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REPORT... 1880.

OF THE

New Jersey.

# STATE BOARD OF EDUCATION

AND THE

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION,

*For the School Year Ending August 31st,*

1880.

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OF THE

# STATE BOARD OF EDUCATION.

1880.

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## REPORT OF THE STATE BOARD OF EDUCATION.

December, 1880.

*To the Honorable the Senate and General Assembly of the State of New Jersey :*

The State Board of Education submits for your information the usual annual report of the State Superintendent of Public Instruction, with the accompanying tables. The following general facts are extracted from his report :

Amount of two-mill tax \$1,017,784.68, showing a decrease from last year of \$45,919.02. District and city tax, \$698,447.30, an increase of \$8,075.38. From other sources, including interest of surplus revenue, township tax, and State appropriation, \$157,232.92. Total amount from all sources, \$1,873,464.90, an increase of \$9,916.58.

Although there is an increase in the total amount of money raised for school purposes, the majority of the schools in the State have been compelled to reduce the salaries of the teachers. Nearly all the money raised by local school tax is in the cities, or the most prosperous of the large towns, leaving the strictly rural districts with nothing but the State funds, which have decreased from \$4.49 per child in 1875, to \$3.41 per child for the present year.

The total school census is 330,685, an increase of 2,867. The total number enrolled is 204,961, an increase of 1,393. The average attendance was 115,194, an increase of 3,124.

The average cost of education per pupil, based on the total school census, \$4.66, a decrease of five cents. Average cost on average attendance, \$13.39, an increase of fifty-two cents.

There is an increase of fourteen male teachers and one hun-

dred and thirty-one females; there being nine hundred and ninety-one of the former, and two thousand four hundred and eighty-six of the latter. The average salary to males was \$55.82, a decrease of \$1.12; to females, \$32.90, a decrease of eighty-three cents.

The total number of school-houses is one thousand five hundred and eighty-five. Twenty-six new buildings were erected, and sixty-five old buildings repaired. The total value of school property is \$6,244,139.00, a decrease of \$157,464.00. The average value of the school buildings throughout the State is \$4.108.

The average time the schools were kept open was nine months and twelve days, a decrease of two days.

It will be observed that the proceeds of the two-mill State tax have been steadily diminishing, and that there will be a still further decrease in the amount collected during the current year.

For the year 1882 there will be a slight increase, and with the probable further increase in the assessed value of taxable property, an increase in the proceeds of the two-mill tax may be expected. Although there is an increase of ratables this year, there is a corresponding increase in the school census, and the rate, therefore, of the per capita apportionment, will remain about the same.

It is submitted as a question worthy of careful examination, whether the existing system of a fixed rate of taxation for school purposes, without regard to the amount obtained thereby, is a proper system; whether, in fact, it produces the result intended. A decrease in the salary of teachers is by no means desirable, for these salaries have never, as a rule, been exorbitant, and there is a point of reduction below which it will be impossible to obtain competent teachers, and when that point has been found, it will be found that the system of education will prove a failure. It is suggested, as a fit subject for the earnest consideration of the Legislature, whether there should not be a thorough examination of the whole system, and the determination of a course of education; of the location, number and grade of schools; of the minimum salaries of teachers of the various grades; the duties, salaries, and allowances of the County Superintendents, and all other officials connected with the working of the system, as well as of all other subjects of expense that can be foreseen, and thus establish, at least, the minimum of outlay which under the letter and spirit of the Constitution should be provided for by general taxation.

This being done it would seem proper to fix the rate of the State School Tax each year, so that it would produce the required sum.

As matters now stand, there must necessarily be great and injurious variations in the system pursued ; for the system must be adjusted to the amount of money available—which may be entirely insufficient—instead of determining a proper system, and then providing the funds required.

It is difficult to believe that this important subject can be satisfactorily adjusted without a careful and impartial examination, and a wise and clear determination of the purposes to be achieved.

In this connection the much needed industrial education of young people is respectfully commended to the favorable consideration of the Legislature.

GEORGE B. McCLELLAN,  
President.



## REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }  
TRENTON, N. J., November 4th, 1880. }

*To the Honorable, the Members of the State Board of Education :*

GENTLEMEN :—In obedience to the requirements of the School Law, I have the honor to present to you the following report of the working of the Public School System of the State of New Jersey, for the school year ending August 31st, 1880.

The following is a summary of the amount of money received from the various sources named, and appropriated to the support of the public schools :

Amount of two-mill tax appropriated by the State,	\$1,017,784 68
Additional State appropriation.....	100,000 00
Township school tax.....	25,966 00
Interest of surplus revenue.....	31,266 92
District and city tax for teachers' salaries.....	367,412 32
	\$1,542,429 92
District and city school tax for building and re- pairing school-houses.....	331,034 98
Total amount appropriated for all school purposes	\$1,873,464 90
Total valuation of school property in the State.....	6,244,139 00
Total census of children between five and eighteen years of age.....	330,685

In the following table a general summary of statistics for this year is given, and compared with similar statistics last year :

## SCHOOL REPORT.

## SUMMARY OF STATISTICS.

	1879.	1880.	Increase or Decrease.
REVENUE.			
Two-mill tax appropriated by the State.....	\$1,063,703 70	\$1,017,784 68	\$45,919 02 decrease.
Additional State appropriation.....	100,000 00	100,000 00	
Township school tax.....	24,199 00	25,966 00	1,767 00 increase.
Interest of surplus revenue.....	31,192 72	31,266 92	74 20 increase.
District and city tax for teachers' salaries.....	281,853 75	307,412 52	85,558 57 increase.
District and city tax for building school-houses.....	362,530 15	331,034 98	31,564 17 decrease.
Total amount for maintaining the schools.....	1,590,940 17	1,542,429 92	41,480 75 increase.
Total amount, including that raised for building.....	1,863,548 32	1,873,464 90	9,916 58 increase.
Value of school property.....	6,401,603 00	6,244,139 00	157,464 00 decrease.
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries.....	261	304	43 increase.
Number of districts that raise tax to build school-houses.....	377	373	4 decrease.
Number of districts that raise no tax.....	914	873	41 decrease.
COST OF EDUCATION.			
Average cost per pupil, calculated on total school censuses.....	\$ 4 71	\$ 4 66	.05 decrease.
Average cost per pupil, calculated on average attendance.....	12 87	13 39	.52 increase.
NUMBER OF TEACHERS.			
Males.....	977	991	14 increase.
Females.....	2,355	2,436	131 increase.
SALARY.			
Average salary per month paid to male teachers.....	\$56 94	\$55 82	\$1 12 decrease.
Average salary per month paid to female teachers.....	33 73	32 90	83 decrease.
TEACHERS' CERTIFICATES GRANTED.			
First Grade, { Number granted to males.....	108	82	26 decrease.
{ Number granted to females.....	56	53	3 decrease.
Second Grade, { Number granted to males.....	130	114	16 decrease.
{ Number granted to females.....	133	136	3 increase.
Third Grade, { Number granted to males.....	695	539	56 decrease.
{ Number granted to females.....	1,135	1,150	15 increase.
Total number granted to males.....	833	735	98 decrease.
Total number granted to females.....	1,324	1,339	15 increase.
Total number granted.....	2,157	2,070	83 decrease.
Total number of applicants rejected.....	970	935	35 decrease.
SCHOOL DISTRICTS, HOUSES, &C.			
Number of townships and cities.....	268	271	3 increase.
Number of school districts.....	1,370	1,371	1 increase.
Number of school buildings.....	1,558	1,585	27 increase.
Number of buildings owned.....		1,520	
Number of buildings rented.....		65	
Number of school departments.....	3,259	3,486	227 increase.
Number of unsectarian private schools.....	218	129	89 decrease.
Number of sectarian private schools.....	102	107	5 increase.
Number of school visits by county superintendents.....	3,400	3,502	102 increase.
CONDITION OF SCHOOL PROPERTY.			
Number of buildings denominated very poor.....		70	
Number poor.....		107	
Number medium.....		291	
Number good.....		545	
Number very good.....		567	
Number of new buildings erected.....	34	26	8 decrease.
Number of buildings refurnished or remodeled.....	40	65	25 increase.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....		29	
Number valued between \$100 and \$500.....		354	
Number valued between \$500 and \$1,000.....		420	
Number valued between \$1,000 and \$5,000.....		511	
Number valued between \$5,000 and \$10,000.....		74	

# SUMMARY OF STATISTICS.

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## SUMMARY OF STATISTICS.—(CONTINUED.)

	1879.	1880.	Increase or Decrease.
Number valued between \$10,000 and \$20,000.....		54	
Number valued between \$20,000 and \$40,000.....		44	
Number valued above \$40,000.....		34	
Average value.....		\$4,108 00	
<b>ATTENDANCE.</b>			
Total school census between five and eighteen years of age.....	327,818	330,685	2,867 increase.
Total enrollment in the public schools.....	203,568	204,961	1,393 increase.
Number attending public schools ten months.....	13,415	16,204	2,789 increase.
Number attending between eight and ten months.....	44,101	43,805	296 decrease.
Number attending between six and eight months.....	30,402	39,351	21 decrease.
Number attending between four and six months.....	38,096	35,974	2,122 decrease.
Number attending less than four months.....	68,554	69,597	1,043 increase.
Average attendance upon the public schools.....	112,070	115,194	3,124 increase.
Number of children the public schools will seat.....	185,042	188,011	2,969 increase.
Number in attendance upon private schools.....	40,701	43,530	2,829 increase.
Number attending no school.....	80,369	81,117	748 increase.
<b>PERCENTAGE OF ATTENDANCE.</b>			
Percentage attending ten months.....	.05	.08	.03 increase.
Percentage attending between eight and ten months.....	.19	.21	.02 increase.
Percentage attending between six and eight months.....	.21	.19	.02 decrease.
Percentage attending between four and six months.....	.20	.18	.02 decrease.
Percentage attending less than four months.....	.35	.34	.01 decrease.
Percentage of average attendance.....	.54	.56	.02 increase.
Percentage attending the public schools.....	.70	.62	.08 decrease.
Percentage attending the private schools.....	.09	.13	.04 increase.
Percentage attending no school.....	.21	.25	.04 increase.
Percentage of census the public schools will accommodate.....	.66	.57	.09 decrease.
<b>SCHOOL TERMS.</b>			
Number of districts that maintained school less than six months.....	14	10	4 decrease.
Number that maintained school six months but less than nine months.....	81	73	8 decrease.
Number that maintained school nine months or more.....	1,275	1,288	13 increase.
Average time the schools have been kept open.....	9 mos., 14 days.	9 mos., 12 days.	2 days decrease.
<b>DISTRICT SCHOOL CENSUS.</b>			
Number of districts with less than forty-five children..	88	101	13 increase.
Number having between forty-five and eighty children	551	611	30 increase.
Number having between eighty and one hundred and seventy children.....	343	324	19 decrease.
Number having between one hundred and twenty and two hundred children.....	188	175	13 decrease.
Number having between two hundred and five hundred children.....	108	97	11 decrease.
Number having more than five hundred children.....	62	63	1 increase.
Average number in the districts, excluding the cities...	150	156	6 increase.
Average number in the districts, including the cities...	239	241	2 increase.

## REVENUE.

The total amount appropriated to the support of Public Schools this year, exclusive of that raised for building and repairing purposes, is \$1,542,429.92, against \$1,500,949.17 last year, being an increase of \$41,480.75. There is a decrease of \$45,919.02 in the amount received from the two-mill State tax; an increase of \$1,767.00 in the township tax; an increase of \$74.20 in the amount derived from the surplus revenue, and an increase of \$85,558.57 in the amount of district and city tax voted to pay teachers' salaries and fuel bills. The amount appropriated for

the purpose of building and repairing school-houses this year is \$331,034.98, against \$362,599.15 used for these purposes last year—being a decrease of \$31,564.17. The total amount set apart for all school purposes this year is \$1,873,464.90—being an increase of \$9,916.58 over the total amount of last year.

As will be observed, several spaces are left blank in the above "Summary of Statistics." This is due to the fact that the items given this year have no corresponding items in the statistics given last year, rendering comparison impossible.

#### LOCAL TAXATION.

In three hundred and four districts the schools have been supported in part by special district tax, being an increase of forty-three over last year. The number of districts that raised money last year for building and repairing school-houses, was three hundred and seventy-three, a decrease of four. Eight hundred and seventy-three districts raised no district tax, a decrease of forty-one.

#### TEACHERS AND SALARIES.

The number of male teachers employed during the year was nine hundred and ninety-one, and the number of female teachers two thousand four hundred and eighty-six; an increase of fourteen males and one hundred and thirty-one females. The average monthly salary paid to male teachers was \$55.82, a decrease of \$1.12 on the average amount paid last year; to female teachers an average monthly salary of \$32.90, a decrease of \$0.83. The salaries in Essex county average higher than in any other county in the State; Hudson ranks next for male teachers and Union for female teachers. The lowest average for both male and female teachers is paid in Sussex county.

#### TEACHERS' CERTIFICATES.

Of first-grade county certificates, eighty-two were issued to males and fifty-three to females; of the second-grade one hundred and fourteen were issued to males, and one hundred and thirty-six to females; of the third-grade five hundred and thirty-nine to males, and one thousand one hundred and fifty to females. There is a decrease of twenty-nine first-grade certificates granted, twenty-six to males and three to females. There is a decrease of thirteen second-grade certificates over last year, being a decrease of sixteen to males, and an increase of three to females. There is a decrease of forty-one third-grade certifi-

cates, being a decrease of fifty-six to males and an increase of fifteen to females. The total number of county certificates granted during the year was two thousand and seventy, being a decrease of eighty-three from last year. The number of applicants for county certificates who failed to pass the required examination was nine hundred and thirty-five, a decrease from last year of thirty-five. The percentage of rejections in the several counties ranges from nine hundredths to sixty-one hundredths; the lowest being in Bergen and the highest in Essex. In Camden the rejections were fifty-seven hundredths, and in Atlantic forty-six hundredths. One certificate was revoked in Hunterdon county.

The following table gives the number of teachers in the counties, respectively, holding each grade, both State, county and city :

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.			CITY CERTIFICATES.			Without Certificates.
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	
Atlantic.....	2	5	1	19	14	23	5	2	2	.....
Bergen.....	4	4	1	23	29	47	.....	.....	.....	.....
Burlington.....	7	7	3	23	33	97	.....	.....	.....	.....
Camden.....	6	3	1	6	18	35	8	16	92	.....
Cape May.....	.....	.....	.....	13	8	7	.....	.....	.....	1
Cumberland.....	3	6	5	19	13	54	14	23	7	1
Essex.....	4	11	.....	33	29	41	290	1	3	2
Gloucester.....	2	2	4	17	13	58	.....	.....	.....	.....
Hudson.....	23	24	.....	.....	17	32	318	58	4	10
Hunterdon.....	1	5	4	10	22	97	.....	.....	.....	.....
Mercer.....	3	11	24	8	5	52	39	.....	.....	3
Middlesex.....	3	.....	.....	16	3	50	51	.....	.....	1
Monmouth.....	3	7	5	23	26	105	.....	.....	.....	.....
Morris.....	4	2	2	18	23	80	13	.....	.....	.....
Ocean.....	.....	.....	.....	9	10	36	.....	.....	.....	3
Passaic.....	1	1	.....	12	.....	22	53	50	17	4
Salen.....	.....	3	.....	4	15	52	7	2	4	7
Somerset.....	4	4	.....	16	14	49	.....	.....	.....	.....
Sussex.....	.....	2	3	15	8	100	.....	.....	.....	.....
Union.....	.....	2	1	14	25	15	39	24	6	2
Warren.....	7	.....	3	33	21	65	.....	.....	.....	.....
Warren.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	78	99	59	341	351	1,117	837	176	135	33

The total number of State certificates held is two hundred and thirty-six, of which, as appears by the above table, seventy-eight are of the first-grade, ninety-nine of the second, and fifty-nine of the third. The total number of county certificates is one thousand eight hundred and nine, of which three hundred and forty-one are of the first-grade, three hundred and fifty-one of the second, and one thousand one hundred and seventeen of the third. The total number of city certificates is one thousand one hundred and forty-eight, of which eight hundred and thirty-

seven are of the first-grade, one hundred and seventy-six of the second, and one hundred and thirty-five of the third. Thirty-three teachers have no certificates. Two per cent. of the total number held are first-grade State, three per cent. are second-grade State, and one per cent. are third-grade State. Eleven per cent. are first-grade county, eleven per cent. are second-grade county, and thirty-five per cent. are third-grade county. Twenty-six per cent. are first-grade city, six per cent. are second-grade city, and five per cent. are third-grade city.

Under the rules for certificating teachers, it has been found that the terms for the State certificates, and for the higher grades of county certificates were not long enough to make it an object for teachers to pass the necessary examinations to secure them. The second-grade county certificate has been good for two years, and the first-grade for three years. Many teachers fully competent to pass the examinations prescribed for these grades, have found less labor in passing two or three third-grade examinations, which answered the same purpose, and for this reason there are a large number of our teachers holding third-grade certificates who can secure, and should possess those of higher grades. In order to make the higher grades more desirable, and to induce more teachers to strive for, and secure them, the terms of the first and second-grades county, and the second and third-grades State have been lengthened by resolution of the State Board of Education, passed May 25th, 1880. The terms now are as follows :

Second-grade State certificate for ten years.

Third-grade State certificate for seven years.

First-grade county certificate for five years.

Second-grade county certificate for three years.

This lengthening of the terms only applies to certificates issued subsequently to the passage of the resolution.

#### SCHOOL TERMS.

The average time the schools have been kept open is nine months and twelve days, a decrease of two days from last year. One thousand two hundred and eighty-eight districts have kept their schools open the time required by law—an increase of thirteen. Seventy-three were open less than nine months, but more than six—a decrease of eight. Ten were open less than six months, a decrease of four.

DISTRICT SCHOOL CENSUS.

The total number of districts having less than forty-five children each, is one hundred and one, an increase of thirteen over last year; the number having between forty-five and eighty, is six hundred and eleven, an increase of thirty; the number having between eighty and one hundred and twenty, is three hundred and twenty-four, a decrease of nineteen; the number having between one hundred and twenty and two hundred, is one hundred and seventy-five, a decrease of thirteen; the number having between two hundred and five hundred is ninety-seven, a decrease of eleven; and the number having over five hundred is sixty-three, an increase of one. The average number in the districts throughout the State is two hundred and forty-one, an increase of two; the average number in the districts, excluding the cities, is one hundred and fifty-six, an increase of six.

ATTENDANCE.

The total census this year is three hundred and thirty thousand six hundred and eighty-five, an increase of two thousand eight hundred and sixty-seven since last year. The attendance during the year has been as follows:

Total enrollment in the public schools,	- - - -	204,961
Number that attended ten months,	- - - -	16,204
“ “ “ between eight and ten months,		43,805
“ “ “ “ six and eight months,		39,381
“ “ “ “ four and six months,		35,974
“ “ “ less than four months,	- -	69,597
Average attendance upon the public schools,	-	115,194
Number that attended private schools,	- - - -	43,530
“ “ “ no school,	- - - -	81,117

The percentage of attendance is given in the following table:

PERCENTAGE OF ATTENDANCE.

Percentage of total census attending the public schools,	.62
“ attending private schools,	.13
“ “ no school,	.25
“ of total enrollment attending ten months,	.08
“ of total enrollment attending between eight and ten months,	.21
“ of total enrollment attending between six and eight months,	.19

Percentage of total enrollment attending between four and six months, - - - -	.18
“ of total enrollment attending less than four months, - - - - -	.34
“ of average attendance, - - - - -	.56
“ of census the schools will accommodate,	.57
“ of census the schools in the cities will accom- modate, - - - - -	.41

The percentage of total enrollment has decreased eight per cent. from last year; the attendance for ten months increased three per cent.; the attendance between eight and ten months increased two per cent.; the attendance between six and eight months decreased two per cent.; the attendance between four and six months decreased two per cent.; and the percentage attending less than four months decreased one per cent. The attendance upon the public and private schools is seventy-five per cent. of the total school census, a decrease of four per cent. from last year.

#### SCHOOL EXPENSES.

In table XV will be found a condensed financial report for each of the cities in the State, giving under Current Expenses:

1. The amount expended for teachers' salaries.
2. The amount expended for superintendents' salaries.
3. The amount expended for janitors' salaries.
4. The amount expended for clerks' and treasurers' fees.
5. The amount expended for fuel and light.
6. Total current expenses.

Under Permanent Expenses are given:

1. The amount expended for building.
2. The amount expended for repairs.
3. The amount expended for furniture.
4. The amount expended for apparatus.
5. The amount expended for books and stationery.
6. The amount expended for printing and advertising.
7. The amount expended for taking the census.
8. The total amount of permanent expenses.

The aggregate current expenses in all the cities amounts to \$787,276.43; and the aggregate permanent expenses to \$139,092.70, making a total of \$926,369.13.

In these cities it cost \$6,995.70 to take the school census.

In the following table is given the per capita current expenses in the several counties, based (1) on total census, (2) on enrollment, and (3) on average attendance:

COUNTIES.

	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic.....	\$5 20	\$6 98	\$12 03
Bergen.....	5 56	9 19	16 66
Burlington.....	4 24	6 04	15 30
Camden.....	4 71	6 68	12 74
Cape May.....	5 41	6 24	10 12
Cumberland.....	4 95	6 11	10 35
Essex.....	5 13	10 98	16 83
Gloucester.....	4 62	5 80	11 29
Hudson.....	4 15	5 31	13 87
Hunterdon.....	4 56	5 42	11 64
Mercer.....	4 81	8 66	14 67
Middlesex.....	4 02	7 01	12 11
Monmouth.....	3 86	5 71	11 05
Morris.....	4 43	6 05	12 09
Ocean.....	4 13	5 43	11 26
Passaic.....	5 22	7 96	15 74
Salem.....	4 05	4 84	8 95
Somerset.....	4 31	6 26	12 54
Sussex.....	5 81	6 92	13 72
Union.....	5 41	10 02	15 56
Warren.....	4 84	5 99	10 46
Total.....	\$4 66	\$7 52	\$13 39

In the following table the same items are given for the cities, and also the aggregate current expenses and the time the schools were kept open :

CITIES.

	Number of months the schools have been kept open.	Aggregate current expenses.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic City.....	10.	\$6,025 00	\$4 92	\$6 44	\$12 17
Bridgeton.....	9.5	11,030 69	4 78	6 93	10 76
Camden.....	10.5	64,529 97	5 45	7 50	14 01
Elizabeth.....	10.5	32,006 33	4 15	9 34	14 29
Gloucester City.....	10.	4,913 64	3 18	6 13	12 13
Hoboken.....	10.3	67,347 26	6 82	13 03	21 71
Hudson.....	10.5	194,795 97	4 72	9 48	15 45
Jersey City.....	10.	14,650 77	6 03	6 81	10 74
Millville.....	10.	9,750 00	6 88	11 51	15 02
Morristown.....	10.5	178,162 06	4 25	9 66	16 57
Newark.....	10.5	25,108 74	4 08	9 69	13 24
New Brunswick.....	10.5	21,782 03	5 71	15 61	23 05
Orange.....	10.	10,703 57	6 26	9 91	16 34
Passaic.....	10.	60,999 52	4 49	6 62	13 29
Paterson.....	10.5	4,010 42	3 46	7 16	13 97
Perth Amboy.....	10.	12,867 09	5 67	7 52	10 29
Phillipsburg.....	10.	16,483 10	8 16	13 10	17 59
Plainfield.....	10.	10,555 80	6 62	8 95	14 30
Rahway.....	9.	7,308 40	5 78	8 01	11 40
Salem.....	10.	36,644 49	5 06	10 22	16 25
Trenton.....	10.				
Total.....	10.6	\$787,276 43	\$5 32	\$9 18	\$14 62

The per capita expenses on school census exceed \$4.00 in all the counties excepting Monmouth. It is the highest in Sussex county, being \$5.81. This is due to the fact that with rare exceptions, the districts contain few children. Thirty-two have less than forty-five each. It costs as much to maintain schools in these weak districts as it would if the census were fifty per cent. greater. Consequently a large number of schools must be maintained to educate a comparatively small number of children, and the money received from the State must be supplemented by township school tax. The average current expenses throughout the State, based on the census, is \$4.66. The per capita expense on enrollment ranges from \$4.84 in Salem county, to \$10.98 in Essex county; the average in the State being \$7.52. On average attendance the range of expenses is from \$8.95 in Salem, to \$16.83 in Essex, the State average being \$13.39.

In the cities the average current expenses, based on the census, exceeds \$4.00, except in Gloucester City and Perth Amboy, the average being \$5.32. The expenses, based on enrollment, average \$6.13 in Gloucester City, to \$15.61 in Orange, the average being \$9.18. Based on average attendance, the range of expenses is from \$10.29 in Phillipsburg, to \$23.05 in Orange, the average being \$14.62.

The following table, showing the reduction the revenue from the two-mill tax has suffered since the year 1875, together with the increase of census, and the decrease in the per capita apportionment was given in last year's report :

Year.	Total Amount of State Appropriation.	Decrease.	Census.	Increase.	Per Capita Apportionment.	Decrease.
1875.....	\$1,338,578 57		298,000		\$4 49	
1876.....	1,325,462 19	\$13,116 38	312,694	14,694	4 23	\$0 26
1877.....	1,293,667 42	31,784 77	314,826	2,132	4 11	12
1878.....	1,232,501 38	61,176 04	318,378	3,552	3 87	24
1879.....	1,163,703 70	68,797 68	324,071	5,693	3 59	28
1880.....	1,117,784 67	45,919 03	327,216	3,145	3 41	18
Total.....		\$220,793 90		29,216		\$1 03

The above appropriation of \$1,117,784.67 for 1880 will become available for the school year beginning September 1st, 1880, and ending August 31st, 1881. It includes the receipts from the two-mill tax, and the \$100,000 appropriated out of the receipts from the State School Fund. The sum which the counties will receive for the year subsequent to that for which this report is rendered, will amount to \$3.41 per child, or \$1.08 less than the State appropriation yielded in 1875. Our schools depend mainly upon the State appropriation for their support, and it is unfortunate that the revenue from this source should be subject to

these changes. In many of the cities, as well as in the rural districts, the State apportionment must be supplemented by a local school tax to maintain the schools, and this local tax must vary inversely as the State aid varies. The amount of local school tax for teachers' salaries raised by the cities and districts this year is \$8,558.57 more than the amount raised by local tax for the same purpose last year. Thus, as the State tax diminishes, local tax increases. These fluctuations work a serious detriment to our school interests. In consequence of these changes, trustees in the rural districts and Boards of Education in the cities are embarrassed in making contracts with teachers, and in providing for other expenses, from the fact that at the time these matters must be determined, it is impossible for these officers to know what amount will be received from the State. This amount depends upon two facts: the ratables of the State, and the aggregate school census, both of which facts are unknown to school officers, when they are called upon to make estimates for the coming year. This difficulty would be avoided by making the school census of the State the basis for determining the amount that shall be raised by State tax, instead of the ratables. As the census increased, the aggregate tax would increase, and whether the ratables suffered reduction through depression of times, or whether they showed a rapid increase during a period of unusual prosperity, the school revenue would remain at the same uniform amount per child. The expense involved in educating the children of the State, must depend upon the number of children we have to educate, and it seems eminently proper, that the amount raised for school purposes should be determined by the school census. If the amount raised per child should be fixed at four dollars, nearly all the districts and cities of the State would be relieved from the necessity of raising additional money for maintaining the schools by local taxation. This sum is considerably more than the two-mill tax yields at present, but it is less than was received in 1876. To raise this amount on the present ratables, would require a slight increase in the rate. If the inducement which now exists for the counties to lower their ratables could be removed, I feel confident that there would be such an increase in a few years that the rate would decrease again to two mills, the present rate.

#### SURPLUS REVENUE.

In the year 1836 there was a surplus of \$40,000,000 in the treasury of the United States, and as, at the time, there appeared to be no use to which it could be applied for national purposes, Congress, by an act of June 23, 1836, ordered that it should be

apportioned among the several States then in existence, in proportion to their population, in four installments of \$10,000,000 each. Three of these installments were paid, but the fourth was reserved. Of the \$30,000,000 thus distributed, New Jersey received \$764,670.44. By an act of the Legislature, passed November 4, 1836, the Governor, Treasurer, and Speaker of the House of Assembly were authorized to receive the amount that should fall to the share of this State. In this same act, the State was required to give bonds by which it was pledged for the safe keeping of this fund, and its repayment to the United States whenever the same might be required by the Secretary of the Public Treasury. By an act of the Legislature, passed March 10, 1837, the amount received by the State was apportioned among the counties of the State, then existing, in the ratio of the State tax paid during the previous year. The several Boards of Chosen Freeholders were made the custodians of the funds of their respective counties. The pledge of each county was required for the safe keeping of the fund, and its repayment, when required by the United States. In case repayment should be refused by any county, when demanded, the State is authorized in this act to cause the amount to be raised by tax. Authority is given to the Boards of Chosen Freeholders to loan the sums received on bond and mortgage, or other good and sufficient security as may, to them, seem safe and proper, and to pay the interest received to the several townships in the ratio of taxes paid. This act further provides, that if any County Collector, Chosen Freeholder, or any other officer who may have charge of the surplus fund, shall pervert the same, or any part thereof, to any purpose not plainly indicated in the act, such County Collector, Chosen Freeholder, or other officer, shall be deemed guilty of a misdemeanor, and on conviction, shall be punished by a fine, not exceeding one thousand dollars, or imprisonment, not exceeding five years, or both, at the discretion of the Court. It also is provided in this act, that the Chosen Freeholders shall publish, annually, in the newspapers of the county, a statement of the condition of the fund, the manner in which the loans have been made, the nature of the securities received, together with the expense incurred in loaning, re-loaning and managing the same.

The terms of this act are very explicit. The fund is carefully guarded. It must remain invested upon bond and mortgage, or other good security, and a heavy penalty is provided for diverting it to any other use or purpose whatever.

Under this act, the following distribution of the sum received by New Jersey was made by the sixteen counties, as they then existed :

Atlantic county .....	\$ 8,913 60	Middlesex county ...	\$62,193 84
Bergen " .....	41,182 14	Monmouth " ...	71,184 84
Burlington " .....	82,338 36	Morris " ...	59,950 68
Cape May " .....	12,349 44	Passaic " ...	19,473 00
Cumberland " .....	30,322 69	Salem " ...	41,227 29
Essex " .....	62,110 65	Somerset " ...	50,522 25
Gloucester " .....	55,687 02	Sussex " ...	38,724 16
Hunterdon " .....	86,710 74	Warren " ...	41,779 74

By an act, passed February 22d, 1838, the county of Mercer was formed of parts taken from the counties of Hunterdon, Burlington and Middlesex; and by a supplement, passed on the 27th of February, of the same year, a part of Somerset county was joined to the new county. On the 7th of March, 1839, an act was passed which provided for the adjustment of the surplus fund between the new county of Mercer and the old counties from which the parts, out of which it was formed, were taken. By the terms of this act, the counties of Hunterdon, Somerset, Middlesex and Burlington were required to pay to the Treasurer of the State, out of the surplus funds they had received, the sums respectively to which the county of Mercer was found to be entitled. The county of Mercer was then required to execute and deliver to the State Treasurer a certificate for the amount of its share, and to give its pledge for the safe-keeping and repayment of the same when demanded, as the other counties had done.

The total amount received by Mercer county was \$46,785.32. Of this sum, Hunterdon paid \$23,152.69, leaving to her credit \$63,558.05; Somerset, \$2,704.00, leaving to her credit \$47,818.25; Middlesex, \$11,600 08, leaving to her credit \$50,593.76; Burlington, \$9,328.55, leaving to her credit \$73,009.81.

Hudson county was formed from a part of Bergen county, by an act passed February 22d, 1840. The provisions of this act, respecting the division of the surplus fund held by Bergen; its payment to the State Treasurer; its transfer to the new county by the State Treasurer, when the required pledge for its safe-keeping and repayment and certificate of deposit were furnished, are the same as those contained in the act creating Mercer county. Under this act, Hudson received \$12,363.00 from the county of Bergen, leaving \$28,819.14 to the credit of the latter county.

Camden county was formed from a part of Gloucester county, by an act passed March 13th, 1844. The usual provisions respecting the division, payment and safe-keeping of the surplus fund are contained in this act. The townships taken from Gloucester to form Camden were Waterford, Camden, Newton, Union,

Delaware, Gloucester and Washington. The amount of surplus fund paid by Gloucester to Camden was \$27,355.49. This payment was not made until 1846. In 1871, the territory that had constituted Washington township, which, in the meantime, had been divided into Washington and Monroe townships, was set back again to Gloucester county, and, in consequence of this change, the county of Camden returned to Gloucester \$1,860.18 of the surplus fund. The payment of this sum was made in 1875. There was then left to the credit of Camden county \$25,495.31, and the amount of the fund in Gloucester county was \$30,191.71.

Ocean county was set off from Monmouth by an act approved February 15th, 1850. The amount of the fund which it received from Monmouth was \$13,806.30, and there remained to the credit of Monmouth county \$57,378.54.

Union county was formed from Essex by an act approved March 19th, 1857. It is a singular fact that this act contains no provisions for the division of the surplus fund held by Essex county, and because of this omission Union never received any portion of this money.

The following tabular statement shows the present distribution of the funds:

Atlantic county.....	\$8,913 60	Mercer county.....	\$46,785 32
Bergen " .....	28,819 14	Middlesex " .....	50,593 76
Burlington " .....	73,009 81	Monmouth" .....	57,378 54
Camden " .....	25,495 31	Morris " .....	59,950 68
Cape May " .....	12,349 44	Ocean " .....	13,806 30
Cumberland" .....	30,322 69	Passaic " .....	19,473 00
Essex " .....	62,110 65	Salem " .....	41,227 29
Gloucester " .....	30,191 71	Somerset " .....	47,818 25
Hudson " .....	12,363 00	Sussex " .....	38,724 16
Hunterdon " .....	63,558 05	Warren " .....	41,779 74

A curious fact is here observed. Hudson county received about the same portion of the fund as Cape May. The growth of Hudson county, both in wealth and population, seems almost entirely to have been since the distribution was made.

As already been mentioned the Chosen Freeholders were required to distribute the interest arising from these invested funds to the townships in their respective counties. The law did not specify any particular purpose, however, to which this interest should be applied. In the year 1848 authority was first given to the townships to use it for the support of public schools. Although this act simply authorized this use of the interest, without requiring it, the practice became general throughout the State to

set apart the revenue arising from this fund for school purposes.

By this school law of 1867 the townships were not only authorized but required to appropriate the interest of the revenue fund to school purposes. The interest was still apportioned to the townships on the basis of the taxes paid, and it was apportioned to the schools as a township fund. In the supplement to this school law, approved April 6th, 1871, it was made the duty of the County Superintendent to apportion the interest of the surplus revenue belonging to the county to the townships and districts, on the basis of the school census. This is the law at present, and this provision supersedes all previous enactments relating to this subject not in harmony with it.

In several of the counties this fund has been applied to county purposes. As each county, however, is pledged for the safe keeping of this money, and has given bonds to that effect to the State, of which the State Treasurer is the custodian, and as the fund must remain as an investment according to the plain provisions of the law, this use for county purposes must be regarded as a loan made to the county, and the county making such use of the fund must be held responsible for the interest. In Burlington county the fund was originally invested on bond and mortgage. The Board of Chosen Freeholders desired to use it to erect a county court house and other county buildings. This Board, however, took the right view of the transaction. The members regarded this use of the fund as an investment. They accordingly called in the money, cancelled the bonds, and executed the bonds of the county for the full amount of the fund, of which the County Collector is the custodian; and the interest is annually paid and appropriated to school purposes. In Gloucester county a similar use was made of the fund, and while the interest has annually been paid and apportioned to the schools, no bonds of the county have ever been executed. The history and condition of this fund in Gloucester county is the subject of a very interesting report recently made to the Board of Chosen Freeholders by a committee consisting of Charles S. Knisell, Chairman, George W. Grier, and John M. Saunders. This report will be found in the report of the County Superintendent of that county, which accompanies this report.

In the counties of Atlantic, Essex, Hudson, Middlesex, Passaic and Warren no appropriations of interest from this fund are made. These counties have given bonds to the State Treasurer, and are pledged for the safe keeping of these funds. The Chosen Freeholders of these counties are the custodians, and it is their duty to see that safe investments are made, and that the interest is secured for school purposes. It is the duty of the County Superintendents of these counties to apportion this interest

among the districts. If the funds have been used for county purposes the counties are responsible for the interest, and bonds should be given showing that the counties had been the borrowers. It is hoped that this matter will receive the attention of the Boards of Chosen Freeholders, and that the required papers will be executed.

In the fourteen counties where the interest is secured for school purposes, the sums appropriated differ from the true amounts. In most cases the difference is slight, while in some it is considerable. In the following tabular statement, the first column shows the sums now appropriated to schools out of this fund, and the second the sums that should be appropriated.

COUNTIES.		Amount now appropri- ated to the schools.	Amount that should be appropriated to the schools.
Atlantic.....			\$534 81
Bergen.....	\$1,795 08	1,729 14	
Burlington.....	4,363 92	4,380 58	
Camden.....	1,641 33	1,529 71	
Cape May.....	485 23	740 96	
Cumberland.....	1,766 13	1,819 36	
Essex.....		3,726 63	
Gloucester.....	1,315 39	1,811 50	
Hudson.....		741 78	
Hunterdon.....	3,297 43	3,813 48	
Mercer.....	1,069 88	2,807 11	
Middlesex.....		3,035 62	
Monmouth.....	3,739 88	3,442 71	
Morris.....	3,597 04	3,597 04	
Ocean.....	904 10	828 37	
Passaic.....		1,168 38	
Salem.....	2,500 00	2,473 68	
Somerset.....	2,530 17	2,869 09	
Sussex.....	2,321 34	2,323 44	
Warren.....		2,506 78	
Total.....	\$31,266 92	\$45,880 12	

These differences are undoubtedly due to the fact that through the lapse of time and the changes incident thereto, a knowledge of the exact sums belonging to the respective counties has been lost. This can easily be corrected by the Chosen Freeholders. It will be observed that in five of the counties, the amounts paid are slightly in excess of the amounts due to the schools.

#### SCHOOL PROPERTY.

Of the school buildings of the State 1079, or two-thirds of the entire number, contain but a single room each. These constitute our ungraded schools. In several of the counties five-sixths

or more of the schools are of this class. The number of buildings having two rooms, and the number having more are about the same, there being 256 of the former and 250 of the latter. In the following table this division of school buildings is shown for each of the counties:

COUNTIES.			
	One room.	Two rooms.	More than two rooms.
Atlantic.....	33	9	9
Bergen.....	44	18	7
Burlington.....	99	10	14
Camden.....	40	9	16
Cape May.....	20	6	2
Cumberland.....	53	20	10
Essex.....	20	18	42
Gloucester.....	46	16	7
Hudson.....	4	9	33
Hunterdon.....	82	15	11
Mercer.....	49	5	15
Middlesex.....	54	13	11
Monmouth.....	96	21	8
Morris.....	75	26	8
Ocean.....	40	6	2
Passaic.....	25	13	12
Salem.....	62	7	7
Somerset.....	62	8	3
Sussex.....	94	9	5
Union.....	10	5	20
Warren.....	71	13	8
Total.....	1,079	256	250

The number of school districts in the State is one thousand three hundred and seventy-one, an increase of one over last year; the number of school buildings, one thousand five hundred and eighty-five, an increase of twenty-seven; and the number of school departments, three thousand four hundred and eighty-six, an increase of two hundred and twenty-seven. The number of unsectarian private schools is one hundred and twenty-nine, a decrease of eighty-nine from last year; the number of sectarian private schools is one hundred and seven, being an increase of five over last year.

During the year twenty-five new school buildings have been erected, and sixty-three have been repaired or re-furnished. The sum expended for these purposes amounts to \$362,599.15, and the amount ordered to be raised for the same purposes next year is \$331,034.98, a decrease of \$31,564.17. The total valuation is \$6,224,139.00. This sum is \$157,464.00 less than the valuation reported last year. Heretofore only the District Clerk has reported the value of school property as based upon his judgment. The blanks now require the County Superintendents also to report what they consider the value of the school property. In

cases where these valuations differed, the mean has been taken. As the valuations this year, therefore, in a measure, are the result of the judgment of two classes of officers, they may be considered more reliable than those reported heretofore. This accounts for the reduced valuation.

The number of school-houses denominated very poor is seventy. One hundred and seven are classed as poor, two hundred and ninety-three as medium, five hundred and forty-seven as good, and five hundred and sixty-seven as very good. These figures include all the school-houses in the State. Those in the cities are classed as follows: Four very poor, seven poor, thirty-four medium, fifty-eight good, and fifty-eight very good. The proportions existing between those of different grades in the cities are about the same as between those in the rural districts.

The school-houses denominated very poor are distributed as follows:

Five	in Atlantic	county,	One	in Monmouth	county,
One	" Bergen	"	Three	" Ocean	"
Nineteen	" Burlington	"	Two	" Passaic	"
Four	" Camden	"	Three	" Salem	"
Two	" Cape May	"	Two	" Somerset	"
Four	" Cumberland	"	Eleven	" Sussex	"
Three	" Essex	"	Two	" Union	"
Three	" Gloucester	"	Two	" Warren	"
Three	" Hudson	"			

Of the four very poor ones in the cities, two are in Newark, one in Jersey City and one in Millville.

As to valuation, the school-houses are classed as follows:

Those valued at less than \$100.....	29
“ “ “ between \$100 and \$500.....	355
“ “ “ 500 and 1000.....	420
“ “ “ 1000 and 5000.....	511
“ “ “ 5000 and 10,000.....	74
“ “ “ 10,000 and 20,000.....	54
“ “ “ 20,000 and 40,000.....	44
“ “ “ over 40,000.....	34

Those valued at less than one hundred dollars are located as follows:

Three in Atlantic	county,	Two in Ocean	county,
Two " Bergen	"	One " Passaic	"
One " Burlington	"	Two " Salem	"
One " Gloucester	"	Two " Somerset	"
Two " Hunterdon	"	Ten " Sussex	"
One " Morris	"	Two " Warren	"

No district can take much pride in a school-house valued at less than one hundred dollars, and it is a matter of considerable surprise that any of these are allowed to remain.

Those houses valued at upwards of \$40,000 each are located as follows :

Three	in Camden	county,	One	in Morris	county,
Thirteen	“ Essex	“	One	“ Passaic	“
Fourteen	“ Hudson	“	One	“ Warren	“
One	“ Middlesex	“			

In the cities the buildings are valued as follows :

Those valued at \$1000 or less.....	4
“ “ “ between \$1000 and \$5000.....	23
“ “ “ “ 5000 and 10,000.....	28
“ “ “ “ 10,000 and 20,000.....	18
“ “ “ “ 20,000 and 40,000.....	31
“ “ “ over 40,000.....	30

The average valuation of all the school-houses in the State is \$4,108. The average value of those in the cities is \$23,784. The average valuation in Hudson county is \$25,954, being the highest among the counties. The next highest in valuation is in Essex county, being \$18,643. The lowest average valuations are in the counties of Somerset, Sussex and Salem, and are as follows :

In Somerset.....	\$1,125
“ Sussex.....	1,163
“ Salem.....	1,214

The highest average valuation of school-houses in the cities is found in Camden. The next city in order is Jersey City, and the next Newark. The city having the lowest average valuation is Millville. The next in order is Salem, and the next Bridgeton. The average valuation in these six cities is as follows :

Camden.....	\$38,597
Jersey City.....	35,111
Newark.....	33,269
Bridgeton.....	6,100
Salem.....	4,650
Millville.....	4,000

The most expensive school-houses, as a rule, are found in the large cities, but the difference between those and many that have been erected within the past few years in some of our smaller villages is not so great as would appear in the reported valuations, because of the difference in the value of land. In some of the cities, one-third of the value of the school property is in the land, while in the towns and villages the value of the land does not represent more than one-fifth or one-sixth of the value of the entire property.

Sixty-five of the buildings in the State used for school purposes are rented. Twenty-seven, or nearly one-half of these, are

in the cities. The number owned is fifteen hundred and twenty. The material most generally used in the construction of the houses in the rural districts is wood. About four-fifths of the entire number are of this material. In the cities two-thirds of the buildings are of brick. The numbers constructed of the different materials, wood, brick and stone, are as follows :

In the entire State there are

of wood.....	1,211
“ brick.....	286
“ stone.....	88

In the cities there are

of wood.....	46
“ brick.....	112
“ stone.....	3

The number of class-rooms in the buildings of the State is 3,486. Of this number 1,276 are in the cities.

The subject of ventilation does not receive the attention it should. Only two hundred and ten buildings have any system of ventilation provided, other than that furnished by the opening of windows and doors. There are thirteen hundred and seventy-five buildings, therefore, without any system whatever. It is not to be inferred, however, that the former number, two hundred and ten, represents the number of school-houses that are constantly furnished with an abundance of fresh air, while the latter number, thirteen hundred and seventy-five, contain nothing but vitiated air for the children to breathe. The teacher who recognizes the hygienic value of pure air will often maintain a better condition of the atmosphere for his pupils to breathe, by a judicious management of the doors and windows than another who is careless in this matter will secure by the use of the best and most expensive system of ventilation devised. The truth is that a large proportion of our schools, whether provided with systems of ventilation or not, contain more carbonic acid gas and less oxygen than is required by the pupils. This is the one subject of greatest importance in every school-room, and still, it is, of all subjects, the one which receives the least attention. The reason for this is understood, but still that reason does not constitute an excuse. The change in the air, from its pure condition when the school first assembles in the morning, to its vitiated condition when those children are dismissed, is so gradual that neither the teacher nor the pupils observe it. During intermissions the freest circulation of air should be secured by opening the windows. The greatest evil that results from the breathing of the impure air of the school-room is the impaired health of the children, but there are other results that are to be

deplored. There can be no healthy activity of mind where the air is not kept pure. The very object, therefore, for which the children are sent to school, viz: the development of the activities of the mind, is defeated. It is a recognized fact, that the school-room is the most difficult of all places, to ventilate properly, and to keep supplied with fresh air. Each one contains from forty to seventy-five pairs of lungs which are in active operation for five or six hours, pumping in and out the air contained in the room. The life of the air, its oxygen, is thus extracted at a rapid rate, and carbonic acid gas, a poison, is substituted. The fact that it is difficult for a teacher, while employed at his work, to detect the unhealthy condition of a school-room, is no excuse for neglect of so important a subject. The difficulties that exist, and the sad consequences of neglect, should both serve to make him more vigilant.

During the warm months ventilation always receives full attention; open windows and doors are then required for comfort, and while that feeling is satisfied the demands of health are met. The great difficulty is during the cold months, then comfort asks to have all means of ingress of air closed, while a healthy state of body and mind requires just as full and as free a supply of fresh oxygen as during the hot months. When the demands of comfort and health are the same, both are likely to be accommodated, but when comfort says "shut out the air," and health says "let it in," the room is likely to be kept pretty tightly closed. A direct draught of air should always be avoided as far as possible, and the difficulty with our 1,375 school buildings having no means of ventilation, except by opening doors and windows, is to secure the free admission of air needed without subjecting the pupils to this direct draught. A very simple and cheap contrivance will obviate this difficulty. The best place to admit the volume of air needed is through the opening formed by letting down the upper sash of the windows; suppose these are let one-third the way down, across the window, in line with the upper edge of the sash that is thus let down, a thin piece of board, or a piece of sheet-iron, sufficiently wide to extend to the top of the window, may be so fastened as to incline within the room, making an angle of forty-five degrees with the upright wall; the ends, if necessary, may be closed by triangular pieces; the volume of air then that is admitted through the opening, made by letting down the sash, comes in contact with this inclined piece of wood or sheet iron, and is reflected up against the ceiling, from the ceiling it is reflected downward, and is distributed through the room. All the force of a direct draught is lost in the double reflection. A school-room may thus be furnished with a constant supply of pure, healthy air, even during the coldest weather, without incurring any danger from direct draught.

In the cities a little less than one-half of the buildings are furnished with systems of ventilation. There are seventy-four thus furnished, and eighty-seven depend solely upon doors and windows.

In Camden city this subject has received particular attention by the Board of Education. There are twelve school buildings in the city and eleven of them have been furnished with Kelley's improved system of ventilation. The buildings erected during the past few years have been built with special reference to the introduction of this method of ventilation, and all the old buildings except one small one have been altered for the same purpose.

#### SUPPLIES.

The distinguishing features of a school-room, as compared with rooms devoted to other purposes, are the furniture and apparatus it contains. There are certain pieces of furniture and apparatus that are considered as essential to every school-room. These include a convenient teacher's desk and chair; desks for the pupils adapted to their comfort and convenience; good blackboards wherever space upon the walls permit; certain maps and charts; a globe; a dictionary and a gazetteer. No school-room in the State should be without these articles at least. Not one can be omitted and successful work accomplished.

The American desk for pupils with which the market is furnished is as perfect as they can well be made. They are either single desks to accommodate one pupil each, or double to accommodate two. They are generally furnished with iron ends, and are made strong and durable. Places for books, pens and ink are provided. Particular attention has been paid to the shape of the seat and back to make them as comfortable as possible for the children. They are carefully finished and appear well to the eye. The competition among manufacturers is so great that they are furnished at small cost. The manufacture of these desks began in this country about twenty-five years ago. The seats in use prior to that date frequently consisted of slabs or rough boards, and the desks were arranged along the walls around the room, and were about as crude and inconvenient as can well be imagined. Notwithstanding the very great advantage of the new desks over the old, there are 471 school buildings in the State that still retain the latter, and eleven of these are in the cities. In Sussex county the number of buildings having the old desks is seventy-five, or nearly three-fourths of the entire number. In Warren there are forty-five, or one-half the entire number. In Monmouth there are fifty-four, or two-thirds the entire number. In Bergen there are only two

against sixty-seven furnished with the new style. In Hudson there are only two schools remaining with the old style, and in Union there are three. This old style of desk is so poorly adapted to school uses that a school-house thus furnished hardly fulfills the requirements of Section 26 of the school law, which requires every district to provide a *suitable* school building.

The next essential article for a school-house is plenty of blackboard surface. The blackboard is the universal tool in the hands of the teacher. If successful, he will use it more or less, in teaching every subject, and the pupils, if properly taught, will make use of it in almost every recitation. It is not probable that there are any schools entirely destitute of this article. There are four hundred and forty-eight however, that are reported as not being satisfactorily furnished. Either there is not enough, or they are not in proper condition.

It can hardly be expected that a teacher will be able to do good work unless his school is furnished with maps, charts and a globe. Only about one-half of the schools contain these articles. Eight hundred and forty-one schools are furnished with maps and charts, and seven hundred and forty-four are without. In respect to globes it is still worse: seven hundred and ninety are provided with them, while seven hundred and ninety-five are destitute.

Dictionaries and gazetteers are invaluable as works of reference. Next in importance to a good blackboard is an unabridged dictionary, and next to that is a pronouncing gazetteer. In the year 1855 the Legislature made an appropriation for the purchase of sixteen hundred Webster's Unabridged Dictionaries, which were distributed to the schools. In the following year the schools were supplied in a similar manner with Lippincott's Pronouncing Gazetteers. Many of these books, although they have been in use for twenty-five years, are still in the school. It is doubtful if any appropriation has ever been made for the schools that has resulted in as much good as that expended in the purchase of these books. At the present time twelve hundred and fifty-seven schools are provided with dictionaries, and three hundred and twenty-eight are without. Fourteen of the schools without are in the cities. Eight hundred and seventy-five are supplied with the gazetteers, and seven hundred and ten are destitute. Of those destitute, fifty-five are in the cities.

In one hundred and forty-seven of the districts the text books are provided by the school authorities. We can hardly overestimate the advantages resulting from this practice. A liberal discount is obtained in the purchase of the books. The books pass from class to class, and may be used until they are worn out. Children are supplied with all the books they require at once when they enter school, and the complete organization of

the school is effected without loss of time, which is inevitable if the parents must be depended upon to purchase the books. Uniformity of books, by this method, is more easily secured, and thus the number of classes is reduced to the minimum, and time is economized. If a child passes from one school where the books are furnished for another where the practice is the same, no new books are required, even if those used in the second school are not the same as those in the first. All the difficulties which teachers encounter, and of which they justly complain through diversity and lack of books, are removed by this practice. The time spent by children in school is of such priceless value that every facility should be offered the teacher to make the best use of every moment, for every child placed under his care. This is not possible where the children are without the books they require, or the school without the apparatus it needs. Failure to furnish these must result in a loss of educational advantages which to the children is irreparable. The necessary appliances for a school are few and inexpensive. It is wise economy to supply all the schools with needed apparatus; and it is hoped that during the coming year the County Superintendents will give special attention to those schools which are deficient, and bring what influence to bear they can, to induce the local authorities to provide whatever is needed to assist the teacher in his work.

#### DISTRICT SCHOOL LIBRARIES.

The following schools have established or added to their free school libraries during the year:

Atlantic county, first application, Nos. 23 and 29; second application, Nos. 16 and 38; third application, Nos. 7 and 19; fifth application, No. 15.

Bergen county, first application, Nos. 31, 40½, 56 and 60; Second application, Nos. 15, 41 and 45; Third application, No. 40; Fourth application, Nos. 7 (school No. 1) and 62; Fifth application, No. 39; Seventh application, Nos. 6 and 37.

Burlington county, First application, Nos. 40, 54, 55, 58 (school No. 1), and 81; Second application, Nos. 5 and 50; Third application, No. 12; Eighth application, No. 45.

Camden county, Second application, Nos. 7 and 12; Third application, No. 21; Fourth application, No. 30.

Cape May county, Fourth application, No. 5; Sixth application, No. 4.

Cumberland county, First application, No 23; Third application, No. 48.

Essex county, first application, No. 43, (Central avenue school), 43, (Morton street school), 43, (Burnet street school), and 43, (Chestnut street school); second application, Nos. 26, 30, 43, (High school), and 43, (Webster street school); third application, Nos. 13 and 27; fifth application, Nos. 8, (school No. 1), and 44, (High school); sixth application, No. 4; eighth application, No. 20.

Gloucester county, 1st application, Nos. 1, (school No. 2,) 9, 11, 22, 31, and 49; 3d application, No. 52; 4th application, No. 1, (school No. 1.)

Hudson county, 1st application, No. 12, (school No. 4;) 3d application, No. 13, (school No. 14;) 4th application, Nos. 12, (school No. 1,) 12, (school No. 2,) and 12, (school No. 3;) 5th application, No. 13, (school No. 10.)

Hunterdon county, 1st application, Nos. 4, 9, 45, 86 and 103; 2nd application, Nos. 67, 81, 85, and 105; 4th application, No. 87,

Mercer county, 1st application, Nos. 1 and 11; 3rd application, No. 38; 4th application, No. 29.

Middlesex county, 1st application, No. 39; 3d application, No. 20.

Monmouth county, 1st application, Nos. 46, 47 and 58; 2nd application, No. 33; 4th application, No. 59.

Morris county, 2nd application, No. 45; 3d application, Nos. 54 and 86; 4th application, Nos. 69 and 80; 6th application, No. 76; 7th application, No. 72; 9th application, No. 82.

Ocean county, 3d application, No. 42.

Passaic county, 1st application, Nos. 14 and 15.

Somerset county, 2nd application, No. 51; 5th application, No. 29.

Sussex county, 2nd application, No. 72; 3d application, No. 37.

Union county, 1st application, Nos. 7, (High school,) 7, (Washington school,) 7, (Franklin school,) and 7, (Columbian school;) 3rd application, Nos. 1 and 20.

Warren county, 1st application, Nos. 32, 33 and 41 (school No. 1); 2nd application, No. 86.

The number of 1st applications made during the year is forty-three; of 2nd applications, twenty-two; of 3d applications, eighteen; of 4th applications, thirteen; of 5th applications, six; of 6th applications, three; of 7th applications, three; of 8th applications, two, and of 9th applications, one. The total number for the year is one hundred and eleven. Four hundred and eighty schools have established libraries; eighty-five have made the second application; fifty-nine the third application; thirty-five the fourth application; fifteen the fifth application; twelve the sixth application; six the seventh application; two the eighth application, and one the ninth application.

The following table shows the total number of payments to each county :

COUNTIES.	First Payment.	Second Payment.	Third Payment.	Fourth Payment.	Fifth Payment.	Sixth Payment.	Seventh Payment.	Eighth Payment.	Ninth Payment.	Total.
Atlantic .....	11	6	6	2	1	1	1			28.
Bergen .....	9	6	4	3	1					25.
Burlington .....	21	23	3	2			2			32.
Camden .....	11	6	3	1	1	1		1		23.
Cape May .....	8	6	1	1						17.
Cumberland .....	10	4	1	2			5			24.
Essex .....	12	8	5	1	3	2		1		32.
Gloucester .....	19	4	3	2				1		29.
Hudson .....	8	2	1	4	1					16.
Hunterdon .....	15	6		2						23.
Mercer .....	9		4	1						14.
Middlesex .....	18	2	7	2	1	1				31.
Monmouth .....	28	6	2	2						38.
Morris .....	19	8	3	4	1	1	1		1	38.
Ocean .....	10	1	3							14.
Passaic .....	7		1	1	1					10.
Salem .....	7	1	2	1						9.
Somerset .....	7	5	2	1	1		1			16.
Sussex .....	14	1	6							21.
Union .....	8	2	2	4	1					17.
Warren .....	14	5	2							24.
Total .....	265	85	59	35	15	12	6	2	1	480.

## CERTIFICATES TO NORMAL SCHOOL GRADUATES.

### ADVANCED COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
LADIES.			
Anna E. Davis .....	Raritan, Somerset .....	January 29, 1880.	January 29, 1887.
Carrie O. Jaques .....	Rahway, Union .....	" "	" "
Martha C. Mathews .....	Mt. Holly, Burlington .....	" "	" "
Augusta Perrine .....	Princeton, Mercer .....	" "	" "
Emeline W. Peck .....	East Orange, Essex .....	" "	" "
Eva E. Struble .....	Trenton, Mercer .....	" "	" "
Mary B. Clothier .....	Mt. Holly, Burlington .....	June 24, 1880.	June 24, 1890.
Georgie W. Foster .....	Bordentown, Burlington .....	" "	" "
Isabel Hampton .....	Newark, Essex .....	" "	" "
Catharine A. Kiermier .....	Woodbury, Gloucester .....	" "	" "
Annie Manning .....	New Brunswick, Middlesex .....	" "	" "
Maggie Marshall .....	Ogdensburg, Sussex .....	" "	" "
Florence McGalliard .....	Trenton, Mercer .....	" "	" "
Lizzie A. Meseroll .....	Trenton, Mercer .....	" "	" "
Mary Paul .....	Sharpstown, Salem .....	" "	" "
Lizzie Richards .....	Lawrenceville, Mercer .....	" "	" "
Ida M. Sears .....	Haverstraw, New York .....	" "	" "
Kate E. Silvers .....	Swedesboro, Gloucester .....	" "	" "
Ada L. Shaffer .....	Hackensack, Bergen .....	" "	" "
Sarah E. V. ghte .....	South Branch, Somerset .....	" "	" "
Lucy E. Woodbury .....	Trenton, Mercer .....	" "	" "
GENTLEMEN.			
Samuel H. Bullock .....	Trenton, Mercer .....	" "	" "
Edward E. Dixon .....	Andersontown, Md. .....	" "	" "
Joseph C. Garretson .....	Bound Brook, Somerset .....	" "	" "
Levings A. Opyke .....	Newton, Sussex .....	" "	" "

ELEMENTARY COURSE.

NAME.	RESIDENCE.	DATE OF ISSUE.	DATE OF EXPIRATION.
LADIES.			
Lizzie E. Laning.....	Cherryville, Hunterdon.....	January 29, 1880.	January 29, 1885.
L. Arvilla Martin.....	Johnsonbury, Warren.....	" "	" "
Carrie M. Moorhouse.....	Rahway, Union.....	" "	" "
Carrie Welsh.....	Hackettstown, Warren.....	" "	" "
Lizzie Blauvelt.....	Closter, Bergen.....	June 24, 1880.	June 24, 1887.
Matilda L. Edwards.....	Micanopy, Florida.....	" "	" "
Catherine Grimes.....	Yardleyville, Pa.....	" "	" "
Josephine Mahon.....	Caldwell, Essex.....	" "	" "
GENTLEMEN.			
Edgar J. Hitchner.....	Deerfield, Cumberland.....	January 29, 1880.	January 29, 1885.
Charles P. DeYoe.....	Ramsey, Bergen.....	June 24, 1880.	June 24, 1887.
Franklin A. Stryker.....	White House, Hunterdon.....	" "	" "
Ludwig Schumacher.....	Millington, Morris.....	" "	" "
Warren Woodruff.....	Shiloh, Cumberland.....	" "	" "

NORMAL TEACHERS.

In the following table is given the number of graduates that were found teaching in the several counties during the past school year. The table also gives the number of undergraduates teaching in each county. By undergraduates is meant those who have been pupils at the Normal School, but who left before graduation.

COUNTIES.	Graduates.	Under-graduates.
Atlantic.....	7	4
Bergen.....	8	11
Burlington.....	23	11
Camden.....	8	7
Cape May.....	6	1
Cumberland.....	10	3
Essex.....	22	14
Gloucester.....	11	8
Hudson.....	5	
Hunterdon.....	12	10
Mercer.....	46	18
Middlesex.....	5	7
Monmouth.....	23	12
Morris.....	4	9
Ocean.....	4	2
Passaic.....	3	4
Salem.....	5	8
Somerset.....	9	12
Sussex.....	4	5
Union.....	6	2
Warren.....	5	4
Total.....	226	152

From the above table it appears that two hundred and twenty-six Normal graduates are teaching in the schools of the State, an increase of forty-three over last year; and that one hundred and fifty-two undergraduates are teaching, an increase of nine.

The total number of teachers furnished by our Normal School is 378, which constitutes nearly eleven per cent. of the entire number in the State.

## TEACHERS' INSTITUTES.

Institutes have been held in the counties of Atlantic, Bergen, Burlington, Camden, Cape May, Cumberland, Essex, Gloucester, Hunterdon, Middlesex, Monmouth, Morris, Passaic, Somerset and Union. These meetings were all well attended. Very few teachers were absent except for good and sufficient reasons. The chief instructor was Prof. E. V. De Graff. The subjects treated were of the most practical nature, consisting of the fundamental branches taught in the schools. Prof. De Graff, after he had completed his work in the State, was honored by a call extended by the Board of Education of Paterson to take the superintendency of the schools of that city. The position was accepted, and he is now doing efficient service in the introduction of important changes in the work of the schools under his charge.

## METRIC APPARATUS.

By act of the Legislature I am directed to furnish each school, applying for the same, one simple set of metric apparatus. Many of the schools desire better sets than can be furnished free under the act, and are willing to pay the additional cost. In order to accommodate such, I have arranged five sets, which are adapted to our various grades of schools. The first is the free set, and either of the others is furnished for the difference between its cost and that of the free set.

In the following table are given the numbers of the various sets that have been furnished the schools since the passage of the act :

COUNTIES.	Set No. 1.	Set No. 2.	Set No. 3.	Set No. 4.	Set No. 5.	Total.
Atlantic.....	12	3	4		3	22
Bergen.....	10			1	1	14
Burlington.....	17	7	5	5	4	38
Camden.....	9	7	9	1	1	27
Cape May.....	5	1				6
Cumberland.....	9	10	2	1	1	23
Essex.....	31	6	7	4	5	53
Gloucester.....	6	2		1	1	10
Hudson.....			1	8	1	17
Hunterdon.....	18	7	1		1	27
Mercer.....	27	8	1	2		38
Middlesex.....	11	10	2		1	24
Monmouth.....	17	5		1	2	25
Morris.....	26	6	2		2	36
Ocean.....	2	1			1	4
Passaic.....	16	4			1	21
Salem.....	6	1				7
Somerset.....	16	5	1		1	23
Sussex.....	9	2				11
Union.....	2	1	4	1	2	10
Warren.....	24	14	1			39
Total.....	280	100	42	25	28	475

## EVENING SCHOOLS.

In every city there are boys and girls, and young men and young women growing up without the educational training which our public schools are designed to give. This is unfortunate both for the individuals and the community in which they reside. The circumstances with many of these have been such as to prevent their attending the day schools and others neglected their early opportunities, and now consider themselves too old to enter the primary departments with little children. Whatever may be the reason why there is this class among us growing up to manhood and womanhood in ignorance of the ordinary branches of a school course, the prompting of human nature is to do whatever is possible to bring them under the influence of some kind of educational training. For this reason it has been the practice in nearly all of the cities of the State to establish evening schools. It is for the interest of the community as well as for that of the individuals whom these evening schools are intended to reach, that the number of the ignorant in our midst should be kept at the minimum.

When we consider the value of a public school education, and find many about us growing up without it, we would naturally infer that the advantages of evening schools would be eagerly sought by every one unable to obtain this fundamental education at the day schools. Theoretically the importance of evening schools is unquestioned. Practically however, they fall far short of accomplishing what we would reasonably expect. The great difficulty encountered is irregular attendance. When they first open there is a novelty that attaches to them which induces a large attendance. This novelty is short lived. The pupils find there are tasks to perform, many of them are accustomed to spend their days and evenings in idleness, and those who work during the day find the fatigue of the evening unfavorable to study. The consequence is that a series of evening schools will open with the rooms all full, and such will be the weekly falling off that before the term closes the attendance will be reduced to one-fourth of that secured at the outset. In consequence of these facts, which seem to be insurmountable, many of the cities that formerly supported evening schools have discontinued them. During the past year they have been held only in the cities of Hoboken, Millville, Newark, New Brunswick, Paterson and Salem.

In the following table is given the number of evenings these schools have been kept open; the number of pupils enrolled; the average attendance; number of teachers employed; salary paid, and total expense:

CITIES.	Number of evenings the schools have been kept open.	Number enrolled.	Average evening attendance.	Number of teachers.	Average salary per week to teachers.	Total appropriation for evening schools.
Hoboken.....	60	295	90	6	\$7 50	\$600 00
Millville.....	40	325	225	15	4 00	500 00
Newark.....	57	955	526	27	8 00	2,891 23
New Brunswick.....	58	123	47	3	7 50	271 50
Paterson.....	67	1,598	490	33	5 63	2,500 00
Salem.....	110	110	60	2	5 00	300 00
Total.....	392	3,400	1,430	86	\$6 27	\$7,062 73

It will be observed that in Hoboken an average attendance of only ninety was secured out of an enrollment of 295. In Paterson the irregularity of attendance was equally great. An enrollment of 1,598 only gave an average attendance of 490.

#### SCHOOLS.

It is impossible to represent by statistics the precise character of the teacher's work in the school-room. The kind or extent of the knowledge which the children receive, and the mental development which they acquire cannot be given in figures. While a school report, therefore, may contain a vast mass of important information respecting the financial condition of the school system; the character of the school-houses; the grades of certificates issued to teachers; the number of children attending the schools, etc., it necessarily lacks that precise information necessary to show the character of mental growth which the little children are undergoing. Examinations are often unsatisfactory. The mental activities of little children are limited to the narrow range of their brief experiences in life, and those experiences which belong to their school-going years are determined largely by the character of the teachers under whose instruction they are placed, and by the text-books they use. An examination may be conducted with all the fairness which the examiners can devise, and yet some of the questions and tests used may be a little different from those the children are accustomed to, and a failure to give correct answers may unjustly be taken as evidence of defective teaching. It is only the adult mind, with a wide range of experiences, and with knowledge generalized, that is able to solve even the ordinary problems which, in their great variety, are met in life.

Examinations have lately been conducted in the schools of

Norfolk county, Massachusetts, for the purpose of testing the character of the work being done, the results of which were very unsatisfactory. These results are taken by those not altogether friendly to our system of public instruction, and accepted as evidence that our work of public education is a failure. Instead of examining one thousand little children in our schools and basing our estimate of the quality of the work the teachers are doing upon the results obtained, let us examine one thousand persons in any community who were educated in these public schools, and who are now engaged in the various pursuits of life, and it seems to me that much more satisfactory data will be afforded for judging of the importance and value of public school instruction. Let us ask them what value they place upon the education they received in the public schools. Let us have their testimony as to how much of life's prosperity which they have enjoyed is due to the training they received at public expense. On the other hand let us find one thousand persons whose childhood days were spent within convenient reach of a public school, but whose parents through negligence allowed them to grow up without any or with very limited school training. Let us obtain their testimony as to the value of what they have lost by parental negligence, and which by them can never be recovered. No one can measure the value of the education he obtains at school until he enters upon the active duties of life. A child seldom appreciates the importance of the educational advantages which he enjoys. As a man, however, he feels grateful for the opportunities he embraced, and experiences regrets for those he neglected. Not only is it impossible for a child to estimate the value of his own education, because he is a child, but it is difficult for another to make the estimate. The value of an education does not fully appear until adult age, when it is brought into practical use.

All teaching is more or less defective, but it is unfair to conclude that public school instruction is a failure because the children make some absurd blunders in their answers to questions propounded by an examiner who has never been connected with the school examined.

While the full character and value of our public school work cannot be ascertained by an examination, and much less shown by the use of statistical tables, we are able to give some facts which will enable us to form an approximate estimate of the nature of that work.

Some of the items in the following tables have never before been reported, and as the blanks calling for these items were not placed in the hands of the county and city superintendents until

near the close of the school year, the reports must be regarded in some degree as approximations. More reliable returns will be obtained in the future. The figures given, however, represent the best judgment of the superintendents, who are frequent visitors of the schools reported, and the condition of the schools, as presented in the tables, cannot be far from the truth. While some of the items are new, others are old, and the answers were obtained at the time the schools were visited. As most of these reports are the result simply of the judgment of the visiting superintendents; no absolute comparison can be made between the different counties and cities, from the fact that each superintendent has his own standard of excellence. Here, however, there is undoubtedly an approximation also, which can be relied upon with some degree of confidence.

In the following table is given by counties the number of teachers who make use of the text-book in conducting recitations, and the number who do not, and also information as to the practice of requiring children to study lessons at home.

COUNTIES.	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.
Atlantic.....	34	39	56	17
Bergen.....	2	106	101	7
Burlington.....	62	113	170	5
Camden.....	38	147	107	78
Cape May.....		28	9	19
Cumberland.....	32	113	67	78
Essex.....	140	279	315	104
Gloucester.....	31	65	92	4
Hudson.....	17	469	486	
Hunterdon.....	61	78	74	65
Mercer.....	3	142	123	22
Middlesex.....	15	109	103	21
Monmouth.....	57	112	158	11
Morris.....	33	64	79	68
Ocean.....	31	27	19	39
Passaic.....	23	137	86	74
Salem.....	52	42	91	3
Somerset.....		89	66	23
Sussex.....	66	62	19	109
Union.....	30	105	84	51
Warren.....	25	98	85	38
Total.....	802	2,424	2,390	836

In the next table the same items are given for the cities, and also the average number of studies pursued in the schools, and the average number of recitations heard daily.

CITIES.	Number of teachers too closely confined to the text-book in hearing recitations.	Number of teachers not thus too closely confined to the text-book.	Number of schools in which the children are required to study at home.	Number of schools in which the children are not required to study at home.	Average number of studies pursued in the schools.	Average number of recitations heard daily.
Atlantic City.....	3	9	7	5	13	11
Bridgeton.....		27	26	1	9	11
Camden.....	11	101	74	38	14	10
Elizabeth.....	5	46	32	19	6	6
Gloucester City.....	5	6	10	1	10	10
Hoboken.....		91	91		7	5
Jersey City.....		316	316		5	5
Millville.....		28	13	15	11	11
Morristown.....	6	7	6	7	6	6
Newark.....	31	241	197	75	6	7
New Brunswick.....		46	27	19	5	8
Orange.....	8	23	28	3	7	7
Passaic.....	3	15	12	6	9	11
Paterson.....	7	100	41	66	7	7
Perth Amboy.....		7	5	2	9	9
Phillipsburg.....		30	8	22	25	8
Plainfield.....		24	13	11	6	5
Rahway.....		20	17	3	8	8
Salem.....	4	14	18		13	10
Trenton.....	3	63	46	20	8	8
Total.....	86	1,214	987	313	9	8

From the above table it appears that in the State at large, one-fourth of the teachers are too closely confined to their text-books while hearing recitations. Three-fourths of them are reported as being so far independent of text-books as to be able to conduct recitations without them. The recitations here referred to do not include such as manifestly require that the teacher shall have the text-book before him; as reading, spelling, etc. Under ordinary circumstances the lessons in other branches should be so familiar to the teacher that he can detect every error made by the pupils, without relying on the book. This use of the book hampers the teacher. He is too much occupied in keeping his place on the book to give that attention to the class which is necessary to secure and maintain the attention and interest of the pupils. If the teacher would have his pupils look at him, he must look at them. With the book before him he is unable to detect the little difficulties which frequently exist in the minds of the children, and which must be removed before the subject matter recited can be clearly understood. Being occupied with his book, he not only fails to observe the particular phase of each child's mental activity, but his own mind is not sufficiently free to furnish, without hesitation, the illustration or explanation which the pupils may happen to require. The teacher who accustoms himself to use the text-book in hearing a recitation makes a confession that

he, who has taught that subject for years, knows less about it than those little children who have had but a single day for preparation.

There is a difference of opinion among educators as to the wisdom of assigning lessons for children to learn at home. Some hold that the daily school session constitutes quite as great a portion of the twenty-four hours as should be given by the children to mental work. This extremely sensitive regard for the health of the children is carried to such an extent in some of our schools that the pupils are relieved of almost all mental application and effort, and the work of the school-room consists of a constant pouring in process by the teacher. Lessons may be assigned but the children are told to simply read them over and recite as best they can in their own language. There are children whose physical constitutions are so weak that close application to study would be injurious; but, in my judgment, where there is one pupil injured by over-work in school, there are ninety-nine who do not by mental effort accomplish anything like as much as they are capable of accomplishing. Every child with ordinary physical endurance should have certain lessons given him to be learned at home.

In the above table for the cities, the number of organized classes and the number of recitations heard daily are given. These are not so numerous in the graded schools of the cities as are found necessary in the ungraded schools of the rural districts. Every teacher, for the purpose of economizing the time of his school sessions, should reduce the number of his classes to the minimum.

*Attendance.*—In the following table is given the average enrollment; average daily attendance; the total number of cases of tardiness; the average number per day, and the percentage of daily attendance in the cities:

CITIES.	Average enrollment in each room.	Average daily attendance.	Total number of cases of tardiness per day in the entire city.	Average number of cases of tardiness per day for each room.	Percentage of daily attendance upon average attendance.
Atlantic City.....	62	40	36	3.	.64
Bridgeton.....	50	39	48	1.8	.78
Camden.....	48	38	261	2.43	.79
Elizabeth.....	52	44	49	1.05	.84
Gloucester City.....	60	36	90	8.19	.60
Hoboken.....	47	34	303	3.25	.72
Jersey City.....	48	44	935	3.27	.91
Millville.....	41	31	97	3.59	.75
Morristown.....	50	46	6	44.	.90
Newark.....	53	46	473	1.74	.87
New Brunswick.....	43	42	6	.13	.98
Orange.....	37	34	28	1.02	.92
Passaic.....	47	36	34	1.89	.77
Paterson.....	48	39	68	.71	.80
Perth Amboy.....	72	41	19	2.71	.57
Phillipsburg.....	60	42	100	3.3	.70
Plainfield.....	57	41	5	.21	.72
Rahway.....	48	37	51	2.55	.78
Salem.....	71	55	10	.55	.77
Trenton.....	39	35	126	2.70	.89
Total.....	51	40	2,745	2.23	.78

Absenteeism which interferes so largely in regularity of school work has been overcome almost entirely in New Brunswick. The daily attendance upon enrollment reaches the remarkable percentage of 98, being the highest in the State. Prof. Pierce, the Superintendent, has given special attention to this matter, and his efforts have been crowned with gratifying success. The average enrollment in the different rooms is 43, and the average attendance is 42. Absenteeism, therefore, amounts to but one daily in each room. Not only does New Brunswick stand first in the matter of attendance, but she takes the same rank in promptness of attendance. The percentage of tardiness amounts to but .13 per day in each room, or in other words, there is but an average of one case of tardiness in each room every eight days. Superintendent Pierce also reports that during the past year there were 357 pupils in the schools who did not miss a single day. Of these pupils

Two have not been absent in eight years.

Four " " " " " seven "

Nine " " " " " six "

Thirteen have not been absent in five years.

Twenty-three have not been absent in four years.

Fifty-three " " " " " three "

Sixty-eight " " " " " two "

The last graduating class contained fourteen pupils. Among

these were Miss Bella Wilson, who had not been tardy in ten years; Miss Mary Taylor, who had not been absent a day in ten years; Miss Cecilia Boudinot, who had not been absent in nine years; Miss Helen Speer, who had not been absent in five years; and Miss Emma Bauer, who had not been absent in four years.

The three cities that rank next to New Brunswick in the matter of attendance are Orange, Jersey City, and Morristown. The city that ranks next to New Brunswick in promptness of attendance is Plainfield, where the percentage of absenteeism is only .21, being equal to one case per week.

The lowest percentage of attendance is in Perth Amboy, and the greatest number of daily cases of tardiness is in Gloucester City.

Many of the primary departments in the cities are altogether over-crowded. In Atlantic City the enrollment in the primary room is 111, and the average attendance 64. In Bridgeton there are four rooms, each with an enrollment of 78. In Camden the most crowded rooms contain from 80 to 90 each. In one there is an average attendance of 81. In Elizabeth the enrollment in the four most crowded rooms is 74, 84, 95, and 98, with an average attendance of 80 in one of them. In one primary room in Gloucester City there is an enrollment of 80. In Jersey City there are twenty-five rooms each having an enrollment of 75 or more. In four of them the enrollment exceeds 100, reaching 112 as the highest. In these rooms the average attendance ranges from 70 to 98. In Newark the evil of over-crowded rooms does not exist to the same extent as found in other cities. There the maximum enrollment in the primary rooms is 75. In Paterson there are nine rooms with an enrollment of 75 or more each, and in two it exceeds 100, the highest being 124. The average attendance in these rooms ranges from 60 to 95. These extreme cases of over-crowding are limited to the primary departments in the cities. In Atlantic City there are two rooms with an average attendance of over 60; in Bridgeton there are none; in Camden, 5; in Elizabeth, 7; in Gloucester City, none; in Hoboken, none; in Jersey City, 34; in Millville, none; in Morristown, 2; in Newark, 5; in New Brunswick, none; in Orange, none; in Passaic, none; in Paterson, 7; in Perth Amboy, 2; in Phillipsburg, 7; in Plainfield, 1; in Rahway, none; in Salem, 6; and in Trenton none, making a total of 78.

No one teacher can possibly do justice to more than sixty pupils in a primary department. Not only this, but these primary rooms are usually small and with from 60 to 100 or more pupils it is impossible to keep the air in the rooms in a healthy condition. Fresh air cannot be supplied fast enough without subjecting the children to dangerous draught. It would be well if a law

were enacted fixing the maximum attendance in primary rooms at sixty.

There are very few cases in the State of overcrowding in the rooms of higher grades.

The schools in respect to certain features are divided by the superintendents into five grades, one being the grade of greatest excellence.

These features are :

- (1.) The extent to which blackboards are used.
- (2.) The extent to which pupils are correct in recitations.
- (3.) The order maintained.
- (4.) The cleanliness of the room.
- (5.) The character of the school considering all its conditions.

In the following table are given the grades of the schools in the several counties with respect to the first feature, the extent to which blackboards are used :

COUNTIES.	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic.....	15	26	17	15	.....
Bergen.....	63	34	11	.....	.....
Burlington.....	21	82	55	13	4
Camden.....	107	38	25	11	4
Cape May.....	7	10	9	2	.....
Cumberland.....	89	29	18	7	2
Essex.....	95	222	54	17	1
Gloucester.....	27	39	20	8	2
Hudson.....	481	3	2	.....	.....
Hunterdon.....	61	47	31	.....	.....
Mercer.....	103	15	16	.....	3
Middlesex.....	68	33	15	8	.....
Monmouth.....	23	28	65	47	1
Morris.....	45	49	27	16	10
Ocean.....	26	11	16	3	2
Passaic.....	62	59	25	5	9
Salem.....	38	27	24	4	1
Somerset.....	28	32	23	6	.....
Sussex.....	19	70	30	6	3
Union.....	88	38	8	1	.....
Warren.....	78	41	4	.....	.....
Total.....	1,549	933	525	177	42

In the following table the grades of the schools in the cities with respect to the use of blackboards are given :

CITIES.	Number of				
	first grade.	second grade.	third grade.	fourth grade.	fifth grade.
Atlantic City.....	2	7	3		
Bridgeton.....	27				
Camden.....	75	22	12	3	
Elizabeth.....	30	19	2		
Gloucester City.....	4	3	3		1
Hoboken.....	91				
Jersey City.....	316				
Millville.....	28				
Morristown.....	9	4			
Newark.....	63	151	56	2	
New Brunswick.....	35	31			
Orange.....	7	24			
Passaic.....	4	7			
Paterson.....	47	46	14		
Perth Amboy.....	2	1	1	3	
Phillipsburg.....	26	4			
Plainfield.....	24				
Rahway.....	16	4			
Salem.....	13	4	1		
Trenton.....	66				
Total.....	885	307	99	8	1

From the above table it appears that in about one-half of the schools of the State the use made of the blackboards is satisfactory to the visiting superintendents. In the cities two-thirds of the schools are ranked as first grade.

The successful teacher will use the blackboard in all recitations. If a teacher has ample blackboard surface, and skill in the use of crayon, he, if necessary, can do good work with scarcely any other piece of apparatus. He not only uses it in language lessons and in mathematics, but in geography and in nearly all other subjects taught. If the school is without wall maps he executes just such as he desires for his daily work; and in natural philosophy and in the natural sciences, he produces whatever illustrations the lessons require or suggest. The blackboard in the hands of the teacher who knows how to use it is a piece of apparatus of almost universal application, much like the needle in the hands of the lady. With the needle in its various forms, the lady produces a marvelous variety of objects of use and beauty; and with the blackboard the teacher can make clear any difficulty; illustrate any principle, and add interest and value to every recitation.

In the following table are given grades of the schools in the counties with respect to thoroughness in recitation:

COUNTIES.

	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic.....	9	24	27	13	.....
Bergen.....	72	29	7	.....	.....
Burlington.....	83	66	24	2	.....
Camden.....	60	87	32	4	2
Cape May.....	7	10	11	.....	.....
Cumberland.....	38	65	32	9	1
Essex.....	72	220	114	12	1
Gloucester.....	1	44	4	4	.....
Hudson.....	494	27	3	2	.....
Hunterdon.....	47	75	17	.....	.....
Mercer.....	57	61	15	9	3
Middlesex.....	26	75	17	6	.....
Monmouth.....	.....	58	102	9	.....
Morris.....	41	69	28	6	3
Ocean.....	26	11	17	3	1
Passaic.....	28	72	47	10	3
Salem.....	10	58	21	4	1
Somerset.....	7	34	40	7	1
Sussex.....	43	47	32	6	.....
Union.....	38	80	13	3	1
Warren.....	44	63	15	1	.....
Total.....	1,163	1,275	661	110	17

The following exhibits the grades of the schools in the cities respecting the character of the recitations :

CITIES.

	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic City.....	2	6	2	2	.....
Bridgeton.....	5	15	6	1	.....
Camden.....	28	63	19	12	.....
Elizabeth.....	22	24	5	.....	.....
Gloucester City.....	4	6	.....	.....	1
Hoboken.....	91	.....	.....	.....	.....
Jersey City.....	296	17	3	.....	.....
Millville.....	3	25	.....	.....	.....
Morristown.....	4	6	3	.....	.....
Newark.....	47	164	58	3	.....
New Brunswick.....	.....	41	4	1	.....
Orange.....	11	18	1	1	.....
Passaic.....	8	7	3	.....	.....
Paterson.....	12	54	38	3	.....
Perth Amboy.....	2	1	1	3	.....
Phillipsburg.....	30	.....	.....	.....	.....
Plainfield.....	.....	.....	.....	.....	1
Rahway.....	.....	14	1	.....	.....
Salem.....	2	13	12	1	.....
Trenton.....	31	34	1	.....	.....
Total.....	602	530	149	18	1

From the above exhibit it appears that only in one-third of the schools of the State do the pupils manifest that understanding of the lessons recited which superintendents claim should be expected.

A poor recitation given by a pupil is evidence of itself that the lesson is not clearly understood, but it is possible for a pupil to recite a lesson well and still have a very imperfect comprehension of the meaning involved. The pupil in the latter case, however, has the advantage of the former, for, having learned the lesson, he is better prepared to comprehend whatever explanation the teacher may find it necessary to give, than the pupil who fails in his recitation for the want of proper preparation. Carelessness in preparation must lead to carelessness, both in recitation and understanding. The important thing for every teacher, therefore, is to secure thorough preparation on the part of the pupils; he will then have complete recitations, and if there is not a clear understanding, the teacher's explanations will remove all difficulties. If the preparation is imperfect the teacher has but little to work upon, and his efforts at explanations are almost futile. Poor preparation, in my judgment, results very largely from the prevailing opinion that the language of the pupil in recitation is to be preferred to the language of the text-book. The pupil is not likely to impose any greater task upon himself than is necessary to satisfy the requirements of the teacher, and if he is given to understand that his own awkward expressions, by the use of his own limited vocabulary of words, are accepted by the teacher in preference to the full, concise, logical and well chosen language of the text-book, his methods of study are likely to be as careless as his language. Such a pupil glances hurriedly over his lessons, gives his time principally to play, and trusts to his genius for satisfying the teacher with a recitation in his own language, which is sure to be as cloudy as the ideas he has gained. This method is thought to cultivate in the pupils facility in expression. This, however, is a sad mistake. If a teacher gives his pupils to understand that he does not want the language of the text-books, and accepts from them their own imperfect expressions in preference, those pupils, with rare exceptions, are sure to acquire habits of carelessness in study. With this habit acquired, and we must admit it is a very common one, there can be no clear conception of the meaning the author desires to convey in the language he uses, and the cultivation of the powers of expression by the pupils, under these circumstances, is simply impossible. These three conditions will be found to accompany each other: carelessness in preparation; incompleteness in comprehension, and awkwardness in expression. It is also thought that by

requiring the pupils to recite in the language of the text-book they will acquire the habit of learning and repeating words without ideas; that the recitations will be parrot performances. If this is the result it is the fault of the teacher, and not the fault of the method. It is the duty of the teacher to give attention to methods of study as well as to methods of recitation. If the pupil is taught to study aright he will first grasp the ideas or facts contained in the lesson; he will endeavor to comprehend those facts fully as set forth by the author, and then he will make himself familiar with the author's mode of expression. Having thus studied the author thoroughly so that the full meaning is clearly understood, the pupil will naturally employ about the language of the book. He studies the subject in its scope and arrangement as the author had it in mind when he wrote the book, and, if the book is worth a place in the school-room, the language which the author uses is the best for the pupil to use. It should be considered the pupils' duty to present the subject of the lesson in the class-room, as the author he studies presents it, and the same reasons which that author had in using the language he employs apply in the recitation by the pupils. If the lesson is fully understood, there will be a natural tendency to fall into the same line of thought with the author, and to employ his words; and the more complete is this understanding, the more closely will the language of the books be followed. Every subject has its own technical language, and it is important for the pupils to gain a command of that language with its technical words and expressions as soon as possible.

The preparation of a text-book is usually the work of a specialist who has given years, and possibly a life time, to the subject treated. The language is well considered; every expression is carefully weighed; words are compared and the best selected. His sentences have passed through many forms, and those adopted are the choice of the author whose judgment is certainly to be preferred to that of the child.

The object of study is two-fold—the acquiring of facts, and mental development. The latter object, which is the more important of the two, cannot be accomplished except by that close, methodical study which the mode of recitation here recommended requires. Mind cannot be trained to healthy and vigorous activity without hard work, any more than muscle. The statement that power of expression is best cultivated by having the pupils recite in their own language in preference to that of the book, is sufficiently refuted by facts, which are observed by every school visitor. I know of no principle of teaching so generally approved and practiced as this; and I know of nothing in which

the pupils are so painfully deficient as in the power of expression. If facility in the use of language is best acquired by having the pupils recite in their own words, then the methods of recitation which have been employed so long and so generally in the schools should, at least, begin to show results. On the contrary, the recitations we hear are generally characterized by hesitation in speech; by awkwardness in expression; and by the use of an extremely limited vocabulary of words.

Power of expression, in my judgment, is best cultivated by training the pupils to correct methods of study, by having them prepare their lessons in that thorough manner which is necessary, if the lesson must be given by a close adherence to the language of the book, and by requiring the recitation in the words of the book. I should not object to a recitation where the departure from the language of the book was slight and unimportant. What, in my judgment, should be insisted upon is a *complete* recitation, one that shall contain all the lesson contains, and one that shall be given in about the language, which the author employs.

This mode of study requires close mental application which leads to mental growth; it requires a comprehension of the full meaning of the author's language which results in mental discipline; it cultivates the memory which is fast becoming one of the "lost faculties;" and it increases the vocabulary of words at the command of the pupils. Thus, both this mode of recitation, and the kind of preparation it requires, tend to develop the minds to self-activity, and to power of expression. If, after the language of the author is given by a child, it is found by questioning, that the meaning of the lesson is not understood, that child is better prepared to comprehend, appreciate, and remember any explanations the teacher may find it necessary to give, than he would be if he had studied the lesson in the ordinary careless manner, and come to the class unable by his recitation to give any evidence that he had more than a shadowy conception of what the lesson meant. If the lesson, on the other hand, is thus fully recited, and it appears from the tests applied, that the meaning is understood, then by a wise resort to questions, the teacher may call out on the part of the pupils, a great variety of expression regarding the subject matter of the lesson. If the child is taught to study the full force and meaning of the language of his text-book, he has acquired a habit, which, when he grows up, will enable him to read poetry, literature, science and history with a better understanding, and a fuller appreciation than is otherwise possible.

In the following tables for the counties and cities, the teachers are graded into five grades with respect to the order maintained in their schools :

COUNTIES.

	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic.....	9	18	29	15	2
Bergen.....	81	17	9	1	.....
Burlington.....	160	10	5	.....	.....
Camden.....	116	47	13	7	2
Cape May.....	12	12	4	.....	.....
Cumberland.....	84	38	7	10	6
Essex.....	161	171	69	13	5
Gloucester.....	54	32	5	2	3
Hudson.....	333	140	9	.....	2
Hunterdon.....	41	79	16	3	2
Mercer.....	102	24	12	5	2
Middlesex.....	57	45	19	3	1
Monmouth.....	31	80	51	6	7
Morris.....	80	38	16	6	7
Ocean.....	24	10	16	6	2
Passaic.....	31	98	22	7	2
Salem.....	26	52	12	3	1
Somerset.....	33	29	17	6	4
Sussex.....	60	56	10	3	.....
Union.....	73	43	13	3	3
Warren.....	67	46	9	1	.....
Total.....	1635	1085	363	101	42

CITIES.

	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic City.....	2	6	2	2	.....
Bridgeton.....	13	9	9	.....	.....
Camden.....	64	37	9	2	.....
Elizabeth.....	28	17	5	1	.....
Gloucester City.....	8	1	.....	.....	1
Hoboken.....	58	32	1	.....	.....
Jersey City.....	231	76	7	1	1
Millville.....	28	.....	.....	.....	.....
Morristown.....	6	4	3	.....	.....
Newark.....	128	100	34	6	4
New Brunswick.....	13	21	12	.....	.....
Orange.....	5	24	1	1	.....
Passaic.....	4	12	.....	.....	.....
Paterson.....	23	74	8	.....	.....
Perth Amboy.....	3	1	1	.....	.....
Phillipsburg.....	30	.....	.....	.....	.....
Plainfield.....	20	1	2	.....	1
Rahway.....	7	12	1	.....	.....
Salem.....	9	6	1	.....	.....
Trenton.....	50	9	4	3	.....
Total.....	735	442	94	22	7

It appears from the above tables that about one-half of the teachers maintain such discipline in their schools as to place

them, in the judgment of the superintendents, in the first class. In the cities the proportion of teachers ranking first is about the same as in the State at large.

#### CLEANLINESS.

No teacher can do good work in an untidy school-room. Dirt and disorder are sure to accompany each other. If the school-room indicates carelessness, the children will become careless also, and this carelessness will manifest itself, not only in their appearance, but in their conduct. On the other hand, nothing will so stimulate the children to cleanliness, and so assist the teacher in maintaining order, as a bright, cheerful, and cleanly school-room. Money is wisely spent that tends to elevate the standard of taste and good order in the minds of children; the influence thus exerted will follow the pupils throughout life. Children with attractive surroundings at school are far more likely to establish pleasant homes for themselves when they grow to be men and women, than those who spend their school going years in buildings where everything has a forlorn appearance.

The walls of every school-room should be painted with some neutral tint pleasant to the eyes. Pure white is both unpleasant and injurious to the sight. The wood-work should be kept well painted; the floor should be of the best material, and the pupils' forms and teacher's desk should be well varnished. In such a room the pupils, at the suggestion and under the direction of the teacher, will gladly contribute objects for ornamentation. A girl furnishes a hanging basket containing plants, and a boy brings a framed engraving for the walls. These examples are followed by others until the room becomes almost as attractive as a parlor. In some districts not only are the pupils thus led to emulate each other in beautifying the school-room, and in keeping it attractive, but the interest of the trustees and citizens are enlisted likewise. I know of no district in the State where such an interest has been aroused and such liberality lately exercised as in New Providence, District No. 18, Union county. Through the kindness of the District Clerk, H. F. Barrell, and his two children, a son of twelve and a daughter of fourteen, the school has been furnished with five large hanging baskets of flowering plants; a bust of Humboldt; several engravings and drawings; cases containing insects found in the district, all classified and named; a collection of 98 varieties of birds, both male and female, neatly mounted on perches and properly named; and a case of the reptiles and mammals found in the neighborhood. By these valuable contributions every child in that school has the opportunity of becoming acquainted with the natural history of the district, and the advantages which they will enjoy cannot well be over-estimated, but

none of them will be benefited half so much as those children, the son and daughter of the District Clerk, who assisted in the collection and in the preservation of these mammals, birds, reptiles and insects, and who made the contributions.

