



# State of New Jersey

03-4370-050

RIDGEFIELD MEMORIAL HIGH  
WALNUT ST  
RIDGEFIELD, NJ 07657

## OVERVIEW

BERGEN

RIDGEFIELD BORO

GRADE SPAN 09-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	54	51	100%
College & Career Readiness	53	51	40%
Graduation and Post-Secondary	63	60	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

### College and Career Readiness

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **53%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



**DEMOGRAPHIC INFORMATION**

RIDGEFIELD MEMORIAL HIGH  
WALNUT ST  
RIDGEFIELD, NJ 07657

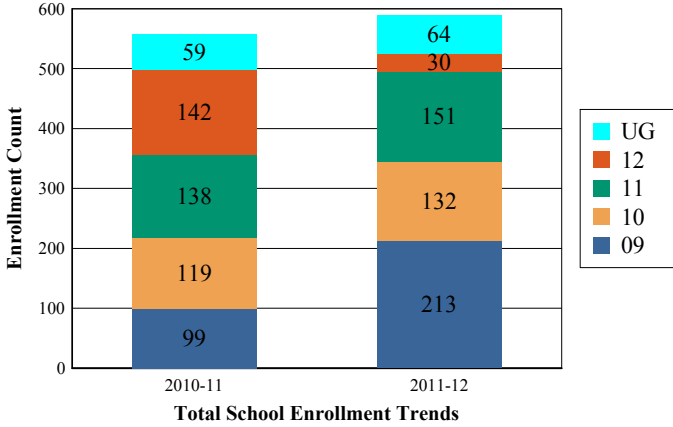
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**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

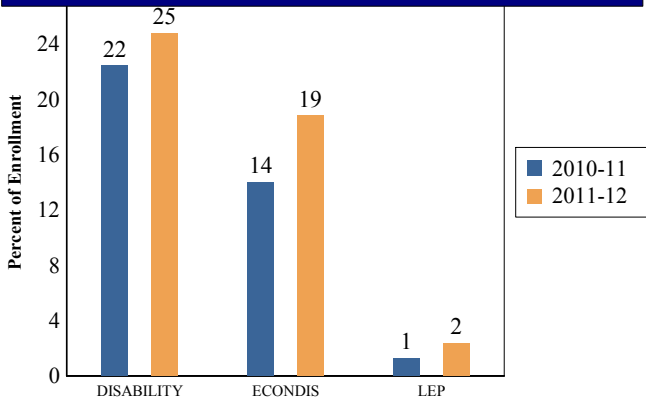


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

Year	Count
2010-11	557
2011-12	590

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

Program	Count of Students	% of Enrollment
Students with Disability	146	25%
Economically Disadvantaged Students	111	18.8%
Limited English Proficient Students	14	2.4%

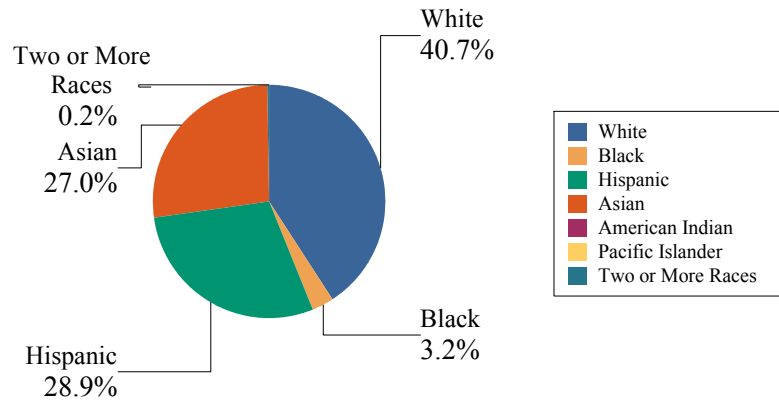
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

Language	Percent
English	54.8%
Korean	21.4%
Spanish	17.9%
Arabic	1.1%
Armenian	0.8%
Greek, Modern (1453-)	0.8%
Other	3.2%

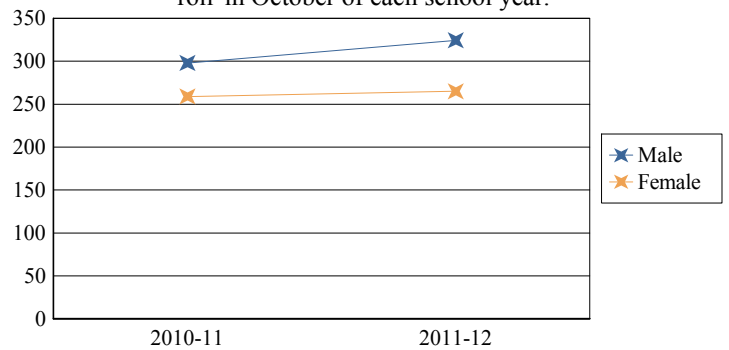
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Year	Male	Female
2010-11	298	259
2011-12	325	265



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**ACADEMIC ACHIEVEMENT**

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	94.4%	42	42	100%
HSPA Math Proficiency and above	89.7%	65	59	100%
<b>SUMMARY - Academic Achievement</b>		<b>54</b>	<b>51</b>	<b>100%</b>

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

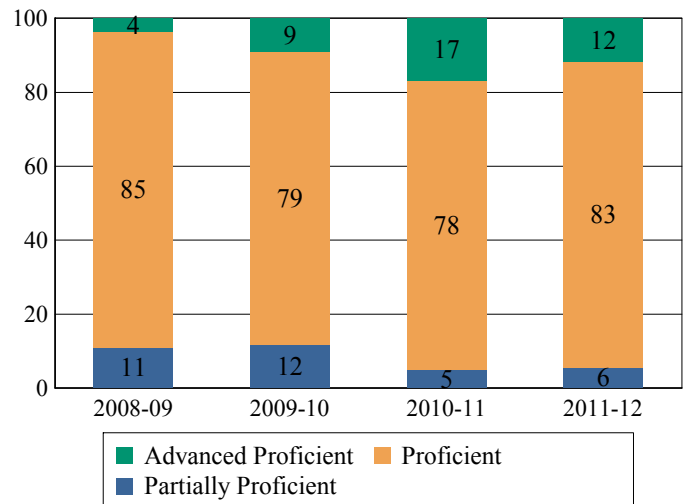
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	144	94.4	90	YES
White	52	96.2	90	YES
Black	-	-		--
Hispanic	35	94.3	90	YES
American Indian	-	-		--
Asian	53	96.3	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

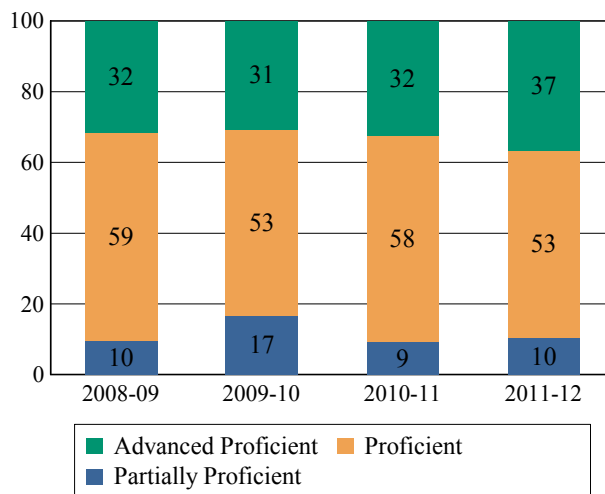
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	145	89.7	90	YES*
White	52	92.3	88.6	YES
Black	-	-	-	--
Hispanic	36	83.3	85.3	YES*
American Indian	-	-	-	--
Asian	53	96.3	90	YES
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--
Students with Disability	-	-	-	--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**Proficiency Outcomes - Biology**

