



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	330	313	310
10	346	335	302
11	358	333	315
12	354	349	336
Ungraded	22	17	17
Total	1410	1347	1280

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	50%	48%
Male	49%	50%	52%
Economically Disadvantaged Students	46%	42%	44%
Students with Disabilities	18%	17%	17%
English Learners	1%	1%	1%
Homeless Students			1%
Students in Foster Care			1%
Military-Connected Students			1%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	44.5%
Hispanic	20.9%
Black or African American	17.2%
Asian	15.3%
Native Hawaiian or Pacific Islander	0.4%
American Indian or Alaska Native	0.1%
Two or More Races	1.6%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2014-15	2015-16	2016-17
Full Time Students	N	1347	1280
Shared Time Students	N	0	0
Full Time Equivalent	N	1347	1280

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	78.8%
Spanish	8.6%
Gujarati	4.7%
Chinese	1.3%
Vietnamese	1.3%
Other	5.5%



Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	509	91.1	42.50	43.90	54.90	41	52.4	Not Met
White	233	89.6	46.40	52.20	63.90	43.6	53.1	Not Met
Hispanic	80	89.3	31.30	32.60	39.80	30.2	43.3	Not Met
Black or African American	84	94.0	22.60	23.20	35.20	22.6	30.8	Not Met
Asian, Native Hawaiian, or Pacific Islander	80	92.5	66.30	66.40	80.70	64.8	80	Not Met
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	32	100.0	34.40	39.40	54.90	34.4	N	N
Female	228	89.4	54.30	53.20	62.20	51.8		
Male	281	92.6	32.70	36.30	48.10	32		
Economically Disadvantaged Students	232	93.8	32.70	32.10	36.20	*	40.4	Not Met
Non-Economically Disadvantaged Students	277	89.0	50.50	53.90	65.80	*		
Students with Disabilities	90	90.6	11.10	*	20.50	10.9	24.8	Not Met
Students without Disabilities	419	91.3	49.20	*	61.90	47.4		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	296	745	743	749	8%	17%	30%	39%	6%	45%	52%
White	141	749	750	757	*	11%	27%	48%	*	54%	62%
Hispanic	47	736	734	733	*	*	45%	23%	*	28%	35%
Black or African American	51	728	725	730	*	33%	28%	24%	*	26%	30%
Asian, Native Hawaiian, or Pacific Islander	40	763	767	777	0%	*	*	50%	*	68%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	137	753	750	756	*	16%	21%	50%	*	58%	60%
Male	159	738	737	741	*	17%	38%	29%	*	34%	43%
Economically Disadvantaged Students	139	737	732	731	*	23%	40%	27%	*	30%	32%
Non-Economically Disadvantaged Students	157	751	752	758	*	11%	22%	50%	*	59%	62%
Students with Disabilities	42	711	708	714	*	*	*	*	*	*	13%
Students without Disabilities	254	750	749	754	*	*	*	*	*	*	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	21%
Military-Connected Students	*	*	*	746	*	*	*	*	*	*	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	251	733	738	743	24%	19%	19%	29%	9%	38%	46%
White	103	735	744	749	23%	18%	21%	25%	12%	37%	52%
Hispanic	44	725	727	728	30%	*	*	27%	*	32%	34%
Black or African American	41	708	721	725	42%	29%	*	*	0%	17%	31%
Asian, Native Hawaiian, or Pacific Islander	46	756	*	774	*	*	*	46%	*	61%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	112	746	747	752	14%	15%	*	37%	*	49%	54%
Male	139	723	730	734	32%	22%	*	22%	*	28%	39%
Economically Disadvantaged Students	110	729	729	726	28%	19%	*	28%	*	35%	32%
Non-Economically Disadvantaged Students	141	736	744	751	21%	19%	*	29%	*	40%	54%
Students with Disabilities	46	707	703	704	48%	26%	*	*	*	13%	12%
Students without Disabilities	205	739	744	749	19%	18%	*	*	*	43%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	*	*	*	733	*	*	*	*	*	*	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	172	722	719	736	30%	22%	26%	*	*	23%	38%
White	64	728	723	738	27%	*	27%	30%	*	31%	40%
Hispanic	44	718	720	731	30%	27%	27%	*	*	16%	34%
Black or African American	38	710	706	728	47%	*	*	*	*	11%	30%
Asian, Native Hawaiian, or Pacific Islander	18	746	750	756	*	*	*	*	*	44%	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	81	728	727	744	25%	*	32%	*	*	25%	46%
Male	91	717	713	729	35%	*	20%	*	*	21%	31%
Economically Disadvantaged Students	85	717	713	729	26%	*	32%	12%	*	12%	32%
Non-Economically Disadvantaged Students	87	727	724	740	35%	*	20%	29%	*	33%	42%
Students with Disabilities	49	707	704	709	*	*	*	*	*	*	12%
Students without Disabilities	123	728	724	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	*	*	*	723	*	*	*	*	*	*	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

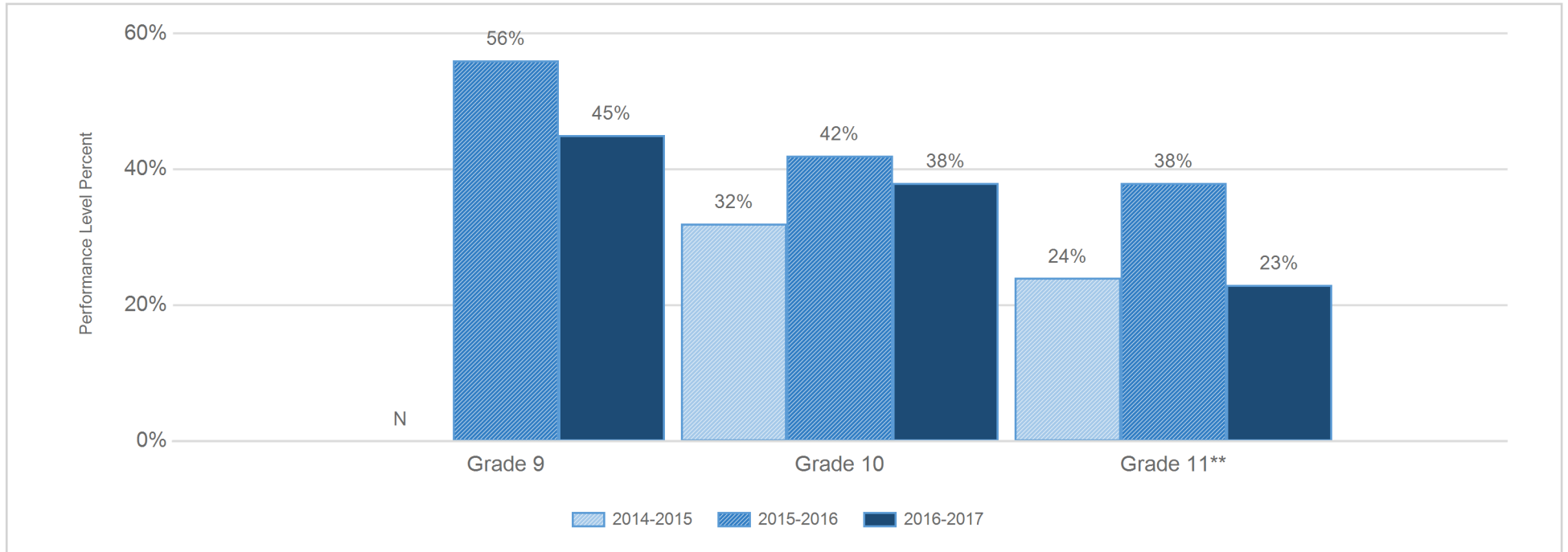


Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELSA exam and their performance may not be reflected in the results.



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	516	91.7	34.70	24.60	43.50	33.7	36.7	Met Target†
White	237	90.7	39.20	28.90	52.40	37.3	40.5	Met Target†
Hispanic	81	89.6	21.00	*	27.60	20.3	27.4	Met Target†
Black or African American	89	91.7	13.50	*	21.70	13.2	22	Not Met
Asian, Native Hawaiian, or Pacific Islander	78	95.5	64.10	65.50	75.60	64.1	55.4	Met Target
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	31	100.0	22.60	*	44.90	22.6	N	N
Female	232	91.2	37.50	25.00	44.10	36.4		
Male	284	92.1	32.40	24.30	42.90	31.4		
Economically Disadvantaged Students	238	93.0	27.40	*	25.10	*	26.3	Met Target
Non-Economically Disadvantaged Students	278	90.6	41.10	*	54.30	*		
Students with Disabilities	99	92.1	*	*	16.50	*	12.5	Met Target†
Students without Disabilities	417	91.6	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	252	737	728	743	10%	21%	34%	35%	0%	35%	42%
White	118	741	731	751	11%	14%	31%	44%	0%	44%	52%
Hispanic	48	732	727	728	*	33%	33%	23%	*	23%	24%
Black or African American	52	726	719	724	*	35%	37%	*	0%	15%	19%
Asian, Native Hawaiian, or Pacific Islander	19	751	*	774	0%	*	*	63%	0%	63%	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	109	739	730	744	*	21%	33%	39%	*	39%	43%
Male	143	736	726	741	*	22%	35%	32%	*	32%	40%
Economically Disadvantaged Students	133	733	724	727	10%	25%	39%	26%	0%	26%	23%
Non-Economically Disadvantaged Students	119	741	733	751	10%	18%	29%	44%	0%	44%	52%
Students with Disabilities	46	712	708	714	*	*	*	*	*	*	10%
Students without Disabilities	206	743	733	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	742	*	*	*	*	*	*	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	256	732	727	734	*	33%	38%	18%	*	21%	30%
White	109	737	733	740	*	28%	44%	21%	*	25%	38%
Hispanic	49	721	720	722	*	*	*	*	*	*	14%
Black or African American	44	719	714	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	38	746	743	758	*	*	29%	42%	*	47%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	16	728	725	733	*	*	*	*	*	*	32%
Female	121	732	727	735	*	31%	39%	19%	*	22%	31%
Male	135	731	727	733	*	34%	36%	18%	*	20%	30%
Economically Disadvantaged Students	103	725	720	721	*	41%	32%	14%	*	15%	13%
Non-Economically Disadvantaged Students	153	736	733	740	*	28%	41%	22%	*	26%	39%
Students with Disabilities	52	714	709	711	*	*	*	*	*	*	*
Students without Disabilities	204	736	732	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	727	*	*	*	*	*	*	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	210	729	715	725	31%	20%	*	30%	*	33%	28%
White	78	741	722	731	22%	19%	*	33%	*	41%	33%
Hispanic	42	716	703	710	36%	29%	*	*	0%	21%	14%
Black or African American	39	695	692	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	42	756	*	761	*	*	*	57%	*	62%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	108	731	714	725	29%	20%	*	33%	*	36%	27%
Male	102	726	715	725	34%	20%	*	26%	*	30%	29%
Economically Disadvantaged Students	100	717	705	708	42%	20%	*	*	*	20%	13%
Non-Economically Disadvantaged Students	110	739	723	733	22%	20%	*	*	*	46%	35%
Students with Disabilities	47	696	690	692	*	*	*	*	*	*	*
Students without Disabilities	163	738	720	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	*	*	*	702	*	*	*	*	*	*	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	*	*	*	710	*	*	*	*	*	*	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

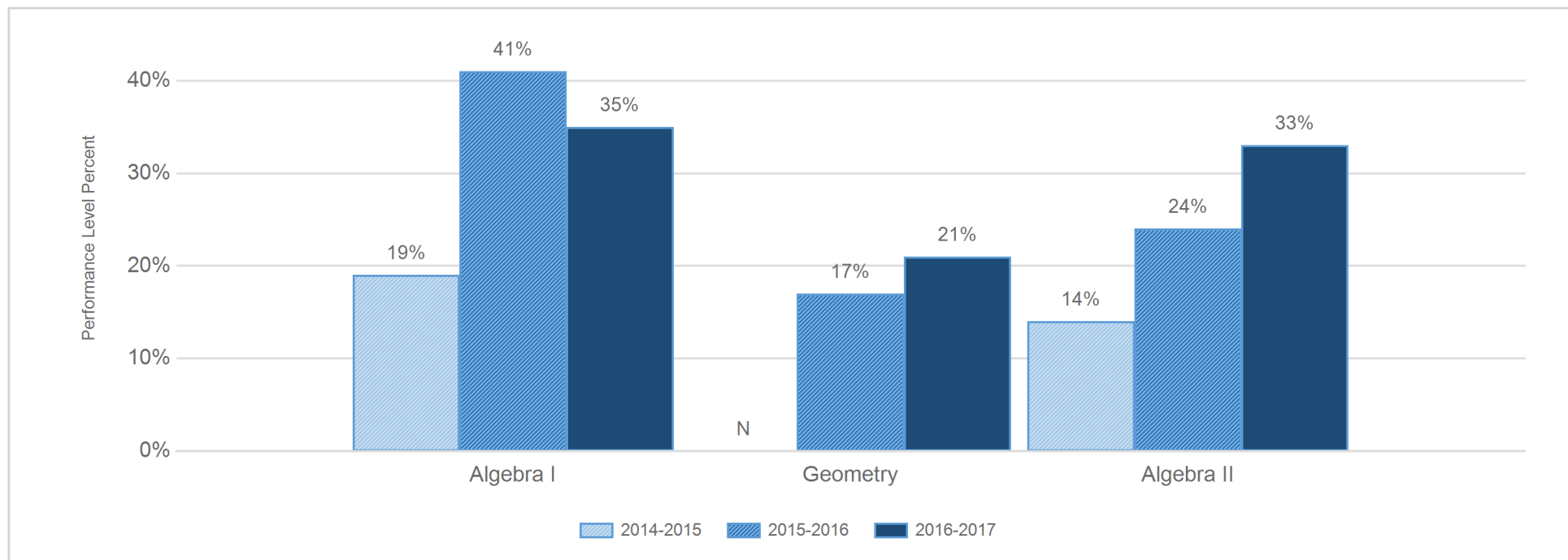


**Absegami High School
2016-2017
Grade Span 09-12**

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Absegami High School
2016-2017**

