




MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	13	24	23
KG	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	114	85	112
5	114	112	90
6	87	112	106
7	93	85	107
8	89	95	89
Ungraded	14	13	5
Total	524	526	532

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	14	24	23
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	0	0	0

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	45%	47%
Male	53%	55%	53%
Economically Disadvantaged Students	24%	18%	16%
Students with Disabilities	19%	21%	18%
English Learners	2%	2%	3%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	48.1%
Hispanic	29.3%
Asian	13.9%
Black or African American	8.6%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	71.2%
Spanish	17.3%
Gujarati	1.3%
Tagalog	1.1%
Other	9.6%



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	488	100.0	74.60	74.90	54.90	74.6	73.7	Met Target
White	246	100.0	78.40	77.40	63.90	78.4	79.7	Met Target†
Hispanic	134	100.0	65.00	67.10	39.80	65	61.4	Met Target
Black or African American	41	100.0	68.30	*	35.20	68.3	72.5	Met Target†
Asian, Native Hawaiian, or Pacific Islander	67	100.0	83.60	83.70	80.70	83.6	79.6	Met Goal
American Indian or Alaska Native	N	N	N	*	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	233	100.0	81.10	80.60	62.20	81.1		
Male	255	100.0	68.60	69.50	48.10	68.6		
Economically Disadvantaged Students	76	100.0	57.90	*	36.20	57.9	59.7	Met Target†
Non-Economically Disadvantaged Students	412	100.0	77.70	*	65.80	77.7		
Students with Disabilities	83	100.0	39.70	40.60	20.50	39.7	32.4	Met Target
Students without Disabilities	405	100.0	81.70	82.20	61.90	81.7		
English Learners	35	100.0	54.30	57.50	25.20	54.3	54.9	Met Target†
Non-English Learners	453	100.0	76.10	76.30	57.40	76.1		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	749	N	N	N	N	N	N	50%
White	N	N	N	759	N	N	N	N	N	N	61%
Hispanic	N	N	N	734	N	N	N	N	N	N	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	N	N	N	754	N	N	N	N	N	N	55%
Male	N	N	N	745	N	N	N	N	N	N	46%
Economically Disadvantaged Students	N	N	N	731	N	N	N	N	N	N	31%
Non-Economically Disadvantaged Students	N	N	N	762	N	N	N	N	N	N	63%
Students with Disabilities	N	N	N	720	N	N	N	N	N	N	24%
Students without Disabilities	N	N	N	755	N	N	N	N	N	N	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	N	N	N	752	N	N	N	N	N	N	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	115	766	766	753	*	*	19%	52%	21%	73%	56%
White	53	768	768	762	*	*	*	57%	25%	81%	67%
Hispanic	31	760	760	740	*	*	*	45%	*	61%	40%
Black or African American	13	756	756	737	0%	0%	*	*	*	62%	36%
Asian, Native Hawaiian, or Pacific Islander	18	777	777	777	0%	*	*	*	*	78%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	64	768	768	758	*	*	19%	48%	*	73%	61%
Male	51	763	763	749	*	*	20%	57%	*	73%	51%
Economically Disadvantaged Students	12	764	764	737	*	*	0%	*	*	83%	36%
Non-Economically Disadvantaged Students	103	766	766	764	*	*	21%	*	*	72%	69%
Students with Disabilities	19	749	749	725	*	*	*	63%	0%	63%	25%
Students without Disabilities	96	769	769	759	*	*	*	50%	25%	75%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	91	767	767	756	*	*	19%	62%	14%	76%	59%
White	39	769	769	763	0%	*	*	54%	*	72%	69%
Hispanic	31	762	762	743	*	0%	*	68%	*	74%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	13	771	771	779	*	0%	*	*	*	85%	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	40	771	771	761	*	*	*	63%	*	83%	66%
Male	51	763	763	750	*	*	*	61%	*	71%	53%
Economically Disadvantaged Students	15	754	754	740	*	*	*	*	0%	60%	40%
Non-Economically Disadvantaged Students	76	769	769	765	*	*	*	*	17%	79%	71%
Students with Disabilities	16	740	740	725	*	*	*	*	*	31%	22%
Students without Disabilities	75	772	772	762	*	*	*	*	*	85%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	106	766	766	752	*	*	15%	56%	19%	75%	54%
White	62	771	771	758	*	*	*	63%	18%	81%	63%
Hispanic	27	749	749	740	*	*	*	44%	*	56%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	49	771	771	758	*	*	*	57%	*	82%	61%
Male	57	761	761	746	*	*	*	54%	*	68%	46%
Economically Disadvantaged Students	13	740	740	737	*	*	*	*	*	54%	34%
Non-Economically Disadvantaged Students	93	769	769	761	*	*	*	*	*	77%	65%
Students with Disabilities	18	731	731	722	*	*	*	*	*	33%	17%
Students without Disabilities	88	773	773	758	*	*	*	*	*	83%	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	*	*	*	729	*	*	*	*	*	*	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	106	774	774	756	*	*	14%	37%	41%	77%	59%
White	49	777	777	764	*	*	*	41%	41%	82%	69%
Hispanic	26	762	762	742	*	*	*	*	*	65%	44%
Black or African American	13	762	762	737	0%	*	*	*	*	69%	38%
Asian, Native Hawaiian, or Pacific Islander	18	793	793	784	0%	*	*	*	61%	89%	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	48	781	781	764	*	*	*	42%	46%	88%	68%
Male	58	768	768	749	*	*	*	33%	36%	69%	51%
Economically Disadvantaged Students	20	751	751	739	*	*	*	*	*	55%	40%
Non-Economically Disadvantaged Students	86	779	779	766	*	*	*	*	*	83%	70%
Students with Disabilities	16	734	734	719	*	*	*	*	*	19%	19%
Students without Disabilities	90	781	781	763	*	*	*	*	*	88%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	106	774	774	758	*	*	14%	37%	41%	77%	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	86	771	771	757	*	*	22%	41%	29%	70%	59%
White	48	775	775	764	*	*	21%	35%	35%	71%	68%
Hispanic	27	761	761	742	0%	*	*	52%	*	67%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	39	781	781	766	0%	*	*	39%	*	82%	68%
Male	47	761	761	749	0%	*	*	43%	*	60%	50%
Economically Disadvantaged Students	15	756	756	739	*	*	*	*	*	60%	40%
Non-Economically Disadvantaged Students	71	774	774	766	*	*	*	*	*	72%	69%
Students with Disabilities	12	758	758	718	*	*	*	*	*	58%	18%
Students without Disabilities	74	773	773	764	*	*	*	*	*	72%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	86	771	771	759	*	*	22%	41%	29%	70%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

