



State of New Jersey

35-3670-050

NORTH PLAINFIELD H

34 WILSON AVE

N PLAINFIELD, NJ 07060-4075

OVERVIEW

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 07-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	52	24	64%
College and Career Readiness	62	41	20%
Graduation and Post-Secondary	89	55	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **24%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **64%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **41%** of schools statewide as noted by its statewide percentile ranking and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **55%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

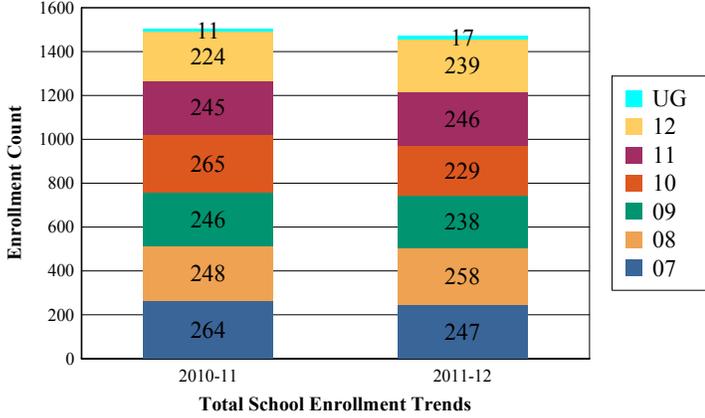
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

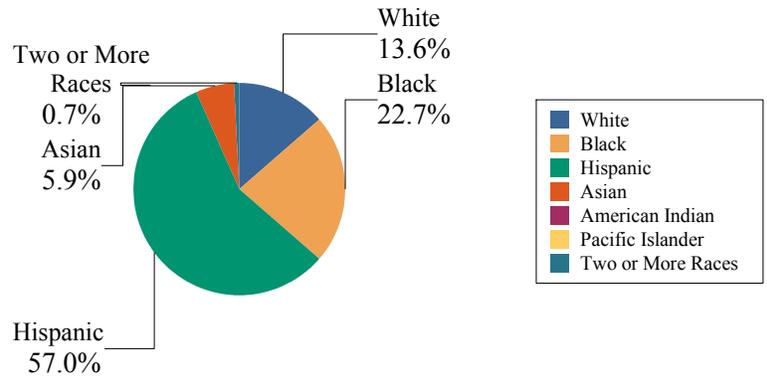
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	52.1%
Spanish	42.1%
Turkish	1.6%
Arabic	1.0%
Chinese	0.6%
Tagalog	0.4%
Other	2.2%

Enrollment by Ethnic/Racial Subgroup

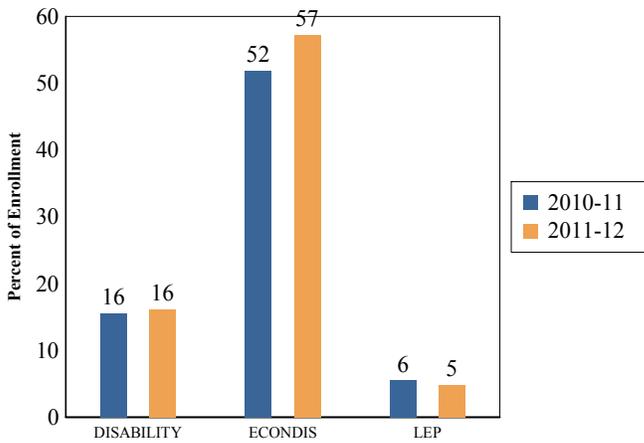
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Total School Enrollment

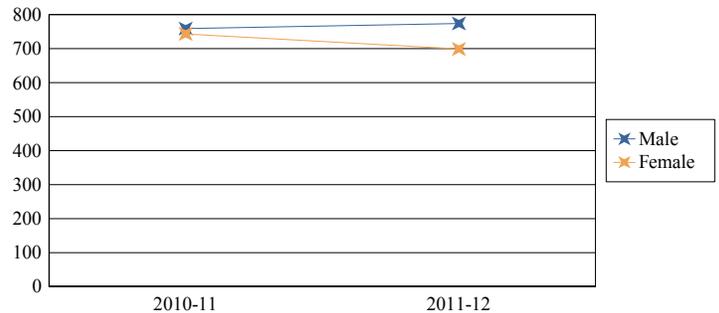
2010-11	1,503
2011-12	1,473

Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	759	744
2011-12	774	699

Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	239	16%
Economically Disadvantaged Students	844	57.3%
Limited English Proficient Students	73	4.9%



ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	90%	55	24	100%
HSPA Math Proficiency and above	75%	48	24	29%
SUMMARY - Academic Achievement		52	24	64%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

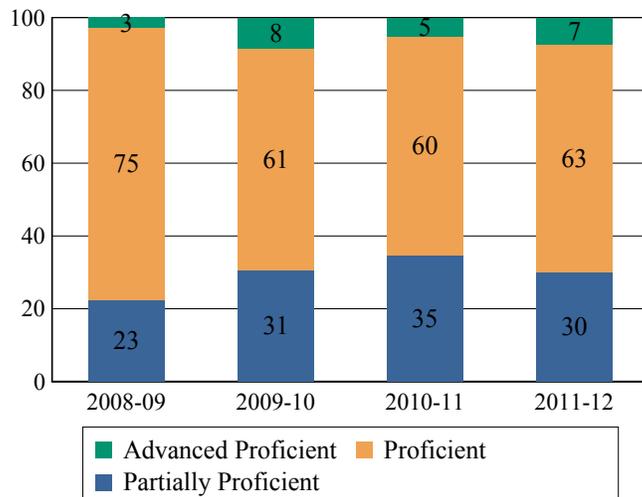
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	696	69.9	68.3	YES
White	108	81.4	78.6	YES
Black	156	70.5	68.8	YES
Hispanic	384	66.1	64.8	YES
American Indian	-	-	-	--
Asian	41	78.1	75.4	YES
Two or More Races	-	-	-	--
Students with Disability	131	40.4	33.6	YES
Limited English Proficient Students	31	29	-	--
Economically Disadvantaged Students	392	64.3	62.4	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	695	50.9	59.4	NO
White	107	63.5	68.8	YES*
Black	156	48.7	59.4	NO
Hispanic	384	46.4	56.1	NO
American Indian	-	-	-	--
Asian	41	73.1	68.8	YES
Two or More Races	-	-	-	--
Students with Disability	131	17.6	31.4	NO
Limited English Proficient Students	30	23.3	-	--
Economically Disadvantaged Students	392	46.7	52.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

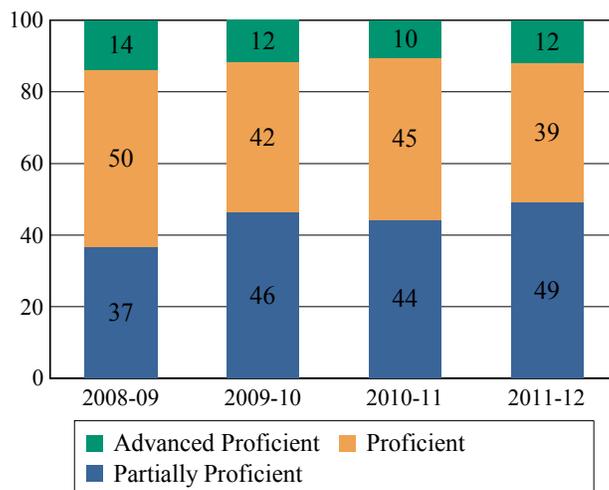
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	3%	36%	61%
White	-	-	-
Black	4%	33%	63%
Hispanic	2%	34%	64%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Economically Disdvantaged Students	2%	30%	68%
Limited English Proficient Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

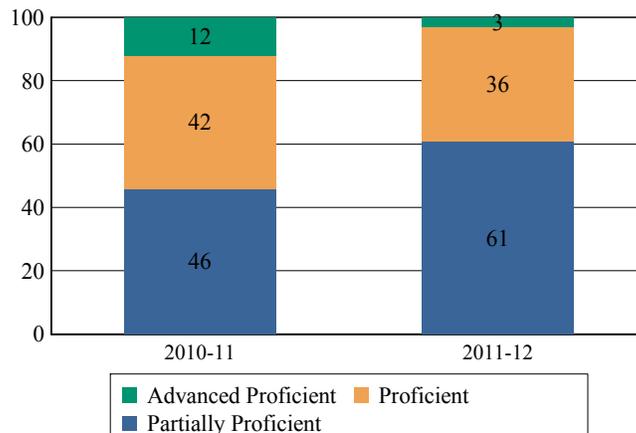
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	45%	50%
White	14%	57%	30%
Black	4%	48%	48%
Hispanic	4%	39%	57%
American Indian	N/A	N/A	N/A
Asian	8%	54%	38%
Two or More Races	-	-	-
Students w/ Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	38%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

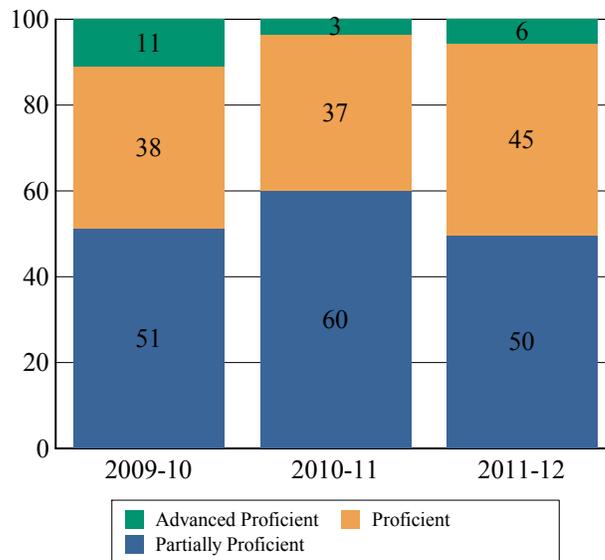
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	64%	29%
White	20%	63%	17%
Black	4%	69%	27%
Hispanic	4%	63%	33%
American Indian	N/A	N/A	N/A
Asian	13%	67%	20%
Two or More Races	-	-	-
Students w/ Disability	0%	35%	65%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	61%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

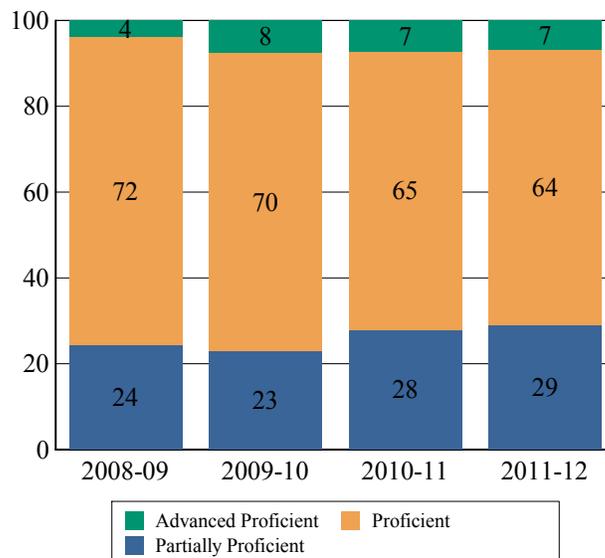
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	32%	57%
White	28%	33%	39%
Black	10%	36%	54%
Hispanic	7%	28%	65%
American Indian	N/A	N/A	N/A
Asian	8%	54%	38%
Two or More Races	-	-	-
Students w/ Disability	0%	11%	89%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	30%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

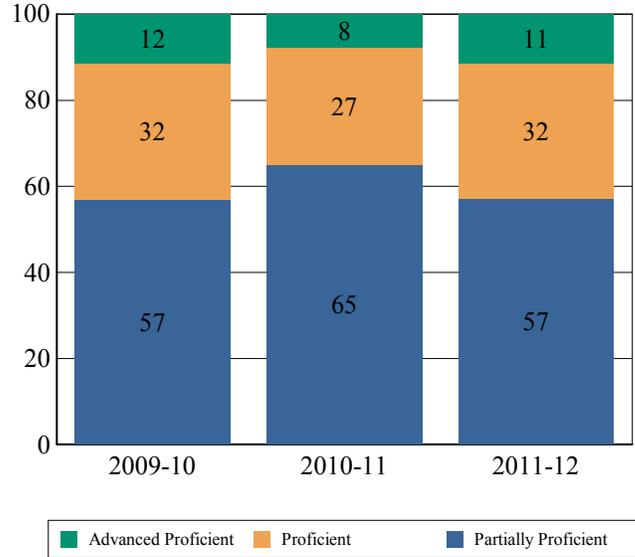
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	26%	63%
White	29%	26%	46%
Black	11%	18%	71%
Hispanic	6%	27%	67%
American Indian	N/A	N/A	N/A
Asian	13%	53%	33%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	24%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

