

## Annual Report 2002: Post Script

September 10, 2002

The attached Annual Report describes the activities of the EDA School Financing and Construction Program for the twelve-month period from July 19, 2001 through July 18, 2002. This marks the second complete year since the passage of the Educational Facilities Construction and Financing Act that created the program.

On July 29, 2002, a little more than a week following the end of that period, Governor McGreevey made a historic announcement of great significance to the program: the adoption of Executive Order 24. E.O.24 dramatically alters the way in which EDA manages school program, in an effort to streamline the implementation of the program. It also provides specific direction as to design of the new schools that sets unprecedented goals for environmental design features, and for community participation in the design process.

### *Subsidiary Corporation:*

The order provides for the creation of an EDA subsidiary corporation to run the school program, which will be called the "New Jersey Schools Construction Corporation," (or "SCC"). The creation of a subsidiary is authorized by the Authority's enabling legislation, so that virtually all powers of the Authority (with the exception of bond financing) necessary to the implementation of the school construction program will be transferred from the Authority to the SCC. The executive order also provides for the appointment of a board of directors for the subsidiary that will be dedicated to the issues of the school construction program. This measure will focus the board's efforts on school projects, and facilitate further streamlining of the program.

### *Chief Executive Officer:*

The executive order also provides for the appointment of a Chief Executive Officer of the corporation, so that day-to-day management of school program activities will be handled by a manager charged only with that task. At the time of his announcement of the executive order, Governor McGreevey also announced his appointment for this position: Alfred McNeill. Al is the former CEO and Chairman of the Board of the Turner Construction Company, one of the largest construction contractors in the world. He has successfully managed billions of dollars of construction projects, and his expertise will enable the corporation to deliver high quality school facilities at a reasonable cost, and within shorter timeframes than might otherwise have been possible.

*Environmental design:*

In addition to these important measures, E.O. 24 provides that school designs will incorporate strong energy efficiency and resource sustainability concepts. Specifically, it directs the inclusion of LEED (Leadership in Energy and Environmental Design) standards developed by the US Green Building Council, as design guidelines.

*Community:*

Finally, the executive order also recognizes the importance of community to the process: it prescribes a method for the participation of the community in the design phase of school projects. It also stresses the Governor's support for community features (i.e., public libraries, health facilities, public recreational facilities, and more) within these new public schools.

In addition, the Governor is considering a plan that would concentrate State efforts and investments of various departments and agencies into the neighborhoods surrounding new urban schools. The intent would be to create a "renaissance zone" of stable housing, sound businesses, and safe streets around the new school facility.

All in all, the measures expressed in Executive Order 24 and the pending plans for renaissance zones combine to enhance our ability to build high quality, high performance community schools in a new, expedited fashion to benefit the children of New Jersey. We could not have started our third year in a more exciting or promising way.

Caren S. Franzini  
Executive Director



School Construction and Financing Program: **2002 Annual Report**

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2002 Annual Report  
to Governor James E. McGreevey  
and the  
New Jersey State Legislature

July 2002



School Construction and Financing Program: **2002 Annual Report**

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## Transmittal of the Executive Director

July 18, 2002

Despite circumstances that have forced budget cuts in response to revenue deficits, Governor James McGreevey maintained a commitment to education through prioritization of the EDA's school finance and construction program (the Program). The Governor has said, "New Jersey has a moral and legal obligation to ensure that every child can achieve the fullness of his or her promise." It is under the guidance of this vision that the EDA has diligently worked to make the Program a reality.

This year was marked by a transition from establishing program systems to actual construction. The Program's **strategic mission** was coordinating activities so that construction of the Abbott school districts' health and safety, early childhood and priority new construction projects could advance.

Governor McGreevey stressed upon taking office the need for the EDA to finish the Abbott district health and safety projects and improve the overall efficiency of the Program. Through a variety of measures that are detailed throughout the report, the Program gained an **ever-increasing momentum** forward. From September 2001 through July 18, 2002, the second anniversary date of the signing into law of the Educational Facilities Construction and Financing Act (the "facilities law"), the Authority had commenced \$166 million dollars worth of construction in Abbott districts, with another \$400 million of construction in design (or designed). Over the same period, \$99.7 million was disbursed to non-Abbott districts

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to fund the State share of their school construction projects. The Authority was proud to facilitate a tremendous team effort that took place at various levels, from the individual districts to the Governor's office, to make this possible.

The EDA has been working towards not only building better schools, but also doing so by **incorporating local ideas** for innovation. The EDA has sought to balance school districts' aspirations and expectations with the dictates of the facilities law, and the pool of available State resources. Understanding and assimilating the numerous and varied interests of all stakeholders in the process has presented some of the greatest challenges and rewards over the past year.

Governor McGreevey has ensured that the concept of building **community schools** is an important component of the EDA's approach. Schools should not just be open from September to June and accessible only to teachers, students, and parents. Community schools can and should serve as a catalyst for serving the broader needs of the community and for building ever-increasing levels of communication and citizen action, thereby encouraging cohesive communities. Schools can serve as a physical location for students from 8:00 a.m. to 3:30 p.m., and also serve as forums for creativity and the glue that holds other local institutions together.

Much like an anchor store helps bring other businesses to an area, community schools can serve as the impetus for **revitalization**. A desirable school system attracts residents and businesses to a community, and thus makes a neighborhood successful in the long term. It is from stable neighborhoods with quality schools that a thriving economy is built for a given region and our State more generally.

The investment in a statewide school construction program is an equally **powerful opportunity** for New Jersey architects, contractors, suppliers, vendors of services, and members of the workforce in Abbott communities. EDA's workshops, pre-apprenticeship training programs,

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and contractor training programs provide necessary tools to those interested in taking advantage of the local construction opportunities. Project labor agreements will close the loop, and insure that successful trainees find placement on EDA jobsites.

Schools of the 21<sup>st</sup> century must incorporate forward-thinking design. EDA is promoting “**high performance**” features that enhance the learning environment, and maximize energy and resource efficiency.

You will notice recurring words throughout this report, such as: dedication, flexibility, and efficiency. They are the characteristics that have allowed the EDA to adapt the program as necessary to meet local school district needs, while protecting the State’s taxpayers’ interests. We will:

- provide first-class facilities for all of New Jersey’s public school students;
- bolster New Jersey’s economy and offer new opportunities for the State’s small and mid-sized, women and minority-owned businesses and;
- revitalize communities.

I am proud to present this annual report as a reflection of the hard work of many individuals toward a successful transition from system start-up to actual construction. It documents the numerous accomplishments that this past year has brought and sets a direction for the year ahead.

Caren Franzini  
Executive Director



## School Construction and Financing Program: 2002 Annual Report

### Section I: A Chronology of Progress and Increased Production

July 2001: **Contracts awarded** for purchase of \$946,281 of furnishings to outfit 300 early childhood classrooms to be installed by EDA in Abbott districts.

**Manufacture underway** of temporary classroom units (TCUs) to provide for early childhood classes for 3 and 4 year-old students.

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August 2001: **RFP: project management** services issued to retain 5 firms to manage repair and new construction in 5 largest Abbott districts.

**110 TCUs installed** in 10 Abbott districts to serve 1,650 early childhood students.

**Memorandum of Understanding executed:**

- With the Department of Labor to collaborate on Construction Workforce Training Program to be funded by EDA
  - With the Department of Transportation to assist with the relocation of individuals and businesses displaced by EDA land acquisition
- 

September 2001: **First construction contracts executed for Health & Safety** repairs in Abbott districts (Keansburg, Bridgeton, Garfield, Hoboken City, Neptune Township and Pemberton)



**Land acquisition investigations** at 60 proposed sites for new construction in ten Abbott districts;

**First non-Abbott grant agreements executed:** 11 agreements affecting 7 school districts

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October 2001: **Project management firms (PMFs) procured** for 5 largest districts: Newark—Parsons Brinckerhoff + 3D/International; Jersey City—URS Greiner Woodward-Clyde; Paterson—Jacobs Facilities, Inc.; Elizabeth—Bovis Lend Lease; Camden—Don Todd Associates.

**Non-Abbott grant agreements executed:** Total of 23 agreements for \$66 million in State Share, supporting projects worth \$212 million

**First architect assignment contracts approved** by EDA Board authorizing EDA to assume 13 contracts executed by Abbott districts prior to Act passage.

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November 2001: **RFPs issued for architects** and engineers to design health and safety repairs estimated at more than \$190 million, for 128 schools in six Abbott districts.

**Construction work begun** for the replacement of roofs on five schools in Orange, and masonry repair to three schools in Harrison, while construction bids were solicited in 28 projects in seven Abbott districts.

**Non-Abbott grant agreements executed:** Total of 39 agreements for \$82.5 million in State Share, supporting projects worth \$258 million

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December 2001: **RFPs issued for architects** and engineers to design health and safety repairs estimated at more than \$74 million, for 44 schools in seven Abbott districts.

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**Construction work begun** on three roof replacements in Trenton, and one boiler replacement in New Brunswick. Advertisements for contractors were published for projects in 9 schools in Plainfield, Elizabeth and Newark.

**Non-Abbott grant agreements executed:** Total of 96 agreements for \$162 million in State Share, supporting projects worth \$475 million

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January 2002: **RFPs issued this month for architects** and engineers to design health and safety repairs estimated at more than \$90 million, for 72 schools in Camden, Irvington, Passaic, Pemberton, Phillipsburg, Union, Vineland, and East Orange (Abbott) school districts.

**Construction work completed** for many health and safety projects in Garfield, Long Branch, Neptune, Keansburg, Hoboken and Irvington.

**Non-Abbott grant agreements executed:** Total now 131 agreements for \$220 million in State Share, supporting projects worth \$663 million. Streamlining procedures designed to speed the agreement process adopted by Board that contributed to the substantial jump in agreements executed.