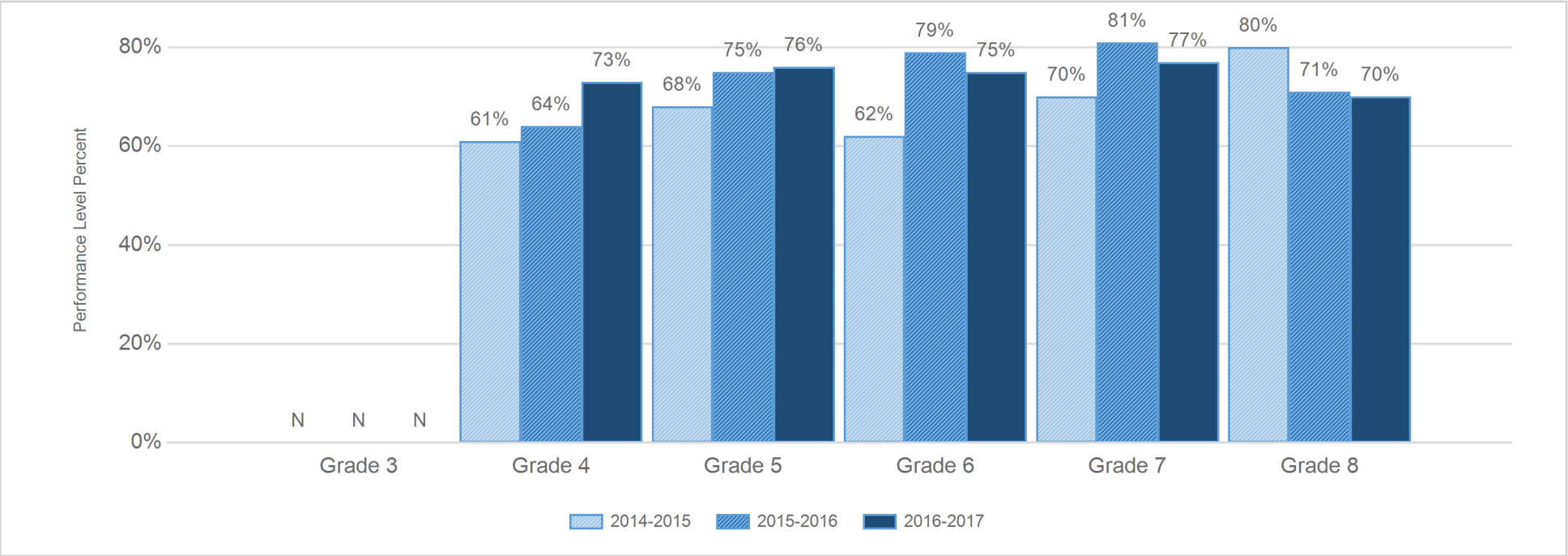


MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	489	100.0	65.40	66.20	43.50	65.4	61.3	Met Target
White	246	100.0	71.10	71.20	52.40	71.1	67.4	Met Target
Hispanic	135	100.0	51.90	52.60	27.60	51.9	49.8	Met Target
Black or African American	41	100.0	53.70	*	21.70	53.7	50.4	Met Target
Asian, Native Hawaiian, or Pacific Islander	67	100.0	79.10	81.50	75.60	79.1	72.6	Met Target
American Indian or Alaska Native	N	N	N	*	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	233	100.0	65.70	66.10	44.10	65.7		
Male	256	100.0	65.20	66.30	42.90	65.2		
Economically Disadvantaged Students	76	100.0	42.10	*	25.10	42.1	41.1	Met Target
Non-Economically Disadvantaged Students	413	100.0	69.80	*	54.30	69.8		
Students with Disabilities	83	100.0	28.90	30.20	16.50	28.9	26.9	Met Target
Students without Disabilities	406	100.0	72.90	74.00	48.80	72.9		
English Learners	36	100.0	61.10	64.60	23.30	61.1	58.2	Met Target
Non-English Learners	453	100.0	65.80	66.40	45.20	65.8		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



MAYWOOD AVENUE SCHOOL
2016-2017

Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	751	N	N	N	N	N	N	53%
White	N	N	N	759	N	N	N	N	N	N	63%
Hispanic	N	N	N	738	N	N	N	N	N	N	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	N	N	N	751	N	N	N	N	N	N	52%
Male	N	N	N	751	N	N	N	N	N	N	53%
Economically Disadvantaged Students	N	N	N	736	N	N	N	N	N	N	34%
Non-Economically Disadvantaged Students	N	N	N	761	N	N	N	N	N	N	65%
Students with Disabilities	N	N	N	729	N	N	N	N	N	N	29%
Students without Disabilities	N	N	N	755	N	N	N	N	N	N	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	N	N	N	753	N	N	N	N	N	N	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



MAYWOOD AVENUE SCHOOL
2016-2017

Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	115	758	758	747	*	*	31%	47%	11%	58%	47%
White	53	759	759	755	*	*	28%	47%	*	60%	59%
Hispanic	31	753	753	734	0%	*	32%	39%	*	48%	30%
Black or African American	13	753	753	729	0%	0%	*	*	*	46%	25%
Asian, Native Hawaiian, or Pacific Islander	18	769	769	774	0%	0%	*	67%	*	78%	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	64	759	759	747	*	*	31%	44%	*	58%	47%
Male	51	757	757	747	*	*	31%	51%	*	59%	48%
Economically Disadvantaged Students	12	746	746	732	*	*	*	*	*	25%	27%
Non-Economically Disadvantaged Students	103	760	760	757	*	*	*	*	*	62%	61%
Students with Disabilities	19	742	742	724	*	*	*	*	0%	37%	22%
Students without Disabilities	96	761	761	751	*	*	*	*	14%	63%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	93	749	749	747	*	14%	31%	45%	*	52%	46%
White	39	746	746	754	*	*	31%	39%	*	46%	57%
Hispanic	33	746	746	735	*	*	36%	46%	*	49%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	13	763	763	774	0%	*	*	*	*	77%	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	42	749	749	747	*	*	38%	43%	*	50%	47%
Male	51	748	748	746	*	*	26%	47%	*	53%	46%
Economically Disadvantaged Students	17	729	729	732	*	*	*	*	*	35%	27%
Non-Economically Disadvantaged Students	76	753	753	756	*	*	*	*	*	55%	59%
Students with Disabilities	16	728	728	725	*	*	*	*	*	*	19%
Students without Disabilities	77	753	753	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	106	767	767	743	*	*	11%	57%	23%	79%	44%
White	62	772	772	751	0%	*	*	66%	23%	89%	54%
Hispanic	27	754	754	731	0%	*	*	41%	*	56%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	12	771	771	771	*	0%	0%	*	*	92%	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	49	767	767	745	*	*	*	59%	20%	80%	45%
Male	57	767	767	742	*	*	*	54%	25%	79%	43%
Economically Disadvantaged Students	13	740	740	728	*	*	*	*	*	54%	24%
Non-Economically Disadvantaged Students	93	771	771	752	*	*	*	*	*	83%	56%
Students with Disabilities	18	732	732	717	*	*	*	*	*	28%	13%
Students without Disabilities	88	774	774	748	*	*	*	*	*	90%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	106	766	766	741	*	*	14%	55%	24%	78%	40%
White	49	767	767	748	*	*	*	61%	22%	84%	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	13	752	752	726	*	*	*	*	*	69%	19%
Asian, Native Hawaiian, or Pacific Islander	18	783	783	764	0%	0%	*	*	*	83%	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	48	767	767	743	*	*	*	60%	*	79%	41%
Male	58	765	765	740	*	*	*	50%	*	78%	38%
Economically Disadvantaged Students	20	749	749	729	*	*	*	50%	*	60%	22%
Non-Economically Disadvantaged Students	86	770	770	749	*	*	*	56%	*	83%	50%
Students with Disabilities	16	742	742	716	*	*	*	*	*	56%	11%
Students without Disabilities	90	770	770	746	*	*	*	*	*	82%	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	106	766	766	742	*	*	14%	55%	24%	78%	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	65	744	744	728	*	*	35%	40%	*	42%	28%
White	31	750	750	736	*	*	32%	52%	0%	52%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	27	746	746	730	*	*	*	44%	*	44%	30%
Male	38	742	742	725	*	*	*	37%	*	40%	26%
Economically Disadvantaged Students	13	727	727	719	*	*	*	*	*	23%	19%
Non-Economically Disadvantaged Students	52	748	748	734	*	*	*	*	*	46%	34%
Students with Disabilities	11	722	722	705	*	*	*	*	*	18%	*
Students without Disabilities	54	748	748	734	*	*	*	*	*	46%	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MAYWOOD AVENUE SCHOOL
2016-2017

Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	22	783	783	743	0%	0%	*	77%	*	96%	42%
White	17	782	782	751	0%	0%	*	82%	*	94%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	12	782	782	744	*	*	*	*	*	100%	43%
Male	10	784	784	741	*	*	*	*	*	90%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	*	*	*	714	*	*	*	*	*	*	10%
Students without Disabilities	*	*	*	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	22	783	783	745	0%	0%	*	77%	*	96%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	734	N	N	N	N	N	N	30%
White	N	N	N	740	N	N	N	N	N	N	38%
Hispanic	N	N	N	722	N	N	N	N	N	N	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	N	N	N	758	N	N	N	N	N	N	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	N	N	N	735	N	N	N	N	N	N	31%
Male	N	N	N	733	N	N	N	N	N	N	30%
Economically Disadvantaged Students	N	N	N	721	N	N	N	N	N	N	13%
Non-Economically Disadvantaged Students	N	N	N	740	N	N	N	N	N	N	39%
Students with Disabilities	N	N	N	711	N	N	N	N	N	N	*
Students without Disabilities	N	N	N	738	N	N	N	N	N	N	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	N	N	N	735	N	N	N	N	N	N	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