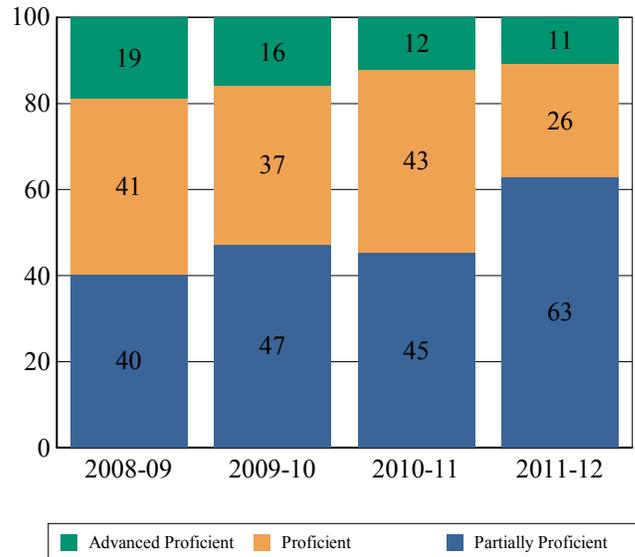
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 08

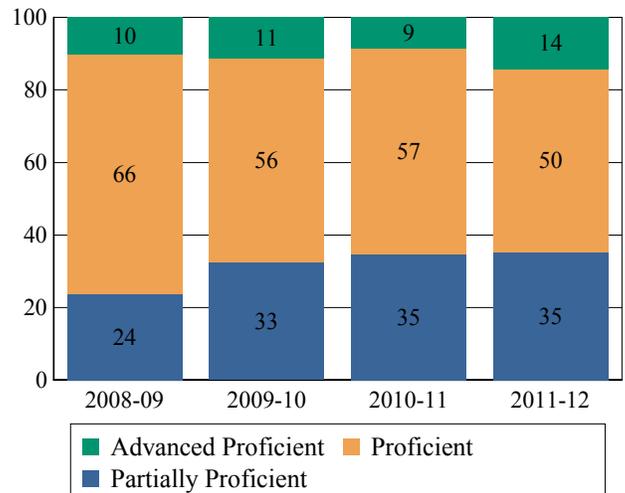
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	50%	35%
White	26%	54%	20%
Black	13%	60%	27%
Hispanic	11%	45%	44%
American Indian	N/A	N/A	N/A
Asian	27%	53%	20%
Two or More Races	-	-	-
Students w/ Disability	4%	35%	61%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	50%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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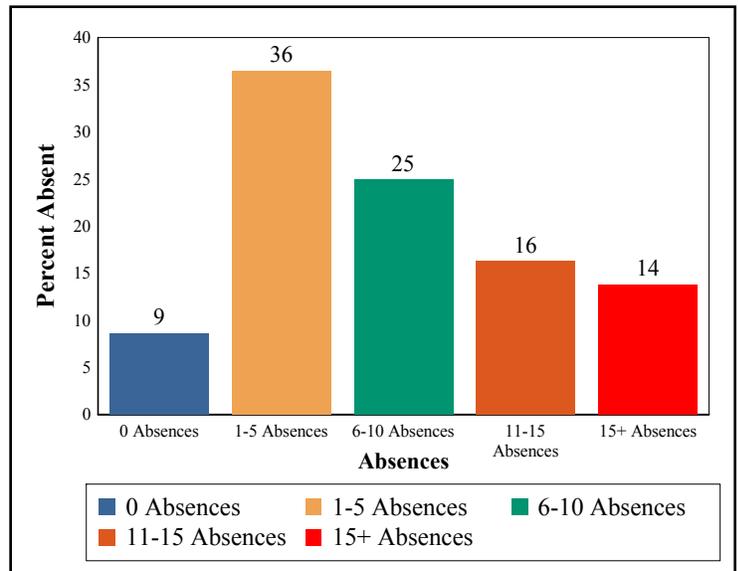
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	N/A
Algebra grade (C or better)	N/A

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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COLLEGE AND CAREER READINESS

NORTH PLAINFIELD H

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	66%	47	27	80%	NO
% of Students Participating in PSAT	97%	97	89	60%	YES
% of Students Scoring Above 1550 on SAT	22%	60	28	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	8%	47	21	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	42%	40	30	75%	NO
Summary		58	39		20%

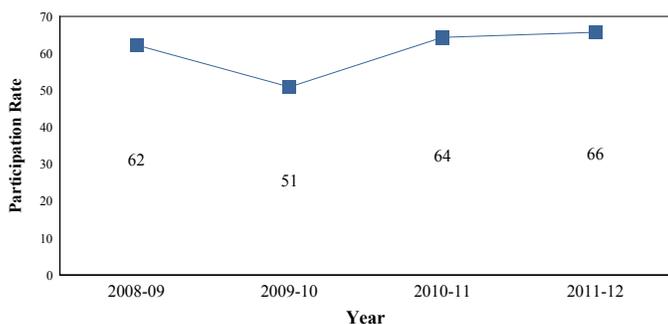
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	65.7%	64.7%	74.4%
Participating in PSAT	97.2%	47.7%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	9.7%	18.3%	29.7%
One or More Test	12.4%	12.6%	24.0%
At least one AP Test in English, Math, Social Studies or Science	7.8%	10.2%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	51.7%	53.5%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	42.1%	49.3%	74.5%



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COLLEGE AND CAREER READINESS

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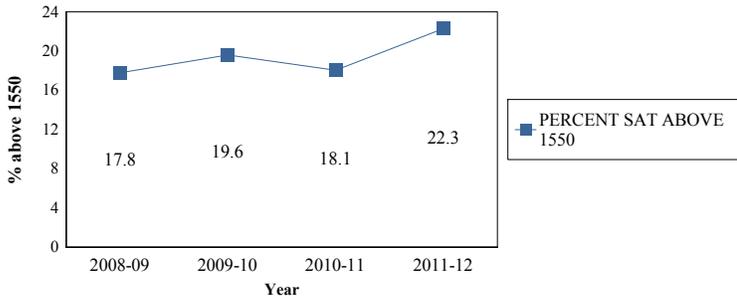
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	22%	21%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Spanish Language	23	18
AP English Language and Composition	20	3
AP European History	10	10
AP Studio Art—General Portfolio	4	0
AP French Language	2	2

Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,313.0	1,343	1,504
Critical Reading	431.8	442	492
Mathematics	451.4	459	517
Writing	429.6	442	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	480.0	540.0	490.0
50th Percentile	430.0	460.0	430.0
25th Percentile	360.0	400.0	370.0



STUDENT GROWTH

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 07-12

N PLAINFIELD, NJ 07060-4075

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	64
Student Growth on Math	43

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	15%	11%
Proficient	7%	19%	29%
Advanced Proficient	0%	0%	6%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	28%	21%	11%
Proficient	12%	8%	9%
Advanced Proficient	3%	5%	3%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



GRADUATION AND POST-SECONDARY

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 07-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	90.4%	90	42	75%	YES
Dropout Rate	0.3%	87	68	2%	YES
SUMMARY - Graduation & Post-Secondary		89	55		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'

	School	State Target
Schoolwide	90%	75%
White	88.4%	
Black	94.7%	
Hispanic	89.3%	
American Indian	N/A	
Asian	94.4%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	89.4%	
Limited English Proficient Students	83.3%	
Economically Disadvantaged Students	93.1%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	.3%	2%
White	0%	
Black	.6%	
Hispanic	.4%	
American Indian	N/A	
Asian	0%	
Native Hawaiian	N/A	
Two or More Races	0%	
Students with Disability	.4%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	.1%	



GRADUATION AND POST-SECONDARY

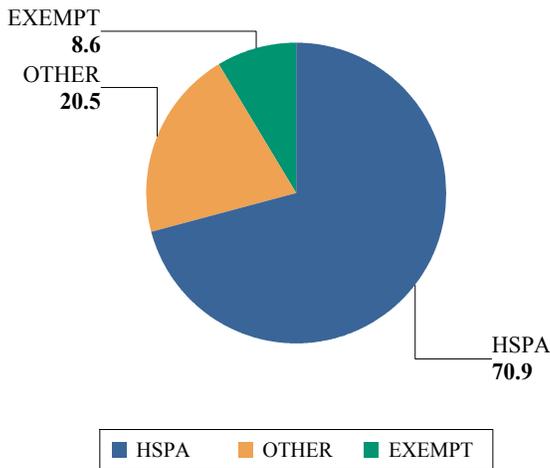
SOMERSET
NORTH PLAINFIELD BORO

GRADE SPAN 07-12

35-3670-050
NORTH PLAINFIELD H
34 WILSON AVE
N PLAINFIELD, NJ 07060-4075

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	86 %	92 %
2012	90 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	62%
White	62.5%
Black	77.6%
Hispanic	52.1%
American Indian	N/A
Asian	83.3%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	60%
Limited English Proficient Students	20%
Economically Disadvantaged Students	52%



State of New Jersey

35-3670-050

NORTH PLAINFIELD H
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WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET
NORTH PLAINFIELD BORO

GRADE SPAN 07-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	218
50th	197
25th	177
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	294
75th	219
50th	190
25th	173
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	61

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	223
50th	209
25th	194
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	216
50th	187
25th	160
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	64



35-3670-050

NORTH PLAINFIELD H

34 WILSON AVE

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WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 07-12

Grade Level - High School

HSPA Language Arts 25th %ile vs 75th %ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	239
50th	226
25th	210
0th	116

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

Grade Level - High School

HSPA Math 25th %ile vs 75th %ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	233
50th	211
25th	194
0th	148

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	44



SCHOOL CLIMATE

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 07-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 55 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	12.7%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 46 Mins.
Shared Time	2 Hrs. 58 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.2
Administrators	368.3

SCHOOL PEER GROUP**NORTH PLAINFIELD H****35-3670-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	BUENA REGIONAL HIGH	01-0590-025	09-12	39.9%	0.6%	17.2%
ATLANTIC	GREATER EGG HARBOR REG	OAKCREST H S	01-1790-050	09-12	39.0%	1.6%	17.8%
BERGEN	BOGOTA BORO	BOGOTA JR SR HIGH SCH	03-0440-020	07-12	50.7%	3.8%	16.0%
BERGEN	CLIFFSIDE PARK BORO	CLIFFSIDE PARK HIGH	03-0890-030	09-12	57.6%	9.1%	15.7%
BURLINGTON	MAPLE SHADE TWP	MAPLE SHADE HIGH	05-3010-030	07-12	34.6%	1.9%	23.3%
BURLINGTON	PALMYRA BORO	PALMYRA HIGH	05-3920-050	07-12	36.4%	0.0%	18.9%
BURLINGTON	PEMBERTON TWP	PEMBERTON TWP HIGH	05-4050-055	09-12	42.1%	0.0%	19.4%
BURLINGTON	RIVERSIDE TWP	RIVERSIDE HIGH	05-4450-050	09-12	37.9%	1.2%	20.6%
CAMDEN	LINDENWOLD BORO	LINDENWOLD HIGH SCHOOL	07-2670-005	09-12	64.5%	3.2%	14.8%
CHARTERS	ACADEMY CHARTER HIGH SCHOOL	ACADEMY CHARTER HIGH SCHOOL	80-6010-910	09-12	37.9%	0.0%	16.9%
CHARTERS	CHARTER~TECH HIGH SCHOOL	CHARTER~TECH HIGH SCHOOL	80-7410-940	09-12	50.3%	0.0%	14.1%
CUMBERLAND	CUMBERLAND REGIONAL	CUMBERLAND REG H S	11-0997-030	09-12	38.9%	0.5%	16.2%
CUMBERLAND	VINELAND CITY	VINELAND HIGH	11-5390-050	09-12	61.1%	4.0%	14.3%
ESSEX	WEST ORANGE TOWN	WEST ORANGE HIGH	13-5680-050	09-12	39.8%	3.9%	19.8%
GLOUCESTER	GATEWAY REGIONAL	GATEWAY REG HIGH SCHOOL	15-1715-050	07-12	30.6%	0.0%	20.1%
GLOUCESTER	GLASSBORO	GLASSBORO HIGH	15-1730-050	09-12	34.0%	1.2%	18.3%
HUDSON	BAYONNE CITY	BAYONNE HIGH	17-0220-020	09-12	60.2%	4.9%	15.9%
HUDSON	NORTH BERGEN TWP	NORTH BERGEN HIGH	17-3610-050	09-12	59.6%	8.1%	14.4%
HUDSON	WEEHAWKEN TWP	WEEHAWKEN HIGH	17-5580-050	07-12	58.2%	6.3%	16.0%
MERCER	HAMILTON TWP	HAMILTON NORTH NOTTINGHAM	21-1950-055	09-12	49.1%	1.3%	14.5%
MERCER	TRENTON CITY	TRENTON CENTRAL HS WEST	21-5210-051	09-12	69.7%	0.0%	9.3%
MIDDLESEX	SOUTH AMBOY CITY	SOUTH AMBOY HIGH	23-4830-030	07-12	39.4%	2.3%	19.5%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH HIGH	25-2770-050	09-12	60.7%	5.1%	13.0%
MONMOUTH	NEPTUNE TWP	NEPTUNE HIGH SCHOOL	25-3510-050	09-12	47.6%	2.2%	19.2%
OCEAN	LAKWOOD TWP	LAKWOOD HIGH	29-2520-050	09-12	64.5%	7.7%	17.3%
PASSAIC	PATERSON CITY	PANTHER	31-4010-005	09-12	69.3%	7.5%	10.6%
SOMERSET	BOUND BROOK BORO	BOUND BROOK HIGH	35-0490-020	09-12	59.4%	5.1%	15.3%
SOMERSET	NORTH PLAINFIELD BORO	NORTH PLAINFIELD H	35-3670-050	07-12	57.3%	4.9%	15.5%
UNION	PLAINFIELD CITY	PLAINFIELD HIGH	39-4160-050	09-12	65.1%	13.1%	17.6%
UNION	RAHWAY CITY	RAHWAY HIGH	39-4290-050	09-12	49.4%	2.0%	16.5%
UNION	ROSELLE BORO	ABRAHAM CLARK HIGH	39-4540-010	09-12	53.8%	4.6%	18.6%

