




Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**Parkivew Elementary School
2016-2017**

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

Grade Span PK-03

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	14	10	17
KG	91	69	82
1	76	78	69
2	77	67	74
3	69	76	63
Ungraded	45	56	48
Total	372	356	353

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	48%	47%	48%
Male	52%	53%	52%
Economically Disadvantaged Students	34%	36%	35%
Students with Disabilities	17%	22%	25%
English Learners	8%	8%	8%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			1%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	62.9%
Hispanic	16.1%
Black or African American	8.5%
Asian	4.2%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	8.2%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	16	10	17
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	87	69	82

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	86.4%
Spanish	9.3%
Other	4.3%



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	74	98.7	58.10	58.60	54.90	58.1	62	Met Target†
White	46	97.9	58.70	62.60	63.90	58.7	67.8	Met Target†
Hispanic	11	100.0	27.30	45.30	39.80	27.3	**	**
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	33	100.0	75.80	70.50	62.20	75.8		
Male	41	97.7	43.90	48.20	48.10	43.9		
Economically Disadvantaged Students	25	100.0	44.00	43.00	36.20	44	42.5	Met Target
Non-Economically Disadvantaged Students	49	98.0	65.30	67.10	65.80	65.3		
Students with Disabilities	14	93.7	21.40	*	20.50	21	**	**
Students without Disabilities	60	100.0	66.60	*	61.90	66.6		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	*	26.40	N		
Students In Foster Care	N	N	N	*	24.80	N		
Military-Connected Students	N	N	N	*	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	74	751	751	749	*	14%	18%	55%	*	58%	50%
White	46	757	757	759	*	*	*	57%	*	59%	61%
Hispanic	11	714	714	734	*	*	*	*	0%	27%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	32	760	760	754	*	*	*	78%	*	78%	55%
Male	42	744	744	745	*	*	*	38%	*	43%	46%
Economically Disadvantaged Students	24	734	734	731	*	*	*	46%	*	46%	31%
Non-Economically Disadvantaged Students	50	759	759	762	*	*	*	60%	*	64%	63%
Students with Disabilities	14	716	716	720	*	*	*	*	*	21%	24%
Students without Disabilities	60	760	760	755	*	*	*	*	*	67%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%

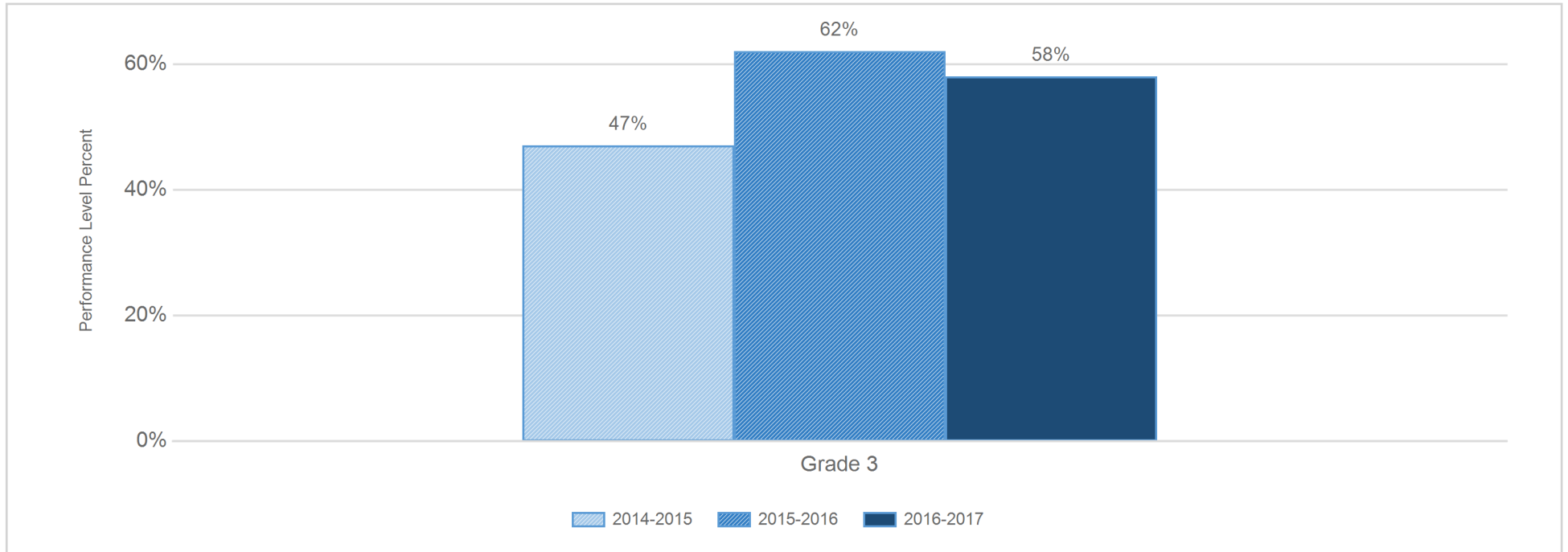


Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	74	98.7	70.30	49.50	43.50	70.3	62.4	Met Target
White	46	97.9	73.90	54.80	52.40	73.9	67.8	Met Target
Hispanic	11	100.0	36.40	39.00	27.60	36.4	**	**
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	33	100.0	75.80	52.40	44.10	75.8		
Male	41	97.7	65.90	47.10	42.90	65.9		
Economically Disadvantaged Students	25	100.0	48.00	31.70	25.10	48	46.5	Met Target
Non-Economically Disadvantaged Students	49	98.0	81.60	59.30	54.30	81.6		
Students with Disabilities	14	93.7	14.30	*	16.50	14	**	**
Students without Disabilities	60	100.0	83.30	*	48.80	83.3		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	*	16.40	N		
Students In Foster Care	N	N	N	*	15.10	N		
Military-Connected Students	N	N	N	*	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	74	756	756	751	*	*	*	60%	*	70%	53%
White	46	756	756	759	*	*	*	67%	*	74%	63%
Hispanic	11	729	729	738	*	*	*	*	*	36%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	32	765	765	751	*	*	*	69%	*	78%	52%
Male	42	749	749	751	*	*	*	52%	*	64%	53%
Economically Disadvantaged Students	24	741	741	736	*	*	*	*	*	50%	34%
Non-Economically Disadvantaged Students	50	763	763	761	*	*	*	*	*	80%	65%
Students with Disabilities	14	709	709	729	*	*	*	*	*	14%	29%
Students without Disabilities	60	767	767	755	*	*	*	*	*	83%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%