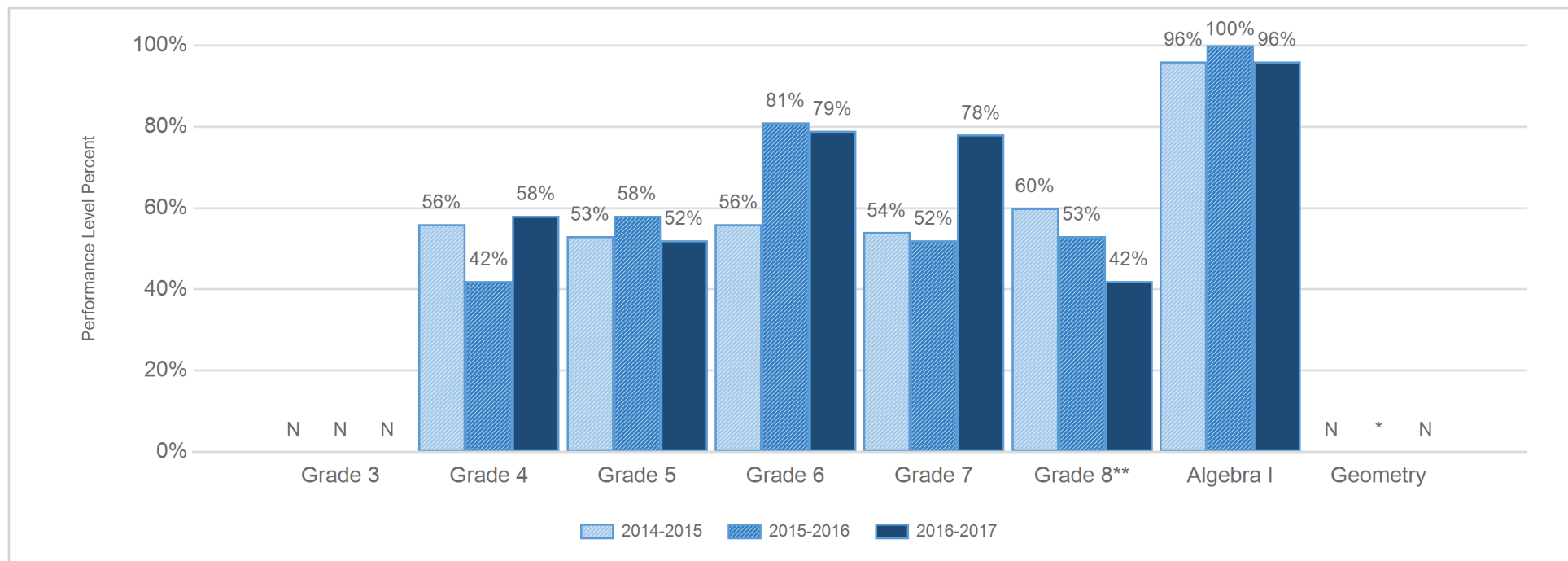


MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



MAYWOOD AVENUE SCHOOL
2016-2017

Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	*	*
6	*	*
7	N	N
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

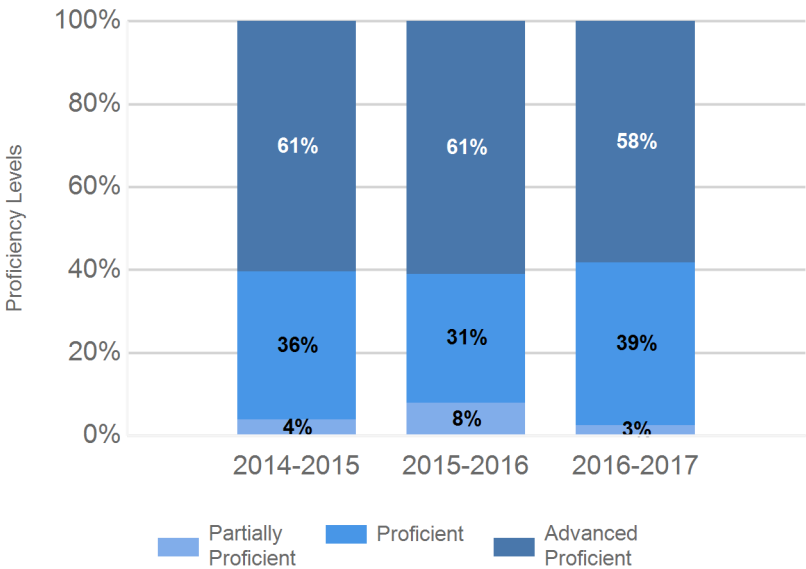
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	58%	39%	3%
White	60%	38%	2%
Hispanic	52%	42%	7%
Black or African American	39%	62%	N
Asian, Native Hawaiian, or Pacific Islander	78%	22%	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	58%	42%	N
Students with Disabilities	56%	39%	6%
English Learners	*	*	*

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

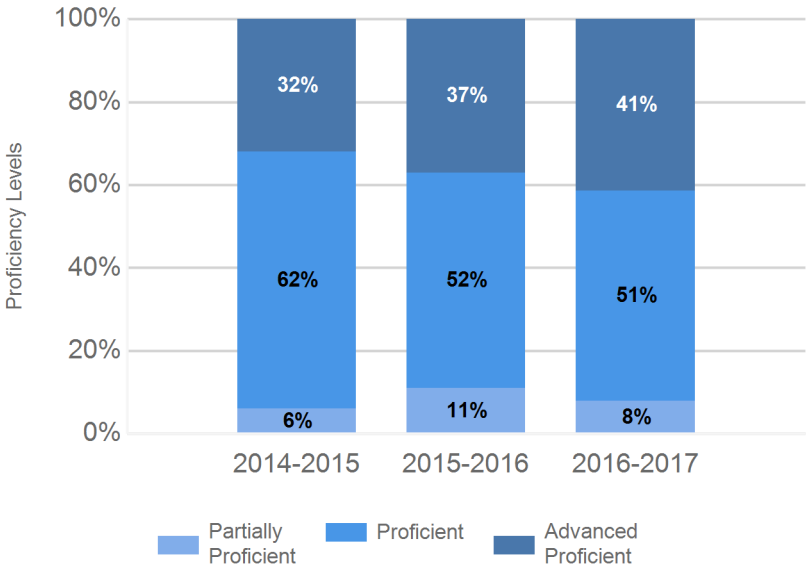
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	41%	51%	8%
White	52%	40%	8%
Hispanic	25%	68%	*
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	7%	71%	21%
Students with Disabilities	27%	64%	9%
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	55.5	55.5	50	Met Target	60	60	50	Exceeds Target
White	59	59	50	Met Target	61	61	52	Exceeds Target
Hispanic	52.5	52.5	49	Met Target	58.5	58.5	47	Met Target
Black or African American	52	52	45	Met Target	57	57	43	Met Target
Asian, Native Hawaiian, or Pacific Islander	63	63	60	Exceeds Target	64	64	59	Exceeds Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	56	56	47	Met Target	54	54	46	Met Target
Students with Disabilities	57	57	41	Met Target	50	50	43	Met Target
English Learners	51	51	53	Met Target	59	59	51	Met Target