Grade Span 09-12

**01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

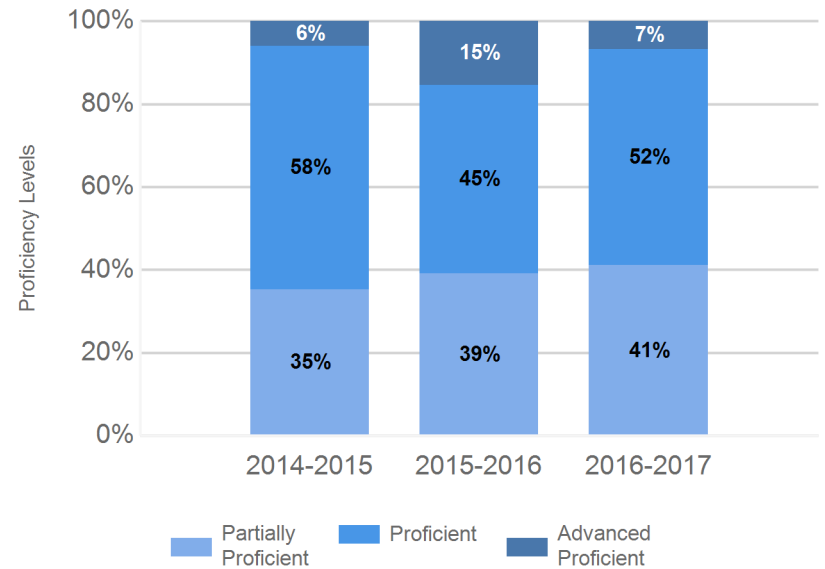
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	7%	52%	41%
White	8%	63%	30%
Hispanic	3%	44%	53%
Black or African American	4%	30%	66%
Asian, Native Hawaiian, or Pacific Islander	15%	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	*
Economically Disadvantaged Students	4%	47%	50%
Students with Disabilities	2%	30%	68%
English Learners	N	*	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	100.0%	89.4%
Percentage of students taking the SAT	100.0%	94.7%
Percentage of students taking the ACT	11.9%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	467	481	Varies By Grade	64%	67%
PSAT - Math	474	483	Varies By Grade	44%	49%
SAT - Reading and Writing	543	551	480	83%	77%
SAT - Math	542	552	530	56%	58%
ACT - Reading	21	24	22	45%	65%
ACT - English	21	24	18	70%	79%
ACT - Math	21	24	22	40%	65%
ACT - Science	21	23	23	38%	54%



Absegami High School
2016-2017

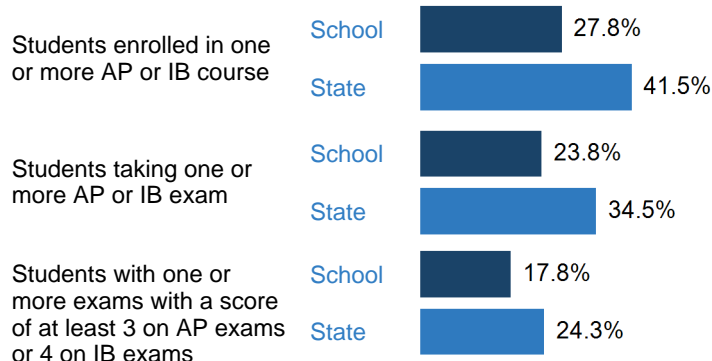
Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

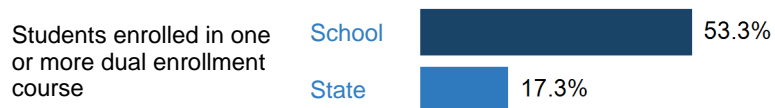
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	3	0
AP Biology	36	32
AP Calculus AB	15	15
AP Calculus BC	10	10
AP Computer Science A	24	13
AP Computer Science Principles	0	9
AP English Language and Composition	44	44
AP English Literature and Composition	41	34
AP Environmental Science	1	0
AP European History	13	7
AP Macroeconomics	8	7
AP Music Theory	1	0
AP Physics 1	0	11
AP Physics B	13	0
AP Physics C	1	0
AP Physics C: Electricity and Magnetism	0	1
AP Physics C: Mechanics	0	1
AP Psychology	44	40
AP Spanish Language	19	16
AP Statistics	12	11



**Absegami High School
2016-2017**

Grade Span 09-12

**01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554**

AP/IB Course	Students Enrolled	Students Tested
AP U.S. Government and Politics	22	15
AP U.S. History	37	36
Total Exams Taken		302
Exams with scores of at least 3 on AP exams or 4 on IB exams		228



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

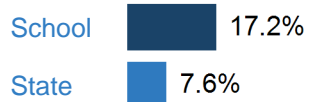
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

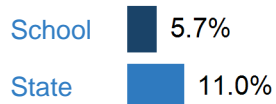
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

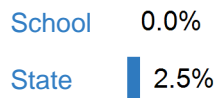
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Business Management & Administration	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	218	68	9	0	0	0	8
10	17	227	70	11	0	2	7
11	1	30	222	43	21	8	13
12	1	5	52	31	32	163	34
Schoolwide	237	330	353	85	53	173	62
Enrolled in AP/IB Course					25	12	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	7	0	0	0	327	2
10	232	50	0	6	18	4
11	31	241	0	36	10	11
12	19	83	0	45	36	68
Schoolwide	289	374	0	87	391	85
Enrolled in AP/IB Course	36	0		0	13	0



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	329	5	0	0	0	0
10	17	310	0	12	0	0
11	4	332	0	37	0	22
12	3	43	8	92	0	124
Schoolwide	353	690	8	141	0	146
Enrolled in AP/IB Course	0	37	8	44	0	33

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	180	55	0	20	24	0	0
10	218	41	0	18	25	0	0
11	99	21	0	21	14	0	0
12	31	9	0	11	9	0	0
Schoolwide	528	126	0	70	72	0	0
Enrolled in AP/IB Course	19	0	0	0	0	0	0
Enrolled in Level 3 or Higher	127	23	0	25	22	0	0
Earned Seal of Biliteracy	*	0	0	0	0	0	0



Absegami High School
2016-2017
Grade Span 09-12

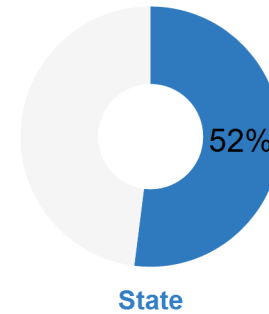
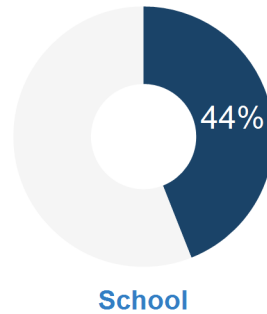
01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

Visual and Performing Arts – Course Participation

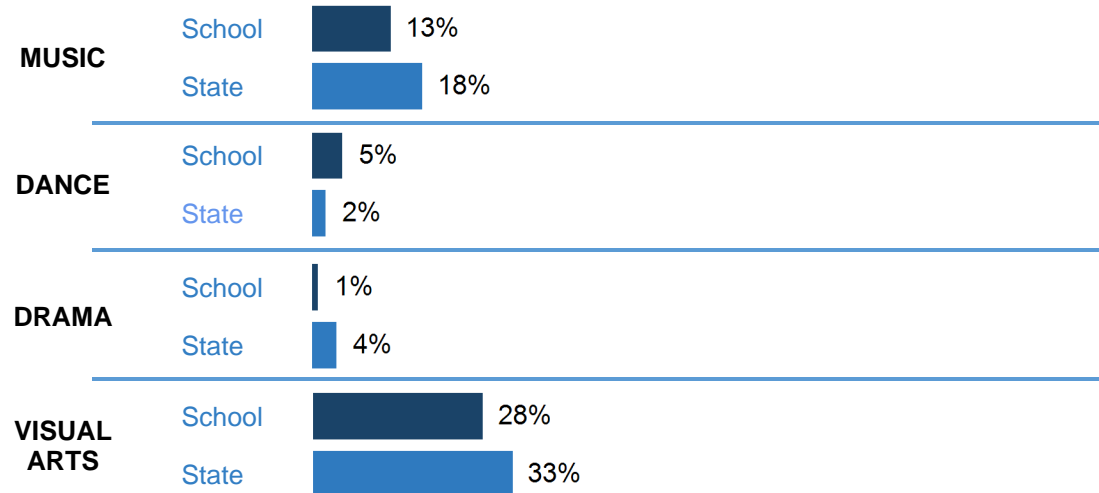
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	91.8%	90.5%	92.5%	91.8%	91.8%	90.5%	Met Target	90.5%	93.4%	Not Met
White	91.5%	94.5%	92.0%	95.1%	91.1%	91.7%	Not Met	91.6%	94.9%	Not Met
Hispanic	91.2%	84.3%	90.9%	86.3%	88.9%	88.7%	Met Target	88.4%	84.9%	Met Target
Black or African American	87.1%	83.4%	94.4%	85.3%	93.0%	82.1%	Met Target	*	89.3%	Not Met
Asian, Native Hawaiian or Pacific Islander	98.3%	96.6%	93.3%	97.5%	94.9%	95.0%	Not Met	95.5%	N	Met Goal
American Indian or Alaska Native	*	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	N	93.7%	N	**	**	*	**	**
Economically Disadvantaged Students	89.9%	83.9%	87.5%	85.6%	85.6%	89.0%	Not Met	88.1%	88.9%	Not Met
Students with Disabilities	84.2%	78.8%	82.1%	82.1%	81.8%	89.0%	Not Met	87.5%	88.4%	Not Met
English Learners	*	76.1%	*	79.7%	70.0%	**	**	81.8%	**	**
Homeless Students	N	73.2%	*	74.4%	*	*	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	91.8%	-
2016	91.8%	92.5%
2015	90.3%	90.5%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.4%	1.1%
2015-2016	0.6%	1.1%
2014-2015	0.7%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	73.1%	28.9%	71.1%
White	72.9%	25.5%	74.6%
Hispanic	*	*	*
Black or African American	64.5%	30%	70%
Asian, Native Hawaiian, or Pacific Islander	86.2%	20%	80%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	69.9%	31.6%	68.4%
Students with Disabilities	48.8%	85.7%	14.3%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	78.8%	34.9%	65.1%	82.6%	17.5%	74.6%	25.5%
White	76.9%	33.6%	66.4%	81.8%	18.2%	65.7%	34.3%
Hispanic	72.5%	41.4%	58.6%	89.7%	10.3%	82.8%	17.2%
Black or African American	79.1%	47.2%	52.8%	75.5%	24.5%	81.1%	18.9%
Asian, Native Hawaiian, or Pacific Islander	89.3%	22%	78%	88%	12%	88%	12%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	75.4%	41.6%	58.4%	87.1%	12.9%	87.1%	12.9%
Students with Disabilities	52.8%	64.3%	35.7%	89.3%	10.7%	71.4%	28.6%
English Learners	*	*	*	*	*	*	*



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

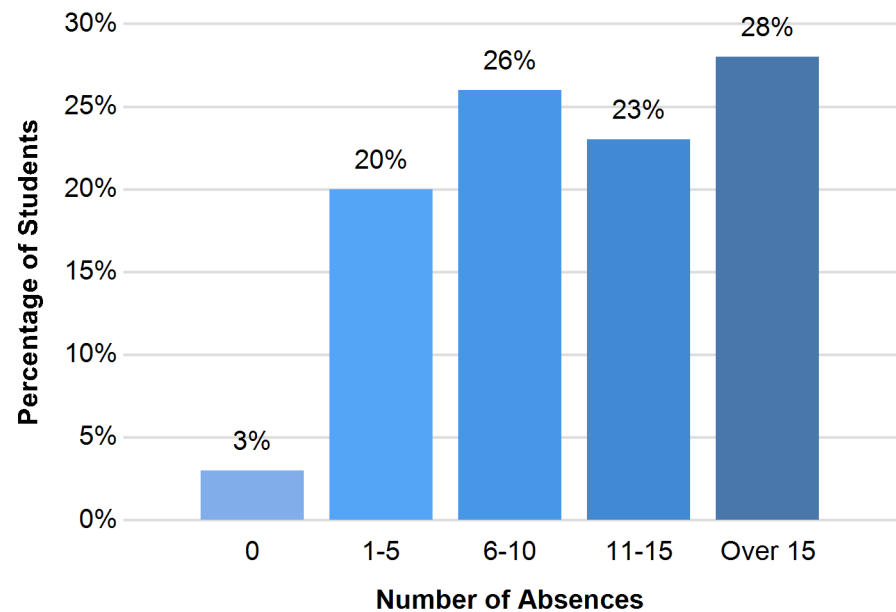
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	21.80	14.30	Not Met
White	26.30	14.30	Not Met
Hispanic	20.00	14.30	Not Met
Black or African American	23.60	14.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	8.70	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	22.70	14.30	Not Met
Economically Disadvantaged Students	25.00	14.30	Not Met
Students with Disabilities	30.70	14.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



