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2010-11 SCHOOL REPORT CARD

SCHOOL: Aletta Crichton

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

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School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.3	3.6

Average Class Size

2010-2011

	School	State
Pre-K	15.4	14.3
Kindergarten	22.0	19.4
Grade 1	17.0	19.9
Grade 2	18.8	20.3
Grade 3	19.3	20.6
Grade 4	22.3	21.2
Total School	17.4	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	124	124
Library/Media Centers	14	14
Computer Labs	30	30
All Locations	168	168

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	154.0	173.0	154.0	196.0
Kindergarten (full-day)	88.0	73.0	93.0	102.0
Grade 1	68.0	76.0	91.0	75.0
Grade 2	75.0	95.0	66.0	83.0
Grade 3	77.0	63.0	81.0	46.0
Grade 4	67.0	79.0	46.0	59.0
SE students in specialized classes	29.0	21.0	24.0	17.0
Total School	558.0	580.0	555.0	578.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	11.6%	10.0%
2009-10	12.9%	10.5%
2008-09	12.6%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	18.3%
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Limited English Proficient (LEP)

Percentage of LEP students	0.7%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	98.6%
Spanish	1.4%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	80	41.3%	56.3%	2.5%
		2009-10	61	47.5%	50.8%	1.6%
	District	2010-11	346	43.4%	52.3%	4.3%
		2009-10	363	44.6%	54.3%	1.1%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	80	31.3%	45%	23.8%
		2009-10	61	29.5%	49.2%	21.3%
	District	2010-11	347	24.5%	48.1%	27.4%
		2009-10	363	22.9%	46.8%	30.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	73	42.5%	53.4%	4.1%
		2009-10	83	63.9%	32.5%	3.6%
	District	2010-11	366	46.2%	50.3%	3.6%
		2009-10	377	57%	39.3%	3.7%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	73	32.9%	46.6%	20.5%
		2009-10	83	42.2%	31.3%	26.5%
	District	2010-11	367	25.6%	52.9%	21.5%
		2009-10	377	29.2%	45.9%	24.9%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%

State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	73	11%	52.1%	37%
		2009-10	83	9.6%	60.2%	30.1%
	District	2010-11	367	9%	53.1%	37.9%
		2009-10	375	8.5%	58.9%	32.5%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	92.0%	91.6%	90.3%	91.4%	School	District Average	State Average	
Kindergarten	94.2%	94.2%	92.8%	94.3%				
Grade 1	94.3%	95.1%	94.2%	95.2%	2010-11	1%	9%	4%
Grade 2	94.9%	95.5%	94.9%	95.5%	2009-10	2%	12%	4%
Grade 3	95.5%	95.7%	95.6%	95.8%	2008-09	2%	17%	4%
Grade 4	96.7%	95.9%	95.2%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			

	0%	95.0%	0%	94.9%		School	District	State Total
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	92.6%	92.1%	93.7%	92.0%				
Total School	94.2%	94.6%	93.5%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	279.0	295.6
2009-10	193.3	275.1
2008-09	185.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.3	11.1
2009-10	9.8	10.6
2008-09	9.4	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	57.1%	42.9%	0.0%
2009-10	71.0%	29.0%	0.0%
2008-09	69.4%	30.6%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	94.5%	95.8%
2009-10	94.7%	95.7%
2008-09	96.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Aletta Crichton**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	69	34.8%	62.3%	2.9%
	District	287	37.3%	58.2%	4.5%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	43	48.8%	48.8%	2.3%
	District	175	49.7%	45.1%	5.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	37	32.4%	64.9%	2.7%
	District	171	36.8%	59.6%	3.5%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	44	27.3%	68.2%	4.5%
	District	200	39.5%	55%	5.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	19	47.4%	52.6%	0%
	District	86	41.9%	54.7%	3.5%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	14	85.7%	14.3%	0%
	District	52	67.3%	32.7%	0%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	44	43.2%	56.8%	0%
	District	186	47.8%	51.1%	1.1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	48	43.8%	54.2%	2.1%
	District	301	38.9%	59.8%	1.3%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	33	51.5%	48.5%	0%
	District	186	52.7%	47.3%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	28	42.9%	53.6%	3.6%
	District	177	36.2%	61.6%	2.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	35	45.7%	51.4%	2.9%
	District	205	42%	57.1%	1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	17	47.1%	52.9%	0%
	District	109	46.8%	52.3%	0.9%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	40	57.5%	42.5%	0%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	31	51.6%	48.4%	0%
	District	194	47.9%	50.5%	1.5%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Aletta Crichton**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	69	26.1%	46.4%	27.5%
	District	288	21.2%	49.3%	29.5%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	43	27.9%	53.5%	18.6%
	District	175	23.4%	48%	28.6%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	37	35.1%	35.1%	29.7%
	District	172	25.6%	48.3%	26.2%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	44	20.5%	43.2%	36.4%
	District	200	19%	48.5%	32.5%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	19	47.4%	47.4%	5.3%
	District	87	28.7%	50.6%	20.7%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	14	42.9%	50%	7.1%
	District	52	40.4%	44.2%	15.4%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	44	38.6%	45.5%	15.9%
	District	187	31%	47.1%	21.9%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	48	22.9%	56.3%	20.8%
	District	301	20.6%	46.2%	33.2%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	33	21.2%	51.5%	27.3%
	District	186	21%	49.5%	29.6%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	28	39.3%	46.4%	14.3%
	District	177	24.9%	44.1%	31.1%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	35	28.6%	42.9%	28.6%
	District	205	22%	43.4%	34.6%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	17	29.4%	58.8%	11.8%
	District	109	27.5%	51.4%	21.1%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	40	20%	55%	25%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	31	35.5%	54.8%	9.7%
	District	194	24.7%	51%	24.2%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Aletta Crichton**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	52	28.8%	65.4%	5.8%
	District	302	38.7%	57%	4.3%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	40	40%	57.5%	2.5%
	District	188	48.4%	50.5%	1.1%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	33	45.5%	48.5%	6.1%
	District	178	43.8%	50%	6.2%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	38	39.5%	55.3%	5.3%
	District	203	42.9%	52.2%	4.9%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	23	52.2%	43.5%	4.3%
	District	110	50.9%	47.3%	1.8%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	45	53.3%	46.7%	0%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	35	51.4%	48.6%	0%
	District	184	53.3%	43.5%	3.3%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	72	59.7%	36.1%	4.2%
	District	314	51.9%	43.6%	4.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	37	70.3%	27%	2.7%
	District	185	65.4%	32.4%	2.2%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	46	58.7%	37%	4.3%
	District	192	49%	45.8%	5.2%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	55	61.8%	34.5%	3.6%
	District	218	55%	39.9%	5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	20	70%	25%	5%
	District	111	59.5%	38.7%	1.8%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	43	65.1%	34.9%	0%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	42	71.4%	26.2%	2.4%
	District	197	66%	31%	3%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Aletta Crichton**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	52	23.1%	51.9%	25%
	District	302	21.5%	55%	23.5%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	40	27.5%	50%	22.5%
	District	187	25.1%	51.3%	23.5%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	33	39.4%	42.4%	18.2%
	District	180	26.1%	54.4%	19.4%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	38	28.9%	42.1%	28.9%
	District	205	22.4%	50.2%	27.3%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	23	43.5%	43.5%	13%
	District	110	30.9%	53.6%	15.5%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	44	29.5%	61.4%	9.1%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	35	40%	48.6%	11.4%
	District	184	30.4%	52.7%	16.8%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	72	40.3%	30.6%	29.2%
	District	314	26.1%	45.5%	28.3%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	37	48.6%	27%	24.3%
	District	185	28.1%	47.6%	24.3%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	46	37%	34.8%	28.3%
	District	192	30.2%	44.3%	25.5%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	55	41.8%	32.7%	25.5%
	District	218	27.1%	42.2%	30.7%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	20	55%	25%	20%
	District	111	36.9%	45.9%	17.1%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	43	23.3%	65.1%	11.6%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	42	54.8%	28.6%	16.7%
	District	197	36.5%	44.2%	19.3%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Aletta Crichton**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	52	5.8%	51.9%	42.3%
	District	302	6%	53%	41.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	40	7.5%	52.5%	40%
	District	187	7.5%	53.5%	39%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	33	15.2%	51.5%	33.3%
	District	180	10.6%	52.8%	36.7%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	38	10.5%	52.6%	36.8%
	District	205	7.3%	48.8%	43.9%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	23	13%	52.2%	34.8%
	District	110	13.6%	59.1%	27.3%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	44	6.8%	59.1%	34.1%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	35	14.3%	57.1%	28.6%
	District	184	12.5%	58.2%	29.3%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	72	9.7%	61.1%	29.2%
	District	312	7.4%	57.4%	35.3%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	37	10.8%	64.9%	24.3%
	District	183	11.5%	56.8%	31.7%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	46	8.7%	56.5%	34.8%
	District	192	5.7%	60.9%	33.3%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	55	9.1%	60%	30.9%
	District	216	6.5%	54.6%	38.9%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	20	10%	70%	20%
	District	111	13.5%	67.6%	18.9%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	43	4.7%	62.8%	32.6%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	42	7.1%	69%	23.8%
	District	196	7.1%	68.4%	24.5%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD

SCHOOL: Alexander Denbo

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.5	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	14.5	14.3
Kindergarten	21.5	19.4
Grade 1	20.5	19.9
Grade 2	19.0	20.3
Grade 3	20.0	20.6
Grade 4	22.0	21.2
Total School	19.1	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	84	84
Library/Media Centers	7	7
Computer Labs	25	25
All Locations	116	116

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	58.0	60.0	59.0	31.0
Kindergarten (full-day)	43.0	46.0	46.0	43.0
Grade 1	41.0	57.0	44.0	80.0
Grade 2	38.0	38.0	77.0	59.0
Grade 3	40.0	73.0	61.0	65.0
Grade 4	66.0	54.0	66.0	44.0
Total School	286.0	328.0	353.0	322.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	18.5%	10.0%
2009-10	12.8%	10.5%
2008-09	11.3%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	1.7%
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Limited English Proficient (LEP)

Percentage of LEP students	12.2%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	84.8%
Spanish	13.9%
Chinese	0.3%
Polish	0.3%
Tagalog	0.3%
Turkish	0.3%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	43	51.2%	46.5%	2.3%
		2009-10	71	53.5%	45.1%	1.4%
	District	2010-11	346	43.4%	52.3%	4.3%
		2009-10	363	44.6%	54.3%	1.1%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	43	37.2%	48.8%	14%
		2009-10	71	31%	49.3%	19.7%
	District	2010-11	347	24.5%	48.1%	27.4%
		2009-10	363	22.9%	46.8%	30.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	66	48.5%	43.9%	7.6%
		2009-10	49	46.9%	46.9%	6.1%
	District	2010-11	366	46.2%	50.3%	3.6%
		2009-10	377	57%	39.3%	3.7%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	66	31.8%	42.4%	25.8%
		2009-10	49	24.5%	44.9%	30.6%
	District	2010-11	367	25.6%	52.9%	21.5%
		2009-10	377	29.2%	45.9%	24.9%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	66	6.1%	50%	43.9%
		2009-10	49	4.1%	38.8%	57.1%
	District	2010-11	367	9%	53.1%	37.9%
		2009-10	375	8.5%	58.9%	32.5%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	91.7%	91.6%	90.1%	91.4%		School	District Average	State Average
Kindergarten	93.5%	94.2%	93.9%	94.3%				
Grade 1	94.3%	95.1%	93.9%	95.2%	2010-11	1%	9%	4%
Grade 2	94.8%	95.5%	94.1%	95.5%	2009-10	1%	12%	4%
Grade 3	94.2%	95.7%	95.2%	95.8%	2008-09	2%	17%	4%
Grade 4	94.5%	95.9%	94.4%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
Grade 8	0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
Grade 9	0%	93.9%	0%	94.1%		School	District	State Total
					2010-11	0	0	32

Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	94.0%	94.6%	93.9%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	286.0	295.6
2009-10	328.0	275.1
2008-09	176.5	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	11.0	11.1
2009-10	10.6	10.6
2008-09	10.7	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	19.4%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	66.7%	33.3%	0.0%
2009-10	78.1%	21.9%	0.0%
2008-09	74.3%	22.9%	2.9%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.6%	95.8%
2009-10	95.1%	95.7%
2008-09	97.0%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1) BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2) TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Alexander Denbo**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	35	45.7%	51.4%	2.9%
	District	287	37.3%	58.2%	4.5%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	26	50%	46.2%	3.8%
	District	175	49.7%	45.1%	5.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	17	52.9%	47.1%	0%
	District	171	36.8%	59.6%	3.5%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	26	50%	46.2%	3.8%
	District	200	39.5%	55%	5.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	86	41.9%	54.7%	3.5%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	52	67.3%	32.7%	0%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	26	61.5%	34.6%	3.8%
	District	186	47.8%	51.1%	1.1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	66	53%	45.5%	1.5%
	District	301	38.9%	59.8%	1.3%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	40	60%	40%	0%
	District	186	52.7%	47.3%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	31	45.2%	51.6%	3.2%
	District	177	36.2%	61.6%	2.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	44	50%	47.7%	2.3%
	District	205	42%	57.1%	1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	19	57.9%	42.1%	0%
	District	109	46.8%	52.3%	0.9%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	40	57.5%	42.5%	0%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	35	60%	37.1%	2.9%
	District	194	47.9%	50.5%	1.5%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Alexander Denbo**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	35	31.4%	54.3%	14.3%
	District	288	21.2%	49.3%	29.5%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	26	30.8%	53.8%	15.4%
	District	175	23.4%	48%	28.6%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	17	47.1%	41.2%	11.8%
	District	172	25.6%	48.3%	26.2%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	26	30.8%	50%	19.2%
	District	200	19%	48.5%	32.5%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	87	28.7%	50.6%	20.7%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	52	40.4%	44.2%	15.4%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	26	50%	42.3%	7.7%
	District	187	31%	47.1%	21.9%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	66	31.8%	48.5%	19.7%
	District	301	20.6%	46.2%	33.2%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	40	35%	52.5%	12.5%
	District	186	21%	49.5%	29.6%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	31	25.8%	45.2%	29%
	District	177	24.9%	44.1%	31.1%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	44	31.8%	45.5%	22.7%
	District	205	22%	43.4%	34.6%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	19	42.1%	47.4%	10.5%
	District	109	27.5%	51.4%	21.1%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	40	20%	55%	25%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	35	25.7%	54.3%	20%
	District	194	24.7%	51%	24.2%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Alexander Denbo**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	46.8%	45.2%	8.1%
	District	302	38.7%	57%	4.3%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	37	59.5%	37.8%	2.7%
	District	188	48.4%	50.5%	1.1%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	29	34.5%	51.7%	13.8%
	District	178	43.8%	50%	6.2%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	41	48.8%	41.5%	9.8%
	District	203	42.9%	52.2%	4.9%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	13	38.5%	53.8%	7.7%
	District	110	50.9%	47.3%	1.8%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	45	53.3%	46.7%	0%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	35	60%	31.4%	8.6%
	District	184	53.3%	43.5%	3.3%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	46	45.7%	47.8%	6.5%
	District	314	51.9%	43.6%	4.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	20	65%	30%	5%
	District	185	65.4%	32.4%	2.2%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	29	34.5%	58.6%	6.9%
	District	192	49%	45.8%	5.2%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	27	55.6%	33.3%	11.1%
	District	218	55%	39.9%	5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	13	23.1%	76.9%	0%
	District	111	59.5%	38.7%	1.8%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	43	65.1%	34.9%	0%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	23	65.2%	21.7%	13%
	District	197	66%	31%	3%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Alexander Denbo**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	30.6%	43.5%	25.8%
	District	302	21.5%	55%	23.5%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	37	37.8%	40.5%	21.6%
	District	187	25.1%	51.3%	23.5%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	29	24.1%	44.8%	31%
	District	180	26.1%	54.4%	19.4%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	41	26.8%	43.9%	29.3%
	District	205	22.4%	50.2%	27.3%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	13	30.8%	46.2%	23.1%
	District	110	30.9%	53.6%	15.5%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	44	29.5%	61.4%	9.1%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	35	34.3%	42.9%	22.9%
	District	184	30.4%	52.7%	16.8%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	46	21.7%	45.7%	32.6%
	District	314	26.1%	45.5%	28.3%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	20	20%	55%	25%
	District	185	28.1%	47.6%	24.3%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	29	27.6%	37.9%	34.5%
	District	192	30.2%	44.3%	25.5%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	27	18.5%	44.4%	37%
	District	218	27.1%	42.2%	30.7%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	13	38.5%	30.8%	30.8%
	District	111	36.9%	45.9%	17.1%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	43	23.3%	65.1%	11.6%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	23	30.4%	43.5%	26.1%
	District	197	36.5%	44.2%	19.3%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Alexander Denbo**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	4.8%	50%	45.2%
	District	302	6%	53%	41.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	37	5.4%	56.8%	37.8%
	District	187	7.5%	53.5%	39%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	29	6.9%	41.4%	51.7%
	District	180	10.6%	52.8%	36.7%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	41	7.3%	46.3%	46.3%
	District	205	7.3%	48.8%	43.9%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	13	7.7%	53.8%	38.5%
	District	110	13.6%	59.1%	27.3%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	44	6.8%	59.1%	34.1%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	35	11.4%	54.3%	34.3%
	District	184	12.5%	58.2%	29.3%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	46	2.2%	39.1%	58.7%
	District	312	7.4%	57.4%	35.3%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	20	5%	35%	60%
	District	183	11.5%	56.8%	31.7%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	29	3.4%	41.4%	55.2%
	District	192	5.7%	60.9%	33.3%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	27	3.7%	40.7%	55.6%
	District	216	6.5%	54.6%	38.9%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	13	7.7%	38.5%	53.8%
	District	111	13.5%	67.6%	18.9%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	43	4.7%	62.8%	32.6%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	23	4.3%	43.5%	52.2%
	District	196	7.1%	68.4%	24.5%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Pemberton Twp](#) >>Fort Dix

