



31-3970-050

PASSAIC HIGH

170 PAULISON AVENUE

PASSAIC, NJ 07055

**OVERVIEW**

PASSAIC

PASSAIC CITY

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	31	9	67%
College & Career Readiness	45	15	0%
Graduation and Post-Secondary	29	7	0%

**Improvement Status**

Focus

**Rationale**

Lowest Grad Rate

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

**Graduation and Post-Secondary**

This school outperforms **7%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



**DEMOGRAPHIC INFORMATION**

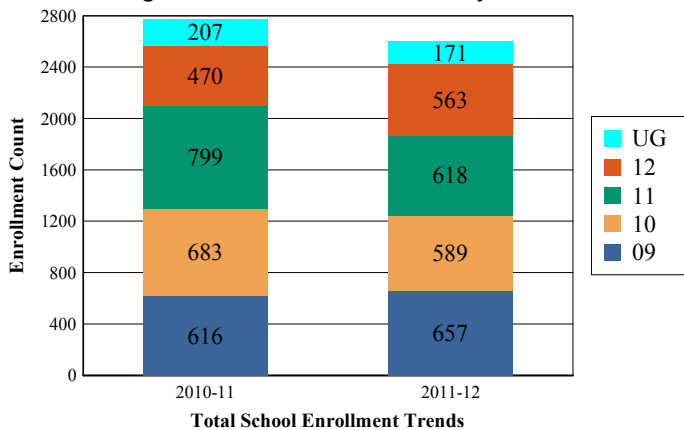
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**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

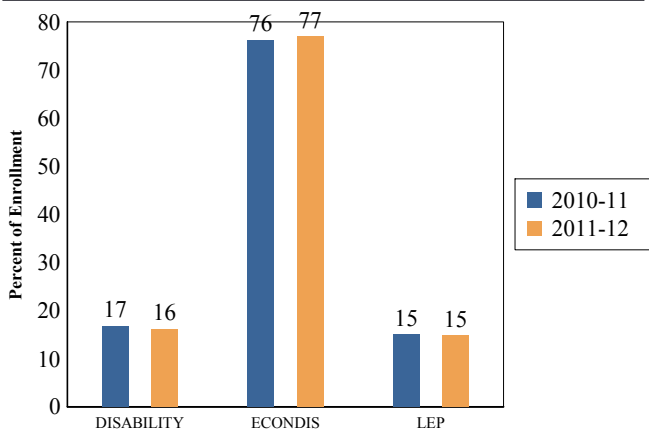


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

Year	Enrollment
2010-11	2,775
2011-12	2,598

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	419	16%
Economically Disadvantaged Students	2,000	77.0%
Limited English Proficient Students	385	14.8%

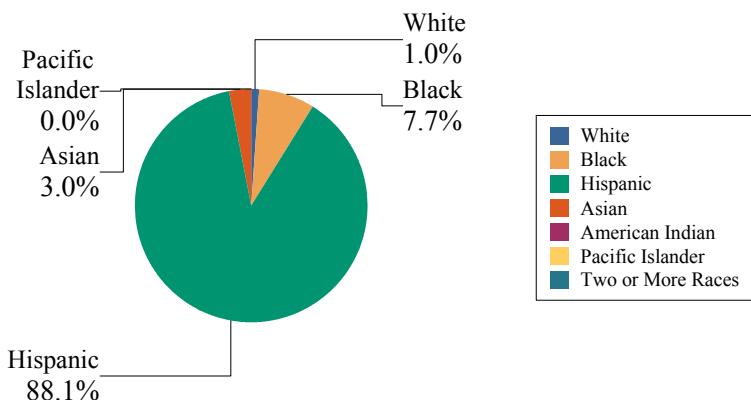
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	81.7%
English	15.0%
Gujarati	2.4%
Pilipino	0.2%
Polish	0.1%
Croatian	0.1%
Other	0.4%

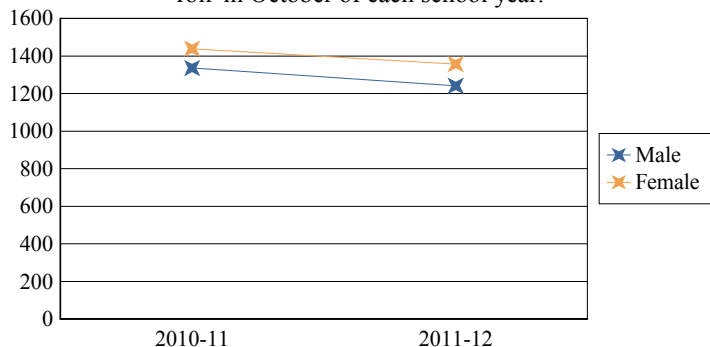
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	1,336	1,439
2011-12	1,241	1,357



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**ACADEMIC ACHIEVEMENT**

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	75.1%	26	7	100%
HSPA Math Proficiency and above	53.6%	35	11	33%
<b>SUMMARY - Academic Achievement</b>		<b>31</b>	<b>9</b>	<b>67%</b>

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

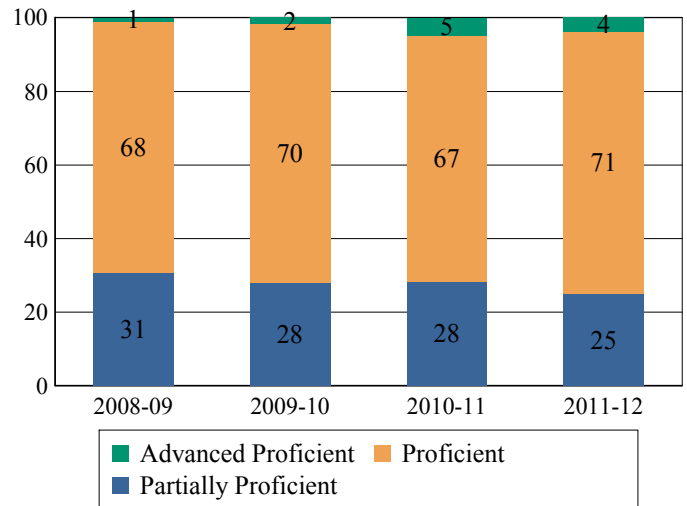
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	449	75.1	74	YES
White	-	-		--
Black	46	71.8	65.9	YES
Hispanic	371	75.5	73.4	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	58	50	51.9	YES*
Economically Disadvantaged Students	358	74.8	77.3	YES*
Students with Disability	106	30.2	29	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

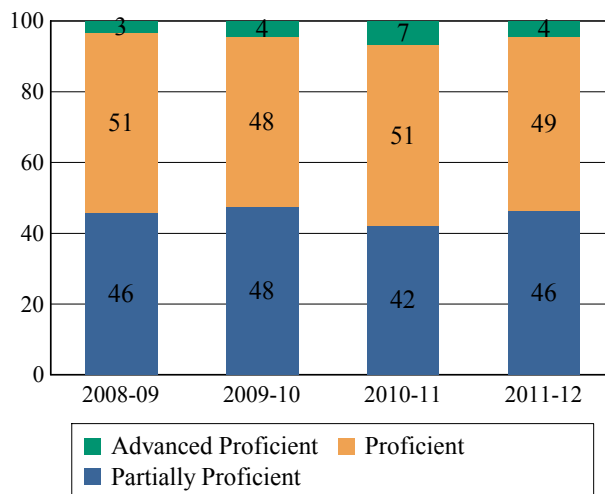
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	453	53.6	61.3	NO
White	-	-		--
Black	48	50	54.2	YES*
Hispanic	373	53.4	60.8	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	61	24.6	50.4	NO
Economically Disadvantaged Students	360	54.8	63.2	NO
Students with Disability	107	13	14.7	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



**Proficiency Outcomes - Biology**

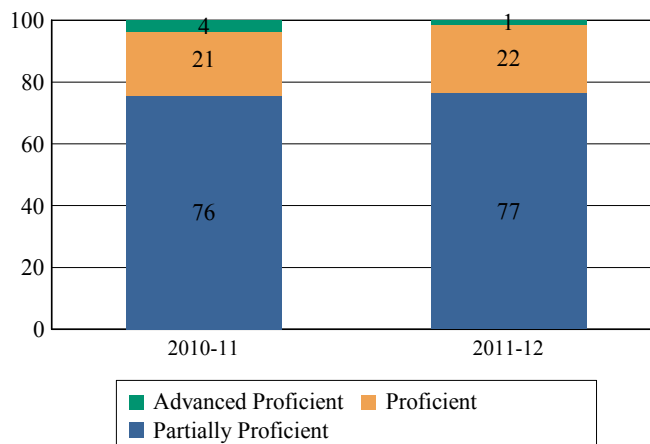
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	1%	22%	77%
White	-	-	-
Black	3%	13%	84%
Hispanic	1%	21%	78%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	21%	77%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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**COLLEGE AND CAREER READINESS**

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	46%	20	8	80%	NO
% of Students Participating in PSAT	10%	13	4	60%	NO
% of Students Scoring Above 1550 on SAT	7%	57	15	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	7%	40	18	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	25%	70	23	75%	NO
<b>Summary</b>		<b>40</b>	<b>14</b>		<b>0%</b>

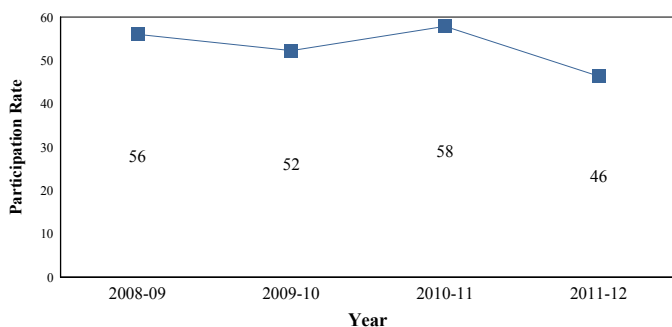
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	46.4%	61.5%	74.4%
Participating in PSAT	10.0%	53.9%	52.8%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	20.2%	21.4%	29.7%
One or More Test	8.8%	19.2%	24.0%
At least one AP Test in English, Math, Social Studies or Science	7.2%	13.1%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	27.9%	36.5%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	24.7%	27.2%	74.5%



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**COLLEGE AND CAREER READINESS**

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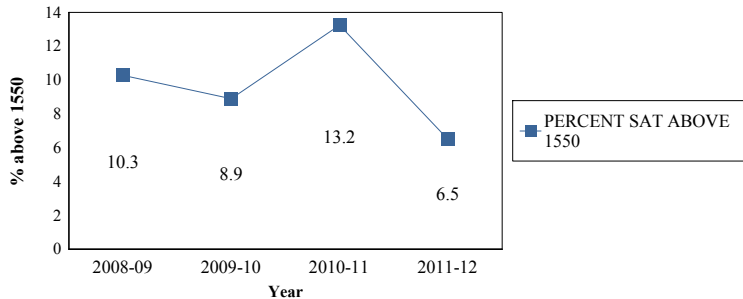
**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	7%	10%	43%

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,224.0	1,230	1,504
Critical Reading	401.1	402	492
Mathematics	421.5	424	517
Writing	401.1	403	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	440.0	470.0	440.0
50th Percentile	390.0	410.0	390.0
25th Percentile	330.0	340.0	340.0

**AP Courses Offered**

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Statistics	112	3
AP U.S. History	74	37
AP Biology	29	28
AP English Literature and Composition	19	20
AP Calculus AB	16	15
AP Environmental Science	15	15
AP Physics B	13	13
AP Spanish Language	8	8
AP Chemistry	5	5
AP Art—History of Art	4	4



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**GRADUATION AND POST-SECONDARY**

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	60.8%	32	6	75%	NO
Dropout Rate	3.8%	26	8	2%	NO
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		29	7		0%

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	61%	75%
White	37.5%	
Black	65.8%	
Hispanic	59.8%	
American Indian	N/A	
Asian	85.2%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	68.8%	
Limited English Proficient Students	49.4%	
Economically Disadvantaged Students	63%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
<b>Schoolwide</b>	3.8%	2%
White	3.7%	
Black	2%	
Hispanic	4.5%	
American Indian	N/A	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	N/A	
Students with Disability	6.4%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	3.6%	



**GRADUATION AND POST-SECONDARY**

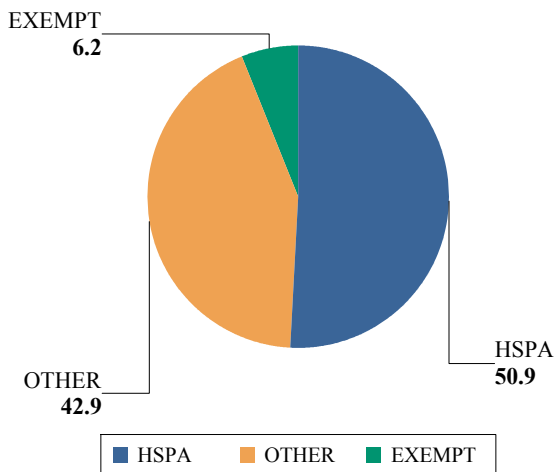
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**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	63 %	72 %
2012	61 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	58%
White	50%
Black	63.3%
Hispanic	53.9%
American Indian	N/A
Asian	93.8%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	39.5%
Limited English Proficient Students	61.5%
Economically Disadvantaged Students	77.3%



**WITHIN SCHOOL ACHIEVEMENT GAP**

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**High School**

**HSPA Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	226
50th	214
25th	186
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	28

**Grade Level - 11**

**HSPA Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	216
50th	200
25th	172
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	44



**SCHOOL CLIMATE**

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 50 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	27.5%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 32 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.7
Administrators	236.2

**SCHOOL PEER GROUP**

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This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	GARFIELD CITY	<b>GARFIELD HIGH</b>	03-1700-050	09-12	75.6%	4.8%	13.9%
CAMDEN	CAMDEN CITY	<b>BRIMM MEDICAL ARTS HIGH</b>	07-0680-029	09-12	77.3%	0.9%	1.9%
CAMDEN	CAMDEN CITY	<b>MET EAST HIGH SCHOOL</b>	07-0680-305	09-12	76.7%	0.0%	6.0%
CAPE MAY	WILDWOOD CITY	<b>WILDWOOD HIGH</b>	09-5790-050	09-12	70.3%	10.5%	29.1%
CHARTERS	NORTH STAR ACAD. CS OF NEWARK	<b>NORTH STAR ACAD CS OF NEWARK</b>	80-7320-960	KG-12	80.3%	0.0%	7.4%
CHARTERS	PATERSON CS FOR SCI/TECH	<b>PATERSON CS FOR SCI TECH</b>	80-7503-970	KG-12	76.8%	1.8%	6.5%
CHARTERS	UNIVERSITY ACADEMY CS	<b>UNIVERSITY ACADEMY CS</b>	80-8060-990	09-12	73.5%	0.0%	13.3%
CUMBERLAND	BRIDGETON CITY	<b>BRIDGETON HIGH</b>	11-0540-020	09-12	84.4%	7.2%	14.4%
ESSEX	NEWARK CITY	<b>AMERICAN HISTORY HIGH</b>	13-3570-087	07-12	82.9%	0.4%	3.5%
ESSEX	NEWARK CITY	<b>ARTS</b>	13-3570-010	07-12	71.4%	0.3%	5.8%
ESSEX	NEWARK CITY	<b>BARRINGER</b>	13-3570-020	09-12	75.5%	14.9%	29.0%
ESSEX	NEWARK CITY	<b>EAST SIDE</b>	13-3570-040	09-12	70.5%	18.2%	14.2%
ESSEX	NEWARK CITY	<b>FAST TRACK SUCCESS ACADEMY</b>	13-3570-002	06-12	72.2%	16.2%	16.2%
ESSEX	NEWARK CITY	<b>SCIENCE HIGH</b>	13-3570-055	07-12	78.3%	0.1%	1.8%
ESSEX	NEWARK CITY	<b>UNIVERSITY HIGH</b>	13-3570-057	07-12	79.6%	0.2%	6.8%
HUDSON	HARRISON TOWN	<b>HARRISON HIGH</b>	17-2060-050	09-12	81.1%	7.0%	12.4%
HUDSON	HOBOKEN CITY	<b>HOBOKEN HIGH</b>	17-2210-005	08-12	75.7%	1.9%	15.9%
HUDSON	UNION CITY	<b>UNION CITY HIGH SCHOOL</b>	17-5240-055	09-12	93.5%	15.7%	12.3%
HUDSON	WEST NEW YORK TOWN	<b>MEMORIAL HIGH</b>	17-5670-050	09-12	76.9%	12.0%	15.3%
MERCER	TRENTON CITY	<b>TRENTON CENTRAL HIGH</b>	21-5210-050	09-12	72.5%	10.7%	10.5%
MIDDLESEX	NEW BRUNSWICK CITY	<b>NEW BRUNSWICK HIGH</b>	23-3530-050	09-12	77.4%	10.7%	18.1%
MONMOUTH	ASBURY PARK CITY	<b>ASBURY PARK HIGH</b>	25-0100-010	09-12	73.5%	16.3%	22.1%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>PASSAIC HIGH</b>	<b>31-3970-050</b>	<b>09-12</b>	<b>77.0%</b>	<b>14.8%</b>	<b>16.0%</b>
PASSAIC	PATERSON CITY	<b>ACADEMY HIGH SCH</b>	31-4010-025	09-12	77.9%	12.2%	24.4%
PASSAIC	PATERSON CITY	<b>HARP HEALTH&amp; RELATED PROF ACAD</b>	31-4010-004	09-12	87.1%	5.7%	5.7%
PASSAIC	PATERSON CITY	<b>HS HOSPITALITY TOUR &amp; CULINARY ARTS</b>	31-4010-002	09-12	73.9%	19.2%	19.3%
PASSAIC	PATERSON CITY	<b>INTERNATIONAL HIGH</b>	31-4010-035	09-12	81.5%	10.6%	11.4%
UNION	ELIZABETH CITY	<b>A HAMILTON PREPARATORY ACADEMY</b>	39-1320-405	09-12	85.2%	5.4%	6.3%
UNION	ELIZABETH CITY	<b>ADM W F HALSEY LEADERSHIP ACAD</b>	39-1320-402	09-12	87.4%	12.5%	13.9%
UNION	ELIZABETH CITY	<b>ELIZABETH HIGH</b>	39-1320-025	09-12	75.8%	0.3%	0.6%
UNION	ELIZABETH CITY	<b>JOHN E DWYER TECH ACADEMY</b>	39-1320-401	09-12	89.5%	30.5%	13.0%



# State of New Jersey

31-3970-080

## OVERVIEW

PASSAIC

PASSAIC CITY

GRADE SPAN PK-06

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	34	9	38%
College and Career Readiness	55	21	0%
Student Growth	77	46	100%

### Improvement Status

Focus

### Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **38%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **21%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **46%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

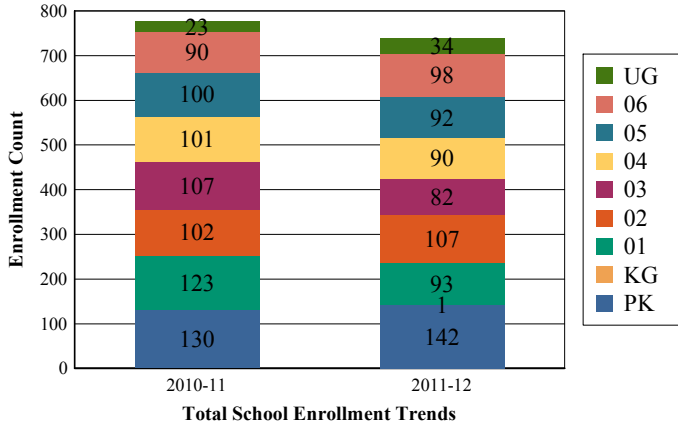
PASSAIC  
PASSAIC CITY

GRADE SPAN PK-06

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

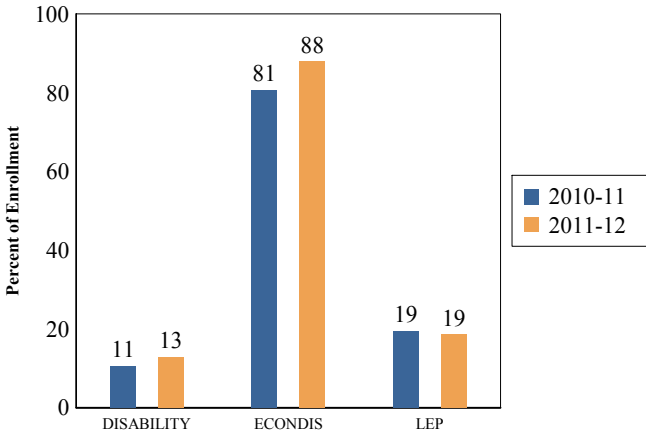
2011-12	Percent
Spanish	62.7%
English	25.4%
Gujarati	3.6%
Arabic	0.4%
Chinese	0.3%
Croatian	0.3%
Other	0.5%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

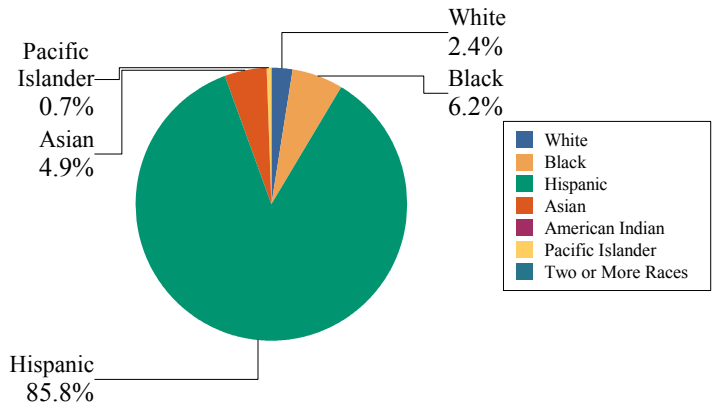
2010-11	776
2011-12	739

**Enrollment Trends by Program Participation**



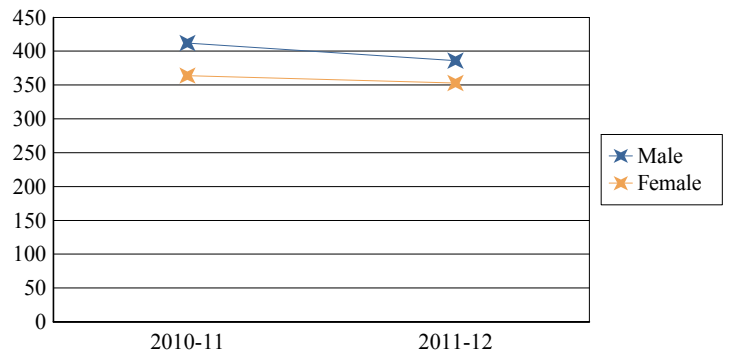
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	95	13%
Economically Disadvantaged Students	650	88.0%
Limited English Proficient Students	137	18.5%

	Male	Female
2010-11	412	364
2011-12	386	353



# State of New Jersey

31-3970-080

## ACADEMIC ACHIEVEMENT

PASSAIC

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PASSAIC, NJ 07055

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	35%	26	5	0%
NJASK Math Proficiency and above	67%	42	13	75%
<b>SUMMARY - Academic Achievement</b>		<b>34</b>	<b>9</b>	<b>38%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

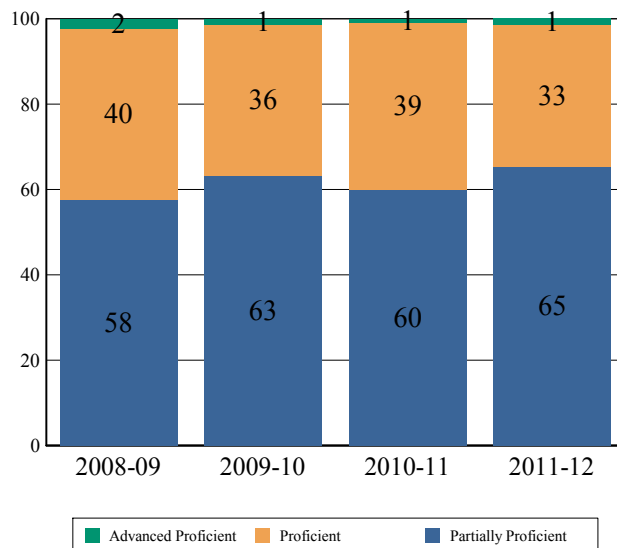
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	366	34.7	45.1	NO
White	-	-	-	--
Black	-	-	-	--
Hispanic	300	33	43.4	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	60	8.3	28.4	NO
Limited English Proficient Students	39	20.5	-	--
Economically Disadvantaged Students	328	34.1	43.5	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

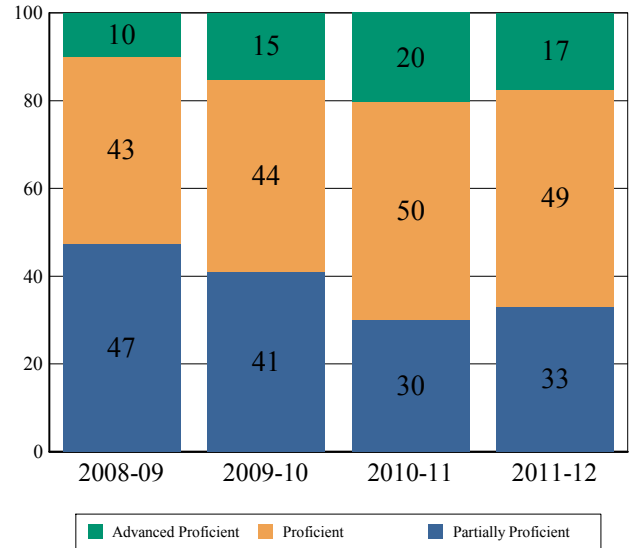
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	366	67	72.4	NO
White	-	-		--
Black	-	-		--
Hispanic	300	67.3	71.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	60	46.6	48.6	YES*
Limited English Proficient Students	39	48.7	-	--
Economically Disadvantaged Students	328	68	70.9	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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GRADE SPAN PK-06

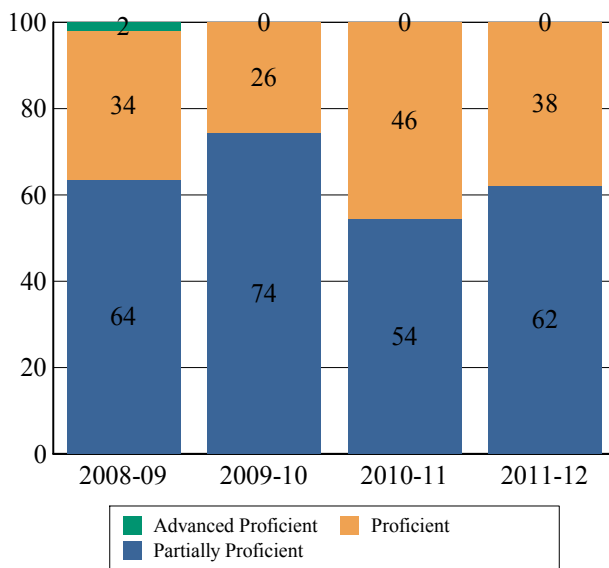
**NJASK Results - Language Arts Literacy Grade Level - 03**

**NJASK Proficiency Trends - Language Arts Literacy -  
Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	38%	62%
White	-	-	-
Black	-	-	-
Hispanic	0%	34%	66%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	20%	80%
Limited English Proficient Students	0%	23%	77%
Economically Disadvantaged Students	0%	37%	63%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

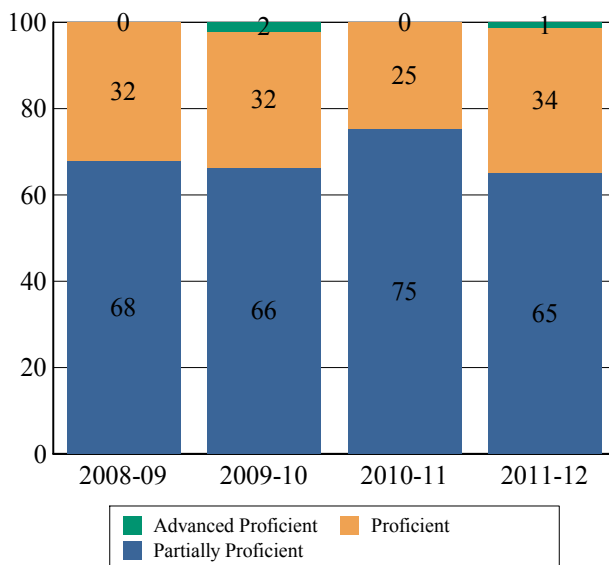
**NJASK Results - Language Arts Literacy Grade Level - 04**

**NJASK Proficiency Trends - Language Arts Literacy -  
Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	34%	65%
White	-	-	-
Black	-	-	-
Hispanic	1%	30%	69%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	30%	68%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

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PASSAIC CITY

GRADE SPAN PK-06

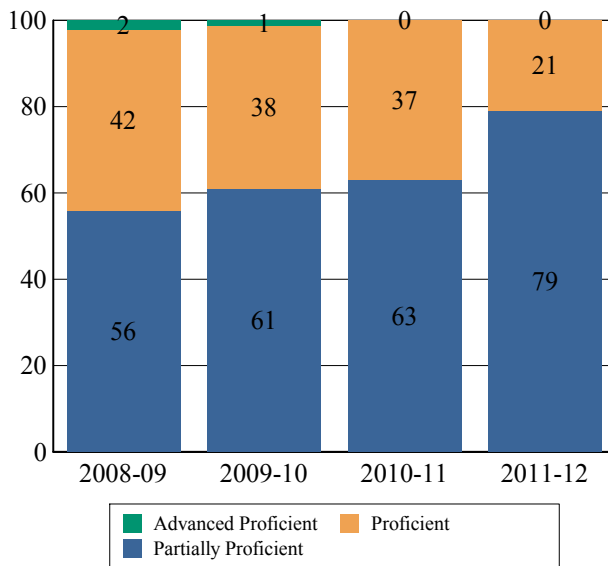
**NJASK Results - Language Arts Literacy Grade Level - 05**

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	21%	79%
White	-	-	-
Black	-	-	-
Hispanic	0%	22%	78%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	22%	78%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

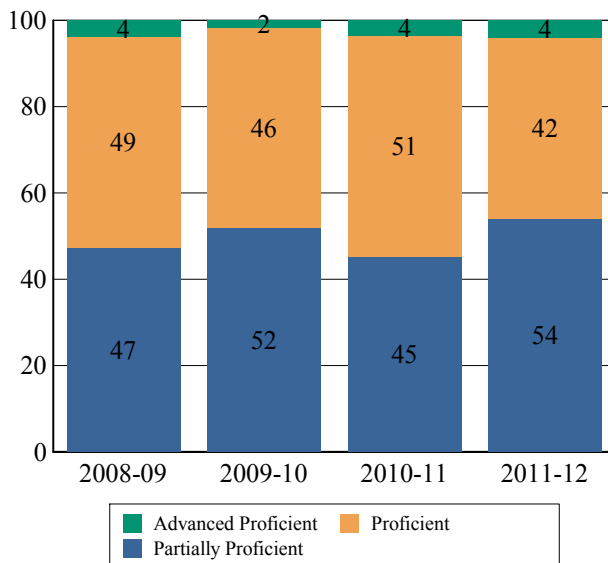
**NJASK Results - Language Arts Literacy Grade Level - 06**

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	42%	54%
White	-	-	-
Black	-	-	-
Hispanic	4%	40%	56%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	44%	53%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

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NUMBER 1 THOMAS JEFFERSON  
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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

31-3970-080

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

## ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN PK-06

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	45%	44%
White	-	-	-
Black	-	-	-
Hispanic	9%	45%	45%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	13%	47%	40%
Limited English Proficient Students	8%	35%	58%
Economically Disadvantaged Students	11%	47%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

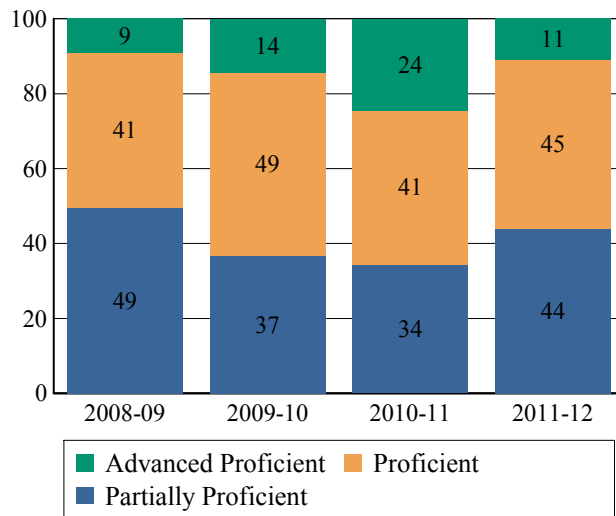
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	47%	35%
White	-	-	-
Black	-	-	-
Hispanic	16%	47%	37%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	44%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

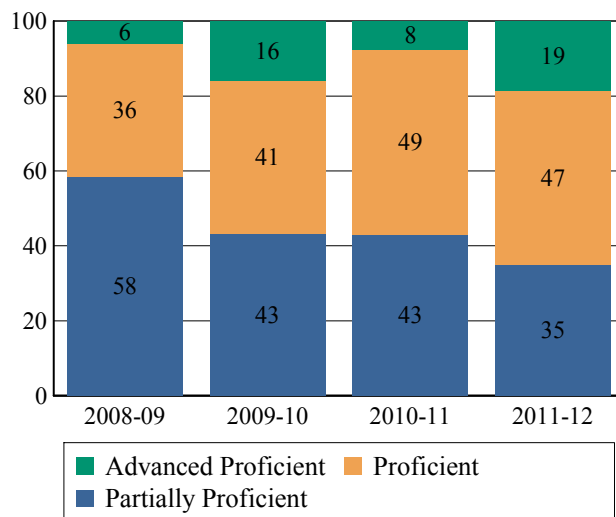
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN PK-06

