SCHOOL: Red Bank Reg High
COUNTY: Monmouth
DISTRICT: Red Bank Regional
School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 54 minutes |
| State Average | 6 hours: 53 minutes |


| Average Class Size |  | 2010-2011 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 20.1 | 20.3 |  |
| Grade 10 | 16.4 | 21.0 |  |
| Grade 11 | 16.8 | 20.4 |  |
| Grade 12 | 14.3 | 20.6 |  |
| Total School | 15.4 | 19.0 |  |

>No District Narrative Submitted
>No School Profile Submitted
$>$ NCLB Report
$>$ Guide to Report Card

| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 2.0 |  |  |


| Internet Connectivity |  |  |  |
| :--- | :--- | :--- | :---: |
| Numbers of instructional, multimedia-capable computers with a <br> manufacture date after July 1, 2007 available for instruction at <br> various locations and how many of those computers have a <br> connection to the Internet. |  |  |  |
| 2010-2011 |  |  |  |

Instructional Time
Amount of time per day students are engaged in instructional activities.

| School | Full-time Students | 6 hours:5 minutes |
| :--- | :--- | ---: |
|  | Shared-time Students | 2 hours:45 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:53 minutes |

Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{aligned} & 2010- \\ & 2011 \end{aligned}$ | $\begin{gathered} 2009- \\ 2010 \end{gathered}$ | $\begin{gathered} 2008- \\ 2009 \end{gathered}$ | $\begin{gathered} 2007- \\ 2008 \end{gathered}$ |
| Grade 9 | 302.0 | 295.0 | 276.5 | 284.0 |
| Grade 10 | 279.5 | 271.5 | 277.5 | 266.5 |
| Grade 11 | 235.0 | 269.0 | 248.5 | 285.0 |
| Grade 12 | 243.5 | 240.5 | 283.0 | 257.0 |
| SE students in specialized classes | 16.5 | 17.5 | 28.0 | 23.5 |
| Total School | 1076.5 | 1093.5 | 1113.5 | 1116.0 |

[^0]| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $14.8 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $3.6 \%$ |

## Language Diversity

First language spoken at home in order of frequency
Language Percent

New Jersey Department of Education $\mid$ Report Card

| $\|c\|$ |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $0.0 \%$ |  | $8.8 \%$ |
| $2009-10$ | $6.1 \%$ | $9.7 \%$ |  |
| $2008-09$ | $6.1 \%$ | $9.6 \%$ |  |


| English | $85.2 \%$ |
| :--- | ---: |
| Spanish | $13.3 \%$ |
| Chinese | $0.2 \%$ |
| Portuguese | $0.2 \%$ |
| Abkhazian | $0.1 \%$ |
| Bengali | $0.1 \%$ |
| Creole/pidgin, french | $0.1 \%$ |
| Other | $0.8 \%$ |

Student Performance Indicators
ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 253 | 5.5\% | 67.2\% | 27.3\% |
|  |  | 2009-10 | 274 | 8.8\% | 68.2\% | 23\% |
|  | District | 2010-11 | 253 | 5.5\% | 67.2\% | 27.3\% |
|  |  | 2009-10 | 274 | 8.8\% | 68.2\% | 23\% |
|  | DFG | 2010-11 | 11461 | 6.6\% | 73.1\% | 20.3\% |
|  |  | 2009-10 | 11710 | 8\% | 76.2\% | 15.9\% |
|  | State | 2010-11 | 95470 | 9.7\% | 69.3\% | 21.1\% |
|  |  | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibiiity that
personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partial | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School | 2010-11 | 253 | 15\% | 55.3\% | 29.6\% |
|  |  | 2009-10 | 274 | 19\% | 60.2\% | 20.8\% |
|  | District | 2010-11 | 253 | 15\% | 55.3\% | 29.6\% |
|  |  | 2009-10 | 274 | 19\% | 60.2\% | 20.8\% |
|  | DFG | 2010-11 | 11441 | 20.7\% | 55.3\% | 24.1\% |
|  |  | 2009-10 | 11702 | 22.1\% | 56.7\% | 21.2\% |
|  | State | 2010-11 | 95364 | 24\% | 50.4\% | 25.6\% |
|  |  | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
| *To protect the privacy of students, the Department of Ed personally identifiable information will be disclosed. | tion supp | nt informatio | iminate the poss | ty that |  |  |


