



**Kiel Elementary School**  
**2016-2017**


**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

**27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405**

### **Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	15	18
KG	43	46	52
1	127	114	102
2	125	135	127
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	21	17	9
Total	316	327	308

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	2	15	18
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	46	46	52

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	43%	42%	46%
Male	57%	58%	54%
Economically Disadvantaged Students	5%	3%	3%
Students with Disabilities	18%	18%	23%
English Learners	0%	1%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	82.1%
Asian	8.1%
Hispanic	5.5%
Black or African American	1.3%
American Indian or Alaska Native	0.3%
Native Hawaiian or Pacific Islander	0.3%
Two or More Races	2.3%

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	99.4%
Other	0.6%



**Kiel Elementary School**  
**2016-2017**

**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

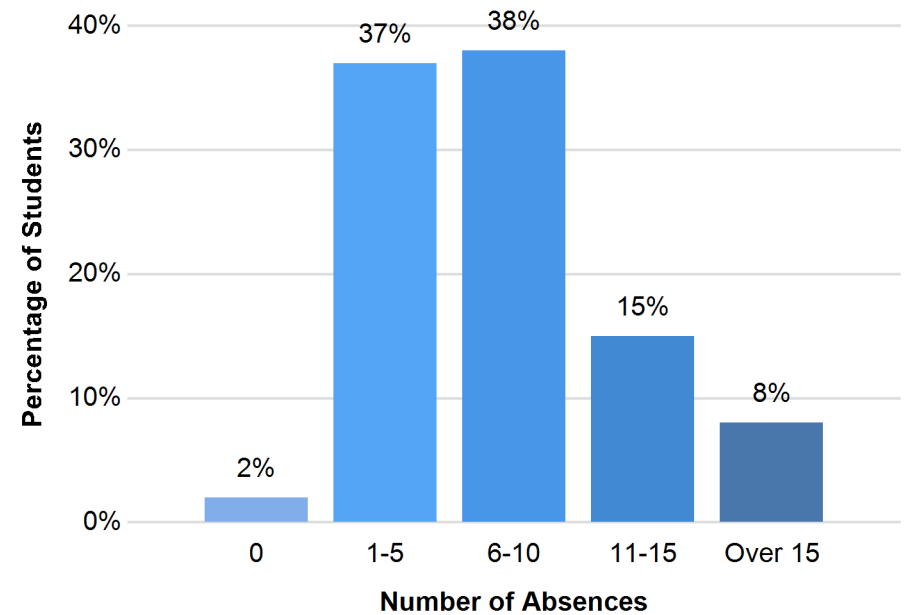
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.60	9.80	Met Target
White	3.80	9.80	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	10.00	9.80	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	5.70	9.80	Met Target
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





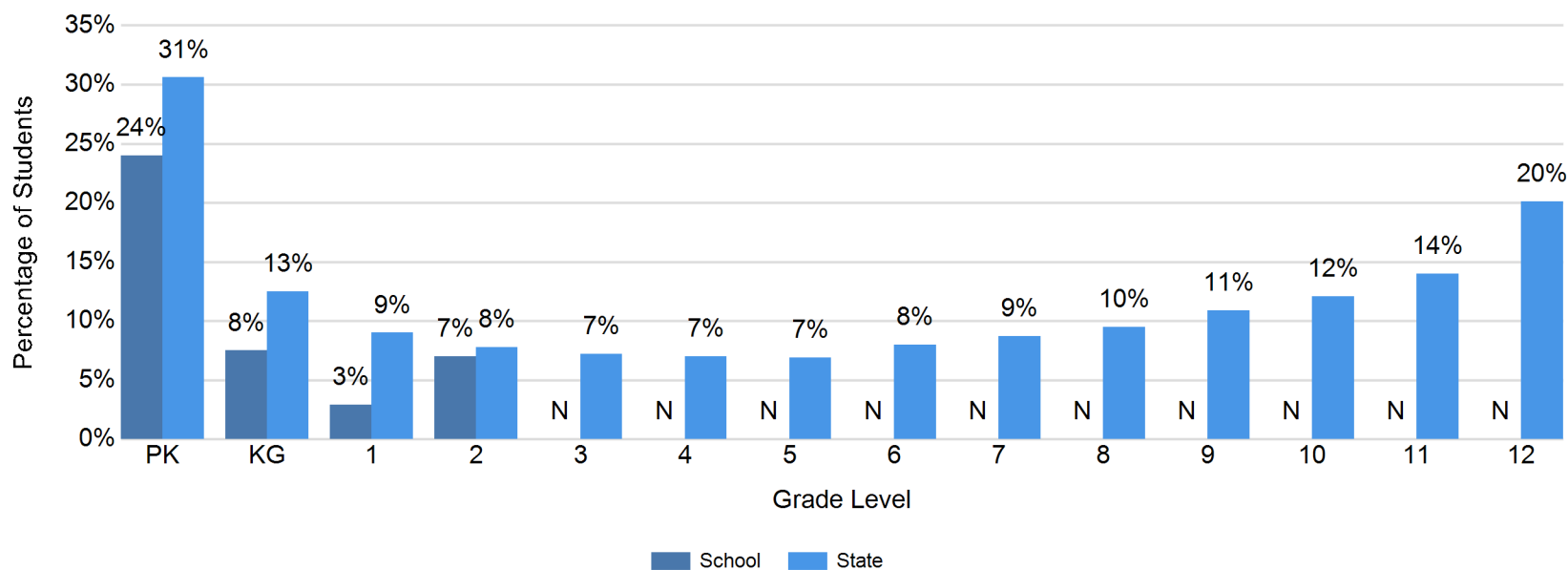
**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Kiel Elementary School**  
**2016-2017**

**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:20AM
Typical End Time	3:40PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 40 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	4
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	4
Incidents Per 100 Students Enrolled	1.30

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	1.3%
Any Suspension	1.3%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

**27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405**

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$246	\$16,137	\$16,383



**Kiel Elementary School**  
**2016-2017**

**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	26	120,724
Average years experience in public schools	12.7	11.8
Average years experience in district	10.6	10.5
Teachers in district for 4 or more years	77%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	16	9,506
Average years experience in public schools	5.3	15.9
Average years experience in district	5.3	11.6
Administrators in district for 4 or more years	44%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	308:1	121:1
Librarian/Media Specialists		484:1
Nurses		484:1
Counselors		323:1
Child Study Team		242:1



# Kiel Elementary School 2016-2017

## Grade Span PK-02

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	98%



**Kiel Elementary School**  
2016-2017

**Grade Span PK-02**




27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

### School General Info

<b>Principal:</b>	Mrs. Ciresi	<b>Email Address:</b>	<a href="mailto:ciresii@kinnelon.org">ciresii@kinnelon.org</a>
<b>Address:</b>	115 KIEL AVENUE KINNELON, NJ 07405	<b>Website:</b>	<a href="http://kiel.kinnelonpublicschools.org/pages/Kiel_School">http://kiel.kinnelonpublicschools.org/pages/Kiel_School</a>
<b>Phone:</b>	(973)838-0611	<b>Facebook:</b>	<a href="https://www.facebook.com/Kiel-School-1540846256132450/">https://www.facebook.com/Kiel-School-1540846256132450/</a>
		<b>Twitter:</b>	<a href="https://twitter.com/KielPrincipal">https://twitter.com/KielPrincipal</a>

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Balanced literacy includes workshop model, guided reading, word work, read alouds, shared reading and writing.</li> <li>• Curriculum includes Everyday Math, Calendar Math, Active Science, and keyboarding with Learning.com.</li> <li>• Award-winning music program.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>The Kinnelon Public School District's mission is to empower students to utilize complex skills to pursue intellectual achievement, personal excellence and social responsibility, which will enable them to positively impact our changing global society.</p>
 <b>Awards, Recognition, Accomplishments:</b>	<p>The Kinnelon Public School District's Music Department has been named by the NAMM Foundation as one of the Best Communities for Music Education for the 5th year.</p>






**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

**27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405**

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Courses, Curriculum, Instruction:</b>	<p>Reading units build good reading habits/word solving skills, and target reading comprehension across fiction/nonfiction. Writing units focus on poetry, narrative, persuasive, and expository writing. In Science, students conduct investigations and experimentations. A conceptual approach to learning in math through Everyday Math and Calendar Math curriculum. Enrichment available through Gifted Opportunities in Advanced Learning. Assistance in reading &amp; math available through Guided Study program.</p>
 <b>Clubs and Activities:</b>	<p>Students have the opportunity to join Destination Imagination, an international nonprofit organization. Student teams work to solve challenges and present their solutions at regional, state, and national level tournaments.</p>
 <b>Before and After School Programs:</b>	<p>The Kinnelon After School Enrichment Program is a tuition-based program that offers fun and interesting courses such as cooking, artistic expressions, lego club, and hands on engineering. There are two sessions each year - one in the fall and one in the spring. We also offer a tuition-based program for before and after school care as well as a Kindergarten Extended Day.</p>







**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Staff and Professional Learning:</b>	<p>We offer our teachers opportunities for professional learning both in-house and off site throughout the school year. Topics for professional development vary and are tailored and/or selected to meet teachers' needs such as content specific study, pedagogy, technology, and social emotional learning. We are proud of the work we have done with Columbia University's Teachers College and continue to learn in working with their highly skilled staff developers.</p>
 <b>Student Supports and Services:</b>	<p>Our I&amp;RS committee assists students who are experiencing difficulty. Supports and services are offered in reading and math for struggling learners through our Guided Study program. Students who qualify for English language support can receive instruction through English Language Services. Our Child Study Team supports students with disabilities. Overall student well-being and emotional support is available through art therapy and/or school counseling.</p>
 <b>Student Health and Wellness:</b>	<p>Our Full Value philosophy is the foundation of our school and district culture. We emphasize and model the norms we want children to develop and demonstrate; these are: Be Here, Be Safe, Be Honest, Care for Self and Others, Create &amp; Commit to Goals, and Let Go &amp; Move On. Teachers and students collaborate to develop class contracts based upon the FV norms. Teachers incorporate physical movement throughout the day. Students have recess with their class daily.</p>
 <b>Parent and Community Involvement:</b>	<p>The Kinnelon Elementary Home and School Association (KEHSA) is a parent organization that enriches and supports classroom education. KEHSA funds many wonderful programs, helps to improve our communication between home and school, organizes volunteers for small and large events, and funds specialty items for the school.</p>



**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

**27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405**

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



### Climate Surveys:

Is a Climate Survey Used: Yes; Who is surveyed: Students

The school climate survey is given to students typically once per year. The results of the survey are discussed at School Safety Team meetings and with the staff. Results from the survey help to develop climate goals that focus on a specific area of need such as improving social interaction on the playground.



### Facilities:

Kiel School was built in the early 1990's. The library was renovated in 2014 to include a computer lab. Each classroom is equipped with air conditioning and a sink. Our PreK and Kindergarten classrooms are equipped with their own bathrooms. Our school has a kitchen that serves hot lunch every day.



**Kiel Elementary School  
2016-2017**

**Grade Span PK-02**

27-2460-060  
MORRIS  
KINNELON BORO  
115 KIEL AVENUE  
KINNELON, NJ 07405

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

Kiel School provides Kinnelon's young learners with a safe, caring environment where students are able to thrive. The faculty and staff facilitate learning experiences that elicit creative and critical thinking across all areas of the curriculum. Together, we encourage in our young students a life-long love of learning. We are especially proud of our PreSchool Program. The children are provided with small group instruction that is tailored to their academic needs. While following along with the New Jersey Preschool Teaching and Learning Standards, students are taught pre-reading and pre-writing skills that prime them for success in an academic Kindergarten. Small class size and individual attention makes this a unique program, creating a caring community of learners providing consistent, positive relationships for the children and laying the foundation for a positive first experience of school. There is an AM session from 9:20 - 11:50 and a PM session from 1:10 - 3:40.




Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

#### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

#### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

### **Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.





Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	171	162	169
10	164	171	162
11	158	161	176
12	176	157	162
Ungraded	9	9	1
Total	678	660	670

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	49%	50%
Male	53%	51%	50%
Economically Disadvantaged Students	3%	3%	3%
Students with Disabilities	19%	19%	18%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	88.1%
Asian	5.4%
Hispanic	4.5%
Black or African American	1.1%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.1%
Two or More Races	0.4%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	666
Shared Time Students	8
Full Time Equivalent	670

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.2%
Other	1.7%



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Participation and Performance**

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	305	92.3	82.70	75.40	54.90	80.2	77.2	Met Goal
White	273	92.4	82.10	75.40	63.90	79.7	76.6	Met Target
Hispanic	12	86.7	83.40	67.20	39.80	75.2	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	17	94.4	88.20	82.70	80.70	87.7	**	**
American Indian or Alaska Native	*	*	*	80.00	53.70	N	**	**
Two or More Races	*	*	*	50.00	54.90	N	**	**
Female	153	94.1	90.90	81.50	62.20	89.7		
Male	152	90.5	74.30	70.40	48.10	70.8		
Economically Disadvantaged Students	13	92.9	46.20	37.00	36.20	*	**	**
Non-Economically Disadvantaged Students	292	92.3	84.20	77.30	65.80	*		
Students with Disabilities	34	82.9	38.30	32.80	20.50	33.3	23.6	Met Target
Students without Disabilities	271	93.6	88.20	83.30	61.90	86.8		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 9**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	159	772	772	749	*	*	10%	63%	22%	85%	52%
White	137	773	773	757	*	*	10%	63%	23%	85%	62%
Hispanic	*	*	*	733	*	*	*	*	*	*	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	13	770	770	777	0%	*	*	*	*	85%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	85	781	781	756	*	*	*	62%	*	93%	60%
Male	74	763	763	741	*	*	*	64%	*	76%	43%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	758	*	*	*	*	*	*	62%
Students with Disabilities	15	743	743	714	*	*	*	*	*	40%	13%
Students without Disabilities	144	775	775	754	*	*	*	*	*	90%	58%
English Learners	N	N	N	690	N	N	N	N	N	N	*
Non-English Learners	159	772	772	752	*	*	10%	63%	22%	85%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 10**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	147	776	776	743	*	*	14%	48%	31%	79%	46%
White	136	777	777	749	*	*	14%	46%	32%	79%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	*	*	*	740	*	*	*	*	*	*	42%
Two or More Races	N	N	N	737	N	N	N	N	N	N	42%
Female	71	781	781	752	*	*	*	54%	31%	85%	54%
Male	76	772	772	734	*	*	*	43%	30%	74%	39%
Economically Disadvantaged Students	*	*	*	726	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	54%
Students with Disabilities	13	718	718	704	*	*	*	*	0%	23%	12%
Students without Disabilities	134	782	782	749	*	*	*	*	34%	84%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 11\*\***

