

# State of New Jersey

2013-14



03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## OVERVIEW

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	73	36	10%
College and Career Readiness	58	29	0%
Student Growth	75	56	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **36%** of schools statewide as noted by its statewide percentile and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **10%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **56%** of schools statewide as noted by its statewide percentile and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## DEMOGRAPHIC INFORMATION

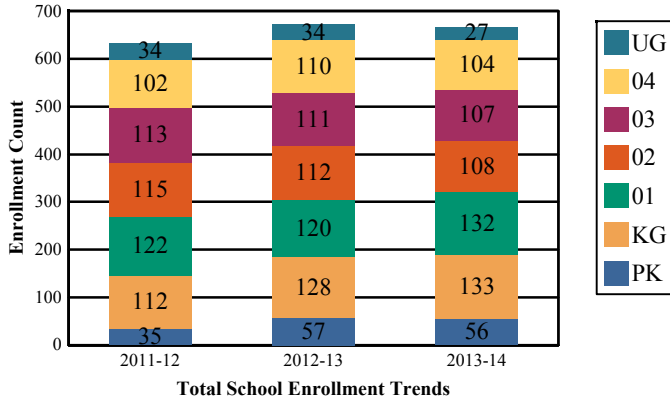
BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



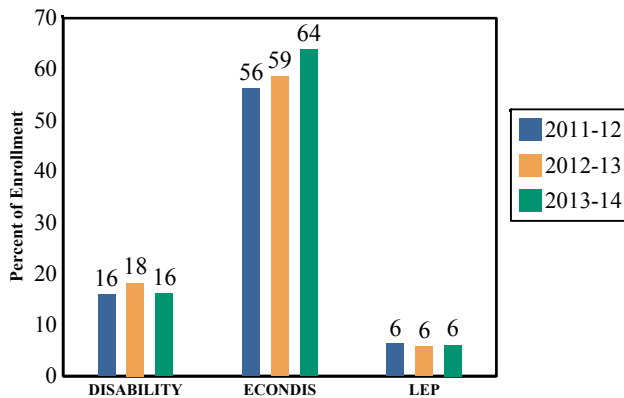
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2011-12	633
2012-13	672
2013-14	667

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	108	16%
Economically Disadvantaged Students	426	63.9%
Limited English Proficient Students	41	6.2%

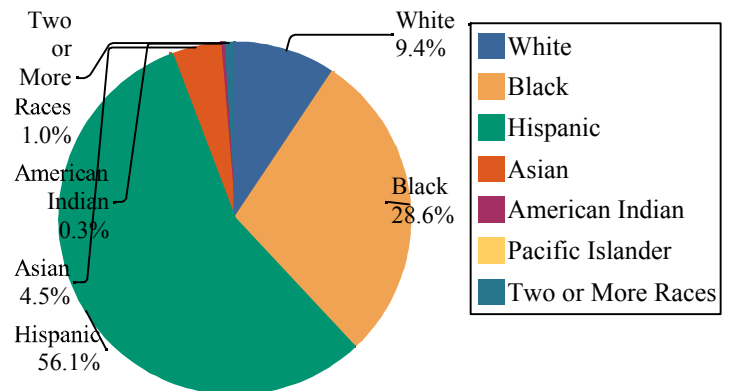
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	54.6%
Spanish	40.0%
Arabic	1.1%
Telugu	0.6%
Bengali	0.5%
Hebrew	0.3%
Other	3.0%

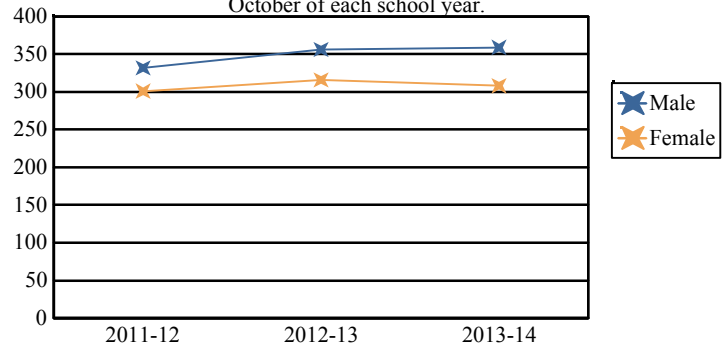
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	332	301
2012-13	356	316
2013-14	359	308

# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	62%	71	34	0%
NJASK Math Proficiency and above	78%	75	37	20%
<b>SUMMARY - Academic Achievement</b>		73	36	10%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

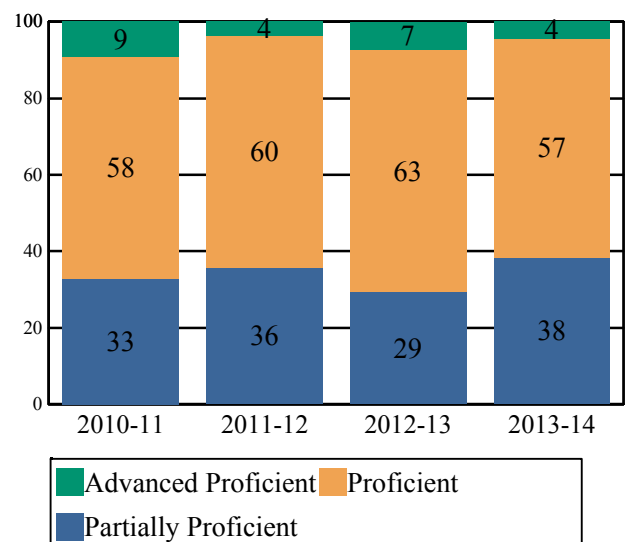
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	203	61.5	75.3	NO
White	-	-		--
Black	63	55.6	70.5	NO
Hispanic	117	61.6	76.4	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	35	34.3	55.7	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	129	54.3	71.9	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

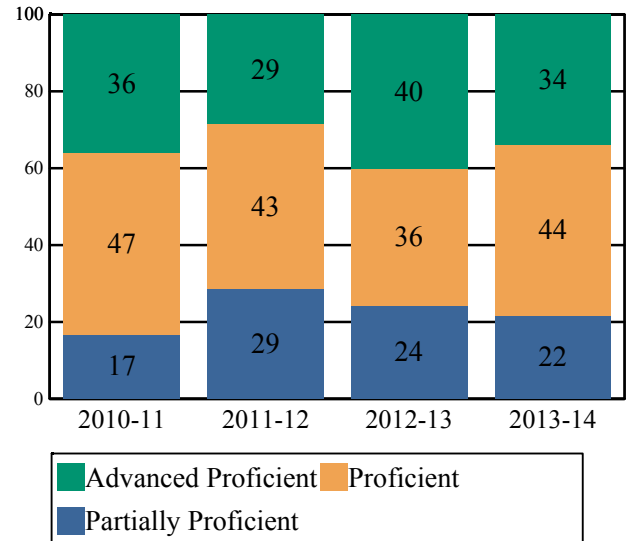
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	203	78.3	87.3	NO
White	-	-		--
Black	63	73.1	85.4	NO
Hispanic	117	78.6	86.2	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	35	57.1	73.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	129	77.5	86.8	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	64%	35%
White	-	-	-
Black	3%	66%	31%
Hispanic	0%	62%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	38%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	58%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

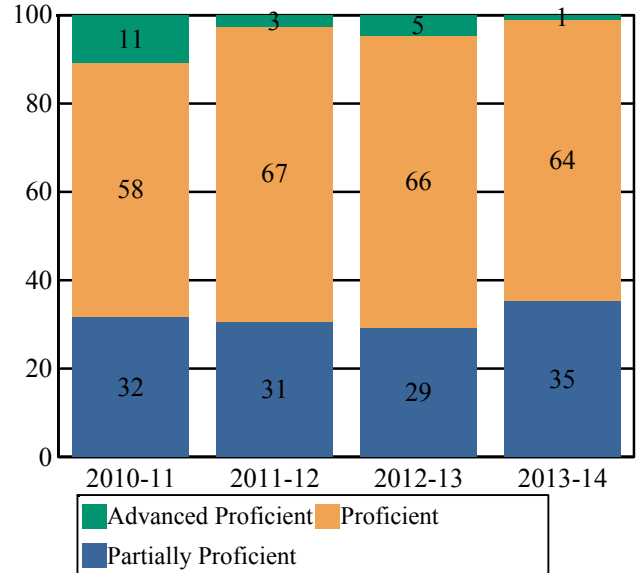
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	51%	41%
White	-	-	-
Black	0%	42%	58%
Hispanic	9%	53%	39%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	5%	26%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	49%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

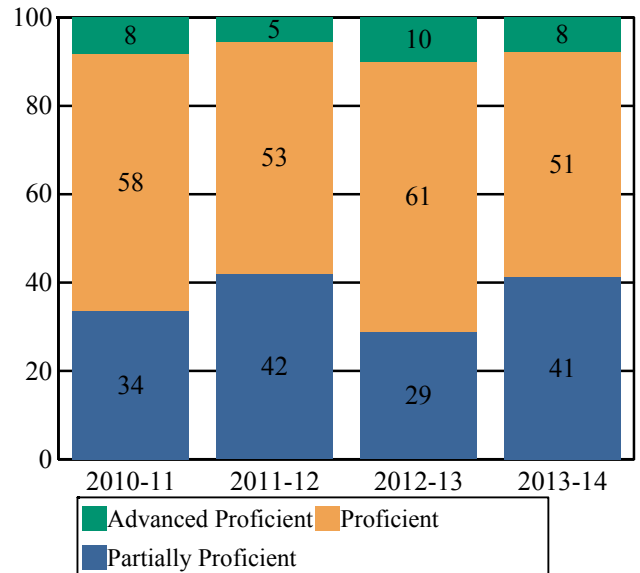
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	45%	23%
White	-	-	-
Black	41%	41%	19%
Hispanic	25%	48%	27%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	25%	25%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	48%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

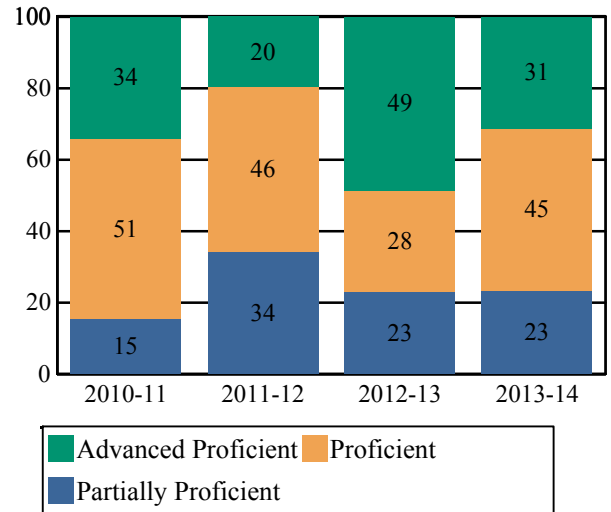
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	43%	20%
White	-	-	-
Black	19%	45%	35%
Hispanic	39%	46%	16%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	16%	47%	37%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	49%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

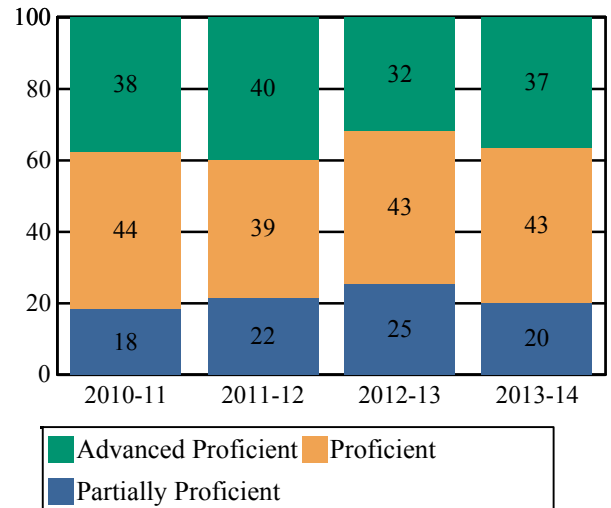
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9





# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - Science Grade Level - 04

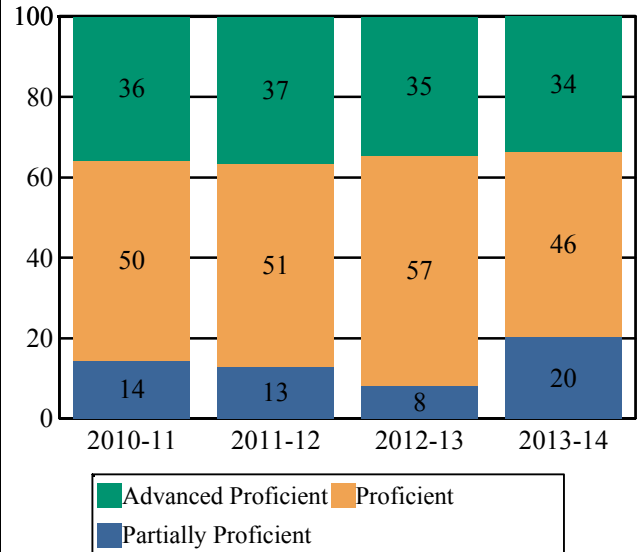
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	46%	20%
White	-	-	-
Black	23%	52%	26%
Hispanic	30%	51%	19%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	11%	42%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	51%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## COLLEGE AND CAREER READINESS

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

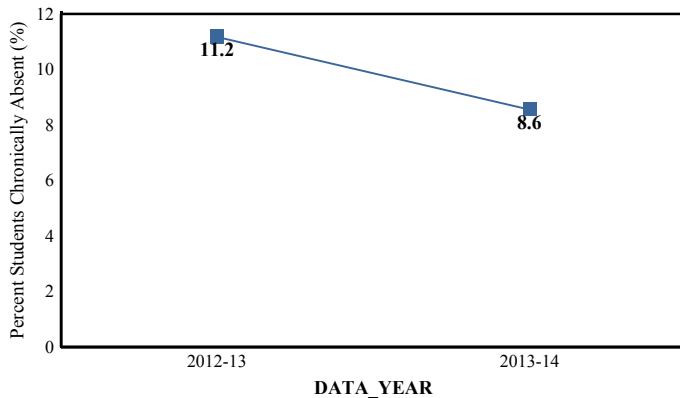
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	58	29	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

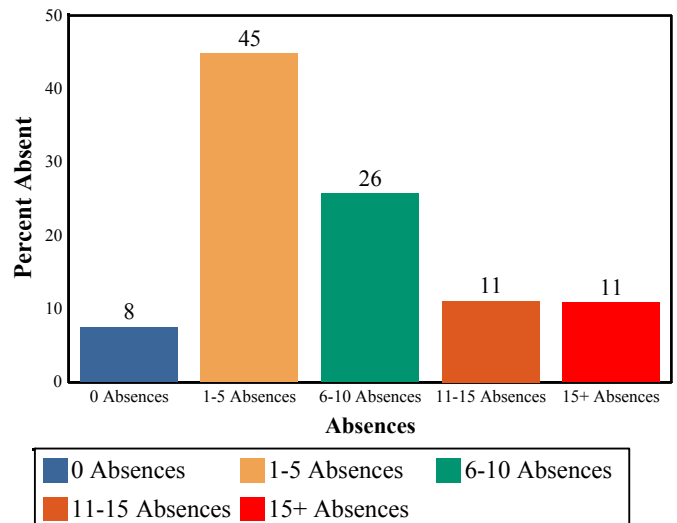
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## STUDENT GROWTH

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	51	73	51	35	YES
Student Growth on Math	54	76	60	35	YES
		75	56		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	16%	2%
Proficient	7%	25%	19%
Advanced Proficient	0%	0%	7%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	9%	3%
Proficient	12%	16%	15%
Advanced Proficient	2%	12%	22%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	239	300
75th	218	221
50th	207	207
25th	191	188
0th	160	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	251	268
50th	221	229
25th	203	200
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	68

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	267	300
75th	219	219
50th	200	202
25th	188	186
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	264	264
50th	232	228
25th	206	195
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	69

# State of New Jersey

2013-14

03-1860-100

FAIRMOUNT

105 GRAND AVENUE

HACKENSACK, NJ 07601

## SCHOOL CLIMATE

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 20 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	2 Hrs. 50 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	17
Administrators	334