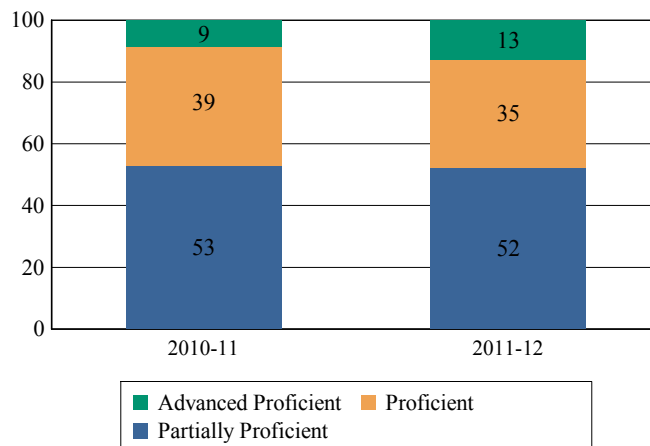
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	13%	35%	52%
White	13%	31%	56%
Black	N/A	N/A	N/A
Hispanic	6%	31%	64%
American Indian	N/A	N/A	N/A
Asian	20%	44%	37%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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**COLLEGE AND CAREER READINESS**

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	84%	67	61	80%	YES
% of Students Participating in PSAT	53%	63	51	60%	NO
% of Students Scoring Above 1550 on SAT	44%	70	62	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	14%	37	43	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	48%	7	33	75%	NO
<b>Summary</b>		<b>49</b>	<b>50</b>		<b>40%</b>

**College Readiness Test Participation**

**AP Participation - 'Unique' Students**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

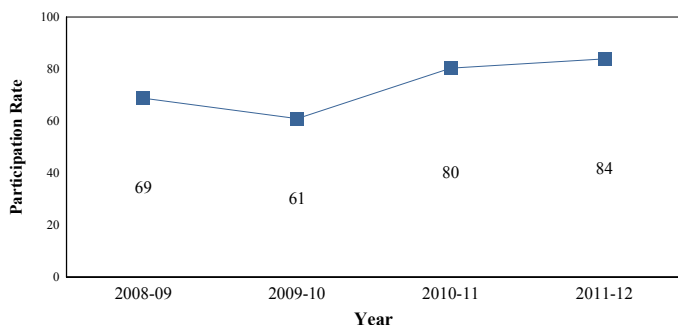
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	83.8%	77.3%	74.4%
Participating in PSAT	52.7%	68.5%	52.8%

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	18.4%	30.3%	29.7%
One or More Test	17.8%	24.8%	24.0%
At least one AP Test in English, Math, Social Studies or Science	13.7%	20.0%	18.7%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	57.7%	80.2%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	47.5%	81.2%	74.5%



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## COLLEGE AND CAREER READINESS

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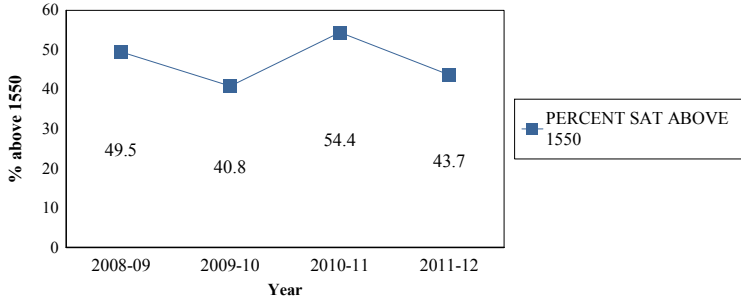
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	44%	44%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP European History	20	20
AP Statistics	19	16
AP Biology	18	18
AP Calculus AB	13	14
AP Physics B	9	9

### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,528.0	1,529	1,504
Critical Reading	485.8	500	492
Mathematics	541.6	528	517
Writing	500.9	501	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	540.0	625.0	570.0
50th Percentile	480.0	520.0	490.0
25th Percentile	430.0	460.0	425.0



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**GRADUATION AND POST-SECONDARY**

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	89.4%	42	38	75%	YES
Dropout Rate	0.2%	84	81	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		<b>63</b>	<b>60</b>		<b>100%</b>

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	89%	75%
White	90.8%	
Black	33.3%	
Hispanic	82.1%	
American Indian	N/A	
Asian	100%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	60.7%	
Limited English Proficient Students	100%	
Economically Disadvantaged Students	85.7%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	.2%	2%
White	0%	
Black	0%	
Hispanic	0%	
American Indian	N/A	
Asian	.6%	
Native Hawaiian	N/A	
Two or More Races	0%	
Students with Disability	.7%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	0%	



**GRADUATION AND POST-SECONDARY**

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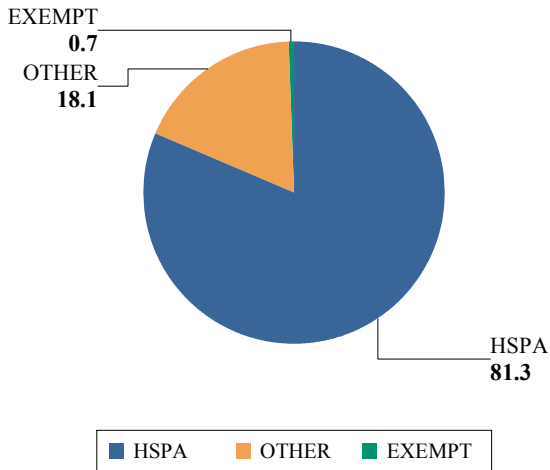
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**Graduation Pathway Rates**

**Extended Year Graduation Rate**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.



Class of	4-year Rate	5-year Rate
2011	76 %	88 %
2012	89 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	70%
White	70.1%
Black	33.3%
Hispanic	81%
American Indian	100%
Asian	64.9%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	30.8%
Economically Disadvantaged Students	75%



**WITHIN SCHOOL ACHIEVEMENT GAP**

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**High School**

**Grade Level - 11**

**HSPA Language Arts 25th %ile vs 75th%ile**

**HSPA Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	244
50th	234
25th	222
0th	139

Percentile	Scale Score
99th	269
75th	255
50th	244
25th	218
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	44



**SCHOOL CLIMATE**

**RIDGEFIELD MEMORIAL HIGH**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 43 Mins

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 52 Mins.
Shared Time	2 Hrs. 56 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	11.5%