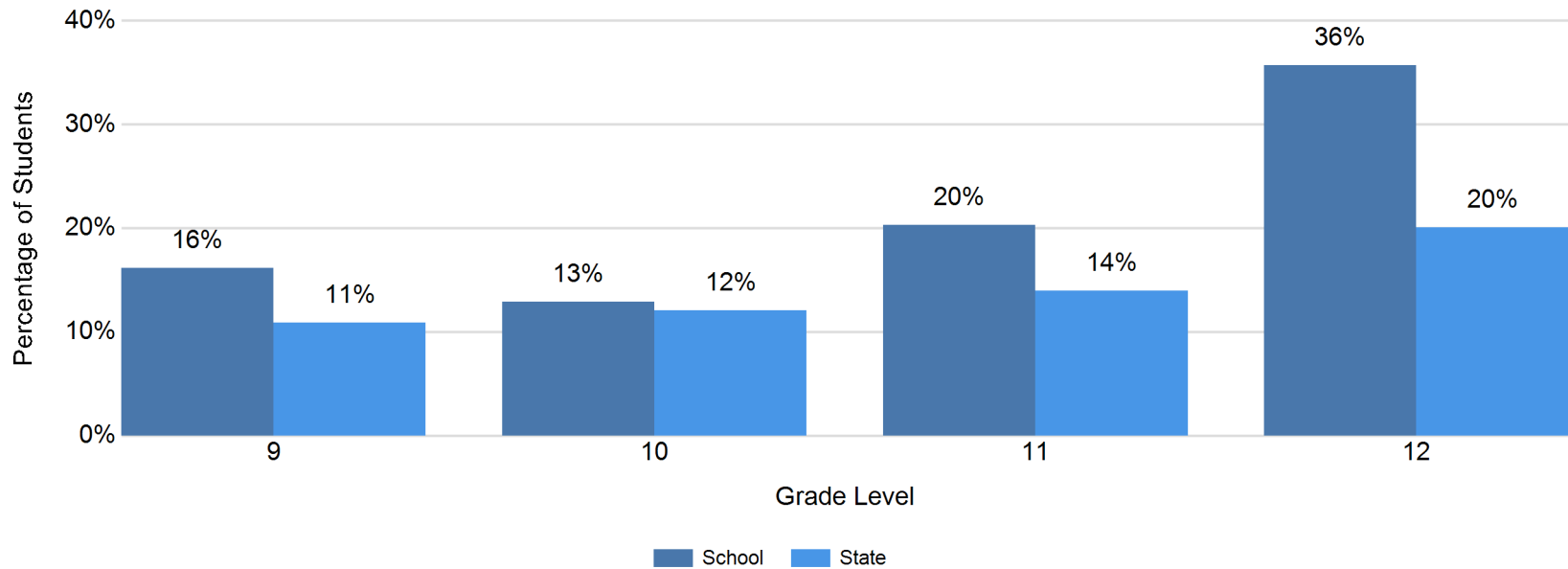


Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:20AM
Typical End Time	2:25PM
Length of School Day	7 Hrs 5 Mins
Full Time - Instructional Time	6 Hrs. 25 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	24
Vandalism	2
Weapons	10
Substances	19
Harassment, Intimidation, Bullying (HIB)	12
Total Unique Incidents	67
Incidents Per 100 Students Enrolled	5.23

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	16.3%
Out-of-School Suspensions	12.4%
Any Suspension	22.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.2:1	318.1 kbps	100 kbps	Yes	Other	Fiber	No

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$455	\$15,413	\$15,868



Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	114	121,048
Average years experience in public schools	15.4	11.8
Average years experience in district	13.9	10.5
Teachers in district for 4 or more years	85%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	30	9,533
Average years experience in public schools	16.3	15.9
Average years experience in district	12.4	11.6
Administrators in district for 4 or more years	87%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	11:1
Administrators	128:1	105:1
Librarian/Media Specialists		1048:1
Nurses		1048:1
Counselors		225:1
Child Study Team		393:1



Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

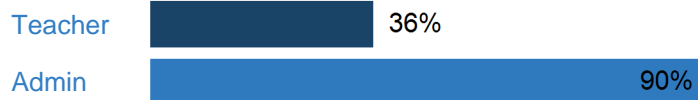
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

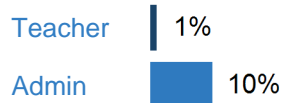
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	77%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	34.8	17.5%
Mathematics Proficiency	60.3	17.5%
Graduation - 4-Year	38.9	25.0%
Graduation - 5-Year	26.5	25.0%
Chronic Absenteeism	16.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		35.5
Summative Rating: Percentile rank of Summative Score		30.1
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	N/A	No	Not Met	Met Target†	Not Met	Met Target	Not Met	No
White	25.1	No	Not Met	Met Target†	Not Met	Not Met	Not Met	No
Hispanic	45.4	No	Not Met	Met Target†	Not Met	Met Target	Met Target	No
Black or African American	47.0	No	Not Met	Not Met	Not Met	Met Target	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	26.5	No	Not Met	Met Target	Met Target	Not Met	Met Goal	No
American Indian or Alaska Native	**	No	**	**	**	N	N	No
Two or More Races	**	No	N	N	Not Met	**	**	No
Economically Disadvantaged Students	51.4	No	Not Met	Met Target	Not Met	Not Met	Not Met	No
Students with Disabilities	49.6	No	Not Met	Met Target†	Not Met	Not Met	Not Met	No
English Learners	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Absegami High School
2016-2017

Grade Span 09-12




01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

School General Info

Principal:	Dr. Vernon	Email Address:	jvernon@gehrhsd.net
Address:	201 S WRANGLEBORO ROAD GALLOWAY, NJ 08205-9554	Website:	www.absegami.net
Phone:	(609)652-1372	Facebook:	N/A
		Twitter:	N/A

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Specialized Magnet programs: Homeland Security/Public Safety and Computer Science/ Network Technology. • Extensive Advanced Placement Program that include seventeen courses in Eng, Soc.Studies, Math, Sci, Bus. and World Lang. • State of the art Perf. Arts Center. First-class athletic fields/facilities that host twenty-five varsity sports.
 <p>Mission, Vision, Theme:</p>	<p>Absegami High School is proud to serve our students in an academic and co-curricular environment that is designed to meet their needs in preparing for a post-secondary education or career. We are extremely proud of the record we have for providing a learning environment where students have the opportunity to forge their identity, become leaders and reach out to local, state, national and global communities through volunteerism and community service.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Absegami received 4 Sustainability Grants over the past 2 years totaling \$8000. Our band won the Mid Atlantic Regional Championship. Our students won All South Jersey, All State and one student won All State Band honors. Athletically we had a student win the SJ Coaches Scholar Athlete Award, the DAANJ Merit Award and as a school, we were proud to be named an NJSIAA Sportsmanship Award winner. Our Academic & Forensics Teams regularly place in the top 3 in local and state competitions.</p>







Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Curriculum includes: Acad. Enrichment/Appl. Tech./Art/Business/English/ELL/Family & Cons Sci./Health and Wellness/Mathematics/Media/Music/Perf.Arts/Science/ Soc.Studies/Spec. Education/World Lang. We have two magnet programs: Homeland Security/Public Safety and Computer Science/Network Technology. Advanced Placement Programs allow students to take college-level courses and exams. In addition, we offer Dual Enrollment courses with Stockton Univ., Atlantic Cape Community College, and Rider Univ.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>At Absegami we feel interscholastic athletics provide another dimension to education. Our program strives to develop positive values and habits so that personal growth and development occur. Successful competitive performance in combination with educational consideration provide the cornerstone of our athletics program. In addition to listed sports we also offer Crew and Cheerleading.</p>
 <p>Clubs and Activities:</p>	<p>A sampling of the clubs in our school include National Honor Society, MockTrial, Band, Choir, Latin, French, Spanish Interest, Art, Math, Interact, Academic Competition, GAA, Dance, Media, Forensics, Drama, Lead for Diversity, GSA, Science, Chess, Earth Shepard, Culinary Robotics, FBLA. Activities that we participate include: NJ Math League, StockHack, Seton Hall Math Competition, AMTNJ, Stockton Math Mayhem, Stockton Space Experiment Program, SEAPerch Competition.</p>
 <p>Before and After School Programs:</p>	<p>Our Gami After Hours Program, funded through a Title I Grant provides opportunities for students to engage in enrichment courses with Galloway Township Police Department. Together students learn to be good citizens in the community and enjoy positive relationships with local police.</p>








**Absegami High School
2016-2017**

Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Teachers engage in a variety of professional learning experiences including peer visits, district workshops on technology/pedagogy/classroom management/other topics. We offer teacher created workshops consisting of assessment design/differentiated instruction/instructional strategies/mindfulness. All staff receive PD throughout the year via department/faculty meetings. Teachers meet daily/monthly to collaborate, review curriculum, plan instruction and assessment.</p>
 <p>Postsecondary Information:</p>	<p>88% of graduates attend colleges or universities. 7% have entered the military, while 5% have chosen a career path. Our Guidance Dept. conducts preemptive presentations to underclassmen in preparation of college planning. "Get it done" program help students/parents navigate their way through college and financial aid applications. Our students are attend schools such as Drexel, Emerson, Univ of Florida, Howard, La Salle, Ohio State, Penn State, Rider, Rutgers, Saint Josephs, Seton Hall, Temple.</p>
 <p>Student Supports and Services:</p>	<p>Absegami offers dedicated classes that center on language skills for English Lang. Learners. Students with disabilities may receive services from supplementary aides/customized settings up to and including REACH program. Gami After Hours Prog. offers struggling students opportunities to engage in activities with our local police department, encouraging good citizenship and positive relationships. Gilda's Club and Alcove support groups meet on site regularly for students in need of their services</p>
 <p>Student Health and Wellness:</p>	<p>Physical Education is a four year progressive program. Students participate in team and individual sports/ fitness activities. Fitness terminology, skills and general knowledge are introduced in the freshman year and reinforced throughout the high school career. Activities include but are not limited to: archery, basketball, football, soccer, lacrosse, volleyball, track/field, handball, softball, weight training, golf, tennis, recreational games and physical fitness testing and activities.</p>
 <p>Parent and Community Involvement:</p>	<p>There is a Parent Portal available directly on our website, offering parents easy access to their log in. Our parent groups include PTSSO as well as Booster clubs for sports and activities. Community events include Open House Activities and Coalition for Safe Community Family Relationship Symposium.</p>



Absegami High School
2016-2017
Grade Span 09-12

01-1790-040
ATLANTIC
GREATER EGG HARBOR REG
201 S WRANGLEBORO ROAD
GALLOWAY, NJ 08205-9554

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

With the support of our community, a recent referendum provided financial support for facilities upgrades. Our Media Studio is a state of the art, completely renovated 4 years ago. Our locker rooms were totally renovated and provide our students with excellent facilities for both physical education and sports programs. Updated security camera systems have provided ease of access for all areas of the campus, thus supporting our goal of making school safety our number one priority.



Absegami High School
2016-2017

Grade Span 09-12

01-1790-040
 ATLANTIC
 GREATER EGG HARBOR REG
 201 S WRANGLEBORO ROAD
 GALLOWAY, NJ 08205-9554

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Our school day begins at 7:45 am and the last period ends at 2:30pm. We offer after school busing for student-athletes and activity buses twice a week for students who stay after school for extra help and/or clubs and activities. We utilize a four day rotating drop bell schedule and classes are 58 minutes long. We are the home school for students who reside in Galloway Township and students who reside in Egg Harbor City, Mullica Township, and Port Republic and Hamilton Township are eligible to apply for either of our two magnet programs (Computer Science and Homeland Security and Public Safety). Our Computer Science Program is run in conjunction with nationally recognized Project Lead the Way, currently in operation in all 50 states. Many of our students leave Absegami with college credits through our dual credit agreements. We are proud to offer a comprehensive freshman program which includes skill-specific instruction in Freshman Seminar, Rhetoric, and Career and Educational Technology to assist in their transition to high school. We are proud of our students and believe that their experiences at Absegami prepare them for life after high school.



Other Information:



Cedar Creek High School
2016-2017


Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	253	226	203
10	230	249	218
11	217	205	237
12	189	208	205
Ungraded	21	17	13
Total	910	905	876

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	46%	45%
Male	53%	54%	55%
Economically Disadvantaged Students	41%	40%	36%
Students with Disabilities	17%	16%	14%
English Learners	0%	1%	1%
Homeless Students			2%
Students in Foster Care			0%
Military-Connected Students			1%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	66.2%
Hispanic	16.4%
Black or African American	13.2%
Asian	2.6%
American Indian or Alaska Native	0.2%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.3%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2014-15	2015-16	2016-17
Full Time Students	N	905	876
Shared Time Students	N	0	0
Full Time Equivalent	N	905	876

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	92.5%
Spanish	4.9%
Other	2.4%



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	393	98.4	54.00	43.90	54.90	54	62.6	Not Met
White	271	98.3	60.20	52.20	63.90	60.2	69.5	Not Met
Hispanic	52	98.2	40.30	32.60	39.80	40.3	45	Met Target†
Black or African American	41	98.1	31.70	23.20	35.20	31.7	46.7	Not Met
Asian, Native Hawaiian, or Pacific Islander	11	100.0	63.70	66.40	80.70	63.7	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	18	100.0	44.50	39.40	54.90	44.5	**	**
Female	168	98.3	57.70	53.20	62.20	57.7		
Male	225	98.4	51.10	36.30	48.10	51.1		
Economically Disadvantaged Students	137	97.3	43.80	32.10	36.20	43.8	52.6	Not Met
Non-Economically Disadvantaged Students	256	98.9	59.40	53.90	65.80	59.4		
Students with Disabilities	51	95.0	17.60	*	20.50	17.6	31.8	Not Met
Students without Disabilities	342	98.9	59.40	*	61.90	59.4		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	20.00	24.80	N		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	208	748	743	749	11%	13%	26%	43%	8%	51%	52%
White	130	755	750	757	*	14%	22%	45%	*	58%	62%
Hispanic	28	734	734	733	*	*	*	39%	0%	39%	35%
Black or African American	32	733	725	730	*	*	41%	*	0%	28%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	12	732	*	746	*	*	*	*	0%	50%	48%
Female	87	753	750	756	*	*	22%	51%	*	59%	60%
Male	121	744	737	741	*	*	29%	37%	*	45%	43%
Economically Disadvantaged Students	68	738	732	731	*	19%	22%	38%	*	43%	32%
Non-Economically Disadvantaged Students	140	752	752	758	*	9%	28%	45%	*	54%	62%
Students with Disabilities	30	717	708	714	33%	*	*	*	0%	23%	13%
Students without Disabilities	178	753	749	754	7%	*	*	*	9%	55%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	*	*	*	746	*	*	*	*	*	*	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	212	750	738	743	15%	9%	20%	43%	13%	56%	46%
White	153	755	744	749	11%	8%	18%	48%	14%	63%	52%
Hispanic	27	737	727	728	*	*	*	37%	*	44%	34%
Black or African American	21	728	721	725	*	*	*	*	0%	29%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	89	753	747	752	*	*	20%	42%	17%	58%	54%
Male	123	748	730	734	*	*	20%	45%	10%	55%	39%
Economically Disadvantaged Students	73	739	729	726	*	*	21%	36%	*	45%	32%
Non-Economically Disadvantaged Students	139	756	744	751	*	*	19%	48%	*	62%	54%
Students with Disabilities	25	720	703	704	*	*	*	*	0%	16%	12%
Students without Disabilities	187	754	744	749	*	*	*	*	14%	62%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	162	724	719	736	24%	25%	28%	*	*	24%	38%
White	99	728	723	738	*	27%	25%	23%	*	27%	40%
Hispanic	32	723	720	731	*	*	41%	*	*	16%	34%
Black or African American	27	713	706	728	41%	*	*	*	*	19%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	71	730	727	744	*	30%	35%	*	*	23%	46%
Male	91	720	713	729	*	22%	22%	*	*	24%	31%
Economically Disadvantaged Students	63	721	713	729	29%	*	24%	*	*	25%	32%
Non-Economically Disadvantaged Students	99	726	724	740	20%	*	30%	*	*	22%	42%
Students with Disabilities	26	711	704	709	*	*	*	*	*	15%	12%
Students without Disabilities	136	727	724	741	*	*	*	*	*	25%	43%
English Learners	N	N	N	699	N	N	N	N	N	N	*
Non-English Learners	162	724	719	737	24%	25%	28%	*	*	24%	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	19%
Military-Connected Students	*	*	*	723	*	*	*	*	*	*	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