| $\underline{\text { Scholastic Assessment Test (SAT) Results }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 220 | 90\% | 527 | 460 | 520 | 580 | 514 | 460 | 510 | 570 | 512 | 440 | 510 | 570 |
| DFG | 8746 | 79\% | 509 | 440 | 510 | 570 | 488 | 420 | 480 | 550 | 489 | 420 | 480 | 550 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 191 | 79\% | 540 | 480 | 530 | 600 | 528 | 480 | 520 | 580 | 529 | 470 | 530 | 590 |
| DFG | 8163 | 71\% | 514 | 440 | 510 | 580 | 494 | 430 | 490 | 560 | 494 | 430 | 490 | 560 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 196 | 69\% | 523 | 460 | 515 | 600 | 515 | 440 | 510 | 580 | 508 | 435 | 500 | 570 |
| DFG | 7681 | 66\% | 513 | 440 | 500 | 590 | 495 | 420 | 490 | 560 | 493 | 420 | 490 | 560 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |

[^1]Advanced Placement Results

| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name | \# of Students <br> in Class | \# of Students <br> Taking Test |
| Biology | 37 | 48 |
| Calculus AB | 20 | 25 |
| Calculus BC | 5 | 4 |
| Chemistry | 0 | 2 |
| Computer Science A | 7 | 11 |
| English Language \& Composition | 44 | 63 |
| English Literature \& Compositi | 35 | 34 |
| European History | 22 | 22 |
| History of Art | 12 | 11 |
| Human Geography | 16 | 21 |
| Music Theory | 13 | 12 |
| Physics B | 42 | 52 |
| Spanish Language | 43 | 42 |
| Studio Art Drawing | 6 | 6 |
| Us History | 16 | 26 |
| Total* | 318 | 379 |

*The total number of students in class is a duplicated count as the same studen may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State | Percentage of students in grades 9-12 who dropped out during the | School | District | State |
| Pre-K | 0\% | 91.6\% | 0\% | 91.4\% | school year. | Scho | District | State |
| Kindergarten | 0\% | 94.2\% | 0\% | 94.3\% | White | 0.0\% |  | 0.5\% |
| Grade 1 | 0\% | 95.1\% | 0\% | 95.2\% | Black or African American | 0.0\% |  | 0.4\% |
| Grade 2 | 0\% | 95.5\% | 0\% | 95.5\% | Hispanic | 0.1\% | 0.1\% | 0.5\% |
| Grade 3 | 0\% | 95.7\% | 0\% | 95.8\% | American Indian or Alaska Native | 0.0\% |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% | 0\% | 95.9\% | Asian | 0.0\% |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% | 0\% | 95.8\% | Native Hawaiian or other Pacific Islander | 0.0\% |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% | 0\% | 95.6\% | Two or More Races | 0.0\% |  | 0.0\% |
| Grade 7 | 0\% | 95.3\% | 0\% | 95.2\% | Male | 0.0\% |  | 0.8\% |
| Grade 8 | 0\% | 95.0\% | 0\% | 94.9\% | Female | 0.1\% | 0.1\% | 0.6\% |
| Grade 9 | 95.7\% | 93.9\% | 95.7\% | 94.1\% | With Disabilities | 0.0\% |  | 0.2\% |
| Grade 10 | 94.7\% | 93.8\% | 95.2\% | 94.0\% |  |  |  |  |
| Grade 11 | 94.3\% | 93.5\% | 94.7\% | 93.8\% | Limited English Proficiency | 0.0\% |  | 0.1\% |
| Grade 12 | 93.2\% | 92.2\% | 93.6\% | 92.4\% | Economically Disadvantaged | 0.0\% |  | 0.7\% |
| SE students in specialized classes | 0\% | 92.1\% | 86.0\% | 92.0\% | Total | 0.0\% | 0.1\% | 1.4\% |
| Total School | 94.5\% | 94.6\% | 94.7\% | 94.6\% |  |  |  |  |

