




Grant Elementary School
2016-2017
Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
1	33	0	0
2	32	36	50
3	45	36	34
4	38	45	34
5	33	35	40
6	28	38	37
Ungraded	0	0	0
Total	209	190	195

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	56%	53%	54%
Male	45%	47%	46%
Economically Disadvantaged Students	49%	48%	51%
Students with Disabilities	4%	9%	7%
English Learners	8%	8%	5%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	63.1%
White	15.9%
Asian	13.8%
Black or African American	7.2%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	61.0%
Spanish	26.2%
Korean	4.6%
Arabic	3.1%
Chinese	1.5%
Other	3.5%



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	138	100.0	55.10	54.90	54.90	55.1	51.5	Met Target
White	21	100.0	42.90	58.90	63.90	42.9	48.1	Met Target†
Hispanic	89	100.0	53.90	51.40	39.80	53.9	50.4	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	19	100.0	68.40	66.70	80.70	68.4	**	**
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	N	**	**
Female	73	100.0	57.50	61.20	62.20	57.5		
Male	65	100.0	52.30	49.00	48.10	52.3		
Economically Disadvantaged Students	63	100.0	50.80	49.80	36.20	50.8	42	Met Target
Non-Economically Disadvantaged Students	75	100.0	58.70	58.00	65.80	58.7		
Students with Disabilities	11	100.0	18.20	20.50	20.50	18.2	**	**
Students without Disabilities	127	100.0	58.30	60.60	61.90	58.3		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	32	740	744	749	*	*	41%	*	*	34%	50%
White	*	*	*	759	*	*	*	*	*	*	61%
Hispanic	21	733	741	734	*	*	*	*	*	33%	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	15	746	750	754	*	*	*	*	*	47%	55%
Male	17	735	740	745	*	*	*	*	*	24%	46%
Economically Disadvantaged Students	12	724	728	731	*	*	*	*	*	25%	31%
Non-Economically Disadvantaged Students	20	749	753	762	*	*	*	*	*	40%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	33	758	748	753	*	*	*	52%	*	64%	56%
White	*	*	*	762	*	*	*	*	*	*	67%
Hispanic	19	760	746	740	0%	*	*	53%	*	68%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	18	765	753	758	*	*	*	*	*	72%	61%
Male	15	750	745	749	*	*	*	*	*	53%	51%
Economically Disadvantaged Students	16	755	742	737	*	*	*	*	*	63%	36%
Non-Economically Disadvantaged Students	17	761	753	764	*	*	*	*	*	65%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	33	758	*	755	*	*	*	52%	*	64%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	751	757	756	*	*	40%	45%	*	48%	59%
White	*	*	*	763	*	*	*	*	*	*	69%
Hispanic	29	751	755	743	*	*	48%	41%	*	45%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	21	748	764	761	*	*	*	*	*	43%	66%
Male	19	754	751	750	*	*	*	*	*	53%	53%
Economically Disadvantaged Students	21	746	751	740	*	*	*	*	*	43%	40%
Non-Economically Disadvantaged Students	19	757	762	765	*	*	*	*	*	53%	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	40	751	*	757	*	*	40%	45%	*	48%	60%
Homeless Students	*	*	*	733	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

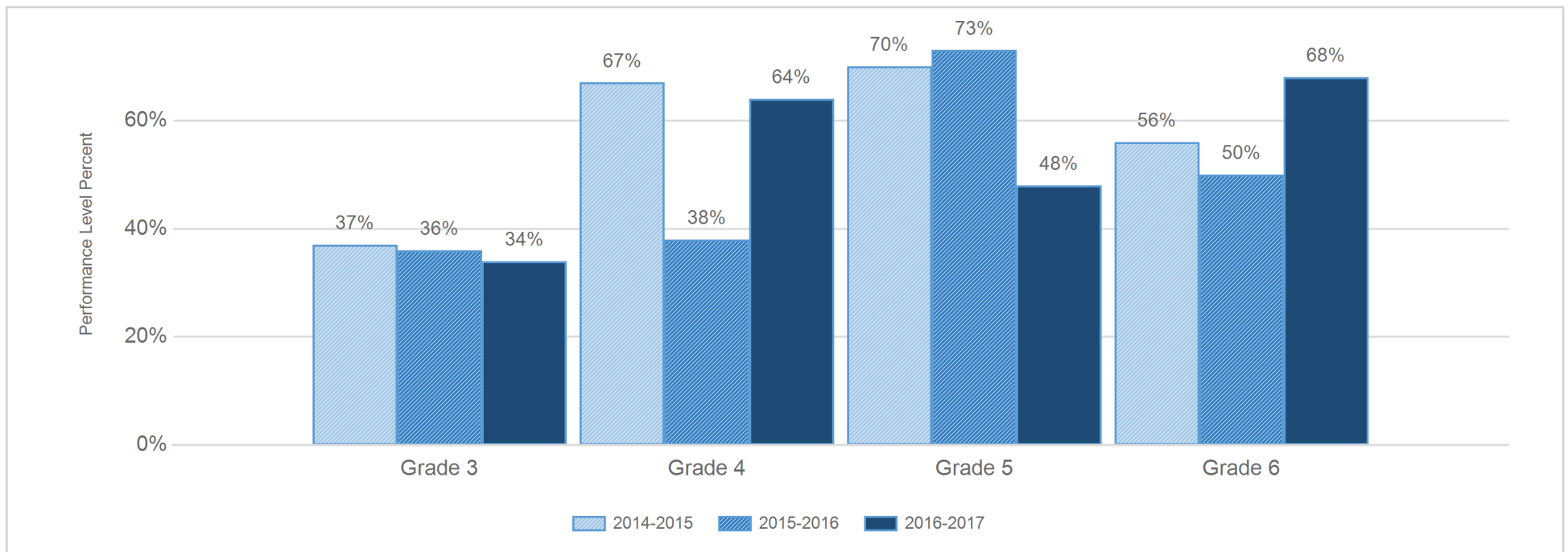
English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	756	755	752	0%	*	*	65%	*	68%	54%
White	*	*	*	758	*	*	*	*	*	*	63%
Hispanic	23	752	752	740	0%	*	*	65%	0%	65%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	23	756	758	758	*	*	*	52%	*	57%	61%
Male	14	756	752	746	*	*	*	86%	*	86%	46%
Economically Disadvantaged Students	16	750	747	737	0%	*	*	63%	*	63%	34%
Non-Economically Disadvantaged Students	21	761	758	761	0%	*	*	67%	*	71%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	753	*	*	*	*	*	*	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	138	100.0	35.50	31.30	43.50	35.5	37.9	Met Target†
White	21	100.0	38.10	34.30	52.40	38.1	44.8	Met Target†
Hispanic	89	100.0	28.10	26.40	27.60	28.1	32.7	Met Target†
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	19	100.0	73.70	54.30	75.60	73.7	**	**
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	N	**	**
Female	73	100.0	35.60	29.30	44.10	35.6		
Male	65	100.0	35.30	33.30	42.90	35.3		
Economically Disadvantaged Students	63	100.0	27.00	24.10	25.10	27	36.1	Met Target†
Non-Economically Disadvantaged Students	75	100.0	42.70	35.80	54.30	42.7		
Students with Disabilities	11	100.0	*	11.90	16.50	*	**	**
Students without Disabilities	127	100.0	*	34.50	48.80	*		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	32	744	746	751	*	*	31%	31%	*	44%	53%
White	*	*	*	759	*	*	*	*	*	*	63%
Hispanic	21	734	742	738	*	*	*	*	*	33%	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	15	749	746	751	*	*	*	*	*	53%	52%
Male	17	741	745	751	*	*	*	*	*	35%	53%
Economically Disadvantaged Students	12	733	732	736	*	*	*	*	*	33%	34%
Non-Economically Disadvantaged Students	20	751	753	761	*	*	*	*	*	50%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	33	739	740	747	*	*	49%	30%	0%	30%	47%
White	*	*	*	755	*	*	*	*	*	*	59%
Hispanic	19	740	736	734	0%	*	58%	*	0%	26%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	18	742	742	747	*	*	*	*	0%	33%	47%
Male	15	736	738	747	*	*	*	*	0%	27%	48%
Economically Disadvantaged Students	16	742	734	732	*	*	*	*	0%	31%	27%
Non-Economically Disadvantaged Students	17	736	745	757	*	*	*	*	0%	29%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	33	739	741	749	*	*	49%	30%	0%	30%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	736	734	747	*	*	40%	30%	0%	30%	46%
White	*	*	*	754	*	*	*	*	*	*	57%
Hispanic	29	733	729	735	*	*	48%	*	0%	24%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	21	727	730	747	*	*	*	*	0%	14%	47%
Male	19	745	737	746	*	*	*	*	0%	47%	46%
Economically Disadvantaged Students	21	733	728	732	*	*	*	*	0%	19%	27%
Non-Economically Disadvantaged Students	19	739	739	756	*	*	*	*	0%	42%	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	40	736	*	748	*	*	40%	30%	0%	30%	48%
Homeless Students	*	*	*	724	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Mathematics Assessment - Performance by Grade: Grade 6**

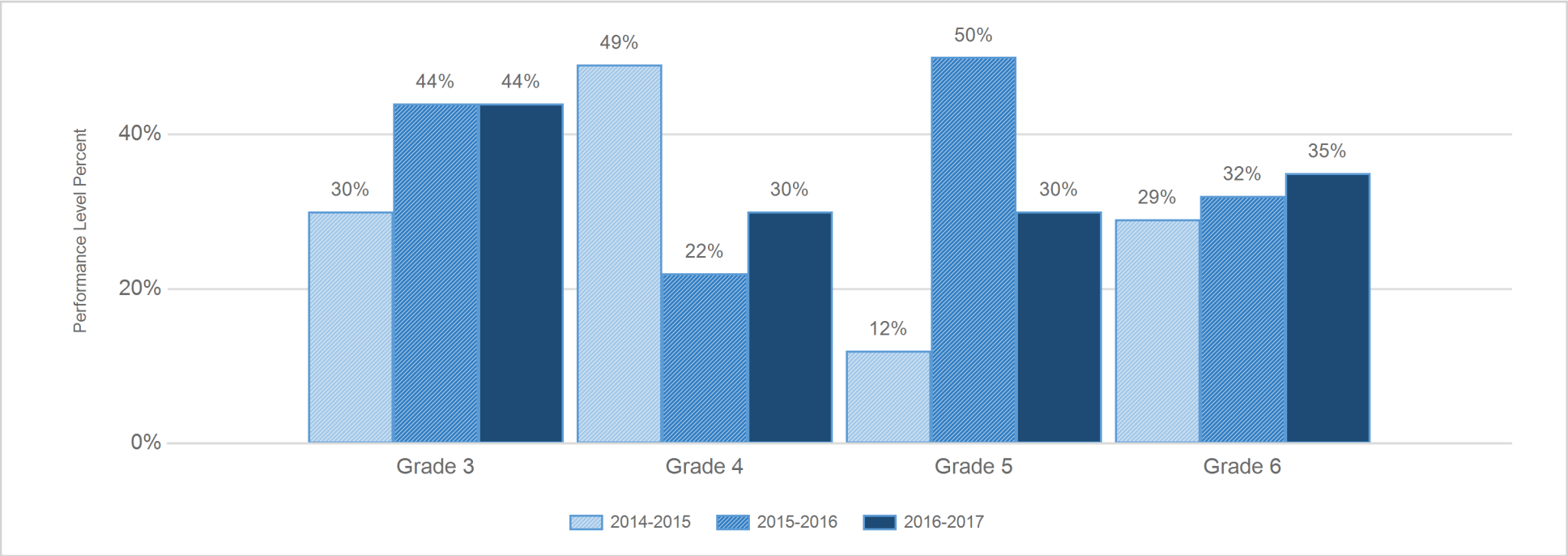
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	743	738	743	*	*	41%	30%	*	35%	44%
White	*	*	*	751	*	*	*	*	*	*	54%
Hispanic	23	738	734	731	*	*	48%	*	0%	26%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	23	744	738	745	*	*	*	*	*	39%	45%
Male	14	741	737	742	*	*	*	*	*	29%	43%
Economically Disadvantaged Students	16	734	732	728	*	*	*	*	*	25%	24%
Non-Economically Disadvantaged Students	21	749	741	752	*	*	*	*	*	43%	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	N	N	N



**Grant Elementary School
2016-2017**

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

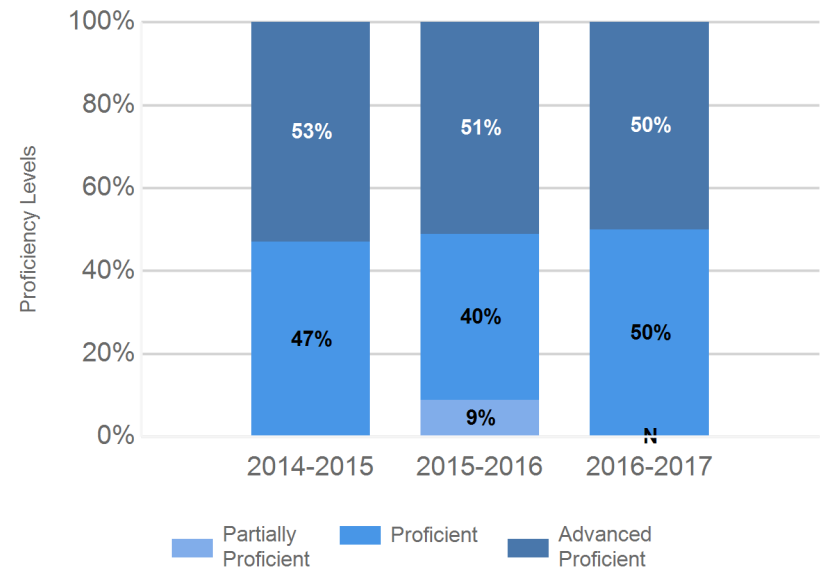
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	50%	50%	N
White	*	*	N
Hispanic	35%	65%	N
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	47%	53%	N
Students with Disabilities	*	*	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	54	49.5	50	Met Target	44	43	50	Met Target
White	37	48	50	**	60	47.5	52	**
Hispanic	52	50	49	Met Target	34	41	47	Not Met
Black or African American	*	39	45	**	*	41	43	**
Asian, Native Hawaiian, or Pacific Islander	*	56	60	**	*	42	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	54.5	50	47	Met Target	42	40	46	Met Target
Students with Disabilities	*	*	41	**	*	*	43	**
English Learners	*	54	53	**	*	56.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

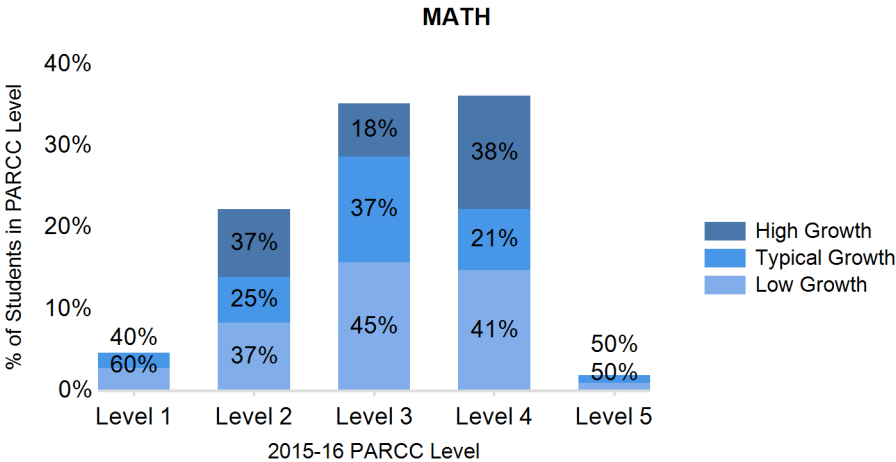
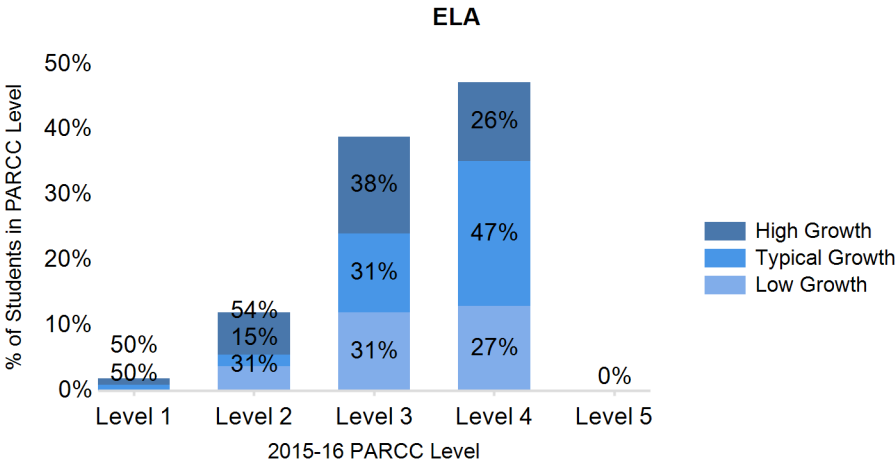
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

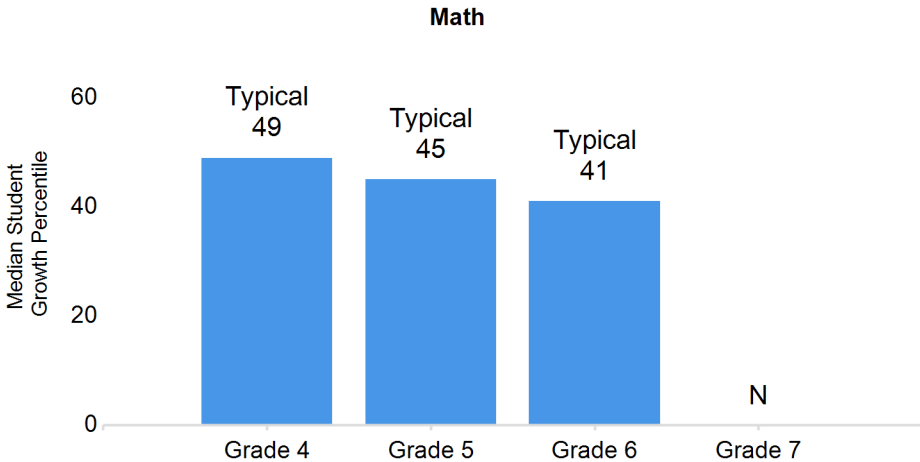
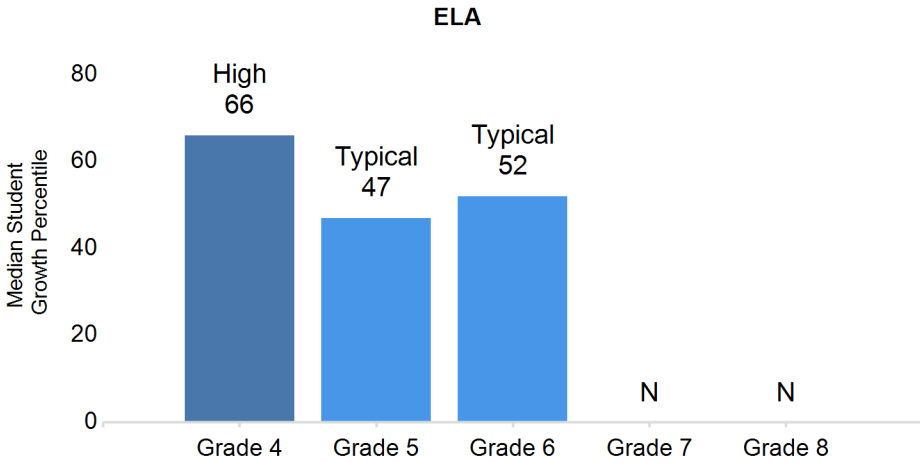
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