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February 2002: **Contractor Workshops** to increase the pool of classified local contractors began with a program in Newark led by Governor McGreevey and Newark Mayor Sharpe James.

**Project Management Firms (PMFs) selected** by the Board to manage \$297.4 million of health and safety projects for 25 Abbott districts (all but the five largest, already served by PMFs)

**RFPs issued for architects** and engineers to design health and safety repairs estimated at more than \$37 million, for 20 schools in six Abbott districts (Camden, East Orange, Jersey City, Elizabeth, Paterson, and West New York).

**Construction work begun** on four projects worth a combined total of \$4.85 million in Millville, Newark, and Phillipsburg, while construction bids were solicited for 12 projects in six Abbott districts.

**Non-Abbott grant agreements executed:** Total of 178 agreements for \$286 million in State Share, supporting projects worth \$872 million.

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**March 2002:** **RFPs issued for architects** and engineers to design health and safety repairs estimated at more than \$68.4 million for 50 schools in ten Abbott districts. Also, design contracts executed for new construction work worth an estimated \$117 million for Jersey City, Long Branch, East Orange, Plainfield, and Neptune. Under newly instituted streamlining procedures, the School Review Committee of the EDA Board began to exercise new authority to authorize execution of design contracts, and approved design contracts for six Abbott districts in excess of \$10 million.

**Construction work begun** on seven health and safety repair packages in six Abbott districts (Millville, Newark, Union, Plainfield, Camden, and Harrison), worth a combined total of \$5 million. Advertisements were published seeking contractors for 63 health & safety repair projects in eight school districts.

**Non-Abbott grant agreements executed:** Total of 205 agreements for \$312 million in State Share.

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**April 2002:** **Architect contracts awarded** for design of health and safety repairs estimated at \$150 million in construction costs for 81 schools in 11 Abbott districts.

**Construction work begun** for health and safety projects in 16 schools in 5 Abbott districts, with a combined construction cost of \$3.7 million. This brings the total number of school projects under construction or completed to 82, with a combined construction value of \$83.8 million. In addition, 20 construction packages were

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advertised for bids on projects in 91 schools across 7 Abbott districts.

**Non-Abbott grant agreements executed:** 37 non-Abbott district grant agreements were executed this month in 15 districts, worth a State share of \$30.8 million.

**Land Acquisition:** A total of 120 properties in 25 school districts are now being investigated (i.e., title search, environmental review, and appraisal work) by EDA in preparation for purchase.

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May 2002: **First new school construction begins:** Governor McGreevey and Commissioner Librera joined Caren Franzini and local officials for the groundbreaking of the Burlington City Early Childhood Center—the first new EDA school project to begin construction.

**Streamlining** procedures adopted this month reduce time from bid advertisement to notice of award by 50%.

**RFPs issued for architects** and engineers to design health and safety repairs estimated at \$14.6 million for repairs to 9 schools in Long Branch. Two design contracts were executed for work in Phillipsburg and Vineland with a combined construction value of \$11.4 million.

**Construction work begun** on 14 health and safety packages, and one new construction package affecting 35 schools in 10 Abbott districts, with a combined construction value of \$21.4 million.

**Re-adoption of non-Abbott grant procedures** with amendments and substantial revision of grant agreement that streamlines grant payments.

**Non-Abbott grant agreements executed:** 27 grant agreements were executed in May for 15 Abbott districts. The cumulative total is now 301 executed agreements worth a State share of \$427 million. So far, EDA has disbursed \$54 million of that amount.

June 2002: **Affirmative Action regulations approved for adoption** by the Board culminated more than a year and a half of public outreach. The regulations feature innovative elements including the advance funding of workforce training for women and minorities and a contractor assistance program.

**RFPs for consultant services published:**

- for 10 new regional PMFs (for new construction in 25 Abbott districts)
- for contractor training services; and
- for development of protocols for implementation of Project Labor Agreements.

**Design work** under contract to date: 102 contracts worth \$47.3 million in architect fees.

**Construction work began this month** in 12 schools in 4 Abbott districts for health and safety repairs worth \$6.85 million. Notices of Award were issued for construction projects in 67 schools with a construction value of \$70.7 million. The cumulative total to date is 91 construction contracts underway or completed worth \$112.3 million in construction value.

**Non-Abbott grant agreements executed:** The total now is 363 grant agreements executed, with a cumulative State share of \$465 million. EDA has so far disbursed \$89 million of that amount.

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July 2002: **Design contracts as of July 18, 2002:** \$99 million.

**Construction totals as of July 18, 2002:** \$166 million

**Non-Abbott grant agreements executed as of July 18, 2002:** \$618 million.

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## Construction and Financing Program: 2002 Annual Report

# Section II: A Review of Second Year Accomplishments

## Introduction

July 18, 2002 marks the second anniversary of the passage of the Educational Facilities Construction and Financing Act, and in its second year the program has made the transition from planning and organizing, to procuring and building. If the first year was notable for the development of systems and the development of a team to operate them, the second year is noteworthy for many firsts in the successful operations of those systems that included the first:

- groundbreaking on a new construction project;
- land acquisition transacted;
- health and safety projects completed;
- installation of temporary classrooms (to meet Early Childhood Program mandates);
- full disbursement of grants; and
- State-wide furniture procurement.

While construction and financing activities increased in prominence, planning and organizing activities continued to play an important role in the Program:

- regulations were adopted governing demonstration projects, affirmative action practices, and streamlining the non-Abbott grant program;
- innovative requests for proposals (“RFPs”) were drafted and published to provide for workforce and contractor training programs;
- project management firms were selected for all Abbott districts;
- staff has continued to grow to its current level of 68 employees to meet the demands of a multi-billion dollar program.

All of this growth occurred during a time of change in the administration, and change in the State's economic condition. Governor McGreevey stressed from the outset of his administration the priority of education issues in general and the importance of the school construction program in particular. His support of the Program, and his direction in its streamlining have already been instrumental in the Program's ever increasing momentum.

## **I. Building First Class Facilities**

### **Design and Construction**

*We shape our buildings, and thereafter they shape us. – Winston Churchill*

Throughout the past year, EDA's School Program's strategic focus was on coordinating activities so that construction of the Abbott school districts' health and safety, early childhood and priority new construction projects could advance. To achieve these unprecedented goals, a sophisticated procurement system capable of efficiently processing upwards of \$1 billion of construction annually has been fully implemented and fine-tuned. In addition, an innovative triad management system (a model never before utilized for a State-wide school construction program) was successfully deployed made up of the EDA, private-sector construction management firms and school district leaders. This model is continually being adjusted to respond to the demands of the Program and the needs of various stakeholders.

Construction is progressing at an exponential pace. Design of all the health and safety repair projects are either underway or completed. Construction of twenty-six percent of these projects is underway or finished. Thirty-seven new construction projects are also underway (34 Abbott; 3 non-Abbott, over 55% state aid districts). Appendix "A" provides a summary of EDA activity underway in each Abbott school district, including health and safety projects, new construction and land

acquisition. However, these construction contracts alone do not tell the entire story. For a summary of all Program obligations see Appendix “B”.

***Quality, Integrity and Efficiency—Seeking High Quality Contractors***

The qualifications that are necessary to bid on EDA-managed school construction projects and the highly selective procurement process are strong predictors of professionalism and quality workmanship.

To be eligible to bid and do work on school facilities projects, contractors and subcontractors in the four major primes (plumbing, HVAC, electrical and structural steel) must have a minimum of four classifications/certifications: Certification with the Division of Property Management and Construction (DPMC) within the Department of Treasury, a Public Works Contractor Registration with the Division of Wage and Hour Compliance within the Department of Labor (DOL), the EDA Contractor Classification and a Division of Revenue Business Registration Certification.

Through certification with DPMC, a contractor qualifies to bid on public construction projects in a specific trade or trades and receives an “aggregate rating,” which is the limit of the dollar value of contracts that the firm may perform at any given time. The EDA short-form certification ensures that no intervening events since the time of the DPMC certification disqualify a contractor from public bidding. The DOL registration is the means by which a contractor is monitored for its compliance with State prevailing wage laws. The registration with Revenue is for tax purposes. If a bidder for an EDA-managed school facilities project and/or the subcontractors required to be named in the bid proposal can not produce all required certifications/registrations, the bid will be rejected.

Another prerequisite for eligibility to participate in the schools Program is approval by the State Attorney General, Office of Inspector General (the IG). This approval entails a “moral integrity screening,” an investigation of a contractor’s business ownership and search of computerized public records for any violations by a contractor of State or Federal laws.



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Working cooperatively with the IG's office, procedures have been put in place so that this screening can be performed quickly and the bidding process can proceed smoothly.

Another important qualitative feature of the bidding process is that awards are made on the basis of "price and other factors." This is in contrast to awarding contracts to the "lowest responsible bidder," as is commonly the case for projects developed by local school districts and municipalities. Each contractor is required to complete a questionnaire that is submitted with the bid. Responses to the questionnaire are reviewed for each bidder and points are awarded for responses in several categories, including completion of prior public works contracts on time and on budget, safety record, and compliance with the Prevailing Wage Law. Under interim procedures, only those bidders scoring 70 out of a total of 120 points will be considered. Contracts are then awarded to the low bidder.

In order to assure continuing high standards of quality, EDA evaluates the performance of all its contractors upon the conclusion of their contracts. EDA will review work for performance timeliness, fiscal management, and delivery according to specifications. This accountability will not just serve as a retrospective measurement; it will be used to evaluate contractors in connection with their future bids for school facilities projects.