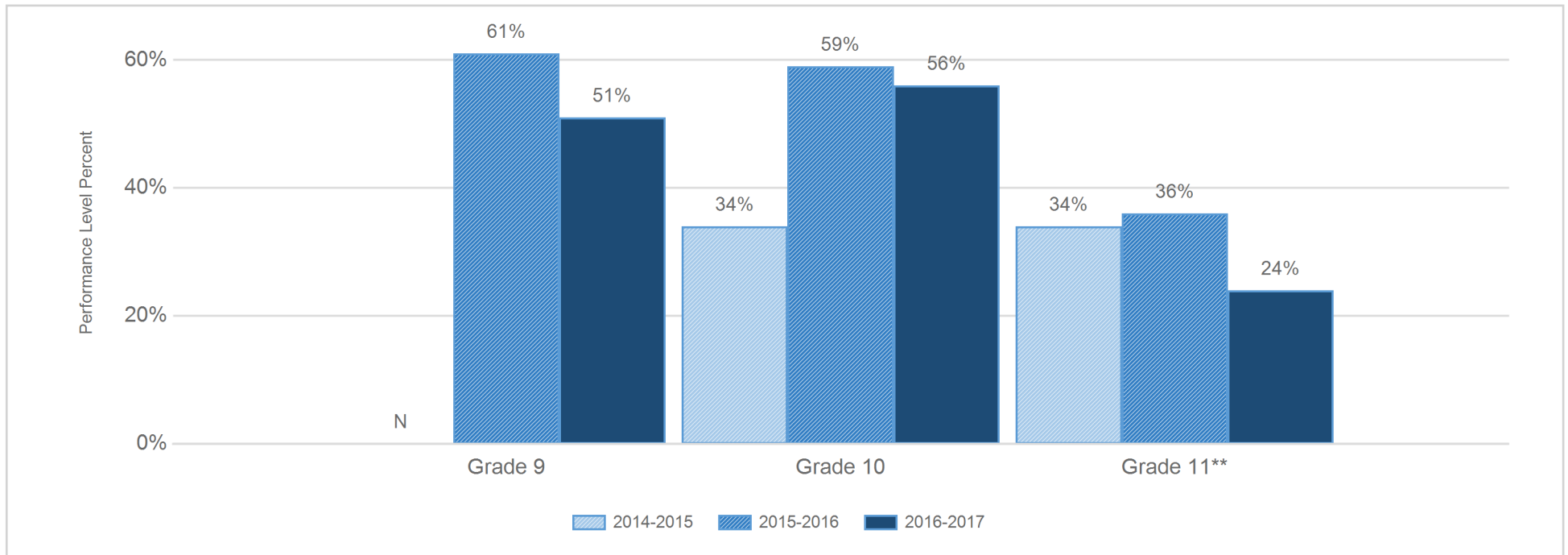
Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELSA exam and their performance may not be reflected in the results.



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	376	98.5	22.80	24.60	43.50	22.8	23	Met Target†
White	252	99.3	27.00	28.90	52.40	27	24.6	Met Target
Hispanic	54	96.6	13.00	*	27.60	13	17.9	Met Target†
Black or African American	43	96.5	*	*	21.70	*	13.9	Not Met
Asian, Native Hawaiian, or Pacific Islander	11	100.0	72.70	65.50	75.60	72.7	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	16	100.0	18.80	*	44.90	18.8	**	**
Female	162	98.8	20.40	25.00	44.10	20.4		
Male	214	98.3	24.70	24.30	42.90	24.7		
Economically Disadvantaged Students	138	97.3	20.30	*	25.10	20.3	18.9	Met Target
Non-Economically Disadvantaged Students	238	99.2	24.30	*	54.30	24.3		
Students with Disabilities	50	94.9	*	*	16.50	*	11.8	Not Met
Students without Disabilities	326	99.2	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	142	725	728	743	13%	34%	41%	12%	0%	12%	42%
White	81	727	731	751	*	35%	40%	15%	*	15%	52%
Hispanic	22	726	727	728	*	*	46%	*	0%	14%	24%
Black or African American	30	721	719	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	56	726	730	744	*	29%	45%	*	0%	13%	43%
Male	86	725	726	741	*	37%	38%	*	0%	12%	40%
Economically Disadvantaged Students	56	721	724	727	*	41%	32%	*	0%	11%	23%
Non-Economically Disadvantaged Students	86	728	733	751	*	29%	47%	*	0%	13%	52%
Students with Disabilities	29	707	708	714	*	*	*	*	*	*	10%
Students without Disabilities	113	730	733	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	742	*	*	*	*	*	*	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	161	732	727	734	*	39%	33%	24%	*	24%	30%
White	103	736	733	740	*	32%	34%	30%	*	30%	38%
Hispanic	28	729	720	722	*	46%	39%	*	*	14%	14%
Black or African American	19	719	714	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	79	731	727	735	*	39%	32%	25%	*	25%	31%
Male	82	733	727	733	*	38%	34%	23%	*	23%	30%
Economically Disadvantaged Students	62	728	720	721	*	50%	26%	19%	*	19%	13%
Non-Economically Disadvantaged Students	99	735	733	740	*	31%	37%	27%	*	27%	39%
Students with Disabilities	25	714	709	711	*	*	*	*	*	*	*
Students without Disabilities	136	736	732	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	*	*	*	727	*	*	*	*	*	*	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	198	718	715	725	34%	26%	20%	*	*	20%	28%
White	133	722	722	731	29%	27%	22%	*	*	23%	33%
Hispanic	29	701	703	710	*	*	*	*	*	*	14%
Black or African American	27	700	692	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	86	708	714	725	*	*	*	*	*	*	27%
Male	112	725	715	725	*	*	*	*	*	*	29%
Economically Disadvantaged Students	69	712	705	708	42%	29%	*	*	*	19%	13%
Non-Economically Disadvantaged Students	129	720	723	733	30%	25%	*	*	*	20%	35%
Students with Disabilities	24	693	690	692	*	*	*	*	*	*	*
Students without Disabilities	174	721	720	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	198	718	715	726	34%	26%	20%	*	*	20%	*
Homeless Students	*	*	*	702	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	692	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



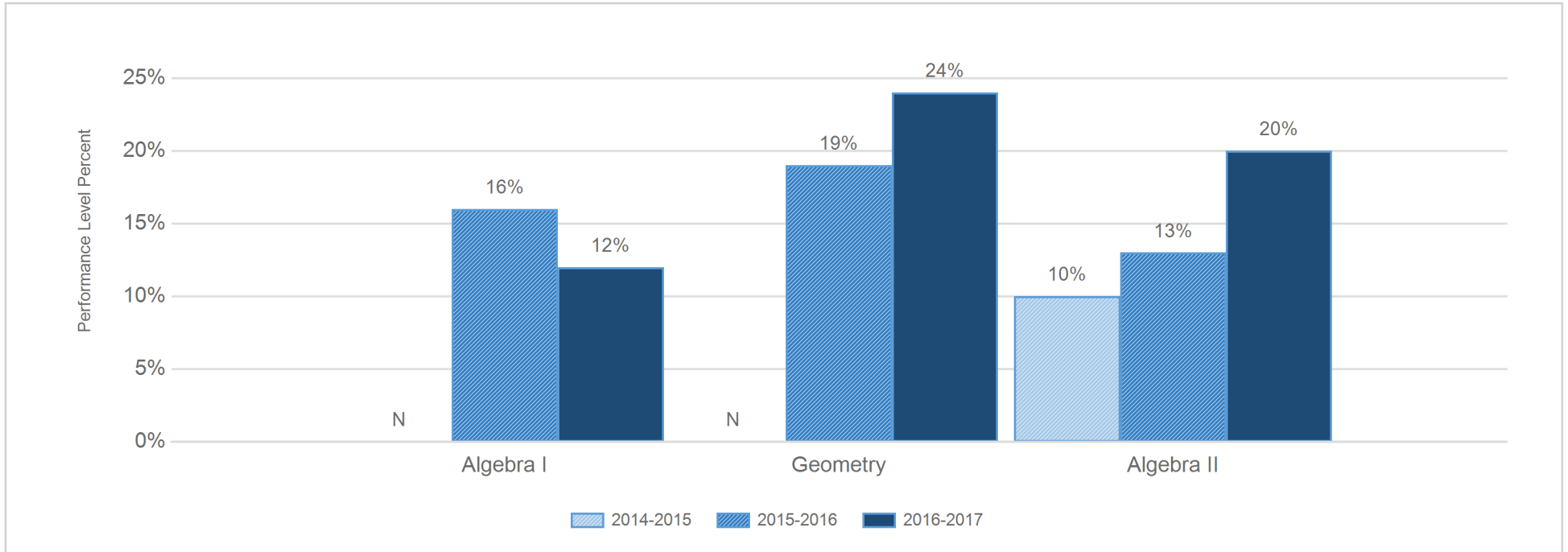
**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	*	*	*
5+	N	N	N



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

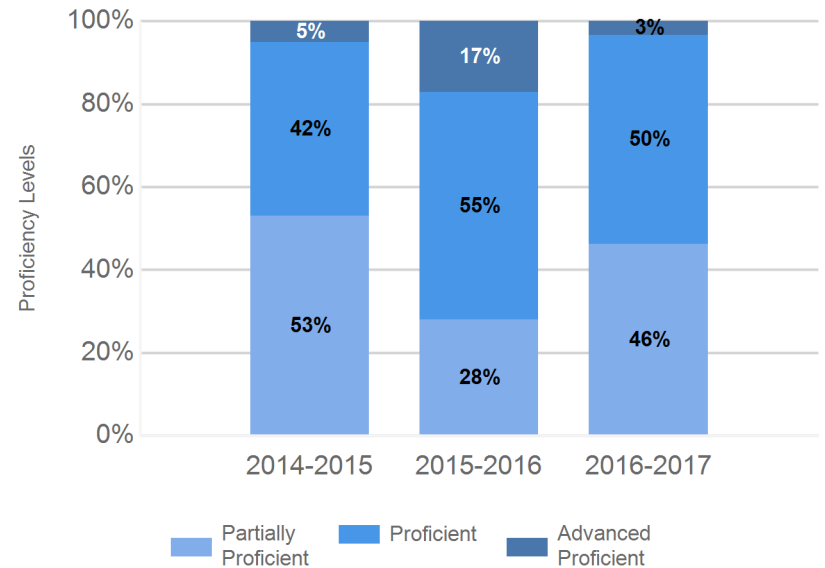
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	3%	50%	46%
White	5%	57%	38%
Hispanic	N	42%	58%
Black or African American	N	*	65%
Asian, Native Hawaiian, or Pacific Islander	N	N	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	*
Economically Disadvantaged Students	4%	38%	58%
Students with Disabilities	N	28%	72%
English Learners	N	N	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	99.3%	89.4%
Percentage of students taking the SAT	100.0%	94.7%
Percentage of students taking the ACT	22.0%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	489	481	Varies By Grade	76%	67%
PSAT - Math	489	483	Varies By Grade	56%	49%
SAT - Reading and Writing	549	551	480	83%	77%
SAT - Math	544	552	530	61%	58%
ACT - Reading	24	24	22	73%	65%
ACT - English	22	24	18	84%	79%
ACT - Math	22	24	22	51%	65%
ACT - Science	22	23	23	49%	54%



Cedar Creek High School
2016-2017

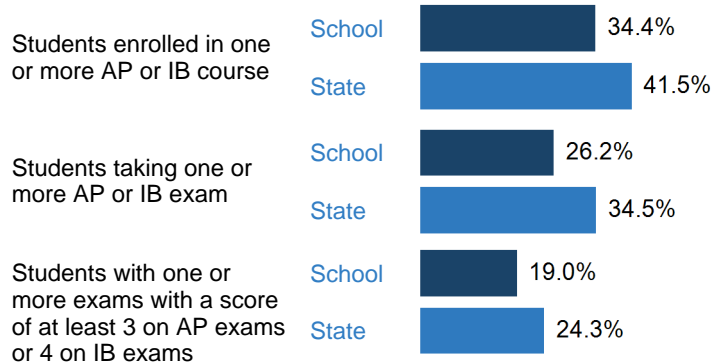
Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

