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ANNUAL REPORT

OF THE

State Board of Education

AND OF THE

Commissioner of Education

OF

NEW JERSEY

WITH ACCOMPANYING DOCUMENTS

For the School Year Ending June 30th

1911

NEW JERSEY STATE LIBRARY

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Members of the State Board of Education

TERMS EXPIRED JUNE 29, 1911.

FIRST DISTRICT.

J. DALE DILWORTH.....SALEM
GEORGE A. FREY.....CAMDEN

SECOND DISTRICT.

J. BINGHAM WOODWARD.....BORDENTOWN
S. R. MORSE.....ATLANTIC CITY

THIRD DISTRICT.

W. EDWIN FLORANCE.....NEW BRUNSWICK
WILLIAM G. SCHAUFFLER, M. D.....LAKEWOOD

FOURTH DISTRICT.

WILLIAM W. HAWKE.....FLEMINGTON
S. ST. J. McCUTCHEN.....PLAINFIELD

FIFTH DISTRICT.

CHARLES E. SURDAM.....MORRISTOWN
W. H. MORROW.....BELVIDERE

SIXTH DISTRICT.

JOHN W. THOMSON.....HACKENSACK
FRANCIS SCOTT.....PATERSON

SEVENTH DISTRICT.

C. WILBUR SANDFORD.....MONTCLAIR
C. H. SANSOM.....NEWARK

EIGHTH DISTRICT.

T. O'CONOR SLOANE.....SOUTH ORANGE
JAMES L. HAYS.....NEWARK

NINTH DISTRICT.

ULAMOR ALLEN, M. D.....JERSEY CITY
WILLIAM R. BARRICKLO.....JERSEY CITY

TENTH DISTRICT.

STEPHEN H. HORGAN.....HOBOKEN
EDWARD RUSS.....HOBOKEN

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Officers

President.....JAMES L. HAYS
Vice-President.....WILLIAM G. SCHAUFFLER
State Superintendent (ex-officio) Secretary.....CHARLES J. BAXTER
Assistant State Superintendent.....J. BROGNARD BETTS
Treasurer of the State Normal School at Trenton,
J. BINGHAM WOODWARD
Treasurer of the State Normal School at Montclair,
J. BINGHAM WOODWARD
Treasurer of the School for the Deaf.....HENRY J. WEST

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Members of the State Board of Education

COMMENCING JUNE 30, 1911.

MELVIN A. RICE.....ATLANTIC HIGHLANDS
D. STEWART CRAVEN.....SALEM
JOHN P. MURRAY.....JERSEY CITY
WILLIAM G. SCHAUFFLER.....LAKEWOOD
HENRY JONES FORD.....PRINCETON
EDMUND B. OSBORNE.....MONTCLAIR
JOHN C. VAN DYKE.....NEW BRUNSWICK

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Officers

President.....WILLIAM G. SCHAUFFLER
Vice-President.....HENRY JONES FORD
Commissioner of Education (ex-officio) Secretary..CALVIN N. KENDALL
Treasurer of the State Normal School at Trenton,
J. BINGHAM WOODWARD
Treasurer of the State Normal School at Montclair,
J. BINGHAM WOODWARD
Treasurer of The Manual Training and Industrial School for Colored Youth.....J. BINGHAM WOODWARD
Treasurer or the Farnum Preparatory School,
J. BINGHAM WOODWARD
Treasurer of the School for the Deaf.....EDWARD I. EDWARDS

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Committees

1911-1912.

ADVISORY.

WILLIAM G. SCHAUFFLER, JOHN P. MURRAY,
MELVIN A. RICE.

TRENTON NORMAL SCHOOL.

HENRY JONES FORD, JOHN C. VAN DYKE,
D. STEWART CRAVEN.

MONTCLAIR NORMAL SCHOOL.

EDMUND B. OSBORNE, WILLIAM G. SCHAUFFLER,
JOHN C. VAN DYKE.

NEW JERSEY SCHOOL FOR THE DEAF.

JOHN P. MURRAY, HENRY JONES FORD,
MELVIN A. RICE.

MANUAL TRAINING AND INDUSTRIAL SCHOOL FOR COLORED YOUTH.

MELVIN A. RICE, D. STEWART CRAVEN,
JOHN P. MURRAY.

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To the Senate and General Assembly of the State of New Jersey:

As required by law, I have the honor, herewith, to submit the annual report of the State Board of Education and accompanying documents.

As a preface to the report, I would say that the same covers the school year ending June 30th, 1911, and therefore comes under the term of office of Hon. James L. Hays, my predecessor in office. In consequence I am merely the instrument of transmission of the customary report, and shall make no comments on any part thereof.

Very respectfully,

W. G. SCHAUFFLER,
President State Board of Education.

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STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, December 15, 1911.

To the State Board of Education:

GENTLEMEN:—In compliance with the requirements of the School Law, I have the honor to submit herewith the Annual Report of the Department of Public Instruction, the same being for the school year ending June 30th, 1911.

CALVIN N. KENDALL,
Commissioner of Education.

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ANNUAL REPORT

FOR THE SCHOOL YEAR OF 1910-1911.

An explanatory analysis of the statistics presented in the summary of statistics of this report for the school year beginning July 1st, 1910, and ending June 30th, 1911, is given for the information of those not familiar with the working detail of the public school system of the State of New Jersey.

RECEIPTS.

No. 1. From the State.

(a)	Amount of State school tax	$5,261,640 04	
(b)	State appropriations	551,281 69	
(c)	School fund appropriation	200,000 00	
(d)	Railroad fund	2,426,930 81	
			$8,439,852 54

No. 2. Raised by the School Districts.

(e)	District tax for current expenses and other school purposes	$8,443,101 14	
(f)	Sale of district bonds	7,436,601 77	
(g)	For teachers' libraries	100 00	
(h)	For school libraries and apparatus	8,658 45	
(i)	Due districts from other sources	1,555,529 89	
			17,443,991 25

No. 3. Received from Other Sources.

(j)	Balance from preceding year	$5,241,511 47	
(k)	Interest on surplus revenue	28,463 59	
(l)	Appropriated by counties for expenses of county superintendents	7,160 21	
			5,277,135 27
	Total receipts for the year		$31,160,979 06

No. 1. a. The State School Tax plus the $100,000.00 appropriated by the Legislature to reduce the State School Tax equals a sum representing 2¾ mills on each dollar of valuation of the

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taxable real and personal property in the State as exhibited by the last abstract of ratables from the several counties made out by the several boards of assessors and filed in the office of the State Comptroller. Ninety per cent. of this money is immediately returned to the counties. Ten per cent. of the State School Tax is withheld by the State Treasurer as the "Reserve Fund" which is apportioned to the several counties as the State Board of Education may direct.

b. The State Appropriation is paid out of the State Treasury as directed by the Legislature, for the expense of maintaining the State Board of Education; the State Department of Public Instruction; the salaries of the County Superintendents; the State Normal School at Trenton; the State Normal School at Montclair; the Deaf Mute School at Trenton; the Industrial School for Colored Youth at Bordentown; the Farnum Preparatory School at Beverly; State Aid for Manual Training; State Aid for Foreign-born Evening Schools; State Aid for Cape May Summer School; the expense of the Teachers' Retirement Fund; the State Apportionment to reduce the amount of the State School Tax; expenses of the State School Fund; expenses of the State Board of Examiners; expenses of Teachers' Institutes; Legislative Manuals; State Aid for School Libraries, and State Aid for Teachers' Libraries.

c. The State School Fund appropriation of $200,000.00 is appropriated each year by the Legislature from the income of the State School Fund, which fund consists of invested moneys from the sales and rents of riparian lands.

d. The Railroad Fund is the amount of money received from the "Main Stem Railroad Tax" which is collected by the State of New Jersey.

No. 2. e. The amount of District Tax for "Current Expenses and Other School Purposes" is raised in the township, borough and city taxing districts for local school purposes and is paid out by the school districts for the salaries of principals, teachers, medical inspectors; the purchase of fuel, text-books, school supplies; the payment of tuition for pupils attending schools in other districts with the consent of the board of education, school repairs, compensation of district clerks, of the custodian of school moneys, of truant officers; truant schools, insurance and the incidental expenses of the schools.

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f. Is the amount received from the sale of district bonds to be used for building, enlarging and refurnishing school buildings.

g. Is the amount raised in school districts for Teachers' Libraries.

h. Is the amount raised in school districts for School Libraries and Apparatus.

i. Is the amount of money donated, raised by district tax or from other sources in the school districts.

No. 3. j. This balance represents money in hand at the beginning of the school year, the larger part of which is necessary to pay the running expenses of the schools from the first of July until the receipt of the first school moneys after the schools have opened in September; also moneys in hand to pay maturing bills for the erection of new buildings, repairs and refurnishing of old buildings.

k. The interest on Surplus Revenue is interest secured by the State of New Jersey from the money loaned to the various counties by the State from an amount received by the State from the United States Government in 1836. In 1836 the United States Government had a surplus of $40,000,000 in the treasury for which it had no immediate use, and by direction of Congress it was distributed among the States as a loan. From this amount New Jersey received $764,670.44. The State was required to give bonds to the United States Government for the repayment of this money whenever the same might be required by the Secretary of the Treasury. This money was loaned to the counties by the State of New Jersey, and in 1867 the Legislature provided that the amount received by the State from the counties as interest on this loan should be paid for the benefit of the free public schools.

l. Is the amount appropriated by the board of freeholders of the counties for the expenses of the county superintendents. Each county appropriates by law $350.00, but in several counties the total amount of the expense allowance is not used.

DISBURSEMENTS.

No. 4. Current Expenses.

Teachers' salaries	$9,266,169 58
Fuel and janitors' salaries	1,179,100 40
Text-books, apparatus and supplies	700,543 79
Transportation of pupils	185,088 46
Tuition of pupils in adjoining districts	202,850 53

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School libraries	14,658 45	
Miscellaneous purposes	1,178,455 79	
		$12,726,866 99

No. 5. Permanent Improvements.

Building and repairing school houses	$5,467,310 41	
Debt and interest	1,627,061 07	
		7,094,371 48

No. 6. Special Appropriations.

Manual training	$340,471 44	
Expenses of State Board of Education	2,853 12	
Expenses of Department of Public Instruction	33,861 18	
Expenses of State School Fund	3,500 00	
Expenses of State Board of Examiners	963 72	
Salaries of County Superintendents	41,826 62	
Teachers' Institutes	1,996 03	
Legislative Manuals	2,500 00	
Current expenses and repairs of State Normal School at Trenton	169,420 33	
Practice teaching State Normal School at Trenton	4,525 00	
Current expenses and repair of State Normal School at Montclair	54,169 60	
Practice teaching State Normal School, Montclair	6,920 50	
Current expenses School for the Deaf	56,157 61	
Current expenses Farnum School	6,452 95	
Current expenses Bordentown School	26,113 94	
Foreign evening schools	4,400 00	
Cape May Summer School	2,000 00	
Expenses Teachers' Retirement Fund	6,239 42	
Teachers' libraries	200 00	
Expenses County Superintendents	7,160 21	
		772,431 67

Total outlay for school purposes	$20,593,670 14
Balance	10,567,308 98
Total	$31,160,979 12

DATA SELECTED FROM THE GENERAL SUMMARY OF STATISTICS FOR THE SCHOOL YEAR 1910-1911.

RECEIPTS.

(1)	Amount of State school tax	$5,261,640.04
	Increase over preceding year	293,386.80
	Percentage of increase	5.9
(2)	State appropriation to reduce State school tax	100,000.00
(3)	Total amount of 2¾ mill tax	5,361,640.04
	Increase over preceding year	293,386.80
	Percentage of increase	5.7
(4)	Amount of district tax	8,443,101.14
	Increase over preceding year	1,929,894.49
	Percentage of increase	29.63
(5)	Amount received from sale of district bonds	7,436,601.77
	Increase over preceding year	6,423,501.77

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	Percentage of increase	634.9
(6)	Railroad fund	2,426,930.81
	Increase over preceding year	42,202.52
	Percentage of increase	1.76
(7)	Total amount available for school purposes, including building and repairs	31,160,979.06
	Increase over preceding year	8,057,565.69
	Percentage of increase	34.87

DISBURSEMENTS.

(1)	Amount expended for teachers' salaries	$9,266,169.58
	Increase over preceding year	618,365.44
	Percentage of increase	7.15
(2)	For fuel and janitors' salaries	1,179,100.40
	Increase over preceding year	93,836.27
	Percentage of increase	8.64
(3)	For new school buildings and additions, remodeling, repairing and furnishing of school buildings and purchase of school sites	5,467,310.41
	Increase over preceding year	657,039.53
	Percentage of increase	13.65
(4)	For manual training	340,471.44
	Increase over preceding year	30,512.41
	Percentage of increase	9.84
(5)	For text-books, apparatus and supplies	700,543.79
	Decrease from preceding year	45,163.87
	Percentage of decrease	6.05
(6)	For tuition of pupils in other districts	202,850.53
	Increase over preceding year	21,570.32
	Percentage of increase	11.89
(7)	For transportation of pupils	185,088.46
	Increase over preceding year	39,351.60
	Percentage of increase	27.00
(8)	Total amount expended for school purposes	20,593,670.08
	Increase over preceding year	2,331,394.76
	Percentage of increase	12.76
(9)	Balance remaining at close of the year	10,567,308.98
	Increase over balance of preceding year	5,762,047.14
	Percentage of increase	119.
(10)	Medical inspection	138,795.02
(11)	Interest on temporary loans	40,901.54
(12)	Salaries of attendance officers	52,822.57

NOTE:—$295,086.28 was taken from the railroad fund for the following: Two State Normal Schools, Rutgers' scholarships, School for the Deaf, County Superintendents, Bordentown School, evening schools for foreign born residents and Department of Public Instruction.

APPROPRIATIONS FOR SCHOOL YEAR, 1911-1912.

(1)	State school tax	$5,526,220.09
	Increase over preceding year	264,580.05
	Percentage of increase	5.02
(2)	State appropriation to reduce State school tax	100,000.00
(3)	Total amount of 2¾ mill tax	5,626,220.09
	Increase over preceding year	264,580.05
	Percentage of increase	4.93
(4)	District school tax, including building and repairs	6,279,239.70
	Increase from preceding year	708,695.38
	Percentage of increase	12.72

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SCHOOL BUILDINGS.

Number of school buildings owned	2,042
Number of buildings rented	81
Number of buildings used	2,123
Number of one-room buildings	908
Number of buildings completed or enlarged during year	89
Number remodeled or refurnished	54
Number of children the school buildings will seat	450,514
Increase over preceding year	17,424
Total value of school property	$44,020,207.09
Increase over preceding year	7,582,159.18
Average value of New Jersey school buildings	20,734.90

TEACHERS.

(1)	Number of male teachers employed in the State	1,581
	Increase over preceding year	98
(2)	Number of female teachers employed in the State	11,159
	Increase over preceding year	555
	Ratio of male teachers to female teachers, 1 to 7.	
	Ratio of preceding school year was 1 to 7.	
(3)	Total number of teachers employed	12,740
	Increase over preceding year	653
	Percentage of increase	5.4
(4)	Population of New Jersey by the census of 1910	2,537,167
	Proportion of teachers (12,087) to the population in 1910	210
(5)	Average salary per year paid to all teachers	$727.32
	Increase over preceding year	11.86

ATTENDANCE.

(1)	Total enrollment in the public schools	442,958
	Increase over preceding year	13,161
	Percentage of increase	3.06
(2)	Total days attendance during the year	62,101,692
	Increase over preceding year	2,441,651
	Percentage of increase	3.93
(3)	Average daily attendance	339,353
	Increase over preceding year	15,114
(4)	Number of pupils neither absent nor tardy	13,059
	Increase over preceding year	1,369

TEACHERS' CERTIFICATES.

(1)	Number of State certificates granted during the year	1,098
	Decrease from preceding year	34
(2)	Number of county certificates granted during the year	1,396
	Increase over preceding year	18
(3)	Number of State certificates held	4,689
(4)	Number of county certificates held	2,985
(5)	Number of city certificates held	4,260
(6)	Total number of teachers' certificates held in the State	*11,934
	Increase over preceding year	122

COST OF EDUCATION.

(1)	Current expenses of the schools	$12,712,908.48
	Increase over preceding year	762,998.92
	Percentage of increase	6.

*(Certificates of evening school teachers not included).

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(2)	Average cost per pupil calculated on enrollment.....	$28.38
	Increase over last year.....	.22
(3)	Average cost per pupil calculated on number of days present	.20

SUMMARY OF STATISTICS.

	1910-1911.	1909-1910.	Increase or Decrease.
RECEIPTS.			
Balance from last year.....	$5,241,511 47	$4,717,862 21	$523,649 26 I
Amount appropriated from State fund for school purposes	551,281 69	629,827 15	78,545 46 D
Amount appropriated from income of State School Fund	200,000 00	200,000 00	.....
Amount of State School Tax	5,261,640 04	4,968,253 24	293,386 80 I
Railroad Fund.....	2,426,930 81	2,384,728 29	42,202 52 I
Amount of district tax.....	8,443,101 14	6,513,206 65	1,929,894 49 I
Amount appropriated by counties for expenses of County Superintendents	7,160 21	7,350 00	189 79 D
Amount of interest of surplus revenue	28,463 59	28,501 29	37 70 D
Amount received from sale of district bonds.....	*7,436,601 77	1,013,100 00	6,423,501 77 I
Amount raised in districts for school libraries and apparatus	8,658 45	8,629 87	28 58 I
Amount raised in districts for teachers' libraries.....	100 00	271 00	171 00 D
Amount due the district from other sources.....	1,555,529 89	2,631,683 67	1,076,153 78 D
	$31,160,979 06	$23,103,413 37	$8,057,565 69 I
DISBURSEMENTS.			
For teachers' salaries.....	$9,266,169 58	$8,647,804 14	$618,365 44 I
For fuel and janitors' salaries	1,179,100 40	1,085,264 13	93,836 27 I
For text-books, apparatus and supplies	700,543 79	745,707 66	45,163 87 D
For other school purposes....	1,179,155 72	1,144,116 56	35,039 16 I
For transportation of pupils..	185,088 46	145,736 86	39,351 60 I
For tuition of pupils in adjoining districts.....	202,850 53	181,280 21	21,570 32 I
Cost of Education.....	$12,712,908 48	$11,949,909 56	$762,998 92 I
For building and repairing school houses.....	5,467,310 41	4,810,270 88	657,039 53 I
For debt and interest.....	1,627,061 07	829,108 44	797,952 63 I
For manual training.....	340,471 44	309,959 03	30,512 41 I
For expenses of State Board of Education.....	2,853 12	3,468 26	615 14 D
For expenses of Department of Public Instruction.....	33,861 18	25,748 00	8,113 18 I

*Bonds issued by cities were not included in the 1909-1910 report.

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For expenses of State School Fund	3,500 00	4,000 00	500 00	D
For expenses of State Board of Examiners	963 72	620 90	342 82	I
For salaries of county superintendents	41,826 62	42,000 00	173 38	D
For teachers' institutes	1,996 03	1,248 25	747 78	I
For High School inspection	.....	.....	.....	
For Legislative Manuals	2,500 00	1,000 00	1,500 00	I
For current expenses and repair of State Normal School at Trenton	*169,420 33	*159,731 25	9,689 08	I
For State Normal School at Trenton, practice teaching	4,525 00	2,483 00	2,042 00	I
For current expenses and repair of State Normal School at Montclair	54,169 60	50,483 37	3,686 23	I
For State Normal School at Montclair, practice teaching	6,920 50	2,055 00	4,865 50	I
For the School for the Deaf	56,157 61	46,767 14	9,390 47	I
For Farnum School	6,452 95	6,226 00	226 95	I
For Industrial School for Colored Youth, current expenses	26,113 94	25,137 08	976 86	I
For evening schools for foreign-born residents	4,400 00	50 00	4,350 00	I
For Summer Schools for training teachers in agriculture and home economics	2,000 00	1,868 90	131 10	I
For current expenses of teachers' retirement fund	6,239 42	5,000 00	1,239 42	I
For school libraries	14,658 45	13,369 87	1,288 58	I
For teachers' libraries	200 00	471 00	271 00	D
For expenses of County Superintendents	7,160 21	7,175 60	15 39	D
Capital Account	7,880,761 60	6,348,241 97	1,532,519 63	I
Balance	10,567,308 98	4,805,261 84	5,762,047 14	I
	$31,160,979 06	$23,103,413 37	$8,057,565 69	I

Cost of Education. *Based on expenses of maintaining the public schools.*	1910-1911.	1909-1910.	Increase or Decrease.
Average cost per pupil calculated on enrollment	$28 38	$28 16	$ 22 I
Average cost per pupil calculated on average attendance	37 05	37 33	28 D
Number of Teachers.			
Males	1,581	1,483	98 I
Females	11,159	10,604	555 I
	*12,740	12,087	653 I

*Including receipts turned into the State Treasury from the Model and Normal School boarding halls. The actual appropriation by the State for the support of the school for 1910-1911 was $82,902.00, and for 1909-1910 was $65,461.59.

*This includes 806 evening school teachers.

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Number of approved Supervising principals	113	***	
Number of assistant superintendents and principals having supervising duties, Male	256		
Number of assistant superintendents and principals having supervisory duties, Female	244		
Number of High School teachers, Male	387		
Number of High School teachers, Female	772		
Number of Elementary teachers, grade 1—4, Male	11		
Number of Elementary teachers, grade 1—4, Female	5,154		
Number of Elementary teachers, grade 5—8, Male	471		
Number of Elementary teachers, grade 5—8, Female	3,765		
Number of Kindergarten teachers	505		
Number of Manual Training teachers, Male	63		
Number of Manual Training teachers, Female	146		
Number of Short Term teachers, Male	14		
Number of Short Term teachers, Female	33		
Number of Evening School teachers, Male	269		
Number of Evening School teachers, Female	537		
Number of trained teachers	8,391**		
Number of untrained teachers	3,543**		

SALARIES OF TEACHERS.

Average salary per year paid to all teachers	$727 32	$715 46	$11 86 I
Average salary per month paid to all teachers	79 48	77 77	1 70 I
Average salary per year paid approved Supervising principals	1,887 44		
Average salary per year paid assistant superintendent and principals having supervisory duties, Male	2,025 40		
Average salary per year paid assistant superintendent and principals having supervisory duties, Female	1,279 00	*	
Average salary per year paid High School teachers, Male	1,380 98		

**This does not include evening school teachers.
***These items not reported in the 1909-1910 report.

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Average salary per year paid High School teachers, Female	908 63			
Average salary per year paid to teachers, grade 1—4, Male	658 32			
Average salary per year paid to teachers, grade 1—4, Female	678 19			
Average salary per year paid to teachers, grade 5—8, Male	804 79			
Average salary per year paid to teachers, grade 5—8, Female	561 38			
Average salary per year paid to Kindergarten teachers	693 30			
Average salary per year paid to Manual Training teachers, Male	1,220 23			
Average salary per year paid to Manual Training teachers, Female	896 54			
Average salary per year paid to Short Term teachers, Male	378 92			
Average salary per year paid to Short Term teachers, Female	393 86			
Average salary per year paid to Evening School teachers, Male	274 50			
Average salary per year paid to Evening School teachers, Female	199 26			

SCHOOL DISTRICTS, HOUSES, ETC.

Number of school districts	461	458	3	I
Number of school buildings	2,123	2,084	39	I
Number of buildings owned	2,042	2,010	32	I
Number of buildings rented	81	74	7	I
Number of class rooms	10,890	10,301	589	I
Number of school houses enlarged or completed during the year	89	96	7	D
Number remodeled or refurnished	54	80	26	D
Number of one-room buildings	908	....	.....	

VALUATION OF SCHOOL PROPERTY.

Total value of school property	$44,020,207 09	$36,438,047 91	$7,582,159 18	I
Average value of New Jersey school buildings	20,734 90	18,128 38	2,606 52	I

*These items not reported in the 1909-1910 report.

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ATTENDANCE.

Number of boys enrolled in the public schools.....	223,087	217,102	5,985 I
Number of girls enrolled in the public schools.....	219,871	212,695	7,176 I
Total enrollment in the public schools	442,958	429,797	13,161 I
Total number of days present during the year.....	62,101,692	59,660,041	2,441,651 I
Total attendance, including all allowances.....	62,912,554	60,433,310½	2,479,243½ I
Total number of pupils enrolled in kindergarten.....	29,859	29,581	278 I
Total number of pupils enrolled in grades 1—4.....	255,909	251,377	4,532 I
Total number of pupils enrolled in grades 5—8.....	130,100	124,106	5,994 I
Total number of pupils enrolled in High School grades	27,090	24,733	2,357 I
Average daily attendance....	339,353	324,239	15,114 I
Number of pupils neither absent nor tardy.....	13,059	11,690	1,369 I
Total number of cases of tardiness during the year..	538,854½	530,044	8,810½ I
Number of children the public schools will seat.....	450,514	433,090	17,424 I

SCHOOL TERM.

Average time the schools were maintained.....	9 mos. 3 days	9 mos. 4 days	1 day D

APPROPRIATIONS.	1911-1912.	1910-1911.	Increase or Decrease.
State school tax.....	$5,526,220 09	$5,261,640 04	$264,580 05 I
State appropriations to reduce State school tax.....	100,000 00	100,000 00	.....
Total amount of 2¾ mill tax	$5,626,220 09	$5,361,640 04	$264,580 05 I
State school fund appropriation	200,000 00	200,000 00	.....
Railroad Fund.....	2,592,678 34	2,426,930 81	165,747 53 I
Interest on surplus revenue..	28,713 71	28,463 59	250 12 I
District school tax.....	6,279,239 70	5,570,544 32	708,695 38 I
State Normal School at Trenton—current expenses and repairs	73,000 00	81,902 00	8,902 00 D
State Normal School at Trenton, practice teaching.....	5,000 00	5,000 00	.....
State Normal School at Montclair, current expenses....	57,500 00	60,000 00	2,500 00 D
State Normal School at Montclair, practice teaching....	6,000 00	6,945 00	945 00 D
School for the Deaf.....	89,000 00	54,500 50	34,499 50 I
Industrial School for Colored Youth—current expenses...	18,000 00	20,000 00	2,000 00 D

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Farnum School.....	2,500 00	2,500 00	.....
State Board of Education..	3,500 00	3,500 00	.....
Department of Public Instruction	62,000 00	45,497 26	16,502 74 I
School Fund expenses.....	4,000 00	3,500 00	500 00 I
Industrial training.....	30,000 00	30,000 00	.....
Manual training.....	125,000 00	110,000 00	15,000 00 I
Evening schools for foreign born residents.....	5,000 00	10,000 00	5,000 00 I
Summer schools for training teachers in agriculture and home economics.....	2,000 00	2,000 00	.....
County Superintendents' salaries	42,000 00	42,000 00	.....
Free School libraries.....	7,000 00	6,000 00	1,000 00 I
Teachers' libraries.....	300 00	300 00	.....
Teachers' Institutes.....	2,500 00	2,000 00	500 00 I
State Board of Examiners..	1,000 00	1,000 00	.....
Legislative Manuals.....	2,500 00	2,500 00	.....
Expenses, Teachers' Retirement Fund.....	7,400 00	6,400 00	1,000 00 I

Granted During the Year. Teachers' Certificates	1910-1911.	1909-1910.	Increase or Decrease.
First Grade, State—			
Number granted to males..	24	27	3 D
Number granted to females	5	1	4 D
Second Grade, State—			
Number granted to males..	13	7	6 I
Number granted to females	15	11	4 I
Third Grade, State—			
Number granted to males..	58	47	11 I
Number granted to females	116	134	18 D
Normal Life Certificates—			
Number granted to males..	10	5	5 I
Number granted to females	203	151	52 I
Temporary Endorsement Certificates—			
Number granted to males	63	40	23 I
Number granted to females	403	466	63 D
Permanent Endorsement Certificates—			
Number granted to males..	25	14	11 I
Number granted to females	239	188	51 I
Special State Certificates—			
Number granted to males..	1	1	.....
Number granted to females	23	40	17 D
Temporary Foreign Evening School Certificates—			
Number granted to males..	.....	.....	.....
Number granted to females	.....	.....	.....
Total number of State Certificates granted to males....	94	141	47 D
Total number of State Certificates granted to females..	1,004	991	13 I
Total number of State Certificates granted.....	1,098	1,132	34 D

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Provisional State Certificates—			
Number granted to males..	46	26	20 I
Number granted to females	101	87	14 I
First Grade, County—			
Number granted to males..	48	57	9 D
Number granted to females	181	167	14 I
Second Grade, County—			
Number granted to males..	39	50	11 D
Number granted to females	415	358	57 I
Third Grade, County—			
Number granted to males..	56	59	3 D
Number granted to females	541	584	43 D
Special County Certificates—			
Number granted to males..	11	19	8 D
Number granted to females	105	84	21 I
Total number of County Certificates granted to males..	154	185	31 D
Total number of County Certificates granted to females	1,242	1,193	49 I
Total number of County Certificates granted.....	1,396	1,378	18 I
Total number of County and State Certificates granted..	2,494	2,510	16 D

TOTAL NUMBER OF CERTIFICATES HELD BY TEACHERS IN THE STATE.

State Certificates—			
First Grade.....	417	358	59 I
Second Grade.....	3,490	3,033	457 I
Third Grade.....	627	613	14 I
Special	155	148	7 I
County Certificates—			
First Grade.....	810	798	12 I
Second Grade.....	1,035	1,051	16 D
Third Grade.....	881	854	27 I
Special	259	207	52 I
City Certificates—			
First Grade.....	2,028	3,671	1,643 D
Second Grade.....	1,746	460	1,286 I
Third Grade.....	308	362	54 D
Special	178	265	87 D

(The certificates of 806 evening school teachers not included.)

BUREAU OF ACADEMIC CREDENTIALS.

The Bureau of Academic Credentials became a distinct part of the work of the Department of Public Instruction in the year 1906, at which time reciprocity relations were established with the State of New York. In October, 1910, similar relations were established with Pennsylvania. Negotiations have been opened with a view of establishing reciprocity relations with the State of Maryland but as yet have not been completed.

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Such reciprocity relations are of great value to students who secure their education in the secondary schools of New Jersey. When a detailed statement of a pupil's work is endorsed by the Department of Public Instruction the certificate issued is accepted in lieu of an examination for entrance to a professional school of a State with which reciprocity has been established.

A candidate for a preliminary academic certificate, who has not had the advantages of secondary education, may secure the necessary certificate through examination.

An arrangement has been made whereby, upon request, any private school is inspected by a representative of the Department of Public Instruction, and, if found satisfactory, is registered by the State Board of Education. Such registration gives the students of these schools the same standing as those of the approved public high schools.

As will be seen by the following statistics, this feature of the work of the Department is already largely developed:

MEDICAL STUDENTS.

Certificates issued	306	
Academic credentials certified	51	
		357

DENTAL STUDENTS.

Certificates issued	26	
Academic credentials certified	33	
		59

LAW STUDENTS.

Certificates issued	148	
Academic credentials certified	63	
		211

PHARMACY STUDENTS.

Certificates issued	8	
Academic credentials certified	16	
		24

CHIROPODIST STUDENTS.

Certificates issued	11	
		11

MISCELLANEOUS.

Academic credentials certified	68	
		68

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APPLICANTS WHOSE CREDENTIALS ARE IN PROCESS OF INVESTIGATION.

Medical	833	
Law	717	
Miscellaneous	283	
		1833

Total number of certificates granted	730
Total number of cases pending	1833
Total number of cases considered during the year	2563
Total number of certificates granted during the school year ending June 30, 1911	730
Total number of certificates granted during the school year ending June 30, 1910	598
Increase over last year	132

SUMMARY OF CERTIFICATES ISSUED.

	1902	1903	1904	1905	1906	1907	1908	1909	1910	1911	Total
Medical	....	2	62	92	132	164	210	196	179	306	1343
Law	29	33	43	36	23	36	88	134	157	148	727
Dental	36	28	19	39	34	32	28	10	28	26	280
Pharmacy	....	....	....	....	....	....	....	7	8	8	23
Chiropodist	....	....	....	....	....	....	....	16	4	11	31

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STATISTICAL TABLES

ACCOMPANYING THE

Commissioner's Report.

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TABLE I.—RECEIPTS.

Financial Report, by Counties, for the School Year Ending June 30th, 1911.

TOTAL AMOUNT RECEIVED FOR THE MAINTENANCE OF PUBLIC SCHOOLS FOR THE YEAR BEGINNING JULY 1, 1910, AND ENDING JUNE 30, 1911.

COUNTIES.	From State and County Funds, as per County Superintendent's apportionment, including balances reported June 30, 1911.	From the State for "Manual and Industrial Training," including balance reported June 30, 1911.	From district tax for "Current Expenses," including balance reported June 30, 1911.	From district tax for "Manual and Industrial Training," including balance reported June 30, 1911.	From district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, including balance reported June 30, 1911.	From district tax for purchase of land, including balance.	From other sources, including balances, but exclusive of bonds and interest on bonds.	Including balances, but exclusive of amount raised for payment of bonds and interest on bonds.	From sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1, 1911.
Atlantic	$304,153 58	$6,000 00	$126,583 92	$6,000 00	$5,970 79	.....	$30,991 35	$479,699 64	$383,816 22	$863,515 86
Bergen	403,916 88	9,550 00	610,827 43	10,350 00	112,984 68	$800 00	129,933 09	1,278,362 08	667,144 41	1,945,506 49
Burlington	134,642 70	600 00	157,524 84	600 00	6,369 68	608 23	46,229 52	346,574 97	53,069 11	399,644 08
Camden	315,747 77	8,400 00	351,424 50	10,500 00	27,736 10	250 00	26,537 19	740,595 56	127,980 49	868,576 05
Cape May	100,799 14	1,500 00	45,369 79	2,100 00	5,598 17	350 00	9,632 25	165,249 35	11,400 00	176,649 35
Cumberland	112,449 58	1,500 00	104,898 64	1,550 00	12,902 70	.....	11,436 88	244,737 80	25,997 13	270,734 93
Essex	1,972,357 71	29,075 00	1,196,645 82	87,518 53	356,288 61	79 81	105,095 29	3,747,060 77	3,528,144 14	7,275,204 91
Gloucester	95,656 04	.....	77,664 63	1,200 00	13,259 55	150 00	86,810 02	274,740 24	28,500 00	303,240 24
Hudson	1,868,290 56	25,645 86	740,625 00	40,435 45	76,543 08	8,038 00	549,734 96	3,309,312 91	1,572,054 33	4,881,367 24
Hunterdon	86,996 06	.....	61,391 53	.....	5,489 27	600 00	19,201 02	173,677 88	7,549 40	181,227 28
Mercer	361,008 07	5,650 00	193,609 71	10,650 00	8,056 34	.....	22,916 80	601,890 92	315,046 91	916,937 83
Middlesex	237,551 28	5,480 00	289,964 00	5,225 00	33,894 71	567 00	100,809 82	673,491 81	162,578 84	836,070 65
Monmouth	385,921 70	5,967 24	214,833 88	7,282 50	33,306 71	50 00	48,689 81	696,051 84	148,385 88	844,437 72
Morris	198,755 12	700 00	184,784 03	1,400 00	25,776 71	200 00	36,495 14	448,111 00	70,493 30	518,604 30
Ocean	69,050 56	1,050 00	71,170 71	2,032 67	5,604 52	.....	6,650 34	155,558 80	.....	155,558 80
Passaic	605,234 77	10,367 23	319,054 59	12,750 00	303,093 70	215,003 07	160,402 59	1,625,905 95	136,560 02	1,762,465 97
Salem	71,336 36	.....	50,359 94	.....	3,650 00	.....	24,106 14	149,452 44	.....	149,452 44
Somerset	119,984 32	2,412 50	87,835 94	3,712 50	25,339 15	250 00	29,396 28	268,930 69	5,027 60	273,958 29
Sussex	71,585 18	.....	76,182 90	.....	50 00	400 00	17,797 62	166,015 70	.....	166,015 70
Union	575,309 18	7,750 00	217,981 79	9,033 23	67,081 55	50 00	82,128 74	959,334 49	192,853 99	1,152,188 48
Warren	102,073 07	4,346 92	88,098 03	1,877 34	19,475 64	125 00	10,535 04	226,531 04	.....	226,531 04
Total	$8,192,819 63	$125,994 75	$5,266,831 62	$214,217 22	$1,148,471 66	$227,421 11	$1,555,529 89	$16,731,285 88	$7,436,601 77	$24,167,887 65

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TABLE I.—DISBURSEMENTS.

Financial Report, by Counties, for the School Year Ending June 30th, 1911.

COUNTIES.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.
Atlantic	$271,532 04	$4,310 63	$16,693 88	$25,651 96	$28,021 13	$10,205 15	$4,196 57	$1,907 19	$3,064 00	$6,274 20
Bergen	606,465 32	8,993 97	34,267 84	60,102 28	54,115 21	21,502 48	14,670 27	1,126 58	35,198 75	11,483 13
Burlington	170,260 36	2,763 14	10,848 79	10,773 27	14,469 67	.....	8,725 81	3,534 68	11,493 00	2,735 36
Camden	450,740 98	8,924 56	25,524 78	49,363 13	45,260 26	23,459 83	3,265 35	1,199 40	7,891 73	7,868 67
Cape May	89,722 92	955 96	5,064 25	6,491 52	9,005 05	4,435 32	1,888 18	4,765 26	1,652 00	2,442 89
Cumberland	144,836 08	2,440 07	9,616 32	9,804 35	13,667 81	2,965 60	6,965 36	5,208 06	3,963 50	2,090 00
Essex	2,330,450 42	33,464 91	79,081 59	184,853 70	161,805 38	111,413 19	1,247 00	4,900 85	1,223 00	30,399 45
Gloucester	106,640 81	1,439 67	7,497 95	7,729 21	9,665 68	808 23	6,837 19	1,109 50	10,159 95	2,421 98
Hudson	1,872,529 47	30,063 37	69,522 22	155,111 89	113,215 43	66,521 38	2,709 48	.....	12,140 00	21,228 13
Hunterdon	94,599 30	1,302 29	6,813 46	3,328 13	7,013 09	.....	9,075 37	235 00	10,651 51	4,036 50
Mercer	384,633 90	7,302 86	21,256 29	29,513 46	26,415 57	19,184 03	2,450 12	3,518 17	7,467 00	6,497 91
Middlesex	334,605 25	4,637 26	20,185 47	32,341 46	26,499 41	11,242 46	5,698 82	6,197 20	14,062 70	4,625 95
Monmouth	379,287 46	5,644 35	23,930 56	34,167 02	27,838 72	12,566 33	11,152 09	7,873 86	20,954 00	7,230 29
Morris	233,878 56	3,269 80	12,351 58	16,811 87	21,600 03	2,600 20	11,084 45	1,932 60	13,587 70	7,861 25
Ocean	82,175 89	1,176 70	4,401 22	4,249 25	7,570 86	2,320 04	5,040 51	453 27	4,224 50	1,743 73
Passaic	660,124 00	10,400 52	27,967 56	54,300 81	53,005 94	23,130 48	5,916 35	738 68	11,568 62	4,659 86
Salem	79,046 92	1,078 83	4,486 78	3,992 21	7,699 71	.....	5,080 00	2,398 71	5,807 33	2,985 00
Somerset	138,988 11	2,099 93	7,554 94	8,087 80	8,105 07	4,781 75	5,969 45	2,868 74	8,265 76	2,604 50
Sussex	84,024 30	1,114 45	5,611 62	3,624 36	6,564 05	.....	10,223 91	1,458 45	8,171 73	170 00
Union	496,889 89	6,993 81	21,490 53	49,331 30	47,344 69	20,898 79	978 40	300 00	4,625 90	5,785 50
Warren	115,124 08	1,236 44	8,721 03	6,582 78	11,661 03	2,436 18	8,693 58	1,504 00	6,677 85	3,650 72
Total	$9,126,556 06	$139,613 52	$422,888 64	$756,211 76	$700,543 79	$340,471 44	$131,858 26	$53,230 20	$202,850 53	$138,795 02

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TABLE I.—DISBURSEMENTS.—CONTINUED.

Financial Report, by Counties, for the School Year Ending June 30th, 1911.

COUNTIES.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for Interest on temporary loans.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.
Atlantic	$3,597 80	$373 84	$1,790 46	$27,084 38	$404,703 23	$302,500 47	$35,150 90	$337,651 37	$742,354 60
Bergen	1,602 25	1,964 07	3,726 61	89,776 43	944,995 19	325,844 15	94,180 16	420,024 31	1,365,019 50
Burlington	501 00	892 46	3,513 71	62,416 66	302,927 91	54,232 72	14,170 01	68,402 73	371,330 64
Camden	3,455 00	1,035 76	8,092 15	30,290 67	666,372 27	92,488 36	31,283 77	123,772 13	790,144 40
Cape May	300 00	285 31	909 49	8,198 13	136,116 26	5,512 62	15,701 14	21,213 76	157,330 02
Cumberland	363 48	703 70	657 42	11,056 91	214,328 66	18,285 33	11,165 08	29,450 41	243,779 07
Essex	18,019 14	2,887 74	2,323 41	210,964 54	3,173,034 32	1,599,414 68	392,965 20	1,992,379 88	5,165,414 20
Gloucester	268 96	173 11	835 58	30,355 52	185,943 34	17,434 22	9,162 62	26,596 84	212,540 18
Hudson	16,407 41	443 10	10,296 33	276,548 08	2,646,736 79	935,377 70	144,867 96	1,080,245 66	3,726,982 45
Hunterdon	71 09	187 26	287 35	15,584 40	153,184 75	13,902 33	4,626 13	18,528 46	171,713 21
Mercer	2,100 00	733 99	706 76	33,923 89	545,703 95	145,117 26	33,749 38	178,866 64	724,570 59
Middlesex	198 00	799 17	509 65	44,644 67	506,247 47	142,510 50	38,887 69	181,398 19	687,645 66
Monmouth	1,504 85	1,029 03	1,329 46	62,253 72	596,761 74	90,778 72	37,238 21	128,016 93	724,778 67
Morris	620 82	488 59	1,028 34	28,358 78	355,474 57	70,880 44	26,396 92	97,277 36	452,751 93
Ocean	579 04	259 15	337 20	7,993 97	122,525 33	.....	6,024 45	6,024 45	128,549 78
Passaic	1,527 94	599 33	287 92	104,308 32	958,536 33	344,475 18	133,174 40	477,649 58	1,436,185 91
Salem	10 00	183 52	913 19	18,597 70	132,279 90	1,376 66	4,947 80	6,324 46	138,604 36
Somerset	295 15	360 42	652 94	25,136 30	215,770 86	10,941 57	13,168 21	24,109 78	239,880 64
Sussex	131 60	204 88	176 92	14,739 49	136,215 76	15,250 22	4,015 06	19,265 28	155,481 04
Union	894 65	925 15	2,133 40	64,239 25	722,331 26	91,502 37	121,954 43	213,456 80	936,288 06
Warren	374 39	128 87	392 75	12,683 91	179,867 61	9,308 14	7,347 25	16,655 39	196,523 00
Total	$52,822 57	$14,658 45	$40,901 54	$1,179,155 72	$13,300,557 50	$4,287,133 64	$1,180,176 77	$5,467,310 41	$18,767,867 91

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TABLE I.—BALANCES.

Financial Report, by Counties, for the School Year Ending June 30th, 1911, showing money on hand.

COUNTIES.	Balance of State and county funds, June 30, 1911.	Balance of State and county funds for manual and industrial training, June 30, 1911.	Balance of district tax for current expenses, June 30, 1911.	Balance of district tax for manual and Industrial training, June 30, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale, June 30, 1911.	Total balance, June 30, 1911.
Atlantic	$11,449 02	$1,931 51	$9,065 13	.....	$537 87	.....	$98,177 73	.....	$121,161 26
Bergen	5,951 04	.....	98,543 92	$1,092 01	6,660 81	.....	264,137 02	$204,102 19	580,486 99
Burlington	477 13	.....	18,011 37	.....	5,707 99	.....	4,116 95	.....	28,313 44
Camden	.....	101 85	32,452 69	1,071 34	416 23	.....	10,403 48	33,986 06	78,431 65
Cape May	6,903 88	.....	8,529 89	400 28	949 62	.....	2,535 66	.....	19,319 33
Cumberland	.....	.....	19,129 31	160 37	6,435 38	.....	1,230 80	.....	26,955 86
Essex	418 18	.....	99,322 21	8,576 61	135,327 59	$79 81	15,664 55	1,850,401 76	2,109,790 71
Gloucester	3,379 20	.....	10,720 97	.....	63,943 33	.....	12,656 56	.....	90,700 06
Hudson	30,415 06	438 28	58,228 75	5,273 03	6,830 96	2,448 00	743,551 57	307,199 14	1,154,384 79
Hunterdon	345 46	.....	5,996 67	.....	1,600 86	.....	1,571 08	.....	9,514 07
Mercer	2,229 62	.....	11,180 64	.....	1,075 67	.....	7,776 88	170,104 43	192,367 24
Middlesex	341 20	.....	43,066 96	.....	2,600 09	200 00	102,216 74	.....	148,424 99
Monmouth	7,682 44	283 14	49,770 70	379 77	2,240 29	.....	20,418 68	38,884 03	119,659 05
Morris	38	.....	45,641 83	.....	6,436 72	5 00	13,416 79	351 65	65,852 37
Ocean	.....	.....	24,351 83	758 64	512 44	.....	1,386 11	.....	27,009 02
Passaic	240 86	.....	25,901 69	1,691 48	268,107 73	283 27	30,055 03	.....	326,280 06
Salem	81	.....	5,442 28	.....	.....	.....	5,404 99	.....	10,848 08
Somerset	263 61	500 00	10,713 58	1,200 00	10,793 84	250 00	10,356 62	.....	34,077 65
Sussex	200 63	.....	5,886 74	.....	.....	1,800 00	2,647 29	.....	10,534 66
Union	51,408 88	.....	26,572 23	21 20	12,400 28	4,499 09	12,693 00	108,305 74	215,900 42
Warren	.....	.....	23,333 61	.....	4,084 81	.....	2,589 62	.....	30,008 04
Total	$121,707 40	$3,254 78	$631,863 00	$20,624 73	$536,662 51	$9,565 17	$1,363,007 15	$2,713,335 00	$5,400,019 74

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TABLE II.

Apportionment of School Moneys for the School Year Ending June 30th, 1911.

COUNTIES.	Balance of State and county funds, July 1, 1911.	Balance "district tax," July 1, 1911.	Balance received from other sources, July 1, 1911.	Total balance, June 30, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax, and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.	Amount of district tax appropriated for "current expenses."	Amount of district tax appropriated for "Manual and Industrial Training."
Atlantic	$11,390 95	$9,581 79	$100,188 52	$121,161 26	$324,308 45	$534 18	.....	$27 36	$109,076 70	$6,800 00
Bergen	5,951 04	106,296 73	468,239 21	580,486 98	431,396 94	1,795 08	.....	12,350 00	570,846 43	12,450 00
Burlington	477 13	23,719 36	4,116 95	28,313 44	134,407 40	4,363 92	.....	800 00	125,478 33	800 00
Camden	101 85	33,940 26	44,389 54	78,431 65	326,253 40	1,529 71	.....	8,350 00	353,449 50	12,850 00
Cape May	6,903 88	9,479 51	2,935 94	19,319 33	102,684 86	750 00	.....	.....	34,919 54	1,500 00
Cumberland	.....	25,725 06	1,230 80	26,955 86	106,148 48	1,766 13	.....	1,500 00	113,526 58	1,500 00
Essex	418 18	243,306 22	1,866,066 31	2,109,790 71	2,104,676 84	.....	.....	31,600 00	1,283,096 50	95,070 00
Gloucester	3,379 20	58,927 39	28,393 47	90,700 06	93,569 57	1,811 50	.....	.....	70,250 00	1,400 00
Hudson	30,853 34	72,780 74	1,050,750 71	1,154,384 79	1,901,816 39	.....	.....	24,300 00	763,869 90	72,425 00
Hunterdon	345 46	5,996 67	3,171 94	9,514 07	87,486 20	.....	.....	.....	53,913 33	.....
Mercer	2,229 62	12,256 31	177,881 31	192,367 24	362,729 41	370 62	.....	5,950 00	216,366 18	15,950 00
Middlesex	341 20	45,867 05	102,216 74	148,424 99	252,070 99	.....	.....	5,650 00	253 927 06	5,725 00
Monmouth	7,965 58	52,390 76	59,302 71	119,659 05	378,794 73	2,854 66	.....	.....	194,167 19	10,297 50
Morris	38	52,083 55	13,768 44	65,852 37	194,582 08	3,600 00	.....	750 00	150,390 00	750 00
Ocean	.....	25,622 91	1,386 11	27,009 02	70,692 32	904 10	.....	1,100 00	54,006 50	1,100 00
Passaic	240 86	295,984 17	30,055 03	326,280 06	639,041 79	1,168 38	.....	10,000 00	463,026 73	14,500 00
Salem	81	5,433 72	5,413 55	10,848 08	69,017 46	2,075 00	.....	.....	44,577 43	1,250 00
Somerset	763 61	22,957 42	10,356 62	34,077 65	121,130 32	2,869 09	.....	.....	81,975 00	3,275 00
Sussex	200 63	5,886 74	4,447 29	10,534 66	65,882 54	2,321 34	.....	.....	53,515 00	.....
Union	51,408 88	43,482 80	120,998 79	215,890 47	548,924 57	.....	.....	8,550 00	178,864 17	9,750 00
Warren	.....	27,418 42	2,589 62	30,008 04	103,283 19	.....	.....	.....	67,326 06	3,700 00
Total	$122,972 60	$1,179,137 58	$4,097,899 60	$5,400,009 78	$8,418,898 43	$28,713 71	.....	$110,927 36	$5,236,568 13	$271,092 50

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TABLE II.—CONTINUED.

Apportionment of School Moneys for the School Year Ending June 30th, 1911.

COUNTIES.	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year, ending June 30, 1911.
Atlantic	$25 00	$150 00	$25,535 00	$141,586 70			$587,617 95
Bergen	250 00	1,000 00	59,503 11	644,049 54			1,670,078 54
Burlington	200 00		5,800 00	132,278 33			300,163 09
Camden	75 00	3,925 00	26,085 00	396,384 50			810,949 26
Cape May	1,500 00	750 00	4,915 00	43,584 54			166,338 73
Cumberland		4,000 00	12,830 00	131,856 55			263,227 65
Essex			217,392 50	1,595,559 00			5,841,626 55
Gloucester			5,850 00	77,500 00			263,581 13
Hudson	4,000 00		99,200 00	939,494 90			4,019,996 08
Hunterdon	300 00	1,200 00	5,465 02	60,878 35			157,878 62
Mercer	600 00	400 00	9,479 18	242,795 36			804,212 63
Middlesex	450 00	16,055 23	17,145 00	293,302 29			699,448 27
Monmouth	2,400 00	6,000 00	25,615 70	238,480 39			739,788 83
Morris		1,600 00	21,730 00	174,470 00			439,254 45
Ocean		1,383 33	5,280 00	61,769 83			161,475 77
Passaic		7,000 00	108,235 00	592,761 73			1,569,251 96
Salem			3,200 00	49,027 43	$1,000 00		131,967 97
Somerset		1,300 00	7,315 00	93,865 00			251,942 06
Sussex	1,900 00	300 00	250 00	55,965 00			134,703 54
Union	5,000 00	2,000 00	37,200 00	232,814 17			1,006,179 21
Warren	125 00	3,625 00	6,040 00	80,816 06			214,107 29
Total	$16,825 00	$50,688 56	$704,065 51	$6,279,239 70	$1,000 00		$20,238,788 98

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TABLE III.

Report of Attendance, by Counties, for the School Year Ending June 30th, 1911.

COUNTIES.	Actual number of days the schools were kept open.	Number of legal holidays the schools were in session.	Possible number of days' attendance.	DAYS PRESENT.			DAYS ABSENT.			TIMES TARDY.	
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.
Atlantic	175	6	2,018,531½	860,709½	843,421½	1,704,131	160,932	153,468½	314,400½	17,965	14,287
Bergen	188	8	4,958,424	2,202,717	2,156,030½	4,358,747½	287,108	312,568½	599,676½	30,075	21,458½
Burlington	176	11	1,642,481	636,725½	660,174	1,296,899½	171,906½	173,675	345,581½	14,270	9,835
Camden	182	7	3,899,234	1,592,283	1,616,188½	3,208,471½	345,265	345,498	690,763	11,882	8,912
Cape May	172	8	614,193	265,122½	267,938½	533,061	38,889½	42,242½	81,132	7,597	6,769
Cumberland	178	6	1,685,058½	668,708	743,618	1,412,326	139,609½	133,123	272,732½	11,454	8,182
Essex	188	11	14,690,726	6,657,010½	6,485,618	13,142,628½	741,075½	807,022	1,548,097½	37,275	24,624
Gloucester	182	4	1,111,544	452,751	451,949½	904,700½	105,567	101,276½	206,843½	8,631	6,710
Hudson	193	8	13,835,174	6,284,596	6,160,611	12,445,207	667,583	722,384	1,389,967	33,359	22,595
Hunterdon	184	9	939,693½	364,998	368,002	733,000	106,392	100,301½	206,693½	8,117	6,288
Mercer	189	8	3,121,736	1,351,962½	1,344,913	2,696,875½	206,807	218,053½	424,860½	11,642	8,039
Middlesex	186	8	2,904,350	1,328,138	1,307,259½	2,635,397½	178,598	180,354½	358,952½	13,456	8,507
Monmouth	183	8	3,028,448½	1,281,665	1,281,328	2,562,993	228,228	237,227½	465,455½	22,980	18,048
Morris	185	9	1,999,767	858,836	841,483	1,700,319	150,455½	148,992½	299,448	8,924	6,889
Ocean	171	11	665,059	272,077	267,206	539,282	62,914	62,863	125,777	5,145	3,824
Passaic	188	8	6,253,735	2,850,763	2,785,177½	5,635,940½	293,877	323,917½	617,794½	23,320	15,764
Salem	175	6	818,829	330,430½	345,535	675,965½	72,108½	70,755	142,863½	9,031	6,612
Somerset	187	7	1,165,475	506,796½	485,015	991,811½	85,651½	88,012	173,663½	10,829	7,854
Sussex	183	9	794,528	314,988½	323,855	638,843½	78,079	77,605½	155,684½	5,553	4,491
Union	187	7	3,675,372	1,685,884	1,644,153½	3,330,037½	158,807	186,527½	345,334½	17,807	10,312
Warren	181	8	1,111,548	473,288	481,766	955,054	75,615	80,879	156,494	5,458	4,084
Total	183	8	71,023,907	31,240,450	30,861,242	62,101,692	4,355,468½	4,566,747	8,922,215½	314,770	224,084½

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TABLE III.—CONTINUED.

Report of Attendance, by Counties, for the School Year Ending June 30th, 1911.

COUNTIES.	Total.	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the districts and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Total number of pupils enrolled in kindergarten.	Total number of pupils enrolled in Grades 1 to 4 inclusive.
Atlantic	32,252	203	65	26,602	75	37	364	28	1,056	7,973
Bergen	51,533½	1,040	1,063	85,669½	531	3	1,159	150	2,832	17,473
Burlington	24,105	122	522	81,199	.....	356	486	121	426	6,758
Camden	20,794	394	6,503	23,172½	.....	.....	269	264	366	16,038
Cape May	14,366	104	156	17,740	46	3	282	35	116	2,638
Cumberland	19,636	273	257	46,269	232	.....	296	136	.....	6,859
Essex	61,899	3,036	11,514	19,229	.....	.....	2,090	149	11,827	48,249
Gloucester	15,341	197	420	32,319½	202	.....	384	77	.....	4,975
Hudson	55,954	2,753	8,785	24,843	37	.....	1,932	33	3,495	49,782
Hunterdon	14,405	139	215	19,548	122	.....	342	51	137	3,504
Mercer	19,681	371	2,163½	48,716	139	10	738	77	1,884	11,248
Middlesex	21,963	678	3,722	61,473	243	11	548	167	474	11,683
Monmouth	41,028	476	642½	110,915	384	93	813	124	656	11,238
Morris	15,813	540	716	44,819	213	7	576	111	196	7,413
Ocean	8,969	97	210	17,798½	101	11	160	24	139	2,518
Passaic	39,084	868	1,316	688	.....	5	713	56	4,095	20,823
Salem	15,643	122	148	31,023½	109	25	234	43	28	3,630
Somerset	18,683	191	52	30,517½	181	25	413	26	569	4,013
Sussex	10,044	201	91	35,838	190	38	376	20	255	2,888
Union	28,119	898	971	5,213	15	.....	695	99	1,308	11,949
Warren	9,542	350	196	37,982½	185	8	233	109	.....	4,257
Total	538,854½	13,059	39,728	801,575½	3,005	632	13,103	1,900	29,859	255,909

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TABLE III.—CONTINUED.

Report of Attendance, by Counties, for the School Year Ending June 30th, 1911.

COUNTIES.	Total number of pupils enrolled in Grades 5 to 8 inclusive.	Total number of pupils enrolled in Grades 9 to 12 inclusive.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of pupils between 4 and 20 years of age enrolled in the schools during the year.
Atlantic	3,839	773	6,873	6,768	13,641
Bergen	9,063	1,753	15,609	15,502	31,111
Burlington	3,704	700	5,790	5,798	11,588
Camden	6,500	1,135	11,995	12,044	24,039
Cape May	1,441	340	2,254	2,281	4,535
Cumberland	3,450	397	5,709	5,597	11,306
Essex	23,882	5,052	44,976	44,034	89,010
Gloucester	2,360	430	3,932	3,833	7,765
Hudson	25,661	3,934	41,773	41,099	82,872
Hunterdon	2,351	387	3,245	3,134	6,379
Mercer	4,861	1,145	9,636	9,502	19,138
Middlesex	4,938	1,201	9,246	9,050	18,296
Monmouth	6,498	1,598	10,053	9,937	19,990
Morris	4,083	1,050	6,470	6,272	12,742
Ocean	1,543	402	2,342	2,260	4,602
Passaic	10,581	2,218	18,871	18,846	37,717
Salem	1,770	360	2,951	2,837	5,788
Somerset	2,393	502	3,830	3,647	7,477
Sussex	1,804	423	2,668	2,702	5,370
Union	6,997	1,996	11,179	11,071	22,250
Warren	2,391	694	3,685	3,657	7,342
Total	130,100	27,090	223,087	219,871	442,958

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TABLE III.—CONTINUED.

Report of Attendance, by Counties, for the School Year Ending June 30th, 1911.

COUNTIES.	½ to 20 days.	20½ to 40 days.	40½ to 60 days.	60½ to 80 days.	80½ to 100 days.	100½ to 120 days.	120½ to 140 days.	140½ to 160 days.	160½ to 180 days.	180½ and over.	Total attendance.
Atlantic	768	803	649	664	793	1,067	1,733	2,855	3,867	442	13,641
Bergen	1,265	1,624	1,443	1,145	1,248	1,670	2,212	3,908	9,523	7,073	31,111
Burlington	861	1,013	951	834	871	903	1,270	1,827	2,623	435	11,588
Camden	1,038	1223	1,194	1,148	1,383	1,594	2,283	3,612	6,113	4,451	24,039
Cape May	354	357	238	212	279	332	538	1,067	1,157	.....	4,524
Cumberland	499	598	687	564	644	770	1,100	1,849	2,772	1,823	11,306
Essex	2,812	3,170	3,108	2,845	3,561	3,530	5,333	10,505	28,012	24,789	87,670
Gloucester	466	611	532	514	487	666	838	1,452	1,666	533	7,765
Hudson	2,556	2,968	2,968	2,677	4,112	2,959	4,387	8,147	20,512	31,586	82,872
Hunterdon	477	487	552	412	486	520	601	932	1,416	496	6,379
Mercer	786	969	953	769	813	927	1,349	2,214	4,614	5,601	18,995
Middlesex	558	784	843	562	656	921	1,291	2,530	6,323	3,828	18,296
Monmouth	1,102	1,285	1,146	970	1,153	1,326	1,915	3,173	5,805	2,176	20,051
Morris	610	728	739	544	623	738	1,081	1,749	3,723	2,207	12,742
Ocean	314	285	269	258	378	373	650	960	1,074	41	4,602
Passaic	987	1,156	1,198	1,168	1,588	1,560	2,219	3,643	10,117	13,660	37,296
Salem	336	429	434	375	437	519	730	1,070	1,125	334	5,789
Somerset	378	539	472	333	386	429	573	925	2,071	1,371	7,477
Sussex	387	446	392	282	279	433	481	731	1,221	658	5,310
Union	648	852	787	610	699	902	1,323	2,688	7,025	6,716	22,250
Warren	394	460	467	414	438	492	609	906	1,673	1,489	7,342
Total	17,596	20,787	20,022	17,300	21,314	22,631	32,521	56,733	122,432	109,709	441,045

Note:—The total number of pupils considered in this table does not agree with the enrollment of the public schools in the State for the reason that in several counties the school principal did not keep an accurate record of transferred pupils.

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TABLE IV.—TEACHERS' SALARIES.

Assistant Superintendents and Supervisors, June 30th, 1911.

COUNTIES.	Average annual salary of Superintendent or Supervising Principal.	MALES.					FEMALES.				
		Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.	Number	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.
Atlantic	$2,429 17	6	$10,010 00	$2,500 00	$1,200 00	$1,668 33	13	$12,392 00	$1,050 00	$800 00	$953 23
Bergen	2,620 00	32	50,045 00	2,500 00	1,100 00	1,563 91	14	13,200 00	2,000 00	350 00	942 85
Burlington	1,850 00	6	5,800 00	1,300 00	700 00	966 66	7	5,185 00	1,000 00	585 00	740 71
Camden	1,658 33	8	13,400 00	1,900 00	1,400 00	1,675 00	22	28,000 00	1,800 00	900 00	1,212 73
Cape May	1,360 00										
Cumberland	1,833 33	2	1,621 63	954 93	666 70	810 81	1	800 00	800 00	800 00	800 00
Essex	3,464 00	78	196,075 00	4,300 00	950 00	2,513 78	39	47,506 00	2,200 00	500 00	1,219 48
Gloucester	1,350 00						1	1,000 00	1,000 00	1,000 00	1,000 00
Hudson	3,190 00	65	146,650 00	4,250 00	800 00	2,250 31	58	104,320 00	2,500 00	600 00	1,798 62
Hunterdon	1,300 00										
Mercer	1,700 00	6	11,650 00	3,300 00	1,050 00	1,941 66	37	43,080 00	1,750 00	650 00	1,164 32
Middlesex	1,772 00	8	16,350 00	2,200 00	450 00	1,450 00	5	4,690 00	1,060 00	630 00	938 00
Monmouth	1,935 71	9		2,500 00	1,400 00	1,816 66	4	4,400 00	1,200 00	1,000 00	1,100 00
Morris	1,250 00										
Ocean	1,310 00	5	3,870 00	900 00	600 00	774 00					
Passaic	2,280 00	5	8,366 66	2,600 00	1,100 00	1,673 33	19	21,774 98	1,666 66	775 00	1,146 05
Salem	1,366 67										
Somerset	1,287 50	4	7,400 00	2,400 00	1,200 00	1,850 00					
Sussex	1,000 00										
Union	3,400 00	22	35,664 00	3,000 00	864 00	1,621 09	24	25,675 00	1,400 00	600 00	1,069 79
Warren	1,280 00										
Total	$1,887 44	256	$518,502 29	$4,300 00	$450 00	$2,025 40	244	$312,076 98	$2,500 00	$350 00	$1,279 00

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TABLE IV.—TEACHERS' SALARIES.—CONTINUED.

Day School Teachers, June 30th, 1911.

COUNTIES.	FULL TERM.														
	MALES—GRADES I TO IV.					GRADES V TO VIII.					GRADES IX TO XII.				
	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.
Atlantic	1	$706 50	$706 50	$706 50	$706 50	26	$16,564 50	$909 00	$450 00	$637 09	12	$16,135 00	$1,900 00	$675 00	$1,344 58
Bergen	1	700 00	700 00	700 00	700 00	44	53,510 00	1,600 00	600 00	1,216 13	18	19,375 00	1,450 00	800 00	1,076 39
Burlington	.....	.....	.....	.....	.....	10	4,802 00	800 00	382 00	480 20	2	1,500 00	800 00	700 00	750 00
Camden	.....	.....	.....	.....	.....	11	7,514 00	1,000 00	414 00	683 09	13	14,460 00	1,000 00	900 00	1,112 31
Cape May	3	1,395 00	585 00	360 00	465 00	21	12,695 00	807 50	495 00	604 52	10	9,988 00	1,700 00	617 50	998 80
Cumberland	.....	.....	.....	.....	.....	14	7,965 00	950 00	400 00	568 93	10	9,395 00	1,275 00	500 00	939 50
Essex	.....	.....	.....	.....	.....	29	30,700 00	1,600 00	536 00	1,058 62	90	160,500 00	2,900 00	899 00	1,783 33
Gloucester	.....	.....	.....	.....	.....	11	6,566 50	1,000 00	400 00	596 95	4	3,850 00	1,300 00	600 00	962 50
Hudson	.....	.....	.....	.....	.....	14	15,798 00	1,750 00	648 00	1,128 43	59	98,630 00	3,500 00	1,000 00	1,671 69
Hunterdon	.....	.....	.....	.....	.....	27	14,080 00	750 00	350 00	521 50	6	6,550 00	1,600 00	600 00	1,091 67
Mercer	.....	.....	.....	.....	.....	4	2,320 00	750 00	500 00	580 00	16	20,350 00	1,900 00	750 00	1,271 87
Middlesex	.....	.....	.....	.....	.....	15	12,875 00	1,300 00	500 00	858 33	18	21,200 00	1,800 00	850 00	1,170 77
Monmouth	2	1,370 00	800 00	570 00	685 00	47	34,847 50	1,400 00	500 00	741 43	19	22,400 00	1,600 00	850 00	1,178 94
Morris	.....	.....	.....	.....	.....	36	22,095 00	1,000 00	400 00	613 75	18	23,375 00	3,250 00	800 00	1,298 61
Ocean	.....	.....	.....	.....	.....	27	13,407 50	1,200 00	315 00	496 57	4	4,000 00	1,175 00	700 00	1,000 00
Passaic	.....	.....	.....	.....	.....	52	72,375 00	3,000 00	405 00	1,391 82	31	38,900 00	1,800 00	1,000 00	1,254 83
Salem	.....	.....	.....	.....	.....	8	4,062 00	765 00	360 00	507 75	2	1,750 00	950 00	800 00	875 00
Somerset	1	470 00	470 00	470 00	470 00	10	5,525 00	900 00	430 00	552 50	6	6,425 00	1,575 00	800 00	1,070 83
Sussex	.....	.....	.....	.....	.....	26	12,935 00	1,100 00	360 00	497 50	7	8,000 00	1,500 00	750 00	1,142 85
Union	3	2,600 00	1,050 00	700 00	866 67	20	18,230 00	1,600 00	600 00	911 50	28	34,125 00	2,000 00	725 00	1,218 75
Warren	.....	.....	.....	.....	.....	19	10,192 00	850 00	342 00	536 42	14	13,535 00	1,250 00	700 00	966 78
Total	11	$7,241 50	$1,050 00	$360 00	$658 32	471	$379,059 00	$3,000 00	$315 00	$804 79	387	$534,443 00	$3,500 00	$500 00	$1,380 98

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TABLE IV.—CONTINUED.

Day School Teachers, June 30th, 1911.

COUNTIES.	KINDERGARTEN.					FEMALES—GRADE I TO IV.				
	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.
Atlantic	19	$12,069 00	$750 00	$350 00	$635 21	171	$107,463 50	$850 00	$200 00	$628 44
Bergen	56	34,832 00	1,000 00	550 00	622 07	377	226,431 00	900 00	450 00	600 61
Burlington	7	3,170 00	600 00	400 00	452 85	142	63,566 00	700 00	270 00	454 69
Camden	11	5,650 00	550 00	450 00	513 63	345	208,037 25	1,000 00	207 00	603 01
Cape May	3	1,915 00	712 50	527 50	638 33	49	23,797 50	712 50	360 00	485 66
Cumberland						118	51,831 00	600 00	240 00	439 24
Essex	192	151,220 00	1,200 00	250 00	787 00	1,063	882,175 00	1,300 00	450 00	829 88
Gloucester						81	37,230 00	600 00	315 00	459 63
Hudson	55	45,562 00	1,248 00	500 00	828 40	992	814,216 00	1,200 00	460 00	820 78
Hunterdon	2	1,175 00	600 00	575 00	587 50	23	12,610 00	750 00	450 00	550 00
Mercer	47	26,283 00	880 00	201 00	559 21	237	148,347 50	960 00	425 00	625 94
Middlesex	7	4,120 00	675 00	500 00	588 55	231	137,375 00	1,000 00	400 00	594 59
Monmouth	14	8,785 00	750 00	500 00	627 50	211	126,700 00	875 00	200 00	600 47
Morris	5	2,712 50	625 00	450 00	542 50	123	69,692 50	1,000 00	400 00	566 60
Ocean	5	2,625 00	600 00	500 00	525 00	45	19,911 25	750 00	270 00	442 47
Passaic	37	23,725 00	850 00	425 00	641 21	475	289,694 00	1,500 00	400 00	609 88
Salem	1	400 00	400 00	400 00	400 00	52	22,037 50	700 00	200 00	423 80
Somerset	14	7,050 00	650 00	325 00	503 57	58	33,775 00	1,000 00	225 00	582 32
Sussex	4	2,275 00	600 00	525 00	568 75	25	13,000 00	600 00	400 00	520 00
Union	26	16,550 00	1,000 00	500 00	636 54	272	174,035 00	1,000 00	400 00	639 83
Warren						64	33,475 00	725 00	243 00	523 04
Total	505	$350,118 50	$1,248 00	$201 00	$693 30	5,154	$3,495,400 00	$1,500 00	$200 00	$678 19

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TABLE IV.—CONTINUED.

Day School Teachers, June 30th, 1911.

COUNTIES.	FEMALES—GRADES V TO VIII.					GRADES IX TO XII.				
	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.
Atlantic	107	$71,132 50	$900 00	$405 00	$664 79	25	$22,414 00	$1,100 00	$600 00	$896 56
Bergen	245	167,174 00	1,200 00	475 00	682 34	56	48,517 00	1,200 00	300 00	866 37
Burlington	107	55,333 00	675 00	315 00	517 13	33	23,625 00	900 00	450 00	705 90
Camden	199	129,677 00	1,100 00	405 00	651 54	39	31,600 00	1,200 00	550 00	810 26
Cape May	38	20,245 00	800 00	315 00	532 76	18	12,896 50	807 50	650 00	716 47
Cumberland	108	49,733 80	459 00	405 00	460 49	23	17,847 50	775 00	475 00	637 41
Essex	635	58,145 00	1,600 00	500 00	915 67	126	151,545 00	2,100 00	500 00	1,202 77
Gloucester	91	44,191 50	775 00	342 00	485 66	18	11,918 70	1,000 00	593 70	662 15
Hudson	627	566,530 00	1,500 00	500 00	901 50	79	96,817 00	1,700 00	648 00	1,225 53
Hunterdon	107	47,447 50	615 00	300 00	443 43	17	11,725 00	800 00	600 00	689 70
Mercer	162	110,769 00	1,200 00	350 00	683 76	25	21,700 00	1,500 00	400 00	868 00
Middlesex	156	98,430 00	1,150 00	405 00	630 96	33	27,275 00	1,300 00	500 00	826 51
Monmouth	176	110,352 50	1,025 00	400 00	627 00	57	47,750 00	1,200 00	600 00	837 71
Morris	133	75,557 50	1,000 00	400 00	568 10	44	33,525 00	1,600 00	500 00	761 93
Ocean	57	25,077 50	700 00	270 00	439 95	13	8,475 00	950 00	500 00	651 92
Passaic	270	185,627 00	1,200 00	450 00	687 50	40	36,800 00	1,200 00	700 00	920 00
Salem	80	33,268 75	750 00	292 50	415 85	17	10,463 00	800 00	500 00	615 47
Somerset	103	56,910 00	850 00	400 00	552 52	23	18,150 00	1,125 00	600 00	789 13
Sussex	86	38,885 00	750 00	270 00	452 15	14	8,800 00	750 00	200 00	628 57
Union	170	123,375 00	1,000 00	450 00	725 74	55	51,575 00	1,400 00	600 00	937 73
Warren	108	45,752 00	850 00	270 00	423 64	12	8,050 00	950 00	450 00	670 83
Total	3,765	$2,113,613 55	$1,600 00	$270 00	$561 38	772	$701,468 70	$2,100 00	$200 00	$908 63

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TABLE IV.—CONTINUED.

COUNTIES.	SHORT TERM.				EVENING SCHOOL TEACHERS.				Total number of male teachers employed, exclusive of Superintendents, Assistant Superintendents, Supervisors and Manual Training Teachers.	Total number of female teachers employed, exclusive of Superintendents, Assistant Superintendents, Supervisors and Manual Training Teachers.
	Males.		Females.		Males.		Females.			
	Number.	Aggregate salary.	Number.	Aggregate salary.	Number.	Aggregate salary.	Number.	Aggregate salary.		
Atlantic			1	$550 00	4	$714 00	16	$2,186 00	42	340
Bergen					14	2,442 00	17	2,379 00	77	751
Burlington	2	490 00	6	1,645 00					14	296
Camden			1	350 00	6	842 00	6	867 00	30	581
Cape May			1	235 00	1	80 00	2	160 00	35	111
Cumberland	1	240 00	2	232 50					25	257
Essex			3	560 00	133	50,263 00	245	63,858 00	252	2,264
Gloucester			1	140 00					15	191
Hudson	1	1,000 00	9	6,530 00	56	12,242 37	117	18,036 10	131	1,879
Hunterdon									33	149
Mercer	1	350 00	1	575 00	3	587 00	28	5,468 75	24	500
Middlesex	1	120 00	1	240 00	4	512 00	3	384 00	38	431
Monmouth			1	250 00					68	459
Morris	1	825 00	4	865 00	1	120	2	200 00	56	311
Ocean									31	120
Passaic	1	250 00			25	2,150 00	73	8,985 50	109	895
Salem	4	930 00					2	240 00	14	153
Somerset	2	1,100 00	1	525 00					27	199
Sussex									33	129
Union			1	250 00	21	3,809 50	26	4,238 50	73	549
Warren					1	80 00			34	184
Total	14	$5,305 00	33	$12,997 50	269	$73,841 87	537	$107,002 85	1,161	10,769

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TABLE IV.—CONTINUED.

Manual Training Teachers, June 30th, 1911.

COUNTIES.	MALES.					FEMALES.					Grand total number of males employed.	Grand total number of females employed.
	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.	Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average salary.		
Atlantic	2	$2,700 00	$1,500 00	$1,200 00	$1,350 00	4	$3,250 00	$900 00	$750 00	$812 50	53	357
Bergen	5	3,500 00	1,050 00	200 00	700 00	13	9,341 00	1,400 00	200 00	718 54	119	778
Burlington						1	850 00	850 00	850 00	850 00	26	303
Camden	4	5,200 00	1,500 00	900 00	1,300 00	6	4,275 00	850 00	650 00	712 50	48	629
Cape May	1	1,100 00	1,100 00	1,100 00	1,100 00	3	1,835 00	760 00	475 00	611 67	41	114
Cumberland	1	1,000 00	1,000 00	1,000 00	1,000 00	2	1,200 00	700 00	500 00	600 00	31	259
Essex	18	23,685 00	2,000 00	485 00	1,316 83	41	49,375 00	1,650 00	350 00	1,204 26	359	2,344
Gloucester											18	192
Hudson	11	15,235 00	2,375 00	900 00	1,385 00	22	19,100 00	1,260 00	600 00	868 18	217	1,959
Hunterdon											35	149
Mercer	6	6,200 00	1,300 00	850 00	1,033 34	6	4,350 00	1,050 00	300 00	725 00	41	543
Middlesex	1	1,000 00	1,000 00	1,000 00	1,000 00	5	3,520 00	870 00	550 00	705 50	59	441
Monmouth	2	2,100 00	1,100 00	1,000 00	1,050 00	10	8,575 00	1,100 00	600 00	857 50	85	474
Morris						2	1,600 00	800 00	800 00	800 00	64	313
Ocean						2	1,625 00	875 00	750 00	812 50	41	122
Passaic	4	7,150 00	2,300 00	1,500 00	1,787 50	14	12,100 00	1,200 00	650 00	857 14	123	927
Salem	1	560 00	560 00	560 00	560 00	2	890 00	450 00	440 00	445 00	17	156
Somerset	1	1,500 00	1,500 00	1,500 00	1,500 00	2	1,325 00	825 00	500 00	662 50	28	201
Sussex											34	129
Union	5	4,745 00	1,800 00	345 00	949 00	10	7,275 00	1,400 00	400 00	727 50	103	584
Warren	1	1,200 00	1,200 00	1,200 00	1,200 00	1	410 00	410 00	410 00	410 00	39	185
Total	63	$76,875 00	$2,375 00	$200 00	$1,220 23	146	$130,896 00	$1,650 00	$200 00	$896 54	1,581	11,159

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TABLE V.

School Houses, by Counties.

COUNTIES.	Number of school buildings.	Number owned.	Number rented.	Number of class rooms.	Total value of school property.	Average value.	Number of children school houses will seat comfortably.
Atlantic	85	77	8	373	$1,583,550 00	$20,565 58	15,088
Bergen	132	123	9	828	3,147,600 00	25,590 24	31,348
Burlington	128	120	8	332	605,550 00	5,046 25	12,326
Camden	122	119	3	662	1,846,076 26	15,513 24	24,266
Cape May	45	43	2	136	288,100 00	6,700 00	4,953
Cumberland	97	97	.....	293	832,800 00	8,585 56	13,725
Essex	157	151	6	1,993	11,980,965 50	79,344 14	87,671
Gloucester	80	76	4	220	388,700 00	5,114 47	9,138
Hudson	122	114	8	1,711	9,665,323 00	84,783 53	79,046
Hunterdon	107	107	.....	181	306,300 00	2,853 27	7,558
Mercer	114	106	8	457	1,373,053 15	12,953 33	17,212
Middlesex	98	95	3	478	1,459,640 00	15,364 63	19,405
Monmouth	142	140	2	522	1,784,050 00	12,743 21	21,655
Morris	124	121	3	349	870,300 00	7,192 56	13,836
Ocean	72	69	3	160	247,000 00	3,579 71	5,767
Passaic	84	83	1	898	3,881,641 18	46,766 76	35,923
Salem	81	79	2	167	196,750 00	2,490 50	7,413
Somerset	79	74	5	208	677,800 00	9,159 46	8,067
Sussex	96	96	.....	156	263,150 00	2,741 14	6,237
Union	69	64	5	543	2,171,400 00	33,928 12	20,474
Warren	89	88	1	223	451,458 00	5,130 20	9,406
Total	2,123	2,042	81	10,890	$44,020,207 09	$20,734 90	450,514

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TABLE VI.

Apportionment of Reserve Fund for the Year 1911-1912.

COUNTIES.	Number of teachers.	Total days' attendance.	Amount received from State school fund.	Amount received from State Fund.	Amount received from railroad tax.	Ninety per cent. of State school tax.	Amount paid to reserve fund.
Atlantic	366	1,640,183½	$5,428 08	$3,916 35	$101,538 21	$194,783 23	$21,642 58
Bergen	808	4,100,328½	13,569 76	5,010 73	129,912 23	249,213 80	27,690 42
Burlington	327	1,309,102½	4,332 39	1,515 09	39,281 82	75,355 29	8,372 81
Camden	655	3,091,703	10,231 78	3,778 14	97,955 06	187,909 58	20,878 84
Cape May	148	519,647	1,719 74	1,228 45	31,849 78	61,098 20	6,788 69
Cumberland	280	1,476,604½	4,886 72	1,146 89	29,735 18	57,041 72	6,337 97
Essex	2,493	12,856,477½	42,547 65	25,236 10	654,299 82	1,255,142 04	139,460 23
Gloucester	204	907,499½	3,003 31	1,078 81	27,970 06	53,655 65	5,961 74
Hudson	2,049	12,167,689	40,268 15	22,871 66	592,988 49	1,137,544 28	126,393 81
Hunterdon	181	735,781	2,435 02	1,015 47	26,324 95	50,499 68	5,611 08
Mercer	513	2,546,661½	8,428 01	4,332 71	112,333 35	215,491 81	23,943 53
Middlesex	472	2,533,741½	8,385 25	2,922 36	75,767 38	145,346 40	16,149 60
Monmouth	536	2,517,709½	8,332 19	4,519 62	117,179 07	224,787 47	24,976 38
Morris	355	1,681,454	5,564 66	2,299 79	59,626 16	114,382 32	12,709 15
Ocean	161	548,805½	1,816 26	813 69	21,096 43	40,469 80	4,496 64
Passaic	954	5,522,038	18,274 81	7,552 92	195,822 97	375,651 98	41,739 11
Salem	168	681,165½	2,254 27	775 81	20,114 31	38,585 76	4,287 31
Somerset	219	950,688½	3,146 24	1,435 52	37,218 46	71,397 09	7,933 01
Sussex	161	634,086	2,098 46	739 47	19,174 54	36,783 06	4,087 01
Union	623	3,038,086½	10,054 33	6,617 31	171,565 64	329,118 56	36,568 73
Warren	217	973,858	3,222 92	1,193 11	30,933 43	59,340 36	6,593 37
Total	11,890	60,433,310½	$200,000 00	$100,000 00	$2,592,678 34	$4,973,598 08	$552,622 01

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TABLE VI.—CONTINUED.

Apportionment of Reserve Fund for the Year 1911-1912.

COUNTIES.	Total amount received from State school tax.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Amount per teacher.
Atlantic	$18,642 58	$213,425 81	$324,308 45	$3,000 00		1.38		$886 16
Bergen	33,690 42	282,904 22	431,396 94		$6,000 00		2.17	533 99
Burlington	13,922 81	89,278 10	134,407 40		5,550 00		6.61	411 12
Camden	26,378 84	214,288 42	326,252 40		5,500 00		2.63	498 30
Cape May	6,788 69	67,886 89	102,684 86					693 77
Cumberland	13,337 97	70,379 69	106,148 48		7,000 00		11.04	379 29
Essex	127,460 23	1,382,602 27	2,104,676 84	12,000 00		.86		843 55
Gloucester	7,861 74	61,517 39	93,569 57		1,900 00		3.18	458 99
Hudson	108,143 81	1,245,688 09	1,901,816 39	18,250 00		1.44		928 09
Hunterdon	7,211 08	57,710 76	87,487 20		1,600 00		2.85	483 50
Mercer	22,143 53	237,635 34	362,729 41	1,800 00		.75		707 09
Middlesex	19,649 60	164,996 00	252,070 99		3,500 00		2.16	534 24
Monmouth	23,976 38	248,763 85	378,794 73	1,000 00		.4		706 93
Morris	12,709 15	127,091 47	194,582 08					548 27
Ocean	6,496 64	46,966 44	70,692 82		2,000 00	4.44		426 81
Passaic	41,739 11	417,391 09	639,041 79					669 92
Salem	7,287 31	45,873 07	69,017 46		3,000 00		6.99	410 95
Somerset	7,933 01	79,330 10	121,130 32					553 13
Sussex	7,087 01	43,870 07	65,882 54		3,000 00		7.34	409 41
Union	31,568 73	360,687 29	548,924 57	5,000 00		1.36		881 12
Warren	8,593 37	67,933 73	103,282 19		2,000 00		3.03	476 09
Total	$552,622 01	$5,526,220 09	$8,418,898 43	$41,050 00	$41,050 00			$708 05

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TABLE VII.

Per Capita Cost of Education, by Counties.

COUNTIES.	Per capita cost on enrolled attendance.
Atlantic	27.72
Bergen	28.79
Burlington	25.24
Camden	25.52
Cape May	27.95
Cumberland	18.14
Essex	33.41
Gloucester	23.18
Hudson	30.18
Hunterdon	23.09
Mercer	26.59
Middlesex	26.46
Monmouth	28.38
Morris	26.64
Ocean	25.23
Passaic	24.33
Salem	21.96
Somerset	27.41
Sussex	25.03
Union	30.78
Warren	23.37
Total	28.38

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TABLE VIII.

Per Capita Cost of Education, by Cities.

CITIES.	Per capita cost on enrolled attendance.
Asbury Park	30.80
Atlantic City	29.94
Bayonne	33.32
Bloomfield	32.63
Bordentown	21.00
Bridgeton	16.82
Burlington	23.44
Camden	27.75
Dover	21.69
East Orange	33.64
Elizabeth	24.05
Englewood	40.09
Gloucester City	22.71
Hoboken	34.59
Jersey City	26.81
Lambertville	22.95
Millville	16.66
Montclair	51.52
Morristown	31.68
Newark	32.71
New Brunswick	29.27
Orange	29.39
Passaic	26.55
Paterson	21.68
Perth Amboy	22.75
Phillipsburg	27.71
Plainfield	35.89
Rahway	35.08
Salem	22.43
Town of Union	22.79
Trenton	27.63
West Hoboken	25.69
Long Branch	32.57
Kearny	34.60

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TABLE IX.

Teacher's Certificate, by Counties.

COUNTIES.	STATE CERTIFICATES.				COUNTY CERTIFICATES.			
	First grade.	Second grade.	Third grade.	Special.	First grade.	Second grade.	Third grade.	Special.
Atlantic	11	158	19	7	30	52	36	8
Bergen	36	494	59	31	61	48	56	29
Burlington	6	111	32	2	42	36	93	5
Camden	19	124	28	6	44	65	52	14
Cape May	5	34	21	1	29	37	21	4
Cumberland	9	44	36	13	49	54	56	2
Essex	74	602	55	15	26	34	24	26
Gloucester	6	46	14	1	34	77	29	3
Hudson	96	489	53	19	73	56	29	32
Hunterdon	8	48	20	2	30	39	33	4
Mercer	16	199	34	1	13	23	18	8
Middlesex	26	203	36	4	59	74	41	5
Monmouth	16	244	51	17	75	89	52	15
Morris	12	135	39	5	37	63	63	12
Ocean	5	30	14	.....	28	42	37	7
Passaic	16	115	17	5	19	43	56	9
Salem	6	35	10	1	21	36	50	9
Somerset	8	96	21	1	26	19	40	17
Sussex	3	33	15	4	19	53	32	4
Union	29	234	41	18	29	30	23	44
Warren	10	16	22	2	66	65	40	2
Total	417	3,490	627	155	810	1,035	881	259

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TABLE IX.—CONTINUED.

Teacher's Certificate, by Counties.

COUNTIES.	CITY CERTIFICATES.				Total not including evening school teachers.	Number of evening school teachers.	Total.	EDUCATIONAL ADVANTAGES.			Other Educational Advantages.
	First grade.	Second grade.	Third grade.	Special.				Normal graduates.	City training school graduates.	College graduates.	
Atlantic	62	2	.....	6	391	19	410	209	1	40	141
Bergen	52	.....	.....	.....	866	31	897	568	18	137	143
Burlington	.....	.....	.....	2	329	.....	329	124	.....	33	172
Camden	43	191	37	42	665	12	677	128	152	47	338
Cape May	.....	.....	.....	.....	152	3	155	41	.....	29	82
Cumberland	19	12	5	1	290	.....	290	70	.....	14	206
Essex	105	1,305	3	56	2,325	378	2,703	906	675	316	428
Gloucester	.....	.....	.....	.....	210	.....	210	54	.....	24	132
Hudson	1,093	9	.....	53	2,002	174	2,176	456	1,133	155	258
Hunterdon	.....	.....	.....	.....	184	.....	184	58	.....	12	114
Mercer	238	2	1	.....	553	31	584	215	147	50	141
Middlesex	23	15	.....	7	493	7	500	231	.....	57	205
Monmouth	.....	.....	.....	.....	559	.....	559	299	.....	116	144
Morris	1	5	.....	2	374	3	377	156	.....	51	167
Ocean	.....	.....	.....	.....	163	.....	163	41	.....	15	107
Passaic	239	186	257	.....	952	98	1,050	294	414	114	130
Salem	2	1	.....	.....	171	2	173	38	.....	15	118
Somerset	1	.....	.....	.....	229	.....	229	110	.....	34	85
Sussex	.....	.....	.....	.....	163	.....	163	39	.....	18	106
Union	160	18	5	9	640	47	687	236	126	116	162
Warren	.....	.....	.....	.....	223	1	224	36	.....	23	164
Total	2,028	1,746	308	178	11,934	806	12,740	4,309	2,666	1,416	3,543

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TABLE X.

County Certificates Issued During the Past Year.

COUNTIES.	First grade.	Second grade.	Third grade.	Special.
Atlantic	2	23	28	.....
Bergen	21	16	21	17
Burlington	18	25	39	3
Camden	16	37	57	8
Cape May	11	23	15	6
Cumberland	30	25	35	2
Essex	2	10	8	17
Gloucester	13	28	24	2
Hudson	22	23	17	19
Hunterdon	3	20	22	.....
Mercer	3	10	17	1
Middlesex	6	24	21	3
Monmouth	10	28	53	10
Morris	11	32	40	3
Ocean	12	28	32	2
Passaic	4	22	39	10
Salem	8	13	28	2
Somerset	3	3	21	5
Sussex	7	23	25	.....
Union	.....	10	15	5
Warren	27	31	40	1
Total	229	454	597	116

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TABLE XI.

Summary of Indebtedness.

COUNTIES.	Amount of debt outstanding July 1, 1910.	Amount paid during year.	Amount incurred during year.	Amount of debt outstanding June 30, 1911.	Amount of interest paid on bonds.
Atlantic	$191,600 00	$2,000 00	$6,500 00	$196,100 00	$8,886 50
Bergen	2,508,298 55	44,743 35	215,995 00	2,679,550 20	114,589 60
Burlington	264,450 00	12,900 00	.....	251,550 00	7,661 67
Camden	1,240,500 00	13,450 00	20,500 00	1,247,550 00	51,144 43
Cape May	99,700 00	5,200 00	.....	94,500 00	4,627 50
Cumberland	73,350 00	6,300 00	.....	67,050 00	3,476 75
Essex	10,227,469 98	144,400 00	55,000 00	10,138,069 98	379,805 64
Gloucester	229,750 00	8,900 00	28,000 00	248,850 00	10,583 07
Hudson	6,116,369 00	162,650 00	548,000 00	6,501,719 00	236,951 19
Hunterdon	89,150 00	5,200 00	.....	83,950 00	3,363 25
Mercer	787,750 00	22,000 00	135,000 00	900,750 00	30,109 75
Middlesex	474,440 55	20,153 05	.....	454,287 50	25,553 78
Monmouth	923,750 00	40,100 00	31,000 00	914,650 00	44,972 83
Morris	323,950 00	12,683 33	42,100 00	353,366 67	14,133 73
Ocean	74,900 00	8,250 00	.....	66,650 00	3,748 75
Passaic	379,100 00	9,200 00	.....	369,900 00	16,984 00
Salem	28,350 00	1,050 00	.....	27,300 00	1,104 00
Somerset	235,100 00	17,900 00	.....	217,200 00	12,331 00
Sussex	36,500 00	1,000 00	4,825 02	40,325 02	1,445 00
Union	956,870 58	23,500 00	12,000 00	945,370 58	51,087 31
Warren	5,500 00	1,800 00	.....	3,700 00	220 00
Total	$25,266,848 66	$563,379 73	$1,098,920 02	$25,802,388 95	$1,022,779 80

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TABLE XII.

Apportionment of School Moneys for the School Year Beginning July 1, 1911.

Amount of State School Tax	$5,526,220 09
Amount of State School Fund Appropriation	200,000 00
Amount of State Appropriation	100,000 00
Amount of Railroad Tax	2,592,678 34

COUNTIES.	Total days' attendance.	Apportionment from $200,000 appropriation from State School Fund.	Apportionment from appropriation of $100,000 from State Fund.	Amount apportioned to counties out of 90 per cent. of State School Tax.	Amount apportioned out of 10 per cent. Reserve Fund by the State Board of Education.	Total amount apportioned from State School Tax.	Amount apportioned from Railroad Tax.	Total amount apportioned by the State.
Atlantic	1,640,183½	$5,428 08	$3,916 35	$194,783 23	$18,642 58	$213,425 81	$101,538 21	$324,308 45
Bergen	4,100,328½	13,569 76	5,010 73	249,213 80	33,690 42	282,904 22	129,912 23	431,396 94
Burlington	1,309,102½	4,332 39	1,515 09	75,355 29	13,922 81	89,278 10	39,281 82	134,407 40
Camden	3,091,703	10,231 78	3,778 14	187,909 58	26,378 84	214,288 42	97,955 06	326,253 40
Cape May	519,647	1,719 74	1,228 45	61,098 20	6,788 69	67,886 89	31,849 78	102,684 86
Cumberland	1,476,604½	4,886 72	1,146 89	57,041 72	13,337 97	70,379 69	29,735 18	106,148 48
Essex	12,856,477½	42,547 65	25,236 16	1,255,142 94	127,460 23	1,382,602 27	654,290 32	2,104,676 84
Gloucester	907,499½	3,003 31	1,078 81	53,655 65	7,861 74	61,517 39	27,970 06	93,569 57
Hudson	12,167,689	40,268 15	22,871 66	1,137,544 28	108,143 81	1,245,688 09	592,988 49	1,901,816 39
Hunterdon	735,781	2,435 02	1,015 47	50,499 68	7,211 08	57,710 76	26,324 95	87,486 20
Mercer	2,546,661½	8,428 01	4,332 71	215,491 81	22,143 53	237,635 34	112,333 35	362,729 41
Middlesex	2,533,741½	8,385 25	2,922 36	145,346 40	19,649 60	164,996 00	75,767 38	252,070 99
Monmouth	2,517,709½	8,332 19	4,519 62	224,787 47	23,976 38	248,763 85	117,179 07	378,794 73
Morris	1,681,454	5,564 66	2,299 79	114,382 32	12,709 15	127,091 47	59,626 16	194,582 08
Ocean	548,805½	1,816 26	813 69	40,469 80	6,496 64	46,966 44	21,096 43	70,692 82
Passaic	5,522,038	18,274 81	7,552 92	375,651 98	41,739 11	417,391 09	195,822 97	639,041 79
Salem	681,165½	2,254 27	775 81	38,585 76	7,287 31	45,873 07	20,114 31	69,017 46
Somerset	950,688½	3,146 24	1,435 52	71,397 09	7,933 01	79,330 10	37,218 46	121,130 32
Sussex	634,086	2,098 46	739 47	36,783 06	7,087 01	43,870 07	19,174 54	65,832 54
Union	3,038,086½	10,054 33	6,617 31	329,118 56	31,568 73	360,687 29	171,565 64	548,924 57
Warren	973,858	3,222 92	1,193 11	59,340 36	8,593 37	67,933 73	30,933 43	103,283 19
Total	60,433,310½	$200,000 00	$100,000 00	$4,973,598 08	$552,622 01	$5,526,220 09	$2,592,678 34	$8,418,898 43

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TABLE XIII.

Total Attendance for State, 1910-1911.

COUNTIES.	Total Attendance.	Loss.	Gain.
Atlantic	1,714,368		74,184½
Bergen	4,405,236		304,907½
Burlington	1,297,016	12,086½	
Camden	3,218,153		126,450
Cape May	532,155		12,508
Cumberland	1,488,469		11,864½
Essex	13,496,663		640,185½
Gloucester	921,167		13,667½
Hudson	12,569,163		401,474
Hunterdon	741,317		5,536
Mercer	2,730,368		183,706½
Middlesex	2,641,411		107,669½
Monmouth	2,566,075		48,365½
Morris	1,715,722		34,268
Ocean	537,380	10,925½	
Passaic	5,689,020		166,982
Salem	697,425		16,259½
Somerset	988,263		37,574½
Sussex	644,737		10,651
Union	3,361,198		323,111½
Warren	956,748	17,110	
Total	62,912,554	40,122	2,519,365½

Total gain over 1909-1910, 2,479,243½.

TABLE XIII.—CONTINUED.

Atlantic County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Absecon	16,071	785½	
Atlantic City	981,368		60,774½
Brigantine	2,219½		73
Buena Vista	116,396		6,997
Egg Harbor City	67,770½	475	
Egg Harbor Township	29,978½	3,432½	
Galloway Township	42,641½	1,234	
Hamilton Township	60,545½	2,687	
Hammonton	171,756½		6,541
Linwood	10,870		724
Longport	1,922½		13
Margate City	2,947		981½
Mullica Township	21,419		932
Northfield	13,448		565½
Pleasantville	122,533½		5,331
Port Republic	13,306	515	
Somer's Point	13,487	1,778½	
Ventnor	7,216½		3,439
Weymouth Township	18,471½	1,779½	
Total	1,714,368	12,687	86,871½

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TABLE XIII.—CONTINUED.

Bergen County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Allendale	23,401½	1,376	
Alpine	9,239	809½	
Bergenfield	76,232½		14,998½
Bogota	41,759		4,755½
Carlstadt	123,139½		5,576½
Cliffside	105,657		8,475
Closter	46,189		3,397½
Cresskill	18,663½		3,117½
Delford	27,568½	2,639½	
Demarest	16,509	2,922½	
Dumont	62,922		5,438
East Rutherford	157,365½		11,393
Edgewater	62,708½		2,465
Emerson	27,367		1,707½
Englewood	286,009½		3,977
Englewood Cliffs	5,245		135½
Fairview	98,770		21,591
Fort Lee	113,352		726
Franklin Township	39,616		543½
Garfield	322,775½		53,361½
Glen Rock	25,815½	925½	
Harrington Park	9,902½		817½
Harrington Township	21,930½		668½
Hasbrouck Heights	74,306½		895
Haworth	16,907½	181½	
Hillsdale Township	30,982½		1,993½
Hohokus Borough	14,631½	735½	
Hohokus Township	37,908½	4,050	
Leonia	45,925		2,529
Little Ferry	77,969		1,733
Lodi Borough	150,479½		10,464
Lodi Township	12,262½		2,424
Maywood	30,452	76½	
Midland Park	90,367½		3,811
Midland Township	39,598		8,355½
Montvale	13,664½		735½
Moonachie	17,889		662
New Barbadoes Township	467,774½		24,144
North Arlington	10,512		2,755
Norwood	18,242½		1,967
Oakland	16,211½		2,166½
Old Tappan	9,678		109
Orvil Township	29,880½		3,151½
Overpeck Township	198,694½		23,098
Palisades Park	53,847		2,289
Palisades Township	32,395½		2,202½
Park Ridge	55,171		2,251
Ramsey	51,146½		4,989½
Ridgefield	23,346½	1,143	
Ridgewood	176,912		12,594½
Riverside	19,634½	1,418	
River Vale Township	10,458½	1,831	
Rutherford	250,896½		19,627
Saddle River Borough	7,905½	829	
Saddle River Township	89,050		7,361
Teaneck Township	56,398		5,753½
Tenafly	66,746		7,457
Union Township	152,142		19,865
Upper Saddle River	3,987	597½	
Wallington	112,197½	3,634	
Washington Township	3,928½		1,378½
Westwood	55,170½		5,705½
Woodcliff Lakes	7,793½	3,656	
Wood Ridge	39,634½		6,120½
Total	4,405,236	26,825	331,732½

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TABLE XIII.—CONTINUED.

Burlington County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Bass River	9,780	1,551½	
Beverly City	44,145½	1,644½	
Beverly Township	31,723½		3,091½
Bordentown City	89,508	4,256	
*Bordentown Township			
Burlington City	140,392½	10,703	
Burlington Township	21,340½	2,315½	
Chester Township	133,707½		1,549
Chesterfield	32,326		2,423
Cinnaminson	24,503½		700
Delran	19,431	1,090	
Easthampton	12,971		805
Evesham	28,411	462	
Fieldsboro Borough	13,103		82½
Florence	51,091	3,568	
Lumberton	32,260½		800
Mansfield	31,630		185½
Medford	43,600½		2,033½
Mt. Laurel	26,961½	729	
New Hanover	19,663		328½
Northampton Township	126,189½		10,582
North Hanover	6,782	200½	
Palmyra	95,637½		9,915½
Pemberton Borough	27,833½		1,409
Pemberton Township	23,680	6,656	
Riverside	87,585	1,512½	
Riverton Borough	37,537	3,540½	
Shamong	5,933½	1,441	
Southampton	24,217½	2,469½	
Springfield	20,959		2,144½
Taberncale	5,911	1,274½	
Washington	7,914½	2,771½	
Westampton	4,507	220	
Willingboro	9,094	136½	
Woodland	6,685½	1,594	
Total	1,297,016	48,136	36,049½

*Pupils transported to Bordentown City.

TABLE XIII.—CONTINUED.

Camden County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Audubon	42,277		2,263½
Berlin Township	43,766		43,766
Camden City	2,082,276½		85,961
Centre Township	84,228		4,764½
Chesilhurst Borough	3,845½		342½
Clementon Township	78,457½		3,998
Collingswood Borough	140,265		7,841
Delaware Township	26,177	3,679	
Gloucester City	155,935½		1,003
Gloucester Township	46,486½	803	
Haddon Township	35,970		750
Haddonfield Borough	110,247½		3,125
Haddon Heights Borough	42,375		2,980
Merchantville Borough	46,211	2,840½	
Oaklyn Borough	16,180½		631
Pensauken Township	130,079		13,053½
Voorhees Township	25,184		1,790½
Waterford Township	38,065	40,598	
Winslow Township	59,692		1,536
Woodlynne Borough	10,434½		565
Total	3,218,153	47,920½	174,370½

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TABLE XIII.—CONTINUED.

Cape May County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Avalon	3,400½	1,629½	
Cape May City	63,241	6,952½	
Cape May Point	6,239		542½
Dennis Township	41,718½		1,640½
Holly Beach	53,335½		3,351½
Lower Township	22,152	1,043½	
Middle Township	79,542		8,641½
North Wildwood	16,979		1,603
Ocean City	64,018½		2,936
Sea Isle City	12,105½		1,598
Upper Township	20,537		197½
West Cape May	31,995½	218½	
Wildwood	24,163½		3,714½
Woodbine	82,727½	1,873	
Total	532,155	11,717	24,225

TABLE XIII.—CONTINUED.

Cumberland County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Bridgeton	365,779		15,159
Commercial	59,508	3,831	
Deerfield	83,989½	6,222	
Downe	39,336	774	
Fairfield	35,405½	1,736½	
Greenwich	31,667½	147	
Hopewell	54,252		1,356
Landis Township	369,742		24,993½
Lawrence Township	37,313½	661	
Maurice River	52,388	1,343	
Millville	343,812	12,995	
Stoe Creek	15,276	1,934½	
Total	1,488,469	29,644	41,508½

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TABLE XIII.—CONTINUED.

Essex County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Belleville	325,032½		40,336
Bloomfield	432,666		37,131½
Caldwell Borough	83,409½		11,469
Caldwell Township	15,625½		368
Cedar Grove	31,039½	651½	
East Orange	873,137½		19,431½
Essex Fells	5,459½		1,698
Glen Ridge	85,956		7,584½
Irvington	354,117		38,129½
Livingston	24,032½		1,532½
Millburn	80,570		7,534½
Montclair	558,175		20,362½
Newark	9,246,643½		380,537
North Caldwell	5,756		208
Nutley	186,440½		10,513½
Orange	663,979½		29,022
Roseland	9,301½		1,157½
South Orange	188,342½		16,125½
Verona	47,413		5,634½
West Orange	279,566		12,061½
Total	13,496,663	651½	640,837

TABLE XIII.—CONTINUED.

Gloucester County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Clayton	58,644		1,405
Deptford	59,783½		5,152
East Greenwich	26,313	253½	
Elk	15,618	515½	
Franklin	58,060		4,202½
Glassboro	82,701		3,076½
Greenwich	15,252½	1,373½	
Harrison	36,699	1,025	
Logan	32,538½	1,915½	
Mantua	36,711½		771
Monroe	69,238½	6,569	
*National Park			
Paulsboro	70,405½		2,346½
Pitman	50,095		3,355½
South Harrison	13,732½		1,473
Swedesboro	68,780½		177½
Washington	24,031½	1,374	
Wenonah	15,618	760	
West Deptford	46,739½	1,239½	
Woodbury	140,205		6,733½
Total	921,167	15,025½	28,693

*No attendance.

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TABLE XIII.—CONTINUED.

Hudson County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Bayonne	1,466,539		136,607
East Newark	57,949	527½	
Guttenberg	160,393		1,350½
Harrison	208,038		1,438½
Hoboken	1,532,662½	8,567½	
Jersey City	5,784,034		88,990
Kearny	500,976		17,594½
North Bergen	529,375½		33,344½
Secaucus	99,602		11,202
Town of Union	593,420		9,449
Weehawken	269,632½		6,187½
West Hoboken	911,857		33,671
West New York	454,684½		70,734½
Total	12,569,163	9,095	410,569

TABLE XIII.—CONTINUED.

Hunterdon County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Alexandria	14,812½		183½
Bethlehem	13,512	828½	
Bloomsbury	17,433½	914	
Clinton, Town of	26,112½		1,301½
Clinton Township	40,035	215½	
Delaware	34,286½		1,629
East Amwell	11,319½	130½	
Flemington Borough	82,858		7,123½
Franklin	18,474½		1,206
Frenchtown Borough	25,210½	252½	
Hampton Borough	30,634	605½	
High Bridge Borough	56,703½		2,767½
Holland	38,816		1,458½
Kingwood	18,322½	1,723	
Lambertville City	92,199	3,468	
Lebanon Township	61,734½	424	
Raritan Township	34,283½	1,269½	
Readington Township	54,707½		4,357
Stockton Borough	14,261½	803	
Tewksbury Township	24,360	836½	
Union Township	21,104½	2,463½	
West Amwell	10,136	556½	
Total	741,317	14,490½	20,026½

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TABLE XIII.—CONTINUED.

Mercer County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
East Windsor Township	70,635½	1,914½	
Ewing Township	37,343½		4,009
Hamilton Township	191,446½		16.671
Hopewell Township	119.257	1,732½	
Lawrence Township	58,283½		8,343½
Princeton Borough	116,420½		4,972
Princeton Township	11,624		1,328
Trenton City	2,080,599		146,867½
Washington Township	22,046		684
West Windsor Township	22,712½		4.478½
Total	2,730,368	3,647	187,353½

TABLE XIII.—CONTINUED.

Middlesex County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Cranbury	37,972½	5,434½	
Dunellen Borough	57.814		3,799½
East Brunswick Township	46,908	811	
Helmetta Borough	21,514½	341	
Highland Park Borough	37,177½		5,719
Jamesburg Borough	73,862		13,466½
Madison Township	29,229½		1,401
Metuchen Borough	55,921		2,814
Milltown Borough	48,429½		2,004½
Monroe Township	33,621½	1,071½	
New Brunswick	422,679		13,836½
North Brunswick Township	12,162½	1,254	
Perth Amboy	892,433		37,215
Piscataway Township	87,143½		2,210
Raritan Township	66,093		1,885
Roosevelt Borough	161,706		11,448½
Sayreville Township	73,501½		3,279
South Amboy	107,350		2,417
South Brunswick Township	73,606		2,142
South River Borough	92,263		10,005½
Spotswood	15,445	2,249½	
Woodbridge Township	195,478½		5,188
Total	2,641,411	11,161½	118,831

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TABLE XIII.—CONTINUED.

Monmouth County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
*Allenhurst			
Asbury Park	293,214½	3,757½	
Atlantic	23,382		2,113½
Atlantic Highlands	65,268		519½
Avon	11,555		2,527
Belmar	48,991	867½	
Bradley Beach	46,417½	2,874½	
*Deal			
Eatontown	42,993	1,611	
Farmingdale	18,446½	507	
Freehold (Town)	121,029		13,101
Freehold Township	30,489½	3,195	
Highlands	39,945		108
Holmdel	21,072		1,294½
Howell	52,293	7,642½	
Keyport	109,958½		1,115
Long Branch	419,027½		14,100
Manalapan	42,045½		3,663½
Manasquan	58,907½		1,369½
Marlboro	37,675		3,108½
Matawan	79,274		22½
Middletown	131,221		8,378½
Millstone	34,874	2,152	
Monmouth Beach	14,390½		478½
Neptune City	14,983½	279	
Neptune Township	193,631		9,946½
Ocean	32,904½		410½
Raritan	34,327	4,234	
Red Bank	202,189		13,213½
Rumson	48,693	2,433½	
Sea Bright	40,845		2,026
Shrewsbury	72,695½	9	
Spring Lake	21,338		1,263
Upper Freehold	57,473½		396½
Wall Township	87,829½	1,175	
West Long Branch	16,786	52½	
Total	2,566,075	30,790	79,155½

*No attendance.

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TABLE XIII.—CONTINUED.

Morris County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Boonton Town	125,223	1,117	
Boonton Township	10,322		1,845½
Butler Borough	65,482½		6,957½
Chatham Borough	49,508		12,900
Chatham Township	21,917½		133½
Chester Township	27,748	491½	
Dover Town	251,694½		13,566
Florham Park Borough	10,583½		322½
Hanover Township	70,739	4,673½	
Jefferson Township	33,207	4,760	
Madison Borough	95,500½		9,090½
Mendham Borough	22,139½	175½	
Mendham Township	17,777½	1,883	
Montville Township	44,764		3,591½
Morris Township	40,558½	6,465	
Morristown	248,595½		45
Mt. Arlington Borough	5,909	765	
Mt. Olive Township	27,620		193½
Netcong Borough	50,968		7,137½
Passaic Township	44,639½		4,078½
Pequannock Township	44,297½		6,846
Randolph Township	54,198½	3,865½	
Rockaway Borough	75,358		3,235
Rockaway Township	113,595	1,351	
Roxbury Township	64,680½	1,624	
Washington Township	39,858½	4,018	
Wharton Borough	58,837	4,485½	
Total	1,715,722	35,674½	69,942½

TABLE XIII.—CONTINUED.

Ocean County.

DISTRICT OF	Attendance.	Loss.	Gain.
Barnegat City	955		56½
Bay Head	6,797½		992½
Beach Haven	7,599	21	
Berkeley	9,847	1,665½	
Brick	42,601½	630	
Dover	65,393½	3,281½	
Eagleswood	12,017	2,145½	
*Harvey Cedars		441½	
Island Heights	7,554	500	
Jackson	27,017½		1,353
Lacey	19,711½	173½	
Lakewood	148,059½		6,108
Little Egg Harbor	9,671	785½	
Long Beach	835		46½
Manchester	19,757½	653	
Ocean	7,833		1,435
Plumsted	27,154½	2,510½	
Point Pleasant	42,090½	3,444	
Sea Side Park	4,076½		404½
Stafford	25,678	1,762	
Surf City	727½	225½	
Tuckerton	38,542½	2,801½	
Union	22,961	281	
Total	537,880	21,321½	10,396

*Pupils transported to other districts.

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TABLE XIII.—CONTINUED.

Passaic County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Acquackanonk Township	415,759½		48,145½
Haledon Borough	88,158		1,844½
Hawthorne Borough	106,775½		8,337½
Little Falls Township	87,698½		2,297½
North Haledon Borough	20,239½	2,096½	
Passaic City	1,275,639½		79,141
Paterson City	3,359,625		17,493½
Pompton Township	105,810		6,908
Pompton Lakes Borough	30,147		661½
Prospect Park Borough	76,106		4,007
Totowa Borough	33,869½		3,708
Wayne Township	55,842½	2,220½	
West Milford Township	33,349½	1,245	
Total	5,689,020	5,562	172,544

TABLE XIII.—CONTINUED.

Salem County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Alloway	37,607	1,584½	
Elmer	35,447		2,093
Elsinboro	8,872½	645	
Lower Alloway's Creek	28,890½	671½	
Lower Penn's Neck	23,887	2,737	
Mannington	27,042½	5,176	
Oldman's	30,459	2,025½	
Penns Grove	65,860		4,692
Pilesgrove	96,292½		8,678
Pittsgrove	60,286½	2,284½	
Quinton	22,122½	246½	
Salem City	201,386		13,864
Upper Penn's Neck	12,899½	378	
Upper Pittsgrove	46,372½		2,681
Total	697,425	15,748½	32,008

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TABLE XIII.—CONTINUED.

Somerset County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Bedminster Township	65,690½		5,908½
Bernards Township	124,486½		4,883
Bound Brook	120,517		2,625½
Branchburg Township	28,014½		3,171½
Bridgewater Township	88,948		6,213
East Millstone	8,787½	1,801½	
Franklin Township	43,518½		2,093½
Hillsborough	43,915		1,650
Millstone	3,518		323
Montgomery Township	21,518		2,326½
North Plainfield Borough	176,426½		14
North Plainfield Township	15,645½		1,444
Rocky Hill	12,751		1,352
Somerville	184,302½		6,188½
South Bound Brook	28,049	1,431½	
Warren Township	22,175		2,614½
Total	988,263	3,233	40,807½

TABLE XIII.—CONTINUED.

Sussex County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Andover Borough	15,817½		329½
Andover Township	6,745	1,146½	
Branchville	21,414½		1,100½
Byram	7,513½		1,008
Frankford	22,157		1,625½
Fredon	8,256½	1,363½	
Green	11,727½	464	
Hampton	11,128½	1,648½	
Hardyston	111,095½		543
Hopatcong Borough	2,198		340½
Lafayette	14,436½		703½
Montague	11,627½	868½	
Newton	144,095½		5,840½
Sandyston	16,426½		1,310
Sparta	44,671½	1,497½	
Stanhope	33,667½		2,272½
Stillwater	17,940	3,078½	
Sussex Borough	45,037		888
Vernon	41,432½		2,068
Wallpack	6,002	231½	
Wantage	51,347		2,420
Total	644,737	10,298½	20,949½

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TABLE XIII.—CONTINUED.

Union County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Clark	4,317	1,609½	
Cranford	114,673		4,306½
Elizabeth	1,450,208		154,495½
Fanwood	44,482		3,061
Garwood	35,346½		6,454½
Kenilworth	25,310½	1,187½	
Linden	75,707½		16,034
Mountainside	6,405	283½	
New Providence Borough	29,611½		3,674½
New Providence Township	21,235½		668
Plainfield	534,658½		28,750½
Rahway	258,470½		15,616½
Roselle	101,764		8,523
Roselle Park	129,317		15,373
Springfield	43,471½		2,792½
Summit	169,094		30,284
Union	97,710		11,727
Westfield	219,366		24,431½
Total	3,361,198	3,080½	326,192

TABLE XIII.—CONTINUED.

Warren County.

DISTRICT OF	Total Attendance.	Loss.	Gain.
Allamuchy	11,809	384	
Belvidere	52,143	1,857½	
Blairstown	31,563½	253	
Franklin	26,793½	5,393	
Frelinghuysen	16,139		65½
Greenwich	18,908	1,366½	
Hackettstown	78,972		4,641½
Hardwick	4,328½	79	
Harmony	26,779½	2,722	
Hope	15,877	2,819	
Independence	11,739½	886½	
Knowlton	28,238		463
Lopatcong	17,782½	2,724½	
Mansfield	20,520	176½	
Oxford	74,481½		139
Pahaquarry	3,983		449½
Phillipsburg	345,777½		1,415½
Pohatcong	56,667	1,065½	
Washington Borough	96,613½	3,424½	
Washington Township	17,632½	1,132½	
Total	956,748	24,284	7,174

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TABLE XIV.

PROVISIONAL CERTIFICATES.

State Certificates Issued During the Year 1910-1911.

Alderdice, Elizabeth.
Alyea, Martha B.
Anderson, Ross.
Amidon, D. E.
Ashby, Rosalie A.
Atwood, Will Gillespie.
Bates, Ella M.
Batterson, Florence.
Baumer, Catherine.
Beagle, Jean A.
Beck, Lillie I.
Belden, Ethel A.
Belinkoff, Samuel.
Bidwell, Jr., C. J.
Blitzstein, Mary M.
Blakeslee, Elbert L.
Brindley, Lela Belle.
Bradley, Margaret.
Brown, Edith M.
Brome, Jr., Dentor E.
Bullock, Ruth Whiting.
Burns, Ruth.
Campbell, Anna F.
Carsley, Fannie Belle.
Cathers, Mildred B.
Chaffer, Marie Louise.
Clemons, Cora E.
Conklin, Elizabeth Deyo.
Colliton, J. W.
Collins, B. Louise.
Crilley, Julia M.
Craighead, Rebecca.
Culp, Helen G.
Cutler, Clara S.
Daw, E. Beatrice.
DeLamarter, Luella.
Drew, (Miss) George M.
Dunnett, Elizabeth Vyse.
Ely, Edna C.
Elmendorf, Ethel.
Elmendorf, Louise F.
Emery, F. Mildred.
Farr, Benjamin Edward.
Federer, Alice.
Ferdon, Elsworth W.
Fetter, W. J.
Flanagan, William E.
Fletcher, Ruth B.
Gallagher, Ethel R.
Garwood, Jessie A.
Geis, Bertha S.
Gebhardt, Martha K.
Gibson, Mabel C.
Gies, Howard L.
Gilbert, Amy Phillips.
Graf, Bertha.
Green, George M.
Guild, Dorothy B.
Hale, Charlotte F.
Hall, Eunice V.
Hangen, Anna V.
Hart, Helen Raymond.
Harris, George S.
Harwood, A. C.
Hedden, Elena.
Hersey, Alice Mina.
Henry, Mary J.
Hess, J. Ammon.
Hollenbeck, Florence C.
Huff, Charles S.
Jennings, Ruth.
Johnson, Pearl E.
Johnson, Mabel E.
Jones, Janet C.
Keene, James R.
Kingsland, Mabel Edith Byrne.
Kirkpatrick, John A.
Koehler, H. R.
Kummer, Grace.
Kyle, Edna C.
Lamb, Laura.
Latham, Jannat S. H.
Leaman, Ruth A.
Leopold, Martha P.
Leinbach, Magdalene.
Lillie, William L.
Long, Elizabeth K.
Loux, Edith.
MacGregor, Clarence D.
Macpherson, Helen Knox.
MacDonald, A. O.
Martin, Eleanor H.
Martin, Ida M.
Marts, Warren.
Marsh, Helene A.
Mattuck, Jacob M.
Mertz, Paul A.
Mitchell, Mabel M.
Morse, Lillian E.
Musser, Mary B.
Neyhart, Lulu I.
Ollin, Jessie E.
O'Brien, F. P.
Osborn, Maud A.

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Pullen, Ernest C.
Quittmeyer, Ernest M.
Raftery, Gertrude Helene.
Read, Martha B.
Ritter, Lloyd E.
Roe, Frances.
Rudisill, R. E.
Ryder, Robert C.
Sandt, John Elmer.
Savitz, Helen E.
Sautter, Bertha A.
Seipt, Emma J.
Shaffer, Roy L.
Sheppard, Harriet White.
Shermer, Frank Henry.
Shimer, Howard E.
Smith, J. Howard.
Smith, Ethel A.
Smith, Marion H.
Smith, L. Raymond.
Smoyer, Frank.
Stevens, Jeanette.
Sturgis, Glenworth.
Tolbert, Gertrude M.
Townsend, Charles A.
Treadway, Emilie G.
Tyler, (Mrs.) Laura E. W.
Vail, B. D.
Waite, Etta A.
Walbridge, Isabel M.
Waldron, Angie I.
Whitney, Ednah.
White, John A.
Williamson, C. V.
Wilson, Elizabeth Sophia.
Wilder, Edward.
Wilbur, Florence L.
Woodring, E. Grace.
Woodward, Carrie Belle.
Wyman, Lillian.
Yeomans, Mabel F.
Yerkes, Frances E.
Ziegler, Israel.

SPECIAL KINDERGARTEN.

Ashby, Rosalie A.
Benjamin, Frances J.
Ferris, Estelle W.
Hurley, Ella M.
Lane, Cora V.
Read, Martha B.

SPECIAL MUSIC.

Paul, Harriet B.
Smith, Ethel A.

SPECIAL MANUAL TRAINING.

Bates, Ella M.
Roberts, Alice C.

SPECIAL DRAWING.

Bates, Ella M.
Doersching, Adela.
Jones, Janet C.
Sautter, Bertha A.
Smith, Ethel A.

SPECIAL COMMERCIAL.

Belden, Ethel A.
Hanagan, William E.
Gallagher, Ethel R.

PERMANENT ENDORSEMENTS.

Adair, Eva E.
Addison, Elizabeth.
Allen, Eva Elizabeth.
Allen, Margaret E.
Appleby, Janet L.
Arnold, Leila E.
Augenstein, Loretta.
Ballantine, Laura.
Barrett, Bessie R.
Barrett, Alice.
Barbour, Marjorie.
Barth, Edgar N.
Barney, Mary E.
Bauer, Estelle B.
Bell, Minnie M.
Benedict, Florence E.
Bergen, Elizabeth M.
Berry, Alta Metzger.
Black, Matilda.
Blanchard, Edith.

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Boher, Nellie J.
Bough, Helen J.
Brigham, Gertrude H.
Brigden, Edna Claire.
Brandriff, Carrie M.
Brownell, Frances A.
Brundage, Sarah H.
Brunnabend, Elsie.
Bube, Margaret M.
Buck, Olga L.
Bump, Thomas L.
Bunce, Edgar F.
Burroughs, Myrtis E.
Burch, Mary Moore.
Burgess, Angie A.
Burnside, Edna M.
Bush, Artemisia M.
Carnochan, Gertrude.
Carey Mary C.
Case, Elsie Anna.
Casey, Anastasia.
Chandler, Sara R.
Chambers, E. M.
Charbono, M. Louise.
Clarke, Hortense H.
Claypoole, Minnie E.
Claffey, Edith C.
Clock, Hermeo.
Conner, Theo. E. H.
Cooper, Mary Louise.
Colegrove, Gertrude L.
Congdon, M. Vivian.
Cook, Frederic W.
Crawford, Jane A.
Cranston, H. Rose.
Crane, Otis G.
Cruikshank, Clara A.
Curtin, Nellie Rose.
Dailey, Kathleen M.
Davis, Lucretia Wells.
Davison, Edith Carmin.
Denny, Lula N.
Denison, Rebecca K.
Depuy, Margaret H.
Devlin, Mrs. Maud R.
Dickinson, Blanche E.
Dingman, Hattie E.
Drisks, Bertha G.
Dunlap, Lena M.
Dunham, Bessie E.
Dwight, Sara A.
Eagle, Helen F.
Eachus, Marian F.
Edmunds, Georgiana H.
Eddy, Helen Fern.
Edmands, G. Lillian.
Elder, Caroline.
Emmons, Mary.
Englehart, E. Cordelia.
Englehart, Vera I.
English, Pauline.
Enright, Emma M.
Erway, Ida M.
Ferriter, Katherine.
Fitzpatrick, Alice H.
Fogelsanger, Kathryn E.
Forgy, Ethel V.
Fort, Helen M.
Frazeur, Susan M.
Fry, Sarah Estella.
Garland, Anna M.
Gienger, Jessie.
Glasser, Forrest G.
Gramm, Bertha S.
Graves, M. Estella.
Granniss, Susan.
Gray, Lillian.
Grant, Gertrude.
Greene, Lydia.
Gwinup, May.
Hager, Warren Otis.
Hall, Gavena M.
Haines, Elizabeth C.
Haley, Althea R.
Hall, Harriet E.
Hanford, Josephine M.
Harrison, Anna Clarina.
Harry, Mrs. Alice Shaffer.
Hawkins, Bertha J.
Hauenstein, Edna P.
Hastings, Jane M.
Headley, Ethel M.
Held, Mae L.
Heinly, Caroline M.
Hicks, Mabel C.
Hoffmann, Thurlow W.
Hoch, Otto.
Hocmere, Minnie E.
Hotaling, Edna L.
Hortman, Lillie F.
Houston, Clara Sly.
Howard, Harriet.
Hubbard, Alice C.
Humphrey, Hattie H.
Hunsberger, A. Roy.
Huntley, Lula V.
Ireland, E. Ward.
Jackson, Edith May.
Jensen, Christine M.
Johnson, Charlotte F.
Jones, Carolyn.
Joy, Bernetta J.
Jones, Clarence E.
Judd, Hazel K.
Kenney, Leah.
Kilkenny, Stanley S.
Killeen, Helen V.
Knapp, Pearle Viola.
Koons, Nora May.
Kostenbader, Stella.

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Koerner, John L.
Large, Elizabeth E.
Lawrence, Ethel A.
Lazarus, Louise V.
Leuthner, Joseph F.
Lilley, Edna J.
Lippman, Lillian A.
Loucks, Luella.
MacAdam, M. Agness.
McCarthy, Nora E.
Major, Olive A.
Madden, A. Gertrude.
Martin, Mabel C.
Mathews, Elizabeth.
Masten, Zackie G., Jr.
Melody, Mary E.
Mertz, Adelia A.
Mertz, Mabel I.
Miller, Mary B.
Middleton, Orla B.
Miller, Belle.
Mitchell, Mary A.
Monks, Harriet J.
Monks, Lilian L.
Moore, Florence E.
Moore, Edith K.
Moore, Etta.
Morris, Mabel S.
Mullaly, Mary G.
Neuman, Dorothy M.
Newton, Grace I.
North, M. Frances.
Noyes, Mabel M.
Niles, Gertrude E.
O'Brien, Rose Anna.
O'Connor, Anna.
O'Brien, Marguerite W.
O'Brien, Angela Constance.
Ostrauder, Edith.
Ostrye, Ellen M.
Palmer, E. Ruth.
Page, Laura E.
Pearson, Hazel C.
Peterson, Estella M.
Predmore, Mrs. Royal L.
Quig, Evelyn M.
Quigg, Mary B.
Radell, Elizabeth M.
Ransom, Edyth E.
Reed, Ada C.
Redding, Ella.
Rehrer, Carrie A.
Ridlespraker, Netta M.
Richardson, Carrie A.
Riker, Caroline M.
Richmond, Margaret L.
Rieth, Emma A.
Rice, Franke E.
Rice, Blanche M.
Roberts, Florence S.
Robinson, Lulu Voshell.
Root, Margaret E.
Rogers, Edna L.
Rosser, Ceridwyn.
Roubal, Josephine K.
Sabine, Florence Anna.
Schweiger, Gertrude V.
Schwan, Francesca R.
Seymour, Elizabeth.
Sherman, Elizabeth Hill.
Shoemaker, Flora.
Sherman, Anna D.
Sims, Mabel M.
Simmons, Elizabeth B.
Simonds, Marcella.
Simonton, Catherine M.
Smith, Ida M.
Smith, Maude A.
Smith, M. Anna.
Sowles, Elizabeth Beckwith.
Squires, Lenna S.
Starry, W. Roy.
Stevens, Frank W.
Stiner, Elizabeth.
Stocking, Vaughn D.
Stull, Maud I.
Sutfin, Juliet.
Suydam, Sara Marie.
Swymelar, Alice F.
Sylvester, Olive B.
Tobin, C. Teresa.
Tobey, Martha B.
Toland, Mary V.
Turner, Esther W.
Tucker, Adalade.
Tyndall, Mary B.
Valley, Mabel Edna.
Van Pelt, Mary A.
Vars, Effie Hannah.
Wadleigh, Edith Carlisle.
Wagar, Garton K.
Washburn, Annie Tuttle.
Warwick, Maude.
Walker, Addie D.
Ward, William R.
Walker, Ethel.
Waterbury, Willard H.
Waterbury, Clara E.
Waterbury, Mary.
Webb, C. Elizabeth.
Webb, Elizabeth E.
Weaner, Edith A.
Webb, Ada L.
White, Charlotte Emma.
Whitney, Florence Annette.
Wilkinson, Mabel.
Wilson, Florence M.
Williams, Edna.
Wise, Lenore L.
Wingerd, Maude E.

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Wingerd, Ruth.
Wilson, Elsie M.
Wychulas, Sophia A.
Yearick, Bertha A.

ENDORSEMENTS.

Adams, Isabelle.
Adams, Agnes Francis.
Adams, Alice M.
Adams, Grace.
Amerman, Bertha M.
Amsden, Grace E.
Anderson, Lena C.
Andrews, Wallace J.
Arthur, Jane M.
Arthurs, Pearl E.
Asher, (Mr.) Lola O.
Austin, Blanche A.
Ashley, Ruth A.
Avery, Nellie Mary.
Babbitt, Lorena E.
Bailey, Jessie Eunice.
Ballentine, Imogene Shell.
Baldwin, Mariette M.
Bandler, Helen Kathryne.
Barrett, May E.
Barrett, Mary.
Barker, Ruth E.
Barres, Susan Rebecca.
Barrett, Elsie.
Barmore, Bessy Kate.
Baum, Edward E.
Batty, Mabel A.
Baldwin, Rachel F.
Beebe, Natalie.
Beachler, J. R.
Beard, Ralph B.
Beebe, Lillian J.
Bear, Mary.
Bellegarde, Frances E.
Belden, Mary S.
Benedict, Roy O.
Benson, Frances B.
Betz, Minerva V.
Bensinger, Emily M.
Bernheisel, Isadore V.
Billington, Estella W.
Blackus, Mary K.
Blansett, Frances.
Blanie, Jessie W.
Blakey, Elva S.
Blend, Arva E.
Blue, Blanch B.
Boardman, H. Augusta.
Bolger, Elizabeth.
Bossard, J. E.
Botsford, Millie R.
Boyd, Margaret.
Boyden, Laura A.
Brennan, Elizabeth A.
Brewster, Sarah Elizabeth.
Bradley, Rebecca.
Brill, Eleanor L.
Brennan, Nellie.
Bradford, Elizabeth N.
Braman, Wm. J.
Brown, Gertrude Gale.
Brown, Norway.
Brownell, Ethel.
Brown, Eleanor F.
Brown, Chas. H.
Brown, Edith H.
Bryan, Edward H.
Brash, Samuel Richard.
Buchanan, Helen Mary.
Bube, Elizabeth.
Bumiller, Frances C.
Burke, Mary L.
Burrage, Hortense.
Butler, Emma Seymour.
Butler, Estella C.
Bushnell, Lova M.
Butterweck, Joseph S.
Calhoun, May Ellen.
Cain, Margaret A.
Carter, Lucina G.
Carty, Laura May.
Cass, Rena B.
Cassel, Fanny E.
Champlin, Laura A.
Cheves, Annie D.
Churchward, A. G.
Clark, Sara M.
Clarke, George B.
Connors, E. Genevieve.
Collins, Ada.
Connolly, Mary F.
Colburn, Ruth.
Colclough, Elsie G.
Cornish, Hubert R.
Cornish, Rachel G.
Courtney, William B.
Corcoran, M. J.
Crawford, Clarissa M.
Crispin, Marguerite.
Crane, Alice W.
Creveling, Jacob V.
Crune, Beatrice.
Cruff, Maude Edith.
Curtin, Grace E.
Curtin, Marion L.
Dailey, Anna H.
Dahlmann, Louise W.
Dandy, Mary Una.
Davis, Agnes B.
Davis, Anna E.