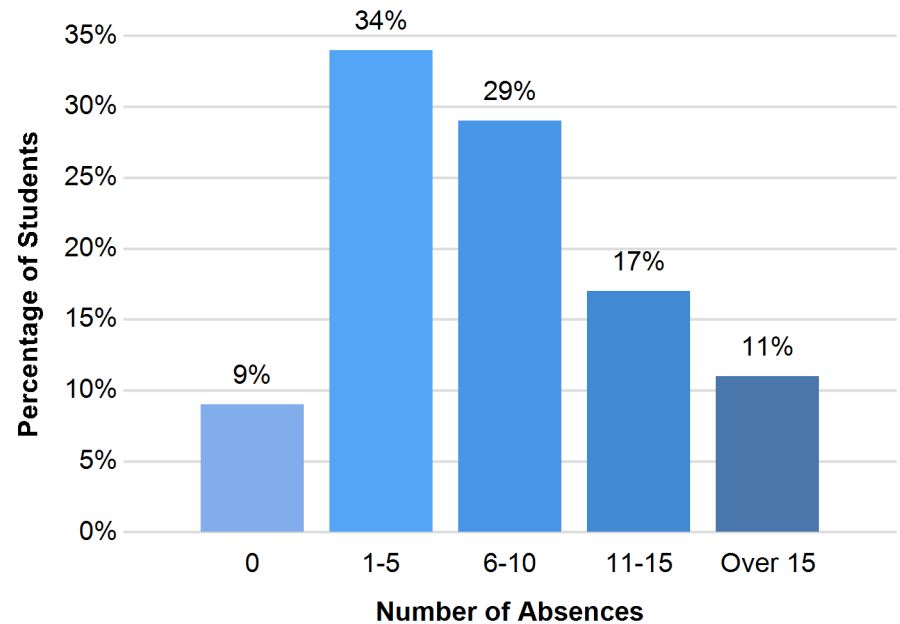
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	6.70	7.40	Met Target
White	3.20	7.40	Met Target
Hispanic	7.40	7.40	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	7.40	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	11.10	7.40	Not Met
Students with Disabilities	N	**	**
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

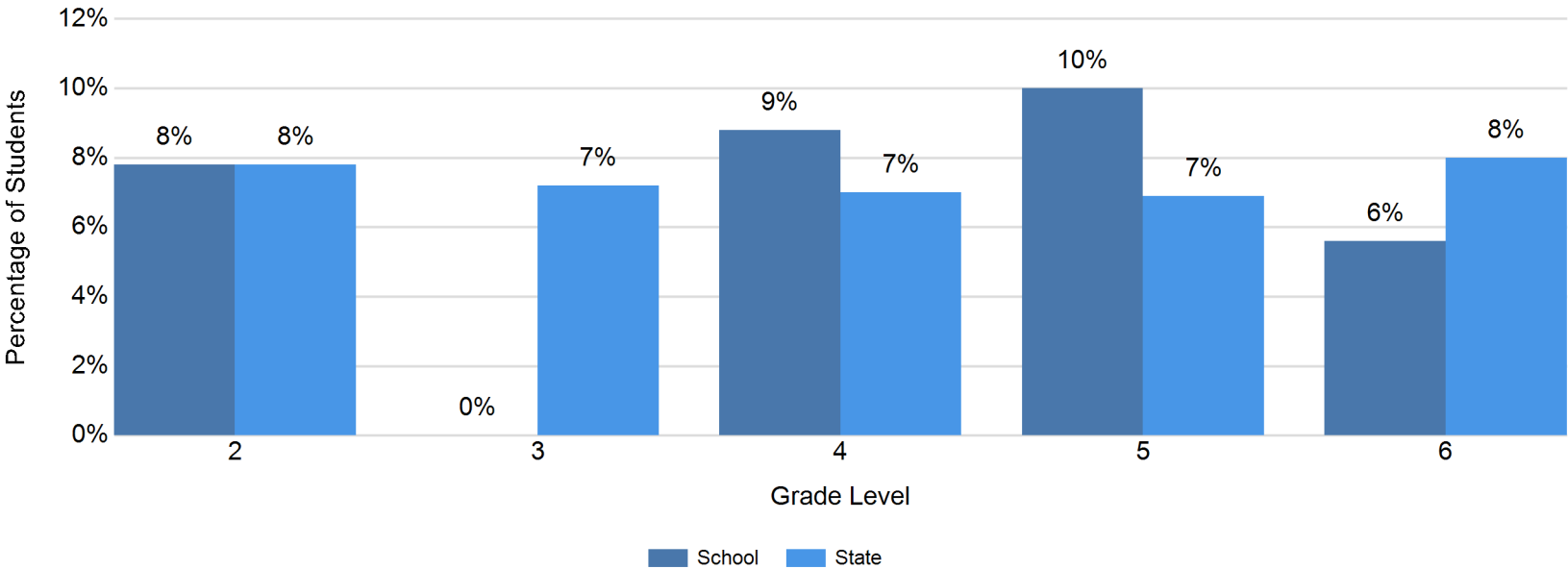
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs. 15 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.4:1	340.1 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$465	\$14,317	\$14,782



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	16	120,724
Average years experience in public schools	14.2	11.8
Average years experience in district	13.0	10.5
Teachers in district for 4 or more years	100%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	15	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	93%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	13:1
Administrators	195:1	157:1
Librarian/Media Specialists		2352:1
Nurses		470:1
Counselors		336:1
Child Study Team		336:1



Grant Elementary School
2016-2017
Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	67%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



Grant Elementary School
2016-2017
Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	44.5	17.5%
Mathematics Proficiency	26.5	17.5%
English Language Arts Growth	65.9	25.0%
Mathematics Growth	22.4	25.0%
Chronic Absenteeism	62.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		43.9
Summative Rating: Percentile rank of Summative Score		39.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Grant Elementary School
2016-2017

Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	43.9	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
White	**	**	No	Met Target†	Met Target†	Met Target	**	**	No
Hispanic	47.1	11.9	No	Met Target	Met Target†	Met Target	Met Target	Not Met	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	57.4	11.9	No	Met Target	Met Target†	Not Met	Met Target	Met Target	No
Students with Disabilities	**	**	No	**	**	**	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Grant Elementary School
2016-2017
Grade Span 02-06




03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

School General Info

Principal:	Ms. Bender	Email Address:	abender@rpschools.net
Address:	104 HENRY ST RIDGEFIELD PARK, NJ 07660-2209	Website:	www.rpps.net
Phone:	(201)641-0441		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Grant School is a United States Department of Education "Blue Ribbon School of Excellence." • Through the use of Google Classroom and various technology tools, our instruction is technology rich. • Curriculum incorporates an interdisciplinary style. Math, Science and our Balanced Literacy follow NJSLs.
 Mission, Vision, Theme:	The mission of Grant School is to provide each student with an environment conducive to developing an active and inquisitive mind, strong self-esteem, ethical values, and respect for and acceptance of others, in order to meet the academic and social challenges of today's technology rich global society.
 Awards, Recognition, Accomplishments:	Grant School is a USDOE "Blue Ribbon School of Excellence". Teachers are frequently engaged in professional development activities and workshops, both inside the district and out. Our staff participates in the BCASA/BCEA Teacher Recognition Award Program, designed to honor those teachers with outstanding abilities and innovative teaching approaches. Our students participate in various writing and art/poster contests, including the Elks Club Americanism and Drug Awareness Essay Contest.







Grant Elementary School
2016-2017
Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Curriculum includes Reader's and Writer's Workshop, Next Generation Science, Go Math and various electronic editions and web-based software at all levels. We have full and diversified fine, performing and practical arts opportunities for all grades.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Cross-Country (Boys & Girls), Track and Field - Spring (Boys & Girls)</p> <p>Sixth Graders participate in Junior High School Sports i.e., Cross Country, Track and Field.</p>
 <p>Clubs and Activities:</p>	<p>Student opportunities include Intramurals, Art Club, Cursive Writing Club, Spelling Bee, various essay and poster contests. Upper Grade students are reading buddies to lower grade students. The school staff and children are annual participants in the Village Fourth of July Parade!</p>
 <p>Before and After School Programs:</p>	<p>Breakfast After the Bell is a school wide program. Volunteer members of the Fire Department make presentations about fire prevention and our village Volunteer Ambulance Corps shares medical instruction for emergency calls. Police, fire, and emergency medical personnel conduct babysitting training for our 6th graders.</p>







Grant Elementary School
2016-2017
Grade Span 02-06

03-4380-060
 BERGEN
 RIDGEFIELD PARK TWP
 104 HENRY ST
 RIDGEFIELD PARK, NJ 07660-2209

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Teachers participate in Professional Learning Communities and/or Professional Learning Networks, book clubs with a focus on educational topics. The building principal is on the Board of Directors for NJPSA and Foundation of Educational Administration and shares newly learned information from workshops she attends. Teachers work collaboratively to peer review lessons in Reader's and Writer's Workshop and other areas of interest.</p>
 Student Supports and Services:	<p>We offer a wide range of student support services. ESL, Resource Room, In Class Support, BSI, and Gifted and Talented. We have a child study team, learning consultants, behaviorist, and a tremendous guidance counselor to assist and advocate for the students of Grant School.</p>
 Student Health and Wellness:	<p>Grant School promotes health and wellness through making wise snack choices and our Walking Wednesdays programs. 6th graders participate in babysitting training.</p>
 Parent and Community Involvement:	<p>PTA sponsors: Welcome Back Ice Cream Social, two book fairs, grade level field days, multicultural assemblies. The PTA provides planners to students in grades 2-6. Monthly "afternoon at the movies" . During State testing, students come to school early to have breakfast with their classmates and teachers. Our students participate as community members in the Village Fourth of July Parade. School spirit is sported with a wide selection of school spirit wear.</p>




Grant Elementary School
2016-2017
Grade Span 02-06

03-4380-060
BERGEN
RIDGEFIELD PARK TWP
104 HENRY ST
RIDGEFIELD PARK, NJ 07660-2209

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>At Grant School, we are continuing to have our students work with technology strategies in student centered and teacher directed lessons through the use of “Google Classroom.” Our teachers integrate technology in all curricular areas. Technological tools are present in all instructional areas. Students work individually and in collaborative groups. Teachers have embraced and incorporated technology driven lessons with the assistance of interactive white boards. All students are provided with technology rich instruction in the classroom, in our designated computer lab and by using our Chromebooks. As we maintain and enjoy our status of excellence, we continue to provide our children with new and improved academic programs, special events, and a wide range of activities, involving our children's families and community members, in ways that effectively ensure our children's maximum academic growth and social development.</p>
---	--




Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	0	0	1
1	49	0	0
2	56	49	50
3	52	53	47
4	49	49	52
5	54	49	47
6	44	49	50
Ungraded	52	74	78
Total	356	323	325

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	42%	39%
Male	54%	58%	61%
Economically Disadvantaged Students	45%	43%	44%
Students with Disabilities	17%	27%	30%
English Learners	8%	5%	5%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	62.5%
White	21.8%
Asian	9.2%
Black or African American	6.2%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.3%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	1	0	0
KG - Half Day	0	0	0
KG - Full Day	0	0	1

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	65.5%
Spanish	23.7%
Arabic	1.5%
Other	9.0%



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	200	98.2	59.00	54.90	54.90	59	53.6	Met Target
White	42	95.6	66.70	58.90	63.90	66.7	58.9	Met Target
Hispanic	121	98.5	57.10	51.40	39.80	57.1	53.8	Met Target
Black or African American	14	100.0	28.60	*	35.20	28.6	**	**
Asian, Native Hawaiian, or Pacific Islander	23	100.0	73.90	66.70	80.70	73.9	61.9	Met Target
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	91	96.0	69.20	61.20	62.20	69.2		
Male	109	100.0	50.50	49.00	48.10	50.5		
Economically Disadvantaged Students	95	100.0	52.60	49.80	36.20	52.6	49.3	Met Target
Non-Economically Disadvantaged Students	105	96.5	64.80	58.00	65.80	64.8		
Students with Disabilities	36	100.0	38.90	20.50	20.50	38.9	35.6	Met Target
Students without Disabilities	164	97.8	63.40	60.60	61.90	63.4		
English Learners	13	100.0	69.20	26.40	25.20	69.2	**	**
Non-English Learners	187	98.0	58.30	56.70	57.40	58.3		
Homeless Students	N	N	N	50.00	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	45	745	744	749	*	*	27%	33%	*	42%	50%
White	*	*	*	759	*	*	*	*	*	*	61%
Hispanic	25	741	741	734	*	*	*	*	*	36%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	19	756	750	754	*	*	*	*	*	53%	55%
Male	26	737	740	745	*	*	*	*	*	35%	46%
Economically Disadvantaged Students	20	724	728	731	*	*	*	*	*	20%	31%
Non-Economically Disadvantaged Students	25	762	753	762	*	*	*	*	*	60%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	53	754	748	753	*	*	23%	59%	*	64%	56%
White	*	*	*	762	*	*	*	*	*	*	67%
Hispanic	35	753	746	740	0%	*	31%	51%	*	57%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	23	756	753	758	*	*	*	52%	*	65%	61%
Male	30	752	745	749	*	*	*	63%	*	63%	51%
Economically Disadvantaged Students	23	749	742	737	*	*	*	61%	*	61%	36%
Non-Economically Disadvantaged Students	30	758	753	764	*	*	*	57%	*	67%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	53	754	*	755	*	*	23%	59%	*	64%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	753	757	756	*	*	*	54%	*	63%	59%
White	10	755	*	763	*	*	*	*	*	60%	69%
Hispanic	30	752	755	743	*	*	*	57%	*	63%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	27	768	764	761	*	*	*	*	*	85%	66%
Male	21	734	751	750	*	*	*	*	*	33%	53%
Economically Disadvantaged Students	25	751	751	740	*	*	*	52%	*	56%	40%
Non-Economically Disadvantaged Students	23	757	762	765	*	*	*	57%	*	70%	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

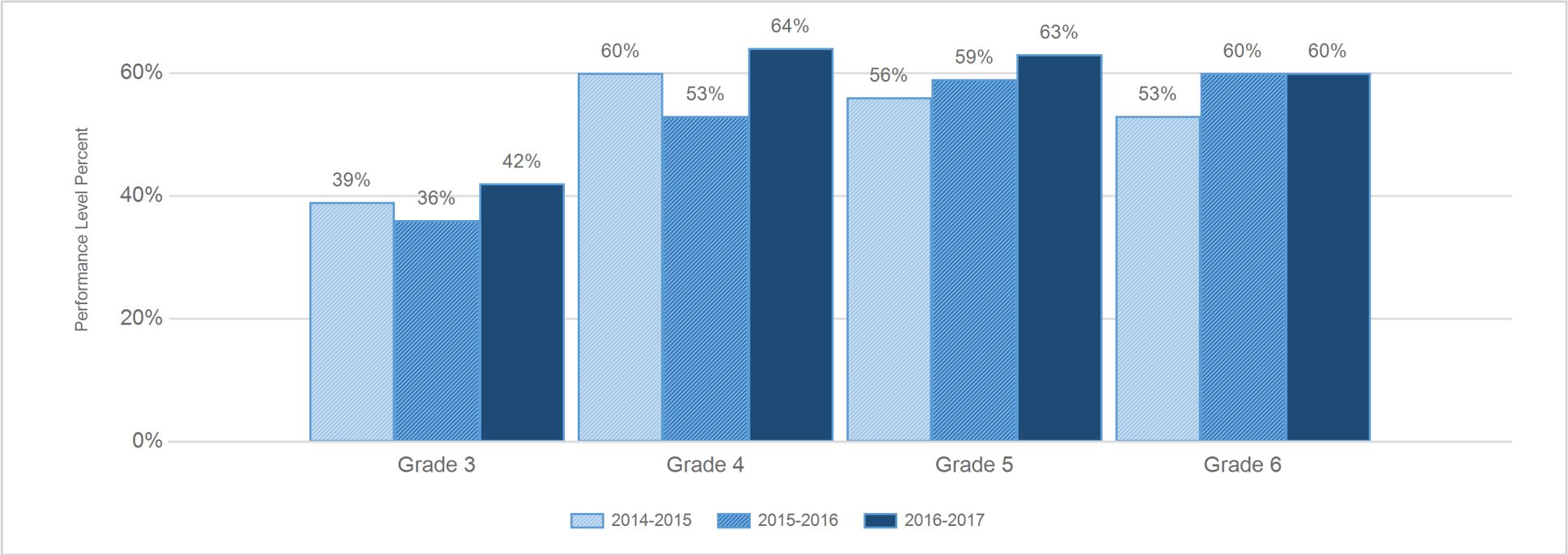
English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	755	755	752	*	*	28%	54%	*	60%	54%
White	15	759	*	758	0%	0%	*	*	*	60%	63%
Hispanic	29	754	752	740	0%	*	*	62%	0%	62%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	22	759	758	758	*	*	*	59%	*	68%	61%
Male	28	752	752	746	*	*	*	50%	*	54%	46%
Economically Disadvantaged Students	17	749	747	737	*	*	*	*	*	53%	34%
Non-Economically Disadvantaged Students	33	758	758	761	*	*	*	*	*	64%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	50	755	*	753	*	*	28%	54%	*	60%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	203	98.2	37.40	31.30	43.50	37.4	41.7	Met Target†
White	43	95.7	41.90	34.30	52.40	41.9	43.2	Met Target†
Hispanic	123	98.6	34.10	26.40	27.60	34.1	37.9	Met Target†
Black or African American	14	100.0	21.40	*	21.70	21.4	**	**
Asian, Native Hawaiian, or Pacific Islander	23	100.0	56.50	54.30	75.60	56.5	74.2	Not Met
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	93	96.1	39.80	29.30	44.10	39.8		
Male	110	100.0	35.50	33.30	42.90	35.5		
Economically Disadvantaged Students	98	100.0	33.70	24.10	25.10	33.7	33.8	Met Target†
Non-Economically Disadvantaged Students	105	96.6	41.00	35.80	54.30	41		
Students with Disabilities	36	100.0	30.60	11.90	16.50	30.6	42	Met Target†
Students without Disabilities	167	97.8	38.90	34.50	48.80	38.9		
English Learners	16	100.0	50.10	*	23.30	50.1	**	**
Non-English Learners	187	98.0	36.30	*	45.20	36.3		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	46	737	746	751	*	*	33%	35%	*	39%	53%
White	*	*	*	759	*	*	*	*	*	*	63%
Hispanic	26	738	742	738	*	*	46%	*	*	31%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	20	745	746	751	*	*	*	*	*	45%	52%
Male	26	731	745	751	*	*	*	*	*	35%	53%
Economically Disadvantaged Students	20	725	732	736	*	*	*	*	*	30%	34%
Non-Economically Disadvantaged Students	26	746	753	761	*	*	*	*	*	46%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	741	740	747	*	*	32%	37%	*	43%	47%
White	*	*	*	755	*	*	*	*	*	*	59%
Hispanic	36	738	736	734	*	*	31%	39%	*	42%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	23	749	742	747	*	*	*	*	*	57%	47%
Male	31	735	738	747	*	*	*	*	*	32%	48%
Economically Disadvantaged Students	24	732	734	732	*	*	*	*	*	38%	27%
Non-Economically Disadvantaged Students	30	748	745	757	*	*	*	*	*	47%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	49	729	734	747	*	22%	37%	22%	*	25%	46%
White	10	736	*	754	*	*	*	*	0%	40%	57%
Hispanic	31	725	729	735	*	*	39%	*	0%	19%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	28	736	730	747	*	*	*	*	*	25%	47%
Male	21	720	737	746	*	*	*	*	*	24%	46%
Economically Disadvantaged Students	26	726	728	732	*	*	*	*	*	19%	27%
Non-Economically Disadvantaged Students	23	732	739	756	*	*	*	*	*	30%	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 6**

