



# State of New Jersey

05-1420-030

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

FRANCES DEMASI ELEM SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 41                     | 64                          | 100%                   |
| College and Career Readiness | 23                     | 42                          | 0%                     |
| Student Growth               | 70                     | 63                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

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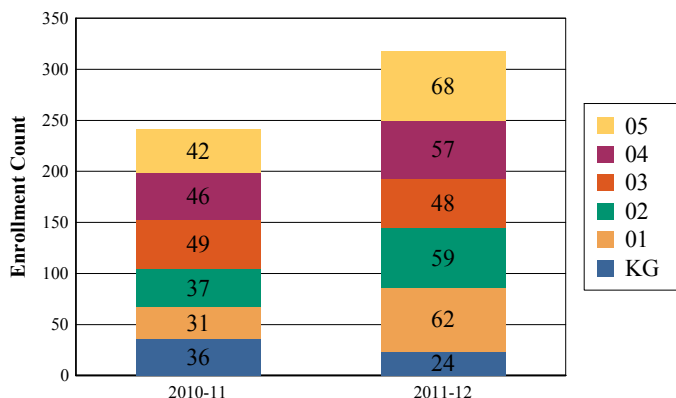
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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



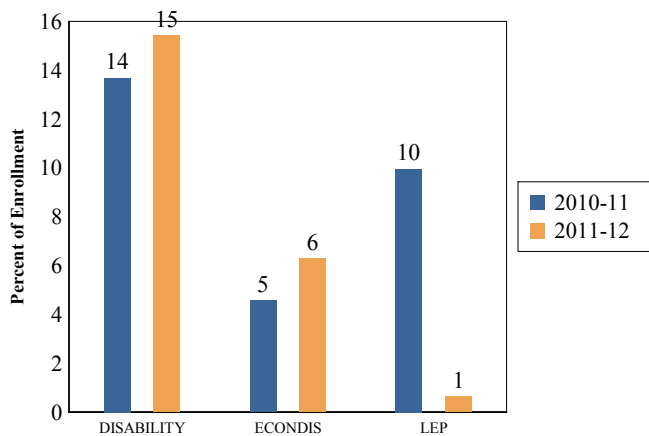
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 241 |
| 2011-12 | 318 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 49                | 15%             |
| Economically Disadvantaged Students | 20                | 6.3%            |
| Limited English Proficient Students | 2                 | 0.6%            |

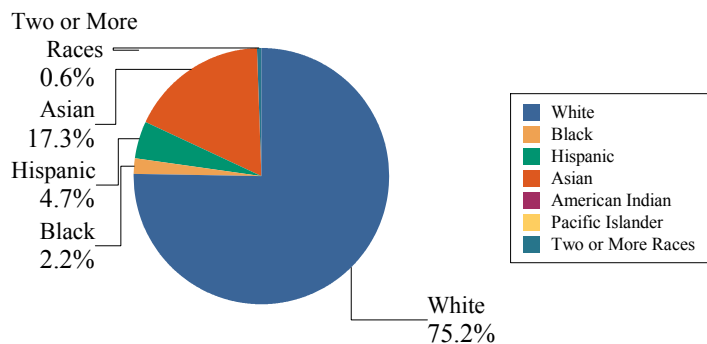
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12  | Percent |
|----------|---------|
| English  | 74.9%   |
| Gujarati | 4.4%    |
| Spanish  | 4.1%    |
| Chinese  | 3.8%    |
| Hindi    | 1.6%    |
| Turkish  | 1.3%    |
| Other    | 10.0%   |

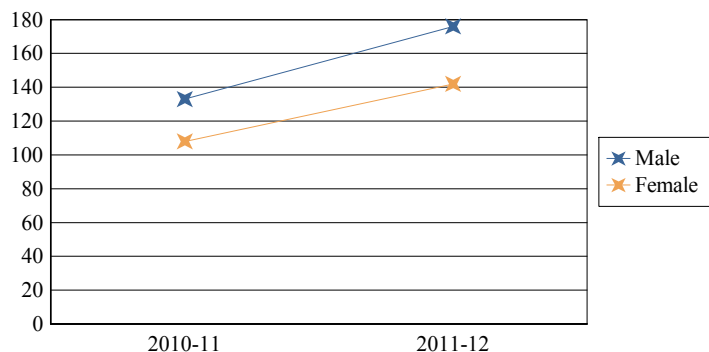
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 133  | 108    |
| 2011-12 | 176  | 142    |



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 73%                    | 26                     | 55                      | 100%                   |
| NJASK Math Proficiency and above          | 91%                    | 55                     | 72                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>41</b>              | <b>64</b>               | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

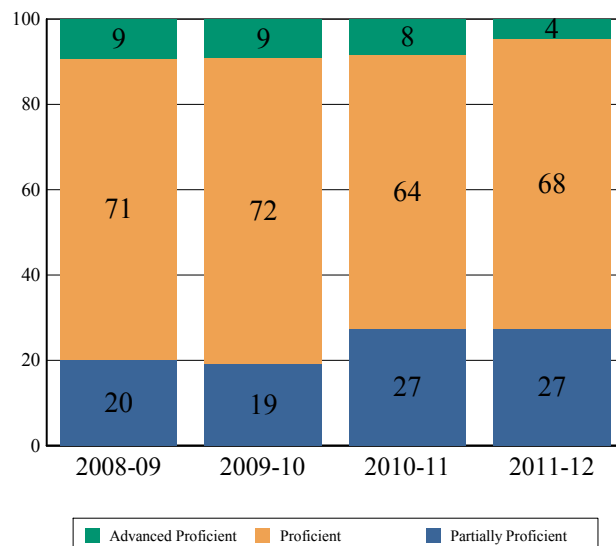
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 157                | 72.7      | 75.1   | YES*        |
| White                               | 126                | 73.8      | 74.6   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

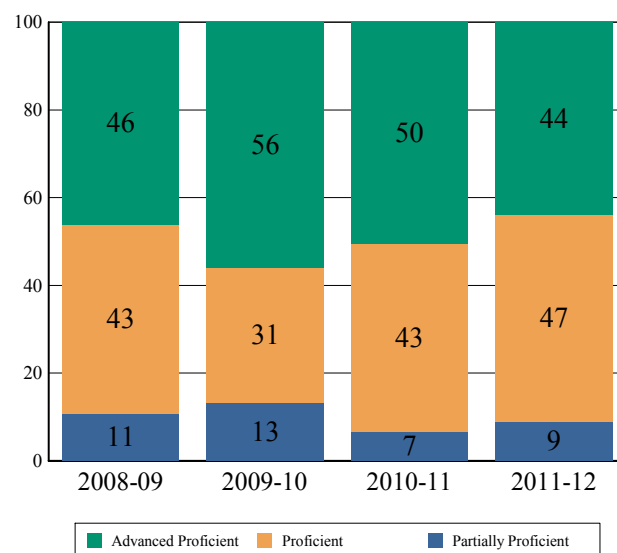
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 157                | 91        | 90     | YES         |
| White                               | 126                | 93.7      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 79%        | 19%                  |
| White                               | 0%                  | 84%        | 16%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 82%        | 18%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

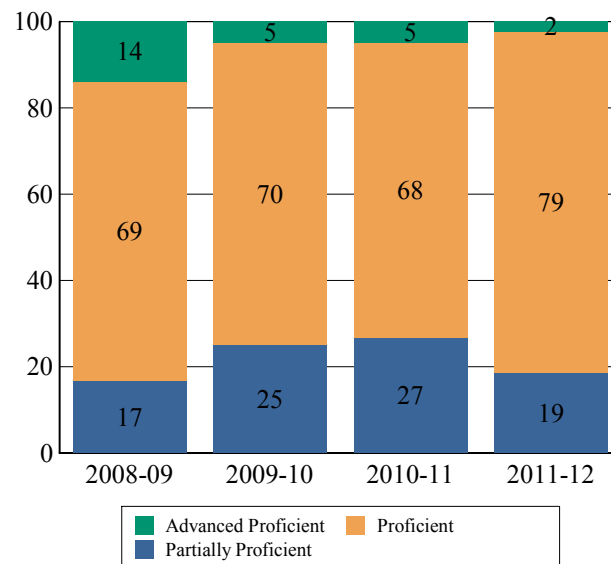
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 62%        | 36%                  |
| White                               | 3%                  | 63%        | 35%                  |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

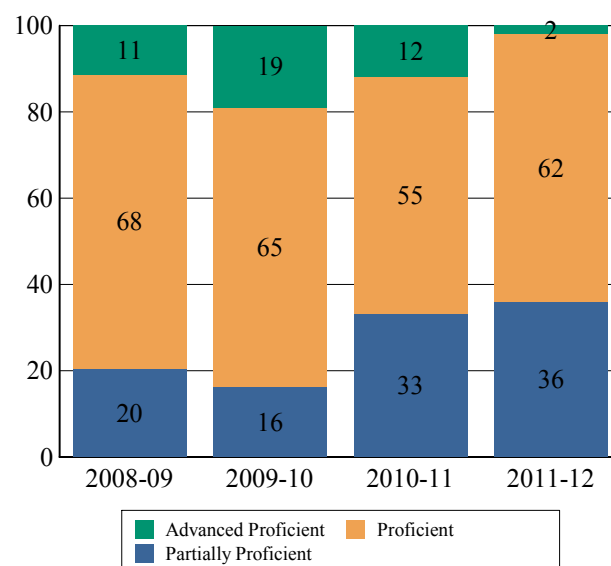
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

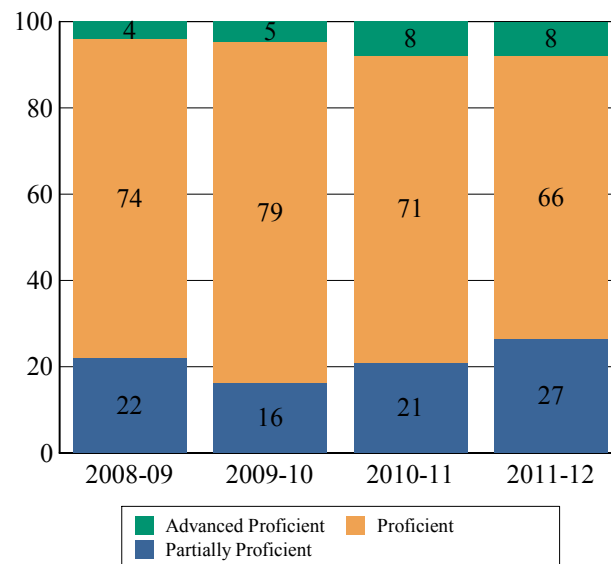
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 66%        | 27%                  |
| White                               | 7%                  | 67%        | 25%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 47%                 | 42%        | 12%                  |
| White                               | 42%                 | 52%        | 6%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | N/A                 | N/A        | N/A                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 45%                 | 36%        | 18%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

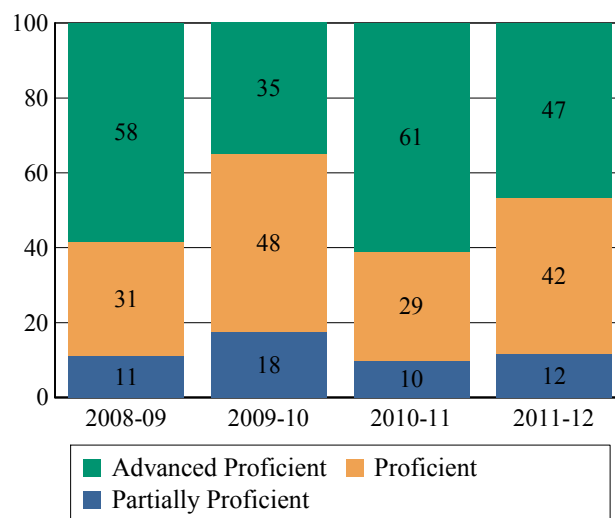
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 42%                 | 50%        | 8%                   |
| White                               | 40%                 | 55%        | 5%                   |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

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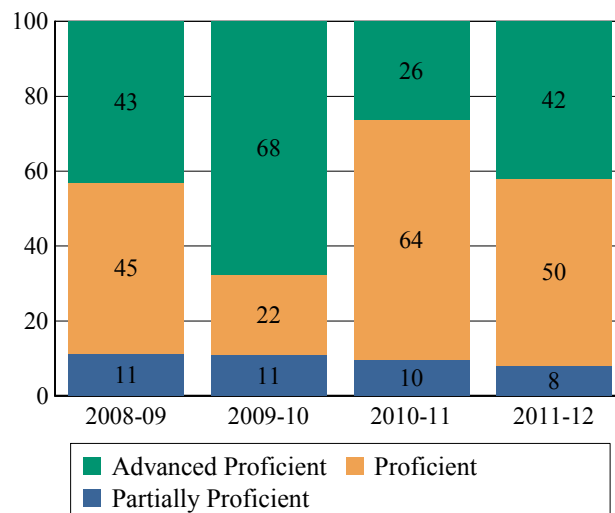
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

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### NJASK Results - Math Grade Level - 05

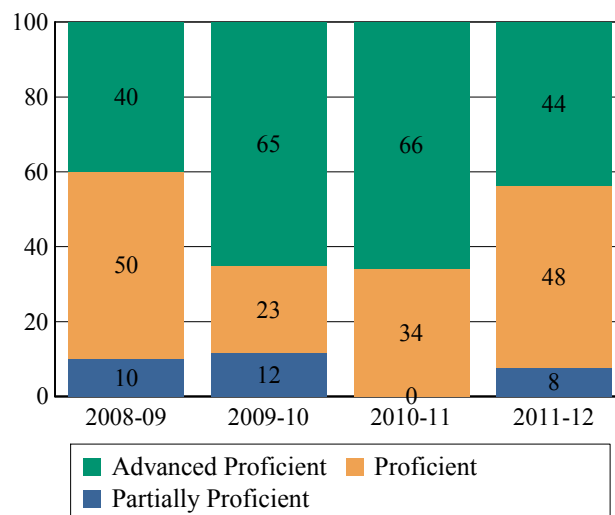
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 44%                 | 48%        | 8%                   |
| White                               | 40%                 | 53%        | 7%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Science Grade Level - 04

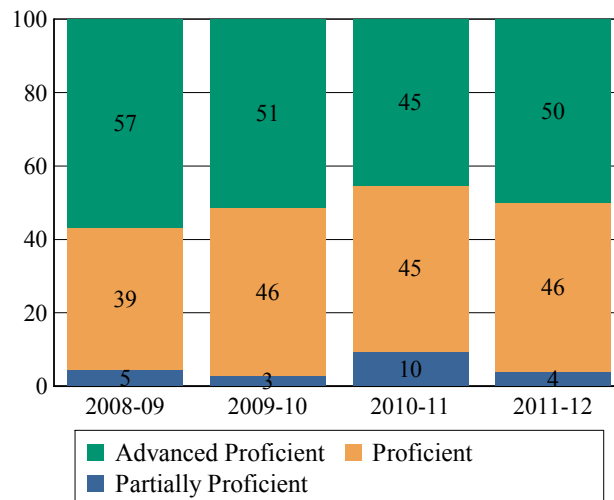
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 50%                 | 46%        | 4%                   |
| White                               | 50%                 | 48%        | 3%                   |
| Black                               | N/A                 | N/A        | N/A                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | N/A                 | N/A        | N/A                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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## COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

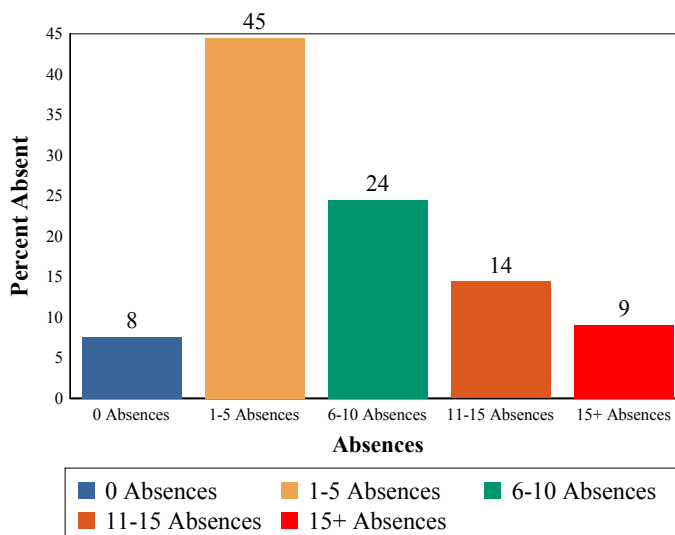
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 7%                 | 23                     | 42                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

05-1420-030

## STUDENT GROWTH

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

FRANCES DEMASI ELEM SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 54                     | 60                     | 56                          | 35               | YES         |
| Student Growth on Math          | 60                     | 80                     | 70                          | 35               | YES         |
|                                 |                        | 70                     | 63                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 18%    | 11%     | 3%   |
| Proficient           | 14%    | 25%     | 23%  |
| Advanced Proficient  | 0%     | 1%      | 4%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 6%     | 2%      | 1%   |
| Proficient           | 17%    | 19%     | 13%  |
| Advanced Proficient  | 7%     | 8%      | 28%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

05-1420-030

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

FRANCES DEMASI ELEM SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 245         |
| 75th       | 223         |
| 50th       | 213         |
| 25th       | 205         |
| 0th        | 167         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 18                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 255         |
| 75th       | 219         |
| 50th       | 206         |
| 25th       | 188         |
| 0th        | 154         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 294         |
| 75th       | 262         |
| 50th       | 244         |
| 25th       | 218         |
| 0th        | 145         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 258         |
| 50th       | 245         |
| 25th       | 223         |
| 0th        | 163         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36                          | 56                         |



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

FRANCES DEMASI ELEM SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 252         |
| 75th       | 229         |
| 50th       | 212         |
| 25th       | 190         |
| 0th        | 144         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39                          | 38                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 274         |
| 50th       | 242         |
| 25th       | 212         |
| 0th        | 160         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 62                          | 56                         |



# State of New Jersey

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FRANCES DEMASI ELEM SCH  
199 EVESBORO MEDFORD RD  
MARLTON, NJ 08053

## SCHOOL CLIMATE

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 24 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0.3%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 12.2   |
| Administrators | 318.0  |

**SCHOOL PEER GROUP****FRANCES DEMASI ELEM SCH****05-1420-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>          | <u>SCHOOL NAME</u>             | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|-------------------------------|--------------------------------|---------------------|-----------------------|-------------|-------------|--------------|
| BERGEN             | EMERSON BORO                  | PATRICK M VILLANO              | 03-1360-060         | PK-06                 | 6.6%        | 0.6%        | 15.5%        |
| BERGEN             | MAHWAH TWP                    | LENAPE MEADOWS                 | 03-2900-065         | PK-03                 | 9.0%        | 6.2%        | 8.1%         |
| BERGEN             | RIDGEWOOD VILLAGE             | ORCHARD                        | 03-4390-120         | KG-05                 | 6.6%        | 1.8%        | 15.2%        |
| <b>BURLINGTON</b>  | <b>EVESHAM TWP</b>            | <b>FRANCES DEMASI ELEM SCH</b> | <b>05-1420-030</b>  | <b>KG-05</b>          | <b>6.3%</b> | <b>0.6%</b> | <b>15.4%</b> |
| BURLINGTON         | EVESHAM TWP                   | MARLTON ELEMENTARY             | 05-1420-058         | KG-05                 | 5.9%        | 2.2%        | 13.0%        |
| BURLINGTON         | MEDFORD TWP                   | CHAIRVILLE ELEM SCH            | 05-3080-030         | PK-05                 | 5.8%        | 1.4%        | 11.1%        |
| BURLINGTON         | MOORESTOWN TWP                | SOUTH VALLEY                   | 05-3360-120         | PK-03                 | 5.7%        | 0.0%        | 8.0%         |
| CAMDEN             | CHERRY HILL TWP               | RICHARD STOCKTON               | 07-0800-113         | KG-05                 | 5.6%        | 0.0%        | 16.0%        |
| CAMDEN             | CHERRY HILL TWP               | WOODCREST                      | 07-0800-130         | KG-05                 | 5.1%        | 0.0%        | 11.2%        |
| CAMDEN             | HADDON TWP                    | STRAWBRIDGE                    | 07-1890-090         | KG-05                 | 6.9%        | 0.9%        | 16.5%        |
| ESSEX              | CALDWELL-WEST<br>CALDWELL     | JEFFERSON                      | 13-0660-070         | KG-05                 | 7.8%        | 5.5%        | 12.3%        |
| HUNTERDON          | READINGTON TWP                | THREE BRIDGES                  | 19-4350-060         | PK-03                 | 5.1%        | 0.3%        | 10.7%        |
| HUNTERDON          | READINGTON TWP                | WHITEHOUSE                     | 19-4350-070         | PK-03                 | 6.7%        | 1.3%        | 11.8%        |
| MERCER             | W WINDSOR-PLAINSBORO<br>REG   | MILLSTONE RIVER SCHOOL         | 21-5715-150         | PK-05                 | 7.0%        | 2.5%        | 12.2%        |
| MERCER             | W WINDSOR-PLAINSBORO<br>REG   | TOWN CENTER ES PLAINSBORO      | 21-5715-130         | KG-03                 | 8.9%        | 6.1%        | 7.0%         |
| MIDDLESEX          | EDISON TWP                    | WOODBROOK                      | 23-1290-160         | KG-05                 | 4.7%        | 0.8%        | 6.2%         |
| MIDDLESEX          | METUCHEN BORO                 | CAMPBELL                       | 23-3120-060         | 01-04                 | 6.6%        | 1.1%        | 14.4%        |
| MIDDLESEX          | OLD BRIDGE TWP                | WALTER SCHIRRA                 | 23-3845-165         | KG-05                 | 5.7%        | 0.0%        | 15.4%        |
| MIDDLESEX          | SOUTH BRUNSWICK TWP           | CAMBRIDGE                      | 23-4860-060         | PK-05                 | 6.0%        | 1.3%        | 5.4%         |
| MONMOUTH           | MANALAPAN-ENGLISHTOW<br>N REG | CLARK MILLS                    | 25-2920-050         | 01-05                 | 6.2%        | 0.0%        | 14.6%        |
| MONMOUTH           | MANALAPAN-ENGLISHTOW<br>N REG | WEMROCK BROOK SCHOOL           | 25-2920-110         | 01-05                 | 5.1%        | 0.0%        | 12.5%        |
| MONMOUTH           | OCEANPORT BORO                | WOLF HILL                      | 25-3830-050         | PK-04                 | 5.5%        | 1.4%        | 12.9%        |
| MONMOUTH           | WEST LONG BRANCH BORO         | BETTY MCELMON ELEM SCH         | 25-5640-080         | PK-03                 | 7.6%        | 3.0%        | 12.2%        |
| MORRIS             | RANDOLPH TWP                  | CENTER GROVE                   | 27-4330-057         | PK-05                 | 5.2%        | 0.4%        | 14.2%        |
| MORRIS             | ROCKAWAY TWP                  | STONY BROOK                    | 27-4490-080         | KG-05                 | 6.2%        | 0.0%        | 17.3%        |
| PASSAIC            | RINGWOOD BORO                 | PETER COOPER                   | 31-4400-055         | PK-03                 | 6.1%        | 0.0%        | 14.6%        |
| PASSAIC            | WAYNE TWP                     | FALLON ELEM SCHOOL             | 31-5570-085         | KG-05                 | 5.4%        | 0.0%        | 12.0%        |
| SOMERSET           | GREEN BROOK TWP               | IRENE E FELDKIRCHNER ELEM      | 35-1810-050         | PK-03                 | 6.9%        | 2.8%        | 11.5%        |
| UNION              | CLARK TWP                     | FRANK K HEHNLY                 | 39-0850-030         | KG-05                 | 6.0%        | 1.4%        | 7.6%         |
| UNION              | WESTFIELD TOWN                | MCKINLEY                       | 39-5730-140         | 01-05                 | 6.8%        | 1.4%        | 19.4%        |
| WARREN             | GREENWICH TWP                 | THE GREENWICH SCHOOL           | 41-1840-040         | PK-05                 | 5.6%        | 0.5%        | 8.4%         |





# State of New Jersey

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## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 14                     | 60                          | 58%                    |
| College and Career Readiness | 4                      | 10                          | 0%                     |
| Student Growth               | 13                     | 34                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **14%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **58%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **4%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

05-1420-040

## DEMOGRAPHIC INFORMATION

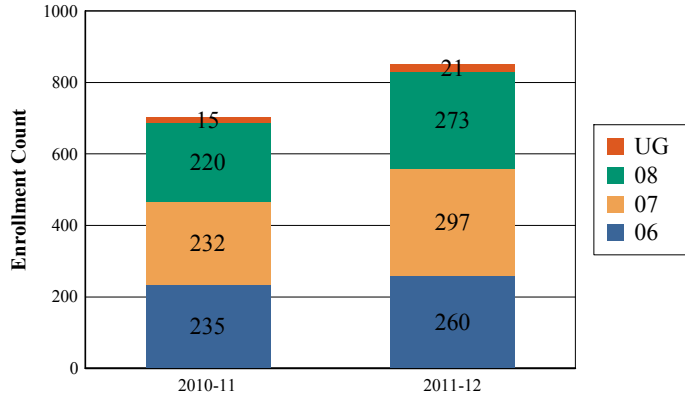
BURLINGTON  
EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH  
199 EVESBORO MEDFORD RD  
MARLTON, NJ 08053

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

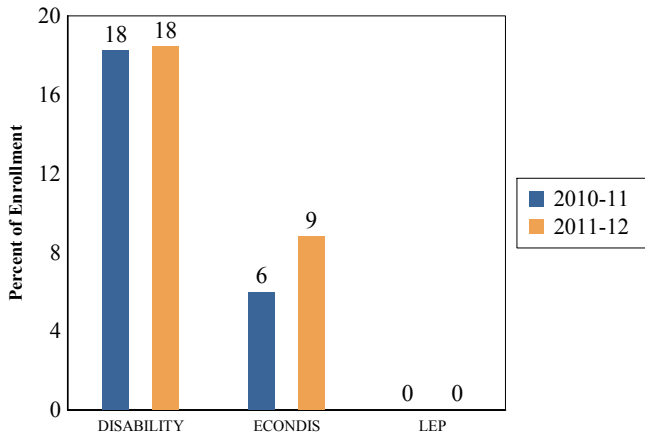


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2010-11                 | 702 |
| 2011-12                 | 851 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 157               | 18%             |
| Economically Disadvantaged Students | 75                | 8.8%            |
| Limited English Proficient Students | 0                 | 0.0%            |

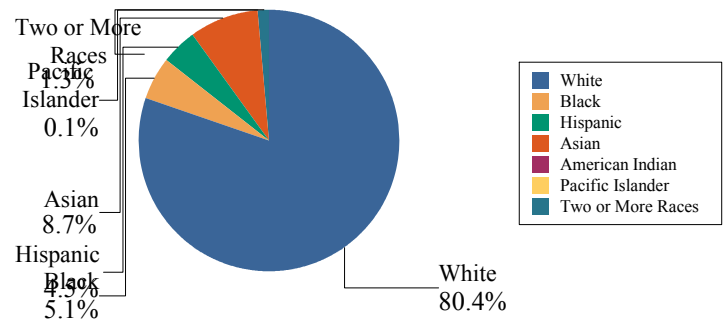
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12  | Percent |
|----------|---------|
| English  | 91.5%   |
| Spanish  | 1.9%    |
| Chinese  | 1.3%    |
| Gujarati | 1.1%    |
| Telugu   | 0.6%    |
| Bengali  | 0.4%    |
| Other    | 3.3%    |