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Day, Marion E.
Davis, Franklin R.
Daverin, Maude Burbank.
Davis, Letitia E.
Denbow, Mary A.
DeVoe, Nina M.
Diamond, Mathilda H.
Dixon, Anna C.
Dona, Leslie R.
Doyle, Emma M.
Drake, Mabel.
Drumm, C. Raymond.
Duell, Anna E.
Duncan, (Mrs.) Lena E. Hill.
Durkan, Mary Caroline.
Durfee, Henrietta.
Eboch, Helen Virginia.
Eddy, Elizabeth Margaret.
Ellithorpe, Anna Marie.
Ely, Edna L.
Emrey, W. Harold.
Emrey, Helen Sloan.
Evans, Myfanwy.
Farnham, Charlotte.
Fanton, Lena M.
Farrell, Mary E.
Feutermacher, Louise S.
Fink, (Mrs.) Etta Hart.
Fiero, Myrtle Belle.
Ficken, Clara C.
Finch, Martha M.
Finch, Margaret.
Fitzgerald, Mary E.
Fitzgerald, H. Christine.
Fleming, Frances.
Foyle, Mary I.
Foley, Florence V.
Foley, Cassie.
Fountain, Mabel F.
Forsythe, Martha W.
Foster, Marion G.
Frantz, Nellie A.
Funk, Elsie M.
Fuller, Ruth H.
Fulton, Josephine R.
Gaines, Martha W.
Gardiner, Ethel L.
Gaventa, Myrtle H.
Germain, Helen N.
Gemberling, Adelaide.
Gerhart, Grace.
Gibbs, Bertrand Franklin.
Gillette, Ethel.
Glover, Edna Constance.
Given, Myrtle.
Gleason, Ruth E.
Gold, Alma R.
Goodman, Sara F.
Gorse, Florence E.
Gosler, Ethel L.
Gordon, Esther.
Gray, Mabel.
Grant, Hope B.
Greene, Emily B.
Gross, Anna W.
Haehnle, Francis Dorothy.
Harris, Ethel V.
Harter, W. Glen.
Harstine, Clarence.
Hart, Clarissa M.
Harrison, Florence.
Harris, Bella.
Hartung, Lester Morton.
Hayward, Bernice M.
Hazelton, Mildred M.
Haynes, Mary Ada.
Hays, Alice M.
Haupin, James P.
Heath, Harriet Elizabeth.
Healy, Jennie C.
Hallock, Mamie D.
Herring, Martha E.
Hess, Charles F.
Hill, Nellie M.
Hight, Florence C.
Hickman, Mabel Elizabeth.
Hinckley, Hattie R.
Hitchcock, Helen.
Holt, Frances A.
Holcombe, Candace M.
Holahan, M. Irene.
Hollar, Rhea.
Holmes, Virginia M.
Horn, Jacob Henry.
Horton, Clara C.
Houghton, Edith.
Howland, Vedah M.
Hubbard, Ethel R.
Hull, Anna M.
Huff, Evelyn.
Huntting, Edith Banister.
Hunsicker, Anna L.
Huntington, Annie Pierce.
Ingraham, Margaret McMurray.
Ivey, Enid Alberta.
Jackett, Mabel H.
Jamison, Hattie L.
Jessup, Harriet Foster.
Jenkins, Albion V.
Johns, Ellen.
Johnston, Lorena Claire.
Jobst, Ella L.
Johnson, Etta M.
Jones, Marjorie.
Jones, Mary Elizabeth.
Jones, Bessie M.
Joslyn, June J.
Kane, Mary A.
Kapp, Geo. E. R.
Kane, Patrick T.

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Kelley, Antoinette M.
Keegan, Anna T.
Kellar, Anna M.
Kelly, Winifred H.
Kemp, Nellie C.
Kenna, Genevieve.
King, Grace.
Kingsley, Agnes L.
Kinne, Frances Inez.
Kirley, (Mrs.) Ida J.
Kiethline, Edna B.
Kinsey, M. Ethyl.
Kitts, Frances.
Kistler, Helen C.
Kistler, Bertha.
Knapp, Chas. R.
Koch, Bertha A.
Kramer, Bertha B.
Lonk, Elizabeth.
Laubach, Vivian Z.
Leadley, Rosa.
Leach, Florence E.
Lee, Grace.
Lerew, Beatrice.
Lockhart, Mary E.
Lungey, Nellie Beatrice.
Luce, (Mrs.) E. B.
Lyon, Isabelle Veronica.
McAllister, E. A.
Macpherson, Louise.
McCarthy, Jennie E.
McConnell, Alice C.
McClenaghan, Marguerite.
McGregor, Marion.
McGinn, Christine Mary.
McGowan, Loretta.
McGurk, Dora Lee.
Macdonald, Esmeralda.
McKnight, Jeanette.
McKay, Carrie Carswell.
McPherson, Robert E.
Mack, Francis E.
Madden, Katherine V.
Maher, Nellie M.
Mallett, Elizabeth Carson.
March, Harriet A.
Mathewson, Lydia S.
Mead, Jessie G.
Meade, Alice Catherine.
Meaker, Julia S.
Menzie, Anna F.
Mensch, Harry R.
Moffitt, Claire M.
Mertz, Blanche E.
Metcalf, Harriet A.
Merrick, Maud Lois.
Miner, Alma J.
Miller, Alice E.
Mindel, Nelle M.
Miller, Lelia.
Miller, G. Emmett.
Minnich, Miriam Anna.
Miller, Nellie B.
Miller, Eda S.
Mobus, Mabel C.
Montgomery, Lulu M.
Montgomery, G. Genevieve.
Moore, Carolyn A.
Morris, Edith St. John.
Morgan, Laura W.
Mowry, Ethelyn Frances.
Moyer, Harry C.
Mullabey, Sadie M.
Mulvey, Mary.
Myers, Maud Eleanor.
Murtha, Katherine G.
Names, Mary G.
New, Ruth E.
Nelson, Brownie Katherine.
Newman, Ava I.
Noonan, Anna L.
Nutt, Walter F.
Oakes, Grace S.
O'Neill, Helen Warner.
Oldham, Maud.
O'Malley, Genevieve C.
Osborn, Raida.
Orvis, Ethel M.
Overdeer, Elizabeth M.
Overbaugh, Mabel A.
Palow, Celia.
Page, Elizabeth Anne.
Patterson, Edith.
Penney, Edna E.
Pearsall, Mary Grace.
Perry, Olive Baldwin.
Phillips, Sarah E.
Phillips, Elizabeth L.
Pierce, Glen O.
Powell, Mary.
Post, Julia Louise.
Powell, L. Estelle.
Poley, Helen Catharine.
Potter, Clara A.
Pognter, Marguerite.
Prahl, Josephine A.
Prosser, Margaret.
Preston, Nina M.
Pyle, Estella J.
Ray, Henrietta.
Reed, Sophia.
Rexford, (Mrs.) Luva Bailey.
Richardson, Ethel E.
Rider, Dora B.
Rubrecht, A. Paul.
Roberts, Mary W.
Robinson, David Wallace.
Roberts, Alice C.
Roberts, Katherine L.
Robinson, Grace Elizabeth.

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Rossiter, Ruth F.
Ross, Margaret J.
Rowe, Helen Frances.
Royer, Mary S.
Russell, Adelia.
Russell, Katherine.
Rue, Clara Stewart.
Rydene, Alma P.
Sadler, Ruth D.
Sampson, Margaret.
Sawyer, Elva Gertrude.
Schaleitner, Mae.
Schermerhorn, Bertha.
Schoonmaker, Arthur D.
Schock, Mary.
Schoonmaker, Mabel.
Schweitzer, Conrad O.
Scott, Eula Lee.
Scott, Mabel.
Seltzer, Lucy Marie.
Seely, Belle.
Sears, Nellie.
Seward, A. Neola.
Seesholtz, Hervey W.
Searing, Ruth.
Shafer, Bertha L.
Shannon, Emma B.
Shull, C. Lenore.
Shillow, Mary V. E.
Shea, Mary.
Shea, Clara V.
Simpson, J. Olive.
Skinner, Annie Bailey.
Slocum, Gertrude M.
Slater, Ida Ottilia.
Slack, Anna V.
Smith, Florence M.
Smith, Christine M.
Smith, Blanche.
Snyder, Ida Dora.
Staub, Martha Hazel.
Stedman, Grace.
Stecker, Eva C.
Sternes, Marion L.
Stewart, Grace R.
Steele, Agnes J.
Steiner, Ira Jacob.
Stetler, Irving F.
Stickney, Minnie T.
Stutenroth, Emily K.
Studders, Charles F.
Strahan, Jeannette Culbertson.
Strawbridge, Duncan H.
Sullivan, Helen.
Sutton, Frank F.
Sullivan, Tillie M.
Sullivan, Edward J.
Surdam, Mildred J.
Swezey, Theresa N.
Swinston, Alice M.
Swinston, Edith R.
Taylor, Harriet A.
Talada, Mabel.
Taylor, Alfred.
Taylor, John Lloyd.
Taylor, Frances E.
Thomas, Ethel V.
Thompson, Mabelle Hall.
Thomas, Carrie Phelps.
Thorn, Fannie M.
Thomas, Lula E.
Thrush, M. Romayne.
Thomas, Cora E.
Townsend, Florence.
Trask, Pauline.
Trana, Ernest G.
Transue, Georgia R.
Underwood, Olive.
Ullman, Lillian S.
Vail, Helen A.
Van Artsdalen, Lily May.
Van Riper, Leoine.
Veness, Pearl M.
Vrooman, Chas. J.
Wagoner, Mildred M.
Washburne, Mildred.
Walsh, Anna A. I.
Waldron, Ruth I.
Walker, Adella.
Watson, Margaret A.
Webb, Ethel Lee.
Welles, Edith L.
Werner, Eva Z.
Whelan, Elizabeth Irene.
Wheeler, Adela F.
White, Rebea L.
Whitton, Charlotte Roper.
White, Edna M.
Williams, Ethel M.
Wilt, Esther W.
Wilson, Rose Christine.
Wilcox, Vera E.
Wood, Orpha.
Wooding, Laura Lee.
Wood, Helen Marion.
Woodford, Sara M.
Worthington, W. E.
Wolfe, Verna.
Womer, Florence M.
Yerker, Mabel K.
Yearick, Emma M.
Young, Ruth.
Young, William D.
Zeiger, Franklin.
Zerfoss, Helen Lorene.
Zimmerman, Roy R.

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NORMAL LIFE.

Ackerman, Martha B.
Ackerman, Alphia.
Adams, J. Beryle.
Allen, Mazie Bills.
Anderson, Laura Price.
Applegate, Viola Edna.
Archer, Arrietta Johnson.
Atkinson, Edith M.
Ashby, Lydia G.
Ayers, Ada D.
Austin, Jeanie.
Banta, Helena C.
Barwis, Mary Hoagland.
Bartlett, Ethel G.
Barnes, Leigh Durling.
Bell, Florence E.
Benedict, Lillian R.
Bernhard, Anne Elizabeth.
Birdsall, Mary Z.
Birkhead, Ethel M.
Bishop, Alice Carey.
Blackwell, Jessalyn Edith.
Bouquet, Celina B.
Bowman, Frances P.
Bradley, Elisabeth L.
Britton, Martha Ewing.
Brewster, Edna.
Brandes, Elizabeth.
Brokaw, Helen Le Fevre.
Browning, Leona Garetta.
Brown, Helen H. J.
Bruther, Anna Mary.
Bunting, Rebecca H.
Burr, Katherine Voorhis.
Charlesworth, Rachel McCowan.
Chew, Electa Usinger.
Chick, Bonnie Ada.
Clark, Florence M.
Cline, Edna.
Cochran, Margaret Studdiford.
Collins, Elizabeth M.
Cooper, Agnes Watt.
Conrow, Lenna W.
Conway, William Francis.
Cooper, Amelia Emena.
Cowley, Mabel.
Cox, Helen I.
Corkey, Bessie L.
Crammer, Ida Shreve.
Creamer, Elsie M.
Crook, Grace M.
Curtis, Elizabeth Fenno.
D'Arcy, Helen Angela.
D'Arcy, Josephine Sexton.
De Baun, Ruth.
De Camp, Susan.
Delaney, Margaret.
Decker, Loreno E.
Demarest, Gertrude.
De Witt, Anna Grace.
Dickerson, Morgan W. F.
Dilks, Edna F.
Dickson, Anna Mary.
Dobbs, Martha Peck.
Doonelly, Catherine.
Downer, Frances Elizabeth.
Drevenstadt, Margaret Caroline.
Dunn, Lydia May.
Enright, Mildred J.
Evaul, Mary Elizabeth.
Finger, Mary H.
Flynn, Elizabeth Margaret.
Flood, A. Gertrude.
Franklin, F. Lillian.
Fretz, Raymond Morris.
Friedman, Miriam.
Gallagher, Margaret.
Gano, Lillian Wenzel.
Garrison, Maggie May.
Gerber, Anna.
Glasson, Violet T.
Goldsmith, Dorothy Barbara.
Gravatt, Mabel Gertrude.
Grapel, Isabelle Arnold.
Gray, Jessie Mar.
Grimstead, Pearl Edgar.
Haines, Clara Elizabeth.
Harris, Louise.
Haver, Jennie May.
Haynes, Lulu C.
Henry, Florence M.
Hennion, Alice Regina.
Herron, Elizabeth Veronica.
Hewitt, Anna M.
Hewitt, Leonora.
Higgins, Sader Grover.
Holton, Helen Mildred.
Holland, Emma.
Horan, Pauline Augusta.
Howatt, Jennie Selina.
Hubbard, Anna L.
Hughes, Laura A.
Huber, Grace Catherine.
Hunt, Susan Wheaton.
Irwin, Mildred Martha.
Iszard, M. Lida.
Johnson, Ella C.
Johnston, Sarah Mabel.
Jobes, Camilla M.
Jordon, Olive Frances.
Kay, Mildred West.
Kelty, Jane Hannah.
La Barrer, Ellie Caroline.
Lafetra, Emma T.
Laggren, Edith S.
Laggren, Agnes M.

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Law, Josephine L.
Le Coney, Caroline B.
Lee, Edith Yates.
Leffe, Anny Carleton.
Lee, Eleanor Reeve.
Lewis, Clementine.
Little, Viola.
Locke, Lillian Hendrickson.
Long, Mrs. Florence Davidson.
Ludlow, Alivilda M.
McIlvaine, Mabel.
McGovern, Margaretta Veronica.
MacPherson, Eva.
McMickle, Joseph.
Mahanay, Ada H.
Mallette, Metta F.
Maloney, Elizabeth.
Marshall, Leila Marjorie.
Martin, Augusta D.
Matthews, Iva Frances.
Mather, Carrie Morton.
Mathes, Pauline T.
Maxfield, Nellie Dodd.
Meade, Harriet Hester.
Mergler, Emilie Louise.
Merlett, Addie W.
Meseroll, Helen.
Meseroll, Sarah.
Monaghan, Mary Veronica.
Moore, Edith E.
Morris, Lela Marsh.
Morris, Elizabeth S.
Muehleck, Lucy Elizabeth.
Mulford, Harriet N.
Newell, Harriet Carter.
North, Marjorie Elizabeth.
Nichols, Mrs. Lillian Hitchner.
Osborn, Harriette Stiles.
Perkins, Bertha C. Knight.
Platt, F. Adele.
Plant, Gertrude Lorance.
Pitchford, Lauretta J.
Pouisett, Sara Stevens.
Preston, Effa E.
Reeves, Lillian Acton.
Reagan, Mary Katrine.
Read, Catherine Birch.
Reilly, Isabel Teresa.
Reinert, Martha Taylor.
Richards, Gertrude M.
Roberts, Isabella.
Robinson, Theresa Vinne.
Robinson, Lillian C.
Rock, Emily Louise.
Rogers, Gertrude Mae.
Rusley, Mrs. John M.
Sawyer, Alice E.
Salter, Ida May.
Scarborough, Paul Claypoole.
Schreinert, C. Mathilde.
Scott, Annie Creighton.
Selover, Myra Dell.
Seifert, Hedwig.
Shreve, Mary E.
Sheppard, Mary G.
Sherry, Mildred.
Shreve, Alice Rebecca.
Shed, Barbara Bruce.
Skelly, Mrs. Lena Deven Cooper.
Smith, Madeline F.
Smart, Elizabeth Anna.
Somers, Ethel Creed.
Staats, Sara May.
Stafford, Dora Virginia.
Stein, Pauline.
Struble, Isabel Pullen.
Sylvester, Caroline E.
Taylor, Rachel Wyckoff.
Taylor, Sara Anna.
Thompson, Merritt Moore.
Thistle, Lillian May.
Updyke, Marva B.
Van De Venter, Eva D.
Van Syckle, Catherine Blanche.
Voorhis, Edna D.
Vogel, Martha C.
Walsh, Helen Morris.
Watson, Mary Belle.
Weeks, Elsie Emoline.
West, Idalia C.
Westcott, Wandell Smith.
West, Helen Whittaker.
Willis, Mrs. Margaret O.
Worth, Marion.
Wombwell, Florence Beatrice.
Wright, Olive G.
Wright, Ethel Mae.

FIRST GRADE.

Appleton, Addie C.
Culley, Elizabeth M.
Davis, Auley C.
DeLap, D. F.
Deyo, Louis DeWitt.
Down, E. F.
Glazer, Marcus Louis.
Grundy, Absalom.
Hancy, S. Ellen.
Hoffman, Jason S.
Holmes, Cora.
Hutchinson, A. Seeley.
Kayser, Louis J.
Kean, C. W.
MacDonald, A. O.
Marts, Warren.

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Mattuck, Jacob M.
Nicholson, Elsie B.
O'Brien, Dennis B.
Predmore, Royal Lionee.
Reber, Howard L.
Rozelle, Ernest N.
Singer, Wildy.
Steelman, Daniel T.
Stillwell, Roy Parritt.
Sweeney, Daniel P.
Tressler, S. M.
Updyke, Austin H.
Wiley, J. Burton.

SECOND GRADE.

Alderdice, Elizabeth.
Borst, G. J.
Beagle, Jennie A.
Davenport, W. E.
Doherty, Helen Frances.
Elmendorf, Ethel.
Ewart, Carrie B.
Fleigh, Alice Marian.
Hangen, Anna V.
Jackson, Halliday Rogers.
McFadden, S. H.
Martin, Ida M.
O'Brien, F. P.
Packard, A. J.
Quittmeyer, Ernest M.
Ramsey, Will W.
Sandt, John Elmer.
Schnurr, Mabel A.
Schumaker, John G.
Seipt, Emma J.
Sherlock, Charles Alfred.
Short, Oliver C.

THIRD GRADE STATE CERTIFICATES.

Anderson, Ross.
Amidon, D. E.
Alyea, Martha B.
Atwood, Will Gillespie.
Batterson, Florence.
Baumer, E. Catherine.
Beck, Lillie I.
Belinkoff, Samuel.
Bidwell, Jr., C. K.
Blitzstein, Mary M.
Blakeslee, Elbert L.
Bohan, Lena.
Brindley, Lela Belle.
Bradley, Margaret.
Brown, Edith M.
Brome, Jr., Denton E.
Brugler, V. C.
Bullock, Ruth Whiting.
Burns, Ruth.
Campbell, Anna F.
Carsley, Fannie Belle.
Cathers, Mildred B.
Chafee, Thomas Barton.
Chaffee, Marie Louise.
Cherry, Anna M.
Clemons, Cora E.
Conklin, Elizabeth Deyo.
Coleman, Edith.
Colliton, J. W.
Collins, B. Louise.
Cole, Beulah V.
Culley, Julia M.
Craighead, Rebecca.
Culp, Helen Grace.
Cutler, Clara S.
Daw, Beatrice E.
DeLamarter, Luella.
Drew, (Miss), George M.
Dunnett, Elizabeth Vyse.
Durkee, Clarence S.
Ely, Edna C.
Elmendorf, Louise F.
Emery, F. Mildred.
Emmons, Blanche.
Farr, Benjamin Edward.
Federer, Alice.
Ferdon, Elsworth W.
Feter, W. J.
Fletcher, Ruth B.
Flynn, Stephen P.
Gandy, Roxana S.
Garwood, Jessie A.
Garthwaite, George.
Geise, Bertha S.
Gebhardt, Martha King.
Gibson, Mabel C.
Gies, Howard Somerville.
Gilbert, Amy Phillips.
Goodwin, Lena M.
Grafe, Bertha.
Green, George M.
Guild, Dorothy B.
Hale, Charlotte F.
Hall, Eunice V.
Hart, Helen Raymond.
Harden, George W.
Harris, Geo. S.
Harwood, A. C.
Hedden, Elena W.
Hersey, Alice Mina.
Henry, Mary J.
Hess, J. Ammon.
Hollenbeck, Florence C.
Huff, Charles S.

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Jennings, Ruth.
Johnson, Pearl E.
Johnson, Mabel E.
Jones, Nellie L.
Kauffmann, Florence Henrietta.
Keene, James R.
Kenney, Margaret F.
Kingsland, Mabel Edith Byrne.
Kirkpatrick, John A.
Koehler, H. R.
Kummer, Grace.
Kyle, Edna Caldwell.
Lamb, Laura.
Latham, Jannat S. H.
Leaman, Ruth A.
Leopold, Martha P.
Leinbach, Magdalene.
Lillie, William L.
Long, Elizabeth K.
Loux, Edith.
MacGregor, Clarence D.
Macpherson, Helen Knox.
Martin, Eleanor M.
Marsh, Helene Alicia.
Mertz, Paul A.
Merring, Merton D.
Mitchell, Mabel M.
Morse, Lillian E.
Musser, Mary B.
Neyhart, Lulu I.
Olin, Jessie E.
Osborn, Maud A.
Pullen, Ernest Clifford.
Raftery, Gertrude H.
Ritter, Lloyd E.
Roe, Frances.
Rudisill, R. E.
Ryder, Robert Child.
Savitz, Helen E.
Schottland, Max.
Shaffer, Roy L.
Shermer, Frank Henry.
Sheppard, Harriet White.
Shimer, Howard E.
Smith, J. Howard.
Smoyer, Frank.
Smith, Marion H.
Smith, L. Raymond.
Stauffer, Florence V.
Stevens, Jeanette.
Sturgis, Glenworth.
Tolbert, Gertrude M.
Townsend, Charles A.
Treadway, Emilie G.
Tyler, Laura E. W.
Vail, B. D.
Van Loon, Gordon E.
Venable, Martha A.
Waite, Etta Adelaide.
Walbridge, Isabel M.
Waldron, Angie I.
Weisenbach, Fred A.
Whitney, Ednah Augusta.
White, John A.
Williamson, C. V.
Wilson, Elizabeth Sophia.
Wilder, Edward.
Wilbur, Florence L.
Wilkinson, G. Norman.
Woolverton, Primrose.
Woodring, E. Grace.
Woodward, Carrie Belle.
Wyman, Lillian K.
Yeomans, Mabel Ford.
Yerkes, Frances E.
Ziegler, Israel.

RENEWALS.

Bacon, Edna L.
Baxter, Martha Travis.
Bennett, Lillian G.
Boland, Teresa M.
Britton, Grace E.
Conover, Elizabeth J.
Cook, Elizabeth Christine.
Conant, Mary Sybil.
Doremus, Emma S.
Dunn, Anna E.
Dunn, Mary E.
Eshleman, Howard L.
Farquhar, Thomas M.
Fass, Jennie L.
Fraunfelter, Ralph M.
Gillingham, William.
Godfry, Ruth.
Godfrey, Jessie T.
Hamilton, Mary C.
Hastings, J. B.
Kempte, Mary H.
Loch, Alice C.
Marsh, Caroline E.
Morton, Clifford A.
Newman, Corinne Ballagh.
Nichols, Hester Deane.
Park, Anna H.
Schleinkofer, Mary.
Seaver, Charlotte D.
Searle, Emma.
Sloan, C. V.
Sullivan, Margaret K.
Taylor, Martha B.
Taylor, Anna A.
Webster, Charles I.
Weatherby, Grace Kingsley.

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TABLE XV.

County Certificates Issued During the Year 1910-1911.

ATLANTIC COUNTY.

First Grade.

Leeds, Albert M.	November	1, 1910
North, William	"	"

Second Grade.

Abbott, Florence	November	1, 1910
Chalmers, Rena	"	"
Gascoigne, Angela R.	"	"
Johnson, M. Tillman	"	"
Robinson, Flota	"	"
Weeks, Edna	"	"
Gleisner, Edna	March	1, 1911
Griner, Alda M.	"	"
Reynolds, Mary C.	"	"
Sipple, M. Gertrude	"	"
Trexler, Mary A.	"	"
Adams, J. Viola	June	1, 1911
Bowen, Almeda	"	"
Brownlee, Mary E.	"	"
Carhart, Lavinia	"	"
Colligan, Anthony B.	"	"
Davidson, Helena B.	"	"
Edsall, Bertha	"	"
Hazelton, Bicie J.	"	"
Layton, Mary F.	"	"
Marts, Ella P.	"	"
Mathews, Armena S.	"	"
Rawley, Clara E.	"	"

Third Grade.

Applegate, Edward	November	1, 1910
Barth, Emma	"	"
Colligan, Anthony B.	"	"
Rawley, Clara	"	"
Smith, May Wolfe	"	"
Sipple, M. Gertrude	"	"
Beck, Henry F.	March	1, 1911
Hazelton, Bicie J.	"	"
Turp, James	"	"
Thompson, E. Belle	"	"
Adams, Mrs. Nettie	June	1, 1911
Early, Ella M.	"	"
Conklin, Emma J.	"	"
Darmstadter, Grada M.	"	"
Gehringer, John	"	"
Hain, Edna	"	"
Garett, Alice	"	"
Koehnke, Jeanette D.	"	"
Leeds, Abbie M.	"	"
Loane, Helen A.	"	"
Love, Lydia	"	"

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Oliver, Reba	June	1, 1911
Ripley, Melvin	"	"
Rieger, Mary E.	"	"
Souder, George B.	"	"
Sweet, Laura	"	"
Wigglesworth, Joseph B.	"	"
Woolfe, Alice B.	"	"

BERGEN COUNTY.

First Grade.

Barnes, Samuel E.	November	1, 1910
Bates, Irena M.	"	"
Stagg, Mattie	"	"
Ackerman, Arthur	March	1, 1911
Denison, Sara O.	"	"
Doremus, Emima S.	"	"
Littell, Erva A.	"	"
Reddick, Howard H.	"	"
Banta, W. W.	June	1, 1911
Brevoort, Elizabeth	"	"
Carmody, Jennie C.	"	"
Clark, Bertha	"	"
Collins, Jennie A.	"	"
Delafolee, A. Alenina	"	"
Goetschins, Rachel	"	"
Haring, Adelle	"	"
Hawes, Esther W.	"	"
Hill, Elsie	"	"
Summerill, May J.	"	"
Wool, Augusta W.	"	"
Young, Emilie L.	"	"

Second Grade.

Demarest, Maggie D.	November	1, 1910
Wattles, Ruth	"	"
Wightman, Jennette	"	"
Woodruff, Ella N.	"	"
Bennett, Lydia A.	March	1, 1911
Boland, Teresa M.	"	"
Budd, Dora C.	"	"
Cline, Emily H.	"	"
Cox, Lucy R.	"	"
Dix, Leila	"	"
Finlow, Ellen	"	"
Foss, Mabel E.	"	"
Grant, Harriet	"	"
Krugel, Alice	June	1, 1911
Stickle, Francis S.	"	"
White, Lucy A.	"	"

Third Grade.

Ivers, Sara E.	November	1, 1910
Oalman, Charlotte	"	"
Rose, Florence	"	"
Troute, Elizabeth J.	"	"
Waite, Ella A.	"	"

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Nunez, Inez	March	1, 1911
Phone, Marl	"	"
Richardson, Bertha	"	"
Smith, Eleanore C.	"	"
Vaughn, Florence M.	"	"
Arthur, Mildred A.	June	1, 1911
Caldwell, J. A.	"	"
Dingle, Amelia	"	"
Irwin, Hazel	"	"
Leihon, Sara	"	"
Marsh, Nola E.	"	"
McNeil, Mae	"	"
Osborn, Jennie A.	"	"
Resseguie, Nina J.	"	"
Richardson, Bertha	"	"
Wade, Mary A.	"	"

SPECIAL.

Casler, Elizabeth	November	1, 1910
Christie, Florence	"	"
Clark, Mrs. Lionel	"	"
Cory, Louise M.	"	"
Disbrow, Helen J.	"	"
Mergler, Lillian C.	"	"
Paterson, Edna R.	"	"
Young, Jane A.	"	"
Demarest, Charlotte	March	1, 1911
Martin, Aliee	"	"
Thayer, Christine A.	"	"
Van Ness, Blanch E.	"	"
Webb, Mary C.	"	"
Banta, Bessie F.	June	1, 1911
Hook, Margauerite	"	"
Lydecker, Helen	"	"
Meyer, Fanny	"	"

BURLINGTON COUNTY.

FIRST GRADE.

Bowne, Elizabeth	November	1, 1910
Conrow, Ella W.	"	"
McClellan, Ella K.	"	"
Montgomery, Rosetta S.	"	"
Risdon, Marion	"	"
Brower, Della N. H.	March	1, 1911
Eagle, Mary E.	"	"
Patterson, Emma V.	"	"
Rigg, Anna M.	June	1, 1911
Adams, Lewis A.	"	"
Fletcher, Mary M.	"	"
Goldy, Ada E.	"	"
Harris, L. Ella	"	"
Ross, Margaret J.	"	"
Stevenson, Emma E.	"	"
Venable, Martha A.	"	"
Weeks, Bertha	"	"
Wilson, John H.	"	"

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SECOND GRADE.

Ashead, M. Elma	November	1, 1910
Johnson, Laura B	"	"
Leeds, Emily Powell	"	"
Mann, Claudine V	"	"
Rogers, Charlotte N	"	"
Taylor, Bertha	"	"
Thompson, Elizabeth R	"	"
Harker, Walter	March	1, 1911
Grant, Emilie B	"	"
Knowles, Harriet E	"	"
Van De Grift, Eva	"	"
Vanuxem, Louisa	"	"
Walton, R. Jennie	"	"
Woolridge, Eva	"	"
Barry, Helen M	June	1, 1911
Carman, Bessie M	"	"
Devitt, Mabel	"	"
Eckman, Susie E	"	"
Johnson, Clara M	"	"
Jones, Amy W	"	"
Kain, Eleanor S	"	"
Long, Bessie M	"	"
MacFarland, Stuart W	"	"
Newkirk, Alice	"	"
Walther, Mary E	"	"

THIRD GRADE.

Harker, Walter	November	1, 1910
Long, Bessie M	"	"
Thomas, Adelaide	"	"
Weeks, Millicent	"	"
Dunlap, Belle	March	1, 1911
Elbert, Annis M	"	"
Fenton, Bernadette	"	"
Harmon, Myrtle	"	"
Lambert, Charlotte	"	"
Lippincott, Mary G	"	"
Evans, Lydia D	"	"
Hance, Helen V	"	"
Mackintash, Eva	"	"
Newkirk, Alice	"	"
Swaim, Laura G	"	"
Warren, Bessie	"	"
White, Helen	"	"
Weeks, Mamie E	"	"
Adams, Hope E	June	1, 1911
Andrews, Annie B	"	"
Austin, Pearl D	"	"
Beever, Stella M	"	"
French, Mattie A	"	"
Fort, Lidia S	"	"
Gerew, Helen	"	"
Greggory, Mary E	"	"
Harrison, Clara L	"	"
Harker, Edna	"	"
Haas, Edgar M	"	"
Johnson, Ella S	"	"

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Keeler, Margaret M.	June	1, 1911
Kochel, Jessie F.	"	"
Kiefer, Pearl F.	"	"
McCurdy, Mary J.	"	"
McNinney, Mariel M.	"	"
Slamon, Viola	"	"
Snoke, Elsie	"	"
Tallman, Mary F.	"	"
Van Derveer, Gladys M.	"	"
Ward, Helen F.	"	"
Watson, Clara L.	"	"

SPECIAL.

Towksbury, Ella A.	November	1, 1910
Turnbach, Emma B.	"	"
Myers, Annette M.	March	1, 1911

CAMDEN COUNTY.

FIRST GRADE.

Barton, Edith	November	1, 1910
Campbell, Edward	March	1, 1911
Rukaber, Frances	"	"
Campbell, Bertha	June	1, 1911
Hartman, Thomas W.	"	"
Helms, M. Ella	"	"
Marshall, Mary E.	"	"
McFadden, Samuel H.	"	"
Read, Mary B.	"	"
Rismiller, Anna E.	"	"
Strang, Martha S.	"	"
Sullivan, Lillian	"	"
Summerill, Alice C.	"	"
Wander, Elizabeth H.	"	"
Williams, Ida M.	"	"
Winkworth, Jessie L.	"	"

SECOND GRADE.

Hoffner, Marie J.	November	1, 1910
Holderman, Emma	"	"
Reynolds, Elsie	"	"
Sentinan, Edith	"	"
Chick, Anna C.	March	1, 1911
Hurry, Clara	"	"
MacGarvie, Mary	"	"
Stockum, Sadie	"	"
Zelley, Lillian	"	"
Albertson, Mary	June	1, 1911
Anderson, Marion	"	"
Archer, Ethel	"	"
Beneke, Cecelia R.	"	"
Boogar, Margaret	"	"
Cheeseman, Helen G.	"	"
Chew, Elizabeth C.	"	"
Cowgill, Laura F.	"	"
Dougherty, Laura M.	"	"
Eastlack, Emma C.	"	"

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Farrand, Blanche E.	June	1, 1911
Fearon, Ellen M.	"	"
Higgins, Helen K.	"	"
McCann, May	"	"
Palfreyman, Mabel C.	"	"
Pfizenmayer, Lillian	"	"
Porch, Ruth	"	"
Saunders, Annie O.	"	"
Shreve, Helen B.	"	"
Stockum, Addie	"	"
Stockum, Agnes B.	"	"
Thompson, Sara H.	"	"
Valentine, Elizabeth S.	"	"
Valentine, Mary B.	"	"
Warren, Bertha G.	"	"
Wilson, Beulah C.	"	"
Wood, Sara A.	"	"
Woodward, J. Marion	"	"

THIRD GRADE.

Anderson, Margaret	November	1, 1910
Archer, Ethel	"	"
Boogar, Edna	"	"
Keenard, Irma	"	"
Knoettner, Elsie M.	"	"
Murphy, Iva S.	"	"
Nichols, Ray R.	"	"
Snyder, Mabel L.	"	"
Dall, Edith S.	March	1, 1911
Eyre, Edith	"	"
Holland, Marie R.	"	"
Long, Janie F.	"	"
Middleton, Anna	"	"
Sleater, Marion A.	"	"
Smelker, Harriet E.	"	"
Strovel, Ethel	"	"
Uibel, Caroline	"	"
West, Minnie F.	"	"
Alloway, Georgia	June	1, 1911
Andrew, Margarita	"	"
Bodine, Hazel L.	"	"
Bullock, Clara L.	"	"
Butcher, Myrtle	"	"
Evans, Florence V.	"	"
Glover, Myrtle	"	"
Hawkes, Eleanor W.	"	"
Hawkins, Marion	"	"
Hogate, Chas. M.	"	"
Jennison, Mary E.	"	"
Johnson, Margaret W.	"	"
Jones, Annie D.	"	"
Jones, Carrie H.	"	"
Jones, Mary R.	"	"
Keene, Pansee F.	"	"
Keller, Laura E.	"	"
Kennery, Marguerite	"	"
Kraft, Esther	"	"
Lanning, Gertrude	"	"
Lutton, Bessie E.	"	"

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Magee, Nettie	June	1, 1911
McNinney, Mariel	"	"
Payne, Bertha	"	"
Redfield, Ella M.	"	"
Saunders, Annie O.	"	"
Scott, Jennie A.	"	"
Scull, Helen	"	"
Sherwood, Elena	"	"
Stuard, Bertha	"	"
Townsend, Hannah R.	"	"
Trusens, Marie L.	"	"
Usilton, Bessie L.	"	"
Watson, Edith C.	"	"
Weiner, Minnie	"	"
Wescott, Helen P.	"	"
Whitaker, Marie D.	"	"
Wills, Carrie H.	"	"
Wilson, Grace F.	"	"

SPECIAL.

Baer, Grace E.	November	1, 1910
Clark, Lilian M.	March	1, 1911
Kelley, A. Laura	"	"
McDow, George W.	"	"
Schramm, Alice F.	"	"
Hough, Olive P.	June	1, 1911
Levis, Sara E.	"	"
Schramm, Anna	"	"

CAPE MAY COUNTY.

FIRST GRADE.

Kahn, Sadie R.	November	1, 1910
Maskell, Mrs. A. E.	"	"
McConnell, W. R.	"	"
Myers, Levanus	"	"
Hillman, Ethel B.	June	1, 1911
Hoffman, J. Durell	"	"
James, F. W.	"	"
Ludlam, Mary M.	"	"
Meerwald, Charles J.	"	"
Miller, Mary R.	"	"
Shields, Catherine	"	"

SECOND GRADE.

Davis, Charles N.	November	1, 1910
Hewitt, Annie P.	"	"
Meerwald, Chas.	"	"
Neal, May G.	"	"
Campbell, Bertha	March	1, 1911
Davis, Emily	"	"
Levenson, Anna	"	"
Powell, Carrie	"	"
Vernon, Harriet M.	"	"
Anderson, Amy	June	1, 1911
Colberg, Elsie	"	"
Davidson, Annie	"	"

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Dix, Lester	June	1, 1911
Earnest, Reba	"	"
Fisher, Theresa	"	"
Goldy, Ethel	"	"
Greaves, Harry	"	"
Holmes, Sara	"	"
Kotinsky, Dorothy	"	"
McKean, Tryphone	"	"
McCraven, Marcella	"	"
Schmidt, Rose	"	"
Weeks, Edna	"	"

THIRD GRADE.

Kotinsky, Dorothy	November	1, 1910
McCraven, Marcella	"	"
Scully, Mary	"	"
Sheppard, Bessie	"	"
Taylor, Hazel	"	"
Vernon, Harriet	"	"
Dowler, Adele	March	1, 1911
Stone, Samuel	"	"
Abramson, Tillie	June	1, 1911
Blume, Ida	"	"
Cole, Estella	"	"
Hughes, Laura	"	"
James, Marion	"	"
Norcom, George D.	"	"
Powell, Anna M.	"	"

SPECIAL.

Buzby, Ida May	November	1, 1910
Smafield, Marian O.	"	"
Sykes, Irene M.	"	"
Thompson, Eleanor	"	"
Conner, Ada G.	March	1, 1911
Goldy, Amy	June	1, 1911

CUMBERLAND COUNTY.

FIRST GRADE.

Woodruff, Mabella	November	1, 1910
Allen, Belle A.	March	1, 1911
Bowman, George W.	"	"
Dare, Edith G.	"	"
Garrison, Elizabeth	"	"
Hower, D. L.	"	"
Jones, Charles F.	"	"
Leinhardt, Mary E.	"	"
Meyers, Anna C.	"	"
Ogden, Chester F.	"	"
Boon, Mary C.	June	1, 1911
Bowen, Emma	"	"
Chew, Hannah H.	"	"
Cook, Sadie M.	"	"
Davis, George H.	"	"
Davis, Julia	"	"
Davis, Mollie W.	"	"

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Dawe, Ida M.	June	1, 1911
Fiel, Sadie B.	"	"
Ford, Emma	"	"
Gremont, Helen C.	"	"
Ingram, Nellie F.	"	"
Keyport, Lizzie H.	"	"
Leaming, Bertha E.	"	"
Marks, Nellie	"	"
Raisch, Emma	"	"
Rocap, Bertha	"	"
Sherry, Emma	"	"
Ware, Ethel M.	"	"
Wescott, Mary L.	"	"

SECOND GRADE.

Bowen, Leona	November	1, 1910
Eilenberg, Lulu	"	"
McDonald, Katherine	"	"
Olsen, Harriet	"	"
Wheat, Mabel	"	"
Ayars, Abbie	March	1, 1911
Hudson, Mary S.	"	"
Levick, S. Anna	"	"
Oliver, Margaret B.	"	"
Staub, Mary E.	"	"
Ware, Emma W.	"	"
Silvers, Katherine M.	"	"
Vanaman, Mabel	"	"
Andrews, Della M.	June	1, 1911
Blockman, Blanch	"	"
Bradford, Hannah	"	"
Davis, Chas. N.	"	"
Fogg, Emily	"	"
Garrison, Gertrude	"	"
Gerow, Helena	"	"
Gillett, Helen M.	"	"
Husted, Edith	"	"
Schaler, Carrie	"	"
Stevens, Clara S.	"	"
Waltman, Cora	"	"

THIRD GRADE.

Beebe, Florence	November	1, 1910
Benjamin, Jennie	"	"
Bullock, Ida M.	"	"
Daddino, Stella	"	"
Fisher, Teresa R.	"	"
Lee, Eva W.	"	"
Wescott, Ada	"	"
Baker, Marion	March	1, 1911
Bowers, Emily B.	"	"
Boyd, Louise R.	"	"
Elmer, Carrie T.	"	"
Gochmauer, Ella	"	"
Harris, Alice	"	"
Hildreth, Grace K.	"	"
Ireland, Margaret	"	"
Kennedy, Eleanor J.	"	"
Richter, Rose	"	"
Schmalstieg, Clara	"	"

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Biddle, Bertha	June	1, 1911
Blackman, Edna	"	"
Bowen, Paul N	"	"
Cobb, Mabel	"	"
Corson, Florine R	"	"
Fogg, Mary J	"	"
Fiege, Ella	"	"
Garrison, Flora	"	"
Garrison, Clara	"	"
Hires, Katherine	"	"
Jaggers, Florence T	"	"
Mitchell, Anna H	"	"
Pennino, Rose	"	"
Rocap, Marion	"	"
Stein, Clara B	"	"
Yeggle, Bessie Y	"	"
White, Viola	"	"

SPECIAL.

Elwell, Maud S	March	1, 1911
Rishel, Mary M	"	"

ESSEX COUNTY.

FIRST GRADE.

Taylor, Elizabeth B	November	1, 1910
Ingling, Eva L	March	1, 1911

SECOND GRADE.

Briggs, Anna B	November	1, 1910
Fulford, Augusta W	March	1, 1911
Hunter, Clara	"	"
Seely, Bertha	"	"
Flannery, May M	June	1, 1911
Foss, Margaret	"	"
Jenckes, J. Daisy	"	"
Smith, Minnie	"	"
Welch, Laura C	"	"
Whiting, Maude V	"	"

THIRD GRADE.

Lowrie, Blanche E	November	1, 1910
Morley, Helen	"	"
Sayer, Marion A	"	"
Prescott, Corina	March	1, 1911
Bonnell, Mrs Clara I	June	1, 1911
Hall, Jean M	"	"
Hayes, Mary	"	"
McMillan, Mildred	"	"

SPECIAL.

Barrows, Sarah B	November	1, 1910
Bowns, R. Gladys	"	"
Cobb, Diane	"	"
Gaylord, Mary A	"	"

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Kuhl, May	November	1, 1910
Norton, Sue A.	"	"
Morley, Helen	"	"
Sayles, M. Ruth	"	"
Teall, Beatrice	"	"
Yoder, Daniel G.	"	"
Beygrau, Frederick R.	June	1, 1911
Haddon, Marjorie	"	"
Mains, Edna	"	"
Morley, Edith	"	"
Snow, Louise E.	"	"
Stahl, Ida M.	"	"
Walker, Edith	"	"

GLOUCESTER COUNTY.

First Grade.

Drummond, Maggie	November	1, 1910
Hulse, Jennie	"	"
Rulon, Emma E.	"	"
Schoch, Sara A.	"	"
Wolfe, Etta	March	1, 1911
Tighe, Rose B.	"	"
Burton, Anna Conover	June	1, 1911
Crane, Raymond M.	"	"
Hartman, Thomas W.	"	"
Haupt, Nana E.	"	"
La Month, Minnie M.	"	"
Sherman, Eugene F., Jr.	"	"
Tharp, Anna F.	"	"

Second Grade.

Curry, Belle	November	1, 1910
Down, Edith M.	"	"
Gaventa, Myrtle H.	"	"
Hunter, V. Anna	"	"
Burns, E. Olivia	March	1, 1911
Clifford, Margaret C.	"	"
Davis, Hildreth M.	"	"
Eves, Elena M.	"	"
Gleisner, Etta M.	"	"
Helms, Gertrude	"	"
Hulse, Rae	"	"
Keebler, Clara L.	"	"
Lafferty, Mabel M.	"	"
Pierson, Lydia G.	"	"
Stephenson, Edna	"	"
Vanaman, Bertha	"	"
Clendinning, Clementine	June	1, 1911
Conley, Sara E.	"	"
Faubell, Anna K.	"	"
Jordan, Stella	"	"
Jaquett, Laura D.	"	"
Ledden, Bertha H.	"	"
Miller, Anna E.	"	"
Pope, Gertrude E.	"	"
Strimple, Carrie S.	"	"
Tombleson, Bessie	"	"

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Woodruff, Mary	June	1, 1911
Van Hook, Evelyn	"	"

THIRD GRADE.

Carroll, John H	November	1, 1910
Hulse, Rae	"	"
Van Hook, Evelyn	"	"
Parks, Elizabeth H	"	"
Walker, Loraine S	"	"
West, Mildred D	"	"
English, Edna S	March	1, 1911
Grier, Lewis N	"	"
Harris, Hilda M	"	"
Harris, Ethel V	"	"
Norcross, Mabel	"	"
Stafford, Grace L	"	"
Stratton, Lillian M	"	"
Wilson, Mary H	"	"
Armstrong, Sara	June	1, 1911
Boyd, Harriet	"	"
Ennis, Ora	"	"
Haines, Bessie T	"	"
Hoffman, Bessie J	"	"
Jaggers, Edith C	"	"
Kirby, Eleonora H	"	"
Mahorter, Mary B	"	"
Scott, Emma G	"	"
Smith, Kathryn L	"	"

SPECIAL.

McAleer, Frances N	March	1, 1911
Weatherby, Laura F	June	1, 1911

HUDSON COUNTY.

FIRST GRADE.

McDonald, Elizabeth C	March	1, 1911
Abbott, Charlotte	June	1, 1911
Bergmann, Helen	"	"
Bielitz, Mabel	"	"
Brady, Katherine	"	"
Everett, Cora B	"	"
Flood, Charlotte A	"	"
Forsyth, E. Gertrude	"	"
Hargan, Katherine Lee	"	"
Harriman, Jessie P	"	"
Higgins, Louise A	"	"
Holmes, Jennie W	"	"
Hynes, Mary A	"	"
McKeown, Annie	"	"
Needham, Carrie	"	"
Nolan, Mary E	"	"
O'Mally, Grace R	"	"
Prendergast, Mary L	"	"
Rice, Katherine R	"	"
Sheridan, Alma	"	"
Sherwood, Helen	"	"
White, Jennie F	"	"

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Second Grade.

Borden, May	November	1, 1910
Waters, Alice	"	"
Duncombe, Eileen	March	1, 1911
Emslie, Mary	"	"
Hennessey, Anna M.	"	"
Higgins, Louise A.	"	"
Nolan, Mary E.	"	"
Shannon, Julia B.	"	"
Smith, Jeannette	"	"
Cairns, Sara	June	1, 1911
Cairns, Helen	"	"
Clarihew, Margaret	"	"
DuBois, Margaret D.	"	"
Dykes, Margaret D.	"	"
Jeanneret, Nellie E.	"	"
Lewis, Mary A.	"	"
McCarthy, Sophie C.	"	"
Meehan, Grace	"	"
Milliken, Millie B.	"	"
Mullen, Anna L.	"	"
Murphy, Margaret V.	"	"
Nielson, Alfred Marino	"	"
Smith, Teresa F.	"	"

Third Grade.

Bartlett, Valeda M.	November	1, 1910
Gleason, Josephine E.	"	"
Taylow, Harriet H.	"	"
Culp, Helen G.	March	1, 1911
Fahey, Joanna	"	"
Jones, Ruth E.	"	"
Seyd, Freda E.	"	"
Barrett, Margaret K.	June	1, 1911
Brett, Anna	"	"
Deitz, Rose C.	"	"
Hummel, Clara	"	"
Lesser, Lulu L.	"	"
Lewis, Eula P.	"	"
Morris, Irene	"	"
Nielson, Alfred M.	"	"
O'Brien, Francis M.	"	"
Pecor, Helen M.	"	"

Special.

Albanisius, Jean	November	1, 1910
Foster, Lillian H.	"	"
Lent, Carolyne M.	"	"
Ruggles, Zola Belle	"	"
Duryee, Lulu	March	1, 1911
Carlton, Susan	"	"
McFadden, Elizabeth	"	"
Pfeningwerth, Hermann	"	"
Connors, J. M.	June	1, 1911
Dod, Lillian	"	"
Dunn, Anne F.	"	"
Heath, Charlotte M.	"	"

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Kysor, Mabel	June	1, 1911
Luhrs, Margarethe	"	"
Lutkemann, Marie	"	"
Nevin, Mrs. M. E.	"	"
Pearsall, John V.	"	"
Stewart, Percy R.	"	"
Thompson, Geo. D.	"	"

HUNTERDON COUNTY.

First Grade.

Hice, Mae	March	1, 1911
Creveling, Mary S.	June	1, 1911
Shuster, Carl N.	"	"

Second Grade.

Carling, Bessie	November	1, 1910
Carr, Florence	"	"
Castner, Ula C.	"	"
Foss, Margaret W.	"	"
Neff, Jesse C.	"	"
Winans, Seymour G.	"	"
Black, Ivan N.	March	1, 1911
Castner, Iva	"	"
Cowell, Ethel	"	"
Cramer, C. Stella	"	"
Hoagland, Mrs. A. Dell	"	"
Rhone, Cecelia E.	"	"
Fisher, Henry H.	June	1, 1911
Krauss, Bessie L.	"	"
Rudiboc, Mari B.	"	"
Schomp, Sarah M.	"	"
Shapiro, Bessie	"	"
Spargo, John A.	"	"
Swackhamer, Mattie	"	"
Worman, Ethel	"	"

Third Grade.

Day, Edna E.	November	1, 1910
Frenz, Elsie	"	"
Hendricks, Reba J.	"	"
Hildabrant, Ina	"	"
Insley, Myrtle	"	"
Krauss, Bessie L.	"	"
Mullen, Mary E.	"	"
Pace, Mrs. Ada G.	"	"
Regar, Viola L.	"	"
Allem, Grace S.	March	1, 1911
Beyer, Ruth D.	"	"
Lesher, Mary H.	"	"
Lovett, Elizabeth	"	"
MacDonald, Mabel	"	"
Wilson, Jennie	"	"
Balderston, Margaret	June	1, 1911
Barkman, Ruth	"	"
Bellis, Helen K.	"	"
Burd, Frank E.	"	"

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Butler, Anna E.	June	1, 1911
Haggarty, Helen	"	"
Hardt, Minnie	"	"

MERCER COUNTY.

First Grade.

Blake, Olive	March	1, 1911
Estlow, Laura B.	June	1, 1911
Grover, Helen D.	"	"

Second Grade.

Mershon, Rosa C.	November	1, 1910
Olmstead, Chas. H.	"	"
Wright, Annie V. D.	"	"
Gaskill, Mrs. Anna A.	March	1, 1911
Holmes, Florence S.	"	"
Holcombe, Julia A.	"	"
Carpenter, Sara	June	1, 1911
Rue, Mrs. Mary S.	"	"
Shed, Janet A.	"	"
Scudder, Lilliam M.	"	"

Third Grade.

Conover, Edna M.	November	1, 1910
Everett, Mae	"	"
Holcombe, Bertha M.	"	"
Pierson, Anna S.	"	"
Conrow, Sara H.	March	1, 1911
Hench, Marian E.	"	"
Lownes, Rebecca S.	"	"
McGalliard, Nellie A.	"	"
White, Jean	"	"
Burd, Ida M.	June	1, 1911
Butterfoss, Florence	"	"
Ely, Elizabeth	"	"
Hammell, Eleanor S.	"	"
Miller, Georgia	"	"
Rhinesmith, Fannie M.	"	"
Rue, Mrs. Mary S.	"	"
Snook, Cora M.	"	"

Special.

Arend, Christine M.	June	1, 1911

MIDDLESEX COUNTY.

First Grade.

Cathers, Harry C.	November	1, 1910
Selover, Jesse	"	"
Cheeseman, Anna	June	1, 1911
Heineken, J. F. D.	"	"
Henderson, Nora B.	"	"
Rukaber, Frances	"	"

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SECOND GRADE.

Bergen, Della S.	November	1, 1910
Coker, Florence	"	"
Eckert, Edna	"	"
Felter, Susie B.	"	"
Hall, Hanna H.	"	"
Kelly, Zella L.	"	"
Manson, Helen M.	"	"
Miller, Gertrude	"	"
Pettit, Clementine	"	"
Walters, Cecil A.	"	"
Buchanan, Mary E.	March	1, 1911
Cottrell, Laura P.	"	"
Ehrgood, Alta V.	"	"
Lewis, Frank W.	"	"
MacAvoy, Hilda	"	"
Newmyer, Mae A.	"	"
Scudder, Laura	"	"
Watson, Mary	"	"
Browning, Florence I.	June	1, 1911
Higgins, E. May	"	"
Martin, Harriet K.	"	"
Neff, Jesse C.	"	"
Serviss, Lillian	"	"
Tracy, Mamie F.	"	"

THIRD GRADE.

Birney, Leonora	November	1, 1910
Kisiner, Anna S.	"	"
Parker, Grace P.	"	"
Prentiss, Marguerite H.	"	"
Smith, Eva R.	"	"
Ten Broeck, Florence	"	"
Tice, Bessie	"	"
Bayliss, Julia E. M.	March	1, 1911
Corson, Lulu M.	"	"
DeHart, Matilda	"	"
Hay, Jessie G.	"	"
Kelley, Ethel H.	"	"
McGovern, Mabel T.	"	"
Rhein, Julia A.	"	"
Samsel, Catherine	"	"
Scully, Nanna C.	"	"
Wilson, Viola	"	"
Benson, Elizabeth	"	"
Archibald, Alice B.	June	1, 1911
Felter, Mabel L.	"	"
Weisert, Katherine E.	"	"

SPECIAL.

Wilmot, George W.	November	1, 1910
Cooper, Grace B.	March	1, 1911
Freeman, Augusta S.	June	1, 1911

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MONMOUTH COUNTY.

First Grade.

Fountain, Hortense	November	1, 1910
Hanley, Kathleen V.	"	"
Patterson, Emma V.	"	"
Valentine, Mabel E.	"	"
Huntley, Kate E.	March	1, 1911
Mattuck, Jacob A.	"	"
Wall, Mary E.	"	"
Harvey, Iris C.	June	1, 1911
McCurdy, S. Carrie	"	"
Van Brakl, Eleanor	"	"

Second Grade.

Bender, Mary	November	1, 1910
Dunham, Elizabeth	"	"
Holmes, Mrs. Augusta	"	"
Hutchinson, Ethel	"	"
Mulford, Frank A.	"	"
Oakes, John A.	"	"
Van Sant, Ernest	"	"
Errickson, Katharine	March	1, 1911
Foster, Edna M.	"	"
Hanser, Belle	"	"
Hennessey, Elizabeth	"	"
Parker, Frank R.	"	"
Voorhees, Estella D.	"	"
Voorhees, Eva	"	"
Wilson, Alice M.	"	"
Applegate, Charlotte	June	1, 1911
Cross, Anna	"	"
Frisby, Marcelina J.	"	"
Johnson, Ida L.	"	"
King, Nettie F.	"	"
Lyman, Lois A.	"	"
Marshall, Elsie M.	"	"
Mettee, Anna C.	"	"
Petrie, Stella	"	"
Redmond, Mary E.	"	"
Slocum, Cora E.	"	"
Wheeler, Annie	"	"
Zea, Helen	"	"

Third Grade.

Ely, Margaret D.	November	1, 1910
Lewis, Violet K.	"	"
Knauss, Daisy S.	"	"
O'Hogan, William A.	"	"
Seasholtz, Kate E.	"	"
Stilwell, Dorothy K.	"	"
Stillwell, Helen A.	"	"
Tallman, Anna E.	"	"
Warren, Dora P.	"	"
White, James W.	"	"
Wolff, Ida R.	"	"

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Aungst, D. Maude	March	1, 1911
Brown, Lottie	"	"
Davidson, Sinai	"	"
Emley, Grace E.	"	"
Hendrickson, Adelia	"	"
Garland, Lillian V.	"	"
Lane, Oliver B.	"	"
Reynolds, Viola M.	"	"
Rhodes, Fannie B.	"	"
Roop, Maud	"	"
Shear, Mabel	"	"
Thompson, Theodore	"	"
Wilder, Henrietta G.	"	"
Blanchard, Helen	June	1, 1911
Clark, Delia	"	"
Conover, Daisy	"	"
Coover, Vincent M.	"	"
Eilert, Gladys W.	"	"
d'Arveau, Adelina	"	"
Davis, Elizabeth B.	"	"
Davison, Marion A.	"	"
Emmley, Roy	"	"
Gifford, Louise	"	"
Gray, Helen C.	"	"
Hackett, Agnes	"	"
Hawkins, William	"	"
Keyes, Mary L.	"	"
Knowles, Minnie G.	"	"
Kohler, Sophie	"	"
Dunham, Bertha M.	"	"
Murphy, Mattie	"	"
Osborne, Rachel	"	"
Presley, May E.	"	"
Roes, Adelaide E.	"	"
Vail, Grace A.	"	"
Van Brunt, Cecelia	"	"
Williams, Grace B.	"	"
Wolfort, Ethel R.	"	"
Rogers, Mary L.	"	"
Thorne, Eleanor	"	"
Voorhees, Grace D.	"	"
White, A. W.	"	"

SPECIAL.

Smith, Sophy C.	November	1, 1910
Jennings, Cora W.	"	"
Stilwell, Adelina K.	"	"
Butterbach, Helena	March	1, 1911
Forman, Hope	"	"
Hibner, Neva M.	"	"
Nation, Nina E.	"	"
Clark, W. A. D.	June	1, 1911
Davison, Fannie	"	"
Lewis, Mary L.	"	"

MORRIS COUNTY.

FIRST GRADE.

Due, Immanuel	November	1, 1910
Rusch, Katherine L.	"	"

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Bloom, Ella C.	March	1, 1911
Bowlby, Roswell S.	"	"
Kiser, Mrs. A. W.	"	"
Young, Edward M.	"	"
Zeck, Frank	"	"
Beams, Elmer E.	June	1, 1911
Carlisle, Mary L.	"	"
Glover, Henry L.	"	"
Rusch, Edna M.	"	"

SECOND GRADE.

Adams, Mabel	November	1, 1910
Hicks, Helen J.	"	"
King, Katie	"	"
Berry, Angeline M.	March	1, 1911
Blackwell, Clara A.	"	"
DeBois, May	"	"
Dickinson, Margaret	"	"
Agens, Alice R.	"	"
Gordon, Edith E.	"	"
Keller, Lizzie	"	"
Mason, Burton B.	"	"
McCormick, Mary	"	"
Sliker, George H.	"	"
Wattles, Ruth	"	"
Winn, Edna M.	"	"
Dearborn, Thalia A.	June	1, 1911
Gardner, Mildren V.	"	"
Hance, Adelaide	"	"
Mitchell, Chas. C.	"	"
Lindaburry, Iva D.	"	"
Mowder, Rachel	"	"
Murphy, Catherine	"	"
Murphy, Joseph L.	"	"
Philhower, Lizzie A.	"	"
Pihlblad, Anna L.	"	"
Sharp, Bertha	"	"
Talmage, Bessie M.	"	"
Tillotson, Clifford	"	"
Smith, Mary E.	"	"
McElroy, Mary E.	"	"
Scripture, Edith M.	"	"
Curtis, Chas. L.	"	"

THIRD GRADE.

DeLaney, Catherine	November	1, 1910
Hulbert, Lucy C.	"	"
Headley, Squire	"	"
Baxter, Gertrude E.	March	1, 1911
Coe, Vira C.	"	"
Cooper, Martha D.	"	"
Darland, Mildred	"	"
Dawley, Marion	"	"
Gearhart, Ruby M.	"	"
Jenkins, Mary L.	"	"
Manley, Marion C.	"	"
Mershon, L. Ella	"	"
Mitchell, Chas. C.	"	"

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McElroy, Mary	March	1, 1911
Ort, Gertrude	"	"
Quick, Alma	"	"
Reynolds, Vivian	"	"
Snyder, Eva L.	"	"
Taylor, Lulu	"	"
Thomas, Edith	"	"
Whitesell, Lulu J.	"	"
Wiley, Carrie A.	"	"
Willard, Gertrude M.	"	"
Zimmerman, Mary W.	"	"
Reed, Allena H.	"	"
Smith, Pearl M.	"	"
Call, Mary C.	June	1, 1911
Cathrall, Mait S.	"	"
Chandler, Ada Belle	"	"
Daneski, Lucy	"	"
Gorman, Frank T.	"	"
Hann, Minnie M.	"	"
Jenkins, Anna E.	"	"
Kumpman, Margaret H.	"	"
McLaughlin, Mary	"	"
Mowder, Florence	"	"
Nixon, Mae P.	"	"
Peterman, Wilhelmina	"	"
Sharp, Vira	"	"
Turner, William	"	"

SPECIAL.

Hastings, Martha	June	1, 1911
Mitzger, Margaret H.	"	"
Smith, Mary A.	"	"

OCEAN COUNTY.

FIRST GRADE.

Collins, Stokes	November	1, 1910
Edwards, Elizabeth	March	1, 1911
Wardell, George R.	"	"
Bailey, P. S.	June	1, 1911
Harper, Thomas B.	"	"
Hazelton, Espanola	"	"
Holman, Walter H.	"	"
Johnson, Mrs. P.	"	"
Longstreet, Ethleen	"	"
Penn, Mrs. Lona	"	"
Tilton, A. S.	"	"
Voigt, G. A.	"	"

SECOND GRADE.

Allen, Mrs. Nellie T.	November	1, 1910
Crammer, Anna E.	"	"
Carey, Marion E.	"	"
Hazelton, Espanola	"	"
Adams, Margaret E.	March	1, 1911
Andrews, Grace M.	"	"
Falkinburg, Nellie	"	"

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Hernburg, Mrs. Sara B.	March	1, 1911
Harper, Thomas B.	"	"
Howland, Addie	"	"
Havens, Lillian M.	"	"
Lewis, Margaret O.	"	"
Sprague, Edna L.	"	"
Taylor, John	"	"
Voight, Julia	"	"
Anstead, Arlo	June	1, 1911
Conkling, Jessie R.	"	"
Goble, Mrs. Helen M.	"	"
Hagaman, Esther	"	"
Henderson, Mrs. L. H.	"	"
Higgins, Lillian	"	"
Lobdell, Helen A.	"	"
Love, Dora J.	"	"
Polhemus, Edgar W.	"	"
Sembler, Lydia J.	"	"
Taylor, Tace C.	"	"
Van Note, Gertrude Rae	"	"
Young, Mrs. Emma H.	"	"

THIRD GRADE.

Falkinberg, Vena	November	1, 1910
Hance, Elizabeth	"	"
Steelman, Ethel D.	"	"
Aaronson, Mildred G.	March	1, 1911
Crammer, Nevada	"	"
LeCompte, Anna	"	"
Oliphant, Eva	"	"
Shinn, Elize N.	"	"
Sprague, Lottie	"	"
Stahl, Erma C.	"	"
Van Hise, Edward	"	"
Van Note, G. Rae	"	"
Worth, Selina	"	"
Fielder, Cecil G.	June	1, 1911
Gehrleindaub, Mary	"	"
Grant, Emma R.	"	"
Giffin, Harry	"	"
Harvey, B. T.	"	"
Havens, Alice	"	"
Horner, Anna	"	"
Jennings, Elsie	"	"
Johnson, Florence	"	"
Norcross, Mary A.	"	"
Nobles, Edith W.	"	"
Parker, Oakley	"	"
Singleton, Elizabeth	"	"
Starr, Leila B.	"	"
Steelman, Marion	"	"
Wardell, A. L.	"	"
Warren, Dora P.	"	"
Webb, Alice A.	"	"
Wilbur, S. Genevieve	"	"

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SPECIAL.

Pixley, Sophia	November	1, 1910
Shumway, Mrs. W. D.	March	1, 1911

PASSAIC COUNTY.

FIRST GRADE.

Clark, William R.	November	1, 1910
Fleetwood, Oscar L.	March	1, 1911
Kelley, Edmund L.	"	"
Willmont, Ethel	"	"

SECOND GRADE.

Adcock, Helen G.	November	1, 1910
Broderick, John	"	"
Dalrymple, Carrie E.	"	"
Folsom, Josephine	"	"
Cook, Mary E.	"	"
Cook, Nicholas	"	"
Harmon, Ella L.	"	"
Levy, Bertha	"	"
O'Donnell, Kate R.	"	"
Putman, Ruth	"	"
Putman, Amy D.	"	"
Turner, Elizabeth	"	"
Colombo, Florence	March	1, 1911
Cornwell, R. L.	"	"
Drew Edith M.	"	"
Maxwell, Sara	"	"
Pierson, Sadie	"	"
Sinnigen, Nellie	"	"
Rude, Margaret B.	"	"
Watt, Violet	"	"
Berdan, Helen C.	June	1, 1911
Stickle, Francis	"	"

THIRD GRADE.

Ashley, Grace	November	1, 1910
Berdan, Mary M.	"	"
Barker, Florence H.	"	"
Borland, Katherine	"	"
Bustare, Helen W.	"	"
Campbell, Pauline	"	"
McCulloch, Charlotte	"	"
Millerchip, Elizabeth	"	"
Molteni, Julia V.	"	"
Lutton, Effie L.	"	"
Purcell, Anna C.	"	"
Robertson, Frances A.	"	"
Sternbergh, Ivah	"	"
Scherer, Emily	"	"
Terhune, Elizabeth E.	"	"
Thorburn, Marguerite	"	"
Toone, Anna	"	"
Velders, Bessie	"	"

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Adams, Lillian F.	March	1, 1911
Beckwith, Ella W.	"	"
Haertter, Elizabeth D.	"	"
Hayes, Josephine L.	"	"
Grisch, Teresa V.	"	"
Keyes, Rose I.	"	"
Maxwell, Margie	"	"
Pluym, Alphonsine	"	"
Reilly, Margaret	"	"
Romaine, Viola	"	"
Ryerson, Ruth G.	"	"
Smallwood, Elsie L.	"	"
Toone, Anna	"	"
Barry, Mae	June	1, 1911
Cooke, Ethel	"	"
Eaton, Bertha	"	"
Gardiner, Maude	"	"
Kennedy, Evelyn	"	"
Magnat, May	"	"
Radcliffe, Aimee	"	"
Serven, Oliver	"	"

SPECIAL.

Campbell, Pauline	November	1, 1910
Knapp, Ellen V. H.	"	"
Livingstone, May A.	"	"
Reynar, Jane C.	"	"
Schaeffer, Ethel M.	"	"
Burd, Ella M.	March	1, 1911
Rolston, Celia M.	"	"
Atkinson, Helen S.	June	1, 1911
Benz, Nathalia	"	"
Buck, Alice	"	"

SALEM COUNTY.

FIRST GRADE.

White, Ella S.	November	1, 1910
White, Helena G.	"	"
Cain, Emma F.	March	1, 1911
Riley, Mary E.	"	"
Willmot, Leola	"	"
Garwood, Emma L.	June	1, 1911
Green, Elizabeth H.	"	"
Rissmiller, Anna E.	"	"

SECOND GRADE.

Corse, Anna B.	November	1, 1910
Ryan, Katherine H.	"	"
Harris, Alberta P.	March	1, 1911
Bowen, Ivy F.	June	1, 1911
Cline, Edna B.	"	"
Griscom, Alice B.	"	"
Harris, Lillie B.	"	"
Jenkins, Emma M.	"	"
Kandle, Josephine	"	"
Pierpont, L. Mae	"	"
Smick, Mary L. H.	"	"
Wick, Nina M.	"	"

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THIRD GRADE.

Deal, Anna	November	1, 1910
Griscom, Lida J.	"	"
Hewitt, Isabella	"	"
Johnson, Rachel A.	"	"
Johnson, Rebecca M.	"	"
Keeler, Margaret M.	"	"
Kirby, Eleanora H.	"	"
Miller, Ethel E.	"	"
Moore, Mary K.	"	"
Garrison, Myrtle	March	1, 1911
Holland, Edna M.	"	"
Hughes, Anna A.	"	"
Hursey, Frank A.	"	"
Kleinfeld, Fannie	"	"
Sawn, Ethel M.	"	"
Warson, Rosa L.	"	"
Acton, Mary T.	June	1, 1911
Bailey, Emma	"	"
Brady, Edith	"	"
Finlaw, Hattie S.	"	"
Halbert, Dora	"	"
Hopkins, Julia A.	"	"
McPherson, Elsie	"	"
Murphy, Ella S.	"	"
Sparks, Nettie	"	"
Sturr, Helen E.	"	"
White, Alice H.	"	"
Williams, Laura	"	"

SPECIAL.

Hall, Ida H.	June	1, 1911
Peterson, Elsie A.	"	"

SOMERSET COUNTY.

FIRST GRADE.

Field, Elizabeth M.	November	1, 1910
Todd, Raymond	"	"
Voorhees, Ada Y.	March	1, 1911

SECOND GRADE.

Fenner, Ella	June	1, 1911
Opdyke, Addie F.	"	"
Van Doren, Margaret	"	"

THIRD GRADE.

McCool, Jessie	November	1, 1910
Samuels, Lois	"	"
Bell, Endora M.	March	1, 1911
Conroy, Bertha G.	"	"
Durling, Edgar	"	"
Hoover, Lilly M.	"	"
Hoffman, Ada	"	"
Silcox, Flora M.	"	"
Sowers, Irwin R.	"	"

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Spencer, Blanche	March	1, 1911
Voorhees, Annie Sheldon	"	"
Wagenhorst, Mabel	"	"
Hall, Bertha N	June	1, 1911
Baltz, Nellie C	"	"
Fritts, Cora L	"	"
Klingerman, Marie	"	"
Knorr, Blanche	"	"
Meyers, Bessie I	"	"
Royer, Leonora	"	"
Sanders, Minnie L	"	"
Sheenan, Ella E	"	"

SPECIAL.

Dilts, Louise E	March	1, 1911
Williams, Isabel	"	"
Opie, Helen	June	1, 1911
Pound, Elizabeth	"	"
Stevens, Anna Mabel	"	"

SUSSEX COUNTY.

FIRST GRADE.

Bosch, Eleanor V	November	1, 1910
Heller, Anna	"	"
Bowman, Ursula	March	1, 1911
Klaer, Anna	June	1, 1911
McCue, James	"	"
Sprague, W. R.	"	"
Stackhouse, John B	"	"

SECOND GRADE.

Case, Anna M	November	1, 1910
Cole, Electus S	"	"
Dickerson, Ada M	"	"
Stickles, Grace	"	"
Shotwell, Leilia	"	"
Utter, Elizabeth M	"	"
Edsall, Birdie	March	1, 1911
Roy, Anna M	"	"
Roy, Edith L	"	"
Schooley, Bertha	"	"
Chambers, Lena M	June	1, 1911
Coykendall, G. D	"	"
Crawley, Ellen A	"	"
Day, Edna H	"	"
Layton, Grace R	"	"
Lucy, E. May	"	"
Main, Raymond	"	"
Rosenkrantz, Alice J	"	"
Titus, Margaret	"	"
Treloar, Lillian C	"	"
Tooker, Bessie	"	"
Williams, Viola R	"	"

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THIRD GRADE.

Beemer, Evi C.	November	1, 1910
Davenport, Pearl	"	"
Roy, Chas.	"	"
Sickles, Ella D.	"	"
Cody, Caroline F.	March	1, 1911
Cole, Mrs. Jacob H.	"	"
Keen, Lena C.	"	"
Polley, Bertha V.	"	"
Roy, Florence H.	"	"
Christey, Laura	June	1, 1911
Conway, Chas.	"	"
Dever, Genevieve	"	"
Hinds, Mrs. Hattie	"	"
Hunt, Ruth	"	"
Hyde, Francis	"	"
Iliff, George D.	"	"
Kincaid, Helen	"	"
May, Edna	"	"
Jagger, Myrtle	"	"
Overton, Harry	"	"
Pinkel, Ray	"	"
Prickett, George	"	"
Sayre, Edna	"	"
Stickle, Maurice	"	"
Van Kirk, Maud	"	"

UNION COUNTY.

SECOND GRADE.

Mutchler, Ellan M.	November	1, 1910
Wade, Emerson F.	"	"
Beck, Ethel I.	March	1, 1911
Davis, Lillian M.	"	"
Esten, Ida	"	"
Gee, Mary	"	"
Wilber, Helen	"	"
Bovitz, Jack	June	1, 1911
Thompson, Bessie	"	"
Willcox, Elizabeth	"	"

THIRD GRADE.

Curtis, Edith M.	November	1, 1910
Halfast, Vera	"	"
Gray, Frieda T.	March	1, 1911
Kinter, Emma S.	"	"
Leyser, Olive J.	"	"
Page, Marion R.	"	"
Bell, Isabella	June	1, 1911
Elicker, Walter G.	"	"
Johnston, Elizabeth	"	"
McKenna, Mary E.	"	"
Nelson, Russel	"	"
Paulmann, Helen G.	"	"
Roberts, Bertha V.	"	"
Robinson, Nora S.	"	"
Webster, Mary A.	"	"

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SPECIAL.

Bray, Mabel E.	November	1, 1910
Fowler, Elizabeth A.	"	"
Lamson, Genieve	March	1, 1911
West, Anna	"	"
Johnston, Lucella C.	June	1, 1911

WARREN COUNTY.

FIRST GRADE.

Creveling, Anna C.	November	1, 1910
Fox, Lillian	"	"
Harris, Laura J.	"	"
Reinhart, Mabel	"	"
Brugler, V. E.	March	1, 1911
Johanson, Josephine	"	"
Smalley, Emily E.	"	"
Amey, L. R.	June	1, 1911
Bachman, M. Edith	"	"
Bowers, Ida V.	"	"
Carling, Jennie M.	"	"
Cody, Mary	"	"
Dow, Laura M.	"	"
Duton, Mame T.	"	"
Gilroy, Ada E.	"	"
Hill, Elsie A.	"	"
Linaberry, Judson	"	"
McHale, Anna C.	"	"
McLaughlin, Kathryn	"	"
McCarty, Maggie	"	"
O'Hara, Margaret C.	"	"
Peaster, Elizabeth	"	"
Schafer, Anna	"	"
Sliker, George H.	"	"
Stryker, Nellie	"	"
Shipman, Susie H.	"	"
Tomer, N. J.	"	"

SECOND GRADE.

Correll, Verda H.	November	1, 1910
Colver, Lucretia	"	"
DeWitt, Ethel	"	"
Gruver, Elizabeth	"	"
Hendershott, Olivia	"	"
Hildebrant, Alice	"	"
Kohlman, Bertha M.	"	"
Lindaberry, Nellie	"	"
McConachy, Mary	"	"
Bachman, Edith	March	1, 1911
Pursell, Ada	"	"
Van Syckle, Mabel	"	"
Axtman, Jessie	June	1, 1911
Brugler, Peter T.	"	"
Beckwith, Florence	"	"
Bellis, Emily M.	"	"
Cline, Edith M.	"	"
Elliot, May Fisk	"	"

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Howell, Sadie S.	March	1, 1911
Jacobus, Edith	"	"
Little, Marguerite	"	"
McAfee, Allie M.	"	"
McCain, Floyd	"	"
Rush, Florence H.	"	"
Smalley, Edwin S.	"	"
Van Kirk, Elizabeth	"	"
Walsh, Cecelia C.	"	"
Walker, Elizabeth	"	"
Wilson, H. Etta	"	"
Wood, Laura M.	"	"

THIRD GRADE.

Baker, Adele	November	1, 1910
Condit, Anna M.	"	"
Fisher, Miine B.	"	"
Haggerty, Levetta M.	"	"
O'Hara, S. B.	"	"
Nixon, Mae	"	"
Peterson, Emma L.	"	"
Snyder, Edna	"	"
Walker, Elizabeth	"	"
Windfeldt, Anna	"	"
Williams, Viola	"	"
Anthony, Nette D.	March	1, 1911
Beam, Neita	"	"
Beck, Lucina	"	"
Harris, Eulalia A.	"	"
Race, Ernest S.	"	"
Thompson, Edna J.	"	"
Wilson, H. Etta	"	"
Wood, Laura M.	"	"
Albertson, Marie	June	1, 1911
Bellaire, Jessie M.	"	"
Bachman, Ruth	"	"
Creveling, Carrie B.	"	"
Crouse, Mabel E.	"	"
Claxton, Mattie W.	"	"
Davis, Annie	"	"
Funk, Lillian	"	"
Gibb, Mabel E.	"	"
Hance, Margaret B.	"	"
Hendershot, Ruth	"	"
Hamilton, Ethel	"	"
Hoff, Irene	"	"
Kinneyman, Rachel	"	"
Kempsey, Mary C.	"	"
Nixon, Ruth	"	"
O'Hara, Rose	"	"
Sommer, Bertha E.	"	"
Seagar, Eudora	"	"
Weiss, Mame T.	"	"
White, Ardeane	"	"

SPECIAL.

Bulson, Gertrude	March	1, 1911

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TABLE XVI.

City Superintendents.

CITIES.	NAMES.
Asbury Park	FRED. S. SHEPHERD.
Atlantic City	C. B. BOYER.
Bayonne	JOHN WESLEY CARR.
Bloomfield	GEORGE MORRIS.
Bordentown	H. V. HOLLOWAY.
Bridgeton	H. J. NEAL.
Camden	JAMES E. BRYAN.
East Orange	VERNON L. DAVEY.
Elizabeth	RICHARD E. CLEMENT.
Englewood	ELMER C. SHERMAN.
Gloucester City	W. F. BURNS.
Hoboken	A. J. DEMAREST.
Irvington	FRANK H. MORRELL.
Jersey City	HENRY SNYDER.
Kearny	HERMAN DRESSEL.
Long Branch	CHRISTOPHER GREGORY.
Millville	F. A. EBERT.
Montclair	RANDALL SPAULDING.
Newark	ADDISON B. POLAND.
New Brunswick	W. CLINTON ARMSTRONG.
Orange	JAMES M. MUIR.
Passaic	U. G. WHEELER.
Paterson	J. R. WILSON.
Perth Amboy	S. E. SHULL.
Phillipsburg	LEWIS O. BEERS.
Plainfield	H. M. MAXSON.
Rahway	W. J. BICKETT.
Salem	OSCAR O. BARR.
Summit	CLINTON S. MARSH.
Trenton	EBENEZER MACKEY.

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TABLE XVII.

County Superintendents.

COUNTIES.	NAMES.	ADDRESS.
Atlantic	HENRY M. CRESSMAN	Egg Harbor City.
Bergen	B. C. WOOSTER	Hackensack.
Burlington	HERMAN A. STEES	Beverly.
Camden	C. S. ALBERTSON	Magnolia.
Cape May	AARON W. HAND	Cape May Court House.
Cumberland	JOHN N. GLASPELL	Bridgeton.
Essex	A. B. MEREDITH	Court House, Newark.
Gloucester	DANIEL T. STEELMAN	Glassboro.
Hudson	M. H. KINSLEY	Court House, Jersey City.
Hunterdon	JASON S. HOFFMAN	Flemington.
Mercer	JOSEPH M. ARNOLD	Princeton.
Middlesex	H. BREWSTER WILLIS	New Brunswick.
Monmouth	JOHN ENRIGHT	Freehold.
Morris	J. H. HULSART	Morristown.
Ocean	CHAS. A. MORRIS	Toms River.
Passaic	E. W. GARRISON	Paterson.
Salem	OSCAR O. BARR	Salem.
Somerset	H. C. KREBS	North Plainfield.
Sussex	RALPH DECKER	Sussex.
Union	J. J. SAVITZ	Court House, Elizabeth.
Warren	FRANKLIN T. ATWOOD	Belvidere.

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Reports of County Superintendents

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Reports of County Superintendents

ATLANTIC COUNTY.

HENRY M. CRESSMAN, SUPERINTENDENT.

In addition to my statistical report in detail, I herewith respectfully submit the following:

Children enrolled, 13,741.
Teachers employed, 390. Males, 49. Females, 341.

Number of teachers employed in Atlantic City	203
Number of teachers employed in other districts of the County	187
State and Normal Certificates held by County Teachers	79
County Certificates	108

RECEIPTS.

Amount of money available from balances and from State appropriations for year 1910-1911	$310,153 58
Raised by local taxation including balances	169,546 06
Available from the sale of bonds	383,816 22
Total	$863,515 86

EXPENDITURES.

Expended for teachers' salaries	$281,737 19
Expended for new buildings	302,500 47
Expended for remodelling and repairing	35,150 90
Expended for transportation of pupils	6,103 76
Expended for medical inspection	6,274 20
Expended for attendance officers	3,597 80
Text-books, apparatus and supplies	28,021 13
Expended for fuel	16,693 88
Teachers' Retirement Fund	4,310 63
Other school expenses, including interest, tuition, libraries, janitors' salaries, etc	58,064 64
Total	$742,354 60
Balance on hand, all sources	121,161 26
	$863,515 86

The year 1910-1911 was a successful one for the schools of Atlantic County. A new course of study was prepared and introduced. The "Advanced Course" was dropped in rural schools and the pupils were transported to high schools. The class of 1910 contained sixty-three graduates of the grammar grades

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and eleven of the "Advanced Grade." The graduation exercises were held in Red Men's Hall, Pleasantville. Hon. S. R. Morse presented the diplomas. Rev. Herbert N. Gesner, of Atlantic City, addressed the parents and graduates.

The examinations for grammar school certificates were conducted at "Centers" for the first time in our county. The plan worked with entire satisfaction and seems to have advantages over the system of conducting examinations in every school.

Sixty-eight grammar grade pupils completed the work in rural schools this year. The graduating exercises were held in June instead of in November as heretofore. Superintendent Charles B. Boyer presented the diplomas on the evening of the 30th of June and Hon. E. A. Higbee addressed the parents and graduates.

The exercise consisted of essays, recitations, orations, and excellent music furnished by the Egg Harbor City Orchestra.

During the year two institutes for the whole county were held in Atlantic City. The first was held on the ninth and tenth days of November in Atlantic City. The speakers were Dr. Edwin Sparks, of State College, Pennsylvania; Dr. Charles Chapin, of the Montclair Normal School, and Dr. Smith Burnham, of the West Chester Normal School of Pennsylvania. The speakers brought excellent messages to well attended sessions. The second institute was held on the tenth day of February and was a joint meeting of members of Boards of Education and the teachers. The instructors were Fred. L. Keeler, Deputy State Superintendent of Michigan; Charles S. Keyes, of New York, and Prof. T. D. Sensor, of the Department of Public Instruction of our own State. The lectures delivered by these very able men upon "Improvement in the Rural Schools," "Adaptation of Industrial Training to Present School Methods," "Essential Forces," "The Training of Teachers," "The Health of School Children and its Relation to the Efficiency of the School," were most forcibly presented and made an impression that resulted in some tangible results. Institute work of this caliber is without a doubt profitable.

Two sessions of the County Boards of Education were held during the year. Both of these meetings were well attended. The State Department was represented at one of the meetings in the person of Prof. T. D. Sensor, who spoke upon "The Responsibility of a Member of a Board of Education." Prof. Wm. C. Smallwood, of Newark, spoke upon "Health and Hygiene." The meeting was informal to quite an extent and members felt free to discuss problems such as were of a practical nature and helpful to them in the administration of their schools. After the session a dinner was served at the Hotel Chalfonte, Atlantic City. This was an enjoyable feature of the day's program.

Arbor Day was celebrated by the planting of trees at the homes of the children and at the schools. A large business house of Philadelphia placed at the disposal of the schools of our county hundreds of trees.

An Arbor Day program and booklet of sixteen pages was prepared by the County Superintendent and distributed among the teachers of the county.

Through the office of the County Superintendent a booklet upon "How to Prevent and Cure Consumption" was placed into the hands of every teacher of the county. The Egg Harbor City Tuberculosis Society assisted financially in the purchase and distribution of the booklet.

I am pleased to note that Boards of Education are recognizing the responsibility more and more of enforcing the truant law both as a matter of patriotism and economy. The employment of a truant officer with some executive ability is becoming more general throughout the county. Buena Vista Township, Hammonton, and Egg Harbor City are quite efficient in their methods of carrying out the mandates of this law.

Every district in the county employed a medical inspector. In some districts the spirit of the law was so well carried out that immediate results were much in evidence. In a few districts the results did not meet with expectations. Medical inspection requires the same thoughtful attention as any other

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phase of school work. The medical inspector must be more than a hireling. He must be first of all interested in the welfare of humanity. When a Board of Education succeeds in employing an interested medical inspector the school, the children, the community, and the State will profit largely by his attention and service.

New buildings were erected during the year in the districts of Hammonton, Ventnor City, Buena Vista Township, Atlantic City, and in Hamilton Township.

New buildings are in the course of construction in the districts of Margate City and in Buena Vista Township. In the latter place a fire because of a defective flue destroyed the six room building almost in its entirety. An eight room building is now in the course of construction. In the former place an eight room building costing about $40,000 will soon be occupied. This building will be nearly the same in detail as the building in the neighboring city of Ventnor.

Three or four other districts in our county are in need of larger and more modern structures. It is hoped that within a very short time these districts will take steps in the proper direction.

There is a continued noticeable improvement in the exterior appearance of a number of school buildings and school yards are improved in a way that makes a neighborhood feel proud of its school and surroundings.

The matter of ventilation and heating has been greatly improved in Galloway Township. Five schools in this rural district have installed stoves that not only heat the rooms uniformly throughout but also provide an artificial ventilation that at all times insures a healthy condition of the atmosphere.

Elementary manual training or perhaps better industrial training has been continued and introduced in a number of districts with favorable results. The work at Hammonton and Egg Harbor City has surpassed expectations. Exhibitions were given in four or five districts during the year. These exhibitions have aroused a great deal of interest and favorable comment. The outlook for the coming school year for the further introduction of this work is very good, as twenty-eight of the teachers of this county attended the Cape May Summer School in order to be the better prepared for teaching this branch of the school curriculum. I must here acknowledge the valuable help that we have received from the efforts of Prof. Sensor, who has so frequently responded to our call.

Teachers' and Parents' meetings were held during the year in our most progressive districts. These were well attended and augur well for the advancement of our schools.

The portion of the Pedagogical Library located at Minotola was destroyed by fire. This means a loss of about sixty well selected books. The committee has in hand quite a sum that will assist in replenishing the library. Our teachers have been liberal in its support.

In conclusion I desire to express my appreciation for the co-operation on the part of teachers and members of Boards of Education of the county as well as for the valuable assistance always available at the Department of Education at Trenton.

In reply to your request bearing date of November 15 requesting a supplementary report upon the schools of our county "setting forth the needs which are most important" please permit me to say that the needs of our schools vary with the districts. There are twenty separate districts in Atlantic County. Of these there are only a small number that are cared for properly in every detail. When we find a district in which the heating, lighting, ventilation, the school building, the school yard, the curriculum, and the teachers employed, all meet the requirements set up as a standard, we feel as though we had come upon a "find." Our needs in no one thing as a county are so conspicuous as to be striking but we lack in a number of details. Here and there we find overcrowding. One district needs a few new buildings, another fails to keep its buildings, outbuildings, the school yard, and quite likely the interior of the building as well, in as good a condition as they should

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be kept. Another lacks perhaps in selecting the proper persons to take charge of their schools, etc., etc.

In the rural schools the heating and ventilating is perhaps the problem which needs the most attention. It does seem almost inhumane that children should be subjected to roasting and freezing alternately and to the breathing of the most vitiated air at times when there are now means at hand in the form of ventilating stoves that remedy the matter quite satisfactorily. The misfortune is that there is a necessity of first educating some people to see the necessity and desirability of installing such stoves and thus obliging Boards of Education to pay considerably more than the cost of the material that goes into the manufacture.

In the towns and villages of the county the heating, ventilating, and seating is generally adequate and the surroundings as a rule fit quite well with the tone of the community.

There are three or four of the districts that need new buildings to meet the needs of their growth or to replace such as have reached the limit of their usefulness as buildings proper to house the boys and girls of the neighborhood.

Since submitting the report of which this is a supplement the district of Absecon has voted a bond issue of $22,500, for the erection of a new building. This is a step in the right direction.

The next great need that I consider of importance is more valuable teachers in the rural schools. A few teachers in our county are receiving very high salaries for the services which they render. I believe in still higher salaries, but they should be paid to persons who are familiar with the teaching process and to teachers who know *what* is to be taught at a particular period of the child's growth, and *how* to present to that child what shall be taught in a manner that the child may comprehend. The State's money, and the district's money are often wasted by the incompetents and the child's valuable time is squandered. Let the teacher's position be occupied by persons skillful in the art and science of teaching. Such persons deserve good compensation, and it is great economy to have such in the schools.

Another matter that deserves consideration because of its importance is proper supervision. If argument is needed, a visit to districts in our county that are supervised will convince those in doubt of the fact that supervision pays and that it is a form of economy. Some of the districts are too small to employ a supervisor but are so favorably situated that they might combine with other districts and thus gain the services of a supervisor at an outlay that is by no means prohibitive. Three additional supervisors could be used to great advantage in our county.

Some means should be provided that would make medical inspection of more significance than it is at present. In a few districts this matter of medical inspection is disposed of in a manner too perfunctory to reach the results contemplated. When a teacher does not apply herself and perform her duties properly she is seldom tolerated. This should apply to medical inspectors as well. It is with regret that I report that some physicians who have accepted these positions are too busy to give adequate service. It may not be the fault of the physician, but in my opinion such a physician should tender his resignation forthwith.

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BERGEN COUNTY.

B. C. WOOSTER, SUPERINTENDENT.

The following brief statement of school interests and conditions in Bergen County for year ending June 30, 1911, is respectfully submitted.

During the year, some thirteen school houses were built, enlarged or remodeled, at a cost of several hundred thousands of dollars.

Rules and suggestions about fire protection and sanitation are cheerfully followed in most cases.

Medical inspection is now a feature in all our schools and seems to be working smoothly. There is, of course, considerable variation in efficiency as in all things human. Sometimes inspection is too hurried or too long deferred to be of much use. Sometimes inspection and notification of defects are useless because parents can not, or will not follow inspector's suggestions.

Several more districts have applied for State aid for manual training, and there is a slight growth in night school work. It is my belief that night school work is much less efficient than it might be. The ordinary day school text books and the ordinary day school methods do not fully reach the needs of most night school students. Tired out day school teachers are not usually able to get best possible results. Unless night school work is direct and full of evident purpose it ceases to appeal to those enrolled. Often the best teacher for this work is one who has himself overcome lack of early opportunity and who knows intuitively what is needed in the vocations and for citizenship. Existing rules governing the licensing of night school teachers make it difficult to secure this kind of teacher.

Playgrounds are increasing in number and size. The law requiring outside waterclosets to be separated by a tight board fence is not in entire working harmony with ideas about playgrounds, school gardens and school ground decoration. This fence is in most cases unsightly, and cuts available space into two parts, usually discouraging the newer effort at the outset. Is it not possible to formulate a plan that would harmonize these various ideas?

We continue to have a number of small and weak school districts that would be vastly benefitted if they were consolidated, properly graded and supervised. This is our most apparent need. Much money is wasted for want of organization and co-operation. The law making the township also the school district never accomplished its purpose in Bergen County. Whenever a section of a township becomes dissatisfied with what it can get by popular vote of township it commonly gets set apart as a borough. Because of this, many excellent borough and village schools have come into existence, but the fragments of townships that remain can seldom support good schools. In some instances, townships are cut into two or more parts, while long and irregular sections of one district may stretch almost entirely around another. The usual motives determining boundary lines are, taxable property and politics. The strong take advantage of the weak. Attempts toward improvement usually die between self interest on the one hand and lack of money and appreciation on the other. The proper solution to the betterment problem is hard to find. I would suggest that self interest be opposed by the arbitrary power of the State. The really poor districts should have more State aid. Under the present apportionment law assistant supervisors may be unnecessarily numerous in the rich districts while the poor district has none at all. Indifference and the clinging to tradition in school management might be met with education. The money apportioned for Teachers' Institutes could be spent to better advantage in Bergen County in sending lecturers and stereopticon views of right school conditions into the rural districts.

The school enrollment for county, exclusive of Englewood City, was 29,928; made up of 2,638 in kindergarten, 16,600 in primary, 8,508 in grammar, 1,406 in high school grades, and 776 in the night schools. This is an increase over

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enrollment in 1910 of 1,984, and a big part of the increased enrollment of the State.

It is not difficult to account for a large difference in enrollment between the grammar and high school grades but it is startling to note the bigger difference between primary and grammar grade figures. This great loss is still further emphasized by the table of attendance. This table shows that about one-fifth of the entire number enrolled were in school less than one-half the time the schools were kept open. The schools of Bergen cost, last year, $1,524,317.65 and a large percentage of it was wasted through failure of many to avail themselves of its opportunities.

There is as yet very little being done to check this waste. Only twenty of the sixty-four districts in county report the employment of attendance officers, and the cost of these officers varies from $1.50, the lowest cost, to $455, the maximum.

The reported number of sessions truant was 1,063, 197 less than last year; a fact that is very slightly encouraging.

During month ending June 22, 1911, I received from the North American Civic League for Immigrants, notices of twenty-two immigrant children of school age consigned to addresses in Bergen County. I was able to locate positively but six. The usual answers to inquiries sent out to the school districts in which addresses were supposed to be located were "No such address," or "Cannot locate."

During about the same time I received from public school officers of New York City the names and addresses of several suspect children who had come to Bergen County from schools in New York City. I was able to trace a few of these and found they soon returned to New York, but to another address and not to school.

While the two investigations were very inadequate, they convinced me of two things: first, that Bergen County is used to a considerable extent by certain classes of people to enable them to avoid the child labor and school attendance laws of New York City, and the Federal Immigration laws; second, that our boasted educational system touches the surface only. It deals with those fortunate classes who want their children to attend school, while it is woefully inefficient, almost non-cognizant of the shifting underworld that stretches out from New York City into Bergen County. We are a well disposed, law-abiding people in the main, but very, very blind to some things.

The first step toward remedy of this condition is to have a census of children of school age. It may not always be wise to insist that every child shall attend school. Young children who have been irregular at school and generally unfortunate in their early environment may have grown into a state of mind not favorable to harmony or profit in the ordinary school. Sometimes there are schools fitted to teach these children according to their needs, but many of them who have passed by early opportunity, are best engaged in some useful employment, adapted to their ages, strength and ability, even though they are still of legal school age; but, every child in a school district should be registered, and watched over during school age by the educational authorities of the district, who are to a considerable extent morally and legally responsible for each child's welfare. Our present "go-as-you-please," inefficient methods are not creditable to a law-abiding people.

The second step toward remedy is to make the enforcement of attendance laws mandatory upon boards of education.

When we have this accomplished the schools will have in them an increased number of children whom the ordinary school is not fitted to provide for, then we will need more than ever, vocational courses of study, ungraded classes for backward children and one or more schools of detention.

In February and June we awarded nearly one thousand certificates of graduation from grammar schools, and our high schools are crowded to their utmost capacity. Our larger high schools are turning away pupils and the condition forces and encourages the founding of small schools that lack much that is desirable in high school education. This condition will be

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worse at the beginning of next school year unless something is done in near future to regulate and amend it.

One of our great needs is a course of study, having the authority of the State back of it, which shall eliminate subjects that have lost significance and value and put in their places the things demanded by modern life. Teachers and school officers are individually afraid to take away or add to, and thus we stand still.

We had in the county 897 teachers; 51 ranking as supervisors of various kinds; 828 grade teachers, and 18 manual training teachers. Eighty-four per cent. of these teachers were normal or college graduates, and 86 per cent. hold certificates valid for life or renewable without examination. That a teacher be normal or college trained is desirable but not necessary, that she should hold a license that frees her from the uncertainty of employment and the worry of examinations is not only desirable but essential to satisfactory school work, whether viewed from the standpoint of employer or employed.

BURLINGTON COUNTY.

HERMAN A. STEES, SUPERINTENDENT.

I herewith submit my annual report of the condition of the public schools of Burlington County for the year ending June 30, 1911.

Comparisons may be odious in some cases, possibly in most cases, but they are wholesome and encouraging in others. As an illustration of the latter class, I wish to compare a few of the items of my report of 1901 with those of my report of 1911.

	1901.	1911.	Increase.
Teachers' salaries	$99,956 59	$170,260 36	$70,303 77
Building and repairing	14,547 29	68,402 73	53,855 44
Text-books and supplies	6,420 11	14,469 67	8,049 56
Total amount expended	162,213 03	371,330 64	209,117 61
Value of school property	343,300 00	556,550 00	213,250 00
Number of teachers	246	330	84
Normal graduates	74	118	44
College graduates	20	33	13
Pupils enrolled	10,374	11,588	1,214
Average salary	406 32	515 91	109 59

If progress may be measured by increased expenditure of money, the schools of Burlington County must have made appreciable advancement. In ten years the total amount expended for all school purposes has more than doubled, an increase of slightly more than 228 per cent., while the increase in enrollment is but little more than 8 per cent. From these comparisons it is possible to infer that the children of the present day are better served than those of earlier times, or there is reasonable ground for the ever popular cry of extravagance. Based on total expenditure and total enrollment the per capita cost of educating the children of the county was but $15 in 1901, while the cost in 1911, employing similar bases, was $33. This greatly increased cost cannot be charged wholly against the larger salaries of the present-day teachers; for here the gain is but 27 per cent. If there is any need for explanation or apology, will it not suffice to say that we are more humane now than formerly? We are providing our children with better buildings; most costly text-books and supplies, and more of them. We are paying $20,218.81 for transportation, $2,735.36 for medical inspection, and $10,773.27 for janitors' services, or a total $33,727.44, expenses for items that were not included in the yearly budgets of former days. I cannot feel that

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it is extravagant to supplant poor service with good; and I do not believe that there are one hundred taxpayers in the county who would wish to return to former conditions for the sake of saving a few mills in the annual tax rate.

Three new school buildings have been completed since my last report: one each in Riverton Borough, Burlington City and Palmyra Township. All of these buildings are beautiful in design and are well adapted to the purposes for which they were erected. Each is constructed of brick, contains an auditorium, is provided with the very best of modern furniture, is well lighted, heated and ventilated, is supplied with drinking fountains and every other comfort, convenience and safeguard known to and demanded by advanced school men. The total cost of the three buildings was nearly $100,000.

Northampton Township has voted a liberal sum for the erection of a high school building of the most modern type. It is hoped to have this building ready for occupancy before the close of the school term of 1911-1912. Pemberton Borough, a small community of but eight hundred people, has broken ground for a high school building which will cost when fully equipped not less than $36,000. This is a large undertaking for this handful of people, but conditions warrant the outlay, and there is but a ripple of opposition to the necessary increase in the tax rate. The surrounding school districts, seven in number, send their high school pupils here because it is convenient and the service is good. Each year the increase in attendance is encouraging. The present entering class has a membership of thirty-seven. There were not ten high school pupils in all these seven districts in 1901. Woodland Township is building a two-room school house at Chatsworth. For several years conditions here have been lamentable, and I am greatly pleased with what is being done for the children of this district. I sincerely hope the Board of Education can be persuaded to close one or two of their small schools and to transport the pupils to Chatsworth. The schools at Woodmansie and Johnson Place are little better than apologies. A large one-room school house is nearly ready for the pupils in the neighborhood of Atsion in Shamong Township. For several years conditions here have been deplorable. There is no law of health known to medical science that has been obeyed either in the construction or the furnishing of the old school building at Atsion. I am rejoiced to know that there is something better in store for these little folks. People who live in cities and towns or in progressive rural districts can have no conception of the deadening effect, on soul, mind and body, as found in schools conducted as are some in the waste places of our county. There seems to be no quickening spirit, no uplift. Sometimes I feel that it is a great mistake to permit the dear people to conduct their school affairs. Surely, in some of these forgotten sections it would be well for boys and girls if a strong, resolute, human being could have almost unlimited power to provide for their educational wants. Is there a missionary out of a job? Give him several hundred thousand dollars and turn him loose.

Our growth has not been in material things only. We now have six excellent high schools, each with a four-year course and on the Approved List. The smallest of these has an enrollment of 70 and the largest an enrollment of 180. This is a creditable showing for a rural county. The increase in attendance from year to year is marked; not embarrassing but a healthy growth; one likely to continue to develop for years to come. Of course, the high schools are impossible unless constantly supplied with recruits from the grades, and here is just the effect so much desired. An ever increasing number of pupils (I am writing of the rural schools) is striving to reach the high schools and thus round out the twelve-year course made possible by the generosity of the State. In our rural schools, at the close of the term in June, one hundred and sixty pupils passed the eighth-grade examination and have been admitted to the high schools. Parents, pupils and teachers are showing greater interest in educational affairs, the desire being to secure the high school diploma and incidentally to receive the culture and advantages offered by the high schools. Another effect so manifest since the advent of the high schools is the number of young men and young women who are not satisfied with what they have received from the

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best that county schools have given them and are entering normal schools and colleges. I have not a complete list of those who have entered these higher institutions, but the number must be at least ten times as great as in 1901. To me this is a most encouraging phase of the work. I know it is not considered to be the duty of the public schools to prepare students for colleges, but if our schools are advanced sufficiently to do this, even those who never expect or hope to reach so high an educational standard are greatly benefitted by the general uplift.

During the year we have held many meetings of teachers and boards of education. The annual meeting of the Burlington County Teachers' Association, held at Burlington, was delightful and helpful. Attendance at this meeting was entirely voluntary, and yet there were more than two hundred teachers present. There were two meetings of the Burlington County Board of Education, at both of which many questions of interest were discussed by the members.

I have received help frequently from your Department, for which I wish to express my sincere thanks.

Complying with your request for a supplementary report, advising you of the needs of the public schools of Burlington County, I submit the following:

Our greatest need is a re-construction of many of our school houses. By actual count, there are ninety school buildings in the county that do not conform to the requirements as provided in the school law. Cross-lights, insufficient light, front-lights; no system of ventilation except by doors and windows; heated by stoves not protected by jackets; insufficient air-space and floor-space; the rooms unclean because janitors are not employed; outside toilets foul, thoroughly disreputable and not properly separated, are conditions that are allowed to exist by boards of education. About one year ago I notified every board in the county of the present requirements of the law with reference to school buildings and their surroundings; advising and requesting improvement, also sounding a note of warning. Except in a few instances, the advice, request and warning have been unheeded. In your office, you will find on file, what with propriety might be called wholesale condemnation proceedings.

Another great need is the abandonment or closing of many weak rural schools, the establishment of central graded schools, and the transportation of pupils. Unfortunately, wherever this plan has been adopted in our county the expense has been greatly increased, and this, as a matter of course, has acted as a deterrent. If some plan could be devised by which the same liberal allowance would be made for transportation within the district as is now given for transportation from one district to another, all objections to centralization would be removed, and nearly all of the afore-mentioned ninety would be abandoned.

A very pressing need, possibly equal in rank with the others, is closer supervision. The awful waste in misdirected effort is appalling. No vital system, no intelligible plan; a haphazard, go-as-you-please, perfunctory execution of each day's work. And we wonder why children drop out of school so early in life! Before attempting to enforce the compulsory attendance act, we should construct something resembling an educational system in which children would delight. Surely no other business is conducted without a directing mind, an overseer, a boss, a supervisor. Why should inexperienced persons be employed to conduct what all concede to be a most important business, and then be abandoned by all except grouchy parents and an occasional inspection by county superintendents?

We have other needs, but, if the three mentioned are supplied, the others will of necessity be included.

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CAMDEN COUNTY.

CHAS. S. ALBERTSON, SUPERINTENDENT.

It gives me pleasure to report, for Camden County, that the school year 1910-1911 has been a satisfactory one in most respects.

Two new school buildings have been completed. The one at Magnolia, Clementon Township, is a substantial brick building, well furnished and equipped. It replaces an old one. The one near Sicklerville, Winslow Township, is a one-room building to accommodate a group of children living remote from any other school.

In Pensauken Township, foundations have been laid for two eight-room brick buildings—one at Amon Heights and one at Pensauken. Both of these are to replace old buildings which have become inadequate and unsuitable. In the same district, an addition of one room is being made to the Greenville building.

Clementon Township has voted the appropriation for a new four-room brick building at Clementon to replace an old building. Haddon Heights Borough has commenced the erection of a handsome high school building.

When these buildings shall have been completed, all the children in the county will be provided with comfortable buildings, most of them well equipped. There are exceptions in two districts, in which the conditions developed rapidly and unexpectedly. Increased facilities will be provided in these districts. Forty-five of the seventy-eight school buildings in the county were built on plans approved by the State Board of Education.

Some attention has been given to beautifying school grounds. I have repeatedly urged the importance of this.

The number of professionally trained teachers is constantly increasing. Many of our teachers who have not had normal school or college training have taken courses at the University of Pennsylvania and at summer schools.

Regular meetings of the Camden County Teachers' Association have been held. At each of these meetings we have had one or two lectures by persons well known in special lines of work, and much valuable interchange of opinion and experiences by the members. I think this is the oldest County Teachers' Association in the State. Nearly all of our teachers are members of the State Association, and many of them have a true professional spirit. Several districts have district teachers' meetings, thus completing the organization.

Seven districts have Supervising Principals. Nearly all of these are good organizers and administrators, giving help and inspiration to teachers and pupils, as well as exerting an influence for good in their respective communities.

We have a Supervising Principals' County Association which meets monthly. These meetings, I find, have been a strength to the members and indirectly to the schools. At the meetings a formal paper is read by a member, after which the subject is fully discussed. We have been fortunate in having visits, at some of the meetings, from representatives from your department.

The membership of the Association now includes not only the Supervising Principals and Superintendents of Camden County, but several of those from adjoining counties.

Seven districts have improved their attendance by the appointment of attendance officers. In some of the other districts, the attendance is looked after by supervising principals or district clerks. A more vigorous enforcement of the compulsory education law would be beneficial.

Every district in the county now has medical inspection. In nearly all of them effective work is done. A meeting of medical inspectors, called by the County Superintendent, was attended by nearly all of them. Assistant State

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Superintendent J. B. Betts addressed the meeting, and made many wise and pertinent suggestions. At this meeting a County Medical Inspectors' Association was organized.

The boroughs of Collingswood, Haddonfield, Merchantville and Pensauken Township have well equipped manual training departments, with special directors for the work. These districts, as well as some others, have manual training of some kind in all the grades.

Haddonfield has a well equipped department for teaching home economics, under the direction of a special teacher. In this school, there is also a special director of sewing.

Instruction in elementary agriculture has been given in a few schools.

In compliance with your request, I beg leave to submit the following supplementary report setting forth some of the important needs of the schools of Camden County.

1. Better teachers for rural schools might be secured by offering greater inducements for these positions. Three hundred dollars of State money might be apportioned for teachers of ungraded and two-room schools, and a minimum salary of six hundred dollars required. Each teacher of this class should hold at least a first grade County or a State Elementary certificate.

2. Our Supervising Principals now employed are giving good service. More districts should have them. The schools of some districts are suffering for close supervision and direction.

3. We should have more effective teaching of manual training and vocational training. This could be secured by employing special teachers in these subjects, especially in agriculture and home economics. Very few of our teachers are equipped to teach these subjects.

4. I believe a State course of study would be an advantage to the schools.

5. Provision should be made for a more rigid enforcement of the compulsory education law.

CAPE MAY COUNTY.

AARON W. HAND, SUPERINTENDENT.

The school year which closes to-day has been a fruitful one during which we have advanced considerably along the line of more complete organization and greater efficiency.

The first event of county-wide interest to those engaged in school work, was the annual October session of our County Teachers' Association held at South Seaville, Saturday morning and afternoon, October 29th. We were favored by the presence of Miss Emmeline Moore, M. A., instructor in Zoology and Botany at the Trenton State Normal. In the morning she discussed "Local Problems in High School Botany and Zoology," and in the afternoon, "The School Garden as a Factor in Agricultural Education." The other features of the program were given by various county teachers and had special reference to methods for the introduction of the teaching of manual training and the elements of agriculture in all schools. Miss Miriam Friedman, of Woodbine High School, gave an excellent paper on "School Gardens," and Miss Irene Marie Sykes, of Cape May City High School, one upon "How to Introduce Manual Training." The program was interspersed with music and recitations, and proved very enjoyable as well as beneficial.

A revised "County Course of Study" was also issued at the beginning of the year, which is intended to serve as a guide to inexperienced teachers as well as a synopsis of minimum requirements in the grades.

The County Institute occurred at Ocean City, November 30th, and De-

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cember 1st and 2d, and was devoted very largely to discussions of various phases of nature study and hygiene.

The School Board Association also held its meeting at Ocean City, and a most successful one. The subjects discussed were, "The Year's Work," by the County Superintendent; "School Advantages in City and Country Compared," by H. W. Gill, A. M., Principal of the Middle Township High School; "Medical Inspection," discussion led by Dr. Frank Hughes, Medical Inspector of West Cape May; "Manual Training," with exhibits, under the direction of Superintendent James M. Stevens, of Ocean City; "Domestic Science as Taught at Ocean City," by Miriam Smafield, who is in charge of the work; "Education," by William Porter, Secretary of the School Board at Cape May. Mr. Silas R. Morse, ex-member of the State Board, and Mr. T. D. Sensor, of the State Department, were among the visitors and both favored us with addresses.

The final meeting of the Cape May County Teachers' Association was held at Court House, Friday evening, April 21st, and Saturday morning and afternoon, April 22d. In the evening, Rev. Madison C. Peters, of New York, delivered a lecture on "How to Make Things Go." This was followed by a banquet at Hotel Bellevue, at which many teachers were present, H. J. Neal, Treasurer of the State Teachers' Association, being among the invited guests.

Saturday morning's work was divided into department sessions of one hour and a half each, during which teachers attended the primary, grammar or the high school departments, as they desired, and reassembled at the conclusion of the department work for a general session, at which Rev. Madison C. Peters delivered a lecture upon "The Part of the Jew in the Making of America."

In the afternoon, Powell G. Fithian, President of the State Teachers' Association, was present and made a very timely and interesting address upon the purposes and accomplishments of the State Teachers' Association, urging upon all teachers the necessity for supporting it, in order to enable it to accomplish every thing possible for the advancement of the profession. He delighted the assemblage by also singing two solos, accompanying himself on the piano. "The A B C. of Penmanship" was discussed by A. D. Sorenson, of Philadelphia.

Excepting as stated, all the work of the Association was done by superintendents, supervisors, principals and teachers of the county. The High School Department was presided over by the County Superintendent; the Grammar Department, by City Superintendent James M. Stevens, of Ocean City, and the Primary Department by City Superintendent H. B. Moyer, of Cape May City. This is the first time the departmental system has been applied to our Association meetings and its very gratifying success will cause it to be adopted as a permanent feature. The April meeting was distinguished also, in another particular. I appealed several months before to each teacher in the county for suggestions to subjects to be discussed at the meetings and opinions as to how the Association work could be made most profitable. I received a number of replies and the program was prepared on the basis of the suggestions made.

A movement has been inaugurated in the high school department, at my suggestion, to secure comprehensive reference libraries and laboratory facilities in each high school. The high schools of the county, with the exception of those at Cape May and Ocean City, are new and attention to these details is very essential.

Our High School Association, composed of supervising principals, supervisors and principals of high schools, has held several sessions during the year for the discussion of various school problems, and enjoyed its annual dinner at Cape May, March 2d. It is one of the most useful of our organizations and a lever of great importance in assisting our county schools to a higher level.

I have dwelt somewhat at length upon our organizations, because it is through this mediumship that public sentiment is created, and united effort

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secured for the advancement of our schools. We feel that they are very important elements in our county school system. Not the least of the benefits derived, is in the creation of a comradely feeling among all who are officially connected with the schools.

Our county high school senior class examinations occurred May 10th, 11th and 12th; and the first, second and third year high school, and the sixth, seventh and eighth grade examinations occurred May 25th, 26th and 29th. These examinations are not only effective as tests, but they supply an excellent medium by which to raise the standard in all our schools and to cause those established to be adhered to.

I have been endeavoring to secure attention to school houses, particularly in the rural districts, with special reference to cleanliness, ventilation, proper light, and water safe from contamination. Judging from reports received from district clerks, since the closing of the schools, we will enter upon the new year with school houses throughout the county in excellent shape, and the health and comfort of pupils thoroughly safeguarded.

The fine school building at Wildwood has doubled its capacity by the building of an additional story. The one-room school building at Petersburg, Upper Township, has been replaced by a fine new two-story building. A new and modern building has been provided for the colored settlement at Whitesboro, Middle Township. A new building has been provided at Dias Creek, Middle Township, to replace one destroyed by fire. A central heating plant has been added to the West Cape May school equipment, heating both their school buildings.

Two new school districts have come into being since last year, the boroughs of Wildwood Crest and South Cape May. Wildwood Crest was organized as a borough during the last school year, and South Cape May, several years ago. In neither are there a sufficient number of children to form a school and provision is made for them in the schools of adjoining districts.

In conclusion, it may be stated that our county is ambitious for school advancement and its districts, as a rule, are liberal in dealing with school problems. For several years we have made material advancement each year and have bright prospects for continuing in the path of progress.

I desire to express my grateful appreciation to State Superintendent Baxter and the officers of the Department, for the prompt and courteous assistance given during the year whenever requested.

It will be appropriate, also, to refer to the high esteem in which our retiring State Superintendent is and has been held for many years by the people of my county and by myself. Throughout his career as State Superintendent he always responded to calls from Cape May County for aid or advice and was frequently with us at our various county meetings.

Replying to your inquiry of November 15th, as to the important needs of the schools of our county:

Our county consists of four townships, four cities and seven boroughs.

Most of our difficulties are in the townships, in which the schools need closer supervision and more modern buildings with better facilities.

If there were mandatory laws requiring supervising principals and consolidation of the smaller schools, most of the difficulties would be removed.

Our cities and boroughs are liberal and progressive with their schools and will acquiesce in anything likely to benefit them.

The difficulty of obtaining a sufficient number of trained teachers is an ever present one, and has been calling loudly and insistently for several years for more normal and training schools.

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CUMBERLAND COUNTY.

JOHN N. GLASPELL, SUPERINTENDENT.

I herewith submit my annual report of the schools of Cumberland County for the year ending June 30th, 1911.

The work in the schools the past year has been very satisfactory, though far from what we wish it to be, yet, the spirit manifested has been most encouraging.

The efficiency of the rural schools of Cumberland County is best proven by the results shown in the case of pupils who graduated therefrom and have gone to our high schools, and from the fact that those who come from the rural schools fully hold their own, who have passed through graded schools; this would seem that the teaching in the rural schools is much better than in former years. Interest in high school education is manifested throughout the county and it is very gratifying indeed, to see the districts that have been slow, to take advantage of the opportunities of high school facilities for their pupils at quite a cost, owing to poor railroad facilities and no trolley, making transportation by wagon a necessity.

Medical inspection is in operation in all of the districts, but it is hard as yet to speak of results and value. There has been some trouble about fixing the amount of compensation and the kind and quantity of service to be expected in return. In most localities, very little is done by local authorities toward looking after the general health and sanitary conditions. An inspector of schools is of more value as a rule than the local boards of health. The inspector often meets with disapproval from parents whose children are sent home because of uncleanliness, and for other causes. A few of our school boards regard it as a useless expense.

The truant law is enforced properly in only a limited number of districts. Some districts have truant officers, but unfortunately, there seem to be obstacles in the way that prevent the proper application of the law; the result is that a few delinquent parents are forced to send their children regularly to school. Excuses from school attendance should be granted only in accordance with the provision of the law. A considerable number of applications of pupils between the ages of fourteen and seventeen were refused because it was not absolutely necessary for the children to go to work to support themselves.

Some form of Manual Training is taught in all the schools of the county. A number of districts could not well introduce Manual Training that would pass State inspection, because they cannot employ a Manual Training teacher, and the graded teachers of the present day are but poorly equipped for the work. The form of Manual Training that the schools are able to teach is appreciated for its value from a practical standpoint, and the subject is known to be of so much interest, that the authorities should step in and make its teaching necessary. A number of teachers of the county have attended the school at Cape May and the result of their training there has been very plainly shown in their schools.

Throughout the county Arbor Day and Flag Day have been generally observed, either by general exercises to which the parents are invited or some attention has been given the opening exercises of the school. In several districts trees have been planted on the school grounds or the grounds put in better condition through the efforts of the teachers and children. In general, the flag salute is given in the schools at least once a week and in a few schools daily. In visiting schools I have frequently asked for the flag salute, and in every instance it has been promptly given.

The percentage of salaries due the Teachers' Retirement Fund are regularly reserved and paid over as required by law.

Boards of education provide tuition and transportation in every case where

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students are qualified and desire to attend high school. The high schools are all well equipped; not only rendering beneficial service to the rural sections, but are in turn being uplifted by the spirit of willingness and industrious students from the rural sections. We have three four-year high schools and six three-year high schools. While from some localities transportation to these high schools is rather inconvenient, it would be impracticable, with our present school population, to consider the establishment of more high schools.

In Hopewell Township they have built an addition to the Shiloh school of four rooms, at the cost of $15,000. It is a well equipped building in every particular.

Millville during the past year has erected a new building of sixteen rooms, equipped with all the modern conveniences.

The school buildings of the county have been thoroughly gone over during the summer months and put in good repair.

I desire to express my appreciation for the cordial assistance given me by the Department during the year in the numerous affairs which have arisen.

LANDIS TOWNSHIP SCHOOLS.

J. J. UNGER, SUPERINTENDENT.

For the year ending June 30th, 1911, the total enrollment in the schools was 2,545, and the average daily attendance 1,931. Including the superintendent, there were 62 teachers employed.

An exhibit of school work was held during the summer vacation, and was a feature of the Old Home Week exercises, which were held in August. The exhibit was general, and represented all lines of school work. Hand work in the primary grades was especially prominent in the exhibit. The exhibit was well attended on Educational Day of Old Home Week.

The Board of Education published a pamphlet containing the High School courses of study, a complete directory and historical summary of noteworthy facts and events in the development of the school system, and many other important particulars relative to the schools. It also contains a complete list of graduates of the High School from the first class which graduated in 1877, up to the present time. The edition consisted of two thousand copies and was broadly distributed.

One of the discouraging features of a supervising principal's professional life is the too frequent change of teachers. The present school year has opened with thirteen new teachers. The principal reason for this change is the greater remuneration which teachers are able to get elsewhere. It should be said, however, to the credit of the Board of Education, that the teachers employed in the large majority of cases were either experienced, or had received training at a Normal School.

Near the close of the school year a step was taken in the direction of practical agriculture. Corn clubs were organized in the various country schools, and about one hundred seventy-five pupils entered the contest. Prizes will be awarded for the best corn raised through the pupils' own work. On account of the great drought which happened just about corn planting time, the number of contestants was considerably decreased. An acknowledgment is due to Mr. Lipman, of Norma, who presented the corn for planting.

A change has been made in the Manual Training Department. The work has been divided so that the supervisor has entire charge of all the work, and teaches the classes in the central building, while the assistant goes to the outside schools and teaches the wood work and supervises the primary hand work and drawing. It should also be here stated that Professor Hamilton, the former supervisor, resigned to accept a position in an Art School in Detroit, Michigan, and Miss Beulah A. Hurley was appointed as his successor.

The High School has opened the new year with 216 pupils. Of this number

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72 are non-residents, distributed as follows: Deerfield Township, 16; Pittsgrove Township, 35; Franklin Township, 8; Buena Vista Township, 13. The tuition received from these districts is twenty-five dollars per pupil. This is not as large as it should be, and it is probable that it will be increased by another year.

The need of a new High School for the consolidated district is apparent. In the present building, the rooms are too crowded, and the building lacks the necessary equipment in the way of laboratories to do the most efficient High School work. It also lacks an assembly room, and the halls and stairways are inadequate for the number of pupils it must accommodate. It is hoped that a new High School will be erected in the course of a few years.

The question of more school accommodations was solved by voting the amount of twelve thousand dollars for the erection of an annex to the Third Street School, and the sum of one thousand dollars to remodel and enlarge the Seventh Street School. The annex to the Third Street School contains four rooms, and when completed, which will be about the first of November, there will be a substantial eight room brick building at this place instead of a four room building. The building will have an approved system of heating and ventilation, and will be well lighted. The basement is so arranged that a Manual Training plant can be installed at any time. The alterations at the Seventh Street School consist principally of enlarging the East room, and of putting a heating and ventilating plant in the basement. This building now has two regular size rooms and may be opened into one room by means of accordion doors.

The following is a supplementary report in reference to questions given by you of some of the needs of the schools of Cumberland County:

I think that the school census should be taken every two years so that the boards of education could keep in touch with the number of children there are in the district, and also their attendance at school. As it is now, the school census is taken only once in five or ten years, and it is a pretty hard matter to keep in touch with the people who move in and out of the neighborhood from year to year.

There are a number of children who do not attend school regularly; some not at all. When the boards of education do not put forth the proper effort to enforce compulsory education, the County Superintendent should have power to appoint a truant officer, when in his judgment the case warrants the same. Some of the boards of education take little or no interest in this matter, and if they do appoint a truant officer, often it is one who does not enforce the law for reasons best known to himself.

One of the main obstacles in the efficiency of our rural school is the lack of trained teachers. I notice this year that we have more untrained teachers in our schools than formerly. The cause is probably that other localities pay better salaries. It would seem that we need more training schools for teachers in our State, to provide us with such teachers as would be better fitted for their profession.

We have in our county seventy schools with about from 160 to 180 teachers to visit twice a year, according to law. There are some schools that I visit early in the fall and do not have an opportunity to visit them until the weather becomes settled in the spring of the year, as I have to reach them by carriage. For this reason, if no other, I think there should be a closer supervision of our rural schools, and where a township has only a few schools, it would be a good thing for two townships to join together and appoint a supervising principal. I think that the State Department should take this matter up and show the different boards of education the necessity of the same from the point of economy; the amount of money spent for inexperienced teachers and the help derived from the supervision of schools would more than pay for this work.

There should be more of a consolidation of schools in the townships and do away with the one and two room schools. A central school where all grades are taught would be much better than a one-room school. To transport the children of a township to a central school (within the district), is quite

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an expensive proposition; while by transporting their children to another school district they get 75 per cent. of the transportation refunded. It would seem that there should be some way by which the boards of education in transporting their children to their own central school should have a percentage of the expenses paid, refunded to the township.

ESSEX COUNTY.

A. B. MEREDITH, SUPERINTENDENT.

In supplementing my annual statistical report for the year ending June 30, 1911, I desire to call especial attention to the activity of many districts in providing additional and better school facilities, a noticeable feature of the year's progress.

In Belleville an addition of six rooms to the Silver Lake School to cost $25,000.00 has been begun. Notwithstanding the fact that four new rooms were opened three years ago the school has from the first been crowded with pupils of foreign born parents. When completed the building will contain fourteen class rooms beside administrative offices.

At School No. 3, Jeroloman Street, additional heating facilities were installed by providing increased direct radiation, and on the northern and western fronts the windows were equipped with storm sashes. The building stands in a greatly exposed position, but with this improvement the discomforts of last winter should be eliminated. The older part of the building, containing eight rooms and an auditorium, lacks proper ventilation, the fresh air entering only through the doors and windows. Ventilating flues are in this part of the building, but are unused. At the time of its erection the law regarding ventilation was not so explicit as at present, hence this condition. The attention of the Board has been repeatedly called to this shortcoming in the building, and I am expecting that something will be done this coming year.

During the summer the school grounds were improved by being regraded and by having a retaining wall erected along the front of the lot.

Every schoolhouse in this district is equipped with a system of fire gongs and also iron fire escapes, except the Silver Lake School, which is but two stories in height and now has two wide flights of stairs. Sanitary drinking fountains are in each building, with the exception of the Montgomery School, where there is no running water.

At Caldwell special meetings of the legal voters have been held during the year at which various propositions for bettering the school facilities were submitted, but none were successful. People generally were agreed that some additional facilities should be provided as the present building is much crowded, but the difficulty in deciding between erecting a new building for the high school department upon ground adjoining the present school or erecting a primary building at the eastern end of the town has prevented any definite action.

It is my judgment that owing to the location of the present building at the western edge of the borough and because of the recent rapid development of the eastern end of the district some facilities should be offered to the pupils of this part of the district, thus obviating a long walk to the present schoolhouse.

Verona, which adjoins Caldwell on the east, is in need of more school room and an agitation has been begun here for a Union Graded School to be located near its western border. Should such a plan meet with favor in both

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districts, the Caldwell and Verona High Schools could be united to their mutual advantage. The same building could accommodate pupils of the lower grades in Eastern Caldwell and of the recently developed western section of Verona, together with some of the pupils of North Caldwell.

As a result of the overcrowding in its one central school the Verona Board of Education submitted a plan for enlarging the present building, and at the same time provide a school and town auditorum. The legal voters defeated the proposition in June when a strong sentiment developed for a two or four room school in both the eastern and western parts of the district. The Union Graded School with the Caldwell Borough proposition, was strongly urged as a solution of the present situation and also as a means of providing better and cheaper high school opportunities.

During the summer some accommodations will be provided as the need is very urgent.

In September an additional four room building will be ready for occupancy in Glen Ridge. This school is located on Linden Avenue on a tract of land purchased about three years ago. The district now has two buildings and an unoccupied school lot in the northern end of the borough. The school property is valued at $195,159.00.

The Board of Education and the people of Livingston have discussed from time to time the desirability of securing modern schoolhouse conditions for the pupils attending the Central School which contains the elementary and high school departments but have proceeded only so far as to secure a plot of ground.

The present wooden building was erected in 1888 and is wholly unsuited to the work which is being attempted. I have found it necessary to condemn this building on account of its lack of proper lighting and ventilation, lack of room, and its general unadaptability for efficient work. The school grounds are too small and the playground is the street which in late years has become exceedingly dangerous on account of the excessive automobile travel.

In the erection of a new building it is to be hoped that the Board will make the most of its opportunity by having a building which shall be particularly adapted to the kind of academic and industrial work suitable to a rural district. No better opening for the development of an agricultural High School could be found than in this district, and it would be particularly unfortunate if the people do not seize the opportunity.

I have also found it necessary to condemn the Northfield School because of its inadequacy in the matter of light, ventilation and seating capacity, The school grounds are ample for an up-to-date four-room building and it is anticipated that prompt action will be taken to remedy the conditions.

Pupils within the district are transported by automobile to the Central School, Livingston. This conveyance could easily and economically be extended to the pupils of the Washington Place School, where the number is small and the building is of the old district school type. A new building meeting modern requirement would be an expensive proposition for so small an enrollment. But with a new school at Northfield and by transportation, these pupils could be easily accommodated and greatly helped. The district would save money by this plan.

In January last the people of Nutley voted $50,000 for a new building to be erected at the eastern end of the town. A concrete building is now being constructed and when completed in the early fall will contain nine class rooms and an auditorium. It is located on Washington Street near the Avondale station of the Erie Railroad and stands in the center of a five acre plot. The eastern section of the town now has sufficient school accommodations for some years to come.

The one room building at White Oak Ridge, Millburn Township, has been greatly improved by the installation of new desks, running water and a telephone. On Arbor Day the grounds were beautified by the making of flower gardens and by the planting of three trees.

To the Maplewood School at South Orange an addition was recently built

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containing an assembly room, three class rooms, a kindergarten and a manual training room. That portion of the old building which has been used as an assembly room was divided into two class rooms, a teacher's retiring room and a library. The building now has fourteen rooms. The addition is heated by steam and ventilated by a motor driven fan. The cost of the improvement was about $34,000.

At the Columbia School there were formerly two brick buildings called the High School and First Street buildings between which stood an old wooden building, formerly a dwelling house. The old wooden building was used for Manual Training and Science laboratories. It has now been entirely eliminated, the brick buildings have been remodelled somewhat within, and a new structure built to cover the space between the two buildings and joining them. To replace the seventeen fires in the former plant there is now a central heating system with two large boilers having additional equipment to run the two steam driven ventilating fans and the vacuum system of indirect radiation.

Fire screens have been erected at all stairways and all stairs have been made fire proof excepting two in the First Street building, which were sufficiently protected. The Assembly Hall, which was in the third story of the old high school building, has been replaced by a new assembly hall, seating 700 people, which stands on the ground floor at the center of the building. Underneath the Assembly Hall is a gymnasium 40x74 feet, with locker rooms, shower baths and toilets attached. The basement also contains a large and well equipped lunch room with an elevator shaft running to the Domestic Science department on the third floor.

What was the Assembly Hall on the third floor has been rearranged for the Physical Chemical and biological laboratories. Adjoining is a lecture room with raised seats and the necessary lockers together with a photographic dark room. On the same floor are the laboratories of the Domestic Science department, the work room for Manual Training and a combined recitation and work room for the Preparatory Trade Class. The latter is for a new phase of work to be introduced next year.

The drawing department occupies a large room on that floor. Its light comes from overhead. On the first floor of the new construction joining the wings of the building are the following: Offices of the Board of Education with clerical offices attached, Medical Inspection office with waiting room, a large vault for records and a class room for forty pupils.

The entire cost of the improvement was $136,000 and the contracts were well within the appropriation. To still further benefit the property a lot of land 74x315 feet, costing $15,050, has been obtained in the rear of the school.

This entire plant thus becomes a splendid indication of the intelligent liberality and progressiveness of the people of this district and is a valuable school asset to this county.

The wooden four room building at Hilton is too small for the pupils of this part of South Orange and active measures are being taken by the Board of Education to secure a larger plot of ground on which to erect a new school building.

The St. Mark's School at West Orange has been condemned, although temporarily classes will continue to meet there. The legal voters have defeated a proposition to purchase a plot of ground adjoining the Gaston Street School, upon which it was proposed to erect a new grammar school building. The Board and a large number of citizens believe that a new building on the St. Mark's site would be a mistake so that it is likely that after a campaign of further enlightenment the Board will resubmit the Gaston Street proposition.

The St. Mark's School could be remodelled and made available for manual and industrial training, including Household Economics as it is so conveniently near the present Gaston Street School.

MANUAL TRAINING.—During the past year Manual Training has received increased attention, two more districts, Cedar Grove and Caldwell Borough,

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having made specific appropriations for this work. Outside of the six city school districts, five of which have manual training, there are eight districts in which manual training is an integral part of the course of study and is being directed by a special teacher. In several other schools some hand work is being done. A few of the teachers have been greatly helped by attending the courses of instruction offered at the Cape May School of Industrial Art and Science. I notice a growing tendency from year to year to relate much of the industrial work to the academic work of the several classes, and a getting away from the "model" system. This tendency should receive every encouragement in order that our school work may be more "practical."

MEDICAL INSPECTION.—In general the law regarding medical inspection is being carefully observed, with the result that no schools have been closed on account of epidemics of children's diseases.

School nurses to assist the medical inspector are employed at West Orange and Nutley.

In the absence of any report being required by the State I find that the record of individual examinations is not as full as is desirable. This may be due in part to a lack of complete understanding of just what kind of data is required and just how it is to be obtained. Another year's experience with this work will help to unify the practice among the inspectors of this county.

ARBOR DAY.—The observance of Arbor Day has been general. More and more the exercises consist, in part, in the planting of trees and shrubs to beautify the school grounds in accordance with a well defined plan requiring several years for its consummation.

Through the generosity of one of the large business houses in Newark thousands of small trees were given to the pupils of many districts upon application. These were planted at home.