### ***Health and Safety—A top priority***

"Health and safety" facilities projects refers to the 402 urgent repair projects that were transmitted to the EDA in late fall 2000, with estimated construction costs of approximately \$600 million. Their urgency required priority treatment, and Governor McGreevey directed even more heightened focus and faster results with these projects upon taking office. These projects were "packaged" so that projects involving similar types of repairs, for example roofing, electrical or window replacement, could be more efficiently bid.

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Each health and safety package was competitively bid for design services, a procurement that typically took six to eight weeks (for projects with design fees exceeding \$300,000, the time frame extended to 12 weeks). By July 2002, the design of 105 health and safety packages, with an estimated construction value of \$565 million, were either under contract or completed and in contractor procurement or under construction.

EDA's completion of all the health and safety projects during 2002 is the goal that has been set by Governor McGreevey. Construction contracts for health and safety projects have been awarded regularly since September 2001, and to date over \$162 million in health and safety repairs have been completed or are under construction in all 30 Abbott school districts.

### *Putting a Novel Procurement System to the Test With \$340 Million of Construction Bids*

From July 2001 through July 2002 advertisements for contractors were published for approximately 160 packages of health and safety repair projects with estimated construction costs in excess of \$340 million. The predominant reasons as to why approximately \$180 million of these projects had not been let as of July 19, 2002 are due to the stringent pre-qualification criteria that have been imposed on contractors that wish to work on EDA-managed construction projects and the quality-driven bidding process that is undertaken prior to contracts being awarded.

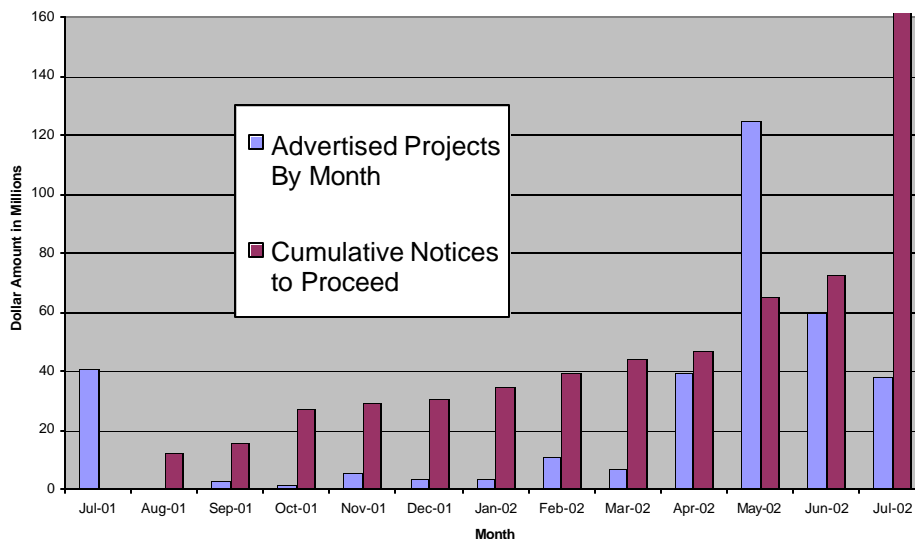
The procurement process employed by the EDA with its certification requirements and, in particular, "price and other factors" rating system, was unfamiliar to the State's contractors and never before utilized by a State entity to award public contracts. It was not surprising, when in the Summer of 2001, many of the health and safety roofing projects that were put out to bid could not be awarded due to the fact that contractors submitting bids or their subcontractors did not have the required certifications/registrations. In many cases it was discovered that prevailing wage information had been falsified, or that proposals failed to name a required subcontractor. In some cases bids exceeded estimated

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construction costs by 20 or 30 percent, making a re-bid of the project necessary.

The procurement system indeed worked as it had been designed and intended, screening out poorer quality contractors and ensuring that all participants had the requisite experience and resources to finish the projects on time and on budget; however, the obvious trade off was that construction of health and safety projects was slowed as a result of this qualitative, methodical procurement process. The bar graph #1 directly below shows the dollar value of health and safety projects advertised month-by-month contrasted with the steady cumulative increase of construction notices-to-proceed for those projects over the past year.

**#1: Health & Safety Construction Progress as of 7/18/02**



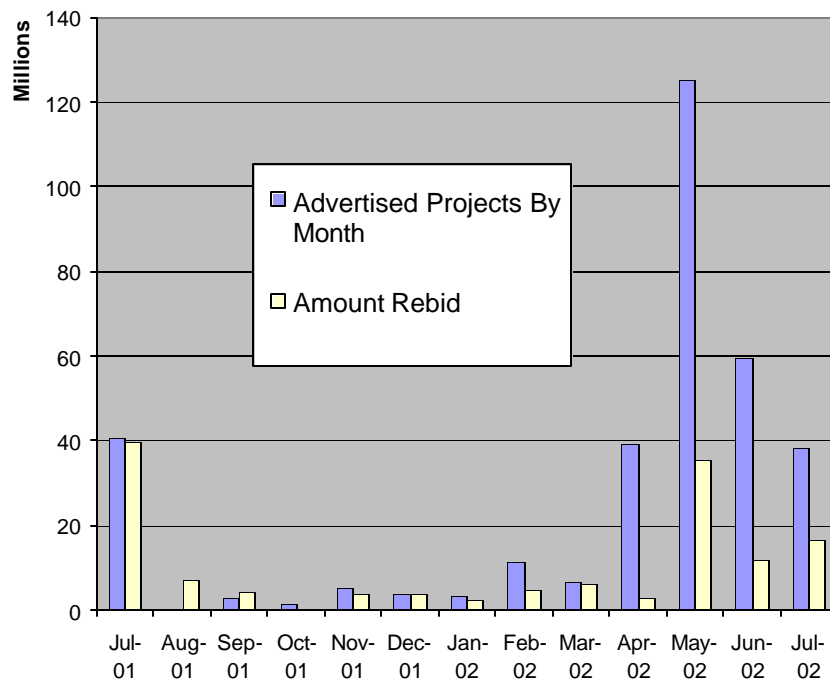
**Note: Total amount of advertised projects equaled \$338,033,910.**

The EDA keenly understood that maximizing construction during Summer 2002 meant reducing the numbers of projects re-bid. Early in the year, an extensive contractor outreach and education campaign was undertaken by the EDA, details of which are outlined later in this report, which was

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designed to address the learning curve of contractors with respect to the pre-qualification and bidding processes. In addition, an internal analysis of the EDA's procurement system and resulting adjustments in EDA's processes and procedures led to a dramatic 50% reduction in the timeline for procurement of contractors. The end result was a precipitous decline in the number of health and safety construction projects that needed to be re-bid from a high a year ago of 93% to a low of 23%. Bar graph #2 below shows this progression.

**#2: Project Re-bid Ratio**



The EDA finished its second year with 26% of the health and safety projects under construction, with new construction contracts being executed on an almost daily basis. This would not have been possible but for the concerted contractor education and outreach campaign orchestrated by the EDA and the resulting evolution in contractors familiarity and understanding of the bidding process, as well as the EDA's flexibility in making the necessary adjustments so that construction could proceed more expeditiously.

### ***Early Childhood Program***

Another high priority is permanent classroom space for three and four year-old children in the Abbott school districts that are now entitled to full day, full year early childhood instruction. In the interim, while these permanent facilities are being constructed, the EDA was directed by the Commissioner of Education in March 2001 to implement a program by September 2001 for the statewide manufacture, delivery, site investigation and preparation, as well as the installation of temporary classroom units (TCUs), which are portable facilities of modular construction.

Faced with a looming deadline of September 2001, many said that the EDA could never pull off such an ambitious plan. School districts faced a critical need for new pre-school classroom space. Approximately 23,000 of the 50,000 three and four year-olds covered by the court order were enrolled in pre-school programs, and the majority of those were in half-day programs. Community-based providers enrolled about 18,000 of the 23,000 youngsters being served.

Thus started an all out, full-scale effort on the part of the EDA to meet the State mandate for early childhood program space. A competitive procurement of TCU manufacturers was undertaken, architects/engineers were procured to investigate and do site planning, and a host of logistical issues involving the transportation, installation and code inspection of the TCUs resolved. In July, the EDA undertook a competitive procurement of early childhood furniture, and awarded three contracts worth a combined total of nearly \$950,000 for procurement, delivery and set up of the furniture items for the TCUs.

Simultaneously with the implementation of the TCU program, the EDA worked with school districts that expressed a preference for utilizing leased space for their early childhood program. In the case of the Perth Amboy school district, the EDA entered into an early childhood grant agreement with the district to fund the lease of a parochial school building. With respect to the Neptune and Garfield school districts, the EDA utilized

leases of privately owned land as an interim site for TCUs with a contractual option to purchase the sites for future permanent early childhood centers.

The TCU program has been a monumental undertaking in terms of the time involved, resources expended and the logistics, given the September 2001 deadline. One overriding factor affecting the costs and implementation of the program has been the lack of available land in the school districts on which to site TCUs. For example, in May 2001 the EDA was charged with procuring an additional 221 TCUs for four Abbott districts, but no sites were identified on which to put the TCUs. Thus, started the EDA's quest, in cooperation with the school districts and the DOE to locate, investigate and site TCUs as quickly as possible.

The EDA's efforts have resulted in the installation of 244 TCUs that provide space for 3,660 pre-school students. The sites for these TCUs were equipped with electric power, water, sewer, live communications, and fire alarm systems. Additionally, each TCU has ramps to accommodate the disabled, a bathroom suitable for young children, a drinking fountain, and air conditioning (and heating) systems. Each TCU also comes fully furnished.

With the EDA's school construction and financing program on the cusp of large-scale new construction, much of it early childhood centers, the Abbott districts can finally look to the future with confidence that they will have the capacity to provide a pre-school program for every eligible three and four year old in their districts.