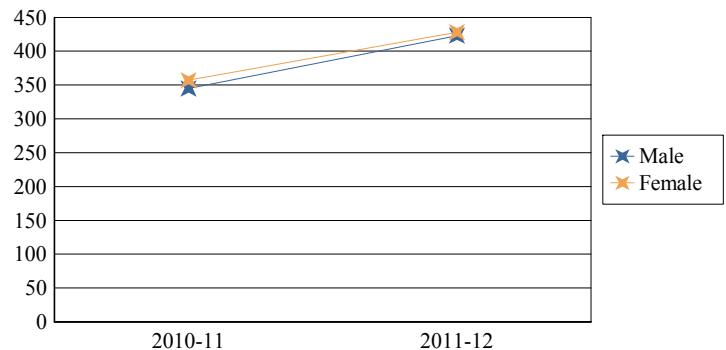
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 345  | 357    |
| 2011-12 | 423  | 428    |



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 77%                    | 24                     | 67                      | 100%                   |
| NJASK Math Proficiency and above          | 75%                    | 4                      | 52                      | 17%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>14</b>              | <b>60</b>               | <b>58%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

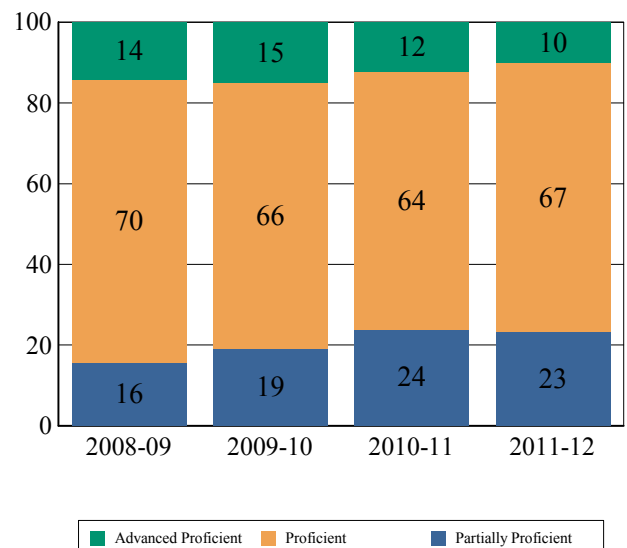
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 751                | 76.7      | 78.1   | YES*        |
| White                               | 599                | 77.6      | 79.2   | YES*        |
| Black                               | 36                 | 61.1      | 66.3   | YES*        |
| Hispanic                            | 32                 | 59.4      | -      | --          |
| American Indian                     | -                  | -         | -      | --          |
| Asian                               | 73                 | 86.3      | 86.7   | YES*        |
| Two or More Races                   | -                  | -         | -      | --          |
| Students with Disability            | 131                | 43.5      | 50.2   | YES*        |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 72                 | 51.4      | 54.2   | YES*        |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

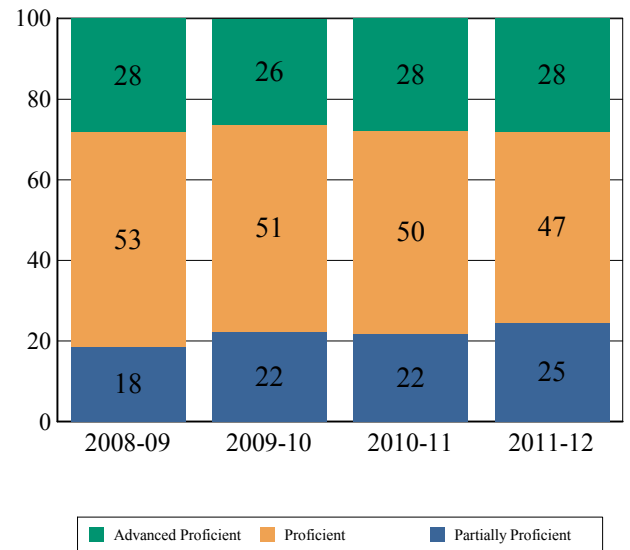
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 751                | 75.4      | 80     | NO          |
| White                               | 599                | 76.3      | 79.8   | NO          |
| Black                               | 36                 | 52.8      | 75.9   | NO          |
| Hispanic                            | 32                 | 59.4      | -      | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 73                 | 89        | 90     | YES*        |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 131                | 38.9      | 54.2   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 72                 | 55.6      | 72.9   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 6%                  | 63%        | 31%                  |
| White                               | 6%                  | 64%        | 31%                  |
| Black                               | 0%                  | 62%        | 38%                  |
| Hispanic                            | 0%                  | 36%        | 64%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 19%                 | 63%        | 19%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 0%                  | 34%        | 66%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 38%        | 62%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

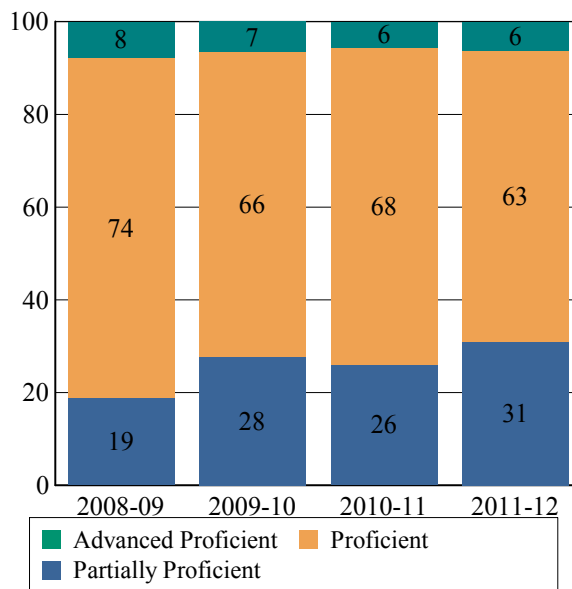
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 12%                 | 58%        | 30%                  |
| White                               | 12%                 | 60%        | 28%                  |
| Black                               | 0%                  | 38%        | 62%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 21%                 | 63%        | 17%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 0%                  | 31%        | 69%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 32%        | 59%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

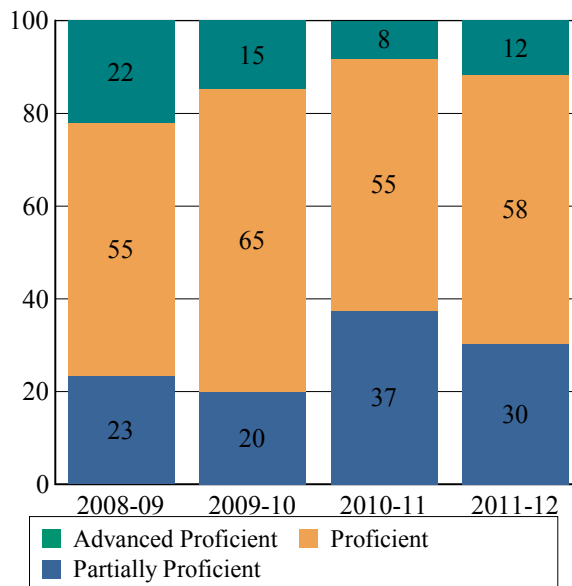
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

### NJASK Results - Language Arts Literacy Grade Level - 08

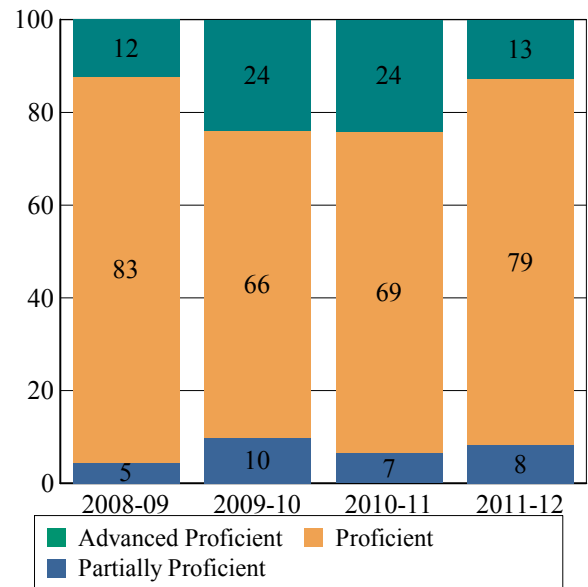
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 13%                 | 79%        | 8%                   |
| White                               | 12%                 | 79%        | 9%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 91%        | 9%                   |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 32%                 | 64%        | 5%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 5%                  | 62%        | 33%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 71%        | 25%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 32%                 | 53%        | 15%                  |
| White                               | 32%                 | 54%        | 15%                  |
| Black                               | 0%                  | 69%        | 31%                  |
| Hispanic                            | 7%                  | 64%        | 29%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 56%                 | 37%        | 7%                   |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 8%                  | 50%        | 42%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 8%                  | 42%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

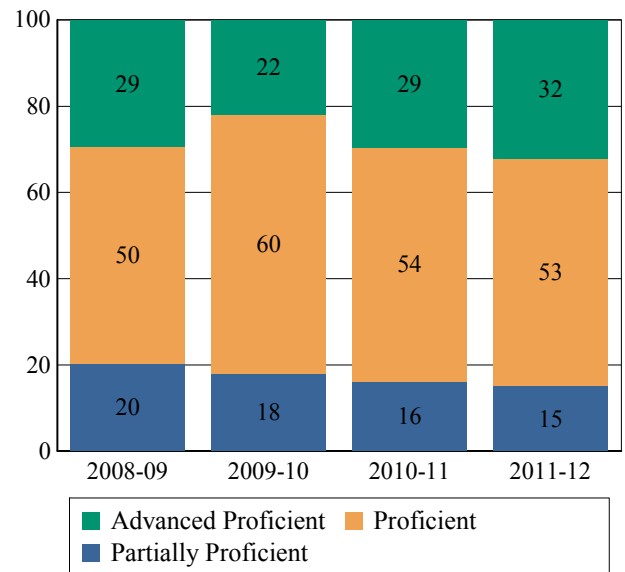
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 26%                 | 41%        | 33%                  |
| White                               | 26%                 | 43%        | 32%                  |
| Black                               | 0%                  | 46%        | 54%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 58%                 | 29%        | 13%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 3%                  | 26%        | 72%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 45%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

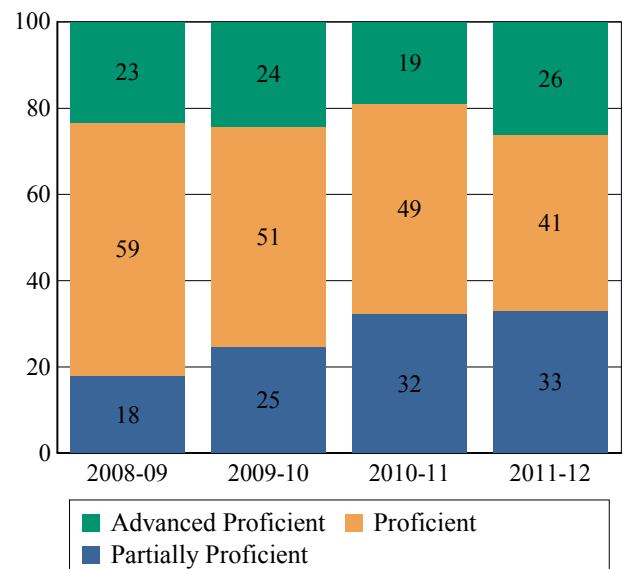
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

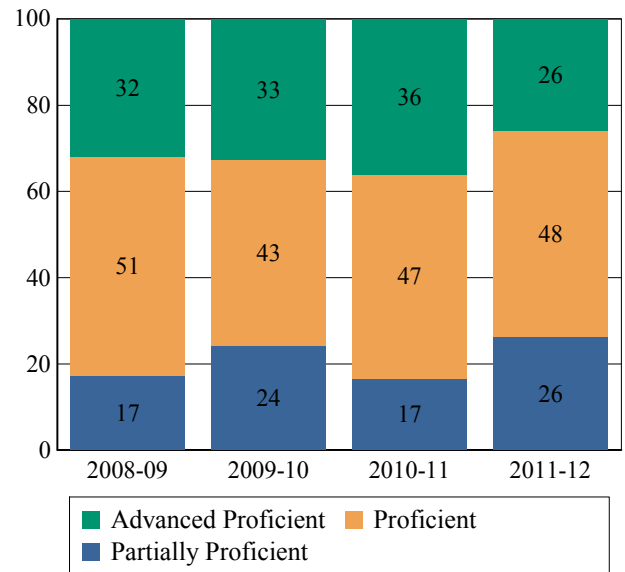
### NJASK Results - Math Grade Level - 08

### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 26%                 | 48%        | 26%                  |
| White                               | 25%                 | 50%        | 25%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 9%                  | 55%        | 36%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 59%                 | 27%        | 14%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 5%                  | 21%        | 74%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 21%                 | 42%        | 38%                  |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

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### NJASK Results - Science Grade Level - 08

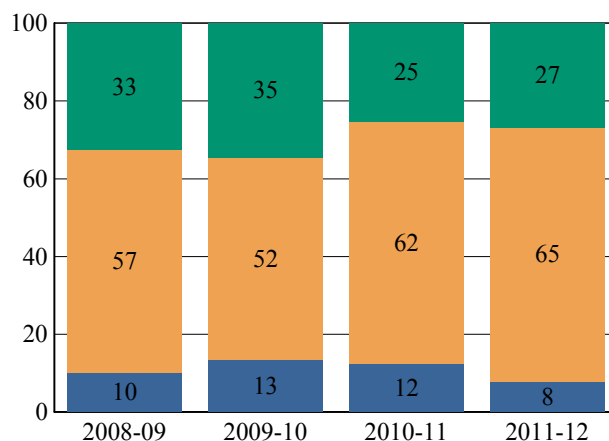
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 27%                 | 65%        | 8%                   |
| White                               | 26%                 | 67%        | 7%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 9%                  | 73%        | 18%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 52%                 | 38%        | 10%                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 19%                 | 52%        | 29%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 21%                 | 67%        | 13%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

05-1420-040

## COLLEGE AND CAREER READINESS

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 14%                | 8                      | 20                          | 6%               | NO          |
| Summary                                 |                    | 4                      | 10                          |                  | 0%          |

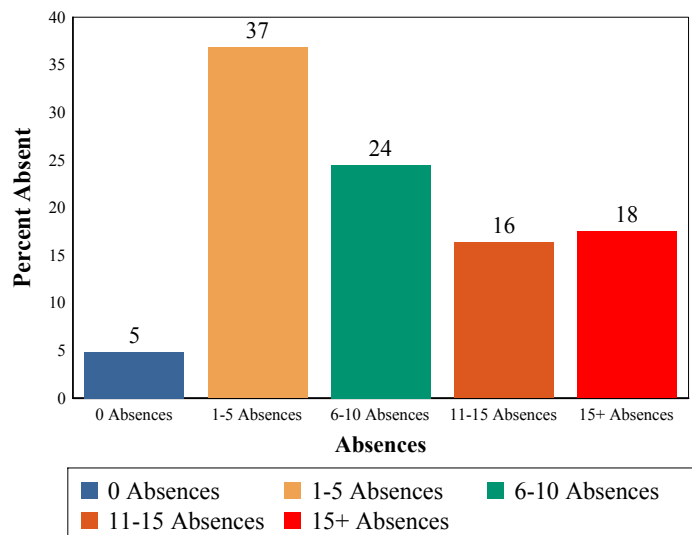
## Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





## State of New Jersey

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**STUDENT GROWTH****BURLINGTON****EVESHAM TWP****GRADE SPAN 06-08****FRANCES DEMASI MIDDLE SCH****199 EVESBORO MEDFORD RD****MARLTON, NJ 08053**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 50                     | 25                     | 54                          | 35               | YES         |
| Student Growth on Math          | 38                     | 0                      | 14                          | 35               | YES         |
|                                 |                        | 13                     | 34                          |                  | 100%        |

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

|                             | GROWTH |         |      |
|-----------------------------|--------|---------|------|
|                             | Low    | Typical | High |
| <b>Partially Proficient</b> | 15%    | 6%      | 2%   |
| <b>Proficient</b>           | 20%    | 24%     | 22%  |
| <b>Advanced Proficient</b>  | 0%     | 2%      | 9%   |

**Math**

|                             | GROWTH |         |      |
|-----------------------------|--------|---------|------|
|                             | Low    | Typical | High |
| <b>Partially Proficient</b> | 17%    | 7%      | 1%   |
| <b>Proficient</b>           | 22%    | 15%     | 8%   |
| <b>Advanced Proficient</b>  | 7%     | 7%      | 14%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 273         |
| 75th       | 229         |
| 50th       | 209         |
| 25th       | 194         |
| 0th        | 153         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 35 | 34 |
|------------------|----|----|

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 277         |
| 75th       | 232         |
| 50th       | 211         |
| 25th       | 194         |
| 0th        | 139         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 39 | 44 |
|------------------|----|----|

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 258         |
| 50th       | 227         |
| 25th       | 207         |
| 0th        | 117         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 51 | 57 |
|------------------|----|----|

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 250         |
| 50th       | 209         |
| 25th       | 187         |
| 0th        | 129         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 63 | 61 |
|------------------|----|----|



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH

199 EVESBORO MEDFORD RD

MARLTON, NJ 08053

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 276         |
| 75th       | 238         |
| 50th       | 223         |
| 25th       | 211         |
| 0th        | 179         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

27

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 254         |
| 50th       | 221         |
| 25th       | 194         |
| 0th        | 105         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

60

64



# State of New Jersey

05-1420-040

## SCHOOL CLIMATE

BURLINGTON  
EVESHAM TWP

GRADE SPAN 06-08

FRANCES DEMASI MIDDLE SCH  
199 EVESBORO MEDFORD RD  
MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 37 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 2.4%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 43 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 12.7   |
| Administrators | 283.7  |



**SCHOOL PEER GROUP****FRANCES DEMASI MIDDLE SCH****05-1420-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>         | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|----------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | CLOSTER BORO              | TENAKILL M S               | 03-0930-060         | 05-08                 | 0.0%        | 4.7%       | 14.0%       |
| BERGEN             | ENGLEWOOD CLIFFS BORO     | ENGLEWOOD CLIFFS UPPER SCH | 03-1380-060         | 03-08                 | 1.0%        | 2.1%       | 2.1%        |
| BERGEN             | HAWORTH BORO              | HAWORTH                    | 03-2090-050         | KG-08                 | 0.0%        | 5.3%       | 10.8%       |
| BERGEN             | OAKLAND BORO              | VALLEY MIDDLE              | 03-3760-080         | 06-08                 | 7.2%        | 0.3%       | 15.8%       |
| BERGEN             | PARAMUS BORO              | EAST BROOK MIDDLE          | 03-3930-065         | 05-08                 | 4.9%        | 3.1%       | 15.9%       |
| BURLINGTON         | EVESHAM TWP               | FRANCES DEMASI MIDDLE SCH  | 05-1420-040         | 06-08                 | 8.8%        | 0.0%       | 18.3%       |
| BURLINGTON         | SHAMONG TWP               | INDIAN MILLS MEMORIAL SCH  | 05-4740-055         | 05-08                 | 7.6%        | 0.0%       | 13.1%       |
| HUNTERDON          | ALEXANDRIA TWP            | ALEXANDRIA SCHOOL          | 19-0020-005         | 04-08                 | 7.3%        | 0.0%       | 13.3%       |
| HUNTERDON          | HOLLAND TWP               | HOLLAND TWP ELEM SCH       | 19-2220-060         | PK-08                 | 9.1%        | 0.2%       | 19.8%       |
| HUNTERDON          | KINGWOOD TWP              | KINGWOOD TWP               | 19-2450-050         | PK-08                 | 6.1%        | 0.0%       | 8.2%        |
| HUNTERDON          | MILFORD BORO              | MILFORD BORO               | 19-3180-050         | PK-08                 | 8.3%        | 0.0%       | 12.3%       |
| MONMOUTH           | FREEHOLD TWP              | DWIGHT D EISENHOWER        | 25-1660-024         | 06-08                 | 8.4%        | 0.1%       | 13.2%       |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | MANALAPAN ENGLISHTOWN MID  | 25-2920-060         | 07-08                 | 7.7%        | 0.2%       | 12.6%       |
| MORRIS             | JEFFERSON TWP             | JEFFERSON TWP MIDDLE       | 27-2380-045         | 06-08                 | 9.1%        | 0.2%       | 16.6%       |
| MORRIS             | MADISON BORO              | MADISON JR                 | 27-2870-100         | 06-08                 | 5.5%        | 1.5%       | 14.3%       |
| MORRIS             | RANDOLPH TWP              | RANDOLPH MIDDLE            | 27-4330-075         | 06-08                 | 6.8%        | 1.4%       | 17.0%       |
| SOMERSET           | BRANCHBURG TWP            | CENTRAL                    | 35-0510-020         | 06-08                 | 5.7%        | 0.7%       | 15.4%       |
| SOMERSET           | BRIDGEWATER-RARITAN REG   | BRDGWTR RARITN MIDDLE SCH  | 35-0555-010         | 07-08                 | 7.9%        | 0.6%       | 17.6%       |
| SOMERSET           | SOMERSET HILLS REGIONAL   | BERNARDSVILLE MIDDLE SCH   | 35-4815-040         | 05-08                 | 7.2%        | 0.7%       | 13.9%       |
| SUSSEX             | BYRAM TWP                 | BYRAM TWP INTERMEDIATE     | 37-0640-030         | 05-08                 | 8.4%        | 0.2%       | 16.1%       |
| SUSSEX             | FRANKFORD TWP             | FRANKFORD TWP              | 37-1560-050         | PK-08                 | 7.3%        | 0.0%       | 16.5%       |
| SUSSEX             | GREEN TWP                 | GREEN HILLS SCHOOL         | 37-1800-060         | KG-08                 | 6.1%        | 0.0%       | 11.2%       |
| SUSSEX             | LAFAYETTE TWP             | LAFAYETTE TWP              | 37-2490-050         | KG-08                 | 8.0%        | 0.0%       | 18.3%       |
| UNION              | CLARK TWP                 | CARL H KUMPF               | 39-0850-035         | 06-08                 | 7.9%        | 0.6%       | 12.1%       |
| UNION              | SCOTCH PLAINS-FANWOOD REG | PARK MIDDLE                | 39-4670-060         | 05-08                 | 6.4%        | 0.3%       | 13.7%       |



# State of New Jersey

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-050

FLORENCE V EVANS

400 SOUTH ROUTE 73

MARLTON, NJ 08053

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 20                     | 50                          | 88%                    |
| College and Career Readiness | 6                      | 28                          | 0%                     |
| Student Growth               | 62                     | 60                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

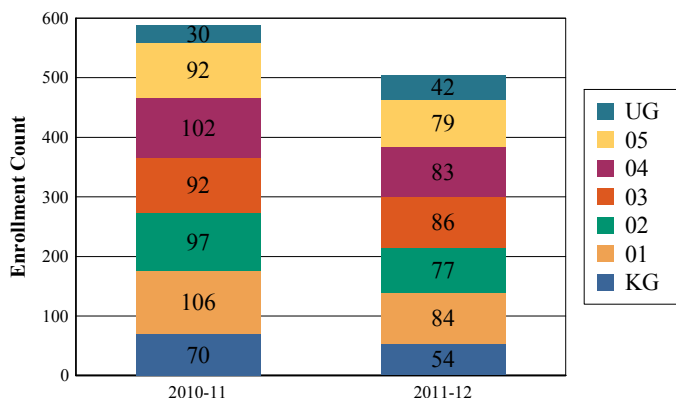
BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



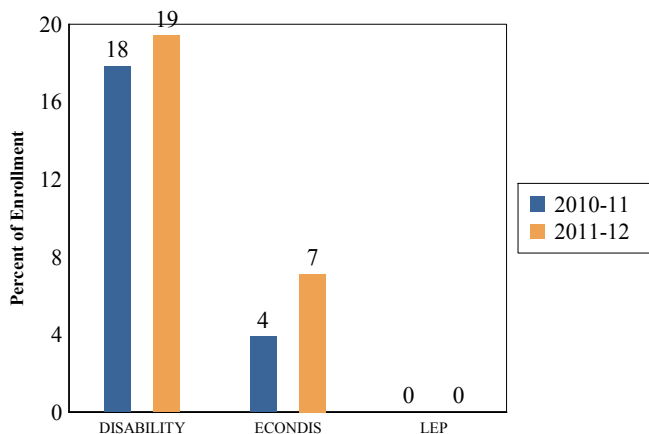
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 589 |
| 2011-12 | 505 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 98                | 19%             |
| Economically Disadvantaged Students | 36                | 7.1%            |
| Limited English Proficient Students | 0                 | 0.0%            |

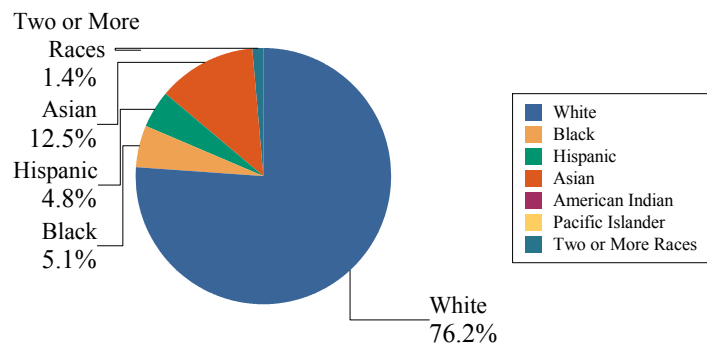
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12  | Percent |
|----------|---------|
| English  | 85.7%   |
| Gujarati | 2.4%    |
| Spanish  | 1.8%    |
| Telugu   | 1.0%    |
| Italian  | 1.0%    |
| Marathi  | 0.8%    |
| Other    | 7.2%    |

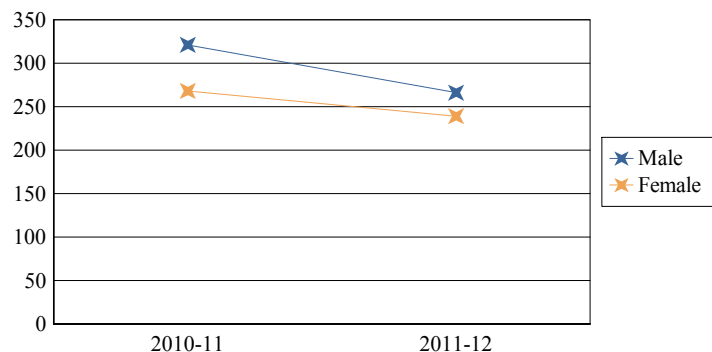
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 321  | 268    |
| 2011-12 | 266  | 239    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-050

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MARLTON, NJ 08053

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 71%                    | 26                     | 52                      | 100%                   |
| NJASK Math Proficiency and above          | 86%                    | 13                     | 48                      | 75%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 20                     | 50                      | 88%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

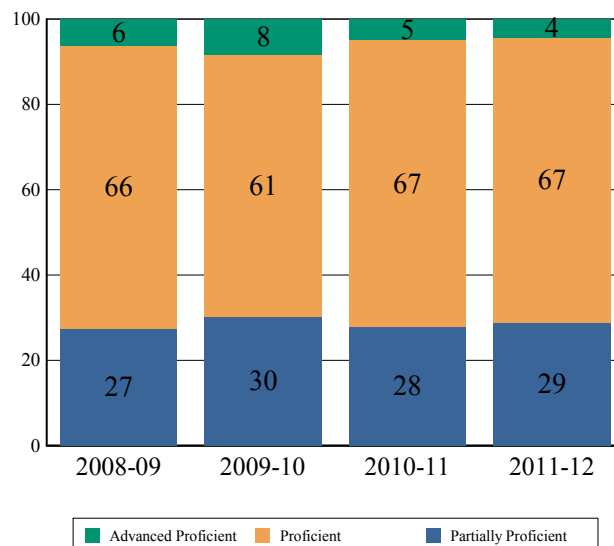
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 257                | 71.2      | 74.4   | YES*        |
| White                               | 199                | 71.8      | 75.9   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 30                 | 86.6      | 77.1   | YES         |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 53                 | 66        | 61.9   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