As an outgrowth of Arbor Day interest mention should be made of the Hazel Avenue School Garden League of West Orange. With the active co-operation of several members of the Board of Education and the teachers, this school has a school garden 90x60 feet with 50 pupils in charge of plots each 4x8 feet. The garden was cleared and fenced and the money needed, amounting to $50, was earned by the pupils. Prizes are to be offered for the best kept and most fruitful plot. Various flowering plants and small vegetables are to be raised. At the close of the school year the garden appeared to be thriving. The prizes will be awarded early in October.

I find that in a few schools the flag salute is a part of the daily opening exercises, but that in the majority of schools the flag is saluted at least once a week. Every school house or school yard has a flag pole and the flag is raised daily.

SCHOOLMASTERS' ASSOCIATION.—The Essex County Schoolmasters' Association, which includes in its membership the school men outside of the city districts, has continued to hold its regular meetings. In addition to the discussion of professional topics the association acting with the Council of Education and the State Teachers' Association has been active in school legislation, especially that relating to truancy and the establishment of a County Parental School.

At the fall meeting the speaker was Prof. Will S. Monroe, of the Montclair State Normal School, whose subject was "Some Lessons from European Schools." A very suggestive and profitable discussion followed.

The speaker at the annual dinner was Dr. Chas. H. Keyes, formerly of Hartford, and his topic was "Tests of Teaching." A large number were in attendance.

The following figures taken from the statistical portion of my report will give some measure of growth in matters other than those discussed above:

	1910.	1911.	Increase.
Number of teachers.....	294	305	11
Number of normal graduates.....	186	199	13
Number of college graduates.....	58	64	6

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Number teachers holding County Certificates	77	77	0
Number of teachers hold State Certificates	217	228	11
Days' attendance	12,484,534	13,142,628½	658,094.5
Pupils enrolled total	85,549	89,010	3,461
Pupils enrolled High School	4,718	5,052	334
Pupils enrolled Grammar School	22,738	23,882	1,144
Pupils enrolled Primary School	46,352	48,249	1,897
Pupils enrolled Kindergarten	11,741	11,827	86
Days transported	21,941½	19,229	*2,712.5
Number of class rooms	277	289	12
Number of sittings	9,156	10,049	893
Average salary Primary teachers	$819.10	$829.00	$9.90
Average salary Grammar teachers	$907.70	$915.00	$7.30
Average daily attendance	66,762	69,908	3,146

In compliance with your request for a supplemental report I beg to submit the following which may be in part a restatement of what has been said before.

Proper ventilation should be provided in:

I. Belleville at the Cortland Street School, Montgomery School and the older portion of the Jerolamon Street School. This latter was discussed in my annual report. The other buildings are of brick and are heated by direct radiation, the ventilation being by windows and doors.

II. At Cedar Grove the attention of the Board has been called to the inadequacy of the present ventilating system, especially for the older part of the building. I am assured that the condition will be remedied.

III. The Mt. Pleasant and St. Cloud Schools of West Orange are of the old type of buildings and while they are sufficiently heated, the ventilation is poor. The condition at the St. Cloud School was bettered a year ago but is not yet ideal.

The cross lights in these buildings are a detriment to good work and should soon be remedied, best done by the erection of modern school buildings.

The replies received from a recent questionnaire regarding the observance of the medical inspection law shows a lack of uniformity in the practice of the inspectors.

Not all districts take measurements of height and weight, and many record no data regarding the condition of the heart and lungs. For uniformity in practice I would suggest that a brief syllabus be furnished each inspector, in which the different items to be recorded are discussed, and some general method of recording results be indicated. If then an annual report be required in the report of this office some truer basis for comparisons will be obtained.

There should be more immediate supervision of the work of the schools of North Caldwell, Caldwell Township, Essex Fells and Roseland than can be given by this office. These districts are so located, with Caldwell as a centre, as to make an extension of the supervising work of the Caldwell principal a feasible plan. A supervising principalship covering these districts would better the quality of the work now done. These districts send their pupils above the Eighth Grade and in some cases above the Sixth Grade to Caldwell and a more uniform quality of work in preparation would greatly assist the efficiency of the High School Department.

This matter was brought to the attention of the Boards of Essex Fells and Roseland but nothing definite has yet come of it.

Four districts furnish transportation to pupils attending schools outside the district at a gross cost of $1,247. Seventy-five per cent. of this money is repaid to the district from State and county funds. Five districts prefer to transport their pupils to schools within the district, and do so at a cost of $4,900.85, and for this there is no rebate. The difference in net cost is therefore an appre-

*Decrease.

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ciable one and seems to bear heavily upon those districts which take care of pupils in their own schools.

It would seem to be a more equitable division of burdens if the law were so amended as to provide that where a school house is closed and transportation furnished, that the $200 allowance for a closed school be discontinued and seventy-five per cent. of the cost of transportation be allowed to all districts furnishing such transportation.

From visits and inquiries I find that the Courses of Study are being intelligently followed in the different districts and that in general good work is being done.

The eighth grade county tests given last year show that 388 certificates of admission to the High School were given against 324 for the year ending June 30, 1910.

The general condition of the schools is good and wherever weak spots in administration and teaching are found efforts will be made to remedy them. I have made it a practice to meet once or twice a year with each Board of Education and discuss local conditions with them.

GLOUCESTER COUNTY.

D. T. STEELMAN, SUPERINTENDENT.

I herewith submit my annual report of the schools of Gloucester County for the school year 1910-1911.

It was with much pleasure that I reported the completion of the William Milligan High School in the City of Woodbury in my last annual report and it is with much regret that I now record its destruction by fire of unknown origin on the morning of December 19th. This building, erected at a cost of about $80,000, was the pride of the city, in fact, of the entire county, since 108 pupils from the surrounding districts were enrolled in the high school at the time. The Board of Education immediately set to work to secure and refurnish new quarters and so speedily was this accomplished that the pupils of the grammar grades resumed their work on January third and the high school pupils one week later. The rooms secured for the high school were rather small for school purposes and the progress of the school was seriously retarded in the necessary readjustment to these new and cramped conditions. After many unavoidable delays work has been begun on the new building which will be erected on the site of the one destroyed.

Deptford Township has in course of erection two new buildings. The one at Westville is an eight-roomed brick building to cost $23,000. The two-roomed building at Woodbury Heights will cost about $5,000. Both of these buildings are well planned, of pleasing style and furnished with modern systems of heating and ventilating. They will be occupied at the beginning of school in September. The new building at Victoria in Franklin Township was completed and occupied during the last half of the school year, also the one-roomed addition to the Newfield school in the same district. The West Deptford Township Board of Education has improved the school property at Newbold by purchasing additional land and enclosing the grounds with a substantial iron fence.

My statistical report shows the number of high school pupils enrolled to be 430, an increase of 61 over last year. The total attendance for the year is 904,700 days, an increase of 1,398½ days over last year. The number of pupils neither absent nor tardy during the year is 197. These pupils have been awarded "Neither Absent nor Tardy" certificates.

It has been our custom to hold three meetings of the Gloucester County

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Teachers' Association each year, but owing to the fact that two one-day Teachers' Institutes were held in the county but two meetings of the Association were held this year. Two of these meetings were joint meetings of teachers and school officials and a part of each session was devoted to subjects of special interest to members of boards of education, and notwithstanding the fact that all our educational meetings have been held on Saturdays they have been very largely attended. The instructors were Prof. John C. Stone and Prof. Will S. Monroe, of the Montclair State Normal School; Deputy State Supt. Fred L. Keeler, Lansing, Michigan; Prof. Charles Keyes, of New York City, and Mr. Sensor, of the State Department.

The recommendation of the State Board of Education regarding the salute to the United States Flag has been complied with and to keep this matter before the teachers and school officials each is provided with a card on which is printed the Flag and the pledge, while on the reverse side of the card is printed the recommendation of the State Board of Education and directions for compliance with the same.

Arbor Day was appropriately observed in the schools of the county. A booklet of twelve pages containing selections suitable for an Arbor Day and Bird Day program was issued on May 5th. Four hundred of these booklets were distributed to teachers and boards of education.

There are still four districts in the county without Medical Inspection. In three of these districts the board of education has been unable to find a physician who is willing to serve as inspector while in one district the board has been negligent in complying with the law. Medical Inspection has been much more systematic and thorough this year than last, especially in the larger towns and villages. I quote the following from the annual report of the Medical Inspector of the Woodbury Schools with an enrollment of 1,004 pupils.

Number of visits of Inspector to school rooms	2,591
Number of pupils examined	921
Number of pupils vaccinated	3
Number of pupils not vaccinated	33
Number of certificates issued	43
Number of cases of defective hearing	115
Number of cases of defective teeth	116
Number of cases of defective vision	346
Number of cases of hypertrophied tonsils	311
Number of cases of adenoids	116
Number of cases of color blindness (suspected)	26
Number of cases of strabismus	2

Sanitary conditions in and about the buildings are improved since under the direction of the Medical Inspector. In too many cases after the inspector has made his examination and advised that the family physician be consulted no action has been taken because of the negligence of the parent or their lack of means to comply.

All the districts have reserved from the teachers' salaries the percentages due the Teachers' Retirement Fund.

Industrial work in different forms has been done in every district in the county. This subject forms a part of our regular course of study and is required of the pupils in the 6th, 7th and 8th grades in the final examinations. Some of our grade teachers are but poorly equipped for this work, but many of them are availing themselves of the opportunities afforded by the Summer Schools to become more proficient in this subject.

I have been greatly encouraged during the year by the attitude of the citizens of the county towards the public schools and the harmony existing between principals, teachers and Boards of Education for whose support I am truly grateful.

In compliance with your request, I herewith submit a supplementary report

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of the schools of this county, setting forth what I consider the most important needs:

1. Compliance with, and a more strict enforcement of, the Compulsory Education Law.

The total number of days absent for the year is 206,843½, which is much greater than it should be, after making due allowance for the districts of this county, which are largely rural.

Only about one-half of the districts are employing Attendance Officers, and these are in the larger towns and the city of Woodbury; and the results obtained are unsatisfactory in some of these districts.

2. Closing of some of the very small, ungraded, rural schools, and the transportation of the pupils to graded schools.

There are districts in which a few small schools are being kept open where the attendance is too small to warrant it. The pupils in these schools could be conveniently transported to a central, graded school in the same district. I consider that the best interest of the pupils in these schools is not being promoted, on account of the false pride of some of the residents in these localities who insist that these small schools be kept open.

3. The appointment of supervising principals.

There are a few districts in which supervision is greatly needed. These districts could combine with another district or districts in the employment of a supervising principal, with great profit. The districts which I have in mind usually are compelled to employ young and inexperienced teachers needing the advice and support of a supervisor.

4. An increase in teachers' salaries.

The salaries paid to teachers in some of the districts are not large enough to induce successful and experienced teachers to remain long in these schools. I find the progress in these schools greatly retarded on account of constantly changing teachers.

HUDSON COUNTY.

M. H. Kinsley, Superintendent.

In conformity with the requirements of the law I submit herewith the annual report of the schools of Hudson County.

Twenty additional teachers were employed in the schools under my supervision during the past year, the number having increased from 283 to 303. The great majority of the additional teachers employed are Normal School graduates with successful experience. Many of the teachers in this county are taking professional work in Columbia College and the College of the City of New York.

I regret to say that on account of difficulty in selling bonds West New York has been unable to start the much needed school building for which the people have voted a bond issue of $125,000.

The Board of Education of Harrison has just completed a fourteen room addition to School No. 1 at a cost of $60,000. The addition will be occupied in September. In North Bergen a four room addition with a large assembly room has been added to School No. 2, and an eight room addition with an assembly room has been added to School No. 5.

All districts under my supervision are now adequately supplied with school accommodations with the exception of West New York.

Two examinations were given to the pupils of the eighth grade during the year. Final examination was given in Geography, History and Civics, Physiology and Hygiene, and Spelling at the end of January, and in June the same

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subjects were given with the addition of English, Drawing, Arithmetic, and Algebra. Samples of questions in Spelling, English, Drawing and Algebra are attached.

The rating of the papers written by the pupils was much closer than heretofore.

The Town of Union, though not under my supervision, uses the county examinations as a standard of graduation from the grammar schools. A large proportion of the grammar school graduates in the North Hudson towns for whom tuition is paid, attend the Union Hill High School, though a few attend the High Schools in Hoboken and Jersey City.

East Newark, Guttenberg, Harrison and Secaucus have maintained evening schools for some years. During the year West New York opened an evening school for the first time, with four teachers, and report a total attendance of 222 pupils. I visited each of these schools once during the winter and found effective work being done, especially with foreign born pupils.

North Bergen has secured the services of a well qualified music teacher who now has full charge of the music, thus increasing its efficiency, and allowing Miss Gourlay to devote her full time to the supervision of drawing.

Weehawken and West New York have each ordered money raised for Manual Training.

It is the purpose of the Weehawken Board to start this work in School No. 1, which is situated in a part of the town where the population is much congested.

Since rendering my previous report, I have occupied suitable offices in the new Court House, Jersey City. Ample filing cases and excellent furniture have been provided by the Board of Freeholders. The Freeholders have also furnished the funds for the payment of the salary of a clerical assistant.

The boards of education and all schools under my supervision have been visited in accordance with the provision of the law.

In response to your letter of November 15th, I called a meeting of supervising principals and principals to discuss the needs of the schools. In our opinion the most urgent need is a course of study for the grades divided into half years which shall include the regular subjects, Manual Training and Bench Work, and Cooking and Sewing. Drawing and Music should be included and probably some sections of the State would appreciate a course in Agriculture.

Night schools should be established upon petition of a reasonable number of voters, say 10 per cent. of the voters in the district. Tuition of night school pupils should be paid to another district, provided a sufficient number of children were not found in the district to warrant the establishment of a night school.

The compulsory education law and the factory law should be made to coincide in their provisions. It was suggested that children would be benefited if all employers were compelled to report under oath to some proper school authority all employes under eighteen years of age within three days of the employment of each child, and report the discharge or non-employment of the child to the same officer. The power to release children from school attendance after the age of fourteen, now vested in the board of education is so much abused that the matter of release from school attendance should be taken from the school boards and placed under the supervision of some other school authority. The release should not be granted unless recommended by the supervising principal or a principal in case there be no supervising principal.

It was unanimously determined by those present that a minimum salary law should be enacted fixing the salary of any teacher at not less than $50 per month.

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HUNTERDON COUNTY.

JASON S. HOFFMAN, SUPERINTENDENT.

Statistics covering every phase of the work in this county have been given in the required form.

The following brief statements may assist you in forming an opinion of the present status of the educational affairs of this county.

We have twenty-three school districts, comprising eighty-six one-room rural schools, nine two-room schools, and thirteen with more than two rooms.

One hundred eighty-four teachers and two Supervising Principals were employed during the full school year.

Six thousand, three hundred and seventy-nine pupils were enrolled. One hundred sixty pupils were granted certificates for High School admission, this is about 3 per cent. of enrollment in grades from 1 to 8 inclusive.

The regular work of the Superintendent, covering visitation, meeting and advising boards of education, conducting annual Institute, teachers' examinations, and all other details of administration have been carefully carried out.

High School accommodation is provided at High Bridge, Clinton, Flemington and Lambertville, offering full four year courses; Hampton and Frenchtown registered for two years. Somerville and Phillipsburg, neighboring high school centres, also receive a number of our students. Wherever necessary, tuition and transportation is provided by resident boards of education; in many of our township districts this is a problem of no small proportion; lack of suitable means of transportation,—by train or trolley entails the hardships incident to long and tedious journeys by hack, taxing not only the resources of the district and State, but also the endurance and health of the pupils. However, every available location for High School is utilized, and no additional schools of this type seem at all possible.

The results of Medical Inspection continue to justify its continuance.

The compulsory section of the law is not satisfactorily administered in this county, failure to follow up and care for children, who evade or defeat its object, seems to be the most glaring defect.

Money has been appropriated for a new one room school building in Kingwood township. This township has eight one room buildings all far below the standard. The question of the consolidation and rearrangement of its schools is being agitated and a growing sentiment favors the modern educational idea of conservation of every community's greatest natural resource—CHILD-LIFE.

The changed conditions of rural life demand a readjustment of educational facilities,—the inherited admiration for "the little-red-school-house," must not be destroyed, but rather supplanted by an intensified love for the child and his physical, social, industrial and scholastic welfare. Could we divorce from the consideration of this problem the natural conservatism and satisfied indifference of those who, in the final analysis, must solve the problem, and meet these conditions in the light of modern thought and investigation the solution might be more readily and satisfactorily reached.

While educational work is being vitalized, and great stress being laid upon the child as a factor in the life of to-day, the physical equipment, under which our greater educational demands must be met, if met at all, are in many cases no better than that provided thirty or forty years ago.

The school law of this State sets up an excellent standard for heating, lighting, ventilating, and otherwise caring for the hygienic condition of school buildings hereafter to be erected. For years this act of the Legislature has fixed the ideal and pointed the way toward which our communities might direct their efforts, and yet improvements come only under the exercise of a strong central authority making insistent demands and applying the provided penalty.

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The school legislation of this year will materially aid the administrative forces in conducting a much needed revival. The necessity is not especially peculiar to any section, but glaringly confronts the observer in all sections, both rural and urban.

We cordially extend to you and your assistants the fraternal hand of fellowship and welcome you to Hunterdon County, trusting your leadership may accelerate the wheels of progress.

In obedience to your request for a supplementary report, setting forth the needs of the schools of this county, permit me to submit the following:

Consolidation of Rural Schools.

Reorganization of Secondary School Courses to Meet the Needs of Country Life.

Teachers Trained from the Country-life Viewpoint.

Development and Supervision of Transportation.

Enforcement of Compulsory School Law.

A Revival of Country Communities from Indifference and Neglect.

The benefits of consolidation are no longer problematical. The Assistant Secretary of Agriculture, in a very recent document, says "In the United States there have been six hundred successful experiments at complete consolidation of rural schools and practically no failures." Another report gives over two thousand instances of partial consolidation in successful operation.

In New Jersey we are doing little, except admitting the truth of the above statement and emphasizing it by lectures, printed circulars and reports designed to arouse public sentiment and to induce country communities to lift themselves out by pulling on their own bootstraps. Years of effort along this line have produced but little fruitage, and we must admit that since effective action can come only as a result of a majority vote of an entire township, a final solution under our present scheme must await the slow development of many generations of rural life. It seems to me, if we really desire a speedy solution, we must admit our failure, charging it to a scheme that omits every constructive element, and attack our problem from another viewpoint, and devise a plan of attack that will carry a practical demonstration into an unwilling and unconverted community.

The development, effectiveness and efficiency of our secondary school system, so far as they relate to rural communities, are wholly due to a strong central administrative power, and not in any sense to an aroused public sentiment. Let us therefore be governed by experience and provide State initiative and encouragement; effective centralized administrative power; co-ordination of agricultural colleges and normal schools with the rural school problem; and articulation of the Secondary schools.

Our State college and normal schools should receive proper consideration in the certification scheme for such students as may desire rural school work. With such encouragement the institutions might be led to give special courses planned to meet this need.

I know of no instance where a graduate of our State college has returned to a rural community as a teacher to inspire such community, through its local school, with the enrichment of his own practical vocational training.

With favorable legislation and administrative power, we will still fail without properly trained teachers interested in country life and trained from the country-life viewpoint.

Principals may advise; supervisors and superintendents may counsel; but unless the teacher is himself equal to the work of the day, and to efficiently meet new conditions as they arise, unsatisfactory results and failure will inevitably follow.

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MERCER COUNTY.

J. M. ARNOLD, SUPERINTENDENT.

I herewith submit my annual report of the schools of Mercer County for the year ending June 30, 1911.

As a whole, the school work of the county has moved steadily forward during the year. The increase in the enrollment of pupils, average attendance, teachers employed and general expenditures for school purposes support the statement that our schools have kept pace with the substantial progress of recent years.

The total enrollment for the past year was 5,357, an increase of 225. The average daily attendance was 3,437, an increase of 202, and the number of teachers employed was 148, an increase of 9. The amount expended for the current expenses of the schools was $135,613.70, an increase of $12,843.68.

The following comparison will show the increase in the expenditures for current expenses during the past five years:

	1905-06.	1910-11.	Increase.
East Windsor	$8,317 61	$15,618 14	$7,300 53
Ewing	3,367 76	7,671 95	4,304 19
Hamilton	12,189 34	36,793 49	24,604 15
Hopewell	11,249 78	21,363 30	10,213 52
Lawrence	3,234 71	8,414 46	5,179 75
Princeton Borough	14,949 30	30,266 93	15,317 63
Princeton Township	2,294 96	4,892 68	2,597 72
Washington	3,046 17	6,182 15	3,135 98
West Windsor	3,015 72	4,410 60	1,394 88
Totals	$61,665 35	$135,613 70	$73,948 35

The following will show the amount expended for the several items included under current expenses and the increase in each:

	1905-06.	1910-11.	Increase.
Teachers' Salaries	$43,679 22	$84,609 37	$40,930 15
Retirement Fund	.....	1,162 85	1,162 85
Janitors and Fuel	5,573 42	13,971 11	8,397 69
Text Books and Supplies	3,904 73	6,865 74	2,961 01
Manual Training	873 25	1,588 06	714 81
Transportation Without	.....	2,450 12	2,450 12
Transportation Within	.....	3,518 17	3,518 17
Tuition of Pupils	1,010 00	7,467 00	6,457 00
Medical Inspectors	.....	3,382 05	3,382 05
Attendance Officers	.....	100 00	100 00
Libraries	273 76	543 99	270 23
Interest on Loans	.....	578 29	578 29
Other Purposes	6,350 97	9,376 95	3,025 98
Totals	$61,665 35	$135,613 70	$73,948 35

The pupils enrolled and the teachers employed in the different districts for the years ending in June, 1906, and 1911, follows:

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	Enrollment.		Teachers.	
	1905-06.	1910-11.	1905-06.	1910-11.
East Windsor	535	562	14	17
Ewing	229	299	6	8
Hamilton	1,010	1,629	20	41
Hopewell	917	925	23	30
Lawrence	310	544	7	10
Princeton Borough	773	859	22	30
Princeton Township	140	109	3	3
Washington	257	204	6	5
West Windsor	190	226	5	5
Totals	4,361	5,357	106	148

During the same period bonds to the amount of $301,350 have been issued for new buildings and enlargements.

The character of school buildings, no less than other evidences, determines the progress made in the cause of education. More attention is given to this matter each year and the old buildings which scarcely met the necessities of children for shelter and comfort are giving way to the better lighted, better heated and more fully equipped.

During the past year, a new high school building was erected in the borough of Hopewell at a cost of $22,000. This building is fitted up with a laboratory and will have, as nearly as possible, all the facilities of the larger high schools. All the pupils of high school grade in the school district of Hopewell, comprising Hopewell borough, Pennington and Hopewell township, attend this school, with the exception of those living in the western end of the township who are transported to Trenton because easier of access.

Four rooms were added to the Farmingdale school in Hamilton township, making it an eight-room building. The capacity of the Lawrenceville school in Lawrence township was doubled, making it a four-room building, and two rooms were added to the Prospect Heights school in Ewing township.

Many buildings were repaired during the summer, painted and furnished with single desks, and in several one-room buildings the Waterbury system of heating and ventilating was placed.

The cases of tardiness were reduced 745, the total for the year being 6,219. Every means at the teacher's command are, I believe, employed to encourage pupils to be on time and to feel a pride in being prompt. During an average career at school, the pupil, under the guidance of a good teacher, may be expected to acquire at least the ordinary school virtues. Regularity and punctuality, neatness and cleanliness, industry and obedience, kindness and politeness are essential not only to a good school but also to a successful career beyond the school. The habit of punctuality should be carefully cultivated, as it goes with the pupil through life and means much for his business success. In the effort, however, to secure punctuality, it is not the intention to go so far as to force the pupil to absent himself from school if he finds that he is a few minutes late. This would be punctuality with a vengeance and would have a tendency to encourage truancy, a greater evil than tardiness. The teacher's efforts, when vigorously seconded by the parents, will in time materially lessen, if not entirely overcome this evil.

In the progress of pupils, we find that the greatest hindrance is caused by irregularity of attendance. At the close of the school year, each teacher sends to this office a yearly report, giving the age, grade, class record, examination averages and attendance of all pupils enrolled. In reporting the days attended by each pupil, the teacher is requested to ascertain and state the reasons, if any, for poor attendance. It is surprising, indeed lamentable, to note the number of pupils with a record of from 40 to 100 days attendance during the year without a legitimate excuse, or with no excuse whatever. In some districts, the attendance is all that can reasonably be expected, while in others, very little effort is made to keep pupils in school. Again, too many leave

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school at an early age and before more than the merest rudiments of an education are acquired. It is hoped, in the interest of the boys and girls who are soon to become the men and women of the county, that the compulsory law will be more rigidly and more generally enforced. This law, if enforced in good faith, will have a beneficent effect in many ways.

A change with reference to the examination of pupils in the different grades was effected. Instead of having one test in June, covering the work of the year, two tests were given, each covering the work for the half year. Questions for all grades above the second were sent out from this office. By having such tests in the middle of the year, we are able the more easily and the more nearly to measure up the attainments of the pupils and the progress of the school work, and to give help and assistance where most needed. The number completing the grammar school course and entering the high school increases each year. The opportunity afforded every child of attending a high school at the expense of the district has proved a healthy stimulus to regular and continued attendance, as well as an incentive to higher attainments.

Princeton, Washington and West Windsor townships united in employing a supervising principal and combined with his duties as supervisor those of attendance officer. Every pupil not in school and those irregular in attendance were looked after and compelled to attend unless, for good reasons, excused by the Board of Education. The result has been an increased attendance in each of these districts. At present, all of our rural schools, with the exception of the three in East Windsor township, are in charge of supervising principals. The employing of such officials by the several districts has added much to the efficiency of our schools and has brought about greater uniformity of work, a better grading of pupils and more satisfactory results in every way. By frequent meetings with these supervisors and through the assistance rendered by them, we are able at all time to keep in close touch with the work of the schools.

Meetings of the Teachers' Club were held on the last Saturday of each month. These meetings are most helpful and afford an opportunity for comparison of views by those who otherwise seldom meet for conference. There is no better way for the teacher to keep in touch with the work of the schools of the county, and the interest manifested in these meetings by the majority of our teachers evidences the interest and enthusiasm shown in their work. Helpful instruction was given by Miss Anna S. Cressman, of the Philadelphia schools, Miss S. Ida Fairbrothers, of the Trenton schools, Prof. T. D. Sensor, of the Department of Public Instruction, Prof. W. S. Secor, of the State Model School, Prof. Will S. Monroe, of the Montclair Normal, and our Supervising Principals.

Teachers' Institute was held Saturday, February 11th, at which most instructive, interesting and inspiring addresses were made by Prof. Fred. L. Keeler, Deputy State Superintendent of Michigan, and Dr. Charles H. Keyes, of New York City.

At the County School Board Association in December, Dr. M. S. Simpson spoke on "Medical Inspection," Prof. W. S. Secor on "Transportation" and Mr. Charles D. Edmund on "The Delinquent Pupil."

A class composed of the teachers of Hamilton township received instruction in elementary handwork from Miss S. Ida Fairbrothers, Instructor of Manual Training in the Trenton schools. More attention has been paid to some forms of handwork, including weaving, paper cutting, folding and tearing, sewing, raffia, etc.

While every district has Medical Inspection, yet, I believe, this work might be made much more effective and productive of good if the Inspectors were required to make a report monthly, or at least occasionally, to the Boards of Education. Not only should a report as to the sanitary condition of buildings and surroundings be made to Boards, but a report of those children in whom are found any defects hindering their progress and which might be remedied if called to the attention of parents. In some districts, this is done, but in others no report of any kind is made, and again, the thorough examination of

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pupils required to be made at the beginning of the term is allowed, for the convenience of the Inspector, to extend throughout the year.

A wholesome educational sentiment prevails throughout the county—a sentiment that the welfare of our children should occupy the first place in the minds and hearts of those who are interested in maintaining the public school system. If we hope to attain the highest and best ends in education, then every other interest must be subordinate in importance to that of the child. A due regard for his welfare will provide for him larger opportunities, broaden his environments and increase his working capacity. We need at times to ask ourselves, what returns may be expected from the money invested in our public schools? While the returns which the schools make cannot be exhibited at a county fair like the products of a farm, and while the choicest products of education cannot be reckoned in dollars and cents, yet in after years will the money expended not be returned to us in the cultivated minds of our children and thus repay the State and the community many fold for the investment?

It has long been an accepted truism that an educated man or woman is of more value to the State and community than to the individual. It is the universal belief in this as the true theory upon which our public schools are carried on that induces the people to cheerfully indorse all proper expenditures for their support and improvement.

While our public school system is worthy of admiration,—the perfection of its machinery, its improved methods and its facilities for promoting the education of the people, yet it must be borne in mind that the teachers are in a most important sense the schools. Men and women are always superior to machines and more than methods. The best appliances must not interfere with the continued growth of the teacher in knowledge and efficiency. With few exceptions, the work of our teachers was satisfactory during the past year. As a body they deserve great credit for the interest and enthusiasm they have manifested, the work they have done and for their co-operation in promoting the cause of education in the county.

In conclusion let me mention one or two of the most pressing needs of our schools:

A more general and a strict compliance with that provision of our school law requiring children to regularly attend school. While we have a law which tends to bring children to school and which provides a penalty for absence without sufficient cause, yet few Boards of Education are willing to prosecute parents or guardians for the non-attendance of children or wards. Many a child, kept from home to work, is robbed of the schooling contemplated in the law and is deprived of the time, talent and opportunity which should be his.

To compel a child to labor when he should be in school not only robs the child, but inflicts harm on the community at large, and additional legislation may be necessary to protect such children from the avarice and greed of parents and guardians.

For the promotion of the best interests of childhood, both from the sanitary and from the intellectual point of view, more attention should be paid to school houses and school surroundings. The seeds of disease too often lurk in the cellar, in the closets, on the grounds and the sanitary arrangements cannot be too closely watched.

It is impossible for a teacher in a one-room school with seven or eight grades to do effective work. Many of our pupils completing the elementary course in the ungraded country schools are not properly fitted to do Standard High School work, and the improvement of our country schools in this respect is imperative.

If the same percentage of State moneys now apportioned to Boards of Education for the transportation from one district to another were allowed for transportation within the district, it would, I believe, in a large measure tend to solve this problem and would result in the bringing of pupils of the upper grammar grades to those schools in the district where the teaching would be more adequate.

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MIDDLESEX COUNTY.

H. Brewster Willis, Superintendent.

In accordance with the former custom, I submit herewith a brief report of the workings of our school system, in the County of Middlesex, for the school year ending June 30th, 1911.

As a result of industrial classes for teachers, in charge of professional instructors, mentioned in my last report, industrial work has made a great stride during the past school year.

The school districts of Helmetta, Highland Park, Metuchen, Roosevelt, South River, Spotswood, Monroe, Raritan, South Brunswick, Woodbridge and others, have held district industrial exhibitions of one day or more duration, displaying work by pupils in paper cutting, card-board, matting, weaving, basketry, sewing and wood-work by years.

These exhibitions were largely attended and seemed to be held in high esteem by pupils, parents and taxpayers. Every school in the districts above mentioned, from the little one-room school to the largest graded school, cheerfully participated.

I am pleased to report that the result of industrial work, during the past year, has dissipated nearly all indifference on the part of Boards of Education and teachers. Appropriations for this work have been made quite generally, although in a number of districts a mere experimental amount, too small for duplication by the State.

At the beginning of the school year a district card system of school conditions was carefully prepared and exhibited. These cards were 15x22 inches in size and exhibited, in each district, the years of work accomplished, number of teachers in each year of work, number of pupils, average salary paid in primary, grammar and high school departments, number of pupils transported, rate of tuition, teachers' meetings, Board meetings, salary of Medical Inspector, salary of Truant Officer, district school appropriation and school expenses.

These cards were accessible to the Supervising Principals, school boards and taxpayers, enabling a comparison of school facts readily. They were intended to be a yearly photograph of school conditions.

Every child, between the ages of 6 and 17 years, residing in the districts, is made debtor, by the supervising principal, at the beginning of the school year to 191 school days of attendance and credited with the actual days of attendance.

A monthly report, made by the supervising principals, of non-attendance to this office, within the ages above mentioned, on uniform blanks prepared for the purpose, classified under the heads of: Sickness, quarantine, religious holidays, bad weather, bad roads, at work, want of proper clothing, truancy, suspended, exempted, pleasure and other reasons, is required to be filed and the results are tabulated and exhibited in a large schedule form, showing the loss of school privileges and school moneys.

Enthusiastic meetings of the Supervising Principals' Association have been held during the year, among other places, at Helmetta, Jamesburg, State Home for Boys, Highland Park and South River. Addresses were made by John C. Kalleen, Superintendent State Home for Boys, Rev. J. S. McCleneghan, Jamesburg, Dr. James W. Marshall, New Brunswick, Prof. Robert W. Prentiss, Rutgers College, Dr. Myron T. Scudder and others.

Committees were appointed, prepared reports and submitted the same for discussion on many subjects, among them being medical inspection, fire protection, playgrounds, testing the work of teachers, duties of supervising officers.

These meetings were largely attended by local officials who participated in the program. Not the least important item of the program was an inspection of school accommodations in the various localities.

The Teachers' Institute was held in the First Methodist Church, New

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Brunswick, which provided a large, well lighted, well ventilated and well designed audience room, well equipped dining rooms and spacious church parlors for exhibitions and reception.

Each district, cities, boroughs and townships, contributed a limited number of industrial exhibits. Addresses were made by Charles J. Baxter, State Superintendent of Public Instruction, Dr. Henry R. Rose, Newark, Dr. James W. Marshall, New Brunswick, Prof. Howard S. Margerum and Miss Caroline E. Kimball. Reports were made by the City and County Superintendents.

A meeting of the Middlesex County Branch of the Teachers' Retirement Fund was held at the nooning hour. An elaborate reception was tendered the teachers of the county by the members of the Teachers' Club of the city of New Brunswick.

The Board of Education of the township of Woodbridge has completed a two-story and basement high school building, on a very spacious and desirable plot. The building, in its exterior, is of buff and grey-pressed brick with terra cotta cornice, tile floor, marble wainscoting in main vestibule. The interior is constructed of hollow tile facing, fireproof floors, slag roof and copper flashings.

This building provides a gymnasium, auditorium, locker rooms and rooms for manual training, domestic science, physical laboratory, chemical laboratory, lunch room, reception room, medical room, principal's office, Board room, drinking fountains, hot and cold water, electric lights, fire protection and the most modern furniture at a cost of $70,000.

Said Board has also completed a $13,000 two-story and basement, partial fireproof school building of 8 rooms with all modern equipment at Fords.

The Board of Education of Highland Park has recently completed a two-story brick addition of the Georgian style. The building as now completed contains ten class rooms, manual training room, reception room, library and Board room, with most modern heating, lighting and sanitary arrangements.

The districts of South Brunswick, East Brunswick, North Brunswick, Piscataway have made many substantial, desirable and modern improvements in school buildings and on school property at a considerable expense, including iron fire escapes for many of the two-story buildings.

The Borough of South River is now enjoying an up-to-date $25,000 new brick school building for primary and grammar years. Recent improvements in the high school building will enable more extensive and better high school work.

The Borough of Jamesburg is now erecting a much needed modern high school building, which will be an ornament as well as a monument to the municipality.

The last meeting of this organization was held in the City of Perth Amboy. The morning session was held in the auditorium of the high school. Each district reported in detail school house conditions as to safety in case of fire. Each school building was considered separately from the standpoint of hallways, stairways, doors and fire escapes. The question of fireproof buildings was fully discussed with the aid of experienced contractors. Prof. Howard S. Margerum, the manual training instructor of the New Brunswick High School, made an acceptable address. The State Superintendent, C. J. Baxter, made an address upon the high school work of the State.

The afternoon session was held in the Banquet Room of the Packer House. Prof. F. H. Green, of the West Chester State Normal School, Pennsylvania, made an inspiring address upon the subject of independent thinking and courageous action on the part of School Boards in providing school privileges for the children of to-day and the people of to-morrow. This meeting was attended by 180 School Board men, who passed resolutions on various subjects. The thought which pervaded the meeting was "The ability to achieve worthy ends is the kernel of education."

The teachers of the boroughs and townships held monthly meetings under the control of Supervising Principals, numbering 180 district meetings for the year. At these meetings, in addition to the discussion of school difficul-

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ties, school methods and results, professional works, selected by said principal, taken from the County Teachers' Library, such writers as Seeley, McMurry, Winship, McAndrew, Maxwell, Dutton, Hamilton, Harris, Prince and others, were considered, in portions assigned at a previous meeting and monthly checks for the payment of teachers' salaries distributed.

Our greatest need is more teachers able to combine industrial work with disciplinary studies, in order that we may be able to induce a large number of capable pupils between the ages of 12 and 15 years, who are now indifferent to school privileges to remain in school. Our school buildings, equipment and seating capacity are quite satisfactory generally speaking. Most of our teachers are capable and faithful and our Supervising Principals and Boards of Education are doing most commendable work.

I herewith submit a statement of results in boroughs and townships, filed in the office of the County Superintendent for the school year ending June 30, 1911, relative to attendance, promotion and supervision.

ATTENDANCE—PROMOTION—SUPERVISION.

BOROUGHS.

Name of District.	No. Days School in Session.	Per Cent. Children in District, 6 to 14, enrolled.	Per Cent. of Attendance.	Per Cent. Pupils Promoted to High School.	No. of Pupils Attend High School.	No. School Room Visits County Supt.	No. School Room Visits Sup. Prin.	No. Visits Medical Inspector.
Dunellen	185	100	92	84	23	20	S-T	41
Helmetta	185	100	93	100	12	12	S-T	40
Highland Park	180	99	88	86	32	16	S-T	8
Jamesburg	191	100	87	86	66	20	S-T	20
Metuchen	187	100	89	100	41	20	S-T	15
Milltown	184	95	93	71	11	16	S-T	7
Roosevelt	183	90	89	75	28	52	520	30
South Amboy	189	90	87	89	71	46	460	35
South River	186	90	89	84	60	36	S-T	9
Spotswood	186	100	86	100	17	8	S-T	40

TOWNSHIPS.

Cranbury	184	95	83	87	24	16	89	19
East Brunswick	191	97	78	71	24	22	113	22
Madison	174	90	73	70	15	14	127	21
Monroe	191	95	84	80	10	20	184	36
North Brunswick	184	98	84	80	10	8	S-T	13
Piscataway	186	95	83	72	41	48	363	45
Raritan	190	95	85	92	17	32	98	45
Sayreville	183	95	87	94	17	26	403	54
South Brunswick	191	96	84	84	30	34	174	28
Woodbridge	183	98	80	88	89	70	160	235

NOTE—Holidays have not been included in the above. The letters "S-T" indicate that the Supervising Principal supervises and teaches, entire salary paid by district.

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In response to your communication, under date of November 15, 1911, regarding the needs of the schools of Middlesex County, that is the most important needs, would report as follows:

TEACHERS—Our most important need is more trained teachers with teaching personality.

SUPERVISION—Nine townships and two boroughs (of more than 1,000 pupils each) are under the supervision of competent Supervising Principals, devoting their entire time to supervision at a salary of from $1,000 to $2,100.

Seven boroughs of one school each and one township of three small schools have competent principals who teach part of the time and supervise part of the time, entire salary paid by the district.

All teachers in all districts meet at least once a month for consultation and instruction. Supervising Principals meet bi-monthly.

No special need in supervision.

TEXT BOOKS AND SUPPLIES—No need of text books, except a few additional supplementary readers.

No need of supplies, except industrial work supplies.

SCHOOL BUILDINGS—No need of school buildings, except in three or four, where sudden increase of pupils in the first three years of work require additional room. and this increased accommodation is now under consideration. Better system of ventilation, and more light, would improve some buildings.

MEDICAL SUPERVISION—Every district is under Medical Supervision. The only need is more pressure on a few Medical Inspectors.

JANITOR SERVICE—We need better janitor service in a few of our schools.

I am pleased to report that the school spirit of the taxpayers cheerfully provides for school needs.

MONMOUTH COUNTY.

JOHN ENRIGHT, SUPERINTENDENT.

I herewith submit my annual report for the school year ending June 30, 1911.

The story of the statistics of the schools for the year is most interesting and a study of it gives satisfaction, inasmuch as there is an increase in the figures in all things that stand for progress and there is a decrease of those figures that indicate by their lessening quantity also progress. Comparisons of figures of one year with another can not be expected to show any very great leaps or bounds of advancement. The figures for Monmouth County this year show a decided trend toward improvement in all things. There are, however, those things which cannot be measured or weighed in any known units, but which nevertheless are felt and known as things that stand for the betterment of all school conditions.

The outward things that challenge the attention of the casual observer are the school buildings and grounds. In this matter there has been decided progress. There has been erected at Bradley Beach a beautiful and commodious school building, one of the finest in the county, carefully planned with an eye to sanitation, heating and ventilating. This building is used for grammar and primary school work. A notable feature of it is a splendid assembly room. The cost, all told, is $80,000. Some may think this extravagant, but taken as a measure of the attitude of the people toward education it will no doubt return full value on the total expenditure. Belmar finished its new building very near the close of the last year. It was one which was mentioned in my report at that time. It however was used during this year for the first time. It is also a splendidly conceived and well-equipped school building. A large auditorium is one of the features of this school. A new building in Eatontown township at Oceanport is nearing completion. It is to cost $14,000. An addition to the Highlands school has been made at a cost

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of $12,000. This borough is a rapidly growing one and the addition to the former building was badly needed. The school building of the borough is now capable of seating comfortably all the children for the first time in several years. A new building in the borough of Rumson at East Oceanic was completed and occupied during the past year. It is a splendid example of a fireproof structure. There are only four rooms in the building, yet because of its fireproof construction and other things it cost $25,000. A small one-room school building was erected in a remote part of Shrewsbury township. In all of these buildings much attention has been given to the setting, hence they are situated in beautiful surroundings. There is a tendency to make the lawns surrounding school buildings into school gardens wherein trees, shrubbery and flowers may be a silent but effective influence in training the young to a feeling of responsibility for the protection of school property. A part of the cost of these buildings was reported a year ago. The remaining cost was reported this year as $128,016.

Middletown township, notwithstanding a large expenditure a few years ago for new school buildings, finds itself cramped for room. This township has voted $60,000 to be put in a new school building that shall contain rooms for its high school pupils who have been in the past provided for in high schools outside the township. There is a splendid civic pride among the citizens of Middletown township led by Mr. Melvin A. Rice, president of the board of education. There is a feeling that nothing should be left undone that tends to promote the welfare of the schools. A beautiful lot containing two acres was given for the new school by Mr. Rice.

There are only a very few places left that should provide better accommodations in the way of school buildings. Keansburg in Raritan township is one of the places that is providing at the present time for a new building, which is badly needed. Freehold township has just voted for a two-room school building. This school is situated just outside of the town of Freehold. There is a new single room school building being erected in Howell township near Farmingdale. It will be ready for occupancy in a few weeks.

Besides these new buildings extensive repairs have been made in many of the buildings of the county during the summer. Especially notable is improvement in the toilets of the Atlantic Highlands school and the Freehold Grammar school. The toilets in these buildings have been fitted up with the very best possible kind of sanitary plumbing. The toilet rooms are models of neatness, finished as they are in pure white with porcelain fixtures and white tiling side walls. The purpose in all these things is to declare that nothing is too good to preserve the health and provide for the comfort of the children. With that purpose among the people I find there is little necessity for urging upon boards of education expenditure of moneys on school buildings. They measure up to the required standards at mere suggestion.

Bricks and mortar, ventilation, sanitation, are all very well, but they do not make a school. A living teacher, enthusiastic and intelligent about her work, is the vital influence in all school systems. The teaching corps has been increased from 547 in the previous year to 559 this year. Of this number 85 are males and 474 females. The teaching power of course is something that can not be given in terms of actual measurement. We feel nevertheless that it is good. There is however, a grievous weakness in our present teaching force. I am not finding fault with individuals but desire to point out a condition of things which prevails in this county and probably in other places throughout the country. I refer to the itinerancy prevailing among teachers generally. There were last year 133 teachers new in their respective school rooms. This is a large portion of the 559 teachers in the county. It would take but a little over four years at this ratio to have an entire new set of teachers. I know the deception that lies in discussing ratios, but I am thinking only of the fact that 133 teachers were new in their places. It is an improvement on the year before when there were 159 new in their schools. Forty-five were beginners, leaving 88 experienced teachers who changed places from the year before. There are some changes, it will be admitted,

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that are to the advantage of the schools, but the large number of changes is not made for that purpose. When a change occurs in a single room school it is of course of more injury than when a single teacher is changed in a graded system of schools. The changes are made for many reasons; principally the teacher betters herself or himself in one way or another. It is not my purpose to discuss the question of injury to the schools to have these frequent changes. That goes without saying. There are, however, on the other hand a large number who remain in one place, thus bringing benefit to themselves and to the community in which they labor. Persistency in teaching is greatly encouraged by the liberal laws on the pensioning of teachers after thirty-five years of service. The Retirement Fund is also a help to promote persistency in teaching.

Few teachers come to the profession now without being well-qualified so far as knowledge of the academic subjects is concerned. The number of teachers in Monmouth County who were trained in the New Jersey normal schools is 142. One hundred and forty were trained in normal and training schools of other states. Ninety-six are college graduates. This leaves 181 that have been educated in other than normal schools and colleges, most of whom were high school graduates.

One of the features of improvement in the schools of the county is the working out of medical inspection. The cost of this part of the work was $7,230 last year as against $4,875 the year before. Medical inspection is now provided in about all the schools of the county. In one or two places there seems to be a tendency among boards of education to hold off, waiting to be commanded to do this, their plain duty. I think medical inspection is an important feature of education and tends to improve very much the sanitation of our school surroundings.

Attendance officers cost the county last year $1,504.85, a less sum than was paid the year before. It would be a mark of very great improvement if we could do away with attendance officers altogether. Education should be so sought for that there would be no need of a compelling force outside the natural attractiveness of school life.

Perhaps the most striking feature of the year's work is the increase in the enrollment in the high schools. We have nine four-year high schools and four two-year high schools. In these schools there were enrolled last year 1,598 students as against 1,472 the year before. This is an increase of 126 in one year. It is notable as being a greater increase of ratio than in the grammar or in the primary grades. It shows an increased desire for an education which ought to fit, and does fit, for all the activities of life. The tendency in the high school courses is to provide primarily for that great majority who look to the high school as their finishing school. It is hard work not to call attention, even if we do not boast of it, to the number that we send from high schools to the various high class colleges. That, however commendable it may seem, is not the main aim of the high school. After all is said and done it is my opinion founded upon experience in these schools that they are the finishing schools of the masses. This should be the governing influence directing courses of study and teaching in the high schools.

The number attending the county grammar school examination was very much increased this year. Three hundred and sixty-nine took the examinations. Of this number 263 received grammar school diplomas, 5 were conditioned and 92 failed. This does not include all who took grammar school examinations in the county. The large schools have grammar school examinations of their own which admits to their own high schools. Taking into consideration these, there were, all told, about 500 boys and girls who passed regularly the grammar school examinations. All but a few of these entered the high schools. The number of failures seems large. It, however, is from all accounts about the same ratio of failures as in other places. This large number of failures has given rise to criticism of our school system. The cause of it is not easily given. A large part of it, however, must be due to the fact that the work is not done by the pupils for one reason or another.

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Some, of course, is due to incapacity. As a rule teachers know beforehand who are likely to pass the examination. They know that the indolent and the careless ones, and still another class who can learn the things of to-day but cannot retain them to-morrow, are likely to fail. Teachers are rarely to blame because of failures of their pupils. These same pupils usually fail in the tests given them by their own teachers. There always have been those who fail to reach standard, and no matter what the system devised or how simple the examination may be yet there will be a number who are incapable of fulfilling the requirements. All such are incapable of doing high school work because they have failed to do the work below the high school. The thing that is important is not the number who failed but the large number who succeeded.

The County Teachers' Association held a very successful meeting at Freehold in May. Important subjects of every day value were discussed. Superintendent Gregory, of the Long Branch schools, gave a very interesting account of the teaching of English in the grades at Long Branch. Principal J. B. Wiley, of Red Bank, spoke on how best to teach arithmetic. Mr. George N. Wilkinson, science teacher in the Freehold high school, spoke of the common things in nature. His subject was ably discussed by Miss Cornelia Thompson, of the Asbury Park schools, and Miss Emma Van Giluwe, of the Ocean Grove schools.

MORRIS COUNTY.

J. Howard Hulsart, Superintendent.

I respectfully submit to you my annual report of the condition and progress of the schools of Morris County for the school year 1910-1911, as follows:

The uniform improvement indicated by the following comparison of statistics for the past two years affords considerable encouragement. The only items to show a decrease are those of absence and tardiness, in which a decrease is an improvement.

	Year Ending 1910.	1911.	Increase.	Decrease.
Number of Teachers and Supervisors	257	275	18	
Number of pupils enrolled	12,522	12,742	220	
Number enrolled in High School	986	1,050	64	
Number of high school pupils for whom tuition is paid in other districts	280	315	35	
Number of days present	1,676,685	1,700,319	23,634	
Number of days absent	325,337	299,448		25,889
Number of times tardy	16,046	15,813		233
Number of pupils neither absent nor tardy	441	540	99	
Teachers holding State Certificates	181	191	10	
Teachers who are Normal Graduates	143	156	13	
Teachers who are College Graduates	48	51	3	
Annual Salary—Male Teachers	$662.24	$860.50	$198.26	
Annual Salary—Female Teachers	575.91	596.43	20.52	
Paid for tuition in other Districts	13,268.05	13,587.70	319.65	
Paid for Transportation	9,385.59	13,017.05	3,631.46	
Paid for Medical Inspection	3,790.85	7,861.25	4,070.40	
Paid to Teachers' Retirement Fund	2,438.10	3,269.80	831.70	

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From the above it will be noticed that more than half the teachers of the county hold State Certificates, and 55 per cent. are either Normal School or College Graduates. This together with the average salaries paid the teachers —$860.50 to men and $596.43 to women—would indicate a high standard and a progressive tendency in what is quite generally a rural county. Passaic Township, whose schools range from one to four rooms, has established a salary schedule which extends from $600 per year for teachers in their first year of service in the district gradually upward as the service continues. The time has gone past in Morris County when anything was considered good enough for the rural school.

There have been many, and I think sometimes reckless statements by writers and speakers on educational subjects, as to the number and percentage of pupils who leave school at an especially early age. However true or untrue such a claim may be as to other places it is not true for Morris County. At the close of the past school year there were in the schools of this county as many pupils of fourteen years of age as of six years of age; as many above eleven years as below that age, about one-fourth of the whole number being fourteen years of age or over.

The large borough schools of Madison and Chatham, mentioned in my last annual report, were completed and occupied at or near the beginning of the past school year, as was also the one-room school on the Southern Boulevard, Chatham Township. The two-room school at Montville was completed later in the year. At Morristown, Hopatcong and Millington buildings are to be enlarged in time for the reopening of the schools in September. Hanover Township, besides completing arrangements for the erection of new buildings at Whippany and Hanover Neck, has voted money for the purchase of large plots of land for the purpose of enlarging the grounds of four of its schools. An appropriation of $18,000 has been made by Morris Township for the erection of a new four-room school, work upon which has already begun.

The work of the schools has progressed favorably during the year. Effort has been made to promote industrial work in the grades and in ungraded schools. Beginnings have been made in this direction but much remains to be accomplished. Successful school gardens have been maintained by the pupils of several schools in both borough and township districts. The most noteworthy example of industrial work in the schools of the county was a most successful corn-growing contest conducted last summer by the pupils of Hanover Township, in which practically all parts of that large township were represented. Another similar contest is being held in the same township this summer, and also one in Mendham Township. Flower and vegetable growing contests were held in some of the town and borough districts. Through interest in industrial work ten teachers of the county attended the Cape May Summer School during the present vacation, and several have been attending other summer schools.

In the discharge of my duties during the year as County Superintendent, besides attending carefully to the necessary office work, holding teachers' examinations, examinations of pupils, etc., I have visited 241 schools and 504 rooms, giving usually from forty-five minutes to an hour for a visit to a one-room school and about a half hour per room in a graded school. I have attended thirty-one meetings of boards of education or district school meetings, and fifteen teachers' meetings or other educational gatherings.

The principal needs of the schools of Morris County are more progressive boards of education in several of the districts, better school buildings in the greater number of townships, and a compulsory education law that can be enforced.

The buildings of the towns and boroughs are in generally good condition, the greater number of them being comparatively new. The same may be said of some of the township schools. Many of the rural schools, however, are old, poorly lighted, poorly heated and poorly ventilated. The matter of improving buildings and grounds has been taken up with a number of the boards of education with a view to needed improvements.

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The present Compulsory Attendance Law provides that complaints must be made before a justice residing in the district. In six or seven districts of this county there is no justice of the peace, and in others the justices exhibit a decided aversion to handling truancy cases. The only way to enforce attendance in such districts seems to be to proceed under some other law, as the Delinquent Parent Act. It would seem that the Compulsory Education Law should be amended so that complaints under it could be made before any justice of the county, or before the Judge of the Court of Common Pleas.

OCEAN COUNTY.

CHAS. A. MORRIS, SUPERINTENDENT.

I have the honor to submit to you the following report of the condition and progress of the schools of Ocean County for the school year 1910-1911.

The following items taken from the statistical tables for the past three years, indicate some advances which are being made:

	1908-1909.	1909-1910.	1910-1911.
Amount expended for teachers' salaries	$79,250.51	$83,680.97	$86,225.25
Amount expended for transportation of pupils	2,493.79	3,758.99	5,493.78
Amount expended for tuition of pupils	2,869.25	3,527.46	4,224.50
Amount of total expenditure for Current Expenses	164,384.59	134,038.62	128,549.78
Pupils attending High Schools in other districts	86	99	135
Pupils attending schools in other districts below High School	97	82	68
Total number pupils transported	85	97	112
Number of pupils enrolled in High Schools	369	367	402
Number of pupils enrolled in Grammar Grades	1,686	1,511	1,543
Number of pupils enrolled in Primary Grades	2,534	2,550	2,518
Number of pupils enrolled in Kindergartens	142	148	139
Total number of pupils enrolled	4,731	4,576	4,602
Total number of Teachers employed	163	163	163
Average salary of men teachers, exclusive of Supervising Principals and Supervisors	553.90	554.57	561.53
Average salary of women teachers	426.43	466.83	473.06
Certificates held—Third Grade County	44	45	37
Certificates held—Second Grade County	44	40	42
Certificates held—First Grade County	24	26	28
Certificates held—Third Grade State	11	13	14
Certificates held—Second Grade State	32	31	30
Certificates held—First Grade State	3	2	5
Number library appropriations paid by State.	20	9	25
Amount ordered raised by special tax for all purposes except for Bonds and Interest on Bonds	$42,540.00	$52,369.50	$61,769.83

It will be noted that again this year there is a gratifying increase in the amount expended for teachers' salaries, transportation of pupils, and tuition of pupils.

During the year many school buildings have been repaired and put in more satisfactory condition for school work, but in too many of the smaller buildings of the county, conditions very unsatisfactory for efficient school work, still continue. The lack of proper ventilation is the chief criticism to be made

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on these schools and much improvement could be made if Boards of Education would install jacketed stoves and ventilating flues.

The legal voters of Little Egg Harbor Township authorized during the year a much needed addition to the Parkertown school; the school at Herbertsville in Brick Township and at Cedar Grove in Dover Township were each improved by considerably increasing the size of one of the rooms. The sum of $60,000 was authorized by the legal voters of Lakewood Township to provide for a new High School building, the need for which has been felt for several years.

Supervising Principals have been employed in Brick, Dover, Jackson, and Lakewood Townships and Principals who were devoting a large part of their time to supervision, were employed in six other districts. If more teachers of the county, particularly those who are teaching in the smaller schools, could have the benefit of the guidance and inspiration of efficient Principals, their work could be made much more efficient. In order to do this advantageously, it will be necessary for two or more of the smaller districts to join together in the employment of Supervising Principals.

The Tuckerton High School was added to the list of four-year approved high schools which had already been established at Lakewood, Point Pleasant and Toms River. These with the three-year approved high school of Barnegat and the high schools of Hightstown, Moorestown, and Mount Holly, outside of the county, furnish the high school facilities with which a total of 135 pupils were provided by being transported from the following districts: Barnegat City, Bay Head, Beach Haven, Berkeley, Brick, Eagleswood, Harvey Cedars, Island Heights, Jackson, Lacey, Little Egg Harbor, Manchester, Ocean, Plumsted, Sea Side Park, Stafford, and Union.

All the Boards of Education are heartily co-operating in furnishing a full twelve-year course of study for the pupils of their respective districts, but from some communities the transportation facilities available for the pupils are far from satisfactory, and parents and pupils are to be highly commended for so generously accepting the arrangements which keep many of the children away from home ten and twelve hours each day.

Compulsory attendance was given considerable attention during the year. Blanks were prepared and filled out by teachers and principals showing the great amount of school time which was lost in the majority of the districts. Truant officers were appointed in 15 of the 22 districts in which schools are maintained, but many of these were appointed or began work too late to prevent a loss in the total days' attendance. Substantial increases in the attendance are reported from six districts, particularly Bay Head, Jackson, and Lakewood, but in 16 districts there were decreases, making the total decrease from the year previous, 9,500 days. This is very significant when it is understood that the total enrollment, 4,602, was an increase of 26 over that of 1910, and should arouse Boards of Education to the enforcement of this provision of the law very early in the school year. Sweeping epidemics of measles and mumps in two districts caused much of the loss in Dover and Union, but there is no excuse for the loss in most of the others.

In large sections of the county the custom prevails of keeping the children out of school while the crops, especially cranberries, are being harvested. Oftentimes the smaller ones are allowed to remain at home, not because their service is needed, but because the older children do not go to school with them. In some of these localities it will be well for Boards of Education to open the schools at a later date instead of opening them early and having no pupils in attendance. One school was open five weeks at the beginning of last year before a single pupil enrolled, and others were in session two or more weeks without any pupils.

Medical inspection has been instituted in all the districts and Boards of Education are gradually getting the right view of the subject. In some districts it has been difficult to understand how to put the law into practical operation and Boards of Education have been slow to prescribe rules for the government of the work. The law is considered by the best physicians as

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giving an opportunity for doing a real service to the community and not as furnishing a professional job only. Sincere commendation is due the physicians of the county generally for their interest in this important phase of school work.

The provisions of the Retirement Fund Law are being complied with in every district. This means much extra work for District Clerks, but they are meeting the requirements very generously.

In regard to manual training or industrial education, I cannot report any new introduction of this subject for which the approval of the State Board of Education has been requested. Beginnings have been made in several districts, however, which it is believed will develop into very efficient courses, particularly at Tuckerton, where work in paper, cardboard, reed, raffia, weaving and whittling were instituted in all the primary and grammar grades. The twenty or twenty-five teachers of the county who attended the Cape May Summer School are doing practically all the work of this kind which is being commenced. In addition to the well organized courses now existing at Lakewood and Point Pleasant, the work should be instituted in many of the other centers.

The plan of two or more districts joining in the employment of a manual training teacher appears very practical in this county where no district, with one exception, employs more than 18 teachers and most of them not more than ten. The plan could profitably be adopted for introducing music into the schools, also, in which subject but four districts are now giving any instruction.

The school garden and playground work has been maintained in Lakewood with a high degree of profit. A promising beginning was made in developing school garden work in Point Pleasant during the spring.

Arbor Day was observed in practically all the schools. A circular was sent out urging that the exercises take the form of beautifying the school grounds and in making a beginning on some school garden work. Much can be done in improving the attractiveness of most of the school grounds by generously planting shrubs, vines and trees.

The regular teachers' institute was held November 21st, 22d, and 23d, 1910, in the Young Men's Christian Association Building, Lakewood. Miss Charlotte Herckner, Director of Manual Training in Hackensack, Dr. Chas. H. Keyes, of New York City, and Dr. Edward F. Bigelow, of Sound Beach, Conn., the instructors, delivered inspiring and practical lectures. The teachers supported an enjoyable entertainment consisting of a reading from Dickens' Christmas Carol by Prof. Livingston Barbour, of New Brunswick. The second evening session, a very pleasant reception was tendered the institute by the Lakewood teachers.

The regular meeting of the County Teachers' Association was held on February 15th, 1911, at the Court House, Toms River, in connection with a one day institute at which Dr. Chas. H. Keyes, of New York, and Deputy State Superintendent Fred L. Keeler, of Michigan, delivered inspiring addresses on industrial education.

Two meetings of the Boards of Education were held: The first on October 26th, 1910, and the second on February 15th, in connection with the Teachers' Meeting. At the first meeting Mr. T. D. Sensor, of the Department of Public Instruction, delivered an inspiring address and conducted a profitable discussion on practical school matters. The following topics were discussed by the County Superintendent and the members present: Plans for enforcing the Compulsory Education Law, transportation plans and contracts therefor, revised courses of study, support of school libraries, and other important matters of school administration.

One meeting of the Supervising Principals and Principals was also held during the year.

The revised County Course of Study was placed in the hands of all teachers and Boards of Education at the beginning of the year and was promptly adopted by many of the districts. The outline is now being followed in practically all the districts of the county.

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In conclusion I would respectfully call attention to some recommendations made in my last annual report concerning the advisability of an amendment of the statute to provide for the payment from the State School moneys of 75 per cent. of the cost of transporting pupils within the limits of those large districts in which transportation is necessary, and further recommendation with reference to providing a more efficient corps of teachers for the small rural schools.

As has been pointed out in my former reports, one of the most pressing needs of our schools is a larger number of teachers who are definitely and adequately trained for the work. It is much too frequently the case, particularly in the rural and small town schools where low salaries are paid, that the teaching positions are filled by young people who have recently graduated from high school and who have no ideas of teaching the elementary school work other than what they can remember of the way they were instructed in that work. The result is that poor and inefficient methods are used, the pupils' work is not thorough and valuable school time of a great number of our pupils is dissipated. It is my firm belief that there is a decided need in the rural sections of our State for the development of teachers' training classes which will give the members thereof definite ideas of the work which they will be required to teach in the smaller schools, together with methods and plans for doing that work, to which should be added as much practice teaching as possible, and observation of the work of good teaching.

The work of all the schools should be more carefully supervised by competent principals. The city districts maintain training schools to prepare their teachers and then provide careful supervision for those teachers after they begin teaching. In the country not only are teachers employed who have little or no definite training for teaching, but they are left almost entirely to their own devices after they are engaged. If it is necessary to supervise the work of trained teachers, how much more necessary is it that the work of teachers with little or no training should be supervised and their efforts carefully directed so that the work will be as efficient as possible. Efficient supervision of all schools is particularly needful in the country districts.

The enforcement of the Compulsory Education Law should be made mandatory on Boards of Education. Many districts are without truant or attendance officers and in some districts where they are appointed little interest is taken in requiring the performance of the duties of the office. This policy is largely responsible for the decrease in the total days' attendance last year when there was an increase in the enrollment.

The value of medical inspection in the schools is clearly manifested in many of the larger districts, but in other districts where a more perfunctory compliance with the law is in force the benefits have not been so clearly demonstrated. Some simple plan of carefully checking up the work performed by the medical inspectors should be inaugurated.

A minimum course of study which in the fundamentals shall be uniform for the State, will be very beneficial. This is true both for the elementary and secondary schools. In the latter, much variety exists in the subject matter covered and in the standards maintained for successful completion of work.

Better sanitary conditions are needed in many of the older buildings, particularly in the way of improved heating and ventilation. The drinking water supply should be more carefully guarded and in no case should it be provided by using an open pail in the school room.

In the interest of greater efficiency, some of the smaller schools may well be abandoned and the pupils transported to central schools. This plan has already been adopted with several of our schools and in other cases the pupils in the higher grades have been sent to central schools, thus reducing the number of classes to be maintained in the small schools. A larger adoption of this plan will be very helpful.

Some of the larger districts which maintain high schools have pupils who live at remote distances and must be transported to those schools. If an allowance is made from the State School funds for the transportation of

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pupils who go to another district than their own, it is only equitable that an allowance should be made for the transportation of pupils who live remote from schools of proper grades in their own districts. Many pupils who go from one district to another are transported shorter distances than some who are transported wholly within their own district.

These are some of the most pressing needs for better work in our country schools.

PASSAIC COUNTY.

E. W. GARRISON, SUPERINTENDENT.

Since making the last report regarding school matters in Passaic County, our school facilities have been increased in several of the townships and boroughs: Acquackanonk Township has erected a splendid twelve-room brick building, added another story to school number ten at Clifton and a four-room brick addition to school number eight at Delawanna. The Borough of Hawthorne has built a neat little one-room school on the east side of the Susquehanna tracks, thereby eliminating the danger to which the pupils living in that section were exposed. They have also broken ground for the erection of an eight-room brick building. The Borough of Prospect Park has voted the sum of twenty-five thousand dollars for a ten-room brick addition to their school. Pompton Lakes has just completed the work on school number one at an expenditure of seventy-five hundred dollars. This school building is now up-to-date in every particular. On the Midvale School in Pompton Township a four-room brick addition has been added and plans are now being drawn for the proper ventilating of the old part of this building. In the Townships of Little Falls, Wayne and West Milford all cross light has been removed and the building completely renovated during the summer.

I trust I may be able in my next report to say that all school buildings in Passaic County are properly heated, ventilated and lighted.

The work done by the teachers, principals and supervisors during the past year was of excellent standing, excepting in a very few instances. In those places the Boards have endeavored, at my suggestion, to secure better teachers.

The work of the Medical Inspectors is improving in character. In several districts the work is being done in such a manner as to be gratifying to all who are able to appreciate the good results from the careful examination of the pupils. We believe it has aided in increased attendance equally with work of the Truant Office.

There has been an increase in the teaching force for the coming year of about twenty-five teachers.

I believe that each community in this county is fully alive to the fact of good schools and good teachers. I take pleasure in reporting to you progress.

Replying to yours of the 15th inst. I feel that our schools are largely in need of at least two things; namely, proper supervision, and a change in our curriculum that by the time of its completion will instill in the child self-confidence, "stick-to-it-tive-ness," grit and foresightedness.

Neither proper supervision nor the well rounded product of youth can be procured under the existing conditions. By good, hard honest work the State Department has been able to do a great deal for the betterment of school facilities; but with proper legislation, I feel, the work has been but small in comparison with what may be accomplished in the future.

As conditions now stand a great many of our schools are over supervised and a large number have no supervision. We as County Superintendents must sit back and see this thing continued from year to year with no power

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in the matter whatsoever except that which comes in a slight degree from hypnotism through our personality or personal magnetism.

I believe that each and every County Superintendent in the State of New Jersey should be given the power by and with the approval of the State Department to divide his county into supervising districts. I believe that the County Superintendents should be given power by and with the approval of the State Department to name the Supervising Principals, and that from the large amount of money coming from the State to counties each year a certain amount should be deducted for the defraying of this expense, said amount to be left in the hands of the County Collector and paid by him, on warrant from the County Superintendent, to the different Supervising Principals whom he has appointed. I believe that in the County Court House the Supervising Principals should have desks and that they should be required to meet at least once a week for conference with the County Superintendent. If such conditions existed, I am sure I, for one, would not have a wasted moment and that the schools in this county could be properly supervised.

Regarding the matter of instilling into our youth that spirit which would make them fearless of the propositions which they are obliged to meet in fighting the battles of life, I am sure that our schools must place something in the curriculum that will take the place of the training received on the farms years ago. We hear our gray-haired friends speaking in this manner, "Our schools are not as good as they were when we were boys. Give us more drill along the lines of the three Rs and cut out the frills. We could spell, read, and work in arithmetic far better when we were boys than the boys of to-day." The trouble lies here, these older friends of ours have forgotten. We as school men know that such is not the case. But when our older friends speak of the lack of ambition, lack of self-confidence, lack of initiative, etc., in the youth of to-day compared with the youth of their boyhood days we must admit of the truth in their statement, take notice and think.

I am also sure the latter statement of our older friends is correct. I am also sure that the difference in the results obtained is brought about from the difference surrounding the early training. To my mind the only way to overcome this unfortunate condition is to place our schools in such a position that they may counterbalance the difference in the early environment of the two periods. Manual training and industrial work in the grades is our salvation, and I think the State should demand that a certain portion of its money set aside for school purposes should be expended for this purpose. Legislation along the line of directing the boards of the different municipalities how a large portion of the State money should be spent does not seem to me to be unreasonable.

The working out of the educational system of each county along these lines would surely place the County Superintendent in a position that his work in the future would be of such a character as to dispel forever from the minds of some of those whom we are compelled to be with the idea that we are nothing more or less than figureheads. It would make the position mean something; a greater responsibility would be added and much better results could be expected. If the change should find me unable to handle such a position, I would appreciate the kind words "We wish you God speed" and would welcome the man with brains to handle the situation.

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SALEM COUNTY.

OSCAR O. BARR, SUPERINTENDENT.

I herewith submit my first annual report of the condition of the schools of Salem County for the year ending June 30, 1911.

My term of office having begun on December sixth last, the following report covers a review of only a half-year's work. The required number of visitations have been made since I entered upon my duties and I found the academic work in Salem County in very good condition.

The school buildings are, with a very few exceptions, not in good condition, especially the outhouses. There is scarcely a school district in Salem County complying with the provisions of Section 127, Article 10, of the School Laws, which relates to the care and construction of water closets. Many teachers as well as members of the Board of Education have neglected to properly care for such buildings, and as a consequence the majority of them are actually unfit for use.

Very little activity has been shown in the county in the line of new buildings during the year, but one having been built, School No. 8, Upper Pittsgrove. Said building is a modern one room school, convenient and well equipped with modern appliances. The building is the best one room school house in Salem County. It was formally dedicated with fitting ceremonies last February.

Medical inspection has been carried on in the county with the exception of two districts, Elsinboro and Lower Penn's Neck.

No district reports having had a regularly employed truant officer, and but two districts, Elmer and the City of Salem, have attempted to enforce the Compulsory Education Act. The statistical report shows that there has been a decrease in the number of pupils enrolled during the present year from that of last year. The number of pupils enrolled, including Salem City, in 1909-1910, was 5,811, and in 1910-1911 was 5,788.

The teachers' salaries are not very high in Salem County. There are several of our rural districts paying but $30.00 per month to teachers of one-room schools. The highest salary paid in any of the rural school districts is $50.00 per month. The average salary paid to female primary teachers is $423.80, to female grammar grade teachers, $440.86, and the average for female high school teachers is $615.47.

I desire to thank the department for the kindness and much help given me during the past year.

In accordance with your request of November 15, 1911, I herewith beg to submit a supplementary report of the schools of Salem County.

The needs of our schools are many, so many, in fact, that we cannot hope to have them supplied or granted within even a period of five years. Briefly enumerated they are, new school buildings, attractive school grounds, supervision in all districts, enforcement of the Compulsory Education Act in all districts, better medical inspection, higher salaries for teachers, more professionally trained teachers, and above all, a general awakening of the public as to its duty toward the educational situation in the county.

There are a very few modern and up-to-date school buildings in Salem County, among which is the Salem High School, erected in 1905, and the only large modern school house in the county. Pittsgrove Township contains two one-room schools which conform to the requirements exacted in the school law, and the same township also has a four-room school building at Norma, which may be considered a modern building. Upper Pittsgrove has but one modern rural school building, the best one-room school in Salem County.

During the last school year we began a campaign for the improvement of school property in the county, beginning with the City of Salem and the Township of Pilesgrove. Although the conditions may not be any worse in

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these two communities than in the other sections of the county, I felt that the beginning should be made in those districts which had the larger school enrollment and the larger school buildings.

The Board of Estimate in the City of Salem refused to comply with the recommendations of the Board of Education of said city for the appropriation necessary to repair its school buildings. In consequence, I signed an order withholding the State Appropriation and the State School Tax from said district until proper school facilities should be provided.

The Township of Pilesgrove has called a special meeting of its voters on December 7th next to decide whether or not the Board of Education shall be authorized to issue bonds to the amount of $60,000 for the erection of a new school building in Woodstown.

With the improvement and erection of school buildings we trust that our Boards of Education and teachers may be educated to the fact that each building should be surrounded by large, attractive and well kept grounds.

There are but two Supervising Principals in the county, one employed jointly by the Borough of Pennsgrove and the Township of Upper Penn's Neck, and the other employed by the Township of Pilesgrove, which includes the Borough of Woodstown. The rural schools of said townships are far in advance of the rural schools of the other townships in the county, especially from an academic standpoint. In my recent visits to these schools, I noticed that they are better supplied with materials with which to work than the districts where no supervising principals are employed. There is better teaching in these districts than in the other districts, and if a teacher is not successful she is asked to resign.

It is a very hard matter to persuade the average Board of Education, especially in rural districts, that a supervising principal, instead of being an added cost to the community and the school system, is one who can reduce the cost and at the same time bring about very efficient work.

The average salary paid to the teachers in Salem County is very low, and will continue to be very low unless our Boards of Education realize the value of employing professionally trained teachers as new teachers are needed. At the beginning of the present school year the number of newly employed teachers in the rural districts was twenty-two, only four of which number have been professionally trained. The other eighteen are recent High School graduates and teachers who came from other counties with a few years' experience in ungraded schools. Our Boards of Education have trouble in securing teachers for rural schools, simply because they are not willing to pay as much as the average teacher demands, and therefore, rather than pay an experienced or trained teacher at least fifty dollars a month, they will engage one with no experience or training for forty dollars per month.

As I ride over Salem County visiting the schools in every locality, I pass through some of the richest farming lands in southern New Jersey. The home, the barns and the general equipment of the average farmer in this county show that he is prosperous, but when we look, on the other hand, at the school buildings and the outhouses belonging to the school houses, the question naturally arises in our minds why it is that the farmer does not want to have his school buildings in just as good condition as the buildings on his farm. In discussing this question with some of our Boards of Education I am often met with the reply so often heard, "Well, this school house was good enough for me and it is good enough for my children."

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SOMERSET COUNTY.

H. C. KREBS, SUPERINTENDENT.

In connection with my ninth annual statistical report, I desire to state that the year 1910-11 has been one of normal development in school work. There have been no unusual occurrences, but a healthy growth on right principles.

Inefficient teaching is practically unknown in this county. There is much room for improvement, much to be desired; but that our teachers have genuine power and effectiveness is not to be gainsaid.

Nothing is more true for schools than the Scripture, "The letter killeth, but the spirit giveth life." The spirit of a school is everything. It is the atmosphere of life. Just as the gardener can be absolutely certain that his plants are developing properly when the temperature of the greenhouse is correct, so we may be sure that the pupils are developing properly when they live in the right school atmosphere.

It is of great importance that pupils advance in their work—cover the work outlined; but it is more important that this work be done under the impulse of a proper motive. Two schools may attain the same proficiency in subject matter; but if the pupils of one have been driven through their tasks while those of the other have worked because of a desire for knowledge, the results of the two schools as respects character are very unequal.

It has been the constant endeavor to arouse in parents, children, and teachers the desire for improvement. The closing exercises of the various schools, and parents' meetings have afforded excellent occasions for the mingling of all concerned in education and the transfusion of correct ideals and spirit. Speakers on these occasions have often remarked the fine feeling that prevails in our several communities in regard to school matters.

The introduction of industrial work is proceeding in the larger graded schools, but finds little opportunity in rural schools. This is owing almost entirely to the fact that our teachers are not prepared to take hold of the work. The normal schools from which they come do not offer courses in agriculture and allied subjects. For a young teacher thus untrained to take charge of a school in the country and try to teach is to perpetrate a joke, and bring discredit on this very desirable branch of work. If a supervisor could be appointed to direct the work in one or more districts, something could be done. It is respectfully suggested that the State should make a liberal apportionment for supervisors of agriculture and of domestic science, and that our normal schools make compulsory a course in these subjects that would be sufficiently thorough to give at least the first principles of agriculture. This would be the most practical kind of study in chemistry.

Our county teachers' association held its three regular meetings during the year with much profit. At the last meeting the program was given over to local teachers, whose contributions were much appreciated. The address on "The Development of the Theatre," by Miss Phoebe M. Waller, and the paper on "Literary Ways and By-ways in England" by Miss Lillian A. Eldredge, were among the best the association has ever enjoyed.

Among the desired improvements in school work in Somerset County are the following:

1. Adequate supplies of reading books for supplementary work; maps and charts for the study of history and geography; materials for drawing and hand work. Some districts supply none of these articles, while in others beginnings have been made.

2. A more rigorous enforcement of the compulsory education act. At present this law is little more than a dead letter in the majority of our school districts. I do not believe this law will ever be enforced properly unless there is a county attendance officer, who will be under the direction of the county court. It is impossible in many instances to persuade members of

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a board of education to proceed against their neighbors. Possibly this work could be done by enlarging the authority of the probation officer.

3. Supervising principals in all districts having ten or more teachers, and a union of smaller districts to secure such supervision. Such supervising principal in rural districts should be a competent teacher of agriculture.

SUSSEX COUNTY.

RALPH DECKER, SUPERINTENDENT.

I herewith submit to you my annual report of the schools of Sussex County for the year 1910-1911.

The enrollment for the year 1910 was 5,285, which was 86 more than the previous year 1909, and the enrollment in 1911 was 5,371, which is 86 more than that of last year.

Of this number 255 were enrolled in kindergartens, 2,888 in primary grades, 1,804 in grammar grades, and 423 in the High Schools.

The number of days present for 1910 was 635,541, and in 1911 was 638,843, or a gain of 3,302 days. The number of pupils neither absent nor tardy was 201, an increase of 27 over last year.

The amount of money available for all school purposes at the beginning of the school year July 1, 1910, was $166,015.70. Of this amount expenditures were made as follows: Teachers' salaries, $85,138.75. Fuel, $5,611.62. Janitors' salaries, $3,624.36. Text books and supplies, $6,564.05. Transportation of pupils to other districts, $10,223.91. Transportation of pupils within the districts, $1,458.45. Tuition of pupils in other districts, $8,171.73. Medical Inspection, $170. Truant officers' salaries, $131.60. School libraries and apparatus, $204.88. Interest on temporary loans, $176.92. Other school expenses, $14,739.49. New school buildings and enlargements, 15,250.22. Repairs and land, $4,015.06, making a total of expenditure of $155,481.04, which leaves a balance of $10,534.66. This balance, with $65,882.54 apportioned from the State funds, $2,321.34 Surplus Revenue, and $55,965.00 of district tax voted by the several districts, makes $134,703.54 available for the next school year.

In all 163 teachers were employed as follows: 1 Supervising Principal, 1 Principal not teaching, 67 teaching in primary and grammar schools, 4 in three year high schools, 15 in four year high schools and 75 in ungraded schools.

Of this number 59 were graduates of normal schools or colleges or both. We are glad to report the number of professionally trained teachers to be growing gradually each year.

We had 21 teachers who were beginners in the work last year, and 74 who report as having been one year or less in the same position. This constant changing of positions each year is a detriment to our schools, and is a condition that we have fought against, but with little avail.

As stated above $85,138.75 was paid for teachers' salaries last year, or an increase of $3,503.35 over the previous year. The average annual salary paid to male teachers was $901.52 and to females was $480.35, both of which show considerable increase.

The enrollment in our high schools was 423 against 316 of last year. This increase in very largely due to the number who are going to adjoining districts for high school facilities. This number last year was 107 and this year is 192. This is very gratifying from the fact that so many pupils are taking the advantage of the opportunity to get a high school education, and also from the fact that Boards of Education are so generously providing tuition and transportation, which (especially the latter) are at a great expense to the districts. The amount of money paid for transportation in 1910 was $4,783.80

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and in 1911 was $10,223.91, an increase in amount of $5,440.11, or more than double.

The professional spirit of the teachers has been good. The county institute and the usual number of teachers' club meetings were held, and were well attended. Both at the institute and at several of the club meetings industrial hand work was emphasized and much interest shown. Penmanship and English were also emphasized and work on these subjects will again be taken up this year.

The usual number of visits were made by the Superintendent to schools and Boards of Education and all help given that was possible. Every Board of Education was visited just previous to the annual school election. At these meetings appropriations, subjects of importance for the betterment of the schools of the several districts, and points in school law were freely discussed.

Previous to these meetings a circular letter was sent to many of the Boards of Education dealing with supervision and proposal to unite several of the districts for that purpose. In further discussions at the meetings, I found a most friendly feeling on the subject on the part of several of the boards and in the future hope to have a number of the districts unite for this purpose.

Hardyston Township exceeded my expectations, and secured not only a supervising principal but also a supervisor of music for the schools of their township.

A new four room High School building is in the course of construction at Hamburg. It has been needed for a number of years.

Fire escapes are being placed on the building at Stanhope, and the usual number of repairs have been made on the several buildings, and on the whole the school property is in good repair.

The total value of the school property is $263,150.00.

Two districts did some medical inspection last year. Stillwater Township had a medical inspector for the year, and Newton for a time during an epidemic of diphtheria in the town. Continued efforts will be made to enforce the law.

On the whole, the methods of teaching used by our teachers are improving. This has been due to more trained teachers, influence of teachers' meetings, and the use of the Teachers' Pedagogical Library. I have urged upon the teachers the putting into effect the old maxim, "quality not quantity," and have also emphasized the importance of constant review and plenty of drill work in all grades, especially in the lower or primary ones.

In closing, I wish to acknowledge the assistance given me in my work during the year by the members of the State Department.

Replying to your recent request for a supplemental report setting forth briefly the most urgent needs of the schools of Sussex County, will say that they are two fold, namely, closer supervision and a better enforcement of the Compulsory Attendance Act.

About 50 per cent. of our teachers are either graduates of colleges or normal schools. These are nearly all found in the Town of Newton, the Townships of Hardyston and Vernon, and the Borough of Sussex. These districts contain the largest towns of the county and all have close supervision. The other half of the teachers are to be found in the rural districts largely and it is here that the close supervision is urgently needed. The districts not above enumerated are all small with the exception of Wantage, which is made up of 17 rural ungraded schools. You will notice in the report first submitted that an effort was made to unite several districts.

In the towns and in the districts now having supervising principals (Hardyston and Vernon) the attendance is good, but in a number of the rural communities the attendance is not as good as it should be.

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UNION COUNTY.

J. J. SAVITZ, SUPERINTENDENT.

I take pleasure in submitting my fourth annual report of the schools of Union County.

Entering upon the duties of superintendent of the schools of Union County four years ago, the writer hoped to be instrumental in realizing the following aims by securing the co-operation of teachers, principals, boards of education and the patrons of the schools: Better school accommodations; consolidation of schools; local supervision in all districts; establishment of high schools centers in the larger towns and the transportation of pupils to these centers from schools in which high school work could not be done properly; medical inspection for all pupils (the law requiring it was passed later); an increase in the number of teachers so that there should be but one teacher for each grade; individual instruction for retarded pupils through unassigned teachers; improvement of teachers and consequently better teaching, especially in the common English branches, more particularly in reading, writing, spelling, and arithmetic; the introduction of Manual Training and Household Economics; uniformity in the course of study for elementary grades; the development of a professional spirit by the organization of various teachers' associations, including in the same society teachers and supervisors whose work is of the same general character.

The splendid spirit manifested by teachers and principals, and the liberal minded and far sighted policy of boards of education coupled with the generosity of the people shown by their liberal appropriations have practically made these things possible or brought us so far along that the goal is in sight. When it is remembered that these things were provided in communities in which it is difficult to keep accommodations up to the needs of the rapidly growing school population, the liberality and public spirit of the taxpayers surely evokes favorable commendation.

During the year plans for buildings were made and the money voted, which when expended for carrying the plans into effect, will make "The Little Red School House" a thing of the past in Union County. New Providence Township has just voted a $15,000 school house of six rooms to take the place of School No. 1 and two rented annexes. It will also be possible to accommodate the pupils of the Diamond Hill School, the only other building in the township, in this building. Garwood has voted a $20,000 building for its rapidly growing population. School No. 1 in New Providence Borough has been greatly improved. The contract for the new school house in Clark Township has been finally let in spite of those few taxpayers who were so lacking in public spirit that they raised various flimsy objections and endeavored to hinder the building of a school house by legal delay. A fine new two room school house costing with the lot and equipment $10,000 is assured, taking the place of the only building in the township, a one room affair entirely unfit for school use. Roselle, Linden, and Westfield are rapidly completing the buildings mentioned in my last report. Union dedicated a fine eight room building, five of which are finished, in the Saybrook section in June. Roselle Park installed sanitaries in the Sherman School and built fire escapes. Of a total of thirty-eight (38) buildings erected and provided for, fifteen were newly built and three enlarged and remodeled during the last four years. The remaining buildings are in good condition with one exception, a one room building which is unfit for use. All but a few are relatively new, and all are in good condition.

Two more districts provided for local supervision by employing an additional teacher and requiring the principal to devote one-half of his time to supervision. The two remaining districts without local supervision, Mountainside Borough and Clark Township, the former employing two teachers and the latter one, are in such close proximity to Westfield that the teachers

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of both districts from a supervisory point of view form a part of the district. The teachers of these districts attend the meetings and conferences of the Westfield teachers. It is extremely gratifying to the County Superintendent that not a single change was made in the supervising force for the coming term. Patrons and school officials appreciate the efforts of the supervisors and render necessary support and encouragement.

The strongest factor in making a good school is the teacher. Realizing this, principals' and teachers' committees have exercised great care not only in the selection of teachers but also in making provision for the improvement of teachers in service. On alternate years University Extension Courses of a pedagogical character have been conducted in the county for teachers by the professors of New York and Columbia Universities. During other years courses of a more practical nature are given. During the past year exposition of approved systems of teaching reading, writing and other subjects of the elementary curriculum were given by specialists. The County Superintendent and a number of the supervising principals met the teachers of the various districts for conference and discussion of methods of teaching the various branches. Regular teachers' meetings are held in each district for the instruction of teachers by the principal and for discussing courses and methods. So far as possible the County Superintendent meets the teachers of a district in a body after visiting the classes to make such suggestions as he may deem necessary.

The backward pupils present a difficult problem owing to the fact that many of the districts are relatively small, and, therefore, do not have a sufficient number of such pupils to form a special class. It has not been deemed feasible to combine districts for this purpose, hence other expedients have been tried, viz., unassigned teachers, the group system, individual instruction after school hours, and a smaller number of pupils per teacher. The merit of each one of these methods depends upon the cause of the backwardness. It is quite probable that when the supply of first class teachers meets the demand and the number of pupils per teacher is reduced to twenty-five (25) or thirty (30) the number of retarded pupils will be materially lessened and wholly confined to defectives.

Besides the Principals' and Music Supervisors' Associations organized two years ago there were organized during the year the Drawing Supervisors' Association and the Kindergarten League.

The Principals' Association continues to be the most effective agency in securing uniformity and promoting the welfare of the schools. This organization has become the clearing house for all that is new and untried in school work. Probably no radical change in method or organization is made in any of the schools of the county without a discussion of the same in one of the regular meetings of the association.

The committees of the association appointed last year have made interesting reports on the condition of education and educational practice throughout the State and nation. As a result of their observations and recommendations school work will be done in a more intelligent and satisfactory manner.

The Committee on Course of Study made valuable suggestions on the teaching of spelling, history, and language; through the efforts of the Committee on Teachers' Helps much apparatus and other illustrative material has found its way into the schools; the Committee on School Reports has made an extended study of reports in use in the different schools and in its preliminary report stated very clearly the principles which should govern the making of such reports; the report of the School Expenditure Committee has already borne fruit in raising the salaries of teachers in some of the districts where the salaries have been too low, and has furnished good arguments for more liberal appropriations; the Committee on Manual Training is arranging for a traveling exhibit of the product of the manual training departments in the larger districts for the purpose of interesting the smaller districts; the recommendations of the Committee on Improvement of Teachers have already been put into practice; efforts have been made to secure the co-operation of

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parents in a number of districts by forming Parent-Teachers' Associations, and many suggestions have come from the Committee on Securing the Co-operation of Parents; interesting and helpful reports were also made on Evening Schools and the Progress and Promotion of Pupils.

An unusual service was performed by the Committee on Attendance, Punctuality and Truancy. This committee made an exhaustive report of the whole subject including the causes for irregularity and tardiness and at the same time suggesting remedies. A report of the attendance and punctuality is made to the committee at the end of each month. Tabulated reports are then sent to each school district and newspaper in the county. This has stimulated even the indifferent pupils and none but the most reckless need to be looked up by the truant officers.

The Music Supervisors' Association held meetings every alternate month to observe the work done in music in the districts. After such an inspection a conference was held for an exchange of opinion concerning the work. The Association also inspected the work in Music in the Yonkers schools. These meetings together with the contest held in Plainfield the preceding year have done much to stimulate the work and to increase interest in music teaching on the part of the patrons.

Realizing that frequently Kindergarten teachers take but little interest in grade meetings and that it is very desirable for them to know primary teachers and their methods, a Kindergarten League was organized for the Kindergarten, and First Grade teachers. At the organization meeting Miss Mabel E. Bray, of the Westfield Schools, spoke on "Music in the Kindergarten," Miss Mary T. Merril, of the Fanwood schools, on "Illustration," and Mrs. R. C. Aldrich, of Cranford, of the National Kindergarten Association, on the benefits to be derived from a Kindergarten League. Interesting programs have been arranged for the meetings of the coming year and through the National Association some of the most prominent speakers on Kindergarten work have been secured. Every district in which it is at all feasible maintains a Kindergarten.

The Drawing Supervisors also organized during the year and are following the plan of the Music Supervisors in their work. In addition visits have been made in a body to the silk mills at Paterson, the potteries at Trenton and various other industries to study the practical application of their work.

The County School Board Association held a meeting on the evening of June 8 in the new Roselle Park High School Building. Deputy J. Brognard Betts, of the State Department of Public Instruction, explained the new school laws and gave reasons for many of the changes. The meeting at which all districts in the county were represented, but one, elected Abram P. Morris, Union, President, and E. L. Lillibridge, Roselle Park, Secretary-Treasurer.

The Course of Study is a theme for frequent discussion with teachers and principals. Courses with working directions have been carefully worked out with the assistance of principals in Language, Arithmetic, Geography and Spelling. In history the report of the Committee of Eight is the guide. There is also an agreement of what is to be taught in reading, writing, physiology and civics. No more convincing proof could be given of the uniformity in the course of study than the questions presented by the members of committees from different parts of the county for the County Examinations in the 6th, 7th and 8th grades.

Much attention is given to the teaching of civics. Not only is this subject taught from a text book but an effort has also been made to teach the subject practically. At every election pupils register voters, hold primaries, and conduct elections in the same manner as actual elections are conducted. Through the kindness of Senator Ackerman, who presented each district with copies of the State Constitution for each pupil in the 7th and 8th grades our pupils are enabled to study the State as well as the National Constitution.

The usual County Examinations were conducted in the 6th, 7th and 8th grades. The examinations have established a uniform standard for advancement in the upper grades and assure entrance to any high school in the

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county without loss of time or danger of failure. Comparatively few pupils failed, and the number passing was an increase of about 15 per cent. over last year.

Much interest has been manifested by the pupils during the last few years in public speaking and debating. Practically every school has a debating society and practice in public speaking is required of all pupils in the upper grades in most districts. To stimulate this work a county contest will be held next May in which many of the schools will participate. The value of thinking on one's feet and the ability to present his ideas clearly to an audience can not be overlooked in this enterprising age. The citizen must persuade his fellow citizens, the manager of an industry his board of directors, the leader his followers, and the statesman his constituency.

The following statistics furnish data for comparison and they are submitted here without comment for the benefit of those who may be interested in studying the numerical growth of our school system:

	1907-1908.	1910-1911.
Number Enrolled	19,329	22,250
Days Attended	2,756,110	3,330,007
Average Daily Attendance	14,649	17,519
Average Days per Pupil	142	149
Pupils neither Absent or Tardy	658	898
Cases of Tardiness	24,482	28,119
*Cases of Tardiness	6,573	6,034
Pupils in Kindergarten	766	1,308
Pupils in Primary Grades	11,482	11,949
Pupils in Grammar Grades	5,619	6,987
Pupils in High School	1,462	1,996
*Pupils per Teacher	36	30
*Number of Teachers	150	231
*Teachers—College Graduates	36	51
*Teachers—Normal Graduates	72	122
District Tax	$500,459.36	$384,024.81
State Appropriation	295,339.01	575,309.68
Total Appropriated	$795,798.37	$959,334.49

The following suggestions if put into practice would greatly increase the efficiency of our schools:

Salaries should be raised so that more efficient teachers can be secured whenever there is a change in teachers. We need teachers with broad and accurate scholarship, adaptability, energy and insight. Fully twenty per cent. of the teachers are new to their work every year and much time is wasted in getting the new and less efficient teachers to do satisfactory work.

A course in Physical Training should be introduced in every school with a competent teacher in charge. A County Supervisor, even to train the teachers and to supervise such work would be an improvement over the desultory work now done. Union County is far behind similarly progressive districts in its provision for physical education.

The splendid school grounds connected with almost every school should be fitted up with simple but inexpensive playground apparatus.

Our athletics should be reorganized in such a manner that a larger number of pupils may participate in a game. Surely there is something wrong with any school game in which ninety-five per cent. of the pupils are onlookers and but five per cent. play.

Manual Training and Household Economics should be introduced in all the districts of the county. This could be done by combining a number of districts and engaging a teacher jointly.

*Not including cities—the remaining statistics include the entire county.

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Provision should be made in every district for those pupils who have completed the County Grammar School course but who feel themselves financially or otherwise unable to take a high school course. Special evening schools should be established for these as well as for foreigners to make them more efficient in their various callings.

A County Writing Supervisor should be appointed, the various districts sharing the expense in proportion to the number of teachers. Many teachers have never been taught to write in the grades or they have been taught so many different systems that they are wholly incompetent to teach writing. Such supervisor should be employed until each teacher can satisfactorily teach a forearm movement.

Efforts which have been put forth spasmodically to establish School and Home Gardens should be renewed. In this county the life of many of the children is peculiarly narrowed by favorable home conditions which removes from them every responsibility and deprives them of advantages which they have a right to enjoy. The school garden would be an effective instrument in the development of the emotional, intellectual and volitional powers of children.

A change in the selection of school sites in districts organized under Article VII is sorely needed. Often times after the need of more school accommodations is clearly apparent to the board of education and people of a district, the building of a school house is delayed from two to five years, the children in the meanwhile being housed in badly lighted and illy ventilated rooms. A small body properly constituted could select a site in a week whereas it may take years to do it under the present cumbersome method.

An efficient school house architect should pass upon all school buildings before boards of education are allowed to proceed with the buildings. It is not enough to see that a building meets the requirements of the law as to floor space, light, and ventilation. All these requirements may be met and yet the building may not at all be adapted to school purposes. A building should not only meet the requirements of the law but it should also be constructed with a view of meeting school requirements in the most economic manner.

Union County is made up of a number of relatively small school districts each with its own buildings, and other school equipment. This often results in duplication of work, needless expenditure for apparatus and supplies, and an unusual number of special teachers and supervisors. The districts should combine as far as possible in teachers of special subjects and thus reduce the expenses for supervision to a minimum.

Many interesting phases of school work were discussed in my last annual report and need not be reviewed here. The phases of school work, however, which are really vital are often difficult to present in a report. The sympathetic relation between teacher and pupil, the development of initiative and energy, and intellectual power and moral insight, the enthusiasm for knowledge, the impulses toward nobler living—all of which may result from the work of a truely devoted teacher—who can set these forth adequately?

Judging from the spirit which has been manifested by teachers and pupils toward each other and their work, the hearty co-operation of school boards together with the liberal support of the public, and my own personal observation and inspection of school work, the year would seem to have been a prosperous and successful one.

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WARREN COUNTY.

F. T. ATWOOD, SUPERINTENDENT.

I herewith submit my annual report for the school year ending June 30, 1911:

That progress and advancement have been made during the year is shown by the Statistical Report which has been forwarded to you.

Many improvements have been made in school buildings and school grounds. It is not possible in a brief report to mention all the improvements along these lines. The Blairstown Board of Education has purchased an acre of land at Walnut Valley for the purpose of extending the school grounds. A two room addition has been built to the Blairstown School, in order that a four year High School course may be established there. This course, which will accommodate the High School pupils from Blairstown, Frelinghuysen, Hardwick and a part of Hope and Knowlton, furnishes High School facilities for all the northern part of the county. Oxford also has a three year High School course, and the Board of Education is planning to provide a suitable building, which will make it possible to have a four year High School course, and to better accommodations for the other pupils. The Boards of Education have furnished transportation and provided suitable school facilities for all the pupils who have applied for High School instruction. Again attention is called to the fact that Oxford, Pohatcong and Blairstown are transporting children to schools in their own district, for which, of course, the State pays no part. It seems to me that, when it is necessary for a school district, on account of its size, to furnish transportation for its pupils, they should receive the rebate of seventy-five per cent. from the State, the same as they would receive in transporting to another district.

Because of their unsuitable condition, and to secure better school facilities for the children, I have condemned the school buildings at Saxton Falls, Allamuchy Township, and Low Hollow in Harmony Township. The children from these schools are now being transported to Hackettstown and Stewartsville, respectively.

A recent act of the Legislature created Alpha Borough from a part of Pohatcong Township. The Alpha school is therefore in the new school district of Alpha Borough. This makes twenty-two school districts in this county.

Teachers are taking advantage of the Teachers' Professional Libraries, of which we have six. A few teachers have read the required books, and have been granted Professional Reading Certificates. It is to be regretted that more teachers have not read the required books.

Principals' and teachers' meetings have been held during the year as usual. Two interesting and profitable meetings of the County School Board have been held.

The attitude of the Boards of Education in reference to medical inspection is commendable. This year all the districts in this county have employed medical inspectors.

Pohatcong, Oxford, Washington and Washington Township have employed supervising principals, Washington Borough and Washington Township having united under one. There are a number of other districts in this county which should combine in this manner.

The Statistical Report does not show all that is being done along the line of compulsory attendance. In some of the districts the truant officer is paid by the town council.

The courses in Manual Training at Washington Borough and Phillipsburg are successful, and adding greatly to the efficiency of the schools. A start in Manual Training has also been made in the rural schools of Washington Township. The Commercial Course in the Hackettstown High School con-

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tinues popular and efficient. Pupils graduated from this course are filling responsible positions with credit.

Bird and Arbor Day was suitably observed in the schools.

The following statistics may be of interest: The total amount expended for school purposes during the year is $196,523. The amount available for next year is $214,107.29. We have 7,342 pupils enrolled, 694 of which are in the high schools; 222 teachers are employed in the county, 26 of which are high school teachers; $8,998.87 was paid for transportation, and $7,997.50 for tuition. I have made 320 official visits to the schools.

The continued courtesy and co-operation of pupils, teachers, principals and school officials have made my work enjoyable.

Following is a list of the most important needs in the schools of Warren County:

1. A Commercial Course in all the High Schools.
2. Industrial and Manual Training and Agriculture in all the schools.
3. Teachers who can teach subjects listed above.
4. Better equipment for work in the rural schools.
5. State Course of Study.
6. Improved buildings and surroundings, and larger playgrounds.
7. Township Schools consolidated where practicable.
8. Closer supervision.

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Reports of City Superintendents and Supervising Principals

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Reports of City Superintendents and Supervising Principals

ASBURY PARK.

FRED S. SHEPHERD, SUPERINTENDENT.

Table No. 1 below entitled, "Enrollment Table," shows the enrollment for the past twelve years in the High School and Elementary Schools and the total enrollment with increase and decrease for each year.

TABLE NO. 1.

ENROLLMENT TABLE.

Year Ending June.	High School.	Increase.	Decrease.	Elementary Schools.	Increase.	Decrease.	Total.	Increase.	Decrease.
1900	120	..	..	691	....	..	811	....	..
1901	114	..	6	676	....	15	790	....	21
1902	125	11	..	628	....	48	753	....	37
1903	114	..	11	633	5	..	747	....	6
1904	118	4	..	653	20	..	771	24	..
1905	123	5	..	671	18	..	794	23	..
1906	135	12	..	696	25	..	831	37	..
*1907	*170	35	..	*1815	1119	..	*1985	1154	..
1908	170	..	..	1932	117	..	2102	117	..
1909	175	5	..	2065	133	..	2240	138	..
1910	185	10	..	2154	89	..	2339	99	..
1911	177	..	8	2161	7	..	2338	....	1

*First year following annexation of additional population.

Observation of this table shows as it were an ebb and flow in the school population of Asbury Park. From 1900 to 1903 the tide ebbed. It then began to rise with each year's attendance up to 1906. In the spring of 1907 the population of Asbury Park was doubled by the annexation of the adjoining territory and the school population was more than doubled as shown by a comparison of the enrollment of the year ending June, 1906, with that of the year ending June, 1907. The enrollment has increased steadily since then up to the year just closing. This shows a decrease of one in the total enrollment. Since 1906 we have not had adequate school accommodations in spite of the fact that in the fall of 1909 nineteen new rooms were opened to our use. During the five years past a large proportion of the elementary classes have

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been on part time. This has been greatly to the detriment of the schools here in every way and is the chief cause in my judgment for the poor attendance in these schools during the past five years. As it is a matter which troubles me very much I am giving considerable attention at the present time to a study of the attendance and punctuality in our schools for the past few years. The following table No. 2 entitled, "Attendance Table," is an effort to visualize the condition of the schools in the matter of attendance for the past twelve years. The annual report of 1906 did not call for days absence and the figures are unfortunately, therefore, lacking. The table has been completed from 1907 on and perhaps this is sufficient for all purposes because of the radical change in the school population at that time.

ATTENDANCE TABLE.

Year Ending June.	Enrollment.	Per Cent. of Attendance.	Total Days Attendance.	Number Days Actually in Session.	Average Number Present Daily.	Days Absent.	Average Number Absent Daily.	Sessions Truant.
1900	811	†92.	92,400	175	....	8,907	....	..
1901	790	88.	90,520½	175	....	12,221	....	..
1902	753	92.4	88,817	174	....	7,425	....	..
1903	747	92.	88,857	177	....	7,404	....	..
1904	771	93.8	94,324½	180	....	6,315	....	..
1905	794	94.	96,855½	175	....	6,125	....	..
1906	831	94.	104,310	183	....	....	....	..
*1907	1,985	93.	240,556	182	1,322	17,886½	98.	..
1908	2,102	92.	260,373½	181.5	1,434	21,551	118.4	..
1909	2,240	88.	272,445½	178½	1,534	18,571	104.	..
1910	2,339	‡86.	295,614½	182	1,624	47,973	263.5	111
1911	2,338	87.4	292,887½	177½	1,650	42,325½	239.5	84

*First year after annexation of territory adjacent.
†Based on average number on roll.
‡Based on total possible days attendance.

In the above table it will be noted in column 3, that in general the percentage of attendance improved up to 1907, when it began to decline, dropping in 1909 to 88 per cent. The percentage of attendance up to 1910 was based upon the average number on roll and up to that time the rules of the State Board, as you know, required all the children to be marked "left," that is taken off the roll when absent five days or more. Hence, very much of the real absence from the schools was not shown. In 1910, on the basis of total possible number of days attendance, the percentage of attendance dropped to 86 per cent. During the past year the teachers and principals have made heroic effort to improve this condition and there is a slight improvement as is shown by the percentage of attendance for 1911. We feel, however, that this is far below what it should be. Column 8 of the table above shows from another viewpoint how excessive the absence from school is and how it steadily increased from 1907 to 1910 and reached its maximum of 263 pupils, the average number absent daily from an average enrollment of 1,887. This past year of the average daily enrollment of 1,889 pupils, 239 were absent daily and this in face of the fact that the school authorities have made very strenuous effort to enforce the compulsory education law. The following table of punctuality shows from another view-point the demoralizing effect of part time classes,

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for I believe such classes are responsible in very large measure for the conditions which prevail.

TABLE OF PUNCTUALITY.

Year Ending June.	Times Tardy, Boys.	Times Tardy, Girls.	Total Times Tardy.	Teaching Sessions.	Average Cases of Tardiness Per Session.	No. Neither Absent nor Tardy During Year.	Total Enrollment.
1900	....	....	975	350	2.78	10	811
1901	....	....	1,057	350	3.	8	790
1902	....	....	988	348	2.83	17	753
1903	....	....	1,226	354	3.46	13	747
1904	....	....	787	360	2.18	26	771
1905	....	....	990	350	2.82	37	794
1906	....	....	831	366	2.27	38	831
*1907	....	....	4,470	364	12.28	51	1,985
1908	....	....	6,988	363	19.25	51	2,102
1909	....	....	8,405	357	23.26	57	2,240
1910	5,960	5,127	11,087	364	30.46	60	2,339
1911	5,636	4,397	10,033	355	28.26	63	2,338

*First year following annexation of adjacent territory.

In the above table, column 6, shows the average cases of tardiness per session. In 1906 there were two cases of tardiness per session in the total enrollment of 881. In 1907, when nearly all the elementary classes owing to lack of school accommodations were thrown on to part time, the tardiness jumped to an average of 12 per session in an enrollment of 1,985. In other words, the number of cases of tardiness per session increased 5.4 times while the enrollment increased only 2.4 times. By 1910 the case of tardiness per session had risen to 30. or 13.4 times what it was in 1906, although the total enrollment of 1910, as shown in column 8, had increased only 2.8 times over that of 1906. This past year conditions have bettered in this respect slightly, the average cases of tardiness per session having dropped to 28.

We have had during this past year fourteen classes on part time and as no provision has yet been made for additional school accommodations and as no steps have been taken in that direction other than some little discussion of the matter, the outlook is not very encouraging. These classes on part time are first and second grade classes mostly. Possibly next year some of the third grade classes will have to be put on part time. This necessitates half of the class coming to school at 8:30 in the morning for the first session of the day. The other half of these classes comes at 10:30 in the morning. The afternoon hours for the first half are 12:30 to 2:30 and for the second half 2:30 to 4:30. The process of adjustment to these classes on the part of small children and parents results in an excessive amount of tardiness. It is not the amount of tardiness that troubles me so much as it is, of course, the resulting habits that are formed.

But the irregularity of attendance and lack of punctuality are not the only serious aspect of this general question of lack of school accommodations. Teachers and pupils alike are badly hampered in their progress, first, by having less time in which to do a given amount of work, secondly, by reason of the irregularity of attendance which results. We are living in hope, however, that this coming year something will actually be done toward the provision of more school buildings for Asbury Park.

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ATLANTIC CITY.

CHAS. B. BOYER, SUPERINTENDENT.

In accordance with the request of the department I am herewith submitting a brief report of the work of the schools of this city for the school year ending June 30th, 1911.

Our new Central Grammar School Building, located on South Ohio Avenue, was completed and ready for use at the opening of the school term 1910. This building is used exclusively for pupils of the seventh and eighth grades. The work is strictly departmental and forms a basis for successful completion of the grammar school work and the beginning of our high school course. In addition to the regular subjects of the grades we have introduced domestic science, a subject taken by all girls of the seventh and eighth grades. The work is in charge of Miss Anna L. LeFevre, a teacher of excellent training and experience. A large and well equipped gymnasium, in charge of two physical directors, forms another additional adjunct to our Grammar and High School work. Both of these departments add a new feature to our school work and form as it were a new era in the history of the schools of Atlantic City.

We were very fortunate in securing a very able Principal for our new Central Grammar School. The work has been thoroughly and effectively organized and co-ordinates closely to our High School. Promotion of larger classes into our High School and the creation of a high school spirit among our grammar school boys and girls form the underlying basis of our grammar school work.

The building is fire-proof throughout, of brick and stone construction and with its equipment cost $235,000.

We have also completed a new primary and grammar school in the lower end of the city. This building is a type of the modern school. It has large and well lighted class rooms, an auditorium, kindergarten room, manual training and domestic science rooms. The cost was about $125,000.

Both of these schools have added materially to the efficiency of the school system of this city and have enabled us to properly house our children of schoolable age.

During the month of May of the present year we awarded a contract for the erection of a large primary school, located at the corner of Texas and Arctic Avenues. This is to be a three-story fire-proof building and will cost about $150,000. It will have twenty-four class rooms, besides two kindergarten rooms and two rooms intended for mentally defective children. There will also be a room on the roof intended for a fresh-air class.

Our attendance has been constantly increasing during the past ten years and has thus necessitated the building of a new school each year. All of our buildings—twelve in number—are practically new, modern in general details and equipped with the best systems of heating, ventilation, sanitaries, fire-escapes, etc.

Our enrollment for the school year ending June 30th, 1901, was 4,760, and for the school year 1911, 7,369, an increase of 2,609, or 55 per cent.

There were employed in the schools of this city during the past school year 209 teachers classified as follows:

Superintendent	1
Principals	11
Manual Training Teachers	6
Special Teachers	7
Kindergarten Teachers	13
Primary Grade Teachers	100
Grammar Grade Teachers	52
High School Teachers	19

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The classified enrollment of our pupils during the past year was as follows:

Kindergarten	574
Primary Grades (1—4)	4,276
Grammar Grades (5—8)	2,015
High School (9—12)	504

Our per capita cost of education on total expenditures was $42.46 on the total enrollment and $58.06 on average enrollment. Under total expenditures I have included all expenditures in every line of work, even the amount of bonded indebtedness, interest on bonded indebtedness, repairs and alterations to buildings, etc. If under the term of "expenditures" we include money paid for teachers' salaries, manual training purposes, fuel, janitors' salaries, books and miscellaneous expenditures, then our per capita cost of education was $31.58 on total enrollment and $43.19 on average enrollment.

Steps have been taken for the reorganization of our manual training department for the school term beginning September, 1911. A teacher has been employed who will give his time to the supervision and organization of the industrial department. All of our industrial work from the kindergarten, throughout the high school, will be in charge of the Supervisor of this department.

We have also employed a Supervisor of Primary Grades. The person selected for this position is Myra I. Billings, formerly of the Providence Normal School, Director of Elementary School work at Tome Institute, Port Deposit, Md., and later connected with the Oxford School of Hartford, Conn. I feel sure that our primary work will be materially improved during the coming year under the supervision which Miss Billings will give to this particular line of work.

The Medical Inspectors, three in number, have been able to give us very efficient services during the past year. Each inspector is paid a salary of $700 per school year, and is required to visit the schools of his district daily and see that all children coming from homes where there are contagious or infectious diseases are excluded from school until a certificate is issued by the Board of Health. In addition to the work accomplished by the Medical Inspectors, we have much increased the efficiency of their services by the employment of a trained nurse who works under the direction of the Medical Inspectors and acts as a medium between the school and home in looking after children who require additional care.

The evening school has increased greatly in enrollment and attendance. Two buildings were opened for the evening school classes—one at Indiana Avenue, which is used entirely by the colored people. In this school an effort is made to teach the rudiments of an elementary education, emphasis being placed upon spelling, reading, language and arithmetic. Another school is conducted in the Grammar School Building, South Ohio Avenue, where classes have been organized for foreigners and also for boys, girls, men and women who are capable of doing advanced work. There were classes in cooking, mechanical drawing, French, English and higher mathematics.

We have endeavored to co-operate with the officials of the Teachers' Retirement Fund in carrying out the various requirements of the law passed in 1907. The Secretary deducts monthly from the teachers' salaries the amount due the Retirement Fund Department and reports are submitted to the State Treasurer at the regular quarterly intervals. About 90 per cent. of our teachers are members of the Fund.

Great care has been exercised in the selection of teachers for the past years as well as for the coming school year. The cost of traveling by the Superintendent in the selection of teachers was money well spent in making as certain as possible that the teachers selected were suited in all ways to the work we want done in our schools.

Fire drills are given weekly in each of the school buildings. These drills are for the purpose of accustoming pupils to go from the building hastily either by way of the regular exits or by means of the fire-escapes.

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A contract has been awarded to the Kirker-Bender Co., of Louisville, Ky., for the erection of a "down-and-out" fire-escape. This is to be erected at Monterey Avenue School, a four story building, and will be tested thoroughly in reference to the advisability of fire-escapes of this design.

All of our buildings have been equipped with hygienic drinking fountains; the Springfield type having been selected.

The sanitary conditions of our buildings are the very best. Buildings are swept every afternoon and dusted in the morning. Halls, stairways and kindergarten rooms are mopped every two weeks. Buildings are scrubbed three times during the school year. The members of the Board of Health have worked harmoniously with the Medical Inspectors and have thus enabled us to keep our buildings free from contagious or infectious diseases. All school rooms are fumigated by the janitors every two weeks. In order that such fumigations might be more satisfactory and well done, the Board of Education pays each janitor $2.50 extra per Saturday afternoon for fumigation. In fumigating we use the formaldehyde steam generator.

The school yards of a number of our buildings were cemented during the past year, and playground apparatus, consisting of swings, giant strides, slides, see-saws and basket-ball goals was added to the yard equipment.

There are three rooms in the city in which we have mentally defective children. These rooms are furnished differently from the regular class room inasmuch as they have tables, chairs and manual training benches, all of which can be moved to one side of the room in order that children may have greater part of the floor space for gymnastics or physical work.

In addition to the work being done by the physical directors in the gymnasium all classes throughout the city are supervised by the physical directors and such plays, games and physical work given as seems fit and proper for the grade of children in each room.

In May of the past year we had our first annual outdoor field exercises. These exercises were held at the Inlet Park and were well attended by parents. The entire affair was most successful and has brought about a spirit among the children and parents such as never existed before. We shall have annual field day sports.

The adoption of our salary schedule in May, 1910, and its successful operation during the past year has been a stimulus to the teachers of our city to do the best work possible. While the salary schedule fixes a yearly increase, it is however understood that such increase will not be granted unless the nature of work warrants the increase. We have been able to retain good teachers during the past year and have inspired all of them to do the best possible work in order that their salaries might be increased according to the terms of the salary schedule.

In 1895 the regular School Savings Fund System was introduced into the public schools of this city and it has been carried on successfully during the past sixteen years. The deposits for the school year 1910-1911 amounted to $10,300. This I think speaks well for the boys and girls of this city.

The Compulsory Attendance Law was enforced as strictly as we were able. Truant officers are employed and reports are submitted to them daily by Principals of the various schools; investigation of the various absences is made and in many cases truants and indifferent children are forced into school by these officers. In a few cases work certificates were granted to children of fifteen years of age, but in each case it seemed necessary on account of the poverty stricken condition of the parents of such children.

The school year, as a whole, has been a most pleasant one and it affords me pleasure to report satisfactory progress along the different lines.

The citizens of this city have been liberal in the support for the maintenance of our schools, and they have worked in harmony with the Principals and teachers to make our school work a success. A great deal of credit is due to the ladies of the Mothers' Congress for organizing and successfully carrying on during the past year various mothers' meetings which led finally to the formation of Home and School Associations for each school district of this city.

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BAYONNE.

J. W. CARR, SUPERINTENDENT.

I have the honor to submit my annual report for the public schools of the city of Bayonne for the year ending July 1, 1911.

During the year two large elementary schools have been in process of construction—School No. 11, and School No. 12. School No. 12 is a 24-room building of brick and wood construction. It has the latest approved system of heating and ventilation and is well lighted and admirably arranged. A large auditorium capable of seating about 1,000 persons is located on the first floor. It is newly furnished throughout and will be ready for occupancy the first of September, 1911. This building will furnish adequate school facilities for the southern portion of the city. Approximate cost $160,000.

No. 11 School is a reinforced concrete building and is fire-proof throughout. It will contain 27 class rooms, suitable offices and store rooms, and a large auditorium on the third floor. It will have all modern conveniences and the latest approved system of heating and ventilating. It will be ready for occupancy about Feb. 1, 1912. Approximate cost $175,000.

In addition to the erection of these two school buildings, additions and changes have been made relative to buildings and grounds as follows:

1. Option has been secured and money appropriated for a new school site in the northwest portion of the city. This site comprises an entire square of 32 lots and will cost approximately $25,000. It will be necessary to erect a new building on this site within a year or two.

2. Additional ground has been purchased at School No. 6. This district is overcrowded and it is the intention of the Board to erect a 20-room annex within the next year. Approximate cost of ground, $7,500.

3. The plot of ground lying between the High School building and the Public Library has also been purchased for school purposes. The appropriation of money has been made and as soon as the court passes on the title, the Board will take possession of the property. This is an admirable plot and is centrally located and will give ample room for the erection of another building if it becomes necessary.

4. The different school buildings of the city receive special attention during the vacation. Some of them were painted and overhauled thoroughly. The ones receiving the most attention were Nos. 2, 3 and 6. It is the policy of the Board to allow none of the property to be damaged for lack of repairs.

Notwithstanding our heroic effort to build school houses, yet the schools are greatly overcrowded. The actual days attendance increased 10 per cent. during the school year. If this rate of progress continues it will necessitate the doubling of our school plant in the next decade. The completion of No. 11 and No. 12 will enable us to relieve the overcrowded conditions in the central and southern parts of the city but no relief will be furnished to the northern portion. It will be necessary to erect two school buildings within that part of the city within the next few years. At the opening of the September term there will be more than 1,000 children on part time and about 600 more in assembly rooms and annexes.

During the year there have been several changes in the course of study of which the following are the most important:

ELEMENTARY SCHOOLS.—1. The elimination of algebra and elementary physics from the elementary course.

2. The combination of nature study and geography.

3. The combination of business forms with writing and arithmetic in the eighth grade.

4. The combination of manual training and drawing below the fifth grade.

5. The modification of the course of study in manual training so that the boys in the sixth grade may take shop work in joinery, and the boys of the

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fifth grade take sloyd or sloyd work and basketry, as may be agreed upon by the Superintendent after consulting with supervisors of manual training and domestic art. This will necessitate the equipment of at least two additional woodworking centers and the employment of two additional men teachers.

HIGH SCHOOL.—The following course in Domestic Science and Domestic Art was added to the High School:

First Year—Sewing, plain cooking, drawing, English, practical arithmetic and theory of accounts.

Second Year—Millinery, cooking and sewing, drawing, algebra, English, Commercial geography.

Third Year—Special work in millinery and dressmaking, household economics, design, English, practical chemistry, including chemistry of foods, history and civics.

Fourth Year—Special work in dressmaking and domestic science, design, history of art, English, practical physics relative to house sanitation, economics.

Modifications were also made in the course of study in the evening school as follows:

1. A course in cooking for the Evening Technical School.
2. A course in mathematics and mechanical drawing for the Evening Technical School.
3. A course in cooking and sewing, alternating with academic work, for the Evening Elementary School.

Not only have the above changes been made in the course of study but we are making an effort to unify the course. Heretofore, there have been a variety of text books in use in schools and the work in one school would be so different from that in another school, that pupils going from one school to another would find it difficult to enter the same grade. In order to obviate this difficulty as much as possible, the course of study is being revised so as to make it more definite and the Board of Education has adopted a basic series of text books for use in the elementary schools. The list of basic texts follow:

Stone-Millis Arithmetics, Primary, Intermediate and Advanced.
Maury's Geographies—New Elements, New Complete.
Bancroft's School Gymnastics.
Channing's Short History of the United States (revised).
Morrow's Steps in English, Books I and II.
New Educational readers Books I, II and III and perception cards for same.
Harmonic Series of Music Readers and Charts A, B, C.
Hick's Champion Spelling Books Parts I and II.
Palmer's Method of Business Writing.
Gulick's Series of Physiologies—Good Health, Emergencies, Town and City, Body at work, Control of Body and Mind.

A uniform system of books was also adopted for use in the High School.

The standardization of expenditures is a subject which has received special consideration during the year. The members of the Board have always given careful attention to the expenditure of school money, but this year they have given special attention to this subject with a view of standardizing expenditures. Heretofore books and supplies have been bought when asked for provided there were funds available. The result has been that some schools have received much more proportionately than others. The Board has endeavored to ascertain what amount was really necessary per pupil for books and educational supplies and then has made an allowance accordingly. These allowances are as follows:

$1.00 per pupil in Kindergarten, 1st, 2nd and 3rd grades.
$1.40 per pupil in 4th and 5th grades.
$1.90 per pupil in 6th, 7th and 8th grades.
$3.00 per pupil in the High School.

Several thousand dollars will be saved annually by this method. Several

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other changes have been made relative to expenses with a view to saving money. The following are important.

1. A pair of movable scales have been purchased so that all coal delivered to the schools may be weighed as well as inspected at the time of delivery.

2. A general utility man has been employed to devote his entire time to making necessary repairs.

3. A uniform system of ordering and accounting for books and supplies has been adopted. All orders must be approved by the Superintendent, and books can be discarded only by his recommendation and the approval of the Board. Books fit for rebinding are rebound and all books not needed in any school are sent to a central store room where they may be reissued.

4. A plan is being perfected whereby the Board may create a fund for carrying its own insurance and the sum of $12,000 has been set apart as a beginning of such a fund. The plan is to add to this fund annually the amount that would otherwise be spent for insurance. This would mean the saving of several thousand of dollars each year.

But the most important event of the school year was the authorization of the establishment of a vocational school at Public School No. 10. The aim of this school is to take the fourteen year old boy regardless of grade and to give him an opportunity to acquire some education and training intended to train him especially to enter some form of industrial life. After careful consideration by unanimous vote, the Board decided to establish such a school and set apart $12,000 for that purpose. Merritt W. Haynes, of Newton, Mass., has been chosen principal of the school and a tentative course of study has already been adopted as set forth below:

1. Vocational:
   a. Mechanical drawing.
   b. Woodwork or machine work.
2. Academic:
   a. Shop arithmetic.
   b. Reading and spelling.
   c. Writing, including business forms.
   d. Industrial history and commercial geography.

The school will be open in September and 146 boys have already made application to enter.

During the last two years a special study has been made for the purpose of determining the amount of retardation in the schools and the chief causes of the same. The result of this study is set forth in a series of tables which will be published in the annual report of the Board of Education. These tables show that 34.9 per cent. of all pupils above the Kindergarten is retarded one or more years. This is a little more than one per cent. greater than the average for the cities of the United States as set forth by Dr. Ayres in his work on retardation. A careful study of these tables reveals some interesting facts relative to the causes of retardation of which the following are most important:

1. Irregular attendance causes more pupils to fail of promotion than any other one cause. During the year an additional attendance officer has been appointed and the attendance is better than last year. Still there is room for improvement in this respect.

2. Classes which have been overcrowded show a greater number of retarded pupils than classes which have not been overcrowded. As our new schools are opened, the overcrowded rooms will be relieved.

3. Classes which have been on part time show a greater number of retarded pupils than classes which have been on full time. Of course this condition will be remedied as additional school room is provided.

4. There is large foreign population in the city and many of the children are behind their grade because of their inability to speak or even understand the language when they entered school. Many of these pupils are bright and industrious. Special classes for foreigners would be advantageous.

5. Some pupils are lacking in ability, others sadly lacking in industry.

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Such pupils soon acquire the failing habit. We propose to put as many as possible of these pupils in special classes at the beginning of next term.

It frequently happens that pupils are kept back because they fail in one or two subjects. We have recommended the establishment of a summer school, where pupils may have a chance to make up the work in which they are deficient and thus be able to continue with the class.

In studying the problem of retardation we also had an occasion to ascertain the number of pupils in advance of grade. The tables which will be published show 24.2 per cent. of all pupils above the first grade to be one or more years in advance of grade. Some of these pupils are to be found in each grade in every school of the city. It is a significant fact that two-thirds as many pupils as are retarded are in advance of grade.

A special effort has been made to enforce the compulsory attendance law. An additional truant officer was appointed during the year and the per cent. of attendance has increased and the number of cases of truancy has decreased. No pupils were permitted to remain out of school for any considerable length of time unless they were physically or mentally unfit for school attendance or were excused by the Board of Education in accordance with law.

The Medical Inspector has been faithful in the discharge of his duties and the schools have been benefited accordingly. Every child above the first grade was examined as required by law, and a record made of his physical condition. These facts have been tabulated and will be published in the annual report of the Board of Education.

BLOOMFIELD.

GEORGE MORRIS, SUPERINTENDENT.

A brief report of the work for the school year closing June 30, 1911, is herewith respectfully submitted.

In casting about for items on which to base a brief report of the year's work one of the first that comes to notice is an increase of nearly ten per cent. in the enrollment for the year just closed which carries with it a corresponding increase in the total attendance for the year. This state of affairs might be considered a sufficient cause for alarm had the total of our ratables not shown any increase, but as a matter of fact there has been a good substantial sum added to our total valuations, a gain of a little over ten per cent. being registered. As long as these conditions prevail we are not likely to meet with serious difficulty in procuring the necessary local appropriation for carrying on the schools, for the increase in ratables compensates for the necessary increase in expense.

The construction of the new high school building predicted in last year's report is now well under way and when finished will be one of the finest buildings in this part of the State.

The corner stone of the new building was laid on June 24th and the building may be described briefly as follows:

"The new High School is located on the southwest corner of Broad Street and Belleville Avenue. The site has a frontage of 245 feet on Broad Street, 296 feet on Belleville Avenue and 325 feet on State Street. The building dimensions are 171 feet 10 inches on Broad Street and 123 feet 6 inches on Belleville Avenue. It has a basement and four stories and is sixty-four feet high from the ground level to the coping of the front wall.

The building will be constructed of Indiana limestone and granite up to the first story and above that of limestone and repressed speckled brick and terra cotta. The entrance feature of the front as high as the second story and a

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width of forty feet will be of limestone and will have three arched entrances, approached by stone steps the full width of the space. There will be ten stone columns about 3 feet in diameter and 25 feet long, divided in five pieces each, between the windows of the second and third stories of the front.

The assembly room, which is also to be used as a meeting place for town purposes, will be in the center of the building and project to the rear. It is 74x90 feet exclusive of the stage, which has ante-rooms on either side. The stage is 25x54 feet. The assembly room occupies the first and second stories in heighth and will have a large gallery across the rear and will have a seating capacity of 1,000.

There will be an entrance for pupils at each end of the building and a hallway will traverse the building between these points in each story and a staircase will run to the top of the building from each entrance. The manual training rooms will be located across the front of the basement. On the first floor will be rooms of the Board of Education, superintendent of schools, principal of High School, two rooms for teachers, three class rooms and kitchen, pantry and dining room for the domestic science department.

The second floor will contain a large study hall, library and five class rooms; the third floor eight class rooms and the fourth floor a gymnasium, physical, chemical and biological laboratory and lecture room.

The interior of the building will be trimmed with chestnut and will have cement floors in the halls and laboratories and maple floors in the class rooms and offices. The heating, lighting, ventilating and sanitary arrangement of the building will be in accord with the latest scientific improvements in these matters."

Another item worthy of notice is the progress and improvement made in the matter of writing. At a meeting of the Board of Education held in June, 1910, the Palmer system of writing was unanimously adopted and was introduced in every elementary grade and the commercial department of the High School, when school opened in September. The many changes the new system brought caused considerable confusion and discouragement at first, but the difficulties were finally largely overcome and some splendid results produced. In a majority of cases the improvement was so great that one could hardly believe that the specimens of a pupil's penmanship saved in September and contrasted with the same pupil's specimens produced in the spring were written by the same person.

The successful application of this system involved a large amount of study and preparation on the part of the teachers, but this demand was in the main cheerfully and willingly met, thus indicating the loyalty of our teachers to their duty.

The addition of about fifty benches for shop work to our manual training plant has enabled us to organize a shop in each elementary school. This improvement has made it possible for us to begin simple tool practice in the fifth grade and carry it on through the remaining grades of the grammar school. The interest which the boys in the fifth, sixth, and seventh grades have manifested in this innovation and the earnestness with which they have executed their work enable us to report the plan a decided success.

The work in the other departments of manual training and drawing has been carried on with the usual earnestness and enthusiasm on the part of the teachers and splendid results have been produced.

The regular class work in the academic subjects has not been permitted to suffer by either teachers or pupils because of the great interest shown in the departments mentioned above. The work in arithmetic, English, history, geography, etc., has been faithfully attended to with a good quality of scholarship resulting.

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BORDENTOWN.

H. V. HOLLOWAY, SUPERINTENDENT.

In compliance with the common custom, I beg to submit the following report of the Bordentown Public Schools for the year just ending:

Entire number of pupils enrolled during the year	720
Average number of pupils belonging	635
Average daily attendance	492
Per cent. of attendance in all grades	76.4
Per cent. of attendance in High School	92.4
Per cent. of attendance in grammar school	88.1
Per cent. of attendance in primary school	75.7
Per cent. of attendance in kindergarten	41.2
Entire number of teachers	18

The small attendance of our kindergarten department during the year has made it advisable to decrease the number of teachers employed therein from two to one for the coming year, and this has accordingly been done.

The low percentage of attendance in the kindergarten and primary grades has been due in a large measure to diphtheria, which, though not epidemic to any great extent at any time, was sufficient to cause parents to keep their children at home, especially when they were not included under the provisions of the law requiring their attendance at school.

The utmost precaution was observed during the existence of the epidemic. The school rooms were frequently fumigated under the direction of the Board of Health, and all books and papers belonging to pupils affected, or to those in the same home with those affected, were promptly burned.

PROMOTIONS.—At the end of the first term 77.8 per cent. of the pupils of the grammar grades were promoted and 65.2 per cent. of the pupils of the primary grades.

At the end of the second term 90.9 per cent. of the High School pupils were promoted, 84.4 per cent. of the pupils of the grammar grades, and 67.7 per cent. of the pupils of the primary grades. These figures are based on the number belonging at the end of the respective terms.

Incidental promotions were made from time to time, amounting to 2 per cent. of the average number belonging.

Examination of the ages of pupils after promotion, reckoning seven years as the normal age for the first grade, shows that we have seventeen boys and ten girls who are more than three years behind their grades. This number will doubtless not materialize in the fall as some included will have reached the upper limit of the ages required to attend by law.

COST OF INSTRUCTION AND TUITION PAID.

	High School.	Grammar.	Primary.	Kindergarten.
(1) Cost per pupil based on total enrollment	$39 04	$22 10	$13 68	$12 21
(2) Cost per pupil based on average attendance	47 20	27 77	25 38	33 14
Tuition paid for pupils outside of district	25 00	8 00	8 00	8 00
Received from State for 160 days' attendance	6 72	6 72	6 72	6 72
Total received for pupils outside of district	31 72	14 72	14 72	14 72
Loss per pupil on basis (1)	7 32	7 38	(gain)	(gain)
Loss per pupil on basis (2)	15 48	13 05	10 66	18 42

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These losses have been partially provided against for the coming year by raising the tuition for the High School to $30.00, and the tuition for the grades to $10.00 per year.

The excessive cost of kindergarten instruction results from the fact that a room in another building has to be rented. This requires additional heat and another janitor.

During the year our teachers have made a special study of apperception as applied to the methods of teaching, using as text book Witmer's Analytic Psychology. We have also reviewed in detail Dr. Frank McMurry's How to Study and Teaching How to Study.

The fund started some time ago for the establishment of the William MacFarland Memorial Library has been materially increased from the proceeds of an entertainment given during the winter by the pupils of the High School.

Movements are now on foot to provide our school playgrounds with suitable apparatus, and to add to our teaching equipment a projecting lantern.

Our High School course requires four teachers for the proper presentation of the four years' work, and the need has been brought to the attention of the Board of Education.

It is to be hoped that in the near future we shall be able to add to our present work a course in manual training. Many of our people are already persuaded as to its advisability, but one of the greatest difficulties which will have to be overcome in the establishment of such a course is providing sufficient room for the shop work, no such place being now available.

CAMDEN.

JAMES E. BRYAN, SUPERINTENDENT.

The report of the condition of the schools of this city has been forwarded on form No. 9, as required by law.

For the first time in the history of this city a supervisor of primary work has been employed. She has the supervision of the first four grades of the elementary schools.

