

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview	Demographic	A
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Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

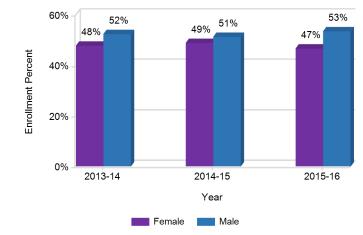
	2013-14	2014-15	2015-16
Grade KG	49	42	49
Grade 01	41	47	44
Grade 02	53	44	46
Grade 03	50	58	42
Grade 04	39	51	59
Grade 05	35	39	49
UG	10	10	9
Total	277	291	298

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

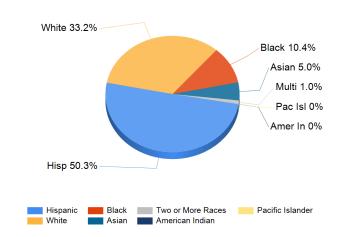
State of New Jersey 2015-2016

Grade Span KF-05



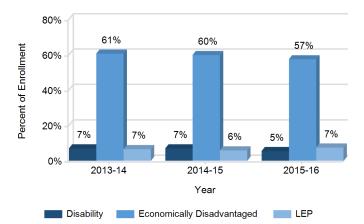
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent				
English	41.6%				
Spanish	36.9%				
Arabic	5.7%				
Albanian	1.7%				
Polish	1.7%				
Other	12.0%				

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		03-2740-060 BERGEN LODI BOROUGH Columbus School 370 WESTERVELT PLACE LODI, NJ 07644	1 1 1 E

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	64%	67	65
Mathematics Met or Exceeded Expectations	46%	50	47

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	154	64%	65	99%	\checkmark	156	46%	47	99%	\checkmark
White	56	63%	48	100%	\checkmark	56	50%	37	100%	
African American	S	S	S	S		S	S	S	S	
Hispanic	74	66%	88	98%	\checkmark	76	40%	65	98%	\checkmark
American Indian	N	Ν	Ν	N		Ν	Ν	Ν	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	88	69%	95	100%	\checkmark	90	46%	84	100%	



State of New Jersey 2015-2016

03-2740-060 BERGEN LODI BOROUGH Columbus School 370 WESTERVELT PLACE LODI, NJ 07644

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	42	752	753	746	5%	17%	19%	57%	2%	60%	48%
White	16	755	757	756	6%	6%	38%	44%	6%	50%	58%
African American	S	S	738	727	S	S	S	S	S	S	30%
Hispanic	18	747	753	730	6%	22%	N	72%	Ν	72%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	Ν	N	47%
Two or More Races	N	N	N	753	N	N	N	N	Ν	N	55%
Students with Disability	S	S	713	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	Ν	N	11%
Economically Disadvantaged Students	19	753	751	727	N	26%	11%	63%	N	63%	28%
				PARCC N	IATH			-			
Schoolwide	44	736	753	749	5%	27%	39%	30%	Ν	30%	52%
White	16	740	753	757	6%	19%	31%	44%	Ν	44%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	20	729	753	736	5%	35%	45%	15%	N	15%	35%
Asian	S	S	766	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	727	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	21	736	751	732	N	33%	43%	24%	N	24%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



State of New Jersey 2015-2016

03-2740-060 BERGEN LODI BOROUGH Columbus School 370 WESTERVELT PLACE LODI, NJ 07644

Grade Span KF-05

PARCC Performance Distribution - Grade 04

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	61	762	756	750	5%	10%	15%	53%	18%	71%	54%
White	23	758	754	759	4%	13%	22%	39%	22%	61%	64%
African American	S	S	755	733	S	S	S	S	S	S	33%
Hispanic	28	763	756	737	7%	7%	11%	61%	14%	75%	37%
Asian	S	S	772	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	725	723	S	S	S	S	S	S	22%
English Language Learners	S	S	731	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	36	763	754	734	3%	11%	8%	64%	14%	78%	33%
				PARCC N	ATH						
Schoolwide	61	749	747	745	5%	8%	28%	59%	N	59%	47%
White	23	747	749	752	4%	13%	26%	57%	N	57%	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	28	748	743	733	7%	7%	32%	54%	N	54%	30%
Asian	S	S	770	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	Ν	N	N	N	N	Ν	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	715	724	S	S	S	S	S	S	22%
English Language Learners	S	S	728	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	36	753	745	730	3%	3%	39%	56%	N	56%	27%



Demographic

State of New Jersey 2015-2016

03-2740-060 BERGEN LODI BOROUGH Columbus School 370 WESTERVELT PLACE LODI, NJ 07644

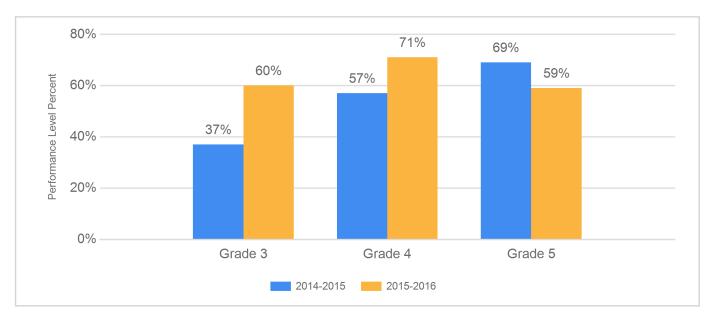
Grade Span KF-05

PARCC Performance Distribution - Grade 05

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	58	753	756	751	5%	9%	28%	53%	5%	59%	53%
White	19	753	751	758	5%	5%	21%	63%	5%	68%	64%
African American	S	S	751	733	S	S	S	S	S	S	32%
Hispanic	31	754	760	738	7%	13%	23%	52%	7%	58%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	Ν	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	741	759	S	S	S	S	S	S	63%
Students with Disability	11	723	734	723	18%	27%	36%	18%	N	18%	20%
English Language Learners	S	S	726	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	38	753	756	735	3%	13%	24%	61%	Ν	61%	33%
				PARCC N	ATH						
Schoolwide	58	747	751	747	2%	14%	38%	40%	7%	47%	47%
White	19	751	748	753	5%	11%	42%	26%	16%	42%	57%
African American	S	S	745	728	S	S	S	S	S	S	24%
Hispanic	31	746	751	735	Ν	13%	39%	45%	3%	48%	31%
Asian	S	S	766	774	S	S	S	S	S	S	80%
American Indian	Ν	N	N	747	Ν	Ν	Ν	N	Ν	N	49%
Two or More Races	S	S	738	754	S	S	S	S	S	S	56%
Students with Disability	S	S	735	725	S	S	S	S	S	S	19%
English Language Learners	S	S	731	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	38	748	751	732	N	11%	42%	37%	11%	47%	28%

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

03-2740-060 BERGEN

LODI BOROUGH

Columbus School 370 WESTERVELT PLACE

LODI, NJ 07644

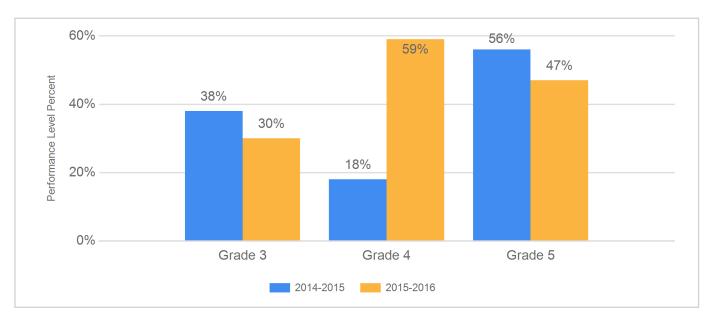


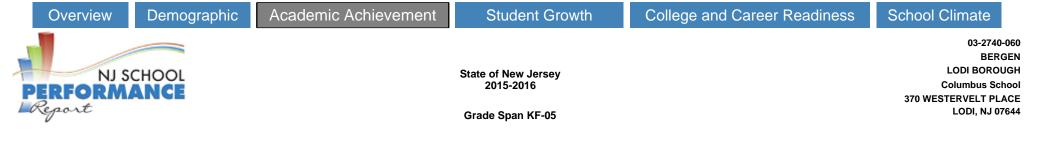
State of New Jersey 2015-2016

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

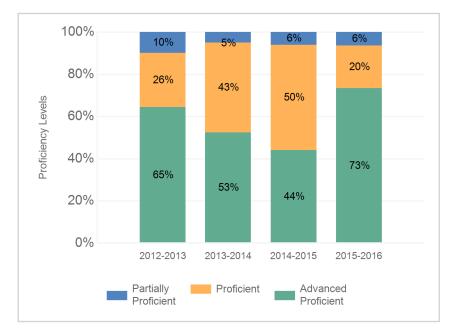
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	73%	20%	6%
White	71%	21%	8%
African American	S	S	S
Hispanic	73%	20%	7%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	74%	18%	8%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



03-2740-060 BERGEN LODI BOROUGH

Columbus School

LODI, NJ 07644

370 WESTERVELT PLACE



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject Grade	State Nation	Below Basic	Basic	Proficient	Advanced					
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
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P	ERFORM			State of New Jersey 2015-2016		Columbus Sci 370 WESTERVELT PL	hool
Ē	Report			Grade Span KF-05		270 WESTERVELT PL	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	74	60	50
Student Growth on Math	79	67	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	0%	0%
Partially Met (L2)	3%	1%	3%
Approached (L3)	7%	5%	11%
Met (L4)	3%	15%	38%
Exceeded (L5)	0%	1%	11%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	0%
Partially Met (L2)	4%	4%	4%
Approached (L3)	4%	4%	25%
Met (L4)	3%	7%	42%
Exceeded (L5)	0%	1%	3%

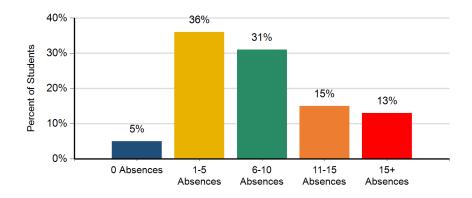


College and Career Readiness

03-2740-060 BERGEN LODI BOROUGH Columbus School 370 WESTERVELT PLACE LODI, NJ 07644

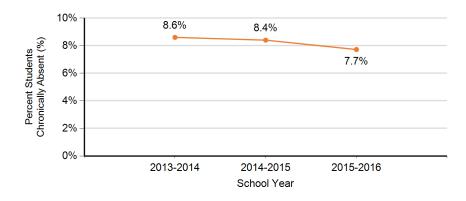
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



03-2740-060 BERGEN LODI BOROUGH

Columbus School

LODI, NJ 07644

370 WESTERVELT PLACE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 25 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

	2015-16	School	
F	aculty	19:1	
A	dministrator	298:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

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Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

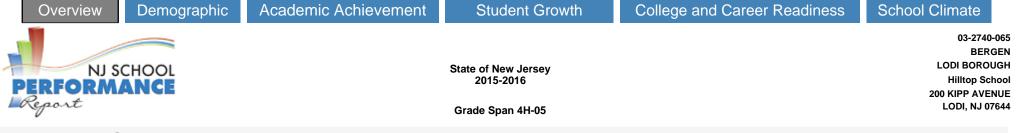
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0.0%

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

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03-2740-065 BERGEN LODI BOROUGH Hilltop School 200 KIPP AVENUE LODI, NJ 07644

Enrollment by Grade

This table presents the enrollment count of students by grade

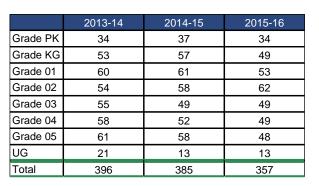
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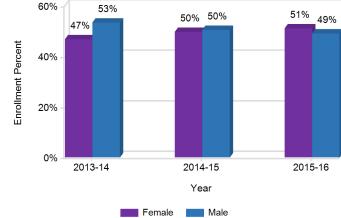
ungraded classrooms.

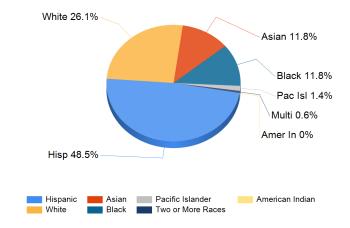
Enrollment by Gender This graph displays the percentage of students by gender for the past three

Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.