OVERVIEW

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	44	17	100%
College and Career Readiness	23	13	0%
Student Growth	25	20	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 17% of schools statewide as noted by its statewide percentile ranking and 44% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 13% of schools statewide as noted by its statewide percentile ranking and 23% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 20% of schools statewide as noted by its statewide percentile ranking and 25% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

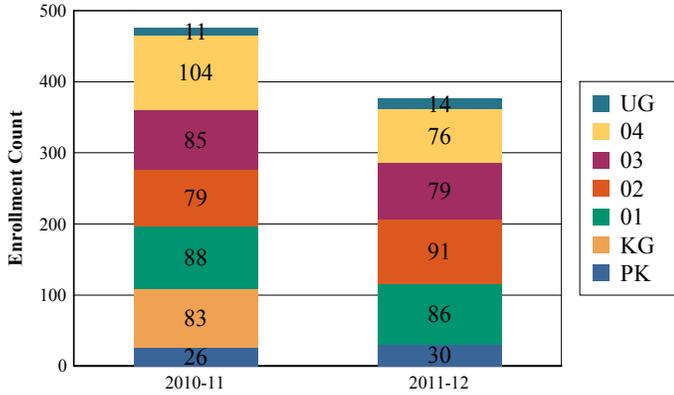
SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



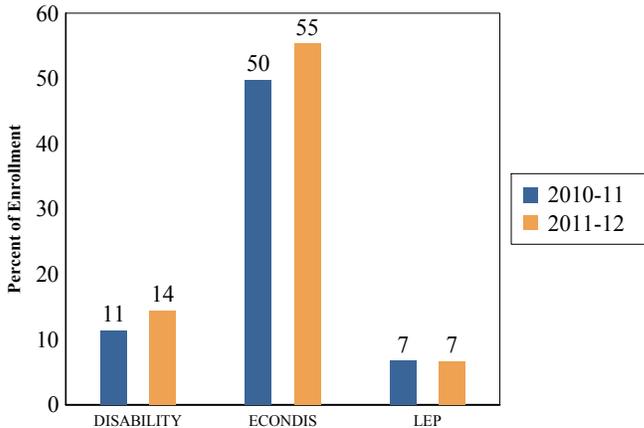
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	476
2011-12	376

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	54	14%
Economically Disadvantaged Students	208	55.3%
Limited English Proficient Students	25	6.7%

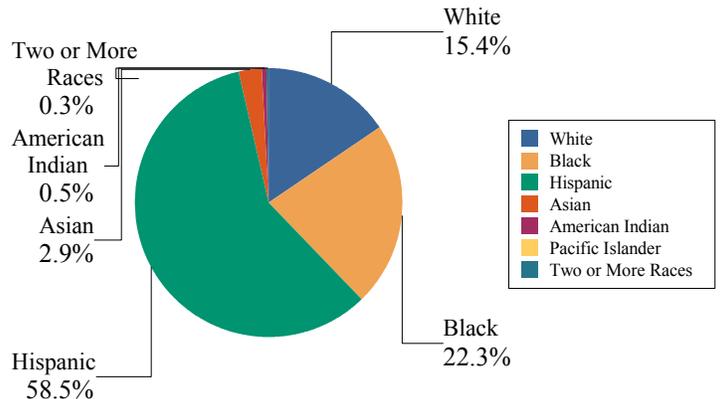
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	51.0%
Spanish	43.8%
Arabic	1.1%
Chinese	0.7%
Telugu	0.4%
Tagalog	0.4%
Other	2.6%

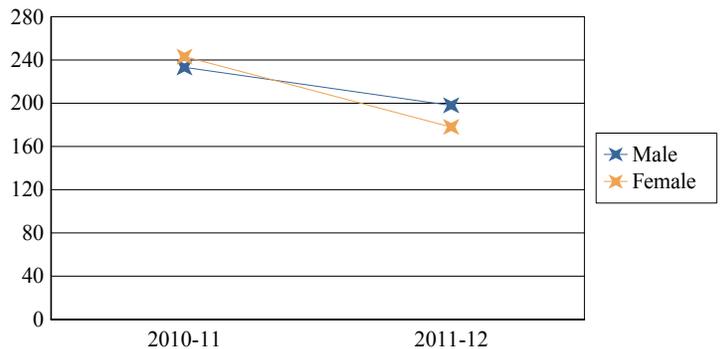
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	233	243
2011-12	198	178



State of New Jersey

35-3670-060

EAST END

170 ONEIDA AVE

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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	55%	55	22	100%
NJASK Math Proficiency and above	67%	32	12	100%
SUMMARY - Academic Achievement		44	17	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

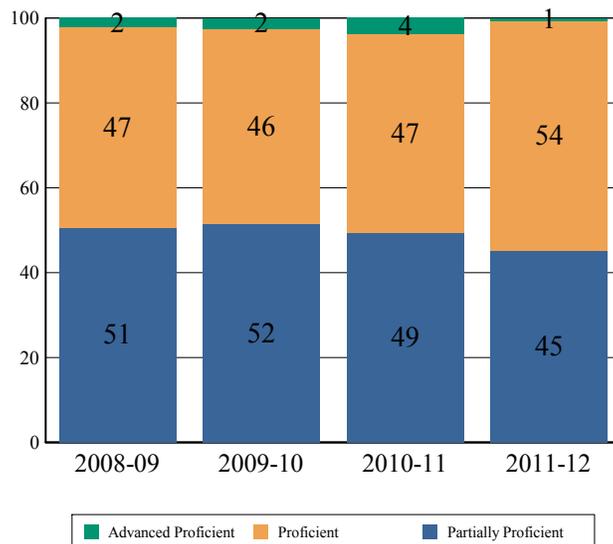
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	144	54.9	54.7	YES
White	-	-	-	--
Black	42	71.4	59.5	YES
Hispanic	73	39.8	48.8	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	73	39.7	43.1	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

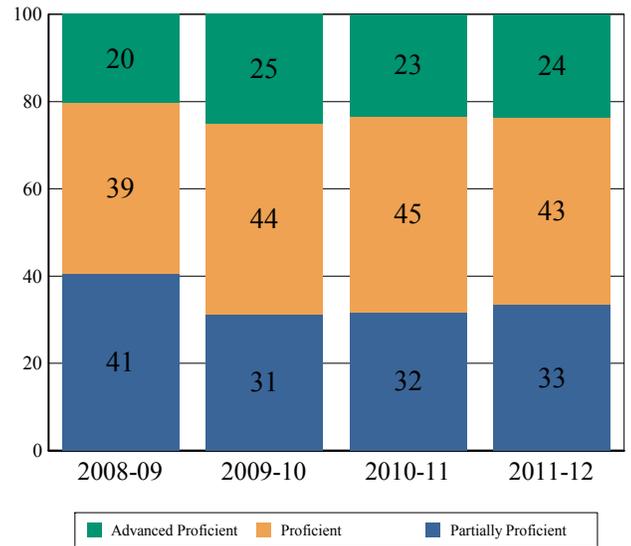
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	144	66.7	70.9	YES*
White	-	-		--
Black	42	66.7	73.1	YES*
Hispanic	73	58.9	65.5	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	73	56.2	61.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	58%	41%
White	0%	75%	25%
Black	0%	73%	27%
Hispanic	3%	34%	62%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

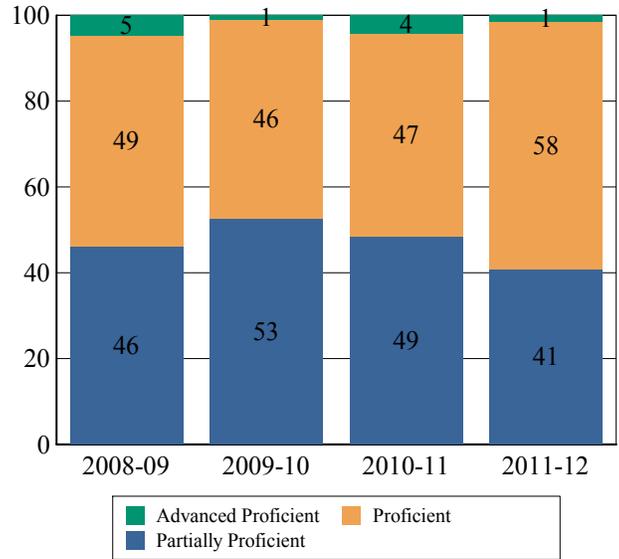
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	51%	49%
White	0%	67%	33%
Black	0%	69%	31%
Hispanic	0%	41%	59%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	31%	69%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

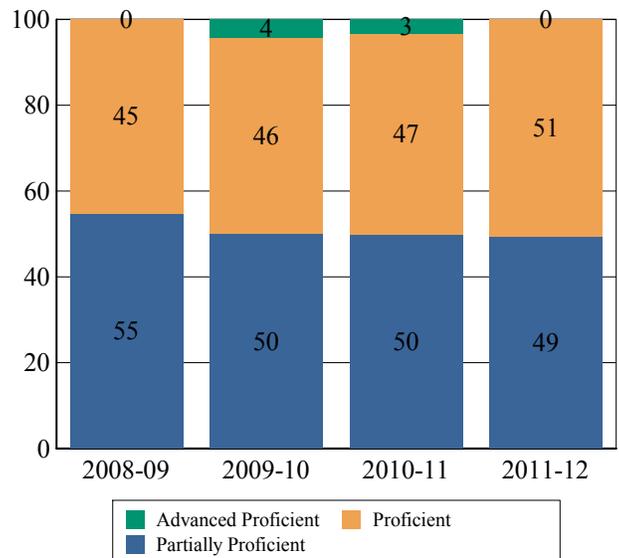
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

35-3670-060

EAST END

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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	37%	31%
White	44%	44%	13%
Black	35%	35%	31%
Hispanic	24%	34%	41%
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	39%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

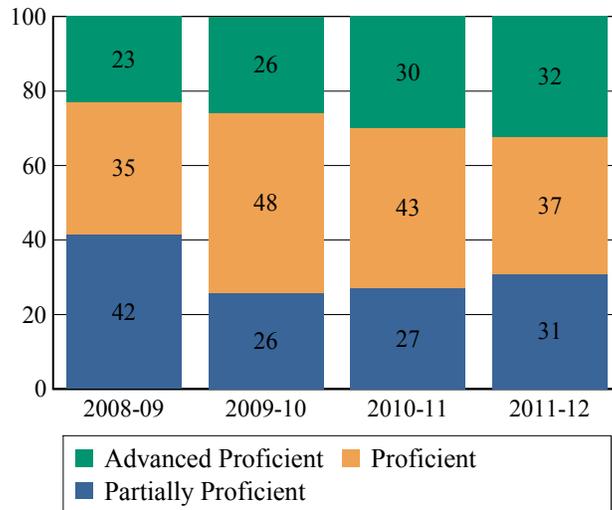
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	49%	36%
White	25%	58%	17%
Black	13%	50%	38%
Hispanic	14%	45%	41%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	18%	18%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	43%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

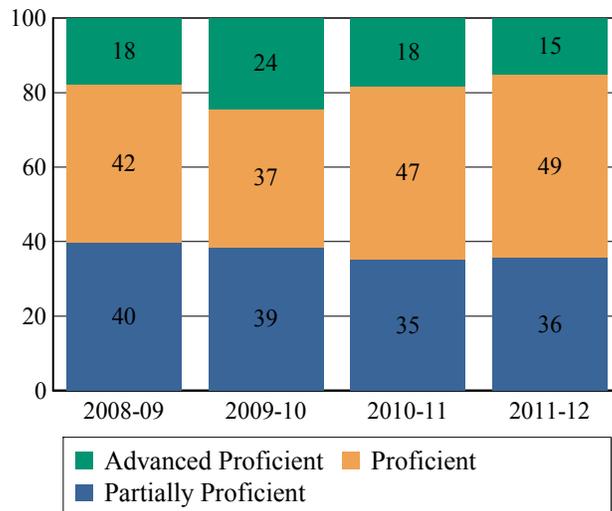
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