In the following tables are given the grades of the schools in the State at large, and in the cities, with respect to this matter we have been discussing, viz: the cleanliness and general attractiveness of the school-rooms:

COUNTIES.					
	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic.....	16	29	19	9	.....
Bergen.....	94	14	.....	.....	.....
Burlington.....	150	16	6	1	3
Camden.....	148	32	3	2	.....
Cape May.....	13	13	2	.....	.....
Cumberland.....	105	27	12	.....	1
Essex.....	194	175	40	10	.....
Gloucester.....	57	31	6	2	.....
Hudson.....	443	38	4	1	.....
Hunterdon.....	103	30	6	.....	.....
Mercer.....	138	6	.....	.....	1
Middlesex.....	58	51	9	.....	.....
Monmouth.....	105	37	21	5	1
Morris.....	99	36	8	4	.....
Ocean.....	39	42	23	5	3
Passaic.....	83	28	4	.....	.....
Salem.....	62	30	21	6	3
Somerset.....	26	48	9	1	1
Sussex.....	61	68	3	3	.....
Union.....	93	29	1	.....	.....
Warren.....	.....	.....	.....	.....	.....
Total.....	2,156	799	206	51	14

CITIES.					
	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic City.....	6	5	.....	1	.....
Bridgeton.....	27	.....	.....	.....	.....
Camden.....	95	16	1	.....	.....
Elizabeth.....	28	22	1	.....	.....
Gloucester City.....	.....	9	.....	.....	1
Hoboken.....	87	3	1	.....	.....
Jersey City.....	295	18	2	1	.....
Millville.....	22	4	.....	.....	.....
Morristown.....	10	1	1	1	.....
Newark.....	141	99	27	5	.....
New Brunswick.....	9	34	3	.....	.....
Orange.....	9	18	4	.....	.....
Passaic.....	13	3	.....	.....	.....
Paterson.....	64	34	8	1	.....
Perth Amboy.....	7	.....	.....	.....	.....
Phillipsburg.....	30	.....	.....	.....	.....
Plainfield.....	1	.....	.....	.....	.....
Rahway.....	9	11	1	.....	.....
Salem.....	9	8	1	.....	.....
Trenton.....	63	3	.....	.....	.....

In the following tables the schools of the State and cities are graded with respect to all the conditions which go to determine their character:

COUNTIES.					
	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic.....	10	18	26	18	1
Bergen.....	58	28	21	1	7
Burlington.....	15	30	102	21	7
Camden.....	97	69	16	1	2
Cape May.....	12	10	6		
Cumberland.....	76	37	22	8	2
Essex.....	74	243	88	13	1
Gloucester.....	4	8	43	32	9
Hudson.....	267	186	27	4	2
Hunterdon.....	40	17	62	14	6
Mercer.....	86	33	17	7	2
Middlesex.....	29	60	29	6	
Monmouth.....	37	58	57	13	4
Morris.....	20	37	49	35	6
Ocean.....	27	13	16	2	
Passaic.....	35	93	22	7	2
Salem.....	15	27	36	13	3
Somerset.....	9	37	38	5	
Sussex.....	29	15	72	10	2
Union.....	61	59	10	3	2
Warren.....	38	19	52	14	
Total.....	1,039	1,097	811	227	52

CITIES.					
	Number of first grade.	Number of second grade.	Number of third grade.	Number of fourth grade.	Number of fifth grade.
Atlantic City.....	3	4	1	4	
Bridgeton.....	23	4			
Camden.....	68	44			
Elizabeth.....	28	22	1		1
Gloucester City.....		6	4		1
Hoboken.....	39	50	2		
Jersey City.....	192	100	20	3	1
Millville.....	26	2			
Morristown.....	6	4			
Newark.....	50	186	32	4	
Orange.....	6	37	3		
Passaic.....	10	19	1	1	
Paterson.....	7	8	3		
Perth Amboy.....	24	72	9	2	
Phillipsburg.....	7				
Plainfield.....	30				
Rahway.....	16	6	1		1
Salem.....	4	16			
Salem.....	9	6	1	1	1
Trenton.....	47	15	2	2	
Total.....	595	601	83	17	4

It will be observed, by inspecting the above tables, that in the State at large only about one-third of the schools rank as first class; that one-third rank as second class, and that the remaining third belong to the third, fourth and fifth classes. In the cities nearly one-half are denominated by the superintendents as first class, and about the same number as second class.

TEACHING EXPERIENCE.

In the following tables, for the counties and cities, are given approximately the length of time the teachers have taught in the districts where they are now located. They give the number of teachers with a local experience of one year or less, the number between one and five years, between five and ten years, between ten and fifteen years, between fifteen and twenty years, between twenty and twenty-five years, and over twenty-five years. They also give the average time taught by the teachers in their present situations, and the longest time taught by any teacher in the respective counties and cities :

COUNTIES.	Number who have been in the schools one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher.
								Years.	Months.	
Atlantic.....	35	31	6	.....	1	.....	.....	2	6	29
Bergen.....	41	58	9	.....	.....	.....	.....	2	8	16
Burlington.....	57	85	23	9	1	.....	.....	2	7	30
Camden.....	46	72	46	11	6	.....	.....	2	8	30
Cape May.....	15	10	3	.....	.....	.....	2	2	4	10
Cumberland.....	60	56	22	5	2	.....	.....	4	8	19
Essex.....	45	160	133	47	19	8	7	6	1	30
Gloucester.....	46	35	10	2	2	1	.....	3	.....	24
Hudson.....	54	187	169	52	18	3	3	5	7	29
Hunterdon.....	65	61	11	2	.....	.....	.....	2	5	15
Mercer.....	32	54	30	18	3	8	.....	6	1	24
Middlesex.....	37	49	23	8	6	1	.....	4	8	24
Monmouth.....	73	80	13	1	1	.....	1	2	8	26
Morris.....	67	72	7	1	.....	.....	.....	2	7	11
Ocean.....	28	28	2	.....	.....	.....	.....	2	.....	10
Passaic.....	23	62	47	19	7	2	.....	5	2	24
Salem.....	41	44	5	4	.....	.....	.....	3	8	14
Somerset.....	43	38	7	1	.....	.....	.....	2	4	13
Sussex.....	82	39	7	.....	.....	.....	.....	1	5	9
Union.....	29	45	42	16	1	1	1	5	7	28
Warren.....	65	35	15	8	.....	.....	.....	4	3	14
Total.....	984	1,301	630	204	67	26	14	3	6	.....

CITIES.	Number who have been in the school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher.
								Years.	Months.	
Atlantic City.....	6	3	3					2	9	6
Bridgeton.....	4	8	13	1	1			6	8	19
Camden.....	20	37	37	9	5	2		6	6	30
Elizabeth.....	7	14	22	6	1	1		6	7	28
Gloucester City.....	3	3	4		1			5	5	18
Hoboken.....	9	36	35	11				5	7	14
Jersey City.....	34	116	113	33	15	2	3	6	3	29
Millville.....	1	14	8	4	1			6	3	19
Morristown.....	2	10		1				3	5	11
Newark.....	19	90	95	37	16	8	7	7	6	30
New Brunswick.....	2	17	12	5	6	1		7	7	24
Orange.....	1	13	14	2	1			6	2	20
Passaic.....	3	5	9	1				5	7	13
Paterson.....	10	35	36	18	5	2		7	1	24
Perth Amboy.....	2	2	3					4	4	10
Phillipsburg.....		10	12	8				7	5	14
Plainfield.....	3	6	9	6				6	7	15
Rahway.....	6	5	4	4		1		6	4	21
Salem.....	1	8	5	4				6	2	14
Trenton.....	2	21	22	11	2	8		8	6	24
Total.....	135	453	456	164	55	24	13	6	2	.....

The above tables contain some statistics that are exceedingly instructive and interesting. The custom of changing teachers during the year by employing a lady for the summer months and a gentleman for the winter term, which is somewhat common in some of the States, is seldom practiced in New Jersey.

Comparatively few of our teachers remain less than one year in a district. The number reported as having been one year or less in the districts where they are now teaching is 984. This number includes very few whose engagement was for less than one year. 941 teachers, constituting considerably more than one-fourth of the entire number in the State, have been in their present positions longer than five years. Of this number 312, or one-tenth of the entire number, have been in their present schools for ten years or more. Forty-one have had a local experience of more than twenty years, and fourteen have been in the schools where they are now engaged for the remarkably long period of twenty-five years or more.

These figures plainly indicate that changes of teachers are not so frequent as in former years, and not so common probably as the people are generally led to suppose.

One thousand three hundred teachers are employed in the schools of the cities of this State. Of this number only one-tenth have a local experience of one year or less; while 256, or one-fifth of the entire number have been in their present positions

ten years or more. Those teachers with a local experience of twenty years or more are all in the cities except four.

The average local experience for all the teachers in the State is three years and six months. This is the average time our 3,246 teachers have been in their present positions. Our teachers, therefore, on an average change only once in every three years and six months. This average local experience in the districts outside the cities is two years, while in the cities it is six years and two months, being about three times as long in the cities as in the rural and village districts. The range of the local experience in the several counties is from one year and five months to six years and one month, being the shortest in Sussex County and the longest in Essex.

The longest time any teacher has remained in one position is thirty years. This time has been reached in the cities of Camden and Newark. The two teachers, who have thus spent in one school almost the years which measure man's period of active life, are Harriet N. King, in Camden, and James M. Quinlan, in Newark.

In the following tables the approximate total experience of the teachers, also the average total experience and the longest periods taught are given :

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher.
								Years.	Months.	
Atlantic.....	9	36	16	4	3	2	3	7		35
Bergen.....	16	35	32	6	12	4	3	8		35
Burlington.....	15	64	59	20	14	1	12	7		36
Camden.....	30	65	57	17	9	1	5	7	3	30
Cape May.....	4	9	8	5				6		23
Cumberland.....	19	59	43	14	6		12	6		45
Essex.....	27	134	132	65	33	17	11	8	4	35
Gloucester.....	8	37	31	8	8	3	1	7		31
Hudson.....	40	178	160	57	28	13	10	7	7	46
Hunterdon.....	20	53	32	22	7	3	2	7		29
Mercer.....	18	49	37	23	5	11	2	7		32
Middlesex.....	11	48	30	20	11	2	2	7		40
Monmouth.....	17	64	50	21	9	5	2	6		30
Morris.....	18	76	38	9	4			6		30
Ocean.....	6	27	16	6	2		1	6		4
Passaic.....	12	50	54	22	12	7	3	8		35
Salem.....	20	41	19	8	5	1		6		24
Somerset.....	20	35	19	7	3	3	2	6		29
Sussex.....	36	55	26	5	1	1	4	4	2	41
Union.....	13	41	42	25	4	6	4	7		30
Warren.....	15	45	34	21	5	3	3	6		23
Total.....	374	1,201	935	385	181	88	62	7	4	

CITIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average Time.		Longest time by any one teacher.
								Years.	Months.	
Atlantic City.....	1	3	6	2				7		14
Bridgeton.....	3	4	11	8	1			9		19
Camden.....	16	39	35	11	6	1	4	7		30
Elizabeth.....	5	14	18	7	2	2	3	8	5	30
Gloucester City.....		2	4	1	1		1	9		27
Hoboken.....	7	34	31	17				6	4	25
Jersey City.....	31	114	106	32	18	9	6	7	3	39
Millville.....	1	11	11	4			1	7	6	45
Morristown.....		8	2	2	1			6	6	20
Newark.....	18	84	86	42	23	10	9	8	7	35
New Brunswick.....	2	14	12	11	6	1		8	3	24
Orange.....	1	9	10	8	1	2		8	5	23
Passaic.....	2	5	6	3	2	1		8	5	25
Paterson.....	5	34	38	19	5	3	3	8	1	35
Perth Amboy.....	1	2	2	1	1			7	6	16
Phillipsburg.....		10	10	8		2		8	3	23
Plainfield.....	1	5	10	6				7	7	15
Rahway.....	5	3	6	4		1	1	7	8	21
Salem.....		8	4	4		1		8		24
Trenton.....		18	23	13	3	6	1	10		32
Total.....	101	421	431	205	71	43	28	8		

Of the seven hundred and sixteen teachers in the State having aggregate experience of ten years or more, three hundred and forty-seven, or about one-half are in the cities. Of the one hundred and fifty whose experience exceeds twenty years, seventy-one belong to the cities. An experience of ten years in teaching ought to be considered as sufficient to entitle a person to the honorable distinction of "professional teacher." This title would then rightly belong to nearly one-fourth of the entire number teaching in the State.

The average aggregate experience of all the teachers is seven years and four months; that of the teachers in the cities is eight years. It is worthy of notice that while the local experience of teachers in the cities is three times as great as that of those in the balance of the State, the difference in the total experience is but slight. The teacher who has taught the longest time is Frederick Schæfer, of District No. 6, town of Union, Hudson county, who has been in the profession forty-six years.

The teachers who deserve special and honorable mention on account of the length of time they have been engaged in the work, are the following:

## ATLANTIC COUNTY.

John Seidel, of District No. 47, has taught	35	years.
S. B. Jarman, " " "	26,	" 34 "
J. C. Sherman, " " "	44,	" 27 "
Adolph Mahler, " " "	45,	" 25 "

## BERGEN COUNTY.

C. L. Wagoner, of District No. 29, has taught	35	years.
A. Waltermore " " "	10,	" 32 "
Aaron Ryder, " " "	11,	" 31 "
A. Moench, " " "	37,	" 25 "
F. G. Bennett, " " "	25,	" 25 "

## BURLINGTON COUNTY.

John W. Nutt, of District No. 51, has taught	36	years.
Henry C. Herr, " " "	69,	" 27 "

## CAMDEN COUNTY.

Harriet N. King, of Camden city, has taught	30	years.
Sallie T. Brown, " " "	"	" 27 "
Anita A. Wright, " " "	"	" 26 "
M. Jennie Wood, " " "	"	" 25 "
Priscilla H. Redfield, of Gloucester City, " " "	"	" 27 "

Harriet N. King, has taught	30	years in Camden city.
Anita A. Wright " " "	25	" " "
M. Jennie Wood " " "	25	" " "
Sallie T. Brown " " "	24	" " "

## CAPE MAY COUNTY.

Reuben S. Robinson, of District No. 5, has taught	23	years.
W. Hemingway, " " "	23,	" 22 "

## CUMBERLAND COUNTY.

Sanford Culver of Millville, has taught	45	years.
A. B. Corliss, of District No. 51, has taught	26	years.
Mrs. D. H. King, " " "	43,	" 25 "

## ESSEX COUNTY.

James M. Quinlan, of Newark,	has taught	35	years.
Joseph E. Haynes,	"	32	"
Joseph Clark,	"	32	"
Joseph A. Hallock,	"	30	"
F. N. Torrey,	"	29	"
Mrs. Catharine B. Corey,	"	28	"
Augustus Scarlett,	"	27	"
Geo. O. F. Taylor,	"	26	"
Wm. A. Breckinridge,	"	26	"
Mary O. Williams,	"	25	"
Elias R. Pennoyer, of District No. 37,	"	27	"
Richard T. Reynolds,	"	9,	27
Theodore Vincent.	"	16,	25

James M. Quinlan has taught 30 years in Newark.

Joseph Clark	"	29	"	"
Joseph E. Haynes	"	28	"	"
J. N. Torrey	"	26	"	"
Wm. A. Breckinridge	"	25	"	"
Mary O. Williams	"	25	"	"
Joseph A. Hallock	"	25	"	"
Augustus Scarlett	"	25	"	"
Geo. O. F. Taylor	"	24	"	"
Julia Meyer	"	23	"	"
Phebe Hancock	"	23	"	"
M. A. Hennion	"	22	"	"
Mrs. Catharine B. Corey	"	21	"	"
Esther J. Crosby	"	21	"	"
L. M. Munclay	"	21	"	"

## GLOUCESTER COUNTY.

Henry K. Bugbee, of District No. 57,	has taught	31	years.
William Milligan,	"	1,	25
William Iszard,	"	43,	24
Harriet Strong,	"	29,	24

William Milligan has taught 25 years in District No. 1.

## HUDSON COUNTY.

C. A. Yerrington, of Jersey City,	has taught	39	years.
Geo. H. Linsley,	"	39	"
Eliza J. Eveland,	"	34	"

Edward Kelly, of Jersey City	has taught	31	years.
Geo. W. Beale,	"	30	"
Phebe A. Brigham,	"	27	"
C. J. Prescott,	"	25	"
John W. Lycett, of Hoboken,	"	25	"
Jeremiah Kelly	"	25	"
Frederick Schaefer, of District No. 6,	"	46	"
J. H. Howland,	"	10,	" 37 "
Ebenezer C. Earle,	"	15,	" 28 "
John McIlduff,	"	9,	" 26 "
Mary A. D. Crane,	"	11,	" 25 "
Alexander Smith,	"	8,	" 24 "

Eliza J. Eveland	has taught	29	years in Jersey City.
C. A. Yerrington	"	29	" "
George H. Linsley	"	29	" "
Sarah Gardner	"	21	" "
Phebe A. Brigham	"	21	" "
Frederick Schaefer	"	22	" in District No. 6.

## HUNTERDON COUNTY.

Oliver H. Hoffman, of District No. 56	has taught	29	years.
Charles W. Bunn,	"	108	" 27 "
Edward M. Heath,	"	91	" 25 "

## MERCER COUNTY.

Kate Weekes, of Trenton,	has taught	32	years.
William H. Brace,	"	25	"

Kate Weekes	has taught	23	years in Trenton.
Helen Whitaker	"	23	" "
Kate J. Hill	"	23	" "
Hannah A. Johnson	"	22	" "
William H. Brace	"	22	" "
Kate Houghtaling	"	21	" "
Lydia V. Marsden	"	21	" "
Marcia Wright	"	21	" "

## MIDDLESEX COUNTY.

Oliver Cox, of District No. 33,	has taught	40	years.
J. H. Ashley,	"	58,	" 35 "
M. Casteline,	"	2,	" 25 "

Hattie E. Smith, of New Brunswick, has taught 24 years altogether, and her work has all been in New Brunswick.

## SCHOOL REPORT.

## MONMOUTH COUNTY.

George S. Wharton, of District No. 45, has taught 35 years.			
George Northam,	"	86,	" 30 "
L. D. Bugbee,	"	33,	" 26 "
D. P. Van Brackle,	"	48,	" 25 "

L. D. Bugbee's entire experience of 26 years has been in District No. 33.

## MORRIS COUNTY.

E. W. Martin, of District No. 104, has taught 30 years.			
Samuel White,	"	36,	" 26 "

## OCEAN COUNTY.

W. C. Vanhise, of District No. 7, has taught 30 years.

## PASSAIC COUNTY.

Samuel B. Brands, of Paterson, has taught 35 years.			
Alfred H. Decker,	"	"	30 "
Eliza M. Halstead,	"	"	29 "
Samuel W. Rice, of Passaic city,	"	"	25 "

Eliza M. Halstead has taught 24 years in Paterson.			
Jennie S. Randall	"	21	" "

## SALEM COUNTY.

Susan L. Jones, of Salem city, has taught 24 years.

## SOMERSET COUNTY.

W. J. N. Ayers, of District No. 28, has taught 29 years.			
J. S. Haynes,	"	29,	" 28 "

## SUSSEX COUNTY.

J. P. Leighton, of District No. 57, has taught 41 years.			
Moses Delaney,	"	49,	" 29 "
J. D. Reynolds,	"	43,	" 26 "
Thaner Snover,	"	25,	" 26 "

## UNION COUNTY.

S. P. Mulford, of Elizabeth,	has taught	30	years.
S. M. Stiles,	"	29	"
W. D. Heyer,	"	26	"
N. W. Pease,	"	25	"
D. H. Dobbins, District No. 27,	"	30	"

S. M. Stiles has taught 28 years in Elizabeth.  
 Ella Hazard " 21 " Rahway.

## WARREN COUNTY.

J. C. Butler, of Phillipsburg, has taught 23 years.

## AGES OF SCHOOL CHILDREN IN THE CITIES.

In determining what studies ought to be introduced into our public schools, and what amount of time can be given to them, it is all important that we know how long our children, on an average, remain under instruction. The limitations of ages of children in this State, entitled to school privileges, are five and eighteen. Every child has the opportunity, therefore, of attending school thirteen years. If all children remained in school for this entire period many more branches could be pursued, and much more accomplished than if their school going years are limited to the half or the third of this time. This year for the first, blanks were furnished the city superintendents calling for such information as enable us to determine the facts as to the length of time our children remain in school. The reports furnished were very full and satisfactory. In table XIII will be found the number of school children in the several cities between the ages of five and six; between six and seven; between seven and eight; etc. In table XIV will be found the percentage of children of these different ages in schools of the respective cities. The percentages here are based upon the enrolled attendance. In most of the cities, it will be observed that the highest percentages of attendance are by children between the ages of seven and ten. Some few of the cities are exceptional. In Hoboken there are more pupils between six and seven than of any other age. In Millville 18 per cent. of the children are between five and six, and the percentage decreases with every additional year of age, showing that many of the children drop out of school at the age of six, and that there is an annual falling off of attendance between that age and eighteen. In Newark the maximum attendance is by children between six and seven. In New Brunswick it is by those between six and eight. In Rahway the maximum attendance is not reached until the age of twelve.

The following tabulation exhibits the percentages of children of these different ages in the schools of all the cities:

Percentage of enrolled pupils in the cities between 5 and 6 years of age,	.07
“ “ “ “ “ “ 6 “ 7 “ “ “	.11
“ “ “ “ “ “ 7 “ 8 “ “ “	.12
“ “ “ “ “ “ 8 “ 9 “ “ “	.12
“ “ “ “ “ “ 9 “ 10 “ “ “	.12
“ “ “ “ “ “ 10 “ 11 “ “ “	.11
“ “ “ “ “ “ 11 “ 12 “ “ “	.10
“ “ “ “ “ “ 12 “ 13 “ “ “	.09
“ “ “ “ “ “ 13 “ 14 “ “ “	.07
“ “ “ “ “ “ 14 “ 15 “ “ “	.05
“ “ “ “ “ “ 15 “ 16 “ “ “	.02
“ “ “ “ “ “ 16 “ 17 “ “ “	.01
“ “ “ “ “ “ 17 “ 18 “ “ “	.01

Fifty-three per cent. of all the children in these cities are enrolled in the public schools; eighteen per cent. attend private schools, while twenty-nine per cent. are out of school. The number of children of each year of age from five to eighteen is nearly the same. In consequence of deaths there are more of the earlier ages than of the latter, but the difference is not sufficiently great to render it important to consider it as an element in our calculations. The great mortality of children occurs before the age of five. If we consider, therefore, that we have about the same number of each age, and we separate them into thirteen groups according to age, about eight per cent. of the entire census will be represented in each group. As the enrolled attendance is but fifty-three per cent. of the census, eight per cent. of the census will equal fifteen per cent. of the enrollment. If the number of children of any particular age should reach fifteen per cent. of the enrollment it would represent all the children of that age in the cities. It will be observed, however, that twelve is the highest percentage reached, and this only by children between seven and eight, between eight and nine, and between nine and ten, or, in other words, between seven and ten. Three-fifteenths, therefore, of the children of these ages are not in the public schools. As eighteen per cent. of those included in the school census attend private schools, it is evident that these ages from seven to ten, or more properly from six to twelve, represent the school-going period of most of our children. These facts tend to show that while but little attempt is made to enforce the law respecting compulsory attendance, its provisions are quite generally complied with. This law requires that all children between eight and fourteen years of age shall attend some school at least twelve weeks each year.

If we now consider that the eighteen per cent. of our children who are in the private schools are divided as to ages in about the same proportion we obtain the facts exhibited in the following table:

AGES.		Percentage of census in public schools.	Percentage of census in private schools.	Percentage of census out of schools.
Between	5 and 6 years.....	.47	.16	.37
"	6 and 7 ".....	.73	.23	.04
"	7 and 8 ".....	.75	.24	.01
"	8 and 9 ".....	.75	.24	.01
"	9 and 10 ".....	.75	.24	.01
"	10 and 11 ".....	.75	.24	.01
"	11 and 12 ".....	.73	.23	.04
"	12 and 13 ".....	.67	.22	.11
"	13 and 14 ".....	.60	.20	.20
"	14 and 15 ".....	.47	.16	.37
"	15 and 16 ".....	.33	.11	.57
"	16 and 17 ".....	.13	.05	.82
"	16 and 17 ".....	.07	.03	.90
"	17 and 18 ".....	.07	.03	.90

This table reads as follows :

Of all the children in all the cities of the State between five and six years of age, forty-seven per cent. are in the public schools; sixteen per cent. are in the private schools, and thirty-seven per cent. are in no school, etc., with each line.

It will be observed that less than half of the children between five and six attend the public schools; that about one-sixth attend private schools, and that more than one-third of that age are kept out of school altogether, on the account, probably, that they are considered too young. The numbers attending the schools both public and private rapidly increase, and reach the maximum between the ages of seven and ten. It is quite remarkable that nearly all the children of these ages attend school, either public or private. The reports show that but one per cent. of all our children between seven and ten are out of school altogether. Many may attend only a short time during the year, but ninety-nine per cent. of them are in the schools for a longer or a shorter period. At the age of thirteen the children begin to drop out of the schools quite rapidly, and the age of fifteen finishes the school course of more than one-half of the children. Of those between the ages of fifteen and sixteen, only eighteen per cent. continue in school, and eighty-two per cent. have left. Of those between sixteen and eighteen, seven per cent. are in the public schools, three per cent. are in the private schools, and ninety per cent. have completed their course of education. The great majority of the children in the schools, therefore, are between six and thirteen years of age. The most gratifying fact exhibited by these figures is the exceedingly small proportion of children who are entirely deprived of educational advantages.

ELLIS A. APGAR,

*State Superintendent of Public Instruction.*



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STATISTICAL TABLES

• ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

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TABLE I.

*Statistical Report, by Counties, for the State of New*

COUNTIES.	FINANCIAL STATEMENT.							
	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
Atlantic.....	\$17,365 98	\$5,329 50		\$4,937 00	\$10,500 89	\$15,437 89	\$38,133 37	\$2,474 89
Bergen.....	36,211 78		\$1,705 08	20,516 00	18,268 00	38,784 00	76,790 86	13,002 10
Burlington.....	53,795 97		4,363 92	6,106 24	12,009 36	18,115 60	76,275 49	10,136 74
Camden.....	61,577 07		1,641 33	20,800 89	26,241 00	47,101 89	110,320 29	2,785 54
Cape May.....	8,875 65	3,158 50	485 23	1,405 92	421 67	1,827 59	14,346 97	1,920 14
Cumberland.....	36,351 59		1,766 13	16,444 17	12,084 90	28,529 07	66,646 79	4,133 93
Essex.....	188,297 81	7,632 00		91,820 69	34,268 40	126,088 49	322,018 30	7,926 30
Gloucester.....	25,849 50		1,315 39	6,745 63	10,999 39	17,744 42	44,909 31	6,802 43
Hudson.....	199,638 70			56,676 34	65,478 50	122,154 84	321,793 54	5,700 16
Hunterdon.....	36,092 45		3,297 43	7,569 04	6,428 43	13,967 52	53,327 40	5,510 97
Mercer.....	50,907 90		1,009 88	19,742 51	12,437 40	32,199 91	84,117 69	6,339 63
Middlesex.....	33,171 99			9,816 73	19,422 82	29,239 60	82,411 59	7,908 85
Monmouth.....	59,510 75			5,024 59	19,847 22	24,871 81	88,122 44	14,355 02
Morris.....	47,262 85		3,597 94	10,825 50	10,217 81	21,043 31	71,903 20	6,689 13
Ocean.....	15,657 69		904 10	1,946 80	2,529 52	4,476 32	21,038 11	3,215 25
Passaic.....	65,726 76			33,971 82	20,321 72	54,293 54	120,020 30	4,293 70
Salern.....	24,295 05		2,500 00	1,418 00	7,156 00	8,574 00	35,372 05	9,920 69
Somerset.....	27,854 43		2,530 17	3,690 00	4,398 72	8,088 72	38,473 32	3,607 79
Sussex.....	24,093 46	7,900 00	2,321 34	6,015 00	2,530 00	8,545 00	42,859 80	8,434 85
Union.....	48,338 30			36,424 60	29,220 38	59,644 98	108,043 28	4,662 53
Warren.....	36,846 00	1,946 00		11,516 00	6,232 80	17,748 80	56,540 80	5,469 06
Total.....	\$1,117,784 68	\$25,966 00	\$81,266 92	\$367,412 32	\$331,034 98	\$698,447 30	\$1,873,464 90	\$135,394 80

TABLE I.—(CONTINUED.)

Jersey, for the School Year ending August 31, 1880.

Present value of school property.	Whole number of children between 5 and 18 years of age.	Average number of months the schools have been kept open.	ATTENDANCE.							Average number who have attended school during the time it has been kept open.	Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.									
\$98,750	5,214	8.8	3,959	610	1,061	818	1,470	2,296	73	1,139	4,729	34	39	\$47	\$3	63	
245,000	10,519	10.2	6,369	321	1,529	1,421	1,106	1,992	3,510	1,361	7,789	48	62	60	37	38	
215,825	15,597	9.4	10,618	159	1,674	2,250	2,341	4,194	5,303	1,967	3,052	60	123	40	59	31	
563,510	17,851	9.6	12,586	313	2,733	2,769	2,583	4,188	6,596	1,937	3,257	21	176	61	61	33	
48,950	2,570	8.6	2,230	298	770	610	552	1,367	10	340	2,675	23	19	46	87	28	
193,900	11,013	9.	8,930	297	1,942	2,354	1,893	2,444	5,270	250	1,635	54	107	45	30	32	
1,313,700	56,090	10.4	26,213	3,543	8,395	3,978	3,123	7,174	17,096	9,284	20,593	54	366	118	32	54	
116,170	7,333	9.5	5,847	79	834	1,348	1,303	2,283	3,017	242	1,165	40	64	48	50	33	
1,062,119	61,765	10.4	30,823	6,537	6,691	4,547	4,288	8,760	18,474	13,743	17,199	45	449	108	96	34	
146,700	10,285	10.	8,645	200	428	1,719	1,733	3,565	4,246	452	1,281	78	91	39	51	26	
219,750	14,884	10.1	8,274	759	1,783	1,692	1,404	2,726	4,833	3,720	2,984	24	130	60	93	34	
315,750	15,660	9.7	8,991	1,149	1,766	1,689	1,541	2,846	5,202	2,037	4,497	34	86	43	65	31	
295,700	17,682	9.6	11,962	72	1,947	2,536	2,813	4,534	6,179	957	4,763	69	98	51	36	29	
226,100	13,924	9.5	10,184	269	1,873	2,949	2,030	4,023	5,100	795	2,303	69	122	66	20	30	
47,375	4,487	8.9	3,405	2	440	790	836	1,337	1,643	97	1,011	36	71	33	10	27	
334,859	19,070	10.	12,587	1,509	2,163	1,787	1,637	5,481	6,331	1,937	4,546	36	122	66	20	36	
85,225	6,964	9.4	5,813	8	1,092	1,275	1,157	2,286	3,150	222	760	34	71	33	10	27	
82,000	7,904	10.	5,439	352	982	1,061	1,053	1,991	2,717	689	1,856	33	70	40	82	29	
124,490	6,946	9.4	5,824	70	1,037	1,098	1,098	2,521	2,940	103	977	79	81	31	77	25	
299,100	14,549	10.1	7,860	566	2,740	1,424	1,006	2,124	5,066	3,278	3,411	73	111	97	90	40	
208,175	10,378	9.4	8,397	59	1,848	1,793	1,601	3,096	4,808	376	1,529	74	70	40	75	26	
\$6,244,139	330,685	9.6	204,961	16,204	43,805	39,381	35,974	69,597	115,194	43,530	81,117	188,011	991	2,486	\$55	\$2	\$32

TABLE II.

*Statistical Report, by Cities, for the State of New Jersey,*

CITIES.	FINANCIAL STATEMENT.							Whole number of children between 5 and 18 years of age.
	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from surplus revenue.	Amount of city school tax voted for payment of teachers' salaries.	Amount of city school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of city school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Present value of the school property.	
Atlantic City.....	\$3,090 93		\$3,500 00	\$5,600 00	\$9,100 00	\$12,190 93	\$22,000	1,223
Bridgeton.....	6,652 22	414 16	4,125 10	3,339 50	7,464 60	14,560 98	30,500	2,308
Camden.....	39,863 90	1,088 64	17,690 89	19,000 00	36,690 89	77,643 43	463,160	11,846
Elizabeth.....	24,229 35		3,570 65	11,141 29	14,711 94	33,941 29	69,000	7,710
Gloucester City...	5,091 98	139 05		2,150 00	2,150 00	7,381 03	25,000	1,544
Hoboken.....	32,007 53		29,096 30	14,403 70	43,500 00	75,507 53	132,500	9,889
Jersey City.....	133,669 84		11,830 04	43,849 80	55,679 84	189,349 68	632,000	41,236
Millville.....	7,070 95	472 12	7,390 50	2,339 20	9,929 70	17,472 77	36,000	2,428
Morristown.....	4,601 50	350 20	4,941 52	1,358 48	6,300 00	11,251 70	45,000	1,417
Newark.....	140,280 03		50,625 00	16,875 00	67,500 00	207,780 03	865,000	41,935
New Brunswick..	19,009 75		3,178 95	10,276 15	13,455 10	32,464 85	125,000	6,145
Orange.....	13,392 62		6,646 60	3,353 40	10,000 00	23,392 62	100,000	3,792
Passaic City.....	5,592 30		4,571 82	6,770 00	11,341 82	16,934 12	85,000	1,710
Paterson.....	46,483 11		28,500 00	10,018 72	38,518 72	85,001 83	252,950	13,672
Perth Amboy....	3,496 63					3,496 63	30,000	1,154
Phillipsburg.....	6,924 76		6,950 00	1,850 00	8,800 00	15,724 76	75,000	2,268
Plainfield.....	6,772 73		13,146 24	5,389 40	18,535 64	25,308 37	56,000	2,019
Rahway.....	5,942 60		2,517 71	3,082 69	5,600 40	11,543 00	49,000	1,593
Salem.....	3,054 29	771 44		6,056 00	6,056 00	9,881 73	14,000	1,264
Trenton.....	24,179 23		16,500 00	3,000 00	19,500 00	43,679 23	130,000	7,207
<b>Total.....</b>	<b>\$531,406 25</b>	<b>\$3,265 61</b>	<b>\$214,781 32</b>	<b>\$170,053 33</b>	<b>\$384,834 65</b>	<b>\$919,506 51</b>	<b>\$3,187,110</b>	<b>162,350</b>

TABLE II.—(CONTINUED.)

for the School Year ending August 31, 1880.

Average number of months the schools have been kept open.	ATTENDANCE.							Estimated number of children attending private schools.	Estimated number of children who have attended no school during the year.	Number of children the school-houses will seat comfortably.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended the schools during the time they have been kept open.							
10.	935	95	196	182	462	495	25	200	725	1	11	\$80 00	\$40 00	
9.5	1,592	492	413	263	424	1,025	58	610	1,500	4	24	78 75	38 00	
10.5	8,604	2,318	1,922	1,572	2,493	4,604	1,527	1,715	6,348	7	117	102 86	32 00	
10.5	3,426	398	1,104	542	401	931	2,241	1,984	2,550	3	47	140 00	47 00	
10.	801	1	52	174	245	335	200	530	750	1	10	100 00	41 00	
10.3	5,168	523	1,366	831	669	1,779	3,065	1,572	3,149	4,065	6	89	123 16	42 95
10.5	20,542	5,662	4,183	2,727	2,700	5,265	12,603	10,000	10,634	13,526	16	305	124 94	31 50
10.	2,150	297	620	675	360	198	1,364	50	228	1,675	6	27	65 00	34 85
10.	847	98	347	134	93	175	649	265	305	800	1	15	180 00	47 31
10.5	18,442	3,160	5,556	2,438	2,115	5,093	12,018	6,500	16,933	15,407	25	245	150 75	51 00
10.5	2,589	918	621	330	223	497	1,896	1,200	2,356	2,370	4	43	125 00	40 53
10.5	1,396	23	622	220	154	377	945	900	1,496	1,244	2	31	145 00	47 00
10.	1,080	21	407	202	147	303	655	208	442	868	1	17	142 00	38 00
10.	9,216	1,442	1,456	1,113	1,063	4,142	4,589	1,500	2,956	6,065	9	95	98 50	42 83
10.5	549	78	128	88	91	164	287	200	371	400	7	7	50 71	50 71
10.	1,710	27	713	393	297	280	1,250	117	441	2,800	6	24	77 59	31 11
10.	1,258	117	605	182	104	250	937	310	451	1,000	1	23	300 00	51 00
10.	1,179	2	443	259	176	299	738	135	279	1,080	5	15	69 00	36 00
9.	912	.....	479	158	90	185	640	100	100	820	1	18	26 25	28 95
10.	3,533	661	496	662	494	860	2,255	2,604	1,094	1,800	3	63	106 67	47 30
10.1	85,979	13,727	22,558	13,699	11,437	24,558	62,661	29,771	46,384	66,693	101	1,226	\$111 32	\$40 95

TABLE III.

*School Districts and School Census.*

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of school visitations made by the County Superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the district, excluding the cities.
Atlantic.....	10	46	130	2.8	11	20	5	6	3	1	89
Bergen.....	13	66	160	2.4	4	14	17	22	12	1	159
Burlington.....	27	110	353	3.5	4	43	32	19	7	5	150
Camden.....	10	44	110	2.5	1	20	11	4	6	2	101
Cape May.....	5	28	72	2.6	3	13	7	1	1	.....	91
Cumberland.....	11	60	181	3.1	4	32	8	11	3	3	108
Essex.....	13	38	124	3.4	1	8	8	5	6	10	289
Gloucester.....	13	66	121	1.8	2	33	18	8	3	2	111
Hudson.....	11	16	555	34.7	.....	.....	1	6	6	7	761
Hunterdon.....	18	104	212	2.1	4	62	21	10	6	1	99
Mercer.....	10	55	116	2.1	.....	23	24	2	3	3	142
Middlesex.....	13	73	95	1.3	2	38	15	6	8	4	73
Monmouth.....	16	116	186	1.6	1	33	45	24	8	5	152
Morris.....	16	107	228	2.1	11	40	29	14	9	4	117
Ocean.....	11	48	110	2.3	5	23	11	5	4	.....	93
Passaic.....	8	37	79	2.2	.....	14	13	6	2	2	219
Salem.....	11	67	144	2.2	2	41	16	5	2	1	86
Somerset.....	9	71	145	2.2	4	38	20	6	.....	3	111
Sussex.....	15	107	226	2.1	37	55	6	7	1	1	65
Union.....	12	24	62	3.	.....	8	2	6	5	3	153
Warren.....	19	88	93	1.1	9	53	16	3	2	5	118
Total.....	271	1,371	3,502	2.5	101	611	324	175	97	63	156

TABLE IV.

*School Terms and District Tax.*

COUNTIES.	Length of Time the Schools have Been Kept Open.			District School Tax.		
	Number of districts in which the schools have been kept open less than six months.	Number in which they have been open six months but less than nine.	Number in which they have been open nine months or more.	Number of districts that raised district tax to pay teachers salaries.	Number of districts that raised district tax to build or repair school-houses.	Number of districts that raised no district tax.
Atlantic.....	11	35	9	24	22	
Bergen.....		66	37	34	21	
Burlington.....	8	102	17	33	70	
Camden.....	1	2	41	17	20	18
Cape May.....	1	6	21	4	5	20
Cumberland.....	2	3	55	15	15	36
Essex.....			38	28	21	5
Gloucester.....	2	64	23	25	30	
Hudson.....		16	11	11	3	
Hunterdon.....	1	103	19	22	74	
Mercer.....	1	54	4	12	43	
Middlesex.....		69	12	23	45	
Monmouth.....	5	111	10	27	89	
Morris.....	1	3	103	22	18	79
Ocean.....	14	34	12	12	30	
Passaic.....		37	7	17	19	
Salem.....	2	65	6	5	55	
Somerset.....		71	9	10	53	
Sussex.....	3	10	94	9	8	92
Union.....		24	18	14	5	
Warren.....	2	1	85	15	17	64
Total.....	10	73	1,288	304	373	873

TABLE V.

*Percentage of Census Attending the Schools in the Counties.*

COUNTIES.	Percentage of enrollment in at-	Percentage in attendance be-	Percentage in attendance be-	Percentage in attendance be-	Percentage in attendance be-	Percentage of average attend-	Percentage of the census in the	Percentage in attendance at	Percentage attending no school.	Percentage of school census the
	tendance 10 months.	tween 8 and 10 months.	tween 6 and 8 months.	tween 4 and 6 months.	less than 4 months.	ance upon the public schools.	public schools.	private schools.		schools will accommodate.
Atlantic.....	.15	.28	.20	.37	.58	.77	.01	.22	.90	
Bergen.....	.05	.24	.18	.31	.55	.61	.13	.26	.69	
Burlington.....	.01	.16	.21	.22	.40	.50	.63	.13	.69	
Camden.....	.02	.22	.21	.33	.52	.71	.11	.18	.59	
Cape May.....	.13	.35	.27	.25	.61	.86	.01	.13	1.04	
Camberland.....	.03	.22	.27	.21	.27	.59	.83	.02	.15	.80
Essex.....	.13	.32	.15	.12	.28	.65	.47	.16	.37	.37
Gloucester.....	.01	.14	.23	.23	.39	.52	.81	.03	.16	.86
Hudson.....	.21	.22	.15	.14	.28	.60	.50	.22	.28	.37
Hunterdon.....	.02	.17	.20	.20	.41	.49	.83	.05	.12	.80
Mercer.....	.09	.22	.19	.17	.33	.59	.55	.25	.20	.50
Middlesex.....	.13	.19	.19	.17	.32	.58	.58	.13	.29	.54
Monmouth.....	.16	.22	.24	.38	.52	.68	.05	.27	.72	
Morris.....	.02	.19	.20	.19	.40	.50	.77	.06	.17	.73
Ocean.....	.13	.23	.24	.40	.48	.76	.02	.22	.76	
Passaic.....	.12	.17	.14	.13	.44	.50	.66	.10	.24	.49
Salem.....	.19	.22	.20	.39	.54	.86	.03	.11	.80	
Somerset.....	.06	.18	.20	.19	.37	.50	.68	.09	.23	.67
Sussex.....	.01	.18	.19	.19	.43	.50	.84	.02	.14	.89
Union.....	.07	.35	.18	.13	.27	.64	.54	.23	.23	.47
Warren.....	.22	.22	.19	.37	.57	.81	.04	.15	.91	
Total.....	.08	.21	.19	.18	.34	.56	.62	.13	.25	.57

TABLE VI.

*Percentage of Census Attending the Schools in the Cities.*

CITIES.	Percentage of enrollment in attendance 10 months.								
	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance.	Percentage of census attending the public schools.	Percentage attending private schools.	Percentage attending no school.	Percentage of the city school census the schools will accommodate.
Atlantic City.....	.10	.21	.20	.49	.53	.81	.02	.17	.59
Bridgeton.....	.31	.26	.16	.27	.64	.70	.03	.27	.65
Camden.....	.04	.27	.22	.18	.29	.54	.73	.13	.14
Elizabeth.....	.11	.32	.16	.12	.29	.65	.44	.30	.26
Gloucester City.....	.07	.22	.30	.41	.51	.52	.13	.35	.49
Hoboken.....	.10	.27	.16	.13	.34	.59	.52	.16	.32
Jersey City.....	.28	.20	.13	.13	.26	.61	.50	.24	.26
Millville.....	.14	.29	.31	.17	.09	.63	.87	.03	.10
Morristown.....	.11	.41	.16	.11	.21	.77	.60	.19	.21
Newark.....	.17	.30	.14	.11	.28	.65	.44	.15	.41
New Brunswick.....	.36	.24	.12	.09	.19	.73	.42	.20	.38
Orange.....	.02	.44	.16	.11	.27	.68	.37	.24	.39
Passaic City.....	.02	.38	.19	.13	.28	.61	.62	.12	.26
Paterson.....	.16	.16	.12	.11	.45	.49	.67	.11	.22
Perth Amboy.....	.14	.23	.16	.17	.30	.52	.49	.18	.35
Phillipsburg.....	.02	.42	.25	.17	.16	.78	.75	.05	.20
Plainfield.....	.10	.48	.14	.08	.20	.74	.62	.16	.22
Rahway.....	.38	.22	.15	.25	.63	.74	.08	.18	.68
Salem.....	.52	.19	.09	.20	.70	.82	.09	.09	.65
Trenton.....	.18	.26	.18	.14	.24	.63	.50	.35	.15
Total.....	.16	.26	.16	.13	.29	.61	.53	.18	.29



TABLE VIII.

*School Property in the Cities.*

CITIES.	Number of school buildings.			Material.			Number of class-rooms.	Ventilation.		Number of school houses erected during the year.	Number of school houses enlarged, refurnished, or remodeled.	Private Schools.	
	Number owned.	Number rented.	Number rented.	Wood.	Brick.	Stone.		Number of buildings having a system of ventilation.	Number of buildings without a system of ventilation.			Number of unsectarian private schools having 25 pupils, or more.	Number of sectarian private schools having 25 pupils, or more.
Atlantic City.....	4	2	2	4			12	3	1				
Bridgeton.....	5	5		4	1		19		5	1	1	3	5
Camden.....	12	12		1	8	3	127	11	1	1	1		6
Elizabeth.....	6	4	2	3	3		47	4	2			5	1
Gloicester City.....	4	4		1	3		10	4		1			5
Hoboken.....	4	4			4		53		4				1
Jersey City.....	22	18	4	6	16		289		22	1		1	7
Millville.....	11	9	2	4	7		33		11	1		1	1
Morristown.....	2	2		1	1		13	1	1			3	1
Newark.....	30	26	4	7	23		260	11	19	1	1	5	2
New Brunswick.....	6	6		1	5		54	3	3			12	1
Orange.....	9	4	5	6	3		28	3	6			4	1
Passaic City.....	4	3	1	2	2		16	2	2			1	1
Paterson.....	11	10	1	1	10		123	9	2			5	3
Perth Amboy.....	1	1			1		7	1				1	1
Phillipsburg.....	5	4	1	1	4		19	1	4			3	
Plainfield.....	3	3		1	2		23	3				7	
Rahway.....	5	4	1	2	3		28	5				1	1
Salem.....	5	3	2	1	4		19	5		1	2		
Trenton.....	12	10	2		12		66	8	4			5	4
Total.....	161	134	27	46	112	3	1276	74	87	5	6	49	41

TABLE IX.

*School Property in the Counties.—(Continued.)*

COUNTIES.	VALUATION.								Average value.	CONDITION.				
	Number of school houses valued at \$100, or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.		Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic.....	3	11	10	18	3	12	1	.....	\$2,057	5	6	11	14	15
Bergen.....	7	10	10	41	5	12	12	.....	3,550	1	2	18	15	33
Burlington.....	1	38	27	35	7	4	.....	1,944	19	10	26	51	17	
Camden.....	13	11	20	3	3	8	3	.....	9,238	4	.....	7	22	32
Cape May.....	4	8	14	1	.....	.....	.....	.....	1,813	2	1	6	9	10
Cumberland.....	14	19	39	8	.....	1	.....	.....	2,394	4	7	12	18	42
Essex.....	3	8	17	10	11	9	13	.....	18,643	3	9	15	25	28
Gloucester.....	1	11	23	28	3	1	.....	.....	1,734	3	3	12	31	16
Hudson.....	.....	.....	12	4	6	5	14	.....	25,954	3	3	13	15	12
Hunterdon.....	2	39	33	31	1	1	.....	.....	1,358	.....	7	24	46	31
Mercer.....	13	24	19	5	2	3	.....	.....	3,329	.....	.....	9	20	40
Middlesex.....	16	11	39	4	4	2	1	.....	4,700	.....	1	17	24	36
Monmouth.....	19	50	44	5	3	1	.....	.....	2,422	1	2	18	51	53
Morris.....	1	24	33	45	3	1	.....	.....	2,074	.....	6	17	27	59
Ocean.....	2	14	18	12	1	.....	.....	.....	1,755	3	2	1	30	12
Passaic.....	1	3	13	16	.....	5	5	1	7,610	2	2	6	24	16
Salem.....	2	21	25	22	1	.....	.....	.....	1,214	3	6	23	28	16
Somerset.....	2	25	38	5	.....	2	.....	.....	1,125	2	3	9	21	27
Sussex.....	10	48	26	20	2	.....	1	.....	1,163	11	14	32	27	32
Union.....	1	3	10	6	6	5	.....	.....	9,648	2	4	4	14	11
Warren.....	2	30	30	24	1	1	1	.....	3,424	2	15	22	24	29
Total.....	29	354	420	511	74	54	44	34	\$4,108	70	107	293	547	567

TABLE X.

School Property in the Cities.—(Continued.)

CITIES.	VALUATION.						CONDITION.					
	Number of school houses valued at \$1,000, or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued between \$20,000 and \$40,000.	Number valued above \$40,000.	Average value.	Number of very poor buildings.	Number of poor.	Number of medium.	Number of good.	Number of very good.
Atlantic City.....			1	1			\$11,000		1	1		2
Bridgeton.....	1	1	3				6,100					5
Camden.....				1	8	3	38,597					7
Elizabeth.....	1				3		17,250	1	1	3		1
Gloucester City.....		1	2	1			6,250				4	
Hoboken.....		3	1	1	2	1	33,125					3
Jersey City.....		3	1	2	3	9	35,111	1	2	9	6	4
Millville.....	1	5	3				4,000	1	1			2
Morris-town.....	1					1	22,500					1
Newark.....		2	4	5	3	12	32,269	2	2	10	8	8
New Brunswick.....		1	2	2		1	20,833		2		1	3
Orange.....			2		1	1	25,000		1		6	
Passaic City.....		1					11,666			1	1	
Paterson.....		1		2			25,295					2
Perth Amboy.....				3	5	1	30,000			1	9	1
Phillipsburg.....					1		18,750					5
Plainfield.....			1				18,666			1		2
Rahway.....			3	1	1		12,250		3		2	
Salem.....		2	1		1		4,650			1	1	3
Trenton.....		3	4		3		13,000		2	7		3
Total.....	4	23	28	18	31	30	23,784	4	7	34	58	58

TABLE XI.

*School Furniture in the*

COUNTIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
Atlantic.....	32	19	32	19	34	17
Bergen.....	67	2	36	33	44	25
Burlington.....	75	43	46	77	61	62
Camden.....	55	10	57	8	42	23
Cape May.....	17	11	17	11	11	17
Cumberland.....	45	38	48	35	37	46
Essex.....	70	10	67	13	55	25
Gloucester.....	44	25	34	35	37	32
Hudson.....	44	2	46	.....	40	6
Hunterdon.....	93	15	33	75	48	60
Mercer.....	50	19	19	50	24	45
Middlesex.....	57	21	39	39	32	46
Monmouth.....	71	54	101	24	77	48
Morris.....	93	16	50	59	35	74
Ocean.....	37	11	25	23	16	32
Passaic.....	29	21	25	25	27	23
Salem.....	57	19	32	44	30	46
Somerset.....	66	7	23	50	34	39
Sussex.....	33	75	40	68	32	76
Union.....	32	3	28	7	25	10
Warren.....	47	45	43	49	49	43
Total.....	1,114	471	641	744	790	795

TABLE XI.—(CONTINUED.)

*Schools of the Counties.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.				
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Number of districts that furnish the text-books.	Number of districts that do not furnish the text-books.	Number of districts where there is uniformity in text-books.	Number of districts where there is not uniformity in text-books.	
34	17	24	27	\$1,667 75	34	17	28	23	26	20	28	18	
66	3	52	17	1,130 00	61	8	24	45	20	46	66	.....	
92	31	58	65	349 00	103	20	32	91	9	101	110	.....	
45	20	30	35	628 85	60	5	22	43	4	40	43	1	
24	4	23	5	.....	19	9	17	11	6	22	28	.....	
73	10	37	46	545 00	71	12	23	60	9	51	34	26	
64	16	40	40	3,105 00	64	16	32	48	19	19	37	1	
46	23	28	41	135 00	47	22	29	40	10	56	66	.....	
46	.....	31	15	900 00	45	1	16	30	15	1	16	.....	
87	21	65	43	179 00	67	41	23	85	1	103	96	8	
63	6	48	21	295 00	46	23	14	55	1	54	42	13	
65	13	42	36	490 00	63	15	31	47	9	64	73	.....	
115	10	115	10	248 20	65	60	38	87	.....	116	116	.....	
86	23	47	62	100 00	49	60	38	71	3	104	60	47	
27	21	19	29	42 00	45	3	14	34	3	45	17	31	
36	14	34	16	252 00	34	16	10	40	2	35	37	.....	
53	23	33	43	.....	54	22	9	67	1	6	35	2	
49	24	46	27	110 00	63	10	16	57	1	70	63	8	
81	27	40	68	84 00	96	12	21	87	3	104	65	42	
34	1	21	14	1,760 00	26	9	17	18	5	19	21	3	
71	21	42	50	1,310 00	25	67	24	68	.....	88	81	7	
1,257	328	875	710	\$13,530 80	1,137	448	478	1,107	147	1,223	1,164	207	

TABLE XII.

*School Furniture in the*

CITIES.	DESKS.		MAPS AND CHARTS.		GLOBES.	
	Modern.	Old style.	With.	Without.	With.	Without.
	Atlantic City.....	3	1	4	.....	4
Bridgeton.....	3	2	5	.....	4	1
Camden.....	12	.....	12	.....	12	.....
Elizabeth.....	5	1	5	1	5	1
Gloucester City.....	4	.....	4	.....	4	.....
Hoboken.....	4	.....	4	.....	4	.....
Jersey City.....	22	.....	22	.....	22	.....
Millville.....	10	1	6	5	2	9
Morristown.....	2	.....	2	.....	1	1
Newark.....	29	1	30	.....	29	1
New Brunswick.....	6	.....	6	.....	6	.....
Orange.....	9	.....	9	.....	3	0
Passaic City.....	3	1	4	.....	2	2
Paterson.....	10	1	11	.....	7	4
Perth Amboy.....	1	.....	1	.....	1	.....
Phillipsburg.....	5	.....	5	.....	5	.....
Plainfield.....	3	.....	3	.....	3	.....
Rahway.....	5	.....	5	.....	4	1
Salem.....	4	1	5	.....	2	3
Trenton.....	10	2	10	2	9	3
Total.....	150	11	153	8	129	32

TABLE XII.—(CONTINUED.)

*Schools of the Cities.*

DICTIONARIES.		GAZETTEERS.		Value of other apparatus.	BLACKBOARDS.		LIBRARIES.		TEXT-BOOKS.	
With.	Without.	With.	Without.		With sufficient surface.	Without sufficient surface.	With.	Without.	Cities that furnish the text-books.	Cities that do not furnish the text-books.
4		1	3	\$640 00	4		1	3	Yes.	
5		3	12	10 00	5		2	3	Yes.	
12		12		526 00	12			12	Yes.	
5	1	12	4		3	3		6	Yes.	
4			4		4			4	Yes.	
4			4	250 00	4		4	4	Yes.	
12		22		650 00	22		9	13	Yes.	
7	4	2		100 00	11		7	4	Yes.	
2				155 00	2		1	1	Yes.	
30		22	2	140 00	30		6	24	Yes.	
6		3	3	500 00	6		1	6	Yes.	
9		4	2	100 00	8	1	1	8	Yes.	Yes.
2	5	3	2	122 00	4		1	3	Yes.	
6		3		350 00	10	1		11	Yes.	
1		1		810 00	1		1	1	Yes.	
5		5		600 00	5			5	Yes.	Yes.
3		1	12	275 00	3		3	3	Yes.	Yes.
5		5			5		3	2	Yes.	
5		3			5				Yes.	Yes.
10	12	10	12	255 00	7	5		12	Yes.	
147	14	106	55	\$5,483 00	151	10	42	114	16	4

TABLE XIII.

*Ages of School Children in the Cities.*

CITIES.	Number enrolled in the public schools between 5 and 6 years of age.												
	Number between 6 and 7 years of age.	Number between 7 and 8 years of age.	Number between 8 and 9 years of age.	Number between 9 and 10 years of age.	Number between 10 and 11 years of age.	Number between 11 and 12 years of age.	Number between 12 and 13 years of age.	Number between 13 and 14 years of age.	Number between 14 and 15 years of age.	Number between 15 and 16 years of age.	Number between 16 and 17 years of age.	Number between 17 and 18 years of age.	
Atlantic City.....	62	99	124	117	136	131	98	63	48	21	16	12	8
Bridgeton.....	150	119	150	150	165	180	167	170	116	104	52	42	27
Camden.....	255	861	979	1,019	934	886	929	820	779	538	301	178	125
Elizabeth.....	173	290	363	375	424	369	375	330	338	180	119	56	34
Gloucester City.....	67	65	111	107	82	73	82	87	64	38	14	6	6
Hoboken.....	536	710	563	536	586	555	453	479	364	223	94	55	14
Jersey City.....	2,134	2,830	2,242	2,134	2,334	2,210	1,802	1,906	1,446	882	366	210	46
Millville.....	385	301	212	194	186	180	165	156	131	104	54	44	38
Morristown.....	59	66	83	82	84	91	96	70	67	52	57	27	13
Newark.....	3,093	2,485	2,313	2,199	2,203	1,913	1,658	1,222	680	405	169	100	
New Brunswick.....	250	289	271	260	256	237	217	251	239	167	96	39	15
Orange.....	78	167	138	144	149	166	124	140	116	84	39	22	19
Passaic.....	128	139	152	98	146	100	72	64	53	51	28	29	25
Faterson.....	977	1,075	1,153	1,191	1,268	1,059	836	651	506	260	136	63	35
Perth Amboy.....	62	57	86	61	76	53	61	48	25	11	6	3	3
Phillipsburg.....	171	253	258	263	161	148	129	123	84	47	32	33	8
Plainfield.....	161	122	151	131	149	123	112	115	80	48	38	28	28
Rahway.....	75	95	110	110	116	136	111	139	115	81	54	26	13
Salem.....	93	77	103	84	98	112	78	100	53	41	34	30	9
Trenton.....	166	334	374	517	437	457	342	331	268	197	91	48	21
Total.....	5,754	11,074	10,056	9,931	9,953	9,520	8,165	7,711	6,172	3,855	2,047	1,142	587



TABLE XV.

*Financial Report*

CITIES.	CURRENT EXPENSES.					Total current expenses.
	Amount expended for teachers' salaries.	Amount expended for superintendents' salaries.	Amount expended for janitors' salaries.	Amount expended for clerks' and treasurers' fees.	Amount expended for fuel and light.	
Atlantic City.....	\$5,200.00	\$100.00	\$500.00	.....	\$225.00	\$6,025.00
Bridgeton.....	10,185.00	100.00	463.42	.....	274.27	11,022.69
Camden.....	53,734.30	900.00	6,561.37	.....	1,334.10	64,529.97
Elizabeth.....	27,163.83	450.00	2,330.00	.....	200.00	33,000.03
Gloucester City.....	4,200.00	.....	420.00	.....	25.00	4,913.64
Hoboken.....	62,111.26	100.00	3,841.00	.....	500.00	67,349.26
Jersey City.....	168,184.93	3,166.60	12,000.00	.....	2,455.14	194,795.97
Millville.....	12,915.00	544.40	630.80	.....	560.57	14,650.77
Morristown.....	8,810.00	.....	440.00	.....	150.00	9,750.00
Newark.....	160,407.79	2,250.00	10,121.02	.....	1,875.00	178,162.06
New Brunswick.....	19,950.00	2,500.00	1,700.00	.....	200.00	25,108.74
Orange.....	17,382.12	.....	1,178.01	.....	283.32	19,382.03
Passaic.....	9,267.47	.....	947.52	.....	225.00	10,703.57
Paterson.....	50,664.80	2,000.00	5,661.37	.....	1,000.00	60,999.49
Perth Amboy.....	3,294.23	100.00	400.00	.....	125.00	4,019.42
Phillipsburg.....	10,630.00	1,380.00	510.90	.....	80.00	12,867.00
Plainfield.....	14,787.70	.....	1,124.64	.....	150.00	16,483.10
Rahway.....	8,850.00	300.00	773.00	.....	150.00	10,553.80
Salem.....	6,570.00	126.40	252.00	.....	360.00	7,308.40
Trenton.....	33,000.00	500.00	2,040.00	.....	200.00	36,644.49
Total.....	\$687,353.68	\$14,517.40	\$51,893.15	\$8,960.56	\$24,540.64	\$787,276.43

TABLE XV.—(CONTINUED.)

for Cities.

PERMANENT EXPENSES.								
Amount expended for buildings.	Amount expended for repairs.	Amount expended for furniture.	Amount expended for apparatus.	Amount expended for books and stationery.	Amount expended for printing and advertising.	Amount expended for taking school census.	Total permanent expenses.	Total amount expended for all school purposes.
\$1,500.00	\$250.00	\$325.00		\$650.00	\$60.00	\$30.00	\$3,015.00	\$9,040.00
600.00	363.05	488.13	\$10.00	931.25	7.00	104.30	2,508.73	13,539.42
14,000.00	3,673.53	1,200.00	500.00	5,513.50	643.50	355.38	25,906.96	90,426.93
	183.66	1,044.41		1,300.47	303.22	350.00	3,007.10	35,013.13
	1,491.40			341.56	9.00	60.44	594.66	5,568.30
1,256.00		8,507.36	189.55	2,761.00	570.14	953.85	5,776.39	73,125.65
	350.00			9,074.41	1,500.00	1,000.00	21,527.32	216,323.29
232.50	430.00	115.00		995.76	37.58	97.12	1,480.46	16,131.23
2,969.00	10,254.30	2,370.55	2,840.43	543.00	75.00	70.85	1,463.35	11,213.35
2,617.21	701.65	429.60		8,139.34	1,066.20	2,066.00	29,705.87	207,867.93
789.00	734.98	138.25	43.25	336.23		488.80	4,573.53	29,682.32
4,883.01	639.11	114.10		399.64	39.30	99.63	2,283.08	21,637.11
10,000.00	2,189.75			797.85	37.09	83.65	6,534.72	17,258.29
	149.51	106.33		3,528.98	900.26	695.30	17,305.35	78,304.84
600.00	172.70	19.94		125.48	10.50	57.70	440.82	4,400.24
4,750.00	708.03	1.40		179.59	17.50	69.04	1,058.77	13,925.77
	400.67			279.04	124.72	69.57	5,923.76	42,406.86
1,166.00	75.00	275.00		690.48	33.80	88.05	1,218.00	11,773.80
	1,862.50	77.13		195.00		37.62	1,748.62	9,057.02
				629.93	241.00	218.40	3,029.16	39,673.65
\$45,333.78	\$24,716.28	\$15,432.31	\$9,583.28	\$37,334.54	\$5,688.81	\$6,935.70	\$139,092.70	\$926,369.13

TABLE XVI.

*Certificates Granted by the County Superintendents.*

COUNTIES.	FIRST GRADE.		SECOND GRADE.		THIRD GRADE.		Total to males.	Total to females.	Total number granted.	Number of male applicants re-jected.	Number of female applicants re-jected.	Total number of applicants re-jected.	Number of certificates revoked.	Per cent. of rejections out of the whole number examined.
	To males.	To females.	To males.	To females.	To males.	To females.								
Atlantic.....	3	1	5	6	14	31	22	38	60	14	37	51	.....	.46
Bergen.....	2	.....	6	11	20	47	34	58	92	1	8	9	.....	.09
Burlington.....	4	.....	5	11	26	96	35	111	146	15	35	50	.....	.26
Camden.....	.....	4	5	5	8	28	13	37	50	17	49	66	.....	.57
Cape May.....	4	4	1	8	22	22	27	34	61	12	6	18	.....	.23
Cumberland.....	4	7	10	5	35	54	49	66	115	14	40	54	.....	.32
Essex.....	4	3	1	8	10	39	15	50	65	28	77	105	.....	.61
Gloucester.....	5	2	4	4	24	55	33	61	94	9	9	18	.....	.16
Hudson.....	5	2	2	11	3	52	10	65	75	3	30	33	.....	.30
Hunterdon.....	3	.....	9	3	58	84	70	87	157	23	40	63	1	.29
Mercer.....	1	1	.....	5	28	69	29	75	104	14	14	28	.....	.21
Middlesex.....	3	3	4	3	16	81	23	87	110	6	31	37	.....	.25
Monmouth.....	8	4	7	5	23	55	38	64	102	18	29	47	.....	.32
Morris.....	5	2	11	7	47	93	63	102	165	18	39	57	.....	.26
Ocean.....	3	1	7	4	21	32	31	37	68	14	17	31	.....	.31
Passaic.....	4	.....	.....	1	25	9	29	10	39	9	3	12	.....	.23
Salem.....	4	.....	5	4	28	47	37	51	88	14	31	45	.....	.34
Somerset.....	3	4	4	8	15	70	22	82	104	8	24	32	.....	.23
Sussex.....	2	2	4	2	64	83	71	87	158	48	34	82	.....	.34
Union.....	4	8	8	16	6	36	18	60	78	7	13	20	.....	.30
Warren.....	4	1	16	9	46	67	66	77	143	33	44	77	.....	.35
Total.....	82	53	114	136	539	1,150	735	1,339	2,074	325	610	935	1	.31

TABLE XVII.

Condition of School Libraries in Atlantic and Bergen Counties.

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>ATLANTIC.</b>										
1—School No. 1.....	\$399 00			\$40 00		451	\$225 00		652	100
3.....	20 00			20 00		44	2 50		44	16
4.....	20 00			20 00		37	10 00		30	48
5.....	20 00			20 00		58	3 00		50	150
7.....	\$10 00	46 00	\$10 00	31 00	10	82	5 00	8 00	74	242
8.....	62 00			50 00		196			168	142
11.....	20 00			20 00		28			28	62
12—School No. 1.....	40 00			40 00		73	32 00		70	
13.....	20 00			20 00		36			35	21
14.....	20 00			20 00		36	2 70		30	28
15.....	10 00	50 00	10 00	50 00	44	143	15 00		187	608
16.....	75 00	120 00	10 00	20 00	56	60	150 00		116	642
17.....		62 37		40 00		113	5 00		88	10
18.....		51 70		30 00		60	1 60		70	151
19.....	10 00	170 00	10 00	30 00	10	53	10 00	135 00	63	141
20.....		81 00		30 00		58	25 00		56	
21.....		32 80		30 00		64			64	130
22.....		137 00		40 00		233		50 00	231	684
23.....	20 00		20 00		48		5 00		48	224
26.....	20 00			20 00		44			38	82
28.....	20 00			20 00		38	12 50		28	116
29.....	21 75		20 00		64		1 50		64	219
36.....		75 00		70 00		105	11 00		103	222
38.....	10 00	42 00	10 00	20 00		37	20 00		37	45
44.....		30 00		30 00		55	10 00		55	26
47—School No. 1.....		40 00		20 00		180	25 00		188	90
49.....		75 00		50 00		170	60 00		160	241
50—School No. 1.....		116 00		80 00		173	11 50		170	243
	156 75	1,790 87	90 00	860 00	232	2,589	41 50	814 80	2,955	4,683
<b>BERGEN.</b>										
4.....		20 00		20 00		33			33	33
6.....	10 00	70 00	10 00	70 00	25	290			*274	78
7—School No. 1.....	20 00	44 00	10 00	40 00	24	85	24 00		115	115
11.....		20 00		20 00			40 00			
12.....		156 25		20 00		230			230	
13.....		32 00		30 00		77			75	
15.....	19 28	24 05	10 00	20 00	27	80			107	95
19.....		40 00		40 00		73	30 00		73	
27.....		78 98		40 00		146	28 17		146	146
30.....		62 00		50 00		172	28 00		172	105
31.....	20 00		20 00							
32.....		40 00		40 00		140			140	
36.....		78 00		20 00		250			250	
37.....	11 85	91 06	10 00	70 00		111	21 85	96 65	111	30
39.....	25 90	137 80	10 00	50 00	23	160	2 90		†132	132
40.....	10 00	30 00	10 00	30 00		87			60	30
40½.....			20 00		16				16	16
41.....	10 00	20 00	10 00	20 00		50			40	40
42½.....		30 00		30 00		40	15 00		40	20
45.....	12 50	25 50	10 00	20 00	29	21	25 50		50	50
55.....		26 50		20 00		60			60	60
56.....	20 00		20 00			Purcha	se not m	ade yet		
60.....	20 00		20 00			10				
61.....		81 00		30 00		99			50	
62.....	10 00	40 00	10 00	40 00	30				129	70
	209 53	1,147 14	170 00	720 00	174	2,214	24 75	327 82	2,303	1,020

\*32 books stolen.

†51 books stolen.

*Condition of School Libraries in Burlington and Camden Counties.*

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>BURLINGTON.</b>										
3.....		\$20 00		\$20 00		45			38	
5.....	\$25 00	25 35	\$10 00	20 00	10	10	\$25 00	\$40 00	20	
9.....		20 00		20 00				35 00		
11.....	10 00	40 00	10 00	40 00	26	154		6 00	147	
12.....		34 27		30 00		59		15 00	83	
24.....		50 00		50 00		215			209	
25.....		20 00		20 00		113			90	
29—School No. 1.....		20 00		20 00						
35.....		50 00		30 00		96			49	
40.....	20 00		20 00				40 00			
41.....		55 50		50 00		300		25 00	300	250
42.....		20 00		20 00		35			35	
43.....		20 00		20 00				40 00		
45.....	10 00	80 00	10 00	80 00		153		23 00	133	
48.....		20 00		20 00				40 00		
49.....		20 00		20 00				40 00		
50.....	10 00	20 00	10 00	20 00	2			40 00		2 ref. bks.
52.....		34 32		20 00				54 32		
54.....	20 00		20 00							
55.....	20 00		20 00				40 00			
58—School No. 1.....	20 00		20 00							
60.....		20 00		20 00				39 70		
63.....		40 00		40 00		125		12 00	125	
67.....		70 00		70 00						
69.....		24 80		20 00		328		20 00	328	
71.....		20 00		20 00				40 00		
80.....		20 00		20 00				40 00		
81.....	20 00		20 00							
87.....		20 00		20 00				40 00		
95.....		60 00		60 00		94			94	
106.....		20 00		20 00				14 20		
110.....		20 00		20 00						
	155 00	845 24	140 00	810 00	38	1,727	105 00	574 22	1,671	250
<b>CAMDEN.</b>										
4—School No. 1.....		20 00		20 00		2		33 50	2	
7.....	25 00	21 88	10 00	20 00	49	50	8 88	40 00	99	99
8.....		20 00		20 00		37		18 00	33	17
10.....		20 00		20 00		40		5 00	40	40
11.....		50 00		20 00		70		20 00	70	70
12—School No. 1.....	10 00		10 00	20 00		14		50 00	14	
14.....		20 00		20 00				40 00		
17.....		30 00		30 00				4 00		
19.....		40 00		40 00		100		32 00	100	
21.....	10 00	31 75	10 00	30 00	18	25	5 00	40 00	43	
24.....		25 49		20 00				47 49		
26.....		60 00		60 00		111			100	300
27.....		30 00		30 00				40 00		
29.....		20 00		20 00				40 00		
30.....	10 00	40 00	10 00	40 00	19	113		14 00	130	674
31.....		25 00		20 00		2		30 65	2	
34.....		20 00		20 00		69			69	
38.....		20 00		20 00		1		34 00	1	
39.....		40 00		40 00		78		10 00	78	27
41—School No. 1.....		30 00		30 00				70 00		
42.....		20 00		20 00		52			52	11
44.....		63 16		30 00		44		62 20	44	150
	55 00	657 28	40 00	590 00	86	808	13 88	606 84	877	1,388

.\$15.50 on hand.

Condition of School Libraries in Cape May, Cumberland, and Essex Counties.

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>CAPE MAY.</b>										
1.....		\$30 00		\$30 00		57	\$10 00		57	
2.....		20 00		20 00		41	6 00		40	30
3.....		20 00		20 00		40			56	25
4.....	\$25 00	70 00	\$10 00	60 00	26	82	99	20 00	108	108
5.....	21 00	51 00	10 00	40 00		75	\$30 00	75 00	75	75
6.....		35 00		20 00		140		5 00	140	140
11.....		20 00		20 00		26		10 00	24	21
13.....		20 00		20 00		30			26	13
14.....		20 00		20 00		26			26	25
16.....		30 00		30 00		55			55	40
17.....		20 00		20 00						
18.....		30 00		30 00						
19.....		60 00		30 00		12		25 00	25	20
20.....		40 00		40 00		20			20	
21.....		20 00		20 00		3			3	
25.....		30 00		30 00		63			63	25
27.....		30 00		30 00		40		20 00	40	40
	46 00	546 00	20 00	480 00	26	610	30 99	171 00	758	564
<b>CUMBERLAND.</b>										
19.....		20 00		20 00		29			29	
23.....	20 00		20 00							
28.....		20 00		20 00		9			9	
31.....		20 00		20 00						
39.....		20 00		20 00						
41—School No. 1.....		30 00		30 00		76			58	
41—School No. 2.....		30 00		30 00		74			69	
43.....		70 00		70 00		175			141	
44—School No. 1.....		70 00		70 00						
44—School No. 2.....		70 00		70 00						
44—School No. 3.....		70 00		70 00						
44—School No. 4.....		70 00		70 00						
44—School No. 5.....		60 00		60 00						
44—School No. 6.....		50 00		50 00						
44—School No. 7.....		60 00		60 00						
46.....		20 00		20 00		54			54	
48.....	10 00	30 00	10 00	30 00		16	20 00	2 50	16	
49.....		50 00		50 00		127			115	
50.....		30 00		30 00						
51.....		30 30		30 00						
53.....		20 00		20 00						
62—School No. 1.....		20 00		20 00						
62—School No. 2.....		20 00		20 00						
	30 00	880 00	30 00	880 00		560	20 00	2 50	491	
<b>ESSEX.</b>										
3.....		20 00		20 00						
4.....	10 00	60 00	10 00	60 00						
6—School No. 1.....		30 00		30 00						
7—School No. 1.....		300 00		50 00		273			255	
8.....	10 00	520 00	10 00	50 00		253		550 00	253	161 Lks.
10.....		30 00		30 00						
11.....		187 00		70 00		240		30 00	240	
12.....		42 00		20 00						
13.....	10 00	40 00	10 00	30 00		22		65 00	22	10
15.....		20 00		20 00						
19.....		20 00		20 00						
20.....	10 00	80 00	10 00	80 00	80	520		10 00	600	

Condition of School Libraries in Essex, Gloucester and Hudson Counties.

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>ESSEX. — (Con.)</b>										
21.....		\$40 00		\$40 00		40		\$23 00	33	33
22.....		40 00		40 00						
24.....		30 00		30 00						
26.....	\$12 00	30 00	\$10 00	20 00	21	31	2 80		52	77
27.....	10 00	40 89	10 00	30 00		97	15 00		105	
28—School No. 1.....		30 00		30 00		129			129	78
30.....	10 00	33 62	10 00	20 00		61		7 75	61	
36.....		20 00		20 00						
37—School No. 1.....		20 00		20 00					100	ref.bks.
38.....		90 00		40 00				60 00		
39.....		78 33		60 00		298			298	1,044
40.....		20 00		20 00		50		7 00	65	
41.....		21 00		20 00		50			50	42
43—High School.....	10 00	20 00	10 00	20 00						
43—Webster street.....	10 00	20 00	10 00	20 00						
43—Chestnut street.....	20 00		20 00							
43—Burnet street.....	20 00		20 00							
43—Morton street.....	20 00		20 00							
43—Central avenue.....	20 00		20 00							
44—High School.....	10 00	210 00	10 00	50 00				200 00	132	
	182 00	2,142 84	180 00	960 00	101	2,064	17 80	952 75	2,425	1,284
<b>GLOUCESTER.</b>										
1—School No. 1.....	10 00	60 00	10 00	40 00		65	20 00	75 00	65	65
1—School No. 2.....	20 00		20 00		16				16	ref.bks.
2.....		20 00		20 00		20		20 00	20	20
7.....		20 00		20 00				40 00		
9.....	30 00		20 00				50 00			
11.....	20 00		20 00			Not yet expended				
14.....		20 00		20 00				40 00		
16.....		50 00		30 00				40 00		
17.....		85 00		80 00		245			245	245
19.....		90 00		50 00		25			25	ref.bks.
22.....	26 25		20 00		22		14 00		22	19
25.....		32 00		30 00						
*27.....		23 03		20 00		2	8 00		2	
28.....		30 00		30 00						
29.....		39 78		20 00				58 00		
31.....	20 00		20 00		10		23 00		10	ref.bks.
32.....		20 00		20 00		46		40 00	44	44
38.....		20 00		20 00						
40.....	20 00		20 00							
41.....		42 00		20 00		20		20 00	20	20
43—School No. 1.....		20 00		20 00		32			32	
45.....		82 00		40 00		120			119	97
51.....		20 00		20 00						
52.....	10 00	30 00	10 00	30 00			20 00	60 00		
54.....		40 00		30 00				70 00		
57.....		40 00		40 00				80 00		
59.....		20 00		20 00						
60.....		20 00		20 00				40 00		
64.....		20 00		20 00				40 00		
	156 25	843 81	140 00	580 00	48	575	127 00	671 00	620	510
<b>HUDSON.</b>										
†2.....		20 00		20 00						
3.....		50 00		30 00		109			98	90
7.....		20 00		20 00		307			307	918
12—School No. 1.....	10 00	90 00	10 00	40 00		191		68 75	217	1,881

\*\$19.03 unexpended.

†Library stolen.

*Condition of School Libraries in Hudson, Hunterdon and Mercer Counties.*

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>HUDSON.—(Con.)</b>										
12—School No. 2.....	\$10 00	\$90 00	\$10 00	\$40 00	.....	191	.....	\$68 75	217	1,881
12—School No. 3.....	10 00	90 00	10 00	40 00	.....	192	.....	68 75	219	1,881
12—School No. 4.....	20 00	.....	20 00	.....	79	.....	68 75	79	125	.....
13—School No. 1.....	.....	100 00	.....	20 00	.....	129	.....	.....	140	.....
13—School No. 2.....	.....	70 00	.....	20 00	.....	200	.....	.....	145	.....
13—School No. 3.....	.....	135 00	.....	50 00	.....	198	.....	88 00	198	.....
13—School No. 8.....	.....	68 00	.....	20 00	.....	.....	.....	.....	.....	.....
13—School No. 10.....	13 62	41 21	10 00	50 00	.....	145	.....	.....	136	196
13—School No. 11.....	.....	44 00	.....	30 00	.....	16	.....	.....	16	.....
13—School No. 12.....	.....	73 00	.....	20 00	.....	105	.....	.....	105	349
13—School No. 13.....	.....	20 00	.....	20 00	.....	25	.....	.....	25	20
13—School No. 14.....	12 27	135 00	10 00	30 00	27	205	.....	.....	230	1,800
	75 89	1,046 21	70 00	450 00	106	2,004	.....	363 00	2,132	9,141
<b>HUNTERDON.</b>										
4.....	20 00	.....	20 00	.....	40	.....	3 00	.....	40	25
9.....	20 00	.....	20 00	.....	.....	75	.....	.....	.....	.....
11.....	.....	50 00	.....	50 00	.....	.....	.....	.....	.....	.....
13.....	.....	30 00	.....	30 00	.....	20	20 00	.....	20	.....
26.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
29.....	.....	20 00	.....	20 00	.....	40	.....	.....	39	26
33.....	.....	20 00	.....	20 00	.....	44	.....	.....	40	28
35.....	.....	20 00	.....	20 00	.....	22	.....	25 00	22	.....
43.....	.....	31 50	.....	30 00	.....	.....	.....	.....	40	27
45.....	20 00	.....	20 00	.....	40	.....	.....	.....	40	.....
53.....	.....	25 00	.....	20 00	.....	58	.....	.....	58	400
61.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
67.....	83 00	20 00	10 00	20 00	94	36	.....	.....	130	.....
68.....	.....	20 00	.....	20 00	.....	.....	20 00	.....	.....	.....
75.....	.....	20 00	.....	20 00	.....	48	.....	.....	48	.....
78.....	.....	20 00	.....	20 00	.....	35	.....	.....	35	.....
81.....	17 00	22 00	10 00	20 00	.....	20	20 00	.....	20	20
85.....	10 00	20 00	10 00	20 00	.....	30	15 00	.....	30	.....
86.....	20 00	.....	20 00	.....	25	.....	.....	.....	25	20
87.....	20 00	45 00	10 00	40 00	15	80	15 00	.....	95	.....
98.....	.....	20 00	.....	20 00	.....	.....	20 00	.....	.....	.....
103.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....	.....
105.....	26 00	42 00	10 00	20 00	20	22	14 00	5 00	42	35
	256 00	465 50	150 00	430 00	234	530	17 00	110 00	689	573
<b>MERCER.</b>										
1.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....	.....
3.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
6.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
11.....	22 00	.....	20 00	.....	53	.....	.....	.....	53	.....
13.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
18.....	.....	20 00	.....	20 00	.....	15	.....	.....	15	.....
20.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
29.....	16 00	43 00	10 00	40 00	28	89	.....	.....	118	118
30.....	.....	40 00	.....	40 00	.....	.....	.....	.....	.....	.....
34—School No. 1.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
37.....	.....	20 00	.....	20 00	.....	.....	.....	.....	.....	.....
38.....	10 00	30 00	10 00	30 00	.....	.....	.....	.....	.....	.....
40.....	.....	40 00	.....	40 00	.....	.....	.....	.....	.....	.....
52.....	.....	40 00	.....	40 00	.....	.....	.....	.....	.....	.....
	68 00	330 00	60 00	330 00	81	104	.....	.....	186	118

Condition of School Libraries in Middlesex and Monmouth Counties.

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now con- stituting the Library.	Number of books taken out during the year.
<b>MIDDLESEX.</b>										
1.....		\$20 00		\$20 00						
2.....		20 00		20 00						
3.....		20 00		20 00						
7.....		20 00		20 00						
8.....		40 00		40 00						
11.....		20 00		20 00					30	15
13.....		20 00		20 00			40		40	
14.....		60 00		60 00		143				
15.....		20 00		20 00					144	
17.....		20 00		20 00					440	
20.....	\$10 00	61 80	\$10 00	30 00	50	300		\$10 00	43	101
23.....		30 00		30 00			68			
24.....		30 00		30 00						
37.....		20 00		20 00						
38.....		70 00		70 00		156		20 00	176	
39.....	20 00		20 00							
41.....		20 00		20 00		47			41	
47.....		20 00		20 00						
55.....		20 00		20 00						
56.....		20 00		20 00					23	
57.....		20 00		20 00		46			36	
60.....		20 00		20 00						
63.....		20 00		20 00						
69.....		20 00		20 00						
72.....		50 00		50 00						
73—Bayard street.....		86 41		50 00		68		15 00	68	
73—Livingston ave.....		80 00		40 00		68		15 00	68	
73—Carmen street.....		80 00		40 00		68		15 00	68	
73—Gullin street.....		80 00		40 00		68		15 00	68	
73—French street.....		80 00		40 00		68		15 00	68	
73—Hale street.....		80 00		40 00		68		15 00	68	
	30 00	1,198 21	30 00	900 00	50	1,208		120 00	1,355	116
<b>MONMOUTH.</b>										
2.....		20 00		20 00		39			36	15
3.....		30 00		30 00		40			61	55
*6.....		20 00		20 00		30				
7—School No. 1.....		30 00		50 00				60 00		
9.....		20 00		20 00		40			40	60
15.....		20 00		20 00		40			60	50
16.....		30 00		50 00		40		16 00	40	35
23.....		20 00		20 00		45			45	25
27.....		20 00		20 00		45		16 00	40	32
30.....		40 00		20 00		160		16 00	12	12
33.....		10 00	10 00	20 00	15	35			45	36
34.....		20 00		20 00		2		30 00	2	2
38.....		30 00		30 00		45			40	62
46.....	20 00		20 00		60				60	40
47.....	20 00		20 00							
149.....		140 00		60 00		250		150 00		
51.....		20 00		20 00		50			50	55
53.....		20 00		20 00		58			30	20
54.....		23 00		20 00		50			50	45
56.....		30 00		20 00		28		5 00	23	70
58.....	20 00		20 00						70	40
59.....	20 00	118 50	10 00	40 00	70				128	106
62.....	20 00	20 00	10 00	20 00		36			33	65
63.....		20 00		20 00		60			55	82
63.....		20 00		20 00		23		3 00	28	20

Condition of School Libraries in Monmouth and Morris Counties.

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>MONMOUTH.—(Con.)</b>										
69.....		\$30 00		\$20 00		48	\$15 00		48	30
72.....		20 00		20 00		42			33	25
73—School No. 1.....		45 00		20 00		80			80	50
75—School No. 1.....		140 00		40 00		150	75 00		150	82
75—School No. 2.....		20 00		20 00		30			30	35
76.....		20 00		20 00		44				
83.....		20 00		20 00		47			37	10
84.....		50 00		50 00		120			120	105
85—School No. 1.....		40 00		20 00		200			200	60
87.....		20 00		20 00		50	6 50		22	45
93.....		20 00		20 00		41	5 00		41	106
101.....		20 00		20 00		54	3 00		38	90
106.....		30 00		30 00		66	3 00		56	75
	90 00	1,215 50	80 00	860 00	161	2,215	408 50		1,808	1,640
<b>MORRIS.</b>										
1.....		30 00		30 00		97	15 00		117	314
4.....		20 00		20 00		60			60	100
10.....		20 00		20 00		60			53	150
13—School No. 1.....		30 00		30 00		80			50	75
14.....		20 00		20 00						
16.....		20 00		20 00						
20.....		20 00		20 00						
29.....		49 50		40 00		83	5 70		81	84
32.....		30 00		30 00		110			107	
33½.....		30 00		30 00		86			86	113
43.....		23 00		20 00						
45.....	33 00	20 00	10 00	20 00	64		13 00		64	550
52.....		50 00		50 00		94	6 00		93	221
54.....	10 00	30 00	10 00	30 00	30	73			103	239
55.....		20 00		20 00		50				
63.....		20 50		20 00		46			50	87
65.....		43 00		30 00		63			5	
66.....		20 00		20 00						
67—School No. 1.....		20 00		20 00			20 00			
69.....	10 00	58 00	10 00	30 00	14	115			131	204
72.....	10 00	110 87	10 00	70 00	16	187	50 00		240	
73.....		20 00		20 00					240	
74.....		20 00		20 00						
76.....	10 00	60 00	10 00	60 00		399				
78.....		20 00		20 00		44			39	84
79.....		80 00		50 00		156	8 00			
80.....	20 00	40 00	10 00	40 00	33	156			185	550
81.....		20 00		20 00						
82.....	15 75	90 00	10 00	90 00	16	212			228	
83.....		26 00		20 00		62			30	
84.....		60 00		60 00		200			200	
85.....		30 00		30 00		78	2 00		184	208
86.....	10 00	30 00	10 00	30 00		74			74	50
90.....		20 00		20 00						
91.....		23 30		20 00		44			44	47
97.....		30 00		30 00		47	2 00		47	
103.....		20 00		20 00		61			46	
104.....		20 00		20 00					22	
	118 75	1,364 17	80 00	1,160 00	169	2,727	13 60	108 70	2,313	3,076

‡ Library stolen.

*Condition of School Libraries in Ocean, Passaic, Salem and Somerset Counties.*

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
<b>OCEAN.</b>										
6.....		\$30 00		\$30 00						
11.....		20 00		20 00		35			35	27
17.....		48 17		40 00						
18.....		20 00		20 00		41			41	113
22.....		20 00		20 00						
23.....		20 00		20 00						
34.....		20 00		20 00						
36.....		20 00		20 00						
37.....		20 00		20 00						
38.....		20 00		20 00						
42.....	\$10 00	30 00	\$10 00	30 00			\$15 00			
43.....		20 00		20 00						
44.....		40 00		40 00		48			28	
45.....		20 00		20 00						
	10 00	348 17	10 00	340 00		124	15 00		104	140
<b>PASSAIC.</b>										
3.....		20 00		20 00		8			5	
5—School No. 1.....		40 00		40 00		154	50 00		154	
6.....		20 00		20 00						
13.....		89 00		60 00		153			133	103
14.....	20 00		20 00		44				44	303
15.....	32 00		20 00		83				95	352
18.....		51 25		50 00		130			128	375
26.....		20 00		20 00		44	5 00		44	35
32.....		20 00		20 00		37			37	5
34.....		25 00		20 00			1 00			
	52 00	285 25	40 00	250 00	127	526		56 00	640	1,173
<b>SALEM.</b>										
2.....		20 00		20 00						
7.....		20 00		20 00		41			38	20
8.....		20 00		20 00		86			83	
16.....		20 00		20 00		50			48	
44.....		20 00		20 00		36			36	
52.....		50 00		50 00						
62.....		45 95		20 00		67			67	
66.....		20 00		20 00						
68.....		30 00		30 00		81			70	
		245 95		220 00		361			342	20
<b>SOM RSET.</b>										
1.....		20 00		20 00		40			40	20
7.....		30 00		30 00		104			104	50
11.....		20 00		20 00		50			50	20
12.....		40 00		40 00		76			70	35
17.....		20 00		20 00			40 00			
18.....		30 00		30 00		60			50	20
20.....		30 00		30 00		46			46	20
21.....		20 00		20 00						
27.....		40 00		40 00		90			90	60
29.....	10 00	55 00	10 00	50 00		223	40 00		200	34

# REPORT OF SUPERINTENDENT.

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## *Condition of School Libraries in Somerset, Sussex, Union and Warren Counties.*

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for appa- ratus during the year, from Library funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now con- stituting the Library.	Number of books taken out during the year.
<b>SOMERSET.—(Con.)</b>										
33.....		\$30 00		\$30 00		82			75	50
35.....		80 00		80 00		220			220	100
50.....		20 00		20 00		50			50	20
51.....	\$10 00	20 00	\$10 00	20 00		200			100	70
55.....		20 00		20 00		40			60	30
66.....		20 00		20 00		40			35	15
	20 00	490 00	20 00	490 00		1,321		\$80 00	1,190	544
<b>SUSSEX.</b>										
10.....		20 00		20 00		12	5 25		11	
23.....		20 00		20 00			6 00			
24.....		35 15		20 00		44	8 00			
35.....		20 00		20 00		50			50	220
37.....	20 00	85 00	10 00	50 00	27	115			142	800
38.....		20 00		20 00		40	8 60		23	20
46.....		20 00		20 00		54			6	6
48.....		40 00		40 00		125			12	25
50.....		73 20		20 00		50	66 50		40	75
62.....		20 00		20 00		51	1 25		51	155
70.....		20 00		20 00		44			40	175
71.....		30 00		20 00		43	4 00		41	82
72.....	10 00	20 00	10 00	20 00	29	52			81	530
92.....		20 00		20 00		80			80	
93.....		50 00		40 00		60			29	
96.....		40 00		40 00						
101.....		20 00		20 00		53			53	28
103.....		41 65		40 00		73			64	182
106.....		50 00		40 00		91			91	318
115.....		20 00		20 00		20				
116.....		20 00		20 00		64			30	75
	30 00	685 00	20 00	530 00	56	1,121		99 60	857	2,711
<b>UNION.</b>										
1.....	99 06	134 80	10 00	30 00	58	163	50 00		221	730
2.....		21 00		20 00	41		9 00		39	88
4.....		110 00		50 00		95	60 00		95	411
7—High school.....		20 00	20 00				40 00			
7—Washington street.....	20 00		20 00				40 00			
7—Franklin street.....	20 00		20 00				40 00			
7—Columbian.....	100 00		20 00							
10.....		156 72		50 00		189	124 72		189	627
13.....		20 00		20 00						
14.....		120 00		30 00		93	100 00		93	496
15.....		20 00		20 00		62	3 00		11	5
18.....		61 00		50 00	37	111	65 00		118	292
19.....		135 00		50 00		75	10 00		75	186
20.....	12 00	30 00	10 00	30 00	40	65	11 00		105	212
22.....		52 00		30 00		60	53 00		30	67
27.....		144 00		60 00		193	15 00		193	477
29.....		42 00		20 00		16	60 00		16	49
	271 06	1,046 62	100 00	460 00	135	11 63	120 00	560 72	11 85	36 40
<b>WARREN.</b>										
3.....		20 00		20 00		45			45	42
4.....		30 00		20 00			50 00			
7.....		20 00		20 00						

*Condition of School Libraries in Warren County, and Summary of School Libraries in the State.*

COUNTY AND NO. OF DISTRICT.	Amount raised during the year for Library.	Amount previously raised.	Amount received from the State during the year.	Amount previously received from the State.	Number of books purchased during the year.	Number of books previously purchased.	Amount expended for apparatus during the year, from Library Funds.	Amount previously expended for apparatus, from Library Funds.	Number of books now constituting the Library.	Number of books taken out during the year.
WARREN.—(Con.)										
9.....		\$20 00		\$20 00						
12—High School.....		30 00		30 00						
12—Grammar School.....		30 00		30 00						
12—Secondary School.....		30 00		30 00						
12—Primary School.....		20 00		20 00						
17.....		25 00		20 00		75				
20.....		20 00		20 00		40	30 00		25	
26.....		20 00		20 00						
30.....		20 00		20 00			20 00		14	
32.....	20 00		20 00							
33.....	20 00		20 00						22	
39.....		30 00		30 00						
41—School No. 1.....	20 00		20 00							
42.....		30 00		30 00					66	
50.....		40 00		40 00					54	
57.....		30 00		30 00		72			30	
58.....		40 00		40 00						
71.....		20 00		20 00					58	
77.....		20 00		20 00					78	60
86.....	10 00	25 00	70 00	20 00	25	53			61	55
92.....		37 20		30 00		81	2 30			
	70 00	552 20	70 00	530 00	25	424		102 30	461	157
SUMMARY.										
Atlantic.....	156 75	1,790 87	90 00	860 00	232	2,589	41 50	814 80	2,955	4,683
Bergen.....	200 53	1,147 14	170 00	720 00	174	2,214	24 75	317 32	2,303	1,020
Burlington.....	155 00	845 24	140 00	810 00	38	1,727	105 00	574 22	1,671	250
Camden.....	55 00	637 28	40 00	590 00	86	808	13 88	606 84	877	1,388
Cape May.....	46 00	546 00	20 00	480 00	26	610	30 99	171 00	758	564
Cumberland.....	30 00	880 00	30 00	850 00		560	20 00	2 50	491	
Essex.....	182 00	2,142 84	180 00	960 00	101	2,064	17 80	952 75	2,425	1,284
Gloucester.....	136 25	843 81	140 00	580 00	48	575	127 00	671 00	620	510
Hudson.....	75 89	1,046 21	70 00	450 00	106	2,094		363 00	2,132	9,141
Hunterdon.....	256 00	465 50	150 00	430 00	234	530	17 00	110 00	689	573
Mercer.....	68 00	330 00	60 00	330 00	81	104			186	118
Middlesex.....	30 00	1,198 21	30 00	900 00	50	1,298		120 00	1,385	116
Monmouth.....	90 00	1,215 50	80 00	800 00	161	2,215		408 50	1,808	1,640
Morris.....	118 73	1,304 17	80 00	1,160 00	169	2,727	13 00	108 70	2,313	3,676
Ocean.....	10 00	348 17	70 00	340 00		124	15 00		104	140
Passaic.....	52 00	285 25	40 00	250 00	127	526		56 00	640	1,173
Salem.....		245 95		220 00		261		80 00	342	20
Somerset.....	20 00	490 00	20 00	490 00		1,521			1,190	544
Sussex.....	30 00	685 00	20 00	530 00	56	1,121		99 60	857	2,711
Union.....	274 00	1,046 62	100 00	460 00	135	1,163	120 00	560 72	1,185	3,640
Warren.....	70 00	552 20	70 00	530 00	25	424		102 30	461	157
Total.....	2,082 25	18065 06	1,540 00	12830 00	1,849	24,975	545 92	6,119 25	25,392	32,748

TABLE XVIII.

