NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	HUDSON
District	BAYONNE CITY
Principal Name	MR. COSTELLO
Address	33 EAST 24TH STREET BAYONNE, NJ 07002
Phone Number	(201)858-6281
Email Address	CCOSTELLO@BBOED.ORG
Website	https://www.bboed.org/domain/28
Facebook	https://www.facebook.com/bboed/
Twitter	https://twitter.com/oreskoschool14

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	44	46	39
KG	24	25	23
1	25	25	25
2	26	26	24
3	24	25	23
4	18	25	19
5	76	65	75
6	73	75	64
7	69	73	74
8	67	68	74
Total	446	453	440

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	54.3%	53.6%	53.9%
Male	45.7%	46.4%	46.1%
Economically Disadvantaged Students	45.3%	42.8%	39.1%
Students with Disabilities	1.3%	4.0%	2.0%
English Learners	0.2%	0.0%	0.9%
Homeless Students		0.7%	0.2%
Students in Foster Care		0.2%	0.0%
Military-Connected Students		0.0%	0.5%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	54.5%	48.6%	51.1%
Hispanic	23.8%	28.9%	23.9%
Black or African American	3.6%	3.3%	4.3%
Asian	15.2%	15.5%	16.4%
Native Hawaiian or Pacific Islander	0.7%	0.7%	0.7%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	2.2%	3.1%	3.6%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	0	0	0
PK - Full Day	44	46	39
KG - Half Day	0	0	0
KG - Full Day	24	25	23

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	73.4%
Arabic	9.3%
Spanish	7.0%
Russian	2.3%
Hindi	1.1%
Other Languages	6.8%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	61	54	50	Exceeds Standard	52.5	46	50	Met Standard
White	62	56	50	Exceeds Standard	55	48	51	Met Standard
Hispanic	63.5	53	49	Exceeds Standard	51	42	48	Met Standard
Black or African American	37	47.5	44	**	36	40.5	44	**
Asian, Native Hawaiian, or Pacific Islander	59	60.5	61	Met Standard	54.5	55	61	Met Standard
American Indian or Alaska Native	N	*	52	**	N	*	53	**
Two or More Races	58	49.5	49	**	*	50	51	**
Economically Disadvantaged	63	54	48	Exceeds Standard	45	44	47	Met Standard
Students with Disabilities	*	43	41	**	*	40	43	**
English Learners	83	52	54	**	*	53	51	**

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

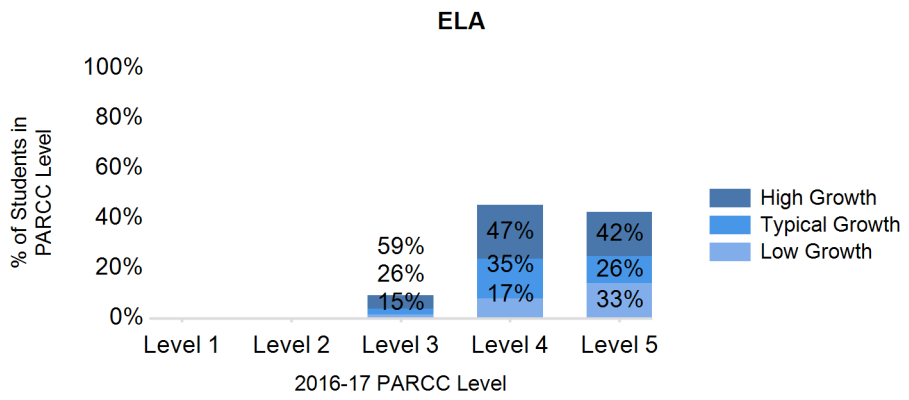
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

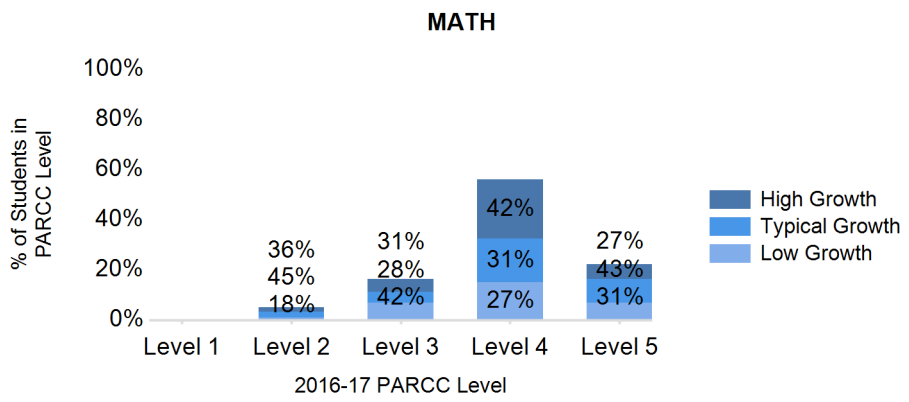
A student's SGP falls between 1 and 99 and can be grouped into three level **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth by Performance Level

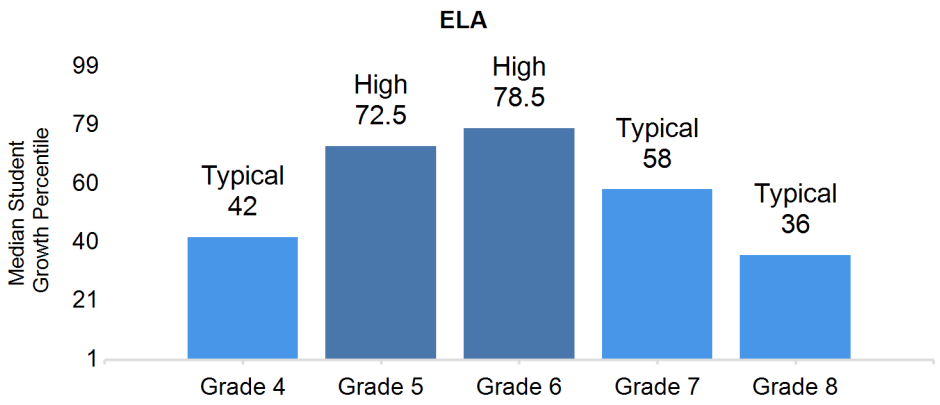
These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test scores.