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PASSAIC, NJ 07055

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	45%	38%
White	-	-	-
Black	-	-	-
Hispanic	16%	49%	35%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	4%	30%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	46%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

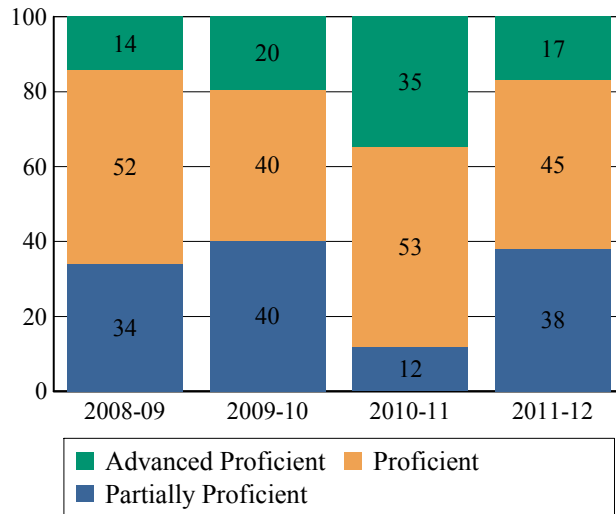
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	60%	17%
White	-	-	-
Black	-	-	-
Hispanic	18%	65%	17%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	45%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	63%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

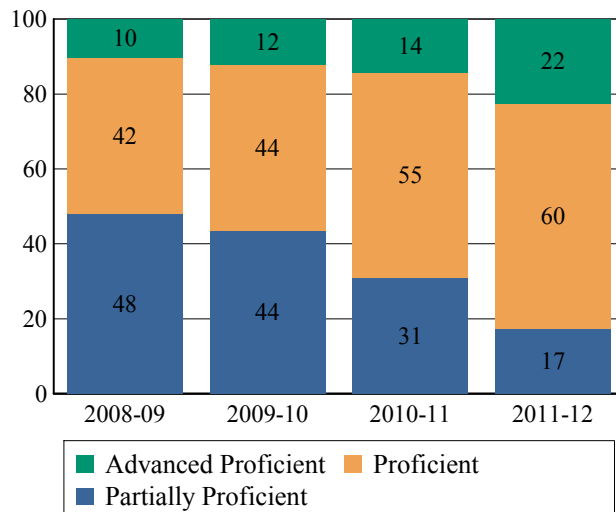
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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PASSAIC, NJ 07055

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

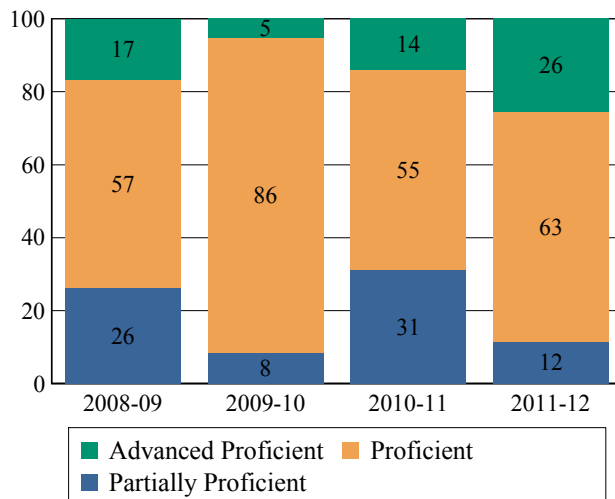
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	63%	12%
White	-	-	-
Black	-	-	-
Hispanic	21%	66%	13%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	65%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

31-3970-080

## COLLEGE AND CAREER READINESS

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-06

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

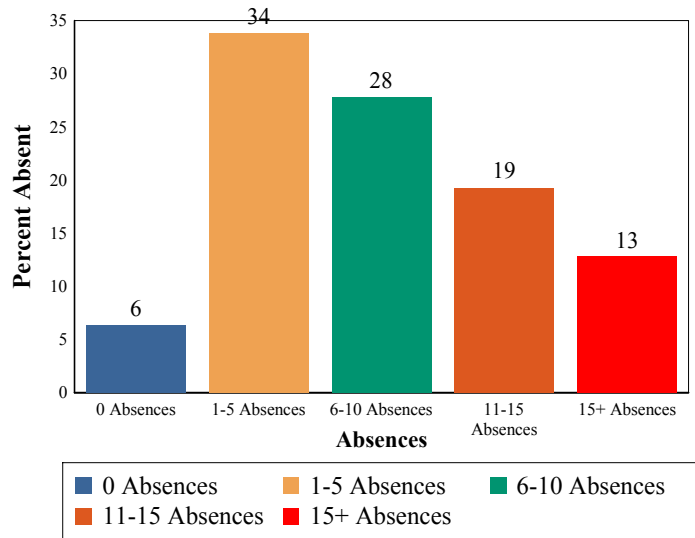
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	10%	55	21	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

31-3970-080

**STUDENT GROWTH**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-06

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	48	70	35	35	YES
Student Growth on Math	56	83	57	35	YES
		77	46		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	23%	11%
Proficient	5%	11%	18%
Advanced Proficient	0%	0%	2%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	7%	4%
Proficient	11%	17%	22%
Advanced Proficient	1%	4%	16%

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-06

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	224
75th	201
50th	191
25th	180
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	228
50th	204
25th	176
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	232
75th	203
50th	192
25th	181
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	241
50th	215
25th	182
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-06

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	195
50th	184
25th	170
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	210
50th	196
25th	187
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	231
50th	210
25th	188
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	237
50th	217
25th	200
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	57



State of New Jersey

31-3970-080

**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-06

NUMBER 1 THOMAS JEFFERSON  
BROADWAY & VAN HOUTEN AVENUE  
PASSAIC, NJ 07055

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	6.6%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.2
Administrators	369.5

**SCHOOL PEER GROUP****NUMBER 1 THOMAS JEFFERSON****31-3970-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	NEW JERSEY AVE	01-0110-100	PK-06	89.1%	7.0%	5.8%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 5	03-0890-070	KG-06	76.5%	12.7%	14.2%
BERGEN	HACKENSACK CITY	JACKSON AVE	03-1860-120	PK-04	83.8%	14.4%	11.3%
CAMDEN	CAMDEN CITY	U S WIGGINS	07-0680-320	PK-06	95.8%	17.8%	15.5%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 5	07-2670-050	KG-04	74.9%	17.9%	8.4%
CAMDEN	PENNSAUKEN TWP	G H CARSON	07-4060-130	PK-04	70.3%	15.5%	16.1%
CAMDEN	PENNSAUKEN TWP	GEORGE B FINE	07-4060-140	PK-04	72.7%	17.7%	21.5%
CUMBERLAND	VINELAND CITY	DANE BARSE	11-5390-095	KG-05	80.1%	9.3%	3.8%
CUMBERLAND	VINELAND CITY	MARIE DURAND	11-5390-135	KG-05	81.5%	9.6%	7.6%
ESSEX	BELLEVILLE TOWN	NUMBER 9	13-0250-090	KG-06	70.8%	1.4%	0.7%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEM SCHOOL	13-2330-136	KG-05	79.8%	8.3%	3.4%
ESSEX	NEWARK CITY	BRANCH BROOK SCHOOL	13-3570-270	PK-04	76.3%	14.7%	13.5%
ESSEX	NEWARK CITY	FOURTEENTH AVENUE	13-3570-420	KG-04	98.1%	15.3%	20.5%
ESSEX	NEWARK CITY	ROSEVILLE AVE SCHOOL	13-3570-630	KG-04	88.0%	4.8%	4.8%
HUDSON	HARRISON TOWN	LINCOLN NO 3	17-2060-060	PK-03	76.1%	19.8%	10.1%
HUDSON	JERSEY CITY	CHARLES E TREFURT NO 8	17-2390-120	PK-05	85.5%	22.5%	9.1%
HUDSON	JERSEY CITY	JOTHAM W WAKEMAN 6	17-2390-370	PK-05	80.8%	13.6%	4.0%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-100	KG-06	73.8%	16.3%	8.7%
MERCER	HAMILTON TWP	GREENWOOD	21-1950-110	PK-05	76.9%	8.5%	5.6%
MERCER	TRENTON CITY	MOTT	21-5210-260	KG-05	90.3%	12.2%	13.2%
MERCER	TRENTON CITY	PARKER	21-5210-270	KG-05	90.6%	18.3%	13.3%
MIDDLESEX	NEW BRUNSWICK CITY	LINCOLN	23-3530-080	PK-05	72.4%	19.0%	12.6%
MIDDLESEX	NEW BRUNSWICK CITY	LORD STIRLING	23-3530-100	PK-05	99.8%	17.3%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMM	23-3530-123	PK-05	91.6%	12.0%	8.4%
MIDDLESEX	PERTH AMBOY CITY	EDWARD J PATTEN ELEM SCH	23-4090-065	KG-04	73.3%	17.2%	6.8%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL PRIMARY	25-0100-100	PK-04	87.6%	12.0%	11.6%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 1 THOMAS JEFFERSON</b>	<b>31-3970-080</b>	<b>PK-06</b>	<b>88.1%</b>	<b>18.5%</b>	<b>12.0%</b>
PASSAIC	PATERSON CITY	NUMBER 19	31-4010-230	KG-04	89.7%	12.0%	7.4%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-061	KG-04	82.3%	0.7%	0.7%



**DEMOGRAPHIC INFORMATION**

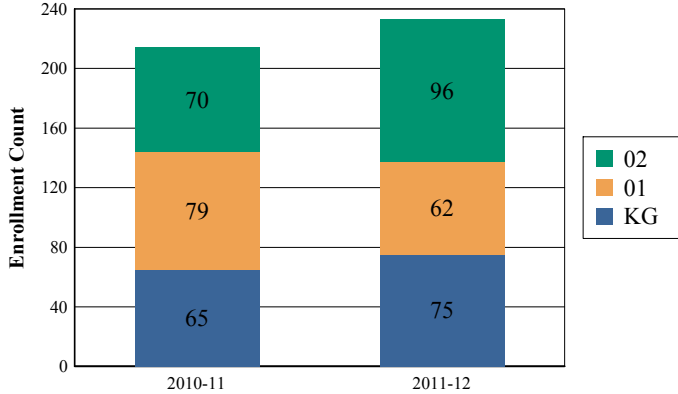
PASSAIC

PASSAIC CITY

GRADE SPAN KG-02

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

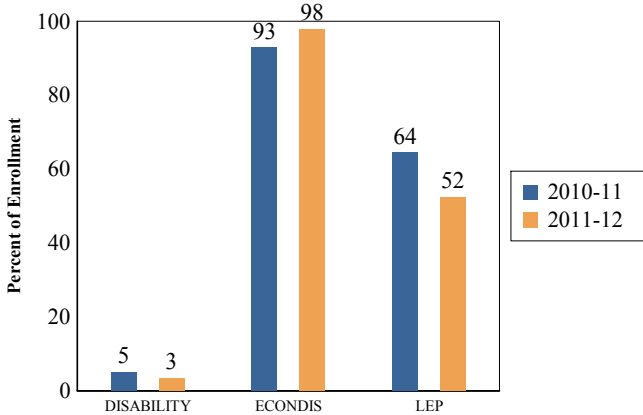


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	214
2011-12	233

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	8	3%
Economically Disadvantaged Students	228	97.9%
Limited English Proficient Students	122	52.4%

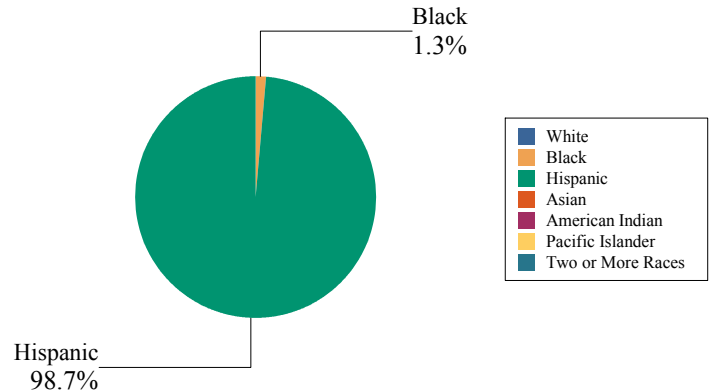
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	91.2%
English	8.9%

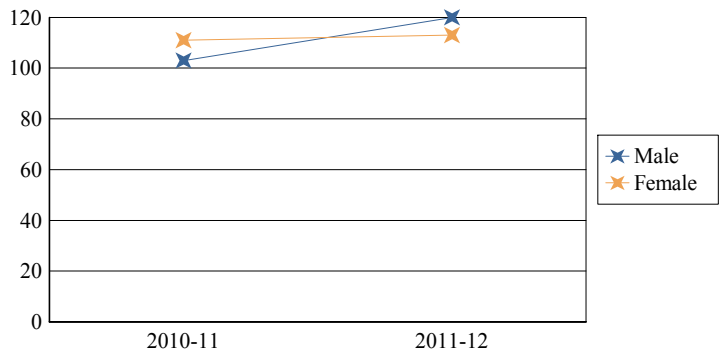
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	103	111
2011-12	120	113



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN KG-02

31-3970-085  
NUMBER 2  
48 BERGEN STREET  
PASSAIC, NJ 07055

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.2%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	14.6
Administrators	233.0



State of New Jersey

31-3970-090

NUMBER 3 MARIO J DRAGO  
155 VAN HOUSTEN AVENUE  
PASSAIC, NJ 07055-4502

OVERVIEW

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	44	23	58%
College and Career Readiness	33	24	0%
Student Growth	62	48	100%

Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 23% of schools statewide as noted by its statewide percentile ranking and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 58% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 24% of schools statewide as noted by its statewide percentile ranking and 33% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 48% of schools statewide as noted by its statewide percentile ranking and 62% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



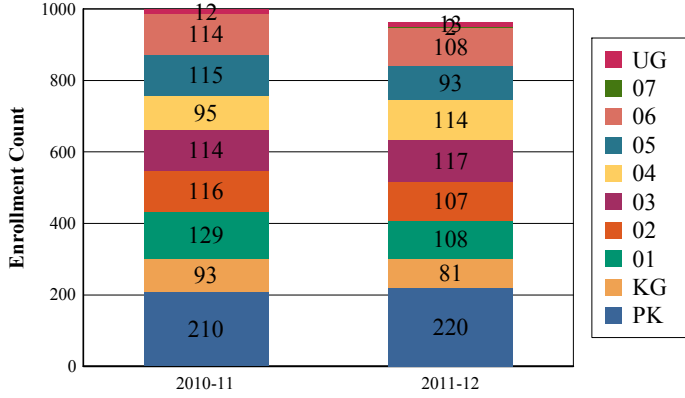
**DEMOGRAPHIC INFORMATION**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

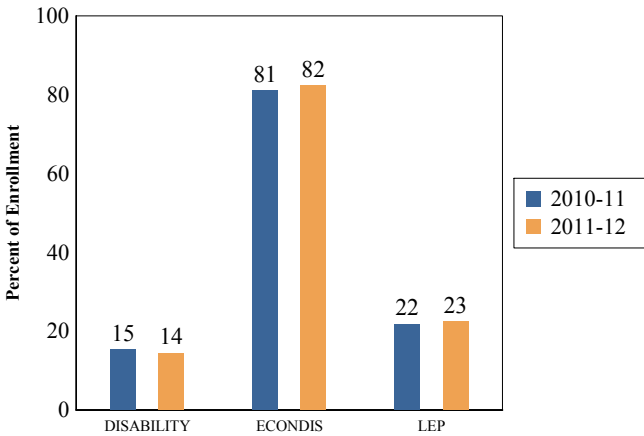


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	998
2011-12	963

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	139	14%
Economically Disadvantaged Students	793	82.4%
Limited English Proficient Students	217	22.5%

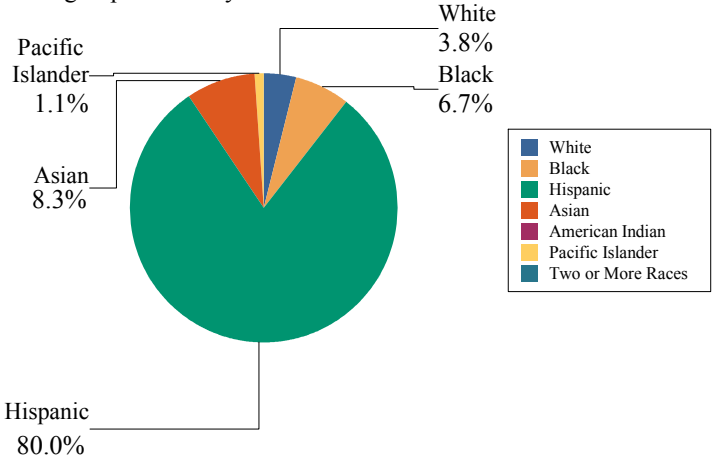
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	61.3%
English	30.5%
Gujarati	5.6%
Pilipino	0.5%
Bengali	0.5%
Chinese	0.4%
Other	1.2%

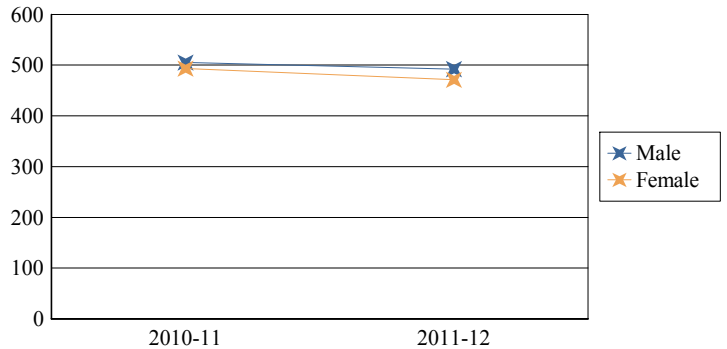
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	505	493
2011-12	492	471



State of New Jersey

31-3970-090

NUMBER 3 MARIO J DRAGO  
155 VAN HOUSTEN AVENUE  
PASSAIC, NJ 07055-4502

**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	39%	19	14	17%
NJASK Math Proficiency and above	66%	68	32	100%
<b>SUMMARY - Academic Achievement</b>		44	23	58%

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

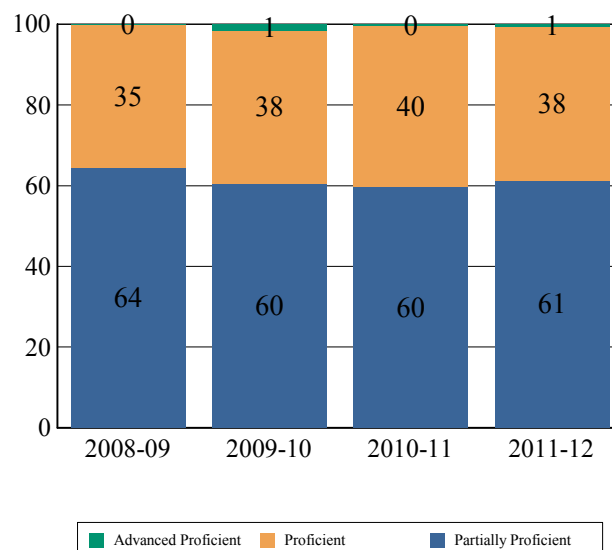
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	418	38.7	45.4	NO
White	-	-		--
Black	-	-		--
Hispanic	328	39.6	45.7	NO
American Indian	-	-		--
Asian	42	35.7	47.9	YES*
Two or More Races	-	-		--
Students with Disability	124	15.3	30	NO
Limited English Proficient Students	69	23.2	37.2	NO
Economically Disadvantaged Students	374	37.4	42.8	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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31-3970-090

NUMBER 3 MARIO J DRAGO

155 VAN HOUSTEN AVENUE

PASSAIC, NJ 07055-4502

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

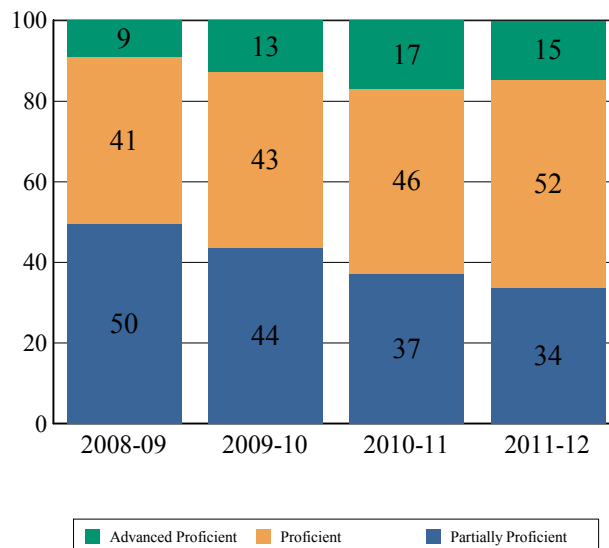
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	417	66.4	65.9	YES
White	-	-		--
Black	-	-		--
Hispanic	327	65.1	66.2	YES*
American Indian	-	-		--
Asian	42	88.1	87.5	YES
Two or More Races	-	-		--
Students with Disability	123	47.1	47.6	YES*
Limited English Proficient Students	69	53.6	66.1	YES*
Economically Disadvantaged Students	373	66.2	64.3	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

PASSAIC

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GRADE SPAN PK-08

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NUMBER 3 MARIO J DRAGO

155 VAN HOUSTEN AVENUE

PASSAIC, NJ 07055-4502

**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	-	-	-
Black	-	-	-
Hispanic	0%	39%	61%
American Indian	N/A	N/A	N/A
Asian	0%	50%	50%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	26%	74%
Limited English Proficient Students	0%	30%	70%
Economically Disadvantaged Students	0%	39%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

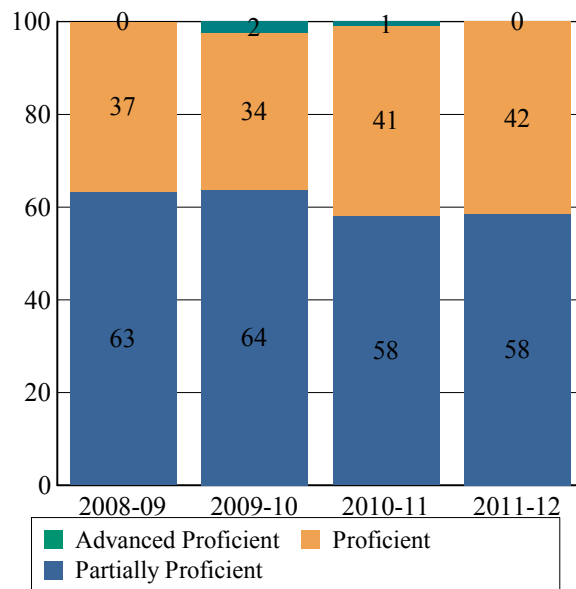
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	26%	73%
White	-	-	-
Black	-	-	-
Hispanic	0%	27%	73%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	24%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

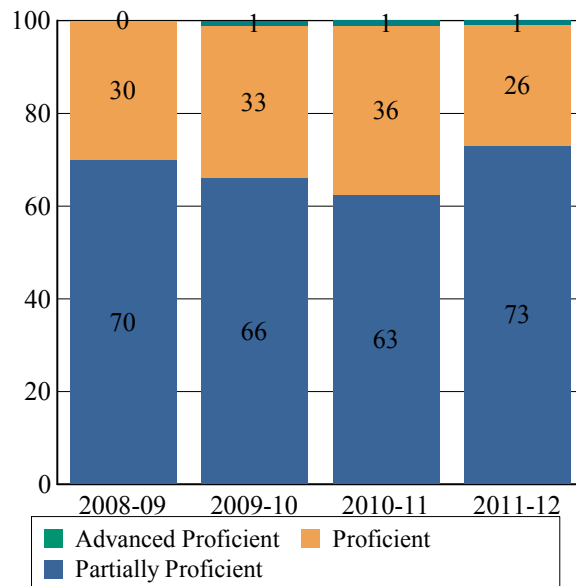
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

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155 VAN HOUSTEN AVENUE

PASSAIC, NJ 07055-4502

**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	43%	56%
White	-	-	-
Black	-	-	-
Hispanic	1%	44%	54%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	40%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

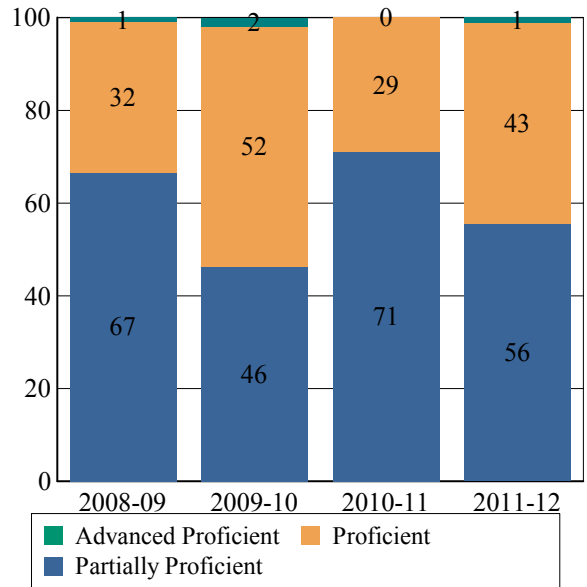
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	43%	57%
White	-	-	-
Black	-	-	-
Hispanic	1%	47%	52%
American Indian	N/A	N/A	N/A
Asian	0%	21%	79%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	2%	17%	80%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	43%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

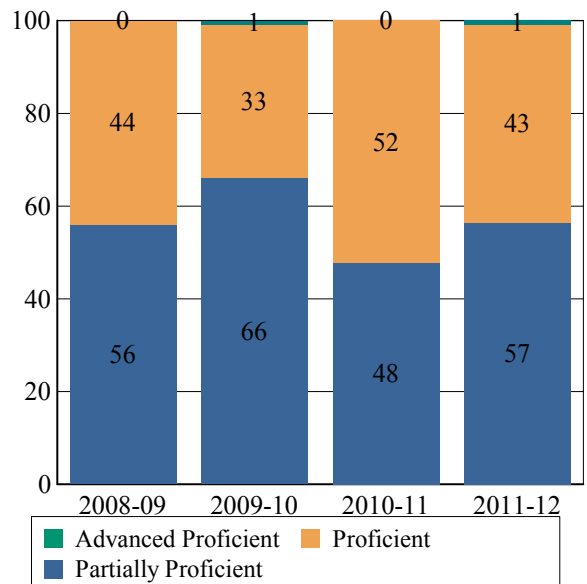
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

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155 VAN HOUSTEN AVENUE

PASSAIC, NJ 07055-4502

**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**



**ACADEMIC ACHIEVEMENT**

**NUMBER 3 MARIO J DRAGO**

**PASSAIC**

**155 VAN HOUSTEN AVENUE**

**PASSAIC CITY**

**GRADE SPAN PK-08**

**PASSAIC, NJ 07055-4502**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



**ACADEMIC ACHIEVEMENT**

PASSAIC

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GRADE SPAN PK-08

31-3970-090

NUMBER 3 MARIO J DRAGO

155 VAN HOUSTEN AVENUE

PASSAIC, NJ 07055-4502

**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	44%	40%
White	-	-	-
Black	-	-	-
Hispanic	10%	48%	42%
American Indian	N/A	N/A	N/A
Asian	67%	17%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	28%	56%
Limited English Proficient Students	18%	42%	39%
Economically Disadvantaged Students	15%	46%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

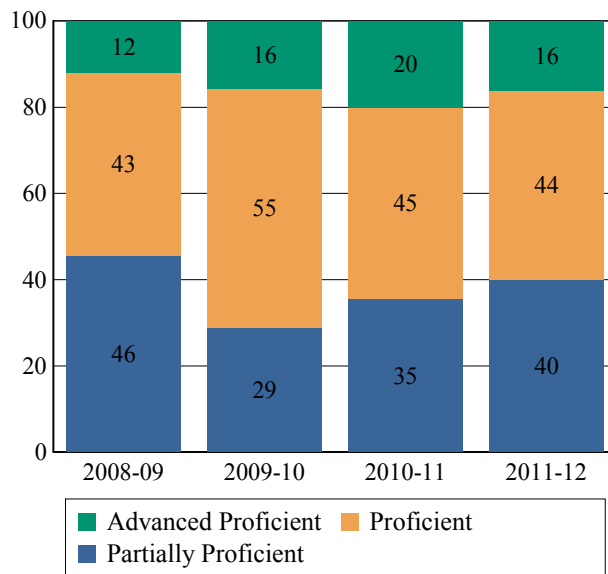
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	52%	38%
White	-	-	-
Black	-	-	-
Hispanic	8%	53%	39%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	0%	45%	55%
Economically Disadvantaged Students	9%	53%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

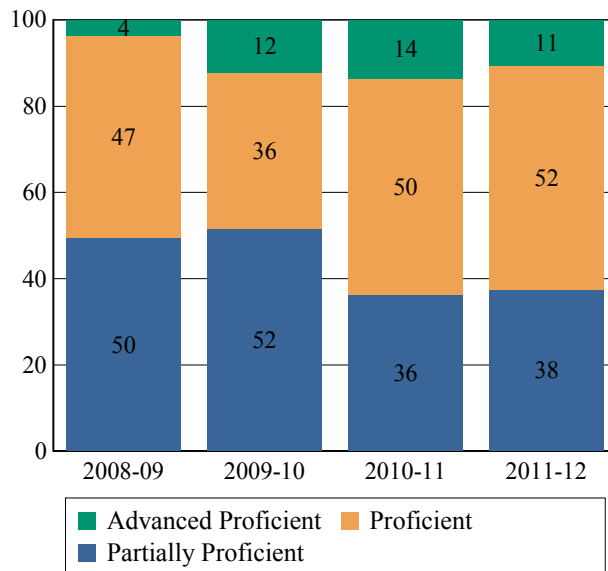
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

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155 VAN HOUSTEN AVENUE

PASSAIC, NJ 07055-4502

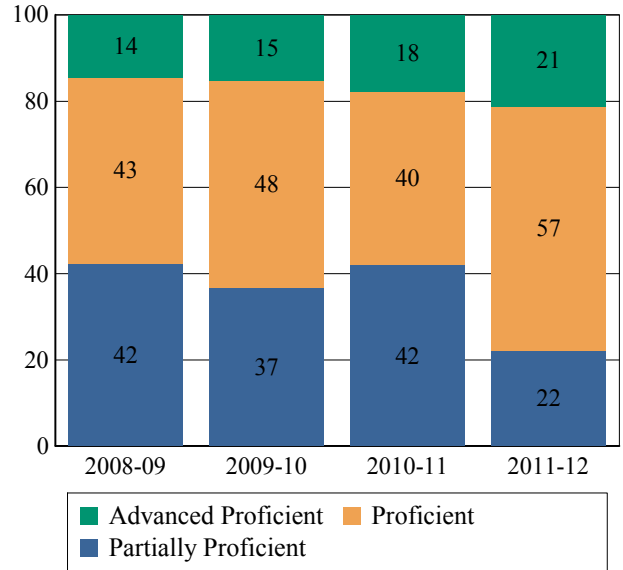
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	57%	22%
White	-	-	-
Black	-	-	-
Hispanic	21%	56%	24%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	56%	24%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

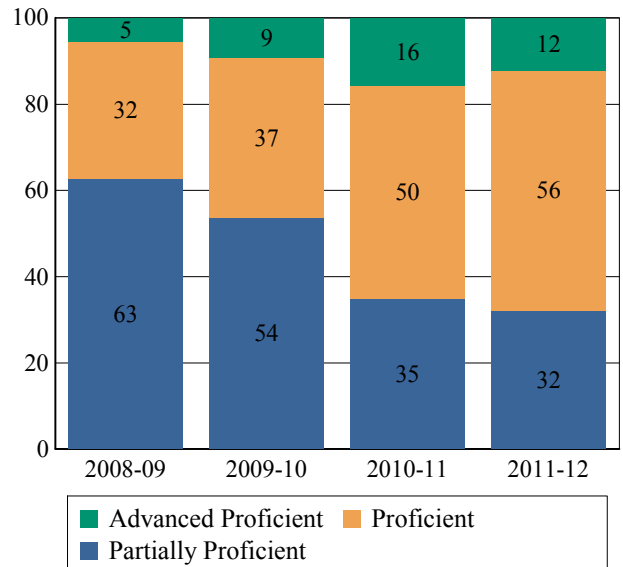
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	56%	32%
White	-	-	-
Black	-	-	-
Hispanic	12%	54%	34%
American Indian	N/A	N/A	N/A
Asian	14%	71%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	57%	32%



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State of New Jersey

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NUMBER 3 MARIO J DRAGO

155 VAN HOUSTEN AVENUE

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**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

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**NJASK Results - Math Grade Level - 08**

**NJASK Proficiency Trends - Math - Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

**Data is suppressed to protect the confidentiality of the students.**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

**2011 National Assessment Educational Progress (NAEP)**

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

31-3970-090

NUMBER 3 MARIO J DRAGO

155 VAN HOUSTEN AVENUE

PASSAIC, NJ 07055-4502

## ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	63%	25%
White	-	-	-
Black	-	-	-
Hispanic	11%	63%	27%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	3%	50%	47%
Limited English Proficient Students	0%	65%	35%
Economically Disadvantaged Students	10%	64%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