2010-11 SCHOOL REPORT CARD

SCHOOL: Fort Dix
COUNTY: Burlington
DISTRICT: Pemberton Twp

>[District Narrative](#)
 >[School Profile](#) (local narrative)
 >[NCLB Report](#)
 >[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.4	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	15.0	14.3
Kindergarten	19.8	19.4
Grade 1	19.3	19.9
Grade 2	20.5	20.3
Grade 3	22.0	20.6
Grade 4	16.0	21.2
Grade 5	25.0	21.6
Total School	18.8	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	65	65
Library/Media Centers	6	6
Computer Labs	174	174
All Locations	245	245

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	60.0	52.0	45.0	30.0
Kindergarten (full-day)	79.0	48.0	44.0	28.0
Grade 1	58.0	33.0	28.0	24.0
Grade 2	41.0	32.0	27.0	25.0
Grade 3	44.0	26.0	21.0	22.0
Grade 4	32.0	16.0	23.0	31.0
Grade 5	25.0	15.0		
Total School	339.0	222.0	188.0	160.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	25.4%	10.0%
2009-10	38.7%	10.5%
2008-09	28.2%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	7.1%
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Limited English Proficient (LEP)

Percentage of LEP students	1.3%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	97.2%
Spanish	1.3%
Tagalog	0.6%
French	0.3%
German	0.3%
Portuguese	0.3%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	41	58.5%	34.1%	7.3%
		2009-10	30	40%	53.3%	6.7%
	District	2010-11	346	43.4%	52.3%	4.3%
		2009-10	363	44.6%	54.3%	1.1%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages
--------------------------------------------------------	--------	-------------------------

MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	41	31.7%	46.3%	22%
		2009-10	30	20%	53.3%	26.7%
	District	2010-11	347	24.5%	48.1%	27.4%
		2009-10	363	22.9%	46.8%	30.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	29	34.5%	65.5%	0%
		2009-10	21	76.2%	23.8%	0%
	District	2010-11	366	46.2%	50.3%	3.6%
		2009-10	377	57%	39.3%	3.7%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	31	9.7%	77.4%	12.9%
		2009-10	21	38.1%	47.6%	14.3%
	District	2010-11	367	25.6%	52.9%	21.5%
		2009-10	377	29.2%	45.9%	24.9%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	31	3.2%	54.8%	41.9%
		2009-10	20	10%	65%	25%
	District	2010-11	367	9%	53.1%	37.9%
		2009-10	375	8.5%	58.9%	32.5%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	24	58.3%	41.7%	0%
		2009-10	15	26.7%	73.3%	0%
	District	2010-11	367	58%	40.1%	1.9%
		2009-10	328	50.6%	48.2%	1.2%
	DFG	2010-11	10119	53.5%	44.4%	2%
		2009-10	10297	50%	46.6%	3.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	24	12.5%	29.2%	58.3%
		2009-10	15	13.3%	53.3%	33.3%
	District	2010-11	366	29.5%	43.4%	27%
		2009-10	327	23.2%	49.5%	27.2%

DFG	2010-11	10177	27.4%	45.4%	27.3%
	2009-10	10353	29.5%	45.9%	24.6%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	93.2%	91.6%	90.0%	91.4%		School	District Average	State Average
Kindergarten	93.8%	94.2%	93.8%	94.3%				
Grade 1	95.6%	95.1%	93.9%	95.2%	2010-11	0%	9%	4%
Grade 2	95.8%	95.5%	94.4%	95.5%	2009-10	0%	12%	4%
Grade 3	95.0%	95.7%	95.6%	95.8%	2008-09	0%	17%	4%
Grade 4	95.8%	95.9%	94.5%	95.9%				
Grade 5	96.8%	95.9%	96.2%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	94.8%	94.6%	93.4%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	169.5	295.6
2009-10	74.0	275.1
2008-09	62.7	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	13.0	11.1
2009-10	9.7	10.6
2008-09	8.2	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	17.4%	5.4%
2008-09	4.3%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	64.3%	35.7%	0.0%
2009-10	69.2%	30.8%	0.0%
2008-09	76.9%	23.1%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.3%	95.8%
2009-10	95.2%	95.7%
2008-09	96.5%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)

SCHOOL:Fort Dix
COUNTY: Burlington
DISTRICT: Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	36	58.3%	36.1%	5.6%
	District	287	37.3%	58.2%	4.5%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	22	72.7%	22.7%	4.5%
	District	175	49.7%	45.1%	5.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	19	42.1%	47.4%	10.5%
	District	171	36.8%	59.6%	3.5%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	23	52.2%	39.1%	8.7%
	District	200	39.5%	55%	5.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	86	41.9%	54.7%	3.5%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	52	67.3%	32.7%	0%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	13	53.8%	46.2%	0%
	District	186	47.8%	51.1%	1.1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	28	39.3%	53.6%	7.1%
	District	301	38.9%	59.8%	1.3%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	13	46.2%	53.8%	0%
	District	186	52.7%	47.3%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	17	35.3%	52.9%	11.8%
	District	177	36.2%	61.6%	2.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	14	35.7%	64.3%	0%
	District	205	42%	57.1%	1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	109	46.8%	52.3%	0.9%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	40	57.5%	42.5%	0%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	13	46.2%	38.5%	15.4%
	District	194	47.9%	50.5%	1.5%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Fort Dix**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	36	30.6%	50%	19.4%
	District	288	21.2%	49.3%	29.5%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	22	36.4%	45.5%	18.2%
	District	175	23.4%	48%	28.6%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	19	26.3%	47.4%	26.3%
	District	172	25.6%	48.3%	26.2%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	23	21.7%	56.5%	21.7%
	District	200	19%	48.5%	32.5%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	87	28.7%	50.6%	20.7%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	52	40.4%	44.2%	15.4%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	13	38.5%	30.8%	30.8%
	District	187	31%	47.1%	21.9%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	28	21.4%	50%	28.6%
	District	301	20.6%	46.2%	33.2%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	13	38.5%	30.8%	30.8%
	District	186	21%	49.5%	29.6%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	17	5.9%	70.6%	23.5%
	District	177	24.9%	44.1%	31.1%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	14	28.6%	50%	21.4%
	District	205	22%	43.4%	34.6%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	109	27.5%	51.4%	21.1%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	40	20%	55%	25%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	13	23.1%	53.8%	23.1%
	District	194	24.7%	51%	24.2%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Fort Dix**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	28	32.1%	67.9%	0%
	District	302	38.7%	57%	4.3%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	14	42.9%	57.1%	0%
	District	188	48.4%	50.5%	1.1%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	15	26.7%	73.3%	0%
	District	178	43.8%	50%	6.2%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	18	33.3%	66.7%	0%
	District	203	42.9%	52.2%	4.9%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	110	50.9%	47.3%	1.8%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	45	53.3%	46.7%	0%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	184	53.3%	43.5%	3.3%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	20	75%	25%	0%
	District	314	51.9%	43.6%	4.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	*	*	*	*
	District	185	65.4%	32.4%	2.2%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	13	61.5%	38.5%	0%
	District	192	49%	45.8%	5.2%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	218	55%	39.9%	5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	111	59.5%	38.7%	1.8%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	43	65.1%	34.9%	0%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	*	*	*	*
	District	197	66%	31%	3%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Fort Dix**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	28	3.6%	82.1%	14.3%
	District	302	21.5%	55%	23.5%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	14	0%	92.9%	7.1%
	District	187	25.1%	51.3%	23.5%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	17	17.6%	64.7%	17.6%
	District	180	26.1%	54.4%	19.4%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	20	10%	70%	20%
	District	205	22.4%	50.2%	27.3%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	110	30.9%	53.6%	15.5%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	44	29.5%	61.4%	9.1%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	184	30.4%	52.7%	16.8%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	20	35%	50%	15%
	District	314	26.1%	45.5%	28.3%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	*	*	*	*
	District	185	28.1%	47.6%	24.3%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	13	30.8%	53.8%	15.4%
	District	192	30.2%	44.3%	25.5%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	13	30.8%	53.8%	15.4%
	District	218	27.1%	42.2%	30.7%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	111	36.9%	45.9%	17.1%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	43	23.3%	65.1%	11.6%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	*	*	*	*
	District	197	36.5%	44.2%	19.3%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Fort Dix**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	28	0%	53.6%	46.4%
	District	302	6%	53%	41.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	14	0%	64.3%	35.7%
	District	187	7.5%	53.5%	39%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	17	5.9%	47.1%	47.1%
	District	180	10.6%	52.8%	36.7%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	20	5%	50%	45%
	District	205	7.3%	48.8%	43.9%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	110	13.6%	59.1%	27.3%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	44	6.8%	59.1%	34.1%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	184	12.5%	58.2%	29.3%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	19	10.5%	63.2%	26.3%
	District	312	7.4%	57.4%	35.3%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	*	*	*	*
	District	183	11.5%	56.8%	31.7%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	13	7.7%	69.2%	23.1%
	District	192	5.7%	60.9%	33.3%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	12	8.3%	58.3%	33.3%
	District	216	6.5%	54.6%	38.9%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	111	13.5%	67.6%	18.9%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	43	4.7%	62.8%	32.6%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	*	*	*	*
	District	196	7.1%	68.4%	24.5%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Fort Dix**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	22	59.1%	40.9%	0%
	District	306	51%	46.7%	2.3%
	DFG	8040	46.6%	50.9%	2.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	80%	19.7%	0.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	475	82.9%	17.1%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	12	66.7%	33.3%	0%
	District	191	62.3%	36.1%	1.6%
	DFG	5294	57.5%	40.8%	1.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	12	50%	50%	0%
	District	176	53.4%	44.3%	2.3%
	DFG	4819	49.1%	48.4%	2.5%
	State	49801	35.1%	57%	7.8%
White	School	14	57.1%	42.9%	0%
	District	206	55.8%	42.2%	1.9%
	DFG	3621	42.4%	54.3%	3.2%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	106	59.4%	38.7%	1.9%

	DFG	2255	67.5%	31.8%	0.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	556	36.7%	59.4%	4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	49	67.3%	32.7%	0%
	DFG	3575	58.9%	39.8%	1.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	50.7%	47.8%	1.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	194	64.4%	35.1%	0.5%
	DFG	6368	61.1%	37.8%	1.1%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	15	26.7%	73.3%	0%
	District	279	44.8%	53.8%	1.4%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	*	*	*	*
	District	167	55.1%	43.1%	1.8%
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	*	*	*	*
	District	161	46%	53.4%	0.6%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	*	*	*	*
	District	181	46.4%	52.5%	1.1%
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	88	54.5%	44.3%	1.1%
	DFG	2340	61.8%	37.1%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	48	62.5%	35.4%	2.1%
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	178	57.9%	42.1%	0%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Fort Dix**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	22	9.1%	31.8%	59.1%
	District	305	22.3%	46.6%	31.1%
	DFG	8042	20.7%	47.9%	31.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	54.1%	33.7%	12.2%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	530	48.5%	40.6%	10.9%
	State	2889	52.7%	34.9%	12.4%
Male	School	12	8.3%	41.7%	50%
	District	190	30%	42.6%	27.4%
	DFG	5324	27.9%	43.3%	28.8%
	State	52150	19.6%	39.3%	41%
Female	School	12	16.7%	16.7%	66.7%
	District	176	29%	44.3%	26.7%
	DFG	4845	26.8%	47.6%	25.6%
	State	49926	18.7%	43.2%	38.2%
White	School	14	7.1%	28.6%	64.3%
	District	206	28.2%	44.2%	27.7%
	DFG	3639	19%	45.6%	35.4%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	106	35.8%	38.7%	25.5%

	DFG	2259	42.8%	42.4%	14.9%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	583	12.5%	41.5%	46%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	48	25%	50%	25%
	DFG	3584	28.9%	47.7%	23.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	18.8%	43.5%	37.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	193	34.7%	41.5%	23.8%
	DFG	6409	32.5%	45.6%	21.9%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	15	13.3%	53.3%	33.3%
	District	279	18.3%	53%	28.7%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	*	*	*	*
	District	166	24.1%	48.2%	27.7%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	*	*	*	*
	District	161	22.4%	50.9%	26.7%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	*	*	*	*
	District	180	18.9%	47.2%	33.9%
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	88	28.4%	53.4%	18.2%
	DFG	2348	43.4%	43.7%	12.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	48	33.3%	47.9%	18.8%
	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	177	26.6%	49.7%	23.7%
	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%

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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Pemberton Twp](#) >>Harker Wylie

2010-11 SCHOOL REPORT CARD

SCHOOL: Harker Wylie

COUNTY: Burlington

DISTRICT: Pemberton Twp

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	4.1	3.6

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

Average Class Size

2010-2011

	School	State
Pre-K	15.0	14.3
Kindergarten	20.7	19.4
Grade 1	16.7	19.9
Grade 2	20.3	20.3
Grade 3	20.5	20.6
Grade 4	20.0	21.2
Total School	17.5	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	24	24
Library/Media Centers	7	7
Computer Labs	54	54
All Locations	85	85

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	60.0	45.0	58.0	30.0
Kindergarten (full-day)	62.0	55.0	61.0	73.0
Grade 1	50.0	64.0	60.0	49.0
Grade 2	61.0	49.0	42.0	46.0
Grade 3	41.0	54.0	44.0	56.0
Grade 4	60.0	45.0	55.0	44.0
SE students in specialized classes	16.0	15.0	5.0	8.0
Total School	350.0	327.0	325.0	306.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.4%
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Limited English Proficient (LEP)

Percentage of LEP students	
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	14.3%	10.0%
2009-10	19.6%	10.5%
2008-09	12.6%	10.7%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	44	50%	43.2%	6.8%
		2009-10	51	58.8%	41.2%	0%
	District	2010-11	346	43.4%	52.3%	4.3%
		2009-10	363	44.6%	54.3%	1.1%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	44	36.4%	36.4%	27.3%
		2009-10	51	31.4%	47.1%	21.6%
	District	2010-11	347	24.5%	48.1%	27.4%
		2009-10	363	22.9%	46.8%	30.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	63	61.9%	38.1%	0%
		2009-10	42	64.3%	35.7%	0%
	District	2010-11	366	46.2%	50.3%	3.6%
		2009-10	377	57%	39.3%	3.7%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	62	32.3%	54.8%	12.9%
		2009-10	42	31%	50%	19%
	District	2010-11	367	25.6%	52.9%	21.5%
		2009-10	377	29.2%	45.9%	24.9%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	62	16.1%	56.5%	27.4%
		2009-10	42	11.9%	73.8%	14.3%
	District	2010-11	367	9%	53.1%	37.9%
		2009-10	375	8.5%	58.9%	32.5%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	92.1%	91.6%	90.2%	91.4%		School	District Average	State Average
Kindergarten	93.1%	94.2%	92.2%	94.3%				
Grade 1	94.4%	95.1%	94.5%	95.2%	2010-11	2%	9%	4%
Grade 2	94.6%	95.5%	94.1%	95.5%	2009-10	2%	12%	4%
Grade 3	94.2%	95.7%	94.3%	95.8%	2008-09	2%	17%	4%
Grade 4	94.8%	95.9%	95.5%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%				
					Student Expulsions			
					The number of students who were expelled during the school year.			