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.0
Administrators	131.0

**SCHOOL PEER GROUP****RIDGEFIELD MEMORIAL HIGH****03-4370-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	HAMMONTON TOWN	HAMMONTON HIGH	01-1960-050	09-12	27.8%	0.8%	17.2%
ATLANTIC	MAINLAND REGIONAL	MAINLAND REG H S	01-2910-050	09-12	23.3%	0.7%	13.9%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH	03-3550-050	09-12	12.0%	2.3%	16.3%
<b>BERGEN</b>	<b>RIDGEFIELD BORO</b>	<b>RIDGEFIELD MEMORIAL HIGH</b>	<b>03-4370-050</b>	<b>09-12</b>	<b>18.9%</b>	<b>2.4%</b>	<b>21.5%</b>
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG H S	05-0475-050	09-12	26.1%	1.5%	14.9%
BURLINGTON	DELTRAN TWP	DELTRAN HIGH	05-1060-005	09-12	17.0%	1.7%	15.1%
CAMDEN	BLACK HORSE PIKE REGIONAL	TRITON HIGH	07-0390-050	09-12	28.2%	2.0%	15.0%
CAMDEN	STERLING HIGH SCHOOL DIST	STERLING HIGH SCHOOL	07-5035-050	09-12	28.0%	2.0%	15.1%
CAPE MAY	MIDDLE TWP	MIDDLE TWP HIGH	09-3130-050	09-12	28.4%	0.6%	17.2%
ESSEX	SOUTH ORANGE-MAPLEWOOD	COLUMBIA SR HIGH	13-4900-030	09-12	23.5%	1.7%	12.4%
GLOUCESTER	MONROE TWP	WILLIAMSTOWN HIGH	15-3280-050	09-12	29.2%	0.3%	15.1%
HUDSON	SECAUCUS TOWN	SECAUCUS HIGH	17-4730-050	09-12	26.3%	1.5%	13.6%
MIDDLESEX	EAST BRUNSWICK TWP	EAST BRUNSWICK HIGH	23-1170-050	10-12	11.5%	1.4%	12.2%
MIDDLESEX	EDISON TWP	EDISON HIGH	23-1290-050	09-12	26.0%	1.6%	13.4%
MIDDLESEX	EDISON TWP	J P STEVENS HIGH	23-1290-053	09-12	12.7%	2.1%	7.7%
MIDDLESEX	OLD BRIDGE TWP	OLD BRIDGE HIGH	23-3845-040	09-12	21.3%	1.4%	14.6%
MIDDLESEX	PISCATAWAY TWP	PISCATAWAY TWP HIGH	23-4130-050	09-12	27.1%	1.3%	14.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH	23-4910-050	09-12	21.9%	1.3%	12.1%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA HIGH	23-5850-020	09-12	27.3%	1.1%	11.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN REG HIGH	25-3040-050	09-12	24.2%	0.9%	12.0%
MONMOUTH	OCEAN TWP	OCEAN TWP HIGH	25-3810-030	09-12	17.3%	2.6%	15.6%
MONMOUTH	RED BANK REGIONAL	RED BANK REG HIGH	25-4365-050	09-12	15.2%	2.1%	14.5%
MORRIS	BOONTON TOWN	BOONTON HIGH	27-0450-020	09-12	25.5%	2.4%	16.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH	27-3370-050	09-12	22.6%	1.3%	16.4%
MORRIS	MORRIS SCHOOL DISTRICT	MORRISTOWN HIGH	27-3385-050	09-12	19.3%	1.1%	13.9%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HIGH	27-3950-050	09-12	15.7%	2.3%	16.1%
OCEAN	BRICK TWP	BRICK TWP HIGH	29-0530-020	09-12	19.1%	2.3%	20.2%
PASSAIC	PASSAIC VALLEY REGIONAL	PASSAIC VALLEY HIGH SCH	31-3990-050	09-12	20.4%	0.9%	11.9%
SALEM	PITTSGROVE TWP	ARTHUR P SCHALICK H S	33-4150-040	09-12	29.1%	0.0%	9.3%
UNION	KENILWORTH BORO	DAVID BREARLEY HIGH SCH	39-2420-010	07-12	23.9%	0.8%	11.1%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG HIGH	41-4100-050	09-12	26.4%	0.7%	15.1%



# State of New Jersey

03-4370-065

**BERGEN BLVD SCHOOL**  
**BERGEN BLVD**  
**RIDGEFIELD,NJ 07657**

## DEMOGRAPHIC INFORMATION

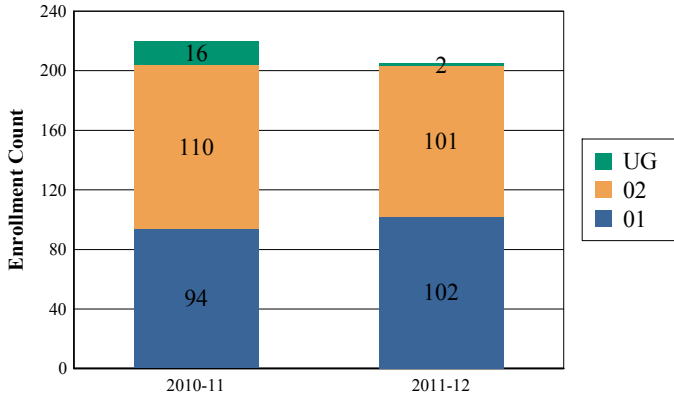
**BERGEN**

**RIDGEFIELD BORO**

**GRADE SPAN 01-02**

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

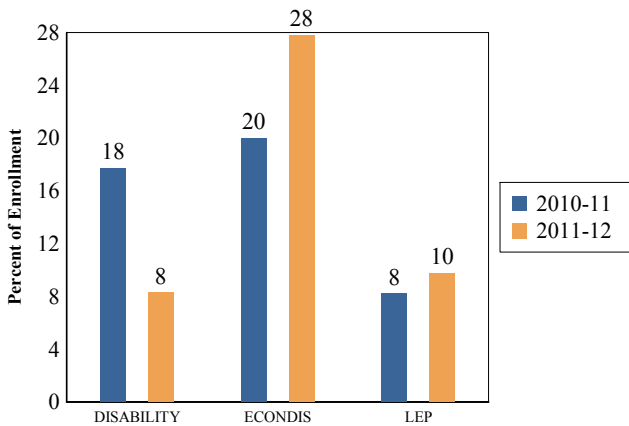


**Total School Enrollment Trends**

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	220
2011-12	205

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	17	8%
Economically Disadvantaged Students	57	27.8%
Limited English Proficient Students	20	9.8%

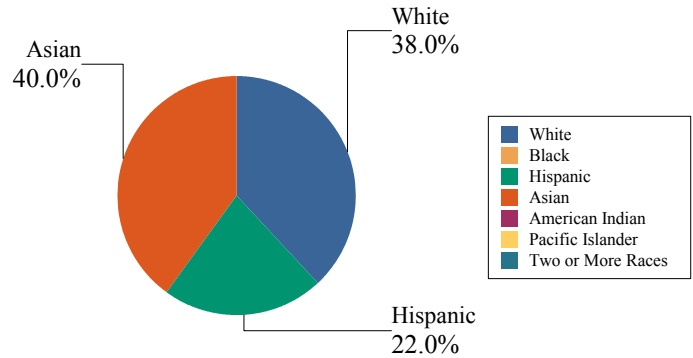
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	45.9%
Korean	31.2%
Spanish	17.6%
Armenian	1.5%
Chinese	1.0%
Arabic	1.0%
Other	2.0%

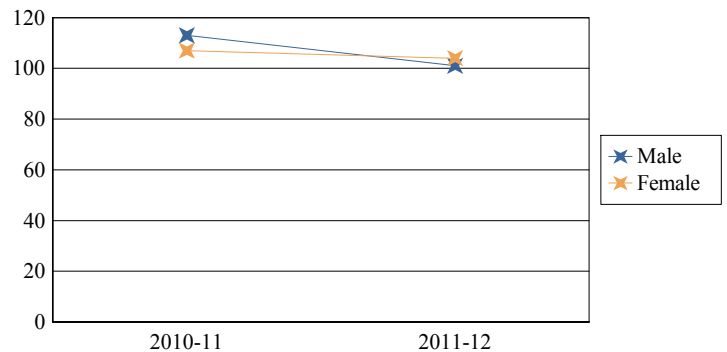
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	113	107
2011-12	101	104



State of New Jersey

03-4370-065  
 BERGEN BLVD SCHOOL  
 BERGEN BLVD  
 RIDGEFIELD, NJ 07657

**SCHOOL CLIMATE**  
 BERGEN  
 RIDGEFIELD BORO

GRADE SPAN 01-02

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	5 Hrs 40 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 0 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.5
Administrators	102.5