** ESSA accountability targets are only included if data is available for at least 20 students.



MAYWOOD AVENUE SCHOOL
2016-2017

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Grade Span PK-08

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

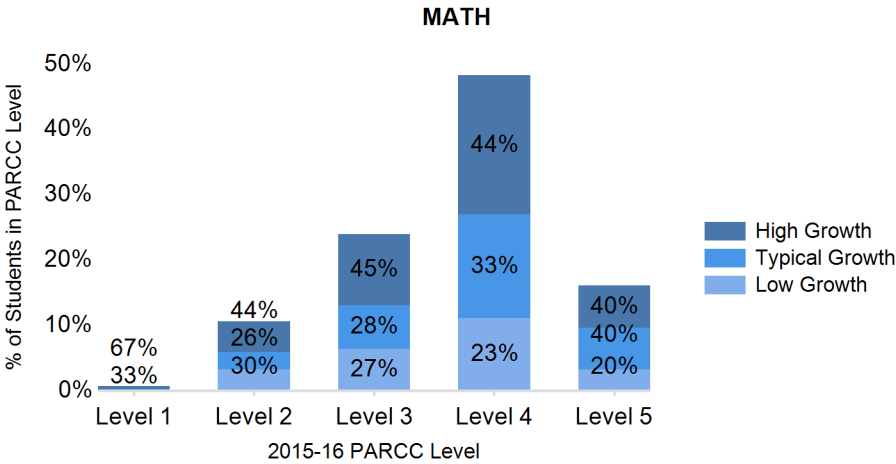
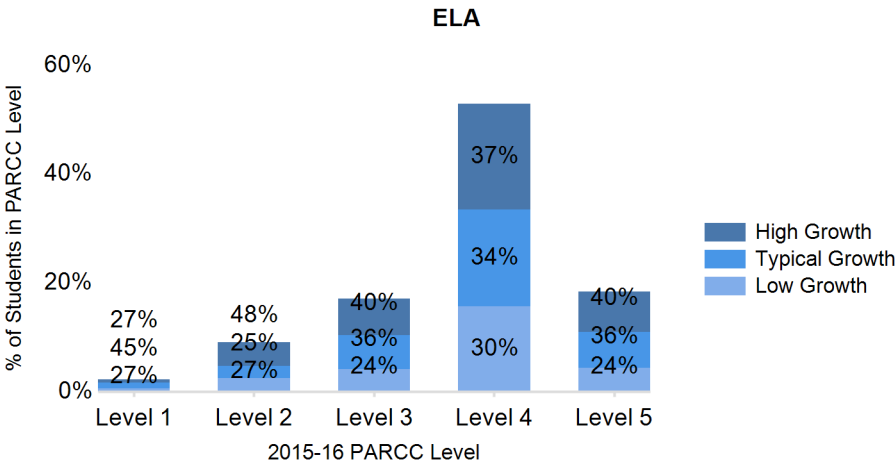
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

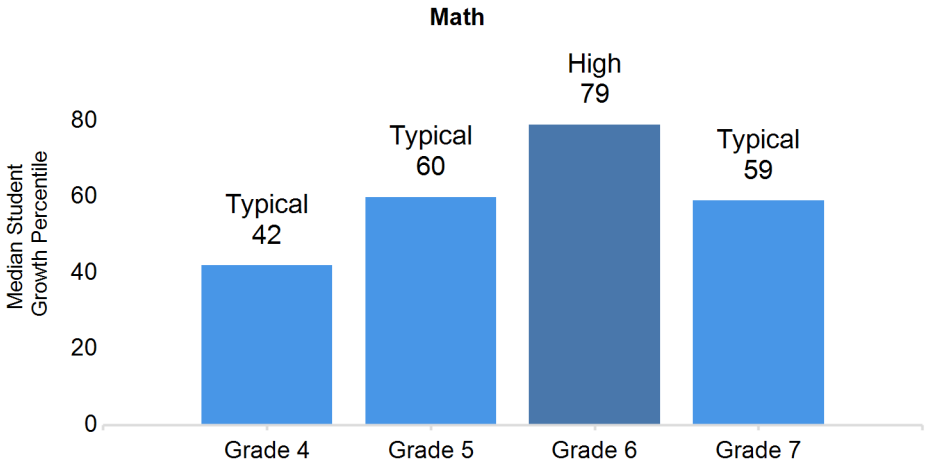
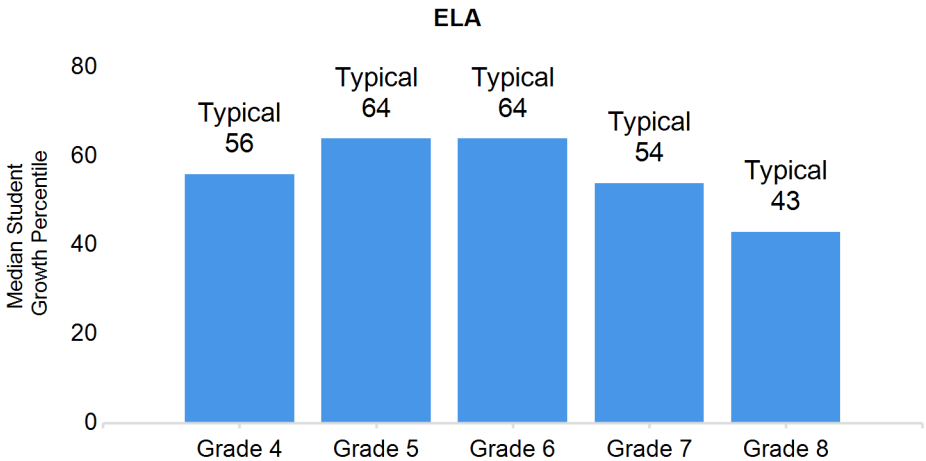
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





MAYWOOD AVENUE SCHOOL
2016-2017

Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	105
7	0	0	68
8	22	0	65
Schoolwide	22	0	238

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	75	0	0	0	0	0	0
7	76	0	0	0	0	0	0
8	74	0	0	0	0	0	0
Schoolwide	225	0	0	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

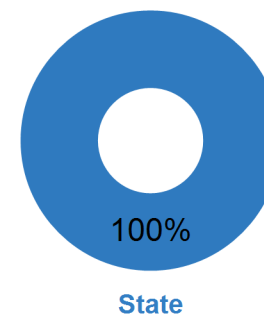
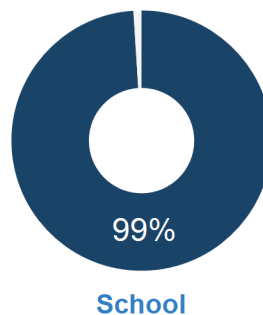
03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Visual and Performing Arts – Course Participation

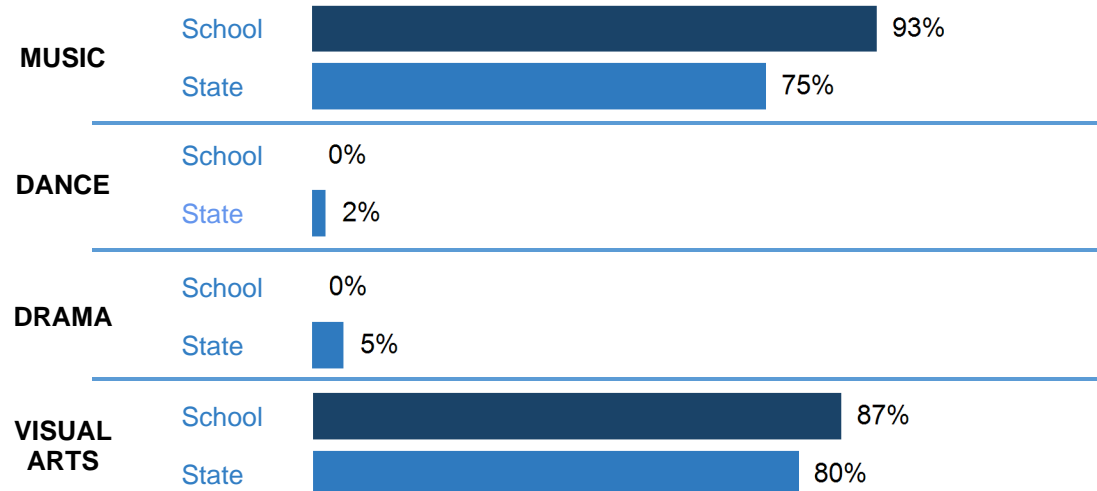
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