	0%	95.0%	0%	94.9%		School	District	State Total
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.0%	92.1%	94.5%	92.0%				
Total School	93.8%	94.6%	93.6%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	350.0	295.6
2009-10	327.0	275.1
2008-09	325.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.0	11.1
2009-10	9.1	10.6
2008-09	9.3	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	5.6%	5.4%
2008-09	0.0%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	61.1%	38.9%	0.0%
2009-10	70.3%	29.7%	0.0%
2008-09	69.4%	30.6%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	95.5%	95.8%
2009-10	92.0%	95.7%
2008-09	96.6%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Harker Wylie**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	39.4%	51.5%	9.1%
	District	287	37.3%	58.2%	4.5%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	21	52.4%	42.9%	4.8%
	District	175	49.7%	45.1%	5.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	23	47.8%	43.5%	8.7%
	District	171	36.8%	59.6%	3.5%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	30	46.7%	43.3%	10%
	District	200	39.5%	55%	5.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	86	41.9%	54.7%	3.5%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	52	67.3%	32.7%	0%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	26	50%	46.2%	3.8%
	District	186	47.8%	51.1%	1.1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	40	50%	50%	0%
	District	301	38.9%	59.8%	1.3%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	31	64.5%	35.5%	0%
	District	186	52.7%	47.3%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	20	50%	50%	0%
	District	177	36.2%	61.6%	2.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	35	60%	40%	0%
	District	205	42%	57.1%	1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	14	64.3%	35.7%	0%
	District	109	46.8%	52.3%	0.9%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	40	57.5%	42.5%	0%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	31	67.7%	32.3%	0%
	District	194	47.9%	50.5%	1.5%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Harker Wylie**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	33.3%	36.4%	30.3%
	District	288	21.2%	49.3%	29.5%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	21	33.3%	28.6%	38.1%
	District	175	23.4%	48%	28.6%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	23	39.1%	43.5%	17.4%
	District	172	25.6%	48.3%	26.2%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	30	26.7%	43.3%	30%
	District	200	19%	48.5%	32.5%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	87	28.7%	50.6%	20.7%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	52	40.4%	44.2%	15.4%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	26	42.3%	26.9%	30.8%
	District	187	31%	47.1%	21.9%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	40	27.5%	47.5%	25%
	District	301	20.6%	46.2%	33.2%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	31	25.8%	54.8%	19.4%
	District	186	21%	49.5%	29.6%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	20	40%	35%	25%
	District	177	24.9%	44.1%	31.1%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	35	31.4%	45.7%	22.9%
	District	205	22%	43.4%	34.6%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	14	35.7%	42.9%	21.4%
	District	109	27.5%	51.4%	21.1%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	40	20%	55%	25%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	31	38.7%	45.2%	16.1%
	District	194	24.7%	51%	24.2%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Harker Wylie**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	53	54.7%	45.3%	0%
	District	302	38.7%	57%	4.3%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	34	61.8%	38.2%	0%
	District	188	48.4%	50.5%	1.1%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	29	62.1%	37.9%	0%
	District	178	43.8%	50%	6.2%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	37	64.9%	35.1%	0%
	District	203	42.9%	52.2%	4.9%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	20	55%	45%	0%
	District	110	50.9%	47.3%	1.8%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	45	53.3%	46.7%	0%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	29	55.2%	44.8%	0%
	District	184	53.3%	43.5%	3.3%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	28	50%	50%	0%
	District	314	51.9%	43.6%	4.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	21	76.2%	23.8%	0%
	District	185	65.4%	32.4%	2.2%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	21	52.4%	47.6%	0%
	District	192	49%	45.8%	5.2%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	22	59.1%	40.9%	0%
	District	218	55%	39.9%	5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	16	62.5%	37.5%	0%
	District	111	59.5%	38.7%	1.8%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	43	65.1%	34.9%	0%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	28	64.3%	35.7%	0%
	District	197	66%	31%	3%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Harker Wylie**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	53	30.2%	56.6%	13.2%
	District	302	21.5%	55%	23.5%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	33	33.3%	48.5%	18.2%
	District	187	25.1%	51.3%	23.5%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	29	31%	62.1%	6.9%
	District	180	26.1%	54.4%	19.4%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	37	35.1%	48.6%	16.2%
	District	205	22.4%	50.2%	27.3%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	20	30%	60%	10%
	District	110	30.9%	53.6%	15.5%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	44	29.5%	61.4%	9.1%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	29	31%	55.2%	13.8%
	District	184	30.4%	52.7%	16.8%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	28	17.9%	57.1%	25%
	District	314	26.1%	45.5%	28.3%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	21	23.8%	61.9%	14.3%
	District	185	28.1%	47.6%	24.3%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	21	38.1%	38.1%	23.8%
	District	192	30.2%	44.3%	25.5%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	22	27.3%	50%	22.7%
	District	218	27.1%	42.2%	30.7%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	16	31.3%	50%	18.8%
	District	111	36.9%	45.9%	17.1%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	43	23.3%	65.1%	11.6%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	28	42.9%	35.7%	21.4%
	District	197	36.5%	44.2%	19.3%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Harker Wylie**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	53	13.2%	58.5%	28.3%
	District	302	6%	53%	41.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	33	18.2%	48.5%	33.3%
	District	187	7.5%	53.5%	39%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	29	13.8%	65.5%	20.7%
	District	180	10.6%	52.8%	36.7%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	37	18.9%	48.6%	32.4%
	District	205	7.3%	48.8%	43.9%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	20	15%	70%	15%
	District	110	13.6%	59.1%	27.3%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	44	6.8%	59.1%	34.1%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	29	20.7%	65.5%	13.8%
	District	184	12.5%	58.2%	29.3%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	28	7.1%	75%	17.9%
	District	312	7.4%	57.4%	35.3%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	21	19%	61.9%	19%
	District	183	11.5%	56.8%	31.7%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	21	4.8%	85.7%	9.5%
	District	192	5.7%	60.9%	33.3%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	22	9.1%	68.2%	22.7%
	District	216	6.5%	54.6%	38.9%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	16	12.5%	81.3%	6.3%
	District	111	13.5%	67.6%	18.9%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	43	4.7%	62.8%	32.6%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	28	10.7%	82.1%	7.1%
	District	196	7.1%	68.4%	24.5%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Pemberton Twp](#) >>Helen A. Fort Middle Sch

2010-11 SCHOOL REPORT CARD

SCHOOL: Helen A. Fort Middle Sch

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 27 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 42 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.2	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 7	19.6	20.5
Grade 8	17.0	20.4
Grade 9	6.0	20.3
Total School	17.9	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	145	145
Library/Media Centers	20	20
Computer Labs	126	126
All Locations	291	291

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 7	334.0	328.0	327.0	337.0
Grade 8	306.0	303.0	333.0	340.0
Grade 9	6.0	4.0	3.0	
SE students in specialized classes		16.0	23.0	16.0
Total School	646.0	651.0	686.0	693.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	11.3%	10.0%
2009-10	13.8%	10.5%
2008-09	10.9%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.5%
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Limited English Proficient (LEP)

Percentage of LEP students	0.2%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	98.6%
Arabic	1.1%
Polish	0.2%
Spanish	0.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	321	44.9%	48.9%	6.2%
		2009-10	332	51.2%	44.6%	4.2%
	District	2010-11	321	44.9%	48.9%	6.2%
		2009-10	332	51.2%	44.6%	4.2%
	DFG	2010-11	10215	50.4%	44.7%	5%
		2009-10	10159	42.5%	49.7%	7.9%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	324	47.5%	42.9%	9.6%
		2009-10	332	52.7%	37%	10.2%

District	2010-11	324	47.5%	42.9%	9.6%
	2009-10	332	52.7%	37%	10.2%
DFG	2010-11	10270	46.4%	40.4%	13.3%
	2009-10	10198	47.5%	38.9%	13.6%
State	2010-11	102895	34%	41.6%	24.4%
	2009-10	102752	35.4%	40.1%	24.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	295	29.8%	59.7%	10.5%
		2009-10	293	23.9%	68.6%	7.5%
	District	2010-11	295	29.8%	59.7%	10.5%
		2009-10	293	23.9%	68.6%	7.5%
	DFG	2010-11	10164	24.7%	66.8%	8.5%
		2009-10	10032	25%	66.3%	8.7%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	294	43.2%	42.5%	14.3%
		2009-10	291	38.8%	45.4%	15.8%
	District	2010-11	294	43.2%	42.5%	14.3%
		2009-10	291	38.8%	45.4%	15.8%
	DFG	2010-11	10191	36.7%	43.4%	19.8%
		2009-10	10059	41.7%	40%	18.4%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	294	31.6%	50%	18.4%
		2009-10	291	24.1%	61.5%	14.4%
	District	2010-11	294	31.6%	50%	18.4%
		2009-10	291	24.1%	61.5%	14.4%
	DFG	2010-11	10213	27.2%	56.6%	16.1%
		2009-10	10064	25.5%	57.9%	16.6%
	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Percentage of students present on average each day.								
Pre-K	0%	91.6%	0%	91.4%				
Kindergarten	0%	94.2%	0%	94.3%		School	District Average	State Average
Grade 1	0%	95.1%	0%	95.2%	2010-11	14%	9%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	22%	12%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	30%	17%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	94.5%	95.3%	94.1%	95.2%				
Grade 8	94.3%	95.0%	93.2%	94.9%				
Grade 9	84.9%	93.9%	83.6%	94.1%				
Grade 10	0%	93.8%	0%	94.0%	2010-11	0	0	32
Grade 11	0%	93.5%	0%	93.8%	2009-10	0	0	90
					2008-09	0	0	35

Grade 12	0%	92.2%	0%	92.4%
SE students in specialized classes	0%	92.1%	89.7%	92.0%
Total School	94.3%	94.6%	93.5%	94.6%

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	161.5	295.6
2009-10	162.8	275.1
2008-09	171.5	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	7.7	11.1
2009-10	7.4	10.6
2008-09	7.5	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	11.4%	5.4%
2008-09	1.1%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	51.1%	48.9%	0.0%
2009-10	55.4%	44.6%	0.0%
2008-09	60.0%	40.0%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.2%	95.8%
2009-10	94.2%	95.7%
2008-09	96.5%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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2010-11 SCHOOL REPORT CARD

Select a county:

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2010-11 SCHOOL REPORT CARD

Select a county:

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Select a district:

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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

PEMBERTON TWP (05-4050)

Pemberton Learning Community: Pursuing Excellence Once Child at a Time

Pemberton Township Schools serves over 5,000 students from Pemberton Township, Pemberton Borough and Joint Base McGuire-Dix-Lakehurst. With an early childhood education center, seven elementary schools, a middle school and high school, Pemberton Township Schools provides a quality, comprehensive education for students in pre-school through 12th grade.

In September of 2011, we proudly opened the doors to the new Pemberton Early Childhood Education Center. Funded completely by the state, this beautiful new facility is now home to over 500 three and four year olds who participate in this free, comprehensive, play-based educational program. Three additional sites throughout the district host three year olds, bringing the total enrollment for our youngest learners to nearly 700.

Throughout the district, we continue to emphasize that Literacy is Job One. Reading and writing skills are taught across the curriculum, supported with numerous literacy programs to help students reach their full potential. Guided reading is emphasized with the Journeys reading program. Small class size in our elementary schools provides an optimal learning environment, while block scheduling at our middle and high school levels allows students to delve into specific subject areas for significant time periods each semester. LEADS (Literacy is Essential to Adolescent Development and Success) is a research-based student centered inclusive and interdisciplinary model used to support reading and writing while connecting these skills to the content areas.

At the high school, Specialized Learning Academies provide motivated students with a comprehensive education in a focused area of interest. The three academies currently offered are Aeronautics, Science, Technology, Engineering and Mathematics Academy (A-STEM), the Medical Arts Academy, and the new Fine Arts and Music Experience Academy (FAME), which opened in September 2011.

A record number of students continue to excel in scoring Advanced Proficient on the state assessments, and academic excellence is recognized in a district-wide ceremony in the spring each year. Pemberton has established chapters with the National Elementary Honor Society, the National Junior Honor Society and the National Honor Society, and proudly inducted 164 members into the societies in 2011. A thriving Gifted and Talented Program and programs such as AVID (Advancement Via Individual Determination) and PBSIS (Positive Behavior Support in Schools) are in place to ensure that we provide students with the knowledge, support and skills they need to succeed.

Pemberton remains in the forefront of technology, integrating over 100 interactive White Boards and Smart Tables in classrooms throughout the district, and providing a computer-to-student ratio of 1 to 2.5. Rounding out our full spectrum of academic and student services are extensive enrichment studies, an excellent special needs program, winning athletic programs, outstanding theatre and music programs, a broad range of extra-curricular activities, and caring support services.

Our proud military affiliation affords us the privilege of educating students from all branches of the armed services. We are pleased to provide students and families with a connection to both the military community and one comprehensive, supportive school system.

Success continues when students graduate from Pemberton Township High School, as is evident by the class of 2011 graduate acceptances to such impressive colleges and universities as Cornell University, The College of New Jersey, Villanova University and Syracuse University, to name a few. Our distinguished Pemberton graduates continue to demonstrate that indeed, You Can Get There From Here.

Dr. Michael Gorman
(609) 893-8141

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

HELEN A. FORT MIDDLE SCH (05-4050-050)

Helen A. Fort / Newcomb Middle School is a newly formed 6th, 7th, and 8th grade school with two campuses. The Marcus Newcomb campus serves as a transition from elementary school to middle school life, while the Helen Fort campus serves as a bridge to high school. At both campuses, we foster an environment that treats all students with equality and fairness as well as respect for learning, good citizenship, love of country, and protection of natural resources.

We offer a rigorous academic curriculum, balanced by a variety of electives including Spanish, French, art, music, and wood shop. Honors programs are available in mathematics, language arts, science and social studies. In addition, we offer the Advancement Via Individual Determination (AVID) Program which helps students prepare for and succeed in college. Our array of extracurricular activities includes over a dozen clubs and intramural as well as interscholastic sports. In addition, we offer tutoring to all students twice a week.

Helen A. Fort/ Newcomb Middle School also employs the use of Positive Behavioral Support in Schools (PBSIS), a program that emphasizes finding students doing the right thing . Exemplary behavior earns these students tangible rewards as well as praise and recognition.

Helen Fort/ Newcomb Middle School guides students as they transition from the child s world of elementary school to the young adult realm of high school and a future as a successful, productive adult contributing to a global society.

During the 2011-2012 school year, all Pemberton Township Schools will continue to prepare students to reach their highest potential, employing strategies for improving and accelerating the learning process. We believe all students can attain success and challenge students to become critical thinkers capable of solving complex problems. We continue to promote effective teaching and learning strategies to support all learners.

Literacy is Job One at all Pemberton Township Schools. We strive to provide a balanced literacy program that focuses on guided reading and writing throughout the curriculum, supported by proven literacy programs including the innovative Journeys reading program. We analyze student data to determine each student s strengths and weaknesses, and select research-proven methods and strategies to help students reach their full potential. We promote high academic achievement among all learners, providing a rigorous curriculum that is aligned with the New Jersey Core Curriculum Content Standards. Our staff participates in extensive staff development programs and continually nurtures strong intellectual growth and good citizenship in our students.

Elementary students thrive in the optimal learning environment of our small classes, while middle and high school students immerse themselves in specific subject areas for extended learning periods with the block scheduling model provided. Specialized Learning Academies in the high school provide motivated students with a comprehensive education in a focused area of interest. Our Gifted and Talented Program provides enriching learning opportunities for students in grades K-12, and the AVID program (Advancement via Individual Determination) in the secondary schools provides students with the tools they need to succeed in Advanced Placement, Honors, and the College Acceleration Program courses, as well as the motivation to pursue a college education.

Our long-standing affiliation with Burlington County College allows us to offer students nearly forty high school courses for college credit. Provided at significantly reduced tuition prices, this program enables students to get a head start on their higher education while still in high school.

We are proud to report that 2011 Pemberton Township High School graduates were accepted to a choice of impressive colleges and universities and that our distinguished Pemberton graduates continue to demonstrate indeed, You Can Get There From Here.

