




Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
 Dr Lena Edwards Academic Charter School
 509 BRAMHALL AVE.
 JERSEY CITY, NJ 07304

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Footnotes

- 1. An "" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
- 2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	84	44	43
1	41	40	45
2	41	46	43
3	44	43	42
4	46	40	44
5	41	43	44
6	40	45	39
7	32	43	42
8	0	41	44
Ungraded	0	0	0
Total	369	385	386

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	52%	50%
Male	48%	48%	51%
Economically Disadvantaged Students	41%	88%	88%
Students with Disabilities	4%	11%	15%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Black or African American	88.6%
Hispanic	9.3%
Asian	0.5%
White	0.5%
American Indian or Alaska Native	0.3%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.8%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	43	44	43

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	91.2%
Spanish	4.4%
Creoles and pidgins	2.6%
Other	1.9%



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	236	97.7	39.40	39.40	54.90	39.4	35.3	Met Target
White	*	*	*	*	63.90	*	**	**
Hispanic	20	95.8	35.00	35.00	39.80	35	34	Met Target
Black or African American	213	97.8	39.90	39.90	35.20	39.9	35.4	Met Target
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	N	N	N	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	114	96.7	41.20	41.20	62.20	41.2		
Male	122	98.5	37.70	37.70	48.10	37.7		
Economically Disadvantaged Students	180	98.5	38.30	38.30	36.20	38.3	32.9	Met Target
Non-Economically Disadvantaged Students	56	95.2	42.90	42.90	65.80	42.9		
Students with Disabilities	31	93.9	*	*	20.50	*	9.2	Met Target
Students without Disabilities	205	98.2	*	*	61.90	*		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	236	97.7	39.40	39.40	57.40	39.4		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	44	730	730	749	25%	*	27%	27%	*	30%	50%
White	N	N	N	759	N	N	N	N	N	N	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	40	729	729	731	25%	*	25%	28%	*	30%	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	21	736	736	754	*	*	*	*	*	29%	55%
Male	23	723	723	745	*	*	*	*	*	30%	46%
Economically Disadvantaged Students	33	735	735	731	*	*	*	*	*	33%	31%
Non-Economically Disadvantaged Students	11	714	714	762	*	*	*	*	*	18%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	44	730	730	752	25%	*	27%	27%	*	30%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	42	739	739	753	*	*	36%	36%	0%	36%	56%
White	N	N	N	762	N	N	N	N	N	N	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	36	739	739	737	*	*	36%	36%	0%	36%	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	26	737	737	758	*	*	*	*	0%	31%	61%
Male	16	741	741	749	*	*	*	*	0%	44%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	42	739	739	755	*	*	36%	36%	0%	36%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
 Dr Lena Edwards Academic Charter School
 509 BRAMHALL AVE.
 JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	731	731	756	*	33%	35%	*	*	21%	59%
White	*	*	*	763	*	*	*	*	*	*	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	37	734	734	740	*	35%	32%	*	*	24%	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	15	739	739	761	*	*	*	*	*	33%	66%
Male	28	727	727	750	*	*	*	*	*	14%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	43	731	731	757	*	33%	35%	*	*	21%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	742	742	752	*	25%	33%	40%	*	40%	54%
White	N	N	N	758	N	N	N	N	N	N	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	37	743	743	736	*	*	35%	41%	0%	41%	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	776	N	N	N	N	N	N	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	*	*	*	753	*	*	*	*	*	*	56%
Female	14	745	745	758	*	*	*	*	0%	43%	61%
Male	26	741	741	746	*	*	*	*	0%	39%	46%
Economically Disadvantaged Students	29	744	744	737	*	*	*	*	0%	41%	34%
Non-Economically Disadvantaged Students	11	739	739	761	*	*	*	*	0%	36%	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	40	742	742	753	*	25%	33%	40%	*	40%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
 Dr Lena Edwards Academic Charter School
 509 BRAMHALL AVE.
 JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	39	742	742	756	*	28%	31%	26%	*	39%	59%
White	N	N	N	764	N	N	N	N	N	N	69%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	34	741	741	737	*	29%	29%	29%	*	38%	38%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	784	N	N	N	N	N	N	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	22	746	746	764	*	*	*	*	*	46%	68%
Male	17	737	737	749	*	*	*	*	*	29%	51%
Economically Disadvantaged Students	29	742	742	739	*	*	*	*	*	38%	40%
Non-Economically Disadvantaged Students	10	741	741	766	*	*	*	*	*	40%	70%
Students with Disabilities	*	*	*	719	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	763	*	*	*	*	*	*	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	39	742	742	758	*	28%	31%	26%	*	39%	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
 Dr Lena Edwards Academic Charter School
 509 BRAMHALL AVE.
 JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	751	751	757	*	*	*	56%	*	61%	59%
White	N	N	N	764	N	N	N	N	N	N	68%
Hispanic	*	*	*	742	*	*	*	*	*	*	44%
Black or African American	40	749	749	738	*	*	*	55%	*	58%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	786	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	21	754	754	766	*	*	*	52%	*	62%	68%
Male	22	748	748	749	*	*	*	59%	*	59%	50%
Economically Disadvantaged Students	31	750	750	739	*	*	*	*	*	58%	40%
Non-Economically Disadvantaged Students	12	753	753	766	*	*	*	*	*	67%	69%
Students with Disabilities	*	*	*	718	*	*	*	*	*	*	18%
Students without Disabilities	*	*	*	764	*	*	*	*	*	*	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	43	751	751	759	*	*	*	56%	*	61%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

