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THE DROPOUT PATTERN
IN
NEW JERSEY PUBLIC SCHOOL DISTRICTS
1965-66

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By

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INTRODUCTION

Nature of Problem:

Education plays a vital role in the growth of society; the achievement of society's maximum welfare and survival depends on the willingness and ability of each individual to apply his talents to the common good. A massive and determined educational effort has been made to produce the knowledge, skills, attitudes, and critical intelligence necessary to achieve these ends.

Because of the rise in birth rates starting in the 1940's, the number of pupils between the ages of sixteen and twenty-one have increased greatly over the last generation. Accompanying this ballooning population have been revolutionary changes that have added complexity to our industrial-technological civilization. These changes have created a world confronting today's youth that is different from that of their parents or grandparents. Previously, many jobs were open to young people who left school prior to completion of their normal program of studies; in fact, these dropouts were a marvelous boon for they filled industry's demand for unskilled labor. These conditions no longer prevail. Our living and working standards as well as our job requirements now impose greater demands; automation, mechanization, and scientific advances are causing many unskilled jobs to disappear. Effective admission into the adult world, with its accompanying responsibilities, depends upon having a job. These jobs will require higher skills, more maturity and judgment, and more experience.

Pupils will probably continue to dropout (leave school prior to completion of a normal program of studies with no immediate intention of continuing their education) of New Jersey public schools as long as we have schools. The dropout problem is by no means a new one; dropouts have been with us since the first time a youngster wanted to withdraw from the first school built.

Although the holding power of New Jersey's public schools is probably at its highest---dropouts have become of major concern because recent developments in automation and technology have caused the disappearance of whole categories of jobs; kinds of work dropouts can do are vanishing from our culture. The result---an unemployment squeeze on unskilled dropouts; hence, the dropout problem is no longer just a school problem; it is a national problem in a country where by 1970, according to the United States Department of Labor, not more than five percent of all available jobs will be of the unskilled variety. Therefore, as our industrial economy comes of age---laborers, unskilled workers, and ordinary gadgeteering skills will not do; a demand will exist for highly skilled workers with a high level of training. It should be emphasized that people will not be unemployed only because they are dropouts; they will be unemployed because the kinds of jobs their training, or lack of it, fits them for will have vanished.

We face unprecedented growth in the number of young people and a substantial reduction in the numbers of jobs traditionally open to youth. The challenge of youth problems and unemployment, with its implications, confronts us all. The problem is immediate and serious.

Nature of Report:

This report presents data concerning the dropout pattern, in New Jersey public schools, during the 1965-66 school year. It represents the fifth full school year of a continuing study, in New Jersey, of the pupils who were reported as dropouts. For the most part, the nature of the table presented herein are identical to those published in the preceding four reports. Although data can be compared and assumptions drawn as to the degree to which trends may be appearing, it may be too early to make valid predictions of trends.

Nineteen tables are presented with a brief narrative interpretation of each, to illustrate the dropout problem as it existed in New Jersey public schools during the school year---September 1965 to June 1966. From these one can identify dropouts as to: number, location, percent of total enrollment, number per thousand pupils enrolled, sex, the organizational pattern of the school from which they withdrew, grade in school, month of leaving, reason for withdrawal, age, the number who left and then returned to school, as well as a combination of certain of these factors.

Select tables herein present certain detailed, depth information as well as relationships between, among, and within variables that have never before been published. In the future, it is planned that all of the tables herein, will serve as the basis for more detailed statistical tables and, thus, for a more detailed dropout report; this report represents an initial effort in that direction.

Purposes of Report:

The purposes of this report concerning dropouts in New Jersey public schools, during the 1965-66 school year, are to:

1. Indicate the nature of the problem by presenting statistical tables, with their accompanying interpretation, concerning all data listed in the table of contents.

2. Develop a public awareness of the problem with a willingness to move toward action, determined to see that all boys and girls have the opportunity to become part of the productive world.

3. Identify some problem areas where additional studies are needed concerning dropouts. These might well include:

- a. Characteristics of dropouts (age, intelligence, reading level, family background, comparison to other segments of pupil population, etc.)

- b. Predictive criteria for identifying eventual dropouts.
- c. Preventive, corrective, or remedial measures that can be used in the retention of those who may become future dropouts.
- d. Underlying and more specific reasons for pupils dropping out.
- e. The economic, vocational, and social follow-up of former dropouts.
- f. Conditions under which potential dropouts may become successful in school.

Definition and Classification of Dropouts:

A basic problem of concern in the study of dropout patterns, is the definition of the term "dropout." Because of differences in definitions, it often becomes difficult to make meaningful comparisons of dropout data.

A review of the literature on dropouts, conceives them as pupils who withdraw from school before completing the required thirteen years of formal study which terminates with graduation. However, just as the educational needs of all youth cannot be met by a single uniform program of instruction, neither can all children fit exactly into one or another school group or have the same background or characteristics; e.g., some pupils have no other choice than to withdraw from school because of poor health. Realizing the latter as well as other factors, this report conceives the term as being broader in scope, one which requires a general definition to include the wide range of pupils withdrawing from school.

In view of the above, dropouts are defined in this report as pupils who left school prior to completion of a normal program of studies, and who had no immediate intention of continuing their education. Adoption of this broad concept necessitated an imposition of limitations to allow for more specific identification. Likewise, this definition helped predicate

the design of this study. Three classifications were selected under which the leavers could be categorized as to reasons for withdrawal; these reasons were:

1. Involuntary. For one of the following reasons, beyond their own control:

- a. Physical, mental, social, or emotional disability.
- b. Prolonged illness.
- c. Administrative exclusion.
- d. Entered correctional institution.
- e. Drafted into military service.
- f. Deceased.
- g. Other.

2. Voluntary. Pupils who discontinued their education for one of the following reasons, of their own volition:

- a. Dissatisfaction with school.
- b. Entrance to or seeking employment.
- c. Volunteering for military service.
- d. Marriage or pregnancy.
- e. Other.

3. No Information. Those pupils leaving for which no data were available concerning their reason for withdrawal.

Hence, in the involuntary category an authority other than the pupil makes the decision to withdraw or continue. Conversely, the voluntary category leaves the authority for this decision to the pupil.

Techniques for Collecting Data:

Early in September, 1965 each New Jersey public school was issued a supply of dropout cards, having an IBM format. Each school was requested to

complete a card for each pupil defined as a dropout; a card was to be completed immediately at the time of withdrawal of each pupil, from that school, and submitted to the Office of Statistical Services immediately thereafter.

Each principal was asked to complete the card (Figure I) by entering the following identifying data:

1. County.
2. District.
3. School.
4. Dropout's name, age, sex, grade in school, reason for leaving, and month of leaving.

Completion of the card was rather simple and not time consuming; no detailed writing was required. Department personnel continually maintained an open line of communication with each school making sure, through follow-up and other procedures, that reporting was as complete and accurate as possible. Upon receipt, by this Office, each card was manually checked, verified, keypunched, and processed automatically.

Delimitations of Report:

This report provides statistical tables, with accompanying interpretations, concerning the problem of dropouts in New Jersey public school districts during the 1965-66 school year. These data serve as expressions of the problem for they measure, to a certain extent, the degree of success or failure that is being achieved in coping with the problem.

Although a constant effort was made to achieve the purposes of this report, it is a general study and has inherent delimitations encompassed in any study of its type. Some of them follow:

1. Design definitely does not allow for an analysis in depth of the problem.

2. Statistical findings herein may not be comparable to those of other states because of differences in terminology, research initiation, data determination and collection, and the interpretation-reporting of findings.

3. Accuracy is directly dependent upon how well schools followed directions, the nature and accuracy of their records, and upon their cooperation in providing this information.