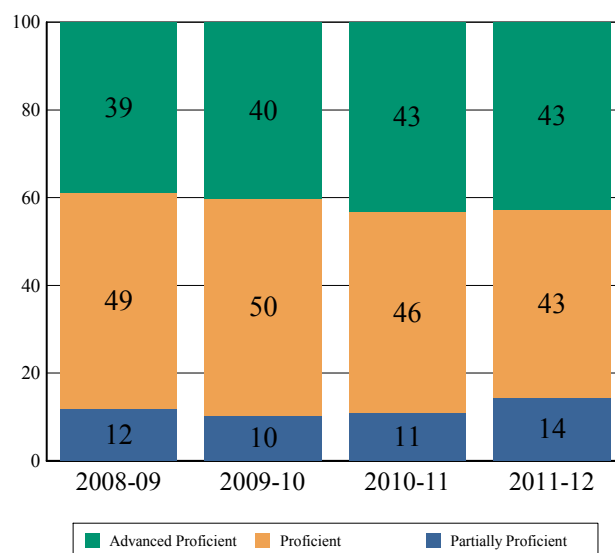
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 257                | 85.6      | 90     | NO          |
| White                               | 199                | 87.9      | 90     | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | 30                 | 96.6      | 90     | YES         |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 53                 | 75.5      | 83.2   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 72%        | 24%                  |
| White                               | 3%                  | 73%        | 24%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 18%                 | 64%        | 18%                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 16%                 | 58%        | 26%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

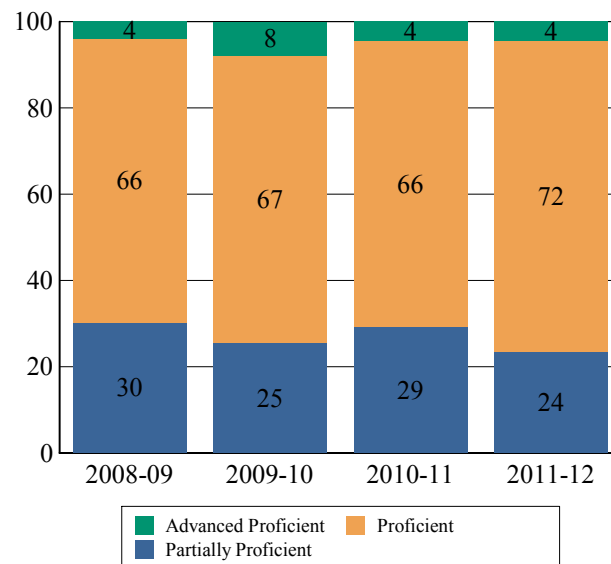
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 58%        | 37%                  |
| White                               | 4%                  | 60%        | 36%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 5%                  | 50%        | 45%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

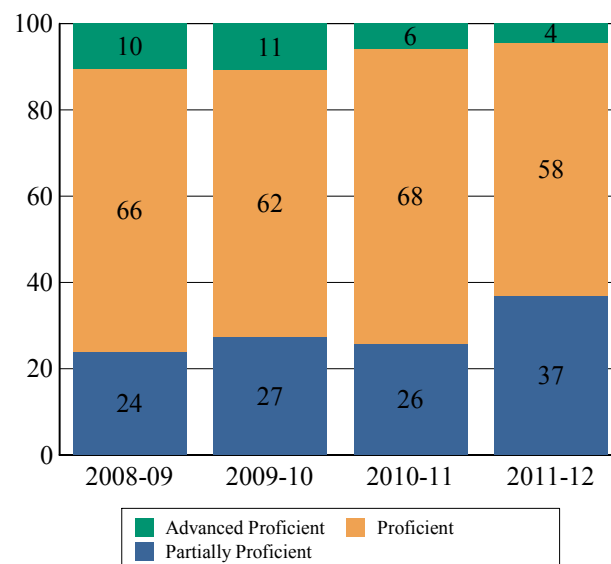
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 05

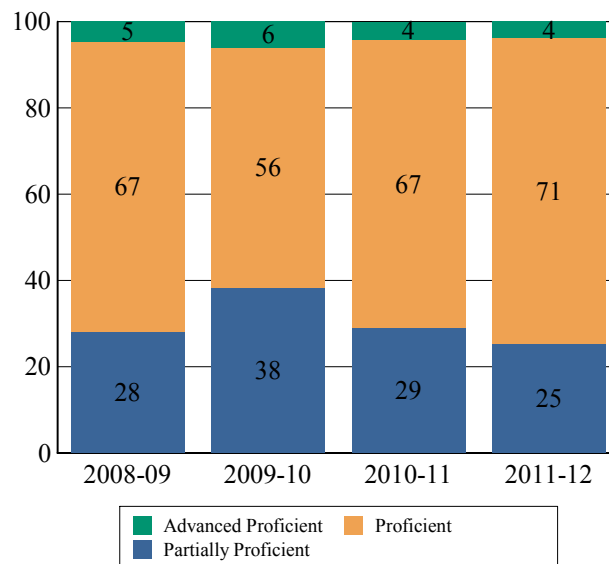
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 71%        | 25%                  |
| White                               | 2%                  | 75%        | 24%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 71%        | 29%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

05-1420-050

FLORENCE V EVANS

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MARLTON, NJ 08053

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 34%                 | 52%        | 15%                  |
| White                               | 29%                 | 57%        | 14%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | 64%                 | 36%        | 0%                   |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 32%                 | 47%        | 21%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 25%                 | 50%        | 25%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

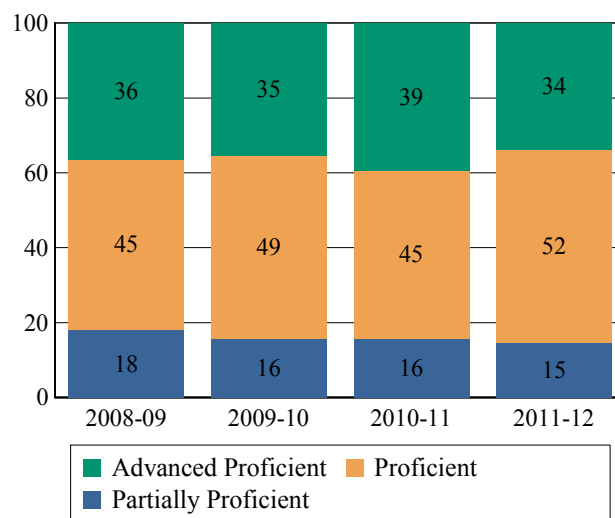
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 47%                 | 37%        | 16%                  |
| White                               | 47%                 | 43%        | 10%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 40%                 | 35%        | 25%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

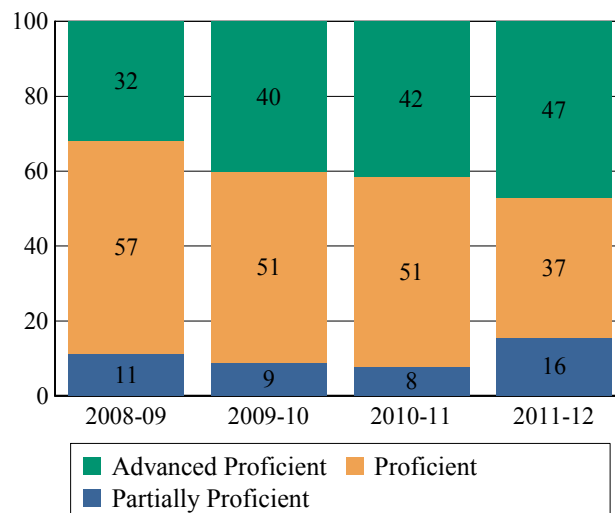
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

05-1420-050

FLORENCE V EVANS

400 SOUTH ROUTE 73

MARLTON, NJ 08053

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NJASK Results - Math Grade Level - 05

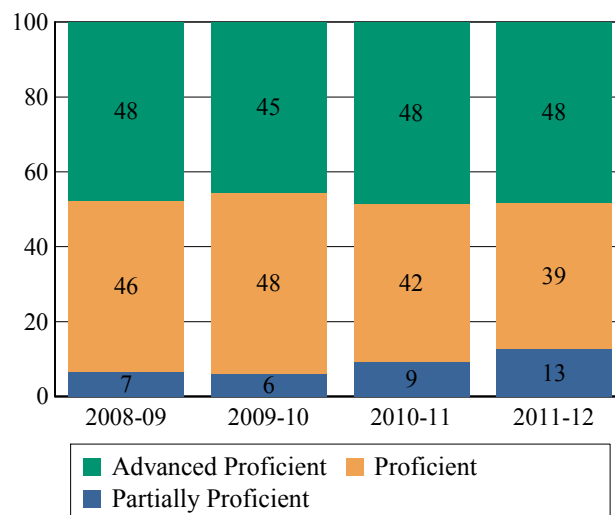
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 48%                 | 39%        | 13%                  |
| White                               | 49%                 | 39%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 21%                 | 50%        | 29%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

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### NJASK Results - Science Grade Level - 04

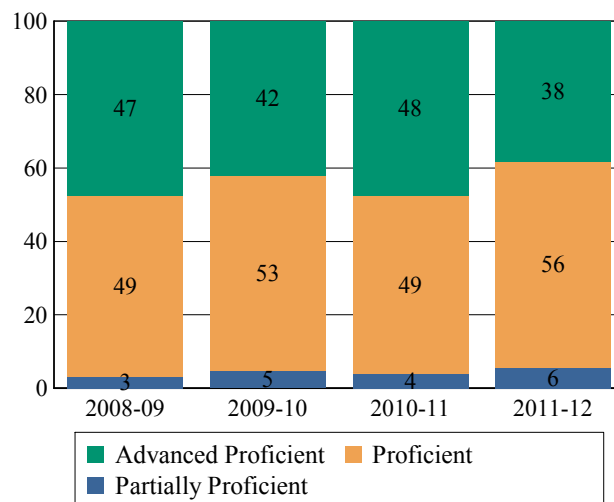
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 38%                 | 56%        | 6%                   |
| White                               | 39%                 | 59%        | 3%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 35%                 | 55%        | 10%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-050

FLORENCE V EVANS

400 SOUTH ROUTE 73

MARLTON, NJ 08053

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

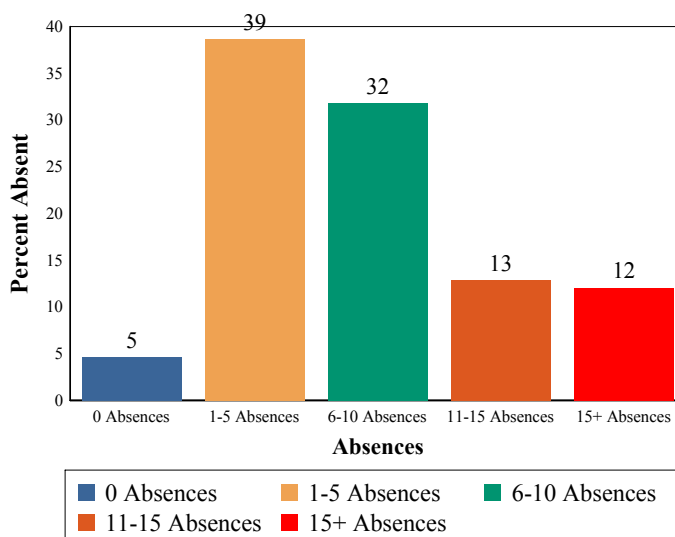
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 9%                 | 6                      | 28                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

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FLORENCE V EVANS

400 SOUTH ROUTE 73

MARLTON, NJ 08053

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 49                     | 37                     | 38                          | 35               | YES         |
| Student Growth on Math          | 66                     | 87                     | 81                          | 35               | YES         |
|                                 |                        | 62                     | 60                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 20%    | 7%      | 5%   |
| Proficient           | 14%    | 24%     | 25%  |
| Advanced Proficient  | 1%     | 0%      | 4%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 8%     | 4%      | 1%   |
| Proficient           | 8%     | 15%     | 15%  |
| Advanced Proficient  | 4%     | 11%     | 35%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

05-1420-050

FLORENCE V EVANS

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

GRADE SPAN KG-05

EVESHAM TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 250         |
| 75th       | 219         |
| 50th       | 203         |
| 25th       | 193         |
| 0th        | 165         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 256         |
| 75th       | 219         |
| 50th       | 206         |
| 25th       | 190         |
| 0th        | 142         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 257         |
| 50th       | 232         |
| 25th       | 210         |
| 0th        | 119         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 269         |
| 50th       | 241         |
| 25th       | 215         |
| 0th        | 154         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54                          | 56                         |



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-050

FLORENCE V EVANS

400 SOUTH ROUTE 73

MARLTON, NJ 08053

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 252         |
| 75th       | 225         |
| 50th       | 209         |
| 25th       | 192         |
| 0th        | 152         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33                          | 38                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 267         |
| 50th       | 246         |
| 25th       | 222         |
| 0th        | 140         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45                          | 56                         |



# State of New Jersey

## SCHOOL CLIMATE

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-050

FLORENCE V EVANS

400 SOUTH ROUTE 73

MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 24 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 1.6%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 13.3   |
| Administrators | 252.5  |



**SCHOOL PEER GROUP****FLORENCE V EVANS****05-1420-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>         | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u>  | <u>SpED</u>  |
|--------------------|------------------------------|---------------------------|---------------------|-----------------------|-------------|-------------|--------------|
| BERGEN             | EMERSON BORO                 | PATRICK M VILLANO         | 03-1360-060         | PK-06                 | 6.6%        | 0.6%        | 15.5%        |
| BERGEN             | FAIR LAWN BORO               | LYNCREST                  | 03-1450-100         | KG-05                 | 10.0%       | 6.3%        | 12.7%        |
| BERGEN             | MAHWAH TWP                   | LENAPE MEADOWS            | 03-2900-065         | PK-03                 | 9.0%        | 6.2%        | 8.1%         |
| <b>BURLINGTON</b>  | <b>EVESHAM TWP</b>           | <b>FLORENCE V EVANS</b>   | <b>05-1420-050</b>  | <b>KG-05</b>          | <b>7.1%</b> | <b>0.0%</b> | <b>19.2%</b> |
| BURLINGTON         | MOORESTOWN TWP               | SOUTH VALLEY              | 05-3360-120         | PK-03                 | 5.7%        | 0.0%        | 8.0%         |
| CAMDEN             | CHERRY HILL TWP              | JOSEPH D SHARP            | 07-0800-100         | KG-05                 | 8.1%        | 0.0%        | 19.6%        |
| CAMDEN             | HADDON HEIGHTS BORO          | GLENVIEW AVE              | 07-1880-060         | PK-06                 | 8.1%        | 0.0%        | 17.1%        |
| CAMDEN             | HADDON HEIGHTS BORO          | SEVENTH AVE               | 07-1880-090         | KG-06                 | 7.6%        | 2.3%        | 10.5%        |
| CAMDEN             | HADDON TWP                   | STRAWBRIDGE               | 07-1890-090         | KG-05                 | 6.9%        | 0.9%        | 16.5%        |
| CAMDEN             | VOORHEES TWP                 | EDWARD T HAMILTON         | 07-5400-020         | KG-05                 | 7.4%        | 0.0%        | 14.6%        |
| CAMDEN             | VOORHEES TWP                 | KRESSON SCHOOL            | 07-5400-055         | KG-05                 | 7.3%        | 0.0%        | 14.8%        |
| ESSEX              | BLOOMFIELD TWP               | BROOKDALE                 | 13-0410-060         | KG-06                 | 6.8%        | 0.3%        | 14.9%        |
| ESSEX              | MONTCLAIR TOWN               | BRADFORD SCHOOL           | 13-3310-100         | PK-05                 | 7.2%        | 0.0%        | 13.2%        |
| HUNTERDON          | ALEXANDRIA TWP               | LESTER D WILSON ELEM      | 19-0020-010         | PK-03                 | 6.8%        | 0.0%        | 11.7%        |
| HUNTERDON          | READINGTON TWP               | HOLLAND BROOK SCHOOL      | 19-4350-030         | 04-05                 | 8.2%        | 0.4%        | 19.4%        |
| HUNTERDON          | READINGTON TWP               | WHITEHOUSE                | 19-4350-070         | PK-03                 | 6.7%        | 1.3%        | 11.8%        |
| MERCER             | W WINDSOR-PLAINSBORO<br>REG  | TOWN CENTER ES PLAINSBORO | 21-5715-130         | KG-03                 | 8.9%        | 6.1%        | 7.0%         |
| MIDDLESEX          | METUCHEN BORO                | CAMPBELL                  | 23-3120-060         | 01-04                 | 6.6%        | 1.1%        | 14.4%        |
| MIDDLESEX          | SOUTH BRUNSWICK TWP          | CAMBRIDGE                 | 23-4860-060         | PK-05                 | 6.0%        | 1.3%        | 5.4%         |
| MIDDLESEX          | SOUTH BRUNSWICK TWP          | INDIAN FIELDS ELEM SCH    | 23-4860-100         | KG-05                 | 8.4%        | 1.6%        | 13.7%        |
| MONMOUTH           | FREEHOLD TWP                 | JOSEPH J CATENA SCH       | 25-1660-020         | KG-05                 | 7.4%        | 0.0%        | 10.9%        |
| MONMOUTH           | MANALAPAN-ENGISHTOW<br>N REG | CLARK MILLS               | 25-2920-050         | 01-05                 | 6.2%        | 0.0%        | 14.6%        |
| MONMOUTH           | WEST LONG BRANCH BORO        | BETTY MCELMON ELEM SCH    | 25-5640-080         | PK-03                 | 7.6%        | 3.0%        | 12.2%        |
| OCEAN              | JACKSON TWP                  | HOWARD C JOHNSON ELEM     | 29-2360-044         | KG-05                 | 7.3%        | 0.0%        | 15.2%        |
| PASSAIC            | RINGWOOD BORO                | PETER COOPER              | 31-4400-055         | PK-03                 | 6.1%        | 0.0%        | 14.6%        |
| PASSAIC            | WAYNE TWP                    | LAFAYETTE                 | 31-5570-090         | KG-05                 | 6.6%        | 0.0%        | 15.5%        |
| SUSSEX             | BYRAM TWP                    | BYRAM LAKES ELEMENTARY    | 37-0640-010         | PK-04                 | 7.2%        | 0.2%        | 16.7%        |
| UNION              | CLARK TWP                    | FRANK K HEHNLY            | 39-0850-030         | KG-05                 | 6.0%        | 1.4%        | 7.6%         |
| UNION              | CLARK TWP                    | VALLEY ROAD               | 39-0850-040         | KG-05                 | 8.3%        | 0.9%        | 15.5%        |
| UNION              | SCOTCH PLAINS-FANWOOD<br>REG | EVERGREEN                 | 39-4670-090         | PK-04                 | 7.0%        | 0.0%        | 10.6%        |
| UNION              | SCOTCH PLAINS-FANWOOD<br>REG | SCHOOL 1                  | 39-4670-070         | PK-04                 | 8.5%        | 1.9%        | 19.9%        |



# State of New Jersey

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-055

H L BEELER

60 CALDWELL AVE

MARLTON, NJ 08053

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 10                     | 34                          | 100%                   |
| College and Career Readiness | 10                     | 15                          | 0%                     |
| Student Growth               | 49                     | 51                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

05-1420-055

H L BEELER

60 CALDWELL AVE

MARLTON, NJ 08053

## DEMOGRAPHIC INFORMATION

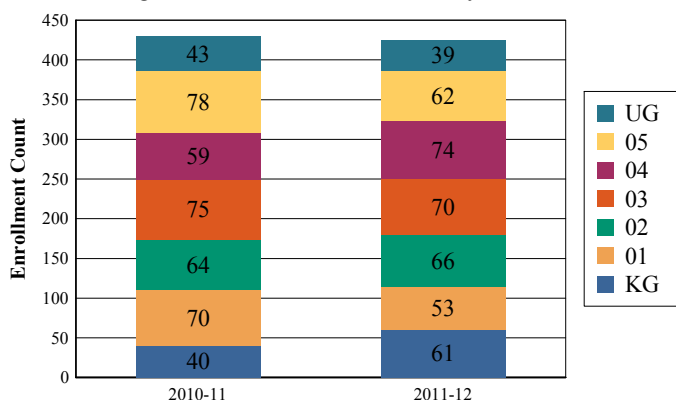
BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



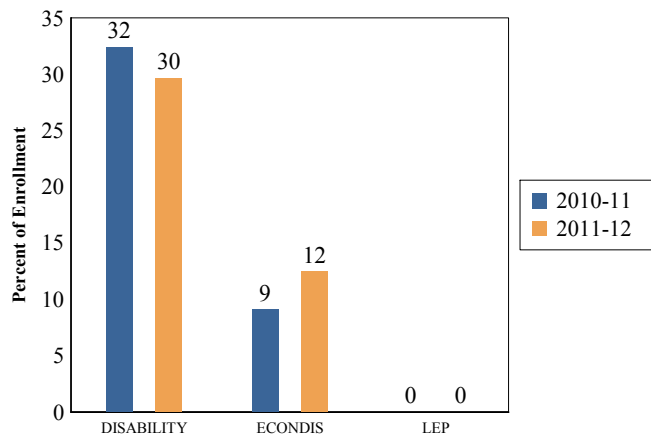
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 429 |
| 2011-12 | 425 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 126               | 30%             |
| Economically Disadvantaged Students | 53                | 12.5%           |
| Limited English Proficient Students | 0                 | 0.0%            |

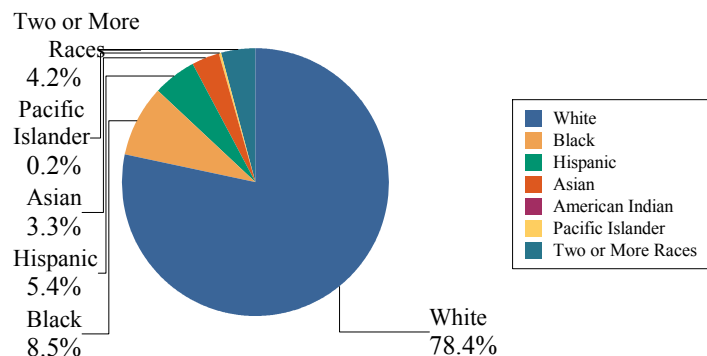
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12    | Percent |
|------------|---------|
| English    | 97.0%   |
| Spanish    | 1.4%    |
| Chinese    | 0.2%    |
| Hungarian  | 0.2%    |
| Korean     | 0.2%    |
| Portuguese | 0.2%    |
| Other      | 0.7%    |

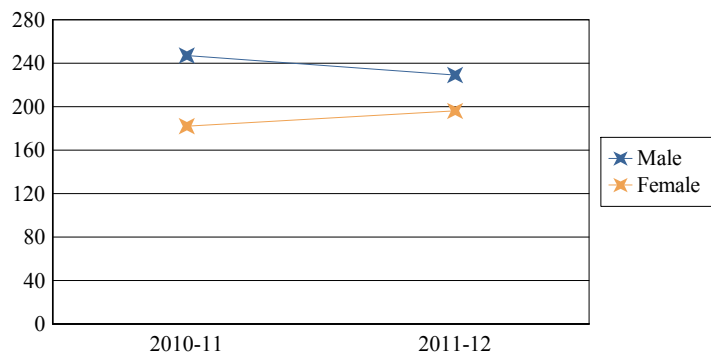
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 247  | 182    |
| 2011-12 | 229  | 196    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

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MARLTON, NJ 08053

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 65%                    | 13                     | 39                      | 100%                   |
| NJASK Math Proficiency and above          | 79%                    | 7                      | 29                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>10</b>              | <b>34</b>               | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

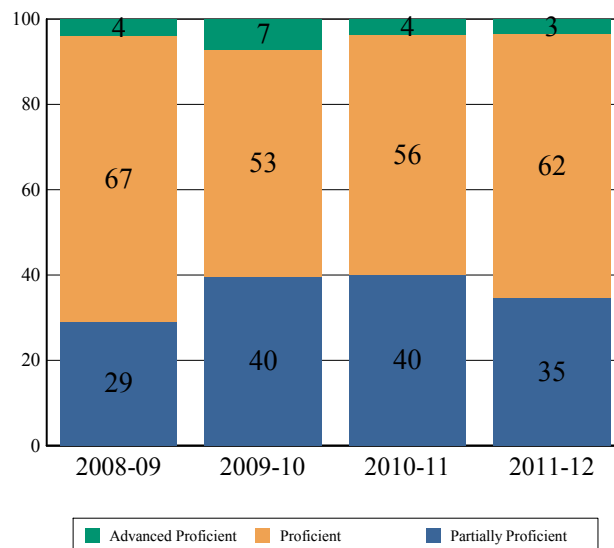
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 205                | 65.4      | 63.2   | YES         |
| White                               | 165                | 67.8      | 64.4   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 60                 | 55        | 52.7   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

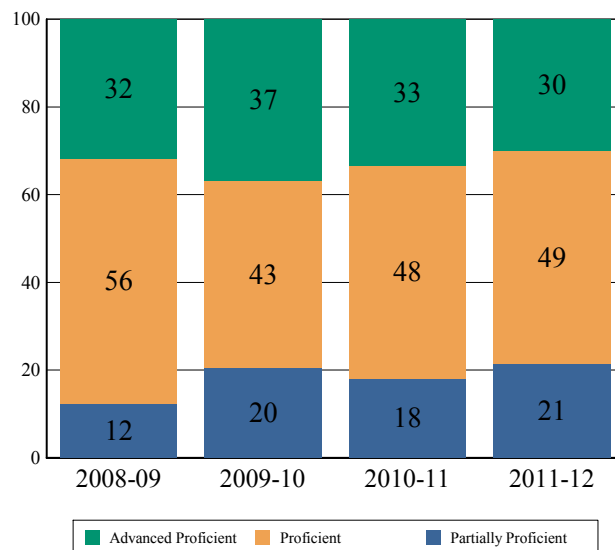
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 206                | 78.6      | 83.4   | YES*        |
| White                               | 166                | 81.3      | 85.8   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 61                 | 68.9      | 76     | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 66%        | 32%                  |
| White                               | 0%                  | 70%        | 30%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 4%                  | 60%        | 36%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

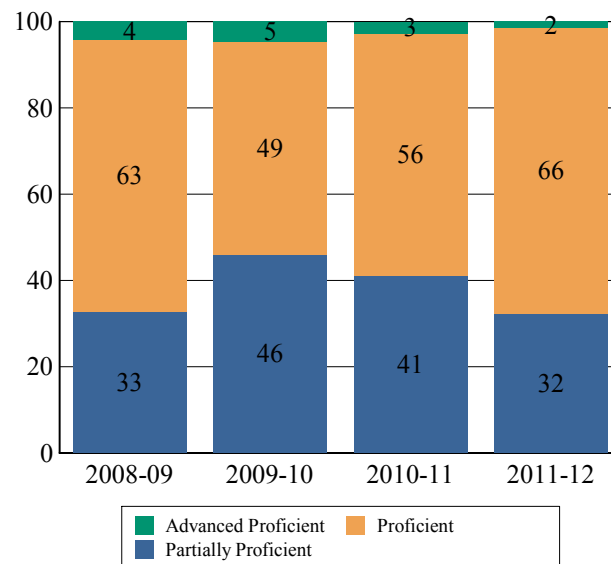
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 55%        | 40%                  |
| White                               | 5%                  | 63%        | 32%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 0%                  | 33%        | 67%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 9%                  | 18%        | 73%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

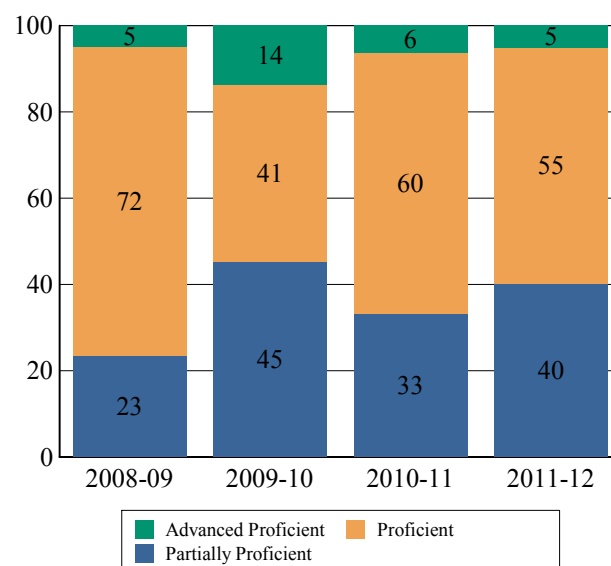
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 05