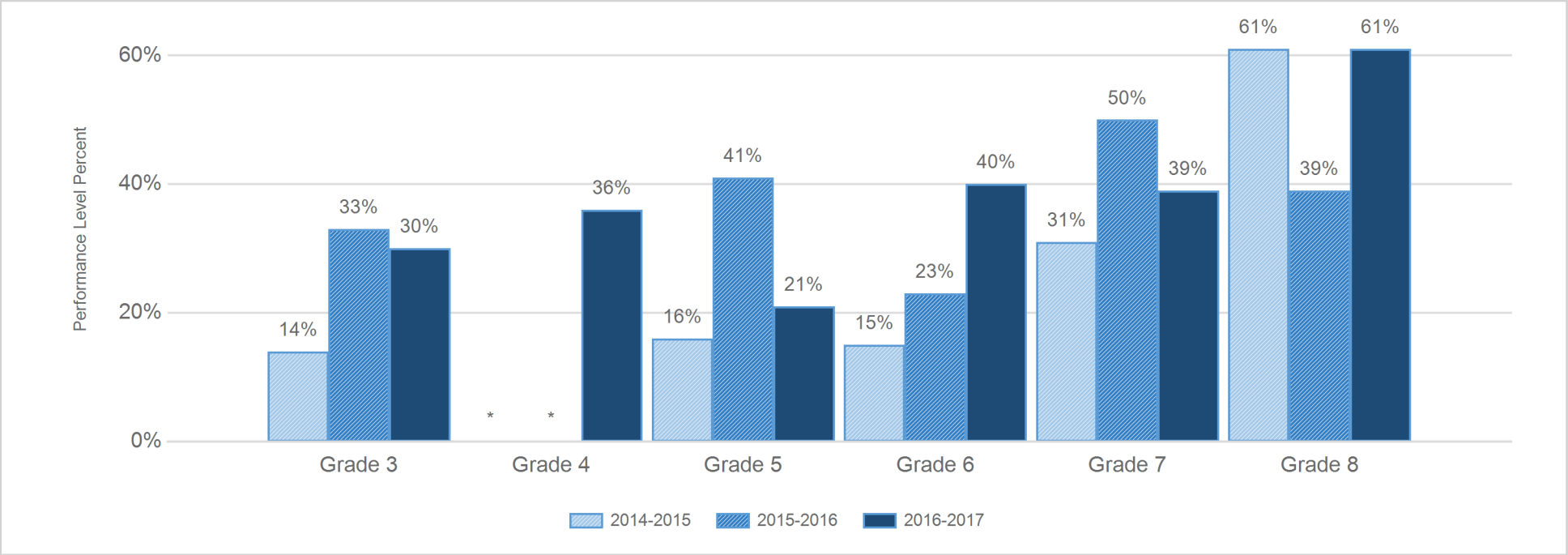


Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Dr Lena Edwards Academic Charter School
2016-2017**

Grade Span KG-08

**80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304**

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	235	97.7	14.50	14.50	43.50	14.5	20.1	Not Met
White	*	*	*	*	52.40	*	**	**
Hispanic	20	95.8	15.00	15.00	27.60	15	29	Not Met
Black or African American	212	97.8	14.10	14.10	21.70	14.1	18.9	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	N	N	N	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	114	96.7	14.10	14.10	44.10	14.1		
Male	121	98.5	14.80	14.80	42.90	14.8		
Economically Disadvantaged Students	180	98.5	15.60	15.60	25.10	15.6	18.9	Met Target†
Non-Economically Disadvantaged Students	55	95.1	10.90	10.90	54.30	10.9		
Students with Disabilities	30	93.7	*	*	16.50	*	N	N
Students without Disabilities	205	98.2	*	*	48.80	*		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	235	97.7	14.50	14.50	45.20	14.5		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Dr Lena Edwards Academic Charter School
2016-2017**

Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	44	728	728	751	*	34%	32%	*	*	23%	53%
White	N	N	N	759	N	N	N	N	N	N	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	40	727	727	733	*	35%	30%	*	*	23%	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	21	729	729	751	*	*	*	*	*	24%	52%
Male	23	726	726	751	*	*	*	*	*	22%	53%
Economically Disadvantaged Students	33	731	731	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	11	718	718	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	44	728	728	753	*	34%	32%	*	*	23%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	42	730	730	747	*	26%	38%	*	*	19%	47%
White	N	N	N	755	N	N	N	N	N	N	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	36	731	731	729	*	28%	39%	*	*	19%	25%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	26	728	728	747	*	*	*	*	*	12%	47%
Male	16	733	733	747	*	*	*	*	*	31%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	42	730	730	749	*	26%	38%	*	*	19%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**Dr Lena Edwards Academic Charter School
2016-2017**

