



Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

**Navigating through the reports:**

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

**Other Resources:**

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

**Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	33	57	36
KG	83	87	96
1	101	112	95
2	97	95	95
3	120	96	94
Ungraded	37	31	29
Total	471	478	445

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	47%	47%
Male	54%	53%	53%
Economically Disadvantaged Students	21%	18%	21%
Students with Disabilities	23%	22%	23%
English Learners	1%	0%	0%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	90.3%
Black or African American	4.0%
Asian	2.7%
Hispanic	2.0%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.9%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	34	57	36
PK - Full Day	0	0	0
KG - Half Day	81	87	0
KG - Full Day	1	0	96

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.9%
Other	1.0%



**Centre City Elementary School  
2016-2017  
Grade Span PK-03**

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

**English Language Arts/Literacy Assessment - Participation and Performance**

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	102	99.0	75.40	72.40	54.90	75.4	65.7	Met Target
White	94	98.9	76.60	73.50	63.90	76.6	63.6	Met Target
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	50	100.0	82.00	77.90	62.20	82		
Male	52	98.1	69.30	66.90	48.10	69.3		
Economically Disadvantaged Students	24	100.0	58.40	59.60	36.20	58.4	64.4	Met Target†
Non-Economically Disadvantaged Students	78	98.7	80.80	76.00	65.80	80.8		
Students with Disabilities	30	96.8	46.60	43.90	20.50	46.6	31.7	Met Target
Students without Disabilities	72	100.0	87.50	80.30	61.90	87.5		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	102	99.0	75.40	72.40	57.40	75.4		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Centre City Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-030  
 GLOUCESTER  
 MANTUA TWP  
 301 COLUMBUS DR  
 MANTUA, NJ 08051

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	102	771	772	749	*	*	15%	63%	13%	76%	50%
White	94	772	773	759	*	*	15%	64%	13%	77%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	50	778	778	754	*	*	*	62%	*	82%	55%
Male	52	764	767	745	*	*	*	64%	*	69%	46%
Economically Disadvantaged Students	24	759	759	731	*	*	*	54%	*	58%	31%
Non-Economically Disadvantaged Students	78	775	776	762	*	*	*	65%	*	81%	63%
Students with Disabilities	30	748	753	720	*	*	*	43%	*	47%	24%
Students without Disabilities	72	781	779	755	*	*	*	71%	*	88%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	102	771	772	752	*	*	15%	63%	13%	76%	53%
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

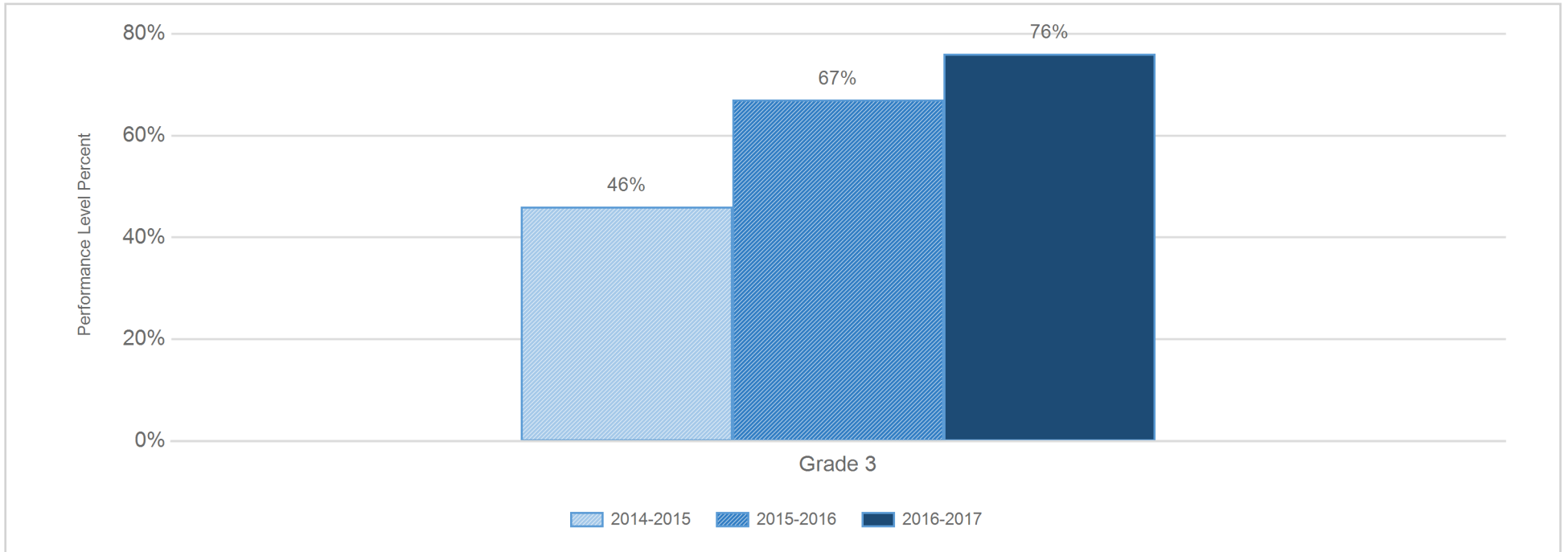


Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Centre City Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-030  
 GLOUCESTER  
 MANTUA TWP  
 301 COLUMBUS DR  
 MANTUA, NJ 08051

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	102	99.0	65.70	56.70	43.50	65.7	64.7	Met Target
White	94	98.9	65.90	57.90	52.40	65.9	63.6	Met Target
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	50	100.0	64.00	55.80	44.10	64		
Male	52	98.1	67.30	57.50	42.90	67.3		
Economically Disadvantaged Students	24	100.0	45.80	35.00	25.10	45.8	51.5	Met Target†
Non-Economically Disadvantaged Students	78	98.7	71.80	62.60	54.30	71.8		
Students with Disabilities	30	96.8	33.30	31.10	16.50	33.3	35.6	Met Target†
Students without Disabilities	72	100.0	79.20	63.80	48.80	79.2		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	102	99.0	65.70	56.70	45.20	65.7		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Centre City Elementary School  
2016-2017

Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	102	761	761	751	0%	11%	24%	49%	17%	66%	53%
White	94	761	762	759	0%	11%	23%	49%	17%	66%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	50	762	763	751	0%	*	28%	46%	*	64%	52%
Male	52	759	759	751	0%	*	19%	52%	*	67%	53%
Economically Disadvantaged Students	24	751	748	736	*	*	*	*	*	46%	34%
Non-Economically Disadvantaged Students	78	764	765	761	*	*	*	*	*	72%	65%
Students with Disabilities	30	739	739	729	*	*	37%	33%	*	33%	29%
Students without Disabilities	72	770	768	755	*	*	18%	56%	*	79%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	102	761	761	753	0%	11%	24%	49%	17%	66%	55%
Homeless Students	*	*	*	724	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

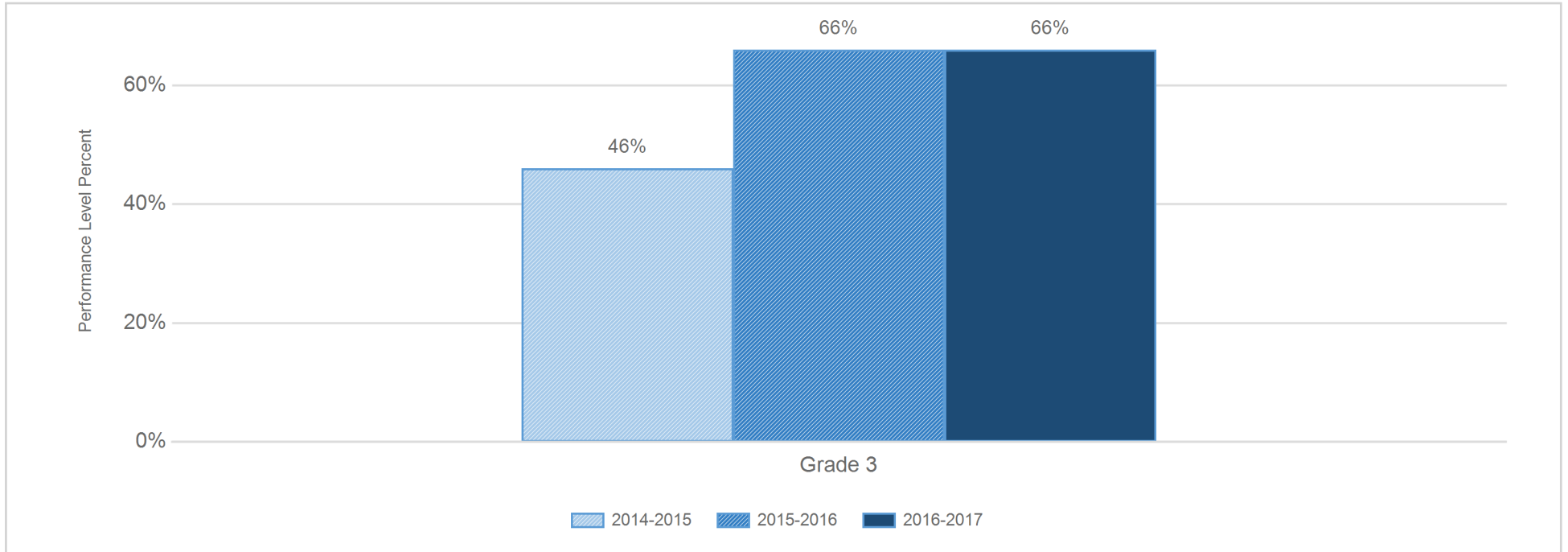


Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Centre City Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-030  
 GLOUCESTER  
 MANTUA TWP  
 301 COLUMBUS DR  
 MANTUA, NJ 08051