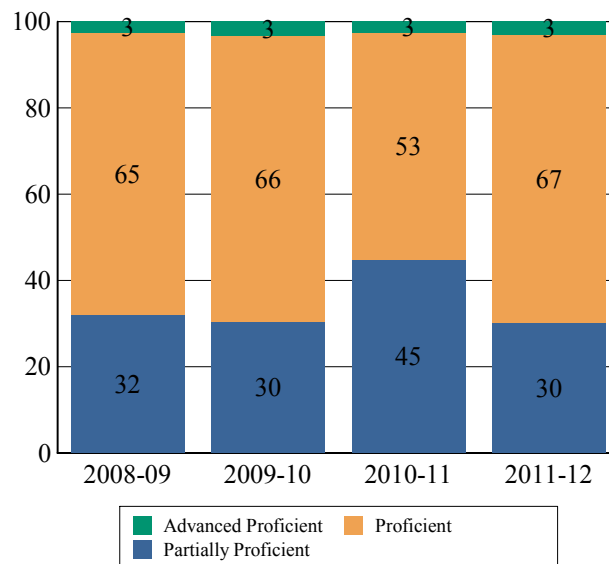
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 67%        | 30%                  |
| White                               | 4%                  | 62%        | 34%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 0%                  | 60%        | 40%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 37%                 | 40%        | 23%                  |
| White                               | 34%                 | 45%        | 21%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 36%                 | 32%        | 32%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

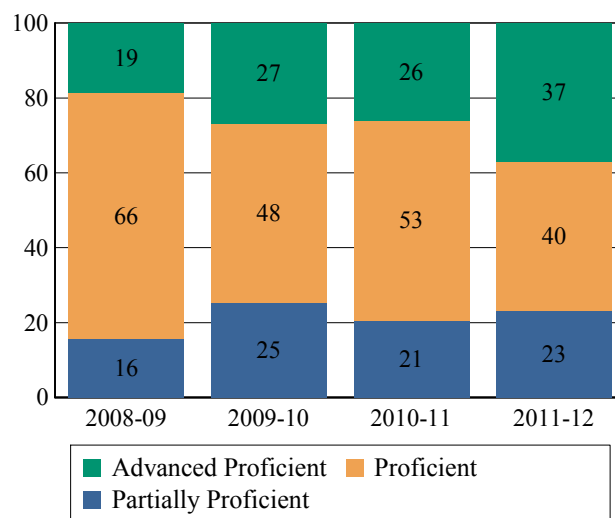
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 57%        | 21%                  |
| White                               | 26%                 | 60%        | 15%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 7%                  | 67%        | 27%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 9%                  | 45%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

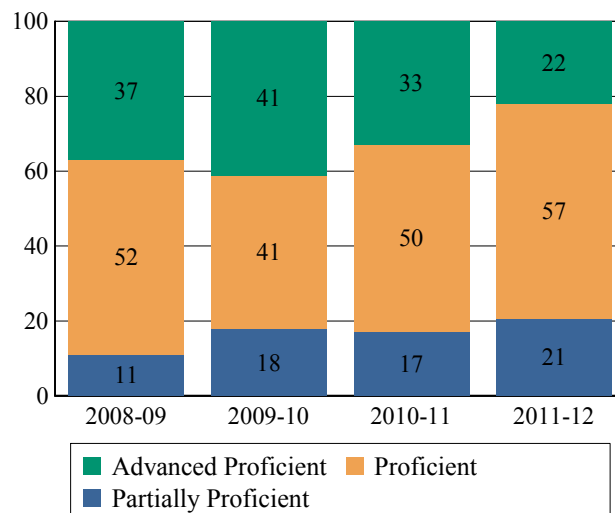
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 05

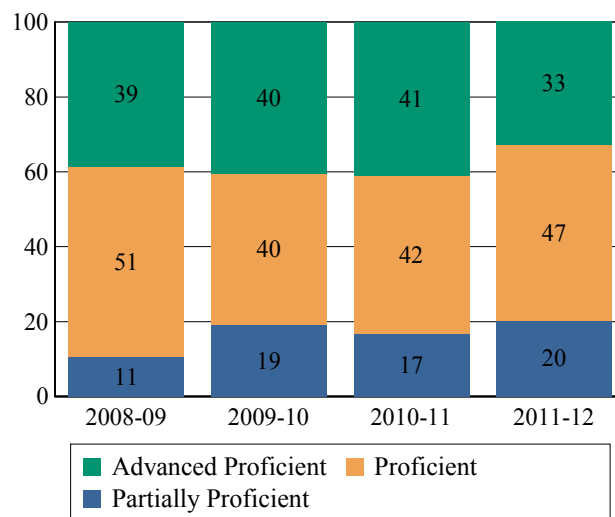
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 33%                 | 47%        | 20%                  |
| White                               | 33%                 | 45%        | 22%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 24%                 | 43%        | 33%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Science Grade Level - 04

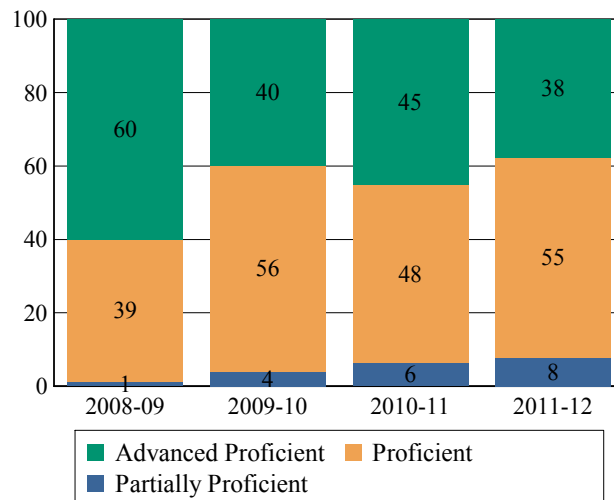
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 38%                 | 55%        | 8%                   |
| White                               | 42%                 | 53%        | 5%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 20%                 | 60%        | 20%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 9%                  | 73%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BURLINGTON

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GRADE SPAN KG-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

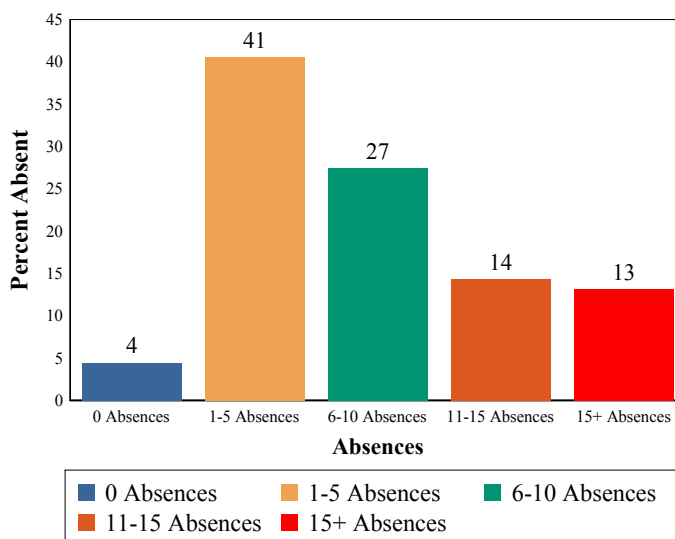
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 12%                | 10                     | 15                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

BURLINGTON

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 59                     | 69                     | 72                          | 35               | YES         |
| Student Growth on Math          | 46                     | 28                     | 30                          | 35               | YES         |
|                                 |                        | 49                     | 51                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 18%    | 14%     | 5%   |
| Proficient           | 11%    | 16%     | 31%  |
| Advanced Proficient  | 0%     | 0%      | 4%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 15%    | 6%      | 1%   |
| Proficient           | 18%    | 20%     | 15%  |
| Advanced Proficient  | 3%     | 8%      | 15%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-055

H L BEELER

60 CALDWELL AVE

MARLTON, NJ 08053

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 244         |
| 75th       | 216         |
| 50th       | 201         |
| 25th       | 188         |
| 0th        | 163         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 263         |
| 75th       | 219         |
| 50th       | 203         |
| 25th       | 182         |
| 0th        | 154         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 293         |
| 75th       | 252         |
| 50th       | 221         |
| 25th       | 194         |
| 0th        | 145         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 58                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 291         |
| 75th       | 245         |
| 50th       | 224         |
| 25th       | 204         |
| 0th        | 154         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42                          | 56                         |



# State of New Jersey

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H L BEELER

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MARLTON, NJ 08053

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 251         |
| 75th       | 218         |
| 50th       | 204         |
| 25th       | 192         |
| 0th        | 141         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26                          | 38                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 253         |
| 50th       | 227         |
| 25th       | 205         |
| 0th        | 140         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48                          | 56                         |



# State of New Jersey

## SCHOOL CLIMATE

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-055

H L BEELER

60 CALDWELL AVE

MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 24 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 3.1%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 10.1   |
| Administrators | 425.0  |

**SCHOOL PEER GROUP**

**H L BEELER**

**05-1420-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | FAIR LAWN BORO            | WARREN POINT              | 03-1450-140         | KG-05                 | 13.7%       | 6.5%       | 17.0%       |
| BERGEN             | FAIR LAWN BORO            | WESTMORELAND              | 03-1450-160         | KG-05                 | 17.5%       | 6.1%       | 18.6%       |
| BERGEN             | FORT LEE BORO             | NUMBER 4                  | 03-1550-090         | KG-06                 | 14.1%       | 9.6%       | 7.8%        |
| BERGEN             | HILLSDALE BORO            | ANN BLANCHE SMITH         | 03-2180-010         | KG-04                 | 10.6%       | 3.7%       | 15.0%       |
| BERGEN             | NORTH ARLINGTON BORO      | WASHINGTON                | 03-3600-080         | PK-05                 | 26.2%       | 16.1%      | 10.8%       |
| BERGEN             | WOOD-RIDGE BORO           | CATHERINE E DOYLE         | 03-5830-060         | KG-05                 | 10.4%       | 1.0%       | 20.4%       |
| BURLINGTON         | BORDENTOWN REGIONAL       | CLARA BARTON              | 05-0475-060         | KG-03                 | 28.4%       | 3.6%       | 38.6%       |
| BURLINGTON         | BORDENTOWN REGIONAL       | PETER MUSCHAL             | 05-0475-100         | PK-03                 | 13.7%       | 6.9%       | 11.3%       |
| BURLINGTON         | CINNAMINSON TWP           | ELEANOR RUSH INTER SCHOOL | 05-0840-060         | 03-05                 | 11.0%       | 0.0%       | 23.3%       |
| BURLINGTON         | EVESHAM TWP               | H L BEELER                | 05-1420-055         | KG-05                 | 12.5%       | 0.0%       | 26.8%       |
| BURLINGTON         | MEDFORD TWP               | KIRBYS MILL ELEM SCH      | 05-3080-045         | PK-05                 | 11.2%       | 3.0%       | 17.2%       |
| ESSEX              | NUTLEY TOWN               | LINCOLN                   | 13-3750-070         | PK-06                 | 14.3%       | 2.8%       | 23.6%       |
| MERCER             | EAST WINDSOR REGIONAL     | ETHEL MCKNIGHT            | 21-1245-055         | KG-05                 | 27.6%       | 16.2%      | 8.8%        |
| MERCER             | PRINCETON REGIONAL        | RIVERSIDE                 | 21-4255-090         | PK-05                 | 16.9%       | 7.1%       | 18.8%       |
| MIDDLESEX          | EAST BRUNSWICK TWP        | CENTRAL                   | 23-1170-070         | PK-05                 | 12.0%       | 3.8%       | 16.0%       |
| MONMOUTH           | FREEHOLD TWP              | LAURA DONOVAN             | 25-1660-026         | KG-05                 | 11.6%       | 6.1%       | 13.5%       |
| MONMOUTH           | HOWELL TWP                | NEWBURY                   | 25-2290-032         | PK-05                 | 11.4%       | 0.2%       | 23.2%       |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | MILFORD BROOK             | 25-2920-063         | 01-05                 | 10.6%       | 5.8%       | 17.2%       |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | NORTHVAIL                 | 27-3950-103         | KG-05                 | 12.4%       | 9.2%       | 9.2%        |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | ROCKAWAY MEADOW           | 27-3950-107         | PK-05                 | 21.0%       | 10.1%      | 15.7%       |
| MORRIS             | ROCKAWAY TWP              | CATHERINE A DWYER         | 27-4490-019         | KG-05                 | 13.1%       | 8.7%       | 11.5%       |
| MORRIS             | ROXBURY TWP               | FRANKLIN                  | 27-4560-060         | KG-04                 | 11.7%       | 7.4%       | 13.1%       |
| PASSAIC            | CLIFTON CITY              | NUMBER 16                 | 31-0900-210         | PK-05                 | 18.0%       | 0.5%       | 33.8%       |
| PASSAIC            | HAWTHORNE BORO            | THOMAS JEFFERSON          | 31-2100-090         | PK-05                 | 16.1%       | 0.0%       | 29.9%       |
| PASSAIC            | WAYNE TWP                 | JOHN F KENNEDY            | 31-5570-087         | PK-05                 | 13.8%       | 8.2%       | 13.1%       |
| PASSAIC            | WEST MILFORD TWP          | APSHAWA                   | 31-5650-042         | KG-06                 | 13.8%       | 3.7%       | 20.4%       |
| SOMERSET           | BRIDGEWATER-RARITAN REG   | ADAMSVILLE                | 35-0555-030         | PK-04                 | 11.1%       | 7.8%       | 7.3%        |
| SOMERSET           | HILLSBOROUGH TWP          | WOODFERN                  | 35-2170-080         | KG-04                 | 14.4%       | 7.3%       | 12.5%       |
| UNION              | ROSELLE PARK BORO         | ERNEST J FINIZIO ALDENE   | 39-4550-060         | PK-05                 | 29.3%       | 16.9%      | 9.6%        |
| UNION              | SUMMIT CITY               | WASHINGTON ELEM SCH       | 39-5090-120         | 01-05                 | 11.1%       | 4.7%       | 13.6%       |





# State of New Jersey

05-1420-057

J HAROLD VAN ZANT

270 CONESTOGA DRIVE

MARLTON, NJ 08053

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 39                     | 63                          | 100%                   |
| College and Career Readiness | 6                      | 17                          | 0%                     |
| Student Growth               | 35                     | 40                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

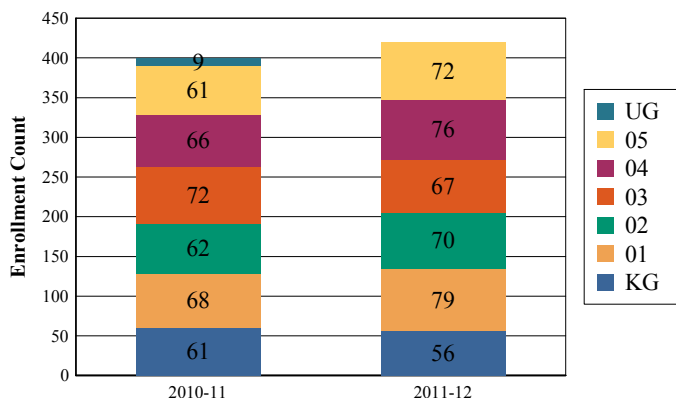
BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



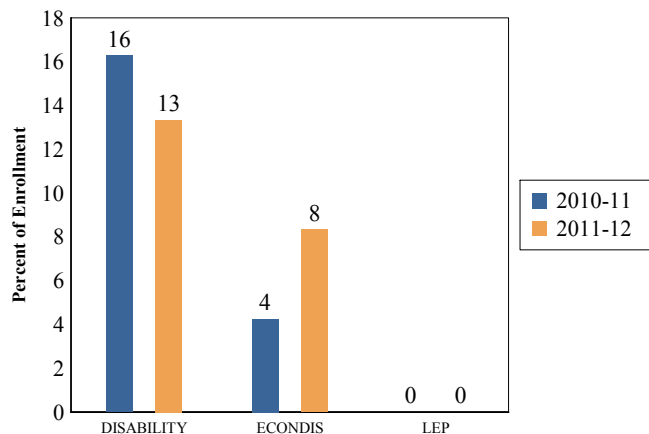
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 399 |
| 2011-12 | 420 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 56                | 13%             |
| Economically Disadvantaged Students | 35                | 8.3%            |
| Limited English Proficient Students | 0                 | 0.0%            |

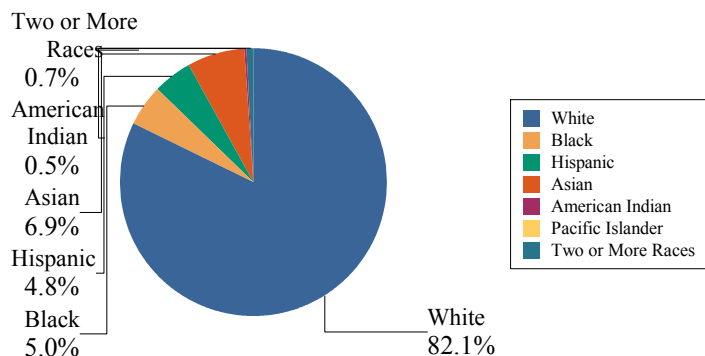
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12  | Percent |
|----------|---------|
| English  | 91.0%   |
| Spanish  | 1.7%    |
| Korean   | 1.2%    |
| French   | 1.0%    |
| Gujarati | 1.0%    |
| Hindi    | 1.0%    |
| Other    | 3.3%    |

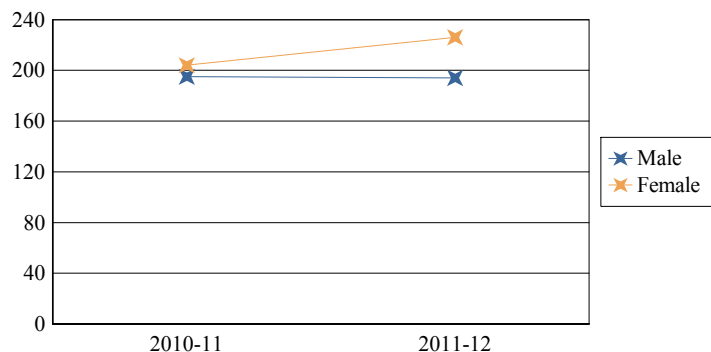
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 195  | 204    |
| 2011-12 | 194  | 226    |



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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 74%                    | 26                     | 58                      | 100%                   |
| NJASK Math Proficiency and above          | 90%                    | 52                     | 67                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>39</b>              | <b>63</b>               | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

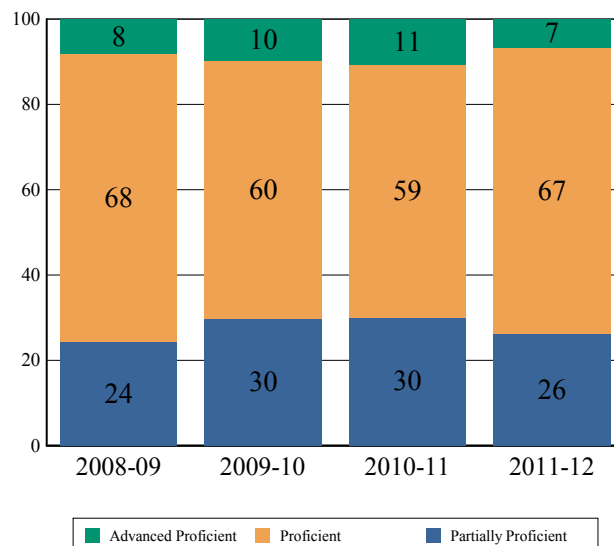
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 209                | 73.7      | 72.3   | YES         |
| White                               | 169                | 74.6      | 72.1   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 39                 | 51.3      | 51.5   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

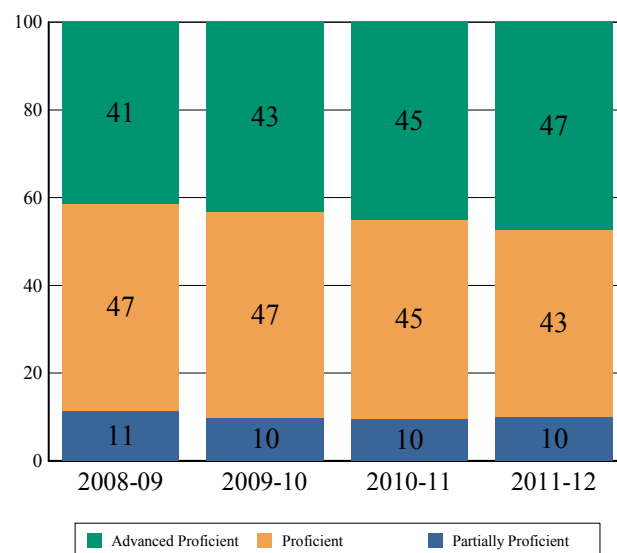
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 209                | 90        | 90     | YES         |
| White                               | 169                | 92.3      | 90     | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 39                 | 87.1      | 78.5   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 74%        | 16%                  |
| White                               | 12%                 | 73%        | 16%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

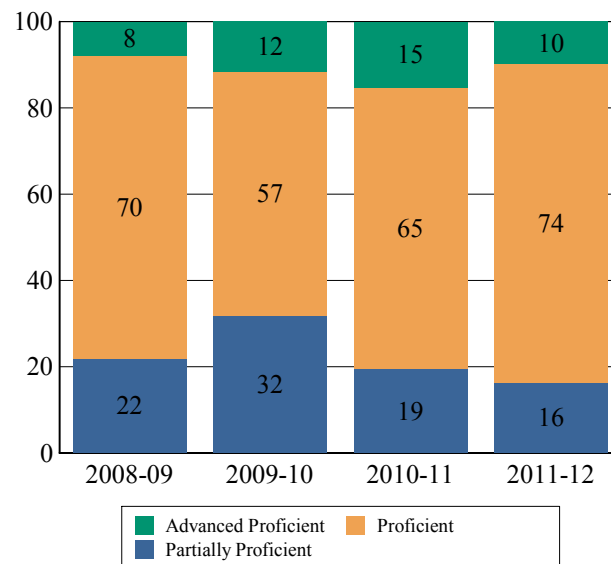
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 62%        | 32%                  |
| White                               | 5%                  | 62%        | 33%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 43%        | 57%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

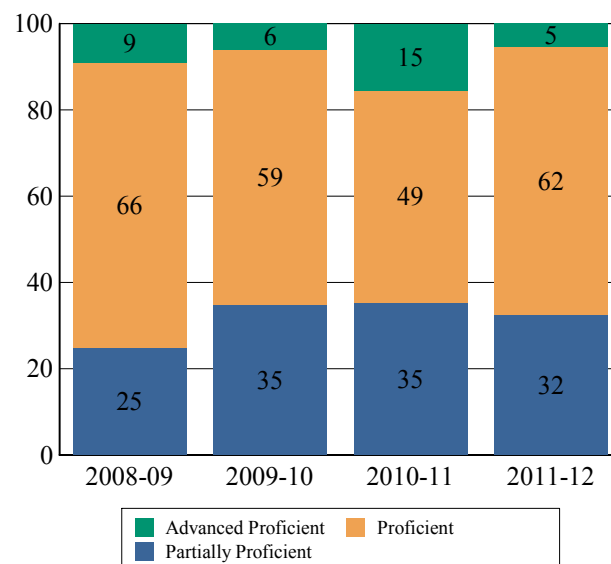
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 05

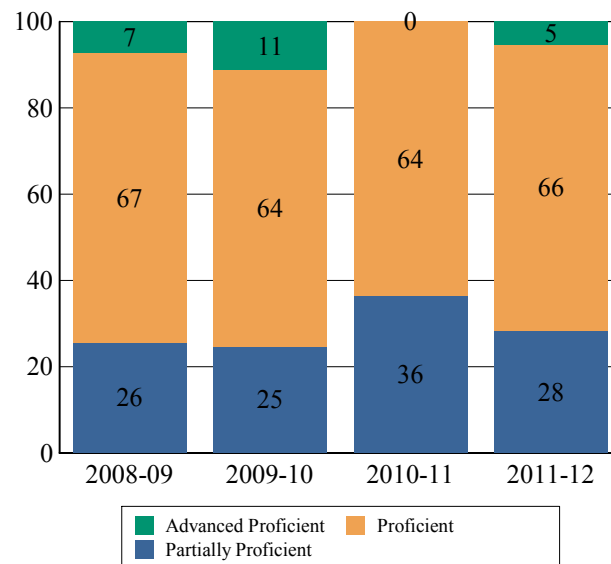
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 66%        | 28%                  |
| White                               | 5%                  | 68%        | 26%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 6%                  | 41%        | 53%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-057

J HAROLD VAN ZANT

270 CONESTOGA DRIVE

MARLTON, NJ 08053

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 51%                 | 38%        | 11%                  |
| White                               | 57%                 | 37%        | 6%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

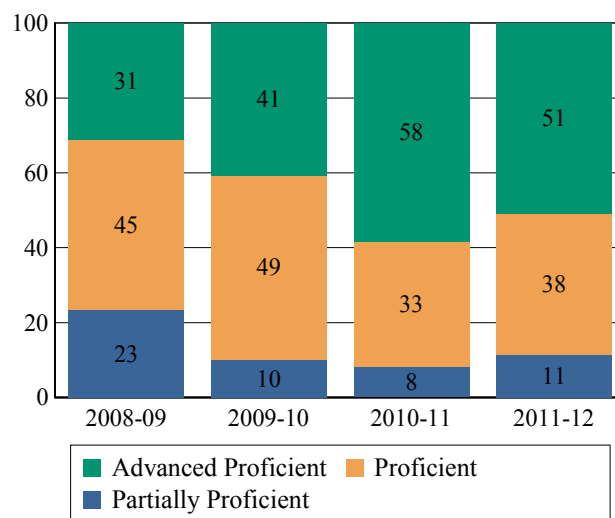
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 42%                 | 50%        | 8%                   |
| White                               | 41%                 | 51%        | 8%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 36%                 | 57%        | 7%                   |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

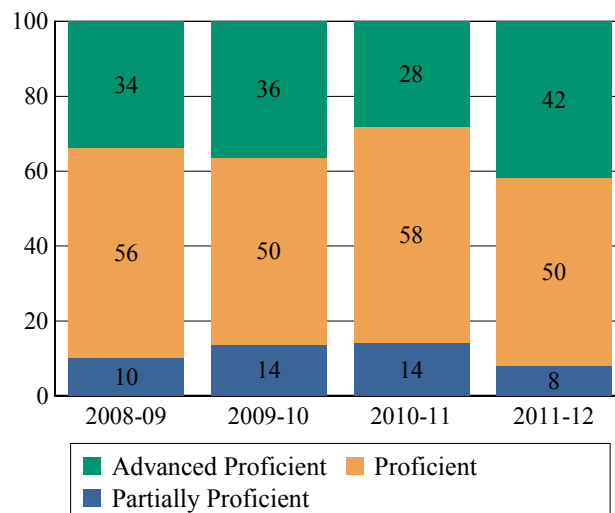
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

05-1420-057

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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NJASK Results - Math Grade Level - 05

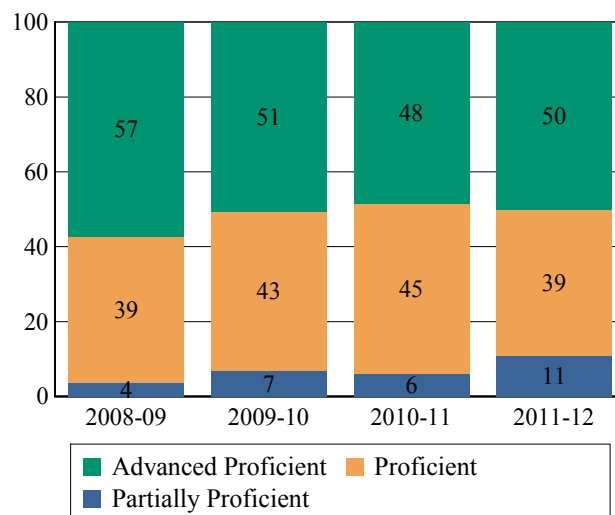
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 50%                 | 39%        | 11%                  |
| White                               | 49%                 | 42%        | 9%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | -                   | -          | -                    |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 24%                 | 53%        | 24%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-057