4. Data cannot yet be used to make valid predictions of trends.

5. Overt and covert responses are difficult to separate.

6. Numbers are representative of individuals who are complex human beings and the circumstances leading to their withdrawal from school, are as uniquely individual; hence, categorizing a pupil's reason for leaving into a single factor, rather than by a combination of factors is often subjective and sometimes incorrect.

II. NUMBER OF SCHOOLS WITH DROPOUTS (Table I)

Number of Schools in State:

On September 30, 1965 there were 2,265 public schools in New Jersey. The largest number (189 to 281) of schools were in Middlesex, Essex, and Bergen counties while fewest (27 to 41) were in Cape May, Sussex, Hunterdon, Salem, and Warren.

Number of Schools Having Dropouts:

A total of 598, or 26 percent, of New Jersey's 2,265 public schools had dropouts; hence, there were dropouts in approximately one out of every four schools. Of the total number of schools in each county—Hudson had the largest percentage (63 percent) of schools with dropouts while about 30

to 40 percent of all schools in Sussex, Passaic, Essex, and Salem reported dropouts. The smallest percentage (13 to 19 percent) of schools having dropouts were in Atlantic, Somerset, Cape May, and Morris counties.

School Levels where Dropouts Occurred:

There were dropouts reported in approximately 92 to 93 percent of all schools on the three-year and four-year high school level. About 85 percent of all six-year high schools, 69 percent of the total number of schools on the junior high school level, and 58 percent of all vocational high schools had dropouts. Approximately 34 percent of all schools for the handicapped reported dropouts. Dropouts were reported in about 14 percent of all elementary schools.

III. NUMBER OF DROPOUTS IN NEW JERSEY
(Table II)

Summary of Number and Rate:

There were 11,417 dropouts reported in New Jersey public school districts during the 1965-66 school year. This represented 0.88 percent of the 1,290,371 pupils enrolled on September 30, 1965. Computed as a rate, there were 8.8 dropouts per 1000 pupils or approximately nine pupils, on the average, withdrawing from school for every 1000 enrolled. This rate is lower than that reported in 1964-65; a comparison with the 1964-65 school year shows that 454 fewer dropouts were reported in 1965-66: 11,871 to 11,417 in actual numbers.

Analysis by Counties:

Largest numbers of dropouts were in Hudson (1,200) and Essex (1,976) counties while fewest were in Cape May (53) and Hunterdon (107).

This year's enrollment increase in nineteen counties was accompanied by dropout increases in ten counties. The largest dropout increase (271) occurred in Mercer County while the smallest (4 to 9) was reported in Hudson, Somerset, and Gloucester.

Rate per 1,000 Enrolled:

In terms of rate of dropouts per 1000 pupils enrolled, the largest numbers (12 to 20) withdrew from schools in Essex, Cumberland, Mercer, Hudson, and Atlantic counties while fewest (5 to 6) withdrew in Bergen, Burlington, Somerset, Cape May, Middlesex, and Morris counties.

Geographical Pattern:

As in previous years, there was no discernible geographical pattern or uniform rate of dropouts in the State. Of the eight counties reporting a rate of ten dropouts per 1000 pupils and over, four were in the northern section and four were in the south.

IV. DROPOUTS BY TYPE OF SCHOOL
(Table III)

Organizational Pattern of New Jersey Schools:

There are elementary schools, junior high schools, high schools (three-year, four-year, six-year), vocational schools, and schools for the handicapped in New Jersey. It should be recognized that existing organizational patterns, in each school district, determine the numbers and kinds of schools of each type.

Summary:

During the 1965-66 school year, of New Jersey's total number of dropouts, the majority (74 percent, or almost three out of every four) were

enrolled in four-year and three-year high schools. Of the remaining number of dropouts---about 6 to 8 percent were enrolled in elementary schools, six-year high schools, and junior high schools at the time they withdrew; approximately 4 percent of all dropouts were enrolled in vocational schools and about 1 percent in schools for the handicapped.

V. DROPOUTS BY GRADE
(Tables IV, V)

Number:

The largest number (2,421 to 3,192) of pupils dropping out of New Jersey public schools were in grades nine, eleven, and ten; more than seven out of every ten, or 73 percent, of all dropouts were from these grades. As might be expected, fewest pupils (12 to 59) left school in grades kindergarten through six.

Rate per 1000 Enrolled:

As a rate, the largest number (33 to 35) of dropouts per 1000 pupils enrolled were in grades eleven and ten; less than one pupil per 1000 dropped out of our public schools in grades kindergarten through five.

Range:

The number of dropouts ranged closely (12 to 14) in grades one to four with a 100 percent increase occurring in grade five followed by a 111 percent increase in grade six. The sharpest increase (373 percent) occurred in grade seven followed by increases of 105 percent in grade eight, 323 percent in grade nine, and 32 percent in grade ten. There was a 15 percent decrease in grade eleven followed by a 40 percent decrease, in the number of dropouts, in grade twelve.

Analysis by Counties:

Twelve counties reported that their largest number of dropouts were in grade ten. Of the remaining nine counties---seven had the largest number leaving in grade nine while two (Hunterdon, Somerset) reported most leaving in grade eleven.

VI. DROPOUTS BY MONTH OF OCCURRENCE
(Tables VI, VII)

Number:

During the 1965-66 school year, the largest number (1,342 to 1,664) of pupils---about two out of every five---left school in February, March, and January. Fewest pupils (406 to 565) withdrew from school during June and September.

Analysis by Counties:

Thirteen counties had their largest numbers of pupils dropping out of school in either March or January. Of the remaining eight counties---two had most leaving in October; two had most leaving in December; one had the greatest number leaving in February; while one county reported most dropouts in May. Two counties reported their greatest numbers of dropouts in both October and May.

General Pattern:

This year's pattern of dropouts, by month of occurrence, is fairly consistent with the pattern from the beginning of this study. Although the percent of dropouts during each month, from October to May, ranged closely from 10 to 15 percent of the total number of dropouts reported--- there were certain months when most dropouts occurred; a possible explanation might be that these were "convenient times for leaving."

Specifically there was a 122 percent increase in dropouts during October over the number reported in September; the oncoming/issuance of the first report card might have caused this peak. Decreases of 2 and 7 percent, respectively, in November and December were followed by a 46 percent increase in January; the ability to find a job over the Christmas vacation may possibly explain the latter. The typically cold month of February brought a 19 percent decrease, but possibly the desire to be outdoors with the coming of Spring may be responsible for a 14 percent increase occurring in March. During April, 26 percent fewer pupils left school than in March while a slight increase (2 percent) occurred in May. As might be expected--- there was a decrease (65 percent), in the number of dropouts, during June.

Analysis by Type of School:

The specific months pupils withdrew from school in relationship to the type of school in which they were then enrolled, indicates that the largest number of pupils withdrew from our elementary, six-year high schools, and vocational schools during March; greatest numbers left junior high schools, three-year high schools, and four-year high schools in January. Fewest pupils left each of these six types of schools in the month of June. Schools for the handicapped, which had only 1 percent of New Jersey's total number of dropouts, reported that their largest number of pupils left school in April while fewest withdrew in January.

VII. REASONS FOR LEAVING SCHOOL
(Tables VIII, IX, X, XI)

Summary of Reasons:

Of New Jersey's total dropouts--- 9,494, or five out of six, left voluntarily; this represented 83.2 percent of all dropouts. There were 1,782 dropouts, or 15.6 percent, who withdrew for involuntary reasons.

The remaining 141 dropouts, or 1.2 percent, withdrew for unknown reasons. This follows a similar pattern as reported in the 1964-65 study.