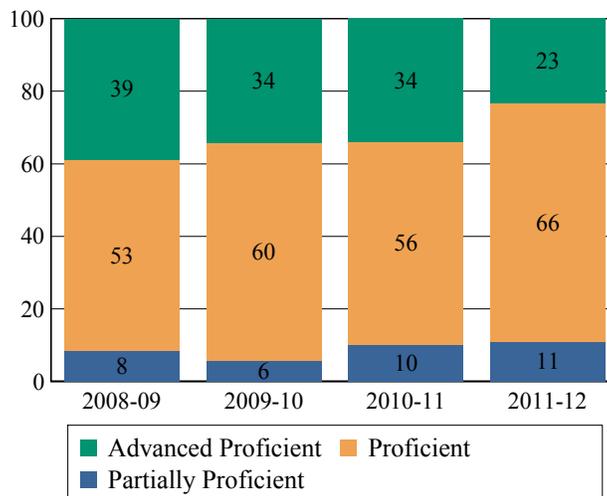
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	66%	11%
White	42%	58%	0%
Black	13%	81%	6%
Hispanic	20%	64%	16%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	64%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	71%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

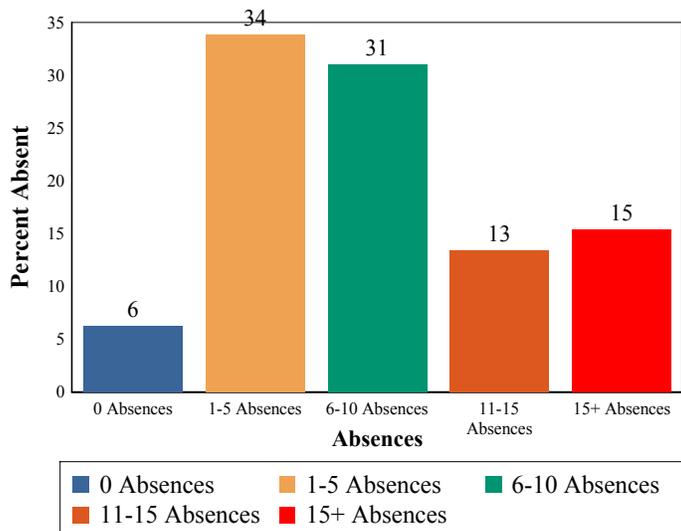
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	12%	23	13	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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STUDENT GROWTH

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	44	30	23	35	YES
Student Growth on Math	39	20	16	35	YES
		25	20		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	35%	8%	9%
Proficient	3%	23%	22%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	8%	6%
Proficient	18%	18%	12%
Advanced Proficient	5%	8%	3%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	245
75th	213
50th	201
25th	185
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	257
50th	221
25th	184
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	73	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	209
50th	196
25th	180
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	291
75th	230
50th	212
25th	191
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	56



SCHOOL CLIMATE

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 10 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.6
Administrators	376.0

SCHOOL PEER GROUP**EAST END****35-3670-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	LODI BOROUGH	HILLTOP	03-2740-065	PK-05	53.3%	9.5%	7.9%
BERGEN	LODI BOROUGH	WILSON	03-2740-100	PK-05	56.7%	7.4%	8.0%
BERGEN	RIDGEFIELD PARK TWP	GRANT	03-4380-060	PK-06	45.7%	5.3%	5.3%
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO	05-4050-130	KG-05	64.6%	12.9%	11.1%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELEM SCH	05-5805-065	PK-05	55.4%	0.0%	13.4%
BURLINGTON	WILLINGBORO TWP	J C STUART ELEM SCH	05-5805-090	PK-05	61.0%	0.0%	13.1%
BURLINGTON	WILLINGBORO TWP	TWIN HILLS ELEM SCH	05-5805-120	PK-05	54.1%	0.0%	11.1%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP	07-0940-070	PK-05	56.3%	0.0%	13.2%
CAMDEN	PENNSAUKEN TWP	BENJAMIN FRANKLIN	07-4060-100	KG-04	62.4%	0.2%	16.5%
CAMDEN	PINE HILL BORO	ALBERT BEAN	07-4110-060	PK-05	62.2%	2.3%	14.2%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 2	07-5820-040	PK-03	46.8%	2.5%	5.7%
CHARTERS	ENGLEWOOD ON THE PALISADES CS	ENGLEWOOD ON THE PALISADES CS	80-6430-930	KG-05	48.7%	0.0%	7.3%
CUMBERLAND	MILLVILLE CITY	HOLLY HEIGHTS	11-3230-075	KG-05	65.0%	0.0%	18.9%
CUMBERLAND	MILLVILLE CITY	MOUNT PLEASANT	11-3230-080	KG-05	53.2%	0.0%	11.2%
CUMBERLAND	VINELAND CITY	PAULINE J PETWAY	11-5390-270	KG-05	59.4%	4.0%	13.1%
ESSEX	BELLEVILLE TOWN	NUMBER 8	13-0250-080	KG-06	56.3%	4.9%	10.0%
ESSEX	IRVINGTON TOWNSHIP	THURGOOD G MARSHALL	13-2330-125	PK-05	56.6%	6.4%	8.6%
ESSEX	WEST ORANGE TOWN	HAZEL AVE	13-5680-130	KG-05	57.5%	8.7%	6.8%
GLOUCESTER	WOODBURY CITY	EVERGREEN AVE	15-5860-090	PK-05	60.8%	1.0%	15.2%
GLOUCESTER	WOODBURY CITY	WALNUT ST	15-5860-100	KG-05	62.6%	2.2%	13.0%
HUDSON	WEEHAWKEN TWP	THEODORE ROOSEVELT NO 5	17-5580-080	03-06	55.6%	5.3%	9.1%
MERCER	HAMILTON TWP	KUSER	21-1950-170	PK-05	59.7%	7.4%	10.7%
MIDDLESEX	WOODBURGE TWP	AVENEL STREET	23-5850-100	KG-05	38.2%	0.0%	4.1%
MONMOUTH	NEPTUNE TWP	GABLES	25-3510-061	PK-05	63.1%	0.0%	15.5%
PASSAIC	CLIFTON CITY	NUMBER 1	31-0900-080	KG-05	49.8%	3.3%	7.9%
PASSAIC	CLIFTON CITY	NUMBER 17	31-0900-230	PK-05	65.6%	15.9%	10.7%
SOMERSET	FRANKLIN TWP	ELIZABETH AVE	35-1610-070	PK-04	53.4%	8.5%	8.0%
SOMERSET	FRANKLIN TWP	PINE GROVE MANOR	35-1610-140	PK-04	69.6%	25.3%	7.7%
SOMERSET	NORTH PLAINFIELD BORO	EAST END	35-3670-060	PK-04	55.4%	6.6%	8.8%
SOMERSET	NORTH PLAINFIELD BORO	WEST END	35-3670-110	PK-04	56.6%	11.2%	6.6%
UNION	UNION TWP	FRANKLIN	39-5290-100	PK-04	50.9%	5.7%	5.0%

OVERVIEW

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	41	12	83%
College and Career Readiness	74	46	100%
Student Growth	35	27	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **46%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **27%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

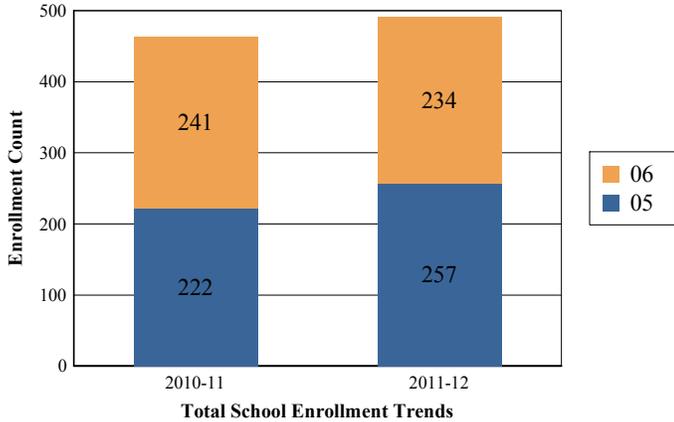
SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	66.6%
Spanish	27.5%
Turkish	2.3%
Tagalog	0.8%
Arabic	0.6%
Punjabi	0.4%
Other	1.8%

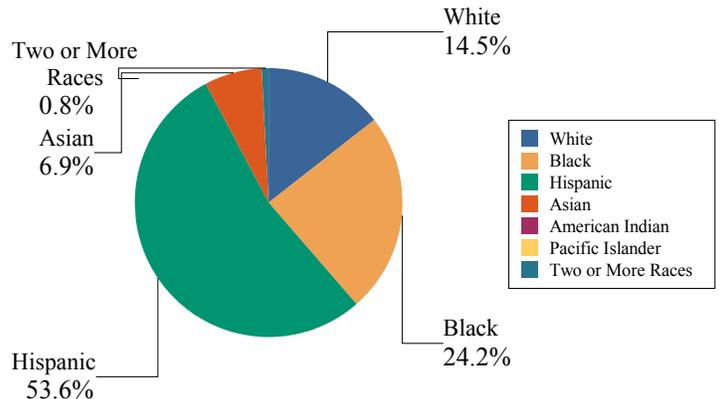
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

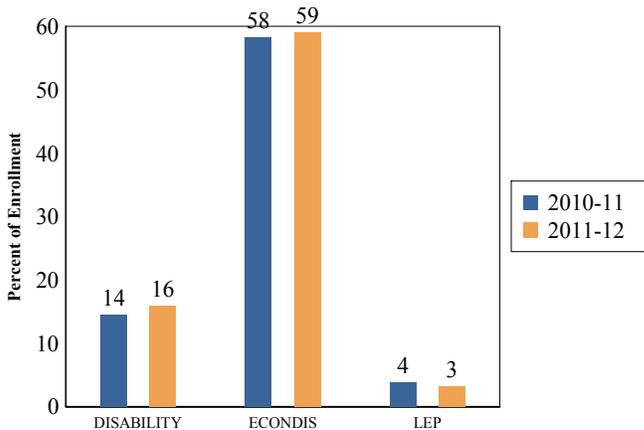
2010-11	463
2011-12	491

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

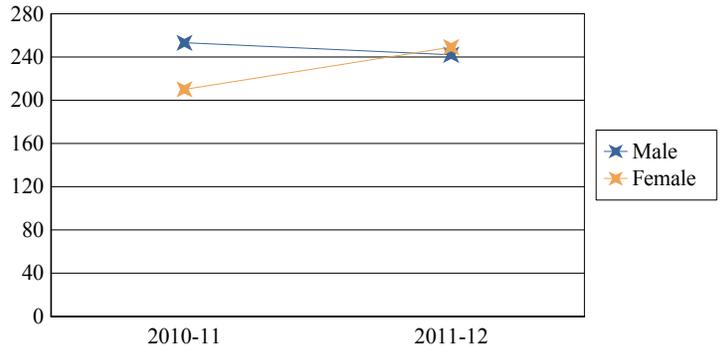


Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	78	16%
Economically Disadvantaged Students	290	59.1%
Limited English Proficient Students	16	3.3%

	Male	Female
2010-11	253	210
2011-12	242	249



State of New Jersey

35-3670-080

SOMERSET

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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	29	8	67%
NJASK Math Proficiency and above	70%	52	15	100%
SUMMARY - Academic Achievement		41	12	83%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

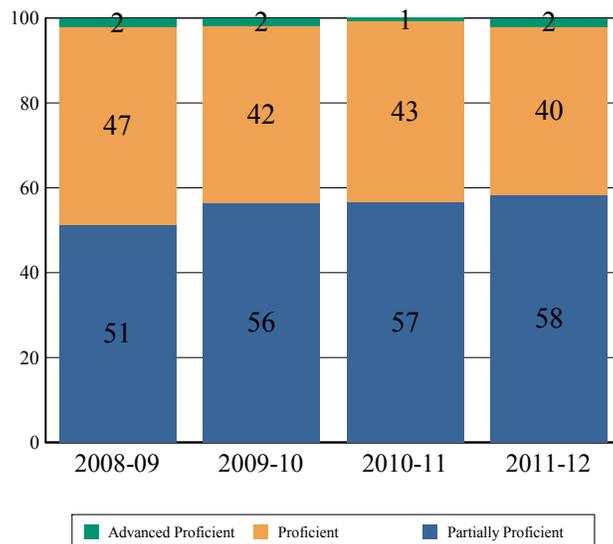
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	448	41.7	47.9	NO
White	67	62.7	62.9	YES*
Black	115	46	51.5	YES*
Hispanic	232	32.7	40.7	NO
American Indian	-	-	-	--
Asian	30	46.7	-	--
Two or More Races	-	-	-	--
Students with Disability	75	12	17.2	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	259	32.1	37.5	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