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### NJASK Results - Science Grade Level - 04

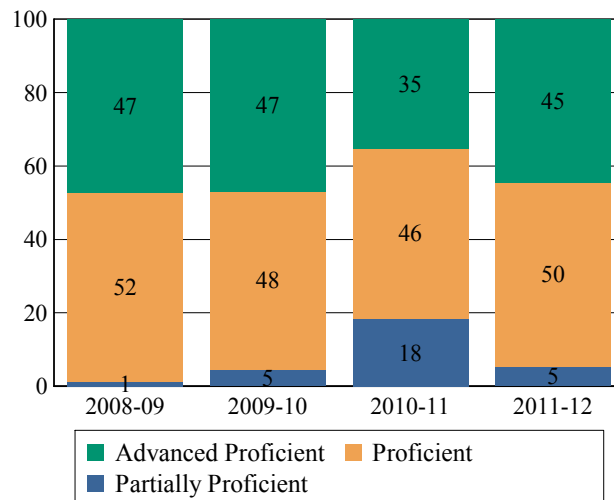
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 45%                 | 50%        | 5%                   |
| White                               | 46%                 | 49%        | 5%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 21%                 | 79%        | 0%                   |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-057

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MARLTON, NJ 08053

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

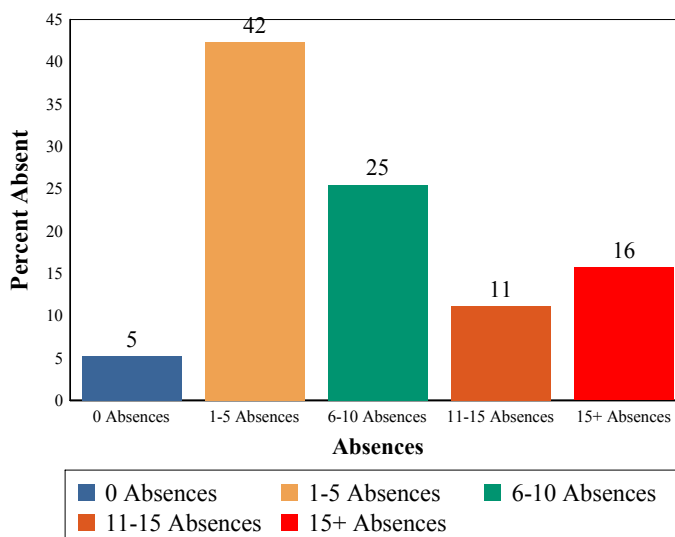
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 11%                | 6                      | 17                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

05-1420-057

J HAROLD VAN ZANT

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## STUDENT GROWTH

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 44                     | 13                     | 23                          | 35               | YES         |
| Student Growth on Math          | 56                     | 57                     | 57                          | 35               | YES         |
|                                 |                        | 35                     | 40                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 22%    | 8%      | 1%   |
| Proficient           | 19%    | 21%     | 22%  |
| Advanced Proficient  | 0%     | 1%      | 5%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 7%     | 2%      | 1%   |
| Proficient           | 21%    | 11%     | 11%  |
| Advanced Proficient  | 5%     | 11%     | 31%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

05-1420-057

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 263         |
| 75th       | 227         |
| 50th       | 213         |
| 25th       | 201         |
| 0th        | 177         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 255         |
| 75th       | 216         |
| 50th       | 206         |
| 25th       | 193         |
| 0th        | 160         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 276         |
| 50th       | 244         |
| 25th       | 218         |
| 0th        | 155         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 58                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 282         |
| 50th       | 238         |
| 25th       | 218         |
| 0th        | 171         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 64                          | 56                         |



# State of New Jersey

05-1420-057

J HAROLD VAN ZANT

270 CONESTOGA DRIVE

MARLTON, NJ 08053

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 264         |
| 75th       | 222         |
| 50th       | 206         |
| 25th       | 190         |
| 0th        | 144         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32                          | 38                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 268         |
| 50th       | 246         |
| 25th       | 225         |
| 0th        | 168         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43                          | 56                         |



# State of New Jersey

## SCHOOL CLIMATE

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-057

J HAROLD VAN ZANT

270 CONESTOGA DRIVE

MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 24 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0.0%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 11.8   |
| Administrators | 420.0  |

**SCHOOL PEER GROUP**

**J HAROLD VAN ZANT**

**05-1420-057**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>         | <u>SCHOOL NAME</u>      | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|-------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | OAKLAND BORO                 | DOGWOOD HILL            | 03-3760-040         | PK-05                 | 8.6%        | 1.0%       | 14.5%       |
| BURLINGTON         | EVESHAM TWP                  | J HAROLD VAN ZANT       | 05-1420-057         | KG-05                 | 8.3%        | 0.0%       | 13.1%       |
| BURLINGTON         | MANSFIELD TWP                | MANSFIELD TWP ELEM SCH  | 05-2960-040         | PK-06                 | 9.8%        | 0.7%       | 16.0%       |
| BURLINGTON         | MEDFORD TWP                  | MILTON H ALLEN          | 05-3080-060         | KG-05                 | 9.0%        | 0.0%       | 18.0%       |
| BURLINGTON         | MOORESTOWN TWP               | GEORGE C BAKER          | 05-3360-060         | PK-03                 | 8.1%        | 0.0%       | 11.5%       |
| BURLINGTON         | SPRINGFIELD TWP              | SPRINGFIELD TWP         | 05-5010-050         | KG-06                 | 9.1%        | 0.3%       | 16.0%       |
| CAMDEN             | CHERRY HILL TWP              | A RUSSELL KNIGHT        | 07-0800-058         | KG-05                 | 9.0%        | 0.0%       | 18.3%       |
| ESSEX              | BLOOMFIELD TWP               | OAK VIEW                | 13-0410-140         | KG-06                 | 7.9%        | 0.0%       | 10.6%       |
| ESSEX              | CALDWELL-WEST<br>CALDWELL    | LINCOLN                 | 13-0660-080         | KG-05                 | 9.5%        | 1.3%       | 11.6%       |
| ESSEX              | SOUTH<br>ORANGE-MAPLEWOOD    | SOUTH MOUNTAIN ANNEX    | 13-4900-140         | KG-05                 | 7.4%        | 0.0%       | 5.6%        |
| GLOUCESTER         | HARRISON TWP                 | HARRISON TOWNSHIP       | 15-2070-050         | PK-03                 | 9.6%        | 0.7%       | 14.9%       |
| GLOUCESTER         | SOUTH HARRISON TWP           | SOUTH HARRISON ELEM SCH | 15-4880-050         | PK-06                 | 8.2%        | 0.0%       | 15.0%       |
| MERCER             | HAMILTON TWP                 | YARDVILLE               | 21-1950-260         | PK-05                 | 8.4%        | 1.0%       | 8.7%        |
| MIDDLESEX          | EAST BRUNSWICK TWP           | MEMORIAL                | 23-1170-120         | PK-05                 | 7.5%        | 0.3%       | 7.7%        |
| MIDDLESEX          | EDISON TWP                   | JAMES MADISON INTER     | 23-1290-090         | 03-05                 | 9.6%        | 2.9%       | 6.2%        |
| MIDDLESEX          | OLD BRIDGE TWP               | M SCOTT CARPENTER       | 23-3845-133         | PK-05                 | 8.7%        | 0.0%       | 10.8%       |
| MIDDLESEX          | WOODBRIIDGE TWP              | OAK RIDGE HEIGHTS       | 23-5850-240         | KG-05                 | 8.3%        | 0.0%       | 6.0%        |
| MONMOUTH           | FREEHOLD TWP                 | C RICHARD APPELEGATE    | 25-1660-021         | KG-05                 | 10.0%       | 0.4%       | 18.1%       |
| MONMOUTH           | FREEHOLD TWP                 | MARSHALL W ERRICKSON    | 25-1660-025         | KG-05                 | 8.7%        | 0.2%       | 15.6%       |
| MONMOUTH           | FREEHOLD TWP                 | WEST FREEHOLD           | 25-1660-030         | KG-05                 | 8.8%        | 0.0%       | 12.0%       |
| MONMOUTH           | MIDDLETOWN TWP               | FAIRVIEW                | 25-3160-090         | KG-05                 | 9.5%        | 2.7%       | 11.2%       |
| MONMOUTH           | MIDDLETOWN TWP               | NEW MONMOUTH            | 25-3160-143         | PK-05                 | 8.7%        | 0.0%       | 12.5%       |
| MORRIS             | JEFFERSON TWP                | WHITE ROCK              | 27-2380-070         | 03-05                 | 8.8%        | 0.0%       | 18.1%       |
| MORRIS             | MADISON BORO                 | CENTRAL AVE             | 27-2870-060         | PK-05                 | 9.1%        | 3.1%       | 7.9%        |
| MORRIS             | MOUNT OLIVE TWP              | SANDSHORE ROAD          | 27-3450-065         | KG-05                 | 9.8%        | 1.9%       | 14.8%       |
| MORRIS             | ROCKAWAY TWP                 | KATHERINE D MALONE      | 27-4490-030         | KG-05                 | 8.9%        | 0.0%       | 19.7%       |
| PASSAIC            | WAYNE TWP                    | ALBERT P TERHUNE        | 31-5570-078         | PK-05                 | 7.8%        | 0.0%       | 12.1%       |
| PASSAIC            | WAYNE TWP                    | RANDALL CARTER          | 31-5570-135         | KG-05                 | 9.1%        | 0.0%       | 17.9%       |
| UNION              | SCOTCH PLAINS-FANWOOD<br>REG | HOWARD B BRUNNER        | 39-4670-080         | PK-04                 | 8.3%        | 0.0%       | 15.1%       |
| UNION              | SPRINGFIELD TWP              | THELMA L SANDMEIER      | 39-5000-090         | 03-05                 | 9.0%        | 0.4%       | 17.9%       |
| WARREN             | FRANKLIN TWP                 | FRANKLIN TWP            | 41-1620-050         | PK-06                 | 8.6%        | 0.0%       | 9.6%        |



# State of New Jersey

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-058

MARLTON ELEMENTARY

190 TOMLINSON MILL ROAD

MARLTON, NJ 08053

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 26                     | 63                          | 100%                   |
| College and Career Readiness | 7                      | 19                          | 0%                     |
| Student Growth               | 60                     | 57                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

05-1420-058

## DEMOGRAPHIC INFORMATION

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

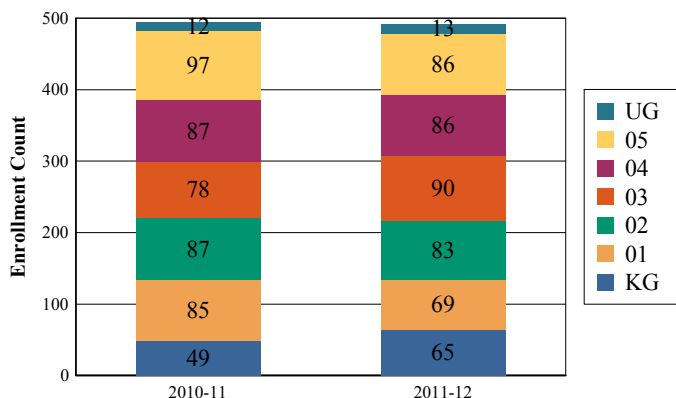
MARLTON ELEMENTARY

190 TOMLINSON MILL ROAD

MARLTON, NJ 08053

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



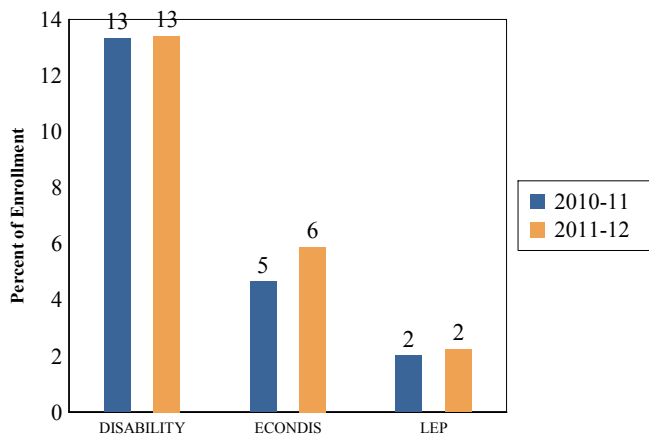
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 495 |
| 2011-12 | 492 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 66                | 13%             |
| Economically Disadvantaged Students | 29                | 5.9%            |
| Limited English Proficient Students | 11                | 2.2%            |

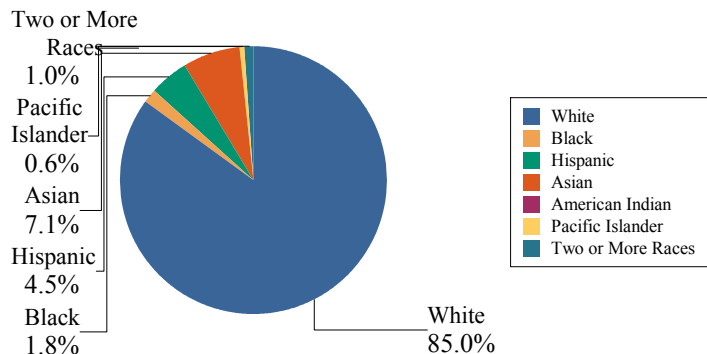
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12    | Percent |
|------------|---------|
| English    | 90.5%   |
| Gujarati   | 1.4%    |
| Spanish    | 1.4%    |
| Vietnamese | 1.0%    |
| Chinese    | 0.6%    |
| Korean     | 0.6%    |
| Other      | 4.3%    |

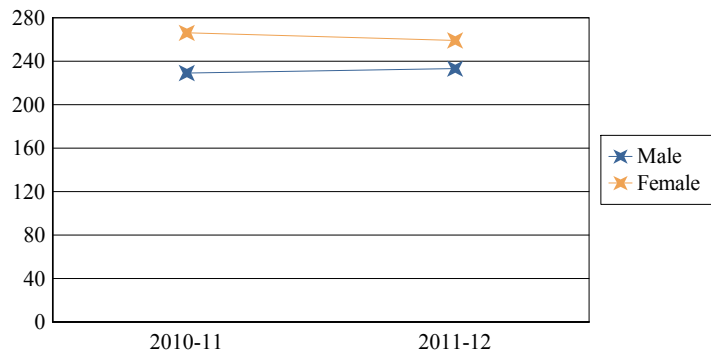
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 229  | 266    |
| 2011-12 | 233  | 259    |



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

MARLTON ELEMENTARY  
190 TOMLINSON MILL ROAD  
MARLTON, NJ 08053

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 74%                    | 19                     | 59                      | 100%                   |
| NJASK Math Proficiency and above          | 90%                    | 32                     | 66                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 26                     | 63                      | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

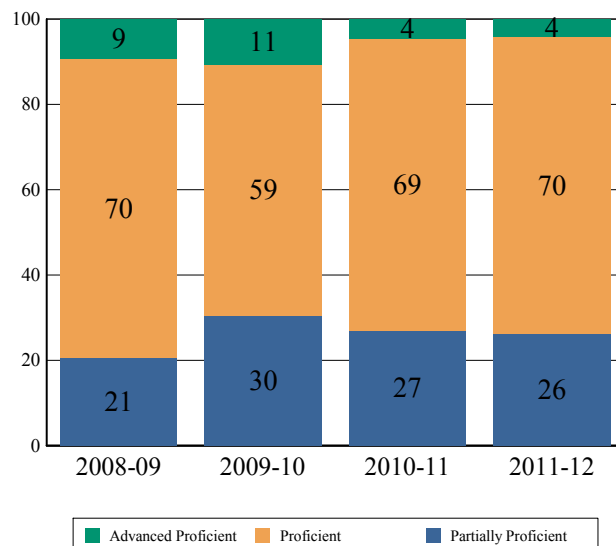
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 272                | 73.9      | 75.3   | YES*        |
| White                               | 227                | 74        | 75.4   | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 33                 | 42.4      | 53.3   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

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**MARLTON ELEMENTARY**  
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**MARLTON, NJ 08053**

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

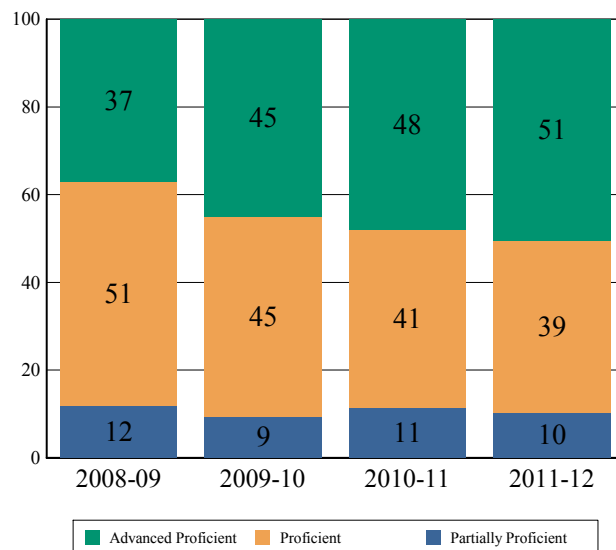
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 273                | 89.7      | 89.6   | YES         |
| White                               | 228                | 89.5      | 90     | YES*        |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 33                 | 69.7      | 74.9   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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MARLTON, NJ 08053

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 74%        | 24%                  |
| White                               | 2%                  | 74%        | 24%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 50%        | 50%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

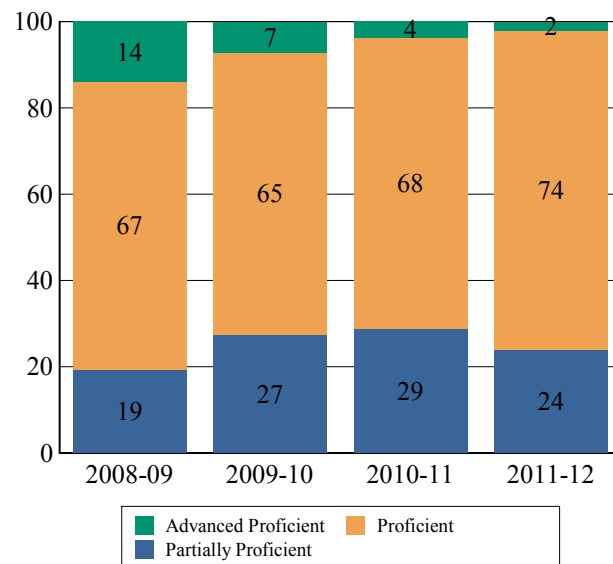
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 65%        | 30%                  |
| White                               | 4%                  | 67%        | 29%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

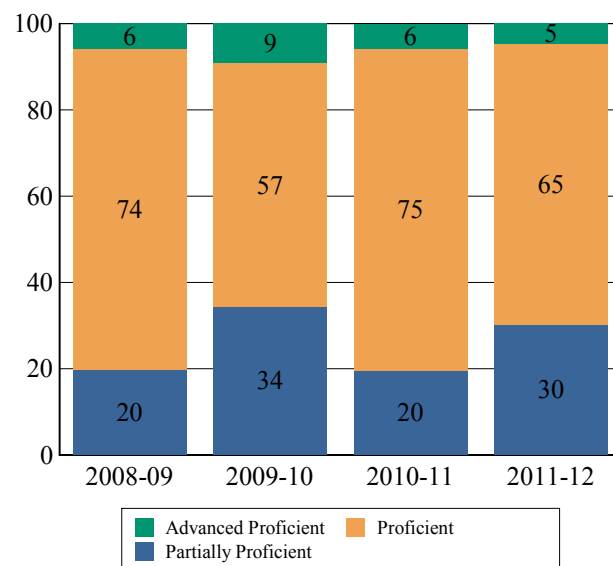
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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**MARLTON ELEMENTARY**  
**190 TOMLINSON MILL ROAD**  
**MARLTON, NJ 08053**

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NJASK Results - Language Arts Literacy Grade Level - 05

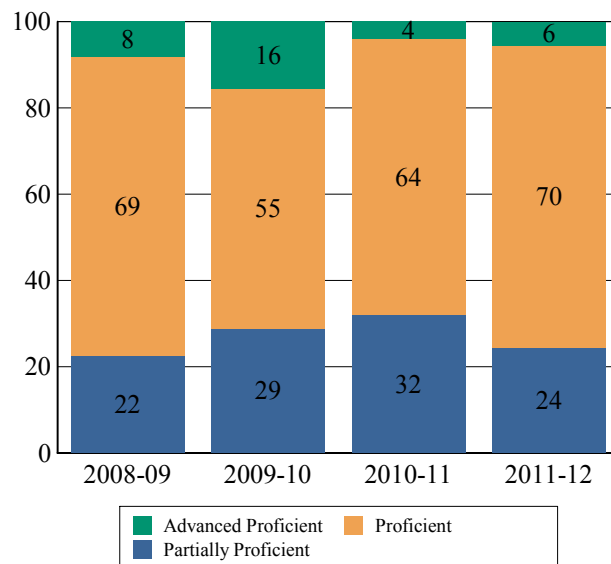
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 6%                  | 70%        | 24%                  |
| White                               | 4%                  | 70%        | 25%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 36%        | 64%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-058

MARLTON ELEMENTARY

190 TOMLINSON MILL ROAD

MARLTON, NJ 08053

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 53%                 | 35%        | 11%                  |
| White                               | 55%                 | 36%        | 10%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 50%                 | 33%        | 17%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

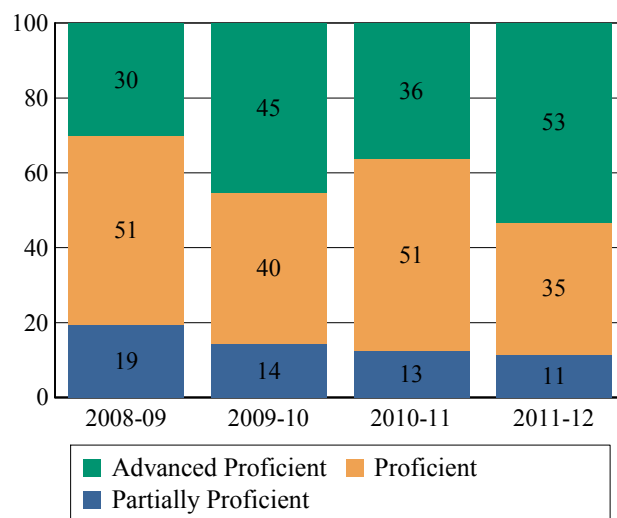
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 43%                 | 45%        | 13%                  |
| White                               | 41%                 | 44%        | 15%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

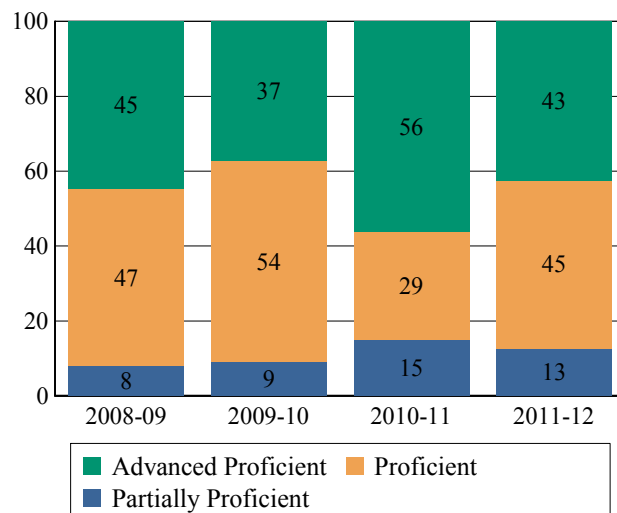
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

05-1420-058

**MARLTON ELEMENTARY**  
**190 TOMLINSON MILL ROAD**  
**MARLTON, NJ 08053**

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NJASK Results - Math Grade Level - 05

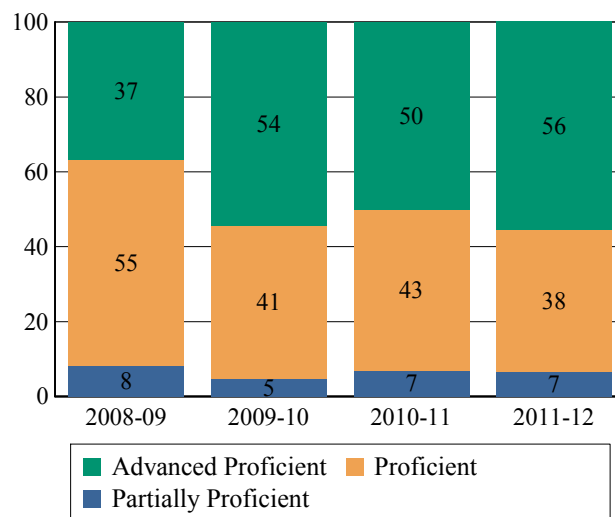
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 56%                 | 38%        | 7%                   |
| White                               | 52%                 | 41%        | 7%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 18%                 | 55%        | 27%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

05-1420-058

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**MARLTON, NJ 08053**

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### NJASK Results - Science Grade Level - 04

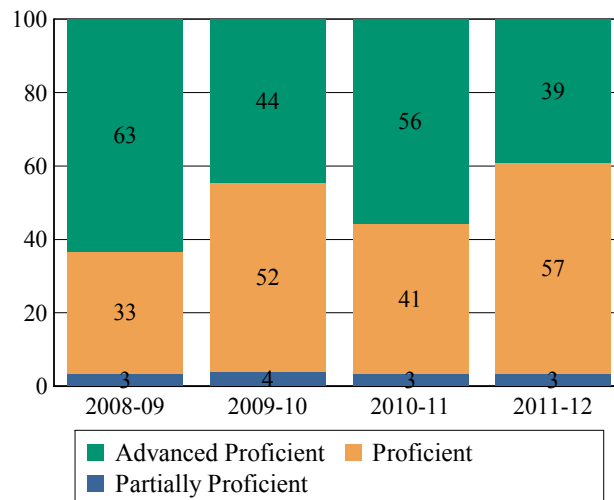
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 39%                 | 57%        | 3%                   |
| White                               | 41%                 | 55%        | 4%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years







# State of New Jersey

05-1420-058

## COLLEGE AND CAREER READINESS

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

MARLTON ELEMENTARY  
190 TOMLINSON MILL ROAD  
MARLTON, NJ 08053

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

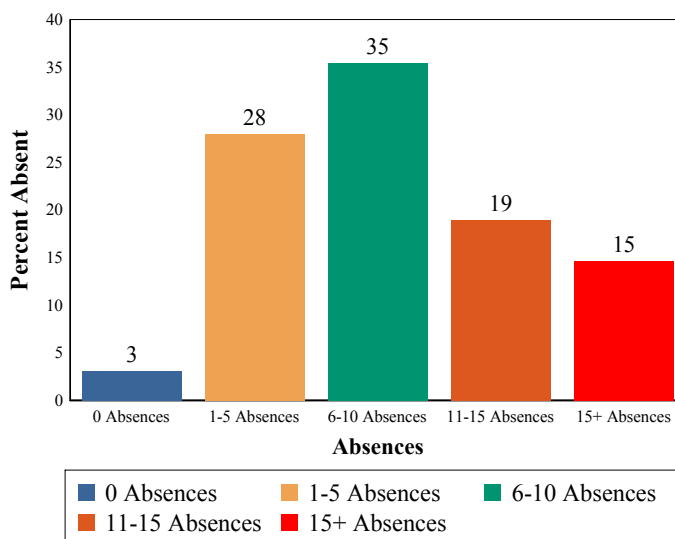
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 10%                | 7                      | 19                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