[^2]| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) | $94.55 \%$ |

Student Suspensions


Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 119.6 |  | 192.2 |
| $2009-10$ | 124.3 |  | 178.5 |
| $2008-09$ | 118.5 |  | 176.4 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 9.0 |  | 11.2 |
| $2009-10$ | 8.6 |  | 10.8 |
| $2008-09$ | 8.8 |  | 11.1 |

Faculty Mobility Rate
Percentage of faculty who entered and left the school during the school year.

|  | School | State Average |  |
| ---: | ---: | :--- | :--- |
| $2010-11$ | $2.5 \%$ |  | $5.0 \%$ |
| $2009-10$ | $9.4 \%$ |  | $5.4 \%$ |
| $2008-09$ | $2.4 \%$ | $4.0 \%$ |  |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $97.2 \%$ |  | $96.2 \%$ |
| $2009-10$ | $97.6 \%$ |  | $96.0 \%$ |
| $2008-09$ | $97.5 \%$ |  | $95.6 \%$ |

Faculty and Administrator Credentials
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| master's, or doctoral degree. |  |  |  |
| :---: | ---: | ---: | ---: |
|  | BA/BS | MA/MS | PhD/EdD |
| $2010-11$ | $27.5 \%$ | $68.7 \%$ | $3.8 \%$ |
| $2009-10$ | $31.2 \%$ | $65.9 \%$ | $2.9 \%$ |
| $2008-09$ | $36.2 \%$ | $60.9 \%$ | $2.9 \%$ |

National Board Certification
Number of teachers who have been certified by the National Board for Professional Teaching Standards.

|  | School | District | State |
| :---: | ---: | ---: | ---: |
| $2010-11$ | 0 | 0 |  |
| $2009-10$ | 0 | 0 |  |
| $2008-09$ | 0 | 0 | 93 |

## Graduation Type

| Percentage of students satisfying the state testing requirements through different means. |
| :--- |$|$| District |  |  |  |  |  |  | State Average |
| ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Percent who graduated by passing both sections of HSPA (scale $\geq 200$ ) | $90.3 \%$ | $82.2 \%$ |  |  |  |  |  |
| Percent who graduated exempt from passing HSPA | $0.4 \%$ | $3.5 \%$ |  |  |  |  |  |
| Percent who graduated by AHSA, Appeals or Other | $9.3 \%$ | $14.3 \%$ |  |  |  |  |  |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2010-11$ | 0 | 0 |  | 32 |
| $2009-10$ | 0 | 0 | 90 |  |
| $2008-09$ | 0 | 0 | 35 |  |


| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2010-11 | 12.0 | 16.3 | 1.0 | 1.6 | 89.7 | 137.7 | 10.0 | 11.8 |
| 2009-10 | 11.8 | 17.3 | 1.0 | 1.6 | 92.7 | 130.0 | 10.8 | 11.7 |
| 2008-09 | 12.4 | 17.1 | 1.0 | 1.6 | 89.8 | 131.7 | 10.2 | 11.8 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$112,150 | \$110,125 | \$99,400 |
| Salary - State | \$121,597 | \$119,066 | \$115,679 |
| Years of Experience - District | 16 | 16 | 16 |
| Years of Experience - State | 20 | 22 | 23 |
| Faculty |  |  |  |
| Salary - District | \$64,050 | \$60,800 | \$53,480 |
| Salary - State | \$68,435 | \$66,220 | \$63,120 |
| Years of Experience - District | 10 | 10 | 9 |
| Years of Experience - State | 10 | 10 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $51 \%$ | $54 \%$ | $2 \%$ | $-0 \%$ |
| $2010-11$ | $52 \%$ | $53 \%$ | $7 \%$ | $2 \%$ |
| $2009-10$ | $51 \%$ | $53 \%$ | $8 \%$ | $6 \%$ |
| 2008 |  |  |  |  |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $8 \%$ | $8 \%$ | $3 \%$ | $-4 \%$ |
| $2010-11$ | $9 \%$ | $9 \%$ | $19 \%$ | $7 \%$ |
| $2008-10$ | $8 \%$ | $8 \%$ | $4 \%$ | $1 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type Average | District | Budget Type <br> Average | District | Budget Type Average |
| Local | 73\% | 72\% | 68\% | 69\% | 66\% | 68\% |
| State | 10\% | 24\% | 12\% | 24\% | 13\% | 28\% |
| Federal | 4\% | 2\% | 3\% | 5\% | 2\% | 1\% |
| Other | 13\% | 2\% | 17\% | 3\% | 18\% | 2\% |