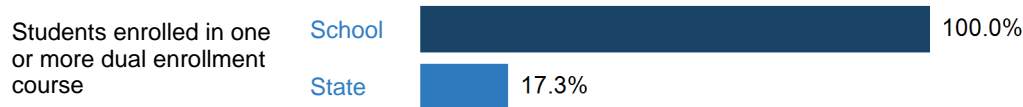
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	16	9
AP Calculus AB	42	30
AP Calculus BC	12	8
AP Chemistry	20	12
AP Computer Science Principles	0	10
AP English Language and Composition	60	57
AP English Literature and Composition	32	13
AP Environmental Science	15	14
AP Macroeconomics	32	26
AP Psychology	23	17
AP Spanish Language	7	3
AP Statistics	8	4
AP U.S. History	39	33
Total Exams Taken		236
Exams with scores of at least 3 on AP exams or 4 on IB exams		140



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

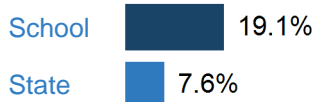
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

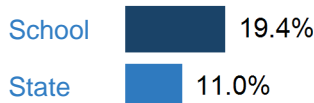
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

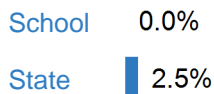
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Hospitality & Tourism	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	111	74	22	0	0	0	1
10	6	137	87	22	0	1	6
11	0	4	104	84	42	6	1
12	0	2	13	21	39	42	50
Schoolwide	117	217	226	127	81	49	58
Enrolled in AP/IB Course					54	8	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	4	0	0	43	212	2
10	153	76	0	28	5	0
11	10	168	0	42	45	23
12	12	65	0	20	33	39
Schoolwide	179	309	0	133	295	64
Enrolled in AP/IB Course	16	20		15	0	0



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	216	2	0	0	0	0
10	4	231	6	19	0	3
11	1	250	19	18	0	24
12	2	6	7	52	0	39
Schoolwide	223	489	32	89	0	66
Enrolled in AP/IB Course	0	39	32	23	0	0

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	101	29	0	8	24	0	0
10	137	34	0	14	31	0	0
11	69	18	0	19	17	0	0
12	13	9	0	4	8	0	0
Schoolwide	320	90	0	45	80	0	0
Enrolled in AP/IB Course	7	0	0	0	0	0	0
Enrolled in Level 3 or Higher	73	24	0	22	16	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



Cedar Creek High School
2016-2017

Grade Span 09-12

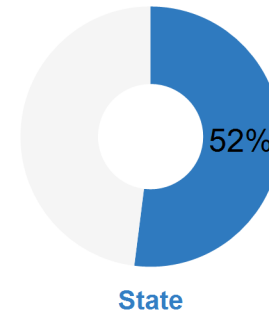
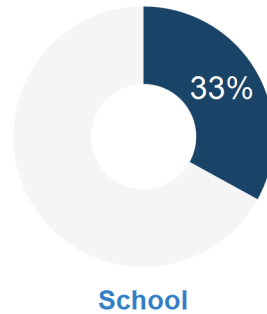
01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Visual and Performing Arts – Course Participation

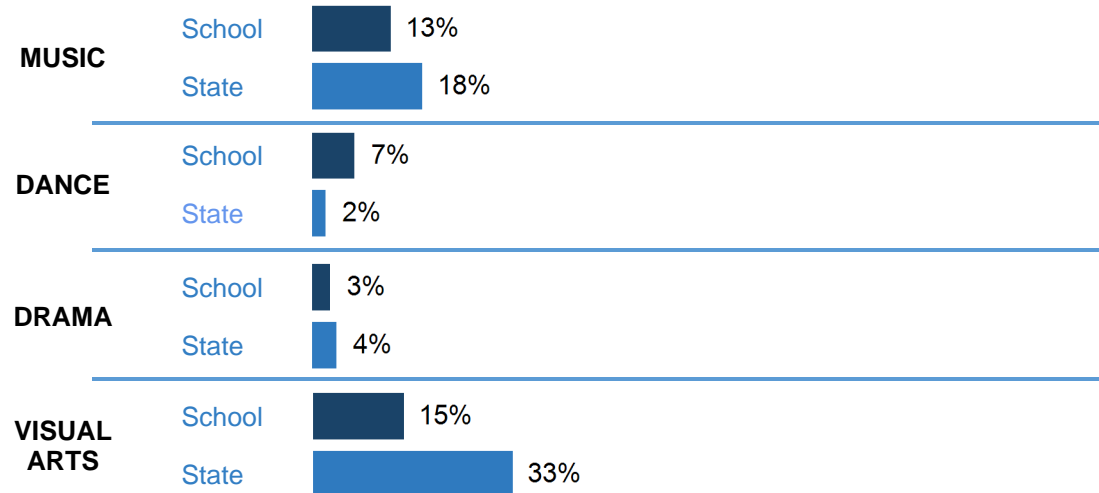
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	89.9%	90.5%	94.7%	91.8%	94.3%	92.2%	Met Target	91.7%	90.3%	Met Target
White	93.6%	94.5%	96.0%	95.1%	96.0%	N	Met Goal	93.9%	94.8%	Not Met
Hispanic	78.1%	84.3%	91.9%	86.3%	91.9%	89.4%	Met Target	87.2%	80.0%	Met Target
Black or African American	81.3%	83.4%	91.2%	85.3%	91.2%	83.9%	Met Target	86.7%	83.5%	Met Target
Asian, Native Hawaiian or Pacific Islander	*	96.6%	*	97.5%	*	**	**	*	**	**
American Indian or Alaska Native	*	92.3%	N	86.6%	N	N	N	*	**	**
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	85.5%	83.9%	89.9%	85.6%	89.9%	89.0%	Met Target	90.0%	87.1%	Met Target
Students with Disabilities	78.1%	78.8%	90.0%	82.1%	87.8%	89.5%	Not Met	85.0%	79.2%	Met Target
English Learners	*	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	*	73.2%	*	74.4%	*	*	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	89.9%	-
2016	94.3%	94.7%
2015	92.0%	91.7%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.8%	1.1%
2015-2016	0.5%	1.1%
2014-2015	0.9%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	69.6%	36.6%	63.4%
White	74%	33.3%	66.7%
Hispanic	48%	58.3%	41.7%
Black or African American	57.7%	46.7%	53.3%
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	*	*	*
Two or More Races	*	0%	*
Economically Disadvantaged Students	58.8%	47.5%	52.5%
Students with Disabilities	50%	62.5%	37.5%
English Learners	*	*	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	66.2%	40.4%	59.6%	85.1%	14.9%	75.2%	24.8%
White	70.2%	37.4%	62.6%	82.8%	17.2%	72.7%	27.3%
Hispanic	55.6%	60%	40%	95%	5%	80%	20%
Black or African American	57.1%	37.5%	62.5%	87.5%	12.5%	81.3%	18.8%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	53.5%	54.4%	45.7%	91.3%	8.7%	84.8%	15.2%
Students with Disabilities	50%	61.1%	38.9%	100%	0%	88.9%	11.1%
English Learners	*	*	*	*	*	*	*



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

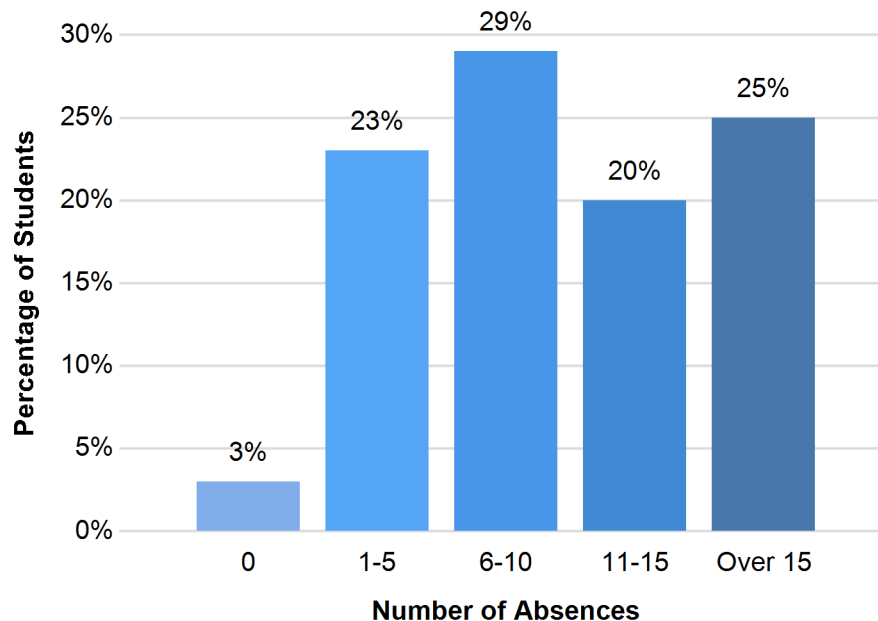
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	19.80	14.30	Not Met
White	18.50	14.30	Not Met
Hispanic	20.00	14.30	Not Met
Black or African American	26.70	14.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	4.30	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	25.80	14.30	Not Met
Students with Disabilities	31.50	14.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





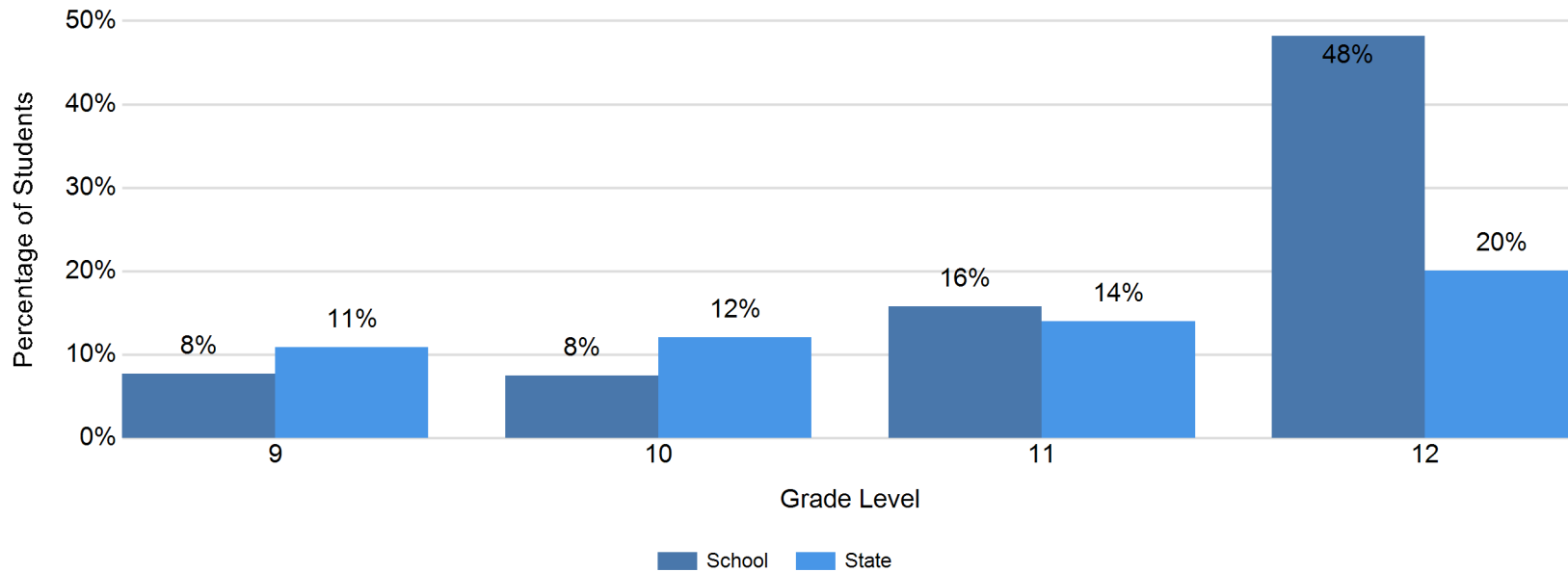
Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:20AM
Typical End Time	2:25PM
Length of School Day	7 Hrs 5 Mins
Full Time - Instructional Time	6 Hrs. 25 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	13
Vandalism	0
Weapons	3
Substances	6
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	23
Incidents Per 100 Students Enrolled	2.63

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	12.9%
Out-of-School Suspensions	7.4%
Any Suspension	16.7%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	318.1 kbps	100 kbps	Yes	Other	Fiber	No

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$455	\$15,413	\$15,868



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	75	121,048
Average years experience in public schools	10.2	11.8
Average years experience in district	9.1	10.5
Teachers in district for 4 or more years	79%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	30	9,533
Average years experience in public schools	16.3	15.9
Average years experience in district	12.4	11.6
Administrators in district for 4 or more years	87%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	146:1	105:1
Librarian/Media Specialists		1048:1
Nurses		1048:1
Counselors		225:1
Child Study Team		393:1



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

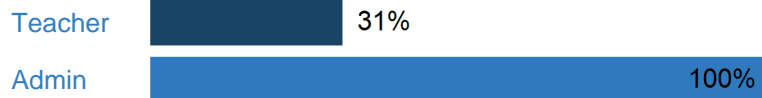
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	77%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	64.3	17.5%
Mathematics Proficiency	34.9	17.5%
Graduation - 4-Year	60.6	25.0%
Graduation - 5-Year	33.9	25.0%
Chronic Absenteeism	23.5	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		44.5
Summative Rating: Percentile rank of Summative Score		42.3
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**Cedar Creek High School
2016-2017**

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	N/A	No	Not Met	Met Target†	Not Met	Met Target	Met Target	No
White	42.0	No	Not Met	Met Target	Not Met	Met Goal	Not Met	No
Hispanic	47.3	No	Met Target†	Met Target†	Not Met	Met Target	Met Target	No
Black or African American	39.6	No	Not Met	Not Met	Not Met	Met Target	Met Target	No
Asian, Native Hawaiian, or Pacific Islander	**	No	**	**	Met Target	**	**	No
American Indian or Alaska Native	**	No	**	**	**	N	**	No
Two or More Races	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	60.9	No	Not Met	Met Target	Not Met	Met Target	Met Target	No
Students with Disabilities	53.3	No	Not Met	Not Met	Not Met	Not Met	Met Target	No
English Learners	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Cedar Creek High School
2016-2017