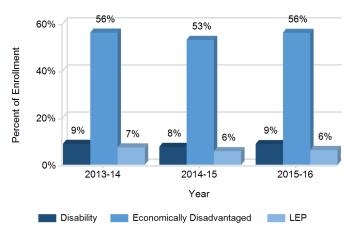






Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
Spanish	37.0%	
English	35.6%	
Albanian	4.5%	
Tagalog	4.5%	
Arabic	3.9%	
Other	14.7%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740- BERG LODI BOROU Hilltop Sch 200 KIPP AVEN LODI, NJ 07	GEN JGH hool NUE

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This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	66%	83	70
Mathematics Met or Exceeded Expectations	69%	100	84

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	147	66%	70	97%	\checkmark	149	69%	84	97%	\checkmark
White	39	67%	61	100%	\checkmark	40	60%	63	100%	
African American	s	S	S	S		s	S	S	S	
Hispanic	79	61%	82	99%	\checkmark	79	70%	94	99%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		s	S	S	S	
Two or More Races	s	S	S	S		s	S	S	S	
Students with Disability	s	S	S	S		s	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	78	63%	92	94%	\checkmark	80	69%	97	95%	\checkmark



State of New Jersey 2015-2016

03-2740-065 BERGEN LODI BOROUGH Hilltop School 200 KIPP AVENUE LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	56	753	753	746	13%	9%	20%	52%	7%	59%	48%
White	12	762	757	756	17%	N	8%	58%	17%	75%	58%
African American	S	S	738	727	S	S	S	S	S	S	30%
Hispanic	35	750	753	730	9%	11%	29%	46%	6%	51%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	Ν	55%
Students with Disability	S	S	713	718	S	S	S	S	S	S	22%
English Language Learners	S	S	730	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	33	747	751	727	15%	15%	18%	42%	9%	52%	28%
				PARCC N	IATH			-			
Schoolwide	57	758	753	749	2%	11%	25%	53%	11%	63%	52%
White	13	763	753	757	8%	15%	15%	39%	23%	62%	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	35	756	753	736	N	6%	31%	57%	6%	63%	35%
Asian	S	S	766	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	727	727	S	S	S	S	S	S	28%
English Language Learners	S	S	742	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	34	757	751	732	N	12%	32%	41%	15%	56%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



State of New Jersey 2015-2016

03-2740-065 BERGEN LODI BOROUGH Hilltop School 200 KIPP AVENUE LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 04

Valid Scores 48 16	Mean Scale Score 760	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	%	State %
-	760								Met/Exceed ed Expectation	Met/Excee ed Expectatio
16	100	756	750	4%	2%	35%	40%	19%	58%	54%
	755	754	759	6%	6%	38%	31%	19%	50%	64%
S	S	755	733	S	S	S	S	S	S	33%
25	761	756	737	4%	Ν	36%	48%	12%	60%	37%
S	S	772	773	S	S	S	S	S	S	79%
Ν	N	Ν	748	N	N	Ν	Ν	N	N	55%
Ν	N	Ν	756	N	Ν	Ν	Ν	Ν	Ν	62%
S	S	725	723	S	S	S	S	S	S	22%
S	S	731	712	S	S	S	S	S	S	12%
17	756	754	734	N	Ν	47%	41%	12%	53%	33%
			PARCC N	IATH						
51	761	747	745	2%	8%	24%	53%	14%	67%	47%
17	759	749	752	6%	12%	24%	41%	18%	59%	57%
S	S	745	727	S	S	S	S	S	S	24%
25	760	743	733	N	8%	24%	60%	8%	68%	30%
S	S	770	771	S	S	S	S	S	S	78%
Ν	N	Ν	742	N	N	Ν	Ν	N	N	44%
Ν	N	Ν	750	N	Ν	Ν	Ν	N	N	54%
S	S	715	724	S	S	S	S	S	S	22%
S	S	728	720	S	S	S	S	S	S	16%
20	758	745	730	N	10%	25%	60%	5%	65%	27%
	25 S N N S S S 17 51 17 51 17 51 17 S 25 S N N N S S S 20	25 761 S S N N N N S S S S S S 17 756 51 761 17 759 S S 25 760 S S N N N N S S S S S S S S S S S S S S S S S S	25 761 756 S S 772 N N N N N N S S 725 S S 725 S S 731 17 756 754 51 761 747 17 759 749 S S 745 25 760 743 S S 770 N N N N N N S S 715 S S 725 A N N	25 761 756 737 S S S 772 773 N N N N 748 N N N 756 723 S S S 725 723 S S S 731 712 17 756 754 734 PARCC N 51 761 747 745 17 759 749 752 S S S 745 727 25 760 743 733 733 S S S 770 771 N N N 742 N N N N N 726 724 3 S S 715 724 3 S S 728 720 20 20 758 745 730	25 761 756 737 4% S S S 772 773 S N N N N 748 N N N N 748 N S S 725 723 S S S S 731 712 S S S S 725 723 S S S S 731 712 S 17 756 754 734 N PARCC MATH 51 761 747 745 2% 17 759 749 752 6% S S 745 727 S 25 760 743 733 N S S 770 771 S N N N 742 N N N N 750 N	25 761 756 737 4% N S S S 772 773 S S N N N N 748 N N N N N 7756 N N N N N 756 N N S S 725 723 S S S S 731 712 S S S S 731 712 S S 17 756 754 734 N N PARCC MATH 51 761 747 745 2% 8% 17 759 749 752 6% 12% S S 745 727 S S 25 760 743 733 N 8% S S 770 771 S S	25 761 756 737 4% N 36% S S S 772 773 S S S N N N N 748 N N N N N N 756 N N N S S 725 723 S S S S S 731 712 S S S S S 731 712 S S S 17 756 754 734 N N 47% PARCC MATH 51 761 747 745 2% 8% 24% S S 745 727 S S S S 25 760 743 733 N 8% 24% S S 770 771 S S S N	25 761 756 737 4% N 36% 48% S S S 772 773 S S S S N N N N 748 N N N N N N N 756 N N N N S S 725 723 S S S S S S 731 712 S S S S S S 731 712 S S S S 17 756 754 734 N N 41% PARCC MATH 51 761 747 745 2% 8% 24% 53% 17 759 749 752 6% 12% 24% 41% S S 745 727 S S S S	25 761 756 737 4% N 36% 48% 12% S S 772 773 S S S S S S N N N 748 N N N N N N N N 756 N N N N N S S 725 723 S S S S S S S 725 723 S S S S S S S S 731 712 S S S S S S S 731 712 S S S S S 17 756 754 734 N N 41% 12% 51 761 747 745 2% 8% 24% 53% S 25 760 7	25 761 756 737 4% N 36% 48% 12% 60% S S 772 773 S



State of New Jersey 2015-2016

03-2740-065 BERGEN LODI BOROUGH Hilltop School 200 KIPP AVENUE LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 05

Туре											
, jpc	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	50	768	756	751	N	6%	14%	74%	6%	80%	53%
White	11	767	751	758	Ν	9%	9%	82%	Ν	82%	64%
African American	S	S	751	733	S	S	S	S	S	S	32%
Hispanic	26	769	760	738	N	N	23%	65%	12%	77%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	Ν	N	N	750	N	N	N	N	Ν	N	53%
Two or More Races	S	S	741	759	S	S	S	S	S	S	63%
Students with Disability	S	S	734	723	S	S	S	S	S	S	20%
English Language Learners	S	S	726	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	34	766	756	735	N	6%	15%	77%	3%	79%	33%
				PARCC N	IATH						
Schoolwide	50	766	751	747	N	2%	20%	66%	12%	78%	47%
White	11	765	748	753	N	N	36%	55%	9%	64%	57%
African American	S	S	745	728	S	S	S	S	S	S	24%
Hispanic	26	764	751	735	N	N	19%	73%	8%	81%	31%
Asian	S	S	766	774	S	S	S	S	S	S	80%
American Indian	Ν	N	N	747	N	N	N	Ν	Ν	N	49%
Two or More Races	S	S	738	754	S	S	S	S	S	S	56%
Students with Disability	S	S	735	725	S	S	S	S	S	S	19%
English Language Learners	S	S	731	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	34	765	751	732	N	3%	18%	68%	12%	79%	28%

03-2740-065 BERGEN

LODI BOROUGH

Hilltop School 200 KIPP AVENUE

LODI, NJ 07644

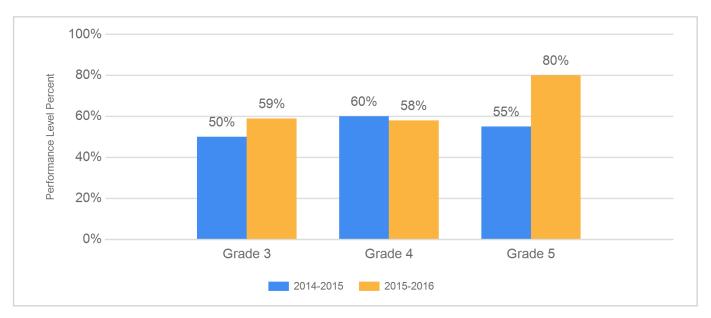


State of New Jersey 2015-2016

Grade Span 4H-05

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



03-2740-065 BERGEN

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Hilltop School 200 KIPP AVENUE

LODI, NJ 07644

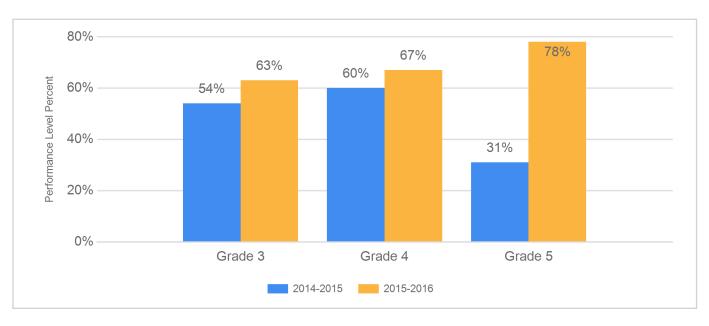


State of New Jersey 2015-2016

Grade Span 4H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740- BERG LODI BOROU Hilltop Sch 200 KIPP AVEN LODI, NJ 07	GEN UGH hool NUE

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

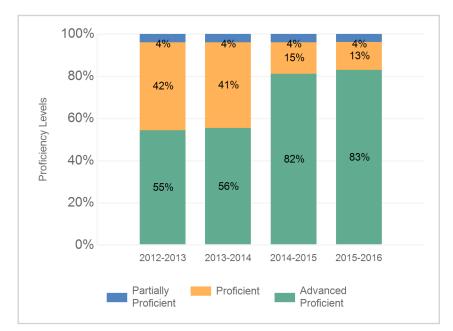
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	83%	13%	4%
White	82%	12%	6%
African American	S	S	S
Hispanic	88%	12%	N
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	71%	21%	8%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



03-2740-065 BERGEN LODI BOROUGH

Hilltop School

LODI, NJ 07644

200 KIPP AVENUE



Demographic

State of New Jersey 2015-2016

Grade Span 4H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ SO ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740 BERG LODI BOROU Hilltop Sci 200 KIPP AVEI LODI, NJ 07	GEN UGH hool

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	68	60	50
Student Growth on Math	72	67	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	0%	0%	0%	
Partially Met (L2)	3%	1%	0%	
Approached (L3)	11%	3%	8%	
Met (L4)	7%	19%	35%	
Exceeded (L5)	0%	2%	10%	

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	0%	0%	0%	
Partially Met (L2)	1%	2%	0%	
Approached (L3)	7%	9%	7%	
Met (L4)	3%	19%	38%	
Exceeded (L5)	1%	0%	12%	

03-2740-065 BERGEN

LODI BOROUGH

Hilltop School 200 KIPP AVENUE

LODI, NJ 07644

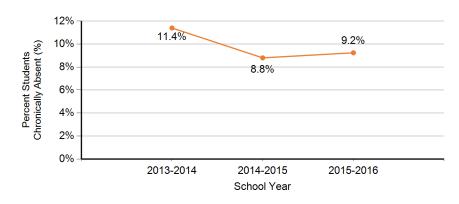


State of New Jersey 2015-2016

Grade Span 4H-05

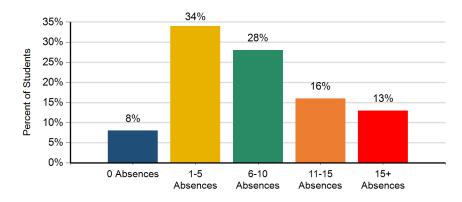
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



03-2740-065 BERGEN LODI BOROUGH

Hilltop School

LODI, NJ 07644

200 KIPP AVENUE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 4H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 25 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School		
Faculty	14:1		
Administrator	357:1		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

Stud	lont	LVDU	laiona
5100			Isions
0.00			

This table presents the number of students who were expelled from the school during the school year.