### ***New Facilities***

The repair of health and safety threatening conditions and the use of TCUs are necessary stop-gap measures; equally important is the development of new classroom space to relieve overcrowding conditions, and to replace aging buildings that no longer serve contemporary need as places of learning. Long range plans filed by the Abbott districts and

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which have been approved by the DOE provide for approximately 200 new schools.

As of July 2002, there are 37 new construction projects underway, 34 in the Abbott school districts, and three (3) in over 55% State aid school districts: nineteen (19) new schools, nine (9) permanent early childhood centers, and nine (9) major addition/renovation projects.

The information below summarizes these new construction projects and their status.

### New Construction

<b>District</b>	<b>School(s)</b>	<b>Status</b>
Asbury Park	Bradley Elementary School Addition	Design Complete
Barnegat	New High School	In Design
Bridgeton	Early Childhood Center (ECC)	In Construction Bid
Buena	New Middle School	In Design
Burlington City	ECC	In Construction
East Orange	ECC	In Construction Bid
	Clifford J. Scott High School Addition	In Design
Gloucester City	ECC	In Design
Jersey City	New Heights Middle School	In Design
	PS#3 Elementary School	In Construction Bid
	PS#3 Middle School	In Design
Long Branch	New Middle School	In Design
	New High School	In Design
	New Elementary School	Design Complete
Neptune	ECC	In Design
	New Midtown Elementary School	In Design
	High School Addition	In Design
Newark	University Heights Science Park High School	In Design
	Central High School	In Design
Orange	New Main Street Elementary School	In Construction Bid
Passaic	Drago School ECC	Design Complete
	Grant Elementary/ECC	In Design
	MLK School ECC	Design Complete
Patterson	New Roberto Clemente School #11	In Design
Perth Amboy	ECC	In Design
	Replacement School #10	In Design
Plainfield	Clinton Elementary School Addition	In Design
Trenton	Parker Elementary School Addition	In Design
	Mott Elementary School Addition	In Design
	Central High School Addition	In Design
	Roebeling Elementary School	In Design
	Gregory Elementary School Addition	In Design
	MLK/Jefferson School	In Design
Union City	New Union City Middle School	In Construction Bid
Vineland	E.R. Johnstone Elementary School Addition	Design Complete
West New York	New Middle School	In Construction Bid
Woodlynne	Woodlynne Elementary School	In Design

*New School Designs Meet Students' Learning Needs*

The facilities law states: "Design of school facilities should incorporate maximum operating efficiencies and new technologies to advance the energy efficiency of school facilities and the efficiency of other school building systems..." N.J.S.A. 18A:7G-2d.

EDA has learned that the benefits of good environmental design can go beyond mere energy savings: a naturally lit, well-ventilated classroom can actually help children perform better in their studies. Therefore, a high-performance school building performs well in terms of energy savings, but also enhances the performance of the students in the building. The Authority has sponsored training sessions for architects and district staff to encourage the incorporation of environmental, "green building" design in new schools and is finalizing supplemental guidelines to our *Design Consultant Procedures* manual that discusses specific techniques and products in detail.

Green classrooms for better learning environments: this brings the discussion full-circle, back to the original premise of the Educational Facilities Construction and Financing Act: to provide all children of the State of New Jersey with high quality classrooms in which to pursue their education.

***Site Acquisition***

*Reshaping the Urban Landscape*

To date, the DOE has transmitted to the EDA authorization to pursue sites for 121 school facilities in 25 Abbott school districts. Of the sites identified for pre-development activities (many sites have not yet been identified),



they are comprised of more than 1,000 lots/properties, title of which is vested in different owners, and involve a mix of commercial, industrial, retail and residential uses. As of July 18, 2002, the EDA was actively engaged in the acquisition of 43 sites in 18 Abbott districts. The EDA Activity Chart attached as Appendix “A” depicts the Abbott districts in which site acquisition is underway relative to specific school facilities projects.

### *The Unique Challenges of Urban Land Development*

Abbott communities present special challenges when it comes to acquiring and developing sites for new schools. Most of these communities are almost entirely built out and, therefore, vacant land is scarce. Moreover, as the State’s former industrial and commercial centers, these communities shoulder a host of environmental concerns. Investigation of prospective sites entails time and resources, and if a site proves to be unacceptable for any number of reasons, there are often limited additional options. There is also a natural tension felt most sharply in those communities that have been experiencing a surge in economic development between the need for schools and competition from commercial entities for sites that will generate property tax rates.

EDA’s chief consideration relative to any land acquisition is safeguarding the health and safety of the students who will occupy new schools. Therefore, an extensive environmental analysis of properties is a routine pre-development activity.

In addition, a full range of professional and investigative services is undertaken in connection with every land acquisition to ensure that a site can be developed for a school facilities project. Pre-development activities, which are a predicate to a school facilities project application may include a) site analysis, site acquisition, site remediation and development; b) in connection with developing applications for specific school facilities projects, engagement of architectural and engineering firms for educational specification and schematic design work and feasibility studies preliminary to school facilities project approval, and c)

acquisition of temporary classroom units needed for swing space and other purposes by the districts in connection with pending projects.

### *Streamlining the Land Acquisition Process*

The EDA's experience has been that a separate procurement of each of the foregoing services is a lengthy and laborious process. For example, the facilities law calls for all professional services to be competitively procured. This process entails a time frame of six to nine months from the DOE's approval for the EDA to procure a site feasibility investigation, obtain an engineer's report, and obtain final DOE approval of a land acquisition. Following this, bona fide negotiations and closing on the property can take as little as 60 to 90 days; however, if the acquisition entails relocating individuals or businesses, the time frame is longer.

As a result, the EDA has concluded that pre-development processes must be streamlined so that our ability to acquire a sufficient number and ideally situated sites is not outpaced by the decades-long drive to revive urban communities and the attendant residential and commercial development that consumes available sites.

The EDA is working collaboratively with a number of stakeholders, including key Abbott school district representatives, to develop a regulatory framework that clearly outlines the procedures and respective responsibilities of the EDA and school districts for carrying out specific pre-development activities. The two primary goals in formally realigning the responsibilities allocated to the EDA and the Abbott districts is first, to expand the role of the Abbott districts in the pre-development phase of school facilities projects so that they have direct responsibility for discrete tasks and are, thus, more "empowered" throughout the land acquisition process; and second, ensure that the pre-development process as a whole is rendered more cost and time efficient.

### *Relocating Residential and Commercial Occupants*

In Abbott districts where no vacant land is available for new schools the EDA will be acquiring multiple parcels of real estate occupied by dozens of

rental and owner-occupied residential properties and businesses. Plans must be developed to compassionately relocate those that live and work on these sites. EDA is committed to acquiring sites through consensual real estate agreements; however, where this is not possible, the EDA will acquire sites through condemnation as is authorized under the facilities law.

As part of this process the EDA, in accordance with State and Federal laws, coordinates and funds the relocation of residential occupants into comparable permanent replacement rental/ownership housing and commercial/industrial owners and tenants are relocated to comparable properties in as close proximity to the existing site as is possible. The EDA entered into a Memorandum of Understanding on August 23, 2001 with the Department of Transportation to assist with these relocation services.

Land development in the Abbott districts, while enormously complex and challenging, will undoubtedly further urban revitalization throughout our State. The sheer number of sites to be developed means that many properties that previously laid vacant and were abandoned will be reinvigorated and put to the enormously important use of educating our urban children. The EDA's land acquisition team has been carefully comprised and includes specialists in appraisal, urban redevelopment, relocation and environmental investigation. We are confident that this expertise combined with the commitment to an evolving process in partnership with the Abbott districts will translate to a successful site acquisition program.

### ***Grant Funding of Non-Abbott Districts***

The past year saw a streamlining of Section 15 grant application procedures which has led to a rapid expansion of grants executed by the EDA with non-Abbott school districts, and an increased flow of dollars to those districts. By July 18, EDA had agreed to pay \$618 million as the State's share of school projects worth over \$1.4 billion. We have so far

disbursed \$99.7 million under those grant agreements. As districts provide documentation of work progress, the disbursement schedule will accelerate.

## **II Providing Economic Opportunities**

### **Affirmative Action**

The adoption by the EDA's Board of Director's at its July 2002 meeting of the schools affirmative action regulations capped a year-long effort to develop a strong affirmative action program that would both meet the expectations and aspirations of the minority community and at the same time comply with the tenants of existing affirmative action law. The public comment period following official publication of the proposed regulations in the August 2001 New Jersey Register yielded nearly 200 comments, which were reviewed, analyzed and helped shape the final parameters of the affirmative action program.

The affirmative action program has been designed to address three primary goals: (1) promote the hiring of women and minority workers in connection with any Authority school facilities projects; (2) expand the opportunities for minority, women and small business enterprises (M/W/SBEs) seeking to provide services for school facilities projects; and (3) provide for the enforcement and administration of such rules and regulations.

For these goals to be accomplished there are several courses of action that the program prescribes. First and foremost, is adequate staff capacity to effectuate direct and hands-on involvement to ensure that prior to the EDA's execution of a contract, contractors have made a "good faith"

effort to comply with the State's M/W/SBE hiring goals. Next, the EDA's project management firms perform monthly tracking of contract payments made by prime contractors to M/W/SBEs.

To date, the Program has consistently exceeded the State's compliance benchmarks for hiring of 3% (WBE), 7% (MBE) and 15% (SBE). Of \$166 million in awarded construction contracts, 16.5% of construction dollars were designated for firms that are classified as minority-owned and 5.6% to firms classified as women-owned. Of \$100 million in professional services contracts, minority-owned businesses represented 12.11 percent and women-owned businesses represented 5.23 percent.

