



State of New Jersey

23-4130-050

PISCATAWAY TWP HIGH
100 BEHMER ROAD
PISCATAWAY, NJ 08854

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 09-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	65	54	100%
College & Career Readiness	61	63	40%
Graduation and Post-Secondary	44	38	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **54%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **38%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



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DEMOGRAPHIC INFORMATION

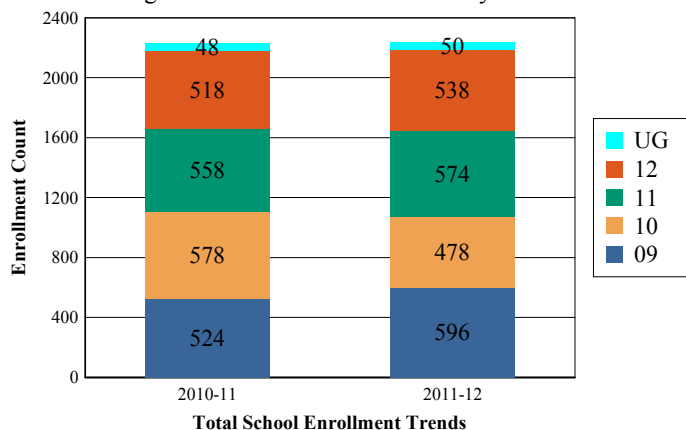
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PISCATAWAY TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

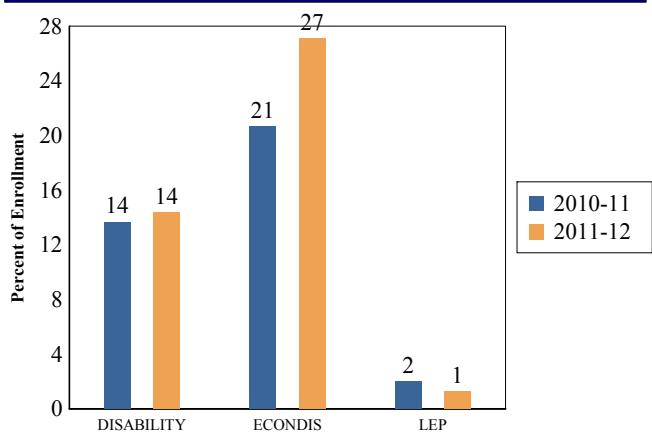


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	2,226
2011-12	2,234

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	321	14%
Economically Disadvantaged Students	606	27.1%
Limited English Proficient Students	28	1.3%

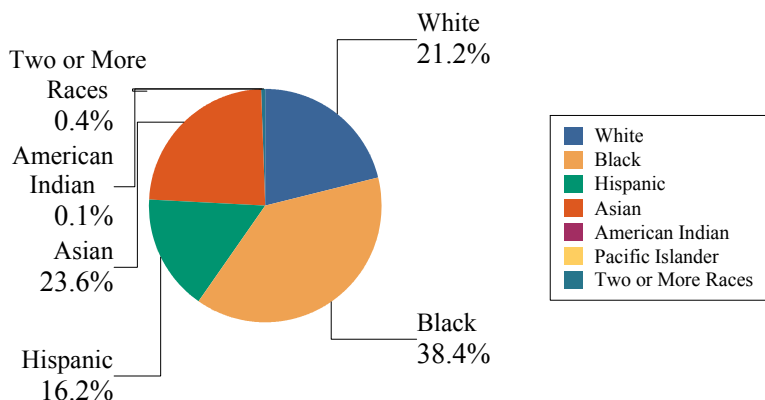
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	71.8%
Spanish	9.1%
Gujarati	8.1%
Tagalog	1.9%
Vietnamese	1.0%
Turkish	0.9%
Other	7.2%

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	1,163	1,063
2011-12	1,162	1,072



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	95%	55	47	100%
HSPA Math Proficiency and above	89.9%	74	60	100%
SUMMARY - Academic Achievement		65	54	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

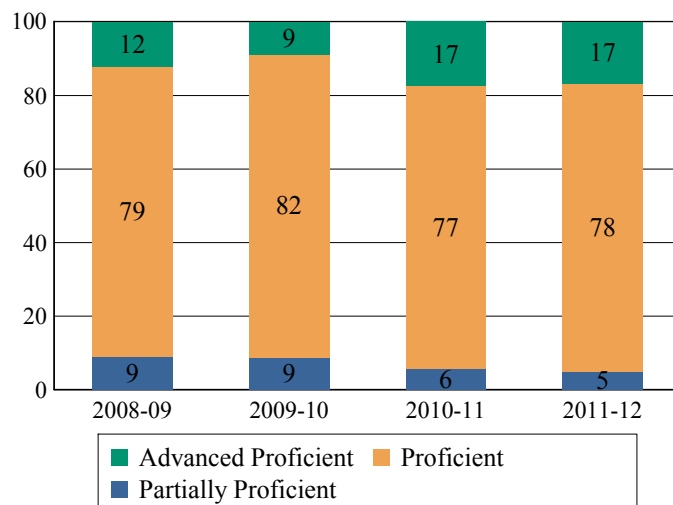
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	524	95	90	YES
White	104	98.1	90	YES
Black	201	92.5	90	YES
Hispanic	86	91.9	90	YES
American Indian	-	-		--
Asian	132	98.5	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	132	90.9	90	YES
Students with Disability	61	65.5	67.3	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	523	89.9	90	YES*
White	104	95.2	90	YES
Black	200	84.5	86.6	YES*
Hispanic	86	86.1	86.4	YES*
American Indian	-	-		--
Asian	132	96.2	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	132	84.8	89.1	YES*
Students with Disability	60	38.3	43.4	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

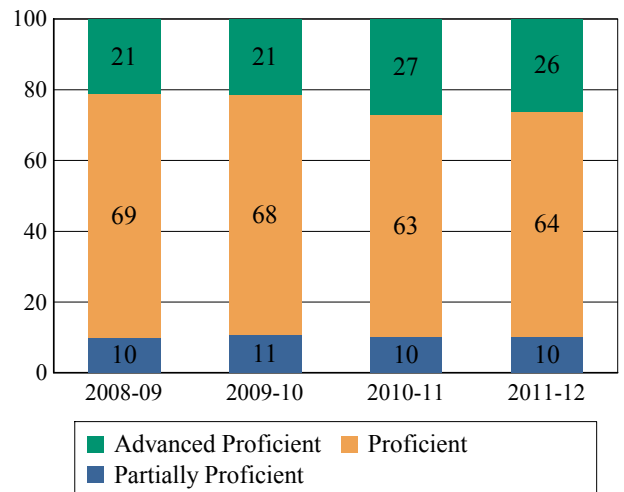
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	14%	43%	43%
White	20%	52%	29%
Black	6%	35%	60%
Hispanic	8%	38%	53%
American Indian	N/A	N/A	N/A
Asian	25%	53%	22%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	35%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

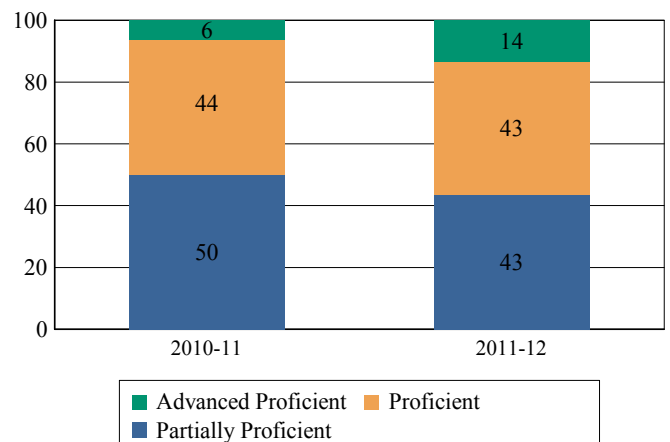
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	84%	73	61	80%	YES
% of Students Participating in PSAT	94%	83	85	60%	YES
% of Students Scoring Above 1550 on SAT	36%	30	49	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	18%	57	55	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	72%	40	55	75%	NO
Summary		57	61		40%

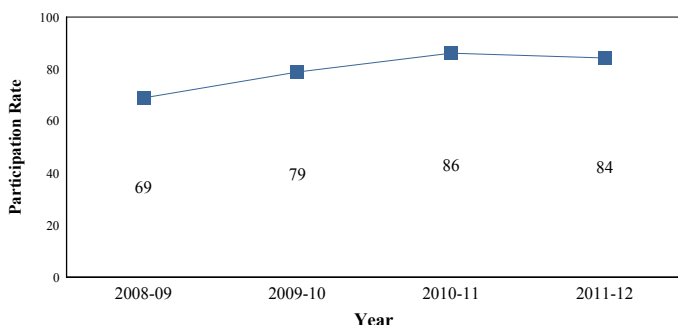
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	84.3%	76.8%	74.4%
Participating in PSAT	94.4%	72.2%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	30.2%	28.5%	29.7%
One or More Test	25.5%	23.8%	24.0%
At least one AP Test in English, Math, Social Studies or Science	17.6%	19.5%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	74.2%	79.2%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	72.5%	79.8%	74.5%

COLLEGE AND CAREER READINESS

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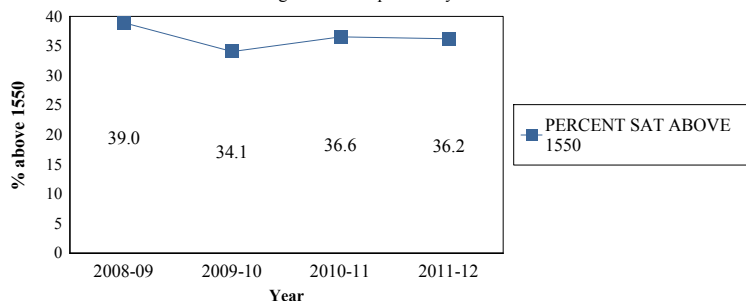
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	36%	42%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,462.0	1,512	1,504
Critical Reading	473.6	494	492
Mathematics	510.4	521	517
Writing	478.2	497	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	530.0	590.0	550.0
50th Percentile	460.0	500.0	480.0
25th Percentile	400.0	440.0	410.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP U.S. History	104	97
AP Biology	71	62
AP Psychology	53	42
AP English Language and Composition	41	42
AP Chemistry	41	43
AP Calculus BC	41	36
AP English Literature and Composition	37	20
AP Statistics	27	12
AP World History	25	20
AP Studio Art—General Portfolio	18	1
AP Physics C	17	15
AP Computer Science A	15	7
AP Spanish Language	14	17
AP Environmental Science	13	5
AP Music Theory	6	5
AP Studio Art—Drawing Portfolio	1	6

GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	89.9%	52	41	75%	YES
Dropout Rate	1.4%	35	34	2%	YES
SUMMARY - Graduation & Post-Secondary		44	38		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	90%	75%
White	92%	
Black	85.5%	
Hispanic	86.7%	
American Indian	N/A	
Asian	97.2%	
Native Hawaiian	100%	
Two or More Races	100%	
Students with Disability	79.5%	
Limited English Proficient Students	95.5%	
Economically Disadvantaged Students	83.6%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	1.4%	2%
White	1.5%	
Black	1.3%	
Hispanic	2.5%	
American Indian	0%	
Asian	.6%	
Native Hawaiian	N/A	
Two or More Races	0%	
Students with Disability	.9%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	2.1%	

GRADUATION AND POST-SECONDARY

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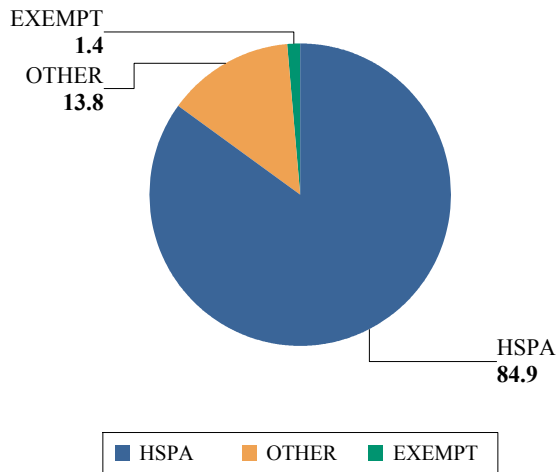
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	88 %	89 %
2012	90 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	82%
White	80.2%
Black	77.9%
Hispanic	75.9%
American Indian	N/A
Asian	89.9%
Native Hawaiian	N/A
Two or More Races	100%
Students with Disability	57.4%
Limited English Proficient Students	83.3%
Economically Disadvantaged Students	82.9%



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	245
50th	234
25th	222
0th	139

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap

23

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	250
50th	231
25th	210
0th	136

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap

40

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SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 20 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 9 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	17.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.3
Administrators	210.8

SCHOOL PEER GROUP**PISCATAWAY TWP HIGH****23-4130-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	HAMMONTON TOWN	HAMMONTON HIGH	01-1960-050	09-12	27.8%	0.8%	17.2%
BERGEN	CARLSTADT-EAST RUTHERFORD	HENRY P BECTON REG H S	03-0745-050	09-12	28.0%	3.0%	13.7%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH	03-3550-050	09-12	12.0%	2.3%	16.3%
BERGEN	RIDGEFIELD BORO	RIDGEFIELD MEMORIAL HIGH	03-4370-050	09-12	18.9%	2.4%	21.5%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG H S	05-0475-050	09-12	26.1%	1.5%	14.9%
BURLINGTON	DELRAN TWP	DELRAN HIGH	05-1060-005	09-12	17.0%	1.7%	15.1%
BURLINGTON	FLORENCE TWP	FLORENCE TWP MEM HIGH	05-1520-050	09-12	29.0%	1.8%	7.9%
CAMDEN	BLACK HORSE PIKE REGIONAL	TRITON HIGH	07-0390-050	09-12	28.2%	2.0%	15.0%
CAMDEN	STERLING HIGH SCHOOL DIST	STERLING HIGH SCHOOL	07-5035-050	09-12	28.0%	2.0%	15.1%
ESSEX	SOUTH ORANGE-MAPLEWOOD	COLUMBIA SR HIGH	13-4900-030	09-12	23.5%	1.7%	12.4%
HUDSON	SECAUCUS TOWN	SECAUCUS HIGH	17-4730-050	09-12	26.3%	1.5%	13.6%
MERCER	EAST WINDSOR REGIONAL	HIGHTSTOWN HIGH	21-1245-050	09-12	25.8%	3.9%	11.8%
MERCER	LAWRENCE TWP	LAWRENCE HIGH SCH	21-2580-040	09-12	16.4%	3.3%	12.4%
MIDDLESEX	EDISON TWP	EDISON HIGH	23-1290-050	09-12	26.0%	1.6%	13.4%
MIDDLESEX	EDISON TWP	J P STEVENS HIGH	23-1290-053	09-12	12.7%	2.1%	7.7%
MIDDLESEX	MIDDLESEX BORO	MIDDLESEX HIGH	23-3140-050	09-12	21.1%	2.5%	12.1%
MIDDLESEX	OLD BRIDGE TWP	OLD BRIDGE HIGH	23-3845-040	09-12	21.3%	1.4%	14.6%
MIDDLESEX	PISCATAWAY TWP	PISCATAWAY TWP HIGH	23-4130-050	09-12	27.1%	1.3%	14.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH	23-4910-050	09-12	21.9%	1.3%	12.1%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA HIGH	23-5850-020	09-12	27.3%	1.1%	11.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN REG HIGH	25-3040-050	09-12	24.2%	0.9%	12.0%
MONMOUTH	OCEAN TWP	OCEAN TWP HIGH	25-3810-030	09-12	17.3%	2.6%	15.6%
MONMOUTH	RED BANK REGIONAL	RED BANK REG HIGH	25-4365-050	09-12	15.2%	2.1%	14.5%
MORRIS	BOONTON TOWN	BOONTON HIGH	27-0450-020	09-12	25.5%	2.4%	16.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH	27-3370-050	09-12	22.6%	1.3%	16.4%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HIGH	27-3950-050	09-12	15.7%	2.3%	16.1%
OCEAN	BRICK TWP	BRICK TWP HIGH	29-0530-020	09-12	19.1%	2.3%	20.2%
PASSAIC	PASSAIC VALLEY REGIONAL	PASSAIC VALLEY HIGH SCH	31-3990-050	09-12	20.4%	0.9%	11.9%
SALEM	PITTSBORO TWP	ARTHUR P SCHALICK H S	33-4150-040	09-12	29.1%	0.0%	9.3%
UNION	KENILWORTH BORO	DAVID BREARLEY HIGH SCH	39-2420-010	07-12	23.9%	0.8%	11.1%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG HIGH	41-4100-050	09-12	26.4%	0.7%	15.1%



State of New Jersey

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OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE
5205 WITHERSPOON STREET
PISCATAWAY, NJ 08854

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	50	65	71%
College and Career Readiness	85	84	100%
Student Growth	5	25	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **65%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **71%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **84%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **5%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

MIDDLESEX

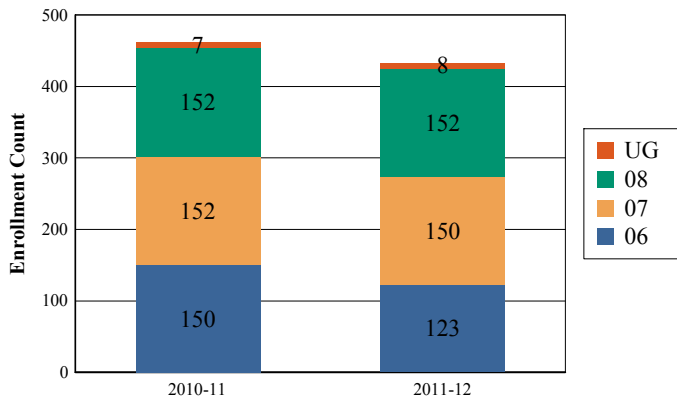
PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE
5205 WITHERSPOON STREET
PISCATAWAY, NJ 08854

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

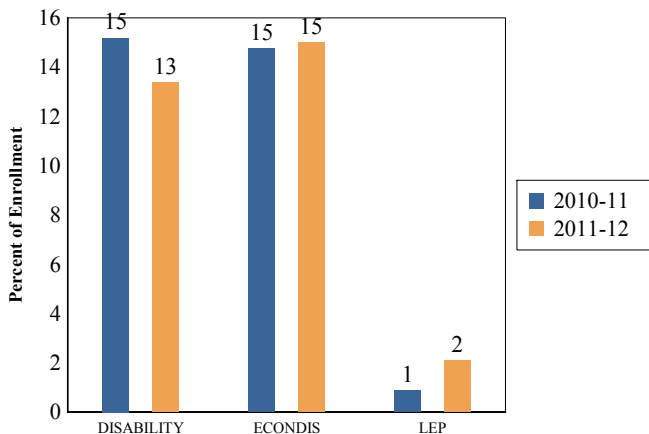


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	461
2011-12	433

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	58	13%
Economically Disadvantaged Students	65	15.0%
Limited English Proficient Students	9	2.1%

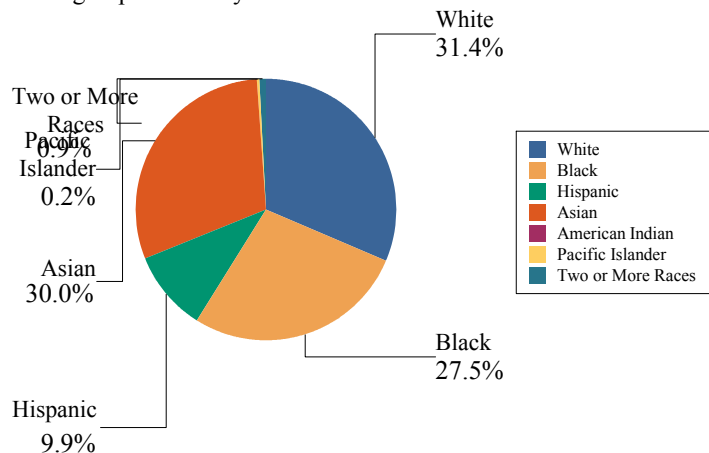
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	73.6%
Gujarati	5.0%
Spanish	4.5%
Chinese	2.5%
Hindi	2.0%
Turkish	2.0%
Other	10.4%

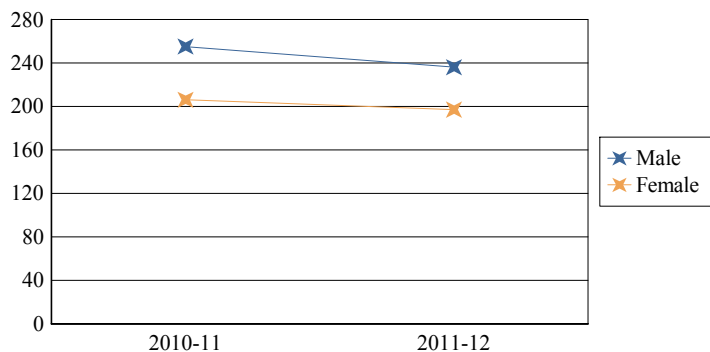
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	255	206
2011-12	236	197



State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE
5205 WITHERSPOON STREET
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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	77%	57	66	100%
NJASK Math Proficiency and above	80%	43	63	43%
SUMMARY - Academic Achievement		50	65	71%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

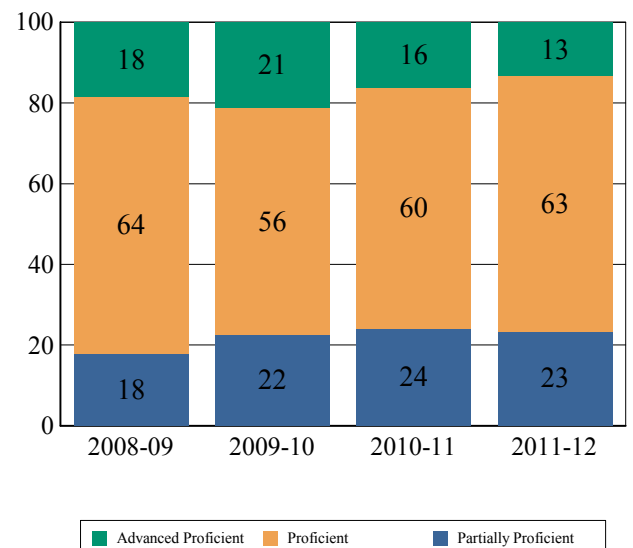
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	405	76.5	77.9	YES*
White	128	81.2	81.7	YES*
Black	108	61.1	66.7	YES*
Hispanic	44	79.6	74.1	YES
American Indian	-	-		--
Asian	124	83.9	85.9	YES*
Two or More Races	-	-		--
Students with Disability	49	22.4	32.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	59.6	65.8	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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CONACKAMACK MIDDLE
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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

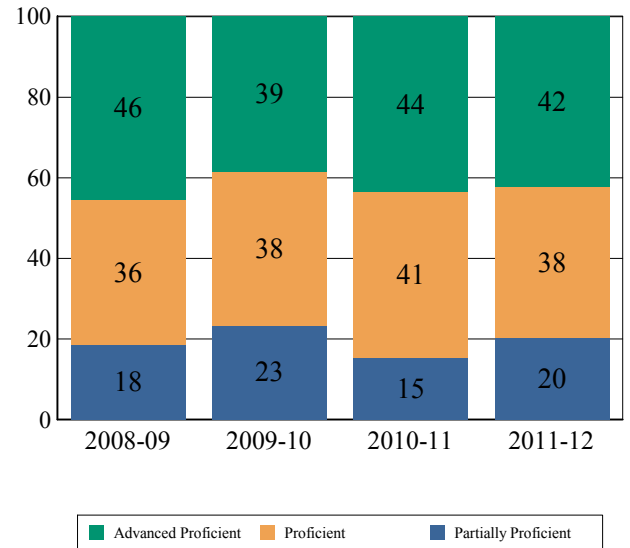
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	405	79.7	86	NO
White	128	78.9	90	NO
Black	108	63.9	76.2	NO
Hispanic	44	81.8	74.2	YES
American Indian	-	-		--
Asian	124	93.5	90	YES
Two or More Races	-	-		--
Students with Disability	49	28.5	42.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	57	71.9	75.4	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	61%	33%
White	10%	64%	26%
Black	0%	51%	49%
Hispanic	0%	73%	27%
American Indian	N/A	N/A	N/A
Asian	11%	63%	26%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	37%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