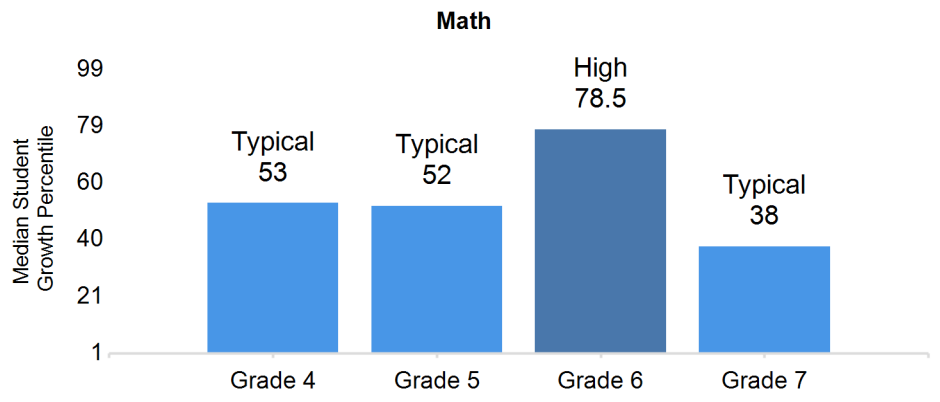




Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	330	100.0	89.4	56.2	56.7	89.4	80	Met Goal
White	177	100.0	92.6	60.5	65.6	92.6	80	Met Goal
Hispanic	68	100.0	77.9	48.9	42.5	77.9	68	Met Target
Black or African American	15	100.0	80.0	*	37.3	80.0	**	**
Asian, Native Hawaiian, or Pacific Islander	57	100.0	96.5	81.0	82.3	96.5	80	Met Goal
American Indian or Alaska Native	N	N	N	*	52.7	N	**	**
Two or More Races	13	100.0	84.6	*	63.4	84.6	**	**
Female	182	100.0	90.6	65.2	64.5	90.6		
Male	148	100.0	87.9	47.3	49.4	87.9		
Economically Disadvantaged Students	112	100.0	82.1	50.1	38.5	82.1	67.3	Met Goal
Non-Economically Disadvantaged Students	218	100.0	93.1	63.2	67.5	93.1		
Students with Disabilities	*	*	*	11.1	21.6	*	**	**
Students without Disabilities	*	*	*	64.4	63.9	*		
English Learners	12	100.0	75.0	26.7	27.3	75.0	**	**
Non-English Learners	318	100.0	90.0	58.7	59.4	90.0		
Homeless Students	N	N	N	12.5	27.7	N		
Students In Foster Care	N	N	N	*	26.3	N		
Military-Connected Students	*	*	*	37.9	57.4	*		
Migrant Students	N	N	N	*	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	23	756	743	750	0%	*	*	*	*	65%	52%
White	*	*	*	759	*	*	*	*	*	*	61%
Hispanic	11	749	737	736	0%	*	*	*	*	64%	38%
Black or African American	N	N	739	733	N	N	N	N	N	N	35%
Asian, Native Hawaiian, or Pacific Islander	*	*	770	777	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	*	743	N	N	N	N	N	N	46%
Two or More Races	*	*	*	758	*	*	*	*	*	*	58%
Female	13	753	749	756	0%	*	*	*	*	54%	57%
Male	10	760	738	744	0%	*	*	*	*	80%	46%
Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	64%
Students with Disabilities	N	N	694	719	N	N	N	N	N	N	24%
Students without Disabilities	23	756	752	756	0%	*	*	*	*	65%	57%
English Learners	*	*	700	712	*	*	*	*	*	*	15%
Non-English Learners	*	*	746	753	*	*	*	*	*	*	55%
Homeless Students	N	N	*	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	23%
Military-Connected Students	N	N	*	751	N	N	N	N	N	N	52%
Migrant Students	N	N	*	741	N	N	N	N	N	N	48%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	19	762	750	756	0%	*	*	*	*	63%	58%
White	11	759	751	764	0%	*	*	*	*	64%	68%
Hispanic	*	*	*	744	*	*	*	*	*	*	44%
Black or African American	N	N	741	739	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	771	782	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	*	758	N	N	N	N	N	N	60%
Two or More Races	*	*	*	763	*	*	*	*	*	*	63%
Female	*	*	*	762	*	*	*	*	*	*	63%
Male	*	*	*	751	*	*	*	*	*	*	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	767	*	*	*	*	*	*	70%
Students with Disabilities	*	*	708	726	*	*	*	*	*	*	25%
Students without Disabilities	*	*	758	762	*	*	*	*	*	*	64%
English Learners	N	N	716	720	N	N	N	N	N	N	17%
Non-English Learners	19	762	752	759	0%	*	*	*	*	63%	61%
Homeless Students	N	N	*	729	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	729	N	N	N	N	N	N	26%
Military-Connected Students	N	N	*	757	N	N	N	N	N	N	57%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	77	791	747	755	*	*	*	48%	44%	92%	58%
White	47	793	755	763	*	0%	*	40%	53%	94%	68%
Hispanic	10	772	737	743	0%	*	*	*	*	80%	43%
Black or African American	*	*	738	738	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	770	780	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	53%
Two or More Races	*	*	754	763	*	*	*	*	*	*	65%
Female	35	795	752	762	*	*	*	43%	51%	94%	66%
Male	42	787	743	749	*	*	*	52%	38%	90%	51%
Economically Disadvantaged Students	19	769	740	739	*	*	*	*	*	79%	39%
Non-Economically Disadvantaged Students	58	798	756	766	*	*	*	*	*	97%	71%
Students with Disabilities	*	*	709	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	754	762	*	*	*	*	*	*	65%
English Learners	N	N	713	712	N	N	N	N	N	N	11%
Non-English Learners	77	791	748	757	*	*	*	48%	44%	92%	60%
Homeless Students	N	N	*	731	N	N	N	N	N	N	30%
Students in Foster Care	N	N	*	728	N	N	N	N	N	N	27%
Military-Connected Students	N	N	*	756	N	N	N	N	N	N	59%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	64	800	756	754	0%	0%	*	*	*	97%	56%
White	36	797	761	761	0%	0%	*	*	*	97%	66%
Hispanic	12	796	*	742	0%	0%	*	*	*	92%	42%
Black or African American	*	*	737	737	*	*	*	*	*	*	35%
Asian, Native Hawaiian, or Pacific Islander	12	817	788	779	0%	0%	0%	0%	100%	100%	83%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	49%
Two or More Races	*	*	752	761	*	*	*	*	*	*	64%
Female	42	800	764	761	0%	0%	*	*	*	98%	64%
Male	22	799	747	748	0%	0%	*	*	*	95%	48%
Economically Disadvantaged Students	18	795	749	739	0%	0%	*	*	*	94%	37%
Non-Economically Disadvantaged Students	46	802	763	764	0%	0%	*	*	*	98%	68%
Students with Disabilities	N	N	709	723	N	N	N	N	N	N	18%
Students without Disabilities	64	800	765	760	0%	0%	*	*	*	97%	63%
English Learners	N	N	714	712	N	N	N	N	N	N	*
Non-English Learners	64	800	757	755	0%	0%	*	*	*	97%	*
Homeless Students	N	N	*	729	N	N	N	N	N	N	26%
Students in Foster Care	N	N	*	729	N	N	N	N	N	N	26%
Military-Connected Students	*	*	*	752	*	*	*	*	*	*	55%
Migrant Students	N	N	N	732	N	N	N	N	N	N	36%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	74	791	759	760	0%	*	*	38%	57%	95%	63%
White	37	794	*	768	0%	0%	*	*	*	95%	72%
Hispanic	16	788	750	746	0%	0%	*	*	*	94%	49%
Black or African American	*	*	753	740	*	*	*	*	*	*	42%
Asian, Native Hawaiian, or Pacific Islander	14	792	781	790	0%	0%	0%	*	*	100%	87%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	57%
Two or More Races	*	*	765	767	*	*	*	*	*	*	68%
Female	43	797	768	769	0%	*	*	*	*	93%	72%
Male	31	782	750	752	0%	*	*	*	*	97%	54%
Economically Disadvantaged Students	25	784	752	742	0%	*	*	*	*	92%	44%
Non-Economically Disadvantaged Students	49	794	768	771	0%	*	*	*	*	96%	73%
Students with Disabilities	N	N	709	721	N	N	N	N	N	N	22%
Students without Disabilities	74	791	767	768	0%	*	*	38%	57%	95%	71%
English Learners	N	N	706	705	N	N	N	N	N	N	11%
Non-English Learners	74	791	762	762	0%	*	*	38%	57%	95%	64%
Homeless Students	N	N	N	729	N	N	N	N	N	N	32%
Students in Foster Care	N	N	*	725	N	N	N	N	N	N	25%
Military-Connected Students	N	N	*	758	N	N	N	N	N	N	64%
Migrant Students	N	N	N	716	N	N	N	N	N	N	21%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	792	757	759	0%	0%	*	*	*	89%	60%
White	41	797	765	767	0%	0%	*	*	*	95%	70%
Hispanic	13	774	746	744	0%	0%	*	*	*	69%	45%
Black or African American	*	*	737	739	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	15	804	784	789	0%	0%	0%	*	*	100%	86%
American Indian or Alaska Native	N	N	N	759	N	N	N	N	N	N	59%
Two or More Races	*	*	750	766	*	*	*	*	*	*	66%
Female	43	796	767	768	0%	0%	*	*	*	93%	69%
Male	30	786	746	751	0%	0%	*	*	*	83%	52%
Economically Disadvantaged Students	25	786	751	740	0%	0%	*	*	*	84%	42%
Non-Economically Disadvantaged Students	48	795	762	769	0%	0%	*	*	*	92%	71%
Students with Disabilities	N	N	713	719	N	N	N	N	N	N	19%
Students without Disabilities	73	792	765	766	0%	0%	*	*	*	89%	68%
English Learners	N	N	688	703	N	N	N	N	N	N	*
Non-English Learners	73	792	759	761	0%	0%	*	*	*	89%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	27%
Students in Foster Care	N	N	*	726	N	N	N	N	N	N	27%
Military-Connected Students	N	N	*	760	N	N	N	N	N	N	61%
Migrant Students	N	N	N	718	N	N	N	N	N	N	21%