Mrs. Mary Hutchinson
(609) 893-8141

NCLB Report



- 2010 NCLB Report for school, district and state
[English](#) | [En Español](#) | [Download](#)
- 2010 NCLB state-level report
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010
[English](#) | [En Español](#)
- Key Points
 - [English](#)
 - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state’s assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education’s Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state’s testing requirements for graduation in several different ways – passing both sections of HSPA (scale \geq 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION

Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Helen A. Fort Middle Sch**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	265	35.8%	56.6%	7.5%
	District	265	35.8%	56.6%	7.5%
	DFG	8170	41.7%	52.3%	6.1%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1659	84.1%	15.3%	0.6%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	403	89.6%	10.2%	0.2%
	State	2406	87.6%	11.6%	0.7%
Male	School	160	52.5%	43.1%	4.4%
	District	160	52.5%	43.1%	4.4%
	DFG	5321	54.6%	41.9%	3.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	161	37.3%	54.7%	8.1%
	District	161	37.3%	54.7%	8.1%
	DFG	4884	45.7%	47.7%	6.6%
	State	49820	31.5%	53.3%	15.3%
White	School	169	36.7%	55%	8.3%
	District	169	36.7%	55%	8.3%
	DFG	3823	38.6%	53.7%	7.6%
	State	55196	24.4%	59.8%	15.9%
Black	School	102	52.9%	43.1%	3.9%
	District	102	52.9%	43.1%	3.9%

	DFG	2255	67%	31.3%	1.7%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	537	32.8%	55.3%	11.9%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	57.1%	42.9%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	57.1%	42.9%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	41	56.1%	43.9%	0%
	District	41	56.1%	43.9%	0%
	DFG	3474	55.4%	41.7%	2.9%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	48.1%	43.2%	8.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	150	53.3%	43.3%	3.3%
	District	150	53.3%	43.3%	3.3%
	DFG	6076	58.3%	38.7%	3%
	State	34117	59.3%	37.8%	2.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	273	42.5%	52.4%	5.1%
	District	273	42.5%	52.4%	5.1%
	DFG	8108	33.4%	56.8%	9.8%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1690	77.3%	22.1%	0.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	384	82%	18%	0%
	State	2295	83.8%	15.6%	0.7%
Male	School	160	58.8%	39.4%	1.9%
	District	160	58.8%	39.4%	1.9%
	DFG	5260	46.3%	47.4%	6.3%
	State	52392	34%	51.3%	14.6%
Female	School	172	44.2%	49.4%	6.4%
	District	172	44.2%	49.4%	6.4%
	DFG	4892	38.3%	52%	9.6%
	State	50051	26.7%	52.6%	20.7%
White	School	170	47.6%	47.1%	5.3%
	District	170	47.6%	47.1%	5.3%
	DFG	3811	33.3%	56.4%	10.3%
	State	55835	20.1%	58%	21.8%
Black	School	104	59.6%	37.5%	2.9%
	District	104	59.6%	37.5%	2.9%
	DFG	2259	56%	40.2%	3.8%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	561	28%	50.8%	21.2%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	21	19%	66.7%	14.3%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	19%	66.7%	14.3%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	45	55.6%	44.4%	0%
	District	45	55.6%	44.4%	0%
	DFG	3404	46.1%	48.4%	5.6%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	78	52.6%	35.9%	11.5%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	141	59.6%	39.7%	0.7%
	District	141	59.6%	39.7%	0.7%
	DFG	5811	49.3%	45.5%	5.2%
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Helen A. Fort Middle Sch**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	267	40.1%	48.7%	11.2%
	District	267	40.1%	48.7%	11.2%
	DFG	8175	38.6%	45.5%	16%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1667	76.5%	20.3%	3.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	445	78.9%	20.2%	0.9%
	State	2629	74.7%	20.4%	4.8%
Male	School	163	49.1%	42.9%	8%
	District	163	49.1%	42.9%	8%
	DFG	5358	45.6%	40.3%	14.1%
	State	52865	33.9%	40%	26.1%
Female	School	161	46%	42.9%	11.2%
	District	161	46%	42.9%	11.2%
	DFG	4902	47.3%	40.4%	12.4%
	State	49916	34%	43.3%	22.6%
White	School	173	45.1%	46.2%	8.7%
	District	173	45.1%	46.2%	8.7%
	DFG	3843	35.6%	46.1%	18.3%
	State	55229	23.9%	46.2%	29.9%
Black	School	101	52.5%	38.6%	8.9%
	District	101	52.5%	38.6%	8.9%

	DFG	2265	65.1%	29.8%	5.1%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	558	21.9%	41.6%	36.6%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	21	52.4%	28.6%	19%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	52.4%	28.6%	19%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	41	46.3%	41.5%	12.2%
	District	41	46.3%	41.5%	12.2%
	DFG	3478	50.1%	40.8%	9.1%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	48.8%	37.5%	13.8%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	152	51.3%	42.8%	5.9%
	District	152	51.3%	42.8%	5.9%
	DFG	6122	53.4%	36.9%	9.7%
	State	34225	53.4%	37.2%	9.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	273	44.7%	42.9%	12.5%
	District	273	44.7%	42.9%	12.5%
	DFG	8109	39.9%	43.9%	16.2%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1688	76.6%	19.9%	3.5%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	424	81.1%	15.8%	3.1%
	State	2533	78.5%	17%	4.5%
Male	School	160	50%	40.6%	9.4%
	District	160	50%	40.6%	9.4%
	DFG	5277	47.2%	38.1%	14.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	172	55.2%	33.7%	11%
	District	172	55.2%	33.7%	11%
	DFG	4914	47.9%	39.7%	12.4%
	State	50157	35.5%	41%	23.5%
White	School	170	48.8%	37.6%	13.5%
	District	170	48.8%	37.6%	13.5%
	DFG	3827	36.3%	44.4%	19.3%
	State	55882	24.9%	45%	30.1%
Black	School	104	57.7%	38.5%	3.8%
	District	104	57.7%	38.5%	3.8%
	DFG	2262	66.3%	28.6%	5.1%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	578	28.9%	37.9%	33.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	21	23.8%	61.9%	14.3%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	21	23.8%	61.9%	14.3%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	45	68.9%	22.2%	8.9%
	District	45	68.9%	22.2%	8.9%
	DFG	3405	51%	39.6%	9.3%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	55.7%	31.6%	12.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	141	56.7%	38.3%	5%
	District	141	56.7%	38.3%	5%
	DFG	5837	54.4%	35.5%	10%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Helen A. Fort Middle Sch**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	248	23%	64.5%	12.5%
	District	248	23%	64.5%	12.5%
	DFG	8060	15.4%	74.1%	10.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1717	58.9%	40.5%	0.5%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	404	66.6%	32.2%	1.2%
	State	2449	66.9%	32.4%	0.7%
Male	School	141	36.9%	54.6%	8.5%
	District	141	36.9%	54.6%	8.5%
	DFG	5243	28.2%	65.4%	6.4%
	State	52211	20.6%	64.1%	15.2%
Female	School	154	23.4%	64.3%	12.3%
	District	154	23.4%	64.3%	12.3%
	DFG	4917	20.8%	68.3%	10.8%
	State	50022	13.9%	62.5%	23.6%
White	School	156	26.3%	62.8%	10.9%
	District	156	26.3%	62.8%	10.9%
	DFG	3773	16%	72.1%	12%
	State	55467	9%	66.7%	24.3%
Black	School	86	39.5%	52.3%	8.1%
	District	86	39.5%	52.3%	8.1%

	DFG	2202	38%	58.1%	3.9%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	585	14.4%	64.8%	20.9%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	68.8%	6.3%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	68.8%	6.3%
	State	125	24.8%	63.2%	12%
Hispanic	School	40	30%	60%	10%
	District	40	30%	60%	10%
	DFG	3495	27.4%	67.1%	5.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	62	22.6%	67.7%	9.7%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	123	34.1%	61.8%	4.1%
	District	123	34.1%	61.8%	4.1%
	DFG	5865	31%	63.4%	5.6%
	State	32766	33.5%	61.1%	5.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	254	18.5%	72.8%	8.7%
	District	254	18.5%	72.8%	8.7%
	DFG	7879	15.3%	73.7%	11%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1742	58.4%	41.1%	0.5%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	433	69.3%	30.3%	0.5%
	State	2515	69.9%	29.5%	0.6%
Male	School	132	27.3%	69.7%	3%
	District	132	27.3%	69.7%	3%
	DFG	5140	28.8%	65.1%	6.2%
	State	51941	20.7%	64.9%	14.4%
Female	School	161	21.1%	67.7%	11.2%
	District	161	21.1%	67.7%	11.2%
	DFG	4883	20.9%	67.7%	11.4%
	State	50152	13.3%	63.9%	22.8%
White	School	156	19.9%	71.2%	9%
	District	156	19.9%	71.2%	9%
	DFG	3891	15.6%	71.6%	12.8%
	State	56509	8.9%	67.7%	23.4%
Black	School	88	34.1%	64.8%	1.1%
	District	88	34.1%	64.8%	1.1%
	DFG	2152	38.8%	57.6%	3.6%
	State	16729	34.2%	60.1%	5.8%
Asian	School	11	0%	63.6%	36.4%
	District	11	0%	63.6%	36.4%
	DFG	537	15.5%	66.1%	18.4%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	8.3%	83.3%	8.3%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	38	23.7%	68.4%	7.9%
	District	38	23.7%	68.4%	7.9%
	DFG	3338	28.4%	66%	5.6%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	66	33.3%	57.6%	9.1%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	136	34.6%	61.8%	3.7%
	District	136	34.6%	61.8%	3.7%
	DFG	5435	31.9%	62.5%	5.6%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Helen A. Fort Middle Sch**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	247	37.2%	46.6%	16.2%
	District	247	37.2%	46.6%	16.2%
	DFG	8043	27.7%	48.5%	23.8%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1721	71.3%	24.2%	4.5%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	444	68.9%	25.2%	5.9%
	State	2643	69.8%	23.6%	6.5%
Male	School	141	44.7%	40.4%	14.9%
	District	141	44.7%	40.4%	14.9%
	DFG	5258	36.4%	41.5%	22.1%
	State	52255	28%	39.1%	32.9%
Female	School	153	41.8%	44.4%	13.7%
	District	153	41.8%	44.4%	13.7%
	DFG	4929	37.1%	45.5%	17.4%
	State	50049	28%	43.7%	28.3%
White	School	156	37.8%	43.6%	18.6%
	District	156	37.8%	43.6%	18.6%
	DFG	3782	25.9%	47.1%	27%
	State	55459	18.4%	44.3%	37.3%
Black	School	85	52.9%	43.5%	3.5%
	District	85	52.9%	43.5%	3.5%

	DFG	2206	55.4%	36.5%	8.1%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	601	17.6%	37.4%	44.9%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	50%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	50%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	40	50%	37.5%	12.5%
	District	40	50%	37.5%	12.5%
	DFG	3493	40.1%	44.8%	15.1%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	62	35.5%	48.4%	16.1%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	122	48.4%	45.9%	5.7%
	District	122	48.4%	45.9%	5.7%
	DFG	5885	42.7%	42.2%	15.1%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	253	33.6%	49%	17.4%
	District	253	33.6%	49%	17.4%
	DFG	7870	32.8%	45%	22.2%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1740	73.6%	21.4%	5%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	471	74.1%	23.1%	2.8%
	State	2736	71.1%	22.6%	6.4%
Male	School	131	32.8%	50.4%	16.8%
	District	131	32.8%	50.4%	16.8%
	DFG	5157	40.9%	39.2%	19.9%
	State	51944	30.8%	37.4%	31.8%
Female	School	160	43.8%	41.3%	15%
	District	160	43.8%	41.3%	15%
	DFG	4893	42.4%	40.8%	16.8%
	State	50143	31.2%	42%	26.7%
White	School	154	32.5%	50%	17.5%
	District	154	32.5%	50%	17.5%
	DFG	3905	29.7%	44.9%	25.4%
	State	56454	21.2%	43%	35.9%
Black	School	88	51.1%	42%	6.8%
	District	88	51.1%	42%	6.8%
	DFG	2150	62.2%	31.6%	6.2%
	State	16697	56.8%	34.2%	9%
Asian	School	11	9.1%	18.2%	72.7%
	District	11	9.1%	18.2%	72.7%
	DFG	552	22.8%	38%	39.1%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	28.6%	42.9%	28.6%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	28.6%	42.9%	28.6%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	38	44.7%	42.1%	13.2%
	District	38	44.7%	42.1%	13.2%
	DFG	3336	45.4%	40%	14.6%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	66	59.1%	28.8%	12.1%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	135	46.7%	43.7%	9.6%
	District	135	46.7%	43.7%	9.6%
	DFG	5453	49.5%	37%	13.6%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Helen A. Fort Middle Sch**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	247	24.3%	54.7%	21.1%
	District	247	24.3%	54.7%	21.1%
	DFG	8043	18.5%	62%	19.5%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1744	58%	37.7%	4.3%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	443	66.6%	32.1%	1.4%
	State	2636	66.8%	31%	2.3%
Male	School	141	32.6%	43.3%	24.1%
	District	141	32.6%	43.3%	24.1%
	DFG	5270	27.1%	53.8%	19.2%
	State	52221	18.7%	48.2%	33.1%
Female	School	153	30.7%	56.2%	13.1%
	District	153	30.7%	56.2%	13.1%
	DFG	4939	27.4%	59.7%	12.9%
	State	50014	18.1%	56.3%	25.7%
White	School	155	27.7%	49%	23.2%
	District	155	27.7%	49%	23.2%
	DFG	3794	18.8%	57.6%	23.6%
	State	55447	9.7%	52.6%	37.7%
Black	School	86	43%	51.2%	5.8%
	District	86	43%	51.2%	5.8%

	DFG	2213	42.1%	50.7%	7.2%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	602	15.1%	55.6%	29.2%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	12.5%	68.8%	18.8%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	12.5%	68.8%	18.8%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	40	30%	55%	15%
	District	40	30%	55%	15%
	DFG	3495	29.2%	59.5%	11.3%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	62	27.4%	54.8%	17.7%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	123	41.5%	49.6%	8.9%
	District	123	41.5%	49.6%	8.9%
	DFG	5901	33%	55.5%	11.5%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	253	18.2%	66%	15.8%
	District	253	18.2%	66%	15.8%
	DFG	7857	17.2%	62.6%	20.2%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1760	53%	42.7%	4.4%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	469	65%	34.3%	0.6%
	State	2725	64.8%	33%	2.2%
Male	School	131	21.4%	58%	20.6%
	District	131	21.4%	58%	20.6%
	DFG	5158	24%	55.7%	20.2%
	State	51946	16.3%	47.7%	36%
Female	School	160	26.3%	64.4%	9.4%
	District	160	26.3%	64.4%	9.4%
	DFG	4897	27%	60.2%	12.7%
	State	50141	17%	55.9%	27.1%
White	School	154	24.7%	58.4%	16.9%
	District	154	24.7%	58.4%	16.9%
	DFG	3910	16%	59.2%	24.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	88	30.7%	62.5%	6.8%
	District	88	30.7%	62.5%	6.8%
	DFG	2154	38.9%	55.8%	5.3%
	State	16678	35.2%	54.2%	10.6%
Asian	School	11	0%	45.5%	54.5%
	District	11	0%	45.5%	54.5%
	DFG	552	17.9%	54%	28.1%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	14.3%	57.1%	28.6%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	14.3%	57.1%	28.6%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	38	13.2%	76.3%	10.5%
	District	38	13.2%	76.3%	10.5%
	DFG	3332	29.3%	58.8%	11.9%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	66	31.8%	50%	18.2%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	135	31.9%	60.7%	7.4%
	District	135	31.9%	60.7%	7.4%
	DFG	5456	32.1%	57.3%	10.6%
	State	31211	33.4%	55.1%	11.6%
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2010-11 SCHOOL REPORT CARD

SCHOOL: Howard L Emmons

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.1	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	13.0	14.3
Kindergarten	22.3	19.4
Grade 1	20.0	19.9
Grade 2	19.3	20.3
Grade 3	22.0	20.6
Grade 4	22.5	21.2
Total School	16.3	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	105	105
Library/Media Centers	5	5
Computer Labs	54	54
All Locations	164	164

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	52.0	56.0	50.0	71.0
Kindergarten (full-day)	67.0	70.0	67.0	78.0
Grade 1	60.0	60.0	60.0	58.0
Grade 2	58.0	50.0	59.0	61.0
Grade 3	44.0	54.0	63.0	42.0
Grade 4	45.0	62.0	44.0	38.0
SE students in specialized classes	16.0	20.0	26.0	19.0
Total School	342.0	372.0	369.0	367.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.5%
------------------------------------------------------------------------------------------------------	-------

Limited English Proficient (LEP)

Percentage of LEP students	0.3%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	16.1%	10.0%
2009-10	16.1%	10.5%
2008-09	16.8%	10.7%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	41	14.6%	80.5%	4.9%
		2009-10	52	17.3%	82.7%	0%
	District	2010-11	346	43.4%	52.3%	4.3%
		2009-10	363	44.6%	54.3%	1.1%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	42	0%	42.9%	57.1%
		2009-10	52	3.8%	40.4%	55.8%
	District	2010-11	347	24.5%	48.1%	27.4%
		2009-10	363	22.9%	46.8%	30.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	45	26.7%	68.9%	4.4%
		2009-10	69	46.4%	44.9%	8.7%
	District	2010-11	366	46.2%	50.3%	3.6%
		2009-10	377	57%	39.3%	3.7%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	45	17.8%	64.4%	17.8%
		2009-10	69	17.4%	49.3%	33.3%
	District	2010-11	367	25.6%	52.9%	21.5%
		2009-10	377	29.2%	45.9%	24.9%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%

State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	45	4.4%	48.9%	46.7%
		2009-10	69	7.2%	47.8%	44.9%
	District	2010-11	367	9%	53.1%	37.9%
		2009-10	375	8.5%	58.9%	32.5%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	89.6%	91.6%	91.1%	91.4%		School	District Average	State Average
Kindergarten	93.5%	94.2%	93.4%	94.3%				
Grade 1	94.6%	95.1%	93.5%	95.2%	2010-11	0%	9%	4%
Grade 2	94.1%	95.5%	94.1%	95.5%	2009-10	0%	12%	4%
Grade 3	94.3%	95.7%	93.6%	95.8%	2008-09	0%	17%	4%
Grade 4	95.2%	95.9%	95.1%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%				
					Student Expulsions			
					The number of students who were expelled during the school year.			