Per Pupil Expenditures
(See \#1 and \#2 below).

|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District <br> Actual | Budget Type Average | District <br> Actual | Budget Type Average | District <br> Actual | Budget Type Average |
| Classroom - Salaries and Benefits | \$9,204 | \$7,404 | \$9,256 | \$7,404 | \$8,508 | \$7,183 |

[^3]New Jersey Department of Education $\mid$ Report Card

| Classroom - General Supplies/Textbooks | $\$ 524$ | $\$ 263$ | $\$ 560$ | $\$ 324$ | $\$ 590$ |  | $\$ 343$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Classroom - Purchased Services and Other | $\$ 131$ | $\$ 154$ | $\$ 111$ | $\$ 161$ | $\$ 105$ | $\$ 153$ |  |
| Total Classroom Instruction | $\$ 9,858$ | $\$ 7,821$ | $\$ 9,927$ | $\$ 7,889$ | $\$ 9,203$ | $\$ 7,678$ |  |
| Support Services - Salaries and Benefits | $\$ 2,975$ | $\$ 1,819$ | $\$ 2,821$ | $\$ 1,868$ | $\$ 2,664$ | $\$ 1,723$ |  |
| Support Services - other | $\$ 152$ | $\$ 160$ | $\$ 205$ | $\$ 173$ | $\$ 205$ | $\$ 181$ |  |
| Total Support Services | $\$ 3,127$ | $\$ 1,979$ | $\$ 3,026$ | $\$ 2,041$ | $\$ 2,869$ | $\$ 1,904$ |  |
| Administration - Salaries and Benefits | $\$ 1,477$ | $\$ 1,157$ | $\$ 1,462$ | $\$ 1,200$ | $\$ 1,210$ | $\$ 1,113$ |  |
| Administration - other | $\$ 367$ | $\$ 263$ | $\$ 399$ | $\$ 289$ | $\$ 304$ | $\$ 291$ |  |
| Total Administration Costs | $\$ 1,844$ | $\$ 1,420$ | $\$ 1,861$ | $\$ 1,489$ | $\$ 1,514$ | $\$ 1,404$ |  |
| Op./Maint. of Plant - Salaries and Benefits | $\$ 634$ | $\$ 869$ | $\$ 612$ | $\$ 906$ | $\$ 683$ | $\$ 832$ |  |
| Op./Maint. of Plant - other | $\$ 1,302$ | $\$ 831$ | $\$ 1,401$ | $\$ 866$ | $\$ 1,720$ | $\$ 930$ |  |
| Total Operations and Maintenance of Plant | $\$ 1,936$ | $\$ 1,700$ | $\$ 2,013$ | $\$ 1,772$ | $\$ 2,403$ | $\$ 1,762$ |  |
| Total Food Services Costs |  | $\$ 29$ | $\$ 4$ | $\$ 61$ | $\$ 4$ | $\$ 74$ |  |
| Total Extracurricular Costs | $\$ 969$ | $\$ 739$ | $\$ 916$ | $\$ 768$ | $\$ 836$ | $\$ 738$ |  |
| (1)BUDGETARY COST PER PUPIL | $\$ 17,872$ | $\$ 13,682$ | $\$ 17,792$ | $\$ 14,043$ | $\$ 16,658$ | $\$ 13,536$ |  |
| (2)TOTAL COST PER PUPIL | $\$ 23,776$ | $\$ 18,671$ | $\$ 23,776$ | $\$ 19,055$ | $\$ 23,272$ | $\$ 18,515$ |  |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components
that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative social work, health services, guidance office, chird study team, library and other educational media), administa operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:Red Bank Reg High
COUNTY: Monmouth
DISTRICT: Red Bank Regional