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	122	769	769	736	*	*	14%	46%	28%	74%	38%
White	104	769	769	738	*	*	15%	48%	26%	74%	40%
Hispanic	*	*	*	731	*	*	*	*	*	*	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	57	776	776	744	*	*	*	47%	33%	81%	46%
Male	65	763	763	729	*	*	*	45%	23%	68%	31%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	42%
Students with Disabilities	17	731	731	709	*	*	*	*	0%	24%	12%
Students without Disabilities	105	775	775	741	*	*	*	*	32%	82%	43%
English Learners	N	N	N	699	N	N	N	N	N	N	*
Non-English Learners	122	769	769	737	*	*	14%	46%	28%	74%	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

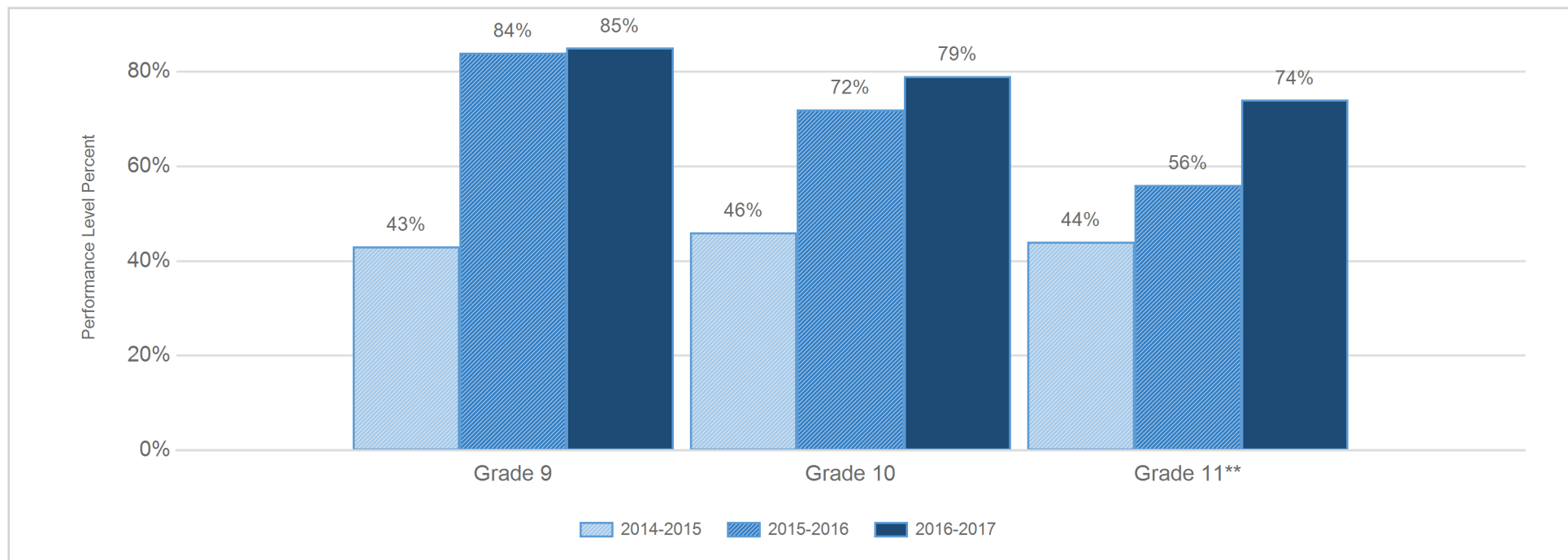


**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\* Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	281	89.1	64.50	67.40	43.50	60.3	66.9	Not Met
White	252	89.2	64.70	67.90	52.40	60.6	66.5	Not Met
Hispanic	10	76.9	30.00	43.60	27.60	24.2	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	16	94.1	81.30	84.90	75.60	80.2	**	**
American Indian or Alaska Native	*	*	*	40.00	42.50	N	**	**
Two or More Races	*	*	*	66.70	44.90	N	**	**
Female	141	89.0	68.10	68.40	44.10	63.5		
Male	140	89.2	60.70	66.50	42.90	57		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	24	88.9	16.70	26.80	16.50	15.6	11.9	Met Target
Students without Disabilities	257	89.2	68.90	74.50	48.80	64.5		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.





**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Test: Algebra I**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	90	749	769	743	*	*	31%	58%	0%	58%	42%
White	80	749	*	751	*	*	31%	58%	0%	58%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	43	751	768	744	*	*	33%	61%	*	61%	43%
Male	47	747	770	741	*	*	30%	55%	*	55%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%





**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Test: Geometry**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	109	752	753	734	*	11%	22%	62%	*	65%	30%
White	97	752	*	740	*	11%	21%	62%	*	66%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	*	*	*	730	*	*	*	*	*	*	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	62	753	*	735	*	*	21%	65%	*	68%	31%
Male	47	750	*	733	*	*	23%	57%	*	62%	30%
Economically Disadvantaged Students	*	*	*	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	*	*	*	711	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	109	752	*	735	*	11%	22%	62%	*	65%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Test: Algebra II**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	124	749	749	725	*	18%	24%	46%	*	51%	28%
White	112	750	750	731	*	19%	24%	46%	*	51%	33%
Hispanic	*	*	*	710	*	*	*	*	*	*	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	55	749	749	725	*	18%	22%	55%	*	56%	27%
Male	69	748	748	725	*	17%	26%	39%	*	46%	29%
Economically Disadvantaged Students	*	*	*	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	35%
Students with Disabilities	12	718	718	692	*	*	*	*	*	17%	*
Students without Disabilities	112	752	752	729	*	*	*	*	*	55%	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	124	749	749	726	*	18%	24%	46%	*	51%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

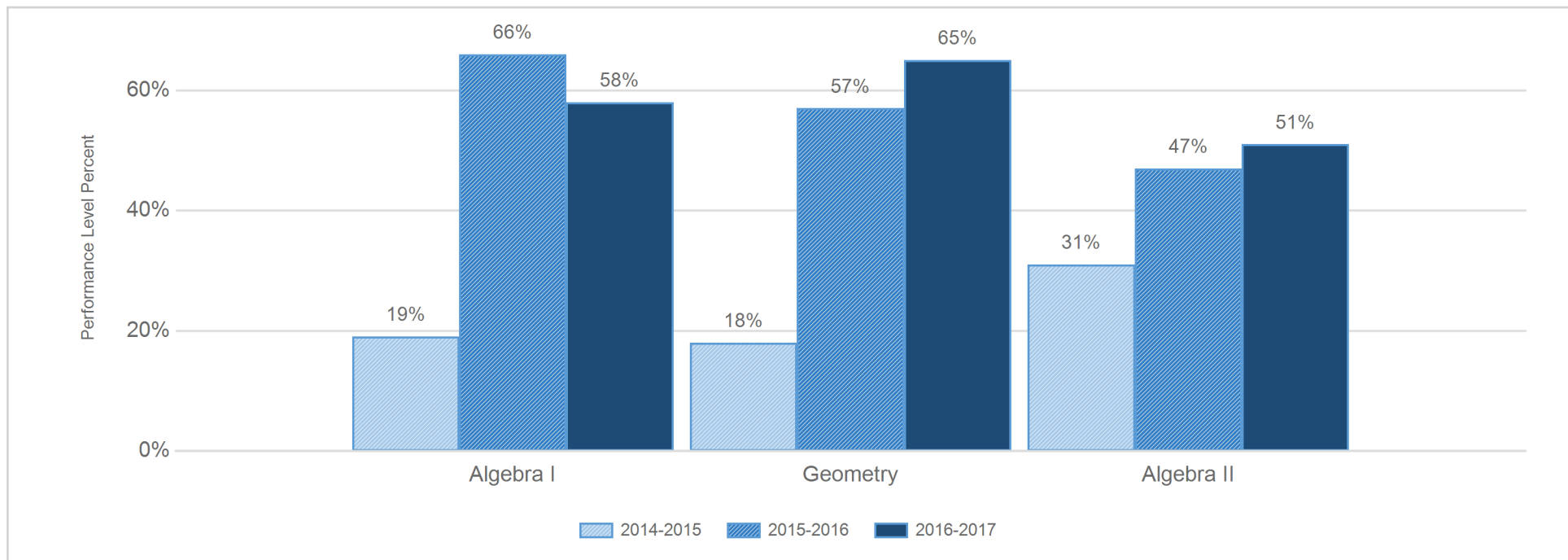


**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

**Mathematics Assessment – Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

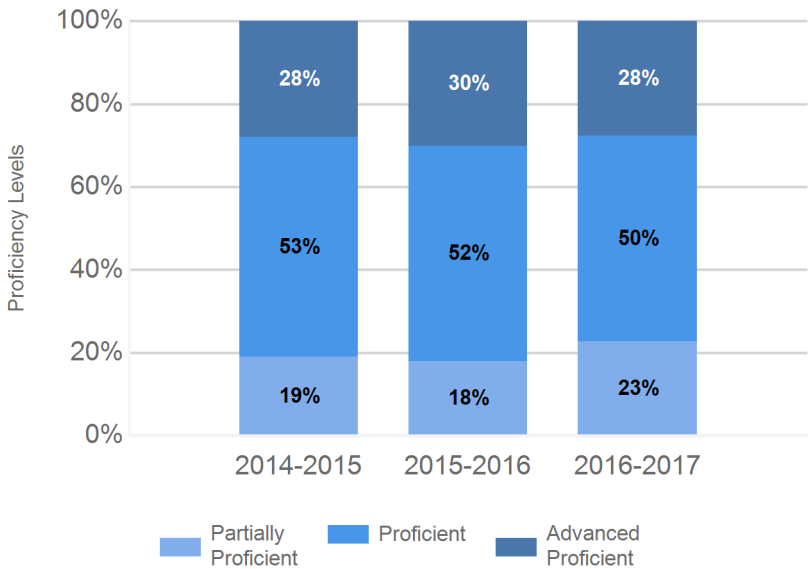
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	28%	50%	23%
White	*	50%	22%
Hispanic	N	*	*
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	*
Students with Disabilities	17%	30%	52%
English Learners	N	N	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Kinnelon High School  
2016-2017

Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

### PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	94.4%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	42.6%	28.3%

### PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	541	481	Varies By Grade	88%	67%
PSAT - Math	534	483	Varies By Grade	69%	49%
SAT - Reading and Writing	586	551	480	88%	77%
SAT - Math	583	552	530	70%	58%
ACT - Reading	26	24	22	75%	65%
ACT - English	26	24	18	88%	79%
ACT - Math	25	24	22	78%	65%
ACT - Science	24	23	23	61%	54%



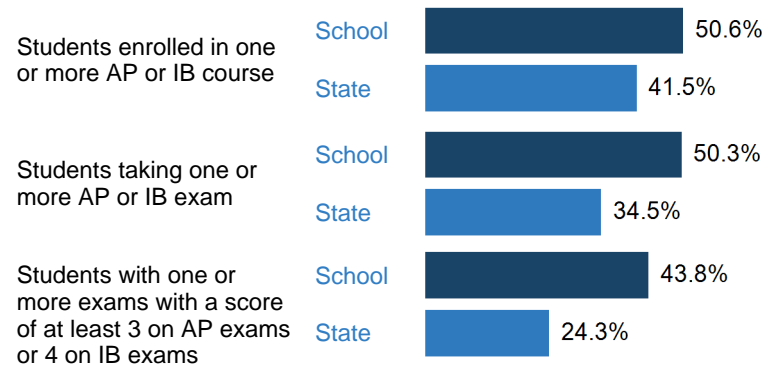
Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

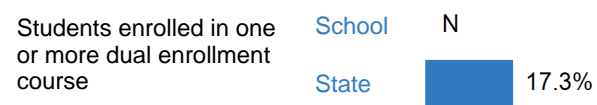
### AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



### Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



### AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	16	14
AP Calculus AB	31	32
AP Calculus BC	13	13
AP Chemistry	25	25
AP Computer Science A	9	9
AP Computer Science Principles	0	1
AP English Language and Composition	40	42
AP English Literature and Composition	41	41
AP Environmental Science	24	23
AP European History	8	8
AP French Language and Culture	0	8
AP German Language and Culture	0	2
AP Government	27	0
AP Human Geography	0	1
AP Macroeconomics	0	3
AP Microeconomics	4	1
AP Music Theory	7	7
AP Physics 1	0	50
AP Physics B	52	0
AP Physics C	14	0



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

AP/IB Course	Students Enrolled	Students Tested
AP Physics C: Electricity and Magnetism	0	14
AP Physics C: Mechanics	0	14
AP Psychology	4	4
AP Spanish Language	0	8
AP Statistics	1	1
AP Studio Art—Drawing Portfolio	1	1
AP Studio Art—Three-Dimensional	5	3
AP Studio Art—Two-Dimensional	12	10
AP U.S. Government and Politics	0	27
AP U.S. History	14	15
Total Exams Taken		377
Exams with scores of at least 3 on AP exams or 4 on IB exams		292





Kinnelon High School  
2016-2017  
Grade Span 09-12

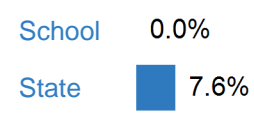
27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants  
(completed only one course in an approved CTE program)



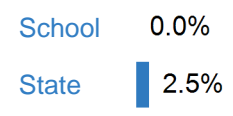
CTE Concentrators  
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Architecture & Construction	*	*
Human Services	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

\*\*Students may earn credentials in more than one Career Cluster



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

27-2460-050  
 MORRIS  
 KINNELON BORO  
 121 KINNELON ROAD  
 KINNELON, NJ 07405

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

**Mathematics - Course Participation**

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	97	62	0	0	0	0	18
10	5	85	40	0	1	0	66
11	2	1	86	47	34	0	10
12	1	2	6	45	55	0	53
Schoolwide	105	150	132	92	90	0	147
Enrolled in AP/IB Course					44	0	0

**Science - Course Participation**

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	47	0	0	119	0	3
10	86	88	3	2	0	0
11	1	110	0	11	69	15
12	0	7	0	55	32	43
Schoolwide	134	205	3	187	101	61
Enrolled in AP/IB Course	16	25		24	66	0