The department of medical inspection has been reorganized. There are now five medical inspectors; one in charge of the work who gives all of his time to the schools, and four assistants who are on duty every school day from 9 to 11 A. M. Rules have been adopted for the government of this department, a copy of which is forwarded with this report.

The attendance department has likewise been reorganized. Three officers now give all of their time to the work. A systematic plan of work with appropriate forms and records has been adopted and a genuine effort is being made to enforce the law. Our experience leads us to believe that two modifications of existing law would go far toward bringing about a condition that would enable school authorities to meet this difficult problem with assurance of a fair degree of success. These modifications are, first, to put into the hands of the school authorities the issuing of all labor certificates to persons under 17 years of age, and second, to require the establishment in every county of a juvenile court with jurisdiction in attendance cases.

RULES GOVERNING MEDICAL INSPECTION, ADOPTED NOV. 14, 1910.

1. The school system of the city is to be divided into districts as follows:

Districts I. Cassady, Read, North-East, Sewell, Linden, Cooper, Grant, Genge, M. T. & H. S.

District II. Stevens, Central, Broadway, Starr, Liberty, Mulford, Fetters, Bergen.

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District III. Kaighn, Mt. Vernon, Lincoln, Parkside, Mickle, Evered, Sumner, Wilson.

District IV. Beideman, Washington, Blaine, Dudley, Garfield, Rosedale, McKinley, Catto.

2. There shall be four (4) Assistant Inspectors who shall devote two hours each school day to the schools and shall visit the schools assigned to them between the hours of 9 and 11 A. M. each school day. They shall visit such schools as may be designated by the Board every school day. All other schools shall be visited regularly every third day.

3. In case of the prevalence of disease in any school, the Assistant Inspector for that school district shall visit the school every school day, and he shall also visit any school assigned to him out of the regular order upon the request of the Medical Inspector.

4. In an emergency, Assistant Inspectors shall visit a school or schools not regularly assigned to them upon the request of the Medical Inspector.

5. Assistant Inspectors shall be regular and punctual in visiting their schools and if for any reason an Inspector finds himself unable to make his visits, he shall notify the office of the Medical Inspector before 9 A. M. of the same day. The Medical Inspector shall report the number and dates of such absences to the Board monthly.

6. In case any Assistant Inspector finds himself unable to visit his regular number of schools on any day on account of the large number of pupils requiring attention in any one school, he shall report the fact to the Medical Inspector on the same day.

7. Assistant Inspectors shall make a daily report to the Medical Inspector. This report must be mailed or delivered immediately upon finishing inspection.

8. Upon visiting a school, the duties of the Assistant Inspectors are as follows:

(a) To see the principal and learn from him or her whether there are any pupils whose cases require special attention.

(b) To examine such pupils as the teachers may have sent to the office for that purpose.

(c) To inspect the pupils in as many rooms each day as the time will permit, provided that the Assistant Inspector shall visit each room not less often than once each week.

(d) To make a physical examination of as many pupils in each school as the time will permit and to make permanent records upon blanks provided by the Board for this purpose.

These examinations are to be made in accordance with the requirements of the State Board of Education.

(e) To inspect the toilets, lavatories, basements and premises of the schools as well as the rooms and halls and to give instructions concerning their proper care.

9. The Assistant Inspector shall direct the principals to exclude pupils who show symptoms of contagious diseases, including smallpox, scarlet fever, diphtheria, whooping cough, mumps, measles, chicken pox, pulmonary tuberculosis, epidemic cerebro-spinal meningitis, ring worm, contagious impetigo, favus, scabies, pediculosis, typhus, typhoid fever, contagious eye diseases, etc.

Pupils thus excluded are not to be permitted to return to their classes without being re-examined by the Inspector or Assistant Inspector.

When necessary to exclude a pupil for contagious disease, the Medical Inspector will see that the room or rooms and halls are properly cleaned, fumigated, etc., under the rules for Prevention of Contagious and Communicable Diseases.

10. Pupils suffering from diseases or conditions other than those named, that unfit them for attendance at school or that require medical attention, may be excluded at the discretion of the Inspector or Assistant Inspector. Inspectors shall give each pupil excluded a card provided for that purpose filled out in ink as directed thereon, enclosed in a sealed envelope. This card is to be taken home by the child and given to the parent or guardian, and is

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intended to acquaint the parent with the nature of the case. The card must contain directions or advice as to the return of the child to school.

11. Assisant Inspectors shall under no circumstances prescribe or suggest treatment, or criticise anything beyond that which pertains strictly to the isolation of the pupil. They shall avoid carefully any word or act which might be construed as an infringement upon the rights of the family or attending physician. They are not required to give a diagnosis to the parent or guardian, unless deemed advisable, to prevent the spread of disease. Their duties are the protection of the other children at the school, rather than the treatment of the ill child, excepting in such cases as: pediculosis, scabies, trichphytosis, contagious impetigo, ring worm, etc., when considered advisable, using proper forms.

12. When doubt exists as to the course to pursue in any case, the advice of the Medical Inspector should be sought.

13. In making physical examinations of pupils, the following rules are to be followed:

(a) The Inspector shall avoid coming into physical contact with pupils. In exceptional cases when it is found necessary to touch the child, the examiner shall not proceed to another without cleansing his hands.

(b) In examination of the mouth or throat, only wooden depressors are to be used, a new one for each child.

(c) Examinations of female pupils are under no circumstances to be made without the female teacher or other adult female being present. In no case is any part of the pupils clothing to be removed.

The stethoscope must be used to determine heart and lung action.

(d) When defects are found that can be removed, a form filled out by the Inspector stating the condition, shall be sent home to the parent or guardian. At the end of each school month, Inspectors shall make report of all examinations made, giving the data called for on the form to the Medical Inspector. All reports and instructions to teachers and parents, and all reports to the Medical Inspector, or the Board of Education, shall be written in ink on forms provided.

14. Assistant Inspectors shall meet the Medical Inspector for conference at such time as may be found desirable and they shall perform their duties under his advice and direction.

They shall render to him a monthly report upon blank forms provided.

In the absence of the Medical Inspector they shall perform their duties under the advice of the Superintendent of Schools.

15, Assistant Inspectors are to perform their duties in such a manner as to cause the least interruption to the regular work of the schools consistent with the proper inspection of the pupils.

Instructions given to the teachers and principals must pertain strictly to the duties of inspection. In case the Inspector finds it necessary to close a room or a school, he shall first obtain the approval of the Medical Inspector, and shall give his instructions to that effect to the principal, who shall at once notify the office of the Superintendent.

No disarrangement of the ordinary routine of the school shall be effected by the Inspector without the approval of the Superintendent.

16. The Medical Inspector shall have the authority to make temporary rules governing medical inspection, to meet such emergencies as may arise or for the advancement of his department, subject to the approval of the Board of Education.

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EAST ORANGE.

VERNON L. DAVEY, SUPERINTENDENT.

The school system of East Orange has continued the process of growth, although the enrollment for the past year showed a smaller increase over preceding years than has generally been the case.

For a long time there has been an effort on the part of the Board of Education to take the initial steps in the direction of a new High School building. The final preliminaries were completed last year, and, with the opening of the schools in September, 1911, the High School will go into its new quarters. The building is practically a separate structure, connected by a series of class rooms with the old building, which is still to be used.

The Board have erected the entire exterior of a building intended to accommodate twelve hundred pupils, but have left a portion unfinished, thus providing room for the seven hundred and twenty-five pupils at present belonging. The building is provided with an auditorium seating twelve hundred, large laboratories, numerous class rooms and accommodations for manual training and domestic science. The office of the Board of Education and Superintendent will be situated in a disconnected portion of the old building.

The total expenditure for the improvements and additions approximates $320,000.

The growth of the primary and grammar schools has made it necessary to furnish additional space. This has resulted in the laying of the foundation of a fine building in the most crowded portion of the city. The building is well under way and will be ready for occupancy by February 1st, 1912. The structure is fire-proof throughout. It will contain ten class rooms and a large auditorium. Like our other buildings, it will be capable of enlargement without in any way interfering with the present structure and without detriment to its architectural appearance.

The Elmwood School, which is to be relieved by the opening of the new building, has been temporarily enlarged by placing two portable school houses on its grounds. With the completion of the new building—to be called the Washington School—these portable buildings will be made use of in other rapidly growing sections, in which the school houses will soon be full to overflowing.

Much attention has been paid to the general condition of the buildings and the appearance of the lawns. Under the advice of an expert landscape gardener, the grounds of three schools have been planted with shrubbery at large expense. It is probable that similar action will be taken with regard to other schools.

In two of our buildings, in which the stairways have seemed somewhat inadequate or unsafe in case of fire, arrangements have been made and contracts entered into for building separate, concrete stairways, so located as to seemingly do away with all possible danger in case of fire.

The teaching force was increased from 166 to 173, distributed as follows:

Supervisors and special teachers, who go from school to school	8
Male principals	9
High School teachers	26
Grammar, primary and kindergarten teachers	130

As heretofore, new teachers have been engaged only after actual inspection of their work in the school room. This has been one of the most important duties of the superintendent and has resulted in the securing of an unusually able corps of teachers. The Board of Education and the people heartily approve of this method, which, while expensive, undoubtedly results in securing a much abler body of teachers than can be secured in any other way.

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There have been few changes of importance in the course of study or the teaching methods. More attention has been paid to composition and less to technical grammar and minute analysis. In history the stress has more and more been along the lines of growth of the nation and the condition of the people, rather than on the study of campaigns. Increasing attention has been paid to civics, including not only the national but local government. Penmanship has shown a marked improvement, under the wise and earnest direction of our supervisor, who devotes half of her time to this work. In arithmetic much attention is, as heretofore, paid to oral work with numerous easy examples. Our mid-year and final examination in this subject include simple mental work, in which only the answers are written.

The control has been easy and satisfactory. Much is expected in the way of good order and attention, but this is very generally obtained without difficulty or friction. This is due not only to the fact that our pupils are generally well intentioned, but also to the ability of the teachers in matters of discipline and to the kind and sympathetic spirit which exists between them and the pupils. An "Uneasy Class" is maintained, to which boys are sent from the third to the seventh grade inclusive, whenever a principal decides that such action will be for the welfare of a class room. It is a significant fact that out of the twelve hundred boys eligible to this class, there are never more than fifteen in this room and only a portion of these remain longer than four weeks, during which time they must show entirely satisfactory deportment.

ELIZABETH.

RICHARD E. CLEMENT, SUPERINTENDENT.

In response to your request for special report concerning condition of the schools under my charge, their progress during the school year 1910-1911, and comparisons with former years, the following is respectfully submitted:

Our Board of Education employs a Business Manager who devotes six days each week in the discharge of the duties of his office. He is capable and conscientious, eminently practical and well informed, is a close student of conditions, and is constantly employed in planning or in supervising repairs or betterment in or about our school houses.

As a result our buildings are all in a good state of repair, those erected in recent years being of modern and satisfactory type, while our old buildings have been improved and brought up to date in many particulars.

Sanitary fountains have displaced the drinking cup in all of our schools, while the use of prism glass in the windows of many of the older buildings has solved the lighting problem.

While no building is fire-proof, fire escapes and fire drills, together with proper stairways and exits render it practically certain that nothing short of a panic could cause loss of life in the event of fire. I believe our buildings with two exceptions, those being used for high school purposes, are safe, sanitary and fit for continued use.

In keeping with its settled policy the Board of Education has expended considerable money during the year in replacing the furniture used by the children, the aim being to supply each child with a single, adjustable desk, practically as good as new. To this end we are purchasing from year to year new furniture to replace that which has become worn by long usage, or antiquated.

During the past year 1,069 children have been on part time in the elementary grades. These children attended schools 1, 2, 4, 6 and 7. Acting on my recommendation the Board of Education decided to purchase twelve portable school houses and have them placed in those districts showing an attendance greater than the capacity of the school building. It is believed that this action will result in affording every child a full school day during the coming

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year. The two buildings used for high school purposes are very much overcrowded and this condition must continue until a new high school building is provided.

During the year the Board of School Estimate has authorized the Board of Education to secure plans for a new high school. Preliminary plans were adopted by the Board of Education on February 15, 1911, and the architect has a large force employed in making working drawings and specifications. It is believed that estimates will be called for in the early autumn and that nothing will intervene to prevent the erection of a high school building second to none in the State at the earliest practicable date.

During the year the Board of Estimate has also authorized the Board of Education to purchase twelve portable school houses, appropriating therefor $24,000, to be distributed so as to relieve the congestion in our elementary schools.

It has also been decided to divide the assembly room in school 9 and in school 11. These additions and alterations will enable us to increase our elementary classes from 162 to 178 so that it should be possible for every child in an elementary grade to attend a full school day during the coming year and at the same time reduce somewhat the average size of the elementary class.

Our teaching force was increased during the year from 203 to 223, 3 being necessary because of the increased attendance in the high school; 12 elementary grade teachers were added in order to provide for the establishment of four-hour classes instead of three and two hour classes as maintained heretofore, thus affording 1,069 children a four-hour school day instead of a three hour or a two hour day; one teacher was appointed to instruct a class of 19 subnormal children in the largest school in the city, and 4 auxiliary teachers were appointed to assist backward children in schools 1, 2, 3 and 5, these schools having a total attendance of about 4,200 children. It is a pleasure to report that our teachers and principals are able, faithful, conscientious and efficient. I have recommended to the Board of Education that there be an increase in the maximum salary paid for every grade and position and hope to be able to report next year that my recommendation was adopted by the Board.

The work of teachers and pupils in our schools is well and sufficiently supervised. In every school we have a supervising principal and in the large grammar schools an assistant principal supervising only, so that each supervisor has not exceeding sixteen class rooms and teachers. In addition we have special supervisors of music, of drawing, of physical culture, and the Superintendent of Schools by rule of the Board of Education visits each class room in day schools and in night schools at least once each month.

The work in this department continues to be satisfactory, two medical inspectors, a dental inspector and a school nurse being employed. The nurse devotes all her time on school days and half a day on Saturday to the performance of her duties.

It is my intention to recommend, and I believe there will be appointed, two additional medical inspectors and an additional school nurse for work in our schools during the coming year.

May I suggest that the recommendations made in my special report for last year are still pertinent, although I will not repeat them at this time.

While the great majority of the children in our schools are regular in attendance there is, of course, a small minority requiring the attention of an attendance officer. Our Chief Attendance Officer and his assistants have fully maintained the excellent record made in previous years. It has been necessary to cause the arrest and punishment of a few of our citizens who were neglecting to perform their duty to their children and to the State. This number, however, is comparatively very small owing to the care, the wisdom, and the skillful management of our Chief Attendance Officer. Moral suasion generally accomplishes the desired result. During the year owing to the vigi-

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lance of our Chief Attendance and truant officers truancy decreased from 923 to 463 sessions, about 50 per cent.

The possible days' attendance during the year increased 83,102 over 1910. The actual days' attendance increased 154,496.5 and the actual days absent decreased 71,727.5, there being a gain of 4 per cent. in the percentage of attendance. These figures show a gain in efficiency due to the following, and possibly to other causes:

1. An increase of six days in the school year representing a gain of some 45,000 days attendance.
2. The efforts of our Chief Attendance Officer.
3. The sustained effort of teachers and principals.
4. The valuable aid rendered by medical and dental inspectors and the work of the school nurse.
5. The cordial and hearty co-operation of children and parents possibly due in some small measure to a direct personal appeal made by the Superintendent in a letter to each parent.
6. To greatly reduced number of children on part time, and finally, to marked improvement in the schools themselves, better teaching and improved physical conditions tending to arouse and to sustain the interest of the children in their school and in the work of the school.

The increase in the average daily attendance for the year was 588. In this connection it is worthy of note that the increase in daily attendance during the past four years has been 1,505, or more than 24 per cent., the number rising from 6,009 for the year ending June 30, 1907, to 7,514 for the school year ending June 30, 1911. The total enrollment for the same period rose from 8,119 to 9,200, an increase of 1,081, or a little more than 13 per cent.

These figures are taken from reports made to your department and do not include the evening schools, being for day schools only. These figures if analyzed would appear to show a tremendous gain in school efficiency. Of the whole number enrolled during the school year ending June 30, 1907, the average daily attendance was a little more than 73 per cent., while of the whole number enrolled during the year ending June 30, 1911, more than 91 per cent. were in daily attendance.

The foregoing comparative figures were obtained by dividing 1,123,179 days, the attendance for the year ending June 30, 1907, by 187, the number of days the schools were open. This gives 6,009 as the average daily attendance. The actual days' attendance credited to Elizabeth for the year ending June 30, 1911, was 1,450,208, and this number divided by 193, the number of days the schools were in session, gives 7,514 as the average daily attendance; the increase in days attended being 327,029, this representing more than 29 per cent. of days attended in 1907.

The rules of the Board of Education as adopted in 1908 provide that the course of study shall include manual training. We have some form of manual training in all of the primary and in some of the grammar grades. Sewing, for instance, is being taught in some of the grades in all of the elementary schools and industrial drawing is taught in all of the schools, mechanical drawing being taught in the evening schools.

Elizabeth was one of the first cities in the State to introduce manual training as a part of the school work. More than twenty-five years ago the course included industrial drawing, mechanical drawing and designing, clay modeling, working in wood, and sewing. On February 19, 1890, the Committee on Course of Instruction recommended that manual training be eliminated from the course of instruction, it appearing that there were no available funds to meet the expense of continuing work in manual training. The Board of Education adopted the recommendation of the committee. From the date last written to 1908 there appears to have been no action intended to replace manual training in the course of study, although instruction in form study and industrial drawing was continued under the direction of a special supervisor. During the past three years the Board of Education has been willing to make manual training a part of the regular school work, but has been unable to

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secure from the Board of Estimate an appropriation for this purpose. In consequence, such work in manual training as is being done, with the exception of form study and industrial drawing, is under the supervision of the principal and the immediate direction of the grade teacher.

In March of 1911 the Board of Education voted to purchase benches and tools and to equip one room in Cherry Street grammar school No. 4, to purchase the necessary material for a three-months' course in woodworking, and to purchase necessary material to provide for teaching sewing to children in grades 3 to 8 inclusive, the aim being to demonstrate the value of this form of instruction and in consequence to secure from the Board of School Estimate an appropriation with which to employ a special supervisor of manual training, purchase equipment for a room in each of two of the grammar schools, more particularly woodworking tools and apparatus, as well as to purchase necessary material not only for woodworking for all boys of the 7th and 8th grades, but for sewing for girls and boys of the 3d and 4th grades, and for the girls of the 5th, 6th, 7th and 8th grades in all of the elementary schools. The work was enthusiastically undertaken by Dr. Robinson and his teachers in the Cherry Street school, as well as by the principals and the teachers of sewing in our other schools.

The enthusiasm of the boys in Cherry Street school for this work was so great and so sustained, and so earnest and so generous was their instructor, Dr. Robinson, that many hours were used after school, on Saturdays, and even on holidays in carrying out the work as planned by Dr. Robinson. In every respect the "experiment" was successful. My recommendation that the Board of School Estimate be requested to provide $2,500 as a special appropriation for manual training, was adopted by our Board of Education and submitted to the Board of School Estimate. That Board denied the request. As a result we must wait at least another year before extending the work in manual training to all grades in our elementary schools. In this connection it may be well to state that provision has been made in the plans for our new high school to teach domestic science to the girls and manual training to the boys, rooms having been set aside for these purposes.

Our Board of Education heartily approves of plans for extending the use of the school plant.

Until 1908 the use of all school property was practically restricted to the usual day school purposes.

In January, 1908, three buildings were thrown open for elementary evening schools, including schools for foreign born people, and in the following year an evening high school was opened.

In 1909 the Board voted to permit any body or association of taxpayers to use any school auditorium for public meetings whose object was civic betterment.

In 1910 the Board gave the Elizabeth Playground Commission permission to use for play purposes the school grounds and portions of the building in district number one; and in November, 1910, provided a room in each of school buildings 3, 4 and 6, in which the Board of Trustees of the Elizabeth Free Public Library established "community libraries," in reality branches of the main library, where residents of the district as well as the school children could obtain books, and also have the assistance of a trained member of the main library staff selected for this service by the librarian, these community libraries being open from 2 until 5 o'clock on each of two afternoons of each week during the ten school months.

In January, 1911, the Board provided for a course of eleven free public lectures, each of the five grammar schools to be a lecture centre; later authorized the Union County Dental Society to use buildings 1, 2 and 4 for giving illustrated free public lectures on dental and oral hygiene; and in June of 1911, voted to provide a course of 21 free public lectures for the school year 1911-12, each grammar school to be a lecture centre.

The Board has also voted to permit the Elizabeth Civic Recreation League to use, for the school year 1911-1912, our finest school building, new school

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No. 3, situated near the historic "Crossroads" on the site of the battle of Elizabethtown, and in the very heart of our city.

The League has employed as superintendent a trained and experienced woman whose service in other cities is assurance of success in the movement here, and our first civic centre will probably be an established fact some time in October of 1911.

The Elizabeth Playground Commission has again been granted the use of the grounds of school No. 1 with portions of the building, and in addition, use of the building and grounds of No. 6 school for the summer of 1911.

The foregoing is written for the purpose of bringing under one head the several actions of our Board, each tending to provide for the most complete and most satisfactory use of the school plant, the fullest use of their own property by the people.

Without wishing to make invidious comparisons I will say that the work being done in all of our schools is very much better than at any previous time in our history.

This may be said to be due to many causes, particularly to constant improvement in the teaching force and to better teaching. We have lengthened the school year materially, have provided a spring vacation, distributing better the rest periods of both pupils and teachers, there has been greater persistence of attendance with consequent better progress in studies, a higher percentage of promotions and comparatively very few failures. The so called common school branches are being well taught, the work in these branches being without doubt better done than heretofore.

The work in our high school has improved remarkably during the past five years or more, due also to an improved and enlarged teaching force, and to better and more constant supervision. Our graduates are now admitted without examination to practically all colleges admitting on certificate, while graduates of our high school have, during the past five years, passed successfully examinations for entrance to Princeton, Columbia, Barnard and Yale. We believe that, the limitations of the buildings considered, the work in our high school is excelled by no other similar school in the State.

Since 1905 the progress of the school under its present principal has been remarkable and its growth constant. It is safe to say that very much of the growth and increased efficiency of the school is due to the able and painstaking efforts of its principal.

What has been written concerning the high school may also be said of our Normal and Training school. Since its reorganization in 1908 this school has rendered a very high service to the city, due to the wise and skilful guidance of its principal.

We invite inspection of each of these schools, and for that matter, of any and all of our schools, confident that each will be found measuring well up to a high standard of efficiency.

We admit failure to give adequate instruction in manual training, this being due to the fact that the Board of School Estimate has not supplied money with which to pay the salary of a supervisor and to provide for the necessary tools, apparatus and material.

During the year our night schools have rendered splendid service to nearly 1,500 residents of our city. Our teaching force in these schools numbered 38; 2 principals, 2 principal teachers and 34 teachers. The work included English and Civics for foreign-born residents, classes in elementary English subjects for those who could use the English language, a class for aiding those preparing for Civil Service examinations, classes in mechanical drawing and mathematics and high school classes. In the evening high school two courses were offered, a commercial course and a general course, each being a three-year course.

With a reputation for conservatism, and with economy in public expenditures as the slogan which carried into power practically every man elected to public office for more than a generation, Elizabeth has, during the past four years, kept pace with other municipalities in making provision for those forms

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of school work considered to be most essential; has erected school buildings, provided for their care, maintenance, and betterment; increased the teaching force; reduced the size of classes; safeguarded the children by careful attention to their physical welfare; improved and extended the work and raised the standard of education in every grade and school; practically reorganized the High School and the Normal and Training School; established (1908) evening schools for our adult residents of foreign birth, thus providing for instruction in our language, laws and customs, established (1908) and maintained evening continuation schools affording opportunity for common and high school training to all those failing, for any cause, to complete regular courses in day schools, and supplemented the work of both day and evening schools with courses of free public lectures.

The following comparative table is instructive:

Expended Year Ending June 30	Teachers' Salaries, including Pension Fund.	Janitors' Salaries and Fuel.	Text Books, Apparatus and Supplies.	Evening Schools.	All Other School Expenses.	Total.
1907	$112,895 77	$16,421 46	$10,762 61	.....	$28,509 19	$168,589 03
1908	123,811 16	16,098 82	11,495 31	$3,352 61	78,256 10	233,014 00
1909	140,981 60	18,621 90	14,120 54	10,505 68	111,046 77	295,277 49
1910	150,856 17	19,769 38	14,978 25	10,107 70	15,802 71	211,514 21
1911	166,175 89	19,965 99	17,479 62	8,972 43	12,654 70	225,248 63
Inc. in 4 yrs.	$53,280 12	$3,544 53	$6,717 01	$8,972 43	Less by $15,854 49	$56,659 60

In 1908 and again in 1909 a heavy outlay was required for new school No. 11, a ten room building; for new school No. 3, a twenty room building, and for the purchase and equipment of the high school annex.

The increase in the total expenditure for 1911 over 1907 was due to

1. Increase of 51 (about 23 per cent.) in the number of teachers employed (172 to 223).
2. Increase in salary paid to every teacher, school officer and janitor.
3. Increase of 34 (about 22 per cent.) in number of class rooms (155 to 189), and an increase of 3 in the number of school buildings (from 11 to 14).
4. Increase in length of school year from 187 to 193 days.
5. Increase of 327,029 (more than 29 per cent.) in number of days on which instruction was given (1,123,179 to 1,450,208 days).
6. Increase of more than 13 per cent. in number (8,119 to 9,200) of different children attending day schools and of more than 25 per cent. (6,009 to 7,514) average daily attendance in day schools.
7. All high school courses made 4 year courses, practically extending by 33 per cent. the work of that important school, and of the reorganization of the Normal and Training School at an increase of some $2,700 per annum in cost of maintenance.
8. The establishment and maintenance of evening schools and evening lectures.

If we analyze the increased expenditure we shall find that there has been no increase in the cost of education during the past four years. More money has been expended, but the returns to the children and to the city have been greater.

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If we compare the money expended for day schools only (there being no evening schools in 1907), we find that the expenditure for 1907, $168,589.03 divided by 1,123,179, the days attendance for that year, gives slightly more than fifteen cents as the daily cost of education for each child. Similarly, dividing $216,276.20 ($225,248.63 less $8,972.43 for evening schools) by 1,450,208, the days attendance for 1911, gives fourteen cents and nine mills as the daily cost of education for each child during 1911.

We are actually giving the children more time in the schools, and giving them better training at a slightly lower daily cost for education than for preceding years. In other words, the increased expenditure of some $48,000 for day schools has purchased more than 327,000 additional days of school training for the children.

The foregoing seems a fairer method of determining the cost of education than the per capita method generally used. For instance if the total days attendance of 5,000 children in one district should be 1,000,000, and of the same number of children in another district, 500,000, the per capita cost might remain approximately the same, while the actual cost in one district, measured by what the children received, would be double the cost in the other district.

It is not the amount we pay for educating a given number of children which is important. The really big question is what do the children receive for the money paid out, few or many days of instruction, full and adequate training, or the reverse.

It is right and reasonable to expect that increased efficiency will demand some increase in cost. Skilful management on the part of our local authorities has produced results quite disproportionate to the cost of education, but the day is near when there must be more liberal provision made for the schools of Elizabeth if they are to retain their present high standard, and be equal in efficiency to the public schools of other equally progressive communities.

Without complete knowledge of conditions here I should consider as unsatisfactory that part of this report dealing with the cost of education.

In closing, my gratitude is extended to all members of your department who have generously aided me in the discharge of my duties.

ENGLEWOOD.

ELMER C. SHERMAN, SUPERINTENDENT.

The following brief statement as to the work of our schools for the year 1910-11 supplements the statistical report already filed.

The Cleveland School was occupied on Oct. 18. It furnishes room for 360 pupils, contains nine school rooms together with assembly room, library, manual training and domestic science rooms. Its cost was $75,000 and it is an excellent example of the best modern type of school house. Its completion has relieved for the time being the pressure upon Liberty School and given us room for all pupils without resorting to the necessity of part-time classes.

The property adjoining the Franklin School has been purchased by the Board of Education and the large dwelling house now occupying the lot will be transformed into an annex to the high school. This property furnishes a fine site for the high school which must be built as soon as possible. The high school has outgrown its present quarters in the Franklin School. We have been taking care of the high school pupils from the many small districts in our vicinity, but the time is near at hand when we can no longer do so. It seems unfortunate from our point of view that there is no provision of the law by which several districts could unite in building a high school. The people of this city will not agree to the expenditure of a large amount of

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money for the purpose of erecting a building to accommodate pupils from neighboring districts, but if co-operation were possible such a project might be carried through.

A special class for troublesome boys was opened in September and to it have been sent from time to time during the year those boys who were a disturbing element in the regular class rooms, taking an undue amount of the teacher's time and endangering the welfare of the classes of which they were members. Experience has convinced me that such a class may be of great value if a wise and devoted teacher is in charge of it. We have had such a teacher and her influence upon the boys assigned to her has been reformative in several cases and helpful in all. The average membership of the class was eight.

A special class for mentally defective children has been growing out of an ungraded class in which were placed both the very slow children and non-English speaking children. The few of the latter that we get have now been sent to regular grades and the class has become one for the abnormally slow and mentally deficient children; thus we have anticipated the provision of the recent law on this subject.

The physical examination of the children of the schools by the medical inspector last fall disclosed the fact that a very large number had defective teeth. The superintendent and the medical inspector called a meeting of the dentists of this city and placed before them the results of the examination. Several meetings were held and the matter was thoroughly discussed. In the meantime a district nurse employed by a benevolent organization became interested and she in turn interested an unknown generous friend who provided the funds for the equipment of a dental clinic. The clinic began work on March 23 and continued until the end of June, being open two afternoons of each week. A small fee was charged in each case. The clinic has already been of much value and will be continued. The Board of Education has provided a room for it in one of the school buildings.

A course of free public lectures and concerts was given in the auditorium of one of the school buildings. The concerts were provided by the music committee of the Woman's Club and involved no expense. The talent was chiefly local. Excellent programs were provided which were much appreciated. The following is the list of lecturers and subjects:

Wm. Elliott Griffis—The Dutch at Home and Their Grand Story.
T. Gilbert Pearson—The Fight for Bird Protection.
Anthony Fiala—Fighting the Polar Ice.
Benj. S. Comstock—Camping and Climbing in the Canadian Rockies.
Henry Zick—The Rhine from Source to Sea.
Henry H. Parry—Wales and the Welch.

All the lectures were illustrated by lantern slides. The hall was well filled at every lecture and concert and we considered the course very successful.

For the first time in some years a supervisor of physical culture was employed. The supervisor organized and directed very efficiently the work in physical training, visiting each elementary school class room every week. She also had charge of the work with the high school girls. Lacking as we do a gymnasium the Board made an arrangement for the use of an Armory during certain portions of each day. Fortunately this building stands just across the street from the high school. In addition the supervisor was in charge of the athletics of the grammar school girls. We have discouraged the playing of basket ball by these younger girls, substituting for it captain ball, a game which is less taxing and equally valuable and interesting. Through a competitive drill held in the Armory and through exhibition drills given on the occasion of parents meetings' we have endeavored to show the public what we are doing in this line and its value.

We have co-operated with a civic association in an effort to make one of our school buildings a neighborhood center. The building is located in the poorest quarter of the city. The Board of Education gave the use of the building and provided heat, light and janitor service one night each week during the winter, the association taking charge of the work. Music was provided, dancing was permitted, several helpful talks were given. The work

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was experimental but we fully expect that it will grow next winter into a much larger evening use of the building.

A movement was started during the year to equip all our school grounds with apparatus. This is being done through the efforts in each neighborhood of the principal, teachers and pupils. Some apparatus was obtained for each school and its value became at once so apparent that there will be little difficulty in raising additional funds. Principals are enthusiastic. Playground discipline takes care of itself. We hope by the end of another year to have each school yard fairly well equipped.

We believe in encouraging grammar school athletics and in directing them so as to make them of value in physical training and for their influence upon character. The following rules of our Grammar School Athletic Association may be of interest to other small cities:

RULES OF THE ENGLEWOOD GRAMMAR SCHOOL ATHLETIC ASSOCIATION.

1. MEMBERSHIP.—Pupils of Grades 4—8 of the Englewood Grammar Schools are considered as members of this association. A pupil must have been a member of one of the schools for at least three months before he can represent the school in athletics. No pupil whose conduct and scholarship are not satisfactory may represent the school. No boy while enrolled in the special class may take part in athletics.

2. CLASSES.—For the purpose of all forms of athletics pupils are divided into three classes named respectively junior, intermediate and senior. The qualifications for these classes are as follows:

Those are juniors whose age in months plus their height in inches plus their weight in pounds does not exceed 275.

Those are intermediate whose age in months plus height in inches plus weight in pounds is more than 275 and less than 325.

Those are seniors whose age in months plus height in inches plus weight in pounds is 325 or more.

The age will be taken as of the first of January and pupils will be re-classified in January of each year.

The height will be taken in stocking feet.

3. STANDARDS.—There shall be certain standard events for each class, qualifying in which will entitle competitors to special buttons as explained below. These events for each class are as follows:

Junior Class: Standing broad jump—6 ft.
50 yard dash—7⅕ seconds.
Chinning the bar—6 times.

Intermediate Class: Running broad jump—12 ft.
75 yard dash—10 seconds.
Chinning the bar—9 times.

Senior Class: Running broad jump—14 ft.
100 yard dash—12⅘ seconds.
Chinning the bar—12 times.

A boy qualifying in any one of these standards will receive a plain button and a boy qualifying in all three will receive a special button.

The official standard trials will be held on the several school grounds during the two weeks preceding the annual meet and will be in charge of a committee selected by the principal. No candidate may have more than three trials for any event.

4. CLASS ATHLETICS.—Classes of the same grade in the several schools will compete against each other. At least 80 per cent. of the boys of the class must take part. The contests for the several grades will be as follows:

Fourth grade—50 yard dash.
Fifth grade—50 yard dash.
Sixth grade—75 yard dash.
Seventh grade—100 yard dash.
Eighth grade—100 yard dash.

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For any class the total running time of the pupils taking part divided by the number gives the average. The best average wins.

5. FIELD MEET.—There will be an annual Field Meet. The following is the list of the Prize Events:

Junior Class: 50 yard dash.
Running broad jump.
400 yard relay race (4 boys to a team).

Intermediate Class: 75 yard dash.
Running high jump.
Running broad jump.
Half mile relay race (4 boys to a team).

Senior Class: 100 yard dash.
220 yard dash.
Half mile run.
Running high jump.
Running broad jump.
Half mile relay race (4 boys to a team).

No boy will be allowed to enter in more than two events—one field event and one track event—except the relay.

An entrance fee of 10 cents will be charged.

6. TROPHY.—If a trophy shall be presented to be competed for by the schools points shall be awarded as follows:

To the school scoring the largest number of points in the Field Meet, 10 points; second, 6 points; third, 4 points; fourth, 2 points.

To the school winning each class contest 2 points.

To the school scoring the largest number of standards in proportion to the number of boys enrolled in grades 4—8, 5 points; second, 3 points; third, 2 points; fourth, 1 point.

A new salary schedule was adopted during the year to take effect in fixing salaries for 1911-12. It increases the salaries of all classes of teachers to some extent and offers greater inducements for continued service in our schools.

The policy of employing more men as teachers in the grammar grades was adopted by the Board of Education and three additional male teachers were authorized for the year 1911-12.

A gift of $1,500 was made by an anonymous donor to be applied toward the improvement of the property purchased by the Board of Education for a public school athletic field.

The following prizes offered by interested citizens were competed for during the year:

A prize for the composition and delivery of an oration by the seniors of the high school.

A prize for the best essay by the junior class of the high school.

A prize competition in debate between the seniors and juniors of the high school.

A prize for the best loaf of bread made by a girl of the eighth grade.

Three prizes for the best work in manual training offered to the boys of the eighth grade.

In connection with the dedication of our new Cleveland School a prize was offered for the best essay on the life and career of Grover Cleveland.

To encourage special effort in the important subjects of spelling and arithmetic there were established trophy contests in these subjects between classes of the same grade in the several schools. These contests announced at the beginning of the year were held the last week in May. They aroused great interest and a keen but friendly rivalry between the schools. Handsome trophies were obtained which are held by the winning classes until the next annual contest, the name of the winning class being engraved upon them.

A plan of student self government was adopted in the high school during the year and has thus far proved highly successful. The School Council to which matters of discipline and questions affecting the general good of the

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school are referred consists of one freshman, two sophomores, three juniors, and four seniors elected by the several classes and three members of the faculty. The president was a senior. The effect of the plan thus far has been to inspire the pupils with a sense of responsibility for their own conduct which is certainly a valuable factor in their training.

GLOUCESTER CITY.

W. F. BURNS, SUPERINTENDENT.

Since making my last report, the increase in the enrollment in our schools has been so great that our facilities for the accommodation of the children of school age are strained to the utmost. Every teacher has her room overcrowded, and it will be necessary in the fall to reopen an unused school building on the outskirts of the city, and to arrange temporarily for the accommodation of an additional fifth grade in the basement of the Monmouth Street building. Four years ago our Board of Education erected two large, handsome school houses at a cost of about $75,000, thinking to provide school room for years to come; they are now considering the advisability of purchasing a large, improved tract of land in the First Ward to relieve the congested conditions in the Monmouth and Cumberland Street schools.

From year to year, our teachers are showing greater interest in their own mental improvement, a number of them taking advantage of the summer courses offered by the leading colleges and universities and adjacent summer schools. A large factor inciting them to this extra effort was the act of the Board of Education increasing the salary of each one about ten per centum.

Compulsory attendance and medical inspection are doing for us what was hoped in the beginning; but the medical inspector is seriously handicapped in his work by not having at his command all the facilities necessary for doing his work quickly and with the most ease. The class room is a poor place in which to make a medical examination of school children, but with us, at present, in many instances, there is no alternative.

The sanitary condition of the schools and grounds is all that can be desired. The buildings are kept in excellent repair; protection in the event of fire is adequate; and the necessity to close temporarily any of the schools has not existed during the past year.

On the whole, the year has been a very pleasant one. The best feeling has prevailed among the parents, pupils, teachers, and Board of Education. The students in our High School have doubled in numbers. The liveliest interest is being manifested in all quarters for things educational and the taxpayers make no adverse criticism of the school authorities, since they feel that their money is being judiciously expended.

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HOBOKEN.

A. J. DEMAREST, SUPERINTENDENT.

In compliance with law, I beg to submit the following report of the public schools of the city of Hoboken for the school year ending June 30th, 1911.

The following table shows the enrollment and attendance of pupils and the number of teachers employed during the year 1910-1911:

Total number of pupils enrolled	10,600
Average daily attendance	7,820
Number of pupils in the Kindergarten	927
Number of pupils in the Primary Department	6,087
Number of pupils in the Grammar Department	2,775
Number of pupils in the High School	378
Number of pupils in Night School	422
Number of pupils in Foreign-Born Resident Classes	297
Number of pupils in Parental School	11
Number of teachers employed	265
There were graduated from Grammar Schools	268
There were graduated from High School	68

One hundred and twenty-one pupils were graduated from the grammar schools in February and 147 in June. Of the number graduated in February, 65 per cent. entered the High School; of the number graduated in June, 58 per cent. entered the High School. There were graduated from the Academic Department of the High School in February, 16 pupils; of this number 5 entered college; 6 State normal schools, 2 entered into business; and 3 are taking post graduate work. All the pupils who left the High School at the completion of their second year in the Commercial Department have secured mercantile positions. There were graduated from the Academic Department of the High School in June, 14 pupils. Of this number 10 entered college or State normal schools.

The number registered in all the public schools during the year was 10,600, a decrease over the preceding year of 149.

Medical Inspection has been in operation for two years, and during the past year, 8,773 pupils were examined; 383 pupils were excluded by the Medical Inspectors and of this number 2,050 sought medical treatment.

SOME THINGS ACCOMPLISHED DURING THE YEAR.

The following are some of the important things accomplished during the year:

1. The completion and equipment of a new High School building at a total cost of $390,000.
2. The appointment of a nurse to supplement the work of the Medical Inspectors.
3. The organization of an ungraded room in each elementary school for the benefit of retarded pupils.
4. A school budget exhibit given in connection with the Board of Trade.
5. The establishment of a new course of study for industrial education in the High School.
6. The appointment of an instructor for the industrial department in the High School, who in addition to his High School duties shall direct the manual training work and drawing in the elementary schools and thus unify the industrial work of the whole school system.
7. The organization of all the schools under pupil self-government; the

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primary schools into "civic leagues" and the grammar departments into "school cities."

8. Organization of a summer school for the benefit of retarded pupils.

The new High School has been planned to serve the following classes of students:

1. The very large number of boys and girls whose scholastic training will not extend beyond the High School.

2. Boys who wish to go directly from High School to schools of dentistry, pharmacy, medicine or law.

3. Girls and boys who wish to prepare for the business world.

4. Boys who wish to prepare for schools of electrical, mechanical and civil engineering or for those who wish to engage in trades or other industries.

5. Girls and boys who wish to prepare for the academic or scientific courses in college.

6. Girls and boys who wish to prepare for normal schools.

During the year I have been making an examination of children who were not promoted last February, and inquiring into the cause of such non-promotion. In making comparisons, such as one school with another, one school system with another school system, it should be borne in mind that there is a great variety in the required standards for promotion. At a meeting recently held in this city, a statement was made by a prominent speaker from the City of New York, to the effect that Hoboken had at least fifty per cent. of its pupils who were classed as non-promoted pupils. I had a thorough investigation made in all classes to ascertain the truth or falsity of the statement. This investigation revealed the fact that during the last term there were only 19 per cent. of the pupils who failed to be promoted. Many of those who failed of promotion cannot be charged up to the school system. The various reasons or chief causes of failure on the part of the pupils to secure regular promotion from grade to grade were given as follows:

Irregular Attendance:—Due to poor home conditions, lack of parental control; poverty of home requiring pupils' assistance. Sickness of other members of the family. This class numbered 297.

Quarantine:—Fourteen pupils in obedience to State law were quarantined.

Personal Illness:—Sixty-five were detained at home for this cause.

Poor Work:—This is largely due to irregular attendance; frequent transfers from one school to another, and delay in entering school after removal from one school district to another; poor grading and inefficient teaching; frequent or prolonged absences of teachers during which their classes were taught by substitutes. This class numbered 1,066.

Foreigners:—Due to ignorance of the English language and to the fact that English is not the language of the home. This class numbered 100.

Late entrance into school:—Due to two causes; the presence of immigrant children and the fact that many children are sent to private schools before they enter the public schools. This class numbered 91.

Truancy:—Which is attributed by the principals to three chief causes: Lack of support in enforcing the compulsory education law; lack of co-operation of parents; and lack of truant officers. This class numbered 3.

Physical Defects:—These are caused or intensified by lack of medical care; nervous troubles; adenoid growths and enlarged tonsils; defective eyes, ears and teeth; malnutrition. Numbered 28.

Early Entrance:—Due to pupils who had not attained their physical strength and should be allowed to remain at home to play in order to safeguard their physical well-being. This class numbered 19. In many cases this results in "arrested mental development."

Sluggish Mentality:—Sometimes this feature takes the form of positive mental defect, and sometimes it characterizes pupils as slow in receptivity and response. This class numbered 23.

In order to provide opportunities for non-promoted pupils to catch up with their regular class work and to be in a position to go on with their class upon the opening of school in the fall, a summer school was established

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and continued in session for six weeks. The majority of pupils who attended the summer school were pupils of our regular day schools and it was our purpose to so conduct the school in such an interesting manner that the pupils after spending six weeks of their vacation in study would go back to their regular school work with pleasure and zest.

We have had medical inspection in the schools for the past two years. It has been of great benefit to the schools. It has rendered a great service in improving the general health of the pupils; it has increased regularity in attendance and it has insured more rapid progress in school work. During the year each pupil was examined to detect any defect in eye, ear, nose, throat, teeth, heart and lungs. A card system was instituted two years ago making it easy to follow up each individual case. All cases requiring medical attention have been reported to the parents of the child. The medical inspectors are obliged to make daily visits at each school to pass upon all cases of suspected contagion.

IRVINGTON.

F. H. MORRELL, SUPERINTENDENT.

The following report of the Irvington Schools for the year ending June 30, 1911, is respectfully submitted.

The rapid increase of population, 126 per cent. during the last ten years, has made it necessary to make additions each year, both to our school buildings and to our teaching force, as our enrollment advances yearly from 10 to 14 per cent.

Our total enrollment for the year is 2,454, of whom 107 are in the High School, 771 in Grammar, and 1,576 in Primary, an increase of 233 over last year.

Our teaching force, including Drawing Supervisor and Superintendent, numbers 61, an increase of 8.

Our High School is on the 4 year approved list, with 6 teachers and an enrollment of 53 in Commercial Course and 54 in other courses.

The number of graduates from High School this year is 5; from the eighth grade grammar 91.

During the year 8 rooms were added, 4 to each of two schools, and were ready for occupancy about the first of November. Pending the completion of these rooms the Copenhagen Plan was adopted for several Primary classes, (8:30 to 12:30, and 12:30 to 4:30), but for the last eight months every pupil was on full time throughout the town.

Our school buildings are in excellent condition, equipped with sanitary drinking fountains and modern furniture, well lighted, and with steam heat. Each building is provided with light and well ventilated courts for pupils' use.

A new concrete building with six rooms and assembly hall is in process of construction and will be completed at an early date.

The free lecture course after two years' trial has become a popular and permanent adjunct to our system.

We have a competent Medical Inspector visiting each school twice a week, or oftener if required; and with the co-operation of the Board of Health the physical condition of all pupils has been under efficient supervision.

A special teacher of sewing has been engaged, and a night school will be opened in the fall.

In conclusion, we have had a very satisfactory year, marked by substantial progress along all lines.

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JERSEY CITY.

HENRY SNYDER, SUPERINTENDENT.

The following statistics show the enrollment and attendance of pupils and the number of teachers employed during the year 1910-1911:

Total Number of Pupils Enrolled	37,182
Average Register	34,179
Average Daily Attendance	30,852
Number of Pupils Enrolled in Primary Department	22,309
Number of Pupils Enrolled in Grammar Department	12,158
Number of Pupils Enrolled in High School Department	1,986
Number of Pupils Enrolled in Kindergarten	560
Number of Pupils Enrolled in Normal School	169
Number of Teachers	816

From the grammar schools there were graduated 2,008 pupils.

The number of pupils graduated from the High School was 236.

From the Training School there were graduated 65.

There were five evening schools, of which one was a technical school. The attendance of pupils was as follows:

	Males.	Females.	All.
Total Number Enrolled	2,988	1,523	4,511
Average Attendance	1,448	636	2,084

The department of medical inspection includes one medical director, ten physicians, and six school nurses. This department will be increased to include thirteen physicians and nine school nurses.

The attendance department includes one chief attendance officer and ten assistant attendance officers.

The building staff includes one supervising architect and three inspectors.

The repair department includes one inspector of repairs, a carpenter, a painter, and an electrician, all of whom are regularly employed.

The Board has established the position of inspecting engineer. The incumbent of this position will be required to inspect the work of all janitors and janitor-engineers, in order that the operation of the heating and ventilating plants may be efficient, and that the necessity of keeping the buildings clean may be enforced.

During the year the erection of new Schools Nos. 34 and 35 and the enlargement of School No. 28 were begun. The first two of these will each contain ten class rooms, an assembly room, sufficient offices, retiring rooms for teachers, cloak rooms, and other accessories. The enlargement of School No. 28 will contain nine class rooms. New Schools Nos. 3, 32, and 33 were occupied during the year. The new technical and industrial high school is rapidly approaching completion.

The Board of Education continues to be active in meeting the demands for school facilities. In the character of buildings erected the effort is constantly made to raise the standard of construction. The Board has decided that hereafter it will build only fireproof buildings, no matter where they may be erected. This may seem to be unnecessary in some parts of the city, but as the city increases in population and buildings become more numerous, the fire hazard increases. It is wise, therefore, in erecting school buildings which will undoubtedly last for many years, to prepare them for the risks which are bound to come although these may not be present now.

The Board has taken steps to segregate defectives of all kinds and to furnish them with the special instruction which they need. During the year a class for those who are mentally defective was established and provision has been made for the formation of other classes, so that in a short time all will

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be provided for. It is the intention of the Board of Education also to provide special classes for the blind and the deaf.

The Board of Education has authorized the establishment of summer schools in Schools Nos. 1, 8, 9, 11, 14 and 32. In these schools classes of elementary pupils will be conducted. Provision has also been made for the conduct of classes in English and algebra in the High School. It is the aim in all these classes to provide opportunities to pupils who have lost time. The exercises of the classes will be held in the mornings. While these schools will provide profitable activity to pupils who otherwise would be on the streets, it is also their special aim to give pupils the opportunity to make up time which has been lost during the school term.

I am glad to say that the Board of Education is constantly endeavoring to furnish the children of the city with opportunities for helpful exercises during the summer vacation. In addition to the playgrounds heretofore maintained by the city a new playground adjacent to School No. 27 has been thrown open. A school garden has been established on property belonging to the Board of Education, adjacent to School No. 12. This is conducted with the co-operation of the National Plant, Flower and Fruit Guild.

The Board of Education has for a long time advocated the use of school buildings and school grounds by citizens generally out of school hours, and has taken every opportunity to encourage such use. It is the aim of the Board to make the schools community centers so far as possible. School No. 32, to which reference has been made herein, was especially planned for these purposes, and the facilities which this school contains will enable it to be used readily by adults for many social activities. The Board has in mind similar provisions for other sections of the city as new buildings are erected.

The organization of a vocational school has been ordered for School No. 32. The plan provides for furnishing vocational instruction to pupils of the seventh and eighth years. These pupils will be given instruction in woodworking and in machine work of an industrial character. A daily session of six hours is contemplated, about half being devoted to industrial work and the other half to the ordinary elementary subjects correlated as far as possible to the industrial work.

The legislation at its last session adopted that amendment to the school law whose effect was to abolish city certificates other than those granted to graduates of the city training school for teachers, and provide for the issuance of all certificates by the State Board of Examiners. I must regard this action as injudicious and harmful to the school interests of the city as it must be to those of all large cities. In large city school systems the positions of instructors are more highly specialized and more numerous than in smaller districts. It is not easy at any time for the large cities to secure all the many kinds of competent instructors which they need. Any action which makes it difficult for applicants to secure proper certification is bound to embarrass Boards of Education in the selection of competent teachers. The work of ascertaining the qualifications of candidates by most careful investigation and examination has always been very arduous and has been performed in larger cities by city Boards of Examiners. It is manifestly difficult, if not impossible, for the State Board of Examiners, without the assistance of a large staff, to qualify competent candidates in sufficient numbers and with sufficient promptness. My objection to the legislation referred to is not dictated by any desire to lower the standard of qualification. It has generally been recognized that the standards of qualification in the larger cities have always been high. I am anxious that these standards be retained, but I am also anxious that the difficulty of securing well qualified teachers be not increased. It is already great enough. I hope, therefore, that the issuance of city certificate by local Boards of Examiners will be restored.

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KEARNY.

HERMAN DRESSEL, JR., SUPERINTENDENT.

I herewith submit my report for the school year ending June 30, 1911. All of our school buildings are in good condition and during the summer vacation will receive all needed repairs and alterations.

The report of the health inspector for the year shows that we have had no serious epidemics and that the cases of contagious diseases have been very few compared with our school population. Medical Inspection has been of great value to us. All of the Principals report very favorably on the work done by the physicians and it is not too much to say that in no city has medical inspection been more thorough than in Kearny.

Owing to the rapid increase in school population, it was found necessary to plan for a six-room addition to School No. 6. This addition will be opened early in October. We also intend to replace School No. 2, a twelve-room building, with an eighteen-room building to be ready in a year.

Our schools are showing steady improvement under the excellent supervision of our principals. In drawing, sewing, cookery and manual training, very satisfactory results have been obtained and it is intended to make these courses better and broader year after year as fast as our finances will allow.

The work in the High School has been steadily improving—the commercial course especially has been well patronized and is an exceedingly strong and satisfactory course. It speaks well for our high school and for the interest which the people have in it to state that the high school membership has doubled in three years.

The Board of Education, Town of Kearny, deserves especial mention for the keen interest shown in school affairs and for the very great help given to the Superintendent and to the Principals by individual members. The teachers and the Board are working with enthusiasm and unanimity for better schools.

LONG BRANCH.

CHRISTOPHER GREGORY, SUPERINTENDENT.

Following is a brief report on the conditions in the schools of Long Branch for the year 1910-1911.

There were the usual increases in enrollment and attendance. The improvement in attendance is indicated by the table of "Distribution of Attendance." The past year 2,073 pupils were present more than 140 days, or more than 75 per cent. of the sessions, while during the preceding year the number was 1,902. The number present more than 180 days was 75 per cent. greater than during the year before.

On account of the lack of school rooms, there were many classes much larger than they should have been. This was particularly true in the grammar school where a number of makeshifts were resorted to in order to take care of the pupils. This condition of affairs will last still another year, that is until another building is erected. The Board of Estimate, after long deliberation, has voted $110,000 for the erection and equipment of a new school house and the Board of Education has adopted plans on which bids will soon be received. We may, therefore, reasonably look for relief in September, 1912. The building planned is quite modern in its arrangement and construction. With the money voted, however, a fireproof structure cannot be erected, a fact to be greatly deplored. In addition to administration rooms and twelve class

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rooms, there will be in the building a library, a gymnasium, two manual training rooms, a domestic science room, lunch rooms and kitchen, and an assembly room seating eight hundred. The assembly room will be on the first floor and the intention of the Board of Education is that it shall be of use to the community in other ways than merely as a school room.

When completed the building will be used by classes of the seventh, eighth and ninth grades. The tenth, eleventh and twelfth year classes will remain in the present high school, while the fourth, fifth and sixth year classes will occupy the present grammar school. The school, in its methods of instruction and discipline, will be distinct from the high or grammar school, the intention being to make it an intermedial school, with methods adapted to pupils of the grades noted above.

The Compulsory Law was much better enforced last year than in the preceding year, though the attendance officer was new to his duties. There were 54 applications for permits to work, of which 42 were granted and 12 were refused. The lack of harmony between the School Law and the Child Labor Law has caused us much trouble. There is no doubt that the enforcement of the Compulsory Law has materially increased the enrollment and attendance of our schools.

The effect of the better salary schedule adopted by the Board of Education two years ago was plainly seen in the character of teachers obtained for last year. In the grammar school, where most of our new teachers were placed, the increased ease with which the work was organized in September, the lack of friction, and the quickness with which the classes fell into their routine duty, were very noticeable. Considerable time was saved and much vitality, at the opening of school, through being able to procure the teachers who could do well what was required of them.

The system of medical inspection was further developed and improved. After consultation with the inspectors, rules governing the work, in harmony with the requirements of the State Board of Education, were adopted by the Board of Education. The requirement that every pupil in the school should be examined, at least once a year, was carried out for the first time. The inspectors on their regular visits, examined also all pupils who had been absent three or more consecutive days on account of sickness, and all other pupils referred to them by the head teacher or principal. The following is a synopsis of the work done by the medical inspectors:

Visits to Schools	682
Routine Examinations	2,252
Special Examinations	1,305
Treatment Advised	1,104
Exclusion from School	175

We need a school nurse, but there does not seem to be any dazzling prospect of getting one. The system is weak under the heading of "Treatment Advised." Of the 1,104 cases, we can safely say a large percentage never received any treatment. The truth remains, however, that the medical inspection is productive of very great good and has made for itself a place that cannot be taken from it.

The rules relating to the "Teachers' Retirement Fund" have been carried out. Fifty-three of the eighty-two teachers in the employ of the Board were members of the Fund.

The Board of Education is steadily pursuing its policy of recent years, of replacing double desks by single ones. Four rooms were furnished with single desks the past year. There have been no double desks bought for twenty years, but the supply accumulated before that time was sufficiently large to make it an expensive matter to replace them. The grammar school building is now the only one in which any considerable number of double desks is used.

Paper towels were furnished the schools last year. They were much needed

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and have been a help from a sanitary point of view. A desired improvement would be the installation of baths in several of the schools. This has been recommended by the medical inspectors, but it is as yet only a vision.

The actual work of the pupils in pursuing the course of study has been along the same lines as in preceding years. In several subjects, changes of minor importance have been made, but no revision of the course has been attempted. Careful reports of results are required from both teachers and principals. The reports from the grammar grades are that about 86 per cent. of the pupils are promoted and in the primary grades about 90 per cent. Though these results are deemed satisfactory, each teacher presents a report to her principal, giving the cause of failure in each case of failure, so that a responsibility may be felt by the teacher for individuals as well as for a class.

We have had three classes for backward pupils, one in each of three schools and have tried various plans of conducting them. Our success has not been all that could be desired. The best method of carrying on such classes is not an obvious one.

A very strong effort was made directly to awaken our pupils to a sense of their responsibility as members of the community, so that they may grow up to be, not merely honest citizens, but public spirited citizens. The effort was attended with some success and will be carried on with renewed zeal in the future. It was not alone a study of civics, but a study of community duties and standards such as the pupils here, at least, need very much to have. The great difficulty is not in interesting the pupils, but in interesting the teachers and making them see the importance of the subject. The teacher is apt to think too much of the pupil as a future citizen and to think too little of the fact that he is now a member of the community with his own present responsibilities and duties, in the proper discharge of which, is found his best training for the future. This has led to pushing aside of the work for other things, and to teaching that has been indifferent and inconsequential. When we shall have all awakened to the seriousness of our task, we shall be able to report better results in this matter.

MONTCLAIR.

RANDALL SPAULDING, SUPERINTENDENT.

One of the most fundamental things in a school system is the material plant. In spite of the most commendable activity in the line of building in the last two or three years we are still far from having caught up with the demand. Those that have been recently erected are, in the main, from a standpoint of administrative convenience and usefulness, of high order. Year before last two new buildings were occupied, a ten-room building at Cedar Avenue, and a twenty-two room building, namely the Hillside School, in the Central group. During the past year we have occupied a new twelve room building at Mt. Hebron. The class rooms would seem to be beyond criticism. Nine of these were in use during the year for a total enrollment of 303 pupils; three being thus reserved for future growth. The administration rooms, such as office, conference room, teachers' room, stock room and auditorium are ample in size and attractive. We may regret the rather imperfect acoustic properties of the auditorium both here and in the Hillside School, but we should at the same time remind ourselves that physical science has not yet discovered any infallible means of forecasting the quality of an auditorium. In the above instances it might easily be worse. Two things are to be desired in connection with this school: A gymnasium with a higher ceiling, and a playground of adequate size. The former was perhaps impossible with the plan adopted; the latter we hope is yet to come. We do not believe in the principle of being forever dependent on the generosity of a local club.

We must still push on rapidly in order to keep pace with increased popula-

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tion. We are still using six portable buildings and three rented rooms outside of the school premises.

It is proper to say that we have already purchased three plots of land for new buildings, for one of which the plans are already well under way.

Physical training in our high school has come to be one of the most important of the forces and features of school life. None are inclined nowadays to deny that the direction of the enormous amount of nervous energy and muscular activity should be drawn into legitimate channels; without conserving this over-plus of youthful life a sound moral character is not likely to be developed. In our high school it has been our effort to make the work in this department not so much spectacular as something universal and thorough in its educational results. The aim has been to make the different sports general among all students. The outcome has been the organization of a very large number of teams both for boys and girls and in the generation of a steady and strong enthusiasm. In this department we have been really short-handed. One man cannot be really excellent as a coach on the field, instructor in the gymnasium, organizer of all sports and overseer of the management of twenty or more teams all of which need expert advice. It is proposed for another year to employ a special coach. The unusual success and fine spirit shown in this department testify to the skill and untiring industry of the directors in both the boys' and girls' departments. To secure the best results however we should, in the foot ball and base ball seasons, employ a coach for our first and second teams.

In the physical training of the elementary grades we have been quite as short handed as in the high school. In the last three years the number of classes to be visited by the Director has increased twenty per cent. If her time was fully occupied three years ago she must be at present overburdened. It is true that in any case much of the class work must be done by the class teacher, yet she can do this successfully only by closely observing the work done in the class room by the trained expert. This opportunity has come to the class teacher during the past year at far too infrequent intervals. Of course some of our teachers show greater aptitude for this work than others, but to secure the best results it should be systematic and uniform throughout the city. Moreover the work must be carefully graded and adapted in each grade to the physical growth of the children. If the work were the same in all classes from youngest to oldest it would be practicable to train the teachers to a much greater extent by afternoon meetings. It must be remembered however that the numerous meetings for other necessary purposes have come to be a considerable burden.

During the past year, moreover, the attempt has been made to meet another demand that rests naturally upon the department of physical culture. I refer to the so-called "corrective" work. It signifies little that our medical inspectors discover and record cases of incipient scoliosis and other defects to which growing children are subject, unless the proper treatment is undertaken by the school.

Another feature worthy of note is the more extended use of play in the school room and in the field when the weather permits; also the use of folk dancing. This play however, must be as strictly supervised as any other form of exercise. To the child it is free play, but to the instructor it is play with a purpose; a purpose that is educational as well as physical.

It is our intention that the work of the manual training department shall not be excelled by any in the country both in quantity and quality. The constant appeal for information concerning the work is evidence of the esteem in which it is held in the country at large. Such comparisons, however, are futile. The only question that we should care to consider is: Are we doing the best that we know how to do, and are financially able to do, for the development of our young people? We must answer in the affirmative. More, however, needs to be done. In our high school sixty pupils in round numbers, or nine per cent. of the enrollment, have left school during the past year; some to increase the family income, others because of the severe labor involved in maintaining their grade. They are scantily educated and unfit to grapple

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with the problems of life. How to hold such in the school and provide effectively for their needs is now a pressing problem.

Of the housing of the high school it is unnecessary to speak in view of the fact that the erection of a new building is one of the certainties of the near future. In spite of material difficulties, however, the morale of the school has continued to be exceptionally fine. Not a single case of serious discipline has occurred during the past year. This is due, of course, to the spirit and ability of the faculty and also to the good work of the Student Council. The latter, and also the High School Bank, are institutions that are well known throughout the country. We are pleased also to note the fact that the loyalty and enthusiasm of the alumni in their frequent revisits to the old school have been profoundly helpful.

In regard to the course of study it should be noted that mechanical drawing, machine and shop work, and a limited amount of domestic science are provided; although these are incommensurable with the needs of the school. The non-college and commercial courses are gaining rapidly. Four continuous years of French and German are now provided. The high quality of work done by both teachers and pupils may be discovered in the fact not merely that sixty-seven and six-tenths of all our graduates enter college and, what is of much greater importance for the argument, after entrance do notably good work, but also in the fact that extremely few who try fail to enter. The ratings given by the teachers of the work done by the pupils would seem to be well earned.

The Summer Schools at both Maple Avenue and Chestnut Street have again during the past season been eminently successful. The games indoor and out, the varied forms of handwork, and the reading classes, all under skilled direction and chiefly in the open air, not only keep the children from the irresponsible romping and the temptations of the street, but furnish much valuable knowledge and the finest opportunities for character building. We are pleased again, as in years past, to acknowledge the generous services of the Daughters of the American Revolution and other friends of our summer work. The ladies raised a large sum of money, no easy task in these times, wherewith to supplement the appropriation of the Board of Education, and took almost the entire charge of the administration at Maple Avenue.

A significant adjunct of the Chestnut Street School, a sort of annex and under the same direction, was the so-called "coaching class." This was located in the Administration Building at the Central School and was made up of children who for various reasons were in danger of falling behind in their grade. In this class they found the privilege of individual attention under an accomplished teacher of which they eagerly availed themselves. We have reason to believe that this class, numbering about twenty, would have been much larger if the opportunity had been more extensively advertised. The plan was regarded as an experiment and was entered upon with perhaps an excess of caution.

The Evening Schools have been in operation for a number of years and need no argument to command the sympathy and support of the community. The interests of all are served in making more intelligent and useful citizens of those who in earlier life have lacked educational opportunities. The attendance during the season was large and reasonably regular. It was found to be wise to hold only three evening sessions per week. The teachers were devoted in their work and obtained excellent results. The strain, however, of both evening and day school work is very great and it will be our aim in future to employ in the evening so far as possible others than our day school teachers. In the opinion of the principals the most valuable single feature of our evening work is the study classes for those who have little or no opportunity for quiet study at home. "Home work" is prepared in the class, but after that time is given to the playing of games or to general reading. The class is thus made attractive. The boys' banquets at the end of the season, made possible by the generosity of friends, are most enjoyable occasions.

In the High School building considerable work of advanced character was

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done especially in commercial and practical lines, such as bookkeeping, stenography and typewriting, history, advanced geography and English, civil government, etc. A class in "English for foreigners" was a class much appreciated by our citizens. The classes in sewing, cooking, and mechanical drawing should be honorably mentioned.

The work in school gardening was carried on very successfully during the spring at Chestnut Street and Maple Avenue. The value of this work is such that no school can be called well equipped that does not have it. Yet in case of no school, except perhaps two of our smaller schools, does the public own any land for this purpose. The prospect for developing this valuable sort of school work is not encouraging.

Under the general care of the Department of Attendance the class of those who could not be dealt with in the ordinary school routine has had a most successful year. The pupils have worked in entire harmony with the teacher and have accomplished a large amount of profitable work. A very liberal amount of hand work was provided, but none too much. Such work appeals to boys of this sort as something really useful and quite within their power; it develops character and loyalty to the school and thus after a time many are fitted to resume their places in the regular classes.

The Department of Attendance has abundantly proved its value; one should rather say its necessity. Besides the enforcement of the compulsory attendance law, which requires much skill under the present provisions of the law, there is a vast amount of work to be done in dealing with incipient cases of incorrigibility. No child should be removed finally from the school until all our resources have been exhausted. The amount of work involved is much more than we can justly require from individual teachers, or from the principals of the schools after they have given to each case a legitimate amount of time and effort, and should be concentrated in the hands of one person who has the experience and ideals of an educator.

In our larger schools we have maintained three ungraded classes. The object is to aid through individual teaching those who have fallen behind to regain their places in the regular classes. No thoughtful person will deny the necessity for such a class in any large school.

The class for sub-normal children has been a new feature in our schools. In this we have anticipated the law enacted in the last session of the legislature that requires such a class to be maintained at public expense whenever ten or more children that are three years or more below the normal are found to be residing in the town. The maintenance of such a class respects the rights of the sub-normal child and also protects the rights of the children who are left undisturbed in the regular classes.

So much has been written in the public prints during the past year concerning open air classes that the details of equipment and administration need not be again rehearsed. The general result of the experiment in Montclair, however, is interesting to note. The total enrollment in the school has been 21, the average daily attendance 18.23. The children have gained in the average five pounds apiece during their stay in this school, and, at the date of this writing, it is gratifying to state have continued to gain through the summer. Several of them have been returned to their regular classes. This class enjoyed the use of several rooms in the old building at Cedar Avenue which was abandoned for class use when the new building was occupied. This was most fortunate for the open air class as well as for the work in manual training. Without this the administration of the class would have been difficult and probably more expensive. We are under great obligation to the Tuberculosis Society of Montclair for their generosity in supplying to these children a morning and afternoon lunch and at midday a meal of a very substantial character.

We bespeak for the schools the continued interest and support of the people of Montclair. So long as the opinions of supervisors and teachers are listened to in all matters educational, and so long as the business interests of our school continue to rest in the hands of able men, so long will the schools justify their reputation.

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NEWARK.

A. B. POLAND, SUPERINTENDENT.

The following is the annual statement of the receipts and expenditures of the Board of Education for the year beginning July 1, 1910, and ending June 30, 1911:

CURRENT EXPENSE ACCOUNT.

RECEIPTS.

STATE.		
Appropriations	$894,850 80	
Railroad Tax	414,592 72	
Manual Training	5,000 00	
School Library	20 00	
		$1,314,463 52
MUNICIPAL.		
Balance from June 30, 1910	$119,026 65	
Common Council Tax Ordinance	919,956 00	
Cash deposited with Custodian	6,860 67	
Interest	4,813 99	
Interest on Bequest	480 00	
Truancy Fines	73 00	
		$1,051,210 31
Total		$2,365,673 83

EXPENDITURES.

STATE.		
Teachers' Salaries—Day	$1,309,443 52	
Teachers' Salaries—M. T.—Day	5,000 00	
School Library Fund	20 00	
MUNICIPAL.		
Salaries, Text-Books, Repairs, Furniture, Heating, etc	885,061 27	
		$2,199,524 79
Balance		$166,149 04

EXPENDITURES IN DETAIL.

STATE.

	Appropriations.	Expenditures.	Balances.
Teachers' Salaries—Evg	$1,309,443 52	$1,309,443 52	
Teachers' Salaries—M. T	5,000 00	5,000 00	
School Library Fund	20 00	20 00	
	$1,314,463 52	$1,314,463 52	

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MUNICIPAL.

	Appropriations.	Expenditures.	Balances.
Teachers' Salaries—Day	$178,933 39	$156,642 38	$22,291 01
Teachers' Salaries—Evg	113,395 75	110,395 75	3,000 00
Teachers' Pensions	20,714 21	20,714 21	
Teachers' Salaries—M. T.—Day	35,395 00	35,395 00	
Officers' Salaries	56,907 89	56,907 89	
Janitors' Salaries	112,072 24	112,072 24	
Medical Insp. Dept. Salaries	19,385 00	18,559 01	825 90
Attendance Department Salaries	14,540 00	14,274 64	265 36
Incidentals	7,047 16	7,047 16	
Printing	8,302 75	8,302 75	
Text-Books	102,221 61	98,221 61	4,000 00
Supplies	162,000 00	49,127 03	112,872 97
Manual Training Supplies	18,000 00	13,926 27	4,073 73
Repairs	73,911 81	71,911 81	2,000 00
Heating Apparatus	17,735 00	14,322 22	3,412 78
Fuel	39,529 98	38,505 85	1,024 13
Light and Power	20,482 74	20,482 74	
Water	8,986 45	8,986 45	
Rents	3,340 00	3,324 00	16 00
Playgrounds	21,809 33	21,809 33	
Insurance	16,500 00	4,132 93	12,367 07
	$1,051,210 31	$885,061 27	$166,149 04

CONSTRUCTION ACCOUNT.

SCHOOL HOUSES AND SITES.

RECEIPTS.

Balance from June 30, 1910	$2,500,773 37	
Sale of Old Buildings	1,382 00	
Rebates on Plans, Taxes, etc	143 62	
Interest	41,767 65	
		$2,544,066 64

EXPENDITURES IN DETAIL.

	Appropriations.	Expenditures.	Balances.
Construction Dept.—Salaries	$48,335 76	$48,335 76	
Construction Dept.—Supplies	5,489 77	5,489 77	
Central C. & M. T. High School	550,621 07	232,700 96	$317,920 11
East Side C. & M. T. High School	225,099 63	222,303 38	2,796 25
South Side High School	359,832 58	76 00	359,756 58
Ungraded School No. 1 (West Side)	20,470 86	16,379 03	4,091 83
Ungraded School No. 2 (East Side)	21,363 56	17,161 43	4,202 13
Seventh Avenue School House Addition	26,554 00	26,554 00	
Lawrence Street School House Addition	36,000 00		36,000 00
Madison School House Addition	127,908 60	103,361 00	24,547 60
Ridge School House	127,872 20	93,388 78	34,483 42
Avon Ave. School House Addition	71,807 71	58,979 95	12,827 76
Summer Place School House (Additional ground)	3,747 29	3,747 29	

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Eighteenth Ave. & Waverly Ave. School Dists. (Cleveland School)	195,093 35	22,654 62	172,438 73
South Market St. School (Additional ground)	4,870 00	37 00	4,833 00
Fifteenth Ave. School Dist. (West Side School)	132,008 00	39,961 94	92,046 06
Webster School House Addition	125,938 00	69,071 53	56,866 47
Montgomery School House	158,742 85	77,430 34	81,312 51
Newton Street School (Additional ground)	158 69	158 69	
Alexander Street School District	26,932 50	19,212 00	7,720 50
Normal School Site	19,200 00	19,040 00	160 00
Miller Street School (Additional ground)	14,490 00	14,184 85	305 15
Elizabeth Avenue School District	28,912 50	16,086 10	12,826 40
North Seventh St. School (Additional ground)	3,049 90	3,049 90	
Peshine School House	109,780 93	19,753 51	90,027 42
Roseville Ave. School (Additional ground)	5 00	5 00	
Physical Training Field	31,407 32	5,677 52	25,729 80
Unapportioned (High)	27,544 64		27,544 64
Unapportioned (Elementary)	40,829 93		40,829 93
	$2,544,066 64	$1,134,800 35	$1,409,266 29

The following is a statement of the enrollment, attendance, etc., for the school year ending June 30, 1911, as compared with that of the preceding year:

ENROLLMENT.

	Males.	Females.	Total.
1911	30,095	29,841	59,936
1910	29,012	28,730	57,742
Increase	1,083	1,111	2,194

	Normal School.	High Schools.	Grammar Grades.	Primary Grades.	Kindergarten.
1911	208	2,293	15,450	33,234	8,751
1910	232	2,105	14,535	32,309	8,561
Increase		188	915	925	190
Decrease	24				

AVERAGE ENROLLMENT.

	Normal School.	High Schools.	Elementary Schools.	Total.
1911	206	2,202	49,672	52,080
1910	178	2,087	47,793	50,058
Increase	28	115	1,879	2,022

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Average Attendance.

	Normal School.	High Schools.	Elementary Schools.	Total.
1911	198	2,062	44,303	46,563
1910	170	1,954	42,055	44,179
Increase	28	108	2,248	2,384

Per Cent. of Attendance.

1911	89.4
1910	88.2
Increase	1.2

Number of Days Schools Were Actually in Session.

1911	191½
1910	193
Decrease	1½

Number of Days.

	On Roll.	Present.	Absent.
1911	9,973,323½	8,916,904½	1,056,419
1910	9,661,243½	8,526,558	1,134,685½
Increase	312,086	390,346½	
Decrease			78,266½

Number of Days Lost by Pupils

on account of quarantine owing to contagious disease.

1911	56,517
1910	96,709
Decrease	40,192

Times Tardy	38,198
Average number of cases of tardiness per session	99.733
Number neither absent or tardy during year	1,083
Number of sessions truant	10,086
Number suspended	69

Number of Separate Classes.

	Normal.	High.	Gram.	Prim.	Kind'g.	Total.
1911	5	66	365	706	119	1,261
1910	5	60	346	679	118	1,208
Increase		6	19	27	1	53

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AGES OF PUPILS ENROLLED.

Between 4 and 5 years of age	3,361
" 5 " 6 " " "	5,231
" 6 " 7 " " "	5,831
" 7 " 8 " " "	5,800
" 8 " 9 " " "	5,727
" 9 " 10 " " "	5,410
" 10 " 11 " " "	5,625
" 11 " 12 " " "	5,128
" 12 " 13 " " "	5,269
" 13 " 14 " " "	5,214
" 14 " 15 " " "	3,717
" 15 " 16 " " "	1,911
" 16 " 17 " " "	852
" 17 " 18 " " "	440
" 18 " 19 " " "	224
" 19 " 20 " " "	116
Over 20 years of age	80
	59,936

NUMBER OF TEACHERS.

	Males.	Females.	Total.
1911	120	1,282	1,402
1910	101	1,226	1,327
Increase	19	56	75

AGGREGATE ANNUAL SALARIES.

	Males.	Females.	Total.
1911	$255,250	$1,245,745	$1,500,995
1910	221,380	1,179,440	1,400,820
Increase	$33,870	$66,305	$100,175

AVERAGE ANNUAL SALARY.

	Males.	Females.	Total.
1911	$2,127 08	$971 72	$1,070 61
1910	2,191 88	962 02	1,055 62
Increase		9 70	14 99
Decrease	64 80		

The following is a statement of the enrollment, attendance, etc., for the evening schools for the year 1910-1911, as compared with that of the preceding year:

Number of pupils enrolled:

	1911.	1910.	
Males	9,093	8,510	
Females	5,717	5,160	
Total	14,810	13,670	
Increase			1,140

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Number of pupils under 20 years of age	10,420	
Number of pupils 20 years of age and over	4,390	

Number of pupils enrolled in:

	1911.	1910.	
Elementary schools—English classes	5,637		
Elementary schools—Foreign classes	3,270		
Total	8,907	9,135	
High schools	4,869	3,424	
Drawing school	1,034	1,111	
Total	14,810	13,670	

Average enrollment:

	1911.	1910.	
Elementary schools	4,572	3,947	
High schools	2,060	1,539	
Drawing school	630	594	
Total	7,262	6,080	
Increase			1,182

Average Attendance:

Elementary schools	3,506	3,235	
High schools	1,623	1,282	
Drawing school	563	539	
Total	5,692	5,056	
Increase			636

Per cent. of attendance:

Elementary schools	76.6
High schools	78.7
Drawing school	89.9
Average	78.3

Number of teachers employed:

	1911.	1910.	
Elementary schools	177	176	
High schools	115	97	
Drawing school	19	21	
Supervisors and special teachers	25	26	
Total	336	320	
Increase			16

The following is a statement of the enrollment, attendance, etc., of the summer schools and playgrounds for the summer of 1911, as compared with that of the preceding year:

SUMMER SCHOOLS.

ENROLLMENT.

	Boys.	Girls.	Total.
1911	6,990	7,353	14,343
1910	6,695	6,928	13,623
Increase	295	425	720

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	Grammar.	Primary.	Kindergarten.	Total.
1911	3,986	8,433	1,924	14,343
1910	3,665	8,050	1,902	13,623
Increase	321	377	22	720

	Average Enrollment.	Average Attendance.	Per Cent. of Attendance.
1911	10,885	9,437	.867
1910	9,857	8,544	.866
Increase	1,028	893	.001

NUMBER OF CLASSES.

Kindergarten	32
Primary	172
Grammar	53
Special (Study)	73
Total for 1911	330
Total for 1910	306
Increase	24

NUMBER OF TEACHERS.

	Males.	Females.	Total.
1911	36	424	460
1910	32	393	425
Increase	4	31	35

REPORT OF SPECIAL STUDY CLASSES.

1	Number of pupils enrolled	2,134
2	Number who left before end of term	616
3	Number who succeeded in making up failure	516
4	Number recommended for advanced standing (not included in 3)	327
5	Number in attendance not otherwise classified	675

PLAYGROUNDS.

Average attendance:

Children over 10 years of age	6,121	
Children under 10 years of age	4,388	
Total for 1911		10,509
Total for 1910		8,306
Increase		2,203

Number of teachers employed:

Males	50	
Females	84	
Total for 1911		134
Total for 1910		118
Increase		16

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The following is a summary of enrollment in all schools for the year 1910-1911:

	Males.	Females.	Total.
Day schools	30,095	29,841	59,936
Evening schools	9,093	5,717	14,810
Summer schools	6,990	7,353	14,343
Playgrounds	5,075	5,434	10,509
Total	51,253	48,345	99,598

DAY SCHOOLS.

	Enrollment.	Average Enrollment.	Average Attendance.	Per Cent. of Attendance.
Normal and training school.	208	206	198	96.2
High schools	2,293	2,202	2,062	93.6
Grammar & primary schools	48,540	43,963	39,828	90.6
Kindergartens	8,751	5,455	4,247	77.8
Industrial school	26	83	75	90.0
Ungraded schools	81	77	71	92.2
Defective classes	10	74	66	89.2
Deaf classes	21	15	13	89.4
Blind class	3	5	4	89.4
Open air class	3	27	22	80.0
Total	59,936	52,080	46,563	89.4

INCREASE IN ENROLLMENT.

	Enrollment 1910.	Enrollment 1911.	Increase.
Normal and training school	232	208	*24
High schools	2,105	2,293	188
Grammar and primary schools	46,738	48,540	1,802
Kindergartens	8,561	8,751	190
Industrial school	..	26	26
Ungraded schools	58	81	23
Defective classes	..	10	10
Deaf classes	..	21	21
Blind class	..	3	3
Open air class	..	3	3

THE NEWARK SCHOOL SYSTEM.

A. *Its Organization.* The Newark Board of Education, as now organized, consists of nine members appointed by the Mayor of the city, each for a term of three years. The first board appointed under the present act was the board for the year 1908, appointed by Mayor Jacob Haussling. This board of nine succeeded an elective board consisting of thirty-two members, elected two from each ward and serving for two years each. This reduction in the number of members and change in the mode of their selection was made at a general election held in the fall of the year 1907. Under the present law, the board reorganizes on the first of January, each year, electing a president and vice-president for the ensuing year. The president of the board appoints the standing committees, of which there are three, as follows: Instruction and Educational Supplies; Buildings, Grounds and Supplies; Finance and Legislation. These committees have regular bi-monthly meetings, all open to the public.

*Decrease.

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The principal functions of each committee are indicated by the title. Committee recommendations in general are required to be acted upon by the board before they become operative. The small number of committees enables each member of the board to be familiar with the greater part, or at least, the more important business of the board.

For the preparation, as well as for the execution of the business of the board, there are several departments, each with an official head. Thus, there are at the present time the following executive departments:

Instruction—City Superintendent of Schools and two Assistant Superintendents.

Business—Secretary of the Board.

Construction—Architect, Engineer, Supervisor of Repairs.

Supplies—Supervisor of Supplies.

Medical Inspection—Supervisor of Medical Inspection, thirty-seven physicians and eight nurses.

Attendance—Supervisor of Attendance and thirteen attendance officers.

Board of Examiners—Consists of five members, including the City Superintendent of Schools, two assistant superintendents, two lay members and a permanent paid secretary.

The assignment of appropriate duties to these several departments and the seeing that these duties are properly performed, constitute the chief function of the Board of Education. To this end, rules and regulations have been formulated for the guidance and control of each of the departments with a view to secure the highest possible efficiency.

B. *Personnel of the School System* (Day Schools Only).

Number of pupils enrolled for the year 1910-11	59,936
Number of teachers employed	1,340
Number of supervising officers, including principals	62
Number of administrative officers	3

The large number of pupils enrolled in the Newark schools for the year 1910-1911, namely, 59,936, is somewhat remarkable and deserves special mention. Based on the population of Newark (estimated) it represents about one-sixth of the total population. In my report for last year, comparative figures were given showing that Newark, next to Boston, had the largest percentage of population enrolled in the public schools of any of the fourteen principal cities of the United States, namely, 16¼ per cent. This percentage has been slightly exceeded during the year of this report.

The total number of teachers, namely, 1,340, as compared with the total number of pupils, namely, 59,936, is not unreasonable, particularly as we have so many teachers of special classes, such as for the deaf, blind, feeble-minded, etc., where comparatively few pupils are assigned to a teacher. The employment of special teachers of manual training, cooking and physical training has increased to some extent the total number of teachers; and hence, the ratio of pupils to teachers employed. The average number of pupils per regular class room teacher still remains in the neighborhood of forty, where it has been for several years past.

The number of supervising officers, namely, 62, is not unreasonable in comparison with the number of teachers employed. Nor is the number of administrative officers,—three only,—too large to oversee and to direct all the separate activities that the rules of the board provide for. The City Superintendent of Schools, for instance, has only two Assistant Superintendents (District) to oversee the work of upwards of 1,400 principals and teachers. This gives approximately 700 teachers to each superintendent. This number is entirely too large to enable the assistant superintendent to do his best work. In general, four hundred teachers is a large enough number for any active and energetic superintendent to supervise effectively. The employment of a number of supervisors of special studies reduces in a measure, of course, the labor of the district superintendent. But whatever the amount of special

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supervision that may be given, the fact remains that one district superintendent can not effectively look after more than four to five hundred teachers.

C. *Kinds of Schools and Classes.* There are now in active operation the following distinct and separate kinds of schools and classes: I. Day schools. These may be subclassified as

(1) *Elementary day schools.* These include primary and grammar grades. There are fifty-four schools of this type—it is the original "common school" of a century ago, now organized and graded into an eight years' course of study preceding the high school. The enrollment in elementary schools for the past year was 57,291 pupils.

(2) *Day high schools.*—Of this class there are two owned by the Board and two rented annexes. One of those owned by the Board is an academic high school and the other is a commercial and manual training high school. A third high school owned by the Board will be opened about February 1, 1912. It is designed to accommodate not less than 1,200 pupils. Money for a fourth high school has been appropriated and is in the hands of the Board. This will be an academic high school and will accommodate not less than 1,200 pupils. It will be located in the southern end of the city. The total high school enrollment for the year 1910-1911 was 2,293 pupils. It is expected that the completion of the two new buildings, already provided for, will increase considerably the enrollment of pupils in the day high schools.

(3) *Normal school.*—There is one normal school occupying the old building known formerly as the high school building. The enrollment of normal school pupils has increased considerably the past few years, so that it is impossible to admit all who apply. The Board has purchased a site and has had plans drawn for the erection at once of a new normal school building. The new site is at the corner of Fourth Avenue and Belleville Avenue. The new building has been planned to accommodate 500 pupils. [The enrollment at the present time is about 260.]

(4) *Industrial school for boys.*—This school occupies the old Wickliffe Street building, adjacent to the new Warren Street school. It has been equipped to accommodate 150 boys from the two upper grades of the elementary school—boys ranging in ages from 13 to 16 years at the time of entering. The course now covers two years only. It is intended to fit boys to engage in the mechanical pursuits. [The school has now reached its full capacity of 150 boys.]

(5) *Special schools and classes.*—These again may be subclassified:

(a) Schools for truants and incorrigibles. There are three of these schools at the present time. Two occupy new buildings specially designed for this purpose. Each is intended to accommodate about fifty to sixty boys. The schools are located so as to be as central as possible to the quarter of the city which it provides for.

(b) Defective classes. Eight of these have already been opened and a still larger number will likely be needed in the future. They have been duly scattered throughout the city so as to be readily accessible to those for whom they are intended. The type of children taught in these schools may best be described as "feeble-minded" children.

(c) *Deaf School.*—This school is being maintained temporarily in the Chestnut Street school building. The location is quite central and convenient to main trolley lines. It now consists of three classes. The probable need of additional classes will make it necessary to locate this school somewhere else in the near future.

(d) *Blind class.*—This class is being taught in the Washington Street building. Blind pupils, as soon as they can read, are placed in regular grades; hence, the necessity of having this class of pupils in a regular grammar school building with seeing pupils. At the present time the registration is small, only eight pupils. It is probable, however, that the enrollment will reach its maximum (10) in a short time.

(e) *Open air classes.*—An open air class for weak, sickly and anemic children was opened February 1, 1911, in the Elizabeth Avenue and Chan-

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cellor Avenue school building as an experiment. As a result, the Board has adopted the policy, so far as practicable, of establishing classes for children of this kind, wherever facilities permit, in connection with regular schools. The favorable conditions for opening such classes are: A suitable vacant room and a sufficient number of anemic and sickly children in the school and vicinity. One open air class has been organized in the new Montgomery school building and another is about to be organized in the Morton Street school building. Both of these buildings are admirably located for this purpose. The Montgomery school has a specially equipped room—a model of its kind. Both the Morton Street and Montgomery school classes will have ready access to roof gardens, where they may play, study, recite and rest when the weather is suitable.

(f) *Tubercular class.*—At the opening of school (September 11, 1911) a class for tubercular children was opened in the Elizabeth Avenue and Chancellor Avenue school building. The class will consist of 25 to 30 children who are in the incipient stages of tuberculosis. A teacher, nurse and cook are required to take care of these children. They are also under the constant watch of the school physician.

(g) Other types of special schools and classes are under discussion by the Board, as classes for pupils not allowed to attend the regular day schools on account of being afflicted with trachoma, an infectious eye disease; a class for crippled children who can not safely attend the ordinary day schools; classes for foreign children who have not learned to speak English; classes for backward and retarded children who are nearing the upper limit of the compulsory education age, etc.

A careful study of the foregoing provisions will show the present day tendency, in all parts of the country, to adapt the schools to the needs of individual pupils; and to abandon the notion of trying to adapt the pupils to one and the same organization and curriculum. This conception of the duty of the State toward its schools is the dominant thought in education at the present time; the progress already made by the city of Newark indicates that its educational authorities are alert and trying to keep among the foremost.

II. *Evening schools.*—These may be subclassified as:

(1) *Elementary evening schools.*—These correspond with elementary day schools except that the course of study comprises a preparatory grade and four regular grades, instead of eight grades as in the day elementary schools. These elementary evening schools graduate pupils into the evening high schools. There are at the present time 18 of these elementary evening schools having an enrollment for the year 1910-1911 of about 8,907 pupils.

(2) *Evening high schools.*—Both academic and vocational. There are six such evening high schools. The course of study comprises all the subjects taught in the day high schools together with such vocational subjects as drawing, designing, joinery, wood-turning, etc., for boys, and sewing, cooking, millinery, nursing, etc., for girls. The enrollment in these schools for 1910-1911 was 4,869 pupils.

(3) *Evening drawing school (technical).*—This school, which was established twenty-six years ago as an evening drawing school, has enlarged its curriculum to include arts and crafts work, modeling and designing jewelry, machine design and construction, etc. It is attended, largely, by boys and young men above the age of fifteen who are already serving as apprentices in the several trades, or who wish to enter mechanical pursuits. Although the fine arts have, heretofore, received considerable attention in this school, it has been the purpose of the Board that the school should develop, as fast as practicable, into one for training boys and young men for the mechanical industries of Newark. The enrollment for the year 1910-1911 was 1,034. Although this school can hardly be designated as a "trades school," it leads directly toward the machine trades and the jewelry manufacturing industry. With larger facilities, particularly shops, it could easily be converted into a trades school, day as well as evening, whenever desired. Its success in the past twenty-six years has proved its need.

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III. *Summer schools.*—These may be subclassified as:

(1) *Summer elementary schools.*—As such, they teach the work done in all the elementary day school grades. A particular function of these schools is to enable pupils who are backward in their studies to make sufficient progress to catch fully up to their respective grades by the end of the summer school term of six weeks. The great majority of pupils, however, attend the summer schools for the same general purpose for which they attend the regular term schools, namely, to be educated—and without reference to getting ahead in the regular term schools. The summer schools have always been popular and well attended in this city where they were first started in the year 1885 before any other similar schools had been started elsewhere in the country. The course of study is both literary and vocational although it has been growing more and more vocational in succeeding terms. [The enrollment for the summer of 1911 was 14,343.]

(2) *Summer high schools.*—[Recommended but not yet adopted by Board.]

(3) *Summer vocational schools.*—A school of this kind is maintained in the Warren Street Boys' Industrial school building. Although started recently, it bids fair to be a popular and efficient addition to the summer school system.

(4) *Summer tubercular class.*—A class for tubercular children has been maintained for two years—last year by the Newark Anti-Tubercular Association alone; this year (1911) by said association and the Board of Education, jointly. The school was favorably located on the grounds of the former Hospital for the Insane on South Orange Avenue, which is now unoccupied. This school has since (September, 1911,) been taken over by the Board of Education and will be housed and maintained, hereafter, in the open air school building on Elizabeth Avenue. The Elizabeth Avenue open air building is specially equipped for such purpose.

(5) *Playgrounds.*—In a certain sense, playgrounds are schools and should be so classified. They are maintained for six weeks in the summer season, beginning the second week in July. There are twenty-two school playgrounds, all organized and managed in the most liberal and improved manner. The average attendance in the summer playgrounds (season of 1911) was 10,509 children. The upper age limit for children in the summer school playgrounds is 15.

IV. Newark Parental School.

Although governed by a separate board of trustees, the Newark Parental School at Verona (a township on the outskirts of Newark) is an almost integral part of the city school system. It is a parental school of the most approved type and can accommodate 150 to 200 boys. It comprises a farm of 125 acres, an administration building, school building, shops of various kinds, and is, in general, admirably equipped to perform successfully its important work of educating, as well as reforming boys. Boys are committed to this school by the judge of the county juvenile court and by the trustees of the school upon recommendation of the supervisor of attendance. The supervisor of attendance of the city of Newark, although not officially connected with the Parental School, nevertheless, is able to work in complete harmony with its trustees and administrative officers. Theoretically, the Parental School should be—and, doubtless, sometime will be—an integral part of the Newark school system and will be administered directly by the Newark Board of Education and its officers, agents and employees.

In summarizing this brief description of the various kinds of educational activities that comprise the school system of the city of Newark, I would call attention to what seems to be the basic, or fundamental, principles upon which this differentiation (and specialization) of schools and children is being made. They are chiefly these:

(1) That children are essentially unlike, morally and physically as well as intellectually and socially.

(2) That these unlikenesses are so radical that the true ends of education cannot be attained if all kinds of children are to be taught together, i. e., in the same classes, at the same time.

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(3) That the doctrine generally accepted as the basis of our form of government requires all children to be given an equal opportunity to be educated. This does not mean, however, that they should all be educated alike. This distinction we have been slow to appreciate because the notion of political equality has preoccupied the minds of the people and obscured the notion of educational equality which cannot be alike for all. By equality in education is meant an equal opportunity for all to acquire the kind of education needed by each.

(4) That economy, as well as efficiency, are best secured by recognizing individual differences among children and by adapting instruction and training to the several different groups, under conditions best fitted for each.

The essential differences which make it impossible to teach all children together, by the same means, methods and curricula, are:

(1) Intellectual differences. Some children are natively slower than others; some are exceptionally gifted and rapid. These native differences can be adjusted to a considerable extent and most children can be made to work along together successfully; but there are extreme cases where the attempt to put normal and defective children together works disastrously to both groups.

(2) Moral differences. The segregation of truants and incorrigibles has long been practiced and needs no justification.

(3) Physical differences. Modern economic theory, as well as the new humanitarian spirit, that is beginning to pervade so strongly the administration of city school systems, both unite in affirming that crippled children should be segregated from the physically strong, whenever it is unsafe for them to mingle and to play together; so also that defective (feeble-minded) children should be segregated from normal children, whenever the defect is such as to make it impossible for them to be taught successfully together; and likewise that the blind, the deaf, the tubercular, the sick and the anemic should be segregated from normal children because of the advantage to both groups of being taught and cared for separately.

Although from an economic standpoint the present cost of educating these groups separately seems to be exorbitant, yet considered more carefully it will be found to reduce illiteracy, poverty, crime and social inefficiency, so that in the end the State will be a great gainer economically, by such segregation. It is to final and not to immediate results we should look, in order to determine the efficiency and economy of our present outlay for popular education.

D. *Sites, Buildings and Equipment.*—The growth of the Newark school system, particularly during the last decade, is evidenced not only in the increase of the number of pupils enrolled, enlargement of the teaching and supervising corps, extension and broadening of the school curriculum, provisions made for special groups or classes of pupils such as the feeble-minded, the blind, the deaf, the tubercular, and the incorrigible, the incorporation of new activities as physical training, manual industrial training, sewing, cooking, and other vocational studies, but by the acquisition of larger school sites, the erection of larger and more attractive school buildings, and furnishing the same with more modern and satisfactory equipment.

(1) *As to sites for school buildings.*—The policy of boards of education up to a comparatively recent date, was to purchase for school sites no more land than was absolutely necessary to erect a building and leave a small area for two school yards—one for the boys and another for the girls. In former times open spaces in the near vicinity to school buildings were so numerous that there seemed to be no need for the purchase of additional grounds for the purpose of children's play. When after a lapse of years, owing to the growth of the city, these open spaces became built up, the children were deprived altogether of any play space other than the small and cramped school yards. In many instances, these yards were taken away from the children for the purpose of building additions to school buildings. The result has been that in recent years it has become necessary to pay exorbitant prices for whatever land adjoining school buildings it has been found necessary to purchase. Had the policy of boards in years past been sufficiently far-sighted, school

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grounds of not less than thirty to forty lots each would have been purchased while land was comparatively cheap. The fact is, however, that up to a recent period little or no attention was paid by people generally to the play requirements of children. The study of books wholly preoccupied the minds of school boards and people. The failure, therefore, of former boards of education to provide for this now universally recognized factor in education has been most unfortunate and costly.

(2) *As to school buildings.*—From a condition when no school buildings were owned by the board of education, in 1853, there are now sixty school buildings owned by the Board and needed to accommodate the pupils enrolled in the schools. These buildings range in size from four-room buildings to those containing forty or fifty class rooms. The policy of the Board has been to reduce the size of schools, wherever practicable, to 1,000 to 1,200 pupils and hence, not to erect buildings of more than twenty to twenty-five class rooms. The reason given is that a school of 1,000 to 1,200 pupils is large enough for a principal to organize and administer successfully. The congested population of the city combined with high price of land has made it impracticable in certain instances to observe this policy of building only medium sized school buildings. The new Cleveland school now being erected which is expected to be the best, as well as the latest, type of Newark school buildings will contain thirty-seven class rooms besides an auditorium, gymnasium, shop, kitchen, library, and other modern conveniences.

More important, however, than the size of the school building is its adaptation to the needs of a modern school curriculum, which calls for auditorium, gymnasium, etc., as mentioned above. These modern requirements add largely to the initial cost of a school building, as well as to the expense of its subsequent maintenance. Nevertheless, the changed and enlarged conceptions of what should constitute an education to meet the demands of the present day, make such provisions necessary. To put an auditorium or a gymnasium in a new building is no longer considered a fad or a luxury, as was the case a few years ago. Cities in all parts of the country are doing the same.

In comparing our newer school buildings with the old, one cannot fail to appreciate their improvement from an architectural standpoint. Instead of oblong, box-like structures of the mill type, as in the case of so many of our old buildings erected years ago, they are more dignified in appearance as well as more pleasing to the eye. School buildings now add to the value of the surrounding real estate. Formerly it was considered a serious drawback to have a school building located in the neighborhood. Citizens often rose up in their might to oppose such location. It meant a decrease in value of nearby property. This, in general, is no longer true. There are few sections of the city where values of real estate would not be enhanced by the erection of one of the newer types of school buildings.

It will be seen from the foregoing that the school system of the city of Newark is becoming more and more complex and specialized in accordance with prevailing tendencies in public school education. Its problems, therefore, are becoming every day more difficult and exacting and such as to require the best thought and most intelligent and conscientious devotion of the Board and its various officers and employees.

PROVISIONS MADE IN THE NEWARK SCHOOL SYSTEM TO SECURE EFFICIENCY OF THE TEACHING CORPS.

In every city school system provisions of some kind are found necessary to secure the efficiency of the teaching corps. These provisions differ considerably by reason of the natural differences of opinion that exist among educators themselves as to the best means to be employed. Local customs, beliefs and traditions also play a considerable part in determining the nature of these provisions. As in so many other matters American practice has been slow and vacillating; not always slow, however, in adopting different methods and devices, but slow in arriving at a solution. Too often fundamental principles

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upon which to base a rational selection of ways and means have been entirely overlooked. Empirical methods have been employed with small prospect of success from the start.

In our own system the following ways and means have been found useful and in general satisfactory:

(1) *City boards of examiners.*—The Newark board as now established consists of five persons as follows: the city superintendent of schools, the two assistant city superintendents, the librarian of the Free Public Library, and a lawyer who is, also, a professor in the law department of a university. This board would appear, therefore, technically qualified, at least, to deal intelligently with all questions likely to arise, and one that would naturally carry weight with the general public as well as with the Board of Education, its subordinates, teachers and employees.

Until a few months ago this board was empowered to hold examinations and to grant teachers licenses. An amendment, hastily passed at the end of the last session of the legislature, took away this power to issue licenses to teach. All other powers previously held by the board,—and by boards of examiners generally,—are still possessed and exercised, as heretofore. The board of examiners has a permanent secretary whose whole time is devoted to its work, including that of recommending the adoption of text books and of supervising their distribution.

The secretary of the board of examiners was formerly a grammar school principal of ability and experience, hence, familiar with all the needs of the school system—not a mere clerical officer. He receives for his services as secretary a salary of $3,500 per annum. The board holds meetings at frequent intervals for the purpose of examining teachers and for the transaction of other necessary business. Owing to the frequency of its meetings, which average at least three per month throughout the year, there are few, if any, delays in filling any vacancies that may suddenly arise in the teaching corps. Besides the written examinations which are held at stated intervals for the purpose of determining the scholarship of candidates, oral examinations are held still more frequently to determine the personality and fitness of candidates for the several grades and positions. In these oral examinations care is taken to eliminate all but the best candidates. Probably fifty per cent. of all elementary school candidates and no less than seventy-five per cent. of high school candidates are winnowed out by the searching process of an oral examination. The result is that very few candidates coming into the system from outside the city, fail to "make good" after appointment.

(2) *Provisional appointment.*—All new teachers are appointed provisionally. During the first five months they may be removed by the city superintendent of schools without recourse to the Board of Education or to the committee on teachers, if in his judgment their work is unsatisfactory. At the end of five months each new teacher is reported upon by the principal of the school and again at the end of the second five months and thereafter, as may be required by the city superintendent, who reports to the committee on teachers.

(3) *Permanent appointment.*—No teacher can receive permanent appointment until the expiration of a three years' probationary term. At the end of this period, if still retained in the system, the teacher's tenure becomes permanent. It would appear, therefore, that after such a prolonged period of probationary service there could be no excuse on the part of a board of education for having weak or incompetent teachers in their employ; nor on the part of the teacher for continuing to be incompetent after so long an apprenticeship.

(4) *Supervision.*—For the purpose of supervising the work of teachers, there are employed at the present date one supervisor of kindergarten and lower primary grades, and one or more special supervisors in each of the following subjects: drawing, music, sewing, cooking, manual training, and writing—twelve in all. It is the duty of these supervisors to visit teachers in their class rooms, to teach, at times, illustrative lessons, to inspect and to criticise the teacher's work—in general to aid the teacher in improving the

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quantity and quality of her work. In my judgment, the supervisor's work if properly performed is the largest single influence in developing the efficiency of a teaching corps; if poorly done, or only half done, the supervisor's influence upon a school is of little value, if not positively injurious.

(5) *Conferences and grade meetings.*—Another effective means for the improvement of teachers is that of holding frequent conferences and grade meetings. The former are held by supervisors with almost daily frequency, in the various school buildings and at their offices in the City Hall. In order to meet teachers, all supervisors are required to keep office hours from three to five p. m. on Mondays and Thursdays. In these conferences, which are largely individual, supervisors are enabled to get closer to the problems of the particular teacher and the particular class room.

Stated grade meetings are held by all supervisors once each term. Grade meetings are mostly held at the Normal School or Free Public Library, both being centrally located. In these meetings matters of general interest to the grade teachers are discussed. They are made, as a rule, intensely practical and are of such a nature as to be vitally profitable. All teachers are required to attend these grade meetings.

(6) *Semi-annual examinations of pupils' work in grammar grades.*—Besides the daily examination of pupils' work by teacher, principal, and supervisor, and the weekly and monthly tests prescribed by the rules and regulations, semi-annual written tests (examinations) prepared and supervised by the city superintendent of schools and his assistants are made in all grammar grades. The results of these examinations are tabulated and sent to the city superintendent's office. This practice of semi-annual written examinations by the city superintendent is of long standing in the city of Newark. It has always been handled in such a manner as to be popular with pupils and teachers. The suggestion made by me upon one or more occasions that the city superintendent's examinations might perhaps be dispensed with has met with no sympathetic response. Teachers, as a rule, look forward to these examinations with no serious misgivings; and children, as a rule, are pleased to take them. This favorable condition has been brought about by forbidding the use—*misuse*—of these semi-annual examinations for the purpose of determining the promotion of pupils. Their function is three-fold:

(a) To enable the superintendent and his assistants to test the various schools under uniform conditions for the purpose of obtaining information for the direction of their work and for the general welfare of the system.

(b) To afford principals and teachers an opportunity of a concrete kind to find out what ideals of efficiency and of success are in the minds of the superintendent and his assistants. In no more effective way can this desirable end be attained than through uniform examinations in all schools.

(c) To stimulate progress through the natural spirit of emulation possessed by all truly professional teachers. So long as no aversion exists on the part of the teacher to the method employed,—as in the case of these examinations as conducted,—there will be a maximum of incentive toward the achievement of the best possible results.

In my judgment, it would be most unfortunate if these examinations were made a basis for the promotion of pupils or if they were made the basis of the official rating of a teacher's efficiency. Their chief value consists in their being a free expression of what the schools are doing. Care is exercised that neither pupils nor teachers shall be wrought up to a high tension before, during, or after these examinations. This is possible only *because no serious interest* of pupil or teacher,—such as promotion or rating—is imperilled by possible failure. Promotions of pupils and efficiency in standing of teachers are determined altogether by other and independent means.

(7) *Stated increase in teacher's salary made dependent upon efficiency.* The city of Newark was the first city in New Jersey and among the first in the country to adopt regulations providing that no teacher shall receive the annual schedule increase of salary, whose work is not satisfactory. During the last few years most of the larger cities in the United States have adopted

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a similar practice. To determine whether or not a teacher's work is satisfactory, a written statement to that effect is required to be filed in the city superintendent's office by two persons, namely, the principal of the school and the assistant superintendent in charge of the district. In case of disagreement between these two, the city superintendent is expected to make an independent investigation. Our effort has been to safeguard the teacher's rights by requiring at least two persons to pass an independent judgment upon her efficiency, or deficiency, while maintaining the power of the Board of Education to see that the service due the city is properly and adequately performed.

(8) *Civil service rules for promotion.* Promotions in ranking, or higher salaried positions, are invariably made in accordance with civil service rules. Written promotion-examinations are held twice annually to determine scholastic fitness for higher positions. Special reports as to experience, merit, and fitness for promotion are required to be made by the principal of the school and the assistant superintendent in charge of the district. These special reports, in connection with the teacher's efficiency reports already on file in the office of the city superintendent, assist in determining whether or not a teacher's name shall be placed upon the eligible list for promotions. Appointments are made from eligible lists according to the candidate's rank in scholarship, experience, merit and fitness.

(9) *Other ways and means.*—Other ways and means for improving the teaching corps are:

(a) By encouraging attendance upon university lectures and the doing of university laboratory work. Both Columbia University and New York University have branches in this city, which are largely attended by teachers.

(b) By encouraging membership in literary and professional clubs and associations.

As a result of the foregoing means for securing efficiency in the teaching corps, we have an uncommonly intelligent and zealous body of teachers, principals and supervisors. That the schools of Newark may fairly be claimed to rank among the best in the country is due, almost wholly, to the means taken as above to improve the teaching corps.

It deserves perhaps to be noted that the chief suggestions made in the report of the Frelinghuysen Commission for the improvement of the schools of New Jersey, both city and rural, may all be found in successful operation in the city of Newark, to wit:

(a) Uniform examinations.

(b) Adequate and efficient supervision by principals, supervisors and superintendents.

(c) Segregation and separate provision for exceptional children.

CITY BOARDS OF EXAMINERS.

City boards of examiners have constituted for many years an integral part of the State school system. Under a provision of the law enacted several years ago, city boards of examiners were authorized and empowered to examine candidates, and issue certificates under regulations approved by the State Board of Education.

The last legislature by an amendment to section 31 of the school law took away from the city boards of examiners the power to issue teachers' licenses. The result of this enactment has not been so seriously felt in this city up to the present date as it will be when our eligible lists of licensed candidates for positions, particularly in high schools, shall become exhausted. Already, however, it has been necessary in order to conduct the schools during the fall term, to appoint ten or more teachers dependent upon their being duly licensed by the State Board of Examiners. The situation is an unprecedented one, since never before have we been put to the necessity of employing non-licensed teachers. Under the regulations of the State Board of Education, which went into effect July 1st of the present year, these appointees may receive a provisional certificate, good until the next State examination, which will occur

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in December. The condition of employing teachers whose term of license is so brief and who, therefore, must begin their service under the uncertainty of tenure, is far from satisfactory.

The advantages of the old system which enabled city boards of examiners to conduct examinations and to issue licenses are these:

(1) Delays are avoided. City boards of examiners may be called together frequently and on short notice. If an important vacancy exists and there are no suitable candidates on the eligible lists, another examination may be advertised and the list enlarged, without vexatious delay. As a matter of fact, it was found necessary during the past year in the city of Newark, to hold 35 examinations (27 oral and 8 written) in order to secure a sufficient number of candidates to fill vacancies in the teaching corps. In filling these vacancies there were examined 372 candidates, of whom 243 were found qualified and were licensed. The Newark board has a permanent secretary, at a salary of $3,500 per annum, who gives his whole time to the duties of said board. In a sense, therefore, the board of examiners is continuously in session and employed in the selection of teachers to fill vacancies.

(2) Thoroughness is secured. By the employment of a permanent secretary of high professional standing who devotes his whole time to the duties of secretary, the applications of candidates may be promptly and thoroughly investigated. The secretary is required to visit teachers in their schools and personally to inspect their work. His investigation is supplemented, in all cases, by an oral examination by the city board of examiners. In general, scarcely half the candidates who are technically eligible are found by the oral examination to be fully qualified. Obviously, better qualified teachers can rightfully be demanded by the city of Newark than by rural districts which pay smaller salaries and are, therefore, compelled to recruit their teaching corps from the inexperienced and the less highly qualified. The maximum salary in the elementary grades of the Newark schools is $1,100 for grades below the seventh, and $1,600 for the highest grammar grade (vice-principal).

(3) Field of selection is enlarged. The field from which selection can be made is vastly greater than it would be otherwise. If Newark were to limit its field for selecting its teachers to those already holding a New Jersey State certificate, it would need to advertise its higher salaries and attempt to draw away teachers from the schools of other districts of the State. There are not applicants enough from other cities and school districts in the State to fill Newark's need for new teachers. If other cities of the State were required in a similar way to restrict their efforts to secure new teachers to candidates already holding a New Jersey State license, the number of candidates available for Newark would be further decreased. Obviously, therefore, we must look to other fields for our supply,—to New York, Massachusetts, Ohio, Pennsylvania and other states where teachers are paid lower salaries and hence may be secured. The great obstacle in securing teachers from distant states is the cost of coming to Newark to take an examination. If this cost is to be doubled by reason of being required to take two examinations instead of one —a State examination and a local examination—few candidates will be found willing to incur the expense. Only when candidates are assured that by incurring the expense of a single trip and by passing a single examination, they may be reasonably certain of employment, will they consent to come to Newark in order to take the examination.

How may the difficulties arising from the present situation be obviated? They may be obviated to some extent by more frequent meetings, say every week or every two weeks, of the State Board of Examiners; or by the State Board of Examiners employing a competent secretary and giving him adequate power to pass upon applications himself, without convening his board except in doubtful cases; or what is still better, by securing an amendment to the regulations governing the issuance of teachers' licenses whereby teachers may be licensed upon recommendation of city boards of examiners in accordance with rules and regulations established by the State Board of Education.

It is suggested that the present rules and regulations of the State Board of

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Education, relating to certificates of teachers should be amended by inserting a new provision (4) so as to read as follows:

State certificates may be obtained either by endorsement or examination. 1. *By endorsement.* In lieu of examinations the State Board of Examiners may accept, (1) the diploma of any approved college for the subjects it covers; (2) the diploma of a State normal school of another state; (3) a permanent State certificate granted in another state on examination, provided that such normal school diploma or State certificate covers work equivalent to that required in this State for the grade of certificate for which application is made; (4) *an application for certificate made by city boards of examiners in accordance with rules and regulations of the State Board of Education.*

It will be noticed that the present regulation authorizes the exemption from written examination and the issuance of a legal license to only three classes of candidates, namely, (a) those holding a college diploma in certain subjects covered by the diploma, (b) holders of normal school diplomas of other states, and (c) holders of certificates issued by examining boards in other states.

It is respectfully submitted that official examining boards in the cities of New Jersey can be trusted to establish as high standards as examining boards in other states.

The advantages to be derived from retaining city boards of examiners are these:

(1) To assist and to supplement the State Board of Examiners, who will find it difficult, if not impossible, to do their work without such assistance.

(2) To enable localities to exercise their own judgment based on a more accurate knowledge of local needs.

(3) To enable boards of education in cities to secure suitable teachers to fill vacancies without unnecessary and vexatious delay.

(4) To supplement written examinations by oral examinations, as a condition precedent to appointment. The oral test is far more reliable, as a basis for the selection of teachers than are written examinations which do not test the personality and fitness of candidates.

The following report of the Attendance Department for the year 1910-1911 by Chas. A. MacCall, Supervisor of Attendance, is herewith submitted:

REPORT OF ATTENDANCE DEPARTMENT.

During the past school year there has been an increase in attendance over the preceding year of one and two-tenths per cent. (1.2). This large increase was gained despite the fact that no child was taken from the roll of any class because of illness, quarantine, or any other reason, and every child on roll was marked either present or absent every session during the entire year. The only children who were taken from the roll were those who were permanently discharged because of removal from the city, exemption from day school attendance in accordance with the law, or children who had fulfilled all the requirements of the law and had left school of their own accord.

This large increase in attendance can be attributed to several causes. One was the fact that there was a comparatively small amount of illness of a serious nature among the children. Another that a considerably smaller number of children were absent on account of being quarantined than during the preceding year. Much credit is due to the Department of Medical Inspection for their untiring efforts to maintain this condition of good health among the pupils of the schools. Another reason was the increased efficiency of the attendance officers who, profiting by the experience gained by them during the two previous years, had become more familiar with their duties and with the people in their respective districts. Thus they were enabled to render quicker service and to check immediately any tendency on the part of pupils to absent themselves unnecessarily from school.

A total of twenty-nine thousand two hundred fifteen (29,215) cases were disposed of by the Attendance Department during this school year. This total includes all cases of truancy, absence, and non-attendance. It does not mean

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however that this number of individual children were reported to the department for it has been necessary to report many of these children several times before the department was able to effect a permanent cure and keep the children in regular attendance. Nor does it mean that all of these cases were those of unnecessary absence because upon investigation it was found that ten thousand eight hundred eighty-three (10,883) cases of absence were caused by personal illness.

Two thousand nine (2,009) parents have applied to the department for exemption of their children from day school attendance in accordance with the provisions of the law of nineteen hundred nine which under certain conditions permits Boards of Education to grant certificates of exemption from day school attendance to children over the age of fourteen years. Each of these applications was investigated by officers of the department and the condition of the family was ascertained as accurately as possible. Based upon the results of these investigations together with reports of the principals of the schools at which these applicants attended the Board of Education granted seventeen hundred (1,700) certificates. All children to whom certificates of exemption were granted were directed to attend evening school and each individual case has been followed up by the Attendance Department.

The enforcement of the existing compulsory education law places an enormous amount of work upon the Attendance Department the result of which does not seem to be commensurate with the labor entailed. A serious lack of conformity still exists between the compulsory education law and the State child labor law. Children over the age of fourteen years leave school and obtain "working papers" from the State Department of Labor without any regard to their educational qualifications or to the financial condition of the family. These children have frequently informed me that they were told by the labor inspector that they were entitled to work as soon as the "working papers" were issued to them. All such children are immediately reported to this department by the principal of the school at which they should attend. This department must investigate the case and if all of the requirements of the compulsory education law have not been fulfilled must take the child from work and return it to school. It is frequently necessary to prosecute the parents in a criminal court before they are convinced that the "working papers" issued by the department of labor do not excuse the child from attendance at a day school.

All of this confusion could be avoided if a law could be placed on the statute books which would be definite enough in its provisions to cover every case and which would allow children who have complied with these provisions to leave school without being subjected to an almost endless amount of red tape.

Such a bill was draughted last year and submitted to the Legislature but it met with the opposition of the State Department of Labor and was not enacted. This bill provided that all children between the ages of seven and sixteen years be compelled to remain at day school "unless such children shall have secured from the Board of Education of the school district in which they reside, a certificate setting forth that proof is on file in the office of said Board of Education that they are at least fourteen years of age and have completed the sixth year grade (or an equivalent) and that they are physically able to perform the work proposed." The bill was based upon the model law which has been draughted by the National Child Labor Committee after years of expert investigation in every part of the country. The object of the bill was to do away with all labor certificates which can now be issued by any notary public or justice of the peace in the State, and place the responsibility attendant upon the issuing of labor certificates to children upon the Boards of Education where it properly and naturally belongs.

The State Commissioner of Labor however opposed the bill on the ground that the State Department of Labor had been issuing working papers for a number of years and that it was the proper authority to pass judgment on the age of the child. His proposition was to have no child leave school or be

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granted any "working certificate" until the child had secured a certificate from the Board of Education which would correspond with the one described above with the additional provision that the child must take such certificate to the office of the department of labor where it would be filed and another certificate issued by the factory inspectors. He based this proposition on the ground that Boards of Education in many school districts in the State could not be depended upon to secure the proper data concerning the age of a child before issuing a certificate. In proof of this he stated that many Boards of Education do not enforce the compulsory education law. If this be true, it would seem that the State Department of Education should take this matter under serious consideration with a view to the establishment of a bureau which would compel all school districts to properly enforce the law.

The Attendance Department has kept as vigilant watch as possible upon dealers in cigarettes and upon the cheap theatres and picture shows. Several violations of the laws governing the sale of cigarettes to minors and the admission of children to theatres have been detected and satisfactorily dealt with.

I give below a summary of the work of this department for the school year ending June 30th, 1911:

No. of cases reported by Principals of public schools	29,215
No. of cases reported by Principals of other schools	2,735
No. of visits to public schools by Attendance Officers	8,715
No. of visits to other schools by Attendance Officers	1,768
No. of visits to homes by Attendance Officers	47,630
No. of legal notices served	2,540
No. of parents summoned to Police Court	1,377
No. of parents prosecuted and convicted	47
No. of non-attendants placed in school	2,390
No. of pupils returned to public schools by Attendance Officers	24,764
No. of pupils returned to other schools by Attendance Officers	2,705
No. of boys recommended for transfer to ungraded schools	163
No. of boys transferred to ungraded schools	68
No. of children found on the street and taken home by Attendance Officers	1,429
No. of children found on the street and taken to school by Attendance Officers	1,515
No. of transfer cards investigated by Attendance Officers	7,511
No. of boys recommended for commitment to Newark City Home	52
No. of boys recommended for commitment to State Home for Boys	23
No. of girls recommended for commitment to State Home for Girls	8
No. of permits and badges issued to newsboys	256

The following report upon medical inspection in the schools of Newark for the year 1910-1911 by Dr. George J. Holmes, Supervisor of Medical Inspection, is herewith submitted:

MEDICAL INSPECTION IN THE CITY OF NEWARK, N. J.

A close study of the records at the close of the school year 1910-1911 shows that the department of medical inspection has made decided progress, at a small cost to the public. In spite of the fact that 35,000 more inspections were made by the department, yet some 800 fewer exclusions were necessary.

Forty thousand fewer days were lost by quarantine than in the previous year. Such facts denote not only improved health conditions among the school population, but consequently, improved attendance.

Filth and disease is on the decrease among the pupils, and what is more important, parents have realized that it is futile to send a child to school in anything but a cleanly and wholesome condition. This improvement is largely due to the activity of the nurses who, by their home visits, have brought about greater co-operation between parents and the schools.

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In the judgment of the Supervisor the practice of a regular, periodical fumigation, whether or not disease exists, is accountable for some of the betterment in health conditions. Here again the old saying that "an ounce of prevention is worth a pound of cure" is unquestionably true.

The demonstration of portable exhibits, on Tuberculosis and Dental Hygiene, by medical inspectors to pupils, and the practical talks to groups of children by school nurses, on the various subjects listed under the heading of personal and home hygiene, have made it possible to obtain results that surpassed our expectation.

Illustrated lectures to teachers, by specialists, have furnished them with sufficient knowledge to detect diseases and defects among their charges, that has resulted, in many instances, in great benefit to the pupils.

Reference to the table of defects found by medical inspectors on performing physical examinations, shows a slightly lower number of pupils found defective. The fact that the total percentage is over 100 per cent. is due to the same pupil frequently having more than one defect.

Though the force of medical inspectors, during the year, was increased from sixteen to thirty-seven, yet a little less than half of the pupils were examined physically. An effort will be made, this coming year, to comply with the State law and examine all pupils.

A great saving resulted to the pupils and the public by the actual treatment received at the hands of the department. The percentage of those cured is remarkably high, considering the number having received treatment.

What is most gratifying is the comparative low cost of all this work. In the year 1909-1910 it was only .009 of the total per capita cost, and although it is not possible for me as yet to state accurately the cost for 1910-1911, yet it will not far exceed one per cent. of the total per capita cost, in my judgment, a small amount and money wisely expended.

COMPARATIVE STATISTICAL REPORT OF THE DEPARTMENT OF MEDICAL INSPECTION, NEWARK, N. J.

	1909-1910.	1910-1911.
Total Number Examined	172,550	208,209
Total Number Excluded	5,004	4,161
Total Number Vaccinated	4,350	4,221
Total Number of Classes Inspected	7,638	9,965
Total Number of Home Visits	5,295	9,009
Total Number of Lectures	16	20
Total Number of Practical Talks on Hygiene	....	346
Exclusions—		
Abscess	10	16
Chicken Pox	163	217
Chorea	21	32
Contagious Eye Disease	616	402
Contagious Impetigo	596	238
Diphtheria	25	28
Epidemic Cerebro Spinal Meningitis	....	....
Erysipelas	1	....
Favus	36	28
Fever, Headache, etc	116	206
Influenza	....	6
Measles	89	167
Mumps	126	135
Non-Contagious Eye Disease	239	161
Not Vaccinated	14	59
Pulmonary Tuberculosis	3	9
Ringworm	402	162
Tonsilitis	288	337
Trachoma	107	100

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Typhoid Fever	....	....
Typhus Fever	....	....
Scabies	130	115
Scarlet Fever	72	27
Skin Disease	162	86
Small Pox	....	....
Suppurating Ear Disease	28	31
Uncleanliness	51	41
Vermin	1,031	925
Whooping Cough	129	83
Adenitis	10	5
Quarantine	49	40
Others	490	505
Total	5,004	4,161
Number of rooms fumigated 1909	1,432	1,147

QUARANTINES.

Diphtheria	922	730
Scarlet Fever	985	623
Whooping Cough	119	79
Measles	765	257
Cerebro-Spinal Meningitis	2	4
Mumps	163	76
Chicken Pox	100	123
Buildings	3,056	1,892
Number of days lost by quarantine	96,709	56,517
Cost per capita of medical inspection (based on average enrollment)	$ .31	$ .41
Percentage of per capita cost of day school pupil due to medical inspection for year	.009	

COMPARATIVE STATISTICAL REPORT FOR YEARS 1909-1910 AND 1910-1911, SHOWING RESULTS OF PHYSICAL EXAMINATIONS MADE IN THE PUBLIC SCHOOLS OF THE CITY OF NEWARK, N. J.

	1909-1910.	1910-1911.	1909-1910. Percentage based on number examined.	1910-1911. Percentage based on number examined.	1909-1910. Percentage based on number defective.	1910-1911. Percentage based on number defective.
Total Number Examined.	8,483	24,310				
Total Number Defective..	5,903	14,954				
Total Number Not Defective	2,580	9,356				
Total Per Cent. of Number Not Defective	30½%	38½%				
Total Per Cent. of Number Defective	69½%	61½%				
Nutrition	228	650	.0269	.0267	.0387	.0043
Enlarged Cerv. Glands	1,385	4,147	.1633	.1706	.2347	.0277
Chorea	27	45	.0032	.0018	.0045	.0003
Cardiac Disease	236	354	.0278	.0146	.0399	.0236
Pulmonary Disease	42	99	.0050	.0041	.0071	.0006
Skin Disease	271	422	.0319	.0174	.0459	.0282
Defective Spine	79	175	.0093	.0072	.0133	.0117
Defective Chest	41	170	.0048	.0070	.0069	.0113
Defective Extremities	45	287	.0053	.0118	.0076	.0191
Defective Vision	1,380	3,003	.1627	.1235	.2337	.2008
Defective Hearing	359	396	.0423	.0163	.0608	.0264
Defective Nasal Breathing	365	1,130	.0430	.0465	.0618	.0755

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Defective Teeth	2,255	7,124	.2658	.2930	.3820	.4763
Deformed Palate	117	392	.0138	.0161	.0199	.0262
Impediment of Speech....	139	399	.0164	.0164	.0235	.0266
Hypertrophied Tonsils ...	1,869	4,588	.2203	.1887	.3166	.3068
Post Nasal Growth.....	596	1,866	.0703	.0768	.1009	.1247
Mentality	166	339	.0196	.0139	.0281	.0226
Total.....	9,600	25,586	1.1317	1.0524	1.6259	1.4127

The following table is computed from the number having received treatment:

	1909-1910.	1910-1911.	1909-1910.	1910-1911.
Number having received treatment...	10,480	18,351		
Number cured	9,642	15,934	92%	87%
Number improved	419	969	4%	5%
Number not improved.....	419	1,448	4%	8%
Number having defective vision.....	1,380	3,003		
Number of glasses obtained.....	581	989	42%	33%
Number having hypertrophied tonsils.	1,869	4,588		
Number operated on for tonsils.....	140	416	7%	9%
Number having adenoids.....	596	1,866		
Number operated on for adenoids....	64	238	11%	13%
Number having defective teeth.....	2,255	7,124		
Number receiving dental treatment...	397	772	18%	11%

CONCLUSION.

In concluding this report allow me to express the pleasure it gives me to welcome you to the State of New Jersey and to the headship of our schools. Your ability, training and experience have been of the kind and extent that assure you the highest success in this field. You will receive, I am sure, from the citizens of New Jersey, as well as from all the educators of New Jersey, their hearty co-operation and best wishes for your success.

Since the filing of the last report with the State Department of Education, the Newark Technical School has erected a three story and basement fireproof building, 154 feet long by 65 feet wide, which in connection with the original building has provided ample accommodations for the extension of its field of activities.

The new building has been constructed for the purpose of practical instruction to day students as well as those who attend in the evening.

The first course for day students is for the education of Toolmakers, a copy of the course as proposed is enclosed, the details of which are being followed at the present time.

It may be necessary to make some changes in minor details, but it is expected that the plan as outlined will be completed.

A course for day students in Electricity, more comprehensive than the one given in the evening, is contemplated, and other courses for both day and evening classes will be organized as fast as the funds for equipment and maintenance are provided. Industrial education is costly and can not be maintained at the low cost per capita of the lower grades of academic education.

The new building which is known as the Laboratory building has cost about $80,000, the details of which will appear in the next annual report.

Owing to the great amount of work in the erection and equipment of the Laboratory building, this report has been unavoidably delayed.

Appended is the financial statement for the fiscal year of the school ending April 30, 1911.

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NEWARK TECHNICAL SCHOOL.

COURSE IN TOOLMAKING.

Day Classes.

REQUIREMENTS FOR ADMISSIONS—

Applicants must be at least sixteen years of age, of good moral character and must have graduated from a grammar school or pass an examination equivalent to the same.

This course is planned for those who wish to learn the trade of toolmaking by giving them instruction in the design and making of small tools and special appliances used for the rapid duplication of parts of machines.

It is not expected that a student will have learned the trade completely, but that he will be prepared on the completion of the course to go into a shop at a considerable advance over the shop apprentice.

More than one-half of the student's time will be spent in the mechanical laboratory in practical work, this being supplemented by instruction in mathematics, drawing, physics, chemistry, metallurgy and English, in so far as these subjects have a bearing on the major subject of the course.

Students will be required to attend seven hours per day from Monday to Friday inclusive and four hours on Saturday.

The sessions of the classes will begin at 8 A. M.

The length of the course will be two years, the school year ending the last Friday in June.

A tuition fee of fifty dollars per year will be charged for all students with out regard to residence, the fee to be paid in advance for the full year.

A deposit must be made for keys to all lockers used by the student which will be returned at the close of the year.

Students will be required to be present promptly at their classes and no student can leave the school buildings during the sessions of his class without permission from the Director.

TOOLMAKING.—Chipping, accurate filing and fitting, such as is required for jig and die-work; centering; squaring; straight and taper turning and fitting; outside and inside screw cutting; chucking; reaming; finishing and polishing; mandrel making; grinding; boring; brass turning and finishing; use of milling cutters and gauges; designing and making of jigs.

Discussion of cutting tools used, feed, cutting speeds suitable for different materials and machines.

Instruction in the use of different measuring tools, the limits of accuracy, principles of die-work, treatment of tool-steel, hardening and tempering, hardening and grinding of standard gauges.

Lectures on machine shop practice, labor saving appliances, economy of different tools, various methods of producing work, vibration and deflection of tools, rakes and clearance for different metals.

DRAWING.—About one-fourth of the time of the student will be given to this subject, which will consist of shop drawing, tracing, blue printing and design of jigs and special appliances.

MATHEMATICS.—Practical arithmetic, elementary algebra, geometrical problems, averages, ratio and proportion, plane angles and angular measurements, mensuration of areas and horse-power of machines.

METALLURGY.—Lectures on the metallurgy of iron, steel, copper, zinc and brass.

PHYSICS AND CHEMISTRY.—Lectures and Laboratory work in physics and lectures on chemistry in so far as applicable to the major subject.

ENGLISH.—Business letters, filling out orders and spelling.

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FINANCIAL STATEMENT

FOR THE YEAR ENDING APRIL 30, 1911.

RECEIPTS.

Balance on hand May 1st, 1910	$14,980 34
State appropriation for 1910-1911	10,000 00
City appropriation for 1910-1911	10,000 00
Merchandise sold	884 57
Rent from Board of Education	600 00
Rent from Newark Advisory Board	26 60
Received for chemical apparatus destroyer	35 55
Received for locker rents	11 00
Total receipts	$36,538 06

DISBURSEMENTS.

Salaries	$12,874 46	
Expense account	1,292 50	
Merchandise purchased	860 70	
Lighting	683 75	
Repairs	209 95	
Paid models for services	167 45	
Library	150 10	
Furniture and fixtures	78 50	
Electroplating laboratory	47 76	
Chemical laboratory	41 96	
Plumbing laboratory	48 26	
Electrical laboratory	60 64	
Wiring laboratory	11 42	
Transferred from expense account to Building Fund	9,204 45	
Total disbursements	$25,731 90	
Balance for current expenses	10,806 16	
		$36,538 06

BUILDING FUND.

Balance May 1st, 1910	$30,359 69
Tuition fees for 1910-1911	1,497 25
Interest on deposits	1,183 79
Transferred from expense account	9,204 45
	$42,245 18
Paid on account of construction	22,313 85
Balance	$19,931 33

CHARLES A. COLTON, Director.

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NEW BRUNSWICK.

GEORGE H. ECKELS, SUPERINTENDENT.

I herewith submit report of the condition of the public schools of New Brunswick for the year ending June 30, 1911:

In a material way, I have had the pleasure, in the first year of my superintendency here, of seeing considerable advancement. During the year two new buildings have practically reached completion and will be in use in 1911-1912. One building replaces the old Lord Stirling, or Carman Street School, and is on the same site as the original structure with a small tract of land added by purchase. The other, while on a new site, takes the name and place of the old Lincoln, or Guilden Street School, a one-story building that will either be abandoned entirely or used for emergency purposes only. The two new buildings are exact duplicates, each containing nine class rooms, a large assembly room, principal's office, teachers' room, and boys' and girls' play rooms in the basement. They are two stories in height and of fire-proof construction excepting the roof. There are no end windows and the light will come from one direction only—over the left side of the pupils' desks. The assembly rooms will be fitted with opera chairs, the woodwork and furniture will be of unusually fine appearance, and the schools modern in heating, ventilation, sanitary arrangements and all other respects. Our only regret is that larger sites were not secured. The Lincoln School has about the average amount of play-ground and lawn space, but the Lord Stirling School is sadly lacking in the former. At present the funds available are not sufficient to remedy this defect. The two new schools, including grounds, will cost about $100,000.