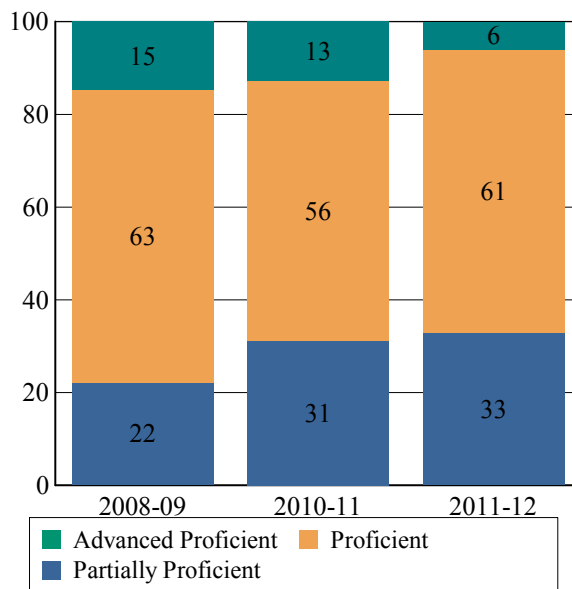
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	56%	31%
White	11%	63%	26%
Black	3%	47%	50%
Hispanic	8%	67%	25%
American Indian	N/A	N/A	N/A
Asian	23%	52%	25%
Two or More Races	-	-	-
Students w/ Disability	0%	19%	81%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	53%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

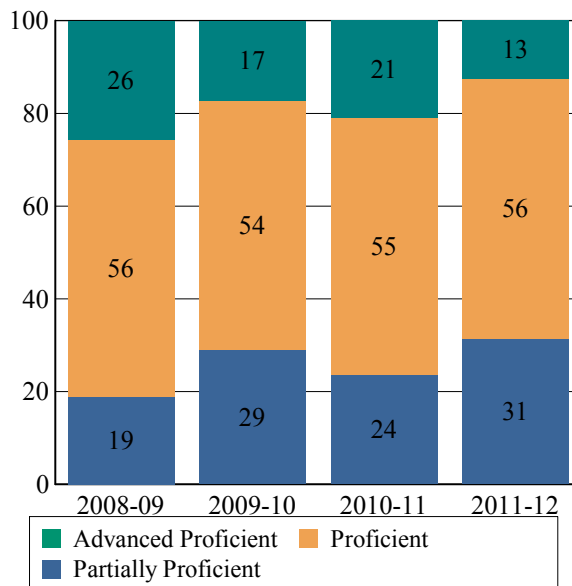
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

NJASK Results - Language Arts Literacy Grade Level - 08

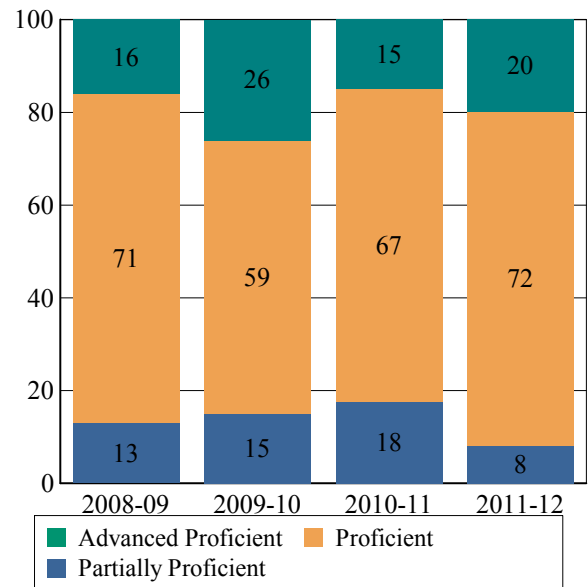
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	72%	8%
White	26%	70%	5%
Black	11%	70%	19%
Hispanic	0%	88%	12%
American Indian	N/A	N/A	N/A
Asian	29%	69%	2%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	33%	60%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	76%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

23-4130-053

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	43%	15%
White	49%	41%	10%
Black	23%	46%	31%
Hispanic	33%	60%	7%
American Indian	N/A	N/A	N/A
Asian	63%	33%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	23%	69%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	16%	53%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

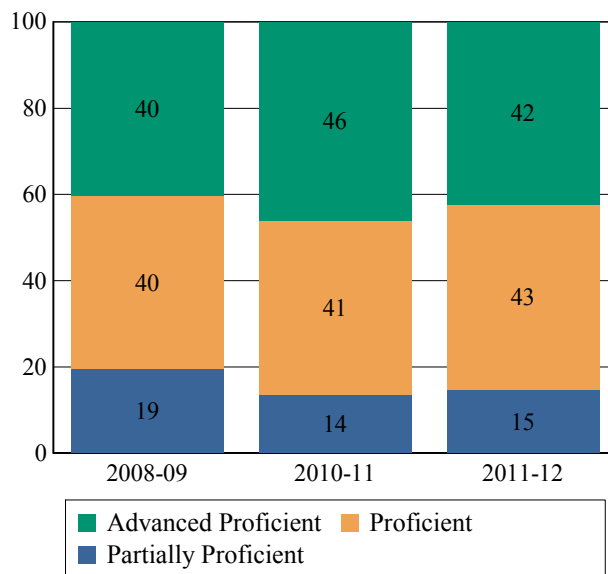
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	35%	29%
White	43%	26%	30%
Black	11%	39%	50%
Hispanic	17%	50%	33%
American Indian	N/A	N/A	N/A
Asian	50%	38%	13%
Two or More Races	-	-	-
Students w/ Disability	0%	19%	81%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	24%	47%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

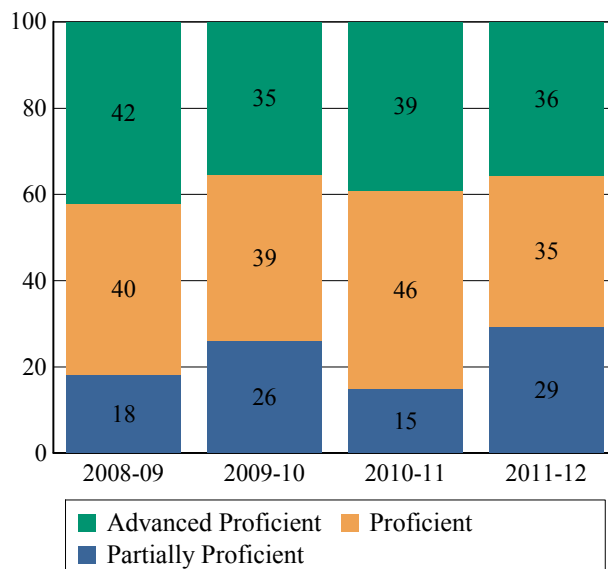
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

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PISCATAWAY, NJ 08854

NJASK Results - Math Grade Level - 08

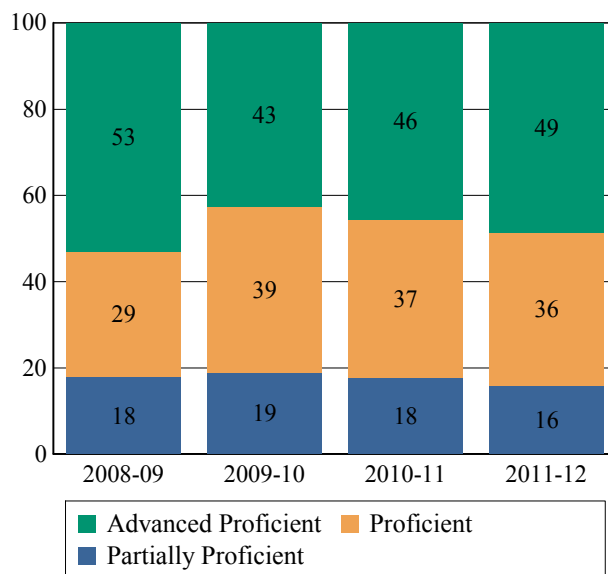
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	36%	16%
White	49%	30%	21%
Black	22%	51%	27%
Hispanic	24%	59%	18%
American Indian	N/A	N/A	N/A
Asian	78%	20%	2%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	13%	27%	60%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	19%	57%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

NJASK Results - Science Grade Level - 08

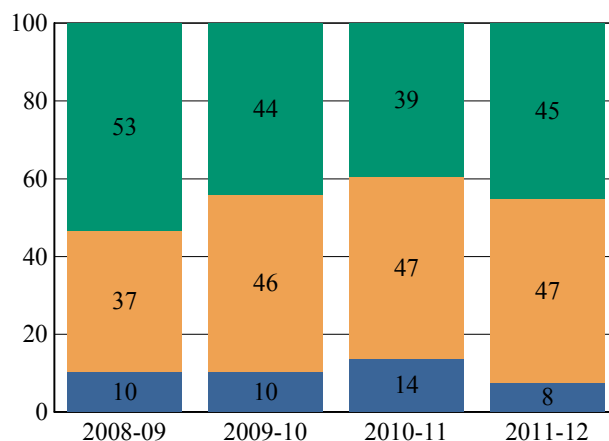
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	47%	8%
White	42%	51%	7%
Black	24%	62%	14%
Hispanic	35%	53%	12%
American Indian	N/A	N/A	N/A
Asian	67%	31%	2%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	13%	27%	60%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	24%	57%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

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COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	31%	83	75	20%	YES
Chronic Absenteeism (%)	2%	87	92	6%	YES
Summary		85	84		100%

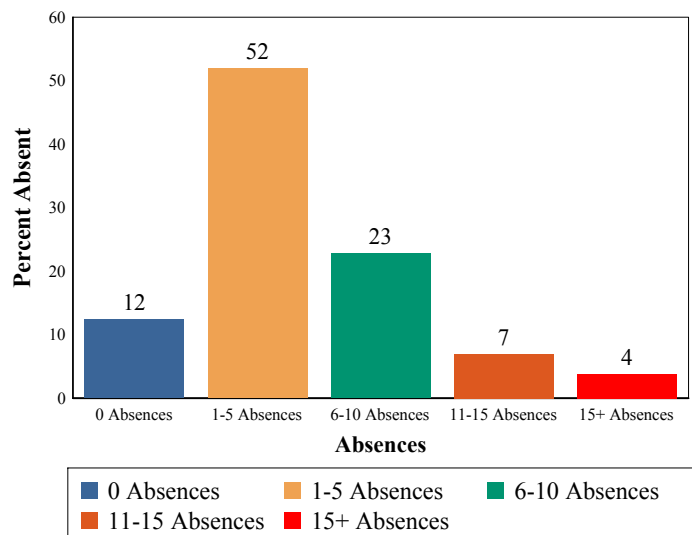
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	31%
Algebra grade (C or better)	81%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-4130-053

STUDENT GROWTH

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	42	7	23	35	YES
Student Growth on Math	43	3	27	35	YES
		5	25		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	4%	3%
Proficient	23%	21%	19%
Advanced Proficient	1%	5%	7%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	3%	4%
Proficient	18%	13%	8%
Advanced Proficient	9%	13%	21%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	226
50th	209
25th	193
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	34

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	235
50th	211
25th	190
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	44

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	237
25th	211
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	57

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	226
25th	186
0th	112

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	72	61



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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	245
50th	227
25th	214
0th	167

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

31

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	284
50th	241
25th	211
0th	122

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

73

64



State of New Jersey

23-4130-053

SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

CONACKAMACK MIDDLE

5205 WITHERSPOON STREET

PISCATAWAY, NJ 08854

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 23 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.1
Administrators	216.5

SCHOOL PEER GROUP**CONACKAMACK MIDDLE****23-4130-053**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	NORTHFIELD CITY	NORTHFIELD COMMUNITY M S	01-3720-056	05-08	19.0%	1.9%	16.3%
BERGEN	CARLSTADT BORO	CARLSTADT PUBLIC SCHOOL	03-0740-050	PK-08	27.6%	2.4%	10.1%
BERGEN	LEONIA BORO	LEONIA MIDDLE	03-2620-055	06-08	16.8%	2.5%	12.6%
BERGEN	MAYWOOD BORO	MAYWOOD AVE	03-3060-060	PK-08	18.1%	2.3%	15.5%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON M S	03-3600-090	06-08	22.7%	2.5%	17.4%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG MIDDLE SCH	05-0475-055	06-08	24.5%	2.8%	22.3%
BURLINGTON	BURLINGTON TWP	BTMS AT SPRINGSIDE	05-0620-051	06-08	23.1%	0.9%	12.8%
ESSEX	SOUTH ORANGE-MAPLEWOOD	MAPLEWOOD MIDDLE	13-4900-040	06-08	23.8%	2.1%	13.8%
GLOUCESTER	LOGAN TWP	LOGAN ELEM SCHOOL	15-2750-040	02-08	22.0%	0.9%	11.7%
MERCER	EAST WINDSOR REGIONAL	MELVIN H KREPS SCHOOL	21-1245-070	06-08	28.7%	2.2%	14.9%
MERCER	LAWRENCE TWP	LAWRENCE MIDDLE SCH	21-2580-050	07-08	19.4%	1.4%	13.8%
MERCER	PRINCETON REGIONAL	J WITHERSPOON MIDDLE	21-4255-085	06-08	10.7%	3.1%	16.0%
MIDDLESEX	EAST BRUNSWICK TWP	CHURCHILL JR	23-1170-055	08-09	13.3%	1.8%	11.0%
MIDDLESEX	EAST BRUNSWICK TWP	HAMMARSKJOLD MIDDLE	23-1170-056	06-07	12.4%	1.4%	11.0%
MIDDLESEX	EDISON TWP	WOODROW WILSON MIDDLE	23-1290-063	06-08	12.9%	2.6%	9.2%
MIDDLESEX	MILLTOWN BORO	JOYCE KILMER	23-3220-050	05-08	12.1%	0.6%	8.3%
MIDDLESEX	PISCATAWAY TWP	CONACKAMACK MIDDLE	23-4130-053	06-08	15.0%	2.1%	13.2%
MONMOUTH	AVON BORO	AVON ELEM	25-0180-010	KG-08	11.2%	3.7%	10.6%
MONMOUTH	MANASQUAN BORO	MANASQUAN ELEM	25-2930-060	PK-08	11.1%	2.8%	14.5%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN ABERDEEN MID SCH	25-3040-053	06-08	24.6%	1.4%	14.8%
MONMOUTH	OCEAN TWP	OCEAN TWP INTERMEDIATE	25-3810-040	05-08	23.6%	2.3%	15.5%
MORRIS	MORRIS SCHOOL DISTRICT	FRELINGHUYSEN MIDDLE	27-3385-075	06-08	27.4%	2.6%	17.0%
MORRIS	PARSIPPANY-TROY HILLS TWP	CENTRAL MIDDLE SCHOOL	27-3950-060	06-08	17.3%	2.6%	15.9%
MORRIS	ROCKAWAY BORO	THOMAS JEFFERSON MIDDLE	27-4480-050	04-08	17.5%	2.2%	16.7%
OCEAN	BRICK TWP	LAKE RIVIERA MIDDLE	29-0530-043	06-08	28.8%	2.4%	19.6%
PASSAIC	LITTLE FALLS TWP	NUMBER 1	31-2700-050	03-08	15.8%	2.4%	14.4%
SALEM	MANNINGTON TWP	MANNINGTON	33-2950-050	PK-08	19.6%	0.6%	7.9%
UNION	SUMMIT CITY	L C JOHNSON SUMMIT MS	39-5090-060	06-08	15.5%	1.9%	12.2%
UNION	WINFIELD TWP	WINFIELD TWP	39-5810-060	PK-08	24.8%	0.0%	8.7%
WARREN	POHATCONG TWP	POHATCONG SCHOOL	41-4200-040	KG-08	18.3%	0.6%	9.3%



State of New Jersey

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OVERVIEW

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PISCATAWAY TWP

GRADE SPAN 06-08

QUIBBLETOWN MIDDLE

99 ACADEMY STREET

PISCATAWAY, NJ 08854

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	73	51	93%
College and Career Readiness	90	74	100%
Student Growth	32	34	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **93%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **74%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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QUIBBLETOWN MIDDLE
99 ACADEMY STREET
PISCATAWAY, NJ 08854

DEMOGRAPHIC INFORMATION

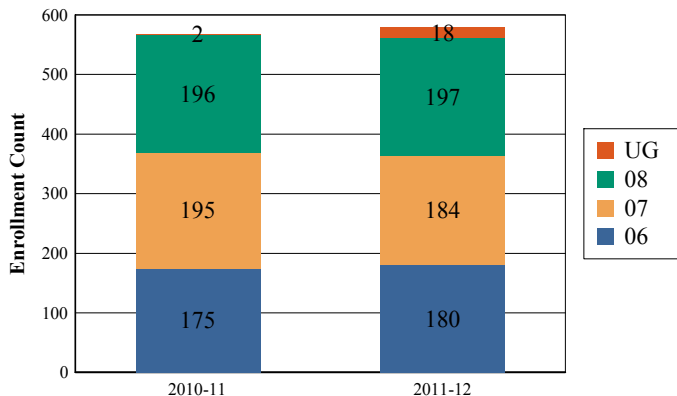
MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

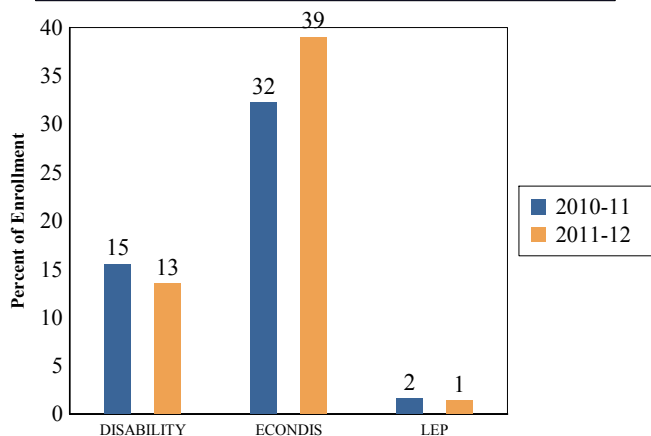


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	568
2011-12	579

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	78	13%
Economically Disadvantaged Students	226	39.0%
Limited English Proficient Students	8	1.4%

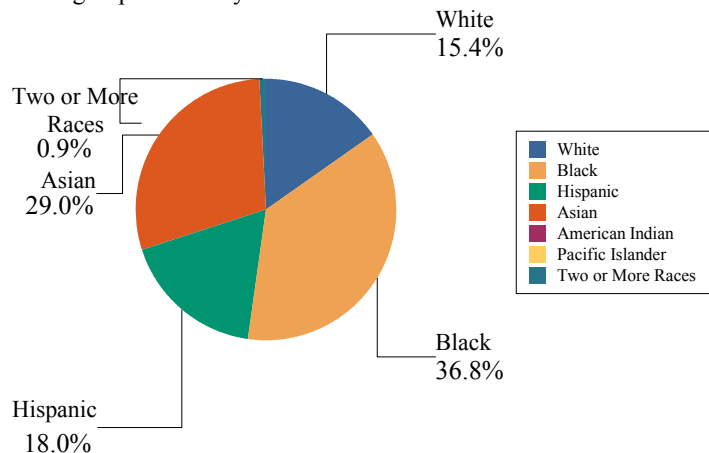
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	70.0%
Spanish	9.4%
Gujarati	7.7%
Hindi	2.1%
Vietnamese	1.6%
Tagalog	1.4%
Other	7.9%

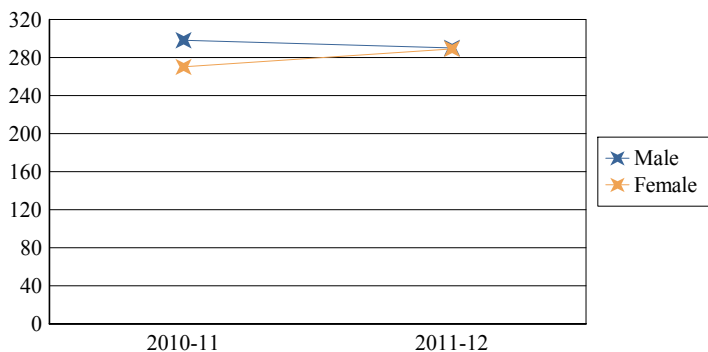
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	298	270
2011-12	290	289



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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

QUIBBLETOWN MIDDLE

99 ACADEMY STREET

PISCATAWAY, NJ 08854

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	72%	87	56	100%
NJASK Math Proficiency and above	73%	58	46	86%
SUMMARY - Academic Achievement		73	51	93%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

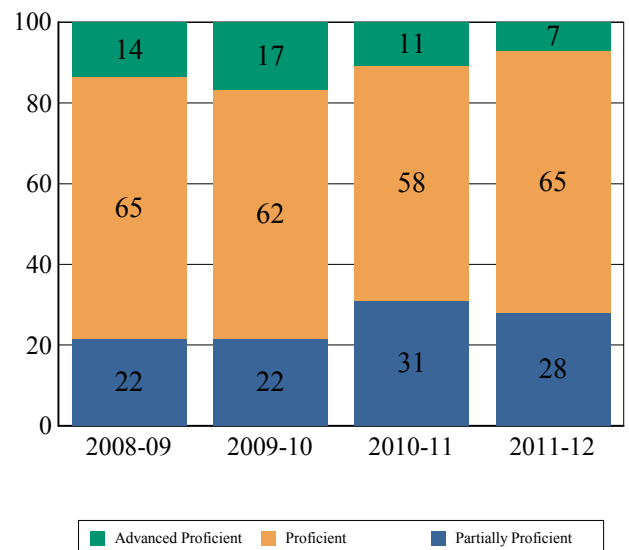
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	531	72	71.6	YES
White	84	72.6	69.4	YES
Black	200	64	63.9	YES
Hispanic	93	72.1	75.1	YES*
American Indian	-	-		--
Asian	148	83.1	82.7	YES
Two or More Races	-	-		--
Students with Disability	69	27.5	26.9	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	204	61.2	64.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

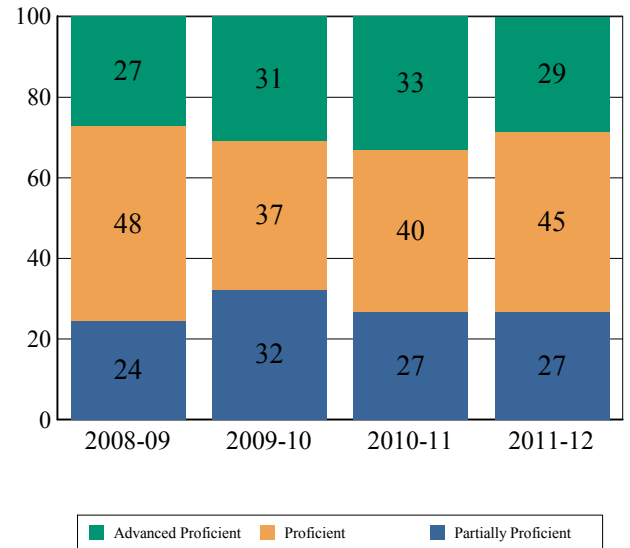
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	533	73.3	75.4	YES*
White	84	72.6	69.4	YES
Black	201	60.7	68.1	NO
Hispanic	94	72.3	72.4	YES*
American Indian	-	-		--
Asian	148	92.6	90	YES
Two or More Races	-	-		--
Students with Disability	71	21.1	30	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	204	63.2	64.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	65%	30%
White	4%	68%	29%
Black	2%	59%	39%
Hispanic	7%	64%	29%
American Indian	N/A	N/A	N/A
Asian	9%	72%	19%
Two or More Races	-	-	-
Students w/ Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	50%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

