



State of New Jersey

01-0110-010

ATLANTIC CITY HIGH

1400 ALBANY AVENUE

ATLANTIC CITY, NJ 08401-6153

OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	28	13	79%
College & Career Readiness	64	31	0%
Graduation and Post-Secondary	18	7	0%

Improvement Status

Focus

Rationale

Lowest Grad Rate

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **79%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **31%** of schools statewide as noted by its statewide percentile ranking and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **7%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

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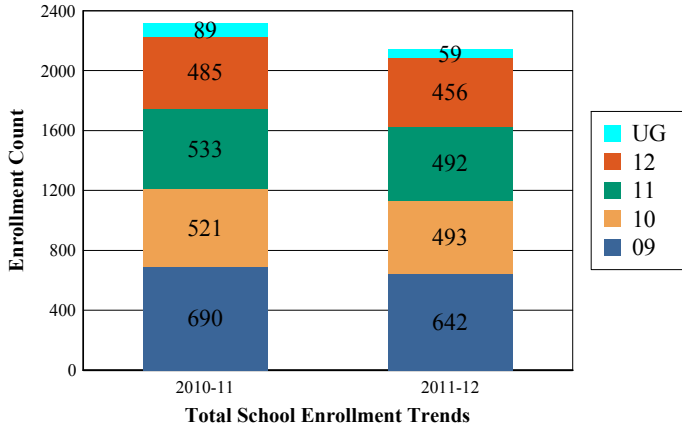
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

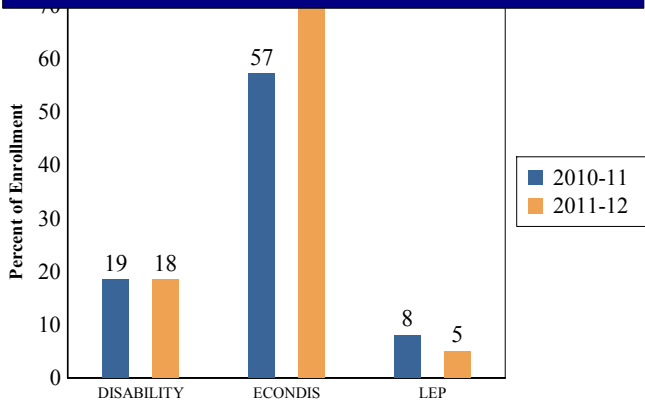


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

	2010-11	2,317
	2011-12	2,141

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	396	18%
Economically Disadvantaged Students	1,490	69.6%
Limited English Proficient Students	108	5.1%

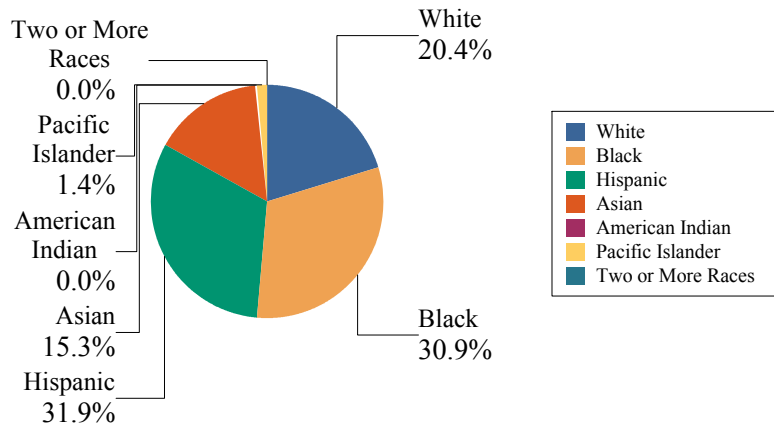
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	63.3%
Spanish	21.9%
Bengali	5.5%
Vietnamese	3.0%
Chinese	1.7%
Urdu	1.6%
Other	3.0%

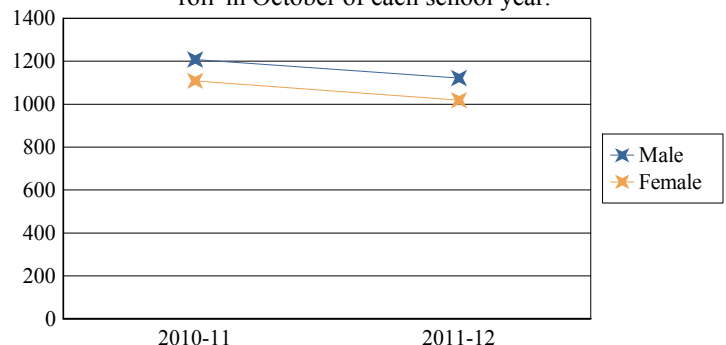
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	1,208	1,109
2011-12	1,122	1,019



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	83.8%	29	13	100%
HSPA Math Proficiency and above	59.1%	26	12	57%
SUMMARY - Academic Achievement		28	13	79%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

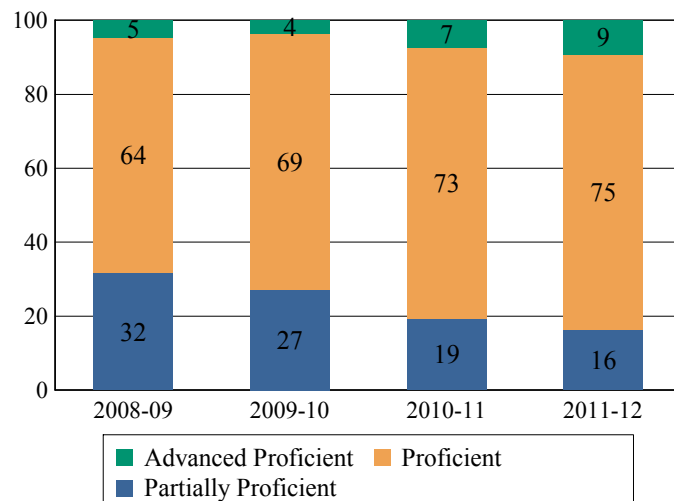
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	433	83.8	82.4	YES
White	107	89.7	90	YES*
Black	137	79.5	76	YES
Hispanic	111	79.3	78.7	YES
American Indian	-	-		--
Asian	78	89.7	86.3	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	270	80.4	77.9	YES
Students with Disability	76	30.3	36.6	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	433	59.1	63.9	NO
White	107	73.9	87.3	NO
Black	138	39.8	44.4	YES*
Hispanic	110	55.4	62.4	YES*
American Indian	-	-	-	--
Asian	78	78.2	81.7	YES*
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	271	50.2	57	NO
Students with Disability	77	11.7	18.5	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

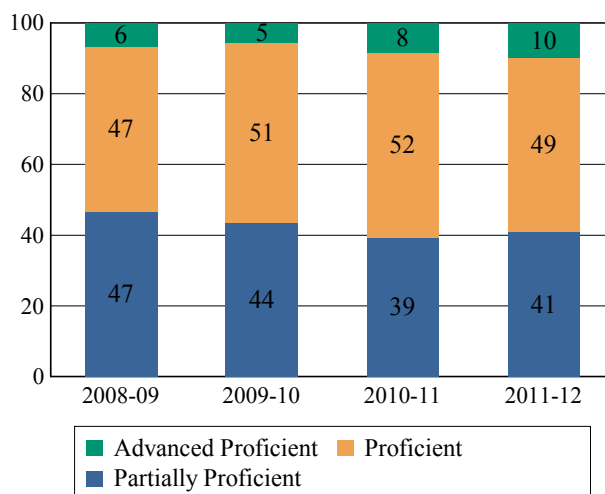
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	4%	30%	66%
White	10%	50%	40%
Black	-	-	-
Hispanic	2%	19%	80%
American Indian	N/A	N/A	N/A
Asian	6%	50%	44%
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	1%	23%	76%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

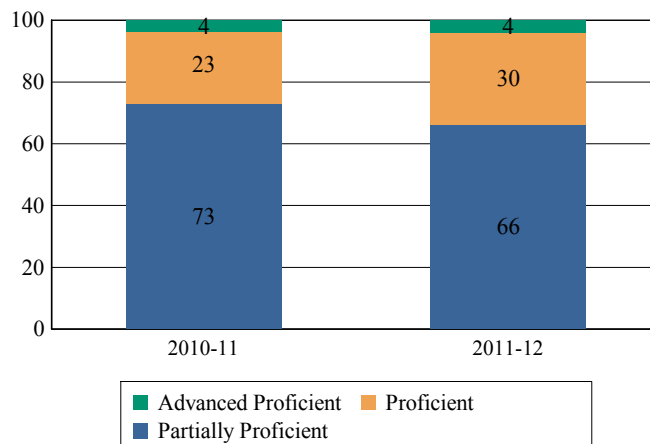
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	55%	33	14	80%	NO
% of Students Participating in PSAT	14%	10	8	60%	NO
% of Students Scoring Above 1550 on SAT	25%	77	32	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	19%	93	58	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	55%	83	38	75%	NO
Summary		59	30		0%

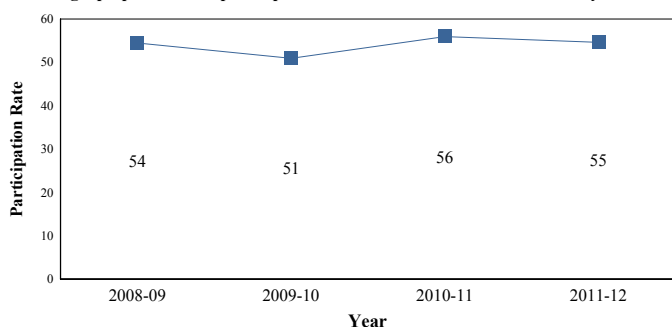
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	54.6%	58.9%	74.4%
Participating in PSAT	14.4%	38.8%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	28.1%	13.7%	29.7%
One or More Test	21.6%	10.9%	24.0%
At least one AP Test in English, Math, Social Studies or Science	18.9%	9.8%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	55.6%	40.3%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	55.3%	39.3%	74.5%

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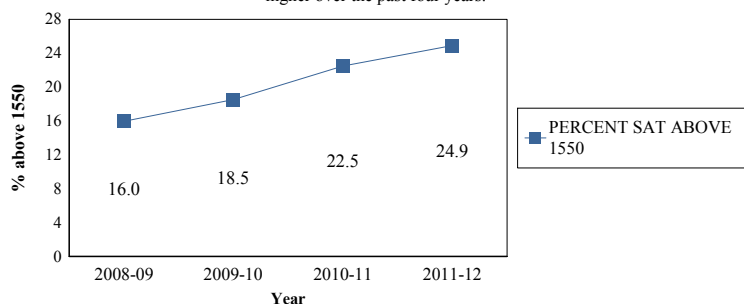
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	25%	16%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,311.0	1,283	1,504
Critical Reading	431.9	424	492
Mathematics	450.3	438	517
Writing	428.8	421	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	500.0	540.0	510.0
50th Percentile	430.0	460.0	440.0
25th Percentile	370.0	380.0	360.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP U.S. History	132	70
AP English Language and Composition	86	86
AP English Literature and Composition	84	82
AP Statistics	43	45
AP Environmental Science	22	22
AP Physics C	19	20
AP Calculus AB	19	19
AP Biology	16	17
AP Psychology	15	16
AP Calculus BC	13	12
AP Chemistry	13	14
AP Spanish Language	10	10
AP French Language	9	9
AP Studio Art—General Portfolio	9	0
AP Government	8	8
AP World History	5	4

GRADUATION AND POST-SECONDARY

ATLANTIC

ATLANTIC CITY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	69.7%	19	9	75%	NO
Dropout Rate	6.8%	16	4	2%	NO
SUMMARY - Graduation & Post-Secondary		18	7		0%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	70%	75%
White	80.8%	
Black	57.4%	
Hispanic	71%	
American Indian	N/A	
Asian	84.1%	
Native Hawaiian	90%	
Two or More Races	N/A	
Students with Disability	60.1%	
Limited English Proficient Students	53.8%	
Economically Disadvantaged Students	69.6%	

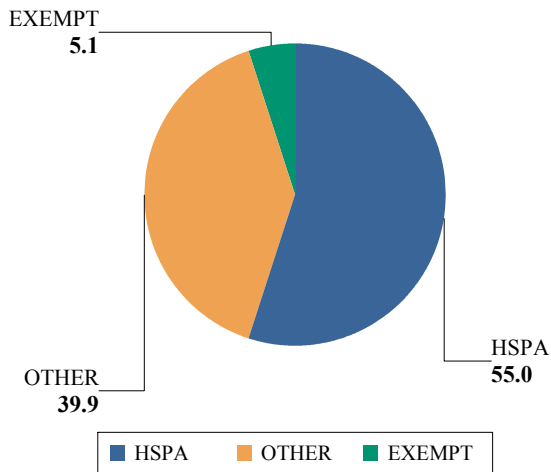
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	6.8%	2%
White	3.4%	
Black	9.8%	
Hispanic	8.3%	
American Indian	0%	
Asian	6.1%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	2.7%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	7.6%	

GRADUATION AND POST-SECONDARY
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	68 %	69 %
2012	70 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	71%
White	74.4%
Black	68.2%
Hispanic	59.3%
American Indian	N/A
Asian	88.4%
Native Hawaiian	75%
Two or More Races	N/A
Students with Disability	47.5%
Limited English Proficient Students	69.2%
Economically Disadvantaged Students	77.8%



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	236
50th	221
25th	204
0th	100

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

32

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	229
50th	203
25th	172
0th	136

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

57

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SCHOOL CLIMATE

ATLANTIC

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 8 Mins.
Shared Time	2 Hrs. 50 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	25.8%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.1
Administrators	214.1

SCHOOL PEER GROUP**ATLANTIC CITY HIGH****01-0110-010**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	ATLANTIC CITY HIGH	01-0110-010	09-12	69.6%	5.0%	18.1%
BURLINGTON	BURLINGTON CITY	BURLINGTON CITY HIGH	05-0600-020	07-12	55.1%	2.2%	21.8%
BURLINGTON	MAPLE SHADE TWP	MAPLE SHADE HIGH	05-3010-030	07-12	34.6%	1.9%	23.3%
BURLINGTON	PEMBERTON TWP	PEMBERTON TWP HIGH	05-4050-055	09-12	42.1%	0.0%	19.4%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE HIGH	05-4450-050	09-12	37.9%	1.2%	20.6%
BURLINGTON	WILLINGBORO TWP	WILLINGBORO HIGH	05-5805-053	09-12	48.6%	1.1%	25.1%
CAMDEN	CAMDEN CITY	WOODROW WILSON HIGH	07-0680-040	09-12	68.1%	20.4%	26.2%
CAMDEN	GLOUCESTER CITY	GLOUCESTER CITY JR SR H	07-1770-050	07-12	57.1%	1.4%	20.9%
CAMDEN	LINDENWOLD BORO	LINDENWOLD HIGH SCHOOL	07-2670-005	09-12	64.5%	3.2%	14.8%
CAMDEN	PENNSAUKEN TWP	PENNSAUKEN HIGH	07-4060-050	09-12	59.7%	2.1%	22.2%
CAMDEN	PINE HILL BORO	OVERBROOK HIGH SCHOOL	07-4110-010	09-12	44.4%	2.1%	20.7%
CAPE MAY	LOWER CAPE MAY REGIONAL	LOWER CAPE MAY REG HIGH	09-2820-050	09-12	39.3%	0.8%	28.7%
CUMBERLAND	MILLVILLE CITY	MILLVILLE SENIOR HIGH	11-3230-050	09-12	54.3%	0.3%	22.5%
CUMBERLAND	VINELAND CITY	VINELAND HIGH	11-5390-050	09-12	61.1%	4.0%	14.3%
ESSEX	CITY OF ORANGE TWP	ORANGE HIGH	13-3880-050	09-12	65.9%	10.3%	18.7%
ESSEX	EAST ORANGE	CICELY TYSON MIDDLE/HIGH SCH	13-1210-150	06-12	56.6%	0.1%	16.1%
ESSEX	EAST ORANGE	EAST ORANGE CAMPUS HS	13-1210-035	09-12	59.3%	4.6%	22.1%
GLOUCESTER	PAULSBORO BORO	PAULSBORO HIGH	15-4020-050	07-12	57.7%	0.0%	23.2%
GLOUCESTER	WOODBURY CITY	WOODBURY JR SR HIGH	15-5860-050	06-12	59.4%	0.7%	16.8%
HUDSON	BAYONNE CITY	BAYONNE HIGH	17-0220-020	09-12	60.2%	4.9%	15.9%
HUDSON	JERSEY CITY	LIBERTY HIGH SCHOOL	17-2390-082	09-12	59.7%	0.0%	17.2%
HUDSON	JERSEY CITY	LINCOLN	17-2390-070	09-12	68.3%	0.0%	28.2%
MONMOUTH	KEANSBURG BORO	KEANSBURG HIGH SCHOOL	25-2400-010	09-12	62.6%	0.6%	15.0%
MONMOUTH	KEYPORT BORO	KEYPORT HIGH	25-2430-050	08-12	40.9%	1.1%	21.4%
MONMOUTH	NEPTUNE TWP	NEPTUNE HIGH SCHOOL	25-3510-050	09-12	47.6%	2.2%	19.2%
OCEAN	LAKEWOOD TWP	LAKEWOOD HIGH	29-2520-050	09-12	64.5%	7.7%	17.3%
PASSAIC	PASSAIC CO MANCHESTER REG	MANCHESTER REG H	31-3980-010	09-12	67.9%	1.8%	14.8%
SALEM	PENNS GRV-CARNEY'S PT REG	PENNS GROVE HIGH	33-4070-050	09-12	58.6%	3.4%	28.7%
SALEM	SALEM CITY	SALEM HIGH	33-4630-050	09-12	65.7%	0.0%	22.0%
SOMERSET	BOUND BROOK BORO	BOUND BROOK HIGH	35-0490-020	09-12	59.4%	5.1%	15.3%
UNION	ROSELLE BORO	ABRAHAM CLARK HIGH	39-4540-010	09-12	53.8%	4.6%	18.6%



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OVERVIEW

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SOVEREIGN AVE SCHOOL
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This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	89	28	58%
College and Career Readiness	50	41	50%
Student Growth	92	66	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **58%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **41%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

ATLANTIC

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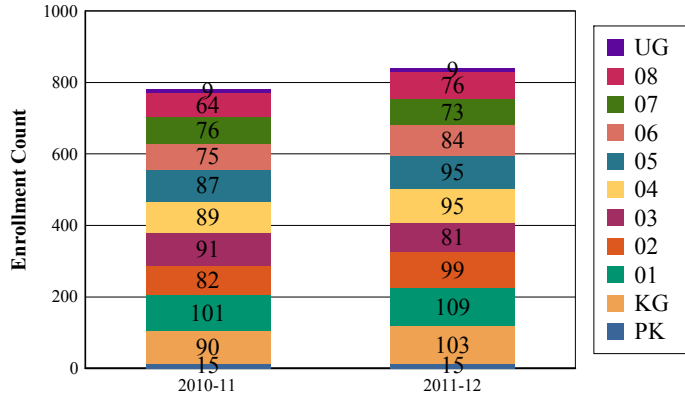
SOVEREIGN AVE SCHOOL

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

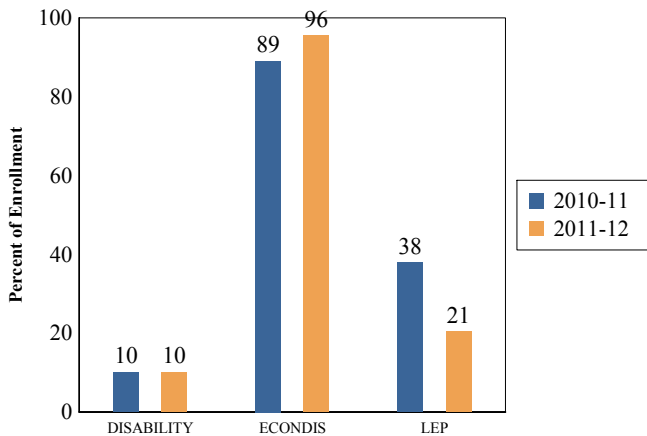


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	779
2011-12	839

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	85	10%
Economically Disadvantaged Students	802	95.6%
Limited English Proficient Students	172	20.5%

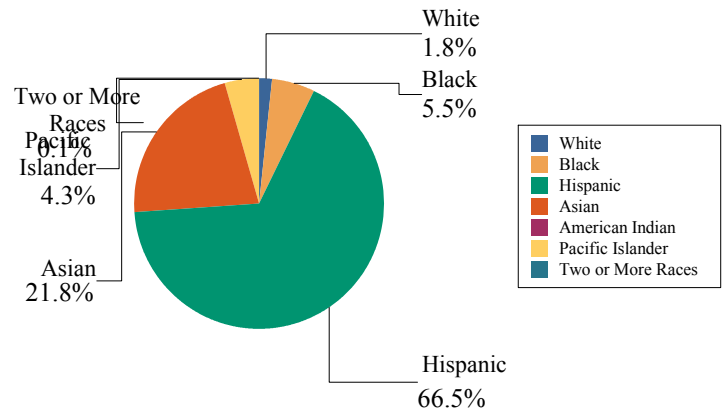
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	50.7%
English	27.3%
Bengali	7.5%
Vietnamese	7.0%
Urdu	2.0%
Chinese	1.8%
Other	3.7%

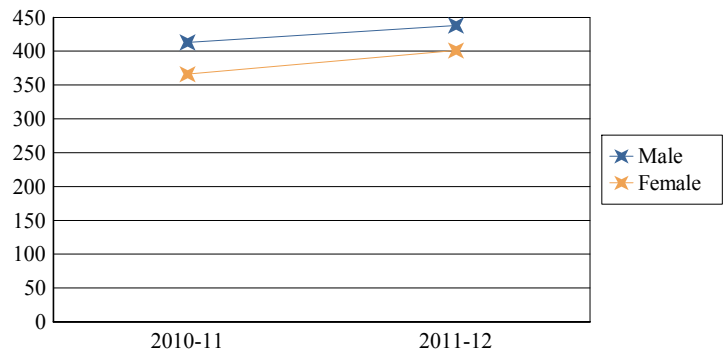
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	413	366
2011-12	438	401



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	45%	84	20	33%
NJASK Math Proficiency and above	68%	94	35	83%
SUMMARY - Academic Achievement		89	28	58%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

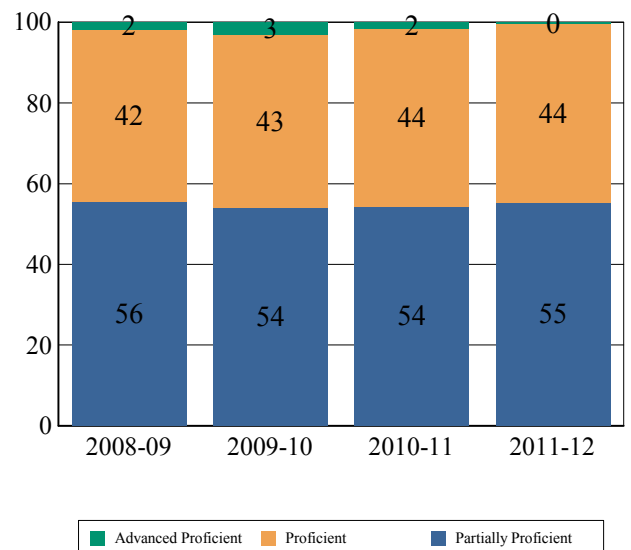
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	407	44.7	50.1	NO
White	-	-		--
Black	-	-		--
Hispanic	269	33.8	42.7	NO
American Indian	-	-		--
Asian	119	68.1	67.3	YES
Two or More Races	-	-		--
Students with Disability	-	-	17.5	--
Limited English Proficient Students	59	20.3	24.4	YES*
Economically Disadvantaged Students	390	43.4	49	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

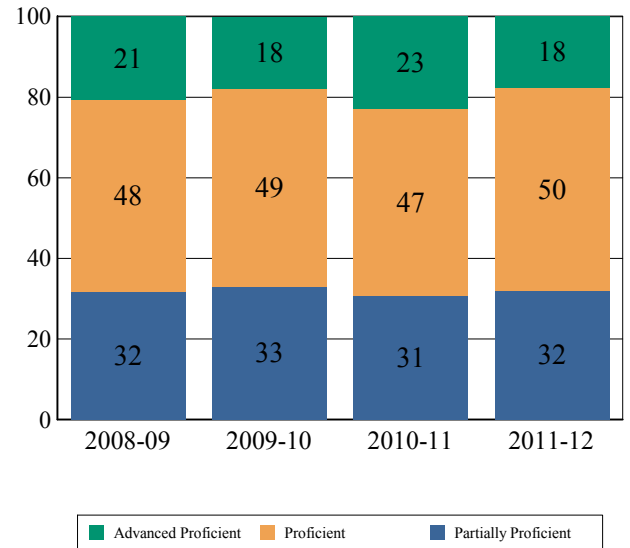
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	407	68.1	72	YES*
White	-	-		--
Black	-	-		--
Hispanic	269	60.2	64.8	YES*
American Indian	-	-		--
Asian	119	86.6	89.1	YES*
Two or More Races	-	-		--
Students with Disability	53	32.1	48.8	NO
Limited English Proficient Students	59	45.8	50.5	YES*
Economically Disadvantaged Students	390	67.2	71.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	-	-	-
Black	-	-	-
Hispanic	0%	12%	88%
American Indian	N/A	N/A	N/A
Asian	0%	62%	38%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	17%	83%
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

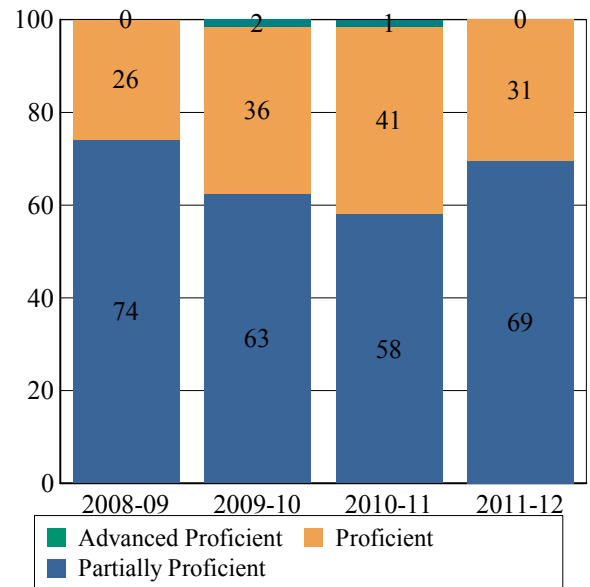
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	33%	67%
American Indian	N/A	N/A	N/A
Asian	0%	63%	37%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	41%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

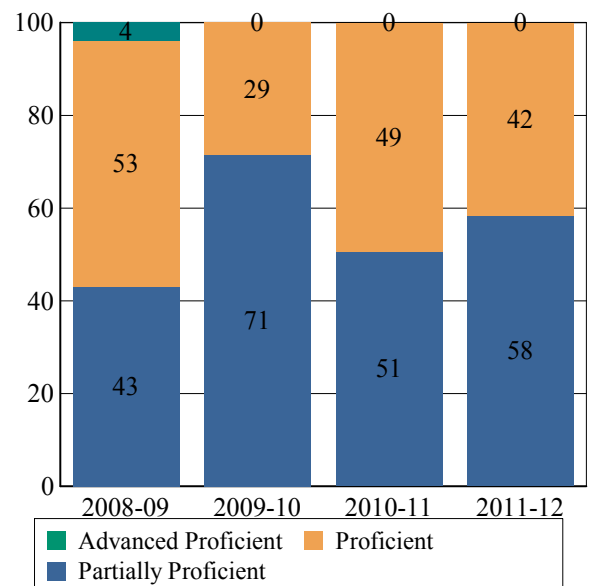
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	40%	59%
White	-	-	-
Black	-	-	-
Hispanic	0%	32%	68%
American Indian	N/A	N/A	N/A
Asian	6%	63%	31%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	38%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

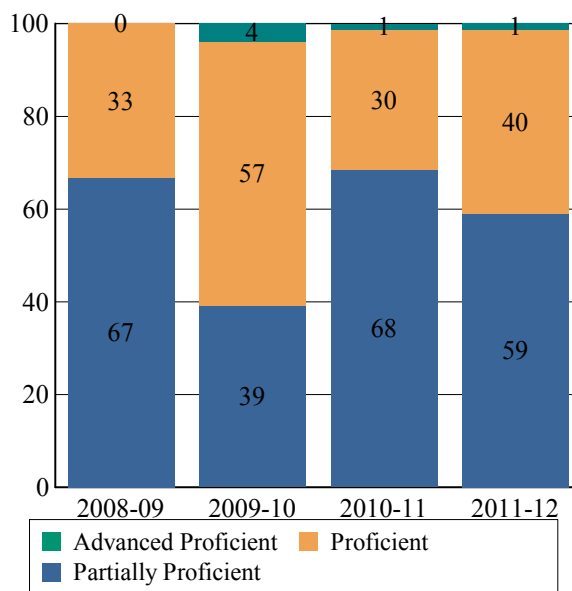
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	32%	67%
White	-	-	-
Black	-	-	-
Hispanic	0%	26%	74%
American Indian	N/A	N/A	N/A
Asian	5%	45%	50%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

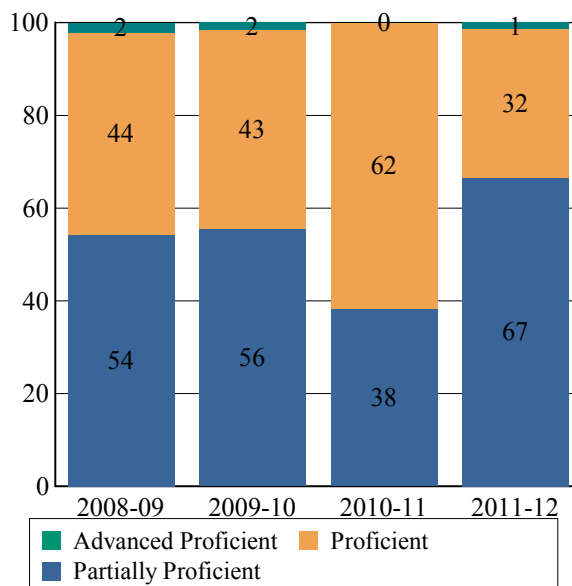
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	54%	46%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	31%	69%
American Indian	N/A	N/A	N/A
Asian	0%	83%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	53%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

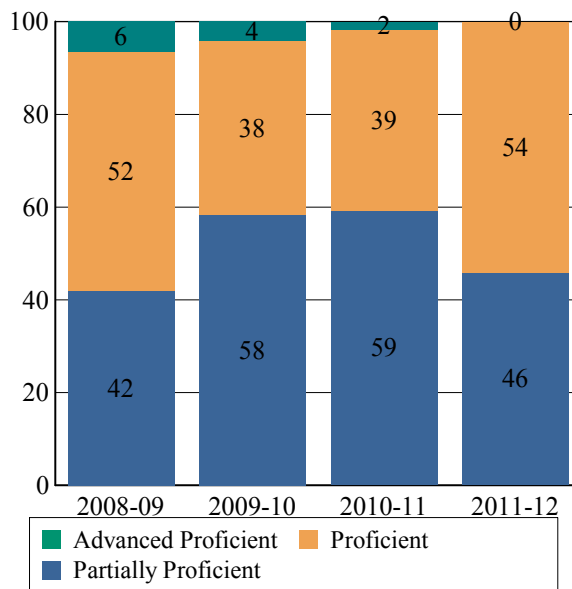
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	72%	28%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	68%	33%
American Indian	N/A	N/A	N/A
Asian	0%	79%	21%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	71%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

