

>>[REPORT CARDS](#) >>[2011](#) >>[Middlesex](#) >>[Middlesex Boro](#) >>Hazelwood

2010-11 SCHOOL REPORT CARD

SCHOOL: Hazelwood

COUNTY: Middlesex

DISTRICT: Middlesex Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 35 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 5 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.3	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	17.0	14.3
Kindergarten	24.5	19.4
Grade 1	20.5	19.9
Grade 2	20.0	20.3
Grade 3	16.0	20.6
Total School	15.2	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	65	65
Library/Media Centers	8	8
Computer Labs	25	25
All Locations	98	98

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	34.0	25.0	22.0	4.0
Kindergarten (full-day)	49.0	45.0	43.0	32.0
Grade 1	41.0	41.0	39.0	40.0
Grade 2	40.0	34.0	39.0	36.0
Grade 3	32.0	37.0	37.0	40.0
SE students in specialized classes	32.0	35.0	32.0	34.0
Total School	228.0	217.0	212.0	186.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	8.3%	10.0%
2009-10	5.5%	10.5%
2008-09	10.4%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	24.6%
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Limited English Proficient (LEP)

Percentage of LEP students	1.7%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	90.0%
Spanish	6.3%
Chinese	1.3%
Arabic	0.8%
Panjabi	0.8%
Urdu	0.4%
Vietnamese	0.4%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	37	35.1%	62.2%	2.7%
		2009-10	38	39.5%	60.5%	0%
	District	2010-11	129	31.8%	65.1%	3.1%
		2009-10	141	37.6%	61%	1.4%
	DFG	2010-11	11864	30.1%	62.7%	7.2%
		2009-10	12088	33.8%	60.6%	5.6%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Proficiency Percentages
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MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	37	13.5%	48.6%	37.8%
		2009-10	38	15.8%	47.4%	36.8%
	District	2010-11	130	13.8%	44.6%	41.5%
		2009-10	141	12.8%	45.4%	41.8%
	DFG	2010-11	11900	15.5%	42.8%	41.7%
		2009-10	12078	16.4%	43.6%	40%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	93.3%	91.6%	96.9%	91.4%		School	District Average	State Average
Kindergarten	96.0%	94.2%	95.9%	94.3%				
Grade 1	97.1%	95.1%	96.6%	95.2%	2010-11	0%	5%	4%
Grade 2	95.7%	95.5%	96.7%	95.5%	2009-10	0%	6%	4%
Grade 3	96.7%	95.7%	96.5%	95.8%	2008-09	0%	7%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
Grade 8	0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
Grade 9	0%	93.9%	0%	94.1%		School	District	State Total
Grade 10	0%	93.8%	0%	94.0%	2010-11	0	0	32
Grade 11	0%	93.5%	0%	93.8%	2009-10	0	6	90
Grade 12	0%	92.2%	0%	92.4%	2008-09	0	5	35
SE students in specialized classes	96.2%	92.1%	96.5%	92.0%				
Total School	96.0%	94.6%	96.5%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	228.0	295.6
2009-10	217.0	275.1
2008-09	212.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.6	11.1
2009-10	10.9	10.6
2008-09	10.1	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	9.3%	5.0%
2009-10	10.0%	5.4%
2008-09	9.5%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	81.0%	19.0%	0.0%
2009-10	81.0%	19.0%	0.0%
2008-09	77.3%	22.7%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.7%	95.8%
2009-10	97.1%	95.7%
2008-09	97.0%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	13.0	26.0	5.0	7.5	161.3	173.0	14.5	16.0
2009-10	13.0	28.3	5.0	7.6	163.0	161.0	15.5	15.4
2008-09	13.0	28.5	5.0	7.6	161.0	158.9	15.5	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$114,923	\$108,284	\$108,284
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	19	23	22
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$61,890	\$60,465	\$57,675
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	12	11	10
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	-3%	-1%
2009-10	57%	56%	5%	4%
2008-09	57%	56%	8%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-0%	-2%
2009-10	10%	9%	4%	4%
2008-09	9%	8%	6%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	64%	52%	62%	50%	62%	49%
State	32%	42%	30%	39%	36%	45%
Federal	3%	4%	7%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,969	\$7,564	\$7,157	\$7,682	\$6,907	\$7,386
Classroom - General Supplies/Textbooks	\$298	\$238	\$282	\$266	\$372	\$280
Classroom - Purchased Services and Other	\$35	\$110	\$42	\$110	\$61	\$104
Total Classroom Instruction	\$7,301	\$7,912	\$7,481	\$8,059	\$7,340	\$7,786
Support Services - Salaries and Benefits	\$1,706	\$1,834	\$1,691	\$1,937	\$1,638	\$1,839
Support Services - other	\$194	\$216	\$229	\$222	\$190	\$231
Total Support Services	\$1,900	\$2,050	\$1,920	\$2,159	\$1,828	\$2,070
Administration - Salaries and Benefits	\$1,197	\$1,137	\$1,196	\$1,163	\$1,158	\$1,126
Administration - other	\$251	\$231	\$275	\$237	\$254	\$242
Total Administration Costs	\$1,448	\$1,368	\$1,471	\$1,400	\$1,412	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$688	\$816	\$692	\$868	\$657	\$856
Op./Maint. of Plant - other	\$573	\$786	\$573	\$773	\$628	\$786
Total Operations and Maintenance of Plant	\$1,261	\$1,602	\$1,265	\$1,641	\$1,285	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$317	\$225	\$346	\$246	\$332	\$240
(1)BUDGETARY COST PER PUPIL	\$12,243	\$13,253	\$12,497	\$13,594	\$12,211	\$13,207
(2)TOTAL COST PER PUPIL	\$14,939	\$17,455	\$15,780	\$17,885	\$15,400	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hazelwood**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	26	26.9%	69.2%	3.8%
	District	107	29%	67.3%	3.7%
	DFG	9506	23.4%	68.2%	8.4%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2140	56.7%	40.7%	2.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	249	63.1%	35.7%	1.2%
	State	4868	70.7%	28.3%	1%
Male	School	20	50%	50%	0%
	District	68	36.8%	60.3%	2.9%
	DFG	6130	35.1%	60.4%	4.5%
	State	51053	41.6%	53.7%	4.8%
Female	School	17	17.6%	76.5%	5.9%
	District	61	26.2%	70.5%	3.3%
	DFG	5733	24.7%	65.1%	10.2%
	State	48832	31.9%	58.4%	9.7%
White	School	27	33.3%	63%	3.7%
	District	77	28.6%	70.1%	1.3%
	DFG	8060	26.8%	65.5%	7.7%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1015	45.8%	50.7%	3.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1147	21.7%	66.6%	11.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	37	40.5%	59.5%	0%
	DFG	1461	43.7%	52.5%	3.8%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	125	34.4%	63.2%	2.4%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	34	38.2%	61.8%	0%
	DFG	2301	47.5%	49.6%	2.9%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	35	34.3%	65.7%	0%
	District	131	33.6%	64.9%	1.5%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	22	40.9%	59.1%	0%
	District	69	44.9%	53.6%	1.4%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	16	37.5%	62.5%	0%
	District	72	30.6%	68.1%	1.4%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	32	31.3%	68.8%	0%
	District	93	31.2%	67.7%	1.1%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	15	60%	40%	0%
	DFG	958	51.4%	46.2%	2.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	25	48%	52%	0%
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	23	56.5%	43.5%	0%
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Hazelwood**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	26	3.8%	50%	46.2%
	District	107	11.2%	43.9%	44.9%
	DFG	9506	11.5%	42.6%	45.9%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2141	29.9%	43.9%	26.2%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	284	41.9%	41.9%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	20	20%	45%	35%
	District	68	14.7%	42.6%	42.6%
	DFG	6153	15.4%	42.2%	42.3%
	State	51251	21.1%	39.8%	39.1%
Female	School	17	5.9%	52.9%	41.2%
	District	62	12.9%	46.8%	40.3%
	DFG	5746	15.6%	43.4%	41%
	State	48957	20.7%	41.3%	38%
White	School	27	3.7%	51.9%	44.4%
	District	77	5.2%	46.8%	48.1%
	DFG	8069	12.5%	42.7%	44.8%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1020	31.8%	46%	22.3%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1165	7.6%	33.2%	59.1%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	37	32.4%	45.9%	21.6%
	DFG	1464	27%	48.5%	24.5%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	16.7%	45.2%	38.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	35	37.1%	34.3%	28.6%
	DFG	2312	29.4%	47.3%	23.3%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	35	14.3%	45.7%	40%
	District	131	9.9%	45.8%	44.3%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	22	18.2%	45.5%	36.4%
	District	69	14.5%	44.9%	40.6%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	16	12.5%	50%	37.5%
	District	72	11.1%	45.8%	43.1%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	32	12.5%	46.9%	40.6%
	District	93	9.7%	43%	47.3%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	15	26.7%	53.3%	20%
	DFG	954	34.2%	46.1%	19.7%
	State	16962	41.7%	40.8%	17.5%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	25	20%	52%	28%
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	23	21.7%	52.2%	26.1%
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Middlesex](#) >>[Middlesex Boro](#) >>Middlesex High

2010-11 SCHOOL REPORT CARD

SCHOOL: Middlesex High
COUNTY: Middlesex
DISTRICT: Middlesex Boro

- >[District Narrative](#)
- >[School Profile](#) (local narrative)
- >[NCLB Report](#)
- >[Guide to Report Card](#)

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	7 hours: 40 minutes
State Average	6 hours: 53 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.4	3.1

Average Class Size	2010-2011	
	School	State
Grade 9	23.1	20.3
Grade 10	24.7	21.0
Grade 11	19.7	20.4
Grade 12	23.5	20.6
Total School	22.7	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	80	80
Library/Media Centers	34	34
Computer Labs	166	166
All Locations	280	280

Instructional Time		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	6 hours:12 minutes
	Shared-time Students	3 hours:34 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	138.5	164.5	154.5	183.0
Grade 10	173.0	164.0	189.5	171.5
Grade 11	157.5	188.5	170.0	158.0
Grade 12	188.0	164.0	156.0	174.0
SE students in specialized classes	1.0			
Total School	658.0	681.0	670.0	686.5

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	12.9%

Limited English Proficient (LEP)	
Percentage of LEP students	2.9%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	6.2%	8.8%
2009-10	5.4%	9.7%
2008-09	6.4%	9.6%