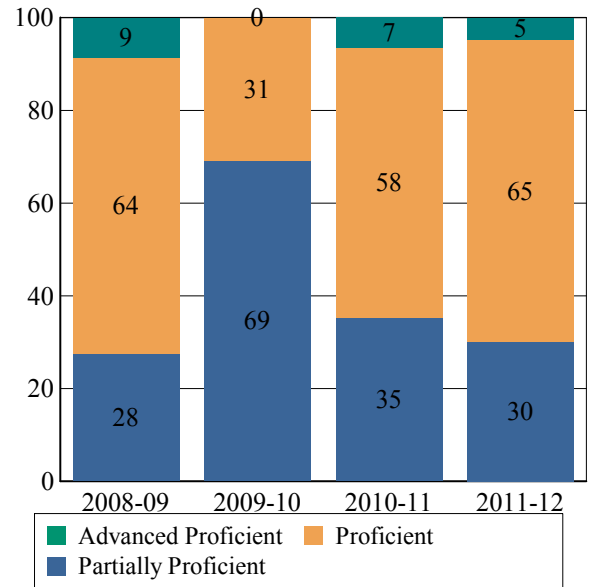
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	57%	37%
White	4%	58%	38%
Black	1%	58%	40%
Hispanic	6%	48%	45%
American Indian	N/A	N/A	N/A
Asian	16%	64%	20%
Two or More Races	-	-	-
Students w/ Disability	0%	16%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	57%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

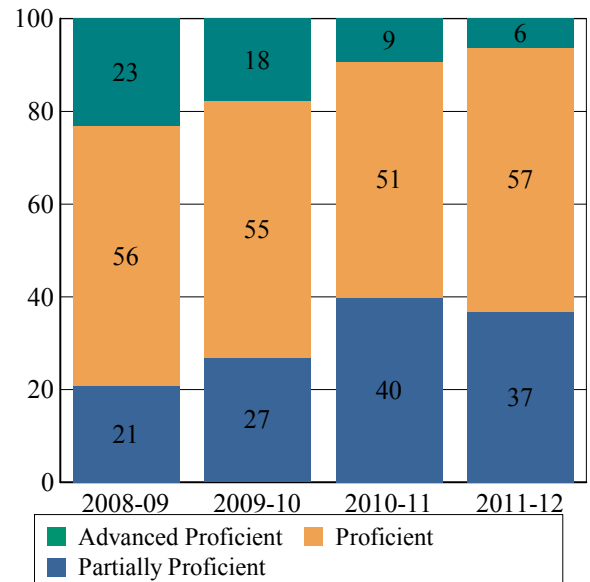
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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PISCATAWAY TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

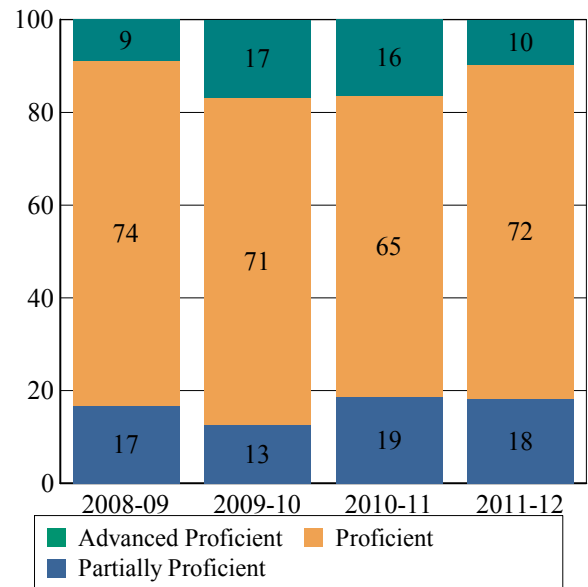
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	72%	18%
White	3%	80%	17%
Black	6%	66%	28%
Hispanic	6%	84%	9%
American Indian	N/A	N/A	N/A
Asian	19%	68%	12%
Two or More Races	-	-	-
Students w/ Disability	0%	43%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	65%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

23-4130-055

QUIBBLETOWN MIDDLE

99 ACADEMY STREET

PISCATAWAY, NJ 08854

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	44%	24%
White	36%	46%	18%
Black	15%	42%	42%
Hispanic	29%	50%	21%
American Indian	N/A	N/A	N/A
Asian	57%	38%	4%
Two or More Races	-	-	-
Students w/ Disability	5%	25%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	48%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

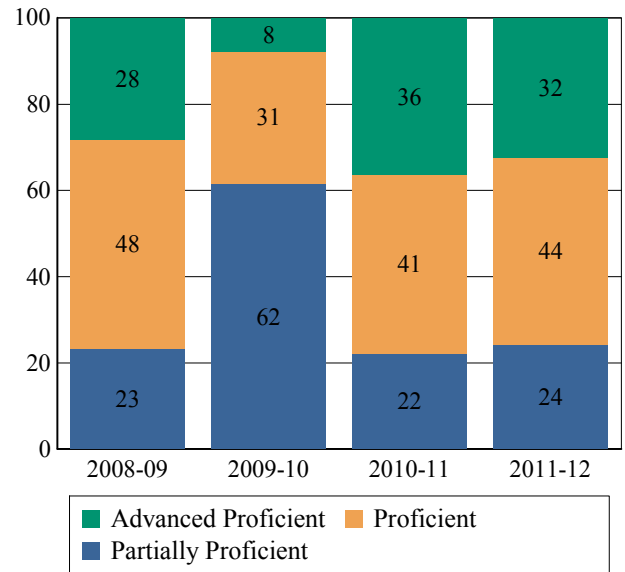
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	47%	32%
White	19%	42%	38%
Black	7%	52%	40%
Hispanic	18%	47%	35%
American Indian	N/A	N/A	N/A
Asian	45%	45%	9%
Two or More Races	-	-	-
Students w/ Disability	0%	20%	80%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	43%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

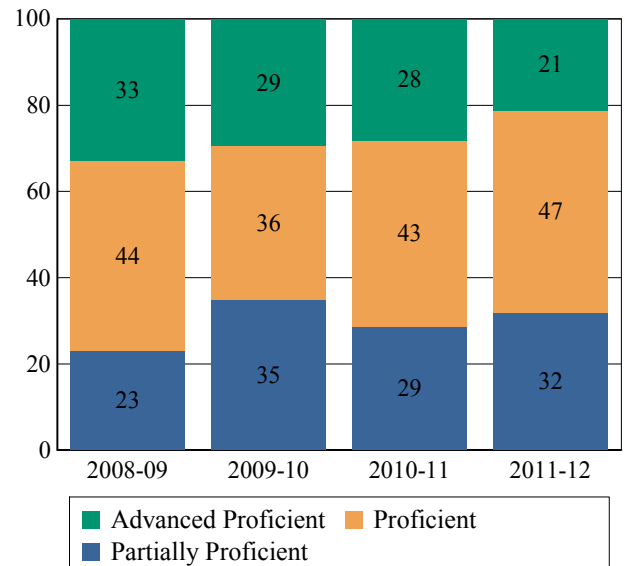
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-4130-055

QUIBBLETOWN MIDDLE
99 ACADEMY STREET
PISCATAWAY, NJ 08854

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

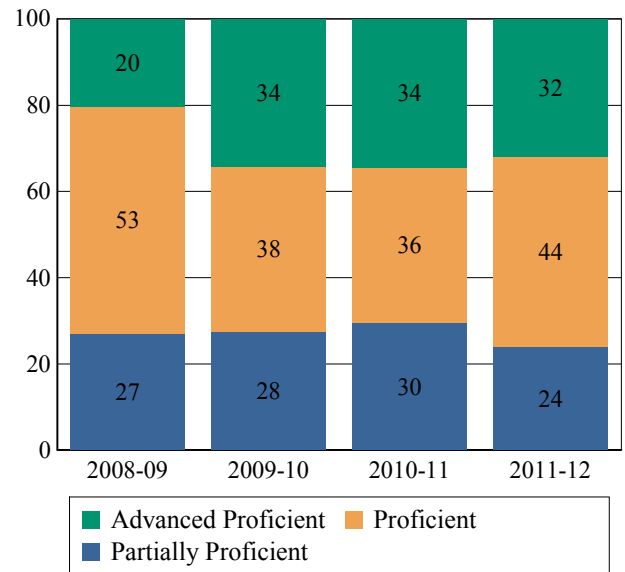
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	44%	24%
White	27%	47%	27%
Black	22%	43%	35%
Hispanic	16%	59%	25%
American Indian	N/A	N/A	N/A
Asian	56%	35%	9%
Two or More Races	-	-	-
Students w/ Disability	0%	16%	84%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	51%	35%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

23-4130-055

QUIBBLETOWN MIDDLE
99 ACADEMY STREET
PISCATAWAY, NJ 08854

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

NJASK Results - Science Grade Level - 08

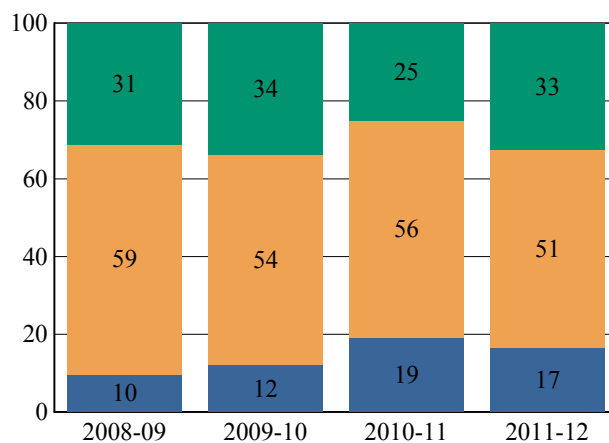
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	51%	17%
White	37%	47%	17%
Black	22%	53%	25%
Hispanic	19%	58%	23%
American Indian	N/A	N/A	N/A
Asian	51%	46%	4%
Two or More Races	-	-	-
Students w/ Disability	0%	40%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	63%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



State of New Jersey

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COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

QUIBBLETOWN MIDDLE

99 ACADEMY STREET

PISCATAWAY, NJ 08854

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	21%	90	59	20%	YES
Chronic Absenteeism (%)	3%	90	89	6%	YES
Summary		90	74		100%

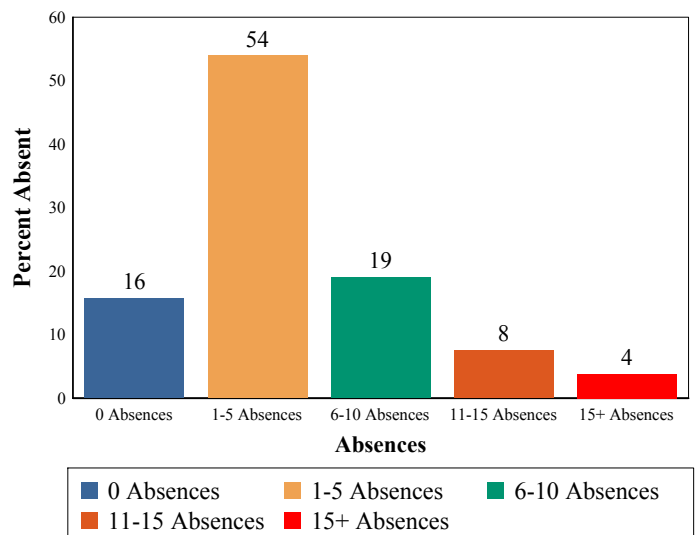
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	21%
Algebra grade (C or better)	94%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-4130-055

QUIBBLETOWN MIDDLE
99 ACADEMY STREET
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STUDENT GROWTH

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	40	42	35	YES
Student Growth on Math	42	23	25	35	YES
		32	34		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	10%	3%
Proficient	21%	22%	23%
Advanced Proficient	0%	2%	5%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	7%	3%
Proficient	19%	14%	12%
Advanced Proficient	8%	9%	12%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

QUIBBLETOWN MIDDLE

99 ACADEMY STREET

PISCATAWAY, NJ 08854

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	226
50th	209
25th	195
0th	149

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	31	34
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Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	223
50th	205
25th	187
0th	136

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	37	44
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Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	253
50th	227
25th	196
0th	132

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	57	57
------------------	----	----

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	215
25th	187
0th	121

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap	54	61
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State of New Jersey

23-4130-055

QUIBBLETOWN MIDDLE
99 ACADEMY STREET
PISCATAWAY, NJ 08854

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	229
50th	218
25th	203
0th	161

**Scale Score Gap
- School**

**Scale Score Gap
- State**

25th vs 75th Gap

26

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	259
50th	229
25th	197
0th	122

**Scale Score Gap
- School**

**Scale Score Gap
- State**

25th vs 75th Gap

62

64



State of New Jersey

23-4130-055

SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

QUIBBLETOWN MIDDLE

99 ACADEMY STREET

PISCATAWAY, NJ 08854

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 23 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	6.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.6
Administrators	289.5

SCHOOL PEER GROUP**QUIBBLETOWN MIDDLE****23-4130-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	ALDER AVE MIDDLE SCH	01-1310-038	06-08	41.5%	0.8%	11.5%
ATLANTIC	FOLSOM BORO	FOLSOM	01-1540-050	PK-08	35.3%	0.5%	14.9%
ATLANTIC	VENTNOR CITY	VENTNOR MIDDLE SCHOOL	01-5350-040	05-08	63.3%	7.7%	9.9%
BERGEN	ENGLEWOOD CITY	J E DISMUS MIDDLE	03-1370-076	07-08	64.7%	11.3%	14.8%
CAMDEN	OAKLYN BORO	OAKLYN PUBLIC	07-3770-050	PK-09	40.6%	5.3%	16.0%
CHARTERS	M E T S CHARTER SCHOOL	M E T S CHARTER SCHOOL	80-6068-951	06-09	64.5%	0.0%	0.0%
ESSEX	BELLEVILLE TOWN	BELLEVILLE MIDDLE	13-0250-025	07-08	44.3%	2.4%	13.6%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL MIDDLE	15-4940-060	07-08	31.8%	0.0%	12.3%
HUDSON	BAYONNE CITY	MARY J DONOHUE NO 4	17-0220-080	PK-08	58.4%	1.0%	4.5%
HUDSON	HOBOKEN CITY	SALVATORE R CALABRO NO 4	17-2210-063	KG-07	62.9%	0.0%	1.5%
HUDSON	HUDSON COUNTY VOCATIONAL	EXPLORE 2000 MIDDLE SCHOOL	17-2295-090	06-08	57.6%	0.0%	2.2%
HUDSON	JERSEY CITY	RAFAEL DE J CORDERO NO 37	17-2390-300	PK-08	53.9%	6.1%	11.5%
HUDSON	NORTH BERGEN TWP	HORACE MANN NO 9	17-3610-070	01-08	55.8%	3.9%	10.0%
HUDSON	NORTH BERGEN TWP	LINCOLN NO 5	17-3610-090	PK-08	62.0%	6.7%	10.8%
HUNTERDON	HAMPTON BORO	HAMPTON BORO	19-1970-050	PK-08	38.2%	0.0%	12.1%
MERCER	EWING TWP	GILMORE J FISHER MIDDLE	21-1430-060	06-08	38.2%	1.5%	15.2%
MIDDLESEX	EDISON TWP	THOMAS JEFFERSON MIDDLE	23-1290-060	06-08	33.5%	2.4%	17.1%
MIDDLESEX	HIGHLAND PARK BORO	HIGHLAND PARK MIDDLE SCH	23-2150-060	06-08	30.8%	0.3%	15.7%
MIDDLESEX	JAMESBURG BORO	GRACE M BRECKWEDEL	23-2370-075	06-08	38.8%	5.3%	19.0%
MIDDLESEX	PISCATAWAY TWP	QUIBBLETOWN MIDDLE	23-4130-055	06-08	39.1%	1.4%	13.3%
MIDDLESEX	SAYREVILLE BORO	SAYREVILLE MIDDLE	23-4660-055	06-08	35.1%	1.0%	15.7%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER MIDDLE	23-4920-055	06-08	39.6%	2.0%	14.9%
MONMOUTH	UNION BEACH	MEMORIAL	25-5230-050	PK-08	36.5%	0.4%	12.4%
PASSAIC	CLIFTON CITY	WOODROW WILSON MIDDLE SCH	31-0900-070	06-08	38.8%	2.7%	16.5%
PASSAIC	PROSPECT PARK BORO	NUMBER 1 PROSPECT PARK	31-4270-010	PK-08	61.0%	6.1%	8.7%
PASSAIC	WOODLAND PARK	MEMORIAL	31-5690-070	05-08	36.1%	2.6%	16.0%
SALEM	ELSINBORO TWP	ELSINBORO TWP	33-1350-050	KG-08	32.6%	0.0%	13.1%
SALEM	QUINTON TWP	QUINTON TWP	33-4280-050	PK-08	40.5%	0.0%	9.6%
SOMERSET	FRANKLIN TWP	FRANKLIN MIDDLE SCHOOL	35-1610-160	07-08	41.3%	4.2%	15.1%
UNION	PLAINFIELD CITY	FREDERIC W COOK	39-4160-120	KG-07	65.0%	8.0%	11.4%
UNION	UNION TWP	KAWAMEEH MIDDLE SCHOOL	39-5290-070	05-08	33.0%	1.2%	15.8%



State of New Jersey

23-4130-057

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

THEODORE SCHOR MIDDLE
243 NORTH RANDOLPHVILLE RD
PISCATAWAY, NJ 08854

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	64	50	71%
College and Career Readiness	83	69	50%
Student Growth	50	43	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **71%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

MIDDLESEX

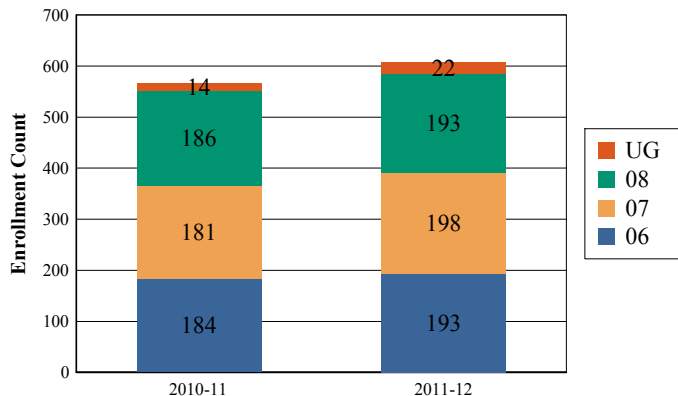
PISCATAWAY TWP

GRADE SPAN 06-08

THEODORE SCHOR MIDDLE
243 NORTH RANDOLPHVILLE RD
PISCATAWAY, NJ 08854

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

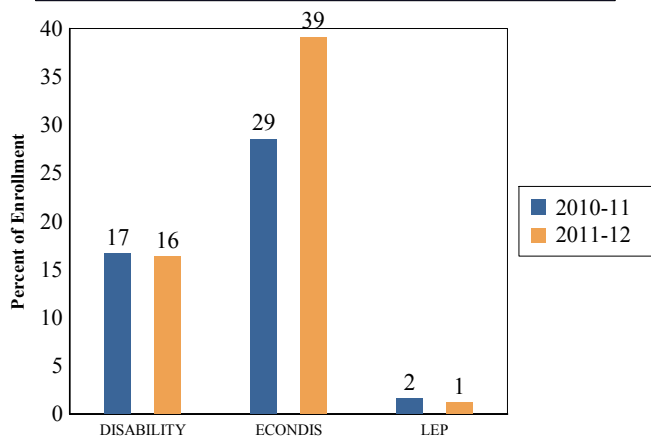


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	565
2011-12	606

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	99	16%
Economically Disadvantaged Students	237	39.1%
Limited English Proficient Students	7	1.2%

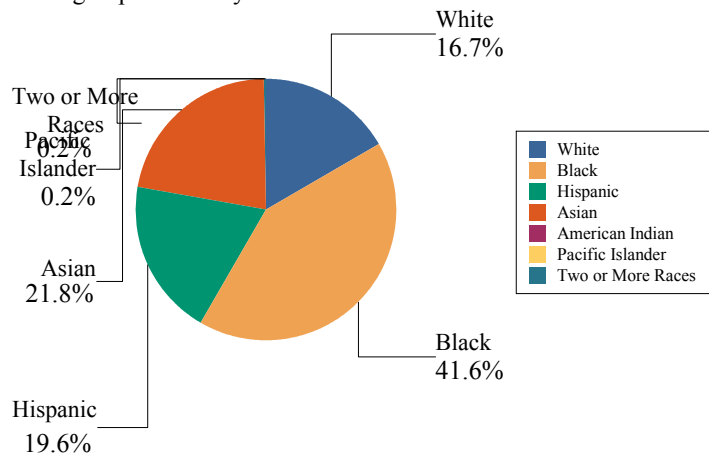
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	69.8%
Spanish	11.3%
Gujarati	7.9%
Tagalog	1.6%
Hindi	1.3%
Turkish	1.3%
Other	6.7%

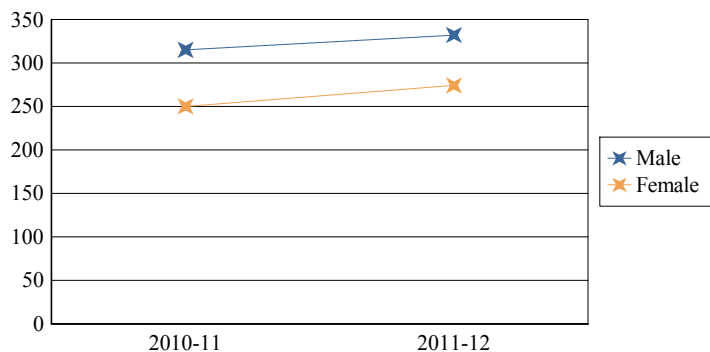
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	315	250
2011-12	332	274



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	68%	60	47	86%
NJASK Math Proficiency and above	76%	67	53	57%
SUMMARY - Academic Achievement		64	50	71%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

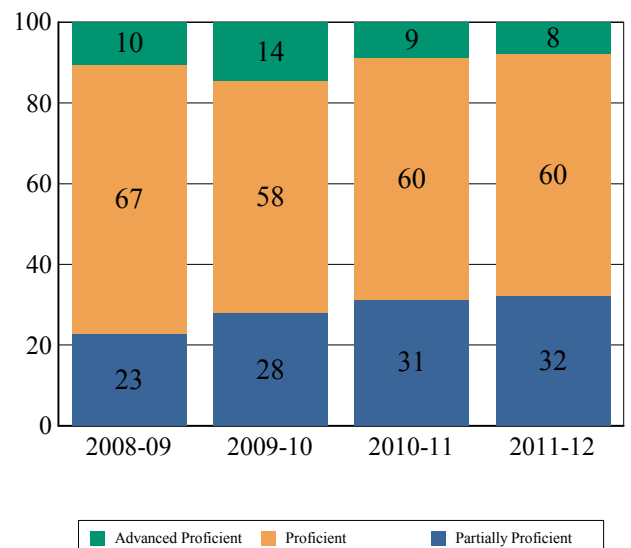
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	544	67.8	71.2	YES*
White	97	76.2	80.2	YES*
Black	217	59.9	68.6	NO
Hispanic	102	68.6	60.8	YES
American Indian	-	-		--
Asian	127	74.8	78	YES*
Two or More Races	-	-		--
Students with Disability	93	34.5	35.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	214	57	57.2	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