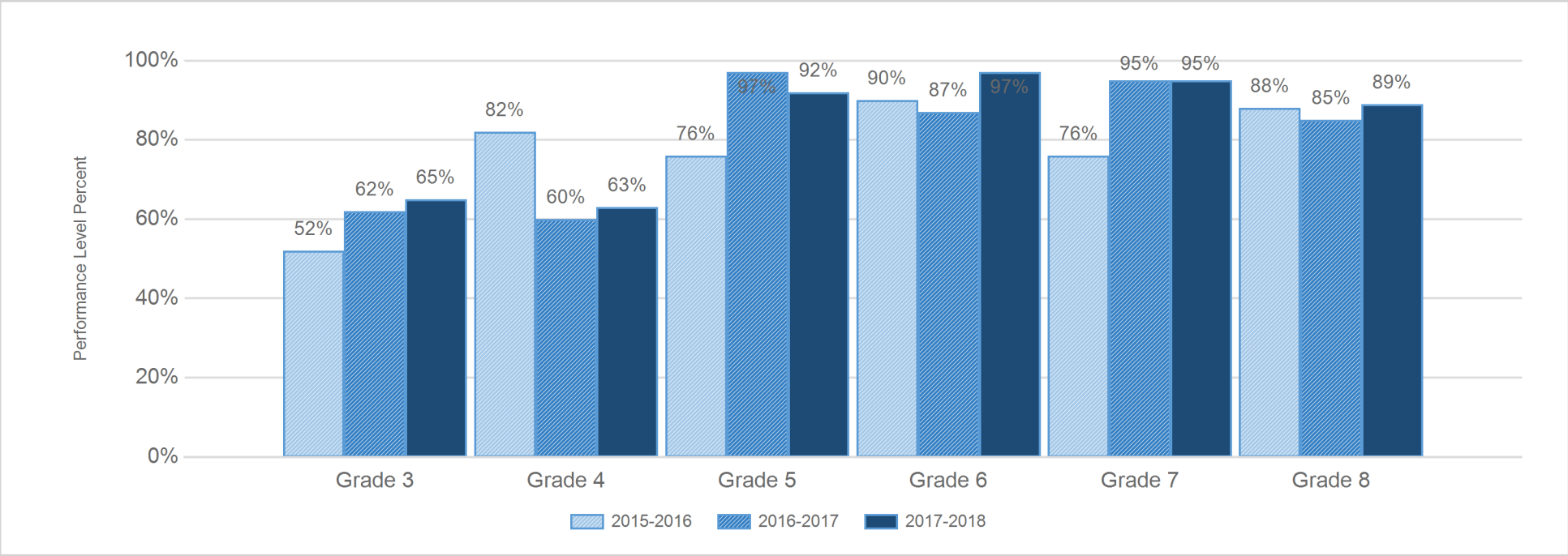
NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	330	100.0	75.7	38.8	45.0	75.7	79.5	Met Target†
White	177	100.0	85.3	46.4	54.1	85.3	80	Met Goal
Hispanic	68	100.0	44.1	27.9	29.2	44.1	65.2	Not Met
Black or African American	15	100.0	53.3	23.4	23.4	53.3	**	**
Asian, Native Hawaiian, or Pacific Islander	57	100.0	91.2	68.6	77.0	91.2	80	Met Goal
American Indian or Alaska Native	N	N	N	*	42.5	N	**	**
Two or More Races	13	100.0	69.3	*	53.0	69.3	**	**
Female	182	100.0	78.5	41.1	46.0	78.5		
Male	148	100.0	72.3	36.6	43.9	72.3		
Economically Disadvantaged Students	112	100.0	58.0	33.7	26.6	58.0	71.5	Not Met
Non-Economically Disadvantaged Students	218	100.0	84.8	44.9	55.9	84.8		
Students with Disabilities	*	*	*	*	17.1	*	**	**
Students without Disabilities	*	*	*	*	50.5	*		
English Learners	12	100.0	41.6	29.3	24.6	41.6	**	**
Non-English Learners	318	100.0	77.0	39.8	46.9	77.0		
Homeless Students	N	N	N	*	17.3	N		
Students In Foster Care	N	N	N	*	16.2	N		
Military-Connected Students	*	*	*	16.2	45.8	*		
Migrant Students	N	N	N	*	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	23	756	748	752	0%	*	*	*	*	57%	53%
White	*	*	*	760	*	*	*	*	*	*	64%
Hispanic	11	749	740	739	0%	*	*	*	*	36%	38%
Black or African American	N	N	739	734	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	771	780	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	*	747	N	N	N	N	N	N	49%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	13	757	748	752	0%	*	*	*	*	54%	53%
Male	10	756	747	751	0%	*	*	*	*	60%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	35%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	66%
Students with Disabilities	N	N	715	730	N	N	N	N	N	N	29%
Students without Disabilities	23	756	754	756	0%	*	*	*	*	57%	57%
English Learners	*	*	726	726	*	*	*	*	*	*	23%
Non-English Learners	*	*	749	754	*	*	*	*	*	*	56%
Homeless Students	N	N	*	723	N	N	N	N	N	N	20%
Students in Foster Care	N	N	N	725	N	N	N	N	N	N	23%
Military-Connected Students	N	N	*	753	N	N	N	N	N	N	55%
Migrant Students	N	N	*	737	N	N	N	N	N	N	46%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	19	755	743	748	0%	*	*	*	*	58%	49%
White	11	755	747	755	0%	0%	*	*	*	64%	60%
Hispanic	*	*	*	737	*	*	*	*	*	*	34%
Black or African American	N	N	735	730	N	N	N	N	N	N	27%
Asian, Native Hawaiian, or Pacific Islander	*	*	764	774	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	*	748	N	N	N	N	N	N	46%
Two or More Races	*	*	*	752	*	*	*	*	*	*	55%
Female	*	*	*	748	*	*	*	*	*	*	50%
Male	*	*	*	748	*	*	*	*	*	*	49%
Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	30%
Non-Economically Disadvantaged Students	*	*	*	758	*	*	*	*	*	*	62%
Students with Disabilities	*	*	710	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	749	753	*	*	*	*	*	*	55%
English Learners	N	N	726	722	N	N	N	N	N	N	16%
Non-English Learners	19	755	744	750	0%	*	*	*	*	58%	52%
Homeless Students	N	N	*	722	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	723	N	N	N	N	N	N	16%
Military-Connected Students	N	N	*	748	N	N	N	N	N	N	49%
Migrant Students	N	N	N	731	N	N	N	N	N	N	32%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	77	771	742	748	*	*	*	56%	27%	83%	49%
White	47	775	749	756	*	*	*	60%	32%	91%	60%
Hispanic	10	750	732	736	0%	*	*	*	*	40%	32%
Black or African American	*	*	730	730	*	*	*	*	*	*	26%
Asian, Native Hawaiian, or Pacific Islander	*	*	761	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	42%
Two or More Races	*	*	749	754	*	*	*	*	*	*	55%
Female	35	769	742	749	*	*	*	*	*	83%	50%
Male	42	773	741	747	*	*	*	*	*	83%	48%
Economically Disadvantaged Students	19	754	738	733	*	*	*	*	*	58%	29%
Non-Economically Disadvantaged Students	58	777	747	758	*	*	*	*	*	91%	62%
Students with Disabilities	*	*	715	726	*	*	*	*	*	*	20%
Students without Disabilities	*	*	746	752	*	*	*	*	*	*	55%
English Learners	N	N	731	718	N	N	N	N	N	N	13%
Non-English Learners	77	771	742	750	*	*	*	56%	27%	83%	51%
Homeless Students	N	N	*	722	N	N	N	N	N	N	17%
Students in Foster Care	N	N	*	722	N	N	N	N	N	N	20%
Military-Connected Students	N	N	*	749	N	N	N	N	N	N	52%