Voluntary, by County:

Approximately 89 percent, or nine out of every ten voluntary dropouts left school for three reasons—to enter or seek employment, because of dissatisfaction with school, and because of marriage or pregnancy. The desire to enter or seek employment was the prime reason for pupils withdrawing in sixteen counties while dissatisfaction with school was the major reason for pupils leaving in five counties.

Largest numbers (728 to 794) left to enter or seek employment in the counties of Essex and Hudson while fewest (14 to 52) dropped out for this reason in Cape May, Salem, Hunterdon, and Sussex counties. Essex County had the largest number (389) of dropouts due to dissatisfaction with school; fewest left (7 to 25) because of such dissatisfaction in Hunterdon, Cape May, Warren, and Sussex. The largest number of pupils left school due to marriage or pregnancy in the counties of Monmouth (107) and Essex (291) while fewest (12 to 16) left for this reason in Cape May, Somerset, and Sussex.

It is especially important to remember the limitations of this study when interpreting these findings concerning voluntary dropouts. In the latter area, it is extremely difficult to distinguish between overt and covert responses. While we believe that all guidance counselors, teachers, and principals attempt to be objective in their reporting—it is almost impossible to always categorize responses accurately. For instance, a young person may state that he is leaving school to accept employment when the underlying reason may really be dissatisfaction with school or a desire to achieve peer status.

Involuntary, by County:

Of the 1,782 pupils who withdrew involuntarily from school---approximately three out of five, or 61 percent, were forced to leave for two reasons: administrative exclusion and because of entrance into correctional institutions. Entrance into a correctional institution was the major reason forcing pupils to withdraw in eight counties while administrative exclusion was the major reason for pupils leaving in six counties.

Administrative exclusion forced the largest number (202) to withdraw in Mercer County while smallest numbers (1 to 3) had to leave for this reason in Cape May, Salem, Warren, Cumberland, and Somerset counties. The largest number (158) left to enter correctional institutions in Essex County while fewest pupils (1 to 7) were forced to leave for this reason in Cape May, Sussex, Warren, Salem, Somerset, and Burlington.

No Information, by County:

There were 141 pupils reported as dropouts by 19 counties, during the 1965-66 school year, for whom no information was furnished concerning their reason for withdrawal. This represented 81, or 135 percent, more pupils in this category than reported last year.

The largest number (48) withdrew for unknown reasons in Essex County. Fewest pupils (1 to 2) withdrew for unknown reasons in the counties of Cape May, Cumberland, Hunterdon, Ocean, Atlantic, and Warren.

Analysis by Type of School:

The relationship between involuntary withdrawal from school to the type of school in which enrolled---indicates that the largest number of pupils left our elementary schools, junior high schools, six-year high schools, and schools for the handicapped because they were forced to enter correctional institutions. Administrative exclusion forced the largest

number to leave both three-year and four-year high schools. Prolonged illness was the prime reason for withdrawal in our vocational schools. In all types of schools, draft into military service caused fewest pupils to leave.

A desire to enter or seek employment was the major voluntary reason for which pupils withdrew in all types of schools. Fewest left elementary and junior high schools to volunteer for military service while fewest left all types of high schools and vocational schools for "other reasons."

The largest number of pupils leaving, for whom no information was available concerning their reason for withdrawal, were in four-year high schools while fewest were in schools for the handicapped.

VIII. AGE OF DROPOUTS (Table XII)

Summary:

Of the total number of dropouts reported during the 1965-66 school year---10,425, or about nine out of every ten (91 percent), were age sixteen and over while 992, or 9 percent, were under age sixteen.

Over Age 16, by Reasons:

Voluntary--

Almost nine out of every ten, or 88 percent, of all dropouts age sixteen and over left for voluntary reasons. The major voluntary reasons for which pupils left school were to enter or seek employment (53 percent) and because of dissatisfaction with school (25 percent); fewest, over age sixteen, left to volunteer for military service or because of "other reasons."

Involuntary---

In relation to the total number of dropouts over age sixteen, 11 percent withdrew for involuntary reasons. The major involuntary reason (45 percent) for pupils, over age sixteen, leaving was administrative exclusion; fewest, over age sixteen, left involuntarily because of death, "other reasons", and draft into military service.

No Information---

No information was reported concerning the reason for withdrawal of 1 percent of all dropouts over age sixteen.

Under Age 16, by Reasons:

Although only 9 percent of New Jersey's total dropouts were under age sixteen, their reasons for leaving are quite significant in terms of further guidance and educational programs necessary for youth of this age.

Involuntary---

Three out of every five dropouts (60 percent) under age sixteen, were forced to withdraw from school for involuntary reasons. The largest number (51 percent) of these pupils left to enter correctional institutions; fewest withdrew for "other reasons."

Voluntary---

About 36 percent of all dropouts, under age sixteen, withdrew for voluntary reasons. Marriage or pregnancy caused the majority (86 percent) to leave voluntarily while fewest, under age sixteen, left voluntarily because of dissatisfaction with school.

No Information---

No information was reported concerning the reason for withdrawal of 4 percent of all dropouts under age sixteen.

IX. SEX OF DROPOUTS
(Tables XII, XIII)

Summary:

New Jersey public schools had 11,417 dropouts during the 1965-66 school year; of this number, 6,788 were boys and 4,629 were girls. Hence, approximately three of every five dropouts were boys.

Analysis by Counties:

The majority of dropouts in twenty counties were boys; only Hunterdon County reported more girls leaving, its schools, than boys.

In relation to the total number of dropouts in each county---the largest percentage (62 to 65 percent) of boys dropped out in Atlantic, Hudson, Camden, Mercer, Morris, Bergen, and Union counties while the largest percentage (47 to 52 percent) of girls withdrew in Middlesex, Warren, Salem, Cape May, and Hunterdon.

Over Age 16, by Reasons:

Approximately 61 percent of all dropouts, over age sixteen, were boys. In relationship to the number of dropouts, over age sixteen, reported for each sex---almost a like percentage of boys and girls left for each reason: about 87 percent left for voluntary reasons, 12 percent for involuntary reasons, and 1 percent for unknown reasons.

Voluntary---

In relation to the total number of dropouts, over age sixteen, about 53 percent of boys and 34 percent of girls withdrew for voluntary reasons.

Approximately three-fifths of all voluntary dropouts, over age sixteen, were boys. A desire to enter or seek employment and dissatisfaction with school accounted for 4,686, or 85 percent, of all boys leaving voluntarily; fewest boys left to assume marital or parental responsibilities. The major voluntary reasons causing about seven out of ten girls, over age sixteen, to withdraw from school were the desire to enter or seek employment and marriage/

pregnancy; fewest girls withdrew voluntarily to volunteer for military service.

Involuntary---

Of all dropouts over age sixteen, about 7 percent of boys and 4 percent of girls withdrew for involuntary reasons.

About 63 percent of all involuntary dropouts, over age sixteen, were boys. Administrative exclusion was the primary involuntary reason forcing 50 percent of all male dropouts, over age sixteen, to leave school. Fewest boys of this age left because of draft into military service. Administrative exclusion as well as physical, social, mental, or emotional disability were the major involuntary reasons for girls, over age sixteen, leaving school; entrance into correctional institutions and death caused fewest girls to leave.

No Information---

Of the 104 dropouts, over age sixteen, for which no information was reported concerning their reason for withdrawal---the majority (54) were boys.

Under Age 16, by Reasons:

The majority (55 percent) of dropouts, under age sixteen, were girls. Of the total number of girls, under age sixteen, withdrawing from school---60 percent left for voluntary reasons, 36 percent for involuntary reasons, while 4 percent withdrew for unknown reasons. In relationship to the total number of boys, under sixteen, dropping out of school---the majority (90 percent) left for involuntary reasons; 6 percent left for voluntary reasons while the reasons for the remaining 4 percent leaving, were unknown.