Grade Span 09-12




01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

School General Info

Principal:	Mr. Parker	Email Address:	sparker@gehrhsd.net
Address:	1701 NEW YORK AVE. EGG HARBOR CITY, NJ 08215-1606	Website:	www.cedarcreekhs.net
Phone:	(609)593-3560	Facebook:	N/A
		Twitter:	https://twitter.com/PiratesCCHS

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Cedar Creek High School offers two magnet programs, Engineering & Environmental Science. • Cedar Creek High School offers 22 varsity sports. Softball team won the South Jersey championship. • Environmental Competition Team won the state championship, 2017.
 <p>Mission, Vision, Theme:</p>	<p>Our mission is to provide a comprehensive education inclusive of activities and athletics to our student body. Last year, over 80% of our students were involved in an extra-curricular activity! Academically, we offer 13 AP courses and 60% of our AP students scored a 3 or above on their AP exam in 2016. We are very proud of the community feel of our school and the support we get from all of our sending communities.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Our Environmental Competition Team were the State Champions in 2016. Seven students from Cedar Creek have represented us at Boys/Girls State in the past 3 years. In 2016 & 2017, we were the only school from our county to be selected to attend the Global Youth Institute. Last year our student was the Conferee of the Year at RYLA. Cedar Creek students were selected to attend the Governor's School of Engineering in 2016 and the Governor's School in the Sciences in 2016 and 2017.</p>






**Cedar Creek High School
2016-2017**

Grade Span 09-12

**01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>We offer 16 AP classes. We offer honors level courses in all academic disciplines and several elective programs. We offer 12 dual enrollment courses. We offer support courses for students who need additional assistance in reading, writing, mathematics.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>We offer 22 varsity athletic programs. We have quickly established a tradition of excellence in our programs. In the last three years, we have won conference championships in cross country, football, soccer, tennis, basketball, swimming, baseball, softball, & track. We have also won South Jersey Championships in softball and football. We are classified as group 2 by the NJSIAA.</p>
 <p>Clubs and Activities:</p>	<p>Last year over 80% of our students were involved in our extra-curricular activities. We offer a large selection of clubs including student government, publications such as our yearbook and literary magazine, programs in the arts (band, chorus, drama, dance, media, art club) and many others such as mock trial, academic team, robotics, science club, key club, FBLA, and many more.</p>








Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
 ATLANTIC
 GREATER EGG HARBOR REG
 1701 NEW YORK AVE.
 EGG HARBOR CITY, NJ 08215-1606

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our focus is to improve student achievement by ensuring teachers are equipped with the skills necessary to implement best practices in instruction and ensure that instruction and curriculum is aligned with the New Jersey Student Learning Standards. Teachers engage in a variety of professional learning experiences including peer visits, district workshops on technology/pedagogy/classroom management/other topics.</p>
 <p>Postsecondary Information:</p>	<p>Each year, 85% of the graduating class is accepted to a college or university. 5% of students enter the military and 10% enter the workforce or trade. We host Parent and Student Programs for College Admissions, Financial Aid Workshops, and Career Awareness. We offer the PSAT at no cost each year to sophomores and juniors with an attendance rate of over 95%. We offer a free SAT Prep program. Each year students are accepted to over 200 colleges including Princeton, Yale, Brown, and U of Penn.</p>
 <p>Student Supports and Services:</p>	<p>We offer ELL instruction for our English Language Learners. We have an I & RS team in place to assist those who are experiencing learning, behavior, or health issues. We have a comprehensive special education program inclusive of our intramural athletic program which allows our special needs students the opportunity to participate in athletic events vs. other schools. We also have ESS (Effective School Solutions) who are instrumental in the support of at risk students.</p>
 <p>Student Health and Wellness:</p>	<p>Breakfast, lunch and after school meals are offered five days a week during the school year and breakfast and lunch are offered, free of cost, to the communities during summer hours. Every student is enrolled in a physical education class and over 80% of our students participate in an extra-curricular activity. Every Friday in PE class is "Fitness Friday" where every student is guided toward achieving their personal fitness goals.</p>
 <p>Parent and Community Involvement:</p>	<p>We have a community feel at Cedar Creek. Parents are welcomed into the building to be a part our Title I program and our HIB committee. On a monthly basis, parents are invited to a luncheon as part of our student of the month celebration. Here we ask parents for feedback on our programs and activities. We often communicate with parents via email and recommend all parents sign up to have access to their students grades, attendance, discipline information through our parent portal.</p>



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Cedar Creek High School was built in 2010. We have state-of-the art facilities including an 800 seat performing arts center which has fully digital control for the audio and lighting systems. Each classroom is equipped with an LCD projector and interactive whiteboard, we have over 500 computers within the school including Chromebooks, laptops, iPads, and desktops. We were the first school constructed under the new homeland security guidelines.



Cedar Creek High School
2016-2017

Grade Span 09-12

01-1790-060
ATLANTIC
GREATER EGG HARBOR REG
1701 NEW YORK AVE.
EGG HARBOR CITY, NJ 08215-1606

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

Classes begin at 7:45 am and the last period ends at 2:30 pm. We offer after school bussing for student-athletes and activity buses twice a week for students who stay after school for extra help and/or clubs and activities. We utilize a four day rotating drop bell schedule and classes are 58 minutes long. We are the home school for students who reside in Egg Harbor City, Mullica Township, and Port Republic and students who reside in Galloway Township and Hamilton Township are eligible to apply for either of our two magnet programs (engineering/environmental science). Our engineering program is run in conjunction with nationally recognized Project Lead the Way, currently in operation in all 50 states. Many of our students leave Cedar Creek with college credits through our dual credit agreements. We are proud to offer a comprehensive freshman program which includes skill-specific instruction in Freshman Seminar, Rhetoric, and Career and Educational Technology to assist in their transition to high school. Cedar Creek has become synonymous with excellence, both in the classroom and in the community. We are proud of our students and believe that their experiences at Cedar Creek prepare them for life after high school. The message of respect is echoed in our halls and is visible to anyone who visits our campus.



Oakcrest High School
2016-2017


Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**Oakcrest High School
2016-2017**

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	252	256	240
10	240	239	262
11	250	225	235
12	231	261	219
Ungraded	19	21	32
Total	992	1002	988

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	48%	47%
Male	52%	53%	53%
Economically Disadvantaged Students	51%	53%	55%
Students with Disabilities	19%	19%	20%
English Learners	4%	3%	2%
Homeless Students			2%
Students in Foster Care			1%
Military-Connected Students			1%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	41.2%
Black or African American	32.8%
Hispanic	18.3%
Asian	6.1%
Native Hawaiian or Pacific Islander	0.2%
American Indian or Alaska Native	0.1%
Two or More Races	1.3%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2014-15	2015-16	2016-17
Full Time Students	N	1002	988
Shared Time Students	N	0	0
Full Time Equivalent	N	1002	988

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	92.2%
Spanish	4.6%
Other	3.2%



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	456	98.4	37.00	43.90	54.90	37	37.9	Met Target†
White	193	98.2	48.20	52.20	63.90	48.2	43.7	Met Target
Hispanic	77	98.8	28.60	32.60	39.80	28.6	31.6	Met Target†
Black or African American	143	98.2	21.00	23.20	35.20	21	27.6	Not Met
Asian, Native Hawaiian, or Pacific Islander	22	100.0	68.20	66.40	80.70	68.2	69.4	Met Target†
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	21	100.0	42.90	39.40	54.90	42.9	N	N
Female	216	98.8	48.60	53.20	62.20	48.6		
Male	240	98.1	26.60	36.30	48.10	26.6		
Economically Disadvantaged Students	251	98.6	25.10	32.10	36.20	25.1	27.6	Met Target†
Non-Economically Disadvantaged Students	205	98.3	51.80	53.90	65.80	51.8		
Students with Disabilities	94	96.1	*	*	20.50	*	12.3	Not Met
Students without Disabilities	362	99.0	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	10	100.0	10.00	35.00	26.40	10		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	243	736	743	749	19%	21%	21%	34%	6%	40%	52%
White	103	746	750	757	*	*	18%	49%	*	55%	62%
Hispanic	39	730	734	733	*	33%	*	*	*	28%	35%
Black or African American	77	720	725	730	29%	30%	25%	*	*	17%	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	13	733	*	746	*	*	*	*	0%	39%	48%
Female	114	746	750	756	*	16%	*	46%	*	52%	60%
Male	129	728	737	741	*	26%	*	23%	*	29%	43%
Economically Disadvantaged Students	138	724	732	731	*	28%	*	21%	*	25%	32%
Non-Economically Disadvantaged Students	105	752	752	758	*	12%	*	51%	*	59%	62%
Students with Disabilities	49	701	708	714	*	*	*	*	*	*	13%
Students without Disabilities	194	745	749	754	*	*	*	*	*	*	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	21%
Military-Connected Students	*	*	*	746	*	*	*	*	*	*	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	257	732	738	743	26%	15%	25%	27%	7%	34%	46%
White	109	737	744	749	25%	12%	26%	28%	10%	38%	52%
Hispanic	42	724	727	728	36%	*	26%	24%	*	31%	34%
Black or African American	86	726	721	725	26%	*	*	26%	*	28%	31%
Asian, Native Hawaiian, or Pacific Islander	12	740	*	774	*	*	*	*	*	50%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	127	744	747	752	14%	*	30%	34%	*	43%	54%
Male	130	720	730	734	38%	*	19%	21%	*	26%	39%
Economically Disadvantaged Students	137	725	729	726	30%	*	29%	19%	*	24%	32%
Non-Economically Disadvantaged Students	120	740	744	751	22%	*	20%	37%	*	46%	54%
Students with Disabilities	47	689	703	704	*	*	*	*	*	*	12%
Students without Disabilities	210	741	744	749	*	*	*	*	*	*	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	715	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	*	*	*	733	*	*	*	*	*	*	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	182	711	719	736	43%	22%	17%	*	*	18%	38%
White	70	712	723	738	44%	21%	*	19%	*	20%	40%
Hispanic	31	719	720	731	36%	*	*	*	*	23%	34%
Black or African American	69	701	706	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	69	722	727	744	30%	*	*	22%	*	25%	46%
Male	113	704	713	729	51%	*	*	12%	*	14%	31%
Economically Disadvantaged Students	110	706	713	729	46%	*	13%	*	*	12%	32%
Non-Economically Disadvantaged Students	72	719	724	740	39%	*	22%	*	*	28%	42%
Students with Disabilities	44	695	704	709	*	*	*	*	*	*	12%
Students without Disabilities	138	716	724	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

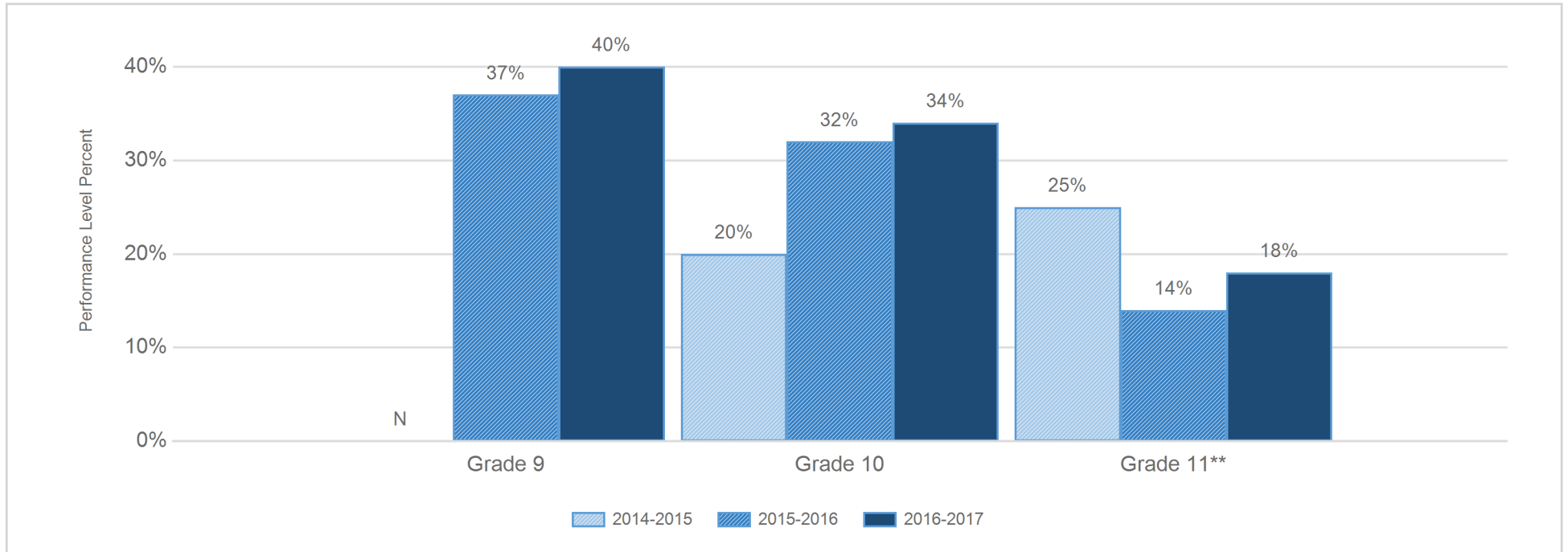


Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	435	98.4	14.30	24.60	43.50	14.3	13.1	Met Target
White	176	98.5	17.60	28.90	52.40	17.6	15.3	Met Target
Hispanic	75	96.4	*	*	27.60	*	13.9	Not Met
Black or African American	142	98.8	*	*	21.70	*	8.1	Met Target†
Asian, Native Hawaiian, or Pacific Islander	21	100.0	66.60	65.50	75.60	66.6	28.6	Met Target
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	21	100.0	*	*	44.90	*	N	N
Female	203	99.1	14.30	25.00	44.10	14.3		
Male	232	97.7	14.20	24.30	42.90	14.2		
Economically Disadvantaged Students	246	98.2	*	*	25.10	*	11.1	Met Target†
Non-Economically Disadvantaged Students	189	98.6	*	*	54.30	*		
Students with Disabilities	96	97.1	*	*	16.50	*	N	N
Students without Disabilities	339	98.7	*	*	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	10	100.0	10.00	22.70	16.40	10		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	225	720	728	743	22%	38%	28%	12%	0%	12%	42%
White	85	722	731	751	20%	40%	26%	14%	0%	14%	52%
Hispanic	38	720	727	728	*	*	*	*	*	*	24%
Black or African American	85	714	719	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	12	724	731	741	*	*	*	*	*	*	41%
Female	104	723	730	744	*	*	*	*	*	*	43%
Male	121	717	726	741	*	*	*	*	*	*	40%
Economically Disadvantaged Students	146	717	724	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	79	724	733	751	*	*	*	*	*	*	52%
Students with Disabilities	53	705	708	714	*	*	*	*	*	*	10%
Students without Disabilities	172	724	733	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	742	*	*	*	*	*	*	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	223	719	727	734	20%	45%	22%	*	*	13%	30%
White	95	726	733	740	*	43%	27%	18%	*	19%	38%
Hispanic	39	713	720	722	*	*	*	*	*	*	14%
Black or African American	77	711	714	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	102	718	727	735	21%	46%	23%	*	*	11%	31%
Male	121	719	727	733	19%	45%	22%	*	*	15%	30%
Economically Disadvantaged Students	124	713	720	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	99	726	733	740	*	*	*	*	*	*	39%
Students with Disabilities	49	702	709	711	*	*	*	*	*	*	*
Students without Disabilities	174	723	732	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	*	*	*	727	*	*	*	*	*	*	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	206	698	715	725	*	*	*	*	*	*	28%
White	78	703	722	731	*	*	*	*	*	*	33%
Hispanic	35	689	703	710	*	*	*	*	*	*	14%
Black or African American	71	688	692	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	15	734	*	761	*	*	0%	*	*	47%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	94	700	714	725	*	*	*	*	*	*	27%
Male	112	696	715	725	*	*	*	*	*	*	29%
Economically Disadvantaged Students	118	691	705	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	88	707	723	733	*	*	*	*	*	*	35%
Students with Disabilities	41	681	690	692	*	*	*	*	*	*	*
Students without Disabilities	165	702	720	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	*	*	*	702	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	692	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