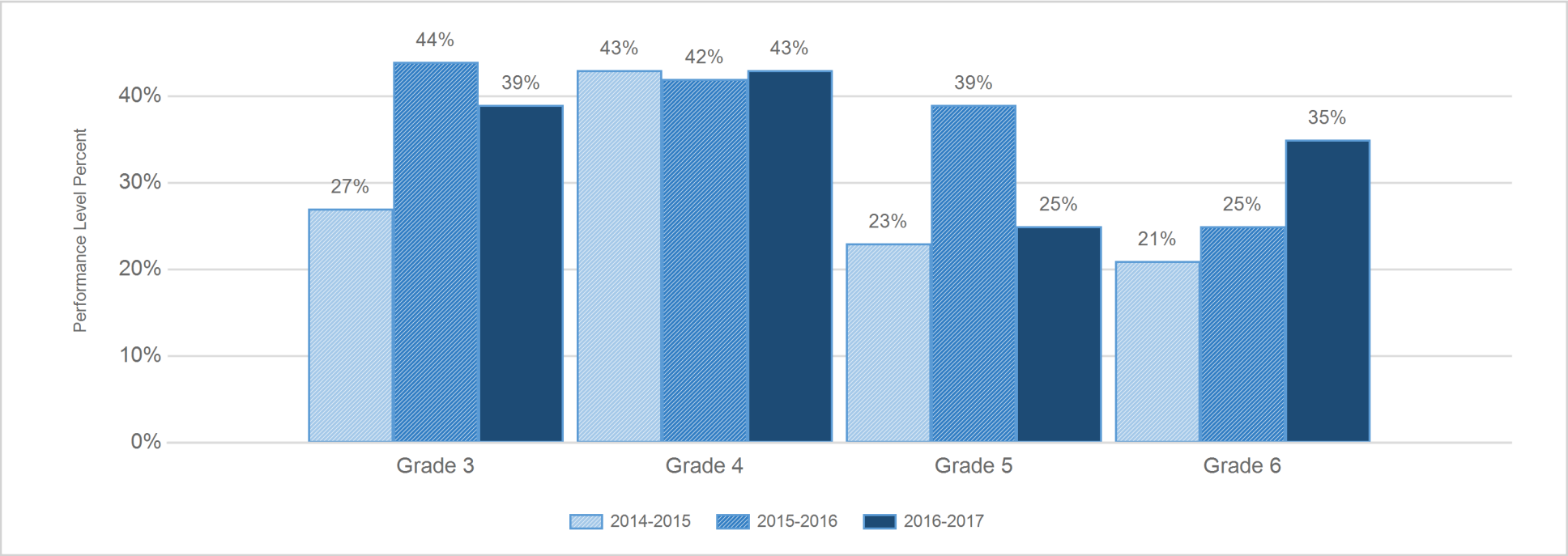
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	51	739	738	743	*	20%	41%	33%	*	35%	44%
White	16	738	*	751	0%	*	*	*	0%	31%	54%
Hispanic	29	739	734	731	*	*	48%	*	*	35%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	23	738	738	745	*	*	48%	*	*	35%	45%
Male	28	740	737	742	*	*	36%	*	*	36%	43%
Economically Disadvantaged Students	18	737	732	728	*	*	61%	*	*	22%	24%
Non-Economically Disadvantaged Students	33	740	741	752	*	*	30%	*	*	42%	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	*	*
6	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
 BERGEN
 RIDGEFIELD PARK TWP
 712 LINCOLN AVENUE
 RIDGEFIELD PARK, NJ 07660

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

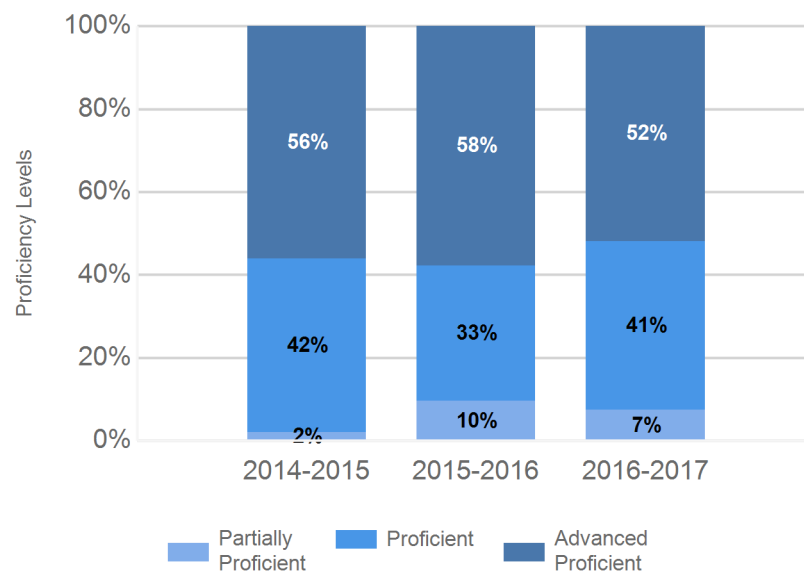
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	52%	41%	7%
White	*	*	N
Hispanic	47%	44%	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	44%	48%	8%
Students with Disabilities	N	*	*
English Learners	N	N	*

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	56	49.5	50	Met Target	41	43	50	Met Target
White	54	48	50	Met Target	49	47.5	52	Met Target
Hispanic	56	50	49	Met Target	38	41	47	Not Met
Black or African American	33	39	45	**	33	41	43	**
Asian, Native Hawaiian, or Pacific Islander	74.5	56	60	**	40	42	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	57	50	47	Met Target	38	40	46	Not Met
Students with Disabilities	32	*	41	**	29	*	43	**
English Learners	*	54	53	**	*	56.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

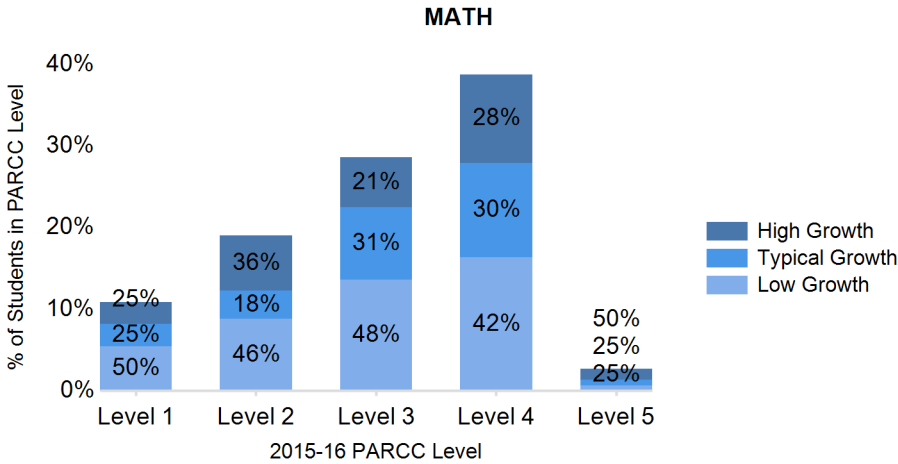
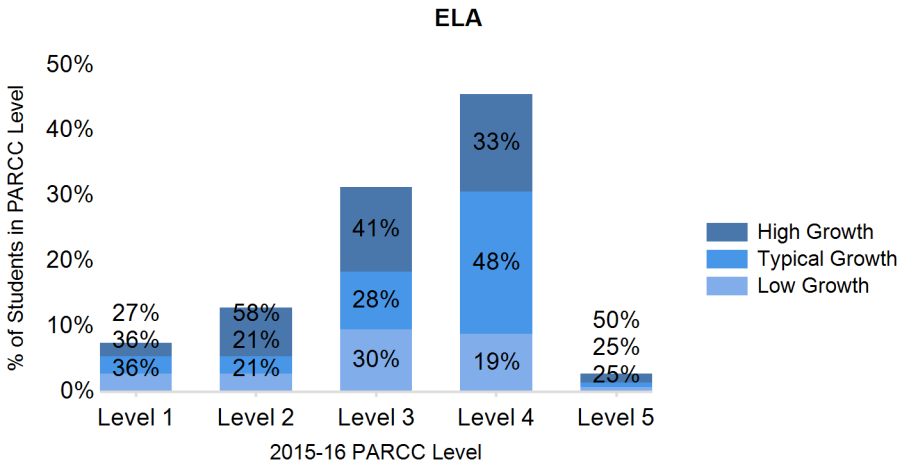
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

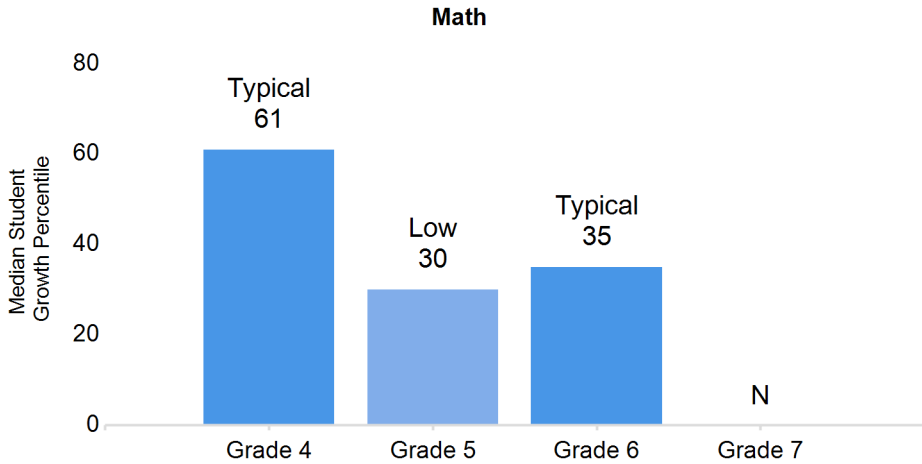
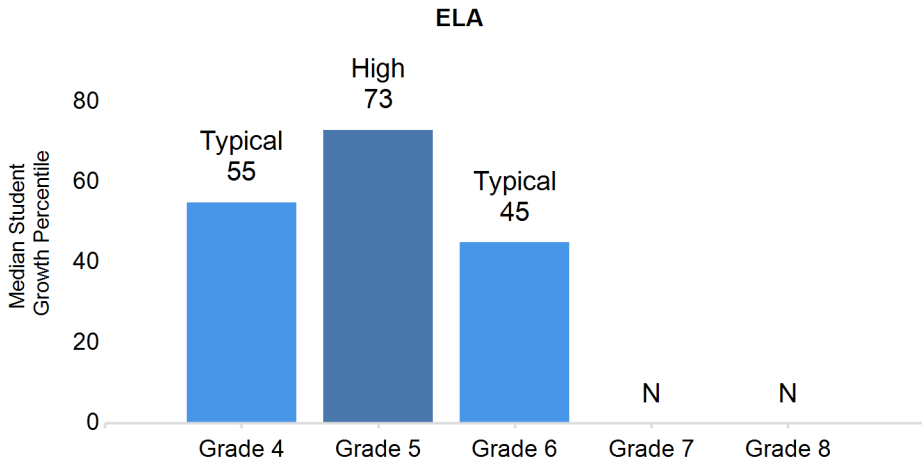
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

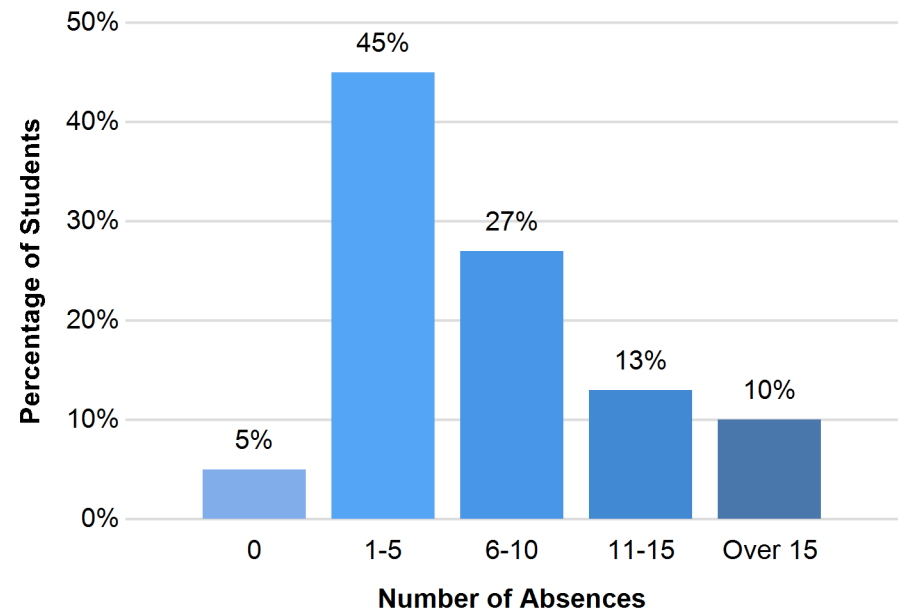
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	8.20	7.70	Not Met
White	6.30	7.70	Met Target
Hispanic	7.80	7.70	Not Met
Black or African American	15.00	7.70	Not Met
Asian, Native Hawaiian, or Pacific Islander	10.70	7.70	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	9.00	7.70	Not Met
Students with Disabilities	17.70	7.70	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

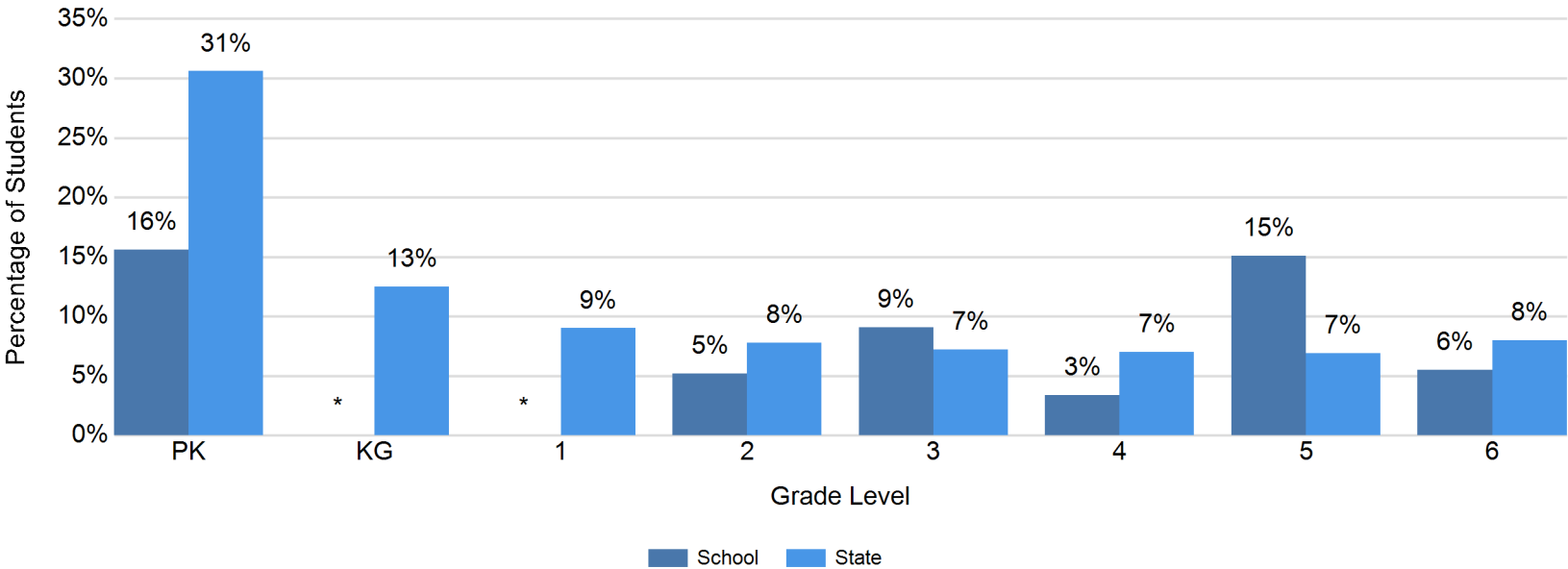
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs. 15 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	3.5:1	340.1 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$465	\$14,317	\$14,782



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	27	120,724
Average years experience in public schools	12.6	11.8
Average years experience in district	10.8	10.5
Teachers in district for 4 or more years	85%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	15	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	93%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	13:1
Administrators	N	157:1
Librarian/Media Specialists		2352:1
Nurses		470:1
Counselors		336:1
Child Study Team		336:1



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	67%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	57.6	17.5%
Mathematics Proficiency	34.2	17.5%
English Language Arts Growth	72.5	25.0%
Mathematics Growth	20.8	25.0%
Chronic Absenteeism	30.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		44.0
Summative Rating: Percentile rank of Summative Score		40.2
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Lincoln Elementary School
2016-2017

Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	44.0	11.9	No	Met Target	Met Target†	Not Met	Met Target	Met Target	No
White	44.1	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
Hispanic	56.4	11.9	No	Met Target	Met Target†	Not Met	Met Target	Not Met	No
Black or African American	**	**	No	**	**	Not Met	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Target	Not Met	Not Met	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	63.1	11.9	No	Met Target	Met Target†	Not Met	Met Target	Not Met	No
Students with Disabilities	**	**	No	Met Target	Met Target†	Not Met	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Lincoln Elementary School
2016-2017
Grade Span PK-06