*Apportionment of the State School Moneys for the School year Commencing September 1st, 1880.*

Amount of Two Mill Tax appropriated by the State, - - - - -	\$1,017,784 68
Additional State Appropriation, - - - - -	100,000 00
Number of Children in the State according to School Census of 1879, - - - - -	327,818
Amount apportioned to each Child from Two Mill Tax, - - - - -	\$3. 104724
Amount apportioned to each Child from the Appropriation of \$100,000, - - - - -	. 305047

COUNTIES.	Number of ch. idren according to school census of 1879.	Apportionment from State appropriation of \$100,000	Apportionment from two mill tax.	Total apportionment.
Atlantic.....	5,093	\$1,553 61	\$15,812 37	\$17,365 98
Bergen.....	10,620	3,239 60	32,972 18	36,211 78
Burlington.....	13,777	4,812 73	48,983 24	53,795 97
Canden.....	18,059	5,508 85	56,068 22	61,577 07
Cape May.....	2,663	794 04	8,081 61	8,875 65
Cumberland.....	10,661	3,252 11	33,099 48	36,351 59
Essex.....	53,228	16,845 62	171,432 19	188,277 81
Gloucester.....	7,581	2,312 57	23,536 95	25,849 50
Hudson.....	58,549	17,860 20	181,778 50	199,638 70
Hunterdon.....	10,385	3,228 93	32,863 52	36,092 45
Mercer.....	14,930	4,534 36	46,333 34	50,907 90
Middlesex.....	15,594	4,736 91	48,415 02	53,151 99
Monmouth.....	17,453	5,323 99	54,186 70	59,510 75
Morris.....	13,861	4,228 26	43,034 50	47,262 85
Ocean.....	4,592	1,400 78	14,256 91	15,657 69
Passaic.....	16,276	5,880 09	59,846 67	65,726 76
Salem.....	7,126	2,173 77	22,124 22	24,298 05
Somerset.....	8,169	2,491 93	25,362 50	27,854 43
Sussex.....	7,066	2,155 47	21,937 99	24,093 46
Union.....	14,194	4,329 84	41,063 46	45,393 30
Warren.....	10,896	3,296 34	33,549 66	36,846 00
Total.....	327,818	\$100,000 00	\$1,017,784 68	\$1,117,784 68

TABLE XIX.

## COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic.....	S. R. MORSE.....	Atlantic City.....	\$500 00
Bergen.....	JOHN A. DEMAREST.....	River Edge.....	838 90
Burlington.....	EDGAR HAAS.....	Bordentown.....	1,200 00
Camden.....	F. R. BRACE.....	Blackwoodtown.....	776 50
Cape May.....	MAURICE BEESLEY.....	Dennisville.....	500 00
Cumberland.....	WILLIAM O. GARRISON.....	Bridgeton.....	577 70
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....	779 80
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....	734 70
Hudson.....	WILLIAM L. DICKINSON.....	Jersey City.....	1,200 00
Hunterdon.....	R. S. SWACKHAMER.....	White House.....	1,083 70
Mercer.....	WILLIAM J. GIBBY.....	Princeton.....	682 00
Middlesex.....	RALPH WILLIS.....	New Brunswick.....	840 70
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....	1,200 00
Morris.....	LEWIS W. THURBER.....	Dover.....	1,200 00
Ocean.....	EDWARD M. LONAN.....	Forked River.....	500 00
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....	500 00
Salem.....	R. HENRY HOLME.....	Salem.....	640 00
Somerset.....	JOHN S. HAYNES.....	Raritan.....	691 90
Sussex.....	LUTHER HILL.....	Andover.....	783 60
Union.....	N. W. PEASE.....	Elizabeth.....	500 00
Warren.....	JOSEPH S. SMITH.....	Asbury.....	1,036 80

TABLE XX.

## CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City.....	S. R. MORSE.....
Bridgeton.....	J. MOORE.....
Camden.....	HENRY L. BONSALE.....
Elizabeth.....	J. AUGUSTUS DIX.....
Gloucester City.....	WILLIAM McFARLAND.....
Hoboken.....	DAVID N. RUE.....
Jersey City.....	WILLIAM L. DICKINSON.....
Millville.....	W. H. C. SMITH.....
Morristown.....	W. L. R. HAVEN.....
Newark.....	WILLIAM N. BARRINGER.....
New Brunswick.....	HENRY B. PIERCE.....
Orange.....	W. W. CUTTS.....
Paterson.....	ESMOND V. DeGRAFF.....
Phillipsburg.....	J. H. BRENSINGER.....
Plainfield.....	C. H. STILLMAN.....
Rahway.....	G. R. LINDSAY.....
Salem.....	G. W. TIMLOW.....
Trenton.....	JOSEPH R. ENCKE.....



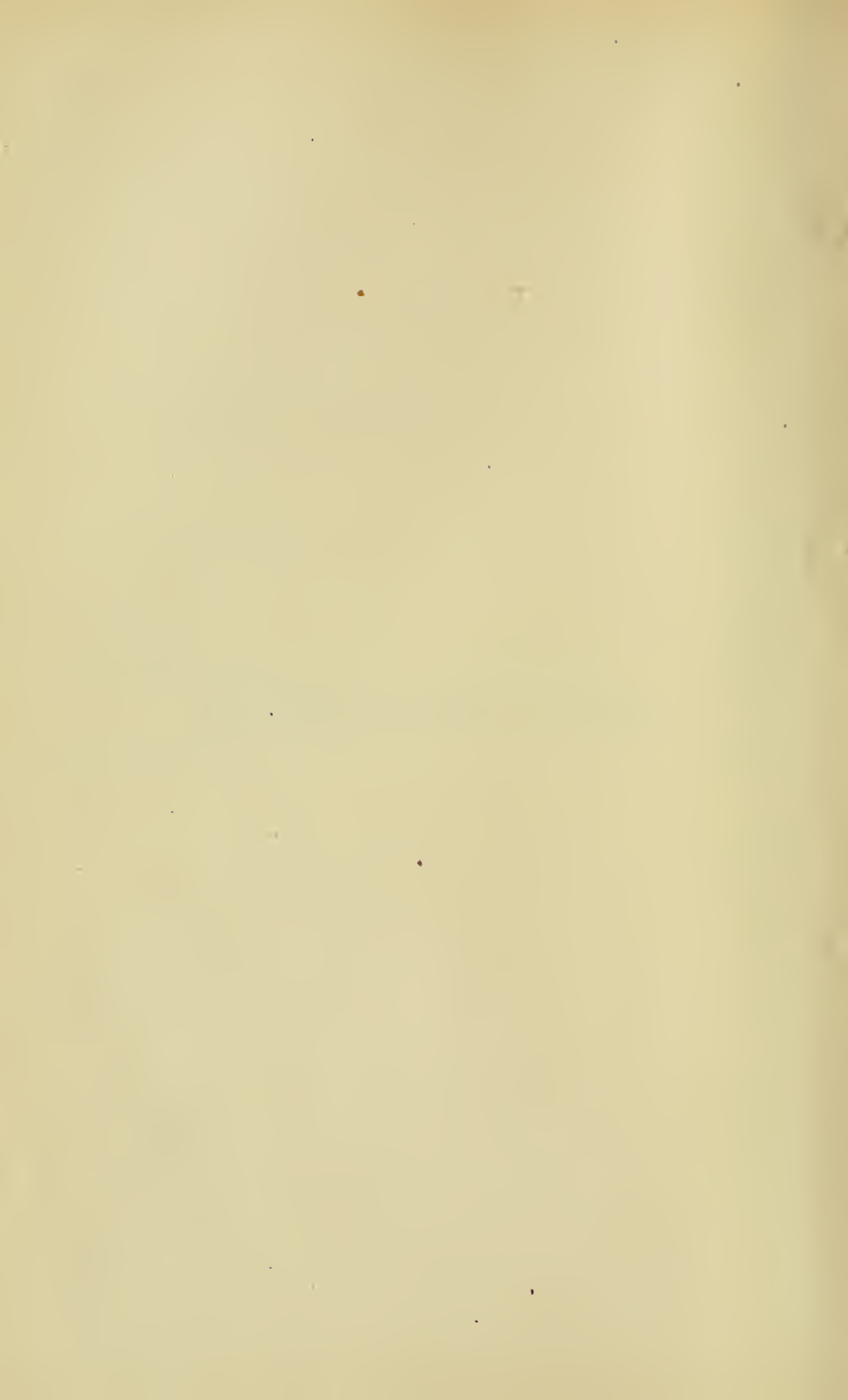
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# APPENDIX.

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## REPORTS OF CITY SUPERINTENDENTS.

### ATLANTIC CITY.

S. R. MORSE, CITY SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—In connection with my statistical report I submit the following statements concerning the public schools of Atlantic City. The condition and success of our schools for the last year have been very satisfactory.

“I must in candor” say “that ‘things are not what they would seem,’” from the report of my worthy predecessor. I have not been able to find any “general or well founded dissatisfaction.” The new methods spoken of in his report are the Word and Phonic, taught in our primary schools in place of the old A, B, C method. Under the old method of training, pupils remained from two to four years in the primary room; now, only one or two years.

The rapid increase in our population, especially in the number of children, has surpassed our greatest expectation, and consequently, our schools have been crowded. We need more school rooms and that at once. City council has appropriated \$4,000 for a new school house, and the trustees expect to have one erected soon. The trustees have done a good thing in placing a principal at the head of the Indiana avenue school. There should be an addition of two rooms to this house, and soon a new school building in the southern portion of the city.

## PRIMARY SCHOOLS.

I have always been favorable to placing our best teachers in the primary rooms. Our trustees, seeing the need of good teachers in these departments, pay the same salaries to all the assistant teachers. Many of our children, whose education is limited by necessity, never reach the higher grades and are only instructed in the primary branches, thus making it more important to have good, *experienced* teachers to start them right. These departments have a much larger number of pupils and are much more difficult to teach.

I am totally opposed to placing the training of these young children in the hands of young, inexperienced girls. The impressions received here last a lifetime, and these young minds should be directed and guided by those who have prepared themselves well for the work and had experience in it.

Until last year we have not been able to retain many of our advanced pupils in school after their promotion to the high school. There was not a prescribed course of study, and these pupils were frequently put back into classes just coming into the room, thus making them go over the same studies year after year, till they became discouraged and left. Now they are allowed to pursue the course of study till they graduate. The following branches are taught in the high school: Arithmetic, geometry, algebra, book-keeping, orthography, etymology, elocution, grammar, history, physical geography, general history of the world, constitution of the United States, natural philosophy, physiology, composition, rhetoric and declamation. This year, the first time in the history of the public schools of Atlantic City, graduation exercises were held and two classes, one of 1879 and one of 1880, received diplomas. Tickets of invitation were given to friends of the graduates, and of the public schools, and the city hall was filled. The graduates acquitted themselves with credit, and reflected honor on their teachers. This was a very pleasant occasion and will do much to stimulate the pupils and friends of education. The following are the names of the graduates:

Class of 1879, J. F. Hall, Principal; Adele Parrott, Anna Shinn, Georgie Barstow, Harry B. Leeds, John W. Tompkins.

Class of 1880, O. C. Evans, Principal; Lizzie Clement, Lizzie Cook, Alberta Underwood, Lillie Andrews, Annie Conover.

There have been twelve teachers, of whom one was a male and eleven were females

There has been an increase of 203 children in the school census. The number enrolled last year was 650; this year, 935, an increase of 285. The average attendance last year was 381;

this year 495, an increase of 114. The schools were kept open last year 9.3 months—this year 10 months.

We have only two school-houses. The one on Pennsylvania avenue has six rooms; the other, on Indiana avenue, has four rooms. One room has been rented, in the upper part of the city, and the hall, over the engine-house, has been used for the colored school, which has had forty-five pupils enrolled.

Pupils have entered the schools earlier, and remained longer, this year than in previous years. I believe this is, to a great extent, attributable to the course of study that has been adopted for the schools and in use for the past two years.

The law, passed last year, requiring the school census to be taken in all cities, before the first day of June, has done a great injustice to our city. There are a large number of people who come here after the first of June, to make this city their permanent home. Some of them come from other parts of the State, and are not enumerated anywhere. Their children must be educated; therefore, we are obliged to instruct them two years without compensation.

I can see no reason why the census should not be taken at the same time in all parts of the State, if those children only are enumerated who should be.

Our city has become so large, there should be a change in the law, giving us more school officers and better defined powers.



## BRIDGETON.

J MOORE, CITY SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

The information called for, in the blanks which I recently filled and forwarded, is so complete and varied that a lengthy written report is scarcely needed. The public schools of Bridgeton are favored with an excellent corps of teachers, twenty-eight

in number. Some are veterans, and most of them are so successful, that to sever their connection with the schools would cause regret to many.

The first and third ward schools were organized more than thirty years ago, by special acts of the Legislature, and during that entire period, have been free to all between the ages of five and sixteen, and of late years, from five to eighteen, not only for tuition, but for books and stationery. (At present the entire cost per year, for salaries, books, fuel, &c., is about fourteen thousand dollars.

Aside from the excellent methods of teaching, which you may infer from the answers given to the questions in the blanks, a noticeable and commendable feature in the government of the schools, is the orderly manner in which the scholars assemble at the time of opening, and leave at the time of closing the schools.

Our teachers do not forget that they are, to some extent, responsible for the "manners and morals" of the jewels entrusted to their care, but make continued efforts to place upon them such polish as they are capable of receiving.

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## CAMDEN.

H. L. BONSALE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

SIR:—The tabulated statements transmitted herewith, will furnish a fair index of the educational status of Camden. Being in such close proximity to a great metropolis, and being, as well, the metropolis of the southern and western portion of the State, we take pride in keeping the standard of scholastic requirements well advanced, while we freely and ungrudgingly provide all means to that end. It is believed that the twelve modern school buildings, affording accommodation for six or seven thousand pupils, will compare favorably with those in any section, while their furniture and appliances are in keeping with surrounding conditions.

Progress has been made under revised limitations looking to a more practical and thorough drill in the essentials of an every-day business life education, providing those who leave school without going through the entire curriculum, with the best tools for their pursuits as bread-winners, while the more advanced grades are well maintained in the higher grammar divisions among those whose circumstances enable them to avail of them. This course we regard as a compromise between a "Higher Education" and the low-down demands of its opponents.

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## ELIZABETH.

J. AUG. DIX, CITY SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—Having been appointed to my present office only a short time previous to the summer vacation, I have not had the opportunity to become sufficiently acquainted with the condition of our schools to enable me to make any extended report concerning the same.

The number of children, between five and eighteen years of age, residing in the city is 7,710, being 530 or nearly  $7\frac{1}{2}$  per cent. more than the number reported last year, while the number enrolled in the school registers during the year was 3,426, being 291 or over 9 per cent. more than the number reported last year. Our accommodations have not been increased in proportion, and the consequence is that at least one of our schools is very much over-crowded.

The number of children who attended the schools this year, during the greater part of the time that they were open, is much larger than that reported for the previous year, there being a gain of over 32 per cent. in the number attending ten months or more, and over 15 per cent. in the number who attended eight months but less than ten. This is certainly a change for the better.

The number of graduates from our high school departments was eighteen.

The teachers employed in our schools were for a long time unable to obtain their salaries, owing to the financial difficulties of the city. The State school tax appropriated for our schools had been applied to other purposes, as claimed by the Board of Education, and after considerable litigation, the city was finally ordered by mandamus, to make good the amount of the same. This decision of the court is of great importance, as it holds that the funds received from the State are held by the City Treasurer in trust for the payment of teachers' salaries and fuel bills only, and consequently whatever may be the financial condition of the city in the future, the teachers are sure of the greater portion of their salaries, although the payments may be delayed during a portion of each year until the State appropriation is received. This question was settled principally through the exertions of Mr. John C. Rankin, Jr., the president of the Board, and the teachers who thus obtained their arrearages of pay, and were thus assured of their salaries for the future, made Mr. Rankin two valuable presents in order to express their gratitude for his services.

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### JERSEY CITY.

WM. L. DICKINSON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

SIR:—In making this my twelfth annual report of the condition and progress of the schools under my supervision, I am impressed more than ever with the fact that I have little to say, that is likely to interest those not immediately connected with the schools. In the contests of partisan politics, men are always easily excited and eagerly seek for information; in the rush of business pursuits and the strife of pecuniary acquisition the crowd is never weary. In war, in politics, in religion, and in business there is always a lively succession of incidents, and

men love to see, hear, and know all that is within their reach. In schools, prosperity and progress, when at their highest, are most free from all that excites the outside world. A healthy, progressive condition of the schools is barren of incident, and when teachers, pupils and parents are doing their best there is the least to be said in which men take interest and over which they fondly linger.

Nevertheless, it is true that schools are the most important factor in the progress of the nation, for they develop the minds of those who are hereafter to develop the resources of the country.

The entire number of schools which have been under my superintendence during the past year is thirty-six (36) which are classified and subdivided as follows :

High School.....	1
Training School for Teachers, attached to High School.....	1
Grammar School for Girls.....	1
"        "        " Boys.....	1
"        "        " Both Sexes.....	11
Primary Schools for Both Sexes in same building with Grammar Departments.....	12
Primary Schools in separate buildings.....	7
Annex of School No. 3.....	1
"        "        " 11.....	1
<hr/>	
Total.....	36

The number of buildings in which these schools are conducted is twenty-two (22), of which eighteen (18) belong to the city and four (4) are rented premises. Sixteen of the buildings which belong to the city are constructed of brick and two are built of wood. All of the buildings hired for school purposes are wooden structures.

School No. 19, and the annexes of Nos. 3 and 11 were originally built, and for a long time were used as engine-houses of the Fire Department. They afford comfortable quarters for a few children.

NUMBER AND CLASSIFICATION OF TEACHERS.

Male Principals in Grammar Schools.....	12
"        "        in High and Training Schools.....	1
" Vice-Principal " " " " .....	1
" Prof. of German " " " " .....	1

Male Principal Latin and Greek in High and Training Schools.....	1
Female Prof. of French in High and Training School	1
“ Assistants “ “ “	5
“ Teacher of Drawing “ “ “	1
“ Principals of Grammar Department.....	1
“ “ Primary “ .....	18
“ Assistants in Grammar “ .....	172
“ “ Primary “ .....	106
Total.....	320

The average attendance shows an increase over that of last year of 215. The average register is 316 greater than was recorded in 1878.

If it be asked why the increase is not greater, and why the increase for the years 1877 and 1878, which was more than 1,000 for each of those years, was not kept up in 1879 and 1880, we answer, the increased seating capacity of the schools occasioned by the building of school No. 7, and the opening of the annex of No. 11 was exhausted, and there has not been so large an increase in the number of pupils because there has not been room to seat them.

The increase in the average attendance for the last five years is 23 per cent.

The average register number is 67 per cent. of the total enrollment and the average attendance is 61 per cent. of the total enrollment.

Compared with 1876 there is a gain in the average register of 19 per cent., and in the average attendance also of 25 per cent.

These statistics show that the average length of time which children spend in school is gradually increasing, that irregular attendance, the greatest difficulty in the way of the intellectual and moral progress of the pupils, is less than it once was. This result may fairly be attributed to the increased efficiency of teachers. They do not work harder than ever, for that would be impossible, but they work better, they make school work more interesting to the children.

A higher grade of scholarship and capacity has gradually been made a requisite for the appointment and promotion of teachers. The natural consequence has followed in the gradual elevation of the school system in all its parts. It is a subject of congratulation that we have the effectual evidence of so much effectual work.

EXAMINATIONS.

I have examined in the Grammar Department 115 classes in all the studies pertaining to the grade in which the classes are taught. The average per cent. reached by the classes was as follows:—

From 90 to 95 per cent., inclusive .....	20 classes.
“ 85 to 89 “ “ “ .....	30 “
“ 80 to 85 “ “ “ .....	33 “
“ 75 to 79 “ “ “ .....	29 “
“ 70 to 74 “ “ “ .....	3 “
Less than 70 “ “ “ .....	0 “
<hr/>	
Total .....	115 “

In the Primary Departments I examined 170 classes. The average per cent. attained by the classes is given below:—

From 90 to 95 per cent., inclusive .....	25 classes.
“ 85 to 89 “ “ “ .....	63 “
“ 80 to 84 “ “ “ .....	60 “
“ 75 to 79 “ “ “ .....	20 “
“ 70 to 74 “ “ “ .....	2 “
Less than 70 “ “ “ .....	0 “
<hr/>	
Total .....	170 “

The labor of examining these 285 classes, containing in all over 12,000 pupils, is very great. It can never be appreciated by those who have never performed it. The number of school days in a year varies little from 200. As June and September are not suitable for examination, the work has to be done in eight months, or about one hundred and sixty days. In addition to the work of examination, there is always an immense amount of labor of other kinds connected with the work of supervision, which tasks every power, both of mind and body.

The examinations show a constant progress in school work, especially in the elementary branches. Arithmetic, spelling, and writing are taught with increased thoroughness. Every child in the Primary Department learns to write with a pencil, and compositions which would be creditable to much older persons are often written by those who have not yet reached the highest Primary grade. Nearly all the Primary pupils, with the exception of the two lowest grades, will detect readily all common errors of speech in writing or speaking. It is far more difficult to teach them to avoid the slang and the ungrammatical expressions which bad associations have engendered. Some

teachers have adopted the wise practice of keeping notes of the more important errors of speech as they occur and are corrected, and when fitting opportunities arise the notes are brought forth and made the subject of oral exercises.

In Arithmetic pupils of the Primary Grade are expected to know how to perform all the operations in United States money, which can be properly required under the four ground rules. Two-thirds of the pupils never stay in school long enough to be able to take up the course of the Grammar Department. It was formerly the practice in our schools, and still is the custom in most schools of constitution similar to our own, to postpone the subject of United States money to the Grammar Department. Were we to do this, most of the pupils would miss the advantage of instruction on a subject which, next after reading and writing, is the most important of all to them. The successful experience of five or six years has shown that just as soon as the child can learn to use abstract numbers in the ordinary operations of addition, subtraction, multiplication, and division, it can very easily be taught to calculate in United States money.

In the midst of efforts for the imparting of knowledge and for improving the intellect, we should not forget—we think we do not forget—that the formation of proper habits is of greater consequence than the mere acquisition of knowledge or the polish of the mental faculties. Regular habits of mental and physical effort, a taste for purity and refinement, a love of truth, a hatred of meanness, injustice, and dishonesty, are sure guarantees of the future happiness and usefulness of the pupil, while vast treasures of knowledge and prodigious mental powers may co-exist with misery in the possessor and disgrace to himself and his country.

Unless the object of making good, intelligent citizens is kept steadily in view, and unless the object is obtained, the public school system will be a failure, and must give way to something better.

#### HIGH SCHOOL AND THE TRAINING DEPARTMENT.

The High School still continues prosperous and popular. The average register has increased, during the year just now closed, from 404 to 431. The average attendance has gone from 397 up to 423. The character of scholarship is higher and will compare favorably with any similar school in the land. The average number of pupils to a teacher, not including the Principal, is 50. This makes the amount of work performed by each teacher much greater than in any Grammar Department of the city.

## CONCLUSION.

In conclusion I feel that I may congratulate the friends of public schools upon the progress and efficiency of the schools. Much more might have been done with greater facilities. With more school-houses, we might have taught more children, and not have turned away from our school doors so many hundreds who vainly sought admission. With fair salaries we should have had contented, happy teachers, who would have done more and better work. We should not have lost, nor continue to lose, so many of our best teachers, who, in other occupations, and in the schools of other cities, have obtained a more adequate compensation for their labors. With school-houses properly repaired, schools would not have been so often closed for want of heat. With a proper supply of books and stationery, pupils would not have been so often destitute of the means of making their attendance at school useful. Nevertheless, inasmuch as teachers, by most strenuous exertions, in some part have supplemented the deficiencies occasioned by the unfavorable circumstances in which the schools are placed, I feel that there is cause to congratulate the Board on the continued prosperity of the schools committed to their care.

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## NEW BRUNSWICK.

HENRY B. PIERCE, CITY SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

SIR:—In addition to the many statistics sent you in reference to the schools of this city, for the year ending August 31, 1880, I present the following:

During the past year, there have been admitted to all the departments of the public schools in New Brunswick, 2,589 pupils. The average daily attendance was 1,896, and nearly fifty per cent. of this number, or 918 pupils, were present during

ten months of the year. The schools are graded and under the general direction of the Board of Education, who employ a superintendent, who is principal of all the schools, and forty-six teachers to carry on the special work of instruction.

On Wednesday afternoon of each week there is generally a teachers' meeting of one hour, at which directions for the management of the schools are given, and the best methods of teaching the various subjects taught in the schools are presented and discussed by the teachers. New methods are carefully considered and that which is found worthy is adopted, while that which is poor or bad is rejected.

Every effort is made to impress upon the teachers the importance of doing their work in such a manner that the interest of the pupil shall never wane, from the time of his entrance at school until his departure from it, prepared for the active duties of life. To secure this, teachers are careful to give new lessons to their pupils daily. "Not how much but how well" is an excellent maxim, but it may be carried to such an extent as to defeat itself. Teachers in their desire to be thorough, give the same lesson over and over again, or spend the last half of every quarter in reviews, a method which causes the old story of "same lesson" or "review," to be told to parents as an excuse for non-study, and carelessness and indifference are the results. Thoroughness can be secured, and the interest of the pupil retained by assigning a lesson in advance, and one in review daily. If the recitation period occupies thirty minutes, twenty minutes should be given to the advanced lesson, and ten for the review. Pupils like something new daily, and this can only be obtained when a new lesson is before them in connection with the old.

Those who have charge of the schools in New Brunswick are somewhat conservative. They do not believe an education can be obtained in "six easy lessons," taken at irregular intervals. They still believe that regular attendance and good hard work are essential requisites to one who wishes to become an intelligent citizen. The teachers strive earnestly to secure these results. At the close of the year in June, the names of 357 pupils were read who had not missed a day during the year. Of this number *three* had not been absent a day in *ten years*; *three* in *nine years*; *two* in *eight years*; *four*, seven years; *nine*, six years; *thirteen*, five years; *twenty-three*, *four years*; *fifty-three*, three years; *sixty-eight*, two years; and *one hundred and seventy-nine* in one year. Tardiness has been banished almost entirely from the schools. Several teachers, each averaging more than forty pupils in daily attendance, reported only two or three cases of

tardiness in their classes during the entire year. The total number of cases in all the schools, was 1,246, with a total loss in time of thirty-one and a half hours.

The class that was graduated in June last, made the following remarkable records of attendance :

Miss Bella Wilson was present every session for *ten years*; was never tardy, and was absent only half an hour of one session to attend a funeral. Miss Mary Taylor was present every day for ten years; Miss Cecilia Boudinot, nine years; Miss Helen Speer, five years; Miss Emma Bauer, four years; Misses White and VanNuis, each, three years; Fred. Provost, two years, and Misses Garland, Cox and Polhemus, each, one year. In a class of fourteen pupils, I have never known a better record of school attendance. I shall be pleased to learn of any class in any other school, that can present an equally good record.

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PERTH AMBOY.

HENRY FARMER, CITY SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In addition to the statistical report herewith submitted, I take pleasure in reporting a satisfactory condition of the school as to numbers, progress in study, and efficiency in teachers. After a ten years' incumbency of the office of Superintendent, it is pleasant to note that modern methods of imparting instruction, with the aid of improved text-books, are regarded with favor by all our teachers, and there can be no doubt that the Teachers' Institutes of the last few years, assisted by such competent instructors as have been engaged for the elucidation before them of the best and most effective methods of teachers' work, have had the effect of giving greater zeal to every practical-minded teacher in the State, and must result very beneficially to the cause of popular education.

Our Primary Department has become so over-crowded that the Board of Education has found it necessary to take steps to provide a school room in another building for the accommodation of one of the classes of that Department, for which an additional appropriation has been made by the City Council.

An important change in the management of the school is about to take place. Our Principal, Miss Emma N. Prentis, who has taught here very successfully for six years, having tendered her resignation, intending to rest awhile from the arduous labor of teaching, it is contemplated by our Board to appoint a male Principal to take her place at the opening of the Fall term.

Our school census, taken under direction of the Board, shows a small increase in the number of children between the ages of five and eighteen years—1154 against 1120. Our rules and regulations prohibit the admission to the public school of children under six years of age, in accordance with authority given in the city charter, and this will account for the apparently large number of children (380) reported as attending no school. Experience proves to us that most children of five years of age are better cared for in the nursery than in the public school.

Our school-house has been painted and put in thorough order during the vacation, and we think we have as conveniently arranged and well-appointed a school-house as any town of our size in the State.

The average cost per pupil, based on the whole number enrolled, at the end of the fiscal year, was \$7.16, or, based on the average attendance, \$13.97.

We are about to use globes in the Grammar and Intermediate Departments, and to make other additions to, and improvements in, school apparatus.

## PHILLIPSBURG.

JOSEPH H. BRENSINGER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

According to the requirements of law, I submit, herewith, my fifth annual report. Our schools have been thoroughly graded during the past three years, and are now working under a system which I have been laboring to perfect since they have been under my charge. Each department, as you will observe, has a diagram of studies, which is strictly followed; I have, therefore, nothing of startling importance to report. It affords me much pleasure, however, to say that I have witnessed a marked degree of improvement throughout our schools, derived, I believe, from a careful grading of the several departments.

I have endeavored, during the past year particularly, to elevate the standard of each grade, the more effectually to prepare the candidates for the High School. I found this necessary, because the amount of work in the High School necessary for a creditable conduct of that department, is more than the average pupil can accomplish in the prescribed term of four years. Our average percentage of attendance has been much larger than that of previous years, the cases of truancy have been much smaller, which is attributable to the attention and assiduity of our teachers, in co-operation with parents, in looking after pupils guilty of truancy, and thus compelling their attendance at school.

## COMMISSIONERS.

We have four new Commissioners this year, and two of our old members re-elected by the people for another term of three years. Our Board is still composed of men who appreciate the advantages of Education, and second all my efforts to render our schools an ornament to the State.

## TEACHERS.

Our corps of teachers remains the same as last year. We have reason to congratulate ourselves that the all devouring scythe of time has made no inroads into our ranks; the majority of our teachers have been teaching in the town for a long series of years, and have become proficient because of their experience.

## HIGH SCHOOL.

Our High School is still under the charge of E. C. Beers, A. M., who is a thorough disciplinarian, faithful teacher, ripe scholar, and indefatigable worker. There were 15 members in the "A" class, 21 in the "B" class, 30 members in the "C" and 42 members in the "D" class. The members of the "A" class graduated in June last. The exercises took place in Parochial Hall, and were largely attended by our citizens. Those who graduated in the regular course were, Minnie Bearder, Elbe Beers, Charles I. Blakesley, John Melroy, Emma Leiberman, Lizzie Moyer, Kate Prendergast, Lizzie Hagerty, Mary L. Mack, Kate Hess, Annie Sprowl, Hannah Low, Lizzie Hulshizer and Lizzie Cyphers. Partial course, Maggie King.

## HIGH SCHOOL.

E. C. Beers, A. M., Principal; Cornelia W. Couch, Assistant.

## D CLASS—FIRST TERM.

Arithmetic, English Grammar, Physiology, Roman History, Spelling, Penmanship, English Composition.

## D CLASS—SECOND TERM.

Arithmetic, English Grammar, Physiology (completed), Roman History, Reading, Spelling, Penmanship, English Composition.

## D CLASS—THIRD TERM.

Arithmetic, English Grammar, Roman History (completed), Reading, Spelling, Penmanship, English Composition, Latin, (Harkness's Introductory).

## C CLASS—FIRST TERM.

Arithmetic, English Grammar, Algebra (Robinson's Elementary), Grecian History, Reading, Spelling, Penmanship, English Composition, Latin (Harkness's Introductory completed).

## C CLASS—SECOND TERM.

Arithmetic, English Grammar, Algebra, Grecian History, Spelling, Penmanship, English Composition, Latin Reader, Etymology.

## C CLASS—THIRD TERM.

Arithmetic, English Grammar (completed), Algebra (Robinson's Elementary completed), Grecian History (completed), Reading, Spelling Penmanship, English Composition, Latin Reader (completed), Syntax, Harkness's Greek Reader.

## B CLASS—FIRST TERM.

Arithmetic, Algebra (Loomis's), Latin (Cæsar, first book), Syntax, Physical Geography, Book-keeping, Reading, Spelling, Penmanship, English Composition, Greek Testament (Mathew).

## B CLASS—SECOND TERM.

Arithmetic, Algebra, Virgil (Buc. 10 Ecl.), Physical Geography, Book-keeping, Reading, Spelling, Penmanship, English Composition, Greek Testament (Luke and John), Natural Philosophy.

## B CLASS—THIRD TERM.

Arithmetic, Algebra (completed), Virgil (first and second books), Physical Geography, Reading, Spelling, Penmanship, English Composition, Book-keeping, Anabasis (First Book).

## A CLASS—FIRST TERM.

Virgil (third and fourth books,) and Versification, Geometry (four books), Syntax, Biblical Geography, Botany, Reading, Spelling, Penmanship, English Composition, Anabasis (second, third and fourth books).

## A CLASS—SECOND TERM.

Latin Prose, Greek Prose, Parser and Analyzer, Arithmetic (reviewed), Cicero, Astronomy, Reading, Spelling, Penmanship, English Composition.

## A CLASS—THIRD TERM.

Geometry (reviewed), Algebra (reviewed), Metric System, Cæsar (second, third and fourth books), Virgil (fifth and sixth books), Geography, Ancient and Modern, Anabasis (reviewed), Reading, Spelling, Penmanship, English Composition.

## COURSE OF STUDY IN GRAMMAR SCHOOL.

Teachers:—No. 1, M. M. Fisk, Principal.  
 “ “ 2, J. C. Butler, Principal; Laura Bowers, Ass't.  
 “ “ 3, Emma Lommasson, Principal; Sarah Wood-  
 ward, Assistant.

## FIRST TERM—A CLASS.

Arithmetic.—To Compound Addition, with Metric System.  
 Grammar.—To Adverb.  
 Geography.—To Europe.  
 History.—To Taylor's Administration.  
 Spelling.—To lesson 270, page 102.  
 Reading.—(Haven't a book that children can read from.)

## SECOND TERM.

Arithmetic.—To Percentage, with Metric System.  
 Grammar.—To Simple and Compound sentences.  
 Geography.—To Africa.  
 History.—To Territorial Growth.  
 Spelling.—To lesson 301, page 113.  
 Reading.

## THIRD TERM.

Arithmetic.—To Interest.  
 Grammar.—Complete and review.  
 Geography.— “ “ “  
 History.— “ “ “  
 Spelling.—To test words, page 124.  
 Reading.

## FIRST TERM—B CLASS.

Arithmetic.—To Decimals.  
 Grammar.—To Syntax.  
 Geography.—To Gulf States.  
 History.—To French and Indian War.  
 Spelling.—To lesson 205, page 79.  
 Reading.

## SECOND TERM.

Arithmetic.—To Federal money.  
 Grammar.—To Relative Pronoun.

Geography.—To Territories.  
 History.—To January, 1777.  
 Spelling.—To lesson 236, page 90.  
 Reading.

## THIRD TERM.

Arithmetic.—To Compound Numbers.  
 Grammar.—To Verb.  
 Geography.—To South America.  
 History.—To Constitutional Period.  
 Spelling.—To lesson 266, page 100.  
 Reading.

## FIRST TERM—C CLASS.

Arithmetic.—To Fractions.  
 Grammar.—To Pronoun.  
 Geography.—To North America.  
 History.—To settlement of Massachusetts, page 23.  
 Spelling.—To lesson 91, page 37.  
 Reading.

## SECOND TERM.

Arithmetic.—To Substraction of Fractions.  
 Grammar.—To Adverb.  
 Geography.—To New England States.  
 History.—To settlement of New York, page 37.  
 Spelling.—To lesson 120, page 48.  
 Reading.

## THIRD TERM.

Arithmetic.—To Decimals.  
 Grammar.—To Syntax.  
 Geography.—To Lake States.  
 History.—To French and Indian War.  
 Spelling.—To lesson 146, page 58.  
 Reading.

## INTERMEDIATE SCHOOLS.

Teachers, No. 1, A—E. Pursell.  
 “ “ 1, B—John Sheppard.  
 “ “ 2, A—Mary Caffrey.

Teachers, No. 2 B—Michael Fogarty, Principal.  
 “ “ “ “—Kate Leidy, Assistant.  
 “ “ 3, —S. Walters, Principal.  
 “ “ 3, —P. Dinsmore, Assistant.

## A CLASS—FIRST TERM.

Arithmetic.—To Subtraction of Fractions.  
 Geography, (Comprehensive).—North America.  
 Reading.—Fourth Reader, 44 lessons.  
 Spelling.—Pronouncing, 219 lessons.

## SECOND TERM.

Arithmetic—To Decimals.  
 Geography—New England States.  
 Reading.—63 lessons.  
 Spelling.—226 lessons.

## B CLASS—FIRST TERM.

Arithmetic, B and C.—To Fractions.  
 Geography, (Elementary).—Complete book.  
 Reading.—40 lessons.  
 Spelling.—163 lessons.

## SECOND TERM.

Arithmetic.—To Addition of Fractions.  
 Geography.—Take up Comprehensive book.  
 Reading.—50 lessons.  
 Spelling.—182 lessons.

## C CLASS—FIRST TERM.

Arithmetic.—To Cancellation.  
 Geography.—South America.  
 Reading.—25 lessons.  
 Spelling.—145 lessons.

## C CLASS—SECOND TERM.

Arithmetic.—To Fractions.  
 Geography.—To Asia.  
 Reading.—45 lessons.  
 Spelling.—151 lessons.

## PROGRAMME AS USED IN SECONDARY SCHOOLS.

Teachers.—No. 1, Lizzie Haff.  
 “ “ 2, Kate Walmsley.  
 “ “ 3, Helen Gallagher, Principal.  
 Emily Mullen, Assistant.

## A CLASS—FIRST TERM.

Arithmetic.—Through Division.  
 Geography.—To South Western States.  
 Fourth Reader.—17 lessons.  
 Spelling.—119 lessons.

## B CLASS.

Arithmetic.—To Substraction.  
 Geography.—To United States.  
 Third Reader.—50 lessons.  
 Spelling.—60 lessons.

## C CLASS.

Arithmetic.—To Addition, (including Numeration and Notation which is taught in every class in this grade.)  
 Third Reader.—20 lessons.  
 Spelling.—25 lessons.

## A CLASS—SECOND TERM.

Arithmetic.—To L. C. M.  
 Geography.—To South America.  
 Fourth Reader.—29 lessons.  
 Spelling.—163 lessons.

## B CLASS.

Arithmetic.—To Long Division.  
 Geography.—To S. A. States.  
 Third Reader.—Completed.  
 Spelling.—90 lessons.

## C CLASS.

Arithmetic.—To Multiplication.  
 Third Reader.—40 lessons.  
 Spelling.—50 lessons.

## TRENTON.

J. R. ENCKE, CITY SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—In addition to the statistics of the Public Schools of the city of Trenton, it becomes my duty to report to you their general condition in writing. This is a matter of importance.

The children of school age according to the last census, which is undoubtedly the most reliable ever taken in the city, number something less than eight thousand—about twenty-five per cent. of the entire population of the city, instead of thirty-five per cent., as was the calculation of some of our “wise-acres,” causing me, from their statements, to have some very unpleasant correspondence with the State Superintendent. But results have fully proven that they were wrong, and that the State Superintendent was right in his calculations.

I think our children are admitted to school entirely too young. Not that we raise too much money for school purposes, but if the same amount of money were expended in educating children between the ages of eight and eighteen, the results would be far more satisfactory than they now are. The money now raised would then be sufficient to carry all who were ambitious of having an education, through an excellent practical course, suitable for the general business of life; and all who wished to take a college course would then be able to get through by the time they reached the years of manhood. The great trouble with children beginning hard study at too early an age, while the brain is weak and incapable of hard mental pressure, is fully illustrated by a single example. Our little hero bears the uncommon name of “Little John Smith”—age, 5 years. He applies for admission at the public schools, and is given a seat in Miss Morton’s room (the Primary.) For a time, everything is very pleasant, and the little fellow is held up for an example to the whole school.

In a short time he learns in a wrong place and in a wrong way, that he no longer enjoys the liberty once so dear to him. He becomes weary and cannot study as he did at first. The young master is taxed beyond endurance with his tasks, per-

forming them only to recite, but not to retain nor to understand; until he becomes so enslaved that his entire school life becomes an incessant drudgery, and at thirteen years of age he knows no more than he should have learned from eight to ten years of age, besides having his physical health very greatly damaged. His parents ponder over the case with great anxiety. "They have always sent him to school, and yet he knows nothing." In my wide range of experience with pupils and teachers, many such cases have come under my direct observation. The opinion of our best mental philosophers is, "That in mathematics, fractions will not be comprehended by the average child till he reaches the age of eleven, and, that roots will not be comprehended till he reaches the age of thirteen."

I believe, that very many of the cases of neuralgia, and other diseases to which young people are subjected so much, are owing to an undue strain on the nervous system, by over-taxing the mind at too early an age. I am also firmly convinced by the many tests that I have made; that children will learn as much from ten to fifteen years of age, as they will from five to fifteen years of age; besides having the first ten years of their young lives for free physical development, instead of only five free years for that purpose. I hold that no child can be properly developed whose mind is taxed in its earlier years; and that the subject needs a more careful consideration by every citizen in the state, and especially every parent, than even the subject of "cruelty to animals," for the agitation of which the advocates thereof have won the admiration of the enlightened world.

Our course of study embraces ten years of two terms each, each of which constitutes properly, a special grade. The first two years embrace the Primary, or Kindergarten Department; the second two, the Department for the introduction of Study; the third two, the Grammar Department; the fourth two, the Junior Department of the Trenton High School, and the fifth two, the Senior Department of the High School.

The object of the Primary, or Kindergarten Department, is to make the initiation of the child to education work so pleasant, that he will gradually be drawn into it, for both pleasure and profit, without taxation to the young mind. The labor is principally drill work in the school room, requiring no study on the part of the pupil, outside of school hours. But on the part of the teacher, the very best talent that can be procured is necessary. Fully thirty-five per cent. of our teachers are engaged in this very important work. Of this number, probably sixty per cent. are very ambitious, and desirous of distinguishing themselves in this work—really excellent teachers. The rest range from middling down—most of whom *would do* in the more advanced grades, where they could transform themselves into

recitation hearers, and give parents at home the pleasure of teaching their children what teachers are paid for teaching at school. Parents who love their children, delight in teaching them all they can. But, if they were all competent, and all had the time, schools would be entirely unnecessary.

It is quite obvious from facts already cited, as well as from many others patent to the mind of intelligent persons, that too many teachers mistake their calling, under the very erroneous impression that any one can teach, and that it is (falsely so called) "more respectable," than many other branches of business. This error is not confined to the least talented; for there are those who pass splendid examinations, who are more learned than educated, who have more talent than tact, who have no natural aptness for teaching, making the same grave mistake. I think something more than a mere examination is necessary. Every newly engaged teacher, whose success is not personally known by the members of the Board of Trustees, should be placed on trial for at least one term before a permanent engagement is entered into. These last remarks apply equally well to teachers of all grades. If the teacher does not suit, private notice can be given to the incumbent to resign, without giving it publicity, and no damage will be done to the teacher, who may succeed very well in some other place.

Returning now to the course of study: In the first term of the first year no books are needed, except a tracing book; everything else such as charts, etc., being furnished, from which the children receive elementary instruction by the word method, by the A, B, C method, and by phonic analysis. This being satisfactorily accomplished the children are ready for promotion to the second term of the first year, where, having had sufficient experience in dissecting words to find the letters and their powers, they are now drilled in re-building the same words from those, or constructing new words from the material at hand.

The children are now required to have a spelling book, and the teacher is required to give the children a thorough drill in spelling and pronouncing words in the book through words of one and two syllables. This work having been thoroughly attended to; together with quite an extensive drill in oral work on other subjects, object lessons, etc., for a term—the children are then promoted to the second year in the course, where during the first term the children are to have a most thorough drill in spelling trisyllable and polysyllable words in the book, and a drill in spelling monosyllable words out of the book is permitted, together with oral instruction on objects, drawing, tracing, definitions, boundaries and capitals of the United States and territories, definitions of the natural divisions of land and water, tables, etc. The second term, the drill in spelling in the

spelling book extends entirely through the book, and spelling out of the book is confined to words of two syllables. The oral drill on objects, etc., of the previous term is continued and extended. With this foundation, the children are prepared to grapple with education, as a science, as well as an art, and to enter the department for the introduction of study. Having learned to spell, pronounce and call words readily at sight, they are ready to take up elocution, even from the second of any of our series of readers—the first in the series being wholly useless—and that too without using the reader for a spelling book; as is the case in too many schools, to the annoyance of the child, and an utter waste of his precious time, that could be more profitably spent even on the playground. And in an incredibly brief period, with any ordinary elocutionist, the children will read a book, newspaper or manuscript very intelligibly. For two years, of two terms each, his studies are limited to reading in the second and third readers, spelling, introductory geography and arithmetic; together with oral instructions on language corrections, definitions of the parts of speech; structure and analysis of sentences; the relation, properties, agreement and government of words, and the graphics. This part of the course fully prepares the children for promotion to the grammar department, where they remain for two more years, passing through four additional grades, with their studies gradually advanced; and with grammar and history added to the list in the time. This work being completed, promotion is made to the High School; where, in four years, under the judicious management of Prof. W. H. Brace and zealous assistants, graduation is reached. When the Trenton High School was first erected, very many questioned its feasibility, and even the trustees sustained it very much as one would step on weak ice over deep water, or in their own language: "We must wait and see whether it will be a success or not." But Prof. Brace, and his faculty, went to work with a determination to make it a success, and to-day we have a High School of which we are justly proud. To whom belongs the credit? Honesty will place it where it belongs. Too much cannot be said in commendation of the work accomplished here. But the work of the graduates in most cases shows what the institution is, much better than I can possibly portray it.

In 1877 we graduated our first class of nine; in 1878 our second class of fifteen, and one in a special course; in 1879 our third class of eleven, and in 1880 our fourth class of thirteen. Many of these are now engaged in teaching in our own city and elsewhere. The following tabular statement in the various parts of the course of study shows the approximate numbers attending the schools in the city, viz.:

Superintendent.	Trustees.	TEACHERS.		DEPARTMENT.		Year.	Terms.	Number of Pupils.	Aggregate.	
		PRINCIPALS.	ASSISTANTS.							
1	14	1 Gentleman.	8 Ladies.	Trenton	Senior.	10	2	11	252	
					High	10	1	30		
				School.	Junior.	9	2	22		
					9	1	27			
		2 Gentlemen.	10 Ladies.	Grammar.		6	2	42		260
						6	1	66		
						5	2	51		
		7 Ladies.	14 Ladies.	Introduction of Study.		5	1	101		869
						4	2	202		
						4	1	207		
	3				2	227				
23 Ladies.	23 Ladies.	Primary or Kindergarten.		3	1	233	1136			
				2	2	238				
				2	1	243				
				1	2	304				
				1	1	351				
2,517										

We will now take our buildings under consideration, which are in many cases very good. But a few are not quite what they should be. The external designs are fair, but internally they show that the designers had little knowledge of the requirements of a school building.

All the rear yards of the schools throughout the city are divided, and, although they are very small, yet they are much better than formerly.

The play grounds are all entirely too small for the number of pupils the various buildings accommodate.

In several of our buildings we have "ventilating apparatus," some of which works pretty well; but most of it might be greatly improved. In many of our rooms we have no means of ventilating, except by opening the windows or door of the room, which very often exposes the children to draughts from which serious colds are often taken.

We are now brought to the consideration of our city charter, the school law, and the practices of our Board of Trustees. The charter of our city does not particularly specify the duties of the Trustees of our Public Schools, Superintendent and other officers, except in an indirect and general way. The special act of 1856, section 7, sets forth—"that the President of the Board shall preside at the meetings, and that the Secretary shall keep the minutes only." Section 8 further "requires the President to sign all orders by the Board." These are the only duties specified for these two officers. Neither the city charter, nor the special act, requires the Secretary to draw a single order on the

President. He not only does that work, but takes all the affidavits for bills against the Board; keeps all the files and old minute books of former Secretaries, that are saved, many of both of which are irretrievably lost, as the Secretaries are not under bonds for their preservation and safe deliverance to their successors in office. These latter duties, it seems to me, according to the letter of the law, devolve upon the Superintendent, who is really, in all other matters, the Clerk of the Board, and is made responsible by bonds, for the preservation of all books, papers and records submitted to his care. It has been a great relief to me not to be required to attend to such matters. But it is a question in my mind, whether we are carrying out the intent of the law at present? Probably a general circular of information from the State Superintendent, covering all such cases that may exist in the State, would quietly restore every thing to its proper place, when it could be easily kept right, and ready for any future demand. Some of the Superintendent's duties are very clearly defined, while others are so obscure that they are exceedingly indefinite, and refer back to old laws that have been obsolete in other parts of the State a long while. The law, almost, if not quite, implies a veto power on the part of the Superintendent, where he only exercises a vote, the same as any other member of the Board, and, it is quite questionable whether he should vote on any matter before the Board, or what the real interpretation of the law is on those subjects. The vote frequently has a bad influence, with little power for good, or to check evil, and often places the Superintendent in a wrong position. The brief term for which a Superintendent is elected, together with the extremely low salary, (not enough to pay for keeping the accounts) render it quite impossible for him to accomplish the good that should be accomplished.

All places that can really be called cities should have superintendents of public schools appointed in the same manner, and for the same time, as county superintendents are appointed, having the same relative salaries, fees and emoluments, and the same relative powers and duties for cities as county superintendents have for the counties. It seems to me some further restrictions to the eligibility of school officers are quite necessary. The superintendents ought to be men of extended experience, and hold professional certificates. The line of my predecessors does not really call for this care, as all have been men of talent and ability. But, what my successors may be, is on the list of the unknown future. The habits of our trustees ought to be of the first order, and if any incumbents are not in possession of such habits there should be some power to remove them from office. I hold that the important office of school trustee should be filled by gentlemen, whose example would be worthy of

imitation by any teacher or child in any public school in the State. The recent action of the State Board of Education in reference to the extension of the time of State and county certificates, was a move in the right direction. I now think if our cities, acting under special charters, would adopt the same plan for granting certificates, and in all examinations have similar questions, if not the same; or to require all teachers to have either State or county certificates, that would be another move in the right direction. Have we not also made sufficient advances to require all principals of High Schools to hold First-grade State certificates?

In conclusion I will refer briefly to our financial condition. During the present year, through the generosity of our City Council, in making an extra appropriation, we have been enabled to bridge over a chasm, which has existed for some time, between the State school year and the fiscal year of the city.

We are now on a square footing, and my successors in office will have no trouble in keeping there if they have any executive ability whatever. We have had to economize very much, not even publishing reports for exchange with our neighbors. But now we have the satisfaction of knowing that we are free from any intent to violate the law. I might give a full explanation of the accomplishment of this financial matter, if it did not involve myself in such a manner as to really appear egotistical. All other matters of interest will be found in the report of statistics.

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## NEWARK.

WILLIAM N. BARRINGER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR: The following facts and suggestions in relation to the educational work in our city is submitted :

An unusual and gratifying interest was manifested, during the past year, in our schools and their work, by the Board of Education. This was indicated by the large number of visits made by the different members of the Board, to the various schools, and the desire, frequently expressed, for their support and improvement. The interest of the public generally, in the cause of education, is on the increase, as seems to be clearly evidenced by the better attendance of the pupils and the frequent visitation of the schools by the citizens and the friends of public education. When I consider the many and much needed improvements desired and demanded by the public, in this great work, and the slow, very slow progress made, I feel almost discouraged; but when I reflect upon this fact, which the experience of the world has taught us, that all true and lasting progress is always slow, and that education is a process of slow growth, and must have time, I am reconciled to wait with patience for the "good time coming."

While considerable sickness prevailed among the teachers during the past year, no deaths occurred, and but few changes were made. The teachers generally worked up to the measure of their strength.

The number of teachers employed was 270, of which number 26 were males and 244 females.

The attendance and punctuality of the teachers were excellent, and I can safely say that with a large number the interest in their work is decidedly increasing. They are earnestly inquiring and seeking after better methods of instruction. The number who read educational journals and books relating to the literature of the profession of teaching is greater now than ever before. This is in the right direction, and will surely bring its results in due time. I am compelled, however, to say that some of our teachers are not yet inoculated with the spirit and enthusiasm that always inspires the true teacher.

The school accommodations, though still inadequate, especially in the Primary departments, are better than at any time heretofore, and are steadily improving. The condition of the buildings is generally good, though some, too many, are improperly lighted and poorly ventilated. The question, "How best to light and ventilate our school-rooms?" seems still to require an answer.

The Primary Schools were fairly prosperous. Chief among the many difficulties in the way of better and more satisfactory results, is the large number of young and comparatively inexperienced teachers employed in them. I know theory says, put your experienced teachers in these grades, but practice says this is very unsatisfactory to the upper grades. The question still comes up "when and how shall teachers obtain this necessary practical experience without harm to some of the grades?"

Another and perhaps no less potent hindrance is the large number each teacher is required to handle and instruct. This evil is a very great one, and is very general in our public schools, especially in the large cities. We have made, during the year, very earnest efforts to partially, at least, remove this evil. Several of the largest class, have been reduced in number some ten or twelve pupils. The improvement in the classes, in every respect, was very decided. We shall continue this work in this line till a radical change, for the better, shall be brought about in all the Primary grades.

The Grammar Schools continue to do their work quietly, and with a good degree of success. We have eleven full Grammar Schools. In addition to these, doing grammar grade work, we have two intermediate schools, one Colored School, and one Primary School. The Grammar School course requires four years to complete it. The discipline and instruction in these schools are steadily improving in kind and quality.

The High School and the Normal School occupy a large place in the confidence of our citizens. These institutions are doing their work very acceptably. Twenty-nine pupils were graduated at the close of the year from the Normal School. These all attained a high standing, and are now sought after by those desiring trained teachers. As an educational force, the influence of this institution is very decided. For purposes of training and the mutual improvement of the teachers, we hold a Teachers' Institute once a month, during the months the schools are in session. These institute meetings, though not always as interesting and profitable as we might desire, are exerting a very strong and beneficial influence upon the teachers and their work. The Superintendent meets the Principals the first Wednesday of each month for conference, and the discussion of the various questions pertaining to the instruction and progress of the schools. The Principals have an organization which meets monthly for the consideration of the details, and the various matters of importance to the individual schools and grades; and in addition to the foregoing, the Principals are permitted by rule of the Board, to hold weekly meetings of the teachers under their direction. Thus we are enabled to receive benefit from the cumulative experience of the entire body of teachers.

At the beginning of the school year, the Board appointed a drawing teacher, and placed the subject, as taught in the different grades, under her charge. The result has been most gratifying. A new impetus was given to this subject, and the influence of drawing, as an educational force, is coming to be better understood and appreciated.

Mental arithmetic was made to do more effective, intellectual work during the past year, than for a long time heretofore.

While mental arithmetic is an eminently practical subject, and an excellent means of intellectual culture, its full value as such, is not always received. In my judgment, among the reasons for this may be named the fact, that many teachers do not understand the object of this study. They do not use it as an educational means to stir the pupil's mind, and develop and strengthen his intellectual powers, but merely as a rote exercise, in solving a certain number of examples to obtain the answers. I think more of the culture of the arithmetical talent than I do of the subject of arithmetic. The subject is an instrument to develop this power.

The importance of the cultivation of the expressive powers of the pupils has been urged upon the attention of the teachers, and with good effect. Practical language lessons have been substituted for the comparatively useless lessons in technical grammar. The pupils are stimulated and led to think and to express their thoughts in vocal and written language. In carrying forward this line of work the teacher is the all-important agent. He must give life, interest, direction and practicability to it. I am very well aware that this will necessitate much careful preparation on the part of the teacher. I know the many and great difficulties that surround this work, such as the inexperience of the teacher, the want of time, large classes in small and badly arranged class-rooms, and the almost entire absence of the objects and instrumentalities so desirable and necessary in pursuing this work. But the maxim, "where there's a will there's a way," is not altogether inapplicable here. The earnest and wide-awake teacher can, with no more cost than the collecting, supply the class with much that will greatly aid in awakening and developing the mind of the pupil. I trust the teachers, not only of Newark, but of the entire State, will not only heed, but catch the spirit of the "new departure" that seems to be knocking for admission into our schools.

The number, between 5 and 18 years of age, enrolled during the year, was 18,442; the average attendance, 12,018. The number of applicants examined for admission to the High School, was 305; 240 were admitted, of which number 117 were boys and 123 girls. We feel encouraged to continue our work.

I desire to express my hearty thanks to the State Superintendent for his patience with me, and his many acts of kindness to me.



# REPORTS OF COUNTY SUPERINTENDENTS.

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## ATLANTIC COUNTY.

S. R. MORSE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—In connection with my statistical report, I have the pleasure of submitting the following statement of the public schools of Atlantic county.

In making this, my third annual report of the condition of the schools of our county, I also compare what has, to some extent, been done during the past three years, with the same period just previous. In making this comparison it should be remembered, that the last three years have been, for the most part, years of financial depression. I feel sure the report will show that much school work has been done in our county; that our people are in favor of free public schools, and that our schools will compare favorably with those of other counties in the State.

### FINANCIAL.

The following will show the financial condition, for the coming year, in comparison with that of the year just closed. The amount received from the State is less, but from all other sources it is more—for the first time in three years. It must be remembered, that the amounts in this year's reports are not what have been used during the year, but what have been raised for the coming year.

## STATEMENT.

We receive from the State \$624.40 less than last year. The cities, towns and townships have voted to raise, for teachers' salaries, \$5,329.50, an increase over last year of \$407.50; and the districts have voted \$4,937.00, an increase of \$1,192.00; there is a balance in the hands of the Collectors for teachers' salaries of \$2,474.89, an increase of \$340.06;—which gives a total gain of \$1,939.56 for teachers' salaries.

The districts have also voted for building, repairing and books, \$10,500.89, an increase of \$1,710.77. This gives us a total raised in the county of \$20,767.39, an increase over last year of \$3,310.23.

If we add to this the increase in the hands of the collectors, \$340.06, and take out the loss from the State, \$624.40, we shall have an increase of \$3,025.83.

There has also been a slight increase in teachers' salaries: males, \$1.31; females, \$2.57 per month.

It is pleasing to report that we believe we have started on an era of prosperity, as is shown by the above figures.

I find, as a rule, that the persons who pay the largest amounts of tax, are the ones who vote to raise money for school purposes, while many of those who pay little or no tax, and frequently have many children, vote against raising money for school purposes.

## SCHOOL-HOUSES.

I cannot report any new school-houses for the past year. In No. 1, \$4,000 has been voted for a new house, and the trustees expect to have it completed in a few months.

The school buildings in numbers 8, 13, 34, 37 and 48 have been painted and repaired. New seats have been purchased in numbers 1, 8, 11, 13, 24 and 47. The trustees of numbers 38 and 47 have had shade trees, and number 47 a hedge set out. Some other important repairs have been made in numbers 9, 21, 22, 24, 26, 49 and 51.

In number 19, Bargaintown, there is much trouble about raising the amount of money due on the house. I trust, before the end of another year, they will be able to do it.

## VISITATIONS AND DISTRICT BOUNDARIES.

I have visited all schools in the county at least twice and most of them three times or more. I have had many meetings of trustees to arrange district boundary lines in order to re-write the boundaries and finish maps of the county, townships and

districts. I have found much more work in this than I anticipated. I have settled some difficulties in the boundary lines that at first seemed beyond a satisfactory settlement. I thought the trouble in No. 8 was so arranged that all concerned would be pleased, and I have no doubt, if the plan had been carried out, as the trustees and committee of citizens agreed, they would have been. I fear now that the boundary lines will have to be changed.

#### TEXT BOOKS.

I called the trustees of the county together at May's Landing, last December, to consider the subject of adopting a uniform series of text books.

Several different kinds had previously been placed in the schools of the county on trial, and at this meeting a list was arranged and unanimously adopted.

This was easily accomplished because many districts furnish the text books. Since my last report, four districts have voted to furnish the school books free. I trust the time will soon come when all other districts in the county will do the same, as it is one of the necessities of a successful school. Every district that has tried the plan of furnishing its text books, has been much pleased with its good results. Several sets of maps, charts, and encyclopædias, have been put into the schools during the year.

#### COLLECTORS, TRUSTEES AND TEACHERS.

The collectors have been men who have looked after the interest of the school money. The trustees have as a whole attended to their duty and done good work.

The larger number of our teachers have worked hard and been successful. There are a few, to whom, if they should leave the profession, we could say well done! I am sorry to report that some of our best teachers have quit teaching. They have our best wishes for success in their new sphere.

I extend my thanks to collectors, trustees and teachers for the kindness they have shown, and the aid they have given me.

#### GOOD SCHOOLS.

We must have a good teacher if we have a good school. We may have a good superintendent, good trustees, good pupils, good school-houses, a good course of study and good books, yet if the trustees employ a poor teacher, all these helps are of little use; we shall have a poor school. I insist then that good teachers must be employed if good schools are to be expected.

Some reasons why we have so many poor teachers are: Many trustees think they must employ a teacher for as small a salary as possible; many accept the office in order to place some relative in the school as teacher, which is becoming a too frequent occurrence; trustees are apt to think any teacher will do for small children, whereas, the best teachers should be placed in charge of our primary schools.

#### TEACHERS' ASSOCIATION.

The association has been well attended and successful. Much good has been accomplished through these meetings. All of our best teachers are interested in them and have done much to make them of value. They seldom fail to attend the meetings, while some of our poorest teachers rarely favor us with their presence. I regret to say that some of the Normal School graduates, when they first come in to the county, are not inclined to attend our association and co-operate with us as I would desire. I am satisfied that nothing has done more for our schools and teachers than the Teachers' Association. It was through this that our course of study was introduced and has been so successfully carried out.

#### TEACHERS' INSTITUTE.

The annual institute held in the Pennsylvania avenue school building, Atlantic City, last November, was a success. Every teacher in the county, excepting one, was present.

The instruction was given by State Superintendent, E. A. Appgar, and Mr. E. V. De Graff, instructors, who are always welcomed by our teachers and people.

The lectures, given in the evenings by these gentlemen, were well attended, and all present were delighted with them. There was much regret that our institute was so short.

#### TEACHERS' EXAMINATIONS.

The regular quarterly examinations have been held in the school-house at Egg Harbor City. I have been ably assisted by Mr. C. J. Adams, of No. 22, who has been faithful and impartial in the performance of his duty.

There have been examined one hundred and eleven applicants, fifty-one of whom were rejected. First-grade certificates were granted to Arthur Pressey, C. P. English, Clarence E. Morse and Josephine Muhleck. There were eleven second and forty-five third-grade certificates granted.

## COURSE OF STUDY.

After another year's trial of our course of study, I am happy to say, the results have surpassed our expectations. The trustees, teachers, except a few indolent ones, parents and pupils, are all delighted with it. My statistical report will show the increase in the general average of attendance, as well as in the amount of money voted for school purposes. The people are willing to vote money, if they can see good results come from it. Wherever I go in the county, I am greeted with words of approval and encouragement. The good result is still more apparent at the commencement of the schools this September, (1880). Nearly all of the principal schools opened with a full attendance.

I am satisfied our plan of sending out three sets of questions for three grades is better than that of one set for the first grade only.

It shows plainly the work done by the teacher in all grades of the school, and prevents an undue share of attention being paid to first grade pupils, as might oftentimes be the case if only they were examined.

From few schools no work was returned, but I think this will not be the case in the future. If a teacher can spend nine months in a school, draw his pay and show no good results, I am convinced it is good cause to revoke that teacher's certificate.

## GRADUATES.

The following are the names of the graduates of the class of 1879, from the public schools of our county.

## IN THE ADVANCED COURSE.

This includes all studies of the regular course, and Algebra completed, General History of the World, English Composition and Rhetoric, and Geometry.

NAME OF GRADUATE.	No. Dist.	NAME OF SCHOOL.	NAME OF TEACHER.
Lizzie B. Conover,	14	South Absecon.	Mrs. Lizzie Adams
Joseph B. Adams,	14	" "	" " "
Lewis B. Ryan,	16	Smith's Landing.	Mr. W. B. Matthews
Richard M. Sooy,	16	" "	" " "
John Hackney,	16	" "	" " "
Nettie Risley,	16	" "	" " "
Sarah Risley,	16	" "	" " "
Amanda M. Risley,	22	English Creek.	C. J. Adams.
Ellen Bassett,	49	Hammonton Central.	Wm. M. Pollard.
Jessie L. Conkey,	49	" "	" " "
Ella Anderson,	50	Hammonton, Oak Dale,	Miss M. Sanders.
Lizzie A. Tyler,	50	" " "	" " "
Newton Holdridge,	40	Pine Grove, Camden Co.	Miss Shipman.

## REGULAR COURSE.

NAME OF GRADUATE.	No. Dist.	NAME OF SCHOOL.	NAME OF TEACHER.
Lizzie Clement,	1	Atlantic City.	O. C. Evans.
Lizzie Cook,	1	" "	" " "
Alberta Underwood,	1	" "	" " "
Lillie Andrews,	1	" "	" " "
Annie Conover,	1	" "	" " "
Essie Scull,	3	Leed's Point.	C. P. English.
Sallie Scull,	3	" "	" " "
Annie Leeds,	3	" "	" " "
Mabel Frambes,	12	Absecon.	Miss Nellie Hayes.
Laura Babcock,	12	" "	" " "
Alice Blackman,	12	" "	" " "
Sallie C. Steelman,	12	" "	" " "
John Ryan,.	16	Smith's Landing.	W. B. Matthews.
Annie Ryan,	16	" "	" " "
Alice English,	17	Bakersville.	Frank Montford.
Walter Tilton,	19	Leedsville.	Arthur Pressey.
Irene Tilton,	19	" "	" "
Florence Somers,	19	" "	" "
Carrie Risley,	19	" "	" "
Hattie Frambes,	19	" "	" "
Mamie Ireland,	19	" "	" "
Kate Barrett,	38	May's Landing.	C. E. Morse.
Laura Gaskill,	38	" "	" " "
Belle Abbott,	38	" "	" " "
Cora Smallwood,	38	" "	" " "
Mary Mattix,	38	" "	" " "
Edward Irving,	44	Elwood.	J. P. Sherman.
Irving Wilson,	44	" "	" " "
*Mary M. Mathis,	3	Leeds' Point.	C. P. English.
*Amanda Risley,	22	English Creek.	C. J. Adams.
*Rhoda M. Lee,	22	" "	" " "
*Louisa Dennis,	22	" "	" " "
*Jennie Morrill,	49	Hammonton Central.	Wm. Pollard.
†Adele Parrott,	1	Atlantic City.	J. F. Hall.
†Anna Shinn,	1	" "	" " "
†Georgie Barstow,	1	" "	" " "
†Harry B. Leeds,	1	" "	" " "
†John W. Tompkins,	1	" "	" " "

\*These are graduates of the class of 1879, who also passed the examination of 1880.

†These pupils should have graduated with the class of 1879, but owing to a delay in sending the examination papers, they were not graduated at that time.

The following will show the condition of the schools in Atlantic county for the past three years, in comparison with their condition for the three years previous:

	From 1874 to 1877.	1877 to 1880
Average number of children in the county between 5 and 18.....	4,897	5,105
Average number of children enrolled between 5 and 18.....	3,571	3,775
Average number children attending school,	2,028	2,162
Average number of children attending no school.....	998	1,182
Average number of male teachers.....	29	39
Average number of female teachers.....	34	38
Average salary of male teachers.....	\$60 04	\$48 45
Average salary of female teachers.....	\$38 64	\$33 67

## FINANCIAL.

Average amount money received from State.....	\$13,893 28	\$13,311 69
Average amount money received from township tax.....	5,509 66	4,707 83
Average amount money received from district tax.....	13,893 28	13,311 69
Total amount money received from all sources.....	40,207 13	36,614 46

This gives for the past three years an average of \$3,592.67 per year. The average wages paid to male teachers has been \$11.59, and female teachers \$4.97 less per month, while the number of children in the county has increased 208, and the general average attending school has increased 134. The number of schools that had free books was 17, the number now is 48, an increase of 31 in the last three years. There have been purchased during the last three years nineteen Monroe's reading charts, twenty-one writing charts, twenty-one other charts, thirty-five globes, nine sets of encyclopædias, fourteen unabridged dictionaries, fifty-six maps, six organs and thirty-six sets of metric apparatus.

## CONCLUSION.

I desire to express my thanks to the State Board of Education for their unanimous re-appointment, and to the Board of Chosen Freeholders for their unanimous confirmation. It is a pleasure to work if we know our labor is appreciated.

I also wish to extend my thanks to State Superintendent Apgar, and to those County Superintendents who have been so willing to give me their aid in the good work, especially to F.

R. Brace, Superintendent of Camden county, and Edgar Haas, Superintendent of Burlington county. I shall ever remember all of these gentlemen with pleasure.

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## BERGEN COUNTY.

JOHN A. DEMAREST, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—In obedience to law, I herewith submit my fifth annual report of the condition of schools in Bergen county, for the year ending August 31st, 1880.

The statistical report accompanying this has been carefully compiled from the reports of the District Clerks, and is a correct exhibit of the financial condition of each school, the value of the school property and seating capacity, the number of children of school age, together with the attendance in the several districts. By comparison, it will be seen that no very material change has been made in any of these particulars the past year.

The boundaries of the several school districts remain the same, with the exception of Districts No. 57 and 58. By mutual consent, a small portion of No. 57 was attached to No. 58, to afford those living on the territory annexed, better school facilities.

The quarterly examinations have been regularly held on the days appointed by law, with less failures than usual. Eight first, seventeen second, and sixty-seven third grade certificates have been granted, and nine failed to pass the required examination.

One hundred and eight teachers have been employed in the various departments, holding certificates as follows, viz: Four first grade, State, four second grade, State, two third grade State; twenty-three first grade, county, twenty-nine second grade, county, and forty-six third grade county.

While nearly all the districts have been urged to avail themselves of the generous offer of the State, to secure a school

library, still all have not grasped the opportunity. Since my last report, Districts No. 15, 40½ and 60 have established libraries, and Districts No. 6, 7, 37, 45 and 62, have received aid to add to those already established.

School buildings, generally, are in good condition, furnished with modern furniture, and supplied with ample black-board space for the teacher to perform his work. School apparatus is needed, however, in the most of our schools. Of the sixty-nine school buildings in the county, thirty-three are marked "very good," fifteen "good," eighteen "medium," two "poor," and one "very poor."

The one marked "very poor," I was confident one year ago I would have the pleasure in this report to mark "very good;" but through difficulty in the title of the school lot, their building has been delayed, and hence, will have to defer the pleasure until my next report. Districts No. 30 and 58, through a majority vote, have decided to build.

It has been, and is, my labored effort to have all these old land marks of the past removed, as speedily as possible, and have substituted, buildings calculated for the teachers' work, and the pupils' health and advancement. I feel that a great deal of time, means, and talent is wasted through this cause, and seeds sown that have resulted in injury to many. While we may desire our schools models in discipline, physical and mental training, still without a fit building, properly furnished and ventilated, we will desire in vain, for our children will not be quiet and orderly in a poorly ventilated school-room, neither can we expect their physical systems improved nor their mental powers developed, while inhaling the deadly poison surrounding them in these rooms. It matters not how good the mechanic, results can not be accomplished without tools, neither can the teacher perform his work without proper apparatus.

The usual number of visitations have been made, and the progress in our schools carefully noted. Invariably, I found the teachers hard at work, trying to perform their many and arduous duties, pursuing methods, and gradually, but slowly, elevating their schools. While some do not meet my expectations, others have exceeded them; but as a whole, I am pleased with their work. The necessity of the moral training of the young, I am still trying to impress upon the minds of my teachers, for I fear we are educating the mind far in advance of the moral powers.

There is one evil prevalent, however, among all of our schools, which the State should remedy. Too many enter the work merely as a "make-shift" to something better, instead of entering it professionally for the public good—and hence ill prepared for the work. The only way in my opinion to

obviate this evil is to have the State demand a thorough preparation, and then offer encouragement to make it a life profession. If this could be done, different results would be obtained.

While the merest vagabond in the community, if he is physically qualified and can handle a gun, may serve in the army and then be pensioned for life, I feel that some consideration should be given to him who serves his State faithfully in the educational army, laying the foundation stone of true manhood and womanhood and the pedestal of American liberty! But instead of encouragement, not the least gleam of hope is seen in the far off future.

After the teacher has spent time and means to fit him for his work, he is compelled to continue year after year upon a beggarly pittance—hardly enough to keep soul and body together—and when the “silver threads among the gold” appear, will be told “he is too old.” The best part of his life is gone, he is unfitted for any other work, and as a reward for his labors, is left either to starve, or become an inmate of our alms-houses.

With these prospects looming up, we can readily see why we have so many changes, and so few entering the work with the interest of making it a profession. The teacher in a manner is forced to forget the object and the ideal, and compelled to grope after the trivial, when to the contrary, he should keep his work ever before him—use the trivial to perfect the ideal, so that he can discard the “business” and lay honest claim to the professional.

While I do not propose to undervalue the services of the soldier, nevertheless, I think the services of the teacher of very much greater value, and hence should be equally rewarded by the State.

The Township Boards of Trustees were called together at the end of the year to examine the District Clerk's accounts and compare them with those of the Collector. I noticed this year fewer differences than last, and less trouble to correct blunders.

At these meetings the subject “The rapid decrease of our school moneys and how to cure the evil” was discussed, and with but very little solicitation obtained the signatures of all the trustees present, to have the coming Legislature change the present law.

The Annual Institute was held at Hackensack, in the State street school building, on the 12th, 13th and 14th of May last, and is considered the most successful ever held in the county. The attendance was very large, and the instruction of such a character as to benefit the teachers materially in their school work.

Prof. E. V. DeGraff conducted the Institute, and in his happy,

entertaining and instructive manner presented the following subjects, viz: "Words," "Definitions," "Reading," "How to teach pupils to read," "Language Lessons," "Methods of Cultivating the Faculties," and "School-room Etiquette." While most of the teachers were familiar with these subjects, still, the manner in which they were presented, impressed them favorably, and they are now presenting them to their pupils with renewed energy and very much greater zeal. The notes made in their memorandum books during these exercises, are invariably found upon the black-board of their class-rooms for class drill.

The Hon. E. A. Apgar rendered valuable services in the presentation of Prospective and Angular Drawing. While much interest had been taken in this subject since the last Institute, still this part of it remained a mystery until the clear, practical instruction given by our worthy State Superintendent.

Two evening sessions were held in the lecture room of the First Reformed Church. The first was occupied by Prof. E. V. DeGraff on "The Elements of Success," and the second by Miss Minnie Swayze, who entertained a large and appreciative audience with some choice and select readings.

Special acknowledgements are here due to the Consistory of the First Reformed Church for the free use of their lecture room, and to the people of Hackensack for their cordial welcome, and their interest in our success.

The instruction at this Institute was practical, needful and beneficial, and the lecture entertaining and of a high order—the only regret being, that Switzerland with her many romantic and historic scenes could not have been presented by a master hand.

The Teachers' Association is still in existence, doing its ordinary routine work. While it has failed, through certain causes, to meet my expectations, still its good effects are noticeably seen in our schools. The Committee on Study, appointed at its last meeting, have taken the subject of its decline into serious consideration, and hope through their energy and untiring efforts, to infuse new life blood into the Association. The programme adopted, if carried out, will have a wholesome effect upon our schools.

In the past year death has removed from labor, our brother and fellow-worker, Henry M. Spaulding, Principal of School No. 31, Hackensack. While but little was known of him, from his recent advent in the county, still, that little was appreciated, and his death seriously felt. The teachers, when in convention met, passed fitting resolutions, expressing sorrow for his loss, and sympathy for the bereaved family. A subscription was immediately started among them, and a purse of \$150 raised for his widow and four orphaned children.

The above incident has started a movement among our teachers, which if carried out, will afford a protection to their families. From their limited pay and cost of living, they are unable to provide for a "stormy day," and they fully realize, from the above example, what the condition of their families will be in case of death. Hence, a committee has been appointed to organize "A Teachers' Mutual Protective Association," that in case of death, their families may receive a certain amount, according to its membership. I heartily approve the movement, and if successful, trust it will receive the co-operation of every teacher in the State.

Thus it will be seen, that we are not only trying to build up our schools with all the means at our command, but also to elevate the teacher and make him feel secure in his work.

In conclusion, I would say that many discouragements have met us along the way, but the encouragements have imparted new hope. Teachers are working with a will, the people have taken renewed interest, and the tendency of our schools is upward.

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## BURLINGTON COUNTY.

EDGAR HAAS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—In compliance with the law, I herewith respectfully submit my fifth annual report of the condition of the public schools of Burlington county, for the year ending August 31st, 1880.

That which has been one great trouble during the year, and which still threatens us with greater distress in the next, and its immediately succeeding years, is the great and varied annual amount of our school moneys.

In order to see the true state of affairs, it will be necessary for us to abstract from our present and past statistics.

From the two-mill tax, State appropriation from the \$100,000, and the interest of surplus revenue, we have for school purposes in Burlington county :

For the year 1875-6.....	\$76,570 43
“ “ “ 1876-7.....	72,785 64
“ “ “ 1877-8.....	69,687 09
“ “ “ 1878-9.....	65,884 41
“ “ “ 1879-80.....	60,284 87
“ “ “ 1880-81.....	58,159 89

Thus giving a total loss, in five years, of \$18,410.54, more than one twelfth of the aggregate loss sustained by all of the counties of the State.

To have an idea of the magnitude of the ill effects of this loss, we will give the apportionment of the above money for the year 1880-81.

Number of children in the county, according to the census of 1879.....	15,777
Amount of two-mill tax.....	\$48,983 24
State appropriation from the \$100,000.....	4,812 73
Interest on surplus revenue.....	4,363 92
Number of districts receiving each \$300.....	52
Number of districts having less than 45, and more than 88 children.....	59
Number of children in the \$300 districts.....	3,196
Number of children in the districts having less than 45, and more than 88 children.....	12,581
Amount apportioned to those districts having less than 45, and more than 88 children.....	\$42,559 89
Amount apportioned to the \$300 districts.....	15,600 00
Amount to each child from interest on surplus revenue.....	.2766
Amount to each child from State appropriation.....	.305047
Total amount to each child in those districts having less than 45, and more than 88 children.....	\$3.38287

The most favored of those districts having less than 45 children, and drawing their money by the *per capita* apportionment, are those that have the greatest number of children.

Now we will take a district having forty-four children, and this number at the above total rate of \$3.38287 will give the district \$147.09 with which to carry on the school; out of this take \$15 for fuel, and \$20 for incidentals, and we have left the enormous sum of \$112.09 for the teacher's salary for nine months; that is \$12.45 a month, or \$3.11 a week—not sufficient by one-half with which to pay his board.

The most favored of those districts having more than eighty-eight children, and also drawing their money by the *per capita* apportionment, are those that require but one teacher.

Now a constant attendance of forty pupils is enough for any one teacher; however, we will suppose him to have sixty; but since the enrollment in the school register is only sixty-seven per centum of the census, this attendance of sixty will require the district to have a census of ninety children, which at the said total rate of \$3.38287 will give \$304.46, and this diminished by \$20 for fuel, and \$20 for incidentals, will leave \$264.46 as salary for the teacher, for the year, barely sufficient to pay his frugal board.

Again, a graded school with an attendance of six hundred pupils, requiring a Principal at \$1000, and a First Assistant at \$500, and eight other assistants, will require a district of nine hundred children, drawing \$3,042. After deducting \$150 for fuel, \$20 for incidentals, and \$1,500 for the Principal and First Assistant, we have for the remaining eight teachers, all of whom we may suppose to be females, the sum of \$1,372, and putting them all down at the same salary, each of them will get for the year the paltry sum of \$171.50, just about enough with which to begin to learn to live on nothing.

And yet in the face of all this, it is expected of the Superintendent to maintain year after year, the requisite number of superior teachers to meet the continually increasing demands of the State.

After hoping for five consecutive years, with the above figures staring them in the face, teachers can no longer be beguiled into the belief of receiving better salaries for the coming years, until there is determined upon by the Legislature of the State, some method of raising an adequate amount of money for school purposes.

Hope being deferred so long, the teachers have become heart-sick in the matter, and if there be not something done, and that right early, to re-assure them of better remuneration for their services, we shall lose their worthy experience from the profession altogether.

There are some persons that can conduct a prescribed routine of catechism and accomplish parrot-like results—results that are worse than nothing, since they tend to destroy all original thought in the way of investigation. Such persons, and their name is legion, can be had to take charge of our schools for a mere trifle above the wages of an ordinary day-laborer, yea, they even use every effort to undermine the invaluable teacher by under-bidding him in price. And I am sorry to acknowledge that their price or proposal is occasionally accepted, at the sacrifice of the best interests of the school. I say occasionally, for as a general thing the trustees are in hearty accord with our school system, and they would like to do the utmost for their individual schools, but they feel that their hands are tied in not having

sufficient means with which to procure and retain teachers capable of producing results that will tell with marked desirable effect through the whole course of the pupil's life. To raise a special or district tax to supplement the inadequate apportionment by the State, we realize as almost impossible from the fact that it is at once unpopular, inconvenient and expensive, and that the only way to meet the emergency is to raise at first, a sufficient amount by a general levy.

The amount to be thus raised need not be more than \$5 per child, for the whole number as enumerated in the school census; and this would be very small in comparison with the amount necessary to carry on the schools in the large cities of other States. We make the comparison with cities, because, under equal circumstances, children can be educated cheaper in cities than in rural districts.

Since the attendance of the children upon school is about two-thirds of the school census, the above proposed rate of \$5 per child in the census, would become three-halves of \$5, or \$7.50 per child for those attending school.

In the year 1878, the cost of education for each child in school in San Francisco, was..... \$25 46  
 " Boston, " ..... 24 15  
 " Cincinnati, " ..... 21 15  
 " New York, " ..... 20 78  
 " Washington, " ..... 13 07  
 " Philadelphia, " ..... 10 90

From this we see that what we ask for New Jersey, is only about one-third of that expended for San Francisco, Boston, Cincinnati and New York, about one-half of that for Washington, and about five-sevenths of that for Philadelphia.

The above table of cost was given by the Board of Education of Philadelphia, to show her citizens the economy of her excellent school system, as compared with that of her sister cities.

Now, if Philadelphia be commended for her economy in the expenditure of money for the education of her children, ought we not be more so, even for pleading for a measure to sustain our school system, producing results as grand as any claimed by the schools of any of the above mentioned cities, when it costs but from thirty to seventy per centum of what it costs them?

New Jersey cannot afford to lose her fair share of fame in the educational work of the nation, by refusing to slightly increase her comparatively small appropriation for the said work.

If she is wise, and as jealous of her reputation for the future as she has been of it in the past, she will immediately set to work, and put her educational system upon such a basis, that even with its increasing greatness, it shall never know want.

The annual examination of the pupils of the schools, fo di-

plomas, certificates of distinguishment, and certificates of merit, was held during the time of the six school days, commencing on Monday, April 5th, and terminating on Monday, the 12th.

The subjects for examination were Orthography and Etymology, Arithmetic, Reading, Grammar, Geography, Algebra, Mensuration, Physiology, Geometry and Drawing, Constitution of United States, Natural Philosophy and Book-keeping, two of them being assigned to each day. There were one hundred and sixty-nine pupils examined, of whom one hundred and seventeen passed, and fifty-two were rejected, and these were rejected, not because they did not do good work, but because of the severity of the examination. Out of those that passed, thirty-eight were entitled to diplomas, sixty-six to certificates of distinguishment, and thirteen to certificates of merit. Five of these entitled to diplomas were past graduates of the class of 1879.

The Commencement for these graduates, to be known as the Class of 1880, will take place in the Concert Hall, Mount Holly, on the second day of October. That of the Class of 1879, came off at the same place, on the 13th of September, last. The exercises were well received by a large and interested audience.

Immediately after the Commencement exercises of the class of this, the present year, the graduates of the different classes will meet to organize an Alumni Association of the Public Schools of Burlington county. It is believed that this feature in our programme will greatly inspire school-room work for future classes.

## GRADUATES OF THE CLASS OF 1880.

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. DIST.	NAMES OF TEACHERS.
Samuel A. Atkinson,	Burlington.	1	Wilbur Watts.
Charles Y. Flanders,	"	1	" "
L. Estelle Stowell,	"	1	Martha Watts.
Anna P. Wheeler,	Bordentown.	15	George H. Voorhis.
Lizzie B. Megarge,	Chesterville.	26	George E. Megarge.
Saidee E. Conrow,	"	26	" " "
Carrie Wilson,	Jacobstown.	50	Charles Harker.
Herbert H. Emley,	"	50	" "
Mary H. Burtis,	"	50	" "
Elmer K. Sexton,	"	50	" "
Sarah Fisher,	Retreat.	64	Emma Vannote.
Mary H. Kempte,	Mount Holly.	73	Dr. J. P. Burnett.
Gertrude E. Kellogg,	" "	73	" " "
Charles B. Longstreet,	" "	73	" " "
Jennie C. Weest,	" "	73	" " "
Winfield S. Prickitt,	" "	73	" " "
Addie Patterson,	" "	73	" " "
Laura B. Keeler,	" "	73	" " "
Florence Vansant,	" "	73	" " "

NAMES OF GRADUATES.	NAMES OF SCHOOLS.	NO. DIST.	NAMES OF TEACHERS.
S. Davis Proud,	Mount Laurel.	80	Sallie A. Mortland.
J. Maurice Garwood,	Medford.	87	Milton H. Allen.
Lizzie Braddock,	"	87	" " "
Annie E. Thackara,	"	87	" " "

Of the thirteen entitled to diplomas in Burlington, District No. 1, but three will be permitted to graduate as seen in the bove list.

The pupils receiving certificates of distinguishment were examined in the same studies as are required for third-grade county certificates; seventeen of them were from District No. 1, Burlington; three from No. 15, Bordentown; one from No. 26, Chesterville; one from No. 37, Scott; one from No. 38, Willow Grove; seven from No. 41, Juliustown; three from No. 47, Crosswick; three from No. 58, Pemberton; one from No. 60, Birmingham; fifteen from No. 73, Mount Holly; one from No. 74, Centreton; four from No. 80, Mount Laurel; three from No. 82, Marlton; three from Union, No. 93; and three from No. 112, Tuckerton.

Of the pupils receiving certificates of merit, one was from District No. 23, Palmyra; two from No. 27, Chesterford; one from No. 47, Crosswicks; two from No. 58, Pemberton; two from No. 61, Lane; three from No. 66, Freedom; one from No. 82, Marlton, and one from No. 103, Washington.

Although the examinations for these commencements and promotions *seem* to show good work in our school-rooms, yet I am afraid that in consequence of them, as they are now conducted, much valuable time for solid work, is lost to the pupil.

As the examinations are to be conducted independently of the books in which the principles of the subjects are treated, the questions must be framed so as so come within the scope of memorized results, and this being known by teachers and pupils, they seem to think that the whole of their year's work is to prepare for the examination, by storing up in the memory, so as to be able to repeat them, parrot-like, all the definitions, principles and isolated facts found in their text-books, independent of the general method of their existence in conception, demonstration and illustration. Their application virtually involves the general spirit of their existence, and if this be not given or taught, every new question, problem or example, becomes an insurmountable difficulty, and the pupil's power in applied science will be limited to the parallel cases of his few memorized answers or solutions, as particularly presented by his teacher, and no more. And should his memory at any time fail him in said application, he would be totally at a loss, even in the presence of principle, however powerful and immediate, and not even a treatise, illustrative of the subject, could help him.

If instead of "trimming" for such superficial examinations, the pupil were instructed from the beginning in the why and the wherefore of the existence of elementary definitions and principles, without any thought as to memorizing them in subserviency to an examination, and be permitted to rely upon the book for the time being, for their presence when the conception and deduction of superior definition and principle demanded them, there would be real, substantial progress in everything undertaken, and by the time that the superior and seemingly mystical heights were reached, the general application of principle in the solution of an original problem, would be an almost axiomatic process, and a recourse to books for aid in any shape, would be an act indicative of strength—strength to read and apply, the grand aim of a true teacher.

Could we get all our teachers to adopt this method of instruction, casting the care of examinations to the winds, we should soon have results from our public schools that would claim the admiration of an enlightened world.

Now this is to be brought about in but one way, and that is by superseding so much of the memorizing method of examination as requires the application of definition and principle, by the method of solving original questions and propositions covering much ground, with the use of books treating of the principles applicable to the subject.

As usual we still hold the monthly meetings of the County Teachers' Association. They are generally well attended, and we are much pleased with our labors. During the year Mr. Wilbur Watts, County Examiner, taught in practical lessons, the whole course of double-entry book-keeping. We have finished the University Algebra, and we are now making considerable progress in analytical geometry, calculus, quaternions, &c., &c. We hope to do grand work in this line next year.

The Teachers' Institute held at Mount Holly, on the 24th, 25th and 26th days of May, was rather late in the season to have the entire attendance of the teachers. Many had closed their schools and had gone home, some were sick, and some not having been paid their salaries for a few months, were not able to meet the expense incident upon an attendance. Most of the time was taken up by Prof. DeGraff, who lectured upon language and its kindred subjects. The Hon. E. A. Apgar, State Superintendent, was with us part of the time and gave some very valuable instruction in Perspective Drawing. The first evening was occupied by Miss Minnie Swayze, who gave to a large and select audience in the M. E. church of the place, a number of choice readings, and although she has been with us time and again, she still continues to draw large and appreciative audiences. On the second evening the State Superintendent lectured

in the Concert Hall to quite a large audience, upon the scenery of Switzerland, views of which he threw with fine stereoscopic effect upon the canvass. While no part, not even the least, could be spared from the lecture without loss, the grandest and most instructive of all was that touching the formation of glaciers among the mighty Alps.

The Trustees were twice convened in "Township Board," and such matters laid before them as required their action. The propriety of memorializing the Legislature of the State, for the purpose of equitably raising more school money, was taken up at both meetings, and after a thorough investigation of the matter, one and all of the Trustees in attendance upon the meeting, with the exception of five or six, signed the following articles of a petition:

"1st. That the State school tax shall be \$4.00 per child, to be raised and apportioned as at present; and that small districts, now receiving \$300, shall receive \$350, as formerly.

2d. That there shall be a State Board of Assessors, to adjust the ratables of the several counties of the State."

All the schools, with the exception of those in Districts No. 21, 40, 59, 61, 84, 98 and 99, which were closed at the time of my second call, were visited twice. Some were visited three, four and five times.

The amount of indebtedness upon the school property in the county is \$39,747.08.

The school-house at Riverton, District No. 22, has been considerably enlarged, and fully re-seated with new desks of the more improved pattern.

A new school-house for colored children has been built in Bordentown, District No. 15, at a cost of \$1,409.89. It is a one-story frame, thirty by forty feet square. It is well furnished with modern desks, black-boards, &c., affording all the conveniences that are to be had in the large building for the white children.

There are many other districts that ought to replace their old houses with new ones, but the cry is "times are too hard."

We held the four quarterly examinations for the year, and of the one hundred and ninety-six applicants for teachers' certificates, one hundred and forty-six passed, and fifty were rejected; there were eight first grade certificates granted, four to males and four to females; sixteen second grade, five to males and eleven to females; one hundred and twenty-two third grade, twenty-six to males and ninety-six to females. The per cent. of rejection is twenty-five and one-half per cent., being one and one-half per cent. more than that of last year.

The teachers in the county number one hundred and eighty-

three, sixty of whom are males and one hundred and twenty-three females.

The whole number of school children is 15,597, being 180 less than that of last year. The number in attendance upon school is 10,618, being sixty-seven per cent. of the census, the same as for the last two years. The average attendance on the basis of the enrollment in the register is fifty per cent., being one more than that of last year. The number of children attending private school is 10.8 per cent. of the census. The number not attending any school is 19.5 per cent. of the census, being 3 per cent. less than that of last year.

The average attendance on the basis of the census is 34 per cent. The above are deplorable facts calling for the immediate execution of stringent compulsory laws.

The average number of months for which the schools have been kept open during the year is 9.4, being three-tenths of a month less than that of last year.

One school has been kept open for twelve months; five, for eleven months; forty-six, for ten months and upward; fifty, for nine months and upward; five, for eight months and upward; one, for seven months; and three, for six months. The one for seven months, No. 54, at New Hanover, was closed in the fall and the spring in consequence of the children being away at work. The three for six months, Nos. 33, 103 and 104, were closed for want of funds, they having respectively but \$148.75, \$116.09 and \$141.49, and no means of getting more.

The total amount of district tax ordered to be raised to supplement the State money for teachers' salaries is the small sum of \$6,106.24, and that for building and repairing, &c., is \$12,009.36, the former of which together with the two-mill tax, the State appropriation, and the interest on the surplus revenue, amounts to \$64,194.52, the whole money received with which to carry on the schools for the coming year.

The following are the districts that have used more than \$20 for incidentals out of the State money, and are now subject to a penalty of twice the amount used above the \$20 allowed by law, unless refunded from a district tax:

Irick District, No. 2, used \$6.10 too much—penalty \$12.20.

Oakland District, No. 4, used \$17.87 too much—penalty \$35.74.

Riverton District, No. 22, used \$61.55 too much—penalty \$123.10.

Bridgeboro District, No. 25, used \$37.00 too much—penalty \$74.00.

Chesterfield District, No. 27, used \$6.95 too much—penalty \$13.90.

Black's Bridge District, No. 46, used \$3.66 too much—penalty \$7.32.

Oak Grove District, No. 89, used 32.84 too much—penalty \$65.68.

Free Soil District, No. 91, used \$9.53 too much—penalty \$19.06.

Bass River District, No. 106, used \$2.55 too much—penalty \$5.10.

The penalty upon District No. 13 for last year was remitted. The penalty imposed upon District No. 59, last year, was unjust—hence removed. The penalties upon Districts Nos. 27, 90, 94 and 107, for last year, have not as yet been remitted, or one-half of their amounts refunded. District Clerks would do well to attend to these matters at once.

In conclusion, permit me to tender thanks for the courtesy shown me by all with whom I had to do in the discharge of my official duties.

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## CAMDEN COUNTY.

F. R. BRACE, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—Herewith I present to you the report of the condition of the public schools in Camden county for the year ending August 31st, 1880.

### FINANCES.

The amount of district tax voted for teachers' salaries is \$20,860.89, being \$2,752.66 more than last year; the amount for building, &c., is \$26,241.00, being \$12,606.67 more than last year; the total amount of district tax is \$47,101.89, being \$15,359.33 more than last year. The total amount of State school moneys, surplus revenue and district tax for the ensuing year is \$110,320.29, or \$15,015.08 more than last year.