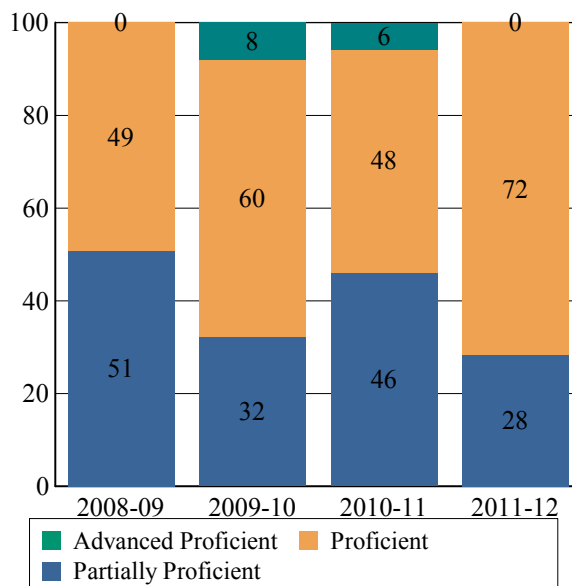
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	47%	42%
White	-	-	-
Black	-	-	-
Hispanic	9%	38%	53%
American Indian	N/A	N/A	N/A
Asian	14%	67%	19%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	6%	33%	61%
Economically Disadvantaged Students	11%	46%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

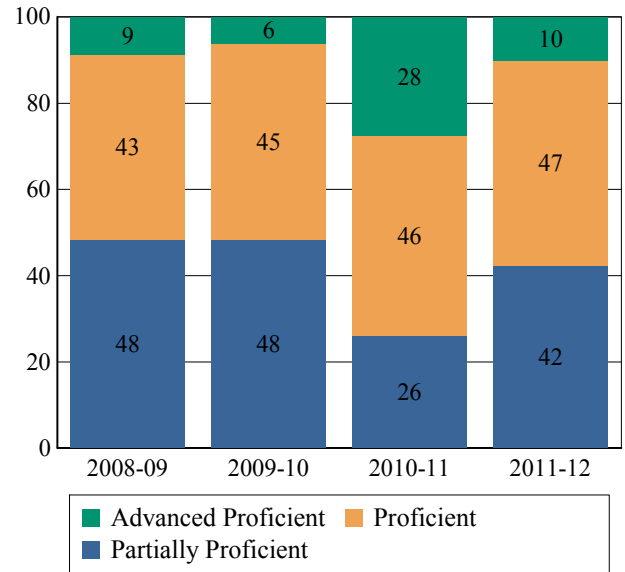
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	48%	40%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	7%	43%	50%
American Indian	N/A	N/A	N/A
Asian	26%	63%	11%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	47%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

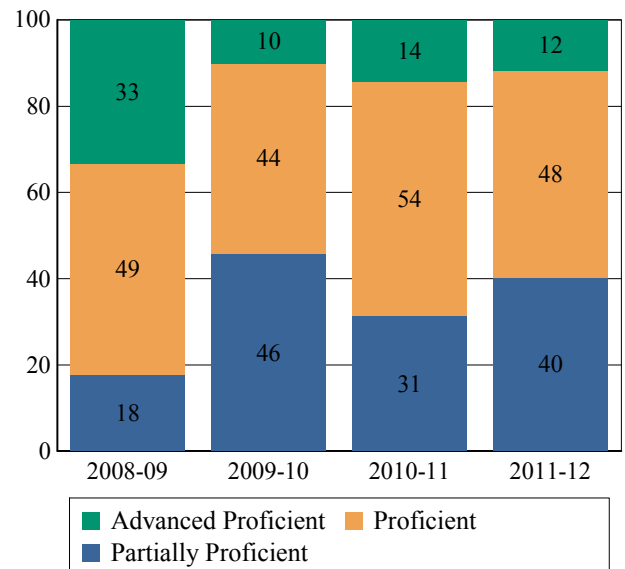
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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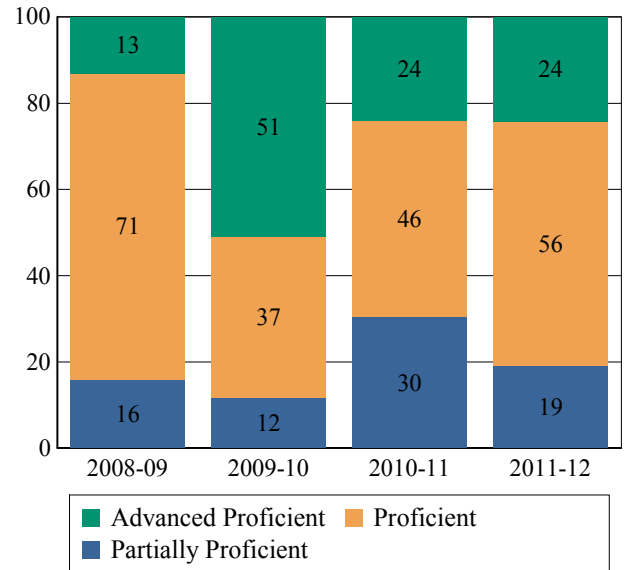
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	56%	19%
White	-	-	-
Black	-	-	-
Hispanic	16%	61%	23%
American Indian	N/A	N/A	N/A
Asian	50%	44%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	57%	20%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

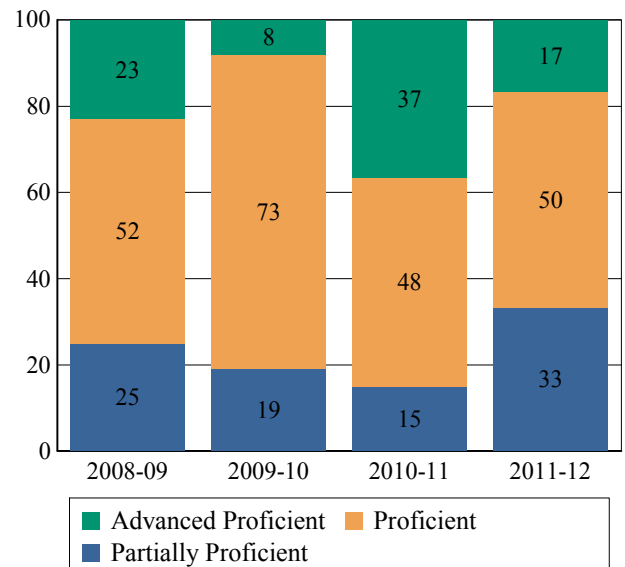
NJASK Results - Math Grade Level - 06

NJASK Proficiency Trends - Math - Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	50%	33%
White	-	-	-
Black	-	-	-
Hispanic	4%	58%	38%
American Indian	N/A	N/A	N/A
Asian	50%	30%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	51%	35%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

01-0110-030

SOVEREIGN AVE SCHOOL

111 N SOVEREIGN AVENUE

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NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	46%	30%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	11%	43%	46%
American Indian	N/A	N/A	N/A
Asian	42%	50%	8%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	47%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

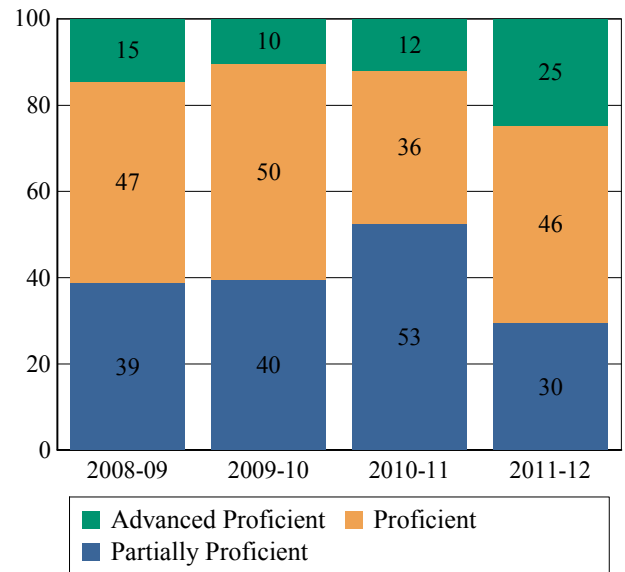
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	53%	28%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	8%	58%	35%
American Indian	N/A	N/A	N/A
Asian	42%	42%	16%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	55%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

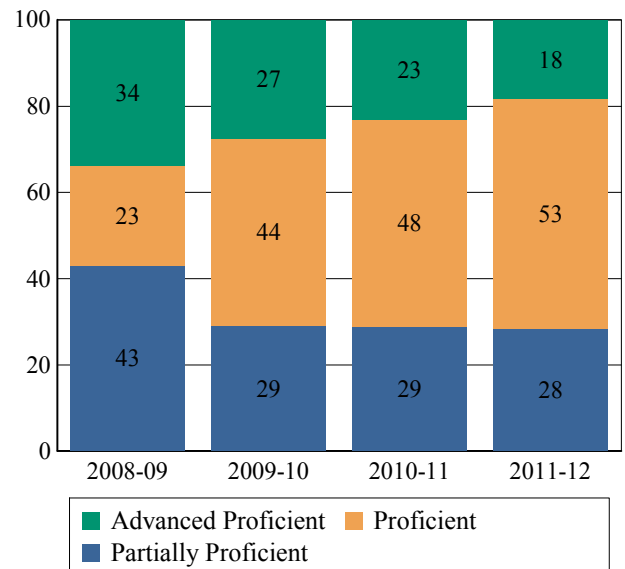
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

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NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	65%	16%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	13%	72%	15%
American Indian	N/A	N/A	N/A
Asian	42%	42%	16%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	65%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

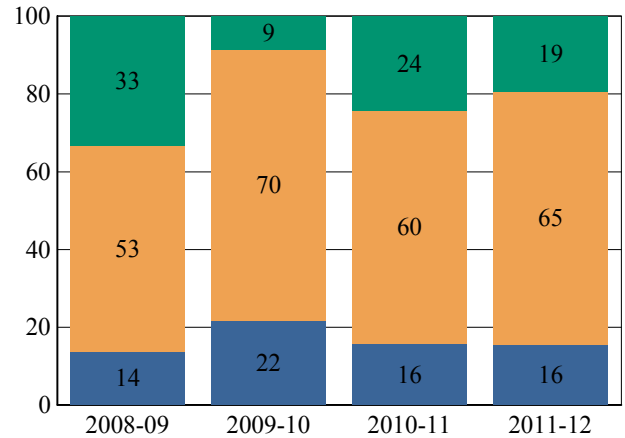
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	52%	45%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	3%	48%	50%
American Indian	N/A	N/A	N/A
Asian	5%	58%	37%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	49%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

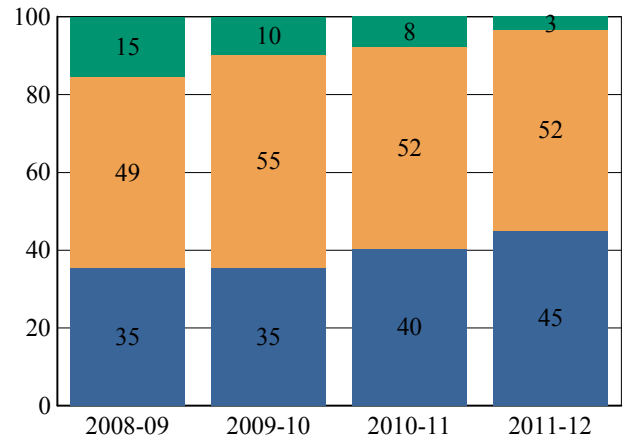
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

01-0110-030

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	4%	100	82	6%	YES
Summary		50	41		50%

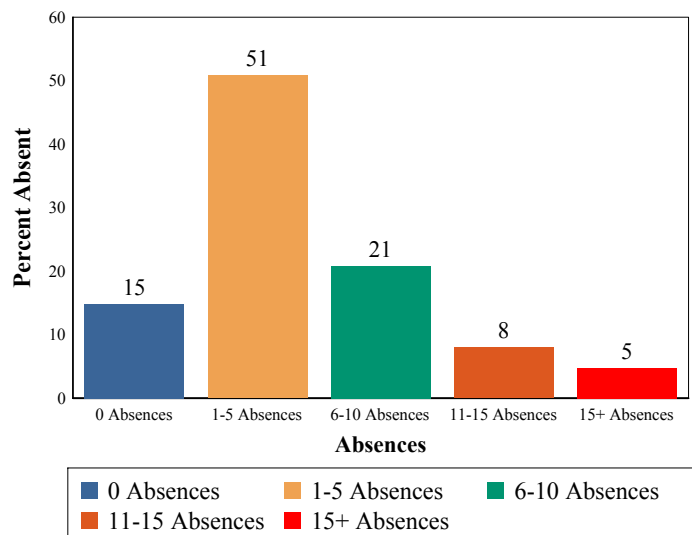
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

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ATLANTIC CITY, NJ 08401-3711

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	54	97	70	35	YES
Student Growth on Math	52	87	61	35	YES
		92	66		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	20%	10%
Proficient	7%	14%	26%
Advanced Proficient	0%	0%	1%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	10%	5%
Proficient	13%	19%	19%
Advanced Proficient	2%	5%	13%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

SOVEREIGN AVE SCHOOL

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	224
75th	201
50th	187
25th	177
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	208
50th	193
25th	173
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	280
75th	218
50th	197
25th	173
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	234
50th	208
25th	185
0th	104

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

SOVEREIGN AVE SCHOOL

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ATLANTIC CITY, NJ 08401-3711

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	209
50th	189
25th	169
0th	116

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	207
50th	191
25th	179
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	246
50th	224
25th	201
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	231
50th	207
25th	183
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	57



State of New Jersey

01-0110-030

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

SOVEREIGN AVE SCHOOL

111 N SOVEREIGN AVENUE

ATLANTIC CITY, NJ 08401-3711

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	228
50th	198
25th	185
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	247
75th	221
50th	204
25th	197
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	218
25th	184
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	281
75th	225
50th	214
25th	183
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	64



State of New Jersey

01-0110-030

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

SOVEREIGN AVE SCHOOL

111 N SOVEREIGN AVENUE

ATLANTIC CITY, NJ 08401-3711

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.5%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.1
Administrators	279.7

SCHOOL PEER GROUP**SOVEREIGN AVE SCHOOL****01-0110-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	SOVEREIGN AVE SCHOOL	01-0110-030	PK-08	95.7%	20.5%	9.9%
CAMDEN	CAMDEN CITY	DUDLEY ES	07-0680-190	PK-08	96.0%	24.4%	13.8%
CAMDEN	CAMDEN CITY	EAST CAMDEN MIDDLE	07-0680-045	06-08	88.9%	0.3%	32.4%
CAMDEN	CAMDEN CITY	HATCH MIDDLE	07-0680-210	01-08	91.2%	1.9%	27.1%
CAMDEN	WOODLYNNE BORO	WOODLYNNE	07-5900-050	PK-08	90.2%	8.0%	17.3%
CHARTERS	GRAY CS	GRAY CS	80-6665-930	KG-08	89.0%	0.0%	1.1%
CHARTERS	LADY LIBERTY ACADEMY CS	LADY LIBERTY ACADEMY CS	80-7100-936	KG-08	90.1%	0.2%	10.1%
CHARTERS	MARION P. THOMAS CS	MARION P THOMAS CS	80-7210-940	PK-08	90.8%	0.0%	5.2%
CUMBERLAND	BRIDGETON CITY	BROAD STREET ELEM SCH	11-0540-030	KG-08	97.0%	26.0%	8.1%
CUMBERLAND	BRIDGETON CITY	CHERRY STREET	11-0540-055	KG-08	94.8%	14.4%	6.3%
CUMBERLAND	BRIDGETON CITY	INDIAN AVE	11-0540-060	KG-08	92.3%	14.0%	15.3%
CUMBERLAND	BRIDGETON CITY	WEST AVE	11-0540-130	KG-08	91.6%	9.3%	10.3%
ESSEX	NEWARK CITY	BELMONT RUNYON	13-3570-225	PK-07	91.5%	0.6%	10.6%
ESSEX	NEWARK CITY	CAMDEN ST	13-3570-310	PK-08	90.6%	4.8%	33.0%
ESSEX	NEWARK CITY	DR E ALMA FLAGG	13-3570-415	KG-08	94.0%	16.1%	7.7%
ESSEX	NEWARK CITY	MILLER ST	13-3570-530	PK-08	96.0%	17.4%	11.3%
ESSEX	NEWARK CITY	THIRTEENTH AVE	13-3570-715	PK-08	89.9%	0.6%	19.3%
HUDSON	JERSEY CITY	NUMBER 34	17-2390-280	KG-08	88.5%	0.0%	9.4%
HUDSON	UNION CITY	EMERSON MIDDLE SCHOOL	17-5240-105	06-08	93.2%	9.6%	14.8%
MERCER	TRENTON CITY	JEFFERSON	21-5210-230	KG-08	90.8%	0.0%	0.0%
MERCER	TRENTON CITY	LUIS MUNOZ RIVERA ELEM	21-5210-240	06-08	89.4%	0.0%	0.0%
MERCER	TRENTON CITY	MONUMENT	21-5210-250	PK-08	90.5%	0.5%	14.7%
PASSAIC	PASSAIC CITY	ETTA GERO NO 9	31-3970-125	03-08	93.6%	20.8%	21.3%
PASSAIC	PATERSON CITY	NUMBER 12	31-4010-160	02-08	94.2%	11.6%	11.9%
PASSAIC	PATERSON CITY	NUMBER 27	31-4010-300	KG-08	92.4%	8.9%	8.8%
PASSAIC	PATERSON CITY	NUMBER 8	31-4010-120	KG-08	97.1%	30.4%	7.7%
UNION	ELIZABETH CITY	NO 1 G WASHINGTON	39-1320-090	PK-08	93.6%	16.0%	4.0%
UNION	ELIZABETH CITY	NO 13 B FRANKLIN	39-1320-160	KG-08	92.6%	15.4%	18.2%
UNION	ELIZABETH CITY	NO 20 JOHN MARSHALL	39-1320-230	KG-08	92.9%	9.8%	7.6%
UNION	ELIZABETH CITY	NO 25 CHARLES HUDSON	39-1320-280	KG-08	96.9%	22.9%	3.4%
UNION	ELIZABETH CITY	NO 5 MABEL HOLMES MIDDLE	39-1320-300	PK-08	91.2%	8.3%	8.3%



State of New Jersey

OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

01-0110-050

CHELSEA HEIGHTS

1401 FILBERT AVE

ATLANTIC CITY, NJ 08401-1023

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	100	73	42%
College and Career Readiness	45	31	50%
Student Growth	68	45	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **73%** of schools statewide as noted by its statewide percentile ranking and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **42%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **31%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

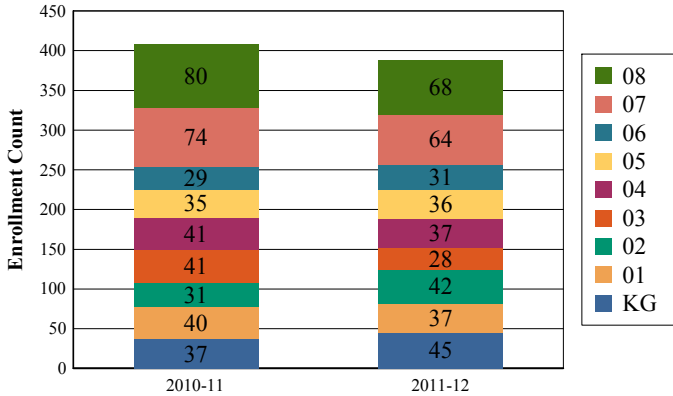
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

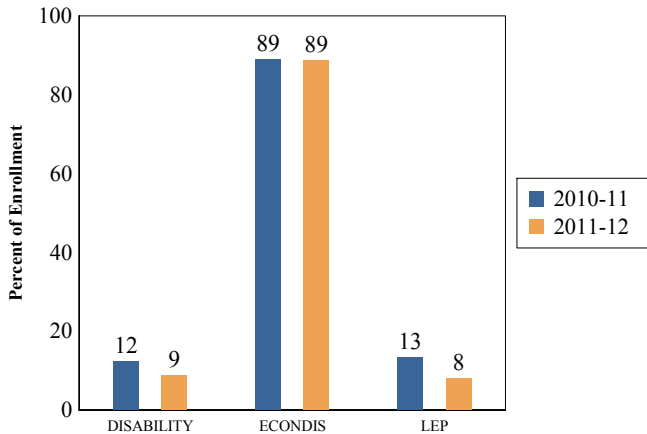


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	408
2011-12	388

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	34	9%
Economically Disadvantaged Students	344	88.7%
Limited English Proficient Students	31	8.0%

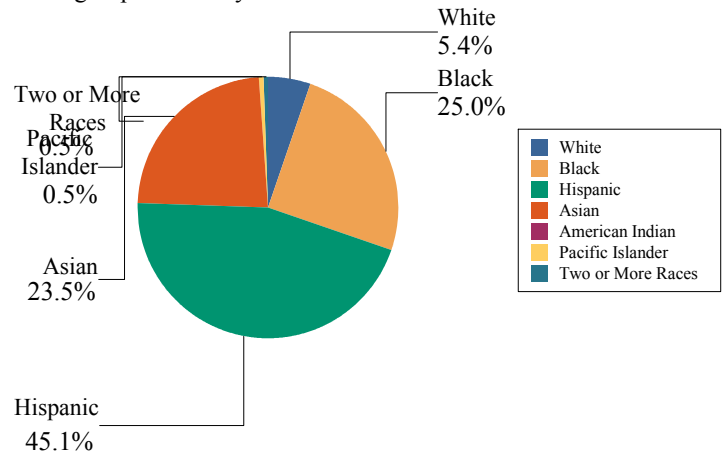
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	49.5%
Spanish	32.0%
Bengali	11.6%
Chinese	2.8%
Urdu	1.6%
Vietnamese	1.3%
Other	1.3%

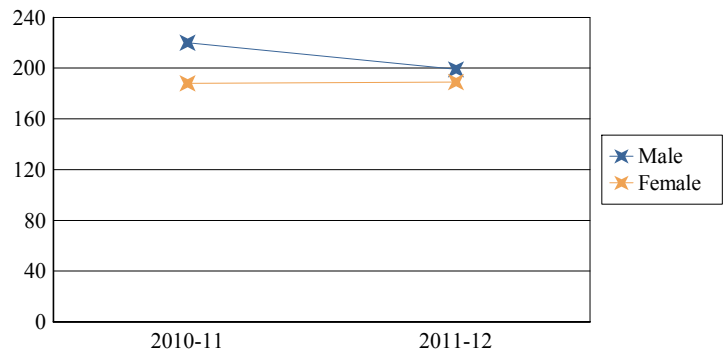
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	220	188
2011-12	199	189



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	76%	100	65	33%
NJASK Math Proficiency and above	86%	100	80	50%
SUMMARY - Academic Achievement		100	73	42%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

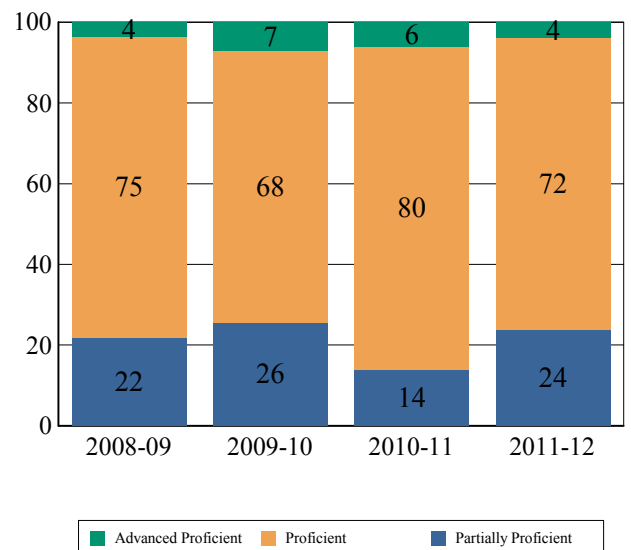
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	227	76.2	87.3	NO
White	-	-		--
Black	51	53	79.9	NO
Hispanic	109	78	86.4	NO
American Indian	-	-		--
Asian	52	92.3	90	YES
Two or More Races	-	-		--
Students with Disability	33	63.6	78.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	201	76.1	86	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

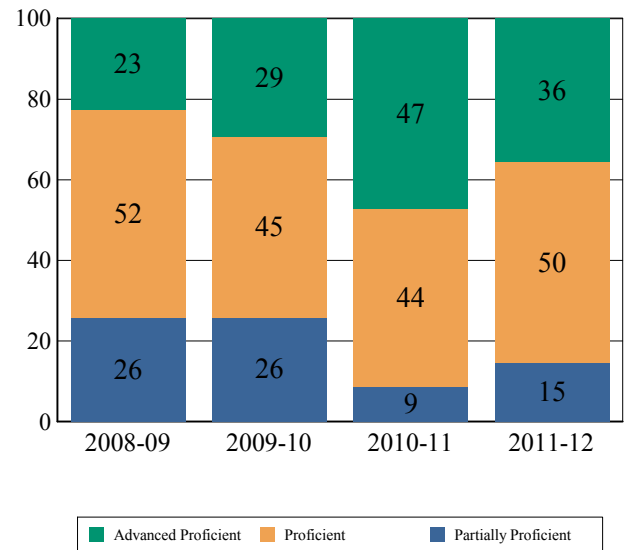
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	227	85.5	90	YES*
White	-	-		--
Black	51	72.6	88.4	NO
Hispanic	109	82.5	90	NO
American Indian	-	-		--
Asian	52	100	90	YES
Two or More Races	-	-		--
Students with Disability	33	75.8	88.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	201	84.5	90	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	79%	21%
White	-	-	-
Black	-	-	-
Hispanic	0%	75%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	78%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

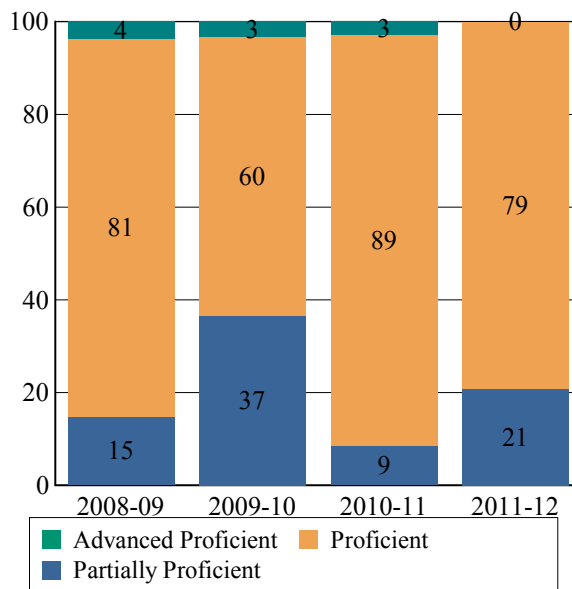
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	64%	33%
White	-	-	-
Black	-	-	-
Hispanic	0%	69%	31%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	3%	62%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

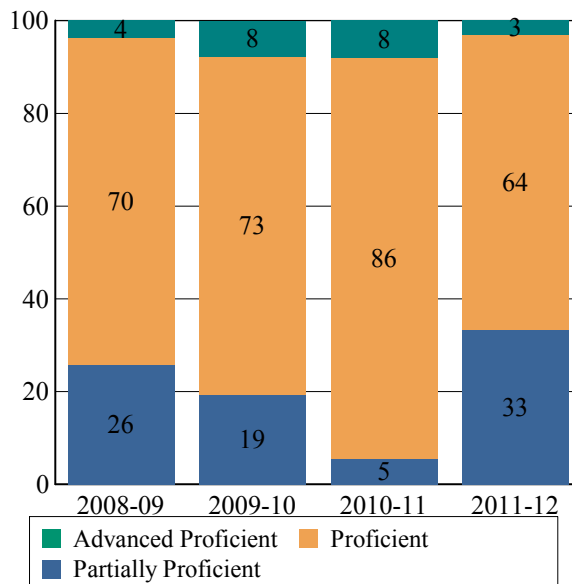
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	63%	33%
White	-	-	-
Black	-	-	-
Hispanic	7%	79%	14%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	67%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

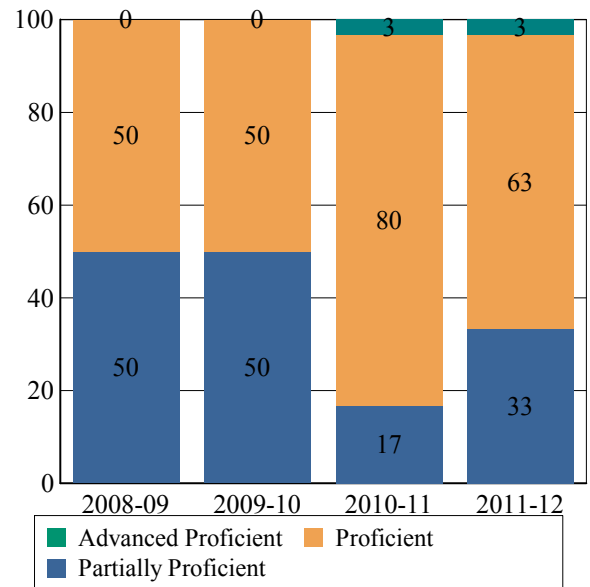
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	74%	19%
White	-	-	-
Black	-	-	-
Hispanic	9%	73%	18%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	75%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

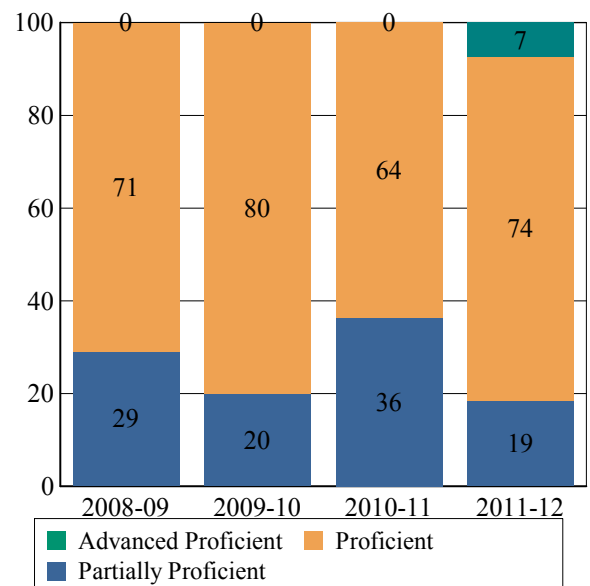
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	57%	39%
White	-	-	-
Black	-	-	-
Hispanic	3%	57%	40%
American Indian	N/A	N/A	N/A
Asian	9%	73%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	56%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

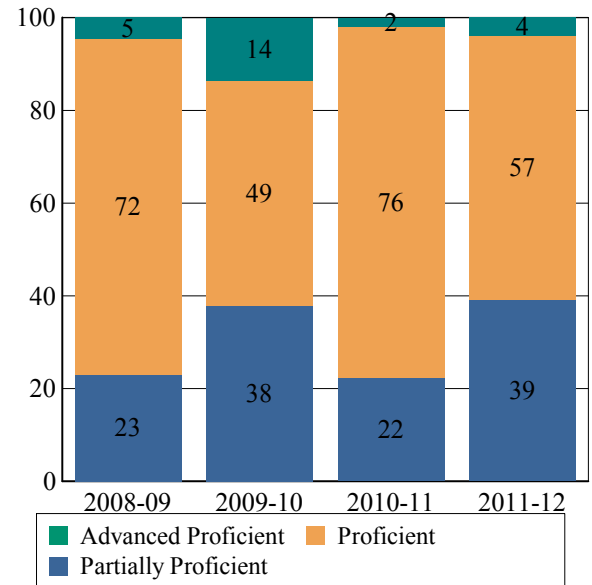
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	90%	5%
White	-	-	-
Black	-	-	-
Hispanic	0%	97%	3%
American Indian	N/A	N/A	N/A
Asian	14%	86%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	91%	9%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	91%	5%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