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	165	0	0	0	0	3
10	0	162	0	0	0	2
11	0	174	5	0	16	46
12	1	2	20	0	35	80
Schoolwide	166	338	25	0	51	131
Enrolled in AP/IB Course	0	14	0	0	0	33

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	131	26	0	11	0	0	0
10	123	28	0	14	0	0	0
11	89	18	0	21	0	0	0
12	47	9	0	0	0	0	0
Schoolwide	390	81	0	46	0	0	0
Enrolled in AP/IB Course	N	N	N	N	N	N	N
Enrolled in Level 3 or Higher	221	52	0	13	0	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Kinnelon High School  
2016-2017  
Grade Span 09-12

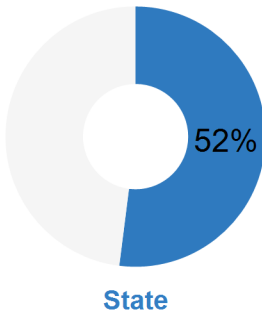
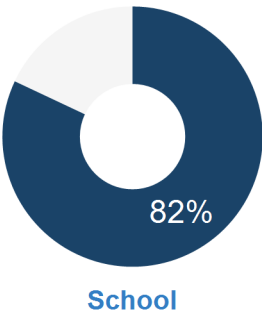
27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

Visual and Performing Arts – Course Participation

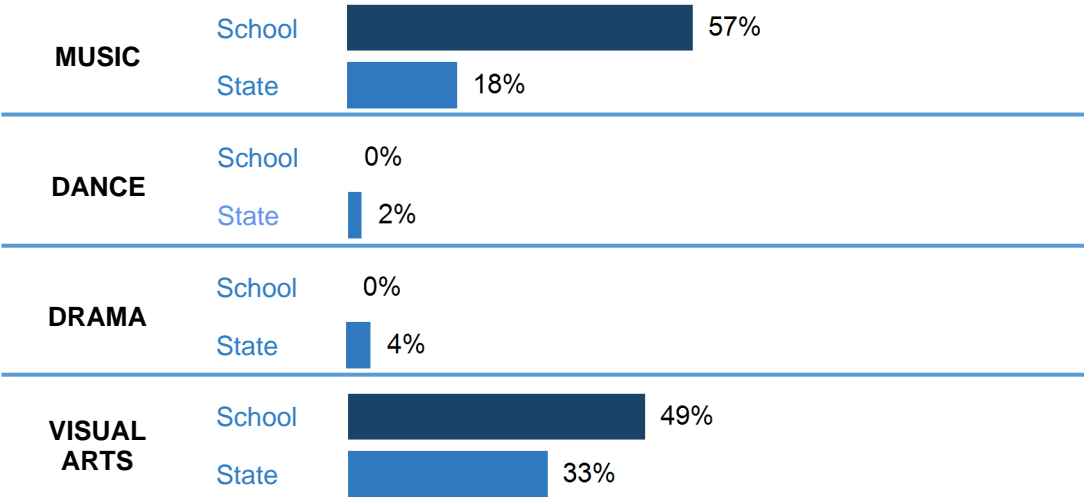
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	97.6%	90.5%	98.8%	91.8%	97.6%	N	Met Goal	98.9%	N	Met Goal
White	97.3%	94.5%	98.7%	95.1%	98.0%	N	Met Goal	99.4%	N	Met Goal
Hispanic	*	84.3%	*	86.3%	*	**	**	*	**	**
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	100.0%	96.6%	*	97.5%	*	**	**	90.9%	**	**
American Indian or Alaska Native	N	92.3%	*	86.6%	*	**	**	N	N	N
Two or More Races	*	91.9%	N	93.7%	N	N	N	N	N	N
Economically Disadvantaged Students	*	83.9%	*	85.6%	*	**	**	*	**	**
Students with Disabilities	92.3%	78.8%	88.9%	82.1%	77.8%	**	**	95.2%	N	Met Goal
English Learners	*	76.1%	N	79.7%	N	N	N	N	N	N
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	97.6%	-
2016	97.6%	98.8%
2015	98.9%	98.9%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.6%	1.1%
2015-2016	0%	1.1%
2014-2015	0%	1.1%



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	86.9%	12.2%	87.8%
White	87%	11.7%	88.3%
Hispanic	*	*	*
Black or African American	*	0%	*
Asian, Native Hawaiian, or Pacific Islander	81.8%	11.1%	88.9%
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	75%	25%	75%
English Learners	0%	0%	0%

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	91.1%	9.7%	90.3%	61.8%	38.2%	38.2%	61.8%
White	91%	6.1%	93.9%	59.5%	40.5%	35.1%	64.9%
Hispanic	*	*	*	*	*	*	*
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	*	*	*	*	*	*	*
Students with Disabilities	81%	29.4%	70.6%	70.6%	29.4%	41.2%	58.8%
English Learners	*	*	*	*	*	*	*



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

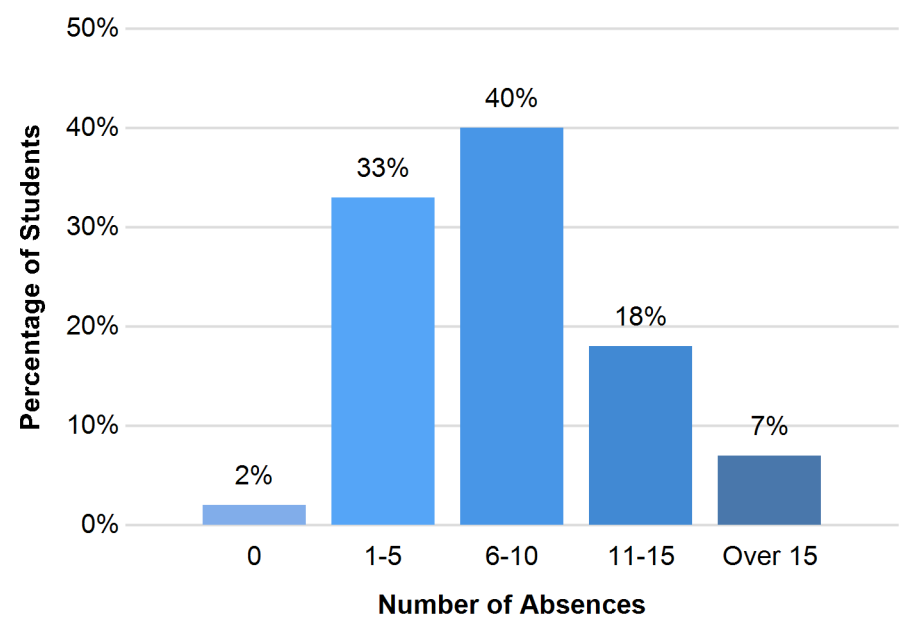
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	4.90	14.30	Met Target
White	4.80	14.30	Met Target
Hispanic	10.00	14.30	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	4.30	14.30	Met Target
Students with Disabilities	8.00	14.30	Met Target
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



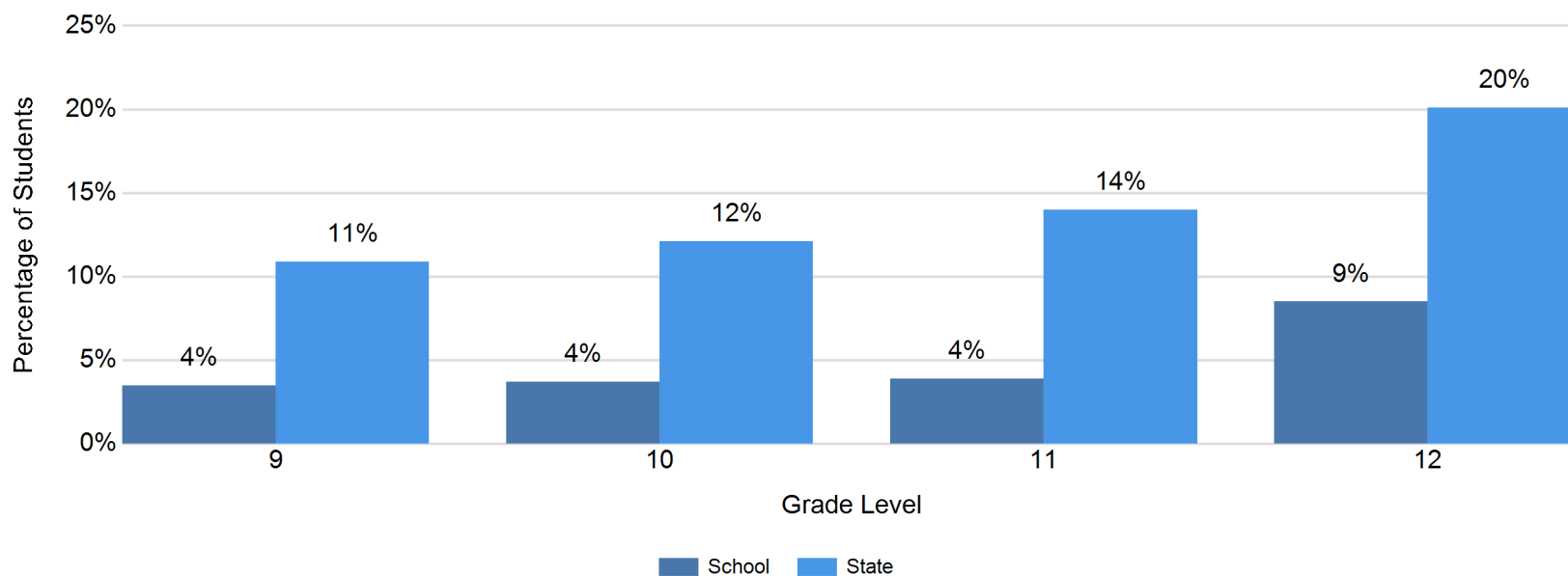


Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.







Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:30AM
Typical End Time	2:30PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	6 Hrs. 0 Mins.
Shared Time - Instructional Time	3 Hrs. 0 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	10
Vandalism	2
Weapons	0
Substances	3
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	20
Incidents Per 100 Students Enrolled	2.99

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.2:1	516.5 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$246	\$16,137	\$16,383



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	62	120,724
Average years experience in public schools	13.8	11.8
Average years experience in district	9.9	10.5
Teachers in district for 4 or more years	81%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	16	9,506
Average years experience in public schools	5.3	15.9
Average years experience in district	5.3	11.6
Administrators in district for 4 or more years	44%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	11:1
Administrators	134:1	121:1
Librarian/Media Specialists		484:1
Nurses		484:1
Counselors		323:1
Child Study Team		242:1



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Kinnelon High School  
2016-2017  
Grade Span 09-12

27-2460-050  
MORRIS  
KINNELON BORO  
121 KINNELON ROAD  
KINNELON, NJ 07405

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	94.3	17.5%
Mathematics Proficiency	91.6	17.5%
Graduation - 4-Year	80.6	25.0%
Graduation - 5-Year	93.5	25.0%
Chronic Absenteeism	88.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		89.3
Summative Rating: Percentile rank of Summative Score		96.1
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Kinnelon High School

2016-2017

Grade Span 09-12

27-2460-050

MORRIS

KINNELON BORO

121 KINNELON ROAD

KINNELON, NJ 07405

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	89.3	6.2	No	Met Goal	Not Met	Met Target	Met Goal	Met Goal	No
White	88.7	6.2	No	Met Target	Not Met	Met Target	Met Goal	Met Goal	No
Hispanic	**	**	No	**	**	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	N	No
Two or More Races	**	**	No	**	**	**	N	N	No
Economically Disadvantaged Students	**	**	No	**	**	Met Target	**	**	No
Students with Disabilities	90.7	6.2	No	Met Target	Met Target	Met Target	**	Met Goal	No
English Learners	**	**	No	**	**	**	N	N	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**




27-2460-050  
 MORRIS  
 KINNELON BORO  
 121 KINNELON ROAD  
 KINNELON, NJ 07405

### School General Info

<b>Principal:</b>	Mr. Suda	<b>Email Address:</b>	<a href="mailto:sudag@kinnelon.org">sudag@kinnelon.org</a>
<b>Address:</b>	121 KINNELON ROAD KINNELON, NJ 07405	<b>Website:</b>	<a href="http://khs.kinnelonpublicschools.org/pages/Kinnelon_High_School">http://khs.kinnelonpublicschools.org/pages/Kinnelon_High_School</a>
<b>Phone:</b>	(973)838-5500	<b>Twitter:</b>	<a href="https://twitter.com/KinnelonHS">https://twitter.com/KinnelonHS</a>

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• New Jersey Monthly magazine ranked Kinnelon High School as the 3rd best high school in New Jersey.</li> <li>• Students can choose from over 270 different courses, including 25 Advanced Placement (AP) courses.</li> <li>• 90% of students take part in co-curricular activities including state and national arts programs and 37 athletic teams.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>Kinnelon High School is a vibrant learning community nestled upon 30 beautiful acres, proudly serving approximately 665 students. The passionate faculty of 61 represents a perfect blend of experience, knowledge and enthusiasm. It is the mission of Kinnelon High School to graduate students that have been provided with the foundation, both scholastic and societal, necessary to become self-actualized, productive, ethical and respected members of their future communities.</p>
 <b>Awards, Recognition, Accomplishments:</b>	<p>Ninety-seven percent of Kinnelon students go on to higher education, with acceptances at some of the best colleges and universities in the nation. Kinnelon High School is consistently ranked among the top high schools in New Jersey. Recently, New Jersey Monthly magazine ranked Kinnelon High School as the 3rd best high school in New Jersey.</p>



**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

27-2460-050  
 MORRIS  
 KINNELON BORO  
 121 KINNELON ROAD  
 KINNELON, NJ 07405

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



### Courses, Curriculum, Instruction:

Our student body has the opportunity to choose from over 270 different courses of study. Students seeking academic rigor may also participate in any of our 25 Advanced Placement (AP) courses with the possibility of earning college credit. A sample of our AP courses include: Biology, Calculus AB, Calculus BC, Chemistry, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, French, Latin, Macroeconomics, Microeconomics.