05-1420-058

## STUDENT GROWTH

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

MARLTON ELEMENTARY

190 TOMLINSON MILL ROAD

MARLTON, NJ 08053

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 52                     | 47                     | 48                          | 35               | YES         |
| Student Growth on Math          | 59                     | 73                     | 66                          | 35               | YES         |
|                                 |                        | 60                     | 57                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 19%    | 7%      | 1%   |
| Proficient           | 17%    | 23%     | 28%  |
| Advanced Proficient  | 1%     | 0%      | 5%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 5%     | 2%      | 1%   |
| Proficient           | 11%    | 15%     | 15%  |
| Advanced Proficient  | 7%     | 18%     | 25%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

05-1420-058

**MARLTON ELEMENTARY**  
**190 TOMLINSON MILL ROAD**  
**MARLTON, NJ 08053**

## WITHIN SCHOOL ACHIEVEMENT GAP

**BURLINGTON**  
**EVESHAM TWP**

**GRADE SPAN KG-05**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 253         |
| 75th       | 216         |
| 50th       | 206         |
| 25th       | 200         |
| 0th        | 158         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 16                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 253         |
| 75th       | 223         |
| 50th       | 209         |
| 25th       | 190         |
| 0th        | 148         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 293         |
| 75th       | 267         |
| 50th       | 250         |
| 25th       | 220         |
| 0th        | 155         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 263         |
| 50th       | 243         |
| 25th       | 218         |
| 0th        | 143         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45                          | 56                         |



# State of New Jersey

05-1420-058

MARLTON ELEMENTARY  
190 TOMLINSON MILL ROAD  
MARLTON, NJ 08053

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
EVESHAM TWP

GRADE SPAN KG-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 256         |
| 75th       | 228         |
| 50th       | 209         |
| 25th       | 199         |
| 0th        | 149         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29                          | 38                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 274         |
| 50th       | 250         |
| 25th       | 227         |
| 0th        | 146         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47                          | 56                         |



# State of New Jersey

## SCHOOL CLIMATE

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-058

MARLTON ELEMENTARY

190 TOMLINSON MILL ROAD

MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 24 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0.2%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 12.9   |
| Administrators | 492.0  |

**SCHOOL PEER GROUP****MARLTON ELEMENTARY****05-1420-058**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | OAKLAND BORO              | HEIGHTS                   | 03-3760-050         | KG-05                 | 5.5%        | 1.1%       | 16.0%       |
| BERGEN             | RAMSEY BORO               | JOHN Y DATER              | 03-4310-060         | 04-05                 | 5.3%        | 1.2%       | 15.0%       |
| BERGEN             | RIDGEWOOD VILLAGE         | ORCHARD                   | 03-4390-120         | KG-05                 | 6.6%        | 1.8%       | 15.2%       |
| BURLINGTON         | EVESHAM TWP               | FRANCES DEMASI ELEM SCH   | 05-1420-030         | KG-05                 | 6.3%        | 0.6%       | 15.4%       |
| BURLINGTON         | EVESHAM TWP               | MARLTON ELEMENTARY        | 05-1420-058         | KG-05                 | 5.9%        | 2.2%       | 13.0%       |
| BURLINGTON         | MEDFORD TWP               | CHAIRVILLE ELEM SCH       | 05-3080-030         | PK-05                 | 5.8%        | 1.4%       | 11.1%       |
| CAMDEN             | CHERRY HILL TWP           | RICHARD STOCKTON          | 07-0800-113         | KG-05                 | 5.6%        | 0.0%       | 16.0%       |
| CAMDEN             | CHERRY HILL TWP           | WOODCREST                 | 07-0800-130         | KG-05                 | 5.1%        | 0.0%       | 11.2%       |
| CHARTERS           | HATIKVAH INTERNATIONAL CS | HATIKVAH INTERNATIONAL CS | 80-6041-916         | KG-03                 | 4.1%        | 0.0%       | 9.6%        |
| ESSEX              | CALDWELL-WEST CALDWELL    | JEFFERSON                 | 13-0660-070         | KG-05                 | 7.8%        | 5.5%       | 12.3%       |
| HUNTERDON          | LEBANON TWP               | VALLEY VIEW               | 19-2600-060         | PK-04                 | 4.9%        | 0.0%       | 15.6%       |
| HUNTERDON          | READINGTON TWP            | THREE BRIDGES             | 19-4350-060         | PK-03                 | 5.1%        | 0.3%       | 10.7%       |
| HUNTERDON          | WEST AMWELL TWP           | WEST AMWELL TWP           | 19-5600-050         | PK-06                 | 4.5%        | 0.4%       | 10.7%       |
| MERCER             | W WINDSOR-PLAINSBORO REG  | VILLAGE SCHOOL            | 21-5715-160         | PK-05                 | 4.1%        | 0.0%       | 9.7%        |
| MIDDLESEX          | EAST BRUNSWICK TWP        | FROST                     | 23-1170-130         | PK-05                 | 6.3%        | 3.9%       | 9.4%        |
| MIDDLESEX          | EDISON TWP                | WOODBROOK                 | 23-1290-160         | KG-05                 | 4.7%        | 0.8%       | 6.2%        |
| MIDDLESEX          | OLD BRIDGE TWP            | WALTER SCHIRRA            | 23-3845-165         | KG-05                 | 5.7%        | 0.0%       | 15.4%       |
| MONMOUTH           | HOWELL TWP                | GREENVILLE SCHOOL         | 25-2290-012         | KG-05                 | 4.5%        | 0.0%       | 13.6%       |
| MONMOUTH           | MANALAPAN-ENGLISHTOWN REG | WEMROCK BROOK SCHOOL      | 25-2920-110         | 01-05                 | 5.1%        | 0.0%       | 12.5%       |
| MONMOUTH           | MIDDLETOWN TWP            | RIVER PLAZA               | 25-3160-160         | KG-05                 | 4.7%        | 0.9%       | 11.3%       |
| MONMOUTH           | MILLSTONE TWP             | MILLSTONE TWP ELEM SCH    | 25-3200-060         | 03-05                 | 6.7%        | 0.0%       | 31.5%       |
| MONMOUTH           | OCEANPORT BORO            | WOLF HILL                 | 25-3830-050         | PK-04                 | 5.5%        | 1.4%       | 12.9%       |
| MONMOUTH           | WALL TWP                  | CENTRAL                   | 25-5420-070         | KG-05                 | 4.5%        | 0.0%       | 13.4%       |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | TROY HILLS                | 27-3950-120         | KG-05                 | 7.3%        | 5.6%       | 11.3%       |
| MORRIS             | RANDOLPH TWP              | CENTER GROVE              | 27-4330-057         | PK-05                 | 5.2%        | 0.4%       | 14.2%       |
| PASSAIC            | WAYNE TWP                 | FALLON ELEM SCHOOL        | 31-5570-085         | KG-05                 | 5.4%        | 0.0%       | 12.0%       |
| SOMERSET           | BRIDGEWATER-RARITAN REG   | BRADLEY GARDENS           | 35-0555-040         | KG-04                 | 4.1%        | 0.0%       | 9.2%        |
| SOMERSET           | GREEN BROOK TWP           | IRENE E FELDKIRCHNER ELEM | 35-1810-050         | PK-03                 | 6.9%        | 2.8%       | 11.5%       |
| SOMERSET           | HILLSBOROUGH TWP          | HILLSBOROUGH ELEM         | 35-2170-040         | KG-04                 | 6.9%        | 3.4%       | 17.2%       |
| SOMERSET           | HILLSBOROUGH TWP          | WOODS ROAD                | 35-2170-085         | PK-04                 | 4.5%        | 0.0%       | 14.3%       |
| UNION              | WESTFIELD TOWN            | MCKINLEY                  | 39-5730-140         | 01-05                 | 6.8%        | 1.4%       | 19.4%       |



# State of New Jersey

05-1420-060

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

MARLTON MIDDLE

150 TOMLINSON MILL ROAD

MARLTON, NJ 08053

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 59                     | 62                          | 60%                    |
| College and Career Readiness | 6                      | 6                           | 0%                     |
| Student Growth               | 58                     | 53                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **62%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **60%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

05-1420-060

## DEMOGRAPHIC INFORMATION

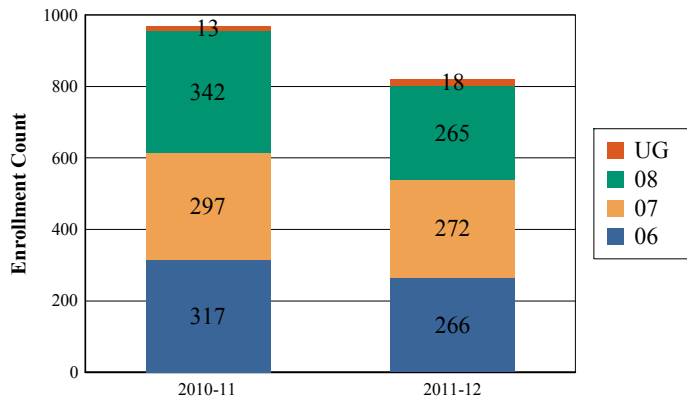
BURLINGTON  
EVESHAM TWP

GRADE SPAN 06-08

MARLTON MIDDLE  
150 TOMLINSON MILL ROAD  
MARLTON, NJ 08053

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

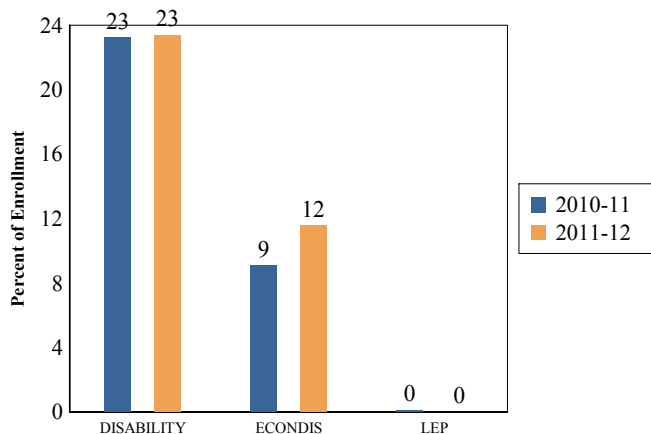


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2010-11                 | 969 |
| 2011-12                 | 821 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 192               | 23%             |
| Economically Disadvantaged Students | 95                | 11.6%           |
| Limited English Proficient Students | 0                 | 0.0%            |

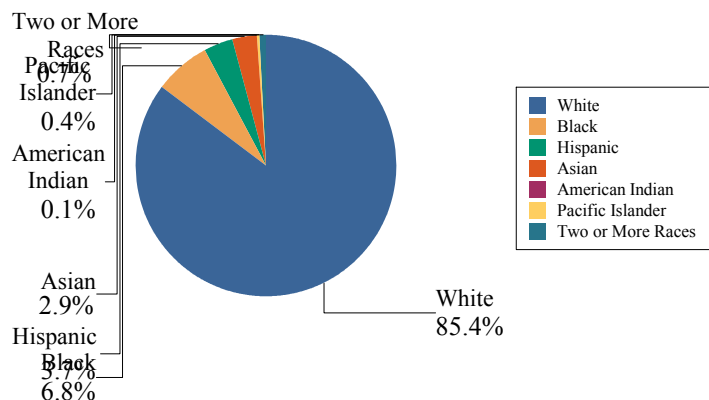
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12  | Percent |
|----------|---------|
| English  | 96.2%   |
| Spanish  | 0.7%    |
| Korean   | 0.5%    |
| Russian  | 0.4%    |
| Gujarati | 0.4%    |
| Serbian  | 0.2%    |
| Other    | 1.6%    |

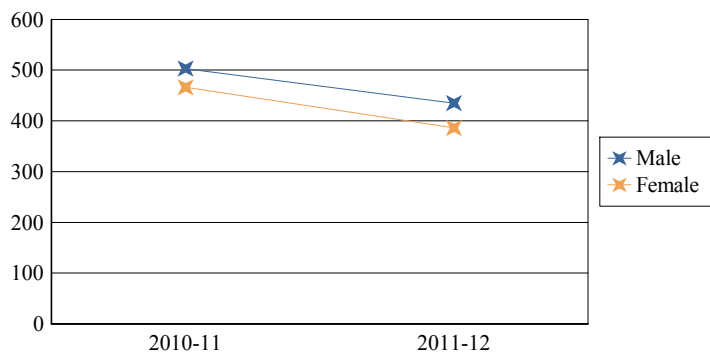
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 503  | 466    |
| 2011-12 | 435  | 386    |





# State of New Jersey

05-1420-060

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

MARLTON MIDDLE

150 TOMLINSON MILL ROAD

MARLTON, NJ 08053

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 75%                    | 61                     | 63                      | 60%                    |
| NJASK Math Proficiency and above          | 79%                    | 57                     | 60                      | 60%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>59</b>              | <b>62</b>               | <b>60%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

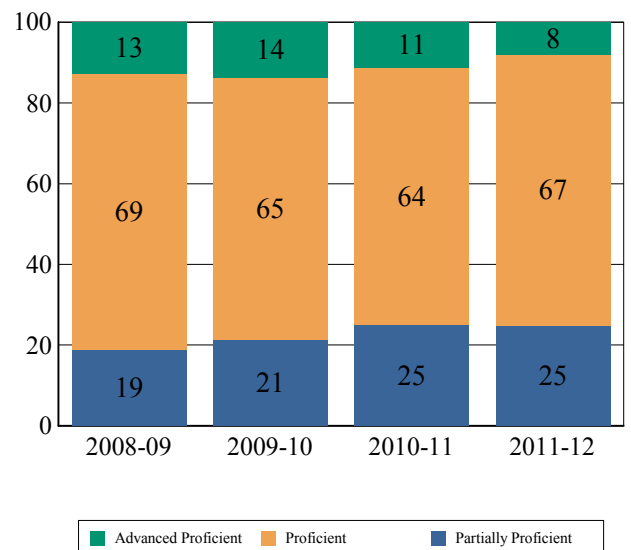
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 803                | 75.2      | 77.2   | YES*        |
| White                               | 694                | 76.8      | 77.8   | YES*        |
| Black                               | 48                 | 54.2      | 68.8   | NO          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 193                | 45.6      | 54     | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 94                 | 58.5      | 64.3   | YES*        |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

05-1420-060

MARLTON MIDDLE

150 TOMLINSON MILL ROAD

MARLTON, NJ 08053

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

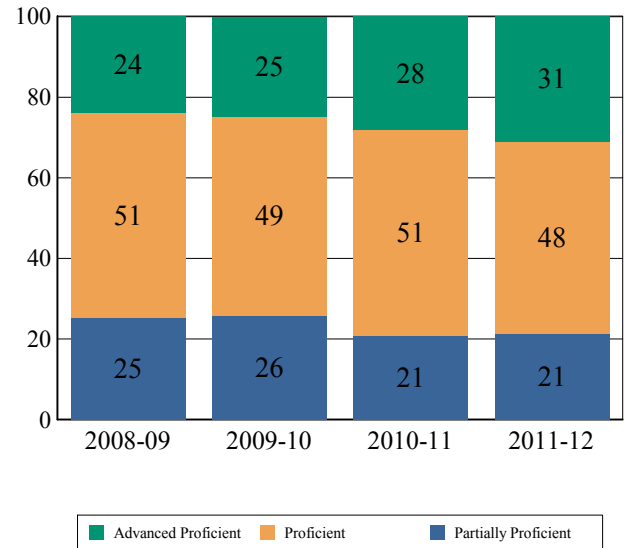
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 804                | 78.6      | 81     | YES*        |
| White                               | 694                | 80.3      | 81.2   | YES*        |
| Black                               | 49                 | 55.1      | 80.5   | NO          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 194                | 54.6      | 59.3   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 94                 | 59.6      | 74.3   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

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MARLTON, NJ 08053

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 63%        | 34%                  |
| White                               | 4%                  | 65%        | 31%                  |
| Black                               | 0%                  | 37%        | 63%                  |
| Hispanic                            | 0%                  | 64%        | 36%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 0%                  | 40%        | 60%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 3%                  | 47%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

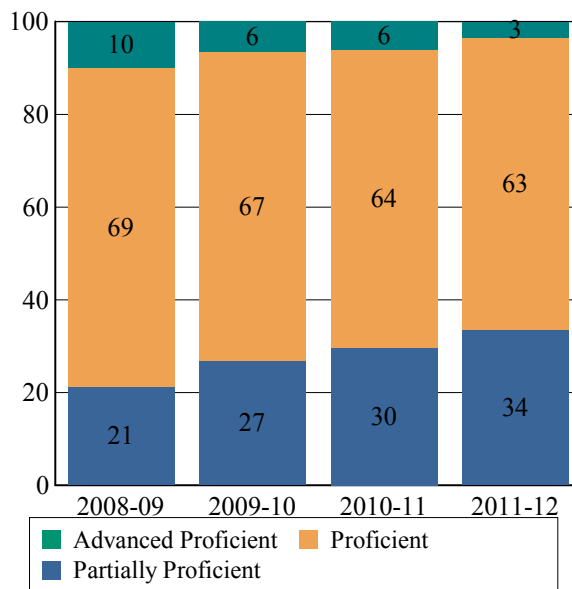
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 10%                 | 60%        | 29%                  |
| White                               | 11%                 | 60%        | 29%                  |
| Black                               | 11%                 | 47%        | 42%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 3%                  | 27%        | 70%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 52%        | 48%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

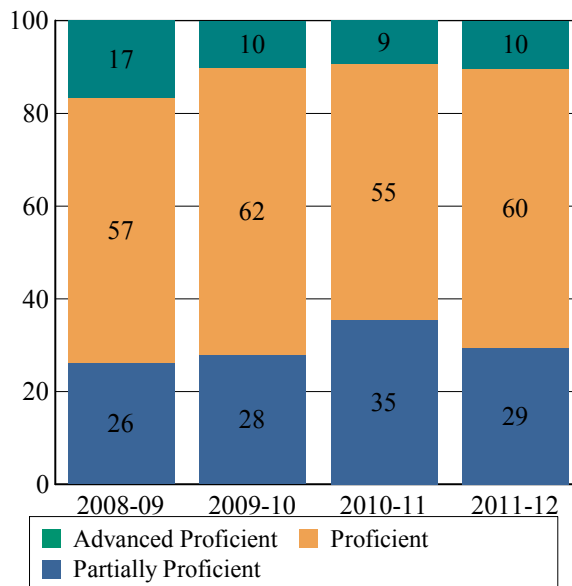
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

MARLTON MIDDLE

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### NJASK Results - Language Arts Literacy Grade Level - 08

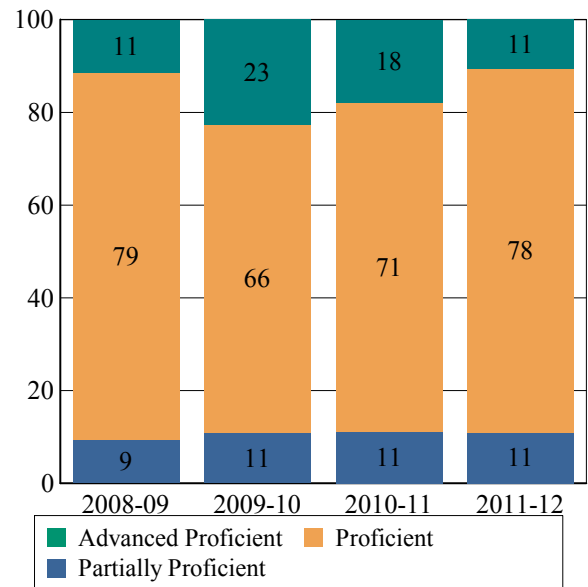
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 78%        | 11%                  |
| White                               | 11%                 | 80%        | 9%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 9%                  | 64%        | 27%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 3%                  | 66%        | 31%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 7%                  | 70%        | 22%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

05-1420-060

MARLTON MIDDLE

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MARLTON, NJ 08053

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 37%                 | 48%        | 16%                  |
| White                               | 37%                 | 48%        | 15%                  |
| Black                               | 16%                 | 47%        | 37%                  |
| Hispanic                            | 45%                 | 45%        | 9%                   |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 13%                 | 45%        | 42%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 21%                 | 50%        | 29%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

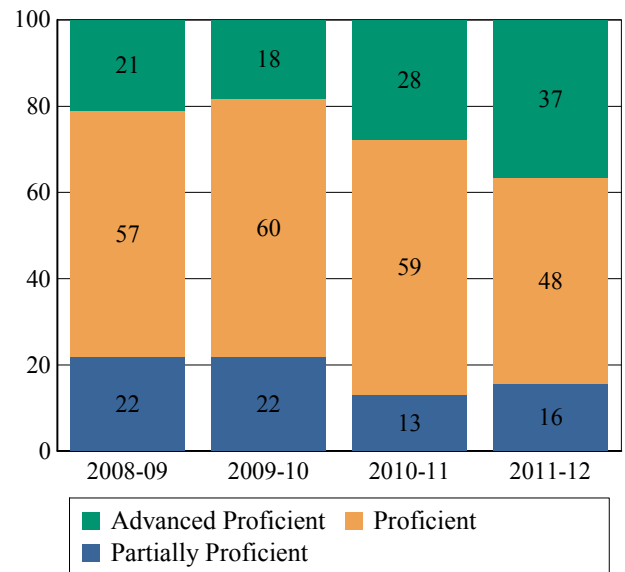
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 25%                 | 47%        | 28%                  |
| White                               | 26%                 | 47%        | 27%                  |
| Black                               | 15%                 | 35%        | 50%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 10%                 | 37%        | 53%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 15%                 | 42%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

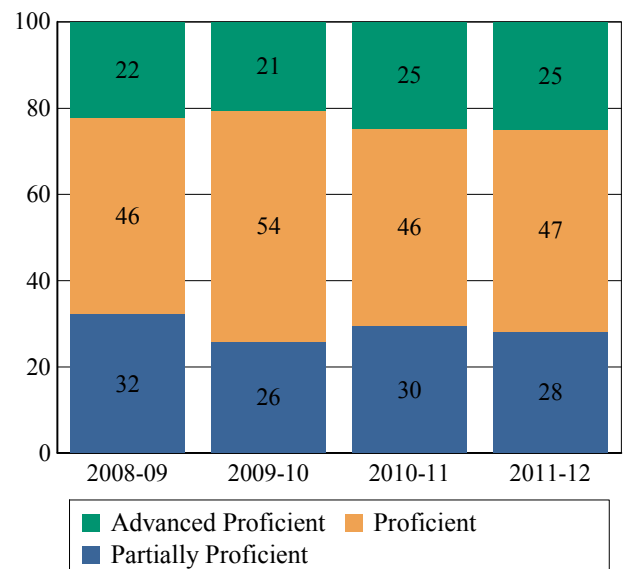
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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MARLTON MIDDLE

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## ACADEMIC ACHIEVEMENT

BURLINGTON

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GRADE SPAN 06-08

### NJASK Results - Math Grade Level - 08

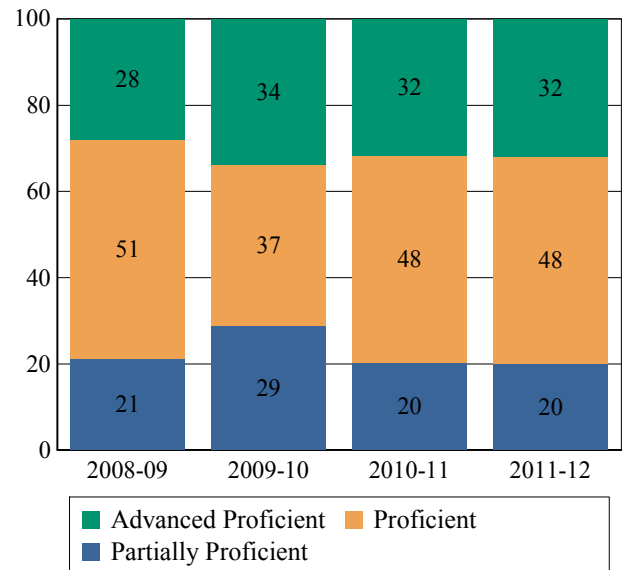
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 32%                 | 48%        | 20%                  |
| White                               | 33%                 | 50%        | 17%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 36%                 | 18%        | 45%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 19%                 | 41%        | 41%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 15%                 | 33%        | 52%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

05-1420-060

MARLTON MIDDLE

150 TOMLINSON MILL ROAD

MARLTON, NJ 08053

### NJASK Results - Science Grade Level - 08

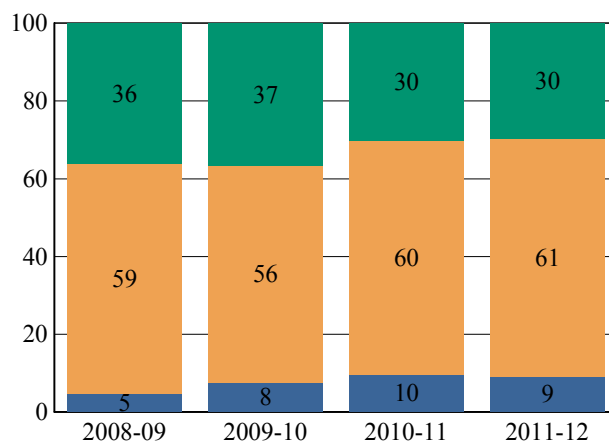
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 30%                 | 61%        | 9%                   |
| White                               | 30%                 | 64%        | 7%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 36%                 | 36%        | 27%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 24%                 | 53%        | 22%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 31%                 | 50%        | 19%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

05-1420-060

## COLLEGE AND CAREER READINESS

BURLINGTON  
EVESHAM TWP

GRADE SPAN 06-08

MARLTON MIDDLE  
150 TOMLINSON MILL ROAD  
MARLTON, NJ 08053

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 17%                | 11                     | 12                          | 6%               | NO          |
| Summary                                 |                    | 6                      | 6                           |                  | 0%          |

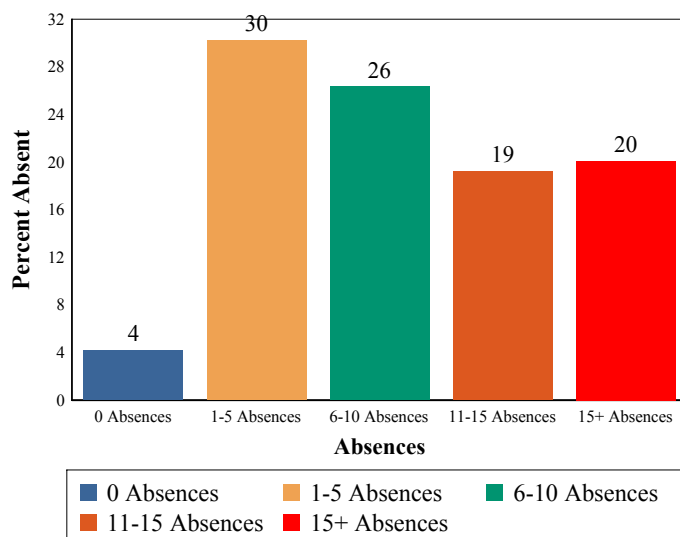
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







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## STUDENT GROWTH

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 47                     | 37                     | 42                          | 35               | YES         |
| Student Growth on Math          | 53                     | 78                     | 64                          | 35               | YES         |
|                                 |                        | 58                     | 53                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 15%    | 7%      | 3%   |
| Proficient           | 22%    | 22%     | 22%  |
| Advanced Proficient  | 0%     | 1%      | 7%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 5%      | 2%   |
| Proficient           | 14%    | 18%     | 15%  |
| Advanced Proficient  | 3%     | 9%      | 19%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON  
EVESHAM TWP

GRADE SPAN 06-08

MARLTON MIDDLE  
150 TOMLINSON MILL ROAD  
MARLTON, NJ 08053

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 259         |
| 75th       | 226         |
| 50th       | 210         |
| 25th       | 194         |
| 0th        | 160         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32                          | 34                         |