### ***Attracting MBE/WBE/SBE Contractors***

EDA is making specific outreach to the minority and female contracting communities to encourage their participation in the school construction program. In the six contractor workshops described below, the program included information on the procedures and benefits of certifying with the N.J. Commerce Commission as a minority-owned or woman-owned business enterprise. The same is true of the Contractor Assistance Program (CAPs) courses (see below). All of these offerings—the contractor workshops, and CAPs—are being held in the Abbott districts only, in the very communities where EDA is charged to develop new schools that are fully funded by the State. In addition to reaching out by direct mail to New Jersey contractors for these programs, outreach efforts are being made in the Abbott communities, in a pointed effort to reach the minority and women contractors that may be found there.

Finally, it is important to note that EDA will encourage continued high-levels of participation of MBE and WBE firms by scoring the contractors'

performance upon their completion of each EDA school project. Contractors (and consultants) that adhere to pre-award pledges to meet hiring goals for subs will be rewarded with favorable reviews; those that do not will lose points on their performance evaluations. These evaluations will be taken into consideration each time they seek new contracts with EDA for schools.

The Program represents an investment in the State on many levels, rectifying historic barriers to employment based on race and gender is but one example. The Authority remains committed to expanding opportunities for groups that have traditionally experienced obstacles to fair competition for participation in construction projects and allowing them to compete on a level playing field. Resources for monitoring contractors' compliance and resources for skill enhancement represent the two-fold approach that the Authority believes is both progressive and effective.

### **Equitable Employment for Local Contractors**

EDA has presented six contractor workshops in urban locations around the state (Newark, Paterson, Elizabeth, Perth Amboy, Camden, and Jersey City). Governor McGreevey joined the EDA presenters at the first workshop in Newark's Performing Arts Center on February 26th, and addressed a crowd of 300 contractors. In all, about 1,000 contractors attended the sessions and learned how to complete the forms necessary for classification in the school construction program. Workshop audiences also learned what EDA school project bids will require and how to prepare a bid response. The workshops helped promote the fact that contractors must classify with the State in order to bid on construction work.

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Several other presentations were given directly to membership organizations for New Jersey contractors this year to promote the program, and encourage their classification and participation in the competitive bidding of school projects.

In May and June, EDA sponsored CAPs for mid-sized contracting firms (contractors with 5 to 10 employees generally) at three locations around the State (Jersey City, Trenton, and Camden). We will continue to offer these programs in the spring and fall over the next several years (an RFP is out now for training agencies for the next offerings). These CAPs will help local firms learn fundamental business skills (bookkeeping, preparation of business plan, successful application for business loans) as well as construction-related skills (cost estimating, job scheduling) that will enable the mid-sized local firms to better compete for school construction work with EDA. These courses will be offered only in Abbott districts. Outreach about the courses will be made to New Jersey contractors that are classified (or in the process of classifying) with EDA to do school projects.

The benefits of participating in the CAPs courses, in addition to the practical knowledge gained, include: eligibility for low-interest business loans or a bond guarantee from EDA; and, eligibility to participate in a mentoring program on EDA school projects. The bond guarantee is seen as a significant resolution of what is for many contractors a bar to entry into government jobs. The mentoring program is also considered to be a significant support device to help less-experienced firms gain the hands-on guidance and experience that they need to become competitive in this market.

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Another device that EDA has developed to assist New Jersey contractors is the “Contractor Help-line,” a phone number that we have publicized to the local contracting community. Contractors can call the Help-line to get responses to their questions about the school construction program. The line has been in place for five weeks, and over that time EDA has responded to more than 200 telephone requests. Our site also now lists those firms that attend the mandatory pre-bid conference—a helpful way to narrow the field for a small firm to market to.

In addition, our school program website ([www.njedaschools.com](http://www.njedaschools.com)) has been widely praised as a helpful tool for contractors. The site has long been utilized by contractors to learn what projects are being advertised, what contracts have been awarded, and which firms are classified to do business with the EDA School Program. Recently, links have been added to each of the four forms necessary to be completed and filed by contractors to become classified. This one-stop center saves contractors from having to directly contact four different government agencies, (in the past by regular mail, telephone, or walk-in to their Trenton offices), and allows for the printing of each form on the user’s computer.

The result of all of these efforts has been a dramatic increase in the number of contractor firms that have applied for classification with the School Program: after the workshops in February/March, we received 140 applications, up from the monthly average of 40 applications—a 250% increase.

### **Training the Workforce—Pre-apprenticeship Program**

EDA has launched a progressive workforce training program that sets a precedent for government programs: this is the first multi-year, multiple-



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project construction program that will fund in advance the training of interested women and minority candidates seeking employment in the construction fields utilized by the program. Specifically, EDA will dedicate up to one-half of one percent of the construction costs of our school projects for a training fund that will pay for pre-apprenticeship training for women and minority training candidates. The training will be offered in several Abbott district locations around the State. Four training agencies are already under contract, (two in Newark, one in Trenton, and one in Camden), and proposals are now under review for several more. This training opportunity will be heavily promoted within the Abbott communities where EDA will be building the schools. The training is designed to last about four months, and includes such elements as General Equivalency Diploma; Motor Vehicle Driver's License training (and 50% contribution against the trainee's outstanding driver fines, if necessary); and fundamentals of labor trades, such as masonry, carpentry, electrical, and plumbing.

Training centers will be selected by a committee directed by the Department of Labor, and comprised of representatives of the Workforce Investment Bureau, organized labor, and the EDA. This unique combination of perspectives guarantees that the training centers selected will be able to graduate trainees worthy of placement as apprentices.

The training centers will work closely with EDA, the Abbott School Districts, and school project contractors to arrange for successful trainees to be placed in apprenticeship positions.

### **Enhancing Opportunities with Project Labor Agreements**

Governor McGreevey's Executive Order # 1 provides for the application of project labor agreements (PLAs) in school facilities projects that are large and complex. EDA is now in the process of seeking guidance as to the definition of those terms in relation to school projects, and expects to have a policy in place when the first new construction projects will be awarded for construction. EDA anticipates a form of agreement that will include a requirement of the general contractor to meet a hiring goal for that project regarding apprentices. The general contractor will be required to fill a certain number of apprenticeship positions with graduates of the EDA pre-apprenticeship training program, (or with graduates of other State-sponsored pre-apprenticeship training programs). In this fashion, the implementation of a PLA on a school project will guarantee a full circle approach to tie in all elements of the Program's efforts to recruit minority and community residents into the building trades.

## **III Revitalizing Communities**

### ***Community Development***

The EDA strongly supports the concept of schools as centers of community and, along with other state and local agency partners, is working with its client districts to help them realize their vision of a community school facility.

For example, the Union City School District is planning to construct a middle school that features a joint use public and school library facility

within one wing of the school building. The libraries would be built one atop another with separate means of ingress and egress (entry and exit) for security purposes. This type of joint use facility benefits, not only the school children, but the larger community as well. Such a facility also presents opportunities for cost savings as the school district and municipality may be able to share staff and other resources. The public library facility, while not eligible for Abbott funding, can, nonetheless, still be constructed by the EDA providing that the state and school district identifies other funding sources – such as the municipality, in this case.

EDA developed a booklet entitled: “Schools as Centers of Community: Ideas for incorporating community features within your school facility project,” as a means of sharing with districts and municipalities examples of community features that could be incorporated into school facilities. This booklet will also be used to help districts raise awareness among private industry of the financial needs to underwrite the costs associated with the design and development of school facility community features.

EDA adopted regulations and procedures associated with “Demonstration Project” school facilities. Any New Jersey school district is eligible to pursue “Demonstration Project” designation for a school facility within their long-range facilities plan. While “Demonstration Project” school facilities are required to adhere to the New Jersey Department of Education’s Facility Efficiency Standards (FES) and general cost parameters, districts, along with the host municipality, are encouraged to design and construct a school facility that provides “for the coordination of local economic development, redevelopment or community development...” The designation allows for partnerships between districts and private or non-profit development entities for the construction of school facilities.

Currently the EDA is providing technical assistance to a handful of districts involved in such partnerships.

### ***Community Involvement***

EDA believes that for schools to truly serve the community, the community itself must have a voice in the siting and shaping of the schools. We are supportive participants in the Department of Community Affairs' Smart Growth Grant program, which provides dollars to encourage community-oriented planning of schools in Abbott districts. We continue to make outreach to parent groups in Abbott districts, to inform them of our efforts, and encourage their participation, and have made a policy of doing this outreach only in the company of officials of the local district, and the Department of Education. We believe that all partners in the process should be involved in these discussions.

Our contracts require the architects that will be designing new school facilities to do so with public participation: at least two public presentations early in the design process, (before the designs are 35% complete), and greater participation is possible should the district support it.

We think that the power and benefit of public involvement has already been demonstrated in Plainfield and Perth Amboy, and we are hopeful that with our help, other districts will engage the public as well.



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### Section III: Looking Forward

In the coming months, the EDA will be diligently working toward enabling **greater community involvement** in the design phase of schools. This makes good sense and also represents a priority for Governor McGreevey. We will encourage districts to focus on sustainable development through energy efficient design and construction. The EDA will continue to provide its constituent districts with access to relevant information, practices and experts that will allow them to make the best possible decisions for their immediate and distant future.

The EDA will strive to be a catalyst for districts to make community schools a reality. As the **community schools** concept is a key component for the revitalization of many neighborhoods, it serves as a corner stone for increased and more informed civic participation at the local level, throughout the state. Wherever possible and applicable we will also work to incorporate Smart Growth principles in order to leverage not only State resources, but also community support.

In the year ahead, EDA hopes to realize a plan to create a working liaison with a New Jersey institution of higher learning that can serve as a resource to EDA, the Department of Education, and our client districts to provide reliable, **objective information on design** and technology choices. Through this relationship, we hope to determine best practices to recommend to school districts, such as appropriate alternative heating and

cooling technology; the efficacy of water-conservation systems, and the effects of design on learning and objective test score results.