The amount of school moneys the past year was so much less than in former years that the salaries of the teachers had to be reduced. The average salary for male teachers was \$61.61 per month, a decrease from the preceding year of \$7.14, or ten per cent.; and the average salary of female teachers per month was

\$33.65, a decrease of \$8.24, or twenty per cent. If the process of reduction should be continued, many of our best teachers would be forced to leave the profession. As it is, in the country districts, the salaries for male teachers are so low that it is only occasionally that a competent man can be obtained to teach; the average salary in the rural districts being only \$37.78 per month, or \$340.02 per school year, \$20.00 less than the salary twenty years ago. It does seem as though economy had reached its furthest limit in this direction.

#### SCHOOL HOUSES.

Forty-one school-houses are good, substantial buildings, and are sufficient for the needs of the districts; five need enlarging or remodeling, and three ought to be torn down, and new buildings erected in their place. Thirty-nine are furnished with modern furniture; ten are not. Maps and charts are needed in nine school-houses, globes in twenty-three, dictionaries in twenty, and gazetteers in thirty-one. The trustees in twenty-seven districts have availed themselves of the offer of the State, and put into their school-houses apparatus to illustrate the metric system. In nearly all the districts, the greater part of the money received from the library appropriation has been expended for apparatus, such as maps, globes, mathematical blocks and physiological charts. Libraries have been formed in sixteen school districts. My opinion is, that it would be better to spend the money obtained from the library appropriation, for valuable books of reference, to which it would be otherwise impossible for the children to obtain access, than for ordinary library books.

In nearly all our school-houses the only method of ventilation is by lowering the window sash from the top, or raising it from the bottom; or by opening the stove door when the stove gets hot. If the stove is large, and the door also large, this is a good way to get rid of the vitiated air, as it rushes into the heated stove, through the stove pipe and chimney, to the outside. The method of ventilating, by lowering the window sash, although it seems to be necessary at times, cannot be highly commended, as cold draughts are caused that often produce serious illness. The school-houses built the last twelve years are quite roomy, and furnish, on an average, about one hundred and sixty cubic feet of air to each pupil.

#### SCHOOL DISTRICTS.

By a vote of the people in Westville District, No. 14, it was decided to remove the school-house to the Gloucester county side. This takes the district out of this county, and puts it in Gloucester county. Cheesman District, No. 25, at the request of the

inhabitants, has been divided into two districts, one retaining the old name and number, and the other called Union Valley, No. 44. It was unanimously agreed that the school moneys and the debt should be equally divided. A slight change has been made in the boundary between Atco District, No. 31, and Jackson, No. 32; also between Atco, No. 31, and Waterford, No. 33, and between Waterford, No. 33, and Parkdale, No. 42.

## SCHOOLS.

The condition of the schools is, in the main, satisfactory. The course of study has been followed carefully in nearly all the districts. This course of study embraces thirteen branches: Reading, Spelling, Writing, Geography, Arithmetic, English Grammar, Book-keeping, United States History, United States Constitution, Physiology, Natural Philosophy, Algebra to Quadratics and Drawing. The results of the adoption of this course, together with the granting of certificates or diplomas to the pupils who complete it, and pass a satisfactory examination, are beyond my most sanguine expectations. Already some of our graduates are calling for additional studies and an advanced grade. We shall attempt this the coming year, and shall add to the course, Geometry, Mensuration, Algebra completed, Elements of Agriculture and Composition. Some of the schools have already completed Geometry and Algebra.

In 1871 I saw the necessity for the adoption of a regular course of study for the schools, as there was nothing like a system in the county, nothing like a system in many of the schools. In order to rectify the evil in June, 1872, I called a convention of teachers and trustees which was very largely attended. Before this convention I laid the information which I had obtained by my visits to the schools during two years, and also schedules of work-obtained from all the schools in the county. From these schedules we learned that the time devoted to Reading in the different schools varied from forty-eight minutes to two hours and thirty-nine minutes; to Spelling, from eighteen minutes to two hours and twenty minutes; to Writing, from nine minutes to thirty minutes; to Geography, from five minutes to one hour; to Arithmetic, from thirty minutes to two hours and nine minutes; to Grammar, from no minutes to one hour and twenty minutes. There was no course of study, no system in the work, no proper classification of pupils. The majority of the schools were Primary Schools. Twelve had the highest classes in Geography studying in the Intermediate Geography. The highest classes in Arithmetic in seventeen were in Fractions; the highest in Grammar in ten were in Etymology. Only in ten schools was Natural Philosophy studied; in six, Physiology; in

four, Algebra; in six, Book-keeping; in seventeen, U. S. History; and in only one, Drawing. The convention went to work in earnest and adopted a course of study, embracing the six ordinary English branches, with U. S. History, U. S. Constitution, Physiology, Book-keeping and Drawing. Natural Philosophy and Algebra have been added since to the course. In addition to the adoption of the branches of study, a schedule of work for ungraded and graded schools was adopted, so that a proper amount of time might be given to each branch. Much good was accomplished by this plan under which our schools worked for several years. It seemed to me, however, that something was still lacking to make the plan complete, and so in the fall of 1875 I presented to both trustees and teachers a better systematized course of study, together with a recommendation that an examination of all the scholars be held in connection therewith, and that those pupils who should complete the course of study and pass a satisfactory examination therein should receive a certificate or diploma as a recognition of the fact. This was unanimously adopted, but on account of the shortness of time and the great amount of work to be done for the Centennial Exposition, the regular examination could not be attempted that school year, and was deferred to the succeeding year.

In the spring of 1877, the first regular examination of the schools was held, the examination in each branch taking place the same day in every school in the county, and the same set of questions being used. Twenty-two pupils passed the required examination, and on June 22d, a meeting was held in the Court House, when the successful candidates received their diplomas. The first county diplomas given in this county, the first given in any county of this State, or any other state, I believe. In the spring of 1878, there were eleven graduates from six districts; in the spring of 1879, there were twenty-six graduates from eight districts, and last spring, thirty-nine from twelve districts. During the four years eighteen districts have had graduates. Of these eighteen, eleven are one department schools. It cannot be expected that each school will have graduates every year. When the advanced class leaves school, it may take two or three years before the next class shall be prepared to pass the necessary examination. Especially is this true of the districts that have only a small number of school children. This course of study, with the examination and the giving of diplomas, has brought about a wonderful change. In almost every district there is a great desire to have pupils complete the course, and obtain a diploma. It gives a standing to the school, and to the teacher. I can say that more and better work—double the work—is done in the allotted school year, than was done in 1872, and for a much lower rate of compensation.

The pupils that obtained diplomas last spring, were in Union District, No. 3, Miss R. B. Borden, teacher. Merchantville District, No. 5, Miss R. Eldridge, teacher. Greenville District, No. 6, Miss Emma Hatfield, teacher. Ellisburg District, No. 7, Mrs. Abbie Dubois, teacher. Rowandtown District, No. 11, Miss Beckie Eldridge, teacher. Haddonfield District, No. 12, Miss Jennie Skinner, teacher. Greenland District, No. 15, Mr. Charles Albertson, teacher. Somerville District, No. 17, Miss Eva Westcott, teacher. Blackwoodtown District, No. 21, Miss E. S. Sayre, teacher. Cheesman District, No. 25, Miss M. Aldrich, teacher. Berlin District, No. 30, Mrs. R. H. Strong, teacher. Bates' Mill District, No. 38, Miss S. E. Wilson, teacher.

So many of the schools have already completed our regular course that a demand has come for an advanced course. In accordance with this demand an advanced course has been marked out, consisting of the following studies: Geometry, Algebra completed, Mensuration, Elements of Agriculture and English Composition. In connection with the study of the Elements of Agriculture, experiments will be tried in some of the schools to ascertain the action of certain mineral substances on the growth of plants. Large flower pots are to be used. These will be filled with washed sand or calcined earth. Wheat will be sown in the pots, and in each pot one or more of these mineral substances will be put. The pupils will keep an accurate account of the whole work from beginning to end, noting carefully the kind of sand used, the kind of wheat, the quantity of wheat, the mineral substances employed, the attention given to watering the plants, the appearance and growth of the plants from week to week. To the three schools that shall show the best statements and the most accurate results premiums will be given; to No. 1, \$15.00, to No. 2, \$10.00 and to No. 3, \$5.00. This mode of experimenting is not new or original. It was first tried by Ville, of France, and was brought to my attention by Mr. Rodolphus Bingham, of Camden. We think we have found a practicable way of giving practical instruction in the elements of one of the main industrial occupations of the country.

#### GRADES.

Fourteen districts are marked first grade; five, second; ten, third, and twelve are below third. We have an increase in first grade, and also an increase in the lowest grade. This last arose from the very inefficient work of three new teachers in the county, who could neither teach nor maintain order. Four of the schools that had risen to first grade, fell to third or fourth, through changes of teachers and inefficient work. In grading

the schools, only those are marked first grade that have had scholars complete the course of study, and pass the required examination. Those that have had scholars pass in nine branches are marked second grade; and those whose pupils passed in six are marked third grade; all others are marked fourth or fifth. This is the plan upon which the grading in Atlantic and Burlington counties is done, and therefore, a comparison may be made of the standing of the schools of these counties. Our plan has also been adopted in the counties of Gloucester, Salem and Cumberland. Where a similar plan has been adopted in any other county, a fair comparison can be made of the standing of the schools in that county, and that of the schools in these counties; where a similar plan has not been adopted, the comparison cannot be made, as first grade might mean more than with us, it might mean much less. It is to be hoped that all the counties will adopt a similar plan or a uniform standard so that a fair comparison can be made of the standing of the schools in the entire State. The resolution adopted by the State Association of Superintendents last July, in which it was agreed to hold an examination in all the counties and cities of the State in Reading, Spelling, Writing, Geography, Arithmetic and English Grammar, is an approximation towards the right plan, but it will not enable any one to make a just comparison between those counties that examine only in six branches, and those that examine in thirteen or more.

## ATTENDANCE.

Seventy per cent. of the school census attended the public schools during the year; four per cent. more than last year; eighty-one per cent. attended either public or private schools; the average daily attendance was fifty-two per cent. The following table gives the percentage of school census enrolled and the percentage of average daily attendance:

CITY OR TOWNSHIP.	PER CENT OF SCHOOL CENSUS.	PER CENT. OF AV. DAILY ATTENDANCE.
Camden,	.72	.54
Gloucester City,	.52	.50
Merchantville,	.76	.36
Stockton Township,	.70	.42
Delaware “	.72	.48
Haddon “	.70	.56
Centre “	.77	.43
Gloucester “	.77	.49
Waterford “	.71	.55
Winslow “	.58	.55

## TEACHERS.

Excluding Camden and Gloucester City, the teachers in the county numbered sixty-two; twelve gentlemen and fifty ladies. Five were graduates of the State Normal School, and seven were undergraduates. Five held State certificates; five, first grade, county; twenty, second grade; twenty-nine, third grade and three, temporary.

We still have too many third grade teachers; I do not mean those who commence with third grade, and soon go up higher, but those who are eternal as third grade teachers. Not from theory, but from actual observation, I have no hesitation in saying, that a great injury is done to the children by permitting teachers who possess a third grade certificate, and cannot or will not obtain a higher one, to teach in districts where there is only one department, and where all branches, in all stages, have to be taught by that one teacher. It has sometimes been said that the children are not very far advanced, and therefore do not need a well-educated teacher, and the poorly educated teacher has been put in charge of the school. What can be expected from such a procedure, but that the children will never be far advanced, and will necessarily be doomed to perpetual dwarfhood? A man might just as well say of his farm, my farm is not very productive, the soil not very good, and therefore, it does not need much fertilizing; a small quantity will do, and so the small quantity is put on, and the very small crop is the result. Similar is the result of putting an ordinary third grade teacher into a school where the children do not know much. No teacher ought to be allowed to teach longer than two years with a third grade certificate.

In nine schools good order was not maintained.

The disorder was so great in two schools that the teachers were allowed to resign.

In nearly all the districts the teachers were faithful, earnest and capable. Many of them are enthusiastically devoted to their profession and have brought their schools to a higher standard than ever before.

One hundred and sixteen persons presented themselves as applicants for teachers' certificates—thirty gentlemen and eighty-six ladies, of whom thirteen gentlemen received certificates and seventeen were rejected, and thirty-seven ladies received certificates and forty-nine were rejected; the percentage of rejection being fifty-seven. The successful applicants for first-grade were Anna H. Barton, Gertrude J. Shipman, Emma G. Morgan and Anna C. Forehand.

## TEACHERS' INSTITUTE.

The Annual Institute was held in Berlin last November. All the teachers were present except two who were excused because of illness. Professor DeGraff and State Superintendent Apgar were the instructors and lecturers. Instruction was given in Spelling, Reading, Geography, Elementary Arithmetic and Drawing. Owing to a defect in the apparatus to be used in illustrating his lecture, Superintendent Apgar could not deliver it on the evening announced, but did a week afterward. The County Superintendent had to fill the gap on very short notice.

It is my desire, as well as the desire of the teachers, that the instruction and help given shall be in the line of our course of study.

## TRUSTEES.

The trustees have been quite attentive to their duties. Two hundred and twenty-five visits have been made by them to their schools during the year. Township meetings have been regularly held. At these meetings there have been very earnest discussions, respecting the best way to obtain the necessary amount of money to support the schools, and also respecting the course of study. It has been by the earnest and steady support of the trustees that the Superintendent has been able to accomplish what he has accomplished.

As the trustees are the authorized guardians of the public schools, and are responsible for their proper conduct, the providing of suitable teachers, the furnishing of the school-room with requisite appliances, the procuring of fuel, &c., they ought to have the power to determine the amount needed for such purposes, and if the money received from the State is not sufficient, they ought to have the authority to send to the assessor the additional amount needed to be assessed on the district, without the trouble and great inconvenience of calling the entire district together. They are elected to do the work, and ought to have full power to accomplish it. As they are elected by the people, they are accountable to the people for the proper performance of their duties. This authority is possessed by Boards of Education in cities, why not by Boards of Trustees in rural districts?

## CONCLUSION.

One hundred and ten visits have been made to schools; fourteen meetings of township boards have been held; four examinations of candidates for teachers' certificates have been con-

ducted, and fifty-two meetings have been held with trustees, inhabitants, teachers, &c. The office work, examining papers of candidates for certificates, of pupils for diplomas and certificates, making out questions for pupils' examination, answering letters, making out reports and recording reports, has been very great.

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CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

The financial outlook of the county for the past year has not been very satisfactory, from the fact that the State fund shows a marked decrease, as it has done from year to year for some time past. The causes of this falling off is accounted for by the shrinkage of the valuation of real and personal estate generally.

In 1878 the State appropriation and 2 mill tax amounted to.....	\$10,400 28
For the year 1881 to.....	8,875 65

Showing a reduction of .....	\$1,524 63
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This lessens the amount to each child in the county about sixty cents, a serious drawback, and if continued, it will sap the vitality of our schools insidiously yet surely.

The question then arises, what means can we employ to avert this impending evil?

It has been suggested by the State Superintendent, that instead of the 2 mill tax, a sufficient fund should be raised to allow to each child in the State of school age, a certain and permanent sum, say four dollars each, to be raised and apportioned as the 2 mill tax is raised and apportioned, and as there are 327,818 children in the State, the amount of State money would revert back to the old standard, and instead of falling off with the casualties of valuation, it would increase as the number of children increases in the State.

If this method can be adopted the advantages would be signal, and it would do away with all uncertainty in the future, by

## APPENDIX TO SCHOOL REPORT.

giving permanence and stability as a basis for future action, and should four dollars per scholar be found too small upon trial, it would be an easy matter to put it up a shade higher if necessary.

The condition of the schools generally in the county, has been good as far as discipline is concerned, and progress always follows in its wake, in advancement of former years. Perfection we do not expect, but many of them are approaching so nearly to it, that there is not much more left to ask or require of them. The evils of whispering and audible study have been almost entirely abolished. The latter it has been found very hard to overcome. Yet when I go into a school and find this state of things existing, I urge upon scholars as well as the teacher to exercise all their energies to bring about a speedy reform. And I am pleased to say these efforts have been responded to, as proven by my next visit to the school.

A first-class, new two-story school-house has been built in District No. 12, in South Dennisville, for First and Primary Departments, 42 by 26 feet dimensions, and furnished with modern desks, and real slate blackboards, which, for durability, far surpass all others. This house is well finished, has a cupola and bell, and a credit to the inhabitants of the district, in consenting to be taxed for so noble a purpose. In District No. 28, a new district at Cape May Point, a new school-house is being erected at a cost of about \$1,500, which will be ready for occupancy early in October.

Since my superintendency commenced in 1867, eighteen new school-houses have been built in the county, leaving Nos. 1, 6, 9, 15, 21, 23, 25 and 26, as they formerly stood, but with many improvements and additions. In District No. 24, at Cold Spring, the upper story of the Town Hall is rented by the trustees. They much need a house of their own, and better adapted to school purposes. Action, instead of words, is all they need, to insure a successful solution of the problem, whether to build a new house, or move on in the old beaten track of their fathers.

Fires in the woods, during the spring, which have become alarmingly common of late, from the locomotives of the West Jersey Railroad, destroying immense amounts of timber, were the means of burning the school-house in No. 7, at Steelmantown, together with its contents, leaving the district, which is a weak one, without a house or books, rendering it necessary for the people to build a new house, rent one, or be set off to an adjoining district, the latter being, perhaps, the most feasible project.

If the railroad company would step to the front, and contribute but a moiety of the cost of a new building for this district, in place of the one it destroyed, it would be an act of magnanimity on their part that would be duly appreciated, and render simple justice to a people who are at this time, unable to

help themselves, as almost the whole district has been burnt over, and the value of property signally reduced. It would be a great hardship upon land owners to levy a tax to build a new house upon property at present, and for years to come, unavailable and commanding no income.

The 'Teachers' Institute came off in May, at Cape May Court House, and was well attended. Prof. De Graff, of Albany, engrossed a large part of the time, and instructed the teachers in his usual thorough and impressive manner, which his great versatility in subject, thought and expression, enables him to do. The State Superintendent, aided with interesting lectures, and his exhibition of scenes among the Alps, as seen and photographed by himself, was a faithful representation of that romantic and wonderful creation, giving perfect understanding of the glacial system from their incipency upon the top of the mountain ranges, until their exit in the valleys below, forming the source of many rivers and streams, as the ice and snow, of which they are formed, resolve themselves into the element of water.

The rule of the State Board of Education, extending the time of first and second grade county certificates, went into effect at our May examinations. This is an advancement in the right direction, and we trust it will imbue an ambition into those holding third grade certificates, to buckle on their armor, and make one grand effort to secure the platform of a higher grade, an eminence which will save them much trouble, and add materially to their status as teachers.

The resolution passed at the meeting of the Board of County Superintendents, at Long Branch, in July last, that teachers shall make examinations of the classes in their schools at stated terms, upon the higher and lower branches of education, according to competency, and report at the end of the school year to the County Superintendent, in order to test the efficiency of the measure, has yet to be tried, and if found satisfactory, the work will be made a permanent one, and medals of merit will be issued to the deserving, and to the more meritorious, or those entitled to a higher grade, diplomas will be rendered as an encouragement for them to redouble their efforts to deserve and hold such honorable distinction. We look forward with interest to the effect it may have in our schools, and fully believe, if carefully and impartially managed, much good will grow out of it.

All the schools have been visited twice, and a part of the Upper, all of Dennis, and a part of the Middle townships, three times during the year.

Samuel B. Jarman, Esq., of Tuckahoe, still renders his efficient services as County Examiner, and does his work in a conscientious and impartial manner.

The examinations for teachers have been held regularly as required, and the number of certificates granted, with their grades and number rejected, will be found in a separate report. Those who wish to consult the financial report of the county will find it in its proper place when published in the State Superintendent's School Report.

There has been a falling off in the number of children in the county of 33; the enrollment and number of children attending no school are about the same as last year.

No. 7, in Upper township, and No. 9, in Dennis township, being schools with less than 45 children, ran them on short time as a matter of necessity. Nos. 17, 20 and 21, in Middle township, and 24 and 25, in Lower township, averaged about eight months only, making the average in the county 8.69.

I wish I could say something in favor of our library system. That it needs reform there is no question. It may be doing much good, but a majority of the reports that come in are of such a questionable character, that the good, if any, is absorbed in erratic figures. At present it is a source of much trouble and annoyance to the Superintendent, which would all be endurable, if reliable and satisfactory reports could be obtained.

The township boards of trustees have not been called together for some time past, in consequence of there being nothing in the way of urgency to lay before them, yet with the present aspect, it will probably be necessary to do so, during the coming fall or winter.

In conclusion, then, this work of school reform we are engaged in, has been followed by results satisfactory in a high degree to all patrons of educational advancement, and although complaints may be made of failure in this or that department, and clouds occasionally obscure the light that so brightly shines upon us, yet we trust by perseverance and industry the upward progress of education will be maintained, and spread its genial influences over the pathway of the rising generation.

## CUMBERLAND COUNTY.

WM. O. GARRISON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

SIR:—In compliance with the law, this, my first annual report of the condition of the schools of Cumberland county, is respectfully submitted.

The statistics accompanying this will show to those who may give to them more than a casual glance, that there has been continued progress all along the line of school work. In many of the country districts the people seem to be awakening from their apathy concerning the schools, and are inquiring what can be done to make the teaching more effective and the character of the schools better.

With the assistance of Profs. C. H. Platts and A. E. Prince, of Bridgeton, a free Normal class was organized early last year. Over forty teachers availed themselves of its advantages.

Classes were formed in nearly all of the branches required for the first grade county certificates. Regular lessons were assigned and recitations conducted. An earnest spirit of study and inquiry seemed to pervade the classes.

The experiment, for such we considered the class, was a success. Some of its fruits are seen in the number of first and second grade certificates granted during the year, and as considerable attention was given to methods, it is believed that its influence is still felt in many school rooms.

Trustees have been called together twice during the year, and the meetings thus held have been well attended and harmonious.

At the first meeting of the trustees the subject of text books was fully discussed. It was the unanimous opinion of the trustees that measures should be taken toward securing uniformity throughout the county. Accordingly a committee of four, consisting of three of our most intelligent trustees and one prominent teacher, was appointed to co-operate with the County Superintendent in the examination of the various series of books, and the selection of those best adapted to the schools of the county.

The committee was also instructed to recommend a course of study for the common schools.

After a patient, painstaking examination of scores of books, presented by rival publishers, the committee made and published a list of the books recommended for uniform adoption. At least sixty per cent. of the schools have already wholly, or in part, introduced the new books, and up to the present time they are giving entire satisfaction to the teachers using them.

With permission from my esteemed friend, Rev. F. R. Brace, whose labors have resulted in so much good to the cause of education in Camden county, the course of study prepared for his schools, was, with a few changes, recommended to the schools of this county.

From this course of study, we are looking for the best results, and believe that it will be a powerful force in elevating the standard of teaching, awakening an interest on the part of parents, stimulating pupils, and generally increasing the efficiency of our schools.

Could some general outline of study be arranged for the whole State, to be filled in and slightly modified, to adapt it to the various cities and counties, I believe it would be as great a stride in advance, as has hitherto been made by a single act.

Our County Institute was held in Bridgeton, in December, and was emphatically a success. The admirable manner in which the subject of perspective drawing was presented by our honored State Superintendent, stripped it of all dry technicalities, and made it a thing of beauty and intense interest to the teachers. While his illustrated lecture, appealing to both eye and ear, with grandeur and beauty, must have awakened in many minds a determination to know still more of the wonderful "land of Tell."

The work of Prof. E. V. DeGraff was eminently practical. I can, probably, bestow no higher praise than to say that the improved methods he taught were put in practice by many of our teachers, and the good results were plainly to be seen, as I subsequently visited the schools.

I believe that, as a class, the teachers of Cumberland will compare favorably, both in general culture and devotion to the work, with those of other counties; yet there are some who keep school, not with cheerfulness, nor from love for the work, but from dire necessity, because they are too lazy to dig, too proud to beg, and too honest to steal.

But they do steal, for they take the money of the people, without returning an equivalent, and worse than waste the time of the pupils entrusted to their care.

Fortunately, the number of such teachers is small, and yearly growing less.

Much of the efficiency of our teachers is due to the vigorous policy of my predecessor, Mr. R. L. Howell. He believed in the survival of the fittest, and that the fittest to teach were those best prepared.

Under his administration it became an acknowledged fact, that he who would come into the teachers' ranks, must enter in the regular way, by a strict examination, and not climb in by means of *permits* or private examinations.

Believing in the wisdom of his policy, I have continued it, and shall enforce it with greater strictness, allowing mercy to be on the side of the schools rather than of those who, unprepared, seek to invest themselves with the right to teach.

Early last winter, the school-house in District No. 29 was totally destroyed by fire with no insurance.

The people promptly authorized the trustees to borrow sufficient money to build a new house and provide books for the school.

As a result, they have a neat and commodious house, finished and furnished in a manner creditable to the district.

Districts No. 28 and 40 are able to build respectable houses for their schools, and we are hoping to report favorable action on their part soon.

In conclusion, allow me to thank you for your uniform courtesy, and for the promptness and plainness with which you have answered my many inquiries.

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## ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

SIR:—In accordance with law I have the honor to present the following report concerning the public schools of Essex county.

The statistical tables show an increase of eight hundred and sixty-seven in children of school age, and a decrease of forty-four in the enrollment; but the average attendance at school shows an increase of three hundred and seventy-six. The num-

ber attending no school is nine hundred and fifty-nine more than last year. The total amount of money from all sources, for public school purposes, during the year beginning September 1, 1880, is \$9,400 more than was raised last year.

There have been employed fifty-four male teachers, a decrease of five; while the number of females teachers was three-hundred and sixty-four, an increase of four. The average monthly salary for male teachers in 1879, was \$122; for female, \$47.22. In 1880, \$118.32 for the former, and \$54.90 for the latter.

Three new school-houses have been built; one each in Newark, South Orange and No. 9, (Washington District,) Montclair. The one in South Orange is a model in almost every respect. Particular attention has been paid to proper ventilation, besides the modern conveniences for both teacher and pupil. The citizens of No. 9 deserve great praise for the liberality they have shown in erecting their school-house. The district is small, and not wealthy; yet it has put up a handsome wooden house, two stories high, furnished with the best kind of desks, and other conveniences, and heated by a furnace. It will seat two hundred and forty children comfortably.

The institute held in East Orange, in April, was fully attended. The subject of Reading, as presented by Prof. DeGraff, was of great practical value, and was received by the teachers with close attention throughout the course. Happily, the teachers of Essex were well prepared for his instruction, as they have for several years past shown an increasing interest in the subject, particularly how to teach it in the primary classes. Elocution in the grammar and high school departments has also received much more attention than formerly, and teachers are putting themselves under the training of the ablest instructors. An impetus has been given to this matter by the efforts of Miss Belle Boree, whose time during the past year has been given to writing, lecturing and instructing classes. Miss Boree was formerly a teacher in the grammar school of Montclair, where she attained a marked success in teaching her pupils how to read well. After an experience of about seven years, she put herself for two years under the instruction of Prof. Lewis B. Monroe, of Boston. She is now engaged chiefly in instructing teachers and private classes in Essex county.

School officers, also, are showing a deep interest in this subject. As illustrating this I may quote a passage from the report of Dr. J. J. H. Love, Clerk of No. 8, Montclair. The Doctor reports that in November, 1879, the trustees decided that more time should be given, in the primary and grammar school departments, to the teaching of reading, and in instructing children to express their thoughts both orally and in writing. About one-

fourth of the school hours was given to this work; supplementary reading and writing received particular attention; more work was done in composition, more written spelling, less oral.

"As to results," I quote his own words, "in the advanced grammar classes, these methods have been in use in the school for many years, and no perceptible change is noted in results, except an improvement in composition; and no loss in the accomplishment of the other necessary work was observed. In the primary school the improvement was perceptible, pupils not only increased their vocabulary of words, but read more fluently and naturally; they manifested greater interest in their reading lessons, and readily took up new matter; and they read script as easily as they formerly learned to read print. A few seeming objections were shown. While scholars have more practice in writing, those who have not yet acquired a formed style, are, by the rapidity with which they must write, confirmed in their faults, i. e. in the mechanical execution. The increased time devoted to writing lessens the opportunity for oral recitations, and while pupils exhibit greater freedom with the pen, they betray an increasing awkwardness in 'telling what they know.' It would seem to be an axiom that anything learned by calling into use as many senses as possible, is most thoroughly learned; so both sight, hearing and hand are required, and oral work should be continued in connection with written."

The "seeming objections" can be easily remedied by able and judicious teachers, as the Doctor intimates at the close of the passage quoted.

In several of our graded schools, for two years past, script has been taught with success and decided advantage, at the very beginning of primary work.

There is cause for regret in the fact that comparatively little interest has been taken in "establishing and maintaining" libraries. Since 1872, when the first payment was made, Newark has been entitled to five hundred and fifty-two payments, twenty-eight of \$20 each, and the rest at \$10, a total of \$2,800. She has accepted five payments, or \$80. Orange was entitled to thirty-six payments, four of \$20, the rest at \$10, amounting to \$400; she has applied for and received \$60. The rest of the county might have received three hundred and fifty payments, forty-one of \$20 each, the rest at \$10, a sum of \$3,910; she has received \$910.

In Newark, the High School applied twice, the Webster street school twice, the Chestnut street school once; the rest not at all. In Orange, the High School alone has applied, receiving five installments. In the county outside the cities, eight districts applied once, and seem to have been satisfied with the dose, for

they did not try it again. Seven districts exhausted their powers in two attempts, and then ceased; four tried it three times. Only Montclair, Livingston, Millburn, South Orange and Hilton have applied for aid during the present fiscal year. And through the State aid, and gifts of books from individuals, several valuable libraries have been formed, particularly in Bloomfield and Montclair. Of the smaller districts, East Franklin, Livingston and Millburn deserve special mention for their constant addition of books or apparatus, and for the good care taken of them. There are still, outside the cities, eighteen schools that have made no effort to secure libraries.

A very full, and a very important meeting of the trustees of the county, was held in Bloomfield, August 29th, 1880. The members generally took part in the debates, which discussed finances, reports, teachers, scholars, school buildings, health, libraries, methods of instruction, and educational matters in general. A full account of its proceedings would fill the whole space allotted to this report. The trustees unanimously favored the petition for the repeal of the two-mill tax, and the substitution of a per capita tax of \$4 a child. It was found on inquiry, that there was still one district in the county which paid its teachers in twelve monthly installments. For the sake of uniformity, this district voluntarily promised to make the payments ten instead of twelve.

At the close of the meeting, Dr. Love, of Montclair, offered the following resolution, upon which remarks were made by a number of trustees, showing their earnestness in the matter, and which was passed unanimously:

*Resolved*, That the interests of the schools of this county demand the full time of the County Superintendent, or some person to act as Inspector of Schools, and to this end the trustees would request those in authority to so amend the present law, as to make the compensation of the County Superintendent such that he can give his whole time to the school matters of the county.

In my last report, I had occasion to mention particularly the condition of school matters in No. 7, (Central Union, Bloomfield.) In 1879, trustees were elected, under whom the expenses of the school were reduced about one-fourth, the number of teachers lessened and the Classics abolished from the High School. One year's experience of that kind was enough for the citizens of the district; and at the last election, trustees of different views were chosen, and the High School is now restored.

At the Institute, held at Caldwell, in May, 1879, a Botanical Club was formed, which has now reached a regular membership of over sixty, besides a large number of corresponding and honorary members. The President, Mr. Henry H. Rusby, a native of Franklin, in this county, and for several years a

teacher in Verona, is now in New Mexico, collecting the plants of that region. This club is doing valuable work in several ways, among others by the weekly gatherings of its members in classes in different parts of the county, for the thorough and systematic study of botany. Teachers and others not connected with our schools, are thus continually receiving valuable aid and a healthy stimulus in the study of this interesting branch of natural science.

Through the resignation of Mr. J. Henry Root, for nine years the able and successful principal of No. 7, the largest school in the county, we have lost the services of one whose influence was felt for good by pupils, teachers and citizens. He is now principal of an academy in Connecticut.

Permit me to ask, in conclusion, whether there could not be printed enough copies of the Report of the State Board of Education, for each citizen who will read it, to have a copy?

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## GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

SIR:—In obedience to the requirements of the law, I herewith respectfully submit my annual report concerning the condition of the public schools in this county.

I called my trustees together the last week in August, and the first week in September, for the purpose of receiving their reports. I was unable to meet the Township Boards in September, on account of my severe illness at that time. Only one District Clerk neglected to send his official statement, the prescribed penalty was enforced, and the report made out from last year's statistics. Complaint must again be made against the Township Collectors. As these officials fail to report on time, we are unable to rectify the errors that more or less, are found in the District Clerk's financial statements. There is one report still out. I think some penalty should be enforced for the non-performance of this duty.

The teachers' reports were very promptly sent, and I was thereby saved much inconvenience, as many District Clerks failed to record the attendance of the pupils, or had them incorrect.

District No. 1, (Woodbury) opened its school late in the season, on account of the new building not being ready. A good wide pavement has been laid, and the grounds enclosed by a neat iron fence. The new building for the colored children in the upper part of the district, will be opened in September, and a school for those in the lower part, in the old house, which has been re-leased for another year.

District No. 4, (Mantua Grove) comes to the front this year in the way of improvement. The house has been enlarged, so as to accommodate the primary department. The addition, as well as the old part, is built of stone, and the improvements that have been made, make it as good as new. The trustees and people have done a good work for the children. The new part is 26 by 27 feet, and the whole building is 58 by 27 feet. A new system of ventilation has been introduced; and it is well furnished with closets and modern furniture. The trustees deserve special mention, as they not only gave their time, but their labor, thus saving the district considerable money. The addition and improvements cost about eight hundred (800) dollars.

A new building has also been erected in District No. 50, (Hopewell) at a cost of about twelve hundred (1200) dollars. It is two stories in height, well built, and furnished with modern desks. The size of the building is 32 by 24 feet, and it is a credit to the district. Gloucester is not behind her sister counties in school buildings. After the close of the school, the people of Westville District, composed of portions of Camden and Gloucester counties, decided to move their building from Camden county into Gloucester. The building was taken down, moved and placed upon a lot near the church, in the village of Westville.

Night schools were held during the winter at Glassboro, Clayton and Williamstown, for the benefit of the boys who worked in the glass houses. The number enrolled at Glassboro was ninety-two. The school was open three and one-fourth months. The school at Clayton was open three months, and forty-two names appear upon the register. The Williamstown school was open six months, and had thirty pupils. The teachers at Glassboro and Williamstown were paid from the district funds. Those at Clayton, one-third from district tax, and the remainder from private individuals. Our schools have been more prosperous, and our teachers more successful than any previous year.

Our associations met regularly every two months, the meetings were well attended, and the majority of the teachers would be very sorry if we did not have them.

The regular County Institute was held on the 6th, 7th and 8th of May. The teachers said that it was the best ever held in the county. Professor De Graff gave the teachers many useful lessons, so that we may expect good results therefrom, especially in the ungraded schools. State Superintendent Prof. E. A. Apgar gave the teachers some useful lessons, especially in drawing, and his lecture, which was not only interesting but instructive, was enjoyed by the people of Woodbury and surrounding country, as well as by the institute.

All of the teachers in the county were present, with the exception of two. One was absent on account of the decease of a mother, and the other on account of an accident.

School libraries have been established in twenty-six (26) districts. Too little interest is manifested in the wise provision and valuable aid so generously given by the State.

The general need of maps, globes and other useful appliances, is deeply felt by the teachers and pupils in those districts in which the trustees fail to supply them.

The regular visitation of the schools was maintained throughout the year. Those were visited most frequently in which the need of care and attention was most apparent.

The first county examination of pupils was held in May, which we found was too late, as in a large number of the districts the most advanced pupils had left. The following are the graduates: Mary R. Haines, Florence T. Cloud, Bessie Simmons, Rebecca Taggart and Charles Wilkins.

During the year there were one hundred and twelve applicants for teachers' certificates, ninety-four of whom passed, and the remaining eighteen were rejected; seven received first grade certificates, eight second grade and seventy-nine third grade.

At one of the meetings of the County Superintendent's Association, our worthy State Superintendent made the request that we make inquiries as to the amount of surplus revenue in our several counties. I brought the subject before the meeting of our Board of Freeholders in July, and as the State held the bond of Gloucester county for more than that, upon which we had been receiving interest, a committee was appointed to examine the county records, and report at the succeeding meeting; said committee consisting of Messrs. Saunders and Knisell, of Woodbury, and Mr. George W. Grier, of Mantua township.

The following is the report of said committee: The committee appointed at the meeting of the Board of Freeholders, held at Woodbury, July 15th, 1880, (to examine into and report upon the condition of the surplus revenue fund, and ascertain, if possible, the cause of the discrepancy in the amount of said fund, as charged to the county of Gloucester by the State of New Jersey, which discrepancy has been shown to exist, through

correspondence between Ellis A. Apgar, State Superintendent of Public Instruction, and William Milligan, County Superintendent of Schools in Gloucester county), herewith submit to the Board of Freeholders the following facts and figures, as gathered from the minutes of the Board of Freeholders, during the years of 1837, 1838, 1839, and up to and including the year 1847 :

Gloucester county has been distributing the interest of \$21,923.18 among the several townships of the county, amounting to \$1,315.39.

The State Superintendent insists that Gloucester county should pay and distribute the interest upon \$30,191.71, that being the amount charged against Gloucester county by the State of New Jersey, in the surplus revenue account, the interest of which sum will amount to \$1,811.50 for distribution among the several townships, showing a discrepancy of \$8,268.52 between the State of New Jersey and the county of Gloucester, in the amount of the surplus revenue fund.

Upon careful investigation, your committee find that at the annual meeting of the Board of Freeholders, held May 10, 1837, (Gloucester and Camden then being within one county), the Samuel Webster, the then County Collector, charges himself with the first instalment of the surplus revenue received from the State of New Jersey, \$18,515.94. At this meeting, May 10, 1837, the following resolution appears upon the minutes, viz :

*“Resolved,* That the first instalment of the surplus revenue received by the County Collector shall be borrowed and appropriated for the use of the county, and that interest be calculated thereon, commencing from May 10, 1837, and paid annually to the several Township Collectors in proportion to the State tax paid by said townships for the year 1836; and when the county is in funds to pay off said principal, or any part thereof, the same shall be loaned out again in the manner mentioned in the second resolution.”

Second resolution speaks only of the manner of loaning money.

At annual meeting, May 1838, Samuel Webster, County Collector, charges himself with :

Second instalment.....	\$18,562 34
Third instalment.....	18,562 34
Which, with the first instalment previously charged..	18,515 94

Making a total of.....	\$55,640 62
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During this year, 1837, the county of Atlantic was set off from Gloucester county, and the property and assets of Gloucester county were divided with Atlantic county in proportion to the inhabitants of the whole county of Gloucester, according to the census of 1830.

The whole value of the county property at that time was estimated by the Commissioners to make the division at..... \$32,128 00

Deduct debts due and owing..... 7,932 55

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Leaving balance to be divided..... \$24,195 45

As follows:

Atlantic county's share..... \$6,947 75½

Gloucester county's share..... 17,247 69½

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Total.....\$24,195 45

The share of Atlantic county, viz: \$6,947.75½, with a debt of \$4,000 borrowed money, amounting to nearly, \$11,000, was paid off by Gloucester county in 1838; which sum was no doubt paid out of the first instalment of the surplus revenue fund. At the meeting of the Board of Freeholders, held May 12, 1847, the following resolution was passed:

*Resolved*, Ordered that the words "and he is authorized to make his distribution in future on the amount of bonds in his hands, together with the amount used by the county, being the whole amount of the surplus revenue," be rescinded, and that the Collector in future make the distribution among the several townships on the amount of bonds in his hands.

Atlantic county being set off in 1837, did not receive her share of the surplus revenue from the county of Gloucester, but received her share direct from the State of New Jersey, abatement of the fund being made before the division of the county.

Camden county was set off from Gloucester county by a law passed March 13, 1841, and supplement approved April 1, 1846. The Commissioners appointed in said act were Joseph Saunders, John B. Harrison, John K. Cowperthwait, Edward Turner and J. J. Spencer, and met at the court house in Woodbury, on the second Tuesday of April, 1845, to divide the personal property of the county of Gloucester with Camden county, which division was made in the ratio of the county tax paid by the several townships of the counties of Gloucester and Camden in 1843, and the surplus revenue in the ratio of the State tax paid by said townships in 1836.

The Commissioners report that the county of Gloucester had received from the State of New Jersey, of the surplus revenue fund..... \$55,640 62

The Commissioners report that Gloucester county had loaned of this fund, on bonds and mortgages..... 39,022 00

And that they had expended..... 16,618 62

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Making a total of..... \$55,640 62

Which was divided and apportioned as follows:	
Principal of bonds assigned to Camden county...	\$19,185 01
Her share money expended.....	8,170 48
	<hr/>
	\$27,355 49
	<hr/>
Principal of bonds retained by Gloucester county	\$19,836 99
Her share money expended.....	8,448 14
	<hr/>
	\$28,285 13
	<hr/>
Amounting to, at the division.....	\$55,640 62
	<hr/>
Camden county's pledges to the State should be..	\$27,355 49
Gloucester " " " " " ..	28,285 13
	<hr/>
Total and received.....	\$55,640 62
The State of New Jersey claims that she paid to the county of Gloucester.....	\$55,687 02
Gloucester county acknowledges the receipt of....	55,640 62
	<hr/>
Showing a discrepancy of.....	\$46 40
Thus, by settlement with Camden county, the county of Gloucester is indebted to the State of New Jersey for her share of the surplus revenue fund, ascertained at that settlement as	\$28,285 13
To which must be added the amount which was paid back by Camden county May 5th, 1875, for the return of Washington and Monroe townships.....	1,860 18
To which also must be added the error above stated of.....	46 40
	<hr/>
Gloucester county's indebtedness to the State.....	\$30,191 71

I have placed this in my report as a matter of history, in order that it may be preserved, as it is not only a subject of interest to the people of our county, but the people of Camden and Atlantic should be interested in it also, as they were formerly a part of Gloucester county.

## HUDSON COUNTY.

WILLIAM L. DICKINSON, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—In making this, my fourteenth annual report to you of matters pertaining to the schools of Hudson county, I call to mind the instructions received from you requiring a report that shall contain concise statements of

- 1st. The sentiment of the people regarding free public schools.
- 2d. The interest that is manifest in regard to education.
- 3d. The efficiency of the teachers.
- 4th. The condition of school accommodations.
- 5th. The improvements made during the past year.
- 6th. The work I have prepared as Superintendent.
- 7th. Other information of public interest.

So many times have I made reports upon these topics, that I find little can be said that is new. There never has been a time since I have held the office of Superintendent of this county, when an overwhelming majority of the people did not favor free public schools. No party that should openly oppose them could stand the ordeal of a single popular election.

The interest, nevertheless, which is manifested, is not conspicuous to a superficial observer. People, generally, take it to be a settled fact that the schools are well organized and conducted, and whatever of interest and enthusiasm they are capable of feeling, is diverted to politics, or business, or some other object.

## EFFICIENCY OF TEACHERS.

Teachers are subject to the same influence, modifying, increasing or diminishing their zeal, as other persons. The disposition to reduce their salaries has been for several years, and is yet, very strong, and although large reductions have been made, it is very probable that most of them will have to submit to another reduction. The future for a person in almost all other occupations of life, is brighter than in the profession of teaching. The

direct tendency of such a state of things, is directly towards a diminution of the efficiency of teachers. I see much of this already, in a feeling of discontent and a flagging zeal among those who have hitherto been the best and cheeriest of teachers. It is not in human nature to continue very long to do good work for poor pay. Therefore, I am surprised at the conscientious faithfulness with which half-paid teachers do their work. The people must soon begin to pay a fair compensation to those who educate their children, or the schools will speedily lose all that has been gained in efficiency since the enactment of our excellent school law.

There has been a slight increase in the seating capacity of our schools. Two new buildings have been erected, one in Jersey City and the other in Kearney. These have not added so largely to the number of seats for pupils in the schools as might be at first supposed, for the new buildings have taken the place of rented premises, which have been given up. The new school-house in Jersey City, containing 1266 seats, was not ready for occupation until the mid-summer vacation, and the number of seats which it contains does not appear in this year's report. The total gain that the school-houses will seat comfortably, not counting those in the new building in Jersey City, is 798. Most of the schools in densely populated localities, are greatly overcrowded, especially in the primary departments.

It is encouraging to state that the total amount of money devoted to school purposes as appears in column No. 7, of the statistical report, is more than \$14,000 larger than the amount given in the report of last year.

The number of children between the ages of 5 and 18, residing in the county, has increased from 58,549 to 61,765.

The number of teachers has increased from 487 to 494, but their average salary for males is only \$108.06 per month, and for females is but \$34.78 per month. Last year the average salary for males was \$111.26, and for females, \$10.42.

This is not a very encouraging representation, but we hope for some improvement next year in the compensation of teachers, when our stationary condition will be changed to progress. It is a self-evident truth, that a generous remuneration for service procures good teachers, and good teachers only make good schools.

The number of teachers in this county, according to the report made by you for 1879, is more than double that of any other county in the State, except Essex, and is 66 larger than even the number in that populous county. Of my own work, in supervising the work of nearly five hundred teachers, I dare not say that all has been done that I desired to accomplish, but I have labored faithfully to the limit of my time and ability, and at that point I must stop, leaving results to a Higher Power.

## HUNTERDON COUNTY.

R. S. SWACKHAMER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

DEAR SIR:—I have the honor to submit my fourth annual report of the public schools of Hunterdon county:

The general results of the year have been as favorable as could be expected under existing circumstances.

By reference to the accompanying statistics it will be seen that the number of children reported is 10,285, or 300 less than for the preceding year.

It is difficult to account for so great a falling off, yet there can be little doubt that the returns have been correctly made by the several district clerks.

This decrease in numbers will materially lessen the amount to which the county will be entitled by the next apportionment of the State funds. Even should the per capita rate remain the same, the difference would be about one thousand dollars.

The number enrolled has also been less, while the average daily attendance has been a trifle greater.

There has been a decrease of about one dollar per month on the average salary paid to teachers.

While in some schools the trustees have been as liberal as the funds at their command would allow, in others the prime motive seems to have been to employ teachers at the lowest possible rates, with the view of showing to what extent they could "economize in school expenditures."

It does not follow that the paying of high salaries will always secure corresponding results; but it should be the purpose of school officers to employ such teachers as are capable of doing efficient work, to whom a fair compensation should be rendered.

The opposite course has a tendency to drive from our schools some of the best teachers, and to fill their places with others who are ready to "keep school" for any wages that may be offered. The results in such cases are just what might reasonably be expected.

## THE SCHOOL HOUSES

Are in better condition than at the time of last report. No new buildings have been erected, but important and needed repairs, improvements or alterations, have been made in the following districts :

Mondalia, No. 11 ; South Asbury, No. 14 ; Little York, No. 24 ; Milford, No. 26 ; Frenchtown Borough, No. 32 ; Franklin, No. 42 ; Cherryville, No. 45 ; Sidney, No. 46 ; Clinton Borough, No. 53 ; High Bridge, No. 61 ; The Station, No. 71 ; Readington, No. 76 ; Oak Grove, No. 81 ; Flemington, No. 87 ; Stockton, No. 98 ; Ringoes, No. 103, and Rocktown, No. 104, besides slight repairs in some others.

In No. 87 the school building has been so remodeled as to provide for seven school departments instead of five, and in No. 61, the house has been enlarged, adding a third room and an intermediate department, the necessity for which has for some time been felt. The cost in the former is given at \$1,350.00, and in the latter at \$700.00.

In addition to the funds raised by local taxes, in some districts, a considerable amount was secured by voluntary subscription.

A particular account of what has been done in each of the several school districts, to which reference has been made, would extend this report beyond its proper limits. It may be proper, however, to add that the painting of school-houses, the putting in of new floors, and the substitution of modern desks and seats for those of the most rude and imperfect character, are leading features of what has been attempted and so successfully carried out.

The entire cost involved is nearly \$5,000.00, and the money thus expended may be regarded as a wise and necessary investment.

## THE SCHOOL FUNDS

to this county from the State, for the year beginning September 1st, 1880, is \$36,092.45 ; being \$2,416.27 less than for the year that has just closed.

Were no other funds provided eighty-five schools, numbering respectively between forty-five and one hundred and twenty-nine children would receive \$300.00 each, and the remaining nineteen, containing four thousand five hundred and eighty-six children, \$2,309,736 per child.

With these figures before us it is evident, either that the school period, which should not be less than ten months, or two hun-

dred days, must be unduly shortened, teachers' salaries must be still more reduced, or additional funds must be provided in some other way. In general, the people are not in favor of meeting the deficiency by district tax.

The necessity for such legislative action as shall bring back the State school funds to the amount received in 1875, as recommended in the last annual report of the State Superintendent, must be apparent. The trustees heartily concur in asking such change, and the measure would receive the approval of the friends of education generally throughout the county.

#### THE SURPLUS REVENUE

in its relations to the schools, its distribution among the original townships soon after its reception by the county in 1836-7, and the subsequent expenditure of this fund by the townships, have been sufficiently presented in former reports.

It has also been stated that in 1878 the county provided an amount for the support of the schools equal to the yearly interest on the sum (\$54,957.19) originally held by the townships. A like provision was made for the year beginning September 1st, 1879, and also for that upon which we have just entered. This gives \$3,297.43 additional to the State appropriation.

#### THE TRUSTEES,

with a few exceptions, have done good work in furthering the interests of the schools. Much care has been exercised in the employment of teachers, as well as in the general oversight of other matters coming under their direct control. A readiness has been shown to second my humble efforts in any measures that gave reasonable assurances of good results.

The final reports rendered by the district clerks were, in most cases, forwarded at the proper time, and were found to be correct.

In two or three instances, however, the reverse has been true. The financial statements showed either an *ignorance* of the law or a *disregard* for its requirements. The latter conclusion, under the circumstances, seems the more probable.

The most effectual means to prevent the recurrence of such extreme cases would, no doubt, be to enforce the penalty. If after due notice of inaccuracy no disposition is shown to rectify mistakes, or to return to the collector funds improperly used, there can be no question in regard to the course to be pursued.

## THE TOWNSHIP BOARDS OF TRUSTEES

Were called together in the several townships. At these meetings nearly all the schools were represented, except on two occasions.

Matters of general interest, as well as questions relating to particular schools, were discussed, and such suggestions made as circumstances seemed to require.

## THE QUARTERLY EXAMINATIONS

have been held at Flemington, the county seat. Of the two hundred and twenty candidates, one hundred and fifty-seven received certificates, and sixty-three, or nearly thirty per cent. of the whole number, fell below the requirements.

The certificates granted were three of the first-grade, twelve of the second, and one hundred and forty-two of the third.

The high percentage of rejections does not result from a lack of qualifications on the part of any considerable number of teachers, as some have erroneously supposed, but from the very limited attainments of many new applicants for certificates.

Persons desirous of engaging in the important work of teaching should be willing to devote sufficient time and attention to preparation, and not be anxious to assume the high responsibilities of the profession before they are properly qualified.

I am indebted to Messrs. George Fleming and Oliver H. Hoffman, for able and efficient services as Assistant Examiners.

## THE TEACHERS

generally have done good work, not only maintaining the character of their schools, but elevating the standard. There are, of course, some exceptions, but in the main, the schools have been well conducted, and the results satisfactory.

Twelve Normal graduates and ten undergraduates have found positions in the schools of the county.

## THE TEACHERS' INSTITUTE

for this county was held at Flemington, on the 15th, 16th and 17th of December. The exercises were led by Prof. E. V. DeGraff, of Albany, and were not only practical, but of the most interesting and instructive character.

The metric system was ably presented by Hon. E. A. Apgar, State Superintendent, giving an account of its origin and progress, the extent to which it is now used, and assigning reasons

why it must finally become the standard with all enlightened nations.

The lecture by Dr. Ezra M. Hunt, of Metuchen, on the hygiene of the school room, was listened to by a large and intelligent audience, by whom it was duly appreciated.

The entire exercises of the institute were regarded as eminently calculated to stimulate teachers to renewed efforts in their work, to lead to the adoption of improved methods of instruction, and advance the general cause.

#### THE HUNTERDON COUNTY TEACHERS' ASSOCIATION

was re-organized in April last, after having remained inactive for several years. Whether the new organization shall share the fate of the former, is a question the decision of which depends mainly on the teachers themselves.

If all are willing to contribute by their presence and influence to its support, attending the stated meetings and taking part in the proceedings, giving their own experience and showing a desire to profit by that of others, the society will exercise a wide and controlling influence; more sympathy will be felt among the members, improved methods of instruction will be adopted, and the cause of popular education advanced.

As far as results depend on individual efforts, let each member endeavor to make a success of what has been undertaken and the most sanguine expectations will be realized.

#### SCHOOL LIBRARIES

have been formed or additions made to those already established in the following districts: Changewater, No. 4; Cherryville, No. 45; Clinton Borough, No. 53; New Germantown, No. 67; Oak Grove, No. 81; Higgins', No. 85; Neshanic, No. 86; Flemington, No. 87; and Mount Airy, No. 105.

The teachers in charge, by whose efforts the necessary funds were secured, were Mr. Horace M. Wallon, Mr. Elias Dalrymple, Mr. George Fleming, Mr. Edward Park, Mrs. Emma J. Opdyke, Mr. David Reed, Prof. R. F. Pierce, and Miss Sarah E. Pyatt.

In all cases, the teachers received much encouragement and support from the trustees and patrons of the schools, as well as the hearty co-operation of the pupils. The funds in No. 86 were raised by subscription, but in all the others by school entertainments.

Much credit is due to all who contributed in any way to this important work.

## THE METRIC APPARTUS

of weights and measures has been furnished to forty-two schools of the county. It is to be hoped that steps will be taken to supply the other districts at no distant date.

## VISITATIONS

to all the schools have been made twice, and in a number of districts three times during the year.

In making the second visits, two of the schools were found closed, the teachers being absent.

These occasions have been of the most pleasing character. The cordial reception by teachers, pupils and trustees, affords conclusive evidence that teachers, especially those who are alive to the work, do not desire seclusion. They duly appreciate even a brief call from any one who comes not as a severe critic or fault-finder, but as a friend and sympathizer.

May we not hope that not only trustees, but parents and friends of education, will find it possible to encourage both teachers and pupils, by occasional visits to the schools of their respective districts.

In the public schools more than nine-tenths of the children receive their elementary training, and the great majority of these never pass to higher institutions.

The importance then of sustaining these "colleges of the people," and bringing them up to a higher standard of excellence, cannot be over estimated.

That there is a growing sympathy in favor of the free school system, is becoming more and more apparent; and the old notion that our children are not as well educated as formerly, and that we had better go back to "pay schools," if entertained by any, does not find expression.

In conclusion, I beg leave to express renewed acknowledgments to all from whom I have received so much sympathy, encouragement and support.

Believing that every legitimate endeavor to advance the cause will be sustained by all true friends of education, we may look forward to a higher standard and to nobler results.

## MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—The report of the condition of the schools of this county, for the year ending August 31, 1880, is hereby furnished with feelings of much satisfaction. There is, in looking back over the year's labor by pupils, teachers, trustees, township and county officers, an unmistakable indication of steady and sure advancement. It is quite true, that, in this county, all departments of school work accord as harmoniously as do the well-suited parts of a piece of machinery, a result attained by no insignificant amount of labor in the development of plans and their successful execution.

A most healthy spirit of emulation exists among the officers and pupils of the several districts and schools. This is particularly illustrated in the matter of the honor rolls, made up from the results of teaching, though perfectly fair, examinations of the classes in the respective subjects pursued, more especially those deemed essential to a thorough business education. In pursuance of such a plan, followed for several years, I have made rolls of honor during the year just closed, in orthography, multiplication tables, geography and practical arithmetic, and the result has been the longest rolls ever made by me. There is a laudable desire manifest to secure the largest representation in the most lists ; and this, I think, becomes more earnest each succeeding year. The children are impressed, too, with the fact that in having their names thus recorded and published, they are themselves making a recommendation more valuable and reliable than any that could be written for them by any one else, who might be suspected of being biased by partiality.

At every visitation it has been the object to inculcate some lesson, valuable not only for present instruction, but also for the severer trials of life, when the children shall have become women and men of the community, and so ostensibly as a means of preparation for the annual examination, the pupils of the advanced classes have been asked to devote fifteen minutes of the

evening of each school day to review in anticipation of the visit of the superintendent, and this fifteen minutes has been denominated "the superintendent's fifteen minutes." It is hoped that the setting apart of a definite time each day to this purpose, will impress them with the value of such a course, and will inculcate and develop systematic habits. This is but an illustration of a superintendent's mode of procedure. Hundreds of pages might be filled with like experiences.

During the year there were issued one hundred and four teachers' certificates: Two first grades, five second grades, and ninety-seven third grades. Permits were issued to twenty-eight persons. First grades were issued to the following persons, whose averages are appended:

Carrie A. Bastedd.....	75
William L. Sprague.....	84

And second grades to:

Annie H. Hibbs.....	81
Kate Miley.....	82
Lydia Bottoms.....	82
Mary J. Bergner.....	86
Julia B. Lippencott.....	70

Every effort has been made to induce teachers to work for the advanced grades, but in many instances they preferred passing the examination for the shorter term certificates, because they saved time thereby. Now, however, the extension of the time for which the first and second grades are good, will have the effect of securing the desired end; our teachers will be elevated as to educational standard and our scholars must reap the benefit of the result.

All the schools of the county have been visited twice and have been thoroughly examined.

Meetings of the Township Board of School Trustees have been held according to law.

All our school-houses are either good or very good, except seven that are medium. Of these, the one in District No. 42, Dutch Neck, will be superseded by a new building, the necessary funds having been appropriated for the purpose. This is a long-felt, needed improvement. The neighborhood is one of the most refined and desirable in the county, and its inferior school building was not in keeping with the well-known character of the people, and was thus a standing libel on their good names. Their interests will doubtless be greatly advanced by this new impulse. It is hardly possible to appreciate the good results of the influence of a suitable school building properly equipped in such a district. It is hoped it may excel its neighbor,

No. 49, whose experience in this respect is most striking. It has risen from being one of the poorest of the county, to the front rank. Its old, dilapidated building gave way to a desirable new one, and the end has abundantly justified the expenditure. Many other schools of the county have had a like experience.

There are fifty-five districts in the county. Twenty-eight, or more than half of them, received three hundred dollars each; seventeen get more than three hundred dollars and less than four hundred dollars; ten get more than four hundred dollars. It is hoped that returning prosperity to the country at large, may speedily carry us back to the place we occupied before the financial crisis of 1873. We can endure our poverty for a brief space of time, cheered on by the alluring voice of hope.

The sources of finances for the year ending September 1, 1880, are :

Two mill tax.....	\$46,353 54
State appropriation.....	4,554 36
Interest surplus revenue.....	1,009 88
	<hr/>
Total.....	\$51,917 78

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## MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

DEAR SIR:—My duties have suffered some interruption from sickness and a diseased condition of my eyes; but my lack of service, both with respect to office work and school visitation, has been well supplied by my son—himself a practical teacher, and familiar with my official duties.

For the reason assigned, the Teachers' Institute was postponed from time to time until too late to be convened. This omission is felt to be a loss in more respects than one, and not the least on account of the refreshing social influences which gather about

the institute. It is hoped that it may yet be held before the close of the State fiscal year, October 31.

During the year, two new school-houses have been erected—one in District No. 4 and the other in District No. 35. These are neat buildings, and an ornament to their respective communities. That in District No. 35 has long been needed, displacing, as it does, a shabby, worn-out structure, distinguished for many years by the title V. P. Several school buildings have been substantially repaired; among these, that of Woodbridge is worthy of special notice for many valuable improvements.

I regret to be obliged to report the necessity of dissolving the newly-created district, No. 74, in consequence of a protracted quarrel regarding the location of a school building, and in consequence of the triumph of the party in opposition to the site legally selected.

The statistical summary herewith presented, compared with that of the former year, shows, in almost every item, a small advance—more money has been voted for teachers' salaries, and for buildings and repairs; and there is some improvement in the average attendance.

The average number of months the schools have been open is the same as that of the former year. This result has been obtained by a reduction of salaries, graduated to the diminished amount of the State appropriation—a condition of things which, if it does not work its own cure, in an increase of State support, will work ruin to the cause of public education, by depriving schools of the talent and efficiency of its best teachers. There is no lack of cheap teachers, ready to push out of position and out of profession those of ability and reputation. Public sentiment, I think, is rapidly forming in favor of a more liberal policy, and it is hoped that something will be done by our next Legislature to relieve our schools from employing teachers whose chief recommendation is their cheapness.

## MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

SIR:—Just as my annual report was nearly finished, a severe and sudden illness made further work impossible. This will explain the brevity of this part of my report.

It is still true that many of the District Clerks are not informed on the few facts which pertain to the school moneys, and their distribution. Hence it seems to me a necessity to give in this place a summary of the facts pertaining to the apportionment of the school moneys of Monmouth county for the school year beginning September 1st, 1880.

Number of children in the county, according to census of 1879.....	17,453
Interest from surplus revenue.....	\$3,739 88
State appropriation from \$100,000.....	\$5,323 99
State appropriation from the two-mill tax.....	\$54,186 76
Number of districts receiving each \$300.....	37
Number of children in the \$300 districts.....	2,415
Amount drawn by the \$300 districts.....	\$11,100 00
Number of children in the remaining districts.....	15,038
Amount to each child from the surplus revenue interest.....	21.4283
Amount to each child from the State appropriation	30.5047
Amount per capita from two-mill tax.....	\$3.104724
Real amount of two-mill tax to each child in the districts numbering more than 86 children, or less than 45.....	\$2.94859

A little while ago Monmouth county had not one graded school. It is gratifying to know that to the six which it had, another must be added. Manasquan village has put up a handsome building which will require three teachers; also Oceanic has built an equally good building, which for the present will need only two teachers. These buildings cost \$5,000 each. Long Branch is just finishing another school edifice at \$2,500.

Our graded schools are now yearly graduating classes. In the year just closed three granted diplomas to their graduates, Red Bank, Long Branch, and Freehold. The Freehold School graduated the largest class, numbering fourteen. Of the solid scholarship which the graduates of our graded schools bear with them, it may be mentioned that a member of the Freehold graduating class, aged 16, entered the science department of Rutgers' College, as a State student, matriculating with honors.

It is to be regretted that the new district, No. 80 $\frac{1}{2}$ , has not been prompt in the erection of a school-house. I appointed a Board of Trustees, which worked with commendable zeal, but were set back by opposition. To my regret, at the trustee election, July 1st, these gentlemen were all displaced. I attended the meeting, and laid before it the custom in similar cases. The district has voted \$2,500, and there is no doubt an edifice worthy of the place will be put up and finished before many days.

It seems to me that in some cases trustees do not exercise properly their authority in the selection of teachers. In one instance they have employed one of their own number, a man with no experience, but simply the scholarship needed to get a third-grade license. All this was the result of outside pressure, as it did not coincide with their best judgment. Another instance may be mentioned: A person got up a petition to the trustees to engage his sister as teacher. Now, in a rural district, it is an easy thing for a person with good address to get a paper of that sort well signed; but is it not putting an improper pressure on the trustees?

A word should be said for our Teachers' Institute. Although held at a time when many of the schools were closed, yet the percentage of enrollment was slightly in excess of any previous attendance. It was encouraging to me to receive letters from teachers, expressing, with thanks, the great benefit they had received.

In regard to the work of the year, it needs only be said that I have *devoted* myself to it. It is safe to say that this matter has received my entire time and attention.

## MORRIS COUNTY.

LEWIS W. THURBER, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

The annual report of the condition of the schools in Morris county for the year ending August 31st, 1880, is herewith respectfully submitted.

We are able to report a gain in the school census of sixty-three over that of last year. The average time that the schools have kept open is nine and five-tenths months—a loss of two-tenths months. Teachers' salaries show an average loss of three dollars and fifty-five cents per month, notwithstanding that the amount voted for the payment of teachers' salaries has increased by \$2,566.71, and the unexpended balances have been reduced by \$4,317.03—making a total of \$6,883.74 over the apportionments. These figures tell their own story, and show that the amounts now received by the school districts are insufficient to meet the necessary expenses of the schools.

It seems to me that a much needed change in the school law is one relating to the enumeration of children. The seating capacity of our school rooms is, in most districts, much below the school census. A visit to any of our graded schools reveals the fact that the lowest grades have an average enrollment of one hundred. Some of our mixed schools are so crowded that two teachers are needed, while the moneys apportioned will pay for only one. The cause of this thronged condition in our schools is the large number of children attending between the ages of five and seven inclusive. The number of children represented by this class is out of all proportion to the rest of the school. How to provide for these children without destroying all the other grades is a serious problem, and one that principals have, as yet, unsolved.

Physicians argue that five years is too early an age for children to attend school. The early decay of our American youth is, according to medical authority, directly traceable to school work begun at a too immature period of life. If we grant that our doctors are right in this matter, ought we not to urge an amendment to the school law, removing this evil?

It is the united testimony of experienced teachers that children sent to school at seven years will have made more progress, and be capable of better efforts at ten, than those sent earlier.

Overburdened mothers too often send their "little responsibilities" to school to get relief from the care and attention which their young years demand; hence, they are committed to the teacher for safety, but little being cared whether they learn or not. How many teachers are there who can impart instruction efficiently if, in their duties, are included the cares of the nursery-maid? Can a teacher command the necessary respect for her vocation, if the mother looks upon her as one assisting in the cares of the household?

I will not occupy further space with this subject, but would submit that a change in the law, requiring children to be seven years old before they can draw any public moneys, or be admitted to the public schools, would be a wise and desirable measure.

Owing to lessened apportionments, many changes in our corps of teachers have been made. Several of our experienced instructors have, through an inadequate remuneration, been compelled to seek positions elsewhere. As a logical consequence, their places are being supplied with younger and less experienced persons. This course can not otherwise than retard the progress of our schools, which has hitherto been very gratifying. We trust that the question of salaries may receive the attention which its importance demands, and that every district may pay such wages as shall enable it to retain competent teachers.

We are glad to report two new school-houses as having been erected during the year. Lower Hibernia, No. 16, has just completed a two-story building, which speaks well for the liberality of this district. This school-house consists of four main rooms, besides a library and convenient cloak-rooms. It is furnished with the best school furniture, including solid slate black-boards, and is to be warmed by steam. The grounds are ample and well graded, being enclosed with a neat, substantial fence.

Green Village, No. 72, has, at last, fulfilled our expectations. A neat and tasteful two-story edifice replaces the unsightly rookery that has long done service as a school-house. At South Stanhope, No. 37, a new wing has been added to meet the needs of this populous district. I may be pardoned for calling your attention to the fact that "V. P." is no longer found in the report of Morris county school buildings.

## TEACHERS' INSTITUTES.

Each succeeding year demonstrates the fact that our annual institutes are becoming more and more a necessity. In characterizing these gatherings, we had supposed that the superlative degree had been reached; but the institute held at Dover, in April last, must stand ahead of its predecessors in the practical results gained. It was not, as some suppose, a holiday season for the teachers. Each session showed about one hundred and fifty teachers actively at work under the able instruction of Prof. E. V. DeGraff, and our own efficient State Superintendent. Aside from the instruction given, these institutes are valuable in quickening the zeal of teachers who, through isolation, have fallen a little into the rut of routine.

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## OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

SIR:—In obedience to law I have the honor to make the following report :

Interest in the cause of education in our county is still on the increase. Since entering on my duties thirty new school buildings have been erected in our county. We have forty-eight districts and forty-nine buildings. Prospertown district has erected an elegant and substantial building, with all the modern improvements. Much credit is due to the inhabitants of the district for this much-needed improvement. Examinations have been regularly held. For the year ending September 1st, 1880, we have had ninety-nine candidates for teachers' certificates. Of the above number, sixty-eight succeeded in passing the required examination, and thirty-one were rejected. We issued three first grades to males and one to females. Seven males succeeded in receiving second-grade papers and four females were also successful. Fifty-three were furnished with third-grade certificates. We invariably devote two days (Friday and Saturday) to our

quarterly examinations, but refuse to take any new candidates on the second day. Applicants for third grade are required to get through with their papers the first day. This rule is strictly adhered to. In regard to applicants for first grade, we, of course, give them more time. I am under the impression that no candidate can, in justice to himself, get through with first-grade papers in one day. When you take into consideration that he has to write out answers to one hundred and fifty questions, as well as solve some very difficult problems, you must admit it is a work of considerable magnitude. Besides we require the work as well as the answers, so how some of my brother superintendents get through in one day, passes my comprehension. I still retain my efficient board of examiners, and, I think, they have few equals and no superiors. I have made one hundred and ten visits to the different schools during the year. They have all, with the exception of three, been visited, and you will see by the teachers' reports I forward to you that, in some instances, schools have been visited three, four, five and even seven times. Numbers of schools I have to drive thirty-five miles to visit, and if just at that time I find them closed, it is not very pleasant. I regret to say that our libraries are nearly "things of the past." With one exception they are used up. I am satisfied that, with the constant change of teachers, libraries will not last long. Why, in some cases, there is not one book left, and I presume those who refused to contribute to the library fund have, in many cases, the books in safe-keeping.

In conclusion, I wish to render thanks to my friends in the county for valuable advice in regard to school matters—to Prof. Apgar and his able assistant, Mr. Betts, for aid and advice freely given and often called for.

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### PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

The county schools, with but few exceptions, opened and closed in charge of the same teachers. The changing of teachers

during the school year is a detriment, and disapproved by judicious patrons, except for *cause*. In the opening of the schools in September, eight teachers changed their position, but still remained in the county.

The studies of the children have been orthography, reading, writing, arithmetic, geography, English grammar and American history. The last mentioned has had greater prominence given to it than heretofore. Every child should have permanently fixed in the mind, a general knowledge of the important events connected with the discovery, settlement, wars, foreign and civil, of his own country. The object may not be accomplished in the ordinary school course, but the impression made is likely to increase the desire for historical reading, and also to lead to a better understanding of geography.

The passing of the law to assist the "weak districts," by giving them first (\$350.) three hundred and fifty dollars, and then (\$300.) absolutely, was an act of genuine benefaction. To consider its operations, as they are practically demonstrated, it is, in fact, a *free gift*, made by the larger schools to the smaller. It is known that the (\$300.) three hundred dollars, has been made adequate to keep the school-house doors open for ten months each year, for three successive years, and the trustees, in their financial report, to have a balance in the hands of the collector of (\$250.) two hundred and fifty dollars. It is known that this generous, warm-hearted board claimed the fund to repair and refurnish the school-house. Of this money, *positively appropriated* for the teacher, they kept back about one hundred a year, to apply to their personal relief of assessment. This is an abuse of an act of pure generosity.

The census returns from three of the townships show a reduction. The city of Paterson, also, is short over two hundred of the number it had a year ago, and in the county, there is a falling off of two hundred and six. The registers report an attendance of twelve thousand five hundred and eighty-seven, the private schools report an attendance of one thousand nine hundred and thirty-seven—fourteen thousand five hundred and twenty-nine, leaving five thousand five hundred and forty-six as attending no school. This attendance is creditable. The county, in its statistics, shows progress in the cause of education.

The average attendance has increased seven hundred and sixty-two; the seating capacity of the schools is greater than last year, and there has been a slight advance in the number of teachers. There are indications of returning prosperity, but why are the wages of the honest hard, working school teacher depressed? Men engaged in other business have their revenues increased, but the school teacher, alive to his professional char-

acter, loaded with responsibility, has to do with mind, is not paid the value of his work. Criminal records show that large sums of money are paid to arrest, imprison, and support rascals, but the smallest amount is doled out to the men who educate the children to become good men and women.

The statistical tables show that the teachers are active in their profession, but many of the citizens are in the "old rut." It would be to the advantage of the teachers, should they mingle more with their patrons, hear their views, and kindly instruct in the superiority of the present system.

The County Teachers' Association has continued its sessions through the year. At the meeting in September, it enlarged its membership, and encouraged the plan of school examination.

The County Teachers' Institute was held in May, at Passaic, attended by the local Board of Education, city clergymen and citizens, Superintendents of Paterson and Passaic, and Dr. Howe, of the State Board of Education—the teachers' friend. Professor DeGraff excelled, and won the respect of all, so that he stepped from the floor of the institute, to the Superintendency of the city of Paterson.

The first circuit of school visitation is made in the fall; the second in the spring, equally dividing the time. The schools have been visited twice (and some three times), with two exceptions, and they closed early for want of funds. At these visits, the condition of the school buildings, method of teaching, and progress of the children are noted.

School buildings remain the same with the exception of No. 2, which has been enlarged. Two of the school libraries are reported stolen. As usual, quarterly examinations have been held.

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## SALEM COUNTY.

R. HENRY HOLME, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

In accordance with the requirements of law, I herewith submit my annual report.

While there has been no marked change either in the management of our schools or in the course of study, yet I believe that the quality of our work has been decidedly improved. One very efficient agent in effecting this result, has been our Teachers' Association. The interchange of views at these occasional meetings, together with the instruction given, has been very profitable, and has made many desirous of obtaining the very best results which circumstances would allow. To promote this work, I have visited the schools two or three times; examined them, and given encouragement and commendation. In order to obtain still better results, I have recommended a course of study, and made arrangements for holding a regular examination in all the schools of the county.

The efficiency of many of our schools is impaired by a lack of money. Special taxes are unpopular, expensive, and a cause of much ill-feeling. The plan of raising four dollars per child in lieu of the two mill tax, meets with general favor, and the petition asking our Legislature to enact such a law has been generally signed; but, while our people desire this, they do not believe in the usefulness of a State Board of Assessors. They believe that its members would have to rely entirely upon the statements and judgments of the various township assessors, and consequently, would be so many useless patrons of the public treasury. I have, therefore, been obliged to cross off the second proposition of the petition. Perhaps I ought to state in connection with this, that Salem county now contributes more school money than she receives, and that her people believe that their property is valued higher than similar property in many other counties. A suggestion, by one of our teachers, that our school funds be augmented by levying a higher poll tax, met with considerable favor. It is believed that persons who do not pay any school tax, would willingly pay a dollar in addition to the present poll tax, in order to aid the schools and to relieve property of some of the burdens of taxation.

All but one of the colored schools under my supervision are now taught by graduates of the Hampton Normal School, and no students can now complain that they have not as good opportunities of getting an education as their white brethren. And here it may not be out of place to correct a misstatement which has been widely circulated. Because a few children, for good and ample reasons, were obliged to walk a little farther to a certain school—a distance less by far than hundreds of white children walk—it has been presumed that colored children are subjected to all kinds of inconvenience in order to keep them in separate schools; whereas, many of them prefer their own schools, and at least two-thirds of our white schools have colored children in attendance, sometimes to the extent of one-half.

In visiting the schools, I notice that many of the dictionaries furnished by the State, are in a very dilapidated condition. I think that no appropriation for our schools has been of more value than that for buying dictionaries. Since these books have been so useful, and have been in use such a long time, could not the State be induced to make another appropriation for re-supplying the schools? A school without a dictionary is only half a school, and yet the people can hardly be persuaded to raise money to buy a new one.

I am glad to report but three school-houses as very poor. One of these the inhabitants have already voted to replace with a new one, and I think that the others will have but a year or two of grace.

Both teachers and trustees have given me their very cordial support in almost everything I have advised; and in closing, I would extend to them my thanks, and express the hope that the same hearty co-operation may continue throughout my term of office.

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## SOMERSET COUNTY.

JOHN S. HAYNES, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

The average daily attendance in the schools during the past year, and the character of the work accomplished, compare well with those of previous years; but the financial aspect of the situation, and the general outlook for the future are far from encouraging. The reduction in the income of the small schools from three hundred and fifty to three hundred dollars a year, though imperatively required by the necessities of the larger schools, seriously affects the salaries of the teachers. The net result of this condition of affairs within two years will be the migration of all the best teachers to more inviting fields of labor, while the most important interests of the children of this county will suffer from an inferior grade of instruction. Practically, Somerset is between the upper and nether millstones of

an increase in the ratables and a decrease in the school census. The two counties of Somerset and Middlesex, lying side by side in the centre of the State, differ but little in the character or the amount of their resources. The tax-payers of Somerset raised nearly eight thousand dollars more school money last year than the children received; while the children of Middlesex, received more than twelve thousand dollars above the amount which the tax-payers of that county raised. From 1873 to 1877 inclusive, the ratables of Middlesex diminished in round numbers, three and one-half millions of dollars, while in Somerset, during the same interval, they actually *increased* half a million. The Somerset assessors should take lessons of their Middlesex neighbors, for this *increase* in the ratables of Somerset was made during the most disastrous period that the business relations of this country have ever known; when stocks were falling never to rise, when mortgages were shriveling into worthless atoms, when real estate was following everything else on the road to ruin, and when the assessors in more than three-fourths of the other counties were reducing the ratables, in sums varying all the way from sixty-nine thousand dollars in Gloucester, to eleven millions three hundred and ninety-four thousand dollars in Bergen.

The last school census shows a decrease from that of the previous year amounting to four hundred and sixty-five names. The increase in the amount of the ratables over that of last year is one hundred and thirty-six thousand dollars. A combination of these two elements will produce a result for the year to come which no friend of education in this county can regard with satisfaction. The present school system, based upon the principle that the property of the State should educate the children of the State, may be perfectly equitable in theory; but the practical tendencies of its administration in this county, are to paralyze both tax-payer and teacher; for it imposes a continually increasing burden upon the one, while continually reducing the salary of the other. A State Board of Assessors might regulate these eccentricities of the different county boards, and a thorough revision of the district clerks' census reports, would probably exclude several thousand names from the present enumeration.

In accordance with instructions from the State Department, a series of meetings was held in the different townships, in the early part of February, to determine the boundaries of the districts, that they might be recorded and mapped for future reference. There was a general attendance at these meetings of trustees and other gentlemen familiar with the history and location of the boundaries in their respective neighborhoods, and to their courtesy and cheerful co-operation I am indebted for a vast amount of indispensable information. The most unpleasant

features of the business resulted from the overlapping of claims to territory and from personal controversies and feuds between neighbors. These conflicting interests have made things lively for the Superintendent, and in several places there is yet considerable bitterness of feeling; but after numerous journeys, references and consultations, and the exercise of an unbiased judgment, I embodied the results in a map of all the districts, accompanied by a description of the boundaries, and in August forwarded the same to be copied by the State Department. In some districts I found strange methods of doing business. In one place, a man dodging about the borders of three districts to escape special taxes; in another, two trustees of one school living entirely within the limits of another district; in another, an application from a gentleman to be transferred to a district seven miles away from his residence. Whoever thinks the County Superintendency a sinecure, should attempt to regulate the district lines of just one county.

The following brief reference to the institutes held in this county, will close this report: In Teachers' Institutes, Somerset was a pioneer; the first ever held in the State being at the Court House, in Somerville, commencing on Monday, June 18th, 1849, and closing on the following Saturday. Mr. J. F. Severance, of the Somerset Young Ladies' Institute, was President, Abraham Hess, Vice President, and William H. Jelliff, Secretary. The instructors were Professors C. W. and J. C. Sanders, and James B. Thomson, of New York. An address upon education was delivered by Dr. King, State Superintendent, and another upon temperance, by Horace Greeley. The second institute was held in Somerville, in 1851. The instructors were Professors Fowler and Stone, of New England. The third was at Millstone, in the summer of 1853, under the instruction of D. G. Eaton, of Brooklyn, and S. Bowen, of New Brunswick. One of the most interesting of those earlier educational meetings was held in Somerville, commencing July 31, 1854. The instructors were D. G. Eaton, David Cole and Dr. Hoagland. Addresses were delivered by Governor Price, David Cole and Rev. John A. Todd. Professor Eaton's beautiful illustration of the structure of the human eye, and Mr. Todd's lecture upon "The Dynasty of the Pen," were among the finest things ever given to the teachers of this county. The fifth was at Peapack, in September, 1855, with Charles W. Sanders and James B. Thomson, as instructors. The attendance was not so large as usual, but the charming weather, and the bountiful hospitality of the people, made the week at Peapack a pleasant event. The institute of 1856 was at Middlebrook, with Professor Fowler, of Boston. From 1856 to 1861, there were three; one at Somerville, under Professor Fowler, another at Bound Brook, with Professor Giddings, of Brooklyn,

as instructor, and the third at East Millstone, with Professors Sanders, Stoddard and Potter. In 1861 there was an institute at Raritan, under the instruction of William F. Phelps, principal of the State Normal School, at Trenton. From this time until 1874 there were three: two at Peapack and one at Pluckamin. The instructors were Messrs. Dalton and Sanders. This completes the list of institutes under the old regime; when every teacher in attendance gave his time, and was mainly dependent for entertainment upon the hospitality of the people. The sessions of an institute in those days generally continued about a week. The attendance ranged from fifteen to fifty; twenty-five to thirty being the usual average. The law of 1867 intrusted the care of the institutes to the County Superintendent. Under this arrangement an institute has been held every year from 1874 to the present time, with the exception of the year 1878. They are now all held in Somerville, on account of its central location and its facilities for the entertainment of teachers, who now pay their own expenses, but whose time is given by their districts. The sessions continue three days; the number of teachers in attendance averages about eighty. The first of this series was organized in March, 1874, by County Superintendent E. W. Rarick. The instructors have been Hon. E. A. Apgar, State Superintendent of Public Instruction, Professors Apgar and Johnson, of the Normal School, Miss Minnie Swayze, Mrs. Randal Deihl, Rev. Samuel Lockwood, Professor Northrop, of Connecticut, Prof. B. W. Putnam, of Boston, Prof. De Graff, of Albany, and prominent teachers of the county. The subjects discussed have been the common English branches and the natural sciences, with special prominence given to drawing and reading.

The Thompson brothers and Drs. Rankin, Rodgers and Messler were interested in the earlier meetings; but the most energetic and enthusiastic friend of education in this county twenty-five years ago was Dr. C. C. Hoagland, Town Superintendent of Hillsborough. With an interest that never flagged and a vigilance that never wearied, he kept the cause before the people, inspiring everybody with the same spirit, until the county journals teemed with articles upon the subject, and Somerset was claimed to be the banner county of the State for public schools.

## SUSSEX COUNTY.

LUTHER HILL, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

I herewith respectfully submit my annual report for the school year ending August 31st, 1880.

The whole number of children between the ages of five and eighteen years residing in the county is one hundred and twenty less than last year, and eight hundred and ninety less than in 1870.

The totals of those columns indicating progress are less than last year, chiefly owing to the decrease in the census. When reckoned as a percentage of the census, the number enrolled and the average attendance are fully equal to former years. There is a gain over last year of eight days in the average time that the schools have been kept open.

Teachers' average salaries, which last year had fallen below the minimum wages that competency ought to command, have suffered a further decline and the result has been a retirement of some of the more experienced teachers from our schools. Some have found situations at better salaries in the schools of other counties and some have engaged in other occupations.

Changes of teachers are made too often in our schools. No teacher can secure the best results until he has become familiar with the disposition and capabilities of each pupil. One or two terms are not sufficient to secure that close and friendly relationship which should exist between teacher and pupil, and which, when established, becomes a power for discipline and duty. Changes should be made only when absolutely necessary and not at the caprice of one or two patrons of the school.

Sixty-six districts of the county for the coming year will receive three hundred dollars each. Had the apportionment acts, giving to districts of forty-five children and over, three hundred and fifty dollars, remained as first enacted, there would have been seventy-five districts receiving that sum or a total of \$26,250. The total amount of the two-mill tax, State appropriation, and surplus revenue for the year is \$26,414.80. There

would have remained for the thirty-two districts having a census of less than forty-five children, \$164.80, or about *five dollars per district*. It is therefore evident that we cannot consent to a change restoring the three hundred and fifty dollar clause of the law, unless the State shall provide some way of securing a fund less liable to shrinkage than that based upon assessment valuations.

Balances in the hands of the several township collectors are reported amounting to about \$8,500, mostly in favor of those districts receiving three hundred dollars, showing that such districts are better favored than the remaining ones.

The amount per child in forty-one districts for the coming school year is \$2.13½. This small sum affords but a fraction of the fund necessary to keep the schools open according to law, and we have been forced to make a demand for the usual township aid. This demand has been generously responded to by those townships requiring additional funds. The inhabitants of Longbridge District No. 102, have erected a neat school-house in place of a very poor one, and furnished it with improved seating. It will be paid for during the coming year. As this district is financially one of the poorest in the county, and which three years ago did not contain more than five adult male inhabitants able to read and write, the interest exhibited for the education of their children is highly commendable. Other districts having very poor school-houses should take courage, and may profit by their example.

I have fully complied with the requirements of the law in visiting the schools for the year. Many of the teachers lack experience, but are intelligent and desirous of discharging their duties honestly.

Most of the schools show marked progress. School libraries are much appreciated in some districts and the books are in constant use. In others they are totally neglected, or have ceased to exist. For the benefit of the school, books of reference or suitable school apparatus, would be better than miscellaneous books.

It was thought to be advisable to change the time of holding our Teachers' Institute from summer to fall, as the former period came so late in the school year that a part of the schools were closed at the time of holding it. Incident to this change no institute was held for the year. There is a demand and a necessity for institute work which, for our county at least, should be rudimentary in character.

During the summer vacation I called the attention of the district clerks, by circular, to the unfit condition of the out-buildings connected with the school-houses, and it is to be hoped that they will receive thorough repairs.

New school-houses are required at Nos. 59, 62, 68 and 97, and many others would add greatly to the comfort of the children and value of the school if properly repaired.

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## UNION COUNTY.

N. W. PEASE, COUNTY SUPERINTENDENT.

*To E. A. Apgar, State Superintendent :*

On the 30th of August the tabulation made from reports of District Clerks, as required by law, was transmitted to you ; and the aim now is simply to state a few additional facts of general and special importance.

In comparing the statistics of one year with those of the next preceding, the progress, in some instances, appears slow and inconsiderable. But, in comparing the present with that of three years ago, the contrast is much more striking ; and, it is ever pleasant thus to see how our schools have really grown in efficiency and usefulness. By such review and comparison, we readily ascertain whether we occupy the same stand-point, whether we have been moving in the same beaten round, or whether we have made real progress and can say "every day we have moved onward." If, in such review of our work and its results, we find in our educational interest a stronger and more healthy pulse, a higher sense of the nature and importance of our work, and a more liberal spirit prompting to intelligent and self-sacrificing effort, then, we are sure, we may assert without question, that substantial progress has been made. That such is the case, facts and statistics, from year to year, abundantly prove. Still the need of effort is augmented ; our school interests are of greater value ; our responsibilities are increased, and our motives to action demand more of us. Resting in the present, and being content with its results, will prove absolute barriers to future advancement, and to perfectibility in our work.

Difficulties yet remain to be surmounted. One that hinders greatly in the establishment of a thorough and systematic course

of instruction, is the irregular attendance in many of the schools of the county. The fault often lies, not so much with the children as with the parents. Indifference, penuriousness, or some other equally improper motive, leads the parent to send the child to school one day, and to keep him at home the next, or perhaps to send him one week, then keep him out three. As a consequence of this course, the child is the greatest sufferer; but his classmates, the teacher, the public, the cause of education also share the loss.

Another difficulty in the way, is the lack of a deep and abiding interest on the part of patrons generally; one which would lead them, not only to give of their substance for the maintenance of the schools, but which also will give them a higher conception, a more intelligent comprehension of the duties and the responsibilities of teachers and school-officers. They must be made to understand that the true educator labors not solely for the salary he receives for his services, but that he has, at heart, the welfare of their children; that he values in like degree, the sympathy, the encouragement, the support and co-operation of parents.

Another obstacle is the need of more of that class of enthusiastic, pains-taking, thoroughly competent and practical teachers, who teach because it is the profession of their choice, who recognize the fact that it is one which demands constant and untiring effort toward self-improvement in order to keep pace with the great march of progress, who are willing to meet cheerfully all the trials and perform all the labors incident to their calling, and who never willingly absent themselves from institutes, associations or conventions of teachers under the plea that they "never learn anything by attending them."

Still another obstacle, is the absence of proper classification, and system in our schools. The purpose now is to adopt a course of study for all our schools, graded and ungraded, which shall bring them under the same system and manner of instruction, by clearly mapping out the work to be accomplished in each grade, and fixing the limit to be reached. The advantages of such a plan must, we think, be obvious to every one. The course consists of three grades, primary, grammar and high school. In the primary great prominence is given to oral instruction, in connection with formal text book lessons. It is necessary at the outset, to establish and cultivate correct habits of thought, attention, observation, memory, expression and self-help, else the foundation will be imperfectly laid, and solid attainments in the two advanced grades be rendered improbable. The chief reliance in this grade must be upon the wisdom, good sense, voice and action of the living, earnest instructor. Culture is here needed; not that merely or chiefly

which comes from technical study and research in professional works, but from that extensive and varied reading and study which embrace as much of the realms of knowledge and literature as possible. The mind of the teacher thus trained, cultured and disciplined, is prepared to lead, train and develop the young. The broader the culture the greater the fitness. Such teachers have inexhaustible resources. The interest in school work never flags. Pupils are always happy and advance rapidly because they really enjoy what they are doing. Such culture is needed in all grades, but more especially in the primary, where usually the most immature, uncultured and inexperienced are employed.

An annual, written examination will be the test applied to the work performed in each grade. Such means have been successfully employed in some counties, and we believe the trial here will produce similar results.

In the last report brief notes were made relative to each school; the same course will be pursued in this.

Some attention has been given to improvements, embellishing and rendering the school premises more attractive at Linden, No. 1; yet much of the same sort is still needed. The grounds there could be made very attractive, at little cost, by shade trees, shrubbery and flower borders. The school has been ably and successfully managed, the enrollment and average attendance being increased.

Reference was made last year to the fact that the school-house and grounds at No. 2 had been neglected. It is but just to say here, it was not the fault of the trustees or the people of the district, but of those having charge of the school moneys in years past. Funds were provided but could not be drawn for the purposes required.

Apparently no attention has been given at No. 4, to planting trees or beautifying the spacious grounds around the school. During a portion of the year, at least, a general lack of neatness and care was manifest. The enrollment and average attendance decreased about seven per cent.

The note in reference to No. 6, last year, applies with equal force this year also. The school, the attendance, the management are very gratifying. Were the play-ground enlarged and properly enclosed, it would add much to the general appearance and complete the improvements so wisely begun.

The grounds at No. 9, Cranford, evidence the same need of care and attention manifest in other districts. This should not be so. School grounds, tastefully adorned, not only promote enjoyment and health, but culture as well.

A natural history cabinet has been formed, and the school itself has prospered in every respect. The closing exercises in

June were of rare interest, and the distribution of diplomas to members of the graduating class intensified that interest.

Diplomas were also awarded to the graduates of No. 10, on the 2d of July. The closing exercises were witnessed and highly appreciated by a large number of patrons; but amid all the pleasure of the occasion, teachers and pupils remembered with deep regret that these were, indeed, closing exercises; that their faithful and cherished principal had resigned his charge. During the three years Mr. S. M. Blazier had charge of the school most rapid progress was made; and the best wishes of pupils, parents and school officers will follow him to his new field of labor.

Improvements are still needed upon the grounds and out-houses at No. 11. The play-ground should be neatly enclosed.

The school at No. 14 met with reverses during the year, yet it has made a good record. In December the principal, Mr. S. S. Day, resigned to take charge of a school in Newark; but the trustees promptly appointed a successor, whose work fully proves the wisdom of their choice. In April the school was closed two weeks, because of the *reported* unsafe condition of the school building. During the vacation it was repaired and enlarged. The grounds, like those of too many of our schools, sadly need attention.

An air of carelessness pervades the premises in No. 15. The school, however, is well managed.

The new school-house is finally to be erected in No. 16. Funds have been raised, a site selected, and the contract for building awarded. Of the school it was just to say, it was more prosperous than we had any right to expect, in view of the miserable accommodations provided for it.

The accommodations in No. 17 also, were and still are inferior to what they should be; yet the school has, under the able management of the lady who has had charge of it for five years, made a record surpassed by none in the county.

It is peculiarly gratifying to note the good work accomplished at New Providence, No. 18. All the text-books and supplies needed in the school are now provided by the district. The school-rooms have been renovated, the wood-work grained and varnished, a fine library-case erected, and needed apparatus furnished. Beside this, through the kindness and public spirit of the District Clerk, Mr. H. F. Borrell, and his two children, a son of 12 and a daughter of 14, the school has received gifts useful, instructive and ornamental, as follows: Five large hanging-baskets, of flowering plants, a bust of Humboldt, engravings and drawings for the walls, neatly framed; cases, containing the insects of this section, classified in their various orders; a collection of ninety-eight varieties of birds in glass cases, male

and female, of each variety, mounted upon double perches, properly labeled; also, a large and neatly arranged collection of reptiles and minerals found in the district, in glass cases. This finely arranged cabinet is mainly the work of the two children to whom reference has been made. More than all this, the grounds have been planted with various kinds of deciduous trees, evergreens and flowering shrubs, mounds and flower-beds made, the walks furnished with borders of box-wood, and an evergreen hedge planted in front of the grounds. These facts, so pleasing in themselves, are mentioned in the hope and expectation that every district in the county will emulate the worthy example. It is unnecessary to speak of the school. It could scarcely fail to prosper in the best sense of the word.

The school at No. 19 has been in charge of Mr. E. H. Schuyler, formerly of New Providence, since January 1st. He has already raised the standard and so increased the attendance that another assistant has been employed. The school building and the accommodations are second to none in the county. A natural history cabinet has been commenced here also.

Funds have been raised in District No. 20, for the purpose of enclosing the premises with a neat substantial fence. Other improvements are also contemplated. The school is in good, working condition.

The average attendance at No. 21 is more than ten per cent. greater than the previous year. New fences and other improvements are necessary.

An additional assistant has recently been employed at No. 22, and a room hired for the accommodation of the increasing attendance. The school is in an excellent condition.

Neglect of grounds and out-houses mars the general appearance at No. 23, yet the school is well managed.

The great popularity of school No. 25, is merited. Aably conducted and managed as it has been for nearly three years, its growth and usefulness have been constant. Parents residing in adjoining districts seek admission there for their children. Such applications are refused because the attendance is such as to demand another assistant. Text-books are provided by the district and slight improvements indicate an active public spirit, yet much remains to be done.

Unfortunately the mismanagement in school No. 27 has greatly retarded its prosperity; but the out-look for the coming year is gratifying. As is so generally the case the grounds here are neglected. A little labor and expense would render them very attractive.

The criticism just made applies with yet greater force to No. 28. Were school officers to realize how helpful and refining beautiful school grounds are, they would hasten on the good

work. The school under the direction of Mr. E. W. Merritt, now employed at No. 18, was eminently prosperous.

The school in No. 29, in charge of two lady teachers, made moderate progress. The attendance, however, was much less than we had reason to expect.