Voluntary---

In relation to the total number of dropouts, under age sixteen, about

33 percent of girls and 3 percent of boys withdrew for voluntary reasons.

About 92 percent of all voluntary dropouts, under age sixteen, were girls. More than nine out of every ten girls left voluntarily due to marriage or pregnancy while fewest girls, under sixteen, withdrew voluntarily because of dissatisfaction with school. A desire to enter or seek employment was the primary voluntary reason for which boys, under sixteen, left school while fewest left to assume marital or parental responsibilities.

Involuntary---

Of all dropouts under age sixteen, 41 percent of boys and 20 percent of girls withdrew for involuntary reasons.

More than two-thirds of all involuntary dropouts, under age sixteen, were boys. The majority of these boys were forced to leave school to enter correctional institutions; prolonged illness and "other reasons" caused fewest to withdraw. Entrance into correctional institutions was the largest single reason causing girls of this age to withdraw while "other reasons" caused fewest to leave involuntarily.

No Information---

Under age sixteen was almost an equal number of boys and girls dropping out for whom no information was available concerning their reason for withdrawal.

X. DROPOUTS BY REASON, AGE, AND GRADE (Tables XIV, XV)

Summary:

As previously stated---11,417 pupils dropped out of New Jersey public schools during the 1965-66 school year. A total of 992, or 9 percent, of these dropouts were under sixteen years of age while 10,425, or 91 percent, were over age sixteen.

Of those dropouts under age sixteen---600 , or 60 percent, withdrew for involuntary reasons; 355, or 36 percent, for voluntary reasons; and

37, or 4 percent, for unknown reasons. Two-thirds of all dropouts, under age sixteen, were in grades nine, ten, and eight respectively; almost half of the dropouts in the latter three grades, were in grade nine.

The majority (88 percent) of dropouts, over age sixteen, left for voluntary reasons; of the remaining number dropping out in this age category---1,182, or 11 percent, left for involuntary reasons and 104, or 1 percent, for unknown reasons. Approximately 55 percent of all dropouts, over age sixteen, left school in grades ten and eleven.

Under Age 16, by Grade:

Involuntary---

A total of 600 pupils, under age sixteen, left school for involuntary reasons. Largest numbers (100 to 170), or 62 percent, of these pupils were enrolled in classes for the handicapped, grade eight, and in grade nine. Fewest (5 to 10) pupils withdrew in grades eleven, three, and four. Grade nine had the largest number of pupils leaving because of: physical, social, mental, or emotional disability; prolonged illness; administrative exclusion; and entrance into correctional institutions. Death claimed most pupils, under age sixteen, in grade ten.

Grade nine had the most involuntary dropouts for any single reason---entrance into correctional institutions.

Voluntary---

During the 1965-66 school year---355 pupils, under age sixteen, left school for voluntary reasons. The largest number (107 to 121, or 64 percent) of voluntary dropouts, under age sixteen, were in grades ten and nine while fewest (1 to 8) were in grades five, eleven, and six. The largest number of these pupils left for the greatest number of different voluntary reasons in grade nine.

Grade nine had the largest number (104) of dropouts for any one reason---marriage or pregnancy.

No Information---

There were 37 dropouts, under age sixteen, for whom no information was reported concerning their reasons for leaving school. Approximately 46 percent of these dropouts withdrew from grades nine and ten.

Over Age 16, by Grade:

Involuntary---

A total of 1,182 pupils, over age sixteen, left school for involuntary reasons. Over one-third of those leaving were in grade ten while an additional large number (233 to 291, or 44 percent) were in grades twelve and eleven. Fewest (1) pupils withdrew in grades three and six. The largest number of pupils left school for all reasons, with the exception of prolonged illness and death, in grade ten; most left for these two reasons in grade twelve.

Grade ten had the largest number (196) of involuntary dropouts for any single reason---administrative exclusion.

Voluntary---

There were 9,139 voluntary dropouts, over age sixteen, reported during the 1965-66 school year. The largest number (2,385 to 2,576) of these dropouts, or more than half, were in grades eleven and ten while fewest (1 to 8) were in grades two, four, and five. The largest number of pupils withdrew to enter or seek employment, because of dissatisfaction with school, and for "other reasons"---in grade ten. Most pupils, over sixteen, who left to volunteer for military service were in grade eleven while the greatest number left voluntarily due to marriage or pregnancy in grade twelve.

Grade ten had the largest number (1,334) of voluntary dropouts for any one reason---a desire to enter or seek employment.

No Information---

Information was not available concerning the reason for withdrawal of 104 dropouts, over age sixteen. More than three out of every five of these dropouts withdrew from grades ten and eleven.

XI. DROPOUTS BY AGE IN GRADES KINDERGARTEN THROUGH TWELVE
(Table XVI)

Largest Number:

The legal age for leaving school in New Jersey is sixteen. The latter may explain why more than seven out of every ten dropouts left school at either age sixteen or seventeen; fewest (1 to 9) withdrew at ages four, twenty-one, and seven. Related to grade---largest numbers left who were age sixteen in grade ten, age sixteen in grade nine, age seventeen in grade eleven, and age seventeen in grade ten.

Rate per 1000 Dropouts:

As a rate---the largest number (212 to 280) of dropouts per 1000 pupils leaving were in grades nine, eleven, and ten. Grades kindergarten through seven had fewest (10 to 50) dropouts per every 1000 pupils leaving.

Under Age 16:

Two-thirds of all dropouts, under age sixteen, were in grades nine, ten, and eight respectively.

Most (56 percent) dropouts, under age sixteen, left school at age fifteen; approximately two out of every five of these dropouts were in grade nine. Likewise, more pupils---under age sixteen---withdrew from grade nine than from any other grade.

Over Age 16:

Approximately 55 percent of all dropouts, over age sixteen, withdrew from grades ten (3,006) and eleven (2,711).

Of the 10,425 dropouts over age sixteen---8,063, or 77 percent, were sixteen and seventeen. About two-thirds of all sixteen year old dropouts were in either grade nine or ten while almost two-thirds of all seventeen year old dropouts were in grades ten and eleven. The majority of eighteen, nineteen, and twenty year old dropouts left school in grade twelve.

Age as Related to Grade Placement:

In analyzing the age of dropouts in relationship to their grade placement---it was found that approximately 5,538, or 48 percent, of New Jersey's total 11,417 dropouts were one or more years retarded in their grade placement. This 5,538 total, does not include over 400 pupils who withdrew from classes for the handicapped; it may be assumed that at least half of these youngsters were retarded in their grade placement. Many studies have reported grade retardation as indicative of the dropout; this study substantiates such a belief.

XII. DROPOUTS IN GRADES KINDERGARTEN THROUGH EIGHT
(Table XVII)

Number and Rate:

There were 1,032 dropouts in grades kindergarten through eight during the 1965-66 school year. This represented 0.11 percent of the 916,106 pupils enrolled in these grades on September 30, 1965.

Computed as a rate, approximately one pupil withdrew from grades kindergarten through eight for every 1000 enrolled. In relation to the total number of dropouts, one leaver out of every eleven, or 9 percent, was in grades kindergarten through eight.

Age as Related to Grade Placement:

Normal progression through the educational process should place pupils of about a certain age in a specific grade. Overage grade placement related closely to the number of dropouts in grades kindergarten through eight.

A total of 651 pupils, or 63 percent, of those leaving grades kindergarten to eight had passed their sixteenth birthday; likewise, the age of the majority of dropouts in grades five (57 percent), six (88 percent), seven (91 percent), and eight (84 percent) exceeded their grade placement by one or more years. Almost four out of every five pupils, or 79 percent, leaving grades one through eight were one or more years retarded in their grade placement.