### Sports and Athletics:

Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Fencing (Boys & Girls), Football (Boys), Golf (Boys & Girls), Ice Hockey (Co-ed), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Co-ed)

Girls' Tennis- 15-1-1. Undefeated Conference Champions, North 1 Group 1 State Sectional Champions, Finished as the #2 Group 1 Team in NJ. Girls' Cross Country- 5-0. Undefeated Conference Champions, North 1 Group 1 State Sectional Champions. Finished as the #2 Group 1 Team in NJ. Girls' Volleyball-23-5 Undefeated Conference Champions. Boys' Soccer- 15-3-3- Conference Champions. Boys Golf- 16-2-1 (Conference Champions- State Sectional Champions) Boys Tennis- 10-5 (Conference Champions).



### Clubs and Activities:

Character, integrity and honor are cultivated through our vast co-curricular activities, such as our Academic Decathlon, Senior Service Program, National Honor Society, Art Honor Society, Latin Honor Society, French Honor Society, Spanish Honor Society, Science Club, Technology Student Association, Peer Leaders, Social Outreach, Culinary Club, Debate Club, DECA, Fall Drama, Spring Musical, Pep Band, Give Back Club, Trust Club, Varsity Club and Health Professionals Club.








**Kinnelon High School**  
**2016-2017**  
**Grade Span 09-12**

**27-2460-050**  
**MORRIS**  
**KINNELON BORO**  
**121 KINNELON ROAD**  
**KINNELON, NJ 07405**

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Postsecondary Information:</b>	<p>Ninety-seven percent of Kinnelon students go on to higher education, with acceptances at some of the best colleges and universities in the nation.</p>
 <b>Student Health and Wellness:</b>	<p>Kinnelon High School operates a modified rotating block schedule. Our school day consists of six instructional class periods, each approximately 57 minutes in length. The students' eight classes meet on a rotating four-day schedule. This schedule decreases student stress and anxiety. Longer class periods have enabled the faculty to institute changes in instructional strategies, such as alternative assessments and cooperative group learning.</p>
 <b>Parent and Community Involvement:</b>	<p>Kinnelon high school is fortunate to cultivate positive relationships with several stakeholders in our community. We have developed partnerships with the Kinnelon Town Council, Kinnelon Police Department, Kinnelon Public Library, Municipal Alliance Kamelot and our exceptional parent Home School Association.</p>




**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

27-2460-065  
 MORRIS  
 KINNELON BORO  
 117 KIEL AVENUE  
 KINNELON, NJ 07405

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

### Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

### Footnotes

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Pearl R. Miller Middle School  
2016-2017

Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
6	163	147	168
7	168	163	160
8	169	173	167
Ungraded	9	15	0
Total	509	498	495

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	47%	46%
Male	52%	53%	55%
Economically Disadvantaged Students	4%	5%	5%
Students with Disabilities	17%	16%	17%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	81.6%
Hispanic	8.3%
Asian	7.1%
Black or African American	1.6%
American Indian or Alaska Native	0.4%
Native Hawaiian or Pacific Islander	0.4%
Two or More Races	0.6%

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.8%
Other	1.2%



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

## English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	484	97.8	74.60	75.40	54.90	74.6	77.6	Met Target†
White	393	97.5	73.80	75.40	63.90	73.8	77.4	Met Target†
Hispanic	41	100.0	68.30	67.20	39.80	68.3	79	Met Target†
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	37	100.0	89.20	82.70	80.70	89.2	79	Met Goal
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	219	98.2	78.50	81.50	62.20	78.5		
Male	265	97.4	71.40	70.40	48.10	71.4		
Economically Disadvantaged Students	27	93.1	33.30	37.00	36.20	32.6	40.4	Met Target†
Non-Economically Disadvantaged Students	457	98.1	77.00	77.30	65.80	77		
Students with Disabilities	65	95.6	21.50	32.80	20.50	21.5	32	Not Met
Students without Disabilities	419	98.1	82.80	83.30	61.90	82.8		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

**27-2460-065**  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

### English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	165	762	762	752	*	*	24%	53%	15%	68%	54%
White	137	762	762	758	*	*	26%	54%	12%	66%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	*	*	*	749	*	*	*	*	*	*	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	72	764	764	758	*	*	26%	51%	18%	69%	61%
Male	93	761	761	746	*	*	23%	55%	12%	67%	46%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	27	733	733	722	*	*	37%	*	0%	26%	17%
Students without Disabilities	138	768	768	758	*	*	22%	*	17%	76%	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

## English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	156	771	771	756	*	*	13%	44%	35%	78%	59%
White	124	773	773	764	*	*	12%	43%	36%	79%	69%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	17	785	785	784	0%	0%	*	*	*	94%	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	66	778	778	764	*	*	15%	39%	41%	80%	68%
Male	90	766	766	749	*	*	11%	47%	30%	77%	51%
Economically Disadvantaged Students	10	734	734	739	*	*	*	*	0%	40%	40%
Non-Economically Disadvantaged Students	146	774	774	766	*	*	*	*	37%	81%	70%
Students with Disabilities	16	729	729	719	*	*	*	*	*	13%	19%
Students without Disabilities	140	776	776	763	*	*	*	*	*	86%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

## English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	161	783	783	757	*	*	12%	35%	44%	79%	59%
White	130	782	782	764	*	*	12%	35%	43%	78%	68%
Hispanic	18	774	774	742	*	*	*	*	*	72%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	80	793	793	766	*	*	*	36%	50%	86%	68%
Male	81	773	773	749	*	*	*	35%	37%	72%	50%
Economically Disadvantaged Students	11	742	742	739	*	*	*	*	*	36%	40%
Non-Economically Disadvantaged Students	150	786	786	766	*	*	*	*	*	82%	69%
Students with Disabilities	20	727	727	718	*	*	*	*	0%	25%	18%
Students without Disabilities	141	791	791	764	*	*	*	*	50%	87%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



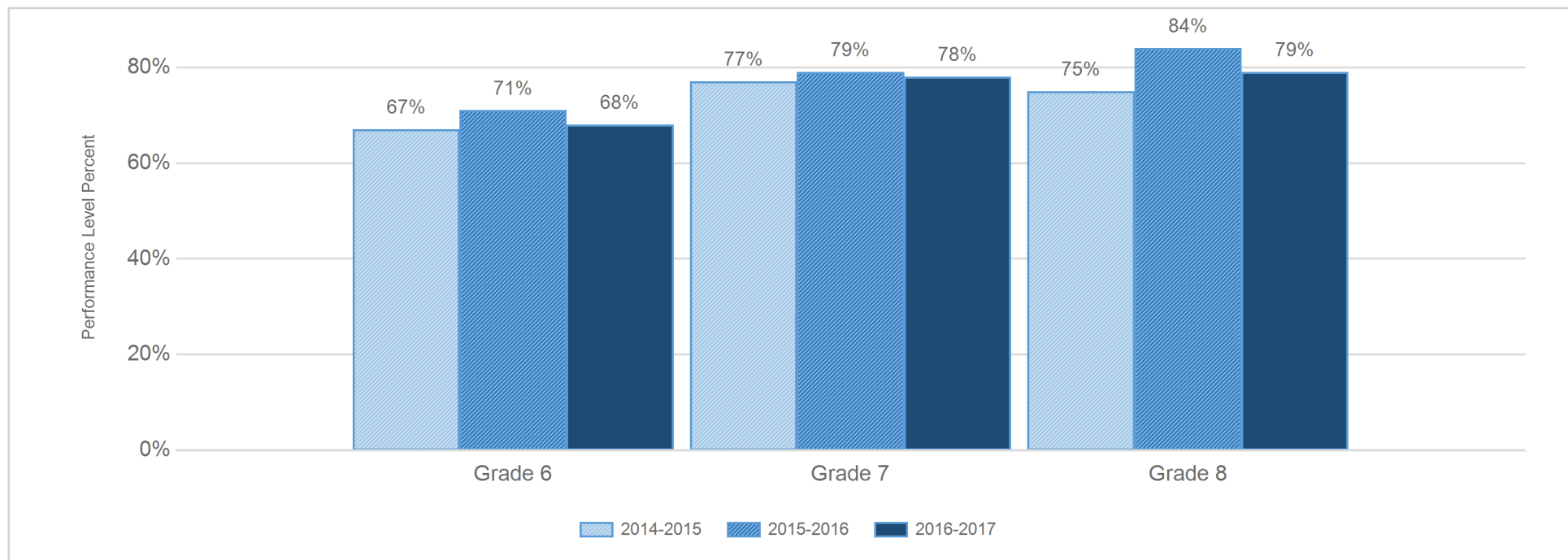


Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

## Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	485	97.8	65.30	67.40	43.50	65.3	64.7	Met Target
White	394	97.5	65.70	67.90	52.40	65.7	64.7	Met Target
Hispanic	41	100.0	51.20	43.60	27.60	51.2	43.3	Met Target
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	37	100.0	86.50	84.90	75.60	86.5	79	Met Goal
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	219	97.8	63.50	68.40	44.10	63.5		
Male	266	97.8	66.90	66.50	42.90	66.9		
Economically Disadvantaged Students	27	93.1	22.20	*	25.10	21.7	17.7	Met Target
Non-Economically Disadvantaged Students	458	98.1	67.90	*	54.30	67.9		
Students with Disabilities	64	94.1	17.20	26.80	16.50	17	22.4	Met Target†
Students without Disabilities	421	98.4	72.70	74.50	48.80	72.7		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

27-2460-065  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

### Mathematics Assessment - Performance by Grade: Grade 6\*\*

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	166	760	760	743	*	*	23%	58%	11%	70%	44%
White	138	760	760	751	*	*	24%	57%	12%	68%	54%
Hispanic	14	756	756	731	0%	*	*	71%	0%	71%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	*	*	*	744	*	*	*	*	*	*	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	73	758	758	745	*	*	27%	58%	*	66%	45%
Male	93	761	761	742	*	*	19%	59%	*	73%	43%
Economically Disadvantaged Students	*	*	*	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	*	752	*	*	*	*	*	*	56%
Students with Disabilities	27	734	734	717	*	*	37%	*	*	26%	13%
Students without Disabilities	139	765	765	748	*	*	20%	*	*	78%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

\*\*Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

**27-2460-065**  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Grade: Grade 7\*\***

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	153	754	754	741	*	*	32%	50%	9%	58%	40%
White	122	755	755	748	*	*	31%	52%	8%	60%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	16	765	765	764	0%	0%	*	*	*	69%	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	65	752	752	743	*	*	39%	45%	*	52%	41%
Male	88	756	756	740	*	*	27%	53%	*	63%	38%
Economically Disadvantaged Students	10	728	728	729	*	*	*	*	0%	10%	22%
Non-Economically Disadvantaged Students	143	756	756	749	*	*	*	*	9%	62%	50%
Students with Disabilities	15	722	722	716	*	*	*	*	*	*	11%
Students without Disabilities	138	758	758	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

\*\*Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Pearl R. Miller Middle School  
2016-2017

Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

### Mathematics Assessment - Performance by Grade: Grade 8\*\*

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	94	743	743	728	*	17%	30%	46%	*	46%	28%
White	75	742	742	736	*	20%	24%	48%	*	48%	35%
Hispanic	14	738	738	721	*	*	*	*	0%	21%	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	50	751	751	730	*	*	34%	54%	*	54%	30%
Male	44	735	735	725	*	*	25%	36%	*	36%	26%
Economically Disadvantaged Students	10	728	728	719	*	*	*	*	*	30%	19%
Non-Economically Disadvantaged Students	84	745	745	734	*	*	*	*	*	48%	34%
Students with Disabilities	18	711	711	705	*	*	*	*	*	*	*
Students without Disabilities	76	751	751	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	*	*	*	705	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

\*\*Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

**27-2460-065**  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Test: Algebra I**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	66	797	769	743	*	*	*	70%	29%	99%	42%
White	*	*	*	751	*	*	*	*	*	*	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	29	794	768	744	*	*	*	76%	*	100%	43%
Male	37	798	770	741	*	*	*	65%	*	97%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	66	797	*	745	*	*	*	70%	29%	99%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

27-2460-065  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

### Mathematics Assessment - Performance by Test: Geometry

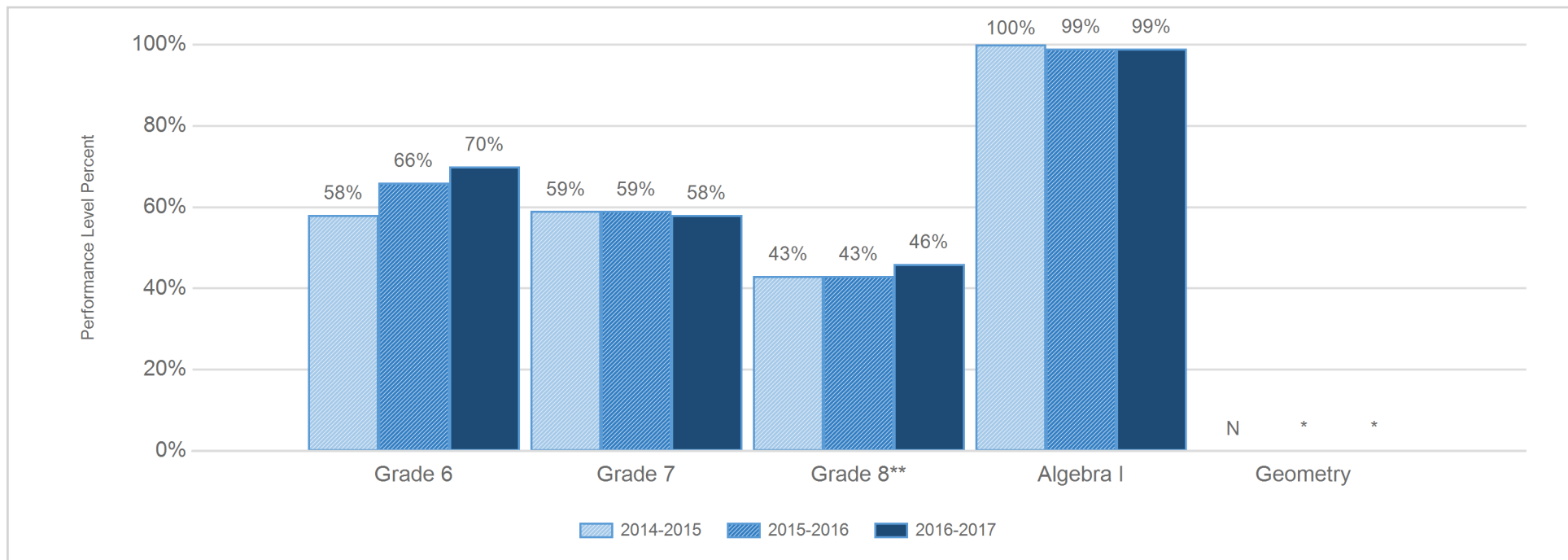
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	*	*	*	734	*	*	*	*	*	*	30%
White	*	*	*	740	*	*	*	*	*	*	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	*	*	*	735	*	*	*	*	*	*	31%
Male	*	*	*	733	*	*	*	*	*	*	30%
Economically Disadvantaged Students	N	N	N	721	N	N	N	N	N	N	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	N	N	N	711	N	N	N	N	N	N	*
Students without Disabilities	*	*	*	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



## Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\*Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.





