



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050
BURLINGTON
RANOCAS VALLEY REGIONAL
Rancocas Valley Regional High School
520 JACKSONVILLE ROAD
MOUNT HOLLY, NJ 08060-9622

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span 09-12

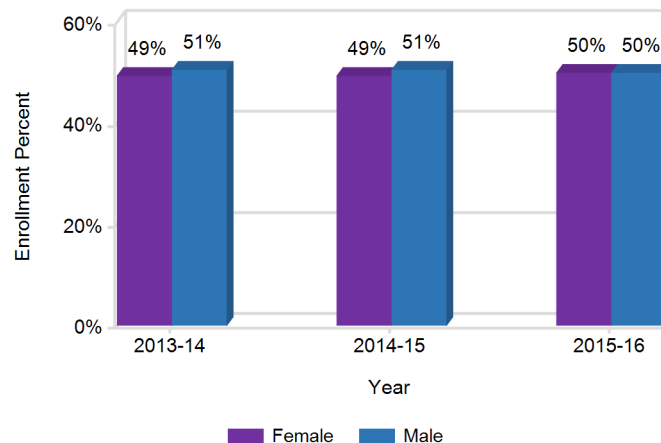
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	540	623	546
Grade 10	475	513	522
Grade 11	497	450	468
Grade 12	426	467	433
UG	30	24	33
Total	1968	2077	2002

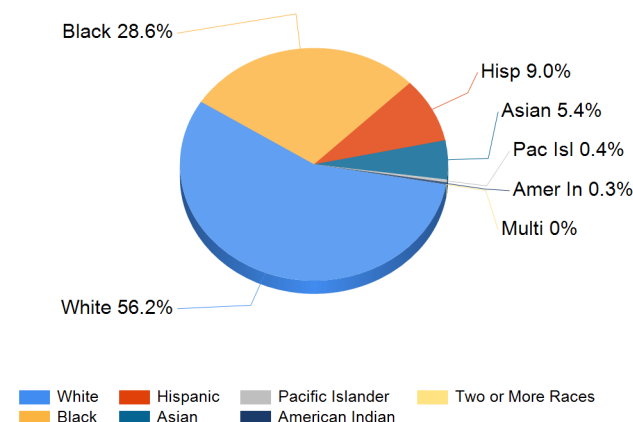
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



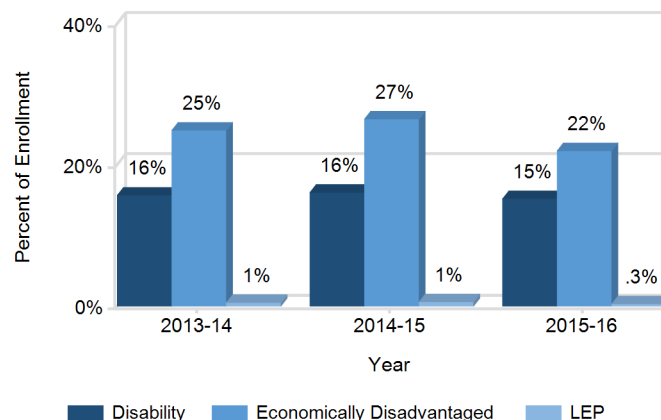
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	96.5%
Spanish	1.1%
Arabic	0.3%
Gujarati	0.3%
Turkish	0.3%
Other	0.9%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	50%	S	59
Mathematics Met or Exceeded Expectations	40%	S	73

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1006	50%	59	93%	X	966	40%	73	93%	X
White	569	56%	56	94%	X	555	45%	75	93%	X
African American	276	37%	64	89%	X	257	23%	74	91%	X
Hispanic	104	44%	71	94%	X	97	38%	88	92%	X
American Indian	S	S	S	S		S	S	S	S	
Asian	53	77%	67	96%	✓	53	66%	66	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	169	12%	51	87%	X	136	5%	57	90%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	240	31%	52	87%	X	221	20%	58	86%	X