Migrant Students	N	N	N	728	N	N	N	N	N	N	29%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	64	783	740	744	0%	0%	*	*	*	86%	44%
White	36	784	746	751	0%	0%	*	*	*	92%	54%
Hispanic	12	776	*	731	0%	0%	*	*	*	67%	27%
Black or African American	*	*	723	726	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	12	798	770	771	0%	0%	0%	*	*	100%	78%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	48%
Two or More Races	*	*	741	749	*	*	*	*	*	*	52%
Female	42	785	744	745	0%	0%	*	*	*	90%	45%
Male	22	779	736	742	0%	0%	*	*	*	77%	42%
Economically Disadvantaged Students	18	766	735	729	0%	0%	*	*	*	67%	24%
Non-Economically Disadvantaged Students	46	789	746	753	0%	0%	*	*	*	93%	56%
Students with Disabilities	N	N	709	717	N	N	N	N	N	N	13%
Students without Disabilities	64	783	746	748	0%	0%	*	*	*	86%	49%
English Learners	N	N	714	713	N	N	N	N	N	N	11%
Non-English Learners	64	783	741	745	0%	0%	*	*	*	86%	45%
Homeless Students	N	N	*	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	*	718	N	N	N	N	N	N	13%
Military-Connected Students	*	*	*	745	*	*	*	*	*	*	45%
Migrant Students	N	N	N	717	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	74	766	740	743	*	*	20%	49%	23%	72%	43%
White	37	771	*	750	0%	*	*	*	*	81%	54%
Hispanic	16	751	731	732	*	*	*	*	*	44%	27%
Black or African American	*	*	730	727	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	14	772	761	767	0%	0%	*	*	*	86%	75%
American Indian or Alaska Native	N	N	N	742	N	N	N	N	N	N	39%
Two or More Races	*	*	745	748	*	*	*	*	*	*	51%
Female	43	770	743	745	*	*	*	*	*	77%	45%
Male	31	759	737	741	*	*	*	*	*	65%	42%
Economically Disadvantaged Students	25	752	735	730	*	*	*	*	*	56%	24%
Non-Economically Disadvantaged Students	49	772	746	751	*	*	*	*	*	80%	55%
Students with Disabilities	N	N	707	717	N	N	N	N	N	N	12%
Students without Disabilities	74	766	745	748	*	*	20%	49%	23%	72%	50%
English Learners	N	N	714	716	N	N	N	N	N	N	10%
Non-English Learners	74	766	742	744	*	*	20%	49%	23%	72%	45%
Homeless Students	N	N	N	720	N	N	N	N	N	N	14%
Students in Foster Care	N	N	*	717	N	N	N	N	N	N	*
Military-Connected Students	N	N	*	743	N	N	N	N	N	N	42%
Migrant Students	N	N	N	718	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	41	747	731	728	*	*	27%	49%	0%	49%	28%
White	17	753	736	736	0%	*	*	*	*	53%	36%
Hispanic	14	730	725	722	*	*	*	*	*	29%	22%
Black or African American	*	*	719	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	755	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	721	N	N	N	N	N	N	21%
Two or More Races	*	*	735	729	*	*	*	*	*	*	28%
Female	25	752	736	731	*	*	*	*	*	52%	31%
Male	16	739	727	725	*	*	*	*	*	44%	26%
Economically Disadvantaged Students	17	735	727	719	*	*	*	*	*	29%	20%
Non-Economically Disadvantaged Students	24	755	736	735	*	*	*	*	*	63%	35%
Students with Disabilities	N	N	696	705	N	N	N	N	N	N	*
Students without Disabilities	41	747	739	735	*	*	27%	49%	0%	49%	*
English Learners	*	*	708	705	*	*	*	*	*	*	10%
Non-English Learners	*	*	733	729	*	*	*	*	*	*	29%
Homeless Students	N	N	N	708	N	N	N	N	N	N	13%
Students in Foster Care	N	N	*	708	N	N	N	N	N	N	13%
Military-Connected Students	N	N	*	734	N	N	N	N	N	N	31%
Migrant Students	N	N	N	703	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	33	785	738	746	0%	0%	0%	*	*	100%	46%
White	24	781	747	755	0%	0%	0%	*	*	100%	57%
Hispanic	N	N	728	730	N	N	N	N	N	N	27%
Black or African American	N	N	726	727	N	N	N	N	N	N	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	769	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	*	746	N	N	N	N	N	N	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	18	781	741	748	0%	0%	0%	*	*	100%	48%
Male	15	790	736	745	0%	0%	0%	*	*	100%	44%
Economically Disadvantaged Students	*	*	733	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	*	*	745	756	*	*	*	*	*	*	57%
Students with Disabilities	N	N	708	716	N	N	N	N	N	N	13%
Students without Disabilities	33	785	743	752	0%	0%	0%	*	*	100%	52%
English Learners	N	N	721	710	N	N	N	N	N	N	*
Non-English Learners	33	785	740	749	0%	0%	0%	*	*	100%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	16%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	N	N	*	752	N	N	N	N	N	N	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