# State of New Jersey

03-4370-090

SHALER SCHOOL  
455 SHALER BOULEVARD  
RIDGEFIELD, NJ 07657

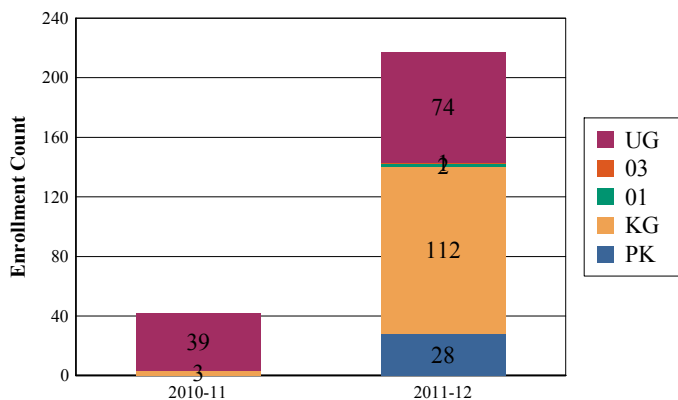
## DEMOGRAPHIC INFORMATION

BERGEN  
RIDGEFIELD BORO

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

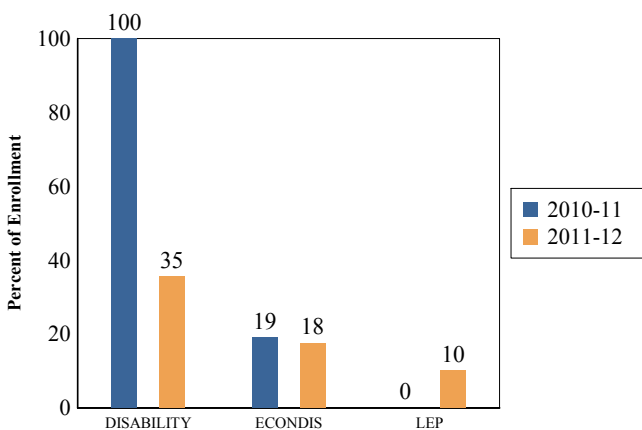


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	42
2011-12	217

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	77	35%
Economically Disadvantaged Students	38	17.5%
Limited English Proficient Students	22	10.1%

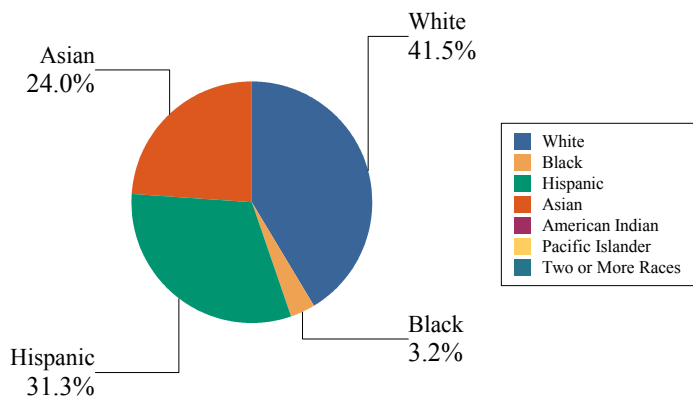
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	54.5%
Korean	19.0%
Spanish	18.5%
Arabic	1.9%
Turkish	1.4%
Chinese	1.0%
Other	3.3%

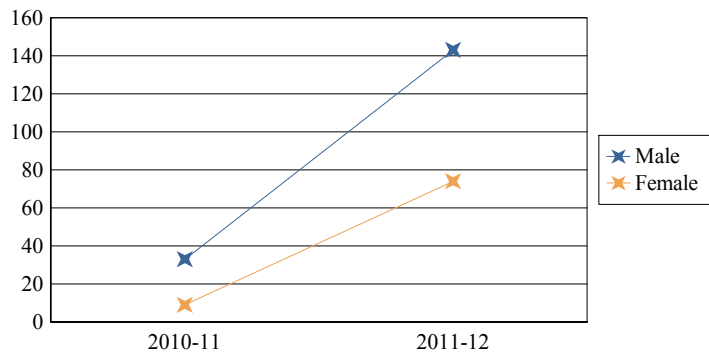
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	33	9
2011-12	143	74



State of New Jersey

**SCHOOL CLIMATE**  
**BERGEN**  
**RIDGEFIELD BORO**

GRADE SPAN PK-05

03-4370-090  
**SHALER SCHOOL**  
**455 SHALER BOULEVARD**  
**RIDGEFIELD, NJ 07657**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	5 Hrs 40 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 0 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	7.6
Administrators	217.0



State of New Jersey

03-4370-100

SLOCUM SKEWES SCHOOL  
PROSPECT AVE  
RIDGEFIELD, NJ 07657

OVERVIEW

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RIDGEFIELD BORO

GRADE SPAN 03-08

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	39	60	92%
College and Career Readiness	44	34	50%
Student Growth	64	60	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

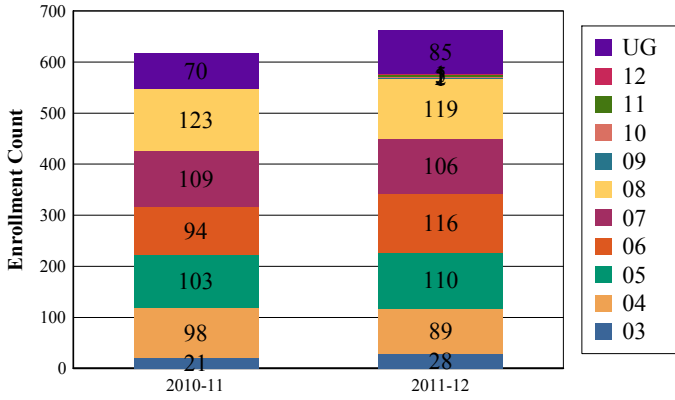
BERGEN

RIDGEFIELD BORO

GRADE SPAN 03-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

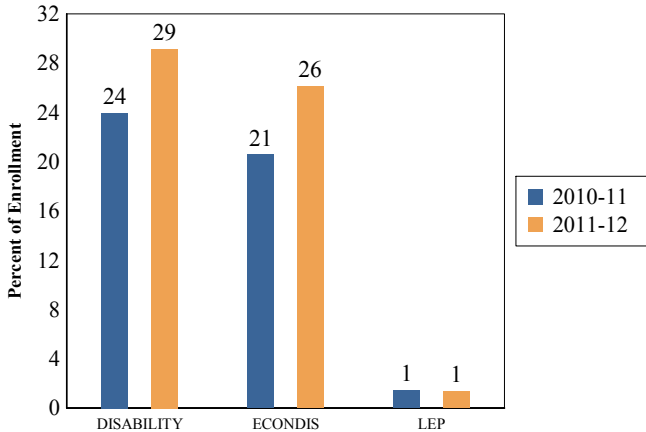


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	618
2011-12	662

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	193	29%
Economically Disadvantaged Students	173	26.1%
Limited English Proficient Students	9	1.4%

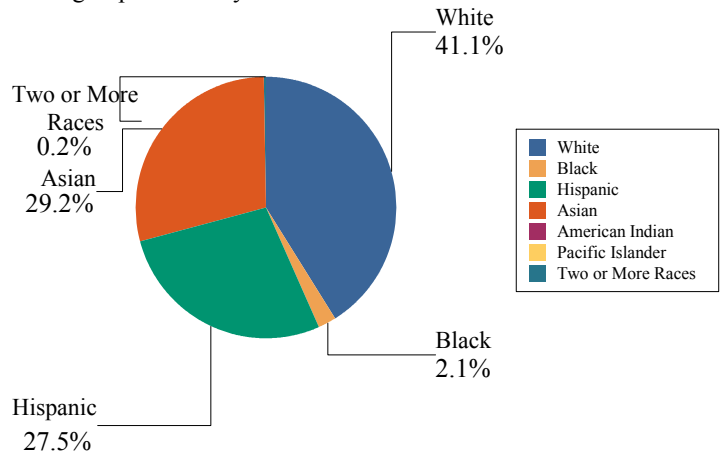
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	49.0%
Korean	25.9%
Spanish	17.5%
Armenian	1.0%
Chinese	0.9%
Arabic	0.7%
Other	4.9%

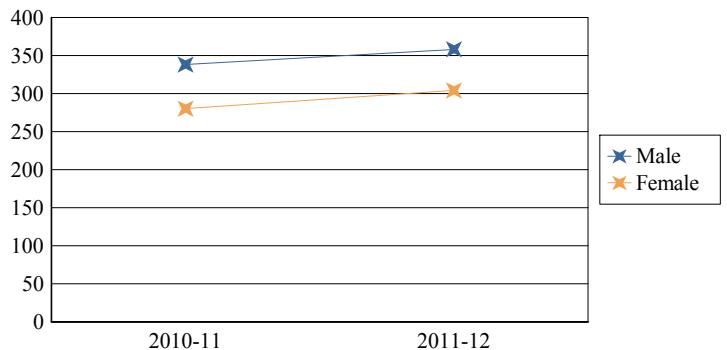
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	338	280
2011-12	358	304