	0%	95.0%	0%	94.9%		School	District	State Total
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	91.5%	92.1%	89.6%	92.0%				
Total School	93.5%	94.6%	93.3%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	342.0	295.6
2009-10	372.0	275.1
2008-09	369.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	8.3	11.1
2009-10	8.9	10.6
2008-09	8.0	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	2.2%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	61.9%	38.1%	0.0%
2009-10	72.1%	27.9%	0.0%
2008-09	66.0%	34.0%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.0%	95.8%
2009-10	92.1%	95.7%
2008-09	96.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Howard L Emmons**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	41	14.6%	80.5%	4.9%
	District	287	37.3%	58.2%	4.5%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	15	6.7%	86.7%	6.7%
	District	175	49.7%	45.1%	5.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	26	19.2%	76.9%	3.8%
	District	171	36.8%	59.6%	3.5%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	22	9.1%	86.4%	4.5%
	District	200	39.5%	55%	5.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	15	20%	73.3%	6.7%
	District	86	41.9%	54.7%	3.5%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	52	67.3%	32.7%	0%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	13	23.1%	76.9%	0%
	District	186	47.8%	51.1%	1.1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	48	16.7%	83.3%	0%
	District	301	38.9%	59.8%	1.3%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	25	28%	72%	0%
	District	186	52.7%	47.3%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	27	7.4%	92.6%	0%
	District	177	36.2%	61.6%	2.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	25	12%	88%	0%
	District	205	42%	57.1%	1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	22	13.6%	86.4%	0%
	District	109	46.8%	52.3%	0.9%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	40	57.5%	42.5%	0%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	32	12.5%	87.5%	0%
	District	194	47.9%	50.5%	1.5%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Howard L Emmons**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	42	0%	42.9%	57.1%
	District	288	21.2%	49.3%	29.5%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	15	0%	26.7%	73.3%
	District	175	23.4%	48%	28.6%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	27	0%	51.9%	48.1%
	District	172	25.6%	48.3%	26.2%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	22	0%	36.4%	63.6%
	District	200	19%	48.5%	32.5%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	16	0%	50%	50%
	District	87	28.7%	50.6%	20.7%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	52	40.4%	44.2%	15.4%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	14	0%	64.3%	35.7%
	District	187	31%	47.1%	21.9%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	48	4.2%	37.5%	58.3%
	District	301	20.6%	46.2%	33.2%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	25	0%	44%	56%
	District	186	21%	49.5%	29.6%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	27	7.4%	37%	55.6%
	District	177	24.9%	44.1%	31.1%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	25	0%	28%	72%
	District	205	22%	43.4%	34.6%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	22	9.1%	54.5%	36.4%
	District	109	27.5%	51.4%	21.1%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	40	20%	55%	25%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	32	3.1%	46.9%	50%
	District	194	24.7%	51%	24.2%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Howard L Emmons**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	40	25%	70%	5%
	District	302	38.7%	57%	4.3%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	25	32%	68%	0%
	District	188	48.4%	50.5%	1.1%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	20	20%	70%	10%
	District	178	43.8%	50%	6.2%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	25	24%	68%	8%
	District	203	42.9%	52.2%	4.9%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	14	28.6%	71.4%	0%
	District	110	50.9%	47.3%	1.8%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	45	53.3%	46.7%	0%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	24	37.5%	58.3%	4.2%
	District	184	53.3%	43.5%	3.3%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	60	43.3%	46.7%	10%
	District	314	51.9%	43.6%	4.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	36	55.6%	38.9%	5.6%
	District	185	65.4%	32.4%	2.2%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	33	36.4%	51.5%	12.1%
	District	192	49%	45.8%	5.2%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	41	41.5%	48.8%	9.8%
	District	218	55%	39.9%	5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	20	55%	40%	5%
	District	111	59.5%	38.7%	1.8%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	43	65.1%	34.9%	0%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	34	61.8%	35.3%	2.9%
	District	197	66%	31%	3%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Howard L Emmons**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	40	20%	62.5%	17.5%
	District	302	21.5%	55%	23.5%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	25	16%	60%	24%
	District	187	25.1%	51.3%	23.5%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	20	20%	70%	10%
	District	180	26.1%	54.4%	19.4%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	25	12%	60%	28%
	District	205	22.4%	50.2%	27.3%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	14	21.4%	71.4%	7.1%
	District	110	30.9%	53.6%	15.5%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	44	29.5%	61.4%	9.1%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	24	33.3%	54.2%	12.5%
	District	184	30.4%	52.7%	16.8%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	60	15%	48.3%	36.7%
	District	314	26.1%	45.5%	28.3%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	36	11.1%	55.6%	33.3%
	District	185	28.1%	47.6%	24.3%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	33	24.2%	42.4%	33.3%
	District	192	30.2%	44.3%	25.5%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	41	19.5%	39%	41.5%
	District	218	27.1%	42.2%	30.7%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	20	20%	60%	20%
	District	111	36.9%	45.9%	17.1%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	43	23.3%	65.1%	11.6%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	34	14.7%	61.8%	23.5%
	District	197	36.5%	44.2%	19.3%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Howard L Emmons**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	40	5%	47.5%	47.5%
	District	302	6%	53%	41.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	25	0%	44%	56%
	District	187	7.5%	53.5%	39%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	20	10%	55%	35%
	District	180	10.6%	52.8%	36.7%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	25	0%	32%	68%
	District	205	7.3%	48.8%	43.9%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	14	7.1%	78.6%	14.3%
	District	110	13.6%	59.1%	27.3%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	44	6.8%	59.1%	34.1%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	24	8.3%	58.3%	33.3%
	District	184	12.5%	58.2%	29.3%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	60	6.7%	45%	48.3%
	District	312	7.4%	57.4%	35.3%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	36	5.6%	55.6%	38.9%
	District	183	11.5%	56.8%	31.7%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	33	9.1%	39.4%	51.5%
	District	192	5.7%	60.9%	33.3%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	41	4.9%	43.9%	51.2%
	District	216	6.5%	54.6%	38.9%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	20	15%	50%	35%
	District	111	13.5%	67.6%	18.9%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	43	4.7%	62.8%	32.6%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	34	5.9%	61.8%	32.4%
	District	196	7.1%	68.4%	24.5%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Pemberton Twp](#) >>Isaiah Haines School

2010-11 SCHOOL REPORT CARD

SCHOOL: Isaiah Haines School

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 5	14.8	21.6
Total School	14.8	19.0

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.2	3.6

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	46	46
Library/Media Centers	0	0
Computer Labs	30	30
All Locations	76	76

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 4				46.0
Grade 5	89.0	123.0	101.0	88.0
Grade 6			84.0	72.0
SE students in specialized classes		2.0	18.0	17.0
Total School	89.0	125.0	203.0	223.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	16.9%	10.0%
2009-10	12.8%	10.5%
2008-09	6.9%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	18.0%
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Limited English Proficient (LEP)

Percentage of LEP students	
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	92	38%	57.6%	4.3%
		2009-10	127	40.2%	56.7%	3.1%
	District	2010-11	367	58%	40.1%	1.9%
		2009-10	328	50.6%	48.2%	1.2%
	DFG	2010-11	10119	53.5%	44.4%	2%
		2009-10	10297	50%	46.6%	3.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	91	14.3%	50.5%	35.2%
		2009-10	126	11.9%	50%	38.1%

District	2010-11	366	29.5%	43.4%	27%
	2009-10	327	23.2%	49.5%	27.2%
DFG	2010-11	10177	27.4%	45.4%	27.3%
	2009-10	10353	29.5%	45.9%	24.6%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	9%	9%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	2%	12%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	14%	17%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	95.2%	95.9%	94.2%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%				
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%		School	District	State Total
Grade 10	0%	93.8%	0%	94.0%	2010-11	0	0	32
Grade 11	0%	93.5%	0%	93.8%	2009-10	0	0	90
Grade 12	0%	92.2%	0%	92.4%	2008-09	0	0	35
SE students in specialized classes	0%	92.1%	95.4%	92.0%				
Total School	95.2%	94.6%	94.2%	94.6%				
					<u>Student Expulsions</u>			
					The number of students who were expelled during the school year.			

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	0	295.6
2009-10	125.0	275.1
2008-09	203.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	5.9	11.1
2009-10	6.9	10.6
2008-09	8.1	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	16.7%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	46.7%	53.3%	0.0%
2009-10	68.4%	31.6%	0.0%
2008-09	46.2%	53.8%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.0%	95.8%
2009-10	94.7%	95.7%
2008-09	96.4%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Isaiah Haines School**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	27.3%	67.5%	5.2%
	District	306	51%	46.7%	2.3%
	DFG	8040	46.6%	50.9%	2.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	80%	19.7%	0.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	475	82.9%	17.1%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	53	37.7%	58.5%	3.8%
	District	191	62.3%	36.1%	1.6%
	DFG	5294	57.5%	40.8%	1.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	39	38.5%	56.4%	5.1%
	District	176	53.4%	44.3%	2.3%
	DFG	4819	49.1%	48.4%	2.5%
	State	49801	35.1%	57%	7.8%
White	School	44	27.3%	65.9%	6.8%
	District	206	55.8%	42.2%	1.9%
	DFG	3621	42.4%	54.3%	3.2%
	State	52905	27.4%	65%	7.6%
Black	School	34	44.1%	52.9%	2.9%
	District	106	59.4%	38.7%	1.9%

	DFG	2255	67.5%	31.8%	0.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	556	36.7%	59.4%	4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	14	57.1%	42.9%	0%
	District	49	67.3%	32.7%	0%
	DFG	3575	58.9%	39.8%	1.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	69	50.7%	47.8%	1.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	52	40.4%	59.6%	0%
	District	194	64.4%	35.1%	0.5%
	DFG	6368	61.1%	37.8%	1.1%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	116	38.8%	57.8%	3.4%
	District	279	44.8%	53.8%	1.4%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	66	43.9%	51.5%	4.5%
	District	167	55.1%	43.1%	1.8%
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	61	36.1%	62.3%	1.6%
	District	161	46%	53.4%	0.6%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	76	36.8%	60.5%	2.6%
	District	181	46.4%	52.5%	1.1%
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	34	41.2%	55.9%	2.9%
	District	88	54.5%	44.3%	1.1%
	DFG	2340	61.8%	37.1%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	12	58.3%	33.3%	8.3%
	District	48	62.5%	35.4%	2.1%
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	71	47.9%	52.1%	0%
	District	178	57.9%	42.1%	0%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Isaiah Haines School**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	76	11.8%	48.7%	39.5%
	District	305	22.3%	46.6%	31.1%
	DFG	8042	20.7%	47.9%	31.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	54.1%	33.7%	12.2%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	530	48.5%	40.6%	10.9%
	State	2889	52.7%	34.9%	12.4%
Male	School	52	11.5%	50%	38.5%
	District	190	30%	42.6%	27.4%
	DFG	5324	27.9%	43.3%	28.8%
	State	52150	19.6%	39.3%	41%
Female	School	39	17.9%	51.3%	30.8%
	District	176	29%	44.3%	26.7%
	DFG	4845	26.8%	47.6%	25.6%
	State	49926	18.7%	43.2%	38.2%
White	School	44	11.4%	50%	38.6%
	District	206	28.2%	44.2%	27.7%
	DFG	3639	19%	45.6%	35.4%
	State	52998	11.5%	41%	47.5%
Black	School	34	17.6%	50%	32.4%
	District	106	35.8%	38.7%	25.5%

	DFG	2259	42.8%	42.4%	14.9%
	State	16811	38.8%	43.5%	17.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	583	12.5%	41.5%	46%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	13	15.4%	53.8%	30.8%
	District	48	25%	50%	25%
	DFG	3584	28.9%	47.7%	23.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	69	18.8%	43.5%	37.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	51	19.6%	43.1%	37.3%
	District	193	34.7%	41.5%	23.8%
	DFG	6409	32.5%	45.6%	21.9%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	116	11.2%	51.7%	37.1%
	District	279	18.3%	53%	28.7%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	65	13.8%	50.8%	35.4%
	District	166	24.1%	48.2%	27.7%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	61	9.8%	49.2%	41%
	District	161	22.4%	50.9%	26.7%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	75	13.3%	45.3%	41.3%
	District	180	18.9%	47.2%	33.9%
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	34	8.8%	61.8%	29.4%
	District	88	28.4%	53.4%	18.2%
	DFG	2348	43.4%	43.7%	12.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	12	16.7%	41.7%	41.7%
	District	48	33.3%	47.9%	18.8%
	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	70	14.3%	48.6%	37.1%
	District	177	26.6%	49.7%	23.7%
	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Pemberton Twp](#) >>Joseph S. Stackhouse

2010-11 SCHOOL REPORT CARD

SCHOOL: Joseph S. Stackhouse

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.1	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	21.0	19.4
Grade 1	16.7	19.9
Grade 2	18.0	20.3
Grade 3	18.7	20.6
Grade 4	18.0	21.2
Total School	18.3	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	80	80
Library/Media Centers	6	6
Computer Labs	25	25
All Locations	111	111

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (full-day)	42.0	60.0	66.0	52.0
Grade 1	50.0	59.0	53.0	54.0
Grade 2	54.0	51.0	57.0	52.0
Grade 3	56.0	49.0	52.0	53.0
Grade 4	36.0	63.0	48.0	49.0
SE students in specialized classes		1.0	7.0	26.0
Total School	238.0	283.0	283.0	286.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	16.4%	10.0%
2009-10	15.2%	10.5%
2008-09	13.1%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	5.9%
------------------------------------------------------------------------------------------------------	------

Limited English Proficient (LEP)

Percentage of LEP students

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	99.6%
Arabic	0.4%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	55	38.2%	56.4%	5.5%
		2009-10	54	42.6%	57.4%	0%
	District	2010-11	346	43.4%	52.3%	4.3%
		2009-10	363	44.6%	54.3%	1.1%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages
--------------------------------------------------------	--------	-------------------------

MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	55	5.5%	65.5%	29.1%
		2009-10	54	14.8%	50%	35.2%
	District	2010-11	347	24.5%	48.1%	27.4%
		2009-10	363	22.9%	46.8%	30.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	38	42.1%	52.6%	5.3%
		2009-10	62	41.9%	54.8%	3.2%
	District	2010-11	366	46.2%	50.3%	3.6%
		2009-10	377	57%	39.3%	3.7%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	38	10.5%	60.5%	28.9%
		2009-10	62	21%	56.5%	22.6%
	District	2010-11	367	25.6%	52.9%	21.5%
		2009-10	377	29.2%	45.9%	24.9%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	38	5.3%	65.8%	28.9%
		2009-10	62	8.1%	67.7%	24.2%
	District	2010-11	367	9%	53.1%	37.9%
		2009-10	375	8.5%	58.9%	32.5%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	92.3%	94.2%	93.0%	94.3%				
Grade 1	94.7%	95.1%	93.2%	95.2%	2010-11	0%	9%	4%
Grade 2	94.1%	95.5%	93.0%	95.5%	2009-10	0%	12%	4%
Grade 3	94.2%	95.7%	95.0%	95.8%	2008-09	1%	17%	4%
Grade 4	95.1%	95.9%	94.2%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
Grade 8	0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
Grade 9	0%	93.9%	0%	94.1%		School	District	State Total
					2010-11	0	0	32

Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	95.0%	92.0%				
Total School	94.1%	94.6%	93.7%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	238.0	295.6
2009-10	283.0	275.1
2008-09	283.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	8.8	11.1
2009-10	8.8	10.6
2008-09	9.4	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	6.3%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	75.0%	25.0%	0.0%
2009-10	81.8%	18.2%	0.0%
2008-09	83.9%	16.1%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.2%	95.8%
2009-10	94.6%	95.7%
2008-09	96.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Joseph S. Stackhouse**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	50	34%	60%	6%
	District	287	37.3%	58.2%	4.5%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	29	51.7%	37.9%	10.3%
	District	175	49.7%	45.1%	5.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	26	23.1%	76.9%	0%
	District	171	36.8%	59.6%	3.5%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	34	41.2%	52.9%	5.9%
	District	200	39.5%	55%	5.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	17	29.4%	64.7%	5.9%
	District	86	41.9%	54.7%	3.5%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	52	67.3%	32.7%	0%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	34	44.1%	55.9%	0%
	District	186	47.8%	51.1%	1.1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	45	35.6%	64.4%	0%
	District	301	38.9%	59.8%	1.3%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	27	51.9%	48.1%	0%
	District	186	52.7%	47.3%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	27	33.3%	66.7%	0%
	District	177	36.2%	61.6%	2.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	31	35.5%	64.5%	0%
	District	205	42%	57.1%	1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	18	55.6%	44.4%	0%
	District	109	46.8%	52.3%	0.9%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	40	57.5%	42.5%	0%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	28	42.9%	57.1%	0%
	District	194	47.9%	50.5%	1.5%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Joseph S. Stackhouse**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	50	6%	64%	30%
	District	288	21.2%	49.3%	29.5%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	29	3.4%	62.1%	34.5%
	District	175	23.4%	48%	28.6%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	26	7.7%	69.2%	23.1%
	District	172	25.6%	48.3%	26.2%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	34	2.9%	61.8%	35.3%
	District	200	19%	48.5%	32.5%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	17	11.8%	64.7%	23.5%
	District	87	28.7%	50.6%	20.7%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	52	40.4%	44.2%	15.4%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	34	5.9%	67.6%	26.5%
	District	187	31%	47.1%	21.9%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	45	11.1%	46.7%	42.2%
	District	301	20.6%	46.2%	33.2%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	27	7.4%	51.9%	40.7%
	District	186	21%	49.5%	29.6%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	27	22.2%	48.1%	29.6%
	District	177	24.9%	44.1%	31.1%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	31	9.7%	51.6%	38.7%
	District	205	22%	43.4%	34.6%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	18	16.7%	55.6%	27.8%
	District	109	27.5%	51.4%	21.1%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	40	20%	55%	25%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	28	21.4%	46.4%	32.1%
	District	194	24.7%	51%	24.2%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Joseph S. Stackhouse**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	36.4%	57.6%	6.1%
	District	302	38.7%	57%	4.3%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	19	31.6%	68.4%	0%
	District	188	48.4%	50.5%	1.1%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	19	52.6%	36.8%	10.5%
	District	178	43.8%	50%	6.2%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	22	36.4%	54.5%	9.1%
	District	203	42.9%	52.2%	4.9%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	14	50%	50%	0%
	District	110	50.9%	47.3%	1.8%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	45	53.3%	46.7%	0%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	20	60%	30%	10%
	District	184	53.3%	43.5%	3.3%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	51	35.3%	60.8%	3.9%
	District	314	51.9%	43.6%	4.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	34	44.1%	55.9%	0%
	District	185	65.4%	32.4%	2.2%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	28	39.3%	53.6%	7.1%
	District	192	49%	45.8%	5.2%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	31	32.3%	61.3%	6.5%
	District	218	55%	39.9%	5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	21	52.4%	47.6%	0%
	District	111	59.5%	38.7%	1.8%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	43	65.1%	34.9%	0%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	31	41.9%	54.8%	3.2%
	District	197	66%	31%	3%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Joseph S. Stackhouse**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	9.1%	57.6%	33.3%
	District	302	21.5%	55%	23.5%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	19	5.3%	52.6%	42.1%
	District	187	25.1%	51.3%	23.5%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	19	15.8%	68.4%	15.8%
	District	180	26.1%	54.4%	19.4%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	22	4.5%	68.2%	27.3%
	District	205	22.4%	50.2%	27.3%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	14	14.3%	57.1%	28.6%
	District	110	30.9%	53.6%	15.5%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	44	29.5%	61.4%	9.1%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	20	15%	70%	15%
	District	184	30.4%	52.7%	16.8%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	51	21.6%	52.9%	25.5%
	District	314	26.1%	45.5%	28.3%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	34	23.5%	55.9%	20.6%
	District	185	28.1%	47.6%	24.3%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	28	17.9%	57.1%	25%
	District	192	30.2%	44.3%	25.5%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	31	19.4%	41.9%	38.7%
	District	218	27.1%	42.2%	30.7%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	21	23.8%	66.7%	9.5%
	District	111	36.9%	45.9%	17.1%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	43	23.3%	65.1%	11.6%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	31	25.8%	58.1%	16.1%
	District	197	36.5%	44.2%	19.3%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Joseph S. Stackhouse**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	3%	63.6%	33.3%
	District	302	6%	53%	41.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	19	5.3%	63.2%	31.6%
	District	187	7.5%	53.5%	39%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	19	5.3%	68.4%	26.3%
	District	180	10.6%	52.8%	36.7%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	22	0%	68.2%	31.8%
	District	205	7.3%	48.8%	43.9%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	14	14.3%	57.1%	28.6%
	District	110	13.6%	59.1%	27.3%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	44	6.8%	59.1%	34.1%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	20	5%	60%	35%
	District	184	12.5%	58.2%	29.3%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	51	5.9%	66.7%	27.5%
	District	312	7.4%	57.4%	35.3%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	34	14.7%	55.9%	29.4%
	District	183	11.5%	56.8%	31.7%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	28	0%	82.1%	17.9%
	District	192	5.7%	60.9%	33.3%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	31	6.5%	58.1%	35.5%
	District	216	6.5%	54.6%	38.9%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	21	14.3%	76.2%	9.5%
	District	111	13.5%	67.6%	18.9%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	43	4.7%	62.8%	32.6%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	31	3.2%	77.4%	19.4%
	District	196	7.1%	68.4%	24.5%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Pemberton Twp](#) >>Marcus W Newcomb

2010-11 SCHOOL REPORT CARD

SCHOOL: Marcus W Newcomb

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 15 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 20 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	3.1	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 5	24.2	21.6
Grade 6	24.5	20.7
Total School	22.1	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	123	123
Library/Media Centers	12	12
Computer Labs	58	58
All Locations	193	193

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 5	242.0	171.0	246.0	234.0
Grade 6	318.0	329.0	242.0	261.0
SE students in specialized classes	37.0	42.0	21.0	38.0
Total School	597.0	542.0	509.0	533.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	18.9%
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Limited English Proficient (LEP)

Percentage of LEP students	0.2%
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Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	11.6%	10.0%
2009-10	11.3%	10.5%
2008-09	12.0%	10.7%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	99.5%
Spanish	0.3%
Abkhazian	0.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	251	65.3%	33.5%	1.2%
		2009-10	186	59.7%	40.3%	0%
	District	2010-11	367	58%	40.1%	1.9%
		2009-10	328	50.6%	48.2%	1.2%
	DFG	2010-11	10119	53.5%	44.4%	2%
		2009-10	10297	50%	46.6%	3.3%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	251	36.7%	42.2%	21.1%
		2009-10	186	31.7%	48.9%	19.4%

District	2010-11	366	29.5%	43.4%	27%
	2009-10	327	23.2%	49.5%	27.2%
DFG	2010-11	10177	27.4%	45.4%	27.3%
	2009-10	10353	29.5%	45.9%	24.6%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	319	45.8%	53%	1.3%
		2009-10	330	46.4%	51.8%	1.8%
	District	2010-11	319	45.8%	53%	1.3%
		2009-10	330	46.4%	51.8%	1.8%
	DFG	2010-11	10238	45.2%	52.1%	2.7%
		2009-10	9985	47.2%	49.9%	2.9%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	319	31.7%	57.4%	11%
		2009-10	330	35.5%	51.8%	12.7%
	District	2010-11	319	31.7%	57.4%	11%
		2009-10	330	35.5%	51.8%	12.7%
	DFG	2010-11	10311	30.2%	52.6%	17.2%
		2009-10	10029	38.5%	48.3%	13.2%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>		2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.		School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K		0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten		0%	94.2%	0%	94.3%				
Grade 1		0%	95.1%	0%	95.2%	2010-11	16%	9%	4%
Grade 2		0%	95.5%	0%	95.5%	2009-10	19%	12%	4%
Grade 3		0%	95.7%	0%	95.8%	2008-09	16%	17%	4%
Grade 4		0%	95.9%	0%	95.9%				
Grade 5		94.6%	95.9%	94.1%	95.8%				
Grade 6		94.3%	95.6%	94.4%	95.6%				
Grade 7		0%	95.3%	0%	95.2%	<u>Student Expulsions</u>			
Grade 8		0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
Grade 9		0%	93.9%	0%	94.1%		School	District	State Total
Grade 10		0%	93.8%	0%	94.0%	2010-11	0	0	32
Grade 11		0%	93.5%	0%	93.8%	2009-10	0	0	90
Grade 12		0%	92.2%	0%	92.4%	2008-09	0	0	35
SE students in specialized classes		93.0%	92.1%	91.1%	92.0%				
Total School		94.4%	94.6%	94.1%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	199.0	295.6
2009-10	180.7	275.1
2008-09	254.5	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.3	11.1
2009-10	9.5	10.6
2008-09	9.4	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	63.9%	36.1%	0.0%

2009-10	19.3%	5.4%
2008-09	0.0%	4.0%

2009-10	66.7%	33.3%	0.0%
2008-09	73.2%	26.8%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.7%	95.8%
2009-10	94.5%	95.7%
2008-09	96.4%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126

Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Marcus W Newcomb**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	207	58.9%	39.6%	1.4%
	District	306	51%	46.7%	2.3%
	DFG	8040	46.6%	50.9%	2.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	80%	19.7%	0.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	475	82.9%	17.1%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	126	72.2%	27%	0.8%
	District	191	62.3%	36.1%	1.6%
	DFG	5294	57.5%	40.8%	1.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	125	58.4%	40%	1.6%
	District	176	53.4%	44.3%	2.3%
	DFG	4819	49.1%	48.4%	2.5%
	State	49801	35.1%	57%	7.8%
White	School	148	64.2%	35.1%	0.7%
	District	206	55.8%	42.2%	1.9%
	DFG	3621	42.4%	54.3%	3.2%
	State	52905	27.4%	65%	7.6%
Black	School	68	66.2%	32.4%	1.5%
	District	106	59.4%	38.7%	1.9%

	DFG	2255	67.5%	31.8%	0.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	556	36.7%	59.4%	4%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	56.3%	6.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	31	74.2%	25.8%	0%
	District	49	67.3%	32.7%	0%
	DFG	3575	58.9%	39.8%	1.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	50.7%	47.8%	1.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	137	73%	26.3%	0.7%
	District	194	64.4%	35.1%	0.5%
	DFG	6368	61.1%	37.8%	1.1%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	148	51.4%	48.6%	0%
	District	279	44.8%	53.8%	1.4%
	DFG	8174	42%	54%	4%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1716	80.9%	18.4%	0.6%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	446	82.3%	17%	0.7%
	State	2500	79.2%	20.2%	0.6%
Male	School	94	63.8%	36.2%	0%
	District	167	55.1%	43.1%	1.8%
	DFG	5232	55.5%	42.2%	2.3%
	State	52161	42%	51.7%	6.3%
Female	School	92	55.4%	44.6%	0%
	District	161	46%	53.4%	0.6%
	DFG	5058	44.4%	51.2%	4.4%
	State	50185	31.2%	57.5%	11.3%
White	School	100	55%	45%	0%
	District	181	46.4%	52.5%	1.1%
	DFG	3835	41.6%	53.8%	4.6%
	State	54585	26.8%	62.4%	10.8%
Black	School	49	63.3%	36.7%	0%
	District	88	54.5%	44.3%	1.1%
	DFG	2340	61.8%	37.1%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	530	31.1%	57.5%	11.3%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	20	45%	50%	5%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	20	45%	50%	5%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	32	71.9%	28.1%	0%
	District	48	62.5%	35.4%	2.1%
	DFG	3494	54.5%	43.4%	2.1%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	42	54.8%	40.5%	4.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	105	65.7%	34.3%	0%
	District	178	57.9%	42.1%	0%
	DFG	6289	56.6%	41.3%	2.1%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Marcus W Newcomb**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	207	27.5%	47.3%	25.1%
	District	305	22.3%	46.6%	31.1%
	DFG	8042	20.7%	47.9%	31.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1628	54.1%	33.7%	12.2%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	530	48.5%	40.6%	10.9%
	State	2889	52.7%	34.9%	12.4%
Male	School	126	39.7%	39.7%	20.6%
	District	190	30%	42.6%	27.4%
	DFG	5324	27.9%	43.3%	28.8%
	State	52150	19.6%	39.3%	41%
Female	School	125	33.6%	44.8%	21.6%
	District	176	29%	44.3%	26.7%
	DFG	4845	26.8%	47.6%	25.6%
	State	49926	18.7%	43.2%	38.2%
White	School	148	35.1%	43.9%	20.9%
	District	206	28.2%	44.2%	27.7%
	DFG	3639	19%	45.6%	35.4%
	State	52998	11.5%	41%	47.5%
Black	School	68	44.1%	33.8%	22.1%
	District	106	35.8%	38.7%	25.5%

	DFG	2259	42.8%	42.4%	14.9%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	583	12.5%	41.5%	46%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	37.5%	37.5%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	31	32.3%	51.6%	16.1%
	District	48	25%	50%	25%
	DFG	3584	28.9%	47.7%	23.4%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	18.8%	43.5%	37.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	137	41.6%	40.9%	17.5%
	District	193	34.7%	41.5%	23.8%
	DFG	6409	32.5%	45.6%	21.9%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	148	24.3%	54.1%	21.6%
	District	279	18.3%	53%	28.7%
	DFG	8178	22.3%	49.3%	28.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1728	56.7%	32.8%	10.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	487	57.9%	34.3%	7.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	94	30.9%	46.8%	22.3%
	District	166	24.1%	48.2%	27.7%
	DFG	5262	29.4%	45.3%	25.3%
	State	52333	21.2%	40.3%	38.5%
Female	School	92	32.6%	51.1%	16.3%
	District	161	22.4%	50.9%	26.7%
	DFG	5082	29.7%	46.5%	23.8%
	State	50326	20.8%	43.9%	35.2%
White	School	100	23%	49%	28%
	District	180	18.9%	47.2%	33.9%
	DFG	3859	20.9%	47.3%	31.8%
	State	54663	12.7%	43%	44.3%
Black	School	49	42.9%	46.9%	10.2%
	District	88	28.4%	53.4%	18.2%
	DFG	2348	43.4%	43.7%	12.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	540	12.2%	36.1%	51.7%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	32	43.8%	46.9%	9.4%
	District	48	33.3%	47.9%	18.8%
	DFG	3505	32.2%	47.6%	20.2%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	42	52.4%	31%	16.7%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	105	35.2%	49.5%	15.2%
	District	177	26.6%	49.7%	23.7%
	DFG	6326	34.3%	45.9%	19.8%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Marcus W Newcomb**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	267	39%	59.6%	1.5%
	District	267	39%	59.6%	1.5%
	DFG	8107	36.4%	60.3%	3.3%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1733	79.6%	20.1%	0.2%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	421	76.2%	23.8%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	159	50.3%	48.4%	1.3%
	District	159	50.3%	48.4%	1.3%
	DFG	5221	50.1%	48.1%	1.8%
	State	52226	37.6%	57.1%	5.3%
Female	School	160	41.3%	57.5%	1.3%
	District	160	41.3%	57.5%	1.3%
	DFG	5013	40.1%	56.3%	3.6%
	State	50308	28.2%	62.4%	9.4%
White	School	168	39.9%	58.3%	1.8%
	District	168	39.9%	58.3%	1.8%
	DFG	3740	35.5%	60.2%	4.3%
	State	54291	22.8%	68.3%	8.9%
Black	School	94	52.1%	47.9%	0%
	District	94	52.1%	47.9%	0%

	DFG	2295	58.8%	40.2%	1%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	523	27.9%	66%	6.1%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	20	35%	65%	0%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	35%	65%	0%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	43	55.8%	41.9%	2.3%
	District	43	55.8%	41.9%	2.3%
	DFG	3567	49.3%	49.1%	1.5%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	58	44.8%	53.4%	1.7%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	179	57.5%	41.3%	1.1%
	District	179	57.5%	41.3%	1.1%
	DFG	6310	51.8%	46.7%	1.5%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	270	37.8%	60%	2.2%
	District	270	37.8%	60%	2.2%
	DFG	7997	38.6%	57.9%	3.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1627	81.3%	18.2%	0.5%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	377	84.6%	15.1%	0.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	167	52.1%	46.7%	1.2%
	District	167	52.1%	46.7%	1.2%
	DFG	5165	50.9%	47.1%	2%
	State	52432	38.3%	55.9%	5.8%
Female	School	163	40.5%	57.1%	2.5%
	District	163	40.5%	57.1%	2.5%
	DFG	4808	43.2%	53%	3.8%
	State	49774	30.3%	60.1%	9.6%
White	School	172	40.7%	56.4%	2.9%
	District	172	40.7%	56.4%	2.9%
	DFG	3743	35.9%	59.9%	4.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	105	50.5%	48.6%	1%
	District	105	50.5%	48.6%	1%
	DFG	2237	63.6%	35.4%	1.1%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	564	29.4%	63.1%	7.4%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	22	45.5%	40.9%	13.6%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	22	45.5%	40.9%	13.6%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	46	56.5%	43.5%	0%
	District	46	56.5%	43.5%	0%
	DFG	3332	52.3%	46.1%	1.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	56	44.6%	55.4%	0%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	171	53.8%	45%	1.2%
	District	171	53.8%	45%	1.2%
	DFG	5945	55.2%	43.2%	1.6%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Marcus W Newcomb**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	267	24.3%	64%	11.6%
	District	267	24.3%	64%	11.6%
	DFG	8107	22.9%	57.1%	20%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1750	56.2%	36.7%	7%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	478	61.1%	33.7%	5.2%
	State	2629	62%	30.1%	7.8%
Male	School	159	29.6%	56%	14.5%
	District	159	29.6%	56%	14.5%
	DFG	5265	30.1%	52.3%	17.6%
	State	52397	22.9%	48.5%	28.6%
Female	School	160	33.8%	58.8%	7.5%
	District	160	33.8%	58.8%	7.5%
	DFG	5042	30.3%	52.9%	16.8%
	State	50430	21.8%	51.4%	26.8%
White	School	168	26.2%	57.7%	16.1%
	District	168	26.2%	57.7%	16.1%
	DFG	3762	20.4%	55.2%	24.4%
	State	54353	13.8%	52.6%	33.7%
Black	School	94	36.2%	58.5%	5.3%
	District	94	36.2%	58.5%	5.3%