03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

School General Info

Principal:	Mr. Neubert	Email Address:	jneubert@rpschools.net
Address:	712 LINCOLN AVENUE RIDGEFIELD PARK, NJ 07660	Website:	www.rpps.net
Phone:	(201)994-1830		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> Lincoln School is in the first year of a new Science program called Knowing Science which is based on the NGSS. Comprehensive Guidance and Character Education programs support social and emotional learning for all students. Lincoln School offers extensive programs to support students with autism and multiple disabilities.
 Mission, Vision, Theme:	<p>The mission of Lincoln School is to provide an interactive learning environment that encourages students to develop understanding, skills, and confidence by engaging them in a variety of student-centered learning experiences that promote academic excellence, responsibility, respect, ethical values, critical thinking, and a lifelong commitment to learning.</p>
 Awards, Recognition, Accomplishments:	<p>In 2011, Lincoln School was recognized as Blue Ribbon School of Excellence by the United States Department of Education.</p>







Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>A dynamic curriculum includes the ELA Readers and Writers Workshop, Go Math, Knowing Science, student computer and literacy skills, an extensive Fine Arts Program and a number of programs that support students with special needs including Music & Movement, Occupational and Physical Therapy, and a Speech and Therapy Language Program.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Cross-Country (Boys & Girls), Track and Field - Spring (Boys & Girls)</p> <p>Intramurals for Grades 4, 5, and 6 along with Cross Country and Spring Track for students in grade 6.</p>
 <p>Clubs and Activities:</p>	<p>Ecology Club, Friendship Club, Newcomer's Club and Safety Patrol.</p>
 <p>Before and After School Programs:</p>	<p>The district currently contracts with the Ridgefield Park After-Care program to provide paid before-care and after-care services to district families.</p>







Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
 BERGEN
 RIDGEFIELD PARK TWP
 712 LINCOLN AVENUE
 RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>The staff of Lincoln School is committed to ongoing and sustainable professional growth. Professional development opportunities include: involvement in Professional Development Communities, in-house and off-campus professional development workshops, peer to peer professional development, and regularly scheduled staff meetings.</p>
 Student Supports and Services:	<p>Lincoln School offers a wide range of student services: Basic Skills Instruction (BSI), English as a Second Language (ESL), Resource Room, Gifted and Talented instruction (G&T), and a comprehensive Guidance Program. Students with special needs are supported by a full Child Study Team, OT/PT programs, and a Speech and Language program.</p>
 Student Health and Wellness:	<p>Developing the "whole" child is an important aspect of each child's education at Lincoln School. Lincoln School students participate in a robust health curriculum. Physical activity is offered in physical education and the recess program. Additionally, many classes participate daily in the "Get Ready to Learn" yoga program and the district's Music and Movement program. The breakfast program, which includes "After the Bell," is available to all students.</p>
 Parent and Community Involvement:	<p>The involvement of the community at Lincoln School is truly special. The Lincoln School PTA provides our students with multiple educational programs and activities throughout the school year that enhance both the educational and social experiences of our students. Annual events such as the beginning of the year Ice Cream Social, school wide dances, and grade level Field Days promote a positive culture for all students.</p>



Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	<p>Lincoln School was originally built in 1912. In 1999, the building underwent extensive reconstruction. Additions at that time included a new gymnasium, a building elevator, a new media center, and air conditioning for all classrooms.</p>
--	--




Lincoln Elementary School
2016-2017
Grade Span PK-06

03-4380-070
BERGEN
RIDGEFIELD PARK TWP
712 LINCOLN AVENUE
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>The Staff of Lincoln School is dedicated to developing each student socially, emotionally, physically, and cognitively utilizing research based strategies and differentiated instruction. Each child is seen as an intricate, unique individual. We work hard to improve children's challenges, support their strengths, and care for their needs. The goal is to engage each student with challenging and exciting lessons, interactive group discussions, and hands-on student centered projects that will lead to a lifetime of learning.</p>
---	--



Ridgefield Park Jr Sr High School
2016-2017


Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	155	131	146
8	145	159	122
9	262	229	229
10	218	251	235
11	233	219	256
12	207	225	220
Ungraded	34	31	29
Total	1253	1245	1237

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	48%	51%
Male	54%	52%	49%
Economically Disadvantaged Students	40%	38%	39%
Students with Disabilities	12%	12%	12%
English Learners	3%	4%	5%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	53.5%
White	28.4%
Asian	12.4%
Black or African American	5.2%
Native Hawaiian or Pacific Islander	0.3%
American Indian or Alaska Native	0.1%
Two or More Races	0.1%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1226
Shared Time Students	20
Full Time Equivalent	1236

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	57.1%
Spanish	29.9%
Arabic	2.5%
Korean	2.3%
Tagalog	2.0%
Other	6.3%



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	638	99.0	54.70	54.90	54.90	54.7	57.3	Met Target†
White	183	98.6	57.90	58.90	63.90	57.9	57.5	Met Target
Hispanic	350	98.8	50.30	51.40	39.80	50.3	55.8	Not Met
Black or African American	30	100.0	56.60	*	35.20	56.6	44.8	Met Target
Asian, Native Hawaiian, or Pacific Islander	74	100.0	67.60	66.70	80.70	67.6	71.8	Met Target†
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	320	98.7	61.30	61.20	62.20	61.3		
Male	318	99.2	48.10	49.00	48.10	48.1		
Economically Disadvantaged Students	227	99.3	51.10	49.80	36.20	51.1	52.3	Met Target†
Non-Economically Disadvantaged Students	411	98.8	56.70	58.00	65.80	56.7		
Students with Disabilities	93	98.1	11.80	20.50	20.50	11.8	15.2	Met Target†
Students without Disabilities	545	99.1	62.00	60.60	61.90	62		
English Learners	35	97.8	*	26.40	25.20	*	19.2	Not Met
Non-English Learners	603	99.0	*	56.70	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	140	759	759	756	*	*	26%	31%	28%	59%	59%
White	42	766	766	764	*	*	*	33%	33%	67%	69%
Hispanic	85	752	752	742	*	*	29%	29%	21%	51%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	68	764	764	764	*	*	27%	28%	34%	62%	68%
Male	72	754	754	749	*	*	25%	33%	22%	56%	51%
Economically Disadvantaged Students	50	755	755	739	*	*	28%	36%	*	54%	40%
Non-Economically Disadvantaged Students	90	761	761	766	*	*	24%	28%	*	61%	70%
Students with Disabilities	16	728	728	719	*	*	*	*	0%	13%	19%
Students without Disabilities	124	763	763	763	*	*	*	*	32%	65%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	755	755	757	*	*	26%	47%	11%	58%	59%
White	30	758	758	764	*	0%	*	50%	*	63%	68%
Hispanic	69	749	749	742	*	15%	30%	42%	*	49%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	60	765	765	766	*	*	18%	60%	*	73%	68%
Male	59	744	744	749	*	*	34%	34%	*	42%	50%
Economically Disadvantaged Students	35	748	748	739	*	*	31%	46%	*	51%	40%
Non-Economically Disadvantaged Students	84	757	757	766	*	*	24%	48%	*	61%	69%
Students with Disabilities	19	714	714	718	*	*	*	*	*	*	18%
Students without Disabilities	100	762	762	764	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	236	743	743	749	*	12%	30%	43%	*	46%	52%
White	70	748	748	757	*	*	31%	49%	*	51%	62%
Hispanic	120	739	739	733	17%	*	25%	41%	*	44%	35%
Black or African American	18	738	738	730	*	*	*	*	*	33%	30%
Asian, Native Hawaiian, or Pacific Islander	28	752	752	777	*	*	46%	46%	0%	46%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	120	752	752	756	*	*	32%	50%	*	54%	60%
Male	116	734	734	741	*	*	28%	35%	*	37%	43%
Economically Disadvantaged Students	90	737	737	731	*	*	28%	40%	*	42%	32%
Non-Economically Disadvantaged Students	146	747	747	758	*	*	32%	45%	*	48%	62%
Students with Disabilities	32	703	703	714	*	*	*	*	*	*	13%
Students without Disabilities	204	749	749	754	*	*	*	*	*	*	58%
English Learners	15	702	702	690	*	*	*	*	*	*	*
Non-English Learners	221	746	746	752	*	*	*	*	*	*	*
Homeless Students	*	*	*	719	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	243	753	753	743	10%	10%	26%	41%	14%	55%	46%
White	68	757	757	749	*	*	37%	34%	16%	50%	52%
Hispanic	123	748	748	728	15%	9%	21%	46%	10%	55%	34%
Black or African American	11	737	737	725	*	*	*	*	*	36%	31%
Asian, Native Hawaiian, or Pacific Islander	40	770	770	774	*	*	*	43%	25%	68%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	130	761	761	752	*	*	21%	45%	*	62%	54%
Male	113	745	745	734	*	*	31%	35%	*	46%	39%
Economically Disadvantaged Students	80	748	748	726	15%	*	23%	39%	*	51%	32%
Non-Economically Disadvantaged Students	163	756	756	751	7%	*	27%	42%	*	56%	54%
Students with Disabilities	20	688	688	704	*	*	*	*	*	*	12%
Students without Disabilities	223	759	759	749	*	*	*	*	*	*	52%
English Learners	10	713	713	681	*	*	*	*	*	*	*
Non-English Learners	233	755	755	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	*	*	*	710	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

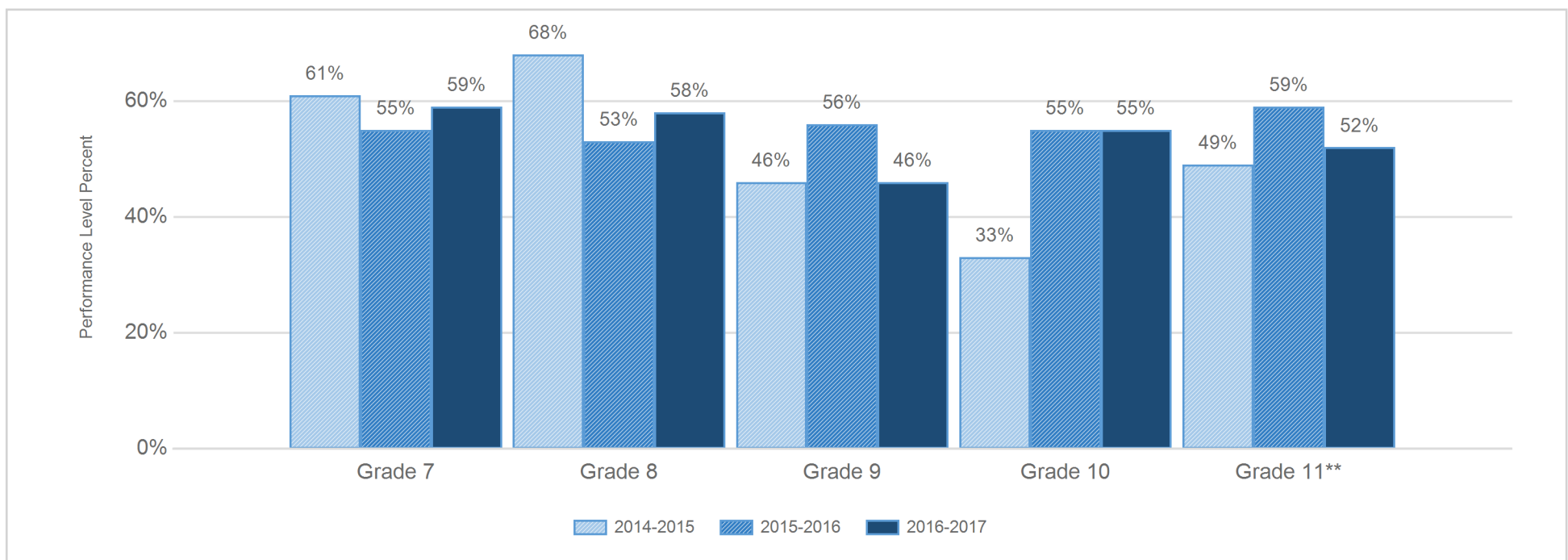
This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	256	751	751	736	7%	15%	26%	41%	11%	52%	38%
White	64	750	750	738	*	17%	27%	33%	*	47%	40%
Hispanic	141	748	748	731	*	15%	31%	42%	*	48%	34%
Black or African American	18	741	741	728	*	*	*	*	*	44%	30%
Asian, Native Hawaiian, or Pacific Islander	32	771	771	756	*	*	*	56%	*	81%	58%
American Indian or Alaska Native	*	*	*	731	*	*	*	*	*	*	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	135	759	759	744	*	*	19%	50%	*	66%	46%
Male	121	742	742	729	*	*	34%	31%	*	36%	31%
Economically Disadvantaged Students	89	745	745	729	*	15%	29%	44%	*	47%	32%
Non-Economically Disadvantaged Students	167	754	754	740	*	15%	25%	40%	*	55%	42%
Students with Disabilities	26	723	723	709	*	*	*	*	*	23%	12%
Students without Disabilities	230	754	754	741	*	*	*	*	*	55%	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCCELS exam and their performance may not be reflected in the results.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	640	98.8	26.40	31.30	43.50	26.4	28.9	Met Target†
White	182	98.2	28.60	34.30	52.40	28.6	33.3	Met Target†
Hispanic	353	98.8	21.80	26.40	27.60	21.8	24	Met Target†
Black or African American	30	100.0	20.00	*	21.70	20	23.9	Met Target†
Asian, Native Hawaiian, or Pacific Islander	74	100.0	45.90	54.30	75.60	45.9	43.5	Met Target
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	320	98.7	25.90	29.30	44.10	25.9		
Male	320	98.9	26.80	33.30	42.90	26.8		
Economically Disadvantaged Students	229	99.3	21.00	24.10	25.10	21	21.4	Met Target†
Non-Economically Disadvanatged Students	411	98.6	29.40	35.80	54.30	29.4		
Students with Disabilities	94	98.1	*	11.90	16.50	*	8.1	Met Target†
Students without Disabilities	546	98.9	*	34.50	48.80	*		
English Learners	38	98.1	13.20	*	23.30	13.2	11.6	Met Target
Non-English Learners	602	98.9	27.20	*	45.20	27.2		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.
† Target was met within a confidence interval.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	145	734	734	741	*	26%	35%	28%	*	29%	40%
White	42	739	739	748	*	*	36%	33%	*	36%	49%
Hispanic	90	728	728	730	*	30%	36%	20%	*	21%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	69	735	735	743	*	28%	33%	30%	*	30%	41%
Male	76	732	732	740	*	25%	36%	25%	*	28%	38%
Economically Disadvantaged Students	54	727	727	729	*	30%	43%	*	*	17%	22%
Non-Economically Disadvantaged Students	91	737	737	749	*	24%	30%	*	*	36%	50%
Students with Disabilities	16	716	716	716	*	*	*	*	*	13%	11%
Students without Disabilities	129	736	736	746	*	*	*	*	*	31%	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	88	726	726	728	23%	22%	25%	31%	0%	31%	28%
White	22	723	723	736	*	*	*	*	0%	23%	35%
Hispanic	57	726	726	721	23%	26%	19%	32%	0%	32%	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	38	727	727	730	*	*	26%	29%	*	29%	30%
Male	50	726	726	725	*	*	24%	32%	*	32%	26%
Economically Disadvantaged Students	27	730	730	719	*	*	*	*	0%	33%	19%
Non-Economically Disadvantaged Students	61	725	725	734	*	*	*	*	0%	30%	34%
Students with Disabilities	19	688	688	705	*	*	*	*	*	*	*
Students without Disabilities	69	737	737	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	234	725	725	743	19%	33%	31%	*	*	18%	42%
White	63	728	728	751	*	33%	22%	24%	*	25%	52%
Hispanic	118	720	720	728	22%	36%	29%	13%	0%	13%	24%
Black or African American	23	725	725	724	*	*	*	*	0%	13%	19%
Asian, Native Hawaiian, or Pacific Islander	29	736	736	774	*	*	52%	*	0%	24%	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	125	727	727	744	16%	32%	34%	*	*	18%	43%
Male	109	722	722	741	22%	34%	28%	*	*	17%	40%
Economically Disadvantaged Students	92	721	721	727	*	34%	30%	14%	*	14%	23%
Non-Economically Disadvantaged Students	142	727	727	751	*	32%	31%	19%	*	20%	52%
Students with Disabilities	36	701	701	714	*	*	*	*	*	*	10%
Students without Disabilities	198	729	729	747	*	*	*	*	*	*	47%
English Learners	17	712	712	708	*	*	*	*	*	*	*
Non-English Learners	217	726	726	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	13%
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	242	729	729	734	*	33%	35%	21%	*	22%	30%
White	70	731	731	740	*	33%	34%	24%	*	24%	38%
Hispanic	130	726	726	722	14%	35%	35%	17%	0%	17%	14%
Black or African American	10	733	733	719	0%	*	*	*	0%	10%	*
Asian, Native Hawaiian, or Pacific Islander	32	736	736	758	*	*	*	34%	*	38%	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	122	730	730	735	*	39%	34%	21%	*	21%	31%
Male	120	728	728	733	*	28%	35%	21%	*	22%	30%
Economically Disadvantaged Students	73	727	727	721	*	32%	41%	16%	*	16%	13%
Non-Economically Disadvantaged Students	169	730	730	740	*	34%	32%	23%	*	24%	39%
Students with Disabilities	19	707	707	711	*	*	*	*	*	*	*
Students without Disabilities	223	731	731	738	*	*	*	*	*	*	*
English Learners	10	712	712	710	*	*	*	*	*	*	*
Non-English Learners	232	730	730	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	*	*	*	713	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