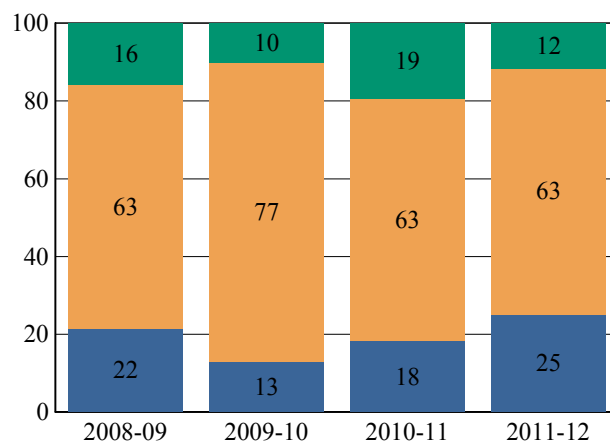
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**



State of New Jersey

31-3970-090

**COLLEGE AND CAREER READINESS**

**NUMBER 3 MARIO J DRAGO**  
**155 VAN HOUSTEN AVENUE**  
**PASSAIC, NJ 07055-4502**

PASSAIC  
 PASSAIC CITY

GRADE SPAN PK-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	65	48	6%	NO
Summary		33	24		0%

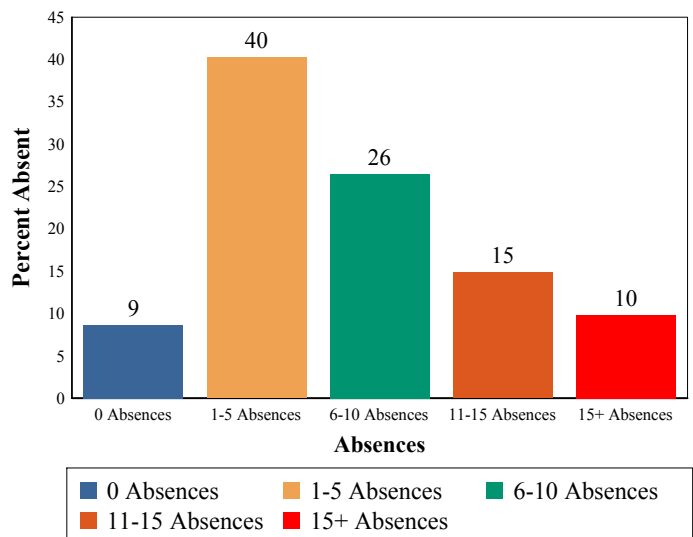
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11- 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

PASSAIC

GRADE SPAN PK-08

PASSAIC CITY

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	53	42	35	YES
Student Growth on Math	50	70	53	35	YES
		62	48		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	22%	12%
Proficient	7%	10%	18%
Advanced Proficient	0%	0%	1%

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	8%	3%
Proficient	14%	21%	20%
Advanced Proficient	3%	2%	9%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	206
50th	191
25th	182
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	228
50th	204
25th	184
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	226
75th	196
50th	185
25th	173
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	297
75th	229
50th	202
25th	179
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	204
50th	194
25th	178
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	208
50th	193
25th	180
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	242
50th	218
25th	201
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	227
50th	209
25th	186
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	57



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-08

31-3970-090  
NUMBER 3 MARIO J DRAGO  
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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.3%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.9
Administrators	321.0

**SCHOOL PEER GROUP****NUMBER 3 MARIO J DRAGO****31-3970-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
BERGEN	FAIRVIEW BORO	LINCOLN	03-1470-060	03-08	79.0%	8.0%	15.2%
CAMDEN	LINDENWOLD BORO	LINDENWOLD MIDDLE SCHOOL	07-2670-090	05-08	75.7%	4.2%	16.2%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CHARTERS	GREATER NEWARK CS	GREATER NEWARK ACADEMY CS	80-7280-955	05-08	75.8%	0.0%	7.8%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA L VARISCO ROGERS CS	80-7735-975	KG-08	77.6%	1.7%	5.5%
CHARTERS	QUEEN CITY ACADEMY CS	QUEEN CITY ACADEMY CS	80-7600-960	KG-08	77.1%	0.0%	2.5%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CS	80-7730-970	KG-08	72.7%	1.1%	6.0%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
CUMBERLAND	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	78.1%	2.6%	8.9%
CUMBERLAND	VINELAND CITY	LANDIS INTERMEDIATE SCH (MIDDLE SCHOOL)	11-5390-055	06-08	78.3%	10.7%	8.4%
CUMBERLAND	VINELAND CITY	VETERANS MEMORIAL INT SCH	11-5390-060	06-08	73.8%	1.0%	20.7%
ESSEX	CITY OF ORANGE TWP	CLEVELAND ST	13-3880-070	KG-07	73.9%	1.7%	12.2%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVE	13-3880-100	KG-07	77.1%	17.2%	17.0%
ESSEX	CITY OF ORANGE TWP	ORANGE PREP ACADEMY	13-3880-115	08-09	74.0%	7.9%	21.5%
ESSEX	CITY OF ORANGE TWP	PARK AVE	13-3880-120	KG-07	74.1%	1.4%	16.5%
ESSEX	NEWARK CITY	ANN ST	13-3570-200	PK-08	81.0%	22.5%	7.6%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCH NO 8	17-0220-085	PK-08	74.7%	2.4%	12.2%
HUDSON	JERSEY CITY	EZRA L NOLAN 40	17-2390-345	06-08	82.8%	21.7%	21.7%
HUDSON	JERSEY CITY	JAMES F MURRAY 38	17-2390-350	PK-08	77.9%	5.2%	8.4%
HUDSON	JERSEY CITY	THE ACADEMY I	17-2390-095	06-08	74.0%	0.0%	9.5%
MONMOUTH	KEANSBURG BORO	JOSEPH R BOLGER MID SCH	25-2400-030	05-08	75.7%	0.7%	20.9%
OCEAN	LAKWOOD TWP	LAKWOOD MIDDLE	29-2520-083	07-08	78.0%	6.0%	13.7%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 3 MARIO J DRAGO</b>	<b>31-3970-090</b>	<b>PK-08</b>	<b>82.4%</b>	<b>22.5%</b>	<b>12.7%</b>
PASSAIC	PATERSON CITY	NUMBER 26	31-4010-290	KG-08	75.3%	9.9%	5.9%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%
UNION	PLAINFIELD CITY	CLINTON	39-4160-110	PK-08	79.6%	27.5%	7.8%
UNION	PLAINFIELD CITY	PAAAS	39-4160-052	07-10	72.8%	0.0%	7.6%



State of New Jersey

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NUMBER 4 LINCOLN

BOULEVARD & LAFAYETTE AVENUE

PASSAIC, NJ 07055

OVERVIEW

PASSAIC

PASSAIC CITY

GRADE SPAN 07-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	50	12	36%
College and Career Readiness	52	39	0%
Student Growth	52	27	100%

Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 12% of schools statewide as noted by its statewide percentile ranking and 50% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 36% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 39% of schools statewide as noted by its statewide percentile ranking and 52% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 27% of schools statewide as noted by its statewide percentile ranking and 52% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

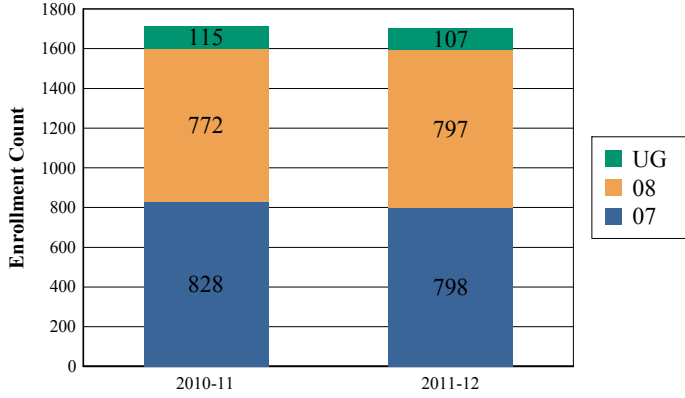
PASSAIC

PASSAIC CITY

GRADE SPAN 07-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

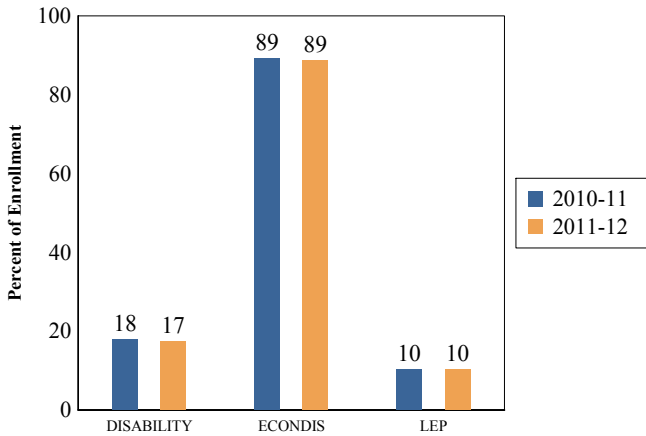


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	1,715
2011-12	1,702

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	295	17%
Economically Disadvantaged Students	1,509	88.7%
Limited English Proficient Students	175	10.3%

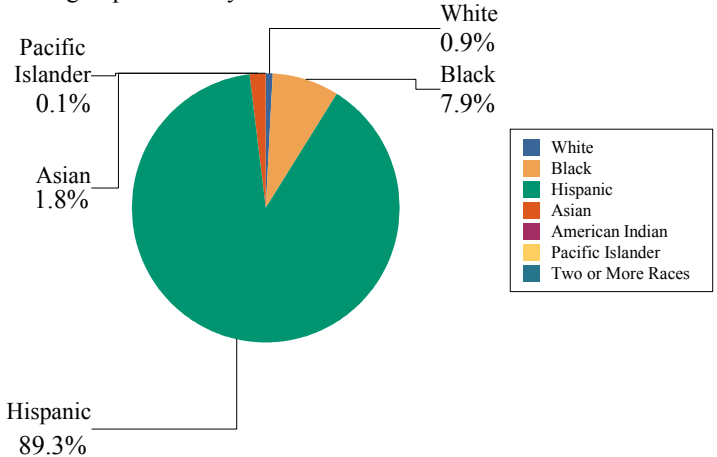
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	77.0%
English	21.4%
Gujarati	1.0%
Arabic	0.2%
Polish	0.1%
Pilipino	0.1%
Other	0.2%

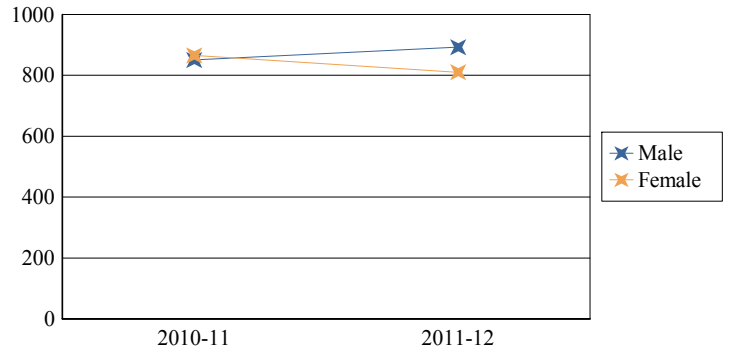
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	850	865
2011-12	892	810



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## ACADEMIC ACHIEVEMENT

PASSAIC

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GRADE SPAN 07-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	68	17	43%
NJASK Math Proficiency and above	39%	32	7	29%
<b>SUMMARY - Academic Achievement</b>		<b>50</b>	<b>12</b>	<b>36%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

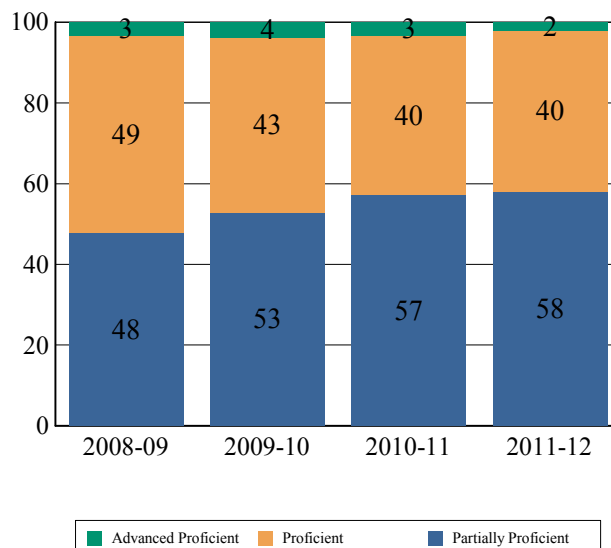
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1632	42	47.7	NO
White	-	-		--
Black	128	28.2	39.6	NO
Hispanic	1453	42.7	47.5	NO
American Indian	-	-		--
Asian	32	62.6	75.2	YES*
Two or More Races	-	-		--
Students with Disability	324	21.9	24.9	YES*
Limited English Proficient Students	135	31.8	36.6	YES*
Economically Disadvantaged Students	1514	41.4	46.7	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN 07-08

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

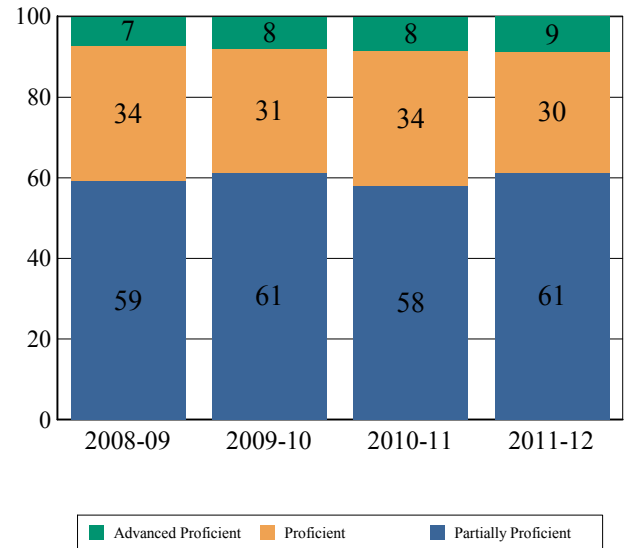
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1633	38.6	46.9	NO
White	-	-		--
Black	129	24	32.9	NO
Hispanic	1453	39.4	46.9	NO
American Indian	-	-		--
Asian	32	71.9	79	YES*
Two or More Races	-	-		--
Students with Disability	324	17.6	24.5	NO
Limited English Proficient Students	135	18.5	26.3	YES*
Economically Disadvantaged Students	1514	39	46.7	NO

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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BOULEVARD & LAFAYETTE AVENUE

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## ACADEMIC ACHIEVEMENT

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PASSAIC CITY

GRADE SPAN 07-08

### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	27%	72%
White	0%	42%	58%
Black	1%	18%	81%
Hispanic	1%	27%	72%
American Indian	N/A	N/A	N/A
Asian	6%	50%	44%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	13%	88%
Limited English Proficient Students	0%	16%	84%
Economically Disadvantaged Students	1%	26%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

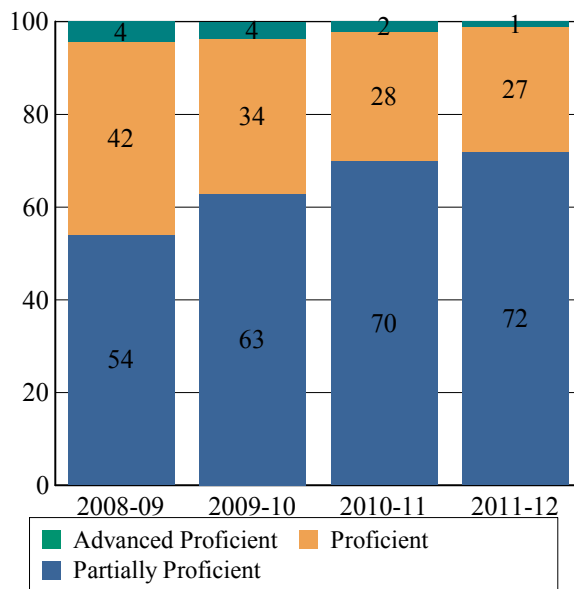
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	53%	44%
White	-	-	-
Black	2%	37%	62%
Hispanic	3%	55%	42%
American Indian	N/A	N/A	N/A
Asian	6%	63%	31%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	1%	46%	52%
Economically Disadvantaged Students	3%	53%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

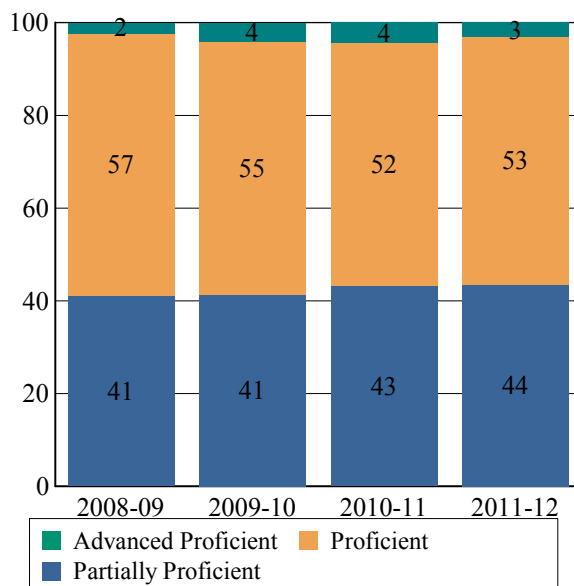
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN 07-08

NUMBER 4 LINCOLN

BOULEVARD & LAFAYETTE AVENUE

PASSAIC, NJ 07055

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

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NUMBER 4 LINCOLN

BOULEVARD & LAFAYETTE AVENUE

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## ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN 07-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	32%	63%
White	25%	8%	67%
Black	0%	22%	78%
Hispanic	5%	33%	62%
American Indian	N/A	N/A	N/A
Asian	44%	31%	25%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	3%	16%	81%
Limited English Proficient Students	1%	19%	79%
Economically Disadvantaged Students	5%	32%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

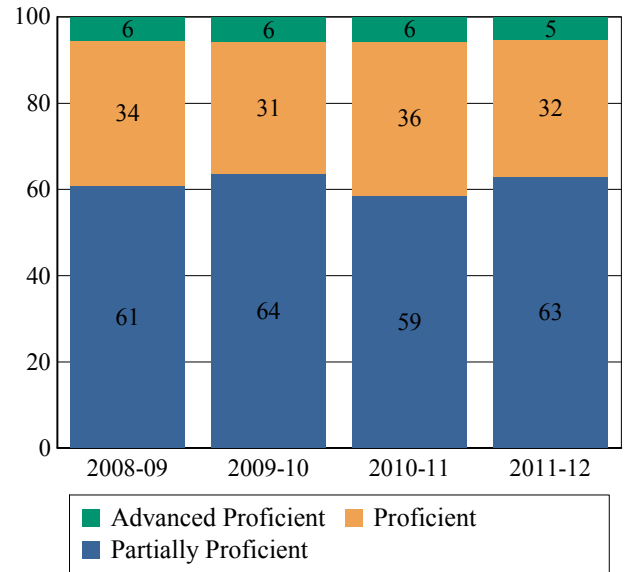
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	28%	60%
White	-	-	-
Black	5%	21%	74%
Hispanic	12%	29%	59%
American Indian	N/A	N/A	N/A
Asian	50%	19%	31%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	3%	13%	84%
Limited English Proficient Students	1%	15%	84%
Economically Disadvantaged Students	13%	28%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

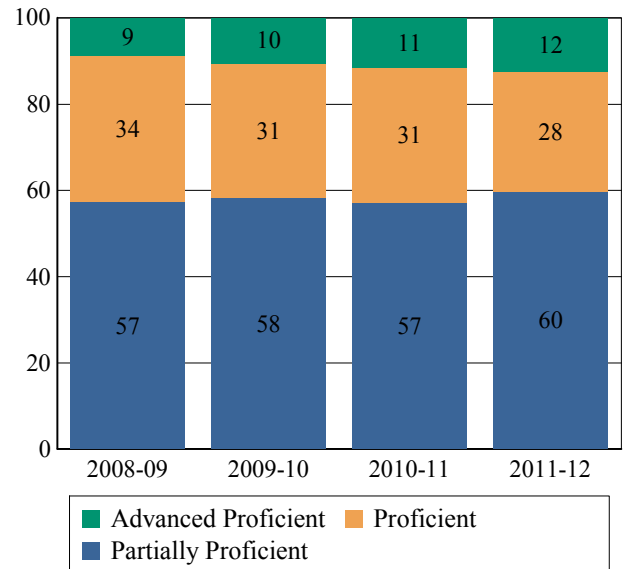
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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NUMBER 4 LINCOLN

BOULEVARD & LAFAYETTE AVENUE

PASSAIC, NJ 07055

## ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN 07-08

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 08

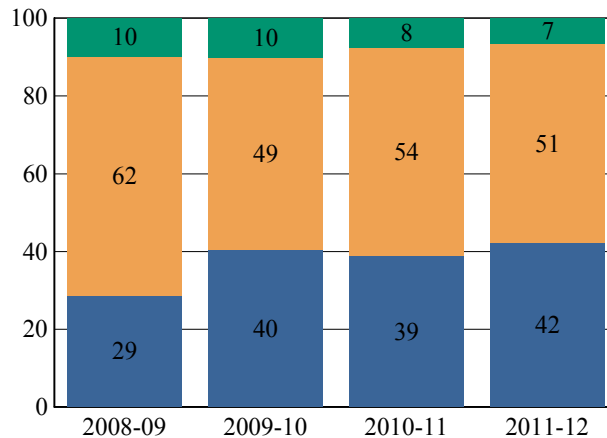
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	51%	42%
White	-	-	-
Black	3%	39%	58%
Hispanic	6%	53%	41%
American Indian	N/A	N/A	N/A
Asian	31%	44%	25%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	2%	27%	71%
Limited English Proficient Students	0%	55%	45%
Economically Disadvantaged Students	7%	52%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



State of New Jersey

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BOULEVARD & LAFAYETTE AVENUE

PASSAIC, NJ 07055

COLLEGE AND CAREER READINESS

PASSAIC

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GRADE SPAN 07-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	14%	38	36	20%	NO
Chronic Absenteeism (%)	9%	65	41	6%	NO
Summary		52	39		0%

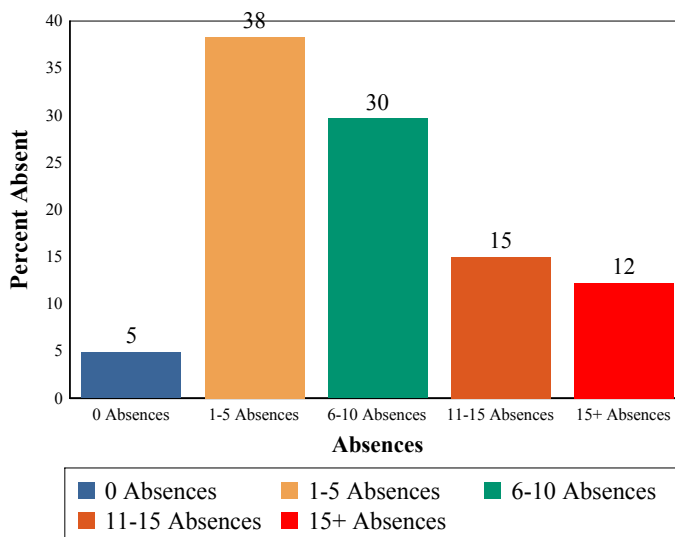
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	14%
Algebra grade (C or better)	88%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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NUMBER 4 LINCOLN

BOULEVARD & LAFAYETTE AVENUE

PASSAIC, NJ 07055

**STUDENT GROWTH**

PASSAIC

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PASSAIC CITY

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	44	52	29	35	YES
Student Growth on Math	42	52	25	35	YES
		52	27		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	18%	10%
Proficient	9%	14%	17%
Advanced Proficient	0%	0%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	18%	10%
Proficient	8%	10%	12%
Advanced Proficient	1%	2%	6%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC

GRADE SPAN 07-08

PASSAIC CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	249
75th	200
50th	183
25th	167
0th	111

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	44

**Grade Level - 07**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	209
50th	187
25th	165
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	61

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	217
50th	201
25th	189
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

**Grade Level - 08**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	214
50th	183
25th	164
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	64



**SCHOOL CLIMATE**

PASSAIC

PASSAIC CITY

GRADE SPAN 07-08

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 1 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	19.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	4 Hrs 58 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.9
Administrators	212.8

**SCHOOL PEER GROUP****NUMBER 4 LINCOLN****31-3970-095**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS	01-0110-050	KG-08	88.9%	8.0%	8.8%
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE	01-0110-060	KG-08	93.2%	25.7%	6.1%
CHARTERS	DR LENA EDWARDS ACADEMIC CS	DR LENA EDWARDS ACADEMIC CS	80-6064-946	KG-08	85.8%	0.0%	0.0%
CHARTERS	HOPE ACADEMY CS	HOPE ACADEMY CS	80-6740-950	KG-08	90.4%	10.0%	10.5%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMM CS	80-6910-940	KG-08	86.0%	0.0%	7.0%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVE	13-3880-110	PK-07	86.0%	1.5%	17.2%
ESSEX	NEWARK CITY	CLEVELAND	13-3570-350	PK-08	86.6%	2.6%	12.7%
ESSEX	NEWARK CITY	DR WILLIAM H HORTON	13-3570-440	KG-08	93.4%	23.4%	6.1%
ESSEX	NEWARK CITY	HAWKINS ST	13-3570-460	PK-08	90.4%	12.0%	12.2%
ESSEX	NEWARK CITY	LINCOLN	13-3570-490	PK-08	86.0%	0.3%	12.2%
ESSEX	NEWARK CITY	LOUISE A SPENCER	13-3570-495	PK-08	85.9%	0.2%	23.5%
ESSEX	NEWARK CITY	MCKINLEY	13-3570-520	PK-08	89.0%	6.4%	20.8%
ESSEX	NEWARK CITY	NEW PARK SCHOOL	13-3570-581	PK-08	90.0%	13.0%	6.0%
ESSEX	NEWARK CITY	RAFAEL HERNANDEZ SCHOOL	13-3570-575	PK-08	89.3%	5.7%	15.9%
ESSEX	NEWARK CITY	SPEEDWAY AVE	13-3570-690	PK-08	87.9%	0.2%	2.7%
HUDSON	JERSEY CITY	CENTER FOR THE ARTS	17-2390-347	06-08	85.1%	1.2%	21.6%
HUDSON	JERSEY CITY	DR CHARLES P DEFUCCIO 39	17-2390-330	PK-08	86.6%	0.0%	19.1%
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150	07-08	89.0%	10.6%	14.2%
MERCER	TRENTON CITY	JOYCE KILMER	21-5210-235	PK-08	85.8%	0.1%	17.3%
MERCER	TRENTON CITY	MARTIN LUTHER KING JR E.S.	21-5210-401	KG-08	88.3%	3.3%	18.3%
MERCER	TRENTON CITY	P J HILL	21-5210-265	PK-08	88.9%	4.5%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	NEW BRUNSWICK MIDDLE	23-3530-055	06-08	89.8%	9.1%	14.5%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070	05-08	87.1%	7.2%	23.3%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 4 LINCOLN</b>	<b>31-3970-095</b>	<b>07-08</b>	<b>88.7%</b>	<b>10.3%</b>	<b>17.5%</b>
PASSAIC	PASSAIC CITY	NUMBER 6 MARTIN L KING	31-3970-100	PK-08	95.3%	32.3%	8.7%
PASSAIC	PATERSON CITY	MARTIN LUTHER KING	31-4010-312	PK-08	90.7%	17.8%	13.0%
PASSAIC	PATERSON CITY	NUMBER 2	31-4010-060	KG-08	93.1%	26.1%	17.2%
PASSAIC	PATERSON CITY	NUMBER 25	31-4010-280	KG-08	91.7%	18.6%	9.0%
UNION	ELIZABETH CITY	NO 2 WINFIELD SCOTT	39-1320-100	PK-08	90.0%	12.8%	3.4%
UNION	ELIZABETH CITY	NO 28 DUARTE MARTI	39-1320-315	PK-08	91.5%	17.8%	5.7%
UNION	ELIZABETH CITY	NO 6 LOUVERE DE LAFAYETTE	39-1320-120	PK-08	90.4%	11.1%	8.7%

**OVERVIEW**

PASSAIC

PASSAIC CITY

GRADE SPAN 04-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	71	14	70%
College and Career Readiness	94	81	100%
Student Growth	69	32	100%

**Improvement Status**

Focus

**Rationale**

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **81%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

**Student Growth**

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **69%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

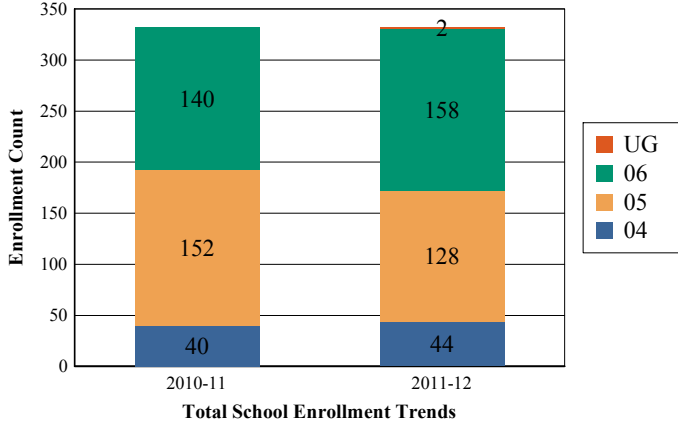
PASSAIC

PASSAIC CITY

GRADE SPAN 04-06

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

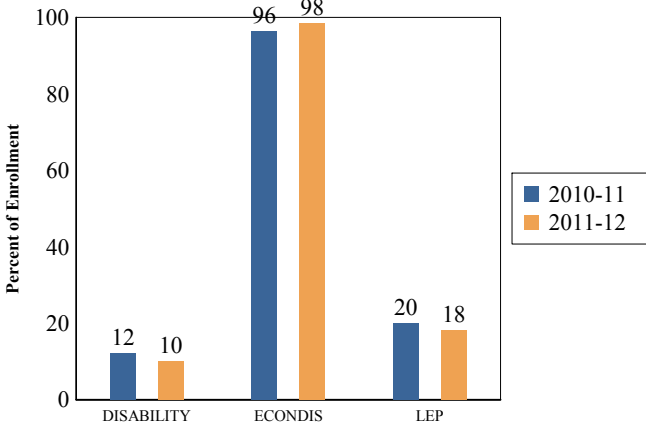
2011-12	Percent
Spanish	89.1%
English	10.6%
Vietnamese	0.3%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

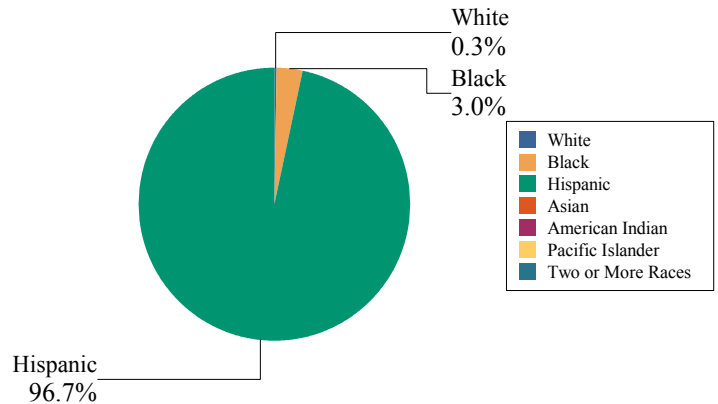
2010-11	332
2011-12	332

**Enrollment Trends by Program Participation**



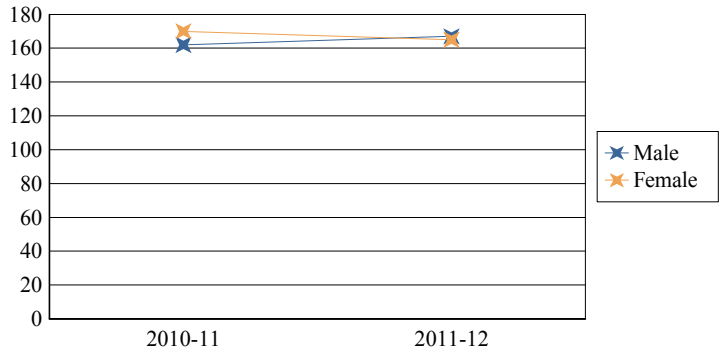
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	33	10%
Economically Disadvantaged Students	327	98.5%
Limited English Proficient Students	60	18.1%

	Male	Female
2010-11	162	170
2011-12	167	165



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	41%	65	8	40%
NJASK Math Proficiency and above	73%	77	19	100%
<b>SUMMARY - Academic Achievement</b>		<b>71</b>	<b>14</b>	<b>70%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