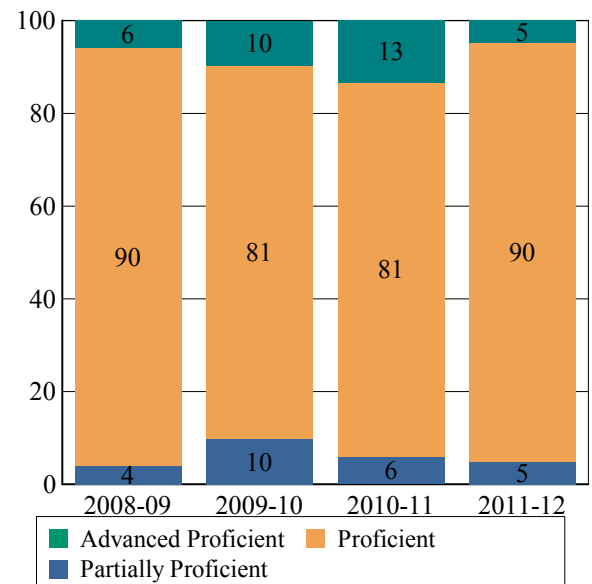
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	58%	21%
White	-	-	-
Black	-	-	-
Hispanic	0%	75%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	57%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

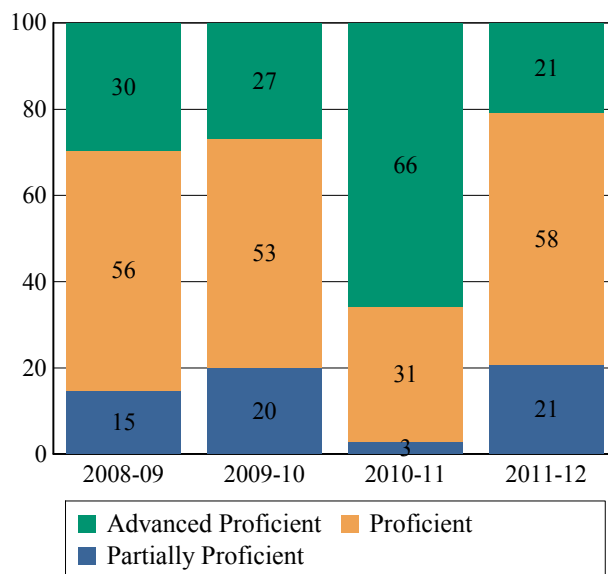
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	48%	9%
White	-	-	-
Black	-	-	-
Hispanic	23%	77%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	38%	52%	10%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

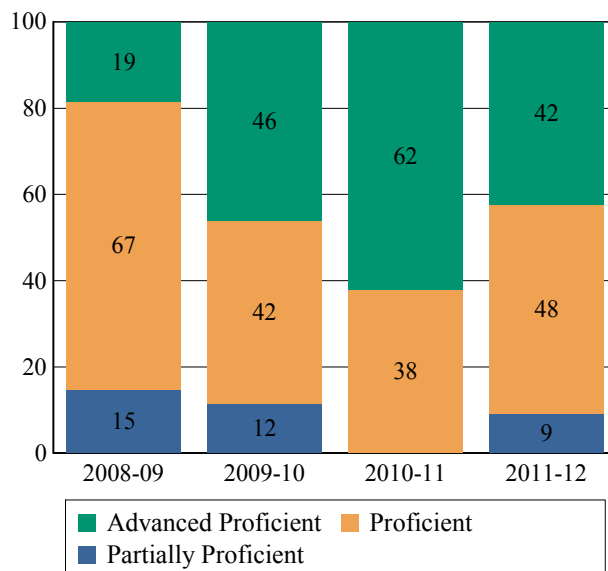
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	40%	3%
White	-	-	-
Black	-	-	-
Hispanic	57%	43%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	58%	42%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

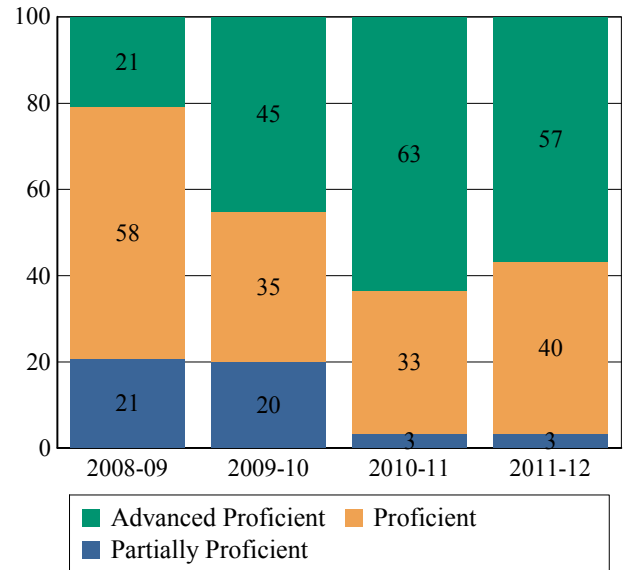
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	44%	4%
White	-	-	-
Black	-	-	-
Hispanic	45%	45%	9%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	46%	50%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

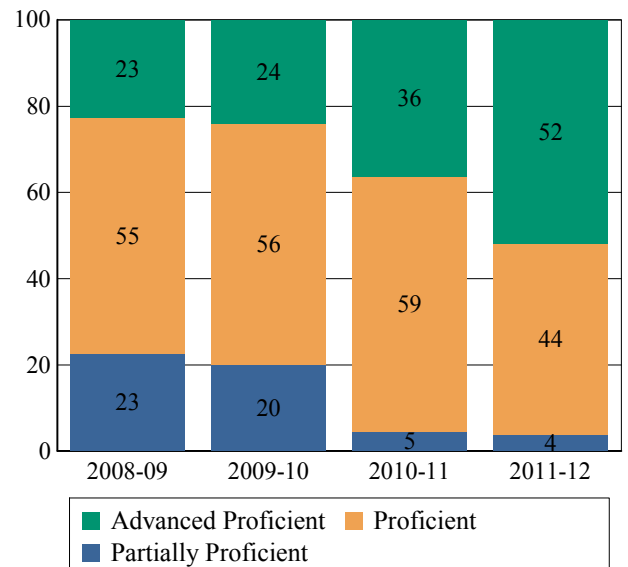
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	53%	24%
White	-	-	-
Black	-	-	-
Hispanic	23%	47%	30%
American Indian	N/A	N/A	N/A
Asian	27%	73%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	53%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

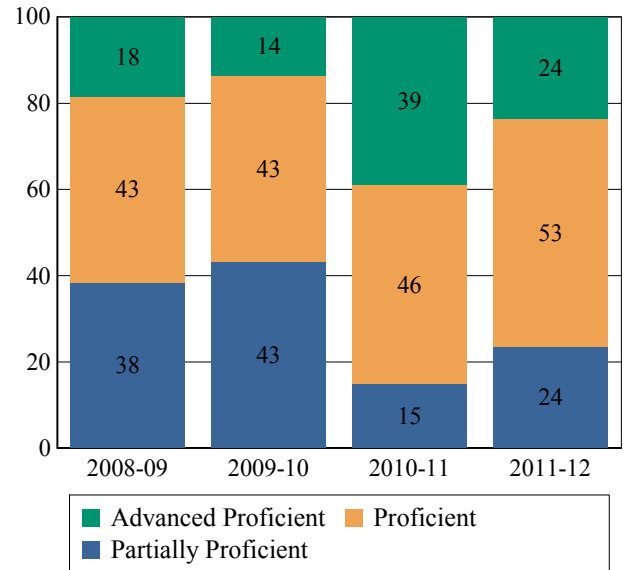
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	52%	18%
White	-	-	-
Black	-	-	-
Hispanic	7%	72%	21%
American Indian	N/A	N/A	N/A
Asian	77%	23%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	73%	9%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	52%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

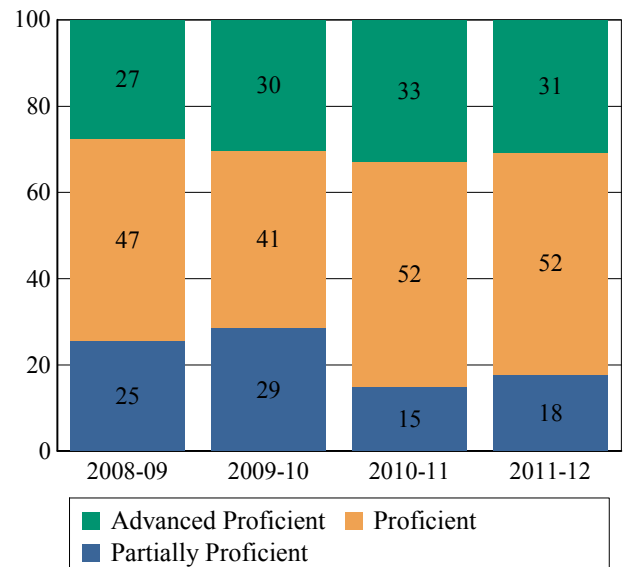
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

01-0110-050

CHELSEA HEIGHTS

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NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	45%	0%
White	-	-	-
Black	-	-	-
Hispanic	46%	54%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	48%	52%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

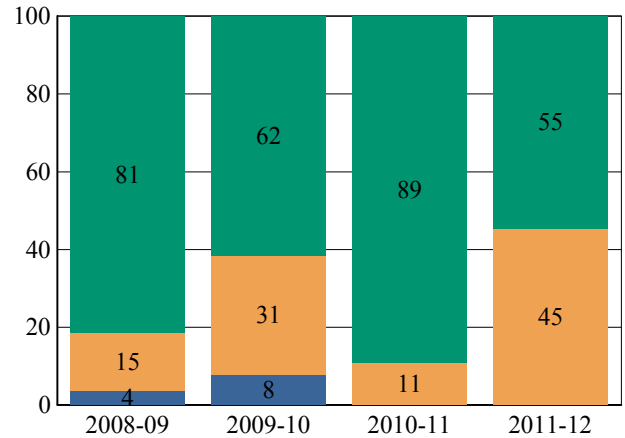
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	65%	6%
White	-	-	-
Black	-	-	-
Hispanic	14%	79%	7%
American Indian	N/A	N/A	N/A
Asian	64%	32%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	82%	9%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	64%	7%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

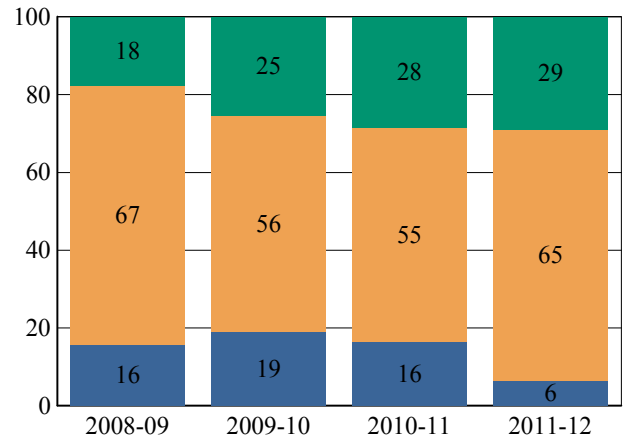
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	6%	90	62	6%	YES
Summary		45	31		50%

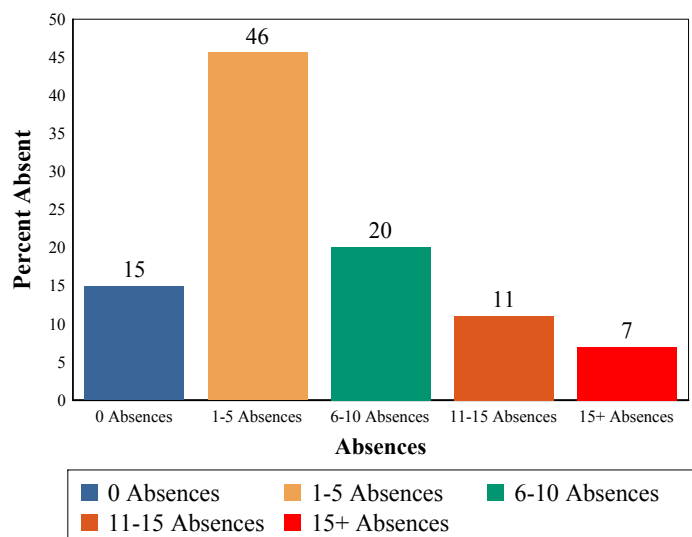
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

ATLANTIC

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GRADE SPAN KG-08

ATLANTIC CITY, NJ 08401-1023

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	55	93	73	35	YES
Student Growth on Math	39	43	17	35	YES
		68	45		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	5%	2%
Proficient	16%	20%	36%
Advanced Proficient	0%	1%	3%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	4%	1%
Proficient	26%	13%	9%
Advanced Proficient	8%	10%	19%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

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GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	219
50th	201
25th	191
0th	172

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	246
75th	220
50th	208
25th	195
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	244
50th	225
25th	200
0th	169

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	296
75th	259
50th	240
25th	215
0th	186

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-08

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	249
75th	222
50th	212
25th	195
0th	181

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	227
50th	216
25th	200
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	266
50th	250
25th	232
0th	192

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	256
50th	250
25th	226
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	57



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	255
75th	224
50th	203
25th	178
0th	111

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	262
75th	231
50th	221
25th	209
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	234
50th	215
25th	187
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	229
25th	201
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	64



State of New Jersey

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.5
Administrators	194.0

SCHOOL PEER GROUP**CHELSEA HEIGHTS****01-0110-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS	01-0110-050	KG-08	88.9%	8.0%	8.8%
CHARTERS	HOPE ACADEMY CS	HOPE ACADEMY CS	80-6740-950	KG-08	90.4%	10.0%	10.5%
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907	04-08	87.9%	0.0%	12.0%
CUMBERLAND	BRIDGETON CITY	QUARTER MILE LANE	11-0540-100	KG-08	89.0%	3.9%	14.1%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVE	13-3880-110	PK-07	86.0%	1.5%	17.2%
ESSEX	NEWARK CITY	ABINGTON AVE	13-3570-170	PK-08	91.7%	13.7%	13.2%
ESSEX	NEWARK CITY	CLEVELAND	13-3570-350	PK-08	86.6%	2.6%	12.7%
ESSEX	NEWARK CITY	DR WILLIAM H HORTON	13-3570-440	KG-08	93.4%	23.4%	6.1%
ESSEX	NEWARK CITY	GEORGE WASHINGTON CARVER	13-3570-435	PK-08	88.0%	0.4%	14.9%
ESSEX	NEWARK CITY	HAWKINS ST	13-3570-460	PK-08	90.4%	12.0%	12.2%
ESSEX	NEWARK CITY	LINCOLN	13-3570-490	PK-08	86.0%	0.3%	12.2%
ESSEX	NEWARK CITY	LOUISE A SPENCER	13-3570-495	PK-08	85.9%	0.2%	23.5%
ESSEX	NEWARK CITY	MCKINLEY	13-3570-520	PK-08	89.0%	6.4%	20.8%
ESSEX	NEWARK CITY	NEW PARK SCHOOL	13-3570-581	PK-08	90.0%	13.0%	6.0%
ESSEX	NEWARK CITY	RAFAEL HERNANDEZ SCHOOL	13-3570-575	PK-08	89.3%	5.7%	15.9%
ESSEX	NEWARK CITY	SPEEDWAY AVE	13-3570-690	PK-08	87.9%	0.2%	2.7%
HUDSON	JERSEY CITY	DR CHARLES P DEFUCCIO 39	17-2390-330	PK-08	86.6%	0.0%	19.1%
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150	07-08	89.0%	10.6%	14.2%
MERCER	TRENTON CITY	JOYCE KILMER	21-5210-235	PK-08	85.8%	0.1%	17.3%
MERCER	TRENTON CITY	MARTIN LUTHER KING JR E.S.	21-5210-401	KG-08	88.3%	3.3%	18.3%
MERCER	TRENTON CITY	P J HILL	21-5210-265	PK-08	88.9%	4.5%	10.0%
MIDDLESEX	NEW BRUNSWICK CITY	NEW BRUNSWICK MIDDLE	23-3530-055	06-08	89.8%	9.1%	14.5%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070	05-08	87.1%	7.2%	23.3%
PASSAIC	PASSAIC CITY	NUMBER 4 LINCOLN	31-3970-095	07-08	88.7%	10.3%	17.5%
PASSAIC	PASSAIC CITY	NUMBER 6 MARTIN L KING	31-3970-100	PK-08	95.3%	32.3%	8.7%
PASSAIC	PATERSON CITY	MARTIN LUTHER KING	31-4010-312	PK-08	90.7%	17.8%	13.0%
PASSAIC	PATERSON CITY	NUMBER 2	31-4010-060	KG-08	93.1%	26.1%	17.2%
PASSAIC	PATERSON CITY	NUMBER 25	31-4010-280	KG-08	91.7%	18.6%	9.0%
UNION	ELIZABETH CITY	NO 2 WINFIELD SCOTT	39-1320-100	PK-08	90.0%	12.8%	3.4%
UNION	ELIZABETH CITY	NO 28 DUARTE MARTI	39-1320-315	PK-08	91.5%	17.8%	5.7%
UNION	ELIZABETH CITY	NO 6 LOUVERE DE LAFAYETTE	39-1320-120	PK-08	90.4%	11.1%	8.7%



State of New Jersey

01-0110-060

TEXAS AVENUE

TEXAS & ARCTIC AVENUES

ATLANTIC CITY, NJ 08401-3901

OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	66	21	70%
College and Career Readiness	50	41	50%
Student Growth	67	49	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **21%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **41%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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TEXAS AVENUE

TEXAS & ARCTIC AVENUES

ATLANTIC CITY, NJ 08401-3901

DEMOGRAPHIC INFORMATION

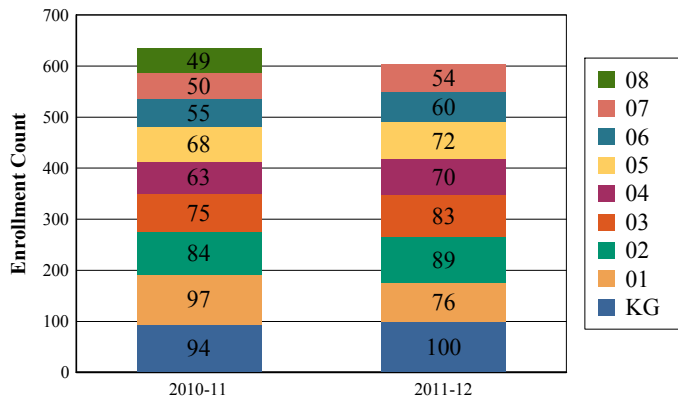
ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

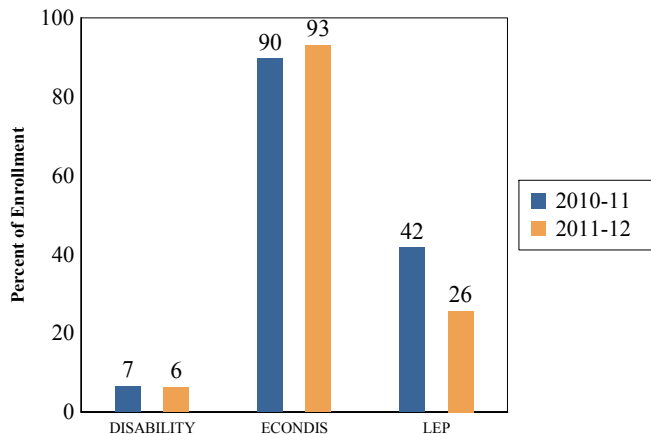


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	635
2011-12	604

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	38	6%
Economically Disadvantaged Students	562	93.1%
Limited English Proficient Students	155	25.7%

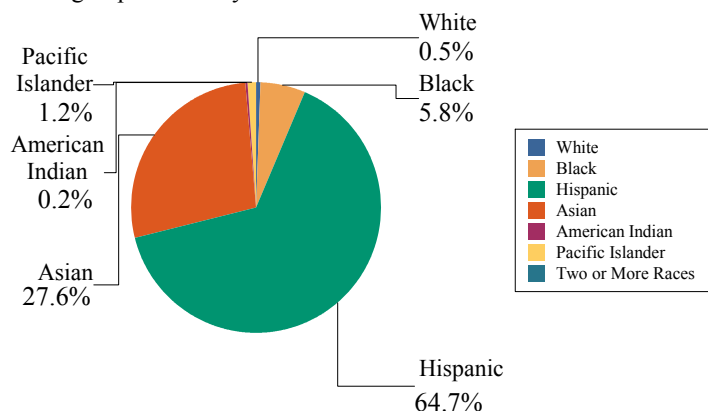
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	53.2%
English	19.4%
Bengali	17.7%
Urdu	3.7%
Vietnamese	3.3%
Pushto	0.7%
Other	2.0%

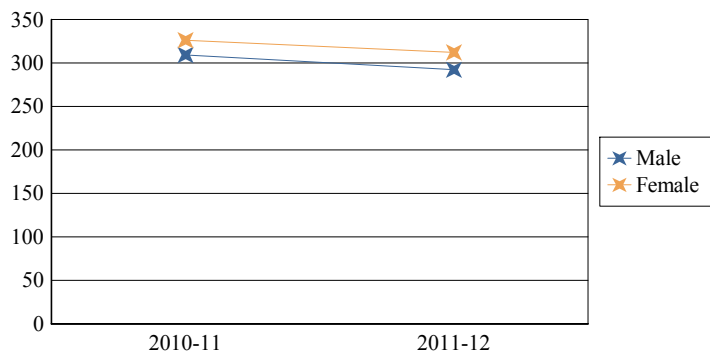
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	309	326
2011-12	292	312



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TEXAS AVENUE

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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	58	16	40%
NJASK Math Proficiency and above	61%	74	25	100%
SUMMARY - Academic Achievement		66	21	70%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

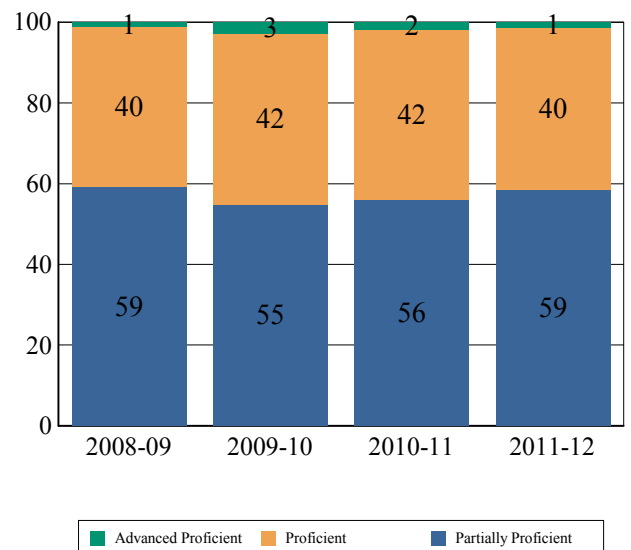
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	287	41.5	48.8	NO
White	-	-		--
Black	-	-		--
Hispanic	166	34.3	39.3	YES*
American Indian	-	-		--
Asian	90	56.6	67.3	NO
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	43	13.9	18.9	YES*
Economically Disadvantaged Students	265	41.1	48	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

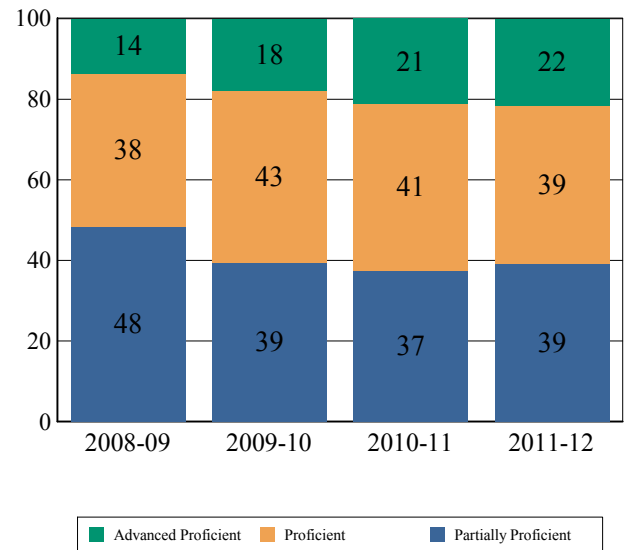
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	287	61	65.6	YES*
White	-	-		--
Black	-	-		--
Hispanic	166	55.4	58.8	YES*
American Indian	-	-		--
Asian	90	80	80.4	YES*
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	43	41.9	47.4	YES*
Economically Disadvantaged Students	265	62.7	65.6	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	32%	68%
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	0%	31%	69%
American Indian	N/A	N/A	N/A
Asian	0%	39%	61%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	18%	82%
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

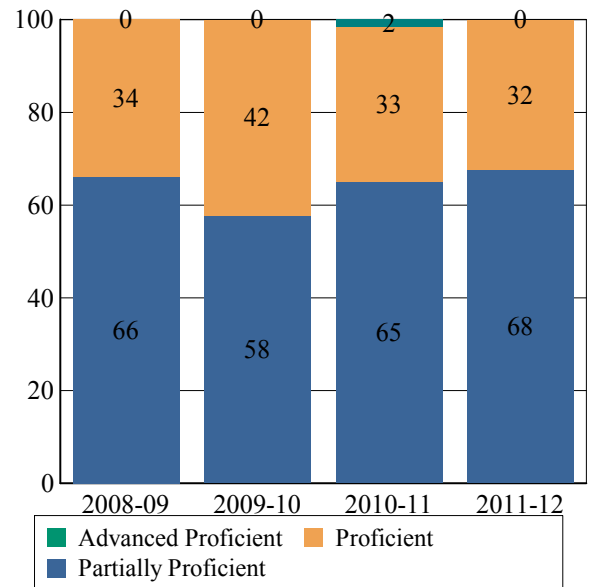
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	37%	63%
White	-	-	-
Black	-	-	-
Hispanic	0%	26%	74%
American Indian	N/A	N/A	N/A
Asian	0%	50%	50%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	31%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

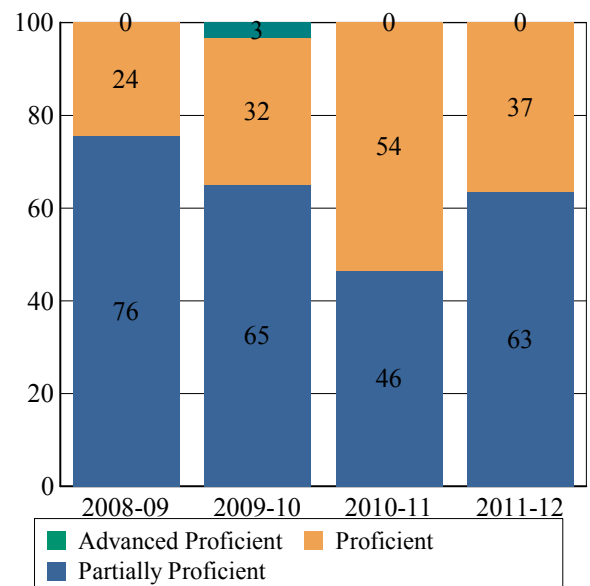
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	43%	50%
White	-	-	-
Black	-	-	-
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	14%	62%	24%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	46%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

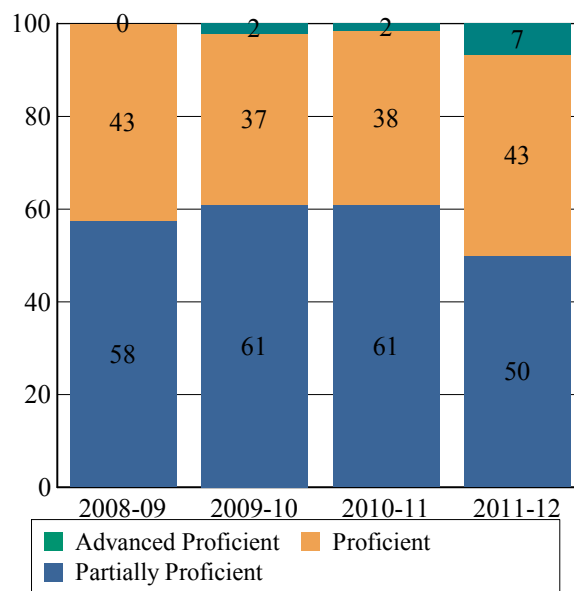
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	32%	68%
American Indian	N/A	N/A	N/A
Asian	0%	60%	40%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	45%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

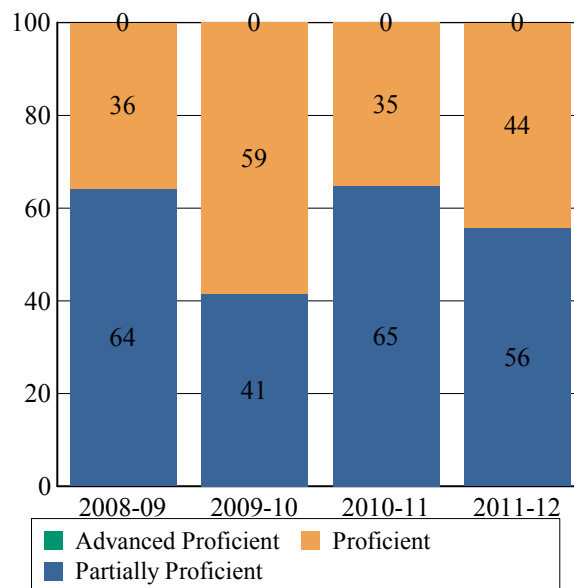
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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NJASK Results - Language Arts Literacy Grade Level - 07

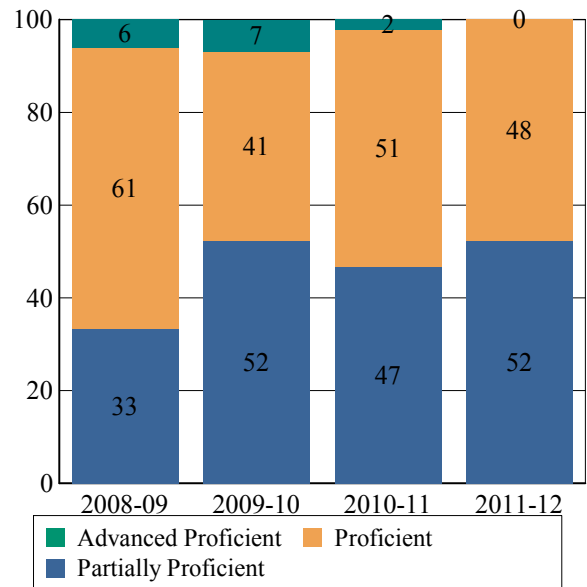
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	-	-	-
Black	-	-	-
Hispanic	0%	48%	52%
American Indian	-	-	-
Asian	0%	53%	47%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	49%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

01-0110-060

TEXAS AVENUE

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ATLANTIC CITY, NJ 08401-3901

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	31%	50%
White	N/A	N/A	N/A
Black	N/A	N/A	N/A
Hispanic	13%	31%	56%
American Indian	N/A	N/A	N/A
Asian	39%	39%	22%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	7%	29%	64%
Economically Disadvantaged Students	21%	33%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

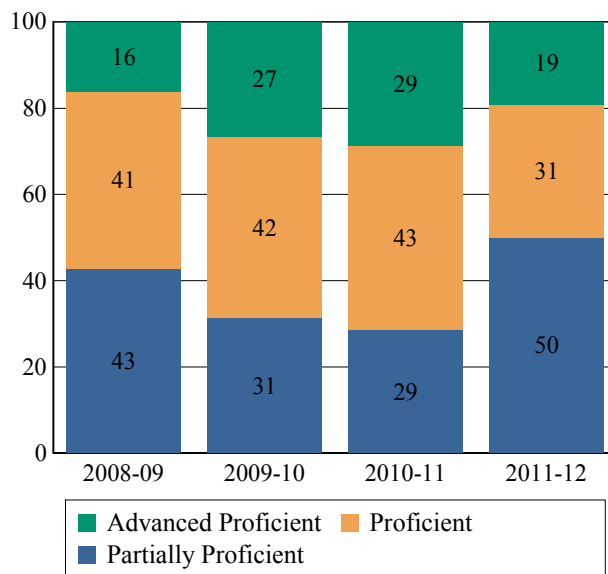
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	29%	56%
White	-	-	-
Black	-	-	-
Hispanic	6%	29%	65%
American Indian	N/A	N/A	N/A
Asian	38%	31%	31%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	29%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