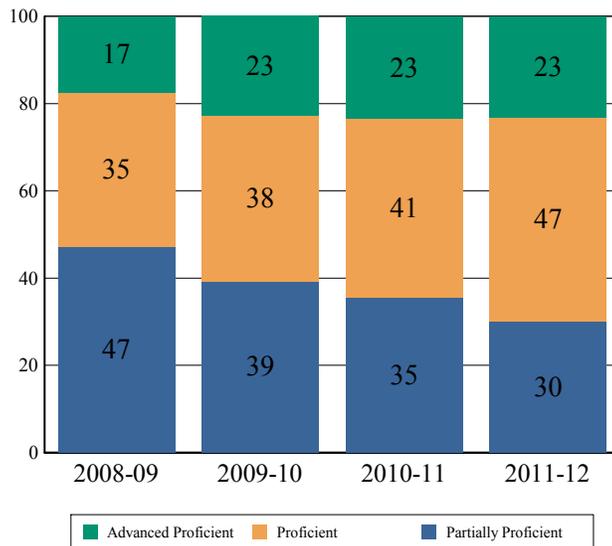
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	448	69.9	67.6	YES
White	67	80.6	75.2	YES
Black	115	69.5	68.4	YES
Hispanic	232	64.6	61.8	YES
American Indian	-	-	-	--
Asian	30	90	-	--
Two or More Races	-	-	-	--
Students with Disability	75	34.7	34.9	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	259	66.8	59.6	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	40%	58%
White	6%	56%	38%
Black	3%	42%	55%
Hispanic	1%	32%	67%
American Indian	N/A	N/A	N/A
Asian	0%	54%	46%
Two or More Races	-	-	-
Students w/ Disability	2%	12%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

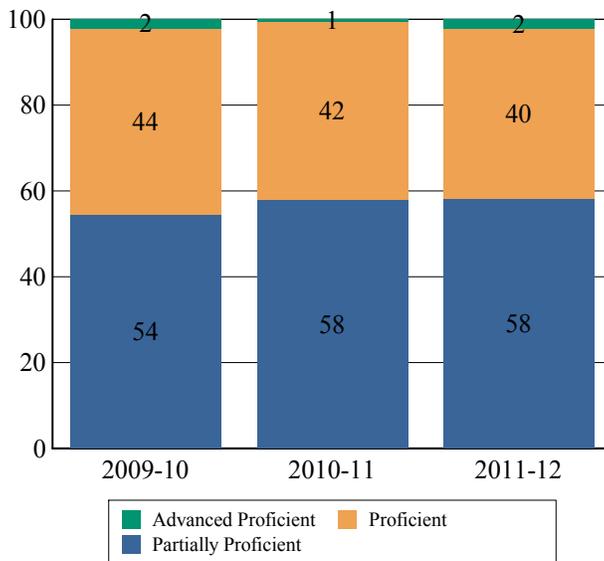
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	40%	58%
White	11%	51%	37%
Black	0%	48%	52%
Hispanic	0%	32%	68%
American Indian	N/A	N/A	N/A
Asian	0%	41%	59%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	33%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

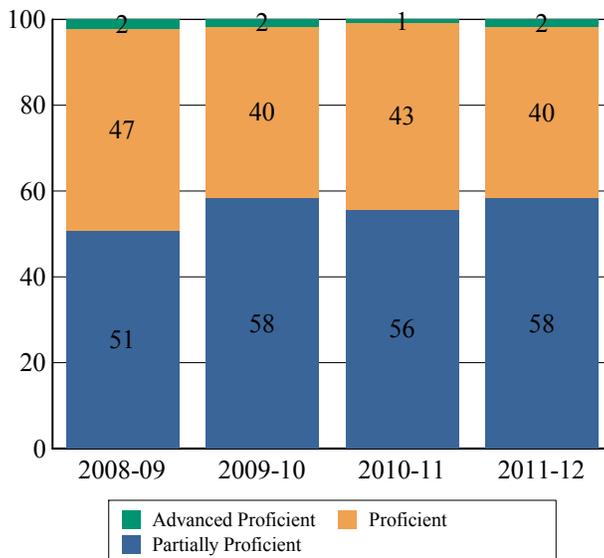
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	46%	27%
White	44%	41%	16%
Black	30%	43%	27%
Hispanic	19%	49%	32%
American Indian	N/A	N/A	N/A
Asian	31%	62%	8%
Two or More Races	-	-	-
Students w/ Disability	10%	37%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	53%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

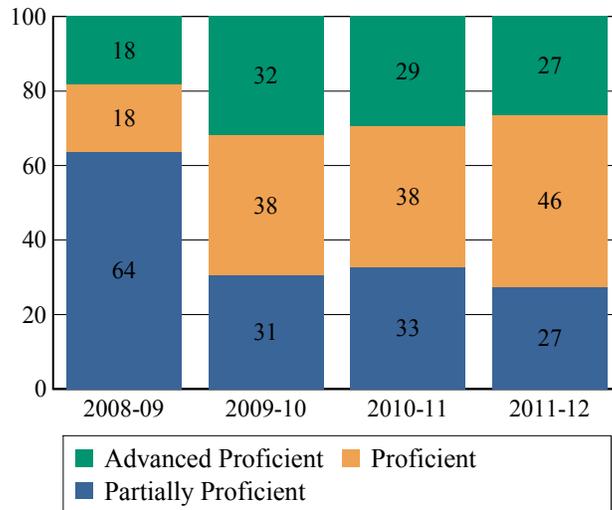
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	47%	33%
White	49%	29%	23%
Black	19%	46%	35%
Hispanic	10%	52%	39%
American Indian	N/A	N/A	N/A
Asian	29%	59%	12%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	6%	15%	79%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	46%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

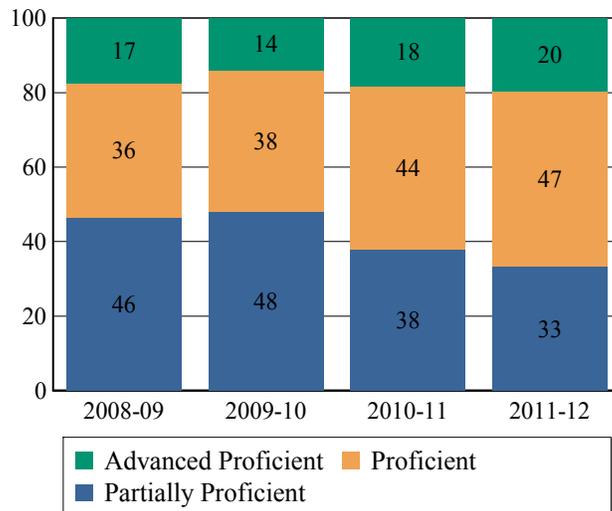
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

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NORTH PLAINFIELD BORO

GRADE SPAN 05-06

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



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COLLEGE AND CAREER READINESS

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GRADE SPAN 05-06

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

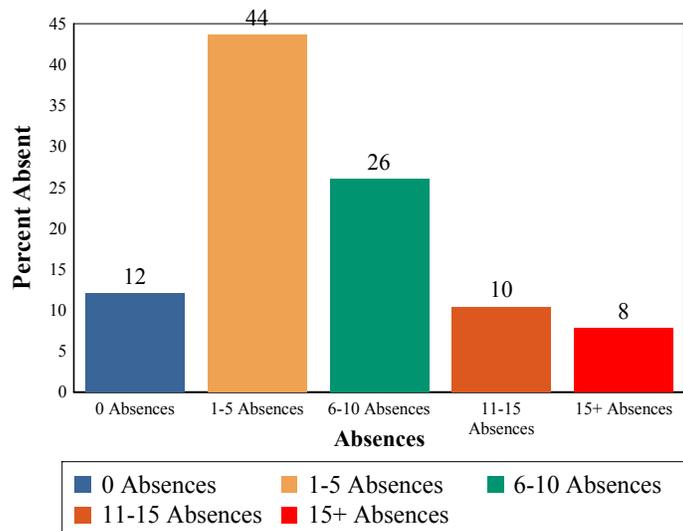
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	74	46	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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STUDENT GROWTH

SOMERSET
NORTH PLAINFIELD BORO

GRADE SPAN 05-06

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	39	17	11	35	YES
Student Growth on Math	50	53	42	35	YES
		35	27		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	33%	17%	8%
Proficient	12%	14%	13%
Advanced Proficient	0%	0%	1%

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	8%	2%
Proficient	12%	18%	18%
Advanced Proficient	4%	6%	14%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	206
50th	190
25th	176
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	247
50th	219
25th	192
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	254
75th	213
50th	194
25th	178
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	293
75th	237
50th	212
25th	183
0th	132

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	57



SCHOOL CLIMATE

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN 05-06

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.2%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 43 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.7
Administrators	491.0

SCHOOL PEER GROUP**SOMERSET****35-3670-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	SOMERS POINT CITY	DAWES AVE ELEM SCH	01-4800-050	PK-06	61.9%	0.3%	20.3%
BERGEN	HACKENSACK CITY	FANNY M HILLERS	03-1860-110	PK-04	61.8%	10.9%	7.7%
BERGEN	LODI BOROUGH	WILSON	03-2740-100	PK-05	56.7%	7.4%	8.0%
BURLINGTON	BURLINGTON CITY	WILBUR WATTS INTERMEDIATE	05-0600-085	03-06	61.4%	1.6%	21.3%
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO	05-4050-130	KG-05	64.6%	12.9%	11.1%
BURLINGTON	PEMBERTON TWP	HOWARD L EMMONS	05-4050-085	KG-05	51.7%	0.3%	12.8%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELEM SCH	05-5805-065	PK-05	55.4%	0.0%	13.4%
CAMDEN	GLOUCESTER CITY	MARY E COSTELLO	07-1770-100	04-06	67.0%	1.6%	23.5%
CHARTERS	COMMUNITY CHARTER SCHOOL OF PATERSON	COMMUNITY CHARTER SCHOOL OF PATERSON	80-6021-905	KG-04	50.2%	0.0%	7.3%
CHARTERS	ENGLEWOOD ON THE PALISADES CS	ENGLEWOOD ON THE PALISADES CS	80-6430-930	KG-05	48.7%	0.0%	7.3%
CHARTERS	KINGDOM CS OF LEADERSHIP	KINGDOM CS OF LEADERSHIP	80-6067-949	KG-03	41.8%	0.0%	0.0%
CHARTERS	VINELAND PUBLIC CHARTER SCHOOL	VINELAND PUBLIC CHARTER SCHOOL	80-6028-910	KG-04	50.5%	0.0%	7.4%
CUMBERLAND	MILLVILLE CITY	MOUNT PLEASANT	11-3230-080	KG-05	53.2%	0.0%	11.2%
CUMBERLAND	VINELAND CITY	PAULINE J PETWAY	11-5390-270	KG-05	59.4%	4.0%	13.1%
ESSEX	BELLEVILLE TOWN	NUMBER 8	13-0250-080	KG-06	56.3%	4.9%	10.0%
ESSEX	EAST ORANGE	J GARFIELD JACKSON SR ACD	13-1210-170	KG-05	58.2%	0.0%	18.1%
ESSEX	EAST ORANGE	SOJOURNER TRUTH MIDDLE	13-1210-135	06	67.2%	1.5%	22.9%
ESSEX	IRVINGTON TOWNSHIP	THURGOOD G MARSHALL	13-2330-125	PK-05	56.6%	6.4%	8.6%
ESSEX	WEST ORANGE TOWN	HAZEL AVE	13-5680-130	KG-05	57.5%	8.7%	6.8%
GLOUCESTER	WOODBURY CITY	WEST END MEMORIAL E S	15-5860-110	KG-05	56.9%	2.4%	15.3%
HUDSON	WEEHAWKEN TWP	THEODORE ROOSEVELT NO 5	17-5580-080	03-06	55.6%	5.3%	9.1%
MERCER	HAMILTON TWP	KLOCKNER	21-1950-160	PK-05	58.3%	3.3%	14.6%
MERCER	HAMILTON TWP	KUSER	21-1950-170	PK-05	59.7%	7.4%	10.7%
MERCER	HAMILTON TWP	LALOR	21-1950-180	PK-05	63.8%	5.3%	18.6%
MIDDLESEX	WOODBURGE TWP	MENLO PARK TERR	23-5850-230	KG-05	41.4%	0.0%	3.1%
MONMOUTH	FREEHOLD BORO	FREEHOLD LEARNING CENTER	25-1640-040	PK-05	66.9%	18.4%	6.2%
PASSAIC	CLIFTON CITY	NUMBER 3	31-0900-100	KG-05	54.1%	3.4%	7.1%
SALEM	PENNS GRV-CARNEY'S PT REG	PAUL W CARLETON	33-4070-080	04-05	69.7%	2.6%	27.0%
SOMERSET	NORTH PLAINFIELD BORO	EAST END	35-3670-060	PK-04	55.4%	6.6%	8.8%
SOMERSET	NORTH PLAINFIELD BORO	SOMERSET	35-3670-080	05-06	59.2%	3.3%	15.1%
UNION	UNION TWP	FRANKLIN	39-5290-100	PK-04	50.9%	5.7%	5.0%

OVERVIEW

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN KG-04

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	33	3	83%
College and Career Readiness	71	34	0%
Student Growth	63	39	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **33%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