A focus on **Project Labor Agreements** (PLAs) is anticipated to result in increased productivity, avoidance of cost overruns and coordinated oversight of complex development schedules. As we prepare for the introduction of PLA's in this process, we will plan to include within the agreement text work opportunities for individuals within neighborhoods, especially in the Abbott districts. Pre-apprenticeship training programs will be utilized to empower local residents so that they not only have the opportunity to build the schools in their neighborhoods, but have the basis for solid opportunities in the future. Our Affirmative Action program will continue working to exceed the benchmark percentages for women, minorities and small businesses.

While the Authority has made great strides in efficiency and flexibility, we are dedicated to a **continued streamlining** of processes. This requires constant organizational self-evaluation. It will also require the Authority to develop tools for feedback from contractors, professional and school districts. We are constantly looking for ways to better communicate within and between state agencies. The ultimate goal of this effort will be to greatly **expand construction output** in the year ahead.

Another important component that will be tackled in the coming months will be maintaining our responsibility to **communicate with the public** about the program's progress. To that end, the EDA will develop opportunities to market the program by seeking out appropriate print, radio and television venues to inform the public of the Authority's progress toward fulfilling its mission. Our website will also serve as a 24-hour a day open access point for those interested or in need of information. We will continue to use public feedback as a further tool for reevaluating the way we do business.

True communication is a two-way street, however, and EDA will continue to devote substantial time and effort to **listen to our clients**—the school

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officials, parents, and students of the Abbott communities—and hear what they have to say about what we do. Good listening has enabled us to adapt to unanticipated needs in the past year, and we will continue to seek ways to be flexible enough to meet local needs.

In Conclusion, no program of this size and magnitude can proceed without a few bumps in the road; however, EDA's flexibility, ingenuity and commitment enabled the Program to surmount these inevitable hurdles to move further towards realizing the vision for public school education advocated for so long by so many and finally mandated by the New Jersey Supreme Court in the long-running *Abbott vs. Burke* litigation.

*We welcome your comments about the  
School Finance and Construction Program.  
Please call us at (609) 292-9783,  
or email us [schools@njeda.com](mailto:schools@njeda.com)  
And please visit our website at [www.njedaschools.com](http://www.njedaschools.com)*

**Appendix “A”:**  
**EDA Activity in Abbott Districts**  
July 19, 2002



# Asbury Park

MONMOUTH COUNTY



Masons repairing the façade of Bangs Avenue School, Asbury Park

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		4			4
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:		1*			
New Construction:					

**Total Schools affected:**

4

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	2**					

**Total Sites:**

2

**Total obligations to date: \$4,846,081**

**Notes:**

Bradley ES, Bangs Avenue School, Asbury Park MS, and Asbury Park HS have all health and safety projects completed. \*Addition to the Bradley School designed by SSP.

\*\*DOE transmitted predevelopment authorization for a new ES project and a new ECC project, but no sites were specified. District must propose sites before activity may be initiated. **CCE of LRFP+H/S: \$79.8 million.**

# Bridgeton

CUMBERLAND COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		11		11	
Early Childhood (perm.)		1*	1*		
Early Childhood ( TCUs)					10
Additions/renovations:					
New Construction:					

**Total Schools affected:**

7

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	0					

**Total Sites:**
**Total obligations to date:\$5,819,916**
**Notes:**

There are 11 schools with health and safety projects. Seven of those awarded construction in fall 2001, but delayed start until summer 2002 since district preferred not to allow health & safety work to occur during the school year. All projects will be completed by end of 2002. \*ECC addition designed by Becica Associates, for which construction bids are now under review by EDA.



*Governor breaks ground on Burlington City ECC*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		5	5		
Early Childhood (perm.)		1*		1*	
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**5**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	0					

**Total Sites:**

**Total obligations to date: \$4,737,474**

**Notes:**

Health and safety repairs are projected to begin in the High School, Samuel Smith School, Elias Boudinot School, Wilbur Watts School, and the Lawrence School by August 25, 2002. All repairs will be completed by December 2002. \*In May, the Governor broke ground on a new Early Childhood Center, the first new construction project.



Camden parents hear presentation from EDA

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		36	32	2	2
Early Childhood (perm.)					
Early Childhood ( TCUs)					3
Additions/renovations:					
New Construction:					
<b>Total Schools affected:</b>		<b>36</b>			

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	8*					
<b>Total Sites:</b>	<b>8</b>					
<b>Total obligations to date: \$7,200,787</b>						

**Notes:**

There are 36 schools with health and safety projects in Camden. All have completed design, and two have completed construction. Construction of health & safety work will be underway in all remaining 34 schools by 9/8/02; all repair work is projected to be complete by the end of the calendar year. \*The acquisition process, to include feasibility studies, is about to begin on the top four District prioritized projects.

# East Orange

ESSEX COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		15	15		
Early Childhood (perm.)		1**	1**		
Early Childhood ( TCUs)					
Additions/renovations:	1*				
New Construction:					

**Total Schools affected:**

**15**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	8	2 / 2***				

**Total Sites:**

**8**

**Total obligations to date:\$1,099,715**

## Notes:

Health & safety projects will begin construction later this month; all are projected to be complete by the end of the calendar year. \* Clifford J. Scott HS addition/renovation is in design. \*\*Wahlstrom EC rehabilitation design is complete and construction bids are under review.

\*\*\*Feasibility studies are being done for the Langston Hughes ES replacement, and the Washington Academy ES replacement, due 9/02.



EDA provides workshop for local contractors in Elizabeth

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		27	19	8	
Early Childhood (perm.)					
Early Childhood ( TCUs)					50
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**20**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	9	7 / 28*				

**Total Sites:**

**9**

**Total obligations to date: \$24,189,271**

**Notes:**

There are 20 schools in Elizabeth with health and safety projects; seven have window packages separated from other interior work. Thus, there are 27 projects. Contracts for construction should be awarded this month in the 19 schools with health & safety projects not already in construction. \*Feasibility studies are being performed on 7 sites affecting 28 lots; a Notice of Intent/Preliminary Entry letter has been sent on a sixth site.



*repairs to Washington Irving School in Garfield*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		8	1		7
Early Childhood (perm.)					
Early Childhood ( TCUs)					18
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**7**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	2	2 / 6*				

**Total Sites:**

**2**

**Total obligations to date: \$2,203,102**

**Notes:**

Fire alarm system replacements (health and safety projects) in seven schools are completed. One of those schools, #7 Roosevelt School, has another health & safety project that recently completed design, and is now in bid phase. Construction should begin this fall, and be complete by March 2003. \*Transmittals to authorize pre-development activities for a new MS, and a new ECC are being worked on: a Notice of Interest/Preliminary Entry letter issued on the MS property, and a feasibility study is being performed on the ECC property, due 9/30/02.



TCU installation in Gloucester City

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		3	2	1	
Early Childhood (perm.)	1*				
Early Childhood ( TCUs)		18			18
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**3**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	0					
<b>Total Sites:</b>	<b>0</b>					

**Total obligations to date: \$3,456,391**

**Notes:**

Design work is complete for all three health & safety packages of the district: Jr./Senior HS-boiler; Jr./Senior HS-balance of other work; and Costello School-roof. Boiler replacement is nearing completion; the other two projects will be bid this summer, and completed by mid-November. \*Chapin Architects are designing an Early Childhood addition to the Cold Springs School.





*New sidewalks and steps in Harrison*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		3		3	
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**3**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	1	1 / 2*				

**Total Sites:**

**1**

**Total obligations to date: \$2,291,406**

**Notes:**

Design work is complete for all three schools: High School, Washington School, and Lincoln School. Work is underway in all three, and is projected to be complete in August, 2002. \*Notice of Interest/Preliminary Entry Letter issued—site is proposed for new Harrison HS. Completion of the feasibility study and DOE approval to acquire the property is expected by 8/30/02.



Roof repairs to the Demarest School, Hoboken

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		12	6	3	3
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**6**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	0					
<b>Total Sites:</b>	<b>0</b>	<div>Total obligations to date:\$6,990,401</div>				

**Notes:**

There are 6 schools in Hoboken with health & safety repairs required; each has been divided into a roof package, and a balance of work package, for 12 total packages. Design work is complete on all 12; construction has begun on all 6 roofing projects, of which three are complete. The interior repair work is now being bid; all work is projected to be complete by the end of 2002. The District has indicated that it plans to submit site proposals for school property acquisition in the near future.



Nighttime roof repair at the Florence School, Irvington

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		14	9		5
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**9**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	1	1 / 4*				
<b>Total Sites:</b>	<b>1</b>	<div> <b>Total obligations to date: \$3,760,662</b> </div>				

**Notes:**

There are 9 schools with health and safety projects planned. Five of those have roofing projects which were packaged separately from the interior repairs; therefore, there are 14 repair packages. Of these, all have completed design, and the roofing projects are substantially complete. All of the remaining work is being bid this month, and will be completed this fall. \*Feasibility study is due 9/1/02—site is for University Six ES, + offices.



EDA workshop for local contractors, Jersey City

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		26	12	14	
Early Childhood (perm.)					
Early Childhood ( TCUs)					8
Additions/renovations:					
New Construction:	2*		1**		

**Total Schools affected:**

**26**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	28	3 / 58***				
<b>Total Sites:</b>	<b>28</b>	<div>Total obligations to date: \$5,001,675</div>				

**Notes:**

Design work is complete on all 26 schools with health and safety projects, and 14 of those are now under construction. The 12 remaining repair projects are currently in bid process, and it is projected that the repair work on those schools will be completed by the end of 2002. \*Designs are being drafted by Clark/Caton for the New Heights MS, and by Edwards Kelsey for the new PS#3 ES. \*\*The new PS#3 MS design was completed by Edwards Kelsey, and bids are due 8/14/02. \*\*\*Notice of Interest letters have been sent regarding sites for new PS#3 ES, new PS#20 ES, and the new ECC 09. The New Heights MS and PS42 funding agreements have been approved and property acquisition for the two schools by the District is pending.