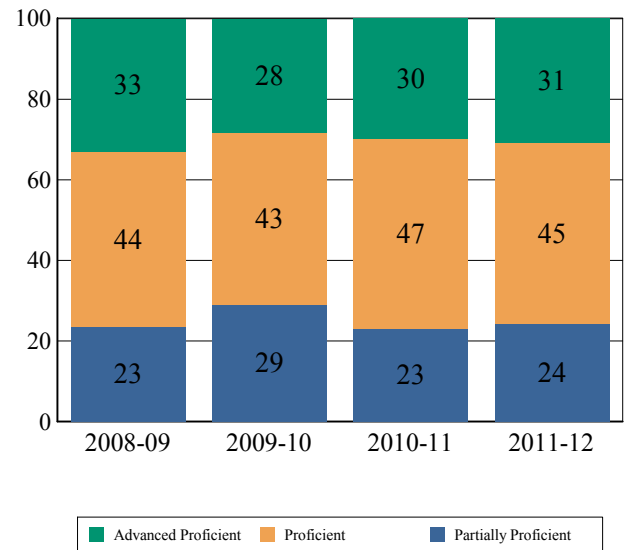
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	544	75.8	79	YES*
White	97	82.5	81.8	YES
Black	217	65.4	72	NO
Hispanic	102	74.5	75	YES*
American Indian	-	-		--
Asian	127	89.7	90	YES*
Two or More Races	-	-		--
Students with Disability	92	31.6	43.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	213	65.7	72.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	57%	38%
White	0%	73%	27%
Black	1%	43%	55%
Hispanic	6%	58%	36%
American Indian	N/A	N/A	N/A
Asian	12%	65%	24%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	21%	72%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	44%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

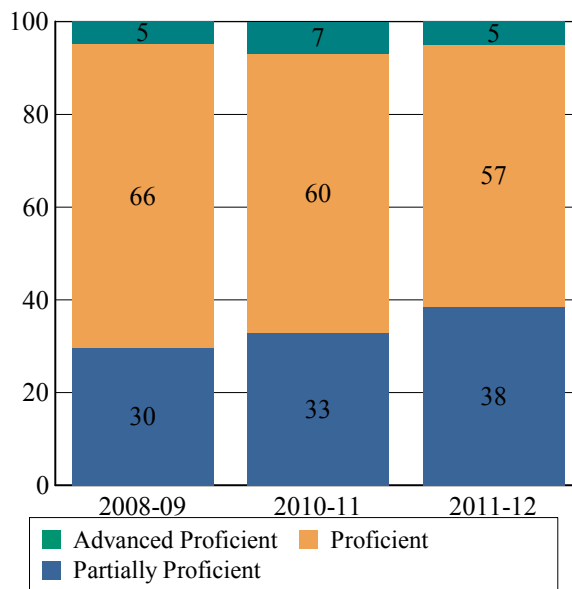
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	52%	41%
White	7%	57%	36%
Black	5%	49%	45%
Hispanic	4%	44%	52%
American Indian	N/A	N/A	N/A
Asian	13%	58%	30%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	39%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

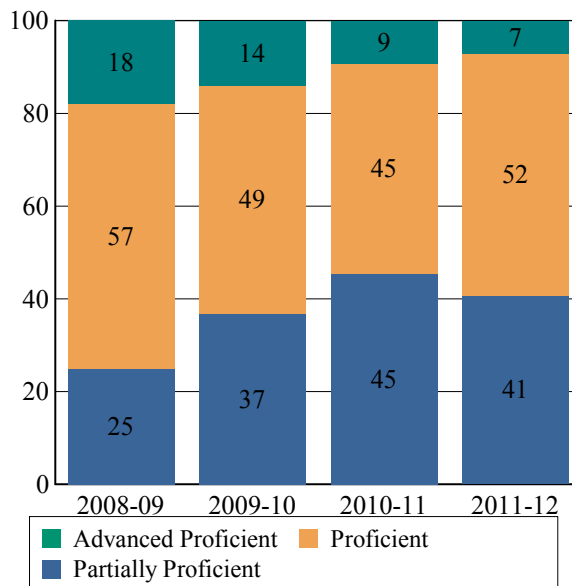
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 08

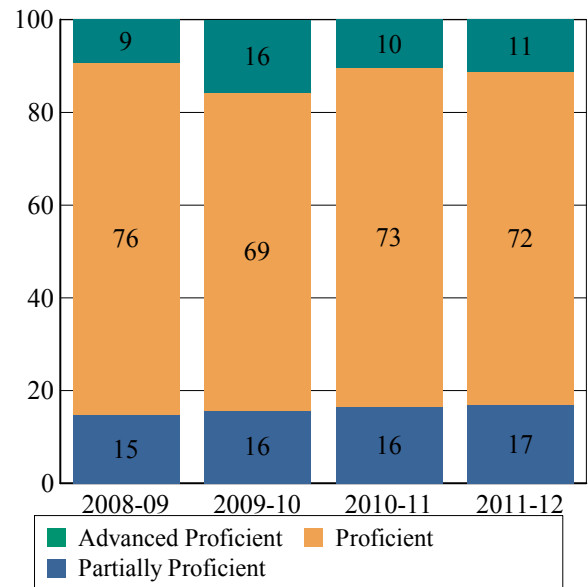
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	72%	17%
White	17%	79%	3%
Black	4%	75%	21%
Hispanic	8%	79%	13%
American Indian	N/A	N/A	N/A
Asian	25%	53%	22%
Two or More Races	-	-	-
Students w/ Disability	0%	47%	53%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	74%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	43%	23%
White	27%	54%	19%
Black	22%	45%	33%
Hispanic	31%	44%	25%
American Indian	N/A	N/A	N/A
Asian	59%	33%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	21%	72%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	40%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

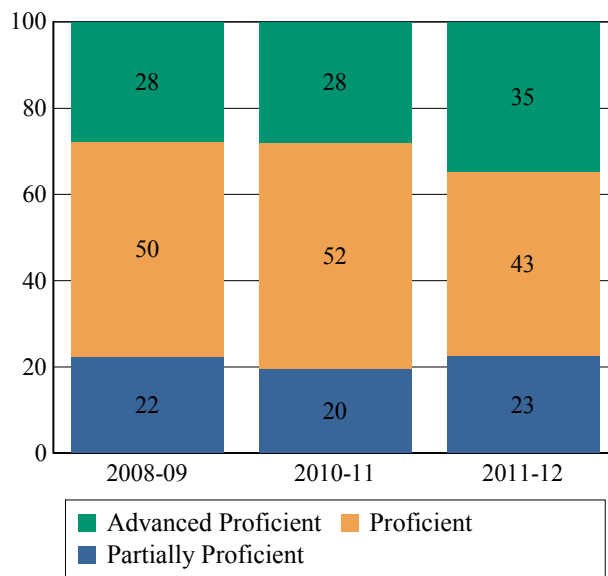
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	43%	30%
White	33%	45%	21%
Black	19%	36%	45%
Hispanic	11%	59%	30%
American Indian	N/A	N/A	N/A
Asian	48%	43%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	26%	74%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	47%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

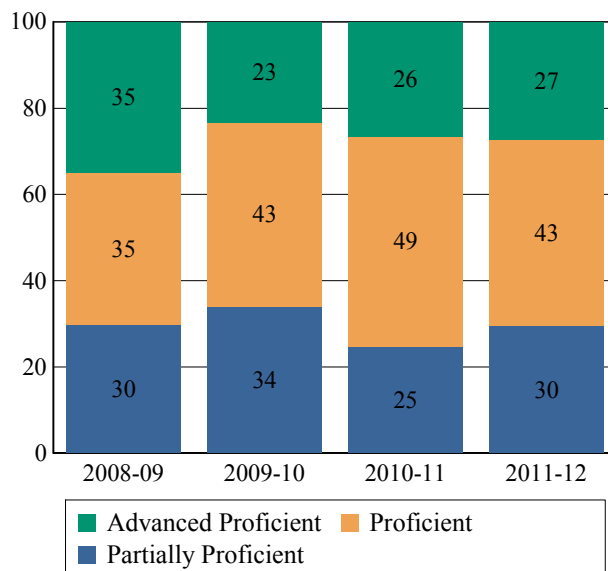
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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PISCATAWAY TWP

GRADE SPAN 06-08

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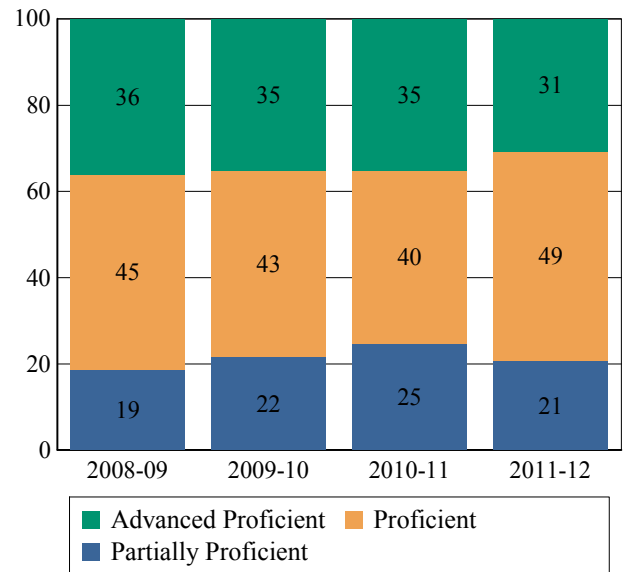
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	49%	21%
White	48%	41%	10%
Black	15%	59%	26%
Hispanic	26%	51%	23%
American Indian	N/A	N/A	N/A
Asian	56%	31%	14%
Two or More Races	-	-	-
Students w/ Disability	3%	36%	61%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	19%	52%	29%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

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NJASK Results - Science Grade Level - 08

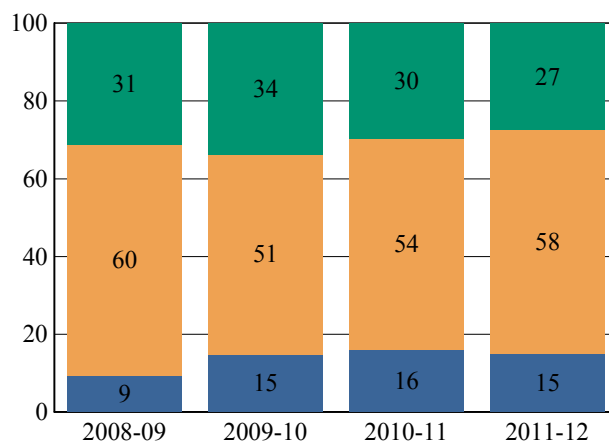
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	58%	15%
White	52%	34%	14%
Black	16%	66%	18%
Hispanic	18%	67%	15%
American Indian	N/A	N/A	N/A
Asian	42%	47%	11%
Two or More Races	-	-	-
Students w/ Disability	0%	56%	44%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	16%	58%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



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COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	19%	73	54	20%	NO
Chronic Absenteeism (%)	4%	93	83	6%	YES
Summary		83	69		50%

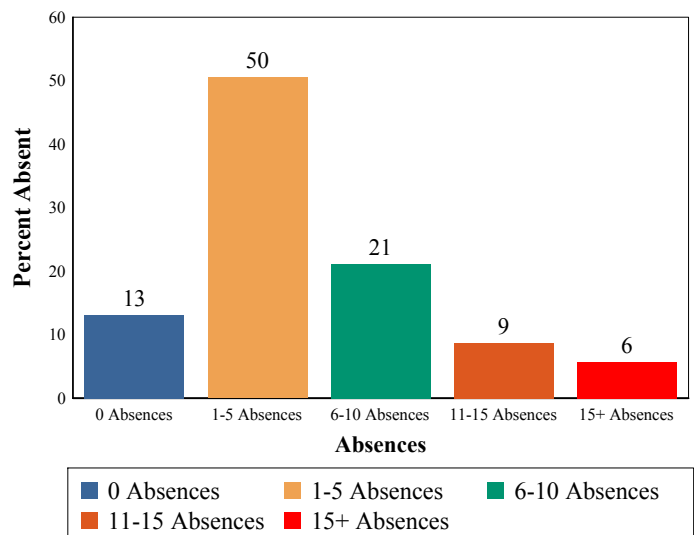
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	19%
Algebra grade (C or better)	97%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	52	42	35	YES
Student Growth on Math	48	48	43	35	YES
		50	43		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	10%	5%
Proficient	19%	23%	19%
Advanced Proficient	1%	1%	6%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	6%	3%
Proficient	15%	16%	14%
Advanced Proficient	6%	11%	15%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	219
50th	205
25th	189
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	34

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	224
50th	205
25th	182
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	44

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	256
50th	224
25th	201
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	57

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	218
25th	192
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	61



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

THEODORE SCHOR MIDDLE

243 NORTH RANDOLPHVILLE RD

PISCATAWAY, NJ 08854

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	231
50th	218
25th	205
0th	166

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

26

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	221
25th	200
0th	135

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

54

64



State of New Jersey

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SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 06-08

THEODORE SCHOR MIDDLE

243 NORTH RANDOLPHVILLE RD

PISCATAWAY, NJ 08854

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 23 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	14.4%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.0
Administrators	303.0

SCHOOL PEER GROUP**THEODORE SCHOR MIDDLE****23-4130-057**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE NORTH SCHOOL	01-0570-030	05-08	36.7%	1.0%	15.9%
ATLANTIC	HAMMONTON TOWN	HAMMONTON MIDDLE SCH	01-1960-060	06-08	39.7%	2.4%	19.5%
ATLANTIC	MULLICA TWP	MULLICA TWP MIDDLE	01-3480-025	05-08	34.8%	0.0%	18.3%
BERGEN	EAST RUTHERFORD BORO	ALFRED S FAUST	03-1230-040	05-08	42.7%	2.3%	16.1%
BERGEN	ELMWOOD PARK	ELMWOOD PARK MIDDLE SCHOOL	03-1345-060	06-08	39.1%	1.3%	16.1%
BERGEN	MOONACHIE BORO	ROBERT L CRAIG	03-3350-060	PK-08	43.3%	3.0%	18.1%
BERGEN	TEANECK TWP	THOMAS JEFFERSON MIDDLE	03-5150-070	05-08	39.7%	1.7%	16.6%
BURLINGTON	EDGEWATER PARK TWP	SAMUEL M RIDGWAY SCHOOL	05-1280-070	05-08	43.4%	0.9%	13.5%
BURLINGTON	NEW HANOVER TWP	NEW HANOVER TWP	05-3540-050	PK-08	53.6%	5.7%	16.5%
CAMDEN	COLLINGSWOOD BORO	COLLINGSWOOD MIDDLE	07-0940-040	06-08	36.5%	1.1%	17.0%
CAMDEN	MAGNOLIA BORO	MAGNOLIA	07-2890-050	PK-08	37.7%	0.0%	14.5%
CAMDEN	RUNNEMEDE BORO	MARY E VOLZ	07-4590-040	PK-08	32.8%	0.9%	18.4%
CUMBERLAND	LAWRENCE TWP	MYRON L POWELL	11-2570-030	PK-08	59.3%	3.6%	11.8%
ESSEX	WEST ORANGE TOWN	LIBERTY MIDDLE SCHOOL	13-5680-135	07-08	43.3%	2.2%	16.7%
GLOUCESTER	DEPTFORD TWP	MONONGAHELA MIDDLE SCHOOL	15-1100-045	07-08	38.8%	0.3%	14.4%
GLOUCESTER	MONROE TWP	WILLIAMSTOWN MIDDLE SCH	15-3280-110	05-08	31.6%	0.1%	16.8%
HUDSON	BAYONNE CITY	HENRY E HARRIS NO 1	17-0220-050	PK-08	53.5%	0.8%	9.3%
HUDSON	KEARNY TOWN	WASHINGTON	17-2410-120	PK-08	50.4%	4.1%	13.7%
HUDSON	NORTH BERGEN TWP	FRANKLIN NO 3	17-3610-060	01-08	65.4%	6.8%	10.5%
HUDSON	UNION CITY	WOODROW WILSON	17-5240-140	01-08	64.4%	0.8%	5.3%
MERCER	HAMILTON TWP	ALBERT E GRICE MIDDLE	21-1950-070	06-08	39.8%	2.2%	17.2%
MIDDLESEX	PISCATAWAY TWP	THEODORE SCHOR MIDDLE	23-4130-057	06-08	39.2%	1.2%	16.0%
MIDDLESEX	WOODBIDGE TWP	AVENEL MIDDLE SCHOOL	23-5850-045	06-08	45.9%	0.0%	12.1%
MIDDLESEX	WOODBIDGE TWP	FORDS MIDDLE	23-5850-070	06-08	42.7%	0.0%	12.0%
MIDDLESEX	WOODBIDGE TWP	WOODBIDGE MIDDLE	23-5850-090	06-08	48.2%	0.0%	10.2%
MONMOUTH	KEYPORT BORO	CENTRAL SCHOOL	25-2430-060	PK-07	43.4%	5.4%	18.5%
MORRIS	NETCONG BORO	NETCONG ELEM	27-3520-060	PK-08	30.3%	1.1%	19.9%
SOMERSET	SOMERVILLE BORO	SOMERVILLE MIDDLE	35-4820-055	06-08	44.9%	3.2%	16.1%
SUSSEX	NEWTON TOWN	HALSTED ST	37-3590-060	06-08	40.5%	0.9%	15.0%
UNION	LINDEN CITY	MYLES J MCMANUS MIDDLE	39-2660-060	06-08	44.5%	2.8%	15.1%



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ARBOR

1717 LESTER PLACE

PISCATAWAY, NJ 08854

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	86	50	100%
College and Career Readiness	87	85	100%
Student Growth	82	55	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **85%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **55%** of schools statewide as noted by its statewide percentile ranking and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

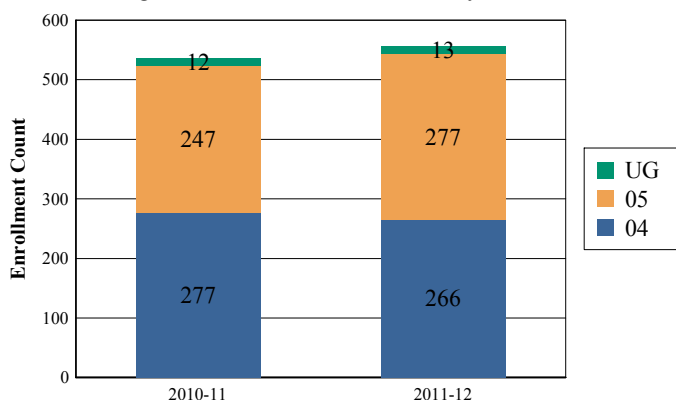
MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



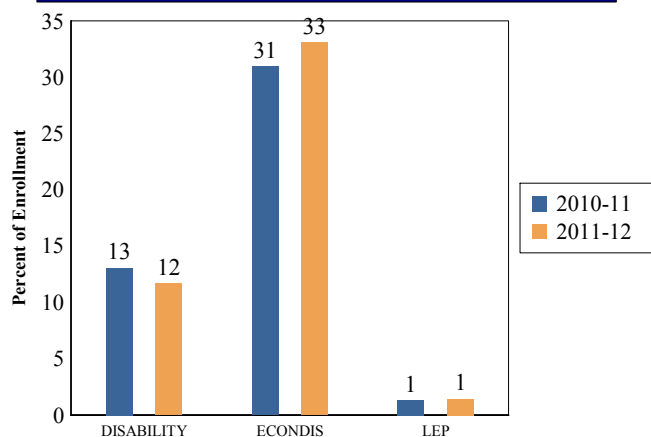
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	536
2011-12	556

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	65	12%
Economically Disadvantaged Students	184	33.1%
Limited English Proficient Students	8	1.4%

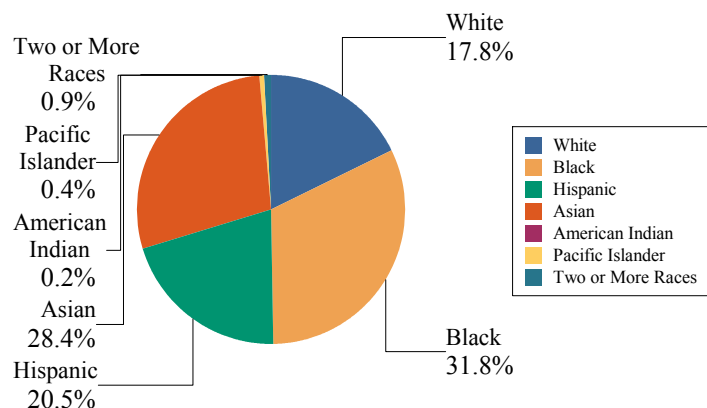
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	68.3%
Spanish	11.1%
Gujarati	6.2%
Vietnamese	2.4%
Tagalog	2.2%
Hindi	2.2%
Other	7.8%

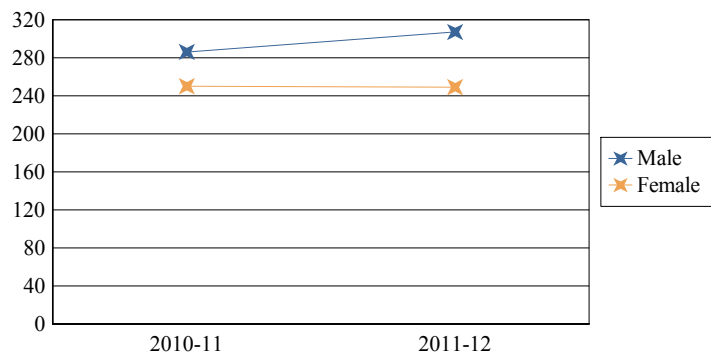
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	286	250
2011-12	307	249



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	65%	81	38	100%
NJASK Math Proficiency and above	89%	90	62	100%
SUMMARY - Academic Achievement		86	50	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

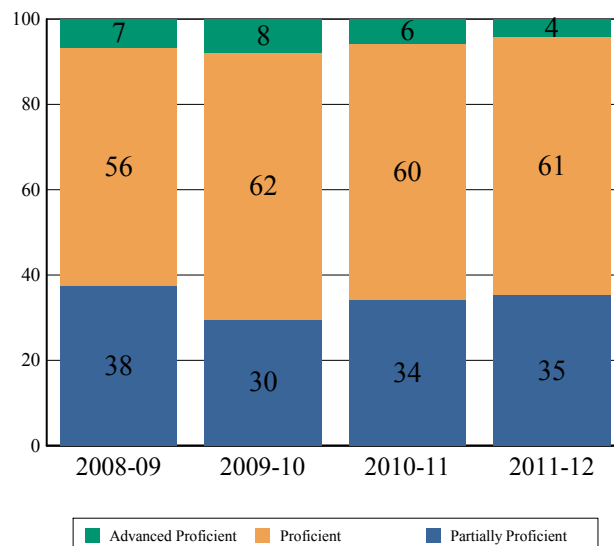
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	504	64.7	68.7	YES*
White	92	71.8	71.7	YES
Black	163	54	60.9	YES*
Hispanic	96	59.4	62.3	YES*
American Indian	-	-		--
Asian	150	76	81.5	YES*
Two or More Races	-	-		--
Students with Disability	55	36.4	31.6	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	166	52.4	56.3	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN 04-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

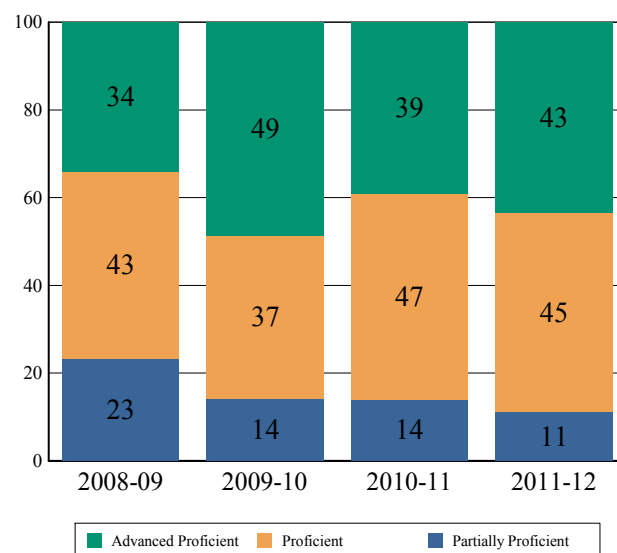
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	504	88.9	87.2	YES
White	92	91.3	87.7	YES
Black	163	79.2	79.2	YES
Hispanic	96	91.7	90	YES
American Indian	-	-		--
Asian	150	96	90	YES
Two or More Races	-	-		--
Students with Disability	55	65.4	69	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	166	84.3	81.3	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN 04-05