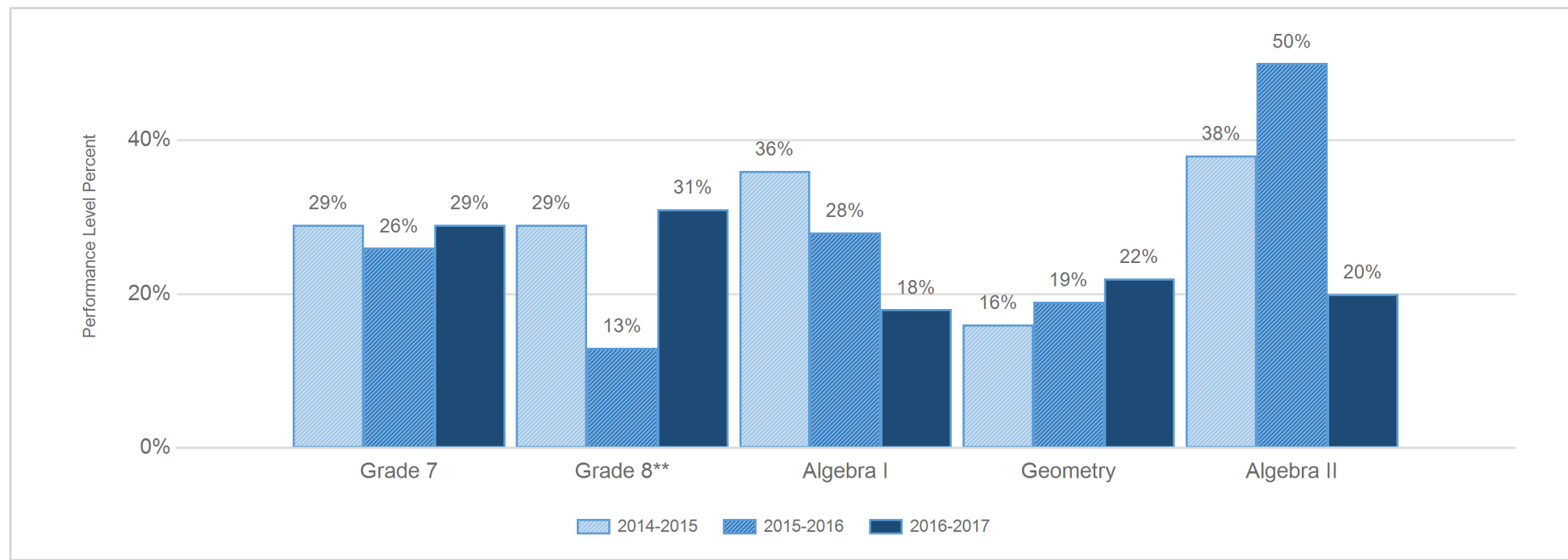
Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	148	724	724	725	21%	30%	29%	20%	0%	20%	28%
White	45	725	725	731	*	33%	27%	*	0%	20%	33%
Hispanic	67	722	722	710	22%	30%	33%	15%	0%	15%	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	28	734	734	761	*	*	*	36%	0%	36%	62%
American Indian or Alaska Native	*	*	*	715	*	*	*	*	*	*	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	93	722	722	725	22%	34%	27%	17%	0%	17%	27%
Male	55	727	727	725	20%	24%	33%	24%	0%	24%	29%
Economically Disadvantaged Students	49	721	721	708	22%	35%	25%	*	*	18%	13%
Non-Economically Disadvantaged Students	99	726	726	733	20%	28%	31%	*	*	20%	35%
Students with Disabilities	*	*	*	692	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	148	724	724	726	21%	30%	29%	20%	0%	20%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	*
8	*	*
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	25	88%	12%
2	18	66.7%	33.3%
3	*	*	*
4	*	*	*
5+	*	*	*



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

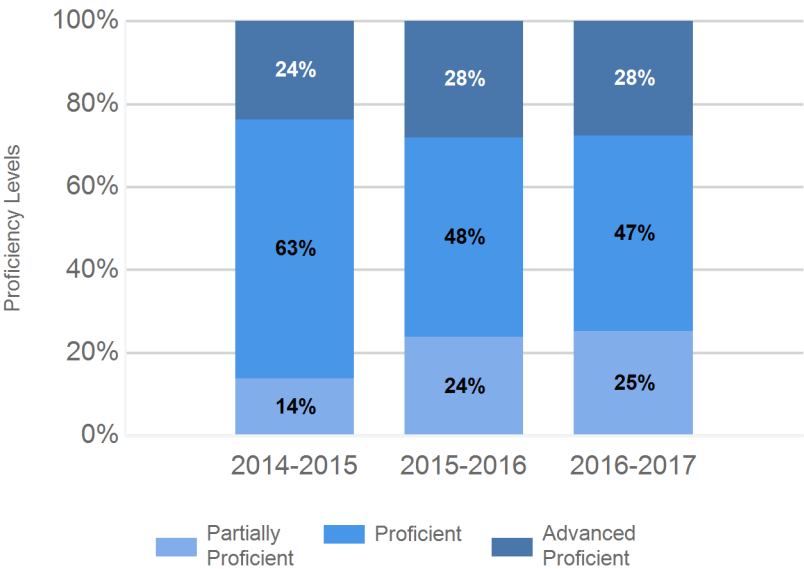
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	28%	47%	25%
White	38%	47%	16%
Hispanic	19%	47%	34%
Black or African American	*	*	N
Asian, Native Hawaiian, or Pacific Islander	*	44%	13%
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	23%	43%	34%
Students with Disabilities	N	26%	74%
English Learners	N	*	*

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

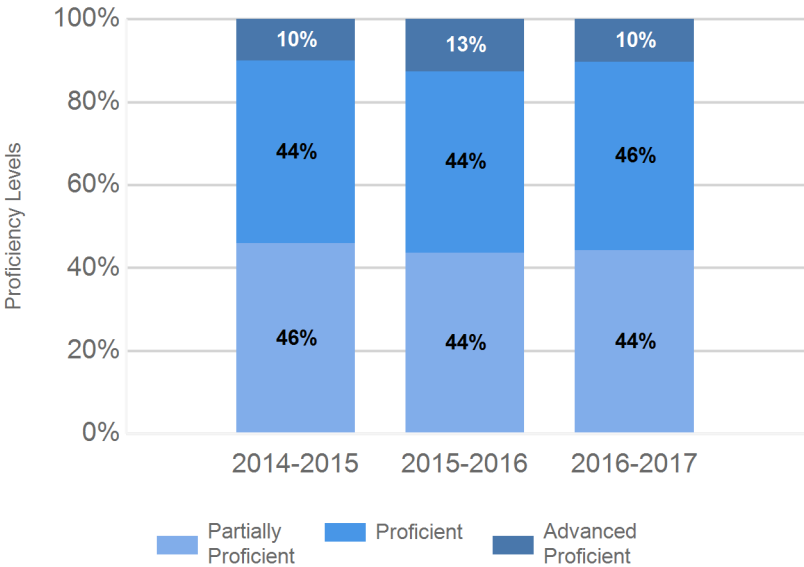
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	10%	46%	44%
White	18%	46%	37%
Hispanic	9%	43%	48%
Black or African American	N	50%	*
Asian, Native Hawaiian, or Pacific Islander	7%	53%	40%
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	*
Economically Disadvantaged Students	2%	41%	58%
Students with Disabilities	N	17%	83%
English Learners	N	15%	85%

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	40	49.5	50	Met Target	46.5	43	50	Met Target
White	38	48	50	Not Met	46	47.5	52	Met Target
Hispanic	38	50	49	Not Met	44.5	41	47	Met Target
Black or African American	*	39	45	**	*	41	43	**
Asian, Native Hawaiian, or Pacific Islander	*	56	60	Exceeds Target	*	42	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	41	50	47	Met Target	40.5	40	46	Met Target
Students with Disabilities	48	*	41	Met Target	44.5	*	43	**
English Learners	35.5	54	53	**	*	56.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

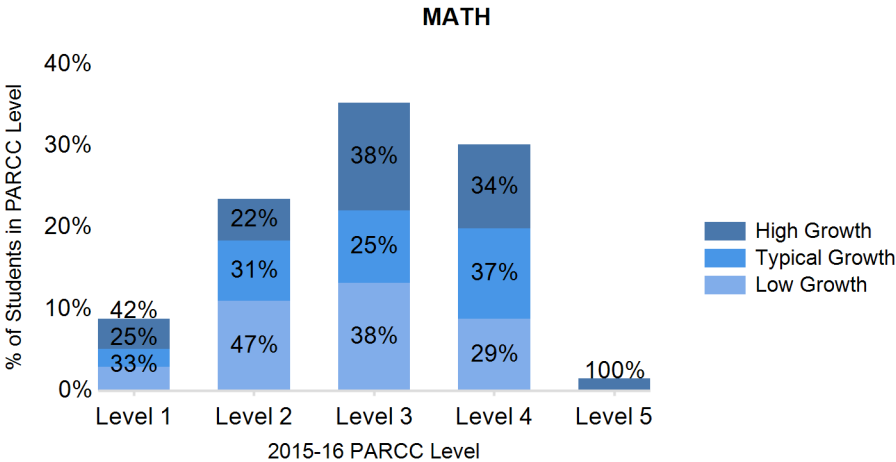
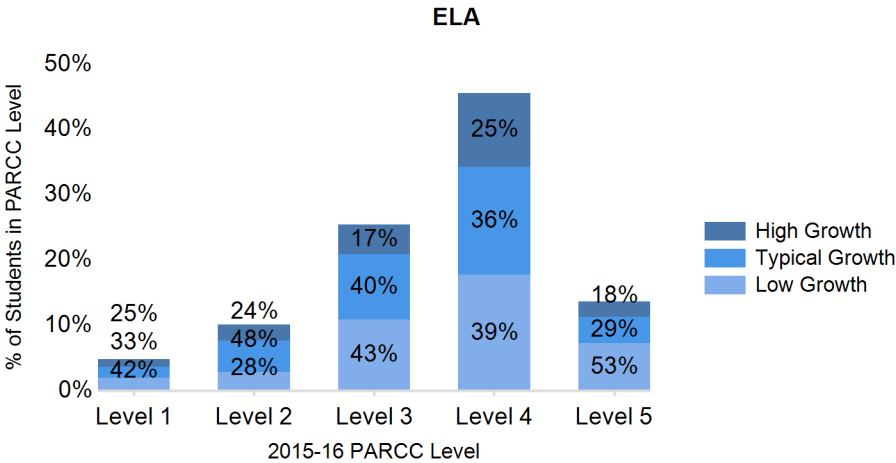
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

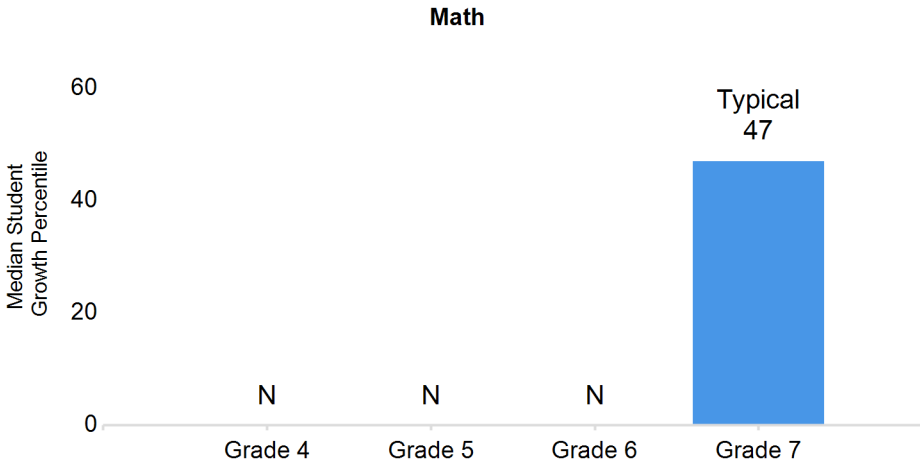
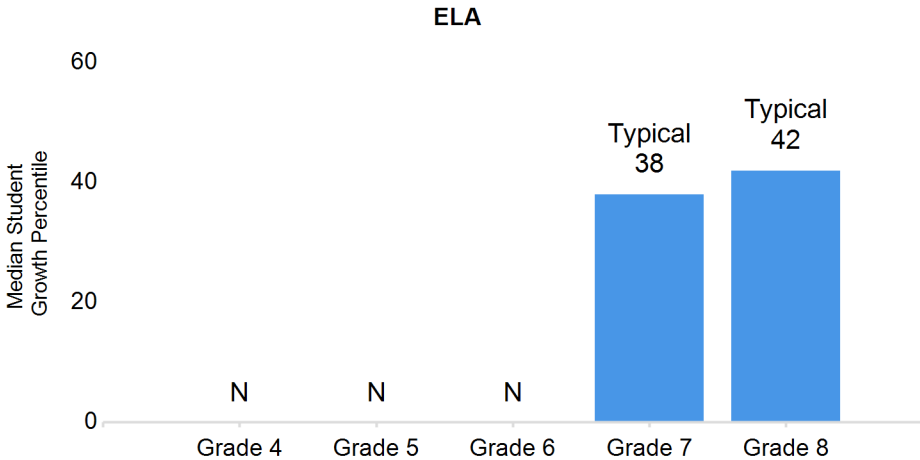
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	38.3%	89.4%
Percentage of students taking the SAT	92.9%	70.0%
Percentage of students taking the ACT	19.6%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	501	481	Varies By Grade	68%	67%
PSAT - Math	495	483	Varies By Grade	47%	49%
SAT - Reading and Writing	515	551	480	64%	77%
SAT - Math	511	552	530	43%	58%
ACT - Reading	23	24	22	58%	65%
ACT - English	22	24	18	79%	79%
ACT - Math	22	24	22	58%	65%
ACT - Science	22	23	23	40%	54%



Ridgefield Park Jr Sr High School

2016-2017

Grade Span 07-12

03-4380-050

BERGEN

RIDGEFIELD PARK TWP

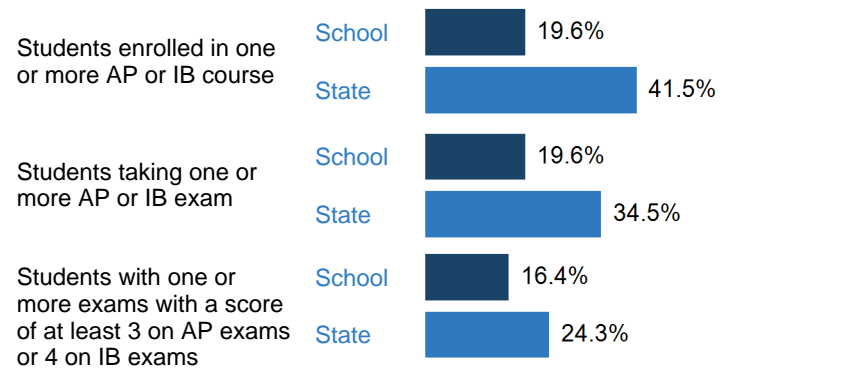
1 OZZIE NELSON DRIVE

RIDGEFIELD PARK, NJ 07660

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	9	9
AP Calculus AB	16	16
AP Chemistry	15	15
AP Chinese Language and Culture	0	1
AP English Language and Composition	15	15
AP English Literature and Composition	0	15
AP European History	8	8
AP Physics 1	22	22
AP Psychology	24	23
AP Spanish Language	17	17
AP Studio Art—Drawing Portfolio	8	7
AP Studio Art—Two-Dimensional	0	1
AP U.S. History	20	19
Total Exams Taken		168
Exams with scores of at least 3 on AP exams or 4 on IB exams		121



Ridgefield Park Jr Sr High School

2016-2017

Grade Span 07-12

03-4380-050

BERGEN

RIDGEFIELD PARK TWP

1 OZZIE NELSON DRIVE

RIDGEFIELD PARK, NJ 07660

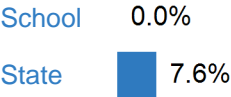
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

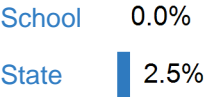
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

**Students may earn credentials in more than one Career Cluster



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
7	0	0	0	0	0	0	152
8	32	0	0	0	0	0	93
9	184	48	0	0	0	0	76
10	10	193	46	0	0	0	5
11	0	12	102	40	0	3	106
12	1	3	1	12	22	6	132
Schoolwide	227	256	149	52	22	9	564
Enrolled in AP/IB Course					16	0	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	229	0	0	0	0	0
10	19	219	0	0	0	4
11	11	28	0	0	217	19
12	3	14	0	0	58	16
Schoolwide	262	261	0	0	275	39
Enrolled in AP/IB Course	9	15		0	22	0



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	231	0	0	0	0	4
10	9	231	0	0	0	13
11	3	257	0	78	33	10
12	0	20	0	76	101	52
Schoolwide	243	508	0	154	134	79
Enrolled in AP/IB Course	0	20	0	24	0	8

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

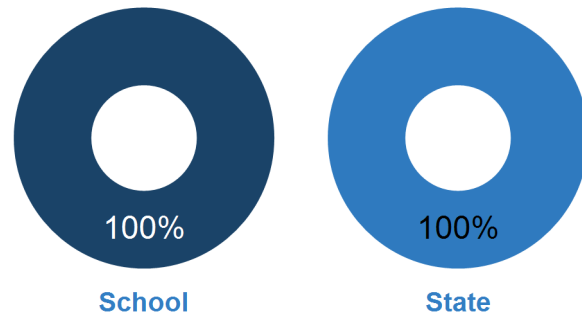
Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	100	0	21	0	0	0	0
8	73	0	21	0	0	0	0
9	152	0	42	0	0	0	0
10	177	0	45	0	0	0	0
11	139	0	33	0	0	0	0
12	36	0	7	0	0	0	0
Schoolwide	677	0	169	0	0	0	0
Enrolled in AP/IB Course	17	0	0	0	0	0	0
Enrolled in Level 3 or Higher	150	0	36	0	0	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N

Visual and Performing Arts – Course Participation

This chart shows the percentages of students in the school and across the state that were enrolled in one or more **Visual and Performing Arts** classes with separate rates for grades 6-8 and grades 9-12. The chart also shows the percentage of students in the school and across the state that were enrolled in one or more courses within each of the four arts disciplines.