**Alternate Assessments - Participation**

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N

**English Language Proficiency Test - Participation and Performance**

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



**Centre City Elementary School  
2016-2017  
Grade Span PK-03**

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051



Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

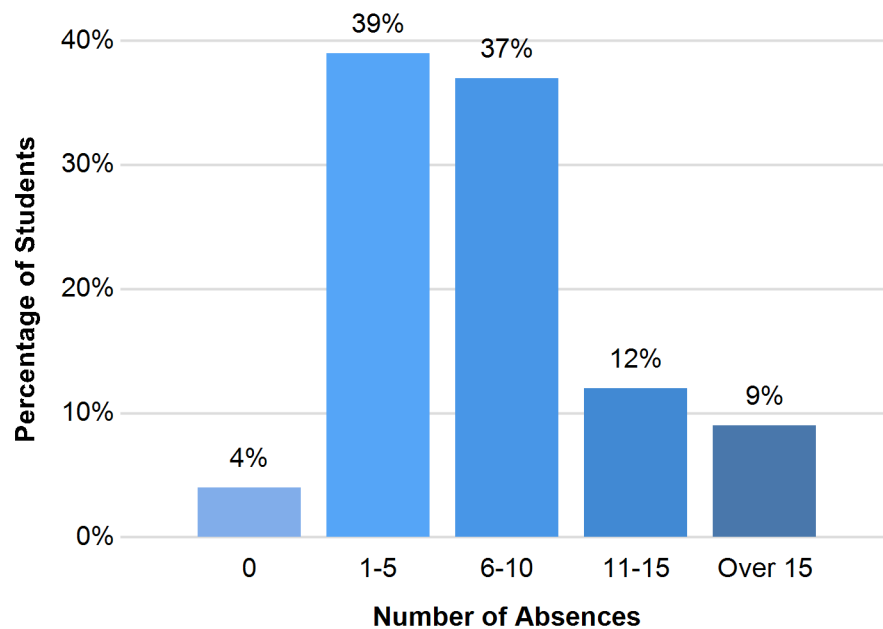
**Chronic Absenteeism**

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.80	9.10	Met Target
White	6.10	9.10	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	14.80	9.10	Not Met
Students with Disabilities	6.20	9.10	Met Target
English Learners	N	**	**

**Days Absent**

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



\*\* ESSA accountability targets are only included if data is available for at least 20 students.

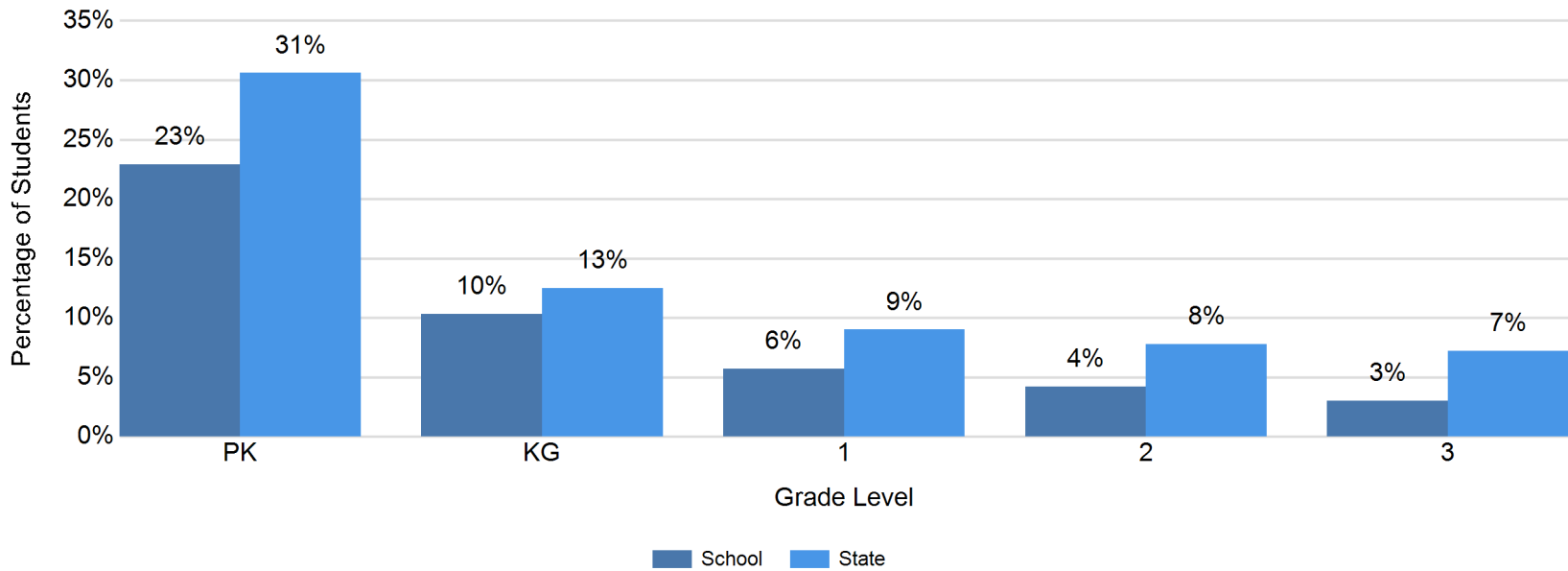


Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	3:15PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	6 Hrs. 5 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.2%
Any Suspension	0.2%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Centre City Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-030  
 GLOUCESTER  
 MANTUA TWP  
 301 COLUMBUS DR  
 MANTUA, NJ 08051

**Technology Readiness**

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.0:1	119.2 kbps	100 kbps	Yes	N	Fiber	N

**Per-Pupil Expenditures (District Level)**

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$461	\$14,426	\$14,887



**Centre City Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-030  
 GLOUCESTER  
 MANTUA TWP  
 301 COLUMBUS DR  
 MANTUA, NJ 08051

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

**Teachers – Experience**

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	45	120,724
Average years experience in public schools	6.7	11.8
Average years experience in district	6.3	10.5
Teachers in district for 4 or more years	62%	74%

**Administrators – Experience (District Level)**

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,506
Average years experience in public schools	10.0	15.9
Average years experience in district	5.9	11.6
Administrators in district for 4 or more years	57%	74%

**Student to Staff Ratios**

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	10:1
Administrators	148:1	179:1
Librarian/Media Specialists		1253:1
Nurses		418:1
Counselors		418:1
Child Study Team		313:1



Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

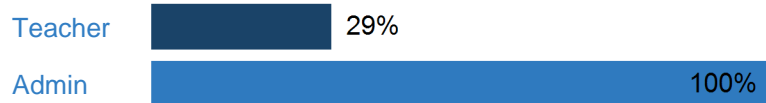
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	100%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	91%



Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	N	N
Mathematics Proficiency	N	N
English Language Arts Growth	N	N
Mathematics Growth	N	N
Chronic Absenteeism	N	N
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights	N	N
<b>Summative Rating:</b> Percentile rank of Summative Score	N	N
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile	N	N

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Centre City Elementary School  
2016-2017

Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N	N	N	N	N	N	N	N	N
White	N	N	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N	N	N
Black or African American	N	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N	N
Economically Disadvantaged Students	N	N	N	N	N	N	N	N	N
Students with Disabilities	N	N	N	N	N	N	N	N	N
English Learners	N	N	N	N	N	N	N	N	N

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Centre City Elementary School  
2016-2017

Grade Span PK-03




15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

School General Info

<b>Principal:</b>	Mrs. Cavalieri	<b>Email Address:</b>	<a href="mailto:jcavalieri@mantuaschools.com">jcavalieri@mantuaschools.com</a>
<b>Address:</b>	301 COLUMBUS DR MANTUA, NJ 08051	<b>Website:</b>	<a href="http://www.mantuaschools.com">http://www.mantuaschools.com</a>
<b>Phone:</b>	(856)468-2100		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> <li>• Consistent instructional model in all classrooms with balanced literacy and math with varied grouping formats.</li> <li>• Enrichment and LEAP program to our students exceeding grade level expectations delivered in small group settings</li> <li>• Every classroom has a 1:1 with chrome books, SMART boards, iPads, document cameras, etc.</li> </ul>
 <p>Mission, Vision, Theme:</p>	<p>Our district's mission statement is consistent for all three buildings. The goal of our district is to prepare students for lifelong success through comprehensive academics, community partnerships and character education.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>We aim to recognize many things within our school to help build up confidence to succeed, desire to grow and have a source of pride for our community. We recognize Students of the Month, Caring Kids of the Month, Character of the Month, Writer of the Trimester, 100% Fluency proficient students, Enrichment students and then daily and individual successes for our students. In addition, with each trimester report card we recognize those that received Principal's List (all A's) and Honor Roll .</p>






**Centre City Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-030  
 GLOUCESTER  
 MANTUA TWP  
 301 COLUMBUS DR  
 MANTUA, NJ 08051

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Courses, Curriculum, Instruction:</b></p>	<p>We are a preschool - 3rd grade building focusing on the basics of language arts, math, social studies, science, phonics, writing and reading. Students have homework given as is developmentally appropriate for approximately 10 minutes per night. In addition, we have a retesting policy to ensure all students are given ample opportunities to learn and grow. To help support our instruction we have a clear Instructional Model that is followed district wide to ensure fidelity and consistency.</p>
 <p><b>Clubs and Activities:</b></p>	<p>We have an after school Music Enrichment program once a week for students excelling in the arts to further their studies. However, all other clubs and activities are N/A given that we are a preschool - third grade school building.</p>
 <p><b>Before and After School Programs:</b></p>	<p>We have CCP - Child Care Program to watch and supervise our students before school starts and after it ends to support our working parents. We offer these childcare services beginning at 7:00 AM and ending at 6:00 PM with adequate and appropriate supervision. In addition, we now offer a Preschool Extended Day to allow our preschool students the opportunity for a full day experience.</p>







**Centre City Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-030  
 GLOUCESTER  
 MANTUA TWP  
 301 COLUMBUS DR  
 MANTUA, NJ 08051