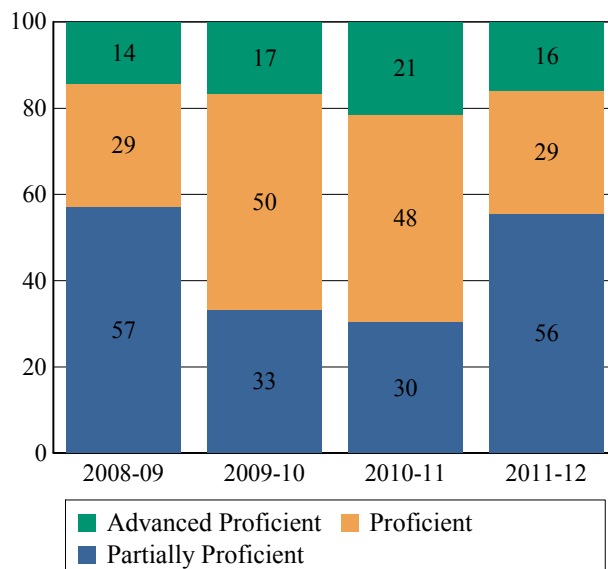
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	50%	22%
White	-	-	-
Black	-	-	-
Hispanic	15%	62%	24%
American Indian	N/A	N/A	N/A
Asian	57%	33%	10%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	49%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

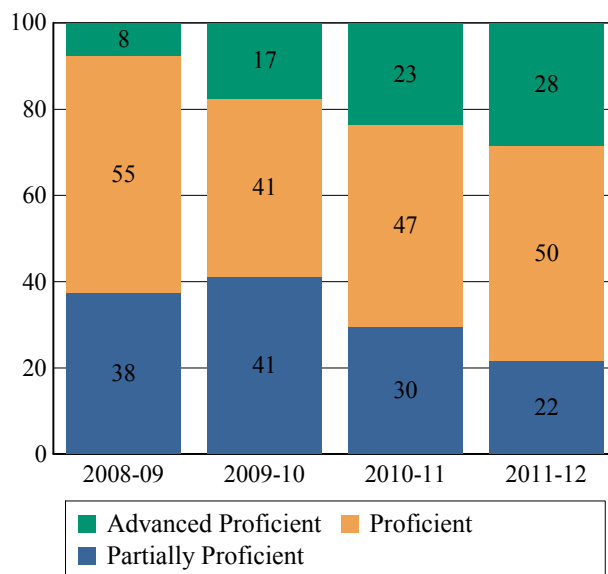
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	54%	23%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	4%	64%	32%
American Indian	N/A	N/A	N/A
Asian	50%	45%	5%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	55%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

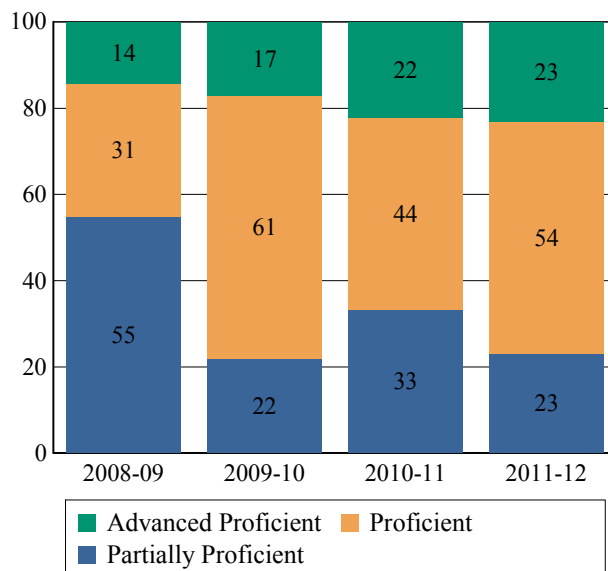
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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TEXAS AVENUE

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ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

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ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Math Grade Level - 07

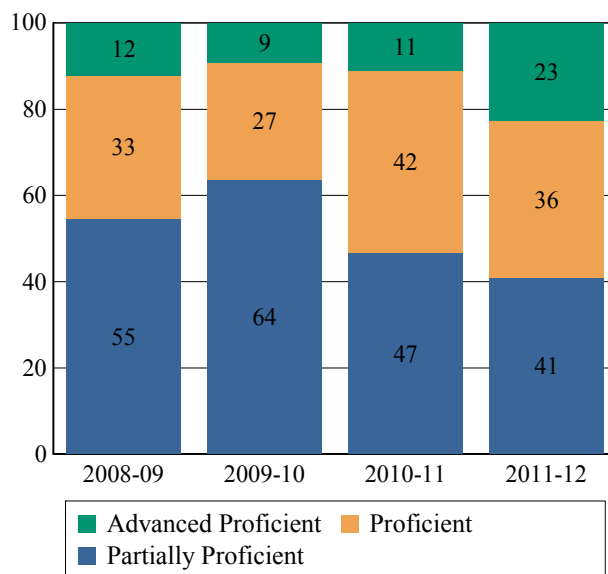
NJASK Proficiency Trends - Math - Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	36%	41%
White	-	-	-
Black	-	-	-
Hispanic	16%	44%	40%
American Indian	-	-	-
Asian	33%	27%	40%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	37%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

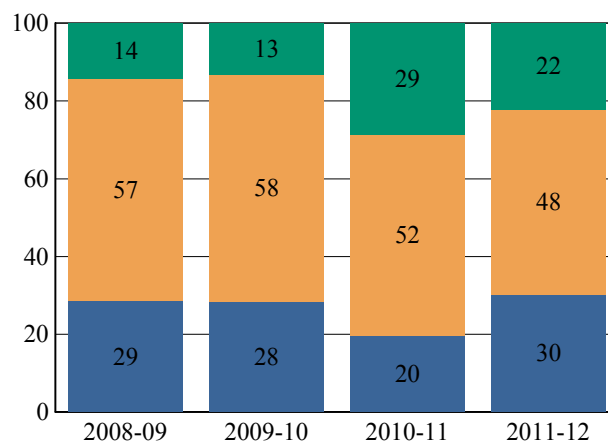
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	48%	30%
White	-	-	-
Black	-	-	-
Hispanic	9%	47%	44%
American Indian	N/A	N/A	N/A
Asian	44%	44%	13%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	44%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

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ATLANTIC CITY, NJ 08401-3901

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	4%	100	81	6%	YES
Summary		50	41		50%

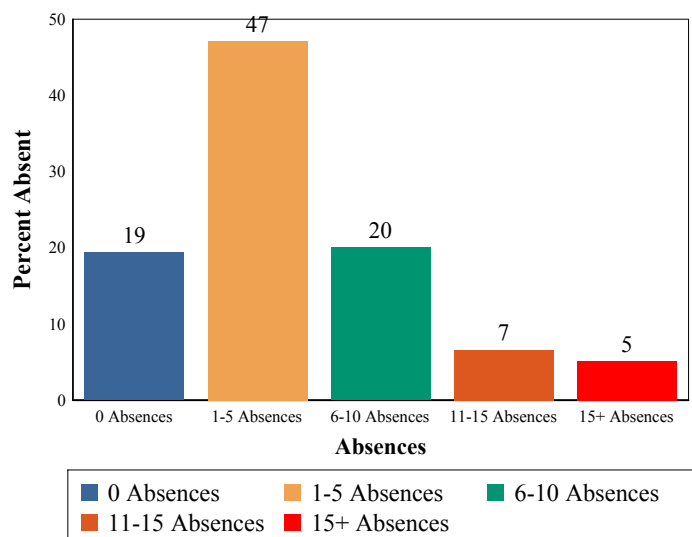
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	51	79	58	35	YES
Student Growth on Math	47	55	40	35	YES
		67	49		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	18%	13%
Proficient	10%	14%	19%
Advanced Proficient	0%	0%	1%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	9%	5%
Proficient	15%	17%	11%
Advanced Proficient	2%	7%	14%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

01-0110-060

TEXAS AVENUE

TEXAS & ARCTIC AVENUES

ATLANTIC CITY, NJ 08401-3901

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	232
75th	200
50th	182
25th	170
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	224
75th	203
50th	185
25th	170
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	226
50th	191
25th	173
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	222
50th	192
25th	173
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	56



State of New Jersey

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TEXAS AVENUE

TEXAS & ARCTIC AVENUES

ATLANTIC CITY, NJ 08401-3901

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	215
50th	191
25th	170
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	210
50th	193
25th	183
0th	159

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	247
50th	219
25th	194
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	218
25th	201
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	57



State of New Jersey

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TEXAS AVENUE

TEXAS & ARCTIC AVENUES

ATLANTIC CITY, NJ 08401-3901

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	239
75th	208
50th	197
25th	178
0th	140

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

31

44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	226
50th	203
25th	179
0th	136

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

48

61



State of New Jersey

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

01-0110-060

TEXAS AVENUE

TEXAS & ARCTIC AVENUES

ATLANTIC CITY, NJ 08401-3901

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.9
Administrators	302.0

SCHOOL PEER GROUP**TEXAS AVENUE****01-0110-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE	01-0110-060	KG-08	93.2%	25.7%	6.1%
CAMDEN	CAMDEN CITY	CATTO COMMUNITY SCH	07-0680-145	PK-08	90.5%	20.2%	9.5%
CAMDEN	CAMDEN CITY	RILETTA CREAM ELEM SCHOOL	07-0680-175	PK-08	84.5%	0.6%	11.2%
CHARTERS	DR LENA EDWARDS ACADEMIC CS	DR LENA EDWARDS ACADEMIC CS	80-6064-946	KG-08	85.8%	0.0%	0.0%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMM CS	80-6910-940	KG-08	86.0%	0.0%	7.0%
CUMBERLAND	BRIDGETON CITY	BUCKSHUTEM ROAD	11-0540-050	KG-08	86.5%	6.4%	7.3%
ESSEX	CITY OF ORANGE TWP	OAKWOOD AVE	13-3880-110	PK-07	86.0%	1.5%	17.2%
ESSEX	NEWARK CITY	CLEVELAND	13-3570-350	PK-08	86.6%	2.6%	12.7%
ESSEX	NEWARK CITY	LINCOLN	13-3570-490	PK-08	86.0%	0.3%	12.2%
ESSEX	NEWARK CITY	NEW PARK SCHOOL	13-3570-581	PK-08	90.0%	13.0%	6.0%
HUDSON	JERSEY CITY	CENTER FOR THE ARTS	17-2390-347	06-08	85.1%	1.2%	21.6%
HUDSON	JERSEY CITY	JOSEPH H BRENSINGER 17	17-2390-360	PK-08	89.2%	15.8%	8.8%
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150	07-08	89.0%	10.6%	14.2%
MERCER	TRENTON CITY	GREGORY	21-5210-210	PK-08	84.9%	0.0%	10.9%
MERCER	TRENTON CITY	JOYCE KILMER	21-5210-235	PK-08	85.8%	0.1%	17.3%
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMM	23-3530-110	PK-08	84.7%	1.6%	12.5%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070	05-08	87.1%	7.2%	23.3%
PASSAIC	PASSAIC CITY	NUMBER 4 LINCOLN	31-3970-095	07-08	88.7%	10.3%	17.5%
PASSAIC	PASSAIC CITY	NUMBER 6 MARTIN L KING	31-3970-100	PK-08	95.3%	32.3%	8.7%
PASSAIC	PATERSON CITY	ALEXANDER HAMILTON ACAD	31-4010-043	KG-08	86.6%	5.1%	10.2%
PASSAIC	PATERSON CITY	DR F NAPIER JR SCHOOL OF TECH	31-4010-080	KG-08	87.1%	9.0%	16.9%
PASSAIC	PATERSON CITY	MARTIN LUTHER KING	31-4010-312	PK-08	90.7%	17.8%	13.0%
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316	PK-08	89.7%	18.8%	12.4%
PASSAIC	PATERSON CITY	NUMBER 10	31-4010-140	KG-08	90.2%	18.6%	10.8%
PASSAIC	PATERSON CITY	NUMBER 2	31-4010-060	KG-08	93.1%	26.1%	17.2%
PASSAIC	PATERSON CITY	NUMBER 25	31-4010-280	KG-08	91.7%	18.6%	9.0%
UNION	ELIZABETH CITY	NO 2 WINFIELD SCOTT	39-1320-100	PK-08	90.0%	12.8%	3.4%
UNION	ELIZABETH CITY	NO 23 N M BUTLER	39-1320-260	PK-08	88.8%	13.8%	5.8%
UNION	ELIZABETH CITY	NO 27 DR ANTONIO PANTOJA	39-1320-310	PK-08	89.7%	18.3%	8.3%
UNION	ELIZABETH CITY	NO 28 DUARTE MARTI	39-1320-315	PK-08	91.5%	17.8%	5.7%
UNION	ELIZABETH CITY	NO 4 JOHN BATTIN ES	39-1320-035	KG-08	89.3%	15.9%	10.2%



State of New Jersey

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OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NEW YORK AVENUE SCHOOL

411 N NEW YORK AVENUE

ATLANTIC CITY, NJ 08401

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	59	9	30%
College and Career Readiness	38	10	0%
Student Growth	5	1	0%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **30%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **38%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **1%** of schools statewide as noted by its statewide percentile ranking and **5%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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NEW YORK AVENUE SCHOOL
411 N NEW YORK AVENUE
ATLANTIC CITY, NJ 08401

DEMOGRAPHIC INFORMATION

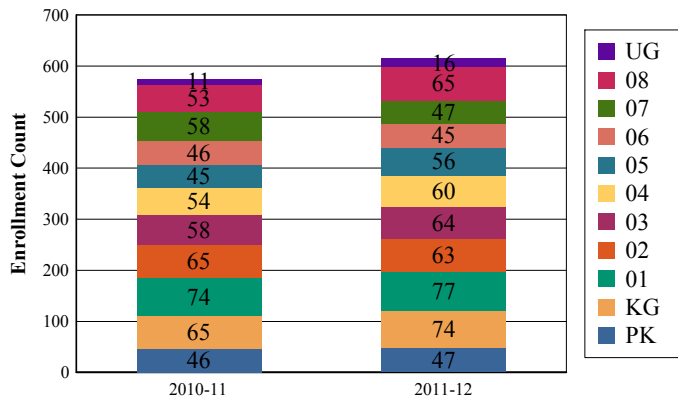
ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

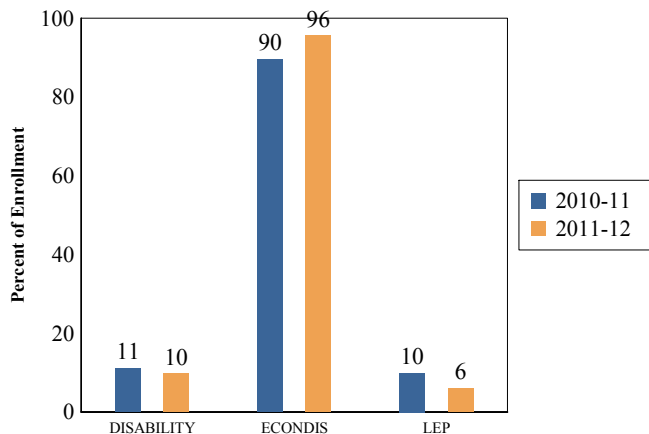


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	575
2011-12	614

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	60	10%
Economically Disadvantaged Students	587	95.6%
Limited English Proficient Students	37	6.0%

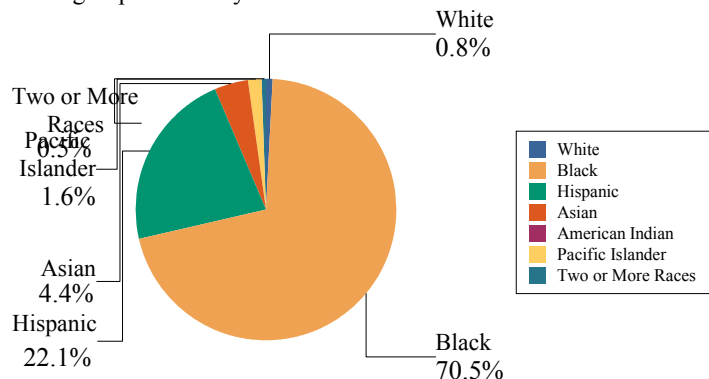
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	81.8%
Spanish	11.6%
Arabic	1.5%
Urdu	1.3%
Haitian Creole	1.1%
Bengali	1.0%
Other	1.8%

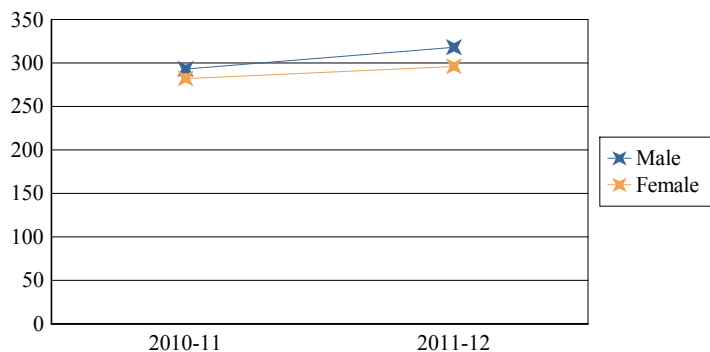
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	293	282
2011-12	318	296



State of New Jersey

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ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NEW YORK AVENUE SCHOOL

411 N NEW YORK AVENUE

ATLANTIC CITY, NJ 08401

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	31%	67	9	20%
NJASK Math Proficiency and above	39%	50	8	40%
SUMMARY - Academic Achievement		59	9	30%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

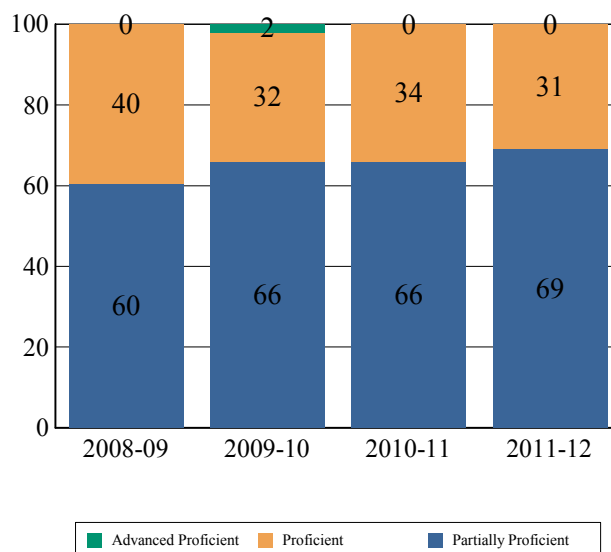
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	300	31	39.6	NO
White	-	-		--
Black	213	28.6	37.4	NO
Hispanic	49	42.9	55.1	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	24.2	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	278	30.6	40.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

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GRADE SPAN PK-08

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NEW YORK AVENUE SCHOOL

411 N NEW YORK AVENUE

ATLANTIC CITY, NJ 08401

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

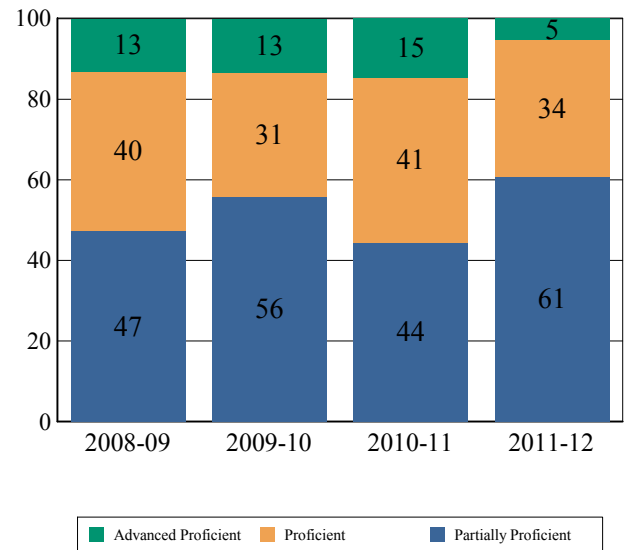
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	301	39.2	59.2	NO
White	-	-		--
Black	213	32.4	58.9	NO
Hispanic	49	61.2	70.7	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	42	31	44.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	278	37.8	60.7	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NEW YORK AVENUE SCHOOL

411 N NEW YORK AVENUE

ATLANTIC CITY, NJ 08401

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	-	-	-
Black	0%	13%	88%
Hispanic	0%	36%	64%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	22%	78%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

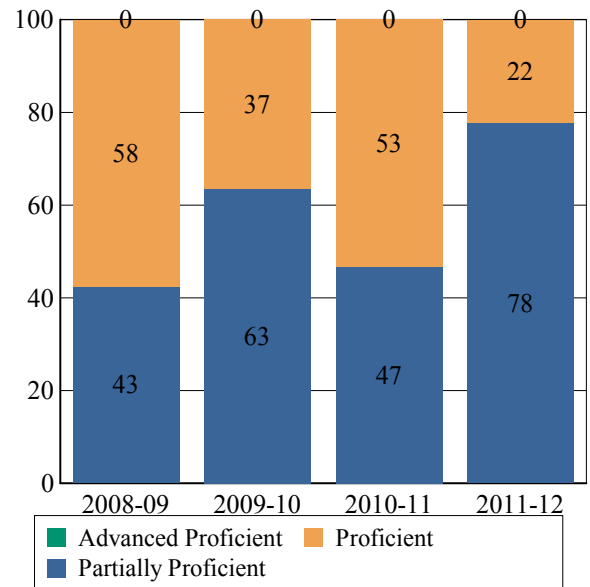
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	37%	63%
White	-	-	-
Black	0%	39%	61%
Hispanic	0%	23%	77%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	34%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

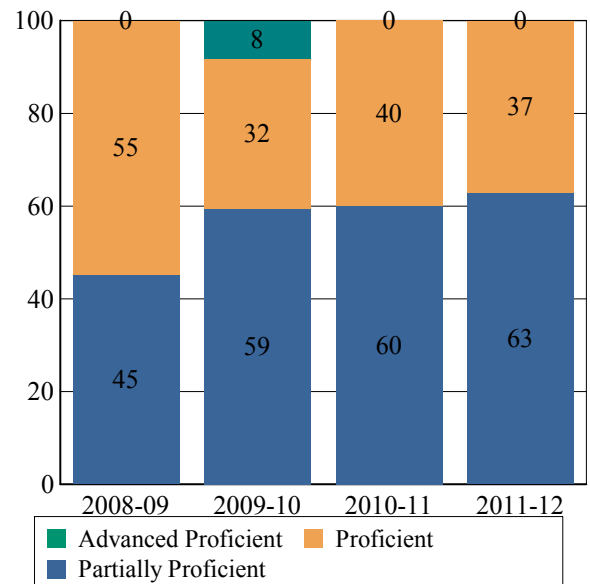
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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NEW YORK AVENUE SCHOOL
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ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	30%	70%
White	N/A	N/A	N/A
Black	0%	34%	66%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	31%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

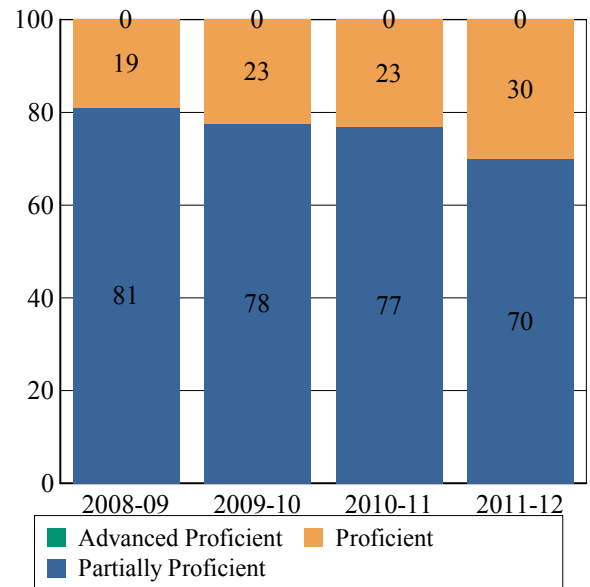
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	32%	68%
White	N/A	N/A	N/A
Black	0%	26%	74%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

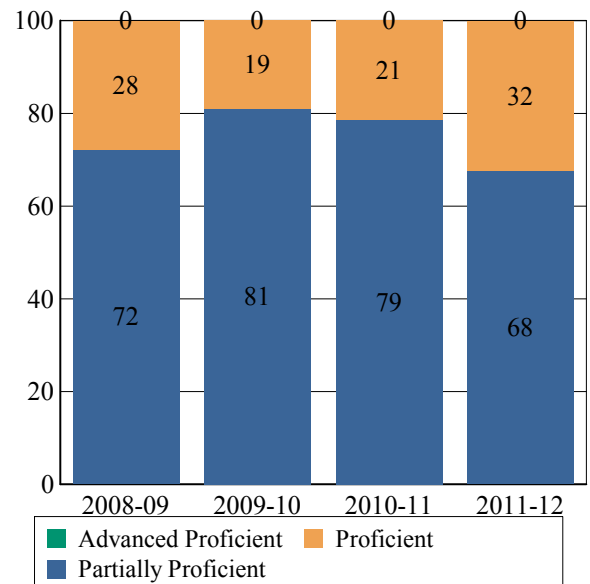
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	19%	81%
White	N/A	N/A	N/A
Black	0%	19%	81%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	17%	83%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

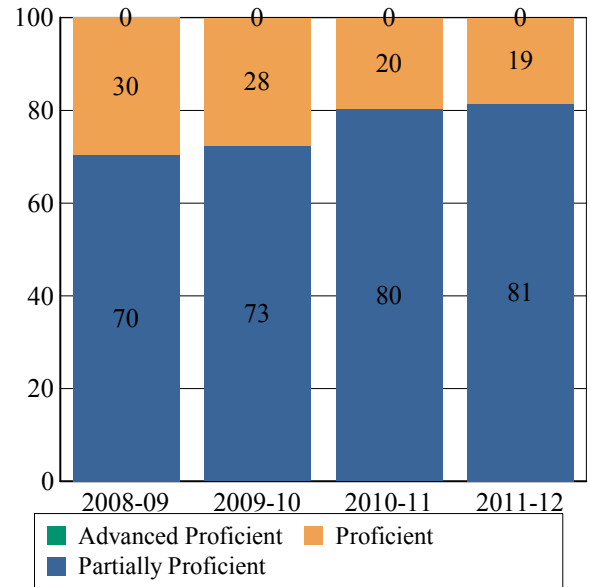
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	46%	54%
White	N/A	N/A	N/A
Black	0%	40%	60%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

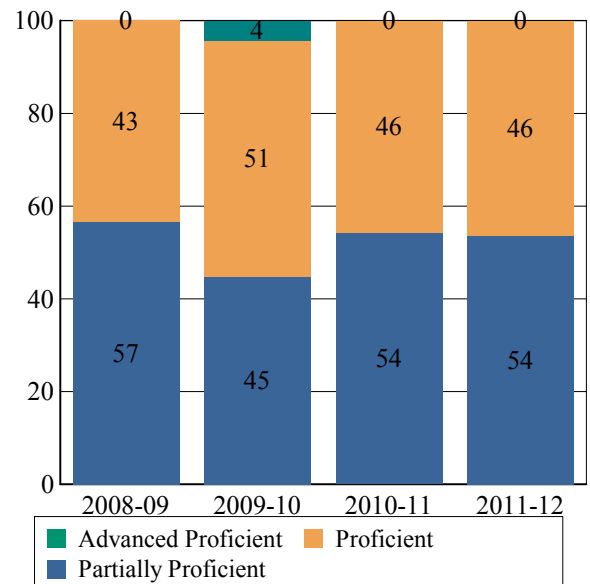
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	35%	59%
White	-	-	-
Black	3%	28%	69%
Hispanic	9%	55%	36%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	35%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

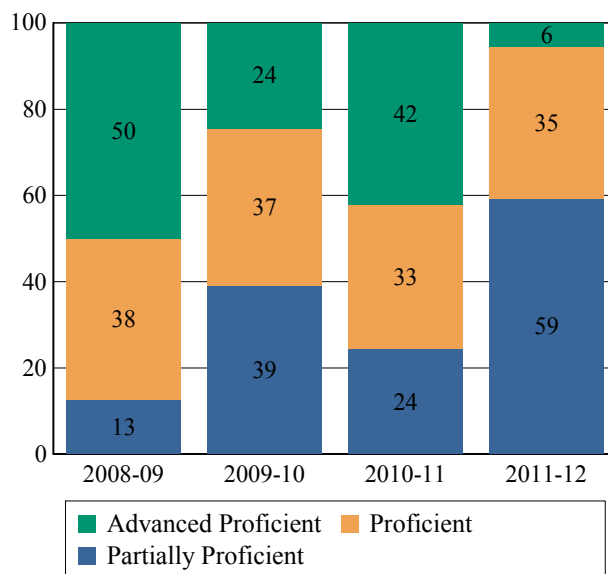
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	42%	49%
White	-	-	-
Black	8%	39%	53%
Hispanic	8%	46%	46%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	40%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

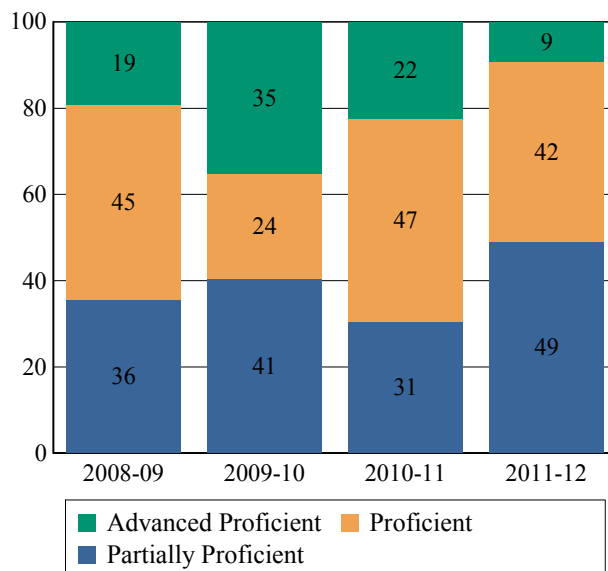
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	38%	58%
White	N/A	N/A	N/A
Black	3%	28%	69%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	36%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

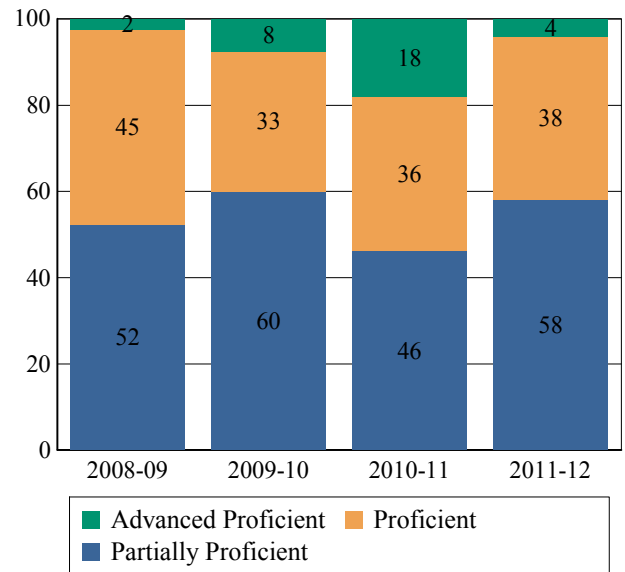
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	35%	59%
White	N/A	N/A	N/A
Black	4%	30%	65%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	32%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