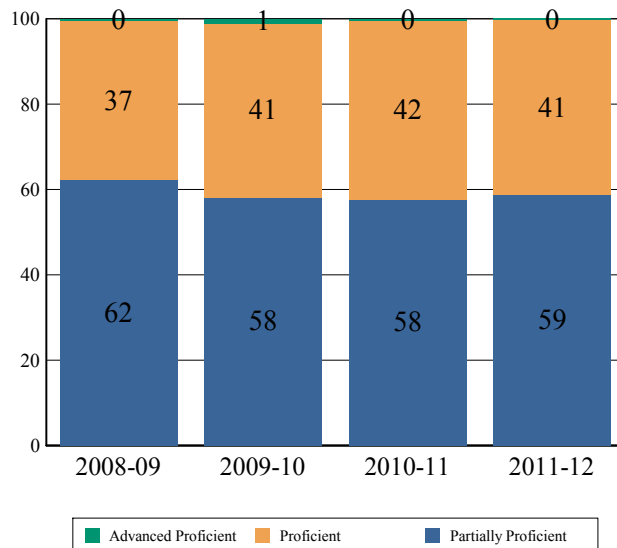
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	308	41.2	47.1	NO
White	-	-	-	--
Black	-	-	-	--
Hispanic	298	40.6	46.8	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	45	13.3	20.5	YES*
Limited English Proficient Students	41	26.8	45	NO
Economically Disadvantaged Students	304	41.7	46.4	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

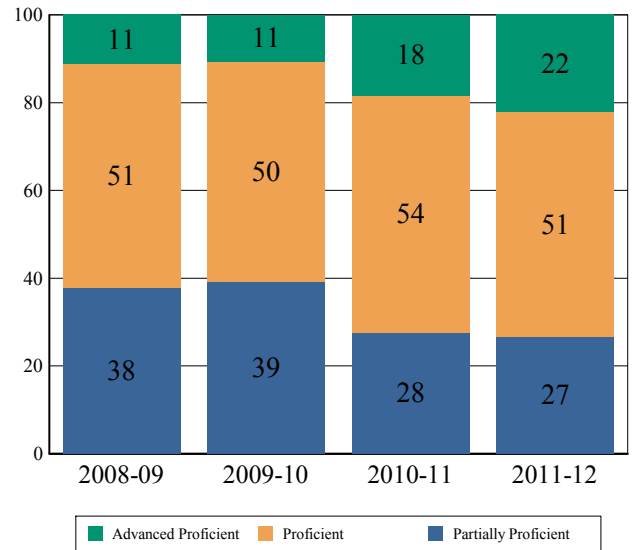
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	307	73.2	74.8	YES*
White	-	-		--
Black	-	-		--
Hispanic	297	74.1	75.1	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	44	43.1	34.8	YES
Limited English Proficient Students	41	58.5	63.3	YES*
Economically Disadvantaged Students	303	73.6	75.1	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	36%	62%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	2%	36%	62%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	36%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 05**

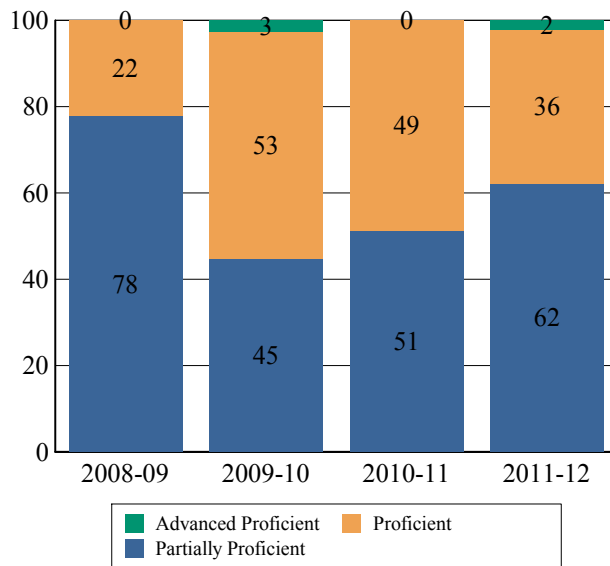
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	41%	59%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	22%	78%
Limited English Proficient Students	0%	17%	83%
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

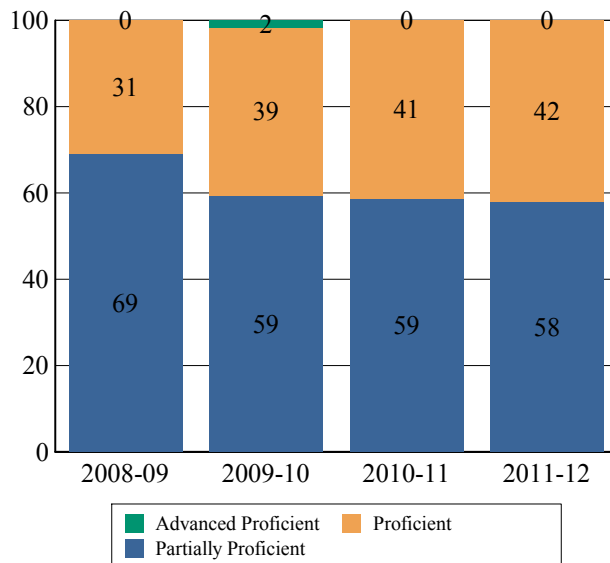
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

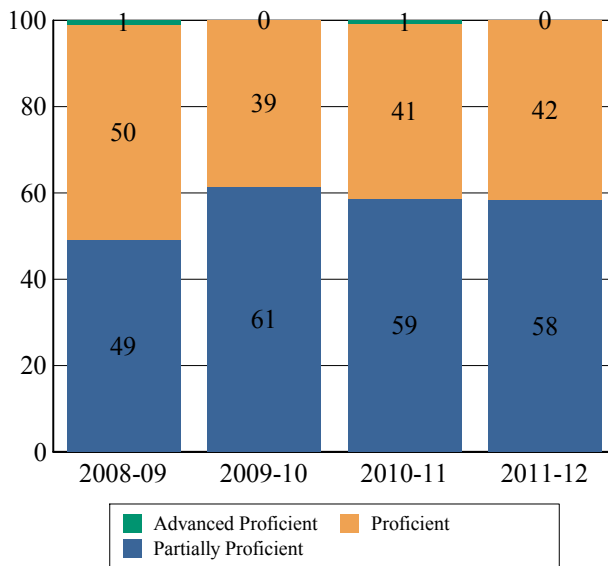
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	-	-	-
Black	-	-	-
Hispanic	0%	41%	59%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	31%	69%
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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**NJASK Results - Math Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	44%	38%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	19%	48%	33%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	18%	44%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 05**

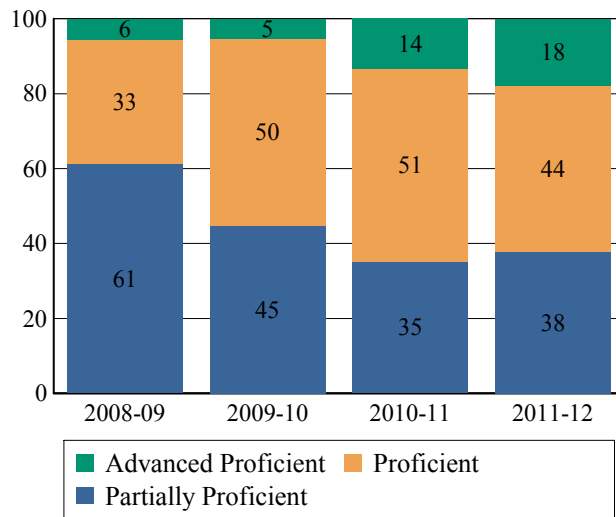
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	52%	19%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	29%	52%	19%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	41%	41%
Limited English Proficient Students	8%	42%	50%
Economically Disadvantaged Students	30%	52%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

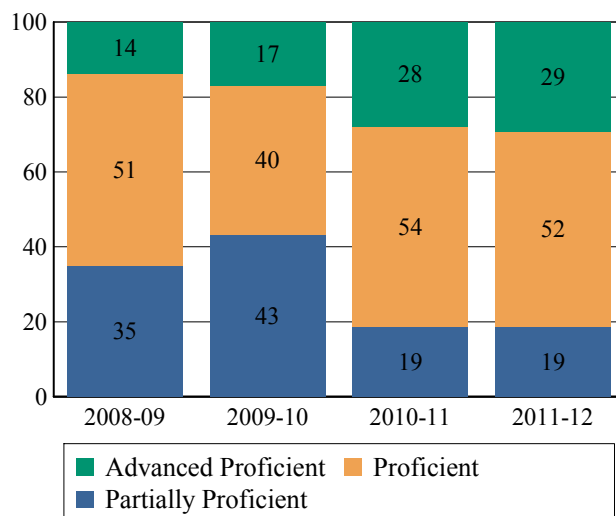
**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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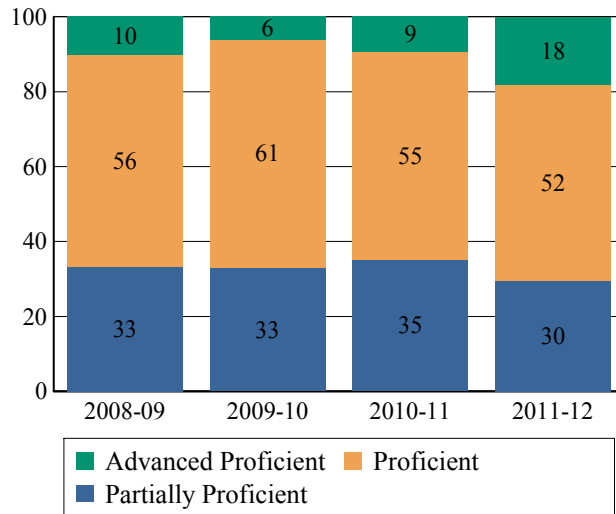
**NJASK Results - Math Grade Level - 06**

**NJASK Proficiency Trends - Math - Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	52%	30%
White	-	-	-
Black	-	-	-
Hispanic	18%	53%	29%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	21%	79%
Limited English Proficient Students	7%	55%	38%
Economically Disadvantaged Students	18%	53%	29%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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**NJASK Results - Science Grade Level - 04**

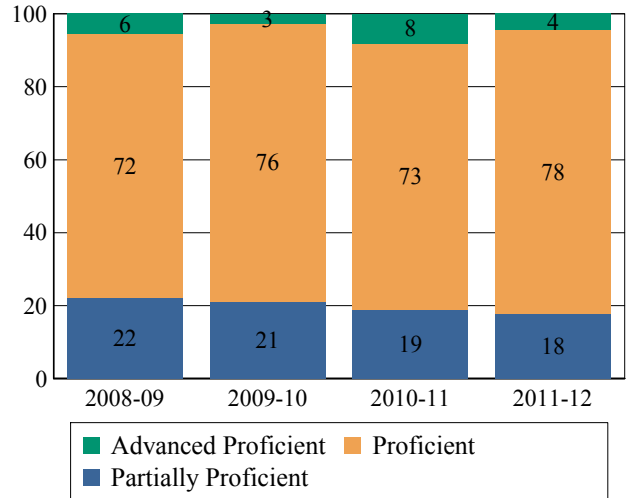
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	78%	18%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	5%	79%	17%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	78%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

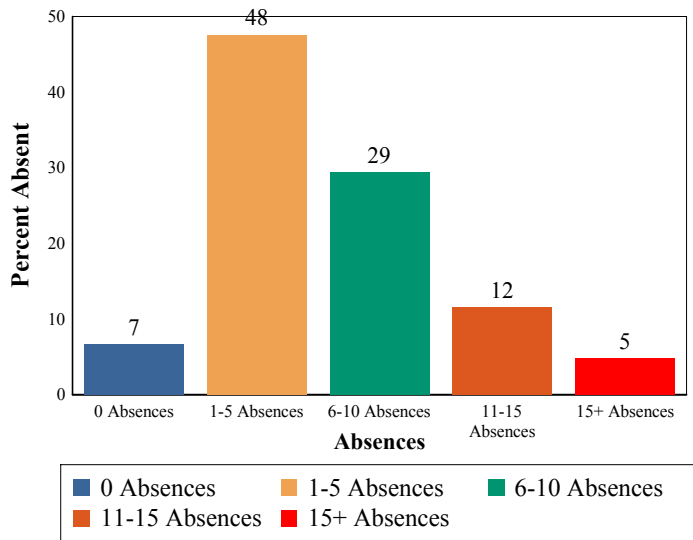
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	94	81	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	48	77	35	35	YES
Student Growth on Math	46	60	29	35	YES
		69	32		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	21%	10%
Proficient	7%	15%	19%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	8%	1%
Proficient	17%	19%	16%
Advanced Proficient	4%	6%	13%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	206
50th	188
25th	177
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	295
75th	227
50th	204
25th	190
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	56

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	204
50th	192
25th	178
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	225
25th	201
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

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**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	205
50th	196
25th	184
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	34

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	231
50th	209
25th	186
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	57



**SCHOOL CLIMATE**

PASSAIC

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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.2%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.8
Administrators	332.0

**SCHOOL PEER GROUP****NUMBER 5****31-3970-097**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	RICHMOND AVE	01-0110-120	KG-06	90.1%	22.5%	10.6%
CAMDEN	CAMDEN CITY	CRAMER	07-0680-170	PK-06	95.1%	20.6%	12.1%
CAMDEN	CAMDEN CITY	SUMNER	07-0680-310	PK-06	94.4%	28.6%	7.9%
CAMDEN	CAMDEN CITY	U S WIGGINS	07-0680-320	PK-06	95.8%	17.8%	15.5%
ESSEX	IRVINGTON TOWNSHIP	FLORENCE AVE	13-2330-100	KG-05	93.8%	13.3%	0.7%
ESSEX	NEWARK CITY	ELLIOTT ST	13-3570-390	PK-04	92.0%	24.2%	3.7%
ESSEX	NEWARK CITY	FRANKLIN	13-3570-430	PK-04	97.1%	36.0%	14.5%
ESSEX	NEWARK CITY	ROBERTO CLEMENTE	13-3570-615	PK-04	95.1%	23.4%	4.4%
HUDSON	UNION CITY	JEFFERSON	17-5240-100	PK-04	93.4%	41.5%	15.4%
HUDSON	UNION CITY	ROBERT WATERS	17-5240-130	PK-06	95.7%	38.1%	8.7%
HUDSON	UNION CITY	ROOSEVELT	17-5240-110	PK-06	93.6%	37.7%	7.8%
HUDSON	UNION CITY	VETERANS MEMORIAL SCHOOL	17-5240-118	PK-05	89.2%	30.4%	7.0%
HUDSON	UNION CITY	WASHINGTON	17-5240-120	PK-06	93.8%	30.1%	6.4%
HUDSON	WEST NEW YORK TOWN	NUMBER 5	17-5670-090	KG-06	94.3%	20.5%	10.4%
MERCER	TRENTON CITY	GRANT	21-5210-200	PK-05	91.5%	34.7%	15.9%
MERCER	TRENTON CITY	WILSON	21-5210-310	PK-05	92.6%	40.3%	12.8%
MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW	23-3530-060	KG-05	90.4%	28.5%	13.9%
MIDDLESEX	NEW BRUNSWICK CITY	LIVINGSTON	23-3530-090	KG-05	89.6%	22.7%	6.3%
MIDDLESEX	NEW BRUNSWICK CITY	LORD STIRLING	23-3530-100	PK-05	99.8%	17.3%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	ROOSEVELT ELEM	23-3530-125	PK-05	94.3%	27.9%	11.7%
MONMOUTH	RED BANK BORO	RED BANK PRIMARY	25-4360-075	PK-03	84.7%	43.3%	5.6%
OCEAN	LAKWOOD TWP	ELLA G CLARKE ELEM SCHOOL	29-2520-080	PK-06	89.0%	24.3%	8.0%
OCEAN	LAKWOOD TWP	SPRUCE ST ELEM SCHOOL	29-2520-090	PK-06	90.5%	36.0%	10.2%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 5</b>	<b>31-3970-097</b>	<b>04-06</b>	<b>98.8%</b>	<b>18.1%</b>	<b>9.9%</b>
PASSAIC	PASSAIC CITY	NUMBER 8 PULASKI	31-3970-120	KG-03	90.4%	49.9%	7.4%
PASSAIC	PATERSON CITY	EDWARD W KILPATRICK	31-4010-047	KG-05	97.9%	25.2%	12.4%
PASSAIC	PATERSON CITY	NUMBER 14	31-4010-180	KG-04	93.2%	12.6%	5.5%
PASSAIC	PATERSON CITY	NUMBER 29	31-4010-311	KG-04	89.4%	32.1%	8.6%
PASSAIC	PATERSON CITY	ROBERTO CLEMENTE	31-4010-315	KG-04	96.0%	35.2%	8.0%
UNION	PLAINFIELD CITY	DEWITT D BARLOW	39-4160-080	KG-06	87.4%	40.1%	9.6%
UNION	PLAINFIELD CITY	JEFFERSON	39-4160-150	KG-06	84.2%	41.5%	14.7%



# State of New Jersey

31-3970-100

NUMBER 6 MARTIN L KING  
85 HAMILTON AVENUE  
PASSAIC, NJ 07055-5215

## OVERVIEW

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	53	17	100%
College and Career Readiness	29	17	0%
Student Growth	85	66	100%

### Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **53%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



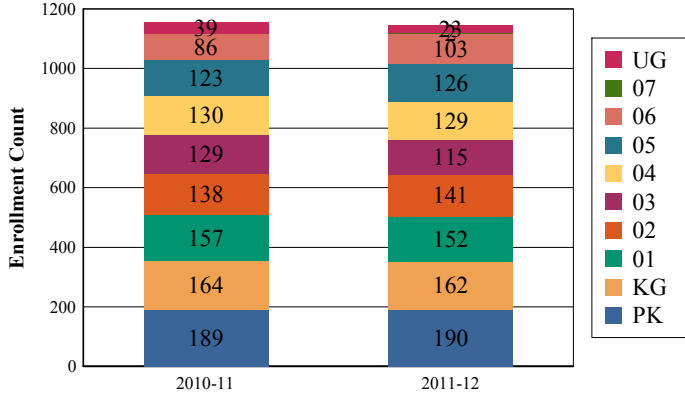
**DEMOGRAPHIC INFORMATION**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

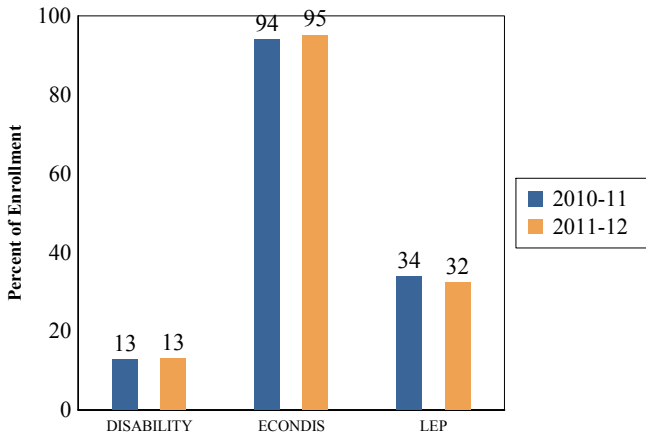


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	1,155
2011-12	1,143

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	149	13%
Economically Disadvantaged Students	1,088	95.2%
Limited English Proficient Students	369	32.3%

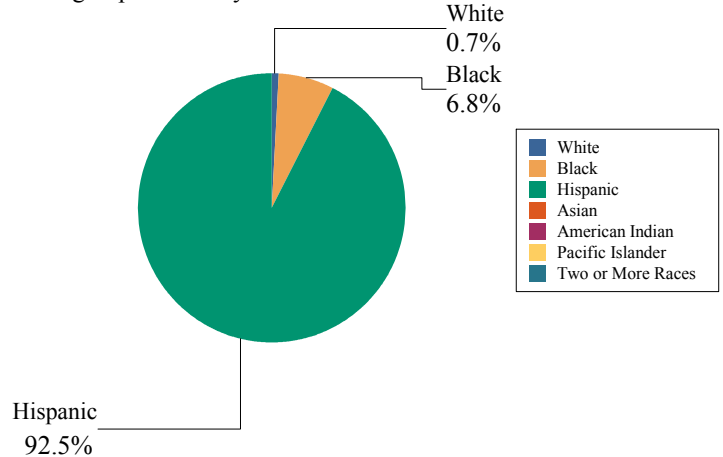
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	80.5%
English	19.2%
Polish	0.1%
Ukrainian	0.1%
Portuguese	0.1%

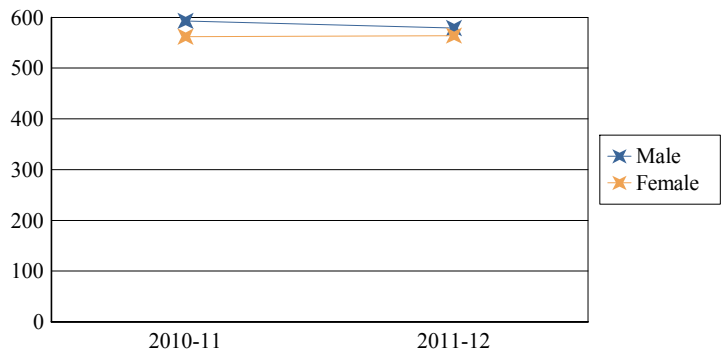
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	593	562
2011-12	579	564



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	32%	35	10	100%
NJASK Math Proficiency and above	60%	71	24	100%
<b>SUMMARY - Academic Achievement</b>		<b>53</b>	<b>17</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

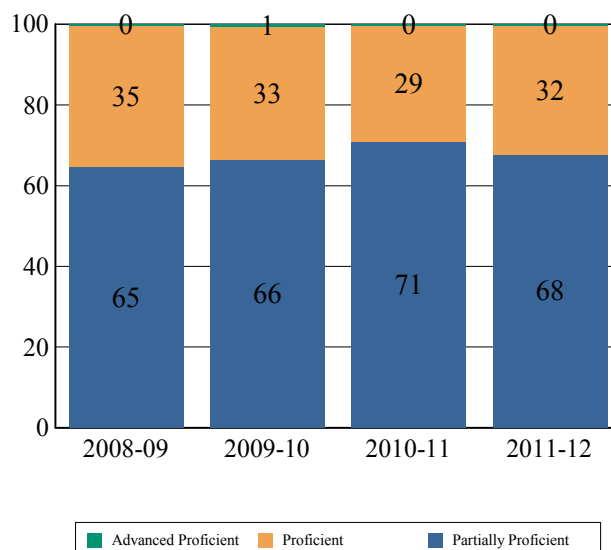
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	479	32.3	35	YES*
White	-	-		--
Black	37	27	34.8	YES*
Hispanic	438	33.1	34.8	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	82	11	16.7	YES*
Limited English Proficient Students	102	18.6	16	YES
Economically Disadvantaged Students	466	31.7	34.7	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

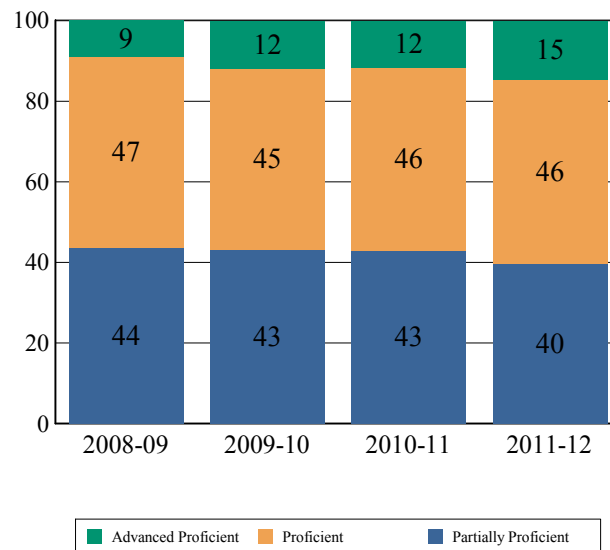
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	479	60.3	60.8	YES*
White	-	-		--
Black	37	51.3	37.2	YES
Hispanic	438	61.4	63	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	82	42.7	48.6	YES*
Limited English Proficient Students	102	39.2	42.7	YES*
Economically Disadvantaged Students	466	60.3	61.8	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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PASSAIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	37%	62%
White	-	-	-
Black	0%	35%	65%
Hispanic	1%	38%	61%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	27%	73%
Economically Disadvantaged Students	1%	38%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

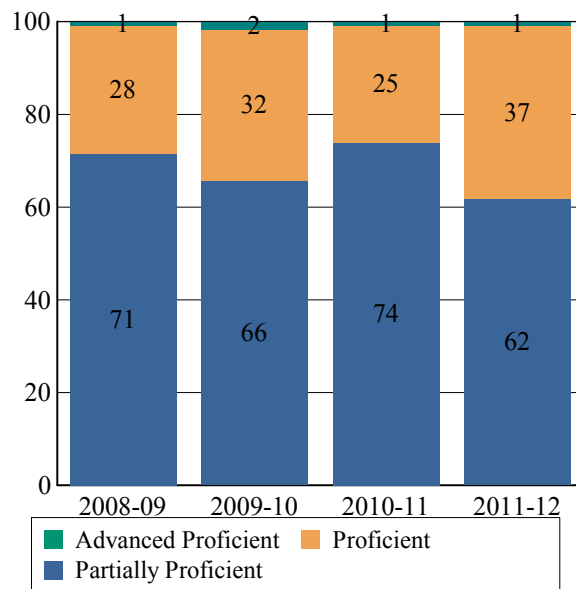
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	25%	75%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	25%	75%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	24%	76%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

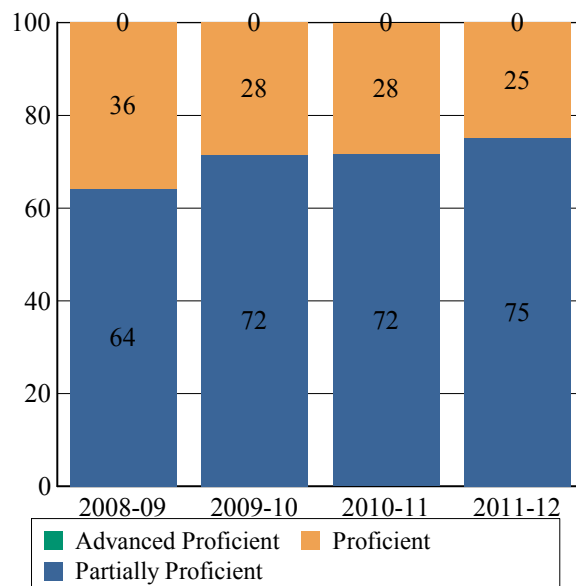
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

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PASSAIC, NJ 07055-5215

**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	26%	73%
White	-	-	-
Black	-	-	-
Hispanic	1%	26%	73%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	26%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

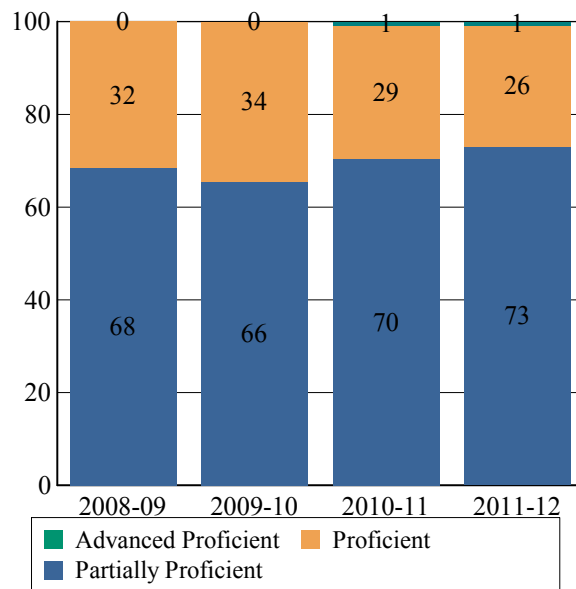
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	-	-	-
Black	-	-	-
Hispanic	0%	46%	54%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

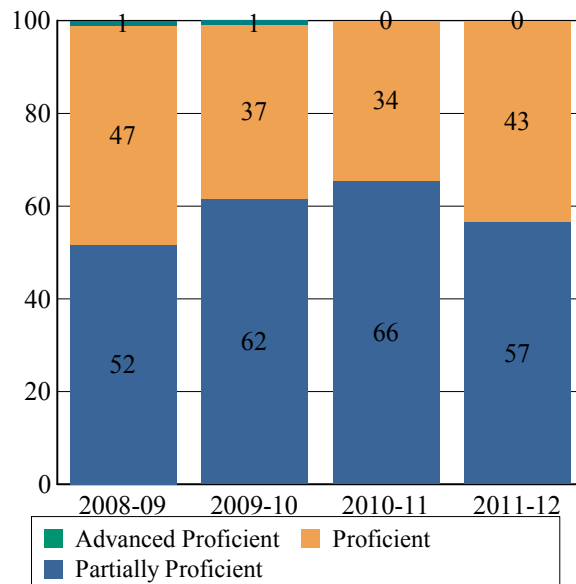
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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**ACADEMIC ACHIEVEMENT**

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PASSAIC CITY

GRADE SPAN PK-08

**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

31-3970-100

NUMBER 6 MARTIN L KING

85 HAMILTON AVENUE

PASSAIC, NJ 07055-5215

**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	38%	49%
White	-	-	-
Black	18%	29%	53%
Hispanic	11%	40%	48%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	10%	29%	62%
Limited English Proficient Students	4%	36%	61%
Economically Disadvantaged Students	13%	39%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

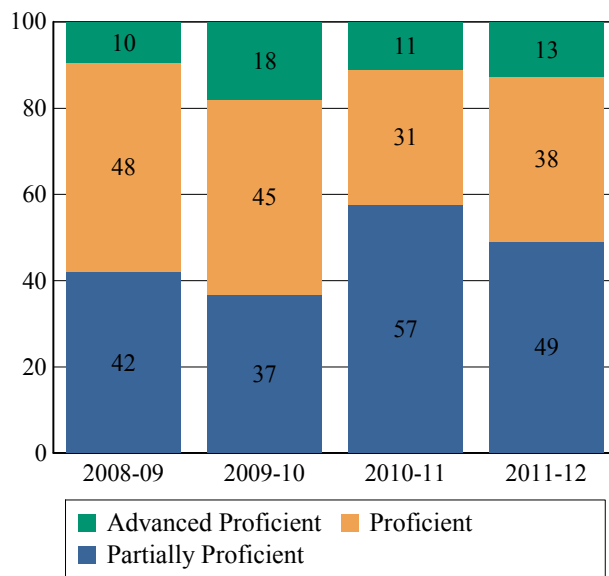
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	47%	40%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	12%	48%	39%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	40%	35%
Limited English Proficient Students	0%	33%	67%
Economically Disadvantaged Students	13%	47%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

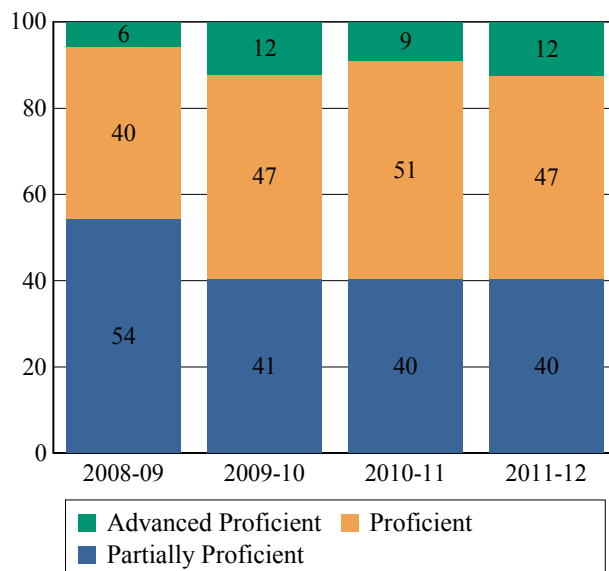
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

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31-3970-100

NUMBER 6 MARTIN L KING

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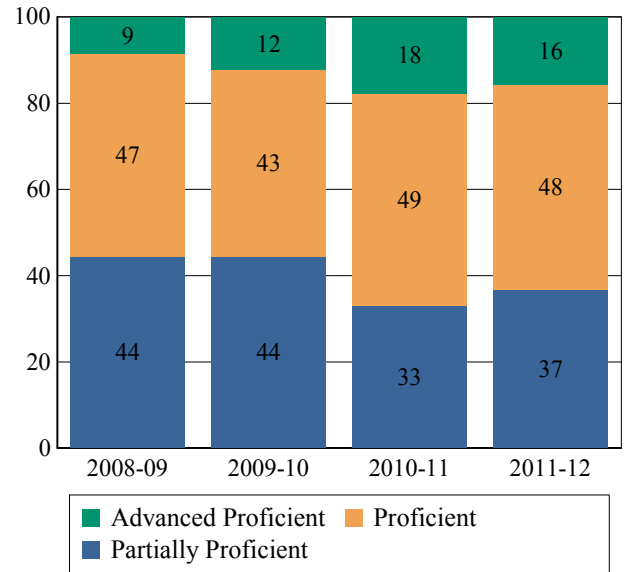
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	48%	37%
White	-	-	-
Black	-	-	-
Hispanic	17%	48%	35%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	8%	27%	65%
Limited English Proficient Students	6%	39%	56%
Economically Disadvantaged Students	16%	47%	37%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

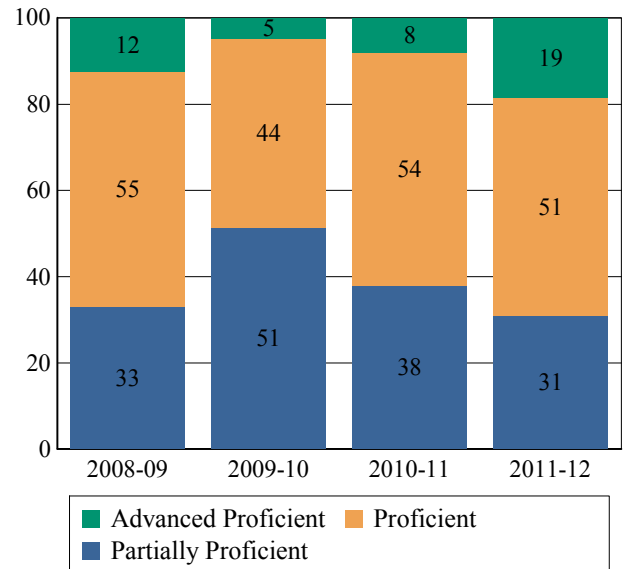
**NJASK Proficiency Trends - Math - Grade Level - 06**