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Staff and Professional Learning:</b></p>	<p>We have many opportunities for Professional Development within our school. These include after school sessions on staff defined topics, in-service dates with whole group and small group breakout sessions, bi-weekly newsletters on literacy topics presented to staff from administration, Master Teacher weekly morning sessions with book studies, peer observation and collaboration, analyzing of data to target and inform instruction.</p>
 <p><b>Student Supports and Services:</b></p>	<p>We offer ELL for our identified students, CST and IEP assistance for our classified students, Basic Skills Instruction with a Tier 1, Tier 2 and Tier 3 format to target learning needs, Intervention and Referral Services Team to work with students presenting needs, Guidance services, Behavioral support, and then as needed assistance due to conferences, teacher concern or parental involvement. Overall, we have many supports in place for the successful academic experience for our students.</p>
 <p><b>Student Health and Wellness:</b></p>	<p>We have a salad bar to encourage healthy eating, breakfast is served daily to support our students without breakfast opportunities, snacks provided through our nurses for the students that need them, two school nurses to help support our medical needs and an active kitchen staff and manager to help encourage nutrition and healthy eating.</p>
 <p><b>Parent and Community Involvement:</b></p>	<p>We have an incredibly active PTO that works hard to support our school and its needs. They hold monthly meetings, a bag bingo for their large fundraiser, Barnes and Noble Nights, skating parties, field days, and many other activities to support and encourage a good home/school connection. We have a Parent Portal for parents to access student grades as well in 3rd grade. Finally, we have an active website to help support communication with the home.</p>




Centre City Elementary School  
2016-2017  
Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>We have a very nice facility designed to support student needs. We have an art room, music, computer lab, library, All Purpose Room and we are fortunate to have air conditioning throughout.</p>
---	--



Centre City Elementary School  
2016-2017

Grade Span PK-03

15-2990-030  
GLOUCESTER  
MANTUA TWP  
301 COLUMBUS DR  
MANTUA, NJ 08051

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

We are very proud of Centre City School and the opportunities that it holds and provides for its students and staff. It is a diverse school, rich in culture and community and rigorous in expectation and academics. We hold our students and staff to a high level of performance standards and are extremely proud of their results. The school hours are 8:45 - 3:30 and they have one 45 minute Encore (special) and a 45 minute lunch/recess each day. We have 5 or 6 homerooms per grade level and each room has approximately 16-19 students. We have many levels of build in support by means of teachers, aides, etc., to help in our initiatives as well. For enrollment, all registration is handled at our district office but then we will communicate with specifics regarding teacher assignment and needs. In addition to our curriculum and academics, we have many ways with technology to support student growth. Students have a 1:1 for chrome books in 1st - 3rd grade. We also have iPad carts for our Kindergarten students. Every room has a SMART board, document cameras and teacher laptops. This increased technology helps to ensure the students are at the cutting edge of 21st century technology. From a safety standpoint, we are very safe and secure by having clear main office procedures with arrivals to the building, prominently displayed visitor badges, fobs to enter the building, an active township police presence to support community involvement, two drills per month and student awareness of all safety components.




J. Mason Tomlin Elementary School  
2016-2017  
Grade Span 04-06

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

**Navigating through the reports:**

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

**Other Resources:**

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



J. Mason Tomlin Elementary School  
2016-2017  
Grade Span 04-06

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

**Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**Enrollment Trends by Grade**

**Enrollment Trends by Student Group**

**Enrollment by Racial and Ethnic Group**

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

This table shows the percentage of students by racial and ethnic group.

Grade	2014-15	2015-16	2016-17
4	180	183	159
5	173	182	188
6	206	175	190
Ungraded	13	17	9
<b>Total</b>	<b>572</b>	<b>557</b>	<b>546</b>

Student Group	2014-15	2015-16	2016-17
Female	53%	52%	52%
Male	47%	48%	48%
Economically Disadvantaged Students	19%	17%	19%
Students with Disabilities	20%	22%	21%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Racial and Ethnic Group	% of Students
White	90.7%
Black or African American	5.1%
Hispanic	2.9%
Asian	0.9%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
<i>Two or More Races</i>	0.4%

**Enrollment by Home Language**

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	98.4%
<i>Other</i>	1.7%



**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**English Language Arts/Literacy Assessment - Participation and Performance**

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	525	96.2	72.00	72.40	54.90	72	65.5	Met Target
White	474	96.0	73.00	73.50	63.90	73	66.6	Met Target
Hispanic	17	100.0	70.60	60.00	39.80	70.6	**	**
Black or African American	27	96.4	55.50	60.60	35.20	55.5	44	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	271	95.1	77.90	77.90	62.20	77.9		
Male	254	97.3	65.70	66.90	48.10	65.7		
Economically Disadvantaged Students	110	94.0	60.00	59.60	36.20	59.4	54.5	Met Target
Non-Economically Disadvantaged Students	415	96.7	75.20	76.00	65.80	75.2		
Students with Disabilities	107	94.7	42.10	43.90	20.50	41.9	32.6	Met Target
Students without Disabilities	418	96.5	79.70	80.30	61.90	79.7		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	525	96.2	72.00	72.40	57.40	72		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



J. Mason Tomlin Elementary School  
2016-2017

Grade Span 04-06

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	153	769	769	753	*	*	14%	56%	24%	79%	56%
White	131	770	770	762	*	*	16%	53%	26%	79%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	11	761	761	737	0%	*	0%	*	*	82%	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	72	772	772	758	*	*	*	53%	29%	82%	61%
Male	81	766	766	749	*	*	*	58%	19%	77%	51%
Economically Disadvantaged Students	33	765	765	737	*	*	*	61%	*	76%	36%
Non-Economically Disadvantaged Students	120	770	770	764	*	*	*	54%	*	80%	69%
Students with Disabilities	27	749	749	725	*	*	37%	*	*	41%	25%
Students without Disabilities	126	773	773	759	*	*	9%	*	*	87%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	153	769	769	755	*	*	14%	56%	24%	79%	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



J. Mason Tomlin Elementary School  
2016-2017

Grade Span 04-06

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	183	760	760	756	*	*	24%	57%	9%	66%	59%
White	169	761	761	763	*	*	23%	59%	10%	68%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	90	764	764	761	*	*	21%	63%	*	73%	66%
Male	93	756	756	750	*	*	26%	51%	*	59%	53%
Economically Disadvantaged Students	34	746	746	740	*	*	*	56%	*	59%	40%
Non-Economically Disadvantaged Students	149	763	763	765	*	*	*	57%	*	68%	71%
Students with Disabilities	39	741	741	725	*	*	36%	41%	0%	41%	22%
Students without Disabilities	144	765	765	762	*	*	20%	61%	12%	73%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	183	760	760	757	*	*	24%	57%	9%	66%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



J. Mason Tomlin Elementary School  
2016-2017

Grade Span 04-06

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	181	762	762	752	*	*	18%	56%	17%	74%	54%
White	166	762	762	758	*	*	16%	57%	18%	75%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	105	766	766	758	*	*	12%	58%	*	80%	61%
Male	76	756	756	746	*	*	25%	54%	*	65%	46%
Economically Disadvantaged Students	35	749	749	737	*	*	31%	46%	*	51%	34%
Non-Economically Disadvantaged Students	146	765	765	761	*	*	14%	59%	*	79%	65%
Students with Disabilities	33	742	742	722	*	*	30%	42%	*	46%	17%
Students without Disabilities	148	766	766	758	*	*	15%	60%	*	80%	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	181	762	762	753	*	*	18%	56%	17%	74%	*
Homeless Students	*	*	*	729	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

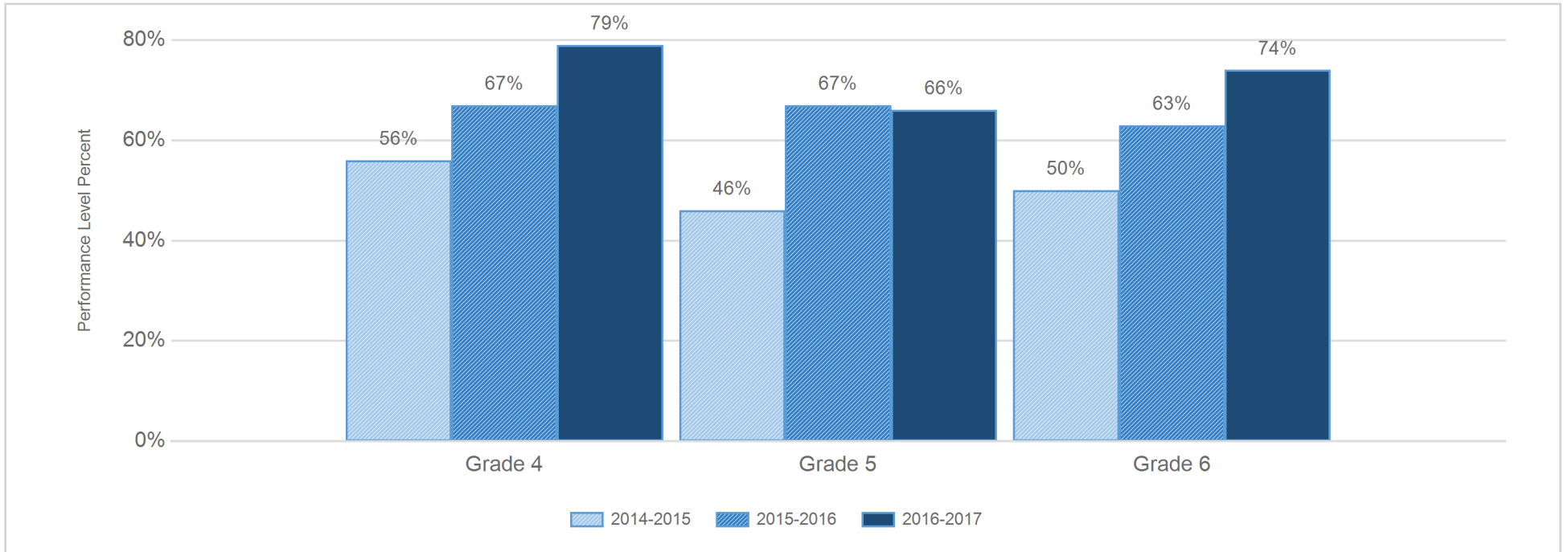


**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**English Language Arts/Literacy Assessment - Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**J. Mason Tomlin Elementary School  
2016-2017**