Age of Majority Leaving:

In grades kindergarten through eight, largest numbers of pupils left school at ages sixteen (576, or 56 percent), fifteen (109, or 11 percent), and fourteen (102, or 10 percent) respectively. Fewest (1 to 9, or 0.1 to 0.9 percent) dropped out at ages four, nineteen, eighteen, and seven. Related to grade---largest numbers left who were age sixteen in grade eight and age sixteen in grade seven.

XIII. NUMBER OF RETURNING DROPOUTS
(Tables XVIII, XIX)

Summary:

Although New Jersey's public schools attempt to be truly comprehensive in providing broad and effective educational opportunities to all pupils---commensurate with their needs, interests, and abilities---11,417 pupils still withdrew for reasons either beyond their own control or of their own volition. A total of 183, or 2 percent, of these dropouts returned again sometime during this same 1965-66 school year.

Therefore, it cannot be assumed that all pupils who leave school, regardless of reason, will never again return; just as certain reasons necessitate their leaving, certain reasons cause some to return. In certain instances, pupils leave and return to school many times during the same school year.

Analysis by Counties:

There were returning dropouts in all counties except Somerset and Warren. Largest numbers (26 to 37) returned in Essex, Atlantic, and Mercer counties while fewest (1 to 2) returned in Cape May, Ocean, Camden, Cumberland, Morris, Salem, and Sussex.

Number by Grade:

More than nine of every ten returning dropouts were in grades nine through twelve; the largest number (61, or 33 percent) of returning dropouts were in grade ten with the number returning in the other three grades ranging from thirty-two to forty-four.

Pattern, by Month:

Of all dropouts returning to school—the majority (58 percent) returned in January, February, and March; most (one out of every four) returned in February. Approximately 20 percent returned between October and December while an additional 20 percent returned in April and May. Fewest (2 percent) returning dropouts were reported in September and June.

SUMMARY

1. During the 1965-66 school year dropouts were reported in 598, or 26 percent, of New Jersey's 2,265 public schools.
2. There were 11,417 dropouts reported in New Jersey public school districts during the 1965-66 school year; expressed as a rate there were approximately nine dropouts for every 1000 pupils enrolled.
3. Approximately three out of every four dropouts were enrolled in four-year and three-year high schools.
4. The largest numbers of pupils leaving New Jersey public schools were in grades ten, eleven, and nine respectively; per 1000 pupils enrolled, largest rates (33 to 35) of dropouts were in grades eleven and ten.
5. During the 1965-66 school year, the largest numbers of pupils left school in January, March, and February respectively.
6. The majority (83.2 percent) of New Jersey's total dropouts left for voluntary reasons. Of the remaining number of dropouts---15.6 percent, withdrew for involuntary reasons while 1.2 percent, withdrew for unknown reasons.
7. The majority of voluntary dropouts left for three reasons---to enter or seek employment, because of dissatisfaction with school, and because of marriage or pregnancy.
8. Most involuntary dropouts were forced to leave school for two reasons---administrative exclusion or because of entrance into correctional institutions.
9. Approximately 91 percent of all dropouts were age sixteen and over; the majority of dropouts in this age category, left for voluntary reasons while most dropouts, under age sixteen, withdrew for involuntary reasons.
10. Of all dropouts in New Jersey public schools, approximately three of every five were boys. The majority of dropouts, over age sixteen, were boys while the majority leaving, under age sixteen, were girls.

11. About seven out of every ten dropouts, during the 1965-66 school year, were either sixteen or seventeen years old. The largest number of pupils left school at age sixteen in grade ten.

12. About one-half of all dropouts in grades kindergarten to twelve were one or more years retarded in their grade placement; in grades one through eight---almost four out of every five pupils, or 79 percent, leaving were one or more years retarded in their grade placement.

13. A total of 183 pupils, or 2 percent, of those dropping out of school during the 1965-66 school year---returned again sometime during this same year.

XV. SUPPORTING TABLES

TABLE I

NUMBER OF NEW JERSEY PUBLIC SCHOOLS
WITH DROPOUTS
BY COUNTY AND GRADE LEVEL
1965-66

County	Total * Schools	Number of Schools with Dropouts							Total Schools with Dropouts	Percent of Schools Having Dropouts
		Elemen- tary	Junior High	High School			Voca- tional	Handi- capped		
				3- Year	4- Year	6- Year				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	78	4	1		4	1			10	12.8
Bergen	281	17	12	12	17	11	1		70	24.9
Burlington	117	11	3	2	6	3		2	27	23.1
Camden	163	18	5	5	6	3	1	1	39	23.9
Cape May	27	2				3			5	18.5
Cumberland	64	11	4	3					18	28.1
Essex	232	38	14	7	15	2	4	9	89	38.4
Gloucester	89	6	2	1	3	6			18	20.2
Hudson	99	45	3	1	13				62	62.6
Hunterdon	34	2			3	2			7	20.6
Mercer	92	5	6	4	3				18	19.6
Middlesex	189	11	8	5	12	2	3		41	21.7
Monmouth	154	19			15	3			37	24.0
Morris	140	3	5	2	14	2			26	18.6
Ocean	56	5		1	3	4			13	23.2
Passaic	106	22	5	2	6	2	1	1	39	36.8
Salem	35	10			3	1			14	40.0
Somerset	76	4			5	2			11	14.5
Sussex	30	5	1	1	2				9	30.0
Union	162	4	12	9	6		1	1	33	20.4
Warren	41	7			5				12	29.3
Total Schools with Dropouts		249	81	55	141	47	11	14	598	26.4
Total Schools*	2265	1821	118	60	151	55	19	41		
Percent with Dropouts		13.7	68.6	91.7	93.4	85.4	57.9	34.1		

* September 30, 1965.

TABLE II
 DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
 BY COUNTIES
 1965-66

County (1)	Total Enrollment* (2)	Total Dropouts (3)	Percent Dropouts (4)	Dropouts Per 1,000 Pupils (5)
Atlantic	30,292	593	1.96	19.6
Bergen	159,140	757	.48	4.8
Burlington	59,517	329	.55	5.5
Camden	82,692	829	1.00	10.0
Cape May	8,987	53	.59	5.9
Cumberland	25,473	333	1.31	13.1
Essex	168,680	1,976	1.17	11.7
Gloucester	35,859	295	.82	8.2
Hudson	81,762	1,200	1.47	14.7
Hunterdon	14,773	107	.72	7.2
Mercer	51,963	651	1.25	12.5
Middlesex	111,605	622	.56	5.6
Monmouth	88,162	798	.91	9.1
Morris	71,352	425	.60	6.0
Ocean	35,212	278	.79	7.9
Passaic	78,829	804	1.02	10.2
Salem	14,610	155	1.06	10.6
Somerset	40,769	207	.51	5.1
Sussex	14,859	124	.83	8.3
Union	101,016	750	.74	7.4
Warren	14,819	131	.88	8.8
Total	1,290,371	11,417	.88	8.8