**NJASK Results - Math Grade Level - 06**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	51%	31%
White	-	-	-
Black	-	-	-
Hispanic	20%	49%	30%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	52%	32%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

31-3970-100

NUMBER 6 MARTIN L KING  
85 HAMILTON AVENUE  
PASSAIC, NJ 07055-5215

**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN PK-08

31-3970-100

NUMBER 6 MARTIN L KING

85 HAMILTON AVENUE

PASSAIC, NJ 07055-5215

**NJASK Results - Science Grade Level - 04**

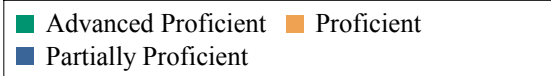
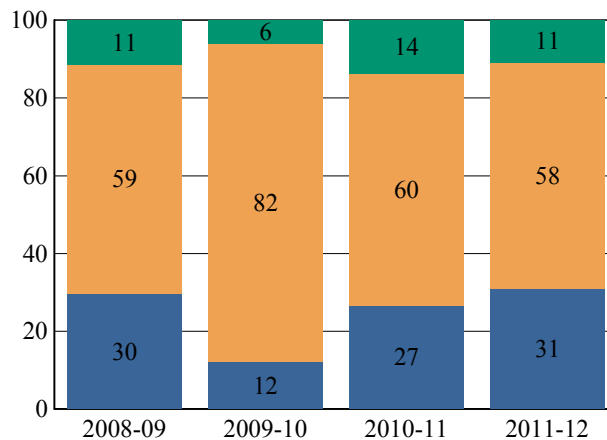
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	58%	31%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	11%	58%	30%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	45%	50%
Limited English Proficient Students	0%	48%	52%
Economically Disadvantaged Students	11%	57%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

31-3970-100

COLLEGE AND CAREER READINESS

NUMBER 6 MARTIN L KING  
85 HAMILTON AVENUE  
PASSAIC, NJ 07055-5215

PASSAIC

GRADE SPAN PK-08

PASSAIC CITY

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	10%	58	33	6%	NO
Summary		29	17		0%

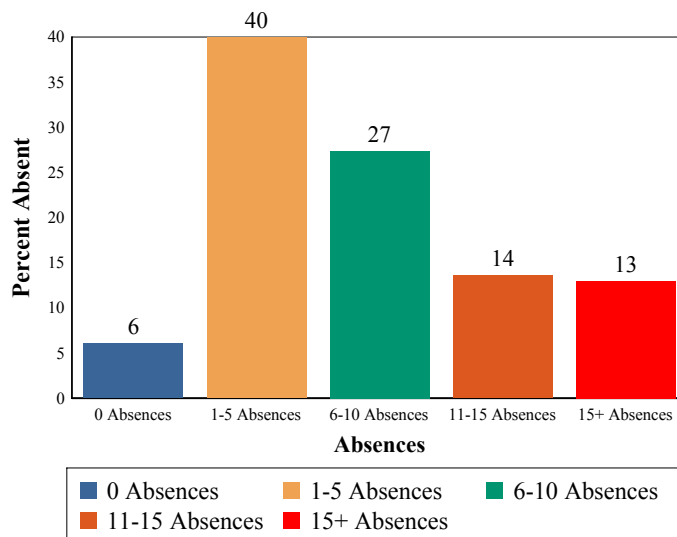
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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**STUDENT GROWTH**

PASSAIC

GRADE SPAN PK-08

PASSAIC CITY

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	50	72	54	35	YES
Student Growth on Math	57	97	78	35	YES
		85	66		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	27%	13%
Proficient	4%	10%	16%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	13%	6%
Proficient	10%	16%	23%
Advanced Proficient	1%	4%	11%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

31-3970-100

NUMBER 6 MARTIN L KING  
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**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
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GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	206
50th	191
25th	174
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	279
75th	228
50th	200
25th	173
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	232
75th	196
50th	188
25th	176
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	296
75th	227
50th	205
25th	183
0th	104

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	200
50th	184
25th	170
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	237
75th	208
50th	196
25th	183
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	239
50th	207
25th	188
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	236
50th	212
25th	192
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	57



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-08

31-3970-100  
NUMBER 6 MARTIN L KING  
85 HAMILTON AVENUE  
PASSAIC, NJ 07055-5215

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.6%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.9
Administrators	381.0

**SCHOOL PEER GROUP****NUMBER 6 MARTIN L KING****31-3970-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS	01-0110-050	KG-08	88.9%	8.0%	8.8%
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE	01-0110-060	KG-08	93.2%	25.7%	6.1%
CAMDEN	CAMDEN CITY	CATTO COMMUNITY SCH	07-0680-145	PK-08	90.5%	20.2%	9.5%
CHARTERS	DR LENA EDWARDS ACADEMIC CS	DR LENA EDWARDS ACADEMIC CS	80-6064-946	KG-08	85.8%	0.0%	0.0%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMM CS	80-6910-940	KG-08	86.0%	0.0%	7.0%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVE	13-3880-110	PK-07	86.0%	1.5%	17.2%
ESSEX	NEWARK CITY	CLEVELAND	13-3570-350	PK-08	86.6%	2.6%	12.7%
ESSEX	NEWARK CITY	DR WILLIAM H HORTON	13-3570-440	KG-08	93.4%	23.4%	6.1%
ESSEX	NEWARK CITY	HAWKINS ST	13-3570-460	PK-08	90.4%	12.0%	12.2%
ESSEX	NEWARK CITY	LINCOLN	13-3570-490	PK-08	86.0%	0.3%	12.2%
ESSEX	NEWARK CITY	LOUISE A SPENCER	13-3570-495	PK-08	85.9%	0.2%	23.5%
ESSEX	NEWARK CITY	NEW PARK SCHOOL	13-3570-581	PK-08	90.0%	13.0%	6.0%
HUDSON	JERSEY CITY	CENTER FOR THE ARTS	17-2390-347	06-08	85.1%	1.2%	21.6%
HUDSON	JERSEY CITY	JOSEPH H BRENSINGER 17	17-2390-360	PK-08	89.2%	15.8%	8.8%
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150	07-08	89.0%	10.6%	14.2%
MERCER	TRENTON CITY	GREGORY	21-5210-210	PK-08	84.9%	0.0%	10.9%
MERCER	TRENTON CITY	JOYCE KILMER	21-5210-235	PK-08	85.8%	0.1%	17.3%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070	05-08	87.1%	7.2%	23.3%
PASSAIC	PASSAIC CITY	NUMBER 4 LINCOLN	31-3970-095	07-08	88.7%	10.3%	17.5%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 6 MARTIN L KING</b>	<b>31-3970-100</b>	<b>PK-08</b>	<b>95.3%</b>	<b>32.3%</b>	<b>8.7%</b>
PASSAIC	PATERSON CITY	ALEXANDER HAMILTON ACAD	31-4010-043	KG-08	86.6%	5.1%	10.2%
PASSAIC	PATERSON CITY	DR F NAPIER JR SCHOOL OF TECH	31-4010-080	KG-08	87.1%	9.0%	16.9%
PASSAIC	PATERSON CITY	MARTIN LUTHER KING	31-4010-312	PK-08	90.7%	17.8%	13.0%
PASSAIC	PATERSON CITY	NUMBER 10	31-4010-140	KG-08	90.2%	18.6%	10.8%
PASSAIC	PATERSON CITY	NUMBER 2	31-4010-060	KG-08	93.1%	26.1%	17.2%
PASSAIC	PATERSON CITY	NUMBER 25	31-4010-280	KG-08	91.7%	18.6%	9.0%
UNION	ELIZABETH CITY	NO 2 WINFIELD SCOTT	39-1320-100	PK-08	90.0%	12.8%	3.4%
UNION	ELIZABETH CITY	NO 23 N M BUTLER	39-1320-260	PK-08	88.8%	13.8%	5.8%
UNION	ELIZABETH CITY	NO 28 DUARTE MARTI	39-1320-315	PK-08	91.5%	17.8%	5.7%
UNION	ELIZABETH CITY	NO 4 JOHN BATTIN ES	39-1320-035	KG-08	89.3%	15.9%	10.2%
UNION	ELIZABETH CITY	NO 6 LOUVERE DE LAFAYETTE	39-1320-120	PK-08	90.4%	11.1%	8.7%



**DEMOGRAPHIC INFORMATION**

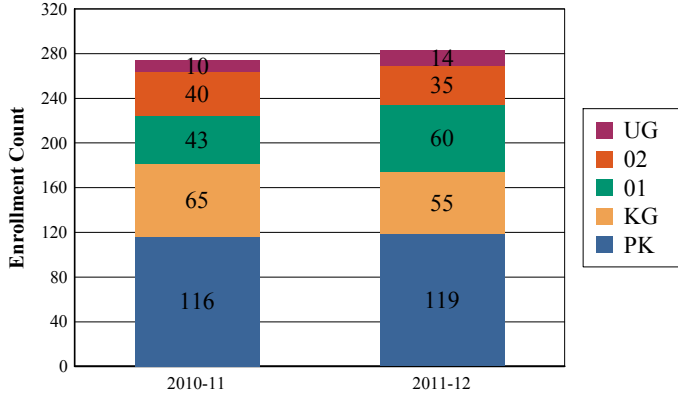
PASSAIC

PASSAIC CITY

GRADE SPAN PK-02

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

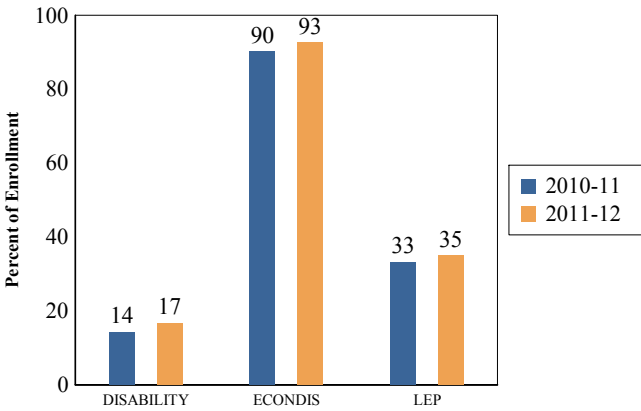


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	274
2011-12	283

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	47	17%
Economically Disadvantaged Students	262	92.6%
Limited English Proficient Students	99	35.0%

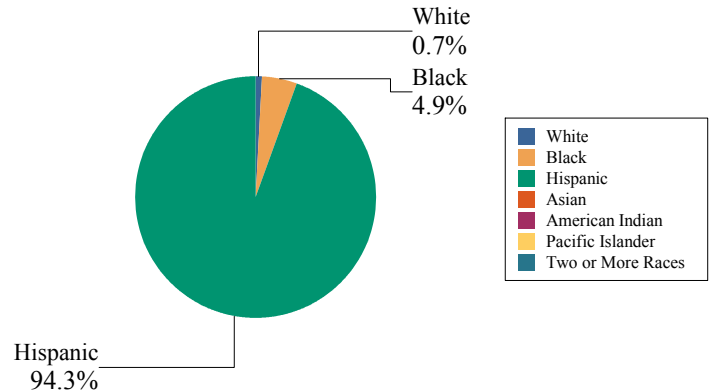
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	80.8%
English	19.2%

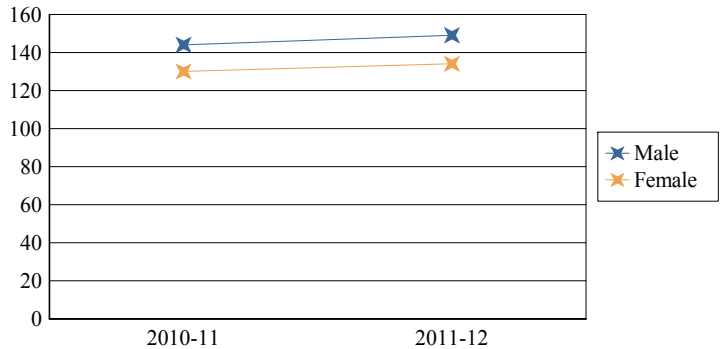
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	144	130
2011-12	149	134



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-02

31-3970-110  
NUMBER 7 GRANT  
SUMMER STREET & MYRTLE AVENUE  
PASSAIC, NJ 07055

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.7%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.1
Administrators	283.0

**OVERVIEW**

PASSAIC

PASSAIC CITY

GRADE SPAN KG-03

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	65	12	50%
College and Career Readiness	100	87	100%
Student Growth			N/A

**Improvement Status**

N/A

**Rationale**

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **87%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



**DEMOGRAPHIC INFORMATION**

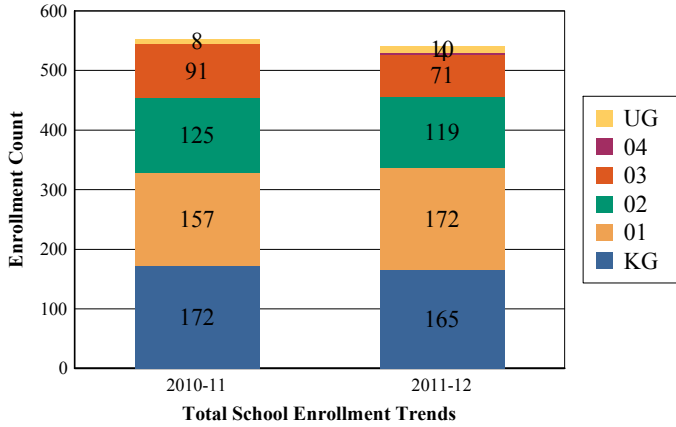
PASSAIC  
PASSAIC CITY

GRADE SPAN KG-03

31-3970-120  
NUMBER 8 PULASKI  
100 FOURTH STREET  
PASSAIC, NJ 07055-7604

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

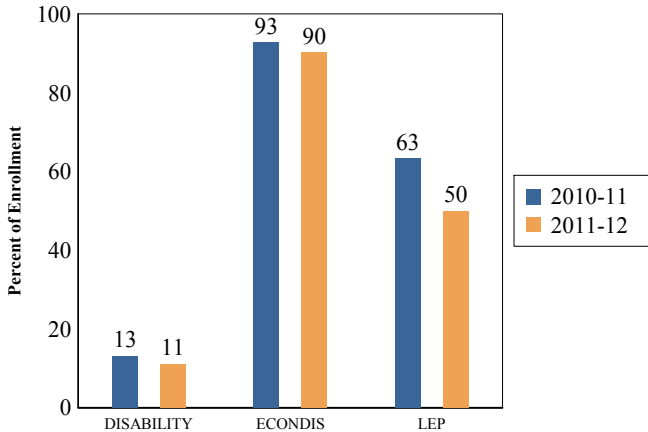
2011-12	Percent
Spanish	87.0%
English	12.8%
Polish	0.2%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

2010-11	553
2011-12	541

**Enrollment Trends by Program Participation**

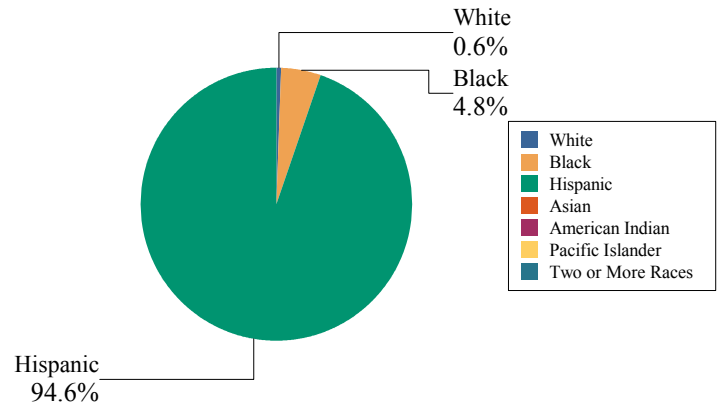


**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	60	11%
Economically Disadvantaged Students	488	90.2%
Limited English Proficient Students	270	49.9%

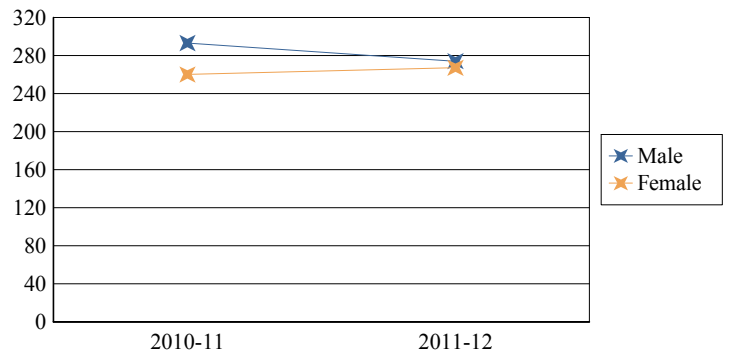
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	293	260
2011-12	274	267



State of New Jersey

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ACADEMIC ACHIEVEMENT

PASSAIC

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GRADE SPAN KG-03

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	51%	87	17	100%
NJASK Math Proficiency and above	58%	42	6	0%
<b>SUMMARY - Academic Achievement</b>		<b>65</b>	<b>12</b>	<b>50%</b>

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

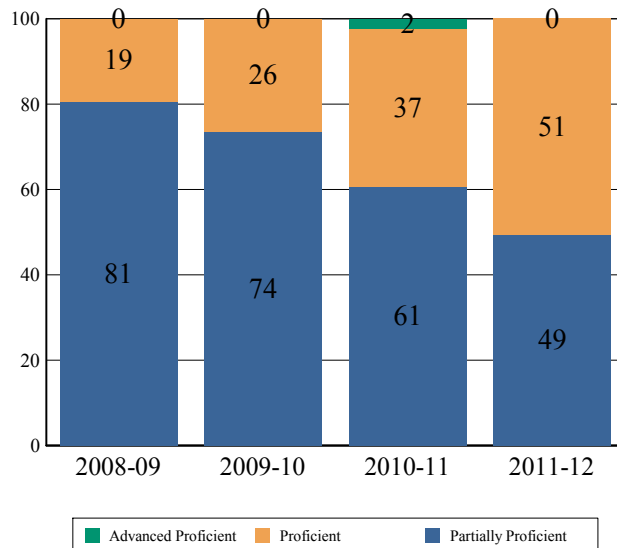
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	71	50.7	44.4	YES
White	-	-		--
Black	-	-		--
Hispanic	65	49.2	45.9	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	71	50.7	45.2	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

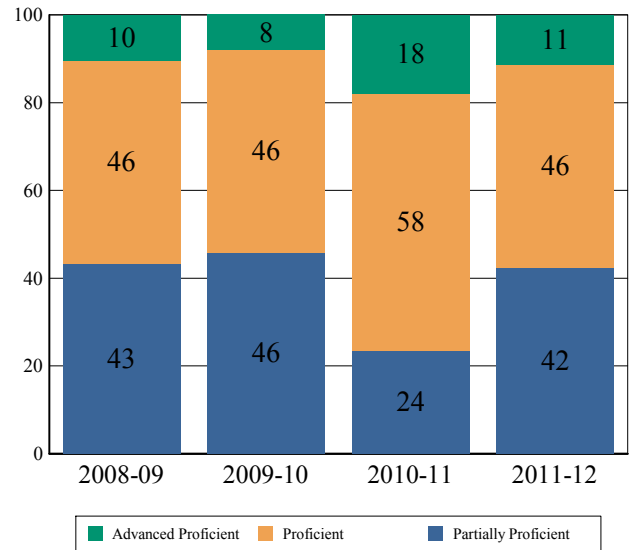
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	71	57.8	78.4	NO
White	-	-		--
Black	-	-		--
Hispanic	65	57	80.1	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	71	57.8	77.9	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

### NJASK Results - Language Arts Literacy Grade Level - 03

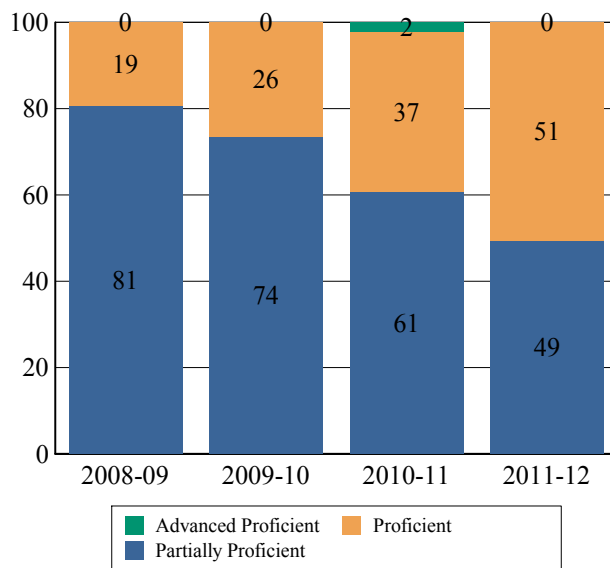
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	51%	49%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	49%	51%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	0%	41%	59%
Economically Disadvantaged Students	0%	51%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

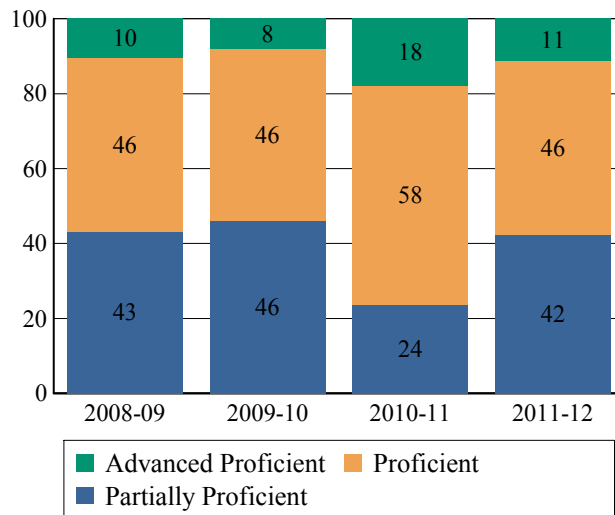
NJASK Results - Math Grade Level - 03

NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	46%	42%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	11%	46%	43%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	5%	50%	45%
Economically Disadvantaged Students	11%	46%	42%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

31-3970-120

NUMBER 8 PULASKI

100 FOURTH STREET

PASSAIC, NJ 07055-7604

## COLLEGE AND CAREER READINESS

PASSAIC

PASSAIC CITY

GRADE SPAN KG-03

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

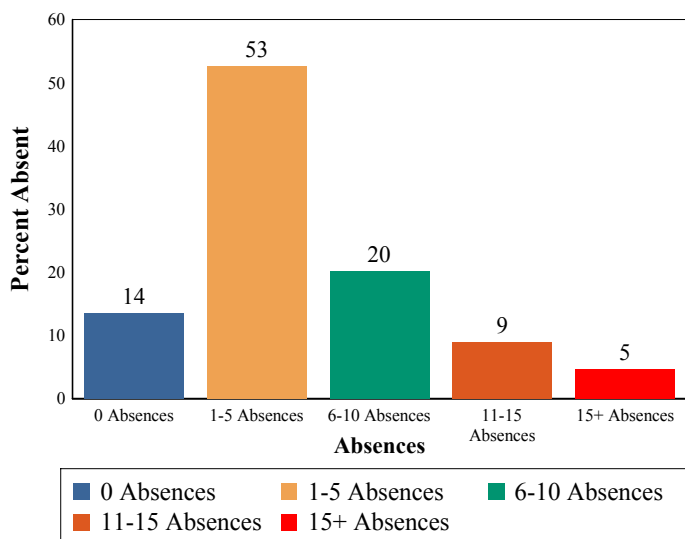
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	100	87	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC

PASSAIC CITY

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	205
50th	194
25th	180
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	231
50th	204
25th	176
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	61



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN KG-03

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NUMBER 8 PULASKI  
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PASSAIC, NJ 07055-7604

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.7%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.5
Administrators	541.0

**SCHOOL PEER GROUP****NUMBER 8 PULASKI****31-3970-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CAMDEN	PENNSAUKEN TWP	DELAIR	07-4060-120	KG-04	72.9%	0.0%	22.0%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	11-3230-100	KG-05	83.5%	0.0%	17.1%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	15-4020-070	03-06	77.2%	0.0%	25.9%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 22	17-2390-200	PK-05	88.2%	0.0%	11.0%
HUDSON	JERSEY CITY	WHITNEY M YOUNG	17-2390-170	PK-05	93.2%	0.0%	12.4%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	ROBBINS	21-5210-280	KG-05	94.1%	46.0%	6.7%
MERCER	TRENTON CITY	STOKES	21-5210-290	PK-03	92.6%	0.0%	24.0%
MERCER	TRENTON CITY	WASHINGTON	21-5210-300	KG-03	95.4%	46.9%	11.3%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
PASSAIC	PASSAIC CITY	NUMBER 10 ROOSEVELT	31-3970-130	KG-06	95.1%	50.2%	7.6%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 8 PULASKI</b>	<b>31-3970-120</b>	<b>KG-03</b>	<b>90.4%</b>	<b>49.9%</b>	<b>7.4%</b>
UNION	LINDEN CITY	NUMBER 1	39-2660-080	03-05	72.6%	0.7%	27.6%
UNION	PLAINFIELD CITY	CHARLES H STILLMAN	39-4160-170	KG-06	90.3%	53.2%	10.0%
UNION	PLAINFIELD CITY	EVERGREEN	39-4160-140	KG-06	87.6%	54.7%	4.4%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%
UNION	ROSELLE BORO	HARRISON	39-4540-020	01-04	76.1%	43.2%	7.9%



State of New Jersey

31-3970-125

ETTA GERO NO 9

140 FIRST STREET

PASSAIC, NJ 07055-6518

OVERVIEW

PASSAIC

PASSAIC CITY

GRADE SPAN 03-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	55	12	58%
College and Career Readiness	49	38	50%
Student Growth	65	33	100%

Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 12% of schools statewide as noted by its statewide percentile ranking and 55% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 58% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 38% of schools statewide as noted by its statewide percentile ranking and 49% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 50% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 33% of schools statewide as noted by its statewide percentile ranking and 65% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



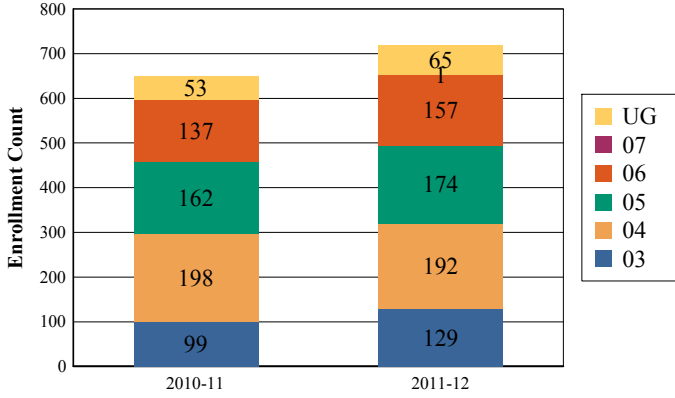
**DEMOGRAPHIC INFORMATION**

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**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

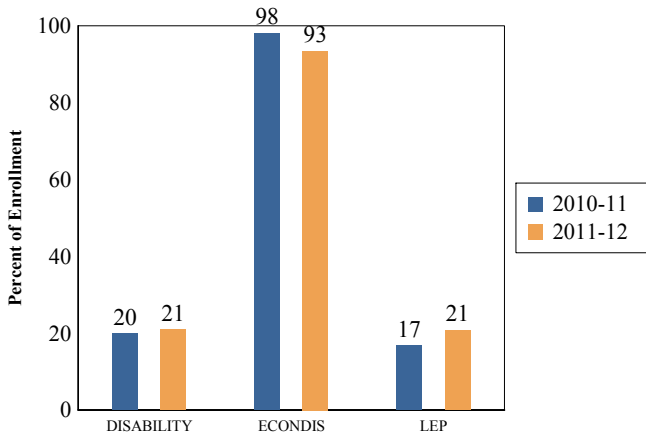


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	649
2011-12	718

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	151	21%
Economically Disadvantaged Students	671	93.5%
Limited English Proficient Students	149	20.8%

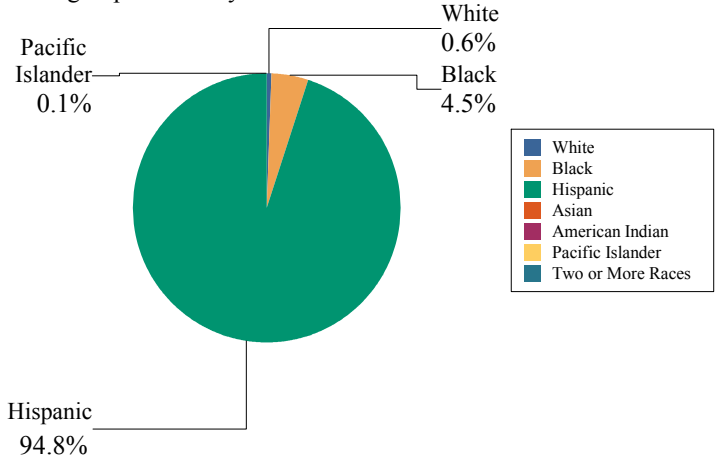
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	86.6%
English	13.3%
Tagalog	0.1%

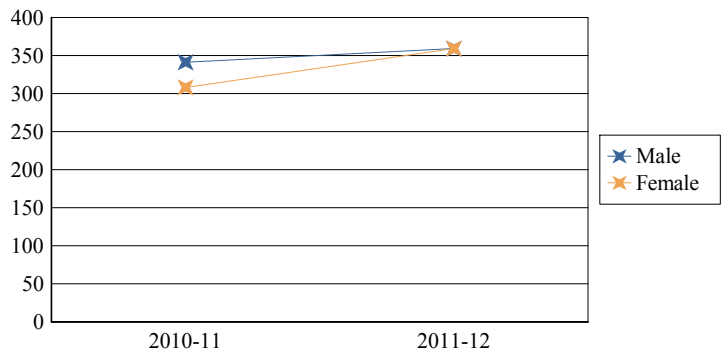
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	341	308
2011-12	359	359



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	29%	45	7	17%
NJASK Math Proficiency and above	51%	65	16	100%
<b>SUMMARY - Academic Achievement</b>		<b>55</b>	<b>12</b>	<b>58%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

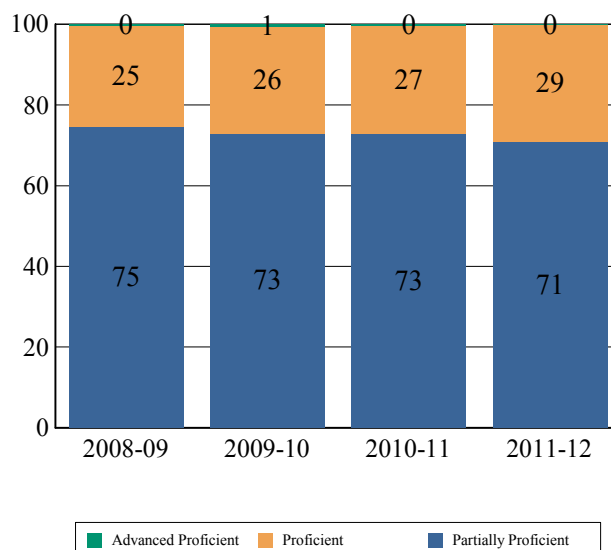
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	681	29	33.3	NO
White	-	-		--
Black	37	27	26.1	YES
Hispanic	640	29.1	33.5	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	16.6	--
Limited English Proficient Students	134	20.1	27	NO
Economically Disadvantaged Students	668	28.7	33.1	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

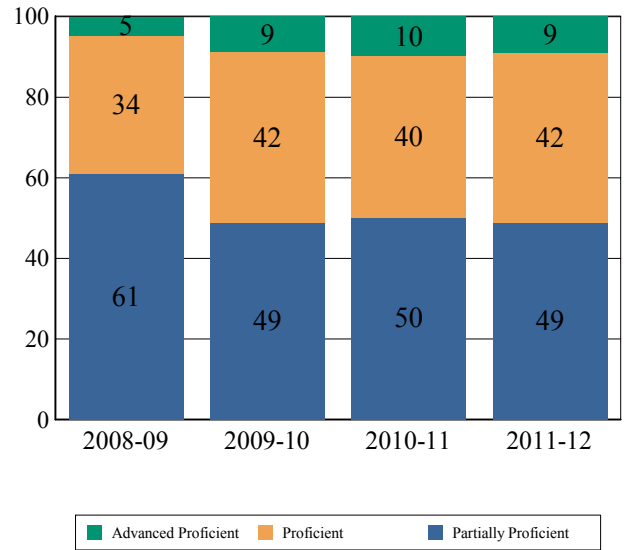
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	680	51.2	54	YES*
White	-	-		--
Black	37	27	34.9	YES*
Hispanic	639	52.8	55	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	145	24.1	26	YES*
Limited English Proficient Students	133	33.9	37.3	YES*
Economically Disadvantaged Students	667	51.4	54.1	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	-	-	-
Black	-	-	-
Hispanic	0%	32%	68%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	12%	88%
Limited English Proficient Students	0%	25%	75%
Economically Disadvantaged Students	0%	31%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