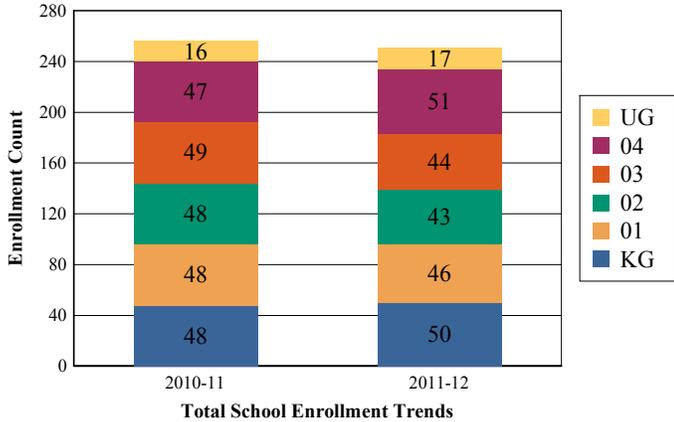
SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN KG-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

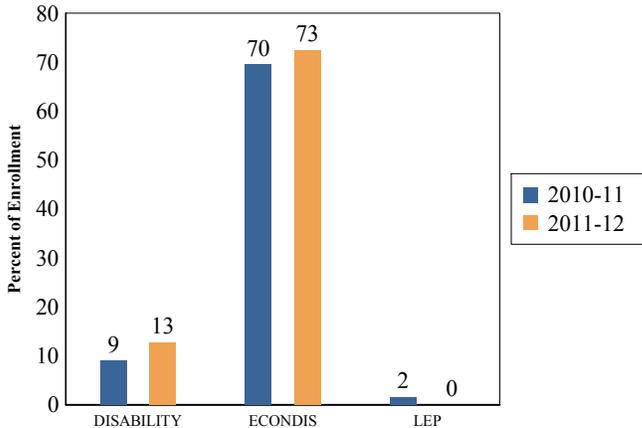
This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Spanish	53.3%
English	42.4%
Turkish	1.2%
Tagalog	0.8%
Arabic	0.8%
Creoles and pidgins, French-based	0.8%
Other	0.8%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	256
2011-12	251

Enrollment Trends by Program Participation

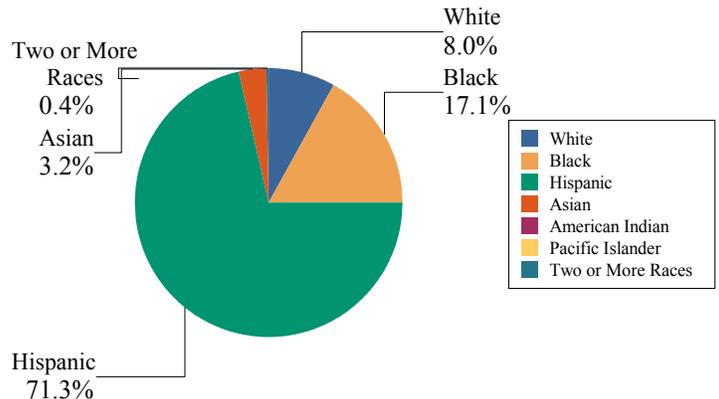


Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	32	13%
Economically Disadvantaged Students	182	72.5%
Limited English Proficient Students	0	0.0%

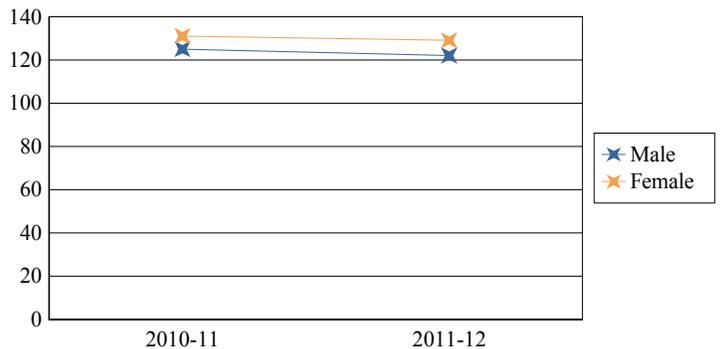
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	125	131
2011-12	122	129



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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN KG-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	27%	26	2	67%
NJASK Math Proficiency and above	54%	39	4	100%
SUMMARY - Academic Achievement		33	3	83%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

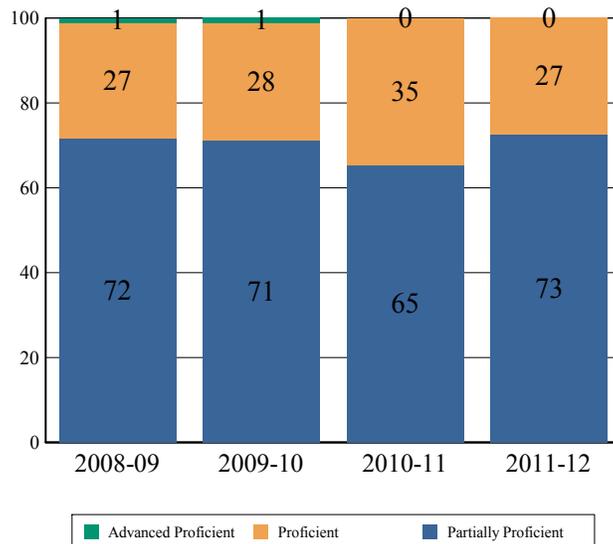
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	84	27.4	40.1	NO
White	-	-		--
Black	-	-		--
Hispanic	57	26.3	32.8	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	63	25.4	32.9	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

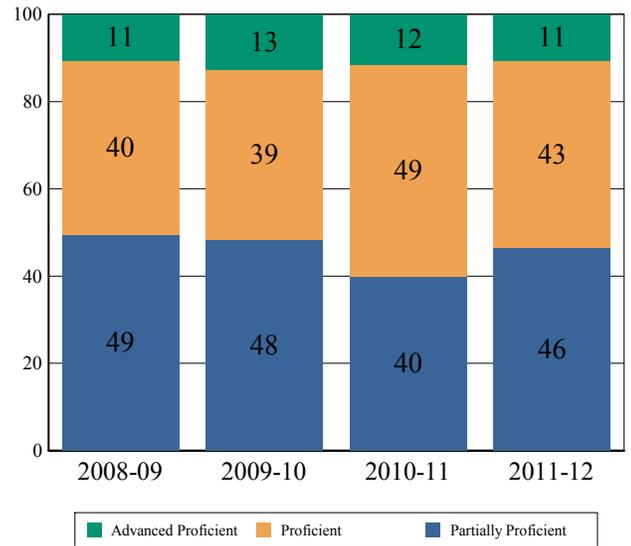
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	84	53.6	63.5	YES*
White	-	-		--
Black	-	-		--
Hispanic	57	45.6	55.2	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	63	50.8	57.4	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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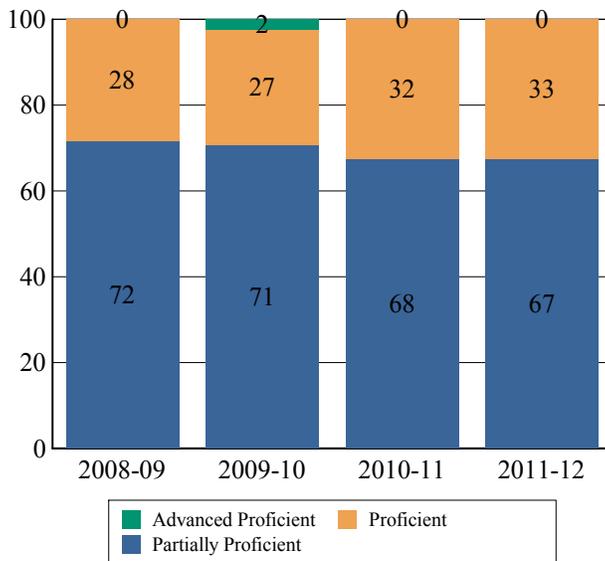
NJASK Results - Language Arts Literacy Grade Level - 03

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	33%	67%
White	-	-	-
Black	-	-	-
Hispanic	0%	28%	72%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	29%	71%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

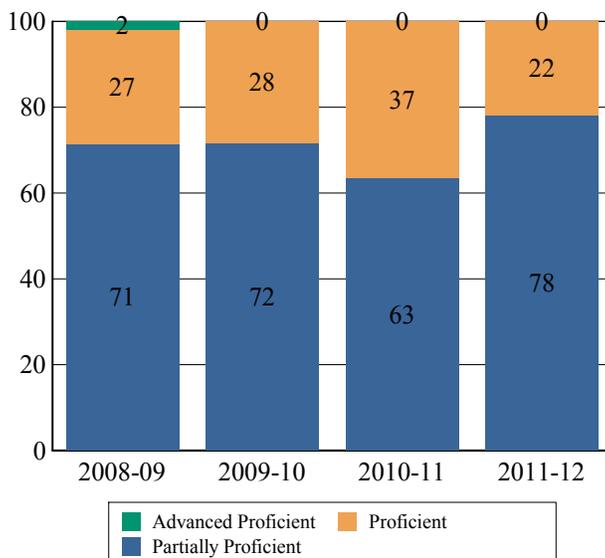
NJASK Results - Language Arts Literacy Grade Level - 04

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	-	-	-
Black	-	-	-
Hispanic	0%	24%	76%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	21%	79%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



ACADEMIC ACHIEVEMENT

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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GRADE SPAN KG-04

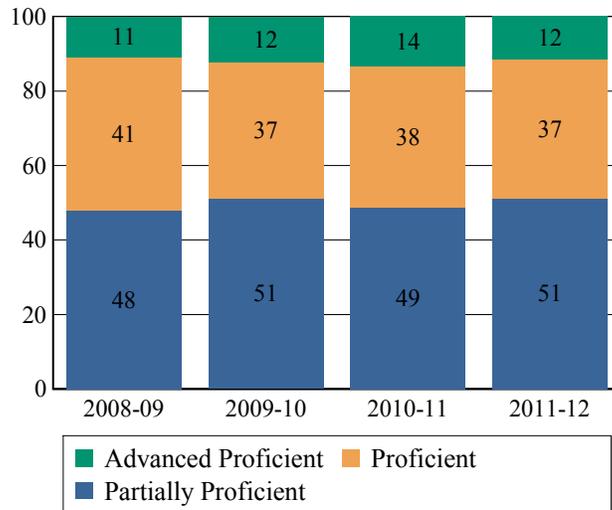
NJASK Results - Math Grade Level - 03

NJASK Proficiency Trends - Math - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	37%	51%
White	-	-	-
Black	-	-	-
Hispanic	13%	28%	59%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	9%	35%	56%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

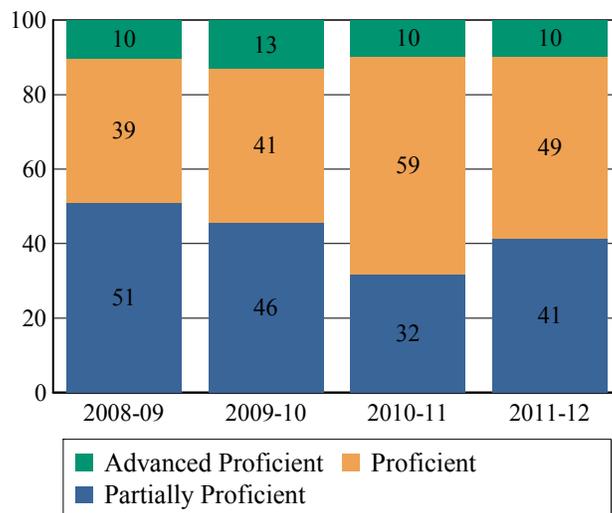
NJASK Proficiency Trends - Math - Grade Level - 04

NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	49%	41%
White	-	-	-
Black	-	-	-
Hispanic	8%	44%	48%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	7%	52%	41%



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ACADEMIC ACHIEVEMENT

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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

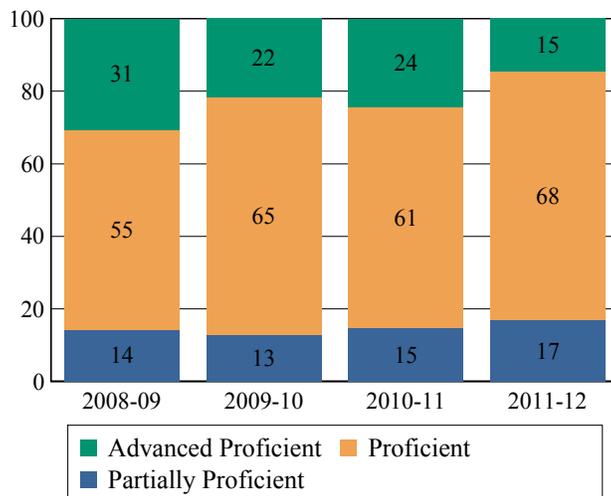
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	68%	17%
White	-	-	-
Black	-	-	-
Hispanic	12%	68%	20%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	10%	76%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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GRADE SPAN KG-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

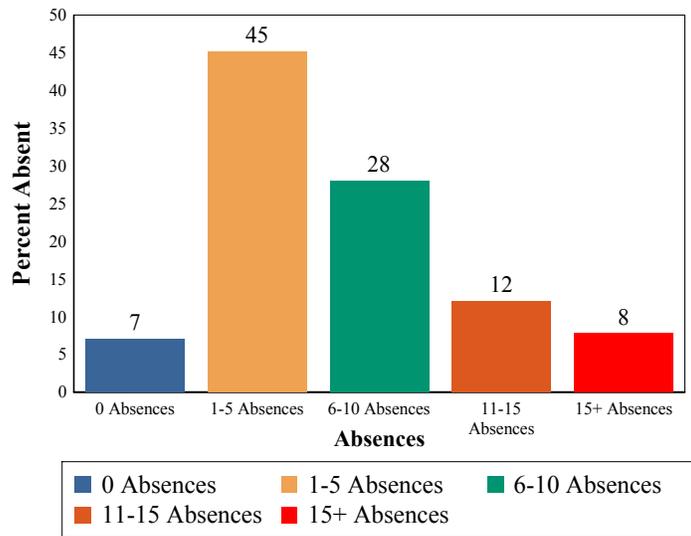
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	8%	71	34	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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 NORTH PLAINFIELD BORO

GRADE SPAN KG-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	37	33	7	35	YES
Student Growth on Math	61	93	71	35	YES
		63	39		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	43%	23%	10%
Proficient	3%	10%	13%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	8%	15%
Proficient	15%	13%	23%
Advanced Proficient	0%	3%	8%

Low Growth is defined as an Student Growth Percentile score less than 35.