Grade Span KG-08

**80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304**

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	717	717	747	*	51%	*	*	0%	14%	46%
White	*	*	*	754	*	*	*	*	*	*	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	37	717	717	729	*	51%	*	*	0%	14%	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	15	721	721	747	*	*	*	*	*	*	47%
Male	28	715	715	746	*	*	*	*	*	*	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	43	717	717	748	*	51%	*	*	0%	14%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%



Dr Lena Edwards Academic Charter School
2016-2017

Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	40	719	719	743	*	48%	*	*	0%	10%	44%
White	N	N	N	751	N	N	N	N	N	N	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	37	720	720	724	*	46%	*	*	0%	11%	20%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	771	N	N	N	N	N	N	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	14	716	716	745	*	*	*	*	*	*	45%
Male	26	721	721	742	*	*	*	*	*	*	43%
Economically Disadvantaged Students	29	723	723	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	11	709	709	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	40	719	719	745	*	48%	*	*	0%	10%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**Dr Lena Edwards Academic Charter School
2016-2017**

Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	39	716	716	741	*	*	*	*	*	*	40%
White	N	N	N	748	N	N	N	N	N	N	49%
Hispanic	*	*	*	730	*	*	*	*	*	*	23%
Black or African American	34	716	716	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	764	N	N	N	N	N	N	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	22	711	711	743	*	*	*	*	*	*	41%
Male	17	724	724	740	*	*	*	*	*	*	38%
Economically Disadvantaged Students	29	717	717	729	*	*	*	*	*	*	22%
Non-Economically Disadvantaged Students	10	715	715	749	*	*	*	*	*	*	50%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	11%
Students without Disabilities	*	*	*	746	*	*	*	*	*	*	45%
English Learners	N	N	N	712	N	N	N	N	N	N	*
Non-English Learners	39	716	716	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	715	715	728	*	*	*	*	*	*	28%
White	N	N	N	736	N	N	N	N	N	N	35%
Hispanic	*	*	*	721	*	*	*	*	*	*	21%
Black or African American	40	713	713	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	21	719	719	730	*	*	*	*	*	*	30%
Male	22	711	711	725	*	*	*	*	*	*	26%
Economically Disadvantaged Students	31	715	715	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	12	714	714	734	*	*	*	*	*	*	34%
Students with Disabilities	*	*	*	705	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	734	*	*	*	*	*	*	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	43	715	715	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	N	N	N	743	N	N	N	N	N	N	42%
White	N	N	N	751	N	N	N	N	N	N	52%
Hispanic	N	N	N	728	N	N	N	N	N	N	24%
Black or African American	N	N	N	724	N	N	N	N	N	N	19%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	N	N	N	744	N	N	N	N	N	N	43%
Male	N	N	N	741	N	N	N	N	N	N	40%
Economically Disadvantaged Students	N	N	N	727	N	N	N	N	N	N	23%
Non-Economically Disadvantaged Students	N	N	N	751	N	N	N	N	N	N	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	N	N	N	747	N	N	N	N	N	N	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	N	N	N	745	N	N	N	N	N	N	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%