**Grade Span 04-06**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	525	96.2	54.50	56.70	43.50	54.5	50.9	Met Target
White	474	96.0	55.90	57.90	52.40	55.9	52.2	Met Target
Hispanic	17	100.0	41.20	35.00	27.60	41.2	**	**
Black or African American	27	96.4	37.00	42.40	21.70	37	29	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	271	95.1	53.50	55.80	44.10	53.5		
Male	254	97.3	55.60	57.50	42.90	55.6		
Economically Disadvantaged Students	110	94.0	32.70	35.00	25.10	32.4	37.6	Met Target†
Non-Economically Disadvantaged Students	415	96.7	60.20	62.60	54.30	60.2		
Students with Disabilities	107	94.7	29.90	31.10	16.50	29.8	24.1	Met Target
Students without Disabilities	418	96.5	60.80	63.80	48.80	60.8		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	525	96.2	54.50	56.70	45.20	54.5		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



J. Mason Tomlin Elementary School  
2016-2017

Grade Span 04-06

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	153	753	753	747	*	12%	30%	52%	*	56%	47%
White	131	754	754	755	*	12%	29%	54%	*	59%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	11	747	747	729	*	0%	*	*	0%	46%	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	72	751	751	747	*	*	31%	46%	*	53%	47%
Male	81	754	754	747	*	*	30%	58%	*	59%	48%
Economically Disadvantaged Students	33	746	746	732	*	*	39%	39%	*	42%	27%
Non-Economically Disadvantaged Students	120	754	754	757	*	*	28%	56%	*	60%	61%
Students with Disabilities	27	735	735	724	*	*	37%	*	*	26%	22%
Students without Disabilities	126	756	756	751	*	*	29%	*	*	63%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	153	753	753	749	*	12%	30%	52%	*	56%	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**J. Mason Tomlin Elementary School**  
2016-2017

**Grade Span 04-06**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

**Mathematics Assessment - Performance by Grade: Grade 5**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	183	752	752	747	*	7%	40%	45%	*	51%	46%
White	169	752	752	754	*	*	40%	47%	6%	53%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	90	751	751	747	*	*	44%	40%	*	47%	47%
Male	93	753	753	746	*	*	36%	50%	*	55%	46%
Economically Disadvantaged Students	34	742	742	732	*	*	59%	*	*	24%	27%
Non-Economically Disadvantaged Students	149	754	754	756	*	*	36%	*	*	57%	59%
Students with Disabilities	39	741	741	725	*	*	33%	39%	0%	39%	19%
Students without Disabilities	144	755	755	751	*	*	42%	47%	8%	54%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	183	752	752	748	*	7%	40%	45%	*	51%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



**J. Mason Tomlin Elementary School  
2016-2017**

**Grade Span 04-06**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

**Mathematics Assessment - Performance by Grade: Grade 6\*\***

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	181	757	757	743	*	*	29%	43%	16%	58%	44%
White	166	758	758	751	*	*	28%	42%	16%	58%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	105	756	756	745	*	*	27%	50%	*	61%	45%
Male	76	758	758	742	*	*	32%	33%	*	54%	43%
Economically Disadvantaged Students	35	743	743	728	*	*	43%	29%	*	34%	24%
Non-Economically Disadvantaged Students	146	760	760	752	*	*	25%	46%	*	64%	56%
Students with Disabilities	33	733	733	717	*	*	39%	*	*	24%	13%
Students without Disabilities	148	762	762	748	*	*	26%	*	*	66%	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	181	757	757	745	*	*	29%	43%	16%	58%	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

\*\*Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

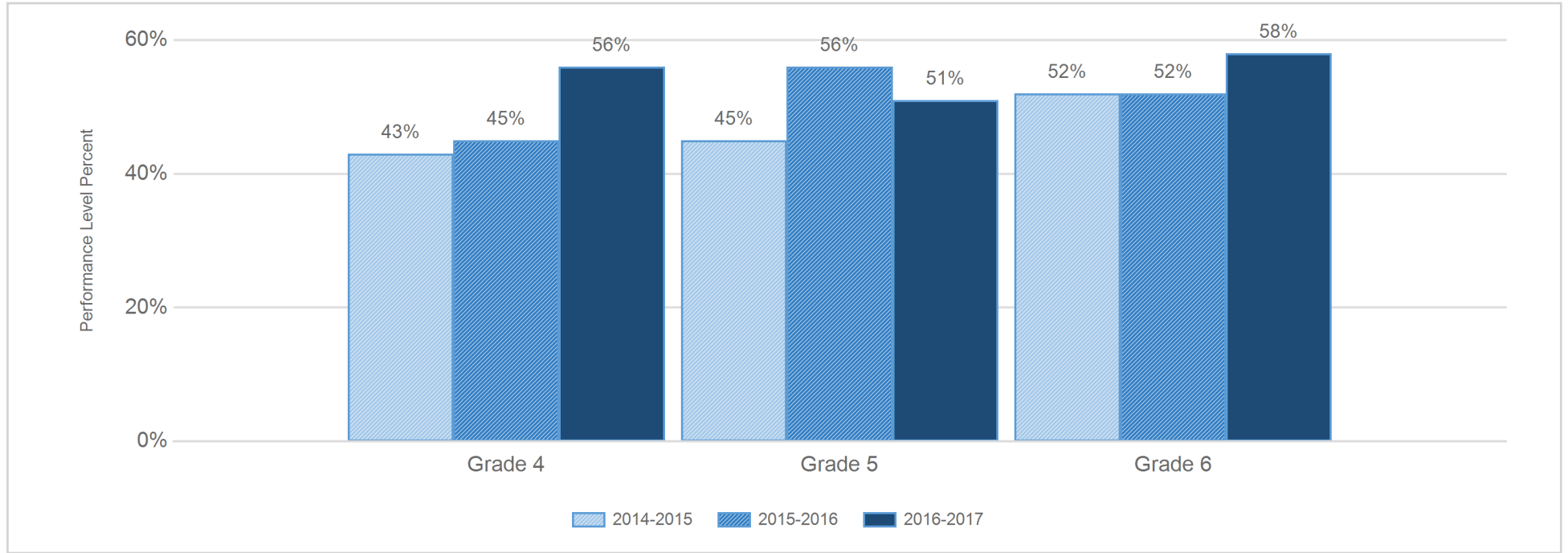


**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**Mathematics Assessment – Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.



\*\*Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**J. Mason Tomlin Elementary School**  
 2016-2017  
 Grade Span 04-06

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
4	*	*
5	*	*
6	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



**J. Mason Tomlin Elementary School  
2016-2017**

**Grade Span 04-06**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

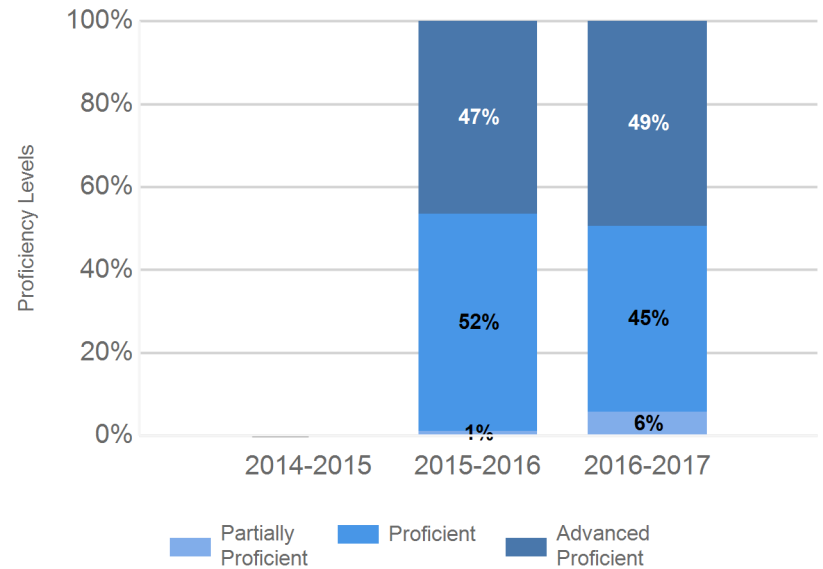
**NJASK Science Assessment Performance: Grade 4**

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	49%	45%	6%
White	52%	43%	5%
Hispanic	*	*	N
Black or African American	*	46%	18%
Asian, Native Hawaiian, or Pacific Islander	N	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	46%	54%	N
Students with Disabilities	24%	68%	8%
English Learners	N	N	N

**NJASK Science Assessment Performance Trends: Grade 4**

This graph shows the percentage of students by proficiency category for the past three school years.





**J. Mason Tomlin Elementary School  
2016-2017**

**Grade Span 04-06**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

**Student Growth**

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	50	50	50	Met Target	59	59	50	Met Target
White	50	50	50	Met Target	59	59	52	Met Target
Hispanic	54	54	49	**	28	28	47	**
Black or African American	48	48	45	Met Target	62	62	43	Exceeds Target
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	47.5	47.5	47	Met Target	59.5	59.5	46	Met Target
Students with Disabilities	39.5	39.5	41	Not Met	51.5	51.5	43	Met Target
English Learners	N	N	N	N	N	N	N	N

\*\* ESSA accountability targets are only included if data is available for at least 20 students.