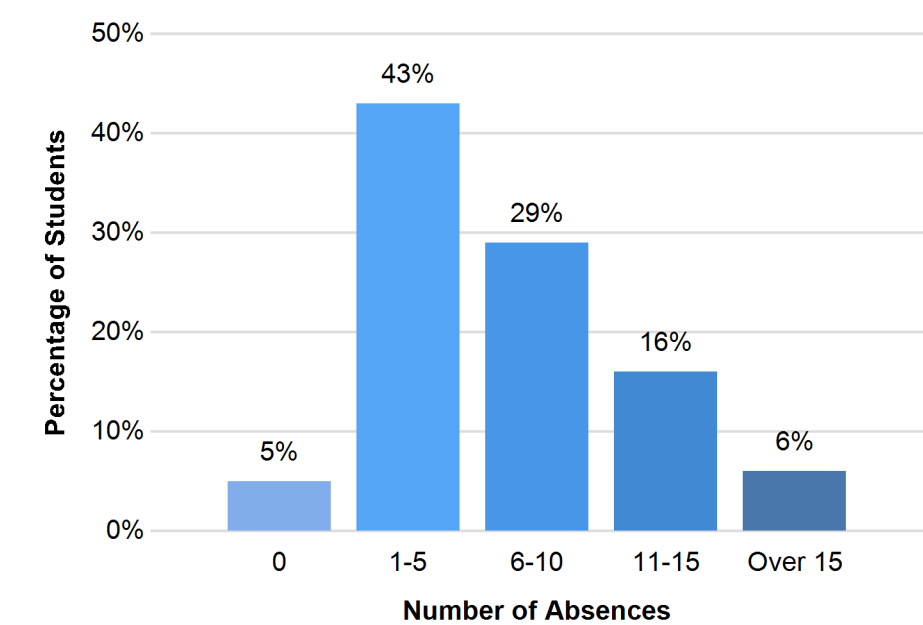
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	2.60	8.00	Met Target
White	1.60	8.00	Met Target
Hispanic	4.10	8.00	Met Target
Black or African American	4.80	8.00	Met Target
Asian, Native Hawaiian, or Pacific Islander	1.40	8.00	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	3.80	8.00	Met Target
Students with Disabilities	10.30	8.00	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



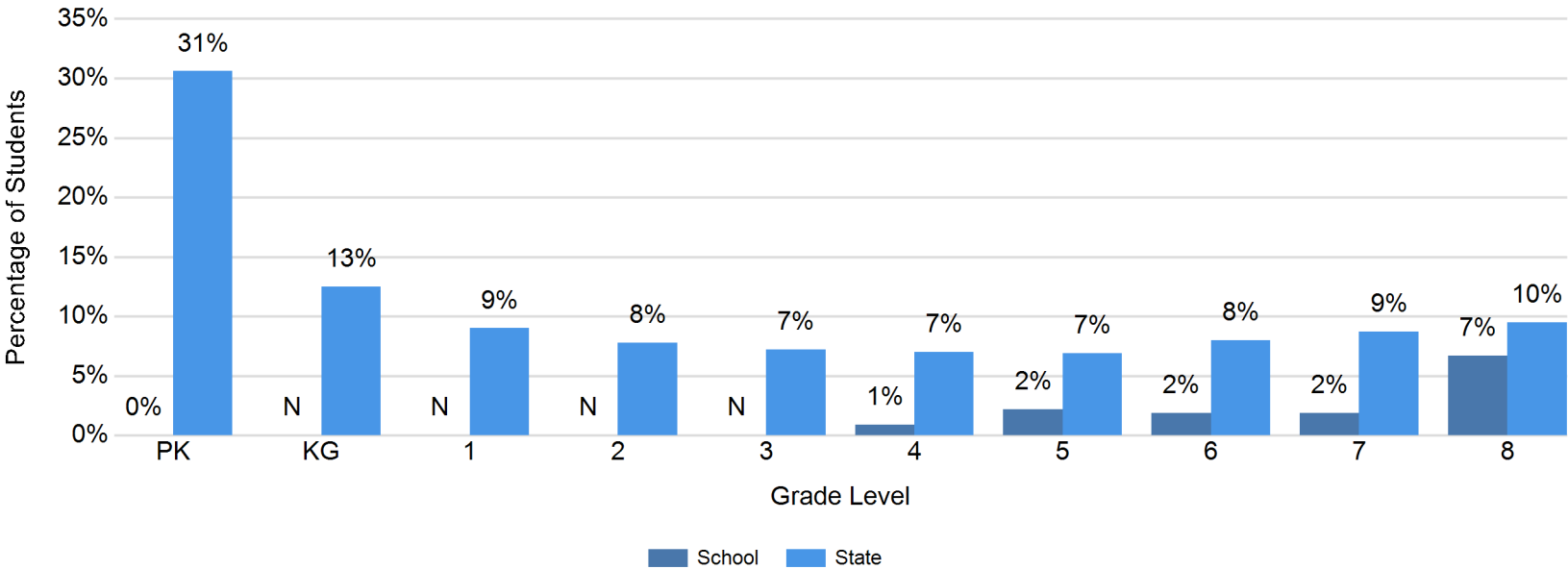


MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	2:50PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 25 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	3
Vandalism	2
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	10
Incidents Per 100 Students Enrolled	1.88

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	1.3%
Any Suspension	1.3%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.0:1	1023.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$442	\$12,590	\$13,032



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	43	120,724
Average years experience in public schools	10.2	11.8
Average years experience in district	9.0	10.5
Teachers in district for 4 or more years	77%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	5	9,506
Average years experience in public schools	22.8	15.9
Average years experience in district	10.4	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	13:1
Administrators	532:1	195:1
Librarian/Media Specialists		489:1
Nurses		326:1
Counselors		489:1
Child Study Team		244:1



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	94%	89%
2015-16 Administrators: Same district 2016-17	80%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



MAYWOOD AVENUE SCHOOL

2016-2017

Grade Span PK-08

03-3060-060

BERGEN

MAYWOOD BORO

452 MAYWOOD AVE

MAYWOOD, NJ 07607-1969

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	84.9	17.5%
Mathematics Proficiency	82.9	17.5%
English Language Arts Growth	70.7	25.0%
Mathematics Growth	79.4	25.0%
Chronic Absenteeism	90.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		80.4
Summative Rating: Percentile rank of Summative Score		91.2
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	80.4	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
White	82.4	11.9	No	Met Target†	Met Target	Met Target	Met Target	Exceeds Target	No
Hispanic	80.2	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Black or African American	87.5	11.9	No	Met Target†	Met Target	Met Target	Met Target	Met Target	No
Asian, Native Hawaiian, or Pacific Islander	58.5	11.9	No	Met Goal	Met Target	Met Target	Exceeds Target	Exceeds Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	83.8	11.9	No	Met Target†	Met Target	Met Target	Met Target	Met Target	No
Students with Disabilities	77.3	11.9	No	Met Target	Met Target	Not Met	Met Target	Met Target	No
English Learners	71.6	11.9	No	Met Target†	Met Target	**	Met Target	Met Target	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08




03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

School General Info

Principal:	Mr. Jordan	Email Address:	mjordan@maywoodschoools.org
Address:	452 MAYWOOD AVE MAYWOOD, NJ 07607-1969	Website:	www.Maywoodschoools.org
Phone:	(201)845-9114	Twitter:	https://twitter.com/@MAYWOODSCHOOLS

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Received National Recognition for a model Mix-It-Up Day, a program that celebrates diversity. • Fully implemented a Chromebook 1:1 initiative, which is utilized in all academic classes of study. • Received an award for best practice centering around its Good Character Tricky Tray Program.
 Mission, Vision, Theme:	<p>The MAS Mission aligns with the District mission statement. The Maywood Public Schools will provide students with a challenging learning environment by preparing them to be responsible, successful, ethical members of society through an environment that fosters the unique potential of each child and nurtures a respect and appreciation for the individuality of all students.</p>
 Awards, Recognition, Accomplishments:	<p>National Mix It Up Day Award Winner, School of Character and PARCC scores rating #1 in district factor grouping</p>







MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>Maywood Avenue School offers high-quality and diverse programs, and embraces both an elementary and middle school scope of operations. Students in mathematics have the chance to take STEM courses as well as a variety of cycle courses including PE/Health, Spanish, Computers, Art & Music. Students have available to them the use of chrome books & are involved in a 1:1 program at the 6-8 level. Students may involve themselves in the music program through both instrumental and vocal opportunities.</p>
 Sports and Athletics:	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Softball (Girls)</p>
 Clubs and Activities:	<p>Crochet Club, Art Club, REACT Community Service Club, School ambassadors, Peer Leaders, Band, Choir, Chick Chat Club, Good Character Club, Intramurals, Quiz Bowl, Student Council, Newspaper and Yearbook</p>
 Before and After School Programs:	<p>The school has a Before Care and Aftercare program that is sponsored by the YMCA. Students at Maywood Avenue School also may take advantage of an extra help tutoring period offered before and after school by teachers. The school also offers an afterschool homework club.</p>







MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
 BERGEN
 MAYWOOD BORO
 452 MAYWOOD AVE
 MAYWOOD, NJ 07607-1969

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Staff development is emphasized. Staff attend workshops within and outside of the district. Our school is involved in the Montclair State University Clinical Faculty Program. The Maywood In-House Teacher Academy is an In-district program where teachers submit topics they formulate into class offerings for their colleagues. Teachers are also afforded in service time for professional development & are encouraged to attend conferences & workshops outside of the scope of their instructional day.</p>
 Student Supports and Services:	<p>The school has a full time guidance counselor available to the entire student population as well as a district child study team that includes a full time LDTC, Social Worker, and School Psychologist. The school avails itself to the Region 5 consortium of schools for support services such as speech therapy, occupational therapy and physical therapy services as well as a wide range of professional development services. The school has an ESL teacher who works with ELL students on a pull out basis.</p>
 Student Health and Wellness:	<p>The school maintains a Health program within its PE/Health Department and offers a comprehensive health curriculum for students in grades 4-8. The curriculum is provided and presented by a certified PE/Health teacher at all grade levels. The school has a robust athletics and extracurricular program and the school nurse provides instruction on well-being, nutrition, exercise, mental health and dental health. The school provides students with both a breakfast and lunch program.</p>
 Parent and Community Involvement:	<p>The school has a PTO with parents serving as officers. Monthly meetings take place & are open to the public. The PTO is intricately involved in many aspects of the school including student programs & fundraising & work closely with the school's staff & administration. We also have a SEPAC and a Superintendent's Roundtable committee. Parents & community members outreach includes the use of a comprehensive website with individual teacher webpages & a platform for communication outreach</p>



MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	<p>Maywood Avenue School most recent renovations were to its science labs, media center, nurses office & computer lab. The school has security cameras and panic buttons throughout the building. The building was outfitted with a new boiler system, all new door locks & LED lighting. The building has two gyms, an art room, computer lab & band room. The school is encompassed by a large back field, two softball fields & soccer field configurations, a playground & blacktop courtyard for outdoor play.</p>
----------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------




MAYWOOD AVENUE SCHOOL
2016-2017
Grade Span PK-08

03-3060-060
BERGEN
MAYWOOD BORO
452 MAYWOOD AVE
MAYWOOD, NJ 07607-1969

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>The school functions on an 8 period day in grades 4 and 5 and a rotating block schedule in grades 6-8. All visitors are systematically checked in at a front door security mechanism that has two entry points with a mantrap in between. Each floor of the building has security cameras and these cameras are also located on the outside of the building. The building has panic buttons as well as AED devices located throughout the physical plant. The school has both stand-alone computers as well as chrome books for student use and maintains a website with individual teacher webpages as well as a Blackboard Connect point of contact information system.</p>
---------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------




MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	2	0	0
KG	88	29	116
1	114	87	109
2	104	111	94
3	88	109	106
Ungraded	23	23	20
Total	419	359	445

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	49%	48%
Male	51%	51%	52%
Economically Disadvantaged Students	16%	10%	8%
Students with Disabilities	18%	19%	13%
English Learners	9%	10%	9%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	40.9%
Hispanic	29.2%
Asian	19.6%
Black or African American	9.4%
Native Hawaiian or Pacific Islander	0.4%
American Indian or Alaska Native	0.0%
Two or More Races	0.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	3	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	90	29	116

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	63.1%
Spanish	14.8%
Hindi	2.5%
Telugu	1.6%
Gujarati	1.3%
Other	15.9%



MEMORIAL
2016-2017

Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	112	100.0	75.90	74.90	54.90	75.9	61	Met Target
White	46	100.0	71.70	77.40	63.90	71.7	57	Met Target
Hispanic	36	100.0	75.00	67.10	39.80	75	68.6	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	25	100.0	84.00	83.70	80.70	84	N	N
American Indian or Alaska Native	*	*	*	*	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	N	**	**
Female	56	100.0	78.60	80.60	62.20	78.6		
Male	56	100.0	73.20	69.50	48.10	73.2		
Economically Disadvantaged Students	*	*	*	*	36.20	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	65.80	*		
Students with Disabilities	23	100.0	43.50	40.60	20.50	43.5	30.6	Met Target
Students without Disabilities	89	100.0	84.30	82.20	61.90	84.3		
English Learners	12	100.0	66.60	57.50	25.20	66.6	**	**
Non-English Learners	100	100.0	77.00	76.30	57.40	77		
Homeless Students	N	N	N	*	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	110	771	771	749	*	*	11%	66%	12%	78%	50%
White	44	769	769	759	*	*	*	66%	*	75%	61%
Hispanic	35	766	766	734	*	*	*	66%	*	77%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	26	781	781	775	*	0%	*	69%	*	85%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	56	777	777	754	*	*	*	66%	*	80%	55%
Male	54	766	766	745	*	*	*	67%	*	76%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	20	739	739	720	*	*	*	50%	0%	50%	24%
Students without Disabilities	90	778	778	755	*	*	*	70%	14%	84%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	110	771	771	752	*	*	11%	66%	12%	78%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