*New fire alarm system installed in Keansburg*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		4			4
Early Childhood (perm.)					
Early Childhood ( TCUs)					13
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**4**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	1	1 / 1*				
<b>Total Sites:</b>	<b>1</b>	<div> <b>Total obligations to date: \$4,741,955</b> </div>				

**Notes:**

All health & safety projects have been completed in the district. Repairs were made to Caruso ES, Port Monmouth School, Bolger MS, and Keansburg HS. \*Notice of interest letter has been sent —this site will serve as recreational area for all district schools.

# Long Branch

MONMOUTH COUNTY



*New Ferraina Early Childhood Center, Long Branch (EDA funded)*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	9	6			6
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:	2*	1**			

**Total Schools affected:**

**9**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	2	1 / 10***				
<b>Total Sites:</b>	<b>2</b>					

**Total obligations to date: \$17,908,952**

**Notes:**

There are 9 schools in Long Branch with health & safety concerns; six of those included roof work which was separately packaged from interior repairs; thus 15 repair packages. The roofing projects are complete. The nine remaining packages are in design phase, and construction should be completed during the first quarter of 2003.

\*Two designs are being drafted for new facilities: a new MS by Einhorn/Yaffee; and a new HS by DLR Group.

\*\*Design is complete for a new ES by Tomaino. \*\*\*Of two transmittals, one for the Gregory ES replacement is on hold by DOE. The other is for the new Long Branch HS/MS, and a Notice of Interest letter was sent 6/6/02. The feasibility study ordered by the District is nearing completion.

# Millville

CUMBERLAND COUNTY



Site acquired by EDA for Millville Early Childhood Center

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		8	5	3	
Early Childhood (perm.)					
Early Childhood ( TCUs)					16
Additions/renovations:					
New Construction:					

**Total Schools affected:**

9

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	1					1*
<b>Total Sites:</b>	1	<div>Total obligations to date:\$5,978,005</div>				

**Notes:**

There are 8 schools with health and safety repair needs; all have completed design phase,and three of those have begun construction. The remaining five are in bid phase. All are expected to complete construction by the end of 2002. \*The Prudential Building was acquired in December 2001 to be renovated into the district's ECC.



Breaking ground on Neptune ECC; TCUs in background

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		7			7
Early Childhood (perm.)	1*				
Early Childhood ( TCUs)					20
Additions/renovations:	1*				
New Construction:	1*				

**Total Schools affected:**

**9**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	3	2 / 73**		1***		

**Total Sites:**

**3**

**Total obligations to date: \$7,279,472**

**Notes:**

There are 7 schools with health and safety projects in Neptune. Design and construction were completed in all 7 schools in January 2002. \*Designs are underway for the ECC remodeling (by K. Wagner); the new Mid-Town ES/CS (by SSP), and the addition/renovation to the HS (by K. Wagner). All 3 designs should be complete in the fall. \*\*Transmittals were received for 3 projects; we are working on sites for the Midtown ECC/ES, and the Neptune HS. The district is to provide a feasibility study for the HS. (Note: despite high number of lots (61) on the HS project, there are only 1 owner to deal with.) \*\*\*EDA made an offer for the ECC site on 5/31/02.





*Governor McGreevey speaks at workshop for local contractors, Newark*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	5	71	60	11	
Early Childhood (perm.)					
Early Childhood ( TCUs)					12
Additions/renovations:					
New Construction:	2*				

**Total Schools affected:**

**77**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	19	12 / 228**				
<b>Total Sites:</b>	<b>19</b>					

**Total obligations to date: \$88,022,302**

**Notes:**

There are 76 schools with health and safety repair packages in Newark; all but 5 of these have completed design work. 60 projects are in the bid phase, and 11 are under construction. Completion of all 76 packages is projected for the end of 2002. \*Design is being done on the new University Heights Science Park HS, and the new Central HS; completion of both is pending feasibility of sites. \*\*Twelve sites are being investigated: feasibility studies are being done on 5 (Science Park HS, First Avenue PreK-8, East Side HS replacement, unnamed PreK-8, and Speedway Ave PreK-8); onsite (Central HS) awaits a "No Further Action" letter from the DEP; Notice of Interest letters were sent on 6 others (South Street PreK-8, new North East PreK-8, Ridge Street PreK-8, new University HS, Gladys Hillman-Jones ES, & Franklin ES replacement).

# New Brunswick

MIDDLESEX COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		7		7	
Early Childhood (perm.)					
Early Childhood ( TCUs)					31
Additions/renovations:					
New Construction:					

**Total Schools affected:**

6

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	0					
<b>Total Sites:</b>	0					

**Total obligations to date: \$1,604,268**
**Notes:**

There are six schools in New Brunswick with health & safety repair needs; the Redshaw MS work is divided into two packages; thus 7 health and safety projects. Designs are complete for all seven, and all are in construction now and projected to be complete by mid-November 2002.

# Orange

ESSEX COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	2	4	4		
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:		1*	1*		

**Total Schools affected:**

**6**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	5					

**Total Sites:**

**5**

**Total obligations to date: \$6,178,482**

**Notes:**

There are six schools with health and safety projects; four of these have completed design and are now in bid phase, and the other two will enter bid phase next month. Construction work on all six is projected to be complete by the end of 2002. \*The new Main Street School has been designed by Massimo Yezzi, and bids are now under review. Two of the transmitted projects are on hold by the District/DOE.

# Passaic

PASSAIC COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	4	8	3	3	
Early Childhood (perm.)		3*			
Early Childhood ( TCUs)					15
Additions/renovations:					
New Construction:					

**Total Schools affected:**

9

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	3	2 / 25**				
<b>Total Sites:</b>	3					

**Total obligations to date: \$7,320,106**
**Notes:**

There are nine schools in Passaic; three of these have roofing work that was separated from interior work; thus there are 12 health and safety packages. All but four packages have completed design, and those four should be finished design stage later this month. The three roofing projects are now under construction, with completion projected for September 2002. Three projects are in bid phase now, and the remaining six will be bid this fall. Six of the non-roofing projects will be completed in summer 2003; and the last three projects in fall 2003. \*Three early childhood additions have been designed for #3 Drago School; #6 MLK School; and the #7 Grant School. \*\*Notice of Interest letters were sent on the New Henry St ES/TCUs site, and the new Dayton Ave MS/TCUs site.



Night view of Eastside High School, Paterson

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		40	31	9	
Early Childhood (perm.)					
Early Childhood ( TCUs)					17
Additions/renovations:					
New Construction:	1*				

**Total Schools affected:**

**36**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	5	2 / 6**	1/1			
<b>Total Sites:</b>	<b>5</b>	<b>Total obligations to date: \$23,932,772</b>				

**Notes:**

There are 35 schools with health and safety projects; five of those have window replacement projects separated from other repairs; thus 40 health and safety projects (including repairs to Eastside HS, pictured above). Half of these repairs are projected to be completed by the end of 2002; the others will be completed by May 2003, except for one project (Dale School) estimated to finish in October 2003. \*Roberto Clemente School now in design. \*\*Feasibility studies are due from VanNote Harvey on 8/22/02 regarding the site for the new ES, and for the International HS Academy/TCUs. The Panther Academy site investigation has been completed and acquisition is pending.

# Pemberton Township

BURLINGTON COUNTY



Site preparation work in Pemberton

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	4	3		2	1
Early Childhood (perm.)					
Early Childhood ( TCUs)					9
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**6**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	1	1 / 1*				

**Total Sites:**

**1**

**Total obligations to date: \$6,720,299**

**Notes:**

There are six schools with health and safety repair needs in Pemberton Township; the High School has a roof replacement project separated from interior repairs; thus 7 packages. Design is complete on the three roofing projects, and the High School roof project is completed. Roofs on Denbo and Stackhouse are substantially complete. Interior work at the High School, and window replacements for Fort, Newcomb, and Harker-Wylie schools is still in design. Window replacement will begin in spring 2003 and finish in summer 2003. \*Feasibility study due from VanNote Harvey on 7/22/02 for new ECC site.



*Superintendent Pablo Clausell addresses EDA workshop for local contractors, Perth Amboy*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		4	4		
Early Childhood (perm.)	1*				
Early Childhood ( TCUs)					1**
Additions/renovations:					
New Construction:	1*				

**Total Schools affected:**

**5**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	3	2 / 14***				

**Total Sites:**

**3**

**Total obligations to date: \$5,038,961**

**Notes:**

There are four schools with health and safety projects. All four have completed design, and are currently in bid phase. They are expected to finish construction in September 2003.\*Vitetta is designing a replacement School #10, and the ECC. \*\*EDA leased and refurbished a classroom building (St. Mary's Parochial School) for the district's temporary use for Early Childhood classes, pending development of their Early Childhood Center. This eliminated the need for 25 TCUs originally planned for Perth Amboy. \*\*\*Feasibility study on the new ECC II site is due from French & Perello on 10/1/02. Notice of interest letters sent 5/24/02 on Seaman Ave ES site.



*Phillipsburg High School now undergoing health & safety repair work*

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	6	6		6	
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**6**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	2	1 / 11*		1**		
<b>Total Sites:</b>	<b>2</b>	<b>Total obligations to date: \$3,882,386</b>				

**Notes:**

There are six schools with health and safety needs, and each one has a roofing project that was separated from the interior repairs; thus 12 packages. The six roofing projects will complete construction in August 2002. The non-roofing projects will finish design and enter bid phase this summer, and start construction in the fall. Construction should be completed by spring 2003 on all projects but the High School interior, which should finish in October 2003. \*Architect to deliver feasibility study for new ECC site; \*\*Offer was made on 5/31/02 for HS site; agreement is pending.