**J. Mason Tomlin Elementary School  
2016-2017**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

**Grade Span 04-06**

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

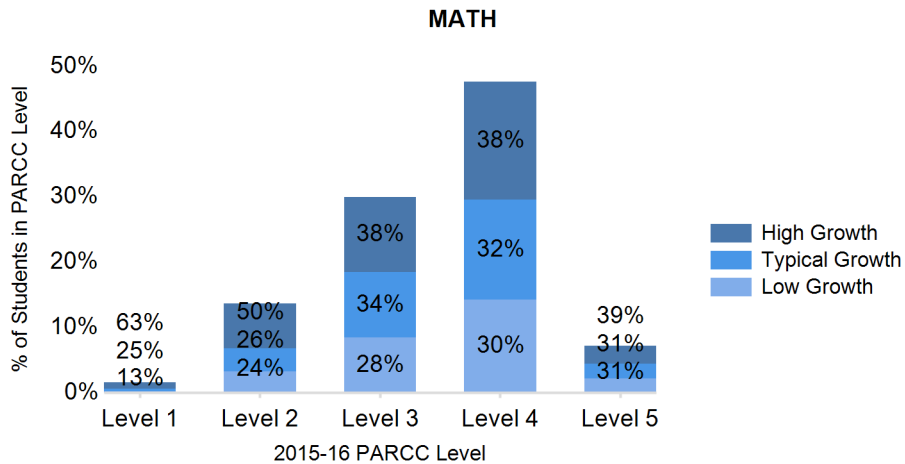
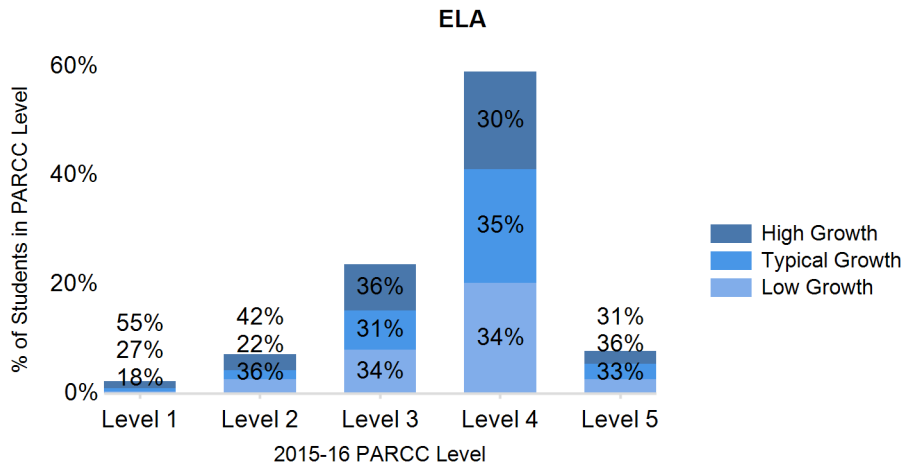
**Low Growth: Less than 35**

**Typical Growth: Between 35 and 65**

**High Growth: Greater than 65**

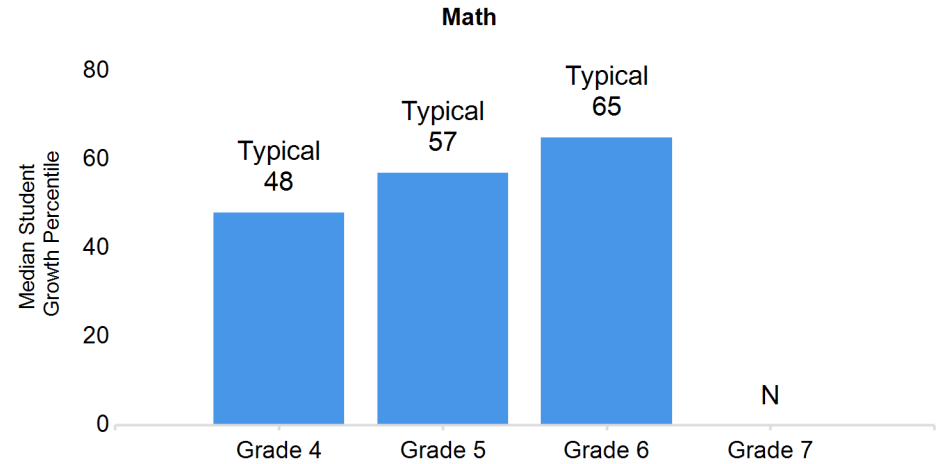
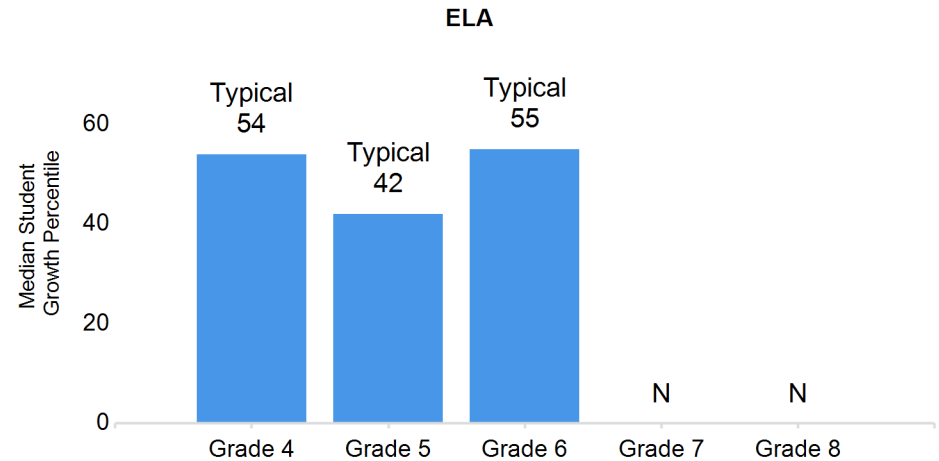
**Student Growth by Performance Level**

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



**Student Growth by Grade**

These graphs show the median Student Growth Percentile for students in each grade.





**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

**Chronic Absenteeism**

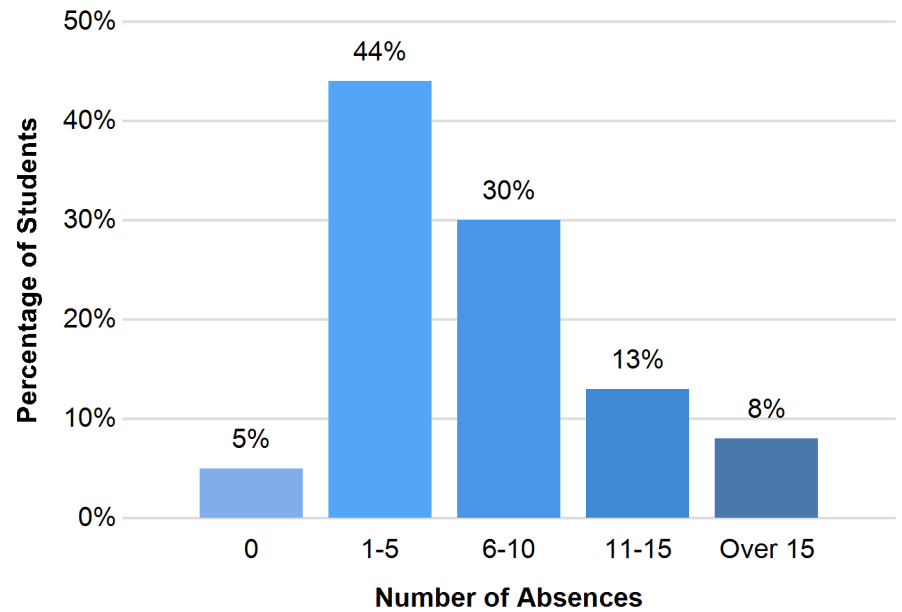
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.10	7.30	Met Target
White	5.10	7.30	Met Target
Hispanic	N	**	**
Black or African American	10.70	7.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	8.50	7.30	Not Met
Students with Disabilities	8.90	7.30	Not Met
English Learners	N	**	**

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

**Days Absent**

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



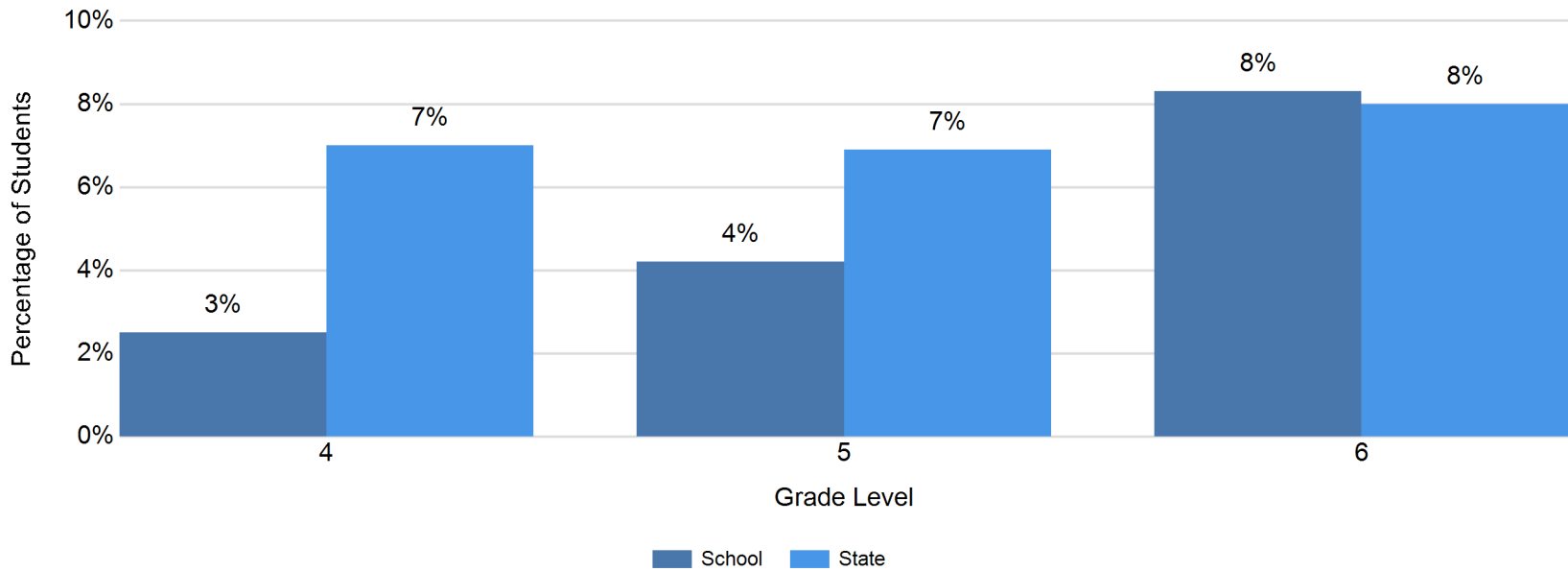


**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**Chronic Absenteeism by Grade**

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**J. Mason Tomlin Elementary School  
2016-2017**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