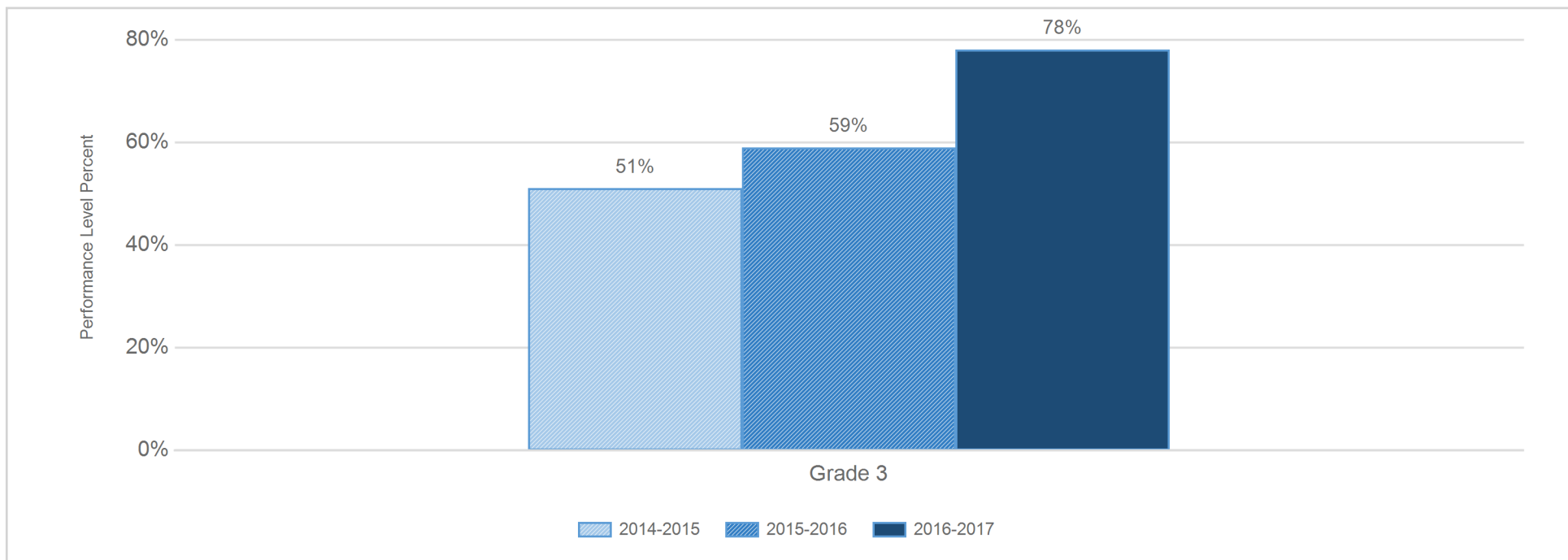


MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MEMORIAL 2016-2017

Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	112	100.0	69.70	66.20	43.50	69.7	73.6	Met Target†
White	46	100.0	71.80	71.20	52.40	71.8	67.9	Met Target
Hispanic	36	100.0	55.60	52.60	27.60	55.6	72.4	Not Met
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	25	100.0	88.00	81.50	75.60	88	N	N
American Indian or Alaska Native	*	*	*	*	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	N	**	**
Female	56	100.0	67.80	66.10	44.10	67.8		
Male	56	100.0	71.40	66.30	42.90	71.4		
Economically Disadvantaged Students	*	*	*	*	25.10	*	**	**
Non-Economically Disadvantaged Students	*	*	*	*	54.30	*		
Students with Disabilities	23	100.0	34.80	30.20	16.50	34.8	49.6	Met Target†
Students without Disabilities	89	100.0	78.70	74.00	48.80	78.7		
English Learners	12	100.0	75.00	64.60	23.30	75	**	**
Non-English Learners	100	100.0	69.00	66.40	45.20	69		
Homeless Students	N	N	N	*	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	110	766	766	751	*	*	23%	56%	16%	72%	53%
White	44	763	763	759	0%	*	*	64%	*	75%	63%
Hispanic	35	759	759	738	0%	*	34%	43%	*	57%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	26	779	779	779	0%	0%	*	65%	*	89%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	56	764	764	751	*	*	23%	59%	*	70%	52%
Male	54	767	767	751	*	*	22%	54%	*	74%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	20	748	748	729	*	*	*	*	*	40%	29%
Students without Disabilities	90	770	770	755	*	*	*	*	*	79%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	110	766	766	753	*	*	23%	56%	16%	72%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

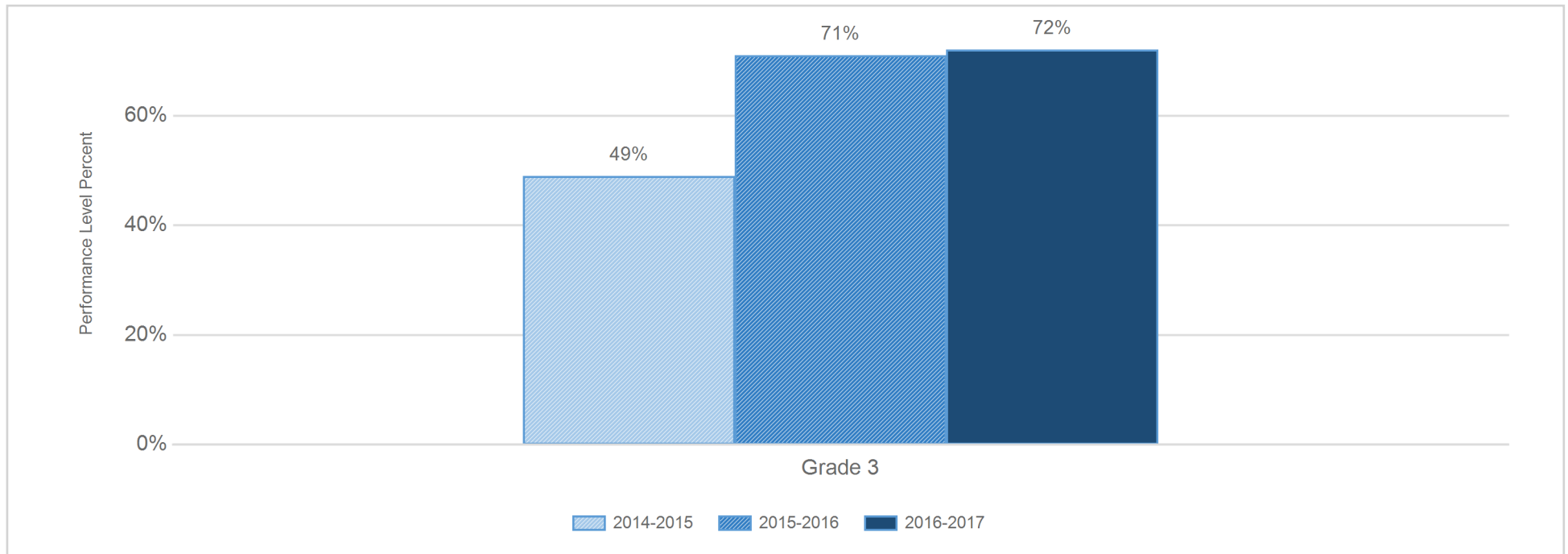


MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	17	76.5%	23.5%
2	*	*	*
3	*	*	*
4	*	*	*
5+	N	N	N



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

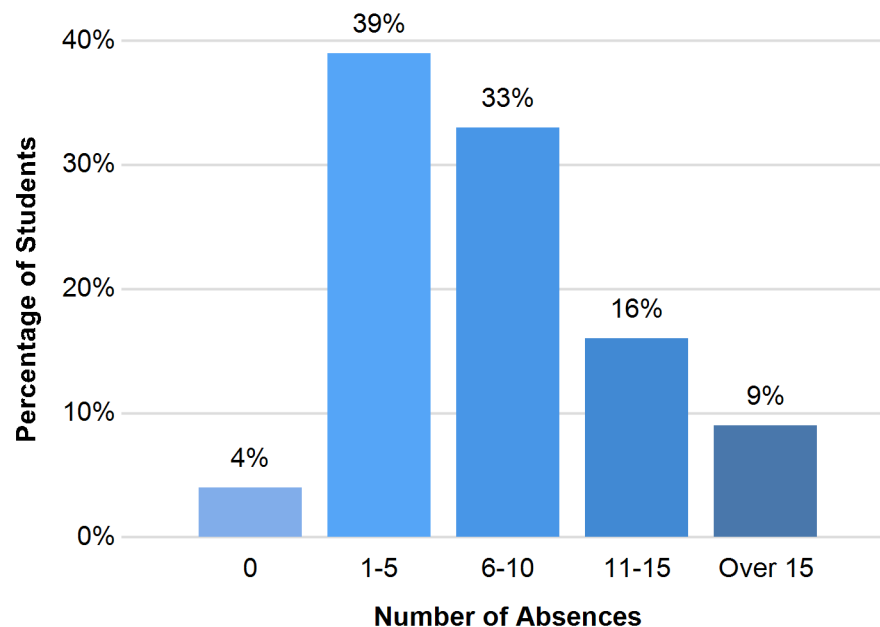
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.80	9.10	Met Target
White	2.20	9.10	Met Target
Hispanic	4.70	9.10	Met Target
Black or African American	4.80	9.10	Met Target
Asian, Native Hawaiian, or Pacific Islander	5.60	9.10	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	10.80	9.10	Not Met
Students with Disabilities	6.90	9.10	Met Target
English Learners	19.20	9.10	Not Met