With the addition of the new buildings and certain projected improvements, especially a new heating plant in theWashington School and an addition to the Bayard School to increase the toilet accommodations, the school property of the city is in very fair condition. All of our buildings have drinking fountains and sanitary plumbing.

The tearing down of one building, referred to before, compelled us during the past year to put twenty-one classes on four hour sessions, thus making the problem of regular attendance and especially of punctual attendance much harder. With the new buildings we shall next year have room for all our pupils on regular time and shall re-open our two kindergarten classes temporarily discontinued. But we have not provided by any means for the future. More rooms will be needed at once for kindergartens and special classes, as well as for the normal growth in school population. The relief we are looking forward to lies in a new High School building. At present the High School of about 400 pupils is occupying the two upper floors of the Livingston Avenue School, and the accommodations are both inadequate and poorly adapted to High School use. With this entire building available for elementary pupils our problem of accommodations would be solved for some years to come, and the sentiment of the citizens seem to be gradually crystallizing in favor of such a policy.

By vote of the citizens at the November election, the old plan of electing members of the Board of Education gave way to the appointive plan, and the Mayor appointed nine members to serve, beginning January 1, 1911, three for three years, three for two years, and three for one year.

The by-laws of the Board and school regulation have been thoroughly revised during the year. The term of office of the Superintendent has been lengthened from one to three years, and the Secretary holds office during efficiency. A salary schedule for all grade teachers has been adopted as follows:

First and Eighth Grades, $600 minimum, $750 maximum.
Second to Seventh Grades (inclusive), $550 minimum, $750 maximum.

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As yet no schedule has been adopted for the principals, high school teachers, or special teachers.

The new by-laws also provide that all candidates for high school positions must be college graduates, and for elementary positions must have had a Normal School course or equivalent professional training. Special teachers are required to have at least a four year high school education and acceptable training in their special branches. The rules regulating janitors' service are made much more stringent.

Medical inspection has been continued and improved during the past school year. All children have had one thorough examination, records of which are kept by card system. Parents have been notified of physical defects of their children, and great improvement has been noted, particularly in the condition of the teeth of the pupils. In addition to the time spent in formal examinations, the Inspector is required to spend an hour a week in each of the six buildings examining special cases and inspecting the sanitary conditions, as well as to respond to emergency calls at any time during school hours. The salary of the Inspector is $750 a year.

Considerable progress has been made in attendance matters. In the past, we have had only a small part of the time of a member of the city police force for the investigation of irregular attendance. Now the city has given us the full time of one officer, and the improvement in attendance has been notable. The City Recorder has been helpful and has reserved one night a week for the trial of delinquent parents and children.

For some years New Brunswick has had a supervisor of music, and most excellent results have been secured through the individual sight-singing method. This year the High School instructor in drawing has supervised the work of the lower grades. Next year the budget provides for a special teacher of drawing in the lower grades, while the High School instructor will continue to have general supervision.

Manual training was introduced in 1909-1910. The course was offered to High School students only, with one instructor. This year the course was extended to the 6th, 7th and 8th grades and an additional teacher engaged. The girls of these grades and also of the first two High School years were given a course in sewing, while the boys of the same classes were given wood-work. There is also some optional wood-work for High School girls Next year, the work will be extended to include all the grades, embracing paper-folding, paper-cutting, paper-weaving, raffia and reed work, etc. For the present the regular teachers will instruct grades below the sixth under the direction of the head teacher of manual training. The appropriation for this department will be increased next year from $3,000 to $4,000.

Considerable attention has been given to the Course of Study and the text-books in use. A new method of reading has been adopted with good results, and composition has been more fully provided for. Several other desirable changes and additions to the course are planned.

The budget for next year provides for a Special Class for Mentally Deficient pupils. One of the regular teachers will be sent to the Vineland Training School to prepare to take charge of this class.

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ORANGE.

JAMES G. RIGGS, SUPERINTENDENT.

Herewith is submitted my report of the condition of the Public Schools of Orange for the school year 1910-1911.

The statistical report is as follows:

Total number of days schools were kept open	191
Total number enrolled	4,548 + 3 (over 20)
Average attendance	3,442
Number of cases of tardiness	3,508
Number enrolled in Kindergarten	722
Number enrolled in Primary Grades	2,568
Number enrolled in Grammar Grades	1,000
Number enrolled in High School Grades	234 + 3 (over 20)
Number enrolled in Day Camp and Ungraded Class	24
Number of teachers employed	129

This year an innovation was made of combining the grade work, which had previously been exhibited in the separate Grammar Schools, at the High School. Such a plan entailed less work on the whole body of teachers, brought them all together, and made is possible for parents to see specimens of work from all the schools. Two afternoons and one evening were given to it and the rooms were filled with visitors. The Home and School League served lemonade and cakes, the latter being baked by the Cooking Classes. Thus the educational and social ends were met and much satisfaction was expressed over the first attempt at a central exhibit.

Three points should be emphasized in reporting on this Exhibit. First, there was no "show work," gotten up for the Exhibit. It was the product of the regular class periods and represented the actual work of the children. Second, entire class results were shown, especially in the written work, including the poorest and the best. Third, the practical character of all forms of work was manifest. An effort is made to relate all of it to our daily life.

Each day designated by law has had its proper recognition. On various occasions, visiting friends have contributed to the program of the day, notably comrades from the G. A. R., who have added much to the interest of Memorial Day by their stirring accounts of real warfare. An annual prize for the best History work in the last year of the Grammar Grades is offered by the Orange Mountain Chapter, D. A. R. The final test centers on some particular period in American history, to which intensive study is given. Local pride is fostered by prizes offered for the best essays on beautifying the city.

The success of a pupil's and a teacher's efforts combined is indicated by promotion. Failure to promote should always be accompanied by a reason. When a pupil has been over the work a second time and still fails of promotion, there should be a further inquiry by parent or teacher to the end that the cause of failure may be understood and removed. It may be that some children are destined to lives of failure, by reason of being "a little behind physically, a little behind intellectually, a little behind in power to do," but an understanding of their case and an effort to help them may easily lead to a better understanding of the normal children and a wiser adaptation of educational theory to all child life.

The question is being studied and numerous statistics have been compiled from which to deduce some general basis for procedure. Our own records would not disclose anything different from other cities of our type. The causes of retardation, which prevail everywhere, are, first, irregularity; second, late entry or early withdrawal; third, frequent absence of regular teacher; fourth, crowded classes; fifth, non-acquaintance with the language;

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sixth, physical and mental defects; seventh, inefficient teaching. With the means at hand, we are trying to give each case its proper treatment and principals and teachers are co-operating in the effort to understand and to meet the situation. We have already at work with special groups of children four teachers whose assistance is valuable not only to the individuals but to the classes which have been relieved of the slow workers. We should add two, if possible, for the coming year.

The work of the Supervisor of Attendance has been manifest in the increased regularity. The flagrant cases are mostly habitual. The remedy is social, rather than legal. When home environment is bettered, we shall have fewer truants. When the law is made more enforceable than at present, we shall be able to exact greater respect for it than at present. When the county provides a temporary home for children with bad tendencies and bad surroundings, we shall more wisely serve their individual needs and more surely save them from themselves. Strenuous efforts were made by school men to get a revision of the present Compulsory Law, but to no effect.

PATERSON.

JOHN R. WILSON, SUPERINTENDENT.

I submit herewith a brief report of the Paterson schools for the year ending June 30, 1911:

	1909-1910.	1910-1911.	Increase.	Decrease.
Total No. of Pupils Enrolled	21,134	21,412	278	
Average No. on Roll	18,320	18,763	443	
Average Daily Attendance	16,888	17,211	323	
No. of Pupils Enrolled in Kindergarten	2,185	2,070	...	115
No. of Pupils Enrolled in Primary Grades	11,239	11,254	15	
No. of Pupils Enrolled in Grammar Grades	6,237	6,445	208	
No. of Pupils Enrolled in High School	1,342	1,505	163	
No. of Pupils Enrolled in Normal School	131	138	7	
No. of Girls Enrolled	10,421	10,732	311	
No. of Boys Enrolled	10,582	10,680	98	
No. of Teachers	488	512	24	

Excellent progress has been made in increasing the school accommodations. School 24 was opened in September with sittings for 1,000 pupils. In May, 1911, work was started on a new building of 32 class-rooms to seat 1,400 pupils. In September, 1910, additional ground was purchased at School 9 to permit the enlargement of the building in the near future. On June 22d the new building of the Paterson High School was formally dedicated. This building will accommodate 1,800 students. The building and site cost $467,000. With the High School in this new building next September, with the Normal School transferred to the new building at No. 24, and with the number of part-time pupils reduced to 1,500, school accommodations in Paterson next year will be better than they have ever been before.

In September, 1910, a new salary schedule was adopted for male teachers in the High School. This schedule provides a maximum salary of $1,800. In May, the Board of Estimate granted an appropriation sufficient to permit an increase of 10 per cent. in the minimum salaries of teachers in the elementary schools.

The urgent needs of the Paterson schools at the present time are the extension of the work in manual training and domestic science, and the introduction of special classes.

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We still have great difficulty with the enforcement of the Compulsory Attendance Law. The Attendance Officers are unable to secure convictions when they make complaints in court, and, consequently Attendance Officers and Principals hesitate about carrying complaints before the Recorder. During the year the Board received 300 applications for exemptions from school attendance. Of these 250 were granted and 50 were rejected.

PASSAIC.

U. G. WHEELER, SUPERINTENDENT.

I submit herewith a brief report of the School Department for the city of Passaic.

Since last December, it has been possible for the first time in several years to maintain full time classes for all pupils. Our new High School building was opened in September for the accommodation of the High School pupils and also, for the present, the eighth grades. The old High School building was thoroughly remodeled and converted into a modern grammar school building. School No. 8 was enlarged by the addition of seven rooms. Notwithstanding this expansion of school accommodations, we shall be obliged to maintain about twenty part-time classes the coming year. At the same time, plans have been approved for changing School No. 3 from a nine room to a twenty-two room building with an auditorium.

Few cities have had a more rapid growth than Passaic, and the resources of the city are severely taxed to keep pace with this growth. Few cities have met such demands more willingly. The per capita cost of education during the past ten years has also greatly increased.

The following table makes clear the facts stated:

Year.	Enrollment.	No. of Teachers.	Per Capita Cost.
1900	4,344	101	$18 37
1901	4,983	96	16 32
1902	5,197	123	19 25
1903	5,514	137	17 59
1904	5,703	138	20 05
1905	6,025	154	23 00
1906	6,554	158	19 28
1907	6,935	171	20 62
1908	7,164	181	28 23
1909	7,593	196	26 14
1910	8,028	206	27 95
1911	8,525	230	29 59

During the year our Department of Manual Training has been enlarged and strengthened by the employment of extra teachers, one of whom is designated as Director of Manual and Industrial Training. Heretofore, we have offered Manual Training only in the grammar grades. We have now established courses in Manual and Industrial Training in the High School, open to any who wish to elect it, but at the same time, we have added a Technical course to the other courses, covering four years. About one-half of the student's time is devoted to drawing and shop work and the other half to academic subjects, some of which will be an outgrowth of and closely related to the shop work. We have ample accommodations fitted up with the necessary machinery for complete wood-working courses. In the last two or three years of this course we expect to co-operate with the manufacturers of the city, so that the student will be at school one week and in the shop the next week.

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We have also provided for a complete course in Household Arts and Domestic Science in the High School. This is in addition to the cooking and sewing that have been carried on for several years in the grades. This course will also continue four years, and include everything that can profitably be taught concerning Household Art, Decoration and Domestic Science in the High School.

We expect during the coming year to take up some practical lines of Industrial Training which may be quite distinct from regular school work or from anything we are doing at the present time. This subject is receiving careful consideration by the Board, one of whose members has just returned from a trip to Germany where he has made quite a study of the Industrial features of education at Munich. Plans are not yet fully matured, but we expect to open, in a small way, an Industrial School for boys who are fourteen years of age or nearly, but who seem to have no place in the public school; whose presence there is a detriment to the school; who are getting very little out of the regular work, and who attend only under compulsion.

In this Industrial School, we shall make manual training along industrial lines the foundation stone of the school, giving the major part of the time to such work. Fundamental knowledge of value to the pupils, and also technical knowledge relating to handwork and industries will be taught in connection with this manual work.

In addition to the class of boys mentioned, the school will be open to all boys over fourteen years of age who are unable or unwilling to continue along in regular school work, but who might be induced to spend a year or so in such a school before leaving for permanent employment, an employment usually of the lowest, unskilled type.

Another departure is contemplated in organizing classes for young men now employed in the various lines of business and industries of the city, patterned somewhat after the plan in Munich. This will depend upon securing the voluntary co-operation of our merchants and manufacturers. The extent to which this may be carried is at present uncertain. It will all depend upon the interest and co-operation shown by the people. A sub-committee of the Board is studying the question, and will carry the work just as far as there is a call for it.

We have been laying special stress upon Physical Training during the past year, having two teachers employed who devote their entire time to this subject. Systematic exercises in harmony with the latest ideas are arranged for each grade, and in the eighth grade and High School work in the gymnasium is given. The head of this department is also coach for all athletic activities in connection with our schools.

Evening schools have been maintained as usual during the year, but here again we have enlarged the scope and character of the school by maintaining an evening High School for all Commercial branches and for advanced drawing and Manual Training. We expect to still further increase the efficiency of the evening school next year.

Medical inspection, under the direction of four competent physicians, has been carried out in the spirit and letter of the law with very satisfactory results. An additional inspector will be employed another year, and the work of the department unified and systematized.

Two special classes have been maintained during the past year, one for troublesome boys and one for mentally deficient children. These are in charge of teachers specially prepared for the work, and the results obtained have been exceedingly satisfactory. We hope to open other similar classes in the near future.

We are also making an effort to get at the facts of Retardation and Non-Promotion. In this connection, we have taken steps to reduce non-promotion to the lowest terms. Teachers are asked to study the individual pupils and to give individual instruction as needed wherever possible. In addition to this, we have engaged, to begin work at the opening of schools, an extra teacher for each building. This teacher is unassigned as to room or grade and will

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devote all her time to the instruction of pupils who find it difficult or impossible to keep up with the grade. Our purpose will be to discover the reasons why the child has difficulty in keeping on, and to strengthen him in such a way as to render him independent and able to go on without further assistance.

PERTH AMBOY.

S. E. SHULL, SUPERINTENDENT.

In compliance with the law, I have the honor of submitting a brief report of school conditions of this city during the year 1910-1911.

The educational machinery of this community was operated during the year with a movement not suggestive of anything savoring of the unusual. The administering of the law relative to compulsory attendance was, as during the preceding year, productive of some friction between the Board of Education and that class of people desirous of putting their children to work. The differing age limits as found in the School Law and the law under which the State Department of Labor works seem to account for the opposition we encounter in applying the law. Then, too, the absence of any knowledge of the ages of children who attend schools other than the public, but who find employment at or shortly after their fourteenth birthday, brings about a condition extremely difficult of satisfactory explanation to parents.

It was thought wise at the beginning of the year to start a class composed of pupils whose conduct and class standing interfered with the progress that ought to characterize a class composed of normal pupils. The members of this class were chosen from all the pupils in and above the 6th year and placed in charge of a male teacher. The number enrolled at no time exceeded twenty-five nor fell below sixteen. While the results were not all that we anticipated, still they were so satisfactory that the continuance of such a class was decided upon for the coming year.

Improvement in the internal workings of a school system is best effected by selecting a very few lines of work that need toning up. Acting on this belief, special efforts were focused on English and penmanship. This latter is an old friend calling out to us from year to year, yet we think it ought not be so. We spent the year on one of the latest approved systems and we think we secured fairly good results. However, the public generally is crying out for so much better writing than the schools develop that it is quite questionable whether the average grade teacher can secure results measuring up to public demands. We are disposed to the belief that when the popular demand is met, the need of the employment of the professional writing master will be recognized.

Writing and speaking good English is quite a serious matter in some communities, of which ours is one. In such communities the using of correct English is not conditioned on a knowledge of technical grammar, but rather on what is heard and used during the long hours that are spent without the school walls. The average pupil experiences but little difficulty in learning the rules of grammar and applying them fairly well when his attention is directed to them by his teacher; but the foreign language he hears and converses in at home, or the maimed English he hears on the streets is productive of a condition that is trying in the extreme. To partially remedy this local defect, we are obliged to trench upon some of the time that the importance of certain other subjects calls for, or seems to call for.

There is still another line of legitimate school work to which we have given much thought, and which rests upon us with no little concern. I refer to the developments of a system of medical inspection. The conservation of the health of the children in our schools opens up a sphere of activity of

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tremendous extent. As important as it is to discover the lack of a normal physical balance in boyhood and girlhood, it is of at least equal importance to discover some means by which all children can have that professional help necessary to place them in the path leading to self-respecting and vigorous manhood and womanhood.

In this community there are many children suffering from physical defects for which, for financial reasons, there seem no present means of relief. Certain individuals, teachers included, have been contributing of their means to provide medical help for the children of indigent parents, but the number in need is so large as to make this method of dealing with the problem but little more than a shadow. Then, too, the matter of children who were underfed and scantily clothed was brought forcibly to our attention by the work of the Inspector. Here again individual help was proffered, but only in such measure as to demonstrate what could be done if adequate means were at hand.

In view of the fact that public schools exist for the purpose of raising up those who shall be the future stay and hope of our State, the question as to how children handicapped as above stated can be properly prepared for the places they ought to occupy in the State naturally presents itself. We believe medical inspection will never do for humanity what its designers intended until proper treatment of this class of children is made mandatory by the State. Equally exacting, we think, should the State be in cases where parents are able to provide treatment for their children, but through ignorance or criminal penuriousness neglect or refuse to do so.

In furtherance of the scheme of medical inspection, considerable attention was given to physical training within the buildings, and to organized play on the school grounds. This latter form of exercise, aside from the physical side of it, has a disciplinary value connected with it that makes for true manliness in the boy and true womanliness in the girl. Incidentally, too, the supervision of and the entering into the recess games of pupils by the teachers is equally beneficial to the latter from a physical standpoint, and gives them, besides, an insight into the nature of their pupils which can be gained in no other way.

There will be completed, by September, a building of sixteen rooms for the lower grades, and also an addition of four rooms to the present High School. There is being incorporated in this latter addition a room designed for teaching cooking, though it is by no means certain that this subject will be taken at the time of re-opening school.

A new salary schedule went into effect in September. Increased living expenses, the tendency to find employment elsewhere and the recognition of the fact that teachers were being underpaid brought about quite a substantial increase. The salary in all of the grades begins with $500 for inexperienced teachers and reaches a maximum of $950 in twelve years. Length of service and efficiency are the two determining factors in fixing the several amounts paid to teachers. The schedule for teachers in the High School ranges from $800 for inexperienced men to a maximum of $1,800, and from $700 for women without experience to a maximum of $1,100. The factors that determine the salary in this department are identical with those in the grades, though the maximum is reached in nine years. As a result of the revised schedule we were enabled to procure a stronger class of teachers, and the fact that all the present corps desirous of teaching are going to return would indicate that our salary adjustment is quite satisfactory.

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PLAINFIELD.

HENRY M. MAXSON, SUPERINTENDENT.

As usual, the school buildings are in a splendid condition of repair. It is our aim to make the physical conditions of our schools thoroughly good and safe, physically and hygienically.

In September, we opened another new primary building, containing eight rooms, absolutely fire-proof from roof to cellar. It is constructed of reinforced concrete with brick veneer exterior, thoroughly equipped with modern conveniences. When the school was opened, we occupied seven of the eight rooms, and before this report is put in print, the eighth room will also be occupied and we shall again be without a vacant school-room in the whole city. Our High School has grown so much since the erection of our building only a few years ago that it is now necessary to construct an addition of six rooms which we hope to have ready for use next year.

The teachers' salary schedule received another revision during the year, the maximum for grades being raised $200, and for high school assistants $100, while the minimum was raised $50. Our salaries now range in the grades from $600 to $1,100; in the high school from $700 to $1,400; women principals of grade schools $1,500.

In the matter of hygiene, the Board was so well satisfied with the experimental dental examination of the schools last year that they decided to make it a permanent feature, and employed two dental examiners on a regular salary with the purpose of examining the teeth of every pupil each year. It is our hope that a free dental clinic may be established so that the recommendations of the examiners can be carried out in all homes as in the case of the medical examiners. The work of examining the teeth of all pupils was carried through in the same careful manner as last year, with the results shown in the accompanying table.

The second column of the table which shows the changes from last year shows a general improvement resulting from last year's examinations. Considering the fact that as yet we have no free dental clinic, the improvement seems very satisfactory. The results show that the home is being educated to appreciate the importance of caring for the teeth of the children.

The number using tooth brushes has increased 10 per cent., but the number using them daily has increased 25 per cent.

The number of abscesses has decreased 30 per cent. and the number of permanent teeth needing extraction 40 per cent.; but the number of temporary teeth needing extraction has decreased only 7 per cent, reflecting the opinion so widely prevalent that a small child does not need dental care. While the improvement is satisfactory, the experience of the year shows that the one great hope for the children in these matters is in educating the parents to consider their needs and conserve their teeth and thereby protect their health. We are doing this by sending home by the children examined notices that the teeth need attention, also literature showing the hygienic value of perfect teeth in a clean mouth. The great need of this education is shown by the fact that there are still nearly 1,300 teeth with the nerve pulp exposed, 1,700 that need extraction, and 15,000 that should be filled.

The more I study this matter of dental examination the more I am convinced of its value. It is commonly thought that irregular formation of the jaw is not a matter of much importance. If we have money enough we have the dentist straighten the jaw because protruding or irregular teeth hurt our pride. We lose sight of the fact that teeth that do not properly meet cannot properly masticate food and that for lack of proper digestion of the food a child may actually suffer from lack of nourishment. Also irregular or compacted teeth may press unduly on certain nerves and thus produce nervousness and degeneracy of mental power. I write with the more positiveness from

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recently seeing a nervous, sickly, backward child, with abnormal jaw, grow in health, nervous poise and school efficiency when put into the hands of the dentist.

DENTAL EXAMINATIONS IN PLAINFIELD, SUMMARY FOR 1910-1911.

		Per Cent. of Change from Previous Examination.
No. pupils examined	2,897	
No. had visited dentist	1,799	9
No. had not visited dentist	1,098	
General condition of mouth—good	1,243	16
fair	1,044	
poor	580	
very poor	30	
No. needing teeth cleaned by dentist	1,796	15
No. not needing teeth cleaned by dentist	1,101	
No. using brushes	2,265	10
No. not using brushes	632	
No. using brushes daily	1,817	25
No. using brushes occasionally	448	
No. cavities in permanent teeth	9,068	18
No. cavities in temporary teeth	5,941	7
No. fillings in permanent teeth	5,195	30
No. fillings in temporary teeth	433	20
No. abscesses	100	30
No. teeth needing extraction—permanent	586	40
No. teeth needing extraction—temporary	1,203	7
No. irregularities of form	195	
No. exposed nerves	1,294	5
No. pupils not needing immediate dental service	313	25

Physical education has been carried on as in the previous years, but the growth of our schools and particularly the increase in the High School makes it difficult for our present force to handle the work. We hope to add another instructor in the near future. In the new addition which it is planned to add to the High School, we hope to have a swimming tank, and in that case we shall make instruction in swimming an obligatory part of the High School Course.

The Board has branched out in the direction of a larger use of the school buildings in several directions. Three of the school yards are now regularly used as playgrounds by the City Playground Commission, and the Board co-operates with that commission in every possible way. One of our buildings in the outer section of the city is opened by the Library as a substation in the evening for the use of the people in that section. In another part of the city we have opened an evening school for foreigners. In still another building we have instituted a course of free public lectures which were attended with enthusiasm during the winter, the audience numbering about 400, and on one evening being greater than the house could contain. During the summer we maintained classes for pupils that were conditioned or that wished to do special work in some one or two subjects. The school was attended by 140 different pupils and was very successful in the work accomplished and in the spirit that pervaded it. It brought teacher and pupil together in an entirely new relation. The pupil was there to accomplish a definite job and was anxious to accomplish it as soon and as completely as possible. He was therefore in attendance for the purpose of work, and pupils

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that have never been known to work with much seriousness before really exerted themselves to accomplish the task.

Manual training was still further extended in the High School by new classes in metal work and domestic economy.

While there was nothing especially notable, perhaps, in the work of the year as a whole, it was marked by steady progress and by cordial support by both pupils and parents.

RAHWAY.

WM. J. BICKETT, SUPERINTENDENT.

I herewith submit the following report of the Rahway Public Schools for the year ending June 30, 1911.

The occupation of our new building by combined High School and the two higher grammar grades was probably the most significant event of the year.

The erection of this building and the exceptionally generous promises made for its equipment and furnishing, is but one of the many indications of an awakening of the public of our city to the needs of our schools. Five years ago, our material equipment comprised four grade buildings, in one of which was housed the High School. The average salary paid to our teachers was $560. The average number of pupils per teacher was 44. There was but one male teacher in the High School. To-day we have four grade buildings entirely refurnished with single adjustable pupils' desks, slate blackboards and all modern appliances and school aids. Our High School building mentioned in the beginning of my report is, I think, a model of its kind. The auditorium, seating 600, is on the first floor; laboratories, three in number, together with the drawing room, occupy the third floor; while the basement is given over to completely equipped woodworking, wood turning, sewing and cooking rooms.

The class rooms number fourteen and are on the first and second floors.

The average salary paid all teachers in city is a little more than $800, while the average number of pupils per teacher is 31. This does not include High School teachers. The majority of the teachers in our High School and upper grammar grades are men.

I might also mention that during this period there have been employed, for the first time, special teachers in Manual Training, Domestic Science, Drawing, Music and Penmanship.

The two upper grammar and the four High School grades are to all intents and purposes one school. It had been my intention to classify and name them as Junior and Senior High School until I found that such classification would not conform to the rulings of your department. This experiment of having six elementary and six High School grades has been eminently successful. It holds the pupils in school. Our High School (9, 10, 11 and 12 grades) now numbers 126 and will next year reach to more than 180. This when compared with an enrollment of 80, four year ago, with very little increase in the total enrollment of our schools, shows that we are working in the right direction.

During the year we held monthly Parents' Meetings, conducted professional reading courses for the teachers and made the usual efforts to promote the growth of parents, pupils and teachers.

It is impossible for me in so small a space to indicate in detail the many efforts made to advance our schools. We have a healthy, strong school spirit in our city, ample financial and moral support is accorded us by the Board of Education and the community.

I have the pleasure of submitting my annual report of the public schools of Rahway for the year ending July 1, 1911.

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There have been no marked changes in our work for the present over that of previous years. We have tried for a fuller realization of the ideals and aims as stated in previous reports.

The occupation of our new high school building, in September, was probably the most noticeable event. We have a magnificent new high school building in which are housed the high school and seventh and eighth grades. The bringing together of all seventh and eighth grade pupils has resulted in increased enthusiasm and more regular attendance.

In this building we have an auditorium on the first floor capable of seating 650 pupils. We have held public spelling contests, debates and literary entertainments monthly.

The women's clubs of the city combined and gave very generous support to a public lecture course. Its success was very marked and it is our intention to repeat during the coming year.

SALEM.

OSCAR O. BARR, SUPERINTENDENT.

I herewith submit my second annual report of the condition of the schools of Salem City for the year ending June 30, 1911.

The number of male pupils enrolled during the year is 659 and the number of female pupils enrolled is 707, total, 1,363. Our attendance during the year was not what it should have been on account of an epidemic of diphtheria which broke out in the town during the early part of November. A number of school children attending the R. M. Acton School, the Griffith Street School and the Samuel Copner Building were infected with the disease, and in consequence the school buildings were closed for at least ten days. Several days previous to the time of closing the said schools and for several days after the schools were reopened, many parents did not permit their children to attend, and in consequence the enrollment for the time being was depleted about one-third.

In my first report to your department I stated that the Samuel Copner Building was not in very good condition and was badly in need of repair. The building is naturally in a worse condition than it was last year, and at this writing no steps have been taken to remedy the condition.

Upon the solicitation of our local Board of Health, the State Board of Health sent from Trenton an examiner to make an investigation of the sanitary condition of the R. M. Acton School. His report was not very favorable, and as a result former State Superintendent Charles J. Baxter sent an inspector from his office to investigate the conditions as reported by the State Board of Health. Said inspector meanwhile made a thorough inspection of all school buildings in the city and recommended to our local Board of Education the repair of the R. M. Acton Building and the Samuel Copner Building together with the putting in sanitary condition the toilets of the Griffith Street School and the East Broadway School.

The Board of Education recommended to the City Board of Estimate that $25,000 would be the amount thought necessary to put the said buildings in proper condition. At a meeting of the Board of Estimate $7,000 was the amount fixed with instructions that the money should be used for the R. M. Acton Building only. At this writing nothing has been done to remedy the conditions in either of the buildings.

Medical inspection has been very carefully carried on within the city schools, all pupils in attendance having been given a special examination. The medical inspector has carefully followed the rules and regulations of the State Board of Health and of the local Board of Health in regard to the inspection.

Last September the Board of Education rented for school purposes the

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property known as the "Friends' School" for the Kindergarten children and for overflow purposes.

I desire to thank the department for the kindness and much help given me during the past year.

SUMMIT.

CLINTON S. MARSH, SUPERINTENDENT.

I herewith submit my second annual report for the schools of the City of Summit:

The year has been marked by few changes in the curriculum. Emphasis has been laid on oral English and oral Arithmetic; otherwise the work has proceeded as usual.

The special room for backward children has contained twenty-four pupils. The average attendance in this room has been eighteen, and just that number has been saved to *normal grading*. These pupils are in many cases from prominent families and some of them have fallen behind merely because of circumstances that have resulted in the lack of the power of concentration. A skillful teacher has been in charge and her chief problem has been to inculcate this power. The special room has been made permanent.

An additional *ungraded room* has been established for next year for boys over age who have not reached the High School. It is proposed to give them individual instruction, and to devote a great deal of time to mechanical drawing and wood working. If pupils are able to do the work intelligently, we shall introduce the reading of architectural drawings, hoping thereby to prepare occasionally a boy for a start in life. At any rate, we hope to take a difficult problem out of the grades and to teach the boys in such a way that they will get greater benefit from school and gain in desire for attendance to duty.

The registration has gained 124 over last year and the average attendance 136. The increased attendance in the High School has been particularly gratifying.

The city has appropriated about Ten Thousand Dollars for enlarging and adapting School No. 1 to High School purposes. Mr. W. Z. Larned gave about four acres of land in the south part of the city for school purposes and plans have been adopted and Eighty Thousand Dollars has been appropriated for the erection of an elementary school building to be composed of ten grade rooms, Kindergarten, Office, Medical Inspection room and Manual Training rooms. The building is to be of imitation Harvard brick with terra cotta trimmings and is to be fireproof.

School No. 2 has been fully equipped with apparatus for the playground. This has proved of great value in discipline and organized community spirit in the school. Boisterous and angry play has given way to contest, fair play and consideration for the "other fellow." This equipment was made possible by a series of educational lectures during the school year in the school building by which the residents, at the nominal admission of ten cents, provided for their own locality this splendid playground.

Medical Inspection has been of incalculable worth to the schools and the community. The work of the School Nurse in this connection has made it possible not only to care for ordinary cases of illness and pediculosis and to warn pupils against decayed teeth, approaching disease and dirt, but also, through the generosity of the Town Improvement Association, a large number of cases have been taken to the dentist and the aurist. In addition, many have been taken to the hospital where adenoids and tonsils have been removed. A remarkable work has been accomplished by the nurse's visits to

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the homes of many families ignorant of the laws of health and cleanliness and the proper care of children. The nurse has not only been welcomed by these people, but has been sought by them. There has been no epidemic and very little sickness during the school year.

TRENTON.

E. MACKEY, SUPERINTENDENT.

In accordance with your request, I sumbit the following as a report of the Public Schools of this city for the year ending June 30th, 1911.

Buildings.—The William G. Cook School, to which reference was made in our last report, was not ready for occupancy until June. The walls of the original building were found to be defective and they were torn down and rebuilt. The building is now entirely new. It contains 16 class-rooms, an auditorium, manual training shop, domestic science room, offices, teachers' rooms, and supply rooms, and lavatories on each floor, for boys at one end of the building and for girls at the other.

A new 18 room school house is in course of erection on Rutherford Avenue and plans have been adopted and contracts let for additions to the Mott School and to the McKinley School. The Stockton School is being remodeled to serve as a School Administration Building. Even with all these additions, our accommodations will not be entirely adequate. Our one greatest need is an additional High School with an adequate equipment for technical and industrial courses. The annual statistical report, Form 9, and the special reports of the Board of Health, and of the Chief of the Fire Department, will give detailed information concerning the condition of each building.

Expenditures.—The total expenditures for the schools for the year were $515,273.61. Of this amount $7,872.79 was expended for evening schools, $85,642.47 for permanent improvements, and $421,758.35 for maintenance, an increase of $29,346.41 as compared with the cost of maintenance last year, and the smallest increase in the last five years. The cost of maintenance per pupil per day, not including the interest on investment in plant, was 20½ cents, nearly 1½ cents less than last year.

Attendance.—The schools have been open 196 days, six days longer this year than last year. The actual gain in the percentage of attendance as compared with that of last year is about one-half of one per cent. There is an increase of 149,166 in the total number of days of attendance, 426 in the total enrollment, and 70 in the number of pupils neither absent nor tardy during the year. There was a decrease of 408 in the total number of cases of tardiness and of 3,679 in the total number of days of absence. Of the 13,806 pupils on the roll, 2,218 withdrew from school during the year, 504 quit to go to work, 160 because needed at home, 192 because of poor health, 33 on account of sickness in the family, 414 entered other schools, 788 removed from the city, 57 left because of indifference or dislike for school, and 22 died. Of the 664 who left to go to work, or because needed at home, 78 were in the 8th grade, 119 in the 7th grade, 133 in the 6th grade, 144 in the 5th grade, 104 in the 4th grade, 41 in the 3rd grade, 52 in the second grade, and 4 in the first. Of the 201 pupils who quit High School during the year, one was in the A Class, 31 in the B Class, 47 in the C Class, and 122 in the D Class.

Progress and promotion.—The reports of the different principals show that the work laid out for the year for the several grades has generally been well done. Promotion statistics have been compiled for 12,895 pupils. Of this number 6,332 attended school 160 days or more, and 8,136 attended 100 days or more; 10,471 pupils were on the roll in June; 580 pupils were given special promotions during the year, and 7,814 were promoted in June, making a total

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for the year of 8,394. There were 1,943 pupils on roll not promoted at the end of the year. The majority of these were in the first three grades; 1,055 were repeaters. According to the reports, the prevailing cause of failure was irregular attendance in 340 cases; absence at the time of promotion 109 cases; lack of application in 352 cases; dull 369 cases; from other school systems 87 cases; poor health 122 cases; physical defects 68 cases; lack of co-operation of parents 14 cases. The age statistics show a total of 4,184 pupils above the normal age of their respective grades, and 2,624 below. The principal reasons for cases of retardation are as follows: above normal age when entering school, 825; change of residence in school, 402; sickness, 257; physical defects, 219; irregular attendance, 550; lack of ability, 406; lack of application, 453; difficulty in acquiring use of English, 301; difficulty with some particular branch of study, 165.

Teachers.—The total number of teachers in the corps at the close of the year was 401. This included one superintendent, eight supervisors and thirty-one principals. Forty-five per cent. of the members of the corps of teachers were enrolled in one or more of the following university or public school extension courses: Psychology of Adolescence, Professor Arthur Holmes, University of Pennsylvania; Principles of Sociology, Professor J. P. Lichtenberger, University of Pennsylvania; Art, Professor Frank Alvah Parsons, Director of New York School of Art; Physical Training and Playground Theory and Practice, Mr. Montague Gammon, Supervisor of Trenton Playgrounds; Domestic Science, Louise Kingsbury, Supervisor of Domestic Science.

One supervisor and two teachers had leave of absence for a year and were students at Columbia University, New York City. Eight teachers took extension or regular college courses at Princeton, University of Pennsylvania, or at Drexel Institute. Two teachers attended summer sessions at Cornell University, seven at the University of Pennsylvania, and seven at Columbia University, and two teachers took courses at Cape May Summer School. A number took courses in the School of Industrial Arts, and a number took correspondence courses in various universities.

Medical Inspection.—Eight medical inspectors were employed during the year. Their reports show a total number of visits to schools of 713; number of physical examinations, 10,587; number of special inspections, 8,378. The number of the principal diseases or defects noted were: teeth, 3,276 cases; adenoids, 563; catarrh, 131; chorea, 7; tonsils, 1,723; debility, 45; bronchitis, 14; anaemia, 121; heart, 119; spinal curvature, 20. The cases of spinal curvature were given special corrective gymnastics by our Supervisor of Physical Training. Two nurses were employed throughout the year and two additional nurses have been secured for the current year. The nurses report a total of 796 visits to schools and 1,426 visits to the homes of pupils requiring medical attention. They took 535 pupils to the hospitals and 49 to the offices of physicians. They inspected 3,395 cases of minor diseases in school and treated 451 cases in schools and 71 cases at the homes of the pupils. They tested the eyes of 6,491 pupils.

The nurses were active and efficient in many different lines. One of the most important services rendered was that of their practical talks and demonstrations at Mothers' Meetings in different parts of the city. At these meetings the nurses not only gave very practical talks on the food for and care of children, but they took babies and showed the mothers how to bathe and dress them. In some cases, interpreters were present to explain to the mothers in Yiddish and Italian what was done.

Special Classes.—The number of special classes was slightly increased and work continued on the lines defined in the last report. The most interesting reports that come from our special classes are those which recite the history of individual cases, which, of course, cannot be repeated here. There is a very great need for a parental school or some sort of custodial institution, especially for those boys who have criminal or indifferent parents and who have home conditions that are driving them into the streets and into crime.

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Summer Vacation Schools.—There has been a very noteworthy increase in the number of pupils, the number of schools, the number of grades, and the number of buildings. Last year, the first in the history of our summer vacation schools, sessions were held in two buildings, with a total enrollment of 228 pupils in charge of seven teachers. This year they were held in ten different buildings, with a total enrollment of 1,374 pupils, 43 teachers and all grades of work from the kindergarten to High School inclusive.

School Gardens.—There is a steady increase in the number of children directly engaged in gardening and in the various educational and practical results that are being obtained. The annual reports of the principals show that there were only three schools that had no gardens. The total number of gardens reported by 22 schools was 2,900, which is almost a thousand more than the total number reported last year.

Manual Training and Domestic Science.—Two additional kitchens were equipped and two additional special teachers in domestic science were employed. 653 pupils were enrolled in the cooking classes and 1,087 in the sewing classes. An additional manual training shop was equipped in the Cooper Special School and one additional teacher was employed. Two of the manual training shops were open during a part of the year for evening classes. The work in manual training and domestic science is being steadily extended throughout the schools of the district and is bringing back increasingly valuable returns.

Course of Study.—A new outline was prepared and printed in the Annual Report and put into operation during the year.

New Features.—The most conspicuous new features in the history of the schools during the year were the creation of the office of Business Manager and the erection of a self-player pipe organ in the auditorium of the High School. The Business Manager, Mr. W. A. Poland, is an experienced architect and is rendering very opportune and important service to the schools. The pipe organ was erected at a cost of $5,000, the gift of classes, 1911, '12, '13, '14, and it makes possible the realization of long cherished plans of the principal of the High School and of the Supervisor of Music for the education of musical tastes of the pupils and of the general public. Organ music will be a feature not only of the opening exercises in the school, but also at frequent intermissions. An attractive series of lectures and recitals is being arranged.

Conclusion.—The reports of the principals seem to show that the year has been characterized by special efforts for social welfare. Many mothers' meetings were held and many visits were made by teachers to the homes of the pupils. We are doing our best to secure the sympathetic and intelligent co-operation of the parents in the important work of the schools and we are confidently looking forward to still better results next year.

SCHOOL OF INDUSTRIAL ARTS.

Financial Statement of Board of Trustees of School for Industrial Education of Trenton, Year Ending June 30th, 1911.

RECEIPTS.

City Appropriation for City Fiscal Year ending February 28th, 1911	$10,000 00	
State Appropriation duplicating City Appropriation	10,000 00	
Tuition and enrollment fees	1,158 35	
Materials sold pupils	1,096 24	
Interest on deposits	67 65	
Prize money received	190 00	
	$22,512 24	
Balance on hand July 1st, 1910	498 21	
		$23,010 45

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DISBURSEMENTS.

Teachers' Salaries	$11,377 32	
Janitors' Salaries	592 25	
Fuel	416 65	
Light	361 81	
Furniture and Equipment	5,002 59	
Printing	441 05	
Materials	922 10	
Advertising	172 31	
Secretary's Salary	250 00	
Repairs	103 63	
Incidentals	921 13	
Insurance	549 87	
Models	175 70	
Rent	1,195 00	
Prizes	190 00	
	$22,671 41	
Cash Balance June 30th, 1911	339 04	
		$23,010 45

I submit herewith my annual report of the School of Industrial Arts of the City of Trenton:

ENROLLMENT OF STUDENTS 1910-11.

Total number enrolled		454
Males	371	
Females	83	
		454

Attending evening only	367	
Attending day only	15	
Attending both day and evening	20	
Public School Teachers attending Saturday only	3	
School children attending Saturday only	49	
		454

SUMMARY OF TRADES AND PROFESSIONS REPRESENTED IN THE SCHOOL.

Employed in potteries	18	
Clerks, Stenographers, etc.	45	
Connected with the Building Trades	25	
Connected with the Electrical Trades	8	
Machinists	16	
Machinists' Apprentices	65	
Others employed in shops and factories	53	
School Teachers	21	
Draftsmen and Designers	19	
Various other trades and professions	51	
No trade or profession	12	
Special Art Students	26	
School children	95	
		454

From the above it will be seen that of our 454 students 89 supplement their work in the Public School by courses in this School, 42 are taking special courses in art, and the remaining 323 are employed during the day. The larger part of our work, is, therefore, purely vocational in character.

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The new courses in Electricity, and English, for those enrolled in other classes in the school, established last September have proved successful. Twenty-nine ended in electricity and forty-eight in English.

A new department, to be known as the Department of Domestic Art, will be opened next September. Instruction will be given in dressmaking, millinery and home decoration.

During the year the School moved into the new building presented to the Board of Trustees of Schools for Industrial Education of the City of Trenton by the Hon. Henry C. Kelsey. The building is well equipped for the work of the School, and it is the aim of the Board of Trustees to make it of the greatest possible use to the City and State. With this in mind the Board adopted, at its meeting on May 23, 1911, a resolution stating that the Board is in sympathy with all phases of industrial education and stands ready to establish any day or evening class for which there is a demand and for the support of which the necessary funds are provided by the City.

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Annual Report of the State Normal and Model Schools and Farnum Preparatory School

For the Year Ending June 30th, 1911

JAMES M. GREEN, Ph. D., Principal

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New Jersey State Normal School at Trenton

PRINCIPAL'S REPORT.

The report of our schools for the academic year just closed is,—progress in most respects.

The enrollment of the Normal School was 563, an increase of 29 over that of last year; that of the Model was 522, a decrease of 47; that of Farnum was 107, a decrease of 7. The total was 1,192, a decrease of 25.

During the year 285 new students entered the Normal School; 268 in September, and 17 in February. Of these new students 238 were high school graduates; 22 were within one year of high school graduation, entering our three years' course on certificate; 1 was admitted on examination; 9 on teachers' certificates; 10 were re-entering after a period of absence, and 3 entered on college diplomas.

The number of graduates of four year high schools was 18 more than that of the previous year, and the number from three year high school courses entering our three year course was 10 more than that of last year.

The earnings in the Model School for tuition were $29.41 more than last year. The increase in earnings, notwithstanding the decrease in enrollment, is explained by the fact that the tuition fees in the Model School were raised. The enrollment in the Model School has been affected by the law providing that where a district does not have a high school it may pay the tuition of any of its pupils who wish to attend a high school in another district out of the public funds. This causes the districts neighboring Trenton to send their high school pupils to the Trenton High School, regardless of preference, and causes the high school to receive them lest they be deprived of a chance for a secondary education; meanwhile, Trenton reports that it is unable to accommodate its high school pupils and that it has on its rolls over a hundred from outside the city. These figures are very significant. It would seem but plain common sense that so long as the Model is obliged to run as a pay school it should be permitted to receive these students from outside districts, and thus conserve its own enrollment, and at the same time relieve the city of Trenton.

The increase in the proportion of four year course high school graduates in the Normal enrollment is significant of the development of the high schools of the State. These high schools are literally a part of the State's scheme for preparing teachers, as the normal schools are to draw their pupils from them. They are the handmaidens of the normal schools.

The question is often asked, are the high school graduates well fitted for the work of the Normal School? In answering this question I want to carefully guard against saying anything that would tend to underrate the high school in our scheme of education, or discredit the efforts of those who have been trying to build up these schools.

The last twenty years have been the period of greatest high school development in our State. It was necessary to take the country before we could settle it. We had to "take our first trip abroad for a general survey before we could settle down to the study of particular sections." We had to get perspective. The teachers in their efforts to build up the high schools have been most faithful. In many cases they have worked against heavy odds, such as classes too large for individual attention and accuracy.

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Recognizing these conditions, however, and making due allowance for them, it is nevertheless true that if the high schools are to be permanently successful they must keep clear, sound standards before their pupils.

The most sensible definition of the best education that I know is,—the education that furnishes the pupil the knowledge he is most likely to be obliged to use after he leaves school. For instance, the spelling and composition that lies within the range of usual correspondence; the arithmetic that covers the ordinary business transactions; the geography that explains day and night, and the seasons, the places and conditions of production, lines of transportation, collecting of people; the history that distinguishes our country and our institutions from other countries and their institutions; the physics that applies to mechanics; the care and treatment of the plants and animals upon which we must depend; hygiene of everyday life, etc.

The normal schools desire to teach their pupils what subject matter to select for the curriculum of a school and how to adapt it; how to control pupils, arrange them in classes, and assign work. It takes two years at least to do this work with the ordinary high school graduate, hence if the normal schools must stop to teach the elementary knowledge itself they cannot do their legitimate work. It will not do to have teachers who are not good in the elementary essentials.

There are a good many high school graduates who misspell many of the most ordinary words and who make such mistakes in grammar as the misuse of the tenses of verbs, have for had, singular verbs with plural subjects, pronouns in the nominative case with prepositions, as between you and I, etc.

Geography is certainly one of our most important school subjects. If any one doubts this let him consider for a moment the relation of this subject to inter-state commerce, transportation, rebates, access to markets, Canadian Reciprocity, irrigation. Less than half the high school graduates who come to us have not had geography in the high school at all, and of those who have had it forty per cent. have had it one half year only, and not over six per cent. have had it more than a year. Seventy-five per cent. of those who have had it state that they had only memory study from the printed page. They have no preparation for the understanding of current events. They do not know the use of the barometer, cannot read the weather charts, cannot use the globe or ordinary topographical maps, have had no field study, do not recognize the geographical conditions with which they are surrounded.

I am well aware of the claim that the high schools are pressed to get their pupils ready for college, and that the college does not examine on the above subject matter. I do not believe any college deems a student prepared who does not have the above knowledge, and surely every practical man will recognize its value.

One of the greatest causes for the lack of the knowledge of essentials is the time that is given to non-essentials in the branches chosen. If we should select less and drill more we would get better results. We would not only give the pupils something they could use in practical life, but would give them that which would serve as a nucleus in later reference work. We would give them real power.

One thing further, most of the teaching in the high schools is done by college graduates who have been chosen chiefly because they held a degree. With due respect for the degree, we should choose our teachers because they know the subjects they are to teach, and know them in their relations to practical needs.

It may be a long time coming, but the time will come when we will regard all ragalia as secondary, and will judge a teacher's merit by his knowledge of his subject in its application to life, and his ability to teach.

The subject of industrial education has been pressing itself more and more to public attention for the past twenty years. It came first to our State in the provision for the industrial arts schools; later it added manual training in a somewhat undefined form, and now it is verging toward definite occupations.

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Industrial education may be said to have two phases: one, the teaching of the general branches, such as botany, zoology, physics, chemistry, geography, in the way that will most help the industries; the other, the direct teaching of the industries.

We have tried to cover the first phase by inquiring carefully into the needs of the industries and planning our work according to their needs, and we have taught such direct subjects as industrial drawing and designing, wood work, the use of tools, hammered brass, bent iron, book binding, raffia, arts and crafts, and household decoration. We have not taught sewing or cooking. Our reason for not teaching these subjects was that there was no demand on us for teachers in them and no call for them by students. The small demand for teachers in these subjects was met by the technical schools in New York and Philadelphia. The demand on us for teachers in the other subjects was greater than we could meet.

This last September forty students asked for instruction in cooking and sewing. This is a large enough demand to justify introducing these subjects, and I recommend that provision be made for them.

There has been until recently a large territory in our State that was not provided with four year high schools and we have deemed it wise to make a concession to this territory by giving its pupils a longer course in the Normal School, but the increase of high schools has been such that they are now accessible to every district, hence the course known as the three year course has been abolished.

The enrollment in the Farnum Preparatory School has fallen off since the law was passed referred to above authorizing districts to pay high school tuition in other districts. The legislature of 1910 amended the act so that districts could send to Farnum, but the adjoining districts placed a high school tuition fee so low that Farnum, nor any other school that determines its tuition fee by the cost, could compete. The time is at hand when the continuation of Farnum should be carefully considered and decided once for all.

The Normal buildings were put in good repair during the summer. The appropriation made last winter for installing two new boilers and a new return pipe system was applied.

GRADUATES.

The number of students graduated from the Normal School during the year was 213: 211 women and 2 men.

The average monthly salary received by the class is $51.00.

The class of 1910 have raised their average salary from $51.73 to $55.15.

The following table will be of interest, showing our representation in the different counties according to the State Commissioner's Report. The second and third columns are merely approximates, as certain districts report their own certificates where these have been exchanged for the Normal certificate.

Counties.	Number in Normal.	Number of graduates of Trenton Normal employed.	Number of State Normal graduates of other States employed.	Number of Trenton Normal graduates of 1911 employed.
Atlantic	16	65	144	6
Bergen	24	270	284	25
Burlington	45	81	43	11
Camden	21	76	52	11
Cape May	10	15	26	2
Cumberland	33	..	..	8
Essex	..	317	563	7
Gloucester	14	23	30	5
Hudson	15	204	239	8
Hunterdon	20	37	20	10

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Mercer	101	186	29	21
Middlesex	69	152	76	28
Monmouth	57	153	144	19
Morris	24	65	85	13
Ocean	7	14	25	4
Passaic	7	83	199	5
Salem	10	25	13	3
Somerset	24	36	70	5
Sussex	16	18	21	1
Union	26	78	155	7
Warren	18	18	18	2
Other States	6	..	..	..

The number of graduates of the Model was 40: 7 boys and 33 girls. Of these, 15 entered the Normal School, 9 entered college, 2 are pursuing post graduate courses, 1 is in another institution of learning, 1 is studying law, and 12 are at home.

The number graduated from the Farnum School was 6, of whom 3 entered the Normal School.

FARNUM PREPARATORY SCHOOL.

Report of the Scholastic Year, August, 1910, to August 1st, 1911.

The course of study is based upon that of the Model School at Trenton. There are four departments: The Primary, the Grammar school and the High School, each department continuing four years.

There are in each school year two terms of two quarters each, making four quarters of about ten weeks each.

Matriculation cards are sold for the cost of tuition for each quarter.

RATES PER QUARTER.

Primary, first year	$5 00
Primary, second year	5 00
Primary, third year	6 00
Primary, fourth year	7 00
Grammar School, first year	8 00
Grammar School, second year	9 00
Grammar School, third year	10 00
Grammar School, fourth year	11 00
High School, each year.....	13 50

The following is the summary of the enrollment for the year 1910-11:

	Boys.	Girls.	Total.
Total enrollment during first quarter.....	42	61	103
" " " second quarter.....	41	61	102
" " " third quarter.....	38	59	97
" " " fourth quarter	39	58	97
" " for the year.....	43	64	107

Fifteen of the above signed the contract to enter the Normal School.

The following is the summary of the enrollment by departments:

	Boys.	Girls.	Total.
Primary department	18	16	34
Grammar school	12	16	28
High School	13	32	45
Total	43	64	107

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During the year there were nine members of the senior class, six of whom continued to the end of the year and received a diploma of graduation. Three of these entered the Normal School in September.

Financial statement of scholastic year, ending July 31, 1911.

RECEIPTS.

From Tuition	$3,139 15	
From State Appropriation	2,500 00	
From Interest on endowment	900 00	
		$6,539 15

EXPENSES.

Salaries	$5,845 00	
Otherwise	753 51	
		$6,598 51

FINANCIAL REPORT.

Showing receipts and disbursements of the Farnum Preparatory School for the year ending October 31st, 1911.

RECEIPTS.

Interest and rent	$900 00
Tuition	2,937 65
Appropriation	2,500 00
	$6,337 65

DISBURSEMENTS.

Administrative expenses	$5,880 22
School supplies	73 88
Heat and light	161 45
Repairs	4 73
Miscellaneous expenses	102 91
Balance	115 36
	$6,337 65

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Annual Report of the Montclair State Normal School

For the Year Ending June 30th, 1911

CHARLES S. CHAPIN, Principal

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Report of Montclair State Normal School

PRINCIPAL'S REPORT.

ATTENDANCE.

Principals Reports for the schol year ending June 30, 1911.

The New Jersey State Normal School at Montclair began its third year September 13th, 1910, with 427 students, of whom 92 were engaged in practice teaching outside the Normal School building and 335 were students in the building. In February, 1911, 16 more pupils were admitted, bringing the total enrollment for the school year up to 443, a gain of 91 over that of the previous year. This is the full capacity of the school.

SECOND ANNUAL COMMENCEMENT.

On June 20, 1911, 145 students were graduated and received certificates qualifying them to teach in the State of New Jersey. It is gratifying to record that all except three, who were trained as kindergartners only, were engaged as teachers soon after graduation. Many applications for teachers have been received at the school in excess of the number graduated.

The programme of the second Commencement exercises is as follows:

Salut d' Amour.....*E. Elgar, Op.* 12
H. F. von der Heide's Orchestra.
Invocation.....Rev. Nassau S. Stephens
Selection from The Spring Maid.....H. Reinhardt
Orchestra.
Presentation of Class Gift.....Eugenia M. Weston
Acceptance of Gift.....Hon. Edward Russ
Chairman of Committee on New Jersey State Normal School at Montclair.
Yesterthoughts.....V. Herbert
Orchestra.
Address—Theory vs. Practice.....Henry Snyder, Sc.D.
Cupid's Patrol.....N. Moret
Orchestra.
Presentation of Graduating Class by the Principal.
Conferring of Diplomas.....Hon. James L. Hays
President of the State Board of Education.
America.

Class Day Exercises were held at 2:30 P. M. of Commencement Day with the following program:

To Spring.....E. Grieg
H. F. von der Heide's Orchestra.
President's Address.....Eugenia M. Weston
Final Roll Call.....Helen F. Whitman, Dorothy Conover
Class Poem.....Mabel E. Smith
"Selections from Madame Sherry".....K. Hoschna

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Orchestra.

Class History ..... Grace C. Broadus, Marion G. Conklin, Florence L. Freeland, Lida D. Irons

Presented by Olive Miller.

Class Poem ..... Ruth C. Hance
"Juniors' Farewell to the Seniors" ..... Class of 1912
(Words by Grace B. Webster).
Address ..... Dr. Charles S. Chapin
"The Sunny South" ..... J. B. Lampe

Orchestra.

Senior Procession to Campus.
Dedication of Class Tree.
Class Song.

CLASS OFFICERS.

President ..... Eugenia May Weston.
Vice President ..... Alice Marie Doran
Secretary ..... Helen Ford Whitman
Treasurer ..... Verna Alice Husted

CLASS DAY COMMITTEE.

Mrs. Oscar V. Heim, Chairman.
Mary Helen Coykendall, Jane Beekman Demarest,
Alice Marie Doran, Helen Frances Glover.

ALUMNI REUNION.

On May 6, 1911, the first annual reunion and banquet of the Alumni was held at the St. Denis in New York City. The program of after-dinner speakers was as follows:

The Normal School ..... Dr. Charles S. Chapin
What Counts ..... Dr. Cornelia MacMullan
The Teacher ..... Miss Grace Brown, 1910
Our Class ..... Miss Florence Freeland, 1911
The Oil of Joy ..... Miss Adele Cazin
Words of Advice ..... Hon. Edward Russ

Of the 139 graduates at that time, 114 were present.

A permanent organization was effected and a constitution and by-laws adopted, in which it is provided that an annual reunion shall be held on the first Saturday of May. The following officers were elected.

President—Mrs. Edward L. Hearsey, Jr., 1910.
Vice President—Miss Eugenia M. Weston, 1911.
Secretary—Miss Ruth C. Hance, 1911.
Treasurer—Miss Helen M. Pryor, 1910.
Executive Committee—Mrs. Hearsey, Mary G. Golden, Estelle P. Ewan, Elsa H. Kerls and Mary G. Robinson.

CHANGES IN THE FACULTY.

Miss Virginia E. Graeff, head of the kindergarten Training Department has been succeeded by Miss Nora Atwood, who comes to us from a similar position in the State Normal School at Winoma, Minn. Miss Atwood is a graduate of the Lucy Wheelock Kindergarten Training School, Boston, has been student at Clark University and Teachers' College, Columbia University, and has been director of the kindergarten training department of

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the State Normal School of Winona, Minn., and of the Rhode Island State Normal School.

Miss Harriet E. Roxbury, teacher of Methods and Supervisor of Practice, who resigned to marry, has been succeeded by Edith M. Tufts, B. S., a graduate of Oswego State Normal School and of Teachers' College, Columbia University. She has been a teacher and principal of public schools in New York State, and of the Horace Mann School, primary supervisor of schools, Elmira, N. Y., critic teacher in Columbia University Summer Session and in the Speyer School, the experimental school of Teachers' College.

Miss Rebecca Ross, assistant in the department of Physical Education resigned September 1, 1910, and Miss Emma K. Pierce, a graduate of the Boston Normal School of Gymastics, who had been teaching at Havergal College, Toronto, succeeded her.

The position of school librarian having been created Julia E. King, A. B., certified by the State Civil Service Commission, was elected. Miss King is a graduate of Vassar College and has served as assistant in the library of that institution.

THE KINDERGARTEN—PRIMARY COURSE.

There is so little demand for kindergarteners in the State and so much call for primary teachers with kindergarten training that the State Board of Education has abolished the kindergarten training course of two years and established a Kindergarten-Primary Course, which trains teachers for kindergartens and for the first three primary grades in the public schools. This course includes the usual preparation for kindergartening and the subject matter, methods, psychology, pedagogy, and practice teaching required of pupils in the Regular Course.

PRACTICE TEACHING.

Our scheme of practice teaching is now fully organized and is yielding very satisfactory results. After completing her studies in the Normal School, each member of the Senior Class is placed in charge of a critic teacher in a public school in one of the cities or towns named below. The pupil-teacher observes and teaches continuously for sixteen weeks under the constant supervision and direction of this critic, who is paid for her services by the State. In cases of exceptional success, a pupil teacher may be excused from further practice at the end of twelve weeks provided she is engaged as a regular teacher in the public schools. In these cases, which are few, the State Board of Examiners issues a provisional certificate to teach, valid until the holder shall have obtained her Normal School certificate.

In addition to the supervision of the local critic, each pupil-teacher is visited frequently by Miss Tufts of the Normal School faculty, who is at the same time teacher of methods and supervisor of practice teaching. The principal takes one day each week for similar visitation and supervision, usually giving his time to such pupil-teachers as most need help.

A monthly conference of pupil-teachers with Miss Tufts is held at the Normal School building, which with these frequent visits to pupil-teachers and critics, tends to unify the work of the Normal School and of the practice schools.

Much of the success of the work of this department is due to the supervisor, Miss Edith M. Tufts, B. S., whose thorough knowledge of elementary school work, high ideals of teaching, marked executive ability, unfailing enthusiasm and energy, and perfect tact have inspired the pupil-teachers with a fine spirit of work, reduced the inevitable friction of such an extensive system to a minimum, and knit together the lessons of the class-room

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and the practical work of the school-room into one harmonious and effective whole.

It is pleasant to record the interest and cordiality with which Boards of Education and superintendents of schools have received our overtures for the establishment of practice centres in their schools. In only one case have we met refusal or hesitancy, but everywhere a spirit of co-operation and good-will.

The critics, too, have given to their difficult work an enthusiasm, sympathy, and a degree of painstaking care quite in excess of the meagre compensation which they receive from the State.

During the present school year, our students have been admitted for practice teaching to the public schools of the following places:

Arlington, Bayonne, Bloomfield, Caldwell, Dover, East Orange, Essex Fells, Hoboken, Jersey City, Little Falls, Montclair, Morristown, Newark, North Bergen, Orange, Passaic, Paterson, Perth Amboy, Plainfield, Ridgewood, South Orange, Summit, Town of Union, Weehawken, Westfield, West New York and West Orange.

There are some suggestions in connection with practice-teaching which may well be considered. By the assistance of the Legislature the New Jersey State Normal Schools have been enabled to establish a system of practice-teaching in accordance with the custom of every first-class Normal School in the country. That such a system is as necessary to the equipment of a teacher as water is for swimming, is so generally believed by the educational profession as to admit no argument. Without such practice the Normal graduate may fail in the school room as readily as the untrained teacher. With a suitable amount and kind of practice, the Normal School can practically guarantee the teaching skill of its graduates. The practice school is the clinic of the medical school, the office of the law student, and the mission work of the young theologue. It is training in the art of teaching and of school managements which must always be acquired, if at all, by actual experience rather than from books or lectures.

In order that this necessary part of our work shall be effective it needs to be maintained permanently. An annual appropriation for practice teaching should be granted by the Legislature as readily and as naturally as that for maintenance or repairs. If we can assume that such is to be the policy of the Legislature, we can plan for a permanent force of critics to have charge of the practice teaching. At present, we must take public school teachers for this purpose who have never had any experience in training the young apprentice in the art of teaching.

A regular annual appropriation for practice teaching will enable us to assemble gradually a picked force of critics, who will gain in efficiency with each added term of service. It is difficult to understand why the appropriation for practice teaching should not be made a part of that for maintenance, so that the Normal Schools may know that they can depend upon it in making their plans for each school year. If both appropriations could be merged in one, to be known as the appropriation "for maintenance including practice teaching," the State Board of Education would be able to shift expenditure from one part of the appropriation to the other as the needs of the work might appear.

Such an arrangement would cost the State no more and would add materially to the permanency, ease and efficiency of administration of the Normal Schools.

DEFECTS IN PREPARATION OF HIGH SCHOOL STUDENTS FOR THE NORMAL SCHOOL.

This school is handicapped seriously by the poor preparation in fundamental subjects which many students appear to have received. This is noticeable in drawing and in the biological sciences, but is glaringly conspicuous in English, in spelling, and in the fundamental operations in arithmetic. Some high school graduates cannot write a page of English which

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would be accepted in the sixth grade of a respectable grammar school. Much time must be spent in the Normal School in drilling students in addition, subtraction, multiplication and division.

In spelling, the situation is deplorable and disheartening. The results of an examination in the spelling three hundred words in ordinary use, given in our English department to 148 new students, are illuminating. Three were absent from this test. No student made fewer than 11 failures, and only 29 made fewer than 30 failures. Sixty-seven failed in more than 30 and fewer than 60 words; 34 in more than 60 and fewer than 90; the remaining 15 failed in from 95 to 141 words. This means that 116 out of 148 newcomers are so deficient in spelling that we have been obliged to form them into classes and to give them definite tests in the spelling of such simple ordinary words as should have been mastered in the grammar schools. And the pity of it all is that many of these poor spellers are bright girls who do well in most subjects except English. The defect is in their training, not in their brains.

A particularly discouraging feature of the situation is the fact that no one high school has a monopoly of poor spelling. The eighty per cent. of the entering class in question who cannot spell even decently come impartially from the larger and the smaller, the stronger and the weaker, high schools. The conclusion is irresistible that in some of our high schools English is not taught effectively, that in others standards of graduation are too low, that a few principals are subjected to overpowering pressure or are too timid or too complaisant to refuse graduation to pupils who are deficient in the fundamentals of the mother-tongue, and that too many principals expect the Normal Schools to do the work in fundamentals which we believe should have been done in the elementary and secondary schools.

Realizing its responsibility to safeguard the teaching profession and the public schools from the rising tide of barbarous orthography which threatens to engulf our schools from the highest to the lowest, the Montclair State Normal School is teaching spelling and elementary English as well as arithmetic, drawing and science. But it is doing this work under vigorous protest. Not only is the time devoted to spelling, grammar school arithmetic, and the rest substracted from the legitimate work of the Normal School, but the School is committed to a well-nigh hopeless task when it attempts to convert young women twenty years old from slovenly, inaccurate and careless mental habits to that accuracy and thoroughness which are essential in the future teacher of children.

Of course, this situation is not peculiar to New Jersey. As principal of a State Normal School in Massachusetts and later of the Rhode Island State Normal School, I struggled against similar conditions. The testimony of college presidents and professors, of Normal School men, and of business men proves that an apparent neglect of fundamentals is general in our American education. Some of the colleges have been forced to introduce the spelling-book into their classes.

We appeal to the State Board of Education for relief from an intolerable situation. Either the Normal Schools should be allowed to reject all candidates who cannot pass entrance examinations in fundamentals, including spelling, or the high schools should be required to teach these subjects more effectively. Nothing is clearer than that the appropriations for the maintenance of Normal Schools should not be squandered in a useless attempt to make teachers out of high school graduates, who cannot add correctly or read, write or spell the English language.

NEED OF A DORMITORY.

The time has come in the history of the Montclair State Normal School when a dormitory is necessary, if the school is to serve the State most effectively. A canvass of 316 students in the building (the others being engaged in practice teaching in or near their home towns) reveals the following facts:

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15 live in Montclair, 73 board in Montclair, the remaining 228 commute to and fro from school daily. Of these commuters only 8 travel less than one hour daily; 36 travel more than one hour and less than two hours daily; 78 travel more than two hours and less than three hours daily; 73 travel more than three hours and less than four hours daily; 23 travel more than four hours daily; there are ten special cases which cannot be classified.

In other words, out of a total of 316 students in the school building, 174, or more than one-half, travel more than two hours daily and 96, or more than one-fourth, travel more than three hours daily.

When the site of the Montclair State Normal School was selected, it was expected that the Public Service Railway Company would soon continue the Valley Road trolley line four miles north into Paterson, and a half mile south to connect with the lines in Orange. Had these improvements been made, our students from Passaic County could reach our grounds in a few minutes instead of spending two or three hours daily in the long and tedious route by the way of Little Falls. Many of our students who live in the Oranges could come directly to our grounds by the Valley Road trolley instead of taking the clumsy route through Bloomfield, with two changes of cars.

But neither of these much needed extensions has been made, and the school faces the problem of maintaining a high grade normal course for students of whom more than one-half must commute more than two hours daily, in all weathers, and often in crowded, poorly ventilated, poorly heated, and irregular street cars. So much physical and nervous energy is expended by these long-time commuters that their class-work suffers seriously. We find it impossible to maintain our work at the grade of efficiency which is possible in a school whose students are freed from the debilitating effects of too much travel. The school physician who examined our students this year declared unhesitatingly that excessive travel was injuring the health and spirit of our pupils.

A State which invites its citizens to send their daughters to a Normal School to be trained to serve the State as public school teachers owes it to these young women to provide a healthful home on the school grounds for a reasonable price and thereby to enable them to devote to study the time and energy now wasted by the fatigue and strain of travel.

Moreover, mothers wish their daughters to pass their Normal School course under the protection of the school authorities, who will provide suitable food and sanitary surroundings, care for their health and furnish medical attendance in case of illness, and safeguard them from moral contagion by the kindly restrictions of dormitory rules. Many mothers have refused to send their daughters to our school, avowedly because we have no dormitories.

A third reason for dormitories is the social and mortl effect of a well regulated dormitory life on young women. Our future students need to be more than students; they should be women of fine manners and social graces.

A day school can do little to secure these. What is needed is daily life with many others in a healthful and uplifting atmosphere, and in contact with the personalities of helpful and gracious teachers.

I urge upon your honorable Board the wisdom of asking the Legislature of 1912 for an appropriation for erecting and equipping a dormitory on our school grounds than which a more beautiful and healthful location cannot be found in New Jersey.

SUGGESTED CHANGES IN COURSE STUDY.

The original draft of our course of study, as presented by the Principal and adopted by the State Board of Education, included Domestic Science. But the opening of our second school year, September 14th, 1909, found our accommodations strained to their utmost with 352 desks and chairs in the study-hall, while seventeen qualified applicants were refused admission for lack of room. Every room in the building was in use and there was no opportunity for teaching Domestic Science. With the intention of providing for all probable applicants and of installing a Domestic Science equipment the State Board

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of Education asked the Legislature of 1910 for an appropriation of $75,000 for enlarging the Normal School building. The failure of this request made it necessary to abandon for the present the teaching of this important subject, and fixes the limit of our membership at 352 in the building plus such a number as may be engaged in practice teaching outside the building.

By reducing somewhat the time given to manual training and drawing and discontinuing some of the work of that department, a small room in the basement may be secured for the teaching of Domestic Science.

However, this scanty accommodation will provide for only a small number of students, and will make it necessary to offer the subject as an elective only. The expense of necessary changes in the building and the installing of proper equipment will cost not less than $2,000, possibly more, as the room in question was designed for a very different purpose. Moreover, a new teacher must be engaged.

Whether these changes should be made or the important and desirable subject of Domestic Science omitted from our curriculum, is a matter of policy for the State Board of Education to determine.

Our General Course may be completed in two or in two and one-half years at the election of students, provided that no one is admitted to the shorter course unless she has completed in the high school the drawing and science required in our first half-year. Thus far only ten per cent. of our students elect the two years' course.

It is a question whether a course patronized by so few should be continued. It is certain that, if it is to remain, it should be made easier, at least until the students who elect it can live in a dormitory on the school grounds. In the present circumstances, the longer course is and will be a necessity for the great majority of students.

If the State Board of Education will authorize the Principal to reduce the time allotment of certain subjects in the two years' course and if the high schools will prepare more of their graduates to take this course, it is possible that it may appeal to more students in the Normal School. Thus far, although the high schools have been notified that the taking of certain specified subjects will save their graduates a half year in the Normal School, only a very few of them seem to take the trouble to direct candidates for the Normal Schools to take these subjects.

While our two-years' course is no more difficult than those of other first-rate Normal Schools, it is clearly too severe for most of the small number of commuters who elect it.

Until such time as we may have a dormitory, the two years' General Course should be omitted or made easier.

A pleasant, well modulated, distinct voice is a valuable asset for a teacher. The speaking voice of Americans is nervous, high keyed, rasping, and irritating. Some provision should be made in the Normal School for systematic voice culture by a regular teacher.

Educators are waking tardily to the fearful ravages of sexual diseases in modern society—and to the necessity of moral prophylaxis. While some instruction in sex hygiene is now given in our physical education department, it is impossible for a layman to present the subject adequately, delicately, and convincingly. A few lectures by a cultured and sympathetic woman physician should be given to every class of future teachers, to equip them with the necessary knowledge to safeguard themselves and their pupils from the infection to which the innocent are exposed.

Whether education in morals should be formal or informal is in dispute among educators. There is no difference of opinion as to the necessity of some kind of instruction in ethical ideas. This element is supplied in the morning exercises in the Assembly Hall, where the Principal aims by reading carefully selected passages from the Scriptures, from the essayists and philosophers, and from manuals of ethics, and by frequent talks to emphasize the supreme claims of morality.

These several suggestions are made in the hope that the State Board

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of Education will authorize such changes in our course of study as will adapt it as completely as possible to the physical, intellectual and moral needs of our students.

The spirit of the faculty and of the student body has been loyal and enthusiastic and the relations of teachers and pupils have been marked by mutual consideration and co-operation. To both teachers and pupils is due in large measure the unspoiled success of the third year of the Montclair State Normal School.

The State Board of Education under whose direction this school was created goes out of existence at the end of the present school year, June 30. It is a genuine pleasure to record here my appreciation of the unfailing friendship, fine courtesy, and the constant helpfulness which every man on the retiring Board has shown to this school and its principal. I have never known more faithful, painstaking, and self-sacrificing public service than has been rendered by the men on the Committee on the Normal School with whom I have been associated intimately in the making of a new school from the very foundations up to the close of its third triumphant year.

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Annual Report of the New Jersey School for the Deaf, 1910-11

JOHN P. WALKER, Superintendent

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New Jersey School for the Deaf

JOHN P. WALKER, SUPERINTENDENT.

The past year, the twenty-eighth in the history of our school, has been one in which the enrollment has exceeded that of any previous year in its history, reaching, at one time, 170. All available dormitory space that would accomodate beds has been filled, and, with every cot occupied, there has yet remained quite a number who have been obliged to sleep in the Infirmary. These latter have been brought back to the main building at every appearance of contagion, and at such times, it has been necessary to sleep two in cots scarce large enough for one. Fortunately these occasions have been rare and the year has passed without serious outbreak of any kind or any falling off in the usual excellent health of our children. The especial effort made to receive as many of those applying as possible resulted in a material reduction of our waiting list. In the crowding of so many into so confined a space, however, the danger-line appeared to be passed, and it probably would be unwise to take the risk again. Not only was health endangered, but the classes were increased in size to an extent that made satisfactory teaching extremely difficult.

The recent appropriation of $40,000 will afford the much-needed and long-sought-for relief from this over-crowding, and there will be no question hereafter as to how many of the children seeking admission may be received. The sum will be sufficient to erect a new dormitory building that will accomodate all of the boys applying, for years to come. The smaller rooms, in our present buildings now used as play-rooms, may then be taken for school-rooms and the dormitories and larger ones devoted to the living uses of the girls. Both large basement rooms may then be utilized as dining rooms, one for the boys and one for the girls, and our facilities for accommodating every child in the state seeking the advantages of our school then will be complete.

The care and instruction of our pupils, during the twelve-month just ended have been upon the general lines pursued during the past decade, with a gradually increasing amount of oral work. The education given them has not been a mere education of the mind, but one tending to bring out all that is best in them, mentally, morally and physically, one that not only develops the mentality, giving the language of which they know nothing when they come to us, and furnishing them with a fundamental knowledge of all those branches necessary to an intelligent conduct of the affairs of life, but also one that develops their reasoning powers and their judgment, one that dissipates the selfishness and asperity born of home indulgence, one that inculcates good manners, and gives them the cardinal virtues, one that develops health and strength to the highest possible point, and one that gives them a trade to which they may turn, for a means of livelihood, after leaving us.

Articulation and lip-reading have been taught conscientiously to every child able to avail itself, in any measure, of these advantages, and in many cases speech has been developed. While conditions favoring pure oral instruction with us are good, they are as yet, by no means ideal; and to get the best results, material changes in our whole regime would be necessary. Our present buildings, themselves, fall far short, in their adaptation, of the

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perfectly arranged building for the instruction of deaf children. The nearest school for the deaf to us has three distinct school buildings, each especially designed for the work, and each costing a quarter of a million dollars. Ours is, at best, but a makeshift, one not intended for the purpose at all, and it is to be hoped that, ere long, it will be supplanted by one that, in every way, will faciliate the object for which it is designed. Such a building, with school rooms fully furnished with necessary instruments and charts, would tend to advance greatly the training in speech. Then, too, it would be desirable to take our children at a much earlier age than at present, say at two or three, when the little brain is at its most receptive stage, and to make the classes of a half or a third the present size; and if the particular end of the aim of the school is to be a training in speech and the understanding of speech, the time devoted to the trade, to recreation and to physical development might be lessened, holidays, now so numerous and lengthy, diminished in number and duration, backward children constituting from five to ten per cent. of the whole number, eliminated, and some method devised to hold our pupils for a much longer period than that now usually spent at school. Our graduate deaf, under present methods and conditions, appear to be most successful and prosperous. With changed conditions, and speech alone used in their education, a yet happier and more successful future might be theirs.

THE TRADE.

The success of the adult deaf of our State is due largely to the great attention that is given to their industrial education while with us. Every child that passes through our school leaves it with a thorough knowledge of some trade, and prepared to enter the ranks of the workers and wage-earners when it goes out into life. The academic department and the industrial department complement each other and make the well-rounded man and woman. It is only within a comparatively few years that the trade for the deaf has been esteemed at its true value. It formerly received but the scantest attention. The salary of the instructor in the trade-department was but a pittance, and a knowledge of the merest rudiments was all that was required of him. Now he is expected to have at least a high school education, and he must be an expert in his calling. Very much of the future welfare of the boy or girl is in his hand a perfect mastery of his trade and a perfect teacher in the academic department and have a perfect mastery of his trade and a perfect ability to teach it beside.

Our industrial department is to-day, on a plane as high as that of any department of the kind in any school for the deaf in the country. The trades taught are printing, including linotype operating and job work, half-tone engraving, carpentry, building, carving, chair-caning, shoe-making, painting, dress-making, millinery, embroidery and the domestic sciences, and these are taught in a practical way by skilled workmen who are experienced teachers as well, and they get a knowledge of their work that thoroughly fits them to take a place beside the best in their trades, and enables them to hold their own with any. They begin the acquisition of mechanical skill in the kindergarten, and take up the trade-work usually in the fourth or fifth year. Their greatest delight seems to be in making and doing, in the creation of value, and the happiest hours of their school-life appear to be those spent in preparation for the work at which they expect to make their living.

The trade teaching is not confined to "hand work" but, as machinery is now everywhere used, a reasonable amount of the latter has been installed in every department. The balance of the equipment of each work-room, from year to year, has been added to, until each is now fitted with all needed paraphernalia and every requisite to thorough instruction. Perhaps no machine that has been placed anywhere has proven of more value than the linotype, installed. some time ago, in the printing department. Contrary to the predictions of those familiar with it, it has proven easy of mastery, and our operators frequently have positions assured them before leaving us. Beside giving excel-

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lent trades, the shoe-making and dress-making departments furnish the children with many of the shoes and dresses, and much of the under-clothing necessary for their use.

BUILDINGS AND GROUNDS.

The close of the year finds our buildings in their usual good repair. There are places yet requiring attention, but, as a whole, their condition is excellent and quite up to the standard hitherto maintained. Owing to the thorough painting and calcimining of the wood-work and walls during the summer of 1910 and the complete renovation of the beds and bedding at that time, we have been able to get along without expenditure upon these matters during the succeeding twelvemonth. The floors, doors, blinds, and wood-work generally have been in need of frequent repairs; but Mr. Johnson, of the wood-working department and the boys engaged with him have been able to do all the necessary work, and the expense has been for materials alone.

The slate roofing, in places, had become broken, the zinc flooring in the laundry had become worn through, the cooking ranges were considerably out of repair and the valves and piping of the steam-heating plant, in spots, required replacing. All were given the needed attention and are now in first class condition.

Our only added expense of any considerable importance has been for a new boiler. This became imperatively needed and was installed during the past fall, at a cost of $2,000.

The grounds of the school now constitute one of the most beautiful spots in the southeastern section of Trenton. The removal of all undergrowth and unhealthy trees, the laying of flag-stone walks and macadam road-ways, the careful trimming of the lawns and attention that has been given to the beautiful groves that are left, have made a "square" that is attractive to the whole surrounding community, and one most useful and enjoyable to the children who have it for their "very own."

HYGIENIC CONDITIONS.

The uninterrupted good health that has prevailed in our school for so long a period remained unbroken during the past year. We have lost no child by death, and the sicknesses that have visited our Infirmary have been of a trivial nature and have readily yielded to the treatment of our physician. This condition is doubtless largely due to the extreme hygienic care with which the child is ever surrounded. Its diet is nutritious and of proper variety; it is taught by the members of the household who are always present at meal-time to eat slowly and to masticate thoroughly; its air is always pure; it is encouraged to live out of doors at all odd hours, when the weather permits; it is given systematic exercise daily, and in case of sickness or injury of any kind, it has prompt and efficient attention.

The circumstance that it resides within the school appears to be a most important factor in this maintenance of good physical condition, as during the many inclement days of winter it is never obliged to plod through the storm and sit during a session with wet feet; something that is recognized as one of the most prolific sources of illness. Being a resident also exempts it from the rapidly increasing dangers, in this day of automobiles, motorcycles and trolleys, of the streets.

There is a skilled oculist, accessible at all times, to give any affection of the eye immediate attention, and a dentist to keep the teeth of the children in perfect repair. A night watchman making hourly trips through the grounds safeguards them from fire and intrusion and sees that there is perfect ventilation everywhere; so that their physical well-being is at all times a matter of the most sedulous concern and care. We feel that health is the basis of all success, that it is a first essential to progress in intellectual work, to the acquisition of a trade, to the attainment of all the important ends of life, and one of the

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especial aims in our school is to implant in every child the highest possible physical vigor of which it is capable.

PERSONNEL.

There have been few changes in either our educational or our household corps since the presentation of my last report, and this has been greatly to the advantage of our school. Deaf children differ in many ways from those who have their hearing, and a long association with them is necessary to give that special fitness for the work of educating them that comes of a thorough acquaintance with them and a full understanding of their needs. It is therefore important, when a capable staff of teachers and officers is gotten together that it be kept as long as possible, intact. It has been our good fortune to be able to maintain such a staff for many years. During the past summer, however, a number of changes became necessary. In July, our Steward, Mr. Thomas F. Hearnen, was called away by death. During the sixteen years of his incumbency he was most conscientious and efficient in the performance of his duties, and in his death the school sustains the loss of a "good and faithful servant," and one whose absence will be greatly felt. After the decease of Mr. Hearnen, the School Committee decided to abolish the position of Steward and to create, in lieu of it, the one of store-keeper, and upon the recommendation of the Civil Service Commission, Mr. Newcomb, who had passed the necessary examination, was placed in charge of the department. Thus far his conduct of its affairs has been such as to indicate his unqualified success.

Miss Majorie G. Bousfield, formerly of the Wright School, New York, and Miss Lila M. Wood, of the Fanwood School, were added to the corps of teachers at the opening of the fall term, Miss Catherine Cubberly was placed at the head of the Infirmary, and Mr. Charles Otis was given general charge of the grounds. All have entered upon their duties with an energy and zeal that gives promise of the fullest future efficient service.

The year has been one of happiness and contentment to our children and of progress upon all lines. These conditions have been made possible by the provision vouchsafed by our legislative bodies, by the interest ever evinced by the executive of the state, by the earnest effort put forth by the Board of Education and the Committee on our School, and by the loving co-operation of parents, teachers and children, to all of whom I would make grateful acknowledgment.

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Annual Report of the Manual Training and Industrial School for Colored Youth

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Manual Training and Industrial School for Colored Youth, Bordentown, N. J.

I herewith respectfully submit the annual report of the Manual Training and Industrial School for Colored Youth at Bordentown for the year ending July 1, 1911. I would add that if there is anything lacking in this statement it is to be explained by the fact that I am reporting to you conditions of the past year which would have naturally been embodied in the report of the outgoing Principal who left the school July 1, 1911.

The total number of students enrolled was 97; male 36, female 61, classified as follows:

Graduating Class	12
Junior Class	19
First year Literary	20
Third year English	20
Second year English	14
First year English	12

The officers and teachers were:
J. Thomas Caruthers, Principal and Teacher of Agriculture.
James M. Gregory, Registrar.
Mrs. Fannie E. Gregory, Preceptress and Teacher of Physiology.
Benjamin B. Church, Teacher of Mathematics.
Leroy Morgan, Teacher of Carpentry.
Mabel C. Baugh, Teacher of Sewing.
Georgiana Shannon, Teacher of Geography and Chemistry.
William H. Shipps, M. D. School Physician.
Clarence Yeager, Farmer.

In addition to this teaching force there were seven (7) other persons employed in different capacities in the school.

The Commencement Exercises were held in the School Chapel June 16th. The address was delivered by the Rev. W. G. Parks, D. D., of Philadelphia, and the Superintendent of Public Instruction was ably represented by Mr. T. D. Sensor, who spoke on Education, and presented the Diplomas to the graduates. Much interest was added to the occasion by the presence of Hon. James L. Hays, President State Board of Education, Hon. William H. Morrow, Chairman of the School Committee, and Hon. J. Bingham Woodward, Treasurer. The following prizes were awarded:

The Mrs. J. Bingham Woodward Prize for the greatest improvement in Dressmaking for the year was awarded to Marie Robinson, of Atlantic City.

The James M. Gregory Prize for the greatest improvement in plain Sewing was awarded to Georgia Butler, of Camden.

The Principal J. Thomas Caruthers' Prize for the greatest proficiency in Cooking was awarded to Fannie Johnson, of Atlantic City.

The Dr. William H. Shipps' Scholarship Prize for the highest Standing in scholarship was awarded to Mervin Wesley Johnson, of Bordentown.

The graduates from the regular course are:

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George D. Grattan	Woodbury, N. J.
Wanita R. Hoyt	Jersey City, N. J.
Fannie M. Johnson	Atlantic City, N. J.
Arlington T. Holden	Rahway, N. J.
Viola V. Morris	Atlantic City, N. J.
Ethel E. Perry	Atlantic City, N. J.
John B Martin	Jersey City, N. J.
Flora E. Reid	Camden, N. J.
Marie M. Robinson	Atlantic City, N. J.
Herbert T. Purvis	Newark, N. J.
Edna M. Stevens	Bordentown, N. J.
Dicy A. Williams	Asbury Park, N. J.

The following students received certificates for advanced work:

George D. Grattan	Advanced Horticulture.
Arlington T. Holden	Advanced Horticulture.
John B. Martin	Advanced Cookery.
Dicy A. Williams	Advanced Dressmaking.
Flora E. Reid	Advanced Dressmaking.
Ethel E. Perry	Advanced Dressmaking.
Marie M. Robinson	Advanced Dressmaking.
Viola V. Morris	Advanced Dressmaking.
Fannie M. Johnson	Advanced Dressmaking.
Ethel E. Perry	Advanced Cookery.
Fannie M. Johnson	Advanced Cookery.
Dicy A. Williams	Advanced Cookery.
Edna M. Stevens	Advanced Cookery.
Flora E. Reid	Advanced Cookery.
Marie M. Robinson	Advanced Cookery.

The work in the Academic Department the past year was satisfactory.

In the Industrial Department we would report progress. The work in Carpentry was directed largely to repairing the school property and in building operations.

In Agriculture we would say that the work done was unusually productive, all of the vegetables used during the year in the school being furnished from the farm. In addition to this all of the milk and the major portion of the eggs, pork and lard for the school were likewise provided.

The work done in the Sewing Department was creditable, the girls having received systematic training in all branches of sewing. The Seniors had on exhibition many dresses designed, cut and made by them, including their graduating dresses. A special class of women and girls residing in Bordentown was instructed in sewing on Friday of each week from 3 to 5 P. M. This class numbered 11 members.

In the Cooking Department the girls have been trained to prepare meals without continual direction and to do thoroughly all of the work incident to such preparation.

In conclusion I beg to append a general suggestion as to the future of the school, the results of my experience here and elsewhere in training colored boys and girls, and of my close observations of their home life and needs. In my judgment this institution will alone justify its existence in so far as it is able to adjust its training to the social needs of its students. In fact the original idea in the establishment of this school was to prepare its students to earn their living by intelligently directed work; but our progress has been necessarily slow because of inadequate equipment. However now that our facilities are increasing we are more and more able to adjust our training to the needs of the social groups from which our students come and to which they will return. We are striving to make the cultural and moral training contributive to efficiency in the calling of the student, the ultimate purpose

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being to develop here a pure vocational institution. There is one thing however which should be borne in mind in all efforts to provide vocational education for colored children and that is that their social inheritance is pitiably small and that consequently there is much of a fundamental character in their training to be supplied.

TRIAL BALANCE.

June 30, 1911.

			Dr.	Cr.
1	1	State of N. J. Invest. Acc't		$89,287 87
2	2	Land	$11,200 00	
3	3	Administration Building, No. 1	23,800 00	
4	4	Mansion Building, No. 2	6,000 00	
5	5	Girls' Dormitory, No. 3	18,625 00	
6	6	Laundry Building, No. 4	4,197 00	
7	7	Farm Laborer's House, No. 5	300 00	
8	8	Carpenter Shop, No. 6	900 00	
9	9	Stable and Hennery, No. 7	500 00	
10	10	Dairy Building, No. 8	574 00	
11	11	Farm Building, No. 9	1,810 00	
12	12	Farm House, No. 10	1,400 00	
13	13	Infirmary Building, No. 11	4,779 00	
14	14	Furniture and Fixtures	7,762 05	
15	15	Live Stock	1,636 00	
16	16	Sewer System	500 00	
17	17	Water System	2,564 80	
18	18	Trees and Shrubbery	298 60	
19	19	Farm Machinery and Tools	1,933 65	
20	20	State of N. J. Operating Acc't		1,705 00
21	21	Accounts Receivable	426 12	
22	23	Account Payable		1,820 99
23	24	Appropriations and Earnings		24,008 95
24	25	State Treas. Operating Acc't	7,983 06	
25	26	Miscellaneous		95 31
26	27	Maintenance		
27		Machinery and Tools	752 58	
28		Fire System	793 95	
29	31	Administrative Expenses	7,413 01	
30	33	School Supplies	151 62	
31	35	Table Supplies	2,854 95	
32	37	House Supplies	120 26	
33	39	Clothing and Clothing Material	19 01	
34	41	Heat, Light and Power	1,472 96	
35	43	Repairs	1,170 86	
36	45	Miscellaneous Expenses	1,134 20	
37	47	Farm, Stable and Grounds	2,478 45	
38		Wagons, Carriages, etc.	197 00	
39		Walks, Roads and Fences	296 49	
		Cash Balance	873 50	
		Total	$116,918 12	$116,918 12

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Report of the Board of Trustees of the Teachers' Retirement Fund

For the Year Ending June 30th, 1911

NEW JERSEY STATE LIBRARY

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Teachers' Retirement Fund

Report of the Board of Trustees of the Teachers' Retirement Fund of the State of New Jersey for the fiscal year 1910-1911.

Presented by the Secretary at the Annual Convention of the Teachers' Retirement Fund, held in the Assembly Chamber, State House, Trenton, New Jersey, at twelve o'clock, noon, on Saturday, September 30th, 1911.

September 30th, 1911.

To the Members of the Teachers' Retirement Fund of the State of New Jersey:

In compliance with the law, I have the honor to submit the report of the Board of Trustees of the Teachers' Retirement Fund for the fiscal year which ended June 30th, 1911:

STATE TREASURER'S REPORT.

The State Treasurer's report is as follows:

State Treasurer's Office,
Trenton, N. J., July 21, 1911.

The Board of Trustees,
Teachers' Retirement Fund.

Gentlemen:—The following is the annual statement of receipts and disbursements of the Teachers' Retirement Fund for the year ending June 30th, 1911:

RECEIPTS.

Balance in Bank, July 1st, 1910		$68,869 92
Members' Dues	$166,138 27	
Interest on Investments	6,660 00	
Interest on Deposits in Bank	1,796 63	
Interest on Arrearages of Dues	213 68	
		174,808 58
		$243,678 50

DISBURSEMENTS.

Annuities	$111,733 63	
Dues (Deducted in error and returned)	120 76	
Rebate	27 73	
Premium and Accrued Int.	412 25	
Transfer for Permanent Principal	54,000 00	
		$166,294 37
Balance in Bank, June 30th, 1911		77,384 13
		$243,678 50

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PERMANENT PRINCIPAL.

Receipts.

Balance in Bank, July 1st, 1910		$21 57
Duplicate certificate	$2 00	
Investments (Payment on account of B. and M. of Olivet Presbyterian Church, Atlantic City)	2,000 00	
Transfer from General Account to meet deficiency for purchase of securities	54,000 00	
		56,002 00
		$56,023 57

DISBURSEMENTS.

Investments:		
Borough Haddon Heights, Camden County, School Coupon Bonds	$10,000 00	
Margate City, Atlantic County, Water Bonds	15,000 00	
Margate City, Atlantic County, Sewerage Bonds	5,000 00	
Margate City, Atlantic County, School Bonds	20,000 00	
		$50,000 00
Balance in Bank, June 30th, 1911		6,023 57
		$56,023 57

The following is the condition of the Fund at the close of business June 30th, 1911:

Investments	$172,750 00
Balance in Bank, Investment Account	6,023 57
Balance in Bank, General Account	77,384 13
	$256,157 70

The following are the securities of the Teachers' Retirement Fund:

BONDS AND MORTGAGES.

Trustees of the Olivet Presbyterian Church, Atlantic City, N. J., rate 5 per cent	$10,000 00	
Katherine H. Scholl, Jersey City, rate 5 per cent	4,500 00	
Arvine H. Phillips, Atlantic City, rate 5 per cent	10,000 00	
Atlantic City Loan and Building Ass'n, rate 5 per cent	10,000 00	
Lewis T. and Mary L. Bryant, Atlantic City, rate 5 per cent.	15,000 00	
Sarah and Morris Abrams, Plainfield, rate 5 per cent	6,000 00	
Mutual Land Impt. Co., Plainfield, rate 5 per cent	3,750 00	
Samuel Ginsburg, Passaic, rate 6 per cent	7,500 00	
Samuel Ginsburg, Passaic, rate 6 per cent	7,500 00	
Morris and Sarah Abrams and Abraham and Annie Kunzman, Plainfield, rate 5 per cent	10,500 00	
Sophie B. and Peter R. Watson, Passaic, rate 6 per cent.	6,000 00	
Joseph Perry et ux, Westfield, rate 5 per cent	4,000 00	
		$94,750 00

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BONDS.

School District of Atlantic City Bonds, 3½ per cent....	$25,000 00	
Board of Education, Borough Lodi, Bergen County, School Bonds, 5 per cent.....	3,000 00	
Borough Haddon Heights, Camden County, School Coupon Bonds, 4½ per cent.....	10,000 00	
Margate City, Atlantic County, Water Bonds, 5 per cent.	15,000 00	
Margate City, Atlantic Co., Sewerage Bonds, 5 per cent.	5,000 00	
Margate City, Atlantic Co., School Bonds, 5 per cent...	20,000 00	
		$78,000 00
		$172,750 00

DAN. S. VOORHEES,
Treasurer.

SYNOPSIS OF BUSINESS OF FISCAL YEAR 1910-1911.

The operations of the past year may be briefly summarized as follows: Receipts, $174,810.58; disbursements, $118,882.12, not including $412.25 paid for premium and accrued interest on investments; surplus on the year's business, $62,928.46; bonds purchased for investment, $50,000.00. Fifty-one annuities were granted; value, $23,059.56; average, $469.79. Nine annuities were granted to men, average, $453.56, and forty-two to women, average, $473.27. All annuities were granted under the Act of 1907. Seven annuitants paid their deficit to the Fund in a lump sum; the other forty-four took advantage of that provision of the Act of 1907 which permits the deficit to be liquidated by the accruing annuity. Six annuities deceased, value, $3,464.04; average, $577.34. Net increase in annual value of annuity obligations, $20,495.52. One rebate was paid, $27.73. Annuities paid, $111,733.63. Interest on investments yielded $8,456.63; more than sufficient to pay 20 average annuities of $411.85. At the close of business June 30th, 1911, two hundred and ninety-three annuities were living and in force; value, $120,673.64; average, $411.85.

ANNUITIES GRANTED IN 1910-1911.

Following is a schedule of the annuities granted in the year 1910-1911, which shows: (1) Annuitant number and membership number; (2) Name of annuitant; (3) District retired from; (4) Date annuity was granted and began to accrue; (5) Annual value of annuity. (Deceases are indicated by an asterisk).

ANNUITY AND MEMBERSHIP NUMBERS	NAME, DISTRICT AND COUNTY.	ANNUITY GRANTED AND BEGAN TO ACCRUE.	ANNUAL VALUE.
311—2582:	Frances M. Cosine, Wallington Bor., Bergen Co.....	Sep. 23, 1910	$288.00
312—3283:	Mitchell, Mrs. Mary J., Beverly Tp., Burlington Co.....	" " "	264.00
313—3528:	Anna Farrell, Camden City, Camden Co	" " "	650.00
314— 886:	Edith G. Heaney, Camden City, Camden Co.	" " "	540.00
315— 484:	Florence Hughes, Camden City, Camden Co.	" " "	650.00
316— 859:	Isabella Mayberry, Camden City, Camden Co.	" " "	396.00

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317—4212:	Lillie H. Spence, Bridgeton, Cumberland Co.	"	"	"	279.00
318—1964:	Rie M. Whitaker, Bridgeton, Cumberland Co.	"	"	"	408.00
319— 35:	Mary M. Davis, Hopewell Tp., Cumberland Co.	"	"	"	250.00
320—2929:	Margaret Anna Lutz, Newark, Essex Co.	"	"	"	536.40
321— 681:	Mary A. O'Rourke, Newark, Essex Co.	"	"	"	468.96
322— 641:	Kate Roche, Newark, Essex Co...	"	"	"	552.24
323— 292:	Nellie A. Wilkes, Montclair, Essex Co.	"	"	"	468.00
324—1448:	Judith Hollie Holden, Jersey City, Hudson Co.	"	"	"	614.16
325—1719:	Margaret Rowlands, Jersey City, Hudson Co.	"	"	"	650.00
326—1547:	Isabella A. Scott, Jersey City, Hudson Co.	"	"	"	581.76
327—2306:	Andrew Lincoln Lyon, Manalapan Tp., Monmouth Co.	"	"	"	250.00
328—2223:	Samuel D. Wiseman, Ocean Tp., Monmouth Co.	"	"	"	402.00
329—5686:	Roxie B. Southard, Upper Freehold Tp., Monmouth Co.	"	"	"	252.00
330— 154:	Irene Thompson, Wall Tp., Monmouth Co.	"	"	"	385.20
331—4304:	Mrs. Eliza Caroline Saunders, Mt. Olive Tp., Morris Co.	"	"	"	250.00
332—2217:	Mrs. Anna C. King, Dover Town, Morris Co.	"	"	"	309.00
333—2161:	Anson B. Cope, Stanhope Bor., Sussex Co.	"	"	"	650.00
334—5219:	Everitt L. Layton, Vernon Tp., Sussex Co.	"	"	"	310.20
335—2441:	Annie E. Covell, Elizabeth, Union Co.	"	"	"	424.20
336— 378:	Sarah Deeths, Acquackanonk Tp., Passaic Co.	Dec.	20,	"	399.96
337—1074:	Mary Worden, Paterson, Passaic Co.	"	"	"	555.00
338—4324:	Charlotte S. Loag, Manasquan Bor., Monmouth Co.	"	"	"	326.40
339—1530:	Sarah K. Peck, Jersey City, Hudson Co.	"	"	"	588.24
340—1795:	Elizabeth A. Vernon, Jersey City, Hudson Co.	"	"	"	650.00
341—1529:	Emma V. Talson, Jersey City, Hudson Co.	"	"	"	650.00
342— 459:	Mrs. Georgia B. Crater, Newark, Essex Co.	"	"	"	650.00
343—4700:	Theodorus B. Hascall, Newark, Essex Co.	"	"	"	650.00
344—2765:	Marian G. Brown, Princeton Bor., Mercer Co.	"	"	"	306.00
345— 93:	B. F. Mathews, Lacey Tp., Ocean Co.	"	"	"	270 00
346— 176:	Charles J. Majory, Rutherford Bor., Bergen Co.	April	1,	1911	650.00

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347—1989:	Maude S. Eckhardt, Pitman Bor., Gloucester Co.	"	"	"	300.00
348—1813:	Adelaide D. Sherwood, Hoboken, Hudson Co.	"	"	"	650.00
349— 413:	Elizabeth W. Dougall, Newark, Essex Co.	"	"	"	650.00
350— 733:	Rebecca McClure, Newark, Essex Co.	"	"	"	650.00
351— 764:	Hattie Thompson, Newark, Essex Co.	"	"	"	556.20
352—1079:	Mrs. Margaret Marinus, Paterson, Passaic Co.	"	"	"	477.60
353— 192:	Esther Maria Shilton, Roselle Park Bor., Union Co.	"	"	"	387.00
354—2196:	Mary M. Draper, Bloomfield, Essex Co.	June	9,	"	608.40
355—2274:	Hannah D. Brandriff, Millville, Cumberland Co.	"	"	"	325.20
356— 949:	Fanny E. Coeyman, Orange, Essex Co.	"	"	"	446.40
357—1889:	Georgina Kellett, Hoboken, Hudson Co.	"	"	"	635.04
358—3494:	Cherrie B. Thomas, Kearny, Hudson Co.	"	"	"	489.00
359—2302:	William W. Case, Franklin Tp., Hunterdon Co.	"	"	"	250.00
360—6861:	Nathan W. Pease, Elizabeth, Union Co.	"	"	"	650.00
361— 189:	Julia Merrick, Roselle Bor., Union Co.	"	"	"	360.00
	Totals:—51				$23,959.56
	Average				469.59
	Men:—9, Average				453.56
	Women:—42, Average				473.27

ANNUITIES DECEASED IN 1910-1911.

NUMBERS.	NAME, DISTRICT AND COUNTY.	DATE OF DECEASE.	VALUE OF ANNUITY.
144— 509:	Eliza H. Pierson, Newark, Essex Co.	Sep. 19, 1910	$363.84
179— 780:	Robert Waters, West Hoboken, Hudson Co.	Nov. 28, "	650.00
163— 598:	Eliza Murphy, Newark, Essex Co.	Jan. 1, 1911	650.00
341—1529:	Emma V. Talson, Jersey City, Hudson Co.	Feb. 25, "	650.00
351— 764:	Hattie Thompson, Newark, Essex Co.	May 7, "	556.20
77—1354:	George H. Voorhis, Trenton, Mercer Co.	" 14, "	594.00
	Six annuities deceased in 1911-'12: Value		$3,464.04
	Average		577.34

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ANNUITIES GRANTED IN 1910-1911 BY DISTRICTS AND COUNTIES.

Following is a schedule of annuities granted last year, arranged by districts and counties. Those marked by an asterisk died within the fiscal year:

NUMBER, NAME AND DISTRICT.	COUNTY.	AMOUNT.
346— 176: Charles J. Majory, Rutherford Bor.	Bergen	$650.00
311—2582: Frances M. Cosine, Wallington Bor.	"	288.00
BERGEN COUNTY TOTAL		938.00
312—3283: Mrs. Mary J. Mitchell, Beverly Tp.	Burlington	264.00
313—3528: Anna Farrell, Camden	Camden	650.00
314— 886: Edith G. Heaney, Camden	"	540.00
315— 848: Florence Hughes, Camden	"	650.00
316— 859: Isabella Mayberry, Camden	"	396.00
CAMDEN CITY AND COUNTY TOTAL		2,236.00
317—4212: Lillie H. Spence, Bridgeton	Cumberland	279.00
318—1964: Rie M. Whitaker, Bridgeton	"	408.00
Bridgeton total		687.00
319— 35: Mary H. Davis, Hopewell Tp.	"	250.00
355—2274: Hannah D. Brandriff, Millville	"	325.20
CUMBERLAND COUNTY TOTAL		1,262.20
354—2196: Mary M. Draper, Bloomfield	Essex	608.40
323— 292: Nellie A. Wilkes, Montclair	"	468.00
320—2929: M. Anna Lutz, Newark	"	536.40
321— 681: Mary A. O'Rourke, Newark	"	468.96
322— 641: Kate Roche, Newark	"	552.24
342— 459: Mrs. Georgia B. Crater, Newark	"	650.00
343—4700: Theodorus B. Hascall, Newark	"	650.00
349— 413: Elizabeth W. Dougall, Newark	"	650.00
350— 733: Rebecca McClure, Newark	"	650.00
351— 764: Hattie Thompson, Newark	"	556.20
Newark total		4,713.80
356— 949: Fannie E. Coeyman, Orange	"	446.40
ESSEX COUNTY TOTAL		6,236.60
347—1989: Maude S. Eckhardt, Pitman Bor.	Gloucester	300.00
348—1813: Adelaide D. Sherwood, Hoboken.	Hudson	650.00
357—1889: Georgina Kellett, Hoboken	"	635.04
Hoboken total		1,285.04
324—1448: Judith H. Holden, Jersey City	"	614.16
325—1719: Margaret Rowlands, Jersey City	"	650.00

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326—1547:	Isabella Scott, Jersey City.....	"	581.76
339—1530:	Sarah K. Peck, Jersey City.....	"	588.24
340—1795:	Elizabeth Vernon, Jersey City...	"	650.00
341—1529:	Emma V. Talson, Jersey City....	"	650.00
	Jersey City total.....		3,734.16
358—3494:	Cherrie B. Thomas, Kearny.....Hudson		489.00
	HUDSON COUNTY TOTAL.....		5,508.20
359—2302:	William W. Case, Franklin Tp...Hunterdon		250.00
344—2765:	Marian G. Brown, Princeton Bor.Mercer		306.00
327—2306:	Andrew L. Lyon, Manalapan Tp..Monmouth		250.00
338—4304:	Charlotte S. Loag, Manasquan Bor.	"	326.40
328—2223:	Samuel D. Wiseman, Ocean Tp..	"	402.00
329—5686:	Roxie B. Southard, Upper Freehold Tp.	"	252.00
330— 154:	Irene Thompson, Wall Tp.....	"	385.20
	MONMOUTH COUNTY TOTAL.....		1,615.60
332—2217:	Mrs. Anna C. King, Dover Town .....Morris		309.00
331—4304:	Mrs. Eliza C. Saunders, Mt. Olive Tp.	"	250.00
	MORRIS COUNTY TOTAL.....		559.00
345— 93:	B. F. Mathews, Lacey Tp.....Ocean		270.00
336— 378:	Sarah Deeths, Acquackanonk Tp. Passaic		399.96
337—1074:	Mary Worden, Paterson.....	"	555.00
352—1079:	Mrs. Margaret Marinus, Paterson	"	477.60
	Paterson total		1,032.60
	PASSAIC COUNTY TOTAL.....		1,432.56
333—2161:	Anson B. Cope, Stanhope Bor....Sussex		650.00
334—5219:	Everitt L. Layton, Vernon Tp...	"	310.20
	SUSSEX COUNTY TOTAL.....		960.20
335— 244:	Annie E. Covell, Elizabeth.....Union		424.20
360—6861:	Nathan W. Pease, Elizabeth.....	"	650.00
	Elizabeth total		1,074.20
361— 189:	Julia Merrick, Roselle Bor.....	"	360.00
353— 192:	Esther M. Shilton, Roselle Park Bor.	"	387.00
	UNION COUNTY TOTAL.....		1,821.20
	51 annuities granted in 1910-'11—Value.....		$23,959.56
	Average		469.79

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NET ANNUITY OBLIGATIONS INCURRED IN 1910-1911.

Annuities granted	$23,959.56
Annuities deceased	3,464.04
Net increase for year	$20,495.52

APPLICATIONS FOR ANNUITY PENDING JUNE 30TH, 1911.

At the close of the last fiscal year, the following applications for annuity were under the consideration of the Board of Trustees:

NUMBER, NAME, DISTRICT AND COUNTY.	FILED WITH SECRETARY.	PRESENTED TO BOARD.	AMOUNT CLAIMED.
8—Luther Corson, Medford Tp., Burlington Co.	May 20, 1910	June 10, 1910	$650.00
513—Cornelia L. Alyea, Newark, Essex Co.	July 13, "	Sep. 23, "	546.24
506—Margaret D. Conover, Newark, Essex Co.	Sep. 3, "	" " "	546.24
537—Lydia A. Mills, Newark, Essex Co.	Nov. 12, "	Dec. 20, "	546.24
2926—Eva Myer, Newark, Essex Co.	" " "	" " "	646.80
1748—Anna M. Dalton, Jersey City, Hudson Co.	" 28, "	" " "	650.00
1612—Marguerite De Vanny, Jersey City, Hudson Co.	Mar. 9, 1911	Apr. 1, 1911	641.52
4678—Mary J. Goffe, Montclair, Essex Co.	" 14, "	" " "	624.00
128—Emma Gray, Morristown, Morris Co.	" 15, "	" " "	459.00
558—Anna M. Howard, Newark, Essex Co.	Apr. 3, "	June 9, "	572.64
2129—Maggie Vreeland, Ridgewood Tp., Bergen Co.	May 2, "	" " "	513.00
871—Maria Habliston, Camden, Camden Co.	" 10, "	" 6, "	389.76
855—Carrie C. Messler, Camden, Camden Co.	" 17, "	" 9, "	394.80
1430—Mrs. Caroline C. Shepard, Jersey City, Hudson Co.	" " "	Apr. 1, "	650.00
1186—Annie M. Broome, Paterson, Passaic Co.	" " "	June 9, "	516.78
1551—Mrs. Luise H. Stanley, Jersey City, Hudson Co.	" 18, "	" " "	650.00
2234—Mary Louisa Karner, Newark, Essex Co.	" 20, "	" " "	518.16
2355—Mary E. Wakeham, New Brunswick, Middlesex Co.	" " "	" " "	336.00
2534—Nettie D. Bayles, Hardyston Tp., Sussex Co.	" " "	" " "	301.20
1992—Eliza Bloomsburg, Bordentown, Burlington Co.	" 23, "	" " "	315.75

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930—Ida M. Quinby, Orange, Essex Co.	"	26,	"	"	"	"	430.20
2265—Harriet A. Evans, Millville, Cumberland Co.	"	"	"	"	"	"	250.00
9641—Amelia H. Hanthorn, Weymouth Tp., Atlantic Co.	"	31,	"	"	"	"	253.80
899—Mary Emma Young, Camden, Camden Co.	June	5,	"	"	"	"	564.00
2426—Mrs. M. Augusta Gillott, Newark, Essex Co.	"	6,	"	"	"	"	650.00
850—Hannah C. Duncan, Camden, Camden Co.	"	8,	"	"	"	"	398.40
Totals:—26							$13,014.53
Average							500.55

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ANNUITY RECORD BY COUNTIES FROM THE BEGINNING TO JUNE 30TH, 1911.

The following table gives by counties to June 30th, 1911:—(1) Number of annuities granted and total amount paid thereon; (2) Annuities deceased; (3) Number and annual value of annuities living and in force; (4) Number and annual value of applications pending June 30th, 1911.

COUNTY.	NUMBER OF ANNUITIES GRANTED AND TOTAL PAID.	ANNUITIES DECEASED.	NUMBER AND ANNUAL VALUE OF ANNUITIES LIVING AND IN FORCE.	NUMBER AND ANNUAL VALUE OF APPLICATIONS PENDING.	COUNTY.
Atlantic	4— $3,699.05	0	4— $1,284.60	1— $253.80	Atlantic.
Bergen	7— 4,463.05	2	5— 2,504.00	1— 513.00	Bergen.
Burlington	13— 15,228.00	2	11— 2,850.88	2— 965.75	Burlington.
Camden	22— 30,064.75	6	16— 6,827.20	4— 1,746.96	Camden.
Cumberland	19— 13,375.87	6	13— 3,751.92	1— 250.00	Cumberland.
Essex	83—138,872.80	12	71— 34,003.96	9— 5,080.52	Essex.
Gloucester	8— 11,567.13	0	8— 2,037.40	0—	Gloucester.
Hudson	51— 68,387.46	14	37— 21,359.24	4— 2,591.52	Hudson.
Hunterdon	15— 20,394.91	3	11— 3,188.92	0—	Hunterdon.
Mercer	20— 31,986.26	5	15— 5,607.32	0—	Mercer.
Middlesex	10— 10,861.22	5	5— 1,870.60	1— 336.00	Middlesex.
Monmouth	17— 17,721.75	1	16— 5,116.96	0—	Monmouth.
Morris	14— 11,968.71	4	10— 3,178.84	1— 459.00	Morris.
Ocean	5— 3,305.73	1	4— 1,420.00	0—	Ocean.
Passaic	27— 40,523.32	1	26— 11,962.32	1— 516.78	Passaic.
Salem	7— 5,229.88	2	5— 1,315.44	0—	Salem.
Somerset	7— 5,386.67	0	7— 2,032.56	0—	Somerset.
Sussex	8— 7,401.93	1	7— 2,212.16	1— 301.20	Sussex.
Union	17— 19,231.52	2	15— 6,007.84	0—	Union.
Warren	6— 5,223.48	0	6— 2,141.48	0—	Warren.
Trenton State Normal School	1— 1,160.64	0	1— 650.00	0—	Trenton State Normal School.
Total	361 $466,054.13	68	293 $120,673.64	26 $13,014.53	
Average			411.85	500.55	

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ANNUITY RECORD BY CITIES FROM THE BEGINNING TO JUNE 30TH, 1911.

The following table gives by cities to June 30th, 1911:—(1) Number of annuities granted, and total amount paid thereon; (2) Annuities deceased; (3) Number and annual value of annuities living and in force; (4) Number and annual value of annuity applications pending.

CITY.	NUMBER OF ANNUITIES GRANTED AND TOTAL PAID.	ANNUITIES DECEASED.	NUMBER AND ANNUAL VALUE OF ANNUITIES LIVING AND IN FORCE.	NUMBER AND ANNUAL VALUE OF APPLICATIONS PENDING.	CITY.
Atlantic City	2— $1,917.02	0	2— $669.00	0—	Atlantic City.
Bayonne	3— 2,507.91	0	3— 1,950.00	0—	Bayonne.
Bloomfield	7— 12,525.40	1	6— 1,991.88	0—	Bloomfield.
Bordentown	1— 741.60	0	1— 330.00	1— $315.75	Bordentown.
Bridgeton	8— 6,603.80	2	6— 1,916.56	0—	Bridgeton.
Camden	15— 22,014.60	3	12— 5,398.20	4— 1,746.96	Camden.
East Orange	2— 3,383.34	0	2— 1,029.00	0—	East Orange.
Elizabeth	6— 7,590.88	0	6— 2,696.36	0—	Elizabeth.
Gloucester	2— 2,358.90	2	0—	0—	Gloucester.
Hoboken	16— 24,220.32	3	13— 7,573.72	0—	Hoboken.
Jersey City	27— 35,572.76	9	18— 9,913.36	4— 2,591.52	Jersey City.
Kearny	1— 28.21	0	1— 489.00	0—	Kearny.
Long Branch	6— 5,957.61	1	5— 1,850.68	0—	Long Branch.
Millville	3— 633.43	2	1— 325.20	1— 250.00	Millville.
Montclair	2— 5,402.08	0	2— 839.24	1— 624.00	Montclair.
Morristown	2— 1,352.24	1	1— 540.00	1— 459.00	Morristown.
Newark	60—101,668.31	9	51— 25,632.40	7— 4,026.32	Newark.
New Brunswick	8— 8,843.98	4	4— 1,623.12	1— 336.00	New Brunswick
Orange	10— 14,259.19	1	9— 4,013.44	1— 430.20	Orange.
Passaic	2— 2,518.13	1	1— 480.00	0—	Passaic.
Paterson	24— 37,793.25	0	24— 11,082.36	1— 516.78	Paterson.
Phillipsburg	5— 4,834.10	0	5— 1,891.48	0—	Phillipsburg.
Plainfield	2— 3,774.92	1	1— 522.00	0—	Plainfield.
Rahway	4— 5,695.79	1	3— 755.48	0—	Rahway.
Salem	3— 2,198.77	0	3— 820.48	0—	Salem.
Summit	1— 620.00	0	1— 588.00	0—	Summit.
Trenton	17— 28,071.91	5	12— 4,704.12	0—	Trenton.
West Hoboken	2— 4,331.21	1	1— 353.40	0—	West Hoboken.

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RECAPITULATION FROM BEGINNING TO JUNE 30TH, 1911.

The Teachers' Retirement Fund became a part of the Public School System of the State of New Jersey by virtue of a law enacted March 11th, 1896, and six times re-enacted; the latest revision being that of May 7th, 1907. The first annuity was granted December 3rd, 1897. To June 30th, 1911, three hundred and sixty-one teachers had been granted annuities aggregating an annual value of $145,890.24; averaging $404.12, and had received benefits totaling $466,054.13. Of the 361 annuities granted, 56 were to men; annual value, $23,468.20; averaging, $419.07; while 305 were to women; annual value, $122,422.04; average, $401.38. Sixty-eight annuities had died; annual value, $25,216.60; average, $370.83. Two hundred and ninety-three annuities were living and in force June 30th, 1911; annual value, $120,673.64; average, $411.85. Total rebates paid, $1,121.80. Assets June 30th, 1911, $256,157.70; investments, $172,750.00; cash in bank, $83,407.70; all annuities paid to that date; no liabilities.

ANNUITY RECORD YEAR BY YEAR.

The following table shows year by year: (1) Number and value of annuities granted; (2) Number and value of annuities deceased; (3) Number and value of annuities living and in force at end of each fiscal year.

FISCAL YEAR.	NUMBER AND VALUE OF ANNUITIES GRANTED.	NUMBER AND VALUE OF ANNUITIES DECEASED.	NUMBER AND VALUE OF ANNUITIES LIVING AND IN FORCE AT END OF FISCAL YEAR.	FISCAL YEAR.
1897-'8	8— $2,669.92	1— $247.48	7— $2,422.44	1897-'8
1898-'9	10— 3,012.96	0—	17— 5,435.40	1898-'9
1899-'00	12— 3,162.08	1— 247.48	28— 8,350.00	1899-'00
1900-'1	12— 3,813.84	5— 1,451.52	35— 10,712.32	1900-'1
1901-'2	10— 3,073.84	3— 888.48	42— 12,897.68	1901-'2
1902-'3	17— 5,845.16	5— 1,895.80	54— 16,847.04	1902-'3
1903-'4	18— 5,625.76	4— 1,410.72	68— 21,062.08	1903-'4
1904-'5	19— 6,467.40	4— 1,228.52	83— 26,300.96	1904-'5
1905-'6	22— 7,149.00	3— 1,014.72	92— 32,435.24	1905-'6
1906-'7	40— 14,830.16	5— 2,088.88	137— 45,176.42	1906-'7
1907-'8	35— 16,525.24	12— 4,181.68	160— 57,520.08	1907-'8
1908-'9	33— 15,650.00	11— 4,389.76	182— 68,780.32	1908-'9
1909-'10	74— 34,105.32	8— 2,707.52	248— 100,178.12	1909-'10
1910-'11	51— 23,959.56	6— 3,464.04	293— 120,673.64	1910-'11
Totals	361—$145,890.24	68— $25,216.60	293—$120,673.64	
Averages..	404.12	370.83	411.85	

RECEIPTS AND DISBURSEMENTS YEAR BY YEAR FROM BEGINNING TO JUNE 30TH, 1911.

The following tables, I. and II., show year by year: (A) The amount of Receipts, and from what sources derived; (B) The amount of Disbursements, and for what purposes expended.

TABLE I.—RECEIPTS.

FISCAL YEAR.	MEMBERS' DUES.	INTEREST.	ENTERTAINMENTS, DONATIONS, ETC.	TOTAL RECEIPTS.	FISCAL YEAR.
1896-'7	$11,031.13	.....	$1,375.35	$12,406.48	1896-'7
1897-'8	14,866.14	$261.62	200.00	15,327.76	1897-'8
1898-'9	12,936.93	346.60	.....	13,283.53	1898-'9
1899-'00	13,130.60	1,109.36	6,849.23	21,090.19	1899-'00

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1900-'1	15,852.77	1,705.00	3,195.40	20,753.17	1900-'1
1901-'2	16,008.67	1,833.67	2,412.04	20,254.38	1901-'2
1902-'3	22,686.50	2,485.45	3,265.80	28,437.75	1902-'3
1903-'4	20,845.63	2,673.53	2,853.36	26,372.52	1903-'4
1904-'5	22,669.34	3,329.61	2,793.13	28,792.08	1904-'5
1905-'6	21,093.36	3,163.11	10,501.51	34,757.98	1905-'6
1906-'7	*35,095.19	4,258.15	228.10	39,581.44	1906-'7
1907-'8	52,523.48	3,842.85	11.00	56,377.33	1907-'8
1908-'9	93,686.76	4,049.37	6.00	97,742.13	1908-'9
1909-'10	†147,913.74	4,167.77	6.00	152,087.51	1909-'10
1910-'11	166,138.27	8,670.31	2.00	174,810.58	1910-'11
Totals ...	$666,478.51	$41,896.40	$33,698.92	$742,074.83	

*The advanced rates of dues under the Acts of 1906 and 1907 first show in the receipts for 1906-'7.

†Receipts from members' dues include $12.38, return of over-payment to deceased annuitant.

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TABLE II.—YEARLY DISBURSEMENTS FROM BEGINNING TO JUNE 30TH, 1911, WITH ASSESTS AT END OF EACH YEAR.**

FISCAL YEAR.	ANNUITIES.	REBATES.	DUES REFUNDED.¶	ADMINISTRATIVE EXPENSES.	TOTAL DISBURSEMENTS.	ASSETS END OF YEAR.	FISCAL YEAR.
1896- '7	.....	.....	.....	.....	.....	$12,406.48	1896- '7
1897- '8	$912.27	.....	.....	*$2,605.23	$3,517.50	24,216.24	1897- '8
1908- '9	3,362.66	.....	.....	1,249.44	4,612.10	32,788.87	1898- '9
1899-'00	6,483.99	.....	.....	1,681.27	8,165.26	45,713.80	1899-'00
1900- '1	8,659.43	.....	.....	1,772.64	10,432.07	56,034.90	1900- '1
1901- '2	11,738.80	$100.55	.....	1,782.65	13,622.00	62,667.28	1901- '2
1902- '3	14,767.33	210.73	.....	1,892.15	16,870.21	74,234.82	1902- '3
1903- '4	19,087.01	164.82	.....	1,603.54	20,855.37	79,751.97	1903- '4
1904- '5	22,166.97	130.57	.....	1,523.27	23,820.81	84,723.24	1904- '5
1905- '6	27,395.78	208.09	.....	1,511.93	29,115.80	90,365.42	1905- '6
1906- '7	35,670.11	117.14	.....	†652.14	36,439.39	93,517.47	1906- '7
1907- '8	53,616.28	58.43	.....	1,160.08	54,834.79	95,060.01	1907- '8
1908- '9	64,016.31	103.74	$12.15	437.45	64,569.65	128,232.49	1908- '9
1909-'10	86,948.95	.....	153.43	.....	87,102.38	193,217.62	1909-'10
1910-'11	111,328.24	27.73	120.76	.....	111,476.83	256,551.39	1910-'11
Totals	.....466,154.13	$1,121.80	$286.34	$17,871.79	$485,434.16		

**In "Disbursements" we do not include expenditures for investments, or for "premium and accrued interest" on Investments.

*This item, $2,605.23, covers the entire expense disbursements to August 31st, 1898.

†The State appropriation to pay administrative expenses became available Nov. 1, 1906; all expenses charged to the Fund after that date are on account of liabilities previously incurred.

¶Dues deducted in error or from non-members, and refunded.

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ANNUAL CONVENTION.

The Annual Convention prescribed by Section 214 of the School Law, was held at twelve o'clock, noon, on Saturday, September 24th, 1910, in the Assembly Chamber, State House, Trenton. Mrs. Georgia B. Crater, of Newark, and Miss Elizabeth A. Allen, of Hoboken, were nominated to succeed themselves as Trustees for the term of four years, and were accordingly appointed by Governor Fort.

CONSTITUTIONALITY SUIT SETTLED.

On Feb. 27th, 1911, the Supreme Court handed down an opinion sustaining the Fund on every point involved in the suit brought by a Passaic City teacher to test the constitutionality of Section 221, Division IV., Article XXV. of the School Law as amended in 1907, which prescribes that every person who shall be appointed on or after January 1st, 1908, to any position designated by Section 224 "shall become a member of the Fund by virtue of such appointment; *provided*, this shall not apply to any member of the Fund, or to any person eligible to membership in said fund prior to January first, one thousand nine hundred and eight."

The case was argued before Justices Garrison, Swayze and Voorhees; opinion by Mr. Justice Voorhees.

Mr. John Scott Davison, of Passaic, and the Hon. Robert H. McCarter, of Newark, were counsel for the defence. The Hon. Edmund Wilson, Attorney-General, by Assistant Attorney-General Mr. Nelson B. Gaskill, submitted a brief for the defence on behalf of the State Board of Education.

The expenses were paid by means of voluntary contributions from teachers collected by a "Defence Committee" organized by the Retirement Fund Department of the New Jersey State Teachers' Association.

VACANCIES IN BOARD OF TRUSTEES.

Three vacancies existed in the Board of Trustees on June 30th, 1911, as follows: Hon. Charles J. Baxter, State Superintendent of Public Instruction, a Trustee *ex-officio;* Mrs. Isabel Craven, of Salem, who resigned because her railway situation was such geographically as to make it difficult for her to attend meetings, and Mr. Addison P. Rosenkrans, of Paterson, under the provisions of Chapter 40, Laws of 1909.

OFFICERS AND TRUSTEES.

The Officers and Trustees of the Fund (two vacancies) are:

President—Hon. CALVIN N. KENDALL, State Commissioner of Education.
Vice-President—Hon. WILLIAM R. CODINGTON, of Plainfield.
Treasurer—Hon. DANIEL S. VOORHEES, Treasurer of the State of New Jersey, *ex-officio.*
Secretary—Miss ELIZABETH A. ALLEN, Terminal Building, Hoboken.
Dr. ADDISON B. POLAND, Superintendent of the Newark Public Schools.
Mr. JAMES E. BRYAN, Superintendent of the Camden Public Schools.
Mrs. GEORGIA B. CRATER, of Newark.
Miss SOPHIE M. BRAUN, of Elizabeth.

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Statistical Tables

For the School Year Ending June 30th, 1911

Financial Reports

Apportionment of Moneys

Attendance

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Financial Report, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Absecon City	$3,367 02		$1,387 41				$19 50
Atlantic City	159,176 79	$5,000 00	93,482 72	$5,000 00			3,753 85
Brigantine City	548 07						100 00
Buena Vista Township	19,851 61		2,744 38				5,286 16
Egg Harbor City	16,956 86		1,250 00				1,765 84
Egg Harbor Township	7,067 15		2,400 00				315 17
Folsom Borough							
Galloway Township	11,346 49		1,716 79		$17 60		769 60
Hamilton Township	12,454 84		2,050 00		300 00		1,744 17
Hammonton	32,904 12	1,000 00	7,557 27	1,000 00	2,982 32		13,656 99
Linwood	2,090 12		853 23				
Longport	636 33		492 82				
Margate City	499 34		830 37				
Mullica Township	3,761 82		400 00				1,494 74
Northfield City	2,295 34		1,485 01				72 48
Pleasantville	19,982 19		4,751 76		750 00		1,330 07
Port Republic City	3,467 41		460 19				
Somers Point	2,847 32		600 51				411 17
Ventnor City	890 39		3,700 89				271 61
Weymouth Township	4,010 37		420 57		178 47		
Total	$304,153 58	$6,000 00	$126,583 92	$6,000 00	$5,970 79		$30,991 35

Financial Report, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Absecon City	$4,773 93		$4,773 93	$2,704 50	$70 50	$116 97	$75 00	$197 90
Atlantic City	266,413 36	$337,629 67	604,043 03	155,689 11	2,647 90	10,507 25	18,274 17	18,612 78
Brigantine City	648 07		648 07	441 00	9 00	40 00	32 50	17 50
Buena Vista Township	27,882 15		27,882 15	16,947 44	302 10	528 57		1,887 73
Egg Harbor City	19,972 70		19,972 70	10,699 44	138 56	441 07	608 02	767 67
Egg Harbor Township	9,782 32		9,782 32	4,787 53	67 77	500 00	600 00	609 96
Folsom Borough								
Galloway Township	15,592 88		15,592 88	7,081 38	118 62	467 66	180 00	609 40
Hamilton Township	16,549 01	12,039 96	28,588 97	10,547 93	117 09	622 40	641 33	472 94
Hammonton	59,100 70		59,100 70	28,041 91	333 40	1,308 91	2,214 00	1,929 44
Linwood	2,943 35		2,943 35	1,833 75	11 25	64 00	281 95	98 45
Longport	1,129 15		1,129 15	675 96	7 99		32 95	
Margate City	1,329 71		1,329 71	490 00	10 00	124 50	250 00	81 46
Mullica Township	5,656 56		5,656 56	2,467 23	37 33	156 25	297 00	593 27
Northfield City	3,852 83		3,852 83	2,205 00	45 00	133 01	135 50	240 97
Pleasantville	26,814 02		26,814 02	17,679 16	266 42	1,002 39	1,338 54	956 47
Port Republic	3,927 60		3,927 60	2,194 20	10 80	96 95	90 00	142 03
Somers Point	3,859 00		3,859 00	1,972 00	28 00	111 42	125 00	395 59
Ventnor City	4,862 89	34,146 59	39,009 48	1,669 80	28 60	338 25	476 00	213 40
Weymouth Township	4,609 41		4,609 41	3,404 70	60 30	134 28		194 17
Total	$479,699 64	$383,816 22	$863,515 86	$271,532 04	$4,310 63	$16,693 88	$25,651 96	$28,021 13

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Financial Report, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Absecon City		$64 37		$75 00	(1)		$17 75	
Atlantic City	$8,095 85				$3,303 95	$3,102 50		$915 01
Brigantine City					(2)			
Buena Vista Township		628 71	$773 54	371 00	400 00			165 51
Egg Harbor City	50 00		181 20	20 00	500 00	40 00	31 38	
Egg Harbor Township		1,380 00		500 00	200 00		140 00	90 00
Folsom Borough					(3)			
Galloway Township		1,104 38	9 00	595 00	(4)		28 50	23 02
Hamilton Township		175 00	470 04	50 00	203 40		10 00	80 40
Hammonton	1,955 72			90 00	500 00	329 80	63 46	148 98
Linwood	103 58	11 12		170 00	(5)			15 45
Longport		74 06		108 25	(6)			
Margate City					50 00			
Mullica Township		12 88	337 41	170 00	100 00	50 56		
Northfield City		122 90		175 00	200 00			
Pleasantville		32 50		50 00	500 00	8 50		220 31
Port Republic			1 36		(7)			
Somers Point		485 90		325 00	100 00	21 44		50 17
Ventnor City		99 75		339 75	100 00		82 75	10 00
Weymouth Township		5 00		25 00	116 85	45 00		71 53
Total	$10,205 15	$4,196 57	$1,907 19	$3,064 00	$6,274 20	$3,597 80	$373 84	$1,790 46

(1) To be paid at end of year.
(2) Bill unpaid.
(3) Paid by B. V.
(4) To be paid at end of year.
(5) Gratis.
(6) Bill unpaid.
(7) Bill unpaid.

Financial Report, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Absecon City	$89 30	$3,411 29		$118 05	$118 05	$3,529 34	$335 68	
Atlantic City	17,614 96	238,763 48	$245,989 93	25,667 60	271,657 53	510,421 01		$1,904 15
Brigantine City	50 00	590 00				590 00	58 07	
Buena Vista Township	1,301 03	23,305 71	1,417 04	341 65	1,758 69	25,064 40		
Egg Harbor City	1,089 90	14,567 24		159 35	159 35	14,726 59	4,368 57	
Egg Harbor Township	175 17	9,050 43				9,050 43		
Folsom Borough								
Galloway Township	1,049 01	11,265 97	986 34	637 37	1,623 71	12,889 68	1,370 05	
Hamilton Township	830 46	14,220 99	13,671 43	192 06	13,863 49	28,084 48	417 58	
Hammonton	1,770 14	38,685 76	6,720 31	6,736 91	13,457 22	52,142 98	2,525 90	27 36
Linwood	143 77	2,733 32				2,733 32		
Longport		899 21				899 21		
Margate City	65 00	1,070 96				1,070 96		
Mullica Township	189 33	4,402 26		140 29	140 29	4,542 55	918 13	
Northfield City	77 16	3,334 54		200 42	200 42	3,534 96		
Pleasantville	1,442 64	23,496 93		679 44	679 44	24,176 37	450 32	
Port Republic	211 95	2,881 93		57 30	57 30	2,939 23	988 37	
Somers Point	171 02	3,785 54		63 20	63 20	3,848 74	10 26	
Ventnor City	691 18	4,049 48	33,715 42		33,715 42	37,764 90		
Weymouth	131 36	4,188 19		157 26	157 26	4,345 45	6 09	
Total	$27,084 38	$404,703 23	$302,500 47	$35,150 90	$337,651 37	*$742,354 60	$11,449 02	$1,931 51

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Financial Report, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Absecon City	$908 66				$ 25		$1,244 51
Atlantic City	1,592 24				90,125 63		93,622 02
Brigantine City							58 07
Buena Vista Township					2,817 75		2,817 75
Egg Harbor City	413 15				464 39		5,246 11
Egg Harbor Township	731 89						731 89
Folsom Borough							
Galloway Township	1,183 30		116 75		33 10		2,703 20
Hamilton Township	5 21				81 71		504 49
Hammonton	1,291 05		95 41		3,018 00		6,957 72
Linwood	210 03						210 03
Longport	229 94						229 94
Margate City	258 75						258 75
Mullica Township	155 71				40 17		1,114 01
Northfield City	317 87						317 87
Pleasantville	697 36		304 50		1,185 47		2,637 65
Port Republic							988 37
Somers Point							10 26
Ventnor City	833 31				411 27		1,244 58
Weymouth	236 66		21 21				263 96
Total	$9,065 13		$537 87		$98,177 73		$121,161 26

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Absecon City	$335 68	$908 66	$ 25	$1,244 59	$3,248 33	$5 49		
Atlantic City		$1,592 24	92,029 78	93,622 02	176,576 52	299 82		
Brigantine City			58 07	58 07	499 05	70		
Buena Vista Township			2,817 75	2,817 75	19,295 85	32 36		
Egg Harbor City	4,368 57	413 15	464 39	5,246 11	13,065 42	22 23		
Egg Harbor Township		731 89		731 89	7,744 79	10 88		
Folsom Borough					1,979 04	3 27		
Galloway Township	1,370 05	1,300 05	33 10	2,703 20	10,122 35	14 29		
Hamilton Township	417 58	5 21	81 70	504 49	12,830 04	20 59		$27 36
Hammonton	2,525 90	1,386 46	3,045 36	6,957 72	34,087 72	53 81		
Linwood		210 03		210 03	2,265 84	3 30		
Longport		229 94		229 94	575 68	62		
Margate City		258 75		258 75	473 83	64		
Mullica Township	918 13	155 71	40 17	1,114 01	4,236 32	6 67		
Northfield City		317 87		317 87	2,902 77	4 20		
Pleasantville	450 32	1,001 86	1,185 47	2,637 65	22,697 42	38 01		
Port Republic	988 37			988 37	2,725 53	4 50		
Somers Point	10 26			10 26	3,329 29	4 97		
Ventnor City		833 31	411 27	1,244 58	1,406 29	1 23		
Weymouth	6 09	236 66	21 21	263 96	4,246 37	6 60		
Total	$11,390 95	$9,581 79	$100,188 52	$121,161 26	$324,308 45	$534 18		$27 36

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Apportionment of School Moneys, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Absecon City	$500 00					$500 00			$4,998 41
Atlantic City	76,766 13	$6,000 00			$21,500 00	104,266 13			374,764 49
Brigantine	240 00					240 00			797 82
Buena Vista Township	2,600 00					2,600 00			24,745 96
Egg Harbor City	950 00				300 00	1,250 00			19,583 76
Egg Harbor Township	2,800 00				200 00	3,000 00			11,487 56
Folsom Borough	400 00					400 00			2,382 31
Galloway Township	1,500 00				735 00	2,235 00			15,074 84
Hammonton	5,305 57	800 00	$25 00		1,500 00	7,630 57			48,757 18
Hamilton Township	3,590 00				300 00	3,890 00			17,245 12
Linwood	700 00				500 00	1,200 00			3,679 17
Longport	200 00					200 00			1,006 24
Margate City	500 00					500 00			1,233 22
Mullica Township	400 00					400 00			5,757 00
Northfield	1,150 00					1,150 00			4,374 84
Pleasantville	55 50				250 00	5,800 00			31,173 08
Port Republic	150 00					150 00			3,868 40
Somers Point City	625 00				250 00	875 00			4,219 52
Ventnor City	5,000 00					5,000 00			7,652 10
Weymouth Township	150 00			$150 00		300 00			4,816 93
Total	$109,076 70	$6,800 00	$25 00	$150 00	$25,535 00	$141,586 70			$587,617 95

Report of Attendance, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911.

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DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls	Total.
Atlantic City	183	8	563,419½	562,138	1,125,557½	491,900	486,374	978,274
Absecon City	185	15			18,756½	9,450	6,621	16,071
Brigantine	165	8			2,648	858	1,361½	2,219½
Buena Vista Township	170½	1			117,783½	52,828½	51,595½	104,424
Egg Harbor City	174	3			77,658	35,480	32,233½	67,713½
Egg Harbor Township	167	5			39,079	15,665½	13,364½	29,030
Folsom Borough	170	1			11,689½	4,478	5,613½	10,091½
Galloway Township	168	6			52,539½	20,760	21,979½	42,739½
Hammonton	184	8			214,075½	87,681	83,968	171,649
Hamilton Township	179	5			74,484	28,361½	30,885½	59,247
Linwood	169	3			12,876	5,143	5,727	10,870
Longport	180	5			2,116	1,386	536½	1,922½
Margate City	183½	9			3,753½	792½	2,154½	2,947
Mullica Township	166	7			28,359	10,994	10,420	21,414
Northfield	166½	6			16,589	5,903	7,597	13,500
Pleasantville	175	5			154,136	60,990	58,457½	119,447½
Port Republic	171½	8½			15,831	6,920½	6,385½	13,306
Somers Point City	183½	8			16,577½	5,966½	7,520½	13,487
Ventnor City	181	8			8,501	4,725	2,491½	7,216½
Weymouth Township	173	7			25,521½	10,426½	8,135	18,561½
Total	175	6⅓	563,419½	562,138	2,018,531½	860,709½	843,421½	1,704,131

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Report of Attendance, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Atlantic City	71,446	75,837½	147,283½	5,345	7,267	5,218	12,485	336
Absecon City	1,531½	1,154	2,685½	87	101	17	118	370
Brigantine	223	205½	428½	13	19	21	40	330
Buena Vista Township	6,228½	7,131	13,359½	611	476	338	814	341
Egg Harbor City	4,387½	5,557	9,944½	389	852	620	1,472	348
Egg Harbor Township	5,499	4,550	10,049	176	176	267	443	334
Folsom Borough	686½	911½	1,598	60	14	21	35	340
Galloway Township	5,120	4,680	9,800	254	287	267	554	336
Hammonton	20,644	21,782½	42,426½	933	3,659	3,614	7,273	368
Hamilton Township	7,078½	8,158½	15,237	331	439	198	637	356
Linwood	766	1,240	2,006	64	19	14	33	338
Longport	105	88½	193½	11	13	3	16	348
Margate City	275	531½	806½	16	37	222	259	367
Mullica Township	3,427½	3,517½	6,945	123	358	280	638	332
Northfield	1,409½	1,679½	3,089	81	175	188	363	331
Pleasantville	17,739	16,949½	34,688½	626	2,782	2,196	4,978	345
Port Republic	1,375½	1,149½	2,525	78	318	133	451	343
Somers Point City	1,456	1,634½	3,090½	74	85	45	130	367
Ventnor City	731	553½	1,284½	40	205	90	295	355
Weymouth Township	3,339½	3,620½	6,960	107	683	535	1,218	346
Total	160,932	153,468½	314,400½	9,419	17,965	14,287	32,252	6,963

Report of Attendance, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Atlantic City	34.11202	86			18	6	114	3			574
Absecon	.63781	2	5				21				
Brigantine	.00775										
Buena Vista	2.48947	32		4,300½		24	23	3			188
Egg Harbor City	4.12011	32	4	933	6		16	2			52
Egg Harbor Township	.014451	4	17				36				
Folsom	.10291	2					2				
Galloway Township	.16727	7	2				25	2			
Hammonton	22.48097	8	36								183
Hamilton	1.78932	20	1	11,895			14				41
Linwood	.19526	3					9	1			
Longport	.04597			6		3					
Margate City	.70572						10				
Mullica Township	.30227	1		1,854		3	8	7			
Northfield	1.09009	1					12	1			
Pleasantville	15.09667	3		7,040	51		29	9			
Port Republic	.32215			571½		1	9				
Somers Point	.35423						10				
Ventnor	.83098						13				18
Weymouth Township	.44031	2		2			13				
Total	85.30591	203	65	26,602	75	37	364	28			1,056

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Report of Attendance, by Districts, for the County of ATLANTIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Atlantic City	.....	.....	4,276	.....	.....	2,015	.....	.....	504	.....	.....	7,369
Absecon	.....	.....	82	.....	.....	50	.....	.....	7	79	60	139
Brigantine	.....	.....	9	.....	.....	11	.....	.....	.....	10	10	20
Buena Vista	.....	.....	503	.....	.....	135	.....	.....	.....	417	409	826
Egg Harbor City	.....	.....	266	.....	.....	152	.....	.....	34	253	251	504
Egg Harbor Township	.....	.....	171	.....	.....	134	.....	.....	.....	158	147	305
Folsom	.....	.....	59	.....	.....	24	.....	.....	.....	38	45	83
Galloway Township	.....	.....	223	.....	.....	174	.....	.....	.....	205	192	397
Hammonton	.....	.....	805	.....	.....	314	.....	.....	101	713	690	1,403
Hamilton	.....	.....	324	.....	.....	136	.....	.....	22	241	282	523
Linwood	.....	.....	55	.....	.....	41	.....	.....	.....	44	52	96
Longport	.....	.....	7	.....	.....	7	.....	.....	.....	9	5	14
Margate City	.....	.....	27	.....	.....	9	.....	.....	.....	9	27	36
Mullica Township	.....	.....	109	.....	.....	103	.....	.....	.....	108	104	212
Northfield	.....	.....	84	.....	.....	48	.....	.....	.....	61	71	132
Pleasantville	.....	.....	708	.....	.....	280	.....	.....	94	550	532	1,082
Port Republic	.....	.....	50	.....	.....	53	.....	.....	8	55	56	111
Somers Point	.....	.....	76	.....	.....	45	.....	.....	.....	58	63	121
Ventnor	.....	.....	27	.....	.....	39	.....	.....	.....	46	38	84
Weymouth Township	.....	.....	112	.....	.....	69	.....	.....	3	100	84	184
Total	.....	.....	7,973	.....	.....	3,839	.....	.....	773	6,873	6,768	13,641

Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911.

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DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Allendale	$2,547 84		$2,581 91		$435 42		$110 61
Alpine	1,747 29		5,807 50		101 53		278 39
Bergenfield	7,374 57	$500 00	15,667 95	$500 00	2,338 53		2,380 48
Bogota	3,947 77		6,654 00				1,759 14
Carlstadt	14,613 12	600 00	8,100 00	600 00	300 00		192 11
Cliffside	8,611 19		12,437 94				1,345 72
Closter	4,403 30		5,773 57		200 00		677 05
Cresskill	1,609 93		2,876 98				195 83
Delford	3,911 86		7,290 65				564 53
Demarest	2,048 05		3,900 00				107 36
Dumont	5,551 56		9,193 01		1,000 00		1,256 86
E. Rutherford	11,347 21	250 00	13,499 70	250 00	615 82		8,623 68
Edgewater	6,150 54		15,774 60		5,500 00		1,459 04
Emerson	2,654 51		3,117 85				4 24
Englewood	29,164 72	2,200 00	46,372 00	2,200 00			6,706 41
Englewood Cliffs	1,067 50		3,333 00				57 89
Fairview	6,910 51		10,234 79	1,000 00			1,216 64
Fort Lee	11,213 21		15,000 00				12,031 38
Franklin	5,073 49		5,545 06		1,491 14		192 22
Garfield	19,881 83	1,000 00	38,572 36	1,000 00	40,713 72		1,135 01
Glen Rock	2,357 91		5,189 81				271 48
Harrington Township	1,715 73		2,528 88				690 02
Harrington Park	924 83		2,148 56				331 92
Hasbrouck Heights	6,655 45	300 00	10,701 77	300 00	800 00		117 31
Haworth	1,930 22		4,103 91				199 76

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Hillsdale	$3,839 24		$5,964 28				$58 39
Hohokus Township	4,512 08		6,021 50		$1,100 00		183 31
Hohokus Borough	1,729 44		2,927 56				1,273 27
Leonia	4,836 11		10,799 21				805 22
Little Ferry	6,838 06		6,486 46		423 70		100 51
Lodi Township	865 92		1,214 04				111 00
Lodi Borough	12,107 57		17,155 85				40 00
Maywood	3,126 26		5,439 96				21 25
Midland Township	2,856 66		5,627 75				362 42
Midland Park	7,138 02		3,500 00				2,018 99
Montvale	1,529 52		1,977 78		95 95		757 54
Moonachie	1,212 67		1,739 04				40 00
New Barbadoes	46,591 07	$2,000 00	57,975 00	$2,000 00	4,000 00		52,014 70
North Arlington	908 93		1,873 28				34 10
Norwood	2,223 40		3,283 27				271 54
Oakland	1,906 47		2,721 28				15 00
Old Tappan	1,165 07		1,771 46			$500 00	67 00
Orvil Township	3,122 63		4,647 99		600 00		394 26
Overpeck Township	15,601 82	900 00	27,983 54	900 00	2,400 00		38 70
Palisades Township	3,065 57		5,431 39		900 00		164 27
Palisades Park	4,585 99		9,083 76				49 50
Park Ridge	5,256 67		8,000 00				7,310 25
Ramsey	5,119 00		5,654 64		300 00		487 00
Ridgefield	2,836 21		6,353 32		1,182 66		285 85
Ridgewood	16,060 47	800 00	28,895 29	800 00	3,174 01	300 00	6,190 43

Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Riverside	$2,386 06		$6,386 14		$250 00		$603 31
Rivervale	1,417 18		3,312 28		2,500 00		5 50
Rutherford	24,481 10		38,078 86		1,805 72		3,561 49
Saddle River Township	7,033 49		12,583 35		1,500 00		1,380 29
Saddle River Borough	1,195 19		500 00		100 00		10 00
Teaneck Township	5,441 19		9,951 96		400 00		5,288 88
Tenafly	6,508 58	$1,000 00	11,537 29	$700 00			1,139 39
Union Township	10,558 51		17,628 28		35,976 11		989 82
Upper Saddle River	402 71		408 73		145 00		20
Wallington	10,576 98		2,886 56	100 00			638 97
Washington	408 84		629 87				60 83
Westwood	6,371 34		10,714 85		2,000 00		260 83
Woodcliff	1,610 00		2,571 11		235 37		948 08
Wood Ridge	3,076 72		1,704 70		400 00		45 92
Total	$403,916 88	$9,550 00	$610,827 43	$10,350 00	$112,984 68	$800 00	$129,933 09

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Allendale	$5,675 78		$5,675 78	$2,725 00	$32 90	$167 35	$321 60	$378 15
Alpine	7,934 71		7,934 71	1,826 46	20 60	194 20	220 00	130 69
Bergenfield	28,761 53		28,761 53	10,221 13	59 87	602 94	1,440 00	1,632 20
Bogota	12,360 91	$37,259 70	49,620 61	6,775 60	107 50	359 99	609 95	489 78
Carlstadt	24,405 23		24,405 23	11,566 49	170 05	813 96	1,230 00	801 15
Cliffside	22,394 85	69,553 08	91,947 93	11,943 84	199 32	659 60	1,239 96	1,200 00
Closter	11,053 92		11,053 92	6,561 29	113 75	318 50	660 00	738 16
Cresskill	4,682 74		4,682 74	2,563 50	73 50	300 00	470 00	324 65
Delford	11,767 04		11,767 04	6,669 60	81 00	220 84	650 00	223 79
Demarest	6,055 41		6,055 41	2,716 00	47 00	327 50	400 00	421 03
Dumont	17,001 43	2,995 00	19,996 43	9,028 80	71 91	338 10	760 00	1,044 51
E. Rutherford	34,586 41	60,547 50	95,133 91	13,977 89	252 61	920 33	1,727 50	1,321 73
Edgewater	28,884 18		28,884 18	11,741 70	208 30	1,228 25	2,280 00	2,230 83
Emerson	5,776 60		5,776 60	3,489 00	11 00	214 33	364 00	303 48
Englewood	86,643 13	40,901 35	127,544 48	57,489 03	769 06	2,300 28	5,132 62	2,921 43
Englewood Cliffs	4,458 39		4,458 39	1,600 00		110 70	350 00	77 57
Fairview	19,361 94		19,361 94	11,221 33	150 00	535 31	1,500 00	2,124 02
Fort Lee	38,244 59	41,844 28	80,088 87	15,937 90	283 05	671 29	1,415 00	1,548 96
Franklin	12,301 91		12,301 91	4,709 70	87 30	292 90	484 00	599 77
Garfield	102,302 92		102,302 92	25,151 78	457 02	1,019 17	2,145 56	1,459 94
Glen Rock	7,819 20	12,000 00	19,819 20	3,545 61	42 47	285 80	564 00	582 38
Harrington Township	4,934 63		4,934 63	2,707 40	47 25	286 00	225 00	115 90
Harrington Park	3,405 31		3,405 31	1,319 00	31 00	222 50	120 00	79 04
Hasbrouck Heights	18,874 53		18,874 53	11,124 24	149 09	816 53	1,256 19	1,018 99
Haworth	6,233 89		6,233 89	3,356 20	82 60	248 06	325 00	456 00

Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Hillsdale	$9,861 91		$9,861 91	$4,181 63	$93 36	$242 55	$491 66	$223 44
Hohokus Township	11,816 89		11,816 89	5,559 49	110 50	492 12	585 00	712 37
Hohokus Borough	5,930 27		5,930 27	2,393 50	56 50	293 40	471 00	294 97
Leonia	16,440 54		16,440 54	6,074 55	167 04	504 50	624 00	591 31
Little Ferry	13,848 73		13,848 73	7,926 68	116 70	424 86	830 00	879 05
Lodi Township	2,190 96		2,190 96	931 00	24 85	71 10	95 50	111 44
Lodi Borough	29,303 42		29,303 42	15,353 24	301 61	718 25	1,613 28	799 34
Maywood	8,587 47		8,587 47	4,264 00	21 60	309 83	450 00	472 49
Midland Township	8,846 83		8,846 83	3,471 29	61 08	488 36	528 00	487 72
Midland Park	12,657 01	$15,112 50	27,769 51	8,051 10	167 40	309 65	631 66	989 42
Montvale	4,360 79		4,360 79	1,951 50	18 32	164 25	280 00	99 98
Moonachie	2,991 71		2,991 71	1,386 80	10 20	124 35	168 07	62 60
New Barbadoes	164,580 77		336,295 35	87,041 62	1,527 13	4,417 23	5,201 00	5,464 43
North Arlington	2,816 31		2,816 31	1,221 25	9 60	50 00	75 00	74 77
Norwood	5,778 21		5,778 21	2,511 10	60 40	189 24	300 00	116 20
Oakland	4,642 75		4,642 75	1,978 00	19 80	160 38	180 00	107 29
Old Tappan	3,503 53		3,503 53	1,250 00		58 39	120 00	112 60
Orvil Township	8,764 88		8,764 88	3,583 90	81 10	219 50	400 00	654 97
Overpeck Township	47,824 06	7,199 96	55,024 02	28,992 15	335 69	954 47	2,930 00	3,286 24
Palisades Township	9,561 23		9,561 23	3,793 00	57 40	185 53	290 00	422 03
Palisades Park	13,719 25		13,719 25	6,789 35	87 00	568 15	990 00	537 51
Park Ridge	20,566 92		20,566 92	11,802 68	103 95	796 00	835 00	960 89
Ramsey	11,560 64		11,560 64	7,329 10	120 90	477 58	540 00	627 33
Ridgefield	10,658 04		10,658 04	5,572 90	27 10	388 75	695 00	622 21
Ridgewood	56,220 20	67,519 97	123,740 17	27,311 00	347 50	2,196 22	3,152 50	2,018 97

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Riverside	$9,625 51		$9,625 51	$3,590 90	$9 00	$296 42	$390 00	$336 52
Rivervale	7,234 96		7,234 96	1,828 00	22 00	106 25	200 00	266 30
Rutherford	67,927 17	$129,996 49	197,923 66	42,983 08	685 05	979 91	3,480 00	3,426 66
Saddle River Township	22,497 13	10,500 00	32,997 13	8,736 94	140 07	24 00	1,020 00	820 87
Saddle River Borough	1,805 19		1,805 19	1,093 92	22 25	98 18	85 30	126 63
Teaneck Township	21,082 03		21,082 03	7,986 50	122 05	906 87	1,215 01	556 97
Tenafly	20,885 26		20,885 26	9,261 17	59 98	548 40	926 00	1,388 18
Union Township	65,152 72		65,152 72	15,014 67	193 80	948 39	2,162 27	1,743 07
Upper Saddle River	956 64		956 64	477 75	9 75	51 59	36 16	80 80
Wallington	14,202 51		14,202 51	8,639 21	92 89	996 50	675 04	1,050 20
Washington	1,099 54		1,099 54	550 00		59 00	95 00	121 21
Westwood	19,347 02		19,347 02	9,405 50	72 00	564 78	800 00	591 54
Woodcliff	5,364 56		5,364 56	1,445 50	29 50	99 15	150 00	203 72
Wood Ridge	8,227 34		8,227 34	4,764 20	60 75	330 00	500 45	448 82
Total	$1,278,362 08	$667,144 41	$1,945,506 49	$606,465 32	$8,993 97	$34,267 84	$60,102 28	$54,115 21

Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Allendale		$563 06		$960 96	$75 00			$16 50
Alpine		429 39		310 00	54 25		$57 04	
Bergenfield	$741 75	42 00		222 00	300 00		10 00	100 00
Bogota				904 00	150 00		28 04	
Carlstadt	1,200 00	29 25		562 85	270 00		125 40	17 23
Cliffside		478 65		726 50	343 86			
Closter		113 80		150 00	78 30			21 85
Cresskill				200 00	35 00		20 00	22 50
Delford		960 00		1,206 00	152 00		30 47	
Demarest		156 50		665 00	60 00	$4 00	12 30	24 75
Dumont	209 24	108 00		192 00	50 00		138 05	40 00
E. Rutherford	706 53		$240 00	300 93	180 00	200 00		134 67
Edgewater		423 55		664 00	300 00			383 38
Emerson		341 00		321 25	140 50	30 00		42 50
Englewood	4,400 00		237 14		315 00	300 00	127 26	
Englewood Cliffs		180 00	146 00	459 00	115 00		20 62	15 00
Fairview	1,000 00	155 40	44 60	354 50	87 50			
Fort Lee		900 65		1,577 00	700 00			
Franklin		1,175 10		2,806 26	200 00	30 00	27 32	29 85
Garfield	1,619 48			725 00	600 00			
Glen Rock				491 28	102 75	19 00		7 50
Harrington Township		7 50	62 50		85 00	2 50		15 00
Harrington Park		157 29		153 00	80 00			
Hasbrouck Heights	867 60	135 00		432 00	310 00			57 50
Haworth		478 02		424 00				30 61

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Hillsdale		$539 00		$648 25	$85 00			$2 25
Hohokus Township		485 52		431 46				28 75
Hohokus Borough		48 00		155 04	100 00		19 87	30 33
Leonia		647 05		1,780 00	325 00		55 81	
Little Ferry				368 00	60 00		10 00	66 00
Lodi Township				200 00	115 00	53 00		12 20
Lodi Borough		153 00		412 00	450 00		40 00	50 00
Maywood				628 00	100 00		22 42	25 83
Midland Township				730 40	150 00		36 05	80 00
Midland Park		219 50		738 96	250 00	50 00	72 23	36 73
Montvale		42 50		187 50	61 00	2 00		18 00
Moonachie				45 00	225 00			395 63
New Barbadoes	$5,865 72				500 00	455 00		369 22
North Arlington		126 45		360 00		17 50		
Norwood		276 29	$350 04	570 00	110 00	1 50		30 00
Oakland		313 50		324 00				17 91
Old Tappan		224 55		282 00	64 75			35 00
Orvil Township		234 80		398 56	200 00		35 26	
Overpeck Township	1,426 36				300 00	73 00	110 78	320 00
Palisades Township		289 15		843 50			24 70	60 00
Palisades Park		271 29		843 00	240 00	19 75		37 19
Park Ridge		27 20		12 00			263 88	332 43
Ramsey					150 00	50 00	23 48	53 10
Ridgefield		212 24		305 00	85 00		20 00	
Ridgewood	1,611 50			676 90	500 00		50 00	

Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Riverside		$296 52	$46 30	$672 00	$150 00		$40 11	
Rivervale		533 20		486 00	31 00	$35 00		$74 58
Rutherford					750 00		59 23	189 08
Saddle River Township		515 35		840 00	270 00		40 00	6 25
Saddle River Borough				176 40				8 25
Teaneck Township		265 50		2,231 75	224 72		80 88	43 75
Tenafly	$1,739 56			1,575 00	250 00			90 69
Union Township		86 25		1,120 50	300 00	50 00		75 00
Upper Saddle River				30 00	30 00			2 00
Wallington	114 80			350 00	300 00	200 00	22 35	89 64
Washington					13 00			
Westwood		1,735 80		1,401 75	177 50		19 89	172 96
Woodcliff		165 95		194 25	32 00	10 00	320 63	
Wood Ridge		127 50		374 00	100 00			15 00
Total	$21,502 48	$14,670 27	$1,126 58	$35,198 75	$11,483 13	$1,602 25	$1,964 07	$3,726 61

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Allendale	$96 39	$5,336 91		$251 71	$251 71	$5,588 62		
Alpine	159 20	3,401 83		55 08	55 08	3,456 91		
Bergenfield	8,391 93	23,763 82		4,639 81	4,639 81	28,403 63	$1 13	
Bogota	1,288 56	10,712 82	$37,031 98	1,057 97	38,089 95	48,802 77		
Carlstadt	698 06	17,484 35		981 51	981 51	18,465 86	4,670 28	
Cliffside	2,536 11	19,327 24	52,984 78		52,984 78	72,312 02		
Closter	770 26	9,525 91		884 45	884 45	10,410 36		
Cresskill	591 17	4,600 32				4,600 32		
Delford	477 29	10,670 39		455 97	455 97	11,126 36		
Demarest	253 39	5,087 47		338 58	338 58	5,426 05		
Dumont	856 82	12,837 43		3,861 69	3,861 69	16,699 12		
E. Rutherford	2,189 20	22,151 39	30,903 92	458 03	31,361 95	53,513 34		
Edgewater	3,748 19	23,208 20		5,222 02	5,222 02	28,430 22		
Emerson	212 39	5,469 45		31 77	31 77	5,501 22		
Englewood	10,471 75	84,463 57	40,875 84	2,179 56	43,055 40	127,518 97		
Englewood Cliffs	764 81	3,838 70				3,838 70		
Fairview	1,023 55	18,196 21		1,070 95	1,070 95	19,267 16		
Fort Lee	2,532 11	25,565 96		4,741 61	4,741 61	30,307 57		
Franklin	173 69	10,615 89		882 49	882 49	11,498 38		
Garfield	4,350 12	37,528 02	39,760 94	8,820 51	48,581 45	86,109 47		
Glen Rock	1,546 85	7,187 64	10,673 13	1,471 87	12,145 00	19,332 64		
Harrington Township	278 45	3,832 50		666 41	666 41	4,498 91		
Harrington Park	42 57	2,204 40		229 31	229 31	2,433 71		
Hasbrouck Heights	441 51	16,608 65		905 03	905 03	17,513 68		
Haworth	639 30	6,039 79		148 74	148 74	6,188 53		

Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Hillsdale	$238 83	$6,745 97		$326 52	$326 52	$7,072 49		
Hohokus Township	236 44	8,641 65		1,132 18	1,132 18	9,773 83		
Hohokus Borough	706 22	4,568 83		366 94	366 94	4,935 77		
Leonia	1,808 41	12,577 67		427 28	427 28	13,004 95		
Little Ferry	988 46	11,669 75		445 34	445 34	12,115 09	$517 32	
Lodi Township	509 75	2,123 84		43 18	43 18	2,167 02		
Lodi Borough	1,349 16	21,239 88		692 15	692 15	21,932 03		
Maywood	136 84	6,431 01		410 16	410 16	6,841 17		
Midland Township	2,289 06	8,321 96		263 15	263 15	8,585 11		
Midland Park	326 34	11,842 99	$1,314 59	208 02	1,522 61	13,365 60		
Montvale	183 00	3,008 05		1,334 30	1,334 30	4,342 35		
Moonachie	145 95	2,563 60		199 85	199 85	2,763 45		
New Barbadoes	7,140 32	117,981 67	22,384 33	4,397 09	26,781 42	144,763 09		
North Arlington	354 79	2,289 36				2,289 36		
Norwood	378 14	4,892 91		514 29	514 29	5,407 20		
Oakland	232 56	3,333 44		105 32	105 32	3,438 76		
Old Tappan	255 07	2,402 27		500 00	500 00	2,902 27		
Orvil Township	347 91	6,156 00		252 14	252 14	6,408 14		
Overpeck Township	4,984 28	43,712 97		8,610 33	8,610 33	52,323 30		
Palisades Township	2,478 23	8,443 54		34 80	34 80	8,478 34	217 09	
Palisades Park	870 58	11,253 82				11,253 82		
Park Ridge	1,444 81	16,578 84		2,768 08	2,768 08	19,346 92		
Ramsey	346 70	9,718 19		188 18	188 18	9,906 37		
Ridgefield	435 24	8,363 44		1,176 65	1,176 65	9,540 09		
Ridgewood	5,716 08	43,580 67	47,198 61	1,462 93	48,661 54	92,242 21		

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Riverside	$366 61	$6,194 38		$250 00	$250 00	$6,444 38		
Rivervale	134 33	3,716 66	$2,040 00	283 68	2,323 68	6,040 34		
Rutherford	2,655 60	55,208 61		18,603 93	18,603 93	73,812 54		
Saddle River Township	1,604 55	14,018 03	8,845 62	2,633 74	11,479 36	25,497 39		
Saddle River Borough		1,610 93				1,610 93		
Teaneck Township	2,066 75	15,700 75		1,023 42	1,023 42	16,724 17		
Tenafly	540 00	16,378 92		320 61	320 61	16,699 53		
Union Township	1,292 37	22,986 32	31,830 41	2,802 88	34,633 29	57,619 61		
Upper Saddle River	30 00	748 05		42 12	42 12	790 17		
Wallington	328 64	12,859 27		818 06	818 06	13,677 33	$498 38	
Washington	61 28	899 49				899 49	46 84	
Westwood	851 71	15,793 43		1,554 20	1,554 20	17,347 63		
Woodcliff	465 30	3,116 00		226 40	226 40	3,342 40		
Wood Ridge	942 45	7,663 17		407 17	407 17	8,070 34		
Total	$89,776 43	$944,995 19	$325,844 15	$94,180 16	$420,024 31	$1,365,019 50	$5,951 04	

Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Allendale	$87 16						$87 16
Alpine	4,415 65				$62 15		4,477 80
Bergenfield	81 57	$206 00			69 20		357 90
Bogota					817 84		817 84
Carlstadt	1,202 38				66 71		5,939 37
Cliffside	453 82				19,182 09		19,635 91
Closter	643 56						643 56
Cresskill	82 42						82 42
Delford	106 62				534 06		640 68
Demarest	629 36						629 36
Dumont	2,178 50				1,118 81		3,297 31
E. Rutherford	6,015 78		$157 79			$35,447 00	41,620 57
Edgewater	453 96						453 96
Emerson	271 14				4 24		275 38
Englewood						25 51	25 51
Englewood Cliffs	619 69						619 69
Fairview					94 78		94 78
Fort Lee					7,937 02	41,844 28	49,781 30
Franklin	131 38		608 65		63 50		803 53
Garfield	14,777 92	380 52			1,035 01		16,193 45
Glen Rock	360 08				126 48		486 56
Harrington Township	314 15				121 57		435 72
Harrington Park	191 12				780 48		971 60
Hasbrouck Heights	1,243 54				117 31		1,360 85
Haworth					45 36		45 36

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Hillsdale	$2,751 03				$38 39		$2,789 42
Hohokus Township	2,013 06				30 00		2,043 06
Hohokus Borough	795 10				199 40		994 50
Leonia	3,036 28				399 31		3,435 59
Little Ferry	1,120 38		$5 43		90 51		1,733 64
Lodi Township	8 65				15 29		23 94
Lodi Borough	7,371 39						7,371 39
Maywood	1,746 30						1,746 30
Midland Township	159 42				102 30		261 72
Midland Park					606 00	$13,797 91	14,403 91
Montvale	18 44						18 44
Moonachie	228 26						228 26
New Barbadoes					191,532 26		191,532 26
North Arlington	518 77				8 18		526 95
Norwood	124 37				246 64		371 01
Oakland	1,203 99						1,203 99
Old Tappan	534 26				67 00		601 26
Orvil Township	2,272 50				84 24		2,356 74
Overpeck Township	1,983 43				717 29		2,700 72
Palisades Township	284 94				580 86		1,082 89
Palisades Park	2,415 93				49 50		2,465 43
Park Ridge	80 70				1,139 30		1,220 00
Ramsey	1,654 27						1,654 27
Ridgefield	1,111 94		6 01				1,117 95
Ridgewood	4,010 09		5,771 08		21,716 79		31,497 96

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Financial Report, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Riverside	$2,758 11				$423 02		$3,181 13
Rivervale	1,194 62						1,194 62
Rutherford	7,304 87				3,818 76	$112,987 49	124,111 12
Saddle River Township	6,469 42				1,030 32		7,499 74
Saddle River Borough	194 26						194 26
Teaneck Township	469 16				3,888 70		4,357 86
Tenafly	3,474 62	$505 49			205 62		4,185 73
Union Township	2,953 22				4,579 89		7,533 11
Upper Saddle River	63 39		102 88		20		166 47
Wallington	20 93				5 87		525 18
Washington	123 63				29 58		200 05
Westwood	1,999 39						1,999 39
Woodcliff	1,728 92		8 97		284 27		2,022 16
Wood Ridge	86 08				70 92		157 00
Total	$98,543 92	$1,092 01	$6,660 81		$264,137 02	$204,102 19	$580,486 99

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.		Amount apportioned from balances.	Amount available for manual and industrial training from State funds.	Amount of district tax appropriated for "Current Expenses."
Allendale		$87 16		$87 16	$2,821 04	$9 90				$2,500 00
Alpine		4,415 65	$62 15	4,477 80	1,599 89	7 44				1,400 00
Bergenfield	$1 13	287 57	69 20	357 90	6,338 90	32 20			$500 00	15,500 00
Bogota			817 84	817 84	4,498 38	19 80				7,188 00
Carlstadt	4,670 28	1,202 38	66 71	5,939 37	10,489 86	44 60			600 00	9,400 00
Cliffside		453 82	19,182 09	19,635 91	9,814 38	39 60			1,000 00	13,000 00
Closter		643 56		643 56	4,558 20	14 88				6,000 00
Cresskill		82 42		82 42	1,683 36	9 90				2,800 00
Delford		106 62	534 06	640 68	4,855 43	19 80				6,500 00
Demarest		629 35		629 35	2,186 77	9 90				3,000 00
Dumont		2,178 50	1,118 81	3,297 31	5,687 00	27 25			250 00	8,700 30
E. Rutherford		6,173 57	35,447 00	41,620 57	12,369 07	54 50			250 00	13,600 00
Edgewater		453 96		453 96	6,710 97	32 20				15,840 00
Emerson		271 14	4 24	275 38	2,771 85	12 40				3,000 00
Englewood			25 51	25 51	31,785 12	126 20			2,250 00	43,998 68
Englewood Cliffs		619 69		619 69	1,037 95	496 00				2,400 00
Fairview			94 78	94 78	7,846 37	39 60			600 00	14,975 00
Fort Lee			49,781 30	49,781 30	11,985 63	52 00				17,000 00
Franklin		740 03	63 50	803 53	5,749 98	19 80				6,425 00
Garfield		15,158 44	1,035 01	16,193 45	23,583 53	106 40			1,000 00	16,180 00
Glen Rock		360 08	126 48	486 56	2,749 63	14 88				5,000 00
Harrington Township		314 15	121 57	435 72	1,905 66	9 90				2,000 00
Harrington Park		191 12	780 48	971 60	1,020 25	4 96				1,700 00
Hasbrouck Heights		1,243 54	117 31	1,360 85	7,181 91	34 70			600 00	9,350 00
Haworth			45 36	45 36	2,092 07	9 90				4,000 00

Available School Moneys and Apportionment of School Moneys, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1912.—Continued.

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DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.	Amount of district tax appropriated for "Current Expenses."
Hillsdale		$2,751 03	$38 39	$2,789 42	$3,793 92	$14 88			$4,750 00
Hohokus Township		2,013 06	30 00	2,043 06	4,601 71	22 30			4,925 00
Hohokus Borough		795 10	199 40	994 50	1,750 23	9 90			2,650 00
Leonia		3,036 28	399 31	3,435 59	4,418 78	22 30			5,000 00
Little Ferry	$517 32	1,125 81	90 51	1,733 64	6,940 42	29 70			4,430 00
Lodi Township		8 65	15 29	23 94	967 10	4 96			900 00
Lodi Borough		7,371 39		7,371 39	13,298 96	62 00			18,000 00
Maywood		1,746 30		1,746 30	3,092 90	14 88			4,050 00
Midland Township		159 42	102 30	261 72	3,172 35	14 88			4,900 00
Midland Park			14,403 91	14,403 91	7,971 53	32 20			4,250 00
Montvale		18 44		18 44	1,497 30	7 44			2,300 00
Moonachie		228 26		228 26	1,486 60	7 44			1,500 00
New Barbadoes			191,532 26	191,532 26	48,814 22	183 00		$2,500 00	63,150 00
North Arlington		518 77	8 18	526 95	1,066 80	4 96			1,655 00
Norwood		124 37	246 64	371 01	2,338 28	9 90			2,500 00
Oakland		1,203 99		1,203 99	1,798 10	7 44			2,000 00
Old Tappan		534 26	67 00	601 26	1,207 72	4 96			1,500 00
Orvil Township		2,272 50	84 24	2,356 74	3,300 85	12 40			3,100 00
Overpeck Township		1,983 43	717 29	2,700 72	17,008 80	71 37		900 00	30,210 00
Palisades Township	217 09	284 94	580 86	1,082 89	3,187 79	14 88			5,450 00
Palisades Park		2,415 93	49 50	2,465 43	5,410 00	22 30			7,700 00
Park Ridge		80 70	1,139 30	1,220 00	7,038 06	22 30			8,000 00
Ramsey		1,654 27		1,654 27	5,135 47	19 80		400 00	4,900 00
Ridgefield		1,117 95		1,117 95	2,928 35	12 40			6,500 00
Ridgewood		9,781 17	21,716 79	31,497 96	18,414 25	59 40		800 00	27,700 00

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1912.—Continued.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.	Amount of district tax appropriated for "Current Expenses."
Riverside	.....	$2,758 11	$423 02	$3,181 13	$2,596 46	$12 40	.....	.....	$4,588 00
Rivervale	.....	1,194 62	.....	1,194 62	2,053 77	7 44	.....	.....	2,500 00
Rutherford	.....	7,304 87	116,806 25	124,111 12	26,114 22	86 80	.....	.....	38,350 00
Saddle River Township	.....	6,469 42	1,030 32	7,499 74	8,023 00	34 70	.....	.....	13,000 00
Saddle River Borough	.....	194 26	.....	194 26	915 75	4 96	.....	.....	600 00
Teaneck Township	.....	469 16	3,888 70	4,357 86	6,191 35	27 25	.....	.....	9,000 00
Tenafly	.....	3,980 11	205 62	4,185 73	6,440 56	24 80	.....	700 00	10,000 00
Union Township	.....	2,953 22	4,579 89	7,533 11	12,579 98	59 40	.....	.....	18,000 00
Upper Saddle River	.....	166 27	20	166 47	431 47	2 48	.....	.....	500 00
Wallington	$498 38	20 93	5 87	525 18	9,250 85	34 70	.....	.....	3,294 45
Washington	46 84	123 63	29 58	200 05	327 66	2 48	.....	.....	500 00
Westwood	.....	1,999 39	.....	1,999 39	7,534 51	27 25	.....	.....	9,800 00
Woodcliff	.....	1,737 89	284 27	2,022 16	1,359 91	4 96	.....	.....	1,650 00
Wood Ridge	.....	86 08	70 92	157 00	3,613 76	19 80	.....	.....	5,587 00
Total	$5,951 04	$106,296 73	$468,239 21	$580,486 98	$431,396 94	$1,795 08	.....	$12,350 00	$570,846 43

Apportionment of School Moneys, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

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DISTRICTS.	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Allendale					$2,500 00			$5,418 10
Alpine				$100 00	1,500 00			7,585 13
Bergenfield	$500 00			1,000 00	17,000 00			24,229 00
Bogota					7,188 00			12,524 02
Carlstadt	600 00			500 00	10,500 00			27,573 83
Cliffside	1,000 00				14,000 00			44,489 89
Closter				1,500 00	7,500 00			12,716 64
Cresskill				250 00	3,050 00			4,825 68
Delford					6,500 00			12,015 91
Demarest					3,000 00			5,826 02
Dumont	250 00			500 00	9,450 30			18,711 86
E. Rutherford	250 00			6,100 00	19,950 00			74,244 14
Edgewater				5,500 00	21,340 00			28,537 13
Emerson					3,000 00			6,059 63
Englewood	2,250 00			3,500 00	49,748 68			83,935 51
Englewood Cliffs					2,400 00			4,062 60
Fairview	600 00				15,575 00			24,155 75
Fort Lee					17,000 00			78,818 93
Franklin				100 00	6,525 00			13,098 31
Garfield	1,000 00			3,000 00	20,180 00			61,063 38
Glen Rock					5,000 00			8,251 07
Harrington Township					2,000 00			4,351 28
Harrington Park				600 00	2,300 00			4,296 81
Hasbrouck Heights	600 00			500 00	10,450 00			19,627 46
Haworth					4,000 00			6,147 33

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Apportionment of School Moneys, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Hillsdale					$4,750 00			$11,348 22
Hohokus Township				$650 00	5,575 00			12,242 07
Hohokus Borough				654 00	3,304 00			6,058 63
Leonia					5,000 00			12,876 67
Little Ferry				300 00	4,730 00			13,433 76
Lodi Township					900 00			1,896 00
Lodi Borough					18,000 00			38,732 35
Maywood				450 00	4,500 00			9,354 08
Midland Township				600 00	5,500 00			8,948 95
Midland Park				500 00	4,750 00			27,157 64
Montvale				150 00	2,450 00			3,973 18
Moonachie					1,500 00			3,222 30
New Barbadoes	$2,500 00			16,500 00	82,150 00			325,179 48
North Arlington					1,655 00			3,253 71
Norwood					2,500 00			5,219 19
Oakland					2,000 00			5,009 53
Old Tappan					1,500 00			3,313 94
Orvil Township				400 00	3,500 00			9,169 99
Overpeck Township	900 00			4,940 00	36,050 00			56,730 89
Palisades Township				350 00	5,800 00			10,085 56
Palisades Park					7,700 00			15,597 73
Park Ridge				500 00	8,500 00			16,780 26
Ramsey	400 00			300 00	5,600 00			12,809 54
Ridgefield				1,200 00	7,700 00			11,758 70
Ridgewood	800 00			1,500 00	30,000 00			80,771 61

Apportionment of School Moneys by Districts for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

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DISTRICTS.	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Riverside				350 00	$4,938 00			$10,727 99
Rivervale					2,500 00			5,755 83
Rutherford				2,134 11	40,484 11			190,796 25
Saddle River Township				1,500 00	14,500 00			30,057 44
Saddle River Borough				150 00	750 00			1,864 97
Teaneck Township					9,000 00			19,576 46
Tenafly	700 00				10,700 00			22,051 09
Union Township		250 00		2,300 00	20,550 00			40,722 49
Upper Saddle River				25 00	525 00			1,125 42
Wallington	100 00		1,000 00		4,394 45			14,205 18
Washington					500 00			1,030 19
Westwood					9,800 00			19,361 15
Woodcliff				100 00	1,750 00			5,137 03
Wood Ridge				800 00	6,387 00			10,177 56
Total	$12,450 00	$250 00	$1,000 00	$59,503 11	$644,049 54			$1,670,078 54

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Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Allendale	195	5	14,045½	11,926	25,971½	12,724	10,688½	23,412½
Alpine	184	7	6,704½	3,308½	10,013	6,233	2,954	9,187
Bergenfield	188	9	41,640	44,222	85,862	37,159½	39,167½	76,327
Bogota	186	7	23,652½	23,866	47,518½	20,888	21,018	41,906
Carlstadt	198	9	74,376	72,206	146,582	67,492½	65,707½	133,200
Cliffside	195	8	57,197½	57,867	115,064½	52,819	52,438	105,257
Closter	184½	7	27,005	25,267	52,272	23,959½	22,261	46,220½
Cresskill	194	9	11,041½	10,716	21,757½	9,305½	9,399½	18,705
Delford	187	6	15,863	15,456	31,319	13,926	13,642½	27,568½
Demarest	185	5	9,248½	10,686½	19,935	7,645½	8,875½	16,521
Dumont	182	7	38,783	30,914½	69,697½	34,678½	27,246	61,924½
E. Rutherford	190	9	85,446	84,517	169,963	76,186	75,036	151,222
Edgewater	190	9	39,097½	31,199	70,296½	35,171½	27,447	62,618½
Emerson	186	7	15,001	16,566	31,567	12,235½	13,526½	25,762
Englewood	184	8	153,870½	160,301	314,171½	140,584	144,392	284,976
Englewood Cliffs	184	8	3,292	2,764	6,056	2,849	2,396	5,245
Fairview	186	9	60,249	50,441	110,690	52,293	43,304½	95,597½
Fort Lee	195	6	67,875	63,167½	131,042½	58,919½	53,594	112,513½
Franklin	181	8	20,457½	24,430	44,887½	17,577½	20,602	38,179½
Garfield	195	6	186,448	194,348	380,796½	159,649½	161,653	321,302½
Glen Rock	184	6	14,149½	15,339	29,488½	12,250½	13,305	25,555½
Harrington Township	192	7	15,201½	10,220	25,421½	13,216	8,714½	21,930½
Harrington Park	184	8	6,396½	4,825½	11,222	5,647½	4,255	9,902½
Hasbrouck Heights	188	7	41,173	39,295½	80,468½	37,973	36,131	74,104
Haworth	190	9	9,822	10,054½	19,876½	8,544	8,363½	16,907½

Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Hillsdale	191	9	19,958½	16,078	36,036½	17,264	13,718½	30,982½
Hohokus Township	185	9	25,070	23,133½	48,203½	19,610	17,666	37,276
Hohokus Borough	185	6	8,800	8,854	17,654	7,583	7,175	14,758
Leonia	187	9	25,986½	25,666	51,652½	23,461½	22,573½	46,035
Little Ferry	191	9	40,411	45,952½	86,363½	36,755½	41,043½	77,799
Lodi Township	192	8	8,406½	5,566½	13,973	7,424½	4,766	12,190½
Lodi Borough	186	6	82,313½	87,317½	169,631	73,408	75,849	149,257
Maywood	190	8	19,835	14,531½	34,366½	17,797½	12,717	30,514½
Midland Township	189	9	21,563½	23,700	45,263½	18,881	20,898	39,779
Midland Park	196	8	52,265½	51,162½	103,428	45,471	44,896½	90,367½
Montvale	184	8	9,070½	6,761½	15,832	7,858½	5,807	13,665½
Moonachie	185	7	11,570	12,499½	24,069½	9,674	9,926½	19,600½
New Barbadoes	183	7	246,788½	253,742½	500,531	222,888	224,358	447,246
North Arlington	187	6	6,974	5,206	12,180	6,030	4,483	10,513
Norwood	191	7	9,174½	10,710½	19,885	8,481½	9,770	18,251½
Oakland	190	8	10,820½	10,201½	21,022	8,553	7,658½	16,211½
Old Tappan	185	9	6,877	5,156	12,033	5,572	4,154	9,726
Orvil Township	191	7	17,363½	16,920½	34,284	15,148½	14,576	29,724½
Overpeck Township	194	6	113,899	106,387½	220,286½	102,672	94,991½	197,663½
Palisades Township	189	7	15,039	21,082	36,121	13,522	18,897½	32,419½
Palisades Park	194	6	33,667	31,415	65,082	27,760½	26,146½	53,907
Park Ridge	187	8	29,643	33,319	62,962	25,713½	29,613	55,326½
Ramsey	190	7	30,758	29,894	60,652	25,586	24,995½	50,581½
Ridgefield	183	9	14,424½	12,046½	26,471	12,853½	10,499½	23,353
Ridgewood	188	9	94,794½	102,592½	197,387	85,788	91,285	177,073

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Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Riverside	182	7	10,973½	10,872½	21,846	9,745½	9,688	19,433½
Rivervale	187	8	6,236	6,118	12,354	5,222½	5,325	10,547½
Rutherford	188	9	130,479½	145,226½	275,706	119,621½	130,380	250,001½
Saddle River Township	195	6	58,957	53,563	112,520	46,890	42,287	89,177
Saddle River Borough	186	9	4,656½	4,721	9,377½	4,030½	3,875	7,905½
Teaneck Township	186	8	34,433	28,216½	62,649½	30,166½	24,206½	54,373
Tenafly	194	6	33,660	37,308½	70,968½	30,615	33,858½	64,473½
Union Township	191	9	86,418	91,432	177,850	73,932	77,355½	151,287½
Upper Saddle River	180	6	3,954½	1,693	5,647½	2,822½	1,164½	3,987
Wallington	191	9	65,098	61,369	126,467	58,001½	54,073	112,074½
Washington	184	9	2,774	1,649	4,423	2,456½	1,472	3,928½
Westwood	189	5	33,370	26,570	59,940	30,674½	24,434½	55,109
Woodcliff	173	7	4,660½	3,603½	8,264	3,811½	2,933	6,744
Wood Ridge	192	8	20,645	22,456	43,101	19,042½	20,395½	39,438
Total	188	8	2,489,825	2,468,599	4,958,424	2,202,717	2,156,030½	4,358,747½

Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Allendale	1,321½	1,237½	2,559½	120	118	126	244	390
Alpine	471½	354½	826	50	221	120	341	368
Bergenfield	4,480½	5,054½	9,535	406	546	541	1,087	372
Bogota	2,764½	2,848	5,612½	225	322	136	458	367
Carlstadt	6,883½	6,498½	13,382	532	327	254	581	394
Cliffside	4,378½	5,429	9,807½	540	517	640	1,157	390
Closter	3,045½	3,006	6,051½	251	379	203	582	369
Cresskill	1,736	1,316½	3,052½	96	195	158	353	387
Delford	1,937	1,813½	3,750½	147	32	19	51	374
Demarest	1,603	1,811	3,414	89	11	21	32	363
Dumont	4,104½	3,668½	7,773	340	190	147	337	361
E. Rutherford	9,260	9,481	18,741	796	1 044	893	1,937	379
Edgewater	3,926	3,752	7,678	330	956	554	1,510	379
Emerson	2,765½	3,039½	5,805	139	364	234	598	372
Englewood	13,286½	15,909	29,195½	1,549	548	218	766	361
Englewood Cliffs	443	368	811	29	.....	.....	.....	366
Fairview	7,956	7,136½	15,092½	5,141	1,211	1,057	2,268	372
Fort Lee	8,955½	9,573½	18,529	576	530	490	1,020	390
Franklin	2,880	3,828	6,708	211	229	339	568	360
Garfield	26,798½	32,695	59,494	1,648	4,471	2,706	7,177	390
Glen Rock	1,899	2,034	3,933	139	265	155	420	366
Harrington Township	1,985½	1,505½	3,491	114	290	204	494	384
Harrington Park	749	570½	1,319½	54	200	182	382	367
Hasbrouck Heights	3,200	3,164½	6,364½	394	35	28	63	374
Haworth	1,278	1,691	2,969	89	156	200	356	380

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Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Hillsdale	2,694½	2,359½	5,054	162	677	326	1,003	382
Hohokus Township	5,460	5,467½	10,927½	201	617	477½	1,094	370
Hohokus Borough	1,217	1,679	2,896	79	120	76	196	370
Leonia	2,525	3,092½	5,617½	246	315	193	508	372
Little Ferry	3,655½	4,909	8,564½	407	159	113	272	375
Lodi Township	982	800½	1,782½	62	209	256	465	384
Lodi Borough	8,905½	11,468½	20,374	802	524	284	808	372
Maywood	2,037½	1,814½	3,852	161	95	83	178	374
Midland Township	2,682½	2,802	5,484½	210	759	1,105	1,864	378
Midland Park	6,794½	6,266	13,060½	461	596	302	898	392
Montvale	1,212	954½	2,166½	74	222	155	377	374
Moonachie	1,896	2,573	4,469	106	46	39	85	370
New Barbadoes	23,900½	29,384½	53,285	2,444	1,610	1,330	2,940	366
North Arlington	944	723	1,667	56	135	27	162	374
Norwood	693	940½	1,633½	96	78	91	169	382
Oakland	2,267½	2,543	4,810½	85	115	76	191	360
Old Tappan	1,305	1,002	2,307	53	228	83	311	370
Orvil Township	2,215	2,344½	4,559½	156	409	161	570	379
Overpeck Township	11,227	11,396	22,623	1,019	1,240	618	1,858	388
Palisades Township	1,517	2,184½	3,701½	172	309	258	567	378
Palisades Park	5,906½	5,268½	11,175	273	812	369	1,181	388
Park Ridge	3,929½	3,706	7,635½	296	226	143	369	374
Ramsey	5,172	4,898½	10,070½	266	388	403	791	380
Ridgefield	1,571	1,547	3,118	128	216	87	303	366
Ridgewood	9,006½	11,307½	20,314	942	1,599	1,279	2,878	376

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Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Riverside	1,228	1,184½	2,412½	107	121	88	209	360
Rivervale	1,013½	793	1,806½	56	73	64	137	374
Rutherford	10,858	14,846½	25,704½	1,330	1,045	734	1,779	372
Saddle River Township	12,067	11,276	23,343	457	666	346	1,012	390
Saddle River Borough	626	846	1,472	42	58	28	86	372
Teaneck Township	4,266½	4,010	8,276½	292	915	534	1,449	370
Tenafly	3,045	3,450	6,495	332	437	380	817	388
Union Township	12,486	14,076½	26,562½	792	728	556	1,284	380
Upper Saddle River	1,132	528½	1,660½	22	120	67	187	360
Wallington	7,096½	7,296	14,392½	587	595	357	952	380
Washington	317½	177	494½	21	25	7	32	368
Westwood	2,695½	2,135½	4,831	297	125	56	181	379
Woodcliff	849	670½	1,519½	39	65	47	112	346
Wood Ridge	1,602½	2,060½	3,663	205	241	235	476	384
Total	287,108	312,568½	599,676½	23,185	30,075	21,458½	51,533½	376

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Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Allendale	.15647	6					12				
Alpine	.31793	2									
Bergenfield	.20872	30					18	2			
Bogota	.14068	7	15				13	4			
Carlstadt	.09833	49	18	270			35		59	54	113
Cliffside	.19777	40	9				29	3	76	75	151
Closter	.19715	13	17	1,510	14		23	7	34	29	63
Cresskill	.25650	1					13	1			
Delford	.13636	7					19	1			
Demarest	.08812	4					7	1			
Dumont	.09335	43	5	1,763	15		18				
E. Rutherford	.25555	28	18	4,405			91		76	82	158
Edgewater	.30657	16	19				29	3			
Emerson	.32150		82				5				
Englewood	.04080	103	79	9,782	56		17	11	103	91	194
Englewood Cliffs				32							
Fairview	.01880	27		744			53	3	74	55	129
Fort Lee	.13077	14	196				17	5			
Franklin	.19722	9	1				11				
Garfield	.42796	2	205				112	2	155	190	345
Glen Rock	.03796	3	4				17	1			
Harrington Township	.32161	3	7	326							
Harrington Park	.53473		2				8				
Hasbrouck Heights	.01203	74					6	5	29	31	60
Haworth	.23421	2					18		9	8	17

Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Hillsdale	.43324	4	2				4	2	18	13	31
Hohokus Township	.32853		9				22	6			
Hohokus Borough	.13242	3					3				
Leonia	.15173	4					11	6	28	42	70
Little Ferry	.06044	14	8				17		25	35	60
Lodi Township	.30329						2				
Lodi Borough	.09050	51	2				19		91	112	203
Maywood	.15736	6					24				
Midland Township	.82187	6	8				14				
Midland Park	.17621	15	20				30		64	51	115
Montvale	.33600		1	366		3	5	2			
Moonachie	.22972	4									
New Barbadoes	.10882	126	40	44,058	286		68	21	178	207	385
North Arlington	.43315	1					5	1			
Norwood	.02757	5	1	794			7				
Oakland	.17685	2									
Old Tappan	.20798						3	1			
Orvil Township	.35356	1	7				8				
Overpeck Township	.12969	33	39				13		92	67	159
Palisades Township	.25441	15					17		18	13	31
Palisades Park	.33820	6	81				4		25	30	55
Park Ridge	.06577	9		4,843	47			1	25	23	48
Ramsey	.20815		2	1,938	13		10				
Ridgefield	.13622	2		1,036	7		1				
Ridgewood	.25514	**20**	**30**	**7,631**	**68**		57	9	**82**	**72**	**154**

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Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Riverside	.11611	5	4	484			6				
River Vale Township	.36631	26	5				4	4			
Rutherford	.95645	72	48	4,000	25		63	2	73	64	137
Saddle River Township	.16217	4					56	1			
Saddle River Borough	.04333		18					2			
Teaneck Township	.36724	12	4	1,687½			13				
Tenafly	.21056	20	4				20	1	17	26	43
Union Township	.14079	58	33				32	30			
Upper Saddle River	.51944							5			
Wallington	.17893	4	17				10	3	43	37	80
Washington	.08695										
Westwood	.39850	21	2				27	3			
Woodcliff	.16185						3				
Wood Ridge	.16959	8	1				10	1	16	15	31
Total	.13439	1,040	1,063	85,669½	531	3	1,159	150	1,410	1,422	2,832

Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Allendale	59	49	108	31	25	56	.....	.....	.....	90	74	164
Alpine	19	15	34	24	12	36	.....	.....	.....	43	27	70
Bergenfield	171	159	330	85	110	195	6	12	18	262	281	543
Bogota	99	121	220	42	45	87	.....	.....	.....	141	166	307
Carlstadt	274	252	526	103	114	217	.....	.....	.....	436	420	856
Cliffside	205	201	406	65	85	150	.....	.....	.....	346	361	707
Closter	67	63	130	54	46	100	11	19	30	166	157	323
Cresskill	45	43	88	29	25	54	.....	.....	.....	74	68	142
Delford	35	46	81	61	51	112	.....	.....	.....	96	97	193
Demarest	42	41	83	24	26	50	.....	.....	.....	66	67	133
Dumont	143	118	261	81	65	146	22	17	39	246	200	446
E. Rutherford	291	262	553	147	164	311	15	21	36	529	529	1,058
Edgewater	174	154	328	89	68	157	.....	.....	.....	263	222	485
Emerson	64	70	134	25	29	54	.....	.....	.....	89	99	188
Englewood	442	431	873	283	262	545	133	214	347	961	998	1,959
Englewood Cliffs	12	9	21	7	7	14	.....	.....	.....	19	16	35
Fairview	236	202	438	79	72	151	.....	.....	.....	389	329	718
Fort Lee	288	286	574	127	107	234	.....	.....	.....	415	393	808
Franklin	97	112	209	39	48	87	.....	.....	.....	136	160	296
Garfield	711	725	1,436	280	262	542	.....	.....	.....	1,146	1,177	2,323
Glen Rock	90	102	192	22	18	40	.....	.....	.....	112	120	232
Harrington Township	61	52	113	32	15	47	.....	.....	.....	93	67	160
Harrington Park	25	18	43	18	13	31	.....	.....	.....	43	31	74
Hasbrouck Heights	117	90	207	90	106	196	22	20	42	258	247	505
Haworth	48	43	91	22	22	44	.....	.....	.....	79	73	152

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Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Hillsdale	60	50	110	45	36	81	.....	.....	.....	123	99	222
Hohokus Township	127	115	242	51	43	94	.....	.....	.....	178	158	336
Hohokus Borough	43	44	87	16	20	36	.....	.....	.....	59	64	123
Leonia	78	73	151	60	51	111	.....	.....	.....	166	166	332
Little Ferry	163	163	326	48	72	120	.....	.....	.....	236	270	506
Lodi Township	50	29	79	8	4	12	.....	.....	.....	58	33	91
Lodi Borough	313	328	641	131	130	261	.....	.....	.....	535	570	1,105
Maywood	78	51	129	44	37	81	.....	.....	.....	122	88	210
Midland Township	101	112	213	48	47	95	.....	.....	.....	149	159	308
Midland Park	151	145	296	91	106	197	.....	.....	.....	306	302	608
Montvale	38	18	56	22	30	52	.....	.....	.....	60	48	108
Moonachie	70	63	133	32	29	61	.....	.....	.....	102	92	194
New Barbadoes	726	715	1,441	403	419	822	258	282	540	1,565	1,623	3,188
North Arlington	31	23	54	17	11	28	.....	.....	.....	48	34	82
Norwood	37	56	93	21	20	41	.....	.....	.....	58	76	134
Oakland	49	48	97	18	15	33	.....	.....	.....	67	63	130
Old Tappan	30	19	49	19	15	34	.....	.....	.....	49	34	83
Orvil Township	72	65	137	38	36	74	.....	.....	.....	110	101	211
Overpeck Township	311	287	598	221	233	454	43	50	93	667	637	1,304
Palisades Township	59	76	135	22	45	67	.....	.....	.....	99	134	233
Palisades Park	118	122	240	60	37	97	.....	.....	.....	203	189	392
Park Ridge	85	86	171	59	48	107	25	58	83	194	215	409
Ramsey	101	95	196	61	60	121	23	29	52	185	184	369
Ridgefield	52	39	91	33	29	62	7	10	17	92	78	170
Ridgewood	230	246	476	194	201	395	91	125	216	597	644	1,241

Report of Attendance, by Districts, for the County of BERGEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Riverside	47	41	88	26	28	54	.....	.....	.....	73	69	142
River Vale Township	27	17	44	15	18	33	.....	.....	.....	42	35	77
Rutherford	355	402	757	254	260	514	91	133	224	773	859	1,632
Saddle River Township	273	225	498	99	107	206	.....	.....	.....	372	332	704
Saddle River Borough	30	27	57	8	9	17	.....	.....	.....	38	36	74
Teaneck Township	154	123	277	71	67	138	.....	.....	.....	225	190	415
Tenafly	106	114	220	82	86	168	.....	.....	.....	205	226	431
Union Township	399	419	818	128	149	277	.....	.....	.....	527	568	1,095
Upper Saddle River	11	9	20	17	7	24	.....	.....	.....	28	16	44
Wallington	260	251	511	107	94	201	.....	.....	.....	410	382	792
Washington	11	7	18	7	4	11	.....	.....	.....	18	11	29
Westwood	134	111	245	72	57	129	7	9	16	213	177	390
Woodcliff	30	22	52	5	3	8	.....	.....	.....	35	25	60
Wood Ridge	74	74	148	34	47	81	.....	.....	.....	124	136	260
Total	8,899	8,574	17,473	4,546	4,507	9,053	754	999	1,753	15,609	15,502	31,111

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Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Bass River	$1,903 79		$1,908 13				$5 00
Beverly City	4,615 66		4,395 15				890 00
Beverly Township	4,153 86		3,478 36				820 36
Bordentown City	7,618 02		7,091 19				1,091 01
Bordentown Township	715 00		406 59				5 81
Burlington City	12,928 67		13,245 38		$1,000 00		12,728 08
Burlington Township	2,090 38		2,873 95				301 00
Chester	12,496 60	$600 00	16,870 38	$600 00	1,500 00		622 01
Chesterfield	3,377 71		2,662 80		100 00		380 81
Cinnaminson	2,899 26		3,276 58		600 00		180 00
Delran	2,125 29		1,551 71		850 00		
Eastampton	1,432 43		2,008 17		150 00		294 50
Evesham	3,235 16		1,000 00		548 26		666 50
Fieldsboro Borough	1,251 17		479 73		300 00		100 91
Florence	4,933 87		5,376 59				
Lumberton	2,872 50		3,213 62			$200 00	188 70
Mansfield	3,374 56		3,817 69				1,070 60
Medford	5,051 02		4,650 31			408 23	
Mount Laurel	3,405 51		3,237 14				151 46
New Hanover	2,207 38		1,554 21				180 00
Northampton	10,377 19		11,328 78				11,388 04
North Hanover	1,285 64		600 30				
Palmyra	7,934 58		10,309 61				8,972 24
Pemberton Borough	3,209 25		3,667 08				
Pemberton Township	3,418 29		2,123 50				197 61

Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Riverside	$7,999 41		$7,088 16				$2,113 42
Riverton Borough	3,827 43		26,577 88				2,585 85
Shamong	904 03		408 89				
Southampton	4,767 13		3,351 32				994 33
Springfield	2,759 16		3,813 89		$1,271 42		259 28
Tabernacle	878 78		844 63				2 00
Washington	1,903 16		1,168 79		50 00		
Westampton	755 56		1,384 21				40 00
Willingboro	1,119 10		1,055 30				
Woodland	816 15		704 89				
Total	$134,642 70	$600 00	$157,524 84	$600 00	$6,369 68	$608 23	$46,229 52

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Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Bass River	$3,816 92		$3,816 92	$1,455 15	$21 90	$168 00	$90 00	$47 01
Beverly City	9,900 81		9,900 81	5,390 96	84 10	265 75	420 00	573 02
Beverly Township	8,452 58	$900 00	9,352 58	4,242 79	67 00	166 33	470 00	307 19
Bordentown City	15,800 22		15,800 22	10,424 61	219 76	624 00	880 00	846 71
Bordentown Township	1,127 40		1,127 40					
Burlington City	39,902 13	16,000 00	55,902 13	18,011 70	338 30	1,154 25	1,144 96	1,589 58
Burlington Township	5,265 33	4,500 00	9,765 33	2,618 70	17 55	254 96		326 12
Chester	32,688 99	3,600 00	36,288 99	21,099 13	421 77	1,050 00	1,670 00	1,934 03
Chesterfield	6,521 32	4,810 00	11,331 32	3,050 00	50 00	316 25	367 64	177 41
Cinnaminson	6,955 84	412 50	7,368 34	2,946 30	53 70	214 25	200 00	300 52
Delran	4,527 00	529 50	5,056 50	2,290 60		241 75	171 00	
Eastampton	3,885 10		3,885 10	1,630 00		232 47	125 00	123 18
Evesham	5,449 92		5,449 92	3,279 85	70 40	207 00	149 00	361 38
Fieldsboro Borough	2,131 81		2,131 81	1,204 60	15 40	60 00	80 00	60 66
Florence	10,310 46	1,545 00	11,855 46	5,763 00	117 00	411 11	580 47	489 31
Lumberton	6,474 82		6,474 82	3,469 72	58 27	305 29	158 00	360 09
Mansfield	8,262 85		8,262 85	3,880 50	69 50	231 00	154 00	282 55
Medford	10,109 56		10,109 56	6,661 65	120 40	206 74	225 00	290 05
Mount Laurel	6,794 11	5,157 50	11,951 61	3,333 15	32 85	293 35	136 00	621 27
New Hanover	3,941 59		3,941 59	2,137 30	7 70	145 61		189 53
Northampton	33,094 01	2,112 00	35,206 01	16,961 80	251 91	1,263 53	840 00	1,411 69
North Hanover	1,885 94		1,885 94	828 50	21 50	58 55		16 34
Palmyra	27,216 43	3,057 50	30,273 93	11,586 49	188 51	501 80	1,170 00	1,635 45
Pemberton Borough	6,876 33		6,876 33	4,304 40	45 60	152 00	92 00	274 00
Pemberton Township	5,739 40		5,739 40	4,032 90	42 10	329 04		181 77

Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911--Continued.

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DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Riverside	$17,200 99	$8,200 00	$25,400 99	$9,534 42	$196 64	$454 28	$600 00	$583 85
Riverton Borough	32,991 16	2,121 11	35,112 27	5,554 42	79 91	411 73	620 00	488 19
Shamong	1,312 92	124 00	1,436 92	937 40	12 60	78 19	.....	72 22
Southampton	9,112 78	.....	9,112 78	4,266 00	24 00	291 25	84 00	198 59
Springfield	8,103 68	.....	8,103 68	3,582 50	67 50	281 80	211 50	291 82
Tabernacle	1,725 41	.....	1,725 41	1,238 18	6 57	108 91	.....	.....
Washington	3,121 95	.....	3,121 95	1,555 40	19 60	137 37	.....	257 35
Westampton	2,179 77	.....	2,179 77	720 00	14 40	51 23	16 70	23 63
Willingboro	2,174 40	.....	2,174 40	1,378 80	16 20	103 50	118 00	116 89
Woodland	1,521 04	.....	1,521 04	919 50	10 50	77 50	.....	38 27
Total	$346,574 97	$53,069 11	$399,644 08	$170,260 36	$2,763 14	$10,848 79	$10,773 27	$14,469 67

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Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Bass River		$539 00		$197 00	$50 00	$5 00		$24 00
Beverly City		250 24		240 00	100 00	40 00	$20 00	44 67
Beverly Township		872 29		1,841 00			20 00	
Bordentown City					150 00	109 00		120 84
Bordentown Township		369 25		585 50				
Burlington City				40 00	300 00	100 00		
Burlington Township		126 90		360 00			19 27	12 00
Chester		1,029 48	$1,703 68	132 50	350 00	60 00	180 00	236 89
Chesterfield		727 76		350 00	14 00	29 00	20 00	49 62
Cinnaminson			850 00	900 00	100 00		60 00	23 97
Delran			400 00	140 00				
Eastampton		99 00		344 00				
Evesham		270 14		285 00	75 00		29 00	16 22
Fieldsboro Borough		72 10		125 00	50 00		31 91	13 55
Florence		406 00		637 50				1,207 50
Lumberton		157 56		470 00	124 50		170 00	6 17
Mansfield		619 05	250 00	356 00	200 00			92 50
Medford		127 32	191 00	140 00	200 00			272 57
Mount Laurel		332 35		630 00		25 00	10 00	22 88
New Hanover		165 53		315 00				
Northampton					441 60		112 74	535 95
North Hanover		364 02		410 00		3 00		
Palmyra					145 26	55 00	30 00	355 30
Pemberton Borough								55 00
Pemberton Township		198 77		400 00			167 61	95 00

Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Riverside		$738 54		$757 50		$25 00	$21 85	$69 63
Riverton Borough				720 00	$254 00	50 00		
Shamong				67 50				
Southampton		51 80		60 00	75 00			
Springfield		765 21		545 00				
Tabernacle					30 00			101 48
Washington		391 50		130 00				56 52
Westampton		52 00		248 50	36 00			93 05
Willingboro				66 00	40 00			8 40
Woodland			$140 00					
Total		$8,725 81	$3,534 68	$11,493 00	$2,735 36	$501 00	$892 46	$3,513 71

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Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Bass River	$145 34	$2,742 40				$2,742 40		
Beverly City	876 27	8,304 95		$678 21	$678 21	8,983 16		
Beverly Township	1,365 90	9,352 58				9,352 58		
Bordentown City	2,347 63	15,722 55				15,722 55		
Bordentown Township	55 50	1,010 25				1,010 25		
Burlington City	4,251 08	26,929 87	$25,789 58	2,119 65	27,909 23	54,839 10		
Burlington Township	509 56	4,245 06	3,687 00	808 47	4,495 47	8,740 53		
Chester	1,699 87	31,567 35		1,117 67	1,117 67	32,685 02		
Chesterfield	2,864 87	8,016 55	392 89	40 60	433 49	8,450 04		
Cinnaminson	576 96	6,225 70		686 70	686 70	6,912 40		
Delran	960 87	4,204 22		850 00	850 00	5,054 22		
Eastampton	68 62	2,592 27		176 46	176 46	2,768 73		
Evesham	367 50	5,110 49				5,110 49		
Fieldsboro Borough	26 38	1,739 60		298 23	298 23	2,037 83		
Florence	1,757 55	11,369 44		452 90	452 90	11,822 34		
Lumberton	207 73	5,487 33		96 55	96 55	5,583 88		
Mansfield	232 70	6,367 80		162 53	162 53	6,530 33		
Medford	1,635 75	10,070 48				10,070 48		
Mount Laurel	1,623 73	7,060 58	4,230 00	413 50	4,643 50	11,704 08		
New Hanover	489 33	3,450 00		58 08	58 08	3,508 08		
Northampton	12,920 70	34,739 92		466 09	466 09	35,206 01		
North Hanover	26 45	1,728 36		21 25	21 25	1,749 61		
Palmyra	13,291 67	28,959 48		1,272 21	1,272 21	30,231 69		
Pemberton Borough	1,256 25	6,179 25		100 95	100 95	6,280 20		
Pemberton Township	227 56	5,674 75		64 65	64 65	5,739 40		

Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Riverside	$4,076 03	$17,057 74	$7,000 00	$261 15	$7,261 15	$24,318 89		
Riverton Borough	4,027 99	12,206 24	13,133 25	2,128 41	15,261 66	27,467 90		
Shamong	153 50	1,321 41		23 95	23 95	1,345 36		
Southampton	2,682 28	7,732 92		557 67	557 67	8,290 59	$477 13	
Springfield	205 68	5,951 01		1,012 36	1,012 36	6,963 37		
Tabernacle	234 72	1,719 86		5 55	5 55	1,725 41		
Washington	556 60	3,104 34		17 61	17 61	3,121 95		
Westampton	603 78	1,859 29		118 18	118 18	1,977 47		
Willingboro	45 26	1,893 05		160 43	160 43	2,053 48		
Woodland	45 65	1,230 82				1,230 82		
Total	$62,416 66	$302,927 91	$54,232 72	$14,170 01	$68,402 73	$371,330 64	$477 13	

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Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Bass River	$1,069 52				$5 00		$1,074 52
Beverly City	47 65				870 00		917 65
Beverly Township							
Bordentown City	77 67						77 67
Bordentown Township	117 15						117 15
Burlington City	193 03				870 00		1,063 03
Burlington Township	743 07				281 73		1,024 80
Chester	3,581 83				22 14		3,603 97
Chesterfield	2,871 28				10 00		2,881 28
Cinnaminson	455 94						455 94
Delran	2 28						2 28
Eastampton	1,116 37						1,116 37
Evesham	339 43						339 43
Fieldsboro Borough	93 98						93 98
Florence	33 12						33 12
Lumberton	872 24				18 70		890 94
Mansfield	661 92				1,070 60		1,732 52
Medford	21 96				17 12		39 08
Mount Laurel	247 53						247 53
New Hanover	433 51						433 51
Northampton							
North Hanover	136 33						136 33
Palmyra	42 24						42 24
Pemberton Borough	596 13						596 13
Pemberton Township							

Financial Report, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Riverside	$1,082 10						$1,082 10
Riverton Borough	1,740 00		$5,448 93		$455 44		7,644 37
Shamong	91 56						91 56
Southampton					345 06		822 19
Springfield	730 09		259 06		151 16		1,140 31
Tabernacle							
Washington							
Westampton	202 30						202 30
Willingboro	120 92						120 92
Woodland	290 22						290 22
Total	$18,011 37		$5,707 99		$4,116 95		$28,313 44

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Bass River		$1,069 52	$5 00	$1,074 52	$1,777 57	$37 77		
Beverly City		47 65	870 00	917 65	4,073 14	152 64		
Beverly Township					4,428 81	95 45		
Bordentown City		77 67		77 67	7,641 68	312 57		
Bordentown Township		117 15		117 15	700 00			
Burlington City		193 03	870 00	1,063 03	12,606 47	503 68		
Burlington Township		743 07	281 73	1,024 80	2,292 39	78 86		
Chester		3,581 83	22 14	3,603 97	12,807 17	440 55		$600 00
Chesterfield		2,871 28	10 00	2,881 28	3,254 26	99 68		
Cinnaminson		455 94		455 94	3,097 18	79 35		
Delran		2 28		2 28	2,465 69	68 41		
Eastampton		1,116 37		1,116 37	1,376 41	40 56		
Evesham		339 43		339 43	3,181 65	96 25		
Fieldsboro Borough		93 98		93 98	1,205 81	43 37		
Florence		33 12		33 12	5,145 71	182 21		
Lumberton		872 24	18 70	890 94	3,023 06	104 88		
Mansfield		661 92	1,070 60	1,732 52	3,420 04	104 82		
Medford		21 96	17 12	39 08	4,793 53	138 57		
Mount Laurel		247 53		247 53	3,135 81	92 31		
New Hanover		433 51		433 51	2,155 83	64 45		
Northampton					10,350 27	385 38		
North Hanover		136 33		136 33	1,230 25	23 28		
Palmyra		42 24		42 24	8,380 79	285 76		200 00
Pemberton Borough		596 13		596 13	3,257 20	88 09		
Pemberton Township					3,734 09	101 13		

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1912.—Continued.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Riverside		$1,082 10		$1,082 10	$8,365 64	$297 01		
Riverton Borough		7,188 93	$455 44	7,644 37	3,944 44	136 93		
Shamong		91 56		91 56	884 23	24 58		
Southampton	$477 13		345 06	822 19	2,949 10	88 96		
Springfield		989 15	151 16	1,140 31	3,349 07	62 72		
Tabernacle					833 11	23 95		
Washington					1,811 65	35 62		
Westampton		202 30		202 30	737 33	15 76		
Willingboro		120 92		120 92	1,129 43	30 77		
Woodland		290 22		290 22	868 59	27 60		
Total	$477 13	$23,719 36	$4,116 95	$28,313 44	$134,407 40	$4,363 92		$800 00

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Apportionment of School Moneys, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodelling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Bass River	$800 00					$800 00			$3,689 86
Beverly City	3,738 71					3,738 71			8,882 14
Beverly Township	3,500 00					3,500 00			8,034 26
Bordentown City	5,482 50					5,482 50			13,514 42
Bordentown Township	200 00					200 00			1,017 15
Burlington City	11,384 85				$1,000 00	12,384 85			26,558 03
Burlington Township	1,297 50				500 00	1,797 50			5,193 55
Chester	17,800 00	$600 00			1,500 00	19,900 00			37,351 69
Chesterfield	1,300 00				100 00	1,400 00			7,635 22
Cinnaminson	3,600 00				100 00	3,700 00			7,332 47
Delran	1,475 00				950 00	2,425 00			4,961 38
Eastampton	1,100 00				150 00	1,250 00			3,783 34
Eyesham	1,500 00					1,500 00			5,117 33
Fieldsboro Borough	450 00				100 00	550 00			1,893 16
Florence	6,000 00				200 00	6,200 00			11,661 04
Lumberton	2,635 36		200 00			2,835 36			6,854 24
Mansfield	4,000 00					4,000 00			9,257 38
Medford	3,500 00					3,500 00			8,471 18
Mount Laurel	2,500 00					2,500 00			5,975 65
New Hanover	1,200 00					1,200 00			3,853 79
Northampton	13,438 00				500 00	13,938 00			24,673 65
North Hanover	950 00					950 00			2,339 86
Palmyra	8,018 44	200 00				8,218 44			17,127 23
Pemberton Borough	1,400 00					1,400 00			5,341 42
Pemberton Township	2,250 00					2,250 00			6,086 22

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Apportionment of School Moneys, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Riverside	$8,218 00					8,218 00			17,962 75
Riverton Borough	7,700 00					7,700 00			19,425 74
Shamong	332 00					332 00			1,332 37
Southampton	3,350 00				$400 00	3,750 00			7,610 25
Springfield	2,800 09				200 00	3,000 00			7,552 10
Tabernacle	575 00					575 00			1,432 06
Washington	700 00					700 00			3,547 27
Westampton	1,282 97					1,282 97			3,238 36
Willingboro	600 00				100 00	700 00			1,981 12
Woodland	400 00					400 00			1,586 41
Total	$125,478 33	$800 00	$200 00		$5,800 00	$132,278 33			$300,163 09

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Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls	Total.
Bass River	167	8	7,131	6,471	13,602	5,339½	4,491½	9,831
Beverly City	183	9	22,324	31,076	53,400	18,656½	25,619	44,275½
Beverly Township	184	8	16,512	22,310½	38,822½	13,368	18,355½	31,723½
Bordentown City	179	8	52,823	58,159½	110,982½	41,871	46,013	87,884
Bordentown Township								
Burlington City	181	9	83,972	84,746	168,718	69,577½	70,980	140,557½
Burlington Township	170	6	11,334½	14,204	25,538½	9,267	12,130½	21,397½
Chester	186	9	75,301	75,273	150,574	66,301½	66,955½	133,257
Chesterfield	188	6	23,868	18,754½	42,622½	17,877½	14,482	32,359½
Cinnaminson	183	9	15,914½	14,304	30,218½	12,987	11,521½	24,508½
Delran	168	9	12,928	11,671	24,599	10,504½	8,926½	19,431
Eastampton	183	6	8,527	7,523	16,050	6,961½	6,064½	13,026
Evesham	183	8	17,447½	21,843	39,290½	12,534	15,903½	28,437½
Fieldsboro Borough	186	6	9,586	8,671	18,257	6,703	6,402	13,105
Florence	189	8	37,213	34,087½	71,300½	26,259	24,135½	50,394½
Lumberton	169	5	20,065	21,585	41,650	15,347½	16,980½	32,328
Mansfield	186	6	22,557½	20,171	42,728½	16,524½	15,019	31,543½
Medford	189	5	27,754	28,494½	56,248½	21,079	22,475½	43,554½
Mount Laurel	166	7	19,791½	17,111	36,902½	14,510½	12,353	26,863½
New Hanover	180	8	14,105	13,830½	27,935½	10,295½	9,481½	19,777
Northampton	177	3	70,750½	87,609½	158,360	56,164	69,865	126,029
North Hanover	184	9	5,190	3,362½	8,552½	4,206	2,612½	6,818½
Palmyra	184	10	52,836½	60,614½	113,451	44,617	50,901½	95,518½
Pemberton Borough	177	10	16,377½	16,411	32,788½	13,143½	14,108	27,251½
Pemberton Township	172	4	17,872½	18,269	36,141½	12,992½	13,547	26,539½

Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Riverside	182	9	56,426	54,982	111,408	44,468½	43,116½	87,585
Riverton Borough	182	7	22,149½	22,087	44,236½	18,836	18,701	37,537
Shamong	162	3	4,033½	6,585½	10,619	2,136	3,822½	5,958½
Southampton	173	8	19,358½	18,018	37,376½	12,878½	11,511	24,389½
Springfield	181	5	14,525	12,048½	26,573½	11,460	9,660½	21,120½
Tabernacle	176	4	4,673	5,252½	9,925½	2,905	2,971½	5,876½
Washington	140	5	6,910	5,319½	12,229½	4,739	3,282½	8,021½
Westampton	164	4	5,212	2,376	7,588	3,330½	1,175½	4,506
Willingboro	168	8	6,591½	5,079½	11,671	5,227	3,881	9,108
Woodland	152	4	6,571½	5,548	12,119½	3,657½	2,728	6,385½
Total	176	7	808,632	833,849	1,642,481	636,725½	660,174	1,296,899½

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Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Bass River	1,791½	1,979½	3,771	59	184	127	311	2,652
Beverly City	3,667½	5,457	9,124½	242	238	251	489	3,660
Beverly Township	3,144	3,955	7,099	171	148	214	362	2,756
Bordentown City	10,952	12,146½	23,098½	491	460	344	804	6,069
Bordentown Township								
Burlington City	14,394½	13,766	28,160½	776	1,455	764	2,219	10,860
Burlington Township	2,067½	2,073½	4,141	125	354	345	699	2,030
Chester	8,999½	8,317½	17,317	716	374	240	614	9,041
Chesterfield	5,990½	4,272½	10,263	172	1,133	747	1,880	2,630
Cinnaminson	2,927½	2,782½	5,710	134	66	23	89	2,196
Delran	2,423½	2,744½	5,168	116	106	73	179	1,670
Eastampton	1,565½	1,458½	3,024	71	74	74	148	1,100
Evesham	4,913½	5,939½	10,853	156	250	439	689	2,936
Fieldsboro Borough	2,883	2,269	5,152	70	228	79	307	1,092
Florence	10,954	9,952	20,906	377	1,076	655	1,731	4,158
Lumberton	4,717½	4,604½	9,322	191	384	548	932	2,696
Mansfield	6,033	5,152	11,185	169	613	288	901	2,976
Medford	6,675	6,019	12,694	230	1,106	804	1,910	4,724
Mount Laurel	5,281	4,758	10,039	162	420	266	686	2,662
New Hanover	3,809½	4,349	8,158½	109	202	156	358	1,796
Northampton	14,586½	7,744½	32,331	712	1,045	72	1,117	8,625
North Hanover	984	750	1,734	32	296	265	561	768
Palmyra	8,219½	9,713	17,932½	519	749	469	1,218	7,360
Pemberton Borough	3,234	2,303	5,537	154	348	325	673	1,761
Pemberton Township	4,880	4,722	9,602	154	343	200	543	2,752

Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Riverside	11,957½	11,865½	23,823	481	469	311	780	6,552
Riverton Borough	3,313½	3,386	6,699½	206	359	185	544	3,276
Shamong	1,897½	2,763	4,660½	36	51	156	207	978
Southampton	6,480	6,507	12,987	141	315	364	679	3,550
Springfield	3,065	2,388	5,453	117	498	486	984	2,895
Tabernacle	1,768	2,281	4,049	34	52	41	93	1,052
Washington	2,171	2,037	4,208	57	410	285	695	1,686
Westampton	1,881½	1,200½	3,082	28	233	50	283	652
Willingboro	1,364½	1,198½	2,563	54	220	183	403	1,008
Woodland	2,914	2,820	5,734	42	11	6	17	912
Total	171,906½	173,675	345,581½	7,304	14,270	9,835	24,105	111,531

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Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Bass River	.2345		4					1			
Beverly City	1.3360	8	43					4			
Beverly Township	1.0123	2	11				47				
Bordentown City	2.2240	15	24	10,291		58	28	1			95
Bordentown Township											
Burlington City	.2044	7		6,512		42					
Burlington Township	.2442	1						6			
Chester	.0679	40	53	14,533		28	66	4			
Chesterfield	.7225	2					28	2			
Cinnaminson	.2431	1	4	11,583			10	2			
Delran	.5359			4,023			12	2			
Eastampton	.1976	1					25				
Evesham	.0242	6					27	1			
Fieldsboro Borough	.8475		4				4				
Florence	.5793						13	6			
Lumberton	.7219		10	396			8				
Mansfield	.6516	5	1	902		9	20	7			
Medford	5.2481	4	14	1,581		2	24	3			28
Mount Laurel	.5605	1	12				33	7			
New Hanover	.2402						6	1			
Northampton	3.2086	6	105	10,458		79	24	8			95
North Hanover	.7250						16	2			
Palmyra	3.3097	9	11	14,619		96	18	16			97
Pemberton Borough	.3821	3		6,130		41	4				
Pemberton Township	.0197						17				

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Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Riverside	2.1428	4	216				22	36			78
Riverton Borough	1.4945	4					6				33
Shamong	.1337						13	1			
Southampton	.3137		10								
Springfield	.3272						3	2			
Tabernacle	.1300	2		171		1		1			
Washington	.3947						2	5			
Westampton	.4527						7	3			
Willingboro	1.1994	1					13				
Woodland	.2158										
Total	.8042	122	522	81,199		356	486	121			426

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Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Bass River			80			37				59	58	117
Beverly City			251			115				154	212	366
Beverly Township			199			70				117	152	269
Bordentown City			365			179			81	347	373	720
Bordentown Township												
Burlington City			459			542			116	558	559	1,117
Burlington Township			130			84				93	121	214
Chester			528			318			102	480	468	948
Chesterfield			180			119				164	135	299
Cinnaminson			161			70				127	104	231
Delran			100			88				102	86	188
Eastampton			79			44				68	55	123
Evesham			211			94			15	144	176	320
Fieldsboro Borough			95			24				60	59	119
Florence			307			152				236	223	459
Lumberton			149			164				158	155	313
Mansfield			173			99			22	156	138	294
Medford			235			119			18	205	195	400
Mount Laurel			268			81				194	155	349
New Hanover			167			64				121	110	231
Northampton			585			224			126	472	558	1,030
North Hanover			55			34				52	37	89
Palmyra			264			181			159	320	381	701
Pemberton Borough			98			57			61	112	104	216
Pemberton Township			236			96				172	160	332

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Report of Attendance, by Districts, for the County of BURLINGTON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Riverside	.....	.....	477	.....	.....	188	.....	.....	.....	369	374	743
Riverton Borough	.....	.....	153	.....	.....	96	.....	.....	.....	142	139	281
Shamong	.....	.....	72	.....	.....	33	.....	.....	.....	44	61	105
Southampton	.....	.....	221	.....	.....	88	.....	.....	.....	172	137	309
Springfield	.....	.....	145	.....	.....	68	.....	.....	.....	118	95	213
Tabernacle	.....	.....	64	.....	.....	25	.....	.....	.....	44	45	89
Washington	.....	.....	64	.....	.....	56	.....	.....	.....	68	52	120
Westampton	.....	.....	47	.....	.....	19	.....	.....	.....	44	22	66
Willingboro	.....	.....	73	.....	.....	34	.....	.....	.....	59	48	107
Woodland	.....	.....	68	.....	.....	42	.....	.....	.....	59	51	110
Total	.....	.....	6,758	.....	.....	3,704	.....	.....	700	5,790	5,798	11,588

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Financial Report, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Audubon Borough	$4,924 47		$4,693 52		$166 64		$422 66
Berlin Township	4,259 31		2,241 67		300 00		288 00
Camden City	196,550 39	$5,000 00	220,018 99	$7,500 00	18,000 00		3,068 93
Centre Township	9,341 50		6,656 25		358 04		1,443 07
Chesilhurst Borough	393 45		262 89				13 44
Clementon Township	7,886 47		5,744 75				234 00
Collingswood Borough	12,165 71		12,954 10	600 00	1,011 42		6,238 48
Delaware Township	3,739 56		3,744 20		200 00	$250 00	88 67
Gloucester City	15,644 55		18,222 89				223 37
Gloucester Township	5,363 58		4,962 33		400 00		37 10
Haddon Township	3,498 95		4,219 88		650 00		82 15
Haddonfield Borough	11,719 77	1,250 00	34,281 85	1,250 00	3,000 00		6,495 01
Haddon Heights Borough	4,659 34		4,816 24		1,000 00		650 00
Merchantville Borough	5,418 52	650 00	4,735 00	650 00	150 00		162 48
Oaklyn Borough	1,455 38		2,817 35				5,513 63
Pensauken Township	12,896 75	1,500 00	13,780 58	500 00	1,200 00		259 75
Voorhees Township	2,757 15		2,435 00				714 78
Waterford Township	4,418 12		1,104 50		300 00		108 78
Winslow Township	7,431 54		3,727 78		900 00		48 39
Woodlynne Borough	1,223 26		4 73		100 00		444 50
Total	$315,747 77	$8,400 00	$351,424 50	$10,500 00	$27,736 10	$250 00	$26,537 19

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Financial Report, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Audubon Borough	$10,207 29	.....	$10,207 29	$4,417 50	$134 33	$318 26	$499 92	$513 98
Berlin Township	7,088 98	.....	7,088 98	4,107 85	30 40	260 94	485 00	335 99
Camden City	450,138 31	$84,268 05	534,406 36	306,385 93	6,542 29	14,403 67	33,635 00	28,307 41
Centre Township	17,798 86	.....	17,798 86	10,505 96	218 28	927 45	830 00	614 77
Chesilhurst Borough	669 78	.....	669 78	438 75	11 25	19 50	36 00	39 84
Clementon Township	13,865 22	9,000 00	22,865 22	8,221 29	150 72	877 42	695 50	1,100 08
Collingswood Borough	32,969 71	10,734 50	43,704 21	16,996 10	266 70	1,324 91	2,437 49	2,855 29
Delaware Township	8,022 43	.....	8,022 43	3,304 90	30 10	224 47	45 00	185 62
Gloucester City	34,090 81	.....	34,090 81	18,071 87	328 13	1,550 00	2,880 00	3,535 63
Gloucester Township	10,763 01	.....	10,763 01	5,988 00	87 00	301 06	435 00	549 95
Haddon Township	8,450 98	.....	8,450 98	4,197 50	77 50	260 99	684 00	536 79
Haddonfield Borough	57,996 63	.....	57,996 63	19,610 00	322 50	1,069 00	1,983 28	2,314 63
Haddon Heights Borough	11,125 58	10,052 89	21,178 47	7,151 50	46 15	466 93	527 50	813 83
Merchantville Borough	11,766 00	1,500 00	13,266 00	6,942 22	144 40	388 70	720 00	446 34
Oaklyn Borough	9,786 36	.....	9,786 36	2,331 50	17 40	114 75	300 00	482 92
Pensauken Township	30,137 08	12,425 05	42,562 13	17,191 17	292 41	1,475 49	1,411 00	1,298 72
Voorhees Township	5,906 93	.....	5,906 93	2,959 90	45 10	257 68	490 50	170 75
Waterford Township	5,931 40	.....	5,931 40	3,657 50	47 50	436 69	343 94	308 67
Winslow Township	12,107 71	.....	12,107 71	7,261 54	132 40	776 37	774 00	781 27
Woodlynne Borough	1,772 49	.....	1,772 49	1,000 00	.....	70 50	150 00	67 78
Total	$740,595 56	$127,980 49	$868,576 05	$450,740 98	$8,924 56	$25,524 78	$49,363 13	$45,260 26

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Financial Report, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Audubon Borough		$297 80		$573 75	$200 00		$50 22	$42 25
Berlin Township		400 00	$170 81	358 00	134 00	$48 50		86 76
Camden City	$16,791 36				3,200 00	2,880 00	395 16	6,804 18
Centre Township		430 67		1,267 60	528 50	10 50	21 63	42 50
Chesilhurst Borough					34 00			
Clementon Township		453 17	107 74	768 38	250 00			42 00
Collingswood Borough	1,221 29	11 70	119 89	25 00	400 00		30 00	196 73
Delaware Township		102 52	225 00	1,084 50	156 00		34 83	
Gloucester City					900 00		140 00	500 00
Gloucester Township		367 87	69 26	437 50	125 00		10 00	45 00
Haddon Township		187 55		930 00	125 00			48 46
Haddonfield Borough	2,367 58				350 00	80 00	118 92	
Haddon Heights Borough					100 00	200 00		133 66
Merchantville Borough	1,198 15	177 20		700 00	240 00			
Oaklyn Borough		21 00		232 00				
Pensauken Township	1,881 45	112 40	506 00	700 00	598 67	100 00	220 00	109 17
Voorhees Township		76 31		384 00	149 50			
Waterford Township		271 00		186 00	176 50	50 00		17 24
Winslow Township		283 96		45 00	141 50	86 00	15 00	
Woodlynne Borough		72 20		200 00	60 00			24 20
Total	$23,459 83	$3,265 35	$1,199 40	$7,891 73	$7,868 67	$3,455 00	$1,035 76	$8,092 15

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Financial Report, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Audubon Borough	$596 86	$7,644 87		$49 79	$49 79	$7,694 66		
Berlin Township	388 00	6,806 25		274 46	274 46	7,080 71		
Camden City	10,828 46	430,173 46	$51,700 78	17,486 46	69,187 24	499,360 70		
Centre Township	440 18	15,838 04		409 85	409 85	16,247 89		
Chesilhurst Borough	36 70	616 04				616 04		
Clementon Township	281 34	12,947 64	9,000 00	306 00	9,306 00	22,253 64		
Collingswood Borough	3,671 55	29,556 65	10,734 50	1,435 92	12,170 42	41,727 07		
Delaware Township	321 27	5,714 21		442 13	442 13	6,156 34		
Gloucester City	3,175 00	31,080 63		2,000 00	2,000 00	33,080 63		
Gloucester Township	628 79	9,044 43		210 31	210 31	9,254 74		
Haddon Township	485 41	7,533 20		647 01	647 01	8,180 21		
Haddonfield Borough	775 67	28,991 58		3,167 44	3,167 44	32,159 02		
Haddon Heights Borough	411 44	9,851 01	9,507 20	986 39	10,493 59	20,344 60		
Merchantville Borough	609 38	11,566 39	1,505 75	24 43	1,530 18	13,096 57		$101 85
Oaklyn Borough	5,345 11	8,844 68				8,844 68		
Pensauken Township	1,545 44	27,442 62	10,040 13	3,012 76	13,052 89	40,495 51		
Voorhees Township	107 49	4,641 23		42 13	42 13	4,683 36		
Waterford Township	133 52	5,628 56		140 20	140 20	5,768 76		
Winslow Township	424 90	10,721 94		604 84	604 84	11,326 78		
Woodlynne Borough	84 16	1,728 84		43 65	43 65	1,772 49		
Total	$30,290 67	$666,372 27	$92,488 36	$31,283 77	$123,772 13	$790,144 40		$101 85

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Financial Report, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Audubon Borough	$2,023 34		$116 85		$372 44		$2,512 63
Berlin Township	8 27						8 27
Camden City	1,372 42	$602 77			503 17	$32,567 27	35,045 66
Centre Township	252 15		106 70		1,192 12		1,550 97
Chesilhurst Borough	53 74						53 74
Clementon Township	611 58						611 58
Collingswood Borough					1,977 14		1,977 14
Delaware Township	1,812 25				53 84		1,866 09
Gloucester City	926 81				83 37		1,010 18
Gloucester Township	1,318 58		189 69				1,508 27
Haddon Township	207 38		2 99		60 40		270 77
Haddonfield Borough	21,027 36	350 02			4,460 23		25,837 61
Haddon Heights Borough						833 87	833 87
Merchantville Borough					67 58		169 43
Oaklyn Borough	79 71				861 97		941 68
Pensauken Township	1,323 40	118 55			39 75	584 92	2,066 62
Voorhees Township	616 28				607 29		1,223 57
Waterford Township	53 86				108 78		162 64
Winslow Township	765 53				15 40		780 93
Woodlynne Borough							
Total	$32,452 69	$1,071 34	$416 23		$10,403 48	$33,986 06	$78,431 65

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Audubon Borough	.....	$2,140 19	$372 44	$2,512 63	$4,427 53	$19 79	.....	.....
Berlin Township	.....	8 27	.....	8 27	4,376 55	21 03	.....	.....
Camden City	.....	1,975 22	33,070 44	35,045 66	201,794 11	987 57	.....	$5,000 00
Centre Township	.....	358 85	1,192 12	1,550 97	9,801 31	39 31	.....	.....
Chesilhurst Borough	.....	53 74	.....	53 74	384 66	1 73	.....	.....
Clementon Township	.....	611 58	.....	611 58	8,842 70	36 84	.....	.....
Collingswood Borough	.....	.....	1,977 14	1,977 14	13,992 17	65 51	.....	700 00
Delaware Township	.....	1,812 25	53 84	1,866 09	3,583 81	14 77	.....	.....
Gloucester City	.....	926 81	83 37	1,010 18	15,767 21	76 64	.....	.....
Gloucester Township	.....	1,508 27	.....	1,508 27	5,691 05	23 39	.....	.....
Haddon Township	.....	210 37	60 40	270 77	3,745 59	17 42	.....	.....
Haddonfield Borough	.....	21,377 38	4,460 23	25,837 61	12,646 87	52 99	.....	1,500 00
Haddon Heights Borough	.....	.....	833 87	833 87	5,876 65	19 48	.....	.....
Merchantville Borough	$101 85	.....	67 58	169 43	5,185 69	24 26	.....	650 00
Oaklyn Borough	.....	79 71	861 97	941 68	1,719 67	7 69	.....	.....
Pensauken Township	.....	1,441 95	624 67	2,066 62	13,368 90	57 89	.....	500 00
Voorhees Township	.....	616 28	607 29	1,223 57	2,666 46	11 86	.....	.....
Waterford Township	.....	53 86	108 78	162 64	3,847 50	17 89	.....	.....
Winslow Township	.....	765 53	15 40	780 93	7,454 71	28 77	.....	.....
Woodlynne Borough	.....	.....	.....	.....	1,080 26	4 88	.....	.....
Total	$101 85	$33,940 26	$44,389 54	$78,431 65	$326,253 40	$1,529 71	.....	$8,350 00

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Apportionment of School Moneys, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Audubon Borough	$4,900 00				$100 00	$5,000 00			$11,959 96
Berlin Township	2,150 00				600 00	2,750 00			7,155 85
Camden City	243,992 00	$9,500 00			18,000 00	271,492 00			514,319 34
Centre Township	7,125 00				600 00	7,725 00			19,116 59
Chesilhurst Borough	365 00					365 00			805 13
Clementon Township	4,810 00				500 00	5,310 00			14,801 12
Collingswood Borough	14,500 00	700 00			1,760 00	16,960 00			33,694 82
Delaware Township	3,000 00				200 00	3,200 00			8,664 67
Gloucester City	17,830 00					117,830 00			34,684 03
Gloucester Township	3,950 00				450 00	4,400 00			11,622 71
Haddon Township	4,132 50				300 00	4,432 50			8,466 28
Haddonfield Borough	15,000 00	1,500 00		$2,000 00	1,000 00	19,500 00			59,537 47
Haddon Heights Borough	5,200 00					5,200 00			11,930 00
Merchantville Borough	5,660 00	650 00			75 00	6,385 00			12,414 38
Oaklyn Borough	2,550 00					2,550 00			5,219 04
Pensauken Township	10,300 00	500 00			1,200 00	12,000 00			27,993 41
Voorhees Township	1,975 00					1,975 00			5,876 89
Waterford Township	1,700 00				300 00	2,000 00			6,028 03
Winslow Township	3,500 00		$75 00	1,925 00	1,000 00	6,500 00			14,764 41
Woodlynne Borough	810 00					810 00			1,895 14
Total	$353,449 50	$12,850 00	$75 00	$3,925 00	$26,085 00	$396,384 50			$810,949 26

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Report of Attendance, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Audubon Borough	186	8			48,566	19,411	22,932	42,343
Berlin Township	176	6			52,719	23,182½	20,613	43,795½
Camden City	192	9			2,521,108	1,022,920	1,056,978½	2,079,898½
Centre Township	185	7			108,087	43,396½	40,878½	84,275
Chesilhurst Borough	166	6			5,037	2,323	1,522½	3,845½
Clementon Township	176	5			98,490	36,897½	40,143	77,040½
Collingswood Borough	191	8			156,547	66,202	71,955	138,157
Delaware Township	178	9			35,842	13,959	12,337½	26,296½
Gloucester City	189	6			197,554	77,881½	77,765	155,646½
Gloucester Township	187	9			57,654	23,081	22,458	45,539
Haddon Township	186	9			43,369	19,247½	16,778½	36,026
Haddonfield Borough	184	10			125,830	55,902	53,170½	109,072½
Haddon Heights Borough	186	7			49,769½	20,934½	21,601½	42,536
Merchantville Borough	182	9			50,777½	22,706½	22,744½	45,451
Oaklyn Borough	184	8			20,190	8,841½	7,211½	16,053
Pensauken Township	186	6			151,587	68,413	61,601	130,014
Voorhees Township	181	9			31,260	12,200½	12,880½	25,081
Waterford Township	173	8			51,274	19,124	17,829	36,953
Winslow Township	169	8			80,099½	30,777½	29,235½	60,013
Woodlynne Borough	186	9			13,474	4,882	5,553	10,435
Total	182	7			3,899,234	1,592,283	1,616,188½	3,208,471½

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Report of Attendance, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Audubon Borough	2,962	3,261	6,223		322	195	517	372
Berlin Township	4,915½	4,008	8,923½		250	274	524	348
Camden City	220,743	220,466½	441,209½		3,575	2,642	6,217	372
Centre Township	11,205½	12,606½	23,812		541	408	949	369
Chesilhurst Borough	587½	604	1,191½		49	20	69	329
Clementon Township	9,825	11,624½	21,449½		1,485	1,150	2,635	346
Collingswood Borough	8,953	9,437	18,390		1,398	791	2,189	375
Delaware Township	5,393	4,152½	9,545½		360	320	680	356
Gloucester City	20,087	21,820½	41,907½		1,476	908	2,384	366
Gloucester Township	6,362½	5,752½	12,115		326	346	672	374
Haddon Township	3,899	3,444	7,343		438	396	834	362
Haddonfield Borough	9,476	7,281½	16,757½		1,579	984	2,563	363
Haddon Heights Borough	3,883½	3,350	7,233½		475	335	810	366
Merchantville Borough	2,450½	2,876	5,326½		216	142	358	361
Oaklyn Borough	1,612	2,525	4,137		46	8	54	366
Pensauken Township	10,041½	11,531½	21,573		1,431	1,141	2,572	372
Voorhees Township	2,927	3,252	6,179		187	120	307	362
Waterford Township	7,675½	6,645½	14,321		703	787	1,490	342
Winslow Township	10,792	9,294½	20,086½		496	532	1,028	327
Woodlynne Borough	1,474	1,565	3,039		104	55	159	370
Total	345,265	345,498	690,763		11,882	8,912	20,794	366

Report of Attendance, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Audubon Borough	.21189	15	5				6	1			37
Berlin Township	.44163	14		1,591			7	1			
Camden City	.04553	217	6,392					155			285
Centre Township	.14333	17	8				25	29			
Chesilhurst Borough	.20972		2								
Clementon Township	1.08839	6	13	1,370			16	23			
Collingswood Borough	.24558	26	12	4,389				1			
Delaware Township	.35119	3		2,132			9	4			
Gloucester City	.65137	7		1,248½			31				
Gloucester Township	.33464	10	8				17	3			
Haddon Township	.32911	1	4				11				
Haddonfield Borough	.23461	30	16	7,571			21	3			44
Haddon Heights Borough	2.39423										
Merchantville Borough	.99169	4	27				14				
Oaklyn Borough	.14755	1					14	1			
Pensauken Township	.21436	31	6	4,871			37				
Voorhees Township	.24172						8	15			
Waterford Township	1.15148	1	9				4	17			
Winslow Township	.35737	11	1				40	9			
Woodlynne Borough	.21486						9	2			
Total	.01305	394	6,503	23,172½			269	264			366

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Report of Attendance, by Districts, for the County of CAMDEN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Audubon Borough	.....	.....	192	.....	.....	86	.....	.....	.....	145	170	315
Berlin Township	.....	.....	300	.....	.....	76	.....	.....	.....	199	177	376
Camden City	.....	.....	10,274	.....	.....	3,571	.....	.....	688	7,350	7,468	14,818
Centre Township	.....	.....	552	.....	.....	180	.....	.....	.....	375	357	732
Chesilhurst Borough	.....	.....	12	.....	.....	26	.....	.....	.....	19	19	38
Clementon Township	.....	.....	474	.....	.....	203	.....	.....	.....	324	353	677
Collingswood Borough	.....	.....	518	.....	.....	321	.....	.....	138	461	516	977
Delaware Township	.....	.....	179	.....	.....	95	.....	.....	.....	152	122	274
Gloucester City	.....	.....	954	.....	.....	283	.....	.....	49	632	654	1,286
Gloucester Township	.....	.....	258	.....	.....	109	.....	.....	16	200	183	383
Haddon Township	.....	.....	204	.....	.....	92	.....	.....	.....	161	135	296
Haddonfield Borough	.....	.....	328	.....	.....	262	.....	.....	136	398	372	770
Haddon Heights Borough	.....	.....	150	.....	.....	89	.....	.....	68	153	154	307
Merchantville Borough	.....	.....	180	.....	.....	124	.....	.....	28	164	168	332
Oaklyn Borough	.....	.....	114	.....	.....	29	.....	.....	.....	72	71	143
Pensauken Township	.....	.....	637	.....	.....	331	.....	.....	12	501	479	980
Voorhees Township	.....	.....	176	.....	.....	46	.....	.....	.....	111	111	222
Waterford Township	.....	.....	260	.....	.....	105	.....	.....	.....	190	175	365
Winslow Township	.....	.....	197	.....	.....	437	.....	.....	.....	331	303	634
Woodlynne Borough	.....	.....	79	.....	.....	35	.....	.....	.....	57	57	114
Total	.....	.....	16,038	.....	.....	6,500	.....	.....	1,135	11,995	12,044	24,039

Financial Report, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911.

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DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Avalon	$949 81		$1,125 00				$215 96
Cape May City	14,021 49		4,578 88	$600 00	$821 12		2,196 06
Cape May Point	1,159 65		336 51				170 00
Dennis Township	8,554 58		3,002 89		1,000 00		25 95
Holly Beach	8,892 80	$250 00	5,804 93	250 00	500 00		509 83
Lower Township	4,790 25		775 81				
Middle Township	12,470 94		11,390 66		1,470 00	$250 00	3,122 90
North Wildwood	3,031 63		1,725 00				
Ocean City	10,936 52	1,250 00	5,135 24	1,250 00	1,185 05		604 95
Sea Isle City	1,942 22		1,648 69				
Upper Township	5,350 21		4,735 52		622 00		2,067 75
West Cape May	6,719 28		1,052 69				178 00
Wildwood	5,464 83		2,582 97				18 00
Woodbine	16,514 93		1,475 00				522 85
Total	$100,799 14	$1,500 00	$45,369 79	$2,100 00	$5,598 17	$250 00	$9,632 25

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Financial Report, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Avalon	$2,290 77		$2,290 77	$485 10	$9 90	$35 00	$80 35	$13 43
Cape May City	22,217 55		22,217 55	13,910 71	165 72	707 68	1,094 00	1,815 04
Cape May Point	1,666 16		1,666 16	1,047 60	32 40	64 93	80 00	148 27
Dennis Township	12,583 42		12,583 42	7,524 27	76 23	257 21	171 20	404 44
Holly Beach	16,207 56		16,207 56	8,716 36	122 23	435 04	665 00	713 01
Lower Township	5,566 06	$500 00	6,066 06	3,042 00	18 00	116 00	84 00	151 96
Middle Township	28,704 50		28,704 50	13,845 81	177 23	988 23	703 37	2,303 69
North Wildwood	4,756 63		4,756 63	2,391 99	22 40	289 65	320 35	450 23
Ocean City	20,361 76		20,361 76	9,375 55	140 97	555 70	1,020 00	931 49
Sea Isle City	3,590 91		3,590 91	1,768 86	36 09	184 38	360 00	140 27
Upper Township	12,775 48		12,775 48	6,208 55	79 70	322 81	416 00	508 05
West Cape May	7,949 97		7,949 97	4,597 50	16 20	231 26		
Wildwood	8,065 80	10,900 00	18,965 80	5,488 66		449 34	558 75	325 61
Woodbine	18,512 78		18,512 78	11,320 05	58 89	427 00	938 50	1,099 56
Total	$165,249 35	$11,400 00	$176,649 35	$89,722 92	$955 96	$5,064 23	$6,491 52	$9,005 05

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Financial Report, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Avalon	.....	$170 19	.....	$75 00	$5 00	.....	.....	.....
Cape May City	$1,277 99	.....	.....	.....	150 00	.....	$42 00	$10 33
Cape May Point	.....	16 80	.....	25 00	50 00	.....	.....	3 54
Dennis Township	.....	517 87	$1,047 50	163 00	290 00	.....	20 00	34 95
Holly Beach	684 29	.....	.....	.....	500 00	$180 00	20 52	54 66
Lower Township	.....	574 05	.....	889 00	200 00	.....	.....	.....
Middle Township	.....	.....	1,937 80	190 00	450 00	65 00	31 70	53 35
North Wildwood	.....	95 90	.....	.....	400 00	10 00	.....	5 00
Ocean City	2,473 04	.....	236 81	.....	197 89	.....	48 34	11 50
Sea Isle City	.....	96 60	9 20	75 00	.....	.....	.....	.....
Upper Township	.....	.....	1,433 95	.....	100 00	.....	42 75	.....
West Cape May	.....	.....	.....	25 00	.....	.....	.....	.....
Wildwood	.....	.....	.....	.....	100 00	.....	.....	700 00
Woodbine	.....	416 77	100 00	210 00	.....	45 00	80 00	36 16
Total	$4,435 32	$1,888 18	$4,765 26	$1,652 00	$2,442 89	$300 00	$285 31	$909 49

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Financial Report, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Avalon	$532 00	$1,405 97		$381 39	$381 39	$1,787 36	$174 62	
Cape May City	566 82	19,740 29	$821 12		821 12	20,561 41		
Cape May Point	88 83	1,557 37		27 62	27 62	1,584 99		
Dennis Township	467 67	10,974 34	1,000 77	106 18	1,106 95	12,081 29		
Holly Beach	717 46	12,808 57		945 88	945 88	13,754 45		
Lower Township	254 99	5,330 00		241 44	241 44	5,571 44	151 20	
Middle Township	746 22	21,492 40	3,690 73	1,397 88	5,088 61	26,581 01	393 74	
North Wildwood	472 44	4,457 87				4,457 87	231 78	
Ocean City	800 59	15,791 88		241 43	241 43	16,033 31	864 30	
Sea Isle City	202 89	2,873 29		195 32	195 32	3,068 61		
Upper Township	2,487 18	11,598 99		616 02	616 02	12,215 01		
West Cape May		4,869 96		330 94	330 94	5,200 90	2,105 58	
Wildwood	396 10	8,018 46		10,883 79	10,883 79	18,902 25		
Woodbine	464 94	15,196 87		333 25	333 25	15,530 12	2,982 66	
Total	$8,198 13	$136,116 26	$5,512 62	$15,701 14	$21,213 76	$157,330 02	$6,903 88	

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Financial Report, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Avalon	$112 83				$215 96		$503 41
Cape May City	180 07				1,476 07		1,656 14
Cape May Point					81 17		81 17
Dennis Township	496 18				5 95		502 13
Holly Beach	2,407 42	$45 69					2,453 11
Lower Township	343 42						494 62
Middle Township	1,173 11				556 64		2,123 49
North Wildwood	66 98						298 76
Ocean City	2,165 94	354 59	$943 62				4,328 45
Sea Isle City	522 30						522 30
Upper Township	548 81		6 00		5 66		560 47
West Cape May	465 49				178 00		2,749 07
Wildwood	47 34				16 21		63 55
Woodbine							2,982 66
Total	$8,529 89	$400 28	$949 62		$2,535 66		$19,319 33

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Avalon	$174 62	$112 83	$215 96	$503 41	$1,014 09	$7 26	.....	.....
Cape May City	.....	180 07	1,476 07	1,656 14	14,208 92	101 30	.....	.....
Cape May Point	.....	.....	81 17	81 17	1,136 43	8 20	.....	.....
Dennis Township	.....	496 18	5 95	502 13	8,681 92	57 84	.....	.....
Holly Beach	.....	2,407 42	45 69	2,453 11	9,410 37	72 14	.....	.....
Lower Township	151 20	343 42	.....	494 62	5,154 73	33 48	.....	.....
Middle Township	393 74	1,173 11	556 64	2,123 49	13,695 64	102 32	.....	.....
North Wildwood	231 78	66 98	.....	298 76	3,210 83	22 18	.....	.....
Ocean City	864 30	3,109 56	354 59	4,328 45	11,291 48	88 26	.....	.....
Sea Isle City	.....	522 30	.....	522 30	2,244 23	15 17	.....	.....
Upper Township	.....	554 81	5 66	560 47	6,548 87	43 78	.....	.....
West Cape May	2,105 58	465 49	178 00	2,749 07	5,775 94	46 48	.....	.....
Wildwood	.....	47 34	16 21	63 55	4,908 00	29 50	.....	.....
Woodbine	2,982 66	.....	.....	2,982 66	15,403 41	122 09	.....	.....
Total	$6,903 88	$9,479 51	$2,935 94	$19,319 33	$102,684 86	$750 00	.....	.....

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Apportionment of School Moneys, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Avalon	$430 00					$430 00			$1,954 76
Cape May City	4,800 00				$1,790 00	6,500 00			22,466 36
Cape May Point	200 00					200 00			1,425 80
Dennis Township	1,500 00		$1,500 00			3,000 00			12,241 89
Holly Beach	3,815 00	$250 00			$500 00	4,565 00			16,500 62
Lower Township	250 00			250 00		500 00			6,182 83
Middle Township	8,084 54				355 00	8,439 54			24,360 99
North Wildwood	1,725 00					1,725 00			5,256 77
Ocean City	4,550 00	1,250 00			700 00	6,500 00			22,208 19
Sea Isle City	1,250 00					1,250 00			4,031 70
Upper Township	3,140 00				360 00	3,500 00			10,653 12
West Cape May	750 00			500 00	1,300 00	2,550 00			11,121 49
Wildwood	3,400 00					3,400 00			8,401 05
Woodbine	1,025 00					1,025 00			19,533 16
Total	$34,919 54	$1,500 00	$1,500 00	$750 00	$4,915 00	$43,584 54			$166,338 73

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Report of Attendance, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Avalon	168	*9			4,311½	1,469	1,931½	3,400½
Cape May City	190	9			73,677	31,221½	32,069	63,290½
Cape May Point	168½	11½			7,301	3,348½	2,902½	6,251
Dennis Township	168	9			51,014½	19,980½	21,741	41,721½
Holly Beach	177	8			60,837½	27,418	25,776½	53,194½
Lower Township	169	7			27,398	12,009	10,228½	22,237½
Middle Township	170	8			93,266½	39,223	41,272	80,495
North Wildwood	168	9			19,206	8,315½	8,684½	17,000
Ocean City	177½	9			72,069½	32,162½	31,960½	64,123
Sea Isle City	168	9			14,769½	5,753½	6,309	12,062½
Upper Township	167	7			36,981	14,841½	15,918½	30,760
West Cape May	177	9			36,547	16,786	15,268	32,054
Wildwood	172	9			26,030½	10,352½	13,846½	24,199
Woodbine	173	6			90,783½	42,241½	40,030½	82,272
Total	172	8			614,193	265,122½	267,938½	533,061

*Three day Institute.

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Report of Attendance, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Avalon	196	715	911	20	15	5	20	336
Cape May City	4,956½	5,430	10,386½	333	1,045	718	1,763	356
Cape May Point	653	397	1,050	37	53	33	86	337
Dennis Township	4,530	4,763	9,293	248	171	379	550	3,379
Holly Beach	3,404½	4,238½	7,643	301	1,216	1,127	2,343	349
Lower Township	2,451	2,709½	5,160½	132	524	695	1,220	1,348
Middle Township	6,354½	6,417	12,771½	473	1,268	953	2,221	3,394
North Wildwood	1,137½	1,068½	2,206	101	294	260	554	336
Ocean City	3,758½	4,188	7,946½	361	921	632	1,553	352
Sea Isle City	1,348	1,359	2,707	72	665	445	1,110	336
Upper Township	2,603	3,618	6,221	184	215	358	573	2,338
West Cape May	2,353	2,140	4,493	181	79	31	110	354
Wildwood	718½	1,113	1,831½	140	161	235	396	790
Woodbine	4,425½	4,086	8,511½	475	969	898	1,867	790
Total	38,889½	42,242½	81,132	3,058	7,597	6,769	14,366	14,795

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Report of Attendance, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Avalon	.05952	2					1	1			
Cape May City	.24762	15			25		6	5			47
Cape May Point	.12381	3	1				6	3			
Dennis Township	.11628	19	1	2,049			17	6			
Holly Beach	.39491	4					73	2			
Lower Township	.53687	1	4				25	2			
Middle Township	.18967	10	17	5,798	2		39	8			
North Wildwood	.32976	3		408	4		7	1			
Ocean City	.29412	2	2	1,987	8		36				
Sea Isle City	1.10118	1		312		3					
Upper Township	.17016	5	4	2,594	1		40				
West Cape May	.03884	15		1,015	6		13	1			
Wildwood	.07689	20		1,807			18				
Woodbine	.02282	4	127	1,770			1	6			69
Total	3.70245	104	156	17,740	46	3	282	35			116

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Report of Attendance, by Districts, for the County of CAPE MAY, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Avalon	.....	.....	29	.....	.....	10	.....	.....	.....	15	24	39
Cape May City	.....	.....	256	.....	.....	126	.....	.....	74	249	254	503
Cape May Point	.....	.....	31	.....	.....	26	.....	.....	.....	30	27	57
Dennis Township	.....	.....	208	.....	.....	133	.....	.....	20	172	189	361
Holly Beach	.....	.....	332	.....	.....	139	.....	.....	15	249	237	486
Lower Township	.....	.....	138	.....	.....	82	.....	.....	.....	112	108	220
Middle Township	.....	.....	406	.....	.....	208	.....	.....	60	338	336	674
North Wildwood	.....	.....	116	.....	.....	46	.....	.....	.....	83	79	162
Ocean City	.....	.....	287	.....	.....	188	.....	.....	52	255	272	527
Sea Isle City	.....	.....	81	.....	.....	38	.....	.....	.....	60	59	119
Upper Township	.....	.....	149	.....	.....	119	.....	.....	28	135	161	296
West Cape May	.....	.....	139	.....	.....	90	.....	.....	24	136	117	253
Wildwood	.....	.....	123	.....	.....	45	.....	.....	34	92	110	202
Woodbine	.....	.....	343	.....	.....	191	.....	.....	33	328	308	636
Total	.....	.....	2,638	.....	.....	1,441	.....	.....	340	2,254	2,281	4,535

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Financial Report, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Deerfield	$9,291 95		$9,821 93		$600 00		$61 00
Downe	4,052 60		5,010 52	$50 00	300 00		23 50
Commercial	6,388 60		4,500 00		300 00		90 57
Fairfield	3,491 85		2,560 68		200 00		20 00
Greenwich	3,919 13		3,700 00				1,857 17
Hopewell	5,113 04		6,304 66				395 05
Lawrence	3,471 46		3,903 96				1,329 51
Landis	19,192 92	$1,000 00	23,558 77	1,000 00	2,500 00		2,020 91
Maurice River	5,066 80		4,529 87		300 00		574 20
Stoe Creek	2,637 44		1,974 59				20 00
Bridgeton	25,656 10		19,236 82		5,702 70		2,695 83
Millville	24,167 69	500 00	19,796 84	500 00	3,000 00		2,349 14
Total	$112,449 58	$1,500 00	$104,898 64	$1,550 00	$12,902 70		$11,436 88

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Financial Report, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Deerfield	$19,774 88		$19,774 88	$7,817 53	$89 70	$432 19		$1,038 74
Downe	9,436 62		9,436 62	4,945 39	84 61	322 81	$385 48	673 30
Commercial	11,279 17		11,279 17	5,776 27	94 73	471 26	328 50	288 58
Fairfield	6,272 53		6,272 53	3,599 24	62 46	276 40	230 00	459 78
Greenwich	9,476 30		9,476 30	5,132 69	97 24	932 89	354 00	310 52
Hopewell	11,812 75		11,812 75	6,616 69	117 06	684 35	190 03	1,352 10
Lawrence	8,704 93		8,704 93	4,515 70	79 60	464 04	361 93	580 93
Landis	49,272 60	311 00	49,583 60	32,443 97	524 53	2,408 68	2,613 00	2,871 19
Maurice River	10,470 87		10,470 87	6,236 15	88 85	343 81	285 00	669 83
Stoe Creek	4,632 03		4,632 03	2,232 90	39 60	148 50		109 36
Bridgeton	53,291 45		53,291 45	35,314 36	562 01	1,610 59	2,660 02	3,139 74
Millville	50,313 67	25,686 13	75,999 80	30,205 19	599 68	1,520 80	2,396 39	2,173 74
Total	$244,737 80	$25,997 13	$270,734 93	$144,836 08	$2,440 07	$9,616 32	$9,804 35	$13,667 81

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Financial Report, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Deerfield		$1,937 39	$473 50	$1,418 50	$200 00		$20 00	$37 80
Downe	$50 00	426 88	1,349 40	216 00				36 30
Commercial		1,643 50	346 00	840 00	125 00	$5 00	25 00	
Fairfield		493 96		400 00	150 00			45 99
Greenwich		46 45	226 30	44 00	175 00			
Hopewell		380 00	782 20	324 00	175 00			38 07
Lawrence		54 00	199 86	12 00	100 00	40 00	10 00	
Landis	206 97		512 48	55 00	225 00	66 48	431 33	319 12
Maurice River		707 23	565 86	489 00	100 00			140 34
Stoe Creek		1,245 95		105 00	100 00		20 00	39 80
Bridgeton					490 00	100 00	20 00	
Millville	848 63	20 00	752 46	60 00	250 00	152 00	177 37	
Total	$2,965 60	$6,955 36	$5,208 06	$3,963 50	$2,090 00	$363 48	$703 70	$657 42

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Financial Report, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodelling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Deerfield	$334 71	$13,800 06		$478 98	$478 98	$14,279 04		
Downe	100 50	8,590 67		165 44	165 44	8,756 11		
Commercial	371 97	10,315 81		191 31	191 31	10,507 12		
Fairfield	133 07	5,850 90		135 07	135 07	5,985 97		
Greenwich	1,297 49	8,616 58		137 13	137 13	8,753 71		
Hopewell	375 05	11,034 55		758 20	758 20	11,792 75		
Lawrence	1,176 84	7,594 90		967 36	967 36	8,562 26		
Landis	1,943 95	46,481 70		2,706 43	2,706 43	49,188 13		
Maurice River	744 26	10,370 33		97 74	97 74	10,468 07		
Stoe Creek	256 57	4,297 68		185 72	185 72	4,483 40		
Bridgeton	832 98	44,729 70		3,195 65	3,195 65	47,925 35		
Millville	3,489 52	42,645 78	$18,285 33	2,146 05	20,431 38	63,077 16		
Total	$11,056 91	$214,328 66	$18,285 33	$11,165 08	$29,450 41	$243,779 07		

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Financial Report, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Deerfield	$5,454 84				$41 00		$5,495 84
Downe	657 01				23 50		680 51
Commercial	602 79		$108 69		60 57		772 05
Fairfield	266 56				20 00		286 56
Greenwich					722 59		722 59
Hopewell					20 00		20 00
Lawrence					142 67		142 67
Landis	195 00				200 47		395 47
Maurice River	2 80						2 80
Stoe Creek	148 63						148 63
Bridgeton	5,366 10						5,366 10
Millville	6,435 58	$160 37	$6,326 69				12,922 64
Total	$19,129 31	$160 37	$6,435 38		$1,230 80		$26,955 86

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Available School Moneys and Apportionment of School Moneys by Districts, for the County of CUMBERLAND State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Deerfield		$5,454 84	$41 00	$5,495 84	$9,040 84	$107 90		
Downe		657 01	23 50	680 51	4,065 04	47 98		
Commercial		711 48	60 57	772 05	6,099 79	75 76		
Fairfield		266 56	20 00	286 56	3,419 34	44 43		
Greenwich			722 59	722 59	3,468 34	38 06		
Hopewell			20 00	20 00	4,554 56	63 27		
Lawrence			142 67	142 67	3,236 21	45 43		
Landis		195 00	200 47	395 47	21,065 53	412 33		$1,000 00
Maurice River		2 80		2 80	5,228 10	64 27		
Stoe Creek		148 63		148 63	3,755 91	20 60		
Bridgeton		5,366 10		5,366 10	21,923 11	419 35		
Millville		12,922 64		12,922 64	20,241 71	426 75		500 00
Total		$25,725 06	$1,230 80	$26,955 86	$106,148 48	$1,766 13		$1,500 00

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Apportionment of School Moneys, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Deerfield	$8,000 00				$600 00	$8,600 00			$23,244 58
Downe	5,300 00				400 00	5,700 00			10,493 53
Commercial	4,500 00				700 00	5,200 00			12,147 60
Fairfield	2,800 00				200 00	3,000 00			6,750 33
Greenwich	3,700 00				230 00	3,930 00			8,158 99
Hopewell	6,500 00				750 00	7,250 00			11,887 83
Lawrence	3,700 00				300 00	4,000 00			7,474 31
Landis	26,300 00	$1,000 00		$4,000 00		31,300 00			54,173 33
Maurice River	4,400 00				250 00	4,650 00			9,945 17
Stoe Creek	2,800 00				200 00	3,000 00			6,925 14
Bridgeton	23,545 04				6,000 00	29,545 04			57,253 60
Millville	21,981 54	500 00			3,200 00	25,681 54			59,772 64
Total	$113,526 58	$1,500 00		$4,000 00	$12,830 00	$131,856 58			$268,227 05

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Report of Attendance, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls	Total.
Deerfield	170	10	57,968½	52,702½	110,669	43,320	39,942½	83,262½
Downe	174	6	23,410	24,113½	47,523½	19,332	20,004	39,336
Commercial	173	7	38,831	38,514	77,345	30,189½	29,317½	59,507
Fairfield	171	9	24,118	27,058½	51,176½	16,932½	18,437	35,369½
Greenwich	180	10	17,026	19,708½	36,734½	14,850	16,825	31,675
Hopewell	173	8	22,544½	24,002½	46,547	19,233	20,506½	39,739½
Lawrence	183	7	22,624	24,771½	47,395½	17,184½	18,929½	36,114
Landis	192	8	217,270½	199,248½	416,519	193,998	175,736	369,734
Maurice River	174	6	31,350	37,383½	68,733½	23,492½	28,715	52,207½
Stoe Creek	172	8	8,990½	10,963½	19,954	6,555	8,553	15,108
Bridgeton	184½	.....	208,338½	217,303½	365,642	117,358	187,198½	304,556½
Millville	192	4	195,847½	200,971	396,818½	166,263	179,453½	345,716½
Total	178	7	868,319	876,741	1,685,058½	668,708	743,618	1,412,326

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Report of Attendance, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Deerfield	14,646½	12,760	27,406½	489	1,048	781	1,829	337
Downe	4,078	4,109½	8,187½	226	194	127	321	348
Commercial	8,642	9,196½	17,838½	343	287	200	487	346
Fairfield	7,185½	8,621½	15,807	207	167	210	377	341
Greenwich	2,176	2,883½	5,059½	176	397	465	862	360
Hopewell	3,311½	3,496	6,807½	229	745	723	1,468	346
Lawrence	5,439½	5,842	11,281½	197	506	427	933	366
Landis	23,272½	23,512½	46,785	1,925	3,094	1,909	5,003	384
Maurice River	7,857½	8,668½	16,526	300	375	269	644	348
Stoe Creek	2,435½	2,410½	4,846	87	447	335	782	343
Bridgeton	30,980½	30,105	61,085½	1,650	1,612	787	2,399	370
Millville	29,584½	21,517½	51,102	1,800	2,582	1,949	4,531	384
Total	139,609½	133,123	272,732½	7,629	11,454	8,182	19,636	4,273

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Report of Attendance, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Deerfield	.27136	3		3,659			42	5			
Downe	.08385	6		9,660½			7	1			
Commercial	.10827	10					8	2			
Fairfield	.15793	5	1				8	6			
Greenwich	.23944	4		868½							
Hopewell	.32636	1	3	5,642	35		30	2			
Lawrence	.25491	1		1,814½			3	24			
Landis	13.02864	85			63			4			
Maurice River	.12423	1	35	2,218½			8	7			
Stoe Creek	.45597	2					11	3			
Bridgeton	.10629	112	188	11,068	71		88	60			
Millville	.20700	49	30	11,338	63		91	8			
Total	15.36425	279	257	46,269	232		296	136			

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Report of Attendance, by Districts, for the County of CUMBERLAND, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Deerfield	288	228	516	177	153	330	.....	.....	.....	465	381	846
Downe	72	80	152	62	66	128	27	20	47	161	166	327
Commercial	152	146	298	108	90	198	12	12	24	272	248	520
Fairfield	119	126	245	49	53	102	.....	.....	.....	168	179	347
Greenwich	75	84	159	35	31	66	5	12	17	115	127	242
Hopewell	124	114	238	99	99	198	29	33	62	252	246	498
Lawrence	98	100	198	54	55	109	15	14	29	167	169	336
Landis	927	791	1,718	315	294	609	95	123	218	1,337	1,208	2,545
Maurice River	140	148	288	75	72	147	15	13	28	230	233	463
Stoe Creek	52	41	93	26	37	63	.....	.....	.....	78	78	156
Bridgeton	749	690	1,439	381	445	826	133	191	324	1,263	1,326	2,589
Millville	804	711	1,515	306	368	674	91	157	248	1,201	1,236	2,437
Total	3,600	3,259	6,859	1,687	1,763	3,450	422	575	997	5,709	5,597	11,306

Financial Report, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911.