* September 30, 1965

TABLE III

TOTAL DROPOUTS
NEW JERSEY PUBLIC SCHOOL DISTRICTS
BY COUNTY AND TYPE OF SCHOOL
1965-66

County	Number of Dropouts from Indicated Schools							Total
	Elemen- tary	Junior High	High School			Voca- tional	Handi- capped	
			3- Year	4- Year	6- Year			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	12	10		540	31			593
Bergen	21	42	246	307	112	29		757
Burlington	17	15	32	223	39		3	329
Camden	34	87	255	217	101	129	6	829
Cape May	2				51			53
Cumberland	17	81	235					333
Essex	126	202	128	1303	8	76	133	1976
Gloucester	17	14	14	70	180			295
Hudson	205	75	75	845				1200
Hunterdon	2			94	11			107
Mercer	7	66	546	32				651
Middlesex	34	94	181	244	11	58		622
Monmouth	60			649	89			798
Morris	3	17	35	343	27			425
Ocean	13		9	177	79			278
Passaic	99	46	166	401	38	45	9	804
Salem	31			108	16			155
Somerset	8			173	26			207
Sussex	6	5	31	82				124
Union	4	100	489	90		66	1	750
Warren	11			120				131
Total	729	854	2442	6018	819	403	152	11417
Percent of	6.4	7.5	21.4	52.7	7.2	3.5	1.3	

TABLE IV

DROPOUT RATES IN NEW JERSEY PUBLIC SCHOOLS
BY GRADES
1965-66

Grade (1)	Total Enrollment* (2)	Total Dropouts (3)	Dropouts per 1,000 Pupils Enrolled (4)
Kindergarten **	116,729	38	.3
1 ***	110,952	16	.1
2	105,585	14	.1
3	104,874	12	.1
4	100,587	14	.1
5	96,929	28	.3
6	95,533	59	.6
7	93,713	279	3.0
8	91,204	572	6.3
9	99,293	2,421	24.4
10	90,684	3,192	35.2
11	82,318	2,721	33.1
12 ****	80,347	1,626	20.2
Handicapped	21,623	425	20.0
Total	1,290,371	11,417	8.8

- * September 30, 1965
- ** Includes nursery schools
- *** Includes pre-first
- **** Includes post-graduate

TABLE V

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND GRADES
1965-66

County (1)	K (2)	1 (3)	2 (4)	3 (5)	4 (6)	5 (7)	6 (8)	7 (9)	8 (10)	9 (11)	10 (12)	11 (13)	12 (14)	H (15)	Total (16)
Atlantic							1	2	18	168	178	138	82	6	593
Bergen	3				1	2	3	6	25	121	234	219	134	9	757
Burlington	3					1		3	11	71	95	85	50	10	329
Camden	3		1		2		2	21	66	211	207	208	93	15	829
Cape May									8	16	7	14	4	4	53
Cumberland	2	1			2	2	2	11	19	53	103	66	49	23	333
Essex	5	7	8	6	3	10	8	50	111	465	549	380	223	151	1976
Gloucester	5	1	1					5	27	74	67	68	33	14	295
Hudson	6	2	3		2	8	25	94	84	332	289	231	84	40	1200
Hunterdon								1	2	25	30	31	17	1	107
Mercer	1		1	1				3	20	45	235	223	110	12	651
Middlesex	4						2	7	50	132	160	148	106	13	622
Monmouth	3							17	28	184	225	191	129	21	798
Morris		1		1		1	1		5	100	114	103	91	8	425
Ocean						1	1	3	9	90	57	56	57	4	278
Passaic		2		2	2	3	10	32	43	130	204	197	133	46	804
Salem					1		3	5	16	35	33	31	25	6	155
Somerset		1		1	1		1	1	3	35	50	58	53	3	207
Sussex				1				1	5	26	42	24	25		124
Union	3	1						10	16	72	283	218	110	37	750
Warren								7	6	36	30	32	18	2	131
Total	38	16	14	12	14	28	59	279	572	2421	3192	2721	1626	425	11417

TABLE VI

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND MONTH OF OCCURRENCE
1965-66

County	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic	43	67	71	45	69	66	96	66	66	4	593
Bergen	51	91	87	59	102	85	112	78	72	20	757
Burlington	18	56	26	35	48	38	39	41	24	4	329
Camden	51	80	96	83	118	96	119	90	79	17	829
Cape May	2	6	3	13	8	8	4	7	2		53
Cumberland	23	36	36	33	45	58	40	28	30	4	333
Essex	62	144	195	191	337	224	268	219	226	110	1976
Gloucester	16	36	26	15	34	37	44	29	45	13	295
Hudson	63	133	112	138	150	133	161	118	106	86	1200
Hunterdon	5	7	11	9	18	15	12	16	12	2	107
Mercer	23	64	69	114	106	71	80	40	67	17	651
Middlesex	27	92	82	66	77	85	64	66	53	10	622
Monmouth	36	103	89	88	131	90	99	80	67	15	798
Morris	36	38	59	34	37	51	63	42	48	17	425
Ocean	15	39	31	33	36	23	29	26	39	7	278
Passaic	35	108	88	61	131	76	121	74	77	33	804
Salem	7	27	9	16	18	24	30	14	10		155
Somerset	12	19	25	21	23	28	30	23	23	3	207
Sussex	8	10	10	11	19	17	14	12	12	11	124
Union	24	79	96	51	137	100	98	55	78	32	750
Warren	8	21	5	20	20	17	9	9	21	1	131
Total	565	1256	1226	1136	1664	1342	1532	1133	1157	406	11417
Percent of	4.9	11.0	10.7	10.0	14.6	11.8	13.4	9.9	10.1	3.6	

TABLE VII

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY MONTH AND TYPE OF SCHOOL
1965-66

Month	Number of Dropouts from Indicated Schools:							Total
	Elemen- tary	Junior High	High School			Voca- tional	Handi- capped	
			3- Year	4- Year	6- Year			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
September	68	63	99	256	51	19	9	565
October	61	87	270	683	92	44	19	1256
November	59	82	292	633	92	56	12	1226
December	59	71	262	616	81	30	17	1136
January	101	119	387	892	102	55	8	1664
February	70	105	323	689	92	47	16	1342
March	102	112	312	790	133	64	19	1532
April	82	102	203	623	68	32	23	1133
May	81	78	241	611	86	42	18	1157
June	46	35	53	225	22	14	11	406
Total	729	854	2442	6018	819	403	152	11417

TABLE VIII

PERCENT OF DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY REASON
1965-66

Reason (1)	Number of Dropouts (2)	Percent of:	
		Total Dropouts (3)	Dropouts for this Reason (4)
Involuntary:			
Physical, social mental or emotional disability	349	3.1	19.6
Prolonged illness	186	1.6	10.4
Administrative exclusion	616	5.4	34.6
Entered correctional institution	464	4.1	26.0
Drafted into military service	3	.0	.2
Deceased	113	1.0	6.3
Other	51	.4	2.9
	1782	15.6	100.0
Voluntary:			
Dissatisfied with school	2278	20.0	24.0
Entered or seeking employment	4860	42.6	51.2
Volunteered for military service	706	6.2	7.4
Married or pregnant	1271	11.1	13.4
Other	379	3.3	4.0
	9494	83.2	100.0
No Information:			
	141	1.2	100.0
Total	11417	100.0	

TABLE IX

INVOLUNTARY DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND REASON
1965-66

County	Physical, Social, Mental or Emotional Disability	Pro-longed Illness	Adminis-trative Exclu-sion	Entered Correc-tional Institu-tion	Drafted into Military Service	De-ceased	Other	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	52	7	5	16		4	8	92
Bergen	19	8	13	13		10	2	65
Burlington	12	7	10	7		5		41
Camden	11	19	57	13	1	11	9	121
Cape May	2	1	1	1		1		6
Cumberland	12	8	3	15		7	7	52
Essex	87	25	104	158	1	17	8	400
Gloucester	10	5	10	12		8	2	47
Hudson	22	13	18	21		5		79
Hunterdon	2	1		14		2		19
Mercer	5	11	202	29		3	7	257
Middlesex	13	7	22	26		2	3	73
Monmouth	42	9	67	35		8	1	162
Morris	16	8	26	9		7	1	67
Ocean	2	7	15	11		2		37
Passaic	15	19	7	21		3		65
Salem	4	3	2	6		1		16
Somerset	5	13	3	6	1	4		32
Sussex	2	4	6	1		3		16
Union	14	10	43	48		7	3	125
Warren	2	1	2	2		3		10
Total	349	186	616	464	3	113	51	1782