State of New Jersey

03-4370-100

SLOCUM SKEWES SCHOOL  
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**ACADEMIC ACHIEVEMENT**

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RIDGEFIELD BORO

GRADE SPAN 03-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	73%	27	58	100%
NJASK Math Proficiency and above	80%	50	62	83%
<b>SUMMARY - Academic Achievement</b>		<b>39</b>	<b>60</b>	<b>92%</b>

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

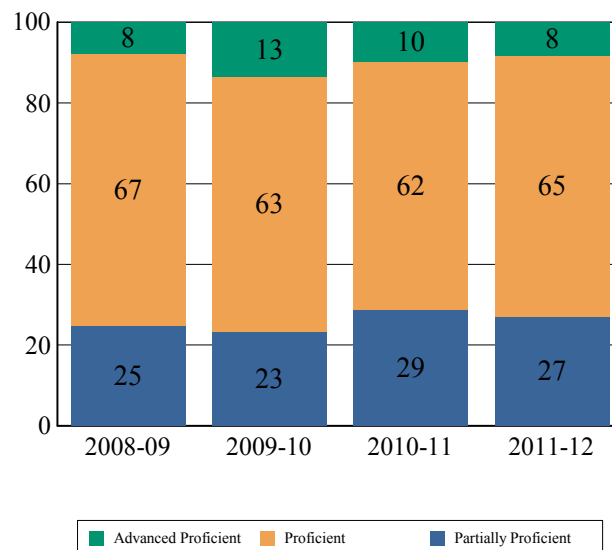
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	653	72.9	73.6	YES*
White	265	71	72.1	YES*
Black	-	-	-	--
Hispanic	156	71.1	68.8	YES
American Indian	-	-	-	--
Asian	224	77.3	79.8	YES*
Two or More Races	-	-	-	--
Students with Disability	99	48.5	40.6	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	159	66.7	61.7	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN 03-08**

**03-4370-100**

**SLOCUM SKEWES SCHOOL**

**PROSPECT AVE**

**RIDGEFIELD, NJ 07657**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

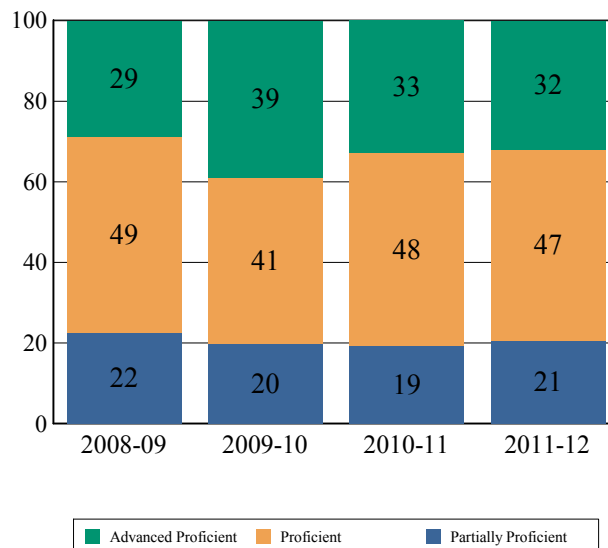
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	653	79.5	82.5	YES*
White	265	76.2	82	NO
Black	-	-		--
Hispanic	156	73.7	71.5	YES
American Indian	-	-		--
Asian	224	88.4	90	YES*
Two or More Races	-	-		--
Students with Disability	99	56.6	56.6	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	159	73	72.1	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**GRADE SPAN 03-08**

03-4370-100

**SLOCUM SKEWES SCHOOL**

**PROSPECT AVE**

**RIDGEFIELD, NJ 07657**

**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	72%	27%
White	0%	65%	35%
Black	-	-	-
Hispanic	0%	70%	30%
American Indian	N/A	N/A	N/A
Asian	3%	81%	16%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	85%	15%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	74%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

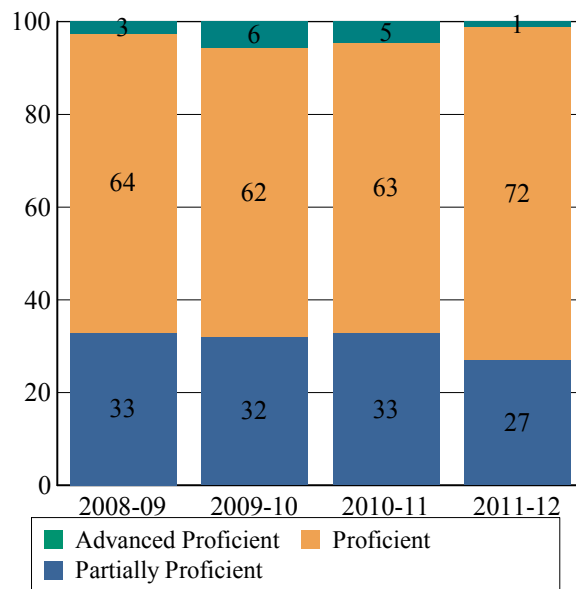
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	55%	43%
White	0%	58%	42%
Black	-	-	-
Hispanic	0%	63%	38%
American Indian	N/A	N/A	N/A
Asian	7%	45%	48%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	37%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	44%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

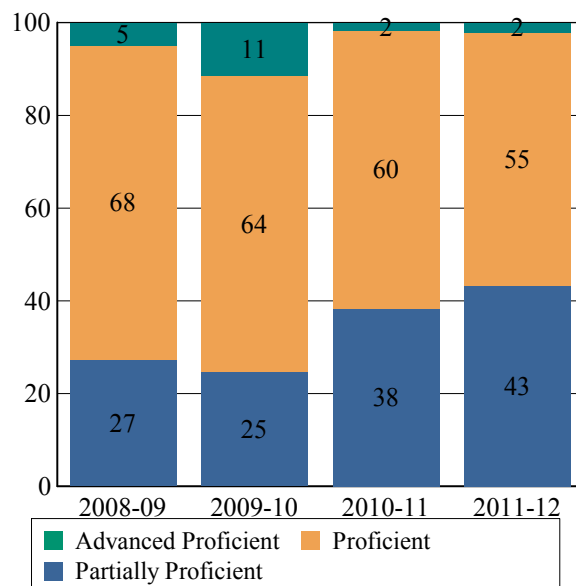
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**BERGEN**

**RIDGEFIELD BORO**

**GRADE SPAN 03-08**

03-4370-100

**SLOCUM SKEWES SCHOOL**

**PROSPECT AVE**

**RIDGEFIELD, NJ 07657**

**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	60%	28%
White	8%	61%	31%
Black	-	-	-
Hispanic	5%	71%	24%
American Indian	N/A	N/A	N/A
Asian	20%	54%	27%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	59%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	67%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

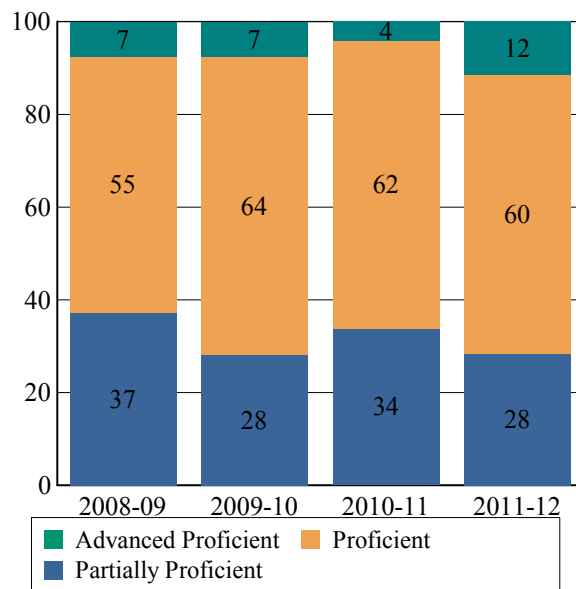
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	71%	24%
White	2%	73%	25%
Black	-	-	-
Hispanic	12%	58%	31%
American Indian	N/A	N/A	N/A
Asian	7%	76%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	64%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	68%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