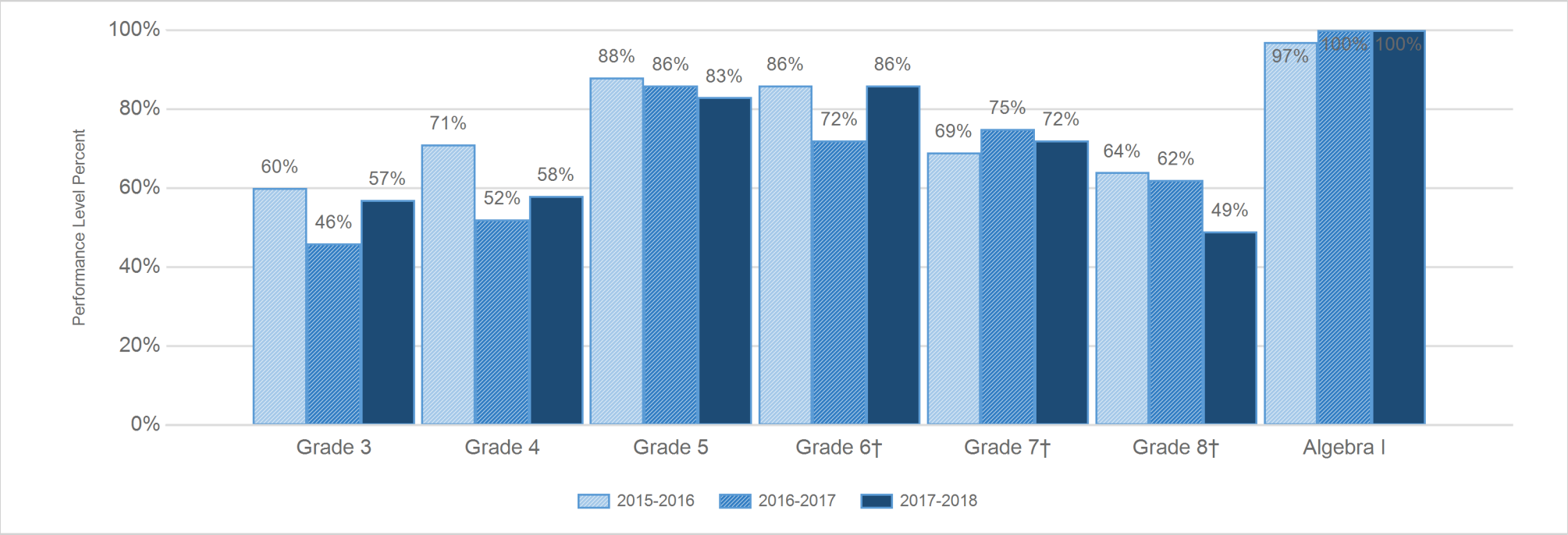
NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	N	N
5	N	N
6	N	N
7	N	N
8	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	*	*	*