**Grade Span 04-06**

**School Day**

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	3:15PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	6 Hrs. 5 Mins.
Shared Time - Instructional Time	*

**Violence, Vandalism, HIB, and Substance Offenses**

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	9
Total Unique Incidents	9
Incidents Per 100 Students Enrolled	1.65

**Student Suspension Rate**

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	2.0%
Any Suspension	2.0%

**Student Expulsions**

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**Technology Readiness**

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	119.2 kbps	100 kbps	Yes	N	Fiber	N

**Per-Pupil Expenditures (District Level)**

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$461	\$14,426	\$14,887



**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

**Teachers – Experience**

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	57	120,724
Average years experience in public schools	7.8	11.8
Average years experience in district	7.2	10.5
Teachers in district for 4 or more years	74%	74%

**Administrators – Experience (District Level)**

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,506
Average years experience in public schools	10.0	15.9
Average years experience in district	5.9	11.6
Administrators in district for 4 or more years	57%	74%

**Student to Staff Ratios**

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	10:1
Administrators	546:1	179:1
Librarian/Media Specialists		1253:1
Nurses		418:1
Counselors		418:1
Child Study Team		313:1



**J. Mason Tomlin Elementary School  
2016-2017**

**Grade Span 04-06**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

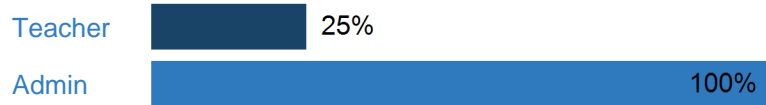
**Teachers and Administrators - Level of Education**

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

**Bachelor's Degree**



**Master's Degree**



**Doctoral Degree**



**Teachers and Administrators - One-Year Retention (District Level)**

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	100%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

**Faculty Attendance**

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	91%



**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**Accountability Indicator Scores and Summative Rating**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	82.0	17.5%
Mathematics Proficiency	62.1	17.5%
English Language Arts Growth	48.5	25.0%
Mathematics Growth	81.6	25.0%
Chronic Absenteeism	65.2	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights		67.5
<b>Summative Rating:</b> Percentile rank of Summative Score		76.6
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile		No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**J. Mason Tomlin Elementary School  
2016-2017**

**Grade Span 04-06**

15-2990-040  
GLOUCESTER  
MANTUA TWP  
393 MAIN ST  
MANTUA, NJ 08051

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	67.5	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
White	59.0	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	**	**	No	**	**	**	**	**	No
Black or African American	77.2	11.9	No	Met Target	Met Target	Not Met	Met Target	Exceeds Target	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	72.3	11.9	No	Met Target	Met Target†	Not Met	Met Target	Met Target	No
Students with Disabilities	68.4	11.9	No	Met Target	Met Target	Not Met	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**J. Mason Tomlin Elementary School**  
 2016-2017  
 Grade Span 04-06




15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

School General Info

<b>Principal:</b>	Mr. Miles	<b>Email Address:</b>	<a href="mailto:rmiles@mantuaschools.com">rmiles@mantuaschools.com</a>
<b>Address:</b>	393 MAIN ST MANTUA, NJ 08051	<b>Website:</b>	<a href="http://www.mantuaschools.com">http://www.mantuaschools.com</a>
<b>Phone:</b>	(856)468-0818		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> <li>• Differentiation via Teacher-Directed Small Group Instruction</li> <li>• Chromebook access</li> <li>• Character Education program</li> </ul>
 <p>Mission, Vision, Theme:</p>	<p>The vision for J. Mason Tomlin School is the following: "Preparing students for lifelong success through comprehensive academics, community partnerships, and character education." At JMT, there is a strong focus on the academics and students are empowered to grow as learners through teacher-directed small group instruction, which allows teachers to meet students on their level. Additionally, the school has implemented a character education program that focuses on the whole child.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Performance on the annual PARCC assessment has risen significantly in the past few years and JMT boasts very strong scores when compared to school peers in the same district factor group. The school has also made strong gains in the implementation of it's character education program.</p>





**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Courses, Curriculum, Instruction:</b></p>	<p>Students in grades 4 through 6 utilize a variety of language arts resources, such as Ready Reading, Being a Writer, RAZ Kids, and Reading Street. The school also utilizes Math Expressions for 4th grade math and Envisions for 5th and 6th grade math (which provides consistency with the curriculum used in the middle school). The school also uses i-Ready as an assessment tool for language arts and math, as well as to provide the remediation component as well.</p>
 <p><b>Clubs and Activities:</b></p>	<p>The school boasts almost 25 after-school clubs and activities that meet on a weekly basis! Some of these clubs include the following: Intramural Club, Physical Challenge Club, Spanish Club, JMT News Club, Run/Walk Club, Band, Choir, Gaming Club, and Homework Club (to name a few). Clubs run from 3:15-4:15 Monday, Wednesday, and Thursday and all students are given access to the late-bus for transportation.</p>






**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Staff and Professional Learning:</b></p>	<p>We have many opportunities for Professional Development within our school. These include after school sessions on staff defined topics, in-service dates with whole group and small group breakout sessions, bi-weekly newsletters on literacy topics presented to staff from administration, Master Teacher weekly morning sessions with book studies, peer observation and collaboration, analyzing of data to target and inform instruction.</p>
 <p><b>Student Supports and Services:</b></p>	<p>We offer ELL for our identified students, CST and IEP assistance for our classified students, Basic Skills Instruction with a Tier 1, Tier 2 and Tier 3 format to target learning needs, Intervention and Referral Services Team to work with students presenting needs, Guidance services, Behavioral support, and then as needed assistance due to conferences, teacher concern or parental involvement. Overall, we have many supports in place for the successful academic experience for our students.</p>
 <p><b>Student Health and Wellness:</b></p>	<p>We have a salad bar to encourage healthy eating, breakfast is served daily to support our students without breakfast opportunities, snacks provided through our nurses for the students that need them, two school nurses to help support our medical needs and an active kitchen staff and manager to help encourage nutrition and healthy eating.</p>





**J. Mason Tomlin Elementary School**  
**2016-2017**  
**Grade Span 04-06**

15-2990-040  
 GLOUCESTER  
 MANTUA TWP  
 393 MAIN ST  
 MANTUA, NJ 08051

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>Various surveys are employed to gauge student, teacher, and parent feedback on a number of issues. These surveys are done via the internet and are used in the decision-making process as it pertains to the following topics: transportation, neighborhood schooling, field trips, character education, and the like.</p>
 <p>Facilities:</p>	<p>The original part of the building was constructed in the 1920s and a number of additions have been constructed throughout the years. The last major renovation took place in 2001. The school is completely air-conditioned and has a variety of classrooms, such as a STEM Lab, a Media &amp; Technology room, a Mindfulness &amp; Movement Room, a Reflect &amp; Reset Room, an all-purpose room that seats over 1,000 people, and an impressive outdoor play area with a walking path (1/3-mile) and outdoor classroom.</p>




Sewell Elementary School  
2016-2017  
Grade Span PK-03

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

**Navigating through the reports:**

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

**Other Resources:**

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.nj.gov](mailto:reportcard@doe.nj.gov)



Sewell Elementary School  
2016-2017  
Grade Span PK-03

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

**Footnotes**

1. An "\*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. \*\* ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Sewell Elementary School  
2016-2017  
Grade Span PK-03

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	25	39	38
KG	54	44	54
1	55	43	54
2	48	56	48
3	63	50	60
Ungraded	2	0	8
Total	247	232	262

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	49%	52%
Male	52%	51%	48%
Economically Disadvantaged Students	11%	13%	18%
Students with Disabilities	15%	10%	18%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	92.7%
Black or African American	5.3%
Asian	1.1%
Hispanic	0.4%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	24	39	38
PK - Full Day	0	0	0
KG - Half Day	55	44	0
KG - Full Day	0	0	54

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	99.6%
Other	0.4%



**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

**English Language Arts/Literacy Assessment - Participation and Performance**

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	56	94.9	71.40	72.40	54.90	71.3	71.8	Met Target†
White	52	94.5	73.10	73.50	63.90	72.7	72.5	Met Target
Hispanic	*	*	*	*	39.80	*	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	23	95.8	69.60	77.90	62.20	69.6		
Male	33	94.3	72.70	66.90	48.10	72.1		
Economically Disadvantaged Students	12	92.3	58.30	59.60	36.20	56.5	**	**
Non-Economically Disadvantaged Students	44	95.7	75.00	76.00	65.80	75		
Students with Disabilities	11	91.7	54.60	43.90	20.50	52.6	**	**
Students without Disabilities	45	95.7	75.50	80.30	61.90	75.5		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	56	94.9	71.40	72.40	57.40	71.4		
Homeless Students	N	N	N	33.30	26.40	N		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

**English Language Arts/Literacy Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	56	773	772	749	*	*	23%	59%	*	71%	50%
White	52	775	773	759	*	*	21%	60%	*	73%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	23	777	778	754	*	*	*	52%	*	70%	55%
Male	33	771	767	745	*	*	*	64%	*	73%	46%
Economically Disadvantaged Students	12	760	759	731	*	*	*	*	*	58%	31%
Non-Economically Disadvantaged Students	44	777	776	762	*	*	*	*	*	75%	63%
Students with Disabilities	11	765	753	720	*	*	*	*	*	55%	24%
Students without Disabilities	45	775	779	755	*	*	*	*	*	76%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	56	773	772	752	*	*	23%	59%	*	71%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