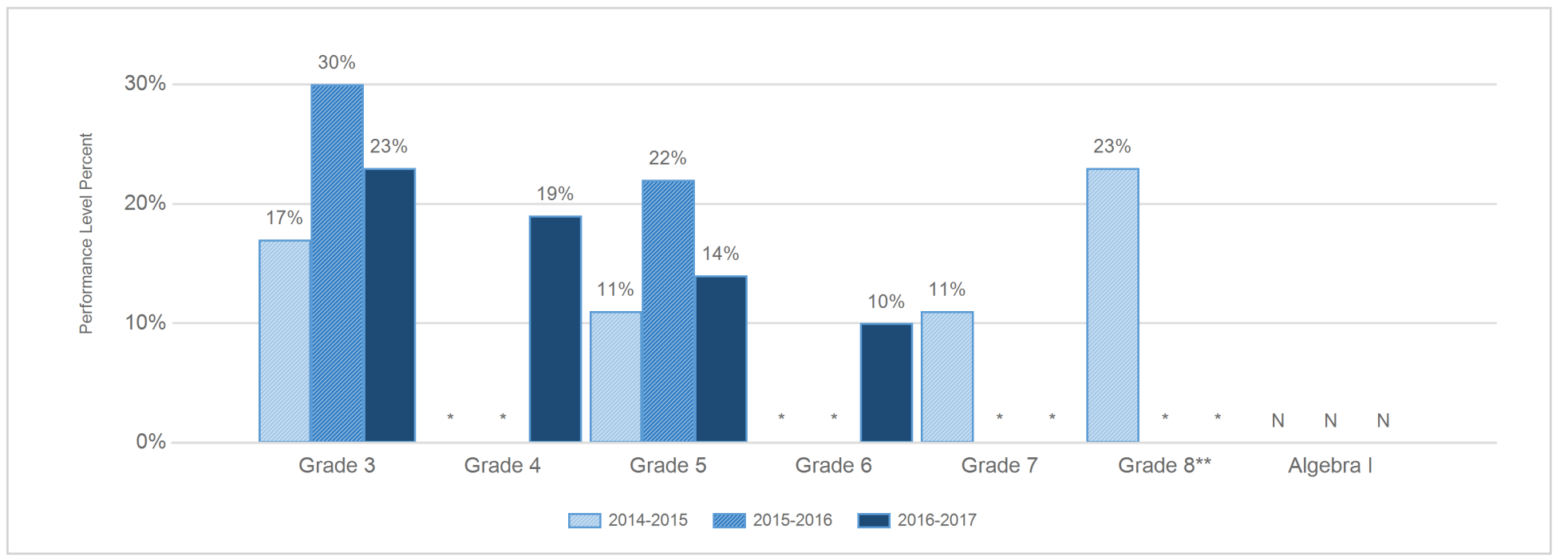


Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N
7	*	N
8	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

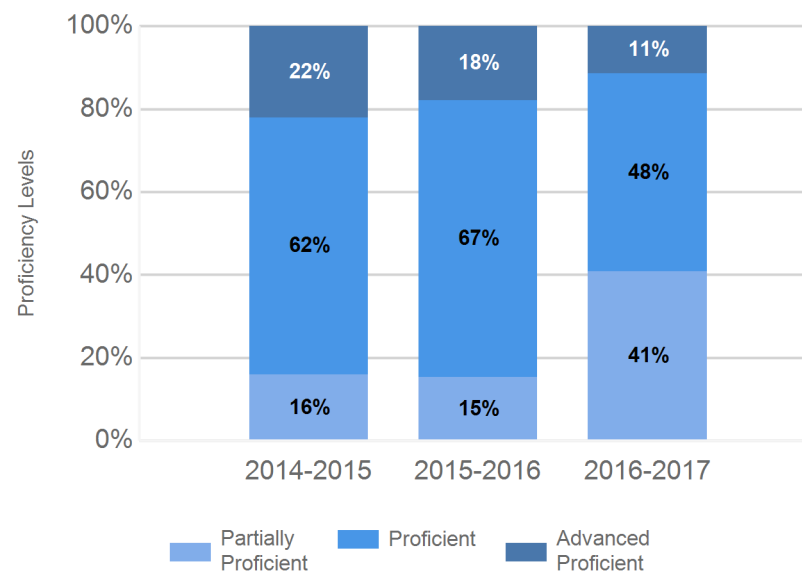
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	11%	48%	41%
White	N	N	N
Hispanic	*	*	*
Black or African American	*	47%	*
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	14%	49%	37%
Students with Disabilities	N	*	N
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

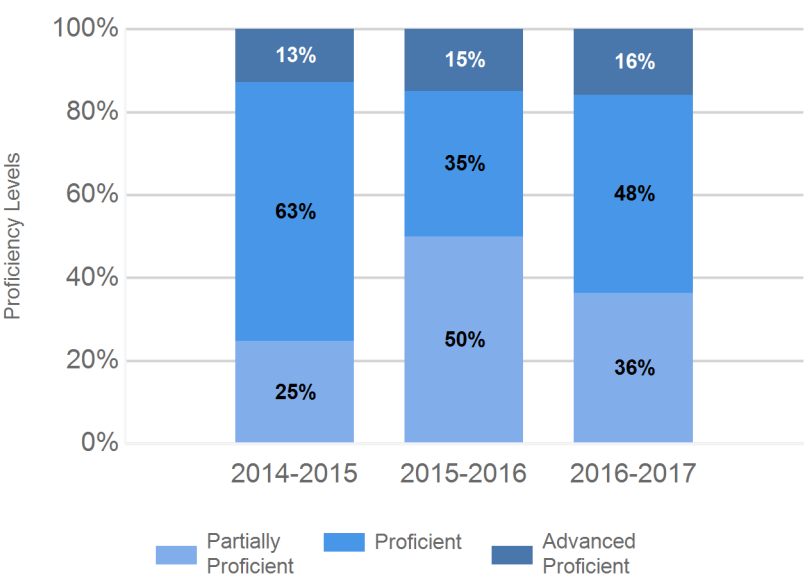
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	16%	48%	36%
White	N	N	N
Hispanic	N	*	N
Black or African American	*	46%	*
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	*
Economically Disadvantaged Students	16%	52%	32%
Students with Disabilities	N	N	*
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	54	54	50	Met Target	37	37	50	Not Met
White	*	*	50	**	*	*	52	**
Hispanic	62	62	49	**	35	35	47	**
Black or African American	52	52	45	Met Target	38	38	43	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	60	**	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	51	51	47	Met Target	34	34	46	Not Met
Students with Disabilities	47	47	41	Met Target	37	37	43	**
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Dr Lena Edwards Academic Charter School
2016-2017

Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

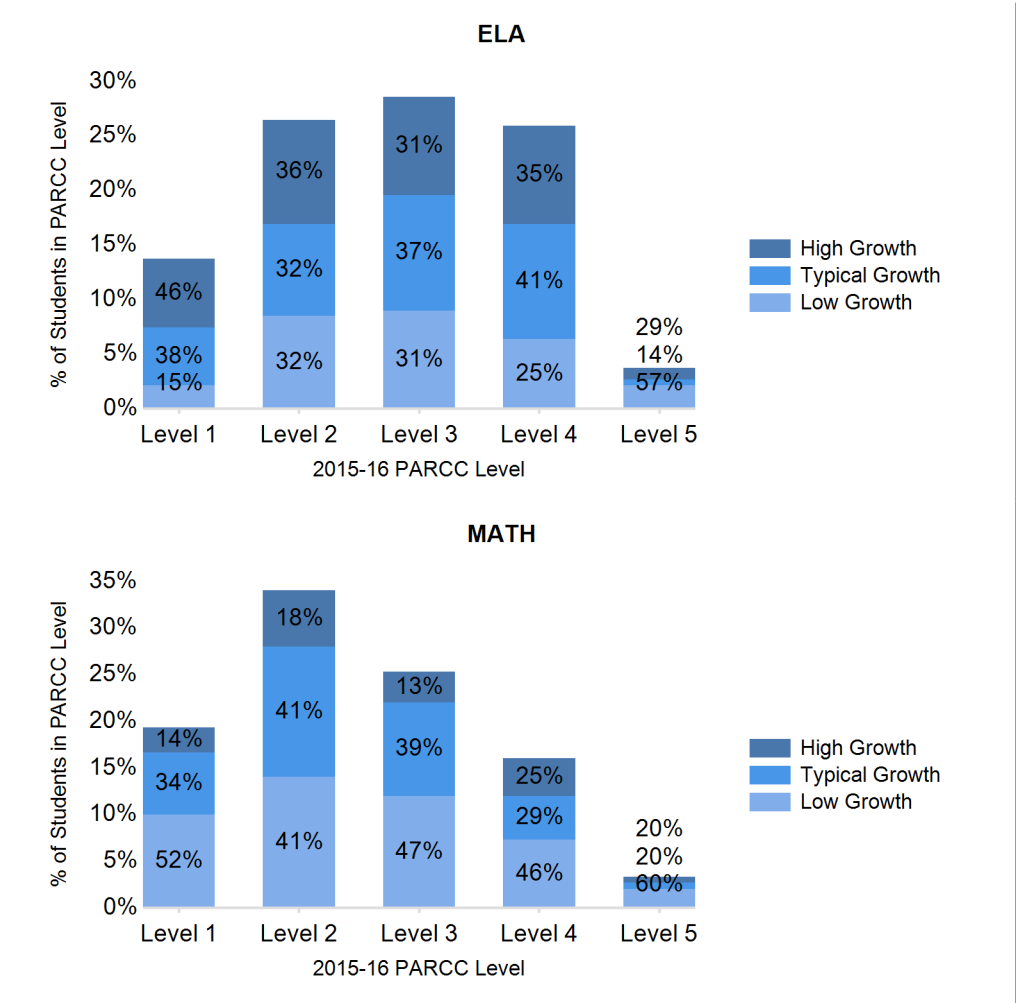
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

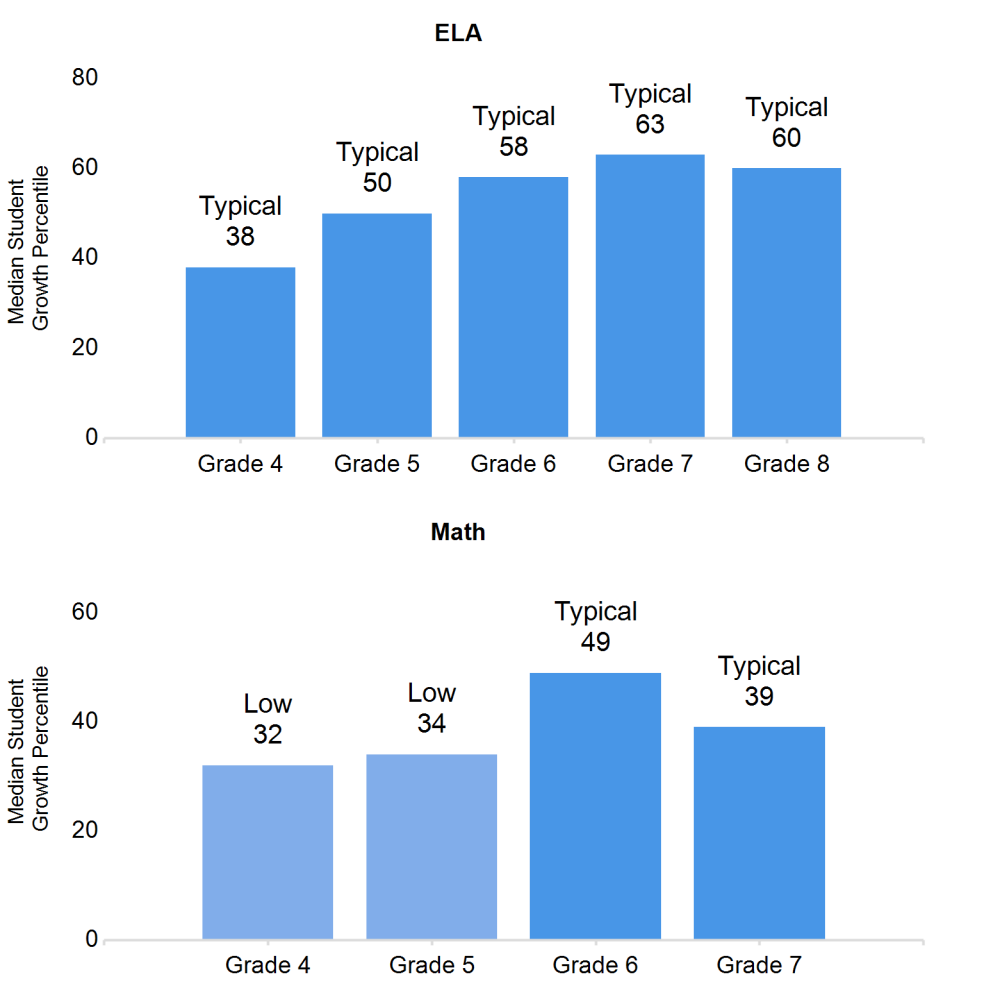
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	44
7	0	0	41
8	0	0	46
Schoolwide	0	0	131

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	N	N	N	N	N	N	N
7	N	N	N	N	N	N	N
8	N	N	N	N	N	N	N
Schoolwide	N	N	N	N	N	N	N
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

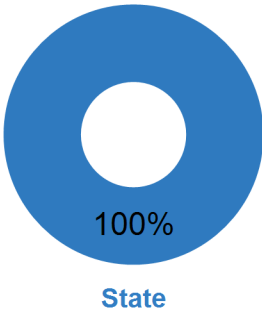
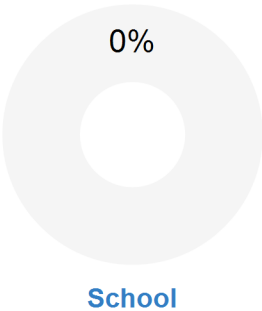
80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Visual and Performing Arts – Course Participation

The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:

MUSIC	School	0%	
	State		75%
DANCE	School	0%	
	State	2%	
DRAMA	School	0%	
	State	5%	
VISUAL ARTS	School	0%	
	State		80%



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

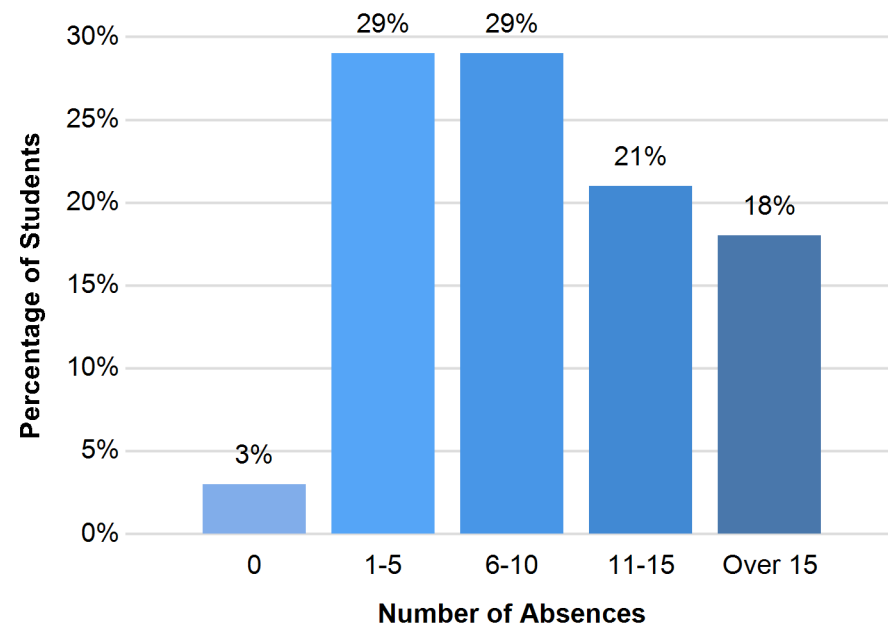
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	11.50	8.50	Not Met
White	N	**	**
Hispanic	5.70	8.50	Met Target
Black or African American	11.80	8.50	Not Met
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	11.90	8.50	Not Met
Students with Disabilities	12.30	8.50	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



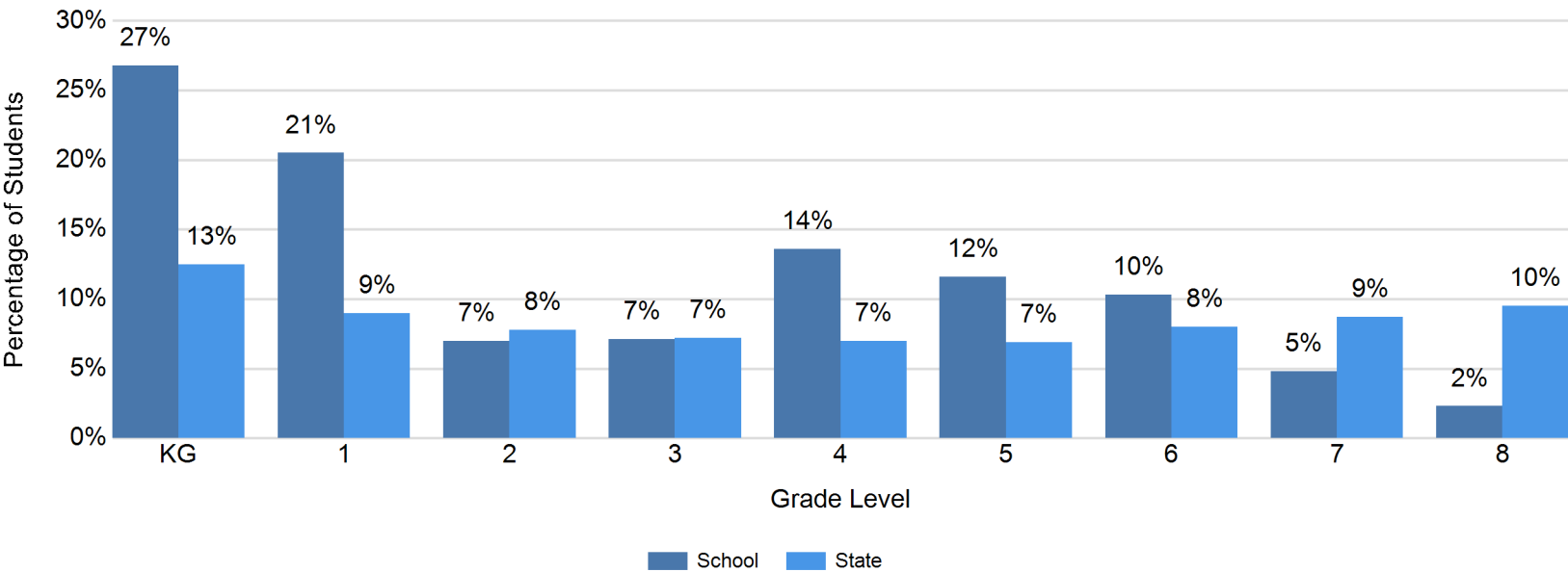


Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Dr Lena Edwards Academic Charter School
2016-2017

Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:15AM
Typical End Time	4:15PM
Length of School Day	8 Hrs 0 Mins
Full Time - Instructional Time	7 Hrs. 0 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	3
Incidents Per 100 Students Enrolled	0.78

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	13.7%
Any Suspension	13.7%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.7:1	194.3 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$1,133	\$12,160	\$13,293



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	28	120,724
Average years experience in public schools	6.8	11.8
Average years experience in district	2.8	10.5
Teachers in district for 4 or more years	46%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	2	9,506
Average years experience in public schools	12.0	15.9
Average years experience in district	4.0	11.6
Administrators in district for 4 or more years	50%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	14:1	14:1
Administrators	193:1	193:1
Librarian/Media Specialists		N
Nurses		386:1
Counselors		386:1
Child Study Team		N



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	78%	89%
2015-16 Administrators: Same district 2016-17	67%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	93%



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	24.3	17.5%
Mathematics Proficiency	6.1	17.5%
English Language Arts Growth	65.1	25.0%
Mathematics Growth	14.5	25.0%
Chronic Absenteeism	28.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		29.5
Summative Rating: Percentile rank of Summative Score		19.1
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Dr Lena Edwards Academic Charter School

2016-2017

Grade Span KG-08

80-6064-946

CHARTERS

Dr Lena Edwards Academic Charter School

509 BRAMHALL AVE.

JERSEY CITY, NJ 07304

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	29.5	11.9	No	Met Target	Not Met	Not Met	Met Target	Not Met	No
White	**	**	No	**	**	**	**	**	No
Hispanic	**	**	No	Met Target	Not Met	Met Target	**	**	No
Black or African American	48.9	11.9	No	Met Target	Not Met	Not Met	Met Target	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	37.1	11.9	No	Met Target	Met Target†	Not Met	Met Target	Not Met	No
Students with Disabilities	36.7	11.9	No	Met Target	N	Not Met	Met Target	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08




80-6064-946
CHARTERS
 Dr Lena Edwards Academic Charter School
 509 BRAMHALL AVE.
 JERSEY CITY, NJ 07304

School General Info

Principal:	Mr. Brewer	Email Address:	jbrewer@drlenaedwardscharterschool.org
Address:	509 BRAMHALL AVE. JERSEY CITY, NJ 07304	Website:	https://www.drlenaedwardscharterschool.org
Phone:	(201)433-5300 EXT. 102	Facebook:	https://www.facebook.com/DLEACS

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Curriculum - aligned to NJ Student Learning Standard. Includes Go Math, Journeys & Next Generation • Science and Computer classes are a part of each school day that all 384 students utilize. • DoJo system is a communication tool used by parents and teachers on a daily basis.
 Mission, Vision, Theme:	<p>The mission of the Dr. Lena Edwards Academic Charter School provides educational and character development for all students in Grades K-8, cultivating both learning and empathy by providing students with progressively rigorous academic instruction as well as character education, resulting in student improvement, respectful behavior in a supportive environment.</p>
 Awards, Recognition, Accomplishments:	<p>DLEACS was granted Title 1 Schoolwide Status. This means financial resources will be distributed to students, regardless of income or poverty status. Accomplishing schoolwide status will provide opportunities for all of our students. This was a major undertaking as the process required months of input and planning from all stakeholders. DLEACS was also awarded a three year grant from Rutgers University to study our current school climate and to make improvements as needed.</p>






Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	The curriculum DLEACS used is aligned to New Jersey Student Learning Standards and is implemented with fidelity on a daily basis. For Mathematics we use Go Math for Grades K-8. We use Journey's for our English Language Arts. These books are used as a resource to assist teachers to teach the rigorous standards that are required by the SLS. Social Studies is taught in conjunction with the Language Arts curriculum. Science teachers align their lessons to the Next Generation Science Standards.
 Clubs and Activities:	Student of the Month - recognizes a deserving student from every grade level. Several students were selected to participate in the Martin Luther King Jr. Oratory contest at City Hall. Students participate in local/statewide Science Fair contests, Debate Team contests and Art contests. Music Band students performed in a recital and participated in the St. Patrick's Day Parade. DLEACS offers BOK - a morning exercise program for students.
 Before and After School Programs:	The COMPLETE Direction After School Program assists students in academic need in core Math and English/Language Arts. Our After School Program allows children, Grades 3-8, to balance learning and fun. From homework help to fun physical activities, from assistance with PARCC-Math to cooking classes, students are given endless opportunities to learn and grow. The After School Program is run by Staff employees and includes interns from St. Peter's College University.







Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
 Dr Lena Edwards Academic Charter School
 509 BRAMHALL AVE.
 JERSEY CITY, NJ 07304

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	Weekly Professional Development trainings/workshops are held for staff which include: Performance Expectations, Adult Mastery, Staff Drill Enactment, Active Shooter Drill, Leadership Energies, New Jersey Technology, Development in Technology, Link It, Back to Basics, Stress Management, Title 1 Planning.
 Student Supports and Services:	Child Study Team offers Special Education services to children with specific disabilities such as, Autism, Speech and Other Health Impaired issues.
 Student Health and Wellness:	Nutritional breakfast program offered by Revolution Foods. DLEACS is a peanut-free environment. Healthy snacks are permitted only during celebrations and for special rewards. Students participate in morning BOK exercise program which promotes Health and Wellness. Students attend Gym classes once a week and participate in daily outside recess (weather permitted).
 Parent and Community Involvement:	Several programs offered at DLEACS are: Adopt a Family-matches donors with families who could support their efforts to observe traditional holiday with their children. Holiday Sale Event, Honor Roll Breakfast, Read Across America, Parents participated in Title 1 Planning, Community Health Fair, Parents as Champions-collaboration with other JC school parents.





Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Climate Surveys:</div>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Teachers</p> <p>DLEACS was awarded a three year grant from Rutgers University. This grant allows faculty to provide appropriate and consistant expectations and consequences to address disruptive student behaviors. DLEACS will foster high expectatons for student achievement. Frequency of teacher surveys is 2x p/year and 90% of teachers expressed satisfaction with overall environment. Frequency of parent surveys is 2x p/year and 95% of parents expressed satisfaction with overall environment.</p>
<div>Facilities:</div>	<p>The DLEACS campus consists of three buildings: The School, the Gym and the Convent/Administration Building. All three buildings were built in the 1900's. All buildings including every classroom is equipped with air conditioning units.</p>




Dr Lena Edwards Academic Charter School
2016-2017
Grade Span KG-08

80-6064-946
CHARTERS
Dr Lena Edwards Academic Charter School
509 BRAMHALL AVE.
JERSEY CITY, NJ 07304

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>Other Information:</div>	<p>Admissions into DLEACS consist of a lottery process held in April to accept a Kindergarten enrollment and accept applications for entry into Grades 1-8. There is a specific Uniform policy in place which uniform displays the school name.</p>
---	---