English	76.3%
Spanish	18.1%
Vietnamese	2.1%
Arabic	0.9%
Panjabi	0.9%
Chinese	0.3%
Filipino	0.3%
Other	1.1%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students »details for subgroups for Language Arts Literacy	School	2010-11	157	7%	68.2%	24.8%	
		2009-10	187	8.6%	81.3%	10.2%	
	District	2010-11	157	7%	68.2%	24.8%	
		2009-10	187	8.6%	81.3%	10.2%	
	DFG	2010-11	11461	6.6%	73.1%	20.3%	
		2009-10	11710	8%	76.2%	15.9%	
	State	2010-11	95470	9.7%	69.3%	21.1%	
		2009-10	96852	12%	69.3%	18.7%	
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students »details for subgroups for Mathematics	School	2010-11	157	15.9%	40.1%	43.9%	
		2009-10	187	18.7%	57.2%	24.1%	
	District	2010-11	157	15.9%	40.1%	43.9%	
		2009-10	187	18.7%	57.2%	24.1%	
	DFG	2010-11	11441	20.7%	55.3%	24.1%	
		2009-10	11702	22.1%	56.7%	21.2%	
	State	2010-11	95364	24%	50.4%	25.6%	
		2009-10	96761	25%	50.7%	24.3%	
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	127	68%	520	460	520	570	487	420	480	540	480	420	480	530
DFG	8746	79%	509	440	510	570	488	420	480	550	489	420	480	550
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	100	61%	497	435	490	570	474	390	470	540	462	390	460	525
DFG	8163	71%	514	440	510	580	494	430	490	560	494	430	490	560
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	97	62%	509	430	500	600	463	390	450	520	468	410	450	530
DFG	7681	66%	513	440	500	590	495	420	490	560	493	420	490	560
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	15	16
Calculus AB	19	16
Chemistry	0	3
English Language & Composition	0	2
English Literature & Compositi	10	10
European History	11	10
Government & Politics Us	0	1
Music Theory	16	5
Spanish Language	9	5
Total*	80	68
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 40

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	11.3%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White	0.5%	0.5%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.2%	0.2%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.0%		0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	0.5%	0.5%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.2%	0.2%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.2%	0.2%	0.2%
Grade 9	95.3%	93.9%	96.7%	94.1%	Limited English Proficiency	0.0%		0.1%
Grade 10	96.0%	93.8%	96.2%	94.0%	Economically Disadvantaged	0.2%	0.2%	0.7%
Grade 11	95.7%	93.5%	95.0%	93.8%	Total	0.0%	0.6%	1.4%
Grade 12	93.1%	92.2%	94.5%	92.4%				
SE students in specialized classes	96.9%	92.1%	0%	92.0%				
Total School	95.0%	94.6%	95.6%	94.6%				

Graduation Rates	
	School
Class of 2011 (2010-11)	91.53%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale ≥ 200)	93.6%	82.2%
Percent who graduated exempt from passing HSPA	3.5%	3.5%
Percent who graduated by AHSA, Appeals or Other	2.9%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	9%	5%	13%
2009-10	10%	6%	14%
2008-09	14%	7%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	1	6	90
2008-09	3	5	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	219.3	192.2
2009-10	340.5	178.5
2008-09	335.0	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	10.7	11.2
2009-10	10.0	10.8
2008-09	9.9	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	1.5%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	49.2%	47.6%	3.2%
2009-10	55.9%	41.2%	2.9%
2008-09	53.7%	46.3%	0.0%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.5%	96.2%
2009-10	97.2%	96.0%
2008-09	97.1%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	13.0	26.0	5.0	7.5	161.3	173.0	14.5	16.0
2009-10	13.0	28.3	5.0	7.6	163.0	161.0	15.5	15.4
2008-09	13.0	28.5	5.0	7.6	161.0	158.9	15.5	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$114,923	\$108,284	\$108,284
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	19	23	22
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$61,890	\$60,465	\$57,675
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	12	11	10
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	-3%	-1%
2009-10	57%	56%	5%	4%
2008-09	57%	56%	8%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-0%	-2%
2009-10	10%	9%	4%	4%
2008-09	9%	8%	6%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	64%	52%	62%	50%	62%	49%
State	32%	42%	30%	39%	36%	45%
Federal	3%	4%	7%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

<u>Per Pupil Expenditures</u>						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,969	\$7,564	\$7,157	\$7,682	\$6,907	\$7,386
Classroom - General Supplies/Textbooks	\$298	\$238	\$282	\$266	\$372	\$280
Classroom - Purchased Services and Other	\$35	\$110	\$42	\$110	\$61	\$104
Total Classroom Instruction	\$7,301	\$7,912	\$7,481	\$8,059	\$7,340	\$7,786
Support Services - Salaries and Benefits	\$1,706	\$1,834	\$1,691	\$1,937	\$1,638	\$1,839
Support Services - other	\$194	\$216	\$229	\$222	\$190	\$231
Total Support Services	\$1,900	\$2,050	\$1,920	\$2,159	\$1,828	\$2,070
Administration - Salaries and Benefits	\$1,197	\$1,137	\$1,196	\$1,163	\$1,158	\$1,126
Administration - other	\$251	\$231	\$275	\$237	\$254	\$242
Total Administration Costs	\$1,448	\$1,368	\$1,471	\$1,400	\$1,412	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$688	\$816	\$692	\$868	\$657	\$856
Op./Maint. of Plant - other	\$573	\$786	\$573	\$773	\$628	\$786

Total Operations and Maintenance of Plant	\$1,261	\$1,602	\$1,265	\$1,641	\$1,285	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$317	\$225	\$346	\$246	\$332	\$240
(1)BUDGETARY COST PER PUPIL	\$12,243	\$13,253	\$12,497	\$13,594	\$12,211	\$13,207
(2)TOTAL COST PER PUPIL	\$14,939	\$17,455	\$15,780	\$17,885	\$15,400	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Middlesex High**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	135	0.7%	70.4%	28.9%
	District	135	0.7%	70.4%	28.9%
	DFG	9792	2.2%	74.4%	23.4%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1516	31%	67%	2%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	49.7%	50.3%	0%
	State	2428	64.3%	35.2%	0.5%
Male	School	86	9.3%	68.6%	22.1%
	District	86	9.3%	68.6%	22.1%
	DFG	5749	9%	74.6%	16.4%
	State	47658	12%	69.7%	18.3%
Female	School	71	4.2%	67.6%	28.2%
	District	71	4.2%	67.6%	28.2%
	DFG	5708	4.3%	71.6%	24.1%
	State	47743	7.3%	68.8%	23.8%
White	School	102	5.9%	66.7%	27.5%
	District	102	5.9%	66.7%	27.5%
	DFG	8141	5%	72.8%	22.3%
	State	55074	4.7%	69.1%	26.2%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1031	13.2%	80.3%	6.5%
	State	14599	20%	73.8%	6.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	920	5.2%	64%	30.8%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	12.4%	72.7%	14.9%
Hispanic	School	35	8.6%	74.3%	17.1%
	District	35	8.6%	74.3%	17.1%
	DFG	1274	12.6%	76.8%	10.6%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	54	13%	64.8%	22.2%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	31	0%	87.1%	12.9%
	District	31	0%	87.1%	12.9%
	DFG	1688	15%	75.4%	9.5%
	State	23877	20.3%	73.5%	6.2%
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High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	167	4.2%	84.4%	11.4%
	District	167	4.2%	84.4%	11.4%
	DFG	10136	3.1%	78.9%	18.1%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	36.9%	61.4%	1.7%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	67.6%	31%	1.4%
	State	2341	72.6%	27.2%	0.2%
Male	School	98	14.3%	81.6%	4.1%
	District	98	14.3%	81.6%	4.1%
	DFG	5895	10.5%	78.2%	11.3%
	State	48701	14.7%	70.8%	14.5%
Female	School	89	2.2%	80.9%	16.9%
	District	89	2.2%	80.9%	16.9%
	DFG	5812	5.4%	74.1%	20.5%
	State	48125	9.3%	67.7%	23%
White	School	112	7.1%	81.3%	11.6%
	District	112	7.1%	81.3%	11.6%
	DFG	8369	5.8%	76.6%	17.6%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1015	17%	76.9%	6%
	State	14791	27.4%	67.6%	4.9%
Asian	School	14	0%	85.7%	14.3%
	District	14	0%	85.7%	14.3%
	DFG	911	5.5%	71.5%	23.1%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	7.1%	71.4%	21.4%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	7.1%	71.4%	21.4%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	52	15.4%	80.8%	3.8%
	District	52	15.4%	80.8%	3.8%
	DFG	1320	16.1%	76.3%	7.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	47	14.9%	78.7%	6.4%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	42	14.3%	81%	4.8%
	District	42	14.3%	81%	4.8%
	DFG	1623	17.1%	76.6%	6.3%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Middlesex High**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	135	7.4%	43.7%	48.9%
	District	135	7.4%	43.7%	48.9%
	DFG	9781	13.2%	59.3%	27.5%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1507	65%	31.4%	3.6%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	63.4%	33.5%	3.1%
	State	2431	67.7%	27%	5.3%
Male	School	86	16.3%	38.4%	45.3%
	District	86	16.3%	38.4%	45.3%
	DFG	5744	20.3%	53.1%	26.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	71	15.5%	42.3%	42.3%
	District	71	15.5%	42.3%	42.3%
	DFG	5693	21.1%	57.5%	21.5%
	State	47678	25%	52.3%	22.7%
White	School	102	8.8%	41.2%	50%
	District	102	8.8%	41.2%	50%
	DFG	8129	16.5%	56.8%	26.6%
	State	55027	14.7%	53.6%	31.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1029	44.9%	49.5%	5.6%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	917	10.3%	47.9%	41.9%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	28.9%	56.2%	14.9%
Hispanic	School	35	22.9%	40%	37.1%
	District	35	22.9%	40%	37.1%
	DFG	1271	35%	55.2%	9.8%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	54	29.6%	48.1%	22.2%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	40%	60%	0%
Economically Disadvantaged	School	31	22.6%	51.6%	25.8%
	District	31	22.6%	51.6%	25.8%
	DFG	1682	38.3%	51.6%	10.1%
	State	23836	42.7%	49%	8.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	167	13.2%	61.1%	25.7%
	District	167	13.2%	61.1%	25.7%
	DFG	10131	14.8%	61.3%	23.9%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1432	69.3%	27.7%	3.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	71%	22.1%	6.9%
	State	2347	71.7%	24.5%	3.8%
Male	School	98	21.4%	49%	29.6%
	District	98	21.4%	49%	29.6%
	DFG	5894	21.7%	55%	23.4%
	State	48661	24.1%	49.3%	26.7%
Female	School	89	15.7%	66.3%	18%
	District	89	15.7%	66.3%	18%
	DFG	5805	22.5%	58.6%	19%
	State	48073	25.9%	52.2%	21.9%
White	School	112	10.7%	62.5%	26.8%
	District	112	10.7%	62.5%	26.8%
	DFG	8365	17.9%	59%	23.1%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1014	43.5%	51.5%	5%
	State	14737	51.4%	43.6%	5%
Asian	School	14	0%	42.9%	57.1%
	District	14	0%	42.9%	57.1%
	DFG	911	10.3%	49.2%	40.5%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	50%	28.6%	21.4%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	28.6%	21.4%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	52	40.4%	50%	9.6%
	District	52	40.4%	50%	9.6%
	DFG	1317	39%	52.2%	8.9%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	47	51.1%	44.7%	4.3%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	42	33.3%	57.1%	9.5%
	District	42	33.3%	57.1%	9.5%
	DFG	1620	41.3%	51.1%	7.6%
	State	22863	45%	47.2%	7.8%
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2010-11 SCHOOL REPORT CARD

SCHOOL: Parker

COUNTY: Middlesex

DISTRICT: Middlesex Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 35 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 5 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.3	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	25.0	19.4
Grade 1	20.0	19.9
Grade 2	20.5	20.3
Grade 3	20.5	20.6
Total School	19.4	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	111	111
Library/Media Centers	2	2
Computer Labs	26	26
All Locations	139	139