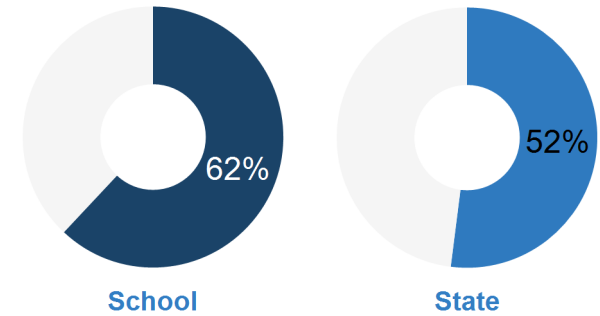
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

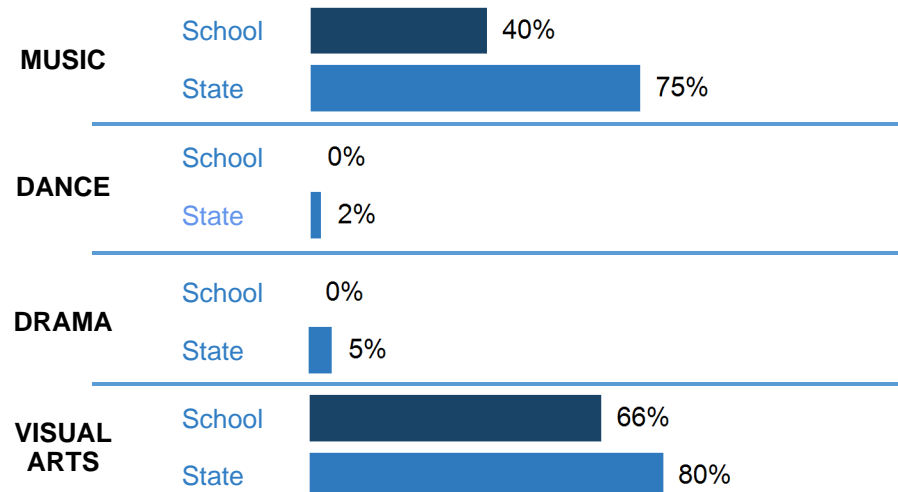


Grades 9-12:

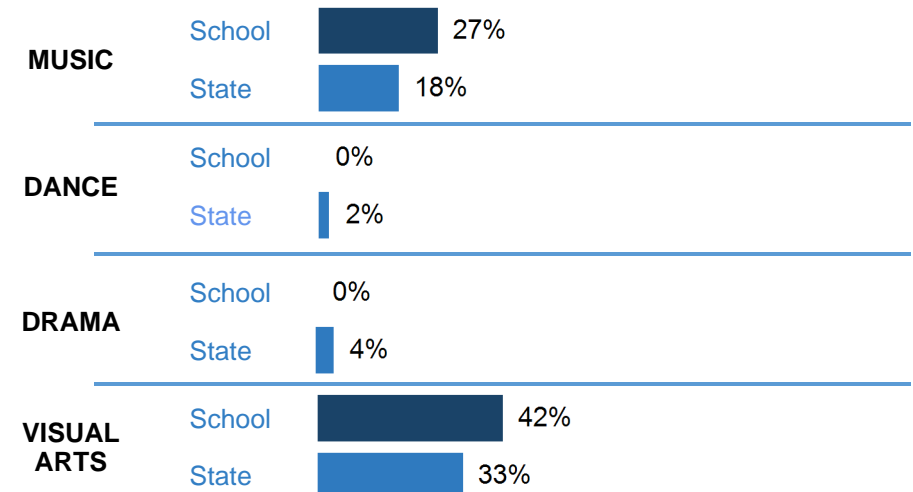
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	93.6%	90.5%	93.6%	91.8%	92.1%	92.9%	Not Met	94.3%	93.2%	Met Target
White	97.3%	94.5%	96.0%	95.1%	92.1%	93.6%	Not Met	94.7%	90.7%	Met Target
Hispanic	*	84.3%	93.8%	86.3%	93.0%	89.9%	Met Target	91.9%	96.0%	Not Met
Black or African American	*	83.4%	81.3%	85.3%	81.3%	**	**	100.0%	**	**
Asian, Native Hawaiian or Pacific Islander	97.0%	96.6%	93.6%	97.5%	93.6%	95.0%	Not Met	100.0%	N	Met Goal
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	*	**	**
Two or More Races	N	91.9%	N	93.7%	N	**	**	*	**	**
Economically Disadvantaged Students	87.6%	83.9%	95.1%	85.6%	93.1%	84.5%	Met Target	87.7%	90.5%	Not Met
Students with Disabilities	90.9%	78.8%	87.9%	82.1%	82.4%	92.4%	Not Met	95.8%	N	Met Goal
English Learners	88.9%	76.1%	100.0%	79.7%	92.3%	**	**	72.7%	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	93.6%	-
2016	92.1%	93.6%
2015	92.8%	94.3%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	1.5%	1.1%
2015-2016	0.9%	1.1%
2014-2015	1.3%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	69%	36.1%	64%
White	71%	36.7%	63.3%
Hispanic	69.5%	37%	63%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	61%	38%	62%
Students with Disabilities	50%	50%	50%
English Learners	*	*	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	74.8%	38%	62.1%	81.3%	18.7%	84.9%	15.1%
White	76.1%	31.4%	68.6%	78.4%	21.6%	78.4%	21.6%
Hispanic	76.3%	39.1%	60.9%	80.5%	19.5%	86.2%	13.8%
Black or African American	69.2%	66.7%	33.3%	88.9%	11.1%	100%	0%
Asian, Native Hawaiian, or Pacific Islander	67.9%	36.8%	63.2%	89.5%	10.5%	89.5%	10.5%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	76.5%	43.1%	56.9%	81.5%	18.5%	87.7%	12.3%
Students with Disabilities	50%	58.3%	41.7%	75%	25%	91.7%	8.3%
English Learners	*	*	*	*	*	*	*



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

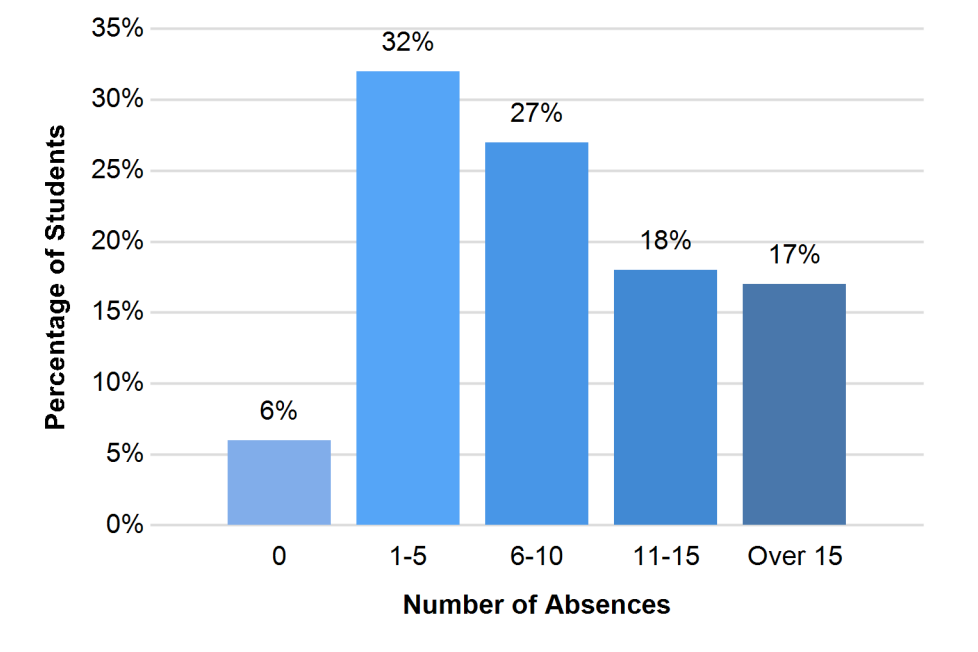
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	13.90	12.60	Not Met
White	17.20	12.60	Not Met
Hispanic	12.60	12.60	Met Target
Black or African American	14.90	12.60	Not Met
Asian, Native Hawaiian, or Pacific Islander	11.30	12.60	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	18.50	12.60	Not Met
Students with Disabilities	24.20	12.60	Not Met
English Learners	10.70	12.60	Met Target

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





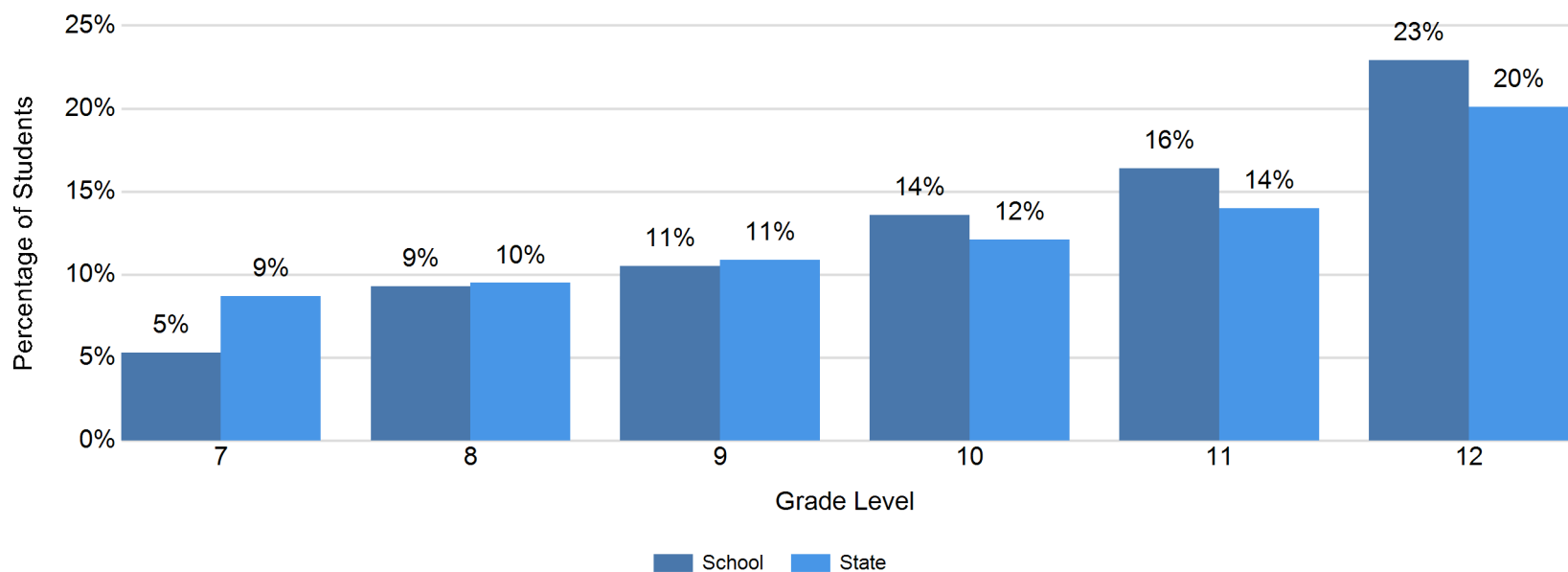
Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Ridgefield Park Jr Sr High School 2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:50AM
Typical End Time	2:40PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	5 Hrs. 44 Mins.
Shared Time - Instructional Time	2 Hrs. 56 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	22
Vandalism	9
Weapons	7
Substances	17
Harassment, Intimidation, Bullying (HIB)	2
Total Unique Incidents	56
Incidents Per 100 Students Enrolled	4.53

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	9.8%
Out-of-School Suspensions	1.0%
Any Suspension	10.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Ridgefield Park Jr Sr High School
2016-2017
Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	5.9:1	340.1 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$465	\$14,317	\$14,782



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	93	120,724
Average years experience in public schools	13.5	11.8
Average years experience in district	12.3	10.5
Teachers in district for 4 or more years	88%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	15	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	93%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	13:1
Administrators	177:1	157:1
Librarian/Media Specialists		2352:1
Nurses		470:1
Counselors		336:1
Child Study Team		336:1



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

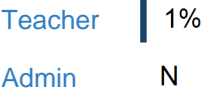
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	67%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	61.7	12.5%
Mathematics Proficiency	46.8	12.5%
Graduation - 4-Year	36.2	15.0%
Graduation - 5-Year	44.4	15.0%
English Language Arts Growth	51.1	15.0%
Mathematics Growth	63.6	15.0%
Chronic Absenteeism	34.0	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		48.0
Summative Rating: Percentile rank of Summative Score		46.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	48.0	19.6	No	Met Target†	Met Target†	Not Met	Not Met	Met Target	Met Target	Met Target	No
White	43.3	19.6	No	Met Target	Met Target†	Not Met	Not Met	Met Target	Not Met	Met Target	No
Hispanic	52.8	19.6	No	Not Met	Met Target†	Met Target	Met Target	Not Met	Not Met	Met Target	No
Black or African American	**	**	No	Met Target	Met Target†	Not Met	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	69.8	19.6	No	Met Target†	Met Target	Met Target	Not Met	Met Goal	Exceeds Target	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	**	**	No
Economically Disadvantaged Students	54.0	19.6	No	Met Target†	Met Target†	Not Met	Met Target	Not Met	Met Target	Met Target	No
Students with Disabilities	68.2	19.6	No	Met Target†	Met Target†	Not Met	Not Met	Met Goal	Met Target	**	No
English Learners	**	**	No	Not Met	Met Target	Met Target	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Ridgefield Park Jr Sr High School
2016-2017
Grade Span 07-12




03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

School General Info

Principal:	Mr. Koenig	Email Address:	ekoenig@rpschools.net
Address:	1 OZZIE NELSON DRIVE RIDGEFIELD PARK, NJ 07660	Website:	rpps.net/our_schools/jr_sr_high_school
Phone:	(201)440-1440		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • The Curriculum includes 13 dual enrollment and 9 AP courses where students can earn college credit. • The school was named to the College Board AP Honor Roll. • Students received awards at the regional and state level in several competitions including DECA and the Arts.
 Mission, Vision, Theme:	<p>While we are very proud of our academic program, our top priority remains developing well-rounded young adults. Our entire faculty supports a shared mission of combining academic excellence and the development of sound body and mind so that students will be prepared to become productive members of society. The administration and faculty share in a vision to produce students who are emotionally, socially, and intellectually ready for life beyond high school.</p>
 Awards, Recognition, Accomplishments:	<p>Students in DECA & the Arts received awards at regional and state levels of competition. For DECA, 16 students placed at the regional level with 8 State qualifiers. Eight Art students received a combined 13 recognitions from Scholastic Arts with one receiving the National Medal (less than 1% of the 330,000 submissions are recognized at the national level). RPJSHS was named to the AP Honor Roll. Only 40 of the 964 high schools in NJ were selected.</p>






Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>AP courses in Biology, Chemistry, Physics, Calculus, English, European History, World History, Spanish, and Psychology are offered to students in grades 11 & 12. 168 AP exams were administered in Spring 2017. 72% of the exams resulted in a score of 3 and higher. Additionally, 13 dual enrollment courses are offered to students in grades 11 & 12 where college credit can be earned through post secondary partnerships.</p>
 Sports and Athletics:	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cross-Country (Boys & Girls), Football (Boys), Golf (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>Ridgefield Park enjoyed an outstanding athletic year. We had 39 fall athletes earn all division honors, 44 in the winter season and 47 in the spring. Ridgefield Park enjoys a rich history of success in athletic competition. We take pride in the sportsmanship demonstrated by our coaches and athletes which is reflected in the fact that all of our athletes and coaches remained ejection free throughout the 2016-2017 school year.</p>
 Clubs and Activities:	<p>RPJSHS offers more than 25 extra-curricular clubs/activities to students in grades 7-12; in addition, there are 8 Academic Honor Societies. Through these activities, students have the opportunity for community service, personal growth and expression.</p>








Ridgefield Park Jr Sr High School
2016-2017

Grade Span 07-12

03-4380-050
BERGEN
RIDGEFIELD PARK TWP
1 OZZIE NELSON DRIVE
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Professional development occurs throughout the school year via participation in PLCs, district professional development days and outside conferences and workshops. Topics include: Google Classroom, Supporting Students in Special Education, Recognition of Substance Abuse, Making Content Comprehensible for ELL's, Character Education and Creating Gender Inclusive Classrooms to name a few.
 Postsecondary Information:	RPJSHS offers college programs for students in grades 9-12: College Night is held in the Fall, a College Fair is held in the Spring and a Financial Aid information night, as well as a Financial Aid Workshop for parents is held, where parents have the opportunity to complete the FAFSA with a representative from HESAA, free of charge. The postsecondary plans for our students last year included 52.9% 4 year college, 36.8% 2 year college, 2.9% trade, 5.4% work.
 Student Supports and Services:	The I&RS Team support the needs of students who are experiencing difficulty within the general ed program. In collaboration with teachers and parents, the team recommends intervention strategies designed to support the needs of the learner. Special Education provides services via our Autism Program and our MD and BD Programs for middle and high school students. Additionally, we offer RRC and ICS classes.
 Student Health and Wellness:	Our Health and Wellness committee ensures that the district is in compliance with the requirements outlined in the policy for the Health and Wellness of our students.
 Parent and Community Involvement:	The PTSA, SEPAC, and Alumni Association meet regularly and meetings are open to all community members. Genesis is used to report student progress and attendance through a parent portal which can be found on the district website.




Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	0	0	0
1	67	0	0
2	68	74	50
3	65	71	68
4	58	70	70
5	58	64	70
6	55	58	63
Ungraded	27	24	19
Total	398	361	340

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	44%	43%	44%
Male	57%	57%	56%
Economically Disadvantaged Students	35%	32%	34%
Students with Disabilities	9%	13%	14%
English Learners	5%	6%	2%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	57.4%
White	24.7%
Asian	13.5%
Black or African American	4.4%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	0	0	0

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	66.5%
Spanish	22.6%
Korean	3.5%
Albanian	1.5%
Other	6.0%



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
 BERGEN
 RIDGEFIELD PARK TWP
 508 TEANECK ROAD
 RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	269	100.0	52.40	54.90	54.90	52.4	55.5	Met Target†
White	63	100.0	61.90	58.90	63.90	61.9	68.2	Met Target†
Hispanic	159	100.0	48.40	51.40	39.80	48.4	46.6	Met Target
Black or African American	10	100.0	30.00	*	35.20	30	**	**
Asian, Native Hawaiian, or Pacific Islander	37	100.0	59.40	66.70	80.70	59.4	67.4	Met Target†
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	N	N	N	*	54.90	N	**	**
Female	115	100.0	57.40	61.20	62.20	57.4		
Male	154	100.0	48.70	49.00	48.10	48.7		
Economically Disadvantaged Students	83	100.0	42.20	49.80	36.20	42.2	46.4	Met Target†
Non-Economically Disadvantaged Students	186	100.0	57.00	58.00	65.80	57		
Students with Disabilities	36	100.0	25.00	20.50	20.50	25	24.8	Met Target
Students without Disabilities	233	100.0	56.70	60.60	61.90	56.7		
English Learners	15	100.0	20.00	26.40	25.20	20	**	**
Non-English Learners	254	100.0	54.40	56.70	57.40	54.4		
Homeless Students	N	N	N	50.00	26.40	N		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	72	746	744	749	*	18%	29%	44%	*	46%	50%
White	16	745	744	759	*	*	*	*	*	38%	61%
Hispanic	42	744	741	734	*	24%	24%	48%	*	48%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	13	750	760	775	*	0%	*	*	0%	54%	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	32	748	750	754	*	*	31%	47%	*	47%	55%
Male	40	744	740	745	*	*	28%	43%	*	45%	46%
Economically Disadvantaged Students	19	734	728	731	*	*	*	*	*	37%	31%
Non-Economically Disadvantaged Students	53	750	753	762	*	*	*	*	*	49%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	72	740	748	753	*	17%	33%	35%	*	39%	56%
White	17	760	758	762	*	0%	*	*	*	65%	67%
Hispanic	44	734	746	740	*	23%	32%	30%	*	32%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	31	743	753	758	*	*	*	32%	*	36%	61%
Male	41	737	745	749	*	*	*	37%	*	42%	51%
Economically Disadvantaged Students	26	727	742	737	*	*	*	*	*	27%	36%
Non-Economically Disadvantaged Students	46	746	753	764	*	*	*	*	*	46%	69%
Students with Disabilities	13	713	717	725	*	*	*	*	*	15%	25%
Students without Disabilities	59	745	753	759	*	*	*	*	*	44%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	74	762	757	756	*	*	22%	51%	15%	66%	59%
White	19	760	*	763	0%	*	*	58%	*	68%	69%
Hispanic	41	760	755	743	*	*	*	54%	*	66%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	31	770	764	761	*	*	*	58%	*	74%	66%
Male	43	757	751	750	*	*	*	47%	*	61%	53%
Economically Disadvantaged Students	27	756	751	740	*	*	*	48%	*	56%	40%
Non-Economically Disadvantaged Students	47	766	762	765	*	*	*	53%	*	72%	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	74	762	*	757	*	*	22%	51%	15%	66%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