	DFG	2311	47.1%	46.3%	6.6%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	549	16%	45.2%	38.8%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	20	25%	55%	20%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	25%	55%	20%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	43	46.5%	51.2%	2.3%
	District	43	46.5%	51.2%	2.3%
	DFG	3576	32%	55.1%	13%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	58	29.3%	50%	20.7%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	179	39.7%	49.2%	11.2%
	District	179	39.7%	49.2%	11.2%
	DFG	6357	35.9%	51.4%	12.7%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	270	28.1%	57%	14.8%
	District	270	28.1%	57%	14.8%
	DFG	7993	31.5%	53.1%	15.5%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1635	64.3%	31.1%	4.6%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	417	74.1%	23.5%	2.4%
	State	2590	67.4%	27%	5.6%
Male	School	167	35.9%	50.9%	13.2%
	District	167	35.9%	50.9%	13.2%
	DFG	5198	38.3%	47.5%	14.2%
	State	52606	28.5%	46.5%	25%
Female	School	163	35%	52.8%	12.3%
	District	163	35%	52.8%	12.3%
	DFG	4819	38.7%	49.3%	12.1%
	State	49874	27.3%	50.6%	22.1%
White	School	172	30.8%	53.5%	15.7%
	District	172	30.8%	53.5%	15.7%
	DFG	3765	27.5%	54.5%	18%
	State	55472	18.5%	53.1%	28.5%
Black	School	105	45.7%	42.9%	11.4%
	District	105	45.7%	42.9%	11.4%
	DFG	2244	59.6%	35.1%	5.3%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	576	21%	46.9%	32.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	22	31.8%	36.4%	31.8%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	22	31.8%	36.4%	31.8%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	46	30.4%	65.2%	4.3%
	District	46	30.4%	65.2%	4.3%
	DFG	3334	39.8%	50.6%	9.5%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	43.9%	43.9%	12.3%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	171	39.2%	51.5%	9.4%
	District	171	39.2%	51.5%	9.4%
	DFG	5983	44.7%	45.7%	9.6%
	State	34226	45.7%	44.6%	9.7%
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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Pemberton Twp](#) >>Pemberton Twp High

2010-11 SCHOOL REPORT CARD

SCHOOL: Pemberton Twp High

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 25 minutes
State Average	6 hours: 53 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	1.6	3.1

Average Class Size

2010-2011

	School	State
Grade 9	20.2	20.3
Grade 10	18.5	21.0
Grade 11	15.5	20.4
Grade 12	20.6	20.6
Total School	18.5	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	175	175
Library/Media Centers	28	28
Computer Labs	469	469
All Locations	672	672

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	Full-time Students	5 hours:30 minutes
	Shared-time Students	0 hours:0 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	283.0	305.0	341.0	409.0
Grade 10	259.0	249.0	324.0	250.0
Grade 11	232.0	293.0	271.0	288.0
Grade 12	288.0	277.0	289.0	281.0
SE students in specialized classes	12.0	20.0	9.0	14.0
Total School	1074.0	1144.0	1234.0	1242.0

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	20.5%
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Limited English Proficient (LEP)

Percentage of LEP students	0.6%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
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Student Mobility Rate			
Percentage of students who entered and left during the school year.			
	School	State Average	
2010-11	14.2%	8.8%	
2009-10	13.9%	9.7%	
2008-09	13.3%	9.6%	

English	96.7%
Spanish	2.1%
Korean	0.5%
Arabic	0.4%
Armenian	0.1%
Chinese	0.1%
Polish	0.1%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	245	15.5%	78.4%	6.1%
		2009-10	298	21.1%	72.1%	6.7%
	District	2010-11	245	15.5%	78.4%	6.1%
		2009-10	298	21.1%	72.1%	6.7%
	DFG	2010-11	8283	13.9%	76.4%	9.7%
		2009-10	8436	18.4%	73.5%	8.1%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%

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High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	244	41.4%	48%	10.7%
		2009-10	297	43.4%	48.8%	7.7%
	District	2010-11	244	41.4%	48%	10.7%
		2009-10	297	43.4%	48.8%	7.7%
	DFG	2010-11	8273	35.2%	53.1%	11.7%
		2009-10	8430	37.1%	51.8%	11.1%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%

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Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	140	49%	462	410	450	515	456	390	450	530	446	385	450	500
DFG	5417	63%	461	390	460	520	438	370	430	500	437	370	430	500
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	112	40%	456	395	460	510	457	390	455	520	450	400	450	510
DFG	4683	57%	463	390	460	530	442	380	440	510	441	370	440	500
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	136	47%	456	390	460	510	468	395	460	535	456	395	450	520
DFG	4937	57%	457	380	450	530	438	370	430	500	436	370	430	500
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

<u>Advanced Placement Results</u>		
Test Name	# of Students in Class	# of Students Taking Test
Biology	14	5
Calculus AB	13	10
Computer Science A	4	7
English Literature & Compositi	8	8
Spanish Language	2	4
Studio Art Drawing	0	3
Studio Art-2d Design	0	1
Studio Art-3d Design	0	1
Us History	8	4
World History	8	8
Total*	57	51

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

<u>Advanced Placement Results Summary</u>
Number of test scores 3 or higher: 23

<u>Advanced Placement Participation for Grades 11 and 12</u>		
	School	State Average
2010-11	6.2%	22.9%

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Dropout Rates</u>	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White		0.8%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American		0.6%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic			0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native			0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian			0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander			0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races			0.0%
Grade 6	0%	95.6%	0%	95.6%	Male		1.0%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female		0.4%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities		0.4%	0.2%
Grade 9	92.6%	93.9%	91.1%	94.1%	Limited English Proficiency			0.1%
Grade 10	91.5%	93.8%	92.2%	94.0%	Economically Disadvantaged		0.5%	0.7%
Grade 11	91.7%	93.5%	92.4%	93.8%	Total		1.4%	1.4%
Grade 12	92.1%	92.2%	90.4%	92.4%				
SE students in specialized classes	65.3%	92.1%	74.7%	92.0%				
Total School	91.8%	94.6%	91.3%	94.6%				

<u>Graduation Rates</u>	
	School
Class of 2011 (2010-11)	85.37%

<u>Graduation Type</u>		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale \geq 200)	69.5%	82.2%
Percent who graduated exempt from passing HSPA	12.9%	3.5%
Percent who graduated by AHSA, Appeals or Other	17.5%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	21%	9%	13%
2009-10	24%	12%	14%
2008-09	39%	17%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	134.3	192.2
2009-10	127.1	178.5
2008-09	137.1	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	7.8	11.2
2009-10	7.9	10.8
2008-09	8.4	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	6.9%	5.4%
2008-09	1.4%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	51.0%	49.0%	0.0%
2009-10	67.5%	32.5%	0.0%
2008-09	70.5%	29.5%	0.0%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	95.8%	96.2%
2009-10	92.5%	96.0%
2008-09	96.1%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

<u>Per Pupil Expenditures</u>						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786

Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Pemberton Twp High**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	196	3.1%	89.3%	7.7%
	District	196	3.1%	89.3%	7.7%
	DFG	6763	5.7%	82.5%	11.8%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1198	47.2%	52.2%	0.7%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	326	62.6%	37.4%	0%
	State	2428	64.3%	35.2%	0.5%
Male	School	99	19.2%	75.8%	5.1%
	District	99	19.2%	75.8%	5.1%
	DFG	4162	17.3%	74.7%	8%
	State	47658	12%	69.7%	18.3%
Female	School	145	12.4%	80.7%	6.9%
	District	145	12.4%	80.7%	6.9%
	DFG	4110	10.4%	78.2%	11.4%
	State	47743	7.3%	68.8%	23.8%
White	School	116	14.7%	74.1%	11.2%
	District	116	14.7%	74.1%	11.2%
	DFG	3634	9.1%	76.9%	14%
	State	55074	4.7%	69.1%	26.2%
Black	School	90	15.6%	83.3%	1.1%
	District	90	15.6%	83.3%	1.1%

	DFG	1679	21.9%	74.5%	3.6%
	State	14599	20%	73.8%	6.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	439	9.8%	70.8%	19.4%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	86.7%	0%
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	13.3%	86.7%	0%
	State	121	12.4%	72.7%	14.9%
Hispanic	School	29	20.7%	79.3%	0%
	District	29	20.7%	79.3%	0%
	DFG	2450	16.2%	77.9%	5.8%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	34	20.6%	76.5%	2.9%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	82	20.7%	74.4%	4.9%
	District	82	20.7%	74.4%	4.9%
	DFG	3668	17.8%	76.5%	5.7%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	245	9.4%	82.9%	7.8%
	District	245	9.4%	82.9%	7.8%
	DFG	6825	8.7%	81.4%	9.9%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1262	56%	43.4%	0.6%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	354	72.6%	27.4%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	162	28.4%	66.7%	4.9%
	District	162	28.4%	66.7%	4.9%
	DFG	4252	22.2%	71.3%	6.4%
	State	48701	14.7%	70.8%	14.5%
Female	School	136	12.5%	78.7%	8.8%
	District	136	12.5%	78.7%	8.8%
	DFG	4183	14.5%	75.7%	9.8%
	State	48125	9.3%	67.7%	23%
White	School	152	19.7%	70.4%	9.9%
	District	152	19.7%	70.4%	9.9%
	DFG	3768	10.8%	77.5%	11.7%
	State	56852	5.6%	71%	23.4%
Black	School	97	21.6%	76.3%	2.1%
	District	97	21.6%	76.3%	2.1%
	DFG	1697	31.6%	65.2%	3.2%
	State	14791	27.4%	67.6%	4.9%
Asian	School	11	18.2%	54.5%	27.3%
	District	11	18.2%	54.5%	27.3%
	DFG	471	13%	73.5%	13.6%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	22	22.7%	68.2%	9.1%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	22	22.7%	68.2%	9.1%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	37	27%	73%	0%
	District	37	27%	73%	0%
	DFG	2419	21.9%	73.5%	4.6%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	31	25.8%	67.7%	6.5%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	110	31.8%	63.6%	4.5%
	District	110	31.8%	63.6%	4.5%
	DFG	3557	24.5%	70.5%	5%
	State	22901	25.8%	68.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Pemberton Twp High**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	196	30.6%	56.6%	12.8%
	District	196	30.6%	56.6%	12.8%
	DFG	6754	26.1%	59.8%	14.1%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1196	76.1%	23%	0.9%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	327	74.3%	22.6%	3.1%
	State	2431	67.7%	27%	5.3%
Male	School	98	31.6%	53.1%	15.3%
	District	98	31.6%	53.1%	15.3%
	DFG	4152	33.3%	53%	13.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	145	47.6%	44.8%	7.6%
	District	145	47.6%	44.8%	7.6%
	DFG	4110	37.1%	53.1%	9.8%
	State	47678	25%	52.3%	22.7%
White	School	118	33.1%	50.8%	16.1%
	District	118	33.1%	50.8%	16.1%
	DFG	3631	24.3%	58.5%	17.2%
	State	55027	14.7%	53.6%	31.7%
Black	School	88	52.3%	42%	5.7%
	District	88	52.3%	42%	5.7%

	DFG	1675	54.6%	41.4%	3.9%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	439	20.7%	52.4%	26.9%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	40%	53.3%	6.7%
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	40%	53.3%	6.7%
	State	121	28.9%	56.2%	14.9%
Hispanic	School	28	46.4%	53.6%	0%
	District	28	46.4%	53.6%	0%
	DFG	2446	40.5%	53.1%	6.4%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	35	54.3%	42.9%	2.9%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	82	48.8%	45.1%	6.1%
	District	82	48.8%	45.1%	6.1%
	DFG	3661	41.6%	51.1%	7.3%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	244	33.6%	57.8%	8.6%
	District	244	33.6%	57.8%	8.6%
	DFG	6820	27.5%	59%	13.5%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1264	79.3%	19.9%	0.9%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	351	73.2%	24.8%	2%
	State	2347	71.7%	24.5%	3.8%
Male	School	162	46.9%	43.2%	9.9%
	District	162	46.9%	43.2%	9.9%
	DFG	4251	35.8%	51.6%	12.6%
	State	48661	24.1%	49.3%	26.7%
Female	School	135	39.3%	55.6%	5.2%
	District	135	39.3%	55.6%	5.2%
	DFG	4178	38.5%	51.9%	9.6%
	State	48073	25.9%	52.2%	21.9%
White	School	151	39.7%	51.7%	8.6%
	District	151	39.7%	51.7%	8.6%
	DFG	3768	26.6%	57.7%	15.7%
	State	56826	15.7%	54.5%	29.8%
Black	School	97	46.4%	49.5%	4.1%
	District	97	46.4%	49.5%	4.1%
	DFG	1688	57.4%	39.2%	3.4%
	State	14737	51.4%	43.6%	5%
Asian	School	11	18.2%	45.5%	36.4%
	District	11	18.2%	45.5%	36.4%
	DFG	470	19.4%	53.8%	26.8%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	22	45.5%	54.5%	0%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	22	45.5%	54.5%	0%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	37	59.5%	35.1%	5.4%
	District	37	59.5%	35.1%	5.4%
	DFG	2423	42.7%	51.2%	6.1%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	31	45.2%	51.6%	3.2%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	109	56.9%	39.4%	3.7%
	District	109	56.9%	39.4%	3.7%
	DFG	3555	45.2%	47.7%	7.1%
	State	22863	45%	47.2%	7.8%
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2010-11 SCHOOL REPORT CARD

SCHOOL: Samuel T Busansky

COUNTY: Burlington

DISTRICT: Pemberton Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 10 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 30 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.6	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	13.6	14.3
Kindergarten	23.0	19.4
Grade 1	19.0	19.9
Grade 2	19.0	20.3
Grade 3	37.0	20.6
Grade 4	42.0	21.2
Total School	18.9	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	79	79
Library/Media Centers	5	5
Computer Labs	30	30
All Locations	114	114

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (full-day)	68.0	54.0	54.0	39.0
Kindergarten (full-day)	46.0	56.0	51.0	44.0
Grade 1	57.0	41.0	37.0	39.0
Grade 2	38.0	39.0	38.0	45.0
Grade 3	37.0	34.0	48.0	52.0
Grade 4	42.0	45.0	43.0	40.0
SE students in specialized classes	14.0	20.0	35.0	39.0
Total School	302.0	289.0	306.0	298.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	25.8%	10.0%
2009-10	18.3%	10.5%
2008-09	20.6%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.5%
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Limited English Proficient (LEP)

Percentage of LEP students	1.3%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	98.3%
Spanish	1.3%
Chinese	0.3%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	42	52.4%	45.2%	2.4%
		2009-10	44	47.7%	52.3%	0%
	District	2010-11	346	43.4%	52.3%	4.3%
		2009-10	363	44.6%	54.3%	1.1%
	DFG	2010-11	10142	47.5%	49.1%	3.4%
		2009-10	10109	51%	46.7%	2.4%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	42	28.6%	50%	21.4%
		2009-10	44	25%	38.6%	36.4%
	District	2010-11	347	24.5%	48.1%	27.4%
		2009-10	363	22.9%	46.8%	30.3%
	DFG	2010-11	10196	29.7%	43.9%	26.3%
		2009-10	10163	29.8%	43.8%	26.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	52	55.8%	42.3%	1.9%
		2009-10	51	74.5%	25.5%	0%
	District	2010-11	366	46.2%	50.3%	3.6%
		2009-10	377	57%	39.3%	3.7%
	DFG	2010-11	10005	50%	47%	3%
		2009-10	10129	55.2%	40.9%	3.9%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	52	26.9%	42.3%	30.8%
		2009-10	51	33.3%	49%	17.6%
	District	2010-11	367	25.6%	52.9%	21.5%
		2009-10	377	29.2%	45.9%	24.9%
	DFG	2010-11	10061	28.8%	50.5%	20.6%
		2009-10	10190	31.9%	45%	23.1%

	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students »details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Science	School	2010-11	52	11.5%	48.1%	40.4%
		2009-10	50	10%	66%	24%
	District	2010-11	367	9%	53.1%	37.9%
		2009-10	375	8.5%	58.9%	32.5%
	DFG	2010-11	10052	13.6%	51.9%	34.5%
		2009-10	10178	9.2%	60.1%	30.8%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions		
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.		
Pre-K	92.0%	91.6%	91.5%	91.4%			
Kindergarten	94.1%	94.2%	92.3%	94.3%		School	District Average
Grade 1	94.4%	95.1%	94.4%	95.2%			State Average
Grade 2	95.2%	95.5%	94.3%	95.5%	2010-11	0%	9%
Grade 3	93.5%	95.7%	95.4%	95.8%	2009-10	8%	12%
Grade 4	94.7%	95.9%	94.6%	95.9%	2008-09	8%	17%
Grade 5	0%	95.9%	0%	95.8%			
Grade 6	0%	95.6%	0%	95.6%			
Grade 7	0%	95.3%	0%	95.2%			
					Student Expulsions		
					The number of students who were expelled during the school year.		