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	522	752	752	746	9%	14%	25%	38%	15%	53%	49%
White	286	758	758	754	6%	12%	22%	42%	18%	60%	58%
African American	149	738	738	729	13%	19%	32%	31%	5%	36%	30%
Hispanic	54	750	750	730	9%	13%	22%	43%	13%	56%	34%
Asian	30	771	771	774	3%	7%	13%	37%	40%	77%	78%
American Indian	S	S	S	734	S	S	S	S	S	S	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	93	719	719	713	30%	25%	30%	14%	1%	15%	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	142	736	736	729	15%	20%	32%	27%	6%	33%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	504	745	745	740	16%	15%	22%	32%	14%	47%	44%
White	296	749	749	747	12%	16%	22%	34%	17%	50%	50%
African American	132	737	737	722	19%	20%	23%	28%	11%	39%	28%
Hispanic	50	729	729	726	32%	8%	26%	28%	6%	34%	33%
Asian	S	S	S	767	S	S	S	S	S	S	69%
American Indian	S	S	S	729	S	S	S	S	S	S	35%
Two or More Races	N	N	N	741	N	N	N	N	N	N	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	N	N	N	685	N	N	N	N	N	N	4%
Economically Disadvantaged Students	101	723	723	723	29%	19%	24%	27%	2%	29%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	444	743	743	736	15%	21%	20%	27%	16%	44%	40%
White	246	746	746	739	15%	18%	19%	29%	19%	48%	42%
African American	129	732	732	728	17%	27%	25%	23%	9%	31%	30%
Hispanic	41	733	733	732	17%	24%	22%	34%	2%	37%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	S	S	S	735	S	S	S	S	S	S	34%
Two or More Races	N	N	N	736	N	N	N	N	N	N	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	N	N	N	702	N	N	N	N	N	N	8%
Economically Disadvantaged Students	91	728	728	730	22%	29%	21%	22%	7%	29%	33%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

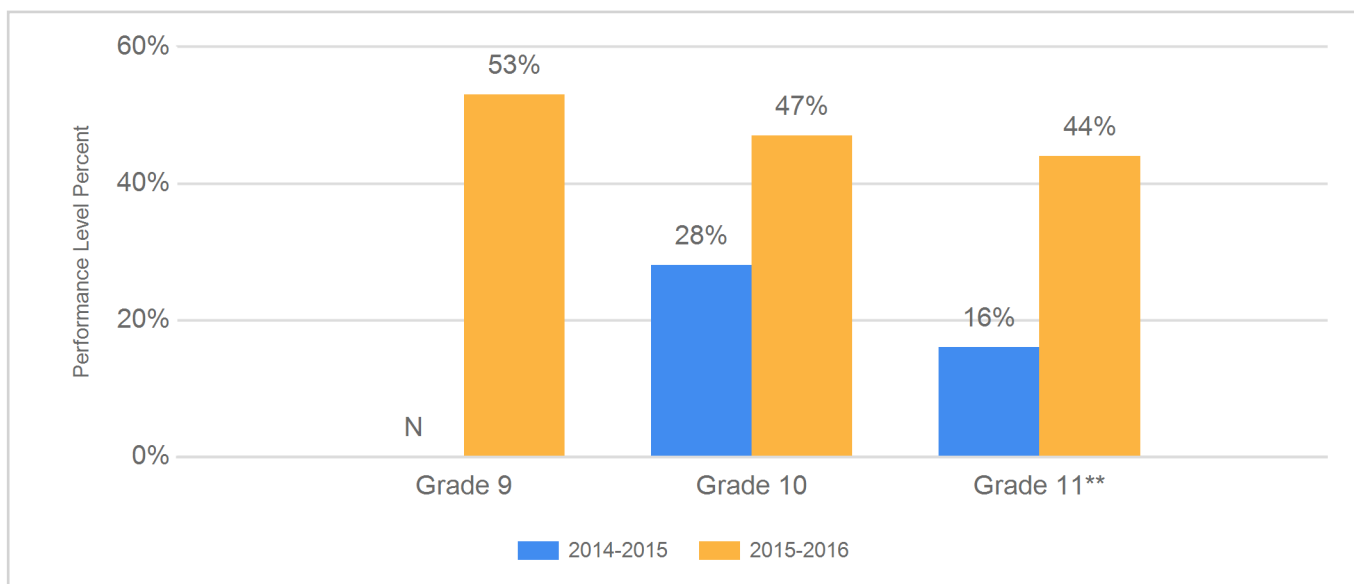
Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	488	746	746	727	8%	17%	28%	44%	3%	47%	41%
White	271	752	752	734	5%	14%	25%	51%	4%	55%	51%
African American	137	734	734	717	11%	23%	37%	28%	1%	29%	20%
Hispanic	55	740	740	720	15%	16%	22%	46%	2%	47%	25%
Asian	21	767	767	746	N	14%	14%	57%	14%	71%	76%
American Indian	S	S	S	726	S	S	S	S	S	S	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	129	727	727	719	18%	24%	36%	22%	1%	23%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	579	731	731	730	7%	32%	40%	20%	2%	21%	27%
White	311	735	735	736	5%	27%	42%	24%	2%	26%	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	56	730	730	720	5%	34%	41%	18%	2%	20%	13%
Asian	31	750	750	750	N	16%	36%	42%	7%	48%	61%
American Indian	S	S	S	722	S	S	S	S	S	S	15%
Two or More Races	N	N	N	730	N	N	N	N	N	N	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	268	731	731	722	19%	26%	21%	33%	1%	34%	27%
White	152	735	735	728	18%	24%	18%	38%	2%	40%	31%
African American	75	722	722	700	24%	33%	24%	19%	N	19%	8%
Hispanic	26	732	732	707	15%	19%	39%	27%	N	27%	12%
Asian	15	744	744	754	20%	13%	7%	60%	N	60%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	15	697	697	690	60%	27%	N	13%	N	13%	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	51	718	718	705	29%	28%	28%	16%	N	16%	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