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)		13.0		
Kindergarten (full-day)	50.0	49.0	50.0	41.0
Grade 1	40.0	44.0	46.0	39.0
Grade 2	41.0	42.0	37.0	54.0
Grade 3	41.0	38.0	56.0	38.0
SE students in specialized classes	3.0	6.0	4.0	3.0
Total School	175.0	192.0	193.0	175.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	5.7%	10.0%
2009-10	9.9%	10.5%
2008-09	5.7%	10.7%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

9.7%

Limited English Proficient (LEP)

Percentage of LEP students

5.1%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	58.0%
Spanish	36.4%
Vietnamese	2.3%
Arabic	1.7%
Georgian	1.1%
Hindi	0.6%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	43	25.6%	72.1%	2.3%
		2009-10	40	45%	55%	0%
	District	2010-11	129	31.8%	65.1%	3.1%
		2009-10	141	37.6%	61%	1.4%
	DFG	2010-11	11864	30.1%	62.7%	7.2%
		2009-10	12088	33.8%	60.6%	5.6%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Proficiency Percentages
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MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	43	14%	44.2%	41.9%
		2009-10	40	15%	47.5%	37.5%
	District	2010-11	130	13.8%	44.6%	41.5%
		2009-10	141	12.8%	45.4%	41.8%
	DFG	2010-11	11900	15.5%	42.8%	41.7%
		2009-10	12078	16.4%	43.6%	40%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	92.9%	91.4%		School	District Average	State Average
Kindergarten	94.9%	94.2%	94.8%	94.3%				
Grade 1	96.3%	95.1%	96.2%	95.2%	2010-11	1%	5%	4%
Grade 2	95.5%	95.5%	95.9%	95.5%	2009-10	1%	6%	4%
Grade 3	95.8%	95.7%	96.6%	95.8%	2008-09	0%	7%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	6	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	5	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	97.5%	92.1%	96.4%	92.0%				
Total School	95.6%	94.6%	95.6%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	175.0	295.6
2009-10	192.0	275.1
2008-09	193.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	11.7	11.1
2009-10	12.4	10.6
2008-09	12.1	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	12.5%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	64.3%	35.7%	0.0%
2009-10	73.3%	26.7%	0.0%
2008-09	66.7%	33.3%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	94.8%	95.8%
2009-10	95.9%	95.7%
2008-09	94.0%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	13.0	26.0	5.0	7.5	161.3	173.0	14.5	16.0
2009-10	13.0	28.3	5.0	7.6	163.0	161.0	15.5	15.4
2008-09	13.0	28.5	5.0	7.6	161.0	158.9	15.5	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$114,923	\$108,284	\$108,284
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	19	23	22
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$61,890	\$60,465	\$57,675
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	12	11	10
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	-3%	-1%
2009-10	57%	56%	5%	4%
2008-09	57%	56%	8%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-0%	-2%
2009-10	10%	9%	4%	4%
2008-09	9%	8%	6%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	64%	52%	62%	50%	62%	49%
State	32%	42%	30%	39%	36%	45%
Federal	3%	4%	7%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,969	\$7,564	\$7,157	\$7,682	\$6,907	\$7,386
Classroom - General Supplies/Textbooks	\$298	\$238	\$282	\$266	\$372	\$280
Classroom - Purchased Services and Other	\$35	\$110	\$42	\$110	\$61	\$104
Total Classroom Instruction	\$7,301	\$7,912	\$7,481	\$8,059	\$7,340	\$7,786
Support Services - Salaries and Benefits	\$1,706	\$1,834	\$1,691	\$1,937	\$1,638	\$1,839
Support Services - other	\$194	\$216	\$229	\$222	\$190	\$231
Total Support Services	\$1,900	\$2,050	\$1,920	\$2,159	\$1,828	\$2,070
Administration - Salaries and Benefits	\$1,197	\$1,137	\$1,196	\$1,163	\$1,158	\$1,126
Administration - other	\$251	\$231	\$275	\$237	\$254	\$242
Total Administration Costs	\$1,448	\$1,368	\$1,471	\$1,400	\$1,412	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$688	\$816	\$692	\$868	\$657	\$856
Op./Maint. of Plant - other	\$573	\$786	\$573	\$773	\$628	\$786
Total Operations and Maintenance of Plant	\$1,261	\$1,602	\$1,265	\$1,641	\$1,285	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$317	\$225	\$346	\$246	\$332	\$240
(1)BUDGETARY COST PER PUPIL	\$12,243	\$13,253	\$12,497	\$13,594	\$12,211	\$13,207
(2)TOTAL COST PER PUPIL	\$14,939	\$17,455	\$15,780	\$17,885	\$15,400	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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[Von E Mauger Middle](#)
[Watchung](#)



Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

Middlesex Boro (23-3140)

The Middlesex Borough Public School system is comprised of five schools: three elementary (Pre-K-3), one middle school (4-8), and one high school (9-12). The schools serve approximately 2,200 students. There is also a growing community school, which provides before school, after-school and adult school programs. The Board of Education consists of nine members and has a very close working relationship with the township government. Relationships and coordination with local police have never been better. As a result of this, incidents of violence and vandalism in the schools have decreased by 90% over the past few years. Moreover, the district makes certain that outside organizations are included in our programming. The senior citizens, VFW, American Legion and Elks are some of the groups partnering with our schools, either in aiding students or joining us in various activities.

The school staff and Board of Education continue to ensure that ours is truly a district which is thorough and efficient, where every child is offered the best, most cost-effective educational experience possible. We have been emphasizing this philosophy for the past 7 years. Each grade has experienced significant growth in learning. Co-curricular activities have achieved high levels of success, several at levels not reached for many years. More students are participating in the arts and at an elevated level. We had completed NJQSAC monitoring (New Jersey Quality Single Accountability Continuum). As a result of the evaluation process, the NJ Department of Education has designated the Middlesex Borough Public Schools as a High Performing school district, in all aspects of the educational operation.

Throughout the district, there has been a series of coordinated and comprehensive professional development activities, aimed at positively impacting student performance, with an emphasis on reading, writing and mathematics. Major initiatives include: common rubrics for use in all curricula areas, experiential math, Reading and Writing Across the Curriculum, and inquiry-based social studies. In concert with these, a plethora of programs and resources to support and enhance student achievement have been initiated. The middle school has increased its focus on core academic disciplines through the implementation of a modified block schedule, which is providing extended instructional time in the areas of mathematics, reading and writing. Additionally, a daily Instructional Homeroom period for students needing individualized acceleration has continued to be effective. Benchmark assessments are administered periodically to track students' skill development. In conjunction with our staff development program, we have incorporated Balanced Literacy strategies, Writing Workshops, Reading and Writing Across the Curriculum, and Hands-On Mathematics Strategies, all effective, research-based instructional models. These techniques have been embraced and utilized by the staff throughout the district to facilitate student learning. During the 2008-2009 school year, the district added the EveryDay Math curricula for grades 1-6 and has witnessed a remarkable increase in student achievement in math for two years. Many students achieved perfect scores on the State tests. We continue to maintain a full-day kindergarten program to accelerate student growth. A summer remediation program, SWIM, has been continued for eligible Title I and ELL students in grades K-8.

In our efforts to expand technological opportunities and fully integrate instructionally-enhanced technology into educational practice, we have expanded the availability of internet-based programs for assessment and skill development. We have also significantly increased the number of computers, via the addition of new wireless carts and writing labs at the high school, middle school and elementary schools. Technology upgrades and wireless labs are vital components of the instructional landscape throughout the district. As you walk through the schools, you will see interactive technology activities, on-line experiments, ENO, ELMO and LCD projector presentations, a blended course and the use of United Streaming (brief video clips related to curriculum content). These tools enhance student learning, as they visually display content, provide for individual needs, and motivate and engage our students. With regard to our technological enhancement, our school district's program has been recognized as one of five National Models for the utilization of AARA Federal funds in technology.

To further our partnership with parents, our teachers maintain individualized web pages to share homework, current projects and class information. Additionally, we have offered our parents access to Compass Learning Odyssey and SuccessMaker-at-Home, an individualized program to support and extend student skills in the areas of reading and mathematics. Study Island, another program to assist academic achievement development, is also available for use at home to assist students with the State assessment mandates. To support our belief that students who read, achieve, the 100 Book Challenge Program, as well as a variety of school-developed reading incentive programs, are used throughout the district. Moreover, each of our five school libraries has been automated to ensure better access to literature and other resources. Finally in the area of technology, the district implemented an e-mail blast system. This allows us to provide important information to about 95% of all district parents. It is organized by the Superintendents for use by each individual school, as well as for the entire district, for our unique population.

The district has also benefited from a eight-year emphasis on addressing violence and vandalism within our schools. We maintain cooperative relationships with the Township, Chief of Police and Mayor. Administrative staff has been provided extensive training in violence control, gang culture, and substance abuse. The Rutgers Character Education program had been implemented in the elementary schools and middle school, this year we have expanded it into the high school. All of these efforts have resulted in a significant decrease in reported incidences of inappropriate student behavior.

We are producing these successes while greatly improving all of our school facilities, which were also evaluated by the State. Our maintenance and custodial staff are working more efficiently and effectively. All original projects have been completed on time and within or below budgeted amounts. A number of construction projects were done in-house, rather than using outside contractors. This year, we continue upgrades to our facilities. We have implemented these improvements while being extraordinarily cost-conscious.

Moreover, because we are concerned about the tax levies in this challenging economy, a total of over \$600,000 has been returned to our taxpayers during the past four-year period. We were able to achieve these economies by instituting Special Education Programs within our school district, instead of sending students out-of-district, thus saving transportation and tuition dollars. Most importantly, this has proved beneficial for the students and also complies with the law.

Each year, we are seeing improvement in our school rankings. We are working diligently to improve the quality of education provided to each unique learner. All staff collaborates with our community and parent partners to support the academic and social growth of our students. We have certainly moved forward, but will continue to strive to further improve until we realize the excellence in all. We seek to achieve more for and from our students, as we know that No One Rises to Low Expectations.

James C. Baker, Ed.D.
(732) 317-6000

NJ Department of Education | Informational Technology | Report Card Office

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

Parker (23-3140-070)

Parker School, the neighborhood school for the eastern end of Middlesex Borough, has an enrollment of 176 students in Pre-K through grade 3. Parker School's mission is, to provide a safe and nurturing environment, enriched by diversity, where students excel in a love of the arts, math, science, reading and writing.

Support for school initiatives comes from a variety of organizations and people. Rutgers University, Kean University, the College of St. Elizabeth, and Seton Hall send both student interns and student teachers. The Middlesex Elks organization and the Middlesex Police and Fire Departments contribute both programs and awards to our students. McDonald's provides Student of the Month lunches, as well as a Ronald McDonald character education assembly.

This year we held our second annual multicultural week. During this week, each class chose a country to study. Our goal was to grow to understand our similarities instead of concentrating on our differences. One evening was a multicultural celebration where families visited different classrooms to view the projects created by the students. Ethnic foods were prepared by our families and shared with all as the evening progressed. Families decorated a person cutout piece depicting their ethnicity and values and a We All Fit In bulletin board was created.