Typical Growth is defined as an Student Growth Percentile score between 35 and 65.

High Growth is defined as a Student Growth Percentile score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET
 NORTH PLAINFIELD BORO

GRADE SPAN KG-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	204
50th	185
25th	177
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	222
50th	197
25th	167
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	223
75th	196
50th	188
25th	172
0th	108

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	218
50th	208
25th	190
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	56



SCHOOL CLIMATE

SOMERSET

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 10 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.6
Administrators	251.0

SCHOOL PEER GROUP**STONY BROOK****35-3670-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR CITY	CHARLES L SPRAGG E S	01-1300-020	PK-03	79.0%	2.2%	9.7%
ATLANTIC	PLEASANTVILLE CITY	NORTH MAIN ST ELEM SCH	01-4180-085	PK-05	96.6%	0.0%	8.4%
ATLANTIC	PLEASANTVILLE CITY	WASHINGTON AVENUE ELEM SC	01-4180-060	KG-05	95.8%	2.1%	9.0%
CAMDEN	CAMDEN CITY	DAVIS ELEM	07-0680-180	PK-06	93.5%	5.9%	11.3%
CAMDEN	CAMDEN CITY	MCGRAW	07-0680-230	PK-05	94.3%	2.1%	11.7%
CAMDEN	CAMDEN CITY	SHARP	07-0680-300	PK-06	95.0%	4.7%	14.3%
CAMDEN	PENNSAUKEN TWP	A E BURLING ELEM SCH	07-4060-104	KG-04	70.9%	0.0%	10.4%
CHARTERS	CAMDEN'S PRIDE CHARTER SCHHOL	CAMDEN'S PRIDE CHARTER SCHOOL	80-6024-906	KG-04	94.3%	0.0%	8.4%
CHARTERS	EAST ORANGE COMMUNITY CS	EAST ORANGE COMMUNITY CS	80-6410-920	KG-04	94.4%	0.0%	0.4%
CHARTERS	ENVIRONMENT COMMUNITY CS	ENVIRONMENT COMMUNITY CS	80-6232-920	KG-05	91.9%	0.0%	8.0%
CHARTERS	INTERNATIONAL CS OF TRENTON	INTERNATIONAL CS OF TRENTON	80-6810-940	KG-04	95.3%	0.0%	16.7%
CHARTERS	NEW HORIZONS COMM. CS	NEW HORIZONS COMM CS	80-7290-957	KG-05	93.0%	0.0%	5.5%
CHARTERS	PASSAIC ARTS AND SCIENCE CS	PASSAIC ARTS AND SCIENCE CHARTER SCHOOL	80-6080-966	KG-05	80.9%	0.0%	3.6%
CHARTERS	UNIVERSITY HEIGHTS CS	UNIVERSITY HEIGHTS CS	80-8065-980	KG-05	90.9%	0.0%	5.2%
CUMBERLAND	MILLVILLE CITY	BACON ELEM	11-3230-065	KG-05	82.2%	0.0%	11.8%
CUMBERLAND	VINELAND CITY	SABATER	11-5390-075	KG-05	86.3%	5.6%	13.4%
ESSEX	EAST ORANGE	EDWARD T BOWSER SR	13-1210-050	PK-05	77.4%	7.5%	9.9%
ESSEX	EAST ORANGE	GORDON PARKS ACADEMY	13-1210-130	PK-05	73.4%	0.3%	11.5%
ESSEX	NEWARK CITY	HARRIET TUBMAN	13-3570-455	PK-06	79.6%	0.4%	6.8%
HUDSON	HARRISON TOWN	HAMILTON INTERMEDIATE SCHOOL	17-2060-061	04-05	81.2%	3.1%	15.6%
HUDSON	WEST NEW YORK TOWN	NUMBER 2	17-5670-065	KG-06	78.3%	7.4%	13.5%
MERCER	TRENTON CITY	CADWALADER	21-5210-160	PK-05	87.1%	0.0%	8.2%
MERCER	TRENTON CITY	FRANKLIN	21-5210-190	KG-05	87.8%	6.8%	17.9%
MONMOUTH	ASBURY PARK CITY	BRADLEY ELEMENTARY	25-0100-040	PK-04	83.3%	6.9%	11.5%
MORRIS	DOVER TOWN	EAST DOVER ELEM SCH	27-1110-060	KG-06	81.3%	0.5%	5.0%
OCEAN	LAKWOOD TWP	CLIFTON AVE GRADE SCH	29-2520-070	PK-06	87.7%	10.2%	9.7%
OCEAN	LAKWOOD TWP	OAK STREET ELEM SCHOOL	29-2520-084	PK-06	89.9%	12.8%	9.8%
OCEAN	SEASIDE HEIGHTS BORO	HUGH J BOYD JR ELEM	29-4710-050	PK-06	89.5%	3.5%	16.5%
PASSAIC	PATERSON CITY	NUMBER 28	31-4010-310	KG-05	92.2%	9.7%	18.4%
SALEM	PENNS GRV-CARNEY'S PT REG	FIELD ST	33-4070-090	01-03	72.8%	8.9%	14.3%
SOMERSET	NORTH PLAINFIELD BORO	STONY BROOK	35-3670-090	KG-04	72.7%	0.0%	8.8%

OVERVIEW

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	52	19	40%
College and Career Readiness	71	48	100%
Student Growth	39	28	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **19%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **40%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



DEMOGRAPHIC INFORMATION

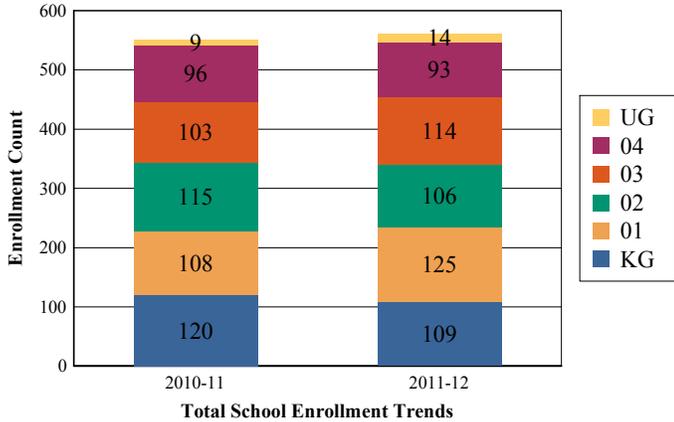
SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

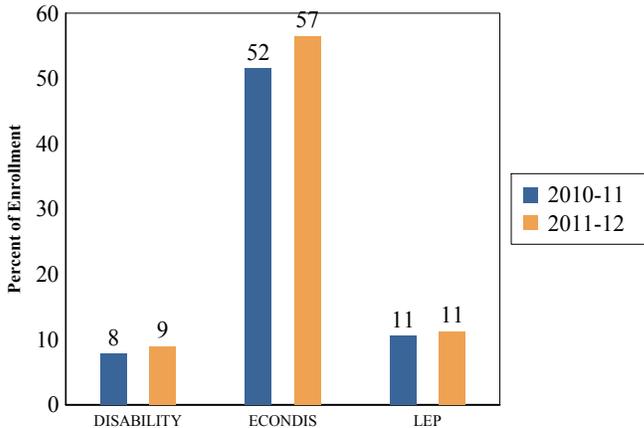
2011-12	Percent
English	46.0%
Spanish	42.0%
Turkish	6.3%
Punjabi	1.4%
Chinese	0.5%
Creoles and pidgins, French-based	0.5%
Other	3.3%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	551
2011-12	561

Enrollment Trends by Program Participation

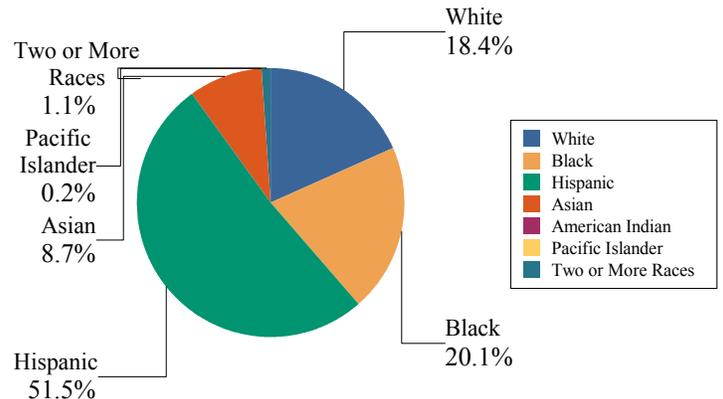


Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	50	9%
Economically Disadvantaged Students	317	56.5%
Limited English Proficient Students	63	11.2%

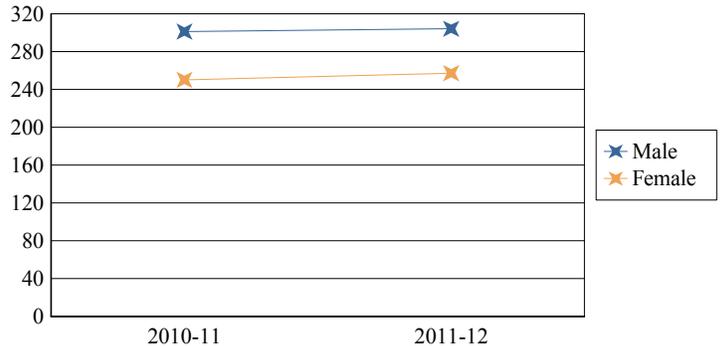
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	301	250
2011-12	304	257



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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	55%	58	22	40%
NJASK Math Proficiency and above	69%	45	15	40%
SUMMARY - Academic Achievement		52	19	40%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

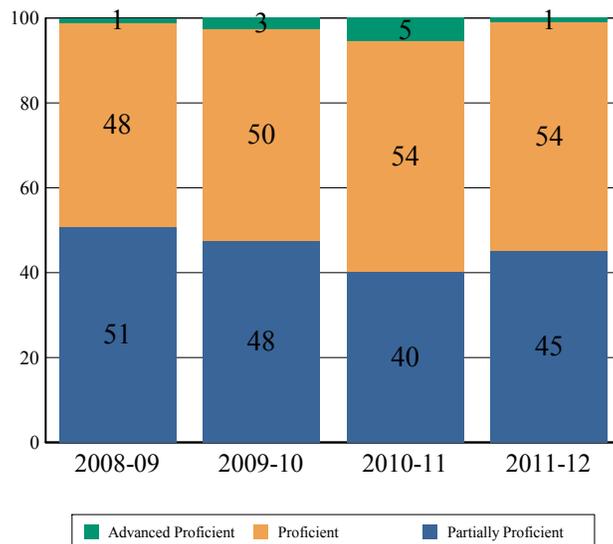
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	206	54.9	63.3	NO
White	33	66.7	66	YES
Black	37	51.3	66.5	YES*
Hispanic	110	50	61.4	NO
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	32	9.4	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	113	47.8	58.6	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

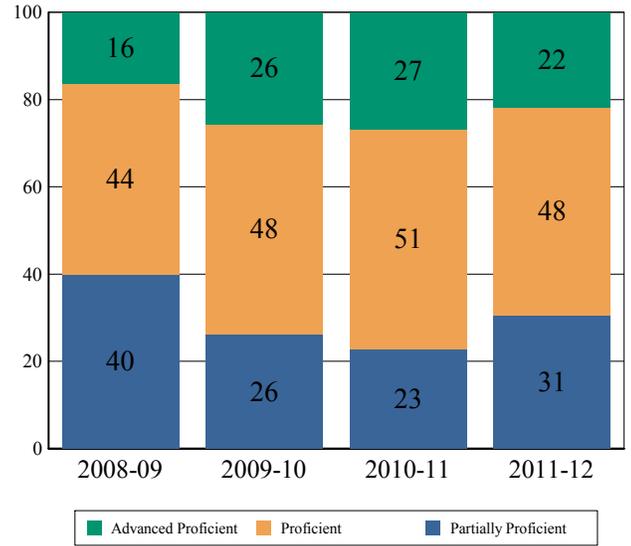
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	206	69.4	79.3	NO
White	33	90.9	84.3	YES
Black	37	56.7	86.6	NO
Hispanic	110	61.8	70.3	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	32	37.6	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	113	65.5	75.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	57%	41%
White	0%	67%	33%
Black	5%	57%	38%
Hispanic	2%	51%	48%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	13%	87%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	50%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