**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

**27-2460-065**  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

### Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
6	*	*
7	N	N
8	*	*

### English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

**27-2460-065**  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

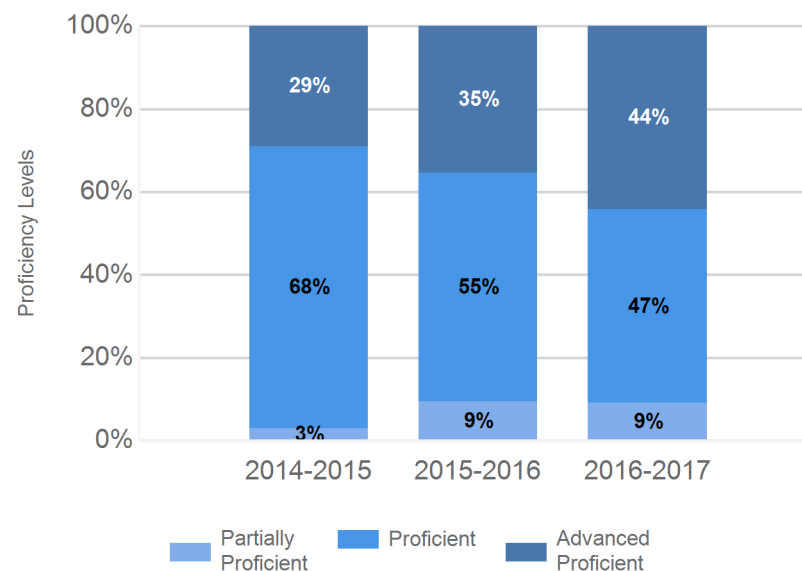
### NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	44%	47%	9%
White	43%	47%	10%
Hispanic	33%	56%	11%
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	18%	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	16%	68%	16%
English Learners	N	*	N

### NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:  
<http://www.state.nj.us/education/njsmart/performance/>

## Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	59	63	50	Met Target	53	59	50	Met Target
White	60.5	62	50	Exceeds Target	52.5	59	52	Met Target
Hispanic	49	52.5	49	Met Target	43	42	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	69	79.5	60	Exceeds Target	61	65	59	Exceeds Target
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	49	49	47	Met Target	60.5	58.5	46	**
Students with Disabilities	33.5	42.5	41	Not Met	46.5	56	43	Met Target
English Learners	*	*	53	**	*	*	51	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



Pearl R. Miller Middle School  
2016-2017

Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

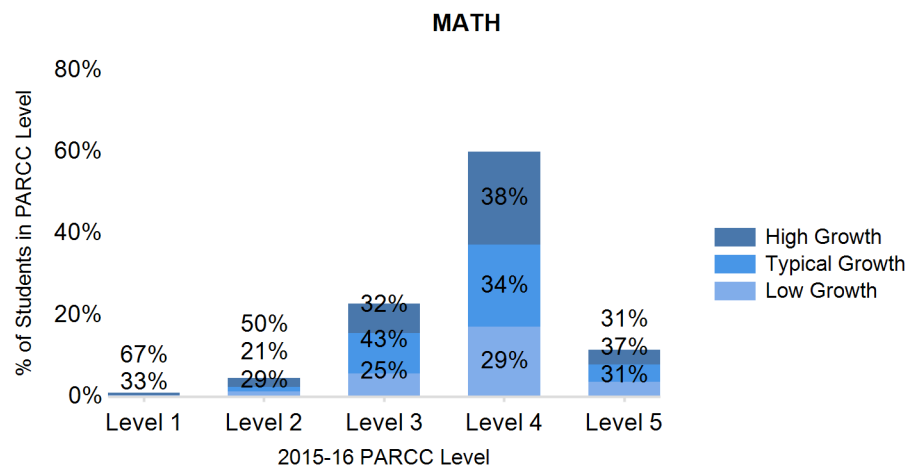
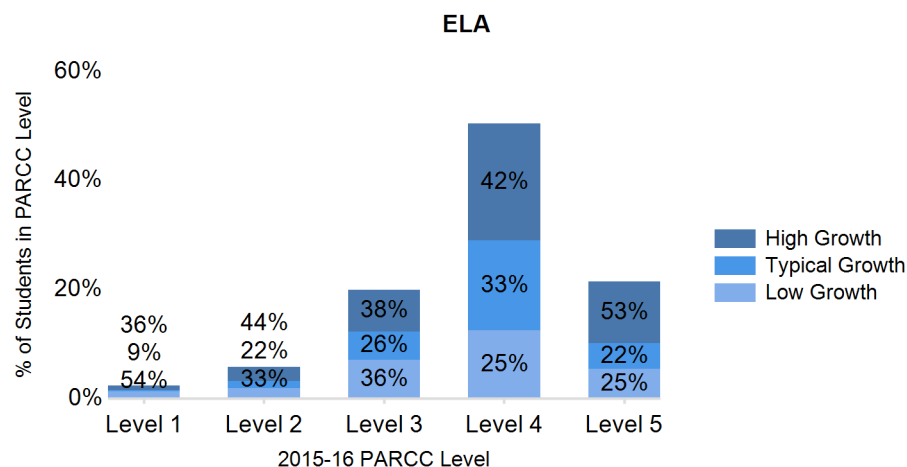
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

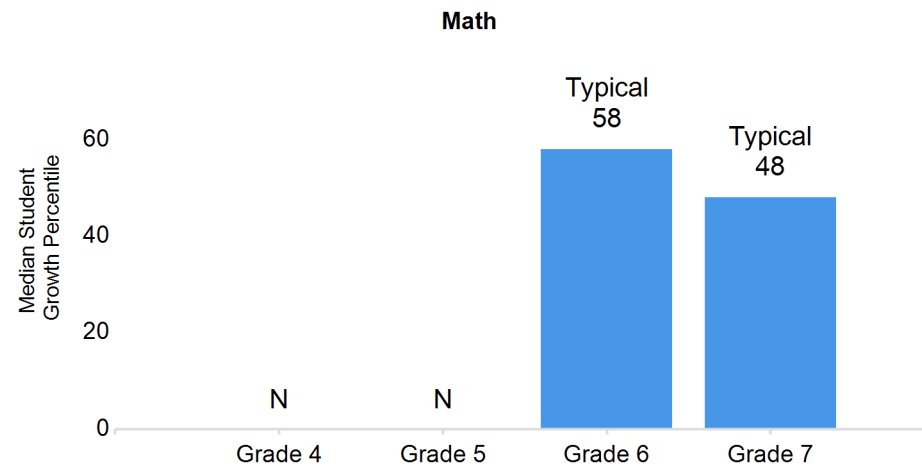
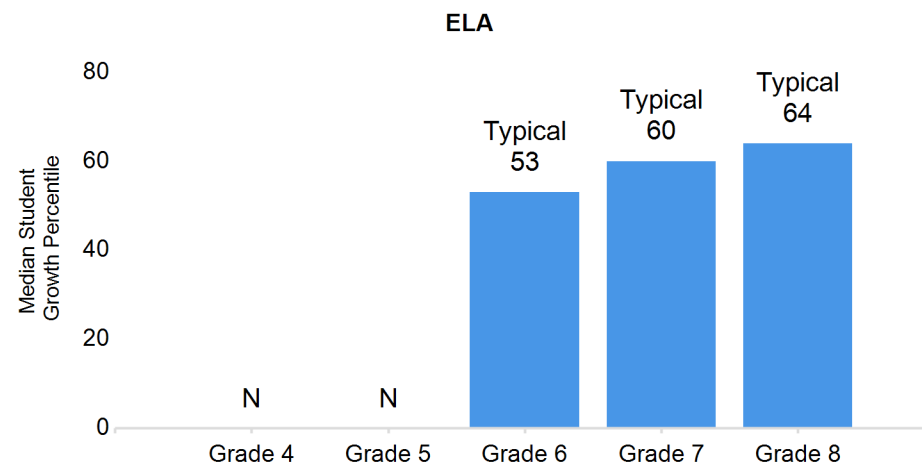
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

### Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	167
7	2	0	158
8	63	4	100
Schoolwide	65	4	425

### World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	135	30	0	0	0	0	0
7	116	36	0	0	0	0	0
8	131	24	0	0	0	0	0
Schoolwide	382	90	0	0	0	0	0
Enrolled in Level 3 or Higher	127	24	0	0	0	0	0



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

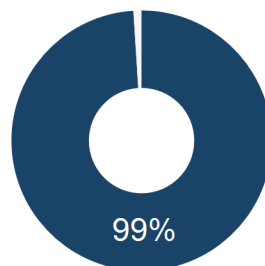
27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

### Visual and Performing Arts – Course Participation

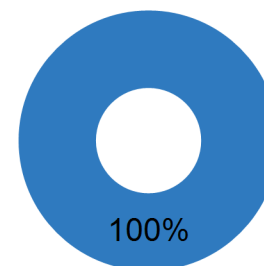
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

#### Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

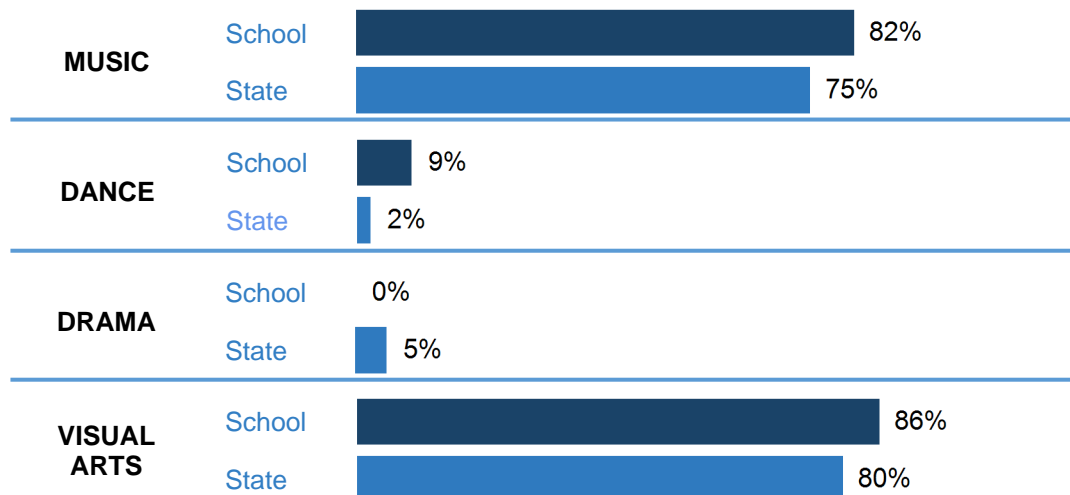


School



State

Students enrolled in one or more classes by discipline:





Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

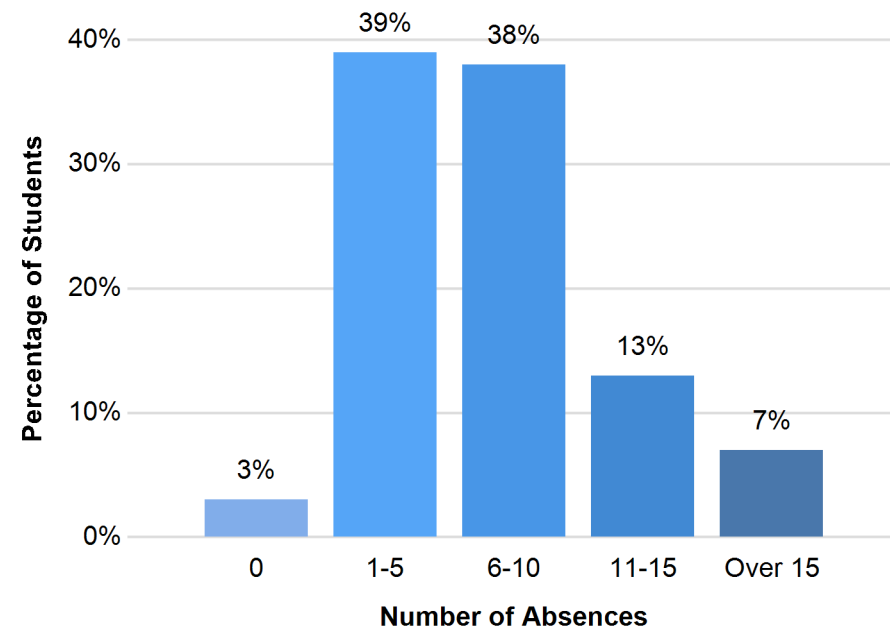
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.30	8.70	Met Target
White	5.20	8.70	Met Target
Hispanic	2.40	8.70	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	2.80	8.70	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	7.70	8.70	Met Target
Students with Disabilities	8.30	8.70	Met Target
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



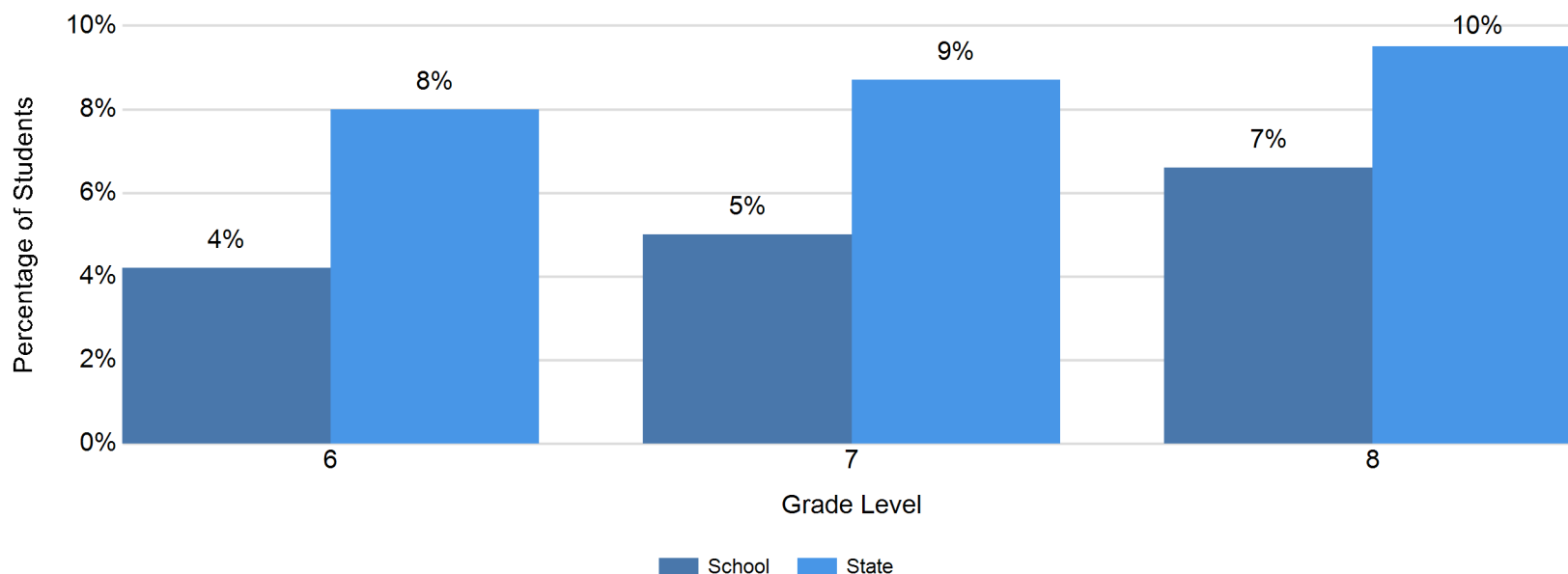


Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.