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DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Belleville	$44,544 15	$300 00	$10,869 65	$300 00	$7,729 76	$79 81	$360 26
Bloomfield	66,154 82	5,000 00	36,472 79	8,048 53	18,006 00	.....	1,507 67
Caldwell Borough	12,574 78	250 00	9,317 42	.....	2,000 00	.....	3,137 60
Caldwell Township	3,105 63	.....	1,755 70	.....	427 29	.....	58 08
Cedar Grove	5,527 54	.....	3,814 41	.....	802 14	.....	437 85
East Orange	137,011 47	5,000 00	83,061 56	6,000 00	19,952 71	.....	13,780 00
Essex Fells	1,489 04	.....	2,097 31	.....	200 00	.....	333 47
Glen Ridge	14,769 32	1,200 00	16,190 04	1,200 00	2,114 25	.....	1,414 42
Irvington	45,415 48	.....	19,435 13	.....	6,061 91	.....	78 30
Livingston	5,378 90	.....	2,826 04	.....	1,026 78	.....	1,611 38
Millburn	13,952 21	550 00	16,207 44	550 00	1,500 00	.....	1,006 53
Montclair	97,409 89	5,000 00	123,056 24	10,500 00	7,150 00	.....	6,658 27
Newark	1,309,443 52	5,000 00	731,940 84	53,395 00	253,646 81	.....	55,540 93
North Caldwell	1,070 53	.....	1,317 48	.....	.....	.....	464 36
Nutley	29,295 44	.....	23,943 71	750 00	7,774 54	.....	9,027 34
Orange	101,566 63	4,125 00	52,493 03	4,125 00	7,500 00	.....	503 59
Roseland	1,938 34	.....	1,189 57	.....	400 00	.....	734 68
South Orange	29,914 09	1,250 00	26,041 44	1,250 00	12,996 42	.....	2,389 52
Verona	7,824 03	.....	6,016 02	.....	1,000 00	.....	756 43
West Orange	44,061 90	1,400 00	28,600 00	1,400 00	6,000 00	.....	5,294 61
Total	$1,972,357 71	$29,075 00	$1,196,645 82	$87,518 53	$356,288 61	$79 81	$105,095 29

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Financial Report, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Belleville	$64,183 63		$64,183 63	$40,020 80	$596 33	$1,658 55	$3,960 00	$2,839 21
Bloomfield	135,189 81	$121,467 27	256,657 08	74,484 01	1,024 55	4,729 05	5,404 91	8,540 56
Caldwell Borough	27,279 80		27,279 80	12,993 70	101 30	462 34	750 00	976 88
Caldwell Township	5,256 70		5,256 70	2,425 70	14 00	164 05	252 00	203 91
Cedar Grove	10,581 94		10,581 94	5,006 65	101 85	317 64	450 00	730 40
East Orange	264,805 74	403,550 00	668,355 74	157,059 41	2,149 68	8,079 96	17,223 58	10,500 65
Essex Fells	4,119 82		4,119 82	1,200 00		84 75	200 00	148 62
Glen Ridge	36,888 03	41,365 60	78,253 63	20,753 96	311 02	1,290 69	2,215 00	2,148 93
Irvington	70,990 82	80,121 00	151,111 82	47,378 84	602 64	1,695 60	4,769 33	7,071 36
Livingston	10,843 10		10,843 10	5,046 25	32 10	171 13	650 00	259 05
Millburn	33,766 18	26,563 30	60,329 48	15,226 38	270 58	809 04	2,025 00	2,913 16
Montclair	249,774 40	50,546 45	300,320 85	144,211 00	1,890 00	8,103 47	14,729 25	9,990 79
Newark	2,408,967 10	2,500,773 37	4,909,740 47	1,573,397 67	23,798 19	38,505 85	112,072 24	98,221 61
North Caldwell	2,852 37	75 00	2,927 37	1,048 00	22 00	81 07	75 00	47 28
Nutley	70,791 03	50,000 00	120,791 03	30,256 70	424 40	2,006 98	3,145 00	2,028 49
Orange	170,313 25	57,326 55	227,639 80	103,598 49	929 53	3,955 59	7,150 00	7,175 53
Roseland	4,262 59		4,262 59	1,234 00	13 00	315 80	241 64	113 78
South Orange	73,841 47	196,355 60	270,197 07	36,676 45	304 47	3,046 60	3,210 75	2,789 39
Verona	15,596 48		15,596 48	9,571 70	118 30	360 04	710 00	972 55
West Orange	86,756 51		86,756 51	48,860 71	760 97	3,243 39	5,620 00	4,133 23
Total	$3,747,060 77	$3,528,144 14	$7,275,204 91	$12,330,450 42	$33,464 91	$79,081 59	$184,853 70	$161,805 38

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Financial Report, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Belleville	$760 26				$380 00	$475 50		$330 43
Bloomfield	10,301 92		$450 00		700 00		$218 23	
Caldwell Borough	108 06			$4 00				
Caldwell Township		$547 00		279 00			24 10	25 42
Cedar Grove		260 00	473 10	156 00	200 00		27 32	29 79
East Orange	11,000 00				1,725 44	149 20	500 00	563 75
Essex Fells				184 00	100 00		58 98	
Glen Ridge	2,608 02				386 75		168 36	134 66
Irvington					400 00			79 02
Livingston			472 50		17 50	19 80		15 00
Millburn	1,197 56		1,105 25		750 00		767 57	206 87
Montclair	16,085 23				2,470 75	1,450 00	328 96	
Newark	54,321 27				18,559 01	14,274 64	20 00	
North Caldwell		15 00		292 00	10 00			
Nutley	1,921 73			20 00	400 00		474 39	25 00
Orange	7,363 25				2,600 00	1,200 00	20 00	28 05
Roseland		425 00		288 00				10 61
South Orange	2,855 22				600 00		123 21	45 25
Verona					200 00		21 00	33 96
West Orange	2,890 67		2,400 00		900 00	450 00	135 62	795 60
Total	$111,413 19	$1,247 00	$4,900 85	$1,223 00	$30,399 45	$18,019 14	$2,887 74	$2,323 41

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Financial Report, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodelling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Belleville	$3,022 21	$54,043 29		$6,290 68	$6,290 68	$60,333 97	$268 47	
Bloomfield	3,192 77	109,046 00	$36,495 67	12,716 69	49,212 36	158,258 36		
Caldwell Borough	1,386 74	16,783 02		709 03	709 03	17,492 05		
Caldwell Township	425 98	4,361 16		380 31	380 31	4,741 47		
Cedar Grove	230 50	7,983 25		707 01	707 01	8,690 26		
East Orange	7,758 54	216,710 21	204,042 55	49,755 42	253,797 97	470,508 18		
Essex Fells	550 35	2,526 70		20 75	20 75	2,547 45	20 29	
Glen Ridge	2,484 55	32,501 94	13,986 14	5,343 89	19,330 03	51,831 97		
Irvington	2,375 34	64,372 13	33,831 00	6,052 68	39,883 68	104,255 81		
Livingston	444 72	7,128 05		1,568 84	1,568 84	8,696 89	129 42	
Millburn	1,180 65	26,452 06	25,934 62		25,934 62	52,386 68		
Montclair	23,981 80	223,241 25	57,338 33	15,150 00	72,988 33	296,229 58		
Newark	130,993 25	2,064,163 73	1,031,516 13	238,645 28	1,270,161 41	3,334,325 14		
North Caldwell	710 36	2,300 71		79 50	79 50	2,380 21		
Nutley	2,629 40	43,332 09	27,898 04	5,151 55	33,049 59	76,381 68		
Orange	11,805 31	145,825 75		10,582 18	10,582 18	156,407 93		
Roseland	259 74	2,901 57		558 09	558 09	3,459 66		
South Orange	7,709 02	57,360 36	167,872 20	32,189 79	200,061 99	257,422 35		
Verona	900 97	12,888 52		995 31	995 31	13,883 33		
West Orange	8,922 34	79,112 53		6,068 20	6,068 20	85,180 73		
Total	$210,964 54	$3,173,034 32	$1,599,414 68	$392,965 20	$1,992,379 88	$5,165,414 20	$418 18	

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Financial Report, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Belleville	$2,062 30		$1,439 08	$79 81			$3,849 66
Bloomfield		$2,819 93			$100 50	$95,478 29	98,398 72
Caldwell Borough	5,359 18		1,290 97		3,137 60		9,787 75
Caldwell Township	434 27		46 98		33 98		515 23
Cedar Grove	1,386 02		95 13		410 53		1,891 68
East Orange	17,522 71		3,587 53			176,737 32	197,847 56
Essex Fells	1,151 69		179 25		221 14		1,572 37
Glen Ridge	2,009 84	134 25	43 25			24,234 32	26,421 66
Irvington	641 78		9 23			46,205 00	46,856 01
Livingston	974 72		211 04		831 03		2,146 21
Millburn	6,028 24		975 43		939 13		7,942 80
Montclair					4,091 27		4,091 27
Newark	31,561 90	4,073 73	118,285 75			1,421,493 95	1,575,415 33
North Caldwell	543 52				3 64		547 16
Nutley	12,357 18	502 85	2,622 99			28,926 33	44,409 35
Orange	10,617 16	886 75	1,917 82		483 59	57,326 55	71,231 87
Roseland	68 25				734 68		802 93
South Orange	5,529 37	159 10	4,618 45		2,467 80		12,774 72
Verona	1,074 08		4 69		633 88		1,712 65
West Orange					1,575 78		1,575 78
Total	$99,322 21	$8,576 61	$135,327 59	$79 81	$15,664 55	$1,850,401 76	$2,109,790 71

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Belleville	$268 47	$3,581 19	.....	$3,849 66	$47,998 08	.....	.....	$300 00
Bloomfield	.....	2,819 93	$95,578 79	98,398 72	70,829 80	.....	.....	5,000 00
Caldwell Borough	.....	6,650 15	3,137 60	9,787 75	13,092 09	.....	.....	250 00
Caldwell Township	.....	481 25	33 98	515 23	3,368 47	.....	.....	.....
Cedar Grove	.....	1,481 15	410 53	1,891 68	5,999 02	.....	.....	250 00
East Orange	.....	21,110 24	176,737 32	197,847 56	144,107 64	.....	.....	5,000 00
Essex Fells	20 29	1,330 94	221 14	1,572 37	989 47	.....	.....	.....
Glen Ridge	.....	2,187 34	24,234 32	26,421 66	15,469 12	.....	.....	1,250 00
Irvington	.....	651 01	46,205 00	46,856 01	52,178 67	.....	.....	.....
Livingston	129 42	1,185 76	831 03	2,146 21	4,518 53	.....	.....	.....
Millburn	.....	7,003 67	939 13	7,942 80	14,224 40	.....	.....	650 00
Montclair	.....	.....	4,091 27	4,091 27	104,100 32	.....	.....	5,000 00
Newark	.....	153,921 38	1,421,493 95	1,575,415 33	1,401,392 95	.....	.....	5,000 00
North Caldwell	.....	543 52	3 64	547 16	1,190 32	.....	.....	.....
Nutley	.....	15,483 02	28,926 33	44,409 35	30,741 09	.....	.....	800 00
Orange	.....	13,421 73	57,810 14	71,231 87	105,677 68	.....	.....	4,250 00
Roseland	.....	68 25	734 68	802 93	1,902 74	.....	.....	.....
South Orange	.....	10,306 92	2,467 80	12,774 72	31,527 82	.....	.....	1,650 00
Verona	.....	1,078 77	633 88	1,712 65	8,047 83	.....	.....	.....
West Orange	.....	.....	1,575 78	1,575 78	47,320 80	.....	.....	2,200 00
Total	$418 18	$243,306 22	$1,866,066 31	$2,109,790 71	$2,104,676 84	.....	.....	$31,600 00

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Apportionment of School Moneys, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Belleville	$14,000 00	$300 00			$4,000 00	$1,830 00			$70,447 74
Bloomfield	36,117 50	5,000 00			10,882 50	52,000 00			226,228 52
Caldwell Borough	7,400 00	250 00			2,000 00	9,650 00			32,779 84
Caldwell Township	1,750 00				950 00	2,700 00			6,583 70
Cedar Grove	2,550 00	250 00			700 00	3,500 00			11,640 70
East Orange	81,530 00	9,000 00			15,000 00	105,530 00			452,485 20
Essex Fells	1,200 00					1,200 00			3,761 84
Glen Ridge	22,207 00	1,250 00			1,000 00	24,457 00			67,597 78
Irvington	22,000 00				5,000 00	27,000 00			126,034 68
Livingston	3,500 00				500 00	4,000 00			10,664 74
Millburn	11,138 00	650 00			1,500 00	13,288 00			36,105 20
Montclair	109,809 68	10,500 00			13,110 00	133,419 68			246,611 27
Newark	846,457 00	58,970 00			136,525 00	1,041,952 00			4,023,760 28
North Caldwell	800 00				25 00	825 00			2,562 48
Nutley	10,400 00	800 00			1,300 00	12,500 00			88,450 44
Orange	46,307 32	4,250 00			4,500 00	55,057 32			236,216 87
Roseland	1,000 00				400 00	1,400 00			4,105 67
South Orange	19,130 00	1,650 00			11,000 00	31,780 00			77,732 54
Verona	5,100 00				1,000 00	6,100 00			15,860 48
West Orange	40,700 00	2,200 00			8,000 00	50,900 00			101,996 58
Total	$1,283,096 50	$95,070 00			$217,392 50	$1,595,559 00			$5,841,626 55

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Report of Attendance, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Belleville	189½	8			340,278½	167,055½	157,189	324,244½
Bloomfield	187	8	244,879½	243,729	488,608½	218,279½	212,720½	431,000
Caldwell Borough	188				93,729	41,199½	42,395	83,594½
Caldwell Township	188	9			19,189½	8,080½	7,545	15,625½
Cedar Grove	188	10			35,854	16,826½	14,213	31,039½
East Orange	186	8			951,363	435,805½	433,362	869,167½
Essex Fells	188	7			8,055	2,179	3,280½	5,459½
Glen Ridge	180	8			97,910½	46,529½	39,354	85,883½
Irvington	192	9	202,093	196,657½	398,750½	179,304½	173,773	353,077½
Livingston	189	9			28,024	13,705	10,307½	24,012½
Millburn	190	7			90,961½	43,124	37,446½	80,570½
Montclair	183	7			620,343	286,437	266,948	553,385
Newark	191½	8	5,010,716½	4,962,607	9,973,323½	4,503,005½	4,413,899	8,916,904½
North Caldwell	184	7			7,804½	2,702	3,054	5,756
Nutley	184	9			212,787	93,156½	93,062½	186,219
Orange	191	9	375,921½	356,454	732,376½	340,183½	316,332	656,515½
Roseland	191	8			9,800	4,661½	4,640	9,301½
South Orange	187	5			206,932½	89,877	95,532½	185,409½
Verona	188	9			54,444½	23,027½	24,510	47,537½
West Orange	191	7			320,190½	141,871	136,054	277,925
Total	188	11	5,833,610½	5,759,447½	14,690,726	6,657,010½	6,485,618	13,142,628½

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Report of Attendance, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Belleville	7,296½	8,737½	16,034		292	204	496	16,853
Bloomfield	26,600	31,008½	57,608½		1,893	1,571	3,464	26,454
Caldwell Borough	4,651½	5,483	10,134½		717	566	1,283	4,700
Caldwell Township	1,644	1,920	3,564		252	153	405	1,504
Cedar Grove	2,225½	2,589	4,814½		82	87	169	2,444
East Orange	37,934½	44,261	82,195½		1,205	836	2,041	55,215
Essex Fells	954½	1,641	2,595½		180	112	292	734
Glen Ridge	6,197½	5,829½	12,027		478	334	812	5,493
Irvington	22,844½	22,823½	45,673		767	430	1,197	21,414
Livingston	2,304½	1,707	4,011½		328	188	516	2,226
Millburn	4,672	5,719	10,391		185	241	426	6,379
Montclair	31,443½	35,514½	66,958		2,873	2,227	5,100	27,909
Newark	507,711	548,708	1,056,419		23,550	14,648	38,198	489,500
North Caldwell	1,248	800½	2,048½		21	16	37	736
Nutley	12,500	14,068	26,568		717	471	1,188	10,101
Orange	35,796½	40,064½	75,861		2,126	1,382	3,508	44,664
Roseland	273½	225	498½		17	19	36	764
South Orange	10,126½	11,396½	21,523		693	372	1,065	8,413
Verona	3,236	3,671	6,907		156	152	308	3,192
West Orange	21,415½	20,850	42,265½		743	615	1,358	18,642
Total	741,075½	807,022	1,548,097½		37,275	24,624	61,899	747,337

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Report of Attendance, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Belleville	.02949	498	18				168	3			64
Bloomfield	.01309	299	365				68	23	219	233	452
Caldwell Borough	.27297	7	10				18	1	24	26	50
Caldwell Township	.26928	1					13	1			
Cedar Grove	.06914	5		4,951				1	12	9	21
East Orange	.00369	447	241				291	18	289	303	592
Essex Fells	.39782										14
Glen Ridge	.14784	15	2				11				76
Irvington	.00559	51	94				260	6			
Livingston	.01968	6	5				17	1			
Millburn	.06691	30	8	6,183½			16	3			87
Montclair	.01827	204	52				122	1	204	203	407
Newark	.00807	1,083	10,086				723	69			8,751
North Caldwell	.05027	3					9	4			
Nutley	.11761	110	134				42		71	80	151
Orange	.07854	105	456				82	6	349	373	722
Roseland	.04712	12					10				
South Orange	.12065	84	24				39	5			144
Verona	.09649	14	6	324½			57				32
West Orange	.07286	62	13	7,770			144	7			264
Total	.08282	3,036	11,514	19,229			2,090	149	1,168	1,227	11,827

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Report of Attendance, by Districts, for the County of ESSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Belleville	.....	.....	1,276	.....	.....	600	.....	.....	125	1,057	1,008	2,065
Bloomfield	735	674	1,409	424	417	841	107	157	264	1,485	1,481	2,966
Caldwell Borough	137	115	252	80	90	170	45	48	93	286	279	565
Caldwell Township	50	38	88	18	25	43	.....	.....	.....	68	63	131
Cedar Grove	60	45	105	38	43	81	7	9	16	117	106	223
East Orange	1,444	1,354	2,798	961	896	1,857	323	393	716	3,017	2,946	5,963
Essex Fells	.....	.....	19	.....	.....	23	.....	.....	.....	23	33	56
Glen Ridge	.....	.....	264	.....	.....	197	.....	.....	84	332	289	621
Irvington	828	748	1,576	376	395	771	42	65	107	1,246	1,208	2,454
Livingston	.....	.....	72	.....	.....	81	.....	.....	25	98	80	178
Millburn	.....	.....	288	.....	.....	138	.....	.....	46	291	268	559
Montclair	852	803	1,655	643	550	1,193	294	352	646	1,993	1,908	3,901
Newark	.....	.....	33,234	.....	.....	15,450	1,080	1,213	2,293	30,093	29,635	59,728
North Caldwell	19	13	32	8	13	21	.....	.....	.....	27	26	53
Nutley	354	335	689	174	184	358	57	55	112	656	654	1,310
Orange	1,326	1,242	2,568	538	486	1,024	113	121	234	2,326	2,222	4,548
Roseland	15	18	33	16	12	28	.....	.....	.....	31	30	61
South Orange	.....	.....	569	.....	.....	411	.....	.....	170	635	659	1,294
Verona	.....	.....	144	.....	.....	143	.....	.....	29	173	175	348
West Orange	.....	.....	1,178	.....	.....	452	.....	.....	92	1,022	964	1,986
Total	5,820	5,385	48,249	3,276	3,111	23,882	2,068	2,413	5,052	44,976	44,034	89,010

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Financial Report, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Clayton	$6,183 61		$4,455 85			$150 00	$450 16
Deptford	5,910 85		5,000 00				5,521 55
East Greenwich	2,711 29		3,807 45		$500 00		20 00
Elk	1,781 73		1,611 18				59 55
Franklin	5,633 63		3,129 72	$250 00	3,125 00		55 00
Glassboro	9,917 01		4,835 00				1,830 00
Greenwich	1,960 31		4,658 48				1 00
Harrison	4,535 28		4,951 28		400 00		140 00
Logan	3,569 18		2,800 47				208 74
Mantua	3,553 39		2,159 68		300 00		874 84
Monroe	7,373 68		3,480 00		675 00		816 53
National Park	481 49						
Paulsboro	6,227 71		7,000 00				1,844 23
Pitman	4,032 81		4,800 00				2,258 90
South Harrison	2,227 74		1,905 99	100 00	200 00		50 00
Swedesboro	6,513 50		4,031 98		3,851 14		634 78
Washington	2,709 80		1,441 24	50 00	300 00		247 43
Wenonah	2,501 36		2,223 16				535 23
West Deptford	4,793 30		6,293 99		447 28		2,840 27
Woodbury	13,038 37		9,079 16	800 00	3,461 13		68,421 81
Total	$95,656 04		$77,664 63	$1,200 00	$13,259 55	$150 00	$86,810 02

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Financial Report, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Clayton	$11,239 62		$11,239 62	$7,084 10	$122 50	$505 41	$741 00	$637 64
Deptford	16,432 40	$28,000 00	44,432 40	6,665 10	94 05	435 89	439 00	524 33
East Greenwich	7,038 74		7,038 74	2,897 50	16 15	223 22	171 00	328 10
Elk	3,452 46		3,452 46	1,713 11	28 89	149 46	92 00	144 81
Franklin	12,193 35		12,193 35	5,587 77	79 24	379 35		519 09
Glassboro	16,582 01		16,582 01	9,466 94	155 36	255 63	585 00	1,142 37
Greenwich	6,619 79		6,619 79	2,231 72	12 68	222 50	250 00	272 89
Harrison	10,026 56		10,026 56	4,688 56	63 48	506 43	396 00	180 77
Logan	6,578 39		6,578 39	3,789 50	8 30	267 25	100 36	261 55
Mantua	6,887 91		6,887 91	3,683 50	66 50	312 88	260 00	318 95
Monroe	12,345 21		12,345 21	8,629 83	157 31	530 84	519 00	632 31
National Park	481 49		481 49					
Paulsboro	15,071 94		15,071 94	7,936 80	163 83	431 25	700 00	602 21
Pitman	11,091 71		11,091 71	4,626 12	65 87	383 74	520 00	888 33
South Harrison	4,483 73		4,483 73	2,134 44	43 56	162 14	55 00	238 85
Swedesboro	15,031 40		15,031 40	7,327 77	23 92	870 51	654 00	299 67
Washington	4,748 47		4,748 47	2,953 37	24 00	261 02	96 00	206 73
Wenonah	5,259 75	500 00	5,759 75	2,346 30	43 70		154 00	226 40
West Deptford	14,374 84		14,374 84	4,763 08	43 18	639 17	342 50	504 42
Woodbury	94,800 47		94,800 47	18,115 30	227 15	961 26	1,654 35	1,736 26
Total	$274,740 24	$28,500 00	$303,240 24	$106,640 81	$1,439 67	$7,497 95	$7,729 21	$9,665 68

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Financial Report, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Clayton	$58 00				$75 00	$20 00		$24 26
Deptford	25 00	$293 30	$137 00	$1,513 50				195 03
East Greenwich		461 50		549 25			$10 00	
Elk	20 70	438 43		509 00				
Franklin	185 41	797 48	299 25	685 95	144 98			
Glassboro					300 00	52 00	10 00	
Greenwich		217 47		926 50	100 00			
Harrison		687 41		645 00				
Logan		661 50	673 25	100 00				41 66
Mantua	33 80	427 56		607 50	230 00			15 00
Monroe	36 14	364 99		300 00				56 13
National Park				350 00		30 00		
Paulsboro					150 00	50 00		88 76
Pitman		481 60		802 50			23 50	106 42
South Harrison	49 63	574 00		525 00	125 00			18 96
Swedesboro		147 20		175 00	25 00			
Washington	18 46	510 76		270 00			70 00	53 02
Wenonah		431 12		843 75			59 61	50 00
West Deptford		342 87		1,357 00	397 00	116 96		180 69
Woodbury	381 09				875 00			5 65
Total	$808 23	$6,837 19	$1,109 50	$10,159 95	$2,421 98	$268 96	$173 11	$835 58

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Financial Report, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodelling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodelling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Clayton	$411 63	$9,679 54		$1,021 55	$1,021 55	$10,701 09	$500 00	
Deptford	4,567 89	14,890 09	$13,513 09		13,513 09	28,403 18		
East Greenwich	232 44	4,889 16		60 60	60 60	4,949 76		
Elk	125 82	3,222 22				3,222 22		
Franklin	547 86	9,226 38	2,460 00	371 42	2,831 42	12,057 80		
Glassboro	1,358 01	13,325 31				13,325 31	2,794 71	
Greenwich	200 69	4,434 45				4,434 45		
Harrison	339 62	7,507 27		157 78	157 78	7,665 05		
Logan	653 92	6,557 29				6,557 29		
Mantua	142 37	6,098 06		23 29	23 29	6,121 35		
Monroe	204 96	11,431 51		620 61	620 61	12,052 12		
National Park	17 00	397 00				397 00	84 49	
Paulsboro	3,820 83	13,943 68		248 62	248 62	14,192 30		
Pitman	1,783 85	9,681 93		829 43	829 43	10,511 36		
South Harrison	316 53	4,243 11		139 66	139 66	4,382 77		
Swedesboro	1,190 41	10,713 48		3,094 63	3,094 63	13,808 11		
Washington	261 26	4,724 62				4,724 62		
Wenonah	64 11	4,218 99		133 56	133 56	4,352 55		
West Deptford	734 03	9,420 90		1,500 00	1,500 00	10,920 90		
Woodbury	13,382 29	37,338 35	1,461 13	961 47	2,422 60	39,760 95		
Total	$30,355 52	$185,943 34	$17,434 22	$9,162 62	$26,596 84	$212,540 18	$3,379 20	

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Financial Report, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Clayton					$38 53		$538 53
Deptford			$15,736 91		292 31		16,029 22
East Greenwich	$904 51		1,174 47		10 00		2,088 98
Elk					230 24		230 24
Franklin					135 55		135 55
Glassboro					461 99		3,256 70
Greenwich	2,185 34						2,185 34
Harrison	2,119 29		242 22				2,361 51
Logan	21 10						21 10
Mantua	34 09				732 47		766 56
Monroe					293 09		293 09
National Park							84 49
Paulsboro					879 64		879 64
Pitman					580 35		580 35
South Harrison	40 62		60 34				100 96
Swedesboro	1,124 70				98 59		1,223 29
Washington	16 42				7 43		23 85
Wenonah	1,407 20						1,407 20
West Deptford	2,867 70				586 24		3,453 94
Woodbury			46,729 39		8,310 13		55,039 52
Total	$10,720 97		$63,943 33		$12,656 56		$90,700 06

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Clayton	$500 00		$38 53	$538 53	$5,445 14	$105 42		
Deptford			16,029 22	16,029 22	5,881 75	113 86		
East Greenwich		$2,078 98	10 00	2,088 98	2,799 94	54 21		
Elk			230 24	230 24	2,189 09	42 38		
Franklin			135 55	135 55	6,451 32	124 90		
Glassboro	2,794 71		461 99	3,256 70	7,237 59	140 12		
Greenwich		2,185 34		2,185 34	2,026 43	39 24		
Harrison		2,361 51		2,361 51	4,738 65	91 74		
Logan		21 10		21 10	3,791 95	73 41		
Mantua		34 09	732 47	766 56	3,613 95	69 96		
Monroe			293 09	293 09	7,012 68	135 76		
National Park	84 49			84 49	166 77	3 23		
Paulsboro			879 64	879 64	6,224 69	120 51		
Pitman			580 35	580 35	4,557 47	88 24		
South Harrison		100 96		100 96	2,186 64	42 33		
Swedesboro		1,124 70	98 59	1,223 29	6,190 14	119 84		
Washington		16 42	7 43	23 85	2,960 72	57 32		
Wenonah		1,407 20		1,407 20	2,273 48	44 01		
West Deptford		2,867 70	586 24	3,453 94	4,909 72	95 05		
Woodbury		46,729 39	8,310 13	55,039 52	12,911 45	249 97		
Total	$3,379 20	$58,927 39	$28,393 47	$90,700 06	$93,569 57	$1,811 50		

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Apportionment of School Moneys, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Clayton	$4,500 00					$4,500 00			$10,589 09
Deptford	7,500 00					7,500 00			29,524 83
East Greenwich	2,000 00				$300 00	2,300 00			7,243 13
Elk	1,500 00					1,500 00			3,961 71
Franklin	2,500 00				600 00	3,100 00			9,811 77
Glassboro	5,035 00					5,035 00			15,669 41
Greenwich	2,200 00	$250 00				2,450 00			6,701 01
Harrison	2,600 00				400 00	3,000 00			10,191 90
Logan	2,100 00	200 00			200 00	2,500 00			6,386 46
Mantua	2,100 00				300 00	2,400 00			6,850 47
Monroe	3,755 00				500 00	4,255 00			11,696 53
National Park									254 49
Paulsboro	6,000 00					6,000 00			13,224 84
Pitman	5,700 00					5,700 00			10,926 06
South Harrison	1,500 00	100 00			200 00	1,800 00			4,129 93
Swedesboro	8,000 00				800 00	8,800 00			16,333 27
Washington	1,550 00	50 00			300 00	1,900 00			4,941 89
Wenonah	1,700 00					1,700 00			5,424 69
West Deptford	4,650 00				250 00	4,900 00			13,358 71
Woodbury	5,360 00	800 00			2,000 00	8,160 00			76,360 94
Total	$70,250 00	$1,400 00			$5,850 00	$77,500 00			$263,581 13

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Report of Attendance, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Clayton	189	4	34,596	34,595	69,191	29,184	29,460	58,644
Deptford	187	5	40,056	39,607½	79,663½	29,745½	29,609	59,354½
East Greenwich	180	3	13,839	11,070	24,909	11,416	9,270	20,686
Elk	172	3	12,639½	8,647	21,286½	8,779½	6,795	15,574½
Franklin	173	5	39,312½	36,851½	76,164	29,508	27,531½	57,039½
Glassboro	187	5	48,683	50,387	99,070	39,913	42,275	82,188
Greenwich	188	3	10,536	11,211½	21,747½	7,070½	8,100	15,170½
Harrison	173	1	23,646½	21,888	45,534½	19,161	17,475	36,636
Logan	172	2	18,619	21,295½	39,914½	14,931	17,043½	31,979½
Mantua	188	5	23,212	22,101½	45,313½	19,045	17,666½	36,711½
Monroe	191	4	45,917	45,014	90,931	34,511½	33,823	68,334½
National Park								
Paulsboro	189	5	43,083	42,059	85,142	35,399	35,006½	70,405½
Pitman	186	6	30,720	27,338½	58,058½	26,719	23,376	50,095
South Harrison	171	4	9,109	7,794½	16,903½	7,136½	6,516	13,652½
Swedesboro	181	2	39,211	41,170	80,381	33,470½	35,308	68,778½
Washington	170	3	14,625	14,721	29,346	11,971½	12,001	23,972½
Wenonah	186	7	7,594½	9,372	16,966½	6,973½	8,639½	15,618
West Deptford	179	5	29,389	28,966½	58,355½	23,435½	22,749½	46,185
Woodbury	186	8	73,530	79,136	152,666	64,375½	69,299½	133,675
Total	182	4	558,318	553,226	1,111,544	452,751	451,949½	904,700½

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Report of Attendance, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Clayton	5,412	5,135	10,547	311	382	149	531	378
Deptford	10,310½	9,998½	20,309	318	596	461	1,057	374
East Greenwich	2,423	1,800	4,223	115	130	137	267	360
Elk	3,860	1,852	5,712	91	109	131	240	344
Franklin	9,804½	9,320	19,124½	330	924	814	1,738	346
Glassboro	8,770	8,112	16,882	440	640	533	1,173	374
Greenwich	3,465½	3,111½	6,577	81	71	87	158	376
Harrison	4,485½	4,413	8,898½	212	548	567	1,115	346
Logan	3,688	4,247	7,935	186	172	225	397	344
Mantua	4,167	4,435	8,602	196	966	492	1,458	376
Monroe	11,405½	11,191	22,596½	358	500	334	834	382
National Park								
Paulsboro	7,684	7,052½	14,736½	373	1,109	665	1,774	378
Pitman	4,001	3,962½	7,963½	270	373	224	597	372
South Harrison	1,972½	1,278½	3,251	80	254	108	362	342
Swedesboro	5,740½	5,862	11,602½	380	489	539	1,028	362
Washington	2,653½	2,720	5,373½	142	260	351	611	340
Wenonah	616	732½	1,348½	84	77	121	198	372
West Deptford	5,953½	6,217	12,170½	259	421	347	768	358
Woodbury	9,154½	9,836½	18,991	719	610	425	1,035	372
Total	105,567	101,276½	206,843½	4,971	8,631	6,710	15,341	364

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Report of Attendance, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Clayton	.11706	10	2	2,112			22				
Deptford	.23552	16		955½			28	3			
East Greenwich	.12361	4	3				9	2			
Elk	.17441	4	2				4	2			
Franklin	.38639	6	80	1,072			23	10			
Glassboro	.20909	11	25	11,662½	79		32	11			
Greenwich	.10505	3					17				
Harrison	.26854	4					15	2			
Logan	.14425	6					8	5			
Mantua	.46476	3					26	7			
Monroe	.13645	8	5				27	6			
National Park											
Paulsboro	.31287	6	7	1,211½	7		1	5			
Pitman	.17831	14	2				45	3			
South Harrison	.21169	6			6		14	2			
Swedesboro	.18931	27	55				24	4			
Washington	.25672	6					16	2			
Wenonah	.13306	10					12	3			
West Deptford	.21452	3	1				9	7			
Woodbury	.09274	50	238	15,306	110		52	3			
Total	.20459	197	420	32,319½	202		384	77			

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Report of Attendance, by Districts, for the County of GLOUCESTER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 Inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 Inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 Inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 Inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 Inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 Inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Clayton	.....	.....	329	.....	.....	64	.....	.....	48	219	222	441
Deptford	.....	.....	379	.....	.....	181	.....	.....	.....	282	278	560
East Greenwich	.....	.....	152	.....	.....	76	.....	.....	.....	123	105	228
Elk	.....	.....	96	.....	.....	56	.....	.....	.....	89	63	152
Franklin	.....	.....	412	.....	.....	160	.....	.....	.....	295	277	572
Glassboro	.....	.....	378	.....	.....	158	.....	.....	117	319	334	653
Greenwich	.....	.....	93	.....	.....	53	.....	.....	.....	71	75	146
Harrison	.....	.....	202	.....	.....	137	.....	.....	.....	182	157	339
Logan	.....	.....	225	.....	.....	93	.....	.....	.....	158	160	318
Mantua	.....	.....	215	.....	.....	108	.....	.....	.....	173	150	323
Monroe	.....	.....	490	.....	.....	145	.....	.....	.....	317	318	635
National Park	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Paulsboro	.....	.....	339	.....	.....	147	.....	.....	39	265	260	525
Pitman	.....	.....	222	.....	.....	156	.....	.....	.....	196	182	378
South Harrison	.....	.....	71	.....	.....	63	.....	.....	.....	75	59	134
Swedesboro	.....	.....	382	.....	.....	170	.....	.....	20	297	275	572
Washington	.....	.....	171	.....	.....	81	.....	.....	.....	127	125	252
Wenonah	.....	.....	65	.....	.....	51	.....	.....	.....	51	65	116
West Deptford	.....	.....	273	.....	.....	144	.....	.....	.....	218	199	417
Woodbury	.....	.....	481	.....	.....	317	.....	.....	206	475	529	1,004
Total	.....	.....	4,975	.....	.....	2,360	.....	.....	430	3,932	3,833	7,765

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Financial Report, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Bayonne	$208,763 45	$5,000 00	$136,117 75	$13,135 45	$16,537 43	$5,943 00	$4,587 33
East Newark	9,526 75		4,475 00		600 00		162 66
Guttenberg	23,999 13		13,062 46		1,520 00	2,090 00	283 74
Harrison	33,136 02		20,120 05		5,000 00		1,122 70
Hoboken	241,274 53	9,500 00	116,759 25	9,500 00	13,000 00		22,286 80
Jersey City	837,682 21	5,000 00	244,961 30	14,000 00	17,500 00		475,046 00
Kearny	78,255 76	1,500 00	41,530 86	1,500 00			3,348 21
North Bergen	80,140 62		25,000 00		10,000 00		8,990 31
Secaucus	15,902 75		12,762 71		1,500 00		4,751 30
Town of Union	113,105 59	3,845 86		1,500 00			9,508 98
Weehawken	44,516 72		26,084 35		6,875 00		18,200 93
West Hoboken	129,758 19	800 00	50,983 57	800 00			992 56
West New York	52,228 84		48,767 70		4,010 65		453 44
Total	$1,868,290 50	$25,645 86	$740,625 00	$40,435 45	$76,543 08	$8,038 00	$549,734 96

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Financial Report, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Bayonne	$390,089 41	$346,780 98	$736,870 39	$222,609 54	$3,179 68	$7,576 82	$16,700 00	$18,043 89
East Newark	14,764 41		14,764 41	8,021 38	228 12	32 40	950 00	664 65
Guttenberg	40,955 33		40,955 33	18,373 43	221 31	844 52	2,100 00	1,353 72
Harrison	59,378 77	61,327 50	120,706 27	34,326 77	612 57	1,089 50	3,830 50	2,546 48
Hoboken	412,320 58	250,000 00	662,320 58	276,518 77	4,353 77	8,801 80	20,920 00	15,650 63
Jersey City	1,594,189 51	737,000 00	2,331,189 51	848,836 23	15,136 88	29,835 89	68,329 26	39,025 49
Kearny	126,134 83		126,134 83	87,154 80	1,000 47	4,105 38	7,155 00	7,099 72
North Bergen	124,130 93	86,945 85	211,076 78	69,391 48	1,130 49	3,584 22	7,800 00	7,422 55
Secaucus	34,916 76		34,916 76	12,751 66	148 89	901 64	2,040 00	1,039 89
Town of Union	127,960 43		127,960 43	68,275 32	1,237 83	1,753 34	6,690 00	2,583 57
Weehawken	95,677 00		95,677 00	44,978 88	491 52	2,804 74	4,916 58	4,584 34
West Hoboken	183,334 32	90,000 00	273,334 32	133,694 53	1,591 90	5,909 93	8,014 69	9,830 40
West New York	105,460 63		105,460 63	47,596 68	729 94	2,282 04	5,665 86	3,370 10
Total	$3,309,312 91	$1,572,054 33	$4,881,367 24	$1,872,529 47	$30,063 37	$69,522 22	$155,111 89	$113,215 43

Financial Report, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Bayonne	$21,770 34				$2,438 16	$1,963 88	$30 00	$565 97
East Newark				$785 00	150 00	200 00		111 33
Guttenberg		$261 00		1,210 00	300 00	400 00	30 46	302 77
Harrison					350 00	1,100 00		307 77
Hoboken	15,382 11	1,713 65			3,166 54	1,400 00		4,067 89
Jersey City	20,165 46				8,913 43	7,711 53	120 00	
Kearny	4,312 05				2,100 00	225 00	30 00	81 62
North Bergen		607 13		2,945 00	720 00	390 00	30 00	403 89
Secaucus		127 70		300 00	490 00	397 00		1,118 38
Town of Union	3,291 42				500 00			157 36
Weehawken				4,600 00	500 00	720 00	10 00	272 00
West Hoboken	1,600 00				1,000 00	1,300 00	192 64	1,313 89
West New York				2,300 00	600 00	600 00		1,593 96
Total	$66,521 38	$2,709 48		$12,140 00	$21,228 13	$16,407 41	$443 10	$10,296 83

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Financial Report, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodelling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Bayonne	$49,396 71	$344,274 99	$202,882 24	$18,811 74	$221,693 98	$565,968 97		
East Newark	2,202 24	13,345 12		231 13	231 13	13,576 25	$459 85	
Guttenberg	3,416 38	28,813 59		5,818 02	5,818 02	34,631 61		
Harrison	4,242 74	48,406 33	29,240 96	4,977 16	34,218 12	82,624 45		
Hoboken	43,137 69	395,112 85	186,911 05	13,589 84	200,500 89	595,613 74		$438 28
Jersey City	10,984 22	1,149,058 39	384,499 21	69,099 62	453,598 85	1,602,657 22		
Kearny	6,037 64	119,301 68	1,224 38	4,448 44	5,672 82	124,974 50		
North Bergen	4,187 26	98,612 02	32,736 52	5,774 81	38,511 33	137,123 35	3,304 69	
Secaucus	7,370 91	26,686 07		1,235 13	1,235 13	27,921 20	1,672 86	
Town of Union	11,194 47	95,683 31		5,193 85	5,193 85	100,877 16	24,977 66	
Weehawken	7,136 41	71,014 47	12,657 49	15,996 95	18,654 44	89,668 91		
West Hoboken	7,211 57	171,659 55	85,225 85	6,038 71	91,264 56	262,924 11		
West New York	20,029 84	84,768 42		3,652 56	3,652 56	88,420 98		
Total	$276,548 08	$2,646,736 79	$935,377 70	$144,867 96	$1,080,245 66	$3,726,982 45	$30,415 06	$438 28

Financial Report, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Bayonne	$19,891 80		$105 55	$2,448 00		$148,456 07	$170,901 42
East Newark	196 78		368 87		$162 66		1,188 16
Guttenberg	6,039 98				283 74		6,323 72
Harrison	4,242 24		630 34		1,122 70	32,086 54	38,081 82
Hoboken		$3,179 61				63,088 95	66,706 84
Jersey City					728,532 29		728,532 29
Kearny					1,160 33		1,160 33
North Bergen	3,317 24		4,225 19		8,896 98	54,209 33	73,953 43
Secaucus	306 53		264 87		167 20	4,584 10	6,395 56
Town of Union		2,093 42			12 19		27,083 27
Weehawken	3,169 92		878 05		1,960 12		6,008 09
West Hoboken	4,836 14				799 92	4,774 15	10,410 21
West New York	16,228 12		358 09		453 44		17,039 65
Total	$58,228 75	$5,273 03	$6,830 96	$2,448 00	$743,551 57	$307,199 14	$1,154,384 79

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Bayonne	.....	$22,445 35	$148,456 07	$170,901 42	$218,110 38	.....	.....	$5,000 00
East Newark	$459 85	565 65	162 66	1,188 16	9,727 24	.....	.....	.....
Guttenberg	.....	6,039 98	283 74	6,323 72	25,081 73	.....	.....	.....
Harrison	.....	4,872 58	33,209 24	38,081 82	34,270 54	.....	.....	.....
Hoboken	438 28	3,179 61	63,088 95	66,706 84	241,974 69	.....	.....	9,500 00
Jersey City	.....	.....	728,532 29	728,532 29	860,877 53	.....	.....	5,000 00
Kearny	.....	.....	1,160 33	1,160 33	83,852 99	.....	.....	2,100 00
North Bergen	3,304 69	7,542 43	63,106 31	73,953 43	80,688 92	.....	.....	.....
Secaucus	1,672 86	571 40	4,751 30	6,995 56	15,033 33	.....	.....	.....
Town of Union	24,977 66	2,093 42	12 19	27,083 27	88,988 83	.....	.....	1,500 00
Weehawken	.....	4,047 97	1,960 12	6,008 09	45,175 54	.....	.....	900 00
West Hoboken	.....	4,836 14	5,574 07	10,410 21	136,586 04	.....	.....	.....
West New York	.....	16,586 21	453 44	17,039 65	61,448 63	.....	.....	300 00
Total	$30,853 34	$72,780 74	$1,050,750 71	$1,154,384 79	$1,901,816 39	.....	.....	$24,300 00

Apportionment of School Moneys, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

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DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Bayonne	$109,014 62	$31,000 00			$14,500 00	$154,514 62			$548,526 42
East Newark	5,125 00				600 00	5,725 00			16,640 40
Guttenberg	4,525 00				1,200 00	5,725 00			37,130 45
Harrison	20,650 00				7,000 00	27,650 00			100,002 36
Hoboken	161,822 27	9,500 00			19,000 00	190,322 27			508,503 80
Jersey City	303,122 47	28,625 00			25,000 00	356,747 47			1,951,157 29
Kearny	41,358 01	2,100 00			5,300 00	48,758 01			135,871 33
North Bergen	30,000 00				10,000 00	40,000 00			194,642 35
Secaucus	8,000 00				500 00	8,500 00			30,528 89
Town of Union					1,500 00	1,500 00			119,072 10
Weehawken	17,452 53	900 00			10,600 00	28,952 53			81,036 16
West Hoboken	40,000 00					40,000 00			186,996 25
West New York	22,800 00	300 00	$4,000 00		4,000 00	31,100 00			109,888 28
Total	$763,869 90	$72,425 00	$4,000 00		$99,200 00	$939,494 90			$4,019,996 08

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Report of Attendance, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls	Total.
Bayonne	195	9	820,827	821,385	1,642,212	727,379	718,386	1,445,765
East Newark	189	6	33,954½	28,077½	62,032	31,188½	25,932½	57,121
Guttenberg	198	6	90,108½	89,479½	179,588	80,784½	78,858½	159,643
Harrison	184	6	125,184½	117,025½	242,210	107,009	99,269	206,278
Hoboken	193½	9	871,179	854,324½	1,725,503½	773,434	746,510	1,519,944
Jersey City	194½	10	3,149,265½	3,142,293	6,291,558½	2,868,185	2,844,546½	5,712,732
Kearny	191	7	265,840	272,489½	538,329½	245,926	248,985	494,911
North Bergen	196	9	299,266½	274,054	573,320½	278,065	250,453	528,518
Secaucus	197	10	56,975½	55,101	112,076½	50,377½	48,184	99,061½
Town of Union	192½	9	333,286	321,287	654,573	304,576	288,926½	593,502½
Weehawken	194	9	146,783	150,843	297,626	133,047	134,957	268,004
West Hoboken	192	10	501,409	500,147	1,001,556	456,963	452,839	909,802
West New York	196½	9	258,100	256,488½	514,588½	227,161	222,764	449,925
Total	193	8	6,952,179	6,882,995	13,835,174	6,284,596	6,160,611	12,445,207

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Report of Attendance, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Bayonne	93,448	102,999	196,447	7,414	7,100	4,705	11,805	.....
East Newark	2,766	2,145	4,911	302	120	34	154	.....
Guttenberg	9,324	10,621	19,945	807	842	741	1,583	.....
Harrison	18,175½	17,756½	35,932	1,122	881	688	1,569	.....
Hoboken	97,745	107,814½	205,559½	7,855	799	383	1,182	.....
Jersey City	281,080	297,746½	578,826½	29,371	12,003	6,593	18,596	.....
Kearny	19,914	23,504½	43,418½	2,591	787	581	1,368	.....
North Bergen	21,201½	23,601	44,802½	2,697	1,706	1,409	3,115	.....
Secaucus	6,098	6,917	13,015	458	295	204	499	.....
Town of Union	28,710	32,360½	61,070½	3,084	339	229	568	.....
Weehawken	13,736	15,886	29,622	1,381	913	768	1,681	.....
West Hoboken	44,445	47,308	91,754	4,739	3,015	2,091	5,106	.....
West New York	30,939	33,724½	64,663½	2,289	4,559	4,169	8,728	.....
Total	667,583	722,384	1,389,967	64,110	33,359	22,595	55,954	.....

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Report of Attendance, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Bayonne	.....	99	934	.....	.....	.....	115	1	307	376	683
East Newark	.....	10	.....	.....	.....	.....	37	1	.....	.....	.....
Guttenberg	.....	10	42	2,564	25	.....	27	.....	.....	.....	.....
Harrison	.....	12	1	.....	.....	.....	62	.....	.....	.....	.....
Hoboken	.....	188	1,002	9,393	12	.....	91	7	440	487	927
Jersey City	.....	1,474	5,960	.....	.....	.....	514	4	274	286	560
Kearny	.....	202	114	.....	.....	.....	99	7	.....	.....	.....
North Bergen	.....	325	82	12,886	.....	.....	259	6	.....	.....	.....
Secaucus	.....	25	10	.....	.....	.....	68	5	.....	.....	.....
Town of Union	.....	134	169	.....	.....	.....	180	.....	95	117	212
Weehawken	.....	55	14	.....	.....	.....	87	1	.....	.....	216
West Hoboken	.....	183	212	.....	.....	.....	197	.....	.....	.....	605
West New York	.....	36	245	.....	.....	.....	196	1	.....	.....	292
Total	.....	2,753	8,785	24,843	37	.....	1,932	33	1,116	1,266	3,495

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Report of Attendance, by Districts, for the County of HUDSON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 Inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 Inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 Inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 Inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 Inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 Inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Bayonne	2,934	2,655	5,589	1,272	1,357	2,629	207	323	530	4,720	4,711	9,431
East Newark	.....	.....	273	.....	.....	131	.....	.....	.....	220	184	404
Guttenberg	.....	.....	739	.....	.....	380	.....	.....	.....	552	567	1,119
Harrison	.....	.....	1,201	.....	.....	398	.....	.....	73	879	793	1,672
Hoboken	3,123	2,975	6,098	1,731	1,466	3,197	168	210	378	5,462	5,138	10,600
Jersey City	11,515	10,794	22,309	6,122	6,036	12,158	735	1,420	2,155	18,646	18,536	37,182
Kearny	972	976	1,948	499	514	1,013	120	143	263	1,591	1,633	3,224
North Bergen	.....	.....	2,569	.....	.....	994	.....	.....	.....	1,844	1,719	3,563
Secaucus	.....	.....	498	.....	.....	163	.....	.....	.....	338	323	661
Town of Union	1,180	1,114	2,294	567	521	1,088	169	207	376	2,011	1,959	3,970
Weehawken	.....	.....	1,014	.....	.....	611	.....	.....	.....	897	944	1,841
West Hoboken	.....	.....	3,292	.....	.....	1,970	.....	.....	159	3,024	3,002	6,026
West New York	.....	.....	1,958	.....	.....	929	.....	.....	.....	1,589	1,590	3,179
Total	19,724	18,514	49,782	10,191	9,894	25,661	1,399	2,303	3,934	41,773	41,099	82,872

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Financial Report, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodelling, refurnishing and repairing school buildings exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Alexandria	$1,913 85		$1,098 06		$40 00		$15 35
Bethlehem	1,845 13		1,121 58		322 95		50 72
Bloomsbury	2,062 99		1,133 27				155 50
Clinton, Town of	3,071 57		2,700 25		200 00		824 17
Clinton Township	4,179 76		4,913 36				332 25
Delaware	5,261 72		2,220 22				1,612 68
East Amwell	2,712 80		3,357 00		300 00		145 78
Flemington	7,369 05		5,005 27		1,421 32		4,366 85
Franklin	2,866 75		1,979 50				129 32
Frenchtown	2,480 35		1,478 97				572 51
Hampton	2,707 90		1,901 58		600 00		324 85
High Bridge	5,325 98		4,350 00			$600 00	2,081 71
Holland	4,452 08		1,161 67		350 00		75 00
Kingwood	2,760 97		1,500 00				465 88
Lambertville	10,274 46		8,373 33				1,207 97
Lebanon	6,813 34		2,788 44		300 00		751 00
Raritan	3,676 35		5,383 43		500 00		355 44
Readington	6,753 09		4,532 60		1,155 00		2,950 00
Stockton	1,414 27		300 00				489 41
Tewksbury	4,238 47		2,900 00		300 00		2,254 63
Union	3,163 61		2,047 95				40 00
West Amwell	1,651 57		1,145 00				
Total	$86,996 06		$61,391 53		$5,489 27	$600 00	$19,201 02

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Financial Report, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Alexandria	$3,067 26		$3,067 26	$1,678 70	$21 30	$73 85		$129 38
Bethlehem	3,340 38		3,340 38	2,038 70	36 27	148 04		73 92
Bloomsbury	3,351 76		3,351 76	1,975 00		99 89		64 38
Clinton, Town of	6,795 99		6,795 99	4,786 08	113 92	458 73	$200 00	430 60
Clinton Township	9,425 37	$7,549 40	16,974 77	3,932 93	102 48	310 55		228 76
Delaware	9,094 62		9,094 62	3,675 88	20 12	300 88		269 90
East Amwell	6,515 58		6,515 58	2,356 80	43 20	151 20	30 00	125 76
Flemington	18,162 49		18,162 49	11,427 24	129 70	1,065 02	900 00	1,199 96
Franklin	4,975 57		4,975 57	2,074 00	26 00	124 51	7 00	225 73
Frenchtown	4,531 83		4,531 83	3,026 50	74 30	210 58	260 96	217 78
Hampton	5,534 33		5,534 33	3,676 00	24 00	50 70	180 00	267 98
High Bridge	12,357 69		12,357 69	7,649 90	75 95	700 47	470 69	549 46
Holland	6,038 75		6,038 75	4,413 38	62 55	388 60	87 48	247 64
Kingwood	4,726 85		4,726 85	2,827 11	40 77	219 74		120 27
Lambertville	19,855 76		19,855 76	12,204 84	143 54	703 25	1,035 00	1,116 04
Lebanon	10,652 78		10,652 78	6,972 90	82 86	376 01		213 79
Raritan	9,915 27		9,915 27	4,288 88	45 87	237 03	60 00	384 38
Readington	15,390 69		15,390 69	6,901 19	129 67	475 16	50 00	459 69
Stockton	2,203 68		2,203 68	1,252 80	7 20	154 27	36 00	94 84
Tewksbury	9,693 10		9,693 10	2,617 00	33 00	240 37		271 71
Union	5,251 56		5,251 56	3,083 66	52 30	235 04		234 32
West Amwell	2,796 57		2,796 57	1,739 81	32 29	89 57	11 00	86 80
Total	$173,677 88	$7,549 40	$181,227 28	$94,599 30	$1,302 29	$6,813 46	$3,328 13	$7,013 09

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Financial Report, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Alexandria		$188 24		$370 00	$54 00			
Bethlehem		59 00		306 00	160 00			$8 90
Bloomsbury		624 29		342 01	88 50			
Clinton, Town of					125 00		20 05	7 95
Clinton Township		302 60	$235 00	665 00	480 00			11 00
Delaware		1,400 58		1,192 00	80 00			
East Amwell		1,116 50		1,151 00	230 00		38 79	
Flemington					300 00		50 00	102 10
Franklin		692 60		665 00				
Frenchtown		169 20						
Hampton		84 00		55 00	105 00			18 00
High Bridge					200 00			
Holland		94 25		105 00	134 00	$21 09		
Kingwood		742 95		310 13				
Lambertville					700 00	50 00	7 48	36 42
Lebanon		351 38		395 00	390 00		30 00	30 74
Raritan		207 93		1,715 00	300 00		20 94	28 45
Readington		1,221 20		1,215 00	200 00		10 00	25 00
Stockton		77 28			75 00			8 32
Tewksbury		1,510 35		1,449 00	140 00		10 00	
Union		105 00		280 00	185 00			
West Amwell		128 02		436 37	90 00			10 47
Total		$9,075 37	$235 00	$10,651 51	$4,036 50	$71 09	$187 26	$287 35

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Financial Report, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Alexandria	$198 41	$2,713 88		$44 66	$44 66	$2,758 54		
Bethlehem	108 52	2,939 35		245 68	245 68	3,185 03		
Bloomsbury	30 00	3,224 07		75 37	75 37	3,299 44		
Clinton, Town of	343 36	6,485 69		88 11	88 11	6,573 80		
Clinton Township	350 38	6,618 70	$8,314 04		8,314 04	14,932 74		
Delaware	2,155 26	9,094 62				9,094 62		
East Amwell	160 40	5,403 65		190 39	190 39	5,594 04	$312 80	
Flemington	1,384 80	16,558 82	1,067 55	534 62	1,602 17	18,160 99		
Franklin	1,018 88	4,833 72		115 95	115 95	4,949 67	5 01	
Frenchtown	498 98	4,458 30				4,458 30		
Hampton	324 85	4,785 53		654 97	654 97	5,440 50		
High Bridge	178 80	9,825 27	600 00	600 23	1,200 23	11,025 50		
Holland	324 37	5,878 36		152 78	152 78	6,031 14		
Kingwood	419 37	4,680 34		46 51	46 51	4,726 85		
Lambertville	827 30	16,828 87		740 02	740 02	17,568 89		
Lebanon	861 97	9,704 65		218 14	218 14	9,922 79		
Raritan	1,828 09	9,116 57		525 28	525 28	9,641 85		
Readington	670 98	11,357 89	3,920 74		3,920 74	15,278 63		
Stockton	464 84	2,170 55				2,170 55		
Tewksbury	3,028 25	9,299 68		393 42	393 42	9,693 10		
Union	242 81	4,418 13				4,418 13	27 65	
West Amwell	163 78	2,788 11				2,788 11		
Total	$15,584 40	$153,184 75	$13,902 33	$4,626 13	$18,528 46	$171,713 21	$345 46	

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Financial Report, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Alexandria	$308 72						$308 72
Bethlehem	78 08		$77 27				155 35
Bloomsbury	52 32						52 32
Clinton, Town of	71		111 89		$109 59		222 19
Clinton Township	739 94		1,302 09				2,042 03
Delaware							
East Amwell	423 24		109 61		75 89		921 54
Flemington	1 50						1 50
Franklin	20 89						25 90
Frenchtown					73 53		73 53
Hampton	93 83						93 83
High Bridge	20 12				1,312 07		1,332 19
Holland	7 61						7 61
Kingwood							
Lambertville	2,286 87						2,286 87
Lebanon	729 99						729 99
Raritan	273 42						273 42
Readington	112 06						112 06
Stockton	33 13						33 13
Tewksbury							
Union	805 78						833 43
West Amwell	8 46						8 46
Total	$5,996 67		$1,600 86		$1,571 08		$9,514 07

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Alexandria		$308 72		$308 72	$1,978 68			
Bethlehem		78 08	$77 27	155 35	1,882 68			
Bloomsbury		52 32		52 32	2,236 95			
Clinton, Town of		71	221 48	222 19	3,009 40			
Clinton Township		739 94	1,302 09	2,042 03	4,025 01			
Delaware					5,063 11			
East Amwell	$312 80	423 24	185 50	921 54	3,139 24			
Flemington		1 50		1 50	7,881 02			
Franklin	5 01	20 89		25 90	2,811 93			
Frenchtown			73 53	73 53	2,633 10			
Hampton		93 83		93 83	2,792 18			
High Bridge		20 12	1,312 07	1,332 19	5,194 24			
Holland		7 61		7 61	2,235 17			
Kingwood					3,503 81			
Lambertville		2,286 87		2,286 87	8,891 92			
Lebanon		729 99		729 99	6,596 24			
Milford Borough					1,547 14			
Raritan		273 42		273 42	4,749 09			
Readington		112 06		112 06	7,150 89			
Stockton		33 13		33 13	1,399 28			
Tewksbury					4,440 58			
Union	27 65	805 78		833 43	2,685 08			
West Amwell		8 46		8 46	1,639 46			
Total	$345 46	$5,996 67	$3,171 94	$9,514 07	$87,486 20			

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Apportionment of School Moneys, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Alexandria	$700 00				$100 00	$800 00			$3,087 40
Bethlehem	1,200 00				200 00	1,400 00			3,438 03
Bloomsbury	1,100 00					1,100 00			3,389 27
Clinton, Town of	2,800 00				200 00	3,000 00			6,231 59
Clinton Township	3,000 00				400 00	3,400 00			9,467 04
Delaware	2,500 00					2,500 00			7,563 11
East Amwell	2,200 00				300 00	2,500 00			6,560 78
Flemington	5,815 00				600 00	6,415 00			14,297 52
Franklin	1,300 00					1,300 00			4,137 83
Frenchtown	1,800 00					1,800 00			4,506 63
Hampton	2,000 00				300 00	2,300 00			5,186 01
High Bridge	4,300 00					4,300 00			10,826 43
Holland	1,175 00				325 00	1,500 00			3,742 78
Kingwood	1,500 00		$300 00	$1,200 00		3,000 00			6,503 81
Lambertville	8,373 33				690 92	9,063 35			20,242 14
Lebanon	2,000 00				300 00	2,300 00			9,626 23
Milford Borough	750 00				250 00	1,000 00			2,547 14
Raritan	3,700 00				500 00	4,200 00			9,222 51
Readington	2,500 00				1,000 00	3,500 00			10,762 95
Stockton	600 00					600 00			2,032 41
Tewksbury	2,000 00				300 00	2,300 00			6,740 58
Union	1,600 00					1,600 00			5,118 51
West Amwell	1,000 00					1,000 00			2,647 92
Total	$53,913 33		$300 00	$1,200 00	$5,465 02	$60,878 35			$157,878 62

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Report of Attendance, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Alexandria	190	10			20,349	7,419	7,273	14,692
Bethlehem	189	10			20,205½	9,062½	4,449½	13,512
Bloomsbury	187	10			20,720	9,429	8,006½	17,435½
Clinton, Town of	186	10			28,882½	11,090	15,022½	26,112½
Clinton Township	183	10			51,913½	21,242	18,548	39,790
Delaware	188	10			49,624	17,223½	16,717	33,940½
East Amwell	190	10			15,924	5,721	5,612	11,333
Flemington	186	6			91,030½	35,398½	46,422½	81,821
Franklin	190	10			27,492½	10,230½	8,107	18,337½
Frenchtown	188	12			29,183½	12,243	12,967½	25,210½
Hampton	174	10			33,512½	12,685½	15,623	28,308½
High Bridge	182	8			61,543	28,679	26,677	55,356
Holland	185	10			49,898½	19,281	19,635	38,916
Kingwood	180	10			28,021	8,609½	9,840	18,449½
Lambertville	186	9			106,532	44,408½	47,643	92,051½
Lebanon	188	10			77,731	30,939	28,802	59,741
Raritan	185	10			47,570½	18,361	15,822½	34,183½
Readington	188	10			78,098	26,593½	27,934	54,527½
Stockton	158	8			17,122	6,929½	6,225	13,154½
Tewksbury	188	10			35,868½	13,209½	11,150½	24,360
Union	188	10			29,868	9,823	11,276½	21,099½
West Amwell	187	10			18,603½	6,420	4,248	10,668
Total	184	9			939,693½	364,998	368,002	733,000

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Report of Attendance, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Alexandria	2,764½	2,892½	5,657	76	414	214	628	1,520
Bethlehem	4,464½	2,229	6,693½	72	450	298	748	1,890
Bloomsbury	1,884	1,400½	3,284½	93	134	37	171	1,496
Clinton, Town of	1,032	1,738	2,770	141	462	303	765	2,604
Clinton Township	6,135½	5,988	12,123½	217	294	131	425	2,562
Delaware	7,713	7,970½	15,683½	181	757	987	1,744	2,384
East Amwell	2,435	2,156	4,591	60	127	227	354	1,900
Flemington	4,055	5,154½	9,209½	440	185	118	303	6,324
Franklin	5,086	4,069	9,155	96	128	153	281	1,900
Frenchtown	1,908½	2,064½	3,973	134	398	317	715	2,256
Hampton	2,603	2,601	5,204	163	220	290	510	2,088
High Bridge	3,345	2,842	6,187	304	81	50	131	3,640
Holland	5,797	5,185½	10,982½	210	556	561	1,117	3,700
Kingwood	4,071	5,500½	9,571½	102	385	313	698	2,880
Lambertville	6,731	7,749½	14,480½	495	732	392	1,124	6,696
Lebanon	9,294	8,696	17,990	318	710	539	1,249	6,016
Raritan	7,093	6,294	13,387	185	397	259	656	3,700
Readington	12,872½	10,698	23,570½	290	391	187	578	5,264
Stockton	1,907½	2,060	3,967½	83	84	37	121	948
Tewksbury	5,915½	5,593	11,508½	130	687	462	1,149	2,256
Union	4,036½	4,732	8,768½	113	419	282	701	1,316
West Amwell	5,248	2,687½	7,935½	58	106	131	237	748
Total	123,392	100,301½	206,693½	3,962	8,117	6,288	14,405	64,082

Report of Attendance, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Alexandria	.10329	1					22	1			
Bethlehem	.39576	2					2				
Bloomsbury	.11363	11									
Clinton, Town of	.29455	3		2,349½	16		24				19
Clinton Township	.16588	4		1,347½			22	7			
Delaware	.73154						22	1			
East Amwell	.18632						7	1			
Flemington	.04800	33	28	9,257½	76		28	6			47
Franklin	.14790	1					11				
Frenchtown	.31693		57	2,163	11		4				21
Hampton	.24425	1	1	239	2		7	2			
High Bridge	.03600	19					17				50
Holland	.30188	7	15				10				
Kingwood	.24236	1	3				4				
Lambertville	.16786	7	67	2,717½	17		33	14			
Lebanon	.20761	11	34	1,475			26	7			
Raritan	.17730	10					19	1			
Readington	.10980	9	1				29				
Stockton	.12764		9				3	2			
Tewksbury	.50931	2					17	6			
Union	.53267	12					20	2			
West Amwell	.31635	5					15	1			
Total	.22539	139	215	19,548	122		342	51			137

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Report of Attendance, by Districts, for the County of HUNTERDON, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Alexandria	.....	.....	86	.....	.....	59	.....	.....	.....	75	70	145
Bethlehem	.....	.....	94	.....	.....	59	.....	.....	.....	97	56	153
Bloomsbury	.....	.....	74	.....	.....	51	.....	.....	.....	67	58	125
Clinton, Town of	.....	.....	74	.....	.....	47	.....	.....	40	75	105	180
Clinton Township	.....	.....	244	.....	.....	127	.....	.....	.....	192	179	371
Delaware	.....	.....	203	.....	.....	152	.....	.....	.....	184	171	355
East Amwell	.....	.....	68	.....	.....	42	.....	.....	.....	59	51	110
Flemington	.....	.....	210	.....	.....	150	.....	.....	137	236	308	544
Franklin	.....	.....	110	.....	.....	71	.....	.....	.....	99	82	181
Frenchtown	.....	.....	75	.....	.....	60	.....	.....	32	90	98	188
Hampton	.....	.....	113	.....	.....	93	.....	.....	12	101	117	218
High Bridge	.....	.....	165	.....	.....	106	.....	.....	64	200	185	385
Holland	.....	.....	216	.....	.....	128	.....	.....	.....	178	166	344
Kingwood	.....	.....	143	.....	.....	89	.....	.....	.....	107	125	232
Lambertville	.....	.....	423	.....	.....	167	.....	.....	102	335	357	692
Lebanon	.....	.....	319	.....	.....	265	.....	.....	.....	312	272	584
Raritan	.....	.....	178	.....	.....	146	.....	.....	.....	172	152	324
Readington	.....	.....	265	.....	.....	230	.....	.....	.....	259	236	495
Stockton	.....	.....	104	.....	.....	24	.....	.....	.....	64	64	128
Tewksbury	.....	.....	142	.....	.....	110	.....	.....	.....	141	111	252
Union	.....	.....	124	.....	.....	113	.....	.....	.....	117	120	237
West Amwell	.....	.....	74	.....	.....	62	.....	.....	.....	85	51	136
Total	.....	.....	3,504	.....	.....	2,351	.....	.....	387	3,245	3,134	6,379

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Financial Report, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources including balances but exclusive of bonds and interest on bonds.
East Windsor	$10,791 90		$6,037 39		$673 29		$618 51
Ewing	4,959 35		1,750 00		1,089 81		1,008 02
Hamilton	28,338 13		17,869 67				2,895 93
Hopewell	18,824 75		3,809 90		2,360 81		981 08
Lawrence	7,248 15		615 34		1,648 00		572 24
Princeton Borough	16,018 49	$650 00	$9,370 00	$650 00	1,200 00		4,109 10
Princeton Township	2,327 03		2,275 90		292 63		630 00
Trenton	264,703 18	5,000 00	148,818 37	10,000 00			10,893 09
Washington	4,237 68		2,113 14		350 00		1,147 83
West Windsor	3,559 41		950 00		441 80		61 00
Total	$361,008 07	$5,650 00	$193,609 71	$10,650 00	$8,056 34		$22,916 80

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Financial Report, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
East Windsor	$18,121 09		$18,121 09	$9,929 40	$107 92	$491 65	$556 60	$611 78
Ewing	8,807 18		8,807 18	4,108 20	60 90	409 48	225 00	365 59
Hamilton	49,103 73	$18,217 50	67,321 23	23,416 38	364 55	2,626 34	2,923 00	1,790 18
Hopewell	25,976 54	19,695 00	45,671 54	15,298 24	225 62	997 43	825 00	921 62
Lawrence	10,083 73		10,083 73	5,393 36	52 56	518 92	656 23	656 63
Princeton Borough	31,997 59	73,112 91	105,110 50	18,567 72	251 45	701 27	2,018 75	1,940 59
Princeton Township	5,525 56		5,525 56	1,899 42	27 50	125 24	86 68	226 67
Trenton	439,414 64	204,021 50	643,436 14	300,024 53	6,140 01	14,983 94	21,814 70	19,549 83
Washington	7,848 65		7,848 65	3,120 54	41 00	176 35	343 00	120 95
West Windsor	5,012 21		5,012 21	2,876 01	31 35	225 67	64 50	231 73
Total	$601,890 92	$315,046 91	$916,937 83	$384,633 90	$7,302 86	$21,256 29	$29,513 46	$26,415 57

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Financial Report, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
East Windsor	.....	$396 24	$450 00	$300 00	$160 80	.....	.....	$167 16
Ewing	.....	401 96	553 90	835 00	150 00	.....	$55 87	33 47
Hamilton	.....	520 01	11 92	2,776 00	900 00	$100 00	90 80	.....
Hopewell	.....	264 08	1,120 35	365 00	641 25	.....	94 92	.....
Lawrence	.....	146 51	.....	683 00	165 00	.....	43 73	21 00
Princeton Borough	$1,588 06	.....	.....	.....	980 00	.....	114 57	241 29
Princeton Township	.....	222 07	.....	1,912 00	200 00	.....	.....	27 04
Trenton	17,595 97	.....	.....	.....	3,115 86	2,000 00	190 00	128 47
Washington	.....	330 05	1,022 00	305 00	135 00	.....	103 10	88 33
West Windsor	.....	169 20	360 00	291 00	50 00	.....	41 00	.....
Total	$19,184 03	$2,450 12	$3,518 17	$7,467 00	$6,497 91	$2,100 00	$733 99	$706 76

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Financial Report, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
East Windsor	$2,446 59	$15,618 14		$268 16	$268 16	$15,886 30		
Ewing	472 48	7,671 95	39 81	1,050 00	1,089 81	8,761 76		
Hamilton	1,274 31	36,793 49	18,760 13	4,451 31	23,211 44	60,004 93	$1,410 85	
Hopewell	609 79	21,363 30	19,698 72	2,302 83	22,001 55	43,364 85	554 03	
Lawrence	77 52	8,414 46	848 00	785 11	1,633 11	10,047 57		
Princeton Borough	3,863 23	30,266 93	23,550 00	1,200 00	24,750 00	55,016 93		
Princeton Township	166 06	4,892 68		535 08	535 08	5,427 76		
Trenton	24,546 94	410,090 25	82,220 60	22,962 76	105,183 36	515,273 61		
Washington	396 83	6,182 15		121 89	121 89	6,304 04	264 74	
West Windsor	70 14	4,410 60		72 24	72 24	4,482 84		
Total	$33,923 89	$545,703 95	$145,117 26	$33,749 38	$178,866 64	$724,570 59	$2,229 62	

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Financial Report, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
East Windsor	$1,211 15		$405 13		$618 51		$2,234 79
Ewing					45 42		45 42
Hamilton	5,363 55				541 90		7,316 30
Hopewell	1,422 03		57 98		272 65		2,306 69
Lawrence			14 89		21 27		36 16
Princeton Borough					1,790 04	$48,303 53	50,093 57
Princeton Township	97 80						97 80
Trenton	2,939 27				3,422 36	121,800 90	128,162 53
Washington	7 03		228 11		1,044 73		1,544 61
West Windsor	139 81		369 56		20 00		529 37
Total	$11,180 64		$1,075 67		$7,776 88	$170,104 43	$192,367 24

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
East Windsor		$1,616 28	$618 51	$2,234 79	$10,647 98	$90 00		
Ewing			45 42	45 42	5,842 65			
Hamilton	$1,410 85	5,363 55	541 90	7,316 30	26,781 32			
Hopewell	554 03	1,480 01	272 65	2,306 69	18,264 20			
Lawrence		14 89	21 27	36 16	7,324 45			
Princeton Borough			50,093 57	50,093 57	16,492 44			$950 00
Princeton Township		97 80		97 80	2,608 70			
Trenton		2,939 27	125,223 26	128,162 53	267,604 82			5,000 00
Washington	264 74	235 14	1,044 73	1,544 61	3,820 81	124 62		
West Windsor		509 37	20 00	529 37	3,342 04	156 00		
Total	$2,229 62	$12,256 31	$177,881 31	$192,367 24	$362,729 41	$370 62		$5,950 00

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Apportionment of School Moneys, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
East Windsor	$2,876 00				$300 00	$3,176 00			$16,148 77
Ewing	2,500 00			$400 00		2,900 00			3,788 07
Hamilton	15,000 00		$600 00		3,000 00	18,600 00			52,697 62
Hopewell	3,000 00				2,926 26	5,926 26			26,497 15
Lawrence	2,000 00				1,300 00	3,300 00			10,660 61
Princeton Borough	12,695 00	$950 00			1,000 00	14,645 00			82,181 01
Princeton Township	2,400 00				552 92	2,952 92			5,659 42
Trenton	172,695 18	15,000 00				187,695 18			588,462 53
Washington	2,000 00					2,000 00			7,490 04
West Windsor	1,200 00				400 00	1,600 00			5,627 41
Total	$216,366 18	$15,950 00	$600 00	$400 00	$9,479 18	$242,795 36			$804,212 63

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Report of Attendance, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
East Windsor	186	8	38,874	40,165	79,039	34,738	35,898½	70,636½
Ewing	190	8	25,702½	19,188½	44,891	21,965	15,342	37,307
Hamilton	185	8	121,436½	108,329	229,765½	99,419	87,615½	187,034½
Hopewell	187	8	70,206	71,712½	141,918½	56,974½	59,424½	116,399
Lawrence	190	8	37,470	32,520½	69,990½	31,351½	26,713½	58,065
Princeton Borough	185	8	64,451½	73,138½	137,590	54,483½	62,107	116,590½
Princeton Township	189	8	6,353	9,019	15,372	44,566	7,058	11,624
Trenton	196	8	1,160,782	1,183,175	2,343,957	1,022,539½	1,032,033	2,054,572½
Washington	192	8	15,143	12,475	27,618	12,461½	9,472½	21,934
West Windsor	192	8	18,351	13,243½	31,594½	13,464	9,248½	22,712½
Total	189	8	1,558,769½	1,562,966½	3,121,736	1,351,962½	1,344,913	2,696,875½

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Report of Attendance, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
East Windsor	4,136	4,266½	8,402½	382	316	199	515	368
Ewing	3,737½	3,846½	7,584	196	138	88	226	380
Hamilton	22,017½	20,713½	42,731	1,011	1,254	955	2,209	370
Hopewell	13,231½	12,288	25,519½	623	273	283	556	374
Lawrence	6,118½	5,807	11,925½	306	286	198	484	380
Princeton Borough	9,968	11,031½	20,999½	625	623	496	1,119	370
Princeton Township	1,787	1,961	3,748	62	114	167	281	378
Trenton	138,242½	151,142	289,384½	10,483	8,091	5,371	13,462	392
Washington	2,681½	3,002½	5,684	114	172	129	301	384
West Windsor	4,887	3,995	8,882	118	375	153	528	384
Total	206,807	218,053½	424,860½	13,920	11,642	8,039	19,681	378

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Report of Attendance, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
East Windsor	.08746	26	7	1,584	1	.....	19	2	.....	.....	.....
Ewing	.08491	4	1	4,350½	.....	.....	36	6	.....	.....	.....
Hamilton	.14950	28	79	1,629½	.....	3	223	24	.....	.....	.....
Hopewell	.05946	33	5	9,851	1	7	31	9	.....	.....	.....
Lawrence	.12736	22	15	759	.....	.....	140	1	.....	.....	.....
Princeton Borough	.15618	38	25	6,227	37	.....	18	3	54	62	116
Princeton Township	.24779	3	.....	.....	.....	.....	16	1	.....	.....	.....
Trenton	.13344	217	2,027½	14,966	100	.....	215	26	924	844	1,768
Washington	.15677	.....	4	7,723½	.....	.....	17	2	.....	.....	.....
West Windsor	.27500	.....	.....	1,625½	.....	.....	23	4	.....	.....	.....
Total	.14778	371	2,163½	48,716	139	10	738	77	978	906	1,884

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Report of Attendance, by Districts, for the County of MERCER, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
East Windsor	185	171	356	90	92	182	10	14	24	285	277	562
Ewing	111	100	211	53	35	88	.....	.....	.....	164	135	299
Hamilton	661	581	1,242	204	183	387	.....	.....	.....	865	764	1,629
Hopewell	301	278	579	159	147	306	15	25	40	475	450	925
Lawrence	237	179	416	60	68	128	.....	.....	.....	297	247	544
Princeton Borough	209	213	422	108	124	232	40	49	89	411	448	859
Princeton Township	44	48	92	7	10	17	.....	.....	.....	51	58	109
Trenton	3,964	3,663	7,627	1,551	1,843	3,394	396	596	992	6,835	6,946	13,781
Washington	80	66	146	35	23	58	.....	.....	.....	115	89	204
West Windsor	100	57	157	38	31	69	.....	.....	.....	138	88	226
Total	5,892	5,356	11,248	2,305	2,556	4,861	461	684	1,145	9,636	9,502	19,138

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Financial Report, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
New Brunswick	$38,566 75	$1,500 00	$42,848 05	$1,500 00			$7,680 73
Perth Amboy	67,190 54	2,500 00	70,952 32	2,500 00	$7,619 63		1,608 88
South Amboy	10,693 10		14,088 39				1,525 14
Dunellen	$5,108 09		$5,432 24		$300 00		$26 60
Helmetta	2,244 50		6,395 80	$75 00	267 23		546 09
Highland Park	3,334 89	$250 00	6,934 36	250 00	16,455 23		115 47
Jamesburg	5,475 70		2,056 61		311 85	$250 00	3,873 84
Metuchen	5,735 86	830 00	10,030 94	250 00	200 00		182 57
Milltown	4,270 22		5,635 87				1,137 69
Roosevelt	12,409 83		18,437 23		83 46		
South River	7,657 54		11,427 45				507 66
Spotswood	2,050 07		1,499 67				73 66
Cranbury	$4,623 64		$4,262 74		$201 28	$117 00	$745 69
East Brunswick	5,791 12		4,072 10		968 81		1,232 55
Madison	$3,743 27		$1,990 27		$175 00		$1,525 00
Monroe	4,823 58		5,186 20		275 00		21 00
North Brunswick	2,080 56		1,932 74		500 00		
Piscataway	10,042 57		22,393 58		650 00		473 08
Raritan	7,284 00		10,689 57	$250 00	19 01		30 00
Sayreville	7,048 53		12,878 63				352 57
South Brunswick	10,967 82		9,219 24		868 21		1,169 99
Woodbridge	16,409 10	$400 00	21,600 00	400 00	5,000 00	$200 00	77,991 61
Total	$237,551 28	$5,480 00	$289,964 00	$5,225 00	$33,894 71	$567 00	$100,809 82

Financial Report, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
New Brunswick	$92,095 53	$91,063 00	$183,158 53	$57,175 44	$967 20	$2,787 07	$5,161 00	$7,451 36
Perth Amboy	152,371 37	39,000 00	191,371 37	117,656 66	1,423 84	6,935 98	10,598 01	6,083 60
South Amboy	26,306 63	.....	26,306 63	15,517 86	349 50	925 50	1,260 00	2,013 17
Dunellen	$10,866 93	.....	$10,866 93	$6,290 70	$48 30	$312 03	$829 75	$599 26
Helmetta	9,528 62	.....	9,528 62	2,583 20	56 80	164 43	345 00	196 20
Highland Park	27,339 95	.....	27,339 95	4,931 42	104 59	268 81	660 00	677 14
Jamesburg	11,968 00	$8,015 84	19,983 84	6,216 11	23 88	342 90	393 72	445 70
Metuchen	17,229 37	.....	17,229 37	9,473 83	176 18	390 60	880 00	865 98
Milltown	11,043 78	.....	11,043 78	5,177 40	60 80	270 75	500 00	431 25
Roosevelt	30,930 52	.....	30,930 52	15,163 50	.....	978 77	2,100 00	821 44
South River	19,592 65	24,500 00	44,092 65	12,776 90	202 30	535 50	967 48	858 54
Spotswood	3,623 40	.....	3,623 40	1,866 00	34 00	135 25	120 00	41 18
Cranbury	$9,950 35	.....	$9,950 35	$4,896 50	$93 00	$281 22	$284 75	$229 95
East Brunswick	12,054 58	.....	12,054 58	6,604 04	46 00	412 93	350 00	305 27
Madison	$7,433 54	.....	$7,433 54	$3,995 15	$44 85	$313 57	$26 75	$371 02
Monroe	10,305 78	.....	10,305 78	4,944 67	55 33	279 64	228 00	287 81
North Brunswick	4,513 30	.....	4,513 30	1,804 90	32 60	113 91	80 00	92 35
Piscataway	33,559 23	.....	33,559 23	12,850 72	124 39	968 75	1,201 50	646 95
Raritan	18,272 58	.....	18,272 58	9,710 90	104 10	793 72	2,100 00	552 27
Sayreville	20,279 73	.....	20,279 73	7,769 65	61 60	622 98	1,010 00	824 14
South Brunswick	22,225 26	.....	22,225 26	8,411 76	104 94	510 86	400 75	231 27
Woodbridge	122,000 71	.....	122,000 71	28,787 94	523 06	1,840 30	2,844 75	2,573 56
Total	$673,491 81	$162,578 84	$836,070 65	$334,605 25	$4,637 26	$20,185 47	$32,341 46	$26,499 41

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Financial Report, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
New Brunswick	$2,929 22	$15 00			$750 00		$162 37	
Perth Amboy	5,013 51				600 00		217 75	
South Amboy					175 00		10 00	$31 25
Dunellen		$270 00		$1,068 00	$100 00			$36 82
Helmetta	$80 77	250 00		300 00	84 00		21 40	
Highland Park	498 71			1,297 00	150 00		4 35	
Jamesburg					100 00			
Metuchen	865 03				242 00		20 00	
Milltown		108 10		398 00	50 00		16 92	
Roosevelt	801 14	855 00		600 00	630 50	$90 00		107 89
South River					100 00	62 00	20 00	50 28
Spotswood	10 00	432 89		432 50	75 00		20 25	13 75
Cranbury		$515 06	$540 00	$425 00	$75 00		$22 65	$2 93
East Brunswick		328 89	22 00	1,155 50	100 00		20 00	21 75
Madison		$188 40	$18 00	$605 00	$100 00			16 64
Monroe		467 63		1,504 20	100 45	$6 00		46 00
North Brunswick		271 81		669 00	39 50			
Piscataway		442 30	2,361 75	1,382 00	400 00		253 48	24 72
Raritan	$244 08	440 06	1,668 20	782 00	266 50			120 12
Sayreville		157 50	48 00	1,493 00	238 00			37 50
South Brunswick		956 18	725 00	1,921 50	200 00			
Woodbridge	800 00		814 25	30 00	50 00	40 00	10 00	
Total	$11,242 46	$5,698 82	$6,197 20	$14,062 70	$4,625 95	$198 00	$799 17	$509 65

Financial Report, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
New Brunswick	$11,378 06	$88,776 72	$36,033 87	$11,340 00	$47,372 87	$131,149 59		
Perth Amboy	1,382 93	139,912 28	5,814 47	9,475 37	15,289 84	155,202 12		
South Amboy	1,778 28	22,060 56		1,159 49	1,159 49	23,220 05		
Dunellen	$358 51	$10,113 37		$402 18	$402 18	$10,515 55		
Helmetta	548 90	4,630 70		267 23	267 23	4,897 93		
Highland Park	1,658 56	10,250 58	$15,770 07	390 96	16,161 03	26,411 61		
Jamesburg	3,994 26	11,516 57		319 84	319 84	11,836 41		
Metuchen	975 54	13,890 16		55 95	55 95	13,946 11		
Milltown	243 78	7,251 00		79 13	79 13	7,330 13		
Roosevelt	7,061 94	29,210 18	1,064 87		1,064 87	30,275 05		
South River	584 38	16,157 38	22,913 31	2,675 65	25,588 96	41,746 34		
Spotswood	122 10	3,302 92		171 52	171 52	3,474 44		
Cranbury	$1,710 21	$9,076 27		$116 41	$116 41	$9,192 68		
East Brunswick	286 19	9,652 57		735 77	735 77	10,388 34		
Madison	$231 37	$5,810 75		$212 98	$212 98	$6,023 73		
Monroe	1,723 95	9,643 68		213 53	213 53	9,857 21		
North Brunswick	166 95	3,271 02		754 54	754 54	4,025 56		
Piscataway	868 91	21,525 50		1,127 33	1,127 33	22,652 83	$2 76	
Raritan	458 43	17,240 38		648 73	648 73	17,889 11		
Sayreville	3,759 53	16,021 90		744 73	744 73	16,766 63		
South Brunswick	737 68	14,199 94		868 21	868 21	15,068 15	338 44	
Woodbridge	4,413 18	42,727 04	$60,914 91	7,128 14	68,043 05	110,770 09		
Total	$44,644 67	$506,247 47	$142,510 50	$38,887 69	$181,398 19	$687,645 66	$341 20	

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Financial Report, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
New Brunswick	$1,306 24				$45,702 70		$47,008 94
Perth Amboy	3,953 96		$1,944 26		30,271 03		36,169 25
South Amboy	1,958 47				1,228 11		3,086 58
Dunellen	$351 38						$351 38
Helmetta	4,421 73				$208 96		4,630 69
Highland Park	806 89		$9 04		112 41		928 34
Jamesburg	56 50		130 16		7,960 77		8,147 43
Metuchen	3,283 26						3,283 26
Milltown	2,830 66				876 99		3,707 65
Roosevelt	655 47						655 47
South River	830 84				1,515 47		2,346 31
Spotswood	130 88				18 08		148 96
Cranbury	$222 50		$83 59		$451 58		$757 67
East Brunswick	230 65		433 04		1,002 55		1,666 24
Madison					$1,409 81		1,409 81
Monroe	$448 57						448 57
North Brunswick	487 74						487 74
Piscataway	10,872 04				31 60		10,906 40
Raritan	383 47						383 47
Sayreville	3,160 53				352 57		3,513 10
South Brunswick	6,675 18				143 49		7,157 11
Woodbridge				$200 00	11,030 62		11,230 62
Total	$43,066 96		$2,600 09	$200 00	$102,216 74		$148,424 99

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
New Brunswick		$1,306 24	$45,702 70	$47,008 94	$39,263 94			$2,000 00
Perth Amboy		5,898 22	30,271 03	36,169 25	73,835 09			2,500 00
South Amboy		1,958 47	1,128 11	3,086 58	11,108 55			
Dunellen		$351 38		$351 38	$5,411 62			
Helmetta		4,421 73	208 96	4,630 69	2,351 51			
Highland Park		815 93	112 41	928 34	3,931 52			$250 00
Jamesburg		186 66	7,960 77	8,147 43	5,740 27			
Metuchen		3,283 26		3,283 26	5,785 43			250 00
Milltown		2,830 66	876 99	3,707 65	4,234 14			
Roosevelt		655 47		655 47	14,327 56			
South River		830 84	1,515 47	2,346 31	8,604 58			
Spotswood		130 88	18 08	148 96	2,426 20			
Cranbury		$306 09	$451 58	$757 67	$4,936 32			
East Brunswick		663 69	1,002 55	1,666 24	5,945 04			
Madison			$1,409 81	$1,409 81	$4,016 31			
Monroe		$448 57		448 57	4,928 06			
North Brunswick		487 74		487 74	2,046 91			
Piscataway	$2 76	10,872 04	$31 60	10,906 40	9,902 17			
Raritan		383 47		383 47	7,847 38			$250 00
Sayreville		3,160 53	352 57	3,513 10	7,201 84			
South Brunswick	338 44	6,675 18	143 49	7,157 11	9,117 52			
Woodbridge		200 00	11,030 62	11,230 62	19,109 03			$400 00
Total	$341 20	$45,867 05	$102,216 74	$148,424 99	$252,070 99			$5,650 00

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Apportionment of School Moneys, by Districts, for the County of MIDDLESEX, State of New Jersey for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
New Brunswick	$42,456 06	$2,000 00				$44,456 06			$132,728 94
Perth Amboy	73,000 00	2,500 00			$4,500 00	80,000 00			192,504 34
South Amboy	10,726 00				1,000 00	11,726 00			25,921 13
Dunellen	$4,900 00				$300 00	$5,200 00			$10,963 00
Helmetta	2,725 00	$75 00			200 00	3,000 00			9,982 20
Highland Park	5,510 00	250 00		$16,055 23	400 00	22,215 23			27,325 09
Jamesburg	2,000 00		$250 00		200 00	2,450 00			16,337 70
Metuchen	7,150 00	250 00			200 00	7,600 00			16,918 69
Milltown	3,760 00					3,760 00			11,701 79
Roosevelt	17,000 00				1,500 00	18,500 00			33,483 03
South River	9,900 00					9,900 00			20,850 89
Spotswood	1,300 00					1,300 00			3,875 16
Cranbury	$4,183 00				$200 00	$4,383 00			$10,076 99
East Brunswick	4,300 00		$200 00		500 00	5,000 00			12,611 28
Madison	$1,775 00				$175 00	$1,950 00			$7,376 12
Monroe	2,625 00				275 00	2,900 00			8,276 63
North Brunswick	1,000 00				500 00	1,500 00			4,034 65
Piscataway	16,575 00				650 00	17,225 00			38,033 57
Raritan	9,750 00	$250 00				10,000 00			18,480 85
Sayreville	7,000 00					7,000 00			17,714 94
South Brunswick	4,692 00				1,545 00	6,237 00			22,511 63
Woodbridge	21,600 00	400 00			5,000 00	27,000 00			57,739 65
Total	$253,927 06	$5,725 00	$450 00	$16,055 23	$17,145 00	$293,302 29			$699,448 27

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Report of Attendance, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
New Brunswick	186	9	231,200.5	241,033.0	472,233.5	206,162.0	214,826.5	420,988.5
Perth Amboy	190	9	506,808.5	480,457.0	987,265.5	459,933.5	433,204.0	893,137.5
South Amboy	189	9	60,833.5	61,857.0	122,690.5	53,108.5	54,190.5	107,299.0
Dunellen	185	7	31,534.0	28,730.0	60,264.0	29,458.0	26,487.0	55,945.0
Helmetta	185	6	11,890.5	11,030.5	22,921.0	11,206.0	10,308.5	21,514.5
Highland Park	180	7	19,706.5	21,595.5	41,302.0	17,586.5	18,862.5	36,449.0
Jamesburg	191	7	38,245.5	46,480.5	84,726.0	33,441.0	40,465.0	73,906.0
Metuchen	187	7	31,590.0	32,298.0	63,888.0	28,000.5	27,929.0	55,929.5
Milltown	184	8	26,256.5	25,507.5	51,764.0	24,446.0	23,851.5	48,297.5
Roosevelt	183	9	90,405.0	89,652.5	180,057.5	81,255.5	79,991.0	161,246.5
South River	186	4	50,724.0	54,056.5	104,780.5	44,658.0	47,605.0	92,263.0
Spotswood	186	5	9,778.0	8,463.5	18,241.5	8,131.5	7,122.5	15,254.0
Cranbury	184	8	23,717.5	20,658.5	44,376.0	19,789.5	17,123.0	36,912.5
East Brunswick	191	9	32,086.5	27,622.5	59,709.0	25,127.5	21,614.5	46,742.0
Madison	174	6	18,223.0	16,938.5	35,161.5	14,192.0	14,242.5	28,434.5
Monroe	191	6	20,554.5	19,105.5	39,660.0	17,267.5	16,353.0	33,620.5
North Brunswick	184	9	8,407.5	6,316.0	14,723.5	6,839.5	5,218.0	12,057.5
Piscataway	186	6	49,655.5	54,432.0	104,087.5	41,038.5	45,683.5	86,722.0
Raritan	190	8	40,448.5	37,741.5	78,190.0	34,187.5	31,905.5	66,093.0
Sayreville	183	6	40,931.5	42,909.0	83,840.5	36,408.5	37,093.0	73,501.5
South Brunswick	191	6	45,399.5	41,874.0	87,273.5	38,196.0	35,409.5	73,605.5
Woodbridge	183	7	118,339.5	118,855.0	237,194.5	97,704.5	97,774.0	195,478.5
Total	186	7	1,506,736.0	1,487,614.0	2,994,350.0	1,328,138.0	1,307,259.5	2,635,397.5

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Report of Attendance, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
New Brunswick	25,038.5	26,206.5	51,245.0	2,263	1,421	953	2,374	368
Perth Amboy	46,875.0	47,253.0	94,128.0	4,701	5,967	3,030	8,997	376
South Amboy	7,725.0	7,666.5	15,391.5	568	281	205	486	368
Dunellen	2,076.0	2,243.0	4,319.0	302	172	80	252	365
Helmetta	684.5	722.0	1,406.5	116	19	9	28	364
Highland Park	2,120.0	2,733.0	4,853.0	202	286	180	466	359
Jamesburg	4,804.5	6,015.5	10,820.0	387	35	35	70	382
Metuchen	3,589.5	4,369.0	7,958.5	290	493	423	916	374
Milltown	1,810.5	1,656.0	3,466.5	262	222	109	331	368
Roosevelt	9,149.5	9,661.5	18,811.0	881	188	68	256	366
South River	6,066.0	6,451.5	12,517.5	496	614	442	1,056	370
Spotswood	1,646.5	1,341.0	2,987.5	82	49	18	67	370
Cranbury	3,928.0	3,535.5	7,463.5	201	411	157	568	365
East Brunswick	6,959.0	6,008.0	12,967.0	245	192	209	401	380
Madison	4,031.0	2,696.0	6,727.0	163	102	91	193	346
Monroe	3,287.0	2,752.5	6,039.5	177	164	214	378	382
North Brunswick	1,568.0	1,098.0	2,666.0	66	61	58	119	364
Piscataway	8,617.0	8,748.5	17,365.5	466	836	556	1,392	372
Raritan	6,261.0	5,836.0	12,097.0	347	287	218	505	380
Sayreville	4,523.0	5,816.0	10,339.0	402	397	302	699	367
South Brunswick	7,203.5	6,464.5	13,668.0	385	634	662	1,296	382
Woodbridge	20,635.0	21,081.0	41,716.0	1,068	625	488	1,113	366
Total	178,598.0	180,354.5	358,952.5	1,060	13,456	8,507	21,963	8,134

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Report of Attendance, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
New Brunswick	6.17934	60	898		143	2	61	6			
Perth Amboy	.23636	133	391		11		94	51	253	221	474
South Amboy	.94080	26	1,640		2		3				
Dunellen	.69720	63	1				28	3			
Helmetta	.07692	9	12				9				
Highland Park	.16090	10	1				33	2			
Jamesburg	.01249	12	47		34		39	23			
Metuchen	.19422	7	19		3		12				
Milltown	.89945	11	43				7	5			
Roosevelt	.69945	55	93				22				
South River	.16823	8	289				14	1			
Spotswood	.04524	6	10				25	1			
Cranbury	.24506	6	25	6,737	13		10	5			
East Brunswick	.21127						21	5			
Madison	.06174	15	3				2	3			
Monroe	.14179	174					17	13			
North Brunswick	.06540	5	3				5	1			
Piscataway	.18301	9	56	20,811	4		48	13			
Raritan	.13538	10	46	19,881			13	3			
Sayreville	.47052	12	42	673		4	2	6			
South Brunswick	.19609	14	3	1,733		5	7	5			
Woodbridge	.85352	33	110	11,638	33		74	21			
Total	1.01225	678	3,722	61,473	243	11	548	167	253	221	474

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Report of Attendance, by Districts, for the County of MIDDLESEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
New Brunswick	897	886	1,783	340	350	690	171	224	395	1,408	1,460	2,868
Perth Amboy	1,819	1,646	3,465	745	735	1,480	196	214	410	3,013	2,816	5,829
South Amboy	202	170	372	119	118	237	34	71	105	355	359	714
Dunellen	144	115	259	56	71	127	.....	.....	.....	200	186	386
Helmetta	50	47	97	30	23	53	.....	.....	.....	80	70	150
Highland Park	85	100	185	47	49	96	.....	.....	.....	132	149	281
Jamesburg	132	146	278	74	61	135	18	58	76	224	265	489
Metuchen	104	116	220	70	67	137	18	23	41	192	206	398
Milltown	103	105	208	53	50	103	.....	.....	.....	156	155	311
Roosevelt	404	394	798	143	148	291	.....	.....	.....	547	542	1,089
South River	224	221	445	53	70	123	27	33	60	304	324	628
Spotswood	46	38	84	19	24	43	.....	.....	.....	65	62	127
Cranbury	109	73	182	43	52	95	5	11	16	157	136	293
East Brunswick	121	113	234	79	60	139	.....	.....	.....	200	173	373
Madison	79	81	160	56	38	94	.....	.....	.....	135	119	254
Monroe	104	91	195	51	39	90	.....	.....	.....	155	130	285
North Brunswick	32	32	64	18	13	31	.....	.....	.....	50	45	95
Piscataway	236	233	469	95	117	212	3	6	9	334	356	690
Raritan	194	179	373	54	55	109	.....	.....	.....	248	234	482
Sayreville	204	216	420	59	54	113	.....	.....	.....	263	270	533
South Brunswick	205	185	390	91	76	167	.....	.....	.....	296	261	557
Woodbridge	504	498	1,002	197	176	373	31	58	89	732	732	1,464
Total	5,998	5,685	11,683	2,492	2,446	4,938	505	698	1,201	9,246	9,050	18,296

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Allenhurst	$3,027 91		$1,500 00				
Asbury Park	41,606 04	$2,470 50	28,294 65	$2,470 00	$4,552 92		$8,625 34
Atlantic	4,023 56		1,492 32		1,175 89		32 55
Atlantic Highlands	9,672 95	400 00	2,660 00	400 00			2,481 87
Avon	1,329 72		1,197 28		108 47		
Belmar	5,747 70		5,353 67		2,960 00		1,097 51
Bradley Beach	6,939 86		8,379 45				
Deal	681 25		866 75				
Eatontown	6,948 65		3,591 36		150 00		1,222 61
Farmingdale	2,951 02		361 78				210 00
Freehold	16,184 47	1,246 74	2,500 00	750 00	500 00		11,774 26
Freehold Township	7,520 88		3,614 20				
Highlands	4,900 06		2,206 43				69 50
Holmdel	3,338 99		2,016 34		250 00		621 46
Howell	10,264 26		650 00		550 00	50 00	445 27
Keyport	17,447 03		225 37		1,500 00		1,596 72
Long Branch	56,515 27	1,600 00	32,530 00	2,412 50	6,800 00		4,643 30
Manalapan	7,243 11		2,417 32		452 60		60 00
Manasquan	9,449 07		3,500 00				409 65
Marlboro	7,152 16		5,245 85				63 20
Matawan	11,788 14		4,489 78		306 95		990 77
Middletown	21,203 23		15,636 41		2,093 42		228 36
Millstone	6,213 67		3,606 61				
Monmouth Beach	814 22		3,964 43		54 62		109 08
Neptune City	2,670 63		264 35				89

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Neptune	$27,816 20		$19,866 88		$2,500 00		4,950 00
Ocean	5,010 31		4,585 40		1,000 00		592 20
Raritan	6,513 33		551 03		337 07		20 00
Red Bank	25,786 01		26,656 14	$750 00	3,200 00		4,751 24
Rumson	6,218 07		3,685 00				669 03
Sea Bright	7,790 33	$250 00	1,988 53	500 00	2,250 00		1,571 63
Shrewsbury	10,643 36		11,050 32		1,553 36		62 91
Spring Lake	3,493 32		2,825 00				
Upper Freehold	9,100 45		1,200 00		600 00		1,025 46
Wall	15,622 62		4,390 53				
West Long Branch	2,293 85		1,470 70		411 41		365 00
Total	$385,921 70	$5,967 24	$214,833 88	$7,282 50	$33,306 71	$50 00	$48,689 81

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Allenhurst	$4,527 91		$4,527 91					
Asbury Park	88,019 45		88,019 45	$52,296 91	$800 13	$3,497 51	$3,650 00	$3,727 37
Atlantic	6,724 32		6,724 32	2,896 70	43 30	169 76	8 50	481 01
Atlantic Highlands	15,614 82	$5,015 00	20,629 82	9,532 40	140 55	586 33	698 78	646 03
Avon	2,635 47		2,635 47	1,075 81	25 26	120 20	300 00	92 00
Belmar	15,158 88	808 01	15,966 89	7,572 86	95 14	578 95	800 00	629 46
Bradley Beach	15,319 31	90,909 40	106,228 71	6,068 00	82 00	270 75	1,195 00	1,130 97
Deal	1,548 00		1,548 00					
Eatontown	11,912 62	14,000 00	25,912 62	6,271 15	81 27	536 85	640 70	301 52
Farmingdale	3,522 80		3,522 80	2,300 50	21 50	66 77	76 00	178 08
Freehold	32,955 47		32,955 47	17,974 25	269 75	845 16	1,260 00	1,365 56
Freehold Township	11,135 08		11,135 08	3,562 00	38 00	188 07		142 93
Highlands	7,175 99	12,019 50	19,195 49	3,538 00	62 00	282 90	366 70	453 64
Holmdel	6,226 79		6,226 79	3,214 35	61 30	322 86	230 00	423 45
Howell	11,959 53		11,959 53	7,366 15	87 25	386 89		320 76
Keyport	20,769 12		20,769 12	13,192 20	232 02	801 64	1,049 92	1,247 68
Long Branch	104,501 07		104,501 07	67,624 07	986 74	4,570 63	7,085 44	4,201 16
Manalapan	10,173 03		10,173 03	6,508 15	78 00	395 38	177 50	423 82
Manasquan	13,358 72		13,358 72	9,374 79	145 13	369 51	413 66	716 08
Marlboro	12,461 21		12,461 21	5,109 92	117 58	275 53	132 00	488 11
Matawan	17,575 64		17,575 64	11,117 70	203 80	545 02	852 90	940 55
Middletown	39,161 42		39,161 42	15,352 41	146 13	1,630 75	2,081 50	1,384 25
Millstone	9,820 28		9,820 28	4,524 20	91 00	235 43		285 03
Monmouth Beach	4,942 35		4,942 35	2,584 00	22 00	219 37	480 00	159 08
Neptune City	2,935 87		2,935 87	1,549 60	69 97	40 50	500 00	

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Neptune	$55,133 08		$55,133 08	$30,976 46	$458 54	$1,323 72	$2,555 00	$2,055 25
Ocean	11,187 91		11,187 91	4,699 18	150 75	365 40	550 00	280 44
Raritan	7,421 43		7,421 43	3,072 36	32 64	191 67	272 00	422 51
Red Bank	61,143 39		61,143 39	32,689 05	318 77	1,284 62	4,520 00	2,209 73
Rumson	10,572 10	$25,633 97	36,206 07	6,992 00	66 50	937 56	980 00	480 33
Sea Bright	14,350 49		14,350 49	5,440 00	61 28	412 50	660 00	442 53
Shrewsbury	23,309 95		23,309 95	10,554 50	190 00	919 40	1,269 42	748 91
Spring Lake	6,318 32		6,318 32	3,382 34	77 97	176 25	300 00	519 68
Upper Freehold	11,925 91		11,925 91	7,798 00	152 00	446 83	140 00	328 23
Wall	20,013 15		20,013 15	10,914 95	236 08	730 65	692 00	402 96
West Long Branch	4,540 96		4,540 96	2,162 50		211 20	230 00	209 61
Total	$696,051 84	$148,385 88	$844,437 72	$379,287 46	$5,644 35	$23,930 56	$34,167 02	$27,838 72

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Allenhurst		$1,180 00		$766 00				
Asbury Park	$5,168 21				$1,000 00		$518 85	
Atlantic		360 00		392 00	100 00			
Atlantic Highlands	785 73							
Avon		252 00		385 00				$16 80
Belmar		167 70		385 00	100 00	$25 00	37 39	
Bradley Beach				1,118 50				120 57
Deal		795 00		653 00				
Eatontown		427 30	$492 50	1,628 00		90 00		103 69
Farmingdale		281 20		320 00				
Freehold	1,459 61				250 00	120 00	41 25	8 46
Freehold Township		550 00	15 00	2,936 00	142 29	42 50		
Highlands		155 64		450 00			67 50	
Holmdel				160 00	100 00			42 50
Howell		988 29		1,605 00	100 00		88 18	69 42
Keyport					350 00			
Long Branch	3,178 51				1,200 00		43 65	
Manalapan		216 80		280 00	150 00			
Manasquan					125 00	2 25		50 77
Marlboro		295 95		540 00	125 00		20 00	
Matawan			340 00		200 00	140 00		53 00
Middletown		498 42	3,213 00	1,765 00	625 00	450 00	21 00	62 50
Millstone		1,598 47		968 50	168 00			29 80
Monmouth Beach		81 30		180 00			49 30	10 06
Neptune City		98 60		175 00	100 00			

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Neptune			$543 46		$300 00		$50 00	$105 00
Ocean		$509 75	1,351 00	$1,253 00	160 00	$35 10		29 92
Raritan		178 00		570 00	150 00	39 00	20 00	
Red Bank	$1,019 99				650 00	540 00		466 80
Rumson		90 30	1,002 00	200 00	200 00			86 63
Sea Bright	954 28	423 20		780 00	200 00			
Shrewsbury		96 85		1,056 00	300 00	16 00	71 91	
Spring Lake		300 00		465 00	100 00			8 33
Upper Freehold		424 34	916 90	180 00	260 00			
Wall		1,182 98		1,463 00				57 92
West Long Branch				280 00	75 00	5 00		7 29
Total	$12,566 33	$11,152 09	$7,873 86	$20,954 00	$7,230 29	$1,504 85	$1,029 03	$1,329 46

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodelling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Allenhurst	$100 00	$2,046 00				$2,046 00	$981 91	
Asbury Park	8,841 52	79,500 50		$4,928 24	$4,928 24	84,428 74		$64 25
Atlantic	354 67	4,805 94		1,226 58	1,226 58	6,032 52	161 80	
Atlantic Highlands	1,647 88	14,037 70		4,050 11	4,050 11	18,087 81		14 27
Avon	219 66	2,486 73		25 50	25 50	2,512 23		
Belmar	1,178 53	11,570 03	$4,371 44		4,371 44	15,941 47		
Bradley Beach	2,277 64	12,263 43	67,716 75		67,716 75	79,980 18		
Deal	100 00	1,548 00				1,548 00		
Eatontown	1,059 41	11,632 39	1,235 00	880 23	2,115 23	13,747 62		
Farmingdale	221 26	3,465 31		57 24	57 24	3,522 55		
Freehold	979 58	24,573 62		926 27	926 27	25,499 89		157 36
Freehold Township	335 09	7,951 88		74 11	74 11	8,025 99	1,720 88	
Highlands	593 48	5,699 86	10,102 87	3 00	10,105 87	15,805 73	411 52	
Holmdel	1,345 01	5,899 47		147 16	147 16	6,046 63		
Howell	338 33	11,344 27		575 38	575 38	11,919 65		
Keyport	1,485 86	18,359 32		458 68	458 68	18,818 00		
Long Branch	8,627 22	97,517 42		6,614 89	6,614 89	104,132 31		
Manalapan	250 86	8,480 51		371 67	371 67	8,852 18	160 16	
Manasquan	405 58	11,602 77		344 21	344 21	11,946 98		
Marlboro	1,374 48	8,478 57		359 73	359 73	8,838 30	813 18	
Matawan	1,520 83	15,913 80		448 54	448 54	16,362 34	221 62	
Middletown	816 19	28,046 15		3,557 42	3,557 42	31,603 57	1,179 16	
Millstone	1,771 72	9,672 15		148 13	148 13	9,820 28		
Monmouth Beach	662 10	4,447 21		237 46	237 46	4,684 67		
Neptune City	355 16	2,888 83				2,888 83		

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Neptune	$1,992 02	$40,359 45		$1,216 78	$1,216 78	$41,576 23		
Ocean	742 91	10,127 45		1,000 00	1,000 00	11,127 45		
Raritan	364 57	5,312 75		4 76	4 76	5,317 51	$1,259 58	
Red Bank	14,141 93	57,840 89		3,302 50	3,302 50	61,143 39		
Rumson	4,014 74	15,050 06	$6,852 66		6,852 66	21,902 72		
Sea Bright	1,004 97	10,378 76		1,645 59	1,645 59	12,024 35	673 35	$47 26
Shrewsbury	1,025 08	16,248 67	500 00	1,827 89	2,327 89	18,575 96		
Spring Lake	609 35	5,938 92		109 32	109 32	6,048 24		
Upper Freehold	908 66	11,554 96		271 67	271 67	11,826 63	99 28	
Wall	383 05	16,063 59		2,019 61	2,019 61	18,083 20		
West Long Branch	474 38	3,654 98		405 54	405 54	4,060 52		
Total	$62,253 72	$596,761 74	$90,778 72	$37,238 21	$128,016 93	$724,778 67	$7,682 44	$283 14

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Allenhurst	$1,500 00						$2,481 91
Asbury Park					$3,526 46		3,590 71
Atlantic	530 00						691 80
Atlantic Highlands					917 99	$1,609 75	2,542 01
Avon	14 77		108 47				123 24
Belmar					25 42		25 42
Bradley Beach	3,055 88					23,192 65	26,248 53
Deal							
Eatontown						12,165 00	12,165 00
Farmingdale	25						25
Freehold	1,388 21	$379 77	$130 35		6,788 10		**7,455 58**
Freehold Township	1,059 61						3,109 09
Highlands	170 16				2 00	1,916 63	3,389 76
Holmdel					10 00		180 16
Howell					39 88		39 88
Keyport	1,160 47				790 65		1,951 12
Long Branch					368 76		368 76
Manalapan	1,079 76		80 93				1,320 85
Manasquan	1,002 09				409 65		1,411 74
Marlboro	2,766 53				43 20		3,622 91
Matawan	408 41				583 27		1,213 30
Middletown	6,171 61				207 08		7,557 85
Millstone							
Monmouth Beach	184 20		13 70		59 78		257 68
Neptune City	46 15				89		47 04

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Financial Report, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Neptune	$7,373 63		$1,283 22		$4,900 00		$13,556 85
Ocean					60 46		60 46
Raritan	512 03		332 31				2,103 92
Red Bank							
Rumson	14,303 35						14,303 35
Sea Bright			285 44		1,320 09		2,326 14
Shrewsbury	4,733 99						4,733 99
Spring Lake	270 08						270 08
Upper Freehold							99 28
Wall	1,929 95						1,929 95
West Long Branch	109 57		5 87		365 00		480 44
Total	$49,770 70	$379 77	$2,240 29		$20,418 68	$38,884 03	$119,659 05

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Allenhurst	$981 91	$1,500 00		$2,481 91	$1,232 50			
Asbury Park	64 25		$3,526 46	3,590 71	43,914 73	336 72		
Atlantic	161 80	530 00		691 80	3,857 26	24 12		
Atlantic Highlands	14 27		2,527 74	2,542 01	10,024 59	73 41		
Avon		123 24		123 24	1,612 13	10 24		
Belmar			25 42	25 42	7,072 62	56 53		
Bradley Beach		3,055 88	23,192 65	26,248 53	7,159 17	55 89		
Deal					860 00			
Eatontown			12,165 00	12,165 00	7,312 45	50 57		
Farmingdale		25		25	2,933 00	21 49		
Freehold	157 36	510 12	6,788 10	7,455 58	16,028 89	122 37		
Freehold Township	1,720 88	1,388 21		3,109 09	6,926 41	38 19		
Highlands	411 52	1,059 61	1,918 63	3,389 76	5,368 62	45 17		
Holmdel		170 16	10 00	180 16	3,199 12	22 42		
Howell			39 88	39 88	10,465 63	67 96		
Keyport		1,160 47	790 65	1,951 12	14,991 25	123 41		
Long Branch			368 76	368 76	56,636 09	459 12		
Manalapan	160 16	1,160 69		1,320 85	6,622 58	43 52		
Manasquan		1,002 09	409 65	1,411 74	8,855 95	65 24		
Marlboro	813 18	2,766 53	43 20	3,622 91	5,741 00	39 19		
Matawan	221 62	408 41	583 27	1,213 30	11,729 24	89 86		
Middletown	1,179 16	6,171 61	207 08	7,557 85	18,175 56	139 28		
Millstone					6,974 99	41 98		
Monmouth Beach		197 90	59 78	257 68	2,248 10	15 77		
Neptune City		46 15	89	47 04	2,212 98	17 31		

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Apportionment of School Moneys, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Neptune	.....	$8,656 85	$4,900 00	$13,556 85	$26,723 71	$208 27	.....	.....
Ocean	.....	.....	60 46	60 46	5,508 24	36 84	.....	.....
Raritan	$1,259 58	844 34	.....	2,103 92	5,178 82	43 72	.....	.....
Red Bank	.....	.....	.....	.....	26,999 69	214 27	.....	.....
Rumson	.....	14,303 35	.....	14,303 35	6,769 19	57 97	.....	.....
Sea Bright	720 61	285 44	1,320 09	2,326 14	5,779 30	44 01	.....	.....
Shrewsbury	.....	4,733 99	.....	4,733 99	10,662 18	82 33	.....	.....
Spring Lake	.....	270 08	.....	270 08	3,330 90	22 76	.....	.....
Upper Freehold	99 28	.....	.....	99 28	8,834 49	64 72	.....	.....
Wall	.....	1,929 95	.....	1,929 95	14,563 60	100 92	.....	.....
West Long Branch	.....	115 44	365 00	480 44	2,289 75	19 09	.....	.....
Total	$7,965 58	$52,390 76	$59,302 71	$119,659 05	$378,794 73	$2,854 66	.....	.....

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Apportionment of School Moneys, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Allenhurst									$3,714 41
Asbury Park	$28,985 40	$3,097 50			$1,855 70	$33,938 60			81,780 76
Atlantic	1,000 00					1,000 00			5,573 18
Atlantic Highlands	2,235 00	400 00			800 00	3,435 00			16,075 01
Avon	1,000 00					1,000 00			2,745 61
Belmar	4,875 00	600 00			300 00	5,775 00			12,929 57
Bradley Beach	7,125 00					7,125 00			40,588 59
Deal	1,800 00					1,800 00			2,660 00
Eatontown	5,767 00				660 00	6,427 00			25,955 02
Farmingdale	600 00					600 00			3,554 74
Freehold	2,250 00	1,000 00			500 00	3,750 00			27,356 84
Freehold Township	2,000 00		$400 00	$2,500 00	500 00	5,400 00			15,473 69
Highlands	2,000 00					2,000 00			10,803 55
Holmdel	1,500 00				750 00	2,250 00			5,651 70
Howell	1,450 00			1,600 00	550 00	3,600 00			14,173 47
Keyport	2,000 00			1,500 00		3,500 00			20,565 78
Long Branch	36,404 79	3,200 00			6,000 00	45,604 79			103,068 76
Manalapan	1,500 00				500 00	2,000 00			9,986 95
Manasquan	3,300 00					3,300 00			13,632 93
Marlboro	1,600 00			400 00		2,000 00			11,403 10
Matawan	3,175 00				800 00	3,975 00			17,007 40
Middletown	14,000 00				4,500 00	18,500 00			44,372 69
Millstone	3,000 00					3,000 00			10,016 97
Monmouth Beach	2,500 00					2,500 00			5,021 55
Neptune City	1,700 00					1,700 00			3,977 33

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Apportionment of School Moneys, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Neptune	$16,500 00				$1,500 00	$18,000 00			58,488 83
Ocean	4,600 00					4,600 00			10,205 54
Raritan			2,000 00			2,000 00			9,326 46
Red Bank	20,000 00	1,500 00			4,000 00	25,500 00			52,713 96
Rumson	4,650 00				350 00	5,000 00			26,130 51
Sea Bright	3,200 00	500 00			300 00	4,000 00			12,149 45
Shrewsbury	6,200 00				800 00	7,000 00			22,478 50
Spring Lake	3,000 00					3,000 00			6,623 74
Upper Freehold	1,800 00				500 00	2,300 00			11,298 49
Wall	1,500 00					1,500 00			18,094 47
West Long Branch	950 00				450 00	1,400 00			4,189 28
Total	$194,167 19	$10,297 50	$2,400 00	$6,000 00	$25,615 70	$238,480 39			$739,788 83

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
*Allenhurst								
Asbury Park	177½	8	161,274½	173,938½	335,213	142,045½	150,842	292,887½
Atlantic	178	7	16,067½	15,658	31,725½	11,879	11,503	23,382
Atlantic Highlands	184½	8	35,209	41,939	77,148	30,104½	35,198	65,302½
Avon	185	9	7,372½	6,035	13,407½	6,479	5,076	11,555
Belmar	180	8	32,255	25,839½	58,094½	27,501	21,490	48,991
Bradley Beach	179	9	23,565	30,239	53,804	20,576½	25,851	46,427½
*Deal								
Eatontown	186	9	27,095½	26,005½	53,101	21,906	21,087	42,993
Farmingdale	185	10	13,599	10,156½	23,755½	10,882	7,982½	18,864½
Freehold	190	9	67,227½	71,383½	138,611	58,700	62,339	121,039
Freehold Township	189	8	21,974	17,277½	39,251½	17,173½	13,316½	30,490
Highlands	178	6	23,924	27,643	51,567	17,442	20,956	38,398
Holmdel	177	7	13,960	13,584	27,544	10,637½	10,434½	21,072
Howell	186	8	37,787½	35,893½	73,681	26,799	24,684	51,483
Keyport	187	9	58,465½	66,719	125,184½	51,081½	58,877	109,958½
Long Branch	187½	9	230,451	228,135	458,586	210,655½	208,630	419,285½
Manalapan	189	7	26,136½	28,628½	54,765	19,614	21,873½	41,487½
Manasquan	186	6	29,628	35,733	65,361	26,684½	32,234	58,918½
Marlboro	181	7	25,959	24,641½	50,600½	19,344	18,321	37,665
Matawan	181	10	43,331½	49,458½	92,790	37,051	42,393½	79,444½
Middletown	181	9	82,161½	78,481	160,642½	67,728	63,061	130,789
Millstone	189	9	26,426	22,845	49,271	18,664½	15,919½	34,584
Monmouth Beach	184	5	9,190	7,145	16,335	8,293	6,097½	14,390½
Neptune City	182	5	11,386	10,168	21,554	8,036	6,947½	14,983½

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Neptune	181	6	108,696	113,417	222,113	95,517	98,991½	194,508½
Ocean	185	9	20,471	17,492	37,963	17,978½	14,926	32,904½
Raritan	172	8	25,529	20,585½	46,114½	19,527½	14,749½	34,277
Red Bank	190	9	117,870½	111,041	228,911½	104,753½	97,343½	202,097
Rumson	184	8	26,805	26,958	53,763	24,333½	24,386½	48,720
Sea Bright	182	5	22,572½	22,542	45,114½	20,575½	20,269½	40,845
Shrewsbury	182	10	46,522½	43,646½	90,169	37,684½	34,858	72,542½
Spring Lake	182	7	13,099½	10,195	23,294½	11,997½	9,340½	21,338
Upper Freehold	190	7	36,199	41,211½	77,410½	26,193	30,956½	57,149½
Wall	172	7	57,079	54,105	111,184	45,191	42,242½	87,433½
West Long Branch	185	9	10,603	9,815	20,418	8,636	8,150	16,786
Total	183	8	1,509,893	1,518,555½	3,028,448½	1,281,665	1,281,328	2,562,993

*No school.

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
*Allenhurst								
Asbury Park	19,229	23,096½	42,325½	1,650	5,636	4,397	10,033	355
Atlantic	4,188½	4,155	8,343½	131	194	139	333	356
Atlantic Highlands	5,104½	6,741	11,845½	353	1,036	608	1,644	361
Avon	893½	959	1,852½	62	313	236	549	370
Belmar	4,754	4,349½	9,103½	272	487	262	749	357
Bradley Beach	2,988½	4,388	7,376½	259	459	451	910	358
*Deal								
Eatontown	5,189½	4,918½	10,108	231	269	288	557	372
Farmingdale	2,717	2,174	4,891	101	188	172	360	368
Freehold	8,527½	9,044½	17,572	637	765	392	1,157	380
Freehold Township	4,800½	3,961	8,761½	161	470	267	737	378
Highlands	6,482	6,687	13,169	215	351	178	529	349
Holmdel	3,322½	3,149½	6,472	119	328	463	791	354
Howell	10,988½	11,209½	22,198	276	461	604	1,065	368
Keyport	7,384	7,842	15,226	588	633	504	1,137	374
Long Branch	19,795½	19,505	39,300½	2,236	600	380	980	375
Manalapan	6,522½	6,755	13,277½	219	1,059	941	2,000	378
Manasquan	2,943½	3,499	6,442½	316	396	289	685	364
Marlboro	6,615	6,320½	12,935½	208	421	324	745	362
Matawan	6,280½	7,065	13,345½	438	586	398	984	361
Middletown	14,433½	15,420	29,853½	722	750	488	1,238	362
Millstone	7,761½	6,925½	14,687	182	688	471	1,159	378
Monmouth Beach	897	1,047½	1,944½	78	72	38	110	368
Neptune City	3,350	3,220½	6,570½	82	87	104	191	364

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Neptune	13,179	14,425½	27,604½	1,074	1,636	1,818	3,454	362
Ocean	2,492½	2,566	5,058½	177	204	70	274	370
Raritan	6,001½	5,836	11,837½	199	810	867	1,677	343
Red Bank	13,117	13,697½	26,814½	1,063	765	416	1,181	380
Rumson	2,471½	2,571½	5,043	264	287	130	417	368
Sea Bright	1,997	2,272½	4,269½	224	91	70	161	361
Shrewsbury	8,838	8,788½	17,626½	398	847	525	1,372	364
Spring Lake	1,102	854½	1,956½	117	81	41	122	354
Upper Freehold	10,006	10,255	20,261	300	760	563	1,323	380
Wall	11,888	11,862½	23,750½	508	1,201	1,116	2,317	344
West Long Branch	1,967	1,665	3,632	90	49	38	87	370
Total	228,228	237,227½	465,455½	14,005	22,980	18,048	41,028	365

*No school.

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
*Allenhurst											
Asbury Park	.50467	63	84	12,578	25	83	97	27			260
Atlantic	.15560	4	1				9	1			
Atlantic Highlands	.35030	5					5	4			35
Avon	.74189	1	3	8,000	55		13	3			
Belmar	.20980	1					49				
Bradley Beach	.28243	3	10				36				
*Deal											
Eatontown	.14973	12	1	2,523½			19	1			
Farmingdale	.24456	1	3								
Freehold	.16024	12	4	18,700	110		6	2			
Freehold Township	.27853	5					25	9			
Highlands	.25262	3									
Holmdel	.37241		2				11				
Howell	.22261	2					29	19			
Keyport	.16090	27	142				22	8			
Long Branch	.04083	89	243½	10,080	63		41	5			222
Manalapan	.52910	3					11	4			
Manasquan	.17107	4		680	4		19				
Marlboro	.20580	7	9				19	2			
Matawan	.20967	15	10	3,577½	13		17	9			83
Middletown	.14869	26	18	26,524			55	3			
Millstone	.38326	1	6				26				
Monmouth Beach	.07472	3					2	1			
Neptune City	.17490						28	1			

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Neptune	.27260	31	24	4,168½	75	10	51	1	.....	.....	.....
Ocean	.12342	2	6	6,429½	.....	.....	15	.....	.....	.....	.....
Raritan	.81486	3	.....	.....	.....	.....	10	2	.....	.....	.....
Red Bank	.08879	93	41	5,040	28	.....	27	10	.....	.....	.....
Rumson	.12590	14	1	9,014	.....	.....	.....	1	.....	.....	.....
Sea Bright	.07433	16	6	.....	.....	.....	2	5	.....	.....	56
Shrewsbury	.22010	16	15	.....	.....	.....	25	2	.....	.....	.....
Spring Lake	.08615	3	6	.....	.....	.....	7	1	.....	.....	.....
Upper Freehold	.26781	8	.....	3,600	11	.....	22	2	.....	.....	.....
Wall	.35449	3	7	.....	.....	.....	95	1	.....	.....	.....
West Long Branch	.07837	.....	.....	.....	.....	.....	20	.....	.....	.....	.....
Total	.25088	476	642½	110,915	384	93	813	124	.....	.....	656

*No school.

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
*Allenhurst												
Asbury Park			1,235			666			177	1,125	1,213	2,338
Atlantic			156			86				132	110	242
Atlantic Highlands			184			152			120	228	263	491
Avon			70			22				54	38	92
Belmar			222			167			23	220	192	412
Bradley Beach			246			131				164	213	377
*Deal												
Eatontown			250			101				178	173	351
Farmingdale			99			59				89	69	158
Freehold			390			246			203	410	429	839
Freehold Township			163			122				161	124	285
Highlands			218			107				152	173	325
Holmdel			134			75				107	102	209
Howell			311			230				281	260	541
Keyport			393			287			87	358	409	767
Long Branch			1,306			926			374	1,427	1,401	2,828
Manalapan			243			111			22	189	187	376
Manasquan			172			151			84	181	226	407
Marlboro			239			118			4	181	180	361
Matawan			277			166			60	278	308	586
Middletown			683			358				543	498	1,041
Millstone			209			158				208	159	367
Monmouth Beach			62			38				56	44	100
Neptune City			113			37				75	75	150

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Report of Attendance, by Districts, for the County of MONMOUTH, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Neptune	.....	.....	805	.....	.....	405	.....	.....	243	715	738	1,453
Ocean	.....	.....	170	.....	.....	78	.....	.....	.....	135	113	248
Raritan	.....	.....	265	.....	.....	75	.....	.....	.....	190	150	340
Red Bank	.....	.....	882	.....	.....	373	.....	.....	148	713	690	1,403
Rumson	.....	.....	204	.....	.....	125	.....	.....	22	175	176	351
Sea Bright	.....	.....	128	.....	.....	103	.....	.....	.....	145	142	287
Shrewsbury	.....	.....	388	.....	.....	191	.....	.....	7	305	281	586
Spring Lake	.....	.....	82	.....	.....	69	.....	.....	.....	87	64	151
Upper Freehold	.....	.....	325	.....	.....	193	.....	.....	24	275	267	542
Wall	.....	.....	523	.....	.....	327	.....	.....	.....	445	405	850
West Long Branch	.....	.....	91	.....	.....	45	.....	.....	.....	71	65	136
Total	.....	.....	11,238	.....	.....	6,498	.....	.....	1,598	10,053	9,937	19,990

*No school.

Financial Report, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911.