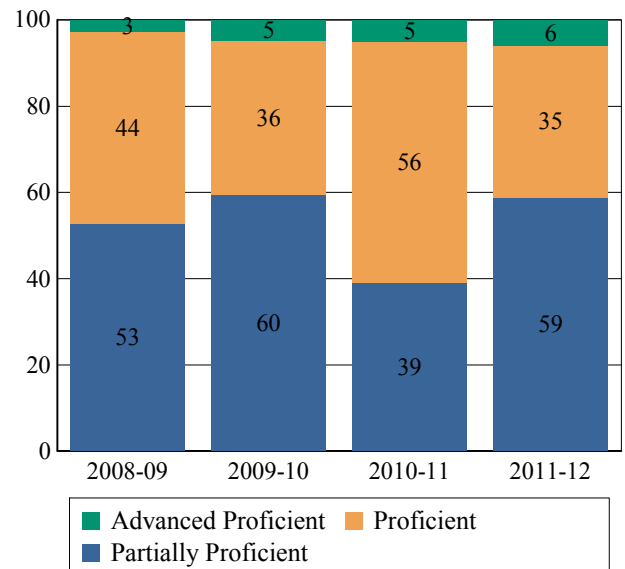
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-08

NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	N/A	N/A	N/A
Black	0%	19%	81%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	21%	79%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

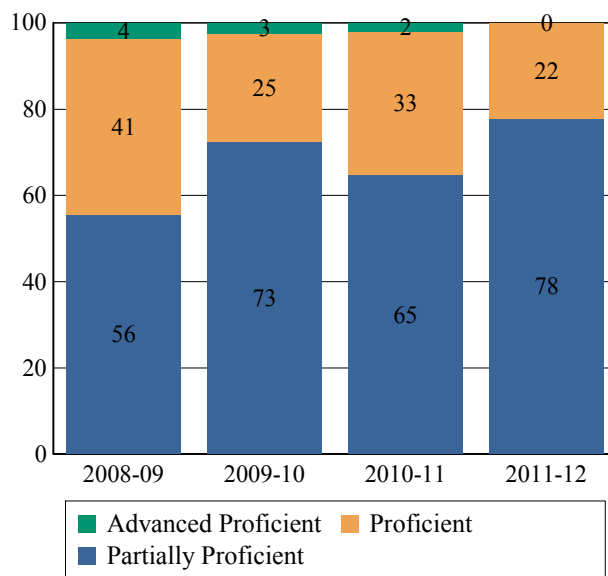
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	31%	61%
White	N/A	N/A	N/A
Black	7%	28%	65%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	32%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

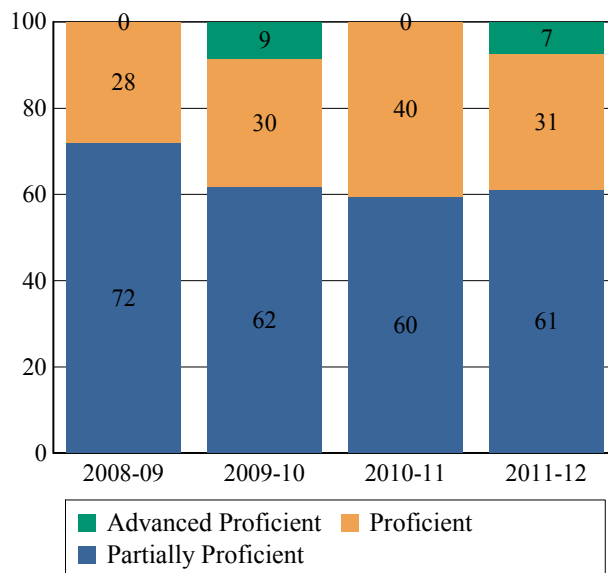
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	64%	31%
White	-	-	-
Black	6%	61%	33%
Hispanic	0%	69%	31%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	64%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

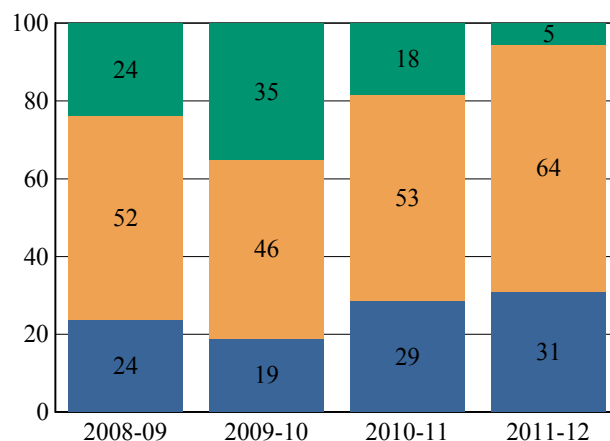
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	59%	35%
White	N/A	N/A	N/A
Black	0%	60%	40%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	60%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

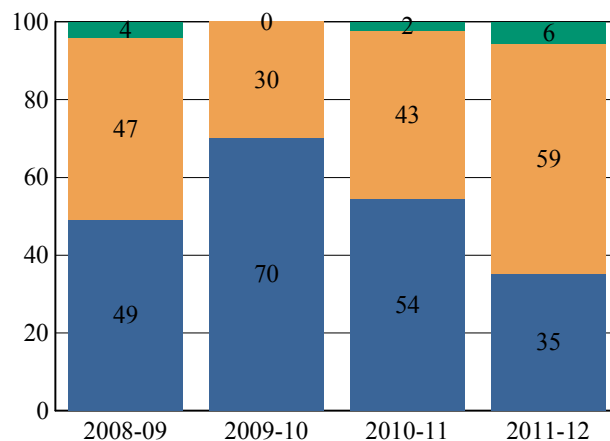
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	14%	76	19	6%	NO
Summary		38	10		0%

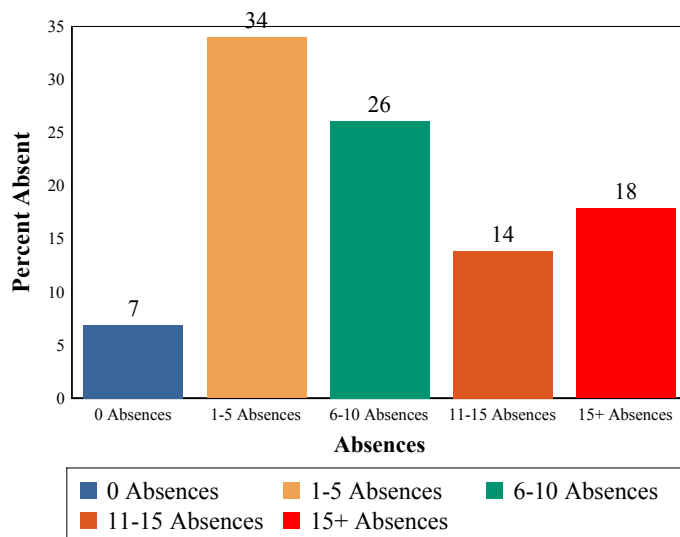
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

ATLANTIC

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	29	7	1	35	NO
Student Growth on Math	24	3	1	35	NO
		5	1		0%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	47%	12%	7%
Proficient	9%	12%	13%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	41%	15%	5%
Proficient	17%	11%	6%
Advanced Proficient	2%	2%	2%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	226
75th	196
50th	185
25th	167
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	229
75th	204
50th	181
25th	163
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	222
50th	187
25th	160
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	231
50th	202
25th	183
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



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Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	200
50th	176
25th	167
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	207
50th	186
25th	177
0th	128

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	205
50th	192
25th	172
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	212
50th	192
25th	177
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	57



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WITHIN SCHOOL ACHIEVEMENT GAP

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Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	228
75th	188
50th	171
25th	150
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	211
50th	196
25th	183
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	229
75th	195
50th	173
25th	155
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	212
50th	183
25th	165
0th	105

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	64



State of New Jersey

01-0110-070

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NEW YORK AVENUE SCHOOL

411 N NEW YORK AVENUE

ATLANTIC CITY, NJ 08401

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	12.7%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	8.6
Administrators	307.0

SCHOOL PEER GROUP**NEW YORK AVENUE SCHOOL****01-0110-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	DR M L KING JR SCH COMP	01-0110-140	PK-08	92.9%	0.5%	14.5%
ATLANTIC	ATLANTIC CITY	NEW YORK AVENUE SCHOOL	01-0110-070	PK-08	95.8%	6.0%	7.7%
ATLANTIC	ATLANTIC CITY	UPTOWN SCHOOL COMPLEX	01-0110-080	KG-08	93.2%	0.5%	15.7%
ATLANTIC	PLEASANTVILLE CITY	PLEASANTVILLE MIDDLE SCH	01-4180-055	06-08	97.0%	0.0%	14.3%
CAMDEN	CAMDEN CITY	BONSALL	07-0680-100	PK-08	94.7%	1.2%	18.5%
CAMDEN	CAMDEN CITY	COOPERS POYNT	07-0680-165	PK-08	94.9%	2.1%	14.6%
CAMDEN	CAMDEN CITY	HATCH MIDDLE	07-0680-210	01-08	91.2%	1.9%	27.1%
CAMDEN	CAMDEN CITY	VETERANS MEMORIAL MIDDLE	07-0680-080	PK-08	94.6%	3.5%	16.6%
CHARTERS	CAMDEN'S PROMISE CS	CAMDENS PROMISE CS	80-6215-910	05-08	95.3%	0.0%	12.1%
CHARTERS	DISCOVERY CS	DISCOVERY CS	80-6320-920	04-08	93.3%	0.0%	0.0%
CHARTERS	FREEDOM ACADEMY CS	FREEDOM ACADEMY CS	80-6240-900	05-08	95.7%	0.0%	15.6%
CHARTERS	JOHN P HOLLAND CHARTER SCHOOL	JOHN P HOLLAND CHARTER SCHOOL	80-6079-964	KG-07	98.7%	0.0%	8.5%
CHARTERS	LIBERTY ACADEMY CS	LIBERTY ACADEMY CS	80-6235-900	KG-08	100.4%	0.0%	7.2%
CHARTERS	OCEANSIDE CS	OCEANSIDE CS	80-7420-940	KG-08	96.3%	0.0%	15.1%
ESSEX	NEWARK CITY	ALEXANDER ST	13-3570-180	01-08	94.0%	0.0%	9.0%
ESSEX	NEWARK CITY	AVON AVE	13-3570-220	KG-08	94.0%	0.0%	10.8%
ESSEX	NEWARK CITY	BELMONT RUNYON	13-3570-225	PK-07	91.5%	0.6%	10.6%
ESSEX	NEWARK CITY	CAMDEN ST	13-3570-310	PK-08	90.6%	4.8%	33.0%
ESSEX	NEWARK CITY	CHANCELLOR AVE	13-3570-330	03-08	91.5%	0.7%	28.8%
ESSEX	NEWARK CITY	DAYTON ST	13-3570-370	PK-08	96.8%	1.1%	23.7%
ESSEX	NEWARK CITY	HAWTHORNE AVE	13-3570-470	KG-08	94.9%	0.9%	15.2%
ESSEX	NEWARK CITY	MILLER ST	13-3570-530	PK-08	96.0%	17.4%	11.3%
ESSEX	NEWARK CITY	NEWTON ST	13-3570-580	PK-08	93.5%	1.4%	15.6%
ESSEX	NEWARK CITY	QUITMAN COMMUNITY SCHOOL	13-3570-605	PK-08	94.0%	7.0%	11.8%
ESSEX	NEWARK CITY	SOUTH SEVENTEENTH ST	13-3570-670	KG-08	96.3%	3.1%	13.5%
HUDSON	HOBOKEN CITY	THOMAS G CONNORS	17-2210-065	PK-07	92.5%	0.0%	13.1%
HUDSON	UNION CITY	EMERSON MIDDLE SCHOOL	17-5240-105	06-08	93.2%	9.6%	14.8%
PASSAIC	PATERSON CITY	NUMBER 12	31-4010-160	02-08	94.2%	11.6%	11.9%
PASSAIC	PATERSON CITY	NUMBER 6 ACAD OF PERFORM ARTS	31-4010-100	KG-08	93.9%	5.4%	10.5%
SALEM	SALEM CITY	SALEM MIDDLE	33-4630-090	03-08	95.1%	1.3%	19.3%



State of New Jersey

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OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

UPTOWN SCHOOL COMPLEX

323 MADISON AVE

ATLANTIC CITY, NJ 08401-5417

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	67	12	40%
College and Career Readiness	24	5	0%
Student Growth	9	2	0%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **40%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **5%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **2%** of schools statewide as noted by its statewide percentile ranking and **9%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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UPTOWN SCHOOL COMPLEX

323 MADISON AVE

ATLANTIC CITY, NJ 08401-5417

DEMOGRAPHIC INFORMATION

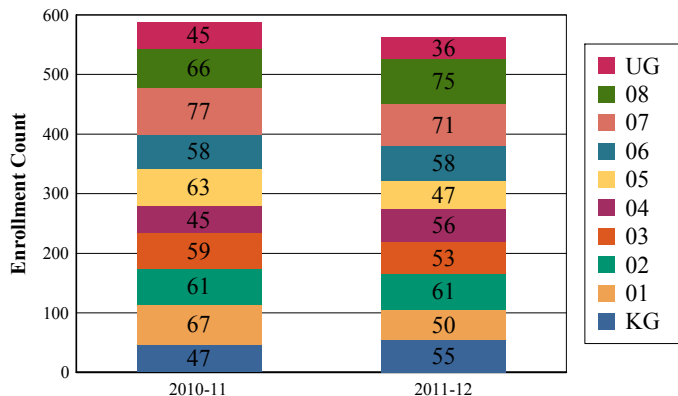
ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

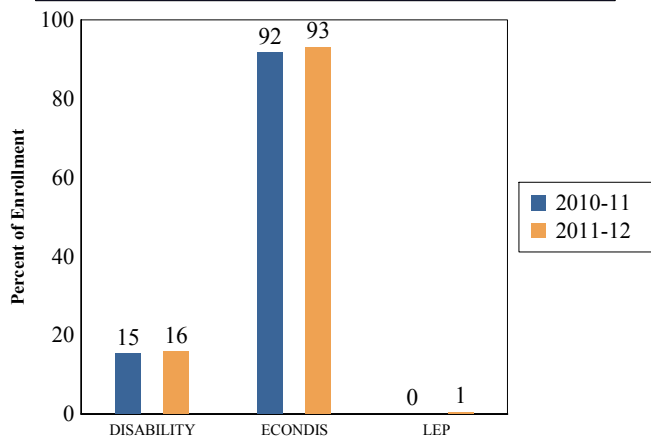


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	588
2011-12	562

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	89	16%
Economically Disadvantaged Students	523	93.1%
Limited English Proficient Students	3	0.5%

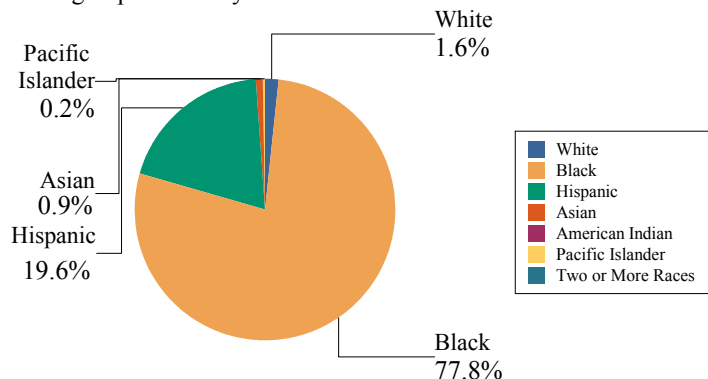
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	91.9%
Spanish	7.6%
Pushto	0.2%
Bengali	0.2%
French	0.2%

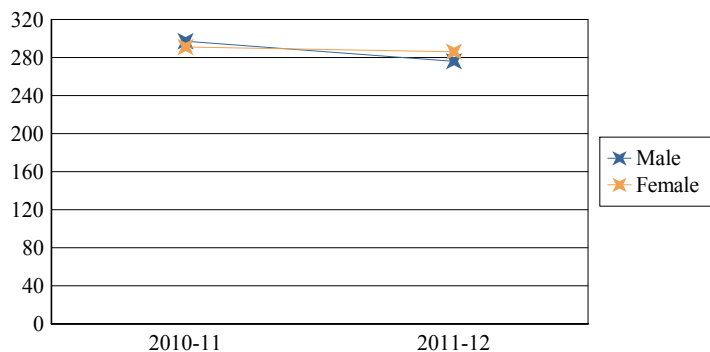
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	297	291
2011-12	276	286



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	38%	73	13	40%
NJASK Math Proficiency and above	44%	60	11	40%
SUMMARY - Academic Achievement		67	12	40%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

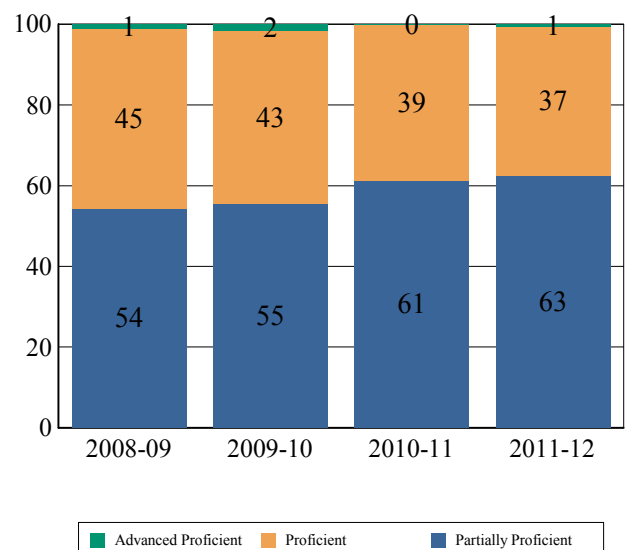
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	347	37.5	44	NO
White	-	-		--
Black	250	38.8	46	NO
Hispanic	76	28.9	36.8	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	67	11.9	14.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	320	37.8	44.1	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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UPTOWN SCHOOL COMPLEX

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ATLANTIC CITY, NJ 08401-5417

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

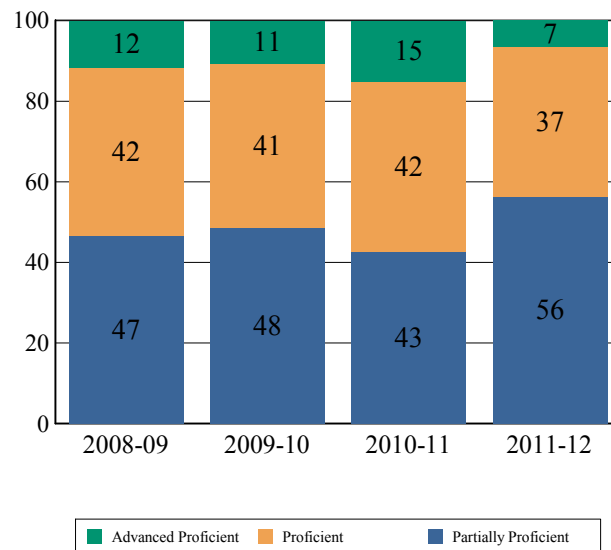
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	348	43.7	61	NO
White	-	-		--
Black	250	42.8	63.5	NO
Hispanic	77	45.5	51	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	68	25	29.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	320	44.4	61.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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323 MADISON AVE

ATLANTIC CITY, NJ 08401-5417

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	49%	51%
White	-	-	-
Black	0%	50%	50%
Hispanic	0%	36%	64%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	49%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

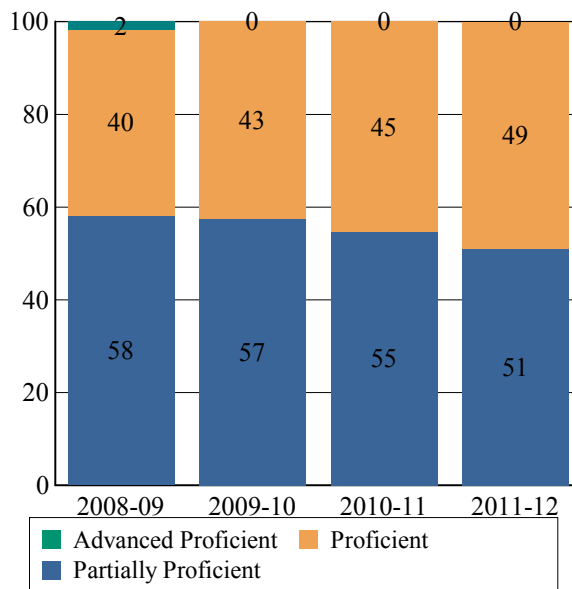
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	26%	74%
White	N/A	N/A	N/A
Black	0%	30%	70%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	24%	76%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

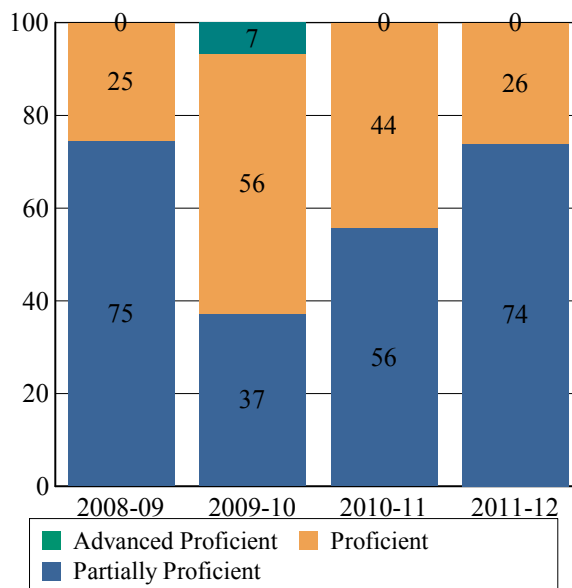
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ATLANTIC CITY, NJ 08401-5417

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	33%	67%
White	N/A	N/A	N/A
Black	0%	35%	65%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	0%	18%	82%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	34%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

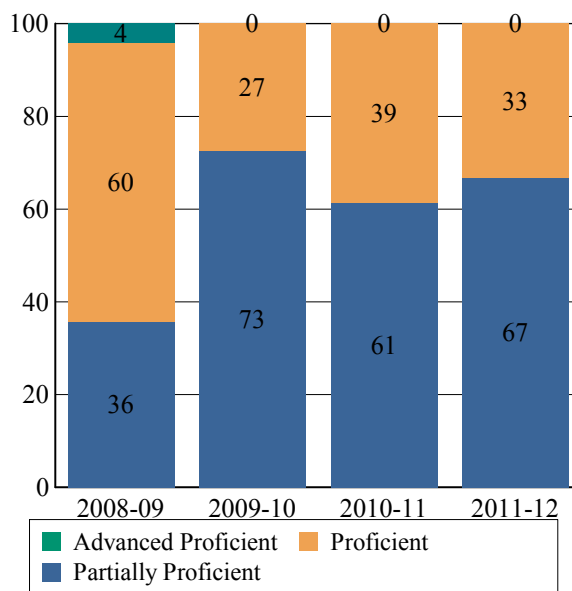
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	35%	65%
White	-	-	-
Black	0%	34%	66%
Hispanic	0%	27%	73%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

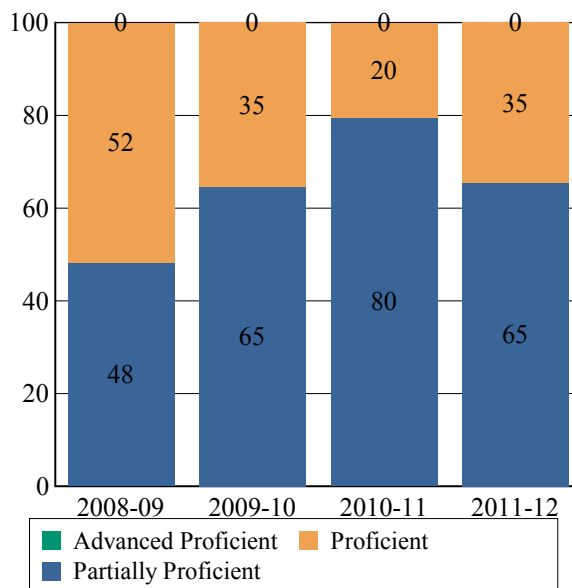
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ATLANTIC CITY, NJ 08401-5417

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	-	-	-
Black	0%	26%	74%
Hispanic	0%	25%	75%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

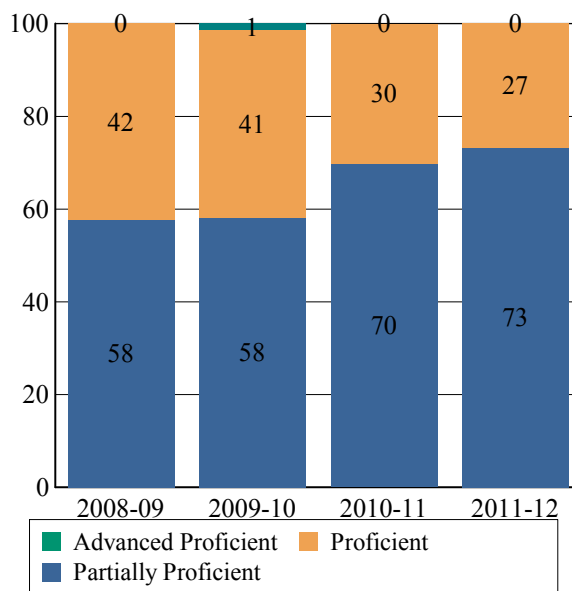
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	50%	47%
White	-	-	-
Black	2%	54%	45%
Hispanic	0%	39%	61%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	51%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

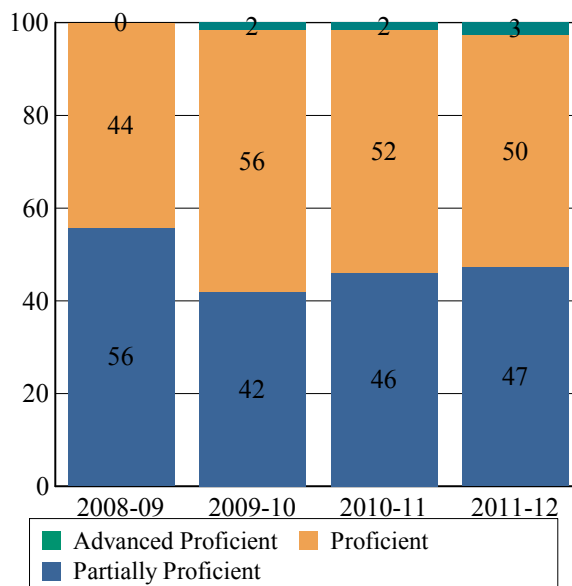
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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323 MADISON AVE

ATLANTIC CITY, NJ 08401-5417

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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UPTOWN SCHOOL COMPLEX

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ATLANTIC CITY, NJ 08401-5417

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	34%	51%
White	-	-	-
Black	13%	34%	53%
Hispanic	9%	36%	55%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	15%	34%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

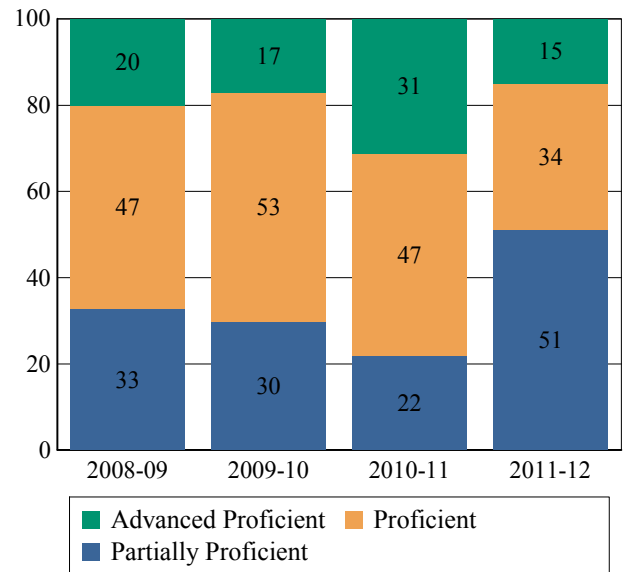
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	34%	64%
White	N/A	N/A	N/A
Black	2%	34%	64%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	30%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

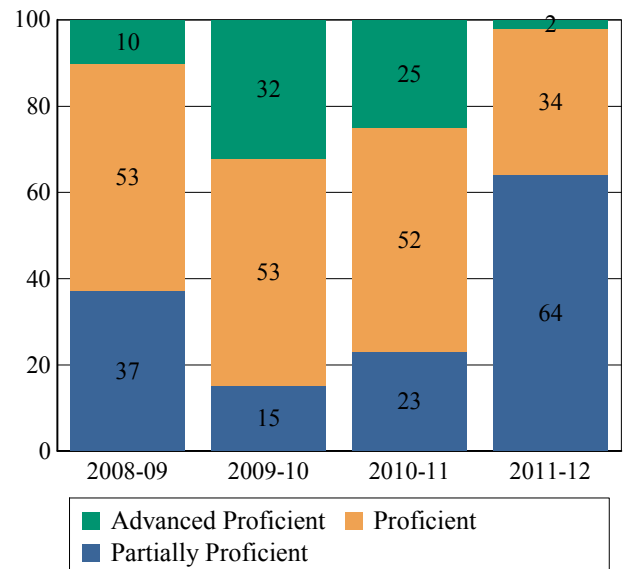
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-08

NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	48%	44%
White	N/A	N/A	N/A
Black	8%	51%	41%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	0%	36%	64%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	9%	49%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

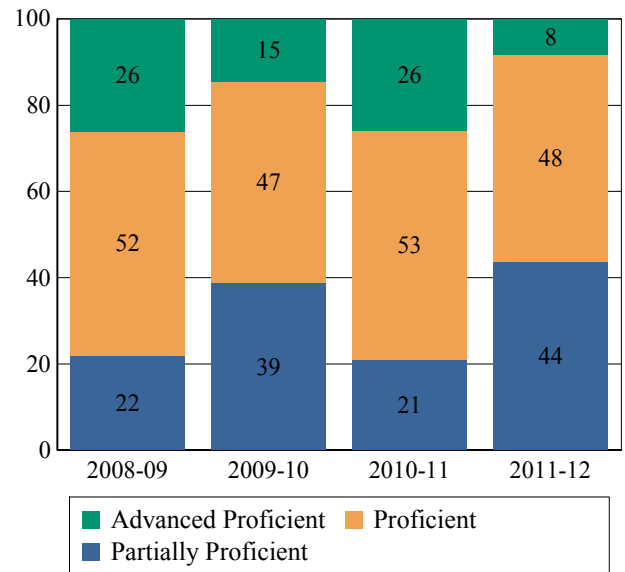
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	49%	38%
White	-	-	-
Black	11%	50%	39%
Hispanic	9%	64%	27%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	10%	51%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

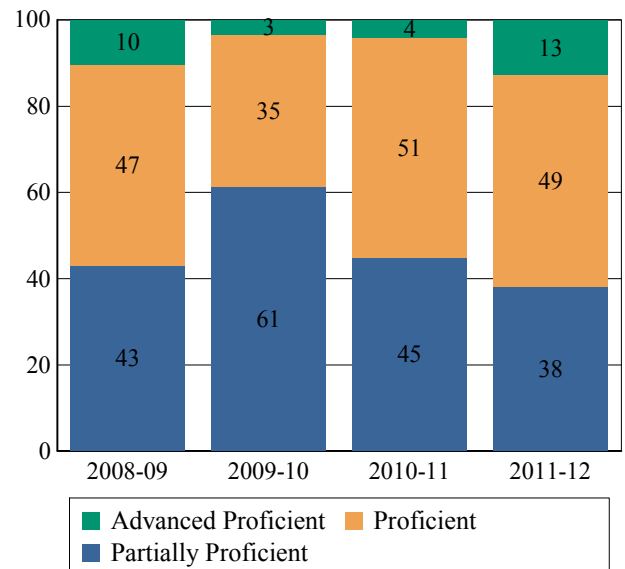
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	25%	72%
White	-	-	-
Black	2%	19%	79%
Hispanic	0%	40%	60%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	29%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