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	58%	40%
White	0%	71%	29%
Black	0%	50%	50%
Hispanic	0%	59%	41%
American Indian	N/A	N/A	N/A
Asian	7%	59%	34%
Two or More Races	-	-	-
Students w/ Disability	0%	22%	78%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	51%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

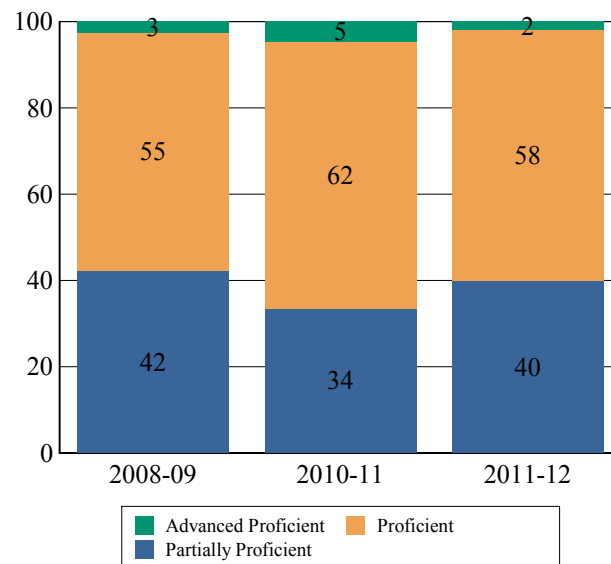
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	63%	31%
White	2%	70%	28%
Black	2%	55%	43%
Hispanic	0%	61%	39%
American Indian	N/A	N/A	N/A
Asian	18%	69%	14%
Two or More Races	-	-	-
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	55%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

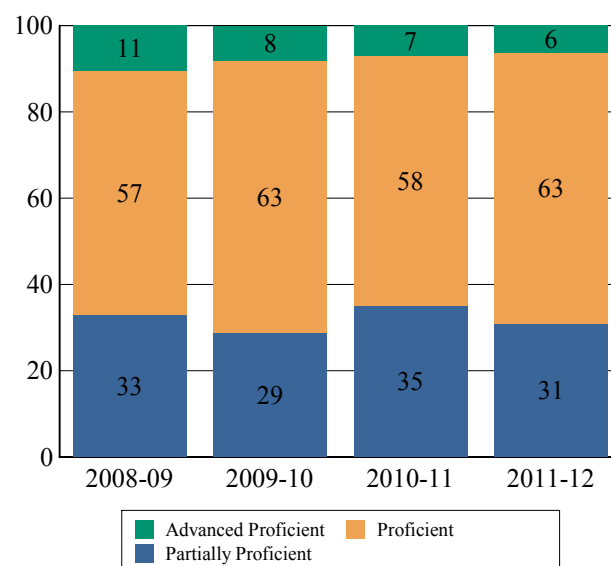
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN 04-05

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	46%	12%
White	50%	43%	7%
Black	19%	54%	26%
Hispanic	40%	51%	10%
American Indian	N/A	N/A	N/A
Asian	58%	37%	5%
Two or More Races	-	-	-
Students w/ Disability	19%	41%	41%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	31%	52%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 05

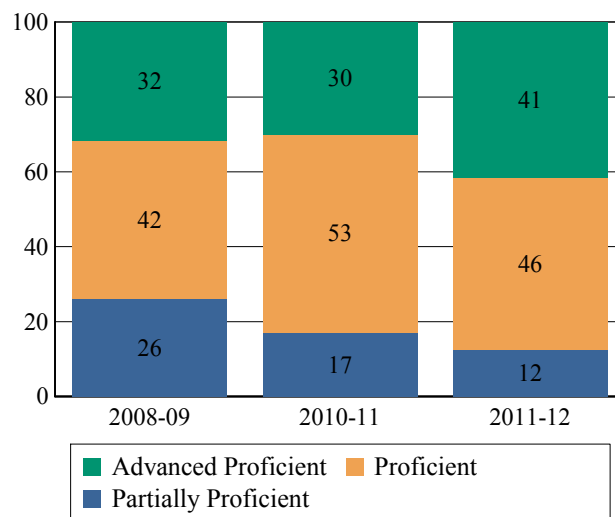
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	45%	10%
White	54%	36%	10%
Black	31%	53%	17%
Hispanic	15%	79%	6%
American Indian	N/A	N/A	N/A
Asian	72%	26%	3%
Two or More Races	-	-	-
Students w/ Disability	25%	46%	29%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	56%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

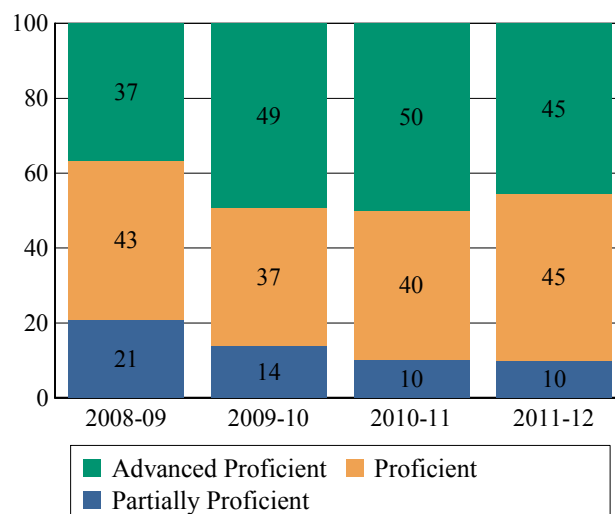
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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PISCATAWAY, NJ 08854

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

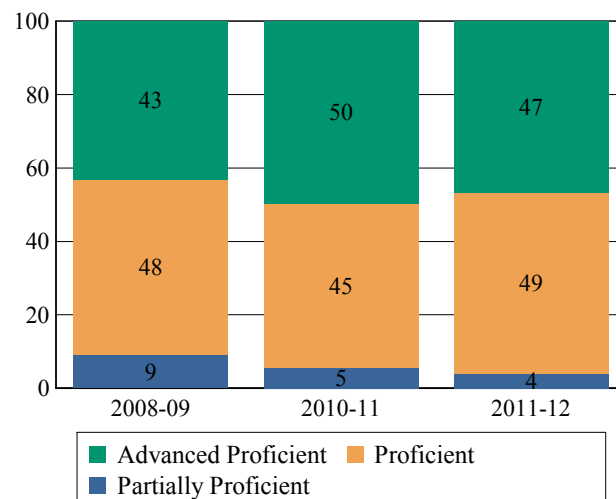
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	49%	4%
White	55%	40%	5%
Black	35%	59%	6%
Hispanic	41%	57%	2%
American Indian	N/A	N/A	N/A
Asian	57%	39%	4%
Two or More Races	-	-	-
Students w/ Disability	15%	59%	26%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	35%	62%	2%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

23-4130-060

ARBOR

1717 LESTER PLACE

PISCATAWAY, NJ 08854

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

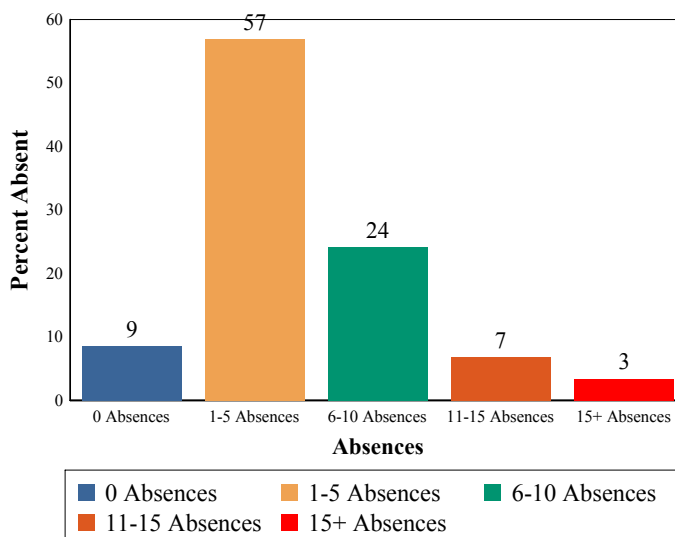
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	87	85	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-4130-060

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STUDENT GROWTH

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	53	87	51	35	YES
Student Growth on Math	57	77	59	35	YES
		82	55		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	10%	6%
Proficient	12%	21%	27%
Advanced Proficient	0%	0%	4%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	3%	0%
Proficient	15%	17%	13%
Advanced Proficient	5%	11%	26%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-4130-060

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	216
50th	203
25th	188
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	31

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	222
50th	206
25th	192
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	38

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	263
50th	238
25th	212
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	56

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	263
50th	239
25th	219
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56



State of New Jersey

23-4130-060

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SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.3
Administrators	556.0

SCHOOL PEER GROUP

ARBOR

23-4130-060

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	JOHN C MILANESI ELEM SCH	01-0590-055	PK-05	45.3%	5.6%	16.6%
ATLANTIC	GALLOWAY TWP	ROLAND ROGERS ELEM SCH	01-1690-046	KG-06	54.3%	4.7%	19.4%
ATLANTIC	MULLICA TWP	MULLICA TWP PRIMARY	01-3480-020	PK-04	37.2%	1.0%	14.7%
BERGEN	GARFIELD CITY	LINCOLN SCHOOL NO 6	03-1700-080	KG-05	61.9%	13.0%	19.3%
BERGEN	HACKENSACK CITY	NELLIE K PARKER	03-1860-090	PK-04	51.4%	9.6%	15.2%
BERGEN	TEANECK TWP	LOWELL	03-5150-130	01-04	41.8%	4.5%	12.8%
BERGEN	WALLINGTON BORO	FRANK W GAVLAK	03-5430-055	KG-06	36.0%	2.3%	13.4%
BURLINGTON	EDGEWATER PARK TWP	MAGOWAN	05-1280-050	PK-04	43.7%	7.9%	13.9%
BURLINGTON	MOUNT HOLLY TWP	GERTRUDE FOLWELL	05-3430-050	03-05	57.3%	3.6%	23.5%
BURLINGTON	PALMYRA BORO	CHARLES ST	05-3920-060	KG-06	44.0%	0.0%	16.8%
BURLINGTON	PEMBERTON TWP	SAMUEL T BUSANSKY	05-4050-135	KG-05	59.2%	2.3%	24.2%
CAMDEN	BERLIN TWP	JOHN F KENNEDY MEMORIAL	07-0340-050	PK-03	48.8%	2.3%	17.8%
CAMDEN	GLOUCESTER TWP	JAMES W LILLEY JR	07-1780-085	KG-05	41.4%	0.2%	15.0%
ESSEX	BELLEVILLE TOWN	NUMBER 3	13-0250-050	KG-06	48.0%	4.2%	16.0%
ESSEX	BELLEVILLE TOWN	NUMBER 7	13-0250-070	PK-06	42.3%	4.2%	14.6%
ESSEX	BLOOMFIELD TWP	CARTERET	13-0410-080	KG-06	45.9%	4.7%	17.1%
ESSEX	BLOOMFIELD TWP	FAIRVIEW	13-0410-110	KG-06	33.9%	4.4%	11.2%
ESSEX	WEST ORANGE TOWN	PLEASANTDALE	13-5680-150	PK-05	36.9%	2.4%	13.4%
GLOUCESTER	DEPTFORD TWP	GOOD INTENT	15-1100-090	02-06	44.9%	4.8%	15.0%
GLOUCESTER	ELK TWP	AURA	15-1330-010	PK-06	36.9%	0.0%	14.2%
MERCER	LAWRENCE TWP	SLACKWOOD	21-2580-100	KG-03	40.5%	10.4%	10.0%
MIDDLESEX	EDISON TWP	LINDENEAU	23-1290-103	KG-05	37.0%	2.0%	13.2%
MIDDLESEX	PISCATAWAY TWP	ARBOR	23-4130-060	04-05	33.1%	1.4%	11.5%
MIDDLESEX	PISCATAWAY TWP	DWIGHT D EISENHOWER	23-4130-065	KG-03	34.7%	13.0%	6.1%
MIDDLESEX	SAYREVILLE BORO	WILSON	23-4660-120	KG-03	35.9%	2.6%	12.0%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER ELEM SCH	23-4920-065	PK-05	41.0%	1.5%	16.0%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	CLIFFWOOD AVE SCHOOL	25-3040-060	KG-03	34.3%	3.6%	9.5%
OCEAN	TOMS RIVER REGIONAL	WALNUT STREET ELEM	29-5190-107	KG-05	40.6%	4.4%	14.1%
SOMERSET	FRANKLIN TWP	HILLCREST	35-1610-100	PK-04	41.3%	17.8%	6.0%
SOMERSET	MANVILLE BORO	ROOSEVELT SCHOOL	35-3000-080	04-05	44.7%	2.7%	17.6%
UNION	UNION TWP	CONNECTICUT FARMS	39-5290-090	PK-05	33.2%	4.0%	11.0%



State of New Jersey

23-4130-065

DWIGHT D EISENHOWER

360 STELTON ROAD

PISCATAWAY, NJ 08854

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	96	72	100%
College and Career Readiness	94	91	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **72%** of schools statewide as noted by its statewide percentile ranking and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **91%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

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PISCATAWAY, NJ 08854

DEMOGRAPHIC INFORMATION

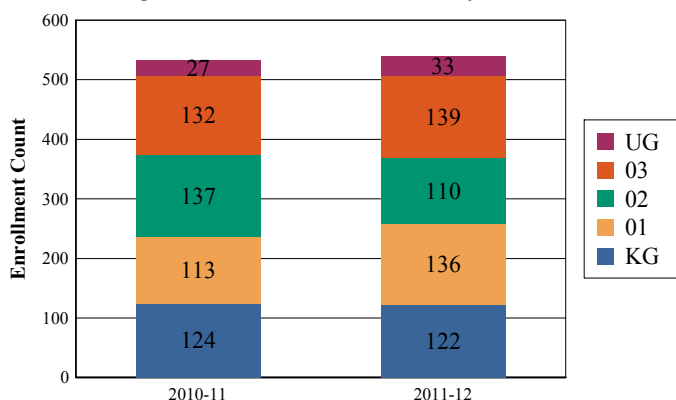
MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



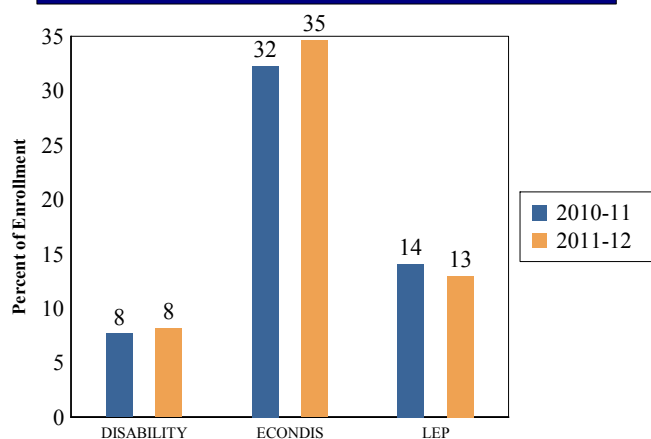
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	533
2011-12	540

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	44	8%
Economically Disadvantaged Students	187	34.6%
Limited English Proficient Students	70	13.0%

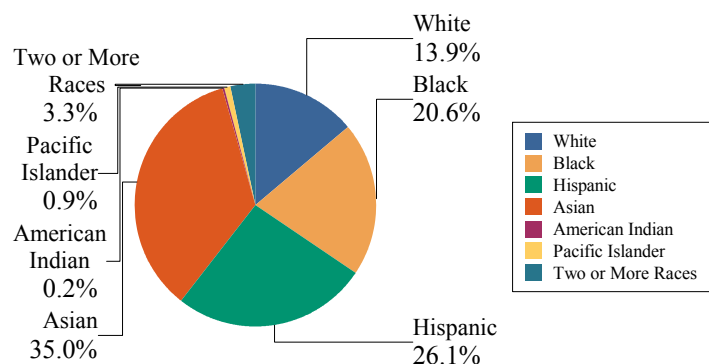
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	61.8%
Spanish	12.0%
Gujarati	10.7%
Hindi	2.8%
Vietnamese	1.9%
Tamil	1.5%
Other	9.4%

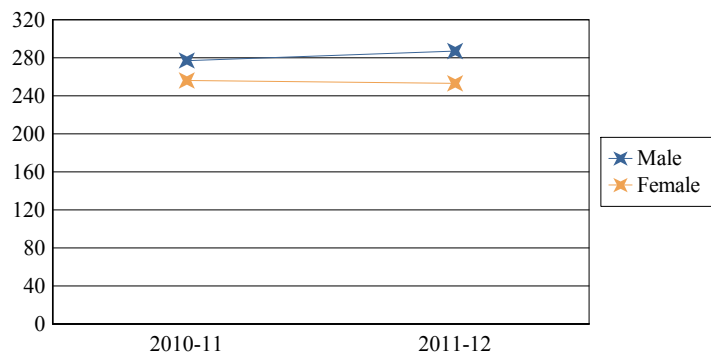
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	277	256
2011-12	287	253



State of New Jersey

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	78%	94	71	100%
NJASK Math Proficiency and above	91%	97	73	100%
SUMMARY - Academic Achievement		96	72	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

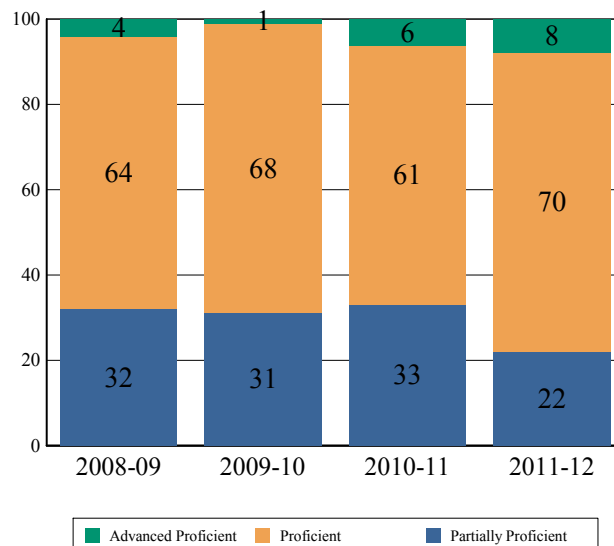
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	127	78	69.7	YES
White	-	-		--
Black	-	-		--
Hispanic	34	67.6	70.3	YES*
American Indian	-	-		--
Asian	39	82	65.1	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	51	66.7	77.6	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

23-4130-065

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

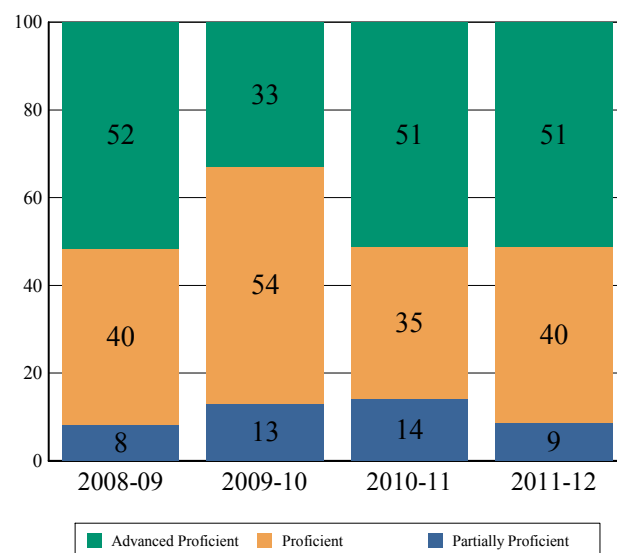
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	127	91.4	87	YES
White	-	-		--
Black	-	-		--
Hispanic	34	88.2	90	YES*
American Indian	-	-		--
Asian	39	94.9	86.9	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	51	88.3	86.9	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

23-4130-065

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

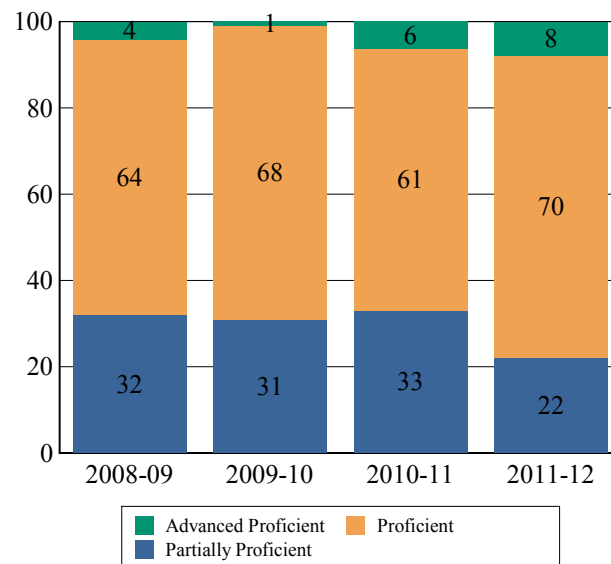
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	70%	22%
White	13%	78%	9%
Black	3%	72%	24%
Hispanic	3%	65%	32%
American Indian	N/A	N/A	N/A
Asian	13%	69%	18%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	65%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

23-4130-065

DWIGHT D EISENHOWER

360 STELTON ROAD

PISCATAWAY, NJ 08854

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

NJASK Results - Math Grade Level - 03

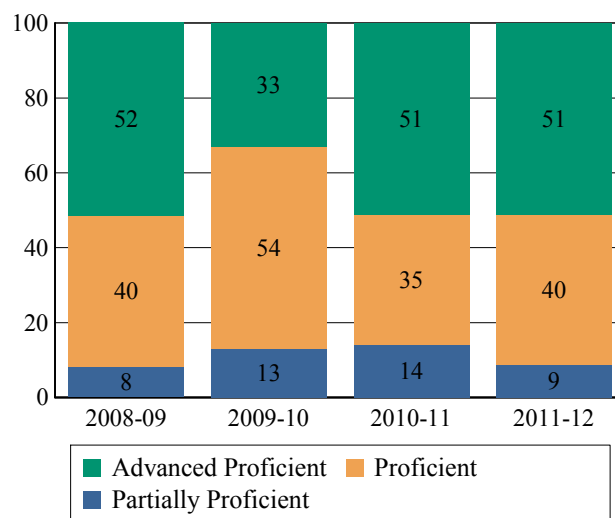
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	40%	9%
White	70%	30%	0%
Black	38%	45%	17%
Hispanic	38%	50%	12%
American Indian	N/A	N/A	N/A
Asian	64%	31%	5%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	41%	47%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

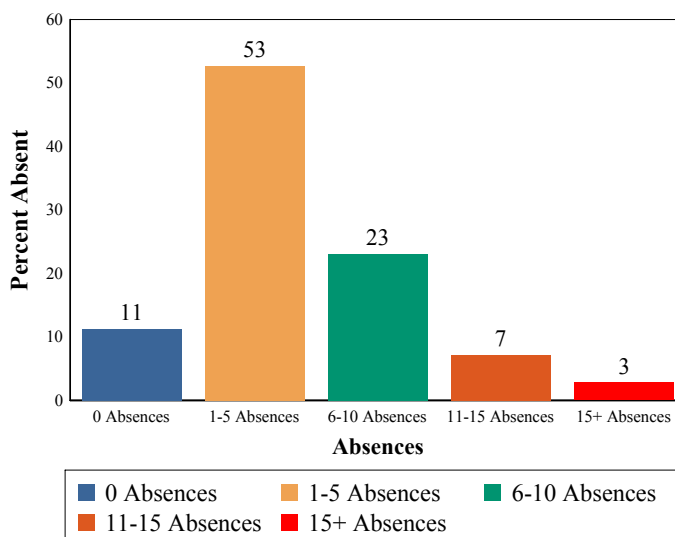
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	2%	94	91	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	227
50th	213
25th	201
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	272
50th	250
25th	231
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.1%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	16.4
Administrators	540.0