**SCHOOL PEER GROUP****FAIRMOUNT****03-1860-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE ELEMENTARY SCHOOL	01-0570-010 PK-04		54.1%	3.3%	9.5%
BERGEN	GARFIELD CITY	WASHINGTON IRVING SCHOOL #4	03-1700-120 PK-05		67.0%	7.8%	15.1%
<b>BERGEN</b>	<b>HACKENSACK CITY</b>	<b>FAIRMOUNT</b>	<b>03-1860-100 PK-04</b>		<b>63.9%</b>	<b>6.2%</b>	<b>11.8%</b>
BERGEN	LODI BOROUGH	COLUMBUS SCHOOL	03-2740-060 KG-05		60.7%	6.5%	6.9%
CAMDEN	GLOUCESTER TWP	BLACKWOOD ELEMENTARY SCHOOL	07-1780-020 PK-05		56.3%	0.0%	15.2%
CAMDEN	PENNSAUKEN TWP	A E BURLING ELEMENTARY SCHOOL	07-4060-104 KG-04		54.9%	1.6%	9.8%
CAMDEN	PENNSAUKEN TWP	DELAIR ELEMENTARY SCHOOL	07-4060-120 KG-04		61.4%	0.7%	13.6%
CAMDEN	PINE HILL BORO	DR. ALBERT M. BEAN SCHOOL	07-4110-060 PK-05		64.4%	1.0%	15.9%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL ONE	07-5820-030 PK-03		61.1%	5.4%	9.5%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL SIX	07-5820-080 04-06		57.4%	0.0%	16.9%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL THREE	07-5820-050 PK-03		52.6%	0.0%	9.8%
CHARTERS	ENGLEWOOD ON THE PALISADES CS	ENGLEWOOD ON THE PALISADES CHARTER SCHOOL	80-6430-930 KG-05		51.8%	0.0%	6.5%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	VINELAND PUBLIC CHARTER SCHOOL	80-6028-910 KG-06		52.3%	0.0%	6.4%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS10	13-0250-100 KG-05		53.2%	3.5%	1.2%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS8	13-0250-080 KG-05		69.8%	7.6%	11.8%
ESSEX	BLOOMFIELD TWP	BERKELEY ELEMENTARY	13-0410-050 PK-06		60.7%	4.9%	11.9%
ESSEX	BLOOMFIELD TWP	CARTERET ELEMENTARY	13-0410-080 PK-06		61.3%	5.5%	10.9%
GLOUCESTER	WOODBURY CITY	WALNUT STREET SCHOOL	15-5860-100 KG-05		61.0%	2.0%	15.0%
HUDSON	HOBOKEN CITY	SALVATORE R. CALABRO	17-2210-063 KG-06		51.5%	0.0%	4.6%
MERCER	HAMILTON TWP	KUSER ELEMENTARY SCHOOL	21-1950-170 KG-05		65.3%	11.0%	3.7%
MIDDLESEX	CARTERET BORO	COLUMBUS ELEMENTARY SCHOOL	23-0750-050 PK-05		68.3%	8.4%	10.4%
MIDDLESEX	WOODBRIIDGE TWP	ROSS STREET ELEMENTARY SCHOOL	23-5850-280 KG-05		50.9%	0.0%	4.3%
MONMOUTH	NEPTUNE TWP	GABLES ELEMENTARY SCHOOL	25-3510-061 PK-05		57.2%	0.0%	15.8%
MORRIS	DOVER TOWN	NORTH DOVER ELEMENTARY SCHOOL	27-1110-070 PK-06		63.9%	10.8%	6.7%
SALEM	PENNS GRV-CARNEY'S PT REG	PAUL W CARLETON	33-4070-080 04-05		65.9%	2.8%	17.4%
SOMERSET	FRANKLIN TWP	ELIZABETH AVENUE SCHOOL	35-1610-070 PK-04		62.2%	10.0%	6.8%
SOMERSET	NORTH PLAINFIELD BORO	EAST END SCHOOL	35-3670-060 PK-04		66.0%	10.7%	8.9%
SOMERSET	NORTH PLAINFIELD BORO	SOMERSET SCHOOL	35-3670-080 05-06		65.8%	4.3%	15.3%
SOMERSET	NORTH PLAINFIELD BORO	WEST END SCHOOL	35-3670-110 PK-04		64.6%	9.3%	8.1%
UNION	PLAINFIELD CITY	FREDERIC W. COOK ELEMENTARY SCHOOL	39-4160-120 KG-07		63.1%	8.9%	9.6%
UNION	RAHWAY CITY	GROVER CLEVELAND ELEMENTARY SCHOOL	39-4290-090 PK-06		65.1%	12.9%	5.5%



# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

## OVERVIEW

BERGEN  
HACKENSACK CITY

GRADE SPAN PK-04

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	35	15	50%
College and Career Readiness	35	17	0%
Student Growth	35	20	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **15%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **17%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **20%** of schools statewide as noted by its statewide percentile and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

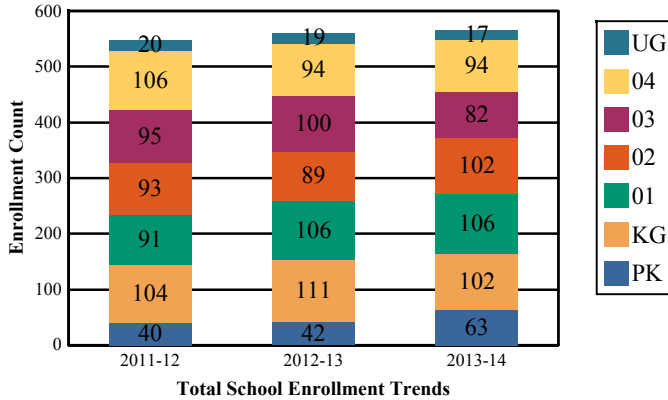
## DEMOGRAPHIC INFORMATION

BERGEN  
HACKENSACK CITY

GRADE SPAN PK-04

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



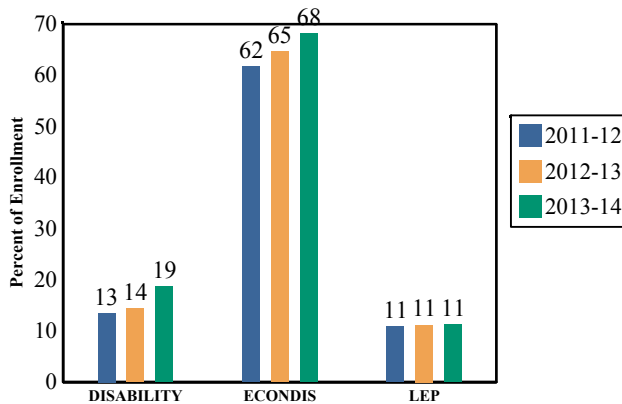
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

<b>2011-12</b>	<b>549</b>
<b>2012-13</b>	<b>561</b>
<b>2013-14</b>	<b>566</b>

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	106	19%
Economically Disadvantaged Students	386	68.2%
Limited English Proficient Students	64	11.3%

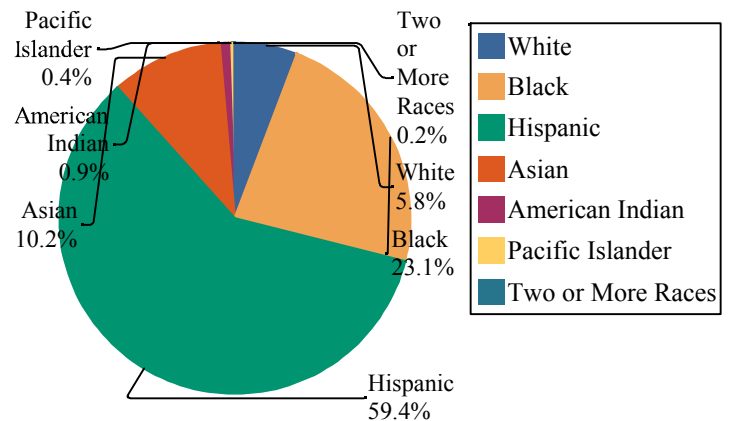
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	50.9%
Spanish	41.9%
Arabic	1.7%
Tamil	1.2%
Tagalog	1.0%
Telugu	0.9%
Other	2.4%

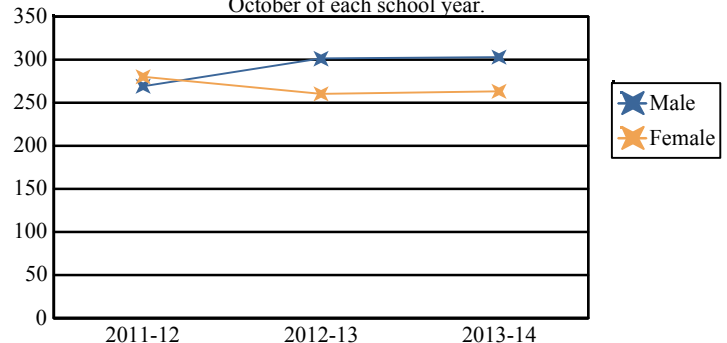
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
<b>2011-12</b>	<b>269</b>	<b>280</b>
<b>2012-13</b>	<b>301</b>	<b>260</b>
<b>2013-14</b>	<b>303</b>	<b>263</b>

# State of New Jersey

2013-14

03-1860-110

**FANNY MEYER HILLERS**  
**56 LONGVIEW AVENUE**  
**HACKENSACK, NJ 07601**

## ACADEMIC ACHIEVEMENT

**BERGEN**

**HACKENSACK CITY**

**GRADE SPAN PK-04**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	50%	49	18	60%
NJASK Math Proficiency and above	62%	20	12	40%
<b>SUMMARY - Academic Achievement</b>		<b>35</b>	<b>15</b>	<b>50%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

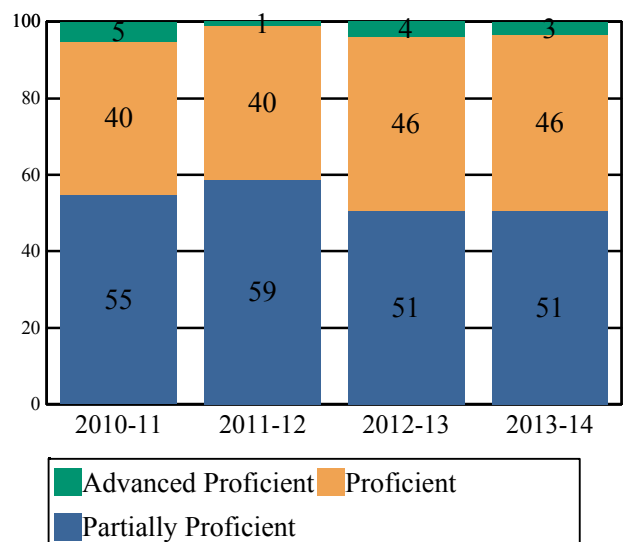
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	178	49.5	59	NO
White	-	-		--
Black	42	50	53.4	YES*
Hispanic	100	46	55.5	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	37	51.3	55.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	129	42.6	54.3	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

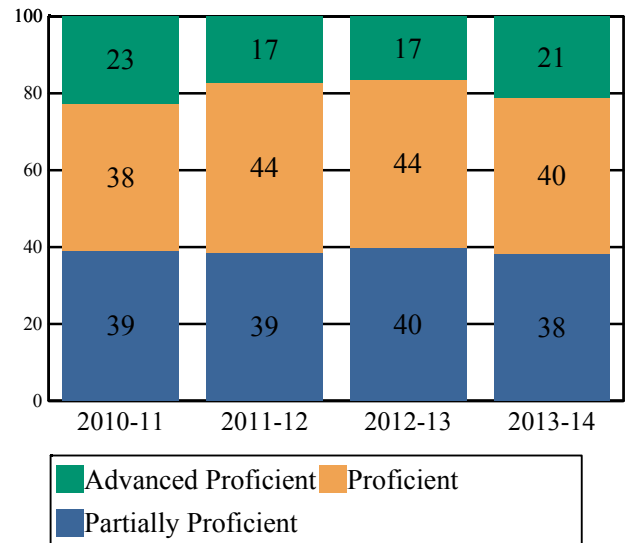
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	178	61.7	70.9	NO
White	-	-		--
Black	42	45.2	63.6	NO
Hispanic	100	65	67.5	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	37	54	57.1	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	129	54.3	68.3	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	53%	45%
White	-	-	-
Black	0%	53%	47%
Hispanic	5%	48%	48%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	14%	43%	43%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	46%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

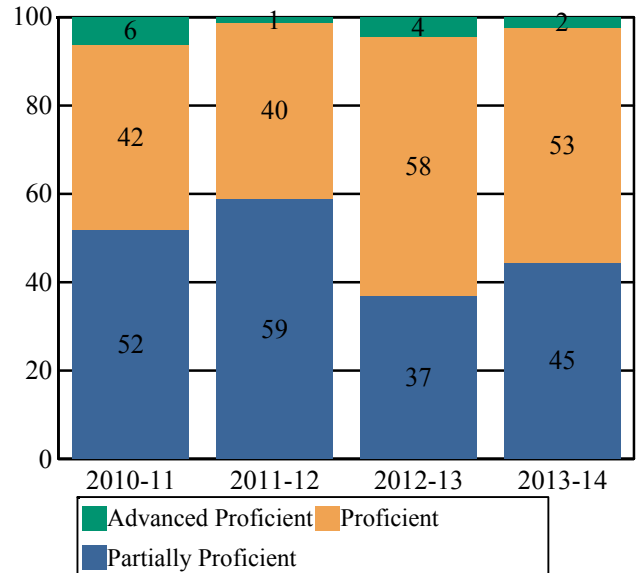
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	40%	56%
White	-	-	-
Black	9%	39%	52%
Hispanic	2%	39%	59%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	13%	35%	52%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	34%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

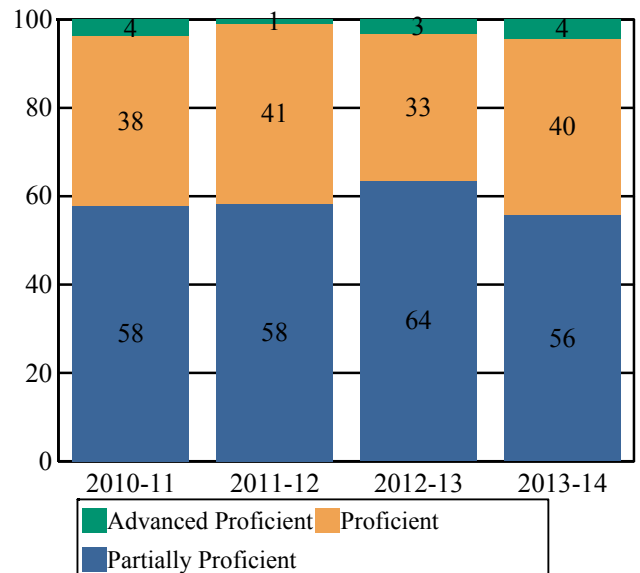
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN  
HACKENSACK CITY

GRADE SPAN PK-04

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	45%	33%
White	-	-	-
Black	21%	32%	47%
Hispanic	18%	55%	27%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	21%	21%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	43%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

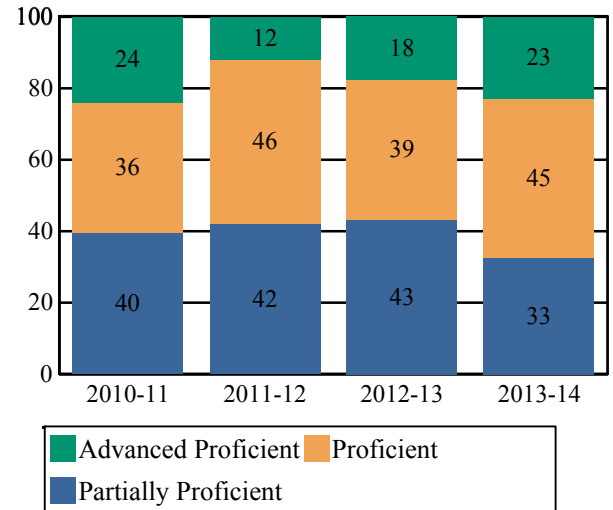
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	37%	43%
White	-	-	-
Black	17%	22%	61%
Hispanic	18%	41%	41%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	30%	30%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	33%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

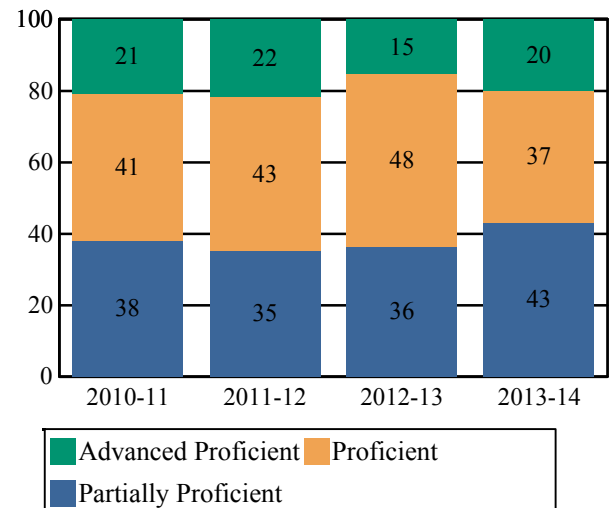
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN  
HACKENSACK CITY