	0%	95.0%	0%	94.9%		School	District	State Total
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	94.1%	92.1%	92.5%	92.0%				
Total School	94.0%	94.6%	93.5%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	302.0	295.6
2009-10	289.0	275.1
2008-09	306.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	7.9	11.1
2009-10	7.4	10.6
2008-09	9.0	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	12.8%	5.4%
2008-09	2.9%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	43.6%	56.4%	0.0%
2009-10	70.0%	25.0%	5.0%
2008-09	82.9%	14.3%	2.9%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	94.3%	95.8%
2009-10	89.9%	95.7%
2008-09	96.3%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	33.0	26.0	11.0	7.5	146.1	173.0	16.5	16.0
2009-10	35.0	28.3	11.0	7.6	138.9	161.0	16.4	15.4
2008-09	36.0	28.5	11.0	7.6	139.2	158.9	16.1	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$118,545	\$118,545	\$111,550
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	24	25	23
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$77,780	\$79,437	\$75,716
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	13	14	13
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	1%	-1%
2009-10	58%	56%	2%	4%
2008-09	57%	56%	4%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	7%	9%	-10%	-2%
2009-10	8%	9%	5%	4%
2008-09	8%	8%	2%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	12%	52%	11%	50%	11%	49%
State	84%	42%	78%	39%	84%	45%
Federal	5%	4%	11%	9%	4%	3%
Other	0%	2%	0%	2%	2%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$10,628	\$7,564	\$10,377	\$7,682	\$9,930	\$7,386
Classroom - General Supplies/Textbooks	\$358	\$238	\$285	\$266	\$369	\$280
Classroom - Purchased Services and Other	\$111	\$110	\$128	\$110	\$130	\$104
Total Classroom Instruction	\$11,096	\$7,912	\$10,784	\$8,059	\$10,429	\$7,786
Support Services - Salaries and Benefits	\$2,832	\$1,834	\$2,684	\$1,937	\$2,593	\$1,839
Support Services - other	\$359	\$216	\$488	\$222	\$408	\$231
Total Support Services	\$3,191	\$2,050	\$3,172	\$2,159	\$3,001	\$2,070
Administration - Salaries and Benefits	\$1,322	\$1,137	\$1,452	\$1,163	\$1,346	\$1,126
Administration - other	\$168	\$231	\$180	\$237	\$192	\$242
Total Administration Costs	\$1,490	\$1,368	\$1,632	\$1,400	\$1,538	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,051	\$816	\$913	\$868	\$1,047	\$856
Op./Maint. of Plant - other	\$817	\$786	\$741	\$773	\$798	\$786
Total Operations and Maintenance of Plant	\$1,868	\$1,602	\$1,654	\$1,641	\$1,845	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$186	\$225	\$182	\$246	\$179	\$240
(1)BUDGETARY COST PER PUPIL	\$17,973	\$13,253	\$17,803	\$13,594	\$17,500	\$13,207
(2)TOTAL COST PER PUPIL	\$21,986	\$17,455	\$22,022	\$17,885	\$21,495	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Samuel T Busansky**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	23	43.5%	56.5%	0%
	District	287	37.3%	58.2%	4.5%
	DFG	7983	40.9%	54.9%	4.2%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1447	72.4%	27%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	762	72.3%	27.3%	0.4%
	State	4868	70.7%	28.3%	1%
Male	School	19	52.6%	42.1%	5.3%
	District	175	49.7%	45.1%	5.1%
	DFG	5138	52.8%	45.2%	2%
	State	51053	41.6%	53.7%	4.8%
Female	School	23	52.2%	47.8%	0%
	District	171	36.8%	59.6%	3.5%
	DFG	4999	42.1%	53.1%	4.9%
	State	48832	31.9%	58.4%	9.7%
White	School	21	57.1%	42.9%	0%
	District	200	39.5%	55%	5.5%
	DFG	3728	38.8%	56.5%	4.7%
	State	50544	27.1%	63.9%	9%
Black	School	14	42.9%	50%	7.1%
	District	86	41.9%	54.7%	3.5%

	DFG	2093	56.8%	40.8%	2.4%
	State	16011	56%	41.1%	2.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	604	33.1%	59.8%	7.1%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	17	41.2%	58.8%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	52	67.3%	32.7%	0%
	DFG	3606	53.7%	44.2%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	67	46.3%	49.3%	4.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	30	53.3%	46.7%	0%
	District	186	47.8%	51.1%	1.1%
	DFG	6509	53.8%	43.9%	2.3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	26	23.1%	76.9%	0%
	District	301	38.9%	59.8%	1.3%
	DFG	8010	44.5%	52.7%	2.8%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1401	76.6%	22.7%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	755	74.7%	24.9%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	17	58.8%	41.2%	0%
	District	186	52.7%	47.3%	0%
	DFG	5175	56.9%	41.6%	1.5%
	State	51951	45.8%	50.7%	3.4%
Female	School	27	40.7%	59.3%	0%
	District	177	36.2%	61.6%	2.3%
	DFG	4927	44.7%	52%	3.3%
	State	49419	34.2%	58%	7.8%
White	School	21	38.1%	61.9%	0%
	District	205	42%	57.1%	1%
	DFG	3724	42.1%	54.9%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	13	53.8%	46.2%	0%
	District	109	46.8%	52.3%	0.9%
	DFG	2207	62.7%	36%	1.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	555	36.8%	57.3%	5.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	40%	60%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	40%	60%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	40	57.5%	42.5%	0%
	DFG	3518	55.4%	42.8%	1.8%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	55	45.5%	50.9%	3.6%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	24	54.2%	45.8%	0%
	District	194	47.9%	50.5%	1.5%
	DFG	6297	57.7%	40.5%	1.7%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Samuel T Busansky**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	23	30.4%	47.8%	21.7%
	District	288	21.2%	49.3%	29.5%
	DFG	7982	24.4%	46.3%	29.4%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1452	46.1%	36.1%	17.8%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	812	55.8%	34.4%	9.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	19	26.3%	47.4%	26.3%
	District	175	23.4%	48%	28.6%
	DFG	5168	29.7%	44.3%	26%
	State	51251	21.1%	39.8%	39.1%
Female	School	23	30.4%	52.2%	17.4%
	District	172	25.6%	48.3%	26.2%
	DFG	5023	29.7%	43.6%	26.6%
	State	48957	20.7%	41.3%	38%
White	School	21	33.3%	47.6%	19%
	District	200	19%	48.5%	32.5%
	DFG	3750	21.2%	44.3%	34.5%
	State	50651	12.3%	41%	46.8%
Black	School	14	21.4%	57.1%	21.4%
	District	87	28.7%	50.6%	20.7%

	DFG	2100	41.4%	42.5%	16%
	State	16070	39.9%	41.1%	19%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	623	17.3%	37.7%	44.9%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	19	42.1%	31.6%	26.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	52	40.4%	44.2%	15.4%
	DFG	3607	34%	45.8%	20.2%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	70	28.6%	34.3%	37.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	30	33.3%	46.7%	20%
	District	187	31%	47.1%	21.9%
	DFG	6542	35.3%	43.8%	20.8%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	26	23.1%	30.8%	46.2%
	District	301	20.6%	46.2%	33.2%
	DFG	8012	25%	45.4%	29.6%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1406	43.7%	39%	17.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	802	54.2%	35.9%	9.9%
	State	4788	51.1%	36.7%	12.2%
Male	School	17	17.6%	47.1%	35.3%
	District	186	21%	49.5%	29.6%
	DFG	5208	29.2%	42.6%	28.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	27	29.6%	33.3%	37%
	District	177	24.9%	44.1%	31.1%
	DFG	4948	30.3%	45.1%	24.6%
	State	49561	21.8%	42.5%	35.7%
White	School	21	14.3%	38.1%	47.6%
	District	205	22%	43.4%	34.6%
	DFG	3750	20.3%	44.6%	35.1%
	State	52480	12.8%	42.3%	44.9%
Black	School	13	46.2%	30.8%	23.1%
	District	109	27.5%	51.4%	21.1%
	DFG	2221	42.3%	42.4%	15.3%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	567	16.6%	37.6%	45.9%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	20	20%	40%	40%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	20	20%	40%	40%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	40	20%	55%	25%
	DFG	3518	34.3%	44.8%	20.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	28.1%	45.6%	26.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	24	25%	58.3%	16.7%
	District	194	24.7%	51%	24.2%
	DFG	6329	35.3%	44.1%	20.6%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Samuel T Busansky**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	34	38.2%	58.8%	2.9%
	District	302	38.7%	57%	4.3%
	DFG	7954	43.2%	53.1%	3.6%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	76.6%	22.9%	0.5%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	589	76.7%	22.9%	0.3%
	State	3231	76.3%	23%	0.7%
Male	School	19	63.2%	36.8%	0%
	District	188	48.4%	50.5%	1.1%
	DFG	5096	53.6%	44.2%	2.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	33	51.5%	45.5%	3%
	District	178	43.8%	50%	6.2%
	DFG	4907	46.3%	50%	3.7%
	State	49378	33.1%	57.8%	9.1%
White	School	22	36.4%	63.6%	0%
	District	203	42.9%	52.2%	4.9%
	DFG	3614	38.1%	57.6%	4.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	21	76.2%	23.8%	0%
	District	110	50.9%	47.3%	1.8%

	DFG	2178	64.6%	34.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	545	32.8%	59.1%	8.1%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	47.1%	5.9%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	45	53.3%	46.7%	0%
	DFG	3543	56.1%	42.2%	1.7%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	53.9%	44.7%	1.3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	32	62.5%	37.5%	0%
	District	184	53.3%	43.5%	3.3%
	DFG	6297	57.4%	40.8%	1.9%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	37	70.3%	29.7%	0%
	District	314	51.9%	43.6%	4.5%
	DFG	8034	48.4%	46.8%	4.8%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1566	80.7%	18.6%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	566	84.3%	15.4%	0.4%
	State	3214	79.9%	19.4%	0.7%
Male	School	29	79.3%	20.7%	0%
	District	185	65.4%	32.4%	2.2%
	DFG	5282	60.7%	36.7%	2.6%
	State	51824	45.3%	48%	6.7%
Female	School	22	68.2%	31.8%	0%
	District	192	49%	45.8%	5.2%
	DFG	4836	49.2%	45.4%	5.4%
	State	49771	35%	53%	12%
White	School	29	65.5%	34.5%	0%
	District	218	55%	39.9%	5%
	DFG	3683	43.5%	49.8%	6.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	17	82.4%	17.6%	0%
	District	111	59.5%	38.7%	1.8%
	DFG	2258	66.7%	31.6%	1.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	565	40.5%	52.4%	7.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	50%	43.8%	6.3%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	50%	43.8%	6.3%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	43	65.1%	34.9%	0%
	DFG	3522	62.7%	35.6%	1.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	56	58.9%	37.5%	3.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	32	87.5%	12.5%	0%
	District	197	66%	31%	3%
	DFG	6233	63.2%	34.5%	2.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Samuel T Busansky**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	34	17.6%	44.1%	38.2%
	District	302	21.5%	55%	23.5%
	DFG	7957	23.8%	52.8%	23.4%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1498	46.7%	41.9%	11.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	52.6%	41%	6.4%
	State	3524	52.5%	37.5%	10%
Male	School	19	31.6%	36.8%	31.6%
	District	187	25.1%	51.3%	23.5%
	DFG	5134	28.9%	48.8%	22.2%
	State	52111	20.6%	45.7%	33.7%
Female	School	33	24.2%	45.5%	30.3%
	District	180	26.1%	54.4%	19.4%
	DFG	4925	28.7%	52.3%	19%
	State	49507	20.1%	49.1%	30.8%
White	School	22	22.7%	31.8%	45.5%
	District	205	22.4%	50.2%	27.3%
	DFG	3637	19.3%	51.1%	29.6%
	State	52226	12.2%	48.9%	38.9%
Black	School	21	38.1%	42.9%	19%
	District	110	30.9%	53.6%	15.5%

	DFG	2186	41.8%	47.1%	11.1%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	15.4%	47.3%	37.3%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	11.8%	52.9%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	44	29.5%	61.4%	9.1%
	DFG	3547	32.8%	52.9%	14.4%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	77	41.6%	36.4%	22.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	32	28.1%	50%	21.9%
	District	184	30.4%	52.7%	16.8%
	DFG	6334	34.1%	50.1%	15.8%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	37	29.7%	48.6%	21.6%
	District	314	26.1%	45.5%	28.3%
	DFG	8034	26.1%	47.9%	26%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1572	50.1%	36.5%	13.5%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	621	62%	29.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	29	31%	41.4%	27.6%
	District	185	28.1%	47.6%	24.3%
	DFG	5308	30.8%	44.6%	24.6%
	State	52034	22.4%	40.9%	36.7%
Female	School	22	36.4%	59.1%	4.5%
	District	192	30.2%	44.3%	25.5%
	DFG	4871	32.9%	45.5%	21.6%
	State	49937	23.2%	43.7%	33.1%
White	School	29	24.1%	51.7%	24.1%
	District	218	27.1%	42.2%	30.7%
	DFG	3703	21.5%	46.6%	32%
	State	53321	14%	43.6%	42.4%
Black	School	17	47.1%	41.2%	11.8%
	District	111	36.9%	45.9%	17.1%
	DFG	2269	46.3%	41%	12.7%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	586	16.4%	43.5%	40.1%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	18.8%	56.3%	25%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	18.8%	56.3%	25%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	43	23.3%	65.1%	11.6%
	DFG	3527	36.1%	46.2%	17.7%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	43.3%	40%	16.7%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	32	43.8%	40.6%	15.6%
	District	197	36.5%	44.2%	19.3%
	DFG	6270	37.8%	44.3%	17.9%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Samuel T Busansky**COUNTY:** Burlington**DISTRICT:** Pemberton Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	34	5.9%	47.1%	47.1%
	District	302	6%	53%	41.1%
	DFG	7944	9.4%	51.9%	38.7%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1502	26.7%	51.3%	22%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	639	38%	52.6%	9.4%
	State	3521	42.2%	45.8%	12%
Male	School	19	10.5%	52.6%	36.8%
	District	187	7.5%	53.5%	39%
	DFG	5127	13.7%	49.6%	36.7%
	State	52080	10.1%	40.3%	49.5%
Female	School	33	12.1%	45.5%	42.4%
	District	180	10.6%	52.8%	36.7%
	DFG	4923	13.4%	54.3%	32.2%
	State	49476	9.4%	44.4%	46.1%
White	School	22	0%	45.5%	54.5%
	District	205	7.3%	48.8%	43.9%
	DFG	3630	6.9%	44.3%	48.8%
	State	52194	3.8%	36.7%	59.6%
Black	School	21	23.8%	42.9%	33.3%
	District	110	13.6%	59.1%	27.3%

	DFG	2187	21.4%	58.4%	20.2%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	565	8.8%	46%	45.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	0%	52.9%	47.1%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	44	6.8%	59.1%	34.1%
	DFG	3545	16.6%	56.4%	27%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	76	10.5%	60.5%	28.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	32	15.6%	56.3%	28.1%
	District	184	12.5%	58.2%	29.3%
	DFG	6328	17%	56%	27%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	36	11.1%	63.9%	25%
	District	312	7.4%	57.4%	35.3%
	DFG	8023	5.7%	59.7%	34.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1574	19.5%	60.5%	19.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	618	28.8%	64.4%	6.8%
	State	3532	30.1%	58.8%	11.1%
Male	School	28	14.3%	60.7%	25%
	District	183	11.5%	56.8%	31.7%
	DFG	5305	9.9%	57.1%	33%
	State	52025	6.6%	46.7%	46.6%
Female	School	22	4.5%	72.7%	22.7%
	District	192	5.7%	60.9%	33.3%
	DFG	4862	8.3%	63.3%	28.4%
	State	49917	6.3%	51.8%	41.9%
White	School	28	3.6%	57.1%	39.3%
	District	216	6.5%	54.6%	38.9%
	DFG	3696	4.7%	51.6%	43.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	17	17.6%	82.4%	0%
	District	111	13.5%	67.6%	18.9%
	DFG	2269	14.4%	69.4%	16.2%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	585	7.9%	49.4%	42.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	16	0%	75%	25%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	16	0%	75%	25%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	43	4.7%	62.8%	32.6%
	DFG	3523	10.7%	64.8%	24.5%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	60	15%	56.7%	28.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	31	12.9%	67.7%	19.4%
	District	196	7.1%	68.4%	24.5%
	DFG	6261	11.4%	65.1%	23.5%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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