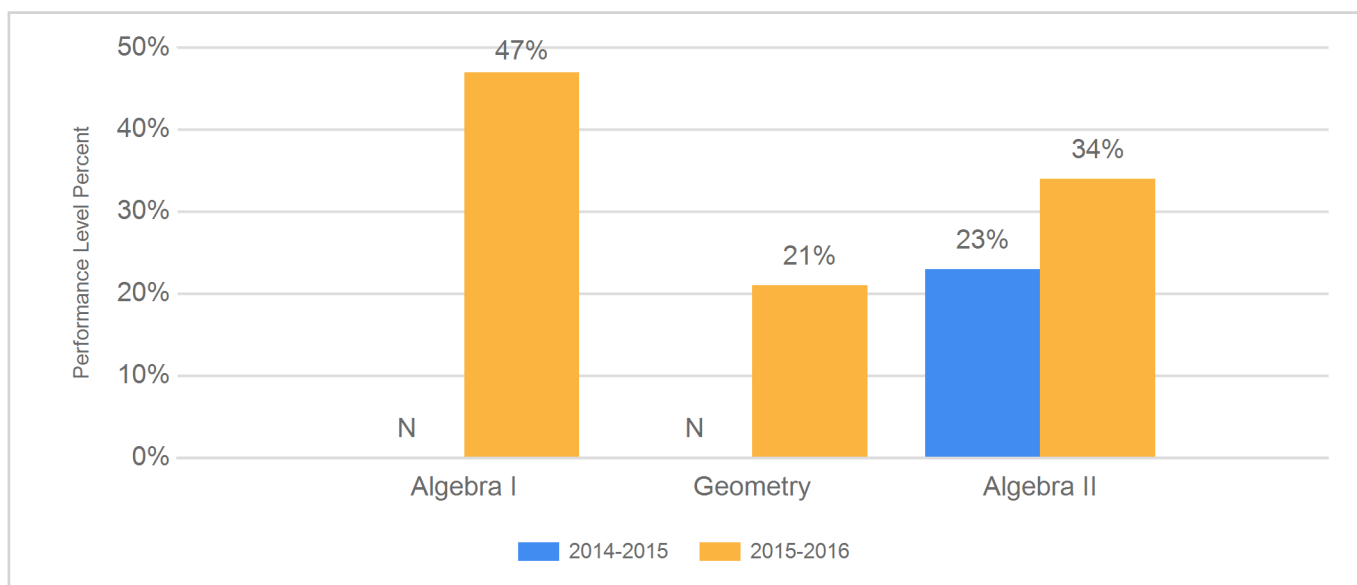
Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