Pearl R. Miller Middle School  
2016-2017

Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:20AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 35 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	3
Incidents Per 100 Students Enrolled	0.61

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

**27-2460-065**  
**MORRIS**  
**KINNELON BORO**  
**117 KIEL AVENUE**  
**KINNELON, NJ 07405**

## Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.5:1	516.5 kbps	100 kbps	Yes	N	Fiber	N

## Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$246	\$16,137	\$16,383



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

27-2460-065  
 MORRIS  
 KINNELON BORO  
 117 KIEL AVENUE  
 KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	50	120,724
Average years experience in public schools	13.5	11.8
Average years experience in district	10.6	10.5
Teachers in district for 4 or more years	80%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	16	9,506
Average years experience in public schools	5.3	15.9
Average years experience in district	5.3	11.6
Administrators in district for 4 or more years	44%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	248:1	121:1
Librarian/Media Specialists		484:1
Nurses		484:1
Counselors		323:1
Child Study Team		242:1



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Pearl R. Miller Middle School

2016-2017

Grade Span 06-08

27-2460-065

MORRIS

KINNELON BORO

117 KIEL AVENUE

KINNELON, NJ 07405

### Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	72.9	17.5%
Mathematics Proficiency	69.4	17.5%
English Language Arts Growth	70.1	25.0%
Mathematics Growth	53.9	25.0%
Chronic Absenteeism	70.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		66.4
<b>Summative Rating:</b> Percentile rank of Summative Score		75.2
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

## Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	66.4	11.9	No	Met Target†	Met Target	Met Target	Met Target	Met Target	No
White	67.0	11.9	No	Met Target†	Met Target	Met Target	Exceeds Target	Met Target	No
Hispanic	67.4	11.9	No	Met Target†	Met Target	Met Target	Met Target	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	66.6	11.9	No	Met Goal	Met Goal	Met Target	Exceeds Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	46.4	11.9	No	Met Target†	Met Target	Met Target	Met Target	**	No
Students with Disabilities	49.7	11.9	No	Not Met	Met Target†	Met Target	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**



27-2460-065  
 MORRIS  
 KINNELON BORO  
 117 KIEL AVENUE  
 KINNELON, NJ 07405

### School General Info

<b>Principal:</b>	Mr. Mongon	<b>Email Address:</b>	<a href="mailto:mongonm@kinnelon.org">mongonm@kinnelon.org</a>
<b>Address:</b>	117 KIEL AVENUE KINNELON, NJ 07405	<b>Website:</b>	<a href="http://prm.kinnelonpublicschools.org/pages/Pearl_R_Miller_Middle_School">http://prm.kinnelonpublicschools.org/pages/Pearl_R_Miller_Middle_School</a>
<b>Phone:</b>	(973)838-5250	<b>Facebook:</b>	<a href="https://www.facebook.com/Pearl-R-Miller-Middle-School-1533446740224519/">https://www.facebook.com/Pearl-R-Miller-Middle-School-1533446740224519/</a>
		<b>Twitter:</b>	<a href="https://twitter.com/@PRMPrincipal">https://twitter.com/@PRMPrincipal</a>

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Grade-level teams of teachers collaborate to support students.</li> <li>• We offer a rigorous curriculum aligned with current standards.</li> <li>• A variety of co-curricular activities, clubs, and sports are offered for students.</li> </ul>
 <b>Mission, Vision, Theme:</b>	<p>District Vision: Our vision is that learning transfers to life beyond the Kinnelon Public Schools experience. This enables each student to flourish as a responsible citizen in the global community. District Mission: The Kinnelon Public School District's mission is to empower students to utilize complex skills to pursue intellectual achievement, personal excellence and social responsibility, which will enable them to positively impact our changing global society.</p>







**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

27-2460-065  
 MORRIS  
 KINNELON BORO  
 117 KIEL AVENUE  
 KINNELON, NJ 07405

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Courses, Curriculum, Instruction:</b>	<p>Our academic program is comprised of a diverse array of course offerings at a range of levels to meet the needs of our students and help them achieve to their fullest ability. Within each class, teachers plan engaging activities that challenge students to interact with and think about content in deep and meaningful ways. Throughout all academic endeavors, we strive to challenge students to employ higher-level thinking skills, and to solve problems.</p>
 <b>Sports and Athletics:</b>	<p>Sports Offered: Baseball (Boys), Basketball (Boys &amp; Girls), Cross-Country (Co-ed), Soccer (Boys &amp; Girls), Softball (Girls), Track and Field - Spring (Co-ed), Volleyball (Girls), Wrestling (Boys)</p> <p>Information about sports is available on the "Athletics" page on our website (<a href="http://prm.kinnelonpublicschools.org/pages/Pearl_R_Miller_Middle_School/Design_Resources/EDT000_Template/Main_Nav0/Athletics">http://prm.kinnelonpublicschools.org/pages/Pearl_R_Miller_Middle_School/Design_Resources/EDT000_Template/Main_Nav0/Athletics</a>).</p>
 <b>Clubs and Activities:</b>	<p>Information about clubs and activities is available on the "PRM Clubs and Activities" page on our website (<a href="http://prm.kinnelonpublicschools.org/pages/Pearl_R_Miller_Middle_School/Students/PRM_Clubs_and_Activities">http://prm.kinnelonpublicschools.org/pages/Pearl_R_Miller_Middle_School/Students/PRM_Clubs_and_Activities</a>).</p>
 <b>Before and After School Programs:</b>	<p>In addition to our activities, clubs, and sports, each teacher offers an extra-help session each week, and we have additional AM and PM content labs to support students in need of further academic assistance.</p>









**Pearl R. Miller Middle School**  
**2016-2017**  
**Grade Span 06-08**

27-2460-065  
 MORRIS  
 KINNELON BORO  
 117 KIEL AVENUE  
 KINNELON, NJ 07405

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Staff and Professional Learning:</b>	<p>Staff members participate in professional development (PD) activities in a variety of ways. These include on-site trainings provided by our district, collaboration with PD providers with specialized training, and off-site PD activities chosen by staff members that align with their PD goals, as well as school and district initiatives.</p>
 <b>Student Supports and Services:</b>	<p>We have support in place to address all exceptional learners. These include teachers and support staff who plan for and implement instruction in a variety of settings to allow all students to meet their full potential. Instructional offerings for exceptional students include accelerated courses, courses with in-class support, resource courses, and self-contained courses.</p>
 <b>Student Health and Wellness:</b>	<p>The health of and wellness of our students is always a top priority. This is supported with a well-designed health and physical education curriculum, support and guidance from our school nurse, and a cafeteria that serves food in accordance with nutritional guidelines.</p>
 <b>Parent and Community Involvement:</b>	<p>Our Home and School Association provides an avenue for parents to continue to play a role in their children's school experience. By volunteering, participating in discussions at meetings, and supporting school assemblies and events, the PRM HSA is an integral part of our school. The connection with the community is a reciprocal relationship, and we also emphasize the importance of giving back to the community.</p>



Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	<p>Our school is well-equipped to provide students with educational experiences to prepare them for the modern world. Examples of this include our science labs, computer labs, and a WiFi network that allows students to access the Internet with personal devices for academic purposes.</p>
--	---




Pearl R. Miller Middle School  
2016-2017  
Grade Span 06-08

27-2460-065  
MORRIS  
KINNELON BORO  
117 KIEL AVENUE  
KINNELON, NJ 07405

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>At Pearl R. Miller Middle School (PRM), it is our goal to provide students with experiences that foster their academic, social, and emotional growth; that allow them to enhance their talents and abilities; and that allow them to discover new areas of interest. Furthermore, our goal is to equip students with the skills and competencies necessary to be active contributors to modern society. A rigorous curriculum and diverse co-curricular program, administered by dedicated educators with a sound understanding of the needs and abilities of middle school students, guides students on a path toward achieving these goals. All of this occurs in the context of a nurturing environment in which the principles of our Full Value character education program are prevalent, and which students are supported in achieving the high standards that challenge each person to fulfill his or her potential.</p>
---	---




Stonybrook Elementary School  
2016-2017  
Grade Span KG-05

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
  
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

**Footnotes**

- 1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
 MORRIS  
 KINNELON BORO  
 118 BOONTON AVENUE  
 KINNELON, NJ 07405

### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	46	39	47
1	0	0	0
2	0	0	0
3	121	128	137
4	161	131	139
5	145	165	138
Ungraded	19	16	2
Total	492	479	463

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	42%	43%	45%
Male	58%	57%	55%
Economically Disadvantaged Students	4%	5%	3%
Students with Disabilities	18%	18%	20%
English Learners	1%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	83.8%
Asian	8.6%
Hispanic	5.2%
American Indian or Alaska Native	0.9%
Black or African American	0.6%
Native Hawaiian or Pacific Islander	0.2%
Two or More Races	0.6%

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	1	0
KG - Full Day	48	38	47

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.3%
Other	1.6%



**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Participation and Performance**

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	410	98.3	71.20	75.40	54.90	71.2	63.8	Met Target
White	348	98.0	72.10	75.40	63.90	72.1	63.1	Met Target
Hispanic	20	100.0	55.00	67.20	39.80	55	64	Met Target†
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	33	100.0	72.80	82.70	80.70	72.8	78.7	Met Target†
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	179	98.4	77.10	81.50	62.20	77.1		
Male	231	98.3	66.70	70.40	48.10	66.7		
Economically Disadvantaged Students	14	100.0	35.70	37.00	36.20	35.7	**	**
Non-Economically Disadvantaged Students	396	98.3	72.50	77.30	65.80	72.5		
Students with Disabilities	87	94.6	39.10	32.80	20.50	38.9	18.1	Met Target
Students without Disabilities	323	99.4	79.90	83.30	61.90	79.9		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	132	764	764	749	*	*	25%	51%	13%	64%	50%
White	112	762	762	759	*	*	22%	55%	11%	65%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	57	767	767	754	*	*	26%	58%	*	68%	55%
Male	75	762	762	745	*	*	24%	45%	*	60%	46%
Economically Disadvantaged Students	N	N	N	731	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	132	764	764	762	*	*	25%	51%	13%	64%	63%
Students with Disabilities	27	730	730	720	*	*	*	*	*	26%	24%
Students without Disabilities	105	773	773	755	*	*	*	*	*	73%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	132	764	764	752	*	*	25%	51%	13%	64%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%





**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	140	765	765	753	*	*	22%	44%	23%	66%	56%
White	115	765	765	762	*	*	22%	44%	23%	67%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	13	772	772	777	0%	*	*	*	*	69%	82%
American Indian or Alaska Native	*	*	*	750	*	*	*	*	*	*	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	65	771	771	758	*	*	22%	43%	28%	71%	61%
Male	75	759	759	749	*	*	23%	44%	19%	63%	51%
Economically Disadvantaged Students	12	736	736	737	*	*	*	*	0%	42%	36%
Non-Economically Disadvantaged Students	128	768	768	764	*	*	*	*	25%	69%	69%
Students with Disabilities	26	740	740	725	*	*	39%	*	*	35%	25%
Students without Disabilities	114	770	770	759	*	*	18%	*	*	74%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	140	765	765	755	*	*	22%	44%	23%	66%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