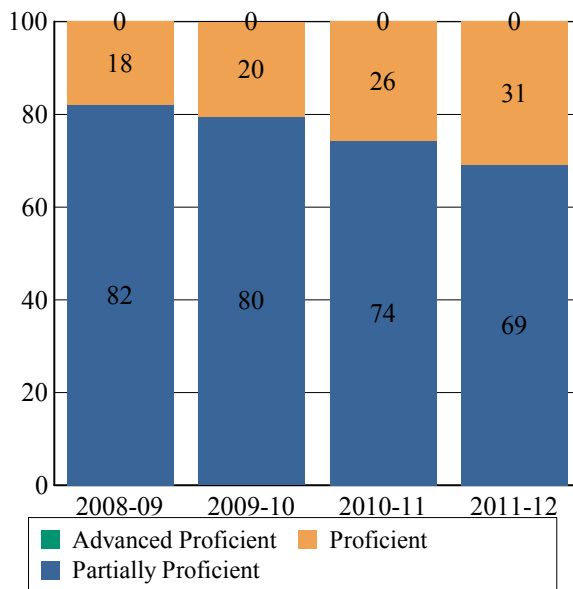
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	23%	78%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	23%	77%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	11%	89%
Economically Disadvantaged Students	0%	23%	77%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

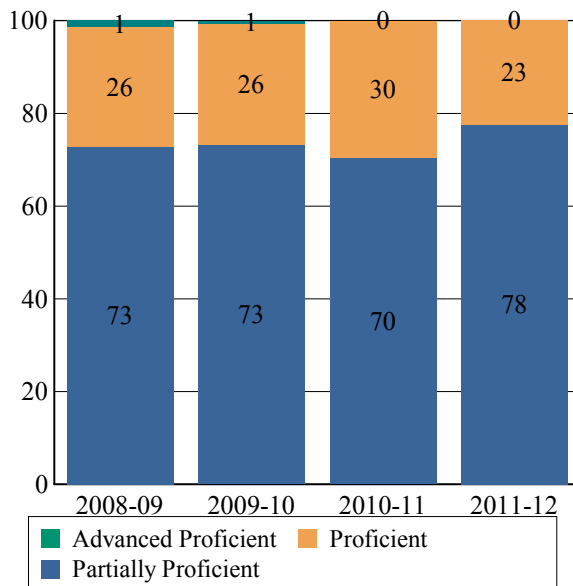
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	33%	67%
White	-	-	-
Black	-	-	-
Hispanic	1%	33%	67%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	32%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

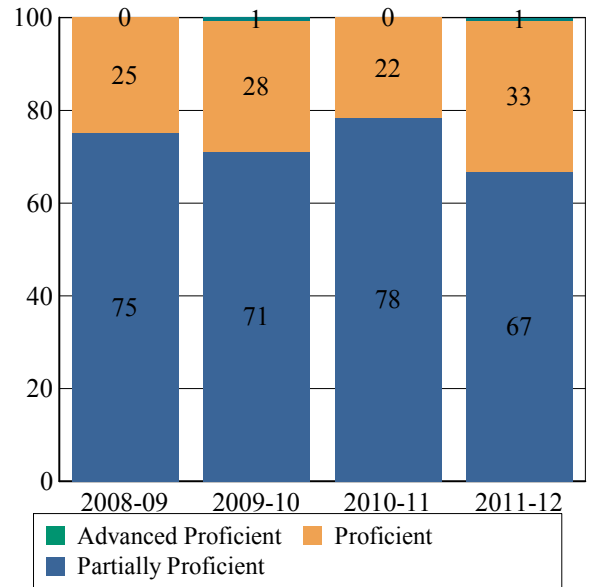
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	30%	70%
White	-	-	-
Black	0%	33%	67%
Hispanic	0%	30%	70%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	29%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

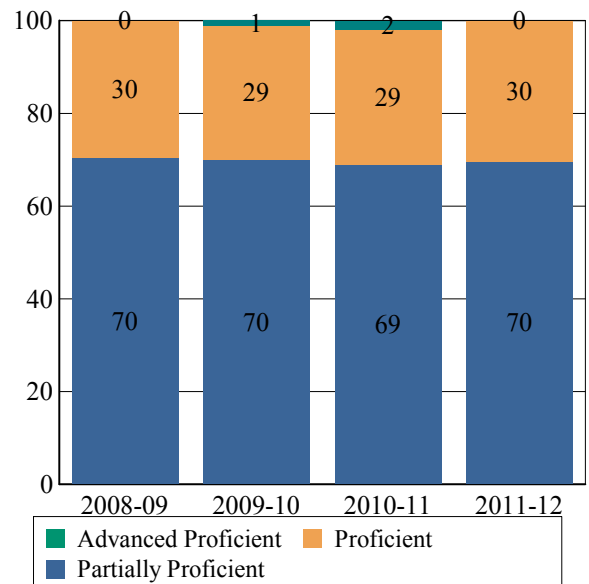
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	40%	55%
White	-	-	-
Black	-	-	-
Hispanic	5%	41%	54%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	3%	24%	73%
Limited English Proficient Students	1%	36%	63%
Economically Disadvantaged Students	5%	40%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

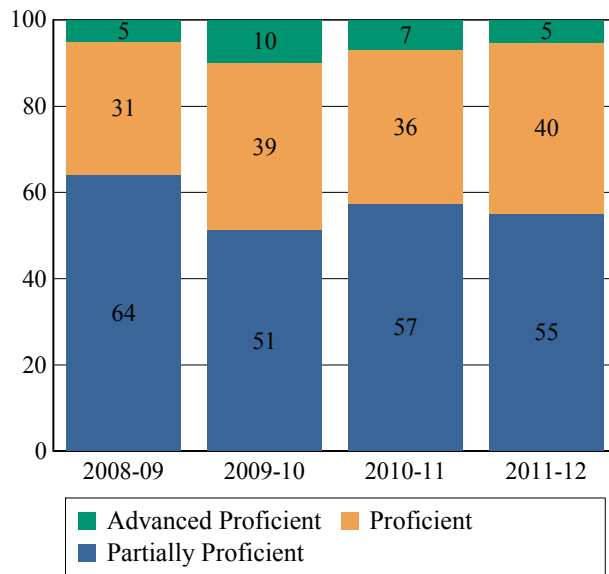
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	44%	49%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	7%	45%	48%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	24%	76%
Limited English Proficient Students	2%	27%	70%
Economically Disadvantaged Students	8%	44%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

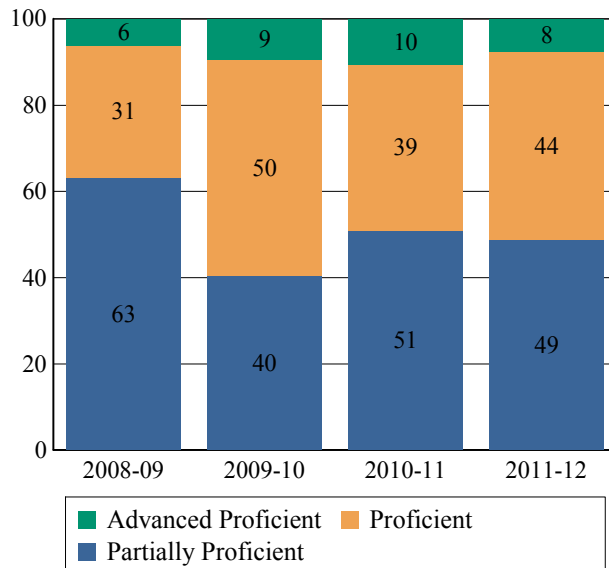
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	43%	42%
White	-	-	-
Black	-	-	-
Hispanic	16%	45%	39%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	43%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

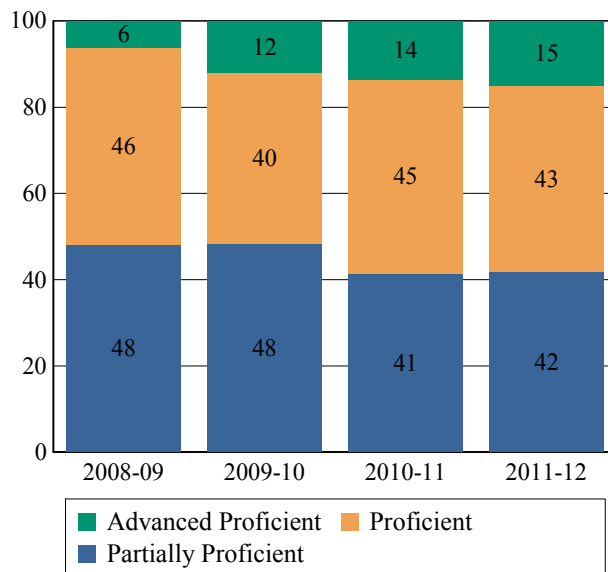
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	41%	52%
White	-	-	-
Black	0%	25%	75%
Hispanic	8%	42%	50%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	41%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

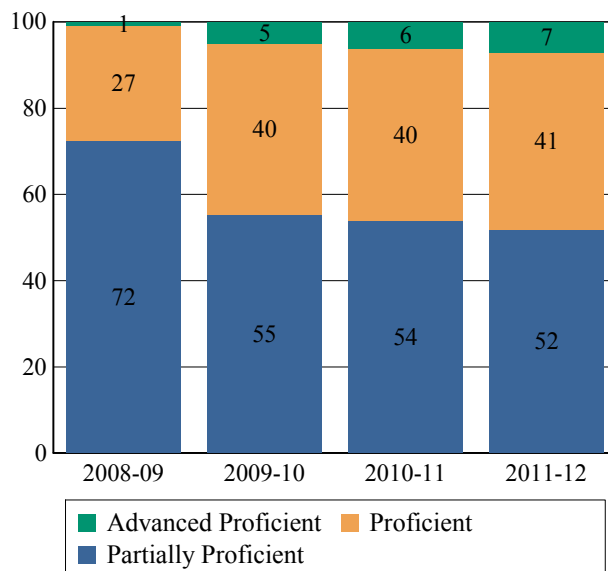
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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 PASSAIC CITY

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### NJASK Results - Science Grade Level - 04

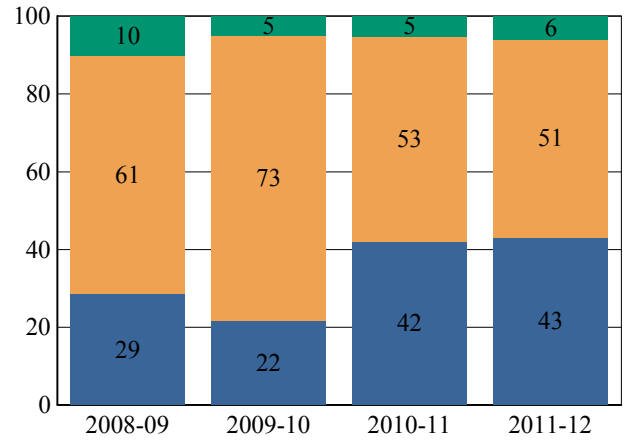
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	51%	43%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	6%	51%	43%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	34%	66%
Limited English Proficient Students	2%	34%	64%
Economically Disadvantaged Students	6%	50%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

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PASSAIC, NJ 07055-6518

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	4%	97	75	6%	YES
Summary		49	38		50%

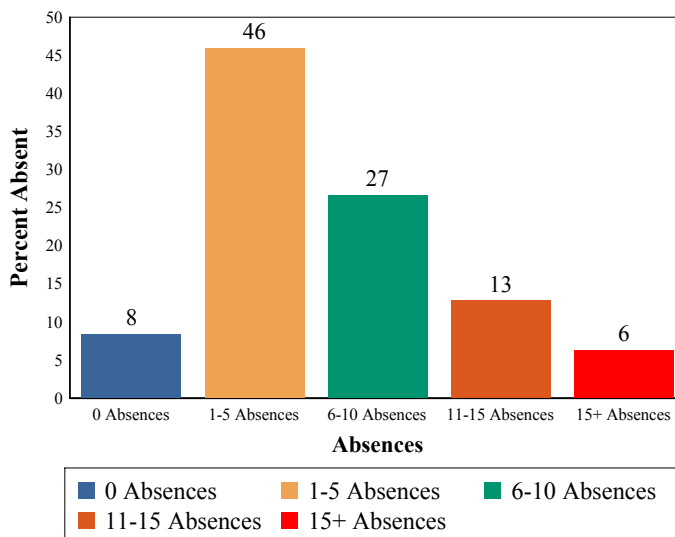
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11- 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

31-3970-125

ETTA GERO NO 9

140 FIRST STREET

PASSAIC, NJ 07055-6518

**STUDENT GROWTH**

PASSAIC

GRADE SPAN 03-08

PASSAIC CITY

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	73	38	35	YES
Student Growth on Math	43	57	28	35	YES
		65	33		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	23%	15%
Proficient	5%	9%	16%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	15%	4%
Proficient	11%	18%	15%
Advanced Proficient	1%	3%	6%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC

GRADE SPAN 03-08

PASSAIC CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	227
75th	201
50th	185
25th	174
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	215
50th	191
25th	164
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	196
50th	182
25th	167
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	221
50th	200
25th	175
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN 03-08

31-3970-125  
ETTA GERO NO 9  
140 FIRST STREET  
PASSAIC, NJ 07055-6518

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	201
50th	187
25th	170
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	203
50th	189
25th	180
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	229
50th	207
25th	182
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	215
50th	195
25th	180
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	57



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN 03-08

31-3970-125  
ETTA GERO NO 9  
140 FIRST STREET  
PASSAIC, NJ 07055-6518

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.4%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.5
Administrators	359.0

**SCHOOL PEER GROUP****ETTA GERO NO 9****31-3970-125**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	SOVEREIGN AVE SCHOOL	01-0110-030	PK-08	95.7%	20.5%	9.9%
CAMDEN	CAMDEN CITY	DUDLEY ES	07-0680-190	PK-08	96.0%	24.4%	13.8%
CAMDEN	WOODLYNNE BORO	WOODLYNNE	07-5900-050	PK-08	90.2%	8.0%	17.3%
CHARTERS	GRAY CS	GRAY CS	80-6665-930	KG-08	89.0%	0.0%	1.1%
CHARTERS	HOPE ACADEMY CS	HOPE ACADEMY CS	80-6740-950	KG-08	90.4%	10.0%	10.5%
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907	04-08	87.9%	0.0%	12.0%
CUMBERLAND	BRIDGETON CITY	BROAD STREET ELEM SCH	11-0540-030	KG-08	97.0%	26.0%	8.1%
CUMBERLAND	BRIDGETON CITY	INDIAN AVE	11-0540-060	KG-08	92.3%	14.0%	15.3%
CUMBERLAND	BRIDGETON CITY	QUARTER MILE LANE	11-0540-100	KG-08	89.0%	3.9%	14.1%
CUMBERLAND	BRIDGETON CITY	WEST AVE	11-0540-130	KG-08	91.6%	9.3%	10.3%
ESSEX	NEWARK CITY	ABINGTON AVE	13-3570-170	PK-08	91.7%	13.7%	13.2%
ESSEX	NEWARK CITY	DR E ALMA FLAGG	13-3570-415	KG-08	94.0%	16.1%	7.7%
ESSEX	NEWARK CITY	GEORGE WASHINGTON CARVER	13-3570-435	PK-08	88.0%	0.4%	14.9%
ESSEX	NEWARK CITY	MCKINLEY	13-3570-520	PK-08	89.0%	6.4%	20.8%
ESSEX	NEWARK CITY	RAFAEL HERNANDEZ SCHOOL	13-3570-575	PK-08	89.3%	5.7%	15.9%
ESSEX	NEWARK CITY	SPEEDWAY AVE	13-3570-690	PK-08	87.9%	0.2%	2.7%
HUDSON	JERSEY CITY	DR CHARLES P DEFUCCIO 39	17-2390-330	PK-08	86.6%	0.0%	19.1%
HUDSON	JERSEY CITY	NUMBER 34	17-2390-280	KG-08	88.5%	0.0%	9.4%
MERCER	TRENTON CITY	LUIS MUNOZ RIVERA ELEM	21-5210-240	06-08	89.4%	0.0%	0.0%
MERCER	TRENTON CITY	MARTIN LUTHER KING JR E.S.	21-5210-401	KG-08	88.3%	3.3%	18.3%
MERCER	TRENTON CITY	P J HILL	21-5210-265	PK-08	88.9%	4.5%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	NEW BRUNSWICK MIDDLE	23-3530-055	06-08	89.8%	9.1%	14.5%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>ETTA GERO NO 9</b>	<b>31-3970-125</b>	<b>03-08</b>	<b>93.6%</b>	<b>20.8%</b>	<b>21.3%</b>
PASSAIC	PATERSON CITY	NUMBER 27	31-4010-300	KG-08	92.4%	8.9%	8.8%
PASSAIC	PATERSON CITY	NUMBER 7	31-4010-110	05-08	90.4%	11.2%	26.7%
PASSAIC	PATERSON CITY	NUMBER 8	31-4010-120	KG-08	97.1%	30.4%	7.7%
UNION	ELIZABETH CITY	NO 1 G WASHINGTON	39-1320-090	PK-08	93.6%	16.0%	4.0%
UNION	ELIZABETH CITY	NO 13 B FRANKLIN	39-1320-160	KG-08	92.6%	15.4%	18.2%
UNION	ELIZABETH CITY	NO 20 JOHN MARSHALL	39-1320-230	KG-08	92.9%	9.8%	7.6%
UNION	ELIZABETH CITY	NO 25 CHARLES HUDSON	39-1320-280	KG-08	96.9%	22.9%	3.4%
UNION	ELIZABETH CITY	NO 5 MABEL HOLMES MIDDLE	39-1320-300	PK-08	91.2%	8.3%	8.3%

**OVERVIEW**

PASSAIC

PASSAIC CITY

GRADE SPAN KG-06

NUMBER 10 ROOSEVELT

HARRISON STREET & PARKER AVENUE

PASSAIC, NJ 07055

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	66	13	50%
College and Career Readiness	94	73	100%
Student Growth	100	82	100%

**Improvement Status**

N/A

**Rationale**

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **73%** of schools statewide as noted by its statewide percentile ranking and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

**Student Growth**

This school outperforms **82%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



**DEMOGRAPHIC INFORMATION**

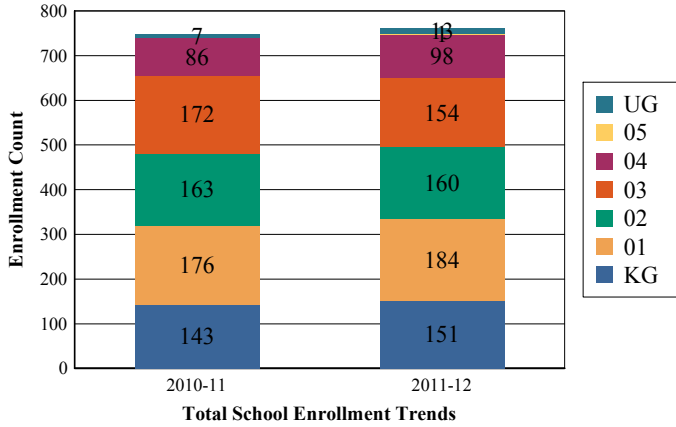
PASSAIC

PASSAIC CITY

GRADE SPAN KG-06

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

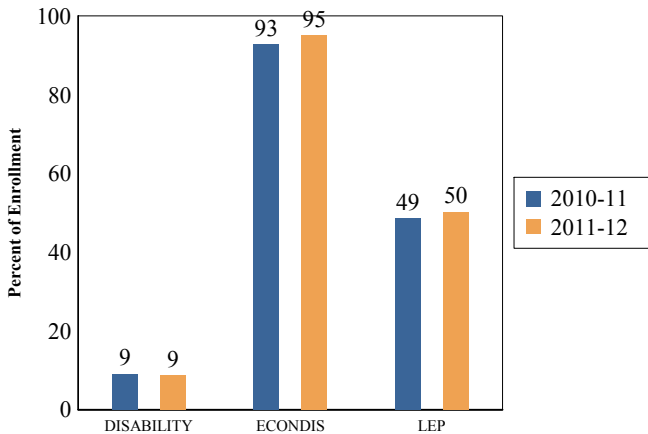
2011-12	Percent
Spanish	88.4%
English	11.1%
Arabic	0.4%
Polish	0.1%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Total School Enrollment**

2010-11	747
2011-12	761

**Enrollment Trends by Program Participation**

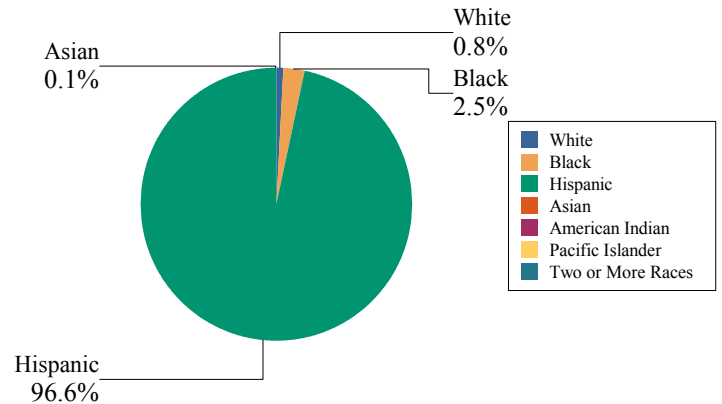


**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	66	9%
Economically Disadvantaged Students	723	95.0%
Limited English Proficient Students	382	50.2%

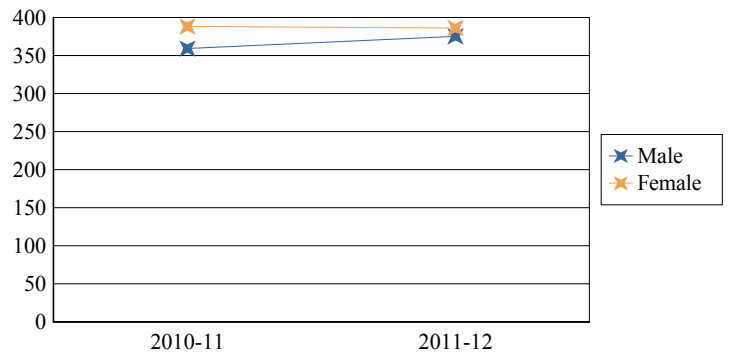
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	359	388
2011-12	375	386



# State of New Jersey

31-3970-130

## ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN **KG-06**

NUMBER 10 ROOSEVELT

HARRISON STREET & PARKER AVENUE

PASSAIC, NJ 07055

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	36%	42	5	75%
NJASK Math Proficiency and above	74%	90	20	25%
<b>SUMMARY - Academic Achievement</b>		<b>66</b>	<b>13</b>	<b>50%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

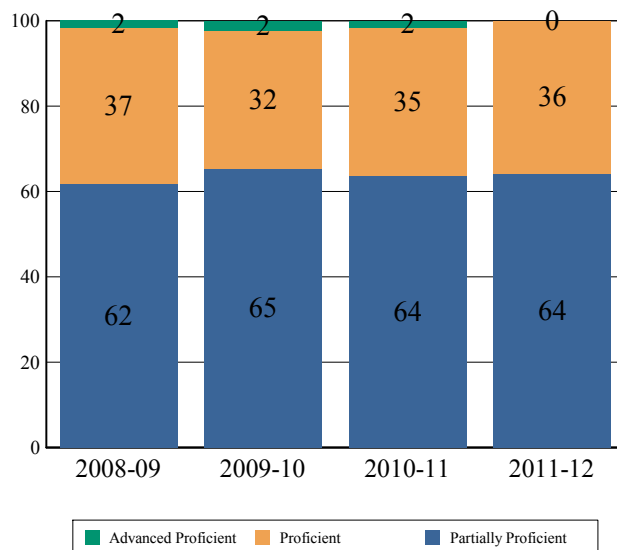
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	246	35.8	41.8	YES*
White	-	-		--
Black	-	-		--
Hispanic	237	35	41.2	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	76	10.5	22.8	YES*
Economically Disadvantaged Students	242	36	40.7	YES*

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN KG-06

31-3970-130

NUMBER 10 ROOSEVELT

HARRISON STREET & PARKER AVENUE

PASSAIC, NJ 07055

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

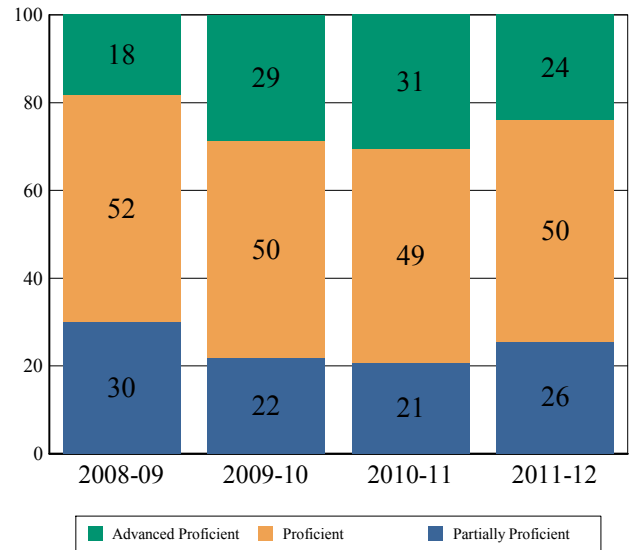
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	246	74.4	80.9	NO
White	-	-		--
Black	-	-		--
Hispanic	237	74.7	81.4	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	76	52.6	71	YES*
Economically Disadvantaged Students	242	74.8	80.4	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN **KG-06**

**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	32%	68%
White	-	-	-
Black	-	-	-
Hispanic	0%	31%	69%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	43%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

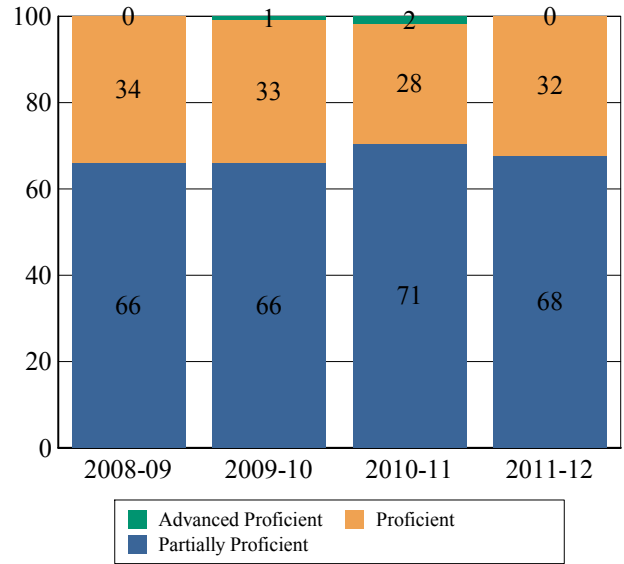
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	41%	59%
White	-	-	-
Black	-	-	-
Hispanic	0%	42%	58%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	13%	87%
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

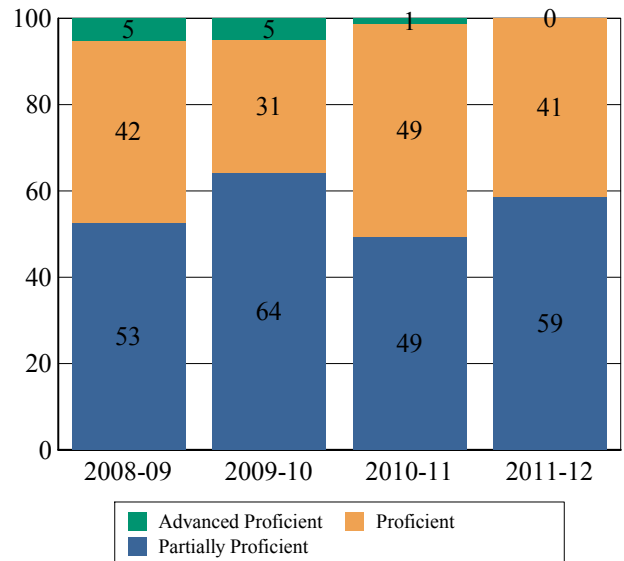
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

31-3970-130

NUMBER 10 ROOSEVELT

HARRISON STREET & PARKER AVENUE

PASSAIC, NJ 07055

ACADEMIC ACHIEVEMENT

PASSAIC

PASSAIC CITY

GRADE SPAN KG-06

NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is suppressed to protect the confidentiality of the students.

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

PASSAIC  
PASSAIC CITY

GRADE SPAN KG-06

31-3970-130  
NUMBER 10 ROOSEVELT  
HARRISON STREET & PARKER AVENUE  
PASSAIC, NJ 07055

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	47%	38%
White	-	-	-
Black	-	-	-
Hispanic	16%	46%	39%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	14%	36%	50%
Limited English Proficient Students	5%	38%	57%
Economically Disadvantaged Students	16%	47%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

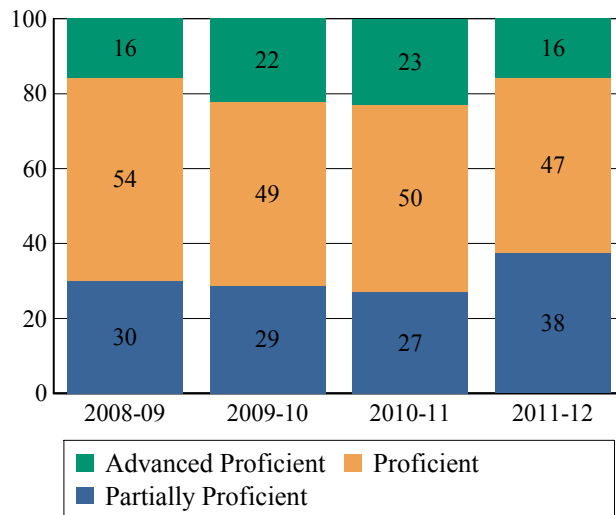
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	57%	7%
White	-	-	-
Black	-	-	-
Hispanic	38%	57%	5%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	33%	60%	7%
Economically Disadvantaged Students	36%	57%	7%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

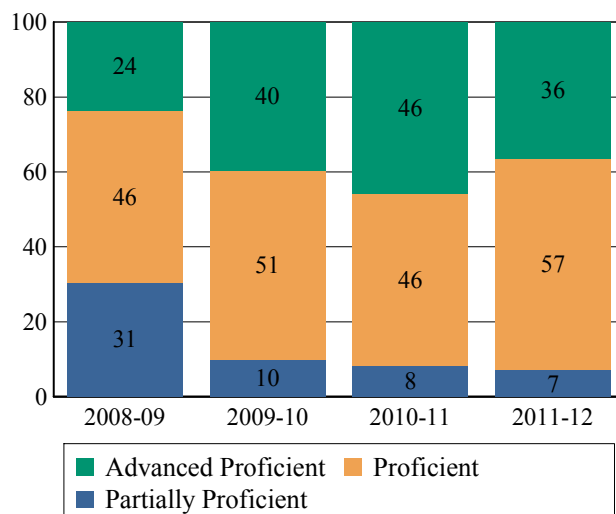
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

31-3970-130

NUMBER 10 ROOSEVELT

HARRISON STREET & PARKER AVENUE

PASSAIC, NJ 07055

**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN KG-06

**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

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Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



**ACADEMIC ACHIEVEMENT**

PASSAIC

PASSAIC CITY

GRADE SPAN KG-06

31-3970-130

NUMBER 10 ROOSEVELT

HARRISON STREET & PARKER AVENUE

PASSAIC, NJ 07055

**NJASK Results - Science Grade Level - 04**

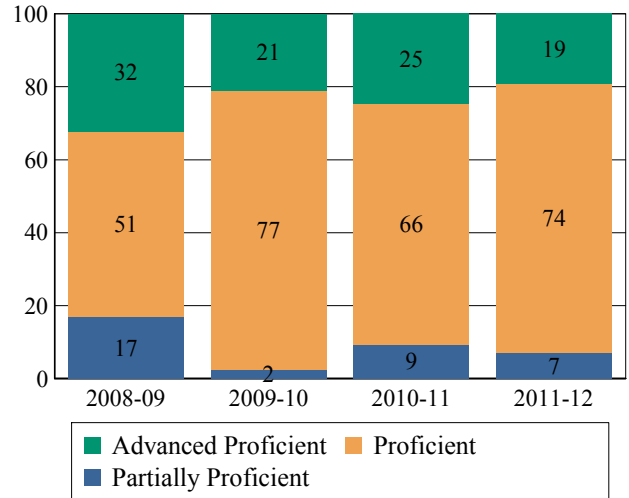
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	74%	7%
White	-	-	-
Black	-	-	-
Hispanic	20%	74%	6%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	13%	73%	13%
Economically Disadvantaged Students	20%	73%	7%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

31-3970-130

COLLEGE AND CAREER READINESS

PASSAIC  
PASSAIC CITY

GRADE SPAN KG-06

NUMBER 10 ROOSEVELT  
HARRISON STREET & PARKER AVENUE  
PASSAIC, NJ 07055

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

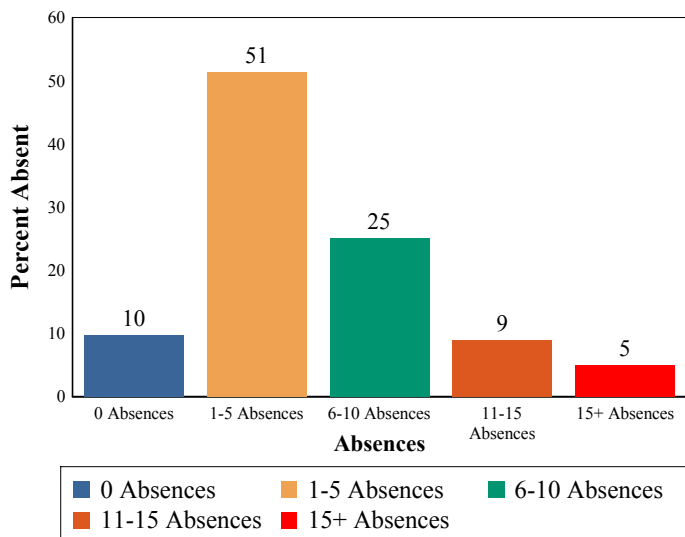
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	94	73	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