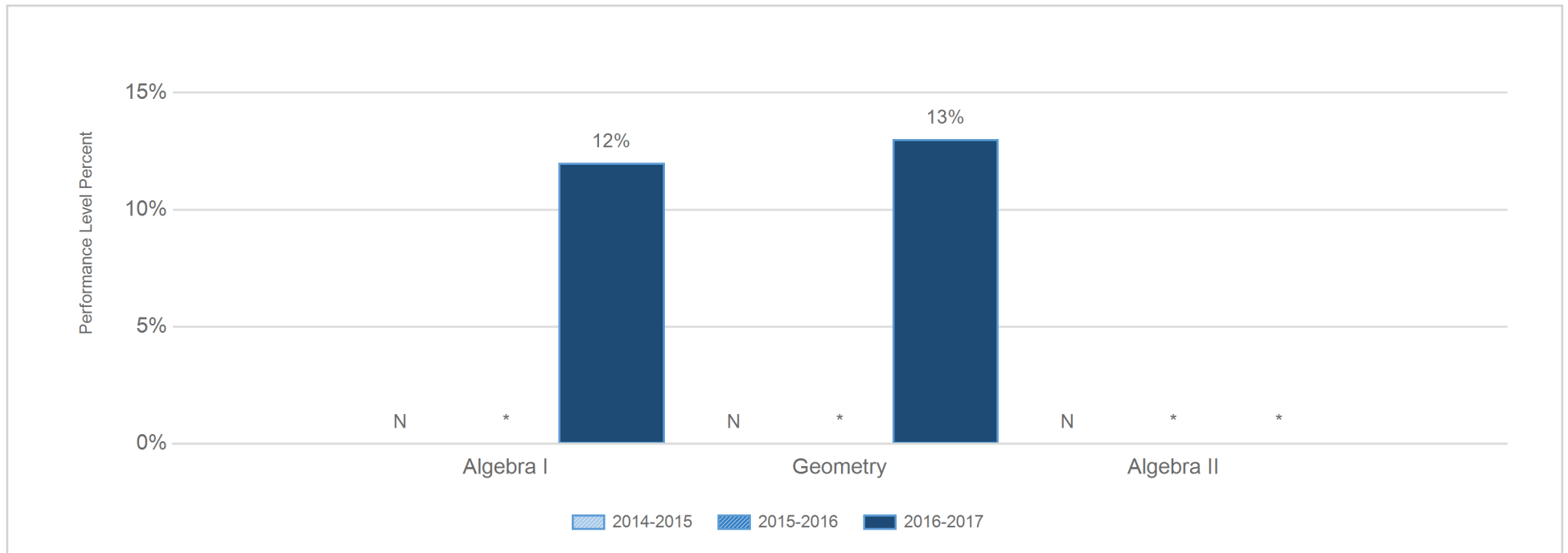


Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Oakcrest High School
2016-2017**

Grade Span 09-12

**01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	N	N	N



**Oakcrest High School
2016-2017**

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

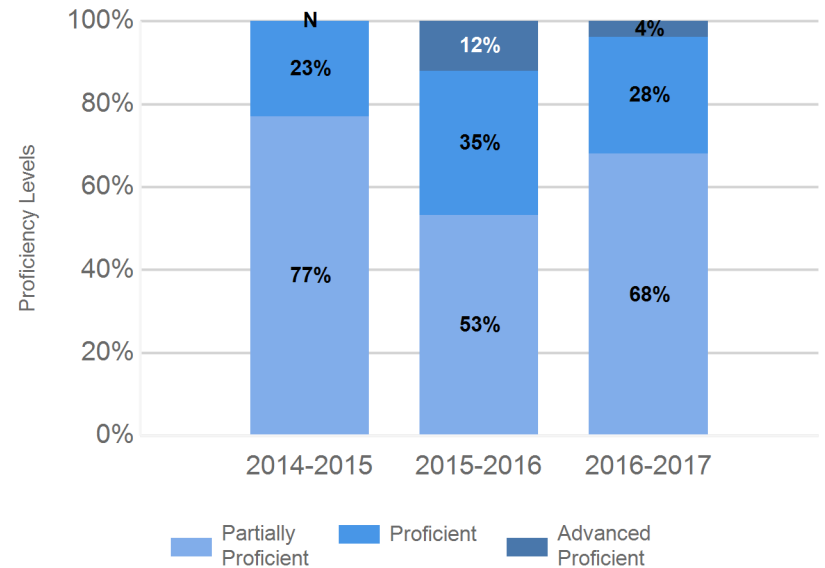
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	4%	28%	68%
White	4%	38%	58%
Hispanic	N	21%	80%
Black or African American	3%	20%	77%
Asian, Native Hawaiian, or Pacific Islander	20%	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	*
Economically Disadvantaged Students	1%	23%	76%
Students with Disabilities	N	*	*
English Learners	N	*	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	96.2%	89.4%
Percentage of students taking the SAT	99.1%	94.7%
Percentage of students taking the ACT	17.8%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	438	481	Varies By Grade	50%	67%
PSAT - Math	439	483	Varies By Grade	31%	49%
SAT - Reading and Writing	518	551	480	67%	77%
SAT - Math	509	552	530	40%	58%
ACT - Reading	20	24	22	44%	65%
ACT - English	20	24	18	72%	79%
ACT - Math	20	24	22	44%	65%
ACT - Science	20	23	23	26%	54%



Oakcrest High School
2016-2017

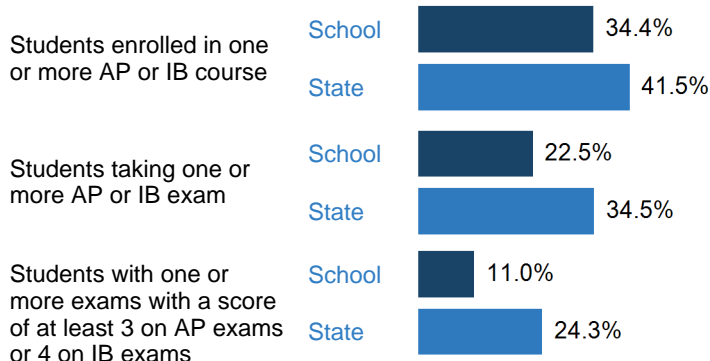
Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	19	5
AP Calculus AB	21	12
AP Calculus BC	11	8
AP Chemistry	23	14
AP Computer Science A	0	7
AP English Language and Composition	54	44
AP English Literature and Composition	43	11
AP French Language and Culture	0	2
AP Italian Language and Culture	3	0
AP Macroeconomics	8	5
AP Music Theory	1	0
AP Physics 1	0	15
AP Physics B	42	0
AP Psychology	28	18
AP Spanish Language	7	3
AP Statistics	8	4
AP U.S. History	48	36
Total Exams Taken		184
Exams with scores of at least 3 on AP exams or 4 on IB exams		81



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

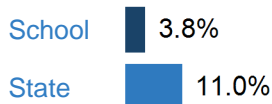
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Hospitality & Tourism	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050

ATLANTIC

GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	97	47	7	0	0	0	10
10	10	180	54	26	0	1	8
11	2	23	154	37	18	4	6
12	0	4	23	32	35	39	13
Schoolwide	109	254	238	95	53	44	37
Enrolled in AP/IB Course					32	8	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	55	0	0	2	208	1
10	180	94	0	10	11	2
11	14	111	0	79	32	27
12	21	62	0	22	27	40
Schoolwide	270	267	0	113	278	70
Enrolled in AP/IB Course	19	23		0	42	0



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	262	3	0	0	0	0
10	11	278	0	13	0	1
11	0	256	1	29	0	3
12	2	36	7	74	0	14
Schoolwide	275	573	8	116	0	18
Enrolled in AP/IB Course	0	48	8	28	0	0

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	113	44	0	17	20	0	0
10	185	29	0	13	16	0	0
11	103	14	0	26	11	0	0
12	50	12	0	17	6	0	0
Schoolwide	451	99	0	73	53	0	0
Enrolled in AP/IB Course	7	0	0	0	0	0	0
Enrolled in Level 3 or Higher	132	26	0	41	15	0	0
Earned Seal of Biliteracy	*	0	0	0	0	0	0



Oakcrest High School
2016-2017
Grade Span 09-12

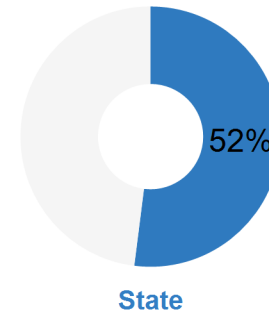
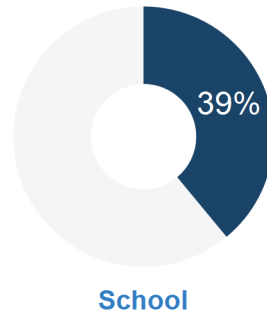
01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Visual and Performing Arts – Course Participation

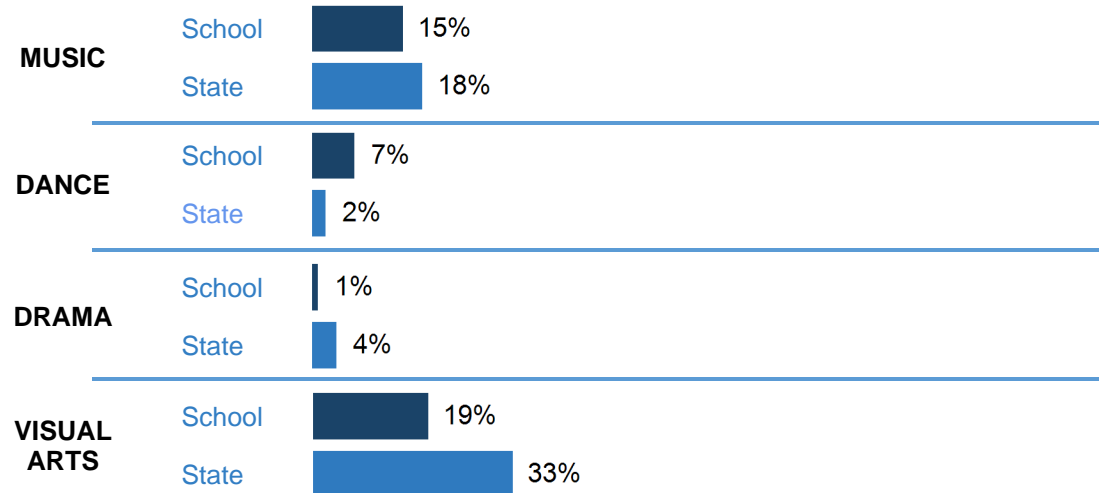
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





**Oakcrest High School
2016-2017**

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	87.9%	90.5%	91.4%	91.8%	91.3%	92.2%	Not Met	93.5%	92.6%	Met Target
White	87.6%	94.5%	*	95.1%	90.5%	90.6%	Not Met	*	93.6%	Not Met
Hispanic	89.1%	84.3%	91.8%	86.3%	*	95.0%	Not Met	97.6%	N	Met Goal
Black or African American	*	83.4%	91.6%	85.3%	91.6%	92.2%	Not Met	93.3%	87.8%	Met Target
Asian, Native Hawaiian or Pacific Islander	95.0%	96.6%	94.1%	97.5%	100.0%	**	**	100.0%	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	*	93.7%	*	**	**	*	**	**
Economically Disadvantaged Students	86.4%	83.9%	91.3%	85.6%	90.0%	90.1%	Not Met	92.5%	91.3%	Met Target
Students with Disabilities	76.5%	78.8%	84.6%	82.1%	86.0%	76.4%	Met Target	78.2%	81.7%	Not Met
English Learners	84.6%	76.1%	100.0%	79.7%	100.0%	**	**	*	**	**
Homeless Students	N	73.2%	*	74.4%	*	*	N	*		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	87.9%	-
2016	91.3%	91.4%
2015	92.0%	93.5%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	1.7%	1.1%
2015-2016	1.4%	1.1%
2014-2015	0.5%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050