Parker School Parent/Teacher Organization (PTO) is an active and supportive group. Our PTO provides funding for assembly programs, student of the week/student of the month awards, as well as many additional student support activities. Many evening activities occur during the year to bring families together, including Reading nights as well as holiday celebrations. During the past two years, the PTO has sponsored a character education evening family event where there is standing room only. The PTO has provided the book for the summer reading requirement for the past two years. The PTO is a vital part of our school.

Parker's 3rd grades, together with the other elementary schools, participated in a joint spring concert, part of our goal being to unite this group moving together into Mauger School the following September.

Working with the Middlesex High School Key Club and Honor Society, high school tutors worked after school with many of our students in reading, language arts and mathematics. High School students sharing their time and talent provided excellent role models for our young students.

Our Accelerated Reader program supports our school and district goals to improve reading comprehension and fluency. The students were challenged to read and pass 2011 Accelerated Reader tests by January 2011 and they met and exceeded this goal. By the end of the school year over 7000 tests had been passed. We celebrated their success with a DJ party and everyone had a wonderful time.

On Veteran's Day, we honor veterans from our community to enable our young students to value what they have contributed to our country.

Dr. Seuss' birthday was an opportunity for students to celebrate the joy of reading. Parker Students had the opportunity to listen to Dr. Seuss' books, and many Dr. Seuss related activities occurred in all the classes. The event coincides with the National Read Across America program.

Parker School also celebrated our 2nd Annual Heart Healthy Feast on Valentine's Day. Instead of the usual candy treats, we showed that we love our hearts by having a healthy snack feast, such as carrots, strawberries, cucumbers etc. Our feast culminated a weeklong Jump for the Heart program sponsored by the American Red Cross.

Parker staff and students generously gave to a fundraising project to assist a Parker family who has a child with a serious illness. The staff shopped, cooked and served a delicious spaghetti dinner and many of our school families attended. Teaching student's empathy for others has always been important at Parker.

Parker School is an active learning community, supported by wonderful students, parents and staff.

Ms. Maureen Hughes
(732) 317-6000

>>REPORT CARDS >>NCLB

NCLB Report



- 2010 NCLB Report for school, district and state
[English](#) | [En Español](#) | [Download](#)
- 2010 NCLB state-level report
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010
[English](#) | [En Español](#)
- Key Points
 - [English](#)
 - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)

This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) [>>2011](#) [>>GUIDE](#)

GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment¹ (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION**Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Parker**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	35	25.7%	71.4%	2.9%
	District	107	29%	67.3%	3.7%
	DFG	9506	23.4%	68.2%	8.4%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2140	56.7%	40.7%	2.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	249	63.1%	35.7%	1.2%
	State	4868	70.7%	28.3%	1%
Male	School	25	24%	76%	0%
	District	68	36.8%	60.3%	2.9%
	DFG	6130	35.1%	60.4%	4.5%
	State	51053	41.6%	53.7%	4.8%
Female	School	18	27.8%	66.7%	5.6%
	District	61	26.2%	70.5%	3.3%
	DFG	5733	24.7%	65.1%	10.2%
	State	48832	31.9%	58.4%	9.7%
White	School	18	22.2%	77.8%	0%
	District	77	28.6%	70.1%	1.3%
	DFG	8060	26.8%	65.5%	7.7%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1015	45.8%	50.7%	3.4%
	State	16011	56%	41.1%	2.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1147	21.7%	66.6%	11.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	20	35%	65%	0%
	District	37	40.5%	59.5%	0%
	DFG	1461	43.7%	52.5%	3.8%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	125	34.4%	63.2%	2.4%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	18	27.8%	72.2%	0%
	District	34	38.2%	61.8%	0%
	DFG	2301	47.5%	49.6%	2.9%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	37	40.5%	59.5%	0%
	District	131	33.6%	64.9%	1.5%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	19	52.6%	47.4%	0%
	District	69	44.9%	53.6%	1.4%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	21	38.1%	61.9%	0%
	District	72	30.6%	68.1%	1.4%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	19	31.6%	68.4%	0%
	District	93	31.2%	67.7%	1.1%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	15	60%	40%	0%
	DFG	958	51.4%	46.2%	2.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	15	53.3%	46.7%	0%
	District	25	48%	52%	0%
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	23	56.5%	43.5%	0%
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Parker**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	35	14.3%	42.9%	42.9%
	District	107	11.2%	43.9%	44.9%
	DFG	9506	11.5%	42.6%	45.9%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2141	29.9%	43.9%	26.2%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	284	41.9%	41.9%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	25	12%	40%	48%
	District	68	14.7%	42.6%	42.6%
	DFG	6153	15.4%	42.2%	42.3%
	State	51251	21.1%	39.8%	39.1%
Female	School	18	16.7%	50%	33.3%
	District	62	12.9%	46.8%	40.3%
	DFG	5746	15.6%	43.4%	41%
	State	48957	20.7%	41.3%	38%
White	School	18	0%	44.4%	55.6%
	District	77	5.2%	46.8%	48.1%
	DFG	8069	12.5%	42.7%	44.8%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1020	31.8%	46%	22.3%
	State	16070	39.9%	41.1%	19%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1165	7.6%	33.2%	59.1%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	20	30%	45%	25%
	District	37	32.4%	45.9%	21.6%
	DFG	1464	27%	48.5%	24.5%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	16.7%	45.2%	38.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	18	33.3%	33.3%	33.3%
	District	35	37.1%	34.3%	28.6%
	DFG	2312	29.4%	47.3%	23.3%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	37	10.8%	48.6%	40.5%
	District	131	9.9%	45.8%	44.3%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	19	15.8%	42.1%	42.1%
	District	69	14.5%	44.9%	40.6%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	21	14.3%	52.4%	33.3%
	District	72	11.1%	45.8%	43.1%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	19	15.8%	31.6%	52.6%
	District	93	9.7%	43%	47.3%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	15	26.7%	53.3%	20%
	DFG	954	34.2%	46.1%	19.7%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	15	13.3%	60%	26.7%
	District	25	20%	52%	28%
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	23	21.7%	52.2%	26.1%
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
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>>[REPORT CARDS](#) >>[2011](#) >>[Middlesex](#) >>[Middlesex Boro](#) >>Von E Mauger Middle

2010-11 SCHOOL REPORT CARD

SCHOOL: Von E Mauger Middle

COUNTY: Middlesex

DISTRICT: Middlesex Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 51 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.6	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 4	23.7	21.2
Grade 5	23.7	21.6
Grade 6	20.7	20.7
Grade 7	18.4	20.5
Grade 8	20.6	20.4
Total School	19.9	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	198	198
Library/Media Centers	10	10
Computer Labs	104	104
All Locations	312	312

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 4	142.0	163.0	138.0	141.0
Grade 5	166.0	142.0	144.0	163.0
Grade 6	145.0	150.0	160.0	143.0
Grade 7	147.0	160.0	146.0	168.0
Grade 8	164.5	142.5	167.5	154.0
SE students in specialized classes	32.0	25.0	21.0	15.0
Total School	796.5	782.5	776.5	784.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	4.0%	10.0%
2009-10	7.2%	10.5%
2008-09	3.3%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.1%
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Limited English Proficient (LEP)

Percentage of LEP students	1.6%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	82.2%
Spanish	13.1%
Vietnamese	1.3%
Panjabi	0.8%
Arabic	0.6%
Chinese	0.4%
Urdu	0.4%
Other	1.3%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	149	30.9%	61.7%	7.4%
		2009-10	171	39.2%	53.2%	7.6%
	District	2010-11	149	30.9%	61.7%	7.4%
		2009-10	171	39.2%	53.2%	7.6%
	DFG	2010-11	12198	30.2%	62.2%	7.7%
		2009-10	12318	34.5%	56.1%	9.5%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	149	8.7%	51%	40.3%
		2009-10	171	16.4%	50.9%	32.7%
	District	2010-11	149	8.7%	51%	40.3%
		2009-10	171	16.4%	50.9%	32.7%
	DFG	2010-11	12232	16.1%	49.9%	33.9%
		2009-10	12343	18.1%	45%	36.9%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	149	6%	51.7%	42.3%
		2009-10	171	1.2%	67.8%	31%
	District	2010-11	149	6%	51.7%	42.3%
		2009-10	171	1.2%	67.8%	31%
	DFG	2010-11	12232	5.2%	39.1%	55.6%
		2009-10	12359	3.2%	45.1%	51.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Language Arts Literacy	School	2010-11	169	36.1%	59.8%	4.1%
		2009-10	144	31.9%	56.3%	11.8%
	District	2010-11	169	36.1%	59.8%	4.1%
		2009-10	144	31.9%	56.3%	11.8%
	DFG	2010-11	12459	32%	62.5%	5.5%
		2009-10	12630	31.1%	60.1%	8.8%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	170	10%	40%	50%
		2009-10	144	11.1%	38.9%	50%
	District	2010-11	170	10%	40%	50%
		2009-10	144	11.1%	38.9%	50%
	DFG	2010-11	12494	15%	44.4%	40.5%
		2009-10	12653	17%	44.5%	38.5%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	147	30.6%	61.2%	8.2%
		2009-10	149	32.2%	56.4%	11.4%
	District	2010-11	147	30.6%	61.2%	8.2%
		2009-10	149	32.2%	56.4%	11.4%
	DFG	2010-11	12780	27.3%	65.1%	7.6%
		2009-10	12636	28.6%	64.1%	7.3%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	147	17.7%	44.2%	38.1%
		2009-10	150	17.3%	56.7%	26%

	District	2010-11	147	17.7%	44.2%	38.1%
		2009-10	150	17.3%	56.7%	26%
DFG		2010-11	12814	18.9%	52.1%	29%
		2009-10	12675	23.1%	53.1%	23.8%
State		2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	153	34.6%	54.9%	10.5%
		2009-10	167	26.9%	56.3%	16.8%
	District	2010-11	153	34.6%	54.9%	10.5%
		2009-10	167	26.9%	56.3%	16.8%
	DFG	2010-11	13366	29.6%	58.2%	12.2%
		2009-10	13441	24.4%	58.6%	17%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	153	24.2%	42.5%	33.3%
		2009-10	169	27.8%	51.5%	20.7%
	District	2010-11	153	24.2%	42.5%	33.3%
		2009-10	169	27.8%	51.5%	20.7%
	DFG	2010-11	13397	30%	45.8%	24.2%
		2009-10	13466	31.6%	44.9%	23.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	173	15%	65.3%	19.7%
		2009-10	144	13.9%	68.1%	18.1%
	District	2010-11	173	15%	65.3%	19.7%
		2009-10	144	13.9%	68.1%	18.1%