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 286         |
| 75th       | 231         |
| 50th       | 211         |
| 25th       | 193         |
| 0th        | 129         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38                          | 44                         |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 258         |
| 50th       | 234         |
| 25th       | 212         |
| 0th        | 139         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46                          | 57                         |

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 245         |
| 50th       | 215         |
| 25th       | 193         |
| 0th        | 121         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 52                          | 61                         |



# State of New Jersey

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MARLTON MIDDLE

150 TOMLINSON MILL ROAD

MARLTON, NJ 08053

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN 06-08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 272         |
| 75th       | 235         |
| 50th       | 222         |
| 25th       | 210         |
| 0th        | 156         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26                          | 33                         |

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 254         |
| 50th       | 229         |
| 25th       | 200         |
| 0th        | 105         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54                          | 64                         |



# State of New Jersey

## SCHOOL CLIMATE

BURLINGTON  
EVESHAM TWP

GRADE SPAN 06-08

05-1420-060

MARLTON MIDDLE  
150 TOMLINSON MILL ROAD  
MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 37 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 1.2%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 43 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 11.2   |
| Administrators | 273.7  |

**SCHOOL PEER GROUP****MARLTON MIDDLE****05-1420-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>            | <u>SCHOOL NAME</u>             | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------------|--------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | FAIR LAWN BORO                  | MEMORIAL MIDDLE SCHOOL         | 03-1450-070         | 06-10                 | 12.8%       | 0.0%       | 22.6%       |
| BERGEN             | LYNDHURST TWP                   | JEFFERSON                      | 03-2860-080         | KG-08                 | 25.3%       | 0.0%       | 26.7%       |
| BERGEN             | RIDGEFIELD BORO                 | SLOCUM SKEWES SCHOOL           | 03-4370-100         | 03-08                 | 26.1%       | 1.4%       | 28.3%       |
| BURLINGTON         | EVESHAM TWP                     | MARLTON MIDDLE                 | 05-1420-060         | 06-08                 | 11.6%       | 0.0%       | 23.3%       |
| CAMDEN             | CHERRY HILL TWP                 | HENRY C BECK MIDDLE SCH        | 07-0800-073         | 06-08                 | 13.6%       | 0.0%       | 17.8%       |
| CAMDEN             | CHERRY HILL TWP                 | ROSA INTERNATIONAL M S         | 07-0800-074         | 06-08                 | 10.2%       | 0.0%       | 16.2%       |
| CAMDEN             | MOUNT EPHRAIM BORO              | RAYMOND W KERSHAW              | 07-3420-020         | 05-08                 | 29.0%       | 0.0%       | 26.9%       |
| CAPE MAY           | OCEAN CITY                      | INTERMEDIATE                   | 09-3780-060         | 04-08                 | 15.1%       | 0.2%       | 21.5%       |
| CHARTERS           | SUSSEX COUNTY CS FOR TECHNOLOGY | SUSSEX COUNTY CS FOR TECHNOLOG | 80-7850-960         | 06-08                 | 16.1%       | 0.0%       | 21.0%       |
| ESSEX              | MONTCLAIR TOWN                  | MT HEBRON MIDDLE SCHOOL        | 13-3310-127         | 06-08                 | 16.3%       | 0.5%       | 20.8%       |
| GLOUCESTER         | KINGSWAY REGIONAL               | KINGSWAY REG MIDDLE            | 15-2440-060         | 07-08                 | 13.1%       | 0.1%       | 19.6%       |
| GLOUCESTER         | WASHINGTON TWP                  | BUNKER HILL MIDDLE SCH         | 15-5500-020         | 06-08                 | 16.1%       | 0.0%       | 18.9%       |
| GLOUCESTER         | WASHINGTON TWP                  | CHESTNUT RIDGE MIDDLE          | 15-5500-026         | 06-08                 | 15.0%       | 0.0%       | 17.3%       |
| HUNTERDON          | HIGH BRIDGE BORO                | HIGH BRIDGE MIDDLE             | 19-2140-055         | 06-08                 | 11.7%       | 0.0%       | 24.1%       |
| MONMOUTH           | HAZLET TWP                      | HAZLET MIDDLE SCHOOL           | 25-2105-105         | 07-08                 | 12.1%       | 0.2%       | 19.3%       |
| MONMOUTH           | HOWELL TWP                      | HOWELL TWP MEMORIAL MS         | 25-2290-045         | 06-08                 | 10.2%       | 0.0%       | 16.2%       |
| MONMOUTH           | MIDDLETOWN TWP                  | THORNE MIDDLE SCHOOL           | 25-3160-059         | 06-08                 | 18.3%       | 0.1%       | 18.9%       |
| MORRIS             | MOUNT ARLINGTON BORO            | MT ARLINGTON                   | 27-3410-050         | 03-08                 | 11.1%       | 0.0%       | 18.8%       |
| OCEAN              | BRICK TWP                       | VETERANS MEM MIDDLE SCH        | 29-0530-090         | 06-08                 | 20.9%       | 0.0%       | 19.9%       |
| OCEAN              | LACEY TWP                       | MILL POND ELEM SCHOOL          | 29-2480-055         | 03-07                 | 24.4%       | 0.0%       | 25.1%       |
| PASSAIC            | HAWTHORNE BORO                  | LINCOLN MIDDLE                 | 31-2100-070         | 06-08                 | 24.1%       | 0.0%       | 24.3%       |
| PASSAIC            | WEST MILFORD TWP                | MACOPIN                        | 31-5650-055         | 07-08                 | 10.6%       | 0.0%       | 18.4%       |
| SUSSEX             | HARDYSTON TWP                   | HARDYSTON MIDDLE SCHOOL        | 37-2030-030         | 05-08                 | 14.8%       | 0.0%       | 23.2%       |
| SUSSEX             | HOPATCONG                       | HOPATCONG MIDDLE               | 37-2240-040         | 06-08                 | 24.3%       | 0.0%       | 24.8%       |
| SUSSEX             | OGDENSBURG BORO                 | OGDENSBURG                     | 37-3840-050         | PK-08                 | 15.8%       | 0.0%       | 18.7%       |
| SUSSEX             | SUSSEX-WANTAGE REGIONAL         | SUSSEX MIDDLE SCHOOL           | 37-5100-060         | 06-08                 | 22.5%       | 0.0%       | 20.9%       |
| WARREN             | BELVIDERE TOWN                  | OXFORD STREET                  | 41-0280-030         | PK-08                 | 23.7%       | 0.0%       | 24.2%       |
| WARREN             | WHITE TWP                       | WHITE TWP CONS                 | 41-5780-050         | PK-08                 | 13.8%       | 0.0%       | 21.2%       |



# State of New Jersey

05-1420-065

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

RICHARD L RICE SCHOOL  
50 CROWN ROYAL PARKWAY  
MARLTON, NJ 08053

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance significantly lags in comparison to its peers. This school's college and career readiness significantly lags in comparison to schools across the state. Additionally, its college and career readiness significantly lags in comparison to its peers. This school's student growth performance lags in comparison to schools across the state. Additionally, its student growth performance lags in comparison to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 19                     | 42                          | 67%                    |
| College and Career Readiness | 10                     | 14                          | 0%                     |
| Student Growth               | 24                     | 30                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

05-1420-065

**RICHARD L RICE SCHOOL**  
**50 CROWN ROYAL PARKWAY**  
**MARLTON, NJ 08053**

## DEMOGRAPHIC INFORMATION

**BURLINGTON**

**EVESHAM TWP**

**GRADE SPAN PK-05**

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



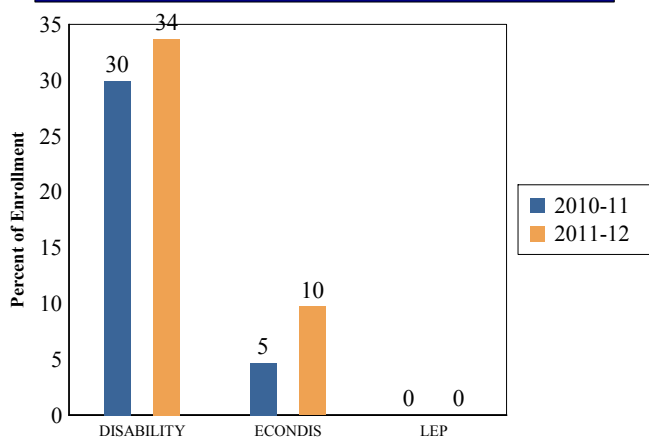
**Total School Enrollment Trends**

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|                |            |
|----------------|------------|
| <b>2010-11</b> | <b>451</b> |
| <b>2011-12</b> | <b>463</b> |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| <b>2011-2012</b>                    | <b>Count of Students</b> | <b>% of Enrollment</b> |
|-------------------------------------|--------------------------|------------------------|
| Students with Disability            | 156                      | 34%                    |
| Economically Disadvantaged Students | 45                       | 9.7%                   |
| Limited English Proficient Students | 0                        | 0.0%                   |

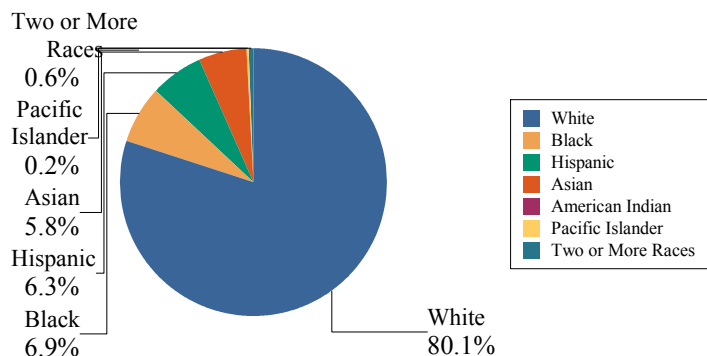
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| <b>2011-12</b> | <b>Percent</b> |
|----------------|----------------|
| English        | 90.8%          |
| Spanish        | 2.5%           |
| Russian        | 1.5%           |
| Korean         | 0.8%           |
| Chinese        | 0.6%           |
| Italian        | 0.6%           |
| Other          | 3.1%           |

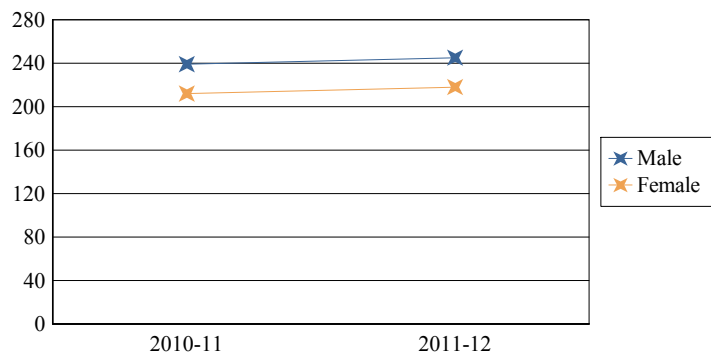
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|                | <b>Male</b> | <b>Female</b> |
|----------------|-------------|---------------|
| <b>2010-11</b> | <b>239</b>  | <b>212</b>    |
| <b>2011-12</b> | <b>245</b>  | <b>218</b>    |



# State of New Jersey

05-1420-065

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

**RICHARD L RICE SCHOOL**  
**50 CROWN ROYAL PARKWAY**  
**MARLTON, NJ 08053**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 61%                    | 6                      | 31                      | 33%                    |
| NJASK Math Proficiency and above          | 87%                    | 32                     | 52                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>19</b>              | <b>42</b>               | <b>67%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

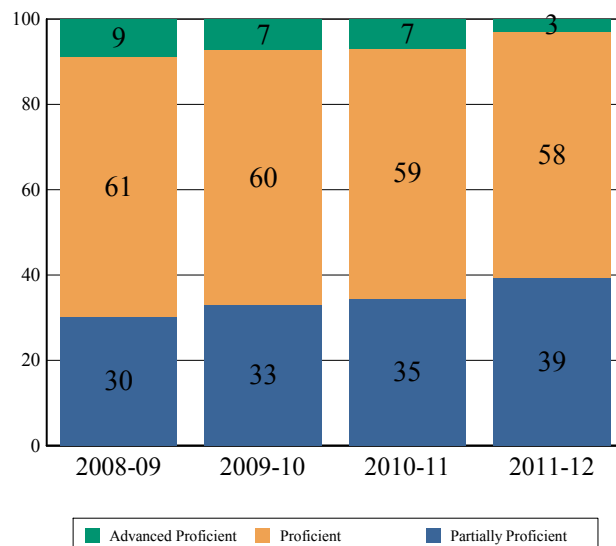
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 173                | 60.7      | 68.3   | NO          |
| White                               | 135                | 63.7      | 72.3   | NO          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 52                 | 40.3      | 48.2   | YES*        |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 31                 | 45.2      | -      | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

05-1420-065

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

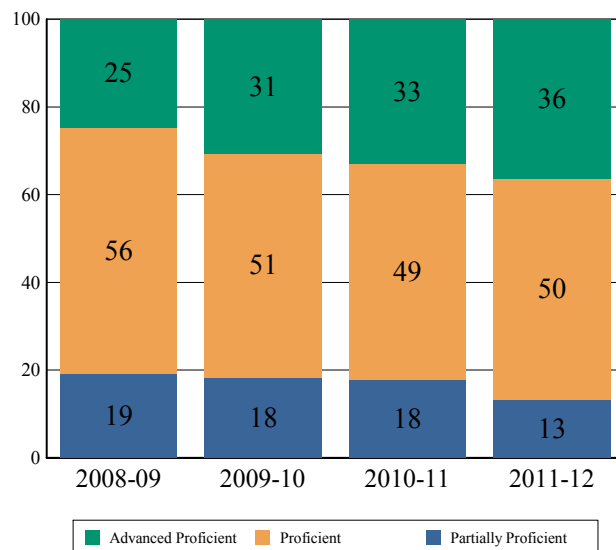
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 173                | 86.7      | 83.7   | YES         |
| White                               | 135                | 88.9      | 86.8   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 52                 | 65.4      | 54.2   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 31                 | 74.2      | -      | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

05-1420-065

**RICHARD L RICE SCHOOL**  
**50 CROWN ROYAL PARKWAY**  
**MARLTON, NJ 08053**

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 64%        | 34%                  |
| White                               | 2%                  | 66%        | 32%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 44%        | 56%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

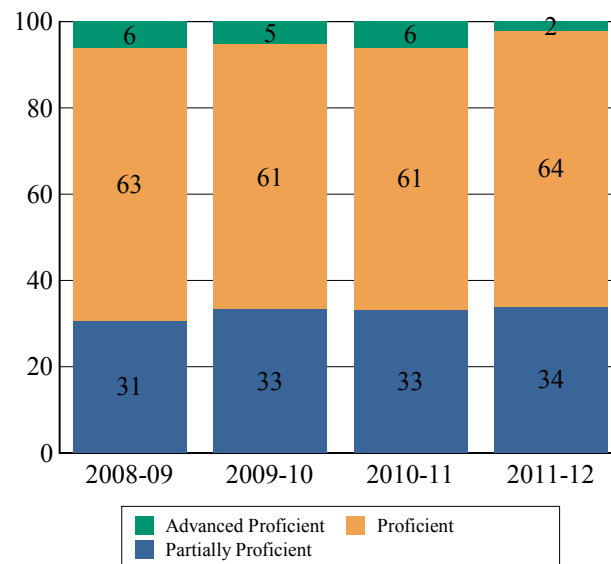
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 56%        | 40%                  |
| White                               | 2%                  | 62%        | 36%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 11%                 | 33%        | 56%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 40%        | 60%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

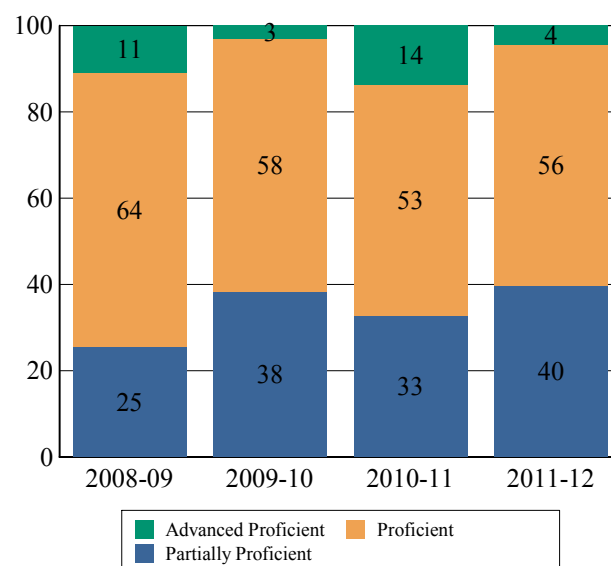
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

05-1420-065

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

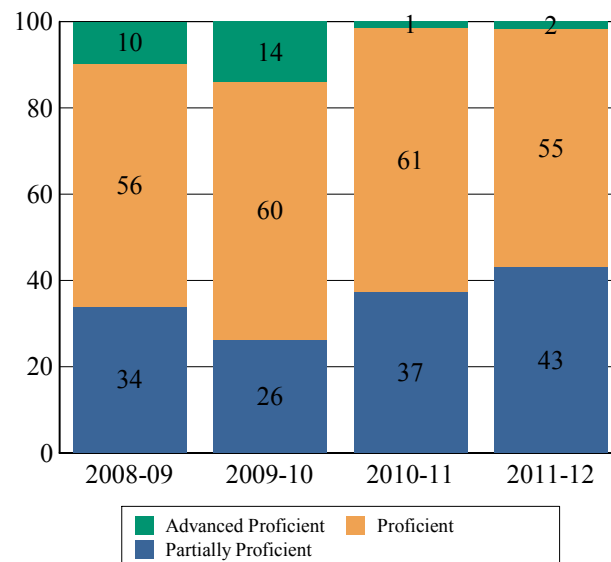
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 55%        | 43%                  |
| White                               | 2%                  | 57%        | 41%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 33%        | 67%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

05-1420-065

RICHARD L RICE SCHOOL  
50 CROWN ROYAL PARKWAY  
MARLTON, NJ 08053

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 32%                 | 57%        | 11%                  |
| White                               | 32%                 | 56%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 31%                 | 38%        | 31%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

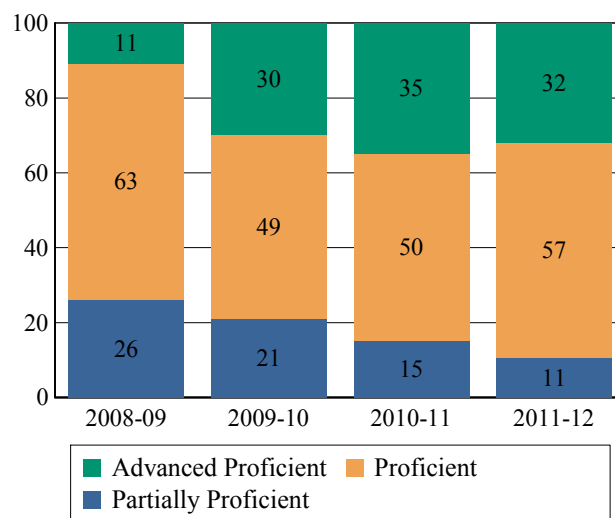
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 37%                 | 47%        | 16%                  |
| White                               | 36%                 | 52%        | 12%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 22%                 | 39%        | 39%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 20%                 | 47%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

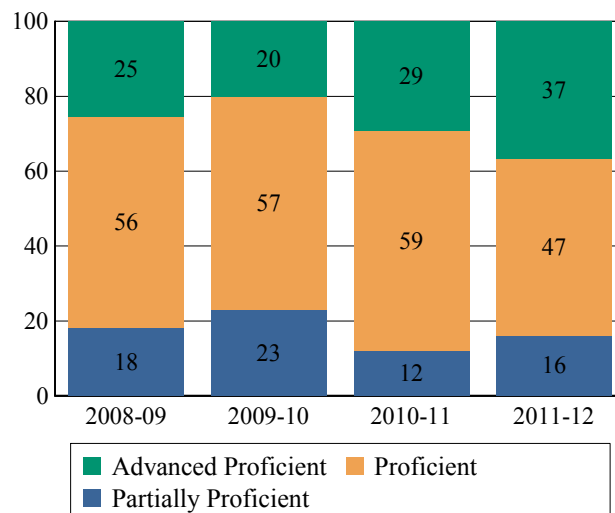
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

05-1420-065

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

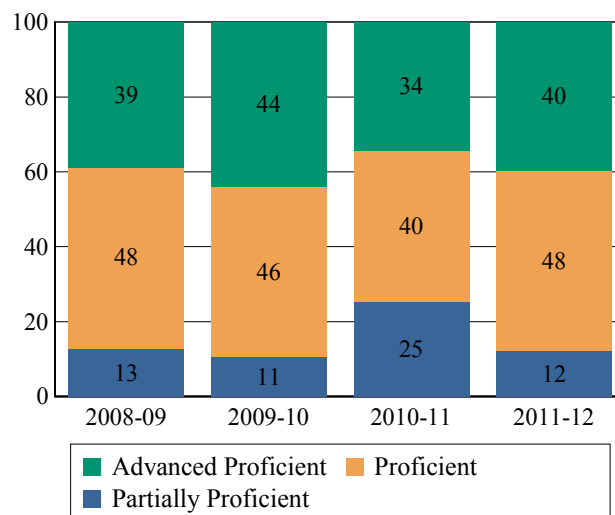
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 40%                 | 48%        | 12%                  |
| White                               | 43%                 | 48%        | 9%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 22%                 | 44%        | 33%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

05-1420-065

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

### NJASK Results - Science Grade Level - 04

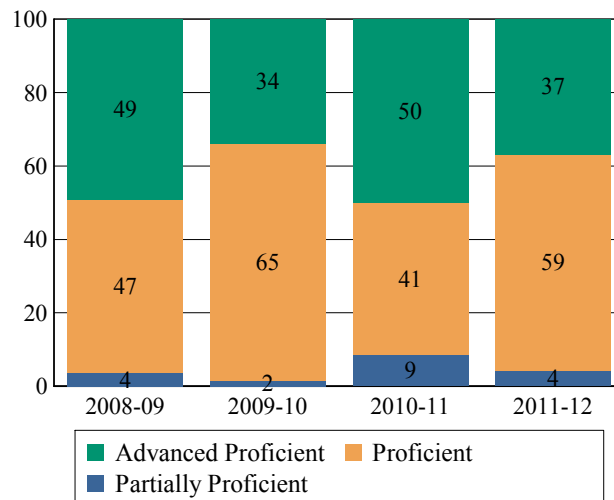
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 37%                 | 59%        | 4%                   |
| White                               | 42%                 | 56%        | 2%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 22%                 | 67%        | 11%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 27%                 | 60%        | 13%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

05-1420-065

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

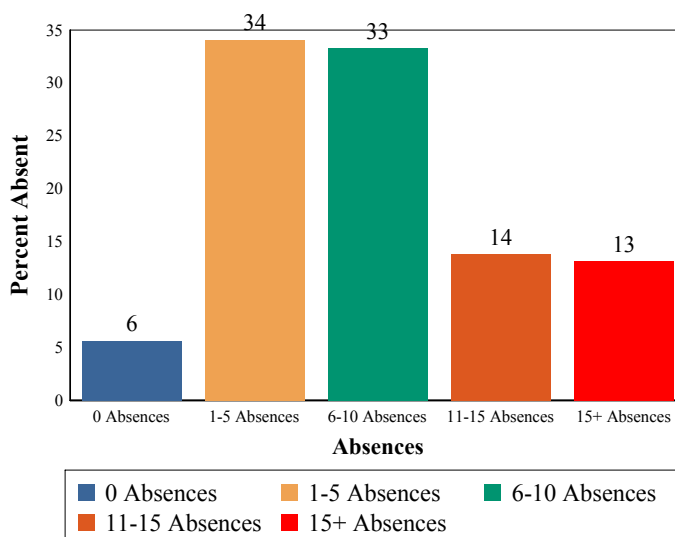
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 12%                | 10                     | 14                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

05-1420-065

## STUDENT GROWTH

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 40                     | 7                      | 12                          | 35               | YES         |
| Student Growth on Math          | 52                     | 40                     | 47                          | 35               | YES         |
|                                 |                        | 24                     | 30                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 20%    | 14%     | 7%   |
| Proficient           | 20%    | 19%     | 18%  |
| Advanced Proficient  | 0%     | 1%      | 1%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 7%     | 7%      | 1%   |
| Proficient           | 12%    | 23%     | 13%  |
| Advanced Proficient  | 9%     | 10%     | 19%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





# State of New Jersey

05-1420-065

**RICHARD L RICE SCHOOL**  
**50 CROWN ROYAL PARKWAY**  
**MARLTON, NJ 08053**

## WITHIN SCHOOL ACHIEVEMENT GAP

**BURLINGTON**  
**EVESHAM TWP**

**GRADE SPAN PK-05**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 248         |
| 75th       | 217         |
| 50th       | 201         |
| 25th       | 191         |
| 0th        | 152         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 245         |
| 75th       | 216         |
| 50th       | 200         |
| 25th       | 193         |
| 0th        | 132         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 296         |
| 75th       | 250         |
| 50th       | 225         |
| 25th       | 208         |
| 0th        | 150         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 299         |
| 75th       | 258         |
| 50th       | 234         |
| 25th       | 208         |
| 0th        | 130         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50                          | 56                         |



# State of New Jersey

05-1420-065

## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 246         |
| 75th       | 218         |
| 50th       | 201         |
| 25th       | 189         |
| 0th        | 144         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30                          | 38                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 288         |
| 75th       | 256         |
| 50th       | 239         |
| 25th       | 216         |
| 0th        | 160         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 40                          | 56                         |



# State of New Jersey

## SCHOOL CLIMATE

BURLINGTON

EVESHAM TWP

GRADE SPAN PK-05

05-1420-065

RICHARD L RICE SCHOOL

50 CROWN ROYAL PARKWAY

MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 24 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0.2%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 9.9    |
| Administrators | 463.0  |