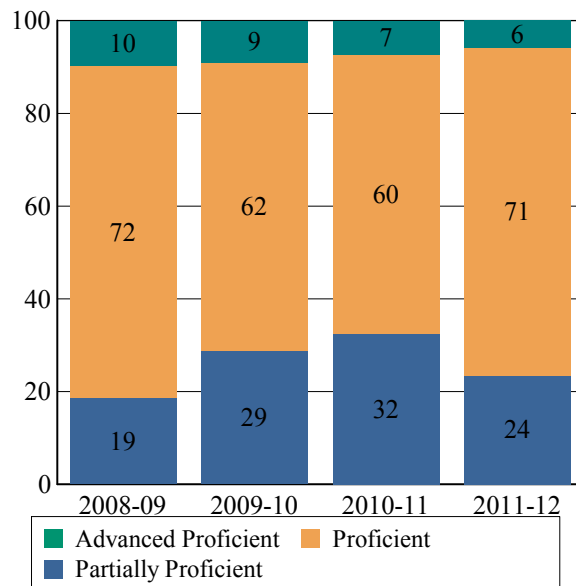
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

03-4370-100

SLOCUM SKEWES SCHOOL  
PROSPECT AVE  
RIDGEFIELD, NJ 07657

ACADEMIC ACHIEVEMENT

BERGEN

RIDGEFIELD BORO

GRADE SPAN 03-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	66%	26%
White	7%	69%	24%
Black	-	-	-
Hispanic	0%	71%	29%
American Indian	N/A	N/A	N/A
Asian	16%	63%	21%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	54%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

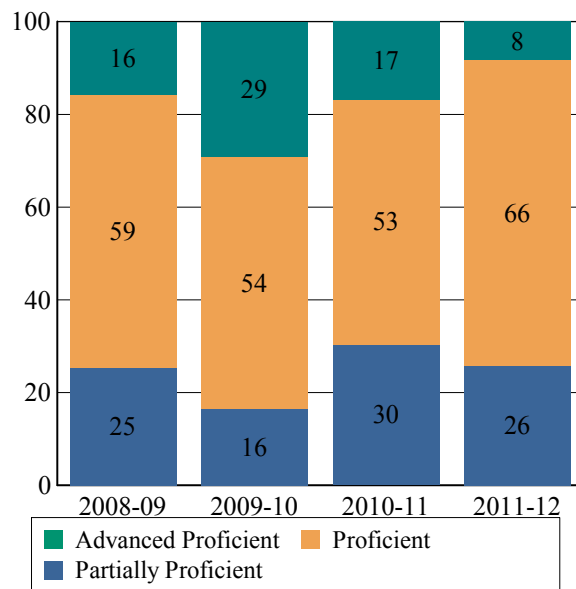
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	64%	18%
White	12%	66%	22%
Black	-	-	-
Hispanic	7%	73%	20%
American Indian	N/A	N/A	N/A
Asian	32%	55%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	43%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	59%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

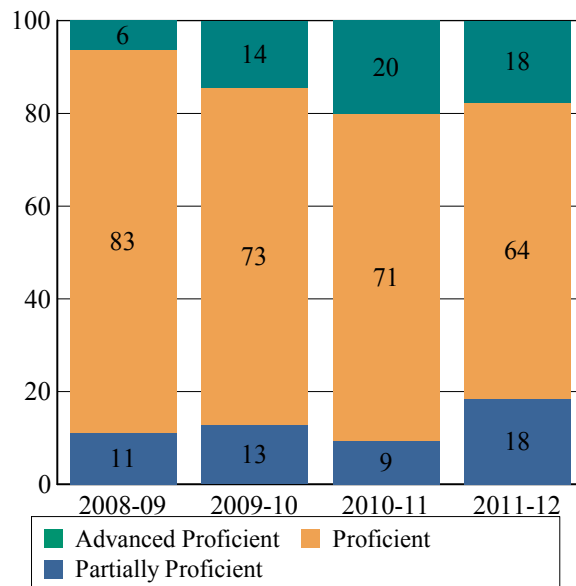
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

SLOCUM SKEWES SCHOOL

BERGEN

PROSPECT AVE

RIDGEFIELD BORO

GRADE SPAN 03-08

RIDGEFIELD, NJ 07657

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**RIDGEFIELD BORO**

**GRADE SPAN 03-08**

03-4370-100

**SLOCUM SKEWES SCHOOL**

**PROSPECT AVE**

**RIDGEFIELD, NJ 07657**

**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	53%	16%
White	22%	57%	22%
Black	-	-	-
Hispanic	17%	65%	17%
American Indian	N/A	N/A	N/A
Asian	52%	42%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	31%	54%	15%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	26%	52%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

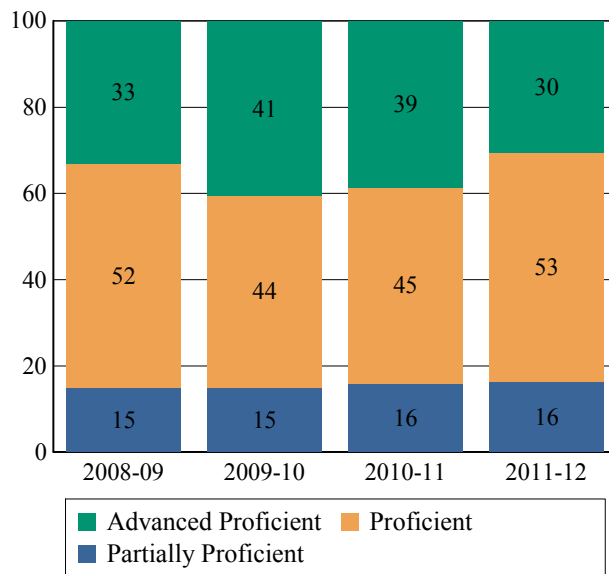
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	48%	15%
White	27%	61%	12%
Black	-	-	-
Hispanic	38%	50%	13%
American Indian	N/A	N/A	N/A
Asian	48%	34%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	32%	37%	32%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	48%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

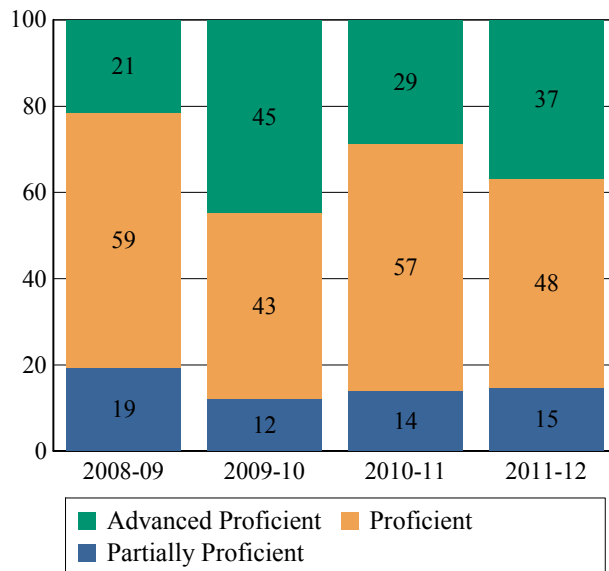
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