DFG	2010-11	13489	12.6%	68.2%	19.2%
	2009-10	13404	11.7%	70.2%	18.2%
State	2010-11	102347	17.4%	63.3%	19.3%
	2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
» details for subgroups	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	173	18.5%	41.6%	39.9%
		2009-10	145	26.2%	45.5%	28.3%
	District	2010-11	173	18.5%	41.6%	39.9%
		2009-10	145	26.2%	45.5%	28.3%
	DFG	2010-11	13500	25.1%	45.3%	29.6%
		2009-10	13423	27.5%	43.4%	29.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
» details for subgroups	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	170	17.6%	52.9%	29.4%
		2009-10	145	13.8%	62.8%	23.4%
	District	2010-11	170	17.6%	52.9%	29.4%
		2009-10	145	13.8%	62.8%	23.4%
	DFG	2010-11	13489	13%	56%	31%
		2009-10	13411	10.6%	55.5%	33.9%

	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	6%	5%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	8%	6%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	8%	7%	4%
Grade 4	95.0%	95.9%	96.0%	95.9%				
Grade 5	96.1%	95.9%	96.1%	95.8%				
Grade 6	95.6%	95.6%	95.8%	95.6%	<u>Student Expulsions</u>			
Grade 7	95.1%	95.3%	95.2%	95.2%	The number of students who were expelled during the school year.			
Grade 8	95.5%	95.0%	95.5%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	2	6	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	2	5	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	94.0%	92.1%	94.8%	92.0%				
Total School	95.4%	94.6%	95.7%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	398.3	295.6
2009-10	391.3	275.1
2008-09	388.3	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	12.0	11.1
2009-10	11.1	10.6
2008-09	11.2	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	4.5%	5.0%
2009-10	2.8%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	55.2%	44.8%	0.0%
2009-10	59.4%	40.6%	0.0%
2008-09	58.8%	41.2%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.5%	95.8%
2009-10	96.8%	95.7%
2008-09	96.3%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	13.0	26.0	5.0	7.5	161.3	173.0	14.5	16.0
2009-10	13.0	28.3	5.0	7.6	163.0	161.0	15.5	15.4
2008-09	13.0	28.5	5.0	7.6	161.0	158.9	15.5	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$114,923	\$108,284	\$108,284
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	19	23	22
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$61,890	\$60,465	\$57,675
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	12	11	10
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	-3%	-1%
2009-10	57%	56%	5%	4%
2008-09	57%	56%	8%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-0%	-2%
2009-10	10%	9%	4%	4%
2008-09	9%	8%	6%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	64%	52%	62%	50%	62%	49%
State	32%	42%	30%	39%	36%	45%
Federal	3%	4%	7%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,969	\$7,564	\$7,157	\$7,682	\$6,907	\$7,386
Classroom - General Supplies/Textbooks	\$298	\$238	\$282	\$266	\$372	\$280
Classroom - Purchased Services and Other	\$35	\$110	\$42	\$110	\$61	\$104
Total Classroom Instruction	\$7,301	\$7,912	\$7,481	\$8,059	\$7,340	\$7,786
Support Services - Salaries and Benefits	\$1,706	\$1,834	\$1,691	\$1,937	\$1,638	\$1,839
Support Services - other	\$194	\$216	\$229	\$222	\$190	\$231
Total Support Services	\$1,900	\$2,050	\$1,920	\$2,159	\$1,828	\$2,070
Administration - Salaries and Benefits	\$1,197	\$1,137	\$1,196	\$1,163	\$1,158	\$1,126
Administration - other	\$251	\$231	\$275	\$237	\$254	\$242
Total Administration Costs	\$1,448	\$1,368	\$1,471	\$1,400	\$1,412	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$688	\$816	\$692	\$868	\$657	\$856
Op./Maint. of Plant - other	\$573	\$786	\$573	\$773	\$628	\$786
Total Operations and Maintenance of Plant	\$1,261	\$1,602	\$1,265	\$1,641	\$1,285	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$317	\$225	\$346	\$246	\$332	\$240
(1)BUDGETARY COST PER PUPIL	\$12,243	\$13,253	\$12,497	\$13,594	\$12,211	\$13,207
(2)TOTAL COST PER PUPIL	\$14,939	\$17,455	\$15,780	\$17,885	\$15,400	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	122	23.8%	67.2%	9%
	District	122	23.8%	67.2%	9%
	DFG	9832	22.3%	68.7%	9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2209	62.6%	35.1%	2.3%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	69.1%	28.7%	2.2%
	State	3231	76.3%	23%	0.7%
Male	School	74	32.4%	60.8%	6.8%
	District	74	32.4%	60.8%	6.8%
	DFG	6232	33.7%	60.6%	5.6%
	State	51907	40.8%	53.7%	5.5%
Female	School	75	29.3%	62.7%	8%
	District	75	29.3%	62.7%	8%
	DFG	5965	26.4%	63.8%	9.8%
	State	49378	33.1%	57.8%	9.1%
White	School	99	25.3%	67.7%	7.1%
	District	99	25.3%	67.7%	7.1%
	DFG	8449	26.3%	65.3%	8.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	13	53.8%	38.5%	7.7%
	District	13	53.8%	38.5%	7.7%

	DFG	992	55.1%	42.6%	2.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1119	18%	68.7%	13.3%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	27	48.1%	48.1%	3.7%
	District	27	48.1%	48.1%	3.7%
	DFG	1491	44%	52.6%	3.4%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	109	37.6%	56%	6.4%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	24	41.7%	50%	8.3%
	District	24	41.7%	50%	8.3%
	DFG	2357	50.5%	47%	2.5%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	32.7%	58.7%	8.7%
	District	150	32.7%	58.7%	8.7%
	DFG	10183	27.6%	61.3%	11.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	66.6%	31.4%	2.1%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	73.8%	25.6%	0.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	81	48.1%	50.6%	1.2%
	District	81	48.1%	50.6%	1.2%
	DFG	6303	39.8%	53.8%	6.4%
	State	51824	45.3%	48%	6.7%
Female	School	90	31.1%	55.6%	13.3%
	District	90	31.1%	55.6%	13.3%
	DFG	6011	28.8%	58.4%	12.7%
	State	49771	35%	53%	12%
White	School	114	32.5%	57%	10.5%
	District	114	32.5%	57%	10.5%
	DFG	8558	31.9%	58.3%	9.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1023	48.7%	46.1%	5.2%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	22.4%	60.2%	17.5%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	50%	42.9%	7.1%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	50%	42.9%	7.1%
	State	106	43.4%	50%	6.6%
Hispanic	School	38	55.3%	42.1%	2.6%
	District	38	55.3%	42.1%	2.6%
	DFG	1471	48.6%	46.8%	4.6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	74	48.6%	45.9%	5.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	36	50%	50%	0%
	District	36	50%	50%	0%
	DFG	2274	54.2%	42.7%	3.1%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	122	4.1%	51.6%	44.3%
	District	122	4.1%	51.6%	44.3%
	DFG	9828	11.7%	50.3%	38%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2214	33.6%	49%	17.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	46%	40.5%	13.5%
	State	3524	52.5%	37.5%	10%
Male	School	74	9.5%	45.9%	44.6%
	District	74	9.5%	45.9%	44.6%
	DFG	6255	16.3%	48%	35.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	75	8%	56%	36%
	District	75	8%	56%	36%
	DFG	5975	16%	51.9%	32.1%
	State	49507	20.1%	49.1%	30.8%
White	School	99	5.1%	46.5%	48.5%
	District	99	5.1%	46.5%	48.5%
	DFG	8456	13.2%	50.7%	36.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	13	30.8%	61.5%	7.7%
	District	13	30.8%	61.5%	7.7%

	DFG	997	36.2%	49.3%	14.4%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	7.7%	38.6%	53.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	27	11.1%	70.4%	18.5%
	District	27	11.1%	70.4%	18.5%
	DFG	1495	25.6%	54.4%	19.9%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	110	21.8%	54.5%	23.6%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	24	20.8%	58.3%	20.8%
	District	24	20.8%	58.3%	20.8%
	DFG	2367	31.3%	51.3%	17.4%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	12%	51.3%	36.7%
	District	150	12%	51.3%	36.7%
	DFG	10169	13.2%	45.4%	41.4%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1987	39.9%	43.7%	16.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	52%	39.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	81	13.6%	54.3%	32.1%
	District	81	13.6%	54.3%	32.1%
	DFG	6320	17.9%	43.2%	38.8%
	State	52034	22.4%	40.9%	36.7%
Female	School	90	18.9%	47.8%	33.3%
	District	90	18.9%	47.8%	33.3%
	DFG	6020	18.3%	46.9%	34.8%
	State	49937	23.2%	43.7%	33.1%
White	School	113	12.4%	47.8%	39.8%
	District	113	12.4%	47.8%	39.8%
	DFG	8565	15.1%	45.6%	39.3%
	State	53321	14%	43.6%	42.4%
Black	School	11	27.3%	63.6%	9.1%
	District	11	27.3%	63.6%	9.1%
	DFG	1023	34.5%	46.7%	18.8%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1142	8.8%	38%	53.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	33.3%	40%	26.7%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	33.3%	40%	26.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	38	26.3%	50%	23.7%
	District	38	26.3%	50%	23.7%
	DFG	1473	30.8%	46.4%	22.8%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	73	31.5%	42.5%	26%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	37	27%	59.5%	13.5%
	District	37	27%	59.5%	13.5%
	DFG	2280	31.4%	49%	19.5%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	122	3.3%	52.5%	44.3%
	District	122	3.3%	52.5%	44.3%
	DFG	9827	2.6%	36.7%	60.8%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2215	14.8%	49.2%	36%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	34.4%	48.8%	16.7%
	State	3521	42.2%	45.8%	12%
Male	School	74	4.1%	48.6%	47.3%
	District	74	4.1%	48.6%	47.3%
	DFG	6258	6%	36%	58%
	State	52080	10.1%	40.3%	49.5%
Female	School	75	8%	54.7%	37.3%
	District	75	8%	54.7%	37.3%
	DFG	5972	4.5%	42.4%	53.1%
	State	49476	9.4%	44.4%	46.1%
White	School	99	4%	47.5%	48.5%
	District	99	4%	47.5%	48.5%
	DFG	8453	3%	36.4%	60.5%
	State	52194	3.8%	36.7%	59.6%
Black	School	13	15.4%	61.5%	23.1%
	District	13	15.4%	61.5%	23.1%

	DFG	997	15.3%	56.9%	27.8%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	4.6%	29.1%	66.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	27	11.1%	70.4%	18.5%
	District	27	11.1%	70.4%	18.5%
	DFG	1497	11.3%	49.9%	38.8%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	111	8.1%	44.1%	47.7%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	24	4.2%	75%	20.8%
	District	24	4.2%	75%	20.8%
	DFG	2368	12.7%	53.7%	33.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	150	0%	66%	34%
	District	150	0%	66%	34%
	DFG	10189	1.6%	41.8%	56.5%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	9.2%	60.4%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	23.5%	62.3%	14.2%
	State	3532	30.1%	58.8%	11.1%
Male	School	81	2.5%	69.1%	28.4%
	District	81	2.5%	69.1%	28.4%
	DFG	6326	3.2%	42.5%	54.3%
	State	52025	6.6%	46.7%	46.6%
Female	School	90	0%	66.7%	33.3%
	District	90	0%	66.7%	33.3%
	DFG	6029	3.2%	47.9%	48.9%
	State	49917	6.3%	51.8%	41.9%
White	School	113	0.9%	61.9%	37.2%
	District	113	0.9%	61.9%	37.2%
	DFG	8571	2%	42.1%	55.9%
	State	53314	2.3%	42.2%	55.5%
Black	School	11	0%	100%	0%
	District	11	0%	100%	0%
	DFG	1030	8.1%	63.6%	28.3%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	2.4%	36.2%	61.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	6.7%	60%	33.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	6.7%	60%	33.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	38	2.6%	71.1%	26.3%
	District	38	2.6%	71.1%	26.3%
	DFG	1474	7.1%	56%	37%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	74	6.8%	55.4%	37.8%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	37	2.7%	78.4%	18.9%
	District	37	2.7%	78.4%	18.9%
	DFG	2288	7.8%	59.6%	32.6%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	139	28.1%	66.9%	5%
	District	139	28.1%	66.9%	5%
	DFG	10264	24.8%	68.7%	6.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2041	64.9%	34.3%	0.8%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	164	75.6%	24.4%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	81	39.5%	60.5%	0%
	District	81	39.5%	60.5%	0%
	DFG	6398	36.1%	60.3%	3.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	88	33%	59.1%	8%
	District	88	33%	59.1%	8%
	DFG	6055	27.6%	64.9%	7.5%
	State	49801	35.1%	57%	7.8%
White	School	108	32.4%	63.9%	3.7%
	District	108	32.4%	63.9%	3.7%
	DFG	8556	28.9%	65.6%	5.5%
	State	52905	27.4%	65%	7.6%
Black	School	12	41.7%	58.3%	0%
	District	12	41.7%	58.3%	0%

	DFG	1070	49.6%	47.9%	2.5%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1116	19.2%	69.2%	11.6%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	25%	75%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	25%	75%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	40	50%	47.5%	2.5%
	District	40	50%	47.5%	2.5%
	DFG	1534	46.3%	50.4%	3.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	40.7%	56.9%	2.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	44	61.4%	38.6%	0%
	District	44	61.4%	38.6%	0%
	DFG	2411	50.9%	47.2%	1.9%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	122	23%	63.1%	13.9%
	District	122	23%	63.1%	13.9%
	DFG	10431	23.3%	66.4%	10.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2078	67.9%	30.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	132	68.9%	28.8%	2.3%
	State	2500	79.2%	20.2%	0.6%
Male	School	83	37.3%	51.8%	10.8%
	District	83	37.3%	51.8%	10.8%
	DFG	6502	36.3%	57%	6.7%
	State	52161	42%	51.7%	6.3%
Female	School	61	24.6%	62.3%	13.1%
	District	61	24.6%	62.3%	13.1%
	DFG	6122	25.5%	63.4%	11.1%
	State	50185	31.2%	57.5%	11.3%
White	School	98	27.6%	60.2%	12.2%
	District	98	27.6%	60.2%	12.2%
	DFG	8890	28.6%	62.5%	8.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1084	47.3%	48.5%	4.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	17.8%	62.3%	20%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	11	45.5%	45.5%	9.1%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	45.5%	45.5%	9.1%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	30	43.3%	50%	6.7%
	District	30	43.3%	50%	6.7%
	DFG	1435	43.3%	52.8%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	81	50.6%	46.9%	2.5%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	30	46.7%	53.3%	0%
	District	30	46.7%	53.3%	0%
	DFG	2267	48.2%	48.7%	3%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	140	5.7%	37.9%	56.4%
	District	140	5.7%	37.9%	56.4%
	DFG	10267	9.5%	45%	45.6%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2048	40.5%	42.1%	17.4%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	191	45%	39.3%	15.7%
	State	2889	52.7%	34.9%	12.4%
Male	School	82	8.5%	37.8%	53.7%
	District	82	8.5%	37.8%	53.7%
	DFG	6418	15.4%	42.4%	42.2%
	State	52150	19.6%	39.3%	41%
Female	School	88	11.4%	42%	46.6%
	District	88	11.4%	42%	46.6%
	DFG	6070	14.6%	46.5%	38.8%
	State	49926	18.7%	43.2%	38.2%
White	School	109	8.3%	34.9%	56.9%
	District	109	8.3%	34.9%	56.9%
	DFG	8569	12.8%	44.4%	42.8%
	State	52998	11.5%	41%	47.5%
Black	School	12	16.7%	66.7%	16.7%
	District	12	16.7%	66.7%	16.7%

	DFG	1071	29.3%	48.5%	22.2%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	5.7%	31.5%	62.8%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	50%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	50%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	40	15%	47.5%	37.5%
	District	40	15%	47.5%	37.5%
	DFG	1537	24.7%	50.7%	24.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	124	16.9%	48.4%	34.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	44	18.2%	56.8%	25%
	District	44	18.2%	56.8%	25%
	DFG	2421	27.7%	49.7%	22.6%
	State	36175	33.3%	45.3%	21.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	122	2.5%	40.2%	57.4%
	District	122	2.5%	40.2%	57.4%
	DFG	10427	10.9%	45.7%	43.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2085	45.8%	38.8%	15.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	153	47.7%	34.6%	17.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	83	9.6%	43.4%	47%
	District	83	9.6%	43.4%	47%
	DFG	6519	16.6%	42.3%	41.1%
	State	52333	21.2%	40.3%	38.5%
Female	School	61	13.1%	32.8%	54.1%
	District	61	13.1%	32.8%	54.1%
	DFG	6128	17.5%	46.7%	35.8%
	State	50326	20.8%	43.9%	35.2%
White	School	98	9.2%	37.8%	53.1%
	District	98	9.2%	37.8%	53.1%
	DFG	8894	14.6%	45.1%	40.3%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1089	32.7%	46.6%	20.7%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	7.2%	29.5%	63.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	11	18.2%	45.5%	36.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	18.2%	45.5%	36.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	30	16.7%	43.3%	40%
	District	30	16.7%	43.3%	40%
	DFG	1435	27.2%	50.2%	22.6%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	81	25.9%	48.1%	25.9%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	30	33.3%	40%	26.7%
	District	30	33.3%	40%	26.7%
	DFG	2277	29.8%	48.9%	21.3%
	State	35303	36.2%	44.7%	19.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	125	21.6%	68.8%	9.6%
	District	125	21.6%	68.8%	9.6%
	DFG	10630	19.3%	71.8%	8.9%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2051	66.7%	32.1%	1.3%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	106	71.7%	28.3%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	87	35.6%	59.8%	4.6%
	District	87	35.6%	59.8%	4.6%
	DFG	6572	31.4%	62.9%	5.7%
	State	52226	37.6%	57.1%	5.3%
Female	School	60	23.3%	63.3%	13.3%
	District	60	23.3%	63.3%	13.3%
	DFG	6203	23%	67.3%	9.7%
	State	50308	28.2%	62.4%	9.4%
White	School	102	23.5%	70.6%	5.9%
	District	102	23.5%	70.6%	5.9%
	DFG	8867	24.1%	68.1%	7.8%
	State	54291	22.8%	68.3%	8.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1126	45.3%	52.3%	2.4%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1087	15.5%	67.1%	17.4%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	36.4%	54.5%	9.1%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	36.4%	54.5%	9.1%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	30	46.7%	36.7%	16.7%
	District	30	46.7%	36.7%	16.7%
	DFG	1509	40.6%	55.7%	3.7%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	122	33.6%	61.5%	4.9%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	35	51.4%	42.9%	5.7%
	District	35	51.4%	42.9%	5.7%
	DFG	2440	45.1%	52.3%	2.6%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	130	25.4%	61.5%	13.1%
	District	130	25.4%	61.5%	13.1%
	DFG	10674	20.8%	70.7%	8.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1840	70.8%	28.5%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	134	78.4%	21.6%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	89	39.3%	56.2%	4.5%
	District	89	39.3%	56.2%	4.5%
	DFG	6518	32.5%	62.2%	5.2%
	State	52432	38.3%	55.9%	5.8%
Female	School	60	21.7%	56.7%	21.7%
	District	60	21.7%	56.7%	21.7%
	DFG	6114	24.4%	66.2%	9.5%
	State	49774	30.3%	60.1%	9.6%
White	School	87	29.9%	58.6%	11.5%
	District	87	29.9%	58.6%	11.5%
	DFG	8928	25.2%	67.2%	7.6%
	State	55415	23.6%	66.9%	9.5%
Black	School	15	46.7%	53.3%	0%
	District	15	46.7%	53.3%	0%
	DFG	1089	46%	51.7%	2.3%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1035	19.6%	66.2%	14.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	35.7%	64.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	39	33.3%	51.3%	15.4%
	District	39	33.3%	51.3%	15.4%
	DFG	1434	42.6%	53.8%	3.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	86	40.7%	48.8%	10.5%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	36	44.4%	44.4%	11.1%
	District	36	44.4%	44.4%	11.1%
	DFG	2356	47.8%	49.6%	2.6%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	125	11.2%	44%	44.8%
	District	125	11.2%	44%	44.8%
	DFG	10633	12.3%	54.7%	32.9%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2050	50.6%	39.8%	9.6%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	140	62.1%	26.4%	11.4%
	State	2629	62%	30.1%	7.8%
Male	School	87	19.5%	49.4%	31%
	District	87	19.5%	49.4%	31%
	DFG	6595	18.8%	50.4%	30.8%
	State	52397	22.9%	48.5%	28.6%
Female	School	60	15%	36.7%	48.3%
	District	60	15%	36.7%	48.3%
	DFG	6214	19.1%	53.9%	27.1%
	State	50430	21.8%	51.4%	26.8%
White	School	102	12.7%	47.1%	40.2%
	District	102	12.7%	47.1%	40.2%
	DFG	8873	15.8%	53.8%	30.3%
	State	54353	13.8%	52.6%	33.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1131	39.3%	49.8%	10.9%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1106	7.9%	38.7%	53.4%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	16.7%	41.7%	41.7%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	16.7%	41.7%	41.7%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	30	23.3%	43.3%	33.3%
	District	30	23.3%	43.3%	33.3%
	DFG	1511	29.6%	53.6%	16.7%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	121	25.6%	52.1%	22.3%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	35	25.7%	51.4%	22.9%
	District	35	25.7%	51.4%	22.9%
	DFG	2454	34.2%	51.9%	13.9%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	131	13%	58%	29%
	District	131	13%	58%	29%
	DFG	10672	16.6%	56.1%	27.3%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1847	57.6%	37.7%	4.7%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	64.3%	27.4%	8.3%
	State	2590	67.4%	27%	5.6%
Male	School	90	18.9%	60%	21.1%
	District	90	18.9%	60%	21.1%
	DFG	6545	23.7%	50.8%	25.5%
	State	52606	28.5%	46.5%	25%
Female	School	60	15%	51.7%	33.3%
	District	60	15%	51.7%	33.3%
	DFG	6126	22.6%	55.5%	21.9%
	State	49874	27.3%	50.6%	22.1%
White	School	88	19.3%	51.1%	29.5%
	District	88	19.3%	51.1%	29.5%
	DFG	8932	19.1%	55.5%	25.4%
	State	55472	18.5%	53.1%	28.5%
Black	School	15	13.3%	80%	6.7%
	District	15	13.3%	80%	6.7%
	DFG	1097	44.7%	46.3%	9%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1053	11.7%	44.3%	44.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	21.4%	57.1%	21.4%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	21.4%	57.1%	21.4%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	39	15.4%	61.5%	23.1%
	District	39	15.4%	61.5%	23.1%
	DFG	1440	39.5%	50.3%	10.1%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	89	39.3%	46.1%	14.6%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	36	13.9%	63.9%	22.2%
	District	36	13.9%	63.9%	22.2%
	DFG	2371	40%	49.6%	10.3%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	26%	61.8%	12.2%
	District	131	26%	61.8%	12.2%
	DFG	11266	21.4%	64.3%	14.3%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1953	73%	25.8%	1.2%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	79.5%	18.6%	1.9%
	State	2406	87.6%	11.6%	0.7%
Male	School	91	41.8%	51.6%	6.6%
	District	91	41.8%	51.6%	6.6%
	DFG	6888	34.7%	55.8%	9.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	62	24.2%	59.7%	16.1%
	District	62	24.2%	59.7%	16.1%
	DFG	6465	24.1%	60.8%	15.1%
	State	49820	31.5%	53.3%	15.3%
White	School	90	33.3%	54.4%	12.2%
	District	90	33.3%	54.4%	12.2%
	DFG	9466	25.6%	61.2%	13.2%
	State	55196	24.4%	59.8%	15.9%
Black	School	16	43.8%	56.3%	0%
	District	16	43.8%	56.3%	0%

	DFG	1124	49.7%	45.2%	5.1%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1062	20.2%	57.6%	22.1%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	23.1%	76.9%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	23.1%	76.9%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	39	33.3%	56.4%	10.3%
	District	39	33.3%	56.4%	10.3%
	DFG	1501	45.3%	49.9%	4.8%
	State	20765	56%	40.4%	3.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	152	43.4%	48%	8.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	36	36.1%	63.9%	0%
	District	36	36.1%	63.9%	0%
	DFG	2432	48.4%	47.4%	4.2%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	149	20.8%	60.4%	18.8%
	District	149	20.8%	60.4%	18.8%
	DFG	11352	15.8%	64.4%	19.9%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	70.6%	27.8%	1.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	139	83.5%	15.8%	0.7%
	State	2295	83.8%	15.6%	0.7%
Male	School	85	35.3%	56.5%	8.2%
	District	85	35.3%	56.5%	8.2%
	DFG	6875	28.1%	57.3%	14.6%
	State	52392	34%	51.3%	14.6%
Female	School	82	18.3%	56.1%	25.6%
	District	82	18.3%	56.1%	25.6%
	DFG	6564	20.5%	59.9%	19.6%
	State	50051	26.7%	52.6%	20.7%
White	School	113	20.4%	57.5%	22.1%
	District	113	20.4%	57.5%	22.1%
	DFG	9576	21.7%	60.5%	17.8%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1190	38.9%	53.5%	7.6%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1068	14.8%	52.5%	32.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	41.7%	41.7%	16.7%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	41.7%	41.7%	16.7%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	40	40%	55%	5%
	District	40	40%	55%	5%
	DFG	1461	37%	55%	8%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	84	32.1%	59.5%	8.3%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	27	51.9%	40.7%	7.4%
	District	27	51.9%	40.7%	7.4%
	DFG	2258	42.2%	51.6%	6.2%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	16.8%	45%	38.2%
	District	131	16.8%	45%	38.2%
	DFG	11267	22.3%	49.9%	27.8%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	71.4%	23.8%	4.9%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	182	68.1%	25.3%	6.6%
	State	2629	74.7%	20.4%	4.8%
Male	School	91	26.4%	44%	29.7%
	District	91	26.4%	44%	29.7%
	DFG	6906	29.9%	43.7%	26.5%
	State	52865	33.9%	40%	26.1%
Female	School	62	21%	40.3%	38.7%
	District	62	21%	40.3%	38.7%
	DFG	6478	30.2%	48%	21.8%
	State	49916	34%	43.3%	22.6%
White	School	90	23.3%	43.3%	33.3%
	District	90	23.3%	43.3%	33.3%
	DFG	9471	26.6%	48%	25.4%
	State	55229	23.9%	46.2%	29.9%
Black	School	16	43.8%	43.8%	12.5%
	District	16	43.8%	43.8%	12.5%

	DFG	1126	53.4%	36.4%	10.2%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1078	14.8%	38.8%	46.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	38.5%	38.5%	23.1%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	38.5%	38.5%	23.1%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	39	20.5%	43.6%	35.9%
	District	39	20.5%	43.6%	35.9%
	DFG	1506	44.4%	44.2%	11.4%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	155	41.9%	38.7%	19.4%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	36	27.8%	44.4%	27.8%
	District	36	27.8%	44.4%	27.8%
	DFG	2443	47.5%	41.3%	11.2%
	State	34225	53.4%	37.2%	9.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	149	21.5%	55.7%	22.8%
	District	149	21.5%	55.7%	22.8%
	DFG	11351	23.2%	49.4%	27.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	76.1%	20.7%	3.1%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	165	77.6%	16.4%	6.1%
	State	2533	78.5%	17%	4.5%
Male	School	87	33.3%	50.6%	16.1%
	District	87	33.3%	50.6%	16.1%
	DFG	6893	31.7%	43.2%	25.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	82	22%	52.4%	25.6%
	District	82	22%	52.4%	25.6%
	DFG	6571	31.4%	46.7%	21.9%
	State	50157	35.5%	41%	23.5%
White	School	114	20.2%	54.4%	25.4%
	District	114	20.2%	54.4%	25.4%
	DFG	9581	28.4%	46.9%	24.7%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1192	52.4%	38.8%	8.7%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	15.4%	39.4%	45.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	33.3%	41.7%	25%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	33.3%	41.7%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	41	41.5%	48.8%	9.8%
	District	41	41.5%	48.8%	9.8%
	DFG	1465	46.4%	41.5%	12.1%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	84	51.2%	33.3%	15.5%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	29	31%	58.6%	10.3%
	District	29	31%	58.6%	10.3%
	DFG	2269	50.5%	39.7%	9.8%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	147	8.8%	68.7%	22.4%
	District	147	8.8%	68.7%	22.4%
	DFG	11328	5.4%	71.9%	22.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	49.6%	49%	1.5%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	142	58.5%	40.1%	1.4%
	State	2449	66.9%	32.4%	0.7%
Male	School	88	20.5%	67%	12.5%
	District	88	20.5%	67%	12.5%
	DFG	6901	15.8%	69%	15.2%
	State	52211	20.6%	64.1%	15.2%
Female	School	85	9.4%	63.5%	27.1%
	District	85	9.4%	63.5%	27.1%
	DFG	6583	9.2%	67.4%	23.5%
	State	50022	13.9%	62.5%	23.6%
White	School	115	9.6%	63.5%	27%
	District	115	9.6%	63.5%	27%
	DFG	9547	10.1%	69.4%	20.5%
	State	55467	9%	66.7%	24.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1189	25.1%	66.3%	8.7%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1066	8.1%	58.1%	33.9%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	20%	66.7%	13.3%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	20%	66.7%	13.3%
	State	125	24.8%	63.2%	12%
Hispanic	School	41	22%	73.2%	4.9%
	District	41	22%	73.2%	4.9%
	DFG	1501	21.1%	69.5%	9.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	119	16%	72.3%	11.8%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	32	31.3%	65.6%	3.1%
	District	32	31.3%	65.6%	3.1%
	DFG	2308	26.7%	66.2%	7.1%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	117	6.8%	70.9%	22.2%
	District	117	6.8%	70.9%	22.2%
	DFG	11275	4.7%	74%	21.2%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2023	47.8%	50.3%	1.9%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	60.4%	39.6%	0%
	State	2515	69.9%	29.5%	0.6%
Male	School	65	20%	70.8%	9.2%
	District	65	20%	70.8%	9.2%
	DFG	6808	15%	71.1%	13.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	79	8.9%	65.8%	25.3%
	District	79	8.9%	65.8%	25.3%
	DFG	6584	8.2%	69.2%	22.6%
	State	50152	13.3%	63.9%	22.8%
White	School	88	13.6%	71.6%	14.8%
	District	88	13.6%	71.6%	14.8%
	DFG	9696	9.8%	71.2%	19%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1121	22.6%	68.9%	8.6%
	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1031	6.7%	60.6%	32.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	19	26.3%	68.4%	5.3%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	26.3%	68.4%	5.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	41	14.6%	70.7%	14.6%
	District	41	14.6%	70.7%	14.6%
	DFG	1412	19.8%	71%	9.3%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	78	10.3%	79.5%	10.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	32	28.1%	59.4%	12.5%
	District	32	28.1%	59.4%	12.5%
	DFG	2217	24.7%	68.5%	6.8%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	147	11.6%	45.6%	42.9%
	District	147	11.6%	45.6%	42.9%
	DFG	11315	16.3%	49.4%	34.3%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2025	71.6%	23.6%	4.8%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	170	64.1%	26.5%	9.4%
	State	2643	69.8%	23.6%	6.5%
Male	School	88	20.5%	40.9%	38.6%
	District	88	20.5%	40.9%	38.6%
	DFG	6915	25.6%	42.5%	31.9%
	State	52255	28%	39.1%	32.9%
Female	School	85	16.5%	42.4%	41.2%
	District	85	16.5%	42.4%	41.2%
	DFG	6580	24.6%	48.2%	27.2%
	State	50049	28%	43.7%	28.3%
White	School	115	16.5%	35.7%	47.8%
	District	115	16.5%	35.7%	47.8%
	DFG	9540	22.1%	46.7%	31.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1187	45.8%	41.9%	12.3%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1082	11.2%	37.4%	51.4%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	37.5%	37.5%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	37.5%	37.5%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	41	19.5%	58.5%	22%
	District	41	19.5%	58.5%	22%
	DFG	1504	36.8%	45.6%	17.6%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	119	31.9%	44.5%	23.5%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	32	28.1%	56.3%	15.6%
	District	32	28.1%	56.3%	15.6%
	DFG	2314	42.8%	43.1%	14.1%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	117	16.2%	50.4%	33.3%
	District	117	16.2%	50.4%	33.3%
	DFG	11273	19.1%	47.2%	33.8%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2014	72.4%	23.2%	4.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	141	68.1%	25.5%	6.4%
	State	2736	71.1%	22.6%	6.4%
Male	School	66	30.3%	42.4%	27.3%
	District	66	30.3%	42.4%	27.3%
	DFG	6819	27%	41%	32%
	State	51944	30.8%	37.4%	31.8%
Female	School	79	22.8%	48.1%	29.1%
	District	79	22.8%	48.1%	29.1%
	DFG	6592	28.1%	45.8%	26.1%
	State	50143	31.2%	42%	26.7%
White	School	89	21.3%	47.2%	31.5%
	District	89	21.3%	47.2%	31.5%
	DFG	9695	24.2%	44.4%	31.3%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1128	50.6%	38.7%	10.6%
	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1045	14.5%	36%	49.5%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	19	47.4%	36.8%	15.8%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	47.4%	36.8%	15.8%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	41	36.6%	41.5%	22%
	District	41	36.6%	41.5%	22%
	DFG	1409	41%	44.9%	14.1%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	80	32.5%	52.5%	15%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	33	48.5%	48.5%	3%
	District	33	48.5%	48.5%	3%
	DFG	2229	47.2%	39.2%	13.6%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Von E Mauger Middle**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	145	11%	56.6%	32.4%
	District	145	11%	56.6%	32.4%
	DFG	11301	6.7%	57.8%	35.5%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	44.1%	47.6%	8.2%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	171	64.9%	31.6%	3.5%
	State	2636	66.8%	31%	2.3%
Male	School	85	20%	49.4%	30.6%
	District	85	20%	49.4%	30.6%
	DFG	6904	14%	50.7%	35.3%
	State	52221	18.7%	48.2%	33.1%
Female	School	85	15.3%	56.5%	28.2%
	District	85	15.3%	56.5%	28.2%
	DFG	6580	11.9%	61.6%	26.5%
	State	50014	18.1%	56.3%	25.7%
White	School	114	10.5%	52.6%	36.8%
	District	114	10.5%	52.6%	36.8%
	DFG	9534	10.3%	55.9%	33.7%
	State	55447	9.7%	52.6%	37.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1189	26.7%	61%	12.3%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	8.4%	46.2%	45.4%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	43.8%	31.3%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	43.8%	31.3%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	39	30.8%	59%	10.3%
	District	39	30.8%	59%	10.3%
	DFG	1501	22%	59.4%	18.6%
	State	20428	31.1%	56%	13%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	116	15.5%	64.7%	19.8%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	31	45.2%	48.4%	6.5%
	District	31	45.2%	48.4%	6.5%
	DFG	2313	27.8%	57.2%	14.9%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	117	6%	65.8%	28.2%
	District	117	6%	65.8%	28.2%
	DFG	11261	5%	56.3%	38.7%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2020	38.7%	52.6%	8.7%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	60%	37%	3%
	State	2725	64.8%	33%	2.2%
Male	School	66	15.2%	59.1%	25.8%
	District	66	15.2%	59.1%	25.8%
	DFG	6811	10.4%	51%	38.6%
	State	51946	16.3%	47.7%	36%
Female	School	79	12.7%	65.8%	21.5%
	District	79	12.7%	65.8%	21.5%
	DFG	6588	10.7%	60.3%	29%
	State	50141	17%	55.9%	27.1%
White	School	89	11.2%	60.7%	28.1%
	District	89	11.2%	60.7%	28.1%
	DFG	9690	8.3%	54.8%	36.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	22.4%	61.3%	16.3%
	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1041	6.1%	46%	47.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	19	15.8%	47.4%	36.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	15.8%	47.4%	36.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	41	22%	61%	17.1%
	District	41	22%	61%	17.1%
	DFG	1408	20.1%	62.1%	17.8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	79	6.3%	72.2%	21.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	33	27.3%	63.6%	9.1%
	District	33	27.3%	63.6%	9.1%
	DFG	2221	22.2%	62.2%	15.6%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Middlesex](#) >>[Middlesex Boro](#) >>Watchung

2010-11 SCHOOL REPORT CARD

SCHOOL: Watchung

COUNTY: Middlesex

DISTRICT: Middlesex Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 35 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 5 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.4	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	25.0	19.4
Grade 1	23.3	19.9
Grade 2	23.3	20.3
Grade 3	25.0	20.6
Total School	24.0	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	62	62
Library/Media Centers	12	12
Computer Labs	25	25
All Locations	99	99

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (full-day)	50.0	67.0	67.0	40.0
Grade 1	70.0	69.0	46.0	60.0
Grade 2	70.0	46.0	62.0	63.0
Grade 3	50.0	64.0	66.0	54.0
Total School	240.0	246.0	241.0	217.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	8.8%	10.0%
2009-10	3.3%	10.5%
2008-09	4.6%	10.7%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

4.2%

Limited English Proficient (LEP)

Percentage of LEP students

2.9%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	81.1%
Spanish	11.9%
Vietnamese	2.1%
Arabic	1.2%
Chinese	1.2%
Polish	0.8%
Panjabi	0.4%
Other	1.2%

Student Performance Indicators**ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	49	34.7%	61.2%	4.1%
		2009-10	63	31.7%	65.1%	3.2%
	District	2010-11	129	31.8%	65.1%	3.1%
		2009-10	141	37.6%	61%	1.4%
	DFG	2010-11	11864	30.1%	62.7%	7.2%
		2009-10	12088	33.8%	60.6%	5.6%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	50	14%	42%	44%
		2009-10	63	9.5%	42.9%	47.6%
	District	2010-11	130	13.8%	44.6%	41.5%
		2009-10	141	12.8%	45.4%	41.8%
	DFG	2010-11	11900	15.5%	42.8%	41.7%
		2009-10	12078	16.4%	43.6%	40%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	95.1%	94.2%	96.1%	94.3%				
Grade 1	95.3%	95.1%	97.1%	95.2%	2010-11	0%	5%	4%
Grade 2	96.2%	95.5%	96.4%	95.5%	2009-10	0%	6%	4%
Grade 3	96.2%	95.7%	96.4%	95.8%	2008-09	0%	7%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	6	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	5	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	95.7%	94.6%	96.5%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	240.0	295.6
2009-10	246.0	275.1
2008-09	241.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	16.8	11.1
2009-10	14.6	10.6
2008-09	12.8	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	58.3%	41.7%	0.0%
2009-10	73.3%	26.7%	0.0%
2008-09	75.0%	25.0%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.1%	95.8%
2009-10	90.4%	95.7%
2008-09	96.0%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	13.0	26.0	5.0	7.5	161.3	173.0	14.5	16.0
2009-10	13.0	28.3	5.0	7.6	163.0	161.0	15.5	15.4
2008-09	13.0	28.5	5.0	7.6	161.0	158.9	15.5	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$114,923	\$108,284	\$108,284
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	19	23	22
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$61,890	\$60,465	\$57,675
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	12	11	10
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	57%	57%	-3%	-1%
2009-10	57%	56%	5%	4%
2008-09	57%	56%	8%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-0%	-2%
2009-10	10%	9%	4%	4%
2008-09	9%	8%	6%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	64%	52%	62%	50%	62%	49%
State	32%	42%	30%	39%	36%	45%
Federal	3%	4%	7%	9%	2%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,969	\$7,564	\$7,157	\$7,682	\$6,907	\$7,386
Classroom - General Supplies/Textbooks	\$298	\$238	\$282	\$266	\$372	\$280
Classroom - Purchased Services and Other	\$35	\$110	\$42	\$110	\$61	\$104
Total Classroom Instruction	\$7,301	\$7,912	\$7,481	\$8,059	\$7,340	\$7,786
Support Services - Salaries and Benefits	\$1,706	\$1,834	\$1,691	\$1,937	\$1,638	\$1,839
Support Services - other	\$194	\$216	\$229	\$222	\$190	\$231
Total Support Services	\$1,900	\$2,050	\$1,920	\$2,159	\$1,828	\$2,070
Administration - Salaries and Benefits	\$1,197	\$1,137	\$1,196	\$1,163	\$1,158	\$1,126
Administration - other	\$251	\$231	\$275	\$237	\$254	\$242
Total Administration Costs	\$1,448	\$1,368	\$1,471	\$1,400	\$1,412	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$688	\$816	\$692	\$868	\$657	\$856
Op./Maint. of Plant - other	\$573	\$786	\$573	\$773	\$628	\$786
Total Operations and Maintenance of Plant	\$1,261	\$1,602	\$1,265	\$1,641	\$1,285	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$317	\$225	\$346	\$246	\$332	\$240
(1)BUDGETARY COST PER PUPIL	\$12,243	\$13,253	\$12,497	\$13,594	\$12,211	\$13,207
(2)TOTAL COST PER PUPIL	\$14,939	\$17,455	\$15,780	\$17,885	\$15,400	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Watchung**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	46	32.6%	63%	4.3%
	District	107	29%	67.3%	3.7%
	DFG	9506	23.4%	68.2%	8.4%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2140	56.7%	40.7%	2.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	249	63.1%	35.7%	1.2%
	State	4868	70.7%	28.3%	1%
Male	School	23	39.1%	52.2%	8.7%
	District	68	36.8%	60.3%	2.9%
	DFG	6130	35.1%	60.4%	4.5%
	State	51053	41.6%	53.7%	4.8%
Female	School	26	30.8%	69.2%	0%
	District	61	26.2%	70.5%	3.3%
	DFG	5733	24.7%	65.1%	10.2%
	State	48832	31.9%	58.4%	9.7%
White	School	32	28.1%	71.9%	0%
	District	77	28.6%	70.1%	1.3%
	DFG	8060	26.8%	65.5%	7.7%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1015	45.8%	50.7%	3.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1147	21.7%	66.6%	11.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	37	40.5%	59.5%	0%
	DFG	1461	43.7%	52.5%	3.8%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	125	34.4%	63.2%	2.4%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	34	38.2%	61.8%	0%
	DFG	2301	47.5%	49.6%	2.9%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	59	28.8%	67.8%	3.4%
	District	131	33.6%	64.9%	1.5%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	28	42.9%	53.6%	3.6%
	District	69	44.9%	53.6%	1.4%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	35	22.9%	74.3%	2.9%
	District	72	30.6%	68.1%	1.4%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	42	31%	66.7%	2.4%
	District	93	31.2%	67.7%	1.1%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	15	60%	40%	0%
	DFG	958	51.4%	46.2%	2.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	25	48%	52%	0%
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	23	56.5%	43.5%	0%
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Watchung**COUNTY:** Middlesex**DISTRICT:** Middlesex Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	46	13%	41.3%	45.7%
	District	107	11.2%	43.9%	44.9%
	DFG	9506	11.5%	42.6%	45.9%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2141	29.9%	43.9%	26.2%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	284	41.9%	41.9%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	23	13%	43.5%	43.5%
	District	68	14.7%	42.6%	42.6%
	DFG	6153	15.4%	42.2%	42.3%
	State	51251	21.1%	39.8%	39.1%
Female	School	27	14.8%	40.7%	44.4%
	District	62	12.9%	46.8%	40.3%
	DFG	5746	15.6%	43.4%	41%
	State	48957	20.7%	41.3%	38%
White	School	32	9.4%	43.8%	46.9%
	District	77	5.2%	46.8%	48.1%
	DFG	8069	12.5%	42.7%	44.8%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1020	31.8%	46%	22.3%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1165	7.6%	33.2%	59.1%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	37	32.4%	45.9%	21.6%
	DFG	1464	27%	48.5%	24.5%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	16.7%	45.2%	38.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	35	37.1%	34.3%	28.6%
	DFG	2312	29.4%	47.3%	23.3%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	59	6.8%	44.1%	49.2%
	District	131	9.9%	45.8%	44.3%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	28	10.7%	46.4%	42.9%
	District	69	14.5%	44.9%	40.6%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	35	8.6%	40%	51.4%
	District	72	11.1%	45.8%	43.1%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	42	4.8%	45.2%	50%
	District	93	9.7%	43%	47.3%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	15	26.7%	53.3%	20%
	DFG	954	34.2%	46.1%	19.7%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	25	20%	52%	28%
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	23	21.7%	52.2%	26.1%
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
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