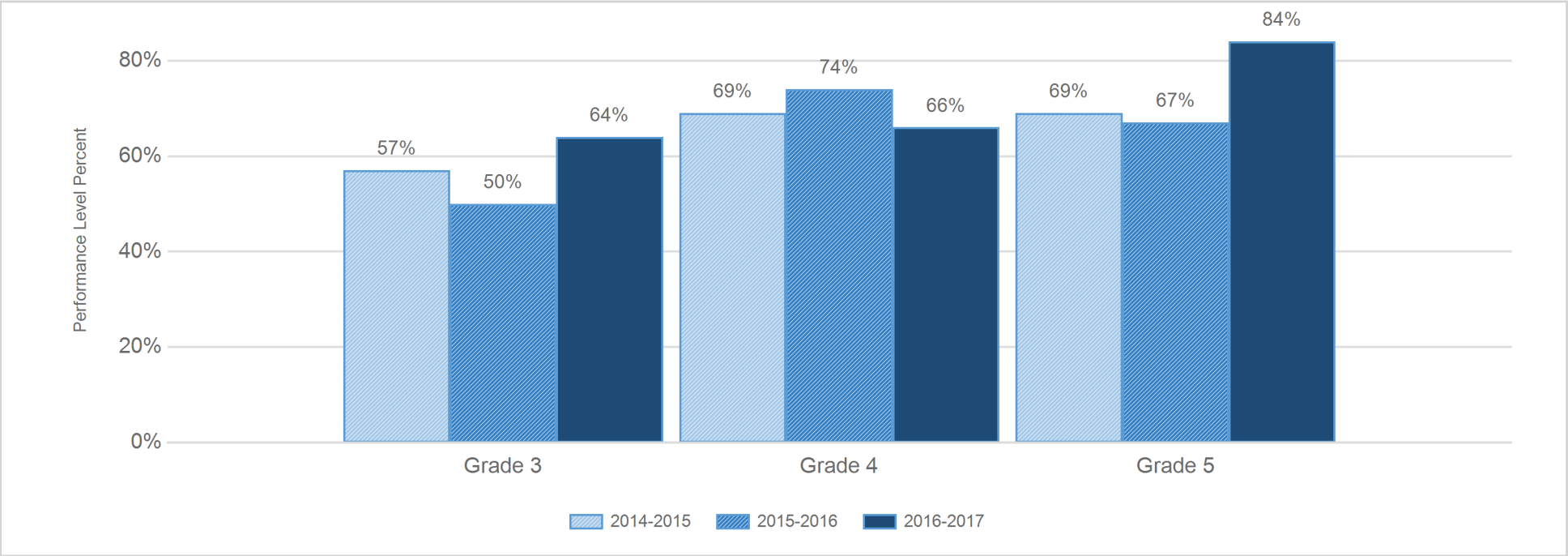
**English Language Arts/Literacy Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	137	775	775	756	*	*	12%	64%	20%	84%	59%
White	120	775	775	763	*	*	12%	63%	21%	84%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	*	*	*	756	*	*	*	*	*	*	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	57	781	781	761	*	*	*	68%	25%	93%	66%
Male	80	771	771	750	*	*	*	61%	16%	78%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	33	753	753	725	*	*	*	46%	*	55%	22%
Students without Disabilities	104	782	782	762	*	*	*	70%	*	93%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	137	775	775	757	*	*	12%	64%	20%	84%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

### English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	408	97.8	71.80	67.40	43.50	71.8	70.1	Met Target
White	346	97.5	72.50	67.90	52.40	72.5	70.5	Met Target
Hispanic	20	100.0	35.00	43.60	27.60	35	64	Not Met
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	33	100.0	84.80	84.90	75.60	84.8	80	Met Goal
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	178	97.8	74.70	68.40	44.10	74.7		
Male	230	97.9	69.60	66.50	42.90	69.6		
Economically Disadvantaged Students	14	100.0	35.70	*	25.10	35.7	**	**
Non-Economically Disadvantaged Students	394	97.8	73.10	*	54.30	73.1		
Students with Disabilities	87	94.6	36.80	26.80	16.50	36.6	28.6	Met Target
Students without Disabilities	321	98.8	81.30	74.50	48.80	81.3		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	133	765	765	751	*	*	22%	49%	21%	70%	53%
White	112	763	763	759	*	*	21%	53%	18%	71%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	58	763	763	751	*	*	19%	62%	*	74%	52%
Male	75	766	766	751	*	*	24%	39%	*	67%	53%
Economically Disadvantaged Students	N	N	N	736	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	133	765	765	761	*	*	22%	49%	21%	70%	65%
Students with Disabilities	27	735	735	729	*	*	*	*	*	37%	29%
Students without Disabilities	106	772	772	755	*	*	*	*	*	78%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Grade: Grade 4**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	138	760	760	747	*	9%	20%	63%	*	70%	47%
White	113	759	759	755	*	9%	21%	65%	*	69%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	13	773	773	774	0%	*	*	*	*	85%	79%
American Indian or Alaska Native	*	*	*	743	*	*	*	*	*	*	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	64	762	762	747	*	*	17%	63%	*	73%	47%
Male	74	758	758	747	*	*	23%	64%	*	66%	48%
Economically Disadvantaged Students	12	741	741	732	*	*	*	*	*	42%	27%
Non-Economically Disadvantaged Students	126	761	761	757	*	*	*	*	*	72%	61%
Students with Disabilities	26	740	740	724	*	*	*	39%	*	39%	22%
Students without Disabilities	112	764	764	751	*	*	*	69%	*	77%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	138	760	760	749	*	9%	20%	63%	*	70%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

**Mathematics Assessment - Performance by Grade: Grade 5**

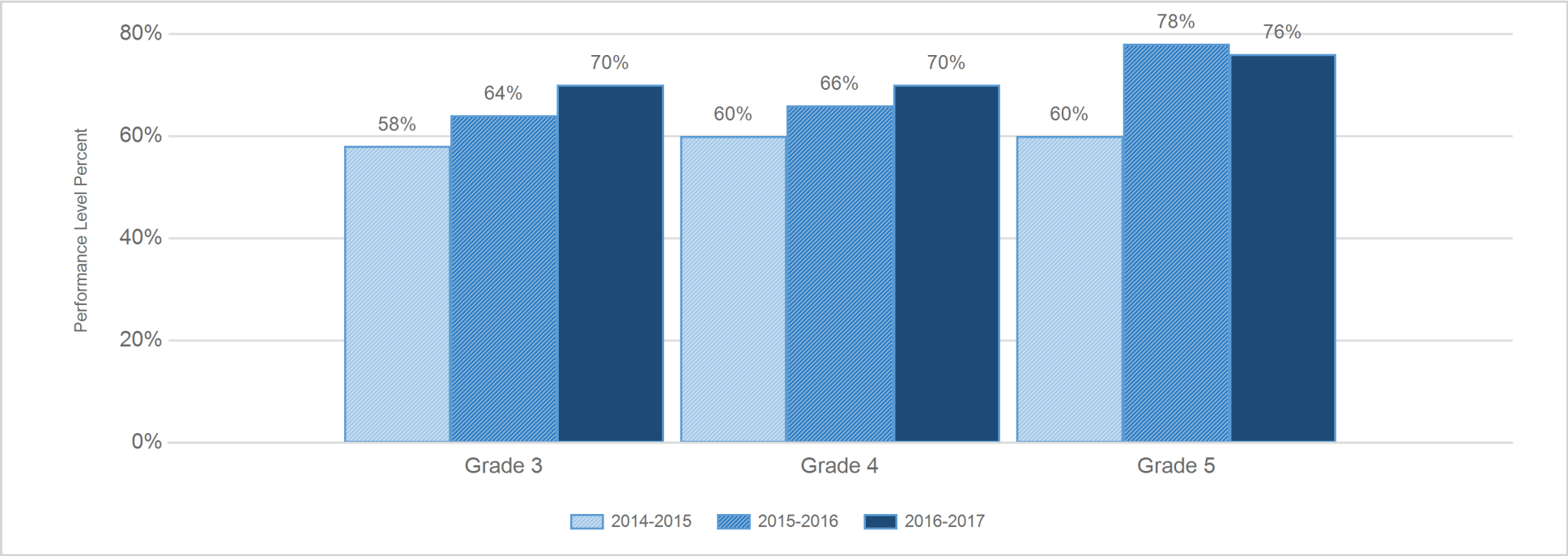
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	137	767	767	747	0%	8%	16%	61%	15%	76%	46%
White	120	769	769	754	*	*	15%	62%	17%	78%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	*	*	*	745	*	*	*	*	*	*	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	57	765	765	747	*	*	21%	67%	*	75%	47%
Male	80	768	768	746	*	*	13%	56%	*	76%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	33	743	743	725	*	*	33%	30%	*	36%	19%
Students without Disabilities	104	775	775	751	*	*	11%	70%	*	89%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	137	767	767	748	0%	8%	16%	61%	15%	76%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



### Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.







Stonybrook Elementary School  
2016-2017

Grade Span KG-05

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

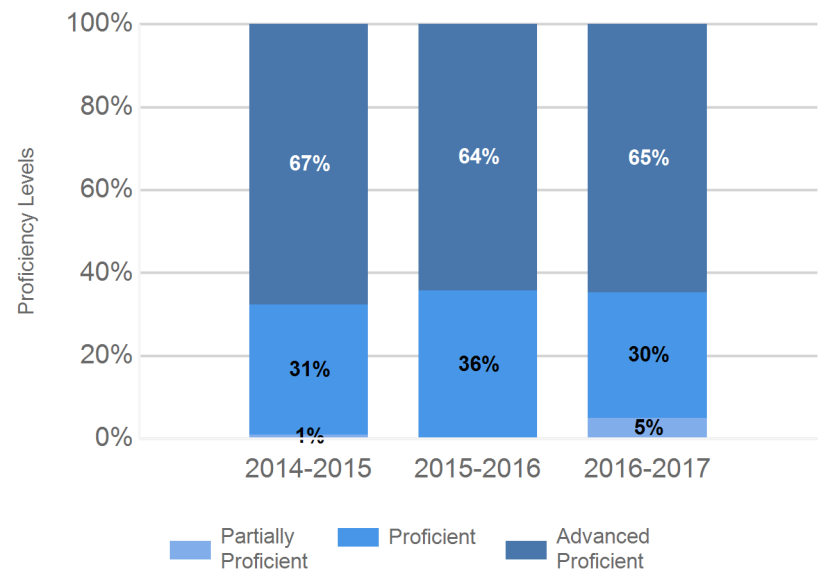
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	65%	30%	5%
White	64%	34%	3%
Hispanic	*	*	*
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	85%	8%	8%
American Indian or Alaska Native	*	N	N
Two or More Races	*	N	N
Economically Disadvantaged Students	46%	36%	18%
Students with Disabilities	41%	50%	9%
English Learners	N	N	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

**Low Growth: Less than 35**

**Typical Growth: Between 35 and 65**

**High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

**Student Growth**

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	71	63	50	Exceeds Target	66	59	50	Exceeds Target
White	68	62	50	Exceeds Target	67	59	52	Exceeds Target
Hispanic	68	52.5	49	**	39	42	47	**
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	86	79.5	60	**	67	65	59	**
American Indian or Alaska Native	*	*	51	**	*	*	51	**
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	53.5	49	47	**	54.5	58.5	46	**
Students with Disabilities	53	42.5	41	Met Target	61.5	56	43	Exceeds Target
English Learners	N	N	N	N	N	N	N	N

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



**Stonybrook Elementary School**  
2016-2017

**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

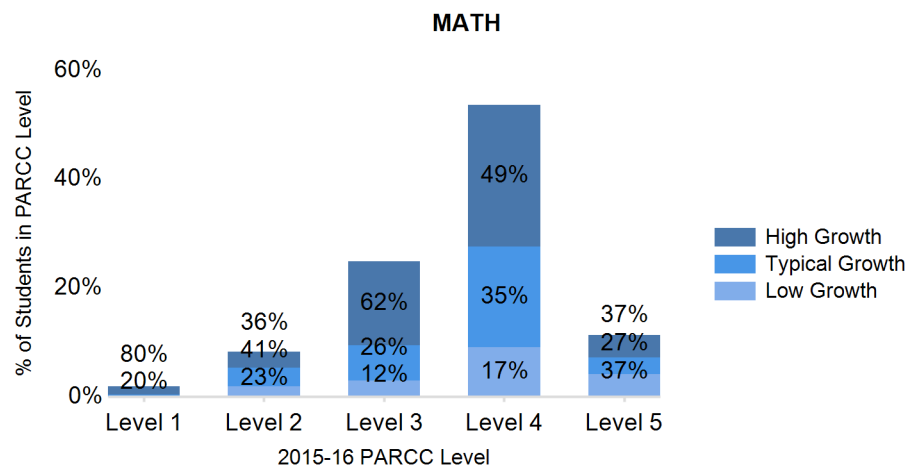
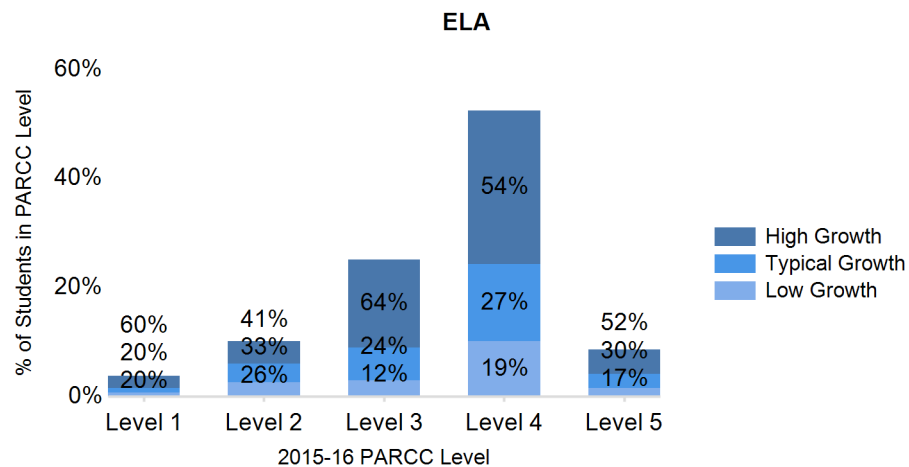
**Low Growth: Less than 35**

**Typical Growth: Between 35 and 65**

**High Growth: Greater than 65**

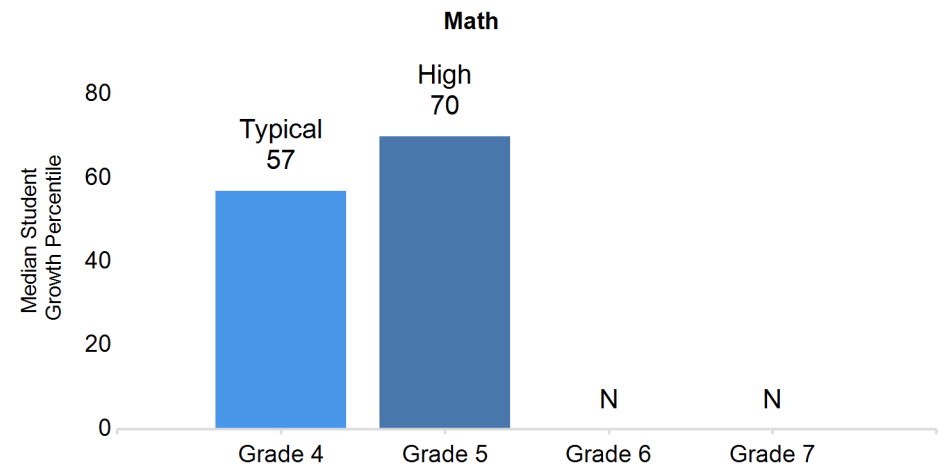
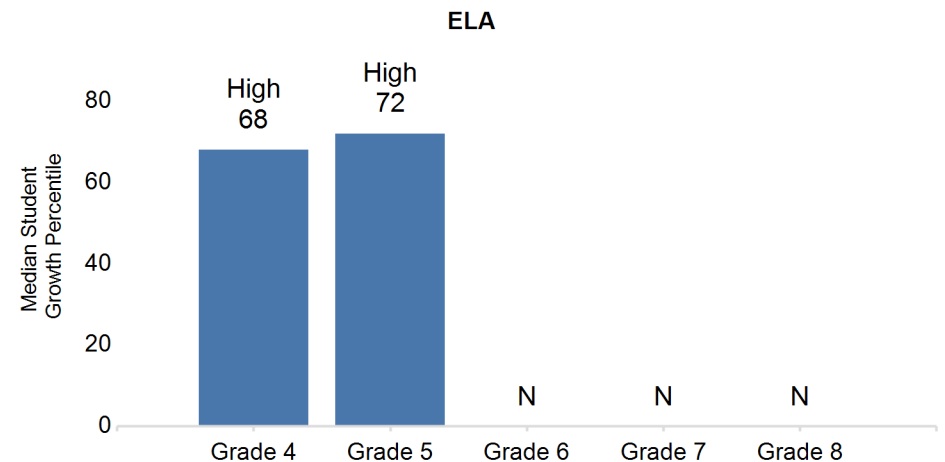
**Student Growth by Performance Level**

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



**Student Growth by Grade**

These graphs show the median Student Growth Percentile for students in each grade.