District Clerks and Collectors rendered their reports promptly, so that all compilations required by the State Department were easily completed and forwarded in August. Neatness and correctness characterized nearly every report.

The usual teachers' examinations were held, with satisfactory results. More certificates of the first and second grades were issued, and a correspondingly less number of the third grade, than in any previous year. Messrs. B. Holmes and S. M. Blazier served as county examiners.

There are twenty-one districts in the county. During the year sixty-two visits were made upon the schools. Every school was visited as the law requires—many, more.

Boards of Trustees have been called together, and many interesting discussions held. It is believed such meetings have been productive of great good.

The attendance upon, and the interest manifested in, the County Teachers' Association, have not been such as could be desired. It is an occasion for profound regret that there should be one engaged as teacher, so self-sufficient and self-centered in his views and aims, as never to range beyond a very narrow, limited circle. Happily there are few, and it is morally certain their limited influence will soon fail to retard the establishment and growth of associations and convocations of teachers so vital to all engaged in the profession, and so essential to the development of our educational system.

In thus briefly sketching an outline of the year's work, the aim has been to note facts and truths, whether agreeable or otherwise, in order that defects may be remedied and the good and the true encouraged and strengthened. And in closing, sincere thanks for past encouragement, courtesy and support are rendered to school officers and teachers, and the hope cherished that the year soon to commence may be more fraught with cheer, and that it may prove more abundant in success than any in the past.

## WARREN COUNTY.

J. S. SMITH, SUPERINTENDENT.

*To E. A. Apgar, State Superintendent:*

I herewith submit my report for the school year just ended. There is but little of importance to add in this statement. Personal sickness during the winter and spring prevented my visiting all the schools, but judging from those I did visit the usual energy and faithfulness were displayed by the teachers, and reasonable progress was shown on the part of the scholars. It must be said however, that financial necessity has compelled the employment of young and inexperienced teachers, and several of our best and most experienced teachers, on account of insufficient salary, have left the profession and sought more remunerative fields of labor.

Outside of the towns and villages but little district tax is voted. There seems to be a strong feeling against it.

The reports of the district clerks were in the main promptly received. Perhaps one-third of them failed to give the information concerning vaccination. Some of these were sent back for amendment, but lack of time prevented my doing so with the rest. Evidently they had not taken pains to read the instructions at the head of the census list.

While on this point I may say that the clerk in District No. 4, reports to me that every child of school age in his district was found to be vaccinated. I find so many errors in the district clerks' reports in copying the attendance as to make them untrustworthy, and the teacher's report has to be referred to to obtain the correct figures. Why might not this matter be left off of the district clerk's report? The teacher's report is all that is necessary to enable the county superintendent to make out his report of the attendance.

No school-house has been built within the year, but one is now building in District No. 78, in the place of the old one which was destroyed by fire in November last. There should be a general uprising on the part of the people in various parts of the county, to supplant the houses which have stood for gen-

erations, which are uncomfortable and uninviting, and are growing rapidly worse every year—with good well-arranged buildings, with attractive surroundings. But as large bodies move slowly, I suppose we must bide our time.

It affords me pleasure to state that the investigation set on foot to examine the accounts of the trustees of District No. 31, came to naught. There were hints of irregularities and peculations which were silenced by the voluntary report by the trustees of the finances of the district for several years past. I may mention in closing, that in the above district two first-class cabinet organs have been placed in the building, the liberality of Daniel F. Beatty and William Plotts, manufacturers, having contributed to this result by selling them to the school at a reduced price. In Hackettstown a piano has been purchased for the school through the efforts of Mr. E. R. Warriner, Principal, aided by the scholars in getting up entertainments to pay for the instrument. It would be well for other districts to imitate these examples.

## Statistical Report, by Districts, for the County of ATLANTIC,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the Col- lector, exclusive of money for building and repairing purposes.
<b>ATLANTIC.</b>								
Atlantic City.....No. 1	\$3,090 93			\$3500 00	\$5,600 00	\$9100 00	\$12,190 93	\$225 00
<b>GALLOWAY.</b>								
Brigantine.....	2	90 82	\$40 50		50 00	50 00	181 32	
Leeds' Point.....	3	300 00	117 90		575 00	575 00	992 90	9 11
Smithville.....	4	300 00	82 40				382 40	43 16
N. Port Republic.....	5	342 09	148 03				490 12	15 48
S. Port Republic.....	7	300 00	92 75				392 75	5 80
Germania.....	8	563 09	243 65		175 00	175 00	981 75	7 02
Centreville.....	9	300 00	114 50				414 50	62 97
Oceanville.....	10	115 04	66 33	60 00		60 00	241 37	15 29
North Absecon.....	11	300 00	62 68				362 68	66 02
Pomona.....	13	300 00	31 25		48 78	48 78	380 03	152 13
		2,911 04	1,000 00	60 00	848 78	908 78	4,819 82	376 98
Absecon Township.....	12	396 58		400 00	104 00	504 00	900 58	146 11
<b>EGG HARBOR.</b>								
Pomona.....	13		31 50		32 25	32 25	63 75	5 11
South Absecon.....	14	300 00	88 50	150 00		150 00	538 50	
Plasentville.....	15	381 45	189 00		500 00	500 00	1,070 45	6 07
Smith's Landing.....	16	723 54	358 50		300 00	300 00	1,382 04	181 58
Bakersville.....	17	375 39	186 00		312 90	312 90	874 29	154 55
Bargaintown.....	18	300 00	145 50	50 00	88 84	138 84	587 34	88 84
Leedsville.....	19	300 00	120 00	77 00	400 00	477 00	897 00	
Somers' Point.....	20	300 00	100 50	50 00		50 00	450 50	14 55
Steelmanville.....	21	300 00		50 00	150 00	150 00	534 00	28 36
English Creek.....	22	611 53	303 00		250 00	250 00	1,164 53	47 81
Upper English Creek.....	23	300 00	108 00		300 00	300 00	708 00	
Gravelly Run.....	39		12 00				12 00	71 00
		3,891 91	1,729 50	327 00	2,338 99	2,660 99	8,282 40	597 87
<b>WEYMOUTH.</b>								
Estelville.....	24	300 00	110 00		115 00	115 00	525 00	30 69
Hawkinsville.....	25	118 07	100 00				218 07	15 51
Tuckahoe.....	26	326 95	200 00				526 95	41 30
Head of River.....	27	96 88	90 00				186 88	90 91
		841 90	500 00		115 00	115 00	1,456 90	178 41
<b>BUENA VISTA.</b>								
East Vineland.....	28	78 71	170 00				248 71	4 33
Oak Road.....	29	300 00	50 00		50 00	50 00	400 00	106 29
Buena Vista.....	32	300 00	90 00				390 00	114 83
Newtonville.....	38	48 44	50 00				98 44	43 08
New Germany.....	34	300 00	90 00		272 00	272 00	662 00	58 17
Vine Road.....	30		50 00				50 00	
		1,027 15	500 00		322 00	322 00	1,849 15	326 70
<b>HAMILTON.</b>								
DaCosta.....	35	99 90	61 00				160 90	
Weymouth.....	36	300 00	164 00				464 00	144 34
May's Landing.....	38	726 57	430 00		150 00	150 00	1,306 57	60 61
Gravelly Run.....	39	108 98	74 80				188 27	117 51
Carmantown.....	40	115 07	70 20				183 78	
		1,353 52	800 00		150 00	150 00	2,303 52	322 46
<b>MULLICA.</b>								
New Columbia.....	42	300 00	45 00				345 00	
Pleasant Mills.....	43	228 00	50 00				278 00	89 16
Elwood.....	44	300 00	150 00		550 00	550 00	1,000 00	
Agricultural.....	45	105 95	75 00				180 95	
‡In Cumberland county.								
†From Burlington county, this district received \$71.61.								

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.
1	\$22,000 00	1,223	10.	935	95	196	178	462	495	25	200	725	v. g.	1	11	\$80 00	\$40 00
2	100 00	30	7.	29	7	15	7	24	24		24	v. p.	1			26 00	
3	2,000 00	80	9.	62	26	16	11	9	40	1	17	100	v. g.	1		44 44	
4	1,250 00	62	9.	41	2	12	10	17	21		21	60	v. g.	1		45 00	
5	1,800 00	106	9.	101	20	34	21	26	64		16	120	g.	1	1	52 00	10 70
7	1,500 00	63	9.	54	5	20	13	16	36		9	100	g.	1		45 00	
8	2,600 00	176	9. 8	87	6	16	32	33	44	15	72	100	g.	1	1	66 66	46 30
9	150 00	77	9.	59	15	15	12	17	38		7	40	v. p.	1		45 00	
10	300 00	37	8.	32	13	11	5	3	22		3	30	m.	1		40 00	
11	800 00	47	9.	46	6	14	10	16	27		1	50	m.	1		35 00	
13	250 00	78	9.	31	3	8	8	20	12		3	44	m.	1		40 00	
	11,650 00	756	8. 8	542	93	148	137	164	328	19	189	669		8	4	47 26	30 00
12	800 00	119	9.	117	8	28	25	58	54	2	15	124	p.	2		41 25	
13		55	9.	49	11	13	13	12	31		10	50	p.	1		50 00	
14	350 00	121	9.	93	4	37	25	29	62	1	25	180	v. g.	1	1	50 00	20 00
15	5,000 00	248	9.	199	40	49	41	69	118		39	240	v. g.	1	2	60 00	35 00
16	7,000 00	96	9.	116	4	11	15	86	75		11	150	v. g.	1	1	40 40	16 00
17	3,500 00	96	9.	75	9	29	11	26	55		21	124	v. g.	2		45 00	
18	3,500 00	72	9.	65	17	11	18	19	41		17	100	v. g.	1		55 55	
19	2,800 00	72	9.	60	26	12	22	22	33		7	70	m.	1		50 00	
20	800 00	71	9.	55	18	12	10	15	48		16	80	v. g.	1		42 00	
21	1,400 00	196	9.	181	48	61	37	35	116		24	250	v. g.	1	2	62 77	17 50
22	5,300 00	66	9.	46	6	12	14	14	34		20	80	v. g.	1		45 00	
23	2,000 00																
39																	
	31,650 00	1124	9.	941	157	261	196	327	613	1	190	1324		8	9	50 63	27 88
24	300 00	50	9.	45	10	14	13	8	31		5	40	p.	1		35 00	
25	350 00	35	7. 5	29	2	7	20	14	14		6	60	m.	1		30 00	
26	1,700 00	118	9.	94	15	28	17	34	54	1	23	86	g.	1		52 00	
27	200 00	30	6.	21	15	6			15		9	32	m.	1		33 33	
	2,550 00	233	7. 9	189	25	59	43	62	114	1	43	212		4		37 50	
28	1,000 00	25	8.	20	5	11	4		13		4	40	g.	1		30 00	
29	600 00	44	9.	33	4	6	8	15	15		13	60	m.	1		30 00	
30	800 00	66	9.	55	6	7	9	33	27		9	60	g.	1		40 00	
32	350 00	20	7.	8		4			3	4	8	40	m.	1	1	20 00	
33	800 00	70	9.	49	8	16	25		32		21	64	m.	1		40 00	
34																	
30																	
	3,550 00	225	8. 4	165	10	26	48	81	90	4	55	264		4	1	35 00	20 00
35	350 00	37	9.	33	7	12	14		13		4	34	m.	1		20 00	
36	1400 00	78	9.	50	15	20	7	8	25		19	60	g.	1		55 56	
38	3400 00	247	10.	156	29	41	25	61	80	6	85	200	v. g.	1	2	66 00	45 00
39	200 00	32	9.	25	4	4	3	14	12		7	25	v. p.	1		30 00	
40	100 00	32	7.	24	2	12	10		15		8	30	v. p.	1		25 00	
	5,450 00	426	8. 8	288	48	74	59	107	145	6	123	349		2	5	60 78	22 60
42	600 00	48	8. 5	45	9	14	22		20		3	40	g.	1		35 00	
43	1000 00	53	8.	40	3	16	8	13	20	1	12	56	g.	1		35 00	
44	2500 00	89	9. 3	66	20	12	17	17	51		23	120	v. g.	1		50 00	
45	Rented.	29	7. 3	10	3	1	6		3	6	13	30	p.	1		30 00	

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>ATLANTIC.—(Continued.)</b>								
Weeksville.....	46	\$121 00	\$65 00				\$186 00	\$101 23
*DaCosta.....	35		15 00				15 00	6 93
		1,055 04	400 00		\$550 00	\$550 00	2,005 04	197 32
Egg Harbor City.....	47	1,262 45	400 00		83 92	83 92	1,746 37	
<b>HAMMONTON.</b>								
Magnolia.....	48	300 00		500 00	250 00	750 00	300 00	33 42
Central.....	49	460 16		150 00	50 00	200 00	1,210 16	21 75
Oakdale.....	50	475 20					675 30	15 25
Lake.....	51	300 00					300 00	33 62
Park Dale (in Camden Co.)	52					93 20	93 20	
		1,535 46		650 00	393 20	1,043 20	2,578 66	104 04
<b>SUMMARY.</b>								
Atlantic City.....		3,090 93		3,500 00	5,600 00	9,100 00	12,190 93	225 00
Galloway.....		2,911 04	1,000 00	60 00	848 78	908 78	4,819 82	376 98
Albion.....		396 58		400 00	104 00	504 00	900 58	146 11
Egg Harbor.....		3,891 91	1,729 50	327 00	2,333 99	2,660 99	8,282 40	597 87
Weymouth.....		841 90	500 00		115 00	115 00	1,456 90	178 41
Buena Vista.....		1,027 15	500 00		322 00	322 00	1,849 15	326 70
Hamilton.....		1,353 52	800 00		150 00	150 00	2,303 52	322 46
Mullica.....		1,065 04	400 00		550 00	550 00	2,065 04	197 32
Egg Harbor City.....		1,262 45	400 00		83 92	83 92	1,746 37	
Hammonton.....		1,535 46		650 00	393 20	1,043 20	2,578 66	104 04
		17,365 98	5,329 50	4,937 00	10,500 89	15,437 89	38,133 37	2,474 89
<b>BERGEN.</b>								
<b>RIDGEFIELD.</b>								
Edgewater.....	1	456 63		23 23	350 00	350 00	829 96	464 57
Fort Lee.....	2	1,313 61		67 10	600 00	600 00	1,980 71	1,374 90
Coytesville.....	3	688 24		35 16	400 00	400 00	1,123 40	216 21
Fairview.....	4	443 39		22 65	400 00	400 00	1,266 04	203 72
Ridgefield.....	4½	290 87		9 13	400 00	1,250 00	1,950 00	9 29
Lower Teaneck.....	5	340 81		17 41	200 00	200 00	558 22	68 38
Leonia.....	6	675 01		34 48	200 00	400 00	1,309 49	63 77
		4,208 56		209 26	2,200 00	2,400 00	9,017 82	2,400 84
<b>ENGLEWOOD.</b>								
Englewood.....	7	2,570 98		131 34	1,100 00	1,700 00	5,502 32	1,646 09
Highland.....	8	463 24		23 66	150 00	250 00	886 90	15 85
Upper Teaneck.....	9	506 25		25 86	400 00	100 00	1,032 11	168 68
New Bridge.....	10	691 55		35 33	100 00	500 00	926 88	214 92
		4,232 02		216 19	1,750 00	2,150 00	8,348 21	2,045 54
<b>PALISADES.</b>								
Schraalenburgh.....	11	615 45		31 44	700 00	50 00	1,396 89	299 11
Tenafly.....	12	701 48		35 83	600 00	900 00	2,237 31	704 50
Cresskill.....	13	426 84		21 81	100 00	100 00	548 65	4 82
		1,743 77		89 08	1,400 00	950 00	4,182 85	1,008 43
<b>HARRINGTON.</b>								
Demarest.....	14	289 69		10 31			300 00	4 79
Closter City.....	15	681 63		34 82	200 00	740 00	1,656 45	304 78
Alpine.....	16	380 88		16 90	200 00	200 00	547 78	65
Old Closter.....	17	354 05		18 09	300 00	80 00	752 14	52 95
Norwood.....	18	555 74		29 41		200 00	805 15	21 77
Old Tappan.....	19	285 46		14 54	300 00	300 00	600 00	24 02
		2,517 45		124 07	1,000 00	1,020 00	4,661 52	408 96

\*In two townships.

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
		Whole number of children, between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	
35	\$50 00	33	7.	31	.....	3	12	16	16	.....	12	30	v. p.	.....	1	.....	\$30 00		
46	4,150 00	252	8.	192	.....	23	43	52	74	.....	110	7	53	276	.....	3	2	\$38 33	32 50
47	10,500 00	390	9.	240	.....	65	107	25	43	.....	163	.....	150	420	v. g.	2	1	64 00	40 00
48	1,150 00	64	9.	42	.....	2	6	3	31	.....	16	.....	31	54	g.	1	.....	35 00	.....
49	3,000 00	198	9.	165	.....	43	62	21	39	.....	86	.....	25	140	g.	1	1	60 00	32 00
50	2,000 00	157	9.	104	.....	40	41	14	13	.....	61	.....	53	120	g.	.....	2	.....	35 00
51	300 00	47	9.	35	.....	1	12	13	9	.....	21	.....	12	52	p.	.....	1	.....	30 00
52	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	6,450 00	466	9.8	350	.....	86	121	51	92	.....	184	8	121	366	.....	2	4	47 50	33 00
.....	22,000 00	1223	10.	935	.....	95	196	182	462	.....	495	25	200	725	.....	1	11	80 00	40 00
.....	11,650 00	756	8.8	542	.....	93	148	137	164	.....	328	19	189	609	.....	8	4	47 26	30 00
.....	800 00	119	9.	117	.....	8	26	25	58	.....	54	2	15	124	.....	2	.....	41 25	.....
.....	31,650 00	1124	9.	941	.....	157	261	196	327	.....	613	1	190	1324	.....	8	9	50 63	27 88
.....	2,550 00	233	7.9	189	.....	25	59	43	62	.....	114	1	43	212	.....	4	.....	37 50	.....
.....	3,550 00	225	8.4	165	.....	10	26	48	81	.....	90	4	55	264	.....	4	1	35 00	20 00
.....	5,450 00	426	8.8	288	.....	48	74	59	107	.....	145	6	123	349	.....	3	5	60 78	22 50
.....	4,150 00	252	8.	192	.....	23	43	52	74	.....	110	7	53	276	.....	3	2	38 33	52 50
.....	10,000 00	390	9.5	240	.....	65	107	25	43	.....	163	.....	150	420	.....	2	1	64 00	40 00
.....	6,450 00	466	9.	350	.....	86	121	51	92	.....	184	8	121	366	.....	2	4	47 50	33 00
.....	98,750 00	5,214	8.8	3959	.....	610	1061	818	1470	.....	2,296	73	1,139	4,729	.....	34	39	47 43	33 63
1	3,000 00	173	10.	48	1	8	11	10	18	.....	25	69	56	45	v. g.	.....	1	.....	50 00
2	8,000 00	425	10.	198	1	65	53	53	26	.....	114	120	107	175	v. g.	2	1	60 00	21 00
3	3,500 00	187	10.	108	9	9	19	22	49	.....	50	50	29	130	g.	1	1	54 00	27 00
4	2,000 00	144	10.	73	0	16	12	8	37	.....	37	35	36	60	g.	1	.....	69 00	.....
4½	4,000 00	47	10.	35	5	10	6	6	8	.....	23	12	.....	68	v. g.	.....	1	.....	46 00
5	1,000 00	109	10.	62	.....	8	22	12	20	.....	34	20	27	40	m.	.....	1	.....	40 00
6	4,500 00	203	11.	135	9	32	37	22	35	.....	76	12	56	134	v. g.	1	1	73 00	18 00
.....	26,500 00	1,288	10.1	659	25	148	160	133	193	.....	350	318	311	672	.....	5	6	61 75	33 67
7	20,000 00	790	9.6	625	.....	87	86	66	86	.....	200	348	117	430	v. g.	2	4	77 00	40 00
8	500 00	123	10.	30	.....	30	14	8	8	.....	25	30	33	48	m.	.....	1	.....	50 00
9	3,500 00	147	10.	85	.....	21	20	12	32	.....	46	35	27	56	v. g.	1	.....	80 00	.....
10	1,500 00	184	11.	40	6	3	7	9	15	.....	18	10	134	84	m.	1	1	60 00	30 00
.....	25,500 00	1,244	10.2	510	6	141	127	95	141	.....	289	423	311	618	.....	4	6	72 00	40 00
11	1,000 00	171	10.	118	8	38	24	18	30	.....	71	6	47	84	m.	1	1	80 00	40 00
12	8,000 00	195	10.5	85	212	20	22	13	8	.....	63	90	50	120	v. g.	1	1	75 00	38 00
13	2,000 00	126	10.	46	.....	22	8	7	9	.....	31	40	40	50	g.	.....	1	.....	55 00
.....	11,000 00	492	10.2	249	30	80	54	38	47	.....	165	106	137	254	.....	2	3	77 50	44 33
14	1,500 00	60	11.	48	.....	18	6	13	11	.....	28	2	10	50	m.	.....	1	.....	44 00
15	7,500 00	204	11.	134	6	45	27	17	39	.....	83	22	48	150	v. g.	1	1	68 00	28 00
16	1,200 00	100	11.	66	8	16	19	13	10	.....	37	.....	34	68	m.	.....	1	.....	50 00
17	3,500 00	106	11.	55	5	23	6	2	19	.....	37	8	43	50	g.	.....	1	.....	55 00
18	1,500 00	145	11.	92	.....	22	18	19	33	.....	46	9	44	70	g.	.....	1	.....	55 00
19	1,200 00	86	11.	56	1	18	6	8	23	.....	33	1	29	75	m.	.....	1	.....	55 00
.....	16,400 00	701	11.	451	20	142	82	72	135	.....	264	42	208	463	.....	5	2	56 00	36 00

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
BERGEN.—(Continued.)								
WASHINGTON.								
River Vale.....	20	\$459 93	\$23 50		\$35 00	\$35 00	\$518 43	\$40 06
Westwood.....	21	506 26	25 86				532 12	18 99
Hiltsdale.....	22	367 28	18 76				386 04	57 57
Pascack.....	23	615 45	31 44		100 00	100 00	746 89	212 22
Chestnut Ridge.....	24	286 31	13 69				300 00	8 44
Saddle River Valley.....	25	304 42	15 55				319 97	156 43
		2,539 65	128 80		135 00	135 00	2,803 45	493 71
MIDLAND.								
Paramus.....	26	285 80	14 20	100 00		100 00	400 00	
Arcola.....	27	340 81	17 41	250 00	496 00	746 00	1,104 22	65 84
Spring Valley.....	28	327 58	16 73	244 00	106 00	350 00	694 31	132 63
Oradell.....	29	532 73	27 21	500 00	150 00	650 00	1,209 94	26 10
River Edge.....	30	383 83	19 61	125 00	75 00	200 00	603 44	256 44
		1,870 75	95 16	1,219 00	827 00	2,046 00	4,011 91	481 01
NEW BARBADOES.								
State Street.....	31	1,541 92	78 77	2,196 00	304 00	2,500 00	4,120 69	184 96
Union Street.....	32	1,611 42	82 32	2,500 00	1,500 00	4,000 00	5,693 74	182 62
Hudson Street.....	33	761 04	38 87	100 00	422 00	522 00	1,321 91	60 56
		3,914 38	199 96	4,796 00	2,226 00	7,022 00	11,136 34	428 14
LODI.								
Little Ferry.....	33 <sup>1</sup> / <sub>2</sub>	317 65	16 23	42 00	607 00	650 00	983 88	58 88
Monochie.....	34	301 11	15 38		100 00	100 00	416 49	244 60
Lodi.....	35	1,101 85	56 28				1,158 13	121 10
Woodridge.....	36	863 61	44 12	533 00	614 00	1,147 00	2,054 73	147 50
Carlstadt.....	37	1,244 13	63 55	1,575 00	1,425 00	3,000 00	4,307 08	
		3,828 35	195 56	2,151 00	2,746 00	4,897 00	8,920 91	572 08
UNION.								
Kingsland.....	38	370 59	18 93		400 00	400 00	789 52	174 35
North Bellville Bridge.....	39	661 77	33 81	800 00	800 00	1,600 00	2,295 58	
Rutherford.....	40	992 65	50 71	2,650 00	2,700 00	5,350 00	6,393 36	1,238 02
North Rutherford.....	40 <sup>1</sup> / <sub>2</sub>	615 45	31 44	1,000 00		1,000 00	1,646 89	1,074 58
East Passaic.....	41	397 07	20 28	500 00	200 00	700 00	1,117 35	114 74
		3,037 53	155 17	4,950 00	4,100 00	9,050 00	12,242 70	2,602 29
SADDLE RIVER.								
Dundee.....	42	469 86	24 00				493 86	62 16
Dundee Lake.....	42 <sup>1</sup> / <sub>2</sub>	289 52	10 48	75 00		75 00	375 00	
Small Loits.....	43	288 34	11 66	75 00	405 00	480 00	780 00	19 00
		1,047 72	46 14	150 00	405 00	555 00	1,648 86	81 16
RIDGEWOOD.								
Ridgewood Grove.....	44	360 66	18 42				379 08	19 35
Paranus Church.....	45	423 54	21 64	100 00	709 00	809 00	1,254 18	52 77
Ridgewood.....	61	512 87	26 20	700 00	500 00	1,200 00	1,739 07	255 01
		1,297 07	66 26	800 00	1,209 00	2,009 00	3,372 33	327 13
FRANKLIN.								
Godwinville.....	46	757 73	38 71				796 44	21 72
Union.....	47	286 48	13 52				300 00	100 85
Wyckoff.....	48	290 37	9 63				300 00	11 11
Sicomac.....	49	290 87	9 13				300 00	36 07
Western.....	50	287 49	12 51				300 00	108 57
Franklin Lake.....	51	294 55	8 45				300 00	183 80
Oakland.....	52	330 89	16 90				347 79	17 78
Campgaw.....	53	288 67	11 33				300 00	102 42
		2,824 05	120 18				2,944 28	582 32

State of New Jersey, for the School Year ending August 31, 1880.

Number district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended school during the time it has been kept open.	Estimated number of children attending private school.	Estimated number of children who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.											
20	\$1,000 00	137 10.		80	3	20	14	43	35	4	53			48	g.	1				
21	2,000 00	165 10. 7		125	12	23	15	20	55	61	8	38		80	v. g.	1	1	547 00		
22	1,000 00	105 11.		63	3	16	15	9	20	39	8	34		60	v. g.	1		37 00		
23	1,000 00	172 10.		140	2	35	23	14	68	64	2	24		106	v. g.		2		42 50	
24	500 00	77 9.		41	4	13	10	17	20	20	2	34		42	v. g.		1		31 00	
25	500 00	95 9.		44	6	10	10	8	23	25	2	26		60	m.	1		29 00		
	6,800 00	751 10.		493	17	82	106	77	211	212	49	209	506			4	4	40 75	31 50	
26	2,000 00	88 10. 5		52		14	9	10	19	27	16	20	56	v. g.	1			40 00		
27	2,000 00	93 11.		72	3	22	8	6	33	36	2	19	80	v. g.	1			55 00		
28	2,000 00	113 10.		58	6	19	2	17	14	37	15	40	72	v. g.		1			58 00	
29	1,000 00	151 10. 5		118	6	29	23	20	40	73	4	29	75	m.	1	1	63 00	25 00		
30	500 00	106 11.		77	2	19	13	14	29	34	3	26	45	m.	1			47 00		
	8,100 00	551 10. 6		377	17	103	55	67	135	207	40	134	328			4	2	51 25	40 50	
31	25,000 00	451 10.		335	11	136	66	37	85	218	18	98	500	v. g.	1	5	120 00	51 00		
32	26,000 00	499 10. 6		394	70	43	68	38	75	261	38	67	600	v. g.	1	6	142 00	41 00		
33	4,000 00	258 11.		160	2	27	25	34	72	80	28	70	150	v. g.	1	1	46 00	27 00		
	55,000 00	1,208 10. 5		889	83	306	159	109	232	559	84	235	1,250			3	12	102 67	39 67	
33 1/2	2,500 00	92 10.		65		28	5	21	11	38	1	26	56	v. g.	1			37 00		
34	1,200 00	84 10.		50		1	6	7	36	16		34	50	v. g.		1		31 00		
35	3,500 00	329 11.		225	11	53	50	39	72	126	14	90	275	v. g.	1	1	55 00	33 00		
36	8,500 00	289 10.		182		44	36	39	63	103	7	100	225	v. g.	1	2	80 00	35 00		
37	11,500 00	364 11.		259	41	69	76	38	35	174	20	55	400	v. g.	2	2	81 00	36 00		
	27,200 00	1,158 10. 4		781	52	195	173	144	217	457	42	335	1,006			5	6	63 25	33 75	
38	4,500 00	104 10. 7		50	6	9	10	2	23	22	25	29	80	m.	1			50 00		
39	4,000 00	248 10.		135		16	34	34	51	63	16	97	200	v. g.	1	1	80 00	80 00		
40	10,000 00	286 10.		220	7	45	96	32	40	130	24	42	250	v. g.	1	3	100 00	55 00		
40 1/2	10,000 00	200 10. 2		107	2	34	25	8	38	57	35	58	288	v. g.	1	2	75 00	53 00		
41	4,000 00	125 10.		76	27	16	11	5	17	48	13	36	56	v. g.	1			50 00		
	32,500 00	963 10. 2		588	42	120	176	81	169	320	113	262	874			5	6	71 00	62 67	
42	500 00	130 10.		72			17	7	48	23	6	52	76	m.	1			50 00		
42 1/2	1,500 00	56 9.		39		22	7	4	6	27		17	60	v. g.		1		43 00		
43	3,000 00	73 11.		48	7	8	4	9	20	25	7	18	50	v. g.	1			40 00		
	5,000 00	259 10.		159	7	30	28	20	74	75	13	87	180			1	2	50 00	41 50	
44	1,500 00	106 10.		70		10	23	16	21	37	4	32	60	g.	1			35 00		
45	4,000 00	122 9. 4		79		5	28	20	26	42	15	28	70	v. g.	1			42 00		
61	5,000 00	168 10.		93		6	30	15	42	43	30	45	95	v. g.	1	1	65 00	30 00		
	10,500 00	396 9. 8		242		21	81	51	89	122	49	105	225			3	1	47 33	30 00	
46	3,500 00	246 9.		131		28	41	22	40	79	9	106	135	v. g.	1	1	60 00	25 00		
47	500 00	53 9.		50		2	26	14	8	27	3	30	50	m.		1		30 00		
48	800 00	51 10.		28		4	7	4	13	17	3	20	50	m.		1		30 00		
49	1,000 00	49 10.		32		8	2	6	16	13		17	38	v. g.	1	1		32 00		
50	1,000 00	65 9. 5		60		1	9	21	30	26	1	4	75	v. g.	1			30 00		
51	100 00	45 9.		32		1	4	8	19	15	1	12	30	v. p.	1	1		29 00		
52	1,000 00	79 10.		71		11	7	18	35	32		8	50	m.	1	1		33 00		
53	1,500 00	63 9.		60		9	12	24	15	29		3	60	v. g.	1			27 00		
	9,400 00	631 9. 4		464		63	108	117	176	234	17	200	488			2	7	43 50	29 86	

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>BERGEN.—(Continued.)</b>									
<b>HOBOKUS.</b>									
Hobokus.....	54	\$542 65	.....	\$27 72	.....	\$100 00	\$100 00	\$670 37	\$76 29
Allendale.....	55	555 89	.....	28 40	.....	.....	.....	584 29	464 39
Ramapo Valley.....	56	466 55	.....	23 83	\$100 00	.....	100 00	590 38	.....
Mahwah.....	57	357 35	.....	18 25	.....	.....	.....	375 60	222 81
Upper saddle River.....	58	360 67	.....	18 42	.....	.....	.....	379 09	375 46
Masonicas.....	59	289 01	.....	10 99	.....	.....	.....	300 00	74 86
Riverdale.....	60	289 01	.....	10 99	.....	.....	.....	300 00	251 13
	62	289 36	.....	10 65	.....	.....	.....	300 00	711 55
		3,150 48	.....	149 25	100 00	100 00	200 00	3,499 73	1,570 49
<b>SUMMARY.</b>									
Ridgefield.....		4,208 56	.....	209 26	2,200 00	2,400 00	4,600 00	9,017 82	2,400 84
Englewood.....		4,232 02	.....	216 19	1,750 00	2,150 00	3,900 00	8,348 21	2,045 54
Palisades.....		1,743 77	.....	89 08	1,400 00	950 00	2,350 00	4,182 85	1,008 43
Harrington.....		2,517 45	.....	124 07	1,000 00	1,020 00	2,020 00	4,661 52	408 96
Washington.....		2,539 65	.....	128 80	.....	135 00	135 00	2,803 45	493 71
Midland.....		1,870 75	.....	95 16	1,219 00	827 00	2,046 00	4,011 91	481 01
New Barbadoes.....		3,914 38	.....	199 96	4,796 00	2,226 00	7,022 00	11,136 34	428 14
Lodi.....		3,828 35	.....	195 56	2,151 00	2,746 00	4,897 00	8,920 91	572 08
Union.....		3,037 53	.....	155 17	4,950 00	4,100 00	9,050 00	12,242 70	2,602 29
Saddle River.....		1,047 72	.....	46 14	150 00	405 00	555 00	1,648 86	81 16
Ridgewood.....		1,297 07	.....	66 26	800 00	1,209 00	2,009 00	3,372 33	327 13
Franklin.....		2,824 05	.....	120 18	.....	.....	.....	2,944 23	582 32
Hobokus.....		3,150 48	.....	149 25	100 00	100 00	200 00	3,499 73	1,570 49
		36,211 78	.....	1,795 08	20516 00	18,268 00	38784 00	76,790 86	13,002 10
<b>BURLINGTON.</b>									
<b>BURLINGTON.</b>									
Union.....	No. 1	5,389 16	.....	479 87	.....	.....	.....	5,869 03	1,386 20
Frick.....	2	351 00	.....	31 26	.....	.....	.....	382 26	148 50
Mitchell.....	3	278 70	.....	21 30	.....	.....	.....	300 00	24 56
Oakland.....	4	283 68	.....	16 32	.....	.....	.....	300 00	33 85
		6,302 54	.....	548 75	.....	.....	.....	6,851 29	1,593 11
<b>FLORENCE.</b>									
Florence.....	5	907 03	.....	80 77	.....	.....	.....	987 80	64 73
Ivins.....	6	287 55	.....	12 45	.....	30 00	30 00	330 00	.....
Lower Mansfield.....	7	279 56	.....	24 89	.....	.....	.....	304 45	.....
		1,474 14	.....	118 11	.....	30 00	30 00	1,622 25	64 73
<b>MANSFIELD.</b>									
Grove.....	8	282 57	.....	17 43	.....	.....	.....	300 00	58 07
Columbus.....	9	546 70	.....	48 68	.....	.....	.....	595 38	64 39
Georgetown.....	10	282 85	.....	17 15	50 00	.....	50 00	350 00	10 10
Mansfield.....	11	285 62	.....	14 38	.....	.....	.....	300 00	98 78
Three Tuns.....	12	282 85	.....	17 15	.....	60 00	60 00	360 00	17 48
		1,680 59	.....	114 79	50 00	60 00	110 00	1,905 38	238 82
<b>BORDENTOWN.</b>									
Mansfield Square.....	13	287 00	.....	13 00	.....	.....	.....	300 00	58 65
Fieldsboro'.....	14	543 59	.....	48 41	200 00	.....	200 00	792 00	88 88
Bordentown.....	15	3,795 68	.....	337 98	.....	1,500 00	1,500 00	5,633 66	915 02
		4,626 27	.....	399 39	200 00	1,500 00	1,700 00	6,725 66	974 55
<b>BEVERLY.</b>									
Beverly.....	16	1,764 25	.....	157 09	425 00	375 00	800 00	2,721 34	.....
River.....	17	282 67	.....	25 17	.....	50 00	50 00	357 84	.....
Delanco.....	18	431 77	.....	38 44	200 00	100 00	300 00	770 21	.....
		2,478 69	.....	220 70	625 00	525 00	1,150 00	3,849 39	.....

State of New Jersey, for the School Year ending August 31, 1880.

Number of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
				Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Number who have attended less than 4 months.	Number who have attended less than 4 months.												
54	\$1,500 00	132 11.	66	7	12	12	8	27	33	30	43	41	g.	1	1	.....	.....	.....	.....	.....	.....	245 00	
55	1,500 00	143 10.5	83	.....	13	14	16	40	36	13	52	50	v. g.	1	.....	.....	.....	.....	.....	.....	.....	\$70 00	
56	4,000 00	132 11.	117	12	18	27	25	35	52	2	13	160	v. g.	1	.....	.....	.....	.....	.....	.....	.....	60 00	
57	1,200 00	112 11.	58	3	18	7	10	20	31	14	40	20	g.	1	.....	.....	.....	.....	.....	.....	.....	42 00	
58	100 00	106 10.	61	.....	4	14	14	20	27	.....	45	40	p.	1	.....	.....	.....	.....	.....	.....	.....	50 00	
59	1,200 00	70 9.	37	.....	6	14	9	.....	20	5	28	50	m.	1	.....	.....	.....	.....	.....	.....	.....	28 00	
60	400 00	61 9.	47	.....	23	13	11	.....	27	.....	14	50	p.	1	.....	.....	.....	.....	.....	.....	.....	28 00	
62	1,200 00	59 9.	38	.....	4	11	9	14	21	1	20	54	v. g.	1	.....	.....	.....	.....	.....	.....	.....	35 00	
	11,100 00	827 10.	507	22	98	112	102	173	247	65	255	505	.....	5	3	47	20	40	66	.....	.....	40 66	
	26,500 00	1,288 10.1	650	25	148	160	133	193	350	318	311	672	.....	5	6	61	75	33	67	.....	.....	61 75	
	25,500 00	1,244 10.2	510	6	141	127	95	141	280	423	311	618	.....	4	6	72	00	40	00	.....	.....	72 00	
	11,000 00	492 10.2	249	30	80	54	38	47	165	106	137	254	.....	5	5	17	50	40	33	.....	.....	17 50	
	16,400 00	701 11.	451	20	142	82	72	135	264	42	208	463	.....	5	2	56	60	36	00	.....	.....	56 60	
	6,800 00	751 10.	436	17	82	106	77	211	212	49	209	396	.....	4	4	40	75	31	50	.....	.....	40 75	
	8,100 00	551 10.6	377	17	103	55	67	135	207	40	134	328	.....	4	2	51	25	40	50	.....	.....	51 25	
	55,000 00	1,208 10.5	887	83	306	189	109	232	559	84	235	1,250	.....	3	12	102	67	39	67	.....	.....	102 67	
	27,200 00	1,158 10.4	781	52	195	173	144	217	457	42	335	1,006	.....	5	6	63	25	33	75	.....	.....	63 25	
	32,500 00	963 10.2	588	42	120	176	81	169	320	113	262	874	.....	5	6	71	00	62	67	.....	.....	71 00	
	5,000 00	259 10.	159	7	30	28	20	74	75	13	87	180	.....	1	2	50	00	41	50	.....	.....	50 00	
	10,500 00	326 9.8	242	.....	21	81	51	89	122	49	105	225	.....	1	1	47	33	30	00	.....	.....	47 33	
	9,400 00	681 9.4	464	.....	63	108	117	176	234	17	200	488	.....	7	4	45	50	29	86	.....	.....	45 50	
	11,100 00	827 10.	507	22	98	112	102	173	247	65	255	505	.....	5	3	47	20	40	66	.....	.....	47 20	
	245,000 00	10,519 10.2	6,389	321	1529	1421	1106	1992	3,510	1361	2,789	7,259	.....	48	62	60	37	38	79	.....	.....	60 37	
1	31,000 00	1,700 10.5	875	21	180	215	179	280	481	350	475	900	v. g.	1	13	100	00	30	00	.....	.....	100 00	
2	1,000 00	114 10.	61	.....	8	8	12	33	26	27	25	70	g.	1	.....	.....	.....	.....	.....	.....	.....	.....	40 00
3	2,500 00	100 10.	70	.....	6	9	20	35	29	8	20	60	v. g.	1	.....	.....	.....	.....	.....	.....	.....	.....	33 00
4	400 00	60 10.	53	.....	4	11	15	23	27	3	.....	60	g.	1	.....	.....	.....	.....	.....	.....	.....	.....	30 44
	34,900 00	1,974 10.1	1,059	21	198	243	226	371	563	388	520	1,090	.....	3	14	56	81	31	50	.....	.....	56 81	
5	8,000 00	295 10.	222	3	40	67	65	47	130	10	60	300	g.	1	2	40	00	28	75	.....	.....	40 00	
6	400 00	40 9.	34	.....	2	3	3	24	13	.....	7	40	m.	1	.....	.....	.....	.....	.....	.....	.....	.....	30 00
7	1,500 00	76 10.	74	.....	6	10	12	45	29	1	5	56	g.	1	.....	.....	.....	.....	.....	.....	.....	.....	30 51
	9,900 00	411 9.7	330	3	48	82	81	116	172	11	72	396	.....	1	4	40	00	29	75	.....	.....	40 00	
8	450 00	72 10.	45	.....	6	6	10	23	19	3	11	36	v. p.	1	.....	.....	.....	.....	.....	.....	.....	.....	25 50
9	600 00	178 10.5	114	3	22	18	26	40	56	30	32	80	p.	1	1	40	91	16	66	.....	.....	40 91	
10	500 00	74 9.	52	.....	1	10	41	20	27	45	27	45	p.	1	.....	.....	.....	.....	.....	.....	.....	.....	30 00
11	Rented	50 10.	51	.....	1	6	9	35	17	1	.....	80	m.	1	.....	.....	.....	.....	.....	.....	.....	.....	25 00
12	600 00	68 10.5	54	.....	18	9	4	23	27	.....	8	60	g.	1	.....	.....	.....	.....	.....	.....	.....	.....	24 33
	2,150 00	440 10.	316	8	47	40	59	162	139	34	78	301	.....	3	3	31	71	22	38	.....	.....	31 71	
13	150 00	55 9.	25	.....	1	1	4	19	8	10	14	40	p.	1	.....	.....	.....	.....	.....	.....	.....	.....	25 00
14	3,600 00	175 10.4	137	3	22	27	33	52	67	14	24	200	g.	2	.....	.....	.....	.....	.....	.....	.....	.....	35 00
15	15,500 00	1,237 10.5	654	55	185	115	109	190	383	389	194	764	v. g.	2	10	75	00	34	75	.....	.....	75 00	
	18,650 00	1,467 9.9	816	58	208	143	146	261	488	413	232	1,004	.....	2	13	75	00	31	58	.....	.....	75 00	
16	20,000 00	544 9.	226	.....	20	68	59	79	130	215	103	600	v. g.	1	5	75	00	36	00	.....	.....	75 00	
17	600 00	78 10.	65	.....	10	7	15	33	25	4	9	60	m.	1	.....	.....	.....	.....	.....	.....	.....	.....	30 00
18	1,500 00	150 9.	115	.....	5	35	24	51	48	8	33	90	g.	1	1	42	00	30	00	.....	.....	42 00	
	22,100 00	772 9.3	466	.....	35	110	98	163	203	222	145	750	.....	2	7	58	50	48	00	.....	.....	58 50	

## Statistical Report, by Districts, for the County of BURLINGTON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the Col- lector, exclusive of money for building and repairing purposes.
BURLINGTON.—(Continued.)								
CINNAMINSON.								
New Albany.....	21	\$316 84	\$28 21				\$345 05	\$215 23
Riverton.....	22	416 24	37 06		\$1,000 00	\$1000 00	1,433 30	49 28
Cinnaminson.....	23	496 59	44 26	\$250 00	350 00	600 00	1,141 25	47 43
Westfield.....	24	528 06	47 02				575 08	7 17
		1,758 13	156 55	250 00	1,350 90	1,600 00	3,514 68	319 06
DELRAN.								
Riverside.....	19	714 44	63 62		100 00	100 00	878 06	109 93
West Chester.....	20	360 33	32 08				392 41	200 89
Bridgeboro.....	25	481 47	42 87				524 34	178 40
Chesterville.....	26	277 60	22 40				309 00	
		1,833 84	160 97		100 00	100 00	2,094 81	489 22
CHESTER.								
Chesterfield.....	27	280 92	19 08				300 00	8 69
Chester Brick.....	28	284 51	15 49				300 00	21 52
Moorestown.....	29	1,509 00	134 42		1,700 00	1,700 00	3,343 96	233 84
Poplar Grove.....	30	281 19	18 81				300 00	9 63
		2,356 16	187 80		1,700 00	1,700 00	4,243 96	273 68
WILLINGSBORO.								
Town House.....	31	288 88	25 72				314 60	240 97
Rancocas.....	32	621 25	55 32		653 70	653 70	1,330 27	140 59
		910 13	81 04		653 70	653 70	1,644 87	381 56
WESTAMPTON.								
Timbuctoo.....	33	287 55	12 45				300 00	7 35
Union.....	34	278 70	21 30	100 00		100 00	400 00	1 95
		566 25	33 75	100 00		100 00	700 00	9 30
EASTAMPTON.								
Smithville.....	35	280 64	19 36	246 24		246 24	546 24	
Ewan.....	36	283 13	16 87				300 00	3 26
		563 77	36 23	246 24		246 24	846 24	3 26
SPRINGFIELD.								
Scott.....	37	282 67	25 17				307 84	69 50
Willow Grove.....	38	287 55	12 45	80 00	20 00	100 00	400 00	
Old Springfield.....	39	277 87	22 13		200 00	200 00	500 00	
Mount.....	40	278 98	21 02				300 00	152 72
Julietown.....	41	469 04	41 77				510 81	
Jobstown.....	42	413 13	36 79				449 92	75 93
Springfield.....	43	282 57	17 45				300 00	
		2,291 81	176 76	80 00	220 00	300 00	2,768 57	297 55
CHESTERFIELD.								
Sykesville.....	44	323 05	28 77				351 82	164 55
Recklesstown.....	45	410 03	36 51	100 00		100 00	546 54	
Black's Bridge.....	46	286 17	13 83				300 00	13 41
Crosswicks.....	47	733 08	65 28	50 00	225 00	275 00	1,073 36	35 21
Extonville.....	48	332 31	29 60				361 97	143 74
		2,084 70	173 99	150 00	225 00	375 00	2,633 69	356 91
NEW HANOVER.								
Harrison.....	49	285 35	14 65				300 00	109 10
Jacobstown.....	50	394 49	35 13		85 00	85 00	514 62	17 06
Cookstown.....	51	425 56	37 89				465 45	26 66
Cranberry.....	51½	344 80	30 70		100 00	100 00	475 50	

State of New Jersey, for the School Year ending August 31, 1880.

	Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
21	\$1,800 00	107 8.	66	12	19	35	35	7	34	60	g.	1	.....	\$40 00	.....	.....	.....	.....	.....
22	3,000 00	149 10.	60	4	13	17	26	29	59	30	g.	1	.....	40 00	.....	.....	.....	.....	.....
23	3,000 00	170 10.	139	14	47	35	43	77	3	28	g.	1	.....	35 00	.....	.....	.....	.....	.....
24	4,000 00	172 10.	107	6	16	23	62	49	25	40	g.	1	.....	32 50	.....	.....	.....	.....	.....
	11,800 00	598 9.5	372	24	88	94	166	190	94	132	410	1	5	40 00	35 83	.....	.....	.....	.....
19	3,000 00	241 9.5	105	6	32	18	49	51	70	60	112	g.	2	42 00	.....	.....	.....	.....	.....
20	1,000 00	109 9.	67	5	14	14	34	34	30	17	60	m.	1	36 66	.....	.....	.....	.....	.....
25	1,800 00	172 9.	137	4	19	61	53	60	6	29	90	g.	1	40 00	30 00	.....	.....	.....	.....
26	2,000 00	70 9.	49	3	19	10	17	28	10	14	44	g.	1	33 33	.....	.....	.....	.....	.....
	7,800 00	592 9.1	358	18	84	103	153	173	116	120	306	4	2	38 44	33 33	.....	.....	.....	.....
27	1,500 00	83 9.3	58	7	13	15	23	29	7	20	50	g.	1	33 00	.....	.....	.....	.....	.....
28	500 00	47 8.5	26	12	6	8	8	20	12	9	40	m.	1	32 00	.....	.....	.....	.....	.....
29	12,200 00	516 9.5	338	49	88	74	127	189	104	59	244	v.g.	1	35 00	38 75	.....	.....	.....	.....
30	400 00	64 10.	42	2	10	7	15	6	6	15	40	m.	1	30 00	.....	.....	.....	.....	.....
	14,600 00	710 9.3	464	2	66	120	103	173	244	129	103	374	2	6	39 17	33 58	.....	.....	.....
31	600 00	96 10.	67	1	10	20	36	28	7	17	44	m.	2	25 00	.....	.....	.....	.....	.....
32	6,000 00	190 9.3	115	6	20	28	61	51	40	35	200	v.g.	2	29 50	.....	.....	.....	.....	.....
	6,600 00	286 9.7	182	7	30	48	97	79	47	52	240	4	.....	27 25	.....	.....	.....	.....	.....
33	200 00	44 6.	29	6	10	3	13	2	10	50	p.	1	21 00	.....	.....	.....	.....	.....	.....
34	1,500 00	78 9.5	56	4	8	15	29	25	9	8	50	g.	1	30 00	.....	.....	.....	.....	.....
	1,700 00	122 7.7	85	4	14	25	42	38	11	18	100	1	1	21 00	30 00	.....	.....	.....	.....
35	pri. prop.	73 10.3	67	13	16	15	23	41	.....	4	52	g.	1	45 00	.....	.....	.....	.....	.....
36	300 00	64 9.	35	9	5	6	15	18	6	21	35	v.p.	1	32 66	.....	.....	.....	.....	.....
	300 00	137 9.6	102	22	21	21	38	59	6	25	87	1	1	45 00	32 66	.....	.....	.....	.....
37	700 00	77 9.	46	8	9	29	20	20	.....	15	70	g.	1	30 00	.....	.....	.....	.....	.....
38	200 00	63 11.	55	1	5	6	11	32	21	1	5	40	v.p.	1	32 72	.....	.....	.....	.....
39	rented.	64 11.	61	21	8	12	20	31	3	.....	60	m.	1	35 00	.....	.....	.....	.....	.....
40	800 00	85 10.5	66	10	11	16	29	32	10	.....	19	48	m.	.....	33 33	.....	.....	.....	.....
41	1,200 00	139 10.	113	21	21	19	52	56	.....	24	70	g.	1	55 78	.....	.....	.....	.....	.....
42	500 00	110 10.	93	8	22	18	16	29	59	30	5	55	v.p.	1	.....	.....	.....	.....	.....
43	rented.	64 10.	44	2	12	6	24	18	12	8	40	p.	1	31 30	.....	.....	.....	.....	.....
	3,400 00	602 10.2	478	9	81	84	89	215	237	56	76	383	4	3	42 60	32 57	.....	.....	.....
44	300 00	103 7.5	77	7	14	17	29	36	5	22	56	p.	1	32 33	.....	.....	.....	.....	.....
45	1,200 00	123 11.	93	9	15	15	54	33	.....	25	80	g.	1	40 91	.....	.....	.....	.....	.....
46	400 00	48 10.5	27	3	5	8	11	13	5	16	40	p.	1	25 00	.....	.....	.....	.....	.....
47	pri. prop.	222 11.	154	3	28	25	34	64	62	26	45	110	g.	3	30 00	.....	.....	.....	.....
48	500 00	99 10.5	88	5	11	46	26	25	4	7	50	m.	1	33 33	.....	.....	.....	.....	.....
	2,400 00	595 10.5	439	3	52	70	120	194	169	40	115	336	2	5	32 83	31 97	.....	.....	.....
49	pri. prop.	55 11.	38	1	12	4	4	17	19	.....	16	40	v.p.	1	25 00	.....	.....	.....	.....
50	200 00	107 10.5	93	1	17	14	17	44	42	.....	14	50	v.p.	1	60 00	.....	.....	.....	.....
51	500 00	137 12.	136	17	52	34	38	25	53	1	64	m.	1	41 66	.....	.....	.....	.....	.....
51½	1,000 00	111 9.	73	31	26	16	.....	45	.....	38	80	v.g.	1	30 00	.....	.....	.....	.....	.....

## Statistical Report, by Districts, for the County of BURLINGTON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the Col- lector, exclusive of money for building and repairing purposes.
BURLINGTON.—(Continued.)								
Wrightstown .....	52	\$413 13	\$56 79				\$449 02	
Pointville .....	53	419 85	37 34				456 69	\$153 19
		2,282 68	192 50		\$185 00	\$185 00	2,660 18	306 01
PEMBERTON.								
New Hanover.....	54	287 28	12 72				300 00	2 78
Brown's Mills.....	55	291 99	26 00				317 99	305 32
New Lisbon.....	56	310 63	27 66				338 29	52 62
Coates.....	57	285 77	25 45	\$50 00	10 28	60 28	371 50	
Pemberton.....	58	807 03	71 92		400 00	400 00	1,279 55	
Magnolia.....	59	385 17	34 30				419 47	37 98
Birmingham .....	60	341 68	30 43	75 00	285 00	360 00	732 11	
		2,710 15	228 48	125 00	695 28	820 28	3,758 91	398 70
SOUTHAMPTON.								
Lane.....	61	335 48	29 87				365 35	114 88
Budown .....	62	385 18	34 29				419 47	184 13
Vincelown.....	63	851 12	75 78	650 00		650 00	1,576 00	
Retreat.....	64	428 67	38 17		374 15	374 15	840 99	10 00
Beaver Dam.....	65	304 41	27 11				331 52	2 72
Freedom.....	66	286 72	13 28				300 00	189 45
		2,591 58	218 50	650 00	374 15	1,024 15	3,834 23	499 18
LUMBERTON.								
Eayrestown.....	67	280 04	19 36				300 00	267 12
Lumberton.....	69	394 49	35 13		300 00	300 00	729 62	
Fostertown.....	70	286 17	13 83				300 00	2 67
Hainesport.....	71	372 75	33 19		70 00	70 00	475 94	
Easton.....	72	280 08	19 92				300 00	213 31
		1,614 13	121 43		370 00	370 00	2,105 56	483 10
NORTHAMPTON.								
Mount Holly.....	73	3,596 88	320 28	3,300 00	150 00	3,450 00	7,367 16	
MOUNT LAUREL.								
Centreton.....	74	278 42	21 58		75 00	75 00	375 00	43 34
Hartford.....	76	279 38	20 49		53 00	53 00	353 00	16 50
Green Grove.....	77	377 60	22 40				300 00	61 93
Fellowship.....	78	276 21	23 79				300 00	30 02
Mount Laurel.....	80	485 17	34 30		50 00	50 00	469 47	111 31
		1,496 93	122 54		178 00	178 00	1,797 47	263 10
EVESHAM.								
London Grove.....	79	319 94	28 49				348 43	2 13
Pine Grove.....	81	385 67	34 30				419 97	968 29
Marlton.....	82	512 53	45 64		1,700 00	1,700 00	2,258 17	
Jacques' Bridge.....	83	287 28	12 72				300 00	136 07
Milford.....	84	335 48	29 57				365 35	38 36
		1,840 90	151 02		1,700 00	1,700 00	3,691 92	1,144 85
MEDFORD.								
Cross Roads.....	85	276 21	23 79				300 00	
Eastern.....	86	282 57	17 43				300 00	69 13
Medford.....	87	891 50	79 38		298 23	298 23	1,269 11	
Chairville.....	88	287 55	12 43				300 00	63 82
Oak Grove.....	89	316 84	28 21		100 00	100 00	445 00	214 98
		2,054 67	161 26		398 23	398 23	2,614 16	347 93
SHAMONG.								
Tabernacle.....	90	276 21	23 79				300 00	580 33
Free St.....	91	285 90	14 10				300 00	212 35
Hartford.....	92	251 19	18 81				300 00	62 11

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	
52	\$1,400 00	122 10.		90	39	25	10	16	47	2	28	80	v. g.	1		\$43 28			
53	200 00	132 10.		106	2	13	22	69	38	4	25	60	v. p.	1		50 00			
	3,300 00	664 10.4		536	19	92	121	117	187	244	7	121	374		4	2	48 73	27 50	
54	200 00	49 7.		41		6	24	11	14		8	40	v. p.	1			30 00		
55	500 00	124 10.		77		11	15	49	23		29	80	p.	1		32 00			
56	400 00	89 10.		71		15	24	29	32	3	15	60	m.	1			35 00		
57	200 00	102 9.5		50		3	14	5	23	10	42	40	p.	1		40 00			
58	3,500 00	241 10.		187		20	66	42	59	105	25	45	250	g.	1	2	66 67	37 50	
59	800 00	165 9.5		105		15	22	66	38		2	19	70	g.	1		33 33		
60	1,500 00	93 10.		78		16	20	11	31	42	2	20	80	v. g.	1		43 90		
	7,100 00	808 9.4		609		46	147	143	273	277	40	178	620		4	5	45 64	33 95	
61	1,000 00	86 10.		74		2	11	17	44	28	5	10	66	v. g.		1		30 00	
62	800 00	120 10.		84		4	12	17	51	30	1	35	65	g.				30 75	
63	5,000 00	284 10.		235		1	77	59	63	35	98	40	1	175	g.	2	1	45 00	30 00
64	700 00	102 9.		81		5	16	60	32	1	55	75	g.	1	1	24 00	30 00		
65	1,200 00	92 10.		89		8	13	13	55	34		9	50	g.	1		30 00		
66	1,200 00	46 9.7		33		5	10	1	17	16	3	10	64	g.	1			25 00	
	9,900 00	730 9.8		596	1	96	110	127	262	238	50	120	495		4	5	33 00	29 15	
67	800 00	63 10.		48		4	14	10	20	25	1	14	50	g.		1		24 00	
69	2,000 00	133 9.		116		10	21	48	37	54		18	160	g.	1	1	40 00	20 00	
70	1,000 00	50 10.5		53	2	6	11	4	30	21	3		60	g.		1		26 00	
71	2,200 00	121 10.		84		4	23	22	35	39		40	86	v. g.		2		46 30	
72	Rented	66 9.		58		1	5	10	42	19	6	8	60	p.	1		29 33		
	6,000 00	433 9.7		359	2	25	74	94	164	158	10	80	416		2	5	34 66	29 07	
73	13,200 00	1,140 10.5		744	30	326	137	96	155	502	200	218	680	g.	1	12	100 00	38 00	
74	1,250 00	84 9.		79		10	13	9	47	27	1	2	70	g.		1		30 00	
76	1,500 00	82 9.		72		3	17	14	38	35	10		50	g.		1		30 00	
77	500 00	73 9.		59		3	15	39	19	8		8	52	m.		1		28 00	
78	1,200 00	72 9.2		59		13	19	27	29	8	6	50	g.	1		40 00			
80	pri. prop.	126 10.		50		21	8	25	36	42	4	31	60	g.		1		35 00	
	4,450 00	438 9.2		357		34	54	82	187	152	31	47	282		1	4	40 00	30 75	
79	500 00	105 9.		89		12	23	20	34	49	1	12	65	g.		1		35 00	
81	1,000 00	110 9.		86		1	20	15	50	36	10	28	55	m.	1		42 75		
82	5,500 00	170 10.		143	2	25	30	40	46	74	2	25	136	v. g.		2		35 00	
83	600 00	41 9.		20		6	3	11	9			16	40	g.		1		29 33	
84	600 00	108 8.3		59			20	14	25	23		49	100	v. p.	1	1	25 00	25 00	
	8,200 00	534 9.1		397	2	38	99	92	166	191	13	130	396		2	5	33 87	31 08	
85	1,400 00	90 9.5		60		3	13	14	30	25	2	28	48	g.		1		30 00	
86	400 00	59 10.5		56	1	4	5	15	31	21	4	1	60	m.	1		26 50		
87	6,000 00	311 10.		241		87	79	41	34	154	20	23	258	v. g.	2	1	59 00	28 00	
88	300 00	45 9.		34		4	4	10	18	16	1	10	40	v. p.		1		27 22	
89	550 00	88 9.		53		8	7	16	22	31		35	72	p.	1		45 00		
	8,650 00	593 8.6		444	1	104	108	96	135	247	27	97	248		4	3	43 50	28 41	
90	500 00	84 10.5		63		2	8	14	39	22	1	20	45	m.		1		32 29	
91	500 00	58 9.		31		4	7	20	20	12		27	60	m.		1		28 00	
92	500 00	62 9.		54		4	10	18	22	27		8	60	m.	1		30 00		

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairs purposes.
<b>BURLINGTON.—(Continued.)</b>								
Union.....	93 \$301 30	.....	\$26 83	.....	.....	.....	\$328 13	\$122 36
Atsion.....	94 286 17	.....	13 83	.....	.....	.....	300 00	55 99
	1,430 77	.....	97 36	.....	.....	.....	1,528 13	1,033 14
<b>WOODLAND.</b>								
Jones' Mills.....	95 287 55	.....	12 45	.....	\$50 00	\$50 00	350 00	193 05
Woodmansie.....	96 284 79	.....	15 21	\$115 00	110 00	\$25 00	525 00	.....
	572 34	.....	27 66	115 00	160 00	275 00	875 00	193 05
<b>WASHINGTON.</b>								
Crowleytown.....	98 286 45	.....	13 55	.....	.....	.....	300 00	67
Green Bank.....	99 286 45	.....	13 55	.....	.....	.....	300 00	.....
	572 90	.....	27 10	.....	.....	.....	600 00	67
<b>RANDOLPH.</b>								
Bridgeport.....	100 287 28	.....	12 72	.....	.....	.....	300 00	248 02
Lower Bank.....	101 282 30	.....	17 70	.....	.....	.....	300 00	108 58
Washington.....	103 105 61	.....	9 40	65 00	.....	65 00	180 01	11 16
	675 19	.....	39 82	65 00	.....	65 00	780 01	367 76
<b>BASS RIVER.</b>								
Harrisonville.....	104 287 55	.....	12 45	.....	.....	.....	300 00	8 96
Union Hill.....	105 287 55	.....	12 45	.....	.....	.....	300 00	7 09
Bass River.....	106 282 57	.....	17 43	.....	.....	.....	300 00	3 81
New Gretna.....	107 279 26	.....	20 74	.....	.....	.....	300 00	6 04
East Bass River.....	108 277 87	.....	22 13	.....	.....	.....	300 00	.....
	1,414 80	.....	85 20	.....	.....	.....	1,500 00	25 90
<b>LITTLE EGG HARBOR.</b>								
Shore and Islands.....	109 287 00	.....	13 00	.....	.....	.....	300 00	37 73
Gifford.....	110 332 36	.....	29 60	.....	.....	.....	361 96	15 25
West Tuckerton.....	111 372 75	.....	33 19	150 00	535 00	685 00	1,090 94	.....
Tuckerton.....	112 677 16	.....	60 50	.....	900 00	900 00	1,637 46	14 80
Parkertown.....	113 280 08	.....	19 92	.....	.....	.....	300 00	4 32
	1,949 35	.....	156 01	150 00	1,435 00	1,585 00	3,690 36	72 10
<b>SUMMARY.</b>								
Burlington.....	6,302 54	.....	548 75	.....	.....	.....	6,851 29	1,593 11
Florence.....	1,474 14	.....	118 11	.....	30 00	30 00	1,622 25	64 73
Mansfield.....	1,680 59	.....	114 79	50 00	60 00	110 00	1,905 38	238 32
Bordentown.....	4,626 27	.....	399 39	200 00	1,500 00	1,700 00	6,725 66	974 55
Beverly.....	2,478 69	.....	220 70	625 00	525 00	1,150 00	3,849 39	.....
Cinnaminson.....	1,758 13	.....	156 55	250 00	1,350 00	1,600 00	3,514 68	319 06
Defran.....	1,833 84	.....	160 97	.....	100 00	100 00	2,094 81	489 22
Chester.....	2,356 16	.....	187 80	.....	1,700 00	1,700 00	4,243 96	273 68
Willingboro.....	910 13	.....	81 04	.....	653 70	653 70	1,644 87	381 56
Westampton.....	566 25	.....	33 75	100 00	.....	100 00	700 00	9 30
Eastampton.....	563 77	.....	36 23	246 24	.....	246 24	846 24	3 26
Springfield.....	2,291 81	.....	176 76	80 00	220 00	300 00	2,768 57	297 55
Chesterfield.....	2,084 70	.....	173 99	150 00	225 00	375 00	2,633 69	356 91
New Hanover.....	2,382 68	.....	192 50	.....	185 00	185 00	2,660 18	306 01
Femberton.....	2,710 15	.....	228 48	125 00	695 28	820 28	3,758 91	398 70
Southampton.....	2,501 58	.....	218 50	650 00	374 15	1,024 15	3,834 23	499 18
Lumberton.....	1,914 13	.....	121 43	.....	370 00	370 00	2,105 56	483 10
Northampton.....	3,596 88	.....	320 28	3,300 00	150 00	3,450 00	7,367 16	.....
Mount Laurel.....	1,496 93	.....	122 54	.....	178 00	178 00	1,797 47	263 10
Evesham.....	1,840 90	.....	151 02	.....	1,700 00	1,700 00	3,691 92	1,144 85
Medford.....	2,054 67	.....	161 26	.....	398 23	398 23	2,614 16	347 93
Shanong.....	1,430 77	.....	97 36	.....	.....	.....	1,528 13	1,033 14
Woodland.....	572 34	.....	27 66	115 00	160 00	275 00	875 00	193 05
Washington.....	572 90	.....	27 10	.....	.....	.....	600 00	67
Randolph.....	675 19	.....	39 82	65 00	.....	65 00	780 01	367 76

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
93	\$200 00	90	10.	60	3	7	21	29	23	37	40	m.	1	1	27 00				
94	275 00	51	9.	48	6	7	5	30	19	2	40	v. p.	1	1	\$30 50				
	1,975 00	345	9.5	256	15	36	65	140	103	94	245		2	3	30 25	29 09			
95	800 00	46	8.	22		6	5	11	10	23	50	g.	1	1	30 00				
96	1,800 00	51	9.	46		5	3	9	29	21	50	g.	1	1	30 00				
	2,600 00	97	8.5	68	5	9	14	40	31	24	100		1	2	30 00	31 66			
98	400 00	45	9.	40	2	4	13	21	19	9	60	g.	1	1	30 00				
99	400 00	53	9.	37		7	10	20	18	16	60	m.	1	1	33 33				
	800 00	98	9.	77	2	11	23	41	37	25	120		1	1	33 33	30 00			
100	300 00	47	9.	43	5	13	16	9	16	4	50	m.	1	1	30 00				
101	300 00	62	9.	50	3	15	10	22	28	14	42	m.	1	1	30 00				
103	250 00	31	6.	16			6	10	10	14	40	m.	1	1	28 00				
	850 00	140	8.	109	8	28	32	41	54	32	132		1	2	30 00	29 00			
104 pri. prop.	47	6.	19		3	9	7	7	7	26	100	m.	1	1	30 00				
105	200 00	46	9.	39		15	8	16	20	11	50	v. p.	1	1	33 33				
106	400 00	60	9.	53	2	9	10	32	27	7	100	m.	1	1	30 55				
107	1,500 00	75	9.	73	1	27	25	20	39		2	g.	1	1	30 00				
108	700 00	95	9.	65	18	25	12	10	30	20	54	m.	1	1	34 81				
	2,800 00	323	8.4	249	21	79	64	85	123	64	306		3	2	30 18	34 07			
109	200 00	48	9.	27	1	4	6	16	11	8	13	v. p.	1	1	33 33				
110	200 00	112	9.	54	6	11	15	22	26	53	50	p.	1	1	42 00				
111	3,500 00	110	9.	110	17	34	14	45	62	10	140	v. g.	2	2	33 00				
112	5,000 00	209	9.	164	18	46	34	66	91	3	50	v. g.	1	2	50 00	22 50			
113	800 00	74	9.	55	10	13	14	18	32	1	18	54	m.	1	1	30 00			
	9,700 00	553	9.	410	52	108	83	167	222	22	134	544		4	4	41 66	28 50		
	34,900 00	1,974	10.1	1,059	21	198	243	226	371	563	388	520	1,090	3	14	56 81	31 50		
	9,900 00	411	9.7	330	3	48	82	81	116	172	11	72	396	1	4	40 00	29 75		
	2,150 00	440	10.	316	8	47	40	59	162	139	34	78	301	3	3	31 71	22 38		
	18,650 00	1,467	9.9	816	58	208	143	146	261	458	413	232	1,904	2	13	75 00	31 58		
	22,100 00	772	9.3	406		35	110	98	163	203	222	145	750	2	7	58 58	48 00		
	11,800 00	598	9.5	372	24	88	94	166	190	94	132	410	4	5	40 00	35 83			
	7,800 00	592	9.1	358	18	84	103	153	173	116	120	306	2	6	38 44	33 33			
	14,600 00	710	9.3	464	2	66	120	103	173	244	129	103	374	2	6	39 17	33 58		
	6,600 00	286	9.7	182		30	48	97	79	47	52	240	4	4		27 25			
	1,700 00	122	7.7	85	4	14	25	42	38	11	18	100	1	1	21 00	30 00			
	300 00	137	9.6	102	22	21	21	38	59	6	25	87	1	1	45 00	32 66			
	3,400 00	602	10.2	478	9	81	84	89	215	237	56	76	383	4	3	42 60	32 57		
	2,400 00	595	10.5	439	3	52	70	120	194	169	40	115	356	2	5	32 83	31 97		
	3,300 00	664	10.4	536	19	92	121	117	187	244	7	121	374	4	2	48 73	27 50		
	7,100 00	803	9.4	609		46	147	143	273	277	40	178	620	4	5	45 64	33 95		
	9,900 00	730	9.8	596	1	96	110	127	262	238	50	120	495	4	5	33 00	29 15		
	6,000 00	433	9.7	359	2	25	74	94	164	158	10	80	416	2	5	34 66	29 07		
	13,200 00	1,140	10.5	744	30	326	137	96	155	502	200	218	680	1	12	100 00	38 00		
	4,450 00	438	9.2	357		34	54	82	187	152	31	47	282	1	4	40 00	30 75		
	8,200 00	534	9.1	397	2	38	99	92	166	191	13	130	396	2	5	33 87	31 08		
	8,650 00	593	9.6	444	1	104	108	96	135	247	27	97	248	4	3	43 50	28 41		
	1,975 00	345	9.5	256		15	36	65	140	103		94	245	2	3	30 25	29 09		
	2,600 00	97	8.5	68		5	9	14	40	31		24	100	1	2	30 00	31 66		
	800 00	98	9.	77		2	11	23	41	37		25	120	1	1	33 33	30 00		
	850 00	140	8.	109		8	28	32	41	54		32	132	1	2	30 00	29 00		

## Statistical Report, by Districts, for the County of CAMDEN,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the Col- lector, exclusive of money for building and repairing purposes.
<b>BURLINGTON.—(Continued.)</b>									
Bass River.....		\$1,414 80		\$85 20				\$1,500 00	\$25 90
Little Egg Harbor.....		1,949 35		156 01	\$150 00	\$1,435 00	\$1585 00	3,690 36	72 10
		53,730 29		4,357 99	6,106 24	12,009 36	18115 60	76,203 88	10,136 74
*Batsto.....	97	65 68		5 93				71 61	
		53,795 97		4,363 92				76,275 49	
<b>CAMDEN.</b>									
Camden.....	No. 1	39,863 90		1,088 64	17690 89	19,000 00	36690 89	77,643 43	
Cloucester City.....	2	5,091 98		139 05		2,150 00	2,150 00	7,381 03	
Merchantville.....	5	762 13		20 81	100 00	700 00	800 00	1,582 94	
<b>STOCKTON.</b>									
Union.....	3	851 99		23 27				875 26	280 36
Rosendale.....	4	735 51		20 09		250 00	250 00	1,005 60	
Greenville.....	6	362 76		9 91		50 00	50 00	422 67	51 47
Wrightsville.....	43	469 26		12 82		500 00	500 00	982 08	65 80
		2,419 52		66 09		800 00	800 00	3,285 61	397 63
<b>DELAWARE.</b>									
Ellisburg.....	7	515 85		14 09	170 00	80 00	250 00	779 94	147 85
Hillman.....	8	294 91		5 09				300 00	203 11
Horner.....	9	294 64		5 36	100 00		100 00	400 00	49 95
		1,105 40		24 54	270 00	80 00	350 00	1,479 94	400 91
<b>HADDON.</b>									
Champion.....	10	306 19		8 36		150 00	150 00	464 55	66 50
Rowdantown.....	11	445 97		12 18				458 15	413 21
Haddonfield.....	12	1,271 32		34 72		1,500 00	2,500 00	3,806 04	
		2,023 48		55 26	1,000 00	1,650 00	2,650 00	4,728 74	479 71
<b>CENTRE.</b>									
Mt. Ephraim.....	13	309 51		8 45		100 00	100 00	417 96	103 48
Westville.....	14	366 10		10 00	350 00	600 00	950 00	1,326 10	73 22
Greenland.....	15	885 27		24 17				909 44	257 51
Irish Hill.....	16	292 73		7 27	100 00		100 00	400 00	7 53
		1,853 61		49 89	450 00	700 00	1,150 00	3,053 50	441 74
<b>GLOUCESTER.</b>									
Somerville.....	17	326 16		8 91				335 07	17 31
Chew's Landing.....	18	292 27		7 73	140 00		140 00	440 00	
Laurel.....	19	293 64		6 36				300 00	
Mechanicsville.....	20	294 00		6 00	75 00		75 00	375 00	28 16
Blackwoodtown.....	21	469 26		12 82	300 00	100 00	400 00	882 08	168 92
Spring Mills.....	22	295 18		4 82				300 00	133 31
Davisville.....	23	146 44		4 00				150 44	56 96
Clementon.....	24	332 82		9 09				341 91	116 64
Cheesman.....	25	264 58		7 23	125 00	8 00	133 00	404 81	
Union Valley.....	44	264 59		7 22	125 00	8 00	133 00	404 81	
		2,978 94		74 18	765 00	116 00	881 00	3,934 12	521 30
<b>WATERFORD.</b>									
Glendale.....	26	293 64		6 36		120 00	120 00	420 00	30 59
Gibbsboro.....	27	292 18		7 82				300 00	
Milford.....	28	295 18		4 82				300 00	
Thorn.....	29	146 44		4 00				150 44	
Berlin.....	30	579 09		15 81	240 00	475 00	715 00	1,309 90	86 04
Atco.....	31	293 09		6 91	60 00	90 00	150 00	450 00	
Jackson.....	32	296 46		3 54		20 00	20 00	320 00	66 08

\* \*Joined with Pleasant Mills District, No. 43, in Atlantic county. The money transferred.

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
	\$2,800 00	323	8.4	249	21	79	64	85	123	64	306	3	2	\$30 18	\$24 07					
	9,700 00	553	9.	410	52	108	83	167	122	134	544	4	4	41 66	28 50					
	215,825 00	15,597	9.4	10,618	159	1674	2250	2341	4194	5,303	1967	3,052	10,735	60	123	40 59	31 50			
1	463,160 00	11,846	10.5	8,604	299	2318	1922	1572	2493	4,604	1527	1,715	6,348	v. g.	7	117	102 86	32 00		
2	25,000 00	1,544	10.	801	1	52	174	243	331	465	200	330	750	v. g.	1	10	100 00	41 00		
5	5,000 00	231	10.5	177	4	29	46	34	64	90	27	27	200	v. g.	3	3	27 00	27 00		
3	2,500 00	243	9.	161	9	27	45	80	65	11	69.	160	v. g.	1	2	25 00	32 00			
4	2,500 00	252	10.	195	10	30	50	105	83	57	135	v. g.	3	3	33 33	33 33				
6	2,000 00	92	9.5	51	9	14	13	15	29	7	50	64	v. g.	1	1	45 00	45 00			
43	1,500 00	137	11.	104	3	14	18	28	41	49	10	80	v. g.	1	1	40 00	40 00			
	8,500 00	724	9.9	511	3	42	89	136	241	226	28	186	439	.....	1	7	25 00	35 57		
7	4,000 00	128	9.5	86	12	20	20	34	46	26	8	112	v. g.	2	2	35 39	35 39			
8	400 00	51	10.	45	1	8	16	20	19	.....	6	48	.....	1	1	40 00	40 00			
9	1,800 00	63	9.	45	2	6	9	28	20	4	9	60	v. g.	1	1	31 50	31 50			
	6,200 00	242	9.5	176	15	34	45	82	85	40	23	220	.....	4	4	35 57	35 57			
10	2,000 00	109	10.	65	1	11	9	44	21	4	23	44	v. g.	1	1	35 00	35 00			
11	3,000 00	120	10.	65	7	12	20	26	32	10	30	100	v. g.	1	1	40 00	40 00			
12	12,000 00	390	10.	304	4	93	86	47	74	190	60	40	300	v. g.	6	6	41 66	41 66		
	17,000 00	619	10.	434	4	101	109	76	144	243	74	93	444	.....	8	8	40 74	40 74		
13	1,200 00	109	9.5	52	1	12	14	25	24	6	40	50	v. g.	1	1	40 00	40 00			
14	3,000 00	96	10.	108	2	19	32	55	44	1	.....	100	v. g.	1	2	50 00	50 00			
15	3,500 00	266	9.	204	18	38	57	91	84	1	62	160	v. g.	2	1	42 50	35 00			
16	250 00	75	9.	58	.....	15	17	26	28	2	18	40	v. p.	1	1	40 00	40 00			
	7,950 00	546	9.4	422	21	84	120	197	180	9	120	350	.....	4	4	43 87	36 25			
17	500 00	92	9.	60	5	17	13	25	28	3	19	72	v. g.	1	1	35 00	35 00			
18	1,700 00	75	10.	72	.....	11	23	28	23	.....	3	70	v. g.	1	1	40 00	40 00			
19	800 00	60	9.	64	.....	14	18	22	28	.....	2	60	v. g.	1	1	35 00	35 00			
20	300 00	57	9.	52	.....	9	6	17	20	.....	5	30	v. p.	1	1	33 33	33 33			
21	4,000 00	147	10.	103	.....	32	38	20	13	68	2	37	107	v. g.	2	2	37 50	37 50		
22	1,200 00	52	9.	48	.....	3	11	13	21	.....	5	50	v. g.	1	1	35 00	35 00			
23	300 00	47	9.	21	.....	4	8	9	14	.....	45	v. p.	1	1	29 00	29 00				
24	400 00	99	9.3	67	.....	3	10	18	36	30	2	33	65	v. g.	1	1	32 00	32 00		
25	1,000 00	57	9.	52	.....	1	8	5	38	15	.....	5	75	v. g.	1	1	32 00	32 00		
44	1,000 00	85	9.	58	.....	15	5	11	27	31	.....	27	75	v. g.	1	1	35 00	35 00		
	11,200 00	771	9.2	597	.....	68	124	146	259	290	7	136	649	.....	4	8	33 33	35 04		
26	ch. base't	76	9.	57	.....	5	14	10	28	27	4	24	75	v. g.	1	1	35 00	35 00		
27	600 00	81	9.	52	.....	17	16	20	33	8	20	65	v. g.	1	1	40 00	40 00			
28	200 00	53	9.	34	.....	3	5	12	14	19	.....	19	60	v. p.	1	1	30 00	30 00		
29	800 00	45	9.	34	.....	5	10	19	14	3	8	48	v. g.	1	1	30 00	30 00			
30	7,000 00	161	9.	133	.....	21	42	22	48	84	3	24	170	v. g.	2	2	37 50	37 50		
31	1,500 00	62	9.	50	.....	6	10	12	28	27	1	4	60	v. g.	1	1	40 00	40 00		
32	250 00	55	7.	37	.....	2	17	18	18	19	.....	18	60	.....	1	1	30 00	30 00		

Statistical Report, by Districts, for the County of CAPE MAY,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>CAMDEN.—(Continued.)</b>								
Waterford.....	33	\$369 42	\$10 09		\$225 00	\$225 00	\$604 51	
Parkdale.....	42	295 46	4 54	\$75 00		75 00	375 00	\$10 16
		2,860 96	63 89	375 00	920 00	1,305 00	4,229 85	192 87
<b>WINSLOW.</b>								
Tansboro North.....	34	293 64	6 56				300 00	36 87
Sicklertown.....	35	294 73	5 27				300 00	25 87
Tansboro.....	36	296 20	8 09				304 29	83 62
Pump Branch.....	37	295 91	4 09				300 00	122 78
Bates' Mill.....	38	294 27	5 73	60 00	115 00	175 00	475 00	17 68
Ancora.....	39	63 24	1 72				64 96	
Pine Grove.....	40	993 73	6 27	150 00		150 00	450 00	10 49
Winslow.....	41	785 43	21 45				806 88	54 07
		2,617 15	58 98	210 00	115 00	325 00	3,001 13	351 38
<b>SUMMARY.</b>								
Camden.....		39,863 90	1,088 64	17,690 89	19,000 00	36,690 89	77,643 43	
Gloucester City.....		5,091 98	139 05		2,150 00	2,150 00	7,381 03	
Merchantville.....		762 13	20 81	100 00	700 00	800 00	1,582 94	
Stockton.....		2,419 52	66 09		800 00	800 00	3,285 61	397 63
Delaware.....		1,105 40	24 54	270 00	80 00	350 00	1,479 94	409 91
Haddon.....		2,023 48	55 26	1,000 00	1,650 00	2,650 00	4,728 74	479 71
Centre.....		1,853 61	49 89	450 00	700 00	1,150 00	3,053 50	441 74
Gloucester.....		2,978 94	74 18	765 00	116 00	881 00	3,934 12	521 30
Waterford.....		2,860 96	63 89	375 00	930 00	1,305 00	4,229 85	192 87
Winslow.....		2,617 15	58 98	210 00	115 00	325 00	3,001 13	351 38
		61,577 07	1,641 33	20,860 89	26,241 00	47,101 89	110,320 29	2,785 54
<b>CAPE MAY.</b>								
<b>UPPER.</b>								
Beesley's Point.....	No. 1	300 00	105 00				405 00	113 58
Palerino.....	2	300 00	90 00				390 00	167 95
Saville.....	3	300 00	82 50				382 50	
Petersburg.....	4	300 00	112 50				412 80	87 39
Tackahoe.....	5	378 17	216 00	52 74	144 59	144 59	791 50	32 77
Marshallville.....	6	300 00	76 50				376 50	130 84
Stedmantown.....	7	63 03	36 00	7 64			106 67	4 10
		1,941 20	718 50	60 38	144 59	144 59	2,864 67	538 63
<b>DENNIS.</b>								
West Creek.....	8	300 00	76 50				376 50	149 59
East Creek.....	9	99 79	57 00	12 37			169 16	1 26
Ludlum's.....	10	300 00	133 50	11 64			445 14	48 64
Dennisville.....	11	300 00	121 50				421 50	56 87
South Dennisville.....	12	300 00	145 50	39 28	388 00	388 00	872 78	52 47
South Seaville.....	13	300 00	171 00	43 28			514 28	63 92
Cedar Grove.....	14	300 00	135 00				435 00	204 06
		1,899 79	840 00	106 57	388 00	388 00	3,234 36	576 81
<b>MIDDLE.</b>								
Gravelly Run.....	15	110 30			15 00	15 00	125 30	90 59
Cape May Court House.....	16	462 20		65 84	425 00	425 00	953 04	151 45
Swain's.....	17	300 00			100 00	100 00	400 00	30 93
Goshen.....	18	388 67		47 65	200 00	200 00	636 32	37 61
Dias Creek.....	19	300 00		5 09			305 09	13 10
Green Creek.....	20	300 00		37 84			337 84	17 41
Rio Grande.....	21	300 00			55 00	55 00	355 00	
		2,161 17	156 42	625 00	170 00	795 00	3,112 59	341 09

State of New Jersey, for the School Year ending August 31, 1880.

Number district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number of children who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children attending private school.	Estimated number of children who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
33	\$800 00	119 9.	70	3	10	12	45	32	2	47	66	.....	1	1	.....	.....	.....	.....	.....	.....	440 00
42	800 00	48 8.5	32	1	7	12	45	17	.....	26	32	v. g.	1	.....	.....	.....	.....	.....	.....	.....	\$95 00
	11,950 00	700 8.7	496	39	112	123	222	272	21	190	626	.....	3	7	33	33	36	43	.....	.....	.....
34	450 00	48 9.	28	.....	5	11	12	15	.....	20	60	m.	.....	1	.....	.....	.....	.....	.....	.....	30 00
35	1,200 00	48 9.	44	.....	3	6	8	27	1	3	56	g.	.....	1	.....	.....	.....	.....	.....	.....	29 44
36	500 00	89 9.	49	.....	3	8	18	20	.....	39	50	m.	.....	1	.....	.....	.....	.....	.....	.....	40 00
37	800 00	49 9.	27	.....	1	8	3	15	.....	18	40	v. g.	.....	1	.....	.....	.....	.....	.....	.....	.....
38	1,200 00	63 9.	39	.....	7	9	13	10	.....	23	45	.....	.....	1	.....	.....	.....	.....	.....	.....	40 00
39	1,000 00	29 4.5	18	.....	.....	.....	.....	18	.....	4	35	.....	.....	1	.....	.....	.....	.....	.....	.....	29 00
40	1,200 00	77 9.	33	.....	.....	.....	.....	23	.....	13	52	.....	.....	1	.....	.....	.....	.....	.....	.....	33 33
41	1,200 00	225 10.5	130	.....	34	35	29	50	.....	76	94	200	.....	1	.....	.....	.....	.....	.....	.....	45 00
	7,550 00	628 8.6	368	2	48	75	88	155	201	4	237	538	.....	1	8	40	00	34	51	.....	.....
	463,160 00	11,846 10.5	8,604	299	2318	1922	1572	2493	4,604	1527	1,715	6,348	.....	7	117	102	86	32	12	.....	.....
	25,000 00	1,544 10.	801	1	52	174	243	331	405	200	530	750	.....	1	10	100	00	41	00	.....	.....
	5,000 00	231 10.5	177	4	29	46	34	64	90	27	27	200	.....	3	.....	.....	.....	.....	.....	.....	27 00
	8,500 00	724 9.9	511	3	42	89	136	241	226	128	186	439	.....	1	7	25	00	35	57	.....	.....
	6,200 00	242 9.5	176	.....	15	34	45	82	85	40	23	220	.....	4	.....	.....	.....	.....	.....	.....	35 57
	17,000 00	619 10.	434	4	101	169	76	144	243	74	93	444	.....	8	.....	.....	.....	.....	.....	.....	40 74
	7,950 00	546 9.4	422	.....	21	84	120	197	180	9	120	350	.....	4	4	43	87	36	25	.....	.....
	11,200 00	771 9.2	597	.....	68	124	146	259	290	7	136	649	.....	4	8	33	33	35	04	.....	.....
	11,950 00	700 8.7	496	.....	39	112	123	222	272	21	190	626	.....	3	7	33	33	36	43	.....	.....
	7,550 00	628 8.6	368	2	48	75	88	155	201	4	237	538	.....	1	8	40	00	34	51	.....	.....
	563,510 00	17,851 9.6	12,586	313	2733	2769	2583	4188	6,596	1937	3,237	10,564	.....	21	176	61	61	33	65	.....	.....
1	600 00	67 9.	67	.....	7	22	14	24	41	.....	70	m.	.....	1	.....	.....	.....	.....	.....	.....	38 33
2	1,000 00	59 9.	54	.....	10	14	8	22	31	.....	5	60	g.	.....	1	.....	.....	.....	.....	.....	41 66
3	600 00	58 9.	46	.....	4	14	9	19	24	.....	12	60	g.	.....	1	.....	.....	.....	.....	.....	40 00
4	1,800 00	72 9.	65	.....	2	22	24	17	38	.....	7	80	v. g.	.....	1	.....	.....	.....	.....	.....	43 00
5	3,000 00	147 9.	136	.....	38	63	22	13	103	.....	11	150	v. g.	.....	1	1	50	00	20	00	.....
6	800 00	35 9.	35	.....	.....	10	13	12	20	.....	60	m.	.....	1	.....	.....	.....	.....	.....	.....	38 33
7	no house	11 5.2	11	.....	.....	.....	6	5	10	.....	.....	.....	.....	1	.....	.....	.....	.....	.....	.....	20 00
	7,800 00	449 8.4	414	.....	61	145	96	112	268	.....	35	480	.....	3	5	42	77	32	60	.....	.....
8	900 00	52 9.	40	.....	26	6	3	5	37	2	10	50	g.	.....	1	2	36	00	38	00	.....
9	500 00	38 7.5	34	.....	.....	3	14	17	18	1	3	50	m.	.....	1	1	31	00	16	66	.....
10	1,200 00	90 9.	66	.....	21	12	8	25	55	.....	24	80	g.	.....	1	.....	.....	.....	.....	.....	45 00
11	3,000 00	73 9.	58	.....	5	29	15	9	35	.....	15	90	v. g.	.....	1	.....	.....	.....	.....	.....	45 00
12	2,500 00	95 9.	71	.....	15	22	22	12	51	.....	24	125	v. g.	.....	2	.....	.....	.....	.....	.....	24 00
13	1,100 00	116 9.	103	.....	14	50	20	19	58	.....	13	75	g.	.....	1	.....	.....	.....	.....	.....	53 00
14	600 00	83 9.	78	.....	7	21	23	27	44	.....	5	70	m.	.....	1	.....	.....	.....	.....	.....	45 00
	9,800 00	547 8.7	450	.....	88	143	105	114	299	3	94	540	.....	6	5	42	50	26	22	.....	.....
15	300 00	45 9.	40	.....	2	28	6	4	26	.....	5	50	p.	.....	1	.....	.....	.....	.....	.....	30 00
16	4,500 00	180 9.	164	.....	25	60	45	34	88	.....	14	200	v. g.	.....	1	1	64	40	20	00	.....
17	2,000 00	73 8.5	62	.....	5	21	20	16	39	1	10	90	g.	.....	1	.....	.....	.....	.....	.....	31 76
18	3,700 00	142 9.	121	.....	20	35	60	16	85	.....	17	184	v. g.	.....	1	1	42	50	20	00	.....
19	2,000 00	106 9.	84	.....	35	30	10	9	37	.....	22	84	v. g.	.....	1	.....	.....	.....	.....	.....	45 00
20	2,500 00	119 8.2	98	.....	.....	36	29	33	58	.....	21	150	v. g.	.....	2	.....	.....	.....	.....	.....	29 00
21	600 00	51 7.5	51	.....	.....	12	17	22	29	.....	.....	52	m.	.....	1	.....	.....	.....	.....	.....	40 00
	15,600 00	716 8.6	620	.....	87	242	187	134	372	7	89	810	.....	7	3	41	81	23	92	.....	.....