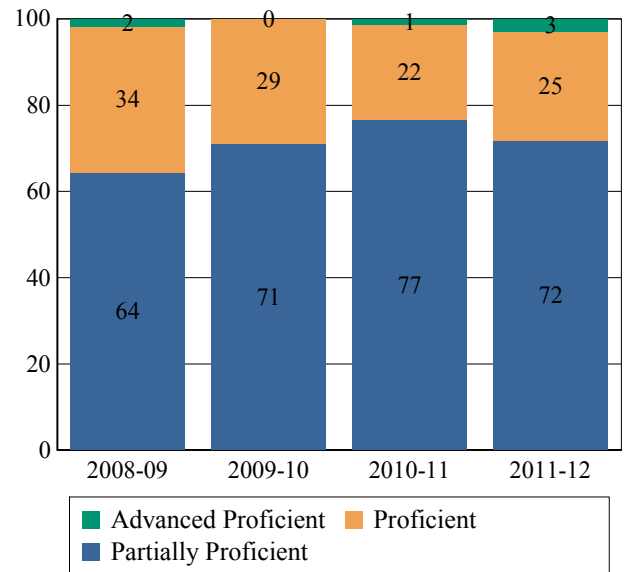
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	36%	61%
White	-	-	-
Black	4%	36%	61%
Hispanic	0%	37%	63%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	37%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

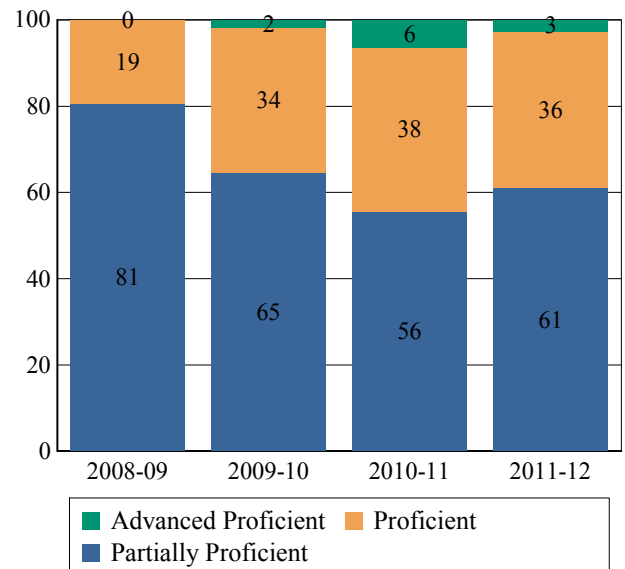
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	60%	32%
White	N/A	N/A	N/A
Black	9%	61%	30%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	62%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	63%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

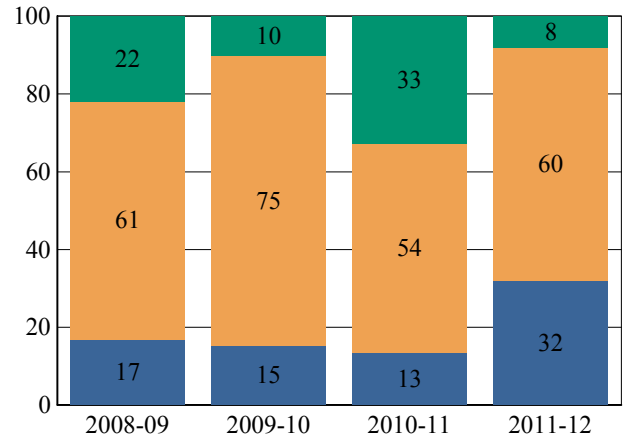
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	42%	58%
White	-	-	-
Black	0%	48%	52%
Hispanic	0%	21%	79%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

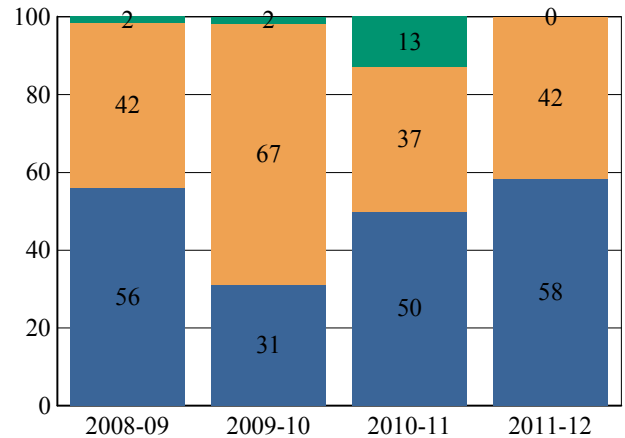
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



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COLLEGE AND CAREER READINESS

ATLANTIC

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	19%	48	9	6%	NO
Summary		24	5		0%

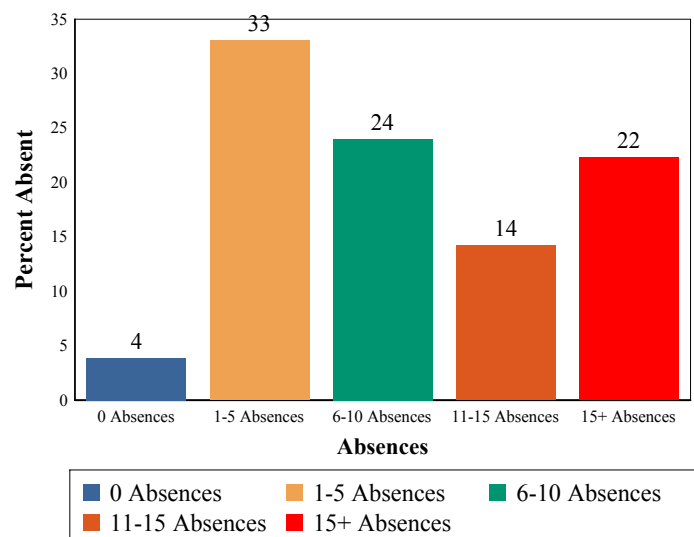
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

ATLANTIC

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GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	31	10	2	35	NO
Student Growth on Math	25	7	1	35	NO
		9	2		0%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	40%	18%	8%
Proficient	13%	11%	9%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	42%	11%	6%
Proficient	20%	12%	6%
Advanced Proficient	1%	3%	0%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	213
50th	191
25th	180
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	231
75th	196
50th	185
25th	170
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	221
50th	194
25th	176
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	212
50th	193
25th	159
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	56



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-08

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	231
75th	201
50th	189
25th	169
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	224
75th	201
50th	189
25th	175
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	226
50th	210
25th	182
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	221
50th	201
25th	177
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	57



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WITHIN SCHOOL ACHIEVEMENT GAP

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Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	200
50th	177
25th	162
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	216
50th	201
25th	191
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	257
75th	200
50th	180
25th	165
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	204
50th	190
25th	160
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	64



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SCHOOL CLIMATE

UPTOWN SCHOOL COMPLEX

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GRADE SPAN KG-08

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	13.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	7.8
Administrators	187.3

SCHOOL PEER GROUP**UPTOWN SCHOOL COMPLEX****01-0110-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	DR M L KING JR SCH COMP	01-0110-140	PK-08	92.9%	0.5%	14.5%
ATLANTIC	ATLANTIC CITY	NEW YORK AVENUE SCHOOL	01-0110-070	PK-08	95.8%	6.0%	7.7%
ATLANTIC	ATLANTIC CITY	UPTOWN SCHOOL COMPLEX	01-0110-080	KG-08	93.2%	0.5%	15.7%
ATLANTIC	PLEASANTVILLE CITY	PLEASANTVILLE MIDDLE SCH	01-4180-055	06-08	97.0%	0.0%	14.3%
CAMDEN	CAMDEN CITY	BONSALL	07-0680-100	PK-08	94.7%	1.2%	18.5%
CAMDEN	CAMDEN CITY	COOPERS POYNT	07-0680-165	PK-08	94.9%	2.1%	14.6%
CAMDEN	CAMDEN CITY	HATCH MIDDLE	07-0680-210	01-08	91.2%	1.9%	27.1%
CAMDEN	CAMDEN CITY	VETERANS MEMORIAL MIDDLE	07-0680-080	PK-08	94.6%	3.5%	16.6%
CHARTERS	CAMDEN'S PROMISE CS	CAMDENS PROMISE CS	80-6215-910	05-08	95.3%	0.0%	12.1%
CHARTERS	DISCOVERY CS	DISCOVERY CS	80-6320-920	04-08	93.3%	0.0%	0.0%
CHARTERS	FREEDOM ACADEMY CS	FREEDOM ACADEMY CS	80-6240-900	05-08	95.7%	0.0%	15.6%
CHARTERS	MARION P. THOMAS CS	MARION P THOMAS CS	80-7210-940	PK-08	90.8%	0.0%	5.2%
CHARTERS	OCEANSIDE CS	OCEANSIDE CS	80-7420-940	KG-08	96.3%	0.0%	15.1%
CUMBERLAND	BRIDGETON CITY	CHERRY STREET	11-0540-055	KG-08	94.8%	14.4%	6.3%
ESSEX	NEWARK CITY	ALEXANDER ST	13-3570-180	01-08	94.0%	0.0%	9.0%
ESSEX	NEWARK CITY	AVON AVE	13-3570-220	KG-08	94.0%	0.0%	10.8%
ESSEX	NEWARK CITY	BELMONT RUNYON	13-3570-225	PK-07	91.5%	0.6%	10.6%
ESSEX	NEWARK CITY	CAMDEN ST	13-3570-310	PK-08	90.6%	4.8%	33.0%
ESSEX	NEWARK CITY	CHANCELLOR AVE	13-3570-330	03-08	91.5%	0.7%	28.8%
ESSEX	NEWARK CITY	HAWTHORNE AVE	13-3570-470	KG-08	94.9%	0.9%	15.2%
ESSEX	NEWARK CITY	MILLER ST	13-3570-530	PK-08	96.0%	17.4%	11.3%
ESSEX	NEWARK CITY	NEWTON ST	13-3570-580	PK-08	93.5%	1.4%	15.6%
ESSEX	NEWARK CITY	QUITMAN COMMUNITY SCHOOL	13-3570-605	PK-08	94.0%	7.0%	11.8%
ESSEX	NEWARK CITY	SOUTH SEVENTEENTH ST	13-3570-670	KG-08	96.3%	3.1%	13.5%
HUDSON	HOBOKEN CITY	THOMAS G CONNORS	17-2210-065	PK-07	92.5%	0.0%	13.1%
HUDSON	UNION CITY	EMERSON MIDDLE SCHOOL	17-5240-105	06-08	93.2%	9.6%	14.8%
MERCER	TRENTON CITY	MONUMENT	21-5210-250	PK-08	90.5%	0.5%	14.7%
PASSAIC	PATERSON CITY	NUMBER 12	31-4010-160	02-08	94.2%	11.6%	11.9%
PASSAIC	PATERSON CITY	NUMBER 6 ACAD OF PERFORM ARTS	31-4010-100	KG-08	93.9%	5.4%	10.5%
SALEM	SALEM CITY	SALEM MIDDLE	33-4630-090	03-08	95.1%	1.3%	19.3%



State of New Jersey

OVERVIEW

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This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	33	10	88%
College and Career Readiness	16	3	0%
Student Growth	45	19	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **16%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

ATLANTIC

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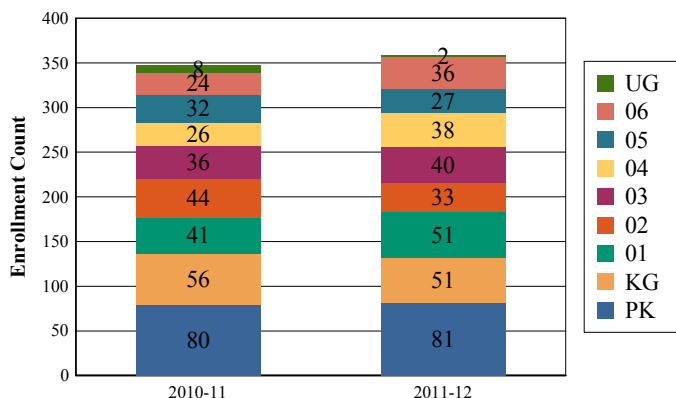
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



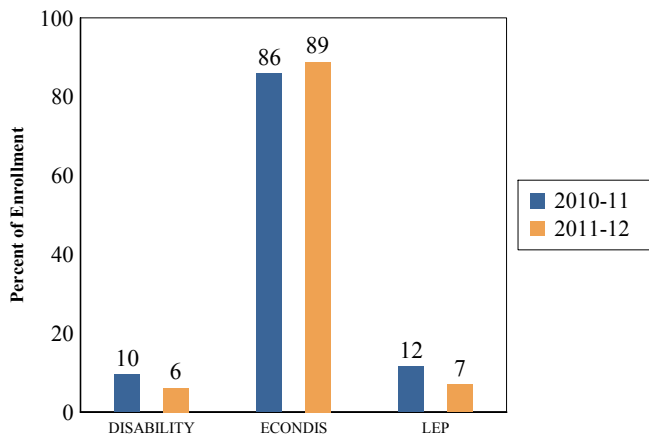
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	347
2011-12	359

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	22	6%
Economically Disadvantaged Students	319	88.9%
Limited English Proficient Students	25	7.0%

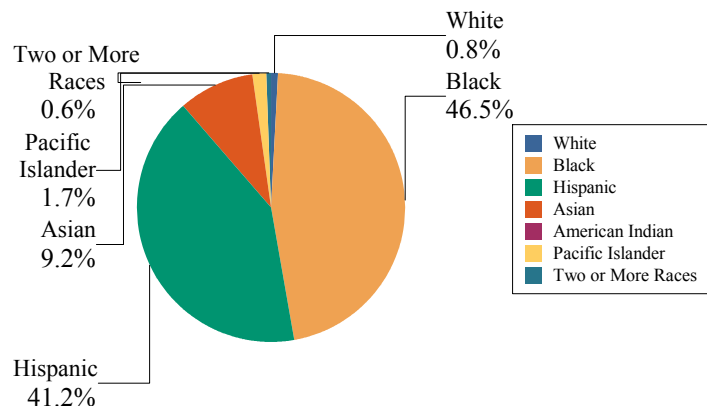
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	73.0%
Spanish	20.1%
Bengali	2.8%
Haitian Creole	1.1%
Pushto	0.6%
French	0.6%
Other	1.9%

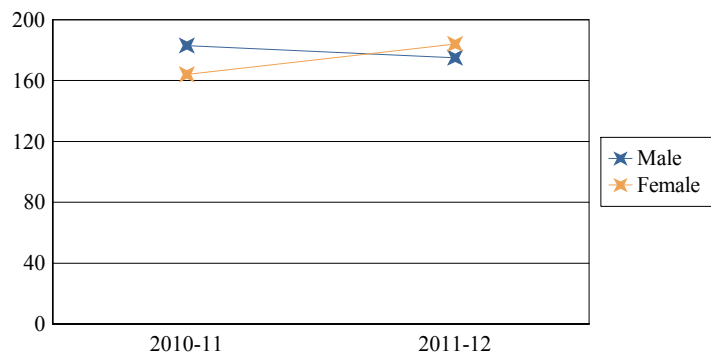
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	183	164
2011-12	175	184



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	38%	26	7	75%
NJASK Math Proficiency and above	67%	39	13	100%
SUMMARY - Academic Achievement		33	10	88%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

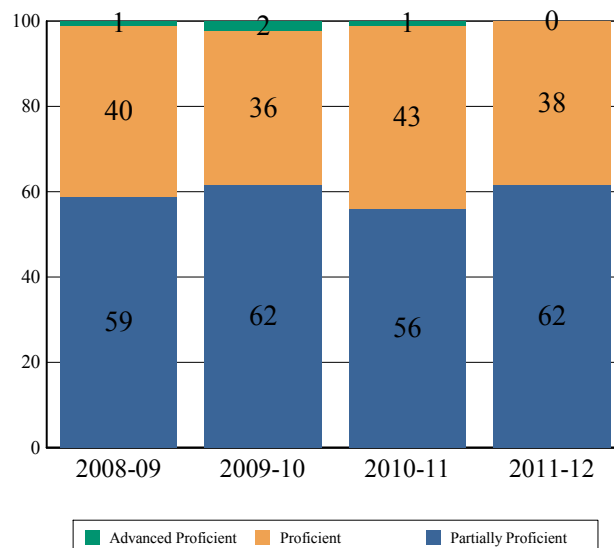
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	125	38.4	48.7	NO
White	-	-		--
Black	55	36.4	48.2	YES*
Hispanic	51	37.3	43	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	105	42.9	49.7	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

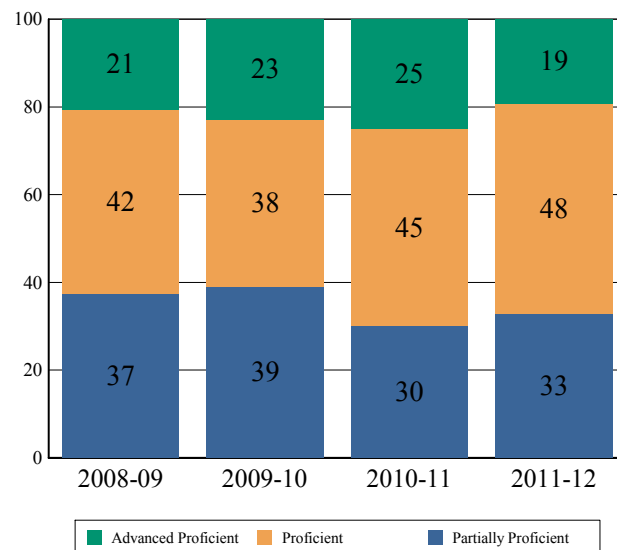
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	125	67.2	72.5	YES*
White	-	-		--
Black	55	67.3	74.1	YES*
Hispanic	51	68.6	69.4	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	105	72.4	74.9	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	45%	55%
White	N/A	N/A	N/A
Black	0%	21%	79%
Hispanic	0%	62%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

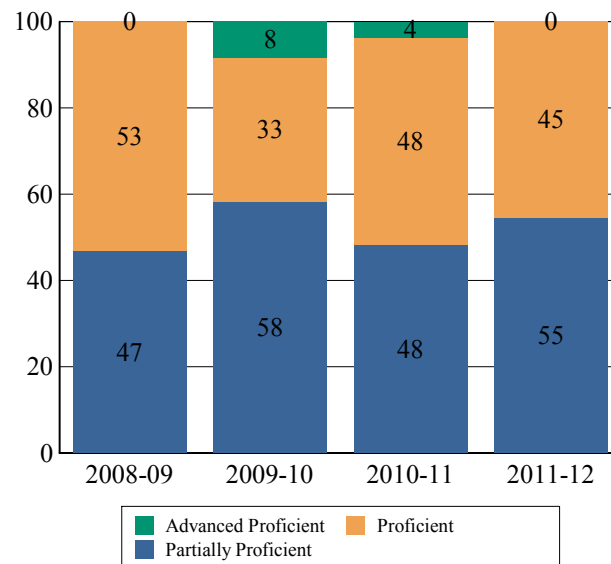
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	25%	75%
White	N/A	N/A	N/A
Black	0%	25%	75%
Hispanic	0%	18%	82%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

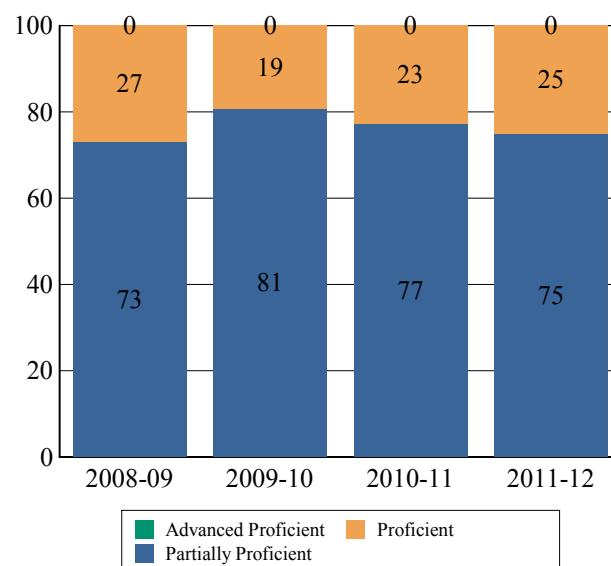
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	28%	72%
White	N/A	N/A	N/A
Black	0%	31%	69%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

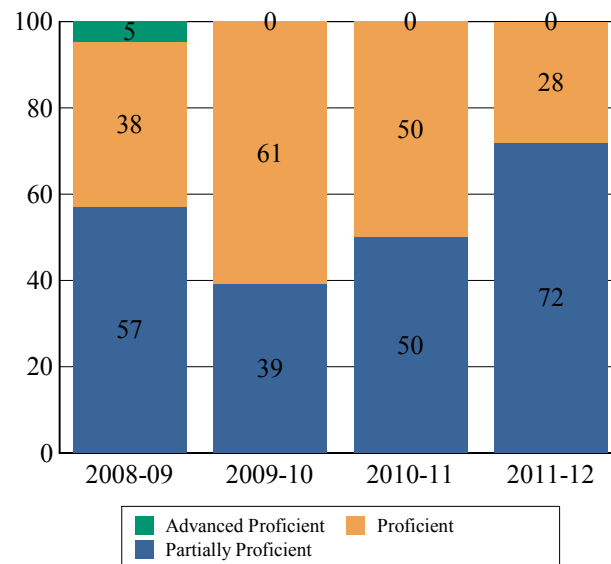
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	51%	49%
White	N/A	N/A	N/A
Black	0%	63%	38%
Hispanic	0%	42%	58%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	63%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

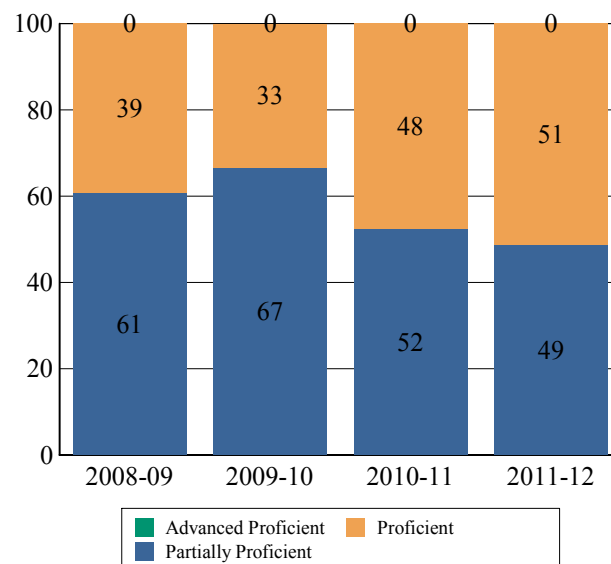
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	42%	21%
White	N/A	N/A	N/A
Black	14%	57%	29%
Hispanic	46%	38%	15%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	39%	42%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

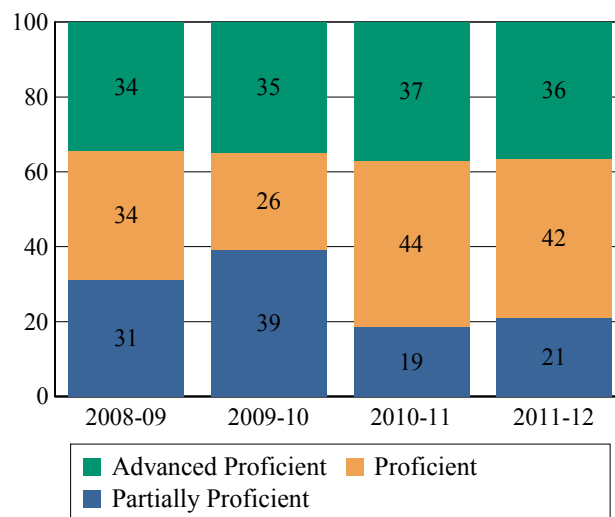
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	41%	50%
White	N/A	N/A	N/A
Black	0%	42%	58%
Hispanic	6%	47%	47%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	41%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

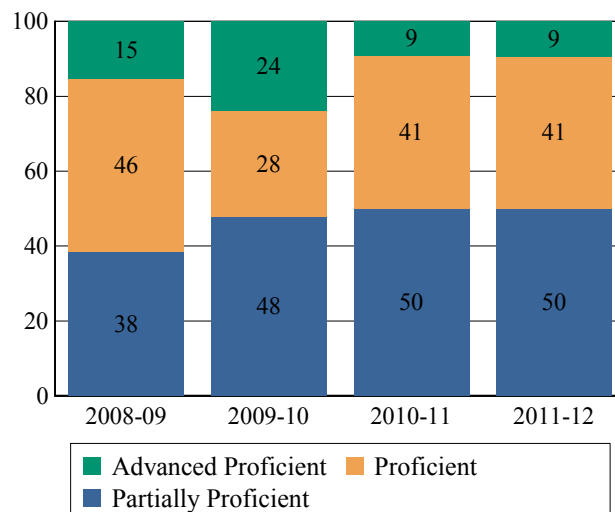
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	52%	36%
White	N/A	N/A	N/A
Black	15%	54%	31%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	57%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

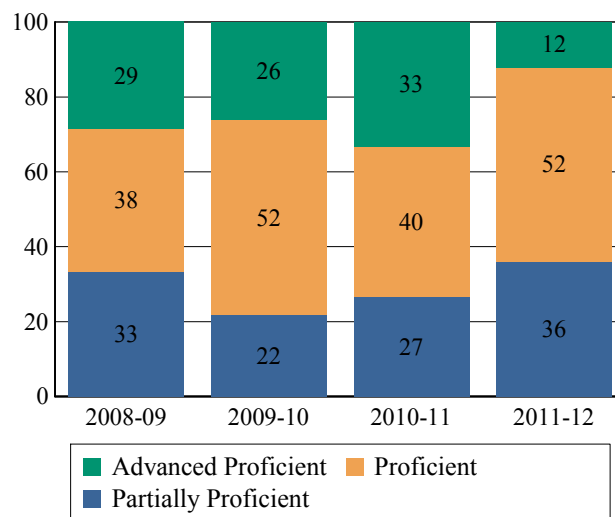
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	57%	26%
White	N/A	N/A	N/A
Black	6%	75%	19%
Hispanic	17%	58%	25%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	67%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

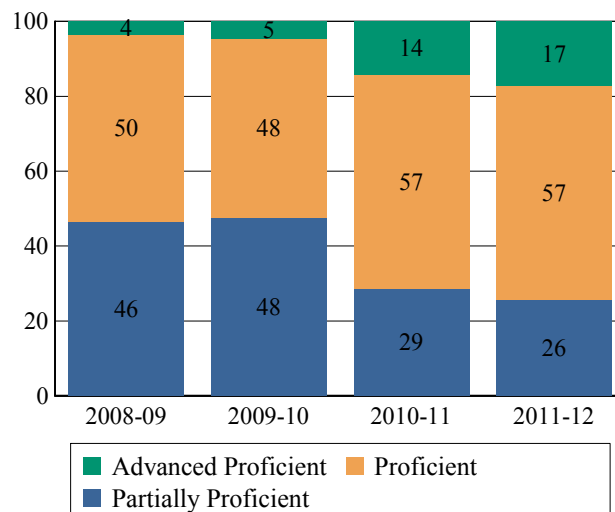
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

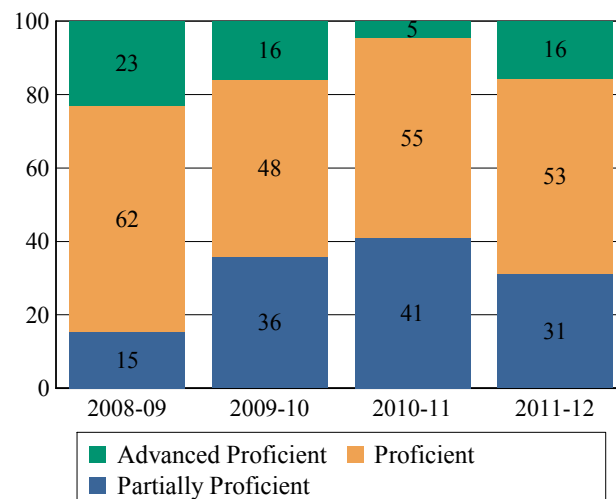
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	53%	31%
White	N/A	N/A	N/A
Black	8%	58%	33%
Hispanic	12%	53%	35%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	48%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-06

01-0110-100

NEW JERSEY AVE

35 N NEW JERSEY AVENUE

ATLANTIC CITY, NJ 08401-5235

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

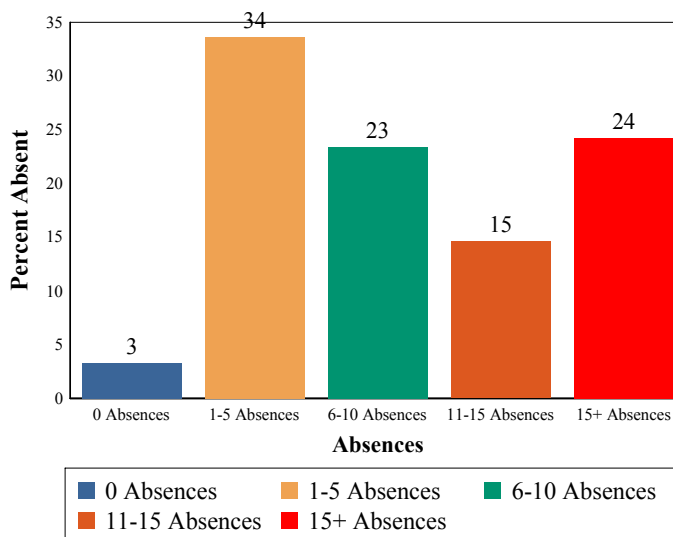
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	22%	16	3	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-06

01-0110-100

NEW JERSEY AVE

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ATLANTIC CITY, NJ 08401-5235

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	42	43	16	35	YES
Student Growth on Math	42	47	22	35	YES
		45	19		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	32%	14%	14%
Proficient	11%	11%	18%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	14%	1%
Proficient	24%	12%	23%
Advanced Proficient	3%	5%	1%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-06

01-0110-100

NEW JERSEY AVE

35 N NEW JERSEY AVENUE

ATLANTIC CITY, NJ 08401-5235

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	242
75th	208
50th	193
25th	177
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	230
75th	196
50th	176
25th	173
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	252
50th	227
25th	191
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	290
75th	221
50th	196
25th	171
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-06

01-0110-100

NEW JERSEY AVE

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ATLANTIC CITY, NJ 08401-5235

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	224
75th	198
50th	181
25th	162
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	205
50th	198
25th	181
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	278
75th	231
50th	204
25th	185
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	229
50th	215
25th	188
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	57