TABLE X

VOLUNTARY DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTIES AND REASON
1965-66

County	Dissatisfied with School	Entered or Seeking Employment	Volunteered for Military Service	Married or Pregnant	Other	Total	No Information*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Atlantic	246	134	39	73	7	499	2
Bergen	129	422	61	45	27	684	8
Burlington	64	123	26	56	7	276	12
Camden	95	394	93	91	31	704	4
Cape May	13	14	4	12	3	46	1
Cumberland	93	97	27	49	14	280	1
Essex	389	728	78	291	42	1528	48
Gloucester	85	81	17	47	10	240	8
Hudson	140	794	69	65	33	1101	20
Hunterdon	7	45	6	26	3	87	1
Mercer	144	137	25	62	22	390	4
Middlesex	133	263	45	73	28	542	7
Monmouth	137	277	80	107	32	633	3
Morris	96	184	18	46	14	358	
Ocean	114	74	17	28	7	240	1
Passaic	88	515	28	37	63	731	8
Salem	44	42	4	42	4	136	3
Somerset	48	98	9	13	7	175	
Sussex	25	52	7	16	4	104	4
Union	169	323	46	66	17	621	4
Warren	19	63	7	26	4	119	2
Total	2278	4860	706	1271	379	9494	141

* Not included in totals.

TABLE XI

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY REASON AND TYPE OF SCHOOL
1965-66

Reason (1)	Number of Dropouts from Indicated Schools:							
	Elemen- tary (2)	Junior High (3)	High School			Voca- tional (7)	Handi- capped (8)	Total (9)
			3- Year (4)	4- Year (5)	6- Year (6)			
Involuntary:								
Physical, social, mental, or emotional disability	29	15	51	225	17	2	10	349
Prolonged illness	13	8	38	105	14	8		186
Administrative exclusion	43	23	271	242	21	1	15	616
Entered correctional institution	64	116	42	167	27	2	46	464
Drafted into military service				2		1		3
Deceased	42	8	16	34	9	2	2	113
Other	5	1	21	18	3	1	2	51
	196	171	439	793	91	17	75	1782
Voluntary:								
Dissatisfied with school	113	140	550	1274	169	28	4	2278
Entered or seeking employment	290	412	890	2591	344	274	59	4860
Volunteered for military service	7	10	190	401	53	45		706
Married or pregnant	62	96	278	686	121	20	8	1271
Other	44	18	78	191	36	10	2	379
	516	676	1986	5143	723	377	73	9494
No Information:								
	17	7	17	82	5	9	4	141
Total	729	854	2442	6018	819	403	152	11417

TABLE XII

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY REASON, AGE GROUP, AND SEX
1965-66

Reason (1)	Under Age 16			Over Age 16			Total (8)
	Boys (2)	Girls (3)	Total (4)	Boys (5)	Girls (6)	Total (7)	
Involuntary:							
Physical, social, mental, or emotional disability	49	47	96	137	116	253	349
Prolonged illness	8	30	38	54	94	148	186
Administrative exclusion	59	28	87	370	159	529	616
Entered correctional institution	245	62	307	132	25	157	464
Drafted into military service				3		3	3
Deceased	39	28	67	33	13	46	113
Other	4	1	5	17	29	46	51
	404	196	600	746	436	1182	1782
Voluntary:							
Dissatisfied with school	5	2	7	1410	861	2271	2278
Entered or seeking employment	15	6	21	3276	1563	4839	4860
Volunteered for military service				699	7	706	706
Married or pregnant	1	305	306	24	941	965	1271
Other	7	14	21	129	229	358	379
	28	327	355	5538	3601	9139	9494
No Information:	18	19	37	54	50	104	141
Total	450	542	992	6338	4087	10425	11417
Percent	45.4	54.6	8.7	60.8	39.2	91.3	

TABLE XIII

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND SEX
1965-66

County	Total Dropouts	Sex			
		Boys	Percent	Girls	Percent
(1)	(2)	(3)	(4)	(5)	(6)
Atlantic	593	365	61.6	228	38.4
Bergen	757	488	64.5	269	35.5
Burlington	329	182	55.3	147	44.7
Camden	829	521	62.8	308	37.2
Cape May	53	27	50.9	26	49.1
Cumberland	333	192	57.7	141	42.3
Essex	1976	1091	55.2	885	44.8
Gloucester	295	176	59.7	119	40.3
Hudson	1200	747	62.3	453	37.7
Hunterdon	107	51	47.7	56	52.3
Mercer	651	410	63.0	241	37.0
Middlesex	622	327	52.6	295	47.4
Monmouth	798	470	58.9	328	41.1
Morris	425	266	62.6	159	37.4
Ocean	278	167	60.1	111	39.9
Passaic	804	482	60.0	322	40.0
Salem	155	80	51.6	75	48.4
Somerset	207	124	59.9	83	40.1
Sussex	124	68	54.8	56	45.2
Union	750	485	64.7	265	35.3
Warren	131	69	52.7	62	47.3
Total	11417	6788	59.5	4629	40.5

TABLE XIV

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
UNDER AGE 16, BY REASON AND GRADE
1965-66

Reason (1)	K (2)	1 (3)	2 (4)	3 (5)	4 (6)	5 (7)	6 (8)	7 (9)	8 (10)	9 (11)	10 (12)	11 (13)	12 (14)	Handi- capped (15)	Total (16)
Involuntary:															
Physical, social, mental, or emotional disability	4	3		1	1	1	3	4	13	30	25			11	96
Prolonged illness	2			1	1	2		2	3	17	7	2		1	38
Administrative exclusion		2	6	5	2	3	1	7	14	23	5			19	87
Entered correctional institution						9	9	39	66	94	21	3		66	307
Drafted into military service															
Deceased	8	9	5	3	6	3	1	4	9	5	11			3	67
Other	3									1	1				5
	17	14	11	10	10	18	14	56	105	170	70	5		100	600
Voluntary:															
Dissatisfied with school										4	3				7
Entered or seeking employment								1		11	8			1	21
Volunteered for military service															
Married or pregnant						1	8	24	59	104	94	4		12	306
Other	17									2	2				21
	17					1	8	25	59	121	107	4		13	355
No Information	4	2	2	1	2	1	1	1	2	8	9	1		3	37
Total	38	16	13	11	12	20	23	82	166	299	186	10		116	992

TABLE XV

DROPOUTS IN NEW JERSEY PUBLIC SCHOOLS
OVER AGE 16, BY REASON AND GRADE
1965-66

Reason (1)	K (2)	1 (3)	2 (4)	3 (5)	4 (6)	5 (7)	6 (8)	7 (9)	8 (10)	9 (11)	10 (12)	11 (13)	12 (14)	Handi- capped (15)	Total (16)
Involuntary:															
Physical, social, mental or emotional disability							1	2	2	52	80	60	45	11	253
Prolonged illness									5	12	40	38	49	4	148
Administrative exclusion								5	8	70	196	148	94	8	529
Entered correctional institution								4	7	42	60	19	15	10	157
Drafted into military service										1		2			3
Deceased				1						2	8	9	24	2	46
Other									1	4	17	15	6	3	46
				1			1	11	23	183	401	291	233	38	1182
Voluntary:															
Dissatisfied with school						2	11	45	115	538	730	524	266	40	2271
Entered or seeking employment			1		2	5	20	129	234	1162	1334	1180	570	202	4839
Volunteered for military service										69	206	265	165	1	706
Married or pregnant								6	13	79	204	317	339	7	965
Other						1	3	4	18	71	102	99	41	19	358
			1		2	8	34	184	380	1919	2576	2385	1381	269	9139
No Information							1	2	3	20	29	35	12	2	104
Total			1	1	2	8	36	197	406	2122	3006	2711	1626	309	10425