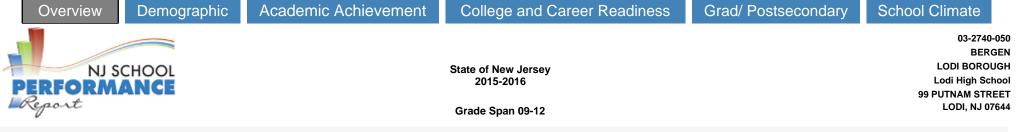
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0.0%

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> Overview

Report

03-2740-050 BERGEN LODI BOROUGH Lodi High School **99 PUTNAM STREET** LODI, NJ 07644

Enrollment by Grade

NJ SCHOOL

RFORMANCE

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	258	206	214
Grade 10	263	242	211
Grade 11	226	249	251
Grade 12	247	236	235
UG	1	1	1
Total	995	933	912

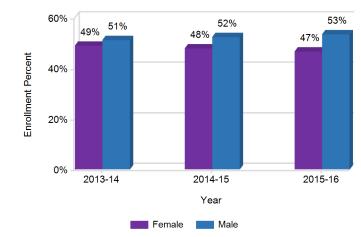
This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

State of New Jersey

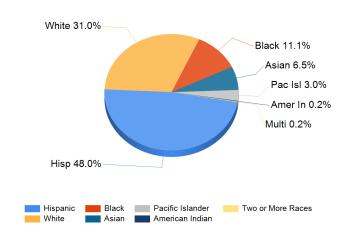
2015-2016

Grade Span 09-12



Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Learners) for the past three school years.

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English

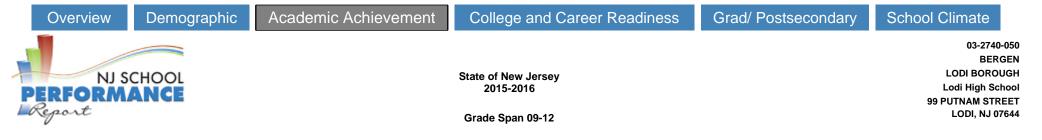
80% 62% 62% 58% Percent of Enrollment 60% 40% 20% 11% 10% 11% 4% 4% 4% 0% 2013-14 2014-15 2015-16 Year Economically Disadvantaged LEP Disability

Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
English	46.3%	
Spanish	35.5%	
Tagalog	2.7%	
Arabic	2.5%	
Albanian	2.4%	
Other	10.2%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	38%	S	55
Mathematics Met or Exceeded Expectations	25%	S	49

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?		
Schoolwide	404	38%	55	98%	\checkmark	405	25%	49	98%	\checkmark		
White	133	46%	60	97%	\checkmark	134	31%	47	97%	\checkmark		
African American	49	29%	62	98%	\checkmark	48	17%	67	98%	\checkmark		
Hispanic	180	32%	62	99%	\checkmark	181	20%	54	99%	\checkmark		
American Indian	s	S	S	S		s	S	S	S			
Asian	S	S	S	S		s	S	S	S			
Two or More Races	s	S	S	S		s	S	S	S			
Students with Disability	55	4%	37	98%	\checkmark	55	4%	34	98%	\checkmark		
English Learner Students	S	S	S	S		S	S	S	S			
Economically Disadvantaged Students	234	38%	77	99%	\checkmark	236	24%	75	99%	\checkmark		



State of New Jersey 2015-2016

Grade Span 09-12

03-2740-050 BERGEN LODI BOROUGH Lodi High School 99 PUTNAM STREET LODI, NJ 07644

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatior
Schoolwide	218	742	742	746	14%	15%	28%	36%	7%	43%	49%
White	61	748	748	754	12%	10%	28%	41%	10%	51%	58%
African American	30	726	726	729	27%	20%	23%	30%	N	30%	30%
Hispanic	104	739	739	730	14%	16%	33%	33%	5%	38%	34%
Asian	S	S	S	774	S	S	S	S	S	S	78%
American Indian	N	N	N	734	Ν	Ν	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	S	S	S	713	S	S	S	S	S	S	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	129	738	738	729	15%	16%	30%	36%	4%	40%	31%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

03-2740-050 BERGEN

LODI BOROUGH

Lodi High School 99 PUTNAM STREET

LODI, NJ 07644



State of New Jersey 2015-2016

Grade Span 09-12

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	213	734	734	740	19%	20%	28%	25%	8%	33%	44%
White	76	746	746	747	12%	13%	33%	30%	12%	42%	50%
African American	23	722	722	722	13%	52%	13%	17%	4%	22%	28%
Hispanic	95	725	725	726	28%	16%	28%	23%	4%	27%	33%
Asian	17	744	744	767	12%	18%	29%	29%	12%	41%	69%
American Indian	S	S	S	729	S	S	S	S	S	S	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	121	735	735	723	20%	18%	26%	28%	7%	36%	30%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

03-2740-050 BERGEN

LODI BOROUGH

Lodi High School 99 PUTNAM STREET

LODI, NJ 07644



State of New Jersey 2015-2016

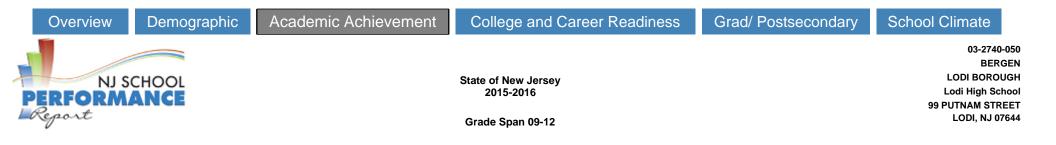
Grade Span 09-12

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

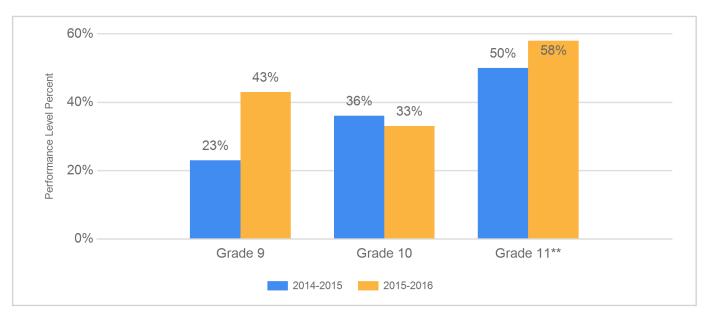
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score		% Level_2	% Level_3	% Level_4		% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	264	749	749	736	13%	12%	17%	46%	12%	58%	40%
White	76	758	758	739	8%	9%	12%	55%	16%	71%	42%
African American	34	739	739	728	21%	15%	18%	38%	9%	47%	30%
Hispanic	130	742	742	732	16%	13%	22%	40%	9%	49%	37%
Asian	24	774	774	753	N	8%	8%	63%	21%	83%	58%
American Indian	N	N	N	735	N	Ν	N	N	N	N	34%
Two or More Races	N	N	N	736	N	Ν	N	N	N	N	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	127	744	744	730	15%	13%	23%	42%	8%	50%	33%
Did Not Yet Meet Expectations	Partially Me	t Expectations	ations Approached Expectations				Expectations		Excee	ded Expectations	.

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey 2015-2016

03-2740-050 BERGEN LODI BOROUGH Lodi High School 99 PUTNAM STREET LODI, NJ 07644

Grade Span 09-12

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4		% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	211	729	729	727	10%	32%	36%	22%	N	22%	41%
White	54	730	730	734	11%	32%	33%	24%	N	24%	51%
African American	31	720	720	717	19%	29%	36%	16%	N	16%	20%
Hispanic	108	729	729	720	9%	34%	36%	20%	N	20%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	Ν	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	s	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	128	728	728	719	11%	32%	36%	21%	N	21%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



State of New Jersey 2015-2016

Grade Span 09-12

PARCC Performance Distribution - Geometry This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid District % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation 728 730 44% 15% 1% 15% 27% Schoolwide 211 728 9% 32% White 733 66 733 736 20% 55% 18% Ν 18% 34% 8% African American S S S 717 S S S S S S 9% 102 725 725 720 10% 42% 35% 13% Ν 13% 13% Hispanic Asian 17 742 742 750 Ν 12% 53% 29% 6% 35% 61% S S S 722 S S s S S S American Indian 15% S S S S S s S S Two or More Races 730 S 29% Students with Disability S S s S S s S S s 5% 709 11 Ν Ν English Language Learners 725 725 710 82% 18% Ν 18% 6% Economically Disadvantaged Students 117 728 728 719 8% 35% 42% 15% 1% 15% 12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



State of New Jersey 2015-2016

Grade Span 09-12

03-2740-050 BERGEN LODI BOROUGH Lodi High School 99 PUTNAM STREET LODI, NJ 07644

		PAR	CC Perfor	mance Dis	stribution	- Algebra	a II				
s table presents the End-Of-Course performance,	as measured by	y PARCC, in all fi	ve performance l	evels for the scho	ool and by ethn	ic/racial subgro	up and special	populations.			
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score			% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	ed
Schoolwide	237	724	724	722	26%	27%	23%	23%	1%	25%	27%
White	79	734	734	728	14%	28%	23%	34%	1%	35%	31%
African American	29	717	717	700	35%	35%	10%	21%	N	21%	8%
Hispanic	110	714	714	707	35%	28%	26%	12%	N	12%	12%
Asian	19	757	757	754	11%	5%	26%	47%	11%	58%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	118	724	724	705	28%	27%	22%	21%	2%	23%	11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

03-2740-050 BERGEN

LODI BOROUGH

Lodi High School 99 PUTNAM STREET

LODI, NJ 07644

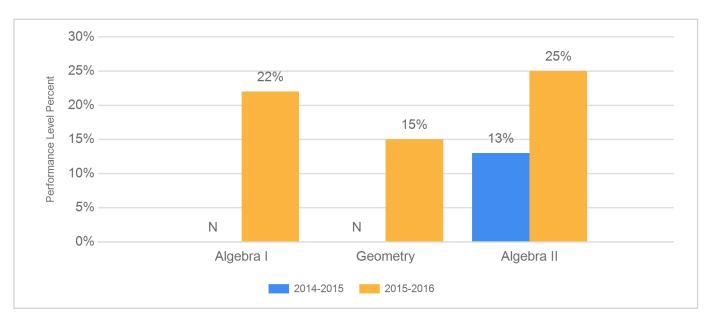


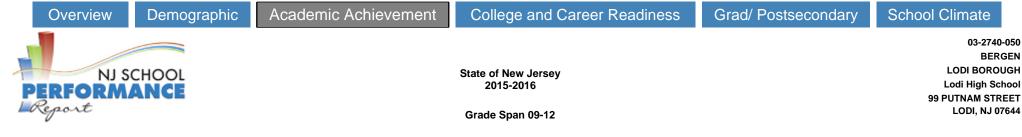
State of New Jersey 2015-2016

Grade Span 09-12

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

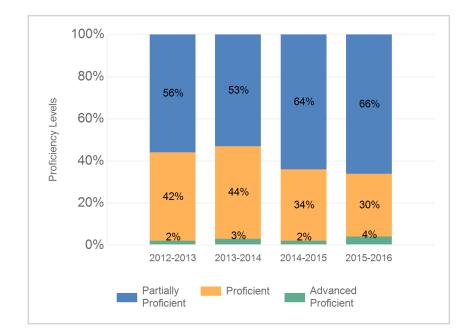
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

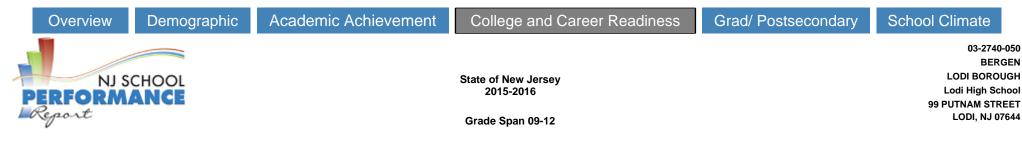
Proficiency	Trends

This graph displays the percentage of students by proficiency category for the past three school years.