**BERGEN**

**RIDGEFIELD BORO**

**GRADE SPAN 03-08**

03-4370-100

**SLOCUM SKEWES SCHOOL**

**PROSPECT AVE**

**RIDGEFIELD, NJ 07657**

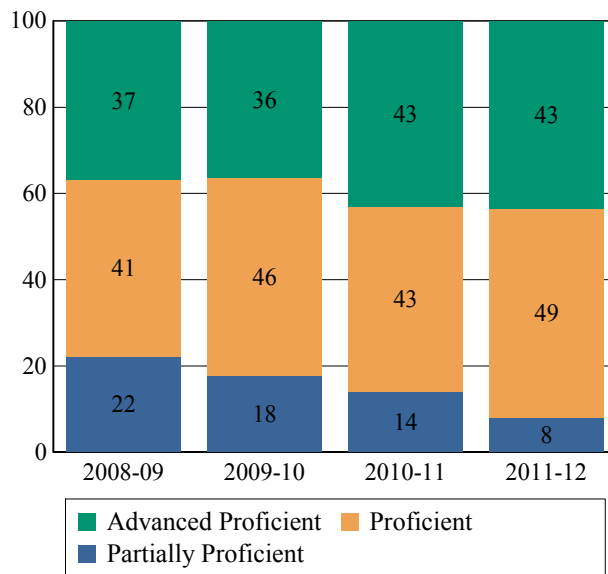
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	49%	8%
White	33%	61%	6%
Black	-	-	-
Hispanic	43%	43%	14%
American Indian	N/A	N/A	N/A
Asian	59%	37%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	35%	47%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	48%	41%	11%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

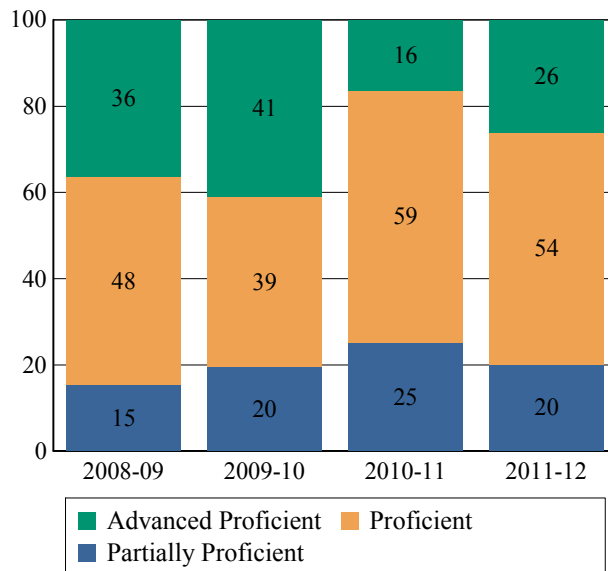
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	54%	20%
White	16%	59%	25%
Black	-	-	-
Hispanic	19%	62%	19%
American Indian	N/A	N/A	N/A
Asian	41%	44%	15%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	64%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	50%	32%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

**BERGEN**

**RIDGEFIELD BORO**

**GRADE SPAN 03-08**

03-4370-100

**SLOCUM SKEWES SCHOOL**

**PROSPECT AVE**

**RIDGEFIELD, NJ 07657**

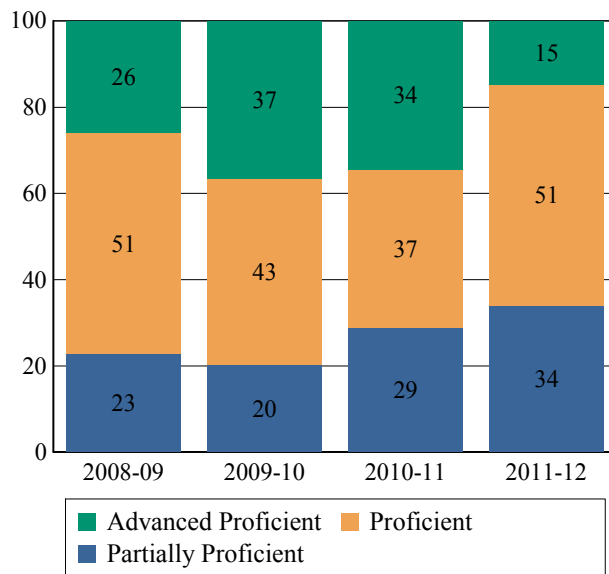
**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	51%	34%
White	4%	49%	47%
Black	-	-	-
Hispanic	13%	46%	42%
American Indian	N/A	N/A	N/A
Asian	29%	58%	13%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	42%	42%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

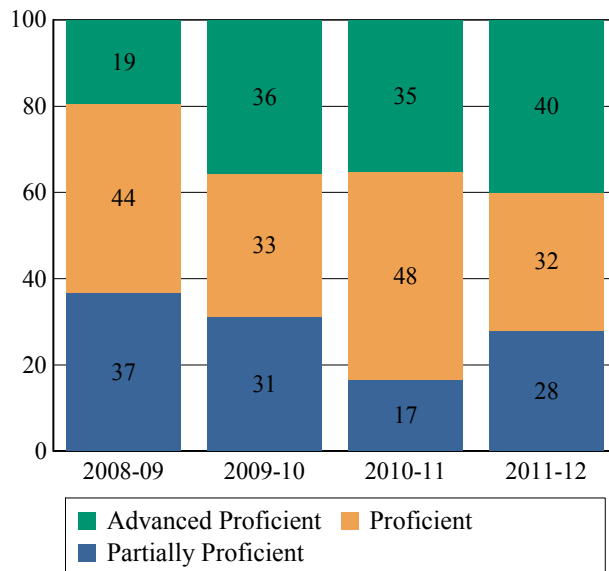
**NJASK Proficiency Trends - Math - Grade Level - 08**

**NJASK Results - Math Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	32%	28%
White	34%	38%	28%
Black	-	-	-
Hispanic	13%	37%	50%
American Indian	N/A	N/A	N/A
Asian	66%	20%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	22%	74%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	38%	34%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

SLOCUM SKEWES SCHOOL

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RIDGEFIELD BORO

GRADE SPAN 03-08

RIDGEFIELD, NJ 07657

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

03-4370-100

SLOCUM SKEWES SCHOOL  
PROSPECT AVE  
RIDGEFIELD, NJ 07657

## ACADEMIC ACHIEVEMENT

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RIDGEFIELD BORO

GRADE SPAN 03-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	51%	8%
White	45%	52%	3%
Black	-	-	-
Hispanic	41%	50%	9%
American Indian	N/A	N/A	N/A
Asian	38%	48%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	42%	47%	11%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	52%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

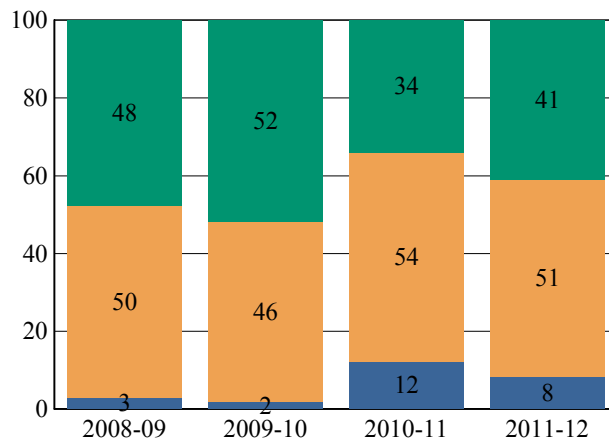
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	39%	17%
White	34%	46%	20%
Black	-	-	-
Hispanic	30%	47%	23%
American Indian	N/A	N/A	N/A
Asian	66%	25%	9%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	39%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	38%	38%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