# Plainfield

UNION COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		2		2	
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:	1*				
New Construction:					

**Total Schools affected:**

2

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	3	1 / 1**				

**Total Sites:**

3

**Total obligations to date: \$5,267,450**
**Notes:**

There are three schools with health and safety projects, although by agreement with the District, one school's health and safety projects (Clinton Elementary) were canceled in favor of a major renovation of that school. Projects in the other two schools (Plainfield HS and Cedar Brook HS) are now in construction, and should be completed in October 2002. \*Johnson, Jones is designing an addition/renovation to the Clinton ES. \*\*A Notice of Interest letter was sent on 2/2/02, and a Preliminary Entry letter on 4/24/02 regarding a site for a temporary ES.

# Pleasantville

ATLANTIC COUNTY



Leeds Avenue School, Pleasantville to get health & safety repairs

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		5	5		
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:					

**Total Schools affected:**

**5**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	0					
<b>Total Sites:</b>	<b>0</b>					

**Total obligations to date: \$722,509**

**Notes:**

There are five schools with health and safety projects. Design work is completed for all five. Those projects are now in bid phase, with construction projected to begin in each in August 2002. All construction should be complete by February 2003.



Trenton Central High School

# Trenton

MERCER COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	12	6		2	
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:	4*				
New Construction:	2*				

**Total Schools affected:**

**18**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	3	2 / 3**				

**Total Sites:**

**3**

**Total obligations to date: \$11,106,955**

## Notes:

There are 17 schools in Trenton with health and safety repair needs; six of those had roofing projects separated from interior repairs. Trenton Central HS roof replacement project was canceled at the request of the district; it will be done later as part of a renovation of the building that would impact the roof. Thus 22 projects in 16 schools. Eight of those projects are on hold: 6 at the request of the District, and 2 pending resolution of DOE issues. Two roof projects should finish this fall. Most other projects will finish construction by May 2003, except for Harrison, Gregory, Hedgepath, Jefferson and Columbus schools, projected to finish by end of 2003. \*Designs are being drawn for the Parker School, Mott School, new High School, and Gregory ES/MS additions/renovations; and for two new schools (Roebeling and MLK/Jefferson). \*\*Feasibility studies are being done for a new Roebeling preK-8 school site, and Joyce Kilmer ES/MS replacement school site. The third school site, for Daylight/Twilight Alternative HS is on District hold as a possible Demonstration Project.



Rendering of new Union City Middle School

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		4	1	3	
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:					
New Construction:		1*	1*		

**Total Schools affected:**

**5**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	8					
<b>Total Sites:</b>	<b>8</b>	<div> <b>Total obligations to date: \$5,001,001</b> </div>				

**Notes:**

There are four schools with health and safety projects in Union. All four have completed design; three are in construction while the fourth is in bid phase. Construction of the first three should be complete by the end of August 2002, and the fourth project should finish construction by the end of 2002.

\*Design is complete and an award of a construction contract is expected this month for construction of the new Union City Middle School (shown above), which will be a facility with community features.

# Vineland

CUMBERLAND COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	2	2		2	
Early Childhood (perm.)					
Early Childhood ( TCUs)					
Additions/renovations:		1*			
New Construction:					

**Total Schools affected:**

4

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	2**					
<b>Total Sites:</b>	2					

**Total obligations to date: \$5,381,997**
**Notes:**

There are four schools with health and safety repair needs; two have completed design (Dippollito and Rossi schools) and two will complete design this month (North and South High Schools). All projects will be completed by the end of 2002. \*Manders/Merighi just completed design of an addition to the E.R. Johnstone ES. \*\*Both site acquisition transmittals are on hold since 4/15/02 by District direction.

# West New York

HUDSON COUNTY

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:		4	4		
Early Childhood (perm.)					
Early Childhood ( TCUs)					4
Additions/renovations:					
New Construction:		1*	1*		

**Total Schools affected:**

4

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	2					
<b>Total Sites:</b>	2					

**Total obligations to date: \$4,034,600**
**Notes:**

There are four schools in West New York requiring health and safety repairs. All four have completed design phase, and are now in bid phase. Construction contracts should be awarded this month, with all work to be completed by the end of 2002. \*Vitetta has designed a new Middle School for which construction bids have been received and are currently under review.

# All Abbott Districts

STATEWIDE

	<i>in design</i>	<i>design complete</i>	<i>in bid</i>	<i>in construction</i>	<i>project completed</i>
Health & Safety projects:	40	355	218	92	39
Early Childhood (perm.)	3	6	2	1	
Early Childhood ( TCUs)					244 (+35*)
Additions/renovations:	7	2			
New Construction:	8	4	3		

**Total Schools affected:**

Health safety/new

**402\*\*/34**

	<i>transmittal</i>	<i>investigation pend</i>	<i>investigation complete</i>	<i>offer</i>	<i>condemn</i>	<i>acquired</i>
Land acquisition: #sites / #lots	121	43				1
<b>Total Sites:</b>	<b>121</b>					

**Total obligations to date:\$322,370,722\*\*\***

\* 244 TCUs are installed and operating; 35 more TCUs have been built and are in storage pending identification of sites for them in Elizabeth and Passaic.

\*\* Includes grants (for 48 schools) to Abbott districts to perform health/safety repairs

\*\*\*Includes \$30,651,373 for TCUs + furniture for the TCUs

## Financing and Construction Obligations Status:

A Report on Health & Safety, Early Childhood, New Construction & Grants

### Obligations Summary

	<u>obligation</u>	<u>disbursed</u>	<u>contracts</u>
<b>Abbott: Health &amp; Safety Projects:</b>			
Design fees for health and safety projects	47,813,534	22,743,592	<b>104</b>
Construction contracts	<u>162,095,614</u>	<u>28,116,368</u>	<b>83</b>
<b>Abbott: Health &amp; Safety Projects Total:</b>	<b>\$209,909,148</b>	<b>\$50,859,960</b>	
<b>Abbott: Early Childhood:</b>			
Temporary Classroom Units (TCUs)-evaluations	1,729,176	1,245,843	
TCUs-due diligence and site feasibility	103,565	80,967	
TCUs-purchase of units; delivery; installation	29,705,092	29,254,351	
Furniture for early childhood classrooms	946,281	816,876	
Design fees for Early Childhood Centers			
East Orange ECC	45,794	0	
Neptune ECC	460,733	102,200	
Perth Amboy ECC	1,129,148	78,810	
Jersey City ECC	1,134,439	20,689	
Passaic ECC	2,370,903	450,436	
Burlington ECC	409,091	336,091	
Bridgeton ECC	714,000	438,750	
Gloucester City ECC	620,859	200,990	
Garfield ECC	<u>72,000</u>	<u>55,575</u>	
<b>Abbott: Early Childhood Total:</b>	<b>\$39,441,082</b>	<b>\$33,081,578</b>	<b>13</b>
<b>Abbott: New Construction</b>			
Design fees for new construction (not ECCs)	<b>\$38,190,157</b>	<b>\$4,002,986</b>	<b>25</b>
Construction Contracts	<b>\$4,178,000</b>		<b>3</b>
<b>Abbott: Other</b>			
Due diligence, feasibility; Section 13a grants & FA	<b>\$30,652,336</b>	<b>\$10,827,622</b>	<b>68</b>
<b>Abbott: TOTAL OBLIGATIONS</b>	<b>\$322,370,722</b>	<b>\$98,772,146</b>	
<i>(See breakout by Abbott district next page)</i>			
<b>Abbott: SCHOOLS IMPACTED</b>	<b>440</b>		
<i>(See breakout by Abbott district next page)</i>			
<b>Non-Abbott: TOTAL SECTION 15 GRANTS</b>	<b>\$612,095,673</b>	<b>\$93,854,601</b>	<b>388</b>
<b>Non-Abbott: SCHOOLS IMPACTED 15 GRANTS</b>	<b>380</b>		



## Financing and Construction Obligations Status:

A Report on Health & Safety, Early Childhood, New Construction & Grants

Non-Abbott: DISTRICTS IMPACTED 15 GRANTS

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### Summary of Abbott District Obligations & Number of Affected Schools

<i>School District</i>	<i># of Schools</i>	<i>Obligations</i>
Asbury Park	4	\$4,846,081
Bridgeton	7	\$5,819,916
Burlington City	5	\$4,737,474
Camden City	36	\$7,200,787
City of Orange Twp	10	\$6,178,482
East Orange	18	\$1,099,715
Elizabeth	31	\$24,189,271
Garfield	8	\$2,203,102
Gloucester City	4	\$3,456,391
Harrison	4	\$2,291,406
Hoboken	6	\$6,990,401
Irvington Twp	10	\$3,760,662
Jersey City	39	\$15,001,675
Keansburg	4	\$4,741,955
Long Branch	10	\$17,908,952
Millville	5	\$5,978,005
Neptune Twp	10	\$7,279,472
New Brunswick	6	\$1,604,268
Newark	85	\$88,022,302
Passaic	11	\$7,320,106
Paterson	38	\$23,932,772
Pemberton	7	\$6,720,299
Perth Amboy	9	\$5,038,961
Phillipsburg	6	\$3,882,386
Plainfield	14	\$5,267,450
Pleasantville	5	\$722,509
Trenton	18	\$11,106,955
Union City	13	\$5,001,001
Vineland	9	\$5,381,997
West New York	8	\$4,034,600
<b><i>Sub Total</i></b>	<b>440</b>	<b>\$291,719,349</b>
Various Districts - TCU Unit Install		\$29,705,092
Various Districts - ECC Furniture		\$946,281
<b><i>Grand Total</i></b>		<b>\$322,370,722</b>