SCHOOL PEER GROUP

DWIGHT D EISENHOWER

23-4130-065

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	GALLOWAY TWP	ROLAND ROGERS ELEM SCH	01-1690-046	KG-06	54.3%	4.7%	19.4%
ATLANTIC	MULLICA TWP	MULLICA TWP PRIMARY	01-3480-020	PK-04	37.2%	1.0%	14.7%
BERGEN	GARFIELD CITY	LINCOLN SCHOOL NO 6	03-1700-080	KG-05	61.9%	13.0%	19.3%
BERGEN	HACKENSACK CITY	NELLIE K PARKER	03-1860-090	PK-04	51.4%	9.6%	15.2%
BERGEN	TEANECK TWP	LOWELL	03-5150-130	01-04	41.8%	4.5%	12.8%
BERGEN	WALLINGTON BORO	FRANK W GAVLAK	03-5430-055	KG-06	36.0%	2.3%	13.4%
BURLINGTON	EDGEWATER PARK TWP	MAGOWAN	05-1280-050	PK-04	43.7%	7.9%	13.9%
BURLINGTON	PALMYRA BORO	CHARLES ST	05-3920-060	KG-06	44.0%	0.0%	16.8%
BURLINGTON	PEMBERTON TWP	SAMUEL T BUSANSKY	05-4050-135	KG-05	59.2%	2.3%	24.2%
CAMDEN	BERLIN TWP	JOHN F KENNEDY MEMORIAL	07-0340-050	PK-03	48.8%	2.3%	17.8%
CAMDEN	GLOUCESTER TWP	JAMES W LILLEY JR	07-1780-085	KG-05	41.4%	0.2%	15.0%
ESSEX	BELLEVILLE TOWN	NUMBER 3	13-0250-050	KG-06	48.0%	4.2%	16.0%
ESSEX	BELLEVILLE TOWN	NUMBER 7	13-0250-070	PK-06	42.3%	4.2%	14.6%
ESSEX	BLOOMFIELD TWP	CARTERET	13-0410-080	KG-06	45.9%	4.7%	17.1%
ESSEX	BLOOMFIELD TWP	FAIRVIEW	13-0410-110	KG-06	33.9%	4.4%	11.2%
ESSEX	WEST ORANGE TOWN	PLEASANTDALE	13-5680-150	PK-05	36.9%	2.4%	13.4%
GLOUCESTER	DEPTFORD TWP	GOOD INTENT	15-1100-090	02-06	44.9%	4.8%	15.0%
GLOUCESTER	ELK TWP	AURA	15-1330-010	PK-06	36.9%	0.0%	14.2%
MERCER	EWING TWP	PARKWAY	21-1430-130	KG-05	52.6%	5.8%	17.2%
MERCER	LAWRENCE TWP	SLACKWOOD	21-2580-100	KG-03	40.5%	10.4%	10.0%
MIDDLESEX	EDISON TWP	LINDENEAU	23-1290-103	KG-05	37.0%	2.0%	13.2%
MIDDLESEX	PISCATAWAY TWP	ARBOR	23-4130-060	04-05	33.1%	1.4%	11.5%
MIDDLESEX	PISCATAWAY TWP	DWIGHT D EISENHOWER	23-4130-065	KG-03	34.7%	13.0%	6.1%
MIDDLESEX	SAYREVILLE BORO	WILSON	23-4660-120	KG-03	35.9%	2.6%	12.0%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER ELEM SCH	23-4920-065	PK-05	41.0%	1.5%	16.0%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	CLIFFWOOD AVE SCHOOL	25-3040-060	KG-03	34.3%	3.6%	9.5%
OCEAN	TOMS RIVER REGIONAL	WALNUT STREET ELEM	29-5190-107	KG-05	40.6%	4.4%	14.1%
SOMERSET	FRANKLIN TWP	HILLCREST	35-1610-100	PK-04	41.3%	17.8%	6.0%
SOMERSET	MANVILLE BORO	ROOSEVELT SCHOOL	35-3000-080	04-05	44.7%	2.7%	17.6%
UNION	UNION TWP	CONNECTICUT FARMS	39-5290-090	PK-05	33.2%	4.0%	11.0%
WARREN	PHILLIPSBURG TOWN	GREEN STREET	41-4100-105	03-05	66.0%	6.0%	23.8%



State of New Jersey

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GRANDVIEW

130 NORTH RANDOLPHVILLE RD

PISCATAWAY, NJ 08854

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN PK-03

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	78	34	75%
College and Career Readiness	32	22	0%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **75%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



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GRANDVIEW

130 NORTH RANDOLPHVILLE RD

PISCATAWAY, NJ 08854

DEMOGRAPHIC INFORMATION

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PISCATAWAY TWP

GRADE SPAN PK-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



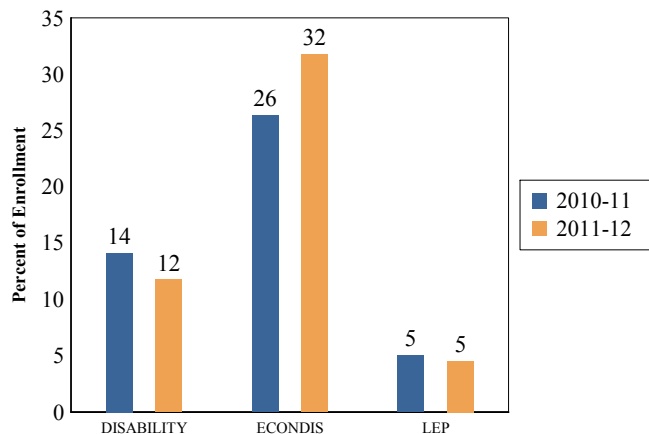
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	733
2011-12	730

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	86	12%
Economically Disadvantaged Students	232	31.8%
Limited English Proficient Students	33	4.5%

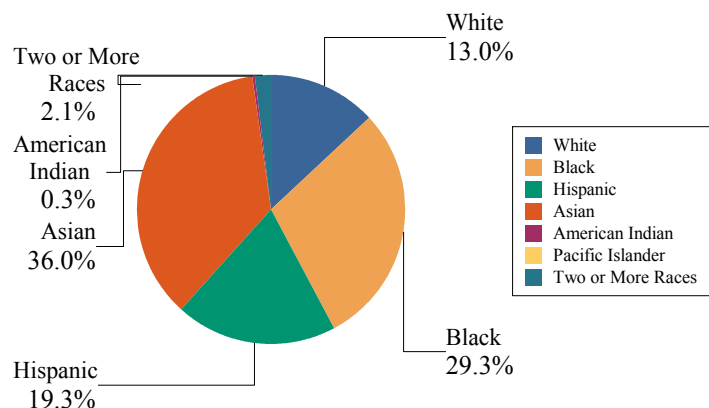
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	72.1%
Spanish	8.8%
Telugu	3.5%
Gujarati	3.2%
Hindi	2.1%
Tamil	1.4%
Other	8.9%

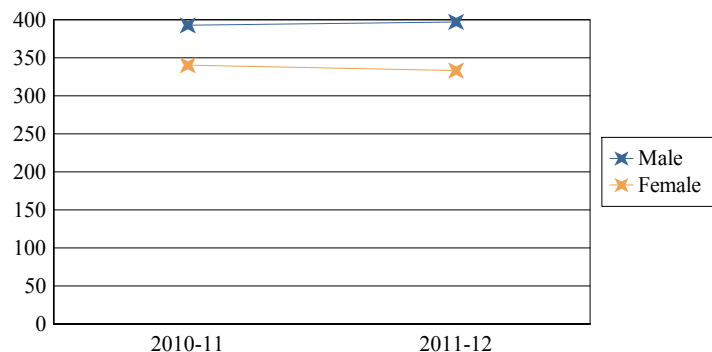
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	393	340
2011-12	397	333



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GRANDVIEW

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN PK-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	62%	81	34	75%
NJASK Math Proficiency and above	81%	74	34	75%
SUMMARY - Academic Achievement		78	34	75%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

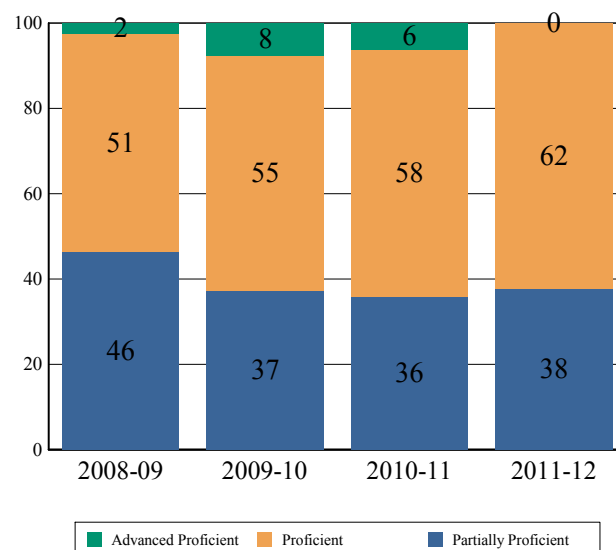
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	143	62.2	67.1	YES*
White	-	-		--
Black	53	47.2	62.4	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	36	80.6	74.4	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	47	46.8	60.8	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

23-4130-080

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ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN PK-03

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

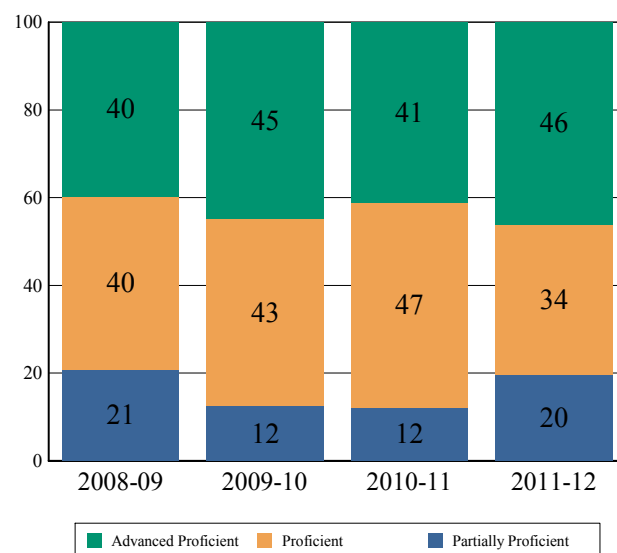
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	143	80.5	88.8	NO
White	-	-		--
Black	53	81.1	76.4	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	36	94.4	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	47	78.7	76.5	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN PK-03

NJASK Results - Language Arts Literacy Grade Level - 03

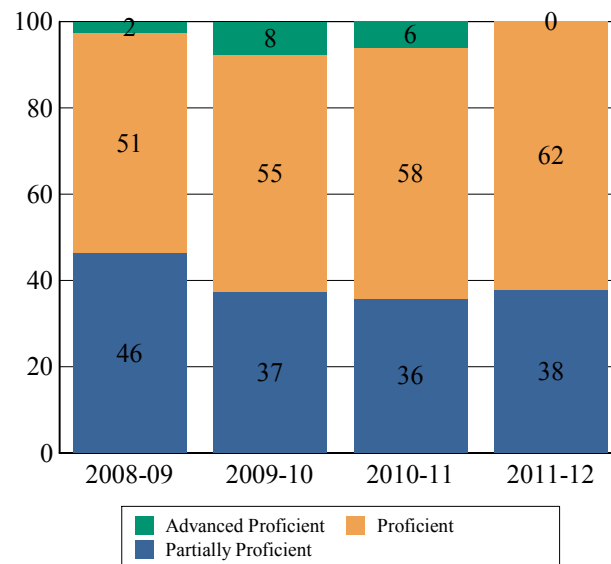
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	62%	38%
White	0%	63%	38%
Black	0%	47%	53%
Hispanic	0%	63%	37%
American Indian	N/A	N/A	N/A
Asian	0%	81%	19%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

23-4130-080

GRANDVIEW

130 NORTH RANDOLPHVILLE RD

PISCATAWAY, NJ 08854

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN PK-03

NJASK Results - Math Grade Level - 03

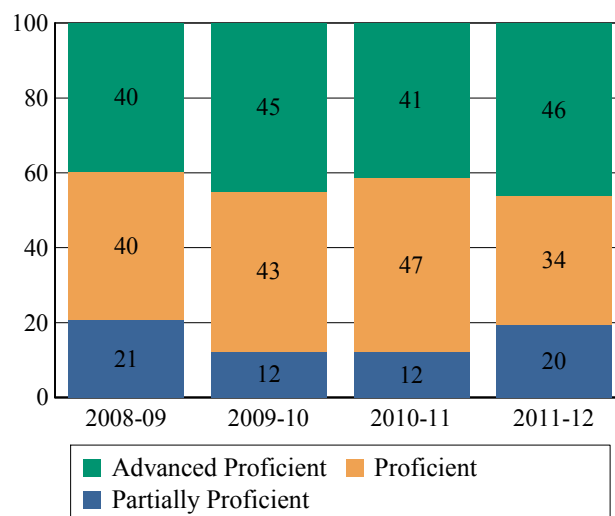
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	34%	20%
White	42%	29%	29%
Black	30%	51%	19%
Hispanic	41%	30%	30%
American Indian	N/A	N/A	N/A
Asian	75%	19%	6%
Two or More Races	-	-	-
Students w/ Disability	9%	27%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	55%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN PK-03

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

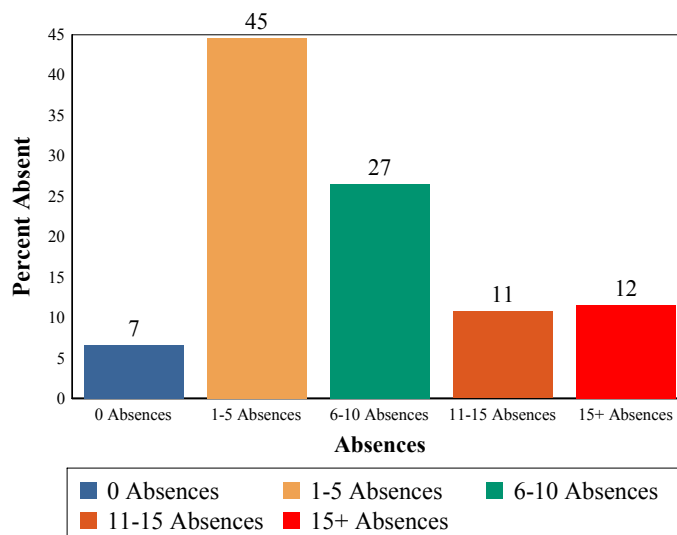
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	10%	32	22	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN PK-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	216
50th	203
25th	188
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	267
50th	232
25th	204
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	61



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SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN PK-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.2
Administrators	730.0

SCHOOL PEER GROUP

GRANDVIEW

23-4130-080

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	DR JOY MILLER ELEM SCH	01-1310-045	04-05	43.8%	1.7%	12.4%
ATLANTIC	GALLOWAY TWP	SMITHVILLE ELEM SCHOOL	01-1690-048	KG-06	45.7%	3.7%	12.2%
ATLANTIC	SOMERS POINT CITY	DAWES AVE ELEM SCH	01-4800-050	PK-06	61.9%	0.3%	20.3%
BERGEN	BOGOTA BORO	E ROY BIXBY	03-0440-030	PK-06	43.4%	6.5%	8.2%
BERGEN	ELMWOOD PARK	GILBERT AVENUE	03-1345-080	PK-05	39.2%	3.1%	9.5%
BERGEN	GARFIELD CITY	COLUMBUS SCHOOL NO 8	03-1700-060	KG-05	53.8%	4.5%	14.7%
BERGEN	GARFIELD CITY	WASHINGTON IRVING SCH NO 4	03-1700-120	KG-05	55.8%	4.4%	15.7%
BERGEN	GARFIELD CITY	WOODROW WILSON SCH NO 5	03-1700-130	KG-05	46.2%	11.8%	7.4%
BERGEN	LODI BOROUGH	WASHINGTON	03-2740-090	PK-05	47.2%	11.8%	8.0%
BURLINGTON	BURLINGTON CITY	WILBUR WATTS INTERMEDIATE	05-0600-085	03-06	61.4%	1.6%	21.3%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE ELEM	05-4450-060	PK-05	53.1%	4.9%	15.1%
CAMDEN	BELLMAWR BORO	ETHEL M BURKE	07-0260-030	PK-04	40.5%	6.4%	7.8%
CAMDEN	GLOUCESTER TWP	BLACKWOOD	07-1780-020	PK-05	48.3%	0.0%	13.8%
CAMDEN	RUNNEMEDE BORO	DOWNING	07-4590-030	KG-03	44.0%	5.9%	9.5%
CHARTERS	INSTITUTE FOR EXCELLENCE CHARTER SCH	INSTITUTE FOR EXCELLENCE CHARTER SCHOOL	80-6027-909	KG-04	37.8%	0.0%	8.5%
ESSEX	BLOOMFIELD TWP	BERKELEY	13-0410-050	KG-06	47.9%	1.7%	13.7%
GLOUCESTER	DEPTFORD TWP	SHADY LANE	15-1100-140	KG-06	46.3%	0.2%	13.0%
MERCER	HAMILTON TWP	LALOR	21-1950-180	PK-05	63.8%	5.3%	18.6%
MERCER	HAMILTON TWP	MCGALLIARD	21-1950-200	PK-05	38.7%	2.5%	9.1%
MIDDLESEX	NORTH BRUNSWICK TWP	PARSONS	23-3620-090	PK-05	45.3%	7.5%	8.7%
MIDDLESEX	PISCATAWAY TWP	GRANDVIEW	23-4130-080	PK-03	31.8%	4.5%	4.0%
MIDDLESEX	SAYREVILLE BORO	HARRY S TRUMAN	23-4660-075	KG-03	31.9%	0.4%	7.3%
MIDDLESEX	WOODBRIIDGE TWP	LAFAYETTE EST 25	23-5850-200	KG-05	40.1%	9.9%	4.5%
MIDDLESEX	WOODBRIIDGE TWP	WOODBINE AVENUE	23-5850-320	KG-05	38.7%	13.7%	1.7%
MONMOUTH	FREEHOLD BORO	PARK AVENUE ELEM SCHOOL	25-1640-070	PK-05	66.3%	16.6%	13.8%
MONMOUTH	HIGHLANDS BORO	HIGHLANDS SCHOOL	25-2160-050	PK-06	48.9%	3.7%	12.2%
MORRIS	WHARTON BORO	MARIE V DUFFY	27-5770-040	PK-05	56.7%	5.6%	16.0%
OCEAN	LITTLE EGG HARBOR TWP	GEORGE MITCHELL ELEM SCH	29-2690-050	PK-06	37.5%	2.0%	8.0%
UNION	LINDEN CITY	NUMBER 8	39-2660-150	PK-05	42.1%	12.3%	6.0%
UNION	RAHWAY CITY	MADISON	39-4290-110	PK-05	45.9%	9.4%	8.1%
UNION	UNION TWP	HAMILTON SCHOOL	39-5290-300	05	41.7%	1.9%	10.7%



State of New Jersey

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-100

KNOLLWOOD

333 WILLOW AVENUE BOX 1332

PISCATAWAY, NJ 08854-1332

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	44	48	100%
College and Career Readiness	90	84	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **44%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **84%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

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KNOLLWOOD

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PISCATAWAY, NJ 08854-1332

DEMOGRAPHIC INFORMATION

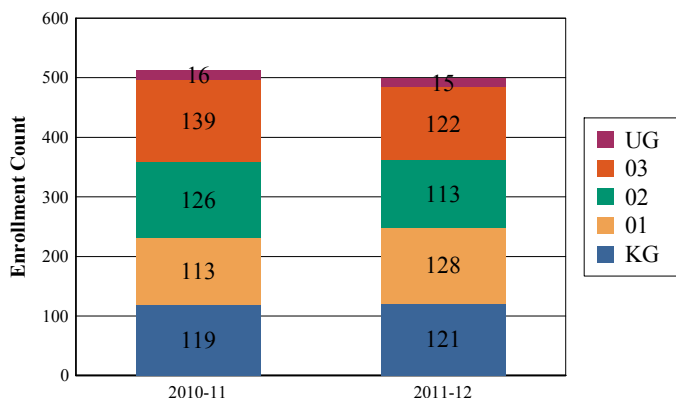
MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



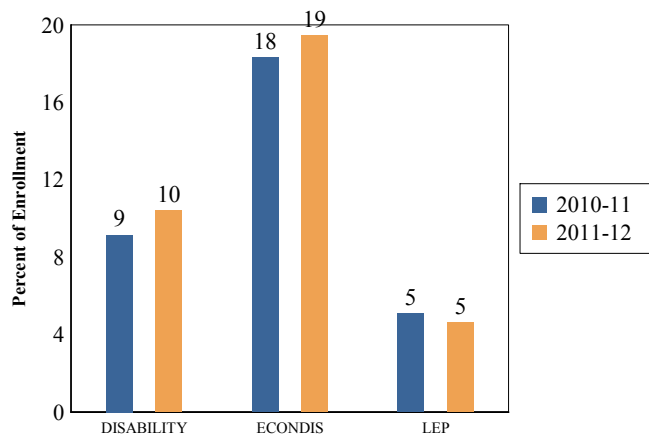
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	513
2011-12	499

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	52	10%
Economically Disadvantaged Students	97	19.4%
Limited English Proficient Students	23	4.6%

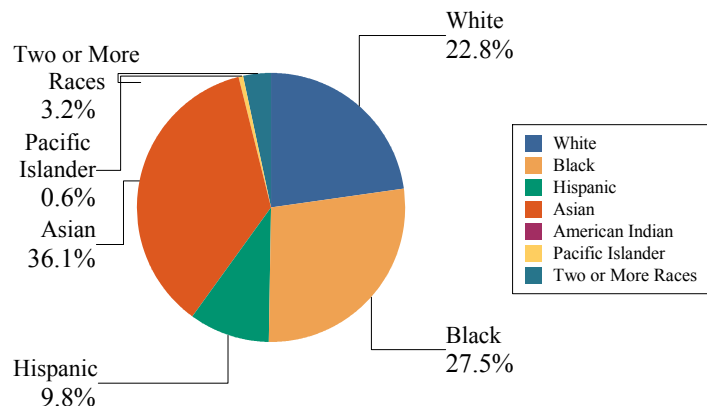
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	76.1%
Gujarati	4.3%
Spanish	2.8%
Chinese	2.0%
Hindi	1.8%
Turkish	1.6%
Other	11.3%

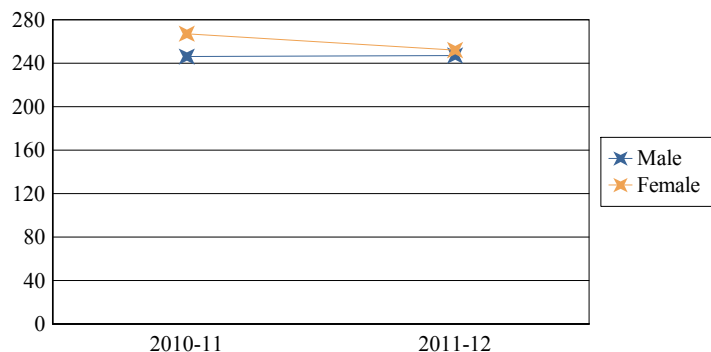
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	246	267
2011-12	247	252



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GRADE SPAN KG-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	73%	61	55	100%
NJASK Math Proficiency and above	83%	26	40	100%
SUMMARY - Academic Achievement		44	48	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