TABLE XVI

NUMBER OF DROPOUTS IN GRADES KINDERGARTEN THROUGH TWELVE
 NEW JERSEY PUBLIC SCHOOLS
 BY AGE AND GRADE
 1965-66

Age (1)	K (2)	1 (3)	2 (4)	3 (5)	4 (6)	5 (7)	6 (8)	7 (9)	8 (10)	9 (11)	10 (12)	11 (13)	12 (14)	H (15)	Total (16)
4	1														1
5	31													1	32
6	6	9												1	16
7		5	4												9
8		2	7	3										2	14
9			2	7	2										11
10					7	5								3	15
11				1	3	7	3							5	19
12						4	4	6						11	25
13						3	4	20	24	10				16	77
14							8	28	66	75	14			31	222
15						1	4	28	76	214	172	10		46	551
16					1	8	33	174	360	1462	1486	744	52	203	4523
17			1	1	1		3	21	43	508	1117	1160	635	50	3540
18								2	2	132	336	650	682	39	1843
19									1	18	63	143	211	14	450
20										2	4	11	44	3	64
21												3	2		5
Total	38	16	14	12	14	28	59	279	572	2421	3192	2721	1626	425	11417
Percent	.3	.1	.1	.1	.1	.2	.5	2.4	5.0	21.2	28.0	23.8	14.2	3.7	

TABLE XVII

DROPOUTS IN GRADES KINDERGARTEN THROUGH EIGHT
 NEW JERSEY PUBLIC SCHOOLS
 BY AGE AND GRADE
 1965-66

Age (1)	K (2)	1 (3)	2 (4)	3 (5)	4 (6)	5 (7)	6 (8)	7 (9)	8 (10)	Total (11)
4	1	—								1
5	31		—							31
6	<u>6</u>	9		—						15
7		<u>5</u>	4		—					9
8		2	<u>7</u>	3		—				12
9			2	<u>7</u>	2		—			11
10					<u>7</u>	5		—		12
11				1	3	<u>7</u>	3		—	14
12						4	<u>4</u>	6		14
13						3	4	<u>20</u>	24	51
14							8	28	<u>66</u>	102
15						1	4	28	76	109
16					1	8	33	174	360	576
17			1	1	1		3	21	43	70
18								2	2	4
19									1	1
20										
Total	38	16	14	12	14	28	59	279	572	1032

Note: Horizontal solid lines in columns represent normal age range for grade.
 Dotted line represents legal school leaving age.

TABLE XVIII
 NUMBER OF RETURNING DROPOUTS
 WHO LEFT AND RETURNED DURING 1965-66 SCHOOL YEAR
 IN NEW JERSEY PUBLIC SCHOOLS
 1965-66

County	K	1	2	3	4	5	6	7	8	9	10	11	12	Handi- capped	Total
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic										10	5	9	10	1	35
Bergen	1									1	6	2	2		12
Burlington										1	4	2	1		8
Camden									1	1					2
Cape May												1			1
Cumberland											1		1		2
Essex			1	1				1	1	6	8	4	3	1	26
Gloucester										2		1			3
Hudson										1	4	1	2		8
Hunterdon										1		3	1		5
Mercer										1	19	13	4		37
Middlesex										1	2	2			5
Monmouth								1	2	4	2	2	3		14
Morris											2				2
Ocean												1			1
Passaic											3		1		4
Salem												2			2
Somerset															
Sussex										1			1		2
Union									2	3	5	1	3		14
Warren															
Total	1		1	1				2	6	33	61	44	32	2	183

TABLE XIX

NUMBER OF RETURNING DROPOUTS
WHO LEFT AND RETURNED DURING 1965-66 SCHOOL YEAR
NEW JERSEY PUBLIC SCHOOLS
BY COUNTY AND MONTH
1965-66

County (1)	Sept. (2)	Oct. (3)	Nov. (4)	Dec. (5)	Jan. (6)	Feb. (7)	March (8)	April (9)	May (10)	June (11)	Total (12)
Atlantic		1	4	3	5	3	11	3	5		35
Bergen			2	2	2	2	2	1	1		12
Burlington		2	1		2		2	1			8
Camden		1					1				2
Cape May							1				1
Cumberland								2			2
Essex			2	1	4	3	6	1	8	1	26
Gloucester		1				1		1			3
Hudson			3	1	2		2				8
Hunterdon			1	2					2		5
Mercer			1		1	28	5	2			37
Middlesex				2	2				1		5
Monmouth	3	2			1	2	2	3	1		14
Morris								1	1		2
Ocean					1						1
Passaic		1				3					4
Salem					2						2
Somerset											
Sussex						2					2
Union		2	1	1	4	1	3	1	1		14
Warren											
Total	3	10	15	12	26	45	35	16	20	1	183
Percent	1.6	5.5	8.2	6.6	14.2	24.6	19.1	8.7	10.9	.6	

FIGURE I
 SAMPLE DROPOUT STUDY CARD FORM
 1965-66

CHECK RESPONSE WHERE POSSIBLE

COUNTY _____ DISTRICT _____
 SCHOOL _____ PUPIL'S NAME _____

MONTH PUPIL LEFT SCHOOL OR RETURNED													BOY	GIRL	AGE
SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN						
K	PRE	1	2	3	4	5	6	7	8	9	10	11	12	HANDI.	

INVOLUNTARY DROPOUTS

- 1. PHYSICAL, SOCIAL, MENTAL OR EMOTIONAL DISABILITY
- 2. PROLONGED ILLNESS.
- 3. ADMINISTRATIVE EXCLUSION.
- 4. ENTERED CORRECTIONAL INSTITUTION.
- 5. DRAFTED INTO MILITARY SERVICE
- 6. DECEASED.
- 7. OTHER [SPECIFY _____]
- 8. DROPOUT RE-ENTERED SAME SCHOOL.
- 9. DROPOUT RE-ENTERED OTHER SCHOOL, SAME DISTRICT.

VOLUNTARY DROPOUTS

- 1. DISSATISFIED WITH SCHOOL.
- 2. ENTERED OR SEEKING EMPLOYMENT.
- 3. VOLUNTEERED FOR MILITARY SERVICE.
- 4. MARRIED OR PREGNANT.
- 5. OTHER [SPECIFY _____]
- 0. NO INFORMATION ON DROPOUT.
- 8. DROPOUT RE-ENTERED SAME SCHOOL.
- 9. DROPOUT RE-ENTERED OTHER SCHOOL, SAME DISTRICT.

 PRINCIPAL'S SIGNATURE

MONTH	SEX	AGE	LEVEL	INVOLUNTARY	VOLUNTARY	NO. INFO.	COUNTY	DISTRICT	SCHOOL	TYPE
00	00	00	00	00	00	00	00	00	00	00
01	01	01	01	01	01	01	01	01	01	01
02	02	02	02	02	02	02	02	02	02	02
03	03	03	03	03	03	03	03	03	03	03
04	04	04	04	04	04	04	04	04	04	04
05	05	05	05	05	05	05	05	05	05	05
06	06	06	06	06	06	06	06	06	06	06
07	07	07	07	07	07	07	07	07	07	07
08	08	08	08	08	08	08	08	08	08	08
09	09	09	09	09	09	09	09	09	09	09
10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20

DROPOUT STUDY 65-66
 013522-0 BSC