GRADE SPAN PK-04

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9





# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - Science Grade Level - 04

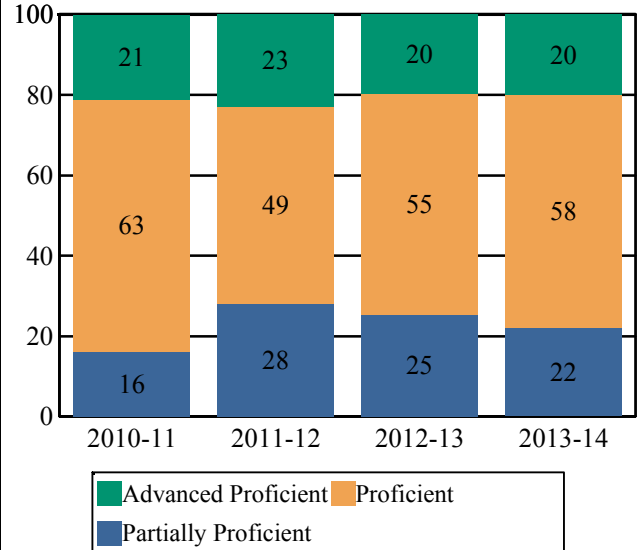
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	58%	22%
White	-	-	-
Black	22%	48%	30%
Hispanic	18%	61%	21%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	4%	57%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	58%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### COLLEGE AND CAREER READINESS

BERGEN  
HACKENSACK CITY

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

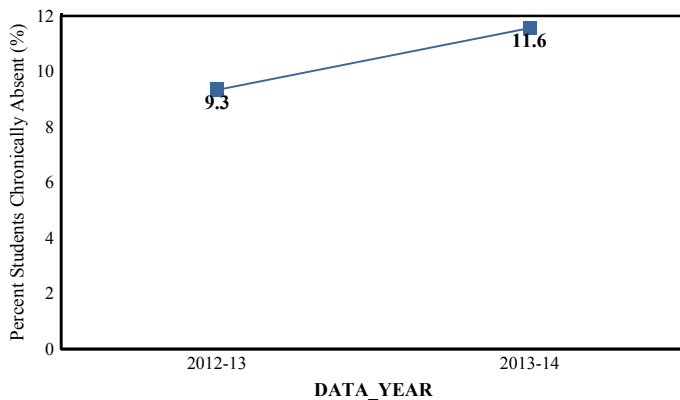
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	12%	35	17	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

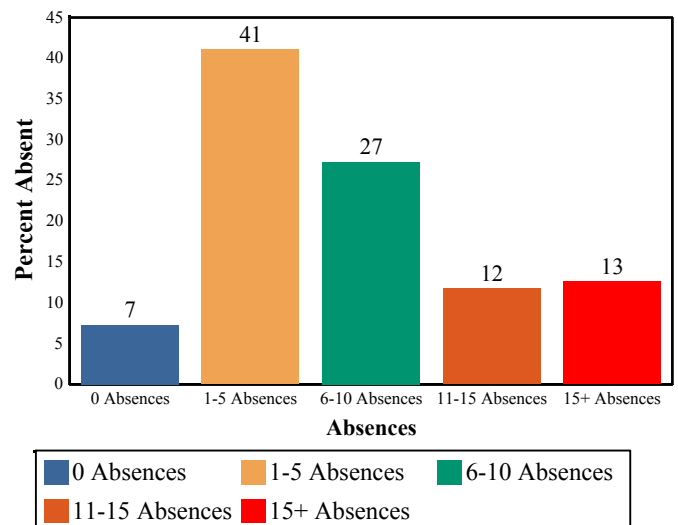
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	35	11	7	35	YES
Student Growth on Math	45	59	33	35	YES
		35	20		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	36%	16%	5%
Proficient	13%	19%	10%
Advanced Proficient	0%	1%	0%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	30%	13%	1%
Proficient	10%	16%	14%
Advanced Proficient	0%	6%	10%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN  
HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	242	300
75th	218	221
50th	201	207
25th	185	188
0th	160	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	33

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	242	268
50th	218	229
25th	189	200
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	68

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	242	300
75th	202	219
50th	192	202
25th	183	186
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	33

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	291	300
75th	229	264
50th	200	228
25th	174	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	69



# State of New Jersey

2013-14

03-1860-110

FANNY MEYER HILLERS  
56 LONGVIEW AVENUE  
HACKENSACK, NJ 07601

**SCHOOL CLIMATE**  
**BERGEN**  
**HACKENSACK CITY**

**GRADE SPAN PK-04**

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 20 Mins.

## Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	2 Hrs. 50 Mins.

## Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.1%

## Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	16
Administrators	283

**SCHOOL PEER GROUP****FANNY MEYER HILLERS****03-1860-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE ELEMENTARY SCHOOL	01-0570-010 PK-04		54.1%	3.3%	9.5%
ATLANTIC	VENTNOR CITY	VENTNOR ELEMENTARY SCHOOL	01-5350-045 PK-04		68.1%	16.2%	9.0%
BERGEN	GARFIELD CITY	WASHINGTON IRVING SCHOOL #4	03-1700-120 PK-05		67.0%	7.8%	15.1%
<b>BERGEN</b>	<b>HACKENSACK CITY</b>	<b>FANNY MEYER HILLERS</b>	<b>03-1860-110 PK-04</b>		<b>68.2%</b>	<b>11.3%</b>	<b>13.3%</b>
BURLINGTON	BURLINGTON CITY	WILBUR WATTS INTERMEDIATE SCHOOL	05-0600-085 03-06		64.7%	3.7%	21.8%
BURLINGTON	PEMBERTON TWP	JOSEPH S. STACKHOUSE SCHOOL	05-4050-140 03-05		57.1%	0.3%	18.9%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE ELEMENTARY SCHOOL	05-4450-060 PK-05		60.1%	6.8%	13.1%
CAMDEN	BELLMAWR BORO	BELLMAWR PARK ELEMENTARY SCHOOL	07-0260-020 PK-04		57.1%	7.0%	7.8%
CAMDEN	GLOUCESTER TWP	BLACKWOOD ELEMENTARY SCHOOL	07-1780-020 PK-05		56.3%	0.0%	15.2%
CAMDEN	PENNSAUKEN TWP	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	07-4060-100 KG-04		57.8%	0.9%	17.2%
CAMDEN	PENNSAUKEN TWP	ROOSEVELT ELEMENTARY SCHOOL	07-4060-180 KG-04		45.5%	1.2%	4.2%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL FIVE	07-5820-070 04-06		56.7%	0.8%	17.2%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL SIX	07-5820-080 04-06		57.4%	0.0%	16.9%
CUMBERLAND	VINELAND CITY	JOHN H. WINSLOW ELEMENTARY SCHOOL	11-5390-115 KG-05		56.5%	3.0%	14.7%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS4	13-0250-055 PK-05		67.0%	9.0%	16.3%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS5	13-0250-060 KG-05		54.7%	4.9%	10.1%
ESSEX	BLOOMFIELD TWP	BERKELEY ELEMENTARY	13-0410-050 PK-06		60.7%	4.9%	11.9%
GLOUCESTER	DEPTFORD TWP	SHADY LANE ELEMENTARY SCHOOL	15-1100-140 01-06		55.5%	0.0%	15.5%
HUDSON	JERSEY CITY	NICOLAUS COPERNICUS SCHOOL	17-2390-230 PK-05		65.3%	13.0%	9.4%
MERCER	HAMILTON TWP	KISTHARDT ELEMENTARY SCHOOL	21-1950-150 KG-05		56.8%	6.8%	10.5%
MIDDLESEX	MIDDLESEX BORO	PARKER ELEMENTARY SCHOOL	23-3140-070 KG-03		53.7%	5.7%	8.8%
MIDDLESEX	WOODBRIIDGE TWP	MENLO PARK TERRACE ELEMENTARY SCHOOL	23-5850-230 KG-05		42.6%	0.0%	3.9%
MONMOUTH	HIGHLANDS BORO	HIGHLANDS ELEMENTARY SCHOOL	25-2160-050 PK-06		63.8%	2.3%	20.4%
MONMOUTH	NEPTUNE TWP	GABLES ELEMENTARY SCHOOL	25-3510-061 PK-05		57.2%	0.0%	15.8%
MONMOUTH	NEPTUNE TWP	GREEN GROVE ELEMENTARY SCHOOL	25-3510-063 PK-05		53.4%	0.0%	13.7%
MORRIS	DOVER TOWN	NORTH DOVER ELEMENTARY SCHOOL	27-1110-070 PK-06		63.9%	10.8%	6.7%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEMENTARY SCHOOL	29-3800-050 PK-06		56.6%	0.0%	18.0%
SALEM	PENNS GRV-CARNEY'S PT REG	FIELD STREET SCHOOL	33-4070-090 01-03		68.7%	15.1%	10.7%
SOMERSET	FRANKLIN TWP	ELIZABETH AVENUE SCHOOL	35-1610-070 PK-04		62.2%	10.0%	6.8%
UNION	PLAINFIELD CITY	FREDERIC W. COOK ELEMENTARY SCHOOL	39-4160-120 KG-07		63.1%	8.9%	9.6%
UNION	RAHWAY CITY	GROVER CLEVELAND ELEMENTARY SCHOOL	39-4290-090 PK-06		65.1%	12.9%	5.5%

# State of New Jersey

2013-14

03-1860-050

## OVERVIEW

BERGEN

HACKENSACK CITY

GRADE SPAN 09-12

HACKENSACK HIGH SCHOOL

FIRST & BEECH STREETS

HACKENSACK, NJ 07601

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	42	33	92%
College & Career Readiness	40	37	0%
Graduation and Post-Secondary	42	32	100%

### Improvement Status

Focus

Rationale

Highest Within-School Gaps

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **37%** of schools statewide as noted by its statewide percentile and **40%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **32%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



# State of New Jersey

2013-14

03-1860-050

**HACKENSACK HIGH SCHOOL**  
**FIRST & BEECH STREETS**  
**HACKENSACK, NJ 07601**

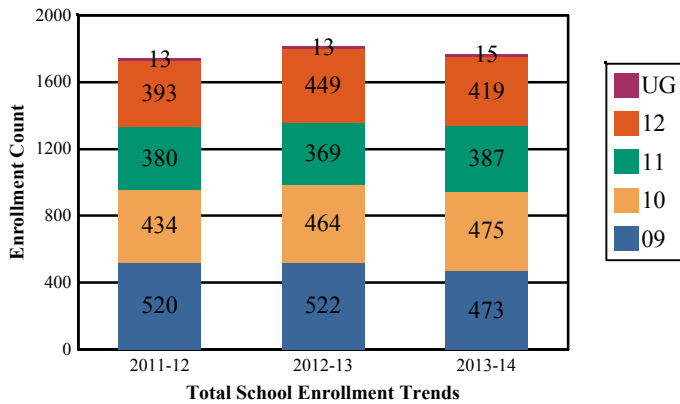
## DEMOGRAPHIC INFORMATION

**BERGEN**  
**HACKENSACK CITY**

**GRADE SPAN 09-12**

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



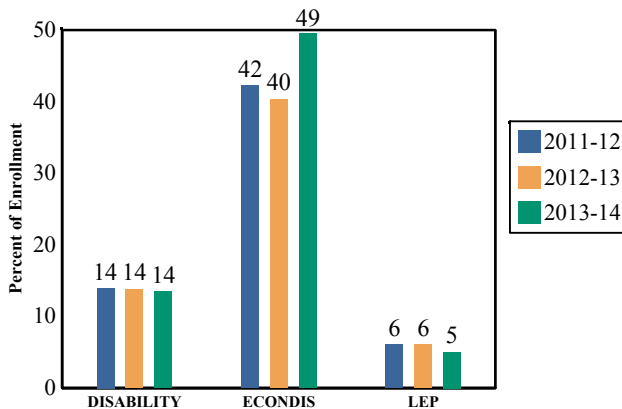
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

<b>2011-12</b>	<b>1,740</b>
<b>2012-13</b>	<b>1,816</b>
<b>2013-14</b>	<b>1,769</b>

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	240	14%
Economically Disadvantaged Students	875	49.5%
Limited English Proficient Students	90	5.1%

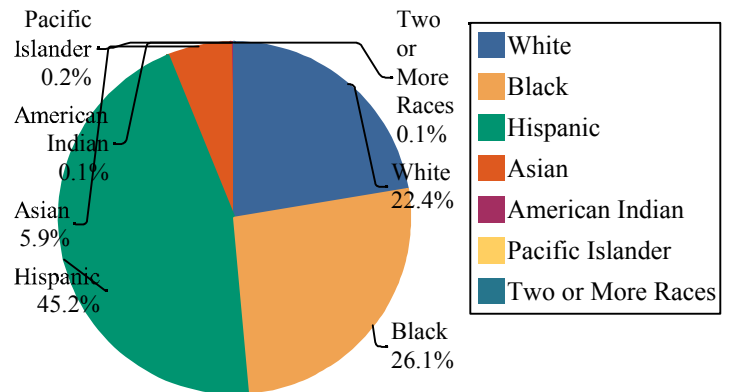
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	64.1%
Spanish	29.7%
Arabic	1.4%
Portuguese	0.7%
Tagalog	0.6%
Bengali	0.3%
Other	3.2%

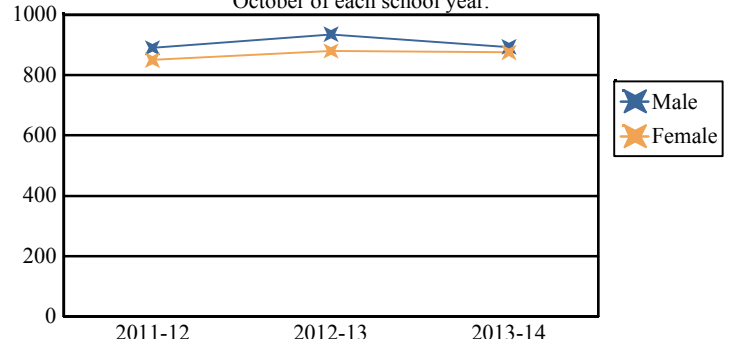
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
<b>2011-12</b>	<b>890</b>	<b>850</b>
<b>2012-13</b>	<b>936</b>	<b>880</b>
<b>2013-14</b>	<b>894</b>	<b>875</b>

# State of New Jersey

2013-14

03-1860-050

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN 09-12

HACKENSACK HIGH SCHOOL

FIRST & BEECH STREETS

HACKENSACK, NJ 07601

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	92%	32	28	100%
HSPA Math Proficiency and above	85%	52	38	83%
<b>SUMMARY - Academic Achievement</b>		42	33	92%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

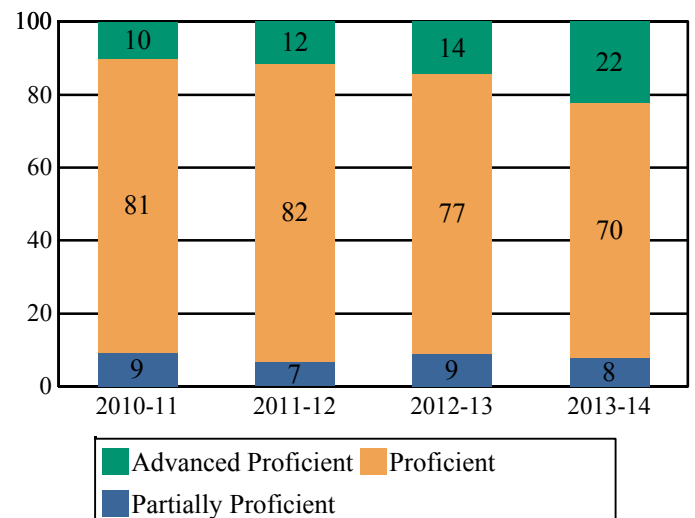
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	299	92.3	90	YES
White	86	97.7	90	YES
Black	79	86.1	90	YES*
Hispanic	117	91.5	89.9	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	53	64.2	69.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	124	88.7	89.9	YES*

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2013-14

03-1860-050

**HACKENSACK HIGH SCHOOL**  
**FIRST & BEECH STREETS**  
**HACKENSACK, NJ 07601**

## ACADEMIC ACHIEVEMENT

**BERGEN**

**HACKENSACK CITY**

**GRADE SPAN 09-12**

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

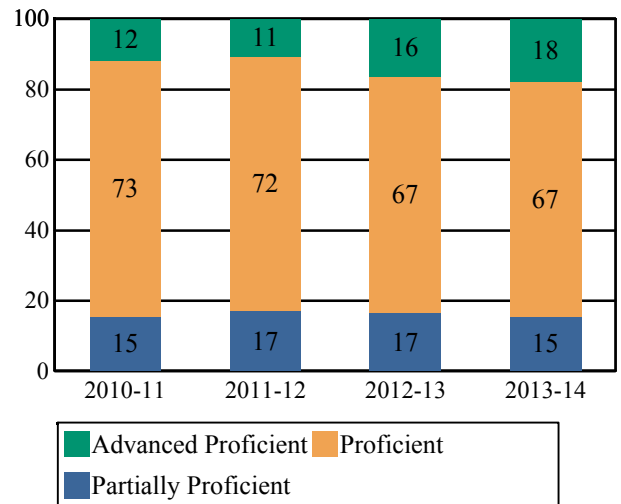
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	298	84.6	88.4	YES*
White	86	86	90	YES*
Black	79	81	86.4	YES*
Hispanic	116	83.6	85.4	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	52	25	55	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	124	82.3	81.3	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Outcomes - Biology