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	*	*	*
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	64
7	0	0	75
8	33	0	41
Total	33	0	180

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	64	0	0	0	0	0	0
7	75	0	0	0	0	0	0
8	74	0	0	0	0	0	0
Total	213	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

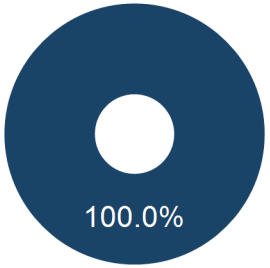
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

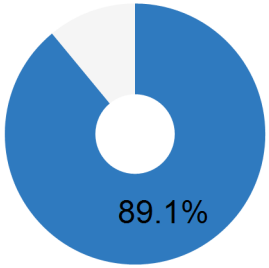
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

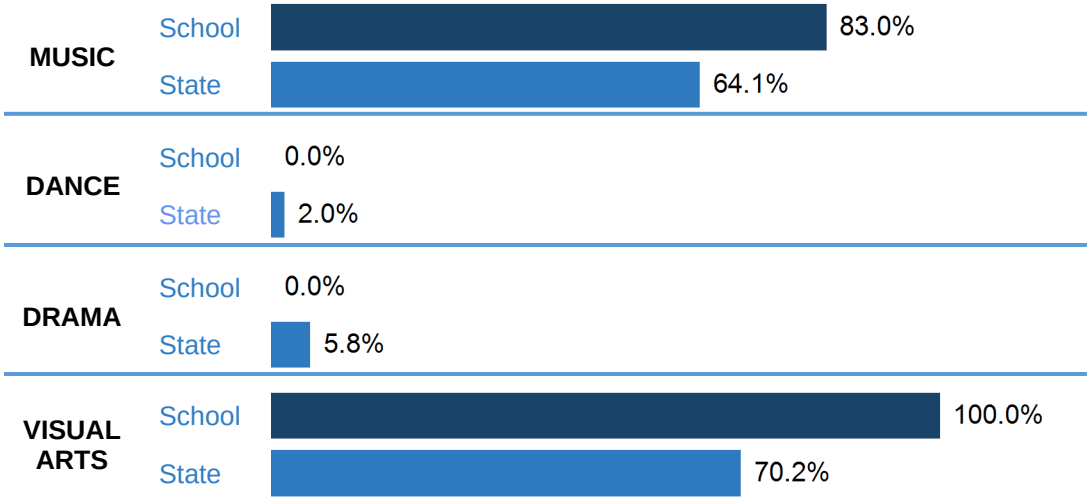


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

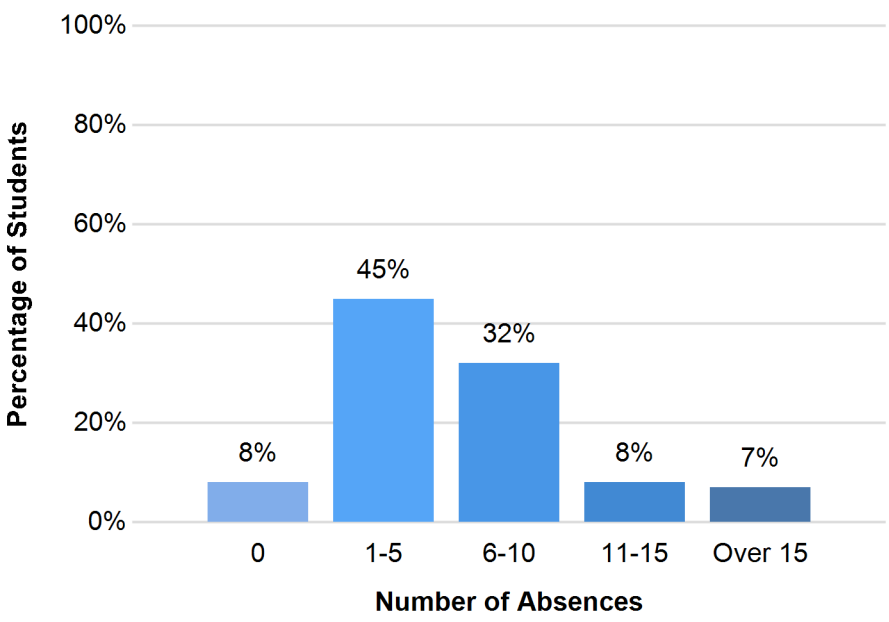
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	19	4.7	9.1	Met
White	7	3.4	9.1	Met
Hispanic	8	8.7	9.1	Met
Black or African American	2	11.8	**	**
Asian, Native Hawaiian, or Pacific Islander	0	0	9.1	Met
American Indian or Alaska Native	N	N	N	N
Two or More Races	2	12.5	**	**
Economically Disadvantaged Students	13	8.0	9.1	Met
Students with Disabilities	*	*	**	**
English Learners	*	*	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