**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

**Chronic Absenteeism**

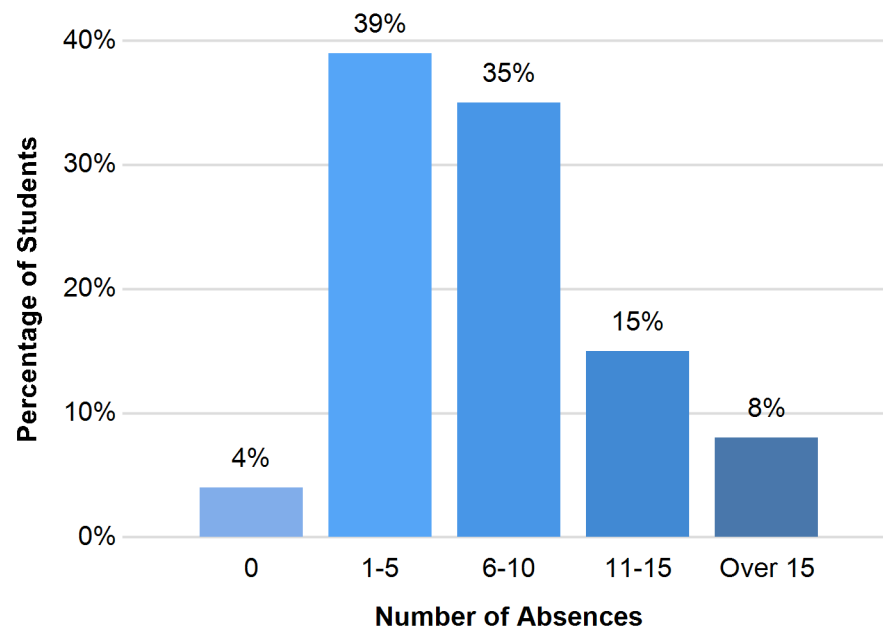
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.80	8.40	Met Target
White	5.10	8.40	Met Target
Hispanic	4.20	8.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	12.20	8.40	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	8.20	8.40	Met Target
English Learners	N	**	**

\*\* *ESSA* accountability targets are only included if data is available for at least 20 students.

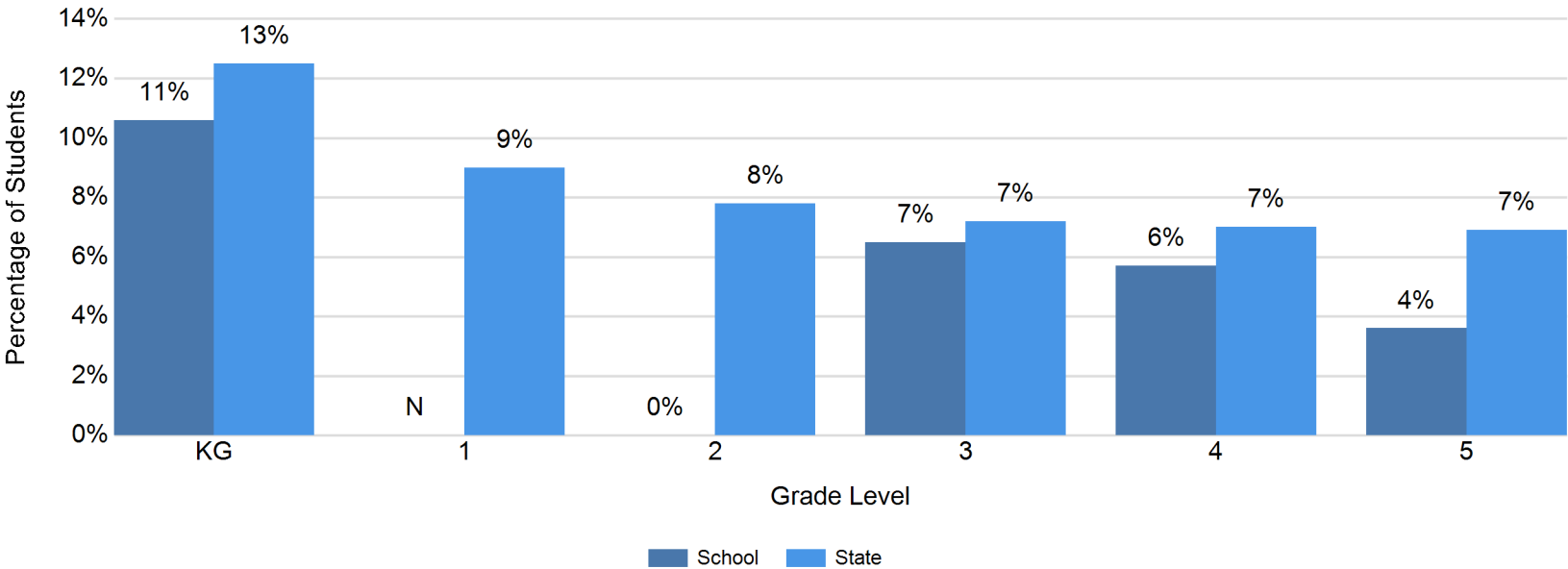
**Days Absent**

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Stonybrook Elementary School**  
2016-2017

**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	9:10AM
Typical End Time	3:40PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	5 Hrs. 40 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.43

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
 MORRIS  
 KINNELON BORO  
 118 BOONTON AVENUE  
 KINNELON, NJ 07405

### Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.3:1	516.5 kbps	100 kbps	Yes	N	Fiber	N

### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$246	\$16,137	\$16,383





Stonybrook Elementary School  
2016-2017

Grade Span KG-05

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	40	120,724
Average years experience in public schools	12.8	11.8
Average years experience in district	9.8	10.5
Teachers in district for 4 or more years	70%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	16	9,506
Average years experience in public schools	5.3	15.9
Average years experience in district	5.3	11.6
Administrators in district for 4 or more years	44%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	232:1	121:1
Librarian/Media Specialists		484:1
Nurses		484:1
Counselors		323:1
Child Study Team		242:1



**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
 MORRIS  
 KINNELON BORO  
 118 BOONTON AVENUE  
 KINNELON, NJ 07405

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty**: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers**: All classroom teachers

**Administrators**: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent**: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Stonybrook Elementary School  
 2016-2017  
 Grade Span KG-05

27-2460-070  
 MORRIS  
 KINNELON BORO  
 118 BOONTON AVENUE  
 KINNELON, NJ 07405

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	68.8	17.5%
Mathematics Proficiency	82.2	17.5%
English Language Arts Growth	94.8	25.0%
Mathematics Growth	91.6	25.0%
Chronic Absenteeism	45.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		79.8
<b>Summative Rating:</b> Percentile rank of Summative Score		90.4
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	79.8	11.9	No	Met Target	Met Target	Met Target	Exceeds Target	Exceeds Target	No
White	81.4	11.9	No	Met Target	Met Target	Met Target	Exceeds Target	Exceeds Target	No
Hispanic	**	**	No	Met Target†	Not Met	Met Target	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Target†	Met Goal	Not Met	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	84.6	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
 MORRIS  
 KINNELON BORO  
 118 BOONTON AVENUE  
 KINNELON, NJ 07405

School General Info

<b>Principal:</b>	Mrs. Mulholland	<b>Email Address:</b>	<a href="mailto:mulhollandj@kinnelon.org">mulhollandj@kinnelon.org</a>
<b>Address:</b>	118 BOONTON AVENUE KINNELON, NJ 07405	<b>Website:</b>	<a href="http://stonybrook.kinnelonpublicschools.org/pages/Stonybrook_School">http://stonybrook.kinnelonpublicschools.org/pages/Stonybrook_School</a>
<b>Phone:</b>	(973)838-1881	<b>Facebook:</b>	<a href="https://www.facebook.com/StonybrookElementary/">https://www.facebook.com/StonybrookElementary/</a>
		<b>Twitter:</b>	<a href="https://twitter.com/JodiMulholland?lang=en">https://twitter.com/JodiMulholland?lang=en</a>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<b>Highlights:</b>	<ul style="list-style-type: none"> <li>• Offers French and Spanish Culture, STEM, Band, Choir, Minecraft Club, and much more.</li> <li>• Curriculum resources include Units of Study in Reading and Writing, Everyday Math, Active Science</li> <li>• The Library Media Center is the hub of the school; there are three computer labs in addition to laptop carts.</li> </ul>
<b>Mission, Vision, Theme:</b>	<p>The Kinnelon Public School District's mission is to empower students to utilize complex skills to pursue intellectual achievement, personal excellence and social responsibility, which will enable them to positively impact our changing global society.</p>
<b>Awards, Recognition, Accomplishments:</b>	<p>Statewide winner of Species on the Edge contest two years in a row, Stonybrook students traveled to Tennessee for Destination Imagination Global Finals, GOAL Museum Night, teacher recognized as cooperating teacher of the year</p>






**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Courses, Curriculum, Instruction:</div>	Curricula and resources include Teachers College Units of Study, Everyday Math, Active Science. We also offer enrichment for all in activity cycle classes, guided study/basic skills, Title I supplemental instruction, French and Spanish Culture, GOAL (Gifted Opportunities for Advanced Learning), Band, and Special Education classes based upon eligibility.
 <div>Clubs and Activities:</div>	Business Club, Choir, Jazz Band, Student Council, Minecraft/STEM Club, Stonybrook Helpers, Newcomers Club, school newspaper, lunch/recess enrichment in art, physical education, library/media, Kindness Crew, Lunch Bunch, Changing Families group, Destination Imagination
 <div>Before and After School Programs:</div>	Title I Supplemental Instruction, Kindergarten extended day program, before and after care program, after school enrichment, Girls on the Run







**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
 MORRIS  
 KINNELON BORO  
 118 BOONTON AVENUE  
 KINNELON, NJ 07405

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <b>Staff and Professional Learning:</b>	<p>Professional learning is embedded; teachers engage in weekly collaborative/common planning meetings; teachers work with content area curriculum supervisors on a regular basis. The teachers work with a staff developer from Columbia University's Teachers College Reading and Writing Project, Conquer Mathematics, Active Science and Learning Sciences International Marzano Center. Outside opportunities include attendance at workshops, seminars, Intervention and Referral Services.</p>
 <b>Student Supports and Services:</b>	<p>Students with disabilities - building-based Child Study Team, supports and services based upon student need as identified in IEP, English Language Learners - ELS services; Guided Study/Basic Skills instruction, Title I Supplemental Instruction (before and after school); Intervention and Referral Services Committee designed to support students through a team approach.</p>
 <b>Student Health and Wellness:</b>	<p>Physical education, recess, school counseling program, mindfulness, yoga, cafeteria/lunch advisory group</p>
 <b>Parent and Community Involvement:</b>	<p>Kinnelon Elementary Home School Association (KEHSA) members volunteer their time in many ways (Author Day, Book Fair, etc.). Students benefit from their fundraising in numerous ways, such as donation of SMART Board technology, engaging assemblies, providing iPads, tablet computers, and other instructional resources, School Safety Team</p>





**Stonybrook Elementary School**  
**2016-2017**  
**Grade Span KG-05**

27-2460-070  
MORRIS  
KINNELON BORO  
118 BOONTON AVENUE  
KINNELON, NJ 07405

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Climate Surveys:</div>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students</p> <p>Stonybrook students complete the NJ Department of Education School Climate survey twice yearly. The School Safety Team reviews the survey data and plans activities, action items that will strengthen the school culture and climate. Kindness counts at Stonybrook!</p>
<div>Facilities:</div>	<p>Building renovation/addition in 2004, fully air conditioned, library/media center with computer labs, double gymnasium, designated small group instructional spaces, band room, conference room, office suite, full Child Study Team office</p>





**Stonybrook Elementary School**  
**2016-2017**

**Grade Span KG-05**

**27-2460-070**  
**MORRIS**  
**KINNELON BORO**  
**118 BOONTON AVENUE**  
**KINNELON, NJ 07405**

## School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

The staff at Stonybrook School work diligently to provide a learning environment filled with rich experiences that enhance the social, emotional, intellectual, and physical development of our kindergarten, third, fourth, and fifth grade students. Our school culture is one of respect and trust that affords our students the opportunity of risk-taking as part of the learning process. We reinforce good integrity and character for all our students and strive to employ the help of all parents as partners in the process of their children's education. All of this takes place in the context of a warm, supportive, and respectful environment that reflects the principles of our Full Value character education philosophy. Stonybrook School operates on a six-day cycle which expands student opportunities for all students. Special area teachers work with students in the areas of art, vocal and instrumental music, physical education, and library/media center skills. Students in grade three and four learn Spanish and/or French culture, while fifth grade students spend half of the year learning introductory French and introductory Spanish during the other half of the year. Computer technology is a powerful tool that allows our students to learn technological skills in our computer labs, in the Library/Media Center, or in their own classrooms. We continuously seek to integrate Web 2.0 technology to enhance global learning.