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 1.4\% | 67\% | 31.7\% |
|  | District |  | 218 | 1.4\% | 67\% | 31.7\% |
|  | DFG | 9792 | 2.2\% | 74.4\% | 23.4\% |
|  | State | 79838 | 3.8\% | 71.6\% | 24.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1516 | 31\% | 67\% | 2\% |
|  | State | 13275 | 35.7\% | 61\% | 3.3\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 161 | 49.7\% | 50.3\% | 0\% |
|  | State | 2428 | 64.3\% | 35.2\% | 0.5\% |
| Male | School | 120 | 6.7\% | 66.7\% | 26.7\% |
|  | District | 120 | 6.7\% | 66.7\% | 26.7\% |
|  | DFG | 5749 | 9\% | 74.6\% | 16.4\% |
|  | State | 47658 | 12\% | 69.7\% | 18.3\% |
| Female | School | 133 | 4.5\% | 67.7\% | 27.8\% |
|  | District | 133 | 4.5\% | 67.7\% | 27.8\% |
|  | DFG | 5708 | 4.3\% | 71.6\% | 24.1\% |
|  | State | 47743 | 7.3\% | 68.8\% | 23.8\% |
| White | School | 186 | 0.5\% | 65.6\% | 33.9\% |
|  | District | 186 | 0.5\% | 65.6\% | 33.9\% |
|  | DFG | 8141 | 5\% | 72.8\% | 22.3\% |
|  | State | 55074 | 4.7\% | 69.1\% | 26.2\% |
| Black | School | 18 | 16.7\% | 83.3\% | 0\% |
|  | District | 18 | 16.7\% | 83.3\% | 0\% |


|  | DFG | 1031 | 13.2\% | 80.3\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 14599 | 20\% | 73.8\% | 6.2\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 920 | 5.2\% | 64\% | 30.8\% |
|  | State | 8244 | 5\% | 54.1\% | 40.8\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 208 | 5.3\% | 64.9\% | 29.8\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 121 | 12.4\% | 72.7\% | 14.9\% |
| Hispanic | School | 45 | 17.8\% | 71.1\% | 11.1\% |
|  | District | 45 | 17.8\% | 71.1\% | 11.1\% |
|  | DFG | 1274 | 12.6\% | 76.8\% | 10.6\% |
|  | State | 16759 | 18.9\% | 73.5\% | 7.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 54 | 13\% | 64.8\% | 22.2\% |
|  | State | 465 | 21.3\% | 62.2\% | 16.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 26.7\% | 73.3\% | 0\% |
| Economically | School | 40 | 20\% | 80\% | 0\% |
| Disadvantaged | District | 40 | 20\% | 80\% | 0\% |
|  | DFG | 1688 | 15\% | 75.4\% | 9.5\% |
|  | State | 23877 | 20.3\% | 73.5\% | 6.2\% |

[^4] that personally identifiable information will be disclosed.