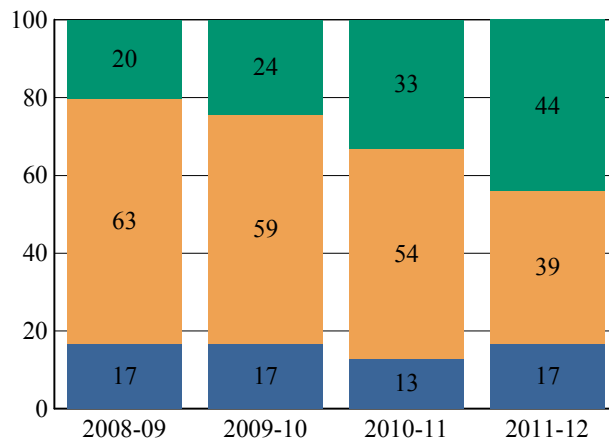
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



State of New Jersey

03-4370-100

COLLEGE AND CAREER READINESS

SLOCUM SKEWES SCHOOL  
PROSPECT AVE  
RIDGEFIELD, NJ 07657

BERGEN  
RIDGEFIELD BORO

GRADE SPAN 03-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	5%	88	67	6%	YES
Summary		44	34		50%

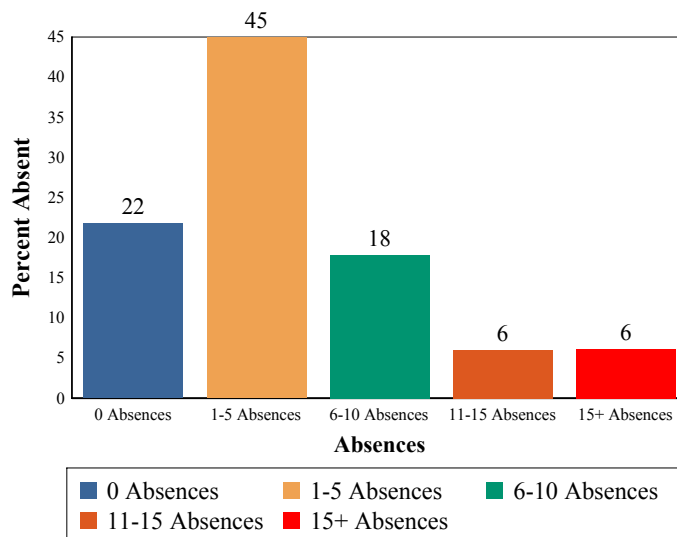
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

03-4370-100

SLOCUM SKEWES SCHOOL  
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RIDGEBORO, NJ 07657

**STUDENT GROWTH**

BERGEN

RIDGEBORO BORO

GRADE SPAN 03-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	53	68	67	35	YES
Student Growth on Math	50	60	53	35	YES
		64	60		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	10%	3%
Proficient	15%	23%	26%
Advanced Proficient	0%	1%	7%

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	7%	2%
Proficient	18%	15%	16%
Advanced Proficient	4%	8%	18%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

03-4370-100

## WITHIN SCHOOL ACHIEVEMENT GAP

SLOCUM SKEWES SCHOOL  
PROSPECT AVE  
RIDGFIELD, NJ 07657

BERGEN

GRADE SPAN 03-08

RIDGFIELD BORO

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	219
50th	209
25th	194
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	232
25th	211
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	61

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	212
50th	203
25th	190
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	31

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	256
50th	234
25th	208
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

RIDGEFIELD BORO

GRADE SPAN 03-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	228
50th	212
25th	195
0th	144

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	33	38
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**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	228
50th	211
25th	198
0th	137

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	30	34
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**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	268
50th	246
25th	229
0th	172

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	39	56
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**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	252
50th	224
25th	203
0th	149

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap	49	57
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**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

RIDGEFIELD BORO

GRADE SPAN 03-08

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	228
50th	215
25th	200
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	44

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	236
50th	221
25th	206
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	231
50th	209
25th	190
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	270
50th	225
25th	190
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	80	64



**SCHOOL CLIMATE**  
**BERGEN**  
**RIDGEFIELD BORO**

**GRADE SPAN 03-08**

**03-4370-100**  
**SLOCUM SKEWES SCHOOL**  
**PROSPECT AVE**  
**RIDGEFIELD, NJ 07657**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.5%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 40 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	8.6
Administrators	331.0

**SCHOOL PEER GROUP****SLOCUM SKEWES SCHOOL****03-4370-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
<b>BERGEN</b>	<b>RIDGEFIELD BORO</b>	<b>SLOCUM SKEWES SCHOOL</b>	<b>03-4370-100</b>	<b>03-08</b>	<b>26.1%</b>	<b>1.4%</b>	<b>28.3%</b>
BURLINGTON	RIVERTON	RIVERTON	05-4460-050	PK-08	17.0%	0.0%	17.3%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 3	05-4930-070	06-08	15.3%	0.4%	18.1%
CAMDEN	CHERRY HILL TWP	HENRY C BECK MIDDLE SCH	07-0800-073	06-08	13.6%	0.0%	17.8%
CAMDEN	CHERRY HILL TWP	ROSA INTERNATIONAL M S	07-0800-074	06-08	10.2%	0.0%	16.2%
CAPE MAY	DENNIS TWP	DENNIS TWP ELEM MID SCH	09-1080-050	03-08	22.7%	0.0%	18.6%
CAPE MAY	OCEAN CITY	INTERMEDIATE	09-3780-060	04-08	15.1%	0.2%	21.5%
ESSEX	MONTCLAIR TOWN	MT HEBRON MIDDLE SCHOOL	13-3310-127	06-08	16.3%	0.5%	20.8%
ESSEX	MONTCLAIR TOWN	RENAISSANCE MIDDLE SCH AT RAND	13-3310-165	06-08	10.3%	0.0%	14.2%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REG MIDDLE	15-2440-060	07-08	13.1%	0.1%	19.6%
GLOUCESTER	WASHINGTON TWP	BUNKER HILL MIDDLE SCH	15-5500-020	06-08	16.1%	0.0%	18.9%
GLOUCESTER	WASHINGTON TWP	CHESTNUT RIDGE MIDDLE	15-5500-026	06-08	15.0%	0.0%	17.3%
MONMOUTH	HAZLET TWP	HAZLET MIDDLE SCHOOL	25-2105-105	07-08	12.1%	0.2%	19.3%
MONMOUTH	HOWELL TWP	HOWELL TWP MEMORIAL MS	25-2290-045	06-08	10.2%	0.0%	16.2%
MONMOUTH	MIDDLETOWN TWP	BAYSHORE MIDDLE SCHOOL	25-3160-055	06-08	15.1%	0.4%	18.2%
MONMOUTH	MIDDLETOWN TWP	THORNE MIDDLE SCHOOL	25-3160-059	06-08	18.3%	0.1%	18.9%
MORRIS	BUTLER BORO	RICHARD BUTLER	27-0630-030	05-08	12.9%	0.4%	18.2%
MORRIS	MOUNT ARLINGTON BORO	MT ARLINGTON	27-3410-050	03-08	11.1%	0.0%	18.8%
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE	27-4490-015	06-08	11.5%	0.7%	18.7%
OCEAN	BRICK TWP	VETERANS MEM MIDDLE SCH	29-0530-090	06-08	20.9%	0.0%	19.9%
OCEAN	JACKSON TWP	CARL W GOETZ MIDDLE SCH	29-2360-055	06-08	11.9%	0.0%	14.7%
OCEAN	POINT PLEASANT BORO	MEMORIAL MIDDLE SCHOOL	29-4210-050	06-08	13.3%	0.1%	16.4%
PASSAIC	WEST MILFORD TWP	MACOPIN	31-5650-055	07-08	10.6%	0.0%	18.4%
SUSSEX	OGDENSBURG BORO	OGDENSBURG	37-3840-050	PK-08	15.8%	0.0%	18.7%
SUSSEX	SUSSEX-WANTAGE REGIONAL	SUSSEX MIDDLE SCHOOL	37-5100-060	06-08	22.5%	0.0%	20.9%
WARREN	GREAT MEADOWS REGIONAL	GREAT MEADOWS REG MID SCH	41-1785-040	06-08	11.8%	0.3%	16.6%