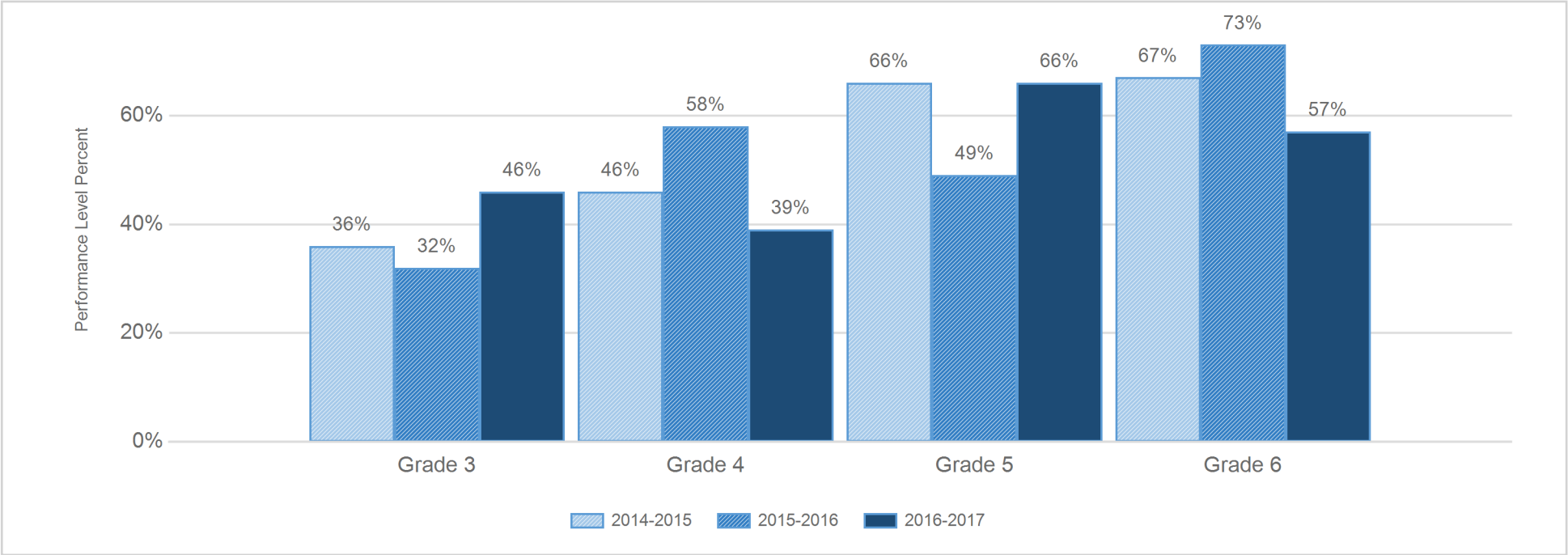
English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	65	754	755	752	*	15%	23%	45%	*	57%	54%
White	15	754	*	758	*	*	*	*	*	60%	63%
Hispanic	39	751	752	740	*	*	28%	44%	*	51%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	27	759	758	758	*	*	*	70%	*	74%	61%
Male	38	751	752	746	*	*	*	26%	*	45%	46%
Economically Disadvantaged Students	16	743	747	737	*	*	*	*	*	50%	34%
Non-Economically Disadvantaged Students	49	758	758	761	*	*	*	*	*	59%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	65	754	*	753	*	15%	23%	45%	*	57%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	269	100.0	36.40	31.30	43.50	36.4	42.8	Not Met
White	63	100.0	44.50	34.30	52.40	44.5	50.2	Met Target†
Hispanic	159	100.0	29.50	26.40	27.60	29.5	33.5	Met Target†
Black or African American	10	100.0	10.00	*	21.70	10	**	**
Asian, Native Hawaiian, or Pacific Islander	37	100.0	59.40	54.30	75.60	59.4	74.4	Not Met
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	N	N	N	*	44.90	N	**	**
Female	115	100.0	26.10	29.30	44.10	26.1		
Male	154	100.0	44.20	33.30	42.90	44.2		
Economically Disadvantaged Students	83	100.0	19.30	24.10	25.10	19.3	34.9	Not Met
Non-Economically Disadvantaged Students	186	100.0	44.10	35.80	54.30	44.1		
Students with Disabilities	36	100.0	11.10	11.90	16.50	11.1	18.8	Met Target†
Students without Disabilities	233	100.0	40.30	34.50	48.80	40.3		
English Learners	15	100.0	33.30	*	23.30	33.3	**	**
Non-English Learners	254	100.0	36.70	*	45.20	36.7		
Homeless Students	N	N	N	50.00	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	72	752	746	751	*	15%	29%	49%	*	54%	53%
White	16	751	746	759	0%	*	*	*	*	44%	63%
Hispanic	42	750	742	738	*	*	31%	52%	*	55%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	13	758	760	779	0%	*	*	*	*	62%	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	32	746	746	751	*	*	*	31%	*	38%	52%
Male	40	756	745	751	*	*	*	63%	*	68%	53%
Economically Disadvantaged Students	19	737	732	736	*	*	*	*	*	32%	34%
Non-Economically Disadvantaged Students	53	757	753	761	*	*	*	*	*	62%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	73	740	740	747	*	18%	30%	38%	*	40%	47%
White	17	754	746	755	*	*	*	59%	*	65%	59%
Hispanic	45	733	736	734	*	24%	31%	29%	*	29%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	32	736	742	747	*	*	34%	34%	*	34%	47%
Male	41	742	738	747	*	*	27%	42%	*	44%	48%
Economically Disadvantaged Students	27	730	734	732	*	*	*	*	*	30%	27%
Non-Economically Disadvantaged Students	46	745	745	757	*	*	*	*	*	46%	61%
Students with Disabilities	13	701	702	724	*	*	*	*	*	*	22%
Students without Disabilities	60	748	746	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	74	735	734	747	*	24%	43%	23%	*	26%	46%
White	19	735	*	754	*	*	63%	*	0%	16%	57%
Hispanic	41	731	729	735	*	34%	37%	*	0%	22%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	31	727	730	747	*	*	45%	*	*	13%	47%
Male	43	742	737	746	*	*	42%	*	*	35%	46%
Economically Disadvantaged Students	27	724	728	732	*	*	37%	*	*	15%	27%
Non-Economically Disadvantaged Students	47	742	739	756	*	*	47%	*	*	32%	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	74	735	*	748	*	24%	43%	23%	*	26%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
 BERGEN
 RIDGEFIELD PARK TWP
 508 TEANECK ROAD
 RIDGEFIELD PARK, NJ 07660

Mathematics Assessment - Performance by Grade: Grade 6**

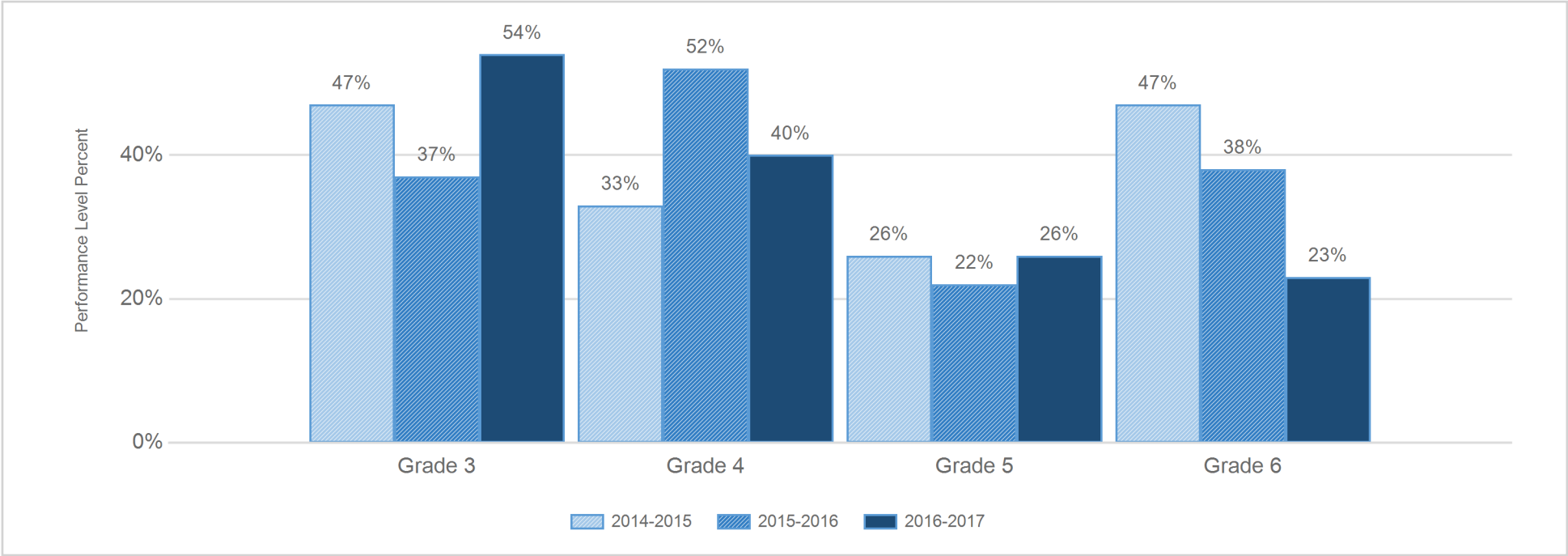
This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	65	734	738	743	*	25%	42%	22%	*	23%	44%
White	15	739	*	751	*	*	*	*	0%	47%	54%
Hispanic	39	728	734	731	*	28%	46%	*	0%	13%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	27	734	738	745	*	*	52%	*	*	15%	45%
Male	38	734	737	742	*	*	34%	*	*	29%	43%
Economically Disadvantaged Students	16	723	732	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	49	737	741	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	65	734	738	745	*	25%	42%	22%	*	23%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	N	N	N



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
 BERGEN
 RIDGEFIELD PARK TWP
 508 TEANECK ROAD
 RIDGEFIELD PARK, NJ 07660

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

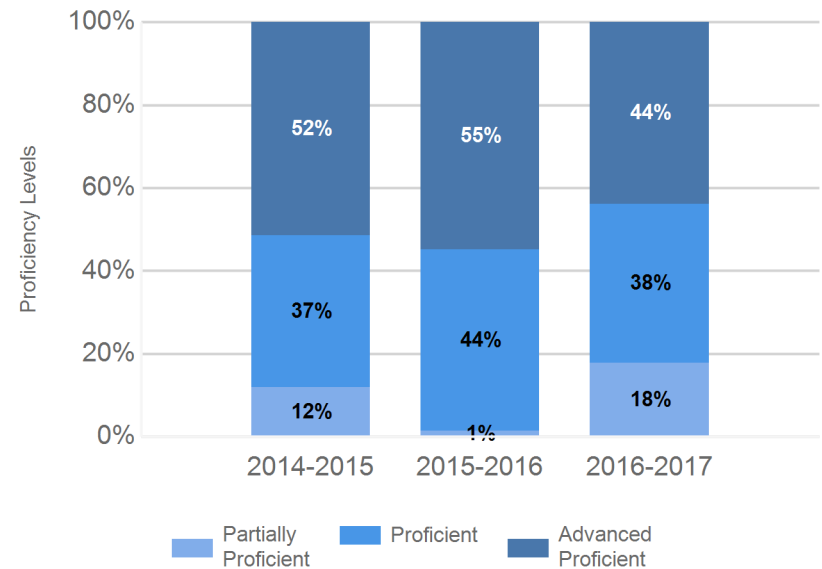
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	44%	38%	18%
White	*	31%	N
Hispanic	37%	39%	24%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	26%	37%	37%
Students with Disabilities	17%	42%	42%
English Learners	N	*	*

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	53	49.5	50	Met Target	39.5	43	50	Not Met
White	60	48	50	Exceeds Target	45	47.5	52	Met Target
Hispanic	59	50	49	Met Target	39.5	41	47	Not Met
Black or African American	*	39	45	**	*	41	43	**
Asian, Native Hawaiian, or Pacific Islander	*	56	60	Met Target	*	42	59	Not Met
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	55.5	50	47	Met Target	39	40	46	Not Met
Students with Disabilities	39	*	41	Not Met	39	*	43	Not Met
English Learners	*	54	53	**	*	56.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

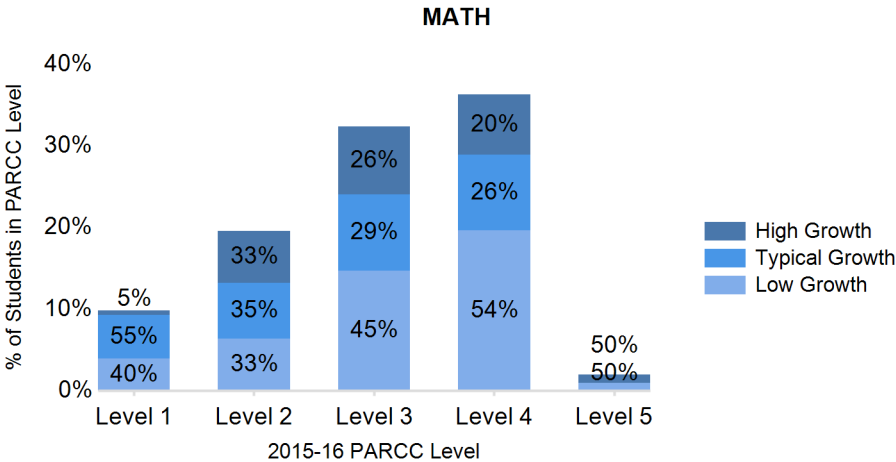
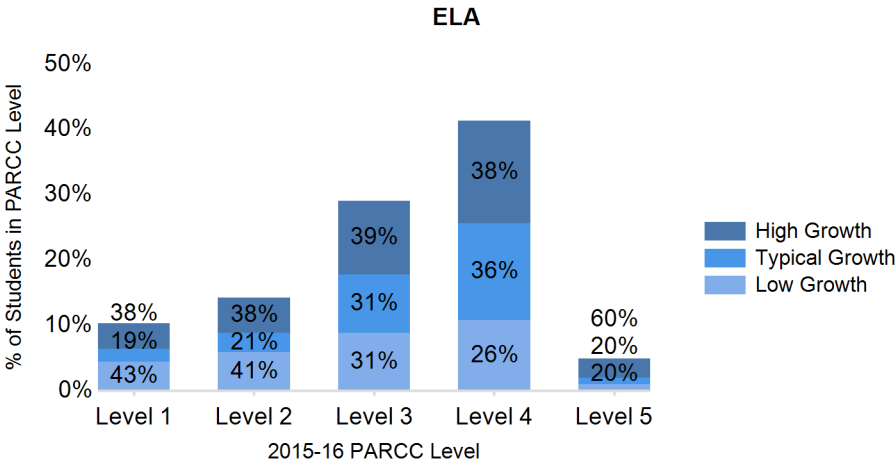
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

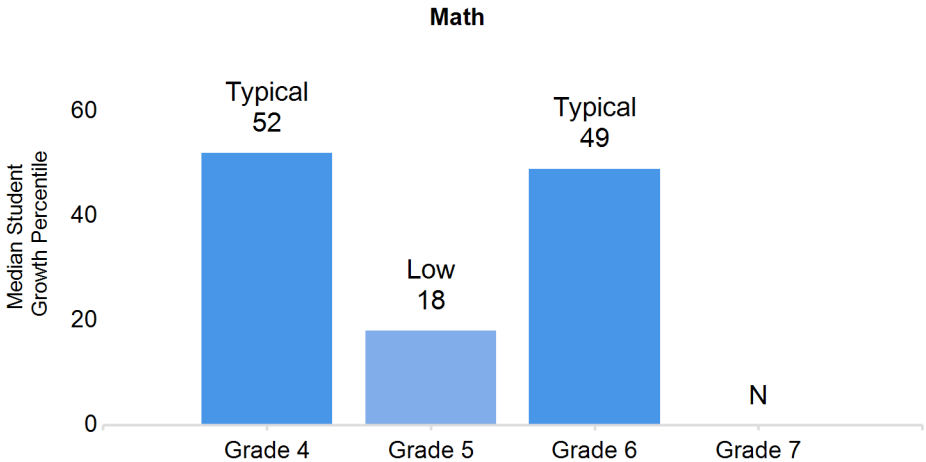
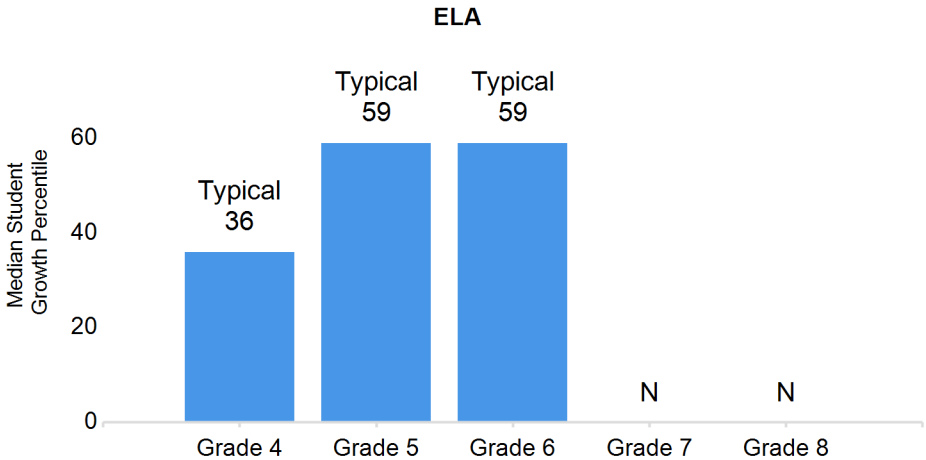
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

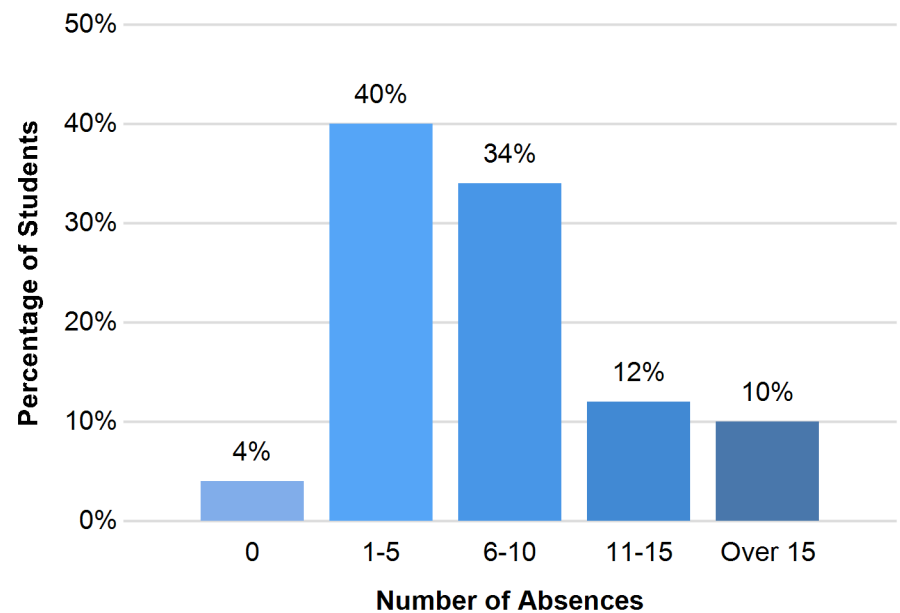
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	7.30	7.40	Met Target
White	6.00	7.40	Met Target
Hispanic	8.20	7.40	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	4.30	7.40	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	9.40	7.40	Not Met
Students with Disabilities	18.40	7.40	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