31-3970-130

**STUDENT GROWTH**

PASSAIC  
PASSAIC CITY

GRADE SPAN KG-06

NUMBER 10 ROOSEVELT  
HARRISON STREET & PARKER AVENUE  
PASSAIC, NJ 07055

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	59	100	72	35	YES
Student Growth on Math	81	100	91	35	YES
		100	82		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	18%	18%
Proficient	4%	16%	24%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	1%	2%
Proficient	8%	12%	32%
Advanced Proficient	2%	0%	37%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



**WITHIN SCHOOL ACHIEVEMENT GAP**

NUMBER 10 ROOSEVELT

PASSAIC  
PASSAIC CITY

GRADE SPAN KG-06

HARRISON STREET & PARKER AVENUE  
PASSAIC, NJ 07055

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	229
75th	201
50th	188
25th	177
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	289
75th	232
50th	204
25th	180
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	209
50th	193
25th	181
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	263
50th	238
25th	218
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN KG-06

NUMBER 10 ROOSEVELT  
HARRISON STREET & PARKER AVENUE  
PASSAIC, NJ 07055

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.2
Administrators	380.5

**SCHOOL PEER GROUP****NUMBER 10 ROOSEVELT****31-3970-130**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	PLEASANTVILLE CITY	SOUTH MAIN ST ELEM SCH	01-4180-095	KG-05	95.4%	0.0%	9.5%
CAMDEN	CAMDEN CITY	FOREST HILL	07-0680-205	KG-05	87.6%	2.3%	26.0%
CAMDEN	CAMDEN CITY	WHITTIER	07-0680-340	PK-05	97.1%	0.0%	21.2%
CAMDEN	CAMDEN CITY	YORKSHIP	07-0680-360	PK-05	94.1%	3.7%	12.4%
CAMDEN	LINDENWOLD BORO	LINDENWOLD NO 4	07-2670-040	PK-04	78.1%	0.6%	8.9%
CAMDEN	PENNSAUKEN TWP	DELAIR	07-4060-120	KG-04	72.9%	0.0%	22.0%
CUMBERLAND	COMMERCIAL TWP	HALEYVILLE MAURICETOWN	11-0950-025	PK-05	80.6%	0.0%	15.6%
CUMBERLAND	MILLVILLE CITY	R D WOOD	11-3230-090	KG-05	93.3%	0.0%	16.7%
CUMBERLAND	MILLVILLE CITY	SILVER RUN SCHOOL	11-3230-100	KG-05	83.5%	0.0%	17.1%
CUMBERLAND	VINELAND CITY	DIPPOLITO INTERMEDIATE	11-5390-230	KG-05	71.6%	4.7%	17.4%
ESSEX	EAST ORANGE	M B GARVIN MICROSOCIETY S	13-1210-100	PK-05	72.8%	0.0%	13.4%
ESSEX	IRVINGTON TOWNSHIP	GROVE ST	13-2330-110	PK-05	71.5%	0.3%	12.4%
ESSEX	NEWARK CITY	MADISON ELEM	13-3570-500	PK-05	92.7%	0.0%	13.6%
GLOUCESTER	PAULSBORO BORO	LOUDENSLAGER	15-4020-070	03-06	77.2%	0.0%	25.9%
HUDSON	JERSEY CITY	NUMBER 14	17-2390-160	PK-05	90.9%	0.0%	11.1%
HUDSON	JERSEY CITY	NUMBER 20	17-2390-190	PK-05	86.9%	0.0%	8.0%
HUDSON	JERSEY CITY	NUMBER 22	17-2390-200	PK-05	88.2%	0.0%	11.0%
HUDSON	JERSEY CITY	WHITNEY M YOUNG	17-2390-170	PK-05	93.2%	0.0%	12.4%
MERCER	TRENTON CITY	COLUMBUS	21-5210-170	PK-05	89.6%	0.0%	13.2%
MERCER	TRENTON CITY	ROBBINS	21-5210-280	KG-05	94.1%	46.0%	6.7%
MERCER	TRENTON CITY	STOKES	21-5210-290	PK-03	92.6%	0.0%	24.0%
MERCER	TRENTON CITY	WASHINGTON	21-5210-300	KG-03	95.4%	46.9%	11.3%
MIDDLESEX	CARTERET BORO	COLUMBUS	23-0750-050	PK-05	70.3%	3.0%	11.9%
MONMOUTH	KEANSBURG BORO	JOSEPH C CARUSO SCHOOL	25-2400-050	03-04	78.5%	2.2%	24.4%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 10 ROOSEVELT</b>	<b>31-3970-130</b>	<b>KG-06</b>	<b>95.1%</b>	<b>50.2%</b>	<b>7.6%</b>
PASSAIC	PASSAIC CITY	NUMBER 8 PULASKI	31-3970-120	KG-03	90.4%	49.9%	7.4%
UNION	LINDEN CITY	NUMBER 1	39-2660-080	03-05	72.6%	0.7%	27.6%
UNION	PLAINFIELD CITY	CHARLES H STILLMAN	39-4160-170	KG-06	90.3%	53.2%	10.0%
UNION	PLAINFIELD CITY	EVERGREEN	39-4160-140	KG-06	87.6%	54.7%	4.4%
UNION	ROSELLE BORO	DR CHARLES C POLK SCH	39-4540-030	01-04	70.2%	0.7%	14.8%
UNION	ROSELLE BORO	HARRISON	39-4540-020	01-04	76.1%	43.2%	7.9%



State of New Jersey

31-3970-140

NUMBER 11 CRUISE MEMORIAL  
GREGORY MADISON AVENUES  
PASSAIC, NJ 07055

OVERVIEW

PASSAIC

PASSAIC CITY

GRADE SPAN 01-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	16	10	17%
College and Career Readiness	41	40	50%
Student Growth	8	9	100%

Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **16%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **17%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **40%** of schools statewide as noted by its statewide percentile ranking and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **8%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

31-3970-140

NUMBER 11 CRUISE MEMORIAL  
GREGORY MADISON AVENUES  
PASSAIC, NJ 07055

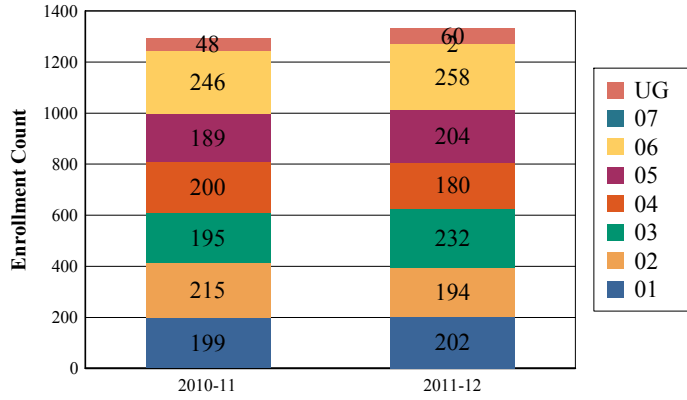
## DEMOGRAPHIC INFORMATION

PASSAIC  
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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

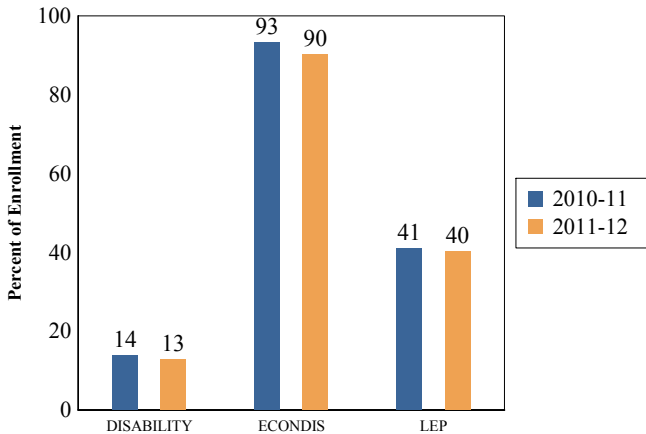


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	1,292
2011-12	1,332

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	171	13%
Economically Disadvantaged Students	1,202	90.2%
Limited English Proficient Students	535	40.2%

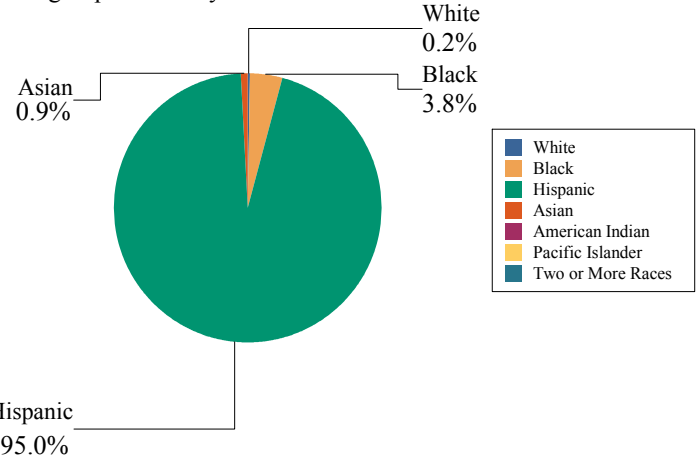
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	90.3%
English	9.1%
Gujarati	0.3%
Hindi	0.2%
Bengali	0.1%
Chinese	0.1%

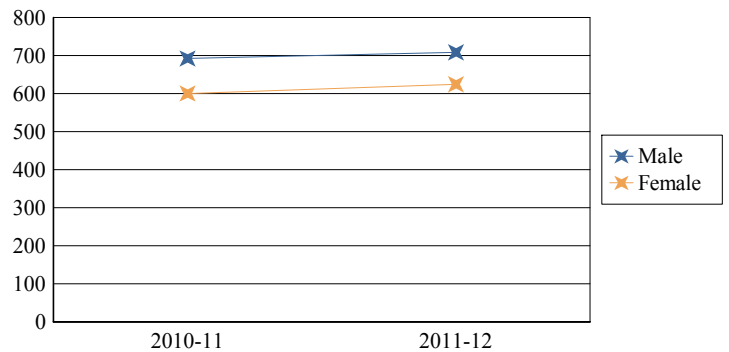
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	692	600
2011-12	708	624



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	24%	3	4	17%
NJASK Math Proficiency and above	49%	29	15	17%
<b>SUMMARY - Academic Achievement</b>		<b>16</b>	<b>10</b>	<b>17%</b>

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

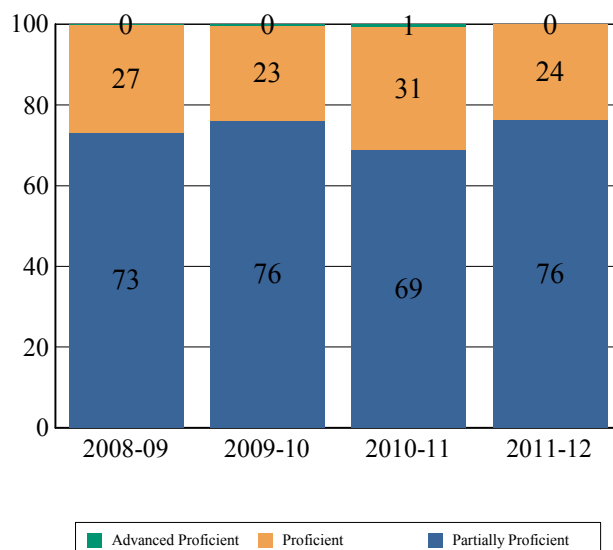
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	880	23.8	37	NO
White	-	-	-	--
Black	38	23.7	36.4	YES*
Hispanic	836	23.7	37.1	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	17.8	--
Limited English Proficient Students	203	10.8	25.1	NO
Economically Disadvantaged Students	848	23.9	36.9	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

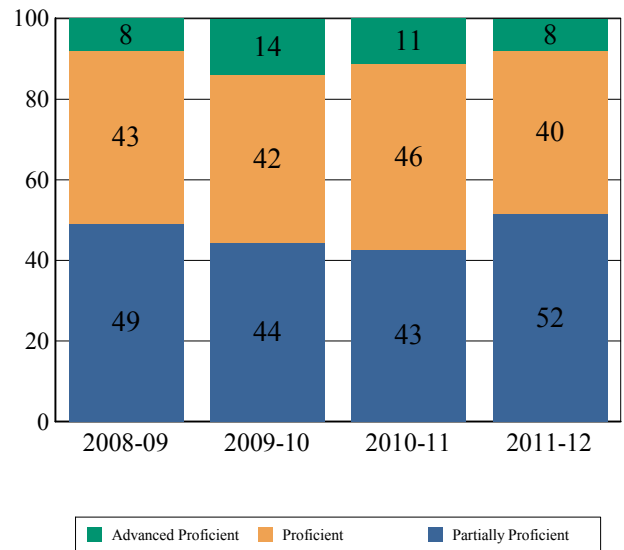
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	880	48.5	60.9	NO
White	-	-		--
Black	38	36.8	49.5	YES*
Hispanic	836	48.9	61.6	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	167	24	39.4	NO
Limited English Proficient Students	203	23.7	44.5	NO
Economically Disadvantaged Students	848	48.8	61.4	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	23%	77%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	22%	78%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	23%	77%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

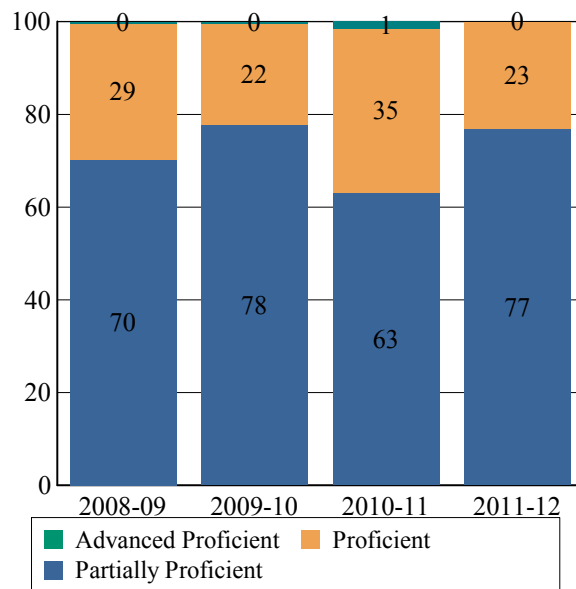
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	27%	73%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	15%	85%
Limited English Proficient Students	0%	11%	89%
Economically Disadvantaged Students	0%	27%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

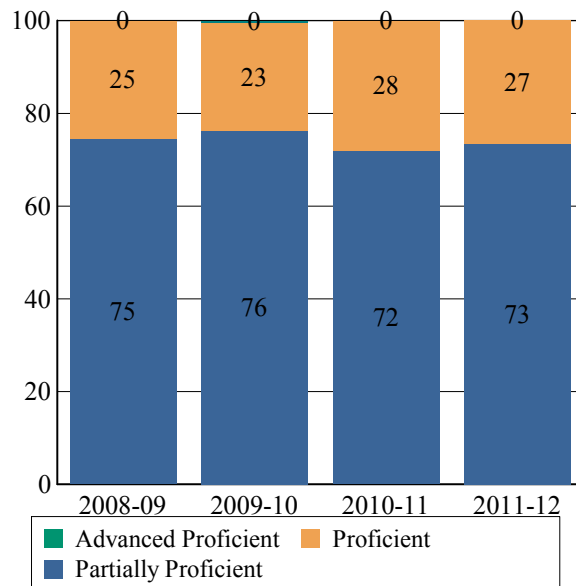
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	25%	75%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	25%	75%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	24%	76%
Economically Disadvantaged Students	0%	25%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

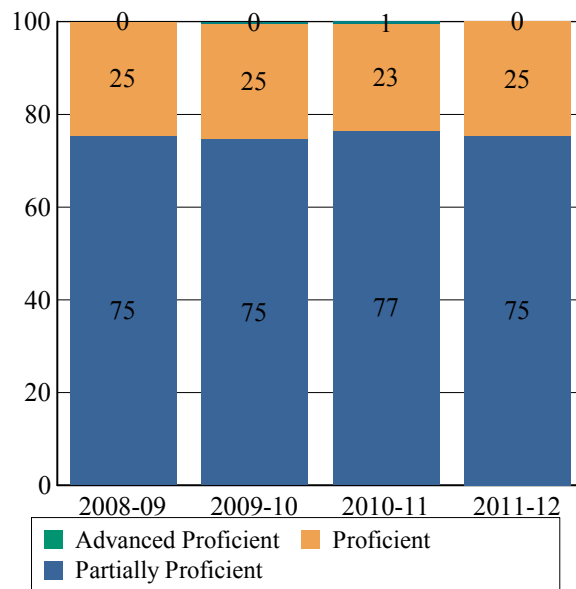
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	N/A	N/A	N/A
Black	0%	18%	82%
Hispanic	0%	22%	78%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	11%	89%
Economically Disadvantaged Students	0%	23%	77%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

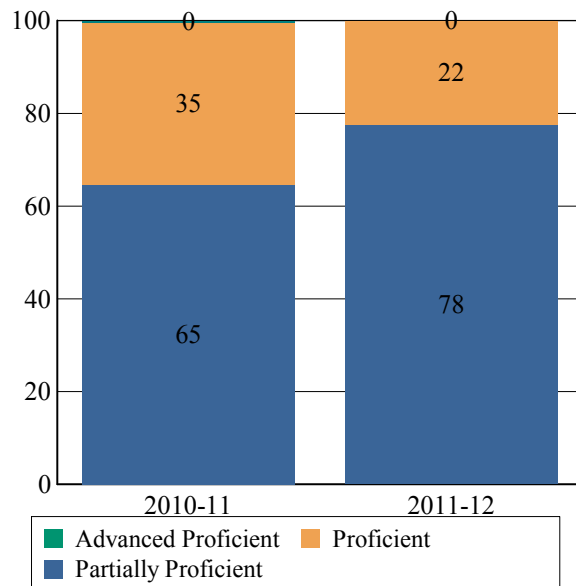
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Language Arts Literacy Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

**Data is suppressed to protect the confidentiality of the students.**

**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	26%	69%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	5%	26%	69%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	16%	84%
Limited English Proficient Students	4%	10%	86%
Economically Disadvantaged Students	4%	27%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

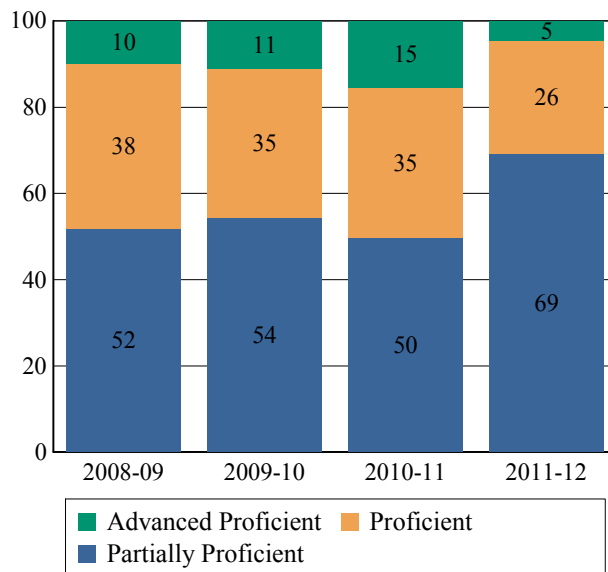
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	39%	49%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	12%	39%	49%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	23%	72%
Limited English Proficient Students	3%	36%	61%
Economically Disadvantaged Students	12%	39%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

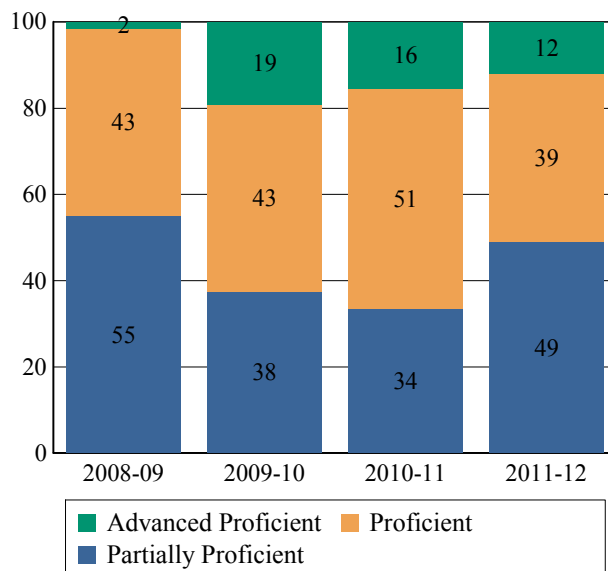
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	58%	31%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	11%	59%	30%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	33%	62%
Limited English Proficient Students	4%	52%	44%
Economically Disadvantaged Students	11%	58%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

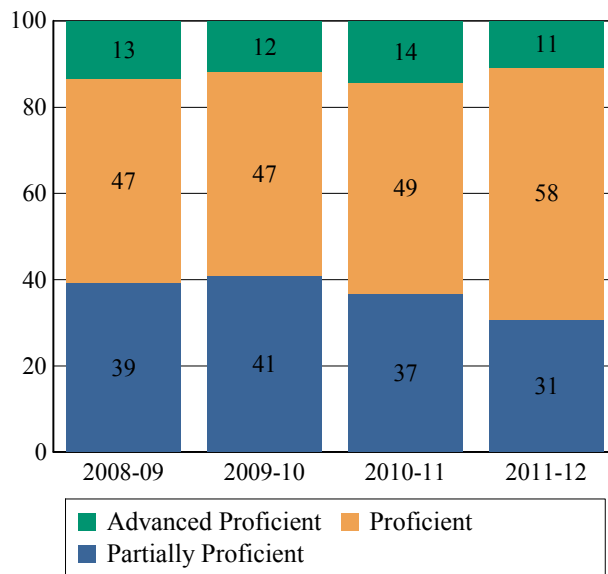
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	41%	53%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	6%	41%	52%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	17%	83%
Limited English Proficient Students	0%	14%	86%
Economically Disadvantaged Students	7%	42%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

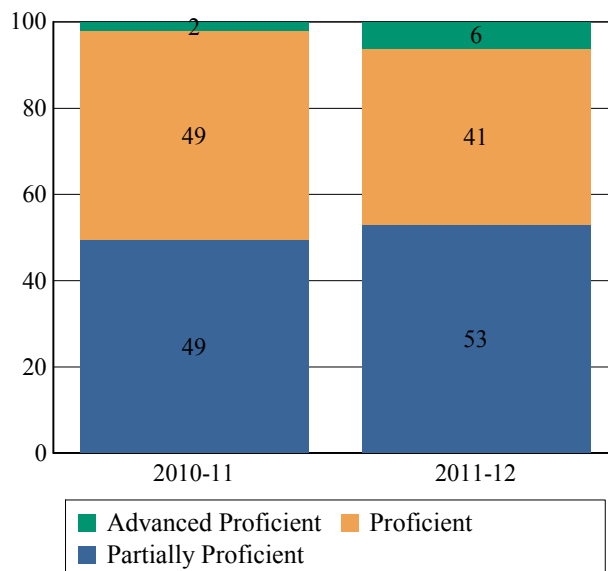
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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**NJASK Results - Math Grade Level - 07**

**NJASK Proficiency Trends - Math - Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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**NJASK Results - Math Grade Level - 08**

**NJASK Proficiency Trends - Math - Grade Level - 08**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

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**2011 National Assessment Educational Progress (NAEP)**

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Math</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	52%	40%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	9%	52%	39%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	38%	56%
Limited English Proficient Students	0%	39%	61%
Economically Disadvantaged Students	9%	52%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

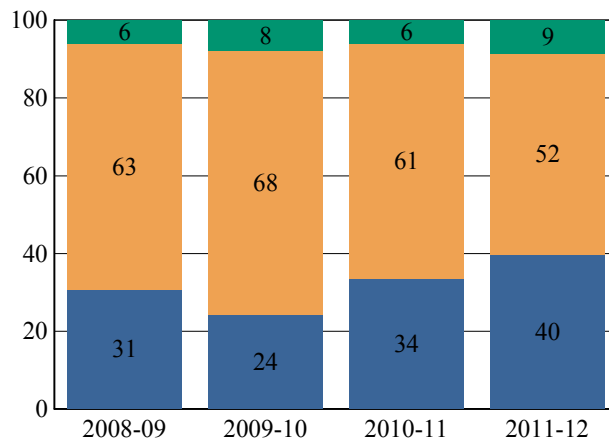
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.



State of New Jersey

31-3970-140

COLLEGE AND CAREER READINESS

NUMBER 11 CRUISE MEMORIAL  
GREGORY MADISON AVENUES  
PASSAIC, NJ 07055

PASSAIC

GRADE SPAN 01-08

PASSAIC CITY

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	4%	81	79	6%	YES
Summary		41	40		50%

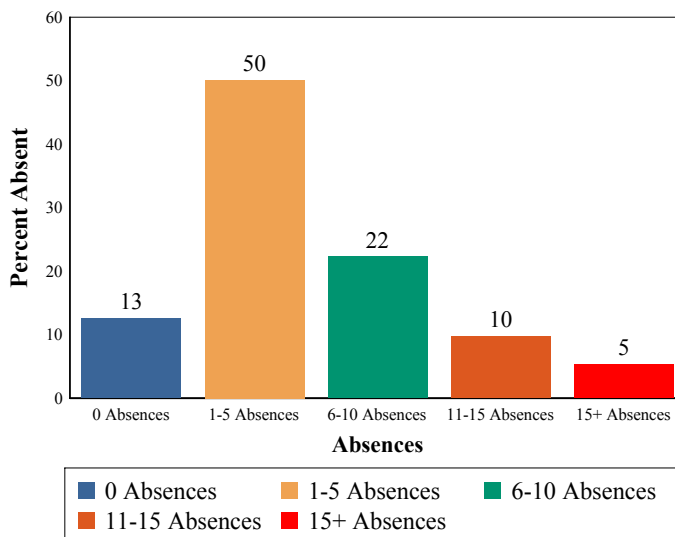
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11- 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

31-3970-140

NUMBER 11 CRUISE MEMORIAL  
GREGORY MADISON AVENUES  
PASSAIC, NJ 07055

**STUDENT GROWTH**

PASSAIC

GRADE SPAN 01-08

PASSAIC CITY

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	37	3	7	35	YES
Student Growth on Math	36	13	10	35	YES
		8	9		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	40%	23%	11%
Proficient	7%	9%	9%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	29%	10%	3%
Proficient	18%	16%	14%
Advanced Proficient	1%	3%	5%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

31-3970-140

NUMBER 11 CRUISE MEMORIAL  
GREGORY MADISON AVENUES  
PASSAIC, NJ 07055

**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	227
75th	194
50th	180
25th	172
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	202
50th	176
25th	155
0th	110

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	196
50th	182
25th	167
0th	115

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	289
75th	221
50th	196
25th	175
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

PASSAIC  
PASSAIC CITY

GRADE SPAN 01-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	195
50th	181
25th	167
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	232
75th	197
50th	186
25th	175
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	229
50th	207
25th	182
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	275
75th	212
50th	192
25th	170
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	57



**SCHOOL CLIMATE**

**NUMBER 11 CRUISE MEMORIAL  
GREGORY MADISON AVENUES  
PASSAIC, NJ 07055**

**PASSAIC  
PASSAIC CITY**

**GRADE SPAN 01-08**

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	6.1%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.5
Administrators	444.0

**SCHOOL PEER GROUP****NUMBER 11 CRUISE MEMORIAL****31-3970-140**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u>	<u>GRADE</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
			<u>CODE</u>	<u>SPAN</u>			
ATLANTIC	EGG HARBOR CITY	EGG HARBOR COMMUNITY SCHOOL	01-1300-030	04-08	77.4%	3.0%	26.3%
CAPE MAY	WOODBINE BORO	WOODBINE ELEM	09-5840-050	KG-08	78.8%	0.0%	12.3%
CHARTERS	CENTRAL JERSEY ARTS CS	CENTRAL JERSEY ARTS CS	80-6217-910	KG-08	79.7%	5.4%	6.2%
CHARTERS	FOUNDATION ACADEMY CS	FOUNDATION ACADEMY CS	80-6017-932	05-10	80.1%	0.7%	10.2%
CHARTERS	GALLOWAY COMMUNITY CS	GALLOWAY COMMUNITY CS	80-6612-912	KG-08	77.0%	0.0%	15.6%
CUMBERLAND	COMMERCIAL TWP	PORT NORRIS	11-0950-050	06-08	77.0%	0.0%	20.1%
ESSEX	CITY OF ORANGE TWP	ROSA PARKS ELEM SCH	13-3880-105	02-07	84.4%	21.5%	14.7%
ESSEX	NEWARK CITY	FIRST AVENUE	13-3570-410	PK-08	81.6%	8.3%	6.8%
ESSEX	NEWARK CITY	IVY HILL	13-3570-565	PK-08	81.8%	7.5%	9.3%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELE	13-3570-301	PK-08	84.1%	20.5%	0.0%
ESSEX	NEWARK CITY	MT VERNON	13-3570-570	PK-08	82.9%	15.1%	10.0%
ESSEX	NEWARK CITY	RIDGE ST	13-3570-610	KG-08	84.3%	14.6%	8.6%
HUDSON	GUTTENBERG TOWN	ANNA L KLEIN	17-1850-050	PK-08	80.7%	9.2%	7.7%
HUDSON	JERSEY CITY	ALFRED E ZAMPELLA NO 27	17-2390-240	PK-08	80.1%	3.7%	7.0%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	07-10	79.2%	0.8%	0.8%
HUDSON	JERSEY CITY	JULIA A BARNES NO 12	17-2390-150	PK-08	79.6%	0.2%	10.6%
HUDSON	JERSEY CITY	MARTIN L KING JR NO 11	17-2390-140	PK-08	83.0%	14.5%	4.8%
HUDSON	JERSEY CITY	NUMBER 23	17-2390-210	PK-08	83.5%	15.8%	5.5%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MS	17-5670-110	07-08	81.4%	9.0%	16.2%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE	25-4360-060	03-08	80.8%	6.5%	14.0%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 11 CRUISE MEMORIAL</b>	<b>31-3970-140</b>	<b>01-08</b>	<b>90.3%</b>	<b>40.2%</b>	<b>12.7%</b>
PASSAIC	PATERSON CITY	NUMBER 15	31-4010-190	KG-08	88.5%	31.5%	13.0%
PASSAIC	PATERSON CITY	NUMBER 18	31-4010-220	PK-08	88.5%	29.5%	6.8%
PASSAIC	PATERSON CITY	NUMBER 20	31-4010-240	KG-08	81.4%	9.2%	21.7%
PASSAIC	PATERSON CITY	NUMBER 21	31-4010-250	KG-08	85.4%	21.4%	6.1%
PASSAIC	PATERSON CITY	NUMBER 24	31-4010-270	KG-08	87.6%	28.2%	6.5%
UNION	ELIZABETH CITY	NO 16 MADISON MONROE	39-1320-190	PK-08	84.9%	16.0%	5.2%
UNION	ELIZABETH CITY	NO 19 WOODROW WILSON	39-1320-220	PK-08	81.5%	13.0%	6.7%
UNION	ELIZABETH CITY	NO 26 EDREIRA ACADEMY	39-1320-290	PK-08	81.4%	12.2%	4.6%
UNION	ELIZABETH CITY	NO 29 DR A EINSTEIN ACADEMY	39-1320-295	PK-08	81.9%	7.3%	6.5%
UNION	ELIZABETH CITY	NO 30 RONALD REAGAN	39-1320-305	PK-08	82.7%	9.0%	9.4%



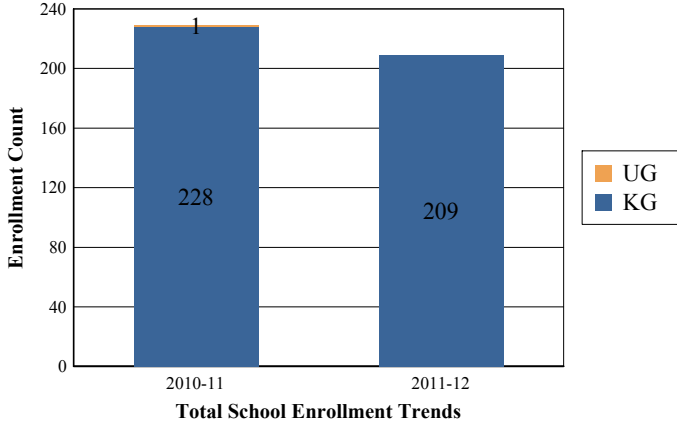
**DEMOGRAPHIC INFORMATION**

PASSAIC  
PASSAIC CITY

GRADE SPAN KG

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

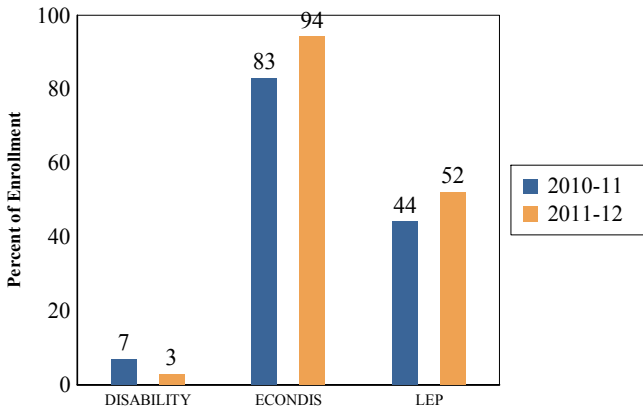


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	229
2011-12	209

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	6	3%
Economically Disadvantaged Students	197	94.3%
Limited English Proficient Students	109	52.2%