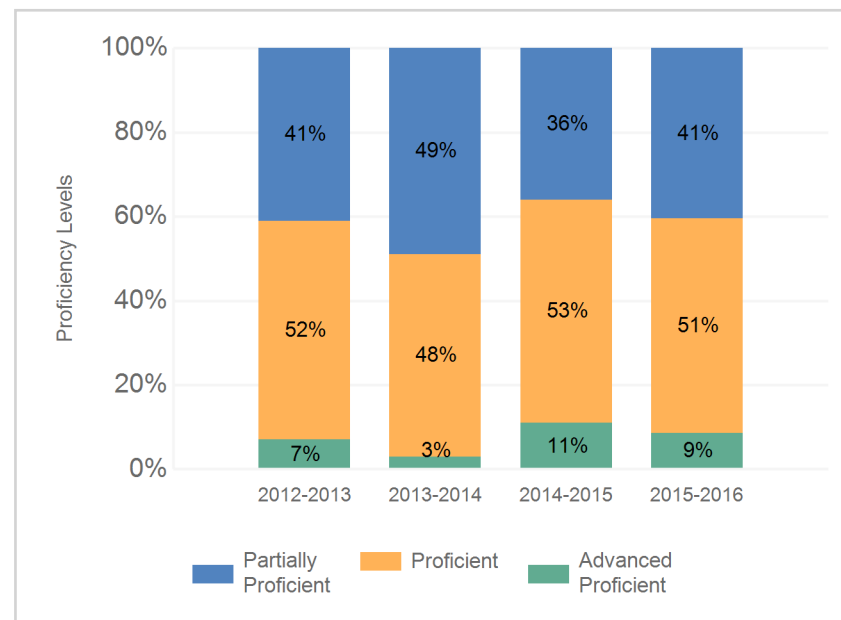
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	9%	51%	41%
White	9%	58%	33%
African American	6%	37%	57%
Hispanic	9%	42%	49%
American Indian	S	S	S
Asian	17%	67%	17%
Two or More Races	N	N	N
Students with Disability	N	20%	80%
English Language Learners	S	S	S
Economically Disadvantaged Students	4%	32%	64%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	87.2%	95.5%
Percent of Students Participating in SAT	60.9%	58.0%
Percent of Students Participating in ACT	17.1%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	948	950
SAT	-	-
Reading and Writing	552	537
Math	554	538
ACT	-	-
Reading	23	23
English	23	22
Math	24	23
Science	22	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	78%	71%
Math	530	61%	53%
ACT	-	-	-
Reading	22	54%	58%
English	18	77%	74%
Math	22	61%	61%
Science	23	41%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	1050	930	830
SAT	-	-	-
Reading and Writing	620	550	480
Math	620	560	480
ACT	-	-	-
Reading	28	23	18
English	27	24	18
Math	27	24	19
Science	24	22	19



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANCOCAS VALLEY REGIONAL

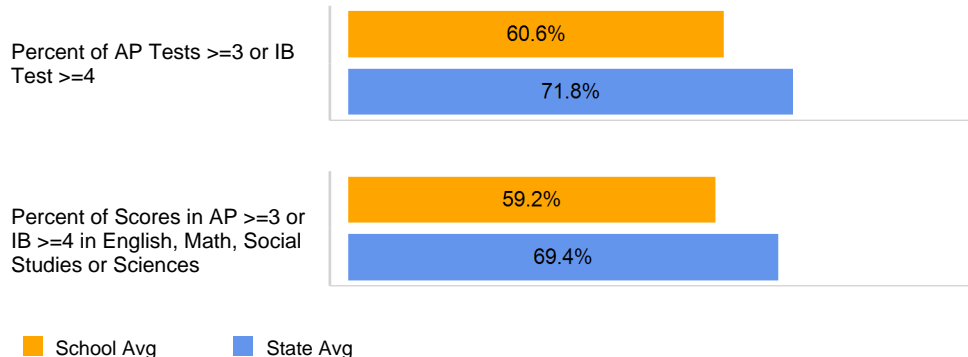
Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	40.1%	39.1%
One of More Test	22.0%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	20.4%	26.6%
Participating in Dual Enrollment	50.7%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	31	3
AP Calculus AB	55	38
AP Calculus BC	19	11
AP Chemistry	29	14
AP English Language and Composition	12	11
AP English Literature and Composition	84	30
AP European History	28	8
AP French Language	27	2
AP Italian Language and Culture	28	4
AP Physics C: Electricity and Magnetism	0	1
AP Physics C: Mechanics	14	2
AP Psychology	42	20
AP Spanish Language	35	16
AP Statistics	13	7
AP U.S. Government and Politics	48	33
AP U.S. History	152	122
Student AP Tests ≥ 3 and IB Tests ≥ 4		120



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

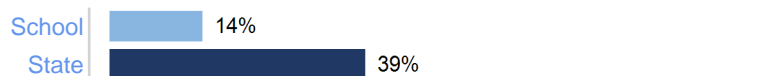
520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