- Biology



	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	4%	30%	66%
White	5%	45%	51%
African American	3%	7%	90%
Hispanic	2%	26%	72%
American Indian	N	N	N
Asian	15%	39%	46%
Two or More Races	S	S	S
Students with Disability	N	12%	88%
English Language Learners	N	N	100%
Economically Disadvantaged Students	3%	29%	68%



Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	56.0%	58.0%
Percent of Students Participating in ACT	21.7%	27.6%

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	64%	71%
Math	530	39%	53%
ACT	-	-	-
Reading	22	55%	58%
English	18	71%	74%
Math	22	51%	61%
Science	23	39%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	960	870	790
SAT	-	-	-
Reading and Writing	550	500	450
Math	570	510	440
ACT	-	-	-
Reading	23	22	18
English	23	20	16
Math	26	22	17
Science	24	22	18

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	880	950
SAT	-	-
Reading and Writing	501	537
Math	507	538
ACT	-	-
Reading	22	23
English	20	22
Math	22	23
Science	22	22

Overview	Demographic	Academic Achievement	College	e and Career Readiness	Grad/ Postse	econdary	School Climate
NJ SO PERFORM Report			State of Nev 2015-2 Grade Spa	016			03-2740-050 BERGEN LODI BOROUGH Lodi High School 99 PUTNAM STREET LODI, NJ 07644
	AP/ IB Test	Performance		AF	P/ IB Courses	Offered	
This graph compares the enrolled in the school and Percent of AP Tests >=3 c	across the state.	ests with scores of AP >= 3 or IB >= 4 for s	students	This table presents the count of stu taken in each AP/IB course. The last benchmark. For AP/ IB Courses Off take the test OR take the test when	st row provides the co fered, please note a s	ount of scores that i student does not ha	met or exceeded the
Test >=4		71.8%		AP/IB Course)	Students Enrolled	Students Tested
				AP Art—History of Art		0	1
				AP Biology		33	25
Percent of Scores in AP >	-3 or			AP Calculus AB		34	31
IB >=4 in English, Math, S	• • •	69.4%		AP Chemistry		22	22
Studies or Sciences		03.470		AP English Language and Compo	osition	13	12
				AP English Literature and Compo	osition	12	12
School Avg	State Avg			AP Music Theory		0	1
				AP Physics 1		0	7
				AP Psychology		90	55
				AP Spanish Language		8	8
				AP Statistics		0	1

Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

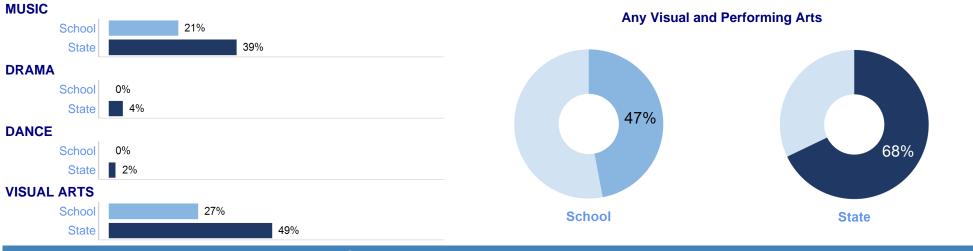
2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	44.0%	39.1%
One of More Test	25.7%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	20.6%	26.6%
Participating in Dual Enrollment	2.5%	15.4%

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	0	1
AP Biology	33	25
AP Calculus AB	34	31
AP Chemistry	22	22
AP English Language and Composition	13	12
AP English Literature and Composition	12	12
AP Music Theory	0	1
AP Physics 1	0	7
AP Psychology	90	55
AP Spanish Language	8	8
AP Statistics	0	1
AP U.S. History	124	54
AP World History	0	1
Student AP Tests >=3 and IB Tests >=4		46

	Overview	Demographic	Academic Achievement	College and Career Readiness	Grad/ Postsecondary	School Climate
						03-2740-050 BERGEN
+		CHOOL		State of New Jersey 2015-2016		LODI BOROUGH Lodi High School
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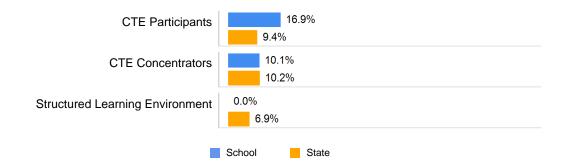
Visual and Performing Arts

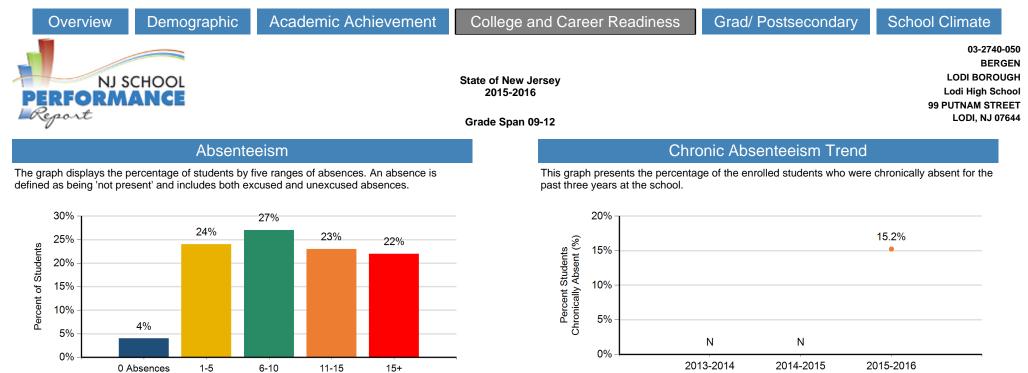
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.





Absences

Absences

Absences

Absences

School Year



State of New Jersey 2015-2016

Grade Span 09-12

03-2740-050 BERGEN LODI BOROUGH Lodi High School 99 PUTNAM STREET LODI, NJ 07644

Graduation Rate by Subgroup

Demographic

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	90.1%	35	81%
White	88.9%	20	
African American	S	S	
Hispanic	89.1%	51	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	S	S	
Two or More Races	N	N	
Students with Disability	77.3%	34	
English Language Learners	S	S	
Economically Disadvantaged Students	89.5%	61]

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.1%	1.2%
White	0.4%	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey 2015-2016

Grade Span 09-12

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Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	83%	85%
2014	86%	89%
2015	94%	94%
2016	90%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	75.6%	42.5%	57.5%
White	80.5%	40.0%	60.0%
African American	S	S	S
Hispanic	72.9%	44.9%	55.1%
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	S	S	S
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	74.4%	37.4%	62.6%

Report

03-2740-050 BERGEN LODI BOROUGH Lodi High School 99 PUTNAM STREET LODI, NJ 07644

Length of School Day

NJ SCHOOL

RFORMANCE

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 32 Mins.

Instructional Time

State of New Jersey

2015-2016

Grade Span 09-12

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	3 Hrs. 13 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	14:1
Administrator	158:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	5.2%

Student Expulsions

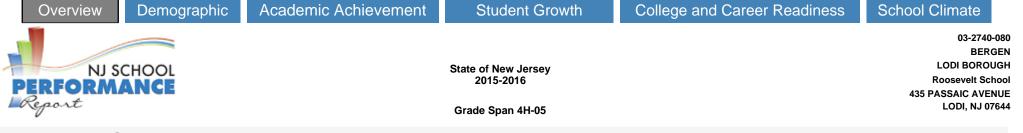
This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

03-2740-080 BERGEN LODI BOROUGH Roosevelt School 435 PASSAIC AVENUE LODI, NJ 07644

Enrollment by Grade

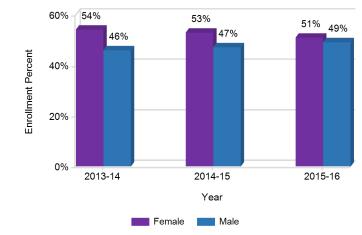
Enrollment by Gender

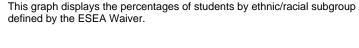
Enrollment by Ethnic/ Racial Subgroup

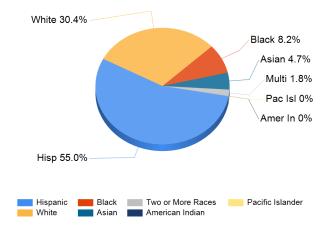
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	35	36	29
Grade KG	20	26	17
Grade 01	26	20	28
Grade 02	20	24	22
Grade 03	20	18	23
Grade 04	22	19	17
Grade 05	28	22	24
UG	10	9	11
Total	181	174	171

This graph displays the percentage of students by gender for the past three school years.

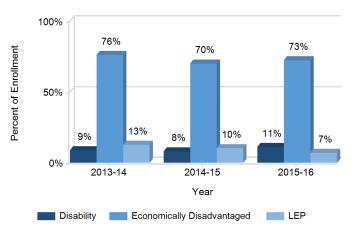






Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent		
Spanish		49.1%	
English	27.5%		
Arabic	5.8%		
Albanian	5.3%		
Polish	1.8%		
Other	10.8%		

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S RFORM eport			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740-0 BERGI LODI BOROUC Roosevelt Scho 435 PASSAIC AVENI LODI, NJ 076	EN GH ool UE

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	48%	33	42
Mathematics Met or Exceeded Expectations	50%	83	54

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy				Mathematics		
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	65	48%	42	100%	\checkmark	64	50%	54	99%	\checkmark
White	S	S	S	S		S	S	S	S	
African American	s	S	S	S		S	S	S	S	
Hispanic	36	47%	63	100%	\checkmark	36	53%	80	100%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	Ν	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	49	49%	75	100%	\checkmark	48	52%	90	98%	\checkmark



State of New Jersey 2015-2016

03-2740-080 BERGEN LODI BOROUGH Roosevelt School 435 PASSAIC AVENUE LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	24	735	753	746	21%	17%	17%	46%	N	46%	48%
White	S	S	757	756	S	S	S	S	S	S	58%
African American	S	S	738	727	S	S	S	S	S	S	30%
Hispanic	16	728	753	730	25%	19%	19%	38%	N	38%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	747	753	S	S	S	S	S	S	55%
Students with Disability	S	S	713	718	S	S	S	S	S	S	22%
English Language Learners	S	S	730	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	20	734	751	727	20%	20%	10%	50%	N	50%	28%
				PARCC N	IATH			-			
Schoolwide	23	746	753	749	N	26%	30%	39%	4%	44%	52%
White	S	S	753	757	S	S	S	S	S	S	63%
African American	S	S	745	730	S	S	S	S	S	S	31%
Hispanic	16	742	753	736	N	31%	31%	38%	N	38%	35%
Asian	S	S	766	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	727	727	S	S	S	S	S	S	28%
English Language Learners	S	S	S	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	19	746	751	732	N	26%	32%	37%	5%	42%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		· Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

03-2740-080 BERGEN LODI BOROUGH Roosevelt School 435 PASSAIC AVENUE LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 04

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	17	750	756	750	N	N	53%	47%	N	47%	54%
White	S	S	754	759	S	S	S	S	S	S	64%
African American	S	S	755	733	S	S	S	S	S	S	33%
Hispanic	S	S	756	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	Ν	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	725	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	12	747	754	734	N	N	67%	33%	N	33%	33%
				PARCC N	IATH			•			
Schoolwide	17	757	747	745	Ν	N	35%	65%	Ν	65%	47%
White	S	S	749	752	S	S	S	S	S	S	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	715	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	12	755	745	730	N	N	33%	67%	N	67%	27%



Demographic

State of New Jersey 2015-2016

03-2740-080 BERGEN LODI BOROUGH Roosevelt School 435 PASSAIC AVENUE LODI, NJ 07644