State of New Jersey

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-06

01-0110-100

NEW JERSEY AVE

35 N NEW JERSEY AVENUE

ATLANTIC CITY, NJ 08401-5235

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	6.9
Administrators	359.0

SCHOOL PEER GROUP**NEW JERSEY AVE****01-0110-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	NEW JERSEY AVE	01-0110-100	PK-06	89.1%	7.0%	5.8%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 5	03-0890-070	KG-06	76.5%	12.7%	14.2%
BERGEN	HACKENSACK CITY	JACKSON AVE	03-1860-120	PK-04	83.8%	14.4%	11.3%
CAMDEN	PENNSAUKEN TWP	G H CARSON	07-4060-130	PK-04	70.3%	15.5%	16.1%
CAMDEN	PENNSAUKEN TWP	GEORGE B FINE	07-4060-140	PK-04	72.7%	17.7%	21.5%
CAMDEN	PENNSAUKEN TWP	LONGFELLOW	07-4060-160	KG-04	74.6%	0.4%	2.7%
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	BURCH CHARTER SCHOOL OF EXCELLENCE	80-6022-990	KG-04	72.1%	0.0%	3.5%
CUMBERLAND	VINELAND CITY	DANE BARSE	11-5390-095	KG-05	80.1%	9.3%	3.8%
CUMBERLAND	VINELAND CITY	MARIE DURAND	11-5390-135	KG-05	81.5%	9.6%	7.6%
ESSEX	BELLEVILLE TOWN	NUMBER 9	13-0250-090	KG-06	70.8%	1.4%	0.7%
ESSEX	IRVINGTON TOWNSHIP	BERKELEY TERRACE	13-2330-080	PK-05	72.8%	10.6%	11.6%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEM SCHOOL	13-2330-136	KG-05	79.8%	8.3%	3.4%
ESSEX	NEWARK CITY	FOURTEENTH AVENUE	13-3570-420	KG-04	98.1%	15.3%	20.5%
ESSEX	NEWARK CITY	ROSEVILLE AVE SCHOOL	13-3570-630	KG-04	88.0%	4.8%	4.8%
ESSEX	WEST ORANGE TOWN	WASHINGTON	13-5680-180	KG-05	81.8%	6.9%	9.7%
HUDSON	JERSEY CITY	JOTHAM W WAKEMAN 6	17-2390-370	PK-05	80.8%	13.6%	4.0%
HUDSON	JERSEY CITY	NICOLAS COPERNICUS NUM 25	17-2390-230	PK-05	78.4%	10.7%	6.7%
HUDSON	WEST NEW YORK TOWN	HARRY L BAIN	17-5670-100	KG-06	73.8%	16.3%	8.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 3	17-5670-070	KG-06	88.8%	10.4%	14.7%
HUDSON	WEST NEW YORK TOWN	NUMBER 4	17-5670-080	KG-06	86.2%	11.3%	10.8%
MERCER	HAMILTON TWP	GEORGE E WILSON	21-1950-105	PK-05	71.5%	5.4%	8.4%
MERCER	TRENTON CITY	MOTT	21-5210-260	KG-05	90.3%	12.2%	13.2%
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMM	23-3530-123	PK-05	91.6%	12.0%	8.4%
MIDDLESEX	PERTH AMBOY CITY	EDWARD J PATTEN ELEM SCH	23-4090-065	KG-04	73.3%	17.2%	6.8%
MONMOUTH	ASBURY PARK CITY	THURGOOD MARSHALL PRIMARY	25-0100-100	PK-04	87.6%	12.0%	11.6%
MONMOUTH	NEPTUNE TWP	MIDTOWN COMMUNITY ES	25-3510-080	PK-05	80.2%	10.0%	12.5%
MORRIS	DOVER TOWN	NORTH DOVER ELEM	27-1110-070	PK-06	71.5%	12.3%	8.2%
PASSAIC	PASSAIC CITY	NUMBER 1 THOMAS JEFFERSON	31-3970-080	PK-06	88.1%	18.5%	12.0%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-061	KG-04	82.3%	0.7%	0.7%
UNION	HILLSIDE TWP	HURDEN LOOKER	39-2190-080	03-04	71.8%	6.9%	8.5%
WARREN	PHILLIPSBURG TOWN	ANDOVER MORRIS	41-4100-060	03-05	77.8%	6.7%	13.8%



State of New Jersey

OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

01-0110-120

RICHMOND AVE

RICHMOND & VENTNOR AVENUES

ATLANTIC CITY, NJ 08401-5860

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	82	22	50%
College and Career Readiness	97	80	100%
Student Growth	65	36	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **80%** of schools statewide as noted by its statewide percentile ranking and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **36%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

01-0110-120

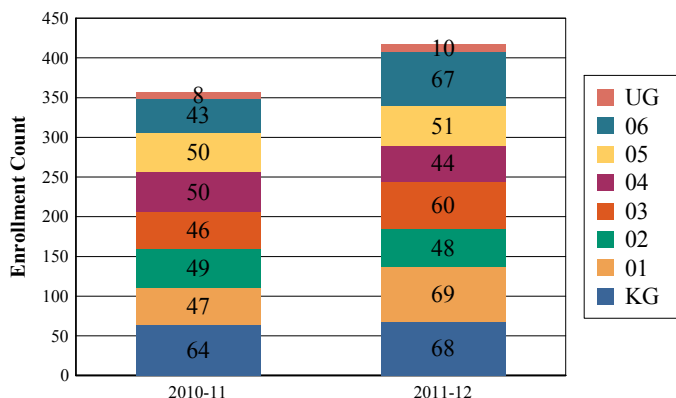
RICHMOND AVE

RICHMOND & VENTNOR AVENUES

ATLANTIC CITY, NJ 08401-5860

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



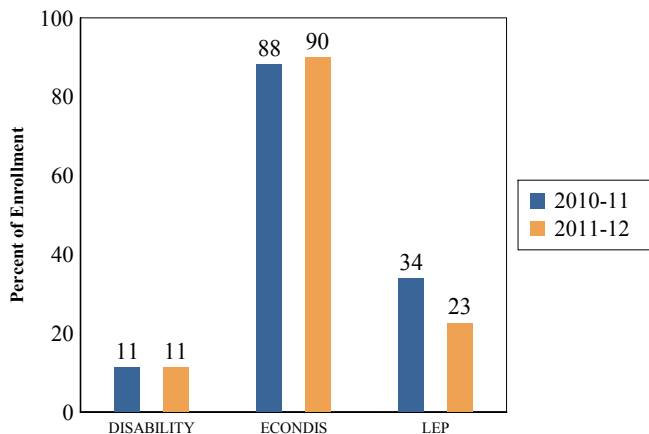
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	357
2011-12	417

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	47	11%
Economically Disadvantaged Students	375	89.9%
Limited English Proficient Students	94	22.5%

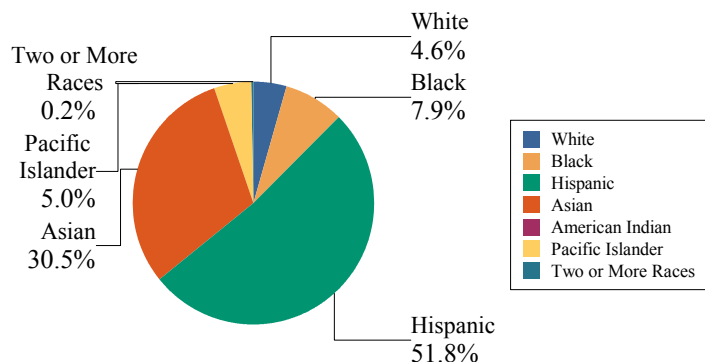
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	42.0%
Spanish	31.2%
Bengali	15.4%
Chinese	4.6%
Vietnamese	2.4%
Tagalog	1.2%
Other	3.2%

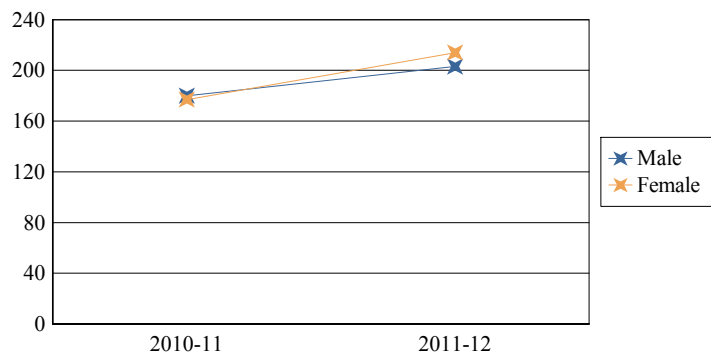
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	180	177
2011-12	203	214



State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

01-0110-120

RICHMOND AVE

RICHMOND & VENTNOR AVENUES

ATLANTIC CITY, NJ 08401-5860

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - State Rank (Percentile) - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	59%	90	27	60%
NJASK Math Proficiency and above	72%	74	17	40%
SUMMARY - Academic Achievement		82	22	50%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

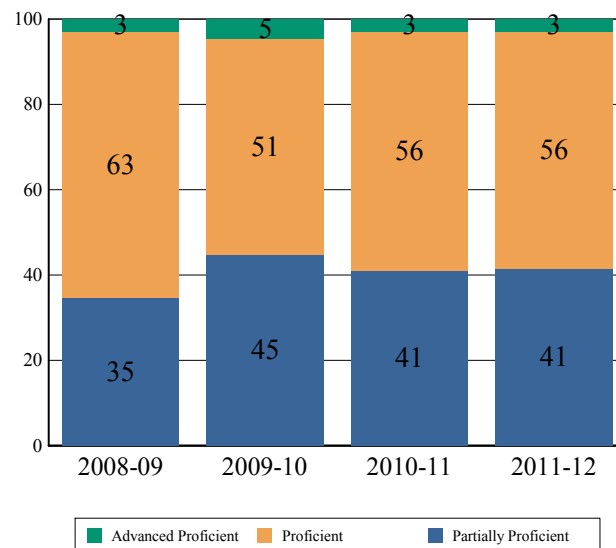
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	176	58.5	62.4	YES*
White	-	-		--
Black	-	-		--
Hispanic	84	42.9	53.6	NO
American Indian	-	-		--
Asian	64	76.5	74.4	YES
Two or More Races	-	-		--
Students with Disability	36	13.9	38	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	161	55.9	60	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

01-0110-120

RICHMOND AVE

RICHMOND & VENTNOR AVENUES

ATLANTIC CITY, NJ 08401-5860

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

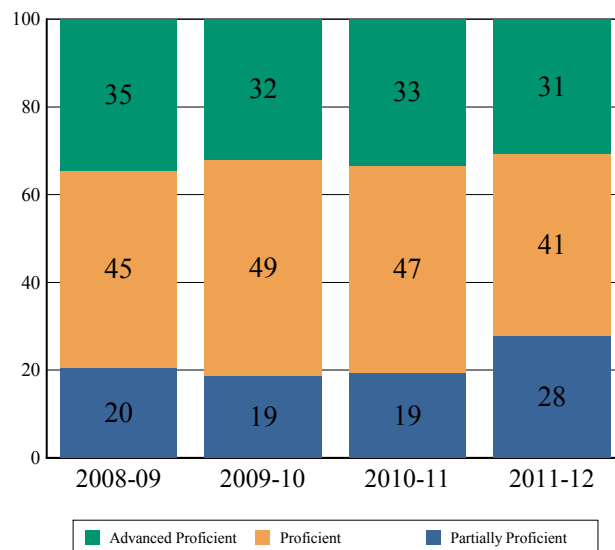
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	176	72.2	82.3	NO
White	-	-		--
Black	-	-		--
Hispanic	84	59.5	80.6	NO
American Indian	-	-		--
Asian	64	87.6	87.1	YES
Two or More Races	-	-		--
Students with Disability	36	36.1	46.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	161	70.8	81.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

01-0110-120

RICHMOND AVE

RICHMOND & VENTNOR AVENUES

ATLANTIC CITY, NJ 08401-5860

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	54%	44%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	0%	33%	67%
American Indian	N/A	N/A	N/A
Asian	6%	81%	13%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	0%	69%	31%
Economically Disadvantaged Students	3%	51%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

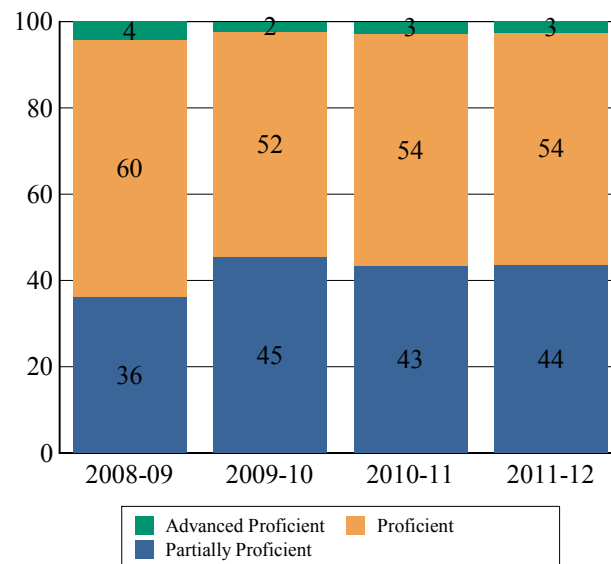
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	46%	54%
White	-	-	-
Black	-	-	-
Hispanic	0%	33%	67%
American Indian	N/A	N/A	N/A
Asian	0%	57%	43%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

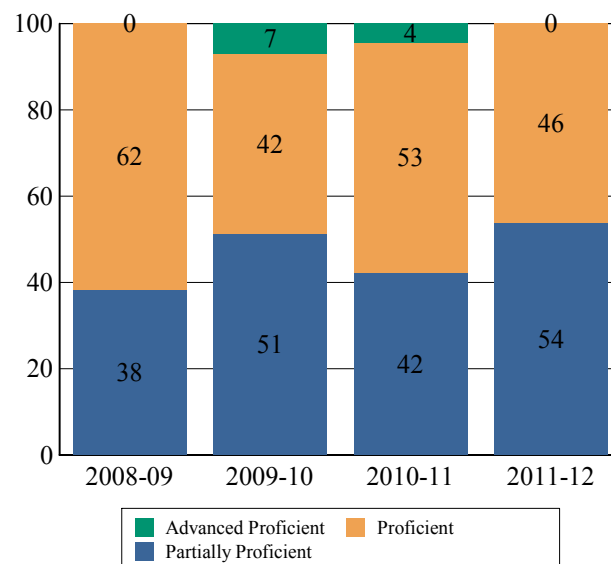
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

01-0110-120

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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	50%	41%
White	-	-	-
Black	-	-	-
Hispanic	8%	29%	63%
American Indian	N/A	N/A	N/A
Asian	7%	79%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	46%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

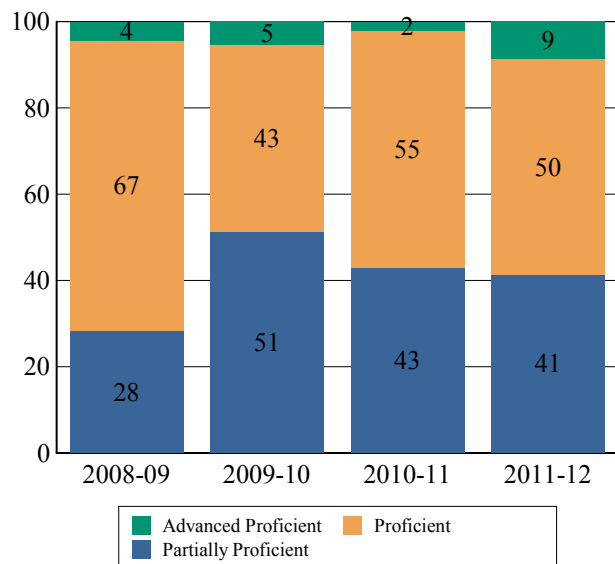
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	69%	31%
White	-	-	-
Black	-	-	-
Hispanic	0%	67%	33%
American Indian	N/A	N/A	N/A
Asian	0%	75%	25%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

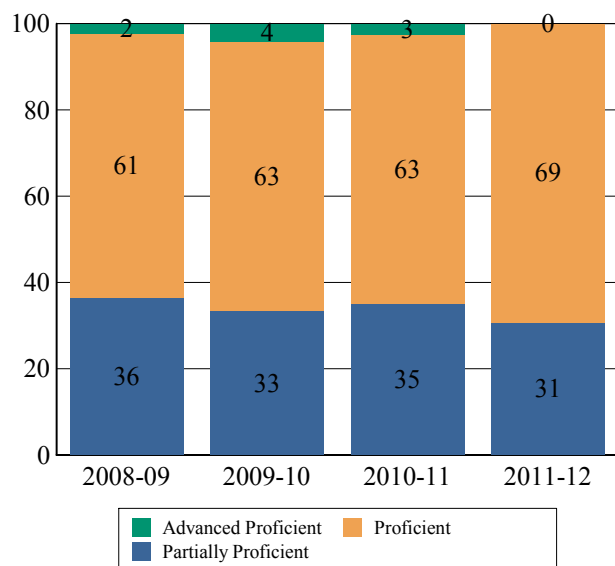
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	28%	36%
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	10%	33%	57%
American Indian	N/A	N/A	N/A
Asian	69%	25%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	50%	31%	19%
Economically Disadvantaged Students	35%	30%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

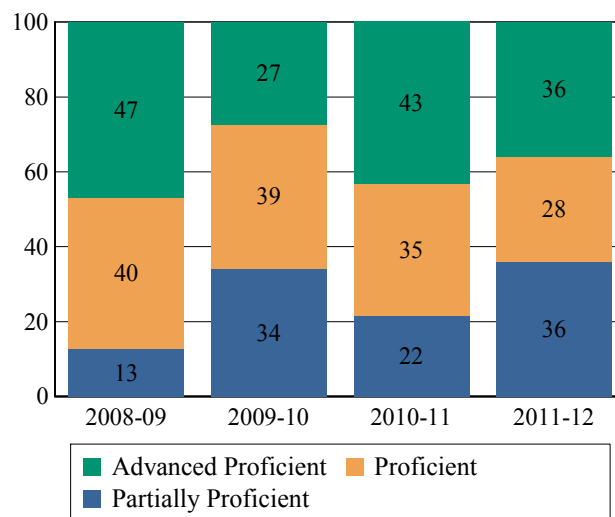
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	33%	46%
White	-	-	-
Black	-	-	-
Hispanic	6%	33%	61%
American Indian	N/A	N/A	N/A
Asian	43%	29%	29%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	33%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

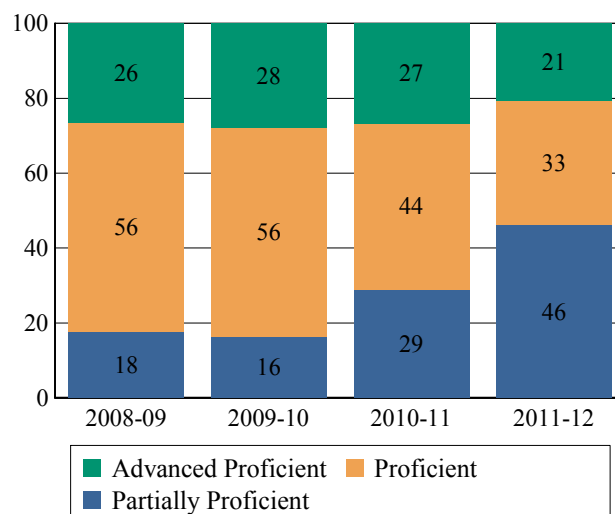
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	54%	24%
White	-	-	-
Black	-	-	-
Hispanic	8%	54%	38%
American Indian	N/A	N/A	N/A
Asian	43%	57%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	54%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

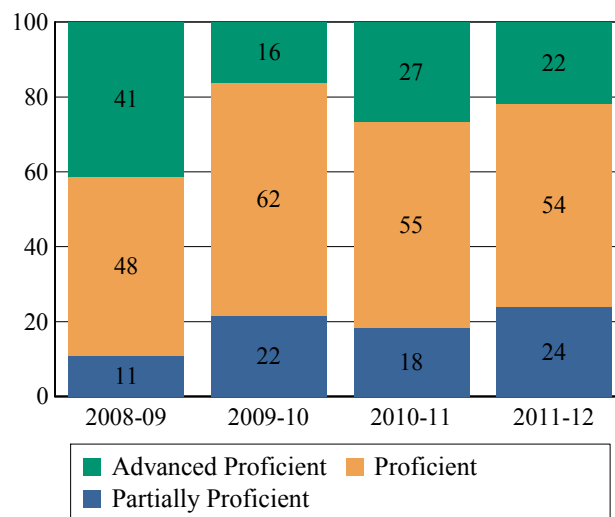
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	46%	12%
White	-	-	-
Black	-	-	-
Hispanic	29%	62%	10%
American Indian	N/A	N/A	N/A
Asian	65%	20%	15%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	41%	47%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

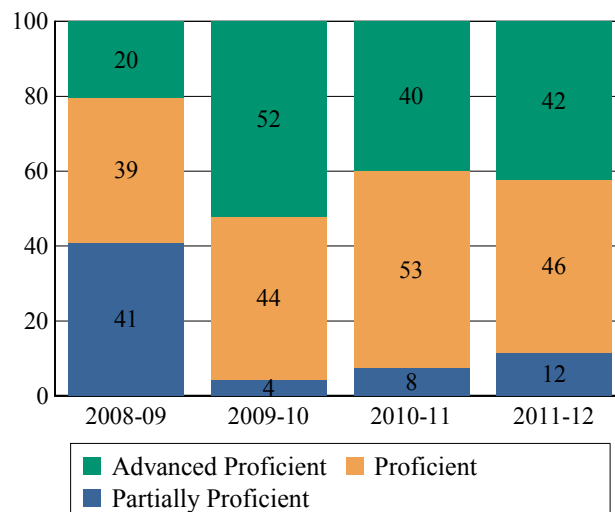
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

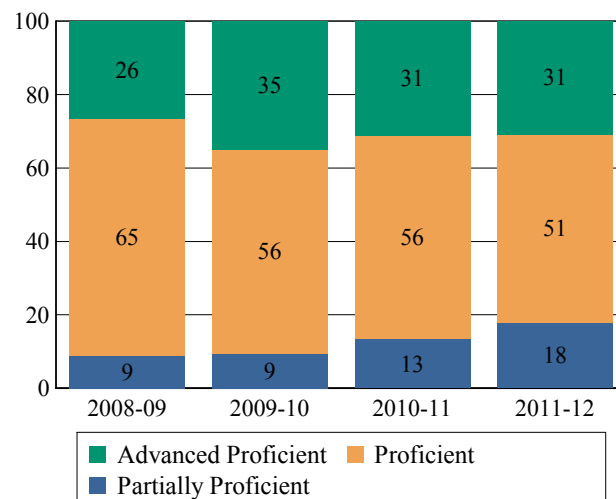
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	51%	18%
White	-	-	-
Black	-	-	-
Hispanic	11%	61%	28%
American Indian	N/A	N/A	N/A
Asian	43%	43%	14%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	17%	33%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	53%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

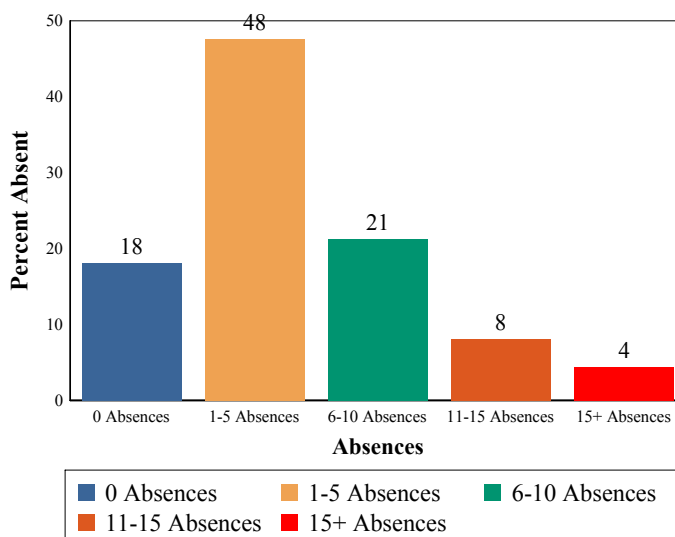
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	97	80	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

ATLANTIC

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GRADE SPAN KG-06

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	52	80	48	35	YES
Student Growth on Math	43	50	23	35	YES
		65	36		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	10%	7%
Proficient	8%	20%	30%
Advanced Proficient	0%	0%	3%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	4%	2%
Proficient	18%	13%	14%
Advanced Proficient	2%	9%	17%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

GRADE SPAN KG-06

ATLANTIC CITY

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	213
50th	194
25th	174
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	209
50th	193
25th	175
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	211
25th	173
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	77	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	229
50th	205
25th	171
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	56



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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

Grade Level - 05**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	215
50th	201
25th	184
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

Grade Level - 06**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	247
75th	218
50th	207
25th	192
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

Grade Level - 05**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	221
25th	196
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56

Grade Level - 06**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	236
25th	214
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	57



State of New Jersey

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-06

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	4.3%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	8.9
Administrators	208.5

SCHOOL PEER GROUP

RICHMOND AVE

01-0110-120

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	RICHMOND AVE	01-0110-120	KG-06	90.1%	22.5%	10.6%
BERGEN	ENGLEWOOD CITY	DR J GRIECO ES	03-1370-086	01-03	71.8%	21.1%	11.6%
BERGEN	FAIRVIEW BORO	NUMBER 3	03-1470-080	KG-03	84.1%	20.3%	11.1%
CAPE MAY	WILDWOOD CITY	GLENWOOD AVE ELEMENTARY	09-5790-060	PK-05	80.6%	28.1%	14.8%
CUMBERLAND	VINELAND CITY	DR WILLIAM MENNIES	11-5390-260	KG-05	74.8%	20.8%	6.3%
ESSEX	IRVINGTON TOWNSHIP	CHANCELLOR AVE	13-2330-090	PK-05	71.7%	17.0%	1.7%
ESSEX	IRVINGTON TOWNSHIP	FLORENCE AVE	13-2330-100	KG-05	93.8%	13.3%	0.7%
ESSEX	NEWARK CITY	ELLIOTT ST	13-3570-390	PK-04	92.0%	24.2%	3.7%
ESSEX	NEWARK CITY	ROBERTO CLEMENTE	13-3570-615	PK-04	95.1%	23.4%	4.4%
ESSEX	NEWARK CITY	SOUTH ST	13-3570-640	PK-05	83.8%	19.8%	11.2%
HUDSON	JERSEY CITY	NUMBER 33	17-2390-270	PK-04	82.4%	26.0%	5.9%
HUDSON	UNION CITY	ROBERT WATERS	17-5240-130	PK-06	95.7%	38.1%	8.7%
HUDSON	UNION CITY	THOMAS A EDISON	17-5240-070	PK-06	93.0%	39.4%	9.3%
HUDSON	UNION CITY	WASHINGTON	17-5240-120	PK-06	93.8%	30.1%	6.4%
HUDSON	WEST NEW YORK TOWN	NUMBER 5	17-5670-090	KG-06	94.3%	20.5%	10.4%
MERCER	TRENTON CITY	GRANT	21-5210-200	PK-05	91.5%	34.7%	15.9%
MIDDLESEX	CARTERET BORO	NATHAN HALE SCHOOL	23-0750-060	PK-05	78.5%	17.3%	5.6%
MIDDLESEX	NEW BRUNSWICK CITY	A CHESTER REDSHAW	23-3530-060	KG-05	90.4%	28.5%	13.9%
MIDDLESEX	NEW BRUNSWICK CITY	LIVINGSTON	23-3530-090	KG-05	89.6%	22.7%	6.3%
MIDDLESEX	NEW BRUNSWICK CITY	ROOSEVELT ELEM	23-3530-125	PK-05	94.3%	27.9%	11.7%
MIDDLESEX	PERTH AMBOY CITY	HN RICHARDSON 21 CENT SCH	23-4090-130	KG-04	76.6%	29.7%	6.3%
MIDDLESEX	PERTH AMBOY CITY	ROBERT N WILENTZ ELEM	23-4090-200	KG-04	70.9%	25.3%	5.0%
MONMOUTH	LONG BRANCH CITY	AUDREY W CLARK SCHOOL	25-2770-090	PK-05	82.6%	25.8%	9.1%
MONMOUTH	LONG BRANCH CITY	WEST END	25-2770-150	KG-05	73.3%	17.9%	6.0%
OCEAN	LAKEWOOD TWP	ELLA G CLARKE ELEM SCHOOL	29-2520-080	PK-06	89.0%	24.3%	8.0%
OCEAN	LAKEWOOD TWP	SPRUCE ST ELEM SCHOOL	29-2520-090	PK-06	90.5%	36.0%	10.2%
PASSAIC	CLIFTON CITY	NUMBER 12	31-0900-170	KG-05	71.7%	20.6%	6.8%
PASSAIC	PATERSON CITY	EDWARD W KILPATRICK	31-4010-047	KG-05	97.9%	25.2%	12.4%
PASSAIC	PATERSON CITY	NUMBER 14	31-4010-180	KG-04	93.2%	12.6%	5.5%
UNION	PLAINFIELD CITY	EMERSON	39-4160-130	KG-06	83.1%	25.3%	14.1%
UNION	PLAINFIELD CITY	WOODLAND	39-4160-190	KG-06	75.3%	23.0%	6.0%



State of New Jersey

01-0110-130

VENICE PARK

1601 N PENROSE AVENUE

ATLANTIC CITY, NJ 08401-1710

DEMOGRAPHIC INFORMATION

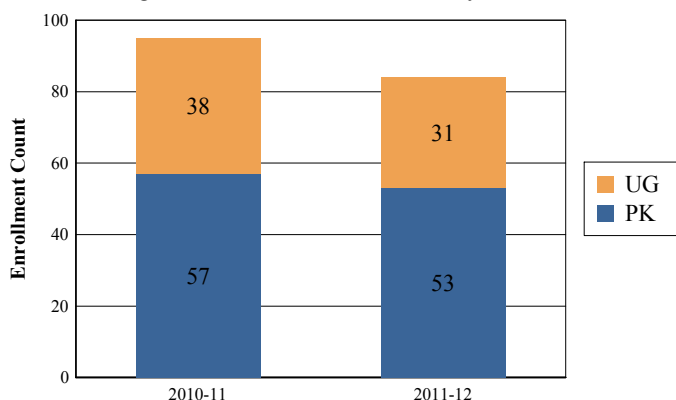
ATLANTIC

ATLANTIC CITY

GRADE SPAN PK

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



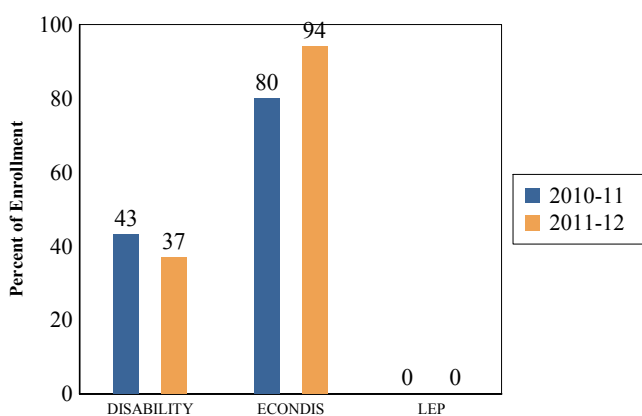
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	95
2011-12	84

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	31	37%
Economically Disadvantaged Students	79	94.1%
Limited English Proficient Students	0	0.0%

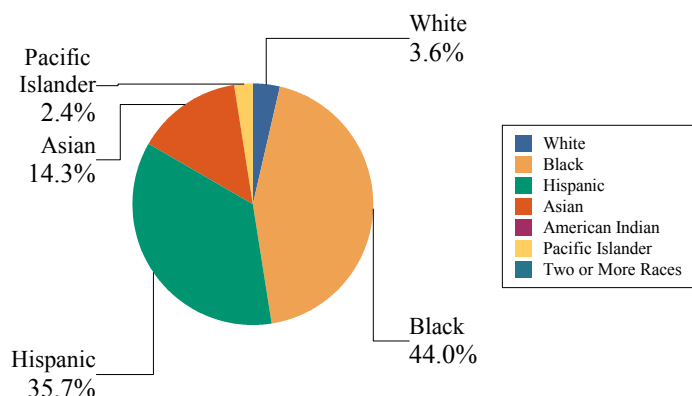
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	73.7%
Spanish	20.2%
Bengali	5.1%
Urdu	1.0%