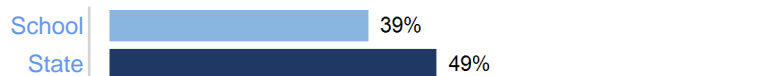
DRAMA



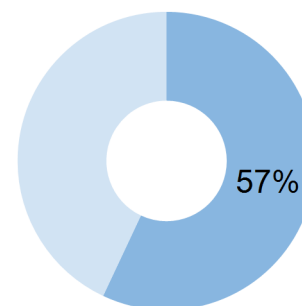
DANCE



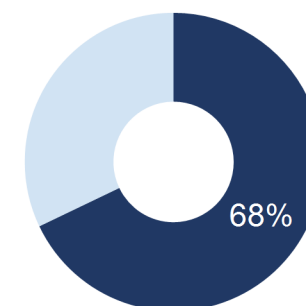
VISUAL ARTS



Any Visual and Performing Arts



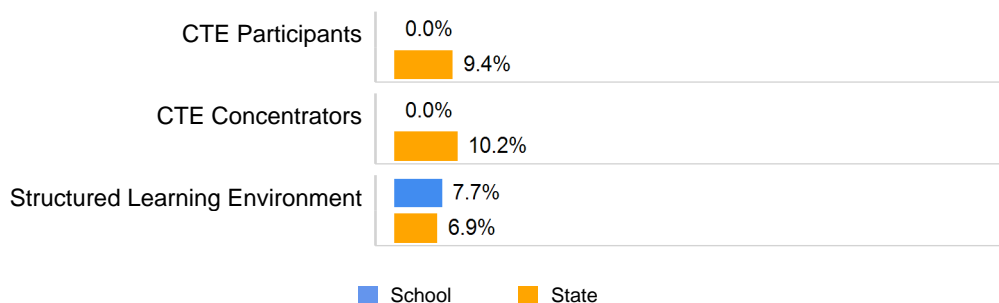
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

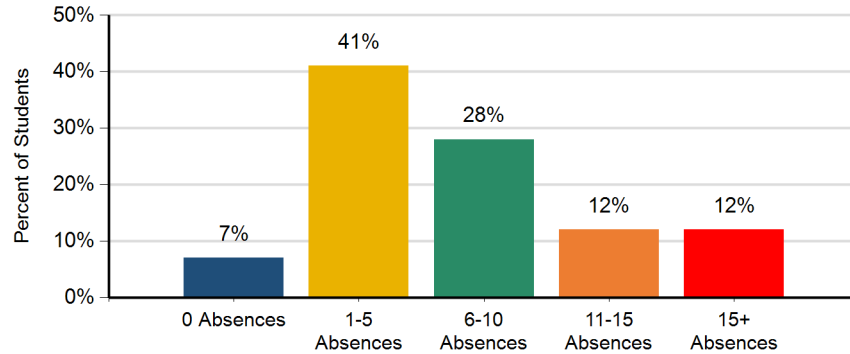
Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

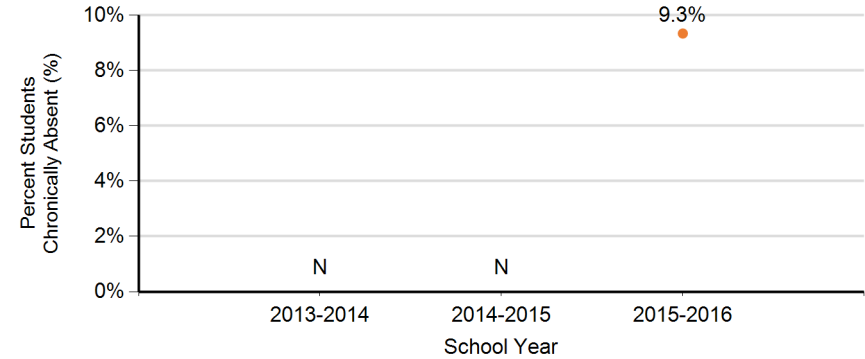
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	90.7%	37	81%
White	92.2%	31	
African American	85.8%	41	
Hispanic	88.9%	50	
American Indian	S	S	
Asian	S	S	
Native Hawaiian	S	S	
Two or More Races	S	S	
Students with Disability	84%	55	
English Language Learners	S	S	
Economically Disadvantaged Students	78.4%	19	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.9%	1.2%
White	0.9%	0.6%
African American	0.7%	2.6%
Hispanic	2.2%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	1.8%	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	0.5%	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANCOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	90%	94%
2014	91%	93%
2015	90%	94%
2016	91%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	76.3%	34.9%	65.1%
White	76.1%	34.9%	65.1%
African American	79.3%	37.5%	62.5%
Hispanic	61.1%	40.9%	59.1%
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	S	S	S
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	44.8%	80.0%	20.0%
English Language Learners	S	S	S
Economically Disadvantaged Students	63.0%	45.1%	54.9%



State of New Jersey
2015-2016

Grade Span 09-12

05-4320-050

BURLINGTON

RANOCAS VALLEY REGIONAL

Rancocas Valley Regional High School

520 JACKSONVILLE ROAD

MOUNT HOLLY, NJ 08060-9622

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 54 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 46 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	120:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	14.4%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%