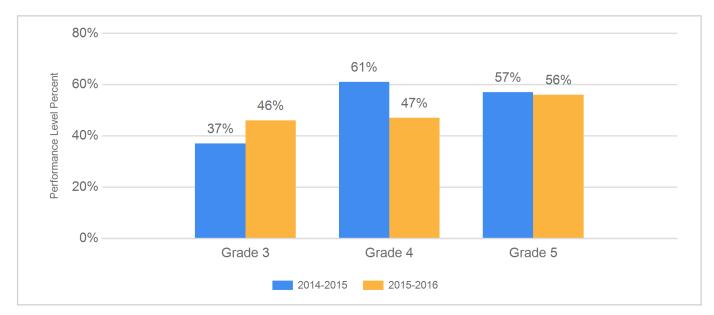
Grade Span 4H-05

PARCC Performance Distribution - Grade 05

Mean Sca Score 5 752 S S S S S S N N N	e District Mean Scale Score 756 751 751 751 760 N	State Mean Scale Score 751 758 733 738	<mark>% Level_1</mark> 8% S S	<mark>% Level_2</mark> 8% S	<mark>% Level_3</mark> 28% S	% Level_4 48%	% Level_5	% Met/Exceed ed Expectation 56%	State % Met/Exceed ed Expectation 53%
S S 3 763 N	751 751 760	758 733	S					56%	53%
S 3 763 N	751 760	733	-	S	S	c			
3 763 N	760		S			3	S	S	64%
N		738		S	S	S	S	S	32%
	N		N	N	23%	69%	8%	77%	37%
N		773	N	Ν	N	Ν	N	N	80%
	Ν	750	N	N	N	N	N	N	53%
S	741	759	S	S	S	S	S	S	63%
S	734	723	S	S	S	S	S	S	20%
S	726	711	S	S	S	S	S	S	10%
) 752	756	735	5%	10%	30%	50%	5%	55%	33%
		PARCC N	IATH						
5 748	751	747	4%	12%	36%	44%	4%	48%	47%
S	748	753	S	S	S	S	S	S	57%
S	745	728	S	S	S	S	S	S	24%
3 758	751	735	N	N	31%	62%	8%	69%	31%
N	N	774	N	N	N	Ν	N	N	80%
N	N	747	N	N	N	Ν	N	N	49%
S	738	754	S	S	S	S	S	S	56%
S	735	725	S	S	S	S	S	S	19%
S	731	721	S	S	S	S	S	S	16%
) 750	751	732	N	15%	35%	45%	5%	50%	28%
	5 748 5 S 3 S 3 758 4 N 4 N 5 S 6 S 5 S	5 748 751 5 S 748 5 S 745 3 758 751 4 N N 4 N N 5 S 738 6 S 735 6 S 731	PARCC N 5 748 751 747 5 S 748 753 6 S 745 728 3 758 751 735 4 N N 774 4 N N 747 5 S 738 754 6 S 735 725 6 S 731 721	PARCC MATH 5 748 751 747 4% 5 S 748 753 S 5 S 748 753 S 5 S 745 728 S 3 758 751 735 N 4 N N 774 N 4 N N 747 N 5 S 738 754 S 6 S 735 725 S 6 S 731 721 S	PARCC MATH 5 748 751 747 4% 12% 5 S 748 753 S S 6 S 748 753 S S 6 S 745 728 S S 3 758 751 735 N N 4 N N 774 N N 4 N N 7747 N N 5 S 738 754 S S 6 S 735 725 S S 6 S 731 721 S S	PARCC MATH 5 748 751 747 4% 12% 36% 5 S 748 753 S S S 5 S 748 753 S S S 6 S 745 728 S S S 3 758 751 735 N N 31% 4 N N 774 N N N 4 N N 747 N N N 4 N N 747 N N N 4 N N 747 N N N 5 S 738 754 S S S 5 S 735 725 S S S 5 S 731 721 S S S	PARCC MATH 5 748 751 747 4% 12% 36% 44% 5 S 748 753 S S S 5 6 S 748 753 S S S S 6 S 745 728 S S S S 3 758 751 735 N N 31% 62% 4 N N 774 N N N N 4 N N 7747 N N N N 4 N N 747 N N N N 4 N N 747 N N N N 5 S 738 754 S S S S 5 S 735 725 S S S S 6 S	PARCC MATH 5 748 751 747 4% 12% 36% 44% 4% 5 748 751 747 4% 12% 36% 44% 4% 5 S 748 753 S S S S S 6 S 745 728 S S S S S 6 S 745 728 S S S S S 3 758 751 735 N N 31% 62% 8% 4 N N 774 N N N N N 4 N N 747 N N N N N N 4 N N 747 N N N N N N N N N S S S S S S S	PARCC MATH 5 748 751 747 4% 12% 36% 44% 4% 48% 5 748 751 747 4% 12% 36% 44% 4% 48% 5 S

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

03-2740-080 BERGEN

LODI BOROUGH

Roosevelt School 435 PASSAIC AVENUE

LODI, NJ 07644

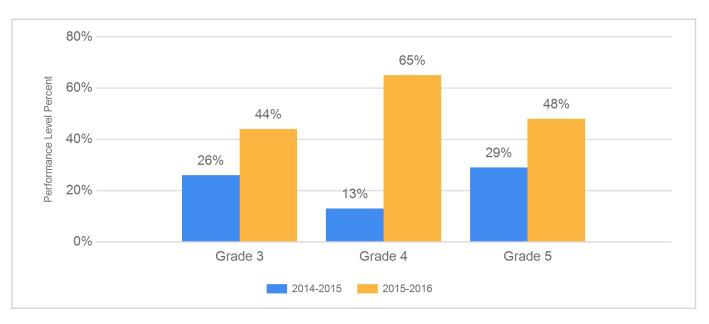


State of New Jersey 2015-2016

Grade Span 4H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740- BERG LODI BOROU Roosevelt Sch 435 PASSAIC AVEN LODI, NJ 076	GEN JGH nool NUE

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

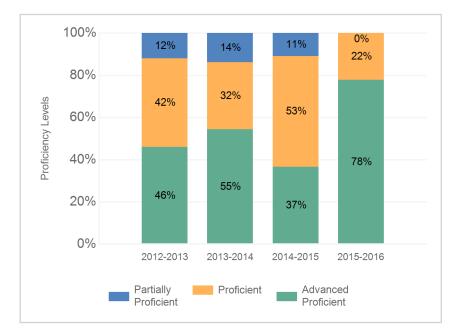
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	78%	22%	N
White	S	S	S
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	69%	31%	N

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



03-2740-080 BERGEN LODI BOROUGH

Roosevelt School

LODI, NJ 07644

435 PASSAIC AVENUE



Demographic

State of New Jersey 2015-2016

Grade Span 4H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science 0 crade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
-	NJ S	CHOOL		State of New Jersey		03-2740 BER LODI BORO	GEN
_	ERFORM	ANCE		2015-2016		Roosevelt Sci 435 PASSAIC AVEI	NUE
_	Report			Grade Span 4H-05		LODI, NJ 07	7644

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	50	60	50
Student Growth on Math	64	67	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	0%	0%	0%				
Partially Met (L2)	3%	0%	3%				
Approached (L3)	18%	8%	15%				
Met (L4)	10%	21%	18%				
Exceeded (L5)	0%	0%	5%				

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	0%	0%	0%				
Partially Met (L2)	3%	3%	0%				
Approached (L3)	15%	15%	8%				
Met (L4)	0%	15%	38%				
Exceeded (L5)	0%	0%	3%				

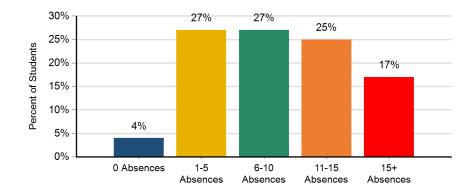


College and Career Readiness

03-2740-080 BERGEN LODI BOROUGH Roosevelt School 435 PASSAIC AVENUE LODI, NJ 07644

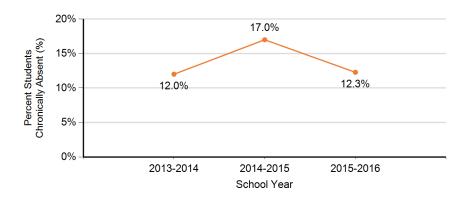
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



03-2740-080 BERGEN LODI BOROUGH

Roosevelt School

LODI, NJ 07644

435 PASSAIC AVENUE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 4H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School				
Full Time	5 Hrs. 25 Mins.				
Shared Time	0 Hrs. 0 Mins.				

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	14:1
Administrator	171:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

Stud	lont	LVDU	laiona
5100			Isions
0.00			

This table presents the number of students who were expelled from the school during the school year.

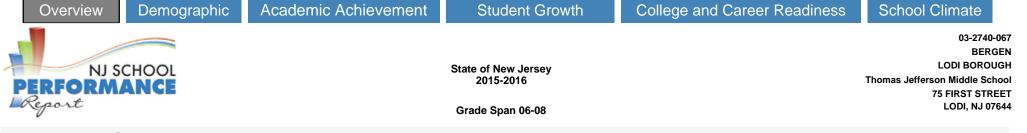
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0.6%

	School
2015-16	0

	School
2015-16	95%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Jersey 16 06-08

2015-16

222

248

238

13

721

school years.

Enrollment Percent

60%

40%

20%

51%

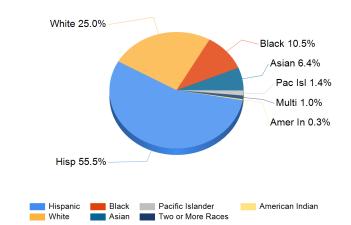
49%

Enrollment by Gender

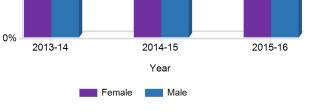
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Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population



50% 50%

Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
Spanish	42.3%			
English	40.1%			
Albanian	2.8%			
Arabic	2.8%			
Tagalog	2.4%			
Other	9.2%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Enrollment by Grade

This table presents the enrollment count of students by grade

2014-15

251

222

233

0

706

for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in

ungraded classrooms.

Grade 06

Grade 07

Grade 08

UG

Total

2013-14

209

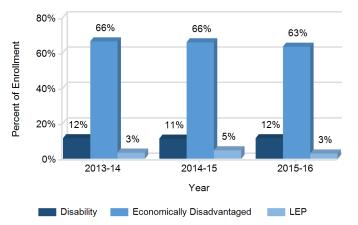
233

227

10

679

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



College and Career Readiness

School Climate

Thomas Jefferson Middle School

03-2740-067 BERGEN LODI BOROUGH

75 FIRST STREET LODI, NJ 07644

This graph displays the percentage of students by gender for the past three

50% 50%

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
ł		CHOOL		State of New Jersey 2015-2016		03-2740-067 BERGEN LODI BOROUGH Thomas Jefferson Middle School
_	Report			Grade Span 06-08		75 FIRST STREET LODI, NJ 07644

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	54%	50	49
Mathematics Met or Exceeded Expectations	37%	17	32

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy				Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	685	54%	49	99%	\checkmark	688	37%	32	100%	\checkmark
White	175	56%	40	98%	\checkmark	177	42%	27	100%	
African American	72	49%	64	100%	\checkmark	72	29%	51	100%	\checkmark
Hispanic	374	50%	66	99%	\checkmark	375	32%	45	100%	\checkmark
American Indian	S	S	S	S		S	S	S	S	
Asian	53	81%	50	100%	\checkmark	53	66%	30	100%	\checkmark
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	86	16%	46	96%	\checkmark	86	5%	17	98%	\checkmark
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	407	51%	81	99%	\checkmark	407	33%	64	100%	\checkmark



State of New Jersey 2015-2016

03-2740-067 BERGEN LODI BOROUGH Thomas Jefferson Middle School 75 FIRST STREET LODI, NJ 07644

Grade Span 06-08

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	232	749	749	750	3%	16%	30%	46%	6%	52%	52%
White	59	749	749	756	7%	7%	36%	48%	3%	51%	61%
African American	19	749	749	732	N	16%	37%	42%	5%	47%	31%
Hispanic	134	747	747	738	2%	21%	28%	44%	5%	49%	37%
Asian	15	770	770	772	N	N	20%	60%	20%	80%	79%
American Indian	S	S	S	750	S	S	S	S	S	S	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	28	717	717	719	18%	46%	25%	11%	N	11%	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	139	749	749	735	4%	17%	30%	43%	7%	50%	33%
				PARCC N	IATH			-			
Schoolwide	235	743	743	743	7%	20%	30%	39%	4%	43%	43%
White	61	745	745	750	8%	23%	21%	41%	7%	48%	53%
African American	19	739	739	724	11%	21%	26%	37%	5%	42%	20%
Hispanic	135	739	739	730	7%	21%	36%	35%	2%	36%	26%
Asian	15	763	763	768	N	7%	20%	60%	13%	73%	76%
American Indian	S	S	S	745	S	S	S	S	S	S	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	S	S	S	717	S	S	S	S	S	S	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	139	741	741	728	7%	20%	32%	40%	1%	41%	23%