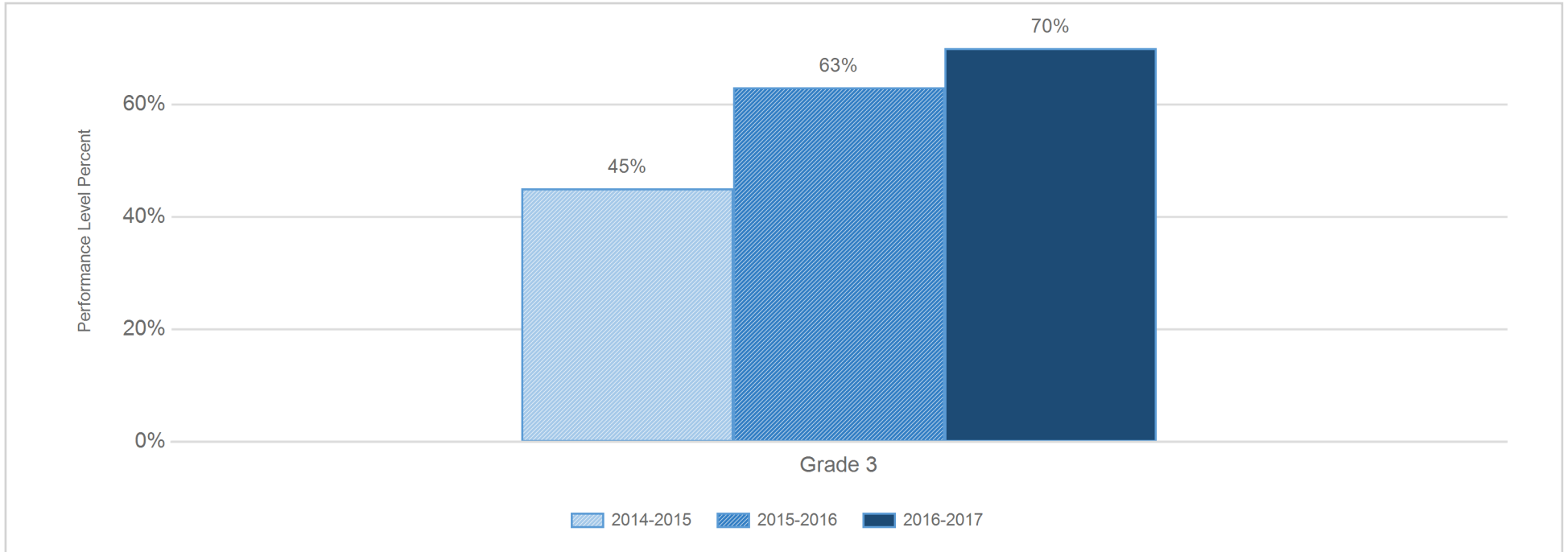


Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Parkivew Elementary School
2016-2017**

**07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084**

Grade Span PK-03

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	*	*	*



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084



Parkivew Elementary School
2016-2017

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

Grade Span PK-03

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

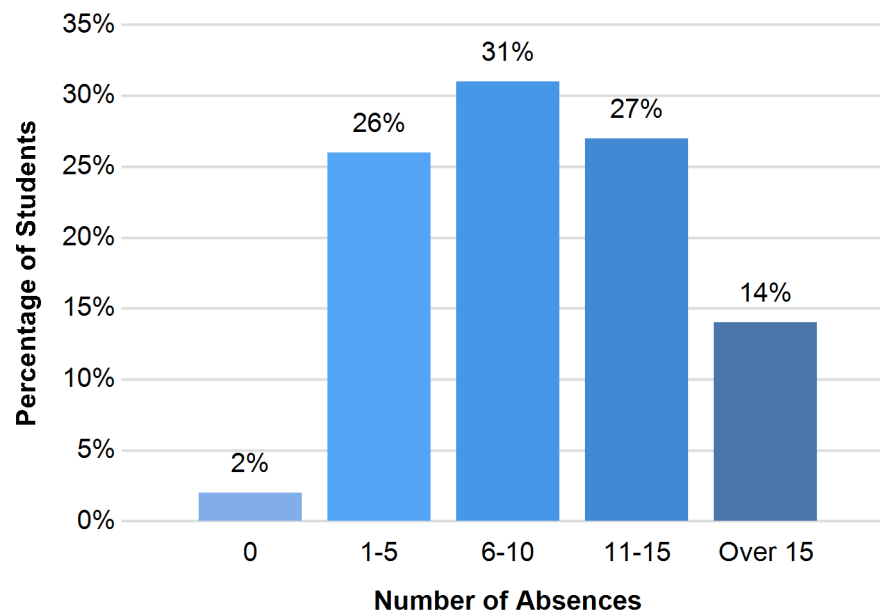
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	10.10	9.10	Not Met
White	9.20	9.10	Not Met
Hispanic	13.20	9.10	Not Met
Black or African American	14.30	9.10	Not Met
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	7.70	9.10	Met Target
Economically Disadvantaged Students	15.80	9.10	Not Met
Students with Disabilities	20.90	9.10	Not Met
English Learners	0	9.10	Met Target

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



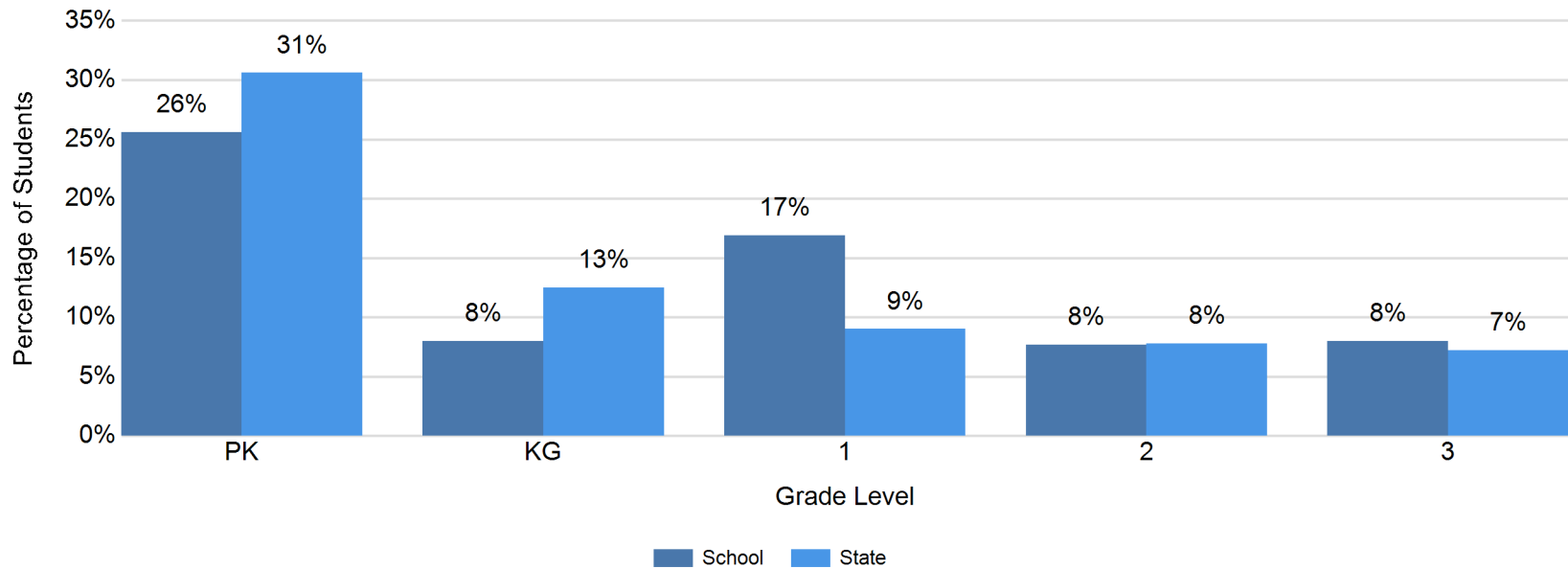


Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**Parkivew Elementary School
2016-2017**

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

Grade Span PK-03

School Day

Violence, Vandalism, HIB, and Substance Offenses

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Category	School
Typical Start Time	8:30AM
Typical End Time	3:15PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