ATLANTIC

GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	61.9%	44.2%	55.8%
White	55.9%	50%	50%
Hispanic	57.5%	47.8%	52.2%
Black or African American	64.3%	46.7%	53.3%
Asian, Native Hawaiian, or Pacific Islander	88.9%	18.8%	81.3%
American Indian or Alaska Native	*	0%	*
Two or More Races	*	0%	*
Economically Disadvantaged Students	60.7%	53.5%	46.5%
Students with Disabilities	39%	68.8%	31.3%
English Learners	*	*	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	75.8%	45.5%	54.5%	80.5%	19.5%	72%	28%
White	74.2%	39.1%	60.9%	77.2%	22.8%	65.2%	34.8%
Hispanic	72.9%	45.7%	54.3%	88.6%	11.4%	77.1%	22.9%
Black or African American	77%	49.1%	50.9%	77.2%	22.8%	75.4%	24.6%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	73.9%	49.5%	50.5%	80.8%	19.2%	76.8%	23.2%
Students with Disabilities	59.5%	76%	24%	88%	12%	84%	16%
English Learners	*	*	*	*	*	*	*



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

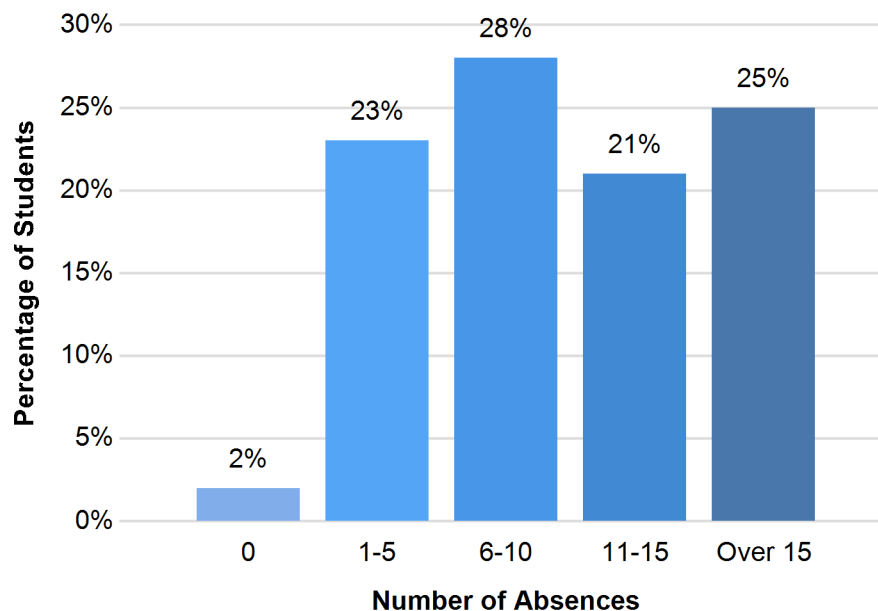
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	20.90	14.30	Not Met
White	23.90	14.30	Not Met
Hispanic	22.70	14.30	Not Met
Black or African American	20.20	14.30	Not Met
Asian, Native Hawaiian, or Pacific Islander	1.60	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	25.70	14.30	Not Met
Students with Disabilities	24.10	14.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



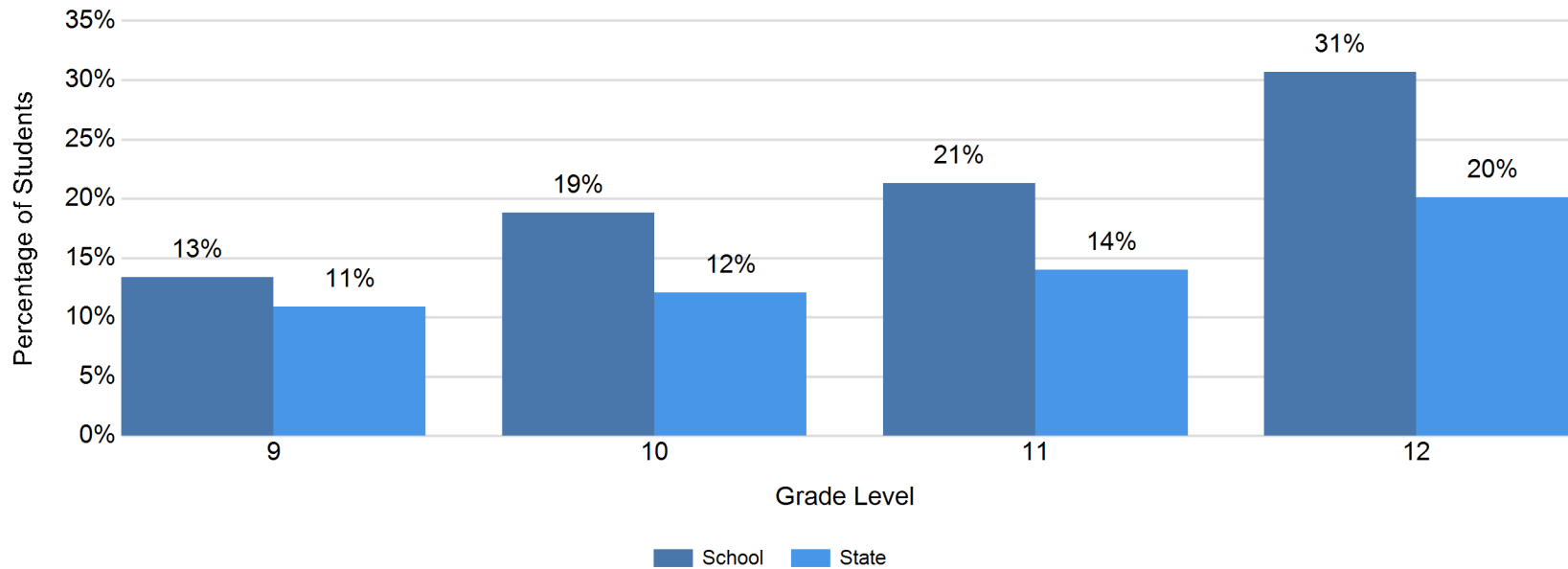


Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:20AM
Typical End Time	2:25PM
Length of School Day	7 Hrs 5 Mins
Full Time - Instructional Time	6 Hrs. 25 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	22
Vandalism	0
Weapons	3
Substances	16
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	41
Incidents Per 100 Students Enrolled	4.15

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	24.6%
Out-of-School Suspensions	17.4%
Any Suspension	29.4%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	318.1 kbps	100 kbps	Yes	Other	Fiber	No

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$455	\$15,413	\$15,868



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	100	121,048
Average years experience in public schools	11.3	11.8
Average years experience in district	10.7	10.5
Teachers in district for 4 or more years	80%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	30	9,533
Average years experience in public schools	16.3	15.9
Average years experience in district	12.4	11.6
Administrators in district for 4 or more years	87%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	124:1	105:1
Librarian/Media Specialists		1048:1
Nurses		1048:1
Counselors		225:1
Child Study Team		393:1



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

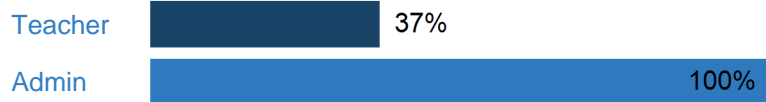
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	89%	89%
2015-16 Administrators: Same district 2016-17	77%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	28.9	17.5%
Mathematics Proficiency	23.7	17.5%
Graduation - 4-Year	43.9	25.0%
Graduation - 5-Year	44.3	25.0%
Chronic Absenteeism	24.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		35.0
Summative Rating: Percentile rank of Summative Score		29.3
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	N/A	No	Met Target†	Met Target	Not Met	Not Met	Met Target	No
White	19.4	No	Met Target	Met Target	Not Met	Not Met	Not Met	No
Hispanic	48.3	No	Met Target†	Not Met	Not Met	Not Met	Met Goal	No
Black or African American	50.0	No	Not Met	Met Target†	Not Met	Not Met	Met Target	No
Asian, Native Hawaiian, or Pacific Islander	**	No	Met Target†	Met Target	Met Target	**	**	No
American Indian or Alaska Native	**	No	**	**	**	N	N	No
Two or More Races	**	No	N	N	**	**	**	No
Economically Disadvantaged Students	48.6	No	Met Target†	Met Target†	Not Met	Not Met	Met Target	No
Students with Disabilities	32.8	No	Not Met	N	Not Met	Met Target	Not Met	No
English Learners	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Oakcrest High School
2016-2017

Grade Span 09-12




01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

School General Info

Principal:	Mr. Reina	Email Address:	jreina@gehrhsd.net
Address:	1824 DR DENNIS FOREMAN DRIVE MAYS LANDING, NJ 08330-2640	Website:	http://www.oakcrest.net
Phone:	(609)909-2600	Facebook:	N/A
		Twitter:	N/A

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Students in our PLTW Bio-Med can graduate with up to 14 STEM classes. • Our Air Force JROTC can lead to preferred consideration for college scholarships. • We offer 16 AP courses and dual-enrollment courses through at least 4 colleges.
 <p>Mission, Vision, Theme:</p>	<p>Oakcrest provides an opportunity to all students to explore their passion and expand their interests and knowledge. We are a comprehensive high school serving a diverse population of 1000 students who interact with a staff driven to build meaningful relationships and challenge their students. We strive to create a supportive learning environment that helps students become involved, aware adults.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Oakcrest High School Teacher Emily Rock was one of four NJ teachers to receive the Princeton University Distinguished Secondary Teaching Award. In addition to having an award winning Band and Choir, Oakcrest High School was recognized by the NJ.com as having the best student spirit section in the State of NJ.</p>






Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Oakcrest provides a balanced academic program designed to challenge all types of students - 16 AP courses, dual enrollment courses across the curricular spectrum, over 50 different electives, 4 world languages, and 5 varied educational program for Special Education students. We have also created a freshman transition course that focuses on writing and technology, and students create a high school portfolio that stays with the students for four years to track their progress and growth.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>We also have boys and girls crew. Oakcrest competes in the Cape Atlantic League, and falls within the state's General Classification as Group II.</p>
 <p>Clubs and Activities:</p>	<p>Oakcrest offers the following academic clubs: art, culinary, environmental awareness, film, literary, math, media, school store, Spanish, yearbook, National Honor Society. We have a full range of performing arts programs. Our competition teams include academic teams, chess, FBLA, mock trial, and robotics. The Fellowship of Christian Athletes, gay/straight alliance, peer mediation, and student council make up our community based extracurricular activities.</p>








Oakcrest High School
2016-2017

Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Oakcrest is a member of the SRI/ETTC, allowing our staff to participate in a wide range of training sessions throughout the year. Our staff contains numerous members who teach at the collegiate level, providing our students with real-world expectations for learning at the next level. Our district provides teachers with 3 professional development days built into the school calendar and offers a summer Professional Development Academy.</p>
 <p>Postsecondary Information:</p>	<p>Oakcrest will send approximately 75% of its graduates on to college, with no less than a dozen recent graduates attending Ivy League institutions. We are also proud of the significant number of our students who decide to serve our country in the military, with representation in all branches of the armed services.</p>
 <p>Student Supports and Services:</p>	<p>Oakcrest is committed to the welfare of our entire student body. We boast a full Child Study Team to serve our special needs students, an award-winning guidance department, house an Atlantic-Care teen counseling facility on our property, and have dedicated building-wide training sessions to teen-based mental health, suicide awareness, LGBTQ issues, and substance abuse awareness.</p>
 <p>Student Health and Wellness:</p>	<p>Oakcrest expands our concern for mental health with a multitude of approaches to physical health. In addition to our lunch program, we offer full breakfast and after-school food programs, run by a professional food-service provider. During the summer, we provide the opportunity for area students to come to the school for breakfast and lunch, at no cost to the students. Additionally, our students take health/physical education all four years they are enrolled, and have those classes everyday.</p>
 <p>Parent and Community Involvement:</p>	<p>Oakcrest High School welcomes parent and community involvement. Our booster clubs provide an enormous amount of support for our athletic and activity programs. We have community stakeholder involvement in our Title I, Special Education, are Career and Technical Education committees.</p>



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
ATLANTIC
GREATER EGG HARBOR REG
1824 DR DENNIS FOREMAN DRIVE
MAYS LANDING, NJ 08330-2640

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Facilities:

Oakcrest High School is situated on over 100 wooded acres, just 15 minutes from the Atlantic Ocean, and less than one hour from Philadelphia. We recently spent over 17 million dollars on upgrades to our HVAC systems, technology and security systems, installed new hallway ceilings and lighting, new student lockers, and renovated our locker rooms and restrooms throughout the building. We have also recently renovated our media studio, and house an 800+ seat theater.



Oakcrest High School
2016-2017
Grade Span 09-12

01-1790-050
 ATLANTIC
 GREATER EGG HARBOR REG
 1824 DR DENNIS FOREMAN DRIVE
 MAYS LANDING, NJ 08330-2640

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:

Some additional facts about Oakcrest High School: We utilize a rotating-drop schedule that allows us to run 58 minute periods, maximizing the useful contact time between staff and students. We have over 500 pieces of student-available technology between computers, chromebooks, and i-pads. We have over 95 high-quality security cameras in common areas, and hire retired military and police officers for our school security staff to provide for a safe environment. We offer after school bussing for student-athletes and activity buses twice a week for students who stay after school for extra help and/or clubs and activities. We are the home school for students who reside in Hamilton Township and students who reside in Egg Harbor City, Mullica Township, and Port Republic and Galloway Township are eligible to apply for either of our two magnet programs (Biomedical Sciences and Air Force JROTC in Aerospace Science and Leadership). Our Computer Science Program is run in conjunction with nationally recognized Project Lead the Way, currently in operation in all 50 states. Many of our students leave Oakcrest with college credits through our dual credit agreements. We are proud to offer a comprehensive freshman program which includes skill-specific instruction in Freshman Seminar, Rhetoric, and Career and Educational Technology to assist in their transition to high school. We are proud of our students and believe that their experiences at Oakcrest prepare them for life after high school. Over a dozen of our staff members are Oakcrest graduates, demonstrating the quality of relationship built here between staff and students!!!