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey 2015-2016

Grade Span 06-08

03-2740-067 BERGEN LODI BOROUGH Thomas Jefferson Middle School 75 FIRST STREET LODI, NJ 07644

PARCC Performance Distribution - Grade 07

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	250	752	752	753	5%	12%	27%	40%	15%	55%	56%
White	64	749	749	760	5%	17%	25%	41%	13%	53%	65%
African American	28	743	743	733	11%	21%	18%	32%	18%	50%	35%
Hispanic	133	751	751	739	5%	10%	32%	41%	12%	53%	41%
Asian	S	S	S	781	S	S	S	S	S	S	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	32	721	721	716	22%	31%	22%	25%	N	25%	16%
English Language Learners	11	722	722	703	N	64%	18%	18%	N	18%	10%
Economically Disadvantaged Students	164	751	751	735	4%	15%	29%	38%	15%	53%	37%
				PARCC N	ATH						
Schoolwide	251	736	736	740	7%	22%	42%	27%	2%	29%	39%
White	64	737	737	747	5%	19%	44%	33%	N	33%	47%
African American	28	729	729	724	18%	14%	46%	21%	N	21%	19%
Hispanic	134	735	735	729	5%	28%	43%	23%	2%	25%	23%
Asian	S	S	S	763	S	S	S	S	S	S	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	S	S	S	713	S	S	S	S	S	S	9%
English Language Learners	12	725	725	711	17%	17%	50%	17%	N	17%	10%
Economically Disadvantaged Students	165	736	736	727	6%	23%	44%	24%	2%	27%	21%



State of New Jersey 2015-2016

03-2740-067 BERGEN LODI BOROUGH Thomas Jefferson Middle School 75 FIRST STREET LODI, NJ 07644

Grade Span 06-08

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	238	755	755	753	5%	15%	26%	40%	15%	55%	55%
White	54	761	761	759	2%	15%	19%	46%	19%	65%	63%
African American	30	746	746	732	N	30%	27%	40%	3%	43%	34%
Hispanic	131	750	750	740	8%	12%	31%	37%	12%	49%	43%
Asian	21	781	781	780	N	10%	14%	33%	43%	76%	82%
American Indian	S	S	S	753	S	S	S	S	S	S	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	27	714	714	715	26%	44%	19%	11%	Ν	11%	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	135	751	751	736	6%	15%	30%	38%	12%	50%	38%
	•			**PARCC I	MATH			-			
Schoolwide	201	732	732	726	13%	23%	33%	30%	1%	31%	26%
White	43	734	734	732	16%	9%	37%	37%	Ν	37%	32%
African American	26	718	718	712	31%	27%	27%	15%	N	15%	14%
Hispanic	117	732	732	721	9%	29%	32%	29%	1%	30%	20%
Asian	13	755	755	745	N	8%	46%	46%	N	46%	49%
American Indian	S	S	S	726	S	S	S	S	S	S	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	S	S	S	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	119	730	730	718	13%	24%	35%	28%	N	28%	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Thomas Jefferson Middle School

03-2740-067 BERGEN

LODI BOROUGH

75 FIRST STREET

LODI, NJ 07644

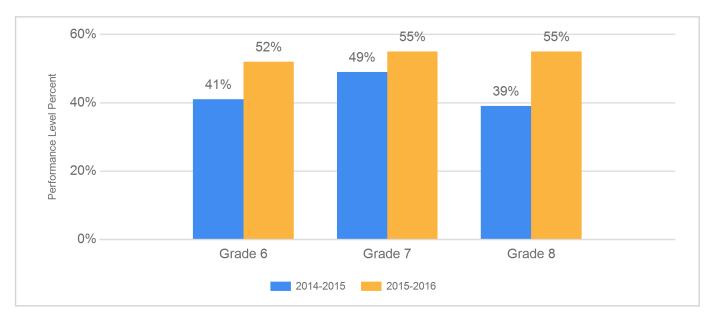


State of New Jersey 2015-2016

Grade Span 06-08

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

Grade Span 06-08

table presents the End-Of-Course performance,	de modellou b	y 174700, 111411	to ponormanoo i				<u> </u>	· ·			-
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	ed
Schoolwide	38	779	779	769	Ν	N	3%	76%	21%	97%	41%
White	12	776	776	772	Ν	N	8%	75%	17%	92%	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	14	779	779	746	Ν	N	N	86%	14%	100%	25%
Asian	S	S	S	789	S	S	S	S	S	S	76%
American Indian	N	N	N	769	Ν	N	N	N	N	N	38%
Two or More Races	N	N	N	776	Ν	N	N	N	N	N	47%
Students with Disability	N	N	N	738	Ν	N	N	N	N	N	10%
English Language Learners	N	N	N	723	Ν	N	N	N	N	N	9%
Economically Disadvantaged Students	16	784	784	746	N	N	N	75%	25%	100%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

Thomas Jefferson Middle School

03-2740-067 BERGEN

LODI BOROUGH

75 FIRST STREET

LODI, NJ 07644

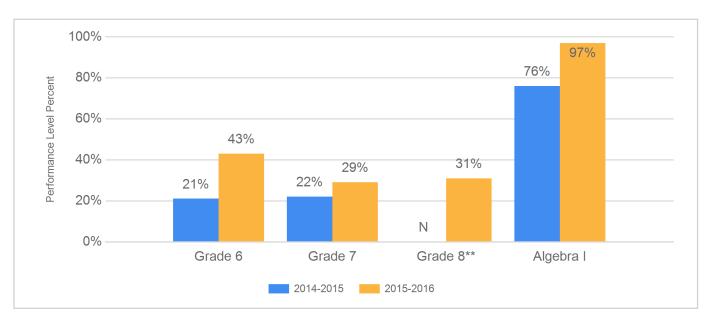


State of New Jersey 2015-2016

Grade Span 06-08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

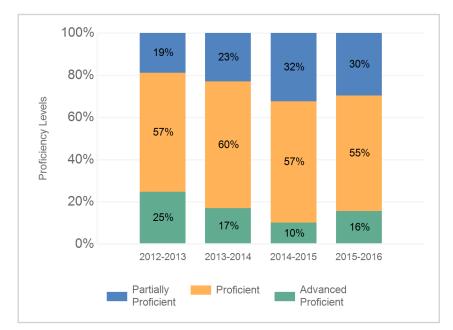
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	16%	55%	30%
White	14%	61%	25%
African American	13%	50%	37%
Hispanic	12%	54%	34%
American Indian	S	S	S
Asian	48%	43%	10%
Two or More Races	S	S	S
Students with Disability	N	24%	76%
English Language Learners	S	S	S
Economically Disadvantaged Students	11%	61%	29%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.



Thomas Jefferson Middle School

03-2740-067 BERGEN LODI BOROUGH

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LODI, NJ 07644



Demographic

State of New Jersey 2015-2016

Grade Span 06-08

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

Ov	erview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						03-2740 BER(
	FORM/			State of New Jersey 2015-2016		LODI BOROU Thomas Jefferson Middle Scl 75 FIRST STR	hool
<u> R</u> epo	nt			Grade Span 06-08		LODI, NJ 07	7644

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	57	60	50
Student Growth on Math	67	67	50

Student Growth ELA

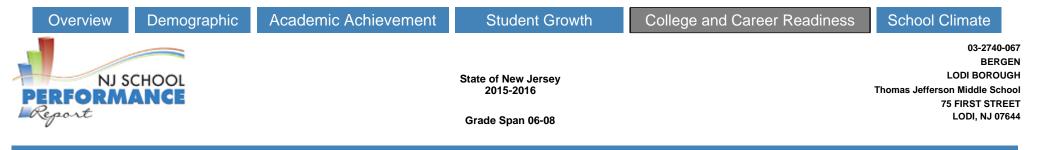
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	3%	0%	0%		
Partially Met (L2)	6%	6%	2%		
Approached (L3)	10%	12%	6%		
Met (L4)	6%	15%	22%		
Exceeded (L5)	0%	2%	10%		

Student Growth Math

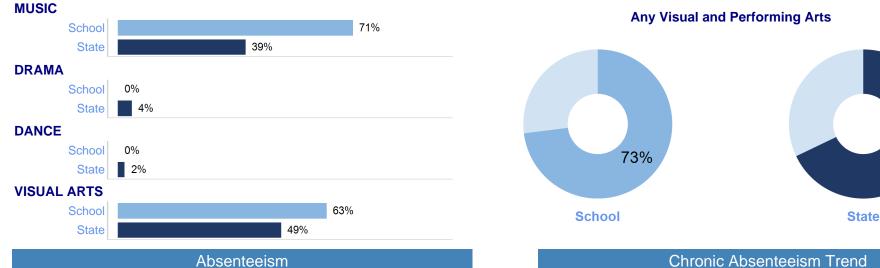
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	6%	1%	0%			
Partially Met (L2)	7%	9%	6%			
Approached (L3)	4%	12%	19%			
Met (L4)	2%	6%	25%			
Exceeded (L5)	0%	1%	2%			



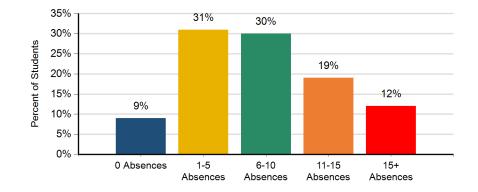
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



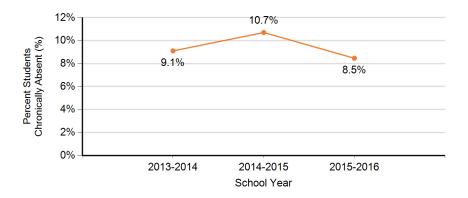
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.

68%



Thomas Jefferson Middle School

03-2740-067 BERGEN LODI BOROUGH

75 FIRST STREET

LODI, NJ 07644



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 34 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 06-08

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 40 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	13:1	
Administrator	201:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

Stud	lont	LVDU	laiona
5100			Isions
0.00			

This table presents the number of students who were expelled from the school during the school year.

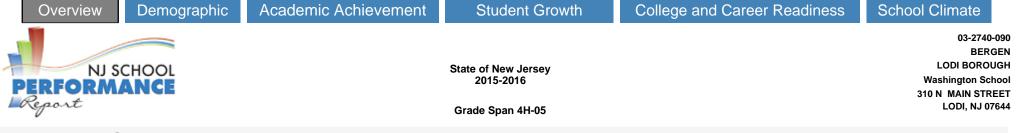
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	1.9%

	School
2015-16	0

	School
2015-16	94%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> Student Growth

03-2740-090 BERGEN LODI BOROUGH Washington School 310 N MAIN STREET LODI, NJ 07644

Enrollment by Grade

NJ SCHOOL

FORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

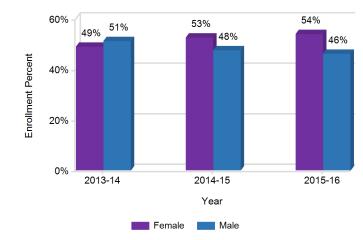
	2013-14	2014-15	2015-16
Grade PK	45	35	30
Grade KG	64	64	41
Grade 01	55	73	65
Grade 02	66	57	71
Grade 03	54	56	56
Grade 04	60	49	66
Grade 05	59	60	49
UG	20	14	21
Total	423	408	399

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

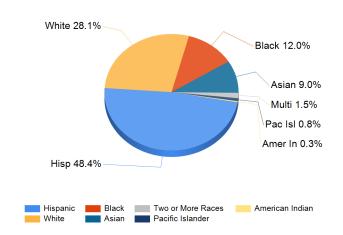
State of New Jersey 2015-2016

Grade Span 4H-05



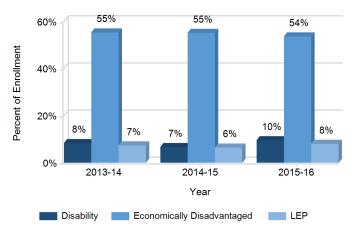
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent				
Spanish	40.6%				
English	37.3%				
Arabic	3.5%				
Albanian	3.3%				
Tagalog	2.8%				
Other	13.1%				

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740-0 BERG LODI BOROU Washington Sche 310 N MAIN STRE LODI, NJ 076	SEN IGH Iool EET