**SCHOOL PEER GROUP**

**RICHARD L RICE SCHOOL**

**05-1420-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>       | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BURLINGTON         | EVESHAM TWP               | J HAROLD VAN ZANT        | 05-1420-057         | KG-05                 | 8.3%        | 0.0%       | 13.1%       |
| BURLINGTON         | EVESHAM TWP               | RICHARD L RICE SCHOOL    | 05-1420-065         | PK-05                 | 9.7%        | 0.0%       | 16.6%       |
| BURLINGTON         | MANSFIELD TWP             | MANSFIELD TWP ELEM SCH   | 05-2960-040         | PK-06                 | 9.8%        | 0.7%       | 16.0%       |
| BURLINGTON         | MEDFORD TWP               | MILTON H ALLEN           | 05-3080-060         | KG-05                 | 9.0%        | 0.0%       | 18.0%       |
| BURLINGTON         | MOORESTOWN TWP            | GEORGE C BAKER           | 05-3360-060         | PK-03                 | 8.1%        | 0.0%       | 11.5%       |
| BURLINGTON         | SHAMONG TWP               | INDIAN MILLS             | 05-4740-050         | PK-04                 | 9.2%        | 0.2%       | 7.3%        |
| BURLINGTON         | SPRINGFIELD TWP           | SPRINGFIELD TWP          | 05-5010-050         | KG-06                 | 9.1%        | 0.3%       | 16.0%       |
| CAMDEN             | CHERRY HILL TWP           | A RUSSELL KNIGHT         | 07-0800-058         | KG-05                 | 9.0%        | 0.0%       | 18.3%       |
| ESSEX              | CALDWELL-WEST<br>CALDWELL | LINCOLN                  | 13-0660-080         | KG-05                 | 9.5%        | 1.3%       | 11.6%       |
| ESSEX              | SOUTH<br>ORANGE-MAPLEWOOD | SOUTH MOUNTAIN ANNEX     | 13-4900-140         | KG-05                 | 7.4%        | 0.0%       | 5.6%        |
| ESSEX              | SOUTH<br>ORANGE-MAPLEWOOD | TUSCAN                   | 13-4900-150         | KG-05                 | 9.9%        | 0.0%       | 8.2%        |
| GLOUCESTER         | HARRISON TWP              | HARRISON TOWNSHIP        | 15-2070-050         | PK-03                 | 9.6%        | 0.7%       | 14.9%       |
| MERCER             | HAMILTON TWP              | YARDVILLE                | 21-1950-260         | PK-05                 | 8.4%        | 1.0%       | 8.7%        |
| MIDDLESEX          | EDISON TWP                | JAMES MADISON INTER      | 23-1290-090         | 03-05                 | 9.6%        | 2.9%       | 6.2%        |
| MIDDLESEX          | OLD BRIDGE TWP            | M SCOTT CARPENTER        | 23-3845-133         | PK-05                 | 8.7%        | 0.0%       | 10.8%       |
| MIDDLESEX          | WOODBRIIDGE TWP           | OAK RIDGE HEIGHTS        | 23-5850-240         | KG-05                 | 8.3%        | 0.0%       | 6.0%        |
| MONMOUTH           | FREEHOLD TWP              | C RICHARD APPELGATE      | 25-1660-021         | KG-05                 | 10.0%       | 0.4%       | 18.1%       |
| MONMOUTH           | FREEHOLD TWP              | MARSHALL W ERRICKSON     | 25-1660-025         | KG-05                 | 8.7%        | 0.2%       | 15.6%       |
| MONMOUTH           | FREEHOLD TWP              | WEST FREEHOLD            | 25-1660-030         | KG-05                 | 8.8%        | 0.0%       | 12.0%       |
| MONMOUTH           | HAZLET TWP                | RARITAN VALLEY SCHOOL    | 25-2105-095         | 01-04                 | 9.6%        | 0.0%       | 14.9%       |
| MONMOUTH           | MIDDLETOWN TWP            | NEW MONMOUTH             | 25-3160-143         | PK-05                 | 8.7%        | 0.0%       | 12.5%       |
| MORRIS             | JEFFERSON TWP             | WHITE ROCK               | 27-2380-070         | 03-05                 | 8.8%        | 0.0%       | 18.1%       |
| MORRIS             | MOUNT OLIVE TWP           | SANDSHORE ROAD           | 27-3450-065         | KG-05                 | 9.8%        | 1.9%       | 14.8%       |
| OCEAN              | BEACH HAVEN BORO          | BEACH HAVEN ELEM         | 29-0230-020         | PK-06                 | 0.0%        | 14.5%      | 6.5%        |
| OCEAN              | JACKSON TWP               | ELMS ELEMENTARY SCHOOL   | 29-2360-035         | PK-05                 | 9.1%        | 0.0%       | 10.0%       |
| PASSAIC            | WAYNE TWP                 | RANDALL CARTER           | 31-5570-135         | KG-05                 | 9.1%        | 0.0%       | 17.9%       |
| PASSAIC            | WEST MILFORD TWP          | MAPLE ROAD               | 31-5650-060         | PK-06                 | 9.9%        | 0.0%       | 17.5%       |
| PASSAIC            | WEST MILFORD TWP          | PARADISE KNOLL           | 31-5650-080         | KG-06                 | 9.7%        | 0.0%       | 14.8%       |
| SUSSEX             | FREDON TWP                | FREDON TWP               | 37-1630-050         | PK-06                 | 9.2%        | 0.0%       | 12.0%       |
| SUSSEX             | HARDYSTON TWP             | HARDYSTON ELEMENTARY SCH | 37-2030-050         | PK-04                 | 9.3%        | 0.0%       | 11.0%       |
| WARREN             | FRANKLIN TWP              | FRANKLIN TWP             | 41-1620-050         | PK-06                 | 8.6%        | 0.0%       | 9.6%        |



# State of New Jersey

05-1420-070

ROBERT B JAGGARD SCHOOL  
2 WESTCOTT ROAD  
MARLTON, NJ 08053

## OVERVIEW

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 61                     | 64                          | 100%                   |
| College and Career Readiness | 52                     | 59                          | 100%                   |
| Student Growth               | 90                     | 78                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **64%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **59%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **78%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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MARLTON, NJ 08053

## DEMOGRAPHIC INFORMATION

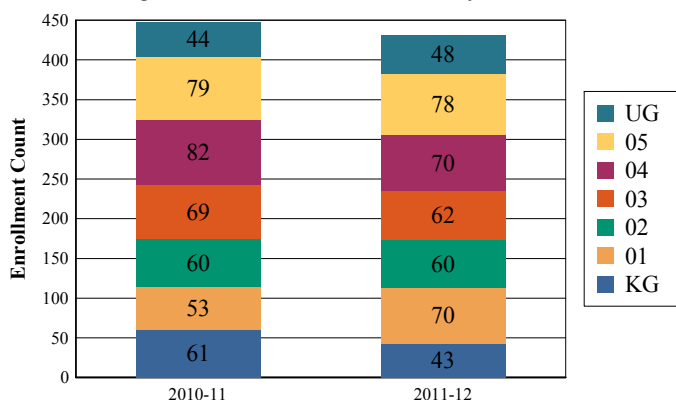
BURLINGTON

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GRADE SPAN KG-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



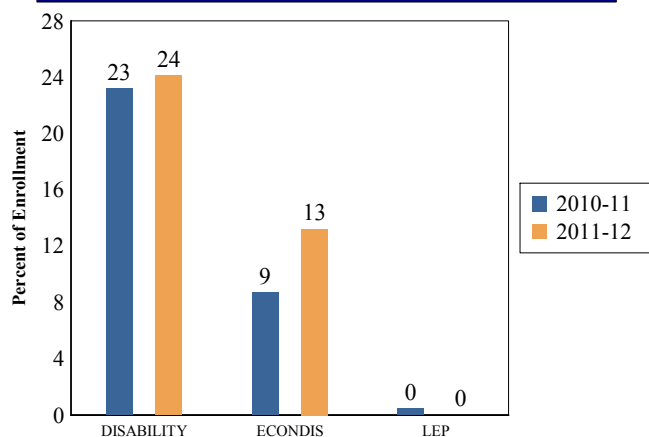
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 448 |
| 2011-12 | 431 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 104               | 24%             |
| Economically Disadvantaged Students | 57                | 13.2%           |
| Limited English Proficient Students | 0                 | 0.0%            |

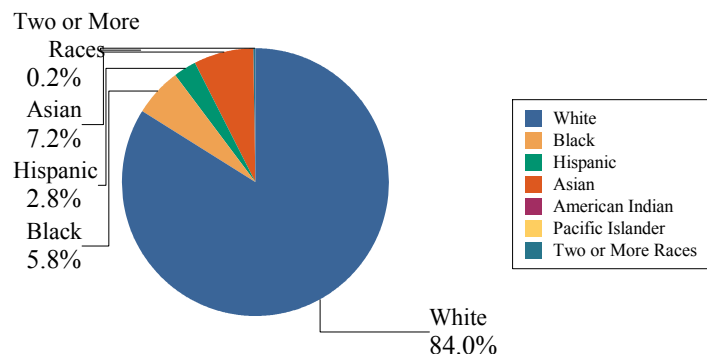
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12  | Percent |
|----------|---------|
| English  | 97.0%   |
| Gujarati | 0.7%    |
| Korean   | 0.5%    |
| Urdu     | 0.2%    |
| Tagalog  | 0.2%    |
| Spanish  | 0.2%    |
| Other    | 1.2%    |

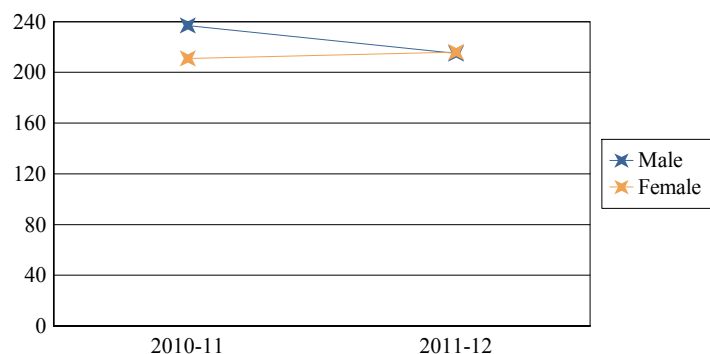
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 237  | 211    |
| 2011-12 | 215  | 216    |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 73%                    | 48                     | 56                      | 100%                   |
| NJASK Math Proficiency and above          | 91%                    | 74                     | 72                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>61</b>              | <b>64</b>               | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

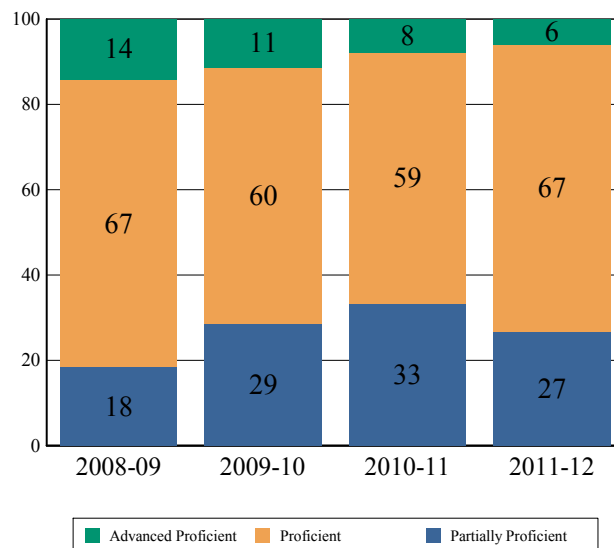
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 202                | 73.2      | 69.7   | YES         |
| White                               | 157                | 72        | 68.7   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 49                 | 49        | 43.5   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 34                 | 61.8      | -      | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

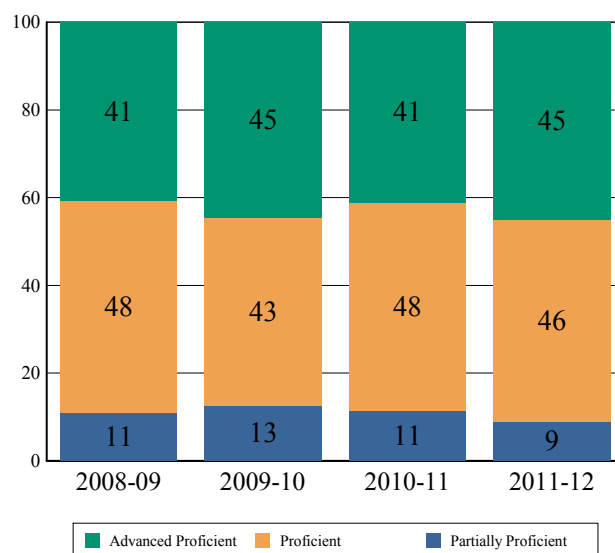
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 202                | 91        | 89.6   | YES         |
| White                               | 157                | 91.7      | 89.6   | YES         |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 49                 | 81.6      | 75.6   | YES         |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 34                 | 73.5      | -      | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 74%        | 26%                  |
| White                               | 0%                  | 71%        | 29%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 64%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

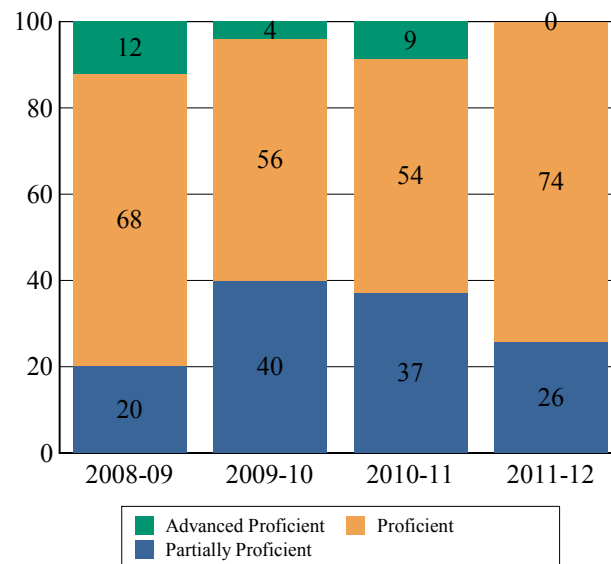
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 66%        | 26%                  |
| White                               | 9%                  | 64%        | 26%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 9%                  | 50%        | 41%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 7%                  | 43%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

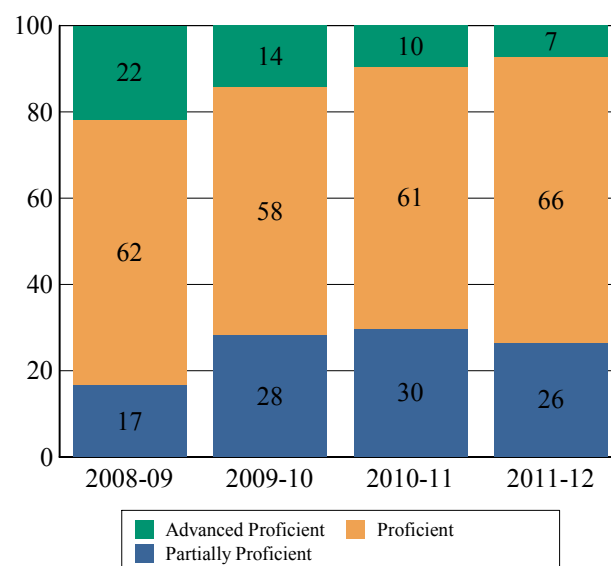
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

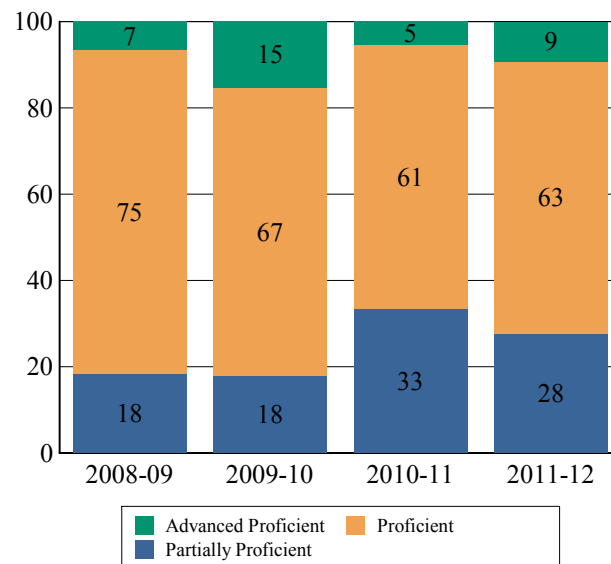
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 9%                  | 63%        | 28%                  |
| White                               | 8%                  | 63%        | 29%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 0%                  | 39%        | 61%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 43%                 | 43%        | 14%                  |
| White                               | 47%                 | 40%        | 13%                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 36%                 | 27%        | 36%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

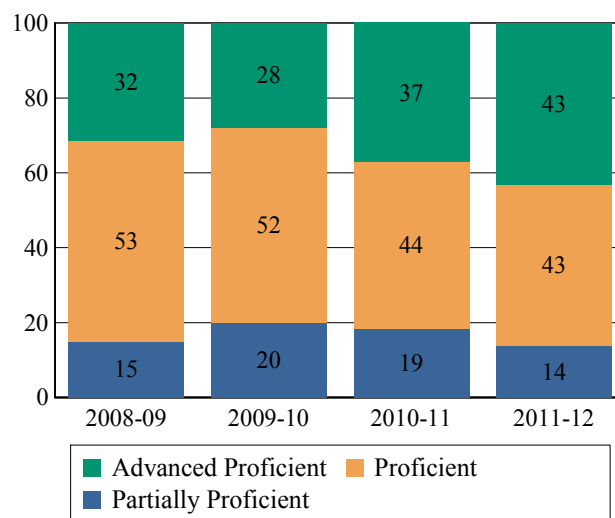
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 46%                 | 50%        | 4%                   |
| White                               | 49%                 | 47%        | 4%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 18%                 | 73%        | 9%                   |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 36%                 | 50%        | 14%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

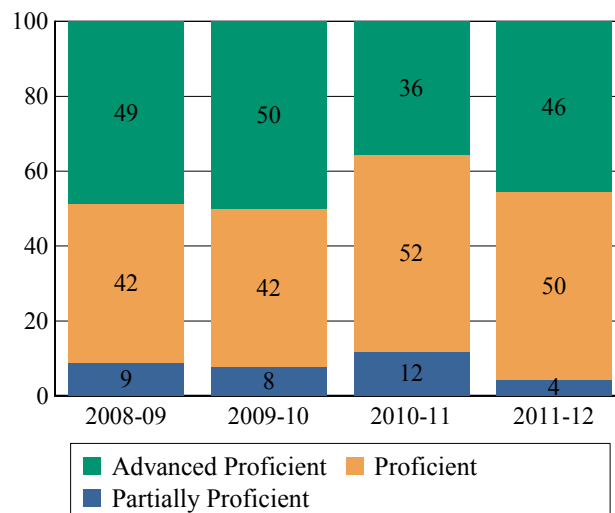
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

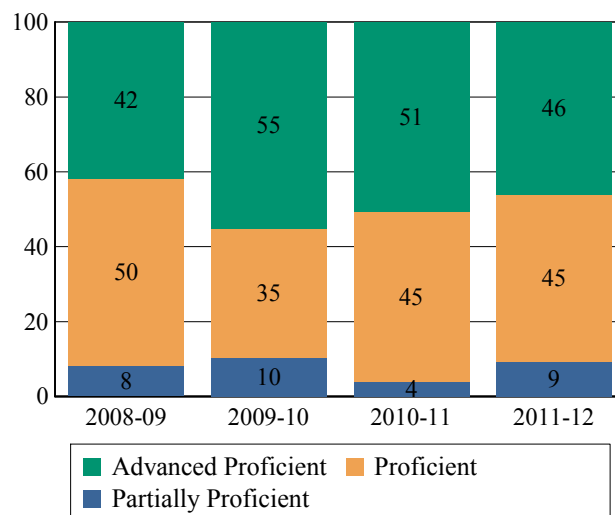
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 46%                 | 45%        | 9%                   |
| White                               | 47%                 | 44%        | 8%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 33%                 | 44%        | 22%                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Science Grade Level - 04

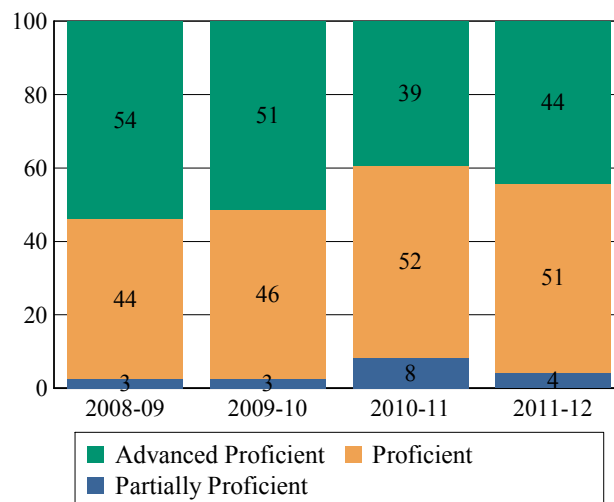
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 44%                 | 51%        | 4%                   |
| White                               | 43%                 | 53%        | 4%                   |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 32%                 | 59%        | 9%                   |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 36%                 | 57%        | 7%                   |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BURLINGTON

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ROBERT B JAGGARD SCHOOL

2 WESTCOTT ROAD

MARLTON, NJ 08053

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

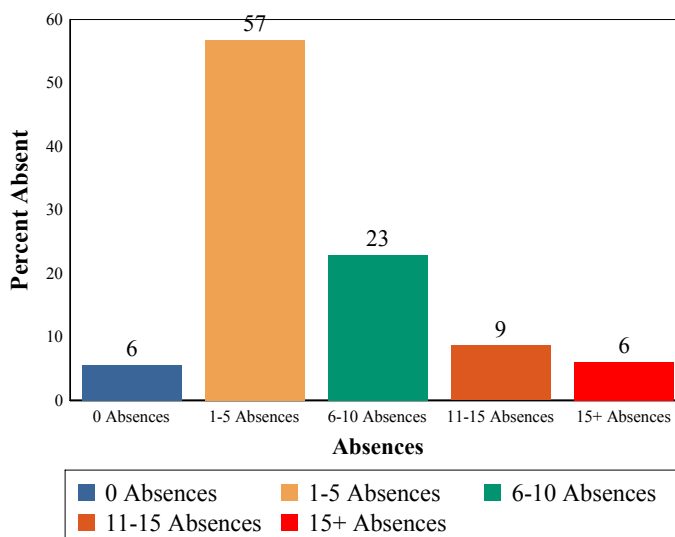
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 5%                 | 52                     | 59                          | 6%               | YES         |
| Summary                                 |                    |                        |                             |                  | 100%        |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

05-1420-070

## STUDENT GROWTH

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

ROBERT B JAGGARD SCHOOL

2 WESTCOTT ROAD

MARLTON, NJ 08053

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 60                     | 87                     | 73                          | 35               | YES         |
| Student Growth on Math          | 67                     | 93                     | 82                          | 35               | YES         |
|                                 |                        | 90                     | 78                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 16%    | 10%     | 3%   |
| Proficient           | 10%    | 17%     | 33%  |
| Advanced Proficient  | 0%     | 0%      | 10%  |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 3%     | 3%      | 0%   |
| Proficient           | 13%    | 17%     | 20%  |
| Advanced Proficient  | 2%     | 7%      | 35%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 241         |
| 75th       | 219         |
| 50th       | 209         |
| 25th       | 194         |
| 0th        | 170         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 254         |
| 75th       | 223         |
| 50th       | 209         |
| 25th       | 193         |
| 0th        | 173         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 267         |
| 50th       | 244         |
| 25th       | 216         |
| 0th        | 169         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 51                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 265         |
| 50th       | 238         |
| 25th       | 214         |
| 0th        | 163         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50                          | 56                         |





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## WITHIN SCHOOL ACHIEVEMENT GAP

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 288         |
| 75th       | 225         |
| 50th       | 209         |
| 25th       | 194         |
| 0th        | 170         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32                          | 38                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 274         |
| 50th       | 242         |
| 25th       | 229         |
| 0th        | 179         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45                          | 56                         |



# State of New Jersey

## SCHOOL CLIMATE

BURLINGTON

EVESHAM TWP

GRADE SPAN KG-05

05-1420-070

ROBERT B JAGGARD SCHOOL

2 WESTCOTT ROAD

MARLTON, NJ 08053

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 24 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 40 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0.5%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 10.1   |
| Administrators | 431.0  |

**SCHOOL PEER GROUP**

**ROBERT B JAGGARD SCHOOL**

**05-1420-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN             | BERGENFIELD BORO          | FRANKLIN                  | 03-0300-040         | KG-05                 | 29.9%       | 12.2%      | 16.7%       |
| BERGEN             | NEW MILFORD BORO          | BERKLEY ST                | 03-3550-060         | PK-05                 | 21.0%       | 5.8%       | 18.8%       |
| BERGEN             | NEW MILFORD BORO          | BERTRAM F GIBBS           | 03-3550-070         | PK-05                 | 12.3%       | 2.6%       | 13.5%       |
| BERGEN             | SADDLE BROOK TWP          | FRANKLIN                  | 03-4610-080         | KG-06                 | 20.8%       | 4.4%       | 23.1%       |
| BERGEN             | SADDLE BROOK TWP          | HELEN I SMITH             | 03-4610-085         | KG-06                 | 16.4%       | 2.9%       | 20.8%       |
| BURLINGTON         | EVESHAM TWP               | ROBERT B JAGGARD SCHOOL   | 05-1420-070         | KG-05                 | 13.3%       | 0.0%       | 21.8%       |
| BURLINGTON         | MOUNT LAUREL TWP          | COUNTRYSIDE               | 05-3440-010         | PK-04                 | 16.2%       | 4.4%       | 16.5%       |
| BURLINGTON         | MOUNT LAUREL TWP          | PARKWAY                   | 05-3440-065         | PK-04                 | 11.0%       | 3.2%       | 11.2%       |
| CAMDEN             | CHERRY HILL TWP           | JAMES F COOPER            | 07-0800-083         | KG-05                 | 18.5%       | 0.0%       | 30.0%       |
| CAMDEN             | HADDON TWP                | VAN SCIVER                | 07-1890-100         | PK-05                 | 17.7%       | 4.1%       | 19.1%       |
| ESSEX              | WEST ORANGE TOWN          | ST CLOUD                  | 13-5680-170         | KG-05                 | 10.1%       | 4.4%       | 8.5%        |
| GLOUCESTER         | EAST GREENWICH TWP        | SAMUEL MICKLE SCHOOL      | 15-1180-045         | 03-06                 | 11.0%       | 0.0%       | 17.6%       |
| GLOUCESTER         | MANTUA TWP                | CENTRE CITY               | 15-2990-030         | PK-03                 | 13.2%       | 0.8%       | 21.1%       |
| GLOUCESTER         | WASHINGTON TWP            | WHITMAN                   | 15-5500-070         | 01-05                 | 17.3%       | 0.0%       | 26.7%       |
| HUNTERDON          | FLEMINGTON-RARITAN REG    | ROBERT HUNTER             | 19-1510-050         | KG-04                 | 14.3%       | 4.1%       | 14.9%       |
| HUNTERDON          | HIGH BRIDGE BORO          | HIGH BRIDGE ELEM          | 19-2140-060         | PK-05                 | 10.5%       | 0.0%       | 17.1%       |
| MERCER             | HAMILTON TWP              | UNI HTS HOWARD D MORRISON | 21-1950-250         | PK-05                 | 18.4%       | 1.2%       | 24.6%       |
| MIDDLESEX          | EAST BRUNSWICK TWP        | IRWIN SCHOOL              | 23-1170-090         | PK-05                 | 17.1%       | 7.4%       | 11.8%       |
| MONMOUTH           | HOWELL TWP                | TAUNTON                   | 25-2290-060         | KG-05                 | 16.0%       | 0.0%       | 26.2%       |
| MONMOUTH           | MIDDLETOWN TWP            | BAYVIEW                   | 25-3160-060         | KG-05                 | 15.7%       | 0.2%       | 23.0%       |
| MONMOUTH           | MIDDLETOWN TWP            | NAVESINK                  | 25-3160-140         | KG-05                 | 14.5%       | 1.3%       | 20.8%       |
| MORRIS             | PARSIPPANY-TROY HILLS TWP | LAKE HIAWATHA SCHOOL      | 27-3950-070         | PK-05                 | 13.1%       | 4.9%       | 10.2%       |
| MORRIS             | RANDOLPH TWP              | FERNBROOK                 | 27-4330-065         | KG-05                 | 16.2%       | 4.5%       | 16.0%       |
| PASSAIC            | POMPTON LAKES BORO        | LENOX                     | 31-4230-060         | KG-05                 | 17.8%       | 4.8%       | 17.2%       |
| PASSAIC            | POMPTON LAKES BORO        | LINCOLN                   | 31-4230-070         | PK-05                 | 19.9%       | 6.8%       | 14.6%       |
| PASSAIC            | WEST MILFORD TWP          | UPPER GREENWOOD LAKE      | 31-5650-090         | KG-06                 | 13.3%       | 0.0%       | 21.6%       |
| PASSAIC            | WEST MILFORD TWP          | WEST BROOK                | 31-5650-100         | KG-06                 | 10.3%       | 0.0%       | 19.0%       |
| UNION              | ROSELLE PARK BORO         | SHERMAN                   | 39-4550-090         | KG-05                 | 26.8%       | 13.7%      | 8.4%        |
| UNION              | SPRINGFIELD TWP           | JAMES CALDWELL            | 39-5000-070         | 03-05                 | 11.0%       | 2.5%       | 13.1%       |
| WARREN             | BELVIDERE TOWN            | THIRD STREET              | 41-0280-050         | KG-03                 | 12.6%       | 0.0%       | 19.6%       |
| WARREN             | WASHINGTON TWP            | PORT COLDEN               | 41-5530-050         | 01-03                 | 11.2%       | 0.0%       | 18.3%       |