** ESSA accountability targets are only included if data is available for at least 20 students.

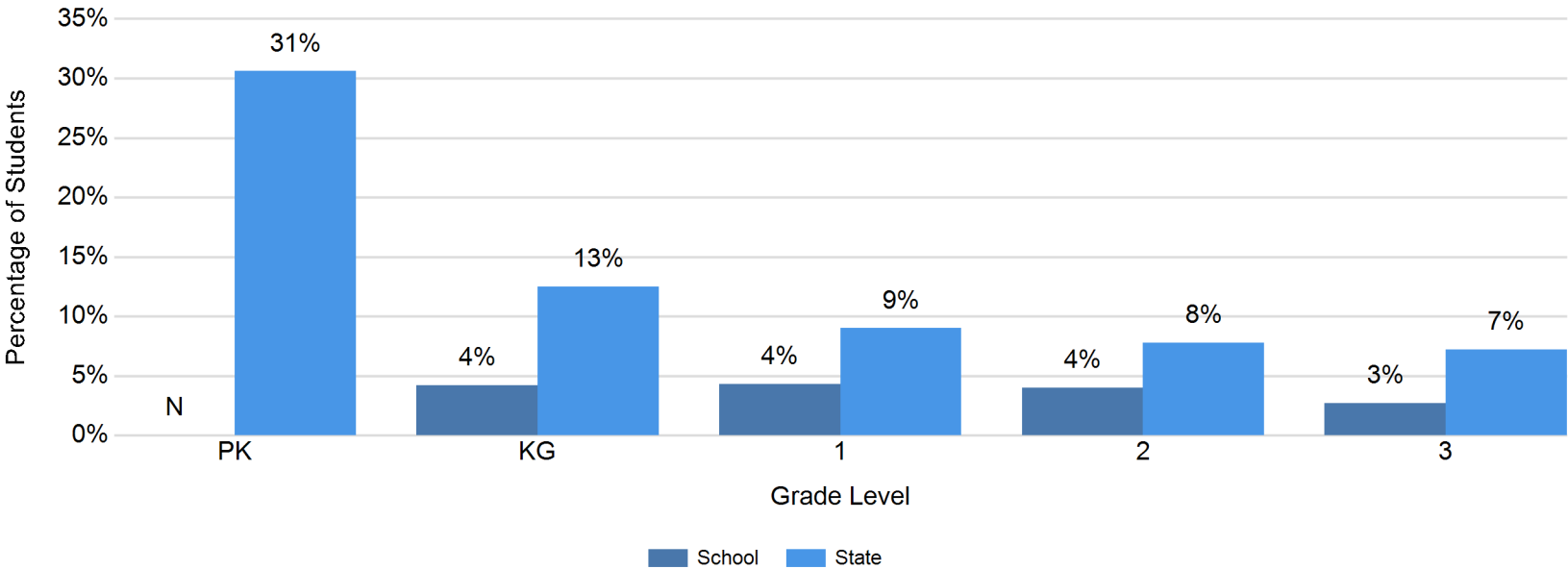
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	2:55PM
Length of School Day	6 Hrs 25 Mins
Full Time - Instructional Time	5 Hrs. 30 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	1
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.22

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	4.1:1	1023.5 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$442	\$12,590	\$13,032



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	34	120,724
Average years experience in public schools	9.5	11.8
Average years experience in district	8.7	10.5
Teachers in district for 4 or more years	71%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	5	9,506
Average years experience in public schools	22.8	15.9
Average years experience in district	10.4	11.6
Administrators in district for 4 or more years	80%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	445:1	195:1
Librarian/Media Specialists		489:1
Nurses		326:1
Counselors		489:1
Child Study Team		244:1



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	94%	89%
2015-16 Administrators: Same district 2016-17	80%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	N	N
Mathematics Proficiency	N	N
English Language Arts Growth	N	N
Mathematics Growth	N	N
Chronic Absenteeism	N	N
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights	N	N
Summative Rating: Percentile rank of Summative Score	N	N
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N	N	N	N	N	N	N	N	N
White	N	N	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N	N	N
Black or African American	N	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N	N
Economically Disadvantaged Students	N	N	N	N	N	N	N	N	N
Students with Disabilities	N	N	N	N	N	N	N	N	N
English Learners	N	N	N	N	N	N	N	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



MEMORIAL
2016-2017
Grade Span PK-03



03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

School General Info

Principal:	Mr. Bauer	Email Address:	ray_bauer@maywoodschoools.org
Address:	764 GRANT AVE MAYWOOD, NJ 07607-1621	Website:	www.maywoodschoools.org
Phone:	(201)845-9113	Twitter:	https://twitter.com/@MAYWOODSCHOOLS

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none">• Basic Skills Department improved its Referral Process by implementing the Wilson Foundations program• There are 3 chromebook carts with 29 devices that are used for curriculum enrichment activities. K-3 uses Google Suites
 Mission, Vision, Theme:	The Memorial School Mission aligns with the District mission statement, providing students with a challenging learning environment preparing them to be responsible, successful, ethical members of society through an environment that fosters the unique potential of each child and nurtures a respect and appreciation for the individuality of all students.





MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div>Courses, Curriculum, Instruction:</div>	<p>Memorial School offers high-quality and diverse programs, and embraces both an elementary scope of operations. All curricula is created and implemented by this consortium of dedicated schools and staff that align with the NJSLS and NGSS. The school chooses to use the Houghton Mifflin program series for both its mathematics and ELA offerings. Students take part in a variety of cycle courses including PE/Health, Spanish, Computers, Art and Music.</p>
 <div>Before and After School Programs:</div>	<p>The school has a Before Care and Aftercare program that is sponsored by the YMCA. Students at Memorial School also may take advantage of an extra help tutoring period offered before and after school by teachers.</p>







MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Staff development is emphasized. Staff attend workshops both within & outside the district. Memorial School is also involved in the Montclair State University Clinical Faculty Program. The In-House Teacher Academy is a program where teachers submit topics they formulate into class offerings for their colleagues. Teachers are afforded in service time and days for professional development and are encouraged to attend conferences and workshops outside of the scope of their instructional day.</p>
 <p>Student Supports and Services:</p>	<p>The school has a full time guidance counselor available to the entire student population as well as a district child study team that includes a full time LDTC, Social Worker, and School Psychologist. The school avails itself to the Region 5 consortium of schools for support services such as speech therapy, occupational therapy and physical therapy services as well as a wide range of professional development services. The school has an ESL teacher who works with ELL students on a pull out basis.</p>
 <p>Student Health and Wellness:</p>	<p>The school maintains a Health program within its PE/Health Department and offers a comprehensive health curriculum for students in grades K-3 with a robust PE program. The school nurse provides instruction on well-being, nutrition, exercise, mental and dental health. We take part in the Presidential Physical Fitness Program while also taking part in the PACER training program. The school provides students with breakfast and lunch program. Each student in grades K-3 has PE, Health and recess.</p>
 <p>Parent and Community Involvement:</p>	<p>The school has a PTO with parents serving as officers within the organization. Monthly meetings take place and are open to the public. The PTO is intricately involved in many aspects of the school including student programs and fundraising and work closely with the school's staff and administration.</p>



MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	<p>Memorial School has seen its share of renovations and additions including the most recent addition of 4 kindergarten classrooms and a gymnasium. The school has been outfitted with security cameras and panic buttons throughout the building. The building was also outfitted with a new boiler system as well as all new door locks and LED lighting. The building has two gymnasiums and an art/music room for student usage. The building has an outdoor playground area.</p>
----------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------




MEMORIAL
2016-2017
Grade Span PK-03

03-3060-070
BERGEN
MAYWOOD BORO
764 GRANT AVE
MAYWOOD, NJ 07607-1621

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>The school functions on an 8 period day in grades K-3. All visitors are systematically checked in at a front door security mechanism that has two entry points with a mantrap in between. The inside of the building has security cameras and these cameras are also located on the outside of the building. The building has panic buttons as well as AED devices located throughout the physical plant. The school has both stand-alone computers as well as chrome books for student use and maintains a website with individual teacher webpages as well as a Blackboard Connect point of contact information system. The school houses an early childhood pre-k program as well as an autistic program for in district and out of district students. The school does not have a uniform policy but does abide by a dress code and the rooms are not fully air conditioned.</p>
---------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------