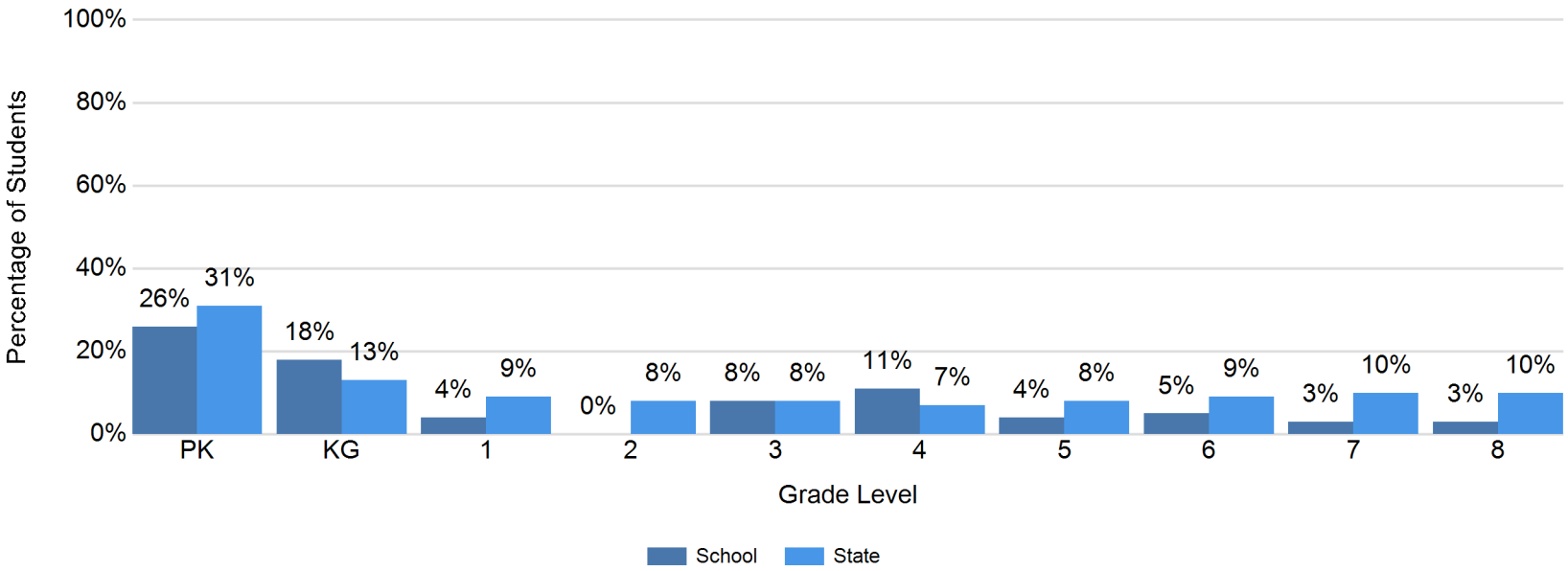
NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	1		1

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:40 AM
Typical End Time	2:55 PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs 35 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	5.5:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$705	$12,470	$13,175

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	23	117,464
Average years experience in public schools	11.3	12.0
Average years experience in district	11.0	10.7
Teachers in district for 4 or more years	82.6%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	42	9,374
Average years experience in public schools	24.1	16.0
Average years experience in district	20.1	12.0
Administrators in district for 4 or more years	95.2%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	19:1	14:1
Students to Administrators	440:1	227:1
Teachers to Administrators	23:1	16:1
Students to Librarians/Media Specialists		3182:1
Students to Nurses		530:1
Students to Counselors		382:1
Students to Child Study Team		502:1

NJ SCHOOL PERFORMANCE REPORT

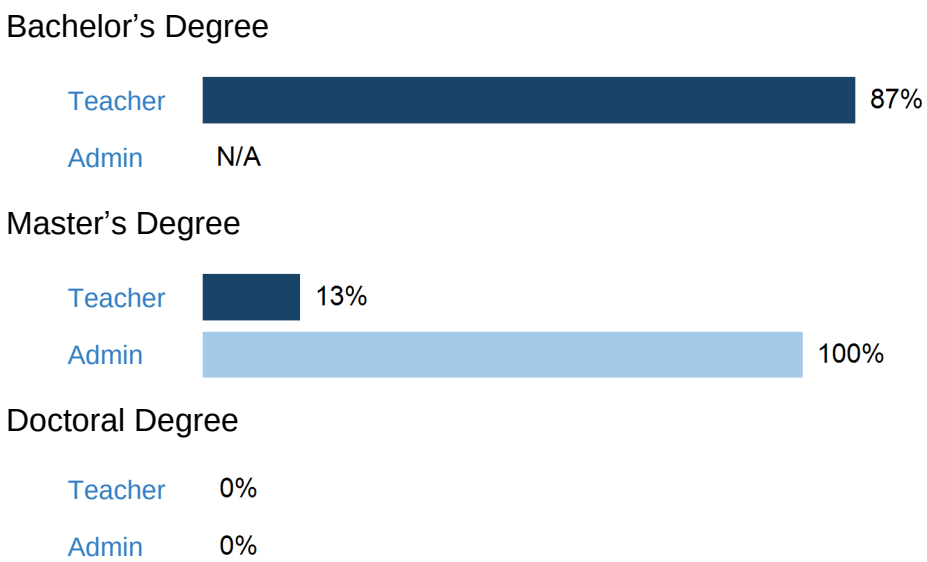
NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	88.9%	90.2%
2016-17 Administrators: Same district 2017-18	78.0%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	97.0%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	95.7%	0.0%
Male	4.3%	100.0%
White	87.0%	100.0%
Hispanic	8.7%	0.0%
Black or African American	4.3%	0.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	98.40	17.5%
Mathematics Proficiency	91.47	17.5%
English Language Arts Growth	84.06	25.0%
Mathematics Growth	50.92	25.0%
Progress Towards English Language Proficiency	**	**
Chronic Absenteeism	77.94	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	78.66	n/a
Summative Rating: Percentile Rank of Summative Score	89.63	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Goal	Met Target†	Exceeds Standard	Met Standard	**	Met	No
White	84.27	14.08	No	Met Goal	Met Goal	Exceeds Standard	Met Standard	n/a	Met	No
Hispanic	75.96	14.08	No	Met Target	Not Met	Exceeds Standard	Met Standard	n/a	Met	No
Black or African American	**	**	No	**	**	**	**	n/a	**	No
Asian, Native Hawaiian, or Pacific Islander	64.60	14.08	No	Met Goal	Met Goal	Met Standard	Met Standard	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	80.32	14.08	No	Met Goal	Not Met	Exceeds Standard	Met Standard	n/a	Met	No
Students with Disabilities	**	**	No	**	**	**	**	n/a	**	No
English Learners	**	**	No	**	**	**	**	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Nicholas Oresko Community School students won Individual and Team Gold Medals and Silver Medals in the Jersey City Medical Center/RWJ Barnabas Health STEM Showcase. • Nicholas Oresko Community School's Fire Bowl Team won the State Championship for the fourth consecutive year. • Nicholas Oresko Community School's Academic Challenge Team and Chess Team placed FIRST in their respective District-wide Competitions
Mission, Vision, Theme:	Nicholas Oresko Community School's mission is to provide a safe and inclusive learning envrionment, to meet the needs of our diverse multicultural population, continue to improve student achievement at all grade levels and to decrease achievement gaps, to promote school-parent relations and to make today's learners tomorrow's leaders. Nicholas Oresko Community School encourages individual, as well as interpersonnel growth, a love of learning, and a commitment to improving and caring for the community in a welcoming environment.
Awards, Recognition, Accomplishments:	The United States Department of Education recognized Nicholas Oresko Community School as a No Child left Behind Blue Ribbon School. Nicholas Oresko Community School earned this award for helping studetns achieve at very high levels and fro making significant progress in closing the achievement gap.The New Jersey Department of Education recognized Nicholas Oresko Community School as a Star School because it implements an identifiable cutting edge specialization; demonstrates outstanding student academic performance; accrues a record of accomplishments; fosters the active involvement of parents, business, and community; and therefore, is worthy of being a model for other districts in the state.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	The curriculum of Nicholas Oresko Cmmunity School is aligned to the NJSLS and NGSS standards. The NOCS curriculum provides programs in the following areas: Art, English/Language Arts, Mathematics, Music, Science, Social Studies, Technology, Workplace Readiness Skills and World Languages. NOCS provides a quality instructional and culture program which utilizes a variety of methods, materials and technology to meet the needs, interests and abilities of the students. Title I services are available for eligible students in grades kindergarten through 4. Enrichment programs are offered to students in all grade levels.
Sports and Athletics:	Sports Offered: Basketball (Boys & Girls), Cheerleading (Girls) Athletically, Nicholas Oresko Community School students participate in the following: Cheerleading Competitions, Boys' and Girls' Basketball Leagues, Fall and Spring District-wide Track and Field Meets and the District-wide Flag Football League.
Clubs and Activities:	As part of our positive learning environment Nicholas Oresko Community School students participate in the following: Student Council, Beginning Band, Concert Band, Winter Choir, Spring Choir, Jazz Band, Beginning Strings, String Ensemble, Forensics, Art Club, Academic Challenge Team, Chess Club, Grade 8 Peer Program, Science Fair, Quiz Bowl Team, FIRE Bowl Team, Lego Robotics Club, Math Olympiad Team, Yearbook, Student of the Month Program, Good Character Program,