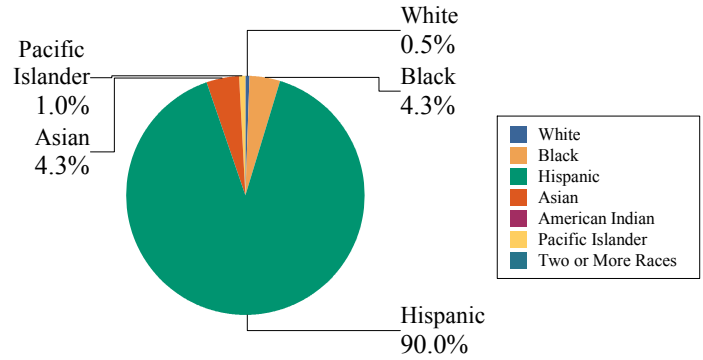
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	66.0%
English	32.0%
Gujarati	1.5%
Urdu	0.5%

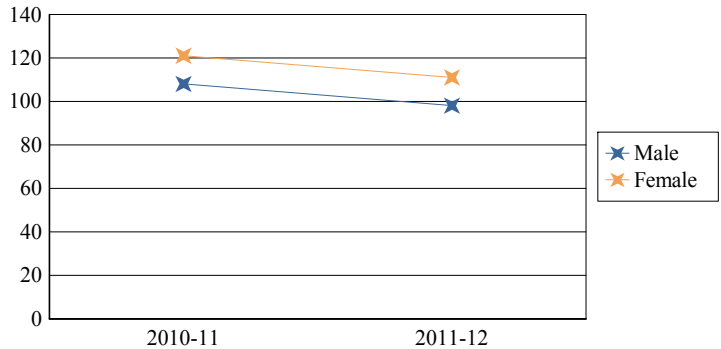
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	108	121
2011-12	98	111



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN KG

31-3970-170  
NUMBER 15 VINCENT CAPUANA  
374 BROADWAY  
PASSAIC, NJ 07055

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.1
Administrators	209.0



31-3970-180  
 NUMBER 16  
 657 MAIN AVENUE  
 PASSAIC, NJ 07055

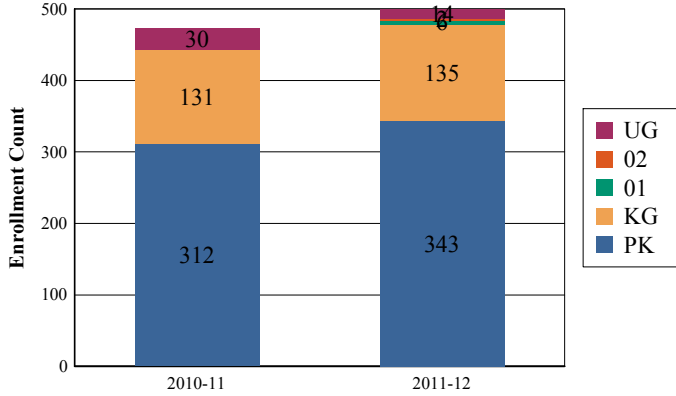
**DEMOGRAPHIC INFORMATION**

PASSAIC  
 PASSAIC CITY

GRADE SPAN PK-02

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

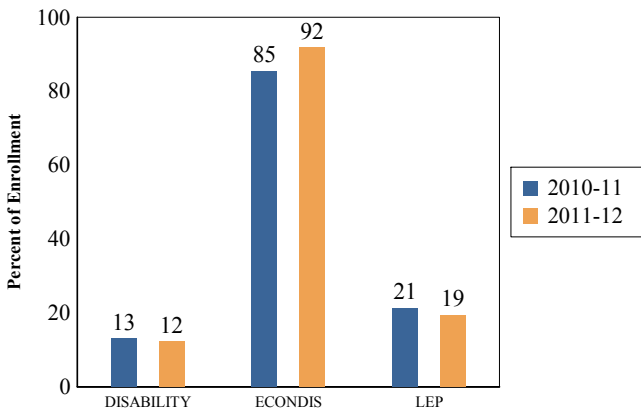


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	473
2011-12	500

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	61	12%
Economically Disadvantaged Students	459	91.8%
Limited English Proficient Students	97	19.4%

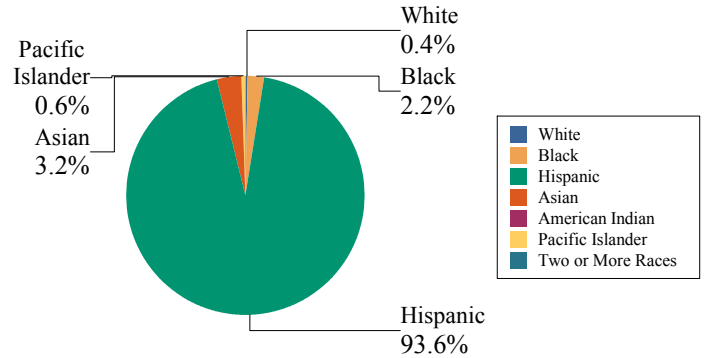
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	82.0%
English	15.1%
Gujarati	2.1%
Vietnamese	0.4%
Chinese	0.4%

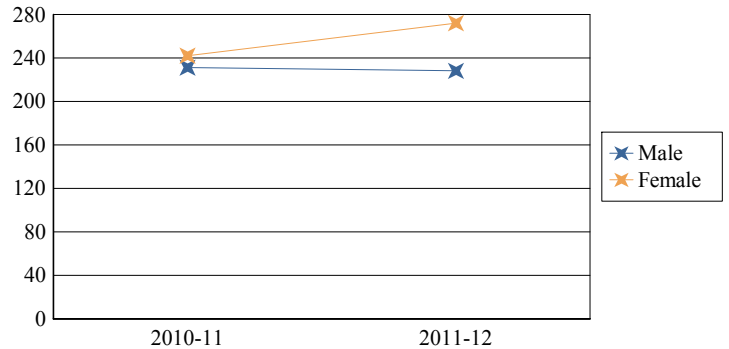
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	231	242
2011-12	228	272



**SCHOOL CLIMATE**

PASSAIC  
PASSAIC CITY

GRADE SPAN PK-02

31-3970-180  
NUMBER 16  
657 MAIN AVENUE  
PASSAIC, NJ 07055

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.1
Administrators	500.0



**DEMOGRAPHIC INFORMATION**

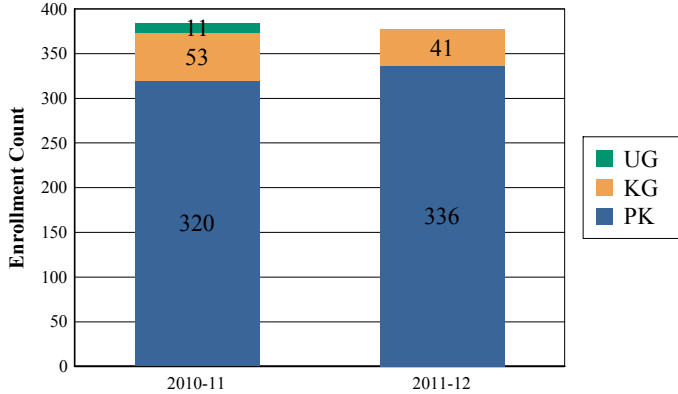
PASSAIC

PASSAIC CITY

GRADE SPAN PK-02

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

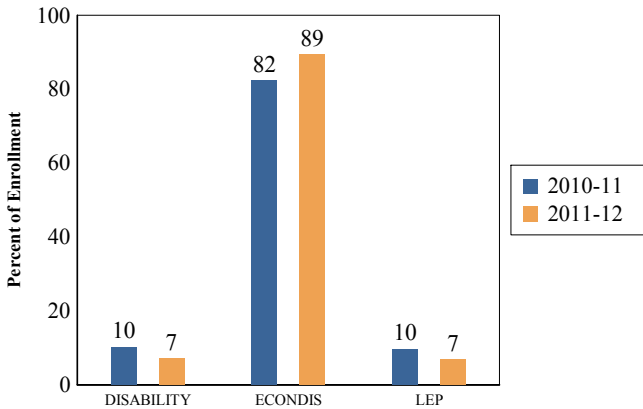


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	384
2011-12	377

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	27	7%
Economically Disadvantaged Students	337	89.4%
Limited English Proficient Students	26	6.9%

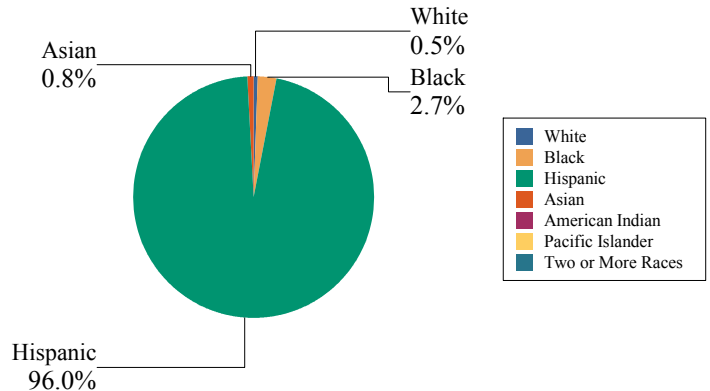
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	79.8%
English	19.1%
Chinese	0.5%
Gujarati	0.3%
Polish	0.3%

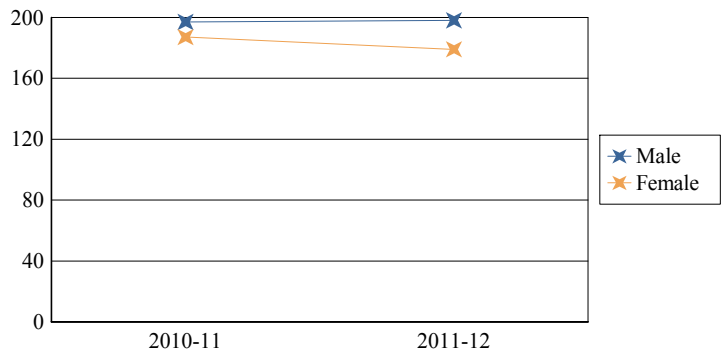
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	197	187
2011-12	198	179



**SCHOOL CLIMATE**

PASSAIC

PASSAIC CITY

GRADE SPAN PK-02

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.6
Administrators	188.5



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OVERVIEW

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GRADE SPAN PK-08

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	81	41	100%
College and Career Readiness	42	25	0%
Student Growth	88	71	100%

Improvement Status

N/A

Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 41% of schools statewide as noted by its statewide percentile ranking and 81% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 25% of schools statewide as noted by its statewide percentile ranking and 42% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 71% of schools statewide as noted by its statewide percentile ranking and 88% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



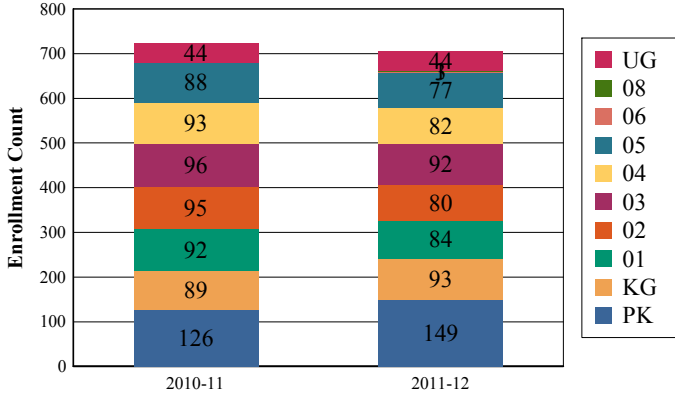
**DEMOGRAPHIC INFORMATION**

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GRADE SPAN PK-08

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

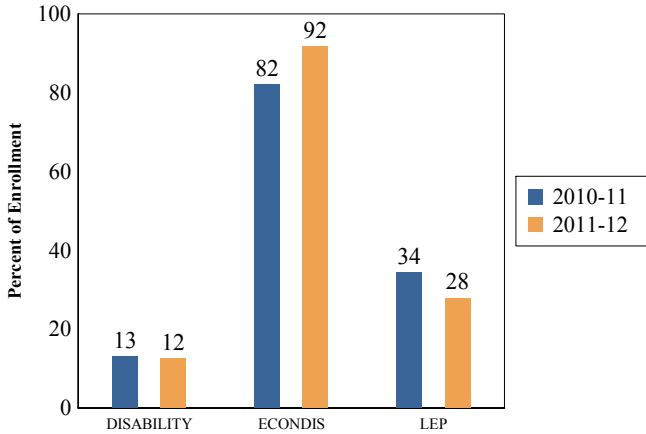


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	723
2011-12	705

**Enrollment Trends by Program Participation**



**Current Year Enrollment by Program Participation**

2011-2012	Count of Students	% of Enrollment
Students with Disability	88	12%
Economically Disadvantaged Students	647	91.8%
Limited English Proficient Students	197	27.9%

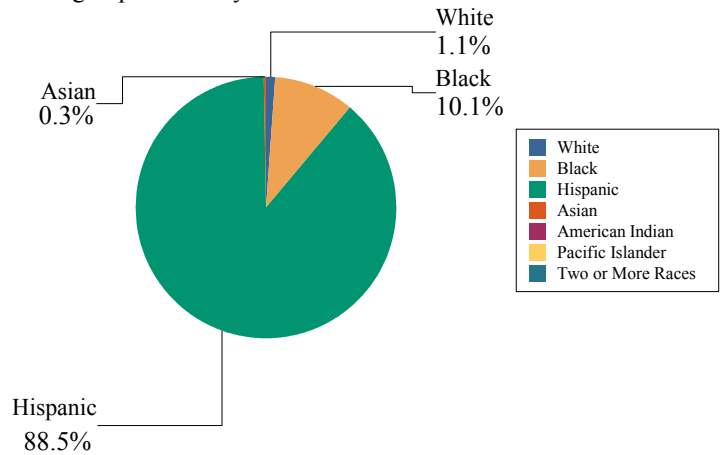
**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	69.3%
English	30.6%
Arabic	0.2%

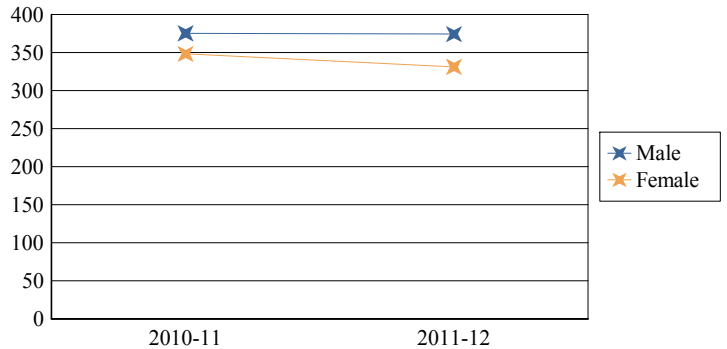
**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	375	348
2011-12	374	331



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	46%	68	21	100%
NJASK Math Proficiency and above	79%	94	60	100%
<b>SUMMARY - Academic Achievement</b>		<b>81</b>	<b>41</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

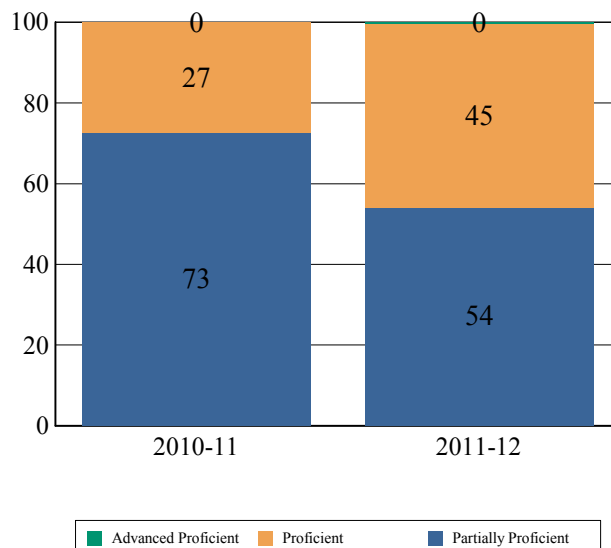
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	251	45.8	33.5	YES
White	-	-	-	--
Black	-	-	-	--
Hispanic	219	46.6	35.2	YES
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	17.5	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	238	45.8	32.5	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

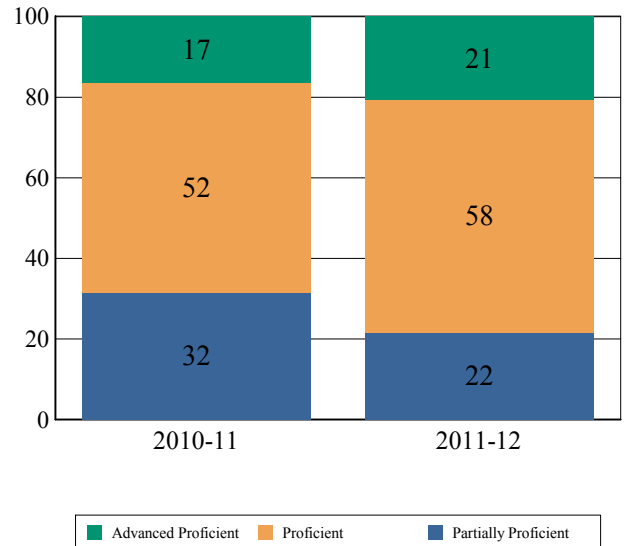
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	251	78.5	71	YES
White	-	-		--
Black	-	-		--
Hispanic	219	80.4	72	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	35	45.7	51.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	238	79	69.8	YES

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	58%	42%
White	-	-	-
Black	-	-	-
Hispanic	0%	60%	40%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	35%	65%
Economically Disadvantaged Students	0%	56%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

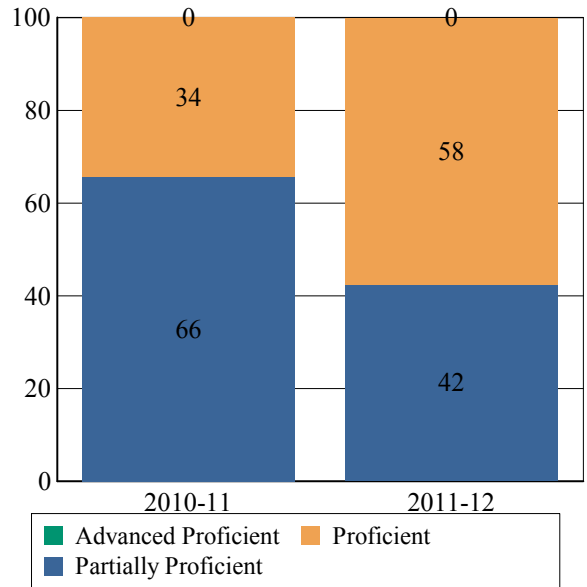
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	36%	64%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

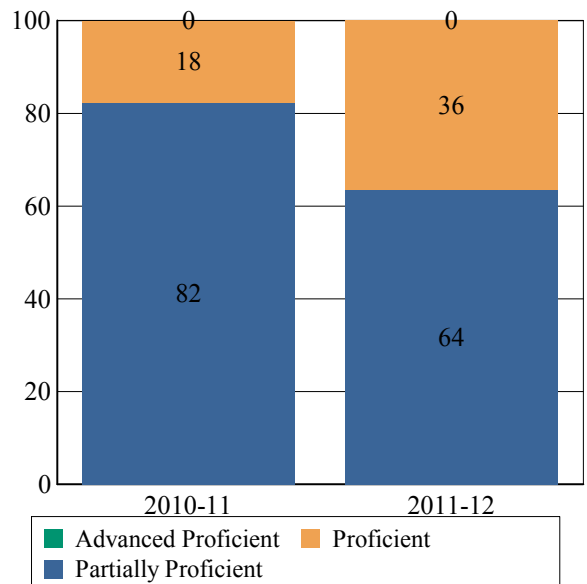
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

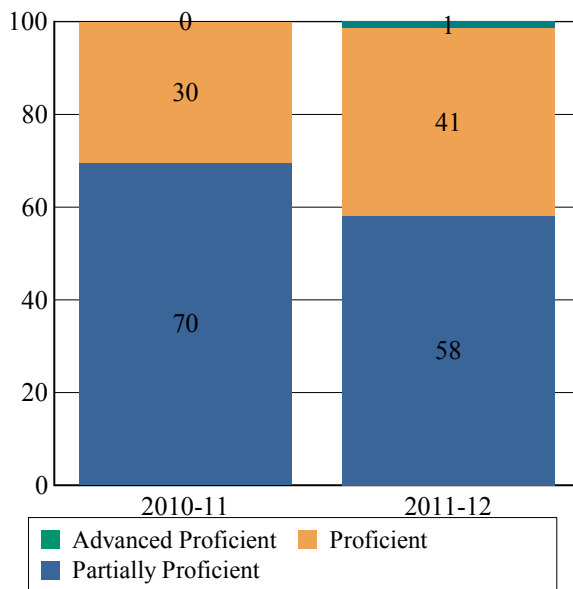
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	41%	58%
White	-	-	-
Black	-	-	-
Hispanic	2%	37%	61%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	11%	89%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	40%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	53%	22%
White	-	-	-
Black	-	-	-
Hispanic	26%	56%	19%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	10%	60%	30%
Economically Disadvantaged Students	25%	53%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

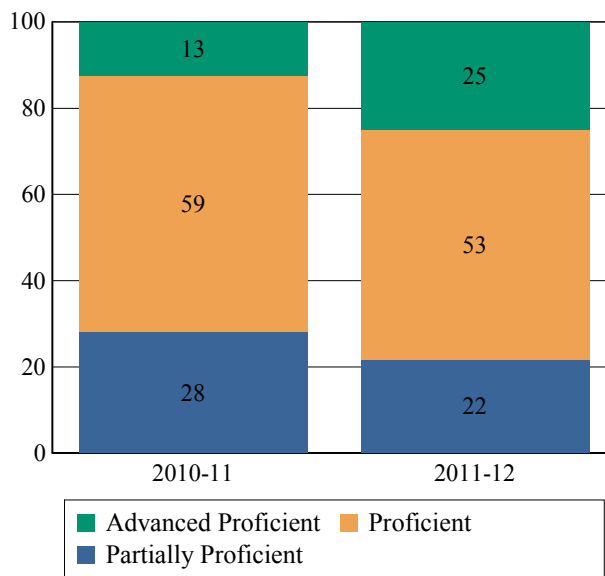
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	66%	22%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	12%	68%	20%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	67%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

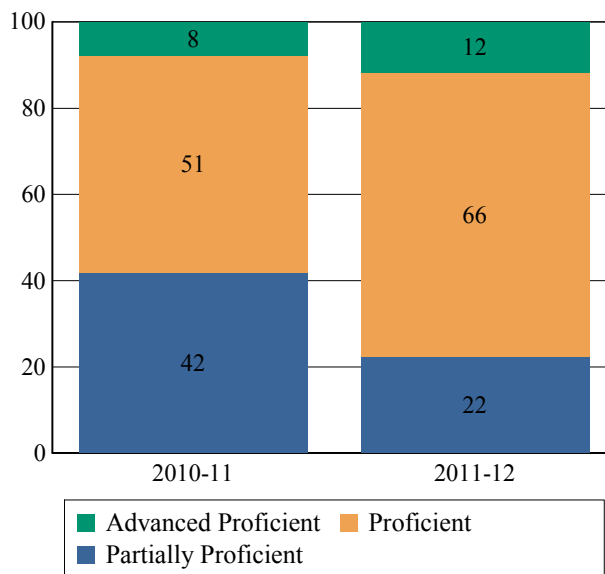
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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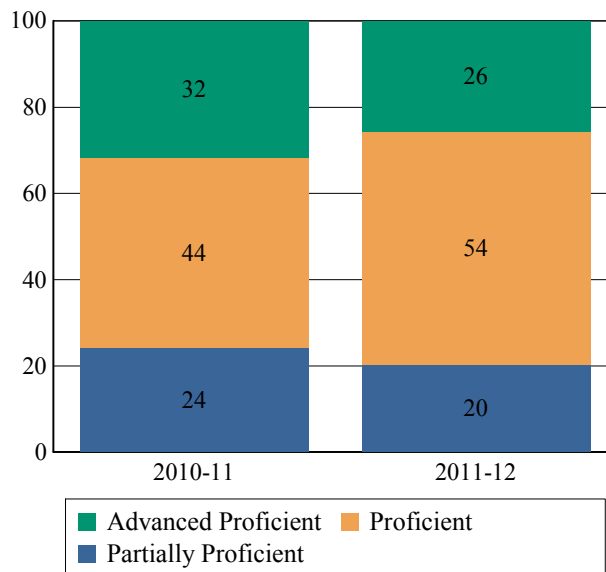
**NJASK Results - Math Grade Level - 05**

**NJASK Proficiency Trends - Math - Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	54%	20%
White	-	-	-
Black	-	-	-
Hispanic	26%	53%	21%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	11%	32%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	54%	20%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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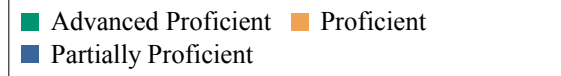
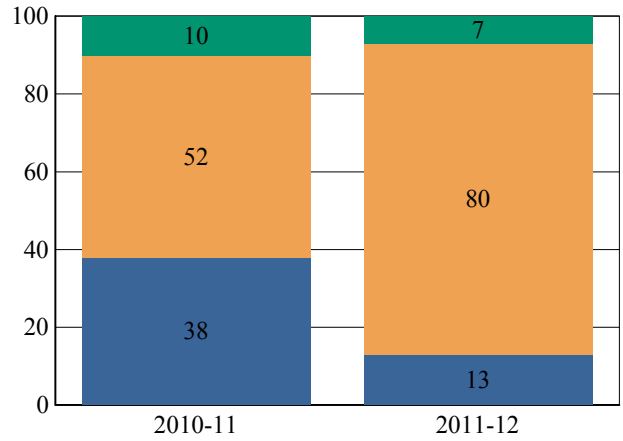
**NJASK Results - Science Grade Level - 04**

**NJASK Proficiency Trends - Science - Grade Level - 04**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	80%	13%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	8%	79%	13%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	81%	11%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



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**COLLEGE AND CAREER READINESS**

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	84	50	6%	NO
Summary		42	25		0%

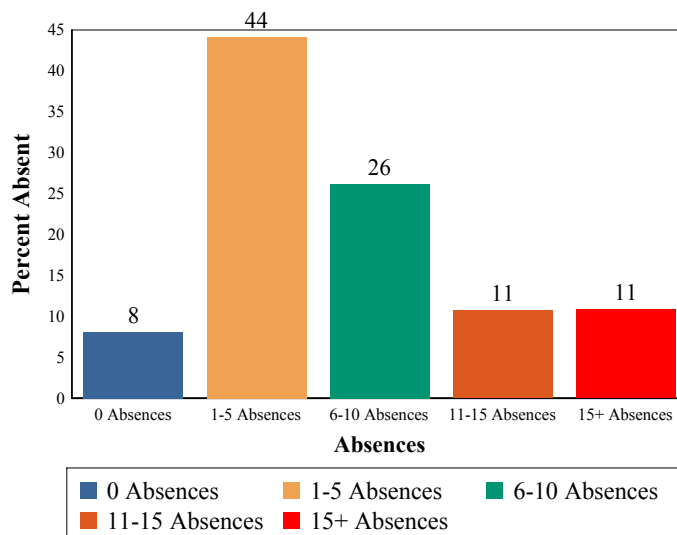
**Algebra I**

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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**STUDENT GROWTH**

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	53	83	67	35	YES
Student Growth on Math	56	93	75	35	YES
		88	71		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	27%	17%	15%
Proficient	4%	13%	23%
Advanced Proficient	0%	0%	1%

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	5%	4%
Proficient	19%	19%	23%
Advanced Proficient	2%	4%	14%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

31-3970-200

Number 19 Daniel F Ryan  
320 Highland Ave  
Passaic, NJ 07055

**WITHIN SCHOOL ACHIEVEMENT GAP**

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GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	211
50th	201
25th	185
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	28

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	247
50th	225
25th	200
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	227
75th	203
50th	190
25th	182
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	31

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	237
50th	218
25th	202
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	56



**WITHIN SCHOOL ACHIEVEMENT GAP**

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GRADE SPAN PK-08

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	204
50th	192
25th	176
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	250
50th	232
25th	204
0th	146

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56



**SCHOOL CLIMATE**

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GRADE SPAN PK-08

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Number 19 Daniel F Ryan  
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**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.0%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 31 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.5
Administrators	352.5

**SCHOOL PEER GROUP****Number 19 Daniel F Ryan****31-3970-200**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	CAMDEN CITY	CATTO COMMUNITY SCH	07-0680-145	PK-08	90.5%	20.2%	9.5%
CAMDEN	CAMDEN CITY	PYNE POYNT FAMILY SCHOOL	07-0680-070	06-08	92.4%	34.4%	34.2%
CAMDEN	CAMDEN CITY	RILETTA CREAM ELEM SCHOOL	07-0680-175	PK-08	84.5%	0.6%	11.2%
CAPE MAY	WILDWOOD CITY	WILDWOOD MIDDLE SCHOOL	09-5790-070	06-08	85.0%	12.2%	31.3%
CHARTERS	D.U.E. SEASON CS	D U E SEASON CS	80-6325-915	KG-08	84.2%	0.0%	5.5%
CHARTERS	PRIDE ACADEMY CHARTER SCHOOL	PRIDE ACADEMY CHARTER SCHOOL	80-6020-985	05-08	83.2%	0.0%	14.6%
CHARTERS	VILLAGE CS	VILLAGE CS	80-8140-990	KG-08	83.4%	0.0%	9.2%
CUMBERLAND	BRIDGETON CITY	BUCKSHUTEM ROAD	11-0540-050	KG-08	86.5%	6.4%	7.3%
ESSEX	NEWARK CITY	LAFAYETTE ST	13-3570-480	PK-08	88.4%	14.5%	6.1%
ESSEX	NEWARK CITY	OLIVER ST	13-3570-590	PK-08	90.6%	28.3%	9.3%
HUDSON	EAST NEWARK BORO	EAST NEWARK PUBLIC	17-1200-050	PK-08	87.7%	15.7%	11.4%
HUDSON	JERSEY CITY	FRANKLIN L WILLIAMS MS NO7	17-2390-155	06-08	85.2%	8.1%	18.2%
HUDSON	JERSEY CITY	JOSEPH H BRENSINGER 17	17-2390-360	PK-08	89.2%	15.8%	8.8%
MERCER	TRENTON CITY	GRACE A DUNN MIDDLE SCH	21-5210-100	06-08	87.5%	12.0%	12.0%
MERCER	TRENTON CITY	GREGORY	21-5210-210	PK-08	84.9%	0.0%	10.9%
MERCER	TRENTON CITY	HEDGEPEETH WILLIAMS SCH	21-5210-080	PK-08	86.9%	12.8%	11.8%
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMM	23-3530-110	PK-08	84.7%	1.6%	12.5%
<b>PASSAIC</b>	<b>PASSAIC CITY</b>	<b>NUMBER 19 DANIEL F RYAN</b>	<b>31-3970-200</b>	<b>PK-08</b>	<b>91.9%</b>	<b>27.9%</b>	<b>11.5%</b>
PASSAIC	PATERSON CITY	DR F NAPIER JR SCHOOL OF TECH	31-4010-080	KG-08	87.1%	9.0%	16.9%
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316	PK-08	89.7%	18.8%	12.4%
PASSAIC	PATERSON CITY	NORMAN S WEIR	31-4010-325	KG-08	82.9%	2.3%	32.5%
PASSAIC	PATERSON CITY	NUMBER 10	31-4010-140	KG-08	90.2%	18.6%	10.8%
PASSAIC	PATERSON CITY	NUMBER 3	31-4010-070	KG-08	94.6%	38.4%	8.4%
PASSAIC	PATERSON CITY	NUMBER 5	31-4010-090	KG-08	90.4%	23.0%	10.8%
PASSAIC	PATERSON CITY	NUMBER 9	31-4010-130	KG-08	91.7%	27.0%	7.7%
UNION	ELIZABETH CITY	NO 15 C COLUMBUS	39-1320-180	KG-08	88.5%	14.2%	5.6%
UNION	ELIZABETH CITY	NO 23 N M BUTLER	39-1320-260	PK-08	88.8%	13.8%	5.8%
UNION	ELIZABETH CITY	NO 27 DR ANTONIO PANTOJA	39-1320-310	PK-08	89.7%	18.3%	8.3%
UNION	ELIZABETH CITY	NO 3 LACORTE PETERSTOWN	39-1320-110	KG-08	88.3%	16.5%	16.2%
UNION	ELIZABETH CITY	NO 4 JOHN BATTIN ES	39-1320-035	KG-08	89.3%	15.9%	10.2%
UNION	PLAINFIELD CITY	MAXSON	39-4160-070	06-08	88.1%	16.9%	19.7%