Student Expulsions

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Suspension Types	% of Students
In-School Suspensions	0.6%
Out-of-School Suspensions	0.3%
Any Suspension	0.8%

Category	Number of Students
Expulsions	0



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	3.9:1	115.2 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$565	\$13,731	\$14,296



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	35	120,724
Average years experience in public schools	11.5	11.8
Average years experience in district	11.4	10.5
Teachers in district for 4 or more years	80%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	6	9,506
Average years experience in public schools	13.0	15.9
Average years experience in district	9.8	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	353:1	145:1
Librarian/Media Specialists		434:1
Nurses		434:1
Counselors		289:1
Child Study Team		434:1



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

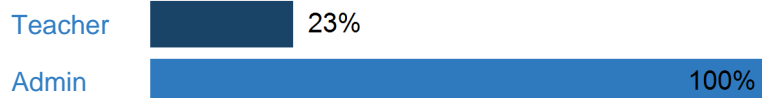
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	91%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	N	N
Mathematics Proficiency	N	N
English Language Arts Growth	N	N
Mathematics Growth	N	N
Chronic Absenteeism	N	N
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights	N	N
Summative Rating: Percentile rank of Summative Score	N	N
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**Parkivew Elementary School
2016-2017
Grade Span PK-03**

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	N	N	N	N	N	N	N	N	N
White	N	N	N	N	N	N	N	N	N
Hispanic	N	N	N	N	N	N	N	N	N
Black or African American	N	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N	N
Economically Disadvantaged Students	N	N	N	N	N	N	N	N	N
Students with Disabilities	N	N	N	N	N	N	N	N	N
English Learners	N	N	N	N	N	N	N	N	N

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Parkivew Elementary School
2016-2017
Grade Span PK-03




07-5080-045
 CAMDEN
 STRATFORD BORO
 123 PARKVIEW RD
 STRATFORD, NJ 08084

School General Info

Principal:	Mr. Blumenstein	Email Address:	blumensteinb@stratford.k12.nj.us
Address:	123 PARKVIEW RD STRATFORD, NJ 08084	Website:	stratford.k12.nj.us
Phone:	(856)783-2876		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Fully implemented classroom sets of Chromebooks into all 3rd grade classrooms. • Implementing the Next Generation Science Standards into all grade levels.
 Mission, Vision, Theme:	Our mission is to provide extraordinary learning for all students and to foster their proficiency in the New Jersey Student Learning Standards (NJSLS) at all grade levels.
 Awards, Recognition, Accomplishments:	Camden County School of Character. 3rd grade beat state and national average in PARCC.





**Parkivew Elementary School
2016-2017**

**07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084**

Grade Span PK-03

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>GATE, Reading Recovery, LLI Program.</p>
 <p>Clubs and Activities:</p>	<p>Homework Club, Bucket Fillers.</p>







**Parkivew Elementary School
2016-2017
Grade Span PK-03**

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Monthly content area PLC and/or grade level meeting. Staff in-service workshops in house and off campus, curriculum writing.</p>
 <p>Student Supports and Services:</p>	<p>ELL program, BSI/Title 1 Program, I&RS Team, School Safety Team Special Education programs such as in-class support, Resource Program, LLD classes, Autism and preschool disabilities.</p>
 <p>Student Health and Wellness:</p>	<p>Comprehensive health and physical education program, Character Education Program, Wellness Committee. We offer a full breakfast and lunch menu daily as well as daily recess.</p>
 <p>Parent and Community Involvement:</p>	<p>PTO, Special Education Advisory Committee, PowerSchool Parent Portal, Power Announcement.</p>



Parkivew Elementary School
2016-2017
Grade Span PK-03

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Parkivew Elementary School
2016-2017

Grade Span PK-03

07-5080-045
CAMDEN
STRATFORD BORO
123 PARKVIEW RD
STRATFORD, NJ 08084

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Our school day runs from 8:30am - 3:15pm. We have full classroom sets of Chromebooks in 3rd grade as well as a fully equipped SmartBoard in every room. Additionally, we participate in the NJ School Choice program and are proud to have 26 enrolled Choice students in our district.



Other Information:



Samuel S. Yellin Elementary School
2016-2017


Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**Samuel S. Yellin Elementary School
2016-2017**

Grade Span 04-08

**07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084**

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
4	78	74	86
5	70	81	78
6	72	72	81
7	92	88	100
8	120	90	95
Ungraded	54	63	75
Total	486	468	515

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	46%	47%	47%
Male	54%	53%	53%
Economically Disadvantaged Students	33%	33%	36%
Students with Disabilities	20%	22%	24%
English Learners	2%	3%	3%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	66.4%
Hispanic	13.0%
Black or African American	11.1%
Asian	5.0%
Native Hawaiian or Pacific Islander	0.4%
American Indian or Alaska Native	0.0%
Two or More Races	4.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	89.9%
Spanish	4.7%
Filipino	1.2%
Other	4.4%



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	496	95.9	58.70	58.60	54.90	58.7	57.6	Met Target
White	326	95.9	63.20	62.60	63.90	63.2	59.8	Met Target
Hispanic	64	95.5	48.50	45.30	39.80	48.5	55.5	Met Target†
Black or African American	54	96.4	40.70	*	35.20	40.7	36.6	Met Target
Asian, Native Hawaiian, or Pacific Islander	29	96.7	58.60	*	80.70	58.6	53.3	N
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	23	95.8	65.20	*	54.90	65.2	N	N
Female	232	95.9	69.80	70.50	62.20	69.8		
Male	264	96.0	48.90	48.20	48.10	48.9		
Economically Disadvantaged Students	177	97.8	42.90	43.00	36.20	*	44.7	Met Target†
Non-Economically Disadvantaged Students	319	94.9	67.40	67.10	65.80	*		
Students with Disabilities	106	93.8	*	*	20.50	*	12.9	Met Target†
Students without Disabilities	390	96.5	*	*	61.90	*		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	*	*	*	*	26.40	*		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	*	*	*	*	53.50	*		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	97	757	757	753	*	*	23%	37%	22%	59%	56%
White	65	764	764	762	*	*	17%	40%	28%	68%	67%
Hispanic	14	741	741	740	*	0%	*	*	*	36%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	41	761	761	758	*	*	24%	42%	*	63%	61%
Male	56	753	753	749	*	*	21%	34%	*	55%	51%
Economically Disadvantaged Students	38	740	740	737	*	*	*	29%	*	37%	36%
Non-Economically Disadvantaged Students	59	767	767	764	*	*	*	42%	*	73%	69%
Students with Disabilities	20	705	705	725	*	*	*	*	*	*	25%
Students without Disabilities	77	770	770	759	*	*	*	*	*	*	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	*	*	*	729	*	*	*	*	*	*	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	*	*	*	755	*	*	*	*	*	*	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Samuel S. Yellin Elementary School
2016-2017
Grade Span 04-08