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	Nicholas Oresko Community School offers before care and after care programs,the ARMs Program, Math Tutorial, 100 Book Challenge, Community Education Courses, Boys' Basketball Team, Girls' Basketball Team, Cheerleading, Chess Club, Forensic Club, Peer Leadership, Art Club, Yearbook, Fire Bowl Team, Lego Robotics Program,
Staff and Professional Learning:	The Nicholas Oresko Community School faculty fulfills or exceeds their professional development requirements by completing Safe Schools Training and attending in and out of district training days and workshops. Professional learning communities meet on a monthly basis.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	The Nicholas Oresko Community School Guidance Program provides a guidance counselor. The counselor's role is to deliver a variety of services in the form of individual counseling, small group counseling, class guidance lessons, parent meetings, peer mediation, conflict resolution, restorative environment and referrals for our students. These programs help our students to grow socially and emotionally. Acadmeic support is provided through the Title I Program, the ARMs Program for Language Arts and Math, Math Tutorial Program, and the 100 Book Challenge.
Student Health and Wellness:	Nicholas Oresko Community School offers breakfast and lunch daily. Students are provided 20 minutes of recess each day and two 40 minute physical education periods per week. Teachers engage students in mindfulness, yoga and incorporate physical activity into their classrooms routines. The school nurse conducts health lesson andand health screening thoughout the course of the year.
Parent and Community Involvement:	Nicholas Oresko Community School has an active PTO, with an elected executive board of officers who work together with school personnel to maximize the students' overall experience. The PTO meets monthly. Parents obtain information through the Parent Portal and the NOCS Digital Backpack which they access via the district website. Parent workshops are offered throughout the year. Nicholas Oresko Community School recognizes the partnership that exists between the home and the school in educating its students. At Nicholas Oresko Community School, we believe in TEACHERS AND PARENTS; WORKING TOGETHER FOR EACH CHILD'S SUCCESS.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Facilities:	Nicholas Oresko Community School consists of nineteen classrooms, one art studio, one technology lab, one library, one gymnasium, one multipurpose room, one faculty room, an office suite that houses the principal's office, the assistant principal's office. the guidance counselor's office, the secretary's office and a conference room. All classrooms, art studio, music studios, and library have smartboards and wifi access.
School Safety:	Nicholas Oresko Community School prioritizes the safety of our students and staff by having armed security guards or police officers and a reception aide at the front door. Metal detectors/wands are used to scan all visitors who enter the building. Fire drills/evacuation drill occur bimonthly. Emergency/crisis drills occur monthly; they include lock-downs, shelter in place, active shooter lockdowns, and bomb threats. The NOCS Safety/Climate Team meets monthly to review and discuss safety drills and any safety concerns.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	Nicholas Oresko Community School Infuses those skills necessary to insure our students success in the 21st Century into it's educational program. In the classroom Pre-K students use iPads, Kindergarten through Grade 2 students use Asus Chromebook Flips, and Grade 3 through 8 students use HP Chromebooks. In the Technology Lab Pre-K students use Samsung Galaxy Tablets and Grades Kindergarten through Grade 8 students use HP Chromebooks. Technology/STEM classes meet weekly for students in Pre-K through Grade 6 and Technology/Stem classes meet twice a week forstudents in Grades 7 and 8. All classrooms are equiped with Smartboards. Students participate in Project Innovate, Robotics Club, Girls Who Code Club and the Tello Drone Program.
Early Childhood Education:	Nicholas Oresko Community School's early childhood program consists a Half-Day Pre-K and a Full-Day Pre-K Program, Kindergarten, Grade 1 and Grade 2. Students in Pre-K have access to iPads, Smart Table and Smartboards. Pre-K students follow the Highscopes Program. Students in Kindergarten have access to Chromebook Flips and Smartboards. Students in Kindergarten through Grade 2 follow the District curriculum for their respective grades and utilize the iReady Diagnostic Program and the Foundations Program.

NJ SCHOOL PERFORMANCE REPORT

NICHOLAS ORESKO COMMUNITY SCHOOL
(17-0220-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Nicholas Oresko Community School houses the district's Gifted and Talented Program. The educational program offered to gifted and talented students encourages and challenges them in the specific areas of their abilities, but will not replace the basic instructional program of the various grades of the district. The program offered to gifted and talented students include, but not limited to: classroom differentiated instruction; acceleration; flexible pacing; compacted curricula; advanced classes; and a humanities approach to teaching literacy and social studies.