Statistical Report, by Districts, for the County of CUMBERLAND,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be paid for building, furnishing, repairing and furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
CAPE MAY—(Continued.)									
LOWER.									
Swaintown.....	22	\$300 00					\$300 00	\$23 57	
Fishing Creek.....	23	300 00					300 00		
Academy.....	24	300 00					300 00	29 56	
Cold Spring.....	25	300 00					300 00	23 31	
Cape.....	26	367 67	\$42 92	\$392 92	\$107 08	\$500 00	910 59	34 70	
Sea Grove.....	28	300 00					300 00	130 00	
		1,867 67	42 92	392 92	107 08	500 00	2,410 59	241 14	
Cape May City.....	27	1,005 82	1,600 00	118 94			2,724 76	224 47	
SUMMARY.									
Upper.....		1,941 20	718 50	60 38		144 59	2,864 67	536 63	
Demms.....		1,899 79	840 00	106 57	388 00		3,234 36	576 81	
Middle.....		2,161 17		156 42	625 00	170 00	3,112 59	341 09	
Lower.....		1,867 67		42 92	392 92	107 08	2,410 59	241 14	
Cape May City.....		1,005 82	1,600 00	118 94			2,724 76	224 47	
		8,875 65	3,158 50	485 23	1,405 92	421 67	1,827 59	14,346 97	1,920 14
CUMBERLAND.									
PEERFIELD.									
Centre.....	No. 1	300 00					300 00	107 28	
Union.....	2	304 89		20 35			325 24	17 66	
Friendship.....	3	300 00					300 00	91 16	
Woodruff.....	4	300 00					300 00	124 44	
Jackson.....	5	300 00					300 00	91 39	
Cohansey.....	6	300 00				125 00	425 00	163 50	
Rosenhahn.....	7	300 00				200 00	500 00	43 71	
Northville.....	8	129 35		8 64			137 99	55 85	
		2,234 24		28 99		325 00	2,588 23	694 99	
DOWNE.									
Newport Neck.....	9	300 00					300 00	44 91	
Newport.....	10	765 25		47 00			752 34	119 82	
Turkey Point.....	11	300 00					300 00	52 80	
Dividing Creek.....	12	286 41		19 12			455 53	41 28	
Tom's Bridge.....	13	300 00			20 00		370 00		
		1,891 66		66 21	170 00	55 00	2,182 87	258 81	
COMMERCIAL.									
Port Norris.....	14	351 06		23 44	150 00		524 50	58 00	
Haleyville.....	15	502 01		33 52	200 00		735 53	17 82	
Mauricetown.....	16	529 71		35 37	850 00		1,415 08	75 60	
Bucksblutem.....	17	300 00			100 00		400 00	3 65	
Robbinstown.....	18	545 03		36 39			581 52	82 17	
		2,227 81		128 72	1,300 00		3,656 54	237 24	
FAIRFIELD.									
Fairton.....	19	532 78		37 57	400 00		968 35	168 38	
Back Neck.....	20	300 00				175 00	475 00	49 74	
Central.....	21	300 00			100 00	25 00	425 00	61 23	
Cedarville.....	22	859 24		57 37	650 00	110 20	1,676 81		
Herring Row.....	23	300 00					300 00	16	
Centre Grove.....	24	300 00					300 00		
Sayres' Neck.....	25	300 00					300 00	8 88	
Jones' Island.....	26	300 00					300 00	46 00	
		3,192 02		92 94	1,150 00	310 20	4,745 16	414 39	
GREENWICH.									
Greenwich.....	27	866 49		24 46	200 00		590 95	3 07	
Bacon's Neck.....	28	292 57		19 53			312 10	193 11	

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Average number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.							
22	\$2,000 00	79 9.	65	9	26	20	10	45	.....	14	82	v. g.	1	.....	\$36 00	.....				
23	250 00	47 9.	45	8	25	10	2	30	.....	2	48	v. p.	1	.....	36 00	.....				
24	private	86 8.	75	9	37	19	10	27	.....	11	60	v. p.	1	.....	26 66	.....				
25	300 00	62 8.	62	.....	35	13	14	44	.....	.....	60	m.	1	.....	30 00	.....				
26	1,700 00	150 9.	120	.....	2	26	35	57	.....	30	150	g.	1	1	55 00	\$25 00				
28	1,500 00	65 9.	41	.....	24	9	4	32	.....	34	75	v. g.	.....	1	40 00	.....				
	5,750 00	489 8.6	408	.....	52	158	101	97	240	.....	81	475	.....	5	2	37 27	25 00			
27	10,000 00	369 9.	338	.....	10	112	121	95	188	.....	31	370	v. g.	1	5	70 00	35 00			
	7,800 00	449 8.4	414	.....	61	145	96	112	268	.....	35	480	.....	3	5	42 77	32 60			
	9,900 00	547 8.7	450	.....	88	143	105	114	299	3	94	540	.....	6	5	42 50	26 22			
	15,600 00	716 8.6	620	.....	87	212	187	134	372	7	89	810	.....	7	3	41 81	23 90			
	5,750 00	489 8.6	408	.....	52	758	101	97	240	.....	31	475	.....	6	1	37 27	25 00			
	10,000 00	369 9.	338	.....	10	112	121	95	188	.....	31	370	.....	1	5	70 00	35 00			
	48,950 00	2,570 8.6	2,230	.....	298	770	610	552	1,367	10	340	2,675	.....	23	19	46 87	28 54			
1	800 00	36 9.	42	.....	7	9	26	16	.....	.....	50	m.	.....	1	.....	28 00				
2	1,000 00	90 9.	71	.....	3	44	15	9	48	.....	28	78	g.	1	.....	34 00				
3	600 00	80 9.	70	.....	8	20	26	16	35	1	5	60	m.	1	.....	31 00				
4	600 00	67 9.	61	.....	6	10	11	34	34	.....	6	70	p.	1	.....	30 00				
5	1,150 00	52 9.	46	.....	4	12	13	17	24	.....	.....	60	v. g.	1	.....	30 00				
6	300 00	78 9.	53	.....	11	10	16	16	30	2	3	46	m.	.....	1	.....	26 00			
7	2,000 00	68 9.	56	.....	7	15	16	18	82	.....	1	90	v. g.	.....	1	.....	30 00			
8	800 00	48 9.	40	.....	3	7	16	20	25	.....	3	48	g.	1	.....	30 00				
	7,250 00	519 9.	445	.....	42	125	122	156	242	3	46	502	.....	5	3	31 00	28 00			
9	300 00	57 9.	50	.....	9	3	12	26	22	.....	10	48	m.	1	.....	30 00				
10	1,500 00	243 9.	215	.....	41	83	30	58	121	.....	23	150	g.	2	1	44 00	17 00			
11	200 00	66 9.	52	.....	1	12	9	30	22	.....	9	40	v. p.	1	.....	29 00				
12	3,000 00	105 9.	90	.....	25	24	12	29	57	1	3	140	v. g.	1	.....	50 00				
13	800 00	56 9.	44	.....	5	12	12	15	26	10	15	70	m.	1	.....	34 00				
	5,800 00	527 9.	451	.....	84	134	75	158	248	11	60	448	.....	6	1	39 00	17 00			
14	400 00	125 9.	101	.....	15	22	21	43	55	.....	16	80	p.	1	.....	45 00				
15	3,000 00	148 9.	139	.....	28	37	31	43	83	.....	24	176	v. g.	1	1	53 00	27 00			
16	2,000 00	167 9.	149	.....	29	63	30	27	101	1	18	200	m.	1	2	70 00	32 00			
17	1,200 00	60 8.7	50	.....	18	14	18	14	14	.....	10	75	m.	2	.....	30 00				
18	1,500 00	183 9.	158	.....	6	33	94	25	75	.....	.....	110	m.	1	1	44 00	25 00			
	8,100 00	683 8.9	597	.....	78	173	190	156	328	1	68	841	.....	6	4	55 00	29 00			
19	4,500 00	162 9.	153	.....	14	52	37	50	103	2	10	160	v. g.	.....	3	.....	30 00			
20	600 00	68 9.	57	.....	4	8	13	32	30	3	8	60	g.	.....	1	.....	29 00			
21	3,000 00	69 9.	67	.....	15	26	7	19	44	2	12	70	v. g.	.....	1	.....	36 00			
22	6,000 00	312 9.	278	.....	18	53	52	150	142	.....	6	240	v. g.	1	4	56 00	28 00			
23	1,125 00	47 9.	42	.....	8	8	11	15	23	.....	3	52	g.	.....	1	.....	30 00			
24	1,200 00	46 9.	33	.....	.....	.....	9	24	16	.....	11	48	v. g.	.....	1	.....	30 00			
25	500 00	52 9.	43	.....	19	13	8	3	28	.....	5	50	h.	.....	1	1	37 00	25 00		
26	500 00	46 9.	35	.....	3	12	12	8	22	.....	5	50	p.	.....	1	.....	30 00			
	17,425 00	802 9.	708	.....	81	172	149	301	408	7	55	730	.....	3	12	38 00	30 00			
27	3,000 00	115 9.	94	.....	34	13	47	.....	75	13	7	80	v. g.	.....	2	.....	33 00			
28	500 00	95 9.	68	.....	12	14	22	20	43	14	13	60	p.	.....	1	.....	27 00			

## Statistical Report, by Districts, for the County of CUMBERLAND,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, repairing or furnish- ing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the Col- lector, exclusive of money for building and repairing purposes.
CUMBERLAND.—(Continued.)									
Head of Greenwich.....	29	\$300 00				\$800 00	\$800 00	\$1,100 00	\$27 48
Springtown.....	30	391 10		\$26 11				417 21	
		1,350 16		70 10	\$200 00	800 00	1,000 00	2,420 26	223 66
HOPEWELL.									
Dutch Neck.....	31	300 00						300 00	11 48
Lower Hopewell.....	32	300 00						300 00	11 79
Bowentown.....	33	300 00						300 00	
Roadstown.....	34	300 00						300 00	138 21
Shiloh.....	35	437 32		29 19		100 00	100 00	566 51	
Beelee Run.....	36	300 00						300 00	42 96
Harmony.....	37	300 00						300 00	
West Branch.....	38	300 00						300 00	43 19
		2,537 32		29 19		100 00	100 00	2,666 51	248 63
Gouldtown.....	39	723 70		48 31		200 00	200 00	972 01	161 69
LANDIS.									
Pleasantville.....	40	300 00						300 00	80 11
Spring Road.....	41	381 88		25 49				407 37	139 56
South Vineland.....	43	458 85		30 64				489 49	95 71
Vineland.....	44	2,768 66		184 86	1,900 00	4,120 00	6,020 00	8,973 53	14 33
Fuller.....	45	58 51		3 96				62 47	225 70
Vine Road.....	46	300 00			100 00		100 00	400 00	217 00
Souder's Mill.....	47	300 00						300 00	232 12
Kingman.....	48	300 00				100 00	100 00	400 00	127 57
North Vineland.....	49	300 00			108 57		108 57	408 57	76 87
		5,167 90		244 95	2,108 57	4,220 00	6,328 57	11,741 41	994 14
MAURICE RIVER.									
Budds.....	50	300 00						300 92	90 52
Port Elizabeth.....	51	461 96		30 84		146 00	146 00	638 88	
Leesburg.....	52	763 76		50 99				814 75	142 44
Maurice River.....	53	341 85		22 82				364 67	81 37
Ewing's Neck.....	54	300 00						300 00	115 00
West Creek.....	55	95 47		6 37				101 84	18 77
Belle Plain.....	57	110 87		7 40				118 27	182 81
		2,373 91		118 42		146 00	146 00	2,638 33	630 93
STOW CREEK.									
Buttonwood.....	58	329 69		22 02				351 71	265 50
Union.....	59	300 00						300 00	
Town Hall.....	60	300 00				50 00	50 00	350 00	4 00
		929 69		22 02		50 00	50 00	1,001 71	269 50
Bridgeton.....	62	6,652 22		444 16	4,125 10	3,339 50	7,464 60	14,560 98	
Millville.....	61	7,070 95		472 12	7,390 50	2,529 20	9,920 70	17,472 77	
SUMMARY.									
Deerfield.....		2,234 24		28 99		325 00	325 00	2,588 23	694 99
Downe.....		1,891 66		66 21	170 00	55 00	235 00	2,182 87	258 81
Commercial.....		2,227 82		128 72	1,390 00		1,390 00	3,656 54	287 24
Fairfield.....		3,192 02		92 94	1,150 00	310 20	1,460 20	4,745 16	414 39
Greenville.....		1,350 16		70 10	200 00	800 00	1,000 00	2,420 26	223 66
Hopewell.....		2,537 32		29 19		100 00	100 00	2,666 51	248 63
Landis.....		5,167 90		244 95	2,108 57	4,220 00	6,328 57	11,741 42	994 14
Maurice River.....		2,373 91		118 42		146 00	146 00	2,638 33	630 93
Stow Creek.....		929 69		22 02		50 00	50 00	1,001 71	269 50
Gouldtown.....		723 70		48 31		200 00	200 00	972 01	161 69



## Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
CUMBERLAND.—(Continued.)									
	Bridgton.....	\$6,652 22		\$444 46	\$125 10	\$3,339 50	\$7464 60	\$14,560 98	
	Millville.....	7,070 95		472 12	7,390 50	2,539 20	9,929 70	17,472 77	
		36,351 59		1,766 13	16444 17	12,084 90	28529 07	66,646 79	\$4,133 98
ESSEX.									
BELLEVILLE.									
	Montgomery..... No. 2	373 44			150 00	150 00	300 00	673 44	84 58
	Second River..... 3	2,060 72			500 00	1,300 00	1,800 00	3,860 72	370 73
		2,434 16			650 00	1,450 00	2,100 00	4,534 16	455 31
FRANKLIN.									
	East Franklin..... 4	994 69			800 00		800 00	1,794 69	20 02
	West Franklin..... 5	709 53						709 53	313 97
		1,704 22			800 00		800 00	2,504 22	333 90
BLOOMFIELD.									
	Stone House Plains..... 6	336 99				100 00	100 00	436 99	242 40
	Central Union..... 7	4,675 05			6,325 00	3,675 00	10000 00	14,675 05	
		5,011 14			6,325 00	3,775 00	10100 00	15,111 14	242 40
MONTCLAIR.									
	Montclair..... 8	2,865 27			10660 00	2,400 00	13000 00	15,865 27	1,795 10
	Washington..... 9	981 12			200 00	300 00	500 00	1,481 12	117 80
	Upper Montclair..... 10	300 00			450 00		450 00	750 00	25 70
		4,146 39			11250 00	2,700 00	13950 00	18,096 39	1,938 60
CALDWELL.									
	Cedar Grove..... 11	444 72			200 00		200 00	644 72	14 34
	Verona..... 12	471 88			450 00		450 00	921 88	17 99
	Caldwell..... 13	1,032 04			1,400 00	400 00	1,800 00	2,832 04	277 71
	North Caldwell..... 14	300 00				200 00	200 00	500 00	259 04
	Fairfield..... 15	300 00			75 00		75 00	375 00	90 35
	Clinton..... 16	300 00			150 00		150 00	450 00	19 00
		2,848 64			2,275 00	600 00	2,875 00	5,723 64	678 43
LIVINGSTON.									
	Roseland..... 19	509 23			100 00		100 00	609 23	26 70
	Livingston..... 20	390 52				100 00	100 00	490 52	237 13
	Squiertown..... 21	300 00						300 00	187 09
	Northfield..... 22	300 00				50 00	50 00	350 00	19 36
	Washington Place..... 23	300 00						300 00	70 98
		1,799 75			100 00	150 00	250 00	2,049 75	541 26
MILLBURN.									
	White Oak Ridge..... 24	300 00						300 00	30 07
	Short Hills..... 25	300 00						300 00	379 62
	Washington..... 26	1,015 06				150 00	150 00	1,165 06	467 85
		1,615 06				150 00	150 00	1,765 06	877 54
SOUTH ORANGE.									
	Maplewood..... 27	516 02			600 00	100 00	700 00	1,216 02	11 35
	Columbia..... 28	2,440 41			400 00	800 00	1,200 00	3,640 41	897 68
	Middleville..... 30	346 28			800 00		800 00	1,146 28	552 69
		3,302 71			1,800 00	900 00	2,700 00	6,002 71	1,461 72
CLINTON.									
	Irvington..... 31	1,802 67			3,275 00	175 00	3,450 00	5,252 67	
	Lyons' Farms..... 32	300 00			100 00		100 00	400 00	21 62
	Waverley..... 34	300 00			300 00		300 00	600 00	64 85
		2,402 67			3,675 00	175 00	3,850 00	6,252 67	86 47

State of New Jersey, for the School Year ending August 31, 1880.

Number of District.	Present value of the school property.	ATTENDANCE.												Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.							
	\$30,500 00	2,308	9.5	1,592	.....	492	413	263	424	1,025	58	610	1,500	.....	4	24	\$78 75	\$33 00	
	36,000 00	2,428	10.	2,150	297	620	675	360	198	1,364	50	228	1,675	.....	6	27	66 00	34 85	
	193,900 00	11,013	9.	8,930	297	1942	2354	1893	2441	5,270	250	1,635	8,861	.....	54	107	45 30	32 23	
2	1,000 00	116	10.2	64	.....	13	17	14	20	35	18	34	60	p.	1	.....	60 00	.....	
3	15,000 00	564	10.5	253	1	97	56	61	38	156	225	86	225	g.	1	3	100 00	50 00	
	16,000 00	680	10.3	317	1	110	73	75	58	191	243	120	285	.....	2	3	80 00	50 00	
4	7,000 00	307	10.5	196	1	35	41	49	70	132	8	103	200	g.	1	2	100 00	38 00	
5	6,000 00	212	10.5	142	.....	21	24	22	75	61	6	64	163	v. g.	1	1	70 00	30 00	
	13,000 00	519	10.5	338	1	56	65	71	145	193	14	167	363	.....	2	3	85 00	35 33	
6	1,500 00	104	10.5	51	.....	5	9	14	23	25	13	40	60	m.	.....	1	.....	35 00	
7	50,000 00	1,434	10.5	817	71	383	118	77	168	580	306	331	986	v. g.	1	16	160 00	49 87	
	51,500 00	1,558	10.5	868	71	388	127	91	191	605	319	371	1,046	.....	1	17	160 00	49 00	
8	47,800 00	898	10.5	673	155	182	131	56	149	476	102	123	750	v. g.	2	12	165 00	53 33	
9	4,500 00	301	9.6	205	.....	43	58	43	61	116	19	77	209	v. g.	2	.....	55 00	.....	
10	2,000 00	87	10.5	77	.....	31	28	10	8	44	2	8	55	m.	.....	1	.....	50 00	
	54,300 00	1,286	10.2	955	155	256	217	109	218	636	123	208	1,065	.....	4	13	110 00	53 00	
11	4,500 00	127	10.5	79	.....	18	20	9	32	43	2	46	90	g.	1	1	52 50	27 00	
12	800 00	142	10.5	106	.....	22	33	15	36	62	5	31	85	m.	1	1	55 00	25 00	
13	20,000 00	294	10.5	238	12	131	40	17	38	176	.....	56	250	v. g.	1	4	70 00	41 25	
14	1,800 00	77	10.5	52	.....	6	6	12	28	22	4	21	60	v. g.	.....	1	.....	30 00	
15	1,200 00	71	10.5	47	.....	1	8	15	23	20	2	22	40	m.	.....	1	.....	35 00	
16	600 00	67	10.5	66	.....	19	14	17	16	37	.....	1	60	m.	1	.....	40 00		
	28,900 00	778	10.5	588	12	197	121	85	173	360	13	177	585	.....	5	7	50 50	35 30	
19	1,200 00	131	10.5	102	.....	35	26	15	26	54	8	21	100	p.	1	1	40 00	16 00	
20	1,000 00	120	10.2	86	.....	14	26	17	29	49	6	28	83	g.	1	1	45 00	.....	
21	1,000 00	55	9.5	43	.....	5	9	9	20	20	2	10	50	m.	.....	1	.....	30 00	
22	1,500 00	68	9.5	48	.....	2	16	9	21	26	1	19	80	g.	1	.....	30 00	.....	
23	500 00	48	10.5	38	4	7	8	4	15	22	.....	10	45	g.	.....	1	.....	30 00	
	5,200 00	422	10.	317	4	63	85	54	111	171	17	88	358	.....	4	2	37 00	23 00	
24	300 00	44	10.5	27	.....	3	1	3	20	10	.....	17	30	p.	.....	1	.....	25 00	
25	1,000 00	91	10.5	33	.....	11	5	2	15	18	31	27	28	p.	.....	1	.....	26 00	
26	3,000 00	288	10.5	132	.....	54	18	33	27	72	169	47	128	g.	.....	2	.....	47 50	
	4,300 00	423	10.5	192	.....	68	24	38	62	100	140	91	186	.....	.....	4	.....	36 50	
27	4,500 00	137	10.5	106	4	38	21	16	27	63	6	25	400	g.	1	1	80 00	20 00	
28	18,700 00	728	10.5	242	6	103	46	25	62	165	310	176	300	v. g.	1	4	100 00	35 75	
30	1,800 00	107	10.3	87	4	23	23	9	28	51	6	14	70	v. g.	1	1	80 00	20 00	
	25,000 00	972	10.4	435	14	164	90	50	117	279	322	215	770	.....	3	6	86 67	30 50	
31	17,000 00	561	10.6	403	24	138	95	51	95	254	60	98	379	v. g.	1	5	110 00	43 50	
33	1,000 00	87	10.5	63	.....	6	18	18	21	31	2	22	56	m.	.....	1	.....	40 00	
34	3,500 00	69	10.4	51	2	16	7	8	18	30	.....	18	60	v. g.	.....	1	.....	50 00	
	21,500 00	717	10.5	517	26	160	120	77	134	315	62	138	495	.....	1	7	110 00	43 95	

Statistical Report, by Districts, for the County of GLOUCESTER,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>Essex.—(Continued.)</b>									
<b>EAST ORANGE.</b>									
Eastern.....	36	\$2,416 66	\$2844 00	.....	\$2000 00	\$1,500 00	\$3500 00	\$8,760 66	.....
Ashland.....	37	2,766 81	3,260 00	.....	2,833 49	1,340 00	4,173 49	10,200 30	\$114 55
Franklin.....	38	1,296 84	1,528 00	.....	1,440 00	250 00	1,690 00	4,514 84	259 35
		6,480 31	7,632 00	.....	6,273 49	3,090 00	9,363 49	23,475 80	373 90
<b>WEST ORANGE.</b>									
St. Marks.....	39	1,853 60	.....	.....	800 00	900 00	1,700 00	3,553 60	779 73
Pleasant Valley.....	40	300 00	.....	.....	200 00	.....	200 00	500 00	72
West Orange.....	41	370 05	.....	.....	250 00	.....	250 00	620 05	156 23
South Mountain.....	42	356 46	.....	.....	150 00	150 00	300 00	656 46	.....
		2,880 11	.....	.....	1,400 00	1,050 00	2,450 00	5,330 11	936 68
Newark.....	43	140,280 03	.....	.....	50625 00	16,875 00	67500 00	207,780 03	.....
Orange.....	44	13,392 62	.....	.....	6,646 60	3,353 40	10000 00	23,392 62	.....
<b>SUMMARY.</b>									
Belleville.....		2,434 16	.....	.....	650 00	1,450 00	2,100 00	4,534 16	455 31
Franklin.....		1,704 22	.....	.....	800 00	.....	800 00	2,504 22	333 99
Bloomfield.....		5,011 14	.....	.....	6,325 00	3,775 00	10100 00	15,111 14	242 40
Montclair.....		4,146 39	.....	.....	11250 00	2,700 00	13950 00	18,096 39	1,938 60
Caldwell.....		2,848 64	.....	.....	2,275 00	600 00	2,875 00	5,723 64	678 43
Livingston.....		1,799 75	.....	.....	100 00	150 00	250 00	2,049 75	541 26
Millburn.....		1,615 06	.....	.....	.....	150 00	150 00	1,765 06	877 54
South Orange.....		3,302 71	.....	.....	1,800 00	900 00	2,700 00	6,002 71	1,461 72
Clinton.....		2,402 67	.....	.....	3,675 00	175 00	3,850 00	6,252 67	86 47
East Orange.....		6,480 31	7,632 00	.....	6,273 49	3,090 00	9,363 49	23,475 80	373 90
West Orange.....		2,880 11	.....	.....	1,400 00	1,050 00	2,450 00	5,330 11	936 68
Newark.....		140,280 03	.....	.....	50625 00	16,875 00	67500 00	207,780 03	.....
Orange.....		13,392 62	.....	.....	6,646 60	3,353 40	10000 00	23,392 62	.....
		188,297 81	7,632 00	.....	91820 09	34,268 40	126088 49	322,018 30	7,926 30
<b>GLOUCESTER.</b>									
Woodbury..... No. 1		2,542 75	.....	252 45	.....	6,500 00	6,500 00	9,295 20	681 32
<b>DEPTFORD.</b>									
Almonesson.....	2	426 93	.....	42 38	.....	.....	.....	469 31	230 33
Monongahela.....	3	300 00	.....	.....	.....	100 00	100 00	400 00	74 87
Wenonah.....	54	300 00	.....	.....	300 00	.....	300 00	600 00	.....
		1,026 93	.....	42 38	300 00	100 00	400 00	1 469 31	305 20
<b>WEST DEPTFORD.</b>									
Mantua Grove.....	4	306 94	.....	30 47	125 00	300 00	425 00	762 41	129 75
Thoroughfare.....	5	343 22	.....	34 07	70 00	.....	140 00	517 29	216 53
Red Bank.....	6	300 00	.....	.....	.....	.....	.....	300 00	63 02
		950 16	.....	64 54	195 00	370 00	565 00	1,579 70	409 30
<b>MANTUA.</b>									
Mantua.....	9	510 64	.....	50 69	.....	420 00	420 00	981 33	392 70
Knight's Run.....	10	300 00	.....	.....	26 00	239 39	265 39	565 39	16 42
Enlin.....	11	300 00	.....	.....	109 03	.....	109 03	409 03	6 39
Barnsboro.....	12	300 00	.....	.....	50 00	50 00	100 00	400 00	87 30
		1,410 64	.....	50 69	185 03	709 39	894 42	2,355 75	502 81
<b>GREENWICH.</b>									
Berkley.....	13	300 00	.....	.....	.....	.....	.....	300 00	92 41
Greenwich.....	14	312 52	.....	31 02	.....	.....	.....	343 54	21 77
Gibbstown.....	15	300 00	.....	.....	.....	50 00	50 00	350 00	94 45

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.
36	\$40,000 00	726 10.5	477	12	263	60	41	101	365	100	149	600	v. g.	1	9	\$180 00	\$52 22
37	45,000 00	1,000 10.5	676	41	273	139	64	168	486	148	176	575	v. g.	1	10	200 00	58 00
38	24,000 00	392 10.5	291	5	67	81	31	107	173	42	59	225	v. g.	1	3	100 00	40 00
	109,000 00	2,118 10.5	1,444	58	603	271	136	376	1,024	290	384	1,400	.....	3	22	160 00	53 18
39	12,000 00	601 10.5	258	16	71	42	44	85	164	260	83	220	v. g.	1	4	100 00	41 25
	2,000 00	80 10.5	56	.....	27	16	7	6	35	10	14	100	v. g.	.....	1	.....	50 00
41	5,000 00	121 10.5	50	2	20	16	4	8	36	41	30	90	v. g.	.....	1	.....	50 00
42	1,000 00	88 9.5	40	.....	4	3	13	20	24	30	18	40	p.	1	.....	50 00	.....
	20,000 00	890 10.2	404	18	122	77	68	119	259	341	145	450	.....	2	6	75 00	44 16
43	865,000 00	41,935 10.5	18,442	3160	5586	2488	2115	5093	12,018	6500	16,993	15,047	v. g.	25	245	150 75	51 00
44	100,000 00	3,792 10.5	1,396	23	622	220	154	377	945	900	1,296	1,244	v. g.	2	31	145 00	47 00
	16,000 00	680 10.3	317	1	110	73	75	58	191	243	120	285	.....	2	3	80 00	50 00
	18,000 00	519 10.5	338	1	56	65	71	145	193	14	167	368	.....	2	3	85 00	35 33
	51,500 00	1,558 10.5	868	71	388	127	91	191	605	519	371	1,046	.....	1	17	160 00	49 00
	54,300 00	1,286 10.2	955	155	256	217	109	218	636	123	209	808	.....	4	13	110 00	53 00
	28,900 00	778 10.5	588	12	197	121	85	173	360	13	177	585	.....	5	7	50 50	35 30
	5,200 00	422 10.	317	4	63	85	54	111	171	17	88	358	.....	4	2	37 00	23 00
	4,300 00	423 10.5	192	.....	68	24	38	62	100	140	91	186	.....	4	.....	36 50	.....
	25,000 00	972 10.4	435	14	164	90	50	127	279	322	215	770	.....	3	6	86 67	30 50
	21,500 00	717 10.5	517	26	160	120	77	134	315	62	138	435	.....	1	7	110 00	43 95
	109,000 00	2,118 10.5	1,444	58	603	271	136	376	1,024	290	384	1,400	.....	3	22	160 00	52 22
	20,000 00	890 10.2	404	18	122	77	68	119	259	341	145	450	.....	2	6	75 00	44 16
	865,000 00	41,935 10.5	18,442	3160	5586	2288	2115	5093	12,018	6500	16,993	15,047	.....	25	245	150 75	51 00
	100,000 00	3,792 10.5	1,396	23	622	220	154	377	945	900	1,496	1,244	.....	2	31	145 00	47 00
	1313700 00	56,090 10.4	26,213	3543	8395	3978	3123	7174	17,096	9284	20,593	21,039	.....	54	366	118 32	54 90
1	15,000 00	875 9.	512	.....	89	184	110	123	205	80	239	500	v. g.	1	8	80 00	40 00
2	2,000 00	144 10.	104	.....	14	21	32	37	45	.....	40	60	v. g.	1	1	55 00	30 00
3	2,000 00	62 10.	41	.....	5	12	7	17	20	6	15	50	v. g.	.....	1	.....	40 00
54	3,000 00	60 10.	50	.....	10	10	13	17	25	7	5	100	v. g.	.....	1	.....	40 00
	7,000 00	266 10.	195	.....	29	43	52	71	90	13	60	210	.....	1	3	55 00	36 66
4	2,400 00	110 10.	86	1	16	17	20	32	44	7	18	90	v. g.	.....	2	.....	33 93
5	3,000 00	143 10.	125	.....	9	29	22	65	55	7	13	130	v. g.	1	1	45 00	25 00
6	1,200 00	56 10.	60	.....	6	16	18	20	24	.....	8	50	g.	1	.....	40 00	.....
	6,600 00	309 10.	271	1	31	62	60	117	123	14	39	270	.....	2	3	42 50	29 46
9	6,500 00	167 10.	145	.....	37	25	26	57	81	3	19	220	v. g.	1	1	45 00	31 50
10	1,000 00	84 9.	77	.....	6	22	17	32	41	1	6	72	v. g.	.....	1	.....	33 00
11	1,000 00	52 9.	47	.....	2	6	9	30	27	2	3	60	v. g.	.....	1	.....	31 15
12	700 00	70 10.	62	.....	18	11	17	16	40	1	14	50	g.	.....	1	.....	36 50
	9,200 00	373 9.5	331	.....	63	64	69	135	189	7	42	402	.....	2	3	38 07	33 67
13	1,000 00	81 9.	67	.....	7	11	40	9	40	5	17	60	g.	.....	1	.....	30 00
14	1,800 00	108 10.	81	.....	11	9	25	36	40	17	.....	80	v. g.	.....	2	.....	30 00
15	1,000 00	101 10.	59	.....	3	10	16	30	24	6	19	54	good.	.....	1	.....	40 00

## Statistical Report, by Districts, for the County of GLOUCESTER,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
GLOUCESTER.—(Continued.)								
Paulsboro.....	16	\$750 62	\$74 51		\$250 00	\$250 00	\$1,075 13	
Clarksboro.....	17	300 00					300 00	\$141 15
		1,963 14	105 53		300 00	300 00	2,368 67	349 78
HARRISON.								
Washington.....	18	106 04	10 53	100 00	50 00	150 00	266 57	6 24
Clem's Run.....	20	300 00					300 00	231 35
Fairview.....	21	300 00					300 00	
Five Points.....	7	287 41	28 53	200 00		200 00	515 94	
Lawrenceville.....	8	300 00		75 00		115 00	400 00	19 60
Oak Grove.....	22	300 00					300 00	162 30
Cedar Grove.....	23	300 00					300 00	184 05
Harrisonville.....	24	300 00			385 00	385 00	695 00	
Columbia.....	26	300 00					300 00	50 00
Union.....	27	290 20	28 81	350 00	50 00	400 00	719 01	
Harmony.....	28	300 00		200 00		400 00	700 00	57 23
Good Will.....	29	366 94	30 47		100 00	100 00	437 41	25 87
		3,390 59	98 34	925 00	910 00	1,825 00	5,323 93	779 16
WOOLWICH.								
Poplar Grove.....	19	300 00					300 00	328 32
Cloverdale.....	25	300 00					300 00	6 13
Battentown.....	30	300 00					300 00	84 79
Swedesboro.....	31	566 45	56 23		250 00	250 00	872 68	
Small Gloucester.....	38	300 00					300 00	48 16
		1,766 45	56 23		250 00	250 00	2,072 68	467 40
LOGAN.								
Repaupo.....	32	295 78	29 36	45 00		45 00	370 14	12 03
Bridgeport.....	33	346 01	34 35	150 00	150 00	300 00	680 36	43 52
Madison.....	34	300 00					300 00	59 03
Centre Square.....	35	300 00					300 00	1 72
Jackson.....	36	300 00		100 00		100 00	400 00	
Lincoln.....	37	300 00					300 00	99 47
Notonville.....	39	300 00		50 00		50 00	350 00	
Cooper.....	40	300 00					300 00	81 72
		2,441 79	63 71	345 00	150 00	495 00	3,000 50	297 49
Glassboro.....	41	1,515 19	150 51	1,750 00		1,750 00	3,415 70	722 53
CLAYTON.								
Unionville.....	42	320 90	31 89	300 00	25 00	325 00	677 76	
Clayton.....	43	1,116 16	110 80	1,000 00	1,000 00	2,000 00	3,226 96	801 33
Hardingville.....	44	300 00					300 00	76 34
Fries' Mill.....	51	300 00					300 00	90 33
		2,037 06	142 66	1,300 00	1,025 00	2,325 00	4,504 72	968 00
FRANKLIN.								
Franklinville.....	45	488 33	48 48				536 81	40 64
Malaga.....	46	426 93	42 38	300 00	300 00	600 00	1,069 31	31 40
Lake.....	47	300 00			50 00	50 00	350 00	32 97
Downstown.....	48	300 00					300 00	96 88
Chewsville.....	49	300 00			20 00	20 00	320 00	81 58
Hopewell.....	50	300 00					300 00	28 33
Newest Grove.....	52	300 00			200 00	200 00	500 00	55 04
Newfield.....	53	300 00					300 00	121 96
Bellevue.....	55	300 00					300 00	33 02
		3,015 26	90 86	300 00	570 00	870 00	3,976 12	521 82
MONROE.								
Cross Keys.....	56	300 00			50 00	50 00	350 00	13 80

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.			
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	
16	\$2,000 00	272	9.	253	.....	10	71	52	120	140	6	10	275	g.	.....	4	.....	\$33 75	
17	1,000 00	82	9.8	87	.....	15	21	19	32	49	2	10	64	p.	1	.....	\$45 00		
	6,800 00	644	9.5	547	.....	46	122	152	227	293	36	56	533	.....	3	6	38 33	31 88	
18	400 00	50	9.5	33	.....	5	9	9	10	17	1	4	40	p.	.....	1	.....	32 50	
20	800 00	56	7.5	43	.....	4	18	21	24	5	6	60	m.	1	.....	1	.....	40 00	
21	1,200 00	69	9.	72	.....	6	11	14	41	44	.....	2	72	v.g.	1	.....	40 00		
7	2,500 00	99	10.	93	.....	8	15	23	47	40	1	9	112	v.g.	.....	2	.....	32 50	
2	1,350 00	81	10.	72	.....	2	9	14	35	47	5	10	80	m.	1	1	40 00	20 00	
22	500 00	49	9.	55	.....	.....	5	13	37	18	1	.....	60	g.	1	.....	30 00		
23	1,250 00	66	10.	50	.....	.....	9	13	20	34	3	18	60	v.g.	.....	1	.....	26 00	
24	2,000 00	84	10.	81	.....	3	30	20	14	54	1	2	100	g.	1	1	48 00	20 00	
26	400 00	51	10.	50	.....	.....	6	11	14	19	.....	.....	40	m.	.....	1	.....	27 00	
27	2,000 00	112	10.	96	.....	.....	15	23	25	33	.....	4	100	g.	1	1	50 00	25 00	
28	600 00	65	10.	66	.....	.....	8	12	19	27	.....	.....	50	g.	1	.....	50 00		
29	900 00	105	10.	83	.....	13	17	12	12	29	.....	.....	85	p.	1	1	40 00	25 00	
	13,900 00	887	9.6	794	.....	18	113	144	186	333	436	18	76	859	.....	8	9	42 25	26 00
19	600 00	59	9.	49	.....	1	12	14	22	22	3	6	45	g.	.....	1	.....	30 00	
25	1,200 00	56	9.	43	.....	.....	3	9	31	15	7	6	56	m.	1	.....	35 00		
30	700 00	86	9.7	62	.....	12	8	19	23	35	6	15	58	g.	.....	1	.....	27 77	
31	5,000 00	183	10.	170	.....	34	11	9	16	100	3	10	210	g.	1	1	50 00	30 00	
38	20 00	67	9.	51	.....	.....	11	14	26	20	.....	.....	16	v.p.	.....	1	.....	30 00	
	7,520 00	451	9.3	375	.....	34	24	43	72	202	143	10	53	391	.....	2	4	42 50	29 44
32	1,800 00	104	9.	84	.....	.....	9	15	21	39	43	8	14	108	g.	1	.....	35 00	
33	2,500 00	118	10.	110	.....	.....	41	24	29	16	65	.....	11	120	g.	.....	2	.....	45 00
34	2,000 00	64	9.	63	.....	.....	9	18	13	23	38	.....	9	80	g.	.....	1	.....	30 00
35	800 00	73	9.	72	.....	.....	2	13	17	40	32	.....	1	60	m.	1	.....	30 00	
36	200 00	33	8.	37	.....	.....	11	14	6	6	30	.....	9	50	v.p.	1	.....	30 00	
37	1,400 00	64	10.	68	.....	.....	14	8	16	30	29	.....	7	80	g.	1	.....	28 00	
39	600 00	72	9.	75	.....	.....	18	36	21	39	.....	.....	7	80	m.	1	.....	35 00	
40	600 00	51	10.	45	.....	.....	9	11	12	13	19	2	5	60	g.	.....	1	.....	32 50
	9,900 00	579	9.2	554	.....	.....	95	121	150	188	295	10	63	608	.....	4	5	32 50	33 88
41	7,000 00	605	10.	428	.....	11	86	98	78	152	221	12	.....	450	g.	1	6	85 00	34 00
42	2,500 00	122	10.	74	.....	.....	11	22	19	22	40	.....	41	130	g.	.....	1	.....	40 00
43	6,500 00	403	10.	290	.....	12	82	99	46	51	180	20	25	340	g.	1	4	80 00	33 33
44	400 00	48	9.	48	.....	.....	1	10	10	27	21	.....	8	50	m.	1	.....	33 33	
51	800 00	50	9.	34	.....	.....	2	3	6	23	20	.....	14	56	g.	.....	1	.....	27 75
	10,200 00	623	9.5	446	.....	12	96	134	81	123	261	20	88	576	.....	2	6	56 67	33 70
45	2,000 00	155	9.	96	.....	.....	9	15	72	41	2	67	120	g.	.....	2	.....	37 00	
46	3,000 00	138	9.5	136	.....	.....	14	34	28	60	75	.....	17	140	v.g.	2	.....	37 50	
47	400 00	52	9.	50	.....	.....	11	10	29	21	.....	.....	16	56	p.	1	.....	28 00	
48	600 00	51	9.	42	.....	.....	1	4	9	28	15	.....	7	30	g.	1	.....	33 33	
49	250 00	46	9.	47	.....	.....	5	20	22	20	.....	.....	50	p.	1	.....	30 00		
50	rent.	89	9.	52	.....	.....	8	12	32	21	.....	.....	30	48	.....	1	.....	30 00	
52	2,000 00	53	9.	42	.....	.....	13	10	7	12	28	1	10	70	g.	.....	1	.....	38 00
53	1,000 00	58	9.	46	.....	.....	4	17	9	16	28	4	9	60	g.	.....	1	.....	30 00
55	400 00	48	9.	44	.....	.....	7	7	30	16	.....	.....	17	60	g.	.....	1	.....	30 00
	9,650 00	690	9.	555	.....	32	105	117	301	265	7	173	634	.....	7	4	31 47	35 00	
56	600 00	58	9.	43	.....	.....	7	15	5	16	25	.....	9	65	p.	1	.....	30 00	

Statistical Report, by Districts, for the County of HUDSON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, furnishing, repairing and furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>GLOUCESTER.—(Continued.)</b>								
Williamstown.....	57 8920 83		\$91 41	\$675 00		\$675 00	\$1,687 24	
New Brooklyn.....	58 287 41		28 53	150 00		150 00	465 94	
Washington Grove.....	59 300 00						300 00	\$102 46
*Cole's Mill.....	60 300 00						300 00	
Whitneyville.....	63 108 82		10 80	120 00		120 00	239 62	
		2,217 06	130 74	945 00	\$50 00	995 00	3,342 80	116 26
<b>WASHINGTON.</b>								
Bethel.....	64 396 23		39 33	500 00		500 00	935 56	400 00
Bunker Hill.....	65 300 00						300 00	57 80
Chestnut Ridge.....	66 300 00						300 00	176 52
Deptford.....	67 276 25		27 42				303 67	55 55
Mt. Pleasant.....	68 300 00				65 00	65 00	365 00	11 49
		1,572 48	66 75	500 00	65 00	565 00	2,204 23	701 36
<b>SUMMARY.</b>								
Woodbury.....	2,542 73		252 45		6,500 00	6,500 00	9,295 20	681 32
Deptford.....	1,026 93		42 38	300 00	100 00	400 00	1,469 31	305 20
West Deptford.....	950 16		64 54	195 00	370 00	565 00	1,579 70	409 30
Mantua.....	1,410 64		50 69	185 03	709 39	894 42	2,355 75	502 81
Greenwich.....	1,963 14		105 53		300 00	300 00	2,368 67	349 78
Harrison.....	3,380 59		98 34	925 00	910 00	1,835 00	5,323 93	779 16
Woolwich.....	1,706 45		56 23		250 00	250 00	2,072 68	467 40
Lugan.....	2,441 79		63 71	345 00	150 00	495 00	3,000 50	277 49
Glassboro.....	2,515 19		150 51	1,750 00		1,750 00	3,415 70	722 53
Clayton.....	2,037 06		142 66	1,300 00		1,325 00	4,504 72	968 00
Franklin.....	3,015 26		90 86	300 00	570 00	870 00	3,976 12	521 82
Monroe.....	2,217 06		130 74	945 00	50 00	995 00	3,342 80	116 26
Washington.....	1,572 48		66 75	500 00	65 00	565 00	2,204 23	701 36
	25,849 50		1,315 39	6,745 03	10,999 39	17,744 42	44,909 31	6,802 43
<b>HUDSON.</b>								
<b>NORTH BERGEN.</b>								
District.....	No. 1	726 28		150 00	100 00	250 00	976 28	1,277 59
".....	2	681 95		700 00	100 00	800 00	1,481 95	2 41
".....	3	1,091 13			200 00	200 00	1,291 13	
".....	4	375 08		300 00	50 00	350 00	725 08	12 84
".....	5	480 78		500 00		500 00	980 78	
		3,355 22		1,650 00	450 00	2,100 00	5,455 22	1,292 84
Town of Union.....	6	5,895 50			2,000 00	2,000 00	7,895 50	305 51
Wechawken.....	7	903 59		500 00	500 00	1,000 00	1,903 59	953 98
Guttenburg.....	8	1,268 44					1,268 44	
<b>TOWNSHIP OF UNION.</b>								
District.....	9	610 35		300 00	300 00	600 00	1,210 35	321 38
".....	10	828 58					828 58	395 00
		1,438 93		300 00	300 00	600 00	2,038 93	716 38
West Hoboken.....	11	6,304 66		2,000 00		2,000 00	8,304 66	2,491 45
Hoboken.....	12	32,007 53		29096 30	14,403 70	43500 00	75,507 53	
Jersey City.....	13	133,669 84		11830 04	43,849 80	55679 84	189,349 68	
Bayonne.....	15	7,368 51		9,300 00	3,475 00	12775 00	20,143 51	

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.						Average number who have attended less than 4 months.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 6 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.									
57	\$5,000 00	323 9.	213 .....	15	70	38	90	118	6	47	240	g.	1	2	\$83 33	\$30 88		
58	88 10.	88 10.	69 .....	8	10	18	33	30	19	50	19	g.	1	1	33 33	41 66		
59	900 00	85 9.	69 .....	15	12	13	29	30	21	45	21	g.	1	1	40 00	.....		
60	800 00	48 9.	43 .....	6	7	11	19	25	12	48	12	g.	1	1	36 00	.....		
63	500 00	36 9.	33 .....	12	12	19	.....	6	.....	16	50	g.	1	1	36 27	.....		
64	7,800 00	638 9.	460 .....	51	116	87	206	234	6	124	408	.....	4	4	47 33	36 27		
65	400 00	129 10.	130 .....	45	38	12	35	50	.....	5	125	p.	1	1	52 50	28 00		
66	1,500 00	49 9.	49 .....	9	26	14	23	23	.....	2	52	v. g.	1	1	33 33	.....		
67	1,200 00	56 9.	57 .....	3	15	14	25	30	.....	17	56	v. g.	1	1	31 20	.....		
68	1,500 00	76 9.7	78 .....	20	29	12	17	38	.....	21	72	v. g.	1	1	33 33	.....		
68	1,000 00	83 9.5	63 .....	11	21	19	14	31	.....	7	50	v. g.	1	1	33 33	.....		
.....	5,600 00	393 9.4	379 .....	79	112	83	105	172	.....	52	355	.....	3	3	39 01	31 55		
.....	15,000 00	875 9.	512 .....	89	184	116	123	205	80	339	500	.....	1	8	80 00	40 00		
.....	7,000 00	266 10.	195 .....	29	43	52	71	90	13	60	210	.....	1	3	55 00	36 66		
.....	6,600 00	309 10.	271 1	31	62	60	117	123	14	39	270	.....	2	3	42 50	29 46		
.....	9,200 00	373 9.5	331 .....	63	64	69	135	189	7	42	402	.....	2	3	38 07	33 67		
.....	6,800 00	644 9.5	547 .....	46	122	152	227	293	36	56	533	.....	3	6	38 33	31 88		
.....	13,900 00	887 9.6	794 18	113	144	186	333	436	18	76	859	.....	8	9	42 25	26 44		
.....	7,520 00	451 9.3	375 34	24	43	72	202	143	19	58	391	.....	2	4	42 50	29 44		
.....	9,900 00	579 9.2	554 .....	95	121	150	188	295	10	63	608	.....	4	5	32 50	33 88		
.....	7,000 00	605 10.	428 14	86	98	78	152	221	12	.....	450	.....	1	6	85 00	34 00		
.....	10,200 00	623 9.5	446 12	96	134	81	123	261	20	88	576	.....	2	6	56 67	33 70		
.....	9,650 00	690 9.	355 .....	32	105	117	301	265	7	173	634	.....	1	4	31 47	35 90		
.....	7,800 00	638 9.1	460 .....	51	116	87	206	234	6	124	498	.....	4	4	47 33	36 27		
.....	5,600 00	393 9.4	379 .....	79	112	83	105	172	.....	52	355	.....	3	3	39 01	31 55		
.....	116,170 00	7,333 9.5	5,847 79	834	1348	1303	2283	3,017	242	1,165	6,286	.....	40	64	48 50	33 19		
1	2,000 00	228 10.	87 2	17	10	11	47	40	108	33	120	m.	1	.....	60 00	.....		
2	1,600 00	240 11.	139 13	22	32	28	50	71	2	99	80	m.	1	1	70 00	25 00		
3	5,000 00	321 10.6	165 13	35	27	20	70	80	103	53	115	g.	1	1	58 33	31 50		
4	1,900 00	100 10.	41 2	4	10	15	11	14	25	33	80	p.	1	.....	50 00	.....		
5	2,350 00	133 11.	77 1	4	15	19	38	30	15	41	150	g.	1	.....	65 00	.....		
.....	12,450 00	1,022 10.5	510 25	82	94	93	216	235	253	259	545	.....	5	2	60 66	28 25		
6	10,000 00	1,725 11.	820 132	232	136	106	214	490	156	749	800	v. p.	4	6	72 50	35 83		
7	4,500 00	275 10.	145 1	23	28	29	64	61	45	85	160	g.	.....	2	.....	58 33		
8	15,000 00	425 10.5	246 13	61	46	36	90	122	51	128	250	m.	1	3	90 00	23 33		
9	.....	157 10.3	97 .....	17	29	17	34	48	20	40	75	v. p.	1	.....	70 00	.....		
10	3,000 00	282 11.	149 6	23	27	29	64	66	32	101	150	g.	1	1	50 00	25 00		
.....	3,000 00	439 10.6	246 6	40	56	46	98	114	52	141	225	.....	2	1	60 00	25 00		
11	20,000 00	1,858 10.	890 126	193	216	242	113	603	350	618	800	g.	2	14	115 65	34 65		
12	132,500 00	9,880 10.3	5,168 523	1366	831	669	1779	3,065	1572	3,149	4,065	g.	5	89	123 16	42 95		
13	632,000 00	41,226 10.5	20,542 5662	4188	2727	2700	5265	12,603	10000	10,684	13,526	g.	16	305	124 94	31 50		
15	202,069 00	2,500 10.7	1,391 29	317	270	241	534	730	459	650	1,442	g.	4	21	120 00	47 00		

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to build or building, purchasing, repairing, furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
HUDSON.—(Continued.)								
Harrison.....	16 \$5,445 40						\$5,445 40	*\$26 94
Kearney.....	17 1,981 08		\$2000 00	\$500 00	\$2500 00	4,481 08		
SUMMARY.								
North Bergen.....	3,355 22		1,650 00	450 00	2,100 00	5,455 22	1,292 84	
Town of Union.....	5,895 50			2,000 00	2,000 00	7,895 50	305 51	
Weehawken.....	903 59		500 00	500 00	1,000 00	1,903 59	953 98	
Guttenburg.....	1,268 44					1,268 44		
Township of Union.....	1,438 93		300 00	300 00	600 00	2,638 93	716 38	
West Hoboken.....	6,304 66		2,000 00		2,000 00	8,304 66	2,491 45	
Hoboken.....	32,007 53		290 96 30	14,403 70	45,000 00	75,507 53		
Jersey City.....	133,669 84		11830 04	43,849 80	55679 84	189,349 68		
Bayonne.....	7,368 51		9,300 00	3,475 00	12775 00	20,143 51		
Harrison.....	5,445 40					5,445 40		*26 94
Kearney.....	1,981 08		2,000 00	500 00	2,500 00	4,481 08		
	199,638 70		56676 34	65,478 50	12215484	321,793 54	5,760 16	
HUNTERDON.								
LEBANON.								
Mount Lebanon.....	No. 1 300 00		26 17				326 17	3 10
Little Brook.....	2 300 00		15 89				315 89	38 09
Lower Valley.....	3 300 00		34 27				334 27	15 54
Changewater.....	4 300 00		32 09				332 09	1 39
Mount Airy.....	5 300 00		17 13	110 00	110 00		427 13	37 26
White Hall.....	6 300 00		23 99				323 99	9 51
Spruce Run.....	7 83 15		11 21				94 36	3 75
New Hampton.....	8 300 00		25 86	145 00	145 00		470 86	39 53
The Junction.....	9 722 95		97 50				820 45	44 35
Clarksville.....	10 300 00		21 18				321 18	86 56
Mondalla.....	11 459 64		61 99	200 00	300 00	500 00	1,021 63	3 84
	3,665 74		367 28	345 00	410 00	755 00	4,788 02	282 92
BETHLEHEM.								
Bloomsbury.....	12 524 41		70 72				595 03	32 30
Bethlehem.....	13 300 00		39 56	100 00	100 00		439 56	90
South Asbury.....	14 300 00		30 22	100 00	150 00		480 22	58 89
Charlestown.....	16 300 00		15 89				315 89	157 85
Mountain View.....	17 300 00		14 33				314 33	71 68
Hickory.....	18 300 00		15 57				315 57	101 54
	2,024 31		186 29	200 00	50 00	250 00	2,460 60	423 16
ALEXANDRIA.								
Little York.....	24 300 00		21 18		125 00	125 00	446 18	72 76
Everettstown.....	28 300 00		19 63				319 63	63 17
Winchel's Grove.....	29 300 00		15 26				315 26	1 83
Pittstown.....	30 300 00		23 68	200 00	200 00		523 68	152 59
Old Church.....	31 300 00		14 64				314 64	62 61
	1,500 00		94 39		325 00	325 00	1,919 39	352 96
HOLLAND.								
Mount Joy.....	19 300 00		34 89	112 00	25 00	137 00	471 89	1 03
Holland.....	20 300 00		25 54				325 54	10 36
Spring Mills.....	21 300 00		18 69				318 69	35 00
Millersville.....	22 300 00		14 02				314 02	195 40
Hawk's.....	23 300 00		14 02				314 02	105 08
Mount Pleasant.....	25 300 00		35 23				335 23	14 99
Milford.....	26 468 88		63 24	125 00	118 17	243 17	775 29	25 99
	2,268 88		195 63	237 00	143 17	380 17	2,844 68	*387 85

\*Deficit.

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children, between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.												
16	\$15,000 00	1,763 10.6	477	13	86	79	63	236	232	700	586	450	g.	4	2	\$66 70	\$41 66					
17	15,000 00	643 10.	388	7	103	64	63	151	219	105	150	475	g.	2	4	70 00	37 50					
	12,450 00	1,022 10.5	510	25	82	94	93	216	235	253	259	545	.....	5	2	60 66	28 25					
	10,000 00	1,725 11.	820	132	232	136	106	214	490	156	749	800	.....	4	6	72 50	35 83					
	4,500 00	275 10.	145	1	23	28	29	64	61	45	85	160	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	15,000 00	425 10.5	246	13	61	46	36	30	122	51	128	250	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	3,000 00	439 10.5	246	6	40	56	46	98	114	52	141	225	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	20,000 00	1,858 10.6	890	126	193	216	242	*113	603	350	618	800	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	132,500 00	9,889 10.3	5,168	523	1366	831	669	1779	3,065	1572	3,149	4,065	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	632,000 00	41,226 10.5	20,542	3662	4188	2727	2700	5265	12,603	10000	10,684	13,526	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	202,669 00	2,500 10.7	1,391	29	317	270	241	534	730	459	650	1,442	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	15,000 00	1,763 10.6	477	13	86	79	63	236	232	700	586	450	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	15,000 00	643 10.	388	7	103	64	63	151	219	105	150	475	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	1062119 00	61,765 10.4	30,823	6537	6691	4547	4288	8760	18,474	13743	17,199	22,738	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1	1,200 00	92 9.8	77	.....	.....	8	14	55	25	3	4	60	v. g.	2	.....	30 00	.....	.....	.....	.....	.....	.....
2	650 00	48 10.5	41	.....	.....	7	6	28	14	.....	7	60	g.	.....	.....	.....	.....	.....	.....	.....	.....	.....
3	600 00	114 9.	109	.....	.....	5	19	17	68	.....	5	80	g.	1	.....	32 22	.....	.....	.....	.....	.....	.....
4	1,000 00	88 10.5	74	.....	.....	19	11	17	27	.....	36	14	50	g.	1	.....	35 58	.....	.....	.....	.....	.....
5	500 00	51 9.5	55	.....	.....	2	10	12	31	.....	20	.....	60	v. g.	1	.....	36 11	.....	.....	.....	.....	.....
6	500 00	71 11.	53	.....	.....	6	2	8	37	.....	17	.....	45	m.	.....	.....	.....	.....	.....	.....	.....	.....
7	500 00	38 9.	24	.....	.....	15	9	.....	16	.....	6	.....	40	v. g.	.....	.....	.....	.....	.....	.....	.....	.....
8	2,500 00	88 11.	70	.....	.....	4	14	15	14	.....	23	.....	17	66	g.	1	.....	40 90	.....	.....	.....	.....
9	5,000 00	325 10.	252	.....	.....	27	99	80	46	.....	148	40	32	150	v. g.	1	.....	40 00	.....	.....	.....	.....
10	2,000 00	75 10.	62	.....	.....	11	12	16	23	.....	32	5	5	75	v. g.	.....	.....	.....	.....	.....	.....	.....
11	2,500 00	191 10.	161	.....	.....	2	24	24	40	.....	90	15	15	200	v. g.	1	.....	50 00	.....	.....	.....	.....
	16,950 00	1,181 10.	978	6	123	216	224	409	479	70	114	886	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
12	700 00	189 10.	186	.....	.....	1	48	28	48	.....	61	109	2	9	138	m.	1	.....	45 00	.....	.....	.....
13	800 00	150 9.	102	.....	.....	1	20	20	61	.....	42	20	10	60	g.	.....	.....	.....	.....	.....	.....	.....
14	600 00	93 10.	78	.....	.....	10	9	16	43	.....	30	.....	17	52	g.	.....	.....	.....	.....	.....	.....	.....
16	200 00	49 11.	37	.....	.....	4	8	10	15	.....	16	.....	14	50	p.	.....	.....	.....	.....	.....	.....	.....
17	500 00	54 10.5	43	.....	.....	3	7	4	29	.....	10	.....	7	50	v. g.	.....	.....	.....	.....	.....	.....	.....
18	2,000 00	49 11.	46	.....	.....	4	3	10	29	.....	17	.....	4	75	v. g.	.....	.....	.....	.....	.....	.....	.....
	4,800 00	584 10.2	492	1	70	75	108	238	224	.....	22	61	425	.....	.....	.....	.....	.....	.....	.....	.....	.....
24	850 00	65 10.	64	.....	.....	9	17	9	29	.....	38	.....	4	50	g.	.....	.....	.....	.....	.....	.....	.....
28	1,000 00	63 10.	72	.....	.....	.....	5	16	51	.....	29	.....	.....	50	m.	1	.....	30 00	.....	.....	.....	.....
29	400 00	49 11.	39	.....	.....	3	.....	7	10	.....	19	.....	12	40	m.	.....	.....	.....	.....	.....	.....	.....
30	500 00	65 10.	65	.....	.....	18	14	15	18	.....	37	2	5	50	m.	1	.....	28 33	.....	.....	.....	.....
31	350 00	47 10.	36	.....	.....	5	3	7	21	.....	15	.....	12	40	m.	.....	.....	.....	.....	.....	.....	.....
	3,100 00	289 10.2	276	3	32	46	57	138	133	.....	2	33	230	.....	.....	.....	.....	.....	.....	.....	.....	.....
19	800 00	112 9.8	95	.....	.....	44	22	19	10	.....	57	4	13	90	g.	1	.....	30 83	.....	.....	.....	.....
20	1,000 00	78 9.8	76	.....	.....	7	20	19	30	.....	37	.....	4	70	g.	.....	.....	.....	.....	.....	.....	.....
21	2,500 00	65 10.	46	.....	.....	4	11	31	15	.....	4	14	60	v. g.	.....	.....	.....	.....	.....	.....	.....	.....
22	600 00	57 10.	35	.....	.....	3	9	5	18	.....	18	4	11	60	p.	.....	.....	.....	.....	.....	.....	.....
23	300 00	38 10.	38	.....	.....	2	9	10	12	.....	5	.....	.....	50	p.	.....	.....	.....	.....	.....	.....	.....
25	1,000 00	75 10.	73	.....	.....	16	28	14	15	.....	39	2	2	65	g.	.....	.....	.....	.....	.....	.....	.....
26	3,500 00	197 10.	171	.....	.....	1	26	43	34	.....	67	.....	1	19	240	v. g.	.....	.....	.....	.....	.....	.....
	9,700 00	622 9.9	534	3	105	136	114	176	275	.....	15	63	635	.....	.....	.....	.....	.....	.....	.....	.....	.....

## Statistical Report, by Districts, for the County of HUNTERDON,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to fund for building, purchas- ing, hiring, repairing or furnish- ing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the Col- lector, exclusive of money for building and repairing purposes.
HUNTERDON.—(Continued.)								
Frenchtown Borough.....	32	\$711 40	\$95 95	\$100 00	\$175 00	\$275 00	\$1,082 35	\$95 86
KINGWOOD.								
Oak Summit.....	34	300 00	14 02				314 02	150 04
Baptisttown.....	35	300 00	18 38		10 75	10 75	329 13	80 02
Union.....	36	30 03	4 05				34 08	3 88
Independence.....	37	300 00	19 94				319 94	209 90
Spring Hill.....	38	300 00	18 38				318 38	223 73
Scott's.....	39	300 00	24 61				324 61	60 75
Rock ridge.....	40	300 00	16 82				316 82	93 73
Warsaw.....	41	87 77	11 84				99 61	70 31
		1,917 80	128 04		10 75	10 75	2,056 59	892 36
FRANKLIN.								
Franklin.....	42	300 00	18 07		100 00	100 00	418 07	4 07
Quakertown.....	43	300 00	25 54				325 54	11 41
Sunnyside.....	44	300 00	14 33				314 33	63 62
Cherryville.....	45	300 00	16 51		25 00		341 51	
Sidney.....	46	300 00	14 33		65 00	65 00	379 33	51 86
		1,500 00	88 78		190 00	190 00	1,778 78	130 96
UNION.								
The Union.....	47	300 00	19 00				319 00	29 49
Van Syckle's.....	48	300 00	17 76				317 76	4 59
Pattenburg.....	49	300 00	28 04				328 04	6 08
Mechling's.....	50	300 00	19 94				319 94	
Cook's Roads.....	51	300 00	17 13				317 13	14 96
New Stone.....	52	300 00	17 44				317 44	123 14
		1,800 00	119 31				1,919 31	178 26
Clinton Borough.....	53	549 72	74 14	700 00	50 00	750 00	1,373 86	305 38
CLINTON.								
Annadale.....	54	388 03	52 34	206 00		206 00	646 37	14 36
Bray's Hill.....	55	300 00	14 64	175 00		175 00	489 64	95 86
Lebanon.....	56	300 00	35 51	154 00		154 00	489 51	
Round Valley.....	57	300 00	30 22	116 04		116 04	446 26	37 37
Hamden.....	58	300 00	20 56		70 00	70 00	390 56	44 22
		1,588 03	153 27	651 04	70 00	721 04	2,462 34	191 81
HIGH BRIDGE.								
Rocky Run.....	59	300 00	17 75				317 75	132 52
Silverthorn.....	60	382 65	52 96				445 61	152 57
High Bridge.....	61	665 20	89 72	395 00	705 00	1,100 00	1,854 92	38 50
		1,357 85	160 43	395 00	705 00	1,109 00	2,618 28	323 59
TEWKSBURY.								
Fair Mount.....	62	309 50	41 74				351 24	30 00
Farmersville.....	63	300 00	16 20				316 20	39 99
Mountainville.....	64	300 00	29 91				329 91	
Cokesburg.....	65	364 94	49 22				414 16	11 00
Mount Pleasant.....	66	300 00	18 38				318 38	61 32
New Germantown.....	67	309 50	41 74				351 24	
The Centre.....	68	300 00	14 02				314 02	
		2,183 94	211 21				2,395 15	142 31
READINGTON.								
Stanton.....	69	300 00	32 09				332 09	117 18
Three Corners.....	70	300 00	22 12				322 12	9 77
The Station.....	71	337 22	45 48		1,200 00	1,200 00	1,582 70	22 73
White House.....	72	300 00	32 09				332 09	26 06
Cold Brook.....	73	300 00	21 18				321 18	18 41

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.
32	\$3,000 00	282 10.	237	4	44	58	51	80	141	20	25	275	g.	1	3	\$40 00	\$23 34
34	300 00	48 9.	32	.....	8	5	7	14	16	5	11	50	g.	1	1	26 67	25 00
35	600 00	65 10.	63	1	3	16	11	32	27	1	2	60	V. g.	1	.....	30 00	.....
36	400 00	18 6.	13	.....	.....	.....	6	.....	6	.....	.....	40	V. g.	.....	1	.....	12 00
37	400 00	60 10.	53	.....	1	6	5	41	18	.....	7	50	m.	1	1	28 33	26 66
38	350 00	56 10.5	54	.....	5	3	12	32	27	.....	.....	30	m.	1	.....	26 66	.....
39	400 00	74 9.	61	.....	7	7	20	37	25	.....	12	30	m.	3	.....	26 66	.....
40	300 00	59 10.	46	.....	5	2	7	32	16	.....	8	30	m.	1	.....	24 00	.....
41	800 00	31 10.	29	.....	.....	2	8	6	13	.....	9	40	g.	1	2	\$33 33	18 00
	3,550 00	411 9.3	354	2	24	47	72	208	148	6	49	350	.....	9	5	27 95	20 42
42	1,050 00	57 9.8	49	.....	2	14	11	22	23	1	8	48	V. g.	1	.....	33 33	.....
43	1,000 00	64 9.3	76	.....	4	9	19	44	32	.....	2	60	V. g.	2	.....	30 57	.....
44	500 00	48 11.5	42	.....	6	8	16	12	17	.....	2	4	60	g.	.....	.....	25 00
45	500 00	46 9.8	46	.....	7	10	9	20	23	.....	3	60	g.	1	.....	28 50	.....
46	1,200 00	45 10.5	38	.....	7	6	6	19	17	2	4	60	g.	.....	1	.....	26 67
	4,250 00	260 10.2	251	.....	26	47	61	117	112	7	23	288	.....	4	3	30 80	25 83
47	100 00	63 10.	50	.....	2	16	14	18	22	8	4	46	p.	1	.....	30 00	.....
48	1,500 00	60 9.5	65	.....	26	17	9	13	26	.....	.....	50	V. g.	1	.....	30 00	.....
49	1,000 00	62 10.	82	.....	6	17	23	36	36	.....	8	50	g.	1	.....	30 00	.....
50	250 00	55 10.	61	.....	8	17	13	23	30	.....	.....	40	p.	1	.....	30 00	.....
51	300 00	55 11.5	49	3	4	9	9	24	20	.....	6	50	m.	1	.....	22 00	.....
52	700 00	61 10.5	52	.....	4	11	13	24	23	2	.....	45	V. g.	.....	2	.....	25 00
	3,850 00	356 10.2	259	3	50	87	81	138	157	10	20	281	.....	5	2	28 40	25 00
53	10,000 00	248 10.	172	.....	30	57	27	58	98	20	40	200	v. g.	1	2	75 00	31 25
54	2,000 00	152 9.	144	.....	15	28	31	70	68	3	20	120	g.	1	1	50 00	30 00
55	450 00	53 9.	45	.....	6	7	8	24	22	.....	7	60	m.	.....	1	.....	44 46
56	2,500 00	100 9.	99	.....	24	24	51	45	4	.....	8	120	V. g.	1	.....	45 00	.....
57	3,500 00	85 9.	66	.....	8	24	34	26	3	.....	16	65	v. g.	1	.....	40 00	.....
58	250 00	69 10.5	50	30	16	4	.....	.....	35	6	7	45	g.	.....	1	.....	30 00
	8,700 00	459 9.3	404	30	37	71	87	179	196	16	58	410	.....	3	3	45 00	34 82
59	400 00	55 9.	51	.....	.....	4	8	39	21	.....	3	40	g.	1	.....	27 77	.....
60	1,200 00	158 10.8	123	48	38	17	15	5	50	6	35	65	V. g.	1	.....	40 00	.....
61	2,500 00	299 10.	211	1	33	53	40	84	113	33	45	180	V. g.	1	2	45 00	24 00
	4,100 00	512 9.9	385	49	71	74	63	128	184	39	83	285	.....	3	2	37 59	24 00
62	1,000 00	136 11.	105	6	20	14	10	55	48	.....	30	85	V. g.	2	.....	36 67	.....
63	300 00	51 10.5	44	3	10	9	7	15	24	.....	7	36	g.	1	.....	29 39	.....
64	600 00	94 10.	75	.....	9	9	12	45	24	2	19	75	g.	1	1	29 33	29 33
65	400 00	145 11.	124	.....	3	15	18	88	52	6	23	65	m.	2	.....	30 00	.....
66	350 00	57 11.5	54	1	4	2	5	42	14	.....	5	50	g.	.....	1	.....	23 30
67	1,800 00	106 10.	106	1	28	22	19	36	56	1	6	150	m.	1	.....	40 00	.....
68	1,200 00	50 9.	35	.....	1	4	3	27	12	.....	10	50	g.	1	.....	53 69	.....
	5,650 00	639 10.4	543	11	75	75	74	308	230	9	100	511	.....	8	2	33 17	26 41
69	500 00	95 10.	75	.....	7	10	18	40	44	.....	19	60	g.	.....	1	.....	28 00
70	1,000 00	57 9.5	60	.....	2	11	15	32	24	.....	9	60	g.	.....	1	.....	27 00
71	3,000 00	134 11.	100	.....	16	14	15	55	43	.....	25	80	V. g.	1	.....	36 56	.....
72	3,000 00	95 9.	71	.....	3	7	23	38	29	11	14	125	V. g.	.....	1	.....	30 00
73	1,400 00	66 10.	48	.....	14	14	10	10	20	.....	17	50	g.	1	1	30 00	26 67

Statistical Report, by Districts, for the County of HUNTERDON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
HUNTERDON.—(Continued.)								
Pleasant Run.....	74	\$300 00	228 35				\$328 35	\$53 98
The Ridge.....	75	300 00	18 69				318 69	49 83
Readington.....	76	300 00	29 28	\$30 00	\$45 00	\$75 00	404 28	12 24
Centreville.....	77	300 00	20 87				320 87	10 37
Three Bridges.....	78	300 00	23 68				323 68	40 93
The Grove.....	79	300 00	19 31				319 31	6 01
		3,337 22	293 14	30 00	1,245 00	1,275 00	4,905 36	367 48
RARITAN.								
Klinesville.....	80	300 00	19 31	30 00		30 00	349 31	134 64
Oak Grove.....	81	300 00	21 18	50 00	50 00	100 00	421 18	59 43
Voortreks.....	82	300 00	14 64				314 64	71 09
Reaville.....	83	300 00	26 17				326 17	16 03
Pleasant Ridge.....	84	300 00	15 89				315 89	140 37
Neshanic.....	86	300 00	14 33				314 33	28 00
Flemington.....	87	1,048 62	141 44	1,650 00	1,350 00	3,000 00	4,190 06	47 91
Wagoners.....	88	300 00	14 64				314 64	44
Harmony.....	89	300 00	16 20				316 20	18 62
Summit.....	90	300 00	23 05				323 05	
		3,748 62	306 85	1,730 00	1,400 00	3,130 00	7,185 47	516 53
DELAWARE.								
Higgins'.....	85	300 00	16 51				316 51	25 05
Locktown.....	91	300 00	26 79				326 79	
Croton.....	92	300 00	19 94				319 94	19 37
Sand Brook.....	93	300 00	18 69				318 69	
Moore's.....	94	300 00	19 62				319 62	23 49
Sergeant's.....	95	300 00	39 56				339 56	27 03
Vandolah's.....	96	300 00	23 99				323 99	53 72
Reading's.....	97	300 00	29 01				329 01	44 74
Stockton.....	98	473 50	63 86	150 00		150 00	687 36	146 85
		2,873 50	258 87	150 00		150 00	3,282 37	340 25
EAST AMWELL.								
Westville.....	100	300 00	28 35				328 35	
Mountain Grove.....	101	300 00	20 25				320 25	49 00
Unionville.....	102	300 00	24 92				324 92	72 09
Ringoes.....	103	300 00	30 32		175 00	175 00	505 22	36 14
		1,200 00	103 74		175 00	175 00	1,478 74	157 23
WEST AMWELL.								
Rocktown.....	104	300 00	17 45		100 00	100 00	417 45	19 72
Mount Atry.....	105	300 00	34 89				334 89	53
High Valley.....	106	300 00	17 13				317 13	99 47
Mount Range.....	107	300 00	31 15				331 15	183 94
		1,200 00	100 62		100 00	100 00	1,400 62	303 66
Lambertville.....	108	2,665 44	359 49	2,971 00	1,379 56	4,350 56	7,375 49	118 40
SUMMARY.								
Lebanon.....		3,665 74	367 28	345 00	410 00	755 00	4,788 02	282 92
Bethlehem.....		2,024 31	186 29	209 00	50 00	250 00	2,460 60	423 16
Alexandria.....		1,500 00	94 39		325 00	325 00	1,919 39	352 96
Holland.....		2,268 88	195 63	237 00	143 17	380 17	2,844 68	387 85
Frenchtown Borough.....		711 40	95 95	100 00	175 00	275 00	1,082 35	95 86
Kingwood.....		1,917 80	128 04		10 75	10 75	2,056 59	892 36
Franklin.....		1,500 00	88 78		190 00	190 00	1,778 78	130 96
Union.....		1,800 00	119 31				1,919 31	178 26
Clinton Borough.....		543 72	74 14	700 00	50 00	750 00	1,373 86	305 88
Clinton.....		1,588 03	153 27	651 04	70 00	721 04	2,462 34	191 81
High Bridge.....		1,357 85	160 43	395 00		705 00	2,618 28	323 59

HUNTERDON COUNTY—CONTINUED.

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	ATTENDANCE.								Average number who have attended 8 months but less than 10.	Average number who have attended 6 months but less than 8.	Average number who have attended 4 months but less than 6.	Average number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.															
74	\$259 00	86 10.	80	4	6	24	26	20	24	.....	5	60	p.	1	1	\$27 87	\$30 00						
75	600 00	52 10.	47	.....	9	5	27	20	4	.....	7	75	g.	1	1	28 34	30 00						
76	500 00	104 10.	85	.....	12	17	12	42	30	.....	1	120	m.	.....	1	.....	33 00						
77	500 00	71 9 8	76	.....	9	15	14	38	30	.....	.....	70	v. g.	3	.....	30 00							
78	1,500 00	85 10.	67	.....	5	11	17	34	27	.....	4	60	v. g.	.....	1	.....	20 00						
79	800 00	62 9 8	51	.....	2	9	11	29	20	.....	11	40	g.	.....	1	.....	30 00						
13,050 00	907 9 9	760	6	82	141	166	365	311	22	105	800	.....	7	9	30 55	29 41							
80	1,000 00	62 10 5	54	.....	5	4	11	34	19	2	6	60	g.	1	1	25 00	23 33						
81	400 00	73 10.	69	.....	30	30	7	2	23	1	1	46	g.	.....	1	.....	35 00						
82	400 00	45 10 8	46	.....	3	4	9	22	18	1	5	40	m.	.....	1	.....	24 00						
83	600 00	71 9.	70	.....	31	15	14	10	46	3	8	60	m.	.....	1	.....	30 00						
84	1,000 00	49 11 5	39	.....	8	9	10	12	71	1	8	60	g.	1	1	25 00	25 00						
86	700 00	53 10 5	48	.....	3	9	7	29	19	.....	.....	60	g.	.....	1	.....	28 00						
87	15,000 00	425 10.	384	26	105	98	73	82	306	45	20	350	v. g.	1	6	80 00	29 20						
88	1,000 00	45 10 5	40	14	10	6	7	3	22	4	5	60	g.	.....	1	.....	28 00						
89	300 00	58 11.	51	.....	5	3	14	29	18	.....	4	40	m.	.....	1	.....	25 00						
90	1,000 00	65 10.	63	.....	1	3	6	14	22	.....	11	40	g.	.....	1	.....	30 00						
21,600 00	946 10 4	858	43	203	184	166	262	504	57	68	816	.....	0	12	36 33	27 08							
85	1,200 00	51 11.	55	.....	8	8	15	24	22	.....	.....	50	g.	1	.....	28 00							
91	1,500 00	86 9.	64	.....	18	24	15	7	46	4	18	70	g.	1	.....	34 18							
92	1,000 00	59 10 5	44	.....	3	6	8	27	17	.....	18	70	v. g.	1	1	26 67	28 33						
93	400 00	56 11.	60	1	8	11	12	28	25	.....	.....	50	m.	.....	1	.....	27 50						
94	1,200 00	65 10 5	56	.....	2	6	11	37	21	1	5	40	g.	.....	1	.....	25 00						
95	400 00	121 11.	106	7	14	19	25	41	38	.....	15	60	m.	1	.....	27 45							
96	400 00	69 11 5	64	.....	2	11	24	27	30	1	8	50	m.	.....	1	.....	26 67						
97	1,000 00	99 10.	75	.....	12	39	5	16	27	8	13	60	g.	1	.....	28 33							
98	3,500 00	216 10.	153	1	42	30	26	54	83	18	45	120	v. g.	1	1	40 00	30 00						
10,000 00	822 10 5	677	9	109	154	144	261	309	32	122	570	.....	8	3	29 64	28 33							
100	1,500 00	88 10.	66	.....	10	13	11	32	34	2	22	60	g.	.....	1	.....	28 50						
101	400 00	57 10 5	32	.....	4	2	3	23	12	4	25	50	m.	.....	1	.....	30 00						
102	1,000 00	69 10.	65	.....	9	13	17	26	30	2	2	50	g.	.....	1	.....	25 00						
103	500 00	69 9 5	74	.....	4	22	24	24	38	11	11	50	g.	.....	1	.....	27 60						
3,400 00	310 10.	237	.....	27	50	55	105	114	19	60	210	.....	.....	4	.....	27 77							
104	600 00	62 10 5	54	1	15	16	7	15	34	1	10	44	m.	.....	1	.....	25 00						
105	1,800 00	105 10 3	74	3	12	12	13	34	36	2	32	60	v. g.	.....	1	.....	28 00						
106	500 00	61 10.	51	.....	2	5	6	38	17	.....	16	40	g.	.....	1	.....	23 60						
107	500 00	89 9 9	58	.....	11	15	32	25	3	30	50	g.	.....	2	.....	25 00							
3,400 00	317 10 2	237	4	29	44	41	119	112	6	88	194	.....	.....	5	.....	25 40							
108	17,000 00	1,140 10.	891	25	291	157	142	276	519	80	169	850	v. g.	1	14	80 00	35 00						
16,950 00	1,181 10.	978	6	123	216	224	409	479	70	114	886	.....	8	9	37 83	23 62							
4,800 00	584 10 2	492	1	70	75	108	238	224	22	61	425	.....	4	5	38 21	24 13							
3,100 00	289 10 2	276	3	32	46	57	138	133	2	33	230	.....	4	2	26 96	26 66							
9,700 00	622 9 9	534	3	105	136	114	176	275	15	63	635	.....	6	5	30 48	24 13							
3,000 00	282 10.	237	4	44	58	51	80	141	20	25	275	.....	1	3	40 00	23 34							
3,550 00	411 9 3	354	3	24	47	72	208	148	6	49	350	.....	8	5	27 55	20 42							
4,250 00	269 10.	251	.....	26	47	61	117	112	7	23	288	.....	4	3	30 80	25 83							
3,850 00	356 10 2	359	3	30	87	81	138	157	10	20	281	.....	5	2	30 40	25 00							
10,000 00	248 10.	172	.....	30	37	27	85	98	20	40	200	.....	1	2	75 00	31 25							
8,700 00	459 9 3	404	30	37	71	87	179	196	16	58	410	.....	3	3	45 00	34 82							
4,100 00	512 9 9	385	49	71	74	63	128	184	39	83	285	.....	3	2	37 57	24 00							

Statistical Report, by Districts, for the County of MERCER,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted for building, purchasing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>HUNTERDON.—(Continued.)</b>								
Tewksbury.....	\$2,183 94	211 21					\$2,395 15	\$142 31
Readington.....	3,337 22	293 14	\$30 00		\$1,245 00	\$1,275 00	4,905 36	367 48
Raritan.....	3,748 62	306 85	1,730 00		1,400 00	3,130 00	7,185 47	516 53
Delaware.....	2,873 50	258 87	150 00			150 00	3,282 37	340 25
East Amwell.....	1,200 00	103 74			175 00	175 00	1,478 74	157 23
West Amwell.....	1,200 00	100 62			100 00	100 00	1,400 62	303 66
Lambertville.....	2,665 44	359 49	2,971 00		1,379 56	4,350 56	7,375 49	118 40
	36,062 45	3,297 43	7,509 04		6,428 48	13,937 52	53,327 40	5,510 97
<b>MERCER.</b>								
<b>HOPEWELL.</b>								
Pleasant Valley..... No. 1	300 00						300 00	5 52
Harborton..... 2	300 00						300 00	
Woodsville..... 3	300 00						300 00	107 59
Tidd's..... 4	317 93						317 93	335 29
Stoutsbury..... 5	300 00						300 00	
Columbian..... 6	527 70						527 70	10 80
Mount Rose..... 7	321 22						321 22	
Centreville..... 8	300 00						300 00	5 15
Federal City..... 9	300 00						300 00	90 22
Pennington..... 10	698 14						698 14	23 64
Marshall's Corner..... 11	300 00						300 00	134 19
Woosamonsa..... 11 <sup>1</sup> / <sub>2</sub>	300 00						300 00	83 28
Bear..... 12	300 00						300 00	223 24
Titusville..... 13	300 00				50 00	50 00	350 00	26 68
	4,864 99				50 00	50 00	4,914 99	1,045 60
<b>EWING.</b>								
Scudder's Falls..... 14	308 09						308 09	30
Birmingham..... 15	386 77						386 77	229 28
Ewingville..... 16	308 09						308 09	139 72
Columbia..... 17	386 77						386 77	30 76
Brooksville..... 18	300 00						300 00	28 94
	1,689 72						1,689 72	429 00
Trenton City..... 19	24,179 23		16500 00	3,000 00	19500 00		43,679 23	
<b>LAWRENCE.</b>								
Millham..... 20	1,350 39	120 72		250 00	250 00		1,721 11	951 28
Brick..... 21	396 60	35 46					432 06	12 74
Grove..... 22	279 78	20 22					300 00	65 31
Clarksville..... 23	276 56	23 44					300 00	199 11
Central..... 24	376 93	33 70		30 00	30 00		440 63	20 35
Rosedale..... 25	281 54	18 46					300 00	77 93
	2,971 80	252 00		280 00	280 00		3,493 80	1,326 72
<b>HAMILTON.</b>								
Washington..... 26	300 00						300 00	5 64
Mercerville..... 27	340 88						340 88	45 37
Hamilton Square..... 28	383 48						383 48	107 06
Edge Brook..... 29	300 00			75 00	75 00		375 00	40 65
Groveville..... 30	300 00						300 00	87 05
Yardville..... 31	334 33						334 33	91 43
White Horse..... 32	376 93						376 93	178 48
Friendship..... 33	300 00						300 00	
Farmingdale..... 35	314 65						314 65	16 74
	2,950 27			75 00	75 00		3,025 27	572 42

MERCER COUNTY.—CONTINUED.

State of New Jersey, for the School Year ending August 31, 1880.

Number district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children attending private school.	Estimated number of children who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.											
	\$5,650 00	639 10.4	543	11	75	75	74	308	230	9	100	511	8	2	\$33 17	\$26 31					
	13,050 00	907 9.9	760	6	82	141	166	365	311	22	165	800	7	9	30 55	29 41					
	21,600 00	946 10.4	858	43	203	184	166	262	504	57	68	816	6	12	36 33	27 08					
	10,600 00	822 10.5	677	9	109	154	261	309	32	122	570	8	4	29 64	23 33						
	3,400 00	310 10.	237	2	50	55	105	114	19	60	210	4	4	27 77	27 77						
	3,400 00	317 10.2	237	4	29	41	119	112	6	88	194	5	5	25 40	25 40						
	17,000 00	1,140 10.	591	25	291	157	142	276	519	80	169	850	1	14	80 00*	35 00					
	146,700 00	10,285 10.	8,645	200	1428	1719	1733	3565	4,246	452	1,281	8,216	78	91	39 37	26 81					
1	900 00	66 9.5	57	.....	2	15	40	16	.....	9	50	g.	1	.....	27 68	.....					
2	1,100 00	72 10.3	64	.....	8	11	21	24	31	1	10	44	v. g.	1	.....	25 00					
3	1,000 00	82 10.	63	.....	35	15	13	49	.....	12	50	v. g.	1	.....	30 00						
4	800 00	101 10.5	63	.....	8	7	14	34	23	.....	35	52	v. g.	1	1	26 66					
5	1,000 00	88 10.5	65	1	12	13	16	23	31	3	2	44	v. g.	1	.....	26 00					
6	2,000 00	176 10.	76	.....	6	12	16	42	31	20	77	100	v. g.	2	.....	32 80					
7	800 00	88 9.	76	.....	10	14	30	23	37	9	7	65	v. g.	1	.....	32 52					
8	500 00	45 6.	29	.....	9	20	15	2	14	.....	14	40	g.	1	.....	26 66					
9	600 00	48 10.	47	.....	5	20	10	12	20	2	7	40	v. g.	1	1	25 00					
10	3,000 00	233 11.	119	1	16	24	14	64	50	45	69	120	v. g.	1	1	52 27					
11	1,200 00	56 12.	50	7	9	8	5	21	24	1	9	30	v. g.	1	.....	25 00					
11½	900 00	51 10.	63	.....	8	10	12	33	31	.....	7	30	v. g.	1	.....	28 33					
12	1,000 00	90 10.	56	.....	12	12	31	20	1	30	45	v. g.	1	.....	26 66						
13	.....	72 10.	64	.....	13	4	15	32	20	11	15	50	g.	1	.....	28 00					
	14,800 00	1,268 9.9	892	9	95	173	204	411	390	95	291	760	.....	8	10	30 47	28 46				
14	1,000 00	85 10.	47	.....	11	15	11	10	25	10	57	75	v. g.	1	.....	35 00					
15	800 00	106 11.	80	3	9	12	13	43	33	8	30	60	v. g.	1	.....	36 66					
16	700 00	94 10.5	68	.....	6	13	14	35	34	6	13	60	g.	1	.....	35 00					
17	1,200 00	104 10.	70	.....	10	10	2	48	28	8	34	56	v. g.	1	.....	35 28					
18	400 00	72 9.8	56	2	12	8	16	18	31	4	2	40	g.	1	.....	26 66					
	4,100 00	461 10.2	321	5	48	58	56	154	151	36	136	291	.....	1	4	36 66	32 98				
19	130,000 00	7,207 10.	3,583	661	906	662	494	860	2,255	2604	1,094	2,700	v. g.	3	63	106 67	47 30				
20	3,000 00	435 10.3	247	1	47	59	44	96	128	.....	150	250	v. g.	1	2	75 00	40 00				
21	500 00	127 10.	64	.....	7	14	16	27	28	15	48	44	v. g.	1	1	38 00	36 00				
22	600 00	74 10.	56	.....	6	8	17	25	25	.....	20	60	g.	1	.....	26 00					
23	800 00	84 10.5	72	.....	5	12	15	40	26	.....	16	46	g.	1	1	26 66	26 66				
24	2,000 00	106 10.5	72	3	11	6	14	38	31	20	23	60	v. g.	1	.....	41 90					
25	600 00	62 10.	47	.....	7	8	10	22	20	30	2	32	v. g.	1	.....	30 00					
	7,500 00	888 10.2	558	4	83	107	116	248	258	65	259	492	.....	4	6	45 39	31 73				
26	500 00	51 9.	37	.....	5	6	5	21	15	.....	8	50	g.	1	.....	30 00					
27	800 00	92 10.5	60	.....	7	17	12	24	27	.....	52	60	v. g.	1	.....	40 00					
28	1,200 00	120 10.	104	.....	7	27	23	47	45	2	11	80	v. g.	1	1	35 00	26 25				
29	1,050 00	66 10.	63	.....	3	15	15	30	33	2	8	60	v. g.	1	.....	26 66					
30	1,000 00	88 9.7	61	.....	8	12	11	30	28	1	23	68	v. g.	1	.....	31 82					
31	500 00	96 11.	63	3	4	11	19	26	27	4	50	60	v. g.	1	.....	23 00					
32	1,800 00	102 10.2	65	.....	2	15	12	36	25	16	19	65	v. g.	1	.....	30 00					
33	800 00	92 10.	46	.....	11	13	12	10	25	20	20	50	g.	1	.....	27 50					
35	2,000 00	110 10.	41	.....	2	18	7	14	23	12	57	50	v. g.	1	.....	35 00					
	9,650 00	817 10.	540	3	49	134	116	238	248	57	248	543	.....	3	7	35 60	29 77				

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>MERCER.—(Continued.)</b>								
<b>CHAMBERSBURG.</b>								
Academy.....	34	\$4,906 65		\$2543 35	\$5,500 00	\$8043 35	\$12,950 00	\$316 94
<b>PRINCETON.</b>								
Stony Brook.....	36	301 55	\$20 52		100 00	100 00	422 07	5 27
Cedar Grove.....	37	363 82	24 75		90 00	90 00	478 57	27 64
Mount Lucis.....	38	324 49	22 08				346 57	90 98
Princeton.....	39	2,956 44	201 14	699 16	1,800 84	2,500 00	5,657 58	741 21
		3,946 30	268 49	699 16	1,990 84	2,690 00	6,904 79	865 10
<b>WEST WINDSOR.</b>								
Penn's Neck.....	40	262 45	37 55				300 00	39 90
Parsonage.....	41	324 49	47 67		250 00	250 00	622 16	43 58
Dutch Neck.....	42	278 60	40 93		1,000 00	1,000 00	1,319 53	402 24
Assanpink.....	43	270 15	29 85				300 00	25 17
		1,135 69	156 00		1,250 00	1,250 00	2,541 69	510 89
<b>WASHINGTON.</b>								
Robbinsville.....	44	301 54	28 40				329 94	197 00
Union.....	45	277 47	22 53				300 00	107 61
Page's Corner.....	46	278 39	21 61				300 00	131 53
Sharon.....	47	279 94	20 06				300 00	162 88
Allen.....	48	282 40	17 60				300 00	222 95
Windsor.....	49	373 66	35 19				408 85	65 10
		1,793 40	145 39				1,938 79	887 07
<b>EAST WINDSOR.</b>								
Hickory Corner.....	50	284 43	15 57				300 00	62 24
Locust Corner.....	51	284 14	15 86				300 00	53 20
Hightstown.....	52	1,347 12	120 73		311 56	311 56	1,779 41	87 07
Milford.....	53	278 85	21 15				300 00	119 25
Cedarville.....	54	285 31	14 69				300 00	64 18
		2,479 85	188 00		311 56	311 56	2,979 41	385 94
<b>SUMMARY.</b>								
Hopewell.....		4,864 99			50 00	50 00	4,914 99	1,045 60
Ewing.....		1,689 72					1,689 72	429 00
Trenton City.....		24,179 23		16500 00	3,000 00	19500 00	43,679 23	
Lawrence.....		2,961 80	252 00		280 00	280 00	3,493 80	1,326 72
Hamilton.....		2,950 27			75 00	75 00	3,025 27	572 42
Chambersburg.....		4,906 65		2,543 35	5,500 00	8,043 35	12,950 00	316 94
Princeton.....		3,946 30	268 49	699 16	1,990 84	2,690 00	6,304 79	865 10
West Windsor.....		1,135 69	156 00		1,250 00	1,250 00	2,541 69	510 89
Washington.....		1,793 40	145 39				1,938 79	887 07
East Windsor.....		2,479 85	188 00		311 56	311 56	2,979 41	385 94
		50,907 90	1,009 88	19742 51	12,457 40	32199 91	84,117 69	6,359 68
<b>MIDDLESEX.</b>								
<b>PISCATAWAY.</b>								
Harris Lane.....	No. 1	300 00			150 00	150 00	450 00	36 49
Dunellen.....	2	708 72		2,800 00		2,800 00	3,508 72	172 95
New Market.....	3	337 17		162 83	136 17	299 00	636 17	10 30
Sumptown.....	4	300 00			1,400 00	1,400 00	1,700 00	24 35
New Brooklyn.....	5	352 77			300 00	300 00	652 77	69 25
Fieldville.....	6	300 00					300 00	
Newtown.....	7	300 00			100 00	100 00	400 00	20 49
Union.....	8	300 00		100 00		100 00	400 00	
Raritau Landng.....	9	300 00					300 00	47 90
		3,198 66		3,062 83	2,086 17	5,149 00	8,347 66	381 73

State of New Jersey, for the School Year ending, August 31, 1880.

Number of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.								
34	\$25,000 00	1,560	10.7	830	54	326	182	107	161	647	293	374	1,225	v. g.	1	15	\$83 33	\$37 50
36	1,000 00	93	10.5	50	.....	11	5	13	21	25	27	10	60	v. g.	.....	1	.....	33 33
37	1,500 00	97	10.	71	.....	7	9	22	33	29	.....	40	60	v. g.	1	1	40 00	35 00
38	1,000 00	89	9.5	56	.....	13	7	11	25	28	12	15	60	v. g.	1	.....	37 54	.....
39	15,000 00	986	10.	415	17	118	87	70	123	415	490	171	450	v. g.	1	7	120 00	36 78
18,500 00 1,265 10.				592	17	149	108	116	202	497	439	236	630	.....	3	9	65 84	35 03
40	1,000 00	72	10.5	48	1	12	12	10	13	25	18	14	40	g.	.....	1	.....	26 11
41	400 00	97	11.	74	1	11	9	17	36	30	2	15	32	m.	.....	1	.....	29 25
42	200 00	73	10.5	60	2	11	18	14	15	34	.....	13	50	m.	1	.....	29 49	.....
43	200 00	65	10.5	44	.....	4	6	11	23	17	.....	21	40	m.	.....	1	.....	31 11
1,800 00 307 10.6				226	4	38	45	52	87	106	20	63	162	.....	1	3	29 49	28 82
44	200 00	85	10:5	60	.....	7	9	9	35	25	.....	26	60	m.	.....	1	.....	28 33
45	1,000 00	68	10.	56	.....	6	11	17	22	25	.....	12	60	v. g.	1	.....	28 00	.....
46	1,000 00	70	10.5	57	.....	3	10	14	30	18	.....	13	60	v. g.	.....	1	.....	28 50
47	300 00	67	10.	58	.....	6	9	10	33	21	.....	5	50	g.	.....	1	.....	31 50
48	1,000 00	68	9.5	41	.....	1	5	7	28	10	5	22	50	v. g.	.....	1	.....	26 58
49	1,200 00	118	10.	70	.....	9	11	9	41	28	2	46	60	v. g.	1	.....	42 00	.....
4,700 00 476 10.				342	.....	32	55	66	189	127	7	124	340	.....	2	11	35 00	28 72
50	500 00	56	9.	31	.....	.....	11	10	10	13	.....	10	40	m.	1	.....	29 00	.....
51	600 00	48	9.	28	.....	1	3	7	17	10	.....	20	40	g.	.....	1	.....	30 00
52	2,000 00	417	10.	235	2	54	44	35	100	125	50	125	170	g.	1	3	62 50	28 33
53	400 00	65	10.5	57	.....	2	12	17	26	23	4	3	50	m.	1	1	35 00	20 00
54	200 00	49	9.	39	.....	.....	8	8	23	25	50	1	10	m.	.....	1	.....	27 00
3,700 00 635 9.5				390	2	57	78	77	176	196	104	159	310	.....	3	6	42 16	26 33
14,800 00 1,268 9.9				892	9	95	173	204	411	398	95	291	760	.....	8	10	30 47	28 46
4,100 00 461 10.2				321	5	48	58	56	154	151	36	136	291	.....	1	4	36 66	32 98
130,000 00 7,207 10.				3,583	661	906	662	494	860	2,255	2604	1,094	2,490	.....	3	63	106 67	47 30
7,500 00 888 10.2				558	4	83	107	116	248	258	65	259	492	.....	4	6	45 39	31 72
9,650 00 817 10.				540	3	49	134	116	238	248	57	248	543	.....	3	7	35 60	29 77
25,000 00 1,560 10.7				830	54	326	182	107	161	647	293	374	1,225	.....	1	15	83 33	37 50
18,500 00 1,265 10.				592	17	149	108	116	202	497	439	236	630	.....	3	9	65 84	35 03
1,800 00 307 10.6				226	4	38	45	52	87	106	20	63	162	.....	1	3	29 49	28 82
1,200 00 476 10.				342	.....	32	55	66	189	127	7	124	340	.....	2	4	35 00	28 72
3,700 00 635 9.5				390	2	57	78	77	176	196	104	159	310	.....	3	6	42 16	26 33
219,750 00 14,884 10.1				8,274	759	1783	1602	1404	2726	4,883	3720	2,984	7,453	.....	29	127	51 06	32 66
1	1,200 00	80	9.	60	.....	26	9	12	13	34	4	16	75	g.	1	.....	40 00	.....
2	10,000 00	263	10.	213	1	68	34	34	76	113	4	46	220	v. g.	1	3	80 00	40 00
3	1,500 00	119	10.	76	22	13	11	20	10	42	4	25	65	v. g.	.....	1	.....	50 00
4	1,500 00	55	9.	23	.....	2	8	2	11	13	23	7	24	v. g.	.....	1	.....	33 33
5	1,500 00	111	10.	82	.....	16	30	5	31	46	.....	25	100	v. g.	.....	1	.....	38 00
6	300 00	46	10.	24	.....	13	6	2	3	15	4	13	40	m.	.....	1	.....	30 00
7	1,000 00	57	10.5	36	4	6	8	9	9	17	.....	21	36	v. g.	.....	1	.....	35 00
8	1,400 00	57	10.5	38	.....	4	3	11	20	19	.....	40	m.	.....	1	.....	40 00	
9	1,500 00	50	10.	27	8	5	4	3	7	16	.....	50	v. g.	.....	1	.....	28 00	
18,600 00 838 9.9				579	35	153	113	98	180	315	39	153	650	.....	2	11	60 00	36 80

Statistical Report, by Districts, for the County of MIDDLESEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
MIDDLESEX.—(Continued.)								
RARITAN.								
Friendship.....	10	\$312 19					\$312 19	\$44 27
Mt. Pleasant.....	11	300 00		\$75 00		\$75 00	375 00	8 68
New Dover.....	12	96 79					96 79	14 47
Oak Tree.....	13	300 00					300 00	1 20
New Durham.....	14	300 00		50 00		50 00	350 00	3 42
Metuchen.....	15	1,083 33		1,200 00		1,200 00	2,283 33	267 17
Laf. Union.....	16	300 00					300 00	114 71
Piscataway.....	17	502 64					502 64	
Bonhamtown.....	18	300 00					300 00	22 88
		3,494 95		1,325 00		1,325 00	4,819 95	476 80
WOODERIDGE.								
Locust Grove.....	19	300 00					300 00	153 26
Washington.....	20	300 00					300 00	
Rahway Neck.....	21	300 00			200 00	200 00	500 00	68 39
Blazing Star.....	22	300 00					300 00	
Uniontown.....	23	300 00			163 00	163 00	463 00	47 85
Woodbridge.....	24	2,101 10		1,000 00	2,540 00	3,540 00	5,641 10	1,364 67
Fairfield Union.....	26	727 38		100 00	900 00	1,000 00	1,727 38	3 05
		4,328 48		1,100 00	3,803 00	4,903 00	9,231 48	1,637 22
NORTH BRUNSWICK.								
Oak Hill.....	27	300 00					300 00	36 32
Milbtown.....	28	565 08		400 00	100 00	500 00	1,065 08	20 15
Red Lion.....	29	300 00			75 00	75 00	375 00	174 00
		1,165 08		400 00	175 00	575 00	1,740 08	230 47
EAST BRUNSWICK.								
Brick S. House.....	30	300 00					300 00	15
Washington.....	31	746 16					746 16	
Lawrence Brook.....	32	300 00					300 00	150 16
Sumner Hill.....	33	300 00					300 00	65 92
Durham's Corner.....	34	300 00					500 00	262 54
Old Bridge.....	35	300 00			1,000 00	1,000 00	1,300 00	72 62
Spotswood.....	36	480 74					480 74	1 88
		2,726 90			1,000 00	1,000 00	3,726 90	553 27
SAYERSVILLE.								
Brickland.....	37	633 77			400 00	400 00	1,033 77	534 17
Ernston.....	25	300 00		150 00	150 00	300 00	600 00	
		933 77		150 00	550 00	700 00	1,633 77	534 17
SOUTH AMBOY.								
Park S. House.....	38	1,988 71			530 00	530 00	2,518 71	1,725 04
Raritan.....	39	1,442 35		600 00	125 00	725 00	2,167 35	307 96
		3,431 06		600 00	655 00	1,255 00	4,686 06	2,033 00
SOUTH BRUNSWICK.								
Six-Mile Run.....	40	300 00					300 00	31 66
Sand Hills.....	41	300 00					300 00	51 22
George's Road.....	42	412 09					412 09	105 49
Fresh Ponds.....	43	300 00					300 00	83 90
Ridge.....	44	300 00					300 00	3 29
Mon. Junction.....	74	300 00					300 00	
Dayton.....	45	440 18					440 18	6 69
Rhode Hall.....	46	300 00			160 00	160 00	460 00	42 50
Mapleton.....	47	300 00					300 00	63 05
Little Rocky Hill.....	48	300 00					300 00	106 88
Scott's Corner.....	50	300 00					300 00	88 94

State of New Jersey, for the School Year ending, August 31, 1880.