07-5080-060
 CAMDEN
 STRATFORD BORO
 111 WARWICK ROAD
 STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	88	746	746	756	*	15%	24%	49%	*	52%	59%
White	58	751	751	763	*	*	22%	53%	*	59%	69%
Hispanic	10	736	736	743	*	*	*	*	0%	40%	44%
Black or African American	11	726	726	740	*	*	*	*	0%	27%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	44	755	755	761	*	*	*	57%	*	64%	66%
Male	44	737	737	750	*	*	*	41%	*	41%	53%
Economically Disadvantaged Students	25	733	733	740	*	*	*	40%	*	40%	40%
Non-Economically Disadvantaged Students	63	751	751	765	*	*	*	52%	*	57%	71%
Students with Disabilities	22	712	712	725	*	*	*	*	*	14%	22%
Students without Disabilities	66	757	757	762	*	*	*	*	*	65%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	*	*	*	757	*	*	*	*	*	*	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	83	763	763	752	*	*	22%	52%	19%	71%	54%
White	54	767	767	758	*	*	20%	50%	24%	74%	63%
Hispanic	15	756	756	740	*	*	*	*	*	67%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	35	771	771	758	*	*	*	54%	*	80%	61%
Male	48	758	758	746	*	*	*	50%	*	65%	46%
Economically Disadvantaged Students	31	745	745	737	*	*	*	36%	*	45%	34%
Non-Economically Disadvantaged Students	52	774	774	761	*	*	*	62%	*	87%	65%
Students with Disabilities	12	729	729	722	*	*	*	*	0%	25%	17%
Students without Disabilities	71	769	769	758	*	*	*	*	23%	79%	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	83	763	763	753	*	*	22%	52%	19%	71%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	120	755	755	756	*	*	27%	42%	17%	58%	59%
White	79	756	756	764	*	*	25%	47%	14%	61%	69%
Hispanic	13	736	736	742	*	*	*	*	0%	39%	44%
Black or African American	13	743	743	737	*	*	*	*	*	54%	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	58	765	765	764	*	*	22%	45%	*	69%	68%
Male	62	746	746	749	*	*	31%	39%	*	48%	51%
Economically Disadvantaged Students	44	745	745	739	*	*	27%	39%	*	50%	40%
Non-Economically Disadvantaged Students	76	761	761	766	*	*	26%	43%	*	63%	70%
Students with Disabilities	30	720	720	719	*	*	37%	*	0%	10%	19%
Students without Disabilities	90	767	767	763	*	*	23%	*	22%	74%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	*	*	*	731	*	*	*	*	*	*	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	105	748	748	757	16%	12%	16%	45%	11%	55%	59%
White	69	752	752	764	*	*	17%	44%	*	57%	68%
Hispanic	12	742	742	742	*	*	0%	*	*	58%	44%
Black or African American	11	729	729	738	*	*	*	*	0%	36%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	53	762	762	766	*	*	*	62%	*	76%	68%
Male	52	733	733	749	*	*	*	27%	*	35%	50%
Economically Disadvantaged Students	37	733	733	739	*	*	*	38%	*	43%	40%
Non-Economically Disadvantaged Students	68	756	756	766	*	*	*	49%	*	62%	69%
Students with Disabilities	18	692	692	718	*	*	*	*	*	*	18%
Students without Disabilities	87	759	759	764	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%



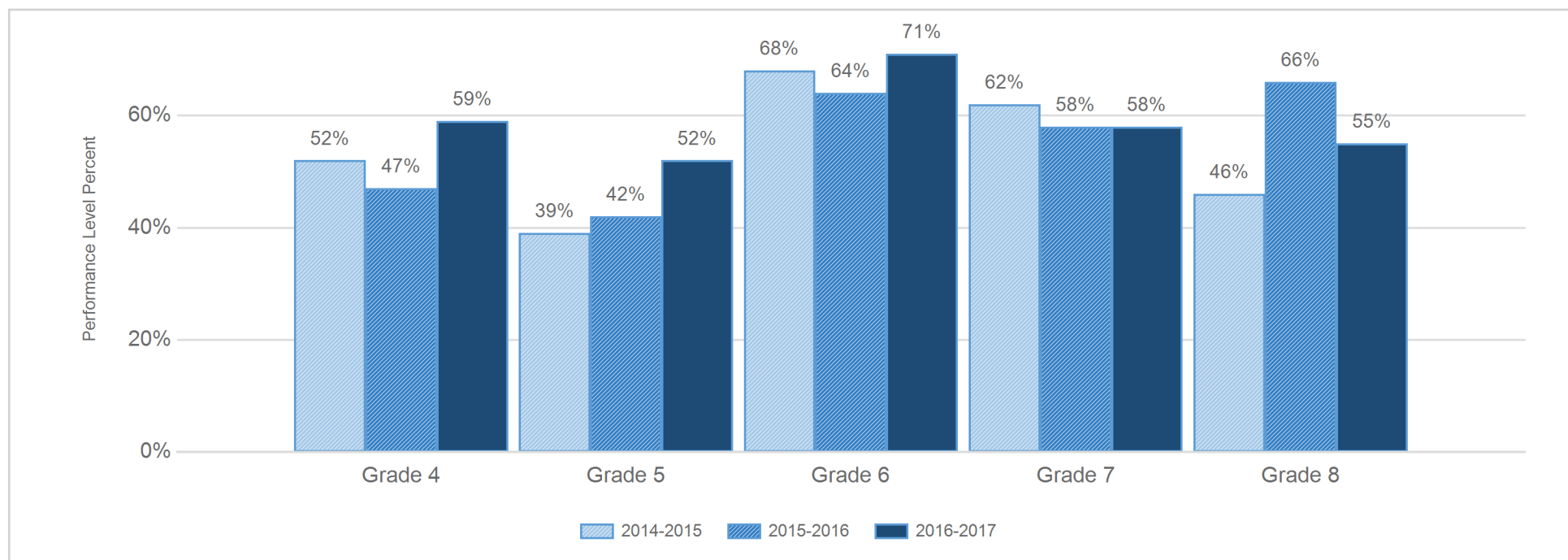
**Samuel S. Yellin Elementary School
2016-2017**

Grade Span 04-08

**07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084**

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	499	96.5	46.50	49.50	43.50	46.5	47.6	Met Target†
White	326	95.9	52.10	54.80	52.40	52.1	48.5	Met Target
Hispanic	66	98.5	39.40	39.00	27.60	39.4	42.8	Met Target†
Black or African American	54	96.4	*	12.30	21.70	*	29.6	Not Met
Asian, Native Hawaiian, or Pacific Islander	30	100.0	60.00	*	75.60	60	63.8	N
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	23	95.8	56.50	*	44.90	56.5	N	N
Female	234	96.7	49.10	52.40	44.10	49.1		
Male	265	96.4	44.20	47.10	42.90	44.2		
Economically Disadvantaged Students	177	97.8	29.40	31.70	25.10	29.4	36.1	Not Met
Non-Economically Disadvantaged Students	322	95.8	55.90	59.30	54.30	55.9		
Students with Disabilities	106	93.8	*	*	16.50	*	11.9	Not Met
Students without Disabilities	393	97.3	*	*	48.80	*		
English Learners	10	100.0	10.00	*	23.30	10	**	**
Non-English Learners	489	96.5	47.20	*	45.20	47.2		
Homeless Students	*	*	*	*	16.40	*		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	*	*	*	*	39.90	*		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	97	751	751	747	*	10%	22%	57%	*	60%	47%
White	65	756	756	755	*	*	23%	59%	*	63%	59%
Hispanic	14	743	743	734	*	*	*	*	0%	57%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	41	754	754	747	*	0%	*	66%	*	68%	47%
Male	56	749	749	747	*	18%	*	50%	*	54%	48%
Economically Disadvantaged Students	38	740	740	732	*	*	26%	42%	*	42%	27%
Non-Economically Disadvantaged Students	59	758	758	757	*	*	19%	66%	*	71%	61%
Students with Disabilities	20	707	707	724	*	*	*	*	*	*	22%
Students without Disabilities	77	763	763	751	*	*	*	*	*	*	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	*	*	*	723	*	*	*	*	*	*	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	*	*	*	749	*	*	*	*	*	*	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	90	743	743	747	*	14%	37%	39%	*	41%	46%
White	58	747	747	754	*	*	38%	48%	0%	48%	57%
Hispanic	11	736	736	735	0%	*	*	*	0%	27%	30%
Black or African American	11	717	717	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	45	746	746	747	*	*	33%	44%	*	47%	47%
Male	45	740	740	746	*	*	40%	33%	*	36%	46%
Economically Disadvantaged Students	25	728	728	732	*	*	44%	*	*	16%	27%
Non-Economically Disadvantaged Students	65	749	749	756	*	*	34%	*	*	51%	59%
Students with Disabilities	22	716	716	725	*	*	*	*	*	14%	19%
Students without Disabilities	68	752	752	751	*	*	*	*	*	50%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	*	*	*	748	*	*	*	*	*	*	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	83	748	748	743	*	16%	29%	47%	*	52%	44%
White	54	751	751	751	*	*	28%	50%	*	56%	54%
Hispanic	15	745	745	731	0%	*	*	*	0%	60%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	35	751	751	745	*	*	37%	43%	*	49%	45%
Male	48	746	746	742	*	*	23%	50%	*	54%	43%
Economically Disadvantaged Students	31	735	735	728	*	*	32%	36%	*	36%	24%
Non-Economically Disadvantaged Students	52	756	756	752	*	*	27%	54%	*	62%	56%
Students with Disabilities	12	719	719	717	*	*	*	*	*	*	13%
Students without Disabilities	71	753	753	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	83	748	748	745	*	16%	29%	47%	*	52%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Samuel S. Yellin Elementary School
2016-2017