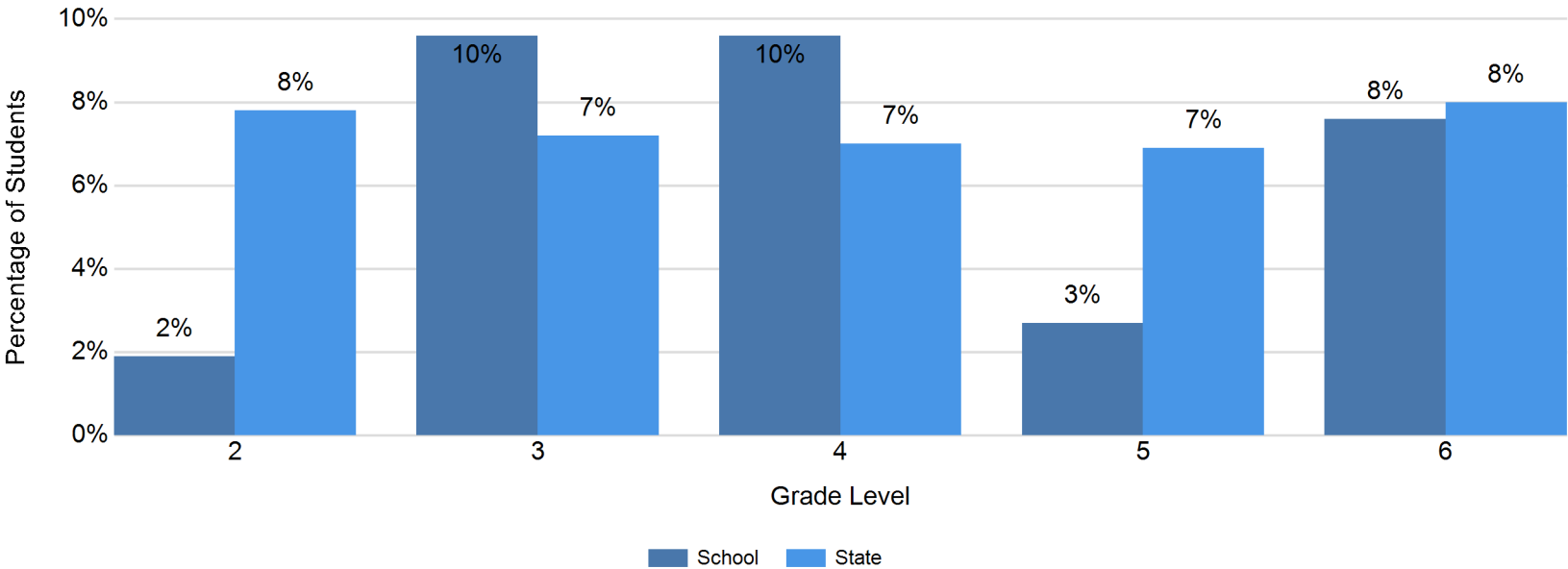
Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:00PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs. 15 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Roosevelt Elementary School

2016-2017

Grade Span 02-06

03-4380-080

BERGEN

RIDGEFIELD PARK TWP

508 TEANECK ROAD

RIDGEFIELD PARK, NJ 07660

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	4.0:1	340.1 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$465	\$14,317	\$14,782



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	23	120,724
Average years experience in public schools	13.2	11.8
Average years experience in district	13.0	10.5
Teachers in district for 4 or more years	100%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	15	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	93%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	15:1	13:1
Administrators	340:1	157:1
Librarian/Media Specialists		2352:1
Nurses		470:1
Counselors		336:1
Child Study Team		336:1



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

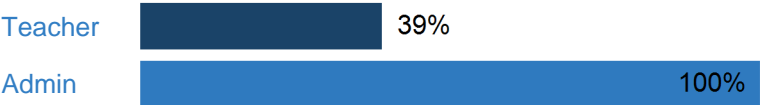
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	67%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	37.9	17.5%
Mathematics Proficiency	24.1	17.5%
English Language Arts Growth	57.8	25.0%
Mathematics Growth	13.9	25.0%
Chronic Absenteeism	41.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		35.0
Summative Rating: Percentile rank of Summative Score		26.1
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Roosevelt Elementary School
2016-2017

Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	35.0	11.9	Targeted	Met Target†	Not Met	Met Target	Met Target	Not Met	No
White	44.5	11.9	No	Met Target†	Met Target†	Met Target	Exceeds Target	Met Target	No
Hispanic	53.5	11.9	No	Met Target	Met Target†	Not Met	Met Target	Not Met	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	10.3	11.9	Targeted	Met Target†	Not Met	Met Target	Met Target	Not Met	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	49.9	11.9	No	Met Target†	Not Met	Not Met	Met Target	Not Met	No
Students with Disabilities	40.0	11.9	No	Met Target	Met Target†	Not Met	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Roosevelt Elementary School
2016-2017
Grade Span 02-06



03-4380-080
 BERGEN
 RIDGEFIELD PARK TWP
 508 TEANECK ROAD
 RIDGEFIELD PARK, NJ 07660

School General Info

Principal:	Mr. Alberque	Email Address:	malberque@rpschools.net
Address:	508 TEANECK ROAD RIDGEFIELD PARK, NJ 07660	Website:	www.rpps.net
Phone:	(201)440-0808		





School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Roosevelt School's community involvement is strong, mostly helping others in need. (Locally and Globally) • Readers' and Writers' Workshop, GOMATH and Knowing Science are utilized throughout Roosevelt School. • Technology is utilized via Smartboards, the Computer Lab and Chromebook carts throughout Roosevelt School.
 Mission, Vision, Theme:	<p>Mission Statement: Roosevelt School empowers and supports students to achieve personal excellence and to become lifelong learners and global citizens who make a positive difference. Vision Statement: Roosevelt School is a dynamic child-centered, learning community committed to providing exemplary programs in a challenging, vibrant, and safe environment. Values: Respect, Personal Excellence, Curiosity and Creative Collaboration</p>

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <div> Courses, Curriculum, Instruction: </div>	New Science Program, Knowing Science. GO MATH and READERS/WRITERS WORKSHOP
 <div> Sports and Athletics: </div>	Sports Offered: Cross-Country (Boys & Girls), Track and Field - Spring (Boys & Girls) Cross Country, Spring Track and intramurals are offered for our boys and girls.
 <div> Clubs and Activities: </div>	Kindness and Caring Club and Intramurals
 <div> Before and After School Programs: </div>	The district proudly supports the Ridgefield Park Before Care/After Care Program. This program provides an opportunity for parents to pay for both before and after school programs. The program is staffed with many members of the district and provides the students with a Homework hour in additional to learning social skills.






Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Student Supports and Services:	We offer a wide range of student support services. ESL, Resource Room, In Class Support, BSI, and Gifted and Talented. We have a child study team, learning consultants, behaviorist, and a tremendous guidance counselor to assist and advocate for the students of Roosevelt School.
 Student Health and Wellness:	Every student experiences Physical Education and Health for over 2 hours per week with a certified Health/Physical Education instructor. With a focus on developing the ‘whole child’, it is paramount that a student’s well-being (social, emotional, physical, behavioral and creative developments) is balanced against their academic learning goals and personal interests.
 Parent and Community Involvement:	Our PTA provides our children with educational programs and activities that enrich our students experience. The members of our PTA plan and present special events such as Book Fairs, grade level field days, assemblies,fundraisers, planners, programs, and field trips. Our students in all grades are provided with take home folders and supplies. Though social media and email blasts the community is well informed and supportive.



Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	Roosevelt School was built in 1921. Our Cafeteria was created 7 years ago and is utilized in various capacities.
--	--




Roosevelt Elementary School
2016-2017
Grade Span 02-06

03-4380-080
BERGEN
RIDGEFIELD PARK TWP
508 TEANECK ROAD
RIDGEFIELD PARK, NJ 07660

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>Our teachers integrate technology in all curricular areas. Many classrooms are equipped with a smartboard, laptop, and desktop computer. Our Computer Lab operates with 36 new desk tops. We have numerous ipads in our special education classrooms. We have 50 chromebooks available for multiple educational opportunities. Teachers have embraced and incorporated technology driven lessons with the assistance of interactive smart boards.</p>
---	--



Thomas Jefferson Early Learning Center
2016-2017


Grade Span KG-01

03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	133	129	123
1	0	143	133
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	0	0	0
Total	133	272	256

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	49%	50%
Male	49%	51%	50%
Economically Disadvantaged Students	36%	32%	34%
Students with Disabilities	0%	3%	2%
English Learners	10%	13%	13%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			1%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	55.1%
White	26.2%
Asian	11.7%
Black or African American	5.9%
Native Hawaiian or Pacific Islander	0.8%
American Indian or Alaska Native	0.0%
Two or More Races	0.4%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	140	129	123

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	60.5%
Spanish	23.8%
Korean	5.9%
Arabic	2.0%
Chinese	1.2%
Other	6.8%



Thomas Jefferson Early Learning Center
2016-2017

Grade Span KG-01

03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

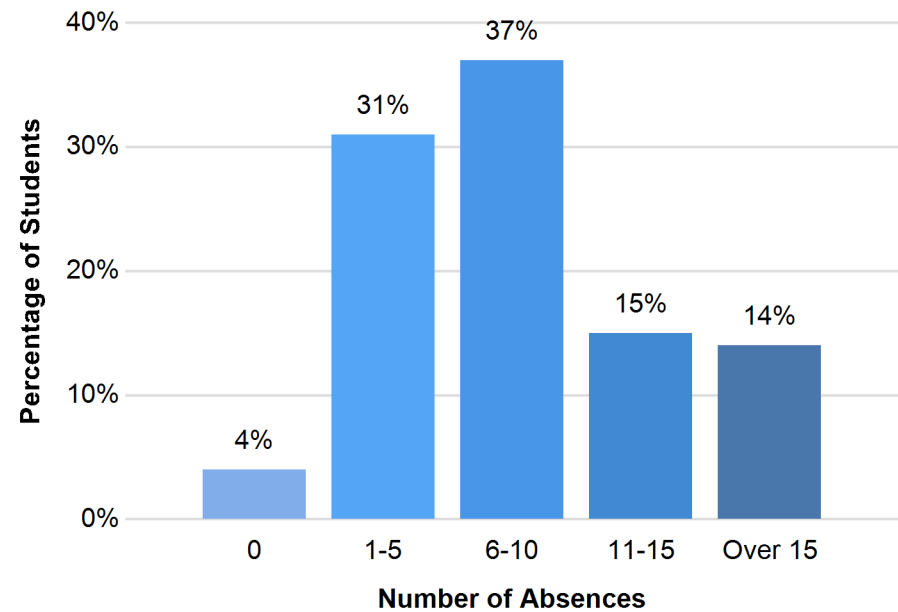
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	11.80	10.80	Not Met
White	7.50	10.80	Met Target
Hispanic	13.70	10.80	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	12.50	10.80	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	17.00	10.80	Not Met
Students with Disabilities	N	**	**
English Learners	21.20	10.80	Not Met

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





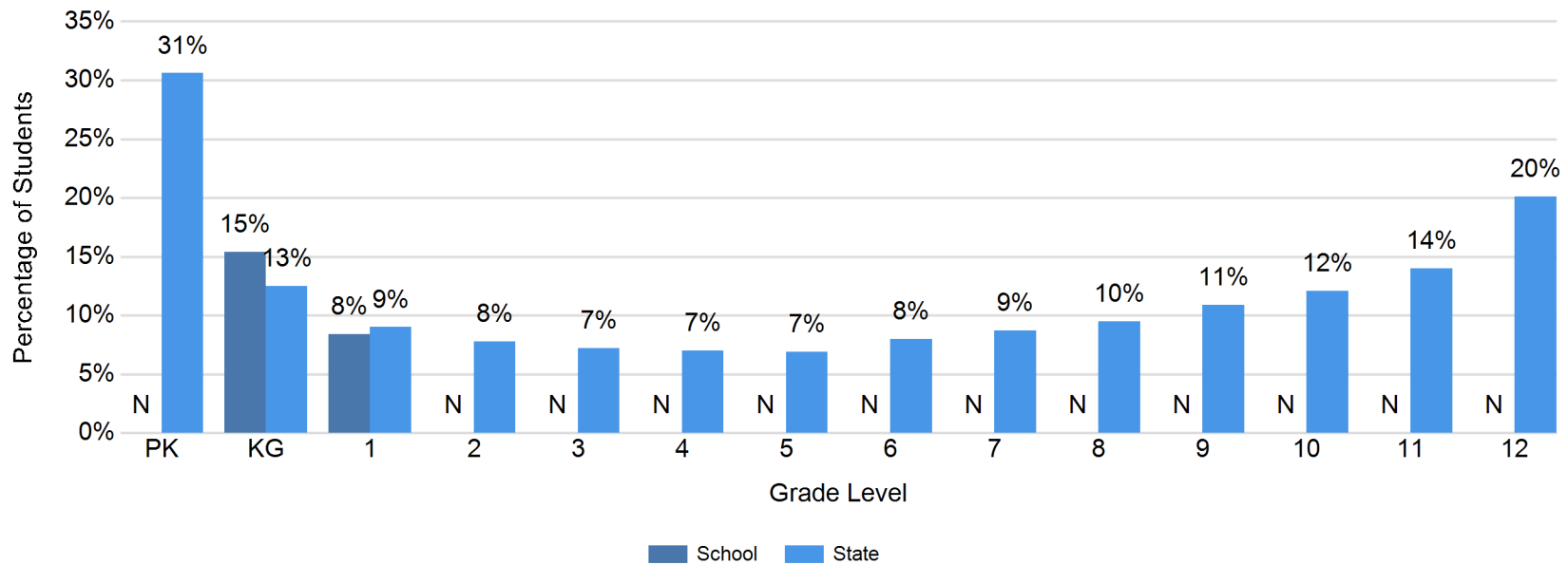
**Thomas Jefferson Early Learning Center
2016-2017**

Grade Span KG-01

**03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660**

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Thomas Jefferson Early Learning Center
2016-2017

Grade Span KG-01

03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:20AM
Typical End Time	2:40PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 0 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Thomas Jefferson Early Learning Center
2016-2017**

Grade Span KG-01

**03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660**

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$465	\$14,317	\$14,782



Thomas Jefferson Early Learning Center
2016-2017

Grade Span KG-01

03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	14	120,724
Average years experience in public schools	12.2	11.8
Average years experience in district	10.2	10.5
Teachers in district for 4 or more years	100%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	15	9,506
Average years experience in public schools	20.5	15.9
Average years experience in district	14.1	11.6
Administrators in district for 4 or more years	93%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	18:1	13:1
Administrators	256:1	157:1
Librarian/Media Specialists		2352:1
Nurses		470:1
Counselors		336:1
Child Study Team		336:1



Thomas Jefferson Early Learning Center
2016-2017

Grade Span KG-01

03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

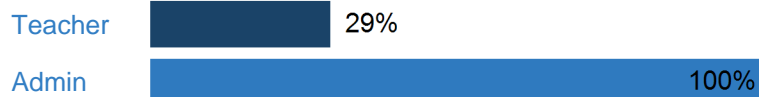
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	67%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



Thomas Jefferson Early Learning Center
2016-2017

Grade Span KG-01



03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660

School General Info

Principal:	Mr. Perrapato	Email Address:	mperrapato@rpschools.net
Address:	110 MT VERNON STREET RIDGEFIELD PARK, NJ 07660	Website:	www.rpps.net
Phone:	(201)336-9855	Twitter:	https://twitter.com/TigerTalkwithTJ

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • We have received a new Science program called Knowing Science . The program has STEAM built in . • In addition to our Ipad cart, we now have a Chrome Book cart, which contains 28 NEW Chromebooks! • The school utilizes the Zensational Kids program which helps students with their ability to self regulate.
 Mission, Vision, Theme:	<p>Mission Statement: Thomas Jefferson Early Learning Center empowers and supports students to achieve personal excellence and to become lifelong learners and global citizens who make a positive difference. Vision Statement: Thomas Jefferson Early Learning Center is a dynamic child-centered, learning community committed to providing exemplary programs in a challenging, vibrant, and safe environment. We value: Respect, Personal Excellence, Curiosity and Creative Collaboration</p>



**Thomas Jefferson Early Learning Center
2016-2017**

Grade Span KG-01

**03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Courses, Curriculum, Instruction:

We utilize both Zensational Kids and Music and Movement programs to assist with our students' social and emotional learning needs. We also have a new Science program called "Knowing Science," and a brand new Chrome Book Lab with 28 NEW Chrome Books. We offer Gifted and Talented to ALL Learners and encourage and promote staff to take a STEM/STEAM approach to learning.



Before and After School Programs:

The district proudly supports the Ridgefield Park After-Care program. This program provides an opportunity for parents to enroll their children in before and/or after school programs. The programs are staffed with many district staff members and provides students with a Homework hour, social skills development and active time.







**Thomas Jefferson Early Learning Center
2016-2017**

Grade Span KG-01

**03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Our teachers are a fine example of the term life-long learners. Teachers are frequently engaged in professional development activities, PLC's, and workshops, both inside the district and out. Most often, these are directly linked with the New Jersey State Learning Standards, grade level/subject benchmarks, and technology.</p>
 <p>Student Supports and Services:</p>	<p>We offer a wide range of student support services. ESL, Resource Room, In Class Support, BSI, and Gifted and Talented. We have a child study team, learning consultants, behaviorist, and a tremendous guidance counselor to assist and advocate for the students of Thomas Jefferson.</p>
 <p>Student Health and Wellness:</p>	<p>With a focus on developing the 'whole child', it is paramount that a student's well-being (social, emotional, physical, behavioral and creative) is balanced against their academic learning goals and personal interests. Zensational Kids, Music and Movement, and working with a community health education consultant are all resources provided to our students.</p>
 <p>Parent and Community Involvement:</p>	<p>The parent community provides our children with educational programs and activities that enrich their school experience. Our PTA plans and presents special events such as our Meet and Greet/Play Date, two Book Fairs, field days, assemblies, tricky tray, chicken hatching, planners and field trips. They also supply our students in grades K and 1 with take home folders and supplies. Our very supportive community is well informed through social media and email blasts.</p>



**Thomas Jefferson Early Learning Center
2016-2017**

Grade Span KG-01

**03-4380-300
BERGEN
RIDGEFIELD PARK TWP
110 MT VERNON STREET
RIDGEFIELD PARK, NJ 07660**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

Our teachers integrate technology in all curricular areas. Every classroom is equipped with a Smartboard, laptop, and desktop computer. Our computer classes operate a fully stocked IPAD cart and chrome book lab. Each IPAD comes with its own set of headphones to allow for enhanced learning and differentiated instruction. Our BSI program just received 10 IPADs to help with the learning process. Students work individually and in collaborative groups. Teachers have embraced and incorporated technology driven lessons with the assistance of interactive smart boards.

The Music and Movement is a class designed for our students to help them discover and grow into the artist they are meant to be. The program develops our students innate potential to gain basic music competence (tonal and rhythm skills) and beginner gross motor skills while fostering a love of music and movement for life long enjoyment.