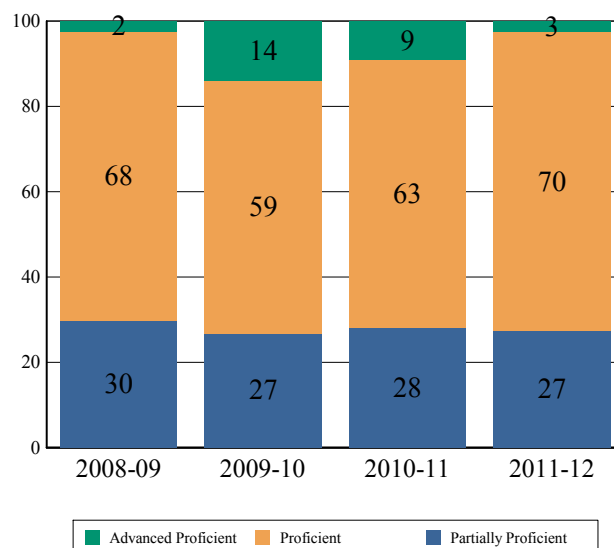
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	117	72.7	74.2	YES*
White	-	-		--
Black	35	68.6	65.4	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	36	75	78.5	YES*
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

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PISCATAWAY, NJ 08854-1332

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

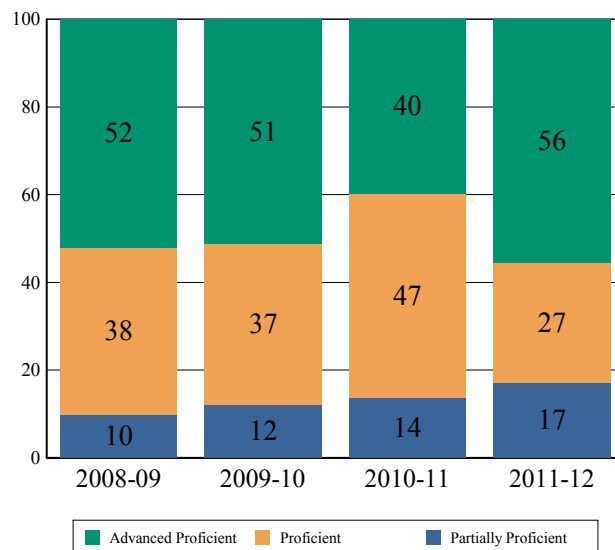
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	117	83	87.5	YES*
White	-	-		--
Black	35	71.4	80.2	YES*
Hispanic	-	-		--
American Indian	-	-		--
Asian	36	94.5	89.2	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

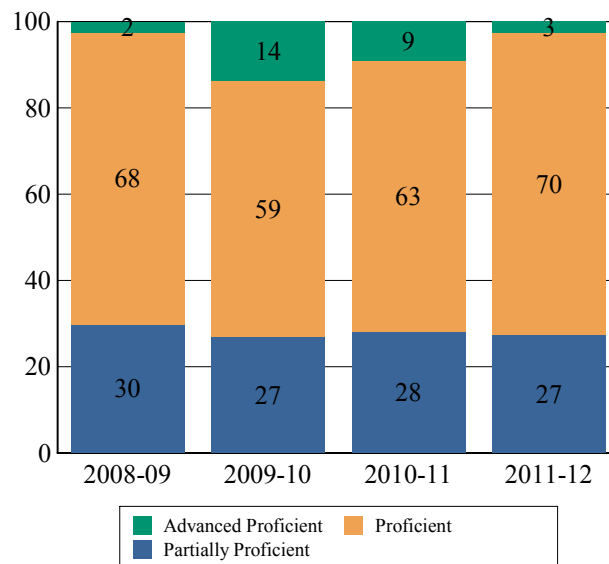
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	70%	27%
White	4%	72%	24%
Black	3%	66%	31%
Hispanic	0%	72%	28%
American Indian	N/A	N/A	N/A
Asian	3%	72%	25%
Two or More Races	-	-	-
Students w/ Disability	0%	40%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

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Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

23-4130-100

KNOLLWOOD

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PISCATAWAY, NJ 08854-1332

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

NJASK Results - Math Grade Level - 03

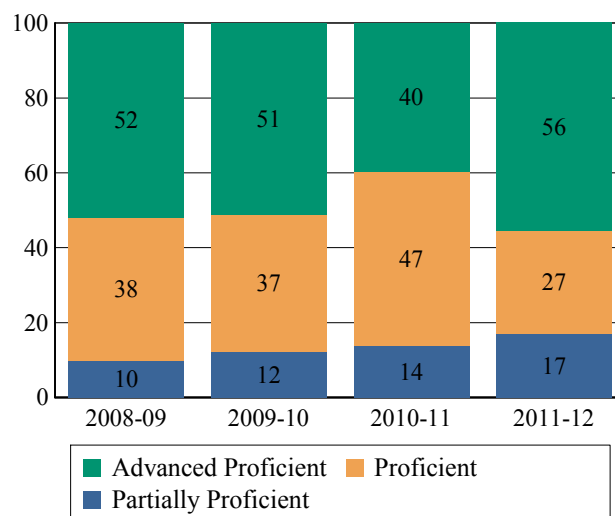
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	27%	17%
White	60%	12%	28%
Black	46%	26%	29%
Hispanic	28%	67%	6%
American Indian	N/A	N/A	N/A
Asian	78%	17%	6%
Two or More Races	-	-	-
Students w/ Disability	25%	20%	55%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	39%	26%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-100

KNOLLWOOD

333 WILLOW AVENUE BOX 1332

PISCATAWAY, NJ 08854-1332

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

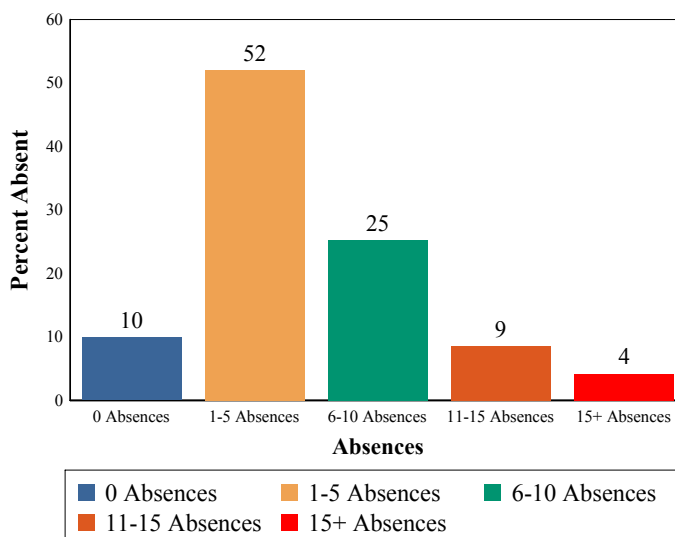
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	90	84	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

23-4130-100

KNOLLWOOD

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PISCATAWAY, NJ 08854-1332

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	223
50th	209
25th	191
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	252
25th	218
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	61



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-100

KNOLLWOOD

333 WILLOW AVENUE BOX 1332

PISCATAWAY, NJ 08854-1332

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	17.8
Administrators	499.0

SCHOOL PEER GROUP

KNOLLWOOD

23-4130-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HASBROUCK HEIGHTS BORO	EUCLID	03-2080-060	KG-05	16.0%	0.0%	15.0%
BURLINGTON	LUMBERTON TWP	BOBBYS RUN SCHOOL	05-2850-020	04-05	20.0%	0.3%	18.3%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 2	05-4930-060	03-05	17.8%	0.0%	15.4%
BURLINGTON	TABERNACLE TWP	TABERNACLE ELEMENTARY SCH	05-5130-060	PK-04	13.9%	0.2%	11.3%
CAMDEN	COLLINGSWOOD BORO	ZANE NORTH	07-0940-090	PK-05	16.3%	0.0%	15.6%
CAMDEN	GLOUCESTER TWP	UNION VALLEY ELEM SCHOOL	07-1780-180	PK-05	24.4%	4.2%	15.6%
CAMDEN	HADDON TWP	THOMAS A EDISON	07-1890-060	PK-05	10.7%	0.6%	6.9%
ESSEX	WEST ORANGE TOWN	GREGORY	13-5680-120	KG-05	23.1%	3.7%	14.9%
ESSEX	WEST ORANGE TOWN	MOUNT PLEASANT ELEM	13-5680-140	KG-05	21.2%	3.8%	12.0%
GLOUCESTER	WASHINGTON TWP	HURFFVILLE ELEM	15-5500-040	01-05	18.6%	0.0%	19.0%
MERCER	LAWRENCE TWP	BENJAMIN FRANKLIN	21-2580-070	PK-03	16.5%	2.5%	8.3%
MERCER	LAWRENCE TWP	LAWRENCEVILLE ELEM	21-2580-090	PK-03	12.2%	0.5%	8.9%
MIDDLESEX	EAST BRUNSWICK TWP	BOWNE MUNRO	23-1170-060	PK-05	14.3%	0.0%	13.0%
MIDDLESEX	OLD BRIDGE TWP	SOUTHWOOD	23-3845-150	KG-05	17.8%	0.0%	15.8%
MIDDLESEX	OLD BRIDGE TWP	VIRGIL GRISSOM	23-3845-163	KG-05	16.5%	0.4%	13.0%
MIDDLESEX	PISCATAWAY TWP	KNOLLWOOD	23-4130-100	KG-03	19.5%	4.6%	8.2%
MIDDLESEX	SPOTSWOOD BORO	E RAYMOND APPLEBY	23-4970-050	02-05	15.6%	0.9%	11.2%
MIDDLESEX	WOODBRIIDGE TWP	INDIANA AVENUE	23-5850-160	KG-05	24.2%	6.7%	11.2%
MONMOUTH	HOWELL TWP	LAND O PINES	25-2290-030	PK-05	16.5%	0.4%	15.4%
MONMOUTH	MIDDLETOWN TWP	LEONARDO	25-3160-110	KG-05	15.9%	0.0%	13.4%
MONMOUTH	TINTON FALLS	MAHALA F ATCHISON	25-5185-030	PK-03	17.8%	3.5%	9.0%
OCEAN	LACEY TWP	CEDAR CREEK ELEM SCH	29-2480-040	PK-04	19.5%	0.0%	17.9%
OCEAN	TOMS RIVER REGIONAL	CEDAR GROVE ELEM	29-5190-065	PK-05	19.6%	2.4%	12.2%
PASSAIC	CLIFTON CITY	NUMBER 9	31-0900-150	KG-05	22.0%	0.9%	20.1%
PASSAIC	NORTH HALEDON BORO	MEMORIAL	31-3640-060	PK-04	12.5%	0.3%	8.8%
SUSSEX	HAMPTON TWP	MARIAN MC KEOWN	37-1980-050	PK-06	16.1%	0.0%	14.6%
SUSSEX	HOPATCONG	TULSA TRAIL ELEM	37-2240-070	02-03	23.4%	2.5%	17.2%
SUSSEX	SUSSEX-WANTAGE REGIONAL	WANTAGE ELEM SCHOOL	37-5100-070	03-05	26.9%	0.2%	28.1%
SUSSEX	VERNON TWP	ROLLING HILLS	37-5360-040	01-04	23.4%	1.4%	21.5%
UNION	KENILWORTH BORO	HARDING	39-2420-050	PK-06	23.0%	4.6%	12.2%
WARREN	LOPATCONG TWP	LOPATCONG ELEM SCHOOL	41-2790-050	PK-04	11.9%	0.0%	10.2%



State of New Jersey

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

23-4130-105

MARTIN LUTHER KING

5205 LUDLOW STREET

PISCATAWAY, NJ 08854

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	73	59	100%
College and Career Readiness	94	92	100%
Student Growth	75	59	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **59%** of schools statewide as noted by its statewide percentile ranking and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **92%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **59%** of schools statewide as noted by its statewide percentile ranking and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

23-4130-105

MARTIN LUTHER KING
5205 LUDLOW STREET
PISCATAWAY, NJ 08854

DEMOGRAPHIC INFORMATION

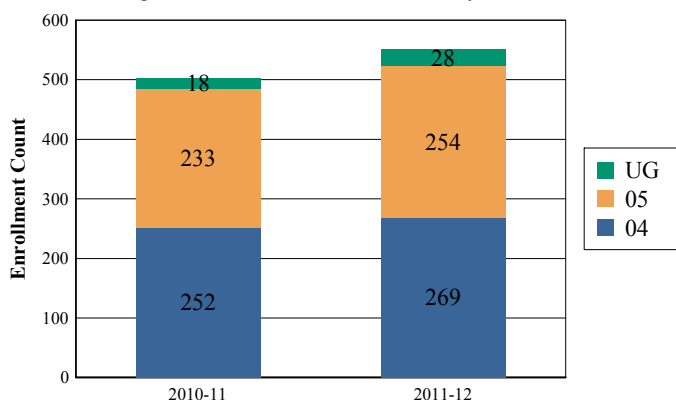
MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



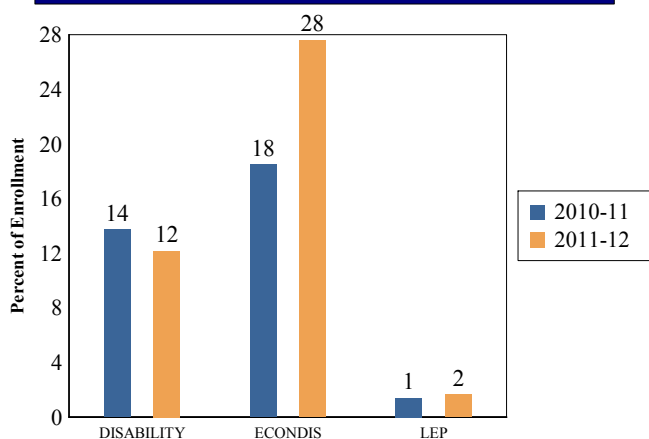
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	503
2011-12	551

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	67	12%
Economically Disadvantaged Students	152	27.6%
Limited English Proficient Students	9	1.6%

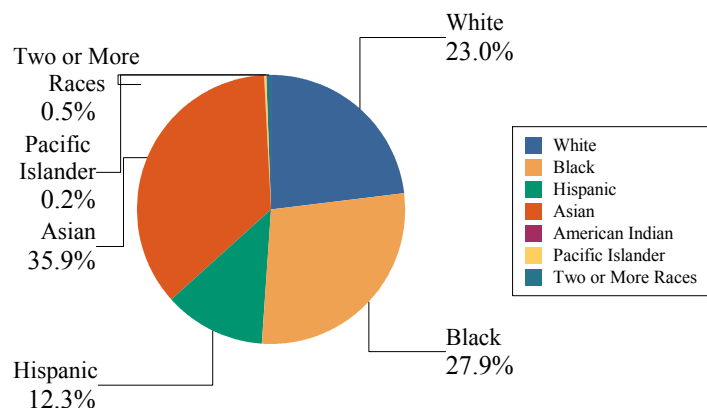
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	71.1%
Gujarati	6.4%
Spanish	4.9%
Turkish	2.9%
Hindi	2.4%
Arabic	1.7%
Other	10.6%

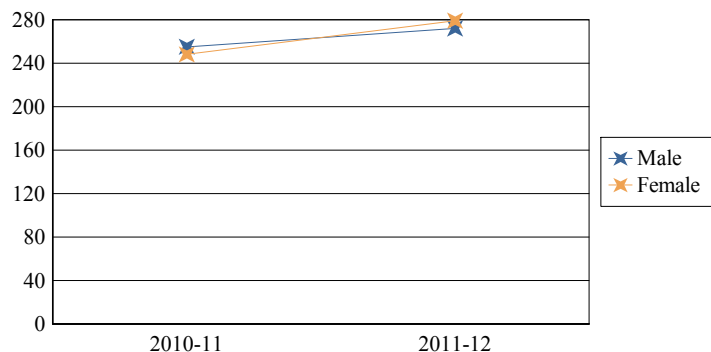
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	255	248
2011-12	272	279



State of New Jersey

23-4130-105

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ACADEMIC ACHIEVEMENT

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PISCATAWAY TWP

GRADE SPAN 04-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	75%	74	61	100%
NJASK Math Proficiency and above	88%	71	57	100%
SUMMARY - Academic Achievement		73	59	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

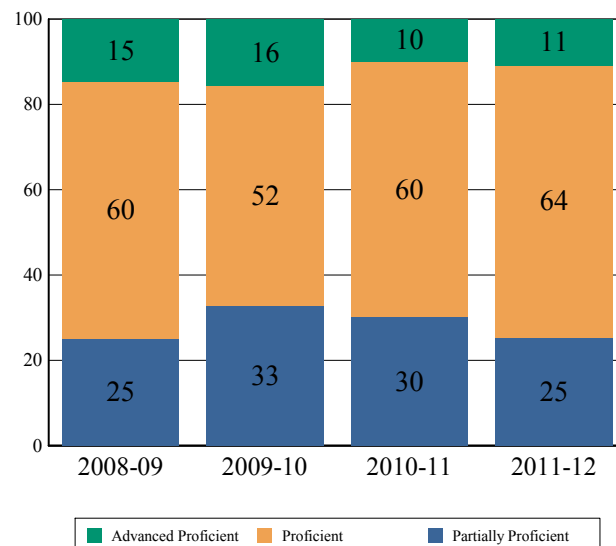
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	500	74.6	72.5	YES
White	123	82.1	79.6	YES
Black	133	58.6	55.9	YES
Hispanic	61	63.9	65.9	YES*
American Indian	-	-		--
Asian	181	84.5	84.1	YES
Two or More Races	-	-		--
Students with Disability	65	38.5	34.1	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	130	56.1	48.9	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

23-4130-105

MARTIN LUTHER KING

5205 LUDLOW STREET

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ACADEMIC ACHIEVEMENT

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PISCATAWAY TWP

GRADE SPAN 04-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

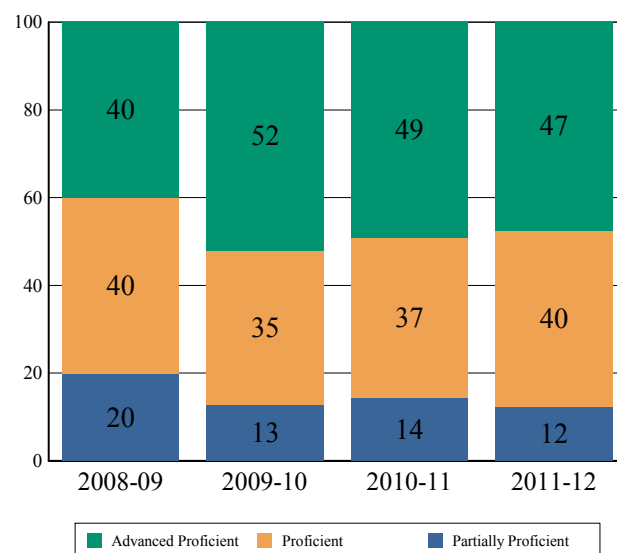
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	502	87.6	86.9	YES
White	124	90.3	89.4	YES
Black	134	76.1	77.9	YES*
Hispanic	61	81.9	83.8	YES*
American Indian	-	-		--
Asian	181	96.2	90	YES
Two or More Races	-	-		--
Students with Disability	65	56.9	54.8	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	130	78.4	74	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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PISCATAWAY TWP

GRADE SPAN 04-05

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	66%	26%
White	5%	81%	14%
Black	4%	59%	36%
Hispanic	8%	50%	42%
American Indian	N/A	N/A	N/A
Asian	14%	67%	20%
Two or More Races	-	-	-
Students w/ Disability	14%	14%	71%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	52%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

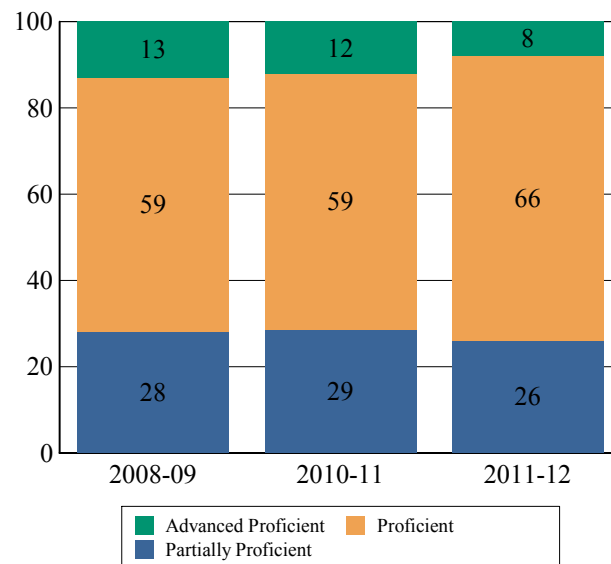
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	62%	25%
White	11%	67%	22%
Black	2%	51%	47%
Hispanic	12%	60%	28%
American Indian	N/A	N/A	N/A
Asian	23%	65%	12%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	46%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	51%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

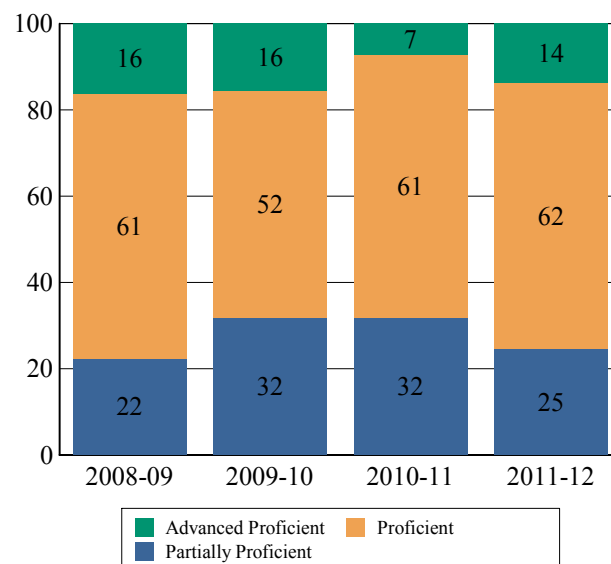
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-4130-105

MARTIN LUTHER KING

5205 LUDLOW STREET

PISCATAWAY, NJ 08854

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

23-4130-105

MARTIN LUTHER KING

5205 LUDLOW STREET

PISCATAWAY, NJ 08854

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	46%	17%
White	35%	55%	10%
Black	20%	48%	32%
Hispanic	25%	56%	19%
American Indian	N/A	N/A	N/A
Asian	58%	35%	7%
Two or More Races	-	-	-
Students w/ Disability	4%	39%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	51%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 05

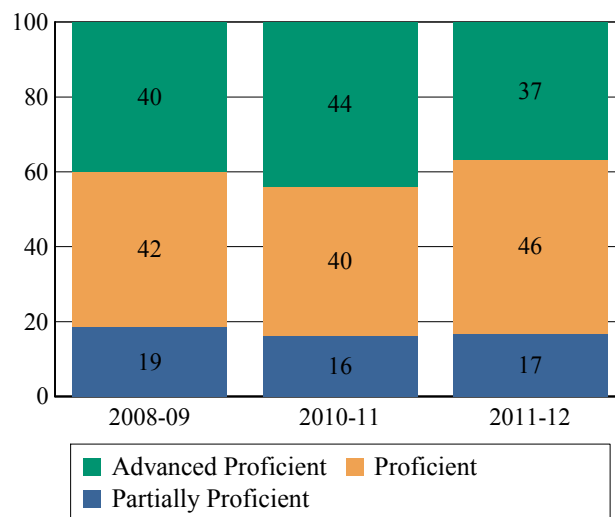
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	34%	8%
White	63%	28%	9%
Black	32%	54%	14%
Hispanic	40%	44%	16%
American Indian	N/A	N/A	N/A
Asian	76%	23%	1%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	24%	43%	32%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	60%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

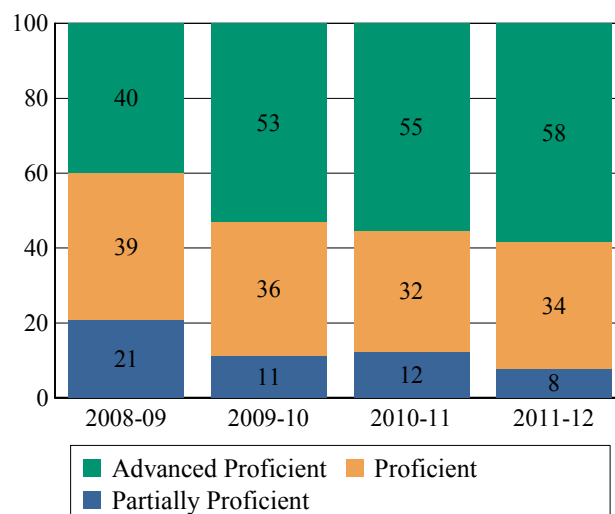
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