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DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Boonton Town	$13,124 80		$15,388 83	$700 00			$1,457 24
Boonton Township	1,161 92		1,090 73				60 00
Butler Borough	6,951 61		5,392 34		$83 95		4,949 51
Chatham Borough	4,382 10		7,150 52				4,367 14
Chatham Township	2,799 92		3,141 49				1,426 16
Chester Township	4,571 88		1,364 20		568 02		3 09
Dover Town	22,891 12		8,000 00		8,000 00		6,652 95
Florham Park Borough	1,585 71		1,734 45		250 00		178 03
Hanover Township	10,392 69		12,549 10		1,066 06		366 75
Jefferson Township	5,211 03		2,522 05		423 38		10 58
Madison Borough	10,236 84	$700 00	13,100 00	700 00			4,287 35
Mendham Borough	2,843 43		1,768 20		507 18		105 53
Mendham Township	3,128 45		2,019 02		299 93		469 81
Montville Township	4,666 71		2,224 16		59 58		226 33
Morristown Town	28,733 56		52,179 84		4,800 00		3,634 32
Morris Township	5,832 97		10,354 32		2,000 00		1,262 01
Mt. Arlington Borough	734 00		952 66		150 94		185 33
Mt. Olive Township	4,806 88		2,093 81		407 80		299 66
Netcong Borough	4,648 67		1,900 26		150 00		345 84
Passaic Township	5,206 60		6,088 69		1,900 00	$200 00	724 99
Pequannock Township	5,356 46		6,046 70				226 49
Randolph Township	7,252 03		5,141 20		445 95		305 06
Rockaway Borough	7,192 52		4,279 81		500 00		2,534 02
Rockaway Township	13,672 12		5,137 95		1,500 00		170 91
Roxbury Township	8,164 75		6,066 96		355 71		190 50
Washington Township	6,592 28		3,069 79		1,000 00		556 91
Wharton Borough	6,114 07		4,026 95		1,308 21		1,498 63
Total	$198,755 12	$700 00	$184,784 03	$1,400 00	$25,776 71	$200 00	$36,495 14

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Financial Report, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Boonton Town	$30,670 87		$30,670 87	$18,220 80	$289 24	$724 17	$1,440 00	$2,365 27
Boonton Township	2,312 65		2,312 65	980 00	20 00	57 49		62 32
Butler Borough	17,377 41		17,377 41	9,793 25	93 50	440 56	900 00	596 80
Chatham Borough	16,399 76	$36,150 00	52,549 76	7,719 70	100 30	318 82	660 00	2,017 77
Chatham Township	7,367 57	4,020 35	11,387 92	3,230 00	42 00	300 89	277 50	167 13
Chester Township	6,507 19		6,507 19	4,001 20	61 50	323 90	100 00	116 24
Dover Town	45,544 07		45,544 07	27,966 66	417 24	1,529 24	2,515 00	1,590 97
Florham Park Borough	3,748 19		3,748 19	1,450 20	37 77	106 20	100 00	104 08
Hanover Township	24,374 60		24,374 60	12,240 60	160 51	505 99	1,345 00	2,250 51
Jefferson Township	8,167 04		8,167 04	4,458 55	28 95	255 06		138 37
Madison Borough	29,024 19	22,764 89	51,789 08	16,354 46	182 15	1,130 11	2,089 50	1,667 33
Mendham Borough	5,224 34		5,224 34	3,205 00	45 00	171 36	180 00	257 00
Mendham Township	5,917 21		5,917 21	2,550 60	19 40	127 86	150 00	201 70
Montville Township	7,176 78	7,500 00	14,676 78	4,405 90	41 45	278 84	150 00	401 04
Morristown Town	89,347 72		89,347 72	39,397 29	674 48	2,379 04	3,330 00	3,235 02
Morris Township	19,449 30		19,449 30	7,036 50	79 65	356 68	555 00	1,162 26
Mt. Arlington Borough	2,022 93		2,022 93	500 00		52 50	100 00	25 29
Mt. Olive Township	7,608 15		7,608 15	3,534 50	40 50	228 81		164 96
Netcong Borough	7,044 77		7,044 77	5,076 02	77 75	153 50	450 00	302 12
Passaic Township	14,120 28		14,120 28	5,646 15	83 40	340 00	419 25	703 20
Pequannock Township	11,629 65	58 06	11,687 71	5,723 72	89 10	336 88	50 62	384 04
Randolph Township	13,144 24		13,144 24	6,123 74	96 44	218 33		469 86
Rockaway Borough	14,506 35		14,506 35	8,000 58	152 14	172 97	645 00	830 92
Rockaway Township	20,480 98		20,480 98	12,266 97	82 78	772 58		854 22
Roxbury Township	14,777 92		14,777 92	9,332 00	93 00	395 16	815 00	670 80
Washington Township	11,218 98		11,218 98	7,753 47	97 25	431 74		409 54
Wharton Borough	12,947 86		12,947 86	6,910 70	164 30	242 90	540 00	451 27
Total	$448,111 00	$70,493 30	$518,604 30	$233,878 56	$3,269 80	$12,351 58	$16,811 87	$21,600 03

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Financial Report, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Boonton Town	$950 20				$400 00	$250 00	$50 74	$81 84
Boonton Township		$349 00		$510 80	81 00			7 50
Butler Borough	250 00				216 00			12 50
Chatham Borough					100 00	43 62		48 40
Chatham Township		73 00		269 00	65 00	50 00		90 16
Chester Township		714 60		490 00				
Dover Town					750 00			167 33
Florham Park Borough		247 50		604 20	75 00			
Hanover Township		1,731 87	$174 50	2,229 10	305 75		85 30	15 00
Jefferson Township		532 25	200 00	336 25	225 00			18 00
Madison Borough	1,400 00				250 00	151 70		151 31
Mendham Borough		363 80		272 00	70 00			22 50
Mendham Township		592 29	345 00	480 00	50 00			9 00
Montville Township		326 85		247 00	339 50			143 00
Morristown Town					1,039 50			
Morris Township		48 43		1,070 00	400 00		172 00	
Mt. Arlington Borough		170 55		75 00	60 00			
Mt. Olive Township		865 60		815 00	171 50		48 25	7 50
Netcong Borough		144 00		75 00	180 00			36 30
Passaic Township		1,171 41	17 00	1,341 00	300 00	100 50	62 00	72 00
Pequannock Township		677 90		1,393 75	471 00	25 00		3 00
Randolph Township		472 00	282 00	1,260 00	200 00			
Rockaway Borough					379 25		20 00	13 75
Rockaway Township		2,083 40		1,429 60	781 75			126 75
Roxbury Township			626 10	170 00	400 00		30 50	
Washington Township		520 00	288 00	445 00	251 00			
Wharton Borough				75 00	300 00		19 80	2 50
Total	$2,600 20	$11,084 45	$1,932 60	$13,587 70	$7,861 25	$620 82	$488 59	$1,028 34

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Financial Report, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodelling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Boonton Town	$1,370 76	$26,143 02		$1,624 96	$1,624 96	$27,767 98		
Boonton Township	81 20	2,149 31		48 10	48 10	2,197 41		
Butler Borough	2,820 36	15,122 97				15,122 97		
Chatham Borough	5,321 12	16,329 73	$36,025 00		36,025 00	52,354 73		
Chatham Township	194 79	4,759 47	4,417 20	598 96	5,016 16	9,775 63		
Chester Township	131 35	5,938 79		313 29	313 29	6,252 08	$ 38	
Dover Town	3,178 17	38,114 61		3,709 76	3,709 76	41,824 37		
Florham Park Borough	143 05	2,868 00		602 93	602 93	3,470 93		
Hanover Township	574 05	21,618 18		868 32	868 32	22,486 50		
Jefferson Township	140 88	6,333 31		158 50	158 50	6,491 81		
Madison Borough	4,012 19	27,388 75	22,764 89	1,360 28	24,125 17	51,513 92		
Mendham Borough	10 00	4,596 66		322 77	322 77	4,919 43		
Mendham Township	205 01	4,730 86		277 40	277 40	5,008 26		
Montville Township	394 01	6,727 59	6,473 35	960 74	7,434 09	14,161 68		
Morristown Town	4,352 61	54,407 94		6,309 24	6,309 24	60,717 18		
Morris Township	975 19	11,855 71		3,321 67	3,321 67	15,177 38		
Mt. Arlington Borough	396 75	1,380 09				1,380 09		
Mt. Olive Township	301 65	6,178 27		180 12	180 12	6,358 39		
Netcong Borough	242 13	6,736 82		213 52	213 52	6,950 34		
Passaic Township	550 83	10,806 74	1,200 00	775 56	1,975 56	12,782 30		
Pequannock Township	336 33	9,491 34		636 26	636 26	10,127 60		
Randolph Township	409 31	9,531 68		803 27	803 27	10,334 95		
Rockaway Borough	429 72	10,644 33		291 73	291 73	10,936 06		
Rockaway Township	610 03	19,008 08		1,388 69	1,388 69	20,396 77		
Roxbury Township	475 90	13,008 46		355 71	355 71	13,364 17		
Washington Township	475 87	10,671 87		500 00	500 00	11,171 87		
Wharton Borough	225 52	8,931 99		775 14	775 14	9,707 13		
Total	$28,358 78	$355,474 57	$70,880 44	$26,396 92	$97,277 36	$452,751 93	$ 38	

Financial Report, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Boonton Town	$2,902 89						$2,902 89
Boonton Township	55 24				$60 00		115 24
Butler Borough	6 58				2,247 86		2,254 44
Chatham Borough					70 03	$125 00	195 03
Chatham Township	982 98				629 31		1,612 29
Chester Township			$254 73				255 11
Dover Town			3,719 70				3,719 70
Florham Park Borough	242 28				34 98		277 26
Hanover Township	1,690 36		197 74				1,888 10
Jefferson Township	1,399 77		264 88		10 58		1,675 23
Madison Borough					275 16		275 16
Mendham Borough	24 97		184 41		95 53		304 91
Mendham Township	472 89		22 53		413 53		908 95
Montville Township	288 45					226 65	515 10
Morristown Town	24,996 22				3,634 32		28,630 54
Morris Township	2,625 53		553 33		1,090 01		4,271 92
Mt. Arlington Borough	306 57		150 94		185 33		642 84
Mt. Olive Township	770 67		227 68		251 41		1,249 76
Netcong Borough	68 47				25 96		94 43
Passaic Township	883 55		119 44	$5 00	329 99		1,337 98
Pequannock Township	1,462 82				97 29		1,560 11
Randolph Township	2,504 23				305 06		2,809 29
Rockaway Borough	1,165 10		208 27		2,196 92		3,570 29
Rockaway Township	72 02				12 19		84 21
Roxbury Township	1,413 75						1,413 75
Washington Township	47 11						47 11
Wharton Borough	1,256 33		533 07		1,451 33		3,240 73
Total	$45,641 83		$6,436 72	$5 00	$13,416 79	$351 65	$65,852 37

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Boonton Town		$2,902 89		$2,902 89	$13,595 25	$270 49		$500 00
Boonton Township		55 24	$60 00	115 24	1,233 74	18 15		
Butler Borough		6 58	2,247 86	2,254 44	7,295 15	125 30		250 00
Chatham Borough			195 03	195 03	4,911 02	78 38		
Chatham Township		982 98	629 31	1,612 29	2,606 18	46 64		
Chester Township	$ 38	254 73		255 11	4,139 01	60 46		
Dover Town		3,719 70		3,719 70	22,630 88	509 83		
Florham Park Borough		242 28	34 98	277 26	1,463 15	21 97		
Hanover Township		1,888 10		1,888 10	10,920 35	161 46		
Jefferson Township		1,664 65	10 58	1,675 23	4,959 80	81 29		
Madison Borough			275 16	275 16	10,310 81	185 00		
Mendham Borough		209 38	95 53	304 91	2,595 12	47 78		
Mendham Township		495 42	413 53	908 95	2,882 70	42 09		
Montville Township		288 45	226 65	515 10	4,515 22	88 15		
Morristown Town		24,996 22	3,634 32	28,630 54	24,534 93	532 14		
Morris Township		3,181 91	1,090 01	4,271 92	5,974 11	100 68		
Mt. Arlington Borough		457 51	185 33	642 84	858 82	14 29		
Mt. Olive Township		998 35	251 41	1,249 76	4,527 73	58 72		
Netcong Borough		68 47	25 96	94 43	4,871 06	93 84		
Passaic Township		1,007 99	329 99	1,337 98	5,915 86	86 84		
Pequannock Township		1,462 82	97 29	1,560 11	5,633 63	80 19		
Randolph Township		2,504 23	305 06	2,809 29	6,915 07	124 32		
Rockaway Borough		1,373 37	2,196 92	3,570 29	7,164 99	154 42		
Rockaway Township		72 02	12 19	84 21	13,445 45	246 10		
Roxbury Township		1,413 75		1,413 75	8,016 25	141 96		
Washington Township		47 11		47 11	6,685 21	93 94		
Wharton Borough		1,789 40	1,451 33	3,240 73	5,980 59	135 57		
Total	$ 38	$52,083 55	$13,768 44	$65,852 37	$194,582 08	$3,600 00		$750 00

Apportionment of School Moneys, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

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DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Boonton Town	$12,500 00	$500 00				$13,000 00			$30,268 33
Boonton Township	800 00					800 00			2,051 89
Butler Borough	4,600 00	250 00				4,850 00			14,774 89
Chatham Borough	7,800 00					7,800 00			12,984 43
Chatham Township	2,070 00				$330 00	2,400 00			6,665 11
Chester Township	1,500 00				500 00	2,000 00			6,454 58
Dover Town	9,000 00				9,000 00	18,000 00			44,860 41
Florham Park Borough	1,500 00					1,500 00			3,262 38
Hanover Township	14,000 00					14,000 00			26,969 91
Jefferson Township	1,900 00			$800 00	300 00	3,000 00			9,716 32
Madison Borough	13,000 00					13,000 00			23,770 97
Mendham Borough	1,600 00				300 00	1,900 00			4,847 81
Mendham Township	2,000 00				250 00	2,250 00			6,083 74
Montville Township	2,000 00					2,000 00			7,118 47
Morristown Town	33,500 00				5,000 00	38,500 00			92,197 61
Morris Township	5,500 00				1,500 00	7,000 00			17,346 71
Mt. Arlington Borough	800 00					800 00			2,315 95
Mt. Olive Township	1,000 00				300 00	1,300 00			7,136 21
Netcong Borough	2,140 00				550 00	2,690 00			7,749 33
Passaic Township	5,500 00			800 00	300 00	6,600 00			13,940 68
Pequannock Township	4,500 00					4,500 00			11,773 93
Randolph Township	2,450 00				550 00	3,000 00			12,848 68
Rockaway Borough	2,500 00				500 00	3,000 00			13,889 70
Rockaway Township	6,000 00				1,500 00	7,500 00			21,275 76
Roxbury Township	4,930 00				350 00	5,280 00			14,851 96
Washington Township	4,000 00				500 00	4,500 00			11,326 26
Wharton Borough	3,300 00					3,300 00			11,656 89
Total	$150,390 00	$750 00		$1,600 00	$21,730 00	$174,470 00			$439,254 45

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Report of Attendance, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Boonton Town	185	9	70,039½	72,846	142,885½	61,964	63,269½	125,233½
Boonton Township	188	9	5,843	6,305	12,148	4,970½	5,351½	10,322
Butler Borough	189	7	36,678	38,598½	75,276½	31,714	33,247	64,961
Chatham Borough	176	9	28,298½	22,468	50,766½	25,298½	19,598	44,896½
Chatham Township	187	11	12,225½	14,394½	26,620	10,231½	11,686	21,917½
Chester Township	189	6	16,226½	18,605	34,831½	12,209½	15,538½	27,748
Dover Town	186	9	136,859	139,466½	276,325½	124,743½	124,458	249,201½
Florham Park Borough	188	11	6,235	5,609	11,844	5,643½	4,940	10,583½
Hanover Township	185	10	41,886	43,067	84,953	34,957	35,782	70,739
Jefferson Township	183	10	20,452½	21,018½	41,471	15,790½	16,976½	32,767
Madison Borough	185	7	56,563	52,868	109,431	48,122½	44,556	92,678½
Mendham Borough	187	8	14,439½	12,349	26,788½	11,809½	10,330	22,139½
Mendham Township	188	8	11,408	10,511	21,919	9,142	8,635½	17,777½
Montville Township	185	9	33,282	27,155	60,437	24,999½	19,597½	44,597
Morristown Town	188	8	136,087	140,992½	277,079½	120,744½	126,762	247,506½
Morris Township	186	10	24,922	22,620½	47,542½	21,093½	19,225½	40,319
Mt. Arlington Borough	176	8	4,435	2,901	7,336	3,615	2,294	5,909
Mt. Olive Township	189	8	17,578½	17,371	34,949½	13,993	13,627	27,620
Netcong Borough	189	9	30,228½	32,044	62,272½	24,851	26,124½	50,975½
Passaic Township	187	9	28,980	26,475½	55,455½	23,632	21,155½	44,787½
Pequannock Township	183	9	27,715	29,096	56,811	21,461½	22,198	43,659½
Randolph Township	187	8	38,009	32,593½	70,602½	28,731	25,375½	54,106½
Rockaway Borough	186	12	41,922	41,482½	83,404½	37,628	37,332	74,960
Rockaway Township	186	10	69,486½	63,208	132,694½	59,493½	54,101½	113,595
Roxbury Township	185	9	38,536	40,277	78,813	30,510	32,438	62,948
Washington Township	170	10	25,786½	25,194	50,980½	19,731½	19,802	39,533½
Wharton Borough	189	8	35,169½	30,959	66,128½	31,755½	27,081½	58,837
Total	185	9	1,009,291½	990,475½	1,999,767	858,836	841,483	1,700,319

Report of Attendance, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Boonton Town	8,075½	9,576½	17,652	677	432	308	740	7,644
Boonton Township	872½	953½	1,826	55	10	23	33	752
Butler Borough	4,964	5,351½	10,315½	344	132	68	200	4,914
Chatham Borough	3,000	2,870	5,870	255	150	86	236	2,936
Chatham Township	1,994	2,708½	4,702½	117	274	233	507	2,213
Chester Township	4,017	3,066½	7,083½	147	106	166	272	3,159
Dover Town	12,115½	15,008½	27,124	1,340	357	189	546	13,954
Florham Park Borough	591½	669	1,260½	56	8	11	19	752
Hanover Township	6,929	7,285	14,214	382	507	377	884	6,293
Jefferson Township	4,662	4,042	8,704	179	319	220	539	2,930
Madison Borough	8,440½	8,312	16,752½	501	1,254	870	2,104	6,660
Mendham Borough	2,630	2,019	4,649	118	92	45	137	1,496
Mendham Township	2,266	1,875½	4,141½	95	160	149	309	1,884
Montville Township	8,282½	7,557½	15,840	241	748	597	1,345	2,945
Morristown Town	15,342½	14,230½	29,573	1,316	995	790	1,785	13,900
Morris Township	3,828½	3,395	7,223½	217	283	157	440	4,013
Mt. Arlington Borough	820	607	1,427	34	32	23	55	350
Mt. Olive Township	3,585½	3,744	7,329½	146	324	236	560	3,023
Netcong Borough	5,377½	5,919½	11,297	270	454	416	870	3,024
Passaic Township	5,348	5,320	10,668	239	360	459	819	3,743
Pequannock Township	6,253½	6,898	13,151½	239	260	289	549	3,659
Randolph Township	9,278	7,218	16,496	289	357	187	544	4,469
Rockaway Borough	4,294	4,150½	8,444½	403	118	60	178	4,290
Rockaway Township	9,993	9,106½	19,099½	611	285	176	461	7,399
Roxbury Township	8,026	7,839	15,865	340	633	460	1,093	4,441
Washington Township	6,055	5,392	11,447	233	235	221	456	4,418
Wharton Borough	3,414	3,877½	7,291½	311	59	73	132	3,339
Total	150,455½	148,992½	299,448	9,155	8,924	6,889	15,813	118,600

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Report of Attendance, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Boonton Town	.09681	58	8	4,695	28		19	10			92
Boonton Township	.04389	6					2				
Butler Borough	.04070	23		6,401	48						
Chatham Borough	.08038	21					10	10			55
Chatham Township	.22910	3	1				16	8			
Chester Township	.08610	7	1				15	1			
Dover Town	.03913	89	68	6,529	39		76	2			
Florham Park Borough	.02527	6	5				7				
Hanover Township	.14047	16	137				38	3			
Jefferson Township	.18396	7	4	167			27				
Madison Borough	.31591	11	74	5,435	32		6	6			
Mendham Borough	.09157	1	3				9	2			
Mendham Township	.16401	4		1,111			9	2			
Montville Township	.45671	1	34				14	17			
Morristown Town	.12842	76	222	4,325	25		23	18			
Morris Township	.10964	9	33				35	14			
Mt. Arlington Borough	.15714						17				
Mt. Olive Township	.18527	5	2				30	3			
Netcong Borough	.28769	27	9				22				
Passaic Township	.21881	1	12	411			17	1			
Pequannock Township	.15004	3	1				20	2			
Randolph Township	.12173	10	43	1,375			49	6			
Rockaway Borough	.04149	26	7	4,441	30		8				49
Rockaway Township	.06231	41	3				25	3			
Roxbury Township	.24611	14	29	7,042	1		47	2			
Washington Township	.10321	12		1,268	4		15	1			
Wharton Borough	.03953	63	20	1,619	6	7	20				
Total	.13333	540	716	44,819	213	7	576	111			196

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Report of Attendance, by Districts, for the County of MORRIS, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Boonton Town	.....	.....	432	.....	.....	255	.....	.....	128	453	454	907
Boonton Township	.....	.....	55	.....	.....	20	.....	.....	.....	34	41	75
Butler Borough	.....	.....	223	.....	.....	124	.....	.....	110	224	233	457
Chatham Borough	.....	.....	135	.....	.....	105	.....	.....	47	192	150	342
Chatham Township	.....	.....	121	.....	.....	64	.....	.....	.....	85	100	185
Chester Township	.....	.....	135	.....	.....	80	.....	.....	4	104	115	219
Dover Town	.....	.....	952	.....	.....	527	.....	.....	216	850	845	1,695
Florham Park Borough	.....	.....	53	.....	.....	25	.....	.....	.....	41	37	78
Hanover Township	.....	.....	369	.....	.....	212	.....	.....	.....	285	296	581
Jefferson Township	.....	.....	165	.....	.....	111	.....	.....	.....	140	136	276
Madison Borough	.....	.....	376	.....	.....	201	.....	.....	94	349	322	671
Mendham Borough	.....	.....	94	.....	.....	53	.....	.....	16	86	77	163
Mendham Township	.....	.....	77	.....	.....	69	.....	.....	.....	81	65	146
Montville Township	.....	.....	263	.....	.....	125	.....	.....	7	214	181	395
Morristown Town	.....	.....	836	.....	.....	598	.....	.....	229	814	849	1,663
Morris Township	.....	.....	229	.....	.....	116	.....	.....	.....	187	158	345
Mt. Arlington Borough	.....	.....	44	.....	.....	21	.....	.....	.....	38	27	65
Mt. Olive Township	.....	.....	149	.....	.....	89	.....	.....	.....	125	113	238
Netcong Borough	.....	.....	284	.....	.....	83	.....	.....	27	191	203	394
Passaic Township	.....	.....	232	.....	.....	143	.....	.....	.....	191	184	375
Pequannock Township	.....	.....	236	.....	.....	122	.....	.....	.....	175	183	358
Randolph Township	.....	.....	308	.....	.....	169	.....	.....	.....	259	218	477
Rockaway Borough	.....	.....	259	.....	.....	153	.....	.....	67	264	264	528
Rockaway Township	.....	.....	615	.....	.....	211	.....	.....	.....	434	392	826
Roxbury Township	.....	.....	309	.....	.....	159	.....	.....	41	248	261	509
Washington Township	.....	.....	217	.....	.....	120	.....	.....	26	189	174	363
Wharton Borough	.....	.....	245	.....	.....	128	.....	.....	38	217	194	411
Total	.....	.....	7,413	.....	.....	4,083	.....	.....	1,050	6,470	6,272	12,742

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Financial Report, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Barnegat City	$272 57		$568 12				
Bay Head	856 55		500 00				
Beach Haven	1,129 65		1,399 87		$100 00		$7 95
Berkeley	1,649 88		1,447 22				30 00
Brick	6,207 18		1,643 82		1,000 00		1,014 00
Dover	7,795 71		4,936 21		1,000 00		721 55
Eagleswood	2,352 28		821 67		150 00		
Harvey Cedars	232 46		188 00				
Island Heights	1,086 32		1,024 55				7 50
Jackson	3,987 30		3,972 66		615 68		309 50
Lacey	1,808 53		1,565 77				50 77
Lakewood	15,355 67	$600 00	31,148 75	$1,582 67	2,117 41		1,547 90
Lavalette							
Little Egg Harbor	1,156 02		417 99				
Long Beach	260 06		588 40				
Manchester	3,227 12		4,568 74		250 00		25 27
Ocean	1,117 21		471 59				
Plumsted	4,061 24		3,310 98		71 43		108 75
Point Pleasant	5,424 26	450 00	4,804 62	450 00	200 00		1,332 16
Sea Side Park	400 33		576 04				20 00
Stafford	3,275 71		1,835 02				135 00
Surf City	266 66		200 27				
Tuckerton	4,200 48		3,142 21		100 00		653 61
Union	2,927 37		2,038 21				686 38
Total	$69,050 56	$1,050 00	$71,170 71	$2,032 67	$5,604 52		$6,650 34

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Financial Report, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Barnegat City	$840 69		$840 69	$360 00		$59 05		$20 46
Bay Head	1,356 55		1,356 55	529 20	$10 80	29 00	$32 00	42 30
Beach Haven	2,637 47		2,637 47	1,044 28		36 38	75 00	137 68
Berkeley	3,127 10		3,127 10	1,702 88	31 50	78 68		67 38
Brick	9,865 00		9,865 00	4,687 02	91 10	347 26	200 00	167 50
Dover	14,453 47		14,453 47	9,335 95	156 79	583 86	495 00	1,201 73
Eagleswood	3,323 95		3,323 95	2,059 46	37 56	94 29	50 00	161 94
Harvey Cedars	420 46		420 46					
Island Heights	2,118 37		2,118 37	1,419 60	20 40	71 99	45 00	86 04
Jackson	8,885 14		8,885 14	4,748 64	62 01	264 15		406 15
Lacey	3,425 07		3,425 07	1,558 20	31 80	80 58		119 46
Lakewood	52,352 40		52,352 40	25,373 18	356 46	1,195 00	1,799 65	2,313 80
Lavalette								
Little Egg Harbor	1,574 01		1,574 01	1,110 60	14 40	46 47	58 00	97 70
Long Beach	848 46		848 46	450 00		26 37	32 00	3 20
Manchester	8,071 13		8,071 13	3,045 39	52 40	213 15	240 25	232 91
Ocean	1,588 80		1,588 80	1,035 00		63 45	13 75	70 42
Plumsted	7,552 40		7,552 40	3,579 06	68 98	196 01	50 00	411 90
Point Pleasant	12,661 04		12,661 04	7,641 63	177 50	577 50	500 09	98 63
Sea Side Park	996 37		996 37	517 50		35 65	37 51	41 57
Stafford	5,245 73		5,245 73	3,475 00		52 30	180 00	303 32
Surf City	466 93		466 93	360 00		32 40		
Tuckerton	8,096 30		8,096 30	5,008 30		174 97	236 00	1,344 61
Union	5,651 96		5,651 96	3,135 00	65 00	142 71	205 00	192 16
Total	$155,558 80		$155,558 80	$82,175 89	$1,176 70	$4,401 22	$4,249 25	$7,570 86

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Financial Report, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Barnegat City		$82 90		$25 00				
Bay Head		135 52		375 00	$19 00			$1 50
Beach Haven		480 05		199 00	100 00	$30 00		51 53
Berkeley		165 26		292 50	35 00		$20 00	
Brick		778 70		767 50	150 00			105 00
Dover			$176 00		145 83	210 00		
Eagleswood		300 00		240 00	50 00	10 00		12 50
Harvey Cedars		150 10		75 00				
Island Heights		194 00		105 00	12 50			
Jackson		572 10		345 00	125 00			
Lacey		341 40		300 00	26 40		50 77	15 00
Lakewood	$1,424 03				400 00	99 04	153 01	
Lavalette								
Little Egg Harbor		27 00		98 00				2 10
Long Beach		64 25		40 00	100 00			
Manchester		989 76	162 00	625 00	75 00	55 00		
Ocean		108 75		125 00	25 00			12 00
Plumsted		488 00	90 09	400 00	80 00			
Point Pleasant	896 01					60 00	25 37	94 75
Sea Side Park		80 84		60 00				
Stafford		69 00	25 27	55 00	85 00	65 00		10 55
Surf City								
Tuckerton					225 00	50 00		25 02
Union		12 88		97 50	90 00		10 00	7 25
Total	$2,320 04	$5,040 51	$453 27	$4,224 50	$1,743 73	$579 04	$259 15	$337 20

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Financial Report, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Barnegat City	$28 40	$575 81				$575 81		
Bay Head	179 49	1,353 81		$20 60	$20 60	1,374 41		
Beach Haven	279 28	2,433 20		150 00	150 00	2,583 20		
Berkeley	84 58	2,477 78		27 75	27 75	2,505 53		
Brick	957 22	8,251 30		889 59	889 59	9,140 89		
Dover	414 92	12,720 08		1,018 91	1,018 91	13,738 99		
Eagleswood	86 92	3,102 67		196 65	196 65	3,299 32		
Harvey Cedars	70 39	295 49				295 49		
Island Heights	78 60	2,033 13				2,033 13		
Jackson	136 08	6,659 13		536 05	536 05	7,195 18		
Lacey	211 70	2,735 31		124 44	124 44	2,859 75		
Lakewood	2,077 82	35,191 99		1,859 61	1,859 61	37,051 60		
Lavalette								
Little Egg Harbor	115 63	1,569 90				1,569 90		
Long Beach	40 00	755 82				755 82		
Manchester	115 56	5,856 42		185 40	185 40	6,041 82		
Ocean	33 46	1,486 83		19 66	19 66	1,506 49		
Plumsted	182 78	5,546 73		417 55	417 55	5,964 28		
Point Pleasant	2,031 23	12,102 71		507 05	507 05	12,609 76		
Sea Side Park	20 00	793 07		68 89	68 89	861 96		
Stafford	253 65	4,574 09		230 00	230 00	4,576 39		
Surf City	35 15	427 55				427 55		
Tuckerton	364 05	7,427 95				7,427 95		
Union	197 06	4,154 56				4,154 56		
Total	$7,993 97	$122,525 33		$6,024 45	$6,024 45	$128,549 78		

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Financial Report, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Barnegat City	$264 88						$264 88
Bay Head	*17 86						*17 86
Beach Haven	54 27						54 27
Berkeley	611 57				$10 00		621 57
Brick	599 70		$110 41		14 00		724 11
Dover	2 93				711 55		714 48
Eagleswood	24 63						24 63
Harvey Cedars	124 97						124 97
Island Heights	85 24						85 24
Jackson	1,610 33		79 63				1,689 96
Lacey	565 32						565 32
Lakewood	14,284 36	$758 64	257 80				15,300 80
Lavalette							
Little Egg Harbor	4 11						4 11
Long Beach	92 64						92 64
Manchester	1,939 44		64 60		25 27		2,029 31
Ocean	82 31						82 31
Plumsted	1,479 37				108 75		1,588 12
Point Pleasant					51 28		51 28
Sea Side Park	134 41						134 41
Stafford	669 34						669 34
Surf City	39 38						39 38
Tuckerton	228 79				439 56		668 35
Union	1,471 70				25 70		1,497 40
Total	$24,351 83	$758 64	$512 44		$1,386 11		$27,009 02

*Overdraft.

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Barnegat City		$264 88		$264 88	$327 65	$1 48		
Bay Head		*17 86		*17 86	936 48	9 56		
Beach Haven		54 27		54 27	1,384 04	12 55		
Berkeley		611 57	$10 00	621 57	1,706 08	18 97		
Brick		710 11	14 00	724 11	6,352 29	71 22		
Dover		2 93	711 55	714 48	7,693 34	113 14		
Eagleswood		24 63		24 63	2,262 92	23 33		
Harvey Cedars		124 97		124 97	183 98	73		
Island Heights		85 24		85 24	1,233 27	13 27		
Jackson		1,689 96		1,689 96	4,613 46	42 28		
Lacey		565 32		565 32	1,820 87	17 93		
Lakewood		15,300 80		15,300 80	14,993 97	233 85		$600 00
Lavalette					24 81			
Little Egg Harbor		4 11		4 11	1,158 49	17 23		
Long Beach		92 64		92 64	298 71	1 30		
Manchester		2,004 04	25 27	2,029 31	3,810 24	33 62		
Ocean		82 31		82 31	1,099 44	10 54		
Plumsted		1,479 37	108 75	1,588 12	4,111 21	48 87		
Point Pleasant			51 28	51 28	5,251 03	75 01		500 00
Sea Side Park		134 41		134 41	481 70	6 05		
Stafford		669 34		669 34	3,171 74	45 20		
Surf City		39 38		39 38	242 93	1 57		
Tuckerton		228 79	439 56	668 35	4,862 27	68 11		
Union		1,471 70	25 70	1,497 40	2,671 90	38 29		
Total		$25,622 91	$1,386 11	$27,009 02	$70,692 82	$904 10		$1,100 00

*Overdraft.

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Apportionment of School Moneys, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Barnegat City	$350 00					$350 00			$944 01
Bay Head	650 00			$833 33		1,483 33			2,411 51
Beach Haven	2,050 00				$50 00	2,100 00			3,550 86
Berkeley	1,100 00				100 00	1,200 00			3,546 62
Brick	2,500 00				400 00	2,900 00			10,047 62
Dover	6,000 00				1,500 00	7,500 00			16,020 96
Eagleswood	865 00					865 00			3,175 88
Harvey Cedars	300 00					300 00			609 68
Island Heights	900 00					900 00			2,231 78
Jackson	1,750 00				250 00	2,000 00			8,345 70
Lacey	1,600 00					1,600 00			4,004 12
Lakewood	20,000 00	$600 00			2,000 00	22,600 00			53,728 62
Lavalette	300 00					300 00			324 81
Little Egg Harbor	400 00					400 00			1,579 83
Long Beach	430 00				90 00	520 00			912 65
Manchester	2,500 00				400 00	2,900 00			8,773 17
Ocean	460 00				40 00	500 00			1,692 29
Plumsted	1,400 00				100 00	1,500 00			7,248 20
Point Pleasant	4,660 00	500 00			200 00	5,360 00			11,237 32
Sea Side Park	800 00					800 00			1,422 16
Stafford	952 50				1 50	1,102 50			4,988 78
Surf City	300 00					300 00			583 88
Tuckerton	2,239 00			$550 00		2,789 00			8,387 73
Union	1,500 00					1,500 00			5,707 59
Total	$54,006 50	$1,100 00		$1,383 33	$5,280 00	$61,769 83			$161,475 77

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Report of Attendance, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Barnegat City	169	11	613	480	1,093	525½	429½	955
Bay Head	168	12	3,351	4,486	7,837	2,836½	3,961	6,797½
Beach Haven	169	11	4,891½	4,313½	9,205	4,035½	3,563½	7,599
Berkeley	170	10	4,686½	6,835	11,521½	3,959½	5,887½	9,847
Brick	168	12	29,241½	28,052	57,293½	21,760	20,841½	42,601½
Dover	175	12	39,734	42,034	81,768	31,441	33,852½	65,293½
Eagleswood	167	13	9,509	8,606½	18,115½	6,728	6,391½	13,119½
Harvey Cedars								
Island Heights	171	9	4,472½	4,278	8,750½	4,038	3,516	7,554
Jackson	168	12	18,790	19,117½	37,907½	13,998	12,819½	26,817½
Lacey	168	12	8,529½	7,624	16,153½	5,833	4,880½	10,713½
Lakewood	179	11	86,873	83,385	170,258	75,322½	73,350	148,672½
Lavalette								
Little Egg Harbor	169	11	6,881	5,291½	12,172½	5,591	4,079	9,670
Long Beach	169	11	367	678	1,045	331½	503½	835
Manchester	168	12	12,203	11,061½	23,264½	10,377½	9,390	19,767½
Ocean	165	10	5,413½	5,127	10,540½	4,099½	3,541	7,640½
Plumsted	168	12	20,097½	17,359½	37,457	14,451½	12,703½	27,155
Point Pleasant	182	10	24,342	23,335½	47,677½	21,571	20,519½	42,090½
Sea Side Park	170	10	2,421	3,000	5,421	1,970½	2,106	4,076½
Stafford	169	11	18,193½	14,788½	32,982	14,212	11,466½	25,678½
Surf City	171	9	829	415	1,244	537	190½	727½
Tuckerton	180	10	19,867½	25,661½	45,529	17,258½	21 451	38,709½
Union	181	10	13,684½	14,138½	27,823	11,199½	11,761½	22,961
Total	171	11	334,991	330,068	665,059	272,077	267,205	539,282

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Report of Attendance, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Barnegat City	87½	50½	138	6	7	1	8	326
Bay Head	514½	525	1,039½	40	19	35	54	330
Beach Haven	856	750	1,606	44	84	55	139	676
Berkeley	727	947½	1,674½	57	20	33	53	1,026
Brick	7,481½	7,210½	14,692	253	891	666	1,557	4,032
Dover	8,293	8,181½	16,474½	373	296	234	530	5,282
Eagleswood	2,781	2,215	4,996	78	158	131	289	1,670
Harvey Cedars								
Island Heights	434½	762	1,196½	44	37	37	74	1,026
Jackson	4,792	6,298	11,090	159	570	547	1,117	3,690
Lacey	2,696½	2,743½	5,440	64	94	80	174	1,002
Lakewood	11,550½	10,035	21,585½	830	913	468	1,381	11,067
Lavalette								
Little Egg Harbor	1,290	1,212½	2,502½	57				1,008
Long Beach	35½	174½	210	5	1		1	338
Manchester	1,825½	1,671½	3,497	117	94	121	215	2,323
Ocean	1,314	1,586	2,900	46	95	135	230	1,081
Plumsted	5,646	4,656	10,302	162	362	242	604	2,688
Point Pleasant	2,771	2,816	5,587	231	508	361	869	3,404
Sea Side Park	450½	894	1,344½	24	12	21	33	340
Stafford	3,981½	3,322	7,303½	152	264	101	365	2,366
Surf City	292	224½	516½	4				342
Tuckerton	2,609	4,210½	6,819½	215	499	438	937	3,826
Union	2,485	2,377	4,862	127	221	118	339	2,172
Total	62,914	62,863	125,777	3,154	5,145	3,824	8,969	50,015

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Report of Attendance, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Barnegat City	.02454						10				
Bay Head	.16363	1					5				
Beach Haven	.41121	8					4				
Berkeley	.03940	1					10				
Brick	.36631	7	5				5	1			
Dover	.10037	13	32	3,974½	22		17	2			
Eagleswood	.82314		4								
Harvey Cedars											
Island Heights	.43274						1				
Jackson	.28957	1	17				5	3			
Lacey	.12996	1					8	1			
Lakewood	.12487	38	135	5,117½	32		12	6			105
Lavalette											
Little Egg Harbor		1									
Long Beach	.00295										
Manchester	.01306	6	1	158							
Ocean	.23368	1					3				
Plumsted	.22470	3					20				
Point Pleasant	.25587	6	16	2,217	13		21	8			34
Sea Side Park	.09706	1		229½		2	2	1			
Stafford	.15427	2		224		2	4				
Surf City											
Tuckerton	.24480	7		3,546	17	7	13				
Union	.15607			2,332	17		20	2			
Total	.17933	97	210	17,798½	101	11	160	24			139

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Report of Attendance, by Districts, for the County of OCEAN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Barnegat City			16			4				10	10	20
Bay Head			29			21				22	28	50
Beach Haven			38			38				38	38	76
Berkeley			40			52				40	52	91
Brick			247			154				208	193	401
Dover			330			163			55	274	274	548
Eagleswood			79			42				68	53	121
Harvey Cedars												
Island Heights			25			38				31	32	63
Jackson			204			80				148	136	284
Lacey			94			25				68	51	119
Lakewood			479			347			176	573	534	1,107
Lavalette												
Little Egg Harbor			66			18				44	40	84
Long Beach			4			4				3	5	8
Manchester			110			57				96	71	167
Ocean			51			27				38	40	78
Plumsted			167			118				141	144	285
Point Pleasant			100			115			74	166	157	323
Sea Side Park			22			19				17	24	41
Stafford			141			59			27	122	105	227
Surf City			5			3				5	3	8
Tuckerton			177			96			47	139	181	320
Union			94			63			23	91	89	180
Total			2,518			1,543			402	2,342	2,260	4,602

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Financial Report, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Acquackanonk	$4,122 76		$32,215 37		$2,951 41		$125,741 04
Hawthorne	13,229 65		8,961 68		1,183 62		4,839 35
Little Falls	11,100 27		5,634 74		1,200 00		8,725 58
Haledon	11,044 69		9,290 98		912 12		3,100 28
North Haledon	2,804 81		1,913 93				78 95
Passaic	133,705 91	$5,000 00	98,421 93	$5,000 00	73,069 72	$9,308 27	4,502 77
Paterson	349,624 93	5,000 00	122,027 96	7,500 00	212,691 83	205,694 80	10,959 45
Pompton	12,172 42	367 23	10,220 46	250 00	7,000 00		1 99
Pompton Lakes	3,376 00		6,297 60		3,000 00		605 65
Prospect Park	7,911 61		4,203 34		385 00		872 65
Totowa	3,519 30		4,011 78		550 00		114 44
Wayne	9,304 11		12,904 82				396 66
West Milford	6,219 31		2,950 00		150 00		463 78
Total	$605,234 77	$10,367 23	$319,054 59	$12,750 00	$303,093 70	$215,003 07	$160,402 59

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Financial Report, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Acquackanonk	$202,129 58	$11,000 00	$213,129 58	$49,985 64	$598 35	$3,273 28	$4,690 46	$7,511 03
Hawthorne	28,214 30	1,420 00	29,634 30	12,154 04	202 92	453 25	1,440 00	954 46
Little Falls	26,660 59	3,240 00	29,900 59	9,552 49	62 97	896 27	1,368 70	1,223 63
Haledon	24,348 07	2,715 00	27,063 07	9,829 50	412 35	643 75	800 04	612 92
North Haledon	4,797 69	1,100 00	5,897 69	2,232 00	16 20	260 75	274 00	167 14
Passaic	329,008 60	103,260 02	432,268 62	180,318 01	2,748 15	8,347 99	12,018 99	12,007 47
Paterson	913,498 97	.....	913,498 97	356,168 08	5,877 90	10,710 00	31,258 62	25,000 00
Pompton	30,012 10	.....	30,012 10	11,415 68	99 67	1,655 48	780 00	2,755 03
Pompton Lakes	13,279 25	.....	13,279 25	4,473 24	37 76	216 00	200 00	462 62
Prospect Park	13,372 60	1,875 00	15,247 60	7,206 78	121 55	472 36	700 00	784 91
Totowa	8,195 52	10,700 00	18,895 52	4,739 65	33 85	223 12	470 00	521 37
Wayne	22,605 59	1,250 00	23,855 59	7,566 36	117 80	545 80	300 00	448 11
West Milford	9,783 09	.....	9,783 09	4,482 53	71 05	269 51	.....	557 25
Total	$1,625,905 95	$136,560 02	$1,762,465 97	$660,124 00	$10,400 52	$27,967 56	$54,300 81	$53,005 94

Financial Report, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

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DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Acquackanonk			$109 00	$458 75	$200 00	$200 00	$133 63	
Hawthorne		$880 37		2,087 50	300 00	18 30		$26 96
Little Falls		640 83	192 68	1,711 25	350 00			
Haledon		328 84		1,630 00	60 00	100 00		
North Haledon		281 50		387 50				
Passaic	$11,554 01				1,399 86	880 00	68 70	
Paterson	10,976 47				1,500 00		397 00	
Pompton	600 00	1,568 26		1,913 50		99 75		85 42
Pompton Lakes		245 50	26 00	512 50	200 00			
Prospect Park				237 50	47 00			21 70
Totowa		74 72		485 00	103 00	204 89		12 50
Wayne		1,207 38		1,437 50	400 00	25 00		
West Milford		688 95	411 00	707 62	100 00			141 34
Total	$23,130 48	$5,916 35	$738 68	$11,568 62	$4,659 86	$1,527 94	$599 33	$287 92

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Financial Report, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Acquackanonk	$17,027 69	$84,187 83	$97,554 57	$8,183 69	$105,738 26	$189,926 09		
Hawthorne	5,501 15	24,018 95		1,307 54	1,307 54	25,326 49		
Little Falls	10,843 65	26,842 47		1,960 65	1,960 65	28,803 12		
Haledon	6,651 85	21,069 25		592 56	592 56	21,661 81	$10 65	
North Haledon	1,229 17	4,848 26		130 65	130 65	4,978 91		
Passaic	13,727 46	243,070 64	102,610 15	71,004 12	173,614 27	416,684 91	225 56	
Paterson	41,093 47	482,981 54	144,310 46	33,201 63	177,512 09	660,493 63		
Pompton	809 99	21,782 78		6,968 27	6,968 27	28,751 05		
Pompton Lakes	264 63	6,638 25		484 14	484 14	7,122 39		
Prospect Park	1,671 33	11,263 13		217,64	217 64	11,480 77		
Totowa	1,642 69	8,510 79		8,515 10	8,515 10	17,025 89		
Wayne	1,933 00	13,980 95		530 67	530 67	14,511 62		
West Milford	1,912 24	9,341 49		77 74	77 74	9,419 23	4 65	
Total	$104,308 32	$958,536 33	$344,475 18	$133,174 40	$477,649 58	$1,436,185 91	$240 86	

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Financial Report, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Acquackanonk	$382 93		$1,567 72		$21,252 84		$23,203 49
Hawthorne	1,589 27		376 08		2,342 46		4,307 81
Little Falls					1,097 47		1,097 47
Haledon	4,970 77		319 56		100 28		5,401 26
North Haledon	839 83				78 95		918 78
Passaic	1,448 80		11,740 47	$283 27	1,885 61		15,583 71
Paterson		$1,691 48	251,313 86				253,005 34
Pompton	1,212 63		31 73		16 69		1,261 05
Pompton Lakes	3,032 52		2,518 69		605 65		6,156 86
Prospect Park	2,726 82		167 36		872 65		3,766 83
Totowa	351 74				1,517 89		1,869 63
Wayne	9,343 97						9,343 97
West Milford	2 41		72 26		284 54		363 86
Total	$25,901 69	$1,691 48	$268,107 73	$283 27	$30,055 03		$326,280 06

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Acquackanonk		$1,950 65	$21,252 84	$23,203 49	$46,997 04	$77 78		
Hawthorne		1,965 35	2,342 46	4,307 81	12,883 70	20 83		
Little Falls			1,097 47	1,097 47	11,672 48	18 07		
Haledon	$10 65	5,290 33	100 28	5,401 26	10,644 36	18 26		
North Haledon		839 83	78 95	918 78	2,995 41	4 73		
Passaic	225 56	13,472 54	1,885 61	15,583 71	144,581 36	253 17		$5,000 00
Paterson		253,005 34		253,005 34	364,480 40	707 16		5,000 00
Pompton		1,244 36	16 69	1,261 05	13,251 59	20 93		
Pompton Lakes		5,551 21	605 65	6,156 86	4,168 53	6 23		
Prospect Park		2,894 18	872 65	3,766 83	8,048 32	15 25		
Totowa		351 74	1,517 89	1,869 63	4,432 51	6 38		
Wayne		9,343 97		9,343 97	9,063 76	12 28		
West Milford	4 65	74 67	284 54	363 86	5,822 33	7 31		
Total	$240 86	$295,984 17	$30,055 03	$326,280 06	639,041 79	$1,168 38		$10,000 00

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Apportionment of School Moneys, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Acquackanonk	$35,200 00				$1,500 00	$36,700 00			$106,978 31
Hawthorne	10,200 00				800 00	11,000 00			28,212 34
Little Falls	3,050 00				1,200 00	4,250 00			17,038 02
Haledon	6,750 00				500 00	7,250 00			23,313 88
North Haledon	1,400 00					1,400 00			5,318 92
Passaic	265,473 00	$7,500 00			100,000 00	372,973 00			538,391 24
Paterson	111,416 73	7,000 00				118,416 73			741,609 63
Pompton	9,000 00			$7,000 00		16,000 00			30,533 57
Pompton Lakes	4,150 00				2,550 00	6,700 00			17,031 62
Prospect Park	2,867 00				385 00	3,252 00			15,082 40
Totowa	3,170 00				550 00	3,720 00			10,028 52
Wayne	7,400 00				600 00	8,000 00			26,420 01
West Milford	2,950 00				150 00	3,100 00			9,293 50
Total	$463,026 73	$14,500 00		$7,000 00	$108,235 00	$592,761 73			$1,569,251 96

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Report of Attendance, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Acquackanonk	191	10	238,030	226,452	464,482	214,450½	199,203	413,653½
Hawthorne	191	8	65,346	58,674½	124,020½	57,403	49,372½	106,775½
Little Falls	189	9	45,481	51,839	97,320	37,603	41,151½	78,754½
Haledon	188½	11	48,805½	50,959½	99,765	43,710	44,448	88,158
North Haledon	193	6	10,643	12,905½	23,548½	9,262½	10,977	20,239½
Passaic	190	8	704,237	685,520½	1,389,757½	637,222½	615,002½	1,252,225
Paterson	195	8	1,826,168½	1,824,514	3,650,682½	1,680,559½	1,665,211	3,345,770½
Pompton	187	9	65,901½	66,806	132,707½	52,350	51,660½	104,010½
Pompton Lakes	188	7	17,581	17,569½	35,150½	15,040½	15,106½	30,147
Prospect Park	184½	9	42,206½	39,203½	81,410	38,844	34,831	73,675
Totowa	189½	10	19,857½	18,783½	38,641	17,554	16,315½	33,869½
Wayne	190	8	36,242	32,257	68,499	29,596	26,112½	55,708½
West Milford	173	8	32,953½	14,797½	47,751	17,167½	15,786	32,953½
Total	188	8	3,153,453	3,100,282	6,253,735	2,850,763	2,785,177½	5,635,940½

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Report of Attendance, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Acquackanonk	23,579½	27,249	50,828½	2,113	1,953	1,607	3,560	382
Hawthorne	7,943	9,302	17,245	559	695	340	1,035	376
Little Falls	7,878	10,687½	18,565½	416	333	356	689	378
Haledon	5,095½	6,511½	11,607	467	497	208	705	373
North Haledon	1,380½	1,928½	3,309	104	61	61	122	386
Passaic	67,014½	70,518	137,532½	6,590	6,483	4,073	10,556	380
Paterson	145,609	159,303	304,912	17,157	11,255	7,255	18,510	390
Pompton	13,551½	15,145½	28,697	709	943	902	1,845	373
Pompton Lakes	2,540½	2,463	5,003½	160	274	245	519	374
Prospect Park	3,362½	4,372½	7,735	399	222	80	302	369
Totowa	2,303½	2,468	4,771½	178	145	199	344	379
Wayne	6,646	6,144½	12,790½	293	347	379	726	380
West Milford	6,973	7,824½	14,797½	190	112	59	171	346
Total	293,877	323,917½	617,794½	240,335	23,320	15,764	39,084	376

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Report of Attendance, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Acquackanonk	.1081	105	93				210	14			480
Hawthorne	.04838	8	21				68	4			102
Little Falls	.01215	4	15				19	1			31
Haledon	.135	9	13				96				79
North Haledon	.15803	3					13				
Passaic	1.38894	95	572				160	8			1,234
Paterson	.00451	585	591					12			2,070
Pompton	.02904	12	1				14	6			
Pompton Lakes	.23213	7	2				4	5			
Prospect Park	.07454	18					46				59
Totowa	.11358	1					27	2			40
Wayne	.08657	18	7				38	1			
West Milford	.00498	3	1	688		5	18	3			
Total	.11409	868	1,316	688		5	713	56			4,096

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Report of Attendance, by Districts, for the County of PASSAIC, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Acquackanonk	.....	.....	1,499	.....	.....	801	.....	.....	96	1,465	1,411	2,876
Hawthorne	.....	.....	435	.....	.....	222	.....	.....	.....	393	366	759
Little Falls	.....	.....	434	.....	.....	195	.....	.....	.....	305	355	660
Haledon	.....	.....	335	.....	.....	221	.....	.....	.....	312	323	635
North Haledon	.....	.....	100	.....	.....	57	.....	.....	.....	74	83	157
Passaic	.....	.....	4,988	.....	.....	1,824	.....	.....	497	4,322	4,203	8,525
Paterson	.....	.....	11,254	.....	.....	6,445	.....	.....	1,643	10,621	10,791	21,412
Pompton	.....	.....	553	.....	.....	283	.....	.....	.....	413	423	836
Pompton Lakes	.....	.....	159	.....	.....	70	.....	.....	.....	116	113	229
Prospect Park	.....	.....	320	.....	.....	143	.....	.....	.....	268	254	522
Totowa	.....	.....	163	.....	.....	52	.....	.....	.....	132	123	255
Wayne	.....	.....	328	.....	.....	132	.....	.....	.....	245	215	460
West Milford	.....	.....	255	.....	.....	136	.....	.....	.....	205	186	391
Total	.....	.....	20,823	.....	.....	10,581	.....	.....	2,236	18,871	18,846	37,717

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Financial Report, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Alloway	$3,987 41		$3,072 80		$300 00		$2,548 22
Elmer	3,351 14		1,964 31				798 52
Elsinboro	1,179 59		602 17		100 00		62 61
Lower Alloway Creek	3,618 60		1,700 00		300 00		73 08
Lower Penn's Neck	2,691 69		1,513 82				2,626 24
Mannington	5,206 82		3,001 11		100 00		960 00
Oldmans	3,918 46		3,519 38				607 38
Pennsgrove	5,633 39		3,379 10				1,862 23
Pilesgrove	3,903 62		7,300 00		800 00		4,634 88
Pittsgrove	6,468 22		4,954 82		700 00		2,009 90
Quinton	3,335 98		4,043 79				1,232 63
Salem City	16,608 12		10,576 43		1,150 00		5,548 05
Upper Penn's Neck	1,574 36		1,284 03				
Upper Pittsgrove	4,858 96		2,948 18		200 00		1,142 40
Total	$71,336 36		$50,359 94		$3,650 00		$24,106 14

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Financial Report, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Alloway	$9,908 43		$9,908 43	$3,986 03	$47 73	$246 84	$200 00	$299 73
Elmer	6,113 97		6,113 97	4,036 27	46 26	130 07	245 80	369 65
Elsinboro	1,944 37		1,944 37	992 25	20 25	90 29	36 00	72 91
Lower Alloway Creek	5,691 68		5,691 68	3,291 29	48 96	185 50		187 02
Lower Penn's Neck	6,831 75		6,831 75	2,505 90	44 10	203 62	44 13	434 52
Mannington	9,267 93		9,267 93	4,701 81	51 53	259 98		152 29
Oldmans	8,045 22		8,045 22	3,492 12	59 69	160 71	173 20	294 72
Pennsgrove	10,874 72		10,874 72	7,012 53	140 25	228 87	476 63	798 84
Pilesgrove	22,138 50		22,138 50	11,165 78	179 75	584 05	442 00	884 71
Pittsgrove	14,132 94		14,132 94	5,851 80	65 70	772 13	159 95	637 87
Quinton	8,612 40		8,612 40	2,432 85	49 65	138 43	100 00	204 08
Salem City	33,882 60		33,882 60	23,062 03	243 72	1,072 43	2,102 50	2,845 98
Upper Penn's Neck	2,858 39		2,858 39	1,658 40	21 60	115 51	12 00	115 87
Upper Pittsgrove	9,149 54		9,149 54	4,857 86	59 64	298 35		401 52
Total	$149,452 44		$149,452 44	$79,046 92	$1,078 83	$4,486 78	$3,992 21	$7,699 71

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Financial Report, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Alloway		$308 00	$1,187 00	$60 00	$150 00			$175 63
Elmer					150 00	$10 00	$103 52	13 17
Elsinboro		229 00		337 00				2 95
Lower Alloway Creek		357 10	92 80	280 00	200 00			20 67
Lower Penn's Neck		592 27		352 00				28 97
Mannington		756 50		743 33	300 00			28 11
Oldmans		532 49	393 75	861 00	300 00			
Pennsgrove					110 00			25 00
Pilesgrove			707 46	30 00	350 00		10 00	50 68
Pittsgrove		945 39	17 70	1,117 50	400 00		30 00	12 90
Quinton		852 67		1,129 00	125 00		10 00	41 94
Salem City					600 00			399 08
Upper Penn's Neck		24 00		392 50	150 00			10 33
Upper Pittsgrove		482 58		505 00	150 00		30 00	103 76
Total		$5,080 00	$2,398 71	$5,807 33	$2,985 00	$10 00	$183 52	$913 19

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Financial Report, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Alloway	$1,407 74	$8,068 70		$226 70	$226 70	$8,295 40		
Elmer	107 61	5,212 35		32 16	32 16	5,244 51		
Elsinboro	35 00	1,815 65		52 74	52 74	1,868 39		
Lower Alloway Creek	195 97	4,859 31		391 61	391 61	5,250 92		
Lower Penn's Neck	2,226 38	6,431 89		391 30	391 30	6,823 19		
Mannington	1,630 78	8,624 33		188 31	188 31	8,812 64		
Oldmans	76 06	6,343 74		262 90	262 90	6,606 64		
Pennsgrove	464 33	9,256 45		374 31	374 31	9,630 76		
Pilesgrove	6,477 06	20,881 49		595 79	595 79	21,477 28		
Pittsgrove	1,281 89	11,292 83		367 47	367 47	11,660 30		
Quinton	2,636 00	7,719 62		77 83	77 83	7,797 45	$ 81	
Salem City	1,559 64	31,885 38		1,434 92	1,434 92	33,320 30		
Upper Penn's Neck	113 48	2,613 69		182 00	182 00	2,795 69		
Upper Pittsgrove	385 76	7,274 47	$1,376 66	369 76	1,746 42	9,020 89		
Total	$18,597 70	$132,279 90	$1,376 66	$4,947 80	$6,324 46	$138,604 36	$ 81	

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Financial Report, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Alloway	$1,064 81				$548 22		$1,613 03
Elmer	174 46				695 00		869 46
Elsinboro	13 37				62 61		75 98
Lower Alloway Creek	367 68				73 08		440 76
Lower Penn's Neck	8 56						8 56
Mannington	455 29						455 29
Oldmans	831 20				607 38		1,438 58
Pennsgrove	1,243 96						1,243 96
Pilesgrove					661 22		661 22
Pittsgrove	492 74				1,979 90		2,472 64
Quinton	727 51				86 63		814 95
Salem City					562 30		562 30
Upper Penn's Neck	62 70						62 70
Upper Pittsgrove					128 65		128 65
Total	$5,442 28				$5,404 99		$10,848 08

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Alloway		$1,064 81	$548 22	$1,613 03	$3,929 55	$119 39		
Elmer		174 46	695 00	869 46	2,913 64	101 60		
Elsinboro		13 37	62 61	75 98	1,575 95	28 99		
Lower Alloway Creek		367 68	73 08	440 76	3,164 13	90 05		
Lower Penn's Neck			8 56	8 56	2,887 57	81 10		
Mannington		455 29		455 29	3,970 82	98 15		
Oldmans		831 20	607 38	1,438 58	4,161 70	98 96		
Pennsgrove		1,243 96		1,243 96	5,554 42	186 33		
Pilesgrove			661 22	661 22	9,025 18	266 90		
Pittsgrove		492 74	1,979 90	2,472 64	6,833 28	190 61		
Quinton	$ 81	727 51	86 63	814 95	3,202 91	68 14		
Salem City			562 30	562 30	15,531 33	571 24		
Upper Penn's Neck		62 70		62 70	1,507 65	40 45		
Upper Pittsgrove			128 65	128 65	4,759 33	133 09		
Total	$ 81	$5,433 72	$5,413 55	$10,848 08	$69,017 46	$2,075 00		

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Apportionment of School Moneys, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Alloway	$2,700 00				$300 00	$3,000 00			$8,661 97
Elmer	1,200 00					1,200 00			5,084 70
Elsinboro	500 00				100 00	600 00			2,280 92
Lower Alloway Creek	1,450 00				350 00	1,800 00			5,494 94
Lower Penn's Neck	2,500 00					2,500 00			5,477 23
Mannington	2,900 00				100 00	3,000 00			7,524 26
Oldmans	1,700 00				450 00	2,150 00			7,849 24
Pennsgrove	2,500 00					2,500 00			9,484 71
Pilesgrove	7,800 00				800 00	8,600 00			18,533 30
Pittsgrove	3,900 00				700 00	4,600 00	$1,000 00		15,096 53
Quinton	2,800 00				200 00	3,000 00			7,086 00
Salem City	11,627 43	$1,250 00				12,877 43			29,542 30
Upper Penn's Neck	1,000 00					1,000 00			2,610 80
Upper Pittsgrove	2,000 00				200 00	2,200 00			7,221 07
Total	$44,577 43	$1,250 00			$3,200 00	$49,027 43	$1,000 00		$131,967 97

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Report of Attendance, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Alloway	176	8	24,627½	21,991	46,618½	19,879	17,710	37,589
Elmer	175	9	19,184½	20,857½	40,042	16,715	17,411	34,126
Elsinboro	173	5	5,771	6,073½	11,844½	4,469	4,403½	8,872½
Lower Alloway Creek	176	8	19,102	16,957½	36,059½	15,152	13,045½	28,197½
Lower Penn's Neck	174	3	16,505½	16,377	32,882½	10,931	11,724	22,655
Mannington	174	8	18,435½	17,531	35,966½	13,779	13,191½	26,970½
Oldmans	175	2	19,043	19,014½	38,057½	14,544½	15,292½	29,837
Pennsgrove	163	1	36,264½	33,382½	69,647	30,441	28,218	58,659
Pilesgrove	190	7	50,741½	58,603½	109,345	44,506½	51,691	96,197½
Pittsgrove	173	7	38,153½	39,829½	77,983	29,605	30,697½	60,302½
Quinton	186	10	13,810	13,325	27,135	11,328	10,794½	22,122½
Salem City	183	7	103,837½	115,570	219,407½	90,266	101,959½	192,225½
Upper Penn's Neck	165	5	7,260	9,203½	16,463½	5,351	6,518½	11,869½
Upper Pittsgrove	172	9	29,803	27,574	57,377	23,463½	22,878	46,341½
Including Salem City Total	175	6	402,539	416,290	818,829	330,430½	345,535	675,965½
Total	174	6	298,701½	300,720	599,421½	240,164½	243,575½	483,740

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Report of Attendance, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Alloway	4,748½	4,281	9,029½	213	478	449	927	2,723
Elmer	2,469½	3,446½	5,916	195	331	226	557	2,094
Elsinboro	1,302	1,670	2,972	51	211	204	415	1,029
Lower Alloway Creek	3,950	3,912	7,862	160	481	293	774	3,084
Lower Penn's Neck	5,574½	4,653	10,227½	130	487	506	993	2,029
Mannington	4,656½	4,339½	8,996	155	344	256	600	3,093
Oldmans	4,498½	3,722	8,220½	170	247	298	545	2,738
Pennsgrove	5,823½	5,164½	10,988	359	952	497	1,449	4,225
Pilesgrove	6,235	6,912½	13,147½	506	865	1,049	1,914	6,243
Pittsgrove	8,548½	9,132	17,680½	348	848	1,019	1,867	5,097
Quinton	2,482	2,530½	5,012½	118	53	42	95	1,458
Salem City	13,571½	13,610½	27,182	1,050	3,203	1,286	4,489	10,701
Upper Penn's Neck	1,909	2,685	4,594	71	137	93	230	1,280
Upper Pittsgrove	6,339½	4,696	11,035½	269	394	394	788	4,059
Including Salem City Total	72,108½	70,755	142,863½	276	9,031	6,612	15,643	49,853
Total	58,537	57,144½	115,681½	211	5,828	5,326	11,154	39,152

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Report of Attendance, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Alloway	.34043	11		4,450½	1		23	3			
Elmer	.26599	4		2,181½	14		1	1			
Elsinboro	.40330		3				4	5			
Lower Alloway Creek	.25097	4		509½	12		31				
Lower Penn's Neck	.48940						18	6			
Mannington	.19398	1					18	3			
Oldmans	.19905	1		3,211			1	2			
Pennsgrove	.34295	16	11	1,462½	13		25				
Pilesgrove	.30658	38	1	9,863	26	13	27	2			
Pittsgrove	.36629	2	1				12	3			
Quinton	.06515	1					30	1			
Salem City	.41949	38	130	9,345½	55		22	10	17	11	28
Upper Penn's Neck	.17968						6				
Upper Pittsgrove	.19413	6	2				17	7			
Including Salem City Total	.31378	122	148	31,023½	109	25	234	43			
Total	.28488	84	18	21,678	54	25	212	33	17	11	28

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Report of Attendance, by Districts, for the County of SALEM, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Alloway			220			101			31	195	157	352
Elmer			166			58			47	130	141	271
Elsinboro			85			11				47	49	96
Lower Alloway Creek			177			120				166	131	297
Lower Penn's Neck			187			76				136	127	263
Mannington			219			61				154	126	280
Oldmans			174			117				155	136	291
Pennsgrove			321			124			54	258	241	499
Pilesgrove			415			220			78	341	372	713
Pittsgrove			396			190				292	294	586
Quinton			133			64				106	91	197
Salem City	411	382	793	187	208	395	44	106	150	659	707	1,366
Upper Penn's Neck			99			54				78	75	153
Upper Pittsgrove			245			179				234	190	424
Total			3,630			1,770	44	106	360	2,951	2,837	5,788

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Financial Report, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Bedminster	$8,012 38		$4,091 38		$315 00		$2,074 20
Bernards	14,821 06	$500 00	15,357 63	$500 00	3,150 00	$250 00	882 69
Bound Brook	12,820 10		11,961 41	700 00	15,744 55		4,992 64
Branchburg	4,302 94		1,032 59		300 00		695 47
Bridgewater	11,796 42		5,871 26				4,761 80
East Millstone	897 92		600 00				342 35
Franklin	7,048 96		6,229 14		200 00		575 00
Hillsborough	6,769 39		2,076 96		300 00		166 00
Millstone	693 16		150 00				75 00
Montgomery	3,089 15		2,191 03				90 00
North Plainfield Borough	20,644 71	1,912 50	16,187 50	1,912 50	1,900 00		5,809 99
North Plainfield Township	2,066 63		6,705 12		1,500 00		171 81
Rocky Hill	1,470 22		560 25		29 60		120 00
Somerville	18,795 17		10,752 70	600 00	1,500 00		7,381 56
South Bound Brook	3,309 01		1,867 46				1,216 00
Warren	3,451 60		2,201 51		400 00		41 77
Total	$119,843 32	$2,412 50	$87,835 94	$3,712 50	$25,339 15	$250 00	$29,396 28

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Financial Report, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 14.
Bedminster	$14,493 46		$14,493 46	$7,803 30	$118 70	$598 24	$450 00	$503 57
Bernards	35,461 38		35,461 38	20,333 70	378 61	1,457 74	1,750 00	1,606 26
Bound Brook	46,218 70		46,218 70	17,089 50	285 50	424 64	1,320 00	479 98
Branchburg	6,331 00		6,331 00	3,836 50	88 50			170 98
Bridgewater	22,429 48		22,429 48	10,194 28	155 72	642 22	500 00	315 00
East Millstone	1,840 27		1,840 27	855 00	4 50	119 75	10 00	
Franklin	14,053 10		14,053 10	6,310 20		350 00		
Hillsborough	9,312 35		9,312 35	5,810 10	103 90	340 72		221 04
Millstone	918 16		918 16	460 75	14 25	26 97	29 80	35 96
Montgomery	5,370 18		5,370 18	2,315 99	28 62	131 71	47 00	286 80
North Plainfield Borough	48,367 20		48,367 20	30,868 40	408 49	1,546 67	2,035 00	1,940 24
North Plainfield Township	10,438 56		10,438 56	1,799 05	25 20	80 80	52 00	136 71
Rocky Hill	2,180 07		2,180 07	1,464 30	20 70	137 66	40 00	22 43
Somerville	39,029 43	$5,027 60	44,057 03	23,838 24	351 14	1,367 67	1,620 00	2,012 49
South Bound Brook	6,392 47		6,392 47	3,198 00	60 50	115 55	234 00	105 23
Warren	6,094 88		6,094 88	2,810 80	51 60	214 60		263 38
Total	$268,930 69	$5,027 60	$273,958 29	$138,988 11	$2,099 93	$7,554 94	$8,087 80	$8,105 07

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Financial Report, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Bedminster		$484 05	$171 30	$346 00	$175 00		$60 00	$79 33
Bernards		80 00	1,809 60	142 00	756 00	$29 35		120 00
Bound Brook					405 00	37 30		39 77
Branchburg		409 70		727 00	140 00			8 40
Bridgewater		994 25	465 40	1,553 75	150 00			22 50
East Millstone		226 00		160 00	5 00			25 00
Franklin		1,376 54		2,134 10				5 16
Hillsborough		1,225 32	410 92	725 00	225 50		41 00	16 50
Millstone		112 00		80 00				
Montgomery		322 10		371 20	25 00		60 00	6 10
North Plainfield Borough	$3,581 75		11 52	40 00	200 00		169 42	237 92
North Plainfield Township		86 64		1,032 61				
Rocky Hill		131 60		129 60	50 00	6 00	10 00	1 63
Somerville	1,200 00				225 00	87 50		45 83
South Bound Brook				330 00	148	25 00		29 16
Warren		521 25		494 50	100 00	110 00	20 00	15 64
Total	$4,781 75	$5,969 45	$2,868 74	$8,265 76	$2,604 50	$295 15	$360 42	$652 94

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Financial Report, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Bedminster	$2,412 27	$13,206 76		$241 91	$241 91	$13,448 67		
Bernards	1,739 89	30,203 15	$2,150 00	1,248 88	3,398 88	33,602 03		$500 00
Bound Brook	3,031 52	23,113 21	5,025 00	93 22	5,118 22	28,231 43		
Branchburg	409 14	5,790 22				5,790 22	$230 94	
Bridgewater	5,279 57	20,272 69		1,959 08	1,959 08	22,231 77	32 67	
East Millstone	419 57	1,824 82		8 89	8 89	1,833 71		
Franklin	1,474 28	11,650 28		200 00	200 00	11,850 28		
Hillsborough	121 47	9,241 47		67 35	67 35	9,308 82		
Millstone	19 49	779 22				779 22		
Montgomery	142 59	3,737 11		72 39	72 39	3,809 50		
North Plainfield Borough	3,410 39	44,449 80		2,303 69	2,303 69	46,753 49		
North Plainfield Township	2,939 82	6,152 83	3,766 57	74 00	3,840 57	9,993 40		
Rocky Hill	145 00	2,158 92				2,158 92		
Somerville	1,844 92	32,592 79		6,500 00	6,500 00	39,092 79		
South Bound Brook	970 02	5,219 46				5,219 46		
Warren	776 36	5,378 13		398 80	398 80	5,776 93		
Total	$25,136 30	$215,770 86	$10,941 57	$13,168 21	$24,109 78	$239,880 64	$263 61	$500 00

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Financial Report, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Bedminster			$73 09		$971 70		$1,044 79
Bernards		$500 00		$250 00	609 35		1,859 35
Bound Brook	$5,038 13	700 00	10,719 55		1,529 59		17,987 27
Branchburg	23 51				286 33		540 78
Bridgewater	105 63				59 41		197 71
East Millstone					6 56		6 56
Franklin	2,202 82						2,202 82
Hillsborough					3 53		3 53
Millstone	63 94				75 00		138 94
Montgomery	1,560 68						1,560 68
North Plainfield Borough					1,613 71		1,613 71
North Plainfield Township	273 35				171 81		445 16
Rocky Hill	21 15						21 15
Somerville					4,964 24		4,964 24
South Bound Brook	1,129 39				43 62		1,173 01
Warren	294 98		1 20		21 77		317 95
Total	$10,713 58	$1,200 00	$10,793 84	$250 00	$10,356 62		$34,077 65

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Bedminster	.....	$73 09	$971 70	$1,044 79	$7,568 70	$180 42	.....	.....
Bernards	$500 00	750 00	609 35	1,859 35	15,388 87	360 96	.....	.....
Bound Brook	.....	16,457 68	1,529 59	17,987 27	13,643 10	355 79	.....	.....
Branchburg	230 94	23 51	286 33	540 78	4,185 31	74 97	.....	.....
Bridgewater	32 67	105 63	59 41	197 71	10,727 48	249 69	.....	.....
East Millstone	.....	.....	6 56	6 56	1,330 67	31 95	.....	.....
Franklin	.....	2,202 82	.....	2,202 82	7,905 02	125 02	.....	.....
Hillsborough	.....	.....	3 53	3 53	6,617 09	127 55	.....	.....
Millstone	.....	63 94	75 00	138 94	531 44	9 64	.....	.....
Montgomery	.....	1,560 68	.....	1,560 68	2,632 55	57 91	.....	.....
North Plainfield Borough	.....	.....	1,613 71	1,613 71	20,658 35	532 41	.....	.....
North Plainfield Township	.....	273 35	171 81	445 16	2,267 37	42 86	.....	.....
Rocky Hill	.....	21 15	.....	21 15	1,524 27	34 40	.....	.....
Somerville	.....	.....	4,964 24	4,964 24	19,163 49	537 54	.....	.....
South Bound Brook	.....	1,129 39	43 62	1,173 01	3,271 28	88 96	.....	.....
Warren	.....	296 18	21 77	317 95	3,715 33	59 02	.....	.....
Total	$763 61	$22,957 42	$10,356 62	$34,077 65	$121,130 32	$2,869 09	.....	.....

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Apportionment of School Moneys, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Bedminster	$4,000 00				$365 00	$4,365 00			$13,158 91
Bernards	16,000 00	$500 00			2,000 00	18,500 00			36,109 18
Bound Brook	10,000					10,000 00			41,986 16
Branchburg	1,200 00				400 00	1,600 00			6,401 06
Bridgewater	5,800 00					5,800 00			16,974 88
East Millstone	500 00				50 00	550 00			1,919 18
Franklin	4,300 00				200 00	4,500 00			14,732 86
Hillsborough	1,700 00			$300 00		2,000 00			8,748 17
Millstone	150 00					150 00			830 02
Montgomery	1,500 00					1,500 00			5,751 14
North Plainfield Borough	20,325 00	1,975 00			2,400 00	24,700 00			47,504 47
North Plainfield Township	2,000 00			1,000 00		3,000 00			5,755 39
Rocky Hill	700 00					700 00			2,279 82
Somerville	10,200 00	800 00			1,500 00	12,500 00			37,165 27
South Bound Brook	1,600 00					1,600 00			6,133 25
Warren	2,000 00				400 00	2,400 00			6,492 30
Total	$81,975 00	$3,275 00		$1,300 00	$7,315 00	$93,865 00			$251,942 06

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Report of Attendance, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Bedminster	190	10	41,655½	37,364	79,019½	33,371	28,671	62,042
Bernards	186	6	74,197½	73,414½	147,612	62,277	60,187½	122,464½
Bound Brook	188	7	69,944	63,695½	133,639½	63,063½	57,307	120,370½
Branchburg	191	7	18,090½	14,505	32,595½	15,634	12,380½	28,014½
Bridgewater	196	7	53,306	50,274½	103,580½	46,316	42,370	88,686
East Millstone	171	9	4,907	6,100	11,007	3,730½	5,057	8,787½
Franklin	190	6	28,180½	28,131½	56,312	21,960	22,017½	43,977½
Hillsborough	190	6	30,690½	24,893	55,583½	23,815½	20,099½	43,915
Millstone	194	6	1,477	2,422	3,899	1,310	2,208	3,518
Montgomery	190	8	14,820	13,640½	28,460½	11,540	10,701½	22,241½
North Plainfield Borough	185	9	106,174	103,961	210,135	94,592½	90,480	185,072½
North Plainfield Township	186	6	11,125½	10,168	21,293½	8,029	7,382½	15,411½
Rocky Hill	169	6	8,096	7,168	15,264	6,616½	6,134½	12,751
Somerville	190	4	101,794	103,595	205,389	91,923	92,437½	184,360½
South Bound Brook	191	5	15,892½	18,030	33,922½	13,111½	14,942½	28,054
Warren	190	10	12,097½	15,664½	27,762	9,506½	12,638½	22,145
Total	187	7	592,448	563,027	1,165,475	506,796½	485,015	991,811½

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Report of Attendance, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Bedminster	8,284½	8,693	16,977½	627	1,168	803	1,971	360
Bernards	11,920½	13,277	25,147½	659	838	596	1,434	372
Bound Brook	6,880½	6,388½	13,269	640	1,025	565	1,590	376
Branchburg	2,456½	2,124½	4,581	147	236	237	473	382
Bridgewater	6,990	7,904½	14,894½	452	1,150	792	1,942	392
East Millstone	1,176½	1,043	2,219½	51	23	6	29	342
Franklin	6,220½	6,114	12,334½	231	1,190	1,039	2,229	380
Hillsborough	6,875	4,793½	11,668½	231	1,049	596	1,645	380
Millstone	167	214	381	18	20	7	27	388
Montgomery	3,280	2,939	6,219	117	513	574	1,087	380
North Plainfield Borough	11,581½	13,481	25,062½	1,000	1,088	765	1,853	345
North Plainfield Township	3,096½	2,785½	5,882	83	496	318	814	372
Rocky Hill	1,479½	1,033½	2,513	76	157	131	288	338
Somerville	9,871	11,157½	21,028½	970	976	778	1,754	380
South Bound Brook	2,781	3,087½	5,868½	147	378	321	699	382
Warren	2,591	3,026	5,617	116	522	326	484	380
Total	85,651½	88,012	173,663½	5,265	10,829	7,854	18,683	380

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Report of Attendance, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Bedminster	.34218	5					51	8			30
Bernards	.13767	34	8	6,341	14		71				94
Bound Brook	.20137	23			65						57
Branchburg	.20637	4	17				7				
Bridgewater	.33027	15		6,389			51	3			85
East Millstone	.04240						3				
Franklin	.41900	3					24	4			
Hillsborough	.36074	5	3				17	1			
Millstone	.07000						2				
Montgomery	.57210	2					18	1			
North Plainfield Borough	.16800	43	6	4,660½	30		61	3			164
North Plainfield Township	.54704	2					9	2			29
Rocky Hill	.28402						1	3			
Somerville	.16485	48	12	13,127	72	25	70				110
South Bound Brook	.36600	5	4				14				
Warren	.37193	2	2				14	1			
Total	.24583	191	52	30,517½	181	25	413	26			569

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Report of Attendance, by Districts, for the County of SOMERSET, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Bedminster	.....	.....	312	.....	.....	204	.....	.....	.....	291	255	546
Bernards	.....	.....	482	.....	.....	309	.....	.....	90	486	489	975
Bound Brook	.....	.....	385	.....	.....	256	.....	.....	108	424	382	806
Branchburg	.....	.....	133	.....	.....	79	.....	.....	.....	120	92	212
Bridgewater	.....	.....	441	.....	.....	139	.....	.....	18	351	332	683
East Millstone	.....	.....	49	.....	.....	35	.....	.....	.....	39	45	84
Franklin	.....	.....	234	.....	.....	151	.....	.....	.....	205	180	385
Hillsborough	.....	.....	266	.....	.....	140	.....	.....	.....	238	168	406
Millstone	.....	.....	14	.....	.....	15	.....	.....	.....	11	18	29
Montgomery	.....	.....	135	.....	.....	70	.....	.....	.....	113	92	205
North Plainfield Borough	.....	.....	596	.....	.....	373	.....	.....	126	623	636	1,259
North Plainfield Township	.....	.....	56	.....	.....	34	.....	.....	.....	59	60	119
Rocky Hill	.....	.....	73	.....	.....	30	.....	.....	.....	52	51	103
Somerville	.....	.....	577	.....	.....	381	.....	.....	160	615	613	1,228
South Bound Brook	.....	.....	130	.....	.....	101	.....	.....	.....	107	124	231
Warren	.....	.....	130	.....	.....	76	.....	.....	.....	96	110	206
Total	.....	.....	4,013	.....	.....	2,393	.....	.....	502	3,830	3,647	7,477

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Financial Report, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Andover	$1,040 13		$902 19		$50 00		$207 00
Borough of Andover	1,773 71		2,045 77				204 45
Borough of Branchville	2,986 37		900 00				194 55
Borough of Hopatcong	207 14		739 63				
Borough of Stanhope	2,637 60		2,700 00				748 22
Borough of Sussex	4,302 56		5,225 50			$400 00	1,347 50
Byram	883 92		1,000 00				5 00
Frankford	2,997 76		2,213 35				220 00
Fredon	1,348 44		869 09				18 00
Green	1,335 32		1,323 62				164 83
Hampton	1,747 08		953 48				74 20
Hardyston	10,114 84		21,302 24				4,915 00
Lafayette	1,570 42		1,368 98				211 08
Montague	1,413 68		1,388 83				2 34
Newton	10,060 07		8,885 92				5,180 57
Sandyston	3,179 38		1,301 15				20 44
Sparta	4,599 54		9,290 82				174 29
Stillwater	2,431 46		2,910 84				251 60
Vernon	6,634 97		4,800 00				3,637 70
Walpack	868 53		561 49				
Wantage	9,452 26		5,500 00				220 85
Total	$71,585 18		$76,182 90		$50 00	$400 00	$17,797 62

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Financial Report, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Andover	$2,199 32		$2,199 32	$1,329 75	$20 25	$51 65		$46 63
Borough of Andover	4,023 93		4,023 93	1,927 50	22 50	136 72	$51 75	184 07
Borough of Branchville	4,080 92		4,080 92	2,223 25	9 00	141 50	200 00	159 18
Borough of Hopatcong	946 77		946 77	352 80	2 40	23 69	45 00	
Borough of Stanhope	6,085 82		6,085 82	4,236 60	62 90	198 07	540 00	165 58
Borough of Sussex	11,275 56		11,275 56	5,819 04	80 46	623 54	400 00	657 64
Byram	1,888 92		1,888 92	1,241 85	33 15	60 09		90 09
Frankford	5,431 11		5,431 11	2,970 63	43 56	165 37		211 44
Fredon	2,235 53		2,235 53	898 50	9 00	42 37		39 62
Green	2,823 77		2,823 77	1,743 00	7 00	168 67		110 32
Hampton	2,774 76		2,774 76	1,341 00	9 00	61 84		22 34
Hardyston	36,332 08		36,332 08	16,539 75	248 50	781 24	1,300 00	1,470 87
Lafayette	3,150 48		3,150 48	1,975 00	25 00	99 69		125 75
Montague	2,804 85		2,804 85	1,728 25	9 00	115 74		56 53
Newton	24,126 56		24,126 56	14,616 56	200 34	1,309 74	926 00	1,815 04
Sandyston	4,500 97		4,500 97	1,990 03	23 07	209 87		95 88
Sparta	14,064 65		14,064 65	6,068 50	81 50	295 23	100 00	281 94
Stillwater	5,593 90		5,593 90	2,430 00	1 46	212 28		118 62
Vernon	15,072 67		15,072 67	6,984 72	127 00	504 32	61 61	290 49
Walpack	1,430 02		1,430 02	922 95	22 05	76 93		41 83
Wantage	15,173 11		15,173 11	6,684 62	77 31	333 07		580 19
Total	$166,015 70		$166,015 70	$84,024 30	$1,114 45	$5,611 62	$3,624 36	$6,564 05

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Financial Report, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Andover		$275 00		$333 50			$30 00	
Borough of Andover		539 75		490 00				$17 18
Borough of Branchville		470 10		350 00			14 00	
Borough of Hopatcong								
Borough of Stanhope		85 45		49 00			2 70	
Borough of Sussex						$25 00		
Byram				210 00				
Frankford		603 20		701 50			30 00	51 00
Fredon		449 00		593 70				5 26
Green		292 87		142 50			40 77	
Hampton		542 30		724 08				
Hardyston		136 70	$978 45	321 00				
Lafayette		271 45		425 00				
Montague		480 00		131 10				
Newton					$140 00	40 00		39 58
Sandyston		480 00	180 00	105 00			11 02	20 77
Sparta		1,657 55		1,045 00			40 00	
Stillwater		1,386 90		463 50	30 00			13 96
Vernon		902 68	300 00	716 40		16 60	36 39	
Walpack								
Wantage		1,650 96		1,370 45		50 00		29 17
Total		$10,223 91	$1,458 45	$8,171 73	$170 00	$131 60	$204 88	$176 92

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Financial Report, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodelling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Andover	.....	$2,086 78	.....	$50 00	$50 00	$2,136 78	$9 22	.....
Borough of Andover	$554 17	3,923 64	.....	99 74	99 74	4,023 38	.....	.....
Borough of Branchville	120 54	3,687 57	.....	166 38	166 38	3,853 95	.....	.....
Borough of Hopatcong	141 32	565 21	.....	3 93	3 93	569 14	.....	.....
Borough of Stanhope	229 05	5,569 35	.....	452 91	452 91	6,022 26	.....	.....
Borough of Sussex	524 72	8,130 40	.....	633 17	633 17	8,763 57	.....	.....
Byram	181 99	1,817 17	.....	.....	.....	1,817 17	.....	.....
Frankford	567 04	5,343 74	.....	.....	.....	5,343 74	.....	.....
Fredon	.....	2 037 45	.....	38 40	38 40	2,075 85	.....	.....
Green	76 20	2,581 33	.....	147 41	147 41	2,728 74	.....	.....
Hampton	74 20	2,774 76	.....	.....	.....	2,774 76	.....	.....
Hardyston	1,533 83	23,310 34	$11,950 22	88 87	12,039 09	35,349 43	.....	.....
Lafayette	139 85	3,061 74	.....	.....	.....	3,061 74	.....	.....
Montague	131 82	2,652 44	.....	45 80	45 80	2,698 24	.....	.....
Newton	611 17	19,698 43	.....	1,609 12	1,609 12	21,307 55	.....	.....
Sandyston	336 22	3,451 86	.....	79 49	79 49	3,531 35	191 41	.....
Sparta	958 89	10,528 61	3,300 00	229 33	3,529 33	14,057 94	.....	.....
Stillwater	907 92	5,564 64	.....	17 05	17 05	5,581 69	.....	.....
Vernon	4,911 04	14,851 25	.....	100 84	100 84	14,952 09	.....	.....
Walpack	89 03	1,152 79	.....	.....	.....	1,152 79	.....	.....
Wantage	2,650 49	13,426 26	.....	252 62	252 62	13,678 88	.....	.....
Total	$14,739 49	$136,215 76	$15,250 22	$4,015 06	$19,265 28	$155,481 04	$200 63	.....

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Financial Report, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Andover	$51 19				$2 13		$62 54
Borough of Andover	55						55
Borough of Branchville	226 97						226 97
Borough of Hopatcong	377 63						377 63
Borough of Stanhope					63 56		63 56
Borough of Sussex	864 49			$300 00	1,347 50		2,511 99
Byram	71 75						71 75
Frankford	87 37						87 37
Fredon	159 68						159 68
Green	47 17				47 86		95 03
Hampton							
Hardyston					982 65		982 65
Lafayette	17 49				71 25		88 74
Montague	104 27				2 34		106 61
Newton	1,319 01			1,500 00			2,819 01
Sandyston	768 79				9 42		969 62
Sparta	6 71						6 71
Stillwater	12 21						12 21
Vernon					120 58		120 58
Walpack	277 23						277 23
Wantage	1,494 23						1,494 23
Total	$5,886 74			$1,800 00	$2,647 29		$10,534 66

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Andover	$9 22	$51 19	$2 13	$62 54	$1,205 59	$42 47		
Borough of Andover		55		55	1,706 03	60 10		
Borough of Branchville		226 97		226 97	1,883 64	66 36		
Borough of Hopatcong		377 63		377 63	240 91	8 49		
Borough of Stanhope			63 56	63 56	2,265 46	79 81		
Borough of Sussex		864 49	1,647 50	2,511 99	3,838 84	135 24		
Byram		71 75		71 75	949 55	33 45		
Frankford		87 37		87 37	2,990 40	105 35		
Fredon		159 68		159 68	1,340 36	47 22		
Green		47 17	47 86	95 03	1,419 53	50 00		
Hampton					1,689 80	59 53		
Hardyston			982 65	982 65	9,148 91	322 31		
Lafayette		17 49	71 25	88 74	1,586 38	55 89		
Montague		104 27	2 34	106 61	1,533 29	54 02		
Newton		1,319 01	1,500 00	2,819 01	9,540 57	336 10		
Sandyston	191 41	768 79	9 42	969 62	2,147 67	76 03		
Sparta		6 71		6 71	5,520 09	194 47		
Stillwater		12 21		12 21	3,143 22	110 73		
Vernon			120 58	120 58	6,121 45	215 65		
Walpack		277 23		277 23	739 72	26 06		
Wantage		1,494 23		1,494 23	6,871 13	242 06		
Total	$200 63	$5,886 74	$4,447 29	$10,534 66	$65,882 54	$2,321 34		

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Apportionment of School Moneys, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Andover	$850 00				$50 00	$900 00			$2,210 60
Borough of Andover	1,500 00					1,500 00			3,266 68
Borough of Branchville	900 00					900 00			3,076 97
Borough of Hopatcong	300 00					300 00			927 03
Borough of Stanhope	3,900 00					3,900 00			6,308 83
Borough of Sussex	3,000 00		$400 00			3,400 00			9,886 07
Byram	1,200 00					1,200 00			2,254 75
Frankford	1,650 00					1,650 00			4,833 12
Fredon	1,000 00					1,000 00			2,547 26
Green	1,300 00					1,300 00			2,864 56
Hampton	900 00					900 00			2,649 33
Hardyston	14,500 00					14,500 00			24,953 87
Lafayette	1,050 00					1,050 00			2,781 01
Montague	1,565 00					1,565 00			3,258 92
Newton	7,000 00		1,500 00			8,500 00			21,195 68
Sandyston	550 00					550 00			3,743 32
Sparta	3,300 00			300 00	200 00	3,800 00			9,521 27
Stillwater	800 00					800 00			4,066 16
Vernon	5,000 00					5,000 00			11,457 68
Walpack	250 00					250 00			1,293 01
Wantage	3,000 00					3,000 00			11,607 42
Total	$53,515 00		$1,900 00	$300 00	$250 00	$55,965 00			$134,703 54

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Report of Attendance, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Andover	189	8	5,232	4,598	9,830	3,582½	3,162	6,744½
Borough of Andover	189	8	8,049½	10,601	18,650½	7,025	8,636½	15,661½
Borough of Branchville	181	9	11,248½	12,132½	23,381	9,934	10,660	20,594
Borough of Hopatcong	168	9	1,561	1,464	3,025	1,137	958	2,095
Borough of Stanhope	188	9	18,834	19,985½	38,729½	16,344	17,298½	33,642½
Borough of Sussex	182½	7	21,948	25,753	47,701	19,754	23,481½	43,235½
Byram	189	7	5,579	4,978	10,557	3,954	3,568½	7,512½
Frankford	170	9	13,376½	15,006	28,382½	10,563½	11,538½	22,102
Fredon	181	9	4,317	6,781	11,098	3,383	4,874½	8,257½
Green	188½	10	8,554½	6,934½	15,489	6,716½	5,011	11,727½
Hampton	188	9	9,887	7,481½	17,368½	6,092	5,036½	11,128½
Hardyston	187	9	74,983½	64,794	139,777½	60,034	51,084	111,118
Lafayette	187	9	8,797½	9,162	17,959½	6,929	7,507½	14,436½
Montague	192	7	9,167	7,983	17,150	6,161	5,467	14,628
Newton	187	10	80,202	88,015	168,217	67,076½	75,822½	143,899
Sandyston	168	9	10,036½	8,750½	18,787	7,509½	6,626½	14.136
Sparta	189	8	27,418	28,490½	55,908½	21,443	23,183½	44,626½
Stillwater	170	8	10,433½	13,340	23,773½	7,795½	10,137½	17,933
Vernon	188	9	28,316½	26,681	54,997½	21,450½	19,569	41,019½
Walpack	169	8	3,334	5,893½	9,227½	2,207	3,794	6,001
Wantage	189	9	31,792	32,726	64,518	24,897	26,448	51,345
Total	183	9	393,067½	401,460½	794,528	314,988½	323,855	638,843½

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Report of Attendance, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Andover	1,649½	1,436½	3,086	36	80	80	160	378
Borough of Andover	1,024½	1,964½	2,989	83	33	42	75	378
Borough of Branchville	1,314½	1,472	2,786½	114	60	59	119	362
Borough of Hopatcong	424	506	930	13	48	57	105	336
Borough of Stanhope	2,490	2,597	5,087	179	109	104	213	376
Borough of Sussex	2,194	2,271½	4,465½	261	196	123	319	365
Byram	1,625	1,419½	3,044½	40	67	73	140	378
Frankford	2,813	3,467½	6,280½	130	194	209	403	340
Fredon	934	1,906½	2,840½	46	101	158	259	362
Green	1,838	1,923½	3,761½	62	137	59	196	377
Hampton	3,795	2,445	6,240	59	177	88	265	376
Hardyston	14,949½	13,710	28,659½	594	874	534	1,408	374
Lafayette	1,868½	1,654½	3,523	77	145	121	266	374
Montague	3,006	2,516	5,522	61	150	176	326	384
Newton	12,125½	12,192½	24,318	770	661	243	904	372
Sandyston	2,527	2,124	4,651	84	97	59	156	336
Sparta	5,975	5,307	11,282	236	622	441	1,063	378
Stillwater	2,638	3,202½	5,840½	105	359	288	647	340
Vernon	6,866	7,112	13,978	218	574	899	1,473	376
Walpack	1,127	2,099½	3,226½	35	26	30	56	338
Wantage	6,895	6,278	13,173	272	943	648	1,591	378
Total	78,079	77,605½	155,684½	3,491	5,653	4,491	10,044	376

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Report of Attendance, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Andover	.14109	2					3				
Borough of Andover	.06614	10	2				9				31
Borough of Branchville	.08224	10					21				
Borough of Hopatcong	.31250	1					10				
Borough of Stanhope	.09441	8	40					2			
Borough of Sussex	.08740	26	1	4,053	29		17				14
Byram	.12345						6				
Frankford	.14816	7					18	3			
Fredon	.35773	1					3				
Green	.13351	9	5				8				
Hampton	.23492	2					23				
Hardyston	.15055	12	22	11,054	48	38	37	3			108
Lafayette	.17780	2	5				35				
Montague	.21157	4									
Newton	.11053	61	4	18,868½	113		17	5			102
Sandyston	.09285	4		942½			9	3			
Sparta	.25565	21	8				34				
Stillwater	.03171	1					42	2			
Vernon	.26117	10		920			24				
Walpack	.05523										
Wantage	.24758	10	4				60	2			
Total	.16551	201	91	35,838	190	38	376	20			255

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Report of Attendance, by Districts, for the County of SUSSEX, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Andover			39			29				36	32	68
Borough of Andover			65			33				54	75	129
Borough of Branchville			92			66				79	79	158
Borough of Hopatcong			22			10				17	15	32
Borough of Stanhope			152			68			29	126	123	249
Borough of Sussex			122			94			77	140	167	307
Byram			60			31				50	41	91
Frankford			128			92				108	112	220
Fredon			31			39				27	43	70
Green			66			51				62	55	117
Hampton			77			46				69	54	123
Hardyston			413			259			111	469	422	891
Lafayette			71			63				64	70	134
Montague			56			57				61	52	113
Newton			493			198			206	479	520	999
Sandyston			110			69				92	87	179
Sparta			210			157				180	187	367
Stillwater			116			101				100	117	217
Vernon			254			133				197	190	387
Walpack			36			41				41	36	77
Wantage			275			167				217	225	442
Total			2,888			1,804			423	2,668	2,702	5,370

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Financial Report, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Clark	$660 00		$579 38			$50 00	$264 31
Cranford	20,043 79		15,920 39	$600 00	$2,200 00		1,170 44
Elizabeth	274,284 52				18,169 22		3,972 14
Fanwood	8,560 08		7,650 17		500 00		836 74
Garwood	4,725 68		1,864 93		2,000 00		399 84
Kenilworth	3,602 60		1,917 85		824 69		86 09
Linden	9,269 08		7,657 24				14,851 48
Mountainside	1,513 05		1,199 49		226 47		58 27
New Providence Borough	4,538 02		3,216 65		300 00		13 40
New Providence Township	3,591 25		2,202 00				104 05
Plainfield	85,833 26	$2,800 00	69,262 74	2,983 23			42,322 58
Rahway	43,504 13	2,750 00	11,701 69	2,750 00	34,762 37		625 80
Roselle	17,227 22	400 00	12,592 88	400 00	1,000 00		390 62
Roselle Park	15,410 47		12,702 95		940 13		1,205 11
Springfield	7,801 98		507 23		2,300 00		753 39
Summit	26,207 10	800 00	25,908 40	800 00	1,158 67		11,920 05
Union	15,060 88		14,968 46				610 85
Westfield	33,476 07	1,000 00	28,129 34	1,500 00	2,700 00		$2,543 53
Total	$575,309 18	$7,750 00	$217,981 79	$9,033 23	$67,081 55	$50 00	$82,128 74

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Financial Report, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Clark	$1,553 69	$10,082 50	$11,636 19	$588 00	$12 00	$30 98	$8 45	$42 45
Cranford	39,934 62		39,934 62	26,794 06	290 07	1,616 53	2,201 88	2,746 00
Elizabeth	296,425 93	9,000 00	305,425 93	163,536 59	2,639 30	5,485 99	14,480 00	17,479 62
Fanwood	17,546 99		17,546 99	8,626 50		723 55	799 92	1,036 17
Garwood	8,990 45		8,990 45	4,331 75	72 50	12 00	649 00	337 28
Kenilworth	6,431 23		6,431 23	2,764 00	36 00	165 00	540 00	373 43
Linden	31,777 80	87,000 00	118,777 80	10,829 67	115 42	525 10	780 00	1,602 24
Mountainside	2,997 28		2,997 28	1,269 60	30 40	93 50	240 00	153 36
New Providence Borough	8,068 07		8,068 07	3,485 00	60 00	248 06	400 08	747 91
New Providence Township	5,897 30		5,897 30	3,532 70	40 30	208 64	311 28	309 91
Plainfield	203,201 81		203,201 81	98,567 56	1,479 86	4,063 08	12,546 69	3,534 32
Rahway	96,093 99		96,093 99	39,623 20	594 64	2,147 51	4,435 00	5,677 29
Roselle	32,010 72		32,010 72	19,287 02	219 13	1,302 96	960 00	1,327 90
Roselle Park	30,258 66		30,258 66	18,713 20	256 33	820 80	1,710 00	3,201 34
Springfield	11,362 60		11,362 60	6,424 00	121 50	429 07	395 00	432 41
Summit	66,794 22	5,000 00	71,794 22	32,382 04	475 01	1,107 00	3,105 00	2,102 70
Union	30,640 19	24,969 38	55,609 57	17,663 80	109 14	1,009 59	1,862 00	2,004 76
Westfield	69,348 94	56,802 11	126,151 05	38,471 20	442 21	1,501 17	3,907 00	4,235 60
Total	$959,334 49	$192,853 99	$1,152,188 48	$496,889 89	$6,993 81	$21,490 53	$49,331 30	$47,344 69

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Financial Report, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Clark		$10 90		$244 00				
Cranford	$1,225 00			45 00	$350 00			$110 84
Elizabeth					1,260 00		$70 00	
Fanwood				1,430 50	250 00	$46 00		8 00
Garwood		162 90		354 00	94 50		1 04	113 90
Kenilworth		115 20		261 25	100 00	5 15	47 85	20 00
Linden				170 00	200 00	56 00		
Mountainside				128 00	100 00	37 50		11 00
New Providence Borough		466 85		919 05	25 00	100 00		31 80
New Providence Township		69 85		110 00	150 00			14 00
Plainfield	9,191 71			26 60	1,200 00		325 00	1,335 77
Rahway	5,495 80				400 00		16 61	
Roselle	800 00				250 00			22 66
Roselle Park					261 00	250 00	101 03	172 89
Springfield					95 00			
Summit	1,276 41				400 00		191 25	
Union		152 70	$300 00	757 50	350 00	400 00	70 00	
Westfield	2,909 87			180 00	300 00		102 37	292 54
Total	$20,898 79	$978 40	$300 00	$4,625 90	$5,785 50	$894 65	$925 15	$2,133 40

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Financial Report, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling, repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodeling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Clark	$341 83	$1,278 61	.....	$527 50	$527 50	$1,806 11	.....	.....
Cranford	1,893 72	37,273 10	.....	1,434 66	1,434 66	38,707 76	.....	.....
Elizabeth	20,367 13	225,318 63	.....	25,844 21	25,844 21	251,162 84	$49,035 89	.....
Fanwood	733 61	13,654 25	.....	503 61	503 61	14,157 86	.....	.....
Garwood	462 19	6,591 06	$1,757 73	455 82	2,213 55	8,804 61	.....	.....
Kenilworth	148 07	4,575 95	.....	676 26	676 26	5,252 21	261 15	.....
Linden	6,126 00	20,404 43	.....	32,183 35	32,183 35	52,587 78	2,111 84	.....
Mountainside	221 31	2,284 67	.....	213 69	213 69	2,498 36	.....	.....
New Providence Borough	538 18	7,021 93	.....	899 00	899 00	7,920 93	.....	.....
New Providence Township	311 75	5,058 43	.....	376 54	376 54	5,434 97	.....	.....
Plainfield	12,295 08	144,565 67	26,584 26	22,482 65	49,066 91	193,632 58	.....	.....
Rahway	2,317 24	60,707 29	32,114 06	2,648 31	34,762 37	95,469 66	.....	.....
Roselle	721 92	24,891 59	.....	1,447 16	1,447 16	26,338 75	.....	.....
Roselle Park	2,302 83	27,789 42	645 18	925 34	1,570 52	29,359 94	.....	.....
Springfield	779 37	8,676 35	.....	2,683 84	2,683 84	11,360 19	.....	.....
Summit	7,647 43	48,686 84	4,846 74	6,881 11	11,727 85	60,414 69	.....	.....
Union	2,124 63	26,804 12	22,619 97	5,126 38	27,746 35	54,550 47	.....	.....
Westfield	4,906 96	57,248 92	2,934 43	16,645 00	19,579 43	76,828 35	.....	.....
Total	$64,239 25	$722,831 26	$91,502 37	$121,954 43	$213,456 80	$936,288 06	$51,408 88	.....

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Financial Report, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Clark	$120 18		$9,332 50	$350 00	$27 40		$9,830 08
Cranford			732 80		494 06		1,226 86
Elizabeth			1,325 01		3,902 19		54,263 09
Fanwood	3,286 00				103 13		3,389 13
Garwood	185 84						185 84
Kenilworth	746 20		148 43		23 24		1,179 02
Linden	367 81					$63,710 37	66,190 02
Mountainside	459 87		12 78		26 27		498 92
New Providence Borough	133 74				13 40		147 14
New Providence Township	358 28				104 05		462 33
Plainfield	4,675 87	$ 96	326 13	4,149 09	417 18		9,569 23
Rahway	223 89				400 44		624 33
Roselle	5,281 35				390 62		5,671 97
Roselle Park	425 03		14 79		458 90		898 72
Springfield					2 41		2 41
Summit	6,088 68	20 24			5,270 61		11,379 53
Union					1,059 10		1,059 10
Westfield	4,219 49		507 84			44,595 37	49,322 70
Total	$26,572 23	$21 20	$12,400 28	$4,499 09	$12,693 00	$108,305 74	$215,900 42

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Clark	.....	$9,802 68	$27 40	$9,830 08	$1,129 90	.....	.....	.....
Cranford	.....	722 89	494 06	1,216 86	21,958 11	.....	.....	$800 00
Elizabeth	$49,035 89	1,325 01	3,902 19	54,263 09	222,083 49	.....	.....	.....
Fanwood	.....	3,286 00	103 13	3,389 13	8,551 67	.....	.....	.....
Garwood	.....	185 84	.....	185 84	5,662 25	.....	.....	.....
Kenilworth	261 15	894 63	23 24	1,179 02	1,536 63	.....	.....	.....
Linden	2,111 84	367 81	63,710 37	66,190 02	11,876 02	.....	.....	.....
Mountainside	.....	472 65	26 25	498 90	1,376 95	.....	.....	.....
New Providence Borough	.....	133 71	13 40	147 11	5,591 52	.....	.....	.....
New Providence Township	.....	358 28	104 05	462 33	1,110 69	.....	.....	.....
Plainfield	.....	9,152 65	417 23	9,569 28	91,040 84	.....	.....	2,800 00
Rahway	.....	223 89	400 44	624 33	43,533 92	.....	.....	2,750 00
Roselle	.....	5,281 35	390 62	5,671 97	17,876 74	.....	.....	400 00
Roselle Park	.....	439 82	458 90	898 72	20,713 80	.....	.....	.....
Springfield	.....	.....	2 41	2 41	7,581 55	.....	.....	.....
Summit	.....	6,108 92	5,270 61	11,379 53	26,881 15	.....	.....	800 00
Union	.....	.....	1,059 10	1,059 10	17,149 72	.....	.....	.....
Westfield	.....	4,727 33	44,595 37	49,322 70	37,240 16	.....	.....	1,000 00
Total	$51,408 88	$45,482 80	$120,998 79	$215,890 47	$548,924 57	.....	.....	$8,550 00

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Apportionment of School Moneys, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1912—Continued.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Clark	$200 00					$200 00			$11,159 98
Cranford	15,091 89	$800 00			$1,700 00	17,591 89			41,566 86
Elizabeth					13,875 00	13,875 00			290,221 58
Fanwood	4,500 00				500 00	5,000 00			16,940 20
Garwood	1,000 00			$2,000 00		3,000 00			8,848 19
Kenilworth	1,706 58				500 00	2,206 58			7,922 23
Linden	6,900 00				600 00	7,500 00			85,566 04
Mountainside	817 50				200 00	1,017 50			2,893 39
New Providence Borough	3,200 00				300 00	3,500 00			9,238 66
New Providence Township	800 00				500 00	1,300 00			5,903 02
Plainfield	54,090 00	3,500 00			10,500 00	68,090 00			171,500 12
Rahway	14,350 00	2,750 00				17,100 00			64,008 25
Roselle	9,600 00	400 00			1,000 00	11,000 00			34,948 71
Roselle Park	9,800 00				1,700 00	11,500 00			33,112 52
Springfield	1,300 00				1,500 00	2,800 00			10,383 96
Summit	17,758 20	800 00	$5,000 00			23,558 20			62,618 88
Union	10,950 00				1,625 00	12,575 00			30,783 82
Westfield	26,800 00	1,500 00			2,700 00	31,000 00			118,562 80
Total	$178,864 17	$9,750 00	$5,000 00	$2,000 00	$37,200 00	$232,814 17			$1,006,179 21

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Report of Attendance, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Clark	181	7	3,248	2,532	5,780	2,521.5	1,795.5	4,317
Cranford	183	6	64,569.5	58,683.5	123,253	59,992	54,116.5	114,108.5
Elizabeth	193	9	787,098.5	778,719.5	1,565,818	720,823.5	714,344	1,435,167.5
Fanwood	184	9	26,247.5	26,214	52,461.5	21,682	22,630	44,312
Garwood	185	8	20,137	18,117	38,254	18,104	16,181.5	34,285.5
Kenilworth	184	6	13,748.5	14,317.5	28,066	12,508.5	12,802	25,310.5
Linden	186	6	45,429	42,456	87,885	39,259	36,341.5	75,600.5
Mountainside	187	8	5,171	2,438	7,609	4,460	1,943	6,403
New Providence Borough	183	7	16,256.5	18,095.5	34,352	14,255	15,356.5	29,611.5
New Providence Township	184	10	13,367	13,185.5	26,552.5	11,293	10,044.5	21,337.5
Plainfield	184	7	297,373.5	297,654	595,027.5	268,627	265,236	533,863
Rahway	199	10	142,317	134,276.5	276,593.5	133,237	125,279.5	258,516.5
Roselle	182	8	53,673.5	53,260.5	106,934	48,645	46,996	95,641
Roselle Park	186	9	71,878.5	67,350.5	139,229	66,437.5	61,474.5	127,912
Springfield	189	10	23,661.5	23,362	47,023.5	21,933.5	21,538	43,471.5
Summit	188	7	96,957.5	95,384	192,341.5	85,195	84,148.5	169,343.5
Union	186	9	55,210	54,766	109,976	49,509	47,797	97,306
Westfield	185	7	118,229.5	119,988.5	238,218	107,401.5	106,129	2,135,305
Total	187	7½	1,854,573½	1,820,800	3,675,372	1,685,884	1,644,153½	3,330,037½

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Report of Attendance, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions (Per room).
Clark	826.5	636.5	1,463	23	11	9	20	362
Cranford	4,577.5	4,567	9,144.5	623	436	289	725	366
Elizabeth	66,275	74,375.5	130,650.5	7,430	6,786	3,382	10,168	381
Fanwood	4,565.5	3,584	8,149.5	240	393	224	617	368
Garwood	2,033	1,935.5	3,968.5	131	96	79	175	364
Kenilworth	1,240	1,515.5	2,755.5	137	84	83	167	368
Linden	6,170	6,114.5	12,284.5	406	500	397	897	367
Mountainside	711	493	1,204	34	90	24	114	374
New Providence Borough	2,001.5	2,739	4,740.5	161	105	134	239	331
New Providence Township	2,074	3,141	5,215	115	206	249	455	331
Plainfield	28,746.5	32,418	61,164.5	2,901	3,753	2,398	6,151	368
Rahway	9,082.5	8,994.5	18,077	1,299	699	412	1,111	398
Roselle	5,028.5	6,264.5	11,293	525	212	112	324	348
Roselle Park	5,441	5,876	11,317	687	432	331	763	372
Springfield	1,728	1,824	3,552	230	10	9	19	368
Summit	11,777.5	11,220.5	22,998	900	1,642	1,013	2,655	376
Union	5,701	6,969	12,670	523	492	420	912	372
Westfield	10,828	13,859.5	24,687.5	1,154	860	747	1,607	370
Total	158,807	186,527½	345,334½	17,519	17,807	10,312	28,119	6,581

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Report of Attendance, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant	Total number of days transported	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year.	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Clark	.05524							1			
Cranford	.08286	46	5				34	13	28	21	49
Elizabeth	26.68766	361	463		15		124	40			
Fanwood	.16444	4	14				39	7	19	26	45
Garwood	.47251	10					17	1	16	28	44
Kenilworth	.45380	18					12				
Linden	2.44414	4	4					1			
Mountainside	.30412						2	2			
New Providence Borough	.12040						9		22	26	48
New Providence Township	1.37296	4	7				9	2	6	25	31
Plainfield	2.33363	136	91				98	12	193	211	404
Rahway	2.79121	79	16				36	5	112	94	206
Roselle	.61591	13	8				39	3	29	38	67
Roselle Park	2.32237	60					39	8	45	34	79
Springfield	.01359	39	6				34	1	19	17	36
Summit	.26543	22	311				54	2	83	76	159
Union	2.39473	23	16	5,213			73	1			
Westfield	.13058	79	27				76		72	68	140
Total	5.40658	898	971	5,213	15		695	99	644	664	1,308

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Report of Attendance, by Districts, for the County of UNION, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 Inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 Inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 Inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 Inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 Inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 Inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Clark	.....	.....	.....	31	23	54	.....	.....	.....	31	23	54
Cranford	207	172	379	127	124	251	44	56	100	406	373	779
Elizabeth	2,830	2,688	5,518	1,407	1,486	2,893	352	437	789	4,589	4,611	9,200
Fanwood	96	92	188	62	60	122	.....	.....	.....	177	178	355
Garwood	77	61	138	38	31	69	.....	.....	.....	131	120	251
Kenilworth	67	57	124	19	35	54	.....	.....	.....	86	92	178
Linden	224	214	438	67	52	119	3	21	24	294	287	581
Mountainside	6	10	16	27	5	32	.....	.....	.....	33	15	48
New Providence Borough	60	60	120	28	34	62	.....	.....	.....	110	120	230
New Providence Township	47	42	89	36	20	56	.....	.....	.....	89	87	176
Plainfield	833	812	1,645	604	557	1,161	188	252	440	1,818	1,832	3,650
Rahway	330	283	613	304	290	594	52	80	132	798	747	1,545
Roselle	177	170	347	103	103	206	39	43	82	348	354	702
Roselle Park	255	211	466	120	133	253	26	26	52	446	404	850
Springfield	78	64	142	34	53	87	17	17	34	148	151	299
Summit	294	260	554	172	203	375	68	69	137	617	608	1,225
Union	204	231	435	120	95	215	15	16	31	349	342	681
Westfield	364	373	737	207	187	394	76	99	175	719	727	1,446
Total	6,149	5,800	11,949	3,506	3,491	6,997	880	1,116	1,996	11,179	11,071	22,250

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Financial Report, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount available during the year beginning July 1st, 1910, from State and county funds, as per County Superintendent's apportionment, including balances reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from the State for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Current Expenses," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for "Manual and Industrial Training," including balance reported June 30th, 1910.	Amount available during the year beginning July 1st, 1910, from district tax for building, enlarging, remodeling, refurnishing and repairing school buildings, exclusive of bonds and interest on bonds, etc.	Amount available from district tax for purchase of land, including balance.	Amount available during the year beginning July 1st, 1910, from other sources, including balances but exclusive of bonds and interest on bonds.
Allamuchy	$2,412 35		$1,308 80		$3,024 46		$243 40
Belvidere	5,533 49		3,451 83		252 12		1,451 83
Blairstown	3,977 07		1,882 83		3,000 00	$125 00	2,710 28
Franklin	3,614 05		1,696 13		524 57		31 24
Frelinghuysen	2,484 97		2,040 00				193 23
Greenwich	3,372 25		849 65		266 35		22 50
Hackettstown	7,014 52		10,868 85				1,055 74
Hardwick	886 24		751 85				
Harmony	3,800 00		2,600 97				21 84
Hope	2,830 53		1,384 79				121 60
Independence	2,053 07		829 09				109 09
Knowlton	3,091 93		2,251 91				75 00
Lopatcong	2,742 17		3,207 66				
Mansfield	2,788 68		2,084 05				137 00
Oxford	7,950 16		4,026 54		750 00		104 22
Pahaquarry	762 72		504 97				
Phillipsburg	27,933 23	$3,735 07	31,237 64	$1,877 34	10,158 14		3,327 56
Pohatcong	6,807 28		6,186 74		500 00		55 00
Washington Borough	9,370 94	611 85	9,641 90		1,000 00		777 51
Washington Township	2,647 42		1,291 93				98 00
Total	$102,073 07	$4,346 92	$88,098 03	$1,877 34	$19,475 64	$125 00	$10,535 04

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Financial Report, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Total amount available during the year beginning July 1st, 1910, including balances but exclusive of amount raised for payment of bonds and interest on bonds.	Amount available during the year beginning July 1st, 1910, from the sale of bonds, including balances from previous bond sales.	Grand total available for the year beginning July 1st, 1910.	Amount expended for teachers' salaries, exclusive of amount paid on account of work done in manual and industrial training classes, and exclusive of amount paid on account Teachers' Retirement Fund.	Amount paid State Treasurer for Teachers' Retirement Fund.	Amount expended for fuel.	Amount expended for janitors' wages for day schools.	Amount expended for text-books, apparatus and supplies, exclusive of those in column 16.
Allamuchy	$6,989 01		$6,989 01	$1,709 28	$18 72	$168 49	$69 00	$129 10
Belvidere	10,689 27		10,689 27	6,762 75	124 75	364 80	530 00	682 35
Blairstown	11,695 18		11,695 18	4,376 10	20 70	361 10	45 00	
Franklin	5,865 99		5,865 99	2,740 39	44 32	319 81		216 14
Frelinghuysen	4,718 20		4,718 20	2,225 22	12 60	99 97		108 34
Greenwich	4,510 75		4,510 75	1,971 60	18 40	133 30		178 83
Hackettstown	18,939 11		18,939 11	9,799 35	63 30	454 03	616 25	776 23
Hardwick	1,638 09		1,638 09	599 76	12 24	47 06		45 82
Harmony	6,422 81		6,422 81	3,259 88	34 88	245 21		221 17
Hope	4,336 92		4,336 92	2,409 48	19 26	259 23		77 91
Independence	2,991 25		2,991 25	1,265 49	9 50	166 85	62 53	
Knowlton	5,418 84		5,418 84	2,723 96	23 04	210 00		216 84
Lopatcong	5,949 83		5,949 83	2,469 20	22 80	112 60		91 99
Mansfield	5,009 73		5,009 73	2,192 64	18 36	109 68		11 52
Oxford	12,830 92		12,830 92	8,388 50	89 00	569 34	160 00	790 71
Pahaquarry	1,267 53		1,267 53	790 38	10 62	69 41		94 46
Phillipsburg	78,268 98		78,268 98	41,501 27	514 47	4,003 92	4,380 00	5,882 63
Pohatcong	13,549 02		13,549 02	6,560 00	40 00	553 20		704 15
Washington Borough	21,402 20		21,402 20	10,827 71	114 50	287 36	720 00	1,247 96
Washington Township	4,037 35		4,037 35	2,551 12	24 98	185 67		184 88
Total	$226,531 04		$226,531 04	$115,124 08	$1,236 44	$8,721 03	$6,582 78	$11,661 03

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Financial Report, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for "Manual and Industrial Training," including salaries, apparatus and supplies therefor.	Amount expended for transportation of pupils residing within the district to schools in other districts.	Amount expended for transportation of pupils within the district.	Amount expended for tuition of pupils in other districts.	Amount expended for medical inspection.	Amount expended for attendance officers.	Amount expended for school libraries and apparatus purchased with library money.	Amount expended for interest on temporary loans.
Allamuchy		$575 00		$190 00	$60 00		$20 00	
Belvidere							20 00	
Blairstown			$845 00	50 00	162 00		15 62	
Franklin		658 75		699 90	164 00			
Frelinghuysen		1,226 00		330 00	220 00			
Greenwich		547 25		760 00				
Hackettstown					400 00			
Hardwick		406 00		335 00	45 00			$12 00
Harmony		759 80		708 95	208 00		30 00	25 00
Hope		698 00		247 50	112 00		20 15	33 12
Independence		480 00		442 50	108 00			
Knowlton		672 12	184 00	367 00				
Lopatcong		506 05		596 50	189 72			
Mansfield		400 24		197 50	72 00	$21 99		10 27
Oxford		223 47	275 00	380 00	300 00	12 00	23 10	133 84
Pahaquarry		224 00		35 00	35 00			
Phillipsburg	$1,877 34				750 00	300 00		173 52
Pohatcong		1,090 00	200 00	1,170 00	245 00	25 40		15 00
Washington Borough	558 84				450 00	15 00		
Washington Township		234 90		168 00	130 00			
Total	$2,436 18	$8,693 58	$1,504 00	$6,677 85	$3,650 72	$374 39	$128 87	$392 75

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Financial Report, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Amount expended for other school purposes.	Total amount for "Current Expenses" and "Manual and Industrial Training" for day schools.	Amount expended for new buildings and enlargements.	Amount expended for remodeling repairing and refurnishing school buildings and purchase of land.	Total amount expended for building, enlarging, remodelling and repairing and purchase of land.	Grand total expended, excluding bonded debt and interest on bonds.	Balance of State and county funds, June 30th, 1911.	Balance of State and county funds for manual and industrial training, June 30th, 1911.
Allamuchy	$268 73	$3,208 32		$3,471 08	$3,471 08	$6,679 40		
Belvidere	180 13	8,664 78		252 12	252 12	8,916 90		
Blairstown	1,891 10	7,766 62		125 00	125 00	7,891 62		
Franklin	51 11	4,894 42		225 66	225 66	5,120 08		
Frelinghuysen	496 07	4,718 20				4,718 20		
Greenwich	104 53	3,713 91		51 06	51 06	3,764 97		
Hackettstown	726 40	12,835 56		572 08	572 08	13,407 64		
Hardwick	3 40	1,506 28				1,506 28		
Harmony	418 82	5,902 71				5,902 71		
Hope	239 24	4,105 86				4,105 86		
Independence	61 07	2,595 94				2,595 94		
Knowlton	291 77	4,692 73				4,692 73		
Lopatcong	205 92	4,194 78				4,194 78		
Mansfield	351 66	3,385 86				3,385 86		
Oxford	347 41	11,692 40		699 17	699 17	12,391 57		
Pahaquarry		1,258 87				1,258 87		
Phillipsburg	5,185 29	64,568 44	9,308 14	970 86	10,279 00	74,847 44		
Pohatcong	526 72	11,129 47		500 00	500 00	11,629 47		
Washington Borough	915 65	15,137 02		480 22		15,617 24		
Washington Township	415 89	3,895 44				3,895 44		
Total	$12,683 91	$179,867 61	$9,308 14	$7,347 25	16,655 39	$196,523 00		

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Financial Report, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Balance of district tax for current expenses, June 30th, 1911.	Balance of district tax for manual and industrial training, June 30th, 1911.	Balance of district tax for building, enlarging, remodeling, refurnishing and repairing, exclusive of bonds and interest on bonds, June 30th, 1911.	Balance of district tax for purchase of land.	Balance of moneys from other sources, June 30th, 1911, exclusive of tax raised for bonds and interest on bonds.	Balance from bond sale June 30th, 1911.	Total balance, June 30th, 1911.
Allamuchy	86 21				$223 40		$309 61
Belvidere	1,367 96				404 41		1,772 37
Blairstown			$3,000 00		803 56		3,803 56
Franklin	415 76		298 91		31 24		745 91
Frelinghuysen							
Greenwich	507 99		215 29		22 50		745 78
Hackettstown	5,202 13				329 34		5,531 47
Hardwick	131 81						131 81
Harmony	518 26				1 84		520 10
Hope	174 61				56 45		231 06
Independence	361 22				34 09		395 31
Knowlton	651 11				75 00		726 11
Lopatcong	1,755 05						1,755 05
Mansfield	1,486 87				137 00		1,623 87
Oxford	307 40		50 83		81 12		439 35
Pahaquarry	8 72						8 72
Phillipsburg	3,421 54						3,421 54
Pohatcong	1,919 55						1,919 55
Washington Borough	4,875 51		519 78		389 67		5,784 96
Washington Township	141 91						141 91
Total	$23,333 61		$4,084 81		$2,589 62		$30,008 04

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Available School Moneys and Apportionment of School Moneys, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1912.

DISTRICTS.	Balance of State and county funds, July 1st, 1911.	Balance "District Tax," July 1st, 1911.	Balance received from other sources, July 1st, 1911.	Total balance, June 30th, 1911, exclusive of tax for bonds and interest on bonds.	Amount apportioned from State appropriation, railroad tax, school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount available for manual and industrial training from State funds.
Allamuchy		$86 21	$223 40	$309 61	$2,127 12			
Belvidere		1,367 96	404 41	1,772 37	5,218 22			
Blairstown		3,000 00	803 56	3,803 56	4,146 95			
Franklin		714 67	31 24	745 91	3,716 20			
Frelinghuysen					3,069 76			
Greenwich		723 28	22 50	745 78	2,650 79			
Hackettstown		5,202 13	329 34	5,531 47	7,253 34			
Hardwick		131 81		131 81	1,072 57			
Harmony		518 26	1 84	520 10	4,113 94			
Hope		174 61	56 45	231 06	2,900 74			
Independence		361 22	34 09	395 31	1,928 66			
Knowlton		651 11	75 00	726 11	3,785 78			
Lopatcong		1,755 05		1,755 05	2,888 88			
Mansfield		1,486 87	137 00	1,623 87	2,606 41			
Oxford		358 23	81 12	439 35	8,052 33			
Pahaquarry		8 72		8 72	948 16			
Phillipsburg		3,421 54		3,421 54	27,945 65			
Pohatcong		1,919 55		1,919 55	6,918 77			
Washington Borough		5,395 29	389 67	5,784 96	8,965 35			
Washington Township		141 91		141 91	2,973 57			
Total		$27,418 42	$2,589 62	$30,008 04	$103,283 19			

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Apportionment of School Moneys, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911.

DISTRICTS.	Amount of district tax appropriated for "Current Expenses."	Amount of district tax appropriated for "Manual and Industrial Training."	Amount of district tax appropriated for purchase of land.	Amount of district tax appropriated for building and enlarging school houses.	Amount of district tax appropriated for remodeling, refurnishing and repairing school houses.	Total amount of district tax ordered to be raised, exclusive of bonds and interest on bonds.	Amount available from private sources for manual and industrial training.	Total amount available from other sources, excluding proceeds from sale of bonds, and tax raised for bonds due and interest on bonds.	Total for school year ending June 30th, 1912.
Allamuchy	$750 00			$400 00		$1,150 00			$3,586 73
Belvidere	2,485 00			250 00		2,735 00			9,725 59
Blairstown	1,500 00		$125 00	2,500 00	$500 00	4,625 00			12,575 51
Franklin	1,625 00				275 00	1,900 00			6,362 11
Frelinghuysen	1,030 00			250 00		1,280 00			4,349 76
Greenwich	875 00			225 00		1,100 00			4,496 57
Hackettstown	5,911 06				400 00	6,311 06			19,095 87
Hardwick	400 00					400 00			1,604 38
Harmony	1,800 00					1,800 00			6,434 04
Hope	2,000 00					2,000 00			5,131 80
Independence	700 00					700 00			3,023 97
Knowlton	1,600 00					1,600 00			6,111 89
Lopatcong	1,500 00					1,500 00			6,143 93
Mansfield	2,000 00					2,000 00			6,230 28
Oxford	1,100 00				700 00	1,800 00			10,291 68
Pahaquarry	250 00				50 00	300 00			1,256 88
Phillipsburg	32,700 00	$3,200 00			2,215 00	38,115 00			69,482 19
Pohatcong	6,000 00				500 00	6,500 00			15,338 32
Washington Borough	2,000 00	500 00			1,000 00	3,500 00			18,250 31
Washington Township	1,100 00				400 00	1,500 00			4,615 48
Total	$67,326 06	$3,700 00	$125 00	$3,625 00	$6,040 00	$80,816 06			$214,107 29

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Report of Attendance, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Actual number of days the schools were kept open.	Number of legal holidays the schools were not in session.	Possible number of days' attendance—Boys.	Possible number of days' attendance—Girls.	Total.	Days present—Boys.	Days present—Girls.	Total.
Allamuchy	169	8			14,774	5,701	6,051	11,752
Belvidere	190	8			57,410½	25,019½	27,123½	52,143
Blairstown	170	9			37,470½	15,139	16,650½	31,789½
Franklin	188	9			34,430	13,857½	12,944	26,801½
Frelinghuysen	173	5			19,470½	8,121	7,958	16,079
Greenwich	188	10			25,842	8,046½	10,861	18,907½
Hackettstown	188	8			87,256½	39,422	39,659½	79,081½
Hardwick	172	5			7,462	1,840½	2,488	4,328½
Harmony	171	9			37,114	15,996½	10,745½	26,742
Hope	169	8			20,727½	8,030	7,527	15,557
Independence	171	6			13,895	6,771½	4,967½	11,739
Knowlton	187	8			34,886½	14,317	12,921	27,238
Lopatcong	174	9			19,909	8,558	8,578½	17,136½
Mansfield	189	3			27,353	9,981	10,539	20,520
Oxford	189	9			94,791	38,818	35,683	74,501
Pahaquarry	171	7			4,848	1,990	1,993	3,983
Phillipsburg	188½	11½			365,339½	163,851	182,812½	346,663½
Pohatcong	188	12			73,015½	30,786½	124,944½	55,731
Washington Borough	189	9			111,830	46,025½	50,702½	96,728
Washington Township	189	9			23,723	11,016	6,616½	17,632½
Total	181	8½			1,111,548	473,288	481,766	955,054

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Report of Attendance, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Days absent—Boys.	Days absent—Girls.	Total.	Average daily attendance.	Times tardy—Boys.	Times tardy—Girls.	Total.	Total number of teaching sessions. (Per room).
Allamuchy	1,649½	1,372½	3,022	70	217	150	367	338
Belvidere	2,477½	2,790	5,267½	275	224	62	286	377
Blairstown	3,152½	2,528½	5,681	187	316	192	508	340
Franklin	4,327½	3,301	7,628½	143	329	178	507	376
Frelinghuysen	1,645½	1,746	3,391½	93	556	570	1,126	346
Greenwich	3,414½	3,520	6,934½	105	286	130	416	376
Hackettstown	3,875½	4,299½	8,175	421	293	147	440	376
Hardwick	1,466½	1,667	3,133½	26	134	215	349	344
Harmony	5,316	5,056	10,372	157	527	333	860	342
Hope	2,557	2,613½	5,170½	93	272	251	523	338
Independence	1,293	863	2,156	69	99	82	181	342
Knowlton	3,888½	3,760	7,648½	151	362	363	725	374
Lopatcong	1,325	1,447½	2,772½	99	3	11	14	348
Mansfield	2,954	3,879	6,833	109	97	282	379	378
Oxford	9,901½	10,388½	20,290	394	705	643	1,348	378
Pahaquarry	346	519	865	23	20	29	49	342
Phillipsburg	8,582½	10,093½	18,676	1,839	522	304	826	377
Pohatcong	8,561	8,723½	17,284½	296	175	177	352	376
Washington Borough	6,241½	8,860½	15,102	512	327	226	553	378
Washington Township	2,640	3,450½	6,090½	93	91	21	112	378
Total	75,615	80,879	156,494	5,155	5,458	4,084	9,542	362

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Report of Attendance, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Average number of cases of tardiness per session per teacher. (Use 5 decimals).	Number of pupils neither absent nor tardy during the year.	Number of sessions truant.	Total number of days transported.	Number of different pupils transported to the district and enrolled in Grades IX to XII.	Number of different pupils transported to the district and enrolled below Grade IX.	Number of pupils enrolled who have attended public schools in other districts in New Jersey during the present school year.	Number of cases of suspension or expulsion during the year	Number of pupils enrolled in kindergarten—Boys.	Number of pupils enrolled in kindergarten—Girls.	Total.
Allamuchy	.31150	8	2				3	3			
Belvidere	.07586	49	10	2,953	17		25	1			
Blairstown	.23786	16	37	7,173½	18		10	1			
Franklin	.36004						6				
Frelinghuysen	.54281	3					3	4			
Greenwich	.36783						22				
Hackettstown	.07843	31		3,543½	29		19	1			
Hardwick	.59431						11	1			
Harmony	.32173		26				1	14			
Hope	.16083	4					5	33			
Independence	.15713	2	2				1	5			
Knowlton	.32139	9	2	2,241		8	3	12			
Lopatcong	.01676	3					1	1			
Mansfield	.01685	8						1			
Oxford	.19812	14	6	798			23	11			
Pahaquarry	.07032		2	37			3				
Phillipsburg	.03777	183	109	13,939	87		39	16			
Pohatcong	.93617	8		1,510			14	2			
Washington Borough	.07315	19		5,787½	34		16	1			
Washington Township	.04894	1					28	2			
Total	.13312	350	196	37,982½	185	8	233	109			

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Report of Attendance, by Districts, for the County of WARREN, State of New Jersey, for the School Year Ending June 30th, 1911—Continued.

DISTRICTS.	Number of pupils enrolled in Grades 1 to 4 inclusive—Boys.	Number of pupils enrolled in Grades 1 to 4 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 5 to 8 inclusive—Boys.	Number of pupils enrolled in Grades 5 to 8 inclusive—Girls.	Total.	Number of pupils enrolled in Grades 9 to 12 inclusive—Boys.	Number of pupils enrolled in Grades 9 to 12 inclusive—Girls.	Total.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Boys.	Number of pupils between 4 and 20 years enrolled in the schools during the year—Girls.	Total.
Allamuchy	.....	.....	67	.....	.....	52	.....	.....	.....	.....	.....	119
Belvidere	.....	.....	173	.....	.....	84	.....	.....	89	.....	.....	346
Blairstown	.....	.....	122	.....	.....	110	.....	.....	44	.....	.....	276
Franklin	.....	.....	142	.....	.....	104	.....	.....	.....	.....	.....	246
Frelinghuysen	.....	.....	94	.....	.....	72	.....	.....	.....	.....	.....	166
Greenwich	.....	.....	94	.....	.....	79	.....	.....	.....	.....	.....	173
Hackettstown	.....	.....	311	.....	.....	146	.....	.....	90	.....	.....	547
Hardwick	.....	.....	32	.....	.....	26	.....	.....	.....	.....	.....	58
Harmony	.....	.....	175	.....	.....	107	.....	.....	.....	.....	.....	282
Hope	.....	.....	98	.....	.....	74	.....	.....	.....	.....	.....	172
Independence	.....	.....	60	.....	.....	49	.....	.....	.....	.....	.....	109
Knowlton	.....	.....	145	.....	.....	113	.....	.....	.....	.....	.....	258
Lopatcong	.....	.....	72	.....	.....	71	.....	.....	.....	.....	.....	143
Mansfield	.....	.....	121	.....	.....	64	.....	.....	.....	.....	.....	185
Oxford	.....	.....	385	.....	.....	205	.....	.....	32	.....	.....	622
Pahaquarry	.....	.....	24	.....	.....	18	.....	.....	.....	.....	.....	42
Phillipsburg	650	626	1,276	292	322	614	.....	.....	309	.....	.....	2,199
Pohatcong	.....	.....	401	.....	.....	115	.....	.....	.....	.....	.....	516
Washington Borough	.....	.....	352	.....	.....	222	.....	.....	130	.....	.....	704
Washington Township	.....	.....	113	.....	.....	66	.....	.....	.....	.....	.....	179
Total	.....	.....	4,257	.....	.....	2,391	.....	.....	694	.....	.....	7,342

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