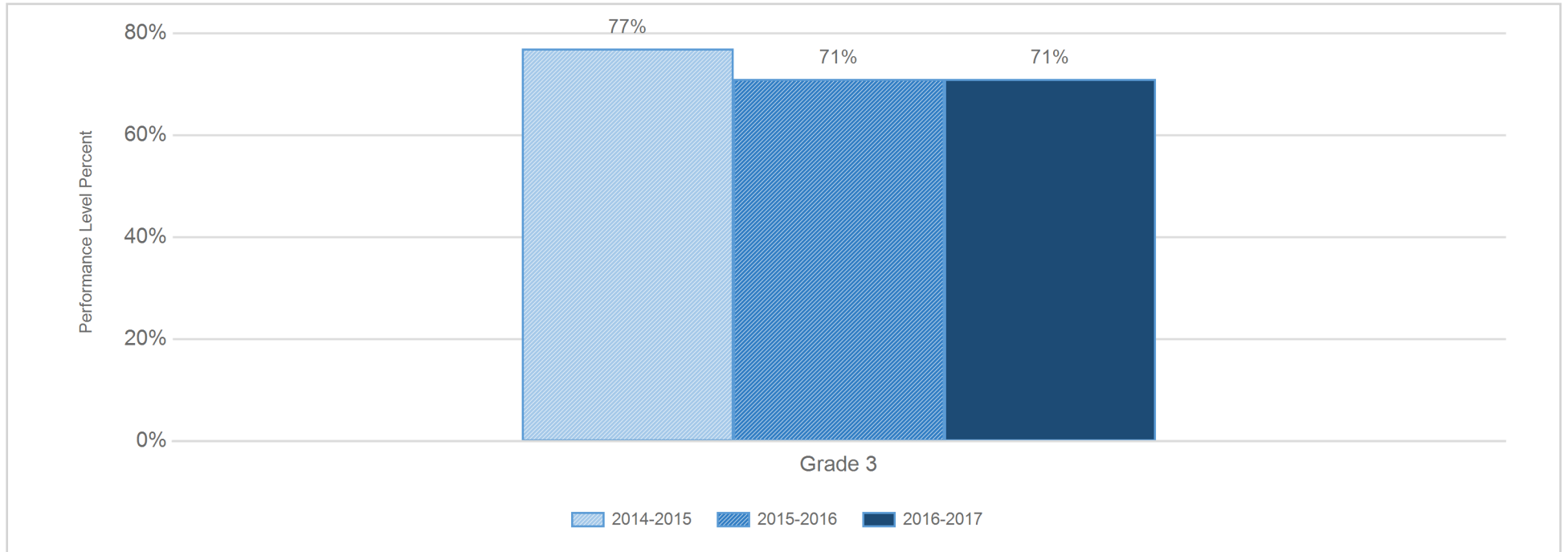


**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

**English Language Arts/Literacy Assessment - Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

**Mathematics Assessment - Participation and Performance**

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	56	94.9	60.70	56.70	43.50	60.6	62.1	Met Target†
White	52	94.5	61.50	57.90	52.40	61.2	63.7	Met Target†
Hispanic	*	*	*	*	27.60	*	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	23	95.8	65.20	55.80	44.10	65.2		
Male	33	94.3	57.60	57.50	42.90	57		
Economically Disadvantaged Students	12	92.3	33.30	35.00	25.10	32.3	**	**
Non-Economically Disadvantaged Students	44	95.7	68.20	62.60	54.30	68.2		
Students with Disabilities	11	91.7	36.40	31.10	16.50	35	**	**
Students without Disabilities	45	95.7	66.60	63.80	48.80	66.6		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	56	94.9	60.70	56.70	45.20	60.7		
Homeless Students	N	N	N	33.30	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

\*\* ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

**Mathematics Assessment - Performance by Grade: Grade 3**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
<b>Schoolwide</b>	56	761	761	751	*	*	25%	38%	23%	61%	53%
White	52	763	762	759	*	*	25%	37%	25%	62%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	23	763	763	751	*	*	*	*	*	65%	52%
Male	33	759	759	751	*	*	*	*	*	58%	53%
Economically Disadvantaged Students	12	741	748	736	*	*	*	*	*	33%	34%
Non-Economically Disadvantaged Students	44	767	765	761	*	*	*	*	*	68%	65%
Students with Disabilities	11	740	739	729	*	*	*	*	*	36%	29%
Students without Disabilities	45	766	768	755	*	*	*	*	*	67%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	56	761	761	753	*	*	25%	38%	23%	61%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

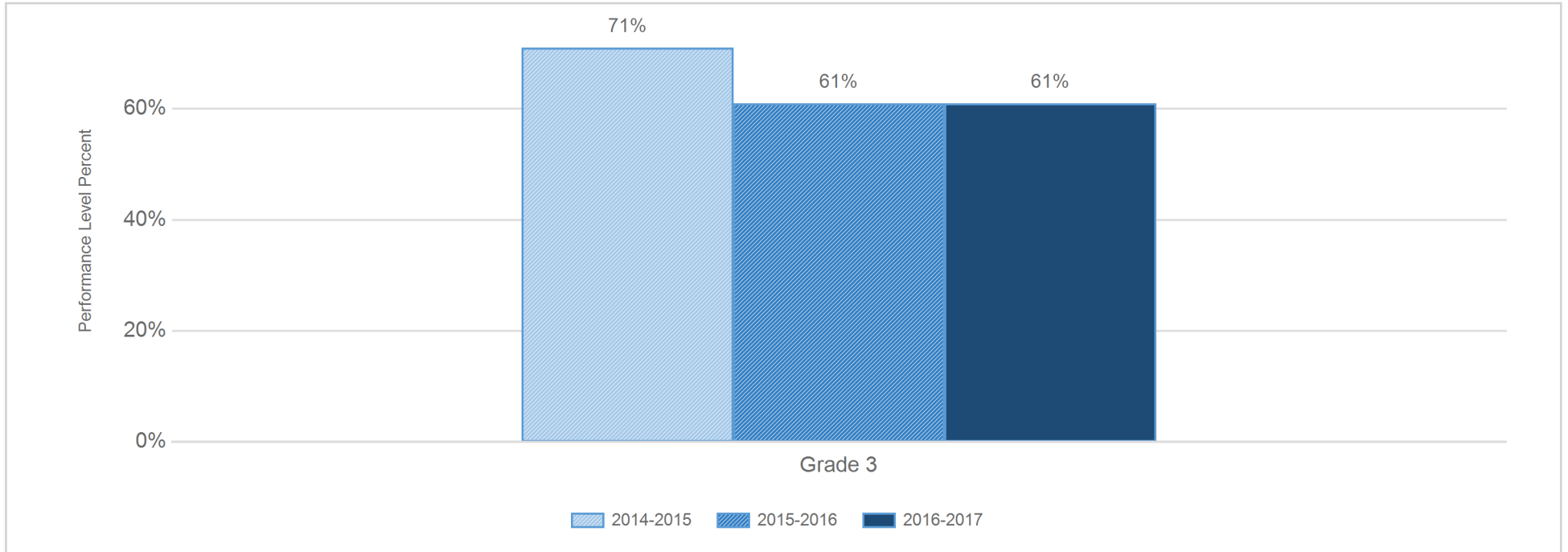


**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

**Mathematics Assessment – Performance Trends**

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



**Sewell Elementary School  
2016-2017  
Grade Span PK-03**

**15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080**



**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

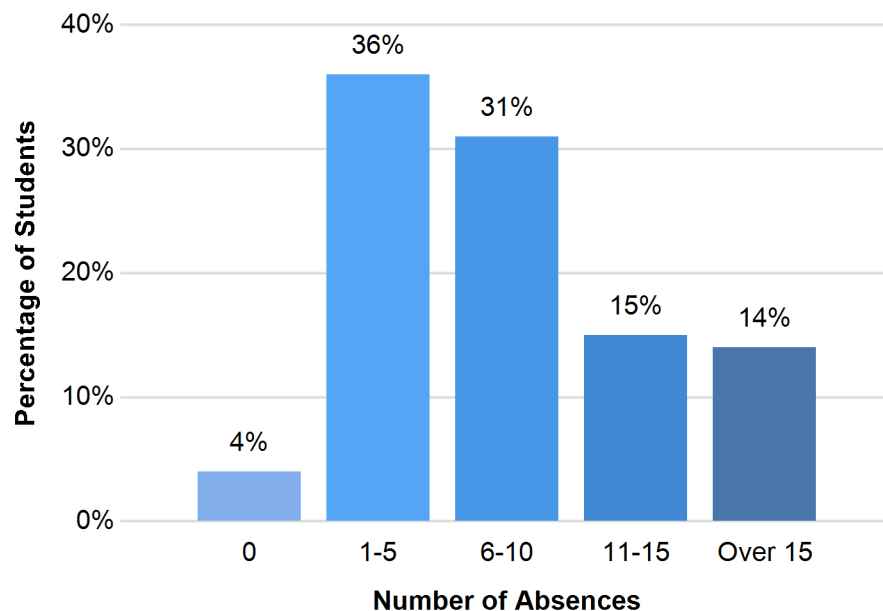
**Chronic Absenteeism**

This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	9.30	9.10	Not Met
White	9.00	9.10	Met Target
Hispanic	N	**	**
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	23.80	9.10	Not Met
Students with Disabilities	9.40	9.10	Not Met
English Learners	N	**	**

**Days Absent**

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



\*\* ESSA accountability targets are only included if data is available for at least 20 students.