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Grade Span 04-08

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	121	742	742	741	*	13%	40%	40%	*	41%	40%
White	79	745	745	748	*	*	41%	46%	0%	46%	49%
Hispanic	14	727	727	730	*	*	*	*	0%	14%	23%
Black or African American	13	726	726	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	59	744	744	743	*	*	44%	39%	*	41%	41%
Male	62	740	740	740	*	*	36%	40%	*	40%	38%
Economically Disadvantaged Students	44	732	732	729	*	*	36%	25%	*	25%	22%
Non-Economically Disadvantaged Students	77	748	748	749	*	*	42%	48%	*	49%	50%
Students with Disabilities	30	715	715	716	*	*	*	*	*	*	11%
Students without Disabilities	91	751	751	746	*	*	*	*	*	*	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	*	*	*	722	*	*	*	*	*	*	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Samuel S. Yellin Elementary School
2016-2017

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Grade Span 04-08

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	72	716	716	728	32%	28%	24%	17%	0%	17%	28%
White	44	721	721	736	27%	25%	25%	23%	0%	23%	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	11	707	707	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	34	724	724	730	*	29%	*	*	0%	18%	30%
Male	38	709	709	725	*	26%	*	*	0%	16%	26%
Economically Disadvantaged Students	30	707	707	719	40%	*	*	*	*	10%	19%
Non-Economically Disadvantaged Students	42	722	722	734	26%	*	*	*	*	21%	34%
Students with Disabilities	18	695	695	705	*	*	*	*	*	*	*
Students without Disabilities	54	723	723	734	*	*	*	*	*	*	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	710	*	*	*	*	*	*	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	33	775	775	743	0%	0%	0%	100%	0%	100%	42%
White	25	776	776	751	0%	0%	0%	100%	0%	100%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	19	775	775	744	0%	0%	0%	100%	0%	100%	43%
Male	14	775	775	741	0%	0%	0%	100%	0%	100%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	33	775	775	747	0%	0%	0%	100%	0%	100%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	33	775	775	745	0%	0%	0%	100%	0%	100%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

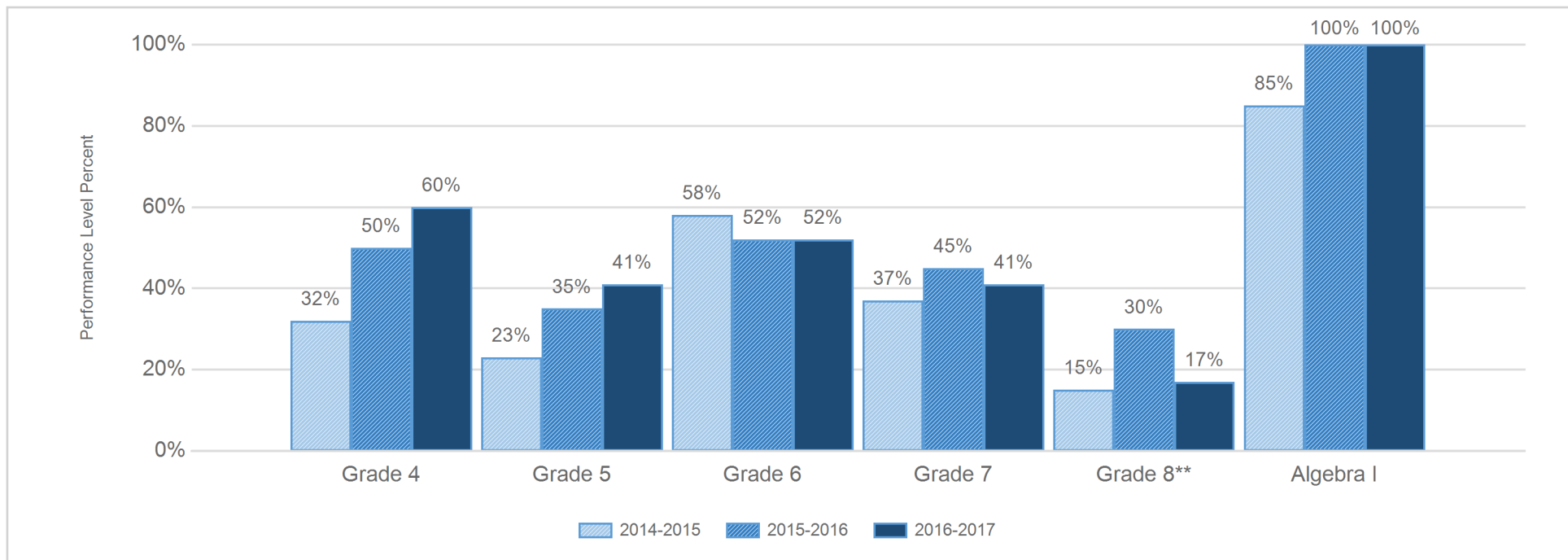


Samuel S. Yellin Elementary School
2016-2017
Grade Span 04-08

07-5080-060
 CAMDEN
 STRATFORD BORO
 111 WARWICK ROAD
 STRATFORD, NJ 08084

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Samuel S. Yellin Elementary School
2016-2017**

Grade Span 04-08

**07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
4	*	*
5	N	N
6	*	*
7	*	*
8	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	*	*	*
5+	*	*	*