Number of district.	Present value of the school property.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Whole number of children between 5 and 18 years of age residing in the district.		Average number of months the schools have been kept open.		Number of children between 5 and 18 years of age enrolled in the school register during the year.		Number who have attended 10 months or more during the year.		Number who have attended 8 months but less than 10.									
10	\$1,500 00	107	10.5	50	3	16	10	11	10	31	27	30	75	g.	.....	1	.....	.....	\$41 50
11	300 00	75	10.5	57	5	8	12	9	23	28	.....	18	40	m.	.....	1	.....	.....	33 00
12	900 00	52	7.	20	.....	1	12	7	.....	11	3	4	40	v.g.	.....	1	.....	.....	16 50
13	1,500 00	144	10.	49	.....	11	7	6	25	23	3	5	40	g.	.....	1	.....	.....	25 00
14	500 00	63	9.5	42	.....	5	15	11	21	24	3	19	40	m.	.....	1	.....	.....	33 33
15	9,000 00	331	10.7	256	46	91	59	34	26	151	45	30	140	v.g.	.....	1	.....	\$100 00	31 25
16	1,000 00	54	9.	37	.....	2	10	2	23	21	9	8	45	v.g.	.....	1	.....	.....	30 00
17	3,000 00	137	10.	76	.....	10	9	18	39	26	8	77	60	g.	.....	1	.....	.....	42 00
18	1,200 00	90	9.	54	.....	1	15	16	.....	29	1	.....	35	g.	.....	1	.....	.....	30 50
	18,900 00	933	9.6	641	54	144	138	119	186	344	99	191	515	.....	1	10	100 00	.....	31 33
19	1,200 00	38	9.	19	.....	3	5	6	5	11	5	10	45	v.g.	.....	1	.....	.....	30 00
20	1,500 00	47	9.	20	.....	3	4	13	8	11	14	32	g.	.....	1	.....	.....	33 33	
21	1,500 00	50	10.	45	.....	8	11	5	21	21	1	7	40	g.	.....	1	.....	.....	33 33
22	2,000 00	45	8.	33	.....	1	12	14	6	19	6	5	50	v.g.	.....	1	.....	33 33	
23	1,500 00	61	10.	38	.....	2	10	12	14	20	6	.....	30	g.	.....	1	.....	26 50	
24	35,000 00	726	10.7	502	.....	136	126	88	152	290	20	204	404	v.g.	.....	1	6	100 00	30 33
26	2,000 00	236	10.5	142	.....	10	21	25	86	61	1	90	100	v.g.	.....	1	1	40 00	30 00
	44,700 00	1,203	9.5	799	.....	160	188	154	297	430	50	330	701	.....	3	11	57 66	.....	30 72
27	1,500 00	90	9.5	45	.....	3	16	8	18	22	15	33	50	g.	.....	1	1	.....	31 00
28	3,500 00	199	10.	127	1	34	28	23	41	76	6	48	150	v.g.	.....	1	1	45 00	30 00
29	800 00	71	10.	62	.....	4	15	11	32	24	2	9	60	g.	.....	1	.....	.....	25 00
	5,800 00	360	9.8	234	1	41	59	42	91	122	23	90	260	.....	2	3	45 00	.....	28 66
30	1,000 00	52	9.	42	.....	7	13	9	13	23	8	2	50	g.	.....	1	.....	.....	30 00
31	1,500 00	234	9.	128	.....	24	71	23	10	74	140	45	66	g.	.....	1	1	55 33	30 00
32	800 00	66	9.	37	.....	5	7	9	16	12	4	40	80	m.	.....	1	.....	.....	29 00
33	1,200 00	48	9.	38	.....	7	8	14	9	18	.....	14	50	v.g.	.....	1	.....	32 00	
34	1,200 00	92	9.	63	.....	1	14	15	33	27	1	29	75	g.	.....	1	.....	.....	32 00
35	1,250 00	64	6.	45	.....	1	11	33	.....	25	20	10	65	v.g.	.....	1	.....	.....	33 33
36	2,500 00	147	10.5	87	.....	23	16	21	27	44	4	60	100	v.g.	.....	2	.....	.....	32 00
	9,450 00	703	8.8	440	.....	67	130	102	141	223	177	200	486	.....	2	7	43 50	.....	32 00
37	1,600 00	238	9.3	204	.....	11	45	47	101	90	.....	37	125	g.	.....	1	1	45 00	33 00
25	rented	92	8.	39	.....	4	15	20	.....	20	8	28	60	m.	.....	1	.....	.....	16 50
	1,600 00	330	8.6	243	.....	11	49	62	121	110	8	65	185	.....	1	2	45 00	.....	24 75
38	13,000 00	695	10.7	476	12	96	99	121	148	245	70	150	400	v.g.	.....	1	3	90 00	40 00
39	12,000 00	480	10.	340	37	73	49	53	128	172	75	90	250	v.g.	.....	4	.....	.....	55 00
	25,000 00	1,175	10.3	816	49	169	148	174	276	417	145	240	650	.....	1	7	90 00	.....	47 50
40	2,000 00	89	10.5	79	.....	17	18	14	30	36	.....	16	75	v.g.	.....	1	.....	.....	30 00
41	200 00	74	10.	62	.....	2	9	18	33	24	1	15	40	p.	.....	1	.....	.....	30 00
42	1,400 00	131	11.	98	.....	6	17	30	45	40	.....	.....	75	v.g.	.....	1	.....	.....	35 00
43	400 00	58	9.	39	.....	.....	8	17	14	18	.....	14	40	g.	.....	1	.....	.....	30 00
44	900 00	82	10.	68	.....	17	13	6	32	36	1	12	45	v.g.	.....	1	.....	.....	25 00
45	2,000 00	128	10.	105	.....	11	20	26	48	48	.....	21	120	v.g.	.....	2	.....	.....	30 00
46	1,000 00	69	9.	62	.....	2	11	13	36	23	3	9	100	v.g.	.....	1	.....	.....	25 00
47	1,500 00	46	9.	34	.....	7	6	21	14	14	5	7	40	v.g.	.....	1	.....	.....	33 33
48	600 00	49	10.2	38	.....	5	4	7	22	66	1	2	40	m.	.....	1	.....	.....	28 00
50	900 00	64	10.	59	.....	3	13	14	29	23	1	20	50	g.	.....	1	.....	.....	27 00

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
MIDDLESEX.—(Continued.)								
Pleasant Hill.....	51	\$300 00					\$300 00	\$77 64
Kingston.....	55	746 13					746 13	88 71
		4,598 40			\$160 00	\$160 00	4,758 40	750 07
CRANBURY.								
Plainsboro.....	49	300 00					300 00	111 00
Cranbury Neck.....	52	300 00					300 00	48 07
North Cranbury.....	53	574 43			185 00	185 00	759 43	145 76
South Cranbury.....	54	300 00					300 00	10 72
Wyckoff's Mills.....	61	300 00					300 00	58 37
		1,774 43			185 00	185 00	1,959 43	353 92
MONROE.								
Jamesburg.....	56	724 26					724 26	47 03
Machiponix.....	57	300 00					300 00	16 23
Prospect Plains.....	58	305 96					305 96	58 34
Monroe.....	59	300 00			32 50	32 50	332 50	146 03
Gravel Hill.....	60	300 00					300 00	49 25
Old Church.....	62	334 04					334 04	137 60
Grove.....	63	300 00			100 00	100 00	400 00	54 74
Pleasant Grove.....	64	300 00			250 00	250 00	550 00	3 61
		2,864 26			382 50	382 50	3,246 76	512 83
MADISON.								
Jacksonville.....	65	349 62					349 62	318 27
Morristown.....	66	300 00			150 00	150 00	450 00	15 35
Old Bridge.....	67	300 00					300 00	34 50
Browtown.....	68	300 00					300 00	
Cedar Grove.....	69	300 00					300 00	62 54
Millbridge.....	70	300 00					300 00	
Hillsboro.....	71	300 00					300 00	14 71
		2,149 62			150 00	150 00	2,299 62	445 37
Perth Amboy.....	72	3,496 63					3,496 63	
New Brunswick City.....	73	19,009 75		3,178 95	10,276 15	13,455 10	32,464 85	
SUMMARY.								
Piscataway.....		3,198 66		3,062 83	2,086 17	5,149 00	8,347 66	381 73
Raritan.....		3,494 95		1,325 00		1,325 00	4,819 95	476 80
Woodbridge.....		4,328 48		1,100 00	3,803 00	4,903 00	9,231 48	1,637 22
North Brunswick.....		1,165 08		400 00	175 00	575 00	1,740 08	230 47
East Brunswick.....		2,726 90			1,000 00	1,000 00	3,726 90	553 27
Sayersville.....		933 77		150 00	550 00	700 00	1,633 77	534 17
South Amboy.....		3,431 06		600 00	655 00	1,255 00	4,686 06	2,035 00
South Brunswick.....		4,598 40			160 00	160 00	4,758 40	750 07
Cranbury.....		1,774 43			185 00	185 00	1,959 43	353 92
Monroe.....		2,864 26			382 50	382 50	3,246 76	512 83
Madison.....		2,149 62			150 00	150 00	2,299 62	445 37
Perth Amboy.....		3,496 63					3,496 63	
New Brunswick.....		19,009 75		3,178 95	10,276 15	13,455 10	32,464 85	
		53,171 99		9,816 78	19,422 82	29,239 60	82,411 59	7,908 85
MONMOUTH.								
ATLANTIC.								
Colt's Neck.....	No. 1	540 11		35 57	160 00	160 00	735 68	400 89
Edenburg.....	2	435 99		28 71			464 70	387 95
Scobeyville.....	3	325 36		21 43	365 00	365 00	711 79	390 06
Hillside.....	4	283 28		16 72			300 00	60 06

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.											
51	\$300 00	64 11.		46	1	4	8	6	27	18	2	6	50	m.	.....	1	.....	\$25 00	.....	
55	5,000 00	235 10.		133	5	40	17	26	45	73	14	26	100	v. g.	1	1	\$50 00	20 00		
	17,100 00	1,189 10.		823	6	107	145	183	382	419	28	148	775	.....	1	13	50 00	28 30		
49	1,500 00	61 10.		61	.....	15	6	28	12	28	.....	19	75	v. g.	.....	2	.....	27		
52	1,200 00	54 10.5		35	.....	1	6	6	22	12	.....	12	70	v. g.	.....	1	.....	27		
53	1,500 00	178 10.		123	.....	6	32	26	59	52	15	26	175	v. g.	.....	2	.....	62		
54	1,500 00	88 10.		73	.....	14	17	13	29	38	5	10	60	v. g.	.....	1	.....	33		
61	550 00	75 9.		50	.....	17	14	11	8	30	4	20	40	v. g.	.....	1	.....	32		
	6,250 00	456 9.9		342	.....	53	75	84	130	160	24	87	420	.....	7	.....	36 50			
56	3,000 00	238 10.5		134	7	15	40	38	34	57	25	79	200	v. g.	.....	2	.....	31 00		
57	6,000 00	64 9.		30	.....	4	17	8	21	25	.....	4	80	m.	.....	1	.....	31 00		
58	1,500 00	109 10.		87	.....	9	14	16	48	51	3	9	75	v. g.	.....	1	.....	32 00		
59	500 00	99 10.		61	.....	.....	9	9	43	19	3	.....	50	g.	.....	1	.....	33 00		
60	300 00	78 9.		65	.....	6	17	12	30	34	.....	13	50	m.	.....	1	.....	27 00		
62	500 00	95 10.5		75	.....	2	17	20	36	30	.....	32	50	m.	.....	1	.....	38 00		
63	500 00	47 10.		40	.....	2	8	2	28	15	.....	8	75	m.	.....	1	.....	26 00		
64	400 00	60 10.5		41	1	7	12	11	10	22	1	16	45	m.	.....	1	.....	32 00		
	7,300 00	790 10.		553	8	45	134	116	250	253	32	161	625	.....	4	5	32 00	30 50		
65	1,200 00	83 9.5		50	.....	4	8	11	27	22	2	31	75	v. g.	.....	1	.....	46 00		
66	400 00	76 9.		69	.....	7	18	44	28	22	.....	7	50	m.	.....	1	.....	32 00		
67	1,200 00	86 9.		75	.....	6	13	12	24	28	3	26	50	v. g.	.....	1	.....	33 33		
68	2,000 00	55 9.		62	.....	7	31	18	6	31	2	15	75	v. g.	.....	1	.....	30 00		
69	350 00	69 9.		52	.....	7	27	10	8	23	4	4	60	m.	.....	1	.....	30 00		
70	500 00	50 9.		44	.....	29	2	8	5	32	1	10	40	g.	.....	1	.....	33 33		
71	400 00	65 9.		51	.....	4	14	16	17	27	.....	12	50	m.	.....	1	.....	32 00		
	6,050 00	484 9.		383	.....	57	102	93	131	27	12	105	400	.....	3	4	32 00	35 00		
72	30,000 00	1,154 10.5		549	78	128	88	91	164	287	200	371	400	v. g.	.....	7	.....	50 71		
73	125,000 00	6,145 10.5	2,589	918	631	320	223	497	1,896	1200	2,356	2,370	v. g.	.....	4	43	125 00	40 58		
	18,600 00	838 9.9		579	35	153	113	98	180	350	39	153	650	.....	2	11	60 00	36 80		
	18,900 00	933 9.6		641	54	144	138	119	186	344	99	191	515	.....	1	10	100 00	31 33		
	44,700 00	1,203 9.5		799	.....	160	188	154	297	450	50	330	701	.....	3	11	57 66	30 72		
	5,800 00	360 9.8		234	1	41	59	42	91	122	23	90	260	.....	2	3	45 00	28 66		
	9,450 00	703 8.8		440	.....	67	130	102	141	223	177	200	486	.....	2	7	43 50	32 00		
	1,600 00	330 8.6		243	.....	11	49	62	121	110	8	65	185	.....	1	2	45 00	24 75		
	25,000 00	1,175 10.4		816	49	169	148	174	276	417	145	240	650	.....	1	7	90 00	47 50		
	17,100 00	1,089 10.		823	6	107	145	183	382	419	28	148	775	.....	1	13	50 00	28 30		
	6,250 00	456 9.9		342	.....	53	75	84	130	160	24	87	420	.....	7	.....	36 50			
	7,300 00	790 10.		553	8	45	134	116	250	253	32	161	625	.....	4	5	32 00	30 50		
	6,050 00	484 9.		383	.....	57	102	93	131	191	12	105	400	.....	3	4	32 00	35 00		
	30,000 00	1,154 10.5		549	78	128	88	91	164	287	200	371	400	.....	7	.....	50 71			
	125,000 00	6,145 10.5	2,589	918	631	320	223	497	1,896	1200	2,356	2,370	.....	4	43	125 00	40 28			
	315,750 00	15,660 9.7	8,991	1149	1766	1689	1541	2846	5,202	2037	4,497	8,437	.....	24	130	60 93	34 85			
1	1,800 00	157 11.		118	.....	6	26	26	60	49	12	27	85	v. g.	.....	1	.....	47 75		
2	1,200 00	122 11.		103	.....	7	21	29	46	43	.....	19	60	g.	.....	1	.....	46 66		
3	1,500 00	93 10.8		61	2	12	16	10	21	32	3	29	70	v. g.	.....	1	1	43 00	33 33	
4	1,500 00	59 9.		56	.....	.....	7	16	33	24	.....	3	60	g.	.....	1	.....	33 33		

## Statistical Report, by Districts, for the County of MONMOUTH,

## FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchas- ing, hiring, repairing or furnish- ing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school pur- poses.	Balance in the hands of the Col- lector, exclusive of money for building and repairing purposes.
MONMOUTH.—(Continued.)									
Montrose.....	5	\$361 15	.....	\$23 79	.....	.....	.....	\$284 94	\$191 05
Robbins.....	5½	288 00	.....	12 00	.....	.....	.....	300 00	176 47
		2,233 89	.....	138 22	.....	\$525 00	\$525 00	2,897 11	1,606 48
FREEHOLD.									
East Freehold.....	6	370 91	.....	24 43	.....	.....	.....	305 34	46 73
Freehold.....	7	2,423 97	.....	159 64	.....	.....	.....	2,583 61	422 27
Lokerson.....	8	284 14	.....	15 86	.....	.....	.....	300 00	11 22
Georgia.....	9	284 57	.....	15 43	.....	.....	.....	300 00	76 48
Siloam.....	10	296 08	.....	19 50	.....	.....	.....	315 58	.....
West Freehold.....	11	318 86	.....	21 00	.....	.....	.....	339 86	45 46
Thompson.....	12	282 86	.....	17 14	.....	.....	.....	300 00	202 61
Annick.....	13	285 64	.....	14 36	.....	.....	.....	300 00	8 08
		4,547 03	.....	287 36	.....	.....	.....	4,834 39	812 85
UPPER FREEHOLD.									
Allentown.....	14	793 89	.....	52 28	457 89	1,172 92	1,630 81	2,476 98	.....
Centre.....	15	282 86	.....	17 14	.....	.....	.....	300 00	311 55
East Branch.....	16	312 35	.....	20 57	.....	.....	.....	332 92	.....
Inlaytown.....	17	406 71	.....	20 79	.....	.....	.....	433 50	17 11
Cowart.....	18	289 57	.....	19 07	.....	.....	.....	308 64	17 11
Cream Ridge.....	19	403 43	.....	26 57	.....	.....	.....	430 02	546 47
Pleasant Ridge.....	20	288 86	.....	11 14	.....	.....	.....	300 00	38 82
Ellisdale.....	21	287 57	.....	12 43	.....	.....	.....	300 00	114 03
Marl Ridge.....	22	387 18	.....	25 50	.....	.....	.....	412 68	374 85
Arneytown.....	23	338 38	.....	22 29	.....	.....	.....	360 67	6 01
		3,790 82	.....	233 78	457 89	1,172 92	1,630 81	5,655 41	1,408 84
MILLSTONE.									
Fair Play.....	24	285 43	.....	14 57	.....	200 00	200 00	500 00	226 03
Church.....	25	449 01	.....	29 57	.....	.....	.....	478 58	50 01
Manalapanville.....	26	455 52	.....	30 00	.....	.....	.....	485 52	572 47
Sweetman.....	27	283 06	.....	18 64	.....	.....	.....	301 70	180 57
Grove.....	28	312 35	.....	20 57	.....	.....	.....	332 92	17 34
De Bow.....	29	289 57	.....	19 07	.....	.....	.....	308 64	28 10
Clarksburg.....	30	335 12	.....	22 08	.....	.....	.....	357 20	196 02
Union.....	31	284 79	.....	15 21	.....	.....	.....	300 00	45 49
		2,694 83	.....	169 71	.....	200 00	200 00	3,064 56	1,316 03
MANALAPAN.									
Lafayette.....	32	286 07	.....	13 93	.....	.....	.....	300 00	10 21
Session.....	33	374 17	.....	24 65	.....	.....	.....	398 82	49 91
Englishtown.....	34	517 33	.....	34 07	.....	.....	.....	551 40	368 51
Manalapan.....	35	296 08	.....	19 50	75 00	75 00	150 00	465 58	98 42
Black's Mills.....	36	312 35	.....	20 57	.....	.....	.....	332 92	50 81
Mount Vernon.....	37	315 60	.....	20 78	.....	.....	.....	336 38	85
		2,101 60	.....	133 50	75 00	75 00	150 00	2,385 10	572 71
MARLBORO.									
Pleasant Valley.....	38	331 88	.....	21 86	.....	.....	.....	353 74	145 31
Morganville.....	39	400 20	.....	26 36	.....	.....	.....	426 56	191 20
Robertsville.....	40	287 14	.....	12 86	.....	.....	.....	300 00	226 40
Woolleys.....	41	290 15	.....	9 85	.....	.....	.....	300 00	195 27
Marlboro.....	42	582 40	.....	38 35	.....	.....	.....	620 75	4 38
Brick Church.....	43	540 10	.....	35 57	.....	.....	.....	575 67	118 75
Strong's.....	44	285 21	.....	14 79	.....	.....	.....	300 00	197 43
		2,717 08	.....	159 64	.....	.....	.....	2,876 72	1,078 74
MATAWAN.									
Matawan.....	45	445 75	.....	29 36	.....	.....	.....	475 11	255 41
Mount Pleasant.....	46	497 81	.....	32 79	.....	.....	.....	530 60	.....

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
5	\$1,000 00	115	6.8	66	.....	3	8	16	39	24	3	46	g.	.....	1	.....	\$5 64	
5 <sup>2</sup>	1,000 00	49	9.	45	.....	2	4	17	22	20	1	3	60	v. g.	1	.....	30 00	
	8,000 00	595	10.1	449	2	30	82	114	221	192	19	127	415	.....	3	4	\$45 47	30 57
6	800 00	109	10.5	61	.....	2	9	15	35	23	3	45	60	g.	.....	1	.....	33 33
7	2,000 00	734	10.5	447	4	188	80	67	108	269	30	257	500	v. g.	2	5	67 50	30 80
8	700 00	67	9.	53	.....	3	16	15	19	28	5	9	65	v. g.	.....	1	.....	30 00
9	1,200 00	75	9.	56	.....	1	8	15	32	24	.....	19	100	g.	.....	1	.....	31 11
10	1,200 00	91	9.	59	.....	5	8	12	34	24	.....	32	70	v. g.	1	.....	31 59	
11	1,200 00	103	11.	60	6	16	11	10	17	36	27	16	60	g.	.....	1	.....	36 66
12	1,600 00	81	10.8	44	.....	8	7	7	22	36	5	32	100	g.	.....	1	.....	25 75
13	1,000 00	69	10.5	42	.....	10	8	9	15	24	8	19	60	g.	.....	1	.....	25 00
	27,700 00	1,329	10.	822	10	233	147	150	282	464	78	429	1,015	.....	4	10	45 25	29 33
14	6,000 00	226	10.	175	8	44	40	44	39	102	.....	51	300	v. g.	1	2	60 00	50 00
15	1,000 00	75	10.5	58	1	5	6	17	29	24	.....	15	55	g.	.....	1	.....	33 33
16	600 00	99	9.	77	.....	4	14	18	41	33	.....	20	55	v. g.	.....	1	.....	40 00
17	2,400 00	110	10.5	92	.....	17	20	18	35	46	.....	11	112	g.	.....	1	.....	40 00
18	600 00	75	10.	58	.....	6	14	14	24	25	7	10	50	m.	.....	1	.....	28 33
19	500 00	89	11.	62	.....	5	6	9	42	21	6	21	40	g.	.....	1	.....	36 66
20	500 00	45	10.	39	.....	3	3	36	15	1	5	40	m.	.....	.....	1	.....	27 80
21	600 00	55	10.	53	.....	13	9	5	26	24	2	.....	60	v. g.	.....	1	.....	26 66
22	2,500 00	113	10.5	88	.....	6	20	16	46	34	6	19	128	v. g.	1	.....	35 00	
23	800 00	124	9.	61	.....	1	25	11	24	31	3	60	50	v. g.	.....	1	.....	42 33
	15,500 00	1,011	10.	763	11	101	154	155	342	355	36	212	620	.....	4	8	43 88	36 05
24	600 00	61	10.	52	10	20	10	10	2	19	5	4	60	m.	.....	1	.....	33 33
25	.....	138	11.	89	.....	5	13	16	55	31	14	35	125	g.	.....	1	1	36 36
26	1,400 00	134	11.	117	5	20	19	18	55	56	7	10	70	v. g.	.....	1	.....	43 33
27	700 00	82	9.3	92	.....	1	10	19	29	25	10	13	60	m.	.....	1	.....	37 50
28	800 00	89	9.	65	.....	3	13	12	37	28	3	21	75	v. g.	.....	1	.....	36 66
29	600 00	98	10.5	71	.....	8	16	47	29	.....	.....	27	100	g.	.....	1	.....	33 33
30	500 00	114	10.5	92	.....	14	24	39	15	42	16	6	60	m.	.....	1	.....	33 33
31	500 00	60	10.5	51	.....	6	4	8	33	18	.....	9	75	g.	.....	1	.....	26 49
	5,100 00	776	9.9	596	15	69	101	138	773	248	55	125	625	.....	6	3	35 08	32 60
32	800 00	64	9.	59	.....	3	5	17	34	41	.....	5	70	g.	.....	1	.....	30 00
33	1,500 00	110	10.3	69	.....	1	15	7	46	27	11	30	80	g.	.....	1	1	40 00
34	4,000 00	150	10.	120	.....	19	13	19	69	48	5	25	144	v. g.	.....	1	.....	33 33
35	1,000 00	81	10.	42	4	12	10	8	8	22	4	35	32	v. g.	.....	1	.....	50 00
36	1,000 00	90	10.5	64	1	15	13	15	20	32	3	23	70	g.	.....	1	.....	28 81
37	500 00	92	8.5	84	.....	.....	21	31	32	45	.....	8	80	g.	.....	1	.....	36 66
	8,800 00	587	9.7	438	5	50	77	97	209	215	23	126	476	.....	3	4	40 00	32 20
38	1,000 00	89	11.	73	.....	7	4	20	42	28	4	12	70	v. g.	.....	1	1	38 30
39	1,200 00	119	10.	90	.....	8	12	40	30	37	11	18	86	v. g.	.....	1	.....	42 90
40	800 00	50	9.	48	.....	2	9	18	19	21	2	.....	80	g.	.....	1	.....	30 00
41	500 00	49	9.	42	.....	1	7	9	25	16	1	6	75	g.	.....	1	.....	28 33
42	1,200 00	189	9.	127	.....	4	21	31	71	57	26	36	120	v. g.	.....	1	1	46 00
43	1,200 00	155	9.	110	.....	.....	12	47	51	43	6	39	120	v. g.	.....	2	.....	25 27
44	800 00	67	9.	53	.....	6	14	20	13	22	.....	14	100	g.	.....	1	.....	26 66
	6,700 00	718	9.4	543	.....	28	79	185	251	224	50	125	651	.....	5	5	38 11	29 60
45	1,200 00	135	10.	105	.....	16	18	30	41	51	8	22	150	g.	.....	1	1	33 33
46	3,500 00	187	9.	98	.....	8	28	24	38	57	20	69	106	v. g.	.....	1	1	56 25

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
MONMOUTH.—(Continued.)								
Point.....	47	\$709 29	\$46 71	\$300 00	\$100 00	\$400 00	\$1,156 00	\$218 15
Lower Point.....	48	738 58	48 64				787 22	305 02
		2,391 43	157 50	300 00	100 00	400 00	2,948 93	778 58
RARITAN.								
Keyport.....	49	2,648 46	174 43	200 00	100 00	300 00	3,122 89	325 21
Union.....	50	382 86	17 14	60 00	50 00	110 00	510 00	8 46
Bethany.....	51	452 26	29 78		50 00	50 00	532 04	141 16
Granville.....	52	357 91	23 57		25 00	25 00	406 48	111 45
		3,741 49	244 92	260 00	225 00	485 00	4,471 41	586 28
HOLMDEL.								
Holmdel.....	53	478 28	31 50		250 00	250 00	759 78	55 04
Holland.....	54	285 00	15 00				300 00	63 30
Crawford's.....	55	233 06	18 64				301 70	9 82
Centreville.....	56	406 71	26 79				433 50	246 20
Morrisville.....	57	390 43	25 71				416 14	129 20
Oak Grove.....	58	283 50	16 50				300 00	53 55
		2,126 98	134 14		250 00	250 00	2,511 12	558 11
MIDDLETOWN.								
Navesink.....	59	546 62	36 00		50 00	50 00	632 62	49 77
Chanceville.....	60	354 65	23 36				378 01	98 94
Harmony.....	61	286 07	13 93				300 00	18 63
Middletown.....	62	390 43	25 71				416 14	39 74
Heedden's.....	63	354 65	23 36				378 01	2 70
Leedsville.....	64	390 43	25 71				416 14	34 08
Nut Swamp.....	65	286 72	13 28				300 00	122 25
Chapel Hill.....	66	285 00	15 00				300 00	21 44
Highlands.....	67	475 04	31 28		500 00	500 00	1,006 32	
Port Monmouth.....	68	328 62	21 65				350 27	101 70
Bay Shore.....	69	315 60	20 78				336 38	178 74
Brown's Dock.....	70	94 35	6 22				100 57	18 38
Sea Brook.....	71	283 93	16 07				300 00	37 03
		4,392 11	272 35		550 00	550 00	5,214 46	723 40
SHREWSBURY.								
Oceanic.....	72	553 12	36 43		5,000 00	5,000 00	5,589 55	132 66
Fair Haven.....	73	839 44	55 28		620 00	620 00	1,514 72	130 59
Parkerville.....	74	449 00	29 57	13 70	86 30	100 00	578 57	1 43
Red Bank.....	75	2,632 20	173 35	280 00	1,000 00	1,080 00	4,085 55	
Little Silver.....	76	289 07	10 93				300 00	83 53
Shrewsbury.....	77	393 69	25 93				419 62	46 50
Tinton Falls.....	78	758 09	49 93				1,108 02	
Woodlands.....	79	285 83	14 15		300 00	300 00	300 00	5 00
		6,200 46	395 57	293 70	7,006 30	7,100 00	13,896 63	399 71
OCEAN.								
Poplar.....	81	289 57	19 07				308 64	90
Long Branch.....	85	7,174 28	472 49	2,000 00	500 00	2,500 00	10,146 77	
Deal.....	87	465 28	30 65				495 93	104 30
		7,929 13	522 21	2,000 00	500 00	2,500 00	10,951 34	105 20
NEPTUNE.								
Shark River.....	80	449 10	29 58				478 58	604 56
*New Branch.....	80½	288 88	11 12		2,000 00	2,000 00	2,300 00	
Whiteville.....	88	426 23	28 08				454 31	433 91
Green Grove.....	90	288 64	11 36				300 00	20 77
Asbury Park.....	90½	2,850 19	187 71	1,500 00	1,200 00	2,700 00	5,737 90	
		4,302 94	267 85	1,500 00	3,200 00	4,700 00	9,270 79	1,059 24

\*New district.

MONMOUTH COUNTY—CONTINUED.

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State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
47	\$1,500 00	226 10.	122	.....	5	32	35	50	59	30	74	150	m.	1	1	\$60 00	\$50 00	
48	1,200 00	233 9.	162	.....	11	29	40	82	81	25	46	144	v. g.	1	1	65 00	33 33	
	7,400 00	781 9.5	487	.....	40	107	129	211	248	83	211	550	.....	4	4	53 64	30 15	
49	20,000 00	810 9.5	519	.....	97	179	112	138	311	50	241	800	v. g.	1	6	73 69	32 00	
50	800 00	76 9.	50	.....	20	9	5	16	26	5	21	60	v. g.	1	.....	38 89	.....	
51	1,800 00	133 9.5	101	.....	43	16	20	22	70	1	31	100	v. g.	1	.....	55 00	.....	
52	1,200 00	151 9.8	132	.....	4	26	38	64	57	2	17	80	v. g.	2	.....	30 00	.....	
	23,800 00	1,170 9.5	802	.....	164	223	175	240	464	58	310	1,040	.....	5	6	49 39	32 00	
53	1,000 00	136 11.	95	1	17	15	24	38	47	9	32	100	g.	1	1	45 00	16 66	
54	500 00	66 10.8	45	.....	14	5	10	16	23	3	18	32	g.	.....	1	.....	26 66	
55	1,000 00	85 11.5	69	.....	1	11	18	39	25	1	15	64	g.	1	.....	40 00	.....	
56	300 00	115 9.5	85	.....	18	20	22	25	41	2	28	50	m.	1	.....	44 47	.....	
57	2,200 00	117 10.	85	.....	15	23	47	34	3	29	75	v. g.	1	.....	40 00	.....		
58	600 00	77 8.8	48	.....	13	15	20	34	2	27	60	g.	1	.....	45 00	.....		
	5,800 00	596 10.2	427	1	50	79	112	185	194	20	149	381	.....	5	2	42 89	21 66	
59	1,000 00	173 10.	118	.....	8	29	46	35	69	8	52	140	g.	1	.....	60 00	.....	
60	1,500 00	100 10.	84	.....	14	19	14	37	40	1	15	80	g.	.....	1	.....	31 00	
61	600 00	69 9.	63	.....	17	13	33	30	1	5	80	m.	.....	1	.....	30 50	.....	
62	1,500 00	105 10.	80	.....	2	17	23	38	29	14	11	90	g.	1	1	45 00	30 00	
63	1,000 00	112 9.	75	.....	31	35	4	5	38	10	27	50	v. g.	1	.....	42 00	.....	
64	1,500 00	99 9.	66	.....	1	19	15	31	36	4	29	120	g.	1	.....	51 66	.....	
65	1,000 00	57 9.	37	.....	7	9	21	15	.....	.....	20	60	g.	.....	1	.....	28 88	
66	500 00	70 9.	58	3	.....	14	20	21	40	.....	12	75	m.	1	.....	33 33	.....	
67	2,500 00	157 11.	102	7	15	15	25	40	44	16	39	90	v. g.	1	.....	45 45	.....	
68	500 00	92 9.	61	.....	2	17	17	25	29	6	25	80	m.	1	.....	35 00	.....	
69	800 00	106 10.	60	.....	6	11	20	23	24	22	24	75	g.	.....	1	.....	33 33	
70	400 00	35 8.	17	.....	5	5	7	8	4	4	14	50	m.	.....	1	.....	25 00	
71	800 00	88 9.	60	.....	6	17	14	23	32	8	20	75	v. g.	1	.....	31 11	.....	
	13,600 00	1,268 9.4	881	10	85	222	225	339	434	94	293	1,065	.....	9	5	42 60	30 00	
72	5,000 00	165 10.	112	.....	15	22	21	54	48	18	35	150	v. g.	1	.....	50 00	.....	
73	3,000 00	281 11.	203	.....	49	46	34	74	126	7	71	20	v. g.	1	2	45 45	27 27	
74	2,500 00	150 9.	93	.....	22	24	25	22	65	6	51	130	v. g.	1	1	41 66	26 67	
75	15,000 00	819 10.	539	.....	211	124	78	126	396	60	220	510	v. g.	2	5	70 00	34 00	
76	500 00	46 10.	37	2	.....	6	13	18	2	7	40	g.	.....	1	.....	30 00	.....	
77	2,000 00	124 9.	40	.....	9	10	9	15	12	50	34	80	v. g.	1	.....	45 00	.....	
78	2,500 00	233 10.5	152	.....	23	42	29	58	62	.....	81	125	v. g.	1	1	33 33	33 33	
79	650 00	66 9.	53	.....	8	13	14	18	28	.....	13	60	g.	1	.....	31 66	.....	
	31,150 00	1,884 9.8	1,229	2	243	288	216	380	755	143	512	1,295	.....	8	10	45 30	30 25	
81	600 00	88 8.	56	.....	9	12	35	30	2	30	60	g.	.....	1	.....	35 00	.....	
85	64,000 00	2,229 9.	1,196	.....	351	280	236	329	700	6	1,027	1,200	v. g.	6	10	74 14	47 00	
87	1,500 00	162 10.5	105	.....	4	22	30	49	43	10	47	110	v. g.	1	.....	37 50	.....	
	79,600 00	2,479 9.2	1,357	.....	355	311	278	413	773	18	1,104	1,370	.....	8	10	48 88	47 00	
80	700 00	118 10.	110	.....	12	19	28	51	51	.....	8	80	g.	.....	2	.....	45 00	
80½	rented	119 6.	77	.....	.....	.....	31	46	42	.....	42	60	g.	.....	1	.....	26 66	
88	1,500 00	120 9.	93	.....	5	18	31	39	32	15	12	75	v. g.	1	.....	46 66	.....	
80	800 00	60 9.	41	.....	3	16	22	23	23	.....	19	75	g.	1	.....	31 00	.....	
90½	15,000 00	1,160 9.	567	.....	127	203	165	72	544	150	443	500	v. g.	1	6	77 00	30 00	
	18,000 00	1,577 8.6	888	.....	144	243	271	230	492	165	524	790	.....	4	8	45 33	37 50	

Statistical Report, by Districts, for the County of MORRIS,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
MONMOUTH.—(Continued.)								
EATONTOWN.								
Locust Grove.....	82	\$28 64	\$11 36				\$300 00	\$135 18
Eatontown.....	83	653 98	43 07	\$138 00	\$62 00	\$200 00	897 05	
Wolf Hill.....	84	582 40	38 36				620 76	8 90
Mechanicsville.....	86	377 42	24 85				402 27	
Pine Grove.....	89	283 93	16 07				300 00	8 88
		2,186 37	133 71	138 00	62 00	200 00	2,520 08	152 96
WALL.								
Old Bridge.....	91	315 60	20 78				336 38	176 86
Squan.....	92	595 42	39 22		5,000 00	5,000 00	5,634 64	19 00
Chapel.....	93	377 42	24 85				402 27	44 49
Pierce's.....	94	409 95	27 00				436 94	312 79
Ocean Beach.....	94½	403 45	26 57		250 00	250 00	680 02	60 66
Manasquan.....	95	383 94	25 28				409 22	60
Hurley.....	96	284 79	15 21				300 00	124 32
Allaire.....	97	289 92	10 08				390 00	235 87
New Bedford.....	98	409 95	27 00				436 95	27 88
Blansingburg.....	99	283 93	16 07				300 00	10 36
Centre.....	100	285 64	14 36				300 00	23 91
		4,040 01	246 42		5,250 00	5,250 00	9,536 43	1,036 74
HOWELL.								
Blue Ball.....	101	292 82	19 29		125 00	125 00	437 11	112 80
Jerseyville.....	102	383 94	25 28				409 22	209 94
Turkey.....	103	367 65	24 22				391 87	65 11
Farmingdale.....	104	693 03	45 63		200 00	200 00	538 66	783 36
Fort Plain.....	105	288 64	11 36				300 00	99 40
West Farms.....	106	286 31	18 87				305 18	04
Squankum.....	107	282 21	17 79		406 00	406 00	706 00	38 01
Bethel.....	108	312 35	20 57				332 92	223 50
Greenville.....	109	344 89	22 71				367 60	246 14
Morris.....	110	289 07	10 93				300 00	220 33
N. Farmingdale.....	111	285 43	14 57				300 00	277 63
Bedford.....	112	288 22	11 78				300 00	81 13
		4,114 56	243 00		731 00	731 00	5,088 56	2,357 39
SUMMARY.								
Atlantic.....		2,233 89	138 22		525 00	525 00	2,897 11	1,606 48
Freehold.....		4,547 03	287 36				4,834 39	812 85
Upper Freehold.....		3,790 82	233 78	457 89	1,172 92	1,630 80	5,655 41	1,408 84
Millstone.....		2,694 85	169 71		200 00	200 00	3,064 56	1,316 03
Manalapan.....		2,101 60	133 50	75 00	75 00	150 00	2,385 10	572 71
Marlboro.....		2,717 08	159 64				2,876 72	881 31
Matawan.....		2,391 43	157 50	300 00	100 00	400 00	2,948 93	778 58
Baritan.....		3,741 49	244 92	260 00	225 00	485 00	4,471 41	886 28
Holmdel.....		2,129 08	134 14		350 00	350 00	2,511 12	558 11
Middletown.....		4,382 11	272 35		550 00	550 00	5,214 46	723 40
Shrewsbury.....		6,200 46	395 37	293 70	7,006 30	7,300 00	13,896 03	399 71
Ocean.....		7,929 13	522 21	2,000 00	500 00	2,500 00	10,951 34	105 20
Newton.....		4,302 94	267 85	1,500 00	3,200 00	4,700 00	9,270 79	1,059 24
Eatontown.....		2,186 37	133 71	138 00	62 00	200 00	2,520 08	152 96
Wall.....		4,040 01	246 42		5,250 00	5,250 00	9,536 43	1,036 74
Howell.....		4,114 56	243 00		731 00	731 00	5,088 56	2,357 39
		59,510 75	3,789 88	5,024 50	19,847 22	24,871 81	88,129 44	14,355 02
MORRIS.								
RANDOLPH.								
Dover.....	No. 1	2,535 77	192 99	1,200 00	300 00	1,500 00	4,228 76	4,295 70
Mine Hill.....	2	1,138 00	86 61		300 00	300 00	1,524 61	110 03
Succasunna.....	3	661 78	50 36				712 14	

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.		
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.						Estimated number of children in the district who have attended no school during the year.	
82	\$1,000 00	51 9.	40	2	8	10	20	28	2	9	60	P. g.	1	.....	\$33 33	.....		
83	4,000 00	206 9.5	141	19	41	23	58	71	40	25	128	V. g.	1	1	60 00	320 00		
84	4,000 00	189 10.5	114	12	33	21	38	10	41	12	63	V. g.	1	.....	58 33	.....		
86	2,500 00	112 10.	75	.....	22	15	9	31	1	9	28	V. g.	1	.....	40 00	.....		
89	300 00	70 9.	42	.....	8	.....	10	16	40	12	16	P. g.	1	.....	30 00	.....		
11,800 00		628 9.6	412	12	84	91	90	135	204	75	141	503	.....	5	1	44 33	20 00	
91	600 00	96 9.	83	.....	17	30	36	39	3	10	70	V. g.	1	.....	40 00	.....		
92	6,000 00	218 9.	165	.....	12	67	46	40	80	10	43	300	V. g.	1	1	47 50	20 00	
93	800 00	112 10.	94	.....	2	14	28	52	39	.....	16	100	V. g.	1	.....	50 00	.....	
94	800 00	126 10.	115	.....	12	19	27	47	53	.....	11	125	V. g.	1	.....	50 00	.....	
94½	2,000 00	130 9.	113	.....	3	23	39	48	53	.....	17	100	V. g.	1	.....	42 00	.....	
95	500 00	118 9.5	88	.....	37	15	13	23	51	6	24	80	m.	1	.....	40 00	.....	
96	400 00	66 9.	50	.....	3	11	36	17	.....	.....	16	54	m.	1	1	28 34	29 53	
97	Rented.	48 9.	38	.....	11	7	4	16	27	2	8	50	V. g.	1	.....	33 33	.....	
98	1,600 00	121 9.	96	.....	4	14	31	47	43	.....	25	100	V. g.	1	.....	41 66	.....	
99	600 00	81 9.	57	.....	12	17	27	11	34	1	23	80	m.	1	.....	30 00	.....	
100	1,000 00	65 9.	60	.....	2	18	16	24	52	.....	5	75	V. g.	1	1	.....	38 33	.....
14,700 00		1,181 9.2	961	.....	95	214	272	380	488	22	198	1,044	.....	10	3	40 28	28 95	
101	800 00	87 9.	72	.....	7	8	12	45	70	4	21	70	V. g.	1	.....	41 66	.....	
102	800 00	128 11.	57	.....	3	10	25	49	29	11	30	80	V. g.	1	.....	40 00	.....	
103	1,000 00	98 9.	96	.....	5	12	25	54	39	.....	2	80	V. g.	1	.....	33 33	.....	
104	4,000 00	204 10.8	193	4	33	78	44	74	95	2	9	176	V. g.	1	1	50 00	33 33	
105	800 00	48 9.	43	.....	6	14	25	32	17	.....	5	60	V. g.	1	1	.....	33 33	
106	1,000 00	90 9.	79	.....	3	15	44	25	.....	.....	20	75	V. g.	1	.....	37 00	.....	
107	650 00	81 9.	65	.....	3	3	15	44	25	.....	16	60	V. g.	1	.....	40 00	.....	
108	1,000 00	96 9.	66	.....	3	10	53	20	.....	.....	30	75	V. g.	1	1	34 66	32 25	
109	900 00	103 9.	81	.....	16	19	20	26	43	.....	22	80	V. g.	1	.....	46 66	.....	
110	400 00	50 9.	41	.....	1	12	28	16	1	.....	8	50	m.	1	.....	30 00	.....	
111	200 00	62 9.	48	.....	1	6	10	31	18	.....	14	50	V. p.	1	.....	30 00	.....	
112	500 00	45 9.	45	.....	5	12	4	24	22	.....	60	60	V. g.	1	.....	33 33	.....	
1,250 00		1,102 9.3	907	4	76	178	206	443	429	18	177	916	.....	11	3	38 00	32 97	
8,000 00		595 10.1	449	2	30	82	114	221	192	19	127	415	.....	3	4	45 47	30 57	
9,700 00		1,329 10.	822	10	233	147	150	282	464	78	429	1,015	.....	4	10	43 25	29 33	
15,500 00		1,011 10.	763	11	101	154	155	342	355	36	212	620	.....	4	8	43 88	36 05	
5,100 00		776 9.9	596	15	69	101	138	273	248	55	125	625	.....	6	3	35 08	32 60	
8,500 00		587 9.7	438	5	50	77	97	209	215	23	126	476	.....	3	4	40 00	32 20	
6,700 00		718 9.4	543	.....	28	79	185	251	224	50	125	651	.....	5	5	33 64	30 15	
7,400 00		781 9.5	487	.....	40	107	129	211	248	83	211	530	.....	4	4	49 29	32 00	
23,800 00		1,170 9.5	802	.....	164	223	175	240	464	58	310	1,040	.....	5	6	42 84	21 66	
5,800 00		596 10.2	427	1	50	79	112	185	194	20	149	351	.....	9	5	42 60	30 25	
13,600 00		1,268 9.4	881	10	85	222	225	339	434	20	542	1,065	.....	9	5	42 60	30 25	
31,150 00		1,884 9.8	1,229	2	843	288	216	380	755	143	512	1,295	.....	8	10	45 30	30 23	
79,600 00		2,479 9.2	1,357	.....	355	311	278	413	773	13	1,024	1,370	.....	8	10	48 88	47 00	
18,000 00		1,577 8.6	888	.....	144	243	271	230	492	165	524	790	.....	4	8	45 33	37 50	
11,800 00		628 9.6	412	12	84	91	90	135	204	75	141	503	.....	5	1	44 33	20 00	
14,700 00		1,181 9.2	961	.....	95	214	272	380	488	22	198	1,044	.....	10	3	40 28	28 95	
12,050 00		1,102 9.3	907	4	76	178	206	443	429	18	177	916	.....	11	3	38 00	32 97	
295,700 00		17,682 9.6	11,962	72	1947	2506	2813	4534	6,179	957	4,763	72,756	.....	94	86	43 65	31 13	
1	9,000 00	932 10.	591	2	119	124	118	228	304	50	179	400	V. g.	2	4	67 50	36 25	
2	3,500 00	359 10.	292	.....	10	44	76	162	104	.....	67	250	V. g.	1	2	55 00	33 00	
3	1,500 00	223 10.	194	.....	23	65	76	30	54	1	20	150	V. g.	1	1	50 00	35 00	

Statistical Report, by Districts, for the County of MORRIS.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
MORRIS.—(Continued.)									
Wolfe	4	\$278 78		\$21 22				\$300 00	\$10 00
Walnut Grove	5	278 78		21 22				300 00	
Mill Brook	6	309 24		23 53				332 77	48 53
Centre Grove	7	278 78		21 22				300 00	113 01
Shongum	8	83 50		6 35				89 85	7 58
Port Oram	9	1,102 75		88 49	\$225 00		\$225 00	1,476 24	12 91
Ironia	71	278 78		21 22				300 00	304 68
		7,006 16		533 21	1,425 00	\$600 00	2,025 00	9,564 37	4,902 44
ROCKAWAY.									
Union	10	278 78		21 22				300 00	54 97
Denville	11	454 59		34 59				489 18	385 36
Rockaway	13	1,017 40		77 43	175 00	25 00	200 00	1,294 83	
Mt. Pleasant	14	980 30		74 60	300 00	200 00	500 00	1,554 90	173 09
Mt. Hope	15	1,561 66		118 85				1,680 51	182 24
Lower Hibernia	16	637 04		48 48	500 00	5,000 00	5,500 00	6,185 52	307 84
Beach Glen	17	278 78		21 22				300 00	13
Rockaway Valley	18	278 78		21 22				300 00	159 69
Lyonsville	19	278 78		21 22				300 00	95 80
Hibernia	20	745 28		56 72	300 00	100 00	400 00	1,202 00	416 79
Greenville	21	278 78		21 22				300 00	9 83
		6,790 17		516 77	1,275 00	5,325 00	6,600 00	13,906 94	1,785 74
JEFFERSON.									
Union Valley	22	278 78		21 22				300 00	66 40
Russia	23	102 05		7 76				109 81	27 53
Milton	24	278 78		8 42				119 80	8 80
Weldon	25	278 78		21 22	100 00	75 00	175 00	475 00	38 26
Longwood	26	80 54		6 12				86 56	7 48
Hurdwood	27	395 83		20 12	450 00		450 00	875 95	5 37
Berkshire	28	278 78		21 22				300 00	15 00
Hopatcong	29	278 78		21 22	75 00	75 00	150 00	450 00	38 12
		1,804 82		137 30	625 00	150 00	775 00	2,717 12	206 96
ROXBURY.									
Spencer's	30	278 78		21 22				300 00	
McCainsville	31	327 80		24 94				352 74	182 95
Succasunna Plains	32	439 12		33 42				472 54	78 61
Drakeville	33	417 48		31 77				449 25	147 19
Port Morris	33½	346 34		26 36	75 00		75 00	447 70	92 77
Hill's	34	278 78		21 22				300 00	23 93
Alpaugh	35	278 78		21 22				300 00	12 95
		2,367 08		180 15	75 00		75 00	2,622 73	538 40
MOUNT OLIVE.									
Flanders	36	278 78		21 22				300 00	61 55
South Stanhope	37	470 45		35 37				505 82	55 50
Cross Roads	38	278 78		21 22				300 00	4 77
Mt. Olive	39	281 42		21 41				302 83	36 74
Bartleyville	40	287 60		21 88				309 48	7 63
Draketown	41	278 78		21 22				300 00	44 84
		1,875 81		142 32				2,018 13	211 03
WASHINGTON.									
Flock	42	278 78		21 22				300 00	35 95
Naughtright	43	287 60		21 88				309 48	15 42
German Valley	44	374 19		28 47	200 00		200 00	602 66	11
Schooley's Mountain	45	389 65		29 65				419 30	65 83
Stephensburg	46	278 78		21 22				300 00	6 49
Pleasant Grove	47	278 78		21 22				300 00	
Middle Valley	48	278 78		21 22				300 00	24

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.												Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.							
4	\$700 00	57 10.	49	6	10	7	26	21	6	8	45	g.	.....	1	.....	\$27 00	\$27 00			
5	1,000 00	63 9.7	51	4	9	13	25	41	.....	12	100	g.	1	.....	37 50	33 33				
6	400 00	114 9.	64	3	10	20	31	31	.....	.....	70	p.	1	.....	.....	20 00				
7	500 00	79 10.	70	9	13	21	27	25	.....	12	50	m.	1	.....	80 00	34 25				
8	300 00	24 5.	18	.....	.....	6	12	13	.....	7	30	m.	1	.....	30 00	.....				
9	1,500 00	112 10.	274	60	70	50	54	40	.....	3	99	g.	1	.....	.....	.....				
11	1,500 00	71 10.	60	.....	1	9	13	37	.....	.....	70	v.g.	1	.....	.....	.....				
	19,900 00	2,034 9.3	1,603	62	245	334	404	618	765	60	415	1,365	.....	8	12	49 57	31 26			
10	800 00	95 10.	85	.....	24	18	12	31	48	.....	7	85	v.g.	1	.....	33 33	.....			
11	1,200 00	149 10.	82	1	20	12	16	33	42	36	29	80	v.g.	1	.....	50 00	.....			
13	2,000 00	325 10.	234	1	31	64	34	104	116	11	84	239	m.	2	1	52 50	35 00			
14	3,000 00	496 11.	303	3	52	67	43	138	139	3	90	275	v.g.	1	1	61 68	41 36			
15	100 00	54 11.	407	1	44	99	94	169	166	.....	106	400	p.	2	3	58 20	33 60			
16	5,000 00	297 10.	231	.....	21	37	31	142	95	.....	36	300	v.g.	1	1	60 00	32 50			
17	500 00	39 9.	46	.....	2	11	13	20	11	.....	13	60	m.	1	1	30 00	30 00			
18	1,500 00	59 10.	53	.....	11	15	14	13	31	.....	12	50	m.	1	1	33 33	33 33			
19	1,500 00	71 10.	49	.....	5	14	3	27	21	.....	9	50	m.	1	1	60 00	32 50			
20	4,000 00	235 10.5	207	3	35	42	26	101	91	.....	50	150	m.	1	1	60 00	32 50			
21	400 00	100 10.	60	.....	15	10	25	10	40	.....	15	50	m.	1	.....	37 00	.....			
	20,000 00	2,307 9.3	1,757	9	260	389	311	788	801	50	451	1,739	.....	12	9	48 60	34 04			
22	300 00	42 9.	44	.....	6	13	25	17	.....	.....	.....	50	m.	.....	1	.....	25 00			
23	300 00	34 6.	23	.....	.....	6	17	12	.....	.....	10	50	m.	.....	1	.....	20 00			
24	800 00	37 9.	34	.....	2	7	8	17	16	.....	.....	50	g.	.....	1	.....	21 00			
25	1,000 00	97 10.	68	.....	7	14	47	18	.....	.....	17	100	g.	1	.....	40 00	.....			
26	400 00	41 8.5	32	.....	3	1	6	22	13	.....	4	45	m.	.....	1	.....	20 00			
27	600 00	145 10.	103	.....	15	17	25	46	39	.....	42	45	g.	1	.....	60 00	.....			
28	400 00	49 9.	34	.....	4	7	9	14	18	.....	.....	75	m.	1	.....	30 00	.....			
29	600 00	48 9.	28	.....	2	4	6	16	13	4	10	50	m.	.....	1	.....	30 00			
	4,400 00	493 8.8	366	.....	26	49	87	204	146	4	83	465	.....	3	5	43 33	22 20			
30	800 00	53 9.	28	.....	9	7	7	5	19	1	20	40	v.g.	1	.....	30 00	.....			
31	4,000 00	127 10.	94	.....	30	40	17	7	62	.....	20	100	v.g.	1	.....	50 00	.....			
32	1,500 00	140 10.	94	.....	4	14	23	53	38	10	25	150	v.g.	1	1	35 00	30 00			
33	500 00	121 10.	85	.....	14	17	23	31	47	.....	40	70	p.	1	1	45 00	25 00			
33 1/2	4,000 00	111 10.	99	3	35	12	5	44	67	1	12	150	v.g.	.....	1	.....	37 00			
34	500 00	52 9.	39	.....	3	11	8	20	16	.....	13	60	m.	.....	1	.....	23 23			
35	500 00	50 10.	41	.....	3	15	9	14	22	.....	8	50	g.	.....	1	.....	28 00			
	11,400 00	660 9.8	480	3	95	116	92	174	272	30	137	625	.....	4	5	40 00	30 67			
36	2,500 00	93 10.	87	.....	4	16	14	53	33	.....	.....	50	g.	1	1	35 00	6 00			
37	1,500 00	172 10.	154	1	24	18	24	87	63	1	1	75	v.g.	1	.....	45 00	.....			
38	800 00	80 10.5	67	2	4	9	13	39	28	.....	12	60	m.	1	1	27 00	25 00			
39	1,200 00	94 9.	77	.....	15	16	46	29	.....	.....	14	60	v.g.	1	1	28 00	31 00			
40	300 00	79 9.	68	.....	5	12	11	40	31	1	.....	60	m.	.....	1	.....	30 33			
41	500 00	46 9.	40	.....	3	13	7	17	22	.....	4	70	m.	.....	1	.....	28 33			
	6,200 00	564 9.6	493	3	40	83	85	282	206	2	31	375	.....	4	5	33 75	24 13			
42	500 00	58 9.	56	.....	3	6	17	30	22	2	3	65	v.g.	1	.....	35 00	.....			
43	2,500 00	95 9.	64	.....	9	13	18	24	36	.....	19	75	v.g.	.....	1	.....	32 00			
44	1,500 00	123 9.	95	.....	8	27	18	42	78	11	9	106	v.g.	2	.....	27 50	.....			
45	1,200 00	117 10.	100	.....	6	14	28	52	43	7	18	70	v.g.	1	.....	36 67	.....			
46	1,500 00	53 10.	58	.....	5	6	21	26	27	.....	1	70	v.g.	.....	1	.....	28 00			
47	1,000 00	46 9.	54	.....	1	6	16	31	21	.....	.....	40	m.	1	1	30 00	30 00			
48	700 00	61 9.7	48	.....	6	5	7	30	18	4	13	56	v.g.	1	.....	30 28	.....			

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
MORRIS.—(Continued.)								
Phillower.....	49	\$278 78	\$91 22				\$300 00	\$25 51
Unionville.....	50	284 50	21 65				306 15	
		2,729 84	207 75	\$200 00		\$200 00	3,137 59	149 55
CHESTER.								
Hacklebarney.....	51	105 14	8 00				113 14	174 03
Peapack Valley.....	52	278 78	21 22				300 00	87 78
Masonic.....	53	89 68	6 82				95 50	2 39
Milltown.....	54	389 65	29 65				419 30	27 78
Chester.....	55	485 49	36 96				522 45	64 58
Wood hull.....	56	278 78	21 22				300 00	82 40
Forest Hill.....	57	278 78	21 22				300 00	128 31
Chester Cross Roads.....	96	278 78	21 22				300 00	302 59
		2,185 08	166 31				2,351 39	869 86
MENDHAM.								
Ralstonville.....	58	278 78	21 22				300 00	63 91
Union.....	59	318 52	24 24				342 76	18 60
Mendham.....	60	380 38	28 95				409 31	63 27
Mountain.....	61	278 78	21 22				300 00	12 00
Brookside.....	62	355 03	27 06				382 69	6 74
Washington Corners.....	63	278 78	21 22				300 00	98 23
		1,890 87	143 89				2,034 76	282 75
MORRIS.								
Union Hill.....	64	278 78	21 22				300 00	16 88
Washington Valley.....	65	278 78	21 22				300 00	44 75
Morris Plains.....	66	404 15	35 00				499 15	
Morristown.....	67	4,601 50	350 20	4,941 52	1,358 48	6,300 00	11,251 70	
Mountain.....	68	278 78	21 22				300 00	22 39
		5,901 69	449 16	4,941 52	1,358 48	6,300 00	12,650 85	84 02
PASSAIC.								
New Vernon.....	69	315 43	24 00				339 43	61 40
Logansville.....	70	278 78	21 22				300 00	174 20
Green Village.....	72	324 70	24 71		450 74	450 74	800 15	64
Pleasant Plains.....	73	278 78	21 22				300 00	6 43
Millington.....	74	278 78	21 22		107 75	107 75	407 78	
Long Hill.....	75	432 94	32 94				465 88	127 89
		1,909 41	145 31		558 49	558 49	2,613 21	370 56
CHATHAM.								
Loantaka.....	76	491 68	37 42		223 84	223 84	752 94	
Solon.....	77	80 41	6 11				86 52	137 56
Mt. Vernon.....	78	287 60	21 88	358 98		358 98	668 46	58 33
Chatham.....	79	674 15	51 30	500 00	200 00	700 00	1,425 45	
Union Hill.....	80	389 66	29 64	200 00	200 00	400 00	819 30	
Madison.....	81	1,397 77	106 38	800 00	100 00	900 00	2,404 15	
East Madison.....	82	278 78	21 22				300 00	84 91
Columbia.....	83	290 69	21 22				312 81	3 24
		3,890 74	296 07	1,858 98	723 84	2,582 82	6,769 63	284 04
HANOVER.								
Monroe.....	84	318 52	24 24				342 76	
Littleton.....	85	309 25	23 53				332 78	
Malapardis.....	86	278 78	21 22				300 00	4 00
Whippany.....	87	377 29	28 78				406 00	
Hanover.....	88	377 29	21 22		102 00	102 00	402 00	7 00
Hanover Neck.....	89	278 78	21 22				300 00	9 42
Troy.....	90	284 50	21 65				306 15	
Parsippany.....	91	278 78	21 22				300 00	124 00
North Parsippany.....	92	132 98	10 12	100 00		100 00	243 10	41 47



Statistical Report, by Districts, for the County of OCEAN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>MORRIS.—(Continued.)</b>								
Old Boonton.....	93	\$278 78	\$21 22				\$300 00	\$1 70
Powerville.....	94	333 98	25 42	\$50 00	\$150 00	\$200 00	559 40	
		3,150 42	239 77	150 00	252 00	402 00	3,792 19	187 61
<b>BOONTON.</b>								
Boonton.....	95	2,414 61	184 37		1,250 00	1,250 00	3,850 98	
<b>MONTVILLE.</b>								
Hook Mountain.....	97	278 78	21 22	75 00		75 00	375 00	8 55
Lower Montville.....	98	309 25	23 33				332 78	56 98
Montville.....	99	278 78	21 22	50 00		50 00	350 00	79 57
Waughaw.....	100	278 78	21 22	50 00		50 00	350 00	8 13
Taylorstown.....	101	278 78	21 22				300 00	262 89
		1,421 37	108 41	175 00		175 00	1,707 78	416 12
<b>PEQUANNOCK.</b>								
Stony Brook.....	102	278 78	21 22				300 00	83 85
Jacksonville.....	103	278 78	21 22				300 00	34 49
Beavertown.....	104	355 63	27 06				382 69	204 46
Pompton Plains.....	105	321 62	24 47	100 00		100 00	446 09	
Pompton.....	106	278 78	21 22				300 00	96 94
Bloomingsdale.....	107	408 19	31 06				439 25	31
		1,921 78	146 25	100 00		100 00	2,168 03	420 05
<b>SUMMARY.</b>								
Randolph.....		7,006 16	533 21	1,425 00	600 00	2,025 00	9,564 37	4,902 44
Rockaway.....		6,790 17	516 77	1,275 00	5,325 00	6,090 00	13,906 94	1,785 74
Jefferson.....		1,804 82	137 20	625 00	150 00	775 00	2,717 12	326 86
Roxbury.....		2,307 81	180 15	75 00		75 00	2,632 73	538 40
Mount Olive.....		1,875 81	142 32				2,018 13	211 03
Washington.....		2,729 84	207 75	200 00		200 00	3,137 59	149 55
Chester.....		2,185 08	166 31				2,351 39	869 86
Mendham.....		1,890 87	143 89				2,034 76	262 75
Morris.....		5,901 69	449 16	4,941 52	1,358 48	6,300 00	12,650 85	84 02
Passaic.....		1,909 41	145 31		558 49	558 49	2,613 21	370 56
Chatham.....		3,890 74	296 07	1,858 98	723 84	2,582 82	6,769 63	284 04
Hanover.....		3,150 42	239 77	150 00	252 00	402 00	3,792 19	187 61
Boonton.....		2,414 61	184 37		1,250 00	1,250 00	3,850 98	
Montville.....		1,424 37	108 41	175 00		175 00	1,707 78	416 12
Pequanock.....		1,921 78	146 25	100 00		100 00	2,168 03	420 05
		47,262 85	3,597 04	10825 50	10,217 81	21043 31	71,903 20	6,689 13
<b>OCEAN.</b>								
<b>PLUMSTEAD.</b>								
New Egypt.....	No. 1	836 87	59 24		560 00	560 00	1,456 11	9 27
Archertown.....	2	278 75	21 25				300 00	406 93
Collier's Mills.....	3	282 88	17 12				300 00	
		1,398 50	97 61		560 00	560 00	2,056 11	416 20
<b>JACKSON.</b>								
Midwood.....	4	285 08	10 92				300 00	
Prospectown.....	5	278 94	21 06		600 00	600 00	900 00	253 36
Cassville.....	6	283 04	14 96				300 00	
Resville.....	7	284 45	15 55				300 00	22 20
Holmansville.....	8	286 82	13 18				300 00	24 66
New Prospect.....	9	284 45	15 55		279 52	279 52	579 52	77 48
Jackson's Mills.....	10	281 50	18 59				300 00	
Whitesville.....	11	290 95	9 05				300 00	35 00
Pleasant Grove.....	12	291 15	8 85				300 00	41 01
Crauberry.....	13	288 00	12 00				300 00	30 00
		2,860 38	139 62		879 52	879 52	3,879 52	483 7

State of New Jersey, for the School Year ending August 31, 1880.

Number of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	ATTENDANCE.										Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number of months who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.						
93	\$800 00	41 10.	38	1	7	9	8	13	20	7	36	m.	1	1	\$31 00			
94	1,500 00	97 10.	88	1	25	18	12	32	47	1	100	v. g.	1	1	40 00			
	9,950 00	779 9.6	578	2	120	130	101	225	281	61	54	681	3	8	\$39 50	\$2 48		
95	12,500 00	847 10.	612	3	188	139	94	188	356	7	60	542	v. g.	3	5	61 07	\$29 00	
97	600 00	88 9.	84	.....	7	23	19	35	46	.....	64	g.	1	.....	25 00	.....		
98	1,500 00	101 9.	68	.....	12	18	18	20	47	.....	90	v. g.	1	.....	45 00	.....		
99	1,500 00	81 10.	71	.....	19	23	11	18	40	.....	74	v. g.	1	.....	40 00	.....		
100	1,600 00	65 9.	61	.....	10	17	12	22	33	.....	60	v. g.	1	.....	33 53	.....		
101	400 00	61 9.	34	.....	14	10	6	4	14	.....	23	40	v. g.	1	.....	25 00	.....	
	5,600 00	396 9.2	318	.....	62	91	66	99	183	.....	37	328	3	2	40 00	29 16		
102	800 00	79 9.	52	.....	6	8	13	25	23	.....	27	70	g.	1	.....	26 17	.....	
103	700 00	42 9.	40	.....	7	7	10	15	21	.....	2	46	g.	1	.....	30 00	.....	
104	1,200 00	112 9.	81	.....	7	22	20	26	57	.....	80	v. g.	1	.....	35 11	.....		
105	2,000 00	103 10.	83	.....	10	18	24	56	40	1	15	80	v. g.	1	.....	40 00	.....	
106	400 00	56 9.	43	.....	4	12	11	16	24	2	48	h.	1	.....	32 00	.....		
107	1,000 00	196 10.6	47	.....	5	10	8	24	19	.....	60	70	v. g.	1	.....	37 62	.....	
	6,100 00	588 9.4	351	.....	40	77	92	142	163	3	104	394	5	1	35 66	26 16		
	19,000 00	2,034 9.3	1,663	62	245	334	404	618	765	60	415	1,365	8	12	49 57	31 56		
	20,000 00	2,307 9.3	1,757	9	260	389	311	788	901	50	431	1,739	12	9	45 06	34 04		
	4,400 00	493 8.8	366	.....	26	49	87	204	146	4	83	465	3	5	43 32	22 20		
	11,400 00	660 9.8	480	3	95	116	92	174	272	30	137	625	4	5	40 00	40 13		
	6,800 00	564 9.6	463	3	40	83	85	282	206	2	31	575	4	5	33 75	24 67		
	9,300 00	724 9.6	587	1	50	89	142	395	288	24	111	582	8	3	31 72	30 66		
	7,700 00	671 9.6	488	.....	37	79	113	250	188	12	75	499	3	8	24 58	24 67		
	52,800 00	1,761 9.7	1,123	98	389	266	170	260	779	315	351	1,046	1	19	180 00	36 06		
	9,600 00	414 9.9	329	3	87	59	53	127	133	21	131	360	3	5	37 78	31 27		
	45,350 00	1,122 9.9	668	24	178	143	121	196	535	176	194	780	5	8	68 65	29 20		
	9,950 00	779 9.6	578	2	120	130	101	225	281	61	54	681	3	8	39 54	32 46		
	12,500 00	847 10.	612	3	188	139	94	188	356	7	60	542	3	5	61 07	29 00		
	5,600 00	396 9.2	318	.....	62	91	66	99	183	.....	37	328	3	2	40 00	29 16		
	6,100 00	588 9.4	351	.....	40	77	92	142	163	3	104	394	5	1	35 56	26 16		
	226,100 00	13,924 9.5	10,184	209	1873	2049	2030	4023	5,100	795	2,303	10,148	69	98	51 36	29 20		
1	3,000 00	273 10.	237	.....	32	48	44	113	106	15	68	170	v. g.	1	1	68 12	20 00	
2	600 00	108 11.	85	1	9	9	12	64	24	.....	23	40	g.	1	.....	27 50	.....	
3	1,500 00	89 8.7	59	.....	21	17	21	26	26	.....	30	100	v. g.	1	.....	30 00	.....	
	5,100 00	470 9.9	381	1	41	78	73	188	156	15	121	310	2	2	49 06	23 75		
4	400 00	48 7.5	33	.....	6	11	16	18	.....	.....	14	50	g.	1	.....	26 06	.....	
5	1,000 00	109 7.5	75	.....	1	174	13	33	.....	.....	34	90	v. g.	1	.....	33 33	.....	
6	700 00	73 9.	66	.....	10	18	22	16	36	.....	7	65	h.	1	.....	30 00	.....	
7	75 00	79 9.	54	.....	1	9	18	26	25	2	23	60	h.	1	.....	31 11	.....	
8	1,000 00	58 9.	51	.....	16	10	17	8	25	4	4	55	v. g.	1	.....	30 50	.....	
9	800 00	75 7.5	66	.....	11	23	32	33	1	13	86	v. g.	1	.....	33 33	.....		
10	700 00	81 9.	76	.....	10	30	27	9	35	.....	20	50	v. g.	1	.....	33 33	.....	
11	1,200 00	46 8.	43	.....	4	19	20	10	.....	.....	4	60	v. g.	1	.....	30 00	.....	
12	500 00	52 9.	39	.....	9	7	14	15	.....	.....	18	40	g.	1	.....	28 00	.....	
13	300 00	59 9.	39	.....	4	4	5	26	11	2	22	75	g.	1	.....	33 53	.....	
	6,675 00	680 8.4	533	.....	41	101	150	241	231	5	159	631	6	4	31 38	29 97		

## Statistical Report, by Districts, for the County of OCEAN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
OCEAN.—(Continued.)									
BRICK.									
Bricksburg.....	14	\$528 25	.....	\$37 39	\$200 00	\$200 00	\$400 00	\$965 64	\$81 29
Herbertsville.....	15	284 85	.....	15 15	.....	80 00	80 00	350 00	52 50
Point Pleasant.....	16	282 88	.....	17 12	.....	.....	.....	300 00	119 34
Point Pleasant Bay.....	17	347 55	.....	24 60	.....	.....	.....	300 00	50 27
Burrisville.....	18	286 23	.....	13 77	.....	.....	.....	300 00	24 77
Meteleconk.....	19	290 16	.....	9 84	.....	.....	.....	300 00	75 97
Ostborn's.....	20	286 42	.....	13 58	138 00	.....	138 00	438 00	.....
Cedar Bridge.....	21	281 70	.....	18 30	.....	.....	.....	300 00	20 61
Runyon's.....	46	290 75	.....	9 25	300 00	.....	300 00	600 00	201 15
Seven Stars.....	47	291 15	.....	8 85	.....	80 00	80 00	350 00	104 47
		3,169 94	.....	167 85	638 00	360 00	998 00	4,335 79	730 47
MANCHESTER.									
Horicon.....	22	19 48	.....	1 34	150 00	.....	150 00	170 82	.....
Manchester.....	23	561 63	.....	39 75	250 00	50 00	300 00	901 38	.....
Ridgeway.....	24	72 30	.....	5 12	85 00	.....	85 00	162 42	25 22
Whiting.....	25	285 44	.....	14 56	120 00	80 00	200 00	500 00	.....
Red Oak Grove.....	36	290 36	.....	9 64	.....	300 00	300 00	600 00	175 57
		1,229 21	.....	70 41	605 00	430 00	1,035 00	2,334 62	200 79
DOVER.									
Kettle Creek.....	26	283 47	.....	16 53	.....	125 00	125 00	425 00	9 57
Cedar Grove.....	27	281 30	.....	18 70	.....	.....	.....	300 00	.....
Cold Spring.....	28	119 57	.....	8 82	.....	.....	.....	128 39	.....
White Oak Bottom.....	29	280 57	.....	10 48	.....	.....	.....	300 00	.....
Gowdy's.....	30	283 63	.....	14 37	.....	.....	.....	300 00	70 45
Tom's River.....	31	1,012 03	.....	71 64	600 00	150 00	750 00	1,833 67	514 70
Union.....	32	282 48	.....	17 52	.....	.....	.....	300 00	366 04
		2,554 05	.....	158 01	600 00	275 00	875 00	3,587 06	1,209 17
BERKLEY.									
Dover Chapel.....	33	283 67	.....	16 33	.....	.....	.....	300 00	.....
Rayville.....	34	285 24	.....	14 76	15 00	25 00	40 00	340 00	28 33
		568 91	.....	31 09	15 00	25 00	40 00	640 00	28 33
LACEY.									
Ferago.....	35	75 09	.....	5 31	.....	.....	.....	80 40	.....
Cedar Creek.....	37	283 07	.....	16 93	.....	.....	.....	300 00	.....
Forked River.....	38	408 71	.....	28 93	58 80	.....	58 80	496 44	35 49
		766 87	.....	51 17	58 80	.....	58 80	876 84	35 49
OCEAN.									
Waretown.....	39	277 17	.....	22 83	30 00	.....	30 00	330 00	44 18
Millville.....	40	290 55	.....	9 45	.....	.....	.....	300 00	33 93
		567 72	.....	32 28	30 00	.....	30 00	630 00	78 11
UNION.									
Cedar Grove.....	41	290 55	.....	9 45	.....	.....	.....	300 00	.....
Barnegat.....	42	736 78	.....	52 15	.....	.....	.....	788 93	.....
		1,027 33	.....	61 60	.....	.....	.....	1,088 93	.....
STAFFORD.									
Mannahawkin.....	43	492 11	.....	34 83	.....	.....	.....	526 94	.....
Cedar Run.....	44	281 50	.....	18 50	.....	.....	.....	300 00	20 98
		773 61	.....	53 33	.....	.....	.....	826 94	20 98
EAGLEWOOD.									
West Creek.....	45	450 42	.....	31 88	.....	.....	.....	482 30	12 00
Staffordville.....	48	290 75	.....	9 25	.....	.....	.....	300 00	.....
		741 17	.....	41 13	.....	.....	.....	782 30	12 00

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
14	\$3,000 00	175 8.	171	101	30	40	110	15	6	180	v. g.	1	2	\$50 00	\$25 00			
15	800 00	70 9.	73	6	8	25	34	44	12	40	v. g.	1	1	50 00	31 89			
16	1,400 00	87 9.	56	8	15	33	36	31	60	60	v. g.	1	1	30 00	30 00			
17	500 00	123 9.	98	2	19	34	43	45	27	80	m.	1	1	50 00	30 00			
18	1,500 00	73 9.	49	11	14	8	16	30	23	64	v. g.	1	1	36 67	36 67			
19	350 00	47 9.	49	1	3	8	37	14	14	60	v. g.	1	1	36 75	36 75			
20	600 00	69 8. 3	61	3	22	15	21	38	6	50	g.	1	1	48 61	48 61			
21	700 00	98 9.	68	4	15	16	33	27	25	50	v. g.	1	1	38 88	38 88			
46	350 00	47 9.	44	2	3	9	30	17	16	30	g.	1	1	33 33	33 33			
47	1,000 00	46 9.	23	3	10	10	10	12	4	48	g.	1	1	30 00	30 00			
	10,200 00	835 8. 8	692	29	196	170	297	373	22	150	672	8	4	40 53	28 96			
22	700 00	19 6.	7	1	6	3	6	3	1	30	m.	1	1	25 00	25 00			
23	1,200 00	208 9.	128	3	31	55	39	60	2	130	m.	1	1	66 66	35 00			
24	600 00	21 7. 5	17	9	4	4	4	13	3	60	g.	1	1	20 00	20 00			
25	2,000 00	69 7.	64	13	16	35	35	7	7	80	g.	2	2	30 00	30 00			
26	400 00	52 9.	22	1	7	4	10	11	27	50	g.	1	1	28 00	28 00			
	4,900 00	359 7. 7	238	4	60	80	94	122	2	98	350	5	2	36 16	30 00			
26	700 00	81 8.	72	25	35	12	25	12	45	v. g.	1	1	33 22	33 22				
27	600 00	93 9.	59	2	25	32	23	23	70	v. g.	1	1	36 65	36 65				
28	1,000 00	46 9.	40	1	10	20	9	17	6	42	v. g.	1	1	39 71	39 71			
29	600 00	46 9.	37	5	6	5	21	23	7	40	m.	1	1	30 00	30 00			
29	1,200 00	65 9.	45	1	13	10	21	20	20	50	v. g.	1	1	30 00	30 00			
31	8,000 00	364 10.	271	1	138	62	24	46	173	25	60	v. g.	1	3	80 00	32 50		
32	800 00	84 9.	64	4	25	35	28	1	21	90	v. g.	1	1	34 00	34 00			
	12,900 00	782 9.	588	1	145	122	144	176	304	26	168	637	4	6	47 39	31 62		
33	200 00	74 9.	67	8	18	41	34	24	7	30	v. p.	1	1	30 75	30 75			
34	1,500 00	80 9.	64	5	18	10	31	24	17	80	v. g.	1	1	35 00	35 00			
	1,700 00	154 9.	131	5	26	28	72	58	24	110	2	2	32 87	32 87				
35	rented	27 7. 5	16	5	11	8	8	6	25	m.	1	1	28 33	28 33				
37	300 00	80 9.	61	7	17	37	25	24	60	m.	1	1	32 75	32 75				
38	1,700 00	155 9.	85	30	40	10	5	44	10	25	v. g.	1	1	50 00	50 00			
	2,000 00	262 8. 5	162	30	47	32	53	77	10	55	145	2	1	41 37	28 33			
39	600 00	106 9.	75	1	10	22	32	25	2	30	60	g.	1	1	33 33	33 33		
40	300 00	48 9.	40	2	13	5	20	17	8	40	p.	1	1	28 33	28 33			
	900 00	154 9.	115	3	23	37	52	42	2	38	100	1	1	28 33	33 33			
41	100 00	40 9.	28	3	8	9	8	12	15	40	v. p.	1	1	27 75	27 75			
42	1,200 00	280 9.	196	85	54	39	18	107	14	41	120	1	1	63 00	29 00			
	1,300 00	320 9.	224	88	62	48	26	119	14	56	160	2	1	45 37	29 00			
43	500 00	179 9. 7	128	8	24	27	69	52	1	49	100	1	1	25 00	33 33			
44	500 00	84 7. 5	72	5	5	52	32	22	75	m.	1	1	40 00	40 00				
	1,000 00	263 8. 6	200	8	29	42	121	84	1	71	175	2	1	32 50	33 33			
45	400 00	167 10.	107	46	30	20	11	58	60	60	g.	1	1	41 21	41 21			
48	300 00	41 8.	34	16	12	6	19	19	11	80	v. g.	1	1	37 00	37 00			
	700 00	208 9.	141	46	46	32	17	77	71	140	2	2	39 10	39 10				

Statistical Report, by Districts, for the County of PASSAIC,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of appropriation from township tax.	Amount of appropriation from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
OCEAN.—(Continued.) SUMMARY.									
Plumstead.....		\$1,398 50		\$97 61	\$633 00	560 60	560 00	2,056 11	416 20
Jackson.....		2,860 38		139 62	693 00	879 52	879 52	3,879 52	483 71
Briek.....		3,169 91		167 85	600 00	360 00	928 00	4,385 79	730 47
Manchester.....		1,229 21		70 41	15 00	430 00	1,035 00	2,314 62	200 79
Joyer.....		2,554 05		158 01	58 80	275 00	875 00	3,587 06	1,200 17
Berkley.....		568 91		31 09	30 00	25 00	40 00	640 00	28 33
Lacey.....		766 87		51 17			58 80	876 84	35 49
Ocean.....		567 72		32 28			30 00	630 00	78 11
Union.....		1,027 33		61 60				1,088 93	
Stafford.....		773 61		53 33				826 94	20 98
Eaglewood.....		741 17		41 13				782 30	12 00
		15,657 69		904 10	1,946 80	2,529 52	4,476 32	21,038 11	3,215 25
PASSAIC.									
ACQUACKANONK.									
S. Acquackanonk.....	No. 1	414 50				200 00	200 00	614 50	48 27
Centreville.....	2	698 61				1,000 00	1,000 00	1,698 61	636 38
Clinton.....	3	511 43				500 00	500 00	1,071 43	915 03
N. Acquackanonk.....	4	300 00			100 00	60 00	100 00	460 00	9 45
		1,924 54			100 00	1,820 00	1,920 00	3,844 54	1,609 13
Passaic.....	5	5,592 30			4,571 82	6,770 00	11341 82	16,934 12	
LITTLE FALLS.									
Little Falls.....	6	384 43						384 43	77 68
So. Haveson.....	7	558 13						528 13	83 27
Passaic Valley.....	8	474 65				400 00	400 00	874 65	86 76
		1,387 21				400 00	400 00	1,787 21	247 71
MANCHESTER.									
Totona.....	9	300 00		50 00		75 00	125 00	425 00	60 55
Hawthorne.....	10	300 00		300 00			300 00	600 00	103 59
Goffle.....	11	300 00				75 00	75 00	375 00	157 56
Up. Habelton.....	12	340 95				193 00	193 00	533 95	242 69
Habelton Village.....	36	571 59		350 00		110 00	460 00	1,031 59	
		1,812 54			700 00	453 00	1,153 00	2,965 54	564 39
WAYNE.									
Franklin.....	13	350 98						350 98	82 05
Jefferson.....	14	434 55				75 00	75 00	509 55	174 91
Breakness.....	15	357 47				290 00	200 00	557 47	75 00
Washington.....	16	300 00		100 00		50 00	150 00	450 00	124 11
Lafayette.....	17	374 38				100 00	100 00	474 38	
		1,817 58			100 00	425 00	525 00	2,342 58	456 11
POMPTON.									
Pompton Church.....	18	300 00						300 00	36 67
Wanaque.....	19	300 00						300 00	281 57
Midvale.....	37	300 00				350 00	350 00	650 00	261 33
Stonetown.....	20	300 00						300 00	48
Boarville.....	21	327 58						327 58	32 69
Ringwood.....	22	437 90						437 90	
Bloomington.....	23	1,012 80						1,012 80	
		2,978 28				350 00	350 00	3,328 28	612 74
WEST MILFORD.									
Charlotteburg.....	24	300 00						300 00	60 78
L. Mockapin.....	25	484 69						484 69	160 64
Up. Mockapin.....	26	354 30						354 30	89 65
Postville.....	27	300 00						300 00	231 91

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 16 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.								
	\$5,100 00	470	9.9	381	1	41	78	73	188	156	15	121	310	.....	2	2	249 06	\$23 75	
	6,675 00	680	8.4	533	.....	41	101	150	241	231	5	159	631	.....	6	4	31 38	29 97	
	10,200 00	835	8.8	692	.....	29	196	170	297	373	22	150	672	.....	8	4	40 53	24 96	
	4,900 00	359	7.7	238	.....	4	60	80	94	122	2	98	350	.....	5	2	36 16	30 00	
	12,900 00	782	9.	588	1	145	122	144	176	304	26	168	637	.....	4	6	47 39	31 62	
	1,700 00	154	9.	131	.....	5	26	28	72	58	.....	24	110	.....	2	.....	32 87	.....	
	2,000 00	262	8.5	162	.....	30	47	32	53	77	10	55	145	.....	2	1	41 37	28 33	
	900 00	154	9.	115	.....	3	23	37	52	42	2	38	190	.....	1	1	28 33	33 33	
	1,300 00	320	9.	224	.....	88	62	48	26	119	14	56	160	.....	1	1	45 37	29 00	
	1,000 00	263	8.6	200	.....	8	29	42	121	84	1	71	175	.....	2	1	32 50	33 33	
	700 00	208	9.	141	.....	46	46	32	17	77	.....	71	140	.....	2	.....	39 10	.....	
	47,375 00	4,487	8.9	3,405	2	440	790	836	1337	1,643	97	1,011	3,430	.....	34	24	39 21	30 11	
1	3,000 00	118	10.	96	3	14	23	29	27	49	2	20	75	v. g.	1	.....	50 00	.....	
2	3,000 00	218	10.	135	27	24	32	19	33	83	20	63	100	v. g.	1	.....	70 00	.....	
3	3,600 00	162	10.	74	.....	10	14	11	39	29	22	66	104	v. g.	.....	1	.....	40 00	.....
4	1,000 00	83	10.	20	.....	3	2	5	10	10	13	50	60	v. g.	1	.....	45 00	.....	
5	10,600 00	580	10.	325	30	51	71	64	109	171	57	199	339	.....	3	1	55 40	40 00	
6	35,000 00	1,710	10.	1,080	21	407	202	147	303	655	208	422	868	v. g.	1	17	142 00	38 00	
7	3,000 00	114	10.	71	.....	11	7	11	42	28	1	42	70	v. g.	.....	1	.....	40 00	.....
8	Rented 1,620 00	162	10.	84	.....	18	24	9	33	36	15	63	90	v. g.	1	.....	50 00	.....	
8	2,000 00	148	10.	38	.....	2	10	12	14	27	100	10	60	v. g.	1	.....	50 00	.....	
	5,000 00	424	10.	193	.....	31	41	32	89	91	116	115	220	.....	2	1	50 00	40 00	
9	700 00	67	10.	37	2	8	4	7	16	18	10	20	40	m.	1	.....	40 00	.....	
10	600 00	75	10.	37	3	12	8	10	4	28	4	34	50	m.	1	.....	48 00	.....	
11	.....	51	10.	37	.....	17	13	9	8	24	2	12	50	.....	.....	1	.....	40 00	.....
12	2,000 00	80	10.	63	.....	7	14	19	23	28	.....	17	100	v. g.	1	.....	40 00	.....	
36	4,500 00	198	10.	106	4	15	25	31	31	52	22	70	80	v. g.	1	.....	100 00	.....	
	7,800 00	471	10.	280	9	49	64	76	82	150	38	153	320	.....	4	1	57 00	40 00	
13	1,600 00	110	10.	74	.....	7	13	7	47	33	.....	36	75	v. g.	1	.....	50 00	.....	
14	1,200 00	108	10.	69	.....	8	16	9	36	32	2	37	60	m.	.....	1	.....	36 00	.....
15	4,000 00	106	10.	68	.....	13	18	16	21	34	3	35	100	v. g.	1	.....	50 00	.....	
16	1,200 00	75	10.	56	.....	15	12	10	19	32	.....	19	60	v. g.	1	.....	50 00	.....	
17	1,200 00	118	10.	83	.....	9	19	14	41	37	6	29	76	m.	1	.....	50 00	.....	
	9,200 00	517	10.	350	.....	52	78	56	164	168	11	156	371	.....	4	1	50 00	36 00	
18	1,000 00	66	10.	31	.....	8	5	3	15	17	.....	35	40	p.	.....	1	.....	28 00	.....
19	worthless	59	10.	37	.....	7	6	7	17	14	.....	22	40	v. p.	.....	1	.....	30 00	.....
37	1,200 00	69	10.	68	.....	9	9	12	38	20	.....	1	60	v. g.	1	.....	35 00	.....	
20	500 00	49	10.	35	.....	1	17	8	9	16	.....	14	40	m.	1	.....	30 00	.....	
21	1,000 00	92	10.	55	.....	3	5	9	38	18	.....	37	40	m.	1	.....	40 00	.....	
22	3,000 00	53	10.	81	.....	1	19	18	43	37	3	69	100	v. g.	1	.....	50 00	.....	
23	rented 289 00	289	10.	187	.....	28	52	28	79	155	4	98	200	m.	1	1	60 00	20 00	
	6,700 00	777	10.	494	.....	57	113	85	239	287	7	276	520	.....	5	3	43 00	26 33	
24	rented 82 9.	62	.....	3	16	11	32	27	.....	20	.....	40	v. p.	.....	1	.....	30 00	.....	
25	800 00	152	10.	89	3	6	23	13	44	37	.....	63	80	m.	1	.....	40 00	.....	
26	800 00	96	10.	70	1	9	10	17	33	28	.....	26	75	m.	1	.....	40 00	.....	
27	800 00	45	10.	44	.....	4	2	12	26	17	.....	1	50	m.	.....	1	.....	25 00	.....

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
PASSAIC.—(Continued.)									
West Milford.....	28	\$434 54						\$434 54	
Hewitt.....	29	300 00						300 00	86 58
Greenwood.....	30	300 00						300 00	65 00
New Foundland.....	31	357 67						357 67	56 68
Clinton.....	32	300 00						300 00	74 06
Carthage.....	33	300 00						300 00	41 01
Stockholm.....	34	300 00						300 00	37 30
					\$85 00	\$85 00	\$85 00	\$85 00	
		3,731 20			85 00	85 00	3,816 20	803 62	
Paterson.....	35	46,483 11		28,500 00	10,018 72	38,518 72	85,001 83		
SUMMARY.									
Acquackanonk.....		1,924 54		100 00	1,820 00	1,920 00	3,844 54	1,609 13	
Passaic.....		5,592 30		4,571 82	6,770 00	11,341 82	16,934 12		
Little Falls.....		1,387 21			400 00	400 00	1,787 21	247 71	
Manchester.....		1,812 54		700 00	453 00	1,153 00	2,965 54	564 39	
Wayne.....		1,817 58		100 00	425 00	525 00	2,342 58	456 11	
Pompton.....		2,978 28			350 00	350 00	3,328 28	612 74	
West Milford.....		3,731 20			85 00	85 00	3,816 20	803 62	
Paterson.....		46,483 11		28,500 00	10,018 72	38,518 72	85,001 83		
		65,726 76		33,971 82	20,321 72	54,293 54	120,020 30	4,293 70	
SALEM.									
Salem City.....	No. 1	3,054 29		771 44		6,056 00	6,056 00	9,881 73	
ELSINBORO.									
Union.....	2	300 00			150 00		150 00	450 00	24 14
Elsinboro.....	3	347 86		87 86		400 00	400 00	835 72	383 98
		647 86		87 86	150 00	400 00	550 00	1,285 72	408 12
L. A. CREEK.									
Franklin.....	4	254 11		64 18				318 29	194 55
Harmersville.....	6	300 00						300 00	204 38
Canton.....	7	300 00						300 00	290 98
Friendship.....	8	300 00						300 00	307 43
Cross Roads.....	9	300 00						300 00	298 04
		1,454 11		64 18				1,518 29	1,295 38
L. PENN'S NECK.									
Harrisonville.....	10	300 00						300 00	53 54
Finn's Point.....	11	300 00						300 00	385 73
Centre.....	12	300 00						300 00	46 90
Pennsville.....	13	278 78		70 41				349 19	285 82
Church.....	14	300 00						300 00	121 98
		1,478 78		70 41				1,549 19	893 97
MANNINGTON.									
Claysville.....	15	342 93		86 62				429 55	89 76
Wyncoop.....	16	300 00						300 00	68 21
Red School.....	17	300 00						300 00	23 74
Haines' Neck.....	18	276 32		69 79				346 11	25 02
Halltown.....	19	300 00				200 00	200 00	500 00	20 17
Concord.....	20	300 00						300 00	149 75
Centreton.....	21	300 00						300 00	64 15
Swedes' Eridge.....	22	300 00						300 00	49 12
Mt. Zion.....	23	256 57		64 81				321 38	193 40
		2,675 82		221 22		200 00	200 00	3,097 04	683 32
PILEGROVE.									
Laurel Hill.....	24	300 00						300 00	217 66
Sharpdown.....	25	310 85		78 51				389 36	66 59
Woodstown.....	26	1,181 75		298 48				1,480 23	235 92

SALEM COUNTY—CONTINUED.