## High School Proficiency Assessment (HSPA) <br> LANGUAGE ARTS LITERACY: 2009-10

Number Proficiency Percentages Tested Partial Proficient Advanced

| General Education | School | 235 | 1.7\% | 72.3\% | 26\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 235 | 1.7\% | 72.3\% | 26\% |
|  | DFG | 10136 | 3.1\% | 78.9\% | 18.1\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1435 | 36.9\% | 61.4\% | 1.7\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 145 | 67.6\% | 31\% | 1.4\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 130 | 10.8\% | 74.6\% | 14.6\% |
|  | District | 130 | 10.8\% | 74.6\% | 14.6\% |
|  | DFG | 5895 | 10.5\% | 78.2\% | 11.3\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 144 | 6.9\% | 62.5\% | 30.6\% |
|  | District | 144 | 6.9\% | 62.5\% | 30.6\% |
|  | DFG | 5812 | 5.4\% | 74.1\% | 20.5\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 185 | 2.7\% | 67.6\% | 29.7\% |
|  | District | 185 | 2.7\% | 67.6\% | 29.7\% |
|  | DFG | 8369 | 5.8\% | 76.6\% | 17.6\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | 37 | 16.2\% | 75.7\% | 8.1\% |
|  | District | 37 | 16.2\% | 75.7\% | 8.1\% |
|  | DFG | 1015 | 17\% | 76.9\% | 6\% |
|  | State | 14791 | 27.4\% | 67.6\% | 4.9\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 911 | 5.5\% | 71.5\% | 23.1\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 14 | 7.1\% | 71.4\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 7.1\% | 71.4\% | 21.4\% |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | 47 | 21.3\% | 68.1\% | 10.6\% |
|  | District | 47 | 21.3\% | 68.1\% | 10.6\% |
|  | DFG | 1320 | 16.1\% | 76.3\% | 7.7\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 47 | 14.9\% | 78.7\% | 6.4\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | 39 | 25.6\% | 66.7\% | 7.7\% |
|  | District | 39 | 25.6\% | 66.7\% | 7.7\% |
|  | DFG | 1623 | 17.1\% | 76.6\% | 6.3\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

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SCHOOL:Red Bank Reg High
COUNTY: Monmouth
DISTRICT: Red Bank Regional

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11 |  | Number Tested 218 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 8.7\% | 57.3\% | 33.9\% |
|  | District |  | 218 | 8.7\% | 57.3\% | 33.9\% |
|  | DFG | 9781 | 13.2\% | 59.3\% | 27.5\% |
|  | State | 79785 | 16.1\% | 54.2\% | 29.7\% |
| Students With | School | * | * | * | * |
| Disabilities | District | * | * | * | * |
|  | DFG | 1507 | 65\% | 31.4\% | 3.6\% |
|  | State | 13219 | 63.9\% | 31.7\% | 4.4\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | * | * | * | * |
|  | DFG | 161 | 63.4\% | 33.5\% | 3.1\% |
|  | State | 2431 | 67.7\% | 27\% | 5.3\% |
| Male | School | 120 | 15\% | 50\% | 35\% |
|  | District | 120 | 15\% | 50\% | 35\% |
|  | DFG | 5744 | 20.3\% | 53.1\% | 26.7\% |
|  | State | 47615 | 22.9\% | 48.6\% | 28.5\% |
| Female | School | 133 | 15\% | 60.2\% | 24.8\% |
|  | District | 133 | 15\% | 60.2\% | 24.8\% |
|  | DFG | 5693 | 21.1\% | 57.5\% | 21.5\% |
|  | State | 47678 | 25\% | 52.3\% | 22.7\% |
| White | School | 186 | 3.2\% | 61.3\% | 35.5\% |
|  | District | 186 | 3.2\% | 61.3\% | 35.5\% |
|  | DFG | 8129 | 16.5\% | 56.8\% | 26.6\% |
|  | State | 55027 | 14.7\% | 53.6\% | 31.7\% |
| Black | School | 18 | 50\% | 33.3\% | 16.7\% |
|  | District | 18 | 50\% | 33.3\% | 16.7\% |


|  | DFG | 1029 | 44.9\% | 49.5\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 14557 | 49.8\% | 44.6\% | 5.6\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 917 | 10.3\% | 47.9\% | 41.9\% |
|  | State | 8251 | 8.1\% | 37.5\% | 54.3\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 208 | 13\% | 57.2\% | 29.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 121 | 28.9\% | 56.2\% | 14.9\% |
| Hispanic | School | 45 | 46.7\% | 42.2\% | 11.1\% |
|  | District | 45 | 46.7\% | 42.2\% | 11.1\% |
|  | DFG | 1271 | 35\% | 55.2\% | 9.8\% |
|  | State | 16737 | 39.6\% | 51.3\% | 9.1\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 54 | 29.6\% | 48.1\% | 22.2\% |
|  | State | 463 | 36.9\% | 45.8\% | 17.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 40\% | 60\% | 0\% |
| Economically Disadvantaged | School | 40 | 57.5\% | 32.5\% | 10\% |
|  | District | 40 | 57.5\% | 32.5\% | 10\% |
|  | DFG | 1682 | 38.3\% | 51.6\% | 10.1\% |
|  | State | 23836 | 42.7\% | 49\% | 8.3\% |