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

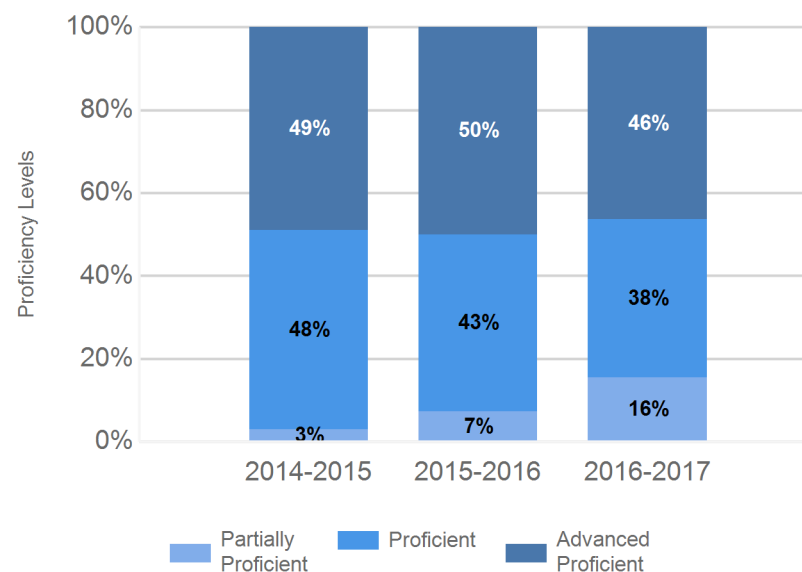
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	46%	38%	16%
White	54%	33%	13%
Hispanic	43%	36%	21%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	32%	42%	26%
Students with Disabilities	14%	41%	46%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





**Samuel S. Yellin Elementary School
2016-2017**

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Grade Span 04-08

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

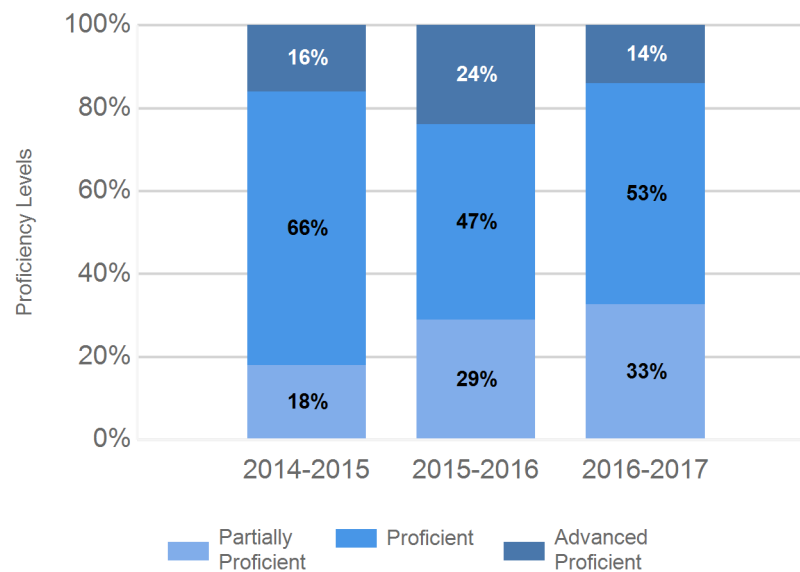
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	14%	53%	33%
White	19%	55%	26%
Hispanic	9%	46%	46%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	N	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	9%	55%	36%
Economically Disadvantaged Students	3%	49%	49%
Students with Disabilities	5%	21%	74%
English Learners	N	N	N





Samuel S. Yellin Elementary School
2016-2017

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Grade Span 04-08

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	49	49	50	Met Target	53	53	50	Met Target
White	49	49	50	Met Target	53	53	52	Met Target
Hispanic	52.5	52.5	49	Met Target	62	62	47	Exceeds Target
Black or African American	47.5	47.5	45	Met Target	40	40	43	Met Target
Asian, Native Hawaiian, or Pacific Islander	42.5	42.5	60	Met Target	42	42	59	Met Target
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	40	40	51	**	57.5	57.5	52	**
Economically Disadvantaged	49	49	47	Met Target	53	53	46	Met Target
Students with Disabilities	42	42	41	Met Target	42	42	43	Met Target
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



**Samuel S. Yellin Elementary School
2016-2017**

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Grade Span 04-08

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

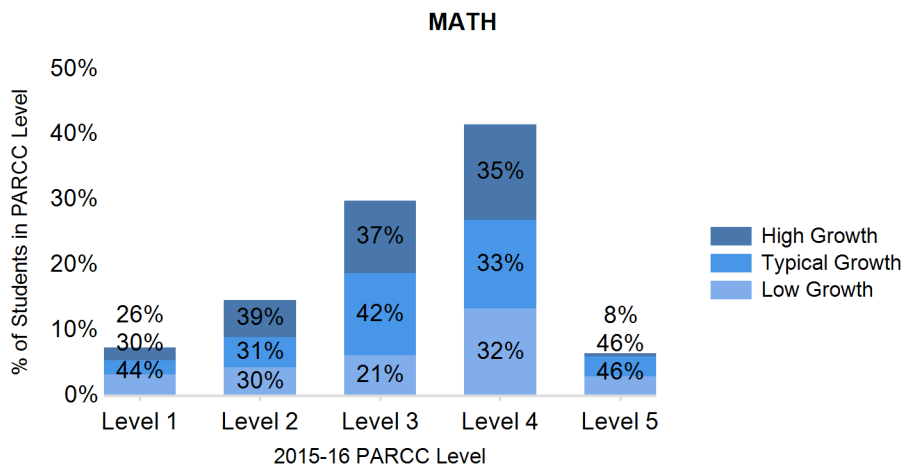
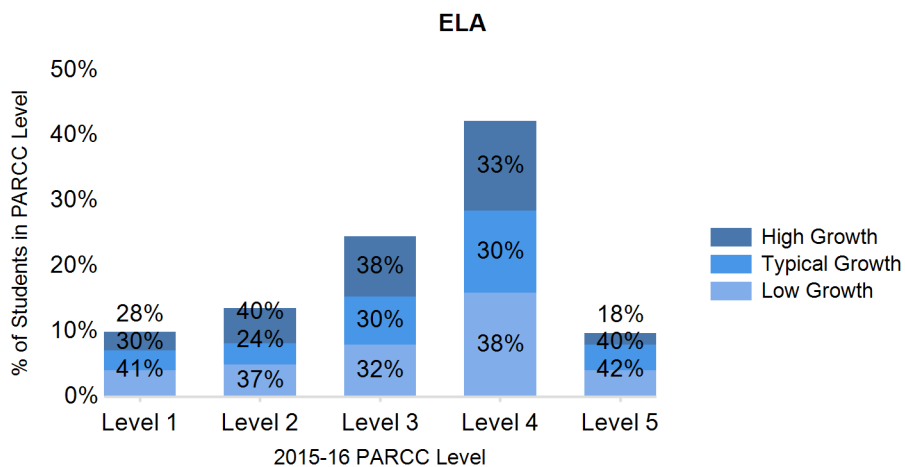
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