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.												
28	\$800 00	119	10.	80	.....	11	14	8	47	.....	.....	.....	39	60	m.	1	.....	\$47 00	.....		
29	500 00	104	9.	59	.....	1	8	10	40	.....	21	.....	45	60	m.	1	.....	30 00	.....		
30	300 00	45	9.	21	.....	2	5	8	6	.....	8	.....	24	30	m.	1	.....	32 00	.....		
31	1,000 00	113	10.	92	1	12	13	10	56	36	.....	.....	21	50	m.	1	.....	35 00	.....		
32	600 00	61	11.	58	.....	4	5	13	36	17	.....	.....	3	50	m.	1	.....	25 00	.....		
33	1,000 00	53	11.	33	1	5	6	4	17	14	.....	.....	20	50	v. g.	1	.....	32 00	.....		
34	1,000 00	48	11.	41	1	3	.....	.....	8	26	.....	.....	15	50	v. g.	1	.....	24 00	.....		
	7,600 00	918	10.	649	7	60	105	114	363	220	.....	.....	269	565	.....	8	3	34 12	29 00		
35	254,450 00	13,672	10.	9,216	1442	1456	1113	1063	4142	4,589	1500	2,956	6,065	v. g.	9	95	98 50	42 83	.....		
	10,600 00	581	10.	325	30	51	71	64	109	171	57	199	339	.....	3	1	55 00	40 00	.....		
	35,000 00	1,710	10.	1,080	21	407	202	147	303	655	208	422	868	.....	1	17	142 00	38 00	.....		
	5,000 00	424	10.	193	.....	31	41	32	89	91	116	115	220	.....	2	1	50 00	40 00	.....		
	7,800 00	471	10.	280	9	40	64	76	82	150	38	153	320	.....	4	1	57 00	40 00	.....		
	9,200 00	517	10.	350	.....	52	78	56	164	168	11	156	371	.....	4	1	50 00	56 00	.....		
	6,700 00	777	10.	494	.....	57	113	85	239	287	7	276	520	.....	5	3	43 00	26 33	.....		
	7,600 00	918	10.	649	7	60	105	104	363	220	.....	.....	269	565	.....	8	3	34 12	29 00		
	252,950 00	13,672	10.	9,216	1442	1456	1113	1063	4142	4,589	1500	2,956	6,065	.....	9	95	98 50	42 83	.....		
	334,850 00	10,070	10.	12,587	1509	2163	1787	1637	5491	6,331	1937	4,546	9,298	.....	36	122	66 20	36 52	.....		
1	14,000 00	1,264	9.	912	.....	479	158	90	155	640	100	100	820	v. g.	1	18	26 25	28 95	.....		
2	1,200 00	89	9.5	68	.....	5	14	14	35	33	3	18	60	v. g.	.....	1	.....	33 33	.....		
3	1,600 00	138	10.	140	.....	11	19	32	78	64	2	6	120	v. g.	1	1	25 00	28 67	.....		
	2,800 00	227	9.7	208	.....	16	33	46	113	97	5	24	180	.....	1	2	25 00	31 00	.....		
4	1,200 00	96	9.7	104	.....	23	13	23	45	52	.....	.....	75	v. g.	1	1	31 85	30 00	.....		
6	1,200 00	67	9.7	65	.....	14	15	11	25	30	1	.....	50	g.	.....	1	.....	28 00	.....		
7	1,200 00	84	9.	67	.....	19	14	11	23	37	.....	.....	75	g.	.....	1	.....	28 33	.....		
8	800 00	61	10.	57	.....	9	6	7	35	25	.....	.....	54	g.	.....	1	.....	28 00	.....		
9	800 00	50	9.	45	.....	9	6	5	25	25	.....	.....	50	g.	.....	1	.....	27 50	.....		
	5,200 00	358	9.5	338	.....	74	54	57	153	169	1	7	304	.....	1	5	31 85	28 36	.....		
10	1,000 00	63	10.5	63	.....	3	3	12	45	21	6	.....	60	m.	.....	1	.....	33 33	.....		
11	100 00	80	9.	69	.....	5	6	7	51	22	1	20	40	v. p.	.....	1	.....	31 12	.....		
12	1,500 00	48	9.5	64	.....	10	12	42	28	.....	.....	.....	60	v. g.	.....	1	.....	26 00	.....		
13	300 00	99	10.	98	.....	15	19	37	27	45	.....	.....	17	v. p.	.....	1	.....	40 00	.....		
14	75 00	57	10.	49	1	5	8	11	24	15	.....	.....	50	v. p.	.....	1	.....	35 00	.....		
	1,975 00	347	9.8	343	1	28	46	79	189	131	7	45	285	.....	2	3	37 50	30 15	.....		
15	1,200 00	140	9.	84	.....	17	18	26	23	40	30	25	100	g.	1	.....	40 00	.....			
16	500 00	47	10.	38	.....	6	10	16	6	20	4	2	28	m.	.....	1	.....	27 00	.....		
17	800 00	80	9.5	60	.....	12	20	23	5	20	8	12	50	g.	.....	1	.....	30 00	.....		
18	400 00	115	9.	92	.....	29	22	16	25	49	.....	.....	75	m.	1	1	21 11	28 88	.....		
19	1,800 00	61	9.7	54	.....	4	12	13	25	25	2	8	60	v. g.	1	.....	33 33	.....			
20	100 00	47	9.7	42	.....	6	4	7	25	18	.....	.....	30	p.	1	1	21 67	28 33	.....		
21	300 00	48	9.	36	.....	2	8	11	15	18	1	12	40	m.	.....	1	.....	26 66	.....		
22	250 00	48	9.5	41	.....	6	5	8	22	18	1	2	48	m.	.....	1	.....	30 00	.....		
23	175 00	95	10.	89	.....	4	14	16	55	32	.....	.....	50	p.	.....	1	.....	32 69	.....		
	5,525 00	681	9.5	536	.....	86	113	136	201	240	46	91	481	.....	4	7	29 03	29 08	.....		
24	800 00	49	9.	50	.....	3	10	14	23	25	.....	.....	56	g.	1	.....	29 50	.....			
25	5,000 00	110	9.	103	.....	16	18	26	43	58	2	21	160	g.	1	1	40 00	20 00	.....		
26	1,400 00	475	9.	337	.....	58	77	56	146	187	42	46	395	v. g.	1	4	60 66	26 25	.....		

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SALEM.—(Continued.)								
Eldridge Hill.....	27	\$300 00					\$300 00	\$192 65
Friendship.....	28	300 00					300 00	131 03
Union Grove.....	29	300 00					300 00	116 70
Morgan.....	30	323 19		\$81 63			404 82	
		3,015 79		453 62			3,474 41	960 55
U. A. CREEK.								
Horse Branch.....	32	300 00					300 00	75 86
Friestburg.....	33	300 00					300 00	222 10
Franklin.....	34	300 00					300 00	153 24
Washington.....	35	300 00					300 00	308 82
Allowaystown.....	36	564 86		142 69	\$200 00	\$200 00	907 65	111 34
Pentauville.....	37	300 00					300 00	194 46
Fisher.....	38	300 00					300 00	560 92
		2,364 96		142 69	200 00	200 00	2,707 65	1,716 64
QUINTON.								
Independent.....	40	300 00					300 00	447 27
Harmony.....	41	300 00					300 00	435 46
Union.....	42	300 00					300 00	326 66
Quinton.....	43	355 27		89 73	150 00	150 00	595 00	
		1,255 27		89 73	150 00	150 00	1,495 00	1,209 39
U. PENN'S NECK.								
Auburn.....	44	328 12		82 88			411 00	
Pedricktown.....	45	281 16		71 04			352 30	4 68
Literary.....	46	300 00					300 00	58 47
Brick.....	47	300 00					300 00	122 89
Central.....	48	300 00					300 00	278 81
Cove.....	49	300 00			\$100 00	100 00	400 00	70 32
Wright.....	50	300 00					300 00	104 39
Wiley.....	51	300 00					300 00	243 99
Pensgrove.....	52	742 60		187 56	500 00	500 00	1,430 16	135 45
Perkintown.....	53	300 00					300 00	150 00
		3,451 98		341 48	500 00	100 00	4,393 46	1,169 79
U. PITTSBORO.								
Weig Lane.....	54	300 00			100 00	100 00	400 00	3 22
Centre.....	55	300 00					300 00	110 27
Independence.....	46	300 00					300 00	13 38
Washington.....	57	300 00					300 00	25 50
Jefferson.....	58	300 00					300 00	6 67
Friendship.....	59	300 00					300 00	12 28
New Freedom.....	60	300 00					300 00	187 84
Walnut Grove.....	61	300 00					300 00	123 11
Monroe.....	62	293 59		74 15			367 74	301 76
Union.....	63	83 88		21 19	168 00	168 00	273 07	
		2,777 47		93 34	268 00	268 00	3,140 81	790 03
PITTSBORO.								
Elmer.....	64	345 40		87 24	150 00	150 00	582 64	39 84
Greenville.....	65	300 00					300 00	273 18
Centron.....	66	300 00					300 00	26 63
Upper Neck.....	67	300 00					300 00	122 23
Lower Neck.....	68	276 32		69 79		400 00	746 11	158 55
Charity.....	69	300 00					300 00	142 35
Good Hope.....	70	300 00					300 00	21 72
		2,121 72		157 03	150 00	400 00	2,828 75	793 50
SUMMARY.								
Salem City.....		3,054 29		771 44		6,056 00	9,881 73	
Elsinboro.....		647 86		87 86	150 00	400 00	1,285 72	408 12

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.										
27	\$500 00	64	10.	57	.....	8	13	9	27	27	3	3	40	f.	.....	1	.....	\$31 12		
28	400 00	47	10.	46	.....	9	13	9	9	38	2	1	45	m.	.....	1	.....	28 33		
29	400 00	53	10.	56	.....	12	15	10	31	25	.....	.....	60	m.	.....	1	.....	25 50		
30	1,600 00	145	9.	114	.....	4	34	26	50	55	2	.....	75	g.	1	1	\$20 00	33 00		
	15,100 00	943	9.4	763	.....	100	180	154	329	415	51	71	831	.....	4	9	37 54	27 53		
32	700 00	96	10.	72	.....	10	18	10	34	72	1	14	75	g.	.....	1	.....	28 33		
33	1,600 00	52	9.	51	.....	8	10	5	28	26	.....	2	60	v. g.	1	.....	27 77	.....		
34	250 00	61	9.	57	.....	5	12	15	25	23	.....	3	64	p. p.	1	.....	28 33	.....		
35	1,100 00	57	9.	54	.....	7	12	8	27	27	.....	.....	60	g.	1	.....	31 11	.....		
36	4,000 00	216	10.	184	.....	1	31	45	43	64	.....	30	180	g.	1	2	50 00	22 00		
37	400 00	59	9.	44	.....	2	9	4	27	18	.....	16	52	m.	1	.....	33 00	.....		
38	250 00	58	10.	48	.....	2	5	9	32	17	.....	9	40	m.	1	1	33 33	24 75		
	8,300 00	599	9.4	510	.....	1	71	111	90	237	285	1	44	531	.....	6	4	33 92	25 03	
40	400 00	71	10.	59	.....	4	6	8	41	20	2	10	45	p.	1	.....	31 00	.....		
41	900 00	87	9.	67	.....	5	5	6	51	38	.....	20	60	g.	1	1	33 33	24 66		
42	250 00	41	9.	33	.....	.....	6	10	17	18	.....	13	36	m.	1	.....	.....	27 00		
43	2,500 00	136	10.	125	.....	2	57	22	16	28	.....	85	.....	10	140	v. g.	1	1	37 50	13 33
	4,050 00	335	9.5	284	.....	2	66	39	40	137	161	2	53	281	.....	3	3	33 94	22 33	
44	2,500 00	120	9.	120	.....	22	25	17	56	70	.....	16	120	v. g.	1	.....	40 00	.....		
45	2,000 00	95	9.	97	.....	.....	62	24	11	57	1	5	120	g.	1	1	40 00	20 00		
46	1,200 00	70	9.	64	.....	4	15	21	24	38	.....	16	68	g.	2	1	33 33	25 00		
47	1,000 00	64	10.	66	.....	2	15	15	28	6	.....	.....	52	g.	1	1	38 00	25 00		
48	1,000 00	92	9.	76	.....	3	6	12	55	29	1	15	60	g.	1	1	38 00	28 00		
49	500 00	84	9.5	70	.....	5	12	17	36	37	2	.....	50	m.	1	.....	33 00	.....		
50	1,000 00	70	10.	79	.....	2	8	13	56	25	.....	.....	64	g.	1	1	26 66	25 00		
51	300 00	64	9.	64	.....	.....	8	12	44	20	.....	4	50	p.	.....	1	.....	31 11		
52	5,000 00	319	9.	255	.....	35	81	47	89	144	.....	48	240	v. g.	4	.....	34 00	.....		
53	1,000 00	57	8.	54	.....	.....	15	22	17	23	.....	.....	90	g.	1	.....	37 50	.....		
	15,500 00	1,035	9.1	945	.....	2	89	247	213	394	484	4	104	914	.....	9	10	35 81	26 90	
54	800 00	67	9.5	58	.....	1	25	22	10	32	.....	10	50	g.	1	.....	35 00	.....		
55	700 00	71	10.	68	.....	3	11	21	33	27	.....	3	45	g.	.....	1	.....	27 50		
56	1,200 00	95	10.	72	.....	1	38	22	11	46	.....	12	60	g.	.....	1	.....	28 00		
57	600 00	47	9.	44	.....	5	14	13	12	31	.....	5	50	m.	.....	1	.....	25 00		
58	800 00	47	9.	48	.....	4	12	12	20	25	.....	2	40	p.	.....	1	.....	21 11		
59	600 00	65	8.5	66	.....	1	19	20	26	36	.....	.....	44	m.	1	1	30 00	30 00		
60	300 00	59	9.	46	.....	8	11	11	16	25	.....	6	86	m.	.....	1	.....	30 55		
61	600 00	51	10.	37	.....	2	12	5	8	10	.....	22	3	10	40	v. g.	.....	1	.....	26 66
62	1,400 00	112	9.	72	.....	2	28	15	27	40	.....	48	80	v. g.	1	.....	50 00	.....		
63	1,000 00	37	9.	31	.....	4	15	5	7	20	.....	2	42	g.	.....	1	.....	27 77		
	8,000 00	651	9.3	542	.....	2	41	178	149	172	304	5	96	537	.....	3	8	38 33	27 07	
64	1,000 00	126	9.	101	.....	9	26	32	34	53	.....	39	90	m.	1	1	44 40	22 00		
65	1,000 00	53	10.	53	.....	9	9	10	25	23	.....	.....	50	g.	.....	1	.....	27 66		
66	1,800 00	60	9.	56	.....	4	32	8	12	33	.....	13	80	v. g.	1	.....	31 39	.....		
67	400 00	62	9.	56	.....	2	4	15	35	21	.....	7	50	m.	1	.....	31 67	.....		
68	75 00	101	9.	78	.....	12	20	20	26	44	.....	34	50	v. p.	1	.....	35 60	.....		
69	600 00	58	9.	49	.....	5	12	11	21	31	.....	12	50	m.	1	.....	36 53	.....		
70	1,000 00	64	9.	44	.....	1	13	7	23	19	.....	20	80	g.	1	.....	30 00	.....		
	5,875 00	524	9.1	437	.....	42	116	103	176	224	.....	125	450	.....	6	2	24 93	24 83		
	14,000 00	1,264	9.	912	.....	479	158	90	185	640	100	100	820	.....	1	18	26 25	28 95		
	2,800 00	227	9.7	208	.....	16	33	46	113	97	5	24	180	.....	1	2	25 00	31 00		

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
SALEM.—(Continued.)								
Lower Alloways Creek.....		\$1,454 11	\$64 18				\$1,518 29	\$1,295 38
Lower Penn's Neck.....		1,478 78	70 41				1,549 19	893 97
Mannington.....		2,675 82	221 22		\$200 00	\$200 00	3,097 04	683 32
Pittsgrove.....		3,015 79	458 62				3,474 41	960 55
Upper Alloways Creek.....		2,364 96	142 69	\$200 00		200 00	2,707 65	1,716 64
Quinton.....		1,255 27	89 73	150 00		150 00	1,495 00	1,209 39
Upper Penn's Neck.....		3,451 98	341 48	500 00	100 00	600 00	4,393 46	1,169 79
Upper Pittsgrove.....		2,777 47	95 34	268 00		268 00	3,140 81	790 03
Pittsgrove.....		2,121 72	137 03	150 00	400 00	550 00	2,828 75	730 50
		24,298 05	2,500 00	15418 00	7,156 00	8,574 00	35,372 05	9,920 69
SOMERSET.								
BEDMINSTER.								
Peapack.....	No. 1	379 10	40 87	75 00		75 00	494 97	*46 24
Union Grove.....	2	289 96	17 04				300 00	57 71
Bedminster.....	4	277 70	22 30				300 00	21 23
Larger Cross Roads.....	5	283 89	16 11				300 00	17 45
Foot of Lane.....	6	280 49	19 51		70 00	70 00	370 00	
Pottersville.....	7	347 50	37 48				384 98	28 09
Lamington.....	8	280 18	19 82				300 00	
Pluckamin.....	9	350 38	37 79				388 17	
Burnt Mills.....	10	285 13	14 87				300 00	41 17
		2,767 33	225 79	75 00	70 00	145 00	3,138 12	165 65 *46 24
BERNARDS.								
Bernardsville.....	11	272 43	27 57				300 00	50 41
Basking Ridge.....	12	514 07	55 44	200 00		200 00	769 51	94 94
Mine Mount.....	13	278 94	21 06				300 00	23 68
Mine Brook.....	14	270 25	50 75				300 00	97 74
Franklin.....	15	279 87	20 13				300 00	20 58
Mt. Prospect.....	16	275 22	24 78				300 00	21 61
Liberly Corner.....	17	292 03	31 59		50 00	50 00	*74 52	*12 37
Pleasant Valley.....	18	284 20	15 80		50 00	50 00	350 00	*16 73
		2,476 91	217 12	200 00	100 00	300 00	2,994 03	308 96 *29 10
BRANCHBURG.								
North Branch.....	19	525 56	56 68				582 24	12 49
Cedar Grove.....	20	273 36	26 64	100 00		100 00	400 00	65 94
South Branch.....	22	330 27	35 62	140 00		140 00	505 89	1 21
Fairview.....	23	277 08	22 92		510 00	510 00	810 00	
		1,406 27	141 86	240 00	510 00	750 00	2,298 13	79 64
BRIDGEWATER.								
Washington Valley.....	24	324 53	35 00				359 53	*15 83
Martinsville.....	25	304 43	32 83				337 26	188 39
Adamsville.....	26	284 83	15 17				300 00	22 25
Green Knoll.....	27	283 44	14 56				300 00	15 88
Somersville.....	29	2,618 45	281 83				2,895 20	*2,507 50
Raritan.....	29	2,292 89	239 73		1,200 00	1,200 00	3,662 62	*4,860 81
Willow Grove.....	30	292 93	31 59	200 00		200 00	524 52	13 48
Bound Brook.....	31	542 79	58 54	250 00		250 00	851 33	*218 83
		6,571 29	709 27	450 00	1,200 00	1,650 00	9,230 56	240 00 *7,611 97
WARREN.								
Smalleytown.....	32	278 63	21 37				300 00	238 08
Dead River.....	33	285 45	14 55				300 00	2 59

\*Del't.

State of New Jersey, for the School Year ending August 31, 1880.

Number district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Average number who have attended school during the time it has been kept open.	Estimated number of children attending private school.	Estimated number of children who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.													
	\$5,200 00	358	9.5	338	74	54	57	153	169	1	7	7	304	1	5	\$31 85	\$28 36					
	1,975 00	347	9.8	343	28	46	79	189	131	45	285	285	2	3	37 50	30 15						
	5,525 00	681	9.5	536	86	113	136	201	240	91	481	481	4	7	29 03	29 08						
	15,000 00	943	9.4	763	100	180	154	329	415	51	71	831	4	9	37 52	27 53						
	8,300 00	599	9.4	510	1	71	111	90	237	285	1	44	531	6	4	33 92	25 03					
	4,050 00	335	9.5	284	2	66	39	40	137	161	2	53	281	3	3	33 94	22 33					
	15,500 00	1,035	9.1	945	89	247	213	394	484	4	914	914	9	10	35 81	26 99						
	8,000 00	651	9.3	542	41	178	149	172	304	5	96	537	3	3	38 33	27 07						
	5,875 00	524	9.1	437	42	116	103	176	224	125	450	450	6	2	34 93	24 83						
	86,225 00	6,964	9.4	5,818	8	1092	1275	1157	2286	3,150	222	760	5,614	40	71	33 10	27 38					
1	800 00	88	11.	106	11	32	14	16	33	60	3	26	60	g.	1	45 00	.....					
2	500 00	55	10.	52	12	8	5	27	25	.....	3	40	g.	1	.....	23 33						
4	500 00	64	9.	46	2	12	19	13	25	8	19	50	g.	2	.....	26 66						
5	900 00	48	10.5	46	.....	9	3	10	24	18	.....	5	v. g.	1	.....	23 62						
6	700 00	61	10.2	63	14	9	13	10	17	23	.....	40	g.	1	.....	29 25						
7	600 00	118	10.5	102	19	30	40	10	3	48	.....	16	g.	2	.....	36 00						
8	400 00	57	10.	53	.....	26	17	8	2	27	.....	4	g.	1	.....	26 46						
9	1,500 00	105	9.	83	.....	10	14	22	37	42	5	12	g.	1	38 00	30 00						
10	250 00	53	10.	37	.....	3	5	4	25	13	2	14	g.	1	.....	26 00						
	6,150 00	649	10.3	588	44	133	126	104	181	281	18	99	440	.....	2	10	41 50	27 66				
11	100 00	96	10.	78	.....	12	24	19	23	37	.....	18	p.	1	.....	40 60						
12	2,000 00	181	10.5	131	10	26	20	27	48	67	5	45	180	g.	1	47 20	28 57					
13	800 00	70	9.	49	.....	6	10	33	21	21	.....	21	v. g.	1	32 60	28 00						
14	800 00	63	10.	47	.....	5	10	11	21	21	5	21	g.	1	30 00	.....						
15	800 00	51	9.	41	.....	6	8	27	18	4	6	40	m.	.....	1	.....	30 00					
16	800 00	60	10.	57	.....	7	13	9	28	26	2	1	g.	1	.....	30 00						
17	800 00	91	9.	82	.....	9	12	15	46	33	.....	9	m.	1	.....	30 00						
18	1,000 00	45	9.5	42	.....	14	6	8	14	24	.....	3	v. g.	1	40 00	.....						
	7,100 00	657	9.6	527	10	73	97	107	240	247	16	124	505	.....	5	5	37 84	29 11				
19	600 00	177	11.	117	13	14	10	33	47	44	5	55	g.	1	60 00	.....						
20	400 00	80	10.2	63	.....	4	16	14	29	27	1	16	p.	1	.....	32 00						
22	2,500 00	100	10.5	89	10	19	17	13	30	48	.....	11	v. g.	1	35 00	.....						
23	1,000 00	69	10.	64	.....	5	15	16	28	34	.....	5	v. g.	1	.....	29 70						
	4,500 00	426	10.4	333	23	42	58	76	134	153	6	87	266	.....	2	2	47 50	30 25				
24	1,000 00	107	11.	85	20	15	25	22	3	40	.....	22	g.	1	.....	33 78						
25	1,000 00	103	10.5	74	3	18	6	12	35	34	.....	32	v. g.	1	.....	40 00						
26	1,000 00	56	9.5	52	2	10	18	20	23	24	.....	4	v. g.	1	.....	26 67						
27	1,000 00	46	11.	40	.....	2	3	11	24	14	.....	6	v. g.	1	.....	23 33						
28	15,000 00	822	11.	456	41	104	97	66	148	247	250	125	v. g.	1	5	88 40	30 00					
29	12,000 00	816	10.7	523	99	117	99	73	144	290	50	240	v. g.	2	4	46 56	37 21					
30	400 00	110	10.	79	.....	5	15	15	44	32	8	22	p.	1	.....	42 90						
31	800 00	192	9.	117	.....	12	31	31	43	65	31	54	m.	1	1	33 33	25 00					
	31,200 00	2,232	10.3	1,426	165	275	277	248	461	745	339	505	1,264	.....	4	15	47 10	.....				
32	100 00	58	10.	42	.....	1	3	10	28	13	.....	16	v. p.	1	.....	25 00						
33	1,000 00	50	9.	40	.....	1	11	28	28	12	.....	8	v. g.	1	1	26 67	21 67					

Statistical Report, by Districts, for the County of SOMERSET,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
SOMERSET.—(Continued.)								
Round Top.....	34	\$275 22		\$24 78			\$300 00	\$123 70
Warrenville.....	35	379 00		40 89			419 93	69 85
Springdale.....	35½	295 80		31 90			327 70	6 82
		1,514 19		133 49			1,647 68	441 04
NORTH PLAINFIELD.								
Washingtonville.....	36	284 32		30 67			314 99	76 08
Green Brook.....	37	277 39		22 61			300 00	263 67
North Plainfield.....	38	2,406 68		259 55	\$2,600 00	\$2,600 00	5,266 23	1,000 74
		2,968 39		312 83	2,600 00	2,600 00	5,881 22	1,340 49
HILLSEBOROUGH.								
Woodville.....	39	284 21		15 79			300 00	
Harmony Plains.....	40	275 22		24 78			300 00	239 21
New Centre.....	41	285 75		14 25			300 00	74 27
Liberty.....	42	281 41		18 59			300 00	
Bloomington.....	43	285 13		14 87			300 00	43 52
Millstone.....	44	271 82		28 18	25 00	\$75 00	100 00	400 00
Hillstorough.....	45	279 25		20 75			300 00	\$61 90
Blackwell's.....	46	279 56		20 44			300 00	14 31
Pleasant View.....	47	283 13		14 87			300 00	18 54
Mountain.....	48	273 48		26 02			300 00	1 38
Flagtown Station.....	45	230 80		19 20		93 72	93 72	300 00
Neshanic.....	51	318 78		34 38			353 16	43 08
Montgomery.....	52	285 44		14 56			300 00	50 14
Clover Hill.....	53	275 22		24 78	100 00		100 00	300 00
		3,961 70		291 46	125 00	168 72	293 72	4,546 88
								547 06
								*102 09
MONTGOMERY.								
Harlingen.....	54	273 67		26 33			300 00	3 16
Blawenburg.....	55	301 55		32 52			334 07	*12 00
Rocky Hill.....	56	370 48		39 95			410 43	
Grigstown.....	57	283 58		16 42			300 00	132 93
Hollow.....	58	278 32		21 68			300 00	1 43
Unionville.....	59	276 15		23 85			300 00	6 93
		1,783 75		160 75			1,944 50	144 45
								*12 00
FRANKLIN.								
Clinton.....	60	271 51		28 49			300 00	
Bloomington.....	61	465 25		50 17		300 00	300 00	815 42
Cedar Dale.....	62	274 91		25 09			300 00	18 84
Raritan.....	63	285 13		14 87			300 00	{ *1500 00
Middlebush.....	65	272 43		27 57			300 00	36 54
South Middlebush.....	66	126 36		13 63			300 00	7 50
Pleasant Plains.....	67	285 44		14 56			300 00	147 24
Three-Mile Run.....	68	282 04		17 96		50 00	50 00	8 96
Elm.....	69	276 77		23 23			300 00	1 03
Ten-Mile Run.....	70	285 75		14 25			300 00	22 30
Upper Ten-Mile Run.....	71	282 04		17 96			300 00	31 65
East Millstone.....	73	430 40		47 39	2,000 00	2,000 00	2,486 79	24 77
Weston.....	74	278 63		21 37			300 00	{ *2000 00
Grigstown.....	75	278 94		21 06			300 00	21 17
		4,104 60		337 60		2,350 00	2,350 00	300 00
								6,792 00
								340 50
								*3,500 00
SUMMARY.								
Bedminster.....		2,761 33		225 79	75 00	70 00	145 00	3,138 12
Bernards.....		2,476 91		217 12	200 00	100 00	300 00	2,994 03
								165 65
								308 96

\*Debt.

SOMERSET COUNTY—CONTINUED.

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State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
		Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.							
34	\$350 00	75 10.	64 .....	5	6	18	35	23	.....	11	48	m.	.....	1	.....	\$50 00	.....	
35	800 00	120 11.	89 .....	11	9	18	51	29	.....	31	75	v. g.	.....	1	.....	840 00	.....	
35½	800 00	99 10.	57 .....	3	17	13	24	25	2	40	62	v. g.	.....	1	.....	32 15	.....	
	3,050 00	402 10.	292 .....	20	36	70	166	102	2	106	263	.....	3	3	32 94	25 56	.....	
36	500 00	100 10.	53 .....	3	9	4	37	19	10	35	50	g.	.....	1	.....	35 00	.....	
37	500 00	90 11.	23 13	1	3	.....	6	10	20	45	32	g.	.....	1	.....	25 00	.....	
38	2,000 00	892 10.7	486 39	124	91	77	155	288	142	275	650	m.	.....	1	6	85 00	33 00	.....
	3,000 00	1,082 10.5	562 52	128	103	81	198	309	172	355	732	.....	2	7	60 00	29 00	.....	
39	500 00	47 10.	26 .....	4	5	5	12	12	4	17	50	v. g.	.....	1	.....	30 00	.....	
40	1,000 00	64 9.	48 .....	4	16	13	15	28	11	4	50	v. g.	.....	1	35 00	33 33	.....	
41	500 00	134 9.	22 .....	2	2	16	8	1	13	60	g.	.....	1	.....	25 00	.....		
42	500 00	61 9.	67 .....	7	10	13	32	30	2	5	50	v. g.	.....	1	.....	31 66	.....	
43	500 00	46 10.	29 .....	7	5	10	10	17	.....	17	40	g.	.....	1	.....	25 00	.....	
44	1,000 00	85 10.	55 .....	5	14	14	27	27	7	26	75	v. g.	.....	1	33 33	33 33	.....	
45	800 00	58 9.	36 .....	1	19	9	27	30	.....	8	60	v. g.	.....	1	.....	28 88	.....	
46	800 00	58 9.	40 .....	11	11	18	22	10	.....	10	40	v. g.	.....	1	26 66	28 33	.....	
47	800 00	63 10.	.....	13	10	2	13	22	.....	25	40	g.	.....	1	.....	26 66	.....	
48	200 00	86 9.	48 .....	.....	6	39	12	.....	.....	41	40	v. p.	.....	1	28 33	28 33	.....	
50	1,000 00	59 10.5	51 2	.....	1	11	32	19	.....	8	70	v. g.	.....	1	.....	27 00	.....	
51	1,000 00	109 10.5	93 17	24	19	13	20	53	.....	16	80	v. g.	.....	1	.....	30 00	.....	
52	500 00	44 9.	35 .....	11	7	4	13	15	.....	5	40	v. g.	.....	1	.....	30 00	.....	
53	800 00	81 11.2	71 15	17	10	14	15	33	.....	9	66	g.	.....	1	.....	34 78	.....	
	9,900 00	897 9.6	676 41	98	129	127	251	324	25	204	761	.....	5	13	31 62	29 04	.....	
54	1,000 00	102 10.	68 .....	4	11	15	38	44	.....	34	70	g.	.....	1	1	30 00	26 66	.....
55	1,000 00	101 10.	65 .....	30	17	12	6	54	3	33	48	g.	.....	1	.....	33 33	.....	
56	800 00	127 10.5	100 15	18	24	22	21	60	2	25	100	g.	.....	1	45 24	.....	.....	
57	500 00	40 10.	34 .....	3	11	11	19	13	2	4	40	g.	.....	1	28 33	.....	.....	
58	400 00	76 9.2	50 .....	13	2	13	22	25	.....	26	30	v. g.	.....	1	.....	30 00	.....	
59	700 00	67 10.	48 .....	21	10	8	9	21	.....	19	40	g.	.....	1	.....	30 00	.....	
	4,400 00	513 9.9	365 15	89	65	81	115	217	7	141	328	.....	3	4	34 52	30 00	.....	
60	1,000 00	72 10.	40 .....	6	8	8	18	20	10	22	60	g.	.....	1	.....	27 00	.....	
61	2,000 00	156 9.	109 .....	32	32	14	31	55	6	47	120	v. g.	.....	1	.....	50 00	.....	
62	500 00	65 10.	44 .....	4	9	8	23	17	4	21	30	g.	.....	1	.....	28 33	.....	
63	400 00	50 9.5	29 .....	7	1	3	18	12	17	1	30	m.	.....	1	.....	30 00	.....	
65	1,000 00	84 10.5	63 .....	2	25	20	16	31	8	13	50	g.	.....	1	.....	30 00	.....	
66	800 00	42 11.	30 .....	4	5	9	12	15	1	11	36	g.	.....	1	.....	26 66	.....	
67	500 00	52 11.	23 2	.....	1	9	8	13	2	24	40	m.	.....	3	.....	25 00	.....	
68	700 00	58 9.2	39 .....	2	8	14	15	19	6	13	60	v. g.	.....	1	.....	28 88	.....	
69	500 00	62 10.	25 .....	5	4	5	11	13	12	32	50	g.	.....	1	.....	26 66	.....	
70	500 00	49 9.	26 .....	8	.....	8	10	14	5	15	40	g.	.....	1	.....	33 33	.....	
71	500 00	55 10.	44 .....	9	9	10	16	22	.....	11	40	g.	.....	1	30 00	28 33	.....	
73	2,000 00	146 10.	97 .....	23	33	30	11	52	30	20	130	v. g.	.....	1	.....	45 00	.....	
74	500 00	62 9.	51 .....	4	14	14	19	28	.....	11	40	g.	.....	2	.....	26 66	.....	
75	800 00	73 10.	45 .....	10	21	7	7	28	3	25	50	m.	.....	1	.....	28 33	.....	
	11,700 00	1,026 9.8	670 2	124	170	159	215	339	104	266	776	.....	7	11	34 33	27 98	.....	
	6,150 00	649 10.3	588 44	133	126	104	181	281	18	99	440	.....	2	10	41 50	27 66	.....	
	7,100 00	657 9.6	527 10	73	97	107	240	247	16	124	505	.....	5	5	37 84	29 11	.....	

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>SOMERSET.—(Continued.)</b>								
Branchburg.....	\$1,406 27		\$141 86	\$240 00	\$510 00	\$750 00	\$2,298 13	\$79 64
Bridgewater.....	6,871 29		709 27	450 00	1,200 00	1,650 00	9,230 56	240 00
Warren.....	1,514 19		133 49				1,647 68	441 04
North Plainfield.....	2,968 39		312 83	2,600 00		2,600 00	5,881 22	1,340 49
Hillsborough.....	3,961 70		291 46	125 00	168 72	293 72	4,546 88	517 06
Montgomery.....	1,783 75		160 73				1,944 50	144 45
Franklin.....	4,104 60		337 60			2,350 00	6,792 00	340 50
	27,854 43		2,530 17	3,690 00	4,398 72	8,088 72	38,473 32	3,607 79
<b>SUSSEX.</b>								
<b>MONTAGUE.</b>								
River..... No. 1	66 30	\$100 00	6 30	40 00		40 00	212 60	\$7 67
Delaware..... 3	273 52	100 00	26 48				400 00	54 20
Church..... 4	273 52		26 48				300 00	213 25
Cole's..... 5	48 75	100 00	4 62				153 37	100 21
Perryville..... 6	46 80	50 00	4 44				101 24	54 98
Clove..... 7	273 52		26 48				300 00	196 34
	982 41	350 00	94 80	40 00		40 00	1,467 21	619 65
<b>SANDYSTON.</b>								
Unlon..... 9	273 52		26 48				300 00	
Peter's Valley..... 10	273 52		26 48				300 00	81 81
Centreville..... 11	273 52		26 48				300 00	59 25
Hainesville..... 12	273 52		26 48				300 00	31 10
Tattle's Corner..... 14	273 52		26 48				300 00	125 53
Washington..... 15	273 52		26 48				300 00	172 98
Shaytown..... 16	273 52		26 48				300 00	188 83
Flatbrook Valley..... 17	273 52		26 48				300 00	164 47
	2,188 16		211 84				2,400 00	824 02
<b>WALLPACK.</b>								
Flatbrookville..... 18	273 52		26 48				300 00	8 25
Central..... 19	273 52		26 48				300 00	241 67
Wallpack Centre..... 20	273 52		26 48				300 00	87 00
	820 56		79 44				900 00	332 92
<b>STILLWATER.</b>								
Yellow Frame..... 23	273 52		26 48				300 00	12 23
Fredon..... 24	273 52		26 48				300 00	131 40
Stillwater..... 25	273 52	125 00	26 48				435 00	23 57
Mt. Pleasant..... 26	72 15	50 00	6 85				129 00	22 12
Mt. Holly..... 27	273 52		26 48				300 00	30 27
Middleville..... 28	273 52	50 00	26 48				350 00	
Swartwood..... 29	273 52	50 00	26 48				350 00	54 87
Mt. Benevolence..... 30	35 10	25 00	3 33				63 43	6 91
Keen's Corner..... 31	273 52		26 48				300 00	54 90
Emman's..... 32	273 52		26 48				300 00	149 02
	2,295 41	300 00	222 02				2,817 43	486 34
<b>OREEN.</b>								
Tranquility..... 33	273 52		26 48				300 00	39 97
Greensville..... 34	273 52		26 48	100 00	100 00		400 00	63 29
Huntsville..... 35	273 52		26 48	100 00	100 00		400 00	23 15
Washington..... 36	273 52		26 48				300 00	47 20
	1,094 08		105 92	100 00	100 00	200 00	1,400 00	175 61
<b>BYRAM.</b>								
Stanhope..... 37	343 20	550 00	32 59	100 00	50 00	150 00	1,075 79	45 64
Waterloo..... 38	273 52	100 00	26 48				400 00	1 99
Roseville..... 39	50 70	150 00	4 81				205 51	14 32
Brooklyn..... 40	273 52		26 48				300 00	33 75

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	ATTENDANCE.												Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.								
	24,500 00	426	10.4	333	23	42	58	76	134	153	6	87	266		2	2	27 50	30 85		
	32,200 00	2,252	10.3	1,426	165	275	277	248	461	745	339	505	1,264		4	15	47 10	32 36		
	3,050 00	402	10.	292		26	36	70	166	102		106	263		3	3	32 94	25 56		
	3,000 00	1,082	10.5	662	52	123	103	81	198	309	172	355	732		2	5	60 00	29 00		
	9,900 00	897	9.6	676	41	93	129	127	281	324	25	204	761		5	13	31 62	30 00		
	4,400 00	513	9.9	365	15	89	65	81	115	217		141	328		3	4	34 52	30 00		
	11,700 00	1,026	9.8	670	12	124	170	159	215	339	104	266	776		7	11	34 33	27 98		
	83,000 00	7,904	10.	5,439	352	982	1061	1053	1991	2,717	689	1,886	5,335		33	70	40 82	29 06		
1	300 00	32	9.	28		5	4	9	10	16		5	25	p.		1		20 00		
3	3,000 00	80	10.	80		29	11	13	27	46		3	80	v. g.	1		40 00			
4	500 00	56	9.	32		1	3	4	24	4		24	75	v. g.		1		25 00		
5	200 00	25	5.3					6	16	11		3	30	v. p.				15 00		
6	100 00	18	5.	22					6	4		4	35	v. p.		1		23 00		
7	1,500 00	59	10.	52		3	7	2	40	17		7	60	v. g.		1	1	27 55	25 00	
	5,600 00	270	8.	220		38	25	34	123	103		54	305			4	4	27 64	21 25	
9	600 00	42	9.	23		3	10	7	3	14		6	50	g.		1		18 00		
10	400 00	46	9.5	48		9	16	6	17	28		4	60	g.		1	1	27 00	20 00	
11	1,200 00	47	9.5	46		14	11	8	13	27	1	1	50	v. g.		2		25 00		
12	1,000 00	57	9.2	67		12	18	13	24	39			72	g.		1		28 42		
14	500 00	47	9.5	34		7	9	4	14	19	1	11	40	g.		1		26 44		
15	100 00	45	9.	34		3	7	8	16	16		12	36	v. p.		2		33 33		
16	100 00	51	10.	47		8	4	10	25	21		10	60	p.		1		26 75		
17	350 00	46	10.	37			8	9	20	15		9	35	m.		1		27 75		
	4,250 00	381	9.5	336		56	83	65	132	179	2	53	403			9	2	27 81	19 00	
18	1,500 00	57	9.	61		15	17	14	15	35		9	75	v. g.		1	1	33 00	25 00	
19	1,200 00	39	9.	45		1	6	15	23	18			60	v. g.		1	2	28 00	20 00	
20	300 00	65	10.	55		13	14	16	12	30		10	60	m.		1	1	32 50	29 00	
	3,000 00	161	9.3	101		29	37	45	50	83		19	195			3	4	31 17	24 67	
23	600 00	45	10.	33		14	1	6	12	19			40	m.		1	1	27 00	25 00	
24	500 00	59	9.5	58		8	8	17	25	29		4	50	m.		1		30 00		
25	900 00	116	9.5	112		17	22	21	52	60		13	100	m.		1	1	40 00	15 00	
26	300 00	37	9.	38		5	1	3	23	16			30	m.		1	1	20 00	13 00	
27	400 00	39	10.	95		6	16	8	65	35			40	m.		1	1	28 25	25 00	
28	400 00	41	9.	39		6	12	7	14	23			50	m.		1		26 67		
29	1,200 00	90	9.	60		4	11	14	31	35		36	50	v. g.		1		28 00		
30	15 00	21	6.	23				5	18	6			30	v. p.		1	1	15 00	14 00	
31	300 00	46	10.	39		6	3	8	22	16			7	50	m.		1		26 61	
32	400 00	45	10.	46	1	10	7	20	8	26		4	40	m.		1		28 00		
	5,315 00	589	9.2	543	1	76	87	109	270	265		64	480			8	7	26 87	20 94	
33	750 00	65	10.	55		5	9	13	28	22		10	60	v. g.		1		30 00		
34	700 00	36	9.	43		3	9	8	23	18		3	40	g.		1	1	28 00	20 00	
35	2,500 00	52	9.	45		5	9	12	19	26		1	50	v. g.		1		35 00		
36	2,000 00	55	10.	60		5	9	12	34	25			50	v. g.		1	1	27 75	25 00	
	5,950 00	208	9.5	203		18	36	45	104	91		14	200			4	2	30 19	22 50	
37	2,000 00	194	10.	178	3	45	47	30	58	106		10	150	g.		1	1	70 00	30 00	
38	400 00	80	10.	65		7	4	6	48	24			15	60	m.		1	1	28 00	40 00
39	300 00	40	9.	31		3	5	1	22	10			6	50	p.			31 67		
40	300 00	46	10.	24		6	4	3	11	15			30	m.		1		30 00		

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school-busses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the County exclusive of money for building and repairing purposes.	
<b>SUSSEX.—(Continued.)</b>									
Amity.....	41	\$273 52	\$50 00	\$26 48	.....	.....	\$350 00	\$16 57	
Lockwood.....	42	70 20	150 00	6 67	.....	.....	226 87	28 96	
		1,284 66	1,000 00	123 51	\$100 00	\$50 00	\$150 00	2,558 17	141 23
<b>ANDOVER.</b>									
Andover.....	43	325 65	345 00	30 92	.....	.....	701 57	82 96	
Springdale.....	44	273 52	.....	26 48	.....	.....	300 00	140 09	
Clinton.....	45	58 50	125 00	5 56	.....	.....	189 06	7 04	
Germany.....	46	273 52	30 00	26 48	.....	.....	330 00	126 42	
		931 19	500 00	89 44	.....	.....	1,520 63	356 51	
<b>SPARTA.</b>									
Sparta Mt.....	48	273 52	25 00	26 48	.....	.....	325 00	6 50	
Hopewell.....	49	273 52	25 00	26 48	.....	.....	325 00	.....	
Ogdensburg.....	50	429 01	475 00	40 74	.....	.....	944 75	134 74	
West Mt.....	51	273 52	340 00	26 48	.....	.....	640 00	60 36	
Sparta.....	52	273 52	25 00	26 48	.....	.....	325 00	.....	
House's Corner.....	53	273 52	35 00	26 48	.....	.....	335 00	146 38	
New Prospect.....	54	60 45	125 00	5 74	.....	.....	191 19	9 10	
Pullis.....	55	52 65	125 00	5 00	.....	.....	182 65	46	
Ogden Mine.....	56	273 52	25 00	26 48	50 00	50 00	375 00	.....	
		2,183 23	1,200 00	210 36	50 00	50 00	3,643 59	357 54	
<b>HARDYSTON.</b>									
Holland.....	57	273 52	.....	26 48	.....	.....	300 00	33 02	
Rudeville.....	58	56 55	55 00	5 38	.....	.....	116 93	.....	
Hardystonville.....	59	273 52	.....	26 48	.....	.....	300 00	.....	
North Church.....	60	273 52	.....	26 48	.....	.....	300 00	69 32	
Hamburg.....	61	280 80	325 00	26 48	300 00	300 00	932 46	.....	
Snufftown.....	62	273 52	.....	26 48	.....	.....	300 00	.....	
Monroe.....	63	273 52	.....	26 48	.....	.....	300 00	66 51	
Franklin.....	64	620 11	550 00	58 88	700 00	300 00	1,000 00	2,228 89	
Willstine.....	65	70 20	70 00	6 67	.....	.....	146 87	.....	
		2,395 26	1,000 00	229 99	1,000 00	300 00	1,300 00	4,925 25	168 85
<b>VERNON.</b>									
Selms.....	66	58 50	75 00	5 56	.....	.....	139 06	5 58	
Cherry Ridge.....	67	48 75	75 00	4 62	.....	.....	128 87	32 28	
Canistota.....	68	273 52	25 00	26 48	.....	.....	325 00	47 85	
Williams.....	69	76 05	50 00	7 22	.....	.....	133 27	186 87	
Vernon.....	70	273 52	25 00	26 48	.....	.....	325 00	57 55	
Price.....	71	76 05	100 00	7 22	.....	.....	183 27	40 13	
Longwell.....	72	54 60	150 00	5 19	.....	.....	209 79	.....	
Glenwood.....	73	273 52	25 00	26 48	50 00	50 00	375 00	29 12	
McAfee.....	74	273 52	25 00	26 48	350 00	350 00	675 00	308 53	
Independent.....	75	273 52	25 00	26 48	.....	.....	325 00	183 65	
Milton.....	76	74 10	100 00	7 03	.....	.....	181 13	.....	
Sprague.....	77	56 55	100 00	5 38	.....	.....	161 93	1 73	
Pullis.....	78	62 40	100 00	5 93	.....	.....	168 33	5 35	
Parker.....	79	48 75	100 00	4 62	.....	.....	153 37	1 00	
Wawayanda.....	80	37 05	75 00	3 52	.....	.....	115 57	.....	
		1,960 40	1,050 00	188 69	400 00	400 00	3,599 09	899 64	
<b>WANTAGE.</b>									
Dunn.....	82	273 52	77 75	26 48	.....	.....	377 75	139 50	
Dunning.....	83	72 15	59 94	6 85	50 00	50 00	188 94	50 03	
Wolfpit.....	84	273 52	89 09	26 48	.....	.....	389 09	323 59	
Mt. Salem.....	85	273 52	72 90	26 48	.....	.....	372 90	192 44	
Jacksonville.....	86	273 52	84 23	26 48	.....	.....	384 23	91 30	
Coleville.....	87	273 52	111 77	26 48	.....	.....	411 77	58 44	
Clove.....	88	58 50	48 60	5 56	.....	.....	112 66	193 53	
Rosencrans.....	90	58 50	48 60	5 56	.....	.....	112 66	.....	

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	ATTENDANCE.										Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	
		Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.							Estimated number of children in the district who have attended no school during the year.
41	\$400 00	46 10.	29	.....	4	4	9	12	13	1	21	50	p.	1	.....	\$35 00	.....	
42	200 00	40 9.	28	.....	4	4	7	13	14	.....	2	40	p.	1	1	30 00	\$28 00	
	3,600 00	446 9.7	355	3	69	68	56	159	182	1	54	380	.....	5	3	39 34	32 70	
43	800 00	162 10.	142	.....	41	26	23	52	77	3	20	120	m.	1	1	40 00	27 00	
44	200 00	59 9.	40	.....	1	4	12	23	14	.....	23	45	m.	.....	1	.....	26 67	
45	200 00	36 9.	29	.....	3	3	12	14	12	.....	.....	40	m.	.....	1	.....	18 00	
46	200 00	58 10.	49	.....	1	6	7	35	15	.....	16	40	p.	.....	1	.....	30 00	
	1,400 00	315 9.5	260	.....	43	39	54	124	118	3	59	245	.....	1	4	40 00	25 42	
48	150 00	35 9.5	33	.....	2	7	5	19	12	.....	10	30	p.	1	.....	33 33	.....	
49	1,325 00	64 9.	49	.....	1	6	7	35	18	.....	.....	75	v. g.	1	.....	35 00	.....	
50	8,000 00	199 10.	179	.....	29	31	37	82	81	.....	40	200	v. g.	1	1	38 75	27 50	
51	1,200 00	121 9.	102	.....	15	21	21	45	56	4	10	100	v. g.	1	1	35 00	25 00	
52	100 00	48 10.	45	.....	3	5	13	24	17	.....	20	45	v. p.	.....	1	.....	30 00	
53	500 00	51 9.5	53	.....	20	8	7	18	33	.....	.....	60	g.	.....	1	.....	26 00	
54	800 00	42 10.	36	.....	3	9	10	14	18	.....	1	50	g.	.....	2	.....	30 00	
55	500 00	29 9.	26	.....	2	2	5	19	8	.....	.....	40	g.	.....	1	.....	26 00	
56	1,000 00	81 10.8	78	5	7	3	21	42	30	.....	3	80	v. g.	1	.....	42 50	.....	
	13,575 00	670 9.6	601	5	80	92	126	298	273	4	84	680	.....	7	6	35 09	27 70	
57	500 00	70 10.	33	.....	2	6	5	20	12	.....	18	50	m.	1	.....	25 00	.....	
58	300 00	28 8.	20	.....	10	7	3	.....	13	.....	5	20	p.	.....	1	.....	20 00	
59	500 00	57 10.	59	.....	5	15	4	35	30	.....	.....	50	p.	.....	1	.....	36 00	
60	700 00	59 11.9	57	8	6	18	10	15	22	.....	.....	50	v. g.	1	.....	25 00	.....	
61	2,000 00	143 10.	121	2	25	21	20	53	69	4	.....	125	v. g.	1	1	50 00	35 00	
62	300 00	82 11.5	55	3	6	10	7	29	23	.....	.....	30	p.	.....	1	.....	28 00	
63	800 00	37 10.	37	.....	3	7	4	23	15	.....	.....	35	g.	.....	1	.....	25 00	
64	5,000 00	355 10.	293	1	61	7	56	106	149	.....	25	200	v. g.	2	1	77 50	15 00	
65	100 00	45 7.	31	.....	1	10	20	.....	9	.....	.....	50	v. p.	1	.....	20 00	.....	
	10,100 00	876 9.8	708	14	108	159	123	304	335	4	97	610	.....	7	5	43 28	26 20	
66	200 00	24 6.	11	.....	.....	5	6	.....	5	.....	12	40	v. p.	1	.....	25 00	.....	
67	300 00	23 6.	18	.....	.....	6	12	8	8	.....	5	40	m.	.....	1	.....	24 50	.....
68	100 00	52 10.5	38	.....	4	10	5	19	17	.....	16	40	v. p.	1	1	30 00	30 00	
69	400 00	42 10.	37	.....	4	5	2	26	14	.....	6	40	m.	.....	1	.....	25 00	.....
70	800 00	48 10.	46	.....	5	12	12	17	23	2	.....	46	g.	.....	1	.....	27 70	.....
71	500 00	50 9.	35	.....	4	2	29	12	12	.....	3	36	g.	.....	1	.....	32 00	.....
72	600 00	39 9.	29	.....	6	6	15	2	16	.....	5	36	v. g.	.....	1	.....	25 00	.....
73	900 00	53 10.	42	.....	10	3	5	24	18	1	9	50	v. g.	1	.....	30 00	.....	
74	800 00	48 9.5	51	.....	6	13	15	17	35	.....	5	50	v. g.	.....	1	.....	30 00	.....
75	400 00	56 10.	31	.....	11	.....	6	14	16	.....	22	48	m.	.....	1	.....	24 00	.....
76	600 00	37 10.	24	.....	3	7	14	9	11	.....	13	40	g.	.....	1	.....	18 13	.....
77	500 00	24 8.	33	.....	7	12	14	11	9	.....	4	50	p.	.....	1	.....	.....	.....
78	50 00	18 8.	17	.....	4	3	10	8	8	.....	.....	30	v. p.	1	.....	21 00	.....	
79	150 00	24 7.	23	.....	10	10	3	.....	11	1	.....	30	m.	.....	1	.....	23 00	.....
80	.....	20 4.	24	.....	.....	.....	24	.....	10	.....	.....	40	p.	.....	1	.....	20 00	.....
	5,800 00	558 8.5	459	.....	46	77	105	231	205	11	100	616	.....	6	11	26 10	26 00	
82	1,200 00	46 10.	42	.....	6	8	9	10	20	2	3	30	v. g.	1	.....	30 00	.....	
83	600 00	28 9.	22	.....	2	2	9	9	7	.....	4	24	v. g.	.....	1	.....	15 55	.....
84	800 00	63 10.	30	8	6	4	4	8	26	8	.....	40	v. g.	.....	1	.....	28 00	.....
85	400 00	46 10.	33	3	6	7	1	16	15	2	10	40	m.	.....	1	.....	25 00	.....
86	400 00	45 11.	47	5	9	13	8	12	27	.....	4	35	m.	1	1	24 00	20 00	
87	600 00	77 10.5	72	4	18	12	8	30	38	.....	3	60	g.	2	.....	40 00	.....	
88	400 00	33 10.	31	.....	3	6	8	14	13	.....	4	36	g.	2	.....	28 00	.....	
90	400 00	32 9.	25	.....	4	3	5	13	12	.....	.....	40	g.	1	1	.....	13 00	

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of appropriation from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
SUSSEX.—(Continued.)									
Libertyville.....	91	\$58 50	\$48 60	\$5 56			\$112 66	\$40 00	
Deckertown.....	92	304 20	252 68	22 88	\$600 00	\$600 00	1,185 76		
Central.....	93	273 52	89 09	26 48			389 09	103 57	
Vansyckle.....	94	60 45	50 22	5 74			116 41	39 87	
Woodbourne.....	95	62 40	51 84	5 93			120 17	47 39	
Lewisburg.....	96	273 52	72 90	26 48			372 90	209 35	
Pond.....	97	273 52	90 71	26 48			390 71	9 21	
Blooming Grove.....	98	68 25	56 70	6 48			131 43	258 43	
Union.....	99	273 52	77 75	26 48			377 75	115 70	
Beemerville.....	100	273 52	116 63	26 48	375 00		791 63	65 00	
		3,478 15	1,500 00	835 36	975 00	\$50 00	1,025 00	6,338 51	1,937 41
FRANKFORD.									
Madison.....	161	74 10	125 00	7 03			206 13	72 83	
Longbridge.....	102	273 52		26 48		350 00	650 00	163 58	
Brauchville.....	103	317 85	500 00	30 18		1,280 00	2,128 03	127 26	
Augusta.....	105	72 15	125 00	6 85			204 00	76 41	
Frankford Plains.....	106	273 52		26 48			300 00	542 44	
Harmony.....	107	58 50	125 00	5 56			189 06	48 96	
Wykertown.....	110	85 80	125 00	8 15			218 95	252 11	
		1,155 44	1,000 00	110 73		1,630 00	1,630 00	3,896 17	1,283 59
HAMPTON.									
Myers.....	111	273 52		26 48			300 00	60 00	
Laurel Grove.....	112	273 52		26 48			300 00	95 18	
Washingtonville.....	113	273 52		26 48			300 00	8 79	
Myrtle Grove.....	114	273 52		26 48			300 00	25 18	
		1,094 08		105 92			1,200 00	189 15	
NEWTON.									
Newton.....	115	1,409 87		133 88	3,750 00	3,750 00	5,293 75	530 67	
LAFAYETTE.									
Lafayette.....	116	273 52		26 48			300 00		
Statesville.....	117	273 52		26 48			300 00	69 23	
Harmony Vale.....	118	273 52		26 48			300 00	62 44	
		820 56		79 44			900 00	131 72	
SUMMARY.									
Montague.....		932 41	350 00	94 80	40 00		1,467 21	610 65	
Sandyston.....		2,188 16		211 84			2,400 00	824 02	
Wallpack.....		820 56		79 44			900 00	332 92	
Stillwater.....		2,295 41	300 00	222 02			2,817 43	486 34	
Green.....		1,094 08	1,000 00	165 92	100 00	100 00	1,400 00	175 61	
Byram.....		1,284 66		123 51	100 00	50 00	1,558 17	141 23	
Andover.....		931 19	500 00	89 44			1,520 63	356 51	
Sparta.....		2,183 23	1,200 00	210 36	50 00	50 00	3,643 59	357 54	
Hardyston.....		2,395 26	1,000 00	229 99	1,000 00	300 00	4,925 25	168 85	
Vernon.....		1,969 40	1,050 00	188 69		400 00	3,599 09	899 64	
Wantage.....		3,478 15	1,500 00	335 56	975 00	50 00	6,338 51	1,937 41	
Frankford.....		1,155 44	1,000 00	110 73		1,630 00	3,896 17	1,283 59	
Hampton.....		1,094 08		105 92			1,200 00	189 15	
Newton.....		1,409 87		133 88	3,750 00		5,293 75	530 67	
Lafayette.....		820 56		79 44			900 00	131 72	
		24,093 46	7,900 00	2,321 34	6,015 00	2,530 00	8,545 00	42,859 80	8,434 85

State of New Jersey, for the School Year ending August 31, 1880.

Number of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.											
91	\$600 00	27 9.	26	1	3	5	17	11	1	24	g.	2	1	\$17 33	\$12 00					
92	3,000 00	102 10.	160	1	44	47	25	43	110	40	v. g.	1	2	50 00	31 25					
93	800 00	62 10.5	56	1	11	13	14	17	46	40	v. g.	2	2	33 57	20 00					
94	200 00	32 8.	27	1	4	6	17	12	12	40	m.	2	2	20 00	15 00					
95	200 00	34 9.	24	1	10	5	6	3	14	30	p.	1	1	15 00	28 00					
96	1,000 00	39 10.	38	1	10	2	9	17	17	40	v. g.	1	1	33 33	25 00					
97	100 00	51 9.	42	1	5	15	7	15	25	48	p.	1	1	28 00	30 00					
98	400 00	36 10.5	18	1	2	4	6	5	9	17	g.	1	1	28 00	30 00					
99	400 00	51 11.	36	1	9	8	2	16	20	24	m.	1	1	30 00	25 09					
100	2,500 00	69 10.5	49	1	8	6	12	23	21	100	g.	1	1	29 20	25 09					
	14,000 00	933 9.8	778	24	154	162	144	294	443	14	82	17	10	29 20	25 09					
101	400 00	45 10.	35	1	6	4	5	20	14	40	g.	1	2	30 00	25 00					
102	500 00	45 6.	39	1	13	26	24	29	6	40	v. g.	1	1	50 00	28 00					
103	6,000 00	160 9.	146	1	21	40	30	55	79	17	150	1	1	28 00	32 00					
105	500 00	31 9.	28	1	7	5	9	15	1	2	30	1	1	20 00	30 00					
106	600 00	49 9.5	48	1	12	11	5	20	26	2	35	1	1	20 00	30 00					
107	550 00	28 9.	29	1	10	2	16	14	1	36	g.	1	1	33 33	27 00					
110	500 00	41 10.	44	1	8	12	6	18	23	50	g.	1	1	27 50	28 12					
	9,050 00	399 9.	369	1	55	84	66	164	195	3	39	3	6	33 33	27 00					
111	50 00	46 9.	28	1	3	4	6	15	15	21	35	1	1	15 00	15 00					
112	1,200 00	46 9.8	31	1	3	9	15	4	17	50	v. g.	1	1	26 00	25 00					
113	600 00	51 10.	43	1	13	12	7	10	26	8	45	1	1	26 09	25 00					
114	1,000 00	65 10.	60	1	11	5	7	37	25	15	60	2	2	25 00	22 77					
	2,850 00	208 9.7	162	1	30	30	25	66	83	44	90	2	5	20 50	22 77					
115	35,000 00	718 10.3	465	22	164	75	53	151	297	60	196	1	9	60 00	25 56					
116	2,000 00	104 9.	95	1	24	26	21	24	26	130	v. g.	2	2	27 50	28 75					
117	1,500 00	58 10.	67	1	36	10	10	11	38	6	45	1	1	30 00	28 75					
118	1,500 00	52 9.	42	1	11	8	7	16	24	12	50	1	1	25 00	28 12					
	5,000 00	214 9.3	204	1	71	44	38	51	88	1	18	2	3	27 50	28 12					
	5,600 00	270 9.5	220	1	38	25	34	123	103	54	305	4	4	27 64	21 25					
	4,250 00	381 9.8	336	1	56	83	65	132	179	53	403	9	2	27 81	19 00					
	3,000 00	161 9.3	161	1	29	37	45	50	83	19	195	3	4	31 17	24 67					
	5,315 00	589 9.3	543	1	76	87	109	270	265	64	480	8	7	26 87	20 94					
	5,950 00	208 9.3	293	1	18	36	45	104	91	14	200	4	2	30 19	22 50					
	3,600 00	446 9.7	355	1	69	68	56	159	192	1	54	5	3	39 34	32 70					
	1,400 00	315 9.5	200	1	43	39	54	124	118	3	59	1	4	40 00	25 42					
	13,575 00	670 9.6	601	5	80	92	126	298	273	4	680	7	6	35 09	27 70					
	10,100 00	876 9.8	708	14	108	159	123	304	355	4	97	6	5	43 28	26 20					
	5,800 00	558 8.5	459	1	47	105	231	205	11	100	616	6	11	26 10	26 00					
	14,000 00	933 9.8	778	24	154	162	144	294	443	14	82	17	10	29 20	25 09					
	9,050 00	399 9.	369	1	55	84	66	164	195	3	39	3	6	33 33	27 00					
	2,850 00	208 9.7	162	1	30	30	25	66	83	44	90	2	5	20 50	22 77					
	35,000 00	718 10.3	465	22	164	75	53	151	297	60	196	1	9	60 00	25 56					
	5,000 00	214 9.3	204	1	71	44	38	51	88	1	18	2	3	27 50	28 12					
	124,400 00	6,946 9.4	5,824	70	1037	1098	1098	2521	2,940	103	977	79	81	31 77	25 42					

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
<b>UNION.</b>									
<b>LINDEN.</b>									
Linden.....	No. 1	\$678 28			\$1100 00	\$1,725 00	\$2825 00	\$3,503 28	\$434 71
E. Linden.....	2	300 00			100 00		100 00	400 00	
S. Roselle.....	4	715 41			1,000 00	700 00	1,700 00	2,415 41	328 65
		-1,693 69			2,200 00	2,425 00	4,625 00	6,318 69	987 94
Elizabeth.....	5	24,229 35			3,570 65	11,141 29	14711 94	38,941 29	
<b>CLARK.</b>									
Scudder.....	6	300 00						300 00	88 89
Rahway.....	7	5,942 60			2,517 71	3,082 69	5,600 40	11,543 00	
Cranford.....	9	992 13			1,975 00	425 00	2,400 00	3,392 13	287 80
<b>WESTFIELD.</b>									
Westfield.....	10	1,575 92			1,700 00	1,850 00	3,550 00	5,125 92	6 95
Locust Grove.....	15	300 00						300 00	11 94
		1,875 92			1,700 00	1,850 00	3,550 00	5,425 92	18 89
<b>FANWOOD.</b>									
Willow Grove.....	11	300 00						300 00	50 27
Scotch Plains.....	14	793 03			1,200 00	852 00	2,052 00	2,845 03	41 91
		1,093 03			1,200 00	852 00	2,052 00	3,145 03	92 18
Plainfield.....	12	6,772 73			13146 24	5,389 40	18535 64	25,308 37	
<b>NEW PROVIDENCE.</b>									
Feltyville.....	16	300 00			275 00	600 00	875 00	1,175 00	13 75
Solon.....	17	300 00			400 00		400 00	700 00	
New Providence.....	18	391 44			465 00		465 00	856 44	171 21
		991 44			1,140 00	600 00	1,740 00	2,731 44	184 96
<b>SUMMIT.</b>									
Summit.....	19	1,002 25			750 00	1,255 00	2,005 00	3,007 25	894 05
E. Summit.....	20	573 68				600 00	600 00	1,173 68	280 62
		1,575 93			750 00	1,855 00	2,605 00	4,180 93	1,174 67
<b>SPRINGFIELD.</b>									
Branch Mills.....	21	300 00						300 00	73 00
Springfield.....	22	691 78			600 00	200 00	800 00	1,491 78	49 78
		991 78			600 00	200 00	800 00	1,791 78	122 78
<b>UNION.</b>									
Unionville.....	23	300 00			125 00		125 00	425 00	84 76
N. Roselle.....	25	651 29			1,000 00	800 00	1,800 00	2,451 29	619 46
Conn. Farms.....	27	310 46			250 00	50 00	300 00	610 46	278 53
Lyons' Farms.....	28	300 00			250 00	550 00	800 00	1,100 00	124 41
Salem.....	29	377 95						377 95	597 26
		1,939 70			1,625 00	1,400 00	3,025 00	4,964 70	1,704 42
<b>SUMMARY.</b>									
Linden.....		1,693 69			2,200 00	2,425 00	4,625 00	6,318 69	987 94
Elizabeth.....		24,229 35			3,570 65	11,141 29	14711 94	38,941 29	
Clark.....		300 00						300 00	88 89
Rahway.....		5,942 60			2,517 71	3,082 69	5,600 40	11,543 00	
Cranford.....		992 13			1,975 00	425 00	2,400 00	3,392 13	287 80
Westfield.....		1,875 92			1,700 00	1,850 00	3,550 00	5,425 92	18 89

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	ATTENDANCE.										Condition of the public-school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.					
1	\$15,000 00	188 10.	120	11	47	13	17	32	87	20	48	150	v. g.	1	2	\$80 00	\$40 00
2	1,500 00	45 9.7	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	44 00	.....
4	12,000 00	200 10.	115	.....	30	29	24	30	70	20	65	124	v. g.	.....	3	.....	47 00
	28,500 00	433 9.9	262	13	77	48	44	80	167	50	121	310	.....	2	5	62 00	43 00
5	69,000 00	7,710 10.5	3,426	398	1104	542	401	981	2,241	2300	1,984	2,550	v. g.	3	47	140 00	47 00
6	1,200 00	69 10.	39	.....	15	9	7	8	24	4	26	50	g.	.....	1	.....	32 00
7	49,000 00	1,593 10.	1,179	2	443	259	176	299	738	135	279	1,080	g.	5	15	69 00	36 00
9	13,000 00	325 10.	212	8	92	37	27	48	121	55	58	160	v. g.	1	3	100 00	32 00
10	20,000 00	480 10.1	322	4	108	87	48	75	201	55	103	250	v. g.	1	5	100 00	34 00
15	1,000 00	61 10.	36	.....	.....	8	11	17	15	16	9	40	g.	.....	1	.....	30 00
	21,000 00	541 10.1	358	4	108	95	59	92	216	71	112	290	.....	1	6	100 00	32 00
11	1,500 00	53 10.3	37	.....	14	8	9	6	25	4	12	65	g.	1	.....	33 00	.....
14	5,000 00	237 10.	185	1	60	41	26	57	115	23	29	150	g.	1	2	70 00	32 00
	6,500 00	290 10.1	222	1	74	49	35	63	140	27	41	215	.....	2	2	52 00	32 00
12	56,000 00	2,019 10.	1,258	117	605	182	104	250	937	310	451	1,000	v. g.	1	23	300 00	51 00
16	Rented.	80 10.	48	.....	8	5	13	22	19	3	29	28	v. p.	1	.....	50 00	.....
17	400 00	50 10.	39	2	3	8	5	21	20	2	9	40	v. p.	.....	1	.....	45 00
18	6,000 00	131 10.	52	1	22	8	4	17	33	54	25	72	v. g.	1	.....	54 00	.....
	6,400 00	261 10.	139	3	33	21	22	60	72	59	63	140	.....	2	1	52 00	45 00
19	16,500 00	314 10.	114	1	38	22	14	39	68	78	122	300	v. g.	1	1	75 00	50 00
20	3,000 00	156 10.7	56	6	25	11	12	2	36	75	25	80	g.	1	.....	50 00	.....
	19,500 00	470 10.3	170	7	63	33	26	41	104	153	147	380	.....	2	1	63 00	50 00
21	1,000 00	86 10.	58	.....	3	16	17	22	31	8	20	50	g.	.....	1	.....	25 00
22	4,000 00	208 10.	147	1	35	32	29	50	71	45	16	110	g.	1	1	65 00	35 00
	5,000 00	294 10.	205	1	38	48	46	72	102	53	36	160	.....	1	2	65 00	30 00
23	2,000 00	66 10.	54	1	14	20	10	9	23	2	10	50	g.	.....	1	.....	40 00
25	10,000 00	187 10.	154	2	33	40	17	57	84	5	28	126	v. g.	1	2	70 00	40 00
27	3,000 00	87 10.5	60	2	2	17	16	23	27	25	60	g.	1	.....	50 00	.....	
28	5,000 00	79 10.2	57	6	18	11	8	14	36	12	10	160	v. g.	1	.....	60 00	.....
29	4,000 00	125 10.5	65	1	16	13	8	27	34	40	20	54	v. g.	.....	2	.....	57 00
	24,000 00	544 10.2	390	12	88	101	59	130	204	61	93	450	.....	3	5	60 00	46 00
	28,500 00	433 9.9	262	13	77	48	44	80	167	50	121	310	.....	2	5	62 00	43 00
	69,000 00	7,710 10.5	3,426	398	1104	542	401	981	2,241	2300	1,984	2,550	.....	3	47	140 00	47 00
	1,200 00	69 10.	39	.....	15	9	7	8	24	4	26	50	.....	1	.....	32 00	.....
	49,000 00	1,593 10.	1,179	2	443	259	176	299	738	135	279	1,080	.....	5	15	69 00	36 00
	13,000 00	325 10.	212	8	92	37	27	48	121	55	58	160	.....	1	3	100 00	32 00
	21,000 00	541 10.1	358	4	108	95	59	92	216	71	112	290	.....	1	6	100 00	32 00

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
UNION.—(Continued.)									
Fanwood.....		\$1,093 03			\$1200 00	\$852 00	\$2052 00	\$3,145 03	\$92 18
Plainfield.....		6,772 73			13146 24	5,389 40	18,535 64	25,308 37	
New Providence.....		991 44			1,140 00	600 00	1,740 00	2,731 44	
Summit.....		1,575 93			750 00	1,855 00	2,605 00	4,180 93	1,174 67
Springfield.....		991 78			600 00	200 00	800 00	1,791 78	122 78
Union.....		1,939 70			1,625 00	1,400 00	3,025 00	4,964 70	1,704 42
		48,398 30			30424 60	29,220 38	59644 98	108,042 28	4,662 53
WARREN.									
GREENWICH.									
Finesville.....	No. 1	300 00	\$72 00					372 00	49 06
Hughesville.....	2	300 00	81 00					381 00	95 55
Carpenterville.....	3	300 00	90 00					390 00	44 04
Springtown.....	4	300 00	90 00					390 00	12 87
Kennedyville.....	5	300 00	66 00					366 00	85
Still Valer.....	6	300 00	64 00					364 00	30 19
Stewartsville.....	7	579 05	219 00					798 05	
		2,379 05	682 00					3,061 05	232 56
LOPATCONG.									
Uniontown.....	8	300 00						300 00	
Lopatcong.....	9	354 30						354 30	
Firth's.....	10	300 00		106 00		394 00	500 00	400 00	4 26
Furnace.....	10½	317 28				100 00	100 00	417 28	12 49
Marble Hill.....	11	300 00						300 00	157 54
		1,571 58		106 00	494 00	600 00		2,171 58	174 29
Phillipsburg.....	12	6,924 76		6,950 00	1,850 00	8,800 00		15,724 76	
HARMONY.									
Buttonwood.....	13	300 00						300 00	263 91
Lower Harmony.....	14	300 00						300 00	143 78
Upper Harmony.....	15	300 00						300 00	53 99
Pleasant Grove.....	16	300 00						300 00	104 97
Roxburg.....	17	300 00	*21 50					321 50	
Montant.....	18	300 00	†10 00					310 00	43 01
Pleasant Hollow.....	19	300 00						300 00	47
		2,100 00	31 50					2,131 50	610 13
FRANKLIN.									
New Village.....	20	300 00	70 00					370 00	84 92
Broadway.....	21	300 00	106 00					406 00	17 47
Hicks.....	22	300 00	65 00			125 00	125 00	490 00	98 10
Good Springs.....	23	300 00	53 00					353 00	75 88
Franklin.....	24	300 00	42 00					342 00	108 71
Asbury.....	25	300 00	66 00	50 00	100 00	150 00		516 00	1 46
		1,800 00	402 00	50 00	225 00	275 00		2,477 00	386 54
WASHINGTON.									
Pleasant Valley.....	26	108 41						108 41	179 78
Brass Castle.....	27	300 00						300 00	39 83
Fairmount.....	28	300 00						300 00	47 41
Jackson Valley.....	29	300 00						300 00	190 23
Port Colden.....	30	341 08		250 00		250 00		591 08	113 24
		1,349 49		250 00		250 00		1,599 49	570 49

\*From the Oxford part of the district.

†From the Franklin part of the district.

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
	\$6,500 00	290 10.1	222	1	74	49	35	63	140	27	41	215	.....	2	23	\$52 00	\$32 00	
	56,000 00	2,019 10.	1,258	117	605	182	104	250	937	310	451	1,000	.....	1	23	300 00	51 00	
	6,400 00	261 10.	139	3	33	21	22	60	72	59	63	140	.....	1	1	52 00	45 00	
	19,500 00	470 10.3	179	7	63	33	26	41	104	153	147	380	.....	2	1	63 00	50 00	
	5,000 00	204 10.	205	1	38	48	46	72	102	53	36	160	.....	1	1	65 00	30 00	
	24,000 00	544 10.2	390	12	83	101	59	130	204	61	93	450	.....	3	3	60 00	46 00	
	299,100 00	14,549 10.1	7,860	566	2740	1424	1006	2124	5,066	3278	3,411	6,785	.....	23	111	97 00	40 00	
1	2,500 00	71 9.	62	6	20	25	11	40	.....	9	70	v. g.	1	.....	33 00	.....		
2	800 00	88 9.5	75	11	16	13	35	36	.....	13	60	m.	1	1	.....	30 00		
3	800 00	90 9.	72	.....	17	24	31	34	3	14	56	g.	1	.....	35 00	.....		
4	500 00	93 10.	70	6	17	11	36	31	.....	19	80	p.	1	.....	35 00	.....		
5	450 00	57 10.	58	6	10	16	26	27	1	9	60	p.	1	.....	33 33	.....		
6	1,200 00	69 9.5	60	4	12	12	32	35	2	2	75	v. g.	1	.....	32 00	.....		
7	1,000 00	211 10.8	178	34	48	50	46	99	.....	20	120	m.	1	1	45 00	30 00		
	5,250 00	679 9.7	575	67	140	151	217	302	6	86	521	.....	6	2	35 55	30 00		
8	1,000 00	47 9.5	42	10	5	6	21	20	.....	5	75	m.	1	.....	30 00	.....		
9	1,000 00	134 9.	117	20	23	21	53	59	5	10	80	m.	1	.....	44 00	.....		
10	1,200 00	120 9.	109	28	31	18	32	71	.....	80	m.	1	.....	35 00	.....			
10 1/2	3,000 00	122 9.	127	10	44	25	48	71	4	.....	100	g.	1	.....	30 00	.....		
11	250 00	87 9.	48	4	12	12	20	23	11	19	38	p.	1	.....	25 33	.....		
	6,450 00	510 9.1	443	72	115	82	174	244	20	34	373	.....	4	1	34 75	25 33		
12	75,000 00	2,268 10.	1,710	27	713	393	297	280	1,250	117	441	2,800	v. g.	6	24	77 59	31 11	
13	200 00	46 9.	37	.....	1	7	29	9	.....	10	50	p.	1	.....	25 00	.....		
14	200 00	67 9.	56	1	7	16	32	24	.....	11	60	p.	1	.....	30 25	.....		
15	500 00	51 10.	44	1	8	11	5	19	24	1	6	50	m.	1	.....	30 00		
16	500 00	49 9.5	48	6	9	8	25	22	.....	45	m.	1	.....	28 95	.....			
17	2,000 00	109 9.5	78	4	27	16	31	40	.....	26	80	v. g.	1	.....	27 70	.....		
18	200 00	92 10.	82	1	12	8	17	41	36	.....	50	p.	1	.....	25 00	.....		
19	75 00	65 9.5	65	2	5	8	50	16	.....	6	35	v. p.	1	.....	28 70	.....		
	3,675 00	469 9.5	410	2	33	68	77	230	171	1	59	370	.....	4	3	27 60	28 41	
20	1,000 00	73 9.6	74	2	31	20	21	32	1	.....	80	v. g.	1	.....	33 44	.....		
21	700 00	106 10.5	77	3	20	12	23	19	43	.....	29	80	m.	1	.....	30 00		
22	600 00	67 10.3	62	5	10	10	37	23	.....	60	g.	1	.....	30 00	.....			
23	500 00	55 11.2	48	5	7	14	22	20	.....	5	70	m.	1	.....	25 00	.....		
24	1,000 00	46 10.5	32	3	10	4	15	15	.....	12	50	v. g.	1	.....	30 00	.....		
25	2,000 00	62 10.	57	22	14	4	17	36	.....	8	72	v. g.	1	.....	35 00	.....		
	5,800 00	409 10.3	350	3	57	84	75	131	169	1	54	412	.....	3	3	31 15	30 00	
26	500 00	45 10.	35	7	4	8	16	15	.....	6	75	m.	1	.....	20 00	.....		
27	700 00	74 10.	57	9	11	8	29	28	.....	7	80	m.	1	.....	30 00	.....		
28	500 00	80 9.	65	12	16	18	19	56	1	10	75	g.	1	.....	32 00	.....		
29	500 00	50 10.	20	3	6	4	7	12	.....	25	50	g.	1	.....	25 00	.....		
30	4,000 00	130 11.1	111	17	29	16	26	23	85	.....	19	100	v. g.	1	.....	45 00	.....	
	6,200 00	379 10.	288	17	60	53	64	94	176	1	67	360	.....	3	2	35 66	22 50	

Statistical Report, by Districts, for the County of WARREN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
WARREN.—(Continued.)								
Washington Borough.....	31	\$1,594 36		\$1000 00	\$1,550 00	\$2550 00	\$4,144 36	\$305 13
OXFORD.								
Oxford Furnace.....	32	1,536 19	\$284 00				1,820 19	17 91
Pittengerville.....	33	531 45	100 50	110 00	90 00	200 00	831 95	9 40
Little York.....	34	300 00	32 50				332 50	46 17
Mt. Pleasant.....	35	300 00	\$21 50				321 50	
Oxford Church.....	36	300 00	34 50				334 50	59 29
Ridgeville.....	37	300 00	28 99				328 00	97 85
Buttsville.....	38	300 00	43 00				342 00	5 61
Buttsville.....	39	300 00	34 00				334 00	81 78
Pace's.....	40	300 00	27 50				327 50	68 88
		4,167 64	604 50	110 00	90 00	200 00	4,972 14	386 80
Belvidere.....	41	1,459 52	†20 50	500 00	700 00	1,200 00	2,680 02	157 39
MANSFIELD.								
Karrsville.....	42	300 00		80 00	20 00	100 00	400 00	28 11
Port Murray.....	43	300 00		175 00		175 00	475 00	
Anderson.....	44	300 00		75 00		75 00	375 00	83 53
Egberts.....	45	300 00					300 00	16
Rockport.....	46	87 25		200 00		200 00	287 25	34 14
Beatystown.....	47	300 00					300 00	
		1,587 25		530 00	20 00	550 00	2,137 25	145 94
Hackettstown Bor.....	48	1,647 24		1,800 00		1,800 00	3,447 24	78 44
INDEPENDENCE.								
Vienna.....	50	333 15					333 15	38 63
Danville.....	51	300 00			200 00	200 00	500 00	41 85
Petersburg.....	53	300 00					300 00	90 32
		933 15			200 00	200 00	1,133 15	170 80
ALLAMUCHY.								
Meadville.....	52	84 61		90 00		90 00	174 61	
Saxton Falls.....	55	300 00					300 00	1 07
Allamuchy.....	56	300 00			150 00	150 00	450 00	23 90
Quaker Settlement.....	57	300 00					300 00	195 18
		984 61		90 00	150 00	240 00	1,224 61	220 15
FRELINGHUYSEN.								
Johnsburg.....	58	300 00					300 00	2 81
Marksboro.....	59	300 00					300 00	34 23
Paulina.....	60	300 00			75 00	75 00	375 00	65 95
Ebenezer.....	61	105 77					105 77	76 71
Southtown.....	62	300 00					300 00	322 19
Howard.....	63	300 00					300 00	
		1,605 77			75 00	75 00	1,680 77	501 89
HOPE.								
Hope.....	64	300 00					300 00	1 38
Hoagland's.....	65	500 00					500 00	163 31
Free Union.....	66	300 00					300 00	92 45
Townsbury.....	67	300 00		50 00	125 00	175 00	475 00	22 20

\*This amount includes \$6.00 from the Franklin part of the district.

†This is the amount of tax from the Oxford part of the district.

State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.										Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.					
31	\$25,000 00	580 10.	504 .....	136	98	80	190	286	36	40	500	v. g.	1	7	\$60 00	\$27 50		
32	9,000 00	587 10.	387 .....	35	63	80	209	163	75	119	240	v. g.	1	3	72 50	30 00		
33	2,000 00	210 9.	187 .....	45	72	27	43	108	.....	15	140	v. g.	1	1	45 00	20 00		
34	800 00	64 9.	44 .....	1	13	7	23	20	4	17	50	v. g.	.....	1	.....	30 00		
35	300 00	46 9.5	37 .....	3	8	5	21	17	.....	9	40	p.	1	.....	28 42	.....		
36	1,000 00	65 9.	50 .....	12	18	10	10	28	2	16	70	m.	1	.....	31 50	.....		
37	1,000 00	56 9.	49 .....	19	2	15	22	27	2	6	45	g.	1	.....	32 00	.....		
38	1,200 00	93 9.	81 .....	5	23	12	41	34	.....	10	80	v. g.	1	.....	28 66	.....		
39	1,000 00	59 9.	46 .....	1	5	11	29	23	.....	22	50	v. g.	1	.....	30 00	.....		
40	2,000 00	67 10.	76 .....	8	5	7	56	24	.....	10	64	v. g.	.....	1	.....	30 00	.....	
	18,300 00	1,247 9.2	957 .....	120	209	174	454	444	83	224	779	.....	7	6	38 20	27 50		
41	3,000 00	515 10.	403 .....	166	68	67	102	249	45	147	350	g.	1	6	70 00	23 75		
42	1,500 00	75 9.7	81 .....	15	12	16	38	36	.....	13	72	v. g.	1	.....	35 00	.....		
43	1,500 00	108 11.	77 3	16	10	18	30	37	.....	31	65	v. g.	1	.....	40 00	.....		
44	500 00	86 10.	57 .....	19	9	12	26	25	.....	34	75	p.	1	.....	30 00	.....		
45	700 00	45 9.7	42 .....	5	4	8	25	18	.....	3	52	g.	1	.....	30 00	.....		
46	2,000 00	50 10.	30 .....	2	3	7	18	22	4	3	70	v. g.	.....	1	.....	23 00		
47	1,600 00	102 9.	72 .....	6	41	15	7	46	.....	3	72	g.	.....	1	.....	32 00		
	7,800 00	466 9.9	359 3	54	82	76	144	256	4	104	406	.....	4	2	33 75	27 75		
48	20,000 00	689 10.	500 .....	134	121	94	151	314	30	53	700	v. g.	1	8	80 00	27 50		
50	1,000 00	118 10.	98 .....	15	27	17	39	50	3	3	80	v. g.	1	.....	47 50	.....		
51	1,500 00	62 9.	51 .....	2	12	26	11	25	2	3	75	v. g.	1	.....	30 00	.....		
53	1,000 00	65 10.	48 1	6	6	5	30	17	.....	8	35	m.	.....	1	.....	25 00		
	3,500 00	245 9.6	197 1	23	45	48	80	92	5	14	190	.....	2	1	38 75	25 00		
52	400 00	26 9.	20 .....	7	4	9	13	.....	3	40	m.	1	.....	28 00	.....			
55	500 00	37 10.	34 .....	2	1	6	25	21	.....	8	40	m.	1	.....	35 00	.....		
56	500 00	50 10.	59 .....	20	13	7	19	85	.....	19	60	m.	1	.....	35 00	.....		
57	800 00	55 10.	54 .....	6	9	13	26	26	.....	.....	48	g.	.....	1	.....	26 50		
	2,200 00	177 9.7	167 .....	28	30	30	79	95	.....	30	188	.....	3	1	32 66	26 50		
58	1,500 00	60 9.	76 .....	16	13	9	28	42	.....	.....	80	g.	1	.....	30 00	.....		
59	1,000 00	57 10.	50 .....	10	14	8	27	30	3	2	60	g.	1	.....	30 00	.....		
60	400 00	46 10.	44 .....	7	11	14	12	23	.....	8	40	p.	1	.....	26 80	.....		
61	450 00	37 9.5	37 .....	6	4	5	22	16	1	.....	30	m.	.....	1	.....	24 00		
62	800 00	51 9.6	33 .....	5	6	6	16	15	.....	23	50	m.	1	.....	25 00	.....		
63	800 00	61 9.	55 .....	9	6	6	34	25	.....	4	40	g.	1	.....	31 00	.....		
	4,950 00	321 9.5	304 .....	53	54	48	149	151	2	37	300	.....	5	1	28 56	24 00		
64	4,000 00	81 8.5	66 .....	12	17	27	.....	28	12	.....	100	v. g.	1	.....	35 00	.....		
65	200 00	70 10.	65 .....	5	8	13	39	25	.....	11	45	v. p.	1	.....	30 00	.....		
66	400 00	66 9.	66 .....	6	10	50	.....	24	.....	2	40	m.	1	.....	28 00	.....		
67	1,000 00	74 9.5	69 .....	6	17	8	38	28	.....	6	40	g.	1	.....	30 00	.....		

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation, including two mill tax and \$100,000.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school-houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
WARREN.—(Continued.)								
Hazen's	65	\$300 00					\$300 00	\$ 17
Mt. Herman	66	105 77					105 77	
		1,605 77		\$50 00	\$125 00	\$175 00	1,780 77	292 51
BLAIRSTOWN.								
Centreville	70	300 00					300 00	27 65
Kalama	71	300 00					300 00	17 43
Union Brick	72	105 77		80 00		80 00	185 77	15 29
Blairtown	73	300 00			75 00	75 00	375 00	6 72
Walnut Valley	74	300 00			100 00	100 00	400 00	15 14
Mt. Vernon	75	60 81					60 81	
Jacksonburg	76	300 00					300 00	35 57
Washington	77	300 00					300 00	178 86
		1,966 58		80 00	175 00	255 00	2,221 58	394 64
HARDWICK.								
Hardwick Centre	78	300 00			500 00	500 00	800 00	344 90
Franklin Grove	79	300 00					300 00	82 06
		600 00			500 00	500 00	1,100 00	427 92
PAHAQUARRY.								
Millbrook	82	300 00					300 00	55
Calio	83	300 00					300 00	187 59
Brotzmanville	84	74 04			78 80	78 80	152 84	18 01
		674 04			78 80	78 80	752 81	206 15
KNOWLTON.								
Water Gap	85	300 00	\$18 50				318 50	
Hainesburg	86	300 00	54 50				354 50	21 33
Mt. Pleasant	88	95 19	18 00				113 19	56 34
Walnut Corner	89	300 00	35 50				335 50	35 23
Columbia	90	300 00	41 00				341 00	13 29
Chapel Hill	91	300 00	15 00				315 00	73 14
Delaware Station	92	300 00	43 00				343 00	2 46
		1,895 19	205 50				2,100 69	207 29
SUMMARY.								
Greenwich		2,379 05	682 00				3,061 05	232 56
Lopatcong		1,571 58		106 00	494 00	600 00	2,171 58	174 29
Phillipsburg		6,924 76		6,950 00	1,850 00	8,800 00	15,724 76	
Hamony		2,100 00	31 50				2,131 50	610 13
Franklin		1,800 00	492 00	50 00	225 00	275 00	2,477 00	386 54
Washington		1,349 49		250 00		250 00	1,599 49	570 49
Washington Borough		1,591 36		1,000 00	1,550 00	2,550 00	4,144 36	305 13
Oxford		4,167 64	604 50	110 00	10 00	200 00	4,972 14	386 80
Belvidere		1,459 52	20 50		500 00	1,200 00	2,680 02	157 39
Mansfield		1,587 25		530 00	20 00	550 00	2,137 25	145 94
Hackettstown		1,647 24		1,800 00		1,800 00	3,447 24	78 44
Independence		933 15			200 00	200 00	1,133 15	170 80
Allamuchy		981 61		90 00	150 00	240 00	1,224 61	220 15
Freelighuysen		1,005 00			75 00	75 00	1,080 77	501 89
Hope		1,635 77		50 00	125 00	175 00	1,780 77	292 51
Blairstown		1,966 58		80 00	175 00	255 00	2,221 58	394 64
Hardwick		600 00			500 00	500 00	1,100 00	427 92
Pahaquarry		674 04			78 80	78 80	752 81	206 15
Knowlton		1,895 19	205 50				2,100 69	207 29
		36,846 00	1,946 00	11516 00	6,232 80	17748 80	50,540 80	5,460 06

WARREN COUNTY—CONTINUED.

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State of New Jersey, for the School Year ending August 31, 1880.

Number of district.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	ATTENDANCE.								Estimated number of children in the district attending private school.	Estimated number of children in the district who have attended no school during the year.	Number of children the school-house will seat comfortably.	Condition of the public school buildings.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.									
68	\$1,000 00	36	9.	27	.....	2	8	6	11	14	.....	17	60	g.	1	.....	\$27 00	.....	
69	1,500 00	40	9.	23	.....	17	7	5	9	26	.....	4	50	v. g.	1	.....	33 00	.....	
	8,100 00	367	9.1	321	.....	30	58	59	174	145	12	40	335	.....	6	.....	30 01	.....	
70	1,000 00	46	9.	43	.....	5	8	3	27	10	.....	3	48	v. g.	1	.....	20 00	.....	
71	1,000 00	47	9.5	45	.....	6	14	17	6	35	.....	.....	50	g.	1	.....	23 43	.....	
72	800 00	40	9.	24	.....	8	7	10	11	20	1	7	45	g.	1	.....	50 00	.....	
73	2,000 00	79	9.	76	.....	8	18	13	37	58	.....	.....	60	v. g.	1	1	26 00	.....	
74	800 00	58	10.	70	.....	11	7	11	41	30	.....	.....	39	v. p.	1	.....	21 00	.....	
75	100 00	23	3.7	16	.....	.....	.....	.....	26	10	.....	5	60	v. p.	1	.....	21 00	.....	
76	400 00	47	10.8	45	.....	6	11	7	11	10	.....	29	1	50	m.	1	28 00	.....	
77	400 00	59	9.5	40	.....	3	10	5	22	17	.....	5	50	p.	1	.....	28 50	.....	
	6,500 00	399	8.8	369	6	52	71	70	170	198	8	30	393	.....	7	1	27 42	35 00	
78	2,.....	49	2.	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	22 50	
79	250 00	61	10.4	68	.....	2	7	4	55	17	.....	5	40	p.	1	.....	29 28	.....	
	250 00	110	6.2	68	.....	2	7	4	55	17	.....	5	40	.....	1	1	29 28	22 50	
82	400 00	46	9.	29	.....	4	5	8	22	18	.....	1	50	p.	1	.....	30 00	.....	
83	700 00	48	9.	40	.....	5	10	17	8	24	.....	8	50	g.	1	.....	28 00	.....	
84	300 00	31	8.	23	.....	.....	.....	.....	.....	12	.....	.....	30	g.	.....	1	.....	20 00	
	1,450 00	125	8.6	102	.....	9	21	32	40	64	.....	9	130	.....	2	1	29 00	20 00	
85	400 00	45	9.	37	.....	1	11	.....	25	15	.....	8	50	m.	1	.....	35 48	.....	
86	600 00	82	9.	63	.....	4	14	12	33	30	2	19	30	m.	1	.....	35 00	.....	
88	350 00	40	11.	30	.....	7	6	3	14	23	.....	1	45	m.	1	.....	30 36	.....	
87	200 00	52	9.	68	.....	1	8	17	42	24	1	3	50	p.	1	.....	33 35	.....	
90	400 00	71	9.	58	.....	7	12	15	24	31	2	14	40	p.	1	.....	29 16	.....	
91	1,200 00	46	10.	44	.....	8	10	10	16	23	.....	6	50	g.	1	.....	27 50	.....	
92	1,600 00	87	9.	70	.....	11	13	16	28	39	.....	4	90	g.	1	.....	35 00	.....	
	4,750 00	423	9.4	370	.....	39	76	78	182	185	5	55	405	.....	7	.....	33 69	.....	
	5,250 00	679	9.7	575	.....	67	140	151	217	302	6	80	521	.....	6	2	35 55	20 00	
	6,450 00	516	9.1	443	.....	72	113	82	174	244	20	34	373	.....	4	1	34 75	25 32	
	75,000 00	2,268	10.	1,710	27	713	393	297	980	1,250	117	441	2,800	.....	6	24	77 59	31 11	
	3,750 00	469	9.5	410	2	33	68	77	230	171	1	59	370	.....	4	3	27 60	28 41	
	5,800 00	409	10.3	350	3	57	84	75	131	169	1	54	412	.....	3	3	31 15	30 00	
	6,200 00	379	10.	288	17	60	53	64	94	176	1	67	360	.....	3	2	35 06	22 50	
	25,000 00	580	10.	504	.....	136	98	80	190	286	36	40	500	.....	1	7	60 00	27 50	
	18,300 00	1,247	9.2	957	.....	120	209	174	454	444	83	224	779	.....	7	6	38 20	27 50	
	3,000 00	515	10.	403	.....	166	68	67	102	249	45	147	350	.....	1	6	70 00	23 75	
	7,800 00	466	9.9	359	3	54	82	76	144	256	4	104	406	.....	4	2	33 75	27 75	
	20,000 00	689	10.	500	.....	134	121	94	151	314	30	53	700	.....	1	8	80 00	27 50	
	3,500 00	245	9.6	197	1	23	45	48	80	92	5	14	190	.....	2	1	38 75	25 00	
	2,200 00	177	9.7	167	.....	28	30	30	79	95	.....	30	188	.....	3	1	32 66	26 50	
	4,950 00	321	9.5	304	.....	53	54	48	149	151	2	37	300	.....	5	1	28 56	24 00	
	8,100 00	367	9.1	321	.....	30	58	59	174	145	12	40	255	.....	6	.....	30 61	.....	
	6,500 00	399	8.8	369	6	52	71	70	170	198	8	30	393	.....	7	1	27 42	35 00	
	250 00	110	6.2	68	.....	2	7	4	55	17	.....	5	40	.....	1	1	29 28	22 50	
	1,450 00	125	8.6	102	.....	9	21	32	40	64	.....	9	130	.....	2	1	29 00	20 00	
	4,750 00	423	9.4	370	.....	39	76	78	182	185	5	55	405	.....	7	.....	33 69	.....	

208,175 00 10,378 9.4 8,397 59 1848 1793 1601 3006 4,808 376 1,529 9,452 ..... 73 70 40 75 26 73  
 \*The trustees are now building a house in this district.  
 \*The register was destroyed when the school-house was burned last fall.



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# REPORT

OF THE

# STATE BOARD OF EDUCATION

AND THE

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

*For the School Year Ending August 31st,*

1881.



MOUNT HOLLY, N. J. :  
PRINTED BY CHARLES H. FOLWELL.

1881.