[^5] that personally identifiable information will be disclosed.

## High School Proficiency Assessment (HSPA)

 MATHEMATICS: 2009-10Number Proficiency Percentages Tested Partial Proficient Advanced

| General Education | School | 235 | 11.1\% | 65.1\% | 23.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 235 | 11.1\% | 65.1\% | 23.8\% |
|  | DFG | 10131 | 14.8\% | 61.3\% | 23.9\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1432 | 69.3\% | 27.7\% | 3.1\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 145 | 71\% | 22.1\% | 6.9\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 130 | 20\% | 58.5\% | 21.5\% |
|  | District | 130 | 20\% | 58.5\% | 21.5\% |
|  | DFG | 5894 | 21.7\% | 55\% | 23.4\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 144 | 18.1\% | 61.8\% | 20.1\% |
|  | District | 144 | 18.1\% | 61.8\% | 20.1\% |
|  | DFG | 5805 | 22.5\% | 58.6\% | 19\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 185 | 10.8\% | 61.6\% | 27.6\% |
|  | District | 185 | 10.8\% | 61.6\% | 27.6\% |
|  | DFG | 8365 | 17.9\% | 59\% | 23.1\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | 37 | 27\% | 70.3\% | 2.7\% |
|  | District | 37 | 27\% | 70.3\% | 2.7\% |
|  | DFG | 1014 | 43.5\% | 51.5\% | 5\% |
|  | State | 14737 | 51.4\% | 43.6\% | 5\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 911 | 10.3\% | 49.2\% | 40.5\% |
|  | State | 8171 | 8.3\% | 38.2\% | 53.5\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 14 | 50\% | 28.6\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 182 | 15.4\% | 54.9\% | 29.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 14 | 50\% | 28.6\% | 21.4\% |
|  | State | 97 | 36.1\% | 43.3\% | 20.6\% |
| Hispanic | School | 47 | 42.6\% | 48.9\% | 8.5\% |
|  | District | 47 | 42.6\% | 48.9\% | 8.5\% |
|  | DFG | 1317 | 39\% | 52.2\% | 8.9\% |
|  | State | 16344 | 41.4\% | 50.3\% | 8.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 47 | 51.1\% | 44.7\% | 4.3\% |
|  | State | 404 | 42.3\% | 43.8\% | 13.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 34 | 76.5\% | 23.5\% | 0\% |
| Economically Disadvantaged | School | 39 | 46.2\% | 51.3\% | 2.6\% |
|  | District | 39 | 46.2\% | 51.3\% | 2.6\% |
|  | DFG | 1620 | 41.3\% | 51.1\% | 7.6\% |
|  | State | 22863 | 45\% | 47.2\% | 7.8\% |

(Close Window)


[^0]:    htp://education.state.n.j.us/rcrcc11/crceport.php?c=25;d=4365;s=050 (1 of 6) [8/2/2012 10:27:37 AM]

[^1]:    htp:/feducation.state. nj. usfrcricc1//crepeort.php?c=25;d=4365;;=050 (2 of 6) [8/212012 10:27:37 AM]

[^2]:    http://education.state.nj.ustrcrcc11/crereopt.php?c=25;d=4365;s=050 (3 of 6) [8/2/2012 10:27:37 AM]

[^3]:    http://education.state.nj.j.ssrcrcrc11/rcreport.php?c=25; ;=4365;s=050 (5 of 6) [8/2/2012 10:27:37 AM]

[^4]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^5]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