23-4130-105

MARTIN LUTHER KING
5205 LUDLOW STREET
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ACADEMIC ACHIEVEMENT

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GRADE SPAN 04-05

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

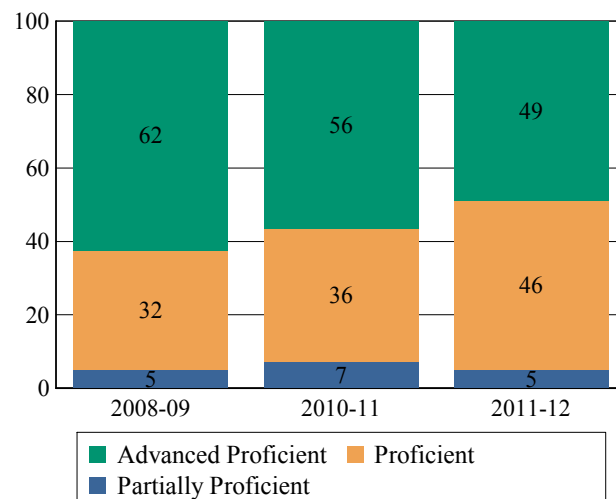
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	46%	5%
White	58%	38%	3%
Black	29%	65%	5%
Hispanic	36%	53%	11%
American Indian	N/A	N/A	N/A
Asian	65%	31%	4%
Two or More Races	-	-	-
Students w/ Disability	0%	82%	18%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	64%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

23-4130-105

MARTIN LUTHER KING

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PISCATAWAY, NJ 08854

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

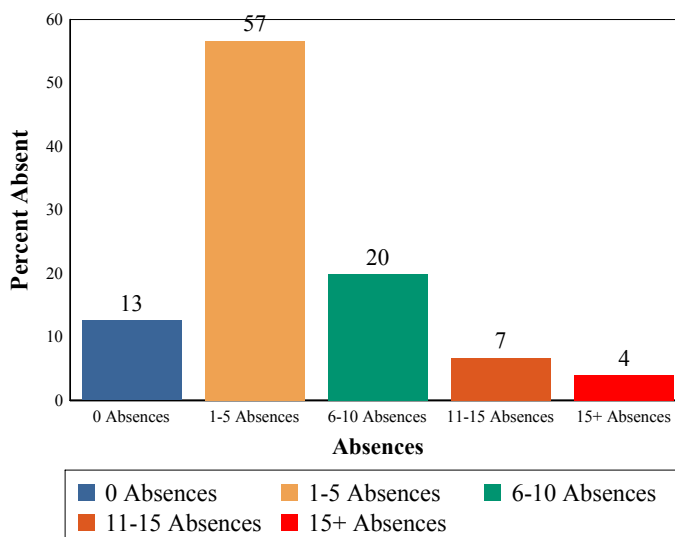
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	2%	94	92	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

23-4130-105

MARTIN LUTHER KING

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PISCATAWAY, NJ 08854

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	59	87	72	35	YES
Student Growth on Math	51	63	45	35	YES
		75	59		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	9%	4%
Proficient	11%	25%	28%
Advanced Proficient	0%	1%	9%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	4%	1%
Proficient	17%	14%	9%
Advanced Proficient	7%	14%	26%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

23-4130-105

MARTIN LUTHER KING
5205 LUDLOW STREET
PISCATAWAY, NJ 08854

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

GRADE SPAN 04-05

PISCATAWAY TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	226
50th	212
25th	196
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	235
50th	218
25th	195
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	38

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	258
50th	231
25th	208
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	287
50th	258
25th	225
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	56



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN 04-05

23-4130-105

MARTIN LUTHER KING

5205 LUDLOW STREET

PISCATAWAY, NJ 08854

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.5
Administrators	551.0

SCHOOL PEER GROUP

MARTIN LUTHER KING

23-4130-105

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	E H SLAYBAUGH ELEM SCH	01-1310-035	PK-03	25.9%	1.6%	7.2%
BURLINGTON	FLORENCE TWP	NUMBER 5 ROEBLING	05-1520-070	KG-03	28.3%	2.8%	7.4%
CAMDEN	BARRINGTON BORO	AVON	07-0190-010	PK-04	24.6%	0.0%	8.9%
CAMDEN	CHERRY HILL TWP	THOMAS PAINE ELEMENTARY	07-0800-115	KG-05	27.3%	0.0%	13.1%
CAMDEN	GLOUCESTER TWP	CHEWS	07-1780-040	KG-05	25.8%	0.0%	13.2%
CAMDEN	STRATFORD BORO	PARKVIEW	07-5080-045	KG-03	24.8%	0.0%	9.3%
CAMDEN	WATERFORD TWP	THOMAS RICHARDS ELEM	07-5560-060	02-03	27.7%	0.4%	12.1%
CAMDEN	WATERFORD TWP	WATERFORD ELEM SCHOOL	07-5560-100	PK-06	28.1%	0.0%	14.4%
CHARTERS	RIVERBANK CHARTER SCHOOL OF EXCELLE	RIVERBANK CHARTER SCHOOL OF EXCELLENCE	80-6026-908	KG-03	18.2%	0.0%	1.4%
ESSEX	BLOOMFIELD TWP	FRANKLIN	13-0410-130	KG-06	27.8%	2.0%	11.6%
GLOUCESTER	DEPTFORD TWP	OAK VALLEY	15-1100-120	02-06	26.4%	0.0%	16.5%
GLOUCESTER	FRANKLIN TWP	CAROLINE L REUTTER SCHOOL	15-1590-070	03-06	25.7%	0.0%	12.5%
GLOUCESTER	MONROE TWP	OAK KNOLL ELEM SCHOOL	15-3280-090	KG-04	24.3%	0.0%	12.5%
HUDSON	SECAUCUS TOWN	HUBER ST NO 3	17-4730-070	PK-06	25.0%	0.0%	9.2%
MERCER	EWING TWP	FRANCIS LORE	21-1430-105	KG-05	27.8%	2.7%	9.5%
MIDDLESEX	MIDDLESEX BORO	WATCHUNG	23-3140-090	KG-03	21.0%	2.1%	4.6%
MIDDLESEX	NORTH BRUNSWICK TWP	ARTHUR M JUDD	23-3620-055	PK-05	29.5%	3.0%	10.5%
MIDDLESEX	NORTH BRUNSWICK TWP	JOHN ADAMS	23-3620-060	PK-05	27.3%	4.4%	7.8%
MIDDLESEX	OLD BRIDGE TWP	MEMORIAL	23-3845-130	KG-05	25.7%	0.0%	14.1%
MIDDLESEX	PISCATAWAY TWP	MARTIN LUTHER KING	23-4130-105	04-05	27.6%	1.6%	12.0%
MIDDLESEX	SAYREVILLE BORO	DWIGHT D EISENHOWER	23-4660-070	KG-03	29.2%	1.1%	16.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	ROOSEVELT	23-4910-080	PK-04	22.5%	1.3%	9.2%
MIDDLESEX	WOODBRIIDGE TWP	PENNSYLVANIA AVE SCHOOL	23-5850-260	KG-05	22.4%	0.0%	8.9%
MIDDLESEX	WOODBRIIDGE TWP	ROBERT MASCENIK SCHOOL	23-5850-110	KG-05	20.1%	0.0%	5.2%
MONMOUTH	MIDDLETOWN TWP	PORT MONMOUTH	25-3160-150	KG-05	22.6%	0.0%	10.4%
OCEAN	BERKELEY TWP	CLARA B WORTH ELEM	29-0320-030	PK-04	25.4%	0.0%	12.1%
OCEAN	BRICK TWP	VETERANS MEM ELEM	29-0530-080	01-06	29.4%	0.0%	20.4%
OCEAN	JACKSON TWP	LUCY N HOLMAN ELEM	29-2360-046	KG-05	23.2%	0.0%	10.6%
OCEAN	MANCHESTER TWP	WHITING ELEM	29-2940-060	PK-05	28.5%	0.0%	17.6%
OCEAN	TOMS RIVER REGIONAL	BEACHWOOD ELEM	29-5190-064	KG-05	23.4%	0.0%	11.8%
SALEM	WOODSTOWN-PIESGROVE REG	MARY S SHOEMAKER	33-5910-060	PK-04	29.9%	1.8%	13.1%



State of New Jersey

OVERVIEW

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-120

RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	86	68	100%
College and Career Readiness	97	90	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **90%** of schools statewide as noted by its statewide percentile ranking and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

DEMOGRAPHIC INFORMATION

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-120

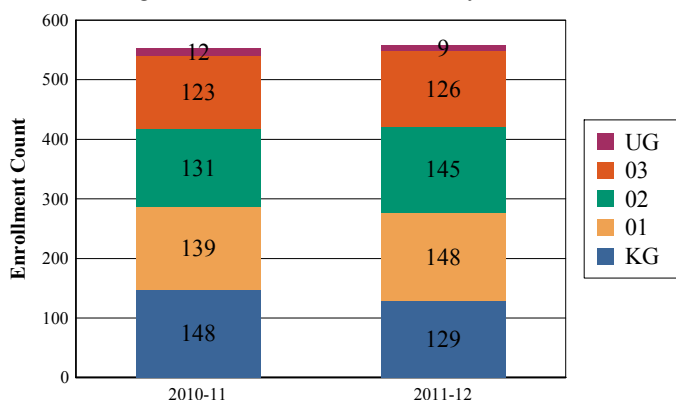
RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



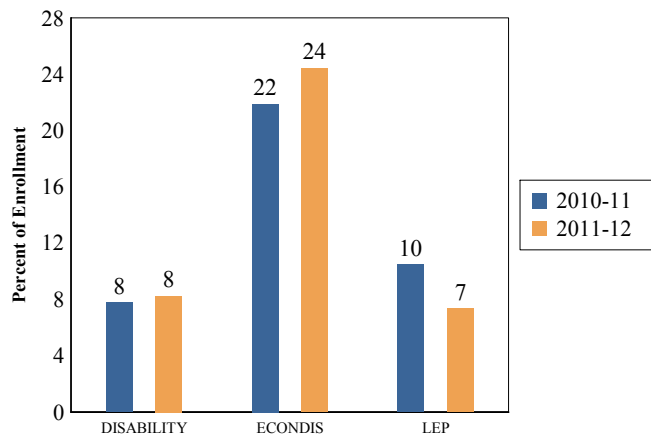
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	553
2011-12	557

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	46	8%
Economically Disadvantaged Students	136	24.4%
Limited English Proficient Students	41	7.4%

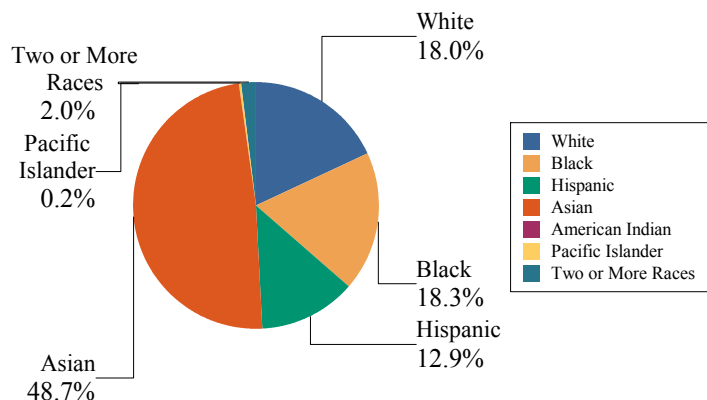
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	64.5%
Gujarati	9.1%
Spanish	3.9%
Telugu	3.9%
Hindi	3.1%
Tamil	2.3%
Other	13.1%

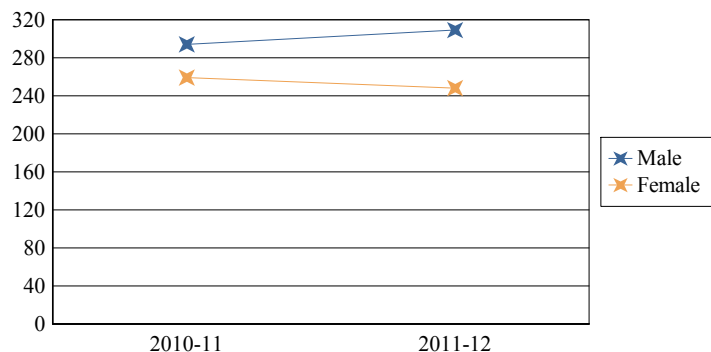
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	294	259
2011-12	309	248



State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

23-4130-120

RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	75%	84	62	100%
NJASK Math Proficiency and above	92%	87	74	100%
SUMMARY - Academic Achievement		86	68	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

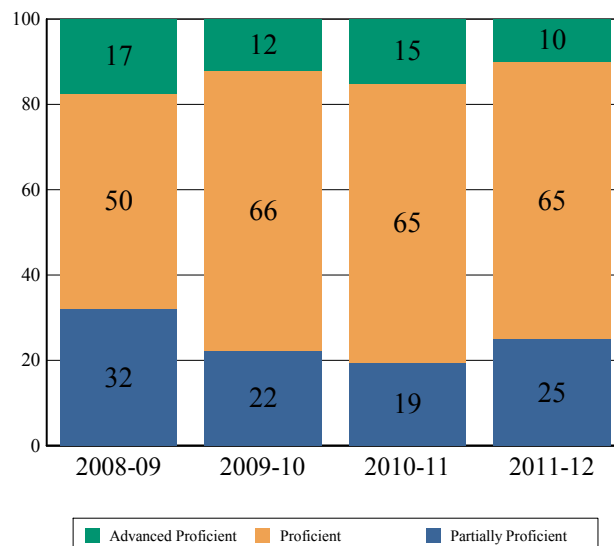
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	120	75	82.1	YES*
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	51	82.3	87.4	YES*
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	38	57.9	71.2	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-120

RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

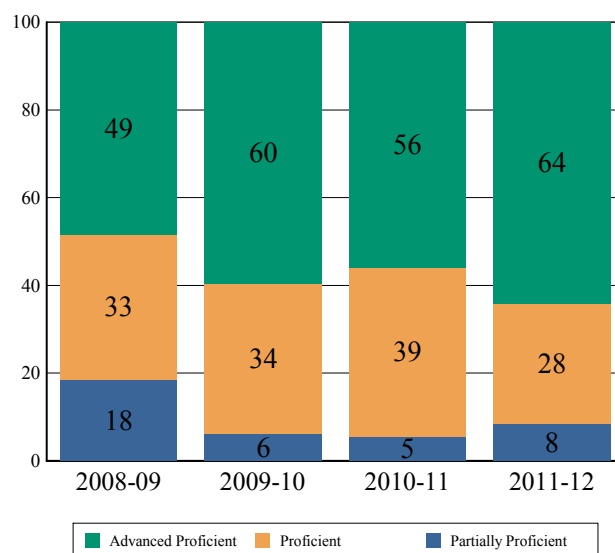
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	120	91.7	90	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	51	94.1	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	38	78.9	90	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

23-4130-120

RANDOLPHVILLE

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ACADEMIC ACHIEVEMENT

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PISCATAWAY TWP

GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

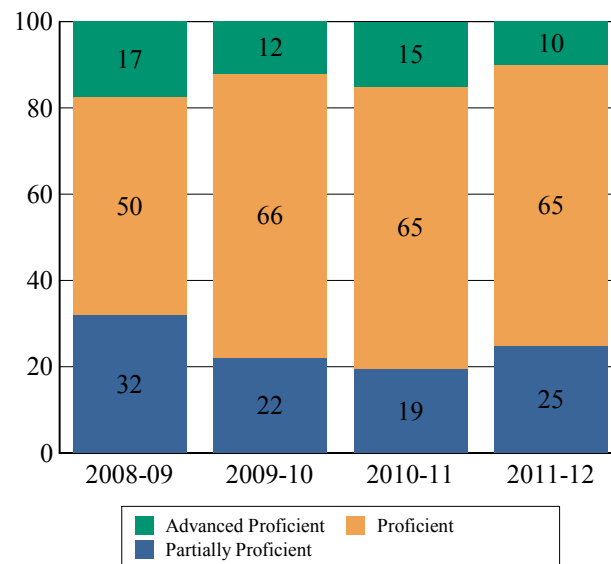
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	65%	25%
White	13%	65%	22%
Black	8%	65%	27%
Hispanic	0%	55%	45%
American Indian	N/A	N/A	N/A
Asian	14%	69%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	38%	8%	54%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	11%	47%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-120

RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

NJASK Results - Math Grade Level - 03

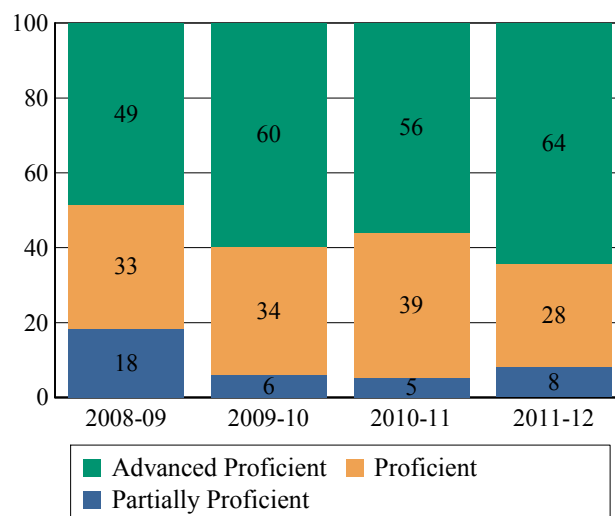
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	64%	28%	8%
White	87%	13%	0%
Black	42%	42%	15%
Hispanic	35%	50%	15%
American Indian	N/A	N/A	N/A
Asian	76%	18%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	62%	15%	23%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	50%	29%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-120

RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

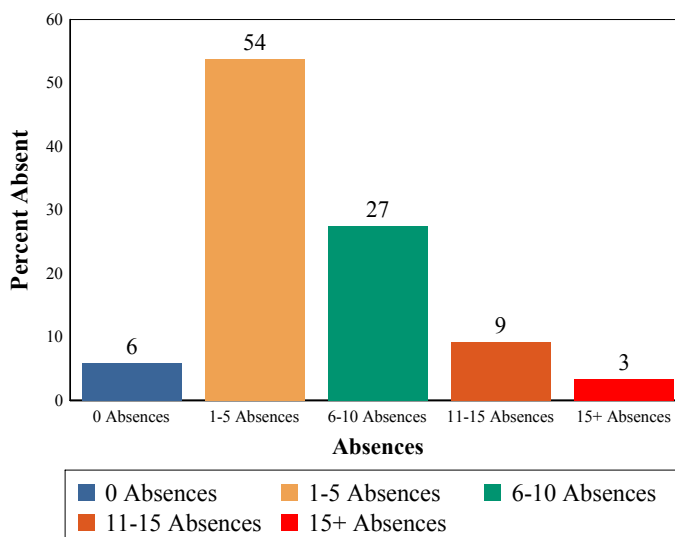
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	2%	97	90	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-120

RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	227
50th	209
25th	193
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	281
50th	257
25th	228
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	61



State of New Jersey

SCHOOL CLIMATE

MIDDLESEX

PISCATAWAY TWP

GRADE SPAN KG-03

23-4130-120

RANDOLPHVILLE

ONE SUTTIE AVENUE

PISCATAWAY, NJ 08854

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 15 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	3.1%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	17.4
Administrators	557.0

SCHOOL PEER GROUP

RANDOLPHVILLE

23-4130-120

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	H RUSSELL SWIFT ELEM SCH	01-1310-050	PK-03	23.6%	5.7%	9.0%
BERGEN	FORT LEE BORO	NUMBER 2	03-1550-070	KG-06	28.3%	7.0%	13.1%
BURLINGTON	BURLINGTON TWP	FOUNTAIN WOODS ELEM SCH	05-0620-037	03-05	21.7%	0.0%	19.0%
BURLINGTON	LUMBERTON TWP	BOBBYS RUN SCHOOL	05-2850-020	04-05	20.0%	0.3%	18.3%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 2	05-4930-060	03-05	17.8%	0.0%	15.4%
BURLINGTON	WESTAMPTON	HOLLY HILLS ELEM	05-5720-020	KG-04	22.3%	3.8%	12.3%
CAMDEN	CHERRY HILL TWP	HORACE MANN	07-0800-075	KG-05	18.7%	0.0%	14.9%
CAMDEN	GLOUCESTER TWP	UNION VALLEY ELEM SCHOOL	07-1780-180	PK-05	24.4%	4.2%	15.6%
CAMDEN	HADDON TWP	CLYDE S JENNINGS	07-1890-070	KG-05	20.5%	1.0%	15.5%
ESSEX	WEST ORANGE TOWN	GREGORY	13-5680-120	KG-05	23.1%	3.7%	14.9%
ESSEX	WEST ORANGE TOWN	MOUNT PLEASANT ELEM	13-5680-140	KG-05	21.2%	3.8%	12.0%
HUNTERDON	LAMBERTVILLE CITY	LAMBERTVILLE	19-2530-050	PK-06	25.7%	5.4%	13.3%
MERCER	HAMILTON TWP	YARDVILLE HEIGHTS	21-1950-270	PK-05	23.8%	0.8%	20.8%
MERCER	LAWRENCE TWP	BENJAMIN FRANKLIN	21-2580-070	PK-03	16.5%	2.5%	8.3%
MIDDLESEX	EDISON TWP	JAMES MONROE	23-1290-093	KG-05	16.4%	1.6%	8.2%
MIDDLESEX	OLD BRIDGE TWP	SOUTHWOOD	23-3845-150	KG-05	17.8%	0.0%	15.8%
MIDDLESEX	OLD BRIDGE TWP	VIRGIL GRISSOM	23-3845-163	KG-05	16.5%	0.4%	13.0%
MIDDLESEX	PISCATAWAY TWP	RANDOLPHVILLE	23-4130-120	KG-03	24.4%	7.4%	7.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	RAVINE DRIVE	25-3040-075	KG-03	19.3%	3.3%	9.5%
MONMOUTH	MIDDLETOWN TWP	LEONARDO	25-3160-110	KG-05	15.9%	0.0%	13.4%
MORRIS	ROCKAWAY BORO	LINCOLN	27-4480-060	PK-03	19.1%	3.1%	9.4%
OCEAN	ISLAND HEIGHTS BORO	ISLAND HEIGHTS ELEM	29-2350-050	PK-06	14.8%	0.0%	11.0%
OCEAN	LACEY TWP	CEDAR CREEK ELEM SCH	29-2480-040	PK-04	19.5%	0.0%	17.9%
OCEAN	LONG BEACH ISLAND	ETHEL A JACOBSEN ELEM	29-2760-020	KG-03	20.4%	4.3%	8.0%
OCEAN	LONG BEACH ISLAND	LONG BEACH ISLAND GRADE	29-2760-050	PK-06	27.2%	5.0%	16.0%
OCEAN	TOMS RIVER REGIONAL	CEDAR GROVE ELEM	29-5190-065	PK-05	19.6%	2.4%	12.2%
PASSAIC	HAWTHORNE BORO	ROOSEVELT	31-2100-080	KG-05	17.5%	0.0%	13.1%
SOMERSET	FRANKLIN TWP	FRANKLIN PARK	35-1610-080	PK-04	19.9%	3.4%	9.8%
SUSSEX	ANDOVER REG	FLORENCE M BURD	37-0090-010	KG-04	13.5%	0.0%	9.0%
SUSSEX	HOPATCONG	TULSA TRAIL ELEM	37-2240-070	02-03	23.4%	2.5%	17.2%
UNION	KENILWORTH BORO	HARDING	39-2420-050	PK-06	23.0%	4.6%	12.2%