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	68%	100	72
Mathematics Met or Exceeded Expectations	52%	67	54

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	
Schoolwide	163	68%	72	100%	\checkmark	163	52%	54	100%	\checkmark	
White	45	56%	39	100%	\checkmark	45	53%	42	100%	\checkmark	
African American	S	S	S	S		s	S	S	S		
Hispanic	80	74%	91	99%	\checkmark	80	51%	80	99%	\checkmark	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N		
Asian	S	S	S	S		s	S	S	S		
Two or More Races	S	S	S	S		S	S	S	S		
Students with Disability	S	S	S	S		s	S	S	S		
English Learner Students	S	S	S	S		S	S	S	S		
Economically Disadvantaged Students	82	66%	92	99%	\checkmark	82	48%	84	99%	\checkmark	



State of New Jersey 2015-2016

03-2740-090 BERGEN LODI BOROUGH Washington School 310 N MAIN STREET LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	63	767	753	746	5%	8%	10%	67%	11%	78%	48%
White	S	S	757	756	S	S	S	S	S	S	58%
African American	12	749	738	727	8%	8%	8%	75%	N	75%	30%
Hispanic	36	767	753	730	6%	8%	8%	67%	11%	78%	31%
Asian	S	S	772	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	Ν	47%
Two or More Races	N	N	N	753	N	N	N	N	N	Ν	55%
Students with Disability	S	S	713	718	S	S	S	S	S	S	22%
English Language Learners	S	S	730	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	36	769	751	727	3%	6%	8%	72%	11%	83%	28%
				PARCC N	IATH						
Schoolwide	63	763	753	749	N	8%	19%	60%	13%	73%	52%
White	S	S	753	757	S	S	S	S	S	S	63%
African American	12	743	745	730	N	25%	42%	33%	N	33%	31%
Hispanic	36	766	753	736	N	6%	14%	67%	14%	81%	35%
Asian	S	S	766	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	727	727	S	S	S	S	S	S	28%
English Language Learners	S	S	742	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	36	760	751	732	N	6%	25%	61%	8%	69%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



State of New Jersey 2015-2016

03-2740-090 BERGEN LODI BOROUGH Washington School 310 N MAIN STREET LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 04

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	68	759	756	750	9%	4%	19%	50%	18%	68%	54%
White	19	754	754	759	11%	5%	16%	58%	11%	68%	64%
African American	S	S	755	733	S	S	S	S	S	S	33%
Hispanic	32	757	756	737	9%	6%	16%	53%	16%	69%	37%
Asian	S	S	772	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	738	756	S	S	S	S	S	S	62%
Students with Disability	S	S	725	723	S	S	S	S	S	S	22%
English Language Learners	S	S	731	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	34	754	754	734	9%	6%	32%	41%	12%	53%	33%
	•			PARCC N	IATH						
Schoolwide	68	744	747	745	10%	9%	35%	43%	3%	46%	47%
White	19	745	749	752	11%	5%	37%	47%	Ν	47%	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	32	737	743	733	13%	13%	38%	38%	N	38%	30%
Asian	S	S	S	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	Ν	44%
Two or More Races	S	S	737	750	S	S	S	S	S	S	54%
Students with Disability	S	S	715	724	S	S	S	S	S	S	22%
English Language Learners	S	S	728	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	34	739	745	730	9%	15%	38%	38%	N	38%	27%



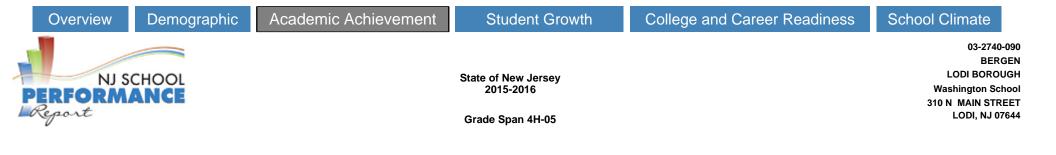
State of New Jersey 2015-2016

03-2740-090 BERGEN LODI BOROUGH Washington School 310 N MAIN STREET LODI, NJ 07644

Grade Span 4H-05

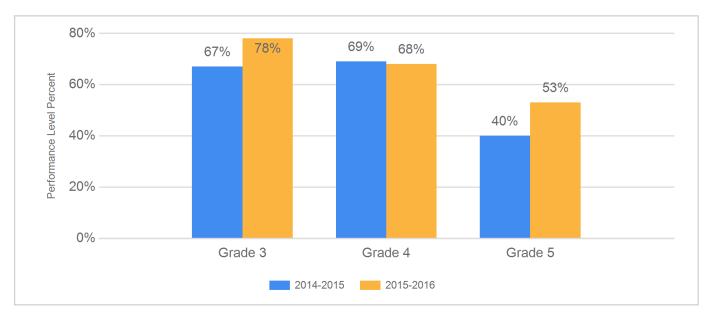
PARCC Performance Distribution - Grade 05

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	51	750	756	751	2%	10%	35%	51%	2%	53%	53%
White	18	741	751	758	Ν	17%	50%	33%	Ν	33%	64%
African American	S	S	751	733	S	S	S	S	S	S	32%
Hispanic	22	758	760	738	N	Ν	32%	64%	5%	68%	37%
Asian	S	S	764	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	741	759	S	S	S	S	S	S	63%
Students with Disability	S	S	734	723	S	S	S	S	S	S	20%
English Language Learners	S	S	726	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	25	746	756	735	4%	16%	28%	52%	Ν	52%	33%
		_		PARCC N	ATH						
Schoolwide	51	741	751	747	Ν	20%	51%	29%	N	29%	47%
White	18	740	748	753	Ν	17%	50%	33%	Ν	33%	57%
African American	S	S	745	728	S	S	S	S	S	S	24%
Hispanic	22	741	751	735	Ν	23%	50%	27%	Ν	27%	31%
Asian	S	S	766	774	S	S	S	S	S	S	80%
American Indian	Ν	N	N	747	Ν	Ν	N	N	Ν	Ν	49%
Two or More Races	S	S	738	754	S	S	S	S	S	S	56%
Students with Disability	S	S	735	725	S	S	S	S	S	S	19%
English Language Learners	S	S	731	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	25	736	751	732	N	24%	56%	20%	N	20%	28%



PARCC ELA Performance Trends





Student Growth

03-2740-090 BERGEN

LODI BOROUGH

LODI, NJ 07644

Washington School

310 N MAIN STREET

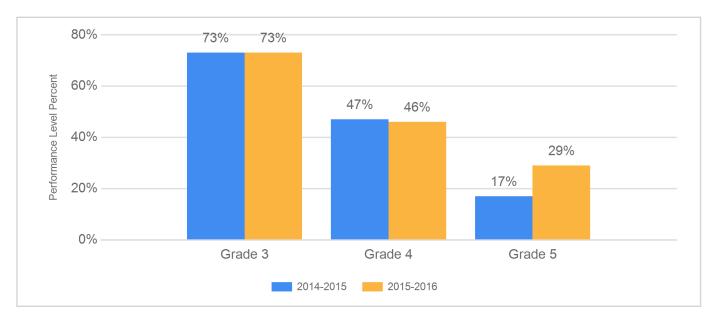


State of New Jersey 2015-2016

Grade Span 4H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	l
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740- BERC LODI BOROL Washington Sch 310 N MAIN STRI LODI, NJ 07	GEN UGH hool EET

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

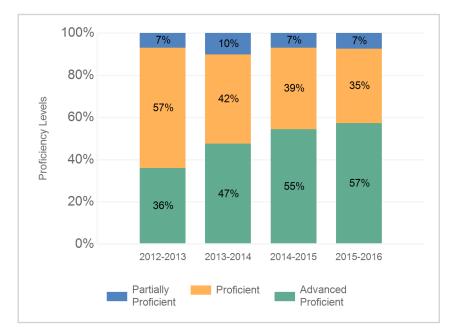
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	57%	35%	7%
White	58%	37%	5%
African American	S	S	S
Hispanic	59%	28%	13%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	47%	42%	11%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



03-2740-090 BERGEN LODI BOROUGH

Washington School

LODI, NJ 07644

310 N MAIN STREET



Demographic

State of New Jersey 2015-2016

Grade Span 4H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ SO ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740 BER(LODI BOROU Washington Scl 310 N MAIN STR LODI, NJ 07	GEN UGH hool REET

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	44	60	50
Student Growth on Math	35	67	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	1%	0%	0%
Partially Met (L2)	5%	1%	0%
Approached (L3)	11%	9%	6%
Met (L4)	22%	17%	17%
Exceeded (L5)	0%	5%	7%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	0%	0%
Partially Met (L2)	9%	3%	0%
Approached (L3)	24%	8%	12%
Met (L4)	13%	10%	18%
Exceeded (L5)	0%	0%	2%



Report

Student Growth

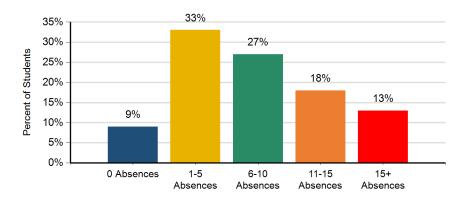
State of New Jersey 2015-2016

Grade Span 4H-05

03-2740-090 BERGEN LODI BOROUGH Washington School 310 N MAIN STREET LODI, NJ 07644

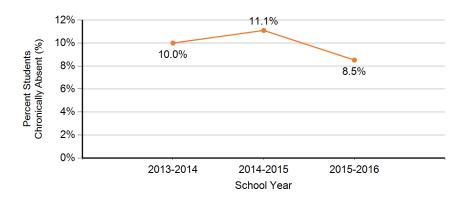
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Student Growth

03-2740-090 BERGEN LODI BOROUGH

Washington School

LODI, NJ 07644

310 N MAIN STREET



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 4H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 25 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	14:1	
Administrator	399:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School	
2015-16	0.0%	

Student Expulsions

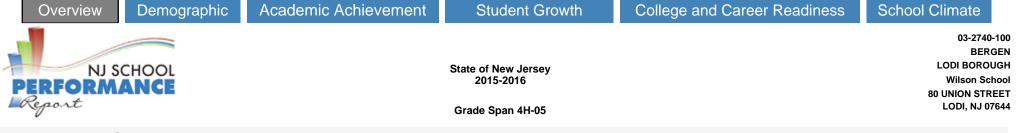
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

defined by the ESEA Waiver.

School Climate

03-2740-100 BERGEN LODI BOROUGH Wilson School **80 UNION STREET** LODI, NJ 07644

Enrollment by Grade

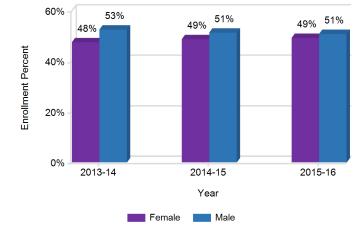
Enrollment by Gender

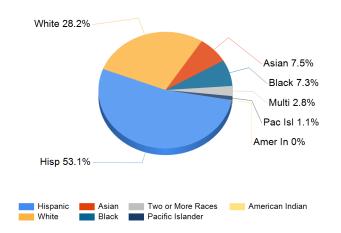
Enrollment by Ethnic/ Racial Subgroup This graph displays the percentages of students by ethnic/racial subgroup

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	36	26	28
Grade KG	45	57	44
Grade 01	61	46	55
Grade 02	45	58	43
Grade 03	45	50	67
Grade 04	56	48	54
Grade 05	58	48	51
UG	20	14	16
Total	366	347	358

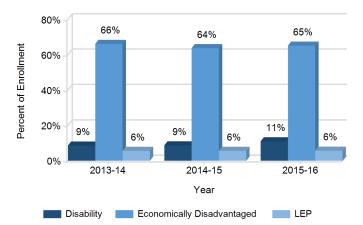
This graph displays the percentage of students by gender for the past three school years.





Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
Spanish	43.3%	
English	33.8%	
Arabic	3.6%	
Albanian	2.5%	
Polish	2.2%	
Other	14.6%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740- BERG LODI BOROU Wilson Sch 80 UNION STRE LODI, NJ 07	GEN UGH hool EET

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	52%	17	42
Mathematics Met or Exceeded Expectations	45%	33	44

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	165	52%	42	99%	\checkmark	165	45%	44	99%	\checkmark
White	40	58%	33	100%	\checkmark	40	50%	31	100%	\checkmark
African American	S	S	S	S		s	S	S	S	
Hispanic	89	52%	68	99%	\checkmark	89	42%	69	99%	\checkmark
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	S	S	S	S		s	S	S	S	
Two or More Races	S	S	S	S		s	S	S	S	
Students with Disability	S	S	S	S		s	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	108	51%	81	99%	\checkmark	108	46%	85	99%	\checkmark



State of New Jersey 2015-2016

03-2740-100 BERGEN LODI BOROUGH Wilson School 80 UNION STREET LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 03

ELA						
% Level_1	_1 % Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
7%	18%	31%	37%	8%	45%	48%
N	19%	44%	38%	N	38%	58%
S	S	S	S	S	S	30%
5%	24%	16%	42%	13%	55%	31%
S	S	S	S	S	S	74%
N	N	Ν	Ν	N	Ν	47%
S	S	S	S	S	S	55%
S	S	S	S	S	S	22%
S	S	S	S	S	S	11%
2%	20%	32%	40%	6%	46%	28%
MATH						
4%	11%	34%	41%	11%	51%	52%
N	6%	44%	44%	6%	50%	63%
S	S	S	S	S	S	31%
8%	11%	26%	40%	16%	55%	35%
S	S	S	S	S	S	82%
N	N	N	N	N	Ν	48%
S	S	S	S	S	S	57%
S	S	S	S	S	S	28%
S	S	S	S	S	S	20%
6%	6%	38%	38%	12%	50%	32%
pe	_	6% 6%	6% 6% 38%	6% 6% 38% 38%	6% 6% 38% 38% 12%	6% 6% 38% 38% 12% 50%





State of New Jersey 2015-2016

03-2740-100 BERGEN LODI BOROUGH Wilson School 80 UNION STREET LODI, NJ 07644

Grade Span 4H-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	63	748	756	750	6%	16%	33%	33%	11%	44%	54%
White	12	742	754	759	17%	17%	25%	33%	8%	42%	64%
African American	S	S	755	733	S	S	S	S	S	S	33%
Hispanic	40	750	756	737	3%	15%	38%	33%	13%	45%	37%
Asian	S	S	772	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	738	756	S	S	S	S	S	S	62%
Students with Disability	19	730	725	723	16%	21%	42%	16%	5%	21%	22%
English Language Learners	S	S	731	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	39	748	754	734	8%	13%	36%	28%	15%	44%	33%
				PARCC N	IATH			-			
Schoolwide	63	735	747	745	10%	32%	27%	27%	5%	32%	47%
White	12	743	749	752	17%	17%	25%	33%	8%	42%	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	40	732	743	733	10%	35%	25%	28%	3%	30%	30%
Asian	S	S	770	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	737	750	S	S	S	S	S	S	54%
Students with Disability	S	s	715	724	S	S	S	S	S	S	22%
English Language Learners	S	S	728	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	39	735	745	730	13%	31%	23%	28%	5%	33%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	-	Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey 2015-2016

03-2740-100 BERGEN LODI BOROUGH Wilson School 80 UNION STREET LODI, NJ 07644

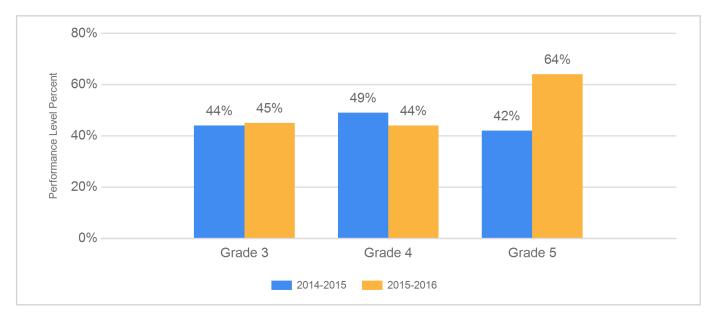
Grade Span 4H-05

PARCC Performance Distribution - Grade 05

Valid Scores	Mean Scale	District								
	Score	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
50	756	756	751	2%	4%	30%	60%	4%	64%	53%
16	756	751	758	N	N	25%	75%	N	75%	64%
S	S	751	733	S	S	S	S	S	S	32%
24	756	760	738	N	8%	33%	54%	4%	58%	37%
S	S	764	773	S	S	S	S	S	S	80%
Ν	N	N	750	N	N	N	N	N	N	53%
S	S	741	759	S	S	S	S	S	S	63%
S	S	734	723	S	S	S	S	S	S	20%
S	S	726	711	S	S	S	S	S	S	10%
33	758	756	735	N	3%	30%	61%	6%	67%	33%
			PARCC N	IATH						
50	751	751	747	2%	12%	34%	46%	6%	52%	47%
16	746	748	753	N	19%	38%	44%	Ν	44%	57%
S	S	745	728	S	S	S	S	S	S	24%
24	749	751	735	4%	13%	33%	42%	8%	50%	31%
S	S	766	774	S	S	S	S	S	S	80%
Ν	N	Ν	747	N	N	Ν	N	Ν	N	49%
S	S	738	754	S	S	S	S	S	S	56%
S	S	735	725	S	S	S	S	S	S	19%
S	S	731	721	S	S	S	S	S	S	16%
33	753	751	732	N	12%	33%	49%	6%	55%	28%
	16 S 24 S N S S S 33 50 16 S 24 S 24 S N S S S S S 33	16 756 S S 24 756 S S N N S S S S S S S S 33 758 50 751 16 746 S S 24 749 S S N N S S S S S S S S S S S S S S S S S S S S S S S S S S	16 756 751 S S 751 24 756 760 S S 764 N N N S S 741 S S 734 S S 726 33 758 726 33 758 756 50 751 751 16 746 748 S S 745 24 749 751 S S 766 N N N S S 738 S S 731 33 753 751	16 756 751 758 S S 751 733 24 756 760 738 S S 764 773 N N N 750 S S 741 759 S S 734 723 S S 734 723 S S 734 723 S S 726 711 33 758 756 735 PARCC N 50 751 751 747 16 746 748 753 S S 766 774 N N N 747 S S 738 754 S S 738 754 S S 731 721 33 753 751 732	16 756 751 758 N S S 751 733 S 24 756 760 738 N S S 764 773 S N N N 750 N S S 741 759 S S S 734 723 S S S 734 723 S S S 734 723 S S S 735 N N S S 726 711 S 33 758 756 735 N PARCC MATH 50 751 751 747 2% 16 746 748 753 N S S 766 774 S A 749 751 735 4% S S 738 754 S N N N 747 N S	16 756 751 758 N N S S 751 733 S S 24 756 760 738 N 8% S S 764 773 S S N N N 750 N N S S 741 759 S S S S 726 711 S S S S 726 711 S S S S 726 711 S S 33 758 756 735 N 3% PARCC MATH 50 751 751 747 2% 12% 16 746 748 753 N 19% S S 766 774 S S N N N 747 N N S S	16 756 751 758 N N 25% S S 751 733 S S S S 24 756 760 738 N 8% 33% S S 764 773 S S S N N N 750 N N N S S 741 759 S S S S S 734 723 S S S S S 726 711 S S S S S 726 711 S S S 33 758 756 735 N 3% 30% PARCC MATH 50 751 751 747 2% 12% 34% 16 746 748 753 N 19% 38% S S 766 </td <td>16 756 751 758 N N 25% 75% S S S 751 733 S S S S 24 756 760 738 N 8% 33% 54% S S 764 773 S S S S N N N 750 N N N N S S 741 759 S S S S S S 741 759 S S S S S S 741 759 S S S S S S 726 711 S S S S 33 758 756 735 N 3% 30% 61% D 751 747 2% 12% 34% 46% 16 746 748 753<td>16 756 751 758 N N 25% 75% N S S 751 733 S</td><td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td></td>	16 756 751 758 N N 25% 75% S S S 751 733 S S S S 24 756 760 738 N 8% 33% 54% S S 764 773 S S S S N N N 750 N N N N S S 741 759 S S S S S S 741 759 S S S S S S 741 759 S S S S S S 726 711 S S S S 33 758 756 735 N 3% 30% 61% D 751 747 2% 12% 34% 46% 16 746 748 753 <td>16 756 751 758 N N 25% 75% N S S 751 733 S</td> <td>$\begin{array}{c c c c c c c c c c c c c c c c c c c$</td>	16 756 751 758 N N 25% 75% N S S 751 733 S	$\begin{array}{c c c c c c c c c c c c c c c c c c c $

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Student Growth

03-2740-100 BERGEN

LODI BOROUGH

Wilson School 80 UNION STREET

LODI, NJ 07644

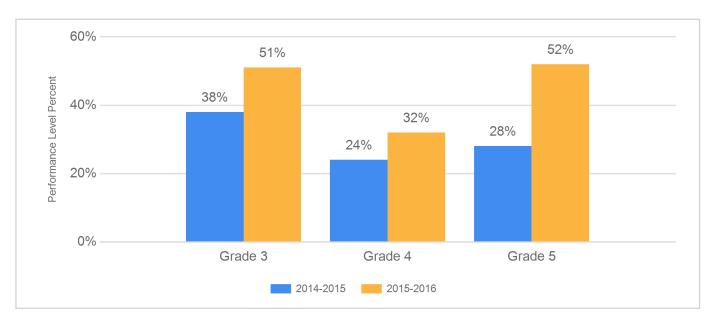
NJ SCHOOL PERFORMANCE Report

State of New Jersey 2015-2016

Grade Span 4H-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate		
						03-2740 BER0	GEN	
		CHOOL		State of New Jersey 2015-2016		LODI BOROUGH Wilson School		
PERFORMANCE						80 UNION STR	REET	
10	Report			Grade Span 4H-05		LODI, NJ 07	7644	

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

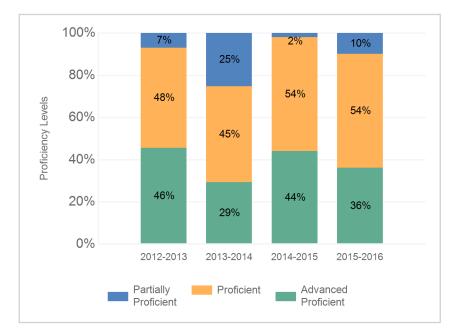
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	36%	54%	10%
White	39%	39%	23%
African American	S	S	S
Hispanic	34%	58%	8%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	12%	65%	24%
English Language Learners	S	S	S
Economically Disadvantaged Students	35%	51%	14%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



03-2740-100 BERGEN LODI BOROUGH

Wilson School

LODI, NJ 07644

80 UNION STREET



Demographic

State of New Jersey 2015-2016

Grade Span 4H-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ SO ERFORM Report			State of New Jersey 2015-2016 Grade Span 4H-05		03-2740 BER LODI BOROU Wilson Scl 80 UNION STR LODI, NJ 07	GEN UGH hool REET

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	65	60	50
Student Growth on Math	59	67	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	3%	0%	0%
Partially Met (L2)	4%	1%	3%
Approached (L3)	7%	14%	12%
Met (L4)	5%	14%	27%
Exceeded (L5)	0%	1%	8%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	4%	1%	0%
Partially Met (L2)	12%	7%	2%
Approached (L3)	6%	11%	12%
Met (L4)	5%	11%	21%
Exceeded (L5)	0%	0%	6%

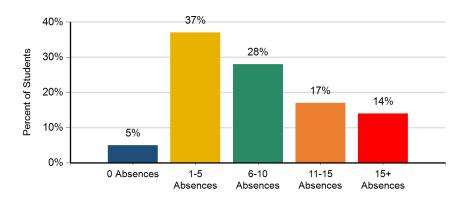


School Climate

03-2740-100 BERGEN LODI BOROUGH Wilson School 80 UNION STREET LODI, NJ 07644

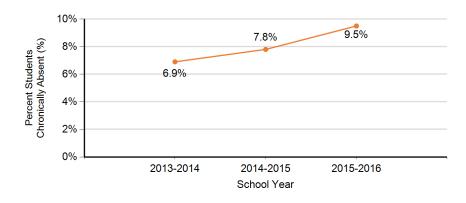
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Student Growth

03-2740-100 BERGEN LODI BOROUGH

Wilson School

LODI, NJ 07644

80 UNION STREET



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 4H-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 25 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	15:1	
Administrator	358:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
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- $ -$		ニスリリ	Ilsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0.3%

	School
2015-16	0

	School
2015-16	97%