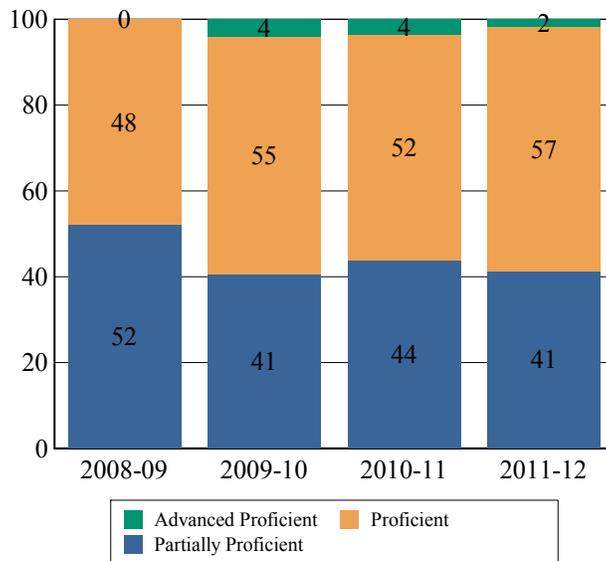
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	51%	49%
White	0%	67%	33%
Black	0%	38%	63%
Hispanic	0%	47%	53%
American Indian	N/A	N/A	N/A
Asian	0%	64%	36%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

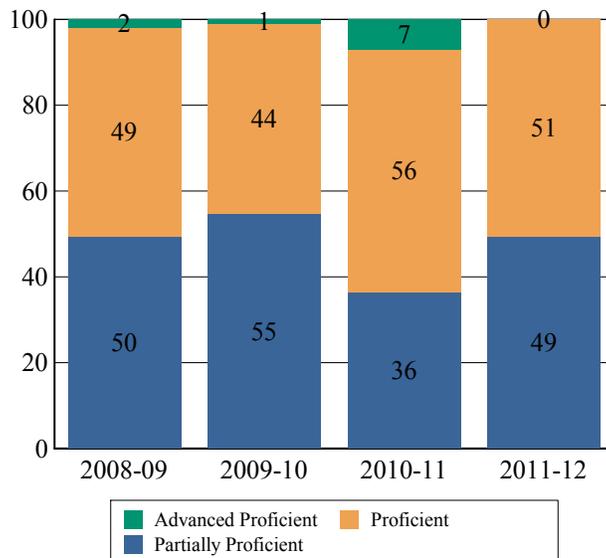
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	49%	30%
White	53%	33%	13%
Black	19%	43%	38%
Hispanic	10%	54%	36%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	7%	40%	53%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	54%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

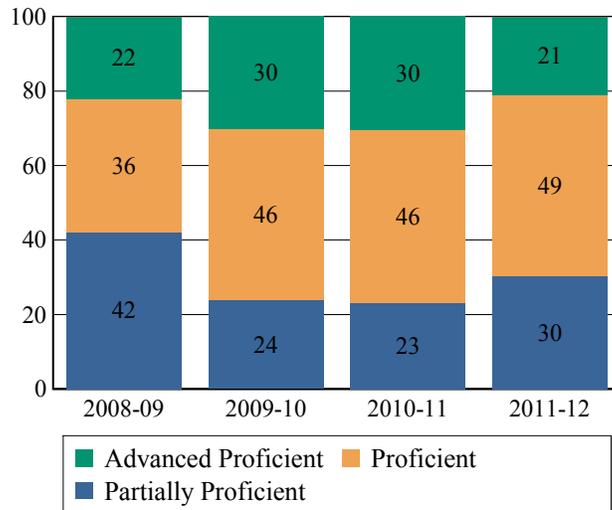
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	46%	31%
White	44%	50%	6%
Black	6%	44%	50%
Hispanic	18%	41%	41%
American Indian	N/A	N/A	N/A
Asian	27%	73%	0%
Two or More Races	-	-	-
Students w/ Disability	6%	24%	71%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	54%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

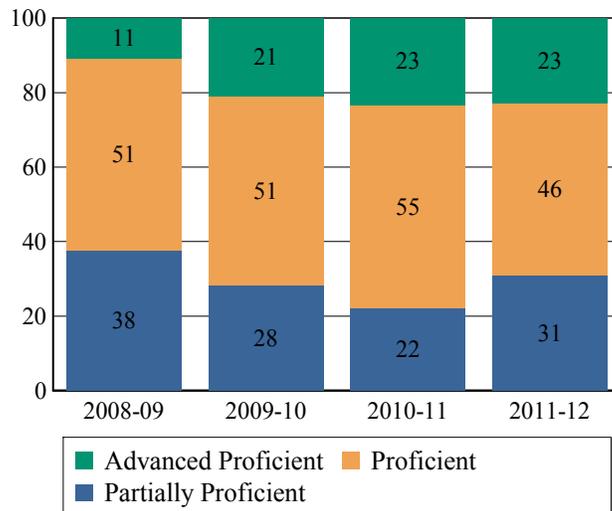
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

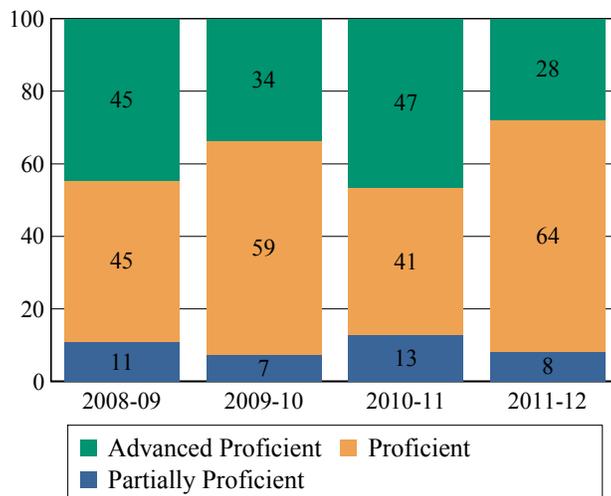
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	64%	8%
White	72%	17%	11%
Black	6%	88%	6%
Hispanic	16%	73%	10%
American Indian	N/A	N/A	N/A
Asian	36%	64%	0%
Two or More Races	-	-	-
Students w/ Disability	0%	76%	24%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	72%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

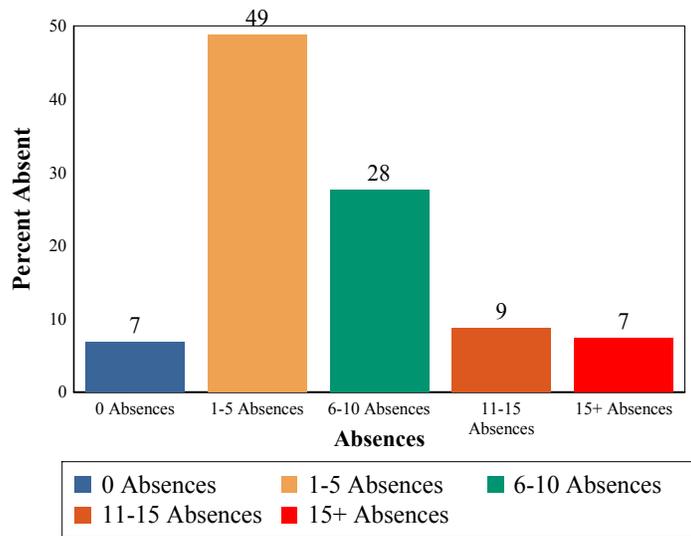
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	71	48	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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WEST END

447 GREENBROOK RD

N PLAINFIELD, NJ 07060-1738

STUDENT GROWTH

SOMERSET
NORTH PLAINFIELD BORO

GRADE SPAN PK-04

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	46	37	28	35	YES
Student Growth on Math	45	40	28	35	YES
		39	28		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	29%	16%	6%
Proficient	8%	21%	21%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	4%	3%
Proficient	14%	19%	15%
Advanced Proficient	5%	6%	12%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	216
50th	201
25th	185
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	240
50th	215
25th	190
0th	119

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	61

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	238
75th	209
50th	196
25th	179
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	221
25th	192
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	56



SCHOOL CLIMATE

SOMERSET

NORTH PLAINFIELD BORO

GRADE SPAN PK-04

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 10 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.2
Administrators	561.0

SCHOOL PEER GROUP**WEST END****35-3670-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HACKENSACK CITY	FANNY M HILLERS	03-1860-110	PK-04	61.8%	10.9%	7.7%
BERGEN	LODI BOROUGH	WILSON	03-2740-100	PK-05	56.7%	7.4%	8.0%
BERGEN	RIDGEFIELD PARK TWP	GRANT	03-4380-060	PK-06	45.7%	5.3%	5.3%
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO	05-4050-130	KG-05	64.6%	12.9%	11.1%
BURLINGTON	WILLINGBORO TWP	HAWTHORNE PARK ELEM SCH	05-5805-065	PK-05	55.4%	0.0%	13.4%
BURLINGTON	WILLINGBORO TWP	J C STUART ELEM SCH	05-5805-090	PK-05	61.0%	0.0%	13.1%
BURLINGTON	WILLINGBORO TWP	TWIN HILLS ELEM SCH	05-5805-120	PK-05	54.1%	0.0%	11.1%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP	07-0940-070	PK-05	56.3%	0.0%	13.2%
CAMDEN	PENNSAUKEN TWP	BENJAMIN FRANKLIN	07-4060-100	KG-04	62.4%	0.2%	16.5%
CAMDEN	PINE HILL BORO	ALBERT BEAN	07-4110-060	PK-05	62.2%	2.3%	14.2%
CAMDEN	WINSLOW TWP	WINSLOW TWP SCHOOL NO 2	07-5820-040	PK-03	46.8%	2.5%	5.7%
CHARTERS	ENGLEWOOD ON THE PALISADES CS	ENGLEWOOD ON THE PALISADES CS	80-6430-930	KG-05	48.7%	0.0%	7.3%
CUMBERLAND	MILLVILLE CITY	MOUNT PLEASANT	11-3230-080	KG-05	53.2%	0.0%	11.2%
CUMBERLAND	VINELAND CITY	PAULINE J PETWAY	11-5390-270	KG-05	59.4%	4.0%	13.1%
ESSEX	BELLEVILLE TOWN	NUMBER 8	13-0250-080	KG-06	56.3%	4.9%	10.0%
ESSEX	EAST ORANGE	ECOLE T LOVERTURE SCHOOL	13-1210-120	PK-05	64.0%	1.0%	13.9%
ESSEX	IRVINGTON TOWNSHIP	THURGOOD G MARSHALL	13-2330-125	PK-05	56.6%	6.4%	8.6%
ESSEX	WEST ORANGE TOWN	HAZEL AVE	13-5680-130	KG-05	57.5%	8.7%	6.8%
GLOUCESTER	WOODBURY CITY	EVERGREEN AVE	15-5860-090	PK-05	60.8%	1.0%	15.2%
GLOUCESTER	WOODBURY CITY	WALNUT ST	15-5860-100	KG-05	62.6%	2.2%	13.0%
HUDSON	WEEHAWKEN TWP	THEODORE ROOSEVELT NO 5	17-5580-080	03-06	55.6%	5.3%	9.1%
MERCER	HAMILTON TWP	KUSER	21-1950-170	PK-05	59.7%	7.4%	10.7%
MIDDLESEX	WOODBURGE TWP	AVENEL STREET	23-5850-100	KG-05	38.2%	0.0%	4.1%
MIDDLESEX	WOODBURGE TWP	MENLO PARK TERR	23-5850-230	KG-05	41.4%	0.0%	3.1%
MONMOUTH	FREEHOLD BORO	FREEHOLD LEARNING CENTER	25-1640-040	PK-05	66.9%	18.4%	6.2%
MONMOUTH	NEPTUNE TWP	GABLES	25-3510-061	PK-05	63.1%	0.0%	15.5%
PASSAIC	CLIFTON CITY	NUMBER 1	31-0900-080	KG-05	49.8%	3.3%	7.9%
SOMERSET	FRANKLIN TWP	ELIZABETH AVE	35-1610-070	PK-04	53.4%	8.5%	8.0%
SOMERSET	NORTH PLAINFIELD BORO	EAST END	35-3670-060	PK-04	55.4%	6.6%	8.8%
SOMERSET	NORTH PLAINFIELD BORO	WEST END	35-3670-110	PK-04	56.6%	11.2%	6.6%
UNION	UNION TWP	FRANKLIN	39-5290-100	PK-04	50.9%	5.7%	5.0%