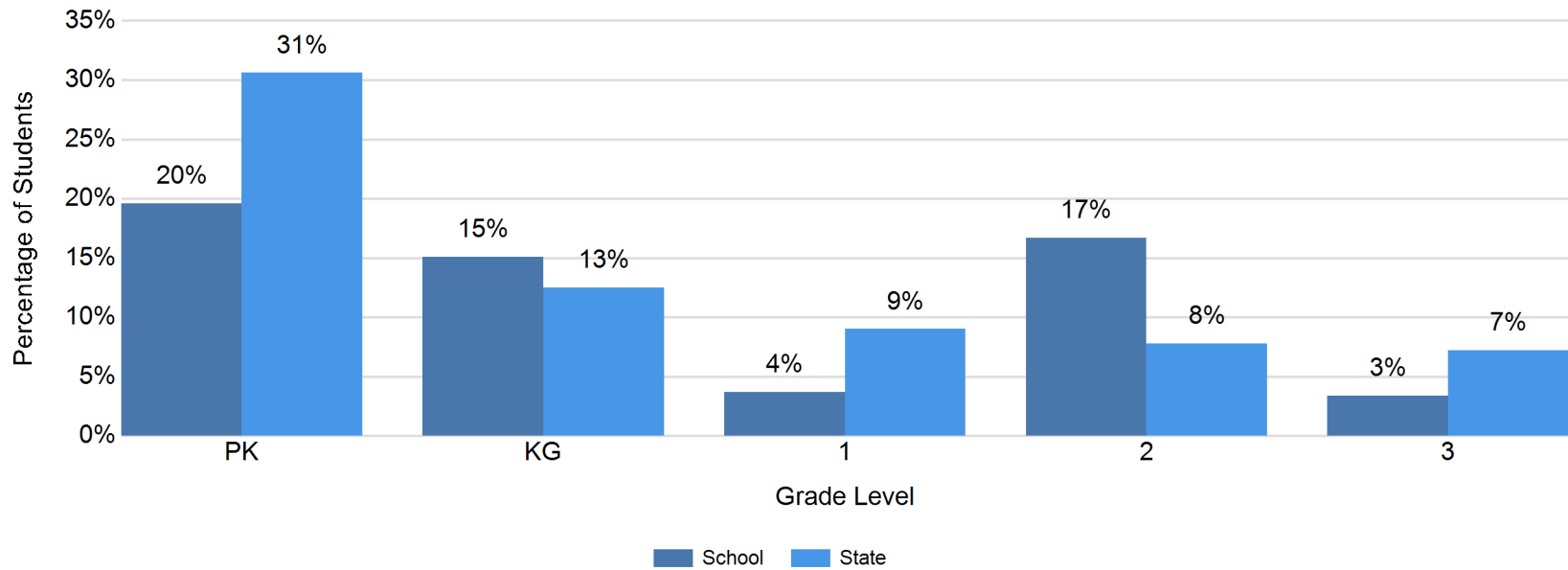


Sewell Elementary School  
2016-2017  
Grade Span PK-03

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Sewell Elementary School**  
2016-2017  
Grade Span PK-03

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

**School Day**

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	3:15PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	6 Hrs. 5 Mins.
Shared Time - Instructional Time	*

**Violence, Vandalism, HIB, and Substance Offenses**

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.76

**Student Suspension Rate**

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.4%
Any Suspension	0.4%

**Student Expulsions**

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

**Technology Readiness**

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	119.2 kbps	100 kbps	Yes	N	Fiber	N

**Per-Pupil Expenditures (District Level)**

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$461	\$14,426	\$14,887



**Sewell Elementary School  
2016-2017**

**Grade Span PK-03**

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

**Teachers – Experience**

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	19	120,724
Average years experience in public schools	8.3	11.8
Average years experience in district	8.2	10.5
Teachers in district for 4 or more years	84%	74%

**Administrators – Experience (District Level)**

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	7	9,506
Average years experience in public schools	10.0	15.9
Average years experience in district	5.9	11.6
Administrators in district for 4 or more years	57%	74%

**Student to Staff Ratios**

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	14:1	10:1
Administrators	262:1	179:1
Librarian/Media Specialists		1253:1
Nurses		418:1
Counselors		418:1
Child Study Team		313:1



**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

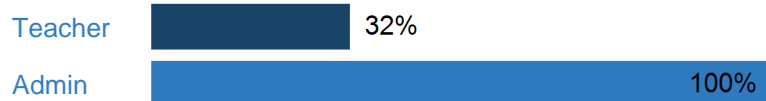
**Teachers and Administrators - Level of Education**

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

**Bachelor's Degree**



**Master's Degree**



**Doctoral Degree**



**Teachers and Administrators - One-Year Retention (District Level)**

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	100%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

**Faculty Attendance**

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	86%



**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

**Accountability Indicator Scores and Summative Rating**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	N	N
Mathematics Proficiency	N	N
English Language Arts Growth	N	N
Mathematics Growth	N	N
Chronic Absenteeism	N	N
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
<b>Summative Score:</b> Sum of all indicator scores multiplied by indicator weights	N	N
<b>Summative Rating:</b> Percentile rank of Summative Score	N	N
<b>Requires Comprehensive Support:</b> Summative Rating is less than or equal to 5th percentile	N	N

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**Sewell Elementary School  
2016-2017**

**Grade Span PK-03**

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

**Accountability Summary by Student Group**

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N	N	N	N	N	N	N	N	N
White	N	N	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N	N	N
Black or African American	N	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N	N
Economically Disadvantaged Students	N	N	N	N	N	N	N	N	N
Students with Disabilities	N	N	N	N	N	N	N	N	N
English Learners	N	N	N	N	N	N	N	N	N

\*\* Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**Sewell Elementary School**  
2016-2017

**Grade Span PK-03**




15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

School General Info

<b>Principal:</b>	Mrs. Oliva	<b>Email Address:</b>	<a href="mailto:joliva@mantuaschools.com">joliva@mantuaschools.com</a>
<b>Address:</b>	40 MCANALLY DR SEWELL, NJ 08080	<b>Website:</b>	<a href="http://www.mantuaschools.com">http://www.mantuaschools.com</a>
<b>Phone:</b>	(856)468-0626		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Highlights:</b></p>	<ul style="list-style-type: none"> <li>• Character Education Curriculum: Ten Monthly Virtues are highlighted and explicitly taught during the school year.</li> <li>• Technology: We are proud to offer a 1:1 Chromebook initiative for students in grades 1-3.</li> <li>• Awards: We proudly honor students as Caring Kids, Students of the Month, and Characters of the Month.</li> </ul>
 <p><b>Mission, Vision, Theme:</b></p>	<p>Our mission is: Preparing students for lifelong success through comprehensive academics, community partnerships, and character education.</p>
 <p><b>Awards, Recognition, Accomplishments:</b></p>	<p>Students receive Caring Kid, Student of the Month, and Character of the Month Awards. Teachers are eligible for Teacher of the Year. In addition, staff members are eligible for the Educational Service Award, and the Staff Member of the Year Award.</p>



Sewell Elementary School  
2016-2017  
Grade Span PK-03

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Courses, Curriculum,  
Instruction:

Preschool utilizes High Scope curriculum. K-3 uses a combination of electronic and print text through Pearson's Reading Street, trade books, and Reading A-Z. Math Expressions is used for Math. TCI, Mystery Science, Studies Weekly, and Scholastic are used for Social Studies, Science, and Health. LEAP is a program for Gifted and Talented Students in third grade. Character Education is taught two times weekly through both electronic lessons, text, and class discussions.







**Sewell Elementary School**  
**2016-2017**  
**Grade Span PK-03**

15-2990-050  
 GLOUCESTER  
 MANTUA TWP  
 40 MCANALLY DR  
 SEWELL, NJ 08080

**School Narrative**

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Staff and Professional Learning:</b></p>	<p>We offer collaborative opportunities for staff during in-service days. Six hours have been shared during the opening months of school to share in professional learning communities in each grade level. Grade levels are working to create common assessments, Word Study, Academic Vocabulary, Math instruction, and Writing improvements to date. They utilize shared google folders to make resources available to all teachers across two school buildings.</p>
 <p><b>Student Supports and Services:</b></p>	<p>I &amp; RS meetings are held monthly to discuss intervention plans and resources. Students with disabilities are placed in two teacher classrooms with one regular education teacher and one special education teacher. Basic Skills Instruction teachers also work closely with data to address learning gaps and fundamental learning skills necessary for grade level success.</p>
 <p><b>Student Health and Wellness:</b></p>	<p>Physical Education classes are offered in 45 minute blocks and lunch/recess is offered in 45 minute blocks this year. Breakfast is an option for all students daily. We also have a morning recess daily and offer a walking path only option when the grass is wet to promote activity and movement prior to the school day starting.</p>
 <p><b>Parent and Community Involvement:</b></p>	<p>The Sewell School Association (SSA) is our Parent/Teacher Organization. They hold monthly meetings and at least one event monthly. They have a great presence in the building and help in many ways. In addition, the district offers a Parents as Partners evening. This program helps parents learn ways to parent well in 2017. Food and babysitting are provided for parents and children who attend.</p>




Sewell Elementary School  
2016-2017  
Grade Span PK-03

15-2990-050  
GLOUCESTER  
MANTUA TWP  
40 MCANALLY DR  
SEWELL, NJ 08080

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>The building opened in 1912. The building has an All Purpose Room, Media Center, and Art/ Music Room. All rooms are air conditioned.</p>
---	---



Sewell Elementary School
2016-2017
Grade Span PK-03

15-2990-050
GLOUCESTER
MANTUA TWP
40 MCANALLY DR
SEWELL, NJ 08080

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

The school day is from 8:45 A.M. until 3:30 P.M. Our website is updated frequently and School Messenger is used to communicate with parents by school, grade, and/or bus as necessary. Our Early Childhood features Full Day Kindergarten, two sessions of Preschool (AM and PM), and one extended day Preschool option. We feature Smartboards in every classroom, iPad carts for use in Preschool and Kindergarten, and offer a 1:1 Chromebook option for students in grades 1, 2, and 3. Students have access to RAZ kids, Reflex Math, and Tumblebooks just to name a few electronic resources. We feature an instructional model that utilizes a combination of Whole Group Instruction on grade level content, targeted instruction during Small Group Learning, independent application, student/student conferencing, teacher/student conferencing, and closure. We work with a local Patrolman to monitor building access and safety. In addition, all doors are locked during the school day and staff members must use a FOB to enter the building. Four doors have an alarm that sounds if opens without unlocking via a FOB first. In addition, cameras operate throughout the school day and are monitored by office staff at all times. All visitors enter the building through the main entrance, check in with the office, receive a visitor's badge, and gain access through a door that is otherwise locked after stating and confirming the nature and purpose of his or her visit.