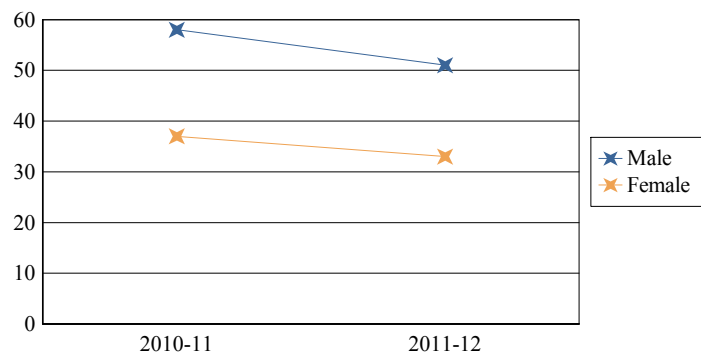
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	58	37
2011-12	51	33



State of New Jersey

SCHOOL CLIMATE

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ATLANTIC CITY

GRADE SPAN PK

01-0110-130

VENICE PARK

1601 N PENROSE AVENUE

ATLANTIC CITY,NJ 08401-1710

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.3
Administrators	



State of New Jersey

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OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

DR M L KING JR SCH COMP
DR MARTIN LUTHER KING JR BO
ATLANTIC CITY, NJ 08401

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	80	16	50%
College and Career Readiness	45	23	0%
Student Growth	35	13	100%

Improvement Status

Focus

Rationale

Lowest Subgroup
Performance

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **16%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DR M L KING JR SCH COMP

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DEMOGRAPHIC INFORMATION

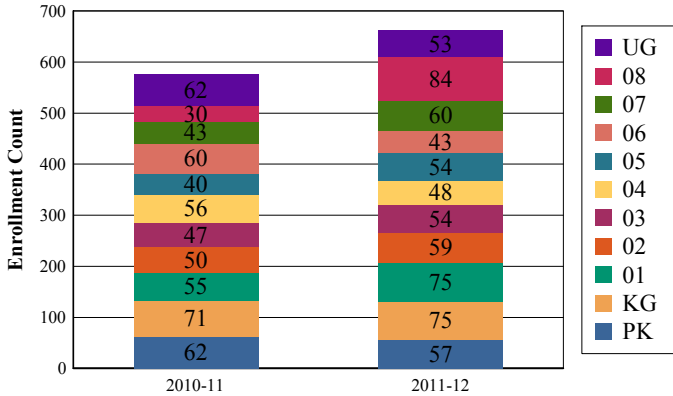
ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

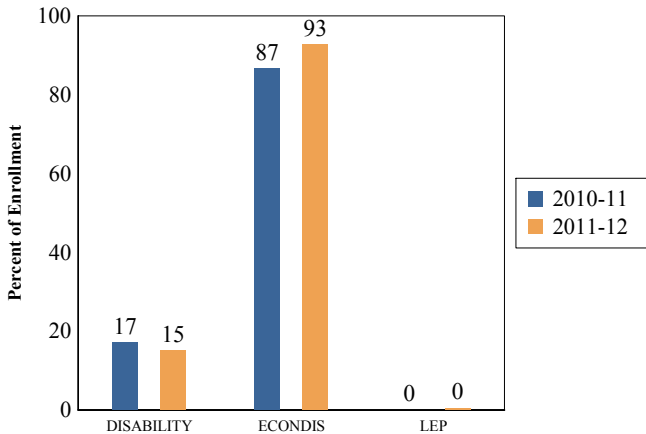


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	576
2011-12	662

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	100	15%
Economically Disadvantaged Students	614	92.8%
Limited English Proficient Students	3	0.5%

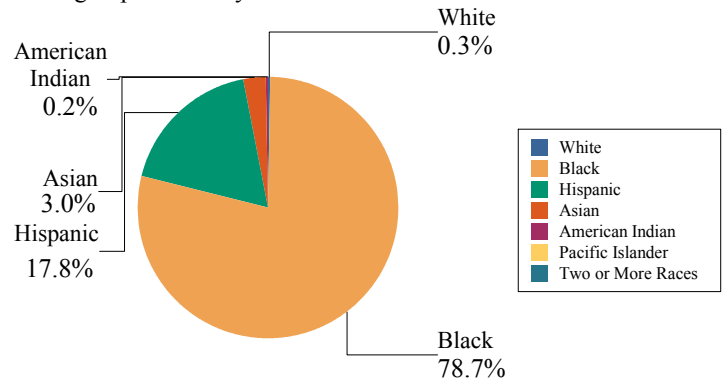
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	91.1%
Spanish	6.4%
Bengali	1.2%
Vietnamese	0.5%
Chinese	0.3%
Urdu	0.3%
Other	0.3%

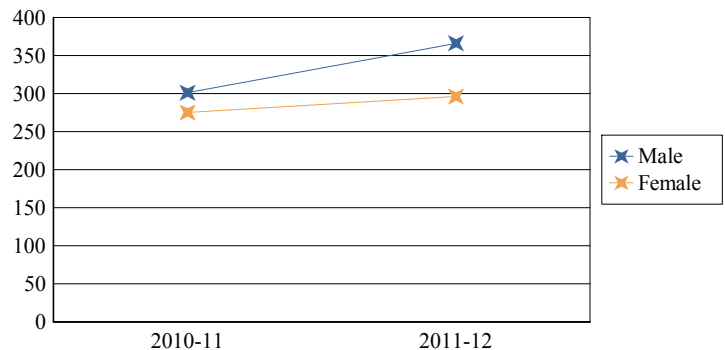
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	301	275
2011-12	366	296

State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	83	17	60%
NJASK Math Proficiency and above	50%	77	15	40%
SUMMARY - Academic Achievement		80	16	50%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

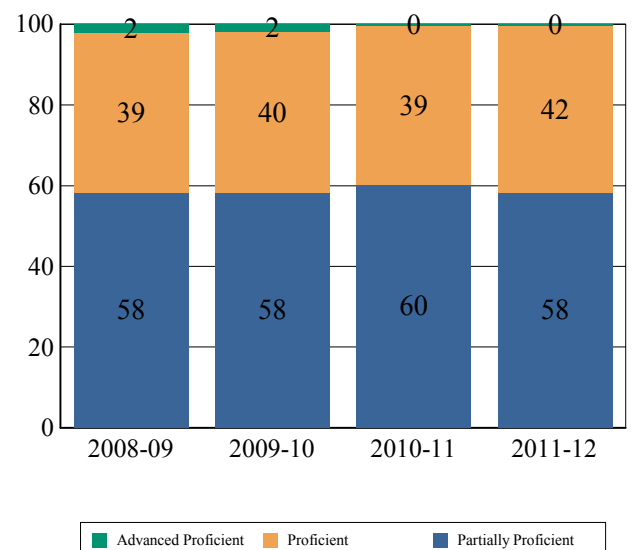
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	301	41.8	44.8	YES*
White	-	-		--
Black	230	39.1	46.7	NO
Hispanic	54	42.6	32.8	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	45	13.3	25.8	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	289	41.8	44.4	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

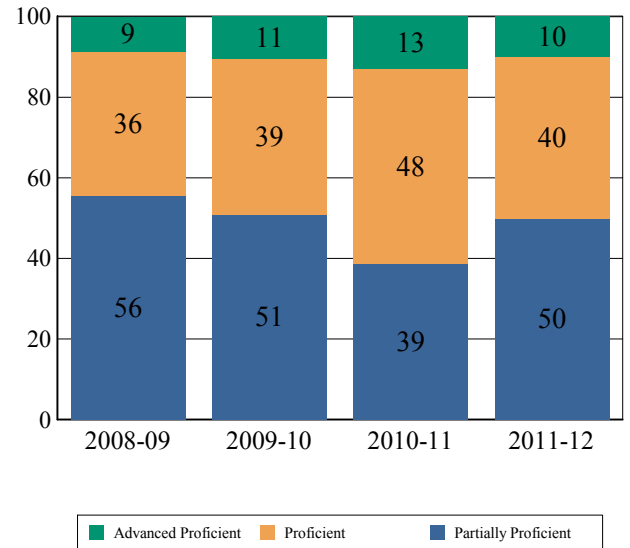
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	300	50	64.6	NO
White	-	-		--
Black	230	45.3	64.8	NO
Hispanic	53	62.2	63.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	43	27.9	36.8	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	288	51.1	64.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-08

01-0110-140

DR M L KING JR SCH COMP

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ATLANTIC CITY, NJ 08401

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	N/A	N/A	N/A
Black	0%	32%	68%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

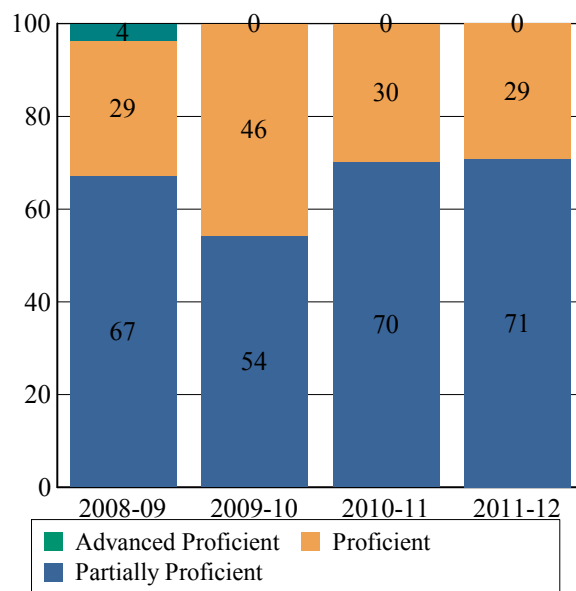
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	21%	79%
White	N/A	N/A	N/A
Black	0%	24%	76%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	21%	79%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

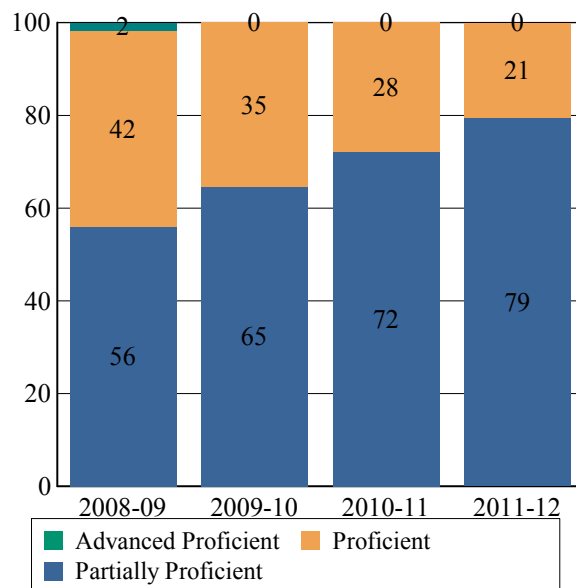
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ATLANTIC CITY

GRADE SPAN PK-08

01-0110-140

DR M L KING JR SCH COMP

DR MARTIN LUTHER KING JR BO

ATLANTIC CITY, NJ 08401

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	30%	70%
White	N/A	N/A	N/A
Black	0%	31%	69%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	11%	89%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	31%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

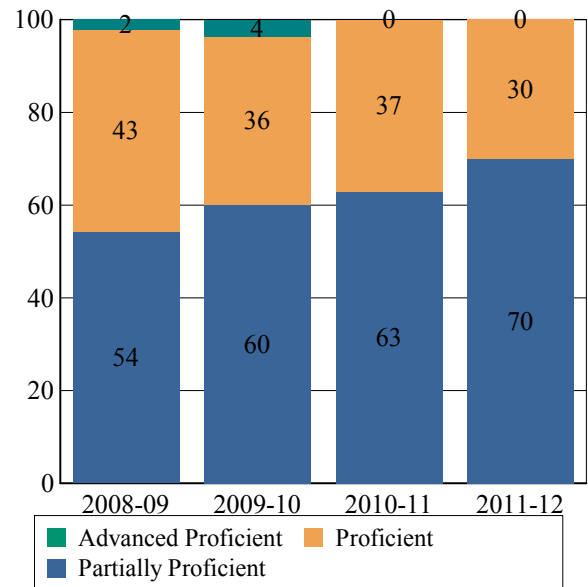
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	44%	56%
White	N/A	N/A	N/A
Black	0%	46%	54%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

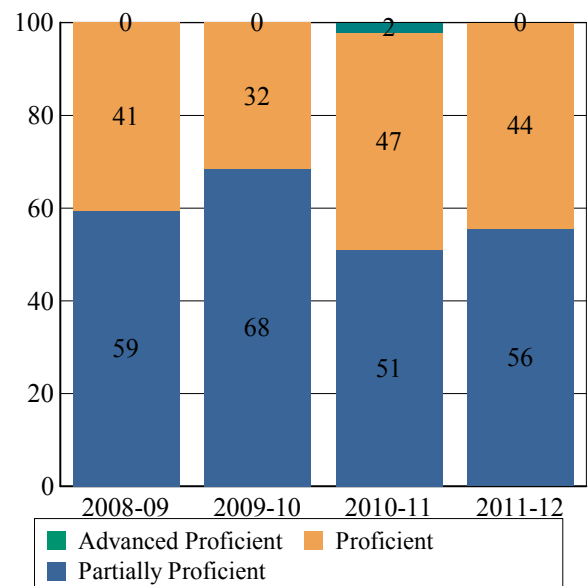
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

01-0110-140

DR M L KING JR SCH COMP

DR MARTIN LUTHER KING JR BO

ATLANTIC CITY, NJ 08401

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	39%	61%
White	N/A	N/A	N/A
Black	0%	42%	58%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	18%	82%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	38%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

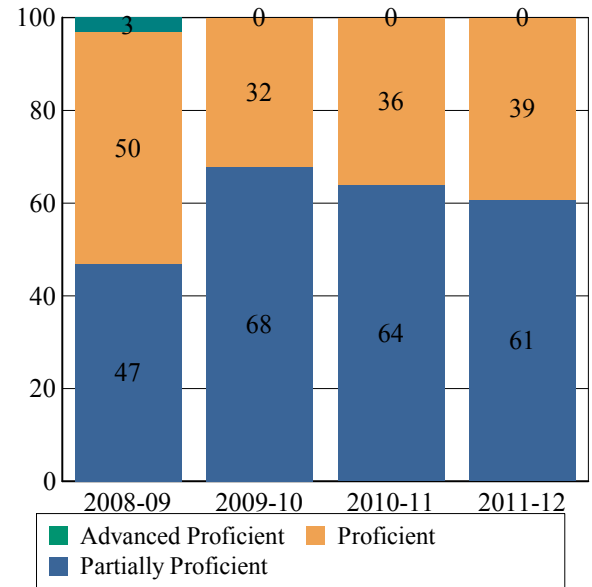
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	73%	25%
White	N/A	N/A	N/A
Black	0%	70%	30%
Hispanic	0%	72%	28%
American Indian	-	-	-
Asian	9%	82%	9%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	73%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

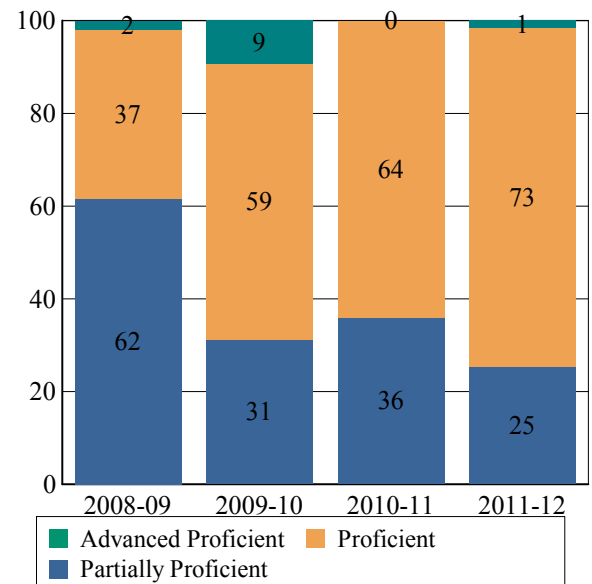
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

01-0110-140

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

DR M L KING JR SCH COMP
DR MARTIN LUTHER KING JR BO
ATLANTIC CITY, NJ 08401

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

01-0110-140

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GRADE SPAN PK-08

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	23%	73%
White	N/A	N/A	N/A
Black	5%	24%	71%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	23%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

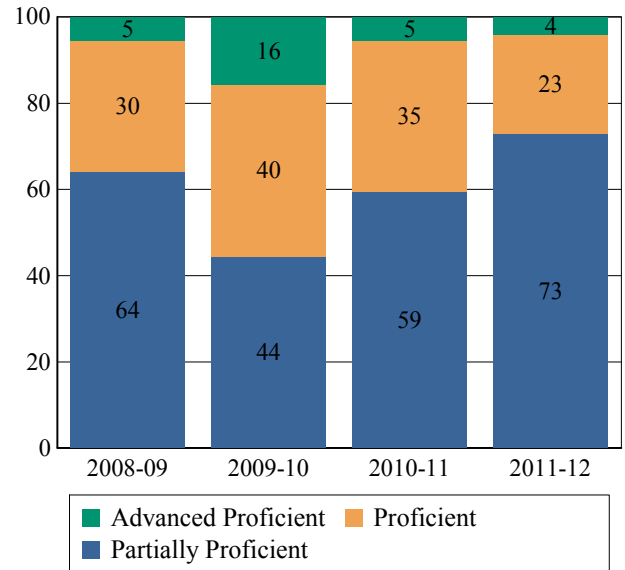
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	31%	64%
White	N/A	N/A	N/A
Black	6%	29%	65%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	32%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

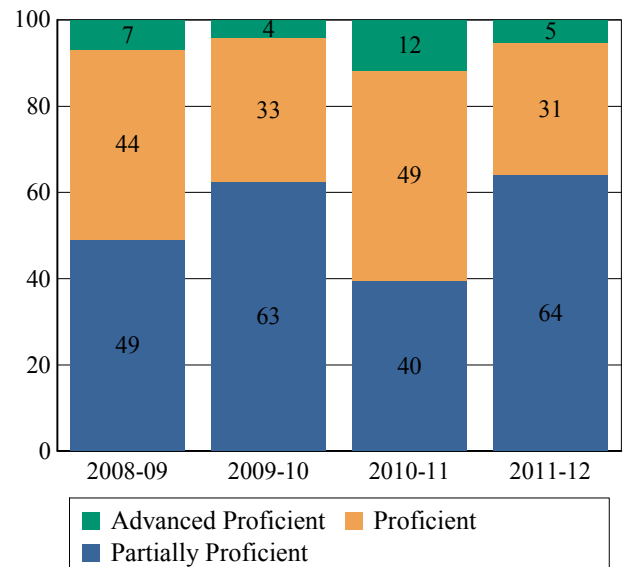
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	55%	40%
White	N/A	N/A	N/A
Black	6%	54%	40%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	44%	56%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	54%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

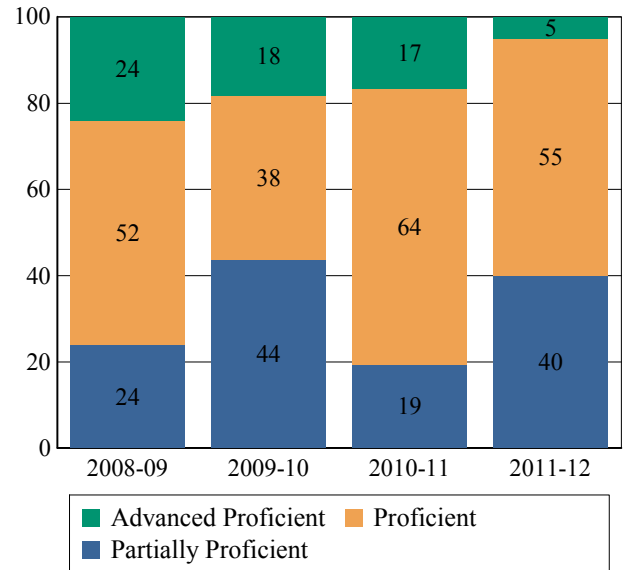
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	50%	39%
White	N/A	N/A	N/A
Black	14%	45%	41%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	11%	51%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

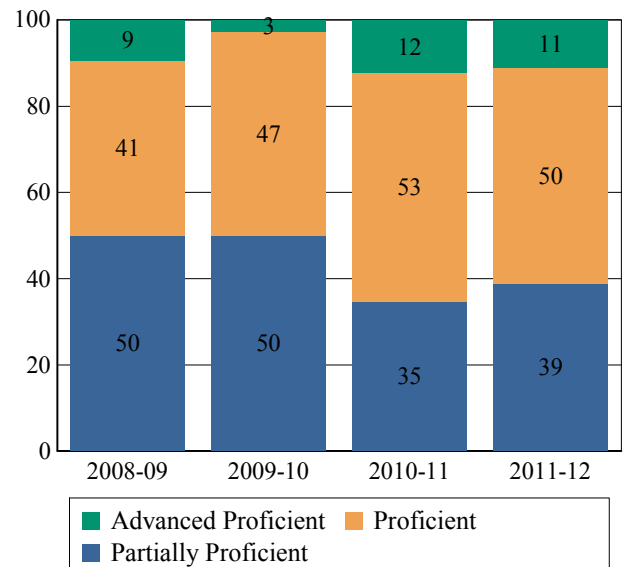
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	24%	73%
White	N/A	N/A	N/A
Black	4%	25%	71%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	4%	24%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

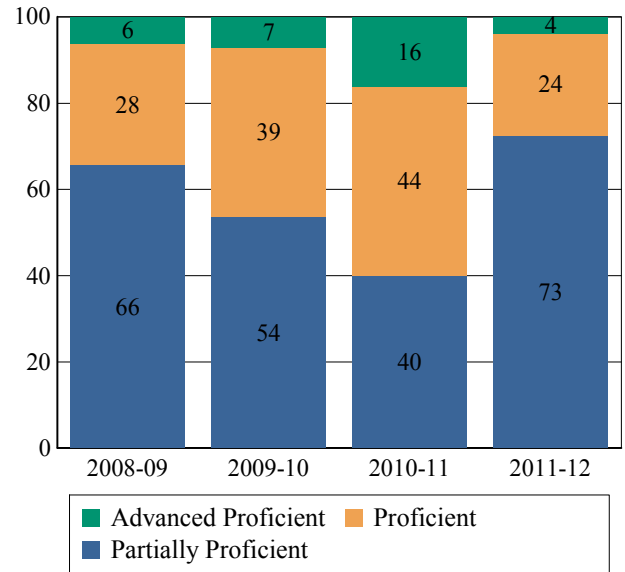
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	26%	52%	23%
White	N/A	N/A	N/A
Black	21%	45%	34%
Hispanic	16%	64%	20%
American Indian	-	-	-
Asian	55%	45%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	54%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

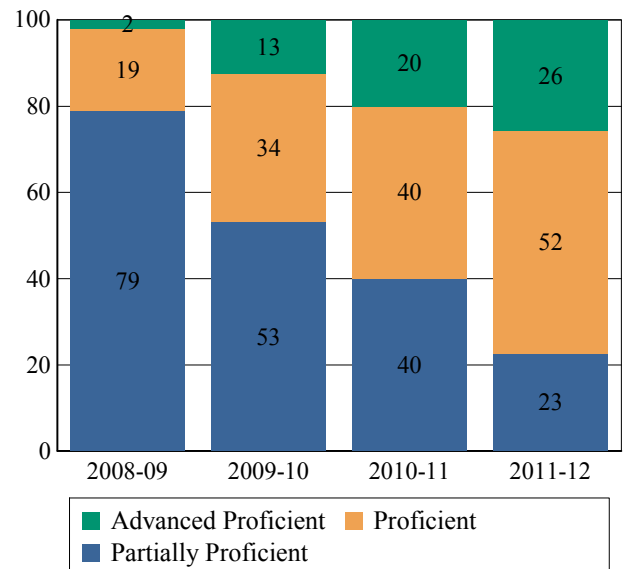
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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GRADE SPAN PK-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	59%	31%
White	N/A	N/A	N/A
Black	12%	56%	32%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	11%	58%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

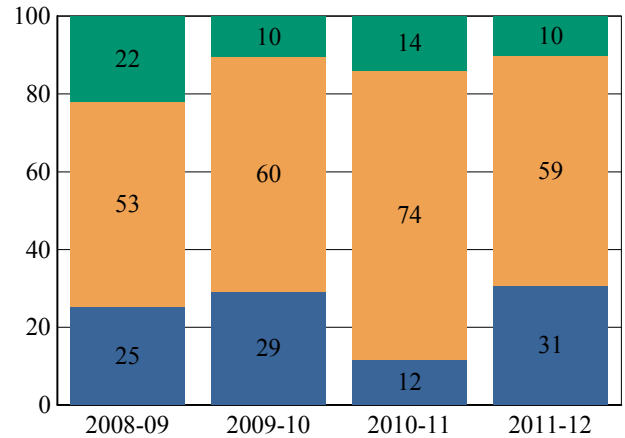
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	68%	18%
White	N/A	N/A	N/A
Black	21%	55%	24%
Hispanic	0%	80%	20%
American Indian	-	-	-
Asian	27%	73%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	70%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

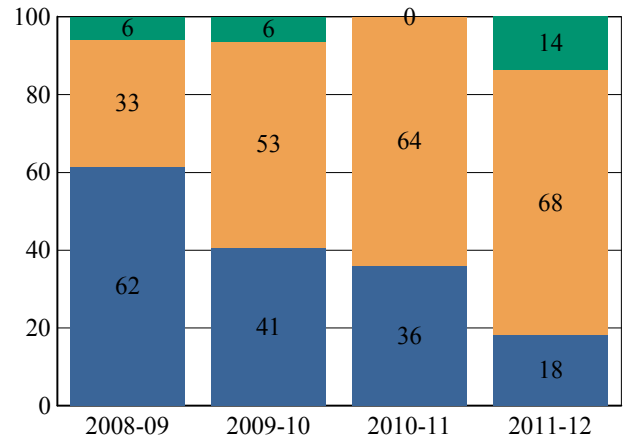
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	8%	90	46	6%	NO
Summary		45	23		0%

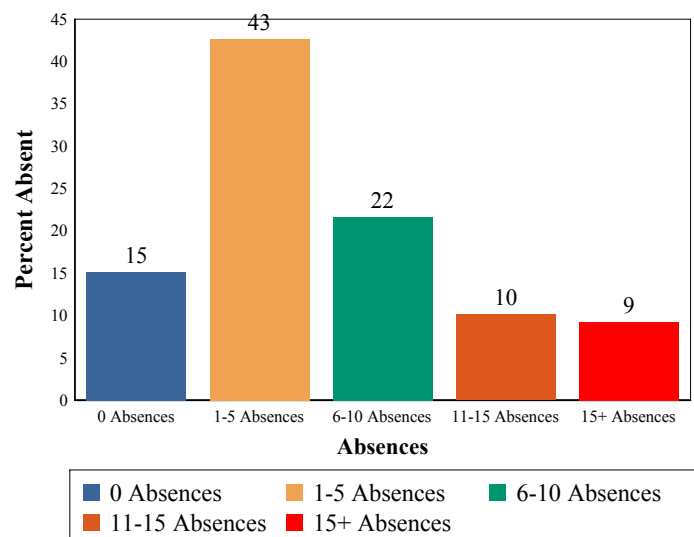
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	35	24	5	35	YES
Student Growth on Math	40	45	20	35	YES
		35	13		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	35%	15%	9%
Proficient	14%	11%	16%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	31%	13%	3%
Proficient	11%	15%	17%
Advanced Proficient	2%	2%	6%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	194
50th	182
25th	167
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	195
50th	182
25th	170
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	194
50th	173
25th	150
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	252
75th	212
50th	183
25th	163
0th	104

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	56



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN PK-08

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	229
75th	200
50th	180
25th	167
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	227
75th	207
50th	193
25th	180
0th	131

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	221
50th	209
25th	188
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	279
75th	224
50th	204
25th	188
0th	125

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	57



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WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	236
75th	205
50th	181
25th	170
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	44

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	241
75th	217
50th	207
25th	189
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	264
75th	199
50th	182
25th	157
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	61

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	238
50th	214
25th	187
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	64



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SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	8.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	8.5
Administrators	331.0

SCHOOL PEER GROUP**DR M L KING JR SCH COMP****01-0110-140**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	DR M L KING JR SCH COMP	01-0110-140	PK-08	92.9%	0.5%	14.5%
ATLANTIC	ATLANTIC CITY	NEW YORK AVENUE SCHOOL	01-0110-070	PK-08	95.8%	6.0%	7.7%
ATLANTIC	ATLANTIC CITY	UPTOWN SCHOOL COMPLEX	01-0110-080	KG-08	93.2%	0.5%	15.7%
CAMDEN	CAMDEN CITY	BONSALL	07-0680-100	PK-08	94.7%	1.2%	18.5%
CAMDEN	CAMDEN CITY	COOPERS POYNT	07-0680-165	PK-08	94.9%	2.1%	14.6%
CAMDEN	CAMDEN CITY	HATCH MIDDLE	07-0680-210	01-08	91.2%	1.9%	27.1%
CAMDEN	CAMDEN CITY	VETERANS MEMORIAL MIDDLE	07-0680-080	PK-08	94.6%	3.5%	16.6%
CHARTERS	CAMDEN'S PROMISE CS	CAMDENS PROMISE CS	80-6215-910	05-08	95.3%	0.0%	12.1%
CHARTERS	DISCOVERY CS	DISCOVERY CS	80-6320-920	04-08	93.3%	0.0%	0.0%
CHARTERS	FREEDOM ACADEMY CS	FREEDOM ACADEMY CS	80-6240-900	05-08	95.7%	0.0%	15.6%
CHARTERS	MARION P. THOMAS CS	MARION P THOMAS CS	80-7210-940	PK-08	90.8%	0.0%	5.2%
CHARTERS	OCEANSIDE CS	OCEANSIDE CS	80-7420-940	KG-08	96.3%	0.0%	15.1%
CUMBERLAND	BRIDGETON CITY	CHERRY STREET	11-0540-055	KG-08	94.8%	14.4%	6.3%
ESSEX	NEWARK CITY	ALEXANDER ST	13-3570-180	01-08	94.0%	0.0%	9.0%
ESSEX	NEWARK CITY	AVON AVE	13-3570-220	KG-08	94.0%	0.0%	10.8%
ESSEX	NEWARK CITY	BELMONT RUNYON	13-3570-225	PK-07	91.5%	0.6%	10.6%
ESSEX	NEWARK CITY	CAMDEN ST	13-3570-310	PK-08	90.6%	4.8%	33.0%
ESSEX	NEWARK CITY	CHANCELLOR AVE	13-3570-330	03-08	91.5%	0.7%	28.8%
ESSEX	NEWARK CITY	HAWTHORNE AVE	13-3570-470	KG-08	94.9%	0.9%	15.2%
ESSEX	NEWARK CITY	MILLER ST	13-3570-530	PK-08	96.0%	17.4%	11.3%
ESSEX	NEWARK CITY	NEWTON ST	13-3570-580	PK-08	93.5%	1.4%	15.6%
ESSEX	NEWARK CITY	QUITMAN COMMUNITY SCHOOL	13-3570-605	PK-08	94.0%	7.0%	11.8%
ESSEX	NEWARK CITY	SOUTH SEVENTEENTH ST	13-3570-670	KG-08	96.3%	3.1%	13.5%
ESSEX	NEWARK CITY	THIRTEENTH AVE	13-3570-715	PK-08	89.9%	0.6%	19.3%
HUDSON	HOBOKEN CITY	THOMAS G CONNORS	17-2210-065	PK-07	92.5%	0.0%	13.1%
HUDSON	UNION CITY	EMERSON MIDDLE SCHOOL	17-5240-105	06-08	93.2%	9.6%	14.8%
MERCER	TRENTON CITY	MONUMENT	21-5210-250	PK-08	90.5%	0.5%	14.7%
PASSAIC	PATERSON CITY	NUMBER 12	31-4010-160	02-08	94.2%	11.6%	11.9%
PASSAIC	PATERSON CITY	NUMBER 6 ACAD OF PERFORM ARTS	31-4010-100	KG-08	93.9%	5.4%	10.5%
SALEM	SALEM CITY	SALEM MIDDLE	33-4630-090	03-08	95.1%	1.3%	19.3%