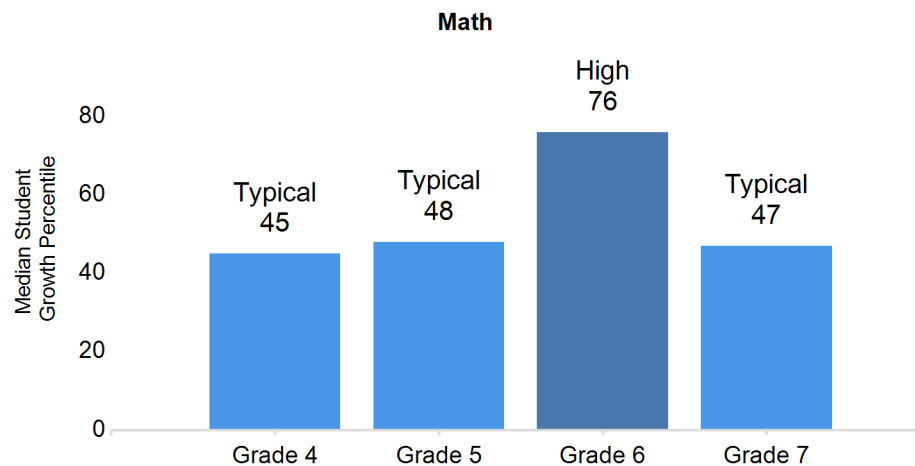
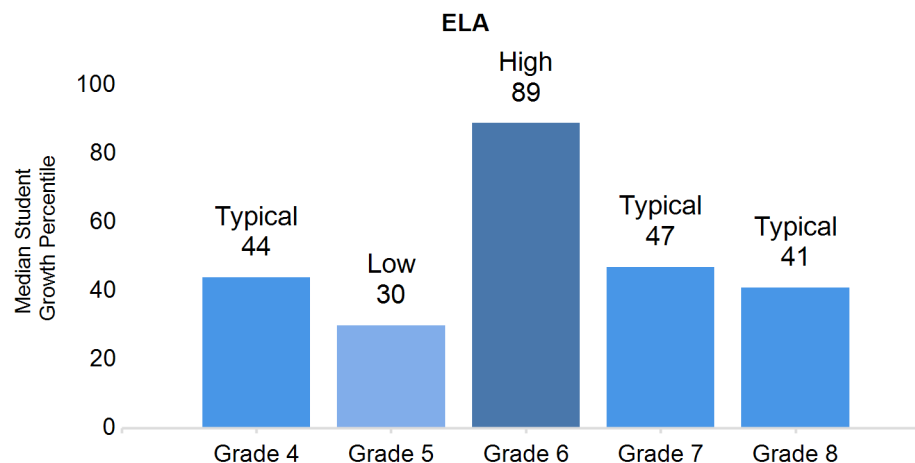
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	89
7	0	0	126
8	33	0	77
Schoolwide	33	0	292

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	0	0	0	0	0	0	89
7	0	0	0	0	0	0	126
8	0	0	0	0	0	0	110
Schoolwide	0	0	0	0	0	0	325
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



Samuel S. Yellin Elementary School
2016-2017

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

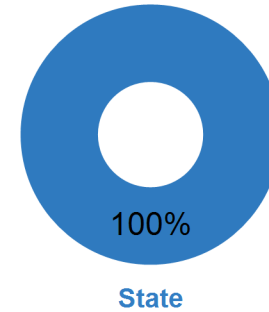
Grade Span 04-08

Visual and Performing Arts – Course Participation

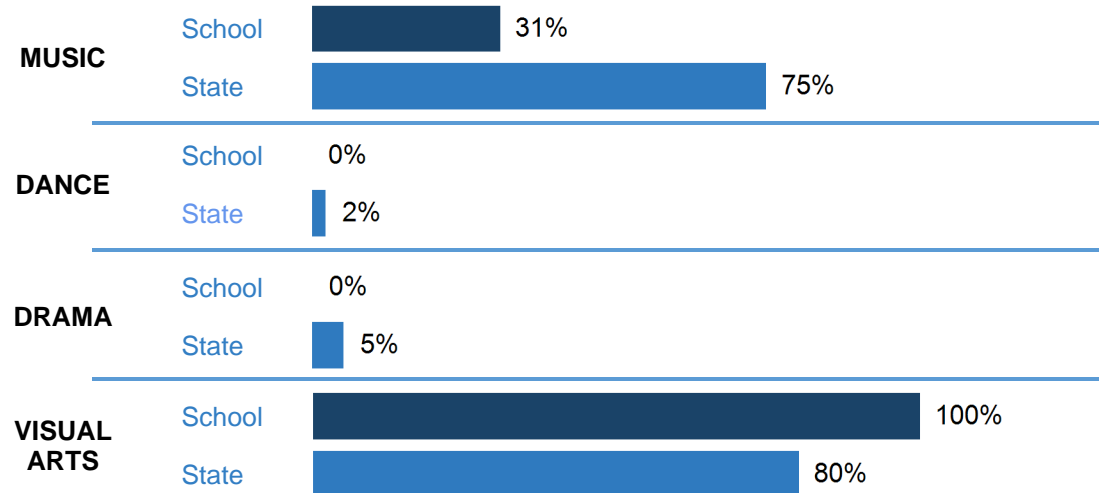
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Samuel S. Yellin Elementary School
2016-2017

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Grade Span 04-08

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

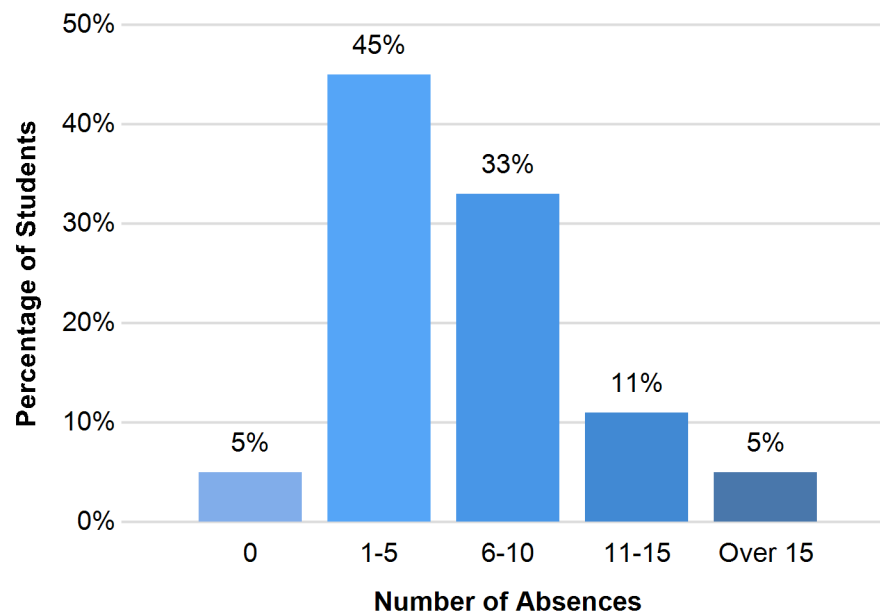
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.50	8.00	Met Target
White	3.20	8.00	Met Target
Hispanic	1.50	8.00	Met Target
Black or African American	8.80	8.00	Not Met
Asian, Native Hawaiian, or Pacific Islander	3.60	8.00	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	0	8.00	Met Target
Economically Disadvantaged Students	5.40	8.00	Met Target
Students with Disabilities	5.60	8.00	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