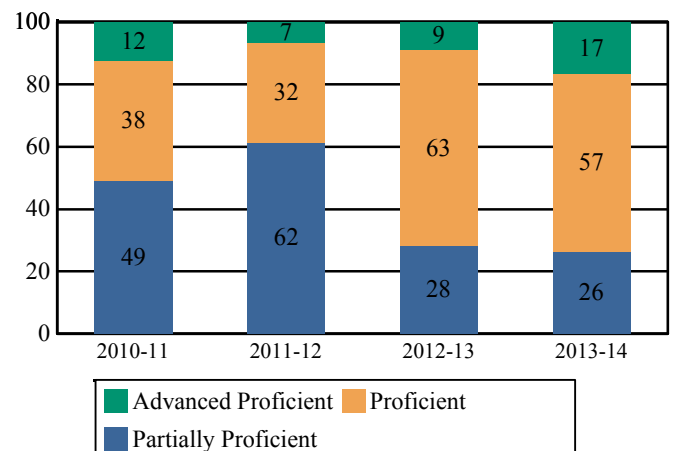
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	17%	57%	26%
White	15%	59%	25%
Black	16%	53%	31%
Hispanic	17%	57%	26%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	59%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

2013-14



03-1860-050

## COLLEGE AND CAREER READINESS

BERGEN

HACKENSACK CITY

GRADE SPAN 09-12

HACKENSACK HIGH SCHOOL

FIRST & BEECH STREETS

HACKENSACK, NJ 07601

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	70%	35	30	80%	NO
Percent of Students Participating in PSAT or PLAN	47%	29	24	60%	NO
Percent of Students Scoring Above 1550 on SAT	31%	42	39	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	17%	48	44	35%	NO
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	66%	45	49	75%	NO
Summary		40	37		0%

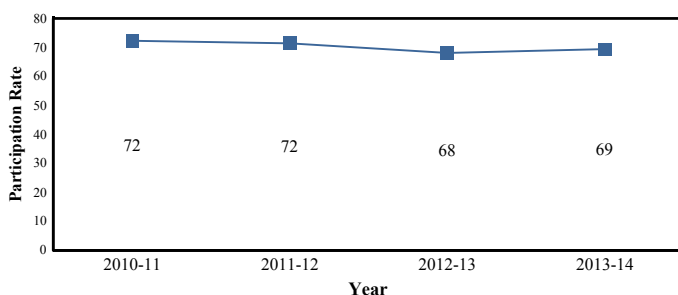
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	69.5%	72.1%	76.2%
Participating in ACT	12.6%		22.5%
Participating in PSAT or PLAN	46.9%	73.0%	75.0%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	34.4%	30.0%	34.2%
One or More Test	22.1%	23.6%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	17.0%	18.5%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	72.5%	70.1%	74.1%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	65.7%	67.3%	72.4%

# State of New Jersey

2013-14

03-1860-050

## COLLEGE AND CAREER READINESS

BERGEN

HACKENSACK CITY

GRADE SPAN 09-12

HACKENSACK HIGH SCHOOL

FIRST & BEECH STREETS

HACKENSACK, NJ 07601

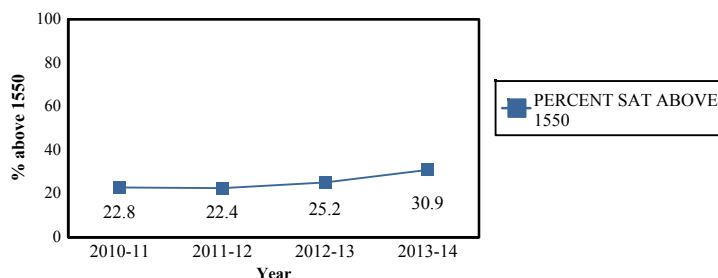
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	30.9%	34.2%	44.6%

#### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,419	1,429	1,514
Critical Reading	472	469	496
Mathematics	485	492	521
Writing	462	468	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	540	550	520
50th Percentile	470	480	460
25th Percentile	400	420	390

### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP English Literature and Composition	97	63
AP Psychology	59	18
AP World History	57	22
AP Physics B	52	31
AP English Language and Composition	38	17
AP Spanish Language	38	37
AP Biology	28	17
AP Physics C	24	22
AP Calculus AB	22	16
AP Chemistry	22	21
AP U.S. History	20	17
AP Calculus BC	13	11
AP Italian Language and Culture	11	6
AP Music Theory	10	3
AP Statistics	7	6
AP Studio Art-Two-Dimensional	5	0
AP Microeconomics		1
AP Macroeconomics		4



## State of New Jersey

2013-14

03-1860-050

### COLLEGE AND CAREER READINESS

BERGEN  
HACKENSACK CITY

GRADE SPAN 09-12

HACKENSACK HIGH SCHOOL  
FIRST & BEECH STREETS  
HACKENSACK, NJ 07601

#### Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	2.6%	3.9%
Music	10.8%	17.5%
Visual Arts	11.5%	31.1%
Total: All Visual and Performing Arts	23.7%	49.3%

N/R - Data Not Reported

#### Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	19.5%	19.2%

N/R - Data Not Reported



## State of New Jersey

2013-14



03-1860-050

**GRADUATION AND POSTSECONDARY**

BERGEN

HACKENSACK CITY

GRADE SPAN 09-12

HACKENSACK HIGH SCHOOL

FIRST &amp; BEECH STREETS

HACKENSACK, NJ 07601

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	87%	36	28	78%	YES
Dropout Rate	0.6%	48	35	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		42	32		100%

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	87%	78%
White	93%	
Black	76%	
Hispanic	90%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	81%	
Limited English Proficient Students	89%	
Economically Disadvantaged Students	84%	

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
<b>Schoolwide</b>	.6%	2%
White	0%	
Black	0%	
Hispanic	.9%	
American Indian	-	
Asian	1.9%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	1.2%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	.7%	



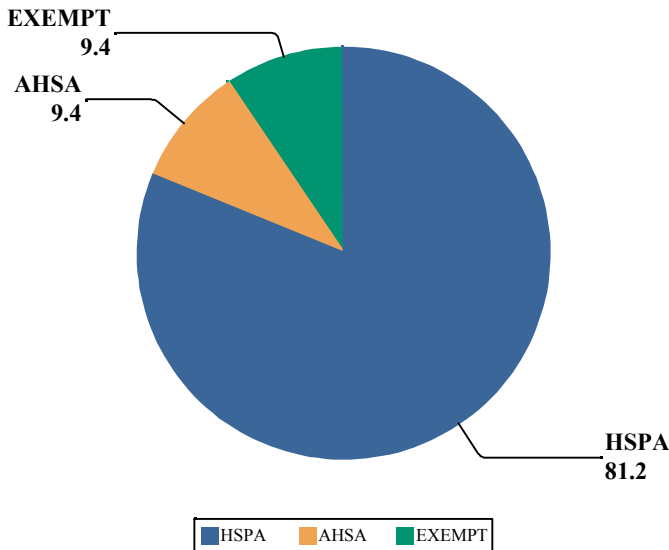
**GRADUATION AND POSTSECONDARY**

BERGEN  
HACKENSACK CITY

GRADE SPAN 09-12

**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	83%	84%
2013	88%	90%
2014	87%	

**Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	70%	46%	54%
White	81%	29.8%	70.2%
Black	71.2%	46.1%	53.9%
Hispanic	60.8%	59.3%	40.7%
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	64.9%	61.5%	38.5%

# State of New Jersey

2013-14

03-1860-050

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

HACKENSACK CITY

GRADE SPAN 09-12

HACKENSACK HIGH SCHOOL

FIRST & BEECH STREETS

HACKENSACK, NJ 07601

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	268	287
75th	246	250
50th	237	240
25th	221	224
0th	100	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	25	26

### High School

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	267	300
75th	242	253
50th	228	232
25th	208	208
0th	141	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	34	45

# State of New Jersey

2013-14

03-1860-050

**HACKENSACK HIGH SCHOOL**  
**FIRST & BEECH STREETS**  
**HACKENSACK, NJ 07601**

## SCHOOL CLIMATE

**BERGEN**

**HACKENSACK CITY**

**GRADE SPAN 09-12**

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
<b>2013-14</b>	7 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
<b>2013-14</b>	6.1%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

<b>2013-14</b>	School
<b>Full Time</b>	6 Hrs. 20 Mins.
<b>Shared Time</b>	3 Hrs. 10 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
<b>2013-14</b>	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

<b>2013-14</b>	School
<b>Faculty</b>	13
<b>Administrators</b>	295

**SCHOOL PEER GROUP****HACKENSACK HIGH SCHOOL****03-1860-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	EGG HARBOR TOWNSHIP HIGH SCHOOL	01-1310-005	09-12	39.6%	1.7%	10.7%
ATLANTIC	HAMMONTON TOWN	HAMMONTON HIGH SCHOOL	01-1960-050	09-12	33.8%	1.9%	17.7%
BERGEN	BERGENFIELD BORO	BERGENFIELD HIGH SCHOOL	03-0300-020	09-12	35.0%	2.2%	11.8%
BERGEN	CARLSTADT-EAST RUTHERFORD	HENRY P. BECTON REGIONAL HIGH SCHOOL	03-0745-050	09-12	31.1%	1.2%	10.6%
<b>BERGEN</b>	<b>HACKENSACK CITY</b>	<b>HACKENSACK HIGH SCHOOL</b>	<b>03-1860-050</b>	<b>09-12</b>	<b>49.5%</b>	<b>5.1%</b>	<b>13.4%</b>
BERGEN	RIDGEFIELD PARK TWP	RIDGEFIELD PARK JR SR HIGH SCHOOL	03-4380-050	07-12	41.5%	3.5%	12.6%
BERGEN	TEANECK TWP	TEANECK HIGH SCHOOL	03-5150-050	09-12	30.8%	1.5%	17.2%
CAMDEN	BLACK HORSE PIKE REGIONAL	TIMBER CREEK REGIONAL HIGH SCHOOL	07-0390-030	09-12	31.4%	0.0%	12.6%
CAMDEN	BLACK HORSE PIKE REGIONAL	TRITON REGIONAL HIGH SCHOOL	07-0390-050	09-12	34.3%	1.6%	17.6%
ESSEX	BELLEVILLE TOWN	BELLEVILLE HIGH SCHOOL	13-0250-020	09-12	53.2%	5.3%	11.0%
ESSEX	WEST ORANGE TOWN	WEST ORANGE HIGH SCHOOL	13-5680-050	09-12	38.2%	3.4%	19.1%
HUDSON	JERSEY CITY	WILLIAM L DICKINSON HIGH SCHOOL	17-2390-080	09-12	69.3%	14.7%	14.9%
HUDSON	SECAUCUS TOWN	SECAUCUS HIGH SCHOOL	17-4730-050	09-12	32.1%	1.5%	13.1%
MERCER	EAST WINDSOR REGIONAL	HIGHTSTOWN HIGH SCHOOL	21-1245-050	09-12	32.7%	3.4%	11.9%
MERCER	HAMILTON TWP	HAMILTON NORTH-NOTTINGHAM	21-1950-055	09-12	53.5%	7.8%	14.8%
MERCER	HAMILTON TWP	HAMILTON WEST-WATSON	21-1950-060	09-12	40.3%	5.9%	15.6%
MIDDLESEX	DUNELLEN BORO	DUNELLEN HIGH SCHOOL	23-1140-040	09-12	36.7%	3.4%	9.9%
MIDDLESEX	EDISON TWP	EDISON HIGH SCHOOL	23-1290-050	09-12	35.6%	1.7%	13.7%
MIDDLESEX	HIGHLAND PARK BORO	HIGHLAND PARK HIGH SCHOOL	23-2150-050	09-12	33.0%	3.0%	15.4%
MIDDLESEX	NORTH BRUNSWICK TWP	NORTH BRUNSWICK TOWNSHIP HIGH SCHOOL	23-3620-040	09-12	38.7%	3.0%	12.7%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER HIGH SCHOOL	23-4920-050	09-12	42.2%	2.4%	12.4%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA HIGH SCHOOL	23-5850-020	09-12	31.1%	1.3%	11.0%
MIDDLESEX	WOODBRIIDGE TWP	JOHN F. KENNEDY HIGH SCHOOL	23-5850-040	09-12	40.2%	2.5%	9.6%
MORRIS	DOVER TOWN	DOVER HIGH SCHOOL	27-1110-040	09-12	65.7%	6.9%	9.4%
OCEAN	BARNEGAT TWP	BARNEGAT HIGH SCHOOL	29-0185-030	09-12	32.0%	0.3%	12.7%
OCEAN	BRICK TWP	BRICK TOWNSHIP HIGH SCHOOL	29-0530-020	09-12	33.9%	2.0%	18.8%
OCEAN	MANCHESTER TWP	MANCHESTER TOWNSHIP HIGH SCHOOL	29-2940-040	09-12	30.4%	0.7%	13.9%
SALEM	PITTSBGROVE TWP	ARTHUR P SCHALICK HIGH SCHOOL	33-4150-040	09-12	34.5%	0.0%	10.5%
SOMERSET	FRANKLIN TWP	FRANKLIN HIGH SCHOOL	35-1610-050	09-12	44.9%	4.2%	13.0%
UNION	ROSELLE PARK BORO	ROSELLE PARK HIGH SCHOOL	39-4550-050	09-12	43.2%	3.4%	14.6%
UNION	UNION TWP	UNION SENIOR HIGH	39-5290-050	09-12	33.3%	2.1%	14.6%



# State of New Jersey

2013-14

03-1860-300

## OVERVIEW

BERGEN  
HACKENSACK CITY

GRADE SPAN 05-08

HACKENSACK MIDDLE SCHOOL  
360 UNION STREET  
HACKENSACK, NJ 07601

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	42	27	38%
College and Career Readiness	37	25	0%
Student Growth	20	17	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **27%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **38%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **17%** of schools statewide as noted by its statewide percentile and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

2013-14

03-1860-300

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

## DEMOGRAPHIC INFORMATION

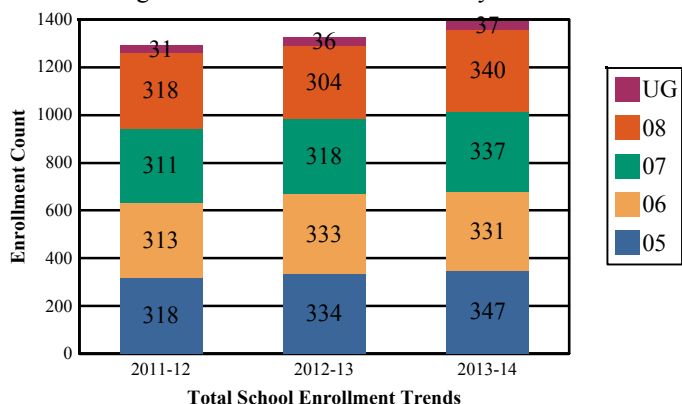
BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

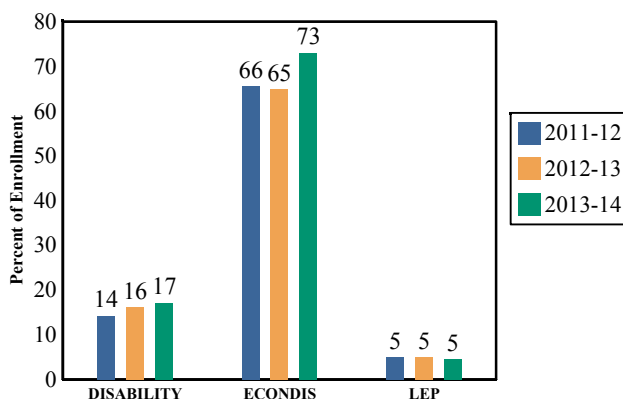


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	1,291
2012-13	1,325
2013-14	1,392

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	240	17%
Economically Disadvantaged Students	1,018	73.1%
Limited English Proficient Students	64	4.6%

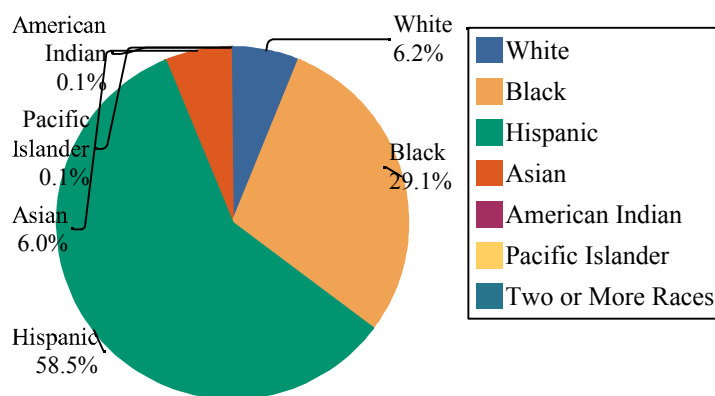
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	52.7%
Spanish	43.2%
Arabic	0.8%
Tagalog	0.8%
Turkish	0.4%
Twi	0.3%
Other	1.9%

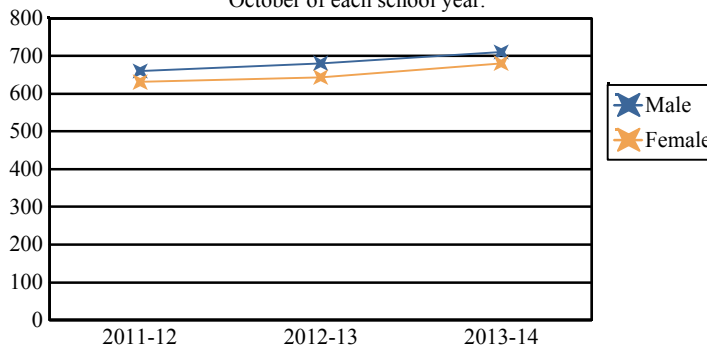
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	660	631
2012-13	681	644
2013-14	711	681



# State of New Jersey

2013-14

03-1860-300

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	54%	42	26	25%
NJASK Math Proficiency and above	63%	42	28	50%
<b>SUMMARY - Academic Achievement</b>		42	27	38%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

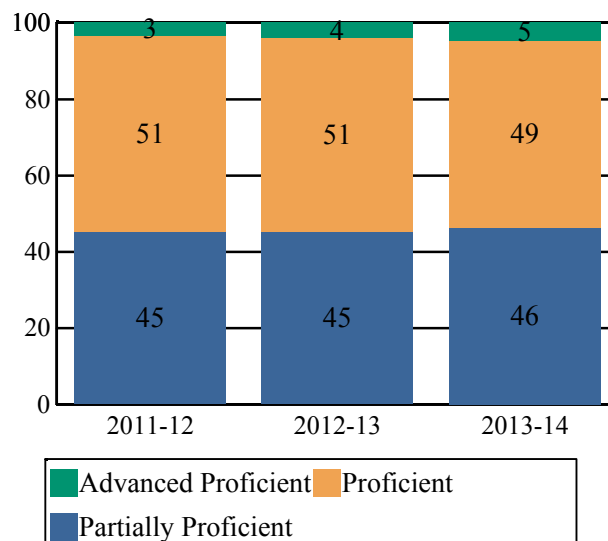
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1291	53.6	62.3	NO
White	81	71.6	74.4	YES*
Black	364	55.2	62.1	NO
Hispanic	755	49.2	58.7	NO
American Indian	-	-		--
Asian	78	74.4	81.9	YES*
Two or More Races	-	-		--
Students with Disability	236	22	32.9	NO
Limited English Proficient Students	-	-	30.8	--
Economically Disadvantaged Students	947	48.9	57.4	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

2013-14

03-1860-300

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

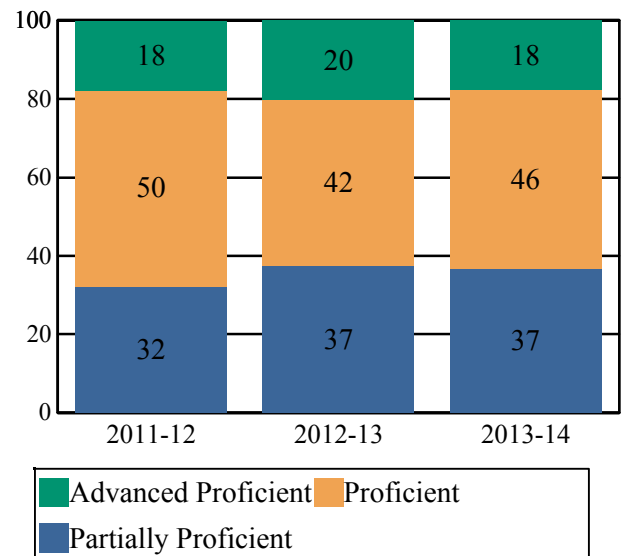
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1290	63.3	68.6	NO
White	81	76.5	85.5	YES*
Black	363	53.7	60.5	NO
Hispanic	755	64.9	69.4	NO
American Indian	-	-		--
Asian	78	84.6	85.6	YES*
Two or More Races	-	-		--
Students with Disability	236	40.3	43.8	YES*
Limited English Proficient Students	39	10.3	29.1	YES*
Economically Disadvantaged Students	946	60	65.6	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

2013-14

03-1860-300

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	46%	52%
White	7%	47%	47%
Black	2%	56%	42%
Hispanic	0%	40%	59%
American Indian	-	-	-
Asian	5%	80%	15%
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

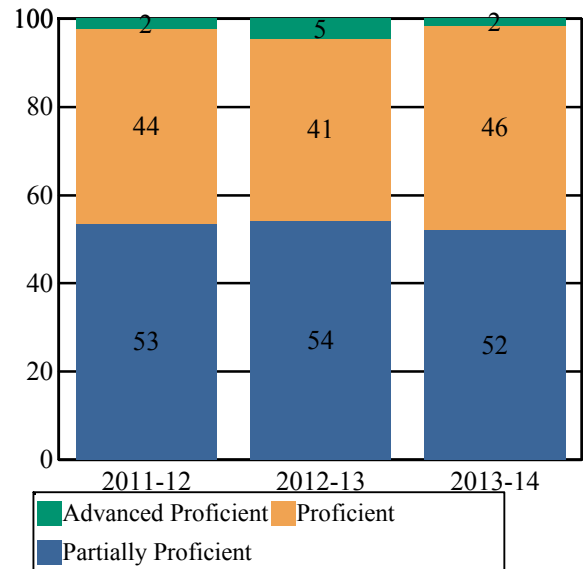
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	50%	45%
White	18%	59%	24%
Black	1%	52%	46%
Hispanic	3%	49%	49%
American Indian	-	-	-
Asian	22%	52%	26%
Two or More Races	-	-	-
Students with Disability	2%	17%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	47%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

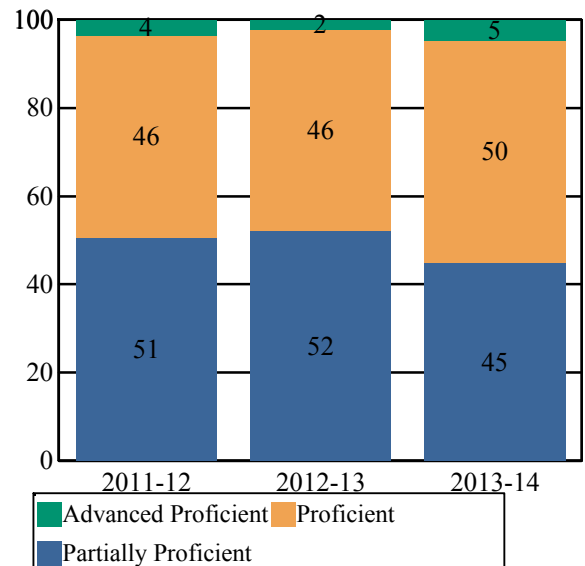
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-300

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	40%	55%
White	11%	63%	26%
Black	5%	36%	60%
Hispanic	3%	40%	57%
American Indian	-	-	-
Asian	10%	50%	40%
Two or More Races	-	-	-
Students with Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	38%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

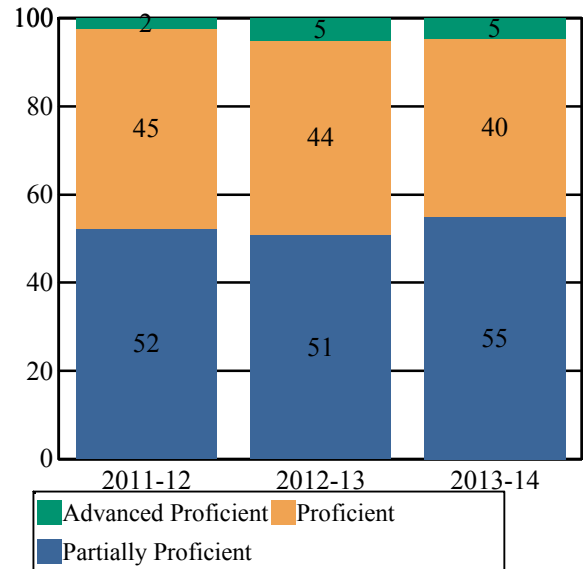
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	58%	33%
White	14%	64%	23%
Black	9%	61%	30%
Hispanic	6%	56%	37%
American Indian	-	-	-
Asian	27%	53%	20%
Two or More Races	-	-	-
Students with Disability	0%	21%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	57%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

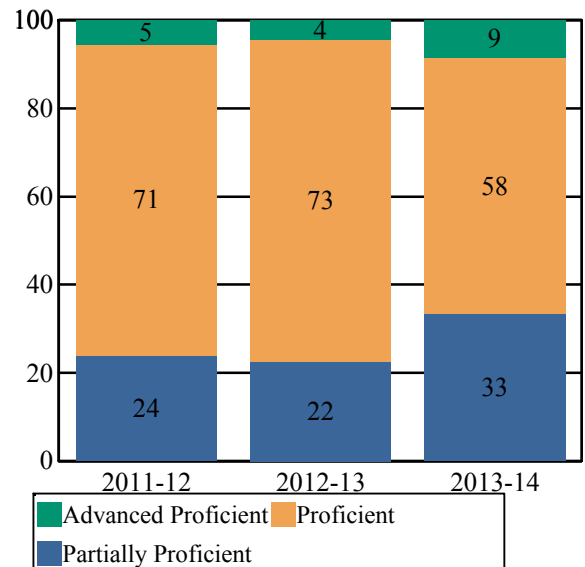
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-300

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



# State of New Jersey

2013-14

03-1860-300

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

### NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	50%	25%
White	53%	20%	27%
Black	22%	50%	28%
Hispanic	21%	55%	24%
American Indian	-	-	-
Asian	60%	35%	5%
Two or More Races	-	-	-
Students with Disability	25%	40%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	54%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 06

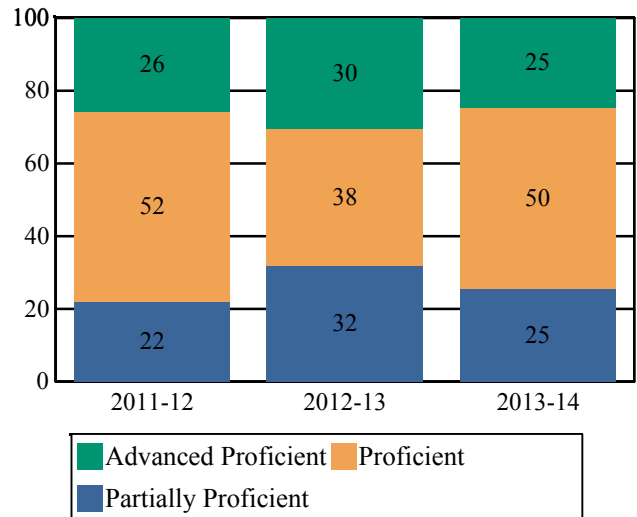
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	54%	29%
White	29%	65%	6%
Black	14%	41%	45%
Hispanic	14%	58%	29%
American Indian	-	-	-
Asian	39%	52%	9%
Two or More Races	-	-	-
Students with Disability	3%	37%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	53%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

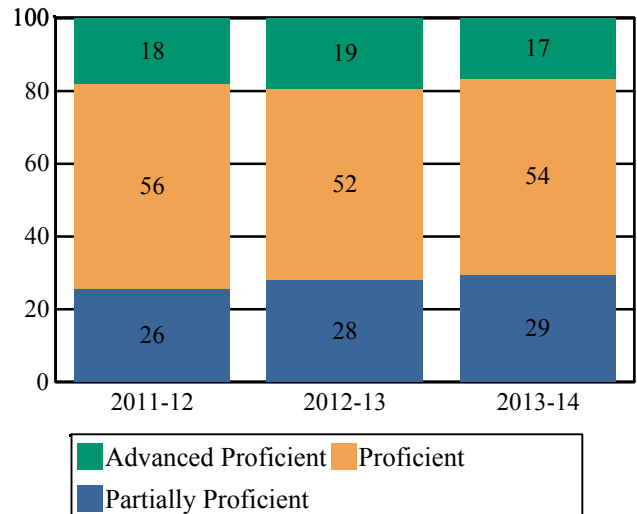
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-300

## ACADEMIC ACHIEVEMENT

**BERGEN**  
**HACKENSACK CITY**  
**GRADE SPAN 05-08**  
**HACKENSACK MIDDLE SCHOOL**  
**360 UNION STREET**  
**HACKENSACK, NJ 07601**

### NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	43%	45%
White	33%	48%	19%
Black	7%	42%	51%
Hispanic	10%	44%	46%
American Indian	-	-	-
Asian	35%	40%	25%
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	42%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 08

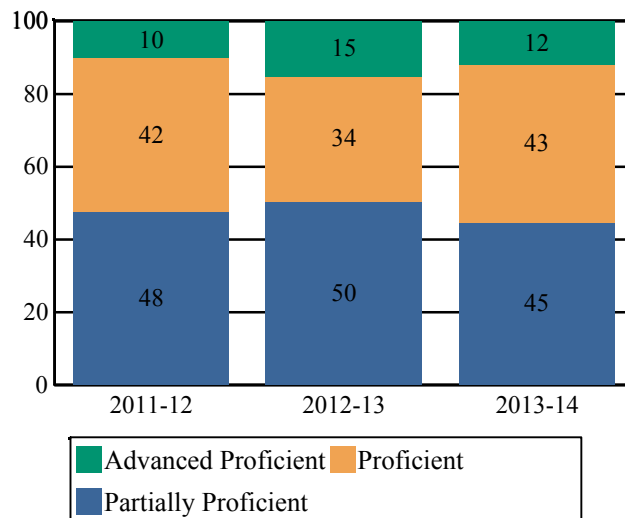
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	35%	48%
White	32%	27%	41%
Black	16%	26%	58%
Hispanic	14%	42%	44%
American Indian	-	-	-
Asian	47%	27%	27%
Two or More Races	-	-	-
Students with Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	36%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

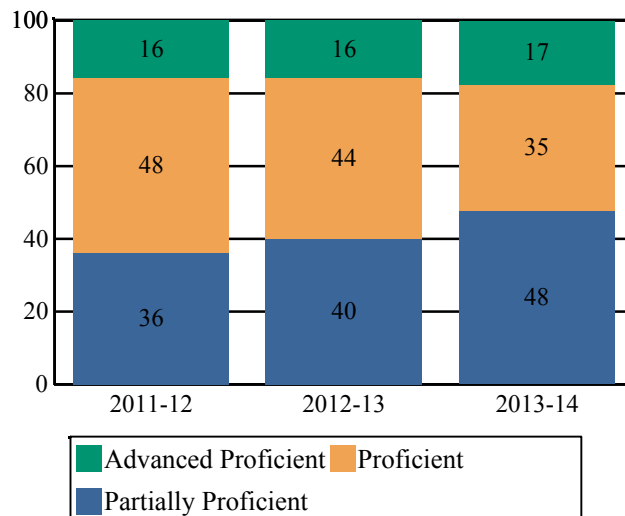
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-300

## ACADEMIC ACHIEVEMENT

**BERGEN**  
**HACKENSACK CITY**

**HACKENSACK MIDDLE SCHOOL**  
**360 UNION STREET**  
**HACKENSACK, NJ 07601**

GRADE SPAN 05-08

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

### NJASK Results - Science Grade Level - 08

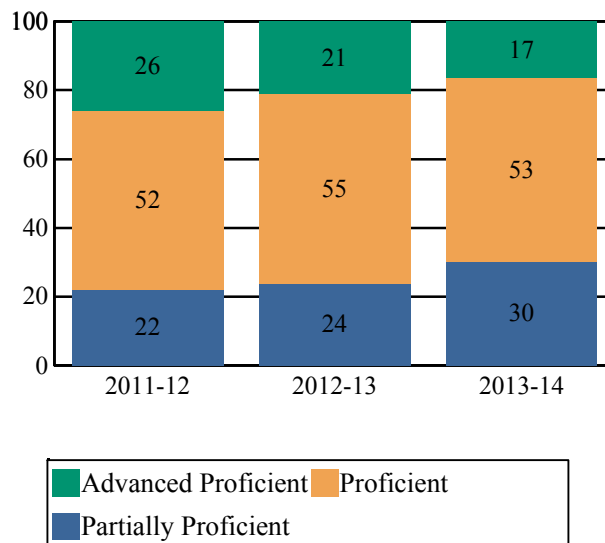
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	53%	30%
White	32%	45%	23%
Black	15%	55%	30%
Hispanic	13%	56%	31%
American Indian	-	-	-
Asian	47%	33%	20%
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	55%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

2013-14

03-1860-300

## COLLEGE AND CAREER READINESS

**BERGEN**  
**HACKENSACK CITY**  
**GRADE SPAN 05-08**  
**HACKENSACK MIDDLE SCHOOL**  
**360 UNION STREET**  
**HACKENSACK, NJ 07601**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	18%	55	33	20%	NO
Chronic Absenteeism (%)	13%	19	16	6%	NO
Summary		37	25		0%

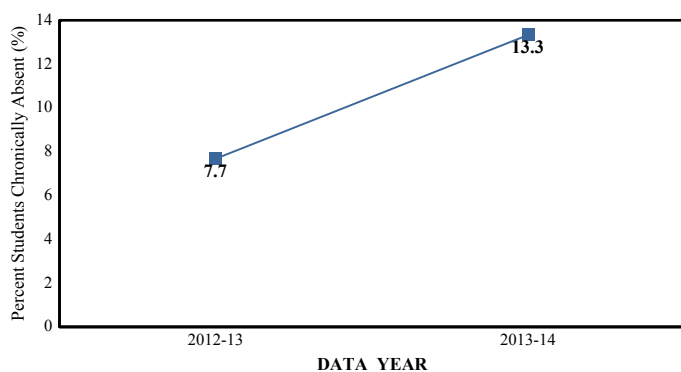
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	18%
Algebra grade (C or better)	100%

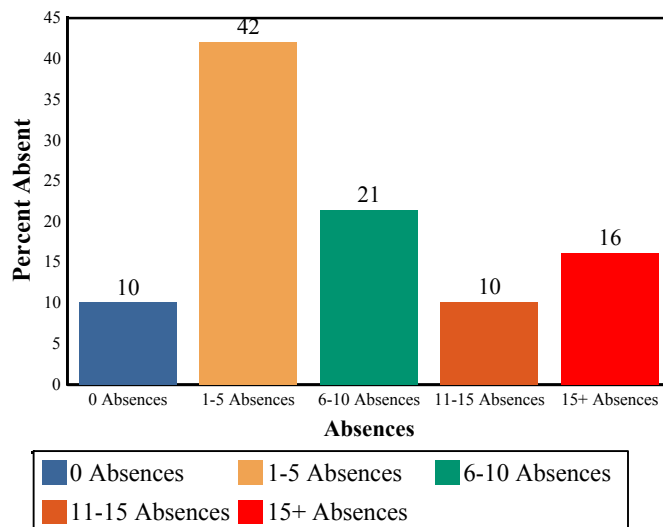
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





## State of New Jersey

2013-14

03-1860-300

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

**STUDENT GROWTH**

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	39	17	12	35	YES
Student Growth on Math	41	23	22	35	YES
		20	17		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	29%	12%	5%
Proficient	17%	16%	15%
Advanced Proficient	0%	1%	4%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	10%	6%
Proficient	18%	14%	13%
Advanced Proficient	4%	7%	7%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

2013-14

03-1860-300

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN  
HACKENSACK CITY

GRADE SPAN 05-08

HACKENSACK MIDDLE SCHOOL  
360 UNION STREET  
HACKENSACK, NJ 07601

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	209	224
50th	195	206
25th	178	186
0th	127	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	296	300
75th	242	262
50th	216	235
25th	194	206
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	261	300
75th	215	230
50th	200	211
25th	179	192
0th	140	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	283	300
75th	235	259
50th	215	228
25th	188	201
0th	116	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	58



# State of New Jersey

2013-14

03-1860-300

HACKENSACK MIDDLE SCHOOL

360 UNION STREET

HACKENSACK, NJ 07601

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

HACKENSACK CITY

GRADE SPAN 05-08

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	211	234
50th	193	211
25th	175	188
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	46

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	226	238
50th	210	221
25th	194	204
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	283	300
75th	225	250
50th	200	214
25th	173	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	66

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	230	259
50th	195	227
25th	169	192
0th	104	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	67



# State of New Jersey

2013-14

03-1860-300

## SCHOOL CLIMATE

**BERGEN**  
**HACKENSACK CITY**

**GRADE SPAN 05-08**

**HACKENSACK MIDDLE SCHOOL**  
**360 UNION STREET**  
**HACKENSACK, NJ 07601**

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 40 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	2 Hrs. 50 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	8.8%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	12
Administrators	348

**SCHOOL PEER GROUP****HACKENSACK MIDDLE SCHOOL****03-1860-300**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	GARFIELD CITY	GARFIELD MIDDLE SCHOOL	03-1700-070 06-08		73.4%	3.4%	19.1%
<b>BERGEN</b>	<b>HACKENSACK CITY</b>	<b>HACKENSACK MIDDLE SCHOOL</b>	<b>03-1860-300 05-08</b>		<b>73.1%</b>	<b>4.6%</b>	<b>17.7%</b>
CAMDEN	LAWNSIDE BORO	LAWNSIDE SCHOOL DISTRICT	07-2560-060 PK-08		73.7%	0.0%	15.9%
CHARTERS	ROBERT TREAT ACADEMY CS	ROBERT TREAT ACADEMY CHARTER SCHOOL	80-7730-970 KG-08		71.8%	1.0%	5.8%
CUMBERLAND	MILLVILLE CITY	LAKE SIDE MIDDLE SCHOOL	11-3230-077 06-08		71.8%	1.1%	24.2%
ESSEX	NEWARK CITY	ANN STREET SCHOOL	13-3570-200 PK-08		79.6%	19.0%	8.9%
ESSEX	NEWARK CITY	IVY HILL ELEMENTARY SCHOOL	13-3570-565 PK-08		73.8%	9.7%	9.4%
ESSEX	NEWARK CITY	MT VERNON PLACE SCHOOL	13-3570-570 PK-08		79.0%	14.9%	5.8%
HUDSON	BAYONNE CITY	MIDTOWN COMMUNITY SCHOOL #8	17-0220-085 PK-08		73.4%	0.9%	14.4%
HUDSON	BAYONNE CITY	PHILIP G. VROOM #2	17-0220-090 PK-08		72.3%	0.6%	13.7%
HUDSON	BAYONNE CITY	WOODROW WILSON #10	17-0220-130 PK-08		70.0%	0.3%	11.7%
HUDSON	JERSEY CITY	ALFRED ZAMPELLA SCHOOL	17-2390-240 PK-08		70.5%	5.1%	7.9%
HUDSON	JERSEY CITY	CHAPLAIN CHARLES WATTERS SCHOOL	17-2390-220 KG-08		76.8%	10.3%	10.9%
HUDSON	JERSEY CITY	CHRISTA MCAULIFFE SCHOOL	17-2390-250 PK-08		75.7%	10.9%	11.3%
HUDSON	JERSEY CITY	FRANKLIN L. WILLIAMS SCHOOL	17-2390-155 06-08		80.4%	25.9%	17.2%
HUDSON	JERSEY CITY	JOSEPH H. BRENSINGER SCHOOL	17-2390-360 PK-08		77.0%	18.1%	8.6%
HUDSON	JERSEY CITY	MARTIN LUTHER KING JR. SCHOOL	17-2390-140 PK-08		80.5%	20.8%	7.8%
HUDSON	JERSEY CITY	MIDDLE SCHOOL # 4	17-2390-105 06-08		71.9%	1.7%	12.4%
HUDSON	JERSEY CITY	PS # 34	17-2390-280 PK-08		74.9%	3.9%	11.0%
HUDSON	UNION CITY	WOODROW WILSON ELEMENTARY SCHOOL	17-5240-140 PK-08		71.4%	1.9%	1.9%
MIDDLESEX	CARTERET BORO	CARTERET MIDDLE SCHOOL	23-0750-055 06-08		71.5%	3.5%	7.3%
MORRIS	DOVER TOWN	DOVER MIDDLE SCHOOL	27-1110-065 07-08		73.8%	3.4%	12.3%
PASSAIC	CLIFTON CITY	CHRISTOPHER COLUMBUS MIDDLE SCHOOL	31-0900-035 06-08		70.1%	6.6%	11.7%
PASSAIC	HALEDON BORO	HALEDON PUBLIC SCHOOL	31-1920-015 PK-08		71.5%	5.3%	13.1%
SOMERSET	BOUND BROOK BORO	BOUND BROOK ELEMENTARY SCHOOL	35-0490-050 PK-08		76.6%	15.2%	10.3%
UNION	ELIZABETH CITY	DR. ORLANDO EDREIRA ACADEMY SCHOOL NO. 26	39-1320-290 PK-08		76.3%	11.2%	5.9%
UNION	ELIZABETH CITY	MADISON MONROE SCHOOL NO. 16	39-1320-190 PK-08		80.7%	19.2%	6.8%
UNION	ELIZABETH CITY	WILLIAM F. HALLORAN SCHOOL NO.22	39-1320-250 02-08		70.4%	1.2%	4.2%
UNION	HILLSIDE TWP	WALTER O. KRUMBIEGEL MIDDLE SCHOOL	39-2190-085 06-08		70.6%	2.0%	9.3%
UNION	LINDEN CITY	JOSEPH E. SOEHL MIDDLE SCHOOL	39-2660-070 06-08		74.9%	4.5%	17.7%
UNION	PLAINFIELD CITY	CEDARBROOK ELEMENTARY SCHOOL	39-4160-100 KG-08		78.5%	17.1%	14.0%

## State of New Jersey

2013-14



03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## OVERVIEW

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	92	25	83%
College and Career Readiness	68	25	0%
Student Growth	79	39	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **25%** of schools statewide as noted by its statewide percentile and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **39%** of schools statewide as noted by its statewide percentile and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## DEMOGRAPHIC INFORMATION

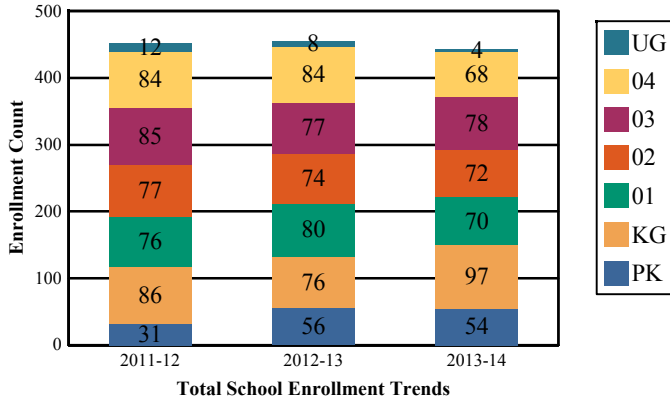
BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

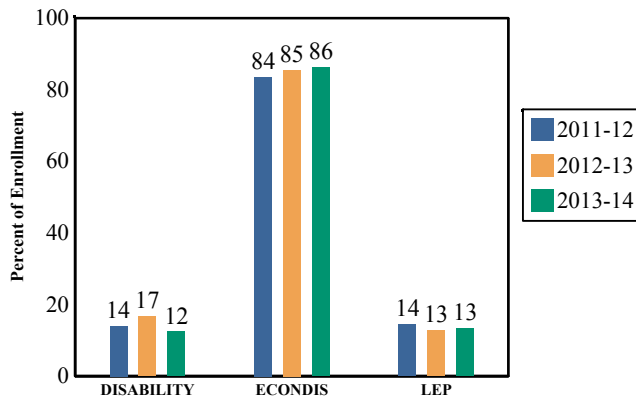


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

Year	Enrollment
2011-12	451
2012-13	455
2013-14	443

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	55	12%
Economically Disadvantaged Students	382	86.2%
Limited English Proficient Students	59	13.3%

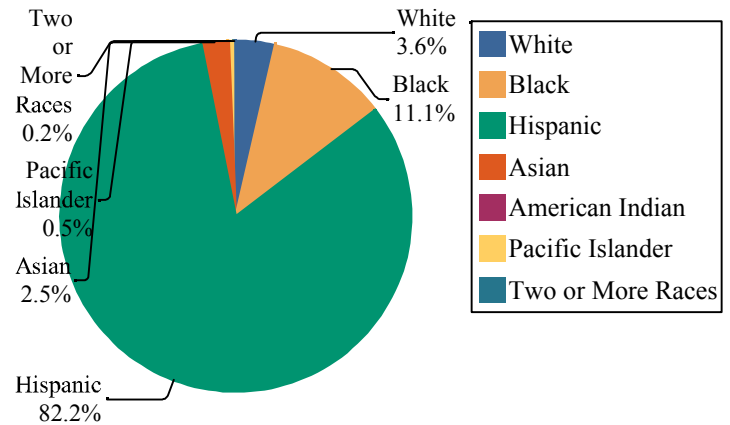
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
Spanish	69.2%
English	27.6%
Tagalog	1.5%
Korean	0.9%
Telugu	0.2%
French	0.2%
Other	0.4%

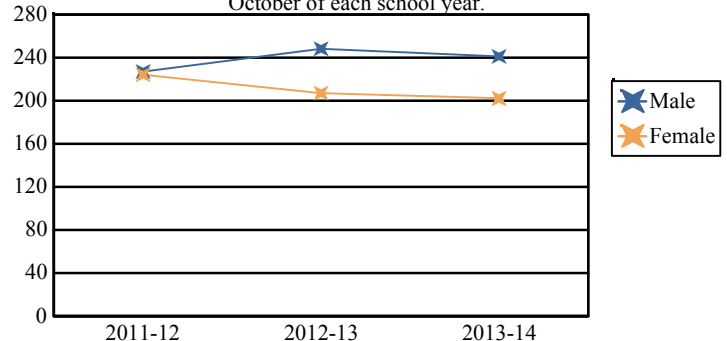
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	227	224
2012-13	248	207
2013-14	241	202

# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	58%	100	29	100%
NJASK Math Proficiency and above	69%	84	20	67%
<b>SUMMARY - Academic Achievement</b>		92	25	83%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

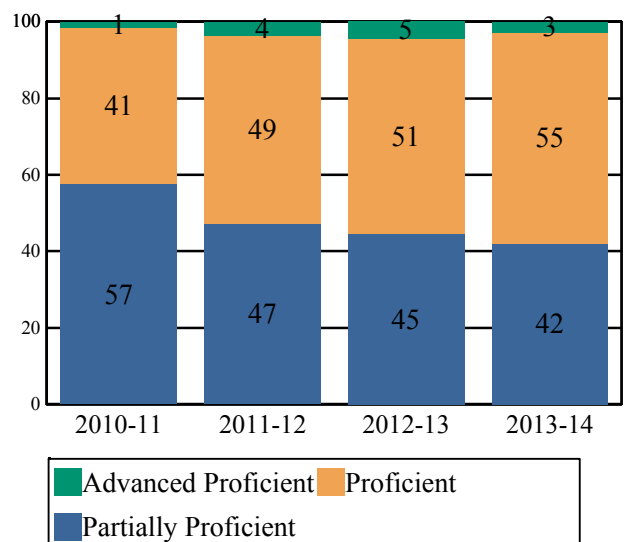
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	143	58	56.9	YES
White	-	-		--
Black	-	-		--
Hispanic	115	53.9	62	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	125	54.4	59.8	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

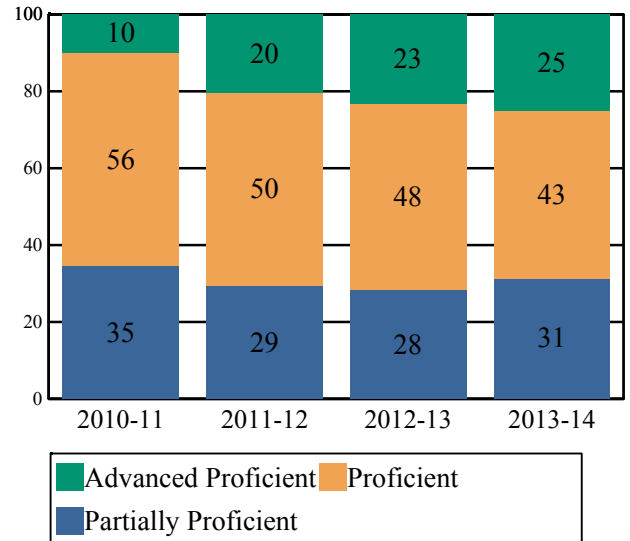
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	143	68.6	74.2	YES*
White	-	-		--
Black	-	-		--
Hispanic	115	65.2	76.9	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	125	67.2	73.6	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	59%	40%
White	-	-	-
Black	-	-	-
Hispanic	2%	55%	44%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	9%	64%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	51%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

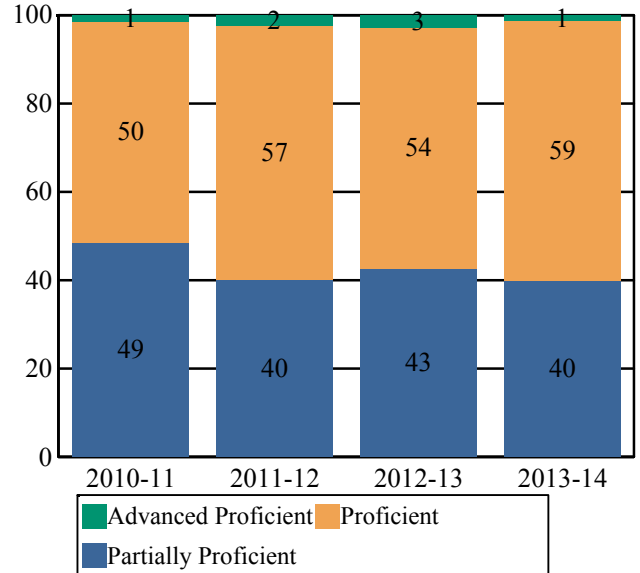
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	51%	44%
White	-	-	-
Black	-	-	-
Hispanic	6%	45%	49%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	6%	88%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	52%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

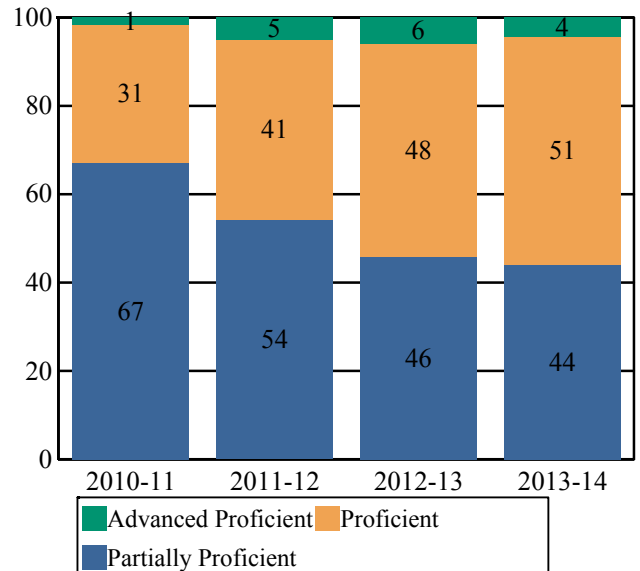
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2013-14



03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	43%	32%
White	-	-	-
Black	-	-	-
Hispanic	27%	41%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	27%	36%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	46%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

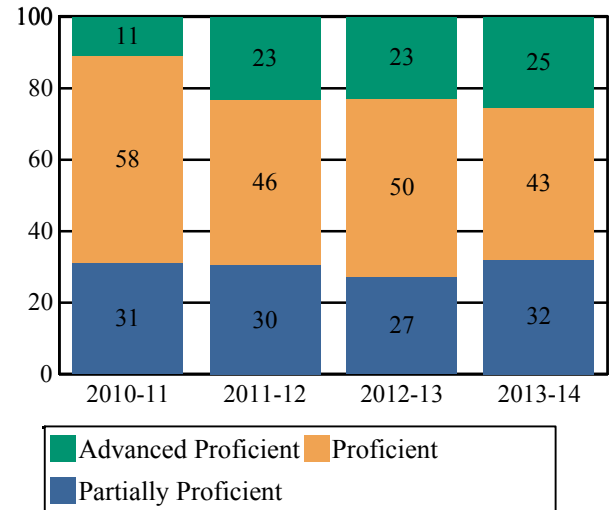
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	44%	31%
White	-	-	-
Black	-	-	-
Hispanic	22%	41%	37%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	19%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	45%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

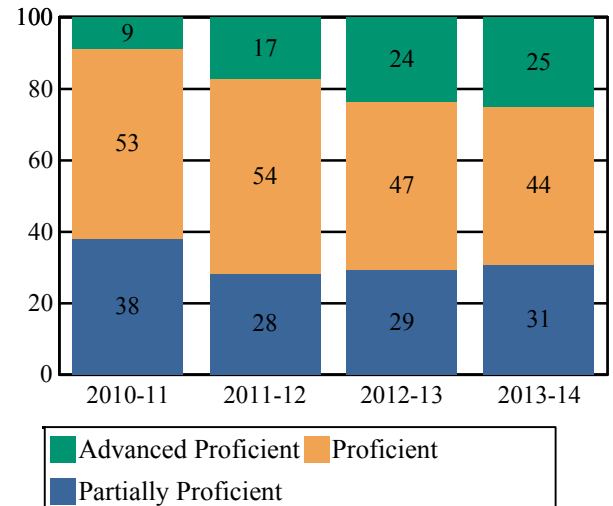
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9





# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - Science Grade Level - 04

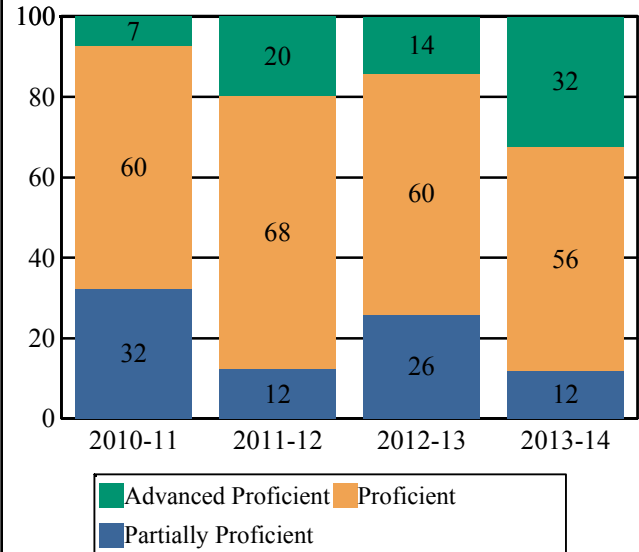
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	56%	12%
White	-	-	-
Black	-	-	-
Hispanic	27%	61%	12%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	69%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	31%	56%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



## COLLEGE AND CAREER READINESS

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

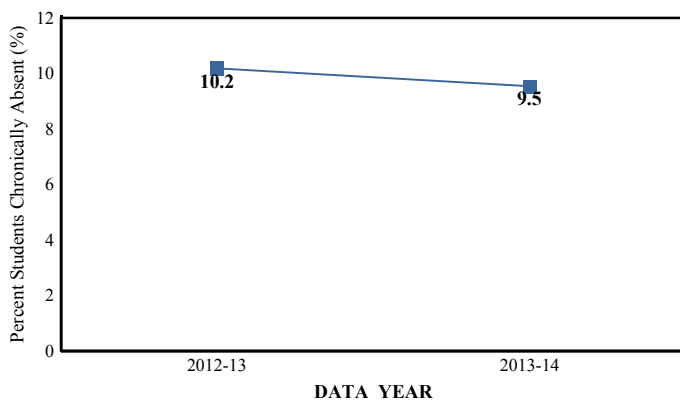
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	10%	68	25	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

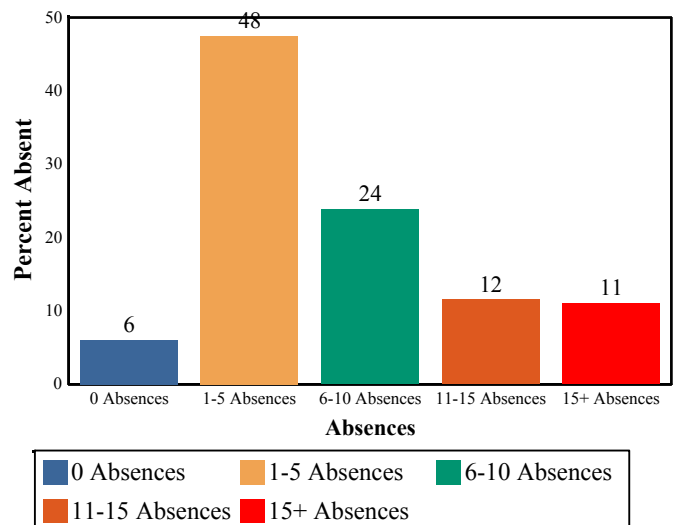
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## STUDENT GROWTH

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	48	87	41	35	YES
Student Growth on Math	46	70	36	35	YES
		79	39		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	18%	5%
Proficient	12%	15%	23%
Advanced Proficient	0%	2%	2%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	6%	3%
Proficient	14%	21%	15%
Advanced Proficient	3%	5%	15%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	231	300
75th	214	221
50th	200	207
25th	187	188
0th	162	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	292	300
75th	242	268
50th	221	229
25th	193	200
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	68

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	214	219
50th	200	202
25th	183	186
0th	135	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	244	264
50th	220	228
25th	188	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	69

# State of New Jersey

2013-14

03-1860-120

JACKSON AVENUE

421 JACKSON AVE

HACKENSACK, NJ 07601

**SCHOOL CLIMATE**  
**BERGEN**  
**HACKENSACK CITY**

**GRADE SPAN PK-04**

## Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 20 Mins.

## Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	2 Hrs. 50 Mins.

## Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	2.0%

## Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

## Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	16
Administrators	222

**SCHOOL PEER GROUP****JACKSON AVENUE****03-1860-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	PLEASANTVILLE CITY	LEEDS AVENUE ELEMENTARY SCHOOL	01-4180-080 PK-05		89.2%	10.5%	9.5%
ATLANTIC	PLEASANTVILLE CITY	WASHINGTON AVENUE ELEMENTARY SCHOOL	01-4180-060 KG-05		86.8%	39.5%	16.8%
BERGEN	HACKENSACK CITY	JACKSON AVENUE	03-1860-120 PK-04		86.2%	13.3%	8.7%
CAMDEN	CAMDEN CITY	HARRY C. SHARP ELEMENTARY SCHOOL	07-0680-300 PK-06		95.7%	6.8%	16.2%
CAMDEN	CAMDEN CITY	YORKSHIP ELEMENTARY SCHOOL	07-0680-360 PK-07		95.6%	3.0%	14.5%
CHARTERS	BELOVED COMMUNITY CHARTER SCHOOL	BELOVED COMMUNITY CHARTER SCHOOL	80-6082-963 KG-03		82.9%	17.5%	2.9%
CHARTERS	BURCH CHARTER SCHOOL OF EXCELLENCE	BURCH CHARTER SCHOOL OF EXCELLENCE	80-6022-990 KG-05		86.0%	0.0%	1.2%
CHARTERS	EAST ORANGE COMMUNITY CS	EAST ORANGE COMMUNITY CHARTER SCHOOL	80-6410-920 KG-04		84.7%	0.0%	4.8%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY OPPORTUNITY (ECO) CHARTER SCHOOL	80-6232-920 KG-05		89.9%	0.0%	11.0%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	PASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-966 KG-07		84.1%	3.6%	4.4%
CHARTERS	PATERSON ARTS AND SCIENCE CHARTER SCHOOL	PATERSON ARTS AND SCIENCE CHARTER SCHOOL	80-6096-982 KG-05		83.6%	3.0%	0.0%
CUMBERLAND	MILLVILLE CITY	R. D. WOOD ELEMENTARY SCHOOL	11-3230-090 KG-05		95.4%	0.0%	17.8%
ESSEX	CITY OF ORANGE TWP	CLEVELAND STREET ELEMENTARY SCHOOL	13-3880-070 KG-07		86.0%	12.4%	11.8%
ESSEX	CITY OF ORANGE TWP	FOREST STREET ELEMENTARY SCHOOL	13-3880-080 PK-07		86.8%	14.3%	8.3%
ESSEX	CITY OF ORANGE TWP	LINCOLN AVENUE ELEMENTARY SCHOOL	13-3880-100 KG-07		89.6%	21.0%	18.2%
ESSEX	EAST ORANGE	EDWARD T. BOWSER SR. SCHOOL OF EXCELLENCE	13-1210-050 PK-05		85.6%	5.8%	5.9%
ESSEX	IRVINGTON TOWNSHIP	UNIVERSITY ELEMENTARY SCHOOL	13-2330-136 KG-05		85.4%	7.2%	5.3%
ESSEX	NEWARK CITY	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	13-3570-430 PK-04		90.1%	31.1%	20.8%
ESSEX	NEWARK CITY	FOURTEENTH AVENUE SCHOOL	13-3570-420 KG-04		95.4%	22.2%	23.2%
MERCER	TRENTON CITY	FRANKLIN ELEMENTARY SCHOOL	21-5210-190 KG-05		90.4%	10.7%	12.3%
MERCER	TRENTON CITY	GREGORY ELEMENTARY SCHOOL	21-5210-210 KG-05		91.5%	0.3%	9.5%
MERCER	TRENTON CITY	MARTIN LUTHER KING JR. ELEMENTARY SCHOOL	21-5210-401 KG-05		92.1%	10.9%	13.1%
MIDDLESEX	NEW BRUNSWICK CITY	PAUL ROBESON COMMUNITY SCHOOL	23-3530-123 PK-05		81.3%	13.4%	6.5%
MIDDLESEX	PERTH AMBOY CITY	EDWARD J. PATTEN ELEMENTARY SCHOOL	23-4090-065 KG-04		82.5%	17.9%	7.7%
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY SCHOOL	25-0100-040 PK-04		91.6%	2.3%	13.9%
PASSAIC	CLIFTON CITY	SCHOOL #12	31-0900-170 KG-05		83.3%	16.7%	7.9%
PASSAIC	PASSAIC CITY	MARIO DRAGO SCHOOL # 3	31-3970-090 PK-07		84.0%	27.4%	12.9%
PASSAIC	PASSAIC CITY	THOMAS JEFFERSON SCHOOL # 1	31-3970-080 PK-06		88.1%	28.3%	15.2%
PASSAIC	PATERSON CITY	SCHOOL 15	31-4010-190 PK-05		87.7%	27.4%	12.6%
PASSAIC	PATERSON CITY	URBAN LEADERSHIP ACADEMY	31-4010-061 KG-04		85.0%	0.7%	4.3%
UNION	PLAINFIELD CITY	EMERSON ELEMENTARY SCHOOL	39-4160-130 KG-05		89.0%	21.6%	12.2%

## State of New Jersey

2013-14



03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## OVERVIEW

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	81	44	25%
College and Career Readiness	52	30	0%
Student Growth	41	31	50%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **44%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **25%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **31%** of schools statewide as noted by its statewide percentile and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## DEMOGRAPHIC INFORMATION

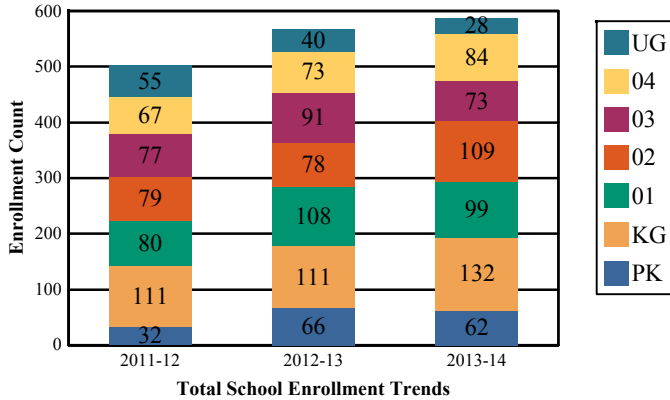
BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



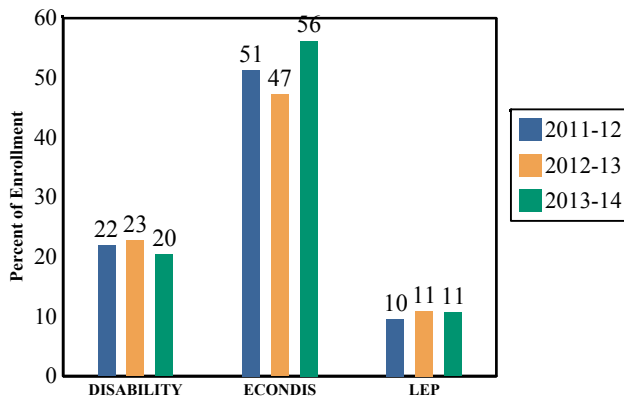
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

Year	Enrollment
2011-12	501
2012-13	567
2013-14	587

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	120	20%
Economically Disadvantaged Students	330	56.2%
Limited English Proficient Students	63	10.7%

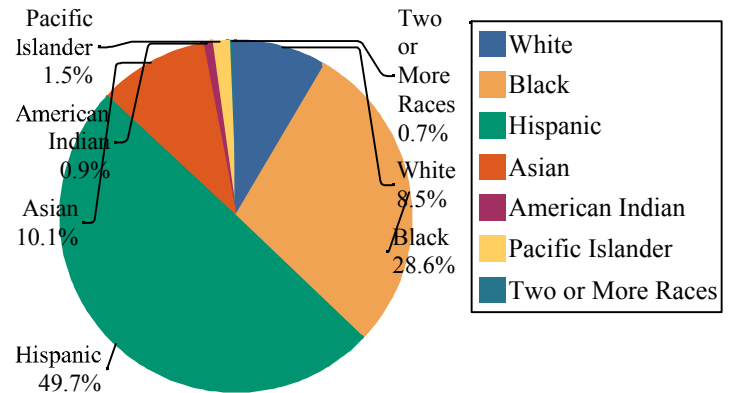
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	61.5%
Spanish	32.2%
Telugu	0.7%
Tamil	0.5%
Korean	0.5%
French	0.5%
Other	4.1%

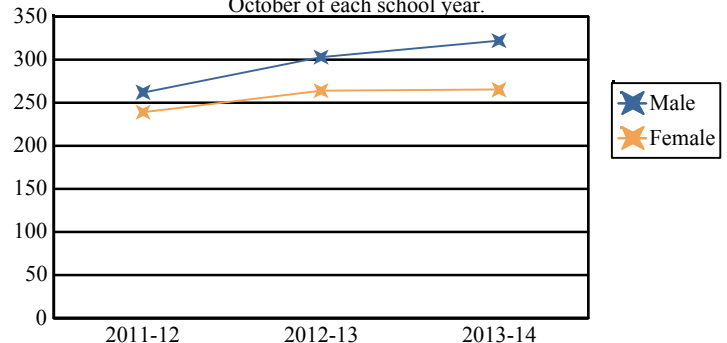
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	262	239
2012-13	303	264
2013-14	322	265

# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	73%	94	57	50%
NJASK Math Proficiency and above	75%	68	30	0%
<b>SUMMARY - Academic Achievement</b>		<b>81</b>	<b>44</b>	<b>25%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

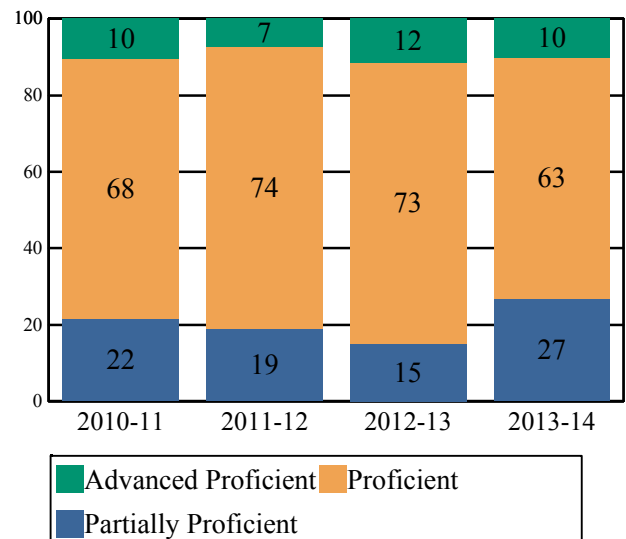
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	137	73	83.7	NO
White	-	-		--
Black	49	69.4	82.3	YES*
Hispanic	62	72.6	79.4	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	31	42	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	76	63.1	80.1	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

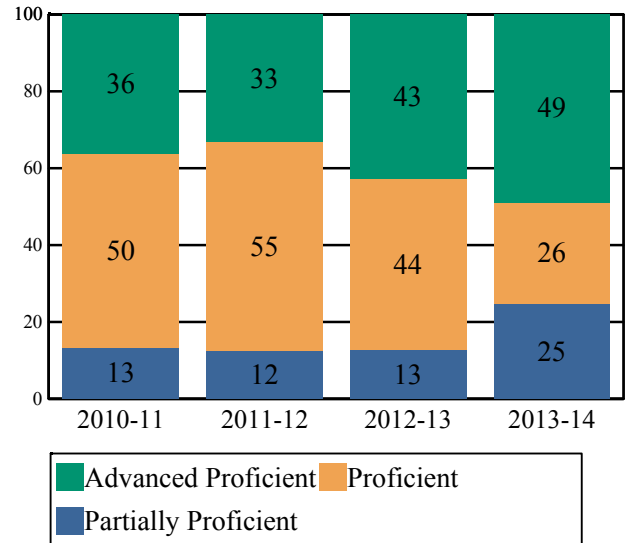
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	137	75.2	90	NO
White	-	-		--
Black	49	75.5	88.6	NO
Hispanic	62	72.6	89.9	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	31	38.7	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	76	65.8	86.9	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	67%	22%
White	-	-	-
Black	14%	67%	19%
Hispanic	0%	71%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	66%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

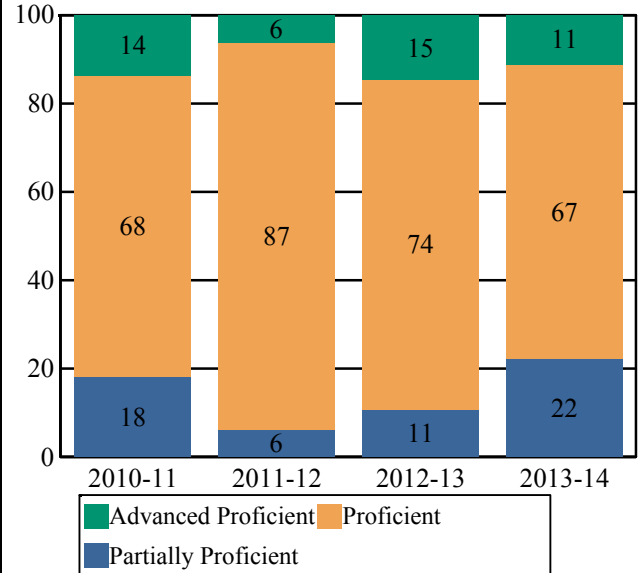
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	59%	31%
White	-	-	-
Black	7%	54%	39%
Hispanic	6%	68%	26%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	11%	26%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	54%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

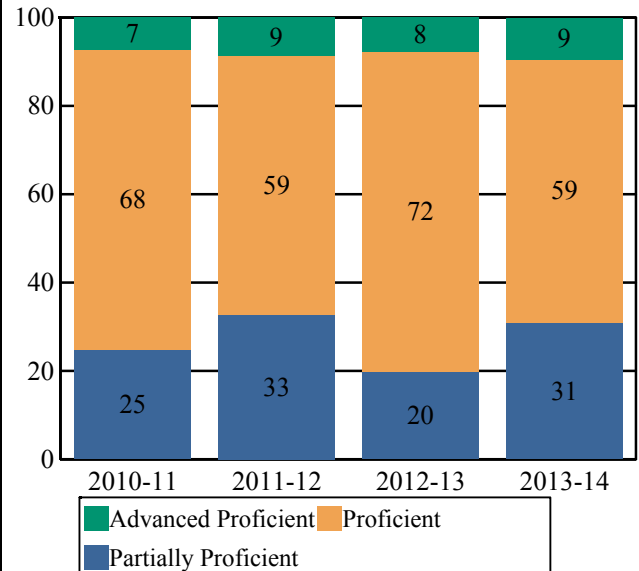
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	29%	22%
White	-	-	-
Black	33%	48%	19%
Hispanic	50%	21%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	43%	26%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

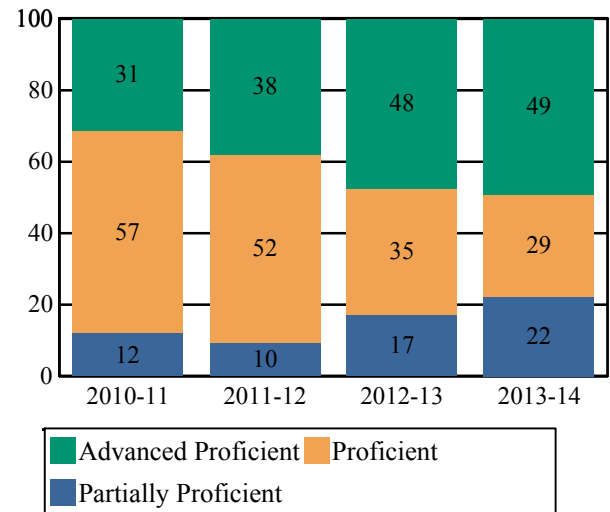
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	24%	27%
White	-	-	-
Black	39%	32%	29%
Hispanic	47%	26%	26%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	16%	26%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	34%	29%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

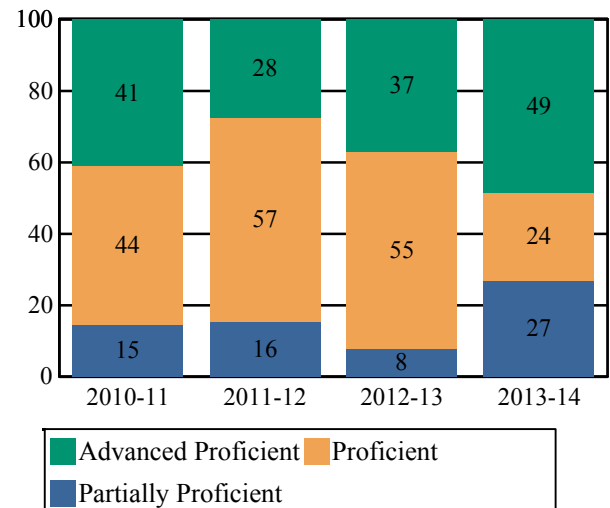
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





## State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

## Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

## 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

## Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9





# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## ACADEMIC ACHIEVEMENT

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### NJASK Results - Science Grade Level - 04

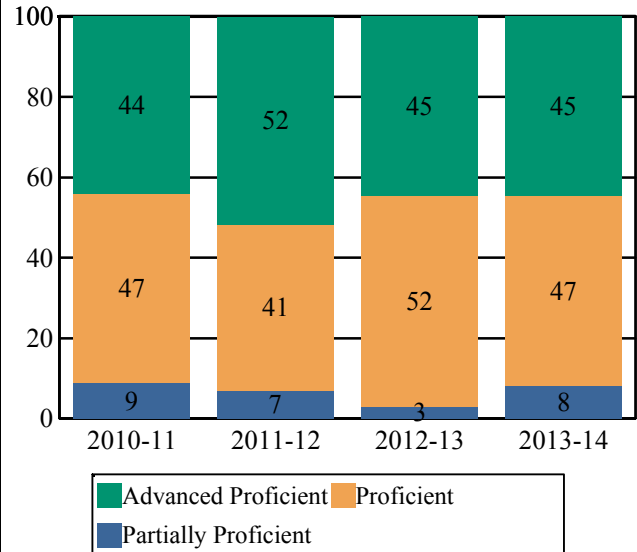
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	47%	8%
White	-	-	-
Black	39%	54%	7%
Hispanic	44%	50%	6%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	16%	58%	26%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	61%	7%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2013-14

03-1860-090

## COLLEGE AND CAREER READINESS

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

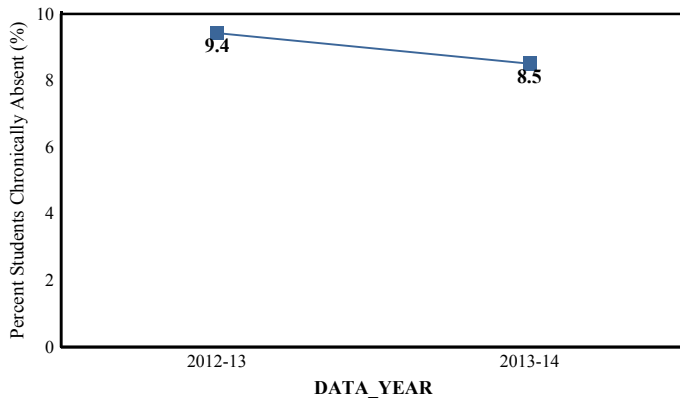
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	52	30	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

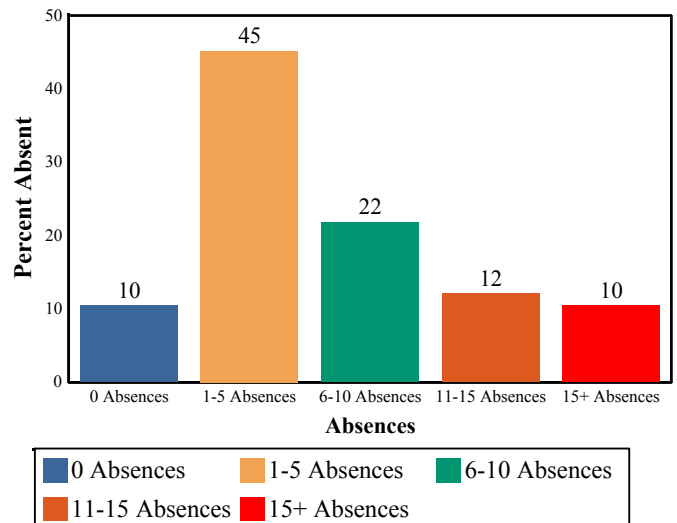
### Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## STUDENT GROWTH

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	31	4	3	35	NO
Student Growth on Math	53	77	58	35	YES
		41	31		50%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	6%	1%
Proficient	28%	20%	13%
Advanced Proficient	0%	1%	6%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	10%	4%
Proficient	7%	8%	10%
Advanced Proficient	4%	19%	22%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	230	221
50th	218	207
25th	194	188
0th	149	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	33

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	282	268
50th	246	229
25th	206	200
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	76	68

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	221	219
50th	208	202
25th	189	186
0th	142	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	33

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	264	264
50th	232	228
25th	191	195
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	73	69

# State of New Jersey

2013-14

03-1860-090

NELLIE K. PARKER

261 MAPLE HILL DR

HACKENSACK, NJ 07601

## SCHOOL CLIMATE

BERGEN

HACKENSACK CITY

GRADE SPAN PK-04

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 20 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	2 Hrs. 50 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	16
Administrators	294

**SCHOOL PEER GROUP****NELLIE K. PARKER****03-1860-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED
ATLANTIC	HAMILTON TWP	GEORGE L. HESS EDUCATIONAL COMPLEX	01-1940-055 PK-05		44.5%	2.0%	14.6%
BERGEN	BERGENFIELD BORO	WASHINGTON ELEMENTARY SCHOOL	03-0300-080 KG-05		39.9%	3.3%	9.5%
BERGEN	BOGOTA BORO	LILLIAN M. STEEN	03-0440-050 KG-06		48.4%	7.7%	12.9%
BERGEN	HACKENSACK CITY	NELLIE K. PARKER	03-1860-090 PK-04		56.2%	10.7%	15.1%
BURLINGTON	EDGEWATER PARK TWP	MAGOWAN ELEMENTARY SCHOOL	05-1280-050 PK-04		54.0%	10.2%	15.0%
BURLINGTON	PALMYRA BORO	CHARLES STREET SCHOOL	05-3920-060 PK-06		42.8%	1.5%	13.3%
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO SCHOOL	05-4050-130 03-05		56.3%	5.9%	21.7%
BURLINGTON	PEMBERTON TWP	SAMUEL T. BUSANSKY SCHOOL	05-4050-135 03-05		54.6%	1.8%	25.8%
BURLINGTON	WASHINGTON TWP	WASHINGTON TWP. - GREEN BANK SCHOOL	05-5490-050 PK-04		31.3%	0.0%	4.4%
CAMDEN	BELLMAWR BORO	ETHEL M BURKE ELEMENTARY SCHOOL	07-0260-030 PK-04		42.5%	7.5%	6.6%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP ELEMENTARY SCHOOL	07-0940-070 PK-05		49.3%	1.3%	19.0%
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY SCHOOL	07-1780-050 PK-05		41.8%	0.0%	14.3%
CAMDEN	GLOUCESTER TWP	JAMES W. LILLEY JR. ELEMENTARY SCHOOL	07-1780-085 KG-05		42.7%	0.2%	15.4%
CAPE MAY	CAPE MAY CITY	CAPE MAY CITY ELEMENTARY SCHOOL	09-0710-050 PK-06		45.3%	0.6%	16.3%
CAPE MAY	LOWER TWP	SANDMAN CONSOLIDATED SCHOOL	09-2840-050 05-06		54.1%	1.1%	24.3%
CUMBERLANI	UPPER DEERFIELD TWP	CHARLES F. SEABROOK SCHOOL	11-5300-050 PK-03		52.0%	8.1%	12.8%
GLOUCESTER	DEPTFORD TWP	LAKE TRACT ELEMENTARY SCHOOL	15-1100-105 02-06		40.5%	0.0%	12.0%
GLOUCESTER	GLASSBORO	THOMAS E. BOWE SCHOOL	15-1730-090 04-06		52.4%	3.0%	19.9%
HUDSON	HOBOKEN CITY	WALLACE ELEMENTARY SCHOOL	17-2210-070 PK-06		39.8%	2.0%	11.1%
MIDDLESEX	EDISON TWP	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	23-1290-065 KG-05		36.1%	0.0%	10.1%
MIDDLESEX	JAMESBURG BORO	JOHN F. KENNEDY ELEMENTARY SCHOOL	23-2370-080 PK-05		47.3%	11.3%	7.4%
MONMOUTH	MIDDLETOWN TWP	OCEAN AVENUE ELEMENTARY SCHOOL	25-3160-080 KG-05		42.8%	2.1%	13.7%
MONMOUTH	NEPTUNE TWP	SHARK RIVER HILLS ELEMENTARY SCHOOL	25-3510-090 PK-05		32.7%	0.0%	7.2%
MONMOUTH	NEPTUNE TWP	SUMMERFILED ELEMENTARY SCHOOL	25-3510-100 PK-05		44.4%	0.0%	16.3%
OCEAN	LACEY TWP	FORKED RIVER ELEMENTARY SCHOOL	29-2480-050 KG-04		40.9%	3.7%	10.8%
OCEAN	LITTLE EGG HARBOR TWP	FROG POND ELEMENTARY SCHOOL	29-2690-030 KG-06		53.1%	2.1%	23.4%
OCEAN	TOMS RIVER REGIONAL	WALNUT STREET ELEMENTARY SCHOOL	29-5190-107 KG-05		48.8%	4.8%	13.9%
PASSAIC	CLIFTON CITY	SCHOOL #8	31-0900-140 KG-05		36.6%	0.0%	11.2%
SUSSEX	NEWTON TOWN	MERRIAM AVENUE SCHOOL	37-3590-070 PK-05		42.3%	3.2%	13.0%
UNION	RAHWAY CITY	MADISON ELEMENTARY	39-4290-110 PK-06		47.6%	8.1%	9.7%
UNION	UNION TWP	FRANKLIN ELEMENTARY	39-5290-100 PK-04		38.7%	5.2%	5.6%