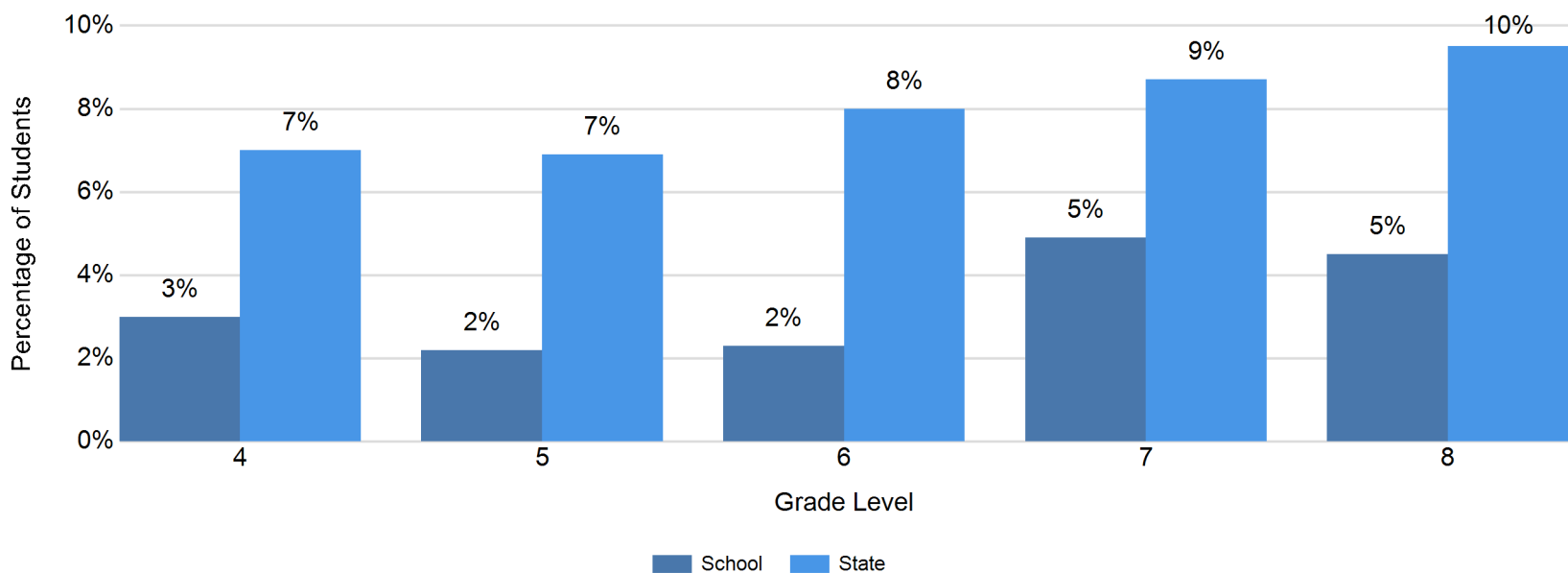


Samuel S. Yellin Elementary School
2016-2017
Grade Span 04-08

07-5080-060
 CAMDEN
 STRATFORD BORO
 111 WARWICK ROAD
 STRATFORD, NJ 08084

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:30AM
Typical End Time	3:15PM
Length of School Day	6 Hrs 45 Mins
Full Time - Instructional Time	5 Hrs. 50 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	5
Incidents Per 100 Students Enrolled	0.97

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	1.7%
Out-of-School Suspensions	1.2%
Any Suspension	2.9%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Samuel S. Yellin Elementary School
2016-2017**

Grade Span 04-08

**07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084**

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	3.6:1	115.2 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$565	\$13,731	\$14,296



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	43	120,724
Average years experience in public schools	13.1	11.8
Average years experience in district	12.7	10.5
Teachers in district for 4 or more years	84%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	6	9,506
Average years experience in public schools	13.0	15.9
Average years experience in district	9.8	11.6
Administrators in district for 4 or more years	67%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	11:1
Administrators	258:1	145:1
Librarian/Media Specialists		434:1
Nurses		434:1
Counselors		289:1
Child Study Team		434:1



**Samuel S. Yellin Elementary School
2016-2017**

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

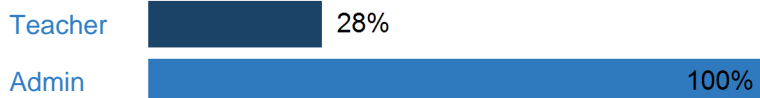
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	91%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	44.3	17.5%
Mathematics Proficiency	40.0	17.5%
English Language Arts Growth	42.8	25.0%
Mathematics Growth	53.8	25.0%
Chronic Absenteeism	85.1	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		51.7
Summative Rating: Percentile rank of Summative Score		52.4
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	51.7	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
White	50.4	11.9	No	Met Target	Met Target	Met Target	Met Target	Met Target	No
Hispanic	75.7	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Exceeds Target	No
Black or African American	46.8	11.9	No	Met Target	Not Met	Not Met	Met Target	Met Target	No
Asian, Native Hawaiian, or Pacific Islander	12.3	11.9	No	N	N	Met Target	Met Target	Met Target	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	N	N	Met Target	**	**	No
Economically Disadvantaged Students	66.2	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
Students with Disabilities	42.8	11.9	No	Met Target†	Not Met	Met Target	Met Target	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Samuel S. Yellin Elementary School
2016-2017
Grade Span 04-08




07-5080-060
 CAMDEN
 STRATFORD BORO
 111 WARWICK ROAD
 STRATFORD, NJ 08084

School General Info

Principal:	Mr. Ricci	Email Address:	riccid@stratford.k12.nj.us
Address:	111 WARWICK ROAD STRATFORD, NJ 08084		
Phone:	(856)783-1094		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Honors classes in Math & LAL in 6 - 8 grades. Honors classes in SS in 7 & 8 grades. • 2nd place winners in the 101.1 more FM Radio Christmas Choir Competition. • Digital Shop/Steam classes in 6 – 8 grades. After school Robotics and Jr. Robotics Clubs.
 <p>Mission, Vision, Theme:</p>	<p>Our mission is to provide extraordinary learning for all students and to foster their proficiency in the New Jersey Student Learning Standards (NJSLS) at all grade levels.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Camden County School of Character Award- 13 out of 13 Categories beat the National Average in PARCC</p>






Samuel S. Yellin Elementary School
2016-2017
Grade Span 04-08

07-5080-060
 CAMDEN
 STRATFORD BORO
 111 WARWICK ROAD
 STRATFORD, NJ 08084

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>GATE 4-8/ Honors Math 6-8/ Honors ELA 6-8/ Honors Social Studies 7-8/STEAM</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Boys & Girls), Golf (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Wrestling (Boys & Girls)</p> <p>Undefeated Boys Basketball Team/ Undefeated Boys Baseball Team/Championship Cheerleading Team</p>
 <p>Clubs and Activities:</p>	<p>We have over 30 Sports/Clubs/Activities at the School.</p>







**Samuel S. Yellin Elementary School
2016-2017**

Grade Span 04-08

**07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Monthly Content Area PLC and/or Grade Level Meetings/Staff In-Service Workshops in house and off Campus/Curriculum Writing.</p>
 <p>Student Supports and Services:</p>	<p>ELL Program/Basic Skills-Title I Program/Special Education Program- ICR and SC/I & RS Team</p>
 <p>Student Health and Wellness:</p>	<p>Comprehensive Health and Physical Education Program/Character Education Program</p>
 <p>Parent and Community Involvement:</p>	<p>PTO/Special Education Advisory Committee/PowerSchool Parent Portal/School Twitter Page/PowerAnnouncement</p>



Samuel S. Yellin Elementary School
2016-2017
Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Samuel S. Yellin Elementary School
2016-2017

Grade Span 04-08

07-5080-060
CAMDEN
STRATFORD BORO
111 WARWICK ROAD
STRATFORD, NJ 08084

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

8 Periods per Day/School Safety Team/ District HIB Team/Digital Shop Class-STEAM/School Choice Program



Other Information: