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THE UNIVERSITY OF CHICAGO

ANNUAL REPORT

OF THE

STATE SUPERINTENDENT

OF PUBLIC INSTRUCTION.

FOR THE

SCHOOL YEAR ENDING AUGUST 31, 1869.



MEMBERS OF THE STATE BOARD OF EDUCATION, 1869.

HIS EXCELLENCY, THEODORE F. RANDOLPH, Governor, Morristown.

HON. ROBERT GILCHRIST, Attorney General, Jersey City.

HON. WILLIAM K. McDONALD, State Comptroller, Newark.

HON. H. N. CONGAR, Secretary of State, Trenton.

HON. HENRY S. LITTLE, President of the Senate, Matawan.

HON. LEON ABBETT, Speaker of the Assembly, Jersey City.

HON. RICHARD S. FIELD, Princeton,

THOMAS LAWRENCE, Esq., Hamburg,

WILLIAM A. WHITEHEAD, Esq., Newark,

BENJAMIN WILLIAMSON, Esq., Elizabeth,

BENNINGTON F. RANDOLPH, Esq., Jersey City,

J. F. LEAMING, M. D., Cape May, C. H.,

JOEL PARKER, Esq., Freehold,

RYNIEB H. VEGHTE, Esq., Somerville,

JOHN M. HOWE, M. D., Passaic,

CHARLES E. ELMER, Esq., Bridgeton,

ELIAS COOK, Esq., Treasurer of the State Normal School, Trenton.

*Trustees of the
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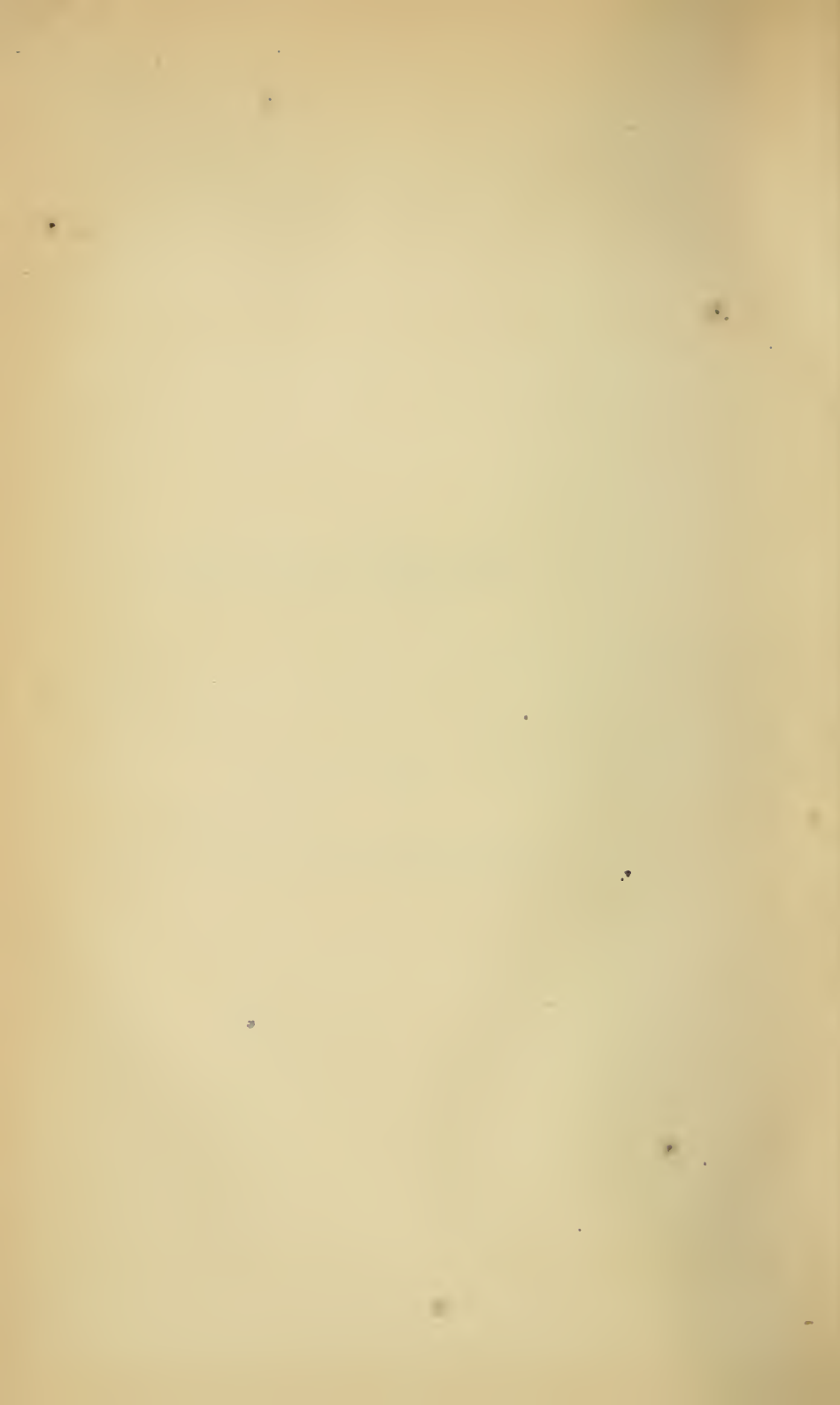
STATE OF NEW JERSEY, }
DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, December 10, 1869. }

To His Excellency, Theodore F. Randolph, Governor of New Jersey :

SIR : In conformity to law, I have the honor herewith to transmit my annual report respecting the condition of the Public Schools of the State, for the School Year ending August 31, 1869.

Yours respectfully,

E. A. APGAR,
State Superintendent of Public Instruction.



REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, N. J. December 2, 1869. }

To the Honorable, the Members of the State Board of Education :

GENTLEMEN :—In obedience to the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system in the State of New Jersey for the school year ending August 31, 1869.

The following is a brief summary of the amount of money received from various sources and appropriated for the support of public education during the year :

State appropriation,*	\$99,815 35
Township school tax,	423,868 86
District school tax,	915,354 39
Surplus revenue,	27,539 46
Tuition fees collected,	75,557 69
Appropriation for Normal and Farnum Schools,	11,200 00
Total,	<u>\$1,553,335 75</u>

ATTENDANCE.

[See Table IV.]

Of the children in the State between 5 and 18 years of age, 66 per cent. have attended the public schools ; 14 per cent. have attended private schools ; and 20 per cent. have attended no school.

Of those attending the public schools, 11 per cent. attended the entire year ; 14 per cent. attended between 8 and 10 months ; 17 per cent. attended between 6 and 8 months ; 21 per cent. attended

* One hundred and eighty-four dollars and sixty-five cents of the State appropriation of one hundred thousand dollars has been withheld, because of non-compliance with the requirements of the law.

between 4 and 6 months ; and 37 per cent. attended less than 4 months. The aggregate number that attended the entire year is 14,510, and the number that attended for periods less than 4 months is 50,650. The number enrolled is 143,674, and the average attendance is 70,285 or 49 per cent. of the entire enrollment.

The highest attendance for the entire year was in Camden county, being 22 per cent. of the enrollment. In Hudson and Mercer the attendance for the entire year was 19 per cent. of the enrollment ; in the remaining counties this percentage is much less. In Monmouth, Ocean, Passaic and Union it was only 3 per cent., while in Cape May there were none that attended the entire year.

The percentage attending less than 4 months was 51, the highest, in Passaic ; 48 in Monmouth ; 46 in Ocean ; 45 in Warren ; 43 in Hunterdon ; 42 in Salem and Sussex ; and 29, the lowest, in Bergen and Camden.

The percentage attending the public schools was 85, the highest, in Cape May ; 82 in Cumberland ; 81 in Sussex ; 80 in Gloucester ; and 50, the lowest, in Essex and Mercer.

The attendance upon the private schools was 32 per cent., the highest in Union county ; in Essex it was 29 per cent. ; in Hudson 20 per cent. ; in Mercer 16 per cent., and in Atlantic, Cumberland and Sussex it was only 2 per cent.

The percentage of non-attendance was 11, the lowest in Cape May, and 35, the highest, in Bergen. The order counties take, commencing with that reporting the lowest percentage attending no school and ending with that reporting the highest, is as follows : Cape May, Union, Gloucester, Hudson, Salem, Cumberland, Hunterdon, Sussex, Somerset, Warren, Camden, Essex, Ocean, Middlesex, Atlantic, Monmouth, Morris, Passaic, Mercer and Bergen.

In respect to average attendance commencing with the highest and ending with the lowest, the counties take the following order : Cape May, Essex, Atlantic, Union, Camden, Cumberland, Mercer, Morris, Passaic, Bergen, Middlesex, Somerset, Hudson, Hunterdon, Monmouth, Salem, Sussex, Gloucester, Ocean and Warren. The highest average attendance is 65 per cent. and the lowest 28 per cent.

While the above figures make evident the fact that the attendance upon the public schools is not as regular as it should be, yet they furnish just grounds of congratulation. That two-thirds of the children of the State between the ages of five and eighteen attend the public schools for a longer or shorter period shows what an important agency the public school is for securing the education of the masses. Only one-seventh of the children attend private schools and one-fifth are reported as attending no school. In accounting for this apparently large non-attendance, it must be remembered that the school census includes all children between the extreme limits of five and eighteen years of age, and that it is only one-fifth of all included within those ages who are here repre-

sented as attending no school. This minimum limit is young for a child to attend school and before the maximum limit is reached most children, and especially the girls have finished their public school education. Few children commence going to school before they are six or seven years old, and most of them leave off going when they arrive at the age of fifteen or sixteen. It appears to me that those considered too old and those too young to attend school would constitute almost as great a proportion of all included in the census as the number attending no school. We therefore have the encouraging fact that nearly all of the children of the State, of the ordinary school age, do attend school for a longer or shorter period of the year.

LENGTH OF SCHOOLS.

[See Table IV.]

The school law requires all schools to be kept open at least five months each year, and in case of failure to comply with this requirement, they forfeit their share of the State appropriation derived from the revenue of the State. This penalty, however, does not apply to those cases in which the schools have been closed on account of repairing of the old or the erection of a new building. The number of districts in the State in which the schools have been kept open for a less period than five months during the past year is 47. What portion of these have been closed for the purpose of building or repairing, I have no means of determining. Of this number Salem and Warren each report seven; Cumberland, Ocean and Sussex each, six; Atlantic and Monmouth each, three; Camden and Gloucester each, two; Cape May, Essex, Hunterdon, Mercer and Union each, one; and Bergen, Hudson, Middlesex, Morris, Passaic and Somerset each, none.

In 312 districts the schools have been open between five and eight months, and in 940 they have been open more than eight months during the year. The average period for all the schools in the State in months is 8.8. The average in Hudson county, which is the highest, is 10.6. The foregoing figures show that the public schools of the State are very generally kept open a reasonable portion of the year.

FREE SCHOOLS.

[See Table VI.]

We have in the State 696 districts in which the schools are free and 634 in which they are still supported in part by tuition fees collected from those who attend. In 75 districts the schools during the past year were made free, which before were only partially so.

While it is to be regretted that our schools are not all free, it is encouraging to know that there is a growing sentiment in favor of making them free, and sooner or later the Legislature will undoubtedly be induced to pass such a law as will accomplish this desirable object.

In my report last year I made mention of the fact that at that time Michigan was the only State, except New Jersey, which did not by its State law require all its schools to be free. Since that report was published Michigan has made her schools free, leaving New Jersey as the only State which continues the rate-bill system. Is it not time for our State also to remove this last and most effective barrier between poverty and intelligence?

If the action necessary to make free schools is not taken by the Legislature soon I am confident that the people themselves, by the exercise of that authority only which is already granted them, namely that of raising what district school tax they please, will make them free by their own voluntary act. If in one year 75 schools can thus be changed from pay schools to free schools, it cannot be long before they will all be free, for the sentiment in their favor must increase, and the number made free each year must also increase.

In Hudson county all the schools are free; in Essex, 83 per cent. are free; in Atlantic, 81 per cent; in Monmouth, 80 per cent; in Camden, 69 per cent; in Morris, 67 per cent; in Cape May, 66 per cent; while in Hunterdon, the county in which there are the least number of free schools, the percentage of free schools is only 12.

COST OF PUBLIC EDUCATION.

[See Table IV.]

The average cost for tuition per pupil in the public schools of the State for the past year was \$14.26. This amount is found by dividing the entire sum expended for the support of public schools, not including money paid for building and repairs, by the average attendance. This is less than one-half the average sum paid for tuition in private schools, and shows how wise it is to establish and maintain public schools simply as a matter of economy.

In Warren county, the average cost was \$22.18; in Hudson, \$17.67; in Sussex, \$17.26; in Bergen, \$16.72; and in Cape May, \$7.24, which is the lowest. The average cost per pupil calculated upon the average attendance is considerable more than the average for all the children included in the census, which is only \$4.31 per child.

PRIVATE SCHOOLS.

[See Table VIII.]

Besides the public schools there are in the State 351 private schools, of which number 87 are sectarian, or subject to the control

of some particular sect or denomination of Christians. By private schools are meant those schools which are controlled and managed as individual enterprises, or as adjuncts to a church or society in distinction from those schools which are denominated public, and which are under the care of officers and teachers elected or appointed in accordance with the terms of the school law.

These private schools are necessary so far as they serve as higher institutions of learning where an education, more extensive than that imparted in the public schools, is given. But there should be no necessity for those which come in competition with the public schools or which occupy the same ground they do. The public school is designed for all and it should be made good enough for all, if, however, in any community the private school is better than the public school, no one is to blame for patronizing it in preference to the public school. A good private school is better than a poor public school, but since we have public schools in every community, every possible means should be employed to make them the best schools, so that on account of their excellence people will send to them from choice.

The attendance on these private schools last year was 14 per cent. of the entire number of children in the State, or 34,255. In Union county the attendance upon these schools was 32 per cent. of the entire number in the county : in Essex it was 29 per cent. ; in Hudson, 20 per cent. ; in Mercer 16 per cent. ; while in Atlantic and Cumberland it was only two per cent. In Essex county there are nearly one hundred private schools, being the largest number in any county in the State, while there is but one in Atlantic county and one in Cumberland county.

TOWNSHIP SCHOOL TAX.

[See Table VI.]

The amount of township school tax raised last year was \$423,868-86. This sum cannot be compared with that raised in former years, because in the reports heretofore, township school tax and the school tax raised in the cities have been included under one head. This year the money raised in the cities is denominated district school tax. One reason for making this change is that a city is not a division of territory which, like a township, is subdivided into several independent school districts, but constitutes one district for all school purposes, hence the school tax raised in the cities is properly denominated district school tax. Another reason for this change is that a township school tax can only be used for the payment of teacher's salaries, while that raised in the cities, like all district taxes, is used both for the payment of teacher's salaries and for the repair and erection of school houses.

There are in the State 209 townships. This number does not in-

clude a few which are not subdivided into districts, and which, constituting single districts are for convenience, denominated districts, 33 raised the maximum amount of school tax allowed by law, viz : \$4.00 per child ; 67 raised \$3.00 or upwards, but less than \$4.00 per child ; 102 raised \$2.00 or upwards, but less than \$3.00 ; and 7 failed to raise the minimum amount of \$2.00 fixed by law. Of the 33 townships which raised the maximum amount, 7 are in Warren county, 5 in Essex, 4 in Monmouth, 2 each in Atlantic, Camden, Morris, Ocean, Somerset and Union, and 1 each in Bergen, Burlington, Hudson, Hunterdon and Passaic. Of the 7 townships which failed to raise the minimum sum, and which in consequence, forfeit next year their share of the State appropriation derived from the revenue of the State, 2 each are in Hunterdon and Warren, and 1 each in Burlington, Salem and Sussex.

In 23 of those townships which raise \$4.00 per child, all the schools are free, and in the remaining 10 there are but few which issue rate-bills. This is a gratifying fact, and one which should induce all the remaining townships to increase their tax to the maximum in order that rate-bills may be wholly abolished in the State.

The total amount paid last year for the support of public schools, not including moneys paid for building, repairs and supplies, averaged \$4.31 per child, for each child between 5 and 18 years of age in the State. The maximum township school tax, together with the State appropriation amounts in the aggregate to about \$4.41 per child. This sum is only an average of 10 cents per child more than is required to pay the teacher's salaries, it, therefore, appears that in order to have free schools we must raise the maximum amount of township school tax, and an additional sum by district tax sufficient to pay all expenses incurred in building, making repairs, or in furnishing supplies such as fuel, books, etc.

DISTRICT SCHOOL TAX.

[See Table VI.]

The amount of money raised for the support of schools and for the repairing and building of school houses by district taxes, voluntarily levied and assessed by the inhabitants of the various school districts of the State for the past year was \$915,354 39. The number of districts which have thus increased their school funds by local taxation is 472. This aggregate amount of school tax shows how willing the people are to pay for the support of public education. The district tax is a new feature in our school system, and although the present law which was the first to authorize it, has only been in operation three years, the sum now raised by this means more than doubles the total amount raised by township school tax. Surely if the money that is paid for an object is a measure of the estimation in which that object is held, the amount of tax the people of New

Jersey have imposed upon themselves for the support of education is sufficient proof how dear to their hearts is this object. The present law is generally considered to be far in advance of the one it repealed in the liberality of its provisions, yet we have abundant evidence that the people in their anxiety for good schools are still in advance of the present law. While the law only makes it compulsory for the people to raise \$2.00 per child township tax, in more than one-half of the townships they have voted sums ranging from \$3.00 to \$4.00 per child ; and while it only gives to the people authority to raise district tax, without making it in any way compulsory, they exercise that authority by voting nearly a million dollars. Although New Jersey is the only State whose schools are not made free by law, she is fast making them free by the votes of her people.

CONDITION OF SCHOOL HOUSES.

[See Table V.]

Besides those in Burlington county there are in the State 1,330 school districts. In 1,258 of these districts the condition of the school property is given in the reports furnished by the County Superintendents as follows :

Very good in 179 districts,
Good in 450 districts,
Medium in 205 districts,
Poor in 272 districts,
Very poor in 152 districts.

Of districts having *very good* school buildings, Monmouth county reports 23 ; Mercer 21 ; Warren 18 ; Middlesex and Ocean each, 17 ; Bergen 14 ; and Hunterdon 13.

Of districts having *very poor* school buildings, Monmouth reports 27 ; Sussex 23 ; Hunterdon 19 ; Warren 11 ; Atlantic and Middlesex each, 10 ; and Bergen, Mercer and Union each, 9.

Sixty-two new school buildings have been erected during the past year, and 95 have been remodeled, refurnished or enlarged. Of the new buildings erected 13 are in Ocean County ; 6 in Monmouth ; 5 each in Bergen, Essex, Morris Salem ; 4 in Sussex ; 3 each in Hudson and Mercer ; 2 each in Camden, Cumberland, Hunterdon, Somerset and Warren, and 1 each in Atlantic, Cape May and Passaic. The counties in which none have been erected are Gloucester, Middlesex and Union. Not only is the number of school houses great which has been built during the past year, but many of them are of a very superior class, and many of those, also, which have been repaired have been so modernized and improved as to be in every respect as good as new houses.

When it is considered how much good school houses have to do with making good schools, and how much they add to the health, happiness and comfort of the children, it is to be hoped that the

people of those districts in which the school houses are still reported as *very poor* will be stimulated to imitate the good work that is being done in other parts of the State.

VALUATION OF SCHOOL HOUSES.

[See Table V.]

There are in the State, exclusive of Burlington county, as reported this year, 1,381 school houses. Of this number, 107 are valued at \$100 or less each; 533 are valued at sums ranging between \$100 and \$500; 323 between \$500 and \$1,000; 312 between \$1,000 and \$5,000; 39 between \$5,000 and \$10,000; 30 between \$10,000 and \$20,000; and 37 above \$20,000.

Of the 109 school houses valued at \$100 or less each, Atlantic reports 17; Hunterdon 14; Warren 13; Sussex 12; Union 8; Cumberland 7; Camden 6; Ocean and Salem each 5; Bergen 4; Cape May, Mercer, and Middlesex, each 3; Gloucester and Morris, each 2; Hudson, Monmouth and Somerset, each 1.

The total number of cheap school houses reported this year is greater than it was last year, whereas I am confident there are not so many. The apparent increase I consider due to the fact that the reports this year are much more complete than they were last, and the valuation of a greater number of school houses is given.

Of those valued above 20,000 each, Essex reports 16; Hudson, 9; Camden, Passaic and Union, each 3; Mercer, 2; and Morris, 1.

The total value of the public school property in the State is \$2-980,996, which is an increase of \$866,487 over the valuation made last year. The value of the school property in Essex county is \$652,050; in Hudson county, \$613,070; in Camden county, \$141,730; in Union county, \$124,750, and lesser sums in the remaining counties.

The amount voted for building and repairing school houses the past year is \$486,896 90. So large an expenditure applied to improving the condition of the school property of the State shows a just appreciation by the people of the value of good school houses. The amount voted for these purposes in 1868 was \$805,581 06, making a grand total for the two years of \$1,292,477 96. During no preceding period in the history of our State has there been such an extraordinary interest manifested in public schools. Our people take a pride in making their children as comfortable as possible at home, they erect handsome and convenient churches in which they worship, and it is most gratifying to know that the comfort, health, pleasure and convenience of the children at school are also receiving the attention they deserve.

SCHOOL VISITATION.

[See Table VII.]

By the 20th rule prescribed by the State Board of Education, county superintendents are required to visit all the schools in their respective counties at least two times each year. The returns show that this important work has been faithfully performed in all the counties in which the county superintendents have been in office the entire year, except four. In several of the counties all the schools have been visited from three to five times. The greatest number of visits to each school was made by Mr. Jones, of Cumberland county, and the greatest number of visits in the aggregate was made by Mr. Lockwood, of Monmouth county. The entire number of visits made in the State is 2,643, which is an average of more than two visits to each school outside of the cities.

When we consider the amount of work done by these officers and the expenses which they necessarily incur in making these visits, we must acknowledge that they are worthy better compensation than they are at present receiving. The salaries paid range from \$500 to \$1200 per annum, the average being only \$777.12. These salaries are certainly small enough already without necessitating their being made still smaller by requiring the county superintendents to pay the expenses they incur in the performance of their official duties. These officers, with scarcely an exception, are faithful and efficient. To them more than to any other agency is due the progress that has been made in educational matters during the past two years. Some of the results of the labors of these men are seen in the facts and figures of this report, and I ask for them fair compensation. By requiring them to pay their own expenses we offer a premium for neglect of duty. It is no small temptation for a superintendent to remain at home and leave the schools unvisited when, by so doing, he can save from two to four dollars per day. I do not believe that duty has been neglected to any great extent from this consideration. I only desire to show that the temptation for such neglect is great and should be removed. The boards of chosen freeholders in several of the counties, I am glad to state, have made appropriations more or less generous for the payment of these expenses and I sincerely wish that the good example thus set may be followed in all the counties where no similar action has yet been taken. The counties which have made these appropriations are Bergen, Cumberland, Essex, Mercer, Monmouth, Passaic, Salem and Union.

REPORTS OF COUNTY SUPERINTENDENTS.

[See Table IX.]

It affords me great pleasure to note a marked improvement in the general character of the reports furnished by the County Superintendents this year. The poorest this year is excellent as compared with the poorest of last year. Nearly all of them bear evidence that the County Superintendents, by whom they were prepared, have done all in their power to render them perfect, and with but two or three exceptions, their efforts have been rewarded with most gratifying success. Two-thirds of them, at least, may be considered perfect, all the information called for is reported, and every test that can be applied proves that they are accurate and reliable. I am sure those County Superintendents who have succeeded so well in this important work entertain feelings of gratitude to their district clerks, who have performed promptly and faithfully their part of the labor, for to them is due much of the credit here ascribed to the County Superintendents.

As one evidence that the reports this year have been prepared with more care than they were last, it may be observed that last year there were 86,290 children included in the census who were not accounted for as attending either public or private schools, or as attending no school, while this year there are only 12,640 children thus unaccounted for.

While I am glad to be able to commend so highly the character of these reports, I regret that I cannot speak in such commendatory terms in regard to the promptitude with which they were rendered. But one report, this year, was received on the day it was due, the 1st of October. To Ralph Willis, of Middlesex alone, belongs the credit of not only preparing an excellent report, but also of transmitting it on the very day it was due according to law. I do not wish it here to be understood that I give no credit for promptitude to any one except Mr. Willis. Of those who were delinquent thirteen sent me their reports in good season. The reports of the remaining seven, however, were so much delayed as to cause me great inconvenience in preparing mine. One has not yet been received, and after waiting till the last moment, I have been compelled to prepare my report without it.

This want of promptitude on the part of some of the County Superintendents in furnishing their reports is undoubtedly due in a great measure to the district clerks. These officers are often inexcusably tardy in making out their reports, which, when received, are frequently so inaccurate and incomplete as to necessitate their return for correction, which causes delay. I regret that so much difficulty is experienced in obtaining prompt and satisfactory reports from so many of our district clerks. For their remissness in duty, there appears to be no good excuse. The blank furnished

them calls for such information, only as should be reported without any delay or trouble.

To say, however, that the delay in preparing these county reports is due entirely to the negligence of district clerks without attaching any blame whatever to the county superintendents, would be equivalent to saying that no credit or praise was due those superintendents who did forward their reports in good season. For if district clerks alone are at fault when the county reports are delayed, to them alone belongs all the credit when these reports are forwarded in time. I cannot believe this is the case. I feel that the county superintendent who succeeds in preparing a good report and in sending it when due is worthy of some commendation at least, and for all delays I must, therefore, hold the county superintendents in a measure responsible.

In connection with this subject, it is a singular fact to observe that as a rule the reports earliest received are generally the best, while those the most behind are among the poorest. This rule is not without exceptions, but the exceptions did not destroy the rule either last year or this.

It of course is apparent to all that the State Superintendent cannot ascertain any of the statistical results for the State at large, upon which his remarks must be based, until the last one of the county reports is received. So also with the county reports; no complete summary of statistics can be prepared for the county until the last report from the district clerk is received. In view of the importance of obtaining correct statistics relative to our schools, and the ease with which they may be obtained if all school officers but do their duty in the time and manner prescribed by law, and the embarrassment that is caused if such duties are not performed, it is to be hoped, that hereafter all reports will be received by the officers to whom they belong in good season.

OUTHOUSES.

[See Table VII.]

There are at present in the State 864 school houses which have suitable outhouses; 335 which have indifferent ones, most of which have but one apartment for both sexes; and 182 that have none at all. Of the 182 school houses having no outhouses, Sussex County reports 38, Atlantic 33, Warren 23, Cumberland 21, Morris 20, Hunterdon 15, Passaic 13, Monmouth 12, Ocean 6 and Essex 1. The counties which are free from this disgrace and shame are Bergen, Camden, Cape May, Gloucester, Hudson, Mercer, Middlesex, Salem, Somerset and Union. These counties, however, are not free from outhouses which are considered unsuitable.

I desire merely to direct the attention of school officers to the facts here reported, and I do it with the sincere hope that nothing

more will be necessary to cause the evil to be corrected. Such evils, generally, exist simply because the matter is not properly brought to the people's notice. It cannot be otherwise than that great indecency, wickedness and crime, must inevitably result from the fact of a school, with from 50 to 150 children in daily attendance, being without any outhouse, and for this reason I feel confident that there is not a district in the State, where such a shame exists, in which, by simply calling attention to the fact, some influential man could not, in twenty-four hours, raise by subscription, enough money to erect such a building as is required. I hope the county superintendents will not fail to bring this matter prominently before the people of all those districts in their respective counties in which this subject needs attention.

STATE CERTIFICATE.

The State Board of Examiners since their organization on the 21st of March, 1867, have issued certificates to the following named persons, the same having passed the necessary examinations and possessing the other qualifications required by law :

FOR ONE YEAR.

Name.	Residence.	Date of Issue.	Date of Expiration.
Hettie S. Woodward,	Mt. Holly.	June 1867.	June, 1868.
Mary J. Ferguson,	Princeton.	"	"
Sallie B. Holmes,	Bridgeton.	"	"
Martie J. Engle,	Lumberton.	"	"
Chloe I. Day,	Woodbridge.	"	"
Mary E. Giles,	Manalapan.	"	"
Nellie C. Young,	Flemington.	"	"
Louisa R. Williams,	Coytesville.	"	"
Laura R. Gearhart,	Trenton.	"	"
Carrie Colson,	Woodstown.	"	"
Beulah A. Oliphant,	Clinton.	"	"
Jennie Hutchinson,	Trenton.	"	"
Emma M. Bodine,	"	"	"
Augusta Bunn,	Baskinridge.	"	"
Mary H. Polhemus,	Colt's Neck.	Oct. 29, 1867.	Oct. 29, 1868.
Kate Manning,	Trenton.	Oct. 30, "	Oct. 30, "
Marian G. Brown,	Princeton.	Sept. 1, "	Sept. 1, "
Georgie Woolman,	Woodstown.	Dec. 13, "	Dec. 13, "
Gertrude Hulings,	Trenton.	April 23, 1868.	April 23, 1869.
Huldah G. Bouton,	Plainfield.	June 25, "	June 25, "
Gertrude F. Carr,	Mt. Holly.	June 26, "	June 26, "
Persilla Cooke,	Trenton.	" "	" "
Lydia G. Garwood,	Bridgeboro'.	" "	" "
Isabella W. Hawk,	Trenton.	" "	" "
Elizabeth W. Hayes,	"	" "	" "
Mary W. Hutchinson,	Beverley.	" "	" "
Ellen S. Kirkbride,	Bristol.	" "	" "
Mary C. Wandling,	Washington.	" "	" "

SCHOOL REPORT.

549

Name.	Residence.	Date of Issue.	Date of Expiration.
Kate Wright	Salem.	June 26, 1868.	June 26, 1869.
Symmes B. Hutchinson,	Trenton.	" "	" "
William C. Sandy,	"	" "	" "
Jacob W. Van. Arsdale,	Peapack.	" "	" "
T. Martyn White,	Trenton.	" "	" "
Susan A. Baird,	Belvidere.	" "	" "
Maggie A. Voorhies,	Flemington.	Sept. 8, 1868.	Sept. 8, 1869.
Kate Gano,	Milford.	Jan. 28, 1869.	Jan. 28, 1870.
Jennie Sharp,	Rahway.	" "	" "
Mary L. Martin,	Somerville.	March 18, 1869.	March 18, 1870.
Kate A. Walters,		May 6, 1869.	May 6, 1870.
Harriet L. Newcomb,		May 14, 1869.	May 14, 1870.
Charlotta Atkinson.		" "	" "
Amelia Brantingham,		" "	" "
Sarah A. Callis,	Bridgeville.	May 17, 1869.	May 17, 1870.
Sarah E. Poland,	Millham,	May 19, 1869.	May 19, 1870.
Isadore C. Gearhart,	Ten Mile Run.	May 24, 1869.	May 24, 1870.
Mary C. Valentine,	Trenton.	June 9, 1869.	June 9, 1870.
Sallie J. Crammer,	Mt. Holly.	June 24, 1869.	June 24, 1870.
Mary E. Birdsall,	Millham.	Aug. 11, 1869.	Aug. 11, 1870.
Lucia M. Vail,	Plainfield.	Aug. 23, 1869.	Aug. 23, 1870.
Lizzie Angle,	Hainsburg.	Sept. 1, 1869.	Sept. 1, 1870.
George T. Robbins,	Squan Village.	Sept. 16, 1869.	Sept. 16, 1870.
Maria M. Osborn,	Cedarville.	Sept. 21, 1869.	Sept. 21, 1870.
Mary Bowen,	Shiloh.	Sept. 30, 1869.	Sept. 30, 1870.
Japhet B. Wilson,	Port Republic,	Oct. 14, 1869.	Oct. 14, 1870.
Mary E. Moore,	Hackensack.	" "	" "
Ida Kirby,	Rahway.	Nov. 4, 1869.	Nov. 4, 1870.
Ella Bunzy,	Bordentown.	Nov. 8, 1869.	Nov. 8, 1870.
Mary E. Shreve,	"	Jan. 18, 1870.	Jan. 18, 1871.

THIRD GRADE.

Eleanor Boyles,	Somerville.	1867	1872.
Phoebe K. Westcott,	Cedarville.	"	"
Maggie Monroe,	Rahway.	"	"
Emily M. Morgan,	Harrison.	"	"
Sallie M. Powell,	Cedarville.	"	"
Kate Hutchinson,	Trenton.	"	"
Jennie Eckert,	Hohokus.	"	"
Susie T. Green,	Holmdel.	"	"
Lizzie J. French,	Manalapan.	"	"
Ella Hazard,	Rahway.	"	"
Annie L. Kitchell,	"	"	"
James H. West,	Long a coming.	"	"
Kate Davis,	Holmdel.	"	"
Louisa Haviland,	Columbus.	"	"
Sarah S. Walker,	Salem.	"	"
Georgianna Dickinson,	"	"	"
Richard M. Creed,	Trenton.	"	"
Mary A. Hance,	Glassboro'.	"	"
Sallie B. Hillman,	Haddonfield.	"	"
Carrie Skillman,	Blawenburg.	"	"
Rose E. Holmes,	Rahway.	"	"
Emma E. Adams,	North Paterson.	"	"

Name.	Residence.	Date of Issue.	Date of Expiration.
Margaret L. Whitlock,	Rocky Hill.	Nov. 13, 1867.	Nov. 13, 1872.
Isabel Thorn,	Trenton,	Nov. 29, 1867.	Nov. 29, 1872.
Sarah L. Roberts,	Hightstown.	Jan. 7, 1868.	Jan. 7, 1873.
Addie J. Ellis,	Manalapan.	Jan. 28, 1868.	Jan. 28, 1873.
Hattie Apgar,	Peapack.	" "	" "
Mary Choyce,	Yardville.	Feb. 1, 1868.	Feb. 1, 1873.
Minnie C. Swayze,	Hope.	" "	" "
Rebecca A. Page,	Pemberton.	April 21, 1868.	April 21, 1873.
Sallie B. Holmes,	Bridgeton.	June 26th, 1868.	June 26, 1873.
Amelia Runyon,	Plainfield.	" "	" "
Henrietta F. Knauff,	Sammit.	" "	" "
S. Jennie Atwood,	Hamilton Square.	" "	" "
Hannah W. Mershon,	Princeton.	" "	" "
Anna J. Gustin,	Newton.	" "	" "
Isabella J. Smith,	Roadstown.	" "	" "
Annie M. Scattergood,	Camden.	" "	" "
Joanna M. Lewis,	Phillipsburg.	" "	" "
Julia Moser,	Bridgeton.	" "	" "
Helen Gallagher,	Lambertville.	" "	" "
Marian G. Brown,	Princeton,	" "	" "
Mary G. Ferguson,	"	" "	" "
Sarah F. Frazer,	Bordertown.	" "	" "
Christiana Keyser,	Belvidere.	" "	" "
Susanna Howell,	Lambertville.	Sept. 1, 1868.	Sept. 1, 1873.
J. H. Cramer,	Philadelphia.	Sept. 21, 1868.	Sept. 21, 1873.
Allen W. Sterner,	East Orange.	Jan. 28, 1869.	Jan. 28, 1874.
Margaret A. Voorhies,	Frenchtown.	" "	" "
Esther A. Todd,	Shamong.	" "	" "
Henrietta R. Kemble,	Bridgeboro'.	" "	" "
Elizabeth Ekins,	Mt. Holly.	" "	" "
Louis C. Force,	Drakeville.	" "	" "
Jacob W. Van Arsdale,	Port Republic.	" "	" "
T. Martyn White,	Kirkwood.	" "	" "
Nellie R. Cassily,	Columbus.	" "	" "
Anna E. Howell,	Lumberton.	" "	" "
Abbie E. Haskins,	Manalapan.	Feb. 22, 1869.	Feb. 22, 1874.
Symmes B. Hutchinson,	Absecon,	" "	" "
Emma C. Dey,	Rocky Hill,	March 29, 1869.	March 29, 1874.
Isabella W. Hawk,	Farmingdale	March 5, 1869.	March 5, 1874.
Laura V. Wire,	Alamuchy.	May 19, 1869.	May 19, 1874.
Cornelia Pruden.	Orange.	June 24, 1869.	June 24, 1874.
Mary C. Wandling,	Belvidere.	" "	" "
Huldah G. Bonton,	Englishtown.	" "	" "
Sarah Davis,	Allamuchy.	" "	" "
Mary L. Runyon,	Plainfield.	" "	" "
Sarah M. Webb,	Trenton.	" "	" "
Ellen S. Kirkbride,	Orange.	" "	" "
Harriet Van Ness,	Hackettstown.	" "	" "
Elizabeth S. Tweed,	Williamstown.	" "	" "
Sarah E. Stansburrrough,	Morristown.	" "	" "
Hettie Bodine,	Pattenburg.	" "	" "
Annie Cheshire,	Trenton.	" "	" "
Martha E. Price,	Paterson.	" "	" "
Emma Hale,	Newark.	" "	" "
Mary E. Riddle,	Washington.	" "	" "
Kate Wright,	Salom.	" "	" "
Lydia G. Garwood,	Bridgeboro'.	" "	" "
Kate Loder,	Bergen.	" "	" "
Persilla Cook,	Woodstown.	" "	" "

Name.	Residence.	Date of Issue.	Date of Expiration.
Sarah Gaston,	Trenton.	June 24, 1863.	June 24, 1874.
Helen F. Davis,	Sykesville.	" "	" "
Abbie Brooks,	Bridgeton.	" "	" "
Susan A. Baird,	Belvidere.	" "	" "
Gertrude Carr,	Mt. Holly.	" "	" "
Sarah Everett,	Junction.	Sept. 7, 1869.	Sept. 7, 1874.
Lydia A. Bottoms,	Trenton.	Sept. 15, 1869.	Sept. 15, 1874.
Anna E. Mershon,	L'r Squankum.	" "	" "

SECOND GRADE.

J. R. McDivitt,	Bloomfield.	1867.	1874.
B. S. Braddock,	Yardville.	"	"
Wm. D. Casterline,	Hudson City.	"	"
Chas. G. Hampton,	Bridgeton.	"	"
Jacob C. Rinehart,	Salterville.	"	"
Anna E. Bowen,	Bridgeton.	"	"
Henrietta B. Woolston,	Mt. Holly.	"	"
Priscilla Davis,	Shiloh.	"	"
Kate S. French,	New Brunswick.	"	"
Alice E. M. Morgan,	Harrison.	Nov. 1, 1867.	Nov. 1, 1874.
Fannie C. Norris,	Boonton.	Oct. 23, 1868.	Oct. 26, 1875.
Elizabeth Coleman,	Trenton.	Nov. 27, 1868.	Nov. 27, 1875.
Mary V. Coleman,	"	Dec. 21, 1868.	Dec. 21, 1875.
Laura A. Vail,	Newark.	May 10, 1869.	May 10, 1876.
E. O. Stratton,	Caldwell.	Sept. 16, 1869.	Sept. 16, 1876.
Lizzie Logue,	Bridgeton.	Oct. 4, 1869.	Oct. 4, 1876.

These certificates are liable to be revoked for cause. See Rules and Regulations prescribed by the State Board of Education. None have thus far been revoked.

THE NORMAL SCHOOL.

The number of students in attendance at the Normal School continues to increase from term to term, and many districts in all parts of the State are being supplied with well qualified teachers who are graduates of this Institution. This school fully deserves the excellent reputation it enjoys and the continued patronage of the State it receives.

No system of public instruction is complete unless provision is made for a constant supply of well trained teachers. For this reason the Normal School was established, where students are not only made acquainted with the facts they are required to teach, but who also are taught those methods of imparting instruction which are best calculated to awaken in the learner an interest in his studies and to develop into healthy activity the thinking powers of his mind.

* RUTGERS' SCIENTIFIC SCHOOL.

The Rutgers' Scientific School, which has been designated by the Legislature of New Jersey as the State College for the benefit of

Agriculture and the Mechanic Arts, has been steadily improving its course of study and increasing its corps of instructors, and it is now very fully and efficiently equipped. The Faculty consists of the President, Rev. Dr. Wm. H. Campbell, the Vice President, Prof. G. H. Cook, a Professor of Chemistry and Agriculture, a Professor of Mathematics and Natural Philosophy, a Professor of Rhetoric and Mental Philosophy, a Professor of Engineering and Military Science, a Professor of Mining and Metallurgy, a Professor of History, Political Economy and Constitutional Law, a Professor of Modern Languages, a tutor in Chemistry and a Tutor in Mathematics.

The following courses of study are provided :—

First, A Course in Civil Engineering and Mechanics ; Second, A Course in Chemistry and Agriculture ; Third, a Special Course in Chemistry ; Fourth, A Special Course in Agriculture.

The first two courses are of three years ; the last two, of two years. The number of students in the Institution the past year has been fifty-three. Of these, forty-five were from New Jersey, four from other States and four from the Empire of Japan. The students from this State represented the counties as follows :—Bergen, 1 ; Cumberland 2 ; Essex 7 ; Mercer, 4 ; Middlesex, 13 ; Monmouth, ; Morris, 5 ; Passaic, 1 ; Somerset, 6 ; and Union, 1.

Under the law of the State, free tuition is granted to forty students which are distributed among the counties in proportion to their population as follows :

Atlantic.	.	.	.	.	.	.	1
Bergen,	.	.	.	.	.	.	1
Burlington,	.	.	.	.	.	.	3
Camden,	.	.	.	.	.	.	2
Cape May.	.	.	.	.	.	.	1
Cumberland,	.	.	.	.	.	.	1
Essex,	.	.	.	.	.	.	6
Gloucester,	.	.	.	.	.	.	1
Hudson.	.	.	.	.	.	.	4
Hunterdon,	.	.	.	.	.	.	2
Mercer,	.	.	.	.	.	.	2
Middlesex,	.	.	.	.	.	.	2
Monmouth,	.	.	.	.	.	.	2
Morris,	.	.	.	.	.	.	2
Ocean,	.	.	.	.	.	.	1
Passaic,	.	.	.	.	.	.	2
Salem,	.	.	.	.	.	.	1
Somerset,	.	.	.	.	.	.	1
Sussex,	.	.	.	.	.	.	1
Union,	.	.	.	.	.	.	2
Warren,	.	.	.	.	.	.	2

It is greatly to be desired that every county in the State should send the full number to which it is entitled. The State pupils are admitted on the recommendation of the county superintendent in each county, and it is earnestly hoped that these officers will take pains to call the attention of promising young men to the advantages thus placed within their reach. The Institution is properly a part of the State system of public education, and students may enter it with only a thorough preparation in the English branches. The instruction given is of the most practical kind, being illustrated by experiments, and by actual practice, so that young men when they graduate, are ready at once to make use of what they have learned. A gratifying evidence of this fact is furnished by the readiness with which graduates have obtained important and well paid situations. The members of the last graduating class, nine in number, are already well employed, and eight of them in this State. All necessary information about the Institution can be obtained by addressing the President or any member of the Faculty.

The following are the subjects on which those desiring to enter the lowest class of the Scientific department, are examined :

1. Arithmetic, complete.
2. Algebra to Quadratic Equations.
3. Plane Geometry—three books.
4. English Grammar—including Spelling.
5. Descriptive Geography.
6. Physical Geography.
7. History of the United States.

CONCLUSION.

In the condition of educational affairs in New Jersey, as it is presented in the present report, there is much for which we rejoice, and much for which we lament. For the interest that is manifested for good schools, for the liberal appropriations made for their support, for the new school houses erected, for the old ones repaired, for the schools made free, we say to the people, well done. Yet, although much has been done, and well done, there is still much to do. Six hundred and thirty-four schools are still to be made free ; 58 per cent. of the children enrolled in our public schools attend less than one-half the year, their attendance should be increased ; 47 schools in the State last year were kept open less than five months ; they should be open at least eight or ten months ; 152 school houses denominated very poor, need rebuilding, and 272 denominated poor, need repairing ; 182 school houses in the State need outhouses, which, to the great shame of the districts tolerating such a disgrace, now have none, and in addition to these, 335 need their outhouses rebuilt or repaired, which now only have indifferent ones. Here is a great work to do. We see that although the law, which gave us the county superintendent, has done much worthy

our highest commendation, there is still much that it has yet failed to do ; and while through the change that was made, much good has been done, it may be well for us to inquire if other changes cannot be made which will secure for us improvements equally important. The change which I wish to present for consideration, and which I think would be productive of great good if affected, is the substitution of what is called the township system of organization for our present district system. In this change, all independent local districts and district boundaries would be abolished, each township would be constituted a school district, and one board of trustees or directors, selected from different parts of the township, would be chosen to administer the school affairs of the whole township. This change would give to each township a school organization similar in all respects to that now in operation in most of our cities. For almost all purposes in our political organization the township is the unit, and there seems to be no good reason why it should not also be the unit for educational purposes. In this change to the township system, the school machinery in the counties would be simplified in the same manner as the county superintendency simplified it in the State, and I have no doubt but a like, if not a greater improvement in the efficiency of our supervision, in the character of our schools, and school buildings and in the ease with which school statistics can be gathered will follow. If this change is made, instead of having from forty to one hundred and forty boards of school officers to manage the school affairs of a county, to gather statistics, and to report to the county superintendent, each county would only have from five to twenty-two of such boards. For a more complete explanation of the township system see supplement to this report.

E. A. APGAR,
State Superintendent of Public Instruction.



TABLE I.

Statistical Report, by Counties for the State of

COUNTIES.	FINANCIAL STATEMENT.								
	Amount of Apportionment from State Appropriation.	Amount of Apportionment from Township Tax.	Amount of Apportionment from Surplus Revenue.	Amount of Tuition Fees Collect- ed during the year.	Amount of District School Tax voted for Payment of Teachers' Salaries.	Amount of Dist. School Tax voted to be used for Build'g, Purchas- ing, Hiring, Repairing or Fur- nishing Public School Houses.	Total Amount of District School Tax ordered to be raised.	Total Amount from all sources for Public School purposes.	Present Value of the School Pro- perty.
Atlantic...	1,986 10	11,248 00		958 67	8,415 80	3,476 17	11,891 97	26,084 74	36,940
Bergen...	3,200 89	20,929 00		6,024 04	6,163 17	24,383 13	30,546 30	60,700 23	106,250
* Burl'ngtn	6,610 22	37,868 54	4,329 03	1,659 78	2,100 00	24,834 14	26,934 14	77,401 71	115,159
Camden...	5,049 71	17,523 50	1,641 33	1,405 11	23,466 56	21,599 44	45,066 00	70,685 65	141,730
Cape May...	991 38	6,220 00	534 29	479 61	1,196 11	1,464 65	2,660 76	10,886 04	19,264
Cumberl'd.	3,745 06	14,135 00	1,766 13	2,679 12	10,880 00	20,695 00	31,575 00	53,900 31	92,430
Essex...	13,584 88	26,100 00		1,244 55	106,557 70	79,538 01	186,395 71	227,325 14	652,050
Gloucester.	2,703 27	13,428 96	1,346 82	6,484 63	2,031 68	4,480 30	15,340 78	39,304 46	68,350
Hudson...	12,555 65	5,400 00			141,743 52	135,915 95	277,659 47	295,615 12	613,070
Hunterdon	4,484 75	27,624 50	1,020 50	13,043 15	3,765 02	9,446 00	13,211 02	59,383 92	91,710
Mercer...	5,026 41	18,399 11	1,075 11	3,098 13	18,752 29	15,400 55	34,152 84	61,751 60	121,851
Middlesex.	4,926 25	37,575 00		2,939 12	4,619 25	9,501 15	14,120 40	59,560 77	76,198
Monmouth	5,859 29	44,773 00	3,504 51	2,336 62	617 40	13,569 32	14,186 72	70,660 14	121,900
Morris...	5,129 59	32,891 50	3,331 51	3,189 34	3,833 00	10,160 00	13,983 00	58,524 94	120,150
Ocean....	1,854 22	11,222 00	904 13	991 91	3,488 68	10,166 49	14,655 17	28,627 43	35,869
Passaic...	4,849 18	10,596 50		1,552 00	27,530 00	36,119 29	63,649 29	80,646 97	121,150
Salem....	3,135 99	13,666 00	2,497 79	5,733 57	3,079 01	13,063 21	16,142 22	41,175 57	54,550
Somerset...	2,838 42	20,421 00	3,321 23	6,274 67	8,111 38	4,043 33	12,154 71	45,010 03	97,875
Sussex...	3,157 62	20,243 00	2,267 08	8,482 52	2,453 72	5,423 25	7,876 97	42,027 19	64,675
Union....	3,760 45	9,243 00		2,469 85	27,899 40	18,012 18	45,911 58	61,384 88	124,750
Warren...	4,366 02	24,361 25		4,511 30	12,625 00	25,615 34	38,240 94	71,478 91	105,975
Total....	\$99,815 35	423,868 86	27,539 46	75,557 69	419,628 69	486,896 90	915,354 39	1,542,135 75	\$2,980,996

* The Report from Burlington County for 1869 was not received in time to be incorporated in this Report. All the statistics for that county, except the State appropriation, are taken from the report of 1868.

TABLE I.

New Jersey, for the school year ending August 31, 1869.

Whole number of Children between 5 and 18 years of age residing in the District or part of District.	Average Number of Months the Schools have been kept open.	ATTENDANCE.							Number of Districts in which the Schools are entirely free.	Number of Districts in which the Schools are partly supported by rate-bills.	Estimated Number of Children in the District attending Private School.	Estimated Number of Children in the District who have attended no School during the year.	Number of Male Teachers employed.	Number of Female Teachers employed.	Average Salary per Month paid to Male Teachers.	Average Salary per Month paid to Female Teachers.
		Number of Children between 5 and 18 years of age Enrolled in the School Register during the year.	Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average Number who have attended School during the time it has been kept open.								
4,716	7.6	3,479	266	367	705	984	1,149	2,024	38	9	92	1,077	34	36	\$51 22	\$28 07
7,970	10.	4,551	309	796	894	1,082	1,248	2,172	16	40	703	2,716	30	31	54 75	37 37
15,889	8.1	.....	1,500	863	1,107	1,371	2,069	3,855	37	17	1,607	2,131	29	50	43 62	26 50
2,418	6.6	2,008	.....	29	413	889	667	1,301	18	9	92	269	23	20	47 92	27 95
9,349	7.9	7,113	308	1,731	1,193	1,546	2,335	3,905	39	27	224	1,336	43	83	41 50	23 78
33,700	9.7	16,291	1,551	4,202	2,834	2,613	5,091	9,602	35	5	9,386	7,117	46	198	76 44	34 92
6,410	8.3	4,674	282	455	881	1,284	1,622	1,894	15	31	343	752	43	62	45 58	27 24
31,496	10.6	20,906	5,107	3,132	2,874	3,228	6,565	9,663	18	.....	6,324	4,266	34	170	101 00	42 72
10,822	9.5	7,832	470	640	1,377	1,938	3,357	3,455	13	98	475	1,754	76	71	39 00	28 60
12,385	9.8	6,295	1,183	600	849	1,052	2,611	3,324	35	26	1,979	4,202	35	92	52 00	28 37
12,045	9.	7,364	824	1,033	1,152	1,531	2,824	3,563	40	29	1,695	2,675	28	92	53 20	30 32
14,209	9.	8,434	649	1,074	1,682	2,063	2,966	4,474	84	24	1,127	3,446	55	94	43 65	29 80
12,401	9.	8,434	649	1,074	1,682	2,063	2,966	4,474	84	42	830	3 137	61	95	41 65	26 33
4,421	7.5	2,835	83	159	454	802	1,244	1,167	32	16	210	795	34	25	47 95	22 03
11,796	9.	8,188	55	109	199	460	876	4,110	18	14	343	915	39	77	51 00	29 60
7,544	8.4	4,855	367	513	722	1,165	2,008	2,089	28	47	584	929	52	93	39 58	27 93
6,926	10.	5,029	452	676	775	1,125	2,001	2,474	23	54	362	1,222	42	82	42 72	33 38
7,658	7.6	4,912	266	513	903	1,233	2,086	2,120	45	74	111	1,012	81	96	29 61	27 32
9,240	9.6	5,027	153	1,076	660	810	2,028	2,929	10	20	2,982	1,231	22	70	61 45	31 02
10,131	8.5	7,452	402	747	1,221	1,740	3,342	2,067	50	50	392	1,717	52	60	45 19	27 75
244,683	8.8	143,674	14,510	19,453	22,683	29,415	50,650	70,285	696	634	29,861	42,699	941	1,670	\$50 48	\$29 26

TABLE II.

Statistical Report, for the Cities of the State of

CITIES.	FINANCIAL STATEMENT.						
	Amount of Apportionment from State Appropriation.	Amount of Apportionment from Surplus Revenue.	Amount of District School Tax voted for payment of Teachers' Salaries.	Amount of District School Tax voted to be used for Building, Purchasing, Hiring, Repairing or Furnishing Public School Houses.	Total Amount of District School Tax ordered to be raised.	Total Amount from all sources for Public School purposes.	Present Value of the School Property.
Bergen.....	1,177 77		21,000 00	23,350 00	44,850 00	45,527 77	136,400
Bridgeton.....	664 76	389 25		7,000 00	7,000 00	8,054 01	15,000
Camden.....	2,133 79	728 64	18,780 93	16,149 38	34,930 01	37,792 44	107,700
Elizabeth.....	1,666 60		13,250 00	4,750 00	18,000 00	19,666 60	50,000
Hoboken.....	1,679 09		16,759 80	9,240 20	26,000 00	27,679 09	60,000
Hudson City.....	2,079 29		26,544 00	8,956 00	35,500 00	37,579 29	100,000
Jersey City.....	4,918 25		51,200 00	23,881 75	75,081 75	80,000 00	225,000
Millville.....	639 00	284 10	5,000 00	1,000 00	10,000 00	10,923 10	17,000
Newark.....	9,882 53		88,023 70	51,858 01	139,881 71	149,764 24	460,000
New Brunswick..	1,599 20		15,376 00	1,000 00	16,376 00	17,975 20	25,000
Orange.....	656 03		6,500 00	5,000 00	11,500 00	12,166 03	65,000
Paterson.....	3,287 84		26,610 00	10,000 00	36,610 00	39,897 84	100,000
Phillipsburgh...	638 21		8,500 00	11,000 00	19,500 00	20,138 21	11,000
Salem.....	523 44	400 63	2,500 00	3,590 00	6,000 00	6,924 07	11,000
Trenton.....	2,336 99		15,418 00	7,000 00	22,000 18	24,748 99	60,000
Total.....	\$33,876 79	\$1,802 62	\$319,462 13	\$183,685 34	\$503,147 45	\$538,826 88	1,543,100

TABLE II.

New Jersey, for the school year ending August 31, 1869.

Whole number of Children between 5 and 18 years of age residing in the District or part of District.		Average Number of Months the Schools have been kept open.		ATTENDANCE.										Have the Schools been entirely free?		Estimated Number of Children in the District attending Private School.		Estimated Number of Children in the District who have attended no School during the year.		Number of Male Teachers employed.		Number of Female Teachers employed.		Average Salary per Month paid to Male Teachers.		Average Salary per Month paid to Female Teachers.	
		Number of Children between 5 and 18 years of age Enrolled in the School Register during the year.		Number who have attended 10 months or more during the year.		Number who have attended 8 months but less than 10.		Number who have attended 6 months but less than 8.		Number who have attended 4 months but less than 6.		Number who have attended less than 4 months.		Average Number who have attended School during the time it has been kept open.													
2,982	11	2,154	827	189	265	316	557	913	yes	256	572	3	21	113 00	51 00												
1,781	10	1,268	291	333	252	156	236	848	yes	.....	.....	4	14	50 00	27 00										
5,631	10	2,912	1,365	466	376	425	280	1,959	yes	1,379	1,440	4	41	110 00	36 17												
4,167	10 1/4	2,017	30	537	488	309	653	1,639	yes	1,800	350	2	24	146 33	42 33												
4,461	11	2,825	160	418	401	488	1,355	1,272	yes	1,050	586	3	34	122 00	38 00												
5,594	11	4,217	1,329	652	495	659	1,082	2,182	yes	613	734	5	37	125 00	40 00												
11,589	11	7,898	2,176	1,151	1,028	1,158	2,391	3,262	yes	3,160	591	4	61	192 00	47 00												
1,632	10	1,407	.....	1,006	203	141	57	744	yes	.....	225	2	16	75 00	23 00										
24,340	10 1/2	11,316	1,089	3,131	1,782	1,639	3,675	6,564	yes	7,528	4,597	20	134	142 85	44 28												
3,896	10 1/2	2,097	579	476	275	238	559	1,223	yes	932	867	2	27	140 00	36 00												
2,045	10	500	.....	150	200	110	40	346	yes	750	795	2	11	107 50	43 17											
8,002	10 1/2	6,094	.....	.....	.....	.....	.....	3,451	yes	.....	.....	7	60	83 00	30 00					
1,577	9	1,124	53	168	189	237	477	589	yes	118	335	3	6	75 00	36 67												
1,194	10	734	125	142	127	156	184	422	yes	340	120	1	8	60 00	25 00												
5,790	10	1,764	1,058	175	178	126	235	1,418	yes	1,560	2,526	5	26	85 00	30 92												
84,681	10 1/2	48,327	9,068	8,994	6,262	6,158	11,751	26,232	....	19,396	13,738	67	520	\$108 44	\$36 70											

TABLE III.

Statistical Report for the Cities of the State of

CITIES.	Build'g-erected.				Out-houses.	No. of Schools.	Private Schools.	Valuation of School Property.						Evening Schools.						
	Number of Public School houses erected during the year.	Number engaged, Refurnished or Re-modelled.	Number of school houses with suitable out-houses.	Number with indifferent out houses.				Number of school buildings.	Number of school departmen's.	Number of unsectarian private schools.	Number of sectarian private schools.	Number of school houses valued between \$10 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued over \$20,000.	Number of evening schools.	Number of months the evening schools are kept open.	Number of hours the evening schools are kept open per evening.	Number of pupils who attended the evening schools.	Average monthly attendance upon the evening schools.	Average evening attendance upon the evening schools.
Bergen	1	1	4	0	4	20	4	1	0	0	0	0	1	3	1	3	2	122	43	18
Bridgeton....	0	0	5	0	5	3	4	....	....	2	0	3	0	1	3	0	2	....	....	....
Camden	0	1	5	0	5	45	20	3	0	0	1	1	0	0	3	0	0	0	0	0
Elizabeth	0	0	3	0	3	3	12	3	0	1	0	0	0	0	2	0	0	0	0	0
Hoboken	0	2	3	0	5	40	7	3	0	0	0	1	4	0	0	4	2	278	158	158
Hudson City..	1	1	0	5	5	16	14	1	0	0	0	0	0	4	1	3	9	2	418	172
Jersey City..	0	0	4	0	4	61	9	4	0	0	0	0	0	0	4	3	4	2	418	172
Millville	0	1	2	3	5	3	0	0	1	2	0	2	0	0	4	4	2	1	839	278
Newark	2	4	27	0	27	134	50	15	0	0	2	2	7	14	8	4	2	1078	....	397
N. Brunswick	0	1	5	0	5	27	11	1	2	0	1	1	1	3	0	0	0	1	0	0
Orange	1	2	3	0	3	3	6	1	0	0	0	2	0	1	0	0	0	0	0	0
Paterson	0	3	10	0	10	65	....	....	0	0	2	1	1	3	2	4	2	1	400	300
Phillipsburg.	0	0	1	1	2	8	3	1	0	0	1	1	0	0	0	0	0	0	0	0
Salem	1	0	3	0	3	6	8	3	1	0	1	1	0	0	1	4	2	30	....	....
Trenton	1	2	8	0	8	31	....	....	5	1	1	2	2	2	0	0	0	0	0	0
Total	7	18	83	9	94	436	148	26	4	6	9	19	10	33	27	....	....	3425	....	....

TABLE III.

New Jersey for the school year ending August 31, 1869.

Salary.		Percentage of Attendance.										Cost for Tuition.
Average Salary per month paid to male teachers in evening schools.	Average Salary per month paid to female teachers in evening schools.	Average quarterly attendance upon the day schools.	Percentage of children who attend the public schools.	Percentage who attend private schools.	Percentage who attend no school.	Percentage attending 10 months.	Percentage attending between 8 and 10 months.	Percentage attending between 6 and 8 months.	Percentage attending between 4 and 6 months.	Percentage attending less than 4 months.	Percentage of average attendance.	Average cost per pupil for tuition.
\$60 00			.72	.03	.29	.34	.69	.12	.15	.26	.42	\$24 29
		1991	.51	.24	.25	.23	.26	.20	.12	.19	.67	9 50
			.49	.43	.08	.02	.26	.24	.15	.33	.51	11 05
35 00	\$30 00	1272	.63	.24	.13	.06	.15	.14	.17	.48	.45	14 50
50 00	20 00	550	.76	.12	.12	.31	.16	.12	.16	.25	.52	13 11
53 75	53 75	2923	.68	.27	.05	.27	.15	.13	.15	.30	.41	17 20
25 00	15 00	744	.86	.00	.14	.00	.71	.15	.10	.04	.53	13 34
33 00	18 00	6590	.48	.22	.20	.09	.27	.16	.15	.33	.58	14 91
			.54	.24	.22	.28	.23	.13	.11	.25	.59	13 88
		450	.24	.37	.39	.00	.30	.40	.22	.08	.69	20 68
30 00	20 00		.76								.57	8 66
			.71	.08	.21	.05	.15	.17	.21	.42	.52	15 51
		396	.61	.29	.10	.17	.20	.17	.21	.25	.58	8 11
			.30	.26	.44						.80	12 52
\$40 00	\$26 13		.55	.26	.19	.21	.21	.15	.15	.28	.54	\$13 54

TABLE IV.

Attendance, etc.

COUNTIES.	Length of time the Schools have been kept open.			Percentage of attendance for different periods of time of those who attend Public Schools.									Average cost per pupil for Tuition in the Public Schools.
	Number of Districts in which the Schools have been open less than 5 months.	Number in which they have been open 5 months, but less than 8.	Number in which they have been open 8 months or more.	Percentage attending 10 months.	Percentage attending between 8 and 10 months.	Percentage attending between 6 and 8 months.	Percentage attending between 4 and 6 months.	Percentage attending less than 4 months.	Percentage attending the Public Schools.	Percentage attending Private Schools.	Percentage who have attended no school during the year.	Percentage of average attendance upon the Public Schools.	
Atlantic.....	3	25	19	.08	.11	.20	.28	.33	.75	.02	.23	.58	\$11 17
Bergen.....	0	9	47	.07	.19	.20	.25	.29	.56	.09	.35	.48	16 72
Burlington.....													
Camden.....	2	15	27	.22	.13	.16	.20	.29	.65	.15	.20	.56	12 73
Cape May.....	1	19	7	.00	.02	.20	.44	.34	.85	.04	.11	.65	7 24
Cumberland...	6	27	33	.04	.24	.17	.22	.33	.82	.02	.16	.55	8 50
Essex.....	1	4	37	.09	.26	.18	.16	.31	.50	.29	.21	.59	15 39
Gloucester....	2	15	33	.06	.10	.20	.28	.36	.80	.06	.14	.41	13 72
Hudson.....	0	0	18	.19	.10	.13	.17	.41	.66	.20	.14	.46	17 67
Hunterdon....	1	12	96	.06	.08	.18	.25	.43	.78	.05	.17	.44	14 45
Mercer.....	1	2	58	.19	.10	.13	.17	.41	.50	.16	.34	.53	13 94
Middlesex.....	0	15	53	.11	.14	.14	.21	.40	.63	.15	.22	.48	14 05
Monmouth....	3	22	97	.03	.03	.15	.26	.48	.67	.08	.25	.43	13 97
Morris.....	0	22	86	.08	.12	.20	.25	.35	.68	.07	.25	.53	10 81
Ocean.....	6	22	20	.03	.05	.17	.29	.46	.73	.06	.21	.41	16 44
Passaic.....	0	10	22	.03	.06	.12	.28	.51	.57	.12	.31	.51	10 65
Salem.....	7	15	53	.08	.10	.15	.25	.42	.76	.09	.15	.43	13 45
Somerset.....	0	9	68	.09	.13	.16	.22	.40	.76	.06	.18	.48	16 56
Sussex.....	6	38	75	.05	.10	.18	.25	.42	.81	.02	.17	.43	17 26
Union.....	1	4	25	.03	.21	.20	.16	.40	.55	.32	.13	.58	14 81
Warren.....	7	27	66	.05	.10	.17	.23	.45	.78	.04	.18	.28	22 18
Total.....	47	312	940	.11	.14	.17	.21	.37	.66	.14	.20	.49	\$14 26

TABLE V.
School Property.

COUNTIES.	Valuation of School Property.						Condition of School Property.					
	Number of school buildings valued at \$100 or less.	Number valued between \$100 and \$500.	Number valued between \$500 and \$1,000.	Number valued between \$1,000 and \$5,600.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued above \$20,000.	Number of districts in which the schools are very good.	Number in which they are good.	Number in which they are medium.	Number in which they are poor.	Number in which they are very poor.
Atlantic	17	16	12	7	1	1	0	3	11	8	15	10
Bergen	4	10	11	29	1	1	0	14	25	8	0	9
Burlington	6	23	12	8	2	0	3	8	19	10	13	4
Camden	3	17	4	2	1	0	0	4	5	6	7	5
Cape May	3	17	4	2	1	0	0	4	5	6	7	5
Cumberland	7	24	15	20	3	0	0	3	29	24	8	2
Essex	0	8	10	17	9	9	16	5	15	5	12	5
Gloucester	2	19	11	16	2	0	0	8	21	1	20	0
Hudson	1	1	0	7	4	11	9	6	9	0	2	1
Hunterdon	14	47	30	16	2	0	0	13	53	0	21	19
Mercer	3	24	14	10	4	3	2	21	13	10	8	9
Middlesex	3	35	15	17	1	1	0	17	8	25	9	10
Monmouth	1	39	46	42	0	0	0	23	29	28	15	27
Morris	2	51	26	22	0	1	1	8	46	0	54	0
Ocean	5	21	12	9	1	0	0	17	9	14	3	5
Passaic	0	16	12	6	2	1	3					
Salem	5	42	15	14	3	0	0	0	31	33	10	1
Somerset	1	17	34	29	0	1	0	0	56	1	18	2
Sussex	12	68	21	15	0	0	0	*7	*41	*16	*32	*23
Union	8	12	4	6	2	0	3	4	8	0	9	9
Warren	13	43	19	20	1	1	0	18	22	26	16	11
Total	107	533	323	312	39	30	37	179	450	205	272	152

* Estimated.

† Condition of School Property not reported.

TABLE VI.

COUNTIES.	Free Schools.			District Tax.		Township School Tax.					Percentage of Free Schools.	
	Number of Districts in which the Schools are free.	Number in which they are partly supported by rate-bills.	Number made free during past year.	Number of Districts which raise District Tax.	Number of Districts which raise no District Tax.	Number of Townships in the County.	Number which raise \$4.00 School Tax per child.	Number which raise \$3.00 but less than \$4.00.	Number which raise \$2.00 but less than \$3.00.	Number which raise less than \$2.00.	Percentage free.	Percentage not free.
Atlantic.....	38	9	2	23	24	6	2	4	0	0	.81	.19
Bergen.....	16	40	4	31	25	9	1	4	4	0	.29	.71
Burlington†.....	.....	.....	.....	.....	.....	22	1	3	15	1	.....	.....
Camden.....	37	17	9	23	31	10	2	2	6	0	.69	.31
Cape May.....	18	9	0	7	20	4	0	1	3	0	.66	.34
Cumberland.....	39	27	5	26	40	8	0	1	7	0	.59	.41
Essex.....	35	7	7	29	13	10	5	4	1	0	.83	.17
Gloucester.....	19	31	0	33	17	7	0	1	6	0	.38	.62
Hudson.....	18	0	0	16	2	*2	1	1	0	0	100	0
Hunterdon.....	13	98	4	17	94	16	1	5	8	2	.12	.88
Mercer.....	35	2	8	28	33	8	0	5	3	0	.57	.43
Middlesex.....	40	29	3	30	39	9	0	5	4	0	.58	.42
Monmouth.....	98	24	13	34	88	14	4	4	6	0	.80	.20
Morris.....	84	42	5	19	107	14	2	5	7	0	.67	.33
Ocean.....	32	16	0	22	26	7	2	0	5	0	.67	.33
Passaic.....	18	14	0	12	20	6	1	1	4	0	.56	.44
Salem.....	28	47	0	14	61	9	0	1	7	1	.37	.63
Somerset.....	23	54	6	37	40	8	2	2	4	0	.30	.76
Sussex.....	45	74	0	36	83	15	0	8	6	1	.38	.62
Union.....	10	20	4	11	19	8	2	4	2	0	.34	.60
Warren.....	50	50	5	24	76	17	7	4	4	2	.50	.50
Total.....	696	634	75	472	858	209	33	67	102	7	.53	.47

† Statistics taken from Report of 1868.

* These are the only two sub-divided into Districts.

TABLE VII.

COUNTIES.	Number of new school houses erected during the year.	Number of school houses enlarged returned or remodelled.	Outhouses.			Number of townships.	Number of school districts.	Number of school buildings.	Number of school departments.	Private Schools.		Number of school visitations made by the County Superintendent during the year.	No. of districts that failed to report to Co. Supt.
			Number of school houses with suitable outhouses.	Number of school houses with indifferent outhouses.	Number of school houses with no outhouses.					Number of sectarian schools.	Number of unsectarian schools.		
Atlantic.....	1	1	4	17	33	6	47	54	59	0	1	50	3
Bergen.....	5	6	41	15	0	9	56	66	104	*20	*46	147	0
Burlington.....						22							
Camden.....	2	0	37	17	0	10	54	54	100	5	23	158	1
Cape May.....	1	5	15	12	0	4	27	27	30	0	1	54	0
Cumberland.....	2	8	39	9	21	8	66	69	76	0	5	300	0
Essex.....	5	12	52	16	1	10	42	61	206	*19	*73	83	0
Gloucester.....	0	2	34	16	0	7	50	50	58	3	3	107	0
Hudson.....	3	0	29	4	0	2	18	33	204	12	18	95	0
Hunterdon.....	2	9	71	23	15	16	111	109	120	0	10	137	0
Mercer.....	3	3	60	0	0	8	61	60	105	4	9	108	0
Middlesex.....	0	3	50	22	0	9	69	72	90	0	0	140	4
Monmouth.....	6	2	101	15	12	14	122	128	145	2	18	364	0
Morris.....	5	7	50	36	20	14	126	103	123	5	9	237	0
Ocean.....	13	5	36	6	6	7	48	48	58	2	5	100	8
Passaic.....	1	6	27	0	13	6	32	40	65	0	0	80	0
Salem.....	5	4	40	39	0	9	75	79	88	3	10	116	0
Somerset.....	2	6	60	17	0	8	77	82	85	0	6	79	2
Sussex.....	*4	*6	*50	*30	0	15	119	*116	*121	1	3	64	8
Union.....	0	2	18	17	0	8	30	35	39	9	25	114	0
Warren.....	2	8	50	24	23	17	100	97	115	2	5	210	5
Total.....	62	95	864	335	182	209	1330	1331	1991	87	264	2643	31

* Estimated.

† Since May 1st, 1869.

‡ Not reported.

TABLE VIII.

ABSTRACT OF RECORD OF EXAMINATIONS.

Showing the Number of Certificates of the different Grades granted during the past year.

COUNTIES.	First Grade.		Second Grade.		Third Grade.		Total to Males.	Total to Females.	Total Number Granted.	Number of Applicants Rejected.
	To Males.	To Females.	To Males.	To Females.	To Males.	To Females.				
Atlantic.....				3	10	23	10	26	36	1
Bergen.....			2		31	41	33	41	74	12
Burlington.....										
Camden.....		1	3	1	17	40	20	42	62	2
Cape May.....	1	2	2	1	10	8	13	11	24	2
Cumberland.....		1	2	1	34	62	36	64	100	14
Essex.....	1	1	3	5	8	37	12	43	55	16
Gloucester.....	1		2	4	15	29	18	33	51	7
Hudson.....	10	7	4	18	6	50	20	75	95	20
Hunterdon.....	2			1	34	41	36	42	78	2
Mercer.....	1		1	1	23	41	25	42	67	3
Middlesex.....	1	1	4	2	14	37	19	40	59	20
Monmouth.....				3	25	45	25	48	73	15
Morris.....	2	1	4	2	16	21	24	24	44	1
Ocean.....	2		1		15	12	18	12	30	21
Passaic.....				1	8	13	8	14	22	.....
Salem.....			3	1	22	37	25	38	63	9
Somerset.....			3	2	28	34	31	36	67	4
Sussex.....	1		5	7	26	32	32	39	71	14
Union.....	1					6	1	6	7	3.
Warren.....	1	4	5	2	25	45	31	51	82	16
Total.....	24	18	44	55	367	654	435	727	1162	182.

TABLE IX.

COUNTIES.	Number of Enrolled Children unaccounted for in the reports of attendance for different periods of the year.	Number of Census Children unaccounted for in the report of attendance in the Public and Private Schools, and of those who have attended no School.	REMARKS.
Atlantic	8	68	
Bergen	222	0	
Burlington			
Camden	0	2479	
Cape May	0	49	
Cumberland	0	676	Accounted for.
Essex	0	906	
Gloucester	150	647	
Hudson	0	0	
Hunterdon	0	761	
Mercer	0	0	91 reported in excess of Census.
Middlesex	0	311	
Monmouth	0	117	Accounted for.
Morris	0	0	
Ocean	103	581	
Passaic	6489	2350	6094 enrolled children unaccounted for reside in Paterson.
Salem	80	1176	
Somerset	0	313	
Sussex	0	1653	89 reported in excess of enrollment.
Union	0	0	
Warren	0	532	
Total	7052	12629	
	6094		
	958		

APPORTIONMENT OF THE STATE APPROPRIATION FOR PUBLIC SCHOOLS
FOR THE YEAR 1869.

Amount from School Fund,	\$35,000 00
Amount from State Revenue,	65,000 00
Whole number of Children in the State between the ages of five and eighteen, according to the Census of - 1868,	240,370
Amount for each child from State Fund,	0.1456088
Amount for each child from State Revenue,	0.2704164

COUNTIES.	Children.	Appropriation from School Fund.	Appropriation from Revenue.	Total Appropriation.	Due May 15.	Due August 15.	Due November 15.
Atlantic.....	4,774	\$695 14	\$1,290 96	\$1,986 10	\$662 03	\$662 03	\$662 04
Bergen.....	7,694	1,120 31	2,080 58	3,200 89	1,066 96	1,066 96	1,066 97
Burlington.....	1,589	2,313 5	4,296 64	6,610 22	2,203 40	2,203 41	2,203 41
Camden.....	12,138	1,767 40	3,282 31	5,049 71	1,683 23	1,683 24	1,683 24
Cape May.....	2,383	246 98	544 40	991 38	330 46	330 46	330 46
Cumberland.....	9,002	1,310 78	2,434 28	3,745 06	1,248 35	1,248 35	1,248 36
Essex.....	32,654	4,754 71	8,830 17	13,584 88	4,528 29	4,528 29	4,528 30
Gloucester.....	7,130	1,038 20	1,928 06	2,966 26	988 75	988 75	988 76
Hudson.....	30,180	4,394 48	8,161 17	12,555 65	4,185 21	4,185 22	4,185 22
Hunterdon.....	10,780	1,569 66	2,915 09	4,484 75	1,494 91	1,494 92	1,494 92
Mercer.....	12,082	1,759 24	3,267 17	5,026 41	1,675 47	1,675 47	1,675 47
Middlesex.....	11,841	1,724 15	3,202 10	4,926 25	1,642 08	1,642 08	1,642 09
Monmouth.....	14,043	2,050 75	3,808 54	5,859 29	1,953 09	1,953 10	1,953 10
Morris.....	12,330	1,795 36	3,334 23	5,129 59	1,709 86	1,709 86	1,709 87
Ocean.....	4,457	648 98	1,205 24	1,854 22	618 07	618 07	618 08
Passaic.....	11,656	1,697 21	3,151 97	4,849 18	1,616 39	1,616 39	1,616 40
Sassalc.....	7,538	1,097 60	2,038 39	3,135 99	1,045 33	1,045 33	1,045 33
Salem.....	6,825	993 79	1,845 59	2,839 38	946 46	946 46	946 46
Somerset.....	7,835	1,140 84	2,118 71	3,259 55	1,086 51	1,086 51	1,086 52
Sussex.....	9,039	1,316 17	2,444 29	3,760 45	1,253 48	1,253 48	1,253 49
Union.....	10,059	1,464 68	2,710 11	4,184 79	1,394 93	1,394 93	1,394 93
Warren.....							
Total.....	240,370	\$35,000 00	\$65,000 00	\$100,000 00	\$33,333 26	\$33,333 32	\$33,333 42

County Superintendents of New Jersey.

Counties.	Names.	Post-office Address.	Salary.
Atlantic,	Calvin Wright,	Absecon,	\$500 00
Bergen,	Alexander Cass,	Englewood,	769 40
Burlington,	William Hutchinson,	Mt. Holly,	1,200 00
Camden,	Alexander Gilmore,	Camden,	700 90
Cape May.	Maurice Beesley,	Dennisville,	500 00
Cumberland,	Albert R. Jones,	Shiloh,	586 80
Essex,	Charles M. Davis,	Bloomfield,	765 60
Gloucester,	William Milligan.	Woodbury,	713 00
Hudson,	William L. Dickinson,	Jersey City,	1,052 90
Hunterdon,	John C. Rafferty,	Flemington,	1,078 00
Mercer,	William J. Gibby,	Princeton,	647 90
Middlesex,	Ralph Willis,	Spotswood,	799 70
Monmouth,	Samuel Lockwood,	Keyport,	1,200 00
Morris,	Robert H. De Hart,	Morristown,	1,200 00
Ocean,	W. F. Brown,	Point Pleasant,	500 00
Passaic,	J. C. Cruikshank,	Little Falls,	500 00
Salem,	William H. Reed,	Woodstown,	633 50
Somerset,	F. J. Frelinghuysen,	Raritan,	682 50
Sussex,	E. A. Stiles,	Deckertown,	783 50
Union,	N. W. Pease,	Elizabeth,	500 00
Warren,	Joseph S. Smith,	Asbury,	1,005 90
Total,			\$16,319 60
Average,			777 12



REPORTS OF
COUNTY SUPERINTENDENTS.



Reports of County Superintendents.

ATLANTIC COUNTY.

C. WRIGHT, SUPERINTENDENT.

Although the schools of Atlantic county have not advanced as rapidly as I could wish, the sentiment of the people is onward, and a healthy position of progress has been attained. Since my last annual report, the county has passed on the matter of text books, in convention, and the result is a recommendation for the adoption of a uniform series throughout the county. In most of the districts, this action of the county seems to be appreciated, and the officers readily enter into the work required for the accomplishment of so needed a reform in the matter of text books. I am sorry to say, however, that there are officers enough to be found to form an exception to the general rule.

The school law has proved itself eminently practical ; and the plain common sense manner in which it comes to the people in its workings, appeals to their best judgment, and meets with but little opposition, but generally, hearty approval. It only requires efficient school officers to render the law efficient to the extent contemplated by its provisions, and thus be educating the public mind to appreciate and approve an advanced step in the direction of an entire free school system so much needed, and, in my humble judgment, which every form of government is under a moral obligation to provide for the children of its subjects, and especially a republican form of government. If our boasted institutions of liberty are worth preserving, it seems to me high time that our people begin to turn their attention to the best method of providing the means by which knowledge can be more generally diffused, as their preservation depends upon the integrity of an intelligent community. The schools of our county are so situated that equality of advantages cannot be derived from our present school system, as the larger and more densely populated districts absorb the lion's share of both State and Township funds, and are thus enabled, with a small district tax or light tuition fee to keep their schools in operation

most of the year, while those which are weak from sparseness of population are subject to the necessity of burdening their district with heavy tax or deprive themselves of schools for the greater part of the year; and the latter alternative is the prevailing one in the county. Another, and doubtless the most serious disadvantage, is the fact of their being under the necessity of taking teachers but poorly qualified, because of their inability to procure the best through the want of means to do so; and this state of things must continue to exist in all our smaller districts till the means of relief shall have been provided by law. It is often remarked that a poor school is worse than none. While I am not prepared to endorse the sentiment, I cannot feel very sanguine in my hopes of rapid progress in the majority of schools in Atlantic county. The larger schools are generally well sustained and mostly in flourishing condition. No township has lowered the standard erected in '68 in the amount of funds raised by township tax for support of schools, while two (Hamilton and Buena Vista) have advanced to the minimum sum allowed by law. This, I think, may be taken as good evidence of increasing interest in the right direction, and that the county is prepared to endorse an entire free school system. May the day be near when New Jersey shall stand among the highest of her sister States in point of educational advantages and general intelligence.

BERGEN COUNTY.

ALEXANDER CASS, SUPERINTENDENT

The general condition of the public schools in the county of Bergen has materially improved during the past year, and the prospects for the future promise increased progress. For these flattering hopes we are indebted to the lively interest manifested in behalf of public education by all interested therein. The people at large exhibit the same in the selection of trustees, and the trustees in turn, seeing the necessity of having competent, intelligent and industrious district clerks, appoint only those who possess these qualifications. This practice has greatly facilitated my labors. The hearty co-operation of the clerks enables me to render more accurate reports than I could furnish were they not ready and willing to follow my directions.

In regard to the efficiency of teachers I would remark that itinerants and only a few of the old teachers, who are set in their ways, give me any trouble. They seem to forget or ignore the existing school law, and pursue their vocation as though the old law was still in force. They ply the rod without regarding its prohibition

by law ; adhere to old and generally discarded text books, although new ones have been generally adopted. Their modes of teaching would be obsolete were it not confined to themselves. Many are reluctant to attend examinations of teachers, and exert their ingenuity in various ways to draw their pay, when, by law, they are not entitled to it. But fortunately they are gradually disappearing, because trustees now decline or hesitate to employ teachers of this description. In a word those teachers are obliged to travel over the country in search of vacant schools, whilst our new ones are solicited by trustees to take charge of them.

I may here remark that my experience as county superintendent has clearly demonstrated that the 81st section, prohibiting corporal punishment in public schools, is wise and proper. The greatest insubordination is to be found in the schools wherein the rod is most used, and the most satisfactory discipline in those where it is never used. Severe and passionate teachers soon find their schools dwindling into insignificance, whilst the schools taught by mild, persuasive and industrious teachers, increase in numbers and efficiency. So that in regard to corporal punishment in public schools, I am ready to confess I have changed my opinion. As a teacher I used the rod sparingly, and as a last resort to bring flagrant pupils back to their duty. But the 81st section of the present law led me to observe its workings in the schools in my charge, and the result is that I do not consider a teacher qualified for his profession who cannot dispense with a rod altogether. In assuming this position I am fully aware that I am placing myself in antagonism to a large and respectable number of teachers in this and other States. There are two descriptions of parents, as well as teachers. We find a family in which the rod is never used. Parental affection patiently and perseveringly applied renders it useless. In another the rod is adopted, at once, as a means of coercion, and with persevering severity. Let us suppose the teacher to be one who takes the position of the parents first described. The child of the second described parents takes his place in the school room, and receiving a treatment so opposite to that had at his home, becomes docile and obedient. The very novelty of his situation operates powerfully upon his disposition, and it is more likely than otherwise, that he will be the first one to heed the admonition of his instructor. Of the other pupil it need only to be said that in the school room he has the same careful treatment that he receives at home, and is contented and happy. It can readily be seen what the effect will be upon two such differently educated pupils in their respective households, by a teacher who is impatient of opposition, and ever ready to resort to corporal punishment in all cases of disobedience or infraction of set rules. The one child is cowed, fretted and demoralized by harsh chastisement, and the other but enjoys a continuation of home practice more calculated to make him worse than better.

In conducting the examination of teachers, the examiners are not

exclusively confined to the printed or written questions. While these are intended to elicit from the examined his knowledge of the several branches taught in our public schools, they do not disclose his complete fitness for his profession. Therefore oral examination is introduced. It refers to discipline and modes of teaching in all their ramifications, beginning with the alphabet and ending with the highest branches taught. If this be not done the unfitness of the teacher will be discovered only after his introduction in the school room. He may be amply qualified in his personal knowledge of the subject taught, but clearly deficient in teaching the same to his pupils and in preserving order in his school.

School houses and school accommodations have increased the past year. New school houses have been built and others are being built, with all the necessary appurtenances in ventilation, heating apparatus, class rooms, black boards, desks and seats, &c., &c. Not a few of the old ricketty buildings have been modernized, and are now equally as good as new ; no traces of the old edifice being discoverable.

Examinations of teachers have been held as the law directs.

I must again express my obligations to my co-examiner, Mr. B. F. Shaffer, for his valuable aid in conducting the examinations. His long and profitable experience as a highly qualified and very successful teacher in one of our largest and best located schools, enables him to successfully accomplish the task imposed upon him.

Since rendering my last annual report I have made one hundred and forty-seven visits to the schools in the county, and by careful computation have traveled, in the discharge of my official duties, not less than two thousand and two hundred miles.

BURLINGTON COUNTY.

WILLIAM HUTHCHINSON, SUPERINTENDENT.

In the desire to present a full, accurate and reliable report of the condition and progress of public schools in this county, circumstances over which I could obtain no control have delayed the compilation and transmission of my report an unwarrantable length of time.

Upon application to the board of chosen freeholders, at their regular meeting, May 12th, the use of one of the rooms in the Court House at Mount Holly was granted me for office purposes at all times, except during the sessions of court, with the use of any suitable furniture that the building might afford ; but owing to a misapprehension on the part of the board, a request that an appropria-

tion be made for additional and necessary furniture was not formerly entertained. With such facilities as were afforded, the semblance of an "office" was attempted, and announcement made through the columns of the county papers that "for the convenience of those having business with him, the county superintendent would be found at this place on Saturday of every week." This arrangement has proved a truly convenient one, especially for teachers, trustees and others with whom I have to hold personal and official relations, judging from the fact that, not unfrequently, more than a score of these persons have been present at one time in this place.

From the time of my confirmation (May 12th), until the close of the schools (in June), a period of less than two months intervened, and of course, but little in the way of systematic visitation could be done. What the time afforded, however, was accomplished. I declined the "profession" of teaching on mere personal account, immediately upon receiving my appointment, feeling that the discharge of the duties of the school-room and those of the superintendency, in so large a county as Burlington, if not impossible, were plainly incompatible, and therefore addressed myself to the latter exclusively. These are as arduous, extensive and varied as could be desired by any one thoroughly enlisted in the work, either from self-interest, enthusiasm, or a conscientious desire to discharge his whole duty.

The annual session of the Teachers' Institute was held during the month of August, and attended by nearly one hundred of those actually engaged in the profession. The larger part of the time was spent in regular teaching, illustrative of new and approved methods, suitable for the school-room, and an interest was excited by this means, such as to leave but little time and few opportunities for those displays of sophomoric eloquence which are too apt to engross attention upon occasions like this.

Immediately following the Institute, a county convention of school officers assembled, pursuant to a call issued by me some weeks before, for the purpose and with the design of securing :—First, promptness on the part of the district clerks in making return of the census reports ; Second, to obtain an accurate map of each and every district in the county, as a guide to the settlement of any disputed boundaries ; Third, to devise some plan by which uniformity of text books throughout the schools of the county might be secured ; and, Fourth, to discuss fairly and candidly the School Law, its merits and defects, its advantages and disadvantages. Except the first named, a greater degree of success than I had even hoped, attended all these objects. Accurate maps of a great many districts, made out with care, and many of them remarkable for beauty of execution, were presented ; a committee was appointed to select a uniform series of text books, the list not to be changed within three years. Some few modifications of the law were suggested, and the

convention, after a most harmonious and profitable session adjourned, subject to the call of the county superintendent.

It was a matter of regret that where so many districts were, every district was not represented in this convention. It is, also, not to be denied that although the meeting was held less than a week previous to the time at which the census reports would be due at my office, comparatively few of the few offered were sufficiently correct to afford the data upon which I am, by law, expected to construct a statistical report of the schools.

Many of these had to be sent back, either for the purpose of correction, emendation or completion. This report has been delayed solely on this account, and notwithstanding I have incurred the censure of your board on account of this delay, one township has not yet, for all the latitude allowed, made report of a single item by law required, nor have I had official notification of the existence of a single pupil in that township.

It is my deliberate conviction that the law has worked an incalculable amount of good to the schools of this county. It has done more within two years to elevate the standard of teachers, to increase the salaries of good instructors, to awaken personal interest on the part of parents and trustees, to improve the character of our school houses, and to secure a more rigid accountability on the part of all those charged with the administration of the school system, than was possible in any given length of time under the old law.

It was my privilege as chairman of the convention, to which reference has been made, to call attention to the cumbrous character of the district system, and contrast it with the simplicity of character, the absence of complex machinery afforded by the township system. One township board instead of a dozen district boards of trustees, composed of members, each of whom is the representative of his own school, with a chairman and a clerk of its own selection, the latter to do and be paid for doing the larger part of the work which the several district clerks are, very ignorantly, supposed to perform now, would constitute an organization at once simple, effective, and not necessarily inharmonious.

A large majority of this convention, made up, as it was, of the best school officers in the county, felt, and so expressed themselves, that this change would be one, which, if made, would be for the interests of the schools, and eminently calculated to advance the cause of popular education. This county is, I fully believe, prepared for this change. Some few objections can, of course, be urged against this or any other system merely human in its origin; the advantages, however, that will speedily accrue, would soon place upon it the broad seal of popular approval, and whatever others may do, Burlington county does not halt between two opinions on this important question.

In the matter of "corporal punishment" I have taken a firm and decided ground. That section of the law which decrees its aboli-

tion from our public schools, meets with my most hearty approval, and I should regard even its possible repeal, with the deepest sorrow and regret, as a step backward from the high vantage ground which, through it, we have gained.

In closing this report I take occasion to thank you, Mr. State Superintendent, for the many kindnesses, personal and official, which you have shown me, and to express the hope that the public schools of the State may always be so fortunate as to have one as devoted to their all important interests as yourself.

CAMDEN COUNTY.

ALEXANDER GILMORE, SUPERINTENDENT.

In retrospecting the school year just closed, I think there are indications of advancement.

1. *The School Accommodations* are improving. Two new houses have been completed, and three others are in course of erection. One of these is in Haddonfield, to which reference was made in my last annual report. It was then in contemplation, it is now in progress. The Legislature passed an act authorizing the district to issue bonds to the amount of \$17,000. The contract for building is \$13,480. The whole cost, including fencing, planting flowers and shrubbery is estimated at \$20,000. The material is Trenton brown stone. The cellar (in which are two pumps), extends under the entire building. The roof is to be of tin, mounted by a cupola. The size of the lot is two and a quarter acres. The front yard is seventy-five feet deep from each of the two streets, between which the house is situated. This yard is to be planted with flowers and shrubbery, and the play grounds with shade trees. The house will be warmed by two heaters. It is calculated to accommodate from 300 to 400 children. There will be four principal school rooms and two recitation rooms. When completed it will have no superior in the county, outside the city of Camden. In other parts of the county, also, the people are agitating the subject of building. In some districts where proper measures were not taken at the annual meeting last spring, the district clerks are anticipating such action at their next meeting, as shall secure the requisite funds for building.

2. *Raising Supplies.*—The school tax voted by the townships is \$17,523 50, being an increase over that of last year of \$1,649. Every township has voted the requisite sum to entitle it to the State appropriation. Only two have reached the maximum amount. Two have raised three dollars per scholar, some two-and-a-half, others

two. The district tax, for teachers' salaries, not including Camden City, reaches the sum of \$4,685 93.

3. *Reports from School Officers and Teachers.*—Most of the reports from district clerks have been perfectly rendered, while others lacked the data necessary to make mine complete. Though I explained to them in person at the meeting of the township boards each item not perfectly understood, yet some of their reports reached me in such an imperfect form, that I was obliged to send them back to have the items inserted. This returning the documents to them, and waiting for their return to me, caused much delay in finishing my work. Some of the teachers have failed to report, notwithstanding I examined the registers, and urged upon them the importance of full reports. The printed blanks will secure greater certainty, uniformity and perfection in that direction. In many instances these qualities have been sadly lacking.

4. *Teachers.*—I have issued one first grade certificate, four second grade, and fifty-seven third grade. These laborers in the educational vineyard have been diligently employed. While it is admitted that there are degrees of comparison in their tact and ability, yet without speaking disparagingly of any teacher in another county, I think there are some in this, who cannot be excelled in the other twenty.

5. *Teachers' Institute.* All the arrangements are completed for a Teachers' Institute, to be held in Williamstown, November 3d, 4th, and 5th. The programme presents a bill of fare, inviting to the literary taste, and we are anticipating "a feast of reason and a flow of soul."

6. *Mapping the Districts of the County.*—The desire to have this work accomplished in such a manner that no alterations would be necessary for some distance in the future, has induced me to defer it, until all the changes had been made, which were deemed advisable. The "boundary question" being now quite definitely settled, the mapping of the county will be proceeded with at once.

7. *Visiting the Schools.*—With one or two exceptions I have visited all the schools twice; some of them from three to six times; having made 158 visits in all. Nothing is more conducive to emulation in teacher or pupil than these visits.

8. *Conclusion.*—More money is raised for school purposes than formerly; the school houses are improving in their condition; the teachers are becoming better qualified for their work, and there is a growing acquiescence in the provisions of the School Law, as the people witness its effects.

CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

In making out my annual report for the past year, much that might have been embodied therein has been anticipated by the monthly reports already transmitted since January 1st, 1869, in accordance with an order made by the State Board of Education, requiring monthly reports to be made by the county superintendents.

The condition of the public schools in the county of Cape May has been decidedly progressive since my last annual return. The new school law has become familiar to the teachers and school officials generally, and instead of being irksome and perplexing, as it was when first introduced, it is dispensing its benefits in such a manner as to elicit an increased interest in the cause of education throughout the county, now receiving the approbation of the people generally, although when first put upon trial it met with many opposers.

All the townships have carried out the provisions of the law requiring at least two dollars per child between five and eighteen years old, to be raised by tax for the support of public schools. This wise provision is the life and soul of our school system. As the sun sheds his genial influences of light and heat to quicken the vegetable productions of the earth, so this beneficent levy gives life and energy to the cause of education, by lengthening out the school term. This, in the end, impresses the scholar with the necessity of advancement, the possibility of obtaining it, and the confidence to believe by application and perseverance the goal of his most ardent aspirations are within his reach, viz : a good and sufficient education to make him respected and happy in his relations with his fellow man, when manhood shall be attained. Those without means, and who pay, comparatively speaking, no taxes, reap equal benefits with those who do. The law makes no distinction ; it dispenses its blessings equally to all ; it knows no rich, no poor. This is charity in its fullest sense.

Tuckahoe District, No. 5, has a large and commodious school house in process of erection, thirty-six by twenty-four feet in dimensions, and thirteen feet in the clear. This improvement was badly needed, all opposition dying away as the necessity for it became apparent. It is to be provided with the improved desks on iron frames, the only school except Cape May City having adopted this decided improvement ; and will be dedicated to the purposes intended during the present month.

In No. 2, four miles below Beesley's Point, on the sea shore, a new school house, with all the required improvements, was finished off last spring, and has been occupied since that time.

The public examinations have been held regularly, as required by law. Private examinations have been discouraged and postponed, unless in cases where delay would be detrimental to the interests of the applicant. In visiting the schools at stated intervals, the instructions of the State Superintendent have been carried out in as practical a manner as possible, by hearing the recitations of the classes, advising with the teacher as to the kind of books used or needed, to ascertain the condition of the school houses, and occasionally closing with remarks of encouragement to the scholars, interspersed with such advice as the circumstances of the school would seem to require, in all of which I have received the utmost respect from the teacher, cheerfully answering all inquiries, as well as the deepest attention from the scholars.

In too many instances the teacher informs the superintendent that he is the sole visitor during the term or terms it may have been in session. This delinquency on the part of the trustees, although not general, is entirely too much so. If they would come to a determination to visit the schools once, or even twice in each term the benefits to the school would be apparent and lasting. It would not only encourage the teacher in his arduous duty, but would infuse a spirit of emulation with the scholars that would be followed by a corresponding advancement in their studies. It is a lamentable fact that a trustee of a public school can be so unthoughtful as to suppose that his whole duty ends when he has employed a teacher. If the spirit which animates a respectable minority of our trustees, could be infused throughout the whole, or a decided majority of them, we might hope and look for more favorable reports and an improvement in the status of the schools generally.

I herewith enclose you my statistical report, by consulting which all who feel interested can find the condition, financially, of each school district in the county, and likewise of each township, embodying at the end a summary which gives the sum total for the county.

The cause of education under the new law is resting on a permanent foundation, and will continue to remain steadfast and immovable as long as the wise and beneficent provisions of said law are continued and enforced. It therefore behooves every one interested in our common school cause to resist innovation and change, and to exercise all due diligence in carrying out and sustaining this noble system from which so much good has already been achieved. This gives us hope for the future, that when posterity shall assume our places, they will have perfected and improved the school system, until every child will receive an education, and no one be permitted to grow up, as they now do, without so desirable and necessary an accomplishment.

CUMBERLAND COUNTY.

A. R. JONES, SUPERINTENDENT.

Free Public Schools.—The desire for free public schools is increasing, and rapidly spreading over the county; diffusing itself everywhere, rooting out old, preconceived opinions, and establishing a new order of things. Men of means and influence are rising up on every side and advocating free schools for all. We have sixty-one districts, and ten parts of districts. We have reports from sixty schools, (one district being formed last Spring does not report) thirty-five are free, and twenty-five part pay; an increase of five free schools over last year.

The public schools of Bridgeton and Millville are free. The people as a general thing are anxious for free schools; to be sure, we find here and there those who are opposed to them; who say "let every man educate his own children." It is a satisfaction, however, to know that many such are disposed to throw aside their selfish, unchristian, unpatriotic views. I can not see how any man can pray for the spread of the Gospel, the conversion of the heathen, and yet oppose free schools. I cannot understand how any man can claim to be a lover of his country, and yet refuse to assist in making good citizens of the young.

Dear Christian brother, if you wish to convince the world that you are honest and consistent, you must not pray for the Gospel to extend "as far as human track has marked the soil," and then rise from your knees, go to the school room, and deliberately vote to shut out from that poor neighbor's child the right of an education. A nobler, broader sense of right should animate your heart. "Every child that comes into the world has a right to an education." To see a man boasting of his love of country, and of how he would honor it by being sent to the Legislature, or Congress, or elected to the office of Esquire, or something else, and yet know that he is opposed to the free education of all the children, is a strange sight. No, my friend, that will not do. These poor voters will take your measure soon. They will learn that to educate the children, to make them virtuous and intelligent citizens, will develop the resources of this country a thousand times more rapidly than all of your prating, political jargon. We lament the political corruption that exists everywhere, and express fears that it will eventually work the ruin of this country. We are anxious that the high places be cleansed. Would it not be better to make the fountain pure, before its bitter water shall swell and overflow its bank?

Our people are anxious that the State shall make the schools free; such a course would save much trouble, and much expense, it costs something to assess and collect the district tax. It would be much better to have but the one fund to collect, to apportion, and to pay. Five dollars per scholar, will make our schools free. Our dis-

tricts will average eighty scholars, and perhaps more. If there be eighty, we shall have \$400, and if we pay \$40 per month for nine months, we shall have \$40 left, and that in addition to the surplus revenue, will pay the incidental expenses, keep the house in repair, and gradually furnish the schools with maps, charts, globes, &c., which articles are just as much needed in the school room as farming implements are needed on the farm. It would seem to be the part of wisdom for the State to do at once, what will require perhaps a long time to be done by those who have their farms, their shops, their merchandise, to engross all of their time, and cannot spend much thought upon the subject of education. It would only require about \$8,000 more in this county than we already have in State fund, Township tax, Tuition fees, and District tax, and such a sum would be very insignificant in comparison with the superior advantages to be gained.

Interest in the Cause of Education.—I believe I can honestly say, is rapidly on the increase, and if any one doubts it, let him look at the beautiful new buildings in Central District, Stoe Creek Townships; Fairton, Fairfield Township; Shiloh, Hopewell Township; and South Vineland, Landis Township. These houses cost about \$3,000 each. We only report two houses erected during the year, but two more were finished after the close of the school year, so there are two at least to report next year. If any one is still disposed to be sceptical let him look at the seven old houses that have been repaired, resealed, and fitted to rejoice the hearts and bodies of the girls and boys.

Efficiency of our Teachers.—We have some very faithful, earnest, enthusiastic teachers in our county; teachers of long experience, and who love the work, but the following facts speak for themselves; the people can comment upon them as they please. Thirty-two of our teachers are under twenty-one years of age, and fifty-four have had less than two years experience. The truth is we pay our teachers such poor wages that they engage in something else as soon as possible.

We shall never get our schools much higher while we take such an unwise course. The average for the eight townships for male teachers is only \$36.00 per month, and for female teachers \$22.00, and when we include the cities of Bridgeton and Millville, we find that it is only \$41.00 for male, and \$23.00 for female. "As we sow, so shall we reap." "If we sow sparingly, we must expect to reap sparingly." Why will we not realize the result of such an unwise policy? We ask for experience in other departments, and we certainly need it in teaching. We are willing to pay for it in other things, and we must in teaching if we get it.

Condition of School buildings.—As we have already stated, two new houses were erected, and seven repaired during the school year but still we have eight poor houses, and twenty-three only medium.

Improvements.—We have already stated some of the improvements in the way of new houses and the repairing of old ones. There is a better classification of scholars and more uniformity of text books. Our teachers are taking more pains, and inquiring for the best methods of disciplining and teaching. Perhaps the most marked improvement has been made in Vineland. Three large districts have been united, and it is the intention to establish a school of three grades, and make it free to all. They will have about 800 children in the district. Men of intelligence and enterprise are pushing the thing, and we have every reason to believe that they will establish the best and most systematic school in South Jersey.

Practical Effects of the New School Law.—It is a difficult matter to name all the practical effects of the law. To say that it has done much good, without naming anything, would seem rather vague, and yet in order to name some of the effects would only be to repeat what we have already stated. We believe that it had its share in the erection of the new houses, repairing others, securing a uniformity of text books, awakening more interest on the part of teachers, pupils and patrons. We believe that the trustees visit the schools more, although we have not heard of any accident resulting from too much visiting, yet we are aware that many have done well.

Visiting Schools.—During the month of September, visited thirteen schools, traveled sixty-three miles and made my annual report to the State Superintendent.

In October, visited 32 schools, and traveled 166 miles.

In November, " 31 " " 174 "

In December, " 47 " " 244 "

In January, " 36 " " 136 "

In February, " 36 " " 165 "

In March, " 15 " " 112 "

In April, " 30 " " 188 "

In May, " 32 " " 244 "

In June, " 23 " " 109 "

In July, " 5 " " 64 "

Total for the year 300 visits, and in order to make them, traveled 1665 miles. The trustees went with me when convenient. We hope some little good has been done.

The trustees have treated me very kindly and hospitably, for which kindness and hospitality I extend many thanks.

During the month of October we held an Institute in Vineland, which proved a decided success. About one hundred teachers became members, and the house was well filled all of the time. The teachers and people seemed to be well pleased, and I hope we shall have the pleasure of holding another there.

During the months of May and June I met the township board of trustees, and again during the months of August and September.

I am still of the opinion that this is a wise feature of the law, and I believe that much good has been done by thus meeting together.

So far as I know the people are satisfied with the law, and many speak of it in the highest terms of praise.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

In obedience to law, I have the honor to present the following report.

The sentiment of the people of this county, in favor of educating the children in free public schools, has steadily advanced during the past year. This can be seen from what has been done, and from what is now under way, but not yet completed. A comparison of the present statistical report, with my last, will show a gain in the following respects :

There were then fourteen districts in which the schools were not entirely free ; there are now but seven, and in most of these steps have been taken towards abolishing the rate-bill system.

The condition of the buildings has much improved \$25,000 having been raised for building, repairing and furnishing ; an increase of \$4,000 over the sum raised last year. The value of school property shows an increase of \$18,250. The total amount of money raised from all sources is \$65,404.87 ; more than double that of the previous year.

The average attendance of scholars has increased 262. I do not know of a more suitable place than this, to mention the name of Florence Headly, a girl of twelve years of age, who is reported as having attended every session of the school during the year, in Irvington District, No. 31.

The number of teachers employed at any one time, during the year ending August 31, 1868, was 72 ; during last year, 94.

The average pay to male teachers has increased from \$60.55 to \$76.44, or 26 per cent. ; to female teachers, from \$33.31 to \$34.92, scarcely 5 per cent. It is proper just here to remark, that school officers generally, feel that woman should receive as much pay as man, for the same work if done well ; and this is the usual practice. But there are fewer male teachers than female (24 to 53) and as the highest positions are held by them, their average pay is much greater. The largest salary paid to any Principal, is that of Montclair district No. 8, being \$2,000 ; in the same school the Vice Principal, a lady, receives \$1,000.

There is an increasing inquiry for good teachers ; the school offi-

cers are learning the value and scarcity of such, and examine more strictly into the character and qualifications of the candidates. The supply is not always equal to the demand. The name of a good teacher never remains long on any list of applicants, for the school officers are getting enlarged ideas of a teacher's value; and the teachers themselves see that the standard is rising. The examinations are much more strict. I never give or recognize a complimentary certificate. I regret that I have not yet seen my way clear to hold teachers' institutes. It would tell well on teachers and schools. There are under my charge, forty districts, in one of which, (Woodside No. 1,) there is no school house as yet; in another, (Bloomfield, No. 7,) there are three. The principle on which the latter district acts, is worthy of note. It occupies the greater part of the township, having 919 children of 1030, in the whole township. In the centre of the district is a school house, under the charge of a male principal with eight assistants. Near each extremity is a primary school, in charge of two teachers, for the smaller children of the neighborhood. The advantages of this plan are that the smaller children do not go so far to school, fewer congregate in one building; and the people of each neighborhood become personally interested in a school which they consider their own. It is expected that the other district of the township will soon be united with this. No other district pursues this method. In East Orange, however, a somewhat similar arrangement is meditated, or rather an improvement upon it. It is to erect a high school building near the centre of the township, to receive scholars from the present schools, upon passing a satisfactory examination.

The public school at Montclair (District No. 8.) deserves honorable mention in my report. The value of school property in this district, is greater than that of all the districts in any other township in the county. It pays higher salaries, thus securing the best ability and attainments. And it gives to its scholars advantages not surpassed by the high schools of our cities. The example of such districts as those to which I have referred, is felt by those more remote, which though unable to compete with them, still are led to imitate according to their ability.

The districts lying near the cities of Newark and Orange, are rich, and able to sustain good schools; which, also, they are striving to do. Those remote have still some of the old spirit, which would observe the strictest rules of economy, opposing any district tax, and hiring the cheapest teachers. This spirit, however, is giving way, as is shown by my statistical report.

Newark has swallowed up two districts, containing not less than 700 children, so that although there has been an increase in the whole county of 1046, there has been, of those under my care, a decrease of 341.

A confidence that the system, as established by the present law, is permanent, encourages the people to invest liberally in buildings

and furniture. Minor deficiencies are tolerated in consideration of its great excellence as a whole.

I have spent almost my whole time during the past year in official work, principally in visiting districts and trustees, and informing the people of the nature and provisions of the law. I have lectured, talked and written to the people, trustees and teachers. I have also held two county meetings of trustees, with great satisfaction and benefit to all parties. I have written 717 letters on official business since May, 1868; distributed over 300 copies of the Law and State Superintendent's Reports; and an equal number of circulars issued by myself in reference to school buildings, duties of trustees, and other information, or making inquiries as to the condition of the buildings, outhouses, &c., hoping thus to stir up thought and discussion. The practical effects have been positive and good. Particulars have been given in my monthly reports.

It is evident from the foregoing statements that the cause of education by free public schools, has made decided progress in this county during the year, and is becoming fixed in the hearts of the people.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

This, my third report, is fuller and more reliable than its predecessors, but not quite perfect yet. Many of the clerks failed to answer any of the questions in their report, while others failed to affirm to them, which caused me extra trouble and expense, by being compelled to send them back and wait for their return. I notice in my visitations, upon looking over the registers, that the children are very irregular in their attendance at their respective schools. Teachers state the children desire to attend, but that they are detained at home upon the most frivolous pretexts. It has been very gratifying to me to see the progress made in some of our schools. The number of our teachers is very much diminished, and the major portion of them are very good.

There is not that emulation and ambition among our teachers that I would like to see; they are as well satisfied with a "third grade certificate" as if they had a higher one, the reason being that there is no difference in the amount of compensation offered or received.

Improvements are still being made, although I cannot speak of anything in particular. In some of our districts (which I mentioned

before), the houses were built by subscription years ago, and it is difficult to tell to whom they belong, and the people refuse to repair them at the expense of the district. Bellevue holds its school in a private house, but is making arrangements to build one.

I usually visit two schools in a day, spending the time in talking to and examining the children, offering suggestions and giving encouragement to the teachers, by all of whom we have been most cordially received.

Board Meetings.—I have met the boards of trustees, and find a growing interest in them. It is surprising how the interest has grown since the first appointment; for instance; the first meeting I called at Malaga, the house was not opened; since that the house has been full and we have been together three and four hours at a time.

Boundaries.—This has been my only duty that has been unpleasant. Under the old regime persons would be set out of, and others placed in, districts because the teachers did not suit them, and other similar trifles; now if B lives in a district that raises a tax, he desires to be placed in the adjoining one that does not raise any; he says he is just as near one school as the other, but the real reason is self-evident. I have refused making changes for such trifling reasons, for if once commenced there is no end to them. It is very difficult to ascertain the boundaries of many of our districts, as there have been no records kept in them.

School Law.—So far as I can learn, there seems to be a good feeling in regard to the law. I have made particular inquiries of persons in different parts of our field, and the unanimous testimony is that the people are satisfied with the exception of the clause regarding corporal punishment. I think some penalties should be attached for the violation of several sections. Now, the law has had a fair trial, and it has been proven that it is the best that we have had, yet it could be made better. I would like so see our schools all made free. Only one township raised three dollars per scholar; the salary of the teacher is meagre enough without being obliged to travel over the district three or four times to collect his bills, and then lose one-third the amount due him. Can the State not do something more for her schools?

HUDSON COUNTY.

WILLIAM L. DICKINSON, SUPERINTENDENT.

In obedience to your instructions I have the honor to present the following report :

1. *The Sentiments of our People* regarding free public schools, and the interest that is manifested in regard to education.

All the schools of this county are free to all children, with no charge for tuition.

This condition of things is so satisfactory that there is no probability, that any school will ever return to the old practice of making the parents pay for the tuition of their children.

All citizens whether parents or not, have an equal interest in the education of the children of the State, and should be willing as good citizens to pay their share of such taxes as are levied for the purpose of training up our youths, that they may become good citizens. This is most effectually and economically done by making our schools free. We call many of our schools free because we make no charge of tuition. But can that school properly be called free, where only the tuition is free to the pupils, but where frequent and oftentimes burdensome payments by the parents are necessary to supply books, stationery, &c. ?

Every parent of a large family knows that it sometimes happens that the expense of tuition is not the heaviest expense incurred in sending children to school.

There are 31,496 children in this county. In townships and cities containing over 28,000 of these, everything that a child needs in the way of books, stationery and tuition is furnished free of cost during the whole time of the child's attendance at school.

Such schools are emphatically free schools, no others are really free to all, for where the parent is obliged to pay heavy bills for books and other articles of use in the school room, the penurious, the improvident and the poor, will often neglect to provide what is indispensable to a proper and profitable use of school privileges, not unfrequently even detaining the children altogether from school.

That so many of our townships and cities have made our schools free in the largest sense of the word by supplying free of cost, tuition, books and stationery, is a fact of which we have a right to be proud. It shows a very healthy sentiment among our people in regard to schools.

2. *The Efficiency of our Teachers.*—On this point I have little to say in addition to what was said in my report for 1868.

Our teachers seem in most cases to have a laudable ambition to improve and honor themselves and their profession by a faithful discharge of duty. Of 204 teachers only thirty-four are men. The general sentiment is that women make the best teachers, save for the highest classes, for which men are better suited generally, by

reason of their greater knowledge of the world and of the customs and rules of business.

I know only two teachers in the county whose efficiency is of so low a grade, that I think their respective trustees would do well to decline to renew an engagement with them.

Our male teachers all look upon teaching as a business to be followed for life. Our female teachers in most cases propose to teach only till they are married. The necessary result is that such teachers never become so proficient as men who expect to leave their occupation only with their life.

When men and women of equal intelligence, bring equal zeal and industry to the work of teaching I have never been able to see that either sex obtained a superiority over the other.

3. *Of the Condition of our School Accommodations, the improvements made during the past year.*—I am happy to be able to speak favorably, with only two exceptions.

The township of Harrison and District No. 9, in the township of Union, are very poorly provided with school accommodations, nor can I see any prospect of improvement during the coming year. It is cheating the children; it is a fraud perpetrated on innocence and helplessness, to neglect and provide proper and sufficient accommodations for our schools.

In all other parts of the county there is a very commendable zeal and progress in providing all things necessary for schools. I cannot say that everything has been done that might be done.

The population of some parts of the county increases so rapidly, that it is difficult to make school accommodations keep pace with it, but there is an earnest desire to do all that the needs of the schools require. Hudson City, Bergen and West Hoboken have each added a new school house to the number of those already constructed. These are large and expensive edifices, each capable of seating from 700 to 1000 pupils. Bayonne has already made provisions for erecting three or four school houses during the next year. Jersey City and Greenville will erect one each.

4. *The practical effects of the present School Law.*—So large a portion of this county is made up of cities that have each had special legislation in the matter of schools and therefore have not been much affected by the general School Law, that I cannot point to so many instances of its beneficial effects as other counties can.

I have never been able to see an instance where the law has operated to the disadvantage of the schools, nor have I ever heard a well founded complaint of any of the provisions of the law.

The only complaint of the law that has come to my ear during the year is that the law compels the collectors of the townships to hold school money in trust for schools, and prevents the payment thereof for ordinary township purposes. A suit is now in progress against the late collector of North Bergen, instituted by the trustees of the schools of that township for the purpose of recovering money thus mispent.

5. *The work I have done in connection with the duties of my office, and such other information as may be of public interest.*—A large part of the faithful superintendent's work is not susceptible of being fully and accurately described. To consult, to advise, to warn, to rebuke, to assist in manifold ways, in season and out of season, according to the necessities of each case, are duties which one may more easily imagine than describe. I cannot claim to have reached perfection in such work, I have labored to do with my might what my hands have found to do. The statistical report which I have made I believe will be found to meet the requirements of the law in all respects. The average number of my visits to trustees and schools under my supervision, outside of the cities of Jersey City, Bergen and Hudson is five. These visits have always been pleasant. The trustees and other persons of influence have always welcomed the visits of the Superintendent, when he went to talk with them about their children and their schools.

I have had few troublesome disputes to arrange or perplexing points to decide, but have great cause for thankfulness that my duties have been discharged with so much peace and quietness.

In conducting the examinations of those who applied for license to teach, I have been ably seconded by George P. Banks, a very accomplished teacher, who has aided me ever since I entered upon the duties of my office, also by Edward Kelly and Lewis M. Drew, successful teachers in good repute, whom I have since selected. No candidates have ever presented themselves to be examined for admission to the Agricultural College and Scientific School at New Brunswick.

HUNTERDON COUNTY.

JOHN C. RAFFERTY, SUPERINTENDENT.

That it is the undoubted right and the bounden duty of the State to provide for the instruction of every child in the community, is a principle acknowledged by a decided majority of the people of this county. The present school law contains provisions which are distasteful to many, yet the discussion which the law has occasioned, has exerted a beneficial influence in attracting public attention to the subject. The very nature of our government commits to public sentiment the efficient administration of any law. Whether the modifications that would be acceptable to this community should be made, can only be determined by a more extended experience than can be obtained from the operation of the law in a single county.

The great problem is to elevate the standard of education in the rural districts. The cities, towns and larger villages have free schools, generally of a high grade for efficiency—our rural schools, for the most part, weak in numbers and seldom entirely free, the large majority depending upon rate bills for their existence. It is difficult to give efficiency to a school which depends on rate bills for its support; the public money should be devoted exclusively to the support of free schools. Our public schools should be free schools. The uncertainty attending the amount that a township may raise has a deleterious influence; every local dissatisfaction endangers the annual appropriation. A district in this county, immediately after the passage of the present law, voted four dollars for each child, but a dispute arose between the trustees and the people, which prevented any money from being raised for two years. Strong efforts were made to divide the district, but finally after sundry meetings with trustees and with the disaffected, harmony has been restored and a commodious house is being erected at a cost of \$10,000 for grounds and improvements. There have been similar difficulties in other districts.

The difference in the amount raised by adjoining townships often cause great inconvenience. One township will raise four dollars a child, the adjoining one but two dollars, yet there may be several districts composed of part of each of these townships. The school will be nearly free to the children of one township, while one-half of the same school will pay a large rate bill. Such districts embarrass the teacher, annoy the trustees, and injure the successful working of the law; they produce confusion in the reports, which it requires much care and patience to reconcile. It is almost the universal sentiment of our people that the schools should be made free by a general tax, fixed, permanent and uniform throughout the State. If the system already adopted in our cities would prevent the application of such a law, at least there should be some general law assessing upon each township a tax of four dollars a child; this, with such additional amount as might be voted by the district, would make our schools free for a large portion of the year.

The public schools will never be in a satisfactory condition until they are free. A rate bill, though apparently but a small one, does irreparable injury to that class of children that it is most incumbent upon the State to educate—the child of the poor and the needy, the unfortunate and the vicious. A free school would break up the vile system of charging a child only for the days he attends schools.

The provision of the law that requires a two-third vote has been a great drawback upon the improvement of school accommodations—no legitimate reason can be given for its retention; it violates the fundamental principles of our government. If it is right that the property of a district school should be taxed for the erection of its school house, then a majority of the voters of that district should have the power to decide upon the amount required.

The clothing of each district with corporate powers is one of the most efficient and beneficent provisions of the present school law, but it will never accomplish its true mission until the power to tax is entrusted to a majority of the district. The consolidation of weak districts, and the erection of suitable buildings must be first accomplished before a high standard of education can ever be attempted in our rural schools. There is but little that the strictest martinet of a drill-master can accomplish till this is done. Where a school house is so crowded that the teacher has to turn out in the public highway one-fourth of his school to give him a chance to hear the recitations of the remainder, learned lectures on improved methods of imparting instruction can be of little service.

A number of good school houses have been built during my administration, but there is a sad need of many more. The improvement will be slow as long as this two-third vote is required. The State appropriation is made by a majority ; the township money by a majority, but the erection of a school house, without which the public money is deprived of most of its utility, is clogged by this two-third vote.

The teachers of our county will compare favorably with those of any other county. We have a number of faithful, competent and efficient teachers ; of course the weak districts cannot command the services of those of a high grade. Our school accommodations are improving, though not as rapidly as they should. The present school law is a decided improvement. It has aroused a public interest, and has tended to systematize school matters.

The book of forms prepared by the State Superintendent, and distributed the past spring, has improved the administration of the law.

If the weak districts were consolidated ; if good houses existed in every district, and if the boundary question was entirely a thing of the past, the visiting of the schools and the examination of teachers would be the principal duties of the County Superintendent. But the experience of every County Superintendent will attest that these in the past have been the lightest of his duties. The organizing of the new system has caused a great deal of labor, and that of the most vexatious and embarrassing kind, from which I hope the future may be freed. I have never spared any labor, expense or time, in meeting trustees and the people in all cases of dispute or difference. I have not visited the schools as often as I wish I could have done, but I have frequently visited one district half a dozen times, to settle and arrange local disputes. The introduction of an uniform system of text books has been accomplished with good feeling. In over a hundred of the one hundred and eleven districts, one uniform set of readers and arithmetics have been adopted and introduced ; in sixty-six an uniform series of geographies and grammars.

My board of examiners, Messrs. N. C. Young, R. S. Swackhamer

and M. R. Reading, all of whom have had long experience in teaching, have rendered me efficient and valuable aid in conducting the examinations of teachers.

In the month of May I met the Board of Trustees of the respective Townships and Boroughs.

It would be well whenever any changes are made in the law, that the financial year and the school year should commence at the same time.

In visiting the schools, I have endeavored to impress upon teachers and pupils, the importance of being thorough in the primary branches and that special care should be given to reading and writing. It is seldom, that the most ignorant of our people are not possessed of sufficient knowledge of the rules of arithmetic, for the correct transaction of the ordinary business of life ; but the faculty of writing a legible hand, and of reading with ease and correctness is much more rare. If a child once acquires the faculty of reading readily and with ease, the door is opened for constant improvement. The imparting of a thorough knowledge of the primary branches is the true work of the district school.

MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

It is a matter of gratification to be able to report so fully this year. In my last report there was much to regret, because of the meagre material from which the footings were deduced. It affords me pleasure to present complete statistics for the whole county, a result attained by "a pursuit of knowledge under difficulties." Much credit is due to the officers for the patience with which they have responded to the persevering call for more data.

Much labor has been devoted to reconstructing and defining the boundaries of the school districts. It has been the constant aim to absorb weak districts, and to strengthen such as can nearly support themselves. I have felt it to be my duty to insist upon the support of a public school for the greater part of the year, or the alternative of a divison of the district, and its absorption by its neighbors. In this way the inhabitants have been aroused and made active, where they have long slept. A proposition to disband a district is as influential in getting out a full meeting as anything that can be proposed. New life is thus infused into the nearly extinct body, the effect of which must be felt in accelerated interest. It has been impossible to adjust all difficulties, or to explore all unknown boundaries, but enough has been done to reward the labor

directed to this particular duty. Many cases arise in defining boundaries in which it is difficult to make an adjustment satisfactory to all. Of course some definite line of policy must be laid down as a guide of action, still we must look to the well being of our schools and avoid all arbitrary measures, as far as possible, remembering that all things that we have the power to do, may not be expedient. So I have generally legalized an arrangement by the trustees of the adjacent districts, by which the matter in dispute has been settled beyond a cavil. This is in consonance with my understanding of the system of supervision which has been designed, not as an obstacle or as an arbitrary and unbending power by which to conform everything to one particular idea, but rather as an aid, pointing out the proper legal course to be pursued as well as the most expedient, and whenever possible, accomplishing a desired end by an appeal to reason, rather than by the exercise of authority. In a word, here as in all other cases in which jurisdiction is exercised, we must labor to make our school machinery govern itself.

The districts of the greater part of the county have been defined, and a description of the boundaries of several has been written out. I hope to complete the whole by the time at which the next report will be due.

In the matter of school houses, we are making commendable progress. We are progressing slowly yet surely, a course less apt to be followed by reaction detrimental to the interests of the school districts. Three districts do not own the buildings in which school is taught. One of these rents a "medium" building; another occupies a "very good" building, rent free, and will continue to do so, perhaps indefinitely; while the other has purchased a lot and will erect a new house during the present year. Of the school buildings within the county limits, 33 per cent. are new, or very nearly so, 13 per cent. of them having been built since the enactment of the present law; 40 per cent. are very good; 75 per cent. are good; 85 per cent. are in condition to keep school, while but 15 per cent. are too poor for school purposes. This exhibits the fact that about one-seventh of the school buildings are unfit for school purposes, leaving six-sevenths of them, or in the ratio of more than six houses out of every seven that are comfortable. In the case of about three-fourths of them, the condition is such that if no improvement be made for some years we shall not suffer. Forty per cent, or nearly half our school houses are all that we can ask, while one-third of them have been constructed within a few years. I doubt if any sister county in the State can show a better record.

Few of our teachers are inefficient. All are laboring assiduously, and are making commendable progress. If any general criticism might be allowed, it would perhaps apply itself to the effort to push the pupils into the higher branches of study. This in itself is rather a virtue than a fault; provided, thoroughness be insisted upon throughout. But the temptation to enjoy a review of advanced

studies is apt to blind the discretion, and the fundamental subjects are imperfectly mastered ; as well might we expect permanency in a house built upon the ground without foundation, as that a good rapid arithmetician may be made without first mastering the fundamental principles. What a ridiculous thing it would be to attempt to ascend a flight of stairs by vaulting over three or four steps, and then returning to the second step, and so on, and yet, many treat a branch of knowledge in this very way. What confusion and delay is occasioned by a pupil adding two simple numbers by counting his fingers, or by his multiplying two simple numbers by running the particular number through from the beginning. And worse still how unreasonable to find a class blindly wrestling with the mysteries of a ponderous volume upon the subject of astronomy or chemistry, while the very same class are unable to define the term arithmetic. Keeping these sentiments in view, while I do not discourage the study of any branch, I insist upon a thorough digestion of each consecutive step in the respective and appropriate studies of a common school curriculum. I have therefore devoted much of my time of my visits to the examination of classes in spelling, tables, &c., especially attending to the multiplication table. Teachers take a profitable pride in making good any deficiency discovered by these examinations.

Meetings of the several township boards have been held agreeably to law. Trustees manifest an interest in these meetings which must awaken a spirit of co-operation. An opportunity is offered at these stated times to consult the superintendent without the inconvenience of going to his office. I prepared an address explanatory of the law, pointing out the duties imposed upon the several officers, the powers appertaining to them, the benefits to be derived from a uniform list of text books, the advantages of recent school book publications, and many other matters of interest. I was requested to prepare a schedule of what I deem the books best adapted to the wants of the county, and to transmit to each board of trustees. I have accordingly published the list after spending about three months in a careful comparison of different authors. I have also made arrangements with the publishers by which the books on the official list will be introduced at a trifle more than half price. A gentleman is at present canvassing the county, at the expense of the publishers, thus affording facilities for procuring the works at the reduced rate.

Each school district has been visited twice ; a part of the time of visitation is spent in listening to the regular order of exercises, after which an examination is instituted to ascertain the pupil most proficient in a particular subject. It has been thought of advantage to record this name in a book, in the presence of the school, and to read this roll of honor to the different schools of the county.

The examination of teachers reveals a great improvement in scholarship. Although few grades higher than the third have been

issued, the standing has improved. There are many in the county who are abundantly qualified to pass for the first grade, and who have been deterred from so doing, by the time consumed in passing such examination. Perhaps no better plan could be adapted for the improvement of the teachers, than the general distribution of sets of questions, similar to those now employed at examinations. Such lists would guide them in their private studies, and refresh and stow their minds with information useful in the school room.

Since my last report I have distributed the school law with forms and explanations. So far as I can learn, this work has been gladly received, and universally liked. It fills a gap greatly felt. As a system of tactics for the information and guidance of the army of school officers, its influence is already apparent. In a short time it will afford us an organization, complete, disciplined and effective. Some patience must be exercised, much trouble borne, and no little labor done before we can point to a satisfactory state of school affairs. The time must come, however, and I believe it is near, when we in this noble little State shall stand equal to any, in our system of schools, and rivalled by none, in the fidelity with which its requirements are met.

I can not close this report without bearing testimony to the great impetus given to free public education in this county by the excellent seminaries at Hopewell, Hightstown, Lawrenceville, Pennington and Trenton, by the Normal School at Trenton, and by the College of New Jersey at Princeton.

MIDDLESEX COUNTY.

R. WILLIS, SUPERINTENDENT.

The present report makes a nearer approach to fullness and accuracy than that of the previous year. This improvement is due, in great part, to the increased attention and zeal of the district clerks, many of whom have shown a commendable desire to become acquainted with the requirements of the school law, and the details of their official duties. Little difficulty would be felt in securing accurate reports from the districts, if teachers in all cases, were faithful in keeping the school register, and in rendering a report to the trustees and county superintendent, at the close of the school year. Incomplete registers and the absence of teachers' reports, are the chief source of embarrassments to district clerks, and the principal cause of deficiencies and mistakes to be encountered, in preparing the annual report for the county.

Exclusive of the city of New Brunswick, there are in the county

89 school districts. Of these 36 are partial districts ; 11 having the school house in an adjoining township, and 9 having the school house in an adjoining county. The number of school houses in the county are 72 ; 26 good, 27 medium, and 19 bad. Of the good, 18 are very good, creditable to the intelligence, the taste, and liberality of the communities in which they are found. Of the bad, 10 are very bad, and disgraceful to their neighborhoods. Scarcely a single district, however, is content with an unsuitable and unsightly school house, and efforts have been made in several places, during the past year, to erect a new building. In a few instances, the required vote has been secured, and assessments have been made ; but there have been some remarkable failures. One of these occurred in South Brunswick. In a prosperous section of that township, surrounded with pleasant dwellings and productive farms, a school house has fallen into ruins. Several meetings have been regularly called with a view to the erection of a new building ; but strange to say, the required vote cannot be obtained. There is indeed no hope for this unfortunate district, and none for the unfortunate children in it, so long as a portion of the taxpayers can marshal their forces in sufficient strength to prevent a two-third vote. This case, however, is an extreme one, and reflects no discredit upon the county at large.

Several places in the county offer an excellent opportunity for the establishment of graded schools ; particularly the villages of New Market and Woodbridge. Unfortunately, local prejudices, and a strong attachment to separate organizations, have, in a measure, impeded the consolidation of districts for this worthy object ; but the time cannot be distant, when the advantages to be gained by such consolidation, will overpower all other considerations.

The meetings of township boards of trustees, held throughout the county during the past year, failed to secure an attendance, sufficiently large to accomplish the purposes of their appointments. Too much importance can scarcely be attached to these meetings, affording as they do, an opportunity for inquiry and discussion upon school matters, in regard to which comparatively few are well instructed. Justice, however, compels me to say, that the appointment of these meetings was not quite seasonable, being a week or two too early for the convenience of our farming districts. This error will not be repeated, and it is hoped that these meetings will in future, secure a larger attendance.

During the year, 79 candidates for teachers' certificates have been examined. Of these, 59 succeeded and 20 failed, in the trial. To some of the latter class a permit has been given, allowing them to teach for three months, or until the next regular meeting of the board of examiners. This indulgence has given encouragement to disappointed, but worthy candidates, and stimulated them to earnest efforts to be prepared for the next trial. Many of our teachers are skillful and thorough instructors ; and under our present system of

examination, some of those regarded as deficient in scholarship, are making commendable progress.

It is worthy of notice how few graduates from the State Normal School are found in our rural districts. The superiority supposed to result from their training, commands for them better salaries in towns and cities, than can be given in country districts. A larger and more equitable share of benefit would result to our agricultural communities, if graduates from the State Normal School were bound by the terms of admission to the Institution, to teach one year, at least, in country schools.

A monthly teachers' meeting has been held for the purpose of select exercises, and thorough drill upon the several branches of study pursued in public schools. These meetings have been pleasant and profitable ; promoting acquaintance among teachers, and admitting a friendly interchange of opinions upon useful topics. Were it possible to secure the attendance of those most to be benefited by these meetings, we might hope to remedy present deficiencies in some of our teachers and to raise more speedily the standard of instruction in the county.

A comparison of the present report with that of the previous year, affords encouraging evidence of progress. A larger amount, in the aggregate has been voted for school purposes, both by townships and by districts ; better wages in many instances, have been given to teachers ; a large number of scholars has been enrolled upon the school registers ; and the average attendance has been much increased. There is, we believe, an awakened interest in the subject of popular education, and a demand for more thorough teaching in our public schools. Thoughtful men are now directing their attention to our system of public instruction with anxiety, not simply for their immediate neighborhoods ; but for the whole country. The conviction, always felt, was never before so strongly felt, that the education of the masses lies at the foundation of our governmental structure, and that upon the efficient management of the public schools depend in great measure, the security of our political institutions, and our national prosperity.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

With something like deep feeling is this report rendered of another year's labor in the administration of the school law for Monmouth county. And it is with some pleasure that we review the work actually done, although it widens our views of responsibility

and necessity as to that which remains yet to be accomplished. The statistical table herewith presented is not only reliable, but complete ; there is not an item or a particular slighted, every aggregate has been tested by the sum of its particular parts ; and every average tried by an independent calculation. Where reports were received incomplete, they were promptly returned ; and when the matter reported proved erroneous, and not correctable by personal knowledge or the material in the office, correction was sought for by letter, and in some instances it was necessary by correspondence to reach teachers who had moved away, but who had rendered defective reports, or who had not reported at all. With a determination to obtain the facts, pure and entire, which the board of education sought, no labor was spared that was necessary to obtain that result. The measure of success is my statistical report. It is an accurate statement, so far as figures can be, of the actual condition of public education in the county. In this part of the report is an item, which, if unexplained, would appear to show a discrepancy when compared with the corresponding portion of the report of last year. Allusion is here made to the value of the school property of the county. I was unpleasantly impressed with the low figures given in the value estimates of last year's report ; but as these were actually furnished by the clerks, I did not feel at liberty to alter or suppress. I afterwards learned that quite generally these officers had entirely misapprehended their instruction, which was to give the "present" value of the property, whereas they had almost invariably estimated upon ante-war prices, giving often actually less than the money cost, even upon that scale, when the labor ranged from 75 cents to \$1.25 per day, and much of the material contributed freely also. It was evident that in this matter the clerks had hardly a proper pride ; while as respects some, the random estimates showed positive indifference. The present property returns are based on a fairer valuation ; and, having the confirmation of my own inspection, are believed to be truthful, although they foot up very nearly \$20,000 more than last year, and that after deducting \$1,500 for Allentown school house, which is a rented building, and which this year reports but \$50, being my own estimate of sundry school fixtures. Of course the enumerations has nothing to do with the new school property, but is restricted to the old, properly so called. So that this new total gives the value of the public school property of the county as \$121,000, against (in round numbers), \$91,000, as reported last year ; and this amount, I rejoice to say, will be considerably augmented before the coming winter will begin.

From a positive necessity in the one case, and a pressing expediency in the other, two new districts have been organized. No. 16, Middletown, and No. 13, Howell. No. 16 was organized just in time to receive its appropriation from the school moneys of the year ; but No. 13 was too late, as the money at the time of its organization had

been all appropriated. These districts are actively engaged in providing accommodations for their children. Neither of them could report to me the facts required, for the plain reason they had no facts to report, other than their respective census; and, in the case of No. 16, the finances are appropriated unto it. Hence, on considerations of duty, the respective clerks of these districts must be regarded as if they had reported in full. In consequence of these facts, the following should be borne in mind: when comparing the aggregate sum of the numbers of the scholars attending the specified months, plus the number attending private schools and the number attending no schools whatever, with the sum representing the actual census, the comparison should be made with that census, minus 117—the number of children in the two districts which could report no other particulars. This much understood, it will be seen that these facts in no way affect the completeness of this report.

It is shown in the statistics that three districts have failed to keep open school for five months, I am glad that in the case of two it was due to inability to get their new houses completed in time; but for the third instance, I fear, not much extenuation can be offered. It is my belief, however, that this will not occur again.

During the year six school houses have been put up and furnished, making ten new school buildings under the working of the present law; and the prospect is of five or six more during the coming year. These buildings, though unpretentious, are neat in structure, and the most of them are provided with the modern fixtures. The new school house, No. 2, Upper Freehold, was literally built in stormy times, and amid the most persistent opposition. Too much praise cannot be awarded the trustees, whose energy and perseverance carried the enterprise to success. Nor should the generous gift of an eligible building site, by Mr. Bennington Gill be overlooked. A very neat new edifice of modern style, and tastily furnished, is School No. 12, Middletown, built and furnished entirely at the expense of Mr. Thomas Hartshorne, a veteran friend of the young. When such men as these pass away, they leave behind them a memory ever green.

Messrs. J. D. Denison and W. L. Murphy, have been continued as examiners, and have rendered that efficient service which might be expected from their long experience as successful teachers. No private examinations have been held. Seventy-three licenses have been granted; of these, three were for the second grade, the rest for the third. There were fifteen unsuccessful candidates. The failure to obtain licenses in nearly all the above instances, did not result from any rigor in the examination—for, as respects the third grade certificates, as much leniency was exercised, as consistency would permit—but from the still existing disposition to make teaching available for winter occupation, or as an employment when all else fails. When unfitness is suggested, the plea is offered in se-

riousness : " But, I do not intend to make teaching a profession." To this, I have returned the answer in equal seriousness. " But teaching has been too long made a convenience ; besides, our licenses are really certificates of professional ability, and are intended to be held professionally." Such is my practice, and wherever it is understood, the candidate brings to the ordeal of examination that true warrant of success—a serious and conscientious qualification. And here it is worthy of note, that in a number of instances, some of most pitiable failure, this very insight into the situation has so spurred them to intellectual industry, that after a few months of studious preparation, they have returned to the trial, and acquitted themselves with most commendable success. Some, for the general good it displaces utterly ; and who dares say that the educational field needs not a weeding tillage ?

Mainly, the facts above mentioned can be reduced to statistical expression : they thus belong to the external history of education in the county. But the statement last made looks to the inner life of the schools, and belongs to what is properly their internal history ; for, is not the character of the teacher at the source of the life fountain in each school ? Familiarity with the common schools is deepening the conviction that the present system is doing much in the way of begetting a true professional effectiveness. Of course, the only proof of this must be the pupil's progress ; meaning by this, not merely the quantity, but also the quality of his attainments. My own observation is, albeit the increased interest and enhanced expenditure in our public schools, that private schools are on the increase. And why ? I do not think it fairly meets the issue to say the spirit of cast lies underneath. I believe that there is an educational, as well as a political economy, which impels the party interested to the best market. The painful, and yet unavoidable fact constantly meets me, that our public schools, the rural ones, especially, are being run in a deep rut worn for them by the dead and gone. Herein they move in a frictionless, half dead and half alive, and dull, impressionless uniformity. While the private school dependent on the skill and energy of the teacher for its very life, appropriates and applies the normal modes, and the versatility of plan of the more scientific and artistic methods, and thus, with more or less success, securing a steady and unwearied intellectual growth of the pupils. And why should that seem even to be inherently necessitous, which Richter calls, " the affliction of children teaching ?" I rejoice that I can speak with confidence, when I say, we are getting out of the rut. The instruction imparted, shows more of the leaven of tact, and the directiveness of correct methods. It is becoming more incisive, as well as more precise, in contradistinction to the purposeless generality of those days when little was shown, and less was seen. We are now getting at the essential difference between the listless looking at, and the literal looking into the subject matter imparted—in a word, a sharp, clear system of instruc-

tion. Let a simple fact illustrate, and it shall be drawn from a rural school, wherein a few months previously the old dull uniformity prevailed. Not so much expecting the correct answer, as intending by the question to start an opportunity for a black board exercise in physical geography, I interrogated two children of very tender age. One of them, at my request, had just drawn entirely from memory a map of North America, and the other one in like manner, of Africa. The question was, "which of these countries has the greater number of lakes?" The prompt answer was, "North America." "Has Africa much water surface?" Answer given, "Very little." "Why this difference in the countries?" Answer very prompt, "Because the land in a large part of North America is relatively low; but nearly all Africa is relatively high." Here then was the child-mind thinking out geography; and why should there not be a mental geography, as well as a mental arithmetic? But the truth told, the teacher had got hold of the new methods, the mental drill, which alone can meet at every turn the "all-varying side" of the child mind.

An evil of great magnitude is the heavy percentage of absence from school. However painful the confession, I believe the returns are correct, from which it will be seen that one out of every four of suitable age never see the inside of a school house. Can any one doubt that this is an injustice to the tax-payer? However cheerfully he meets his tax, he does it, if intelligently, as a public economist—on utilitarian grounds. He has a right then to look for reasonable returns. But this enormous amount of absence is a wrong to every one, and is enough of itself to prevent the reaping of any harvest adequate to the seed sown. Hoping to reduce this evil to at least something of an appreciable degree, and seeking further to interest our public men in these matters, the following device was hit upon. A large book was procured, on the cover of which the binder impressed in gold the words: "Register of Honor of Monmouth County." The plan is to have engrossed in it by a penman the names of those pupils who have distinguished themselves by good conduct and punctual attendance; to make the entries by townships and districts; to exhibit the volume at each annual meeting of the honorable board of freeholders, and to request each gentleman to inspect the record of his own township. At my school visits, once a year the names are chosen, and the children so marked are called up to me in presence of the school to whom I impart the plan, and their own participation in its honors, and also that their names go thus to the county town once every year. The effect has been so far very impressive, the entire school gazing at the spectacle, and listening with marked attention to every word of the address. I regret to say that the danger of failure in a plan which has promised so much, lies with the teacher, who is too often disposed to make the honor too cheap, by commending too many for its possession.

Passing from these considerations of the internal workings of the schools, it is time to notice some of the specific excellencies and difficulties of the present law.

Section eighty of the law is not sufficiently guarded to render it effective. It is rarely obeyed, and the withholding of the State funds is not always an adequate penalty. The restriction of the use of the public moneys for incidentals to \$20 is evaded in some cases, by putting a rate tax on the children for that purpose. And with trustees of acknowledged zeal, and the best intentions, it is often the case that the district cannot be got to vote the necessary supplies. Couple this with the inequality of the township votes, and the feeling is found ripening to the sentiment that the State should assume the entire provision of the school moneys. The township votes for schools stood : four township, \$4 per child ; four others, \$3 per child ; one voted \$2.50 per child ; and the remaining five townships sums averaging about \$2 per child. How badly this works in the districts crossing township lines, may be imagined. The care of all this lies in State provision, leaving the matter of buildings and incidentals to be provided for by local taxation. A fund of from five to six dollars per child, thus provided, would at once assure grand results. The periodic bitterness would at once be done away ; a thoroughly legitimate use of the funds would be secured ; the schools would be entirely free ; the weak schools would secure longer time and better instruction ; and in the crowded schools, the number of teachers would be increased—" a consummation devoutly to be wished." In this matter the sentiment of our county is " the State is able, and the people willing."

Among our school officers a course of conduct is sometimes found begetting serious difficulty. A certain community were deprived of a school edifice of a character suited to their wants by the course of its trustees. In another instance, a tax was ordered by a district and the proper officer refused to assess. There are trustees whose accounts, and general conduct do not give satisfaction. Sometimes, too, the clerk refuses his signature, thus rendering worthless an order bearing the names of the other trustees. Others there are who by neglect, willful or habitual, impede the general interest entrusted to their hands. The present law has wisely committed to these officers great power, for the effective discharge of their several functions, but it seems to me, that the law has not reserved to itself the proper restraint or counteraction. As distraction at present exists in certain quarters on these accounts, it would seem that some legislation is necessary.

I have been led to test the wisdom of the law, which makes the possession of the proper books a necessary qualification for membership of the school. There are two classes of children in whose behalf this provision can be turned to signal advantage. The indigent, usually children of the thriftless native poor, who need for their own sake, and that of the community, to be lifted above the helpless ig-

norance of their parents. An appeal to the trustees can help these children very often. But the other class includes the "bound" children, obtained from the public institutions of charity in our large cities. These have usually a specification in their indentures securing so many months schooling per year. It is pitiful that penuriousness often robs these children of this boon ; and in other cases they are sent to school unprovided with books, thus granting a miserable obedience to the conditions of the covenant. Here the superintendent has been enabled to step in where the teacher and trustees failed, and with a courteous remonstrance make the law a blessing to these "friendless ones."

The vacancies in the Agricultural College, I am glad to announce are now filled for our county by two promising youths, J. W. Herbert, junior, and Tunis B. Cortelyou.

I cannot resist saying at the close ; that the progress made in the past year, fills me with hope of the future. And what is to prevent that a county, whose agricultural resources make her as "a garden that the Lord hath blessed," should attain, ere long, an enviable position in education. Why should she not give to all her children the full outfit of a generous practical culture, and thus build up for herself in the not far off future, a community whose intelligence is second to none ; and is fully abreast with the wide requirements of the great age in which the Divine Providence has permitted us to live.

Addendum. In the statistical tables the Districts No.'s 10, 11 and 12 are marked with the paragraph and reference is made to this portion of the report. These districts were affected by the legislation of last winter, which annexed a small part of Ocean county to Monmouth. No. 10, had always been partly in Monmouth, and its appropriation of the State moneys, and the surplus revenue interest are given in the table as a part district. Also, the same moneys for districts 11 and 12, are accounted for by the superintendent of Ocean county.

MORRIS COUNTY.

R. H. DEHART, SUPERINTENDENT.

My expectations of being able this year, to compile the statistical report from Morris county entirely from the reports of the district clerks, has not been fully realized ; although the shortcomings in these documents are not of so grave a character as to shut out all hope of fully attaining to so desirable an end. In a few cases I have returned the reports for revision with good effect ; in a few others, I have, after all, been compelled to make up my statistics of attendance from teachers' reports, or from personal inspection of the

register. On the whole, the labor of perfecting this part of my report has been much less this year than it was last year. In the speciality of teachers' reports, great advance has been made during the year just closed—only five schools failing to give in reliable reports for the whole year. So generally commendable has been the compliance with the law in this respect, that no ground is left for special mention of marked cases. The teachers of Morris county are nicely in the harness, and work well, notwithstanding there is no examination on the school law of New Jersey required for a third grade license. Perhaps it is not out of the way to suggest that proficiency in the school law, under which they hold their office, should be required of all licensed teachers.

Four quarterly examinations have been held during the year, with results given in the statistical report. In these examinations I have been ably assisted by Messrs. W. F. Morrow and E. T. White, both of whom are holders of a first grade county license, well earned by long and acceptable service in the public schools of the county. The conferring of regular licenses by special examination I have avoided as far as possible, preferring, upon satisfactory examination as to literary and moral qualifications, to give a provisional license holding good until the next quarterly examination. In all these cases I have visited the school taught by such probationary teacher at my earliest convenience, to ascertain whether he or she gave signs of possessing the faculty of properly disciplining pupils. In this way I have been enabled, at the next quarterly examination, to confer a license upon a broader assurance than the evidence of scholastic attainments alone could give. I sincerely hope that my course in this respect will be approved by the State Board; for thereby I have in several cases avoided the disagreeable necessity of publicly revoking a regular license, by privately advising a candidate, whose failure to secure good discipline seemed hopeless, to withdraw from a calling for which nature had not fitted him.

During the year I have once called together the township boards of trustees, and once have visited each board of trustees separately. These meetings and visits have been made the occasions for conference upon subjects connected with the good conduct of the schools, and for distribution of documents. A teachers' institute for the county has been held, whereat a regular organization of the teachers of the county into township organizations was projected, and to some extent carried into effect. At our coming institute, I trust that a plan for these associations will be fully wrought out, where thorough township normal classes will be organized.

The good work of building new school houses, and of remodelling old ones, goes bravely on, although many grave hindrances as to great advancement in this respect as could be wished for, unfortunately exist; and, may I be permitted to say it, seem to be inherent

in the school law itself. The provision requiring a two-thirds vote of a district to legalize a tax upon the property of that district for building purposes, although intended, no doubt, to protect private rights from rash invasion for a public interest, has, in several instances, within my charge, proved an insuperable obstruction in the way of building a much needed school house. This two-thirds restriction upon the taxing power of a district has, nevertheless, cogent reasons in its favor. The facility with which personal pique and neighborhood feuds, can be brought to bear upon the decisions of so small a democratic body as is a school district, renders it necessary to provide some special security for private property against motives so unworthy. The only way then, to dispose of this objectionable feature in the law seems to be that of doing away with the necessity for it, and that necessity exists in the district system provided for in the law. This district system is objectionable also from another point of view ; it is a grave hindrance to the organization of graded schools, those very necessary adjuncts to a perfect system of public instruction. The local feeling engendered by definite district boundaries, and intensified by a long succession of border wars, stands immovably arrayed against any project which has for its object the advantage of any resident outside of its well guarded limits.

This feeling, of itself a potent obstacle to the organization of a graded school, is greatly strengthened by the indefiniteness of the law as to how these graded schools shall be governed. From conclusions grounded in my own experience in this matter, I am constrained to say, that I hold the organization of a graded school, of the character contemplated by the law, as wholly impossible, in connection with the present district system. These objections joined to a few others, among which is the scandalous nepotism too often indulged in by the leading trustee, both in the selection of teachers and in building contracts, much to the dissatisfaction of the people, who as a matter of course take their revenge out of the school to its disadvantage, lead me to the irresistible conclusion, that both the internal and external control of our schools, should be placed as far from the disturbing influences of neighborhood broils and family favoritism, as may consist with acknowledged democratic principles. The making of the township the unit, both of school control and taxation, would, it seems to me, secure to us all the advantages of the present system, and free us from many of its troubles. In this matter, the leading States in educational matters, have already taken the initiative ; and I trust New Jersey, now fully awake to the importance of public education, will shortly follow in their footsteps.

SCHOOL REPORT.

609

OCEAN COUNTY.

W. F. BROWN, SUPERINTENDENT.

A number of districts thus far have not forwarded any report.

Notwithstanding the inaccuracies contained in many of the district reports, the tabular statement will show an increasing interest in the subject of education. With a few exceptions, the districts have been visited, some of them repeatedly, though several of them when the schools were not in operation. Every township in the county has come up to the requirements of the law in relation to the per capita tax; two of them raise the highest amount authorized, and if it could be legally done, would probably exceed that amount. We infer this from the fact that many of the districts are taxing themselves heavily for educational purposes. It will be remembered that we have an extensive territory to cultivate; much of it very sparsely populated, some of the districts scarcely having any bounds, and if they ever had they are unknown now. Perhaps no county in the State labors under similar or so great disadvantages for the furtherance of the cause of education. Nevertheless, while much remains to be done, yet we have reason to believe that nowhere proportionally, have the people taken hold of the cause with more energy and determination to elevate the standard of education than in Ocean. In no one particular is this more fully seen than in the erection of suitable buildings for school houses.

In almost all branches of business except education, men evince some degree of wisdom in selecting suitable locations, and in uniting and combining as far as practicable, all the facilities at their command in order to a successful operation. In proportion as these are favorable, other things being equal, it may reasonably be expected that the contemplated business will be successful. With us, generally, heretofore, too little attention has been given to the school house question, the kind of building, the location and the surroundings. There are many praiseworthy exceptions, but in many cases nothing is done to make the school houses pleasant and attractive, and in some instances made externally and internally as unpleasant and repulsive as possible, it would seem that an object directly the reverse of this had been sought. You might have found one now and then, that a Pennsylvania farmer would hardly stable his horse in, or make a sheep house out of. The weather boards off, the chimney even with the peak, (perhaps never finished) dropped down on half a dozen piles of stone, rudely thrown together far away from any shade, without fence, paint or even whitewash. Within a small room without ventilation, dingy and smoky, with seats of slabs, (an evidence of mechanism being found in the fact that the flatside was up), made so high that it was "corporal punishment" to oblige the children to sit on them. The wind pouring up through the floor, the smoke oozing through the cracks in the old stove and pipe, with

now and then *a chickaree looking down from his hole in the side of the building on the busy group below, as if exercising a personal superintendence over their welfare. No one is willing to believe that these buildings were modeled after anything that existed anterior to the period when Noah's Ark was built, and they are incredulous as to the suggestion of their having been compartments for the keeping of animals in that ancient and noble vessel, shipwrecked here. Tradition with strong circumstantial evidence, must confirm the generally received opinion, that the architecture is purely American. To say that there has been much improvement, does not express all that could be desired, and yet it would occupy too much of your space to enter fully into details. We may be permitted here to express our regret that at some points where one would naturally look for it, little improvement is being made.

The county seat, Toms' River is a thriving village at the terminus of a railroad, and contains many people of intelligence and taste, as evinced in their handsome private residences and surroundings. We regret to know that their school accommodations are very deficient. With the increase of population of another year, it will be impossible to crowd the children into their present limited accommodations. The necessity of building, or providing more extensive and better accommodations is obvious. This, with the rapid influx to the place of citizens of intelligence, enterprise, and wealth, will hasten the decision in relation to this important matter, to an early day. Probably before the next year closes, the best school house in the county will be erected at Toms' River. The beautiful location demands it, land holders must see it to be their best policy, and the people owe it to themselves and their children. We look for it to be done. Commendable enterprise is manifest in the erection of new school buildings and the improvement of old ones in several places in this township (Dover.) Indeed, in all the townships, except one, (in that one the necessity is not pressing) new school houses have gone up, old ones have been remodelled and improved, &c. We cannot refrain from saying that a brighter day has dawned upon us, and we rejoice that it brightens as it advances. The old dilapidated buildings "ruled unfit for use" are being rapidly substituted by a class of good school houses. In many instances these buildings are commodious and handsome, with the surroundings inviting. We have fifty-four districts (fractional and all) in the county. Out of these during the two years past, sixteen have erected suitable school buildings, and ten have repaired and otherwise improved their school premises. Several of these improvements are worthy of special mention.

The Barnegat High School (under the supervision of Prof. Hyde,) and the district school have become united, and the consolidated district has been graded. Eligibly located, on half an acre of land,

*The writer has witnessed this.

in sight of the beautiful bay, and the celebrated Barnegat Light House, the trustees have erected a two story school building, 26 by 38 feet, with cupola, and one of Menseley's best brass bells. The upper story, or intermediate department, is furnished with Schermerhorn's best school furniture, necessary black boards, charts and maps, and has sufficient recitation room. The lower room, or primary department is also well supplied with needful facilities. The higher or grammar school, in charge of Mr. Hyde, is held in the late High School building. It is handsomely furnished, and supplied with needful philosophical and scientific apparatus. No school within our knowledge along the shore, possesses equal advantages for imparting instruction to the young.

Barnegat Village has provided well for the intellectual training of the rising generation in the present school district.

The citizens of Forked River Village district have finished their house 26 by 36, furnished it with patent furniture, and a good bell, fenced it in, and painted it. Cost about \$2,500; built by taxing the district. They are entitled to much credit.

In Brick township the most extensive general work of this character has been accomplished. With the exception of No. 4, (Squan Beach with 4 children,) and No. 10, all the districts in the township have either built new houses or repaired. In the eight whole districts in this township, five new school houses have been erected. These buildings are all creditable, though some of these would have been better if a little larger. The Burrsville district (No. 3) has a model house; it is 26 by 36 feet, seated with the best patent seats.

Nowhere is the spirit of enterprise, as regards education, so fully up to the demands of the times, as at Bricksburg, (District No. 7), on the New Jersey Southern (late R. & D. B.) Railroad. In a healthy climate with thousands of acres of land of every variety, and where almost any crop can be grown; within about two hours' ride of New York, less than three of Philadelphia, and an hour's drive of the Ocean, this place is attracting many persons of wealth and intelligence from different sections of the world. The people here "are devising liberal things," for the rising generation. In a desirable location in the village, on a handsome lot of an acre, enclosed with a tasteful fence, and ornamented with walks and shrubbery, a noble building 40 by 60 feet, two stories high, has been erected. With an entrance way of ten feet; the lower story is partitioned through the centre, affording two rooms 20 by 40 feet, each with needful recitation rooms in the rear. It is finished in modern style of architecture, and furnished with the best modern school furniture, school organ, &c. The upper story is in one room. The building is surmounted by a neat belfry, from which, at stated intervals, a fine toned bell "sends out its peals of music on the air." In addition to these improvements, the trustees have erected a school house in another part of the district. The district employs four teachers (at present all females,) and is operated economically

and successfully. Their school property is valued at \$9,000. "The liberal devise liberal things, and by liberal things they shall stand;" the results show it.

In closing, we may be allowed to say that our people are opposed to any meddling with the public school money for sectarian purposes, and hence are indignant at the attempt in other quarters to turn away the public money from its proper channel and legitimate object. Instead of this, the people are looking for a more liberal policy to govern our Legislature, in relation to making our public schools free.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

Seventeen of the public schools in the county of Passaic, and those of the city of Paterson have been elevated and dignified to the position of being munificent. Fourteen have had a small rate bill. Six have made no report of their doings. The townships have voted a tax of \$10,596.50, for their teachers' salaries. The city of Paterson, has, for the same purpose, given \$26,610.00. The reported sum levied in the county is \$110,059.45. To this may be added the expenditures of the private and select schools, fifteen thousand more. The public school property in the county is valued at \$121,150.00. Passaic is a "Benjamin" amongst the counties of the State in territory, but Essex and Hudson, and are the only two to exceed it in their educational expenditures. The school laws have been tried; the importance of the office of the County Superintendent tested. Public sentiment has settled the question of their value and measured the means they exert to advance the cause of education. It is not deluded by new theories or the presentations of generalities, but demands a knowledge of progress, needful facilities, good school houses, suitable furniture, devoted teachers, and an expenditure of means sufficient to maintain them to impart in a systematic way a sound and substantial education to the young.

How much is gained? The rural districts have advantages equal to the cities and should improve them. They have a uniform system of instruction and officers of inspection. But what is a system unless vitalized? The school room should be life and activity, not an identity, nor the prison in which the children are to be confined so many hours per day, but varied, interesting, ever exciting in its exercises introduced by the teacher. Then, the teacher, to have the confidence of his pupils, must have lively powers of imagination, and be able to instruct—to interest those committed to his care—

to lead them, to keep out of his brain the disease of inertia, and out of the eyes of his pupils, sleep ; interest in the cause, love of the profession, a deep feeling of responsibility, is a living element to make the school room attractive and the teacher acceptable.

In my visits to the school room I have noted the teacher's method of instruction, have advised him to study the disposition of the children, to devise means to stimulate a growth of their various faculties, to impress them with the idea of their future positions as citizens, patriots and Christians, to treat with respect his scholars, not to call any one of them a disrespectful name, to restrain the appearance of passion however great may be the provocation, but on every occasion be the gentleman. The teacher and the school know they will be visited, the professional aptness of the one kindly criticised, and the progress of the other observed and published.

The school houses are substantial—some of them make a pretension to neatness. Five districts from local causes have no buildings, but have rented for the present and are preparing to build. It is gratifying to report how cheerfully the district trustees perform their labors, and how frequently I have to answer the questions of interest they have to make to learn what is transpiring in other parts of the county ; and their willingness to sustain their superintendent, to remedy any defect and to supply any deficiency to their schools or their school houses.

I have been an attentive observer of teachers and of public schools in the county for years, and can speak understandingly concerning the past and the present. The past has gone, but has left its painful remembrances. But of the present : the system of education is uniform, moneys are accounted for, children in the schools are classified, schools visited by trustees and patrons, buildings are in a better condition, seats adjusted to the age and size of the children, teachers better qualified for their positions, more contented and better paid. It is the agency of life and the time of progress ; one step more, free schools. Should not teachers be commended for the part they have had in this work ? much is to be credited to their efforts.

I have had no permanent applicants for the "Agricultural College." Why not call it "The College of Science ?" Would not a change of name contribute to its prosperity.

SCHOOL REPORT.

SALEM COUNTY.

WILLIAM H. REED, SUPERINTENDENT.

With the statistical report, the following is submitted as the annual written report concerning the public schools of Salem county.

In reviewing the events connected with the schools for the year past, I feel confident that the labors of all who have performed duty under the school law have been attended with good results.

Those who have had the direct control of schools have shown their interest by efforts to improve school buildings, and to secure the services of qualified teachers.

The people have evinced a willingness to avail themselves of the provision of the law to raise money for building purposes.

There have been five new school houses erected within the year past; two have been remodeled, and one thoroughly repaired. Considerable sums of money have been voted for building and repair. In one district the sum of \$3500 has been agreed upon as the sum appropriate for the erection of a building, and \$2,000 have been ordered raised this year. The city of Salem is reported as ordering raised \$3500 for building purposes. A very creditable school building has been erected in the city of Salem within the past year. In one of the districts of the county, where efforts have heretofore failed, a two-thirds vote has been obtained in favor of thorough improvement. The decision was obtained so late in the year, it was considered prudent to defer building till the next Spring. In this district a spirit of apparent indifference has yielded to one of determination to improve, and to supply themselves with such conveniences as will enable them fully to enjoy public school privileges.

Considerable time and labor have been given during the year to re-arranging district bounds. This is a kind of business not very much coveted; it is however very important. So far as it has arisen, it has been taken hold of, and we have endeavored to settle it upon just principles, having regard to the interests of the individual and the public. In cases where strong opposition has been made, it has happened, upon submitting the case, that the decision of the board of education has confirmed the first arrangement.

District bounds have been arranged without contention, and instances of liberal feeling occur. A citizen of considerable property on the occasion of re-districting preparatory to the assessment of district tax to build a school house, solicited admission to the district in which the improvement was proposed, with the knowledge that his share of the expense would be from fifty to seventy-five dollars; thus showing his estimate of the privilege of belonging to a district with adequate school facilities.

It is desirable that the time of keeping the schools open during the year, should be increased. In some of them it is certainly too short. There are persons in these districts that are willing to pay

their share in tuition fees, but there are others that hesitate, and some that are unable, and the consequence is the schools are open too short a time. There is a small increase in the time of keeping the schools open beyond last year. The schools in the villages, according to reports of clerks, have been open nine and a half months. The country districts may reasonably be expected to improve in this respect, although a number of them are doing quite well. A few districts have fallen below five months.

At meetings of township boards of trustees, held the latter part of the school year, the subject of free public schools was brought up for consideration. In six of the townships there was a fair attendance and the question, "Should the public schools of New Jersey be free," was discussed. At five of these meetings it was expressed as their opinion on a resolution involving the question, that the public schools of the State should be free.

The arguments offered were suggested by experience. Some had been entrusted with the care of schools for years, and could see no way in which such attendance as the interests of the community required could be secured, except by making the schools free. It was contended that inability on the part of parents should not operate as a bar to the education of the children; that if a system of public instruction be one of the fundamental institutions of a free government, it should be so thoroughly established, as, in its tendencies, to secure the greatest amount of good. It was further expressed as a regret that New Jersey should be in the rear of other States in the matter of public education,

It was also expressed as the sentiment of these meetings that a State tax for the support of public schools should be substituted for the township tax for that purpose; and further requested of our legislators to employ all practicable means to ascertain the right of the State to lands within its borders and to make them available for the increase of the school fund of the State.

As to the school law, it is generally conceded that nothing less than we now have will answer the demands of the community, and the balance of feeling upon the subject is in favor of increasing its efficiency, rather than diminishing it. Further, that before the passage of the present law, there was a dearth of means for the support of schools, that in many cases they were inefficient for the want of a steady support; that something was needed to elevate the standard of teaching, as well for the benefit of teachers as the public; that a nearer approach to exactness was needed of school statistics, upon which to base calculations and learn the wants of the people; that the utmost care was proper in the apportionment and distribution of the public funds—all these, it is thought, are to a greater degree provided for by the present law than formerly.

Not so much is said upon the corporeal punishment section as at first. It may be that the other methods of punishment have been discovered, and equally to be dreaded by pupils with those in which

the physical predominates ; that, when these are thoroughly tested, there will be still less demand for the repeal of this provision of the law.

The teachers, as a class, are earnestly engaged in their labors. There has been a small advance in the compensation during the past year. There are a number of experienced and successful teachers employed, whose services should command a generous compensation.

As an instance of perseverance on the part of a teacher to obtain a character for scholarship, one, who failed at first to obtain a third grade certificate, continued his efforts until he won a second grade.

There is a remissness on the part of teachers in forwarding their quarterly and annual reports. Attention to this matter will aid the district clerks in making out their reports at the close of the school year.

The examiners whom I selected at the commencement of my term were Messrs. Joseph A. Miller, of Salem, and Augustus C. Norris, of Woodstown. Mr. Norris removing at the end of the first year, Mr. J. K. Louderback was appointed to fill his place. The faithfulness of these gentlemen in their efforts to deal justly by applicants, and the aid rendered in the work of examining is cheerfully acknowledged.

The business of the office has extended over nearly or quite the whole year. School visitations have been attended to as extensively as circumstances would admit. Nearly all were visited once, about one-half twice, and some were visited a third time. Two were not visited on account of prevention by sickness, at the time appointed, and they were not reached afterwards while in session. The township board of trustees have been visited twice during the year. In one or two townships the number met was few—in others, the districts were fully represented. These meetings have afforded opportunity of advising in regard to school matters, and the discussion of questions connected with the interest of schools.

SUSSEX COUNTY.

E. A. STILES, SUPERINTENDENT.

The statistical report for Sussex county, for the school year ending August 31st, 1869, which I have the honor herewith to transmit, is believed to be correct in its financial part, but is imperfect and incorrect in that part relating to attendance. Many of the district reports came to me very inaccurately, or but partially filled out. I sent them back for correction, but they returned very little,

if any improved. Eight districts made no reports. I did not feel at liberty to change the figures in the district returns, for the purpose of obtaining consistent results, or showing perfection in my own report. Providence permitting, I hope to be able to exhibit a more perfect result next year. I have no general report at this time inasmuch as my appointment was not confirmed by the board of chosen freeholders until May ; so late that I have not been able to visit all the schools in the county, and am therefore unable to give a full and fair statement in reference to their real condition ; the condition of the school buildings, the qualification and fitness of the teachers, the sentiments of our people in reference to free public schools, their favorable or unfavorable opinions of the school law, &c. Permit to defer this general report one year, and I will then forward to you a full and particular statement of everything pertaining to the educational interests of this county.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

The statistical and financial report of the schools of Union county herewith transmitted, has been carefully compiled, and is believed to be correct.

The schools of this county will, perhaps, compare favorably with those in other sections of this State ; they do not, however, with some exceptions, come up fully to that position in the scale of excellence which they should occupy. Yet advancement has been made during the year, which is mainly attributable to the efforts of teachers and school officers, and to an increasing interest on the part of the public. I am happy to report a radical change of public opinion in several districts. Prejudice has given way ; private schools have been abandoned, and the public schools patronized. This is a good omen.

A marked change is also visible in public sentiment in reference to our school accommodations. We have all kinds of school houses, from very good to very bad. Only four out of twenty-seven are separated from the highway by a fence. Many stand upon the borders of the road or in some deserted corner, with sites only a few rods square, and some with scarcely a margin outside the uninviting building. Thus children are left without the comfort and pleasure of any suitable play ground, to be an annoyance to travelers, and to be tempted to appropriate adjoining lots to their use. In the oldest towns we find the poorest buildings, and a large portion of these are unfit for children to stay in at all, even in warm weather. But

I am happy to say, that the people are awaking to the importance of correcting these evils. In district No. 2, a new school house is being erected ; in No. 18, a fine one is being built, costing \$5,000 ; in No. 10, a model building is in process of erection, the cost of which will be, at least, \$15,000 ; and another in No. 9, is nearly completed, but little inferior, costing \$10,000. In several other districts, meetings have been held and steps taken toward building during the coming year. Thus the good work is advancing.

Teachers evince a commendable zeal. Few, however, are fully aroused to the importance, utility, and responsibilities of their work. The main defects are lack of system in teaching, of order in the school-room, and of a thorough knowledge of the subjects attempted to be taught. A habit of self-culture and previous preparation for the class-room are greatly needed. To secure good results, there must be ability to teach subjects rather than books, ideas rather than words.

Teaching should be a profession, as much as that of law or divinity ; and no one should presume to enter it with a motive lower than its dignity and sacredness demand or without a conscious fitness for its duties. The teacher makes or mars the school,—hence the necessity for earnest, intelligent, and devoted teachers. The importance of this in the primary schools is beyond estimate. The one who lays the foundation for a structure should be as thoroughly fitted for his work as the builder. First principles should be implanted in the mind of the child by the best talent that the profession commands. Were this the case beauty, strength, and symmetry would be often found, where now only deformity, intellectual and moral exists. Custom should be changed in this respect, and experiments with inexperienced teachers in our primary schools should cease. It affords me pleasure to say that I believe many of the teachers in this county are alive to these facts, and are seeking to adorn the positions they hold. I respect such teachers ; they form the vanguard of civilization ; and while they are daily becoming more and more esteemed by the intelligent public, and are rising in social influence, a still nobler reward awaits them from the generation they are now educating.

Few teachers report to me as the law directs. I have received only four reports since my appointment in May.

The trustees in many districts are intelligent, active men, and perform their official duties with a zeal and fidelity meriting the highest praise. Some, however, manifest no interest in schools, never visit them, and by their action or want of action, evince little regard for the comfort and convenience of either teachers or pupils. Would not these evils, and many others, be remedied by a change in the school law, providing for the election of one trustee, and allowing him compensation for his services ? Under such circumstances he could be held strictly accountable. Now we place duties upon three men, and seek to compel them to perform them

without just compensation. We have learned long since, that labor given for naught is given grudgingly ; and if there is any place where it should be freely rendered, it is in and for public schools. Again, where there are three trustees, there is a tendency to award the schools to some particular friend, or to let it out to the lowest bidder. This is to be deplored ; and perhaps, it may be just to say that teachers are partially responsible for it. Allowing that the employer is parsimonious, that parsimony has oftentimes been enhanced by the teacher's incompetency ; hence, the remedy must be measurably reciprocal. Still, with one trustee judiciously selected and liberally paid, an intelligent public could easily hold him faithfully to his work, while with three it would be impossible.

Trustees' accounts are often imperfectly kept ; some had no record or account-book at all, until I called their attention to the necessity of having one. Would it not be advantageous for the State department to provide a " trustee's account-book," with proper rulings, answering to the separate specifications of the blanks for trustee's reports ? The financial reports from trustees and township collectors due in April, have not, with seven exceptions, been received.

The census of the children, in some sections, I am satisfied, has not been correctly taken. Perhaps an improved method might be devised. The multiplicity of text books in our schools is a great evil ; we are trying to remedy it.

The city schools in this county are admirably conducted, and in a very prosperous condition. The school law has produced great and good results, but the tide of its influence has only begun to be felt. It has given new life, awakened new thoughts, and promoted new activities everywhere. Trustees who have been accustomed to employ " cheap " teachers are inquiring for better ones. Teachers understand that they must occupy advanced ground, and acquire better qualifications in order to secure good positions. The more the law comes to be understood the more are its provisions admired. The call for " free schools " is well nigh universal, and the proposition succeeds : " Let us raise a ' district school tax ' as the law provides, and make our schools free." Soon I trust, tuition fees will be unknown.

Since my appointment in May last, I have taken a lively interest in the work, and much of my time has been pleasantly employed with the duties of my office.

There are twenty-nine school districts in the county—twenty-three entire, and six fractional. We hope to reduce the number by consolidation. Could the rural districts be enlarged they would possess many of the advantages that give to city schools their superiority, the most important of which are better classification and larger means with which to secure good teachers. The boundaries of districts have recently been defined, and written copies sent to each district clerk.

Assisted by Messrs. B. Holmes and C. E. Merwin, we have examined ten applicants for teachers' certificates. One first grade and six third grade certificates have been issued since May 17th. Three candidates were rejected. There is an urgent demand for experienced teachers. Most of the candidates are young and inexperienced. My time for visiting has been limited ; I have, however, since my appointment, visited fourteen schools. I have endeavored to make my examinations at once thorough and interesting. It has been my aim so to conduct my visits as to be regarded by teachers and pupils as a friend, disposed to assist them in their various duties, to sympathise and advise with them under difficulties, and to approve in all cases where justice would allow, rather than to act as a censor ; with what success this has been done, others must judge.

In conclusion, I would tender my acknowledgments to my able predecessor for the aid he has so kindly afforded me, also to town officers, trustees, teachers, patrons and friends of education for the courtesy and assistance they have so cheerfully extended to me, and to the State Superintendent for the valuable suggestions and instructions so often received.

WARREN COUNTY.

JOSEPH S. SMITH, SUPERINTENDENT.

I herewith present to you my annual report, which will be found to be more complete and reliable than that of last year, but still not altogether perfect. Notwithstanding personal explanation and circulars urging the preparation of full and accurate reports, yet fully one-third of the district clerks made returns more or less incorrect and unsatisfactory. This necessitated a laborious correspondence to secure the desired information. It is believed, however, that less difficulty of this kind will have to be encountered another year, since both teachers and clerks are becoming impressed with the fact that if their reports are incorrect and imperfect, they will be referred to them for revision.

Sentiment of the People respecting Free Public Schools—While the sentiment of our people is largely in favor of free public schools, yet practical results will best show how that sentiment makes itself felt. While the amount of township school tax voted to be raised is \$24,361.25, against \$31,750.00 last year, being a decrease of \$7,388.75 (which will hereafter be explained,) the amount of district tax is \$38,240.34, against \$11,548.33, being an increase of \$16,692.01 of district tax, and an increase in the whole amount voted for public schools of \$9,303.26.

Hackettstown, at the town meeting, voted for "free schools," which vote was pronounced informal, and was held to be for no sum. The decrease in the township tax is still further accounted for by the fact that the amount raised in Phillipsburg, under the direction of the board of education, is classed as district tax, while last year that town voted \$4,087.00 township school tax.

Again, two townships, I very much regret to say, failed to raise any school money. In Blairstown township it was contended by some that \$3 per scholar was legally voted, but it was decided otherwise. There has always been an element opposed to free schools in that township, which frequently renders the raising of school money there quite problematical. From what I can understand, however, I believe that its temporary defeat will arouse a reaction, and lead to highly satisfactory results in the future.

In Hardwick township, I am informed, the vote cast at the town meeting was light, and school money was defeated by a very small majority. This unfortunate result is not likely to happen another year. Lopatcong township raised \$4 per scholar, township tax, and Mansfield \$3.50, against \$3 last year, in both. There are some other townships, I am assured, that will attempt to reach the maximum next Spring. In the southern and central portion of the county the maximum, or very nearly that, is voted to be raised, and but little difficulty is experienced in so doing. It would, however, be a relief to all, and lead to greater harmony throughout, if a State School Tax were substituted for the township tax, and this teachers and school officers especially desire.

The schools of Phillipsburg, Belvidere, Washington, and one district in Hackettstown are wholly free.

The townships of Greenwich and Washington also maintain their schools over nine months on the average without resorting to the rate-bill. Five schools before supported in part by tuition fees have been rendered free by a district tax. With the increase of teachers' wages, which is steadily taking place, a resort to district tax will be unavoidable. Districts that are supplying themselves with new school buildings find that as much as they can accomplish at present in the way of district tax.

The amount of school money voted may not only be regarded as an index of public opinion, respecting free schools, but also of the interest manifested in schools and education generally. "For where a man's treasure is, there will his heart be also." Where but little money is raised, school affairs are in a low condition, and but little attention is paid to the schools. Where large sums are voted, more interest is manifested in the choice of trustees, better teachers are selected, and a greater desire shown for the success of the schools.

Efficiency of Teachers.—In this respect I think there is a steady improvement. The examinations have been closely guarded, and those deficient in natural and acquired qualifications have been made acquainted with the fact, and have sought other more conge-

nial pursuits. We have some first-class teachers, of whom no county in the State need feel ashamed, while there are others, who, with the requisite experience, will add dignity and perhaps lustre to the profession.

Not only are the higher grades of certificates more in demand, but the visitation of their schools is stimulating teachers to acquire a more thorough knowledge of the theory and practice of teaching, so that they may secure better discipline, and produce greater results generally in the school-room. Professional works on teaching are more widely read, and the experience and methods of others sought for. In this connection it may be stated that two institutes were held during the past school year, the first at Washington, in November, and the other at Hackettstown, in May last. These educational revivals were well attended, and were conducted by able and experienced instructors, and led to good practical results.

A County Teachers' Association has also been formed, which meets three times a year, and from which beneficial consequences to the interest of the teachers and the schools are confidently expected.

School Accommodations and Improvements.—As you will observe by my statistical report, there are eighteen school buildings that may be pronounced very good; twenty-five good; twenty-four medium; seventeen poor, and thirteen very poor. Total number in the county ninety-seven.

Two new school buildings have been erected, one at Sarapta, in Oxford township, and the other at Rockport, in Mansfield. They are both well constructed, neat and commodious, and supplied with improved school furniture. The former is surmounted with a belfry; and these two buildings, taken altogether, will well serve as models to surroundings districts in want of houses.

New buildings are in course of erection at Centerville, in Blaiirstown township, and at Port Colden, in Washington township, and I am assured that one at Hope and another at Oxford Furnace will soon be commenced.

In Phillipsburgh important changes have taken place in regard to school affairs. A special act was passed by the Legislature in March last, establishing a system of education in that town. Nine commissioners of public schools were chosen at the town meeting, and they soon afterward elected as superintendent, Mr. Samuel Freeman, a teacher of ripe and enlarged experience. A fine school building is in progress, which will cost probably \$20,000. Other houses will be added in course of time, until the sixteen hundred children of that town shall be provided with proper school accommodations.

Besides these new houses built and building, improvements have been made in the school property at Good Springs and New Village, in Franklin township; Still Valley in Greenwich; at Anderson and Jackson Valley, in Mansfield; Harker's Hollow, in Harmony; Vienna, in Independence, and Paulina, in Frelinghuysen.

This shows that the spirit of improvement is abroad. There are some other districts desirous of instituting much needed modifications, and before long will doubtless be able to do so.

Practical Results of the Law.—Some of these may be stated to be, more school money voted, longer school terms, better teachers, more comfortable school buildings, school moneys more wisely and carefully expended, a better knowledge among the people of the law relating to public schools—the duties of parents, trustees and teachers, more interest manifested in school meetings and the visitation of schools, the friends of education cheered and stimulated, school districts better arranged, and their boundaries better known, and more reliable school statistics furnished. The forms under the law lead to accuracy and completeness in the work of school officers.

These are some of the most prominent advantages exerted by the law, as it is, in favor of education. With such slight modifications as have already been pointed out by the friends of the law, and others that time and experience may suggest, we may soon make our school system altogether complete and second to none in the land.

The Work Performed.—While this, in a general sense, has been what the law and the regulations prescribe, yet I would remark that the labor of arranging districts has occupied much time and is not yet complete. It will, however, be finished before my next report. I have met with the difficulties in this work which embarrass other superintendents, and render it anything but pleasant. There are some unreasonable individuals that cannot be pleased with any arrangement. Three districts have been abolished and consolidated with others, and one new one formed. Besides this, numerous slight but necessary changes have been made in boundaries. Holding the institutes before referred to, required considerable time and effort, but the increased zeal and efficiency of the teachers prove a full compensation.

The visiting of the schools is pleasant, and is a means of accomplishing much good. While duty frequently requires that errors should be pointed out, yet I find on the whole, much to commend. Teachers are glad to meet with one who sympathises with them in their work, and to whom they can look for advice and instruction. The experience I have had will render my labors more effective and valuable in the future, I think, than I was able to make them at first. As the general school officer of the county, I feel that the position is a highly responsible one, and demands the undivided time and attention of him who attempts to administer its duties.



REPORTS OF
CITY SUPERINTENDENTS.



REPORTS OF THE CITY SUPERINTENDENTS.

ELIZABETH.

J. YOUNG, SUPERINTENDENT.

The following is my annual report of the public schools in Elizabeth, for the year 1869 :

There has been a very considerable increase over that of last year in the attendance on our schools. This gratifying fact is owing, not exclusively to the rapid growth of the city, but in a great measure to the popularity and efficiency of the schools themselves. In these instruction is given in all the English branches usually taught in our best private academies. There is, however, one branch of study which, in our judgment, is not well taught, and this is reading. Some of our teachers, it is true, know how to read intelligently and effectively, and this knowledge they can, and do impart, in a lucid and successful manner to their scholars ; but many of them lamentably fail to make those whom they instruct anything more than tolerably good readers. Such teachers do not thus fail in teaching arithmetic, geography or history. They make their pupils very good arithmeticians, and impart to them a correct and extensive knowledge of geography and history ; why is it that they are not equally successful in teaching reading ? Are the principles which lie at the foundation of all good reading more abstruse to the young mind than the principles of arithmetic ? Is the brain of the instructor more severely taxed, when giving instruction in the art and science of reading, than, when presenting the truths of algebra or geometry ? Is there a greater draft made on the faculties of the youthful student, in seeking to become an accomplished reader, than, in striving to become a thorough mathematician ? By no means ; and yet in our schools we find many a good arithmetician, algebraist and geometrician, but how small, very small, is the number of those who are able to read with good degree of intelligence and effectiveness. The fault lies with the teachers. The stream rises no higher than its fountain. If they take little or no

interest in teaching reading, it is vain to look for any excellence in this important particular in our pupils. Those who have the control of the Normal School, at Trenton, are doing good service to the cause of education, in furnishing the most thorough instruction in the art and science of reading, to the members of that noble institution.

It would be well in our judgment, if the boys in the grammar department were required, either once a week, or once in two weeks, to declaim before the whole school. By the adoption of such a course, many a diffident and awkward boy would gradually acquire a feeling of self-reliance, and easy and graceful manners.

The order prevailing in our schools is in the main, very good. There are, we regret to state, a few teachers who are so palpably inefficient in the government of their scholars, that it is doubtful if they can retain their positions in the schools for any great length of time. The school commissioners know, for it is the duty of the Superintendent to inform them, who these incompetent teachers are, yet, thus far, they have treated them with forbearance. But to this forbearance there is a limit, for the truth is beginning to be realized, that the best interest of the schools imperatively demand, that all unqualified teachers must give place to others, who understand and perform their work better.

It would be a great advantage to the children in our schools, if one day, (say Friday,) or a portion of a day, in each week, could be set apart for reviewing the lessons recited during the other days of the week. The pupil often forgets what he has been well taught; but by frequent reviews and examinations, the truths which he has learned and perhaps forgotten, are recalled and fastened on his mind with greater power. The statement "Precept must be upon precept, precept upon precept; line upon line, line upon line; here a little and there a little," is as applicable to secular, as to religious education.

Corporeal punishment to a moderate extent, is still used in our schools; and we think, with good results. It is inflicted by the principals only, who are men of sound judgment, and who never resort to this old fashioned, but excellent method of enforcing discipline, except when all other means have proved inefficacious. To abolish this mode of punishment in our schools would, in our opinion, greatly impair their efficiency and influence for good.

This winter no evening school has been opened, for the reason that the board of school commissioners had no money to enable them to reorganize such a school. For the same reason they have not been able to carry out the wishes of a very large portion of our excellent German population, who are desirous to have the German language taught in the schools.

The school reopened last spring for the colored children in our city, is in a prosperous condition. There are thirty scholars in regular attendance under the able management of the present teacher;

a larger attendance than it has ever been known to have since its first organization, many years ago.

The number of teachers, male and female, employed in our schools, the compensation which they receive, the number of pupils taught, the amount of money expended in carrying on the schools, the condition and value of the school buildings, have already been referred to, in a communication sent you last October. There is, therefore, no necessity of again alluding to these matters in the present report.

In concluding, we wish to state that, although there is much in our schools which might be, and ought to be improved, still in our opinion they will compare very favorably with other public schools throughout the State.

JERSEY CITY.

WILLIAM L. DICKINSON, ASSISTANT SUPERINTENDENT.

The statistical report of the schools of this city, have already been transmitted to you, being embodied in the report of the County Superintendent, there is very little to add with regard to the condition of the schools different from what was contained in the report of last year. The annual report of the Board of Education presented on the 31st of March, has already been presented to you. Inasmuch as the whole of that document would be rather large for insertion in your annual report, I shall make extracts therefrom to complete this report. The condition of our schools is constantly improving. Our school houses are improved, and our teaching is more efficient than ever before. A change is contemplated in our course of study. A petition signed by a large number of our citizens of German origin and by others, has been presented asking for the addition of the German language to our course of study. It is desirable of course to gratify all proper requests which will tend to the improvement of our schools, but in making any material alteration in a course of study so long tried and approved, we should be careful to make the change in such a way and to such an extent as will not jeopardize the interests of the schools or impede the progress of the children in obtaining a good English education. We believe the study of German could be introduced in such a way and to such an extent as would satisfy the petitioners. One great difficulty in the way is that our schools are already so fully occupied that it seems not an easy matter to find rooms in which to teach German classes without interfering with the studies of those who desire only an English education.

The board of education subsequently, in the consideration of the petition, resolved to add instruction in German to the present course of study as soon as the new school house, now in progress of construction, is completed. The following resolutions, extracted from a series of resolutions adopted when the subject was under consideration, indicate the policy of the board :

Whenever the pupils shall reach the second grade of the Grammar department of the public schools as now constituted, they may, upon the written request of their parents or guardians, be admitted to the German school. Any who have not been pupils of the public schools may be admitted to the German school by passing an examination, which would be required for admission to the second grade of the Grammar department.

The course of studies shall be the same as in other public schools, except that reading, writing, spelling, grammar and composition shall be taught in German, and conversation in German may be carried on at the discretion of the teacher. All other branches are to be taught in English, and with the same kind of books that are used in the other public schools.

The teachers employed shall be required to be well acquainted with both the German and English languages, and be able to teach in either tongue.

Attendance.—The difference between the average register number and the average attendance number gives proof of a fact which is worthy of close attention. It is that a very large number of children who ought to be in the schools are not be found there. The average register number is 3,835, the average attendance number is 2,923, showing that nearly 24 per cent. of those who are members of the schools are absent. The number of those who are never in any school by day or by night or any period of time, however, short, during the year, is not large, being only 610, according to the last census taken under the State School Law in August, 1868 ; yet the great difference between the total number admitted and taught and the average attendance is remarkable. The average attendance is 38 per cent. of the whole number admitted and taught. This shows that a very large number of those who go to school are there for so short a time that their attendance is merely nominal. It is well to inquire the causes of this absenteeism.

Evening Schools.—The evening schools were opened on the 19th of October, and were continued fifteen weeks exclusive of the holidays.

In many instances during the past three winters, applicants for admission to the schools have been found so ignorant of the English language that no English teacher could be understood by them or be useful to them, and they have gone away discouraged. Others have remained in the schools who would have made much better progress if they had been taught by a person acquainted with their own language as well as the English. Most of these pupils are men

who only understand German ; several are Swedes. All of them are quite intelligent and desire principally to learn the English language. To meet the necessities of such pupils, a sufficient number of teachers will hereafter be appointed who understand both English and German.

Normal School.—In no part of our system of public instruction has the improvement in management, attendance and progress of the pupils been so great as in this school. One year ago little interest was manifested by many of the pupils, the attendance was irregular, and there seemed to be no way of inspiring those who should attend regularly, but did attend very irregularly, with a proper interest in the school. All this has been changed and the school never has been in so satisfactory and prosperous condition as at present.

It is proper here to state a fact that may not be generally known that in all our schools, both day and evening, books and stationery are furnished free of cost to all pupils. We believe this is not the case in other cities, with very few exceptions. Our expenses are increased thereby, it is true, but the schools are made practically free to the children of the most destitute.

The cost per pupil for teaching the children in the public schools day and evening, based upon the cost for teachers' salaries, fuel, gas, books and stationery, was :

On the average attendance	\$15 54
On the whole number taught	5 83

In New York, according to the report of 1867, the cost per pupil on the same basis, was :

On the average attendance	\$21 76
On the whole number taught	9 40

MILLVILLE.

S. CULVER, SUPERINTENDENT.

According to your request and my duty I submit the following :

Our schools are in a flourishing condition, and, we think, equal to any in the State, as to discipline and mental attainments. We have a live board of trustees, composed of our best citizens, well educated, liberal and willing to do all in their power for the convenience of the teachers, and comfort and happiness of the children, and the advancement of the cause of education among the people. Our teachers are men and women who feel keenly the fearful responsibility resting upon them, and they work with zeal and earnestness.

We have introduced music into our schools and employed a regular professor to teach it scientifically in daily drill. All the branches

of a common school education, together with the higher branches of mathematics, are taught regularly in our school. The languages, French, German, Latin and Greek, are taught out of school hours to those who desire to study them.

Our generous Councilmen backed by our noble Mayor, do not belong to the screw-driver-race, but vote freely all moneys asked for by the trustees to carry on the schools successfully.

Our night schools have done an immense amount of good in this place. In these gather the old and the young. It is no uncommon thing to see a man of fifty learning his letters with the boy of six or eight. These schools are supported mainly by the manufacturing companies of the place aided by the Common Council, and all operations move under the superintendence of the school board.

It is the desire of the board of education to supply all teachers for our schools from their own members. Hence all who expect a situation as teacher must remain in the school and under instruction until appointed. This adds zest and interest to the schools, and keeps up a happy rivalry among those desirous of obtaining the office of teacher.

NEWARK.

GEORGE B. SEARS, SUPERINTENDENT.

I have the pleasure of presenting to you my second annual report under the new law. The past year has been a prosperous one in the educational department of our city, especially in the way of building school houses, and we find it, in our experience, almost universally true, that wherever we have good school accommodations we have good schools. It is true with us, that our people never count the cost of a good house, a good teacher, or a good school retrospectively. They may hesitate about commencing, and some timid ones shrug their shoulders a little at prospective taxation, but when the thing is accomplished, the better it is, the better are they satisfied.

Since my last report we have erected two new school houses, at an expense \$60,000 each, and enlarged three others at a cost of \$30,000, exclusive of ordinary repairs. We have now eight first class school houses which will accommodate an average of 850 pupils. The grammar and primary schools are in the same building, and both schools under the supervision of one principal.

Attendance.—While we report a large number of children of school age in the city, our average attendance shows a small increase. Formerly in estimating the attendance for the day, the

whole number of pupils who had been at school on that day, though they may have been in attendance only half of the day, were counted in the daily average. Under the State law the daily attendance being found, by adding together the number of half days and dividing them by two the average is considerably diminished. The latter I consider the only correct method. This is one of the statistical items that I hope may be made uniform in our cities and States. The number of children attending private schools is large ; I think, not over estimated, though I cannot vouch for its perfect accuracy. In some of the wards very great pains were taken to ascertain the number, and their reports are reliable. I did not get your blanks soon enough so that the assessors who take the census of the children could avail themselves of your suggestions on this topic. I think the method proposed will secure satisfactory returns. You will permit me to say very respectfully that it is a delicate matter for a public school teacher to be prying into the affairs of a private school teacher, and they are plainly told sometimes that they are meddling with matters that do not belong to them, and yet how shall they answer No. 22 on the last page of the school register.

There are in our city two large classes of private schools, the Roman Catholic and the German English ; there are also smaller parish schools and two flourishing academies for boys, and several seminaries for girls. Some of these do not send to the public schools because there is too much religion taught there, and others because there is too little. The Bible is read at the opening of the school without "note or comment."

The character of our schools does not materially change from year to year. Though we do not present in our "programme" such an extensive array of studies as some other cities, we think we are teaching more thoroughly such as we have. Our primary schools embrace in their course of study reading, so far as to complete Parker & Watson's second reader, arithmetic, to division by any single digit, with spelling, writing and drawing on slates, object teaching, &c.

Our grammar schools then take up these subjects and embrace in their course, spelling, reading, through Parker & Watson's fourth reader, arithmetic, completing the common school, completing geography and United States history and English grammar. Pupils go from the Grammar to the High School, where they review grammar and arithmetic and prepare themselves by a four year course, for admission to any respectable college. This is as much as we can do well up to the age of 18 years, taking the average of our pupils ; there are exceptions, some get through at 16 years of age.

We have a good corps of teachers, out of more than 150 I could hardly select 10 that we call poor, and these may be equally faithful with the others, and as well qualified intellectually, but have little of the aptness to teach or to discipline.

SCHOOL REPORT.

NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

Enclosed you will find the statistical report for the City of New Brunswick. These yearly reports must of necessity be somewhat monotonous. Schools open the first Monday of September, when the usual routine of school-life commences. Day follows day, week follows week, and month follows month, until the closing or graduating exercises take place the last week in June. Then the long vacation commences and continues until time admonishes both teacher and pupil that another year's work is at hand.

The road to knowledge is still an up-hill one. No modern appliance has done away with the necessity of requiring the thorough student to think, study and learn for himself. This is the aim of the teachers of our schools; they assist, point out the difficulties, and attempt to make the road pleasant, but they require the pupils to travel in it each for himself.

To assist the teachers, a meeting is held each week at which methods of teaching, disciplining and managing a school are fully and freely discussed. This meeting answers a most excellent purpose. By its entire uniformity, so far as is desirable, is secured; without it, one-half of the efficiency of the schools would be lost.

During the past year there has been a gradual improvement in the attendance, deportment and scholarship of the pupils. As a natural result, the character of the schools is improving, and they are held in much better estimation by the citizens.

Most of the cities of the State are but slightly affected by the general school law. Statistics of a general character gathered for your report are not sufficiently definite for the purpose of comparison in many things that tend to make up the character and standing of city schools. One result aimed at in these reports should be to excite a spirit of emulation among the different schools of the State. To make a comparison that would be just, it is necessary that those schools which are compared should have the same opportunities for improvement. There can be no comparison between city schools and those located in the rural districts; the former can be so graded as to place one or at most two classes in the hands of a teacher, while the latter cannot be arranged with less than a half dozen, and perhaps more classes. Again distance from the school house, bad roads and the small number of months that a school is taught in the county, would render it impossible to make a just comparison between county and city schools.

No such difficulties would exist in a comparison of the city schools.

Would not a separate table in your report, giving statistics of the different cities of the State, prove of incalculable benefit in aiding such comparison. I know that it would assist me in my efforts to

raise the standard of public instruction in New Brunswick, could I show to the board of education and the citizens generally what is being done in other places.

The table should, I think, embrace the following statistics :

1. Whole number of school children.
2. Number not in public schools.
3. Number enrolled during the year.
4. Average number belonging to the schools.
5. Average daily attendance.
6. Average number of pupils belonging to a teacher.
7. Average attendance per teacher.
8. Per cent. of attendance.
9. Average yearly salary of male teachers.
10. Average yearly salary of female teachers.
11. Average cost per pupil for tuition only.
12. Average cost per pupil for the entire expenses of education.

To make the above table valuable, absolute uniformity should be practiced in making the different items. In numbers 1, 2, 3, 9 and 10. there will be no difficulty. Number 4 may differ very materially, some schools discharge a pupil that has been absent three days ; others discharge for an absence of five days, and still others do not discharge any pupils that have once been enrolled. Hence, it is easily seen that item 4 may not be of any service in showing the average number belonging to a school. Number 5, 6, 7 and 8 depend for their value upon how item 4 has been obtained. Numbers 11 and 12 depend upon what is considered the basis on which to determine the cost. If the number enrolled is considered the basis, then the cost per pupil is small, while it may be nearly doubled should the average attendance be taken as the basis.

Would it not be within your province or that of the State Board of Education to suggest a uniform plan for making out these statistics? Coming from such a source it would have great weight with the teacher and those whose duty it is to prepare statistics, and I have no doubt it would gladly be adopted by them.

ORANGE.

ELDRIDGE MIX, SUPERINTENDENT.

Our schools are now in a flourishing condition. They are thoroughly organized throughout, and under the care of capable teachers. They stand well in the estimation of the public, and are

receiving a fair share of patronage from our leading citizens. We hope, and have every reason to expect that they will be very prosperous and effective during the coming year.

PATERSON.

WILLIAM NELSON, SUPERINTENDENT.

The progress of the cause of public education in the city of Paterson, during the last fifteen or eighteen months has been most gratifying, and not a little remarkable. The best evidence of it is that the public interest in the schools has been greatly aroused, and the public sentiment apparently approves, in general, the measures taken by the board of education to improve our schools, as well as the considerably increased expenditures necessitated thereby.

The school regulations adopted by the board of 1866, were revised 1868, and again in 1869, there being incorporated into them many of the best approved features of the school systems of the leading cities of the country. Formerly, our schools were classed as primary, junior, senior and high. Now the grades are but three : primary, grammar and high. This is an easier and more economical arrangement. The school year is divided into two terms : one from the first Monday in September to Christmas, the other from the first Monday in January to the third Friday in July. There are but two vacations : one at the winter holidays, the other in summer ; the latter is a week longer than formerly. Promotions are made twice a year, sometimes oftener in the primary schools. The examinations of the higher grades are in writing, and the results are published in the daily papers, which seems to be an effectual incentive to labor on the part of the pupil.

A somewhat elaborate, carefully prepared course of study has been adopted for the public schools, and is quite closely adhered to. A copy of this course is hereto appended, from which it will be seen that it is only aimed to impart to the children and youth of our city what is called a "practical" education, omitting the classics. This has been done, not from any deliberately taken stand on either side of the great educational question of the day, of science vs. literature, or the classics, but from the more commonplace view that the public sentiment of the city of Paterson (our being chiefly manufacturing community), demanded what is called a practical education for our children and youth, in preference to a more literary course. It seems eminently proper that local boards of education should be influenced in such a matter by the

sentiments of their respective constituencies ; and for the present the Paterson public would scarcely agree to pay for a thorough musical, literary and classical education of the children in the common schools. In Boston it is different, and the course of study corresponds with the public taste. The trial of a year or two will show whether students twelve to sixteen years of age can grasp and practically apply the principles of science taught them, more readily than they could acquire and use a moderate knowledge of some ancient or modern language.

One great obstacle to the improvement of our schools, was the inadequacy of the salaries paid our teachers, which had scarcely been changed since the early part of the late war. There were several systems, or rather no system about the matter ; the grades of salaries varying in different schools. The salaries of assistant teachers ranged from \$225 to \$395, and in the high school to \$505, the principals receiving from \$1,000 to \$1,200 per annum, there being twelve or fifteen grades of pay. In July, 1869, a regular schedule of salaries was adopted, fixing the salaries of teachers according to the positions they occupied in the schools, as : \$300, \$325, \$350 and \$375 per annum, for teachers of the D, C, B and A classes, respectively, in the primary schools ; \$400, \$425 and \$450 for teachers of the C, B and A classes, respectively, in the grammar schools ; and \$500, \$550 and \$600, for teachers of the D, C, B and A classes, respectively, in the high school. These rates are still low, it is true, compared with the salaries paid in other cities, but they represent an average increase of thirty or thirty-five per cent. over the rates formerly in vogue here.

We have but seven male teachers, one of whom is paid \$400 ; one \$600 ; one \$800 ; one \$1,000 ; two \$1,100 ; and one \$1,500. It will be noticed that there is a large discrimination in favor of the male teachers, but these are all principals, while the female are assistants. Still the discrimination seems too great. It is to be accounted for in two ways : First, the great law of supply and demand here asserts itself. The salaries paid to teachers will always be regulated by the scarcity or abundance of material. Boards of education, if careful disbursers of public money, will not be apt, out of regard for abstract justice, to pay more than is necessary to secure such talent as they may need, and the prospect is that female talent of a certain grade will always be cheaper than corresponding male talent, as women have fewer employments, and so will always overstock the market. Second, female teachers rarely "do the same work" (as the common phrase is), as men in like positions. They do not work as if they intend to make a life business of it, while men do. Just inasmuch as a teacher fails to devote herself thoroughly and unreservedly to her work, just so much does she fall short of success. To a certain extent this may always be the case with females ; but let us pay such salaries as will enable our teachers to live comfortably thereon, and without

doubt we shall find plenty of noble, gifted women devoting the necessary time and energy to making themselves first-rate instructors of youth, and then becoming earnest, and even enthusiastic in their profession. These women will indeed "do the same work" as men, and their salaries will not be much lower; perhaps will be as great, as they ought to be. It rests with the female teachers themselves to raise the standard of ability among them. The salaries will rise as rapidly and as surely.

In order to improve the grade of scholarship among our teachers, and to train new ones, a Normal School was started in December, 1868. Its sessions are held every Saturday morning, from 9 to 12 o'clock, and are attended by nearly all the teachers, according to requirement. There are three classes, A, B and C, and they are conducted by three of our most experienced male teachers. In the C class: grammar, arithmetic and geography are reviewed, and the analysis of words studied. In the B class the studies are: grammar, arithmetic, physiology and hygiene, and algebra. In the A class, algebra, natural philosophy, mental philosophy, and a work on the theory and practice of teaching. All the exercises are conducted with a view to teaching those attending how to teach, and the exercises are occasionally varied by lectures on subjects connected with the profession. The course is arranged for three years, the A class being graduated every June, when the members thereof are exempted from further attendance on the school.

An important measure of justice to both scholars and teachers has been the increase of the corps of instructors from time to time, until it now numbers about seventy against fifty-five a year ago. This reduces the average number of pupils per teacher to about fifty, whereas formerly it averaged above sixty, and there were several classes with from 100 to 150 children in them.

The school accommodations have been considerably increased (about 500 sittings) during the year, by altering the present buildings and leasing others, but the demand for room in this, as in other large cities, seems to increase with, and even faster than the supply. Further, to meet this want, we have just awarded the contracts for the erection of a new school house in the eastern part of the city, calculated to accommodate 1,000 to 1,200 children. The building will be of brick (Philadelphia fronts), with elegant stone trimming, in the Italian style of architecture: its extreme dimensions, ninety-two feet, three stories high, six large class-rooms and an assembly room, on the second and third floors, besides three or four class-rooms on the ground floor, which will be in greater part reserved for play-rooms. There will be five roomy stairways, four of them of granite, so that there will be little danger of fire, and in case of emergency the building could be emptied in three minutes. The system of ventilating and heating is believed to be the best known, while it is wonderfully economical. It is calculated to withdraw the foul air and introduce fresh, warm air throughout the

building every twenty minutes. Indeed, the whole arrangements are believed to be a little ahead of anything of the kind in New Jersey, and building committees would do well to examine the plans of Paterson "Public School No. 6," before beginning the erection of any new school houses. This structure is to be completed, ready for the furniture, Sept. 1st, 1870, for \$46,000. By erection and enlarging, we expect to increase the school sittings 500 or 600 in other parts of the city during the coming year.

The average attendance in our public schools is now nearly 4,000. The city census taken by the assessors in June, show a total of 7,955 persons, between five and eighteen years of age. (Why not have this census taken by the assessors throughout the State, in June, and have the limits of ages 5 and 16?) There are about 800 attending private and sectarian schools, partly because there really is not room for them in the public schools. Most of the other 3,200 children and youth are at work. In the silk mills there must be 2,000 girls, some as young as eight years, while in the cotton and other mills there are many hundred boys and girls employed. About 300 of these attend the evening schools, which are open from October to March or April. The other 2,900 are scarcely ever in our schools, except when work is slack in the mills. Does not this call for legislative interference! A law requiring all children and youth under eighteen to attend school three or four months in the year, as in some of the New England States; or, better still, compelling all children employed in the mills (and others too, for that matter), say between five and twelve years of age, to attend schools regularly three hours a day, leaving them free to work the rest of the time, would prevent a great impending increase of ignorance, and would make better citizens and better mechanics. At present two-thirds of the children leave school when but ten or eleven years old, and before passing through the primary grade. And here are 2,000 or 3,000 mere children growing up to be men and women with only the faintest smattering of reading, writing, arithmetic, to say nothing of geography and grammar. During the last few months there has been an important improvement in the regularity and punctuality of pupils attendance, owing to a vigorous enforcement of stringent rules relating thereto, and the offering of certificates of merit, etc. We still retain corporal punishment. A pupil may be strapped on the open hand, for persistent and wilful insubordination, but only by a principal, who keeps a record thereof. The use of the strap is discouraged and is more and more seldom resorted to.

Our local school law is more liberal than that of many cities, having been amended by the Legislature in 1868. The Board of Education (composed of eighteen members, two from each ward, half of whom are elected annually), have entire power in the matter of providing new school houses, which must be paid for (on their requisition) by the mayor and aldermen, for which purpose city

bonds may be issued. Formerly, the annual appropriation for the current expenses of the schools was limited between \$7 and \$10 per capita on the average attendance in the schools for the preceding year. In the new city charter these limits are made \$12 and \$15. For these and other like liberal provisions of the new law we are chiefly indebted to the Hon. John Hopper, now senator from this county, who was formerly a member of this board, and has always been a warm friend of our public school system. The annual appropriation for 1868 was \$28,800. For 1869 it is \$45,000, under the new charter. It is in consequence of this increased liberality in the law that we have been enabled to increase the number and salaries of our teachers, the school accommodations, and so enhance the efficiency of the whole school system of our city.

With the present cordially sustaining and co-operating public sentiment in their favor, there is reason to hope for a continual advance in the standard of the Paterson public schools, and that they may at no distant day occupy a proud place in the common school system of New Jersey.

COURSE OF STUDY IN THE PATERSON PUBLIC SCHOOLS.

PRIMARY DEPARTMENT.

FIRST YEAR.—D. CLASS.

Letters, School Chart, Primer, Reciting Numbers, Printing Letters and Figures on Slates.

SECOND YEAR.—C. CLASS.

First Reader, Spelling, Primary Arithmetic, Printing Letters and Figures on Slates.

THIRD YEAR.—B. CLASS.

First Reader for the first four months, Second Reader the remainder of the year, Spelling, Writing, Script Letters on Slates, Primary Arithmetic finished, Elements of Written Arithmetic through Multiplication, oral exercises in Mental Arithmetic.

FOURTH YEAR.—A CLASS.

Union Reader No. 3, Spelling, Penmanship, Elements of written Arithmetic to Fractions, Oral Exercises in Mental Arithmetic Geography No. 2, Writing and Drawing on Slates.

Object Lessons, Manners and Morals through the Course.

GRAMMAR DEPARTMENT.

FIRST YEAR.—C. CLASS.

Third Reader, Spelling, Penmanship, Elements of Written Arithmetic to Decimal Fractions, Mental Arithmetic, Geography No. 2, finished and Geography No. 3 begun, Grammar orally.

SECOND YEAR.—B. CLASS.

Union Reader No. 4, Spelling, Penmanship, Elementary History of the United States, Elements of Written Arithmetic to Ratio and

Proportion, Mental Arithmetic, Geography No. 3 finished, Common School Grammar.

THIRD YEAR.—A CLASS.

Fourth Reader, Spelling, Penmanship, Elementary United States History finished, Practical Arithmetic, Mental Arithmetic, Geography No. 4, Common School Grammar finished.

Weekly Lessons in Drawing on Slates, and in the A. Class in Map Drawing and oral lessons in Geometry.

HIGH SCHOOL DEPARTMENT.

FIRST YEAR.—D. CLASS.

Term ending December.—University Arithmetic to Interest. Analytical Grammar begun. School History of the United States, to American Revolution. Guyot's Common School Geography begun. Analysis of Words. Fifth Reader, Penmanship.

Term ending July.—University Arithmetic to Equation of Payments. Analytical Grammar through Etymology. School History of United States through War of 1812, and reviewed. Geography to United States. Analysis of Words. Fifth Reader. Penmanship.

SECOND YEAR.—C. CLASS.

Term ending December.—University Arithmetic to Cube Root. Analytical Grammar continued with parsing and analysis of sentences. United States History finished. Geography to part IV. Analysis of Words. Fifth Reader. Penmanship.

Term Ending July.—University Arithmetic finished and reviewed. Analytical Grammar through Syntax, with parsing and analysis. Geography finished and reviewed. Analysis of Words finished. Greenleaf's Algebra to Simple Equations. Fifth Reader. Penmanship.

THIRD YEAR.—B. CLASS.

Term Ending December.—Analytical Grammar finished. Greenleaf's Algebra to three unknown quantities. Huxley and Youman's Physiology and Hygiene begun. Universal History.

Term Ending July.—Algebra through Quadratic Equations. Analytical Grammar reviewed. Physiology and Hygiene finished. Alden's Citizen's Manual. Universal History.

FOURTH YEAR.—A. CLASS.

Term Ending December.—Algebra finished. Greenleaf's Geometry to Book III. Natural Philosophy begun. Composition and Rhetoric. Universal History. Book Keeping.

Term Ending July.—Geometry to Book VI. Natural Philosophy finished. Composition and Rhetoric finished. Chemistry. Universal History. Book-Keeping.

Semi-monthly composition or declamations through the course, and instruction in elocution.

Astronomy or Botany may be substituted for Geometry or Chemistry in the A class, at the discretion of the Committee on High School.

APPENDIX.

STATISTICAL REPORTS

OF

COUNTY SUPERINTENDENTS.

Statistical Report, by Districts, for the County of Atlantic,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	Amount of apportionment from State appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of tuition fees col- lected during the year.	Amount of district school tax voted for payment of teachers' salary.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount from all sources for public school purposes.
Atlantic City, Dis. No. 1	\$132 24	.....	.....	.....	\$2,200 00	\$200 00	\$2,400 00	\$2,400 00
GALLOWAY TW'P.								
Brigantine Dis. 1 No. 2	less 5 mo.	\$54 00	.....	.....	.....	.....	.....	54 00
Leed's Point, 3	45 83	321 00	.....	.....	.....	85 23	85 23	452 06
Smithville, 4	41 55	285 00	.....	.....	.....	.....	.....	326 55
Vigilance, 5	53 54	336 00	.....	7 50	.....	.....	.....	397 04
Clark's Landing, 2	.....	33 00	.....	.....	.....	.....	.....	33 00
Unionville, 7	38 98	234 00	.....	125 00	.....	.....	.....	397 98
Farm School, 8	73 21	525 00	.....	.....	450 00	150 00	600 00	1,098 24
Centreville, 9	33 84	267 00	.....	.....	.....	.....	.....	300 84
Oceanville, 10	22 70	159 00	.....	26 39	86 80	86 81	173 61	381 70
Ariel, 11	41 98	294 00	.....	68 00	.....	.....	.....	403 98
Absecom, 12	37 27	264 00	.....	164 91	.....	725 00	725 00	1,191 18
Pomona, 3 13	10 71	90 00	.....	.....	56 00	.....	56 00	156 71
EGG HARBOR TW'P.	\$399 64	\$2,862 00	.....	\$291 80	\$592 80	\$1,047 04	\$1,639 84	\$5,193 28
Pomona, Dis. 3 13	4 16	33 00	.....	.....	23 00	.....	23 00	60 16
South Absecom, 14	44 08	342 00	.....	.....	.....	16 57	16 57	402 65
Pleasantville, 15	45 33	348 00	.....	150 00	.....	19 28	19 28	562 61
Salem, 16	91 90	651 00	.....	.....	200 00	50 00	250 00	992 90
Bakersville, 17	53 64	393 00	.....	.....	.....	.....	.....	446 64
Pricetown, 18	36 59	264 00	.....	51 00	.....	.....	.....	351 59
Leedsville, 19	25 78	183 00	.....	213 88	.....	.....	.....	422 66
Somer's Point, 20	41 59	273 00	.....	50 00	.....	20 00	20 00	384 51
Neck, 21	31 19	243 00	.....	.....	.....	.....	.....	274 19
Hope, 22	65 29	507 00	.....	.....	.....	.....	.....	572 29
English Creek, 23	30 36	222 00	.....	.....	.....	.....	.....	252 36
Gravelly Run, 3 39	4 99	36 00	.....	.....	.....	.....	.....	40 99
WEYMOUTH TW'P.	\$474 90	\$3,495 00	.....	\$464 88	\$223 00	\$105 85	\$328 85	\$4,763 63
Estellville, Dis. 24	40 75	243 00	.....	.....	.....	.....	.....	283 75
Union, 25	32 02	210 00	.....	.....	.....	.....	.....	242 02
Tuckahoe, 26	33 27	240 00	.....	120 00	.....	.....	.....	393 27
Jersey, 27	22 04	159 00	.....	.....	.....	.....	.....	181 04
Perseverance, 38	4 99	27 00	.....	(3)	.....	.....	.....	31 99
BUENA VISTA TW'P.	\$133 07	\$879 00	.....	\$120 00	.....	.....	.....	\$1,132 07
Amity, Dis. 28	9 15	104 00	.....	.....	180 00	.....	180 00	293 15
Oak Road, 29	19 96	184 00	.....	.....	.....	.....	.....	203 96
Vine Road, 4 30	8 73	96 00	.....	.....	.....	.....	.....	104 73
Downtown, 31	17 05	160 00	.....	.....	.....	125 00	125 00	302 05
Buena Vista, 32	31 19	300 00	.....	.....	.....	33 50	33 50	364 69
Newtonville, 33	12 48	124 00	.....	.....	114 00	.....	114 00	250 48
New Germany, 5 34	39 92	384 00	.....	(6) 40 00	.....	800 00	800 00	1,263 92
HAMILTON TW'P.	\$138 48	\$1,352 00	.....	\$40 00	\$294 00	\$958 50	\$1,252 50	\$2,782 98
Tarklin, Dis. 5. 35	12 06	96 00	.....	.....	.....	11 82	11 82	119 88
Weymouth, 36	37 01	324 00	.....	(6) 6 00	247 00	20 00	267 00	634 01
Emmelville, 37	9 98	103 00	.....	.....	.....	.....	.....	117 98
Perseverance, 5 38	80 67	903 00	.....	.....	800 00	200 00	1,000 00	1,988 67
Gravelly Run, 5 39	19 13	128 00	.....	(6) 35 99	.....	.....	.....	183 12
Carmantown, 5 40	9 59	124 00	.....	.....	.....	.....	.....	133 57
Pomona, 5 13	5 82	36 00	.....	.....	21 00	.....	21 00	62 82
Town of Hammonton, Dis. 41	203 76	.....	.....	.....	1,788 00	80 00	1,868 00	2,071 76
New Germany, 1 34	.....	.....	.....	.....	.....	.....	.....	.....

1. No report received. 2. No school in this District; have sent to adjoining Districts.
 3. Part of District; see Hamilton Township. 4. School house and most of the Dist. in Cumberland Co.
 5. Part of District. 6. Presumed to be from scholars over age.

649

State of New Jersey, for the Year ending August 31, 1869.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the District or part of District.	Average number of months the schools have been kept open.	ATTENDANCE.								Have the schools been entirely free?	Condition of the public school buildings.	Estimated number of children in the District attending private school.	Estimated number of children in the District who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between 5 and 18 years of age enrolled in the school register during year.	Number who have attended ten months or more during the year.	Number who have attended eight months but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the time it has been kept open.									
\$11,000 00	350	10	323	183	64	32	12	32	211	yes	good	....	27	1	4	\$85 00	\$30 00
last year	18	6 1/2	86	.....	.....	10	40	36	54	yes	bad	....	21	1	..	46 50	.....
200 00	95	6	74	.....	.....	10	54	10	54	yes	fair	....	21	1	..	33 33	.....
300 00	112	9	107	.....	15	35	40	17	62	yes	good	....	5	2	..	32 40	.....
1,200 00	11	7 1/2	47	.....	.....	31	10	6	25	no	poor	....	31	1	..	60 00	.....
300 00	175	9	86	.....	18	25	31	12	51	yes	good	12	77	1	..	37 50	.....
25 00	89	6	73	.....	.....	24	35	14	64	yes	fair	....	16	1	..	40 00	.....
2,000 00	53	6	36	.....	.....	4	20	12	20	no	.....	....	17	..	1	.....	33 33
260 00	98	9	83	.....	4	19	30	30	56	no	good	2	13	1	..	50 00	.....
have none	88	7 1/2	74	.....	.....	68	6	.....	56	no	good	2	4	1	..	50 00	16 67
600 00	98	9	83	.....	.....	.....	.....	20	12	yes	.....	....	10	1	..	33 33	.....
1,785 72	30	3	20	.....	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	.....	.....
have none	30	3	20	.....	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	.....	.....
4,670 72	954	7	686	.....	37	226	266	157	454	.....	.....	16	215	10	2	42 50	25 00
have none	11	3	10	.....	.....	.....	.....	10	4	yes	.....	....	1	1	..	33 33	.....
200 00	114	7 1/2	80	.....	.....	25	25	30	56	yes	poor	....	34	1	..	48 00	.....
1,200 00	116	9	92	.....	22	19	26	25	51	no	good	....	24	1	..	50 00	.....
50 00	217	11	178	1	20	26	34	97	67	yes	poor	1	42	1	1	53 18	16 67	
have none	121	10	112	2	26	29	26	29	62	yes	.....	....	19	1	..	41 67	.....
250 00	88	9	60	.....	16	12	14	18	34	no	fair	....	28	1	1	44 67	33 33
20 00	61	9	55	.....	9	9	12	25	25	no	poor	....	.....	1	..	35 00	.....
800 00	91	9	97	.....	4	19	16	58	35	no	fair	....	3	1	..	45 00	30 00
100 00	81	6	57	.....	.....	36	21	32	32	yes	poor	....	18	1	..	40 00	.....
300 00	169	10 1/2	142	.....	17	23	25	77	49	yes	poor	....	27	2	1	26 00	12 00
250 00	74	5 3/4	64	.....	.....	.....	26	38	39	yes	poor	....	10	1	..	36 67	.....
.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	.....	.....
3,150 00	1165	8	947	3	114	162	240	428	454	.....	.....	1	206	10	6	41 83	28 11
200 00	81	9	64	.....	5	11	12	36	26	yes	poor	....	21	1	..	40 00	.....
75 00	70	5 1/2	58	.....	.....	.....	6	52	22	yes	poor	....	12	1	..	33 33	.....
95 00	80	9	64	.....	17	15	13	19	36	no	poor	....	14	1	..	46 00	.....
100 00	53	8 1/2	48	.....	8	7	16	17	30	yes	poor	2	5	1	..	.....	20 00
.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	.....	.....
470 00	293	.....	234	.....	30	33	47	124	114	.....	.....	2	52	3	1	39 78	20 00
1,000 00	26	5	22	.....	.....	.....	14	8	11	yes	good	....	3	1	..	.....	30 00
500 00	46	6 1/2	44	.....	.....	.....	12	32	26	yes	good	....	2	1	..	.....	25 00
no report	24	5 1/2	13	.....	.....	.....	6	7	9	yes	good	....	11	.....	.....	Not reported.	20 00
have none	40	5	28	.....	.....	.....	28	.....	25	yes	.....	3	9	1	..	.....	.....
1,000 00	75	5	60	.....	.....	.....	15	45	42	yes	good	....	15	1	..	42 00	.....
600 00	31	5	18	.....	.....	.....	10	8	15	yes	.....	....	13	1	..	.....	22 80
1,000 00	96	6	75	.....	.....	7	31	37	45	yes	good	....	21	1	..	53 34	.....
4,100 00	338	5 1/2	260	.....	.....	7	116	137	173	.....	.....	3	74	2	4	47 67	24 44
50 00	24	5	19	.....	.....	.....	15	4	16	yes	poor	....	5	1	..	.....	21 88
have none	81	9	48	.....	8	15	10	15	25	yes	.....	3	30	1	..	.....	34 44
600 00	27	6	24	.....	.....	.....	15	9	15	yes	good	....	3	1	..	.....	26 75
4,000 00	227	16	160	80	18	21	18	23	117	yes	good	28	48	1	2	80 00	37 50	
200 00	32	7 1/2	29	.....	.....	.....	11	18	15	yes	poor	....	15	1	..	.....	12 50
200 00	31	5 1/2	12	.....	.....	8	4	.....	9	yes	poor	....	19	1	..	.....	30 00
have none	9	.....	.....	.....	.....	.....	.....	.....	.....	yes	.....	....	9	1	..	33 33	.....
5,050 00	431	6 1/2	292	80	26	44	73	69	197	31	129	2	7	56 67	27 19	
4,500 00	434	6 1/2	294	64	136	74	181	yes	good	15	125	1	6	60 00	30 00	
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Statistical Report, by Districts, for the County of Bergen,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for Building, purchasing, hiring, repair, &c.	Dist. School Tax to be raised.	Total Am't from all sources.
MULLICA.									
New Columbia, 3	43	\$14 97	\$108 00	.....	.....	.....	.....	.....	122 97
Pleasant Mills, 43		29 53	213 00	.....	.....	.....	.....	.....	242 53
Elwood, 44		41 59	318 00	.....	.....	.....	.....	.....	359 59
Agricultural, 45		26 61	138 00	.....	.....	\$100 00	.....	\$100 00	264 61
Weeksville, 46		16 22	141 00	.....	.....	.....	.....	.....	157 22
Tarkilo, 2	35	2 49	18 00	.....	.....	.....	\$2 96	2 96	23 45
		131 41	936 00	.....	.....	100 00	2 96	102 96	1,170 37
Egg Harbor City, 47		198 36	.....	.....	.....	2,150 00	850 00	3,000 00	3,198 36
Summary.									
Atlantic City.		132 24	.....	.....	.....	2,200 00	200 00	2,400 00	2 532 24
Galloway Township.		399 64	2,862 00	.....	\$291 80	592 80	1,047 04	1,639 84	5,193 28
Egg Harbor "		474 90	3,495 00	.....	464 88	223 00	105 85	328 85	4,763 63
Weymouth "		133 07	879 00	.....	120 00	.....	.....	.....	1,132 07
Buena Vista "		138 48	1,352 00	.....	40 00	264 00	958 50	1,252 50	2,782 98
Hamilton "		174 24	1,724 00	.....	41 99	1,068 00	231 82	1,299 82	3,240 05
Town Hammonton.		203 76	.....	.....	.....	1,788 00	80 00	1,868 00	2,071 76
Mullica Township.		131 41	536 00	.....	.....	100 00	2 96	102 96	1,170 37
Egg Harbor City.		198 36	.....	.....	.....	2,150 00	850 00	3,000 00	3,198 36
		1,986 10	11,248 00	.....	958 67	8,415 80	3,476 17	11,891 97	26,084 74
BERGEN.									
FRANKLIN.									
Franklin Institute, 1		39 11	188 00	.....	\$105 43	182 00	20 00	202 00	534 54
Franklin Lake, 2		42 43	204 00	.....	59 94	.....	26 25	20 25	332 62
Western, 3		27 87	134 00	.....	87 00	124 00	3 00	127 00	375 87
Wyckoff, 4		17 89	86 00	.....	114 87	.....	90 00	90 00	308 76
Godwinville, 5		61 16	294 00	.....	200 00	65 00	80 21	145 21	700 37
Ridgewood, 1	6	34 12	164 00	.....	65 00	.....	25 00	25 00	288 12
Paranlius Church, 1	7	21 63	104 00	.....	270 0	206 00	.....	206 00	601 63
Sicoma, 8		23 30	112 00	.....	56 79	.....	.....	.....	192 09
Hohokus, 1	9	28 29	136 00	.....	.....	.....	.....	.....	164 29
Union, 1	10	18 72	90 00	.....	111 64	.....	.....	.....	220 36
Campgaw, 1	11	6 66	32 00	.....	.....	.....	.....	.....	38 66
Allendale, 1	12	4 58	22 00	.....	.....	.....	.....	.....	26 58
		325 76	1,566 00	.....	1,070 67	577 00	244 46	821 46	3,783 89
HACKENSACK.									
Bull's Ferry, 1	1	9 15	66 00	.....	.....	.....	.....	.....	75 15
Ft. Lee Free School, 2		121 48	576 00	.....	.....	1,000 00	.....	1,000 00	1,997 48
Fairview, 3		49 92	366 00	.....	250 00	.....	.....	.....	659 92
Tenafly, 4		52 00	375 00	.....	.....	700 00	1,300 00	2,000 00	2,427 01
Lower Teaneck, 5		32 45	234 00	.....	120 00	.....	.....	.....	356 45
New Bridge, 1	6	31 20	225 00	.....	228 78	.....	.....	.....	484 98
Schraalenburgh, 7		67 81	489 00	.....	201 71	.....	.....	.....	758 52
Kinderkamack, 1	8	7 07	51 00	.....	.....	.....	.....	.....	58 07
Cresskill, 9		40 77	294 00	.....	113 00	200 00	250 00	450 00	897 77
Upper Teaneck, 10		46 18	333 00	.....	80 00	.....	3,000 00	3,000 00	3,459 18
Leonia, 11		70 73	510 00	.....	194 93	.....	.....	.....	775 66
Old Bridge, 1	12	7 00	57 00	.....	.....	.....	.....	.....	64 90
Englewood Free Sch'l, 13		146 44	1,076 00	.....	.....	.....	3,000 00	3,000 00	4,202 44
Mechanics' School, 14		74 88	540 00	.....	.....	600 00	.....	600 00	1,214 88
Edgewater Free Sch'l, 15		29 96	216 00	.....	.....	50 00	2,000 00	2,050 00	2,295 96
		787 95	5,682 00	.....	1,188 42	2,550 00	9,550 00	12,100 00	19,758 37
HARRINGTON.									
Closter, 1		43 68	420 00	.....	.....	.....	.....	.....	463 68
Lower Closter, 2		52 01	500 00	.....	20 00	.....	250 00	250 00	822 01
Norwood, 3		45 76	440 00	.....	150 00	.....	.....	.....	635 76
Kinderkamack, 1	5	6 24	60 00	.....	.....	.....	.....	.....	64 24
Old Tappan, 6		42 43	408 00	.....	110 00	.....	.....	.....	560 43
Alpine, 7		50 34	484 00	.....	.....	200 00	250 00	450 00	984 34
		240 46	2,312 00	.....	280 00	200 00	500 00	700 00	3,582 46
HOHOKUS.									
Island Church, 1		61 99	298 00	.....	.....	.....	150 00	150 00	509 99
Masonicus, 2		26 63	128 00	.....	80 00	.....	.....	.....	234 63
Ramapo Valley, 4		89 44	470 00	.....	.....	50 00	.....	50 00	569 44
Ramsey's, 4		45 76	220 00	.....	180 00	.....	65 00	65 00	510 76
Upper Saddle River, 1	5	26 21	126 00	.....	50 00	.....	.....	.....	202 21
Allendale, 1	6	50 34	242 00	.....	.....	150 00	50 00	200 00	492 34

1. Union Districts.

2. No Report.

3. Part of District.

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 18 years of age.	Number of months schools kept open.	ATTENDANCE.								Have the schools been free?	Condition of public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.									
\$200 00	36	7½	43	.....	.....	18	18	12	26	yes	poor	.....	28	.....	1	.....	.....
50 00	71	7½	43	.....	.....	18	18	12	26	yes	poor	.....	28	.....	1	.....	\$26 67
80 00	106	9	72	.....	2	19	38	31	yes	fair	.....	34	1	.....	1	\$40 00	30 00
900 00	46	8	18	.....	12	3	2	1	10	yes	poor	8	20	1	.....	35 00	.....
500 00	47	5	34	.....	.....	.....	4	30	12	yes	poor	.....	13	.....	1	.....	26 67
50 00	6	5	5	.....	.....	.....	3	.....	4	yes	poor	.....	1	.....	1	.....	21 88
2,500 00	312	7	172	.....	14	35	40	83	83	.....	.....	8	96	2	5	37 50	26 25
1,500 00	439	10	271	.....	90	82	54	45	157	yes	fair	15	153	3	1	50 00	41 67
11,000 00	350	10	323	183	64	32	12	32	211	.....	.....	.....	27	1	4	85 00	30 00
4,670 72	954	7	686	.....	37	226	266	157	454	.....	.....	16	215	10	2	42 50	25 00
3,110 10	1165	8	947	3	114	162	240	428	454	.....	.....	1	206	10	6	41 84	28 11
470 00	293	8	234	.....	30	33	47	124	114	.....	.....	2	52	3	1	39 77	20 00
4,100 00	338	5½	290	.....	7	116	137	173	.....	.....	.....	3	74	2	4	47 67	24 45
5,050 00	431	6½	292	80	18	44	73	69	197	.....	.....	31	129	2	7	56 66	27 18
4,500 00	434	6½	294	.....	.....	84	136	74	181	.....	.....	16	125	1	6	60 00	30 00
2,500 00	312	7	172	.....	14	35	40	82	83	.....	.....	8	96	2	5	37 50	26 25
1,500 00	439	10	271	.....	50	82	54	45	157	.....	.....	15	153	3	1	50 00	41 66
36,940 72	4716	7.6	3479	266	367	705	984	1149	2024	.....	.....	92	1077	32	36	51 22	28 07
1,600 00	101	9	77	.....	18	12	28	19	33	no	good	.....	24	.....	1	.....	23 50
250 00	96	9	59	.....	13	10	24	11	30	no	poor	.....	38	.....	1	.....	32 33
250 00	61	6	55	.....	.....	30	25	20	no	poor	.....	6	.....	1	.....	26 00	.....
800 10	44	8	25	.....	3	7	15	10	no	good	1	18	.....	1	.....	22 00	.....
1,500 00	166	12	106	.....	13	14	38	41	50	no	good	8	52	.....	1	.....	44 00
2,000 00	89	10½	50	.....	7	24	15	4	22	no	good	1	38	.....	1	41 67	.....
500 00	53	11	59	1	12	11	24	11	27	no	fair	44	1	.....	1	50 00	.....
200 00	62	8	32	.....	4	3	25	13	no	poor	.....	30	.....	1	.....	22 50	.....
.....	67	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000 00	44	8½	36	.....	19	10	7	16	no	good	.....	13	.....	1	.....	30 00	.....
.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7,500 00	800	9½	498	1	63	97	179	158	221	.....	.....	10	263	2	7	46 00	29 00
.....	20	.....	10	.....	2	8	.....	.....	.....	.....	.....	.....	10	.....	.....	.....	.....
5,000 00	314	11	220	6	38	4	90	41	95	yes	good	15	79	1	1	58 00	25 00	
3,000 00	129	11½	66	5	9	10	18	24	30	yes	good	20	43	1	.....	66 67	.....
100 00	157	11	49	4	11	8	6	18	31	yes	poor	68	40	1	.....	58 17	.....
2,000 00	68	10	27	.....	5	1	8	13	11	no	good	20	21	.....	1	.....	40 00
600 00	56	.....	40	.....	20	10	10	46	no	fair	10	6	.....	.....	.....	.....	.....
2,000 00	165	11½	96	16	15	16	17	32	42	no	good	19	50	1	.....	60 00	.....
.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,500 00	106	8½	50	.....	10	16	16	8	32	no	good	7	49	1	.....	45 00	.....
3,500 00	115	6	49	.....	32	6	11	33	no	good	10	56	.....	1	.....	46 00	.....
1,000 00	177	12	75	10	10	7	12	36	33	no	good	25	77	1	.....	66 67	.....
.....	20	.....	8	.....	.....	.....	.....	.....	.....	.....	.....	12	.....	.....	.....	.....	.....
17,500 00	370	10	221	.....	122	68	20	11	100	yes	good	99	50	1	1	100 00	.....
4 000 00	198	10	149	5	34	46	23	41	77	yes	good	.....	49	1	.....	50 00	.....
3,000 00	83	6½	49	.....	9	21	19	25	yes	good	5	29	.....	1	.....	37 50	.....
44,200 00	1992	10	1109	46	254	280	237	264	555	.....	.....	298	571	8	5	64 00	38 00
2,200 00	114	9	65	.....	5	15	25	20	30	yes	good	3	46	1	.....	50 00	.....
1,250 00	155	10	89	.....	4	16	35	34	37	no	good	9	57	1	.....	50 00	.....
1,500 00	146	9½	56	.....	4	9	15	28	30	no	good	46	44	1	.....	50 00	.....
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,500 00	88	11	50	5	12	20	10	3	30	no	good	1	37	.....	1	.....	36 00
2,500 00	146	9	92	.....	22	29	41	37	yes	good	5	48	1	.....	70 00	.....	.....
8,950 00	664	10	352	5	25	82	114	126	164	.....	.....	64	232	4	1	55 00	36 00
500 00	146	8½	73	.....	9	18	46	34	yes	fair	9	61	.....	1	.....	33 33	.....
1,50 00	65	7	40	.....	.....	18	22	20	no	poor	.....	25	.....	1	.....	33 33	.....
500 00	200	11	60	.....	4	12	14	30	40	yes	good	4	136	1	.....	46 00	.....
50 00	119	12	86	.....	11	13	12	50	30	no	poor	.....	33	.....	1	.....	40 00
1,200 00	62	7	57	.....	7	6	37	7	35	no	good	.....	29	.....	1	.....	33 33
1,500 00	115	10	80	.....	18	20	28	14	39	no	good	.....	41	.....	1	.....	42 00

Statistical Reports, by Districts, for the County of Burlington.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Total amount from all sources.
		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	District Tax voted for payment of teachers salaries.	District Tax voted to be used for building, purchasing, heating, repairing, etc.	District Tax to be raised	
HOBOKUS.									
Campgaw, 1	7	\$12 06	\$58 00	.....	.....	.....	.....	.....	\$70 06
Saddle River Valley, 1	8	16 22	78 00	.....	.....	.....	.....	.....	94 22
Hohokus, 1	9	45 35	218 00	.....	.....	\$113 00	.....	\$113 00	376 35
Paramus Church, 1	10	4 58	22 00	.....	.....	.....	.....	.....	26 58
Union, 1	11	2 08	10 00	.....	.....	.....	.....	.....	12 08
		380 66	1,830 00	.....	\$310 00	313 00	\$265 00	578 00	3,098 66
LODI.									
Moonachie, 1	2	29 96	216 00	.....	.....	.....	.....	.....	245 96
Pollifly, 1	3	38 27	276 00	.....	54 00	.....	.....	.....	378 27
Lodi, 1	3	124 81	900 00	.....	.....	1,000 00	118 00	1,118 00	2,142 81
Carlstadt, 4	4	106 50	768 00	.....	500 00	.....	500 00	500 00	1,874 50
Washington Inst, 1	6	6 24	45 00	.....	.....	.....	.....	.....	51 24
Passaic Village, 1	7	10 82	78 00	.....	.....	.....	.....	.....	88 82
Dundee, 1	8	4 16	30 00	.....	.....	.....	.....	.....	34 16
Franklin, 1	9	29 12	210 00	.....	.....	.....	.....	.....	239 12
		349 88	2,523 00	.....	564 00	1,000 00	618 00	1,618 00	5,054 88
NEW BARBADOES.									
Washington Inst, 1	1	129 80	936 00	.....	.....	1,200 00	834 00	2,034 00	3,099 80
Jefferson Institute, 2	2	147 27	1,062 00	.....	.....	.....	800 00	800 00	2,009 27
New Bridge, 1	3	27 46	198 00	.....	.....	.....	.....	.....	225 46
Old Bridge, 1	4	27 46	198 00	.....	150 00	.....	.....	.....	375 46
Kinderkamack, 1	5	29 11	210 00	.....	600 00	.....	.....	.....	839 11
Paramus, 1	6	44 10	318 00	.....	150 00	.....	.....	.....	512 10
Red Mills, 1	7	24 55	177 00	.....	137 75	.....	.....	.....	339 30
Spring Valley, 8	8	36 19	261 00	.....	.....	250 00	50 00	300 00	597 19
Franklin, 1	9	68 23	492 00	.....	.....	.....	.....	.....	560 23
		534 17	3,852 00	.....	1,037 75	1,450 00	1,684 00	3,134 00	8,557 92
SADDLE RIVER.									
Dundee, 1	1	30 37	146 00	.....	167 95	.....	.....	.....	344 32
Passaic Bridge, 1	2	13 72	90 00	.....	.....	.....	.....	.....	108 72
Small Lots, 3	3	25 38	122 00	.....	200 00	.....	.....	.....	347 38
Ridgewood, 1	4	13 31	64 00	.....	.....	.....	.....	.....	77 31
Red Mills, 1	5	22 88	110 00	.....	.....	.....	.....	.....	132 88
Lodi, 1	6	14 98	72 00	.....	.....	.....	.....	.....	86 98
		125 64	604 00	.....	367 95	.....	.....	.....	1,097 59
UNION.									
North Belleville, 1	1	61 57	444 00	.....	.....	.....	.....	.....	505 57
Rutherford Park, 2	2	81 96	591 00	.....	286 25	.....	10,000 00	10,000 00	10,939 21
Passaic Village, 1	3	8 73	63 00	.....	.....	.....	.....	.....	71 73
		152 26	1,098 00	.....	286 25	.....	10,000 00	10,000 00	11,536 51
WASHINGTON.									
Old Hook, 1	1	59 84	192 00	.....	150 00	.....	175 00	175 00	556 94
Protective, 2	2	52 84	254 00	.....	378 00	.....	.....	.....	684 84
Lower Pascack, 3	3	51 59	248 00	.....	160 00	58 00	.....	58 00	517 59
Pascack, 4	4	52 84	254 00	.....	56 00	.....	.....	.....	362 84
Upper Pascack, 5	5	41 19	198 00	.....	60 00	.....	1,000 00	1,000 00	1,299 19
Kinderkamack, 1	6	12 48	60 00	.....	.....	.....	.....	.....	72 48
Paramus Church, 1	7	18 72	90 00	.....	.....	.....	.....	.....	108 72
Saddle River Valley, 1	8	23 28	112 00	.....	115 00	15 17	346 67	361 84	612 12
Upper Saddle River, 1	9	11 23	54 00	.....	.....	.....	.....	.....	65 23
		304 11	1,462 00	.....	919 00	73 17	1,521 67	1,594 84	4,279 95
Summary.									
Franklin, 1	1	325 76	1,566 00	.....	1,070 67	577 00	244 46	821 46	3,783 89
Hackensack, 2	2	787 95	5,682 00	.....	1,188 42	2,550 00	9,550 00	12,100 00	19,758 37
Harrington, 3	3	240 46	2,312 00	.....	280 00	200 00	500 00	700 00	3,532 46
Hohokus, 4	4	380 66	1,830 00	.....	310 00	313 00	265 00	573 00	3,095 66
Lodi, 5	5	349 88	2,523 00	.....	564 00	1,000 00	618 00	1,618 00	5,054 88
New Barbadoes, 6	6	534 17	3,852 00	.....	1,037 75	1,450 00	1,684 00	3,134 00	8,557 92
Saddle River, 7	7	125 64	604 00	.....	367 95	.....	.....	.....	1,097 59
Union, 8	8	152 26	1,098 00	.....	286 25	.....	10,000 00	10,000 00	11,536 51
Washington, 9	9	304 11	1,462 00	.....	919 00	73 17	1,521 67	1,594 84	4,279 95
		3,200 89	20,929 00	.....	6,024 04	6,163 17	24,383 13	30,546 30	60,700 23
BURLINGTON.									
BASS RIVER.									
Bass River, 1	1	51 17	.....	\$20 40	.....	.....	.....	.....	71 57
E. Bass River, 2	2	32 44	.....	12 94	.....	.....	.....	.....	44 38
Union Hill, 3	3	24 96	.....	9 95	200 00	50 00	50 00	100 00	334 91

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the school buildings.	No. of children who attend private sch ¹ .	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 m th s or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$1,300 00	27	6	30	...	...	...	...	...	...	no	good	...	8	...	...	...	...
1,000 00	115	10½	54	5	16	5	8	20	30	no	good	27	101	...	1	...	\$40 00
...	11	5	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
7,100 00	902	9	480	5	56	65	135	189	228	...	...	40	437	1	6	\$46 00	36 00
100 00	70	7	26	...	...	1	5	20	8	yes	poor	...	44	...	1	...	30 67
1,000 00	93	8½	48	...	8	7	10	23	25	no	fair	...	45	...	1	...	36 00
600 00	318	11	175	20	40	25	38	52	75	no	good	30	146	...	2	...	69 00
7,000 00	273	12	227	30	31	37	30	99	140	no	good	1	45	2	...	67 00	...
...	31	...	15	...	...	8	7	...	...	...	...	8	...	...	...	...	...
...	29	...	13	...	...	...	...	...	...	...	...	7	...	...	...	...	...
...	9	...	6	...	...	...	...	...	...	...	...	3	...	...	...	...	...
...	88	...	48	8	15	7	18	...	20	...	...	20	20	...	...	...	...
8,700 00	904	10	558	58	94	85	108	94	268	...	...	66	313	2	4	67 00	47 00
2,000 00	329	10½	184	54	46	34	23	27	119	yes	good	44	101	1	1	85 70	47 60
5,600 00	369	11	217	37	45	44	29	62	115	yes	good	73	79	1	1	66 67	41 67
...	68	...	29	8	1	9	3	8	...	...	...	14	25	1	...	58 33	...
800 00	71	11	66	26	8	12	6	14	33	no	good	...	5	1	...	45 00	...
1,200 00	70	11½	90	14	18	12	19	27	47	no	good	...	37	1	...	84 60	...
500 00	82	10	45	...	10	7	8	20	20	no	good	5	32	...	1	...	38 33
500 00	59	9	60	...	30	15	10	5	32	no	fair	9	50	1	...	40 00	...
2,000 90	94	9	49	...	12	7	8	22	21	no	good	4	41	1	...	40 00	...
5,000 00	178	10½	168	25	30	20	40	53	60	yes	good	7	3	1	...	60 00	...
17,000 00	1320	10	908	164	200	160	146	238	447	...	...	156	373	8	3	60 00	42 00
600 00	75	9	35	...	3	14	15	3	22	no	fair	...	40	...	1	...	28 00
...	35	...	28	...	...	...	...	...	...	...	...	...	7	...	...	...	...
500 00	60	11	40	2	5	13	15	5	25	no	fair	4	16	...	1	...	40 00
...	27	...	27	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	60	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	33	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,100 00	290	10	130	2	8	27	30	8	47	...	...	4	63	...	2	...	34 00
2,000 00	162	10	82	4	10	12	15	41	30	yes	good	25	55	...	1	...	33 33
500 00	202	9	56	...	24	10	6	16	30	no	poor	20	126	1	...	50 00	...
...	23	...	16	...	...	...	...	...	...	...	...	10	3	...	...	...	...
2,500 00	387	10	148	4	34	22	21	57	60	...	...	55	184	1	1	50 00	33 33
1,200 00	102	9	54	...	32	14	3	5	32	no	good	...	48	1	...	41 67	...
1,000 00	129	12	83	18	14	12	6	33	35	no	good	2	44	1	...	58 33	...
2,500 00	112	11	76	6	11	15	26	18	35	no	good	...	36	1	...	45 00	...
2,500 00	118	9	56	...	5	12	18	21	25	no	good	6	56	1	...	46 67	...
1,500 00	100	6	40	...	...	5	25	10	25	no	good	2	58	...	1	...	39 00
...	27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	39	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
500 00	60	8½	59	...	...	18	14	27	30	no	fair	...	38	...	1	...	42 50
...	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
9,200 00	711	9½	368	24	62	76	92	114	182	...	...	10	280	4	2	50 00	41 00
7,500 00	800	9½	498	1	63	97	179	158	221	...	...	10	263	2	7	46 00	29 00
44,200 00	1992	10	1109	46	254	280	257	264	555	...	...	298	571	8	5	64 00	38 00
8,950 00	664	10	352	5	25	62	114	126	164	...	...	64	732	4	1	55 00	36 00
7,100 00	902	9	480	5	56	65	135	189	228	...	...	40	437	1	8	46 00	36 00
8,700 00	904	10	558	58	94	85	108	94	268	...	...	66	313	2	4	67 00	47 00
17,000 00	1320	10	908	164	200	160	146	238	447	...	...	156	373	8	3	60 00	42 00
1,100 00	290	10	130	2	8	27	30	8	47	...	...	4	68	...	2	...	34 00
2,500 00	387	10	148	4	34	22	21	57	60	...	...	55	184	1	1	50 00	33 33
9,200 00	711	9½	368	24	62	76	92	114	182	...	...	10	280	4	2	50 00	41 00
106,250 00	7970	10	4551	309	796	894	1082	1248	2172	...	...	703	2716	30	31	54 75	37 37
2,000 00	123	10	...	...	...	...	...	...	...	...	...	...	...	1	...	40 00	...
677 87	78	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
250 00	55	6	55	...	...	17	14	24	20	...	...	...	...	1	...	33 33	...

Statistical Report, by Districts, for the County of Burlington.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Collected.	Dist. School Tax voted for Payment of Teachers' Salaries.	Dist. School Tax voted to be used for building, purchasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
BASS RIVER.									
Martha Furnace,	4	\$18 72	.....	\$7 47	.....	.....	.....	.....	\$26 19
Cedar Grove,	5	5 42	.....	2 16	.....	.....	.....	.....	7 58
		132 71	.....	52 92	\$200 00	\$50 00	\$50 90	\$100 00	484 63
BEVERLY.									
Beverly,	1	214 67	.....	113 42	.....	850 00	750 00	1,600 00	1,928 09
Delanco,	2	52 00	.....	27 27	41 00	.....	.....	.....	120 27
Coopertown,	3	16 64	.....	8 99	154 00	240 00	40 00	.....	179 63
River,	4	20 80	.....	10 93	.....	.....	.....	.....	31 79
		304 11	.....	160 67	195 00	1,090 00	790 00	1,600 00	2,259 77
BORDENTOWN.									
Bordentown,	1	641 51	.....	287 15	.....	4,626 00	925 00	5,651 00	6,596 66
Fieldsboro,	2	123 56	.....	55 32	.....	960 00	864 47	1,755 47	1,934 35
Mansfield Square,	3	28 29	.....	12 63	.....	.....	.....	.....	40 95
		793 36	.....	355 13	.....	5,586 00	1,789 47	7,406 47	8,571 96
BURLINGTON.									
Oakland,	1	26 64	.....	21 06	.....	80 00	111 00	191 00	239 70
Union,	2	603 23	.....	477 71	.....	3,333 72	1,500 00	.....	6,442 16
Scott,	3	27 45	.....	21 71	.....	.....	.....	.....	49 16
Irick,	4	31 20	.....	24 69	60 00	.....	.....	.....	115 89
Shedaker,	5	37 44	.....	29 62	128 00	.....	20 00	.....	195 06
		725 96	.....	574 79	188 00	3,413 72	1,630 00	191 00	7,041 97
CHESTER.									
Chesterville,	1	7 49	.....	9 29	.....	.....	.....	.....	16 78
Poplar Grove,	2	32 45	.....	40 22	310 00	.....	75 00	75 00	457 67
Mooretown,	3	151 43	.....	187 68	.....	.....	.....	.....	339 11
Chester Brick,	4	21 22	.....	26 30	.....	.....	.....	.....	47 52
Hartford,	5	18 31	.....	22 69	.....	.....	.....	.....	41 00
Chesterford,	6	19 96	.....	24 75	.....	.....	.....	.....	44 71
		250 86	.....	310 93	310 00	.....	75 00	75 00	946 79
CHESTERFIELD.									
Crosswicks,	1	81 54	.....	101 63	.....	.....	.....	812 00	995 17
Recklesstown,	2	67 81	.....	84 52	.....	.....	.....	.....	152 33
Plattsburgh,	3	27 46	.....	34 22	.....	.....	.....	.....	61 68
Black's Bridge,	4	34 53	.....	43 03	.....	.....	.....	.....	77 56
Union,	5	9 15	.....	11 41	.....	.....	.....	.....	20 56
		220 49	.....	274 81	.....	.....	.....	812 00	1,307 30
CINNAMINSON.									
Westfield,	1	66 98	.....	46 24	834 26	.....	.....	353 14	1,300 62
Cinnaminson,	2	46 18	.....	31 88	.....	87 08	112 92	200 00	278 06
Westchester,	3	59 91	.....	41 36	.....	.....	40 00	40 00	141 27
Chesterville,	4	24 97	.....	17 23	.....	.....	.....	.....	42 20
Bridgeboro',	5	63 65	.....	43 94	.....	.....	230 00	.....	107 59
Riverside,	6	64 06	.....	44 23	.....	.....	.....	.....	108 29
Riverton,	7	70 72	.....	48 83	.....	444 00	500 00	944 00	1,063 55
		396 47	\$2,000 00	273 71	834 26	531 08	852 92	1,537 14	3,041 58
EGG HARBOR.									
Parkertown,	1	37 44	.....	14 72	.....	.....	.....	.....	52 16
Tuckerton,	2	89 03	.....	35 01	.....	.....	.....	460 60	584 04
W. Tuckerton,	3	42 85	.....	16 85	.....	.....	.....	.....	59 70
Gifford,	4	45 76	.....	18 00	273 82	.....	.....	.....	326 58
Shore and Island,	5	17 89	.....	7 03	.....	.....	.....	.....	24 92
Plains,	6	2 08	.....	6 82	.....	.....	.....	.....	8 90
		235 05	.....	92 43	273 82	.....	.....	460 00	1,052 30
EVESHAM.									
Centreton,	1	24 54	.....	22 84	38 61	118 33	.....	.....	85 99
Marlton,	2	50 75	.....	47 22	357 64	.....	300 00	300 00	765 61
Green Grove,	3	33 28	.....	30 98	138 00	.....	50 00	50 09	252 26
Mount Laurel,	4	46 18	.....	42 96	120 00	.....	.....	.....	209 14
Hartford,	5	28 29	.....	26 32	.....	.....	182 74	182 74	237 35
Centre,	6	22 88	.....	21 29	50 00	.....	.....	.....	94 17
Pine Grove,	7	56 16	.....	52 24	30 00	.....	.....	.....	138 40
Milford,	8	49 52	.....	46 06	12 00	.....	.....	.....	107 58
Cropwell,	9	12 06	.....	11 22	.....	.....	.....	.....	23 28
Fellowship,	10	39 94	.....	37 15	298 50	210 00	60 00	270 00	645 59
Eastern,	11	8 33	.....	7 67	.....	.....	.....	.....	16 00
London Grove,	12	45 36	.....	41 75	30 00	327 00	100 00	427 00	544 11
		417 29	.....	387 79	1,034 75	655 33	692 74	1,229 74	3,118 48

SCHOOL REPORT.

655

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$300 00	45	5	.....	.....	.....	.....	.....	.....	.....	.....	poor	.....	.....	.....	1	.....	\$30 00
200 00	13	5	.....	.....	.....	.....	.....	.....	.....	.....	poor	.....	.....	.....	1	.....	30 00
3,427 87	314	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	2	\$37 00	30 00
700 00	480	10	181	.....	31	42	43	37	96	yes	good	175	160	.....	3	.....	28 00
700 00	181	10	94	13	22	18	20	21	42	no	fair	12	25	.....	1	.....	30 00
200 00	40	8	41	.....	.....	.....	.....	.....	.....	no	poor	.....	.....	1	.....	80 00	.....
200 00	53	3	43	.....	.....	.....	.....	43	31	no	poor	10	.....	1	.....	30 00	.....
1,800 00	704	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	197	185	2	4	30 00	29 00
12,000 00	1542	10 1/2	864	26	176	156	174	332	440	yes	good	350	328	1	12	83 00	27 00
4,500 00	303	10	223	46	35	35	33	74	110	yes	good	8	72	.....	3	.....	27 00
600 00	58	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	30 00	.....
17,100 00	1903	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	358	400	1	16	83 00	28 00
300 00	67	5	54	.....	.....	.....	12	42	34	yes	good	5	8	1	.....	35 00	.....
21,000 00	1484	10 1/2	1021	14	46	79	242	590	398	yes	good	105	354	1	11	100 00	28 00
600 00	83	9	35	.....	10	6	1	18	7	yes	good	30	18	1	1	35 00	20 00
1,000 00	95	9	43	.....	8	14	17	8	25	no	good	33	15	1	1	28 00	15 00
600 00	97	9	80	.....	24	28	14	14	33	no	fair	.....	10	.....	1	.....	33 00
23,500 00	1826	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	173	409	4	14	49 00	24 00
.....	18	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	80	9 1/2	67	.....	.....	6	18	43	.....	no	fair	3	10	1	1	40 00	20 00
200 00	323	10	.....	.....	.....	.....	.....	.....	.....	no	poor	.....	.....	.....	.....	.....	.....
800 00	49	8	37	.....	.....	.....	.....	.....	.....	yes	poor	15	.....	1	2	40 00	22 00
1,000 00	44	10	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	52	10	47	.....	8	4	11	24	2	no	poor	.....	.....	.....	2	.....	20 00
2,900 00	566	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	18	10	2	5	40 00	20 00
1,000 00	204	10	.....	.....	.....	.....	.....	.....	.....	yes	good	40	.....	.....	2	.....	29 00
600 00	171	12	126	5	9	31	45	36	39	yes	good	1	36	.....	1	.....	33 00
650 00	106	10 1/2	73	.....	10	13	16	27	28	yes	good	3	8	.....	1	.....	25 00
250 00	69	9	54	.....	.....	3	8	43	14	yes	good	10	5	.....	1	.....	28 00
.....	28	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,450 00	587	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	54	49	.....	5	.....	28 00
3,000 00	161	5	99	.....	.....	.....	90	9	.....	no	good	40	22	2	2	40 00	30 00
3,100 00	126	9	95	.....	.....	36	48	17	35	yes	good	6	25	.....	1	.....	35 00
600 00	142	10	113	.....	11	15	25	62	50	yes	fair	7	22	1	1	33 00	25 00
.....	57	.....	.....	.....	.....	.....	.....	.....	.....	no	poor	.....	.....	.....	.....	.....	.....
800 00	185	9	.....	.....	.....	.....	.....	.....	.....	yes	good	.....	.....	1	2	50 00	33 00
800 00	178	7	132	.....	.....	9	36	87	52	yes	good	5	41	1	.....	50 00	.....
3,000 00	137	9	110	.....	43	40	15	12	52	yes	good	20	17	.....	1	.....	33 00
11,300 00	986	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	78	127	5	7	30 00	25 00
200 00	90	.....	.....	.....	.....	.....	40	.....	.....	no	poor	32	50	1	1	33 00	15 00
1,500 00	230	9	214	.....	10	10	23	66	68	no	good	10	6	1	.....	40 00	.....
300 00	98	6	70	.....	.....	.....	14	.....	33	no	good	10	.....	.....	1	.....	20 00
300 00	107	7	57	.....	.....	4	6	47	28	no	fair	.....	50	1	2	33 00	25 00
250 00	42	3	35	.....	.....	.....	.....	35	25	yes	poor	1	6	.....	1	.....	26 00
.....	92	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,550 00	659	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	53	112	3	5	37 00	21 00
200 00	63	6	29	.....	.....	.....	29	15	20	no	poor	3	.....	1	.....	65 00	.....
300 00	133	11 1/2	111	2	6	13	25	65	38	no	poor	.....	37	1	1	42 00	10 00
400 00	80	11	41	.....	.....	.....	.....	.....	.....	no	fair	.....	39	.....	3	.....	33 00
.....	111	9	89	.....	.....	14	23	52	32	no	good	10	12	.....	1	.....	40 00
1,500 00	53	10	54	14	.....	40	.....	.....	30	no	good	22	16	.....	1	.....	37 00
600 00	59	7	42	.....	.....	8	12	22	17	no	fair	.....	17	1	1	25 00	15 00
800 00	135	7	78	.....	.....	.....	43	35	38	no	good	40	17	1	1	43 00	30 00
325 00	121	6	.....	.....	.....	.....	.....	.....	.....	no	.....	.....	.....	2	.....	30 00	.....
1,500 00	28	7	.....	.....	.....	.....	.....	.....	.....	yes	good	1	.....	1	1	30 00	20 00
1,000 00	90	10	81	3	4	10	47	17	25	no	good	6	4	1	1	50 00	12 00
.....	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000 00	97	7 1/2	85	.....	.....	4	18	63	26	no	good	7	17	2	1	45 00	30 00
7,625 00	993	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	89	159	10	11	41 00	25 00

Statistical Report, by Districts, for the County of Burlington.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for building, purchasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt't from all sources.
LUMBERTON.								
Postertown,	1 \$37 03	.....	\$26 46	.....	\$222 50	.....	\$222 50	\$285 99
Lumberton,	2 66 98	.....	47 86	\$142 20	140 00	\$160 00	300 00	557 04
Hainesport,	3 44 93	.....	32 11	.....	.....	.....	.....	77 04
Eayrestown,	4 24 13	.....	17 24	50 00	.....	.....	.....	91 37
Lane School,	5 16 64	.....	11 89	.....	75 00	30 00	105 00	133 53
Eastern,	6 24 54	.....	17 54	43 90	.....	.....	.....	85 98
Wigwam,	7 37 44	.....	26 76	.....	.....	.....	.....	64 20
	251 69	\$1512 50	179 86	236 10	437 50	190 00	627 50	2,807 65
MANSFIELD.								
Three Tuns,	1 37 44	.....	22 40	.....	285 00	.....	285 00	344 84
Florence,	2 101 51	.....	60 73	698 50	.....	3500 00	4232 00	5,083 74
Lower Mansfield,	3 38 70	.....	23 15	.....	259 90	.....	259 90	321 75
Grove,	4 39 52	.....	23 65	.....	.....	.....	.....	63 17
Columbus,	5 100 26	.....	59 68	.....	.....	.....	.....	160 24
Mansfield,	6 27 87	.....	16 68	.....	.....	.....	.....	44 55
Georgetown,	7 31 62	.....	18 91	.....	80 00	.....	80 00	130 53
Mansfield Square,	8 5 82	.....	3 4	.....	.....	.....	.....	9 30
Ivins,	9 18 30	.....	10 95	.....	.....	.....	.....	29 25
	401 04	.....	239 93	698 50	624 90	3500 00	4856 90	6,196 37
MEDFORD.								
Medford,	1 118 15	.....	138 48	.....	.....	.....	.....	256 63
Oak Grove,	2 34 63	.....	40 47	.....	.....	40 00	40 00	115 00
Chairville,	3 14 56	.....	17 06	.....	.....	.....	.....	31 62
Eastern,	4 17 47	.....	20 48	.....	.....	.....	.....	37 95
Brace Roads,	5 34 95	.....	40 97	.....	.....	30 00	.....	75 92
	219 66	.....	257 46	.....	.....	70 00	40 00	517 12
NEW HANOVER.								
Wrightstown,	1 83 20	.....	77 45	.....	.....	.....	.....	160 65
Pointville,	2 83 62	.....	77 84	.....	200 00	.....	200 00	361 46
Cookstown,	3 84 02	.....	78 22	.....	.....	.....	.....	162 24
Jacobstown,	4 61 59	.....	57 32	.....	0 00	67 82	107 82	226 73
Union,	5 21 22	.....	19 75	.....	.....	.....	.....	40 97
Plattsburg,	6 13 73	.....	12 78	.....	.....	.....	.....	26 51
Harrison,	7 27 87	.....	25 95	.....	.....	.....	.....	53 82
Juliestown,	8 7 49	.....	6 99	.....	.....	.....	.....	14 48
	382 74	2000 00	356 30	.....	240 00	67 00	307 82	3,046 86
NORTHAMPTON.								
Mount Holly,	1 381 49	.....	542 13	.....	4000 00	400 00	4400 00	5,323 62
	381 49	.....	542 13	.....	4000 00	400 00	4400 00	5,323 62
PEMBERTON.								
Brandywine,	1 27 04	.....	13 29	17 00	.....	50 00	50 00	90 33
Pemberton,	2 108 17	.....	53 13	.....	.....	.....	.....	161 30
Jefferson,	3 38 69	.....	19 01	.....	260 00	12 00	272 00	57 70
Coates,	4 21 22	.....	10 43	.....	.....	.....	.....	31 65
New Lisbon,	5 31 20	.....	15 34	.....	.....	.....	.....	46 54
Brown's Mills,	6 42 43	.....	20 85	.....	.....	.....	.....	63 28
New Hanover,	7 17 89	.....	8 78	.....	.....	.....	.....	26 67
Ewan,	8 9 15	.....	4 49	.....	.....	.....	.....	13 64
Magnolia,	9 20 31	.....	10 02	.....	.....	500 00	.....	530 41
	316 18	1520 00	155 34	17 00	260 00	562 00	322 00	2,224 52
SHAMONG.								
Tabernacle,	1 42 85	.....	19 20	.....	.....	.....	.....	62 05
Union,	2 30 78	.....	13 79	.....	.....	.....	.....	44 57
Free Soil,	3 24 14	.....	10 81	.....	.....	26 00	.....	34 95
Hartford,	4 25 38	.....	11 37	.....	.....	50 00	.....	36 75
Atsion,	5 21 63	.....	9 69	.....	.....	.....	.....	31 32
	144 78	1058 13	64 86	.....	.....	76 00	.....	1,267 77
SOUTHAMPTON.								
Tabernacle,	1 10 40	.....	6 27	.....	.....	.....	.....	16 67
Chairville,	2 11 65	.....	7 02	.....	152 00	100 00	252 00	270 67
Lane School,	3 39 52	.....	23 80	.....	250 00	38 00	288 00	351 32
New Freedom,	4 24 96	.....	15 04	.....	.....	.....	.....	40 00
Beaver Dam,	5 31 20	.....	18 79	.....	.....	.....	.....	49 99
Vincentown,	6 114 40	.....	68 89	.....	750 00	.....	750 00	933 29
Buddtown,	7 50 75	.....	30 57	.....	.....	.....	.....	81 32
Retreat,	8 60 32	.....	36 33	.....	.....	.....	.....	96 65
Brandywine,	9 3 33	.....	2 01	.....	.....	.....	.....	5 34
	346 53	.....	208 72	.....	1152 00	138 00	1290 00	1,8545 2

SCHOOL REPORT.

657

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the School property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the pub- lic school buildings.	No. of children who at- tend private school.	No. of children who at- tend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to fe- male teachers.
			No. enrolled.	No. attending 10 in this or more.	No. attending bet- ween 8 & 10 m's.	No. attending bet- ween 6 & 8 m's.	No. attending bet- ween 4 & 6 m's.	No. attending less than 4 months.	Average attend- ance.								
\$ 25 00	67	8	60	...	20	15	12	13	...	yes	...	...	7	1	...	\$40	\$26
1,500 00	137	5½	73	...	...	...	17	56	39	no	good	40	24	1	...	50	...
300 00	104	10	67	...	15	21	14	17	25	yes	fair	33	34	1	...	35	20
1,000 00	63	9	51	...	10	15	20	6	53	no	good	10	...	1	...	...	20
400 00	44	11	20	...	10	10	15	20	20	yes	fair	4	10	...	2	...	33
300 00	49	7	45	...	...	...	...	...	...	no	fair	...	3	1	...	36	25
300 00	90	9	...	...	...	...	...	...	...	...	...	13	...	...	...	...	...
3,825 00	554	8	...	...	...	...	...	...	...	...	...	105	78	4	6	40	26
400 00	70	11	60	2	6	6	9	16	27	yes	fair	1	9	2	2	24	24
500 00	220	12	189	11	31	43	57	47	40	yes	poor	100	1	2	1	45	...
250 00	88	11	80	2	8	7	22	40	32	yes	poor	1	7	1	1	25	24
500 00	95	10	...	...	...	...	...	...	...	...	...	4	...	...	...	...	...
1,500 00	230	9	133	...	6	17	29	81	51	yes	poor	60	37	...	2	...	35
600 00	67	11½	...	...	...	...	...	30	...	yes	fair	...	...	1	1	25	25
500 00	71	10	32	...	...	...	...	...	...	...	...	...	...	1	1	25	25
21	5	...	...	...	...	...	...	...	...	...	...	...	...	1	1	20	20
400 00	46	7	...	...	...	...	...	...	...	yes	fair	...	...	...	...	...	...
4,750 00	908	9	...	...	...	...	...	...	...	...	...	166	53	6	7	28	26
3,000 00	277	10	...	...	...	...	...	1	22	no	good	...	...	1	3	30	22
400 00	91	10½	51	13	24	13	...	...	...	yes	good	...	40	1	1	30	25
400 00	34	9	...	...	...	...	...	...	...	no	poor	1	...	...	...	...	...
300 00	52	7	41	...	...	...	...	...	...	no	good	1	...	...	1	...	30
300 00	74	9	65	...	6	5	15	39	35	yes	fair	...	9	...	1	...	27
4,400 00	528	9	...	...	...	...	...	...	...	...	...	1	49	2	6	30	26
200 00	185	10	150	...	15	21	42	107	65	yes	poor	7	15	1	1	40	20
500 00	168	12	145	2	6	25	27	85	42	yes	fair	9	23	1	...	42	...
700 00	200	12	139	...	...	...	...	...	...	yes	fair	8	...	1	...	37	...
20 00	148	11	116	2	8	12	28	66	38	yes	poor	10	22	1	1	40	27
300 00	46	10	...	...	...	...	...	...	...	...	...	...	...	1	...	...	30
33	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
200 00	61	11	47	...	5	5	6	31	15	yes	good	2	12	...	1	...	30
14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1,920 00	855	11	...	...	...	...	...	...	...	...	...	36	72	4	4	39	25
10,000 00	940	10	673	225	155	106	67	117	318	yes	good	160	170	1	9	100	28
10,000 00	940	10	...	...	...	...	...	...	...	...	...	160	170	1	9	100	28
500 00	75	10	40	...	1	11	10	18	16	no	poor	9	36	...	1	...	25
400 00	265	11	80	75	50	50	35	30	...	yes	poor	70	75	1	...	42	...
550 00	94	9	83	...	2	9	20	44	27	yes	poor	1	10	1	1	38	20
209 00	51	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
75 00	94	4	38	...	...	...	...	38	15	yes	poor	4	52	1	...	28	...
250 00	169	9	63	...	1	16	31	15	25	no	poor	...	46	1	...	30	...
300 00	43	10	39	...	...	...	...	...	...	...	...	...	...	...	...	...	...
300 00	28	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
600 00	117	...	56	...	...	...	...	...	35	...	good	...	...	...	1	...	25
3,175 00	876	8	...	...	...	...	...	...	...	...	...	84	219	4	2	34	23
600 00	104	9	76	...	...	2	12	62	24	yes	good	...	28	1	1	33	20
100 00	61	3½	31	...	...	...	...	31	25	yes	fair	...	30	...	1	...	29
225 00	57	4	38	...	...	...	...	...	...	yes	poor	...	...	...	1	...	30
300 00	97	5	...	...	...	...	...	...	...	...	poor	...	...	...	1	...	20
250 00	49	6	24	...	...	...	...	...	...	...	good	...	49	...	...	...	...
1,375 00	368	5	...	...	...	...	...	...	...	...	...	...	107	1	4	33	26
150 00	25	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
460 00	25	8½	57	...	19	1	9	30	19	yes	poor	...	2	1	1	32	20
400 00	80	11	69	...	...	6	17	40	23	yes	fair	4	30	...	2	...	33
400 00	60	9	54	...	...	...	...	...	...	...	...	...	...	...	...	...	...
350 00	72	8	52	...	...	...	...	...	...	...	poor	...	23	1	2	30	20
4,000 00	286	11	183	30	40	47	21	25	...	yes	good	50	50	1	1	50	20
300 00	122	11	85	...	...	...	...	...	...	...	...	...	...	...	...	...	...
500 00	139	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6,508 00	818	9	...	...	...	...	...	...	...	...	...	54	105	3	6	37	126 00

SCHOOL REPORT.

Statistical Report, by Districts, for the County of Burlington,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES,	State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	District School tax voted for payment of teachers' salaries.	District School tax voted to be used for building, purchasing, hiring, repair, &c.	District School tax to be raised.	Total amount from all sources.
SPRINGFIELD.								
Springfield, 1	\$36 62	.....	\$28 73	.....	.....	.....	.....	\$65 35
Juliestown, 2	49 09	.....	38 53	\$79 92	.....	\$25 00	\$25 00	172 54
Jobstown, 3	52 84	.....	41 47	57 26	\$254 00	80 00	334 00	485 57
Old Springfield, 4	28 29	.....	22 21	.....	132 00	.....	132 00	182 50
Willow Grove, 5	31 20	.....	24 49	271 17	.....	.....	.....	326 86
Union, 6	15 84	.....	12 41	.....	.....	.....	.....	28 25
Mount, 7	44 93	.....	35 26	.....	.....	300 00	300 00	380 19
Brandywine, 8	2 92	.....	2 29	.....	.....	.....	.....	5 21
	261 73	.....	205 39	408 35	386 00	415 00	791 00	1,646 47
WASHINGTON.								
Batsto, 1	24 54	.....	9 80	.....	.....	.....	.....	34 34
Crowleyville, 2	31 62	.....	12 63	.....	183 33	19 00	.....	44 25
Friendship Neck, 3	5 41	.....	2 16	.....	.....	.....	.....	7 57
Jenkins Neck, 4	9 98	.....	3 99	.....	.....	.....	.....	13 97
Green Bank, 5	25 38	.....	10 13	.....	205 00	.....	.....	35 51
Lower Bank, 6	26 62	.....	10 63	.....	.....	.....	.....	37 25
Bridgeport, 7	17 84	.....	7 15	.....	100 00	.....	.....	25 04
	141 44	.....	56 49	.....	488 33	19 00	.....	206 93
WESTHAMPTON.								
Rancocas, 1	39 94	.....	39 16	.....	.....	.....	.....	79 10
Pine Grove, 2	34 53	.....	33 86	.....	.....	.....	.....	68 39
Irick, 3	17 47	.....	17 14	.....	.....	.....	.....	34 61
Union, 4	29 54	.....	28 97	.....	.....	560 00	560 00	618 51
Smithville, 5	19 97	.....	19 59	.....	100 00	.....	100 00	139 56
Ewan, 6	17 89	.....	17 54	257 13	.....	.....	.....	292 56
	159 34	\$1,000 00	156 26	257 13	100 00	560 00	660 00	2,232 73
WILLINGBORO'.								
Coopertown, 1	8 32	.....	9 20	.....	.....	.....	.....	17 52
Rancocas, 2	20 80	.....	23 01	.....	.....	.....	.....	43 81
Town House, 3	33 28	.....	36 81	.....	.....	.....	.....	70 09
	62 40	.....	69 02	.....	.....	.....	.....	131 42
WOODLAND.								
Jones' Mill, 1	23 30	.....	14 37	.....	25 00	.....	25 00	62 67
Woodmansie, 2	21 22	.....	13 09	.....	.....	.....	.....	34 31
Arneyfield, 3	20 38	.....	12 57	177 46	.....	.....	.....	210 45
	64 90	.....	40 03	177 46	25 00	.....	25 00	507 39
Summary.								
Bass River.....	132 71	.....	52 92	200 00	50 00	50 00	100 00	484 63
Beverly.....	304 11	.....	160 67	195 00	1,090 00	790 00	1,600 00	2,259 78
Bordentown.....	793 36	.....	355 13	.....	5,586 00	1,789 47	7,406 47	8,571 96
Burlington.....	725 96	5,235 00	574 79	188 00	3,413 72	1,630 00	191 00	7,041 97
Chester.....	250 86	.....	310 93	310 00	.....	75 00	75 00	946 79
Chesterfield.....	220 49	.....	274 81	.....	.....	.....	812 00	1,307 30
Cinnaminson.....	396 47	2,000 00	273 71	834 26	531 08	852 92	1,537 14	3,041 58
Egg Harbor.....	235 06	1,130 00	92 43	273 82	.....	.....	460 00	1,052 30
Evesham.....	417 28	3,009 00	387 70	1,084 75	655 33	692 74	1,229 74	3,118 48
Lumberton.....	251 69	1,512 15	179 86	236 10	437 50	190 00	627 50	2,807 65
Mansfield.....	401 04	.....	239 93	698 50	624 90	3,500 00	4,856 90	6,196 37
Medford.....	219 66	.....	257 46	.....	.....	70 00	40 00	517 12
New Hanover.....	382 74	2,000 00	356 30	.....	240 00	67 82	307 82	3,046 86
Northampton.....	381 49	.....	542 13	.....	4,000 00	400 00	4,400 00	5,323 62
Pemberton.....	316 18	.....	155 34	17 00	260 00	562 00	322 00	2,224 52
Shamong.....	144 78	1,058 13	64 86	.....	.....	76 00	.....	1,267 77
Southampton.....	346 53	.....	208 72	.....	1,152 00	138 00	1,290 00	1,845 25
Springfield.....	261 73	1,402 00	205 39	408 35	386 00	415 00	791 00	1,646 47
Washington.....	141 44	.....	56 49	.....	488 33	19 00	.....	206 93
Westhampton.....	159 34	1,000 00	156 26	257 13	100 00	560 00	660 00	2,232 73
Willingboro'.....	62 40	.....	69 02	.....	.....	.....	.....	131 42
Woodland.....	64 90	.....	40 03	177 46	25 00	.....	25 00	507 39

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 18 years of age.	Number of months schools kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$1,500 00	88	9½	102	7	11	13	71	36	no	good	34	1	1	40 00	330 00	25 00	
500 00	129	10	128	3	8	25	92	34	no	fair	1	4	1	25 00	25 00	20 00	
500 00	66	11	61	2	5	14	40	24	no	poor	1	11	1	45 00	27 00	30 00	
1,500 00	78	8½	67	2	9	56	26	17	yes	good	4	4	1	1	30 00	25 00	
600 00	29	9	31	1	7	23	17	26	yes	good	7	26	1	1	36 00	28 00	
900 00	108	8	75	6	16	53	26	26	yes	good	13	83	5	5	36 00	25 00	
5,500 00	642	9	642	5	5	30	50	50	yes	fair	16	1	1	36 00	27 00	20 00	
200 00	59	5	60	13	57	21	21	19	yes	fair	1	1	1	35 00	20 00	24 00	
200 00	89	5	13	6	6	10	17	19	yes	good	12	20	1	1	36 00	25 00	
200 00	33	3	63	6	5	7	29	20	yes	good	1	16	1	1	37 00	24 00	
200 00	13	5	57	6	6	10	17	19	yes	fair	18	72	3	4	33 00	28 00	
500 00	62	8	62	11	8	7	14	14	yes	good	15	15	1	1	37 00	30 00	
275 00	40	3	38	1	1	1	1	1	yes	good	40	1	1	24 00	28 00	28 00	
1,775 00	353	4	353	1	15	24	17	17	yes	good	15	15	1	1	37 00	30 00	
1,000 00	64	10	47	1	15	24	17	17	yes	good	15	15	1	1	37 00	30 00	
400 00	60	3½	47	1	15	24	17	17	yes	good	15	15	1	1	37 00	30 00	
1,500 00	95	6	63	6	5	7	29	20	yes	good	12	20	1	1	36 00	25 00	
300 00	48	10	62	6	6	10	17	19	no	fair	18	72	3	4	33 00	28 00	
3,200 00	363	7	363	7	7	7	7	7	yes	good	15	15	1	1	37 00	30 00	
1,000 00	52	6	37	1	15	24	17	17	yes	good	15	15	1	1	37 00	30 00	
51	5	5	19	1	15	24	17	17	yes	good	15	15	1	1	37 00	30 00	
62	8	8	62	11	8	7	14	14	no	good	25	1	1	24 00	28 00	28 00	
1,000 00	165	6	165	6	6	6	6	6	yes	good	40	1	1	24 00	28 00	28 00	
3,427 87	314	5	314	5	5	5	5	5	yes	good	197	185	2	2	37 00	30 00	
1,800 00	704	8	704	8	8	8	8	8	yes	good	358	400	1	16	63 00	28 00	
17,100 00	1903	9	1903	9	9	9	9	9	yes	good	173	409	4	14	49 00	24 00	
23,500 00	1826	9	1826	9	9	9	9	9	yes	good	18	10	2	5	40 00	20 00	
2,900 00	566	8	566	8	8	8	8	8	yes	good	54	49	5	5	28 00	28 00	
2,450 00	587	8	587	8	8	8	8	8	yes	good	78	127	5	7	30 00	25 00	
11,300 00	986	7	986	7	7	7	7	7	yes	good	53	112	3	5	37 00	21 00	
2,550 00	659	4	659	4	4	4	4	4	yes	good	89	159	10	11	41 00	25 00	
7,625 00	993	7	993	7	7	7	7	7	yes	good	105	78	4	6	40 00	26 00	
3,825 00	554	8	554	8	8	8	8	8	yes	good	166	53	6	7	28 00	26 00	
4,750 00	908	9	908	9	9	9	9	9	yes	good	1	49	2	6	30 00	26 00	
4,400 00	528	9	528	9	9	9	9	9	yes	good	36	72	4	4	39 00	25 00	
1,920 00	855	11	855	11	11	11	11	11	yes	good	160	170	1	9	100 00	28 00	
10,000 00	940	10	940	10	10	10	10	10	yes	good	84	219	4	2	34 00	23 00	
3,175 00	876	8	876	8	8	8	8	8	yes	good	107	1	4	33 00	26 00	26 00	
1,875 00	368	5	368	5	5	5	5	5	yes	good	54	105	3	6	37 00	26 00	
6,508 00	818	9	818	9	9	9	9	9	yes	good	13	83	5	5	36 00	25 00	
5,500 00	642	9	642	9	9	9	9	9	yes	good	19	23	4	4	29 00	26 00	
1,775 00	353	4	353	4	4	4	4	4	yes	good	18	72	3	4	33 00	28 00	
3,200 00	363	7	363	7	7	7	7	7	yes	good	15	15	1	1	37 00	30 00	
150	150	6	150	6	6	6	6	6	yes	good	40	1	1	24 00	28 00	28 00	
1,000 00	165	6	165	6	6	6	6	6	yes	good	40	1	1	24 00	28 00	28 00	

Owing to want of completeness in reports of District Clerks, summary of statistics, in regard to attendance, cannot here be given.

Statistical Report, by Districts, for the County of Camden,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for build'g, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amount from all sources.
CAMDEN.									
CENTER.									
Westville, 1	1	\$17 47	\$84 00	\$4 68	\$97 63	\$84 00	\$35 00	\$119 00	\$322 78
Mount Ephraim, 1	2	30 78	148 00	8 24	.....	.....	.....	.....	187 02
Irish Hill, 3	3	32 45	156 00	8 69	.....	.....	.....	.....	197 14
Greenland, 4	4	95 69	460 00	25 63	12 78	.....	.....	.....	594 10
		176 39	848 00	47 24	110 41	84 00	35 00	119 00	1,301 64
DELAWARE.									
Number one, 2		27 45	132 00	19 29	.....	.....	.....	.....	178 74
Number two.		52 00	250 00	36 52	120 00	125 00	.....	125 00	583 52
Number three, 2		4 57	22 00	3 21	.....	.....	.....	.....	29 78
Number four, 2		10 81	52 00	7 60	.....	.....	.....	.....	70 41
Number five, 2		19 16	92 00	13 44	.....	.....	.....	.....	124 60
Number six.		25 79	124 00	18 12	.....	.....	.....	.....	167 91
Number seven.		29 95	144 00	21 04	118 28	.....	.....	.....	313 27
Number eight, 2		3 33	16 00	2 34	.....	.....	.....	.....	21 67
Number nine, 2		7 49	36 00	5 26	.....	.....	.....	.....	48 75
		180 55	868 00	126 82	.....	.....	.....	.....	1,538 65
GLOUCESTER.									
Somerville, 1	1	50 34	377 65	15 07	116 42	167 93	.....	167 93	727 41
Ohew's Landing, 2	2	49 09	368 29	14 69	.....	.....	.....	.....	432 07
Mechanicsville, 3	3	37 58	268 41	10 71	.....	.....	.....	.....	314 90
Blackwoodtown, 4	4	59 91	449 43	17 93	.....	200 00	.....	200 00	727 27
Spring Mills, 6	6	26 21	196 63	7 85	.....	.....	20 00	20 00	250 67
Cheesman, 7	7	34 11	255 93	10 21	.....	.....	.....	.....	300 25
Laurel, 8	8	30 78	230 96	9 21	.....	.....	50 00	50 00	320 95
Clementon, 9	9	37 03	277 79	11 08	.....	.....	20 00	20 00	345 00
Thorn, 3	10	7 49	56 18	2 24	.....	.....	.....	.....	65 91
Debtford, 3	11	2 50	18 73	75	.....	.....	.....	.....	21 98
		333 24	2,500 00	99 74	.....	.....	.....	.....	3,507 33
HADDON.									
Haddon, 4	1	64 07	508 00	51 06	.....	300 00	2,300 00	2,600 00	3,223 13
Rowandtown, 4	2	52 00	250 00	41 45	.....	200 00	.....	200 00	543 45
Champion, 4	4	27 04	130 00	21 55	.....	.....	.....	.....	178 59
Mount Ephraim, 4	5	19 14	92 00	15 25	.....	.....	.....	.....	126 39
Oak Grove, 5	6	.....	.....	.....	.....	.....	.....	.....	.....
		162 25	980 00	129 31	.....	500 00	2,300 00	2,800 00	4,071 56
MONROE.									
Cross Keys, 1	1	.....	184 00	5 31	.....	.....	.....	.....	189 31
Williamstown, 2	2	136 62	1,104 00	31 84	.....	.....	.....	.....	1,272 46
New Brooklyn, 6	3	29 70	240 00	6 92	.....	.....	.....	.....	276 62
Washington Grove, 4	4	50 49	408 00	11 76	.....	.....	.....	.....	470 25
Coles Mills, 5	5	.....	160 00	4 61	.....	.....	.....	.....	164 61
Berryland, 7	6	7 43	60 00	1 73	.....	.....	1,092 00	1,092 00	1,162 16
		224 24	2,156 00	62 17	.....	.....	1,092 00	1,092 60	3,535 11
NEWTON.									
Rowandtown, 8	2	3 33	24 00	53	.....	.....	.....	.....	27 86
Champion, 8	4	32 04	231 00	5 14	.....	.....	.....	.....	268 18
Liberty, 5	5	220 49	1,590 00	35 37	.....	1,500 00	.....	1,500 00	3,345 86
Centerville, 6	6	209 26	1,509 00	33 56	.....	1,509 00	.....	1,509 00	3,260 82
		465 12	3,354 00	74 60	.....	3,009 00	.....	3,009 00	6,902 72

1. No. 1 partly in Gloucester county. School house in Camden county. No. 2 fraction of a district; for its completion see No. 5, Haddon township. 2. To complete No. 1 see No. 3, Stockton township. To complete No. 3 see No. 4, Stockton township, extending also into Burlington county. School house in Burlington. No. 4 and 5 partly in Burlington county. School houses in that county. No. 8 chiefly in Burlington. No. 9 completed by No. 1, Haddon township. 3. To complete No. 6 see Washington township, No. 6. To complete No. 10 see Waterford township, No. 8. To complete No. 11 see Washington township, No. 5. 4. To complete No. 1 see Delaware township, No. 9. To complete No. 2 see Newton township, No. 2. To complete No. 4 see Newton township, No. 4. To complete No. 5 see Centre township, No. 2. 5. New District (colored). 6. To complete No. 3 see Winslow township, No. 4. 7. Formerly called "Union," no report of attendance, as the school house has not been completed long enough for occupancy. 8. To complete No. 2 see Haddon township, No. 2. To complete No. 4 see Haddon township, No. 4.

SCHOOL REPORT.

661

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of school buildings.	No. children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$300 00	32	10½	26	....	4	3	9	10	12	no	fair	2	4	....	1	....	\$45 40
1,200 00	73	10½	69	....	10	19	10	30	32	yes	good	12	43	....	1	....	35 00
200 00	74	6	45	....	....	3	15	27	23	yes	poor	....	29	....	1	....	25 62
500 00	278	10	150	....	22	28	40	60	93	no	good	11	117	1	1	\$40 00	30 00
2,200 00	457	9	290	....	36	53	74	127	140			25	193	1	4	40 00	34 00
1,000 00	58	9	55	....	....	20	20	15	37	no	good	....	78	....	1	....	45 00
	2	....	17	....	....	1	3	13	10	yes	....	2	8	....	....	....	....
	36	10	38	17	6	8	6	1	14	yes	fair	....	24	....	....	....	....
150 00	61	10	58	....	7	5	6	40	21	no	poor	3	....	1	1	28 33	28 33
	16	....	9	....	....	1	4	4	5	yes	....	....	7	....	....	....	....
	18	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,150 00	413	10	177	17	13	35	39	73	88			5	117	1	2	28 33	36 66
700 00	121	8	81	....	14	15	40	12	34	no	good	2	39	1	....	57 56	....
200 00	118	10	78	....	....	7	20	51	25	yes	poor	....	40	....	1	....	....
150 00	86	10	60	....	5	10	20	25	23	yes	fair	....	26	....	....	....	....
1,000 00	139	10	100	....	27	20	22	31	56	yes	fair	37	2	....	1	....	40 00
have none	91	6	47	....	....	15	32	25	....	yes	....	....	44	....	1	....	42 50
300 00	*82	5	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
500 00	88	10	43	....	5	8	12	18	24	yes	good	4	41	....	1	....	30 00
1,000 00	93	5	60	....	....	....	20	40	42	yes	good	....	33	1	....	41 75	....
	18	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
3,350 00	836	8	469	....	51	60	149	209	229			43	225	2	4	49 65	37 50
2,500 00	269	10	203	47	21	40	29	66	138	yes	good	44	22	....	4	....	40 00
400 00	128	10	80	....	10	30	20	20	42	yes	poor	2	46	1	1	52 00	25 00
	50	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
	52	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
	11	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
2,900 00	510	10	283	47	31	70	49	86	180			46	68	1	5	52 00	32 50
500 00	58	9	42	....	....	8	9	25	20	yes	fair	....	16	1	1	33 33	30 00
1,500 00	284	10	220	4	28	39	38	111	60	yes	good	15	49	1	1	75 00	37 50
have non-	80	9	75	....	9	12	21	33	31	yes	....	....	35	1	....	41 67	....
1,000 00	94	10	70	....	2	10	14	44	20	yes	good	5	19	1	....	25 00	....
50 00	41	3	13	....	....	....	....	13	9	yes	poor	....	28	....	1	....	23 33
1,000 00	19	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
4,050 00	576	8	420	4	39	69	82	226	140			20	147	4	3	43 75	30 28
7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,000 00	64	10	77	3	8	9	14	43	26	yes	good	4	33	....	1	....	30 00
6,000 00	625	10½	340	5	26	68	60	181	147	yes	good	10	275	1	2	42 17	27 50
1,500 00	530	10	344	20	50	79	75	120	182	yes	good	10	176	1	2	42 50	30 00
8,500 00	1226	10	761	28	84	156	149	344	355			24	484	2	5	42 33	29 17

* Census of last year.

SCHOOL REPORT.

Statistical Report, by Districts, for the County of Camden,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for build'g, par- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
STOCKTON.									
Union,	1	\$73 64	\$442 50	\$ 5 98	.....	.....	.....	.....	\$542 12
Rosendale,	2	93 19	560 00	2 88	.....	\$50 00	\$100 00	\$150 00	836 07
Greenville,1	3	38 27	230 00	3 50	.....	.....	.....	.....	281 77
Number four,1	4	27 46	165 00	9 69	.....	50 00	100 00	150 00	352 15
Merchantville,2	5	.....	.....	.....	.....	.....	.....	.....	.....
		232 56	1,397 50	82 05	.....	100 00	200 00	300 00	2,012 11
WASHINGTON.									
Mount Pleasant,	1	30 78	180 49	11 22	\$26 26	.....	.....	.....	248 75
Bethel,	2	47 43	278 05	17 29	.....	100 00	50 00	150 00	492 77
Bunker Hill,	3	28 29	165 86	10 31	.....	.....	1 62	1 62	206 08
Chesnut Ridge,	4	29 96	175 61	10 92	.....	.....	.....	.....	216 49
Debtford,3	5	30 78	180 49	11 22	.....	.....	.....	.....	222 49
Spring Mills,3	6	3 33	19 50	1 21	.....	.....	.....	.....	24 04
		170 57	1,000 00	62 17	26 26	100 00	51 62	151 62	1,410 62
WATERFORD.									
Gibbsboro'	1	31 32	132 78	5 16	34 00	.....	188 10	188 10	291 36
Glendale,	2	33 90	143 84	5 59	48 59	.....	.....	.....	231 92
Milford,	3	.....	126 14	4 90	.....	.....	.....	.....	131 04
Jackson,	5	.....	221 30	8 60	200 00	.....	.....	.....	429 90
Waterford,	6	81 98	347 44	13 50	20 00	150 00	50 00	200 00	662 92
Berlin,4	7	86 65	367 36	14 27	172 97	.....	125 00	.....	766 25
Thorne,4	8	29 21	123 93	4 82	46 50	.....	.....	.....	204 46
Tansboro' N'th,4	9	1 06	4 43	17	.....	.....	.....	.....	5 66
Atco,	10	36 67	132 78	5 16	.....	150 00	333 33	483 33	657 94
		300 79	1,600 00	62 17	521 86	300 00	696 43	996 43	3,481 45
WINSLOW.									
Winslow,	1	85 26	848 00	15 73	196 43	.....	.....	.....	1,145 45
Union,	2	34 56	344 00	6 38	.....	.....	.....	.....	384 94
Pomp Branch,	3	25 31	252 00	4 67	.....	.....	150 00	150 00	431 98
New Brooklyn,5	4	9 63	96 00	1 78	.....	.....	.....	.....	107 41
Tansboro',	5	31 74	316 00	5 86	.....	.....	.....	.....	353 60
Sicklertown,	6	28 93	288 00	5 34	.....	.....	.....	.....	322 27
Berlin,5	7	6 42	64 00	1 19	.....	.....	.....	.....	71 61
Bates' Mill,	8	20 49	204 00	3 78	119 95	.....	535 01	535 01	883 23
Tansboro' N'th,5	9	28 93	288 00	5 34	66 00	.....	.....	.....	388 27
Ancora,	10	12 04	120 00	2 23	9 50	100 00	300 00	400 00	543 77
		283 31	2,820 00	52 30	391 88	100 00	985 01	1,085 01	4,632 50
Summary.									
Camden City.....		2,133 79	.....	728 64	.....	18,780 63	16,149 38	34,930 01	37,792 44
Gloucester City.....		386 90	.....	114 39	.....	.....	.....	.....	501 29
Center.....		176 39	848 00	47 24	110 41	84 00	35 00	119 00	1,301 04
Delaware.....		180 55	868 00	126 82	238 28	125 00	.....	125 00	1,538 65
Gloucester.....		333 24	2,500 00	99 47	116 42	367 93	90 00	457 93	3,507 06
Haddon.....		162 25	980 00	129 31	.....	500 00	2,300 00	2,800 00	4,071 56
Monroe.....		224 24	2,156 00	62 17	.....	.....	1,092 00	1,092 00	3,534 41
Newton.....		465 12	3,354 00	74 60	.....	3,009 00	.....	3,009 00	6,902 72
Stockton.....		232 56	1,397 50	82 05	.....	100 00	200 00	300 00	2,012 11
Washington.....		170 57	1,000 00	62 17	26 26	100 00	51 62	151 62	1,410 62
Waterford.....		300 79	1,600 00	62 17	521 86	300 00	696 43	996 43	3,481 25
Winslow.....		283 31	2,820 00	52 30	391 88	100 00	985 01	1,085 01	4,632 50
		5,049 71	17,523 50	1,641 33	1,405 11	23,466 56	21,599 44	45,066 00	70,685 65

1. To complete No. 3, see Delaware township No. 1. To complete No. 4, see Delaware township No. 3; extending also into Burlington county. The school house in that county.

2. New District, no report except Census.

3. To complete No. 5, see Gloucester township No. 11. To complete No. 6, see Gloucester township No. 6.

4. To complete No. 7, see Winslow township No. 7. To complete No. 8, see Gloucester township No. 10. To complete No. 9, see Winslow township No. 9.

5. To complete No. 4 see Monroe township No. 3. To complete No. 7, see Waterford township No. 7. To complete No. 9, see Waterford township No. 9.

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the public school buildings	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 m'ths.	No. attending bet. 6 and 8 months.	No. attending bet 4 and 6 months.	No. attending less than 4 months.	Average attendance.									
\$500 00	199	10	114	17	23	40	14	15	50	yes	fair	33	52	1	1	\$40 00	\$30 00	
500 00	224	7½	134	19	20	20	75	56	40	yes	good	3	87	2	2	32 50	32 50	
500 00	47	10¼	70	5	13	19	33	40	33	yes	fair	7	35	1	1	30 00	30 00	
.....	43	3	.....	2	.....	1	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	90	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,500 00	603	9½	321	17	52	75	53	124	146	.....	.....	43	174	1	4	40 00	30 83
300 00	69	9¼	43	.....	.....	7	10	26	20	no	fair	1	25	1	1	25 00	20 00
1,000 00	143	11	110	8	18	19	45	20	40	yes	good	1	32	1	1	46 00	33 35	
250 00	65	8	52	.....	.....	9	15	28	28	yes	poor	.....	13	1	1	63 00	35 00
300 00	71	6	64	.....	.....	.....	17	47	28	yes	poor	.....	7	1	1	35 00	21 66
300 00	80	11	75	4	8	22	20	11	34	yes	poor	.....	5	.....	1	25 00	25 00
.....	
2,150 00	428	9	344	12	25	57	107	132	150	.....	.....	2	82	4	5	.....	27 00
600 00	70	5	34	.....	.....	.....	14	20	20	no	good	4	32	.....	1	.....	26 66
have none	66	5	29	.....	.....	.....	8	21	16	no	.....	.....	37	1	.....	36 66	.....
400 00	64	6	39	.....	.....	.....	7	32	17	yes	poor	.....	.....	1	.....	33 33	.....
600 00	104	7	66	.....	.....	10	20	36	45	no	good	.....	38	1	.....	50 00	.....
100 00	147	9	86	.....	10	19	12	45	40	no	good	4	57	1	.....	50 00	.....
1,200 00	186	10½	139	.....	6	16	37	80	49	no	good	5	56	1	1	50 00	16 66
300 00	33	6	41	.....	.....	.....	8	33	21	no	poor	.....	15	1	1	30 00	30 00
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
building	73	5	37	.....	.....	.....	30	7	28	yes	.....	.....	36	.....	1	.....	32 00
3,200 00	750	6½	471	.....	16	45	136	274	236	.....	.....	13	271	6	4	41 66	25 33
500 00	242	11	162	10	24	30	43	55	51	no	good	5	45	1	1	58 33	41 67	
1,000 00	82	6	40	.....	.....	.....	13	27	23	yes	good	6	36	.....	1	.....	45 00
200 00	63	9	32	.....	5	6	4	17	16	yes	poor	.....	31	.....	1	.....	30 00
.....	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	74	8	55	.....	.....	10	23	22	30	yes	good	.....	.....	.....	1	.....	25 00
1,200 00	80	9	58	.....	15	30	9	4	41	yes	good	.....	20	1	1	45 83	25 00
.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,230 00	51	7	42	.....	.....	11	9	22	24	no	good	.....	9	.....	1	.....	33 40
300 00	74	9	63	.....	5	23	7	23	34	no	good	.....	13	.....	1	.....	22 66
have none	34	3	19	.....	.....	.....	.....	19	12	no	.....	.....	15	.....	1	.....	16 00
5,030 00	744	7¾	471	10	49	110	103	194	231	.....	.....	11	169	2	8	52 08	29 84
107,700 00	5631	10	2912	1365	466	376	425	280	1959	.....	.....	1379	1440	4	41	110 00	36 17
.....	953	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	.....	1	6	72 00	39 50
2,200 00	457	9	290	.....	35	53	74	127	140	.....	.....	25	193	1	4	40 00	34 00
1,150 00	413	10	177	17	13	35	39	73	88	.....	.....	5	117	1	2	23 33	36 66
3,350 00	836	8	469	.....	51	60	149	209	229	.....	.....	43	225	2	3	49 65	37 50
2 900 00	510	10	283	47	31	70	49	86	180	.....	.....	46	68	1	5	52 00	32 50
4,050 00	576	8	420	4	39	69	82	226	140	.....	.....	20	147	4	3	43 75	30 28
8,500 00	1226	10 ½	761	28	84	156	149	344	355	.....	.....	24	484	2	5	42 33	29 17
1,500 00	603	9	321	17	52	75	53	124	146	.....	.....	43	232	1	4	40 00	30 83
2,150 00	428	9	334	12	26	57	107	132	150	.....	.....	2	82	4	5	42 50	27 00
3,200 00	750	6½	471	.....	16	43	136	274	236	.....	.....	13	296	6	4	41 66	26 33
5,030 00	744	7¾	472	10	49	110	108	194	231	.....	.....	11	178	2	8	52 08	29 84
141,730 00	13,127	.....	6910	1500	863	1107	1371	2089	3355	.....	.....	1607	2131	29	50	51 11	32 48

Statistical Report, by Districts, for the County of Cape May,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for building, purchasing, repairs, etc.	Dist. School Tax to be raised.	Total amount from all sources.
UPPER TOWNSHIP.								
District No. 1	\$34 11	\$240 00	\$18 40	.....	.....	.....	.....	\$292 51
" 2	27 87	192 00	14 72	.....	.....	\$237 25	\$237 25	471 84
" 3	29 12	201 00	15 41	.....	165 66	55 00	220 66	466 10
" 4	38 69	267 00	20 47	.....	.....	47 40	47 40	373 56
" 5	43 27	306 00	23 46	\$34 13	.....	1,000 00	1,000 00	1,456 86
" 6	17 06	123 00	9 43	.....	.....	.....	.....	149 49
" 7	8 32	69 00	5 29	.....	.....	.....	.....	82 61
	198 44	1,398 00	107 18	84 13	165 66	1,339 65	1,505 31	3,293 06
DENNIS TOWNSHIP.								
District No. 8	28 71	205 36	16 10	55 00	.....	.....	.....	305 17
" 9	17 06	122 02	9 66	56 00	.....	.....	.....	204 74
" 10	30 37	217 06	15 41	.....	.....	.....	.....	263 04
" 11	39 52	282 74	20 24	.....	.....	.....	.....	342 50
" 12	37 44	267 86	20 01	105 80	.....	.....	.....	431 11
" 13	28 70	205 36	15 18	.....	.....	.....	.....	249 24
" 14	27 87	199 40	14 26	.....	50 00	.....	50 00	291 53
	209 67	1,500 00	110 86	216 80	50 00	.....	50 00	2,087 33
MIDDLE TOWNSHIP.								
District No. 15	17 47	80 00	9 66	38 00	.....	.....	.....	145 13
" 16	61 99	302 00	34 50	140 68	.....	.....	.....	539 17
" 17	35 36	170 00	20 47	.....	.....	.....	.....	225 83
" 18	71 97	346 00	43 01	.....	.....	.....	.....	460 98
" 19	49 92	210 00	23 46	.....	.....	.....	.....	313 38
" 20	38 69	186 00	21 85	.....	.....	.....	.....	246 54
" 21	17 89	86 00	9 20	.....	.....	.....	.....	113 09
	293 29	1,410 00	162 15	178 68	.....	.....	.....	2,044 12
LOWER TOWNSHIP.								
District No. 22	44 93	218 00	25 07	.....	.....	.....	.....	288 00
" 23	22 47	108 00	12 42	.....	30 45	.....	30 45	173 34
" 24	36 20	164 00	18 86	.....	.....	.....	.....	219 06
" 25	28 29	144 00	16 56	.....	.....	.....	.....	188 85
" 26	59 08	278 00	31 97	.....	950 00	125 00	1,075 00	1,444 05
	190 97	912 00	104 88	.....	980 45	125 00	1,105 45	2,313 30
CAPE MAY CITY.								
District No. 27	99 01	1,000 00	49 22	.....	.....	.....	.....	1,148 23
	99 01	1,000 00	49 22	.....	.....	.....	.....	1,148 23
Summary.								
Upper.....	198 44	1,398 00	107 18	84 13	165 66	1,339 65	1,505 31	3,293 06
Dennis.....	209 67	1,500 00	110 86	216 80	50 00	.....	50 00	2,087 33
Middle.....	293 29	1,410 00	162 15	178 68	.....	.....	.....	2,044 12
Lower.....	190 97	912 00	104 88	.....	980 45	125 00	1,105 45	2,313 30
Cape May City.....	99 01	1,000 00	49 22	.....	.....	.....	.....	1,148 23
	991 38	6,220 00	534 29	479 61	1,196 11	1,464 65	2,660 76	10,886 04
CUMBERLAND.								
DEERFIELD.								
Centre, 1	9 15	62 70	6 85	.....	.....	.....	.....	78 70
Union, 2	48 65	333 50	36 30	75 00	.....	.....	.....	493 45
Friendship, 3	30 40	208 10	22 65	.....	.....	.....	.....	261 15
Woodruff, 4	20 40	139 70	15 20	.....	.....	100 00	100 00	275 30
Jackson, 5	22 45	153 90	16 75	.....	.....	.....	.....	193 10
Cohasey, 6	26 20	179 55	19 55	.....	25 00	25 00	50 00	275 30
West Branch, 7	10 40	71 25	7 75	.....	.....	.....	.....	89 40
Centreville, 8	4 15	28 50	3 10	.....	.....	.....	.....	35 75
Rosenhayn, 9	3 35	22 80	2 50	.....	300 00	1,200 00	1,500 00	1,528 65
	175 15	1,200 00	130 65	75 00	325 00	1,325 00	1,650 00	3,330 80
DOWNE.								
Newport Neck, 1	23 72	114 00	6 15	.....	.....	.....	.....	143 87
Newport, 2	117 73	566 00	30 60	252 00	.....	.....	.....	976 33
Turkey Point, 3	31 20	150 00	8 10	.....	.....	.....	.....	189 30
Dividing Creek, 4	40 35	194 00	10 50	.....	.....	.....	.....	244 85
Toms Bridge, 5	28 70	138 00	7 45	125 00	.....	.....	.....	299 15
Port Morris, 6	30 80	148 00	8 00	.....	.....	.....	.....	186 80
Haleyville, 7	43 70	210 00	11 35	.....	.....	.....	.....	265 05
Mauricetown, 8	82 35	396 00	21 40	300 00	.....	.....	.....	799 75
Buckshutem, 9	26 20	126 00	6 80	75 00	.....	.....	.....	234 00
Robbins town, 10	40 35	194 00	10 50	57 00	.....	.....	.....	301 85
	465 10	2,236 00	120 00	819 00	.....	.....	.....	3,640 95

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.						Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			Number enrolled.	No. attending 10 mths. or more.	No. attending bet. 8 and 10 mths.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.								
\$800 00	73	6	61	.....	.....	.....	42	19	45	yes	good	.....	12	1	.....	\$40 00
1,314 00	63	5	52	.....	.....	.....	50	2	48	yes	good	.....	11	1	47 00	\$20 00
500 00	69	5	50	.....	.....	.....	28	22	38	no	fair	.....	19	1	41 00	.....
private	97	7½	85	.....	.....	23	49	13	48	yes	poor	.....	12	1	.....	36 66
300 00	113	6	84	.....	.....	70	8	60	.....	no	poor	29	.....	1	60 00	.....
350 00	42	5	30	.....	.....	.....	24	6	23	yes	good	.....	12	1	30 00	.....
200 00	29	4	23	.....	.....	.....	.....	23	20	yes	fair	.....	6	.....	.....	25 00
3,464 00	486	5½	385	.....	.....	93	201	91	282	.....	.....	29	72	6	3	43 60
200 00	65	7	69	.....	.....	30	24	15	44	no	poor	.....	1	1	41 66	25 00
300 00	42	6	38	.....	.....	.....	14	24	28	no	good	.....	4	1	40 00	.....
400 00	66	8½	57	.....	.....	.....	29	28	37	yes	fair	.....	9	.....	1	24 66
450 00	112	7½	73	.....	.....	2	37	34	42	yes	poor	25	14	1	35 00	25 00
800 00	83	9	74	.....	7	23	20	24	36	no	good	1	8	1	43 50	43 50
private	70	5	46	.....	.....	.....	46	.....	35	yes	fair	15	9	1	50 00	.....
900 00	74	8	60	.....	.....	.....	26	34	46	yes	good	.....	14	1	38 00	30 00
3,050 00	512	7¼	417	.....	7	55	196	159	268	.....	.....	41	58	6	6	41 33
300 00	41	5	34	.....	.....	.....	6	28	21	no	poor	.....	7	1	27 00	.....
350 00	151	6	117	.....	.....	25	60	32	71	no	fair	.....	12	1	60 00	17 33
1,000 00	94	9	59	.....	.....	11	12	36	36	yes	poor	.....	35	.....	1	30 00
200 00	165	6½	138	.....	.....	25	53	60	93	yes	poor	15	12	1	46 50	16 50
300 00	105	9½	95	.....	11	11	26	47	48	yes	good	.....	10	1	33 00	33 00
150 00	87	6	76	.....	.....	20	30	26	50	yes	poor	7	4	1	36 00	.....
50 00	62	5	50	.....	.....	.....	35	15	3	yes	poor	.....	12	1	33 50	25 00
2,350 00	705	6¾	569	.....	11	92	222	244	353	.....	.....	22	92	6	5	39 33
500 00	106	6½	98	.....	.....	18	65	15	67	yes	poor	.....	8	2	45 00	.....
private	55	4	50	.....	.....	.....	10	40	38	no	poor	.....	15	.....	1	30 00
private	86	7	80	.....	.....	45	15	40	45	yes	fair	.....	16	1	30 00	.....
400 00	65	7	65	.....	.....	65	.....	45	.....	yes	poor	.....	.....	1	.....	30 00
1,500 00	163	8	142	.....	5	44	74	19	78	no	good	.....	1	1	70 00	25 00
2,400 00	475	6½	415	.....	5	127	194	89	268	.....	.....	.....	29	4	4	48 33
8,000 00	240	8	222	.....	6	46	76	94	130	yes	good	.....	18	1	2	67 00
8,000 00	240	8	222	.....	6	46	76	94	130	.....	.....	.....	18	1	2	67 00
\$3,464 00	486	5½	385	.....	.....	93	201	91	282	.....	.....	29	72	6	3	43 60
3,050 00	512	7¼	417	.....	7	55	196	159	268	.....	.....	41	58	6	6	41 33
2,350 00	705	6¾	569	.....	11	92	222	244	353	.....	.....	22	92	6	5	39 33
2,400 00	475	6½	415	.....	5	127	194	89	268	.....	.....	.....	29	4	4	48 33
8,000 00	240	8	222	.....	6	46	76	94	130	.....	.....	.....	18	1	2	67 00
8,000 00	240	8	222	.....	6	46	76	94	130	.....	.....	.....	18	1	2	67 00
\$3,464 00	486	5½	385	.....	.....	93	201	91	282	.....	.....	29	72	6	3	43 60
3,050 00	512	7¼	417	.....	7	55	196	159	268	.....	.....	41	58	6	6	41 33
2,350 00	705	6¾	569	.....	11	92	222	244	353	.....	.....	22	92	6	5	39 33
2,400 00	475	6½	415	.....	5	127	194	89	268	.....	.....	.....	29	4	4	48 33
8,000 00	240	8	222	.....	6	46	76	94	130	.....	.....	.....	18	1	2	67 00
8,000 00	240	8	222	.....	6	46	76	94	130	.....	.....	.....	18	1	2	67 00
19,264 00	2,418	6½	2,008	.....	29	413	889	677	1301	.....	.....	92	269	23	20	47 92
500 00	20	6	36	.....	.....	.....	6	30	18	yes	good	.....	.....	1	1	33 00
1,600 00	123	9	108	.....	12	14	33	49	47	no	good	.....	6	9	1	38 00
500 00	60	8½	60	.....	1	7	16	36	40	yes	good	.....	.....	1	1	33 00
100 00	46	3	22	.....	.....	.....	22	12	12	yes	poor	.....	24	.....	1	17 00
300 00	51	8½	45	.....	.....	.....	11	34	16	yes	fair	2	4	1	1	30 00
500 00	66	7½	63	.....	.....	20	27	16	26	yes	good	.....	3	.....	1	25 00
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3,500 00	431	7	334	.....	13	41	93	187	159	.....	.....	8	40	4	5	33 33
300 00	62	5	50	.....	.....	.....	20	30	35	yes	fair	.....	12	1	.....	40 00
2,000 00	250	9	175	.....	60	50	40	25	96	no	good	.....	75	1	1	58 00
150 00	76	3	50	.....	.....	.....	50	24	yes	fair	.....	.....	26	1	.....	40 00
600 00	108	10	81	.....	17	19	22	13	10	yes	poor	.....	27	1	.....	40 00
1,100 00	70	5	38	.....	.....	.....	14	24	25	no	good	.....	32	1	.....	43 00
800 00	72	6	50	.....	.....	.....	21	29	20	no	fair	.....	22	1	.....	40 00
1,000 00	103	6	80	.....	.....	.....	30	50	50	yes	fair	.....	23	1	1	48 00
2,000 00	179	10	169	.....	25	35	40	69	115	no	fair	.....	10	1	1	60 00
1,200 00	68	7½	60	.....	.....	10	32	18	26	no	good	.....	8	1	1	43 00
800 00	94	9	85	.....	.....	10	30	45	50	no	fair	.....	9	1	1	40 00
9,950 00	1,082	7	838	17	104	127	240	350	496	.....	.....	.....	244	10	5	45 20

Statistical Report, by Districts, for the County of Cumberland.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for build'g, pur- chasing, hiring, repairing, etc.	District Tax to be raised.	Total amount from all sources.
FAIRFIELD.									
Fairton,	1	\$67 82	\$326 00	\$33 85	\$100 00	.....	\$1,000 00	\$1,000 00	\$1,527 67
Back Neck,	2	30 83	148 00	15 37	100 00	.....	.....	.....	294 20
Central,	3	29 10	140 00	14 53	100 00	.....	100 00	100 00	383 63
Cedarville,	4	86 15	414 00	42 95	100 00	.....	.....	.....	643 10
Herring Row,	5	29 10	140 00	14 53	160 00	.....	.....	.....	343 63
Centre Grove,	6	21 65	104 00	10 82	.....	\$100 00	.....	100 00	236 47
Gouldtown,	7	39 50	190 00	19 72	.....	.....	.....	.....	249 22
Says Neck,	8	19 95	96 00	9 98	70 00	.....	.....	.....	195 93
Jones Island,	9	14 55	70 00	7 25	53 50	75 00	200 00	275 00	420 30
GREENWICH.		338 65	1,628 00	169 00	633 50	175 00	1,300 00	1,475 00	4,294 15
Greenwich,	1	44 10	233 60	32 35	.....	100 00	60 00	160 00	470 05
Bacon's Neck,	2	42 85	227 00	31 45	.....	50 00	50 00	100 00	401 30
Head Greenwich	3	23 32	123 40	17 10	.....	175 00	.....	175 00	338 82
Springtown,	4	40 78	216 00	29 95	.....	.....	.....	.....	286 73
HOPEWELL.		151 05	800 00	110 85	.....	325 00	110 00	435 00	1,496 90
Buttonwood, 2	1	2 08	10 00	1 75	.....	.....	.....	.....	13 83
Dutch Neck,	2	27 45	132 00	23 00	175 00	.....	.....	.....	357 45
Lower Hopewell,	3	29 55	142 00	24 75	111 32	.....	.....	.....	307 62
Bowentown,	4	44 52	214 00	37 25	150 00	.....	.....	.....	445 77
Roadstown,	5	12 90	62 00	10 80	150 00	.....	.....	.....	235 70
Shiloh,	6	41 20	198 00	34 50	124 00	.....	1,500 00	1,500 00	1,897 70
Bebee Run,	7	22 45	108 00	18 80	132 86	.....	60 00	60 00	342 11
Harmony,	8	32 45	156 00	27 20	164 14	.....	.....	.....	379 79
Colored,	9	12 90	62 00	10 80	.....	.....	.....	.....	85 70
West Branch,	10	15 40	74 00	12 90	64 30	.....	.....	.....	166 60
Deerfield, 2	11	1 25	6 00	1 05	.....	.....	.....	.....	8 30
LANDIS.		242 15	1,164 00	202 80	1071 62	.....	1,560 00	1,560 00	4,240 57
District No. 1	1	25 80	186 00	5 93	.....	.....	300 00	300 00	517 73
"	2	78 20	564 00	17 90	.....	350 00	850 00	1,200 00	1,860 10
"	3	24 95	180 00	5 72	.....	150 00	.....	150 00	360 67
"	4	54 90	396 00	12 60	.....	200 00	1,500 00	1,700 00	2,163 50
"	5	208 85	1,506 00	47 75	.....	.....	2,600 00	2,600 00	4,262 60
"	6	57 85	417 00	13 25	.....	.....	.....	.....	488 10
" 2	7	11 65	84 00	2 65	.....	.....	.....	.....	98 30
"	8	51 60	372 00	11 85	.....	.....	500 00	500 00	935 45
"	9	.....	.....	.....	.....	100 00	.....	100 00	100 00
"	10	11 65	84 00	2 65	.....	.....	800 00	800 00	898 30
"	11	15 80	114 00	3 63	.....	30 00	600 00	630 00	763 43
"	12	29 55	213 00	6 80	.....	.....	100 00	100 00	349 45
"	13	19 55	141 00	4 47	.....	.....	.....	.....	165 02
MAURICE RIVER.		590 35	4,257 00	135 20	.....	830 00	7,150 00	7,980 00	12,962 55
Budds,	1	15 39	97 25	5 85	.....	100 00	.....	100 00	218 49
Port Elizabeth,	2	88 20	557 18	33 65	.....	.....	.....	.....	679 03
Leesburgh	3	84 45	533 52	32 25	.....	.....	.....	.....	650 22
Maurice River,	4	49 92	315 40	19 05	.....	.....	.....	.....	384 37
Ewing's Neck,	5	42 85	270 70	16 32	.....	.....	.....	.....	329 87
West Creek,	6	17 88	113 05	6 83	.....	.....	.....	.....	137 76
Union,	7	20 40	128 80	7 75	.....	.....	.....	.....	156 95
Belle Plain,	8	13 31	84 10	5 05	.....	.....	1,000 00	1,000 00	1,102 46
STOE CREEK		332 40	2,100 00	126 75	.....	100 00	1,000 00	1,100 00	3,659 15
Horse Branch, 2	1	.....	.....	.....	.....	.....	.....	.....	.....
Harmony, 2	2	41	2 14	30	.....	.....	.....	.....	2 85
Buttonwood,	3	34 54	176 85	22 76	.....	.....	.....	.....	234 15
Shiloh, 2	4	22 05	113 95	14 55	.....	.....	.....	.....	149 55
Roadstown, 2	5	23 75	121 45	15 65	.....	.....	.....	.....	160 85
Union,	6	30 35	155 55	20 06	30 00	.....	.....	.....	235 96
Central,	7	35 35	181 06	23 36	.....	125 00	250 00	375 00	614 77
Summary.		146 45	750 00	96 68	30 00	125 00	250 00	375 00	1,398 13
Deerfield,	1	175 15	1,200 00	130 65	75 00	325 00	1,325 00	1,650 00	3,230 80
Downe,	2	465 10	2,236 00	120 85	819 00	.....	.....	.....	3,640 95
Fairfield,	3	333 65	1,628 00	169 00	683 50	175 00	1,300 00	1,475 00	4,294 15
Greenwich,	4	151 05	800 00	110 85	.....	325 00	110 00	435 00	1,496 90
Hopewell,	5	242 15	1,164 00	202 80	1071 62	.....	1,560 00	1,560 00	4,240 57

SCHOOL REPORT.

667

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private sch'l.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$3,000 00	169	9	59	....	14	20	25	....	41	no	good	16	94	1	....	\$50 00	....
800 00	66	9	56	....	7	11	4	34	19	no	fair	....	10	....	1	....	\$28 00
400 00	75	9	58	....	1	12	13	32	25	no	good	....	17	....	1	....	30 00
800 00	197	10½	168	....	11	13	23	121	54	no	good	8	21	1	1	42 00	25 00
900 00	69	9	69	....	....	20	20	29	28	no	fair	....	....	1	1	25 00	25 00
200 00	57	6	50	....	....	....	20	30	25	yes	fair	....	7	....	1	....	25 00
....	104	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
300 00	53	6	46	....	....	14	21	11	26	no	fair	....	7	1	....	28 00	....
800 00	45	6	31	....	....	....	14	17	23	no	good	....	14	....	1	....	20 00
7,200 00	835	8	537	....	33	90	140	274	240	....	....	24	170	3	6	40 00	25 50
100 00	105	9	85	....	9	18	46	12	27	yes	fair	4	13	....	1	....	33 00
500 00	103	9	106	....	....	5	24	77	31	yes	fair	....	....	....	1	....	31 00
500 00	64	6	49	....	....	....	1	48	20	yes	fair	....	15	1	1	26 00	20 00
500 00	95	6	54	....	....	....	21	33	24	yes	fair	....	41	....	1	....	23 00
1,600 00	367	7½	294	....	9	23	92	170	102	....	....	4	69	1	4	26 00	26 75
....	6	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
400 00	63	9	63	....	7	10	15	30	42	no	poor	....	....	1	1	40 00	26 00
1,200 00	71	9	50	....	2	7	7	34	19	no	good	....	12	....	1	....	27 00
1,500 00	120	9½	89	....	4	5	19	61	37	no	good	9	23	1	1	40 00	27 00
1,500 00	26	10	76	....	....	15	30	31	36	no	good	4	....	....	1	....	35 00
3,000 00	93	6	81	....	....	....	17	64	40	no	good	25	30	1	2	40 00	22 00
1,500 00	51	9	51	....	11	20	14	6	25	no	good	....	....	....	1	....	27 00
1,500 00	88	9	70	....	....	10	25	35	30	no	good	2	16	1	1	38 00	28 00
5 00	35	2	22	....	....	....	....	22	9	yes	poor	....	13	1	....	20 00	....
600 00	35	9	41	....	15	16	4	9	25	no	good	....	11	....	1	....	25 00
....	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
11,205 00	592	8	546	....	39	83	132	292	263	....	....	48	105	5	9	35 60	27 50
500 00	61	7½	55	....	....	9	13	33	36	yes	good	....	6	1	1	30 00	29 00
3,800 00	165	8	112	....	8	29	40	35	53	yes	good	....	53	1	2	45 00	28 00
300 00	60	5	43	....	....	1	30	12	27	yes	poor	....	17	1	1	35 00	30 00
1,000 00	121	6	65	....	....	45	12	8	48	yes	fair	....	56	1	1	50 00	12 00
10,000 00	566	8½	356	....	37	84	109	126	200	yes	good	110	100	....	5	....	38 00
500 00	136	6	91	....	....	1	28	62	45	yes	fair	15	30	....	1	....	27 00
....	28	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
700 00	133	7½	80	....	18	123	39	61	....	yes	good	10	43	....	1	....	44 00
400 00	28	6	16	....	....	11	5	10	....	yes	fair	....	12	....	1	....	20 00
1,200 00	31	5	28	....	....	....	18	10	14	yes	fair	....	3	....	2	....	25 00
have none	35	3	35	....	....	....	....	35	22	yes	....	....	....	....	1	....	30 00
150 00	71	6	55	....	....	....	24	31	34	yes	fair	....	16	....	1	....	37 00
100 00	62	6	45	....	....	....	22	23	28	yes	poor	3	14	1	....	30 00	....
16,150 00	1497	6¼	981	....	45	187	330	419	588	....	....	138	350	5	17	38 00	27 36
175 00	33	4	28	....	....	....	5	23	14	yes	poor	1	4	1	....	25 00	....
2,500 00	224	8	175	....	75	55	30	15	125	yes	good	....	49	1	1	46 00	22 00
2,000 00	216	9	177	....	55	47	30	45	98	yes	good	....	39	1	1	41 00	20 00
900 00	121	9	121	....	....	13	29	79	60	yes	good	....	....	1	....	42 00	....
800 00	101	9	88	....	1	10	20	57	33	yes	good	....	13	1	....	32 00	....
300 00	36	6	33	....	....	....	14	19	16	yes	fair	....	3	1	1	28 00	18 00
200 00	46	6	40	....	....	22	8	10	25	yes	fair	1	5	1	....	20 00	....
have none	27	4	27	....	....	....	20	7	12	yes	....	....	....	....	1	....	15 00
6 875 00	804	6¾	689	....	131	147	156	255	383	....	....	2	113	7	4	33 43	18 75
....	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
50 00	79	9	89	....	18	10	11	50	35	no	poor	....	6	1	1	40 00	25 00
....	43	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	54	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,500 00	58	6	10	....	....	....	20	30	21	no	good	....	8	....	1	....	21 00
2,400 00	86	9	80	....	....	30	35	15	26	no	good	....	6	1	1	37 00	23 00
3,950 00	328	8	219	....	18	40	66	95	82	....	....	....	20	2	3	38 50	23 00
3,500 00	431	7	334	....	13	41	93	187	159	....	....	8	40	4	5	33 33	19 40
9,950 00	1082	7	838	17	104	127	240	350	496	....	....	....	244	10	5	45 20	19 60
7,200 00	835	8	537	....	33	90	140	274	240	....	....	24	170	3	6	40 00	25 50
1,600 00	367	7½	294	....	9	23	92	170	102	....	....	4	69	7	4	26 00	26 75
11,205 00	592	8	546	39	83	132	292	263	48	105	5	9	35 60	27 50

Statistical Reports, by District, for the County of Essex,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for Building, purchasing, hiring, repairs, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
SUMMARY CONTINUED.									
Landis		\$590 35	\$4,257 00	\$135 20	.....	\$830 00	\$7,150 00	\$7,980 00	\$12,962 55
Maurice River.....		332 40	2,100 00	126 75	.....	100 00	1,000 00	1,100 00	3,659 15
Stoa Creek.....		146 45	750 00	96 68	\$30 00	125 00	250 00	375 00	1,398 13
Bridgeton.....		664 76	.....	389 25	.....	.....	7,000 00	7,000 00	8,054 01
Millville.....		639 00	.....	284 10	.....	9,000 00	1,000 00	10,000 00	10,923 10
		3,745 06	14,135 00	1,766 13	2,679 12	10,880 00	20,695 00	31,575 00	53,900 81
ESSEX.									
BELLEVILLE.									
Woodside,	1	62 41	450 00	.....	.....	.....	.....	.....	512 41
Montgomery,	2	66 16	477 00	.....	.....	.....	200 00	200 00	743 16
Second River,	3	196 38	1,416 00	.....	.....	.....	.....	.....	1,612 38
North Belleville,	4	130 65	942 00	.....	73 00	975 00	300 00	1,275 00	2,420 65
Franklin,	5	93 62	675 00	.....	.....	200 00	50 00	250 00	1,018 62
		549 22	3,960 00	.....	73 00	1,175 00	550 00	1,725 00	6,307 22
BLOOMFIELD.									
Stone house Plains,	6	45 37	436 00	.....	.....	.....	50 00	50 00	531 37
Central Union,	7	365 76	3,516 00	.....	.....	400 00	4,600 00	5,000 00	8,881 76
		411 13	3,952 00	.....	.....	400 00	4,650 00	5,050 00	9,413 13
MONTCLAIR.									
Montclair,	8	153 96	1,380 55	.....	211 66	4,535 00	4,045 00	8,580 00	10,326 17
Washington,	9	79 90	716 46	.....	.....	.....	300 00	300 00	1,096 36
Mt. Hebron,	10	44 94	402 99	.....	.....	.....	300 00	300 00	747 93
		278 80	2,500 00	.....	211 66	4,535 00	4,645 00	9,180 00	12,170 46
CALDWELL.									
Oedar Grove,	11	57 00	439 10	.....	386 71	.....	100 00	100 00	982 81
Verona,	12	46 60	358 97	.....	.....	.....	.....	.....	405 57
Caldwell,	13	64 49	496 79	.....	.....	250 00	150 00	400 00	961 28
North Caldwell,	14	30 80	237 18	.....	.....	200 00	100 00	300 00	567 98
Fairfield,	15	31 21	240 39	.....	141 87	.....	100 00	100 00	813 47
Clinton,	16	36 61	282 05	.....	70 00	.....	.....	.....	338 66
Franklin,	17	37 04	285 26	.....	34 56	.....	.....	.....	355 86
Westville,1	18	12 07	92 95	.....	.....	80 00	40 00	120 00	233 09
Centreville,1	19	8 74	67 31	.....	.....	.....	.....	.....	.....
		324 56	2,500 00	.....	633 14	530 00	490 00	1,020 00	4,409 72
LIVINGSTON.									
Westville,1	18	1 26	6 81	.....	.....	.....	.....	.....	.....
Centreville,1	19	32 03	174 51	.....	.....	170 00	30 00	200 00	482 58
Livingston,	20	37 86	206 23	.....	.....	.....	75 00	75 00	319 09
Squiertown,	21	25 79	140 51	.....	152 00	.....	.....	.....	318 30
Northfield,	22	31 20	169 96	.....	.....	.....	.....	.....	201 16
Washington Place,1	23	18 72	101 99	.....	47 00	.....	200 00	200 00	454 06
		146 86	800 00	.....	199 00	170 00	305 00	475 00	1,775 19
MILLBURN.									
Washington Place,1	23	11 35	75 00	.....	.....	.....	.....	.....	.....
White Oak Ridge,	24	31 47	228 00	.....	.....	.....	150 00	150 00	409 47
Short Hills,	25	47 59	345 00	.....	25 00	.....	.....	.....	417 59
Washington,	26	91 44	663 00	.....	.....	684 00	2,500 00	3,184 00	3,938 44
Maplewood,1	27	4 55	33 00	.....	.....	.....	.....	.....	.....
South Mountain,1	42	1 64	12 00	.....	.....	.....	.....	.....	.....
		183 04	1,356 00	.....	25 00	684 00	2,650 00	3,334 00	4,765 50
SOUTH ORANGE.									
Maplewood,1	27	48 66	468 00	.....	.....	300 00	4,000 00	4,300 00	4,854 21
Columbia,	28	99 00	952 00	.....	6 00	250 00	550 00	800 00	1,857 00
Union,	29	28 71	276 06	.....	.....	.....	.....	.....	304 71
Middleville,1	30	30 36	292 00	.....	10 50	.....	165 00	165 00	.....
		206 73	1,988 00	.....	16 50	550 00	4,715 00	5,265 00	7,619 79
CLINTON.									
Middleville,1	30	10 01	96 00	.....	.....	.....	.....	.....	.....
Irvington,	31	173 93	1,672 00	.....	.....	350 00	*335 00	685 00	2,530 93
Lyons Farms,	33	29 98	288 00	.....	.....	.....	.....	.....	317 98
Waverly,	34	22 49	216 00	.....	.....	.....	400 00	400 00	638 49
Jefferson,	35	137 73	1,524 00	.....	.....	.....	.....	.....	1,461 73
		374 14	3,596 00	.....	.....	350 00	735 00	1,075 00	4,949 13

1. Parts of Districts.

* In No. 31, \$2,400 additional has been raised on Bonds authorized by special Act of Legislature.

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 18 years of age.	Number of months schools kept open.	ATTENDANCE.								Have the schools been free?	Condition of public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.									
\$16,150 00	1497	6 $\frac{1}{4}$	981	....	45	187	330	419	588	....	.....	138	350	5	17	\$38 00	\$27 36
6,875 00	804	6 $\frac{7}{8}$	689	....	131	147	156	255	383	....	.....	2	113	7	4	33 42	18 75
3,950 00	328	8	219	....	18	40	66	95	82	....	.....	....	20	2	3	38 50	23 00
15,000 00	1781	10	1268	291	333	252	156	236	848	....	.....	....	....	4	14	50 00	27 00
17,000 00	1632	10	1407	....	1006	203	141	57	744	....	.....	....	225	2	16	75 00	23 00
92,430 00	9349	7.9	7113	308	1731	1193	1546	2335	3905	....	.....	224	1336	43	83	41 00	23 00
.....	153	2 $\frac{3}{4}$	44	....	....	....	....	44	40	yes	poor	50	59	1	....	100 00	.....
660 00	156	10	94	34	10	16	11	19	71	yes	poor	5	57	1	....	55 00	.....
12,000 00	447	11	249	50	36	40	51	72	149	yes	good	150	48	1	2	68 18	36 36	
6,000 00	325	10 $\frac{1}{2}$	250	145	30	28	34	13	203	yes	good	11	64	1	2	58 25	13 35	
3,000 00	231	10 $\frac{1}{2}$	127	17	29	24	12	45	80	yes	good	6	98	1	1	63 64	18 18	
21,600 00	1312	9	764	250	105	108	108	193	543	....	.....	222	326	5	5	65 01	22 63
2,000 00	111	11	76	1	9	9	16	41	35	yes	fair	5	30	1	1	50 00	30 00	
15,200 00	919	11	653	44	125	125	154	205	360	yes	good	150	116	1	10	100 00	32 50	
17,200 00	1030	11	729	45	134	134	170	246	395	....	.....	155	146	2	11	75 00	31 25
22,000 00	401	10 $\frac{1}{4}$	289	57	55	55	61	61	190	yes	good	64	48	1	4	195 00	60 00	
2,000 00	215	12	161	10	31	26	26	68	80	yes	good	3	51	1	....	54 17	.....
1,500 00	90	11	50	7	19	7	5	12	33	yes	good	18	22	1	1	60 00	40 00	
25,500 00	706	11	500	74	105	88	92	141	303	....	.....	85	121	3	5	103 06	50 00
3,600 00	121	11 $\frac{1}{4}$	116	25	26	20	26	19	72	no	good	....	5	1	1	66 66	11 66
1,600 00	113	9	50	....	15	20	11	4	30	yes	good	15	48	....	1	....	26 66
1,500 00	149	10	90	....	60	20	10	....	73	yes	good	20	39	....	2	....	36 00
500 00	76	9	46	....	....	5	13	28	20	yes	poor	....	30	....	1	....	25 00
1,500 00	71	11	63	7	21	30	1	4	50	no	fair	1	7	....	1	....	37 50
1,000 00	83	10 $\frac{1}{2}$	73	3	22	14	13	21	45	no	fair	1	9	....	1	....	35 00
1,000 00	96	10	65	....	....	45	15	5	41	no	poor	6	25	1	1	41 66	24 00
300 00	32	5	28	....	....	....	12	16	24	yes	fair	1	9	....	1	....	36 00
.....	21	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
10,900 00	762	9 $\frac{1}{2}$	531	35	144	154	101	97	355	....	.....	44	172	2	9	54 16	29 00
.....	6	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
1,200 00	90	9	91	....	20	13	23	35	54	yes	poor	1	19	....	1	....	38 89
400 00	92	11	63	3	10	15	9	26	34	yes	poor	5	24	....	1	....	20 00
150 00	50	10	42	....	8	10	11	13	25	no	poor	....	8	....	1	....	31 66
300 00	70	6	39	....	....	19	....	20	29	yes	poor	9	22	1	....	30 00	.....
500 00	45	8	46	....	1	12	7	26	24	no	fair	....	15	....	1	....	18 37
2,550 00	353	9	281	3	39	69	50	120	166	....	.....	15	88	3	3	34 07	23 34
.....	16	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
300 00	63	5 $\frac{1}{2}$	28	....	....	....	16	12	20	yes	poor	7	28	....	1	....	27 27
800 00	105	10	62	....	10	12	20	20	35	no	poor	25	18	....	1	....	33 00
1,500 00	228	9 $\frac{3}{4}$	120	....	70	20	29	11	97	yes	poor	14	84	2	....	40 00	.....
.....	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
.....	6	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
2,600 00	425	8 $\frac{1}{2}$	220	....	80	32	65	43	152	....	.....	46	130	2	2	40 00	30 14
2,500 00	139	8	87	....	....	10	24	53	35	yes	good	5	47	1	1	50 00	30 00
2,500 00	303	11	180	1	14	35	37	93	70	yes	good	50	73	1	1	63 63	30 00	
1,500 00	73	7 $\frac{1}{2}$	37	....	....	3	8	26	17	yes	poor	20	16	....	1	....	36 36
1,000 00	76	9	70	....	13	19	17	21	50	yes	poor	1	28	....	1	....	33 33
7,500 00	591	9	374	1	27	67	86	193	172	....	.....	76	164	2	4	56 82	32 42
.....	23	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	.....
9,000 00	399	10 $\frac{1}{2}$	265	12	86	44	38	85	141	yes	good	44	90	1	3	88 33	27 78	
800 00	87	9	33	....	13	13	5	2	27	yes	poor	14	40	1	....	37 22	.....
1,500 00	54	9 $\frac{1}{2}$	30	....	20	5	3	2	25	yes	poor	5	19	....	1	....	36 00
.....	
11,300 00	563	9 $\frac{3}{4}$	328	12	119	62	46	89	193	....	.....	63	149	2	4	60 28	31 89

Statistical Report, by Districts, for the County of Gloucester,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.
EAST ORANGE.									
Eastern,	36	\$122 76	\$1,180 00	.....	.....	\$1,000 00	\$2,000 00	\$3,000 00	\$4,302 76
Ashland,	37	155 64	1,496 00	.....	\$43 60	2,100 00	1,640 00	3,740 00	5,434 64
Franklin,	38	74 92	720 00	.....	.....	600 00	.....	600 00	1,334 92
		353 32	3,396 00	.....	43 60	3,700 00	3,640 00	7,340 00	11,132 32
WEST ORANGE.									
St. Mark's,	39	121 09	1,164 00	.....	23 25	.....	.....	.....	1,308 34
Pleasant Valley,	40	33 72	324 00	.....	20 00	.....	.....	.....	377 72
West Orange,	41	34 14	328 00	.....	.....	.....	.....	.....	362 14
South Mountain,1	42	24 57	236 00	.....	.....	240 00	300 00	540 00	314 21
		213 52	2,052 00	.....	43 25	240 00	300 00	540 00	2,862 41
Newark City.		9,882 53	.....	.....	.....	88,023 70	\$51,858 01	139,881 71	174,764 24
Orange Town.		656 03	.....	.....	.....	6,500 00	5,000 00	11,500 00	12,156 03
Summary.									
Belleville.....		549 22	3,960 00	.....	73 00	1,175 00	550 00	1,725 00	6,307 22
Bloomfield.....		411 13	3,952 00	.....	.....	400 00	4,650 00	5,050 00	9,413 13
Montclair.....		278 80	2,500 00	.....	211 66	4,535 00	4,645 00	9,180 00	12,170 46
Caldwell.....		324 56	2,500 00	.....	633 14	530 00	490 00	1,020 00	4,409 72
Livingston.....		146 86	800 00	.....	199 00	170 00	305 00	475 00	1,775 13
Millburn.....		158 04	1,356 00	.....	25 00	684 00	2,650 00	3,334 00	4,765 60
South Orange.....		206 73	1,988 00	.....	16 50	550 00	4,715 00	5,265 00	7,619 79
Clinton.....		374 14	3,596 00	.....	.....	350 00	735 00	1,085 00	4,949 13
East Orange.....		353 32	3,396 00	.....	43 00	3,700 00	3,640 00	7,340 00	11,132 32
West Orange.....		213 52	2,052 00	.....	43 25	240 00	300 00	540 00	2,862 41
Newark City.....		9,882 53	.....	.....	.....	88,023 70	51,858 01	139,881 71	149,764 24
Orange Town.....		656 03	.....	.....	.....	6,500 00	5,000 00	11,500 00	12,156 03
		13,584 88	26,100 00	.....	1,244 55	106,857 70	79,538 01	186,395 71	227,325 14
GLOUCESTER.									
WOOLWICH.									
Cloverdale,	1	16 22	78 00	7 19	55 00	.....	.....	.....	156 41
Battentown,	2	32 86	158 00	4 57	117 04	.....	.....	.....	322 47
Swedesboro',	3	76 13	366 00	33 76	925 00	.....	.....	.....	1,400 89
Poplar Grove,	4	15 59	74 00	6 82	100 00	20 00	30 00	50 00	246 21
Repaupo,	5	46 17	222 00	20 47	131 85	.....	1,000 00	1,000 00	1,420 50
Bridgeport,	6	72 38	348 00	32 10	275 00	.....	175 00	175 00	902 48
Oak Grove,	7	40 77	196 00	18 08	284 20	.....	.....	.....	539 05
Centre Square,	8	32 86	158 00	14 57	50 00	.....	.....	.....	255 43
Jackson,	9	23 29	112 00	10 33	.....	.....	.....	.....	145 62
Union,	10	29 12	140 00	12 94	.....	.....	.....	.....	182 06
Auburn,	11	9 56	46 00	4 24	.....	.....	.....	.....	69 81
Small Gloucester,	12	27 04	130 00	11 99	50 32	.....	.....	.....	219 35
Nortonville,	13	26 20	126 00	11 62	163 83	.....	.....	.....	327 66
Washington,1	14	3 32	16 00	1 47	.....	.....	.....	.....	20 80
Cooper,	15	22 46	108 00	9 96	38 00	.....	.....	100 00	378 42
		473 84	2,278 00	210 15	2,190 24	20 00	1,205 00	1,325 00	6,477 24
CLAYTON.									
Glassboro',	1	213 42	1,026 00	75 74	.....	.....	.....	1,650 00	1 965 16
Unionville,	2	47 42	228 00	16 83	308 33	.....	.....	.....	600 53
Clayton,	3	168 07	808 00	59 65	718 00	500 00	1,000 00	1,500 00	3,253 72
Franklin,	4	4 99	24 00	1 77	.....	.....	.....	.....	30 76
Hardingville,	5	26 62	128 00	9 45	18 00	.....	.....	.....	182 07
		460 53	1,214 00	163 45	1,044 33	500 00	1,000 00	3,150 00	6,032 32
GREENWICH.									
Gibbstown,	1	54 91	337 59	23 70	.....	.....	.....	.....	416 21
Paulsboro',	2	112 32	690 52	48 49	500 00	.....	.....	850 00	2,201 34
Clarksboro',	3	44 93	276 21	19 39	324 84	251 98	.....	251 98	917 35
Greenwich,	4	45 34	278 76	19 57	174 00	.....	.....	.....	517 69
Berkley,	5	34 94	214 83	15 08	295 65	.....	.....	.....	560 51
Washington,1	6	7 07	43 47	3 05	.....	.....	.....	20 00	73 60
Poplar Grove,	7	25 79	158 56	11 13	.....	.....	.....	20 00	215 49
		325 32	1,999 96	140 45	1,294 49	251 98	.....	1,141 98	4,902 22
HARRISON.									
Clem's Run,	1	25 37	183 00	30 80	.....	60 00	25 00	85 00	324 18
Pineville,	2	33 69	243 00	18 33	.....	.....	.....	.....	295 03
Oak Grove,	3	17 88	129 00	9 73	276 47	.....	.....	.....	433 09

† In Newark \$150,000 has been raised from "Loan Fund."

1. Part of Districts.

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	N. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$7,500 00	342	9%	190	....	55	49	31	55	115	yes	good	74	78	1	3	\$117 07	\$39 20
6,000 00	505	10	183	9	39	22	34	79	93	yes	good	168	154	1	2	120 00	45 00
3,000 00	207	10	141	....	32	28	27	54	74	yes	good	12	54	1	1	70 00	40 00
16,500 00	1,054	10	514	9	126	99	92	188	282			254	286	3	6	102 36	41 34
10,000 00	303	10	82	....	8	13	21	40	39	yes	good	111	110	....	1	....	60 00
200 00	69	10	60	15	20	12	9	4	35	yes	poor	....	9	....	1	....	40 00
600 00	84	11	46	18	14	4	6	4	33	yes	poor	22	16	....	1	....	28 33
600 00	63	9	46	....	....	10	18	18	25	yes	good	15	8	....	1	....	30 00
11,400 00	519	10	234	33	42	39	54	66	132			148	143	....	4	....	39 58
460,000 00	24,340	10%	11,316	1089	3131	1782	1639	3675	6564	yes	good	7528	4577	20	134	142 85	44 28
65,000 00	2,045	10	500	....	150	200	110	40	346	yes	good	750	795	2	11	107 50	43 17
21,600 00	1,312	9	764	250	105	108	108	193	543	....	....	222	326	5	5	65 01	22 63
17,200 00	1,030	11	729	45	134	134	170	246	395	....	....	155	146	2	11	75 00	31 25
25,500 00	706	11	500	74	105	88	92	141	303	....	....	85	121	3	5	103 06	50 00
10,900 00	762	9½	531	35	144	154	101	97	355	....	....	44	172	2	9	54 16	29 00
2,550 00	353	9	281	3	39	69	50	20	166	....	....	15	88	3	3	34 07	23 34
2,600 00	425	8½	220	....	80	32	65	43	152	....	....	46	130	2	2	40 00	30 14
7,500 00	591	9	374	1	27	67	86	193	172	....	....	76	164	2	4	56 82	32 42
11,300 00	563	9%	328	12	119	62	46	89	193	....	....	63	149	2	4	60 28	31 89
16,500 00	1,054	10	514	9	126	99	92	188	282	....	....	234	286	3	6	102 16	41 34
11,400 00	519	10	234	33	42	39	54	66	132	....	....	148	143	....	4	....	39 58
460,000 00	24,340	10%	11,316	1089	3131	1782	1639	3675	6564	....	....	7528	4577	20	134	142 85	44 28
65,000 00	2,045	10	500	....	150	200	110	40	346	....	....	750	795	2	11	107 50	43 17
652,050 00	33,700	9¾	16,291	1551	4202	2834	2613	5091	9603			9386	7117	46	198	76 44	34 92
1,200 00	31	7	56	....	....	10	26	20	....	no	poor	....	6	1	1	40 00	20 00
500 00	98	9½	65	....	10	8	12	10	26	no	poor	5	16	1	3	....	25 60
....	170	10½	124	4	4	22	18	51	44	no	fair	30	26	1	1	81 00	30 00
400 00	36	10%	76	2	....	7	11	56	23	no	good	2	7	....	1	....	23 33
2,300 00	101	8	136	....	20	10	68	38	27	no	good	....	....	1	1	78 00	78 00
1,500 00	127	10	116	3	20	15	33	45	60	no	good	....	15	1	....	....	....
300 00	100	10	88	....	....	15	22	....	....	no	good	....	....	1	2	....	....
800 00	97	10	87	....	9	10	8	60	27	no	poor	2	8	....	1	....	24 00
....	55	6	56	....	....	30	39	28	15	yes	poor	....	15	1	1	33 33	20 00
50 00	77	9	57	....	....	1	6	50	18	no	....	6	5	1	2	33 33	9 60
....	23	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
200 00	63	7½	28	....	....	18	22	32	29	no	poor	....	25	1	1	30 00	25 00
200 00	58	5	55	....	....	....	6	51	14	yes	....	....	8	....	1	....	27 50
....	9	....	....	....	....	....	....	....	....	....	good	....	....	....	....	....	....
600 00	36	7	38	....	....	1	4	28	13	no	good	....	1	1	1	35 00	20 00
8,050 00	1,089	8½	982	9	63	147	275	469	296			45	132	9	16	47 43	27 48
7,000 00	536	10½	382	42	60	62	67	56	169	yes	good	44	92	1	5	95 00	35 00
300 00	110	9	86	....	2	7	15	62	30	no	poor	6	17	1	1	41 66	25 00
7,200 00	426	10	268	65	45	54	28	76	....	no	good	36	122	1	2	80 00	25 00
....	16	*	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
400 00	64	6	64	....	....	21	22	19	30	no	poor	....	....	1	1	30 00	20 00
14,900 00	1,152	9	800	107	107	144	132	213	229			86	231	4	9	61 66	26 25
1,000 00	121	9	82	....	2	11	14	46	35	yes	poor	....	....	1	2	25 00	25 00
5,000 00	270	10	150	80	100	110	125	....	102	no	good	6	120	1	1	80 00	40 00
500 00	108	9	72	15	20	30	40	45	30	no	poor	....	20	1	1	25 00	25 00
2,500 00	115	10	136	24	....	23	47	42	64	no	good	3	....	2	2	36 00	23 00
1,500 00	87	9	40	....	36	17	26	9	29	no	good	....	10	....	1	....	32 85
....	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	25	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
10,500 00	730	9¾	480	119	158	191	252	142	260			9	150	5	7	41 50	29 17
300 00	64	6½	56	....	....	9	14	32	25	yes	poor	8	4	1	1	50 00	17 00
300 00	78	6	35	....	....	....	....	....	....	yes	....	....	....	....	1	....	22 50
300 00	55	9	47	....	2	10	7	28	20	no	good	....	2	1	....	28 23	....

* No further report as the Register was burned when the School House was burned.

Statistical Report, by Districts, for the County of Gloucester,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State appropri- ation.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for build'g, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amount from all sources.
HARRISON CON.								
Cedar Grove, 4	\$33 69	\$243 00	\$18 33	\$31 25	.....	\$50 00	\$50 00	\$376 28
Harrisonville, 5	44 93	324 00	24 44	300 00	.....	1,000 00	1,000 00	1,693 37
Cloverdale, 1 6	9 56	69 00	5 29	.....	.....	.....	.....	83 85
Columbia, 7	27 45	198 00	14 93	.....	.....	50 00	50 00	290 39
Union, 8	59 07	426 00	32 14	201 45	.....	.....	.....	718 66
Harmony, 9	33 69	243 00	18 33	316 95	\$300 00	80 00	380 00	991 98
Washington, 10	7 90	57 00	4 30	.....	.....	25 00	25 00	94 20
Allenboro, 11	17 88	129 00	9 73	240 00	400 00	170 00	570 00	966 62
Emlin, 12	2 49	18 00	1 35	.....	.....	.....	.....	21 85
Mount Pleasant, 13	25 37	183 00	13 80	.....	.....	.....	222 28	444 46
Goodwill, 14	54 08	390 00	29 42	105 00	.....	.....	.....	578 30
	393 13	2,835 00	230 78	1,471 00	760 00	1,400 00	2,382 28	7,312 32
MANTUA,								
Allenboro, 1	31 20	150 00	16 95	.....	.....	400 00	400 00	598 15
Mantua, 2	75 30	362 00	40 40	.....	71 60	178 40	250 00	728 20
Knight's Run, 3	39 52	190 00	21 47	.....	.....	.....	.....	250 99
Emlin, 4	16 64	96 00	9 04	.....	.....	.....	.....	121 68
Barnsboro, 5	32 44	156 00	17 62	.....	.....	.....	.....	206 07
Greenwich, 6	7 48	36 00	4 06	.....	.....	.....	.....	47 55
Berkley, 7	5 40	26 00	2 93	.....	.....	.....	.....	34 34
Mount Pleasant, 8	15 80	76 00	8 58	.....	.....	100 39	100 39	200 78
	223 81	1,092 00	121 58	.....	71 60	178 40	750 39	2,187 76
FRANKLIN,								
Franklinville, 1	45 76	220 00	11 90	3 50	50 00	50 00	100 00	381 16
Union, 2	20 38	98 00	5 30	.....	.....	.....	.....	123 68
Porchtown, 3	33 69	162 00	8 76	.....	.....	.....	.....	204 46
Malsga, 4	56 16	270 00	14 60	.....	.....	.....	.....	340 77
Lake, 5	31 20	150 00	8 11	150 00	.....	100 00	100 00	439 31
Downstown, 6	13 72	66 00	3 57	.....	.....	.....	79 93	163 22
Chewsville, 7	18 72	90 00	4 46	.....	128 10	46 90	175 00	288 59
Hopewell, 8	18 72	90 00	4 46	.....	.....	.....	.....	113 59
Olayton, 1 9	25 37	122 00	6 60	.....	.....	.....	.....	153 97
Forest Grove, 10	23 29	112 00	6 05	.....	.....	.....	2,100 00	2,241 35
Colored School 11	8 32	40 00	2 16	.....	.....	.....	.....	50 48
Newfield, 12	23 29	112 00	6 05	.....	.....	200 00	200 00	341 35
Bellavue, 13	12 89	62 00	3 35	.....	.....	300 00	300 00	378 24
	331 55	1,594 00	86 23	153 50	178 10	696 00	3,054 93	5,220 22
DEPTFORD,								
Westville, 1	34 94	168 00	27 82	237 63	.....	.....	.....	468 39
Davis, 2	.....	36 00	.....	.....	.....	.....	.....	36 00
Almonesson, 3	47 84	230 00	38 08	.....	.....	100 00	100 00	415 93
Monongahela, 4	21 21	102 00	16 89	30 00	250 00	.....	250 00	420 10
Mantua Grove, 5	39 10	188 00	31 13	.....	.....	.....	.....	258 23
Thoroughfare, 6	55 31	266 00	44 05	63 32	.....	.....	356 20	784 88
Woodbury, 7	158 08	760 00	125 85	.....	.....	.....	2,000 00	3,043 94
Red Bank, 8	51 17	246 00	40 73	.....	.....	.....	30 00	367 90
North Woodbury, 9	67 81	326 00	53 98	.....	.....	.....	800 00	1,247 79
Scotts, 10	12 06	58 00	9 60	.....	.....	.....	.....	79 66
Mantua, 1 11	7 48	36 00	5 96	.....	.....	.....	.....	49 44
	495 04	2,416 00	394 13	330 95	250 00	.....	3,536 20	7,172 33
Summary.								
Woolwich	473 84	2,278 00	210 15	2,190 24	20 00	1,205 00	1,325 00	6,477 24
Clayton	460 53	1,214 00	163 45	1,044 33	500 00	1,000 00	3,150 00	6,032 32
Greenwich	325 32	1,999 96	140 45	1,294 49	251 98	.....	1,141 98	4,902 22
Harrison	393 13	2,835 00	230 78	1,471 12	760 00	1,400 00	2,382 28	7,312 32
Mantua	223 81	1,092 00	121 58	.....	71 60	178 40	750 39	2,187 79
Franklin	331 55	1,594 00	186 23	153 50	178 10	696 90	3,054 93	5,220 22
Deptford	495 04	2,416 00	394 13	330 95	250 00	.....	3,536 20	7,172 33
HUDSON.	2,703 27	13,428 96	1,346 81	6,484 63	2,031 68	4,480 20	15,340 78	39,304 46
NORTH BERGEN,								
District No. 1	50 34	472 19	.....	.....	500 00	200 00	700 00	1,222 63
" 2	37 03	.....	.....	.....	700 00	300 00	1,000 00	1,037 03
" 3	93 60	878 05	.....	.....	878 05	300 00	1,178 05	2,149 70
" 4	111 91	1,049 76	.....	.....	1,049 67	1,100 00	2,149 67	3,311 34
	292 88	2,400 00	.....	.....	3,127 72	1,900 00	5,027 72	7,720 60

Parts of Districts.

SCHOOL REPORT.

673

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$400 00	73	9	65	....	4	13	25	23	33	no	poor	2	6	....	2	....	25 00
1,500 00	120	10½	105	22	13	15	30	25	48	no	good	....	....	1	....	60 00	....
500 00	24	9	....	....	....	....	....	....	....	no	good	....	....	....	1	....	30 00
3,000 00	131	10	114	....	23	21	30	24	44	no	good	7	28	1	2	58 50	20 33
400 00	65	9	57	....	4	4	17	32	20	no	good	4	3	1	....	51 00	....
1,700 00	29	5½	33	....	....	....	24	9	25	yes	good	4	3	....	1	....	30 00
600 00	50	11	40	....	....	....	....	....	....	no	....	....	....	1	1	43 00	33 33
600 00	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
600 00	62	10	60	....	....	12	10	34	28	yes	poor	3	4	1	1	40 00	20 00
600 00	130	11	110	2	8	6	10	40	110	no	poor	....	....	....	1	....	30 00
9,600 00	958	8¾	722	24	54	90	167	247	353	....	....	28	50	7	11	47 26	25 35
3,000 00	73	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
800 00	183	8	157	....	....	23	40	94	72	yes	good	40	2	2	....	43 75	....
700 00	94	6	80	....	....	22	15	43	43	yes	poor	1	13	....	1	....	30 00
26	52	5	41	....	....	....	....	....	30	....	....	....	3	2	....	35 00	....
17	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
12	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
45	....	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
4,500 00	502	6½	278	....	....	45	55	137	145	....	....	41	18	4	1	39 37	30 00
200 00	107	7½	83	....	....	15	26	42	22	no	poor	6	15	....	1	....	29 17
43	9	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
81	5	60	....	....	....	....	27	9	....	yes	poor	....	....	2	....	35 00	....
135	8	98	....	....	....	50	60	55	....	yes	poor	....	....	2	1	50 00	25 00
700 00	75	5	60	....	....	....	60	31	....	no	good	....	6	1	1	40 00	20 00
500 00	28	5	20	....	....	....	20	18	....	no	poor	....	....	1	1	30 00	20 00
300 00	46	4	43	....	....	....	....	30	....	yes	poor	....	4	....	1	....	25 00
53	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
26	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
5,000 00	61	5	20	....	....	....	....	....	....	no	good	....	....	1	1	35 00	25 00
20	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,500 00	65	7	58	....	....	34	10	14	30	yes	good	7	....	1	1	30 00	30 00
34	3	27	....	....	....	....	27	....	....	yes	yes	....	7	7	1	24 66	....
8,200 00	774	6	479	....	....	99	170	125	186	....	....	13	32	9	7	31 95	24 88
78	....	....	53	1	4	6	12	30	20	....	poor	1	28	....	....	....	....
200 00	18	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,000 00	115	9	114	....	5	20	9	16	50	yes	good	....	5	1	1	40 00	25 00
300 00	65	9	52	....	....	6	11	2	19	no	good	....	13	....	1	....	23 88
1,500 00	95	10	90	1	4	15	45	25	64	yes	good	....	3	....	1	....	26 58
1,500 00	129	10	99	1	14	31	32	21	39	no	good	15	25	....	1	....	32 14
5,000 00	360	10	301	20	34	64	72	58	138	yes	good	70	....	1	4	80 00	35 00
600 00	108	9	106	....	....	....	22	58	28	yes	good	7	11	1	1	44 66	23 25
2,500 00	190	10	104	....	12	23	24	45	63	yes	good	25	37	1	1	45 00	29 50
29	9	14	....	....	....	....	6	8	3	yes	....	3	17	1	1	25 00	20 00
18	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
12,600 00	1,205	9½	933	23	73	165	233	289	424	....	....	121	139	5	11	45 93	27 54
8,050 60	1,089	8½	982	9	63	147	275	469	296	....	....	45	132	9	16	47 43	27 48
14,900 00	1,151	9	800	107	107	144	132	213	229	....	....	86	231	4	9	61 66	26 25
10,500 00	730	9¼	480	119	158	191	252	142	260	....	....	9	150	5	7	41 56	29 17
9,600 00	958	9	722	24	54	90	167	247	353	....	....	28	50	7	11	47 26	25 35
4,500 00	502	6	278	....	....	45	55	137	145	....	....	41	18	4	1	39 37	30 00
8,200 00	774	6	479	....	....	99	170	125	186	....	....	13	32	9	7	31 95	24 88
12,600 00	1,205	9½	933	23	73	165	233	289	424	....	....	121	132	5	11	46 93	27 54
68,250 00	6,410	8¼	4,674	282	455	881	1,284	1,622	1,894	....	....	343	752	43	62	45 58	27 24
2,500 00	164	10	116	26	31	27	15	17	53	yes	good	14	34	1	....	66 00	....
1,500 00	91	11	77	6	15	12	20	24	87	yes	good	2	12	1	....	53 00	....
1,800 00	222	10	126	34	16	21	22	33	70	yes	good	32	64	1	....	66 00	....
2,000 00	268	11	163	14	25	49	30	54	70	yes	good	10	93	1	....	66 00	....
7,800 00	745	10½	484	80	87	102	87	128	230	....	....	58	203	4	....	64 00	....

Statistical Report, by Districts, for the County of Hunterdon.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for Pay- ment of Teach- ers' Salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
UNION,								
District No. 8	\$140 62	\$1,591 83	.....	.....	\$800 00	\$700 00	\$1,500 00	\$3,232 45
" 9	51 59	583 99	.....	.....	.....	.....	.....	635 58
" 10	72 80	824 18	.....	.....	.....	.....	.....	896 98
	265 01	3,000 00	.....	.....	800 00	700 00	1,500 00	4,765 01
Bayonne.....	375 67	.....	.....	.....	7,000 00	50,200 00	57,200 00	57,575 67
Union.....	481 34	.....	.....	.....	5,528 00	2,472 00	8,000 00	8,481 34
West Hoboken...	517 12	.....	.....	.....	4,500 00	4,000 00	8,500 00	9,017 12
Hoboken.....	1,679 09	.....	.....	.....	16,759 80	9,240 20	26,000 00	27,679 09
Hudson City.....	2,079 29	.....	.....	.....	26,544 00	8,956 00	35,500 00	37,579 29
Jersey City.....	4,918 25	.....	.....	.....	51,200 00	23,881 75	75,081 75	80,000 50
Greenville.....	249 62	.....	.....	.....	3,000 00	10,000 00	13,000 00	13,249 62
Bergen City.....	1,177 77	.....	.....	.....	20,000 00	23,350 00	44,350 00	45,527 77
Harrison.....	405 20	.....	.....	.....	1,284 00	1,016 00	2,300 00	2,705 20
Kearney.....	79 88	.....	.....	.....	400 00	.....	400 00	479 88
Weehawken.....	34 53	.....	.....	.....	600 00	200 00	800 00	834 53
	12,555 65	5,400 00	.....	.....	141,743 52	135,915 95	277,659 47	295,615 12
Summary.								
North Bergen...	292 88	2,400 00	.....	.....	3,127 72	1,900 00	5,027 72	7,720 60
Union Township.	265 01	3,000 00	.....	.....	800 00	700 00	1,500 00	4,765 01
Bayonne.....	375 67	.....	.....	.....	7,000 00	50,200 00	57,200 00	57,575 67
Union.....	481 34	.....	.....	.....	5,528 00	2,472 00	8,000 00	8,481 34
West Hoboken...	517 12	.....	.....	.....	4,500 00	4,000 00	8,500 00	9,017 12
Hoboken.....	1,679 09	.....	.....	.....	16,759 80	9,240 20	26,000 00	27,679 09
Hudson City.....	2,079 29	.....	.....	.....	26,544 00	8,956 00	35,500 00	37,579 29
Jersey City.....	4,918 25	.....	.....	.....	51,200 00	23,881 75	75,081 75	80,000 50
Greenville.....	249 62	.....	.....	.....	3,000 00	10,000 00	13,000 00	13,249 62
Bergen City.....	1,177 77	.....	.....	.....	21,000 00	23,350 00	44,350 00	45,527 77
Harrison.....	405 20	.....	.....	.....	1,284 00	1,016 00	2,300 00	2,705 20
Kearney.....	79 88	.....	.....	.....	400 00	.....	400 00	479 88
Weehawken.....	34 53	.....	.....	.....	600 00	200 00	800 00	834 53
	12,555 65	5,400 00	.....	.....	141,743 52	135,915 95	277,659 47	295,615 12
HUNTERDON.								
ALEXANDRIA.								
Mount Joy, 1	26 15	122 00	20 37	\$40 00	157 25	.....	157 25	365 77
Hollands, 2	30 87	144 00	24 05	232 85	.....	.....	.....	431 77
Spring Mill, 3	41 59	194 00	32 40	225 00	.....	.....	.....	492 99
Milford, 4	94 32	440 00	73 49	688 19	.....	.....	.....	1,296 00
Church, 1 5	18 44	86 00	14 37	102 81	.....	.....	.....	221 62
Pittstown, 1 6	10 29	48 00	8 02	141 86	.....	.....	.....	208 17
Everettstown, 7	29 58	188 00	23 05	193 37	.....	.....	.....	384 00
Union, 1 8	19 29	90 00	15 04	54 00	.....	.....	.....	178 33
Barrons, 9	24 87	116 00	19 38	40 10	.....	.....	.....	200 35
Mt. Pleasant, 10	45 83	214 00	35 75	109 37	.....	.....	.....	405 00
Little York, 11	48 02	224 00	37 42	84 56	.....	.....	.....	394 00
Hickory, 1 12	20 15	94 00	15 70	.....	.....	.....	.....	129 85
Mountain, 13	18 87	88 00	14 70	.....	65 00	.....	65 00	186 50
Millersville, 1 14	22 30	104 00	17 37	52 00	.....	.....	.....	195 67
Hughesville, 1 15	9 44	44 00	7 35	.....	.....	.....	.....	60 79
Vinesville, 1 16	6 43	30 00	5 02	.....	.....	.....	.....	41 45
Mechlins, 1 17	3 86	18 00	3 02	.....	.....	.....	.....	24 88
Oak Summit, 1 18	1 29	6 00	1 00	.....	.....	.....	.....	8 29
	471 64	2,200 00	367 50	1,964 11	222 25	.....	222 25	5,225 50
BETHLEHEM.								
Mountain, 1	19 30	135 00	.....	.....	.....	.....	.....	154 30
Bloomsbury, 2	51 46	360 00	.....	169 88	600 00	100 00	700 00	1,281 29
Bethlehem, 3	42 02	294 00	.....	180 00	.....	.....	.....	516 02
S. Hampton, 4	30 45	213 00	.....	270 00	.....	.....	.....	513 45
Vansyckel's, 1 5	8 58	60 00	.....	.....	.....	.....	.....	68 58
Franklin, 1 6	3 00	21 00	.....	.....	.....	.....	.....	24 00
Hickory, 1 7	8 58	60 00	.....	.....	.....	.....	.....	68 58
Pattensburg, 1 8	6 43	45 00	.....	.....	.....	.....	.....	51 43
Clarksville, 1 9	1 71	12 00	.....	.....	.....	.....	.....	13 71
Mondalia, 1 10	10 29	72 00	.....	.....	.....	.....	.....	82 29
Charlestown, 1 11	24 01	168 00	.....	77 95	.....	.....	.....	270 00
Union, 1 12	14 15	99 00	.....	.....	.....	.....	.....	113 15
Asbury, 1 13	42 45	297 00	.....	330 00	.....	.....	.....	669 45
	262 43	1,836 00	.....	1,027 82	600 00	100 00	700 00	3,826 25

SCHOOL REPORT.

675

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of school buildings.	No. children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.									
\$9,000 00	432	11	212	40	65	46	36	25	122	yes	good	....	220	1	1	\$75 00	\$36 00
120 00	112	11	95	....	15	19	21	40	40	yes	poor	3	14	....	1	....	40 00
3,500 00	184	10	139	31	40	44	15	9	40	yes	good	....	45	1	....	52 00	....
12,620 00	728	10½	446	71	120	109	72	74	202	....	....	3	279	2	2	66 50	38 00
12,800 00	835	11	539	16	86	110	107	220	226	yes	....	109	187	3	3	85 00	23 00
12,000 00	1280	11	889	60	166	151	139	373	458	yes	good	200	191	6	4	57 00	29 00	
35,000 00	1244	10½	624	332	90	48	66	88	415	yes	good	240	380	2	3	67 00	30 00	
60,000 00	4461	11	2825	160	418	404	488	1355	1272	yes	good	1050	586	3	34	122 00	38 00	
100,000 00	5594	11	4217	1329	652	495	659	1082	21-2	yes	good	643	734	5	37	125 00	40 00	
225,000 00	11,589	11	7898	2170	1151	1028	1158	2391	3262	yes	good	3100	591	4	61	192 00	47 00	
6,300 00	633	11	375	33	64	68	63	147	165	yes	good	100	158	1	2	90 00	38 00	
136,400 00	2982	11	2154	827	189	265	316	557	913	yes	good	256	572	3	21	133 00	51 00	
50 00	1150	10	354	....	90	81	60	123	222	yes	poor	493	303	1	1	65 00	42 00
1,100 00	184	10	49	8	15	8	9	9	25	yes	good	62	73	....	1	....	33 00
4,000 00	71	10	52	21	4	5	4	18	30	yes	good	10	9	....	1	....	50 00
613,070 00	31,496	10½	20,906	5107	3132	2874	3228	6565	9602	....	....	6324	4266	34	170	101 00	42 72
7,800 00	745	10½	484	80	87	102	87	128	230	....	....	58	203	4	....	64 00	....
12,620 00	728	10½	446	71	120	109	72	74	202	....	....	3	279	2	2	66 50	38 00
12,800 00	835	11	539	16	86	110	107	220	226	....	....	109	187	3	3	85 00	23 00
12,000 00	1280	11	889	60	166	151	139	373	458	....	....	200	191	6	4	57 00	29 00
35,000 00	1244	10½	624	332	90	48	66	88	415	....	....	240	380	2	3	67 00	30 00
60,000 00	4461	11	2825	160	418	404	488	1355	1272	....	....	1050	586	3	34	122 00	38 00
100,000 00	5594	11	4217	1329	652	495	659	1082	2182	....	....	643	734	5	37	125 00	40 00
225,000 00	11,589	11	7898	2170	1151	1028	1158	2391	3262	....	....	3100	591	4	61	192 00	47 00
6,300 00	633	11	375	33	64	68	63	147	165	....	....	100	158	1	2	90 00	38 00
136,400 00	2982	11	2154	827	189	265	316	557	913	....	....	256	572	3	21	133 00	51 00
50 00	1150	10	354	....	90	81	60	123	222	....	....	493	303	1	1	65 00	42 00
1,100 00	184	10	49	8	15	8	9	9	25	....	....	62	73	....	1	....	33 00
4,000 00	71	10	52	21	4	5	4	18	30	....	....	10	9	....	1	....	50 00
613,070 00	31,496	10½	20,906	5107	3132	2874	3228	6565	9602	....	....	6324	4266	34	170	101 00	42 72
900 00	61	10	52	....	11	3	9	29	43	no	good	2	9	1	....	50 00	....
1,200 00	75	10	69	2	8	27	14	18	30	no	good	....	6	1	....	45 00	....
500 00	109	12	74	5	5	13	10	41	28	no	good	4	31	1	....	37 00	....
6,000 00	205	12	180	5	9	15	61	90	76	no	good	14	....	1	2	58 00	25 00
800 00	39	8	53	....	7	6	40	27	....	no	good	....	9	1	1	30 00	25 00
750 00	26	8	34	....	7	9	23	20	....	no	good	....	21	1	1	33 00	30 00
1,000 00	65	9	58	....	2	7	8	41	22	no	good	....	7	1	....	40 00	....
100 00	44	5	23	....	....	14	9	12	....	no	poor	2	21	1	1	30 00	25 00
150 00	58	6	45	21	24	20	no	poor	14	1	30 00
400 00	107	11	80	....	8	15	27	30	35	no	good	....	....	1	....	35 00	....
600 00	109	11	81	2	7	17	25	27	36	no	good	....	28	1	....	34 00	....
....	37	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
300 00	50	7	44	....	....	....	20	24	22	yes	poor	....	....	1	1	20 00	20 00
....	40	9	33	....	....	2	13	18	15	no	poor	....	....	1	....	20 00	....
....	22	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	15	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
12,700 00	1073	9	831	14	50	113	240	414	386	....	....	26	146	11	8	39 00	22 00
150 00	33	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
2,000 00	112	9	112	....	9	16	29	58	43	no	poor	....	....	1	1	75 00	16 00
800 00	95	10	68	....	7	15	14	32	10	no	good	....	28	1	....	41 00	....
....	107	9	83	....	....	15	26	42	35	no	....	....	24	1	....	60 00	....
....	20	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	20	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	17	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	25	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
300 00	56	9	42	....	....	5	16	21	20	no	poor	....	14	....	1	....	30 00
....	33	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
600 00	102	10	73	....	2	7	27	37	40	no	good	3	25	....	1	....	30 00
3,850 00	222	9	378	....	18	58	112	190	168	....	....	3	82	3	3	53 00	25 00

Statistical Report, by Districts, for the County of Hunterdon.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Total amount from all sources.
		State appropri- ation.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for build'g, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	
CLINTON,									
High Bridge,	1	\$52 74	\$246 00	.....	.....	\$300 00	\$1,000 00	\$1,300 00	\$1,598 74
Mt. Grove,1	2	17 15	80 00	.....	\$102 47	.....	.....	.....	199 62
Cokesburg,1	3	28 73	134 00	.....	.....	.....	.....	.....	162 73
Bray's Hill,	4	30 44	143 00	.....	.....	.....	.....	.....	172 44
Lebanon,1	5	35 16	164 00	.....	550 89	.....	1,200 00	1,200 00	1,950 00
Round Valley,	6	48 03	224 00	.....	270 00	.....	.....	.....	542 03
Stanton,1	7	20 15	94 90	.....	.....	.....	.....	.....	114 15
Windsor,	8	7 72	36 00	.....	.....	.....	.....	.....	43 72
Young's Mills,1	9	5 15	24 00	.....	.....	.....	.....	.....	29 15
Hampden,	10	33 01	154 06	.....	106 00	.....	.....	.....	293 01
Clinton,	11	6 43	30 00	.....	.....	.....	.....	.....	36 43
Silverthorn,1	12	25 31	118 00	.....	.....	.....	.....	.....	143 31
Clinton Station,	13	73 74	344 00	.....	348 86	.....	.....	.....	766 60
		383 76	1,790 00	.....	1,378 17	300 00	2,200 00	2,500 00	6,051 93
CLINTON BOR'GR,		30 87	.....	.....	.....	.....	2,000 00	2,000 00	2,030 87
DELAWARE,									
Readings,	1	38 59	225 00	.....	90 53	.....	25 00	25 00	379 12
Stockton,	2	27 44	160 00	.....	103 50	.....	.....	.....	290 94
Vandalahs,	3	39 87	232 50	.....	75 00	.....	446 00	446 00	793 37
MoORES,	4	35 16	205 00	.....	345 00	.....	.....	.....	585 16
Locktown,1	5	40 30	235 09	.....	352 00	.....	.....	.....	627 30
Sergeants,	6	56 16	327 50	.....	33 34	.....	.....	.....	417 00
Sand Brook,	7	46 30	95 00	.....	133 70	.....	.....	.....	245 00
Croton,1	8	5 15	30 00	.....	.....	.....	.....	.....	35 15
Harmony,1	9	11 58	67 50	.....	.....	.....	.....	.....	79 08
Kuhls,1	10	12 87	75 00	.....	.....	.....	.....	.....	87 87
Mt. Airy,1	11	17 58	102 50	.....	.....	.....	.....	.....	120 18
Scotts,1	12	7 29	42 50	.....	.....	.....	.....	.....	49 79
Ringoes,1	13	2 15	12 50	.....	.....	.....	.....	.....	14 65
Rocktown,1	14	86	5 00	.....	.....	.....	.....	.....	5 86
District No. 15	15	27 62	157 50	.....	315 48	.....	.....	.....	500 00
		338 32	1,972 50	.....	1,448 55	.....	471 00	471 00	4,230 37
EAST AMWELL,									
Wertsville,	1	36 87	172 00	\$34 87	80 00	.....	.....	.....	323 74
Pleasant Ridge,1	2	11 57	54 00	10 95	.....	.....	.....	.....	76 52
Reaville,1	3	18 89	88 00	17 84	.....	.....	.....	.....	124 73
Clover Hill,1	4	12 86	60 00	12 17	.....	.....	.....	.....	85 63
Tidds,1	5	31 73	148 00	30 00	.....	.....	1,100 00	1,100 00	1,309 73
Mt. Grove,	6	28 72	134 00	27 16	73 12	.....	.....	.....	263 00
Unionville,	7	44 16	206 00	41 76	121 00	.....	100 00	100 00	512 92
Ringoes,1	8	33 44	156 00	31 62	228 94	.....	.....	.....	450 00
Rocktown,1	9	14 58	68 00	13 79	.....	.....	.....	.....	96 37
Woodsville,1	10	18 89	88 00	17 84	46 20	.....	.....	.....	170 93
		251 71	1,174 00	233 00	549 26	.....	1,200 00	1,200 00	3,412 97
FRANKLIN,									
Opdykes,	1	16 73	117 00	15 52	.....	.....	.....	.....	149 25
Quakertown,	2	39 89	279 00	37 05	64 06	.....	.....	.....	420 00
Sidney,	3	25 74	180 00	23 84	105 60	.....	.....	.....	334 58
Croton,1	4	11 57	81 00	10 75	.....	.....	.....	.....	103 32
Cherryville,1	5	20 98	147 00	19 50	300 00	205 00	20 00	225 00	712 48
Old Church,1	6	6 43	45 00	5 97	.....	.....	.....	.....	57 40
Pittstown,1	7	16 28	114 00	15 12	.....	.....	.....	.....	145 40
Newstone,1	8	12 45	87 60	11 54	.....	.....	.....	.....	110 99
Young's Mill's,1	9	6 87	48 00	6 37	.....	.....	.....	.....	61 24
Independence,1	10	5 59	39 00	5 17	.....	.....	.....	.....	49 76
Friendship,1	11	5 58	39 00	5 17	71 00	.....	.....	.....	120 75
		168 11	1,176 00	156 00	540 06	205 00	20 00	225 00	2,265 17
FRENCHTOWN,		84 08	392 00	.....	542 00	.....	.....	.....	928 08
KINGWOOD,									
Rock Ridge,	1	36 02	168 00	36 87	20 80	.....	.....	.....	261 69
Scotts,1	2	41 59	194 00	42 50	44 00	.....	.....	.....	320 18
Warsaw,	3	16 72	78 00	17 12	.....	.....	.....	.....	111 84
Springhill,	4	19 73	92 00	20 19	75 70	.....	.....	.....	207 62
Baptistown,	5	27 87	130 00	28 53	131 73	.....	.....	.....	318 13
Union,	6	18 01	84 00	18 44	25 00	.....	.....	.....	145 45

1 Parts of districts.

SCHOOL REPORT.

677

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$2,500 00	126	12	86	10	12	19	14	31	40	no	good	....	37	1	1	\$50 00	\$25 0
150 00	37	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
150 00	58	9	39	....	....	11	9	12	20	no	poor	....	....	....	....	....	20 00
4,000 00	112	10	80	3	7	15	25	39	50	no	good	....	32	1	1	50 00	25 00
500 00	112	11	90	3	12	27	30	18	29	no	good	....	22	1	....	50 00	....
....	47	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
250 00	12	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	77	9	60	....	5	10	9	36	27	no	poor	....	17	1	....	27 00	....
....	15	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	59	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
30 00	161	10	135	....	7	15	51	62	78	no	poor	1	....	1	1	43 00	33 00
7,580 00	885	10	490	16	50	97	138	189	244	....	....	1	108	5	4	44 00	25 00
130 00	229	....	45	....	5	15	20	5	22	....	....	139	54	....	2	....	....
1,000 00	95	9	92	....	2	3	8	79	23	no	good	....	3	1	....	33 00	....
600 00	70	11	62	10	10	13	23	6	30	no	good	1	7	....	1	....	33 00
500 00	85	11	62	3	3	10	9	37	22	no	good	....	23	1	....	25 00	....
1,500 00	93	10	85	....	3	8	13	61	25	no	good	....	8	1	1	45 00	30 00
1,500 00	70	11	80	8	19	31	12	10	36	no	good	....	22	1	1	32 00	32 00
150 00	131	10	100	....	11	23	30	36	60	no	poor	....	31	1	....	40 00	....
200 00	44	9	38	....	....	3	20	15	15	no	poor	....	6	1	1	27 00	27 00
....	14	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	31	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	33	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	44	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	19	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	5	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	1	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	65	10	65	....	5	18	19	23	30	no	....	....	....	1	....	50 00	....
5,450 00	800	10	584	21	53	109	134	267	246	....	....	1	100	7	4	36 00	25 00
1,500 00	76	10	81	....	8	14	16	43	36	no	good	....	5	....	1	....	30 00
....	36	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	38	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	27	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
200 00	77	10	60	....	....	7	20	33	25	yes	poor	....	17	1	....	28 00	....
500 00	76	9	50	....	....	27	15	8	23	yes	good	....	....	....	1	....	27 00
1,200 00	94	11	76	....	8	20	21	27	26	no	good	....	18	....	1	....	30 00
600 00	78	10	79	....	7	19	24	25	25	no	good	....	11	1	....	45 00	....
....	18	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,000 00	41	8	42	....	....	....	1	41	13	no	good	....	9	1	1	33 00	33 00
5,000 00	561	9½	388	....	23	87	97	181	122	....	....	....	81	3	3	35 00	30 00
....	39	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
800 00	93	10	80	....	5	15	19	41	30	no	good	....	13	1	....	40 00	....
1,600 00	55	9	44	....	....	10	11	23	20	no	good	....	11	....	1	....	23 00
....	24	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1,000 00	34	10	44	....	10	13	10	11	20	no	good	....	17	....	1	....	40 00
....	16	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	34	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	35	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	12	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	11	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
200 00	29	6	21	....	....	....	10	11	12	no	poor	....	3	....	1	....	20 00
3,600 00	382	9	189	....	15	38	50	86	82	....	....	....	44	1	3	40 00	28 00
2,000 00	196	10	185	7	15	23	60	80	75	....	....	....	11	1	1	50 00	30 00
300 00	74	6	37	....	....	....	9	23	28	no	poor	....	7	30	1	....	33 00
400 00	94	9	65	....	3	6	31	25	26	no	good	....	29	1	....	33 00	....
1,000 00	37	....	....	....	....	....	....	....	....	....	good	....	....	....	....	....	....
800 00	52	8	27	....	....	10	8	9	13	no	good	....	25	1	....	30 00	....
300 00	65	10	65	1	10	8	16	30	29	no	poor	....	1	1	....	35 00	....
200 00	36	6	35	....	....	....	5	30	10	no	poor	....	....	1	....	25 00	....

Statistical Report, by Districts, for the County of Hunterdon.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition Fees Collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for Building, purchasing, hiring, repair, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
KINGWOOD, CONT'D.									
Frenchtown,	7	\$35 59	\$166 00	\$36 43	\$112 00				\$350 02
Oak Summit,1	8	19 30	90 00	19 76	52 00				181 06
Independence,1	9	20 15	94 00	20 63	85 00				219 78
Locktown,1	10	10 29	48 00	10 5					68 83
Friendship,1	11	4 29	20 00	4 39					28 68
Church,1	12	3 43	16 00	3 51					22 94
		252 9.	1 180 00	259 00	544 23				2,236 22
LAMBERTVILLE.		429 63	3,600 00				1 200 00	4,800 00	5,229 63
LEBANON.									
Mondalia,1	1	63 23	620 00		46 00	800 00		800 00	1 535 23
Rocky Run,	2	26 35	236 00						262 35
Silverthorn,1	3	30 37	272 00						302 37
Changewater,1	4	28 5	256 00		130 00				414 59
Andersons,1	5	12 96	116 00						128 96
New Hamptons,	6	32 17	288 00			511 27	30 00	541 27	861 44
Spruce Run,	7	18 31	164 00						182 31
Mt. Airy,	8	23 48	234 00						293 48
Whitehall,	9	46 01	412 00						458 01
German Valley,1	10	34 39	308 00						342 39
Mt. Lebanon,	11	34 39	308 00		85 61				428 00
Clarksville,1	12	78 17	700 00						778 17
Little Brook,	13	21 58	220 00						244 58
Mt. Grove,	14	15 64	140 00		233 17				388 81
		480 64	4,304 00		49 78	1 311 27	30 00	1,341 27	6,620 69
RARITAN.									
Croton,1	1	31 73	222 00		75 00				328 73
Harmony,1	2	10 29	72 00		52 00				134 29
Summit,	3	34 73	243 00		28 00				305 73
Asa Higgins,1	4	13 72	96 00		74 00				183 72
Ringoes,1	5	3 01	21 00						24 01
Neshanic,	6	28 73	201 00		50 00				279 73
Voorhees,	7	24 01	168 00		82 00				274 01
Flemington,	8	144 48	1,011 00			900 00	400 00	1,300 00	2,455 48
Oak Grove,	9	34 73	243 00		108 00				385 73
Klinesville,1	10	16 72	117 00		200 00				333 72
Young's Mills,1	11	20 58	144 00		154 63		50 00	50 00	409 21
Reaville,1	12	20 15	141 00		200 00				361 15
Cherryville,1	13	11 15	78 00						89 15
Clover H H,1	14	3 43	24 00						27 43
Sand Brook,1	15	6 01	42 00						48 01
Wagoners,	16	32 16	225 00		162 19				419 35
Pleasant Ridge,1	17	11 15	78 00		132 00				221 15
		446 78	3,126 00		1,357 82	900 00	450 00	1,350 00	6,280 60
READINGTON.									
Readington,	1	25 58	186 00		20 00		500 00	500 00	972 58
Centreville,	2	36 44	255 00		69 25				360 69
Van Fleets' Corner,	3	28 30	188 00		64 00				290 30
Pleasant Run,	4	28 73	201 00		57 46				287 19
Stanton,1	5	29 59	207 00		67 66				304 25
Three Co. ners,	6	36 44	255 00		142 54				433 98
White House,	7	57 88	405 00						462 88
Cold Brook,1	8	19 73	138 00						157 73
Ridge,	9	38 59	270 00		91 00				339 59
Grove,	10	27 01	189 00		25 00				241 01
White House Stat'n,11	11	42 02	294 00		26 76				362 78
Centre of Tewks,1	12	13 72	6 00						109 72
Mt. Pleasant,1	13	3 43	24 00						27 43
Cedar,1	14	3 86	27 00						30 86
Harlan,1	15	9 87	69 00						78 87
		402 19	2,814 00		803 67		500 00	500 00	4,519 86
TEWSKBURY.									
New Germantown,	1	59 17	276 00		524 83				860 00
Cold Brook,1	2	9 00	42 00		50 00	156 50	1,200 00	1,356 50	1,457 50
Mountainsville,	3	35 49	166 00		61 34				262 93
Farmersville,	4	33 87	158 00		38 36				230 23
Fairmount,	5	64 74	302 00		100 00				466 74
Pottersville,1	6	19 73	92 00		91 43				203 22

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet 8 and 10 months.	No. attending bet 6 and 8 months.	No. attending bet 4 and 6 months.	No. attending less than 4 months.	Average rate per dance.											
\$2,000 00	91	10	81	....	7	13	28	33	31	no	good	....	10	1	1	\$33 00		
800 00	42	9	36	....		5	16	15	20	no	good	....	9		1			
400 00	40	9	41	....	4	10	14	16	18	no	poor	....	7	1		25 00	\$30 00	
....	32	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	14	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
6,200 00	584	8½	390	....	24	52	127	186	175			7	111	7	1	36 00	30 00		
10,000 00	1,031	10	68	295	123	117	85	78	390	yes	good	175	208	2	6	80 00	35 00			
2,100 00	222	10	153	5	15	27	39	67	76	no	good	10	83	1	2	90 00	20 00			
100 00	61	5	45	....	....	....	12	33	23	yes	poor	....	....		1		30 00
150 00	61	10	120	14	13	27	31	33	40	yes	poor	....	....	1	1	45 00	30 00	
2,000 00	70	10	60	....	10	18	15	17	22	no	good	....	10	1		49 00	....		
....	23	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
500 00	77	11	77	10	7	7	8	45	29	yes	good	....	....	1		44 00	....		
50 00	46	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
100 00	66	4½	46	....	....	....	....	46	25	yes	poor	....	....	1		35 00	....		
500 00	103	10	78	....	....	....	15	33	30	yes	good	....	....	1		45 00	....		
700 00	77	10	98	....	3	17	38	40	45	no	good	....	....	1		40 00	....		
150 00	83	10	75	1	11	8	54	34	no	poor	....	8	1		40 00	....			
300 00	211	11	170	40	35	40	30	25	90	yes	poor	20	21	1		40 00	....		
400 00	62	9	51	....	....	7	14	30	16	yes	good	....	11	1		35 00	....		
150 00	37	9	52	....	3	8	16	25	29	no	poor	1	....	1		25 00	....		
7,200 00	1,149	9½	1,025	66	87	177	244	451	458			31	133	10	5	46 00	25 00			
50 00	46	9	69	....	....	2	12	55	19	no	poor	....	15	1		35 00	....		
500 00	22	9	51	....	1	8	17	25	23	no	good	....	17		1		20 00	
100 00	74	11	59	....	12	8	18	21	22	no	poor	3	12	1		25 00	....		
100 00	36	9	50	....	8	12	14	16	20	no	poor	....	19	....	1		30 00
....	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
600 00	64	10	57	....	2	12	21	22	23	no	good	....	11		1		26 00	
150 00	50	9	45	....	....	5	18	22	20	no	poor	....	5	....	1		30 00
8,000 00	394	10	294	....	....	98	80	116	102	yes	good	70	30	1	3	75 00	....		
700 00	61	10	50	....	2	12	15	21	20	no	good	2	9	1		32 00	....		
1,000 00	54	10	44	....	6	9	11	18	18	no	good	....	10	1		29 00	....		
500 00	50	11	60	1	13	14	12	20	25	no	good	....	14	1		38 00	....		
1,000 00	43	11	65	1	12	15	16	21	23	no	good	....	16	....	1		33 00	
....	27	....	....	....	....	....	....	....	....	no	....	....	....	....	....	....	....
....	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	13	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
200 00	72	9	54	....	3	10	16	25	23	no	poor	....	18	....	1		33 00
200 00	30	9	55	....	2	13	12	28	26	no	poor	....	11	1		33 00	....		
13,100 00	1,054	9¼	953	2	61	218	262	410	369			75	187	7	9	38 00	28 00			
600 00	68	9	50	....	....	15	18	17	20	no	good	....	14	1		40 00	....		
700 00	39	10	35	....	2	6	13	15	16	no	good	....	4	1		35 00	....		
150 00	70	10	54	3	2	7	14	28	20	no	poor	....	16	....	1		30 00	
300 00	81	9	68	....	2	3	15	48	23	no	good	....	13	1	1	33 00	....		
1,000 00	60	11	91	10	4	13	15	49	34	no	good	1	15	....	....		33 00	
1,500 00	94	10	76	....	6	8	16	46	25	no	good	4	14	1		42 00	....		
500 00	80	11	71	8	8	11	18	26	25	yes	good	5	4	....	1		33 00		
....	38	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
500 00	91	10	68	....	2	16	22	28	24	no	good	....	13	1	1	36 00	30 00	
50 00	55	6	46	....	....	10	14	22	17	no	poor	....	9	1	1	33 00	30 00
1,000 00	100	10	80	5	10	15	20	30	34	no	good	....	20	....	1		33 00	
....	25	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	12	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	9	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	27	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
6,300 00	849	9½	639	26	36	103	163	309	238			10	126	6	7	36 00	31 00			
1,500 00	138	12	96	13	16	14	15	38	50	no	good	....	42	1		46 00	....		
50 00	27	8¾	43	....	1	4	5	33	13	no	poor	....	23	1	1	26 00	25 00	
1,000 00	77	8	62	....	....	17	21	24	30	no	good	....	15	1	1	30 00	25 00
500 00	77	7	63	....	....	9	17	37	24	no	good	....	14	1	1	27 00	26 00
100 00	155	12	80	4	6	10	20	40	46	no	poor	2	73	1		38 00	....		
1,200 00	50	9	44	....	10	22	5	7	20	no	good	....	6	1	1	45 00	43 00	

Statistical Report, by Districts, for the County of Mercer,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES,	State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	District School tax voted for payment of teachers salaries.	District School tax voted to be used for building, purchasing, hiring, repairing, etc.	District School tax to be raised.	Total amount from all sources.
TEWKSBURY CON.								
Vliets Mills, 1	7	\$12 01	\$56 00	.....	.....	.....	.....	\$68 01
German Valley, 1	8	17 58	82 00	.....	.....	.....	.....	99 58
Lebanon, 1	9	8 58	40 00	.....	.....	.....	.....	48 58
Phillipsburg, 1	10	6 44	30 00	.....	.....	.....	.....	36 44
Centre, 1	11	16 72	78 00	.....	\$35 50	.....	.....	130 22
Cokesburg, 1	12	14 58	68 00	.....	75 15	.....	.....	157 73
Mt. Pleasant, 1	13	21 01	98 00	.....	85 00	.....	.....	204 01
UNION.		319 02	1,488 00	.....	1,061 67	\$156 50	\$1,200 00	4,225 19
Pattenburg, 1	1	9 90	.....	.....	290 10	.....	.....	300 00
Barrens, 1	2	7 29	.....	.....	263 71	.....	.....	271 00
Van Syckels, 1	3	5 68	.....	.....	.....	.....	.....	5 68
New Stone, 1	4	2 91	.....	.....	303 09	.....	.....	306 00
Cooke Roads,	5	5 54	.....	.....	119 96	.....	.....	125 50
Pittstown, 1	6	72	.....	.....	.....	.....	.....	72
Union, 1	7	4 52	.....	.....	123 00	.....	.....	127 52
Severs, 1	8	2 91	.....	.....	.....	.....	.....	2 91
B'thleh'm No 13, 1	9	43	.....	.....	.....	.....	.....	43
WEST AMWELL.		39 90	.....	.....	1,099 86	.....	.....	1,139 76
Mount Atry, 1	1	36 44	170 00	.....	100 00	.....	.....	306 44
Rocktown, 1	2	10 30	48 00	.....	84 00	.....	.....	142 30
High Valley, 1	3	15 01	70 00	.....	65 00	70 00	75 00	235 01
Mount Range,	4	30 89	144 00	.....	41 15	.....	.....	216 04
Woodville, 1	5	1 72	8 00	.....	.....	.....	.....	9 72
Harberton, 1	6	3 01	14 00	.....	.....	.....	.....	17 01
Spring Valley,	7	16 73	78 00	.....	31 00	.....	.....	125 73
Lambertville, 1	8	8 58	40 00	.....	.....	.....	.....	48 58
Summary.		122 68	572 00	.....	321 15	70 00	75 00	1,160 83
Alexandria.....		471 64	2,200 00	367 50	1,964 11	222 25	222 25	5,225 50
Bethlehem.....		262 43	1,836 00	.....	1,027 82	600 00	100 00	3,826 25
Clinton.....		383 76	1,790 00	.....	1,378 17	300 00	2,200 00	6,051 93
Clinton Borough.....		30 87	.....	.....	.....	.....	2,000 00	2,030 87
Delaware.....		338 32	1,972 50	.....	1,448 55	.....	471 00	4,230 37
East Amwell.....		251 71	1,174 00	238 00	549 26	.....	1,200 00	3,412 97
Franklin.....		168 11	1,176 00	156 00	540 00	205 00	20 00	2,265 17
Frenchtown.....		84 08	392 00	.....	452 00	.....	.....	928 08
Kingwood.....		252 99	1,180 00	259 00	544 23	.....	.....	2,236 22
Lambertville.....		429 63	3,600 00	.....	.....	1,200 00	1,200 00	5,229 63
Lebanon.....		480 64	4,304 00	.....	494 78	1,311 27	30 00	6,620 69
Raritan.....		446 78	3,126 00	.....	1,357 82	900 00	450 00	6,280 60
Readington.....		402 19	2,814 00	.....	803 67	.....	500 00	4,519 86
Tewksbury.....		319 02	1,488 00	.....	1,061 67	156 50	1,200 00	4,225 19
Union.....		39 90	.....	.....	1,099 86	.....	.....	1,139 76
West Amwell.....		122 68	572 00	.....	321 15	70 00	75 00	1,160 83
MERCER.		4,484 75	27,624 50	1,020 50	13,043 15	3,765 02	9,446 00	59,383 92
EAST WINDSOR.								
Hightstown.....		140 61	1,181 82	111 07	.....	.....	.....	1,433 50
Milford.....		22 88	192 31	18 08	38 00	.....	.....	271 27
Hickory Corner, 1 (2)		25 38	213 29	20 05	.....	.....	.....	258 72
Allen, 2		19 97	167 83	15 78	.....	.....	.....	203 58
Locust Corner, 1		12 90	108 39	10 19	22 53	247 47	30 45	431 93
Wyckoff's Mills,		2 91	24 47	2 31	.....	.....	.....	29 69
Cedar Grove,		13 81	111 89	10 52	65 00	.....	.....	200 72
EWING.		237 96	2,000 00	188 00	125 53	247 47	30 45	2,829 41
Columbia.....		47 43	342 00	.....	64 19	100 00	50 00	603 62
Birmingham.....		63 22	455 86	.....	202 00	193 00	.....	919 08
Jacob's Creek, 1		16 24	117 14	.....	150 85	258 00	42 00	584 23
Ewingville, 1		39 52	285 00	.....	143 00	.....	.....	467 52
Scudder's Falls, 3		.....	.....	.....	.....	.....	.....	.....
Brookville.....		31 62	228 00	.....	.....	.....	.....	259 62
Decou's, 3		.....	.....	.....	.....	.....	.....	.....
		198 03	1,428 00	.....	560 04	556 00	92 00	2,834 07

1. Part of District.

2. See Washington Township.

3. District abolished.

SCHOOL REPORT.

681

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the School property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the pub- lic school buildings.	No. of children who at- tend private school.	No. of children who at- tend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 m'ths or more.	No. attending bet- ween 8 & 10 m'ths.	No. attending bet- ween 6 & 8 m'ths.	No. attending bet- ween 4 & 6 m'ths.	No. attending less than 4 months.	Average attend- ance.								
.....	36	12	25	4	5	4	3	9	16	no	.....	1	10	.....	1	.....	28 00
.....	41	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
\$50 00	22	8	40	.....	.....	6	13	21	18	no	poor	.....	7	1	1	27 00	25 00
300 00	41	10	90	.....	10	15	23	42	40	no	good	.....	20	1	1	30 00	30 00
600 00	49	9½	55	.....	11	16	20	8	30	no	good	4	2	1	23 00	23 00	
5,300 00	746	9½	593	21	59	117	142	259	287	.....	.....	7	212	8	8	33 00	28 00
1,000 00	71	10	53	.....	5	7	19	22	23	no	good	.....	18	1	.....	30 00	.....
100 00	50	9	39	.....	2	7	9	21	20	no	poor	.....	24	.....	1	.....	29 00
.....	39	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	16	9	37	.....	5	10	12	10	15	no	good	2	14	1	.....	34 00	.....
300 00	30	5	25	.....	.....	.....	11	14	18	no	good	.....	.....	.....	1	.....	25 00
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	31	9	51	.....	.....	5	21	25	23	no	poor	.....	13	.....	1	.....	30 00
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,800 00	263	8½	205	.....	12	29	72	92	99	.....	.....	2	65	2	3	32 00	28 00
300 00	86	11	95	1	6	8	11	69	31	no	good	4	31	1	1	36 00	30 00
600 00	33	8	30	.....	.....	5	6	19	15	no	good	.....	22	1	.....	30 00	.....
100 00	35	7	35	.....	.....	.....	8	27	20	no	poor	.....	.....	1	1	25 00	25 00
200 00	67	10	58	.....	3	9	11	35	20	no	poor	1	8	.....	1	.....	20 00
.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	30	10	16	.....	.....	2	4	10	8	no	good	2	14	.....	1	.....	26 00
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,500 00	288	9	234	1	9	24	40	160	94	.....	.....	7	75	3	4	30 00	25 00
12,700 00	1,073	9	831	14	50	113	240	414	386	.....	.....	26	146	11	8	39 00	22 00
3,850 00	632	9	378	.....	18	58	112	190	168	.....	.....	3	92	3	3	58 00	25 00
7,580 00	885	10	490	16	50	97	138	189	244	.....	.....	1	108	5	4	44 00	25 00
130 00	229	10	45	.....	5	15	20	5	22	.....	.....	130	54	.....	2	.....	30 00
5,450 00	800	10	584	21	53	109	134	267	246	.....	.....	1	100	7	4	36 00	25 00
5,000 00	561	9½	388	.....	23	87	97	181	122	.....	.....	.....	81	3	3	35 00	30 00
3,600 00	382	9	189	.....	15	38	50	86	82	.....	.....	.....	44	1	3	40 00	28 00
2,000 00	196	10	185	7	15	23	60	80	75	.....	.....	.....	11	1	1	50 00	30 00
6,200 00	584	8½	390	1	24	52	127	186	175	.....	.....	7	111	7	1	30 00	30 00
10,000 00	1,081	10	698	295	123	117	85	74	390	.....	.....	175	208	2	6	80 00	35 00
7,200 00	1,199	9½	1,025	66	87	177	244	451	457	.....	.....	31	133	10	5	46 00	25 00
13,100 00	1,054	9¾	953	2	61	218	262	410	369	.....	.....	75	187	7	9	38 00	28 00
6,300 00	849	9½	639	26	36	103	165	309	238	.....	.....	10	126	6	7	36 00	31 00
5,300 00	746	9½	598	21	59	117	142	259	287	.....	.....	7	212	8	8	33 00	28 00
1,800 00	263	8½	205	.....	12	29	72	92	99	.....	.....	2	66	2	3	32 00	28 00
1,500 00	238	9	234	1	9	24	40	160	94	.....	.....	7	75	3	4	30 00	25 00
91,710 00	10,822	9¾	7,832	470	640	1877	1988	3357	3455	.....	.....	475	1754	76	71	39 00	28 00
4,000 00	372	10	280	.....	4	32	57	187	116	yes	good	70	22	1	2	75 00	33 33
500 00	15	9	28	.....	5	7	8	8	15	no	good	3	.....	1	1	27 00	13 00
600 00	53	9	54	.....	.....	28	9	21	34	yes	good	.....	6	1	.....	27 50	.....
.....	62	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000 00	31	9	40	.....	.....	2	10	28	13	no	good	1	18	.....	1	.....	30 00
450 00	9	10	10	.....	.....	1	1	8	2	yes	good	1	.....	.....	1	.....	25 00
400 00	32	10	32	4	7	5	3	13	27	no	fair	1	.....	.....	1	.....	21 66
6,950 00	574	9.5	418	4	16	75	88	265	207	.....	.....	76	46	3	6	43 16	24 60
1,300 00	123	9	70	.....	.....	12	19	39	20	no	good	15	38	1	.....	41 66	.....
800 00	158	10½	33	.....	2	8	11	12	50	no	good	16	31	.....	1	.....	33 33
200 00	36	7½	28	.....	.....	10	3	15	10	no	fair	1	5	.....	1	.....	33 75
600 00	94	10¾	102	.....	14	21	22	45	45	no	good	.....	26	1	.....	48 00	.....
.....	7	.....	55	.....	.....	1	13	41	20	yes	.....	7	29	1	1	40 00	26 66
400 00	93	12	41	9	12	15	5	.....	32	no	poor	.....	52	.....	1	.....	33 25
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	2	.....	.....	.....	.....
3,300 00	504	8.1	329	9	28	67	73	152	181	.....	.....	45	183	3	4	43 22	31 75

Statistical Report, by Districts, for the County of Mercer,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for build'g, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
HAMILTON.								
Academy,	\$208 84	\$1,563 49	.....	.....	.....	\$2,500 00	\$2,500 00	\$4,272 33
White Horse,	43 68	327 03	.....	\$290 66	\$282 00	.....	282 00	943 33
Yardville,	43 27	323 92	.....	.....	.....	26 60	26 60	393 79
North Crosswicks,	55 75	417 35	.....	.....	.....	.....	.....	473 10
New District,1 (2.)	10 40	77 87	.....	.....	.....	.....	.....	88 27
Edge Brook,	26 62	199 34	.....	.....	234 00	.....	234 00	459 96
Hamilton Square,	41 19	308 34	.....	.....	.....	10 00	10 00	359 53
Mercerville,	48 26	361 29	.....	.....	.....	.....	.....	409 55
Farmingdale,	35 78	267 85	.....	.....	378 00	.....	378 00	631 63
Washington,1 (3.)	27 87	208 68	.....	30 00	100 00	.....	100 00	366 55
Groveville,	68 23	510 78	.....	.....	.....	.....	.....	579 01
Friendship,	26 21	196 22	.....	.....	.....	600 00	600 00	822 43
HOPEWELL.	636 10	4,762 16	.....	320 66	994 00	3,136 60	4,130 60	9,849 52
Pennington,	101 93	490 00	.....	.....	.....	.....	.....	591 93
Marshall's Corner,	29 95	144 60	.....	155 00	.....	.....	.....	328 95
Bear and Octagon,	45 35	218 00	.....	.....	100 00	60 00	160 00	423 35
Titusville,	27 46	132 00	.....	.....	.....	.....	.....	159 46
Union,	20 39	98 00	.....	95 00	.....	.....	.....	213 39
Columbian,	53 25	256 00	.....	180 00	.....	.....	.....	489 25
Harborton,	25 79	124 00	.....	97 82	.....	.....	.....	247 61
Mt. Rose,	44 52	214 00	.....	29 70	.....	300 00	300 00	588 22
Centreville,	27 87	134 00	.....	115 00	.....	.....	.....	276 87
Woodville,	19 97	96 00	.....	62 52	116 82	10 00	126 82	305 31
Stoutsburg,	17 47	84 00	.....	.....	.....	.....	.....	101 47
Pleasant Valley,	37 86	182 00	.....	77 40	.....	.....	.....	297 26
Federal City,1	18 31	88 00	.....	70 00	.....	56 82	56 82	233 13
West Hopewell,	3 74	18 00	.....	6 00	.....	200 00	200 00	227 74
Tidd's,	33 28	160 00	.....	.....	.....	11 00	11 00	204 28
Jacob's Creek,1 (4)	5 82	28 00	.....	.....	.....	.....	.....	33 82
Ewingville,1 (4.)	4 99	24 00	.....	.....	.....	.....	.....	28 99
Cold Soil,1 (5.)	1 25	6 00	.....	.....	.....	.....	.....	7 25
LAWRENCE.	519 20	2,496 00	.....	888 44	216 82	637 82	854 64	4,758 28
Central,	73 63	553 01	72 82	400 71	.....	250 00	250 00	1,350 17
Clarksville,1	17 47	131 22	17 28	.....	.....	.....	.....	165 97
Ewingville,1 (4.)	7 07	53 12	6 99	.....	.....	.....	.....	67 18
Federal City,1 (6.)	9 57	71 86	9 46	.....	.....	.....	.....	90 89
Brick,	39 94	299 94	39 50	.....	.....	.....	.....	379 38
Cold Soil,1	28 29	212 46	27 98	.....	.....	.....	.....	268 73
Millham,	72 39	543 64	71 59	.....	.....	2,400 00	2,400 00	3,087 62
Grove,	35 78	268 70	35 38	.....	.....	200 00	200 00	539 86
PRINCETON.	284 14	2,133 95	281 00	400 71	.....	2,850 00	2,850 00	5,949 80
Princeton,	326 58	2,288 63	204 81	1251 75	930 00	1,570 00	2,500 00	5,571 77
Stony Brook,	34 53	241 98	21 65	.....	100 00	.....	100 00	398 16
Cedar Grove,	29 96	209 91	18 79	.....	.....	65 25	65 25	323 91
Mt. Lucas,	23 71	166 18	14 87	3 50	.....	.....	.....	208 26
Kingston,	13 31	93 30	8 35	.....	.....	.....	.....	114 96
WASHINGTON.	428 09	3,000 00	268 47	255 25	1,030 00	1,635 25	2,665 25	6,617 06
Windsor,	47 01	339 00	38 26	.....	.....	.....	.....	424 27
Page's Corner,	36 19	261 00	29 46	.....	.....	.....	.....	326 65
New Sharon,	25 38	183 00	20 65	.....	.....	.....	.....	229 03
Robbinsville,	33 70	243 00	27 43	.....	.....	.....	.....	304 13
New District,1	16 64	120 00	13 64	.....	200 00	18 43	218 43	368 61
Assanpink,1	6 24	45 00	5 08	208 00	.....	.....	.....	264 32
Hickory Corner,1 (7)	3 75	27 00	3 05	.....	.....	.....	.....	33 80
Allen,1	17 47	126 00	14 22	2 50	.....	.....	.....	160 19
WEST WINDSOR.	186 38	1,344 00	151 69	210 50	200 00	18 43	218 43	2,111 00
Penn's Neck,	35 36	212 50	32 00	56 00	.....	.....	.....	335 86
Cranberry Neck,	12 06	72 50	10 92	46 00	.....	.....	.....	141 48
Parsonage,	34 53	207 50	31 24	200 00	90 00	.....	90 00	563 27
Clarksville,1 (5)	23 30	140 00	21 08	.....	.....	.....	.....	184 38
Dutch Neck,	55 33	332 50	50 06	35 00	.....	.....	.....	472 89
Assanpink,1 (2.)	28 71	172 50	25 97	.....	.....	.....	.....	227 18

1. Parts of Districts. 2. See Washington Township. 3. District Abolished. 4. See Ewing Township. 5. See Lawrence Township. 6. See Hopewell Township. † Non-resident. 7. See East Windsor Township.

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 18 years of age.	Number of months schools kept open.	ATTENDANCE.							Have the schools been free?	Condition of public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.	
			No. enro ed.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.									
\$8,000 00	668	12	371	....	33	62	68	208	150	yes	good	20	277	....	4	....	\$25 00
200 00	94	11	55	....	2	18	23	12	27	yes	poor	39	....	1	....	27 00	
1,000 00	104	10	101	....	....	20	23	58	50	yes	good	10	....	2	....	21 87	
have none	142	10	48	....	....	6	5	37	12	yes	....	9	85	....	2	....	85 75
.....	17	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
300 00	78	10	63	1	4	19	32	20	yes	fair	....	15	....	1	....	26 67	
700 00	94	9	71	....	3	11	24	33	32	yes	fair	....	23	1	\$35 00	25 00	
800 00	104	10	62	....	2	10	17	33	24	yes	good	....	42	....	1	....	36 67
2,800 00	99	11	51	4	6	5	8	28	20	yes	good	16	32	....	1	....	35 00
500 00	66	10	67	2	12	15	20	18	22	no	good	....	7	....	1	....	31 00
800 00	165	11	66	....	....	....	....	66	24	yes	good	....	99	1	125 00	....	
750 00	84	9	30	....	30	....	....	....	20	yes	....	8	46	....	1	....	30 00
15,550 00	1,715	10.3	985	7	92	154	207	525	401	....	....	63	665	2	15	80 00	34 38
3,000 00	213	10½	154	1	21	24	81	77	63	yes	good	40	19	1	1	38 00	21 00	
200 00	72	11	58	1	7	9	10	31	22	no	poor	....	14	1	1	30 00	30 00
206 00	106	10	51	....	14	11	13	13	25	yes	poor	13	42	1	1	38 00	30 00
have none	72	8	59	....	30	15	6	8	37	yes	....	6	7	....	1	....	30 00
150 00	51	10	39	....	2	1	6	30	12	no	poor	3	9	1	1	20 00	23 33
1,400 00	128	11½	90	3	8	9	17	53	37	no	good	9	29	1	1	34 67	30 00	
111 00	48	10	58	....	3	2	5	48	27	no	good	2	....	1	1	25 00	22 50
1,200 00	93	8	75	....	6	16	53	35	no	good	....	18	....	1	....	37 00	....
350 00	70	10	51	....	2	4	1	34	16	no	good	....	19	....	1	....	26 00
1,000 00	41	8½	30	....	....	1	29	9	no	good	....	11	....	1	....	33 33	....
500 00	44	4½	26	....	....	1	25	11	yes	good	2	16	....	1	....	28 33	....
300 00	51	10	58	....	16	25	11	6	13	no	fair	2	13	....	1	....	26 67
500 00	51	10½	62	....	3	9	12	38	15	no	good	1	10	1	1	26 67	23 33
200 00	3	8	5	....	....	....	5	5	no	(†)	1	7	1	1	30 00	25 00	....
200 00	82	10	65	....	....	4	13	48	30	yes	poor	....	17	1	1	28 00	26 00
.....	14	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
.....	13	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
.....	4	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
9,711 00	1,156	9.3	881	5	106	119	153	498	357	....	....	79	231	9	15	30 04	27 50
1,500 00	161	11	123	38	26	21	28	10	50	no	good	20	18	1	1	65 91	25 00	
600 00	35	8½	65	8	13	44	24	yes	good	1	28	1	25 00
.....	21	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
.....	22	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
400 00	94	10½	77	1	1	6	8	61	19	yes	good	3	14	1	1	43 33	26 67	
50 00	70	9¾	54	4	8	8	34	21	yes	poor	5	15	1	28 33
2,000 00	191	11	136	24	21	21	16	54	60	yes	good	3	52	1	1	60 00	30 00	
700 00	75	11	53	1	9	10	33	20	yes	good	22	1	33 33
5,250 00	669	10.3	508	63	53	73	83	236	194	....	....	32	149	3	6	56 44	28 05
12,000 00	767	10	472	15	66	75	98	218	231	yes	good	114	181	2	5	92 50	38 00	
1,200 00	85	10¼	51	4	8	10	29	21	yes	good	21	13	1	30 00
1,500 00	68	11	53	1	10	5	11	26	24	yes	good	....	15	1	....	39 61	....
400 00	65	10	44	4	8	4	28	12	no	poor	21	1	20 00
500 00	31	12	20	10	4	1	3	2	14	yes	(†)	7	4	2	9 75
15,600 00	1,016	10.6	640	26	88	97	126	303	302	....	....	142	234	3	9	66 18	24 42
500 00	119	10½	100	16	9	9	35	31	42	yes	poor	19	1	36 50
1,600 00	87	10½	71	1	4	12	13	41	78	yes	good	16	1	30 00
300 00	67	10	66	....	1	10	20	35	30	yes	good	3	....	1	1	33 33	25 00
400 00	79	10	60	....	12	16	13	19	18	yes	fair	1	18	1	1	25 00	33 33
40 00	43	10	64	....	....	1	15	48	19	yes	poor	....	10	1	1	33 33	16 67
500 00	13	8½	73	....	....	....	17	56	22	no	fair	....	13	1	1	25 00	23 33
.....	11	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
150 00	40	10½	86	....	4	5	13	64	23	yes	poor	3	13	1	1	30 00	22 00
3,490 00	459	10	520	17	30	53	126	294	182	....	....	7	89	5	7	29 33	26 70
103 00	88	9	64	....	3	11	18	32	29	no	poor	9	15	1	1	36 67	33 33
600 00	37	11	24	2	3	2	9	8	7	no	(†)	0	13	1	11 33
900 00	88	10	46	....	6	11	20	9	20	no	good	24	18	1	1	33 00	30 00
.....	59	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
400 00	121	10	86	9	23	54	26	no	poor	2	33	1	33 33
.....	73	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....

(†) Out of County.

Statistical Report, by Districts, for the County of Middlesex.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. school Tax voted to be used for build'g, pur- chasing, hiring, repairing, etc.	District Tax to be raised.	Total amount from all sources.
W. WINDSOR C ^{TD}								
Locust Corner, 1 (7)	\$11 65	\$70 00	\$10 54	.....	.....	.....	.....	\$92 19
Washington, 1 (8)	4 58	27 50	4 14	.....	.....	.....	.....	36 22
Summary.	205 52	1,235 00	\$185 95	\$337 00	\$90 00	.....	\$90 00	2,053 47
East Windsor.....	237 96	2,000 00	188 00	125 53	247 47	\$30 45	277 92	2,829 41
Ewing.....	198 03	1,428 00	.....	560 04	556 00	92 00	648 00	2,834 07
Hamilton.....	696 10	4,762 16	.....	320 66	9 4 00	3,136 60	4,130 60	9,849 62
Hopewell.....	519 20	2,496 00	.....	888 44	216 82	637 82	854 64	4,758 28
Lawrence.....	284 14	2,133 95	281 00	400 71	.....	2,850 00	2,850 00	5,949 80
Princeton.....	28 09	3,000 00	263 47	255 25	1,030 00	1,635 25	2,665 25	6,617 06
Washington.....	186 34	1,344 00	151 69	210 50	200 00	18 43	218 43	2,111 00
West Windsor.....	205 52	1,235 00	185 95	337 00	90 00	.....	90 00	2,053 47
Trenton City.....	2 330 99	.....	.....	.....	15,418 00	7,000 00	22,418 00	24,748 99
MIDDLESEX.	5,026 41	18,399 11	1,075 11	3,098 13	18,752 29	15,400 55	34,152 84	61,751 60
EAST BRUNSWICK								
Spotswood, 1	48 67	351 00	.....	.....	.....	.....	.....	429 16
Old Bridge, 2	36 20	261 00	.....	.....	.....	1,000 00	1,000 00	1,297 20
Washington, 3	93 61	675 00	.....	.....	.....	.....	.....	748 61
Buck S. House, 1 4	19 97	144 00	.....	75 00	350 00	50 00	400 00	638 97
Milltown, 2	5	33 70	243 00	.....	.....	.....	.....	.....
Lawrence Brook, 6	35 78	258 00	.....	.....	.....	20 00	20 00	313 78
Dunham's Corner, 7	63 66	459 00	.....	.....	.....	.....	.....	522 66
Summer Hill, 8	20 39	147 00	.....	.....	.....	.....	.....	167 39
N. BRUNSWICK.	351 98	2,538 00	.....	75 00	350 00	1,070 00	1,420 00	4,137 77
Two Mile Run, 4 1	18 72	135 00	.....	.....	.....	.....	.....	153 72
Three Mile Run, 4 2	19 97	144 00	.....	.....	.....	.....	.....	163 97
Six Mile Run, 1 3	10 40	75 00	.....	49 76	.....	.....	.....	235 09
Oak Hill, 4	34 94	252 00	.....	.....	.....	40 00	40 00	326 94
Red Lion, 5	27 46	198 00	.....	.....	.....	.....	.....	225 46
Sandy Run, 2 6	5 82	42 00	.....	.....	.....	.....	.....	.....
Milltown, 1 7	15 39	111 00	.....	.....	354 00	1,500 00	1,854 00	2,257 09
S. BRUNSWICK.	132 70	957 00	.....	49 76	354 00	1,540 00	1,894 00	3,362 27
Cranberry, 1 1	68 67	402 44	.....	125 00	.....	.....	.....	684 04
Cranberry Neck, 3 2	27 46	160 97	.....	258 98	.....	.....	.....	447 41
Plainsboro, 3	37 44	219 51	.....	88 79	.....	.....	.....	345 74
Mapleton, 4	17 89	104 88	.....	85 63	.....	.....	.....	208 40
Kingston, 4 5	26 62	156 10	.....	.....	.....	.....	.....	182 72
Ridge, 6	30 37	178 05	.....	75 00	.....	.....	.....	283 42
Ten Mile Run, 4 7	7 49	43 90	.....	.....	.....	.....	.....	51 39
Six Mile Run, 2 8	14 56	85 37	.....	.....	.....	.....	.....	.....
Sand Hills, 9	44 10	258 54	.....	.....	.....	.....	.....	302 64
George's Road, 1 10	38 69	226 83	.....	.....	27 19	.....	27 19	340 53
Daton, 11	49 92	292 68	.....	.....	.....	.....	.....	342 60
Fresh Ponds, 12	19 14	112 20	.....	102 22	.....	253 00	253 00	486 56
Rhode Hall, 1 13	27 45	160 97	.....	116 66	.....	.....	.....	349 05
Scott's Corner, 14	32 45	190 25	.....	104 84	.....	.....	.....	327 54
Locust Corner, 4 15	7 91	46 34	.....	.....	.....	.....	.....	54 24
Pleasant Hill, 1 16	27 04	158 53	.....	40 62	44 00	56 00	100 00	390 84
Cranberry, 1 17	13 73	80 49	.....	262 50	.....	400 00	400 00	911 90
Little Rocky Hill, 4 18	20 80	121 95	.....	.....	.....	.....	.....	142 75
MONROE.	511 72	3,000 00	.....	1,260 24	71 19	709 00	780 19	5,851 77
Spotswood, 2 1	1 23	6 52	.....	.....	.....	.....	.....	.....
Machiponix, 1 2	34 55	180 13	.....	.....	.....	.....	.....	218 50
Monroe, 3	46 59	243 06	.....	.....	.....	.....	.....	249 65
Jamesburg, 4	72 38	377 60	.....	.....	300 00	140 00	440 00	889 98
Rhode Hall, 2 5	7 07	36 50	.....	.....	.....	.....	.....	.....
Prospect Plains, 6	62 84	327 68	.....	.....	.....	.....	.....	390 52
Gravel Hill, 7	43 28	225 71	.....	.....	.....	.....	.....	268 99
Bergen's Mills, 4 8	42	2 17	.....	.....	.....	.....	.....	2 59
Old Church, 9	50 36	262 58	.....	38 00	309 63	20 00	329 63	680 57
Pleasant Grove, 3 10	29 12	151 90	.....	.....	.....	.....	.....	181 02

7. See East Windsor Township.

1. Part of District, with the School House.

3. School House in the County.

8. See Hamilton Township.

2. Without the School House.

4. School House out of the County.

SCHOOL REPORT.

685

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.										Average attendance.	Have the schools been free?	Condition of the public school buildings.	No. of children who attend private sch'l.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.													
.....	27	no	
.....	9	no	
\$2,000 00	502	10	220	2	12	33	70	103	82	35	79	2	4	34 86	27 00	
6,950 00	574	9.5	448	4	16	75	88	265	207	76	46	3	6	43 16	24 60	
3,300 00	504	8.1	329	9	28	67	73	152	181	45	183	3	4	43 22	31 75	
15,550 00	1,715	10.3	985	7	92	154	207	525	401	63	665	2	15	80 00	34 38	
9,711 00	1,156	9.3	881	5	106	119	153	498	357	79	231	9	15	30 04	27 50	
5,250 00	669	10.3	508	63	53	73	83	236	194	32	149	3	6	56 44	28 05	
15,600 00	1,016	10.6	610	26	88	97	126	303	302	142	234	3	9	66 18	24 42	
3,490 00	459	10	520	17	30	53	126	294	182	7	89	5	7	29 33	26 70	
2,000 00	502	10	220	2	12	33	70	103	82	35	79	2	4	34 80	27 00	
60,000 00	5,790	10	1,764	1050	175	178	126	235	1418	1,500	2526	5	26	85 00	30 92	
121,851 00	12,385	9.8	6,295	1183	600	849	1052	2611	3324	1,979	4202	35	92	52 00	28 37	
1,200 00	112	10 1/2	80	.....	6	29	32	13	36	yes	good	.....	5	27	1	.....	50 00	.....	.....
200 00	78	1/2	56	.....	15	8	9	24	26	yes	poor	.....	14	8	1	.....	40 00	33 25	.....	
2,500 00	233	6	175	.....	.....	74	101	115	101	yes	good	.....	40	18	1	1	66 50	40 00	.....	
600 00	36	9 1/2	52	.....	20	19	10	3	26	no	good	.....	5	6	.....	1	.....	.....	.....
.....	95	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,200 00	84	7 1/2	66	.....	.....	3	26	37	31	yes	good	.....	.....	.....	.....	.....	33 33	.....	.....
1,500 00	139	9	100	.....	4	23	25	47	.....	yes	good	.....	.....	39	11	11	41 66	40 00	.....	
1,000 00	45	9	42	.....	7	10	25	.....	.....	yes	good	.....	.....	3	.....	1	.....	28 33	.....	
8,200 00	822	9	571	45	89	186	250	234	64	119	5	4	46 00	35 00	
.....	37	.....	30	.....	1	5	6	18	21	.....	.....	.....	.....	4	3	.....	.....	.....	.....
.....	49	.....	27	.....	4	3	5	15	9	.....	.....	.....	.....	2	20	.....	.....	.....	.....
500 00	19	9	41	.....	9	8	24	17	17	no	poor	.....	.....	5	.....	1	.....	40 00	.....	
2,000 00	103	9	63	.....	6	7	14	36	33	yes	good	.....	.....	45	.....	1	.....	33 33	.....	
50 00	84	9	34	.....	20	8	5	1	16	yes	poor	.....	.....	3	47	1	.....	23 00	.....	
.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2,500 00	43	9	78	2	15	45	16	30	yes	good	2	58	1	41 67	
5,050 00	354	9	273	33	47	83	110	126	11	178	4	34 50	
1,200 00	169	10	146	23	12	26	28	57	51	no	fair	.....	.....	53	.....	2	.....	50 00	.....	
500 00	59	11	53	11	7	5	17	13	20	no	fair	1	5	1	34 00	
400 00	89	9 1/2	81	3	9	22	47	32	no	fair	1	7	1	28 20	
200 00	61	6 1/2	35	8	10	17	20	no	poor	4	22	1	26 66	
.....	72	.....	45	28	8	4	1	4	38	.....	.....	.....	.....	8	19	.....	.....	.....	.....
50 00	82	6	60	.....	.....	3	57	.....	.....	no	poor	.....	.....	22	.....	1	.....	25 00	.....	
.....	18	.....	9	.....	.....	5	4	7	.....	.....	.....	.....	.....	2	7	.....	.....	.....	.....
.....	34	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
250 00	83	8 1/2	82	7	10	65	26	26	yes	fair	1	11	1	30 30	27 00	
200 00	80	9	68	.....	4	15	49	19	yes	fair	.....	.....	.....	26	.....	1	.....	28 33	.....	
1,200 00	116	9	81	.....	27	22	15	17	50	yes	good	.....	.....	35	.....	1	.....	33 33	.....	
200 00	42	8	37	.....	.....	20	17	18	no	fair	.....	.....	.....	.....	.....	1	.....	26 50	.....	
150 00	75	7	53	.....	23	19	11	37	no	poor	.....	.....	.....	41	.....	1	.....	33 33	.....	
500 00	85	10	55	.....	7	12	16	20	20	no	fair	.....	.....	30	11	11	26 66	30 00	.....	
.....	17	.....	14	.....	.....	3	11	.....	.....	.....	.....	.....	.....	3	.....	.....	.....	.....	.....
300 00	64	9	37	.....	14	4	2	17	20	no	fair	.....	.....	44	11	11	26 66	26 66	.....	
1,500 00	34	10 1/2	82	13	14	18	22	15	40	no	good	.....	.....	25	1	.....	41 66	.....	.....
.....	52	10	37	4	3	9	5	16	16	.....	.....	.....	.....	15	.....	.....	.....	.....	.....
6,650 00	1,232	8	975	79	95	151	213	437	414	16	355	4	13	31 32	30 75	
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
400 00	78	9	74	18	17	19	20	29	yes	fair	1	17	11	11	35 00	36 50	
500 00	105	6	78	.....	.....	15	63	34	yes	fair	.....	.....	.....	27	.....	1	.....	24 91	.....	
own none	188	10	164	30	24	27	83	70	yes	good	2	22	2	40 00	
.....	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1,000 00	143	10	85	.....	20	30	15	20	35	yes	good	.....	.....	58	11	11	35 00	35 00	.....	
300 00	93	9	81	.....	.....	13	30	38	40	yes	fair	.....	.....	12	.....	1	.....	32 44	.....	
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
400 00	115	11	95	.....	1	11	30	53	35	no	fair	.....	.....	20	11	11	30 00	25 00	.....	
300 00	62	9	51	13	15	23	23	25	yes	fair	3	9	1	1	30 33	

† Part of the Year.

SCHOOL REPORT.

Statistical Report, by Districts, for the County of Middlesex.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for build'g, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amount from all sources.
MONROE, CONTIN'D.									
Wyckoff's Mills,3	11	\$39 94	\$208 33	.....	\$53 83	.....	.....	.....	302 10
Cranberry, 2	12	24 97	130 21	.....	.....	.....	.....	.....	.....
Pleasant Hill,2	13	10 40	54 25	.....	.....	.....	.....	.....	.....
Cranberry,2	14	14 14	73 79	.....	.....	.....	.....	.....	.....
Grove, 15	15	29 12	151 90	.....	20 00	.....	.....	.....	201 02
Milford,4	16	4 15	21 70	.....	.....	.....	.....	.....	25 86
Texas,2	17	8 75	45 57	.....	.....	.....	.....	.....	.....
PISCATAWAY.		479 32	2,500 00	.....	111 83	609 63	\$160 00	\$769 63	3,480 80
New Brooklyn,	1	41 19	346 50	.....	.....	.....	50 00	50 00	437 69
Samptown,	2	16 21	136 50	.....	20 00	\$150 00	32 72	182 72	355 43
N. New Market,	3	41 61	350 00	.....	.....	.....	.....	.....	391 61
S. New Market,*	4	3 94	336 00	.....	.....	.....	.....	.....	375 94
Harris Lane,	5	38 27	322 00	.....	137 00	403 00	46 00	449 00	946 27
Fieldville,	6	30 79	259 00	.....	7 00	265 00	100 00	365 00	661 79
Raritan Landing,	7	28 71	241 50	.....	87 55	375 00	.....	375 00	732 76
Newtown,	8	24 96	210 00	.....	113 75	.....	.....	.....	348 71
Union,	9	31 20	262 50	.....	400 00	137 50	.....	137 50	831 20
New Durham,	10	29 53	248 50	.....	80 00	.....	.....	.....	358 03
Friendship,	11	4 68	367 50	.....	.....	370 93	.....	370 93	782 11
Piscataway.	12	68 23	574 00	.....	.....	.....	.....	.....	642 23
		434 32	3,654 00	.....	845 30	1,701 43	228 72	1,930 15	6,863 77
PERTH AMBOY.		295 38	1,952 00	.....	.....	.....	.....	.....	2,247 38
SOUTH AMBOY.									
Roundabout,	1	53 25	384 00	.....	205 49	.....	473 43	473 43	1,116 17
South Amboy,	2	327 41	2,361 00	.....	.....	.....	3,000 00	3,000 00	5,688 41
		380 66	2,745 00	.....	205 49	.....	3,473 43	3,473 43	6,804 58
MADISON.									
Jacksonville,	1	41 61	200 00	.....	335 00	.....	.....	.....	576 61
Morristown,	2	27 46	132 00	.....	36 50	.....	.....	.....	195 96
Brownstown,	3	27 46	132 00	.....	.....	.....	.....	.....	159 46
Hillsboro,	4	23 28	112 00	.....	.....	100 00	.....	100 00	235 28
Texas,1	5	21 66	104 00	.....	.....	.....	200 00	200 00	379 98
Spotswood,2	6	3 74	18 00	.....	.....	.....	.....	.....	.....
Old Bridge,*	7	27 46	132 00	.....	.....	.....	.....	.....	159 46
Machiponix,2	8	5 82	28 00	.....	.....	.....	.....	.....	.....
Sayersville,*	9	21 21	102 00	.....	.....	.....	.....	.....	123 21
Marlboro,4	10	4 16	20 00	.....	.....	.....	.....	.....	24 16
		203 86	980 00	.....	371 50	100 00	200 00	300 00	1,854 12
WOODBIDGE.									
Rahway Neck,	1	17 06	123 00	.....	.....	.....	150 00	150 00	290 06
Blazing Star,	2	29 95	216 00	.....	.....	150 00	407 60	557 00	802 95
Academy,	3	84 88	612 00	.....	.....	.....	.....	.....	696 88
Jefferson,	4	113 16	816 00	.....	.....	.....	150 00	150 00	1,079 16
Fairfield Union,	5	45 35	327 00	.....	.....	.....	.....	.....	372 35
Bonhamtown,*	6	22 05	159 00	.....	.....	.....	.....	.....	181 05
Franklin,	7	83 22	600 00	.....	.....	900 00	150 00	1,050 00	1,733 22
Uniontown,	8	27 87	201 00	.....	.....	43 00	263 00	306 00	534 87
New Dover,	9	17 06	123 00	.....	.....	.....	.....	.....	140 06
Mt. Pleasant,3	10	12 48	90 00	.....	.....	180 00	.....	180 00	282 48
Oak Tree,	11	32 45	234 00	.....	20 00	.....	.....	.....	286 45
Laf. Union,	12	21 63	156 00	.....	.....	.....	.....	.....	177 63
Washington,	13	19 97	144 00	.....	.....	160 00	.....	160 00	323 97
Locust Grove,3	14	9 98	72 00	.....	.....	.....	.....	.....	81 98
		537 11	3,873 00	.....	20 00	1,433 00	1,120 00	2,553 00	6,983 11
City of New Brunswick		1,593 20	15,376 00	.....	.....	.....	1,000 00	1,000 00	17,975 20
Summary.									
East Brunswick.....		351 98	2,538 00	.....	75 00	350 00	1,670 00	1,420 00	4,137 77
North Brunswick.....		132 70	957 00	.....	49 76	354 00	1,540 00	1,894 00	3,362 27
South Brunswick.....		511 72	3,000 00	.....	1,260 24	71 19	709 00	780 19	5,851 77
Monroe.....		479 32	2,500 00	.....	111 83	609 63	160 00	769 63	3,480 80
Piscataway.....		434 32	3,654 00	.....	845 30	1,701 43	228 72	1,930 15	6,863 77
Perth Amboy.....		295 38	1,952 00	.....	.....	.....	.....	.....	2,247 38

3. School House in the County. 2. Without the School House. 4. School House out of the County. * No Report.

SCHOOL REPORT.

687

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			Number enrolled.	No. attending 10 mths. or more.	No. attending bet. 8 and 10 mths.	No. attending bet. 6 and 8 mths.	No. attending bet. 4 and 6 mths.	No. attending less than 4 months.	Average attendance.								
\$450 00	87	10	50	....	20	15	10	5	35	no	fair	5	37	....	1	.....	\$25 00
73	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
17	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
30	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
600 00	58	8	47	....	....	5	8	34	20	no	fair	....	11	....	1	....	32 00
12	....	....	11	....	....	4	5	2	5	....	....	....	1	....	....	....	....
23	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
3,950 00	1,109	9	736	....	89	132	174	341	328	....	....	11	214	4	9	\$32 58	31 35
500 00	99	11	62	....	5	15	20	22	35	yes	fair	....	30	....	1	....	25 00
900 00	47	7½	19	....	....	10	5	4	15	no	good	2	26	....	1	....	20 00
1,300 00	120	10	70	1	7	18	20	24	35	yes	fair	15	35	....	1	....	36 66
600 00	96	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
800 00	76	8¾	65	....	5	5	18	37	32	no	good	5	6	....	1	....	37 22
400 00	74	11	44	1	4	5	8	26	33	no	good	15	15	....	1	....	26 00
500 00	66	10	48	2	3	6	7	30	19	no	good	4	14	....	1	....	37 50
500 00	66	11	41	....	6	7	6	22	16	no	fair	....	25	....	1	....	30 00
500 00	75	10	47	2	9	18	13	5	35	no	good	4	24	....	1	....	33 33
500 00	79	9	45	....	3	6	8	28	....	no	fair	10	24	....	1	....	26 66
1,500 00	99	11	41	9	10	6	6	10	38	yes	good	14	44	....	1	....	30 00
1,000 00	160	10½	103	21	18	25	24	15	54	yes	poor	50	7	1	1	30 00	30 00
9,000 00	1,057	10	585	36	70	121	135	223	312	....	....	119	250	1	11	30 00	30 20
.....	725	11	235	33	33	34	42	93	95	yes	fair	300	190	1	3	62 00	20 00
823 00	143	9	104	....	1	16	32	55	40	no	good	....	39	....	1	....	25 00
200 00	813	10	667	21	56	116	164	310	282	yes	poor	75	71	3	3	50 00	30 00
1,023 00	956	9	7.1	21	57	132	196	365	322	....	....	75	110	3	4	50 00	27 50
200 00	106	9	65	....	....	11	18	36	22	no	fair	3	38	†1	†1	41 66	35 00
300 00	76	8¾	54	....	4	11	9	30	30	no	poor	....	22	....	1	....	24 00
200 00	67	7	56	....	....	3	13	40	17	no	fair	....	11	....	1	....	27 00
500 00	59	5	36	....	....	....	25	11	28	yes	fair	....	23	1	....	33 00	....
1,000 00	58	7½	44	....	....	20	12	12	18	yes	good	2	12	....	1	....	26 66
....	9	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	66	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
....	13	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
300 00	51	....	....	....	....	....	....	....	....	....	poor	....	....	....	....	....	....
....	17	....	6	....	....	....	6	....	....	....	....	3	8	....	....	....	....
2,500 00	522	7	261	....	4	45	83	129	115	....	....	8	114	2	4	32 33	28 16
500 00	48	9	32	....	1	8	12	11	24	yes	fair	2	14	....	1	....	25 00
250 00	60	9	47	....	20	6	4	17	36	yes	poor	5	8	†1	†1	41 66	53 33
1,000 00	207	10	121	11	20	22	28	40	45	yes	fair	65	21	....	....	32 50	32 50
4,000 00	312	11	215	....	22	40	48	105	70	yes	good	20	77	†1	2	70 00	55 00
1,500 00	125	10½	69	....	....	9	11	49	23	yes	good	....	56	....	1	....	23 00
400 00	53	....	....	....	....	....	....	....	....	....	fair	....	....	....	....	....	....
1,200 00	215	10½	144	54	17	12	18	43	75	yes	poor	40	31	1	1	76 00	38 00
500 00	60	11	40	5	19	6	4	6	20	yes	fair	10	20	....	1	....	25 00
75 00	34	6	21	....	....	....	5	16	12	yes	poor	5	8	....	1	....	20 00
600 00	37	9	19	....	....	2	4	13	12	yes	fair	....	....	....	1	....	20 00
1,500 00	73	10	48	1	8	9	8	22	21	no	good	....	25	....	1	....	26 67
1,000 00	53	10	37	5	6	7	19	....	15	no	good	2	14	1	....	30 00	....
1,500 00	53	7½	39	....	18	4	7	10	21	yes	good	....	....	....	1	....	33 00
800 00	42	6	28	....	....	1	13	14	20	yes	good	10	4	....	1	....	25 00
14,825 00	1,372	9	860	76	131	126	181	346	394	....	....	159	278	5	12	54 41	29 73
25,000 00	3,896	10½	2,037	579	476	275	238	529	1223	yes	good	932	867	2	27	140 00	36 00
8,200 00	822	9	571	....	45	89	186	251	234	....	....	64	119	5	4	46 00	35 00
5,050 00	354	9	273	....	33	47	83	116	126	....	....	11	178	....	4	....	34 50
6,600 00	1,232	8	675	79	95	151	212	437	414	....	....	16	355	5	14	31 32	30 75
3,950 00	1,109	9	736	....	89	132	174	341	328	....	....	11	214	4	9	32 58	31 35
9,000 00	1,057	10	585	36	70	121	135	22	312	....	....	119	250	1	11	30 00	30 20
.....	725	11	235	33	33	34	42	9	95	....	....	300	190	1	3	62 00	20 00

† Part of the year.

Statistical Report, by Districts, for the County of Monmouth,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	District School Tax voted for payment of teachers sala- ries.	District School Tax voted to be used for build- ing, purchasing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.
SUMMARY CONTINUED.									
South Amboy.....		\$380 66	\$2,745 00	.....	\$205 49	.....	\$3,473 43	\$3,473 43	\$6,804 58
Madison.....		203 86	980 00	.....	371 50	\$100 00	200 00	300 00	1,854 12
Woodbridge.....		537 11	3,873 00	.....	20 00	1,433 00	1,120 00	2,553 00	6,983 11
City of New Brunswick.		1,599 20	15,376 00	.....	.....	.....	1,000 00	1,000 00	17,975 20
		4,926 25	37,575 00	.....	2,939 12	4,619 25	9,501 15	14,120 40	59,560 77
MONMOUTH.									
ATLANTIC.									
Colt's Neck,	1	73 65	459 39	\$62 80	.....	.....	300 00	300 00	895 78
Edinburg,	2	50 76	316 61	44 31	.....	.....	.....	.....	411 68
Scobeyville,	3	54 90	342 56	44 63	.....	100 00	100 00	100 00	642 09
Hillside,	4	29 13	181 66	24 38	.....	.....	1,420 00	1,420 00	1,635 17
Montrose,*	1	12 90	80 45	11 44	50 00	.....	.....	.....	252 56
Brick Church,*	6	10 83	67 48	9 35	.....	.....	.....	.....	.....
Tinton Falls,*	7	8 31	51 91	7 21	.....	.....	.....	.....	.....
		240 48	1,500 00	204 12	50 00	100 00	1,820 00	1,920 00	3,857 28
FREEHOLD.									
Dutch Lane,*	2	31 20	163 04	24 90	.....	.....	.....	.....	311 29
Freehold Academy,	2	182 55	954 34	135 87	.....	.....	.....	.....	1,272 76
Murphy's,	3	71 52	373 88	54 58	.....	.....	.....	.....	499 98
Lokerson's,	4	37 86	197 83	28 29	.....	.....	.....	.....	265 98
Pleasant Grove,	5	37 02	193 47	26 78	.....	.....	.....	.....	257 27
McIntire's,	6	20 40	106 53	14 97	.....	.....	.....	.....	141 90
West Freehold,	7	43 26 *	226 10	31 35	60 00	.....	.....	.....	360 71
Thompson's Grove,*	3	46 59	243 48	32 32	.....	.....	.....	.....	435 74
Session House,*	9	12 51	65 22	9 16	.....	.....	.....	.....	.....
DeBow's,*	10	3 36	17 40	2 29	.....	.....	.....	.....	.....
Aumack's,*	4	29 55	154 35	19 32	127 50	.....	.....	.....	423 84
Montrose,*	12	87	4 36	64	.....	.....	.....	.....	.....
		516 69	2,700 00	380 47	187 50	.....	.....	.....	3,967 47
HOLMDEL.									
Holmdel,	1	48 69	351 00	67 73	.....	200 00	50 00	250 00	717 42
Holland,*	5	8 31	60 00	11 95	.....	.....	.....	.....	206 33
Red Hill,	3	37 05	267 00	50 58	53 00	.....	30 00	30 00	437 63
Centreville,*	6	14 55	105 00	25 33	.....	.....	.....	.....	351 24
Morrisville,*	7	19 15	138 00	26 3	.....	.....	.....	.....	342 46
Bethany,*	6	12 48	90 00	16 88	.....	.....	.....	.....	.....
Oak Grove,*	8	11 22	81 00	15 2-	22 25	.....	.....	.....	398 09
Harmony,	8	2 91	21 00	4 03	.....	.....	.....	.....	.....
Pleasant Valley,*	9	7 05	51 00	10 11	.....	.....	.....	.....	.....
		161 44	1,164 00	228 28	75 25	200 00	80 00	280 00	2,453 17
HOWELL.									
Blue Ball,	1	48 69	351 00	18 69	.....	.....	60 00	60 00	478 38
Green Grove,	2	49 12	360 00	17 96	.....	.....	40 00	40 00	487 83
Turkey,	3	34 95	252 00	13 15	.....	.....	.....	.....	300 10
Farmingdale,	4	79 05	570 00	29 76	.....	.....	50 00	50 00	728 81
Port Plain,	5	24 96	180 00	9 87	.....	.....	.....	.....	214 83
West Farms,	6	49 11	354 00	18 66	.....	.....	.....	.....	421 77
Squankum,	7	39 12	282 00	14 88	.....	.....	.....	.....	336 00
Bethel,	8	34 50	249 00	13 32	.....	.....	.....	.....	296 82
Miller's,	9	19 95	144 00	7 67	.....	.....	.....	.....	171 62
Morris,	10	30 78	222 00	11 89	.....	.....	.....	.....	264 67
N. Farmingdale,	11	33 30	240 00	12 51	.....	.....	25 00	25 00	310 81
Brown's,*	9	29 94	216 00	10 28	.....	.....	250 00	250 00	506 22
Bedford,	10	.....	.....	.....	.....	.....	.....	.....	.....
		474 27	3,420 00	178 61	.....	.....	425 00	425 00	4,497 91
MANALAPAN.									
Woolley's,*	1	12 48	75 00	6 65	.....	.....	.....	.....	.....
Lafayette,	2	28 32	170 00	16 14	.....	.....	.....	.....	214 46
Session House,*	11	64 89	390 00	35 36	.....	.....	150 00	150 00	727 14
Englishtown,	4	70 32	422 50	39 82	.....	162 40	94 07	256 47	789 11
Manalapan,	5	31 62	190 00	17 48	143 00	.....	.....	.....	381 10
Black's Mills,	6	35 37	212 50	19 79	39 00	.....	.....	.....	297 66
West Manalapan,*	7	5 40	32 50	3 16	.....	.....	.....	.....	.....
Mount Vernon,	8	32 46	195 00	18 03	66 67	.....	.....	.....	312 21
Thompson's Grove,*	9	14 97	90 00	8 38	.....	.....	.....	.....	.....

* Part of District. 1. See No. 12, Freehold, and No. 10, Marlboro. 2. No. 8, Marlboro. 3. No. 9, Manalapan. 4. No. 10, Manalapan, and No. 9, Marlboro. 5. No. 11, Middletown. 6. No. 6, Raritan. 7. No. 7, Middletown. 8. No. 5, Matawan, and No. 8, Raritan. 9. See No. 11, Brick Ocean County. 10. District just organized. 11. No. 9, Freehold.

SCHOOL REPORT.

689

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who at end no school.	No. of male teachers emp. oyed.	No. of female teachers emp. oyed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 mos. or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.									
\$1 023 00	956	9	771	21	57	132	196	365	322	....	....	75	110	3	4	\$50 00	\$27 50
2 500 00	522	7	261	....	4	45	83	129	115	....	....	8	114	2	4	32 33	28 16
14 825 00	1 372	9	860	76	131	126	181	346	394	....	....	159	278	5	12	54 41	29 73
25 000 00	3 896	10½	2 097	579	476	275	238	529	1223	....	....	932	867	2	27	140 00	36 00
76 198 00	12 045	9	7 364	824	1033	1152	1531	2824	3563	....	....	1 695	2 675	28	92	53 20	30 32
2 200 00	187	11½	130	15	19	20	22	54	58	yes	good	4	53	1	....	41 66	....
2 000 00	131	10½	104	3	22	13	21	45	47	yes	good	2	25	....	1	....	33 33
1 400 00	118	9	70	....	3	13	17	37	27	yes	good	7	41	....	1	....	28 33
2 500 00	61	11	49	1	5	9	13	21	19	yes	good	....	12	....	1	....	25 00
850 00	38	10	74	....	7	15	16	36	27	no	good	....	16	....	1	....	25 00
....	27	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	15	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
8 950 00	577	7½	427	19	56	70	89	193	178	....	....	13	147	1	4	41 66	27 71
1 000 00	77	9	75	....	1	5	23	46	30	yes	good	8	37	....	1	....	30 00
4 000 00	424	10	229	9	19	48	68	55	105	yes	good	103	92	2	1	33 50	33 33	
2 500 00	178	10½	105	2	22	12	18	51	47	yes	good	40	33	....	1	....	20 83
450 00	91	9	58	....	11	20	16	11	31	yes	poor	4	29	....	1	....	27 77
1 500 00	89	6	50	....	1	20	29	19	19	yes	good	2	37	....	1	....	38 33
300 00	54	4	40	....	....	17	23	32	32	yes	poor	3	11	1	....	45 00	....
1 000 00	108	10½	60	2	11	13	15	19	29	no	good	8	40	....	1	....	38 33
2 000 00	62	6½	64	....	....	5	12	47	38	yes	good	....	26	11	1	41 66	33 33
....	38	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	8	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
700 00	46	10	43	....	5	7	15	16	19	no	good	6	26	....	1	....	28 25
....	3	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
13 450 00	1 178	8½	724	13	69	111	204	327	345	....	....	174	331	4	8	40 05	30 00
1 000 00	115	10	80	20	14	19	15	12	47	yes	good	17	18	....	1	....	25 00
800 00	19	9	32	....	....	5	1	26	12	yes	fair	1	12	....	1	....	22 00
1 000 00	97	10½	63	1	3	11	18	30	23	no	good	4	30	....	1	....	33 33
350 00	39	10½	52	....	5	6	14	27	17	yes	good	....	36	....	1	....	26 66
450 00	53	6	68	....	....	1	31	36	19	yes	good	....	22	1	....	31 00	....
....	32	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
500 00	20	10	57	....	1	8	10	38	21	no	fair	15	22	....	1	....	30 00
....	2	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	20	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
4 100 00	402	9½	352	21	23	50	89	169	159	....	....	37	140	1	5	31 00	27 49
700 00	117	9	85	....	4	17	26	38	39	yes	poor	2	30	1	....	50 00	....
1 000 00	116	9	91	....	6	19	23	43	41	yes	good	2	23	....	1	....	25 00
1 500 00	80	6	57	....	....	....	10	47	30	yes	good	4	19	1	....	51 66	....
400 00	171	10½	135	14	15	25	20	61	52	yes	poor	....	36	1	....	55 00	....
450 00	69	9	42	....	4	11	13	14	21	yes	poor	1	26	....	1	....	26 75
1 500 00	121	8	94	....	15	23	24	32	47	yes	good	....	27	1	....	55 00	....
200 00	110	10½	85	....	1	7	19	58	26	yes	poor	....	25	....	1	....	29 83
200 00	83	9	71	....	3	11	17	40	33	yes	poor	....	12	....	1	....	35 33
250 00	43	7½	33	....	....	11	14	8	19	yes	poor	....	10	....	1	....	33 33
300 00	72	8	55	....	....	6	11	38	24	yes	poor	....	17	....	1	....	24 33
250 00	87	9	62	....	3	12	17	30	27	yes	poor	....	25	....	1	....	25 00
200 00	48	6	42	....	....	....	6	36	16	yes	poor	....	6	1	....	33 33	....
....	48	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
6 950 00	1 165	8½	852	14	51	142	200	445	375	....	....	9	256	5	7	49 00	28 30
....	31	....	....	....	....	....	19	28	26	yes	good	....	26	....	1	....	26 66
1 000 00	73	6	47	18	25	70	35	yes	good	11	31	1	40 00
1 500 00	124	11½	120	4	3	18	29	66	63	yes	poor	6	15	1	....	58 33	....
500 00	185	12	164	14	19	26	9	9	15	no	fair	10	31	....	1	....	33 33
500 00	70	9	29	....	6	9	17	22	25	no	good	....	32	....	1	....	30 00
1 200 00	86	9	54	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	11	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1 000 00	82	9	53	....	5	11	14	23	31	no	good	....	26	....	1	....	30 00
....	28	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....

† One at a time.

Statistical Report, by Districts, for the County of MONMOUTH.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building pur- chasing, hirings repairs, etc.	Dist. School Tax to be rais'd.	Total am't from all sources.
MANALAPAN Cont'd.								
Sweetman's Lane, 1	\$10 80	\$65 00	\$6 08	.....	.....	.....	.....	.....
Aumack's, 1	6 24	37 50	3 30	.....	.....	.....	.....	.....
	312 87	1 880 00	174 24	\$239 07	\$162 40	\$244 07	\$406 47	\$2 722 68
MARLBOROUGH.								
Pleasant Valley, 1	32 44	153 80	21 64	35 95	.....	.....	.....	315 11
Morganville, 2	41 61	201 14	27 49	3 00	.....	.....	.....	273 24
Robertsville, 3	30 81	148 83	20 82	.....	.....	.....	.....	200 49
Woolley's, 1 (3)	9 15	44 25	5 94	30 00	.....	.....	.....	183 47
Mar.boro', 5	66 57	321 85	43 17	200 00	.....	225 00	225 00	856 59
Brick Church, 1 (4)	54 09	261 50	35 53	.....	.....	.....	.....	438 78
Strong's, 1 (5)	19 56	94 54	10 72	49 85	.....	.....	.....	174 67
Dutch Lane, 1	14 13	68 39	9 63	.....	.....	.....	.....	.....
Aumack's, 1	7 08	34 19	4 81	.....	.....	.....	.....	.....
Montrose, 1	14 13	68 39	9 88	.....	.....	.....	.....	.....
	259 57	1 400 00	189 13	318 80	.....	225 00	225 00	2 442 35
MATAWAN.								
Matawan, 1	62 40	300 00	32 33	.....	.....	.....	.....	394 79
Mt. Pleasant, 2	63 67	306 00	32 00	.....	.....	.....	.....	401 67
Middletown Pt., 3	68 22	328 00	36 73	572 40	.....	.....	.....	1 004 95
Lower Middletown Pt., 4	53 22	256 00	27 07	.....	.....	.....	.....	337 19
Oak Grove, 1	22 89	110 00	11 02	.....	.....	.....	.....	.....
Brown's Pt., 1	14 17	68 00	6 82	.....	.....	.....	.....	.....
	284 57	1 368 00	147 83	572 00	.....	.....	.....	2 138 60
MIDDLETOWN.								
Navesink, 1	76 53	736 00	48 66	.....	.....	.....	.....	861 19
Chanceville, 2	40 38	388 00	27 43	.....	.....	60 00	60 00	515 81
Harmony, 1 (6)	38 68	372 00	24 77	.....	.....	.....	.....	472 55
Middletown, 4	37 44	360 00	23 40	.....	.....	.....	.....	420 93
Hedden's Corner, 5	42 45	408 00	27 39	.....	.....	10 25	10 25	483 09
Leedsville, 6	60 75	584 00	38 34	.....	.....	.....	.....	683 09
Morrisville, 7	14 16	136 00	8 76	.....	.....	.....	.....	.....
Granville, 1	23 28	224 00	14 29	.....	.....	.....	.....	.....
Nutswamp, 8	27 87	268 00	18 88	.....	.....	.....	.....	314 75
Chapel Hill, 10	34 53	332 00	21 98	.....	.....	.....	.....	388 51
Holland, 1	11 22	108 00	6 85	.....	.....	.....	.....	.....
Highlands, 12	57 42	552 00	36 00	.....	.....	60 00	60 00	705 42
Port Monmouth, 13	53 25	512 00	33 58	.....	.....	.....	.....	598 83
Bay Shore, 14	30 36	292 00	19 96	.....	.....	.....	.....	342 32
Navesink, 15	15 39	148 00	10 28	.....	.....	.....	.....	173 67
Seabrook, (7)	17 83	172 00	8 83	.....	.....	.....	.....	198 81
	581 53	5 592 00	369 53	.....	.....	130 25	130 25	6 163 97
MILLSTONE.								
Cedar Grove, (8)	12 90	93 00	8 20	.....	.....	.....	.....	114 10
Fair Play, 2	28 71	207 00	18 15	.....	.....	.....	.....	253 86
Church, 3	64 48	462 00	42 70	.....	.....	120 00	120 00	688 78
Manalapan Village, 1 (9)	39 51	285 00	23 39	.....	.....	.....	.....	388 96
Pleasant Grove, 1 (10)	7 50	54 00	4 83	.....	.....	.....	.....	66 33
Sweetman's Lane, 1 (11)	32 85	237 00	21 83	.....	.....	.....	.....	373 66
Grove, 7	37 05	267 00	24 08	.....	.....	425 00	425 00	753 13
DeBows, 1 (12)	33 27	240 00	19 37	.....	.....	.....	.....	315 69
Clarksburg, 9	33 27	240 00	21 17	.....	.....	.....	.....	294 44
Union, 1 (13)	36 18	261 00	21 57	.....	.....	.....	.....	324 49
Millford, 1 (14)	2 07	15 00	1 40	.....	.....	.....	.....	18 47
	327 39	2 361 00	205 99	.....	.....	545 00	545 00	3 691 31
OCEAN.								
Shark River, 1 (15)	54 93	528 00	32 98	.....	.....	.....	.....	781 33
Poplar View, 2	36 60	352 00	23 13	.....	.....	.....	.....	411 73
Locust Grove, 3	31 20	300 00	19 48	.....	.....	1 000 00	1 000 00	1 359 68
Eatonstown, 1 (15)	40 77	392 00	26 14	.....	.....	2 000 00	2 000 00	2 523 24
Wolf Hill, 5	39 54	380 00	25 92	.....	.....	.....	.....	445 46
Long Branch, 6	92 76	892 00	61 23	.....	.....	3 000 00	3 000 00	4 045 99
Branchville, 7	118 11	1 136 00	73 96	.....	.....	600 00	600 00	1 928 07
Mechanicsville, 8	39 10	376 00	25 07	.....	.....	1 000 00	1 000 00	1 440 17
Deal, 9	64 08	616 00	40 68	.....	.....	.....	.....	720 76

1. Parts of Districts. 2. Holmdel, No. 9. 3. No. 1, Manalapan. 4. No. 6, Atlantic. 5. Hamilton, Mercer County. 6. No. 8, Holmdel and 9 Raritan. 7. District lately organized. 8. School House in Mercer County. 9. No. 7, Manalapan. 10. School House in Middlesex County. 11. No. 10, Manalapan. 12. No. 10, Freehold and 7 Jackson, Ocean County. 13. No. 9, Upper Freehold. 14. Also in Middlesex and Mercer Counties. 15. See 9, 10, 11, Shrewsbury.

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the School property.	Number of children between 5 and 15 years of age.	Number of month- school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the pub- lic school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attend- ance.								
	30 15																
\$5 700 00	735	9½	467	18	39	69	123	218	195			30	161	2	4	\$19 17	\$30 00
500 00	72	10½	62	1	3	5	7	46	22	no	fair	7	23		1		29 00
300 00	89	10	75		7	10	19	39	29	no	poor		14	†1	†1	32 00	25 00
750 00	69	8	60			15	20	25	27	yes	poor	1	8	†1		40 00	30 00
450 00	17	9	30		1	7	9	13	15	no	poor		18		1		23 33
1 600 00	166	10	73	3	9	13	21	27	32	no	good	19	74		1		50 00
400 00	134	10½	110	7	9	19	27	43	38	yes	poor	7	44		1		30 00
600 00	56	5	41				18	23	22	no	poor	3	12		1		23 33
	43																
	14																
	49																
4 600 00	709	9	451	11	29	69	121	221	185			37	193	2	7	35 00	30 10
700 00	152	9	78		20	26	20	12	38	yes	poor	12	62	1		41 66	
500 00	146	10	85	3	11	17	23	31	33	yes	poor	7	54		1		35 41
1 000 00	190	10	83	23	10	22	13	15	52	no	good	40	67		1		46 00
1 200 00	121	11	94		7	10	47	30	36	yes	good	6	21		1		41 66
	59																
	39																
3 400 00	767	10	340	26	48	75	103	88	159			65	204	1	3	41 66	41 03
1 000 00	183	11	117	2	10	15	20	70	39	yes	fair	21	45	1	1	53 33	16 66
2 000 00	93	12	76	3	11	17	21	24	31	yes	good	2	15		1		36 66
1 000 00	84	8	71			18	25	28	32	yes	good		16	†1	†1	59 00	16 66
1 200 00	91	11	81	4	11	13	21	32	29	yes	fair	4	6		1		36 66
2 000 00	109	6½	70			38	19	13	47	yes	good	6	33		1		37 59
2 500 00	144	11½	123	4	13	22	35	49	47	yes	good	4	17	1	1	41 66	26 66
	37																
1 200 00	53																
200 00	93	10½	63		2	5	15	44	21	yes	good	5	22		1		33 33
	79	10	69		8	11	19	31	30	yes	poor	2	8		1		23 33
	26																
2 000 00	106	12	53	2	5	8	10	33	21	yes	good	20	28		1		33 33
700 00	113	10½	98	1	13	20	29	35	42	yes	fair	1	14	†1	†1	40 00	35 00
600 00	78	10½	67	1	3	13	16	34	30	yes	fair		11		1		33 33
600 00	33	6	22			2	5	12	10	yes	fair	3	8		1		33 33
	69																
15 000 00	1391	10½	918	17	76	182	238	405	379			65	223	4	12	46 25	30 62
	26		25		2	1	11	11	10			1					
600 00	65	9	53			9	14	30	21	yes	fair		12		1		25 00
1 500 00	155	9½	116			18	22	76	44	yes	fair	1	38	1	1	56 66	33 33
1 200 00	107	11	78	5	11	17	19	26	33	yes	fair	4	36		1		33 33
	20		16			3	6	7	7				4				
750 00	91	7	63			4	14	50	27	yes	fair	3	50		1		33 33
1 500 00	91	†3	51					51	30	yes	good		40	1		33 33	
200 00	38	5	31				4	27	19	yes	poor		15	1		41 66	
700 00	99	9	68		10	14	20	24	22	yes	fair		31	†1	†1	40 00	20 00
1 200 00	46	8	57			1	11	45	25	yes	good		9	†1	†1	40 00	20 00
	5		4			1	2	1	2				1				
7 650 00	743	7½	567	5	23	63	123	348	240			9	236	5	6	42 33	27 00
500 00	102	11	116		2	6	19	89	28	yes	poor		13	1		41 66	
1 000 00	80	9	67		6	9	21	31	31	yes	good		13		1		30 00
1 500 00	63	6	50			7	16	27	29	yes	good	4	9	†1	†1	41 66	33 33
1 300 00	115	5	72				30	42	49	yes	poor	50	13	1	1	50 00	23 33
600 00	107	9	51			1	8	42	18	yes	poor	15	41		1		40 00
3 000 00	279	9	139		9	31	43	56	63	yes	poor	63	77	1	1	50 00	26 66
4 000 00	320	9	210		18	45	68	79	102	yes	good	49	61	1	1	66 66	33 33
2 500 00	104	7	68			9	23	26	31	yes	good	7	29		1		26 66
900 00	176	12	110	14	24	27	16	29	50	yes	good	7	59	1		45 33	

† Building School House.

† One at a time.

Statistical Report, by Districts, for the County of MONMOUTH.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							Total Am't from all sources.
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for Pay- ment of Teach- ers' Salaries.	Dist. School Tax voted to be used for building, pur- chasing, firing, repairing, etc.	Dist. School Tax to be raised.	
OCEAN CONTINUED.									
Logantown, 10		\$33 27	\$320 00	\$21 34	.....	.....	.....	.....	\$374 61
Industry, 11		44 94	432 00	29 04	.....	.....	.....	.....	505 98
Atlanticville, 12		46 20	444 00	29 43	.....	.....	\$35 00	\$35 00	554 63
Ocean Port, 13		39 64	380 00	25 62	.....	.....	.....	.....	445 16
Pine Grove, 14		19 95	192 00	13 03	.....	.....	.....	.....	224 98
Green Grove, 1 (2) 15		18 30	176 00	11 97	.....	.....	300 00	300 00	671 37
		719 29	6 916 00	458 97	.....	.....	7 935 00	7 935 00	46 424 16
RARITAN.									
Brown Point, 1 (3) 1		50 34	484 00	19 03	\$125 00	.....	.....	.....	767 36
Keyport, 2		100 65	968 00	39 95	.....	.....	120 00	120 00	1 223 60
Chingarora, 3		191 74	1 844 00	74 80	.....	.....	.....	.....	2 110 54
Union, 4		35 37	340 00	14 82	125 00	.....	.....	.....	515 19
Bethany, 1 (4) 5		45 36	436 00	18 28	175 00	.....	30 00	30 00	824 00
Centreville, 1 6		18 75	180 00	7 61	.....	.....	.....	.....	.....
Granville, 1 (5) 7		27 90	268 00	11 73	.....	.....	.....	.....	569 20
Oak Grove, 1 8		11 25	108 00	4 28	.....	.....	.....	.....	.....
Harmony, 1 9		82	08	34	.....	.....	.....	.....	.....
		482 18	4 636 00	190 84	425 00	.....	150 00	150 00	6 014 89
SHREWSBURY.									
Port Washington, 1		49 95	480 00	21 34	.....	.....	.....	.....	551 29
Fair Haven, 2		72 81	700 00	31 23	.....	.....	.....	.....	804 04
Parkerville, 3		49 95	480 00	21 37	.....	.....	.....	.....	551 32
Red Bank, 4		279 06	2 684 00	117 73	.....	.....	.....	.....	3 080 79
Little Silver, 5		20 01	192 00	8 44	.....	.....	.....	.....	220 45
Shrewsbury, 6		58 68	564 00	24 73	.....	.....	.....	.....	647 41
Tinton Falls, 1 (6) 7		74 88	720 00	33 50	.....	.....	400 00	400 00	1 295 51
Union, 8		20 76	200 00	8 95	.....	.....	.....	.....	229 71
Eaton town, 1 9		5 82	56 00	2 51	.....	.....	.....	.....	.....
Green Grove, 1 10		14 98	144 00	6 12	.....	.....	.....	.....	.....
Shark River, 1 11		14 98	144 00	6 49	.....	.....	.....	.....	.....
		661 88	6 364 00	282 41	.....	.....	400 00	400 00	7 380 82
UPPER FREEHOLD.									
Allentown, 1		117 72	849 00	106 94	.....	.....	.....	.....	1 323 66
Center, 2		27 03	195 00	25 09	.....	.....	250 00	250 00	272 12
East Branch, 3		53 25	384 00	47 83	.....	80 00	25 00	25 00	635 03
Imlaystown, 4		57 84	417 00	52 89	126 10	.....	70 00	150 00	798 83
Coward's, 5		36 19	261 00	32 20	.....	.....	145 00	145 00	329 39
Cream Ridge, 6		46 62	336 00	43 21	.....	.....	.....	.....	425 53
Pleasant Ridge, 7		28 29	204 00	24 61	52 00	.....	.....	.....	308 90
New Sharon, 1 (7) 8		20 79	150 00	17 64	.....	.....	.....	.....	188 43
Union, 1 9		11 64	84 00	10 30	.....	.....	.....	.....	.....
Ellisdale, 10		\$8 31	243 00	7 79	.....	.....	.....	.....	259 10
Marl Ridge, 1 (8) 11		\$	375 00	.....	.....	.....	.....	.....	375 00
Prosper town, 1 (9) 12		\$	54 00	.....	.....	.....	.....	.....	54 00
		407 68	3 552 00	368 50	178 10	80 00	490 00	570 00	4 970 34
WALL.									
Old Bridge, 1		30 36	146 00	9 44	.....	.....	.....	100 00	185 80
Squan Village, 2		38 70	186 00	12 30	114 50	75 00	25 00	1 100 00	451 50
Chapel, 3		58 26	280 00	18 60	.....	.....	1 100 00	.....	1 456 86
Pearce's, 4		76 63	388 00	23 96	.....	.....	.....	.....	468 49
Manasquam, 5		42 87	206 00	12 93	30 00	.....	.....	.....	291 80
Hurley's, 6		24 12	116 00	7 55	.....	.....	.....	.....	147 67
Howell Works, 7		12 06	58 00	3 89	.....	.....	.....	.....	73 95
New Bedford, 8		43 69	234 00	15 63	.....	.....	.....	.....	298 32
Blansingburg, 9		35 37	170 00	11 10	70 80	.....	.....	.....	287 27
Centre, 10		32 43	156 00	10 10	75 00	.....	.....	.....	273 53
		399 39	1 920 00	125 50	290 30	75 00	1 125 00	1 200 00	3 935 19
Summary.									
Atlantic.....		240 48	1 500 00	204 12	50 00	100 00	1 820 00	1 920 00	3 857 28
Freehold.....		516 69	2 700 00	380 47	187 50	.....	.....	.....	3 967 47
Holmdel.....		161 44	1 164 00	228 28	75 25	200 00	80 00	280 00	2 453 17
Howell.....		474 27	3 420 00	178 64	.....	.....	425 00	425 00	4 497 91
Manalapan.....		312 87	1 880 00	174 24	239 67	162 40	244 07	406 47	2 722 68
Marlborough.....		289 57	1 400 00	189 13	318 80	.....	225 00	225 00	2 442 36
Matawan.....		284 57	1 368 00	147 83	572 00	.....	.....	.....	2 138 60

1. Part of District.
5. No. 8 Middletown.
stead, Ocean County.

2. See No. 9, 10, 11, Shrewsbury.
6. No. 7 Atlantic.
9. No. 1 Jackson, and No. 3 Ocean County.

3. No. 6 Matawan.
7. No. 3 Washington, Mercer County.
§ See written Report.

4. No. 6 Holmdel.
8. No. 2 Plum-

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$400 00	87	9	42	...	...	5	5	32	16	yes	poor	...	45	1	...	\$40 00	...
600 00	113	10	66	...	...	9	17	34	23	yes	fair	17	30	1	1	...	33 33
1 200 00	109	12	92	6	...	17	35	38	38	yes	good	12	15	1	...	41 66	...
1 000 00	91	12	74	4	...	13	19	31	32	yes	good	8	9	1	...	50 00	...
300 00	46	6	33	...	...	...	20	13	21	yes	poor	...	13	1	...	28 33	...
1 000 00	49	6	60	...	...	...	34	26	24	yes	fair	...	25	1	...	41 66	...
19 800 00	1 841	9	1 250	24	83	176	365	602	555	...	...	222	454	11	8	45 45	30 83
1 000 00	89	9	90	...	5	17	23	45	35	no	good	8	30	1	1	40 00	40 00
2 000 00	211	12	160	11	15	23	37	74	52	yes	good	10	41	1	1	60 00	20 00
2 200 00	466	12	265	16	22	33	67	122	88	yes	fair	62	139	1	2	66 66	25 00
600 00	72	11	55	8	3	13	12	19	24	no	fair	4	13	1	...	33 33	...
300 00	105	10	121	7	19	21	17	57	51	no	poor	...	16	1	...	58 33	...
...	49	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
300 00	64	10	93	...	1	7	28	57	32	yes	poor	1	23	1	1	50 00	33 33
...	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6 400 00	1 067	11	784	42	65	119	184	374	282	...	...	85	262	6	5	51 40	29 40
1 000 00	118	10	64	3	9	11	11	30	25	yes	fair	25	29	...	1	...	41 66
300 00	175	11	98	27	17	14	21	19	54	yes	poor	37	40	1	1	41 66	10 00
3 000 00	122	9	93	...	2	9	25	57	38	yes	good	10	19	...	1	...	41 66
3 000 00	648	10	362	16	36	57	104	150	167	yes	poor	140	146	2	2	46 66	26 66
600 00	53	6	21	...	...	2	7	12	12	yes	fair	15	17	...	1	...	15 00
2 600 00	153	10	78	5	8	10	20	35	32	yes	good	40	35	1	...	50 00	...
800 00	212	11	136	6	23	36	40	31	65	yes	fair	2	89	...	2	...	33 33
650 00	43	6	33	...	...	...	15	18	19	yes	fair	...	10	...	1	...	25 00
...	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	36	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	29	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
11 950 00	1 609	9	885	56	95	139	243	352	412	...	...	269	385	4	9	46 11	27 62
150 00	258	9	167	...	4	34	45	84	63	yes	good	22	69	1	3	58 33	22 29
1 200 00	65	4	48	...	...	...	2	46	27	yes	good	...	17	...	1	...	25 00
...	121	10	93	...	4	11	12	66	30	yes	poor	...	28	...	1	...	36 66
2 500 00	143	9	101	...	12	19	15	55	44	no	good	13	29	1	1	60 00	36 66
700 00	92	9	39	...	...	2	6	31	14	yes	poor	2	51	...	1	...	28 33
600 00	115	9	77	...	7	11	23	36	33	yes	fair	25	13	1	...	40 00	...
500 00	55	7	36	...	...	5	11	20	19	no	poor	3	16	1	1	36 66	28 33
...	29	...	26	...	2	5	10	9	12	...	...	...	3	...	...	...	...
...	20	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
500 00	82	10	70	2	9	14	19	26	30	yes	poor	6	6	...	1	...	25 00
200 00	108	12	79	13	15	18	12	21	38	yes	poor	8	21	...	1	...	41 66
...	19	...	16	...	...	2	5	9	8	...	...	...	3	...	...	...	...
6 250 00	1 107	9	752	15	53	121	160	403	318	...	...	79	256	4	10	48 75	30 50
400 00	82	6	71	...	...	2	27	42	37	yes	poor	...	11	...	1	...	25 00
1 500 00	100	9	84	...	4	8	17	55	27	no	good	...	16	1	...	50 00	...
500 00	146	8	98	...	...	7	30	61	39	yes	poor	...	48	1	...	40 00	...
600 00	166	0	125	2	6	26	40	51	40	yes	fair	...	41	1	1	41 66	26 66
1 000 00	101	9	97	...	10	17	27	43	42	no	good	1	3	...	1	...	50 00
300 00	78	5	39	...	...	4	35	18	yes	poor	fair	...	39	1	...	36 66	...
...	28	5	23	...	...	1	22	14	yes	fair	...	...	5	...	1	...	20 00
500 00	116	9	81	...	5	16	26	34	29	yes	poor	25	10	1	...	43 33	...
1 000 00	76	9	65	...	8	14	16	27	29	no	good	1	10	...	1	...	28 33
1 000 00	85	9	67	...	5	7	19	36	30	...	good	3	15	...	1	...	26 66
6 800 00	978	8	760	2	38	97	207	406	305	...	...	30	198	5	6	42 33	26 1
8 950 00	577	7	427	19	56	70	89	193	178	...	...	13	147	1	4	41 66	27
13 450 00	1 178	8	724	13	69	111	204	327	345	...	...	174	331	4	8	40 05	30 00
4 100 00	402	8	352	21	23	50	89	169	159	...	...	37	140	1	5	31 00	27 40
6 950 00	1 165	8	852	14	51	142	200	445	375	...	...	9	256	5	7	49 00	28 30
5 700 00	735	9	467	18	39	69	123	218	195	...	...	30	161	2	4	49 17	30 00
4 600 00	709	9	451	11	29	69	121	221	185	...	...	37	193	2	7	36 00	30 10
3 400 00	707	10	340	26	48	75	103	88	159	...	...	65	204	1	3	41 66	41 00

* Land Valuable.

† Rented.

‡ One at a time.

Statistical Report, by Districts, for the County of MORRIS.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, bring- ing, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
SUMMARY CONTINUED.									
Middletown.....		\$581 59	\$5 592 00	\$ 69 59			\$130 25	\$130 25	\$6 163 97
Millstone.....		327 39	2 361 00	205 99			545 00	545 0	3 691 81
Ocean.....		719 29	6 916 00	458 97			7 935 00	7 935 00	16 424 16
Raritan.....		482 18	4 636 00	190 84	\$425 00		150 00	150 00	6 014 89
Shrewsbury.....		661 88	6 364 00	282 41			400 00	400 00	7 380 82
Upper Freehold.....		407 68	3 552 00	368 50	178 10	\$50 00	490 00	570 00	4 970 34
Wall.....		399 39	1 920 00	125 50	290 30	75 00	1 125 00	1 200 00	3 935 19
		5 850 29	44 773 00	3 504 51	2 336 62	617 40	13 569 32	14 186 72	70 660 14
MORRIS.									
BOONTON.									
Boonton.....	1	341 98	1 644 00	165 92		1 800 00	2 300 00	4 100 00	6 251 90
Franklin.....	2	38 27	184 00	18 57					240 84
Taylortown.....	3	6 66	32 00	8 23					41 89
Powerville.....	4	22 88	110 00	11 11					143 99
Rockaway Valley.....	5	12 48	60 00	6 07					78 55
		422 27	2 030 00	204 90		1 800 00	2 300 00	4 100 00	6 757 17
CHATHAM.									
Chatham.....	1	58 24	420 00	57 01	450 00				985 25
Union Hill.....	2	63 65	453 00	62 32					584 97
Madison.....	3	187 30	990 00	134 40					1 261 70
E. Madison.....	4	33 70	243 00	32 98					309 68
Columbia.....	5	30 79	222 00	30 13	90 55		165 00	165 00	538 47
Loantaca.....	6	35 36	255 00	34 60					324 96
Mt. Vernon.....	7	35 78	258 00	35 02					328 80
Green Village.....	8	8 32	60 00	8 14					76 46
Solon.....	9	11 23	81 00	10 99					103 22
		414 37	2 988 00	405 59	540 55		165 00	165 00	4 513 51
CHESTER.									
Forest Hill.....	1	23 30	140 00	18 80					192 10
Cross Roads.....	2	22 46	135 00	18 13					175 59
Chester.....	3	40 37	242 50	32 57					315 44
Masonic.....	4	27 46	165 00	22 15					214 61
Woodhull.....	5	16 64	100 00	13 44					130 08
Milltown.....	6	29 53	177 50	23 83		150 00		150 00	380 86
Hacklebarny.....	7	19 55	117 50	15 17					152 82
Pottersville.....	8	4 99	30 00	4 03					39 02
Bartleyville.....	9	4 99	30 00	4 03					39 02
Wolfe.....	10	2 91	17 00	4 35					24 76
Union.....	11	2 08	12 00	1 67					16 25
Union Grove.....	12	1 66	10 00	1 34					13 00
Rolsenville.....	13	83	5 60	67					6 50
		196 77	1 182 50	158 78		150 00		150 00	1 688 05
HANOVER.									
Parsippany.....	1	29 53	142 00	22 91		50 00	1 800 00	1 850 00	2 044 44
N. Parsippany.....	2	28 29	136 00	21 94			50 00	50 00	236 23
Troy.....	3	35 36	170 00	27 43					232 79
Old Boonton.....	4	19 55	94 00	15 17	95 71				224 43
Littleton.....	5	37 86	182 00	29 37					249 23
Morris Plains.....	6	23 71	114 00	18 40					155 11
Hanover Neck.....	7	29 12	140 00	22 59					191 71
Powerville.....	8	52 85	254 00	41 03					347 88
Malapardus.....	9	32 86	185 00	25 39					216 25
Monroe.....	10	27 46	132 00	23 49	97 00		200 00	200 00	479 95
Hook Mt.....	11	17 06	82 00	13 23	63 12				175 41
Whippany.....	12	63 25	204 00	49 05	24 58				440 88
Hanover.....	13	21 63	104 00	16 79	50 00				222 42
Columbia.....	14	6 24	30 00	4 85					41 69
Morris.....	15								
		424 77	2 042 00	331 64	360 41	50 00	2 050 00	2 100 00	5 258 82
JEFFERSON.									
Hurdtown.....	1	54 08	442 00	19 94			100 00	100 00	616 02
Berkshire.....	2	23 30	190 40	8 57	60 00	159 00		159 00	441 27
Longwood.....	3	14 66	119 00	5 30					135 92
Milton.....	4	39 10	319 60	14 43					373 13
Union.....	5	16 22	132 60	5 98					154 80
Russia.....	6	17 47	142 80	6 44					166 71
New Foundland.....	7	2 08	16 00	76					18 84
Stockholm.....	8	4 16	34 00	1 53					39 69
Hopatcong.....	9	19 14	157 40	7 05					183 59
Holland.....	10	24 13	197 20	8 89					230 22

Statistical Report, by Districts, for the County of MORRIS.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
JEFFERSON Cont'd.									
Hopewell,	11	\$2 50	\$20 40	\$ 92					23 82
Weldon,	12	32 03	261 80	11 83					305 66
Spencer,	13	84	6 80	31					7 95
		249 61	2 040 00	92 01	\$60 00	\$159 00	\$100 00	259 00	2 700 62
MENDHAM.									
Mendham,	1	60 95	422 77	51 78		100 00		100 00	635 50
Rolsonville,	2	29 90	208 50	25 53	60 00				323 93
Mountain,	3	21 19	147 68	18 09					186 96
Union,	4	21 60	150 58	18 44	197 71				388 33
Brookside,	5	58 56	408 30	51 02	103 12				620 00
Washington Corner,	6	10 82	75 30	9 22		144 00		144 00	239 34
Wol e,	7								
Union Hills,	8	4 58	31 55	3 91					40 34
Washington Valley,	9	7 90	55 02	6 02					68 94
		215 56	1 500 00	181 01	360 83	244 00		244 00	2 504 34
MONTVILLE.									
Montville,	1	49 90	300 00	23 17	75 14	180 00		180 00	628 21
Lower Montville,	2	37 43	225 00	17 48	90 00				369 91
Waghan,	3	34 10	205 00	15 84					254 94
Jacksonville,	4	6 24	37 50	2 85					46 59
Taylorstown,	5	21 63	130 00	10 05					161 68
Hook Mt.,	6	25 37	152 50	11 78	102 31				291 96
Beavertown,	7	3 38	20 00	1 55					24 93
		178 05	1 070 00	82 72	267 45	180 00		180 00	1 778 22
MORRIS.									
Morris,	1	459 72	3 315 00	560 18			3 120 00	3 120 00	7 454 90
Morris Plains,	2	21 63	156 00	26 35					205 98
Washington Valley,	3	27 46	198 00	33 46		600 00		600 00	858 92
Monroe,	4	17 47	126 00	21 29					164 76
Union Hill,	5	17 47	126 00	21 29					164 76
Mountain,	6	26 21	189 00	31 49					247 15
Loantaca,	7	4 58	33 00	5 57					43 15
		574 54	4 143 00	700 08		600 00	3 120 00	3 720 00	9 137 62
PASSAIC.									
New Vernon,	1	35 36	340 00	29 86	165 00				570 22
Green Village,	2	38 27	368 00	32 32	130 00				568 59
Logansville,	3	26 62	256 00	32 48					305 10
Pleasantville,	4	15 39	148 00	12 99					176 38
Pleasant Plains,	5	26 21	252 00	22 13					300 34
Long Hill,	6	42 04	404 00	35 48					481 50
Willingto,	7	22 46	216 00	18 97					257 43
Loantaca,	8	7 07	68 00	5 97					81 04
Franklin,	9	6 66	64 09	5 62					76 28
Mendham,	10								
Mountain,	11	10 82	104 00	9 14					123 96
Union Hill,	12	1 67	16 00	1 41					19 08
		232 55	2 236 00	196 37	295 00				2 959 92
PEQUONNOCK.									
Pompton,	1	20 80	100 00	10 58					131 38
Pompton Plains,	2	39 11	188 00	10 92	252 00				497 03
Beavertown,	3	32 87	158 00	16 74	130 00				337 61
Jacksonville,	4	22 05	106 00	11 21	73 00				212 26
Stony Brook,	5	39 93	192 00	20 33					252 26
North Bloomingdale,	6	25 30	112 00	11 84					147 16
South Bloomingdale,	7	22 05	106 00	11 22					139 27
Packanack,	8	1 66	8 00	85					10 51
Charlotte,	9	4 58	22 00	2 32					28 90
Mead's Basin,	10	83	4 65	42					5 25
		207 18	596 00	105 45	453 00				1 761 63
RANDOLPH.									
Dover,	1	168 52	1 215 00	66 14					1 449 66
Mine Hill,	2	136 85	987 00	53 73					1 177 58
Succasunna,	3	33 70	243 00	13 23					289 93
Wolfe,	4	27 87	201 00	10 94	41 10				280 91
Walnut Grove,	5	33 70	243 00	13 23			90 00	90 00	279 93
Union,	6	9 15	66 00	3 59					78 74
Millbrook,	7	32 86	237 00	12 89			50 00	50 00	332 75
Centre Grove,	9	29 95	216 00	11 75					257 70

SCHOOL REPORT.

697

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
.....	6	.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	94	9	61	.....	.....	.....	.....	.....	.....	.....	.....	.....	3	1	1	\$30 00	\$25 00
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	33	1	1	.....	.....
\$2 250 00	602	8½	448	.....	23	117	150	158	269	.....	.....	1	117	7	5	34 00	23 75
2 000 00	134	11	102	23	14	22	25	18	63	yes	good	19	13	.....	1	.....	42 60
1 200 00	67	10	42	.....	8	3	13	18	27	no	good	4	26	.....	1	.....	26 00
600 00	46	6	31	.....	.....	.....	31	.....	31	yes	good	.....	15	.....	1	.....	25 00
1 000 00	60	9	47	.....	13	19	9	6	37	no	good	2	17	1	1	40 00	.....
2 500 00	117	11	92	19	9	11	14	39	68	no	poor	.....	25	1	1	.....	.....
.....	35	8	35	.....	13	6	16	.....	23	yes	poor	.....	.....	.....	.....	.....	.....
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
7 000 00	481	9	349	42	57	61	108	81	249	.....	.....	25	96	2	4	40 00	31 00
300 00	103	9	89	.....	4	11	20	54	50	no	poor	.....	14	1	1	30 00	25 60
4 000 00	80	10	63	11	14	12	26	.....	43	yes	poor	.....	17	1	1	30 00	25 00
300 00	92	10	67	.....	17	20	7	23	45	yes	poor	2	23	1	1	25 00	25 00
.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	49	7	48	.....	.....	17	11	20	31	yes	good	.....	12	.....	1	30 00	.....
.....	69	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1 100 00	418	9	267	11	35	60	64	97	169	.....	.....	2	66	3	3	28 75	25 00
35 000 00	1 171	12	422	95	60	100	40	127	167	yes	good	200	549	3	1	60 00	25 00
4 000 00	43	11	99	5	7	15	23	49	53	yes	good	6	4	.....	.....	33 00	.....
600 00	72	7	55	.....	.....	25	12	18	41	yes	good	12	16	1	.....	42 00	.....
.....	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	24	8	32	.....	7	10	11	4	21	yes	poor	.....	13	.....	1	.....	25 00
500 00	68	9	50	.....	25	12	8	5	41	yes	poor	4	37	1	2	30 00	25 00
.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
40 300 00	1 422	9½	653	100	99	162	94	203	323	.....	.....	222	619	6	4	41 25	25 00
2 500 00	89	11	70	36	20	14	.....	.....	43	no	good	.....	19	1	.....	58 00	.....
300 00	99	9	84	.....	39	11	10	24	47	no	poor	5	32	2	.....	40 00	.....
200 00	64	9	43	.....	17	22	4	.....	22	yes	poor	.....	21	1	1	35 00	25 00
.....	37	6	21	.....	15	.....	6	13	.....	.....	poor	.....	16	.....	1	.....	20 00
100 00	63	7	50	.....	3	24	23	36	.....	.....	poor	.....	13	.....	2	.....	25 00
600 00	104	10	92	3	9	12	20	48	32	.....	good	.....	12	.....	.....	40 00	.....
200 00	54	11	27	.....	8	12	11	6	19	.....	good	.....	17	2	1	.....	25 00
.....	19	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	16	8	11	.....	.....	8	3	.....	11	.....	.....	.....	5	.....	.....	.....	.....
.....	23	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4 100 00	572	9	408	39	93	97	72	107	223	.....	.....	5	185	7	5	43 25	23 75
500 00	47	6	26	.....	8	.....	26	.....	18	yes	poor	3	18	.....	2	.....	.....
1 000 00	86	10	72	5	.....	15	18	26	59	no	poor	4	10	1	.....	50 00	25 60
400 00	90	10	69	3	11	18	12	25	37	no	poor	.....	31	1	.....	33 00	27 00
400 00	46	8	39	.....	12	4	23	29	29	yes	good	.....	22	1	1	.....	.....
300 00	98	10	69	.....	11	17	21	0	37	yes	poor	.....	29	1	1	.....	.....
200 00	54	9	33	.....	9	11	13	18	23	yes	poor	.....	21	.....	2	.....	.....
.....	52	11	39	7	11	3	7	11	23	yes	.....	.....	13	.....	.....	.....	.....
.....	5	.....	3	.....	.....	3	3	.....	3	.....	.....	.....	2	.....	.....	.....	.....
.....	12	.....	12	.....	2	3	4	3	8	.....	.....	.....	3	.....	.....	.....	.....
.....	4	.....	4	.....	.....	4	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....
2 800 00	494	9	366	15	43	81	106	121	227	.....	.....	7	149	4	6	.....	.....
2 000 00	382	11	299	30	30	50	76	113	144	yes	poor	75	43	1	1	66 00	25 00
1 300 00	329	12	211	21	37	93	29	31	108	yes	good	37	81	1	1	50 00	25 60
100 00	85	9	64	.....	.....	13	51	.....	18	yes	good	9	12	1	1	33 00	27 00
500 00	63	9	54	.....	.....	29	4	21	22	yes	good	.....	23	1	1	40 00	28 00
600 00	74	8	59	.....	.....	17	14	28	33	yes	good	.....	15	1	1	30 90	30 00
800 00	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	good	.....	.....	.....	.....	.....	.....
400 00	56	10	59	.....	10	12	8	20	23	yes	good	1	5	1	.....	25 00	.....
300 00	68	6	46	.....	.....	17	13	16	21	yes	poor	.....	22	.....	2	.....	25 00

Statistical Report, by Districts, for the County of MORRIS.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
RANDOLPH.									
Shonguin,	9	\$12 90	\$93 00	\$5 06					\$110 96
Port Oram,	10	62 40	450 00	24 50	\$330 00				\$86 90
		547 90	3 951 00	215 06	391 10		\$140 00	\$140 00	5 245 06
ROCKAWAY.									
Mt. Pleasant,	1	83 64	603 00	22 20					708 84
Rockaway,	2	105 70	762 00	28 06	30 00				925 76
Mt. Hope,	3	43 59	351 00	12 92					412 51
Hibernia,	4	76 98	555 00	20 43			1 000 00	1 000 00	1 652 41
Beach Glen,	5	19 99	144 00	5 30					169 29
Lionsville,	6	32 47	234 00	8 61					275 08
Greenville,	7	31 64	228 00	8 39					268 03
Rockaway Valley,	8	20 82	150 00	5 52					176 34
Charlotte,	9	2 08	15 00	56					17 64
Powerville,	10	6 24	45 00	1 66					52 90
Denville,	11	49 42	357 00	13 14					419 50
Union,	12	21 63	156 00	5 74					183 37
Newfoundland,	13	2 91	21 00	78					24 09
Shonguin,	11	1 66	12 00	45					14 11
N. Mt. Hope,	15	114 44	\$25 00	30 38					962 82
L. Hibernia,	16	42 44	306 00	11 26	500 00		200 00	700 00	1 059 70
East Rockaway,	17	32 44	231 00	8 50					271 54
Dover,	18								
		692 63	4 935 00	183 90	530 00		1 200 00	1 700 00	7 601 59
ROXBURY.									
Spencer's,	1	19 97	96 00	9 99					125 96
McKainsville,	2	27 46	132 00	13 73					173 19
Succasunna,	3	59 90	258 00	29 98	30 00	\$150 00	275 00	425 00	832 88
Drakesville,	4	49 09	236 00	24 56	80 00				389 65
Alpaugh,	5	25 38	122 00	12 69					160 07
South Stanhope,	6	33 28	160 00	16 65					209 93
Cross Roads,	7	41 60	200 00	20 82					262 42
Draketown,	8	10 40	50 00	5 20					65 60
Mt. Olive,	9	41 60	200 00	20 82					262 42
Flanders,	10	47 84	230 00	23 94	146 00				447 78
Bartleyville,	11	15 39	74 00	7 70	175 09				272 09
Hills,	12	16 64	80 00	8 33					104 97
Waterloo,	13	16 64	80 00	8 33					104 97
Byram,	14	6 67	32 00	3 33					42 00
Hopatcong,	15	8 75	42 00	4 38					55 13
N. Roxbury,	16								
		420 61	2 022 00	210 45	431 00	150 00	275 00	425 00	3 509 06
WASHINGTON.									
Middle Valley,	1	27 04	130 00	19 97					177 01
German Valley,	2	51 60	248 00	38 10					337 70
Naughton,	3	30 37	146 00	22 43					198 80
Flock's,	4	30 78	148 00	22 73					201 51
Schooley's Mt.,	5	49 51	238 00	36 56					324 07
Unionville,	6	42 86	206 00	31 64			800 00	800 00	280 50
Pleasant Grove,	7	23 71	114 00	17 51					955 22
Philhower,	8	32 86	158 00	24 27					215 13
Pottersville,	9	5 82	28 00	4 31					38 13
Draketown,	10	12 06	58 00	8 91					78 97
Stevensburg,	11	20 38	98 00	15 06					133 44
Beatty'stown,	12	6 66	32 00	4 92					43 58
Hackettstown,	13	9 98	48 00	7 38					65 36
Bartleyville,	14	9 15	44 00	6 76					59 91
		352 78	1 669 00	260 55			800 00	800 00	3 109 32
Summary.									
Boonton.....		422 27	2 030 00	204 99		1 800 00	2 300 00	4 100 00	6 757 17
Chatham.....		414 37	2 988 00	405 59	540 55		165 00	165 00	4 513 51
Chester.....		196 77	1 182 50	158 78		150 00		150 00	1 688 05
Hanover.....		424 77	2 042 00	331 64	350 41	50 00	2 050 00	2 100 00	5 258 82
Jefferson.....		249 61	1 640 00	92 01	60 00	150 00	100 00	259 00	2 700 62
Mendham.....		215 50	1 500 00	184 01	260 83	244 00		244 00	2 504 34
Montville.....		178 05	1 070 00	82 72	267 45	180 00		180 00	1 775 22
Morris.....		574 54	4 143 00	700 08		600 00	3 120 00	3 720 00	9 137 62
Passaic.....		232 55	2 236 00	196 37	295 00				2 959 92
Pequannock.....		207 18	996 00	105 45	453 00				1 761 63
Randolph.....		547 90	3 951 00	215 06	391 10		140 00	140 00	5 245 06
Rockaway.....		692 63	4 935 00	183 90	530 00	150 00	1 200 00	1 700 00	7 601 59

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 mos. or more.	No. attending bet 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
..... \$600 00	25 150	6 12	22 114	19	21	39	7	12 14	17 31	yes no	poor good	.....	7 36	..... 1	1	\$50 00	\$18 00
6 600 00	1 249	9½	919	70	98	273	223	255	443	.....	.....	122	244	7	8	42 00	26 86
1 500 00	212	11	140	2	19	15	27	77	44	yes	poor	8	64	2	.....	40 00	.....
300 00	264	10	143	73	11	21	13	25	106	yes	good	11	110	1	2	60 00	30 00
800 00	98	9	71	.....	2	8	10	54	34	yes	poor	.....	24	1	1	45 00	25 00
400 00	174	11	168	36	33	15	23	61	81	yes	good	.....	6	1	.....	50 00	.....
300 00	59	6	37	.....	3	13	21	21	21	yes	good	3	19	1	1	30 00	25 00
300 00	62	6	53	.....	10	19	13	11	27	yes	poor	.....	9	1	1	35 00	25 00
300 00	85	8	50	.....	7	17	15	11	27	yes	poor	.....	35	1	1	30 00	20 00
.....	51	10	64	4	12	13	13	35	25	yes	poor	.....	11	1	1	30 00	25 00
.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	110	12	79	.....	5	5	14	55	35	yes	poor	3	28	.....	2	.....	30 00
300 00	58	11	68	8	10	15	14	21	30	yes	good	.....	7	1	2	30 00	25 00
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	292	12	214	18	29	31	36	100	81	yes	good	36	42	1	.....	50 00	.....
800 00	136	12	116	11	13	24	17	46	40	yes	good	.....	20	1	.....	50 00	.....
800 00	78	9	50	.....	37	11	2	.....	37	yes	good	5	23	.....	1	.....	25 00
.....	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6 600 00	1 743	10	1 256	148	185	196	210	517	588	.....	.....	66	398	12	10	41 00	28 22
1 000 00	36	.....	.....	.....	.....	.....	29	18	23	yes	good	17	27	.....	.....	.....	.....
1 000 00	82	6	47	.....	.....	.....	18	24	39	43	no	8	27	.....	.....	.....	.....
500 00	144	9	98	.....	17	18	24	39	43	no	good	17	29	.....	1	.....	25 00
200 00	122	11	78	.....	21	32	11	14	51	no	poor	20	24	1	.....	45 00	.....
.....	61	6	37	.....	8	21	16	21	21	yes	poor	.....	24	1	1	40 00	25 00
.....	86	9	57	.....	7	18	24	22	22	yes	poor	.....	29	1	1	25 00	.....
200 00	100	9	62	.....	13	19	21	9	35	yes	poor	3	35	2	.....	30 00	.....
.....	25	8	40	.....	.....	18	22	19	yes	.....	.....	.....	14	1	1	30 00	25 00
1 000 00	100	7	79	.....	3	16	23	23	48	yes	good	3	18	1	1	30 00	25 00
2 000 00	118	11	106	.....	9	8	26	63	51	no	good	.....	12	1	.....	30 00	.....
300 00	41	10	65	.....	11	2	4	48	23	no	poor	.....	16	.....	.....	.....	.....
.....	41	6	29	.....	7	10	12	17	yes	poor	.....	12	.....	1	.....	30 00	.....
.....	48	.....	27	.....	6	13	5	3	19	.....	.....	21	.....	1	.....	20 00	.....
.....	24	.....	15	.....	9	6	.....	.....	.....	.....	.....	9	.....	.....	.....	.....	.....
.....	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6 200 00	1 049	8½	740	.....	87	132	230	291	372	.....	.....	62	297	7	7	34 16	25 00
500 00	46	10	39	15	7	10	7	.....	23	yes	good	2	5	1	1	25 00	25 00
500 00	105	12	74	1	8	12	28	25	41	yes	good	21	10	1	1	40 00	30 00
.....	77	6	63	.....	.....	24	39	.....	43	yes	good	1	13	.....	1	.....	30 00
800 00	65	10	52	.....	12	5	15	20	35	yes	good	3	10	.....	.....	.....	30 00
800 00	104	11	82	1	11	13	16	41	53	yes	good	.....	22	1	1	30 00	25 00
.....	103	10	73	.....	3	8	7	55	44	yes	good	.....	30	1	1	35 00	25 00
800 00	59	8	47	.....	2	18	27	23	yes	poor	.....	12	.....	1	.....	25 00	.....
.....	79	8	52	.....	13	19	20	23	no	good	.....	27	1	1	30 00	25 00	
.....	14	.....	9	.....	.....	.....	9	.....	yes	poor	.....	5	.....	.....	.....	.....	.....
800 00	57	9	36	.....	4	11	21	21	yes	poor	.....	.....	21	2	.....	30 00	.....
.....	13	.....	11	.....	.....	9	2	.....	.....	poor	.....	.....	.....	.....	.....	.....	.....
.....	13	.....	7	.....	1	.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4 200 00	795	8½	545	17	41	92	169	226	308	.....	.....	27	163	7	8	31 66	26 87
21 200 00	1 066	10	660	130	130	109	112	179	388	.....	.....	48	210	1	9	84 00	27 50
16 200 00	1 025	10	670	70	106	124	169	201	371	.....	.....	142	227	4	6	58 25	28 67
4 800 00	485	7½	282	.....	1	36	107	138	125	.....	.....	57	116	2	9	30 00	25 00
4 800 00	1 060	9	866	7	76	142	249	382	419	.....	.....	44	240	2	12	33 14	25 70
2 250 00	602	8½	448	.....	23	117	150	158	269	.....	.....	1	177	7	5	34 00	23 75
7 300 00	481	9	349	42	57	61	108	81	249	.....	.....	25	96	3	3	40 00	31 00
1 100 00	418	9	267	11	35	60	64	97	169	.....	.....	2	66	3	3	28 75	25 00
40 300 00	1 422	9½	658	100	99	162	94	203	323	.....	.....	222	619	6	4	41 25	25 00
1 800 00	572	9	408	39	93	97	72	167	223	.....	.....	5	135	7	5	43 25	23 75
2 800 00	494	9	366	15	43	81	106	121	227	.....	.....	7	149	4	6	.....	.....
6 600 00	1 249	9½	919	70	98	273	223	255	443	.....	.....	122	244	7	8	42 00	26 86
6 600 00	1 743	10	1 256	148	185	196	210	517	588	.....	.....	66	398	11	10	41 00	28 22

Statistical Report, by Districts, for the County of OCEAN.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for Pay- ment of Teach- ers' Salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total Am nt from all sources.
SUMMARY CONTINUED.									
Roxbury.....		\$420 61	\$2 022 00	\$210 45	\$431 00	\$150 00	\$275 00	\$425 00	\$3 509 00
Washington.....		352 78	1 696 00	260 55			800 00	800 00	3 103 00
OCEAN.		5 129 59	32 891 50	3 331 51	3 189 34	3 833 00	10 150 00	13 983 00	58 524 94
BRICK.									
Pt. Pleasant,	1	33 87	16 03	153 00					206 90
Herbertsville,	2	26 63	12 98	128 00	30 00		304 96	304 96	502 57
Burrsville, 1	2	58 69	18 87	186 00			150 00	150 00	393 56
Squan Beach, 2	4	1 67	81	8 00					10 48
Cedar Bridge,	5	32 45	15 82	156 00			900 00	900 00	1 104 27
Metedeconk,	6	23 30	11 36	112 00					146 66
Bricksburg,	7	91 10	44 43	433 00		2 000 00	1 600 00	3 600 00	4 173 53
Greenville, 3	8	17 47	8 52	84 00					109 99
Pt. Pleasant Bay,	9	40 77	19 88	196 00					256 65
Kettle Creek, 2	10	19 55	9 53	94 00					123 08
Runyons, 3	11	6 24	3 04	30 00			40 00	40 00	79 28
		330 74	161 27	1 590 00	30 00	2 000 00	2 934 96	4 934 96	7 106 97
DOVER.									
Chaseford, 1	1	54 08	26 37	520 00			300 00	300 00	900 45
D'Chappel,	2	43 27	21 10	416 00					480 37
Toms River,	3	111 49	54 37	1 072 00	204 83	400 00	300 00	700 00	2 142 69
Union,	4	31 20	15 21	300 00			500 00	500 00	846 41
K. Creek,	5	30 37	14 81	292 00					337 18
Ferago, 2	6	10 40	5 07	100 00					115 47
Beach, 2	7	7 49	3 65	72 00					83 14
Cold Spring,	8	18 72	9 13	180 00			1 000 00	1 000 00	1 207 85
Cedar Grove,	9	31 20	15 21	300 00			350 00	350 00	696 41
Red Oak Grove, 2	10	6 24	3 04	60 00					69 28
White Oak Bottom, 2	11	20 39	9 94	196 00					226 33
Soudy, 1	12	24 13	11 77	232 00			500 00	500 00	1 067 90
		388 98	189 67	3 740 00	204 83	400 00	3 250 00	3 650 00	8 173 48
JACKSON.									
Prospecttown, 3	1	19 97	96 00	9 74					125 71
Cassville,	2	25 38	122 00	12 37	150 00	250 00		250 00	559 75
Leesville,	3	30 79	148 00	15 01	100 00	80 00	25 00	105 00	398 80
Holmansville, 2	4	25 38	122 00	12 37					159 75
New Prospect,	5	41 60	200 00	20 29					261 89
Jackson's Mills,	6	27 87	134 00	13 59					175 46
Debows, 1 (3)	7	14 98	72 00	7 30	227 08	365 68		365 68	687 04
White's, 2	8	18 30	88 00	8 93					115 23
Collins' Mills, 1 (3)	9	20 80	100 00	10 14					130 94
Pleasant Grove,	10	18 30	88 00	8 93			808 00	808 00	923 23
Cranberry,	11	20 39	98 00	9 94					128 33
Runyons, 3	12	2 50	12 00	1 22					15 72
Thompsons, 1 (3)	13	3 33	16 00	1 62					20 95
		269 59	1 296 00	131 45	477 08	695 68	833 00	1 528 68	3 702 80
MANCHESTER.									
Ridgway,	1	14 98	144 00	7 30			250 00	250 00	416 28
Manchester,	2	76 13	732 00	37 12		393 00	381 00	774 00	1 619 25
Whiting, 1	3	25 79	248 00	12 58			350 00	250 00	636 37
		116 90	1 124 00	57 00		393 00	981 00	1 374 00	2 671 90
PLUMSTEAD.									
Ookford, 1 and 4	4	90 69	436 00	44 22					570 91
Marl Ridge, 4	2	66 98	72 00	32 66					171 64
Prospecttown, 3 (5)	3	15 81	40 00	7 71					63 52
Archertown,	5	48 67	234 00	23 74			491 03	491 03	797 44
Ellis Grove, 6	6	25 38		12 37					37 75
Colliers' Mills, 3	7	35 78	172 00	17 45					225 23
		283 31	954 00	138 15			491 03	491 03	1 866 49
STAFFORD.									
Mannahawkin, 1	1	86 12	414 00	41 99					542 11
Cedar Run,	2	57 41	276 00	27 99			75 00	75 00	436 40
West Creek,	3	61 99	298 00	30 23			41 50	41 50	431 72
Cedar Grove, 3	4	6 24	30 00	3 04					39 28
		211 76	1 018 00	103 25			116 50	116 50	1 449 51

SCHOOL REPORT.

701

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 15 years of age.	Number of months schools kept open.	ATTENDANCE.										Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.											
\$6 200 00	1049	8¼	740	87	132	230	291	372	62	297	7	7	\$34 16	\$25 00		
4 200 00	795	8½	545	17	41	92	169	226	308	27	163	7	8	31 66	26 87		
120 150 60	12 401	9	8434	649	1074	1682	2063	2966	4474	830	3137	61	95	41 65	26 33		
1 500 00	79	9		
1 000 00	67	9	66	3	23	32	8	no	good	1	2	22 00		
1 000 00	88	2½	75	75	47	yes	new	13	1	40 00		
no report	4		
643 00	86	7½	52	8	23	21	31½	yes	new	1		
350 00	46	7½		
9 000 00	236	10	174	61	31	29	40	14	131	yes	new	13	49	2	2	80 00	50 60			
200 00	37	7½	31	....	....	11	6	14	15½	yes	fair	....	6	1	1	....	14 75
340 00	99	9	89	....	13	29	60	80	33½	no	fair	....	9	1	....	43 33	....		
no report	47	fair		
150 00	18	6	21	....	....	....	8	14	10	no	fair	....	5	1	....	33 33	....		
14 182 00	807	7½	508	61	47	100	169	235	269	....	....	13	83	7	5	49 16	28 91	
500 00	120	8	95	....	....	23	33	39	47	yes	....	....	25	1	....	50 00	....		
300 00	102	8½	84	....	1	10	19	54	32	yes	fair	....	18	1	....	45 00	....		
2 500 00	318	10¾	184	....	25	50	40	69	33	no	poor	34	100	1	2	55 00	59 05		
100 00	63	6	59	....	....	....	....	....	....	25	yes	3	2	1	1	33 34	24 00
160 00	72	9	68	....	1	14	13	25	30	yes	poor	5	....	....	1	....	25 00
....	25	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
building	62	6	48	....	....	2	13	33	17	yes	good	....	....	....	1	....	23 33
100 00	63	8	70	....	....	....	....	....	....	yes	....	....	....	1	1	33 66	25 00
....	15	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
....	49	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....	....
1 500 00	80	3	84	....	....	....	....	54	32	no	good	....	....	20	....	1	....		
5 100 00	987	7½	692	....	27	99	128	289	216	....	....	42	165	5	7	50 00	21 88
487 00	42	7½	63	....	....	12	40	11	35	yes	fair	....	23	1	....	....	26 75
200 00	85	5½	43	....	....	....	43	....	23	yes	fair	1	43	1	1	40 00	26 00
150 00	69	6	58	....	....	....	30	20	....	no	fair	2	11	1	....	20 00	....		
....	61	....	....	....	....	....	....	....	....	....	good	....	....	....	....	....	....
300 00	97	9	80	....	....	4	15	61	....	yes	good	2	20	1	1	32 00	20 00
150 00	68	5	54	....	....	....	11	43	32	yes	fair	....	13	1	....	34 00	....		
100 00	78	5	54	....	....	....	....	....	27	yes	....	....	24	1	....	41 00	....		
....	44	....	....	....	....	....	....	....	....	....	good	....	....	....	....	....	....
....	40	6	84	....	....	....	45	40	....	yes	fair	....	....	....	1	....	31 00
600 00	47	4½	30	....	....	....	24	6	20	yes	good	....	14	....	1	....	23 33
550 00	51	6	41	....	....	15	21	5	19	yes	good	....	10	....	1	....	18 33
....	7	....	....	....	....	....	....	....	....	....	fair	....	....	....	....	....	....
2 537 00	697	6	514	....	....	31	229	186	156	....	....	5	158	6	5	33 00	29 10
950 00	31	3	28	....	....	....	....	28	22	yes	good	....	5	....	1	....	20 00
1 200 00	173	9	168	....	9	30	35	53	69	yes	good	1	5	1	1	88 88	20 00		
building	79	8	35	....	....	11	11	33	20	yes	good	....	24	1	1	45 00	40 00
2 150 00	283	7	281	....	9	41	46	114	111	....	....	1	34	2	3	66 94	26 66
450 00	237	....	117	15	17	25	16	40	36	yes	fair	35	85	2	....	48 33	....		
200 00	42	12¾	25	4	6	5	3	7	....	yes	....	....	11	1	1	....	....	
400 00	37	7½	63	....	....	12	40	11	35	yes	fair	6	23	....	1	....	26 75
550 00	101	8	76	....	....	15	15	46	33	yes	good	6	43	1	....	41 67	25 00
....	84	....	....	....	....	....	....	....	....	....	fair	....	....	....	....	....	....
1 600 00	501	9½	281	19	23	57	74	104	104	....	....	47	162	4	2	44 00	25 87	
1 000 00	221	7	125	....	....	35	43	47	....	no	poor	50	46	2	....	40 00	....		
1 200 00	136	6½	93	....	....	1	10	85	28	no	good	....	43	1	....	40 00	....		
700 00	154	9	....	....	....	....	....	....	67	no	good	....	....	3	....	50 00	....		
250 00	13	....	....	....	....	....	....	....	....	....	fair	....	....	....	....	....	....
3 150 00	524	7½	218	....	....	36	53	132	95	....	....	50	89	6	....	43 33	....		

Statistical Report, by Districts, for the County of PASSAIC.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dis ^t . School Tax voted for pay- ment of teach- ers' salaries.	Dis ^t . School Tax voted to be used for building, pur- chasing, fitting, reparing, etc.	Dis ^t . School Tax to be raised.	Total am't from all sources.
UNION.									
Cedar Creek,	1	\$35 78	\$212 17	\$17 45	.....	.....	.....	.....	\$265 40
Forked River,	2	57 41	340 46	27 99	.....	.....	\$1 500 00	\$1 500 00	1 925 86
Ware Town,	3	47 07	241 78	19 88	.....	.....	.....	.....	302 43
Barneget,	4	98 60	584 70	43 08	\$280 00	.....	.....	.....	1 011 38
Millville,	5	13 31	78 95	6 49	.....	.....	.....	.....	98 75
Cedar Grove, 1	6	7 07	41 94	3 45	.....	.....	.....	.....	52 46
Summary.		252 94	1 500 00	123 34	280 00	.....	1 500 00	1 500 00	3 656 28
Brick.....		330 74	1 590 00	161 27	30 00	\$2 000 00	2 994 96	4 994 96	7 106 97
Dover.....		388 98	3 740 00	189 67	204 88	400 00	3 250 00	3 650 00	8 173 48
Jackson.....		269 59	1 296 00	131 45	477 08	695 68	833 00	1 528 68	3 702 80
Manchester.....		116 90	1 124 00	57 00	.....	393 00	981 00	1 374 00	2 671 90
Plumsted.....		283 31	954 00	138 15	.....	.....	491 03	491 03	1 866 49
Stafford.....		211 76	1 018 00	103 25	.....	.....	116 50	116 50	1 449 51
Union.....		252 94	1 500 00	123 34	280 00	.....	1 500 00	1 500 00	3 656 28
PASSAIC.		1 854 22	11 222 00	904 13	991 91	3 488 68	10 166 49	13 655 17	28 627 43
ACQUACKANONK.									
District No. 1	1	62 82	379 78	.....	.....	.....	.....	.....	442 60
" 2	2	179 72	1 086 48	.....	.....	.....	25 000 00	25 000 00	26 266 20
" 3	3	26 20	158 48	.....	.....	.....	.....	.....	184 68
" 4	4	84 45	510 58	.....	.....	.....	.....	.....	595 03
" 5	5	60 33	364 68	.....	.....	100 00	50 00	150 00	575 01
" 6	6	8 32	.....	.....	.....	.....	.....	.....	8 32
LITTLE FALLS.		421 84	2 590 00	.....	.....	100 00	25 050 00	25 150 00	28 071 84
District No. 1	1	64 48	542 50	.....	105 26	.....	31 91	31 91	744 15
" 2	2	24 54	206 50	.....	160 21	.....	20 00	20 00	411 25
" 3	3	47 02	395 50	.....	80 00	.....	.....	.....	422 52
MANCHESTER.		136 04	1 114 50	.....	345 47	.....	51 91	51 91	1 577 92
District, 1 No. 1	1	16 23	113 05	.....	.....	.....	.....	.....	129 28
" 2	2	22 88	159 42	.....	107 00	260 00	17 38	277 38	566 68
" 3	3	23 71	165 22	.....	.....	.....	.....	.....	188 93
" 4	4	80 70	562 31	.....	.....	.....	500 00	500 00	1 143 01
WAYNE.		143 52	1 000 00	.....	107 00	260 00	517 38	777 38	2 027 90
Washington, 1 (5)		22 04	271 53	.....	103 63	.....	.....	.....	396 60
Breakness,		44 94	553 27	.....	.....	.....	.....	.....	598 21
Jefferson,		39 94	491 80	.....	77 00	315 00	.....	315 00	923 74
Franklin,		49 09	604 50	.....	17 00	.....	.....	.....	670 59
Lafayette, 1		51 62	389 34	.....	.....	.....	.....	.....	420 96
Totawa, 1 (6)		15 39	189 56	.....	.....	.....	.....	.....	204 95
WEST MILFORD.		203 02	2 500 00	.....	197 03	515 00	.....	315 00	3 215 05
Greenwood,	1	24 96	120 00	.....	144 50	.....	.....	.....	289 46
Hayfield,	2	55 36	266 00	.....	.....	.....	.....	.....	321 36
West Milford,	3	57 82	278 00	.....	.....	.....	.....	.....	335 82
Pittier,	4	9 56	46 00	.....	.....	.....	.....	.....	55 56
Postville.	5	29 54	142 00	.....	.....	.....	.....	.....	171 54
Newfoundlard, 1 (5)	6	22 66	108 00	.....	.....	.....	.....	.....	130 46
Clinton,	7	35 36	170 00	.....	.....	.....	.....	.....	205 36
Carthage, 1 (5)	8	22 46	108 00	.....	.....	.....	.....	.....	130 46
Stockholm,	9	19 55	94 00	.....	140 00	.....	30 00	30 00	283 55
Upper Mackapin,	10	52 42	252 00	.....	.....	.....	.....	.....	304 42
Lower Mackapin,	11	46 18	222 00	.....	165 00	.....	.....	.....	433 18
Charlotteburg, 1 (5)	12	26 63	128 00	.....	.....	.....	.....	.....	154 63
Smithville, 1 (5)	13	3 76	18 00	.....	.....	.....	.....	.....	21 76
POMPTON.		406 06	1 952 00	.....	449 50	.....	30 00	30 00	2 837 56
Laylayette,		24 12	139 65	.....	.....	.....	.....	.....	163 77
District No. 1		20 38	117 98	.....	.....	.....	120 00	120 00	253 36
" 1 (5) 2		45 76	264 84	.....	400 00	.....	.....	.....	710 60

1. Parts of District.
annexed to Paterson.

2. House torn down and no teacher employed.

4. District joined to Paterson.

3. House and most of District
These Districts lie partly in Morris County.

SCHOOL REPORT.

703

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the School property.	Number of children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the pub- lic school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attend- ance.								
2 \$800 00	93	7	61	...	...	7	25	29	32	yes	good	...	...	1	...	\$45 00	...
500 00	131	7	94	...	...	30	37	27	47	yes	good	...	37	1	1	55 00	\$30 00
300 00	102	8	85	3	4	23	11	47	36	yes	fair	2	15	1	...	34 00	...
300 00	249	11	124	...	39	30	30	44	85	no	good	50	51	1	1	63 00	27 00
300 00	28	3	27	...	...	...	...	27	16	yes	good	...	1	...	1	...	5 33
250 00	19	...	...	...	...	...	...	...	...	yes	fair	...	...	...	...	...	...
7 150 00	622	7 1/2	391	3	43	90	103	174	216	...	...	52	104	4	3	49 25	21 78
14 182 00	807	7 1/2	508	61	47	100	169	235	269	...	...	13	83	7	5	49 16	28 91
5 100 00	987	7 1/2	692	...	27	99	128	299	216	...	...	42	165	5	7	50 00	21 88
2 537 00	697	6	514	...	...	31	229	156	156	...	...	5	158	6	5	33 00	29 10
2 150 00	288	7	231	...	9	41	46	114	111	...	...	1	34	2	3	36 94	26 66
1 600 00	501	9 1/2	281	19	23	57	74	104	104	...	...	47	162	4	2	44 00	25 87
3 150 00	524	7 1/2	218	...	...	36	53	132	95	...	...	50	89	6	...	43 33	...
7 150 00	622	7 1/2	391	3	43	90	103	174	216	...	...	52	104	4	3	49 25	21 78
35 869 00	4421	7 1/2	2 835	83	149	454	802	1244	1167	...	...	210	795	34	25	47 95	22 03
500 00	165	8	120	...	...	...	...	...	...	yes	...	...	...	1	...	...	30 00
1 500 00	600	12	163	40	35	34	25	...	84	yes	...	220	217	1	...	60 00	...
...	71	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	31	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1 000 00	156	10	85	...	39	...	50	15	...	yes	...	...	...	1	1	41 00	41 00
...
3 000 00	1029	10	368	40	74	34	75	15	84	...	...	220	217	2	2	50 00	35 00
...	173	10	98	...	8	27	13	42	39	no	...	15	60	1	...	55 00	...
...	71	5	61	...	...	...	4	57	33	no	...	2	8	1	1	58 00	33 00
1 500 00	107	8	58	...	...	...	38	20	50	no	...	8	41	1	...	50 00	...
...
1 500 00	351	8	217	...	8	27	55	119	122	...	...	25	109	3	1	54 00	33 00
700 00	42	10	46	...	7	18	6	11	10	yes	...	9	16	1	1	45 00	20 00
800 00	58	6	40	...	...	12	15	4	24	no	...	...	...	1	...	43 00	...
500 00	56	9	45	...	...	...	7	21	19	no	...	...	...	1	1	41 00	66 00
700 00	181	9	115	...	...	34	47	30	49	yes	...	5	61	1	...	50 00	...
...
2 700 00	337	9	146	...	7	70	75	66	92	...	...	14	77	4	2	46 00	43 00
...
700 00	48	9	36	...	...	...	16	...	18	no	...	...	...	1	...	35 00	...
500 00	115	9	76	...	...	18	36	18	34	yes	...	...	39	1	1	46 00	33 00
1 000 00	94	9	42	...	...	35	40	42	38	no	...	45	7	1	1	50 00	33 00
1 000 00	111	10	78	...	...	15	20	28	31	no	...	...	33	1	...	45 00	...
1 500 00	75	...	55	...	...	...	...	...	...	...	...	10	10	...	...	...	...
...	29	...	20	...	...	...	...	...	...	...	...	6	3	...	...	...	...
...
4 700 00	472	9	307	...	...	68	112	88	121	...	...	61	92	4	2	44 00	33 00
...
600 00	64	5	33	...	...	...	...	29	14	no	...	...	27	1	1	50 00	26 00
500 00	121	9	74	...	...	...	20	43	28	yes	...	...	57	2	...	30 00	...
800 00	142	9	82	...	...	...	16	23	36	yes	...	...	60	1	...	40 00	...
...	30	6	24	...	...	...	...	...	...	no	...	...	...	...	...	...	...
600 00	69	6	33	...	...	...	22	11	16	yes	...	...	36	...	2	...	23 00
1 000 00	58	9	67	...	...	...	...	...	...	...	...	...	...	1	1	50 00	25 00
400 00	86	6	70	...	...	...	...	69	22	yes	...	...	16	1	1	30 00	20 00
500 00	54	5	31	...	...	...	...	...	25	yes	...	15	8	1	...	30 00	...
500 00	38	7	36	...	...	...	...	14	15	no	...	1	4	1	...	36 00	...
500 00	113	11	93	...	...	...	...	77	20	yes	...	...	20	1	1	22 00	20 00
500 00	125	8	107	...	...	...	...	26	70	no	...	...	18	1	...	45 00	...
...	57	10	51	...	...	...	...	11	20	yes	...	...	6	...	1	15 00	...
...	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
5 900 00	975	8	699	...	...	...	95	356	233	...	...	16	254	10	8	35 00	17 00
...	68	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	57	9	35	...	...	...	...	15	15	yes	...	3	14	...	1	50 00	25 00
1 500 00	105	10	75	...	...	...	...	...	...	...	...	3	30	2	1	50 00	16 00

Statistical Report, by Districts, for the County of SALEM.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for building purchasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt't from all sources.
POMPTON CONTINUED.								
District No. 3	\$36 19	\$209 46	.....	.....	.....	.....	.....	\$245 65
" 4	21 64	125 21	.....	.....	.....	.....	.....	146 85
" 5	26 21	151 68	.....	\$153 00	.....	\$350 00	\$350 00	680 89
" 6	40 37	233 55	.....	.....	.....	.....	.....	273 92
" 7	36 19	257 63	.....	.....	\$245 00	.....	245 00	533 82
Summary.	250 86	1 500 00	.....	553 00	245 00	470 00	715 00	3 018 86
Acquackanonk	421 84	2 500 00	.....	.....	100 00	25 050 00	25 150 00	28 071 84
Little Falls	136 04	1 144 50	.....	245 47	.....	51 91	51 91	1 577 92
Manchester	143 52	1 000 00	.....	167 00	260 00	517 38	777 38	2 027 90
Wayne	203 62	2 500 00	.....	197 03	315 00	.....	315 00	3 215 05
West Milford	406 06	1 952 00	.....	449 50	.....	30 00	30 00	2 837 56
Pompton	250 86	1 500 00	.....	553 00	245 00	470 00	715 00	3 018 86
City of Paterson	3 287 84	.....	.....	.....	26 610 00	10 000 00	36 610 00	39 897 84
SALEM.	4 819 18	10 536 50	.....	1 552 00	27 530 00	36 119 29	63 649 29	80 646 97
ELSINBORO.								
Union, District No. 1	44 38	223 68	35 60	96 75	.....	.....	.....	400 00
" 2	54 83	276 32	41 00	129 35	.....	.....	.....	501 92
	99 21	500 00	76 00	226 10	.....	.....	.....	901 92
L. A. CREEK.								
Franklin, 1	42 64	703 72	30 93	.....	.....	600 00	600 00	977 29
Stewart, 2	15 66	111 57	11 54	30 00	.....	.....	.....	168 77
Harmorsville, 3	31 76	226 24	25 96	.....	.....	.....	.....	283 96
Canton, 4	36 11	257 23	27 55	30 00	.....	500 00	500 00	850 89
Friendship, 5	29 66	210 74	23 50	45 60	.....	.....	.....	308 84
Cross Roads, 6	22 19	158 06	16 67	68 83	.....	.....	.....	265 75
Elsinboro, 7	18 71	133 26	14 28	.....	.....	.....	.....	166 25
Beesley's Neck, 1	13 92	99 18	10 36	64 00	.....	.....	.....	157 46
	210 59	1 500 00	160 79	237 83	.....	1 100 00	1 100 00	3 269 21
L. P. NECK,								
District No. 1	19 22	159 36	44 09	.....	.....	.....	.....	222 67
" 2	15 14	125 55	35 72	.....	.....	.....	.....	176 41
" 3	13 40	111 67	31 73	.....	.....	.....	.....	156 20
" 4	15 73	130 38	36 51	.....	.....	.....	.....	182 62
" 5	8 88	73 64	20 91	.....	.....	.....	.....	103 43
	72 37	600 00	168 96	.....	.....	.....	.....	841 83
MANNINGTON.								
Clayville, 1	48 30	222 00	35 78	.....	.....	.....	.....	306 08
Wyncoop, 2	24 37	112 00	18 05	.....	.....	.....	.....	154 42
Red School, 3	47 86	220 00	36 78	275 00	.....	.....	.....	579 64
Haines' Neck, 4	55 26	254 00	43 22	.....	.....	.....	.....	352 48
Hall Town, 5	30 45	140 00	23 10	50 00	.....	800 00	800 00	1 043 56
Concord, 6	39 59	126 00	23 23	.....	.....	.....	.....	178 82
Centreton, 7	10 44	48 00	8 36	37 50	.....	.....	.....	104 30
Swedesbridge, 8	55 24	152 00	25 96	150 00	.....	.....	.....	263 20
Mount Lion, 9	45 25	208 00	34 52	.....	.....	.....	.....	287 77
Independent, 10	5 66	26 00	3 38	.....	.....	.....	.....	35 04
Middletown, 11	3 48	16 00	2 40	.....	.....	.....	.....	21 88
Fisher, 12	5 22	20 00	4 11	.....	.....	.....	.....	29 33
Pilesgrove, 13	10 00	46 00	7 90	.....	.....	.....	.....	63 90
	351 13	1 590 00	266 79	512 50	.....	800 00	800 00	3 520 42
PILESGROVE.								
Laurel Hill, 1	22 19	102 00	22 13	55 00	.....	165 00	165 00	366 32
Sharptown, 2	63 53	232 00	38 46	420 00	.....	2 000 00	2 000 00	2 826 99
Auburn, 3	5 66	26 00	4 19	.....	.....	.....	.....	35 85
Woodstown, 4	139 66	642 00	106 78	367 09	.....	.....	.....	2 255 44
Eldridge Hill, 5	33 51	154 00	25 42	94 37	.....	.....	.....	307 10
Friendship, 6	29 15	131 00	23 18	95 60	.....	.....	.....	281 33
Union Grove, 7	26 98	124 00	20 31	125 00	.....	.....	.....	296 29
Morgan, 8	63 96	294 00	48 12	.....	.....	.....	.....	496 08
Franklin, 9	10 65	322 00	51 69	.....	.....	.....	.....	443 74
Pleasant Valley, 10	13 49	62 00	6 16	55 80	.....	.....	.....	137 45
	468 18	2 152 00	356 44	2 212 17	.....	2 165 00	2 165 00	7 353 79

SCHOOL REPORT.

705

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who at end no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 mos. or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$500 00	84	6	58	...	...	...	28	30	...	yes	...	...	...	1	...	\$33 00	...
250 00	54	6	29	...	...	...	12	14	...	yes	...	...	25	...	1	...	\$24 00
500 00	70	10	25	15	20	...	...	...	20	no	...	...	45	1	...	25 00	...
500 00	86	7	67	...	...	...	...	51	...	yes	...	...	18	1	...	25 00	...
300 00	106	10	73	...	...	...	8	22	23	no	...	1	34	2	...	40 00	...
3 350 00	630	8	362	15	20	...	48	132	77	...	...	7	106	9	8	25 00	22 00
3 000 00	1 029	10	363	40	74	34	75	15	84	...	...	220	217	2	2	50 00	25 00
1 500 00	351	8	217	...	8	27	55	119	122	...	...	25	109	3	1	54 00	33 00
2 700 00	337	9	146	...	7	70	75	66	92	...	...	14	77	4	2	46 00	43 00
4 700 00	472	9	307	...	...	68	112	88	121	...	...	61	92	4	2	44 00	33 00
5 900 00	975	8	699	...	...	...	95	356	233	...	...	16	254	10	8	35 00	17 00
3 350 00	630	8	363	15	20	...	48	132	77	...	...	7	106	9	3	25 00	22 00
100 000 00	8 002	10 1/2	6 094	...	...	...	...	3451	...	...	...	...	...	7	60	83 00	30 00
121 150 00	11 796	9	8 188	55	109	199	460	876	4180	...	...	343	915	39	77	51 00	29 00
500 00	116	10	79	7	5	10	20	37	30	no	good	14	23	...	1	...	40 00
200 00	159	9	59	...	...	...	...	...	25	no	fair	25	20	1	2	40 00	35 00
700 00	275	9.5	138	7	5	10	20	37	55	...	...	59	43	1	3	40 00	37 50
1 250 00	98	8 1/2	93	...	3	14	32	33	40	no	good	...	10	1	1	18 75	18 75
150 00	44	6	24	...	...	10	...	...	...	no	fair	...	12	...	2	...	33 00
150 00	89	10	...	...	...	...	...	...	...	poor	...	...	...	1	2	30 00	40 00
1 000 00	85	8	50	...	...	...	...	50	34	no	good	5	30	1	2	33 33	29 16
250 00	72	8 1/2	61	...	4	6	12	39	24	no	fair	...	7	...	1	...	30 00
100 00	41	7 1/4	49	...	...	3	22	24	18	no	poor	...	2	1	1	30 00	22 33
...	48	9	29	...	4	9	10	6	...	yes	...	...	9	1	2	40 00	33 33
200 00	39	6	35	...	...	...	20	15	23	no	fair	...	8	1	1	25 00	25 00
3 100 00	516	7.9	341	...	11	42	96	167	139	...	...	5	78	6	12	29 51	28 94
1 000 00	131	10	95	...	10	15	25	45	39	yes	good	12	37	...	1	...	40 00
500 00	104	10	62	...	4	9	16	17	21	yes	fair	...	42	...	1	...	35 55
400 00	105	9 3/4	66	...	...	...	...	...	31	yes	fair	3	39	1	1	37 50	33 33
500 00	112	9	...	...	...	...	...	...	...	yes	fair	...	6	1	...	41 60	...
...	59	10	...	...	...	...	...	...	...	yes	poor	...	...	1	1	25 00	10 00
2 400 00	511	9.7	223	...	14	24	41	62	91	...	...	15	124	3	4	34 70	32 22
...	118	...	...	...	...	...	...	...	...	...	poor	90	13	...	...	...	...
300 00	52	3 1/2	36	...	...	...	...	36	36	yes	fair	...	6	1	...	...	33 33
1 000 00	114	10	105	2	9	16	20	58	43	no	good	16	12	...	1	...	40 00
350 00	124	9	...	...	...	...	...	...	...	...	fair	8	...	...	2	...	27 66
1 600 00	68	9	44	...	23	23	23	21	26	no	good	2	4	...	2	...	26 66
200 00	66	9.1	54	...	...	2	7	45	29	no	fair	4	8	1	1	15 00	22 00
150 00	24	4	26	...	...	...	...	26	18	no	good	2	4	...	1	...	25 00
400 00	76	9	66	...	12	18	18	15	22	no	fair	...	...	1	2	33 33	33 33
150 00	95	6	65	...	...	...	10	55	34	yes	poor	...	39	1	1	25 00	15 00
...	14	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	9	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4 150 00	790	7.4	396	2	44	53	78	256	208	...	...	122	86	4	10	24 44	27 87
800 00	46	9	36	...	3	4	10	19	14	no	good	...	3	1	2	20 00	20 00
500 00	121	10	99	10	12	25	26	26	42	no	fair	...	22	...	1	...	64 00
...	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6 000 00	325	10	229	64	19	26	72	48	99	no	good	30	...	2	2	90 00	40 00
500 00	75	10	55	...	2	3	7	45	18	no	fair	...	4	...	2	...	29 50
500 00	64	10	60	...	6	7	12	24	25	no	good	...	4	1	2	30 00	25 00
600 00	64	7 1/2	56	...	12	8	13	25	27	no	good	...	7	1	1	40 00	26 66
150 00	134	8 1/2	114	...	...	6	11	36	21	yes	fair	2	30	2	2	38 00	23 00
250 00	166	8	134	...	9	9	27	89	55	yes	fair	...	30	2	3	30 00	20 00
200 00	27	6	22	...	...	...	...	19	9	no	fair	...	3	...	2	...	20 00
9 500 00	1 037	8.8	805	74	63	83	184	331	810	...	...	32	103	9	17	41 33	29 79

Statistical Report, by Districts, for the County of SALEM.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, fitting, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
SALEM CITY.	\$523 44	.....	\$400 63	.....	\$2 500 00	\$3 500 00	\$6 000 00	\$6 924 07
U. A. CREEK.								
Independent, 1	36 98	\$170 00	28 88	\$30 00	.....	.....	.....	265 86
Harmony, 2	37 42	172 00	26 95	95 00	.....	.....	.....	331 37
Horse Branch, 3	29 15	134 00	22 24	.....	.....	.....	.....	185 39
Friesburg, 4	20 45	94 00	16 53	.....	.....	.....	.....	130 98
Franklin, 5	36 11	166 00	29 22	.....	.....	.....	.....	231 33
Washington, 6	37 86	174 00	27 28	.....	.....	.....	.....	239 14
Adamstown, 7	21 76	100 00	17 67	.....	.....	.....	.....	139 43
Allowaytown, 8	114 87	528 00	85 63	.....	264 00	.....	.....	992 50
Middletown, 9	18 71	86 00	15 34	.....	.....	.....	.....	120 05
Union, 10	6 09	28 00	4 51	.....	.....	.....	.....	38 60
Fisher, 11	14 36	66 00	10 15	29 70	.....	.....	.....	120 21
Centre, 2	6 09	28 00	3 71	.....	.....	.....	.....	37 80
Washington, 13	8 70	40 00	5 71	.....	.....	.....	.....	54 41
Seventh Day, 2	9 14	42 00	6 83	.....	.....	.....	.....	57 97
Quinton, 15	47 43	218 00	34 18	150 75	.....	.....	.....	450 36
	445 12	2 046 00	333 83	305 45	264 00	.....	264 00	3 395 40
U. PENN NECK.								
Auburn, 1	51 79	238 00	40 97	265 00	.....	1 200 00	1 200 00	1 735 76
Fredericktown, 2	53 08	244 00	40 36	600 00	.....	1 200 00	1 200 00	2 137 44
Literary, 3	33 94	156 00	24 16	30 00	.....	.....	.....	244 10
Brick, 4	32 20	148 00	24 57	17 00	.....	500 00	500 00	721 77
Green, 5	20 88	96 00	15 93	.....	.....	.....	.....	132 81
Cove, 6	40 03	184 00	31 60	172 00	.....	300 00	300 00	727 63
Wright, 7	30 89	142 00	23 43	.....	.....	.....	.....	196 32
Wiley, 8	29 15	134 00	22 50	.....	.....	.....	.....	185 05
Harmony, 9	89 63	412 00	69 57	175 00	.....	.....	.....	746 20
Perk ntown, 10	26 11	120 00	18 72	50 00	.....	.....	.....	214 83
Central, 11	22 63	104 00	18 79	52 00	.....	.....	.....	196 42
	430 23	1 978 00	329 60	1 361 00	.....	3 200 00	3 200 00	7 298 93
UPPER PITTSBURG.								
Whig Lane, 1	44 38	305 84	34 40	20 56	315 01	59 66	354 67	759 85
Centre, 2	39 60	272 86	30 47	172 50	.....	.....	.....	515 43
Independence, 1	44 38	305 85	34 12	259 00	.....	608 55	608 55	1 142 90
Washington, 4	17 84	122 94	14 01	137 57	.....	.....	.....	292 36
Jefferson, 5	22 19	152 92	17 99	.....	.....	.....	.....	193 10
Friendship, 6	35 68	245 88	26 29	.....	.....	.....	.....	307 85
New Freedom, 7	18 27	125 94	13 94	.....	.....	.....	.....	153 15
Walnut Grove, 8	24 37	167 92	18 85	142 50	.....	.....	.....	353 64
Franklin, 1 (4)	12 18	83 96	8 36	.....	.....	1 000 00	1 000 00	1 104 50
Pilesgrove, 1	1 74	11 99	1 32	.....	.....	.....	.....	15 05
Oak Grove, 3	2 61	17 99	1 86	.....	.....	.....	.....	22 46
Pineville, 3	1 31	9 00	1 00	.....	.....	.....	.....	11 31
Elmer, 1	6 09	41 98	4 38	.....	.....	.....	.....	52 45
Union, 14	19 58	134 93	15 20	80 00	.....	.....	.....	249 71
	290 22	2 000 00	222 19	703 13	315 01	1 648 21	1 963 22	5 178 76
PITTSBURG.								
Elmer, 1	45 69	242 02	33 68	.....	.....	.....	.....	321 39
Greenville, 2	24 80	131 35	18 28	175 39	.....	650 00	650 00	999 85
Centreton, 3	44 38	235 11	32 71	.....	.....	.....	.....	312 20
Upper Neck, 4	43 95	232 80	32 40	.....	.....	.....	.....	309 15
Lower Neck, 5	38 72	205 15	28 55	.....	.....	.....	.....	272 42
Charity, 6	14 26	76 06	10 61	.....	.....	.....	.....	101 03
Good Hope, 7	14 36	76 06	10 61	.....	.....	.....	.....	101 03
Franklin, 1	19 14	101 42	14 11	.....	.....	.....	.....	134 67
	245 40	1 500 00	180 95	175 39	.....	650 00	650 00	2 551 74
Summary.								
Elsinboro'.....	99 21	500 00	76 61	226 10	.....	.....	.....	901 92
L. Alloways Creek.....	210 59	1 500 00	160 79	237 83	.....	1 100 00	1 100 00	3 209 21
L. Penn Neck.....	72 37	600 00	168 95	.....	.....	.....	.....	841 33
Mannington.....	351 13	1 590 00	266 79	512 50	.....	800 00	800 00	3 520 42
Pilesgrove.....	468 18	2 152 00	356 44	2 212 17	.....	2 165 00	2 165 00	7 353 79
Salem City.....	523 44	.....	400 63	.....	2 500 00	3 500 00	6 000 00	6 924 07
U. Alloways Creek.....	445 12	2 046 00	334 83	305 45	264 00	.....	264 00	3 395 40
U. Penn Neck.....	430 33	1 978 00	329 60	1 361 00	.....	3 200 00	3 200 00	7 298 93

1. Districts Connected. 2. Belongs to a District in Cumberland County. 3. Connected with a District in Gloucester County. 4. School house burned in this District, register destroyed. 5. Joined to a fractional District in Cumberland County.

SCHOOL REPORT.

707

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the School property.	Number of children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$11 000 00	1 194	10	734	125	142	127	156	184	422	yes	good	340	120	1	8	\$60 00	\$25 00
500 00	72	9	53	.....	.....	.....	.....	.....	.....	no	fair	.....	20	1	2	33 33	18 50
100 00	83	9	35	.....	16	4	2	.....	20	no	fair	.....	45	1	1	30 00	23 33
1 000 00	68	5	46	.....	.....	.....	30	16	20	no	good	.....	20	.....	2	.....	21 00
100 00	50	9	40	.....	.....	4	17	21	21	yes	poor	.....	3	1	1	33 33	10 66
400 00	82	9	78	.....	.....	20	22	36	32	no	good	.....	3	1	1	35 00	29 16
200 00	80	8	.....	.....	.....	.....	.....	.....	35	yes	fair	.....	.....	1	1	40 00	25 00
200 00	45	3	17	.....	.....	.....	17	.....	17	yes	poor	.....	28	.....	1	16 66	16 66
2 000 00	245	11	153	1	4	14	30	61	48	yes	fair	.....	.....	1	2	50 00	20 50
350 00	45	6	.....	.....	.....	.....	.....	.....	.....	yes	poor	.....	.....	1	1	30 00	16 66
.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	25	7 1/4	36	.....	.....	3	5	25	13	no	fair	.....	10	1	1	22 50	20 00
.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	no	.....	.....	.....	.....	.....	.....	.....
1 600 00	108	9	96	.....	22	28	15	27	48	no	good	.....	13	1	2	66 66	50 00
6 650 00	959	7 7/8	554	1	42	73	114	209	237	.....	.....	.....	139	9	15	37 96	23 36
2 000 00	116	9	137	.....	.....	34	42	61	64	no	good	.....	18	1	1	56 22	20 00
3 500 00	124	8	109	.....	58	.....	.....	51	.....	no	good	2	13	1	1	60 00	35 00
400 00	78	6	65	.....	.....	.....	45	21	33	no	fair	.....	3	1	1	40 00	20 00
1 000 00	67	8	60	.....	20	30	50	20	50	no	good	.....	10	1	1	50 00	20 00
.....	48	.....	.....	.....	.....	.....	.....	.....	.....	.....	fair	.....	.....	.....	.....	.....	.....
250 00	94	10 1/2	84	7	13	16	16	32	.....	no	fair	3	7	.....	2	.....	.....
.....	71	.....	.....	.....	.....	.....	.....	.....	.....	.....	poor	.....	.....	.....	.....	.....	.....
.....	69	9	70	.....	.....	3	21	46	24	no	poor	.....	9	1	1	33 66	18 00
300 00	223	10	195	115	11	19	31	19	.....	no	poor	.....	17	1	1	58 06	34 00
500 00	63	7	54	.....	.....	.....	.....	.....	.....	no	fair	2	5	1	2	41 60	16 33
500 00	52	8	38	.....	.....	3	4	31	13	no	good	.....	14	1	1	30 00	17 50
8 450 00	1 005	8 3/8	812	122	102	105	209	281	184	.....	.....	7	96	8	11	46 19	22 61
1 000 00	88	10 3/4	77	.....	5	12	19	41	28 1/2	no	good	2	9	1	1	36 66	25 00
1 000 00	86	9	65	.....	.....	30	50	60	27	no	good	3	20	1	1	45 00	25 00
1 600 00	96	10	77	13	7	14	21	20	37	no	good	.....	19	1	1	50 00	33 33
600 00	49	10 1/4	60	.....	8	12	12	13	26	no	good	.....	8	.....	1	.....	24 60
50 00	50	6	43	.....	.....	20	28	30	20	yes	fair	1	8	.....	2	.....	28 33
250 00	71	8 3/4	83	.....	.....	6	16	61	29	yes	fair	1	3	1	1	35 00	20 00
.....	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	poor	.....	.....	.....	.....	.....	.....
700 00	65	9	56	.....	3	15	4	34	28	.....	good	1	9	1	2	40 00	23 33
.....	38	3	.....	.....	.....	.....	.....	.....	.....	yes	good	.....	.....	1	.....	40 00	.....
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	45	7 1/2	44	.....	.....	.....	3	42	17	no	fair	.....	.....	1	1	40 00	20 00
5 500 00	654	8 2/8	505	13	23	109	153	301	212	.....	.....	8	76	7	10	41 11	24 90
200 00	101	10 1/2	103	21	11	17	24	22	46	yes	good	.....	.....	1	.....	50 00	.....
1 200 00	58	10 3/4	57	.....	.....	.....	15	42	32	yes	good	7	1	1	1	33 33	20 00
500 00	110	10 1/2	88	2	11	18	21	48	57	yes	fair	1	13	.....	1	.....	33 33
500 00	118	9	61	.....	45	50	54	30	.....	yes	good	.....	18	.....	1	.....	28 22
.....	103	7	.....	.....	.....	.....	.....	.....	71	yes	good	.....	9	1	.....	50 00	.....
700 00	29	4 1/4	38	.....	.....	.....	.....	38	25	yes	good	.....	23	1	.....	29 00	.....
.....	45	.....	.....	.....	.....	.....	.....	.....	.....	yes	good	.....	.....	.....	.....	.....	.....
.....	47	3	.....	.....	.....	.....	.....	.....	.....	.....	fair	.....	.....	.....	.....	.....	.....
3 100 00	603	6 8/8	347	23	67	85	114	180	231	.....	.....	8	64	4	3	40 33	27 18
700 00	275	9 5/8	138	7	5	10	20	37	55	.....	.....	39	43	1	3	40 00	37 50
3 100 00	516	7 9/8	341	.....	11	42	96	167	139	.....	.....	5	78	6	12	29 51	28 94
2 400 00	511	9 7/8	223	.....	14	24	41	62	91	.....	.....	15	124	3	4	34 70	32 22
4 150 00	790	7 4/8	396	2	44	59	78	256	208	.....	.....	122	86	4	10	24 44	27 87
9 500 00	1 037	8 8/8	805	74	63	88	184	331	310	.....	.....	49	103	9	17	41 33	29 79
11 000 00	1 194	10	734	125	142	127	156	184	422	.....	.....	340	120	1	8	60 00	25 00
6 650 00	959	7 7/8	554	1	42	73	114	209	237	.....	.....	.....	139	9	15	37 96	23 36
8 450 00	1 005	8 3/8	812	122	102	105	209	281	184	.....	.....	7	96	8	11	46 19	22 61

Statistical Report, by Districts, for the County of SOMERSET.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
SUMMARY CONTINUED.								
Upper Pittsgrove.....	\$290 22	\$2 000 00	\$222 19	\$763 13	\$315 01	\$1 648 21	\$1 963 22	\$5 178 76
Pittsgrove.....	245 40	1 300 00	180 95	175 39	.....	650 00	150 00	2 551 74
	3 135 99	13 666 00	2 497 79	5 733 57	3 079 01	13 063 21	16 142 22	41 175 67
SOMERSET.								
BEDMINSTER.								
Pluckamin,	38 28	184 00	53 61	140 42	274 00	.....	274 00	690 31
Lesser Cross Roads,	25 38	122 00	35 54	149 00	.....	.....	.....	331 92
Holland,	10 38	50 00	14 57	86 73	.....	200 00	200 00	311 68
Union,	7 47	36 00	10 49	.....	.....	.....	.....	53 96
Peapack,	51 57	248 00	72 26	335 00	.....	.....	.....	706 83
Lamington,	22 47	108 00	51 46	280 00	.....	100 00	100 00	541 93
Central,	14 16	68 00	19 82	.....	.....	.....	.....	101 98
Foot of Lane,	11 64	56 00	16 32	.....	.....	.....	.....	83 96
Larger Cross Roads,	19 14	92 00	26 81	.....	.....	.....	.....	137 95
Pottersville,	16 23	78 00	22 73	39 87	116 98	.....	116 98	273 81
Union Grove,	28 71	138 00	40 21	125 00	.....	.....	.....	331 92
	245 43	1 180 00	343 82	1 106 02	390 98	300 00	490 98	3 566 25
BERNARDS.								
Baskingridge,	66 15	318 00	68 02	.....	400 00	.....	400 00	852 17
Bernardsville,	42 84	266 00	44 06	200 00	.....	.....	.....	492 90
Liberty Corner,	41 58	200 00	42 79	315 00	.....	.....	.....	699 37
Mine Brook,	25 38	122 00	26 11	.....	.....	276 00	276 00	449 49
Unlon,	30 36	136 00	31 23	60 00	.....	.....	.....	287 59
Mine Mount,	26 61	128 00	27 38	.....	.....	.....	.....	181 99
Pleasant Valley,	23 28	112 00	23 96	129 00	.....	500 00	500 00	788 24
Washington Valley, 1	15 78	76 00	16 26	.....	.....	.....	.....	108 04
Franklin,	14 97	72 00	15 41	50 45	.....	.....	.....	152 84
Mendham, 1	3 30	16 00	3 43	.....	.....	.....	.....	22 73
Martinsville, 1	.....	8 00	1 72	.....	.....	.....	.....	11 40
Union Mendham, 1	1 68	10 00	2 14	.....	.....	.....	.....	14 21
Millington, 1	2 07	14 00	2 99	.....	.....	.....	.....	19 90
Pleasant Plains, 1	2 91	2 00	43	.....	.....	.....	.....	2 85
Pluckamin,	42	28 00	5 99	.....	.....	.....	.....	59 81
Lesser Cross Roads, 1	5 82	.....	.....	.....	.....	.....	.....	.....
	303 15	1 448 00	311 92	754 45	400 00	776 00	1 176 00	3 993 52
BRANCBURG,								
North Branch,	45 33	327 00	84 99	225 50	200 00	250 50	450 00	1 132 82
Cedar Grove,	16 41	117 00	30 41	125 00	125 08	350 00	475 08	763 90
South Branch,	22 05	159 00	41 32	86 00	.....	.....	.....	308 37
Fairview,	25 77	186 00	48 34	160 33	186 00	.....	186 00	606 44
Centreville, 1	14 13	102 00	26 51	.....	.....	.....	.....	142 64
Readington, 1	7 47	54 00	14 03	.....	.....	50 00	50 00	125 50
Ridge,	3 30	24 00	6 23	.....	.....	.....	.....	33 53
Harlan,	10 38	75 00	19 49	300 00	.....	.....	.....	404 87
Cen. Bt. Mills, 1	4 05	30 00	7 79	.....	.....	.....	.....	41 84
	148 89	1 074 00	279 11	896 83	511 08	650 00	1 161 08	3 559 91
BRIDGEWATER.								
Washington Valley,	22 05	212 00	25 80	.....	.....	123 00	123 00	382 85
Martinsville,	59 91	576 00	70 11	.....	.....	.....	.....	706 02
Bound Brook,	52 83	508 00	61 83	125 00	.....	.....	.....	747 66
Adamsville,	39 09	376 00	45 77	.....	.....	350 00	350 00	810 86
Somerville,	234 21	2 252 00	274 09	9 00	2 839 00	.....	2 839 00	5 608 30
Harriotts,	29 94	288 00	35 05	25 00	.....	.....	.....	377 99
Raritan,	118 98	1 144 00	139 24	442 35	.....	400 00	400 00	2 244 57
Cedar Grove, 1	16 65	160 00	19 47	.....	.....	.....	.....	196 12
North Branch, 1	23 70	228 00	27 75	.....	.....	.....	.....	279 45
Central,	17 46	168 00	20 45	.....	.....	.....	.....	205 91
Pluckamin, 1	9 15	88 00	10 71	.....	.....	.....	.....	107 86
Willow Grove.	39 09	376 00	45 76	176 55	.....	.....	.....	637 40
	663 06	6 376 00	776 03	777 90	2 839 00	873 00	3 712 00	12 304 99
FRANKLIN.								
South Middlebush,	20 79	200 00	24 08	.....	.....	.....	.....	244 87
Three Mile Run,	19 14	184 00	22 13	.....	145 00	47 38	192 38	417 65
Six Mile Run, 1	12 48	120 00	14 44	.....	.....	.....	.....	146 92
Ten Mile Run,	9 99	96 08	11 54	.....	54 25	11 90	66 15	183 68
Kingston,	21 63	208 00	25 02	.....	.....	.....	.....	254 68
Upper Ten Mile Run,	25 38	244 00	29 35	10 90	237 50	15 06	252 56	562 19

SCHOOL REPORT.

709

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 15 years of age.	Number of months schools kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$5 500 00	654	8.2	505	13	23	109	153	301	212	.....	.....	8	76	7	10	\$41 11	\$24 90
3 100 00	603	8.6	347	23	67	85	114	180	231	.....	.....	8	64	4	3	40 58	27 18
54 550 00	7 544	8.4	4 855	367	513	722	1165	2008	2089	.....	.....	584	929	52	93	39 58	27 93
2 500 00	78	10 1/2	63	.....	9	9	30	15	23	no	good	5	39	.....	1	.....	33 33
1 000 00	42	12	61	9	8	22	6	14	21	no	good	2	4	.....	1	.....	25 83
200 00	33	5 1/2	29	.....	.....	.....	2	23	12	no	poor	9	.....	1	.....	20 00	.....
1 000 00	20	.....	17	.....	.....	.....	4	13	.....	no	good	2	.....	.....	1	.....	30 00
1 800 00	120	11	105	10	20	15	20	40	.....	no	poor	.....	19	1	.....	60 00	.....
1 000 00	53	12	72	10	18	2	26	16	20	no	good	.....	28	.....	1	.....	40 00
1 200 00	33	.....	25	7	.....	.....	7	8	12	no	good	3	8	.....	1	.....	30 00
1 100 00	23	12	15	.....	3	5	2	5	16	no	good	1	8	.....	1	.....	38 00
1 000 00	40	5	31	.....	.....	.....	.....	31	.....	no	good	.....	8	.....	2	.....	27 00
1 200 00	36	9	28	.....	5	9	10	4	44	no	good	.....	8	1	.....	43 33	45 00
1 000 00	66	9	54	1	12	20	11	10	40	no	good	.....	5	.....	1	.....	29 00
13 200 00	550	9 1/2	500	37	77	86	134	166	187	.....	.....	22	119	3	10	41 11	33 13
2 000 00	162	11	130	12	20	27	21	50	60	no	good	5	.....	1	1	50 00	20 00
800 00	112	10	75	35	5	8	22	5	35	yes	good	1	25	2	.....	42 00	.....
1 200 00	112	10 1/2	65	20	24	12	8	1	29	no	good	3	30	.....	1	.....	30 00
600 00	58	9	54	.....	7	7	5	35	21	no	good	4	.....	1	2	33 00	23 00
1 000 00	74	12	45	10	7	10	12	6	24	no	poor	.....	22	.....	1	.....	20 00
200 00	60	10	29	.....	8	6	5	10	22	no	poor	.....	.....	.....	.....	.....	.....
2 000 00	59	11 1/2	52	.....	.....	9	27	16	30	no	good	1	10	1	1	40 00	32 00
2 000 00	38	10	31	.....	.....	1	7	23	20	no	good	1	6	1	2	30 00	20 00
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	4	.....	4	.....	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
9 800 00	752	10 1/2	485	77	71	80	111	146	241	.....	.....	15	93	6	8	39 00	24 17
1 200 00	107	12	73	4	15	6	12	36	80	no	good	10	24	.....	2	.....	70 33
800 00	39	11 1/2	71	5	8	5	6	47	28	no	good	3	5	1	1	35 00	33 33
250 00	59	11	96	5	10	19	36	26	38	no	poor	5	2	1	.....	37 50	.....
400 00	68	.....	43	.....	3	5	11	24	18	no	poor	6	19	.....	1	.....	33 33
.....	73	.....	33	.....	.....	.....	9	24	.....	.....	.....	.....	8	1	.....	.....	.....
600 00	18	9	18	.....	.....	.....	.....	18	12	.....	.....	.....	.....	1	.....	40 00	.....
.....	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3 000 00	24	8 1/2	45	.....	3	15	5	22	24	no	good	.....	8	.....	1	.....	30 00
.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6 250 00	409	10 1/2	379	14	39	50	79	197	200	.....	.....	24	66	4	5	37 50	41 66
1 000 00	45	10	68	.....	2	5	20	41	45	yes	good	.....	.....	.....	1	.....	33 33
1 000 00	139	10	113	.....	6	15	23	59	49	yes	good	.....	51	1	.....	49 22	.....
1 500 00	138	10 1/2	86	.....	2	15	18	44	45	no	good	20	15	1	1	58 00	35 00
1 000 00	83	10	62	.....	9	7	8	45	19	yes	good	.....	21	1	1	30 00	26 36
12 000 00	594	12	451	68	116	67	74	126	261	yes	good	90	53	1	5	100 00	29 00
1 200 00	67	11	63	1	6	8	23	25	21	no	good	1	1	.....	1	.....	26 90
2 000 00	300	11	204	49	22	31	31	71	104	no	good	20	76	1	1	84 00	34 00
.....	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	59	12	42	4	6	1	8	23	.....	no	.....	.....	17	.....	2	.....	70 00
150 00	33	9	24	.....	.....	.....	4	20	3	yes	poor	.....	.....	.....	1	.....	19 60
.....	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
800 00	95	12	53	10	3	13	17	10	22	no	good	3	39	1	.....	41 66	.....
20 650 00	1 618	10 1/2	1 166	132	182	162	226	464	569	.....	.....	134	273	6	13	61 24	34 27
2 000 00	50	11	36	3	10	15	8	.....	20	no	good	3	14	.....	2	.....	25 00
600 00	42	9	21	.....	.....	8	5	8	22	yes	good	10	11	1	.....	30 00	.....
.....	25	9	21	.....	3	4	5	9	11	no	.....	1	3	.....	1	.....	40 00
400 00	24	5	13	.....	.....	.....	9	4	5	yes	good	.....	11	.....	2	.....	20 00
500 00	52	12	40	20	8	4	2	6	32	yes	poor	7	5	.....	2	.....	9 75
250 00	61	9	56	.....	10	9	12	25	20	yes	poor	3	5	1	1	25 00	25 00

Statistical Report, by Districts, for the County of SOMERSET.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
FRANKLIN CONTINUED								
Griggstown,	\$32 04	\$368 00	\$37 06	.....	.....	.....	.....	\$377 10
Pleasant Plains,	22 89	220 00	26 47	\$59 29	\$335 17	\$61 45	\$396 65	725 30
Middlebush,	33 27	320 00	38 50	.....	.....	22 00	22 00	413 77
Blackwells, 1	7 08	68 00	8 18	.....	.....	.....	.....	83 26
East Millstone,	57 42	552 00	66 40	65 00	.....	.....	.....	740 82
Weston,	26 61	256 00	30 80	69 50	.....	132 06	132 06	514 97
Boundbrook,	47 85	460 00	55 34	.....	.....	125 00	125 00	688 19
Union,	12 06	116 00	13 95	.....	.....	.....	.....	142 01
Cedar Grove,	19 95	192 00	23 10	50 00	192 00	.....	192 00	477 05
Raritan,	13 71	132 00	15 88	.....	.....	.....	.....	161 55
Rocky Hill, 1	12 06	116 00	13 96	.....	.....	.....	.....	142 02
Clinton Bound Brook,	35 37	340 00	40 90	.....	.....	.....	.....	416 27
Little Rocky II II,	8 73	84 00	10 10	.....	.....	.....	.....	102 83
Union Dale,	16 26	156 00	18 77	117 12	100 00	100 00	200 00	508 15
	454 71	4 372 00	525 97	871 81	1 063 92	514 88	1 578 80	7 303 29
HILLSBOROUGH.								
Harmony Plains,	21 21	153 00	26 39	140 00	.....	20 00	20 00	360 60
Bloomingtondale,	21 63	156 00	26 91	59 03	.....	.....	.....	263 57
Millstone,	44 07	318 00	54 84	400 00	.....	.....	.....	816 91
Blackwells,	28 68	207 00	35 71	107 59	.....	200 00	200 00	578 98
Pleasant View,	22 02	150 00	27 42	87 00	.....	.....	.....	295 44
Flaggtown,	25 77	186 00	32 08	100 00	.....	37 00	37 00	380 85
Neshanic,	36 18	261 00	45 02	217 58	550 00	6 52	556 52	1 116 30
Pleasant Valley,	26 19	189 00	32 61	139 47	.....	37 17	37 17	424 44
Clover Hill,	16 62	120 00	20 69	226 00	.....	.....	.....	383 21
Flaggtown Station,	28 59	267 00	35 71	98 79	.....	.....	.....	370 09
New Center,	22 02	159 00	27 43	.....	.....	.....	.....	208 45
Woodville,	24 54	177 00	30 53	83 71	.....	.....	.....	315 78
Liberty,	27 03	195 00	33 63	71 00	.....	.....	.....	326 66
Cross Roads,	30 36	219 00	37 77	164 99	202 79	23 12	285 91	738 03
Mountain,	40 35	291 00	50 18	.....	.....	.....	.....	381 53
Branchville, 1	20 79	150 00	25 87	.....	.....	.....	.....	196 66
	436 05	3 147 00	542 79	1 895 16	812 79	323 81	1 186 60	7 157 60
MONTGOMERY.								
Cherry Valley,	6 24	30 00	8 16	.....	.....	24 75	24 75	69 15
Griggstown,	29 10	140 00	38 06	.....	.....	.....	.....	207 16
Harlingen,	51 99	250 00	67 98	225 00	.....	.....	.....	594 97
Stoutsburgh,	13 29	64 00	17 41	.....	.....	.....	.....	94 70
Blawenburgh, 1	34 92	168 00	45 68	.....	144 11	.....	144 11	392 71
Mountain,	28 68	138 00	37 53	.....	200 00	55 89	255 89	460 10
Rocky Hill,	44 49	214 00	58 19	.....	.....	.....	.....	316 68
Pleasant View, 1	1 23	6 00	1 64	.....	.....	.....	.....	8 87
Unionville,	33 09	164 00	44 60	152 00	.....	.....	.....	394 59
	243 93	1 174 00	319 25	377 00	344 11	80 64	424 75	2 538 93
WARREN.								
Greenbrook,	22 89	110 00	14 83	95 50	200 00	.....	200 00	443 22
Martinsville, 1	8 31	40 00	5 36	.....	.....	.....	.....	53 70
Washingtonville,	46 59	224 00	30 19	.....	255 00	200 00	455 00	755 78
Scotch Plains, 1	13 71	66 00	8 89	.....	.....	.....	.....	88 60
Warrenville,	86 94	418 00	56 32	.....	.....	.....	.....	561 26
Dead River,	37 86	182 00	24 53	.....	.....	.....	.....	244 39
Smalleytown,	25 38	122 00	16 43	.....	.....	.....	.....	163 81
Union Village, 1	12 06	58 00	7 82	.....	.....	.....	.....	77 88
N. Plainfield,	63 24	304 00	40 96	.....	1 175 00	325 00	1 500 00	1 905 20
Independent.	26 22	126 00	16 98	.....	119 50	.....	119 50	288 70
	343 20	1 650 00	222 34	95 50	1 749 50	525 00	2 274 50	4 585 54
Summary.								
Bedminster	245 43	1 180 00	343 82	1 106 02	390 98	300 00	690 98	3 566 25
Branchburgh	148 89	1 074 00	279 11	896 83	511 08	650 00	1 161 08	3 559 91
Bernards	303 15	1 448 00	311 92	754 45	400 00	776 00	1 176 00	3 993 52
Bridgewater	663 06	6 376 00	776 03	777 90	2 339 00	873 00	3 712 00	12 304 99
Franklin	454 71	4 372 00	525 97	371 81	1 063 92	514 88	1 578 80	7 303 29
Hillsborough	436 05	3 147 00	542 79	1 895 16	812 79	323 81	1 136 60	7 157 60
Montgomery	243 93	1 174 00	319 25	377 00	344 11	80 64	424 75	2 538 93
Warren	343 20	1 650 00	222 34	95 50	1 749 50	525 00	2 274 50	4 585 54
	2 838 42	20 421 00	3 321 23	6 274 67	8 111 38	4 043 33	12 154 71	45 010 03

SCHOOL REPORT.

711

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.						Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.			
			No. enrolled	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.									Average attend-ance.		
\$1 000 00	94	10	74	...	9	15	13	37	25	yes	good	2	10	1	\$33 33	\$33 33			
500 00	60	11	37	...	4	6	2	25	30	no	good	2	21	1	39 00	25 00			
1 500 00	82	10	60	...	3	21	5	31	22	no	good	4	20	1	...	37 00			
1 800 00	155	12	89	46	12	8	16	7	59	no	good	30	39	1	60 00	...			
1 000 00	67	10	52	1	5	5	15	26	52	no	good	4	15	...	...	33 00			
500 00	120	11	79	5	10	15	20	29	65	yes	poor	9	31	1	41 67	40 00			
1 000 00	36	10	22	...	5	1	7	9	8	yes	good	2	12	1	...	25 00			
1 000 00	43	6	18	...	...	...	3	15	24	no	good	1	20	1	...	26 00			
1 200 00	35	9	24	...	2	1	10	11	8	no	good	6	3	...	...	23 33			
2 500 00	29	10	...	...	...	...	...	...	30	no	good	21	20	...	...	37 50			
600 00	40	10	11	4	...	...	5	...	6	yes	poor	3	6	1	20 00	...			
1 000 00	28	11	31	15	...	10	6	3	13	no	good	2	3	1	...	26 67			
17 350 00	1142	10	731	130	89	122	143	247	452	...	...	110	249	6	20	36 66	29 37		
1 600 00	45	8	35	...	2	10	6	17	17	no	good	...	...	1	...	33 33	...		
1 200 00	53	9	27	...	6	5	4	12	16	no	good	...	8	...	1	...	25 00		
3 000 00	93	10	77	26	18	14	15	4	40	no	good	...	...	1	66 00	33 00	...		
1 000 00	71	12	45	2	4	4	7	28	15	no	poor	5	21	1	31 66	...	...
1 500 00	43	10	33	...	...	9	24	10	10	no	good	...	12	...	1	...	31 00		
900 00	60	6	41	...	5	8	9	19	15	no	good	1	18	...	...	33 00	...		
500 00	89	12	72	3	16	11	14	28	34	no	poor	...	17	1	40 33	30 00	...		
400 00	60	12	59	1	7	8	16	27	22	no	poor	...	4	1	31 65	...	...
800 00	53	12	87	...	10	17	60	17	no	good	...	...	...	1	...	33 33	...		
500 00	58	12	67	...	3	6	4	54	18	no	poor	...	7	1	30 00	...	...
1 000 00	57	7	50	...	5	16	29	17	no	good	...	3	3	1	33 33	26 66	...		
1 000 00	61	10	36	...	2	15	19	11	no	good	8	3	...	1	...	26 66	...		
2 000 00	66	10	52	1	4	6	15	26	20	no	good	...	19	...	1	...	37 00	...	
600 00	70	11	54	2	3	8	14	27	20	no	poor	1	3	...	33 33	...	...
200 00	97	9	57	...	20	10	12	15	21	yes	poor	...	40	1	35 00	33 53	...		
...	44	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
16 200 00	1020	10 1/4	792	35	88	107	173	389	293	...	...	15	155	7	14	38 36	31 30	...	
*	16	...	9	...	2	1	3	3	4	yes	...	...	7	1	39 85	...	...
500 00	72	...	35	...	10	10	10	5	22	no	fair	...	...	1	...	...	...
1 200 00	111	12	93	3	16	9	20	45	35	no	good	...	32	1	41 66	...	...
100 00	28	5	17	...	...	2	15	10	10	no	good	...	1	...	...	...	...
1 200 00	76	12	70	14	16	11	24	5	34	yes	good	1	5	...	...	36 00	...		
100 00	67	5 1/2	†	...	...	...	...	...	...	poor	3	13	1	...	35 00	...	...
1 000 00	110	10 1/2	98	1	20	13	18	46	46	no	good	14	31	...	2	61 66	...		
...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1 500 00	73	11	54	3	2	12	5	32	20	no	good	...	38	1	40 00	...	...
6 800 00	555	9 1/2	376	21	66	56	82	151	171	...	...	18	127	5	4	39 13	48 83	...	
1 000 00	57	9	30	...	3	8	5	14	12	yes	good	6	21	...	2	26 66	...	...
1 000 00	133	8	82	...	3	6	8	65	28	yes	good	...	...	...	...	...	...	...
...	32	7	12	...	...	...	...	...	9	6	yes	...	6	14	...	...	...	...
1 000 00	217	10	182	...	11	43	94	34	78	yes	poor	...	75	1	40 30	...	...	...
500 00	93	7	54	...	27	13	14	27	yes	poor	...	...	2	1	30 00	26 00	...	...
500 00	62	6	35	...	...	12	23	18	yes	poor	...	...	27	...	...	30 00	...	...
125 00	32	9	20	...	11	...	9	...	20	yes	poor	...	12	...	...	70 00	...	...
2 500 00	163	10	146	6	36	26	23	55	144	yes	good	12	1	1	100 00	17 50	...	...
1 000 00	64	5	39	...	...	12	27	28	yes	good	...	30	1	...	25 00	...	...	...
7 625 00	880	8	600	6	64	112	177	241	361	...	...	24	140	5	8	48 75	24 00	...	...
13 200 00	550	9 1/2	500	37	77	86	134	166	187	...	...	22	119	3	10	41 11	33 13	...	...
6 250 00	409	10 1/2	379	14	39	50	79	197	200	...	...	24	66	4	5	37 50	41 66	...	...
9 800 00	752	10 1/2	485	77	71	50	111	146	241	...	...	15	93	6	8	33 00	24 17	...	...
20 650 00	1618	10 3/4	1166	132	182	62	226	464	569	...	...	134	273	6	13	61 24	34 27	...	...
17 350 00	1142	10	731	130	89	122	143	247	452	...	...	110	249	6	20	26 66	29 37	...	...
16 200 00	1020	10 1/4	792	35	88	107	173	389	293	...	...	15	155	7	14	38 36	31 30	...	...
6 800 00	555	9 1/2	376	21	66	56	82	151	171	...	...	18	127	5	4	39 13	48 83	...	...
1 000 00	57	9	30	...	3	8	5	14	12	yes	good	6	21	...	2	26 66	...	...	...
1 000 00	133	8	82	...	3	6	8	65	28	yes	good	...	...	...	...	...	...	...	...
...	32	7	12	...	...	...	...	...	9	6	yes	...	6	14	...	...	...	...	...
1 000 00	217	10	182	...	11	43	94	34	78	yes	poor	...	75	1	40 30	...	...	...	...
500 00	93	7	54	...	27	13	14	27	yes	poor	...	...	2	1	30 00	26 00	...	...	...
500 00	62	6	35	...	...	12	23	18	yes	poor	...	...	27	...	...	30 00	...	...	...
125 00	32	9	20	...	11	...	9	...	20	yes	poor	...	12	...	...	70 00	...	...	...
2 500 00	163	10	146	6	36	26	23	55	144	yes	good	12	1	1	100 00	17 50	...	...	...
1 000 00	64	5	39	...	...	12	27	28	yes	good	...	30	1	...	25 00	...	...	...	...
7 625 00	880	8	600	6	64	112	177	241	361	...	...	24	140	5	8	48 75	24 00	...	...
13 200 00	550	9 1/2	500	37	77	86	134	166	187	...	...	22	119	3	10	41 11	33 13	...	...
6 250 00	409	10 1/2	379	14	39	50	79	197	200	...	...	24	66	4	5	37 50	41 66	...	...
9 800 00	752	10 1/2	485	77	71	50	111	146	241	...	...	15	93	6	8	33 00	24 17	...	...
20 650 00	1618	10 3/4	1166	132	182	62	226	464	569	...	...	134	273	6	13	61 24	34 27	...	...
17 350 00	1142	10	731	130	89	122	143	247	452	...	...	110	249	6	20	26 66	29 37	...	...
16 200 00	1020	10 1/4	792	35	88	107	173	389	293	...	...	15	155	7	14	38 36	31 30	...	...
6 800 00	555	9 1/2	376	21	66	56	82	151	171	...	...	18	127	5	4	39 13	48 83	...	...
1 000 00	57	9	30	...	3	8	5	14	12	yes	good	6	21	...	2	26 66	...	...	...
1 000 00	133	8	82	...	3	6	8	65	28	yes	good	...	...	...	...	...	...	...	...
...	32	7	12	...	...	...	...	...	9	6	yes	...	6	14	...	...	...	...	...
1 000 00	217	10	182	...	11	43	94	34	78	yes	poor	...	75	1	40 30	...	...	...	...
500 00	93	7	54	...	27	13	14	27	yes	poor	...	...	2	1	30 00	26 00	...	...	...
500 00	62	6	35	...	...	12	23	18	yes	poor	...	...	27	...	...	30 00	...	...	...
125 00	32	9	20	...	11	...	9	...	20	yes	poor	...	12	...	...	70 00			

Statistical Report, by Districts, for the County of SUSSEX.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for Pay- ment of Teach- ers' Salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
SUSSEX.									
ANDOVER.									
Andover, 1	1	\$69 48	\$561 00	\$63 54	\$150 00	.....	.....	.....	\$924 34
Springdale, 2	2	21 63	156 00	19 79	18 72	.....	.....	.....	216 14
Clinton, 3	3	24 13	174 00	22 69	286 00	.....	.....	.....	506 22
Germany, 1	4	30 37	219 00	27 78	.....	.....	.....	.....	392 11
Huntsville, 2	5	3 74	27 00	3 42	.....	.....	.....	.....	.....
Newton, 2	6	3 75	27 00	3 40	.....	.....	.....	.....	.....
		153 10	1 104 00	140 02	454 72	.....	.....	.....	1 948 81
BYRAM.									
Stanhope, 1	1	66 56	480 00	32 98	.....	\$275 00	\$125 00	490 00	979 54
Waterloo, 2	2	17 66	123 00	8 19	.....	.....	.....	.....	148 25
Roseville, 4	4	29 12	210 00	14 00	.....	253 12	.....	253 12	506 24
Brooklyn, 3	5	20 80	150 00	10 00	.....	.....	.....	.....	180 80
Amity, 3	6	34 11	246 00	16 38	.....	.....	.....	.....	318 56
Lockwood, 7	7	19 14	138 00	9 19	.....	.....	.....	.....	166 33
Andover, 2	8	15 81	114 00	7 60	.....	.....	.....	.....	.....
		202 60	1 461 00	98 34	.....	528 12	125 00	653 12	2 299 72
FRANKFORD.									
Madison, 1	1	16 22	117 00	11 41	1 57 75	.....	.....	.....	290 38
Long Bridge, 2	2	39 52	285 00	27 81	.....	.....	.....	.....	352 33
Branchville, 3	3	53 67	387 00	37 78	240 00	.....	75 00	75 00	793 45
Struble, 1	4	7 07	51 00	4 36	.....	.....	.....	.....	83 00
Augusta, 1	5	19 55	141 00	13 75	.....	.....	.....	.....	182 62
Frankford Plains, 6	6	22 47	162 00	15 80	.....	.....	.....	.....	200 27
Harmony, 7	7	15 81	114 00	11 11	.....	.....	.....	.....	140 92
Wykertown, 1	8	17 06	123 00	12 00	325 00	.....	.....	.....	499 82
Blooming Grove, 2	9	2 50	18 00	1 74	.....	.....	.....	.....	.....
Papakating, 1	11	14 98	108 00	10 52	29 45	.....	.....	.....	223 95
Myers, 1	12	6 66	48 00	4 66	.....	.....	.....	.....	130 06
Beemerville, 2	13	12 48	90 00	8 77	.....	.....	.....	.....	.....
Depue, 14	14	11 22	81 00	7 90	.....	75 00	99 12	174 12	274 24
		239 21	1 725 00	168 21	740 20	75 00	174 12	249 12	3 171 04
GREEN.									
Tranquility, 1	1	27 46	132 00	33 06	231 44	.....	.....	.....	423 96
Greenville, 2	2	23 30	112 00	28 05	334 00	.....	.....	.....	497 35
Huntsville, 1	3	30 78	148 00	37 06	142 50	74 00	.....	74 00	466 50
Fredon, 2	4	7 07	34 00	8 54	.....	.....	.....	.....	.....
Washington, 5	5	24 55	118 00	29 59	262 00	.....	.....	.....	434 05
Andover, 2	6	41	2 00	50	.....	.....	.....	.....	.....
		113 57	546 00	136 71	969 94	74 00	.....	74 03	1 821 86
HAMPTON.									
Fredon, 2	1	9 57	46 00	10 65	.....	.....	.....	.....	278 33
Laurel Grove, 2	2	21 63	104 00	22 70	50 00	.....	80 00	80 00	262 63
Washingtonville, 3	3	20 80	100 00	21 83	20 00	.....	100 00	100 00	.....
Union, 4	4	2 91	14 00	3 06	.....	.....	.....	.....	311 90
Myrtle Grove, 5	5	34 11	164 00	35 79	78 00	.....	.....	.....	.....
Swartswood, 2	6	11 22	54 00	11 79	.....	.....	.....	.....	.....
Myers, 7	7	4 58	22 00	4 81	.....	.....	.....	.....	.....
Kean's Corner, 2	8	10 00	48 00	10 48	.....	.....	.....	.....	.....
Newton, 2	9	9 16	44 00	9 60	.....	.....	.....	.....	.....
Emmon's, 2	10	8 32	40 00	8 74	.....	.....	.....	.....	.....
		132 30	636 00	138 85	148 00	.....	180 00	180 00	852 86
HARDYSTON.									
Wade, 2	1	7 49	54 00	3 54	.....	.....	.....	.....	.....
Canastota, 2	2	8 74	63 00	4 13	.....	.....	.....	.....	.....
N. w Prospect, 2	3	6 66	48 00	3 15	.....	.....	.....	.....	.....
Holland Mount, 3	4	9 57	69 00	4 53	.....	.....	.....	.....	83 10
Rudeville, 1	5	11 65	84 00	5 51	.....	.....	.....	.....	144 60
Hardystonville, 3	6	26 22	189 00	12 40	.....	.....	.....	.....	227 62
North Church, 3	7	11 23	81 00	5 31	.....	.....	.....	.....	97 54
Hamburg, 8	8	51 39	375 00	24 60	493 23	.....	2 059 00	2 050 00	2 994 92
Snufftown, 10	10	29 12	210 00	13 78	.....	.....	.....	.....	252 90
Monroe, 1	11	12 48	90 00	5 90	125 72	.....	20 00	20 00	343 40
Franklin Furnace, 12	12	74 06	534 00	35 03	.....	.....	.....	.....	613 09
Harmony Vale, 2	13	9 98	72 00	4 72	.....	.....	.....	.....	.....

1. Part of a District in which the School House is situated.

2. Part of a District in which no School House is situated.

3. Amount sent by District Clerk.

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 mos. or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.	Average attendance.								
\$2 000 00	162	10½	136	60	30	34	21	5	90	no	good	.....	69	1	1	\$71 62	\$17 50
300 00	43	6	26	11	7	5	2	1	15	no	poor	.....	9	1	1	25 00	25 00
200 00	55	8	43	.....	.....	.....	.....	.....	.....	no	.....	.....	.....	1	.....	25 00	.....
500 00	71	10½	64	.....	.....	.....	.....	33	20	yes	.....	.....	7	1	1	.....	28 69
.....	13	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3 100 00	349	8½	269	71	37	39	31	39	125	.....	.....	8	85	3	3	40 54	23 86
1 800 00	158	9	124	1	6	52	29	9	81	yes	good	.....	34	1	1	77 77	20 00
150 00	38	9	64	.....	.....	22	13	17	25	yes	.....	.....	1	1	1	40 00	30 00
350 00	60	9½	51	.....	11	10	5	31	20	yes	poor	.....	9	1	1	.....	25 85
.....	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	78	10	67	.....	6	7	18	36	24	yes	fair	.....	11	1	1	.....	28 70
200 00	60	6	43	.....	.....	.....	10	35	25	yes	poor	.....	15	2	.....	33 00	.....
.....	43	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3 000 00	487	8½	349	1	23	91	75	128	171	.....	.....	2	69	4	4	37 69	26 13
160 00	29	5	24	.....	.....	17	18	5	20	yes	poor	.....	5	1	1	15 00	25 00
75 00	97	4½	71	.....	.....	.....	1	70	24	yes	poor	.....	26	1	1	33 00	35 00
750 00	162	11½	118	11	16	25	26	40	40	no	poor	14	30	1	1	55 00	25 00
500 00	30	9	26	.....	.....	.....	10	16	.....	.....	fair	.....	8	1	1	.....	17 33
100 00	42	6	28	.....	.....	.....	.....	.....	.....	.....	.....	2	12	1	1	.....	20 00
700 00	51	11	.....	2	8	13	6	21	25	no	good	.....	.....	1	1	18 00	15 00
150 00	34	6	32	.....	.....	14	12	16	.....	.....	poor	.....	.....	1	1	.....	19 00
100 00	44	9	45	.....	10	16	12	10	23	no	poor	.....	.....	1	.....	36 00	.....
.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
100 00	38	9	39	.....	.....	6	12	10	14	no	poor	.....	21	1	1	23 00	25 00
150 00	16	6½	22	.....	.....	.....	9	18	11	yes	poor	.....	.....	1	1	26 00	26 00
.....	14	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	23	6	40	.....	.....	2	10	28	24	yes	.....	.....	.....	1	.....	26 00	.....
3 025 00	596	7½	448	13	34	79	118	230	194	.....	.....	16	102	7	10	29 47	23 33
200 00	85	11	79	.....	4	5	14	56	22	no	poor	.....	6	1	1	.....	49 86
1 200 00	46	9½	.....	.....	.....	.....	.....	20	20	no	poor	1	15	1	1	40 00	25 00
2 400 00	72	10	83	.....	8	7	8	60	27	no	good	.....	3	1	1	.....	32 10
.....	21	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	56	10	49	.....	3	7	10	29	19	no	.....	.....	7	1	1	45 00	36 00
.....	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
4 000 00	281	10	211	.....	15	19	32	145	88	.....	.....	1	31	2	4	42 50	32 00
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	no	.....	.....	.....	.....	.....	.....	.....
1 500 00	38	5	41	.....	.....	.....	.....	.....	.....	no	.....	.....	.....	1	1	40 00	20 00
200 00	44	6	31	.....	.....	.....	11	20	18	no	.....	.....	13	.....	1	25 00	.....
1 500 00	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	70	9¾	63	.....	10	16	20	17	28	no	.....	.....	7	1	1	.....	28 00
.....	33	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
3 200 00	269	7	135	.....	10	16	31	37	46	.....	.....	.....	20	1	3	40 00	24 33
.....	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	7	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
450 00	22	6	28	.....	.....	.....	8	20	15	yes	.....	.....	2	1	1	33 00	23 00
500 00	63	.....	.....	.....	.....	.....	.....	.....	.....	.....	poor	.....	.....	.....	.....	.....	.....
200 00	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
440 00	125	10	103	1	15	10	23	56	44	no	poor	.....	22	1	1	.....	49 33
500 00	78	9	41	.....	20	12	6	3	18	yes	.....	.....	57	1	1	31 00	.....
300 00	31	11	56	.....	3	10	16	20	29	no	poor	.....	.....	1	1	45 00	25 00
100 00	181	12	117	12	11	25	19	40	56	yes	poor	2	62	2	.....	50 00	.....
.....	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

Statistical Report, by Districts, for the County of SUSSEX.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for Pay- ment of Teach- ers' Salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total Am't from all sources.
HARDYSTON CONT'D									
Williston, 14		\$22 04	\$159 00	\$10 43	.....	.....	.....	.....	\$191 47
		281 23	2 028 00	133 03	\$619 05	.....	\$2 070 00	\$2 070 00	4 978 64
LAFAYETTE.									
Lafayette, 1		32 03	154 00	27 49	.....	.....	50 00	50 00	263 52
Statesville, 2		36 19	174 00	31 06	.....	.....	.....	.....	241 25
Harmony Vale, 2		15 39	74 00	13 21	.....	.....	.....	.....	215 55
Hiles, 2		9 15	44 00	7 85	.....	.....	.....	.....	.....
Gustin's Corner, 2		16 64	80 00	14 23	.....	.....	.....	.....	191 84
Germany, 2		3 75	18 00	3 21	.....	.....	.....	.....	.....
Monroe, 2		2 92	14 00	3 50	.....	.....	.....	.....	.....
Augusta, 2		1 25	6 00	1 07	.....	.....	.....	.....	.....
		117 32	564 00	100 67	.....	.....	50 00	50 00	912 46
MONTAGUE.									
District No. 1		19 97	144 00	8 39	.....	.....	.....	.....	172 86
" 2		19 97	144 00	8 39	96 00	.....	.....	.....	268 36
" 3		26 63	192 00	11 18	80 00	.....	.....	.....	309 81
" 5		23 30	168 00	9 78	.....	\$212 00	.....	212 00	413 08
" 6		16 64	120 00	7 00	9 48	.....	.....	.....	153 12
" 7		17 47	126 00	7 32	.....	.....	.....	.....	150 79
" 8		28 29	204 00	11 89	.....	50 00	.....	50 00	294 18
" 9		11 23	81 00	4 70	81 00	.....	.....	.....	177 93
		163 50	1 179 00	68 65	266 45	262 00	.....	262 00	1 939 63
NEWTON.									
(1) District No. 1		251 69	1 210 00	298 30	.....	.....	.....	.....	1 856 90
SPARTA.									
Goble, 1		13 73	99 00	8 65	.....	.....	.....	.....	121 38
Sparta Mt., 2		26 63	192 00	16 78	300 00	.....	200 00	200 00	735 41
Hopewell, 3		39 10	282 00	24 65	352 00	150 00	.....	150 00	847 75
Ogdenburgh, 1 (3)		61 99	447 00	39 08	.....	.....	.....	.....	613 10
Sparta, 5		60 32	435 00	38 03	.....	511 00	.....	511 00	1 044 55
West Mountain, 6		15 39	111 00	9 79	200 00	.....	.....	.....	336 09
House, 7		26 21	189 00	16 52	204 00	.....	.....	.....	525 73
New Prospect, 1		21 22	153 00	13 35	.....	.....	20 00	20 00	265 41
Pule's, 9		11 65	84 00	7 35	.....	.....	500 00	500 00	403 00
Gustin's Corner, 2		9 15	60 00	5 77	.....	.....	.....	.....	.....
Amity, 2		2 50	18 00	1 57	.....	.....	.....	.....	.....
Monroe, 2		7 90	57 00	4 98	.....	.....	.....	.....	.....
		295 79	2 133 00	186 46	1 146 00	661 00	520 00	1 181 00	4 892 22
SANDYSTON.									
Union, 1		20 39	98 00	12 15	64 82	.....	.....	.....	195 36
Peter's Valley, 1		22 46	168 00	13 40	.....	.....	.....	.....	143 86
Centreville, 3		20 39	98 00	12 15	325 00	.....	.....	.....	455 54
Depue's, 4		27 46	132 00	16 40	82 50	.....	150 00	150 00	468 26
River, 5		9 98	43 00	5 90	.....	.....	.....	.....	63 88
Tuttle's, 7		17 89	86 00	10 64	172 00	.....	20 00	20 00	306 53
Washington, 1		14 14	68 00	8 40	58 00	100 00	.....	100 00	248 54
Shaytown, 9		19 14	92 00	11 40	51 28	.....	.....	.....	173 82
Flat Brook Valley, 10		22 88	110 00	13 65	.....	.....	.....	.....	146 53
		174 73	840 00	104 09	753 60	100 00	170 00	270 00	2 142 42
STILLWATER.									
Fredon, 1		32 45	156 00	16 18	175 00	.....	.....	.....	494 86
Yellow Frame, 2		8 32	40 00	4 15	.....	.....	.....	.....	52 47
Stillwater, 3		44 10	212 00	22 00	280 00	212 00	20 00	232 00	790 10
Mt. Pleasant, 4		17 47	84 00	8 72	.....	83 00	20 00	108 00	218 19
Mt. Holly, 5		33 28	160 00	16 60	22 41	.....	.....	.....	232 29
Middleville, 6		34 12	164 00	17 02	298 00	164 00	.....	164 00	677 14
Swartswood, 1		35 28	184 00	19 09	160 00	.....	75 00	75 00	553 38
Mt. Benevolence, 3		16 64	80 00	8 30	.....	.....	.....	.....	104 94
Kean's Corner, 1		19 55	94 00	9 75	.....	.....	.....	.....	191 75
Myres, 2		6 24	30 00	3 11	.....	.....	.....	.....	.....
Emmons, 1		11 23	54 00	5 60	105 00	.....	.....	.....	232 80
		261 68	1 258 00	130 52	1 040 41	464 00	115 00	579 00	3 584 04
VERNON.									
Sellenis, 1		15 81	114 00	7 77	.....	.....	.....	.....	137 58

1. Part of a District in which the School House is situated.

2. Part of a District in which no School House is situated.

3. No report sent by District Clerk.

SCHOOL REPORT.

715

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of Children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
.....	62	7	24	.....	.....	10	15	.....	.....	yes	.....	.....	.....	1	.....	\$28 00	.....
\$2 500 00	669	9	369	16	54	73	91	148	173	.....	.....	2	123	7	3	26 75	\$32 50
400 00	65	8½	80	.....	1	7	18	52	28	no	poor	.....	9	1	.....	33 00	.....
500 00	81	9	96	.....	.....	5	16	75	31	.....	good	.....	.....	1	1	.....	.....
500 00	57	10	.....	.....	.....	.....	.....	.....	.....	.....	fair	.....	.....	.....	.....	.....	.....
.....	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
350 00	49	10	60	.....	.....	.....	.....	.....	25	no	.....	.....	16	1	1	30 00	23 00
.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	12	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1 850 00	279	9	236	.....	1	12	34	127	84	.....	.....	.....	25	3	2	31 50	23 00
300 00	39	6½	.....	.....	.....	.....	.....	.....	.....	yes	.....	.....	.....	2	1	20 00	18 00
300 00	45	10	40	.....	1	5	9	33	25	no	.....	2	2	.....	.....	18 00	.....
200 00	65	8	61	.....	.....	17	9	35	33	no	.....	.....	4	1	.....	22 00	.....
.....	40	8	36	.....	.....	4	14	22	.....	yes	.....	.....	4	1	50 00	.....	.....
300 00	44	9½	54	.....	20	8	.....	16	.....	no	.....	.....	10	2	.....	20 00	.....
150 00	35	5½	27	.....	.....	.....	7	20	11	yes	.....	.....	8	1	20 00	.....	.....
.....	65	8	67	.....	.....	.....	6	54	20	yes	.....	1	11	1	33 00	32 00	.....
50 00	21	5	13	.....	.....	.....	.....	13	7	no	.....	.....	8	1	.....	18 00	.....
1 300 00	354	7½	278	.....	21	41	51	177	112	.....	.....	3	47	7	6	20 5	21 50
3 000 00	626	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
200 00	35	5	19	.....	.....	.....	14	5	.....	yes	.....	.....	16	1	1	30 00	10 00
100 00	60	10	50	.....	4	10	20	10	.....	no	.....	.....	10	2	1	30 00	30 00
300 00	107	11	101	.....	5	4	13	71	28	no	.....	.....	6	2	.....	32 00	.....
3 000 00	166	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2 000 00	146	12	135	12	18	26	20	34	57	no	good	.....	11	1	1	50 00	16 50
200 00	46	10	31	.....	4	3	4	20	18	no	.....	.....	6	.....	.....	20 00	.....
500 00	70	9	71	.....	4	10	40	17	28	no	.....	.....	.....	1	1	30 00	35 00
500 00	46	8	21	.....	16	18	24	26	17	yes	.....	.....	25	1	1	25 00	25 00
50 00	37	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
6 850 00	744	9	428	12	49	71	135	183	148	.....	.....	.....	74	8	7	24 67	19 50
200 00	38	5	42	.....	26	.....	13	29	26	no	.....	.....	7	1	.....	34 00	.....
800 00	60	10	49	30	8	35	19	28	21	no	good	.....	5	1	1	41 00	30 00
300 00	48	10	52	.....	.....	4	12	32	21	no	poor	.....	.....	1	1	46 00	16 00
1 000 00	61	6	51	.....	.....	25	28	30	33	no	good	.....	10	1	.....	31 25	.....
500 00	27	1	16	.....	.....	.....	16	12	12	yes	good	.....	11	.....	1	15 00	.....
150 00	43	7	23	.....	.....	10	15	23	16	no	poor	.....	9	1	2	28 00	22 00
500 00	35	6	26	.....	.....	.....	11	11	16	no	poor	.....	3	1	.....	22 50	.....
150 00	53	8	39	.....	.....	11	13	13	18	no	poor	.....	14	1	2	15 00	15 00
200 00	57	8	50	.....	.....	.....	.....	.....	.....	.....	poor	.....	7	.....	.....	.....	.....
3 800 00	422	7	348	30	34	85	111	175	170	.....	.....	.....	66	7	7	31 10	14 00
800 00	88	11	102	20	18	16	26	22	42	no	good	4	20	.....	1	.....	38 00
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
800 00	109	10	90	30	20	15	10	15	40	no	good	20	.....	2	1	42 00	35 00
250 00	44	6	31	.....	.....	.....	21	.....	25	yes	.....	.....	13	.....	2	.....	18 00
200 00	76	5½	64	.....	.....	.....	3	61	22	no	.....	.....	12	1	.....	30 00	.....
400 00	78	11	78	23	26	30	34	.....	.....	no	.....	.....	.....	1	.....	37 00	.....
1 600 00	94	10	100	10	20	30	30	10	50	no	.....	2	28	1	.....	47 00	.....
1 500 00	49	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	52	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	26	8	35	.....	10	12	14	.....	16	no	.....	.....	7	1	1	35 00	30 00
6 150 00	630	9	500	83	94	103	138	108	195	.....	.....	26	80	6	5	31 91	34 20
200 00	41	¾	27	.....	.....	.....	20	7	14	yes	.....	.....	14	.....	1	.....	25 00

Statistical Report, by Districts, for the County of SUSSEX.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for building purchasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from
VERNON CONTINUED.									
Cherry Ridge,	2	\$19 14	\$188 00	\$ 9 41	.....	.....	.....	.....	\$166 55
Canastear, 1	3	28 29	204 00	13 91	.....	.....	\$45 00	\$45 00	367 07
William's,	4	24 13	174 00	11 86	.....	.....	.....	.....	209 92
Vernon,	5	22 88	165 00	11 25	\$110 00	.....	.....	.....	309 13
Price,	6	12 48	90 00	6 14	132 52	.....	.....	.....	241 14
Longwell,	7	18 31	132 00	9 00	75 00	.....	20 00	20 00	254 11
North Vernon,	8	32 45	234 00	15 95	.....	.....	50 00	50 00	332 10
West Vernon,	9	24 55	177 00	12 06	.....	.....	25 00	25 00	238 11
Rudeville, 2	11	4 99	36 00	2 45	.....	.....	.....	.....	.....
Independent,	12	29 12	210 00	14 32	.....	.....	.....	.....	253 14
Milton,	13	27 04	195 00	13 29	.....	.....	.....	.....	235 33
Sprague,	14	12 48	90 00	6 14	41 00	.....	.....	.....	149 62
Fullice,	16	10 97	144 00	9 82	144 00	.....	.....	.....	314 79
Parker,	17	17 47	126 00	8 59	.....	.....	.....	.....	162 06
Wawayanda,	18	14 56	105 00	7 16	.....	.....	.....	.....	126 72
District No. 19	19	7 49	54 00	3 63	.....	.....	.....	.....	65 17
		331 16	2 388 00	162 80	499 52	.....	140 00	140 00	2 553 91
WALPACK.									
Walpack,	1	.....	.....	.....	48 00	.....	.....	.....	48 00
Mount Zion,	2	.....	.....	.....	.....	.....	.....	.....	.....
Pompey,	3	.....	.....	.....	.....	.....	.....	.....	.....
Walpack Centre,	4	.....	.....	.....	153 09	.....	.....	.....	159 09
Sandyston, 2	5	.....	.....	.....	.....	.....	.....	.....	.....
Mt. Auburn,	6	.....	.....	.....	.....	.....	104 55	104 55	104 55
Washington, 2	7	.....	.....	.....	.....	.....	.....	.....	.....
Oak Grove,	8	.....	.....	.....	105 00	100 00	.....	100 00	205 00
		.....	.....	.....	311 09	100 00	104 55	204 55	515 64
WANTAGE.									
Dunn,	1	7 90	57 00	7 20	.....	.....	.....	.....	72 10
Dunning,	2	16 64	120 00	15 16	.....	.....	775 00	775 00	926 80
Rockport,	3	21 63	156 00	19 70	40 00	.....	.....	.....	237 33
Mr. Salem,	4	29 12	210 00	26 52	.....	.....	30 00	30 00	295 64
Jacksonville,	5	25 79	156 00	23 50	.....	.....	.....	.....	235 29
Coleville,	7	29 54	213 00	26 90	153 84	.....	50 00	50 00	473 28
Clove,	8	20 50	150 00	18 94	193 00	50 00	.....	50 00	432 74
Wolf Pit,	9	15 81	114 00	14 40	.....	.....	.....	.....	144 21
Rosencrance,	10	15 40	111 00	14 02	.....	139 60	.....	139 60	250 02
Libertyville,	11	17 06	123 00	15 54	.....	.....	.....	.....	155 00
Deckertown,	12	44 51	321 00	40 54	800 95	.....	919 55	919 55	2 126 58
Central,	13	20 80	150 00	18 95	.....	.....	.....	.....	159 75
Van Sickle,	15	19 14	138 00	17 42	47 00	.....	.....	.....	221 56
Wykertown, 2	16	2 50	18 00	2 26	.....	.....	.....	.....	.....
Woodbourne,	17	18 72	135 00	17 04	35 75	.....	.....	.....	206 51
Lewisburgh,	18	18 72	135 00	17 04	.....	.....	.....	.....	170 76
Pond,	19	27 87	201 00	25 38	.....	.....	.....	.....	254 25
Blooming Grove, 2	20	11 65	84 00	10 60	.....	.....	.....	.....	128 49
Union, 2	21	21 22	153 00	19 32	116 51	.....	.....	.....	310 05
Bemerville, 1	22	39 94	258 00	36 38	146 46	.....	.....	.....	622 03
Harmony Vale, 2	23	2 91	21 00	2 64	.....	.....	.....	.....	.....
Christieville,	6	12 07	87 00	10 98	.....	.....	.....	.....	110 65
		439 74	3 171 00	400 43	1 533 51	159 60	1 774 58	1 964 18	7 993 04
Summary.									
Andover.....		150 10	1 104 00	140 02	454 72	.....	.....	.....	1 548 81
Byram.....		202 60	1 461 00	98 34	.....	528 12	125 00	653 12	2 299 72
Frankford.....		239 21	1 725 00	163 21	740 20	75 00	174 12	249 12	3 171 04
Green.....		113 57	546 00	156 71	969 94	74 00	.....	74 00	1 821 86
Hampton.....		132 30	636 00	138 85	148 00	.....	180 00	180 00	852 86
Hardyston.....		251 23	2 028 00	133 03	619 05	.....	2 070 00	2 070 00	4 978 64
Lafayette.....		117 32	561 00	100 67	.....	.....	50 00	50 00	912 46
Montague.....		163 50	1 179 00	68 65	266 48	262 00	.....	262 00	1 939 63
Newton.....		251 69	1 210 00	298 30	.....	.....	.....	.....	1 856 90
Sparta.....		295 70	2 133 00	156 46	1 146 00	661 00	520 00	1 181 00	4 892 22
Sandyston.....		174 73	840 00	104 09	753 60	100 00	170 00	270 00	2 142 42
Stillwater.....		261 68	1 258 00	130 52	1 040 41	464 00	115 00	579 00	3 548 04
Vernon.....		331 16	2 388 00	162 80	499 52	.....	140 00	140 00	3 553 91
Walpack.....		.....	.....	.....	311 09	100 00	104 55	204 55	515 64

1. Part of a District in which the School House is situated.

2. Part of a District in which no School House is situated.

3. No report sent by District Clerk.

SCHOOL REPORT.

717

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the School property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.								Have the schools been free?	Condition of the pub- lic school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attend- ance.									
600 00	42	7	34	...	...	6	15	13	20	yes	...	...	8	...	2	...	\$30 00
400 00	56	10	82	...	6	14	37	58	30	yes	...	...	9	...	...	...	\$48 00
...	43	7	35	...	...	...	...	...	...	yes	...	...	5	...	1	...	37 00
1 200 00	43	9 1/2	43	...	15	25	...	3	10	no	...	...	...	...	1	...	40 00
500 00	37	9 1/2	26	...	8	6	6	6	15	no	...	...	3	...	1	...	40 00
500 00	34	9 1/2	35	...	5	7	7	7	21	no	...	...	...	...	1	...	25 00
3 000 00	82	9 1/2	73	...	3	10	15	37	30	no	...	...	...	...	1	...	50 00
200 00	66	9	43	...	18	12	9	4	30	yes	...	...	23	...	1	...	25 00
...	8	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
300 00	59	9 1/2	49	...	4	12	19	14	29	no	...	...	10	...	1	...	40 00
800 00	67	9	42	...	...	4	2	12	24	yes	...	...	25	...	1	...	29 00
250 00	35	9	20	...	5	4	3	5	12	no	...	...	15	...	2	...	15 00
200 00	30	6	30	...	...	...	...	...	...	...	...	...	...	...	1	...	26 00
300 00	45	7	40	...	...	20	6	17	12	no	...	...	5	...	1	...	27 00
...	35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	14	5	14	...	...	...	7	13	5	yes	...	...	...	...	1	...	21 00
8 450 00	737	8	596	5	63	119	170	223	238	...	...	3	139	9	18	34 10	19 50
25 00	51	4	29	...	...	...	29	...	29	no	poor	...	...	22	1	...	37 00
900 00	36	...	...	...	...	...	...	...	...	...	good	...	...	...	...	...	...
200 00	22	4	22	...	...	...	...	...	...	yes	poor	...	...	2	1	...	30 00
300 00	50	11	...	...	2	4	6	47	17	no	fair	...	...	...	1	...	35 00
...	15	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
200 00	36	4	38	...	...	...	...	...	38	32	yes	...	...	2	1	...	20 00
...	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
700 00	26	9	22	...	5	...	3	14	10	no	good	...	...	4	...	...	26 00
2 325 00	240	6	109	...	7	4	38	99	88	...	...	...	30	4	3	30 50	28 67
...	22	...	...	...	...	...	...	...	...	...	poor	...	...	...	...	...	...
775 00	39	5 1/2	26	...	...	...	...	...	...	no	fair	...	3	14	...	2	19 50
350 00	46	11	35	10	6	8	7	4	22	no	fair	...	...	11	...	1	18 00
600 00	50	7	48	...	...	10	5	43	16	yes	fair	...	...	2	1	...	35 00
500 00	65	10	50	...	...	...	...	...	...	...	good	...	...	15	2	...	40 00
600 00	84	9 1/2	73	...	1	11	20	41	43	no	good	...	...	1	10	1	40 00
500 00	44	9	22	...	20	22	22	10	15	no	good	...	...	5	14	1	25 00
600 00	39	7	20	...	...	5	4	11	9	yes	good	...	...	1	18	...	16 75
600 00	37	7	...	...	...	...	...	...	14	no	good	...	...	...	1	2	16 00
100 00	47	...	...	...	...	...	...	...	...	poor	poor	...	...	...	...	...	...
4 000 00	116	10	101	...	19	28	19	35	64	no	good	...	15	19	1	1	100 00	
800 00	51	8	37	...	...	...	...	...	...	yes	good	...	5	9	...	2	20 00
400 00	42	9	...	...	...	...	...	...	...	no	good	...	...	...	1	1	25 00
...	7	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
400 00	34	7 3/4	34	...	...	8	7	19	17	no	fair	...	...	...	1	1	25 00
300 00	27	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
500 00	69	6	69	...	...	...	...	...	...	yes	...	...	...	...	1	1	22 00
500 00	28	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
300 00	45	8	41	...	...	4	7	21	30	no	poor	...	...	4	1	2	18 00
200 00	72	8 1/2	50	...	...	30	40	26	30	no	poor	...	20	...	2	...	39 40
...	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
100 00	35	6	30	...	...	...	15	15	18	yes	poor	...	...	5	...	2	16 00
12 125 00	1 005	8	636	10	46	126	153	267	288	...	...	50	121	13	21	29 50	13 00
3 100 00	349	8 1/2	269	71	37	39	31	39	125	...	...	8	85	3	3	43 87	23 87
3 000 00	487	8 1/2	349	1	23	91	75	128	171	...	...	2	69	4	4	37 70	26 12
3 025 00	596	7 1/2	448	13	34	79	118	230	194	...	...	16	102	7	10	24 33	27 00
4 000 00	281	10	211	...	15	19	32	145	88	...	...	1	31	2	4	42 50	32 00
3 200 00	269	7	135	...	10	16	31	37	46	...	...	...	20	1	3	40 00	24 33
2 500 00	669	9	369	16	54	73	91	148	173	...	...	2	123	7	3	26 75	22 50
1 850 00	279	9	236	...	1	12	34	127	84	...	...	...	25	3	2	31 50	28 00
1 300 00	354	7 1/2	278	...	21	41	51	177	100	...	...	3	47	7	6	20 50	21 66
3 000 00	626	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6 850 00	744	9	428	12	49	71	135	183	148	...	...	...	74	8	7	24 20	19 50
3 800 00	422	7	348	30	34	85	111	175	170	...	...	...	66	7	7	31 10	14 00
6 150 00	630	9	500	83	94	103	138	108	195	...	...	26	80	6	5	31 90	24 20
8 450 00	737	8	596	5	63	119	170	223	238	...	...	3	139	9	18	34 10	19 50
2 325 00	240	6	100	...	7	4	38	99	88	...	...	...	30	4	3	30 50	28 66

Statistical Report, by Districts, for the County of UNION.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, firing, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
SUMMARY CONTINUED. Wantage.....	\$439 74	\$3 171 00	\$400 43	\$1 533 51	\$189 60	\$1 774 58	\$1 964 18	\$7 593 04
	3 157 62	20 243 00	2 267 08	8 482 52	2 453 72	5 423 25	7 876 97	42 027 19
UNION.								
PLAINFIELD.								
Plainfield City,	457 63	2 200 00	.....	(1) 550 60	5 704 00	1 296 00	7 000 00	10 008 23
Prospect Hill Dist., 2	30 37	86 00	.....	.....	.....	.....	.....	116 37
Jackson, 3	26 21	68 00	.....	78 00	.....	.....	.....	255 42
	514 21	2 354 00	.....	428 60	.....	.....	7 000 00	10 410 02
LINDEN.								
Linden,	22 05	212 00	.....	24 25	.....	.....	.....	258 30
Winans, 9	28 29	240 00	.....	.....	.....	.....	.....	268 29
Wheatshcaf,	33 28	320 00	.....	.....	.....	.....	.....	353 28
Roselle,	20 80	200 00	.....	61 00	.....	.....	.....	281 80
Barnett's Mills, 4	18 31	176 00	.....	.....	.....	.....	.....	194 31
	122 73	1 148 00	.....	85 25	.....	.....	.....	1 355 98
CLARK.								
Scudder, 3	30 79	288 00	.....	14 00	.....	.....	.....	393 58
Locust Grove, 5	12 48	124 00	.....	.....	.....	.....	.....	136 48
	43 27	412 00	.....	14 00	.....	.....	.....	530 06
WESTFIELD.								
Scudder, 6	30 79	30 00	.....	.....	.....	.....	.....	.....
Old Cranford,	22 88	165 00	.....	.....	.....	1 000 00	1 000 00	1 187 88
New Cranford, 3	17 89	120 00	.....	59 67	250 00	950 00	1 200 00	1 450 05
Westfield,	103 59	747 00	.....	141 88	.....	150 00	150 00	1 142 47
Willow Grove,	17 06	123 00	.....	130 00	.....	.....	.....	270 06
Jackson, 7	26 21	87 00	.....	.....	.....	.....	.....	.....
Scotch Plains,	35 36	255 00	.....	.....	.....	.....	.....	290 36
Locust Grove,	29 12	210 00	.....	98 75	.....	.....	.....	337 87
Branchville 8	17 89	129 00	.....	.....	.....	.....	.....	.....
	300 79	1 875 00	.....	430 30	250 00	2 100 00	2 350 00	4 678 69
SUMMIT.								
Franklin,	71 95	540 00	.....	.....	.....	.....	.....	611 95
Deanville,	49 92	309 00	.....	35 00	.....	.....	.....	393 92
	121 87	849 00	.....	35 00	.....	.....	.....	1 605 87
SPRINGFIELD.								
Branchville, 3	14 98	108 00	.....	49 47	.....	.....	.....	319 34
Springfield,	59 08	426 00	.....	164 92	.....	200 00	200 00	850 00
	74 06	534 00	.....	214 39	.....	200 00	200 00	1 169 34
NEW PROVIDENCE.								
Feltville,	38 69	279 00	.....	.....	.....	.....	.....	317 69
Solon,	26 21	312 00	.....	.....	.....	.....	.....	338 21
New Providence,	48 63	354 00	.....	328 41	.....	5 000 00	5 000 00	5 731 09
	113 58	945 00	.....	328 41	.....	5 000 00	5 000 00	6 386 99
UNION.								
Headley Town,	33 28	160 00	.....	103 48	.....	.....	.....	296 76
Chestnut Grove, 4	16 22	78 00	.....	.....	.....	.....	.....	94 22
New Cranford, 10	7 49	36 00	.....	.....	.....	.....	.....	.....
Roselle,	26 21	126 00	.....	120 70	.....	200 00	200 00	472 91
Washington,	32 45	156 00	.....	168 12	162 00	.....	162 00	518 57
Conn. Farm 3,	48 26	232 00	.....	160 00	.....	.....	.....	440 26
Lyon's Farms,	33 70	162 00	.....	40 00	.....	.....	.....	235 70
Salem,	36 61	176 00	.....	341 60	133 40	66 18	199 58	753 79
	234 22	1 126 00	.....	933 90	295 40	266 18	561 58	2 812 21
Summary.								
Elizabeth City.....	1 666 60	.....	.....	.....	13 250 00	4 750 00	18 000 00	19 666 60
Railway.....	569 12	.....	.....	.....	8 400 00	4 400 00	12 800 00	13 369 12
Plainfield.....	514 21	2 354 00	.....	428 60	5 704 00	1 296 00	7 000 00	10 410 02
Linden.....	122 73	1 148 00	.....	85 25	.....	.....	.....	1 355 98

1. Collected from non-residents. 2. Partly in Middlesex County—see report of Sup't Willis. 3. Parts of Districts. 4. Poor District—no school. 5. Partly in Woodbridge, Middlesex County—see Sup't Willis' report. 6. See Clark Township, No. 6. 7. See Plainfield Township, No. 13. 8. See Springfield Township, No. 21. 9. Building new school house. 10. See Westfield Township, No. 9.

SCHOOL REPORT.

719

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$12 125 00	1005	8	636	10	46	126	153	267	288	.....	.....	50	121	13	21	\$29 67	\$13 00
64 675 00	7688	7.6	4912	266	513	903	1233	2086	2120	.....	.....	111	1012	81	96	29 61	27 32
40 000 00	1289	10	900	34	206	144	107	409	517	yes	good	225	164	1	13	150 00	32 33
.....	42	.....	22	.....	.....	2	7	13	15	.....	.....	11	9	.....	.....	.....	.....
500 00	28	9	42	.....	.....	5	10	27	21	no	poor	6	.....	1	1	40 00	20 00
40 500 00	1359	9½	964	34	206	151	124	449	553	.....	.....	242	173	2	14	95 00	26 17
500 00	67	10	20	8	1	3	3	5	14	no	poor	41	6	.....	2	.....	25 33
100 00	61	3	29	.....	.....	.....	29	21	21	yes	poor	22	10	.....	1	.....	22 67
300 00	94	11	49	.....	1	4	4	40	30	yes	poor	27	18	.....	1	.....	30 33
1 500 00	78	10	18	.....	2	4	3	9	8	no	good	30	30	1	1	41 67	33 33
100 00	32	.....	.....	.....	.....	.....	.....	.....	.....	no	poor	.....	32	.....	.....	.....	.....
2 500 00	332	8½	114	8	4	11	10	83	73	.....	.....	120	96	1	5	41 33	27 92
50 00	69	9½	60	.....	.....	7	13	40	35	no	poor	12	13	1	2	40 00	33 00
.....	33	.....	25	.....	.....	1	8	16	20	.....	.....	3	5	.....	.....	.....	.....
50 00	102	9½	85	.....	.....	8	21	56	55	.....	.....	15	18	1	2	40 00	33 00
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
100 00	58	9	31	.....	8	7	5	11	25	yes	poor	19	8	1	1	25 00	33 33
500 00	40	6	26	.....	.....	.....	16	10	18	no	good	32	7	1	1	50 00	33 33
500 00	271	11	166	7	29	48	37	45	62	no	poor	73	32	1	1	50 00	20 00
100 00	44	6	42	.....	.....	.....	15	27	25	no	poor	2	.....	.....	1	.....	21 67
1 200 00	94	7½	39	.....	.....	8	9	22	23	yes	good	35	20	1	.....	50 00	.....
400 00	57	9	42	.....	10	11	10	11	27	no	poor	9	6	1	1	33 50	26 50
.....	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2 800 00	635	8.10	346	7	47	74	92	126	180	.....	.....	170	73	5	5	41 70	26 97
100 00	158	10	68	.....	3	7	17	41	37	yes	poor	54	36	1	.....	49 00	.....
500 00	106	10	47	2	12	6	9	18	30	no	good	14	45	.....	1	.....	23 33
600 00	264	10	115	2	15	13	26	59	67	.....	.....	68	81	1	1	49 00	23 33
800 00	43	11	50	6	6	7	13	18	27	no	good	16	12	.....	1	.....	26 00
2 500 00	159	11	105	10	18	15	7	55	41	no	good	54	.....	1	.....	54 17	.....
3 300 00	202	11	155	16	24	22	20	73	68	.....	.....	70	12	1	1	54 17	26 00
300 00	93	9	32	.....	2	7	11	12	23	yes	good	35	26	1	.....	30 00	.....
100 00	90	12	54	5	5	7	6	31	21	yes	poor	11	20	.....	2	.....	25 00
.....	115	12	75	10	10	11	14	30	45	no	.....	10	30	.....	1	.....	41 84
400 00	298	11	161	15	17	25	31	73	89	.....	.....	61	76	1	3	30 00	33 42
1 000 00	79	8	49	.....	.....	6	12	31	30	no	good	12	18	1	1	40 00	32 00
100 00	38	.....	.....	.....	.....	.....	.....	.....	.....	no	poor	.....	38	.....	.....	.....	.....
.....	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1 500 00	67	10	32	.....	6	5	5	16	15	no	good	13	22	1	1	41 66	33 33
600 00	81	9	40	.....	3	4	4	29	29	no	poor	22	19	1	.....	41 75	.....
400 00	111	11	82	10	10	25	20	17	51	no	poor	8	21	1	.....	37 50	.....
500 00	75	6	37	.....	.....	12	25	26	26	no	poor	29	9	.....	1	.....	16 66
500 00	83	11	50	7	8	8	14	13	28	no	poor	27	6	.....	1	.....	43 16
4 600 00	559	9½	290	17	27	48	67	131	179	.....	.....	111	133	4	4	40 01	31 28
50 000 00	4167	10½	2017	30	537	488	809	653	1039	.....	.....	1 800	350	2	24	146 33	42 33
20 000 00	1322	10	778	24	199	120	110	325	626	.....	.....	325	219	4	11	76 00	30 00
40 500 00	1359	10	964	34	206	151	124	449	553	.....	.....	242	173	2	14	95 00	26 17
2 500 00	532	8½	116	8	4	11	10	83	73	.....	.....	120	96	1	5	41 66	27 28

Statistical Report, by Districts, for the County of WARREN.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt't from all sources.
SUMMARY CONTINUED.								
Clark.....	\$43 27	\$412 00	.....	\$14 00	.....	.....	.....	\$530 06
Westfield.....	800 79	1 875 00	.....	430 30	\$250 00	\$2 100 00	\$2 350 00	4 678 69
Summit.....	121 87	849 00	.....	35 00	.....	.....	.....	1 005 87
Springfield.....	74 06	531 00	.....	214 39	.....	200 00	200 00	1 169 34
New Providence.....	113 55	945 00	.....	328 41	.....	5 000 00	5 000 00	6 386 99
Union.....	234 22	1 126 00	.....	933 90	295 40	266 18	561 55	2 812 21
	3 760 45	9 243 00	.....	2 469 85	27 899 40	18 012 18	45 911 53	61 384 58
WARREN.								
BELVIDERE.								
District, No. 1	104 11	952 00	.....	.....	.....	.....	.....	1 056 11
" 2	91 86	840 00	.....	.....	.....	.....	.....	931 86
	195 97	1 792 00	.....	.....	.....	.....	.....	1 987 97
BLAIRSTOWN.								
Union Brick,	1	6 82	.....	.....	88 00	.....	88 00	94 82
Painter's Mills, 1	2	6 36	.....	.....	.....	.....	.....	6 36
Walnut Valley,	3	16 28	.....	25 00	.....	.....	.....	41 23
Jacksonburg,	4	13 64	.....	181 00	.....	.....	.....	194 64
Blairstown,	5	10 38	.....	.....	.....	.....	.....	10 38
Mt. Hermon,* 2	6	2 01	.....	.....	.....	.....	.....	2 01
Hainesburg,* 3	7	4 19	.....	.....	.....	.....	.....	4 19
Washington,	8	5 27	.....	.....	.....	.....	.....	5 27
Centreville, 1	9	4 03	.....	.....	.....	1 000 00	1 000 00	1 004 03
White Stone,* 4	10	62	.....	.....	.....	.....	.....	62
Mt. Vernon,	11	.....	.....	50 06	.....	.....	.....	50 06
	69 60	.....	.....	256 06	88 00	1 000 00	1 083 00	1 413 66
FRANKLIN.								
Asbury,	1	36 74	294 00	100 50	.....	633 34	633 34	1 064 58
Hicks,	2	17 06	136 50	.....	.....	.....	.....	153 56
Broadway,	3	53 37	427 00	.....	.....	.....	.....	480 37
Good Springs,	4	26 68	213 50	.....	.....	200 00	200 00	440 18
Franklin,	5	20 56	164 50	55 00	.....	.....	.....	270 06
New Village,	6	50 31	402 50	.....	.....	200 00	200 00	652 51
Bloomsbury,* 5	7	7 44	59 59	.....	.....	.....	.....	66 94
Springville,* 6	8	7 88	63 00	.....	.....	.....	.....	70 88
	221 04	1 760 50	.....	185 50	.....	1 033 34	1 033 34	3 199 38
FRELINGHUYSEN.								
Johnsonburg,	1	62 26	260 00	300 00	.....	800 00	800 00	1 422 26
South Town,	2	12 45	52 00	.....	.....	.....	.....	64 45
Franklin,	3	26 34	110 00	.....	.....	.....	.....	136 34
(7) District No. 4	.....	.....	.....	.....	.....	.....	.....	.....
Marksboro',	5	34 00	142 00	265 75	.....	.....	.....	441 75
Paulina,	6	11 97	50 00	55 00	144 00	40 00	184 00	300 97
(8) District No. 7	.....	.....	.....	.....	.....	.....	.....	.....
Quaker Settlement,* 9	8	11 50	48 00	.....	.....	.....	.....	.....
White Stone,	9	16 29	68 00	33 00	12 00	.....	12 00	129 29
Greenville,* 9	10	1 92	8 00	.....	.....	.....	.....	9 92
Ridge School, 10	11	.....	70 00	.....	.....	.....	.....	70 00
	176 73	508 00	.....	653 75	156 00	810 00	993 00	2 634 48
GREENWICH,								
Finesville,	1	47 60	424 00	.....	.....	.....	.....	471 60
Hughesville,	2	20 66	154 00	.....	.....	.....	.....	204 66
Kennedyville,	3	30 99	305 33	.....	.....	.....	.....	336 32
Bloomsbury,* 1	4	14 82	132 00	.....	.....	.....	.....	146 82
Upper Stewartville,	5	74 54	722 67	.....	.....	.....	.....	797 21
(12) District No. 6	.....	.....	.....	.....	.....	.....	.....	.....
Still Valley,	7	26 49	226 00	.....	.....	350 00	350 00	612 49
Springtown,	8	19 28	548 00	.....	.....	.....	.....	587 28
Oak Grove,	9	51 19	455 00	.....	.....	.....	.....	507 19
Lopatcong,* 13	10	21 11	188 00	.....	.....	.....	.....	209 11
Riegelville,* 14	11	18 86	168 00	.....	.....	.....	.....	186 86
Pleasant Hollow,* 15	12	5 84	52 00	.....	.....	.....	.....	57 84
	371 38	3 396 00	.....	.....	.....	350 00	350 00	4 117 38

* Part of District. 1. New District. 2. See No. 7, Hope. 3. See No. 2, Knowlton. 4. See No. 9, Frelinghuysen. 5. See No. 2, Bethlehem Township, Hunterdon County. 6. See No. 3, Harmony. 7. Extinct. 8. See No. 4, Independence. 9. No report—connected with Sussex County. 10. No report. Register said to have been stolen. 11. New house building. 12. See District No. 2, Bethlehem Township, Hunterdon County. 13. Abolished the past year. 14. See No. 8, Harmony. 15. See No. 1 exandria,

SCHOOL REPORT.

721

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of children between 5 and 18 years of age.	Number of months school kept open.	ATTENDANCE.						Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who at end no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 mos. or more.	No. attending bet. 8 and 10 mos.	No. attending bet. 6 and 8 mos.	No. attending bet. 4 and 6 mos.	No. attending less than 4 mos.								
\$50 00	102	9½	85	...	...	5	21	56	...	...	15	18	1	2	\$40 00	\$33 00
2 800 00	635	8.1	346	...	47	74	92	126	...	...	170	73	5	5	41 70	36 97
600 00	264	10	115	2	15	13	26	59	...	...	67	81	1	1	49 00	23 33
3 300 00	202	11	155	16	24	22	30	73	...	...	70	12	1	1	54 16	26 00
400 00	298	11	161	15	17	25	31	73	...	...	61	76	1	2	30 00	33 42
4 600 00	559	9½	299	17	27	45	67	131	...	...	111	133	4	3	40 23	31 28
124 750 00	9 240	9½	5 027	153	1076	960	810	2028	2929	...	2 982	1 231	22	70	61 45	31 00
3 000 00	220	12	191	3	25	44	63	66	yes	good	...	21	1	2	58 33	18 16
2 500 00	207	11	188	7	20	33	41	87	yes	good	41	48	1	1	60 00	36 66
5 500 00	427	11½	379	10	45	77	94	153	176	...	49	69	2	3	59 17	27 41
300 00	37	6	37	...	...	2	10	25	16	yes	fair	...	...	1	...	22 50
...	46	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
200 00	91	7	76	...	...	24	30	22	40	no	poor	15	1	...	47 00	...
500 00	78	7	66	...	...	16	30	20	33	no	fair	12	1	...	35 00	...
2 000 00	67	6	47	...	...	...	25	22	33	yes	good	15	5	1	...	35 00
...	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
300 00	29	3	26	...	...	...	...	26	14	yes	poor	3	1	...	20 00	...
...	25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	6	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
150 00	30	8	30	...	...	10	8	12	20	no	poor	...	1	...	...	25 00
3 450 00	440	6	282	...	...	52	103	127	156	...	15	35	3	3	34 00	27 50
2 500 00	84	9	72	...	3	16	21	32	35	no	good	10	2	1	40 00	...
400 00	33	9	45	...	4	5	5	31	18	yes	good	...	15	...	...	25 00
1 500 00	125	11	109	3	17	15	29	45	45	yes	good	...	16	1	45 00	...
300 00	58	11	63	...	4	9	12	28	19	yes	fair	...	5	...	...	28 63
500 00	40	9	37	...	3	8	9	17	21	...	1	2	...	...	30 00	...
1 200 00	107	10	97	5	25	18	27	42	42	yes	fair	1	9	1	40 00	...
...	15	...	9	...	1	3	2	3	6	...	...	6	...	...	...	...
...	18	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
6 400 00	480	10	422	8	57	75	104	178	184	...	12	55	2	4	42 50	30 91
3 500 00	137	12	108	29	12	10	13	46	55	no	good	...	29	1	50 00	...
1 000 00	24	9	51	...	...	...	3	48	24	yes	fair	...	9	...	30 00	30 00
500 00	52	9	35	...	...	...	10	25	25	no	fair	...	17	1	30 00	...
1 500 00	81	10½	104	...	6	14	23	61	38	no	good	1	16	1	45 00	...
1 000 00	23	7½	40	...	5	7	7	19	19	no	fair	...	3	...	25 50	...
...	24	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1 000 00	25	6½	31	...	4	5	22	16	no	fair	...	...	...	1	18 00	...
...	4	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
150 00	17	...	...	...	...	...	...	...	no	fair	...	...	...	1	30 00	...
8 650 00	387	9	369	29	18	33	61	228	177	...	1	74	3	4	45 00	25 88
300 00	105	11	91	9	12	13	17	40	45	yes	fair	...	14	1	45 00	...
700 00	51	6	41	...	...	...	5	36	17	yes	good	...	10	...	25 00	...
250 00	79	10	63	...	9	17	12	25	27	yes	poor	...	16	...	25 00	...
...	35	...	24	...	3	6	12	11	...	...	...	...	11	...	...	...
...	164	11	155	50	40	35	10	20	75	yes	good	...	9	2	32 50	...
1 200 00	55	10½	59	1	7	13	8	30	20	no	good	1	...	1	30 00	...
1 000 00	119	11	108	10	16	9	21	52	47	yes	fair	1	10	1	43 33	...
1 500 00	116	9½	83	...	4	24	24	36	40	yes	good	1	27	1	30 00	...
...	35	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
...	44	...	40	...	7	6	8	19	...	...	...	4	...	...	...	...
...	10	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
4 950 00	813	10	669	70	98	120	111	270	282	...	3	101	2	6	44 17	28 50

Statistical Report, by Districts, for the County of WARREN.

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	Tuition fees collected.	Dist. School Tax voted for payment of teachers' salaries.	Dist. School Tax voted to be used for building, purchasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt from all sources.
HACKETTSTOWN.									
District No. 1	1	\$104 99	.....	.....	\$933 01	\$960 00	.....	\$960 00	\$1 993 00
" " 2	2	119 42	.....	.....	400 00	2 500 00	.....	2 500 00	3 019 42
		224 41	.....	.....	1 333 01	3 460 00	.....	3 460 00	5 017 41
HARDWICK.									
Marksboro', 1 (2)	1	13 40	.....	.....	.....	.....	.....	.....	13 40
Paulina, 1 (3)	2	6 41	.....	.....	.....	.....	.....	.....	6 41
Germany,	3	.....	.....	.....	.....	.....	.....	.....	.....
Newbaker's,	4	.....	.....	.....	.....	.....	.....	.....	.....
Hardwick Center,	5	.....	.....	.....	15 00	.....	.....	.....	15 00
Franklin Grove,	6	18 05	.....	.....	.....	.....	.....	.....	18 05
Mountain,	7	.....	.....	.....	36 00	.....	.....	.....	36 00
		37 86	.....	.....	51 00	.....	.....	.....	88 86
HARMONY.									
Lower Harmony,	1	35 76	272 00	.....	60 54	.....	.....	.....	368 26
Upper Harmony,	2	38 34	292 00	.....	.....	.....	.....	.....	330 34
Buttonwood,	3	10 92	300 00	.....	.....	.....	.....	.....	310 92
Harker's Hollow,	4	5 24	144 00	.....	.....	.....	\$40 00	40 00	189 24
Springville,	5	33 61	256 00	.....	.....	.....	.....	.....	289 61
Pleasant Grove,	6	23 63	180 00	.....	60 00	.....	.....	.....	263 63
Roxburg,	7	43 07	328 00	.....	.....	.....	.....	.....	371 07
Pleasant Hollow	8	19 43	148 00	.....	.....	.....	.....	.....	167 43
		209 96	1 920 00	.....	120 54	.....	40 00	40 00	2 290 94
HOPE.									
Townsbury,	1	32 24	134 00	.....	225 00	.....	.....	.....	391 24
Danville, 1 (4)	2	9 63	40 00	.....	.....	.....	.....	.....	49 63
Hoagland's,	3	31 76	132 00	.....	.....	.....	.....	.....	163 76
Free Union,	4	54 17	142 00	.....	60 00	.....	.....	.....	236 17
Hazen's,	5	38 50	160 00	.....	60 14	.....	510 00	510 00	768 64
Wolftown, 1 (5)	6	10 11	42 00	.....	.....	.....	.....	.....	52 11
Mt. Herman,	7	14 92	62 00	.....	151 70	.....	.....	.....	228 62
Feebletown,	8	12 99	54 00	.....	62 00	.....	.....	.....	128 99
Adams,	9	15 88	66 00	.....	.....	.....	.....	.....	81 88
Hope,	10	48 13	200 00	.....	197 10	.....	3 000 00	3 000 00	3 445 23
Swayze's Mills,	11	.....	100 00	.....	100 00	.....	.....	.....	200 00
Buttsville, 1 (6)	12	1 44	6 00	.....	.....	.....	.....	.....	7 44
Paces, 1 (7)	13	44	6 00	.....	.....	.....	.....	.....	6 44
		250 21	144 00	.....	855 94	.....	3 510 00	3 510 00	5 760 15
INDEPENDENCE.									
Danville, 5	1	10 94	100 00	.....	.....	.....	.....	.....	110 94
Warrenville,	2	24 06	220 00	.....	.....	.....	.....	.....	244 06
Allamuchy,	3	35 87	328 00	.....	.....	.....	.....	.....	363 87
Quaker Settlement,	4	24 93	228 00	.....	.....	48 00	.....	48 00	300 93
South Town, 1 (9)	5	15 31	140 00	.....	.....	.....	.....	.....	155 31
Egypt,	6	21 00	192 00	.....	36 70	.....	.....	.....	249 70
Vienna,	7	45 93	420 00	.....	150 00	.....	100 00	100 00	715 93
White Stone,	8	28 87	264 00	.....	76 86	.....	.....	.....	369 73
Petersburg,	9	17 50	160 00	.....	9 00	.....	.....	.....	186 50
Hoagland's, 1 (10)	10	4 37	40 00	.....	.....	.....	.....	.....	44 37
Saxon Falls,	11	14 00	128 00	.....	.....	.....	.....	.....	142 00
Dean's, 1	12	2 62	24 00	.....	.....	.....	.....	.....	26 62
Hackettstown, 1 (11)	13	11 38	104 00	.....	.....	.....	.....	.....	115 38
Townsbury, 1 (12)	14	1 31	12 00	.....	.....	.....	.....	.....	13 31
		258 09	2 360 00	.....	272 56	48 00	100 00	148 00	3 038 65
KNOWLTON.									
Columbia,	1	28 87	132 00	.....	.....	.....	.....	.....	160 87
Hainesburg,	2	24 93	114 00	.....	.....	.....	.....	.....	138 93
Polkville,	3	16 19	74 00	.....	90 00	.....	.....	.....	180 19
Mt. Herman, 1 (12)	4	3 06	14 00	.....	.....	.....	.....	.....	17 06
Wolftown,	5	13 56	62 00	.....	.....	.....	.....	.....	75 56
St. James,	6	32 80	150 00	.....	64 00	.....	.....	.....	246 80
Mt. Pleasant, 7	7	16 19	106 00	.....	.....	.....	.....	.....	122 19
Walnut Corner,	8	24 06	110 00	.....	125 00	.....	.....	.....	263 06
Water Gap,	9	13 56	62 00	.....	.....	.....	.....	.....	75 56
Centreville, 13	10	10 94	50 00	.....	.....	.....	.....	.....	60 94
		184 16	874 00	.....	279 00	.....	.....	.....	337 16

1. Parts of Districts. 2. See No. 5, Frelinghuysen. 3. See No. 6, Frelinghuysen. 4. See No. 1, Independence. 5. See No. 5, Knowlton. 6. See No. 1, Oxford. 7. See No. 2, Oxford. 8. No report. 9. See No. 2, Frelinghuysen. 10. See No. 3, Hope. 11. See No. Hackettstown. 12. See No. 7, Hope.

SCHOOL REPORT.

723

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	Number of Children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$6 000 00	224	10	185	78	34	26	35	18	136	no	good	20	19	2	1	\$66 12	\$38 40
8 000 00	294	10	246	58	51	33	42	62	150	no	good	25	56	3	3	80 00	30 00
14 000 00	518	20	431	136	85	53	77	80	286			45	75	3	4	73 06	34 20
200 00	40	6	25			7	8	10	19	yes	poor		5	1		25 00	
500 00	32	3	32					32	18	yes	fair		1	1		35 00	
75 00	44	3	22					22	12	no	poor		2	1		35 00	
400 00	58	4	43					13	25	no	fair		15	1		37 00	
200 00	18	6	18				11	7	12	no	poor			1			12 00
1 375 00	242	4	140			7	32	101	86				42	4	1	33 00	12 00
200 00	74	9	68		20	11	21	16	30	no	good	1	5		1		36 00
400 00	63	10	54		6	7	8	13	35	yes	poor	2	7		1		35 00
200 00	64	9	56		2	5	14	35	19	yes	poor		8	1		31 00	
160 00	36	5	34				9	25	11	yes	poor		2	1		30 00	
400 00	67	11	70		6	10	13	41	25	yes	fair		15		1		30 25
500 00	46	9	31		1	7	7	16	20	no	good		15		1		25 00
2 000 00	80	7	121			4	21	96	43	yes	good	2	15		1		42 00
150 00	37	7	50			1	6	43	18	yes	poor		17		1		25 00
3 950 00	467	8	484	20	35	45	99	285	201			5	84	2	6	30 50	32 17
1 030 00	78	9	59				18	30	11	54	no	good		30	1		41 66
50 00	65	6	45				4	16	25	26	yes	poor		31		1	26 06
500 00	73	9	63		10	15	25	13	31	no	good		10	1		30 00	
1 800 00	73	9	64		9	16	21	18	19	no	good		9	1		33 33	
700 00	29	11	38		4	7	12	15	19	no	good		5	1		32 00	
1 000 00	29	6	24					24	12	yes	good	3	2		1		20 00
100 00	109	9	68		12	19	22	15	31	no	poor	15	26	1		47 50	
100 00	42	7	38			2	7	29	17	no	poor	2	2	1		35 00	
5 250 00	575	8	399		35	81	133	150	210			20	115	7	2	48 50	20 83
100 00	25										poor						
250 00	53	9	43			4	6	33	21	no	poor	3	7		1		25 00
500 00	71	9	60		9	16	19	16	35	yes	good		11	1		50 00	
1 200 00	85	10	65	10	14	18	8	15	26	yes	good	6	8		1		33 33
200 00	40	6	49			20	20	9	25	no	fair			1		20 00	
2 000 00	109	11	87	10	20	25	23	9	50	no	good		22	1		50 00	
200 00	58	12	45	4	10	14	11	6	23	no	fair		13	1		30 00	
800 00	35	6	34				9	25	20	no	fair		1	1		26 00	
300 00	34	7	31				5	26	11	yes	fair	1	2	1		30 00	
5 550 00	578	9	414	24	53	97	101	139	211			10	64	6	2	34 34	29 16
50 00	61	1	4							yes	poor						
500 00	74	9	61		3	17	20	21	35	yes	poor		34	1		40 00	
600 00	34	9	27			7	9	11	15	no	fair		7		1		25 00
100 00	28	8	46		1	6	2	37	17	no	poor		5		1		20 00
75 00	70	9	60		1	7	10	42	22	no	poor	4	6		1		35 00
200 00	54	7	33		28	5		18	yes	poor			21	1		30 00	
500 00	61	9	53		1	4	21	32	20	no	good		3		1		24 00
100 00	42	4	4														
2 125 00	464	7	285		6	69	67	143	127			4	76	2	5	35 00	24 00

1. House rented.

2. No Report of Attendance.

3. House does not belong to the District.

Statistical Report, by Districts, for the County of WARREN.

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition Fees Col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, hiring, repairing, etc.	Dist. School Tax to be raised.	Total amt't from all sources.
LOPATCONG.									
Marble Hill, 1		\$31 93	\$292 00	.....	\$57 00	\$148 00	.....	\$148 00	\$528 93
Furnace, 2		45 06	412 00	.....	.....	.....	.....	.....	457 06
Lopatcong, 3		30 62	280 00	.....	.....	.....	.....	.....	310 62
Uniontown, 4		37 62	344 00	.....	.....	.....	.....	.....	381 62
Pleasant Hollow, 1 (3) 5		7 44	68 00	.....	.....	.....	.....	.....	75 44
Still Valley, 1 (4) 6		1 75	16 00	.....	.....	.....	.....	.....	17 75
		154 42	1 412 00	.....	57 00	148 00	.....	148 00	1 771 42
MANSFIELD.									
Port Colden, 1 (5) 1		19 26	87 50	.....	.....	.....	.....	.....	106 76
Anderson, 2		63 97	290 75	.....	56 00	150 00	350 00	500 00	910 72
Stephensburg, 1 (6) 3		20 81	94 50	.....	.....	.....	.....	.....	115 31
Beatystown, 4		50 87	231 00	.....	114 56	.....	.....	.....	396 43
Rockport, 5		66 28	301 00	.....	57 50	1 500 00	1 500 00	1 500 00	1 924 78
Egbert's, 6		29 79	238 00	.....	.....	.....	.....	.....	267 79
Townsbury, 1 (7) 7		6 94	31 50	.....	.....	.....	.....	.....	38 44
Karrville, 8		72 45	329 00	.....	.....	.....	.....	.....	401 45
Port Murray, 9		64 74	294 00	.....	28 00	.....	.....	.....	386 74
Jackson Valley, 10		28 51	129 50	.....	.....	75 00	100 00	175 00	333 01
Changewater, 1 (8) 11		3 08	14 00	.....	.....	.....	.....	.....	17 08
Paces, 1 (9) 12		1 75	14 00	.....	.....	.....	.....	.....	15 75
		428 45	2 054 75	.....	256 06	225 00	1 950 00	2 175 00	4 914 26
OXFORD.									
Buttsville, 1		39 66	261 00	.....	.....	.....	.....	.....	300 66
Paces, 10 2		3 36	66 00	.....	.....	.....	.....	.....	69 36
Sarepta, 3		42 85	282 00	.....	.....	.....	600 00	600 00	924 85
Bridgeville, 4		24 16	159 00	.....	75 88	.....	.....	.....	259 04
Oxford Church, 5		41 03	270 09	.....	45 00	.....	.....	.....	356 03
Oxford Furnace, 6		129 92	855 00	.....	.....	2 000 00	2 000 00	2 000 00	2 984 92
Mt. Pleasant, 7		18 69	123 00	.....	.....	.....	.....	.....	141 69
Little York, 8		30 54	201 00	.....	.....	.....	.....	.....	231 54
Roxburg, 1 (11) 9		25 53	168 00	.....	.....	.....	.....	.....	193 53
Belvidere, 1 (12) 10		25 53	168 00	.....	.....	.....	.....	.....	193 53
Belvidere, (13) 11		13 22	87 00	.....	.....	.....	.....	.....	100 22
		394 49	2 640 00	.....	120 88	.....	2 600 00	2 600 00	5 755 37
PAHAQUARRY.									
Millbrook, 1		47 29	98 00	.....	70 00	.....	.....	.....	215 29
Minisink, 14 2		.....	120 00	.....	.....	.....	.....	.....	120 00
(15) 3		.....	.....	.....	.....	.....	.....	.....	.....
Brutzmanville, 14 4		.....	44 00	.....	.....	.....	.....	.....	44 00
Water Gap, 1 (16) 5		18 34	38 00	.....	.....	.....	.....	.....	56 34
		65 63	300 00	.....	70 00	.....	.....	.....	435 63
PHILLIPSBURG BORO'		638 21	.....	.....	.....	8 500 00	11 000 00	19 500 00	20 138 21
WASHINGTON BORO'									
District No. 1		223 07	2 040 00	.....	.....	.....	42 00	.....	2 305 07
WASHINGTON.									
Port Colden, 1		44 18	303 00	.....	.....	.....	3 150 00	3 150 00	3 497 18
New Hampton, 1 (17) 2		16 19	111 00	.....	.....	.....	.....	.....	127 19
	
Jackson Valley, 1 (18) 4		14 00	96 00	.....	.....	.....	.....	.....	110 00
Oxford Furnace, 1 (19) 5		56 87	390 00	.....	.....	.....	.....	.....	446 87
Pleasant Valley, 6		30 62	210 00	.....	.....	.....	.....	.....	240 62
Fairmount, 7		39 37	270 00	.....	.....	.....	.....	.....	309 37
Hicks', 1 (23) 8		11 81	81 00	.....	.....	.....	.....	.....	92 81
Mt. Pleasant, 1 (20) 9		3 94	27 00	.....	.....	.....	.....	.....	30 94
Changewater, 1 (22) 10		7 87	54 00	.....	.....	.....	.....	.....	61 87
Brass Castle, 11		38 49	264 00	.....	.....	.....	.....	.....	302 49
Washington, (23) 12		.....	54 00	.....	.....	.....	.....	.....	54 00
		263 34	1 860 00	.....	.....	.....	3 150 00	3 150 00	5 273 34
Summary.									
Belvidere.....		195 97	1 792 00	.....	.....	.....	.....	.....	1 987 97
Blairstown.....		69 60	.....	.....	256 06	88 00	1 000 00	1 088 00	1 413 66
Franklin.....		220 04	1 760 50	.....	185 50	.....	1 033 34	1 033 34	3 199 88

1. Parts of Districts. 2. Till lately, connected with Phillipsburg, now a separate district. 3. See No. 8. Harmony. 4. See No. 7, Greenwich. 5. See No. 1, Washington. 6. See No. 1, Stephensburg. Morris County. 7. See No. 1 Hope. 8. See No. 5, Lebanon, Hunterdon Co. 9. See No. 2, Oxford. 10. No report. 11. See No. 7, Harmony. 12. See No. 2, Belvidere. 13. Connected with No. 1, Belvidere, but no report. 14. See No. 1, Belvidere. 15. Abolished the past year. 16. See No. 9, Knowlton. 17. See No. 7, Lebanon, Hunterdon Co. 18. See No. 10, Mansfield. 19. See No. 6, Oxford. 20. See No. 2, Franklin. 21. See No. 7, Oxford. 22. See No. 5, Lebanon, Hunterdon Co. 23. See Washington Boro', No. 1.

SCHOOL REPORT.

725

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the School property.	Number of children between 5 and 15 years of age.	Number of months school kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$250 00 (1)	57 103	10 1/4	49	16	10	8	7	8	20	no	fair	.....	8	1	.....	\$40 00	.....
300 00	77	10	111	.....	5	15	24	67	39	yes	fair	.....	1	1	.....	43 50	.....
400 00	96	6 1/4	56	.....	.....	.....	26	30	20	yes	good	5	35	1	.....	40 00	.....
.....	20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	5	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
950 00	358	9	216	16	15	23	57	105	79	.....	.....	5	44	3	.....	30 87	.....
(1)	19	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
600 00	95	11	77	6	9	23	16	24	36	no	good	.....	18	1	.....	45 00	.....
.....	27	.....	20	.....	1	1	8	10	.....	.....	.....	.....	7	.....	.....	.....	.....
1 150 00	61	11	52	.....	8	7	10	27	23	no	good	.....	9	1	.....	33 33	.....
2 100 00	77	8	60	.....	.....	1	15	44	32	no	good	.....	17	1	.....	39 17	.....
1 000 00	63	9 1/2	45	.....	2	3	9	31	15	yes	good	.....	18	.....	1	.....	\$22 50
.....	8	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	90	9 1/2	72	.....	1	12	21	38	30	yes	poor	.....	18	.....	1	.....	30 00
75 00	95	10 1/4	60	3	9	15	18	15	28	no	poor	.....	35	1	.....	33 33	.....
400 00	36	7 1/4	54	.....	.....	2	9	43	21	yes	fair	.....	14	1	.....	35 00	.....
.....	3	.....	3	.....	.....	1	1	1	2	.....	.....	.....	2	.....	.....	.....	.....
.....	4	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
5 625 00	578	10	443	9	29	65	107	233	187	.....	.....	.....	138	5	2	37 17	26 25
1 000 00	99	8 1/2	70	.....	.....	1	10	59	36	yes	good	1	28	.....	1	.....	33 33
(1)	22	.....	(2)	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1 900 00	102	7 1/2	82	.....	.....	16	19	47	35	yes	good	1	19	.....	1	.....	38 00
400 00	65	6	46	.....	.....	.....	7	39	12	no	poor	.....	19	.....	1	.....	36 00
(3)	74	5	66	.....	.....	.....	40	26	34	no	good	6	2	1	.....	45 00	.....
(3)	289	10 1/2	236	27	34	49	56	70	112	yes	poor	69	143	1	1	55 00	30 00
500 00	51	8	52	.....	.....	4	18	30	17	yes	fair	.....	9	1	.....	30 00	.....
250 00	72	6 1/2	50	.....	.....	15	20	15	25	yes	poor	.....	22	.....	1	.....	22 00
.....	58	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	29	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1 050 00	931	7 1/2	602	27	34	85	170	286	271	.....	.....	77	242	3	5	43 33	31 87
550 00	48	5	39	.....	.....	.....	16	23	24	no	good	.....	9	1	.....	33 00	.....
100 00	69	.....	.....	.....	.....	.....	.....	.....	.....	.....	poor	.....	.....	.....	.....	.....	.....
(3)	22	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
650 00	146	5	39	.....	.....	.....	16	23	24	.....	.....	.....	9	1	.....	33 00	.....
11 000 00	1 577	9	1 124	53	168	189	237	477	589	yes	good	118	335	3	6	75 00	36 67
20 800 00	500	10	436	.....	27	82	87	240	224	yes	good	25	56	1	3	72 72	30 00
(1)	99	9	81	.....	6	16	28	31	34	yes	fair	1	36	.....	1	.....	36 57
.....	43	.....	36	.....	3	2	6	25	10	.....	.....	2	5	.....	.....	.....	.....
.....	32	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1 000 00	159	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
500 00	67	9	52	.....	20	13	0	13	30	yes	good	.....	15	.....	1	.....	22 66
.....	99	9	64	.....	5	11	12	36	35	yes	good	.....	35	.....	1	.....	27 50
.....	27	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.....	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
1 000 00	17	.....	15	.....	.....	6	2	7	6	.....	.....	.....	2	.....	.....	.....	.....
.....	80	10	70	.....	8	20	30	12	30	yes	good	.....	10	.....	1	.....	20 00
.....	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
2 500 00	650	9 1/2	318	.....	42	68	84	124	145	.....	.....	3	103	.....	4	.....	26 68
5 500 00	427	11 1/2	379	10	45	77	94	153	176	.....	.....	49	69	2	3	59 07	27 41
3 450 00	440	6	282	.....	.....	52	103	127	156	.....	.....	15	35	3	3	34 00	27 50
6 400 00	480	10	422	8	57	75	104	178	184	.....	.....	12	55	2	4	42 50	20 91

1. House rented.

2. No Report of Attendance.

3. House does not belong to the District.

Statistical Report, by Districts, for the County of WARREN.

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropria- tion.	Township Tax.	Surplus Revenue.	Tuition fees col- lected.	Dist. School Tax voted for pay- ment of teach- ers' salaries.	Dist. School Tax voted to be used for building, pur- chasing, binding, repairing, etc.	Dist. School Tax to be raised.	Total am't from all sources.
SUMMARY CONTINUED.								
Frelinghuysen.....	\$176 73	\$808 00	.....	\$653 75	\$156 00	\$840 00	\$996 00	\$2 634 48
Greenwich.....	371 38	3 396 00	.....	.....	.....	350 00	350 00	4 117 38
Hackettstown.....	224 41	.....	.....	1 333 01	3 460 00	.....	3 460 00	5 017 42
Hardwick.....	37 86	.....	.....	51 00	.....	.....	.....	88 86
Harmony.....	209 96	1 920 00	.....	120 54	.....	40 00	40 00	2 290 50
Hope.....	250 21	1 144 00	.....	855 94	.....	3 510 00	3 510 00	5 760 15
Independence.....	258 09	2 300 00	.....	272 56	48 00	100 00	148 00	3 038 65
Knowlton.....	184 16	874 00	.....	279 00	.....	.....	.....	1 337 16
Lopatcong.....	154 42	1 412 00	.....	57 00	148 00	.....	148 00	1 771 42
Mansfield.....	† 428 45	2 054 75	.....	256 06	225 00	1 950 00	2 175 00	4 914 26
Oxford.....	§ 394 49	2 640 00	.....	120 88	.....	2 600 00	2 600 00	5 755 37
Pahaquarry.....	65 63	300 00	.....	70 00	.....	.....	.....	435 63
Phillipsburg.....	638 21	.....	.....	.....	8 500 00	11 000 00	19 500 00	20 138 21
Washington Boro'.....	223 07	2 040 00	.....	.....	.....	42 00	42 00	2 305 07
Washington.....	263 34	1 860 00	.....	.....	.....	3 150 00	3 150 00	5 273 34
	4 366 02	24 361 25	.....	4 511 30	12 625 00	25 615 34	38 240 34	71 478 91

† This includes a surplus from last year of \$171.69

§ This includes a surplus from last year of \$9.54.

SCHOOL REPORT.

727

State of New Jersey, for the School Year ending August 31, 1869.

Present value of the school property.	No. children between 5 and 15 years of age.	Number of months schools kept open.	ATTENDANCE.							Have the schools been free?	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
			No. enrolled.	No. attending 10 months or more.	No. attending bet. 8 and 10 months.	No. attending bet. 6 and 8 months.	No. attending bet. 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
\$8 650 00	387	9	369	29	18	33	61	228	177	....	.....	1	74	3	4	\$45 00	\$25 88
4 950 00	313	10	669	70	98	120	111	270	282	....	.....	3	101	2	6	44 17	28 50
14 000 00	518	10	431	136	85	53	77	80	286	....	.....	45	75	2	4	73 06	34 20
1 375 00	242	4%	140	....	....	7	32	101	86	....	.....	....	42	4	1	33 00	12 00
3 950 00	467	8%	484	20	35	45	99	285	201	....	.....	5	84	2	6	30 50	32 17
5 250 00	575	8	399	....	35	81	133	150	210	....	.....	20	115	7	2	48 50	20 83
5 550 00	578	9	414	24	53	97	101	139	211	....	.....	10	64	6	2	34 34	29 16
2 125 00	464	7	285	....	6	69	67	143	127	....	.....	4	76	2	5	35 00	24 00
950 00	358	9	216	16	15	23	57	105	79	....	.....	5	44	3	....	30 87	.....
5 625 00	578	10	443	9	29	65	107	233	187	....	.....	....	138	5	2	37 17	26 25
4 050 00	931	7%	602	27	34	85	170	286	271	....	.....	77	242	3	5	43 33	31 87
650 00	146	5	39	....	....	....	16	23	24	....	.....	....	9	1	....	30 00	.....
11 000 00	1 577	9	1 124	53	168	189	237	477	539	....	.....	118	335	3	6	75 00	36 67
20 000 00	500	10	436	....	27	82	87	240	224	....	.....	25	56	1	3	72 72	30 00
2 500 00	650	9%	318	....	42	68	84	124	145	....	.....	3	103	....	4	.....	26 68
105 975 00	10 131	8%	7 452	402	747	1221	1740	3342	2067	....	.....	392	1 717	52	60	45 18	27 75

NEW JERSEY SCHOOL LAW,

WITH

Notes, Blanks and Forms,

For the Use and Government of School Officers.

PREPARED BY

THE STATE SUPERINTENDENT OF PUBLIC INSTRUCTION.

THE SCHOOL LAW.

AN ACT to establish a system of Public Instruction.

ARTICLE 1.

STATE BOARD OF EDUCATION.

SEC. 1. State Board of Education, how
composed.

SEC. 2. Powers and duties.

SEC. 3. Compensation.

SEC. 4. Annual Report.

1. BE IT ENACTED by the Senate and General Assembly of the State of New Jersey, That the general supervision and control of public instruction in the State of New Jersey shall be vested in a State Board of Education, which board shall consist of the Trustees of the School Fund, the Trustees of the State Normal School, appointed as hereafter provided, together with the treasurer thereof.

2. And be it enacted, That the State Board of Education shall have power, and it shall be their duty:

I. To frame and modify at pleasure such by-laws as may be deemed expedient for their own government, not inconsistent with the provisions of this act, and to prescribe and cause to be enforced all rules and regulations necessary for carrying into effect the school laws of this State;

II. To consider the necessities of the public schools, and recommend to the Legislature from time to time such additions and amendments to the laws as are deemed necessary for perfecting the school system of the State;

III. To appoint the State Superintendent of Public Instruction;

IV. To appoint the County Superintendents of the several counties of the State, subject to the approval of the Board of Chosen Freeholders of the several counties at their first meeting after the appointment by the State Board, but in all cases where no action is taken by any Board of Chosen Freeholders approving or disapproving, then the appointments made by the State Board shall be valid without such approval;

V. To prescribe all rules and regulations for holding teacher's institutes;

VI. To order all necessary repairs to the grounds, buildings and furniture of the State Normal School, and to keep said buildings and furniture insured, and the comptroller shall draw warrants for the payment of the same upon the certificate of the president of the board;

VII. To authorize the payment by the State Treasurer of the warrant of the State Comptroller of all the necessary incidental ex-

penses incurred by the State Superintendent in the performance of his official duties ;

VIII. To decide all appeals from the decisions of the State Superintendent of Public Instruction.

3. And be it enacted, That the members of the board shall receive no compensation for their services, but the State Treasurer shall pay the necessary expenses of the said members upon the warrant of the State Comptroller.

4. And be it enacted, That the board shall report annually to the Legislature in regard to all matters committed to their care.

ARTICLE II.

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

SEC. 5. State Superintendent, how elected, term of office, and salary ; proviso.

SEC. 6. Location of office.

SEC. 7. To carry out the instructions of the Board.

SEC. 8. Officer ex-officio.

SEC. 9. Supervision of schools.

SEC. 10. Superintendent to apportion State school moneys to the counties.

SEC. 11. When and how school moneys are to be withheld ; schools to be kept open five months.

SEC. 12. Superintendent to furnish school officers with instructions, blanks and forms.

SEC. 13. To decide disputes.

SEC. 14. To collect books and apparatus.

SEC. 15. To file and preserve school documents.

SEC. 16. To provide a seal for his office.

SEC. 17. To make an annual report.

SEC. 18. To deliver the property in his office to his successor.

5. And be it enacted, That the State Superintendent of Public Instruction shall be elected by the State Board of Education by ballot, and shall hold office during the pleasure of the board, not to exceed the term of three years, receiving annually a salary of two thousand dollars ; provided, that nothing herein contained shall prevent his re-election.

6. And be it enacted, That he shall be required to have his office in the State House in Trenton.

7. And be it enacted, That it shall be his duty to carry out the instructions of the board, and to enforce all rules and regulations prescribed by them.

8. And be it enacted, That he shall be ex-officio secretary of the Board of Education, president of the State Association of School Superintendents, and a member of the State Board of Examiners, and of all county and city boards of examiners.

9. And be it enacted, That he shall have the supervision of all the schools of the State receiving any part of the State appropriation. and shall be the general adviser and assistant of the County Superintendents ; he shall, from time to time, as he shall deem for the interest of the schools, address circular letters to said superintendents, giving advice as to the best manner of conducting schools, construct-

ing school-houses, furnishing the same, and procuring competent teachers.

10. And be it enacted, That the State Superintendent, under the direction of the Trustees of the School Fund, shall apportion to the several counties the State school moneys to which each may be entitled, which apportionment shall be made in the ratio of the number of children between the ages of five and eighteen in the said counties, as ascertained by the last annual report of the State Superintendent; he shall furnish to the State Comptroller, and to the County Superintendent, and the County Collector of each county, an abstract of such apportionment, and shall draw his order on the State Comptroller for the amount to which each county is entitled in favor of the County Collector of said county.

11. And be it enacted, That he shall have power, and it shall be his duty to direct and cause the County Superintendent of any county, or any Board of Trustees or other school officers, to withhold from any officer or district, or teacher, that part of the State appropriation derived from the revenue of the State until such officer, district or teacher shall have complied with the provisions of this act and its supplements, relating to his, its or their duties, and with all the rules and regulations made in pursuance thereof by the State Board of Education; he shall forbid the payment of said part of the State appropriation to any district in which the school or schools have not been kept according to law, or in which a public school has not been kept for at least five months during the year next preceding the demand for payment.

12. And be it enacted, That he shall prepare and cause to be printed suitable forms for making all reports and conducting all necessary proceedings under the school laws of this State; shall transmit them to the local school officers and teachers; he shall cause all school laws to be printed in pamphlet form, and shall annex thereto the forms for making reports and conducting school business.

13. And be it enacted, That he shall decide, subject to appeal to the State Board of Education, and without cost to the parties, all controversies or disputes that may arise under the school laws of the State, or under the rules and regulations prescribed by the State Board of Education, the facts of which controversies or disputes shall be made known to him by written statements by the parties thereto, verified by oath or affirmation if required, and accompanied by certified copies of all documents necessary to a full understanding of the question in dispute; and his decision shall be binding until a different decision shall be given by the State Board of Education.

14. And be it enacted, That he shall preserve in his office such school books, apparatus, maps, charts, works on education, plans for school buildings, and other articles of interest to school officers or teachers as may be procured without expense to the State.

15. And be it enacted, That he shall file all school reports of this State and of other States which may be sent to his office, and shall

keep a record of all the acts connected with his official duties, and preserve copies of all the decisions given by him.

16. And be it enacted, That he shall provide a seal with suitable device for use in his office, by which all his official acts and decisions may be authenticated.

17. And be it enacted, That he shall report to the State Board of Education, at its annual meeting in December of each year, a statement of the condition of the public schools, and of all the educational institutions receiving support from the State, which report shall contain full statistical tables of all items connected with the cause of education that may be of interest to the school officers or people of the State, together with such plans and suggestions for the improvement of the schools and the advancement of public instruction in the State, as he shall deem expedient.

18. And be it enacted, That he shall, at the expiration of his term of office, deliver to his successor his official seal, together with all property, books, documents, maps, records, reports and other papers belonging to his office, or which may have been received by him for the use of his office.

ARTICLE III.

COUNTY SUPERINTENDENTS.

SEC. 19. County Superintendent, how appointed, term of office; proviso.

SEC. 20. Salary of County Superintendent; proviso; proviso.

SEC. 21. School moneys, how apportioned to townships or cities.

SEC. 22. How apportioned to school districts.

SEC. 23. County Superintendent to issue orders for school moneys.

SEC. 24. To license teachers, to

school districts, to provide for graded schools.

SEC. 25. To appoint trustees to fill vacancies; proviso.

SEC. 26. To withhold school moneys.

SEC. 27. To appoint students for Agricultural College.

SEC. 28. To give advice.

SEC. 29. State Association of School Superintendent.

SEC. 30. To make annual report.

19. And be it enacted, That the State Board of Education shall appoint for each county one person, as provided in the fourth provision of section two, of suitable attainments, as the County Superintendent of public schools for that county, who shall hold office during the pleasure of the Board, not to exceed the term of three years; provided, that nothing herein contained shall prevent his re-appointment.

20. And be it enacted, That the yearly salary of the County Superintendent shall be at the rate of ten cents for each child in the county between the ages of five and eighteen, as ascertained in the last annual report of the State Superintendent, which salary shall be paid by the county collector, on the warrant of the State Superintendent; provided, that the salary shall in no case be less than five

hundred dollars, nor more than twelve hundred dollars; and provided, that in case any city shall have a City Superintendent of schools, who is not also the County Superintendent, the children belonging to such city shall not be counted in determining the salary of the County Superintendent; and the supervision of the schools of said city, which would otherwise belong to the County Superintendent, shall devolve upon the City Superintendent.

21. And be it enacted, That the County Superintendent shall apportion annually among the several townships of his county and to the city or cities therein not included in said townships, under the direction of the Board of Chosen Freeholders, the school moneys belonging to said county, in the ratio of the number of children between the ages of five and eighteen, as ascertained by the last preceding annual report of the State Superintendent of Public Instruction.

22. And be it enacted, That he shall further apportion among the several school districts of each township the State appropriation to which they are entitled, together with the township appropriation, in the ratio of the number of children between the ages of five and eighteen, as reported by the district clerk.

23. And be it enacted, That he shall issue orders on the county collector in favor of each township collector, and of each city treasurer for that portion of the State appropriation to which said township or city is entitled; and shall file with each township collector and the clerk of each school district in any township a copy of the apportionment of the township school funds made by him for said township within twenty days after making such apportionment.

24. And be it enacted, That he shall examine and license teachers, fix the boundaries of school districts, divide and unite districts, form new districts, provide for graded schools, and discharge other duties of general supervision and superintendence over the public schools of the county, in accordance with the regulations prescribed from time to time by the State Board of Education.

25. And be it enacted, That he shall have power and it shall be his duty to appoint trustees for any district which for any cause fails to elect at the regular time; to appoint trustees to fill vacancies; to appoint the first trustees for any new district; provided, however, that when a new district is organized such of the trustees of the old district as reside within the limits of the new one shall be trustees of the new one, and the vacancy in the old district shall be filled by his appointment.

26. And be it enacted, That he shall have power to withhold that part of the State appropriation derived from the revenue of the State from any district in which the inhabitants fail to provide a suitable school building and out-houses, or in which the existing buildings shall be pronounced by him and a majority of the trustees unfit for use; and for that purpose he may serve a notice on the township collector to withhold the payment of the same from such district.

27. And be it enacted, That it shall be the duty of the County Superintendent, at such time and place as the State Superintendent may appoint, to examine such candidates for State scholarships at the Agricultural College as may present themselves, and the candidates shall be subjected to such examination as the faculty of the said College and State Superintendent shall prescribe; and the candidates who shall receive certificates of appointment to the Agricultural College in any one county shall be those who obtain on such examination the highest average for scholarship; and the number of certificates thus granted shall in no case exceed the number of State scholarships to which such county is entitled.

28. And be it enacted, That in all controversies arising under the school law, the opinion and advice of the County Superintendent shall first be sought, and from him appeal may be made, if necessary, to the State Superintendent of Public Instruction.

29. And be it enacted, That the County and City Superintendents shall together constitute an association, to be called "The State Association of School Superintendents," which association shall meet at such times and places as the State Board of Education may appoint, and at such other times as they may agree upon.

30. And be it enacted, That each County Superintendent and each City Superintendent, on or before the first of October of each year, shall make an annual report to the State Superintendent in the manner and form prescribed by him.

ARTICLE IV.

SCHOOL TRUSTEES

SEC. 31. Trustees, when and how elected.

SEC. 32. Term of office.

SEC. 33. Trustees, how elected in new districts.

SEC. 34. District Clerk, when and how elected.

SEC. 35. Duties of the District Clerk; report to the County Superintendent.

SEC. 36. District census of children, how and when made.

SEC. 37. Schools, how supplied and kept in repair.

SEC. 38. Name of school district; title and powers of trustees.

SEC. 39. Duties of trustees; to employ teachers, &c.; to enforce the rules of state board; to erect school buildings, &c.; to rent school buildings, &c.; to purchase school property; to prescribe the text books; to call special district meetings; to make an annual report.

SEC. 40. Township Board of Trustees.

31. And be it enacted, That an annual meeting for the election of school trustees shall be held in each district on the first Monday in September of each year, at the district school-house, if there be one, and if there be none, at a place to be designated by the district clerk, who shall post notices thereof, specifying the day, time-object and place of such meeting, in at least three public places in

the district, one of which shall be at the school-house, if there be one, at least five days previous to the time of meeting ; the voters shall be legal voters of the district, and a plurality of votes shall elect ; and no person shall be eligible to the office of trustee unless he is a resident in the district.

32. And be it enacted, That in all districts in which elections have been previously held, one trustee shall be elected for the term of three years, and if there are vacancies to be filled, a sufficient number shall be elected to fill them for the unexpired terms.

33. And be it enacted, That in new districts acting under trustees appointed by the County Superintendent, three trustees shall be elected, for one, two and three years respectively ; the term of office of any trustee which would otherwise expire in April of any year, shall expire on the first Monday of September of the same year.

34. And be it enacted, That each Board of Trustees shall, within ten days after the annual election, meet at the school-house, or at some other convenient place, and proceed to elect one of their number clerk of the board, who shall be known and referred to as " district clerk ;" and on their failure to do so the county superintendent shall appoint said clerk.

35. And be it enacted, That he shall record in a suitable book all proceedings of the Board, and of the annual school meetings, and of special school meetings ; and pay out by orders on the township collectors in the manner prescribed by law all school moneys of the district, whether received from the State, township or district ; he shall keep a correct and detailed account of all expenditures of school moneys in his district, and report the same to the County Superintendent, and also to the township committee ; at each annual school meeting he shall present his record book and his accounts for public inspection, and shall make a statement of the financial condition of the district and of the action of the trustees.

36. And be it enacted, That he shall take annually in the month of August, between the first and twentieth day of said month, an exact census of all children residing in the district between the ages of five and eighteen, not including the children who may be inmates of poor-houses, asylums or almshouses, and shall specify the names and ages of such children, and the names of their parents or guardians ; (all children who may be absent from home attending colleges, boarding schools and private seminaries of learning shall be included in the census list of the city, town or districts in which their parents or guardians reside, and not be taken by the district clerk of the city, town or district where they may be attending such institutions of learning); and that he shall make a full report thereof, verified by him under oath or affirmation that the same is correct and true on the blanks furnished for that purpose to the County Superintendent, on or before the first day of September next after his appointment, and keep a copy of the same for the use

of the School Trustees, and shall receive for his services such compensation as the Board of Trustees may allow.

37. And be it enacted, That he shall keep the school buildings in repair; he shall provide the necessary fuel, and obtain for the schools such supplies of crayons for black-boards for the use of the pupils as are necessary in carrying out the course of study prescribed therein; which repairs and supplies shall be paid for out of the moneys raised by the district.

38. And be it enacted, That every school district shall be known by the name and number assigned to it by the County Superintendent, in accordance with the general regulations of the State Board of Education, and the Trustees thereof shall be a body corporate, to be called and known by the name of "The Trustees of School District No.—, in the county of———," and shall be capable of suing and being sued in all courts and places whatever, and of purchasing, holding and conveying real and personal property for the use and benefit of the schools of such district, and may have a corporate seal.

39. And be it enacted, That the Board of Trustees of any school district shall have the power, and it shall be their duty:

I. To employ and dismiss teachers, janitors, mechanics and laborers, and to fix, alter, allow and order paid their salaries and compensations:

II. To make and enforce rules and regulations, not in conflict with the general regulations of the State Board of Education, for the government of schools, pupils and teachers:

III. To erect school buildings, and purchase, lease or sell school lots, as they may be directed by a two-third vote of the district:

IV. To rent, furnish and repair school buildings, and keep the same insured:

V. To purchase personal property, and to receive, lease and hold in fee in trust for their district any and all real or personal property, for the benefit of the schools thereof:

VI. To enforce the regulations prescribed by the State Board of Education; and in connection with the County Superintendent to prescribe the course of study to be pursued, and a uniform series of text books to be used in the school or schools under their charge:

VII. To suspend or expel pupils from school:

VIII. To provide books for indigent children:

IX. To require all pupils to be furnished with suitable books, as a condition of membership in the school:

X. To require every teacher to keep a State school register:

XI. To call a special meeting of the legal voters of the district at any time when, in the judgment of said Trustees, the interests of the school may require it; which meeting shall be called in the manner provided in section eighty of this act for calling the annual district meeting, and no business shall be transacted at said special meeting except such as has been set forth in the notices by which said meeting was called:

XII. To permit a school house to be used for other than school purposes, when a majority of the trustees present shall so agree, at a meeting regularly called for that purpose :

XIII. To make an annual report on or before the first of September to the County Superintendent, in the manner and form prescribed by the State Superintendent of Public Instruction.

40. And be it enacted, That the District Trustees of each township shall together constitute an association to be called "The Township Board of Trustees ;" said Board shall meet at such times and places as the County Superintendent may appoint, for the purpose of hearing from him communications and suggestions in regard to the management of schools, and of submitting to him questions for advice or opinion relating to the same.

ARTICLE V.

TEACHERS.

SEC. 41. Teacher to keep a school register.
SEC. 42. To present school register to District Clerk; proviso.
SEC. 43. To hold a teacher's certificate.

SEC. 44. School month, holidays, &c.
SEC. 45. Pupils held accountable; proviso.
SEC. 46. Dismissal of teachers.

41. And be it enacted, That every teacher of a public school shall keep a school register in the manner provided therefor, and no salary shall be paid to such teacher until said register is exhibited to the district clerk or other officer authorized to make payment, and until said officer finds by examination that the register has been properly kept for the time for which salary is demanded, and enters upon the register a certificate to that effect.

42. And be it enacted, That every teacher who shall leave a school before the close of the school year, shall, at the time of leaving, make to the County Superintendent a report of the school for all that portion of the current school year that the school has been in his or her charge, and shall at the same time give a duplicate of said report, and surrender the school register to the district clerk ; and any teacher who may be teaching any school at the close of the school year, shall, in his or her annual report, include all the statistics from the school register for the entire school year, notwithstanding any previous report for a part of the year ; no school money shall be paid to any teacher for the last month of his or her services until the report herein required shall have been made and received and the register exhibited ; provided, that in graded schools in which there are more teachers than one, the principal teacher alone shall be responsible for the school report and register.

43. And be it enacted, That no teacher shall be entitled to any

salary unless such teacher shall be the holder of a proper teachers' certificate, in full force and effect.

44. And be it enacted, That in every contract, whether written or verbal, between any teacher and board of trustees, a school month shall be construed and taken to be twenty school days, or four weeks of five school days each; and no teacher shall be required to teach school on Christmas day, the first day of January, the fourth day of July, and such days of fasting or thanksgiving as may be appointed by the President of the United States or the Governor of this State; and no deduction from the teachers' time or wages shall be made by reason of the fact that a school day happens to be one of the days referred to in this section; any contract made in violation of this section shall have no force or effect as against the teacher.

45. And be it enacted, That every teacher shall have power to hold every pupil accountable in school for any disorderly conduct on the way to or from school, or on the playgrounds of the school, or during recess, and to suspend from school any pupil for good cause; provided, that such suspension shall be reported by the teacher to the trustees as soon as practicable; and if such action is not sustained by them, the teacher may appeal to the County Superintendent, whose decision shall be final.

46. And be it enacted, That in case of the dismissal of any teacher before the expiration of any contract entered into between such teacher and trustees, the teacher shall have the right of appeal to the County Superintendent, and if the County Superintendent shall decide that the removal was made without good cause, said teacher shall be entitled to compensation for the full time for which the contract was made; but it shall be optional with the trustees whether he or she shall or shall not teach for the unexpired term.

ARTICLE VI.

PUPILS.

SEC. 47. Pupils to submit to the authority of the teacher.

47. And be it enacted, That pupils of the public school shall comply with the regulations established in pursuance of law for the government of such schools; shall pursue the course of study, and use the text-books prescribed by the trustees and County Superintendent, and shall submit to the authority of the teachers; continued and willful disobedience, or open defiance of the authority of the teacher, the use of habitual profanity or obscene language, shall constitute good cause for suspension or expulsion from school; any pupil who shall in anyway cut, deface, or otherwise injure any school-house, fences or outbuildings thereof, shall be liable to sus-

pension and punishment ; and the parents of such pupil shall be liable for damages to the amount of injury on complaint of the teacher, the amount to be determined by the trustees and collected by the district clerk, by an action in debt therefor in any court having jurisdiction, in his name as district clerk, together with the costs of said action.

ARTICLE VII.

BOARD OF EXAMINERS.

SEC. 48. State Board of Examiners, its duties, and how constituted.

SEC. 49. County Board of Examiners, its du-

ties. and how constituted.

SEC. 50. City Board of Examiners, its duties, and how constituted; proviso.

48. And be it enacted, That there shall be a State Board of Examiners, consisting of the State Superintendent of Public Instruction and the Principal of the State Normal School ; they shall have power and it shall be their duty to hold examinations of teachers and to grant State certificates or revoke the same, under such rules and regulations as the State Board of Education may prescribe, and a certificate thus granted shall entitle the holder without further examination to teach in any part of the State, so long as the certificate remains valid by the terms thereof, and in any school not of a higher grade than that for which the certificate represents him as qualified.

49. And be it enacted, That there shall be in each county a County Board of Examiners, which shall be composed of the County Superintendent, who shall, *ex officio*, be chairman, and of a number of teachers, not to exceed three, to be appointed by him, who shall hold office for one year from the time of their respective appointments ; but no person shall be appointed as County Examiner, unless he holds either a State or a first grade county certificate ; the County Superintendent shall fill vacancies that occur from absence or other causes ; but if he cannot find any teacher in his county qualified under the provisions of this section willing to serve, he shall conduct the examination himself ; the Board shall meet at such time and places as may be designated by the chairman, and shall hold a session at least as often as once in every three months, and at the place and during the session of any teachers' institute held in the county ; each member of the Board except the County Superintendent, shall be paid for his services, in addition to his traveling expenses, a sum not exceeding three dollars for each session of said Board, to be paid by the County Collector on the order of the County Superintendent ; provided, that this compensation shall be paid only for the regular quarterly examination ; and that whenever said Board shall hold sessions at any other time, no compensation shall be allowed from the county ; but in cases of such special examinations, said Board may charge each applicant an examination fee not exceeding two dollars ; the County Board of Examiners shall have power to conduct examinations and to grant cer-

tificates of different grades, in accordance with the general regulations on the subject prescribed by the State Board of Education, and the highest grade of certificate thus granted shall entitle the holder without further examination, to teach in any part of the State so long as this certificate remains valid, and in any school not of a higher grade than that for which the certificate represents the holder as qualified; any county certificate lower than the highest grade will only entitle the holder to teach a school of a corresponding grade in the county for which such certificate was granted.

50. And be it enacted, That in every city having a Board of Education governed by special laws there shall be a City Board of Examiners, to consist of such members as said Board of Education of that city may appoint; said Examiners shall have power, subject to such rules and regulations as may be prescribed by the City Board of Education, to grant certificates of qualification, which shall be valid for all schools of that city; and no teacher shall be employed in any of the schools of that city unless possessing such certificate or a State certificate, nor in any school of a higher grade than that for which said certificate represents the holder to be qualified, the City Board of Examiners may recognize the certificates of any other city, and without examination issue to the holders certificates of a corresponding grade.

ARTICLE VIII—SCHOOLS.

STATE NORMAL SCHOOL.

SEC. 51. Normal School, its object.
 SEC. 52. Trustees of the Normal School.
 SEC. 53. Compensation.
 SEC. 54. Trustees to have supervision of the Normal School; annual report.
 SEC. 55. Number of pupils.
 SEC. 56. Pupils, how admitted.
 SEC. 57. Vacancies, how filled.
 SEC. 58. Trustees to employ teachers for Normal School.

SEC. 59. Model School.
 SEC. 60. Appropriation.
 SEC. 61. Graded Schools, how established and maintained.
 SEC. 62. Inhabitants required to provide suitable school buildings.
 SEC. 63. Schools to be kept open five months.
 SEC. 64. School year.

51. And be it enacted, That there shall be a Normal School or seminary, for the training and education of teachers in the art of instructing and governing the common schools of this State, the object of which Normal School or seminary shall be the training and education of its pupils in such branches of knowledge and such methods of teaching and governing as will qualify them for teachers of our common schools.

52. And be it enacted, That there shall be a board of trustees of said Normal School, to consist of two trustees from each congressional district; the trustees already appointed shall continue in office severally for the terms for which they have been appointed, namely, five whose terms expire in eighteen hundred and sixty-eight, and five whose terms expire in eighteen hundred and sixty-nine: and annually hereafter, in the place of those whose terms are

about to expire, the governor shall nominate, and by and with the advice and consent of the Senate, shall appoint one trustee of said school from each congressional district, to hold office severally for the term of two years and until their successors are appointed, so that there shall always be two trustees from each congressional district; and in case of any vacancy by death, resignation, or otherwise, a successor for the unexpired term shall in like manner be appointed; the State Superintendent of Public Instruction shall be ex-officio a member of said Board of Trustees.

53. And be it enacted, That the said trustees shall receive no compensation for their services, but the expenses necessarily incurred by them in the discharge of their duties shall be defrayed out of the funds hereinafter appropriated for the support of said school.

54. And be it enacted, That to the said Board of Trustees shall be committed the control and use of the buildings and grounds owned and used by the State for the use of the Normal School, the application of the funds for the support thereof, the appointment of teachers and the power of removing the same, the power to prescribe the studies and exercises of the school, and rules for its management, to grant diplomas, to appoint some suitable person treasurer of the board, and to frame and modify, at pleasure, such by-laws as they may deem necessary for their own government; and they shall report annually to the Legislature their own doings and the progress and condition of the school.

55. And be it enacted, That the number of pupils shall not exceed three for each number of the Senate and General Assembly; and each county shall be entitled to fill three times as many seats in the school as it has representatives in the Legislature; the applicants shall give on admission a written declaration, signed with their own hands, that their object in seeking admission to the school is to qualify themselves for the employment of public school teachers, and that it is their intention to engage in that employment in this State for at least two years.

56. And be it enacted, That at the opening of each term of the Normal School, the principal, with his assistants, shall proceed to examine applicants, and to admit to the school such as appear to be possessed of the proper qualifications to the number to which each county may be entitled.

57. And be it enacted, That in case any county is not fully represented, additional candidates may be admitted from other counties on sustaining the requisite examination.

58. And be it enacted, That the Board of Trustees shall appoint and procure the number of teachers which may be necessary to carry out, in the best and highest sense, the purposes and designs of this act, and shall furnish for the use of the pupils the necessary apparatus and text-books, so far as the funds hereafter to be named and appropriated for the support of the school will allow; and the tuition in the Normal School shall be gratuitous.

59. And be it enacted, That the Board of Trustees are authorized to maintain a model school under permanent teachers, in which the pupils of the Normal School shall have opportunity to observe and practice the modes of instruction and discipline inculcated in the Normal School, and in which pupils may be prepared for the Normal School.

60. And be it enacted, That for the support of the Normal School, and to carry out the purposes and designs of this act, there is appropriated hereby the annual sum of ten thousand dollars, to be paid out of the treasury of the State upon the warrant of the Comptroller.

GRADED SCHOOLS.

61. And be it enacted, That any two or more districts, by a majority vote of the inhabitants at a meeting regularly called or advertised by the County Superintendent, or superintendents of the county or counties in which said districts are situated, may cause to be established and maintained a graded school, which shall be entitled, according to the number of children in attendance, to its proper share of the State appropriation, and of the township school taxes belonging to the districts which have caused said graded school to be erected; and a school thus established shall be governed by a joint board, composed of the trustees of the combining districts, and subject to such regulations as they may prescribe.

DISTRICT SCHOOLS.

62. And be it enacted, That the inhabitants of every school district shall be required to provide a suitable school building and out-houses for the accommodation of their children; and in case such buildings are not provided, or those already in use shall be pronounced by the County Superintendent and a majority of the Trustees of said district unfit for the purposes for which they are applied, such district shall be deprived of the benefit of that part of State appropriation derived from the revenues of the State until suitable buildings shall be erected.

63. And be it enacted, That no school district shall be entitled to receive any part of the State appropriation which shall not have maintained a public school for at least five months during the then next preceding school year; provided, that any new district, or a district in which the school is discontinued on account of the repairing of an old or the erection of a new school building, shall not be deprived of its full share of the public school funds on account of the restrictions of this section.

64. And be it enacted, That the school year shall begin on the first day of September, and end on the last day of August.

ARTICLE IX.

REVENUE.

State Appropriation.

Sec. 65. Trustees of the school fund; proviso; religious ceremony.

Sec. 66. School fund, how constituted.

Sec. 67. Investment of school fund; to be used for the support of public schools; change of title.

Sec. 68. Report concerning school fund.

Sec. 69. Secretary of the Board.

Sec. 70. Trustees to appropriate from the school fund forty thousand dollars.

Sec. 71. Sixty thousand dollars appropriated from the treasury.

Sec. 72. Trustees to divide State appropriation.

Sec. 73. Teachers' Institutes.

Sec. 74. State Comptroller to draw warrant on State Treasurer.

Sec. 75. County Collectors to receive and

hold in trust the State appropriation; townships with less than two hundred children.

Sec. 76. Townships to raise school money by tax; penalty upon failure to raise township school tax.

Sec. 77. Interest of surplus revenue to be appropriated to schools.

Sec. 78. Township Collectors to receive and hold in trust all township school moneys; accounts, how kept; compensation.

Sec. 79. Public school moneys, how used.

Sec. 80. District meetings, when, how and for what purposes called; district tax, how assessed and collected.

Sec. 81. Corporal punishment.

Sec. 82. General school laws repealed.

Preamble.

65. And be it enacted, That the Governor of this State, the President of the Senate, the Speaker of the House of Assembly, the Attorney General, the Secretary of State and the Comptroller, and their successors in office, be and they are hereby constituted and appointed Trustees of the fund for the support of public schools in this State, arising either from appropriations heretofore made or which may hereafter be made by law, or which may arise from the gift, grant, bequest or devise of any person or persons whatsoever, which Trustees shall be known by the name, style and title of "the Trustees for the Support of Public Schools;" provided, that it shall not be lawful for any teacher, trustee or trustees to introduce into or have performed in any school receiving its proportion of the public money any religious service, ceremony or forms whatsoever, except reading the Bible and repeating the Lord's Prayer.

66. And be it enacted, That the public stocks and moneys heretofore appropriated by law shall constitute the funds in the hands of the Trustees appointed by the foregoing section of this act, and shall be held by the said Trustees in trust; the interest and dividends arising therefrom to be applied by the said Trustees, or a majority of them, for the support of public schools in this State, in the mode now prescribed or hereafter to be prescribed by any act or acts of the Legislature, and for no other use or purpose whatsoever.

67. And be it enacted, That the fund above mentioned, together with all the moneys which shall be received by the Treasurer in payment of the principal or interest of the bank or turnpike stock belonging to the fund for the support of free schools, all the taxes which may hereafter be received into the treasury from any of the banking and insurance companies in this State, the capital stock of which now is or hereafter may be liable by law to be taxed,

all appropriations to the said fund made or to be made by any law of this State, and the amount of all gifts, grants, bequests or devises hereafter made by any person or persons to the said Trustees for the purpose contemplated by this act, shall be invested by the Treasurer of this State under the direction of the said Trustees, or a majority of them, in the bonds of the United States or of New Jersey, or in bonds secured by mortgage on land in New Jersey, the interest thereof to be applied to the support of the public school in the mode which now is or may hereafter be directed by law, and to no other use or purpose whatsoever; an account of the management of the said fund shall be laid before the Legislature, with the annual statement of the Treasurer's accounts; and no compensation shall be paid to said Trustees or Treasurer for any services performed in pursuance of the direction of this act; and all investments of money and property belonging to said fund now held or existing in the name of "the Trustees for the Support of Free Schools" are hereby and shall hereafter be vested in and held, and any proceedings or action whatever relative thereto, may be taken, had, made and maintained by said Trustees, in the name of "the Trustees for the Support of Public Schools."

68. And be it enacted, That the Treasurer of this State shall annually make and furnish to the Board of Trustees for the support of public schools, on the first day of the stated annual meeting of the Legislature and at such other times as the majority of the said trustees shall require the same, a particular statement of the school fund containing an account of the securities belonging to said fund, with the dates of investment, their value, and the interest arising from each denomination of securities, together with an account of the moneys in the Treasury belonging to said fund.

69. And be it enacted, That the Secretary of State be and he is hereby constituted and appointed Secretary of the said Board of Trustees, whose duty it shall be to record in a book kept for that purpose, the proceedings of the said board, and the accounts to be furnished by the Treasurer as hereinbefore directed.

70. And be it enacted, That it shall be the duty of the trustees of the school fund of this State, on or before the first Monday of April in every year, to appropriate out of the annual income for the support of the public schools the sum of forty thousand dollars; and if the annual income of said fund shall not have been received in full or shall be insufficient for that purpose, then the said trustees are hereby authorized and empowered to draw for any sum necessary to make up the deficiency by warrant signed by the Comptroller upon the Treasurer of the State, who is directed to pay the same, which sum so drawn from the Treasury aforesaid shall be replaced by the annual income of said school fund so soon as the same shall be received.

71. And be it enacted, That from the revenue of the State the sum of sixty thousand dollars per annum shall be appropriated, in

addition to the sum of forty thousand dollars from the annual income of the school fund, as mentioned in the preceding section of this act.

72. And be it enacted, That the Trustees of the School Fund of this State shall have authority to divide the aforesaid sum of one hundred thousand dollars into two or more annual installments, which shall be paid by the State Treasurer to the several county collectors on the warrants of the State Comptroller.

73. And be it enacted, That for the purpose of defraying the expenses of teachers' institutes, the procuring of teachers and lecturers for said institutes and other necessary expenses of the same, the State Superintendent of Public Schools may draw upon the Treasurer of the State for a sum not exceeding one hundred dollars for any one institute; and the said amount may be paid annually thereafter in like manner to one teachers' institute in any county or in any two or more adjoining counties of this State, the same to be paid by the Treasurer out of the revenue of the State.

74. And be it enacted, That the State Comptroller annually after having received from the State Superintendent of Public Instruction a statement of the apportionment of the State appropriation among the several counties, shall draw his warrant on the State Treasurer in favor of the county collector of any county for the portions to which said county is entitled whenever such county collector shall present an order for the same drawn by the State Superintendent of Public Instruction in favor of such county.

75. And be it enacted, That the county collector of each county shall receive and hold in trust that part of the State appropriation belonging to his county, and shall pay out the same to the collectors of the several townships and to the city treasurers of the cities of his county only on the orders of the County Superintendent; provided, that in townships where there are less than two hundred children between the ages of five and eighteen, the inhabitants may raise such a sum per child as will be sufficient to maintain their schools.

TOWNSHIP TAX.

76. And be it enacted, That the inhabitants of each township are hereby authorized and required at their annual town meetings to raise by tax, in addition to the amount apportioned to their use, such further sums of money as they may deem proper for the support of public schools, said sum not to be less than two nor more than four dollars for every child in the township between the ages of five and eighteen, as ascertained by the last annual report of the State Superintendent; which said money shall be assessed and collected at the time and in the manner that other township moneys are assessed and collected; if the inhabitants of any township at their annual town meeting fail to provide for the raising of such tax, then the County Superintendent of the county in which such town-

ship is situated shall be required to withhold from said township that part of the State appropriation derived from the revenue of the State, and to apportion and distribute the same to the other townships of the county.

77. And be it enacted, That the several townships in this State are authorized and required to appropriate the interest of the surplus revenue received by them and from other funds not raised by tax, such sums for the support of the public schools as they shall order and direct at their annual town meetings, in addition to the amount received from the State appropriation, and the amount which they raise by tax.

78. And be it enacted, That it shall be the duty of the Township Collector of each township to receive and hold in trust all school moneys belonging to the township or to any of the districts thereof, whether received from the State appropriation, from township or district tax, or from other sources, and to pay out the same only on the orders of the district clerks of the several districts of his township, which order shall specify the object for which it is given, and shall be signed by at least one other trustee besides said clerk, and shall be made payable to the order of, and be indorsed by the person entitled to receive it, and he shall, on the order of the Township Committee, pay over any balance of school funds remaining in his hands to his successor in office, and he shall procure a suitable book, in which he shall keep a separate account with each school district in his township, crediting each with the amounts apportioned to it by the County Superintendent, and the amount raised by tax in the district, and charging each with the orders paid for said district, and he shall present his accounts to be examined and settled by the Township Committee at the close of the year, a copy of which settlement certified by the committee showing the amounts received, the amounts expended by him for school purposes during the year (and the balance remaining in his hands), he shall transmit said copy within ten days to the County Superintendent, and another copy of the same he shall file with the clerk of the township; and as compensation for such service the Township Collector shall be entitled to receive three-fourths of one per centum on all school funds received and paid out by him for such purposes during the year, to be paid by the Township Committee from the funds of the township.

79. And be it enacted, That not more than twenty dollars annually of the State or township school moneys received for any school district, shall be used for any other purpose than the payment of teachers' salaries.

DISTRICT SCHOOL TAX.

80. And be it enacted, That the legal voters of each district are hereby authorized and required to meet on the Tuesday of the week following the annual town meeting, for the purpose of deter-

mining what additional school tax, if any, shall be levied upon the district; said meeting shall be held at some convenient public place within the district, and notice thereof setting forth the time, place and object of such meeting, shall be given by the district clerk, and set up at least in three public places within the district ten days before the day of meeting; and the said inhabitants so met shall have power, by the consent of two-thirds of those present, to authorize the trustees of said district to purchase land for school purposes, to build, enlarge or repair a school house or school houses, and to borrow money therefor, or to sell or mortgage a school-house or school-houses, and to raise by taxation for these purposes, or to pay a debt of the district incurred for such purpose, and for the current expenses of the school or schools, such sum of money as two-thirds of the inhabitants so assembled shall agree to; and in case any money shall be ordered by a vote of two-thirds of said meeting, to be raised by taxation, the district clerk shall make out and sign a certificate thereof, under oath or affirmation that the same is correct and true, and deliver the same to the assessor or assessors of the township or townships in which said district is situate, and to the County Superintendent, which said assessors shall assess on the inhabitants of said school district and their estates, and the taxable property therein, in the same manner as township taxes are assessed, such sum of money as shall have been ordered to be raised by the said meeting, in the manner aforesaid; and said money shall be assessed, levied and collected at the time and in the manner that other township moneys are assessed, levied and collected; and it shall be the duty of the collector of township or townships in which said district is situate to pay over all moneys by him or them received, which shall have been assessed by virtue of such vote of a district meeting aforesaid, on the order of the district clerk of said district, to be used for the purpose directed by the district meeting so held as aforesaid.

81. And be it enacted, That no teacher shall be permitted to inflict corporal punishment upon any child in any school in this State.

82. And be it enacted, That all acts and parts of acts heretofore passed of a general character on the subject of public schools and of the Normal School and of its appropriations are hereby repealed.

83. And be it enacted, That this act shall go into effect immediately.

Approved March 21, 1867.

A SUPPLEMENT to an act entitled "An Act to establish a system of Public Instruction," approved March twenty-first, eighteen hundred and sixty-seven.

SEC. 1. Appropriation to school fund.
SEC. 2. Annual appropriation from school fund to public schools.

SEC. 3. Annual State appropriation to schools.
SEC. 4. Repealer.

WHEREAS, the annual appropriation from the income of the school fund, for the use of the public schools, exceeds the amount that may be derived from the school fund securities; and whereas, there was a large deficiency at the close of the fiscal year ending November thirtieth, eighteen hundred and sixty-seven; therefore

1. BE IT ENACTED by the Senate and General Assembly of the State of New Jersey, That the sum of fourteen thousand eight-hundred and seventy-four dollars and forty-seven cents be and the same is hereby appropriated to the school fund to pay said deficiency out of any moneys in the treasury belonging to the State and not otherwise appropriated.

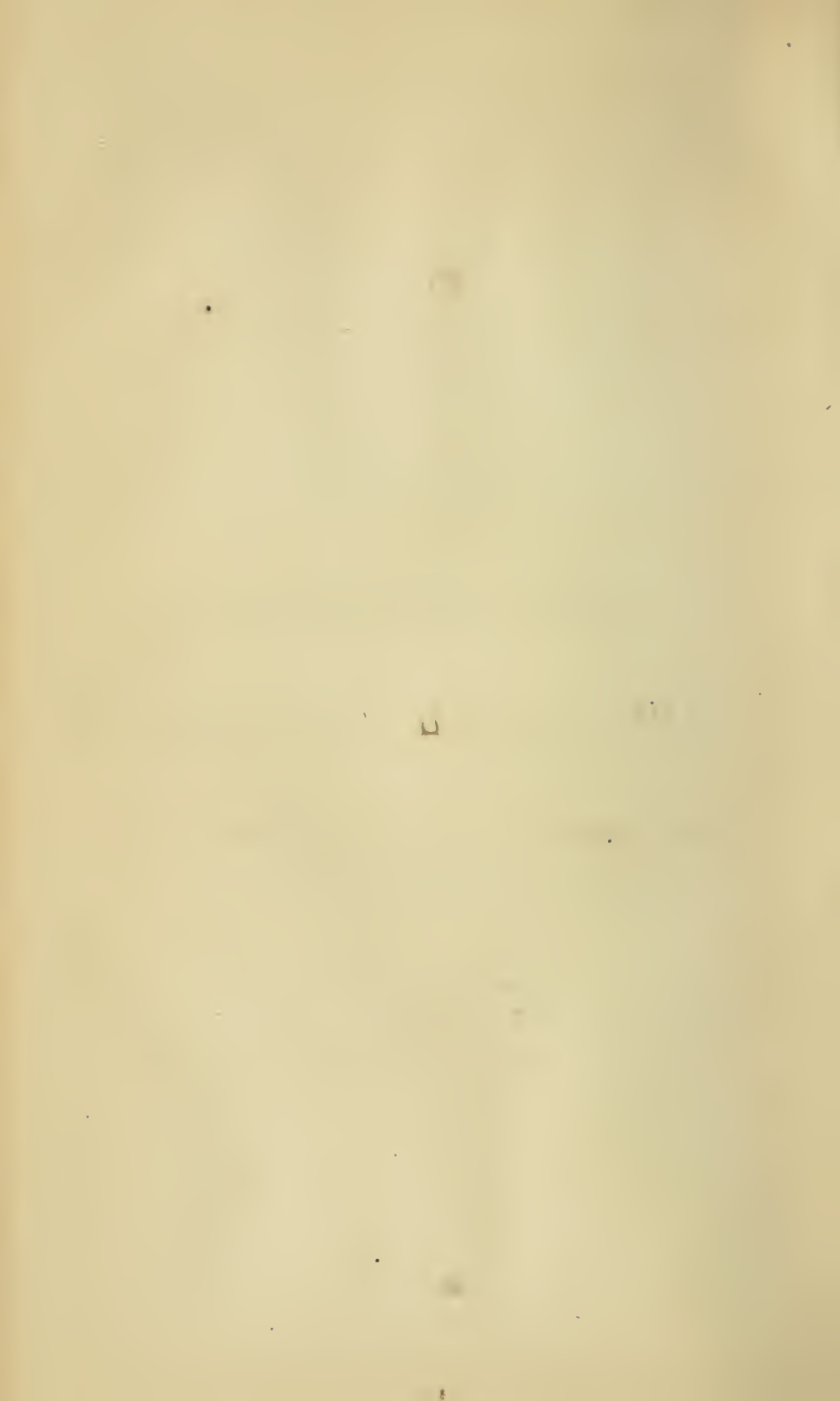
2. And be it enacted, That it shall be the duty of the trustees of the school fund of this State, on or before the first Monday of April in every year, to appropriate out of the annual income for the support of the public schools the sum of thirty-five thousand dollars; and if the annual income of said fund shall not have been received in full, or shall be insufficient for that purpose, then the said trustees are hereby authorized and empowered to draw for any sum necessary to make up the deficiency by warrant signed by the Comptroller upon the Treasurer of the State, who is directed to pay the same; which sum so drawn from the treasury aforesaid, shall be replaced by the annual income of said school fund so soon as the same shall be received.

3. And be it enacted, That from the revenue of the State the sum of sixty-five thousand dollars per annum shall be appropriated, in addition to the sum of thirty-five thousand dollars from the annual income of the school fund, as mentioned in the preceding section of this act.

4. And be it enacted, That the seventieth and seventy-first sections of the act to which this is a supplement, be and the same are hereby repealed, and that this act shall take effect immediately.

Approved March 11, 1868.

FORMS AND BLANKS
FOR SCHOOL OFFICERS.

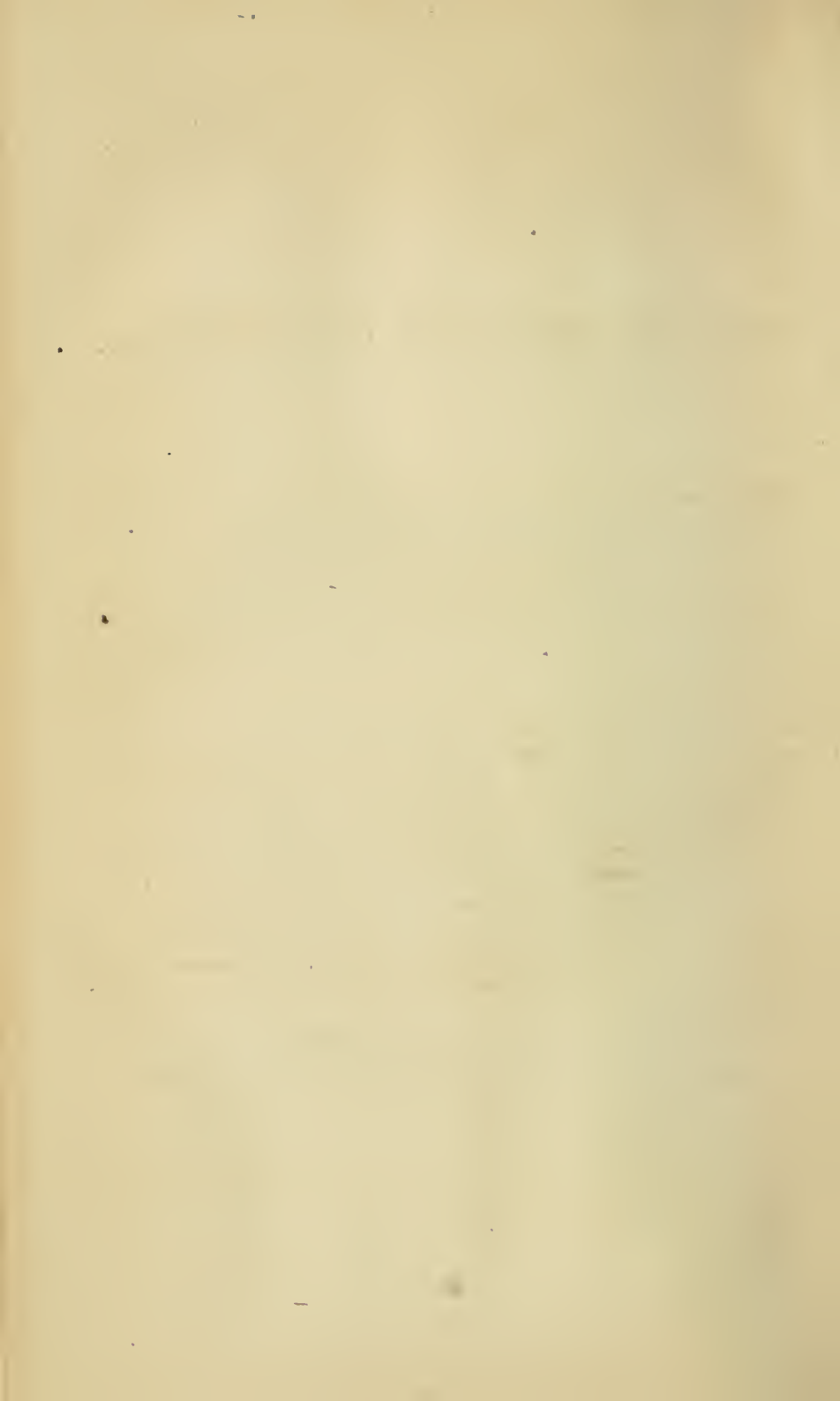


FORMS AND BLANKS FOR SCHOOL OFFICERS.

The following forms have been prepared for the use of all officers who may have duties to discharge under the School Law. If generally used it is believed that they will contribute much toward securing that uniformity and correctness in the transaction of financial and general school business which are so much desired. With the exception of a few of the most important, those in which particular care and fullness are required, the greatest conciseness and brevity have been aimed at. The literal use of these forms is in no case essential to the validity of a school instrument. Any form may be used which clearly expresses the objects designed, or the intention of the parties interested, and conforms in all respects to the requirements of the law. But as those annexed have been prepared with the strictest reference to these necessary conditions, their use is recommended unless better ones are substituted. The blank spaces are to be filled to meet the varying circumstances in each case. The manner of filling them, however, is sufficiently indicated in all cases, so as to cause the school officer no trouble. These forms have been submitted to and approved by the State Board of Education.

E. A. APGAR,

State Supt. of Pub. Instruction and Sec. of the State Board.



FORMS AND BLANKS.

No. 1.—FORM OF ORDER for County Superintendent's Salary :

No. . OFFICE OF STATE SUPERINTENDENT, }
TRENTON, N. J., , 18 . }

To the Collector of County :

Pay to the order of , County Superintendent of
county, Dollars, being the amount of salary due
to , 18 .

\$. — — —, State Superintendent.

No. 2.—FORM OF ORDER on the Comptroller for the payment of the
State Appropriation.

No. . DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, , 18 . }

To the Comptroller of the Treasury of the State of New Jersey :

Pay to the order of the Collector of county,
Dollars, being the installment of apportionment
of the State Appropriation for the support of Public Schools due
said county for the year 18 ,

\$. — — —, State Superintendent.

No. 3.—FORM OF ORDER on County Collector for School Moneys due Township Collector.

No. . OFFICE OF COUNTY SUPERINTENDENT, }
N. J., , 18 . }

To the Collector of County :

Pay to the order of the Collector of Township,
Dollars, being the installment of the
apportionment of the State Appropriation due said Township for
the support of Public Schools for the year 18 .

\$. ———, County Superintendent.

No. 4.—FORM OF ORDER on Town Collector for the payment of Teacher's Salary.

To , Township Collector for the Township of
County of , New Jersey :

Pay to the order of Dollars, for [*here state the time*] salary as a Teacher in our Public School.

————, D. C. } Trustees of *District
————, } No. , of the
————, } County of

I hereby certify that , the teacher in whose favor this order is drawn, is now in possession of a Teacher's Certificate, in full force and effect, and that he [or she] has properly kept the School Register for the time for which salary is demanded, as is required by law, and that I have certified thereto in said Register.

———, District Clerk.

*The name of the District may also be given as well as the number.

NOTE.—The money appropriated by the State or raised by township tax for the support of schools, except twenty dollars annually, be used for the payment of teachers' salaries. The law also requires that this money shall only be paid for the support of Schools strictly public, and to but those teachers who hold certificates in full force and effect, and who have also kept the school register in the manner prescribed by law. The Collector, therefore, should invariably refuse to pay an order, if the payment is to be made out of the State or township school funds, unless said order (except it be for the twenty dollars allowed for other purposes) expressly states that the money is for the payment of teacher's salary, and that the school in which he has taught is strictly a public school. The order, before being paid, must also contain the testimony of the District Clerk to the fact that the teacher is in possession of a Teacher's Certificate in full force and effect, and that he has kept the school register in the manner prescribed by law.

No. 5.—FORM OF ORDER on Township Collector for District School Tax raised for other purposes than the payment of Teacher's Salary.

To _____, Township Collector for the Township of _____
County of _____, New Jersey :

Pay to the order of _____ Dollars, for [*here state for what the money is to be paid*] out of the funds raised by District School Tax in our District, now in your hands.

_____, D. C.) Trustees of District No.
_____,) of _____, of the County
_____,) of _____, N. J.

No. 6.—FORM OF ORDER for County Examiner's Salary.

OFFICE OF COUNTY SUPERINTENDENT, }
N. J., _____, 18 . . }

To the Collector of _____ County :

Pay to the order of _____, County Examiner,
Dollars, being the amount due him for services rendered at the
session of the Board of County Examiners, and for
traveling expenses in accordance with section 49 of the School
Law.

_____, County Superintendent.

No. 7.—FINANCIAL REPORT of District Clerk to County Superintendent.

To _____, County Superintendent for _____ County :

SIR :—I herewith submit the Financial Report of School District
No. _____, for the fiscal year ending March 31st, 18 _____ :

Receipts.

Balance in hands of the Collector April 1st, 18 _____,	-	\$
Apportionment from State appropriation,	-	
“ “ Township School Tax,	-	
“ “ Surplus Revenue,	-	
Amount raised by District tax,	-	
Total Receipts,	-	\$

Expenditures.

Amount expended for Teachers' wages,	-	-	-	\$
" " " Building School-Houses,	-	-	-	
" " " Repairing School-Houses,	-	-	-	
" " " Fuel,	-	-	-	
Total Expenditures,				\$
Amount still due the District,	-	-	-	\$

I certify the foregoing to be, in all respects, correct.

— — —, District Clerk.

NOTE.—This report should be made on or before the first of April of each year. Where a district lies partly in two or more adjoining townships, but one report is to be made to the County Superintendent, and the receipts will include all moneys received from the several collectors. If the district lies partly in two adjoining counties, the complete report must be made to the County Superintendent of the county in which the part having the school-house is located.

No. 8.—FINANCIAL REPORT of District Clerk to Township Committee.

To the Township Committee of Township :

SIRS :—[*Form of Report same as No. 7.*]

NOTE.—This report should be made on or before the first of April of each year. Where a district lies partly in two or more adjoining townships, a separate report should be made to each Committee. In case, under "Receipts," should first be included the moneys received through the collector of the township for which the report is made, and then should be added, to make the "total," the aggregate amount received from the collectors of the other townships.

No. 9.—FINANCIAL REPORT of District Clerk to the People of the District.

To the inhabitants of School District No.
[*Form of Report same as No. 7.*]

NOTE.—The above report should be made at the annual school meeting held on the Tuesday of the week following town meeting.

No. 10.—FORM OF REPORT of District Clerk to County Superintendent of the amount of District School Tax ordered to be raised.

To the County Superintendent of _____ County :

SIR :—I hereby report to you, that at the annual (*or a special, as the case may be*) meeting of the legal voters of School District No. _____, of the county of _____, held on the _____ day _____, 18 _____, there was voted to be raised [*write the amount in words*] dollars, as District School Tax, for the purpose [*here state the object for which the money is to be used.*]

— — —, District Clerk.

No. 11.—ANNUAL REPORT of the Trustees to the District.

To the Inhabitants of School District No. _____

In obedience to the requirements of the School Law, we beg leave to present our annual report for the past school year [*here give the final report required of the teacher in the School Register ; state what has been done by the Trustees during the year ; discuss school matters ; make suggestions, etc., etc.*]

All of which is respectfully submitted.

— — —, D. C., } Trustees of
— — —, } School Dis-
— — —, } trict No.

[*Date.*]

NOTE.—The above report should be made at the annual school meeting for the election of trustees

No. 12.—FORM OF REPORT of Township Collector to County Superintendent of the amount of Township School Tax ordered to be raised.

To the County Superintendent of County :

SIR :—I hereby report to you that the amount of School Tax voted to be raised in Township at the last annual town meeting, held on the day of , 18 , is [*write the amount in words*] dollars per child, [*or dollars, as the case may be*]

The interest on surplus revenue to be apportioned to the public schools in this township is dollars.

Dated this day of , 18 .

— — —, Township Collector.

NOTE.—This report should be sent to the County Superintendent within five days after the town meeting. If the amount of interest on surplus revenue is not known at that time, a separate report should be made of that item as soon as the amount is ascertained.

No. 13.—FINANCIAL REPORT of Township Collector to Township Committee.

To the Township Committee of _____ township :

SIRS:—I herewith submit the Financial Report of the School Districts of this Township for the fiscal year ending March 31, 18 .

		Amount from State Ap- propriation.	Am't from Town Tax.	Amount from Surplus Revenue.	Amount of Dis't Tax.	Balance from last year.	Total Receipts.	Am't paid for Teach- ers' Salaries.	Am't paid for other School purposes.	Total paid.	Balance unexpended.
District	No.	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .
"	"
"	"
"	"
"	"
Total for T'nsh'p.		\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .	\$. . .

_____, Township Collector for _____ Township.

NOTE.—The above report should be made to the Township Committee at their annual meeting on or before the first of April. The law requires that it shall be examined and certified by the committee, and that a copy thereof shall be sent to the County Superintendent within ten days after said meeting; and also, that a copy shall be filed with the Clerk of the township. See sections 78 of the School Law. Each fractional district shall be reported as a whole one.

EXPLANATION OF THE MANNER OF KEEPING THE SCHOOL REGISTER AS
SHOWN IN THE MODEL ON THE PRECEDING PAGE.

In the first column the pupils are numbered as they are enrolled, and in the second their names are written, and in the third their ages are recorded.

In the blank squares under the names of the days of the week are recorded the attendance of the pupils. One diagonal line indicates that the pupil was present but one half the day; two diagonals crossing each other, that he was present the whole day; and the blank indicates absence.

If the scholar does not enter the school at the beginning of the term, a horizontal line is drawn to the day of entering. If a scholar for any cause leave the school before the close of the term, a similar line is drawn from the day of his leaving.

Under the column headed "Number of Days attendance for two Weeks," is to be recorded the number of days each pupil has been in attendance during the previous two weeks.

In the blanks under the names of the branches taught, diagonal lines are drawn to indicate the several studies each scholar is pursuing, and the figures at the bottom of these columns show the number of pupils in each study. These columns should be added when the two pages of records are complete, and the sums should be written down as above indicated.

At the end of every twelve weeks the teacher should ascertain the number of months each pupil has been in attendance, and indicate the same in the blanks of the column headed "Number of Months attendance for Twelve Weeks." By adding the number of days the pupil has been in attendance during that time and dividing the sum by twenty, the quotient will be the number of months required.

When the records for twelve weeks are complete, the Register should be signed by the Teacher and the District Clerk in the spaces prepared for that purpose.

No. 15.—*Teacher's Annual Report to District Clerk and County Superintendent.*

ANNUAL Report of the Teacher of Public School _____, in District No. _____ of the county of _____, for the year commencing Sept. 1, 18____, and ending Aug. 31, 18____.

Number of Months the School has been kept open during the year.	Number of Children between five and eighteen years of age who have been enrolled during the year.	Number who have attended ten months or more during the year.	Number who have attended eight months but less than ten.	Number who have attended six months but less than eight.	Number who have attended four months but less than six.	Number who have attended less than four months.	Average number who have attended school during the year.	Number of pupils who have not been absent one day during the year.	Number of pupils who have not been tardy during the year.	Number of different classes in school.	Number of pupils studying the Alphabet.	Number studying Spelling.	Number studying Reading.	Number studying Writing.	Number studying Grammar.	Number studying Arithmetic.	Number studying Geography.	Number studying History.	Number studying other branches.	Number of Children Suspended or Expelled during the year.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of visits by County Superintendent.	Number of Visits by Trustees.	Have you a teacher's certificate in full force and effect.
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To the District Clerk of School District No. _____, [or the County Superintendent, as the case may be.]

I respectfully present the above record and statements as my final report for the past school year, as required by the laws of this State; which report, I hereby certify, has been carefully made out from the records contained in the School Register. _____, Teacher.

NOTE.—This report should be sent to the District Clerk and the County Superintendent at the time the School closes for the Summer vacation.

No. 16.—*Teacher's Quarterly Report to District Clerk.*

QUARTERLY REPORT of the Teacher of Public School in District No. _____, in the county for the quarter commencing 18 _____, and ending 18 _____.

To _____, District Clerk :

Whole No. Girls enrolled in the Register.	Whole No. Boys enrolled in the Register.	Total number enrolled.	Number who have not been absent during the twelve weeks.	Number who have attended eight weeks, but less than twelve.	Number who have attended four weeks, but less than eight.	Number who have attended less than 4 wks.	Average daily attendance.	Per centage of attendance.	No. who have not been tardy.	Number who are usually tardy.	Number chastised or punished in any way.	Number suspended or expelled.	Number studying the Alphabet.	Number studying Spelling.	Number studying Reading.	Number studying Writing.	Number studying Grammar.	Number studying Arithmetic.	Number studying Geography.	Number studying History.	Number studying other branches.	No. of different classes under my charge.
---	--	------------------------	--	---	---	---	---------------------------	----------------------------	------------------------------	-------------------------------	--	-------------------------------	-------------------------------	---------------------------	--------------------------	--------------------------	--------------------------	-----------------------------	----------------------------	--------------------------	---------------------------------	---

I respectfully present the above record and statements as my report for the past quarter, which, I hereby certify, has been carefully made out from the records contained in the School Register :

_____, Teacher.

Note.—To ascertain the "average daily attendance" divide the aggregate number of days all the scholars together have attended during the quarter by the number of days the school has been in session, and the quotient will be the average attendance required.

To find the "per centage of attendance" add two ciphers to the average attendance, and divide the number by the "total number enrolled," and the quotient will be the per centage of attendance, &c.

No. 17.—TEACHER'S REPORT to the County Superintendent when leaving a School before the end of the School Year.

Report of the teacher of Public School _____ in
District No. _____, in the county of _____, for the portion
of the school year, commencing September 1st, 18____, and ending

[The body of the report the same as No. 15.]

To _____, County Superintendent for _____ county :

Being about to leave my present school, I respectfully present the above record and statements as my report for the expired portion of the present school year, as required by the laws of this State, which report, I hereby certify, has been carefully made out from the records contained in the School Register.

— — —, Teacher.

NOTE.—The law requires that a duplicate of the above report shall be made to the District Clerk.

No. 18.—FORM OF REPORT of County Clerk to County Superintendent of the names and Post Office Address of the Township Collectors and City Treasurers.

To the County Superintendent of _____ County :

SIR :—I hereby report to you the names and address of the newly elected Township Collectors [and City Treasurers if there be any] of this County as follows :

Names of Township or City.	Names of Collectors and City Treasurers.	Address.
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

— — —, County Clerk.

No. 19.—FORM OF NOTICE to County Superintendent of a Vacancy in Board of Trustees.

To _____, County Superintendent :

SIR.—You are hereby notified that a vacancy now exists in the Board of Trustees of School District No. _____, in the county of _____, through [*here state the cause of the vacancy*], which you are requested to fill by appointment.

Dated this _____ day of _____, 18 _____.
_____, District Clerk.

NOTE.—The above notice should be sent to the County Superintendent as soon as the vacancy exists. If the office of District Clerk is vacant, the notice should be sent by one of the other Trustees.

No. 20.—FORM OF AN APPOINTMENT to fill a Vacancy in a Board of Trustees.

To _____ :

The office of one of the Trustees of School District No. _____ in the county of _____, having become vacant through failure of the district to elect according to law [*or for any other reason*], you are hereby appointed to fill such vacancy until the next annual meeting for the election of Trustees in said District.

Dated this _____ day of _____, 18 _____.
_____, County Superintendent.

No. 21.—FORM OF AN APPOINTMENT of a District Clerk.

To _____ :

The office of District Clerk of School District No. _____, in the county of _____, being vacant through failure of the trustees to elect according to law, [*or for any other reason*], you are hereby appointed to fill such vacancy until the next annual meeting for the election of Trustees in said district.

Dated this _____ day of _____, 18 _____.
_____, County Superintendent.

No. 22.—FORM OF AN APPOINTMENT of Trustees for a New District.

To _____ :

Having on the _____ day of _____ 18____, formed a new School District, to be known as School District No. _____, in the county of _____, comprising the following territory : *(here insert the description of the District,)* you are hereby appointed Trustee *(and District Clerk, if such is the fact,)* for said district until the next annual meeting for the election of trustees.

I have appointed as your associates Messrs. _____
and _____

Dated this _____ day of _____, 18____.

_____, County Superintendent.

NOTE.—Where two districts are united, they each become extinct and a new district is formed, and the trustees of the extinct districts cannot continue to act as trustees of the new one, but an entire new Board must be appointed by the County Superintendent.

No. 23.—FORM OF REQUEST for District Clerk to call a Special School Meeting for Establishing a Graded School.

To _____, District Clerk of School District No. _____
in the county of _____ :

SIR:—You are hereby requested to call a special meeting of the legal voters of your district on the _____ day of _____ 18____, at _____ o'clock in the _____ noon, for the purpose of acting upon the question of uniting with districts Nos. _____ and _____, etc., in establishing and maintaining a Graded School in accordance with the provisions of section 61 of the School Law.

Dated this _____ day of _____, 18____.

_____. County Superintendent.

NOTE.—The above request is only to be given when there is a known desire on the part of the inhabitants of the districts thus notified to establish a Graded School. A separate meeting should be held in each district proposing to unite.

FOR SCHOOL OFFICERS.

769

No. 24.—FORM OF NOTICE for a Special District Meeting for Considering the Question of Establishing a Graded School.

Notice is hereby given to the legal voters of School District No. _____, in the county of _____, that a special school meeting will be held at _____ on the _____ day of _____, 18____, at _____ o'clock, in the _____ noon, for the purpose of considering the question of uniting with Districts Nos. _____ and _____, etc., in establishing and maintaining a Graded School, in accordance with the provisions of section 61 of the School Law.

Dated this _____ day of _____, 18____.

_____, District Clerk.

By order of _____, County Superintendent.

NOTE.—24.—The above notice must be made conspicuous in several places, and posted ten days previous to the time of the meeting. The Districts separately, in accordance with the provisions of section 80, can vote for, and cause to be assessed, a district tax for erecting the school building or maintaining the school.

No. 25.—FORM OF NOTICE to County Superintendent, giving the result of the action of a School Meeting called for the purpose of Establishing a Graded School.

To _____, County Superintendent of _____ county :

SIR :—At a meeting of the legal voters of School District No. _____, in the county of _____, held on the _____ day of _____, 18____, which was called pursuant to your order, the question of uniting with Districts Nos. _____ and _____, for the purpose of establishing a Graded School, was decided in the _____ :
voting in the affirmative and _____ in the negative.

Dated this _____ day of _____, 18____.

_____, District Clerk.

No. 26.—FORM OF ORDER Organizing a Union School District for the purpose of Establishing a Graded School.

Whereas, Districts, now known as School Districts Nos. _____, and _____, in the county of _____, did, in accordance with the provisions of section 61 of the School Law, agree to unite for the purpose of establishing and maintaining a Graded School at public meetings, called by order of the County Superintendent, on the following days, to wit: School District No. _____ on the day of _____, 18 ____; School District No. _____ on the day of _____, 18 ____; and School District No. _____ on the day of _____, 18 ____:

Therefore, it is hereby ordered and made known that said districts are united for the purposes set forth, to be known hereafter by the name and title of _____.

Given under my hand this _____ day of _____, 18 ____.

_____, County Superintendent.

NOTE.—One copy of the above order must be furnished to each Board of Trustees of the United District, and one copy retained by the County Superintendent.

No. 27.—FORM OF ORDER Organizing a School District.

It is hereby ordered and determined that the following shall hereafter be the boundaries of school district, to be known as District Number _____, in the county of _____, State of New Jersey: beginning at [*here describe the boundaries.*]

Given under my hand this _____ day of _____, 18 ____.

_____, County Superintendent.

Approved this _____ day of _____, 18 ____.

_____,
Secretary of State Board.

NOTE.—The above order should be made out in duplicate, one copy to be retained by the County Superintendent in his office and the other to be held by the Trustees. The State Board prescribes that a map of the districts of the county shall be drawn by the County Superintendent and sent to the State Superintendent, to be retained in his office.

No. 28.—FORM OF ORDER Altering the Boundaries of a School District.

It is hereby ordered and determined that the [*here describe the territory by sections and parts of sections*], now a part of school District No. , in the county of , is taken from said district and attached to and made a part of School District No. , in said county, for all school purposes whatsoever.

This order will take effect on the day of , 18 .

Given under my hand this day of , 18 .

———, County Superintendent.

Approved this day of , 18 .

Secretary of State Board.

No. 29. FORM OF NOTICE to be given by the County Superintendent to the District Clerks of Districts to be affected by proposed District changes.

To , District Clerk of School District No. ,
in the county of :

You are hereby notified that I will be present at , on the
day of , 18 , at , o'clock in the
noon, to decide upon certain proposed alterations of the
boundaries of your school district. The attendance of your Board
of Trustees is requested.

Dated this day day of , 18 .

———, County Superintendent.

No. 30.—TOWNSHIP COLLECTOR'S ACCOUNTS WITH DISTRICTS.

1868.		DISTRICT NO. 1.	Dr.
May 30.	To order in favor of John Jones for salary,		\$120 00
" 30.	" " " Mary Smith, "		80 00
July 28.	" " " John Jones, "		120 00
" 31.	" " " Mary Smith, "		80 00
Aug. 14.	" " " Peter White, painting S. House,		54 50
" 19.	" " " Henry Jay, repairing S. H.,		66 50
Sept. 10.	" " " David Cook, new desks for S. H.,		145 00
Nov. 27.	" " " John Jones, for salary,		120 00
" 28.	" " " Mary Smith, "		80 00
Dec. 26.	" " " Mary Smith, "		40 00
1869.			
Jan. 2.	" " " Samuel Peters, new stove for S. H.,		30 00
" 28.	" " " John Jones, for salary,		120 00
" 30.	" " " Mary Smith, "		40 00
Feb. 5.	" " " Silas Wright, for fuel,		20 00
Mar. 18.	" " " Mary Smith, for salary,		80 00
" 18.	" " " John Jones, "		120 00
April 1.	To balance,		11 39
			<u>\$1,327 39</u>

No. 30.—TOWNSHIP COLLECTOR'S ACCOUNT WITH DISTRICTS.

DISTRICT NO. 1.

1868.		CR.
April 15.	By balance on hand,	\$10 50
May 20.	" 1st installment of State Appropriation,	25 23
Aug. 24.	" 2d " " "	25 23
31.	" Surplus Revenue,	37 20
Nov. 18.	" 3d installment of State Appropriation,	25 23
Dec. 10.	" Township School Tax,	704 00
" 10.	" District School Tax (for teacher's salary),	200 00
" 10.	" " " (for repairing S. H.),	300 00
		<hr/> \$1,327 39

NOTE.—Each District Clerk should also keep an account of the finances of his own district in a manner similar to the above.

No. 31.—FORM OF NOTICE to Township Collector, directing him to withhold School Moneys from a teacher.

To the Township Collector of Township :

Sir :—You are hereby directed to withhold all further payment of salary to , a teacher now employed in School District No. , situated in your township, said teacher not being in possession of a certificate [*or not having kept the School Register*], as is required by the School Law.

Dated this day of , 18 .

— — — , County Superintendent.

No. 32.—FORM OF NOTICE to Township Collector directing him to withhold School Moneys from a District.

To the Township Collector of _____ Township :

SIR:—You are hereby directed to withhold [*here state the amount in words*] from the school moneys apportioned to School District No. _____, situated in your township, on account of said district [*here state the reason why the money is withheld.*]

Dated this _____ day of _____, 18 ____

____ County Superintendent.

NOTE.—All moneys withheld must be reapportioned the [next year among all the districts of the township.

No. 33.—NOTICE OF MEETING for examination of Teachers.

Notice is hereby given that there will be a meeting of the County Board of Examiners of _____ county, for the examination of candidates for teacher's certificates, at _____, on _____ the instant. Each applicant for a certificate should be present as early as _____ o'clock A. M.

_____. County Superintendent.

, 18 ____

No. 34.—NOTICE OF MEETING of Township Board of Trustees.

You are hereby notified that I will be present at _____, on the _____ day of _____, 18 ____, at _____ o'clock in the noon, to meet "The Township Board of Trustees" of _____ township. The attendance of your Board of Trustees is requested.

Dated this _____ day of _____, 18 ____

_____, County Superintendent.

No. 35.—FORM OF NOTICE to Teacher annulling his Certificate.

To _____ :

SIR :—The certificate of qualification held by you as a Public School Teacher in the county of _____, issued on the _____ day of _____, 18____, is hereby annulled, for the reason that [*here state reason why certificate is annulled.*]

Dated this _____ day of _____, 18____.

_____, County Superintendent.

NOTE.—In cases where the teachers' offense is not flagrant, and the certificate annulled is freely surrendered on request of the Superintendent, none but the parties immediately concerned need be apprised of the transaction. But if the teacher refuses to deliver up his certificate, public notice of the annulment should be made in the papers.

No. 36.—FORM OF NOTICE to District Clerk informing him of the annulment of Teacher's Certificate.

To _____, District Clerk of School District No. _____,
of the county of _____ :

SIR :—You are hereby notified that on the _____ day of _____, 18____, I annulled the certificate of qualification held by _____, a teacher in your district, for the reason that, in my opinion, the said _____ does not possess the requisite qualifications as a teacher in respect to [*moral character, learning or ability to teach, as the case may be.*]

Dated this _____ day of _____, 18____.

_____, County Superintendent.

NOTE.—When a teacher's certificate is annulled, a notice similar to the above should also be sent to the Collector of the township in which the teacher has been engaged.

No. 37.—FORM OF NOTICE to County Collector of the apportionment of School Moneys by the County Superintendent.

To the Collector of _____ county, N. J. :

You are hereby notified that I have apportioned the school moneys due your county out of the State Appropriation for 18____, to the several townships [*and cities, if there be any*], as follows :

Townships and Cities.	No. of Children.	1st Installment Due May 15.	2nd Installment Due Aug. 15.	3rd Installment Due Nov. 15.	Total Appropriation.
.....	\$.....	\$.....	\$.....	\$.....
.....
.....
.....
Total.....	\$.....	\$.....	\$.....	\$.....

_____, County Superintendent.

NOTE.—This notice should be sent to the County Collector as soon as the apportionment is made which should be on or before the first of May.

No. 38.—FORM OF NOTICE to Township Collector of the apportionment of School Moneys by the County Superintendent.

To the Collector of _____ township, _____ county, N. J. :

You are hereby notified that I have apportioned the school moneys due your township from the State Appropriation, Township School Tax, and Interest on Surplus Revenue for the year 18____, to the several districts, as follows :

DISTRICTS.	No. of Children.	STATE APPROPRIATION.				Township School Tax.	Interest on surplus Revenue.	Total Amount from all sources.
		Due May 15.	Due Aug. 15.	Due Nov. 15.	Total Appropriat			
Dist. No.	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....
" "
" "
Total.	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....

_____, County Superintendent.

NOTE.—This notice should be sent to the Township Collector as soon as the apportionment is made, which should be on or before the first of May.

No. 39.—FORM OF NOTICE to District Clerk of the amount of School Money due the District.

To the District Clerk of School District No. _____, in the county of _____:

You are hereby notified that the amount of school money due your district for the year 18____, is as follows:

DISTRICT.	No. of Children.	STATE APPROPRIATION.				Township School Tax.	Interest on Surplus Revenue.	Total Amount from all sources.
		Due May 15.	Due Aug. 15.	Due Sept. 15.	Total Appropriation.			
Dist. No....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....

_____, County Superintendent.

NOTE.—Not more than twenty dollars of the above total can be used for any other purpose than the payment of teacher's salaries. Whatever district tax is raised can be used for any school purpose which the people of the district decide upon when the tax is ordered.

No. 40.—FORM OF NOTICE for Annual Meeting for the Election of Trustees

Notice is hereby given to the legal voters of School District No. _____, in the county of _____, that the annual school meeting for the election of School Trustees will be held at _____, on the first Monday, being the _____ day of September, 18____, at o'clock _____ M.

Dated this _____ day of _____, 18____.

_____, District Clerk.

NOTE.—The above notice must be posted in three public places of the district, one of which shall be at the School-House, at least five days previous to the time of the meeting. The meeting must be held in the School-House, if there be one.

No. 41.—FORM OF NOTICE to be given by the Secretary of a District School Meeting to the Officers Elect.

To _____ :
 You are hereby notified that at a meeting of School District No. _____, in the county of _____, held on the _____ day of _____, 18, you were elected Trustee of said district.

Dated this _____ day of _____ 18 .

_____,
 Secretary of said meeting.

No. 42.—FORM OF NOTICE by District Clerk to County Superintendent of the election of Trustees.

To _____, County Superintendent ;

SIR:—You are hereby notified that at the annual meeting in School District No. _____, in the county of _____, held on the day of _____, 18 , _____ was elected Trustee in the place of _____, whose term had expired.

The Board of Trustees now consists of

Mr. _____, whose term expires September, 18 .
 " _____, " " " "
 " _____, " " " "

The Trustees have appointed Mr. _____, District Clerk, whose post office address is

_____,
 Secretary of School Meeting.

NOTE.—This Notice should be sent to the County Superintendent by the 15th of September, may be sent by the District Clerk or the Secretary.

No. 43.—NOTICE for a meeting of the District Board of Trustees.

To _____ :

You are hereby notified that there will be a meeting of the Board of Trustees of School District No. _____, on _____ evening, _____, 18____, at _____ o'clock, in the school-house.

[date.]

_____, District Clerk.

No. 44.—FORM OF NOTICE for the Annual District Meeting for determining what District School Tax shall be assessed.

Notice is hereby given to the legal voters of School District No. _____, in the county of _____, that the annual school meeting will be held at _____, on the Tuesday of the week following town meeting, being the _____ day of March (or April), 18____, at _____ o'clock in the _____ noon, at which meeting will be submitted the question of voting a tax to maintain a free public school the coming year [*or to build a school-house, etc.*]

The amount thought to be necessary for this purpose is _____ dollars.

Dated this _____ day of _____, 18____.

_____, District Clerk.

NOTE.—In the above notice must be particularly specified each item of business to be acted upon. For details, see section 80 of the School Law.

No. 45.—FORM OF NOTICE for a Special District Meeting for determining what District School Tax shall be assessed.

Notice is hereby given to the legal voters of School District No. _____, in the county of _____, that a special school meeting will be held at _____, on the _____ day of _____, 18____, at _____ o'clock, in the _____ noon, at which meeting will be

submitted the question of ordering a district school tax to [*here particularly specify each item of business to be acted upon*].

The amount thought to be necessary for this purpose is
dollars.

_____, } Trustees of
_____, } School Dis-
_____, } trict No.

NOTE.—The authority for calling a special school meeting is given in clause XI of section 39 of the School Law, For detailed directions, see section 80.

No. 46.—VARIOUS SPECIFICATIONS of Business to be Transacted that may be Inserted in any Notice for District Meeting, as they may be needed.

To see if the district will order the erection of a new school-house ;
To see if the district will take measures for the repair, alteration, enlarging or furnishing of the present school-house ;

To appoint a committee to prepare and report a plan for such erection or repair with the probable expense of the same ;

To raise money by direct tax to defray the expenses of such erection, alteration or repair ;

To authorize the trustees to borrow money to defray the expenses of such erection, alteration or repair, and to provide for the payment of the same by ordering a district tax ;

To see if the district will vote a sufficient district tax to defray the expenses of maintaining a free school during the ensuing year, or during _____ months of the ensuing year ;

To authorize the trustees to purchase land and to erect a school house thereon.

To order a district tax for the payment of a debt of _____ dollars, now resting upon the school-house property ;

To order the sale of the present school-house property, and to decide what disposition shall be made of the proceeds :

To do any other business within the scope of the foregoing propositions.

No. 47.—FORM OF STATEMENT of the amount of School Taxes voted to be raised in a School District, to be delivered by the District Clerk to the Township Assessor.

To _____, Assessor of _____ Township, _____ county,
State of New Jersey :

The legal voters of School District No. _____, in the county of _____, having met at _____, a convenient public place within the district, on the _____ day of _____, 18____, to determine what additional school tax, if any, should be levied upon the district, and notice thereof, setting forth the time, place and object of said meeting having been given by the District Clerk, and set up at [*here state the places where the notices were posted*], three public places within the district, ten days before the meeting ; and the said legal voters so met, having, by the consent of two-thirds of those present, authorized the trustees of said district [*to purchase land, etc., as the case may be*], and ordered, by a like vote, _____ dollars to be raised by taxation for said purposes, you are requested to assess the said sum on the inhabitants of said school district, and their estates, and the taxable property therein, pursuant to the statute in such case made and provided.

Dated this _____ day of _____, 18____. _____,
District Clerk of said District.

State of New Jersey, {
County of _____ } ss.

_____, being duly sworn, on oath says, that he is the District Clerk of School District No. _____, in the county of _____, and that the above statement by him made of the amount of school tax voted to be raised in said school district is correct and true.

Subscribed and sworn before me, this _____ day of _____, 18____.
_____, Justice of the Peace.

No. 48.—FORM OF CERTIFICATE to be attached to proceedings of a District Meeting by the person acting as Secretary.

I hereby certify that the foregoing is a correct and complete

record of the proceedings of [*the annual or special school meeting, as the case may be*], held in School District No. _____, in the county of _____, on the _____ day of _____, 18 . _____, Secretary.

NOTE.—When the District Clerk is absent, or when he does not act as secretary of the school meeting, the above certificate should be attached to the account of the proceedings before it is delivered to said Clerk.

No. 49.—Teacher's Report of the Suspension of a Pupil to the Trustees.

To _____, District Clerk of School District No. _____,
of the county of _____:

SIR:—You are hereby notified that I have this day suspended from my school _____, for [*here state the cause for suspension*].

Dated this _____ day of _____, 18 . _____, Teacher.

NOTE.—The School Law requires every suspension to be reported to the Trustees.

No. 50.—FORM OF RESIGNATION.

To _____, County Superintendent:
I hereby resign my office of Trustee [*or District Clerk*], of School District No. _____, in the county of _____.

Dated this _____ day of _____, 18 . _____

No. 51.—Teacher's County Certificate—First Grade.

TEACHER'S CERTIFICATE.

OFFICE OF
COUNTY SUPERINTENDENT.

COUNTY,
STATE OF NEW JERSEY.

First Grade.

GRADE IN
Orthography
Reading
Writing
Geography
Practical Arithmetic
English Grammar
History of United States
Book-keeping
Theory and Practice of Teaching
Physiology
Natural Philosophy
English Composition

GRADE IN
Algebra
Constitution of United States
School Law of New Jersey
General average
SPECIAL CREDIT MARKS.
Music
Drawing
Elocution
Gymnastics
General appearance of Examination papers
Has taught years

having presented satisfactory evidence of good moral character, and having passed the required examination, with the results indicated in the annexed Grade, is hereby licensed as a Teacher in the Public Schools of this county for the term of three years from date, unless this certificate is sooner revoked.

Given under our hands this _____ day of _____, 18____.

_____, }
_____, } Examiners.

NOTE.—This certificate entitles the holder to teach in any county in the State.

_____, County Superintendent.

No. 52.—*Teacher's County Certificate—Second Grade.*

OFFICE OF
COUNTY SUPERINTENDENT.

COUNTY,
STATE OF NEW JERSEY.

TEACHER'S CERTIFICATE.

Second Grade.

GRADE IN

Orthography
Reading
Writing
Geography
Practical Arithmetic
English Grammar
History of United States
Book-keeping
Theory and Practice of Teaching
General average

having presented satisfactory evidence of good moral character, and having passed the required examination, with the results indicated in the annexed examination, with the a Teacher in the Public Schools of this county for the term of two years from date, unless this certificate is sooner revoked.

SPECIAL CREDIT MARKS.

Music
Drawing
Elocution
Gymnastics
General appearance of examination papers
Has taught years.....

Given under our hands this

day of , 18 .

_____, } Examiners.
_____, }

_____, County Superintendent.

OFFICE OF
COUNTY SUPERINTENDENT.

TEACHER'S CERTIFICATE.

COUNTY,
STATE OF NEW JERSEY.

Third Grade.

GRADE IN
Orthography
Reading
Writing
Geography
Practical Arithmetic
English Grammar
General average

having presented satisfactory evidence of good moral character, and having passed the required examination, with the results indicated in the annexed Grade, is hereby licensed as a Teacher in the Public Schools of this county for the term of one year from date, unless this certificate is sooner revoked.

SPECIAL CREDIT MARKS.
Music
Drawing
Elocution
Gymnastics
General appearance of examination papers
Has taught years

Given under our hands this

day of , 18 .

..... } Examiners.
..... }

....., County Superintendent.

FORMS AND BLANKS

No. 54.—TEACHER'S STATE CERTIFICATE—First Grade.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION, }
SUPERINTENDENT'S OFFICE. }

STATE CERTIFICATE.

First Grade.

The eminent qualification and distinguished success of
as a Teacher, having been established by thorough examination and
satisfactory testimonials, is hereby duly authorized to teach
in any part of this State.

Done at the City of Trenton, this day of , in the
year of our Lord one thousand eight hundred and sixty- ,
under the authority conferred by section 48 of "An act to es-
tablish a System of Public Instruction," approved March 21st,
1867.

_____,
State Sup't of Public Instruction.

_____,
Principal of the State Normal School.

No. 55.—TEACHER'S STATE CERTIFICATE—Second Grade.

STATE OF NEW JERSEY, }
DEPARTMENT OF PUBLIC INSTRUCTION, }
SUPERINTENDENT'S OFFICE. }

STATE CERTIFICATE.

Second Grade.

, having presented satisfactory evidence of good
moral character, and having passed the required examination, is
hereby licensed as a Teacher in the public Schools of this State for
the term of seven years from date, unless this certificate is sooner
revoked.

Given under our hands and seal this day of , 18 .

_____,
State Sup't of Public Instruction.

_____,
Principal of the State Normal School.

No. 56.—TEACHER'S STATE CERTIFICATE—Third Grade.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
SUPERINTENDENT'S OFFICE. }

STATE CERTIFICATE.

Third Grade.

, having presented satisfactory evidence of good moral character, and having passed the required examination, is hereby LICENSED AS A TEACHER in the Public Schools of this State for the term of FIVE YEARS from date, unless this certificate is sooner revoked.

Given under our hands and seal this day of , 18 .

_____,
State Sup't. of Public Instruction.

_____,
Principal of the State Normal School.

No. 57.—FORM OF AN APPEAL to the State Superintendent.

[*date.*]

To , State Sup't of Public Instruction :

SIR—We herewith transmit a full and correct statement of the facts in the case of *vs.* , together with the decision of the County Superintendent thereon, from which decision we respectfully appeal for the following reasons [*here state the reasons for making the appeal.*]

We certify that the accompanying statements, together with the decision of the County Superintendent, are true to the best of our knowledge and belief.

_____,
_____,

No. 58.—CERTIFICATE of County Superintendent in Appeals.

OFFICE OF COUNTY SUP'T, }
 , 18 . }

To State Sup't of Public Instruction :

SIR :—I transmit herewith a full and correct statement of the facts, and the documentary evidence presented to me, in the case of
vs. , together with my decision thereon, from which appeal has been taken to the State Department.

I certify that the accompanying statement is correct to the best of my knowledge and belief.

County Sup't for _____ county.

NOTE.—The above certificate should be furnished by the County Superintendent in cases of appeals, when requested by the State Superintendent.

No. 59.—FORM OF CERTIFICATE condemning a School-House.

This is to certify that we, the undersigned, have this day condemned the public school-house in District No. _____, in the county of _____, as being, in its present condition, unfit for use.

Dated this _____ day of _____, 18 . _____, County Superintendent.

_____, _____ } Trustees of District No. _____,
 _____, _____ } in the county of _____.

NOTE.—This certificate is held by the County Superintendent, and the school-house remains condemned until repaired or rebuilt.

1. Choose a Chairman and Secretary.
2. Read the notice calling the meeting.
3. Report of District Clerk.
4. Transaction of the business for which the meeting was called as set forth in the notices.
5. Miscellaneous business.
6. Adjournment.

[date.]

The Secretary read the notice of the meeting.

On motion of Mr. _____, the meeting proceeded to elect a trustee by ballot in the place of Mr. _____ whose term has expired. Mr. _____ received a majority of all the votes cast, and was declared by the Chairman duly elected trustee for the term of three years.

On motion of Mr. the meeting adjourned.

_____, Secretary.

No. 62.—MINUTES OF TRUSTEE MEETING.

Pursuant to notice given to each member, the Board of Trustees of District No. 1 met in the school-house on Monday evening, January 4, 1869. There were present Messrs. James Fisk, Henry Jones, and Alpheus Taylor.

Henry Jones presided.

The applications of H. W. Clark, Edward Davis and E. H. Long for the position of teacher in our public school were received.

After considerable discussion relative to the qualifications of each, the position was awarded to Edward Davis at a salary of one hundred dollars per month.

The District Clerk was instructed to inform Mr. Davis of his election, and request him to enter upon his duties on Monday, January 11, 1869.

The following bills were presented by the District Clerk, and ordered paid out of the funds raised by district tax :

E. H. Jackson, four tons of coal, @ \$8 00,	-	-	\$32 00
W. J. Hopkins, one cord of wood,	-	-	8 00
Jane Gibson, cleaning school-house,	-	-	5 00

It was ordered that the District Clerk procure two slate black-boards, each three feet by four feet, for the use of the school.

Adjourned.

ALPHEUS TAYLOR, *District Clerk.*

No. 63.—MINUTES OF DISTRICT SCHOOL MEETING for raising District Tax.

[date.]

Pursuant to the following notice (*here copy the notice given*), the legal voters of School District No. , convened at the school-house ;
 was elected Chairman and
 Secretary of the meeting.

The Chairman stated the object of the meeting, and read the notice which had been given.

Mr. _____ moved that a district school tax of three hundred dollars be voted for the purpose of maintaining a free school ten months during the year. Mr. _____ moved to amend by striking out "three hundred" and inserting "four hundred," which

was agreed to, and the motion as amended was decided in the affirmative ; voting in the affirmative and in the negative.

Mr. moved that a district school tax of one hundred dollars be voted for the purpose of painting the school-house. Mr.

moved to amend by striking out "one hundred" and inserting "fifty," which motion was lost. The original motion was then agreed to ; voting in the affirmative, and in the negative.

On motion of Mr. , the meeting adjourned.

—— —, Chairman.

—— —, Secretary.

————

NO. 64.—MINUTES OF DISTRICT SCHOOL MEETING Ordering a new School-House Erected.

[Commence as in preceding form.]

The following business was transacted :

It was, upon motion, Resolved, That the comfort of the children and the best interests of the district demand the erection of a new school-house.

It was voted that D. S—— and P. V—— be appointed a committee to prepare and report a plan for such new school-house, with an estimate of the probable expense of the same, and report thereon at the next meeting.

It was voted that when this meeting adjourn it adjourn to meet again on the day of , 18 , at o'clock P. M.

The Trustees were directed to give the required ten days' notice of the adjourned meeting, and to set forth that the object of said meeting would be the consideration of the report of the committee in relation to the new school-house and the ordering of the necessary district tax for the erection of the same.

On motion the meeting adjourned, etc.

ADJOURNED MEETING.

[Commence in a manner similar to No. 63.]

D. S—— and P. V——, the committee appointed therefor, made their report of a plan for a school-house, together with an estimate of the expense of construction, which report was accepted and ordered to be recorded, and is in the words and figures following :

[here insert report.]

After consideration and discussion of said report, it was voted that the same be adopted, and that the trustees be directed to proceed in the erection of a house in accordance with such plan.

It was voted that a district tax of dollars be assessed and collected to defray the expense of such school-house, voting in the affirmative and in the negative.

NOTE.—The foregoing forms of minutes are given for the inexperienced. Those who are familiar with such duties may adopt or vary them as may seem best. The essential point is, to have the proceedings of district meetings accurately recorded. Much depends upon the minutes of these meetings, and hence they should be correctly kept and carefully preserved.

— —

No. 65.—DUTIES OF TOWNSHIP COLLECTOR.

1. To notify the County Superintendent of the amount of Township School tax ordered, and the amount of interest on surplus revenue. [Form 12.]
2. To collect all township and district school taxes.
3. To receive and hold in trust all school moneys, and to pay out the same only upon orders drawn in accordance with forms 4 and 5.
4. To keep, in a book prepared for the purpose, an account with each school district. [Form 30.]
5. To make settlement with the township committee. [Form 13.]
6. To transmit copies of the settlement made with the township committee to the County Superintendent and to the Clerk of the township. [Form 13.]

No. 66.—DUTIES OF DISTRICT CLERK.

1. To prepare and to post
 Notices for annual district meeting, [Form 44.]
 “ special “ “ “ [Form 45.]
 and “ trustee election, [Form 40.]
2. To prepare and to deliver notices for meetings of the Board of Trustees. [Form 43.]
3. To act as Secretary of the Board of Trustees. [Form 62.]
4. To record in a book provided for that purpose all the proceedings of Trustee meetings and District meetings, [Forms Nos. 61, 62, 63 and 64.]
5. To keep an account of the finances of the district in a manner similar to that shown in form 30.
6. To pay out all moneys by issuing orders on the Township Collector. [Forms 4 and 5.]
7. To make a financial report
 To Township Committee, [Form 8.]
 “ County Superintendent, [Form 7.]
 and “ Annual District Meeting, [Form 9.]
8. To make a report of the doings of the Trustees for the year to the annual district meeting for the election of trustees. [Form 11].
9. To take the district census between the 1st and the 20th days of August.
10. To prepare and to forward the annual report to the County Superintendent on or before the 1st of September.
11. To notify County Superintendent and Township Assessor of the amount of district school tax ordered. [Forms 10 and 47.]
12. To notify County Superintendent of the election of Trustees. [Form 42.]
13. To superintend repairs of buildings ; to buy fuel, crayons and such other articles as the Trustees may direct.
14. To deliver to his successor all records and papers belonging to the district.

No. 67.—FORM OF CONTRACT between District and Teacher.

It is agreed between "The Trustees of School District No. _____, in the county of _____," and _____, a qualified teacher, possessing a license in full force and effect, that the said _____ is to teach the public school of said district for the term [here insert the time], for the sum of _____ dollars per month, commencing on the _____ day of _____, 18____, and for such services, properly rendered, the said Trustees are to pay the said _____ monthly the amount that may be due, according to this contract.

Dated this _____ day of _____, 18____.

_____, } Trustees of School District
 _____, } No. _____, in the county
 _____, } of _____.
 _____, Teacher.

NOTE.—In case the teacher is employed in a Graded School, the particular department for which he is engaged should be specified in the contract.

No. 68.—FORM OF A LEASE.

Know all men by these presents, that A. B., of the township of _____, in the county of _____, in the State of New Jersey, of the first part, for the consideration herein mentioned, does hereby lease unto "The Trustees of School District No. _____ in the county of _____," in the State aforesaid, party of the second part, and their assigns, the following described parcel of land :

[here insert description of land.]

Together with all the privileges and appurtenances thereunto belonging : To have and to hold the same for and during the term of _____ years from the _____ day of _____, A. D., 18____; and the said party of the second part, for themselves and assigns, do covenant and agree to pay the said party of the first part, for said premises, the annual rent of _____ dollars.

In testimony whereof the said parties have hereunto set their hands, this _____ day of _____, 18____.

A. B., Lessor.
 C. D., } Trustees of School District No.
 E. F., } _____, in the county of
 G. H., } State of New Jersey.

No. 69.—FORM OF A DEED of a School-House Site.

Know all men by these presents, that A. B., (*and C. B., his wife, if married*), in the township of _____, in the county of _____, in the State of New Jersey, party of the first part, for and in consideration of the sum of _____ dollars, to them in hand paid by "The Trustees of School District No. _____, in the county of _____," and State aforesaid, party of the second part, the receipt whereof is hereby acknowledged, do hereby grant, bargain, sell, and convey to the said party of the second part, and their assigns, the following described piece of land, namely :

(here insert description of land)

Together with all the privileges and appurtenances thereunto belonging : To have and to hold the same to the said party of the second part, and their assigns forever ; and the said party of the first part, for themselves, their heirs, executors and administrators, do covenant, bargain and agree, to and with the said party of the second part, and their assigns, that at the time of the ensembling and delivery of these presents, they are well seized of the premises above conveyed, as of a good, sure, perfect, absolute and indefeasible estate of inheritance in the law in fee simple, and that the said lands and premises are free from all incumbrances whatsoever ; and that the above bargained premises, in the quiet and peaceable possession of the said party of the second part and their assigns, against all and every person or persons lawfully claiming, or to claim, the whole or any part thereof, the said party of the first part will forever warrant and defend.

In witness whereof, the said A. B. and C. B., his wife, party of the first part, have hereunto set their hands and seals, this day of _____, A. D., 18 ____.

A. B. [SEAL.]
C. D. [SEAL.]

Signed, Sealed and Delivered }
in presence of }
E. F. }

NOTE.—Such deed should be duly acknowledged before a Judge, Commissioner of Deeds, Master in Chancery, or other officer authorized by law to take such acknowledgment, and recorded in the office of the County Clerk. The bond and mortgage given by the Trustees to secure payment of part of purchase money may be in the usual forms, and for the execution of deeds, mortgages and bonds, each district should have a corporate seal. Notes given for borrowed money should be in the form of the district and signed by all the Trustees as such.

No. 70.—FORM OF CONTRACT for Building a School-House.

Contract made and entered into between A. B., of the county of _____, State of New Jersey, and "The Trustees of School District No. _____, in the county of _____," State of New Jersey.

In consideration of the sum of one dollar in hand paid, the receipt whereof is hereby acknowledged, and of the further sum of _____

dollars, to be paid as hereinafter specified, the said A. B. agrees to build a frame school-house and to furnish the materials therefor, according to the plan and specifications for the erection of said house hereto appended, at such point in said district as the said Trustees may designate. The said house is to be built of the best material, in a substantial, workmanlike manner; and is to be completed and delivered to said Trustees, or their successors in office, free from any lien for work done or materials furnished, by the _____ day of _____, 18 ____; and in case the said house is not finished in the time herein specified, the said A. B. shall forfeit and pay to the said Trustees, or their successors in office, for the use of said district, the sum of _____ dollars, and shall also be liable for all damages that may result to said district in consequence of such failure, and said Trustees may finish the building and charge the cost of the same to the said A. B.

The said Trustees, or their successors in office, in behalf of said district, hereby agree to pay the said A. B. the sum of _____ dollars when the foundation of said house is finished; and the further sum of _____ dollars when the building is ready for the roof; and the remaining sum of _____ dollars when the said house is finished and delivered, as herein stipulated.

It is further agreed that this contract shall not be sub-let, transferred, or assigned, without the mutual consent of both parties.

Witness our hands this _____ day of _____, 18 ____.

A. B., Contractor,
C. D., E. F. and G. H., Trustees.

NOTE.—In building a school-house, it is all important to secure a plan of the building with full specifications as to its dimensions, style of architecture, number and size of the windows and doors, quality of the materials to be used; what kind of roof; number of coats of paint; of what material the foundation shall be constructed; its depth below and its height above the surface of the ground; the number and style of chimneys and flues; the provisions for ventilation; the number of coats of plastering and style of finish, and all other items in detail that may be deemed necessary. The plan and specifications should be attached to the contract, and the whole filed with the District Clerk. Before the building is commenced the contract shall be filed in the office of the County Clerk to prevent liens.

No. 71.—DIRECTIONS GIVEN TO CANDIDATES for Certificates before being Examined.

1. Write your name and the subject of the examination, distinctly, at the top of each page.

2. You need not copy the questions upon the paper, but be careful to number each answer to correspond with the question.

3. Write only on one side of the paper, and do not write to the left of the red marginal line.

4. If unable to answer any question, write its proper number, and opposite the same write, "I cannot answer."

5. In answering questions in Arithmetic, Algebra, etc., give the work as well as the answer.

6. After beginning a set of questions, do not leave the room without the permission of the examiner in charge until that exercise is completed.

7. During the examination, avoid, with the utmost strictness, all communication with other candidates, with visitors, or with any one else, except the examiners, whether by talking, signs, notes, or otherwise. Any violation of this rule will cause your exercise to be rejected.

8. Referring to text books, or to written or printed abstracts, or memoranda of any kind connected with the subject of examination, or having such book, abstract or memoranda in your desk or about your person, will cause your exercise to be rejected.

9. As soon as one exercise is finished, hand it to the examiner in attendance before beginning another.

10. Do not fold the paper containing your answers, and do not tear off any portion of the sheet that may remain after you have finished a set of questions, but leave the sheet whole, as the paper will be preserved.

11. A special average will be given for correctness in Orthography and Composition, and for legibility, order, neatness, and general appearance of the examination papers.

12. Be careful to preserve this card of directions and the questions. They will both be called for at the close of the examination.

No. 72.—CALENDAR OF SCHOOL ELECTIONS AND DUTIES.

1. *State Board of Education*—Meets on the first Thursday in December, and on the last Thursdays of January and June, annually.

2. *Trustees of the School Fund*—Meet on the first Monday in April annually.

3. *State Board of Examiners*—Meets on the Mondays preceding the last Thursdays of January and June, annually.

4. *County Boards of Examiners*—Meet on the last Fridays or Saturdays of February, May, August and November, annually.

5. *State Association of School Superintendents*—Meets at such times as the State Board of Education appoints.

6. *School Trustees*—Elected on the first Monday in September, annually, and should meet on the first Monday of each month.

7. *District Clerks*—Elected within ten days after the annual meeting for the election of Trustees, annually.

8. *Township Boards of Trustees*—Meet semi-annually, at such times and places as the County Superintendent may appoint.

9. *District Meetings for voting District Tax*—Held on the Tuesday of the week following Town Meeting, annually.

10. *Report of the State Board of Education to the Governor*—On or before the tenth of December, annually.

11. *Report of the State Superintendent to the State Board of Education*—On the first Thursday in December, annually.

12. *Report of County Superintendents to the State Superintendent*—On or before the first of October, annually.

13. *Report of District Clerks to the County Superintendent*—On or before the first of September, annually.

14. *Report of Teachers to Trustees*—At the close of each quarter's teaching.

15. *Monthly Reports by County Superintendents*—To the State Superintendent on the first Monday of each month.

16. *Financial Statement of Township Collector to Township Committee and County Superintendent*—On or before the first Monday in April, annually.

17. *Financial Statement of District Clerks to Township Committee*—On or before the first Monday in April, annually.

18. *Financial Statement of District Clerks to the County Superintendent*—On or before the first Monday in April, annually.

19. *Assessor Makes Returns to the Collector*—Within fifteen days after the first Monday in September, annually.

20. *Township and District School Taxes*—Collected and due the Trustees by the first of December, annually.

21. *District Census*—Taken between the first and the twentieth days of August, annually.

22. *Apportionment of State Appropriation to the Counties*—Made by the State Superintendent on or before the first Monday in April, annually.

23. *Apportionment of State Appropriation and Township School Taxes to the Districts*—Made by the County Superintendent on or before the first of May, annually.

24. *Copy of Apportionment*—Made by the County Superintendent and furnished to each Township Collector and District Clerk within twenty days after the apportionment is made.

25. *State Appropriation*—Paid in three installments; first on the 15th of May, second on the 15th of August, and third on the 15th of November.

26. *Visitation of Schools*.—Each school visited by the County Superintendent twice every year.

27. *Agricultural College*.—Candidates examined by the County Superintendents at the quarterly examination on the last Friday or Saturday in August, annually.

28. *School Holidays*.—Christmas day, first day of January, fourth day of July, and such days of fasting or thanksgiving as may be appointed by the President of the United States, or by the Governor of this State.

29. *School Year*.—Commences on the first of September and ends on the thirty-first of August.

30. *Fiscal Year*.—Commences on the first of April and ends on the thirty-first of March.

RULES AND REGULATIONS FOR THE GOVERNMENT OF SCHOOL OFFICERS.

ADOPTED BY THE STATE BOARD OF EDUCATION MAY 8, 1867, AND
AMENDED JUNE 25, 1868, IN CONFORMITY WITH THE ACT ENTITLED
"AN ACT TO ESTABLISH A SYSTEM OF PUBLIC INSTRUCTION, (ART.
I., SEC. 2, CLAUSE 1.)

I.—COUNTY BOARD OF EXAMINERS.

1. The County Superintendent, together with those whom he may appoint as County Examiners, will hold four stated meetings for the examination of teachers during each year in such places in the county as are most convenient of access to the teachers. The first examination will be held on the last Friday or Saturday in February; the second on the last Friday or Saturday in May; the third on the last Friday or Saturday in August; and the fourth on the last Friday or Saturday in November.

2. He will issue Certificates of three grades, to be called respectively, First, Second and Third Grade County Certificates.

3. Candidates for the *Third Grade County Certificate* are to be not less than sixteen years old. No experience in teaching will be required. Applicants for a third Grade Certificate will be examined in Orthography, Reading, Writing, Geography, Practical Arithmetic, and English Grammar. The license will continue in force for one year from date.

4. Candidates for the *Second Grade County Certificate* are to be not less than seventeen years old, with an experience in teaching of not less than one year. The examination will be the same as that for the Third Grade Certificate, with the addition of the History of the United States, Book-Keeping and Theory and Practice of Teaching. The license will continue in force for two years from date.

5. Candidates for the *First Grade County Certificate* are to be not less than eighteen years old, with an experience in teaching of not less than two years. The examination will be the same as that for the Second Grade Certificate, with the addition of Physiology, Natural Philosophy, English Composition, Algebra, Constitution of the United States, and the School Law of New Jersey. The license will remain in force for three years from date.

6. A new set of questions will be prepared for each County Examination under the direction of the State Superintendent, and ten questions will be given in each study.

II.—STATE BOARD OF EXAMINERS.

7. The State Board of Examiners, consisting of the State Superintendent of Public Instruction and the Principal of the State Normal School, will hold two examinations during each year, in January and June, at the State Normal School in Trenton.

8. This Board will grant Certificates of three grades, to be called respectively, First, Second and Third Grade State Certificates, the third or lowest grade ranking one degree above the highest grade issued by County Boards of Examiners.

9. Candidates for the *Third Grade State Certificate* are to be not less than nineteen years old. They will be examined in the following branches, to wit: Spelling, Reading, Penmanship, Book-Keeping, Geography, English Grammar, Arithmetic, Algebra, Geometry, Trigonometry, History and Constitution of the United States, Natural Philosophy, Chemistry, Geology, Botany, Physiology, Theory and Practice of Teaching, and the School Law of New Jersey. The license will remain in force for five years from date.

10. Candidates for the *Second Grade State Certificate* are to be not less than twenty-one years of age, with an experience in teaching of not less than two years. The examination will be the same as that required for a third Grade Certificate. The license will remain in force for seven years from date.

11. Candidates for the *First Grade State Certificate* are to be not less than twenty-five years old, with an experience in teaching of not less than four years. The examination will be the same as that required for the Second or Third Grade Certificate, with the addition of any two of the following works that each candidate may choose, namely: Hart's *In the School Room*, Well's *Graded Schools*, Abbott's *Teacher*, Barnard's *American Pedagogy*, Barnard's *American Normal Schools*, Herbert Spencer's *Education*, Wickersham's *Methods of Instruction*, Wickersham's *School Economy*, Russell's *Normal Training*, Jewell's *School Government*, Emerson and Potter's *School and Schoolmaster*, Sheldon's *Elementary Instruction*, Ogden's *Science of Teaching*, Northend's *Teacher's Assistant*, Northend's *Teacher and Parent*, Sewell's *Principles of Education*, and Burton's *Culture of the Observing Faculties*. Each candidate will also be required to deliver a lecture to a class on some subject previously assigned by the Examiners, and to draw up a plan for organizing the schools of some large city. The license will be good for life.

NOTE.—Candidates for the First Grade State Certificate are requested to give early notice of their intention to apply in order that a topic for lecture may be assigned to each. They are also requested to give notice of the two works from the prescribed list on which they desire to be examined.

III.—GENERAL INSTRUCTIONS RELATING TO BOTH COUNTY AND STATE CERTIFICATES.

12. With the exception of Reading, Vocal and Instrumental Music, Elocution, Drawing and School Gymnastics, all examinations are to be conducted in writing.

13. Upon each Teacher's Certificate will be written the special average in each study and the general average, each marked as a percentage upon the scale of 100.

14. A special average will be given for correctness in Orthography and Composition, and for neatness, order and general appearance of the Examination Papers.

15. Special credit marks will be allowed for ability to teach Music, Drawing, Elocution, and School Gymnastics.

16. No license will be granted to a teacher whose general average falls below 70, or whose special average in any one of the studies required for the Third Grade County Certificate shall be less than 70.

17. All candidates are required to furnish testimonials from School Trustees or other responsible persons as to their moral character, and as to the time and place in which they have taught, and their success therein.

18. The Second and Third Grade County Certificates will be good only for the county in which they are issued. The First Grade County Certificates and all the State Certificates will be good for all parts of the State.

19. All Certificates will be liable to be revoked for cause.

IV.—COUNTY SUPERINTENDENTS.

20. It shall be the duty of each County Superintendent to visit every school in his county at least twice in each year, and oftener if practicable.

21. He shall note at such visits in a book provided for the purpose, to be designated "The Superintendent's Visiting Book," the condition of the school buildings and out-houses, the appearance and correctness of the records kept in the school registers, the efficiency of the teachers, the character, record and standing of the pupils, the methods of instruction, the branches taught, the textbooks used, and the discipline, government and general condition of each school; and from the notes thus taken he shall ascertain and report the relative grade of merit of each school.

22. He shall give such directions in the science, art, and methods of teaching as he may deem expedient, and shall be the official adviser and constant assistant of the School Officers of his county. (School Law, Sec. 28.)

23. He shall distribute promptly all reports, forms, laws, circulars and instructions which he may receive from and in accordance with the directions of the State Superintendent.

24. He shall take care that the decisions of the State Superintendent or of the State Board of Education upon controversies relating to the school laws of the State or to the rules and regulations prescribed by the State Board of Education be complied with by the parties concerned ; and in case such decisions are not complied with, he shall inform the State Superintendent thereof, and state the circumstances connected therewith. (School Law, Sec. 28.)

25. He shall carefully preserve all reports of school officers and teachers, and all the examination papers of teachers examined by the County Board of Examiners, and, generally, shall carry out the provisions of the law "Establishing a System of Public Instruction," and the rules and regulations prescribed by the State Board of Education, and at the close of his official term shall deliver to his successor all records, books, documents, papers and property belonging to the office.

26. No County Superintendent shall act as agent for any author, publisher, or bookseller, nor directly or indirectly receive any gift, emolument or reward for his influence in recommending or procuring the use of any book or school apparatus or furniture of any kind whatever in any public school ; and any one who shall violate this provision shall be subject to removal from office.

27. He shall meet each Township Board of Trustees at least twice each year, which meetings shall be held at such times and places as he may appoint. (School Law, Sec. 40.)

28. He shall ascertain from the Township Collectors, within five days after the annual town meetings, the amount of school tax ordered to be assessed in each township, and on or before the first day of May of each year he shall apportion, according to law, to the several townships and school districts of his county, all the school moneys to which they are entitled for the following year, whether received by State appropriation or ordered to be assessed as township school tax. (School Law, Sec. 21, 22, 23.)

29. He shall encourage and assist in the organization and management of County Institutes, and labor in every practicable way to elevate the standard of teaching and improve the condition of the public schools in his county ; he, together with the City Superintendents, if any, of the cities within his county, may organize annually a Teacher's Institute in the county, when, in his or their judgment, such an Institute is likely to be well attended by the teachers, and can be so conducted as to advance the cause of education ; the time and place for holding the Institute, the Instructors, and programme of exercises for the same, shall be such as the County and City Superintendents may agree upon, and as the State Superintendent may approve ; the County Superintendent shall act as Treasurer and Secretary of the Institute, and shall receive the State

Appropriation from the State Superintendent, out of which he shall pay the necessary expenses ; a full report of each Institute shall be furnished by the Secretary to the State Superintendent.

30. He shall inquire and ascertain whether the boundaries of the school districts in his county are definitely and plainly described, and shall keep in his office a full and correct transcript of such boundaries, a map of which he shall furnish to the State Superintendent of Public Instruction ; in case the boundaries of any of the school districts are conflicting or incorrectly described, or for any good reasons should be changed, he shall, upon consultation with the trustees of the districts concerned, harmonize, describe, and change them, and make a report of such action to the State Board of Education ; and on being ratified by said Board, the boundaries and descriptions so made shall be the legal boundaries and descriptions of the districts of the county. (Sec. 24.) After the boundaries of the districts of any county shall have been definitely determined by the action of the County Superintendent and the State Board of Education, the County Superintendent shall proceed to renumber them from number one to a number equal to the number of districts in the county, inclusive ; and no further change shall be made unless the consent of the State Board of Education shall have been first obtained, as is herein provided. (School Law, Sec. 38.)

RULES AND REGULATIONS ADOPTED BY THE STATE BOARD OF EDUCATION
JUNE 25, 1868.

31. No contract between a board of trustees and a teacher shall at any time be made which will be binding upon a succeeding board, or which will prevent such succeeding board from continuing or annulling the same or forming a new contract at their pleasure.

32. No changes in the boundaries of districts in which district taxes have been ordered shall be made between the times of ordering and assessing the same.

33. In case a district is situated partly in two or more adjoining townships in which the school tax per child is not the same, then the trustees thereof shall have authority to charge such tuition fees for those children coming from that portion of the district lying in the township or townships in which the school tax is less than the maximum amount raised in either of the said townships as will equalize the amount received for each scholar.

34. Each County Superintendent, shall, upon the first Monday in each month, send to the State Superintendent a brief report respecting the condition and progress of education in his county, and the work he has performed in connection with the duties of his office.





FIFTEENTH ANNUAL REPORT

OF THE

BOARD OF TRUSTEES

OF THE

NEW JERSEY

STATE NORMAL SCHOOL,

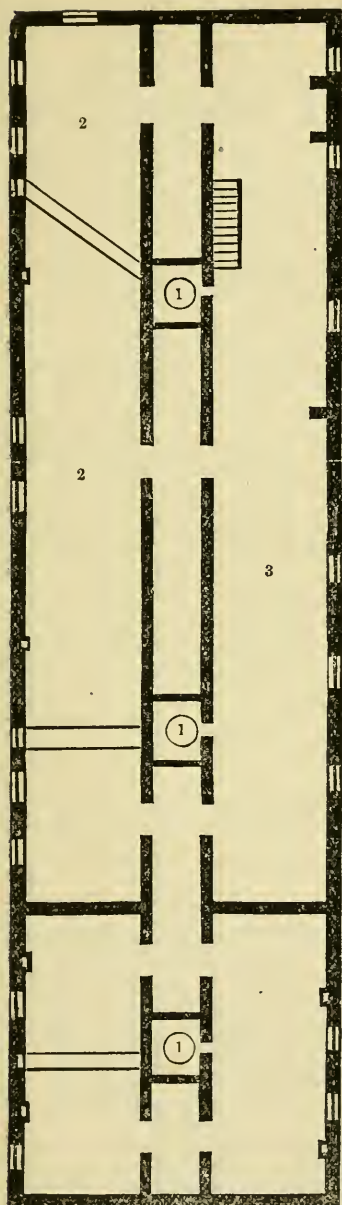
AND, ACCOMPANYING DOCUMENTS,

FOR THE YEAR 1869.

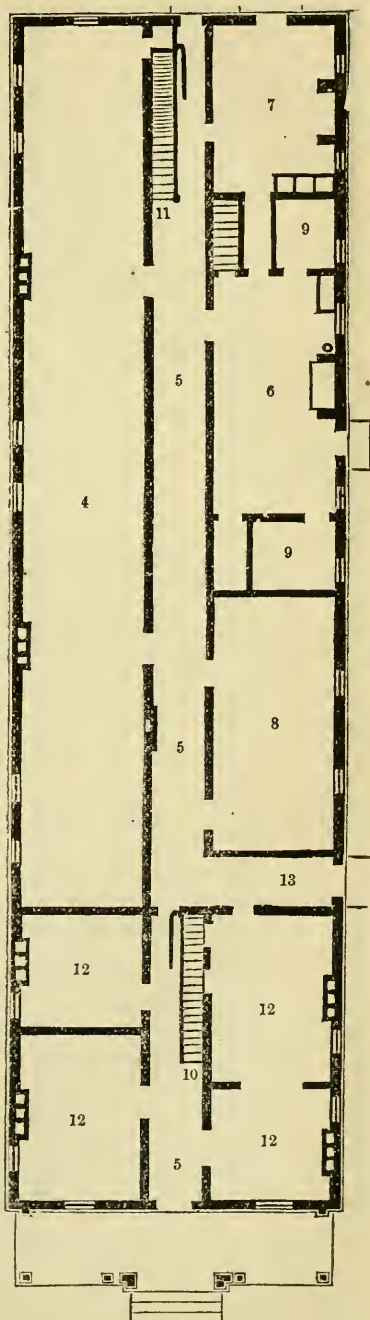


Plan of the Normal School Boarding House.

Cellar.



First Story.



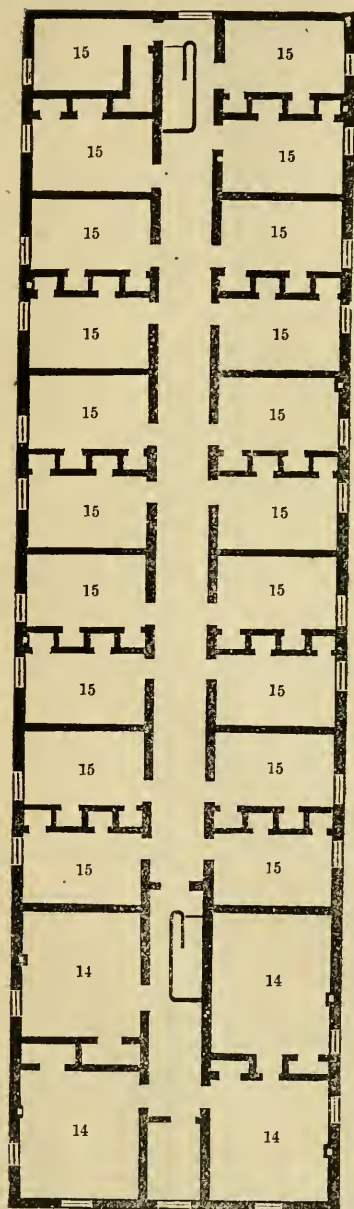
Length of building, 135 feet, breadth $37\frac{1}{2}$ feet.

1, 1, 1, Heaters. 2, 2, Provision Cellars. 3, Coal Cellar. 4, Dining Room (100 feet long, by 14 wide). 5, 5, 5, Main Hall (135 feet by $6\frac{1}{2}$). 6,

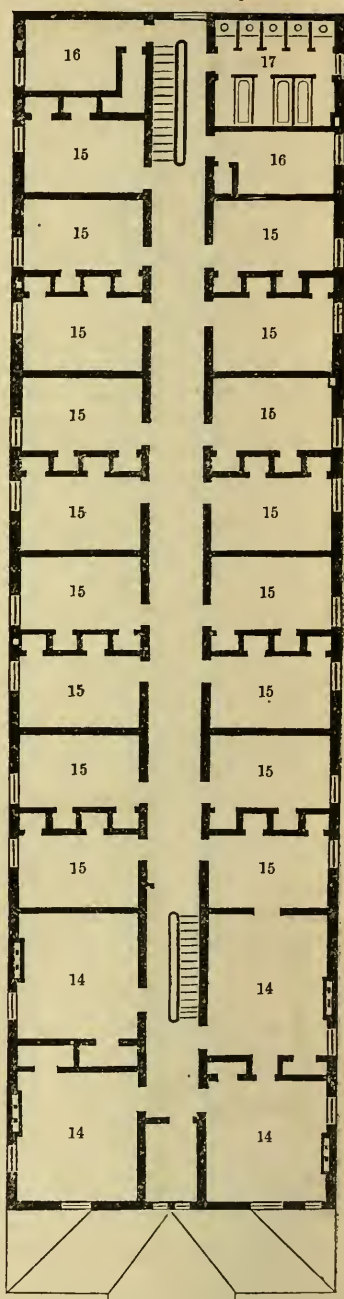
Kitchen. 7, Laundry. 8, Linen Room. 9, 9, Pantries. 10, Front Stairway. 11, Back Stairway. 12, 12, 12, 12, Parlours. 13, Side Hall and Entrance.

Plan of the Normal School. Boarding House.

Third Story.



Second Story.



14, 14, &c., Eight large rooms, occupied mostly by Teachers, and the family of the resident Professor. 15, 15, &c.. Thirty-seven rooms, 14 feet by 10, each intended for two Pupils. Each room has two closets, $3\frac{1}{2}$ feet by 2, and extending up to the ceiling. 16, 16, Servants' rooms. 17, Bath Rooms and Water Closets.

PLAN AND DESCRIPTION OF THE STATE NORMAL SCHOOL OF NEW JERSEY.

The buildings occupied by the State Normal School of New Jersey, are two in number, one of which is occupied exclusively by the Normal School proper, the other by its adjunct, the Model School. The lot includes over four acres of ground. The original cost of lot and buildings was \$72,000. They are now valued at \$100,000, and are the property of the State.

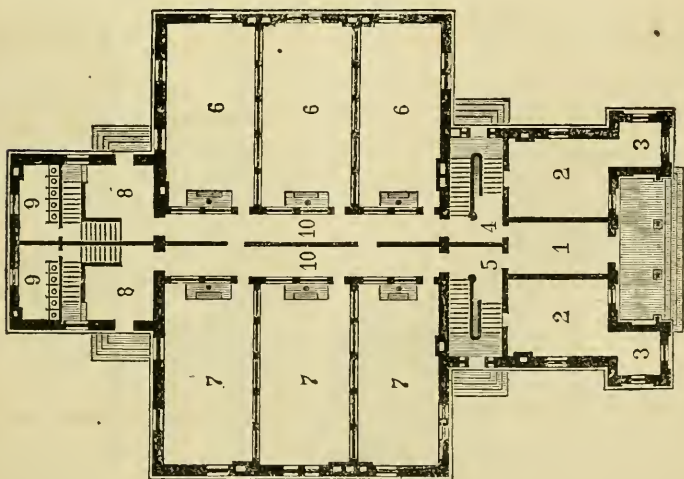
The plans are drawn on a scale of thirty-two feet to the inch. Each building is in the form of a Greek Cross, the main edifice running nearly north and south with wings or projections on the east and west. The front wing of the Normal School on the east, terminates in two towers, 10 by 10 feet.

The great objects secured in the adoption of these plans, are the highest degree of convenience and adaptation to the purposes of a school for both sexes, symmetry, tastefulness, economy in cost of construction, with ample facilities for lighting and ventilation, the ingress and egress of pupils, together with a full supply of water in the proper place, and for every desirable purpose.

The rooms are all large, airy, and commodious. The uses of each apartment will be understood by reference to the numbers indicated on the diagrams, and the accompanying explanation. Each building is heated by four of Boynton's first class furnaces, and ventilated by means of air passages leading from each room to a large chamber for the purpose in the attic, under the ventilator. These air chambers are heated by stoves, thus creating a forced draught from each apartment to the ventilator.

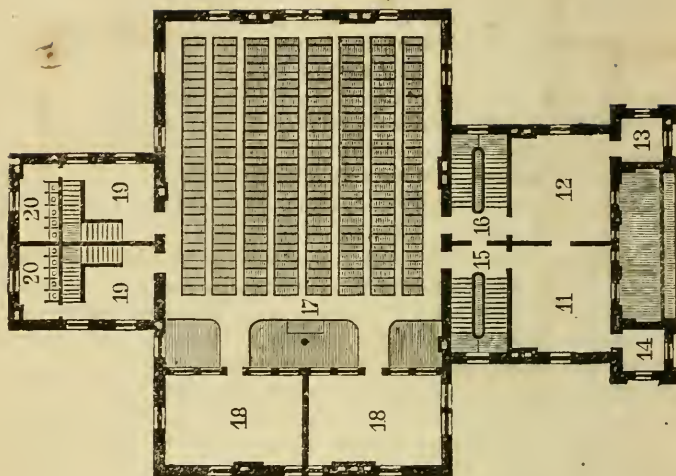
The furniture is of the latest and most approved character, and there are fifteen hundred feet of the best Vermont and Lehigh wall slates.

Fig. 2.—FIRST STORY.



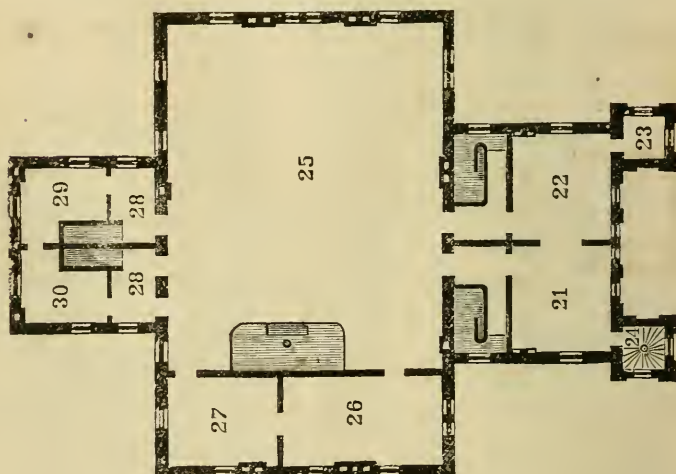
1, Main entrance and Hall. 2, 2, Cloak Rooms for each sex. 3, 3, Toilet Rooms for each sex. 4, 5, Halls and entrances. 6, 6, 6, and 7, 7, 7, Recitation Rooms. 8, 8, Extra Cloak Rooms. 9, 9, Privies. 10, 10, Halls for each sex.

Fig. 3. SECOND STORY.



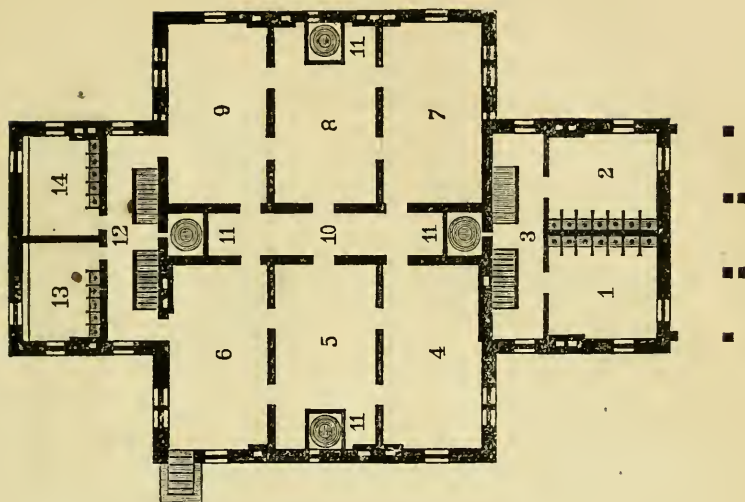
11, Reception Room. 12, Library. 13, 14, Teachers' Toilet Rooms. 15, 16, Halls and Stairways, each sex. 17, Assembly Room seated for 240. 18, 18, Recitation Rooms. 19, 19, Extra Cloak Rooms. 20, 20, Privies.

Fig. 4. THIRD STORY



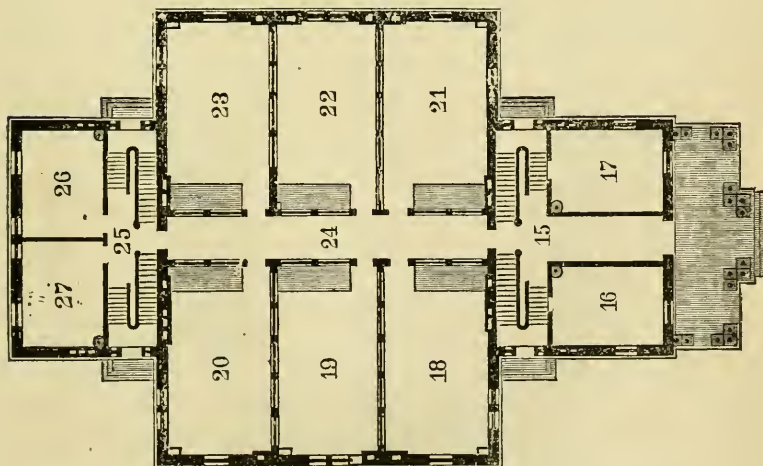
21, 22, Drawing Room and Models. 23, Bell Ringer's Room. 24, Passage to Observatory. 25, Lecture Room. 26, Recitation Room. 27, Room for Mechanical Drawing. 28, 28, Rear Halls. 29, 30, Apparatus Rooms.

Fig. 5. BASEMENT OF MODEL SCHOOL.



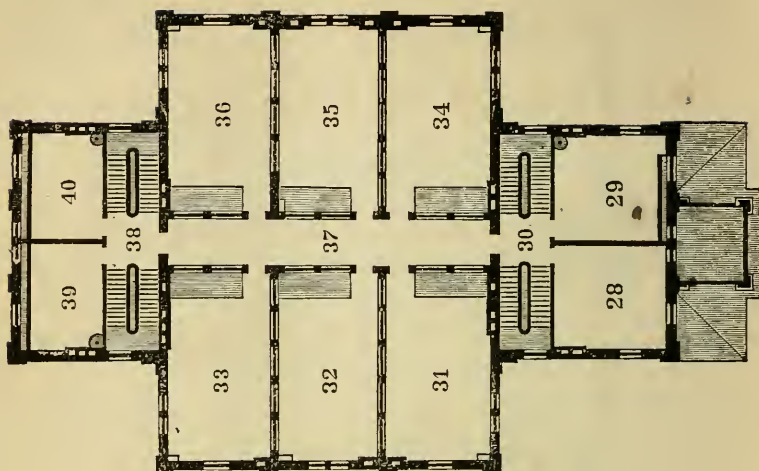
1, 2, Privies for Girls. 3, Halls to Privies for Girls. 4, 5, 6, &c., &c., Cellars and Furnaces. 13, 14, Privies for Boys. 12, Halls to Privies for Boys.

Fig. 6. FIRST STORY.—MODEL SCHOOL



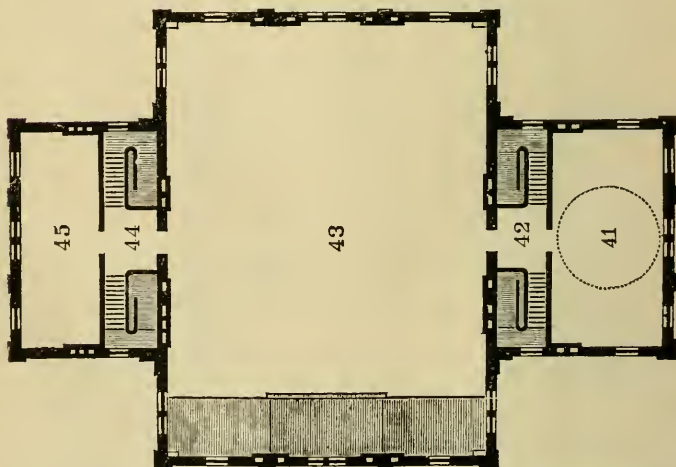
15, Halls, Girls' entrance, and main entrance. 16, 17, Girls' Cloak Rooms. 18, 19, 20, 21, 22, 23, School. 24, Hall, room; graded, 40 pupils each. 25, Boys' Hall. 26, 27, Boys' Cloak Rooms.

Fig. 7. SECOND STORY.—MODEL SCHOOL.



28, Girls' Cloak Room. 29, Library. 30, Girls' Hall and Stairways. 31, 32, 33, &c., &c., School Rooms, graded, 40 pupils each. 37, Hall. 38, Boys' Hall and Stairways. 39, 40, Boys' Cloak Rooms.

Fig. 8. THIRD STORY.—MODEL SCHOOL.



41, Room for Drawing, lighted from the Dome. 42, Hall and Stairways. 43, Great Lecture Room of the Normal School establishment, 56 by 75 feet. 44, Hall. 45, Laboratory.

REPORT OF THE TRUSTEES.

To the Senate and General Assembly of the State of New Jersey :

In compliance with the provisions of the "Act to establish a State Normal School," the Trustees of that Institution beg leave to submit to the Legislature their Fifteenth Annual Report.

The whole number of pupils that have been in attendance during the past year, in the Normal School, has been two hundred and seventy-nine, (279), of whom twenty-nine (29) were males, and two hundred and fifty (250) females. The whole number in the Model School has been five hundred and thirty-five (535), of whom two hundred and twenty-nine (229) were males, and three hundred and six (306) females ; and the whole number in the Farnum Preparatory School, at Beverly, two hundred and ninety-nine (299), of whom one hundred and fifty-five (155) were males, and one hundred and forty-four (144) females. So that the whole number of pupils that have enjoyed the benefit of these State Institutions, for greater or less portions of time during the year, has been eleven hundred and thirteen (1113), of whom four hundred and thirteen (413) were males, and seven hundred (700) females. It will thus be seen that while there has been a slight falling off from last year in the number of pupils in the Model School, and in the Farnum Preparatory School, there has been a considerable increase in the number of pupils in the Normal School.

There is another gratifying circumstance to note in connection with the Normal School. In former years a large proportion of the pupils who entered the school left it before the completion of their course. So, too, the number of those who obtained diplomas after graduation was comparatively small. In both these respects there has been a decided improvement within the last two years. During the year ending July, 1868, the number of diplomas issued was forty-two (42), and the number of graduates forty-five (45). During the year ending July, 1869, the number of diplomas issued was forty-six (46), and the number of graduates fifty-six (56). And of these graduates, with scarcely an exception, every one is already engaged in teaching.

The boarding house connected with the Normal School, and which forms such an important, and indeed indispensable part of the establishment, continues to give entire satisfaction. It has from the first been a great success. To it undoubtedly is in a great measure to be ascribed the large increase during the past few years

in the number of Normal School pupils. We have to regret, however, the loss sustained in this department, by the resignation of Professor and Mrs. Lippincott, at the close of the last term. The boarding house had been under their charge for nearly four years, and they had performed, in the most satisfactory way, the arduous duties connected with its management. The influence exerted by Mrs. Lippincott over the young ladies committed to her care was, in the highest degree, salutary and beneficial.

Great pains were taken in the selection of their successors, for in reality, the prosperity of the school depends, in a great measure, upon the way in which the affairs of this department are administered. Professor and Mrs. Fairchild brought with them a high reputation, which has, thus far, been fully sustained; and it is hoped and believed that under their judicious management, the Hall will continue to maintain the excellent character which it has acquired.

This is really the only material change that has taken place in the condition of the Institution during the past year, and, we have, therefore, only to record its continued prosperity and usefulness.

The idea that the business of teaching is a science as well as an art, that the knowledge of it can only be acquired by diligent study and application, and that the teachers of our common schools require, and should receive, a special professional training, is now almost universally received and acknowledged. It may be well to remember that many years have not elapsed since these truths, in New Jersey, at least, commanded only a doubtful assent; and that the representatives of the people, if not the people themselves, were slow, both to believe and act upon them.

The National Educational Conventions which assembled in the Normal and Model School buildings in the month of August last, were so important in their character, and attracted so much attention throughout the country that some notice ought to be taken of them in this report. There were three district Associations, all of them national in their character. The National Superintendents' Association held their session on Monday, the 16th; the National Normal School Association on Tuesday, the 17th, and the National Teachers' Association on Wednesday, Thursday and Friday, the 18th, 19th and 20th. Whether considered in reference to the number of delegates in attendance, the learning, reputation and experience of the members, or the interest, not to say enthusiasm manifested in the proceedings, these meetings, unquestionably, constituted the most important educational council that has ever been held in this country. Some fifteen hundred members were in attendance. More than one thousand teachers were present. No less than thirty States were represented, besides several Territories and the District of Columbia. There were thirteen State Superintendents, fifty City and County Superintendents, forty-seven Principals of High Schools and Acade-

mies, twenty-three Principals of Normal Schools, five Presidents and thirteen Professors of Colleges.

Never before, in the State of New Jersey, nor probably in any other of the United States, were assembled so many eminent professors, teachers, authors, scholars and school officers. The papers which were read, the addresses which were delivered, and the discussions which were had were, in the highest degree, interesting and valuable, and were calculated to give an impulse to the cause of popular education, the benefits of which may be felt for years to come. The fact that the city of Trenton should have been selected as the place for such an imposing assemblage of men and women, devoted to the cause of education, was a compliment, both to the State of New Jersey and to our Normal School.

Besides the meetings of the Associations, which were held in the large Assembly room of the Model School, ample provision was made for publishers of school books, and manufacturers of school apparatus. Some fourteen rooms, in the two lower stories of the Model School building, were appropriated to their use, and such an exhibition of school books, apparatus and furniture has, probably, never before been witnessed in this or in any other country. The large commercial houses engaged in this business, and representing an aggregate capital of not less than fifteen millions of dollars, displayed a commendable zeal and enterprise in exhibiting samples of whatever they had which was new, useful or attractive. It showed, in the most striking manner, the rapid strides which have of late years been made in the improvement of the machinery of education.

Too much praise cannot be awarded to the Principal of our Normal School, Dr. Hart, upon whom the local arrangements devolved, for the thorough and successful manner in which this arduous duty was performed. The preparations made by him for the transaction of the business of the Associations and of the Committee of the citizens of Trenton, for the comfort and accommodation of the members, were such as to elicit universal commendation, and a richly merited vote of thanks was extended both to him and them, and also to the officers of the Association, for the faithful and happy manner in which they had discharged their respective duties.

For a more detailed account of the condition of the school committed to their charge, the Trustees invite the attention of the Legislature to the report of the Principal which is hereto annexed.

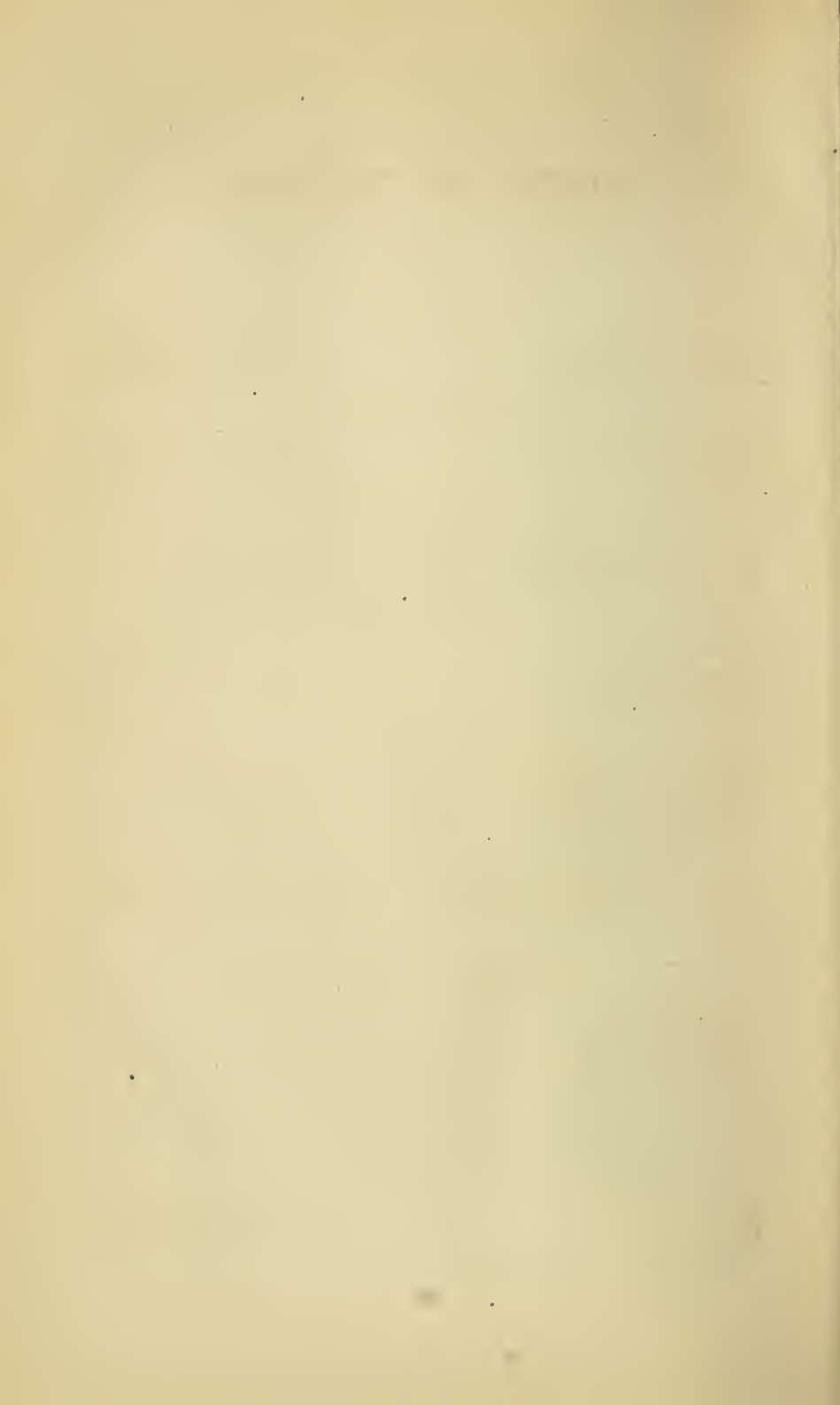
The report of the Treasurer is also subjoined, containing an abstract of the receipts and expenditures for the past year. The vouchers for each item have been examined by a Committee of the Board, and found to be correct.

All of which is respectfully submitted.

By order of the Board.

R. S. FIELD, *President*.

TRENTON, N. J., December 2d, 1869.



BOARD OF TRUSTEES.

FIRST DISTRICT.

Charles E. Elmer,	.	.	Bridgeton.
Jonathan F Leaming,*	.	.	Cape May Court House.

SECOND DISTRICT.

Richard S. Field,	.	.	Princeton.
Joel Parker,*	.	.	Freehold.

THIRD DISTRICT.

Benjamin Williamson,	.	.	Elizabeth.
Rynier H. Veghte,*	.	.	Somerville.

FOURTH DISTRICT.

Thomas Lawrence,	.	.	Hamburg.
John M. Howe,*	.	.	Passaic.

FIFTH DISTRICT.

Bennington F. Randolph,	.	.	Jersey City.
William A. Whitehead,*	.	.	Newark.

AT LARGE.

Ellis A. Apgar, Trenton (State Superintendent), member ex-officio.

OFFICERS OF THE BOARD.

RICHARD S. FIELD, *President.*
WILLIAM A. WHITEHEAD, *Secretary.*
ELIAS COOK, *Treasurer.*

EXECUTIVE COMMITTEE.

Richard S. Field,	Bennington F. Randolph,
William A. Whitehead,	Rynier H. Veghte,
John M. Howe.	

* The names of Trustees whose term expires in 1871. are printed in *italics*



TREASURER'S REPORT.

*Showing the Receipts and Disbursements of the State Normal School
for the year ending November 30th, 1869.*

RECEIPTS.

Balance from last Report,	\$51 33
State Treasurer,	10,000 00
Tuition in Model School,	12,658 94
Use of books and stationery,	640 00
	<hr/>
	\$23,350 27

DISBURSEMENTS.

Salaries,	\$17,131 25
Books and Stationery,	1,624 98
Normal School Boarding House,	2,000 00
Advertising and Printing,	348 75
Coal,	768 25
Buildings and Furniture,	150 09
Expressage and Postage,	72 76
Teaching Music and Pianos for Model School,	986 48
Water and Gas,	94 52
Incidental expenses,	167 10
Balance,	6 09
	<hr/>
	\$23,350 27

All of which is respectfully submitted,

ELIAS COOK, *Treasurer.*

TRENTON, December 2d, 1869.



REPORT OF THE PRINCIPAL.

To the Honorable the Trustees of the State Normal School of New Jersey :

GENTLEMEN :—I respectfully present the following Report of the State Normal School, and of its auxiliaries, the Model School and the Farnum Preparatory School, for the year beginning December 1, 1868, and ending November 30, 1869.

JOHN S. HART,
Principal.

TRENTON, N. J., Dec. 2, 1869.

R E P O R T.

NUMBERS.

The number of pupils attending the Normal School and its adjuncts, the Model School and the Farnum Preparatory School, during the year, embraced in this report, is given in detail in the following table :

NORMAL SCHOOL.

Terms.	Beginning.	Ending.	Male.	Female.	Total.
28	February 1, 1869.	June 25, 1869.	13	150	163
29	August 30, 1869.	January 30, 1870.	20	143	163

MODEL SCHOOL.

Quarters.					
1	November 9, 1868.	January 29, 1869.	155	205	360
2	February 1, 1869.	April 10, 1869.	164	181	345
3	April 19, 1869.	June 25, 1869.	137	177	314
4	August 30, 1869.	November 6, 1869.	128	220	348

FARNUM PREPARATORY SCHOOL.

Quarters.					
1	November 9, 1868.	January 29, 1869.	109	92	201
2	February 1, 1869.	April 10, 1869.	91	73	164
3	April 19, 1869.	June 25, 1869.	64	70	134
4	August 30, 1869.	November 6, 1869.	83	111	194

Average Numbers.—The average number belonging to the several departments during the year is given in the following table :

	Male.	Female.	Total.
Normal School,	17	146	163
Model School,	146	196	342
Farnum Preparatory School,	87	86	173
	250	428	678

Totals.—The whole number of different pupils who have enjoyed the benefit of these State Institutions during some portion of the year, has been :

	Male.	Female.	Total.
Normal School,	29	250	279
Model School,	229	306	535
Farnum Preparatory School,	155	144	299
	413	700	1113

BOARDING ARRANGEMENTS.

The arrangements for boarding our lady pupils and teachers continues to give entire satisfaction. No part of our plans has worked better than this. The rooms are kept filled, and in some parts of the year the applicants for admission are far beyond our means of accommodation. The rate of board is still maintained at \$3.50 a week, including fuel, light and washing. This is fully \$1.00 a week less than the ordinary price of board elsewhere.

We do not pledge ourselves to board the pupils at the rate which has been named. If we did so, we should for that very reason fail. We merely say to the boarders, "we will keep you at cost, and will try to keep the cost at this rate. If your food and other expenses amount to more than this, you will be assessed to make up the deficiency. If they do not amount to this, the money will be refunded." It is easy to see that under such an arrangement boarders will be both less exacting and less wasteful. This tacit appeal to self interest, operating like the atmosphere, unfelt, but uniformly and in every direction, undoubtedly saves us as many hundred dollars a year, and (which is quite as important) a vast amount of needless grumbling. There are in our plan some other elements of economy, not so great as this, but worthy of mention. The boarders keep their own rooms in order. This saves the wages and board of several servants. The boarders also find their own bedding. As they come directly from home, where these articles already exist, the arrangement practically costs them nothing, while it saves us a heavy bill of expense. The resident Professor and his wife live in the house with their family, rent free, and board free, for their services in superintending and controlling the establishment. The arrangement compensates him and his wife for their services, while it costs the house comparatively little. Were we to employ persons not connected with the school to take the superintendence of the boarding house, it would cost us many hundred dollars in salaries, and after all would not be as well done.

Besides the economy of this arrangement, there are other advantages even more important. The pupils are far more regular in attendance than formerly, and they accomplish much more in their

studies. Living on the school grounds with their teachers, and apart from the distractions of a large town, they meet with none of the usual interruptions to study, and they lose no time by inclemency and stress of weather. The meals, the study hours, and the hours of sleep are all adjusted to their wants as members of the school, which can seldom be the case with persons boarding in private families.

When the boarding arrangements were enlarged two years ago, so as to accommodate one hundred and thirty pupils instead of ninety, one object aimed at was to accommodate a limited number of young ladies as pay scholars in the Girls' Department of the Model School. The peculiar advantages which are here furnished, are so manifest that we have more applications for pupils of this class than we can accommodate. In accordance with the instructions of the Trustees, I have maintained an average of about thirty-five Model pupils, in the boarding house during the past two years. The Normal pupils are boarded at cost, as before explained, but these Model pupils are charged something in addition to the cost, and thus are a source of revenue. The profits thus arising, together with a portion of the tuition receipts from the day scholars in the Model School, are employed annually in reducing the debt upon the boarding-house property. It will not be many years, I hope, before the property will thus be entirely paid for. When the time comes that we can have the use of the boarding house buildings, furniture and ground entirely free of rent, we shall be able to reduce the rate of board at least one dollar a week, and thus a State scholar will be able to maintain herself at the school at the very moderate cost of only one hundred dollars a year.

At the close of the twenty-ninth term, this department suffered a severe loss in the resignation of Professor and Mrs. Lippincott, who had had charge of the boarding house from October, 1865, to July, 1869. Their administration of its affairs had been eminently successful in winning the respect and affection of the boarders, and the general confidence and good-will of our patrons. The influence of Mrs. Lippincott in her intercourse with the boarders, was particularly happy and worthy of remark. The young ladies, under her mild, but firm sway, were perceptibly benefited, both in morals and manners, and a residence at the Hall became no unimportant element in the educational training and development which its inmates received as members of the school. I regretted, deeply, the loss, both of Professor and Mrs. Lippincott.

The selection of their successors was made after a very extensive inquiry and correspondence, and has proved to be entirely satisfactory. Professor and Mrs. Fairchild brought with them an excellent record of similar work done elsewhere, both as teachers and managers, and our experience of them thus far has more than justified the very favorable opinions formed of them at the time of their appointment. I have been much pleased with the earnestness, the professional skill and the practical good sense with which they have

entered upon their important task, and I feel entire confidence in their success. The Hall, under their judicious and efficient management, I am sure, will fully maintain the high character which it attained under their predecessors, and will continue to contribute largely to the general success of the school.

PRACTICE-TEACHING.

The exercises in Practice-teaching continues to be conducted in the manner described in my last two reports, and with the same satisfactory results. I quote a few examples of the criticisms :

February 15th, Miss —, who gave the B class a lesson in Elocution, deserves much commendation. She taught decidedly well, and was much more animated as a teacher than she is as a pupil. She called upon separate members of the class for the chart exercise, and required them to give it in a clear and forcible manner. The selection chosen was a difficult passage from Addison, and the lady read it exceedingly well. She was not critical enough—did not call the attention of the class to minor mistakes, and show them wherein they might be remedied. But, on the whole, the recitation was well conducted, and I was both surprised and pleased. If Miss — succeeds so well as a teacher, would not a like effort make her an equally good pupil? Average 98.

February 9th, Miss — gave the B class a lesson in Rhetoric. There were some things about the recitation worthy of commendation. The lady called on one of the pupils to define punctuation. Another was called upon for the same, while a third was sent to the board to write it. By having the definition repeated in this way, it becomes firmly fixed in the mind.

The lady criticised her pupils for the same thing of which she herself was guilty—*speaking too low*. In almost every instance, the pupil spoke as loud as the teacher. This lady, as well as some others in the class, is in the habit of asking pupils, "If they can continue?" or "If they will continue?" leaving it as a matter of choice with them, instead of saying, "Please continue," "Continue if you please," or some such expression. Average 95.

Miss —, who gave the C class a lesson in Arithmetic, is an excellent teacher. She works with great earnestness and precision. The lessons consisted of difficult problems, but she was fully prepared, and explained those not understood by the class as thoroughly as I would have done myself. She was not sufficiently careful in marking. Several were marked too high, and one lady who was present and recited, was marked absent. Average 99.

Miss —, who gave the B class a lesson in Natural History, made too many remarks during the recitation; as "Very well," "Yes," "That's so," &c. It is well enough to praise students when they do well, but not to interrupt them for this purpose during their work. If the praise is given afterwards it can be much more quietly given.

Teachers are very apt to acquire a habit of this kind, and should always be on their guard against it. She understood the subject, spoke distinctly and marked well. Average 95.

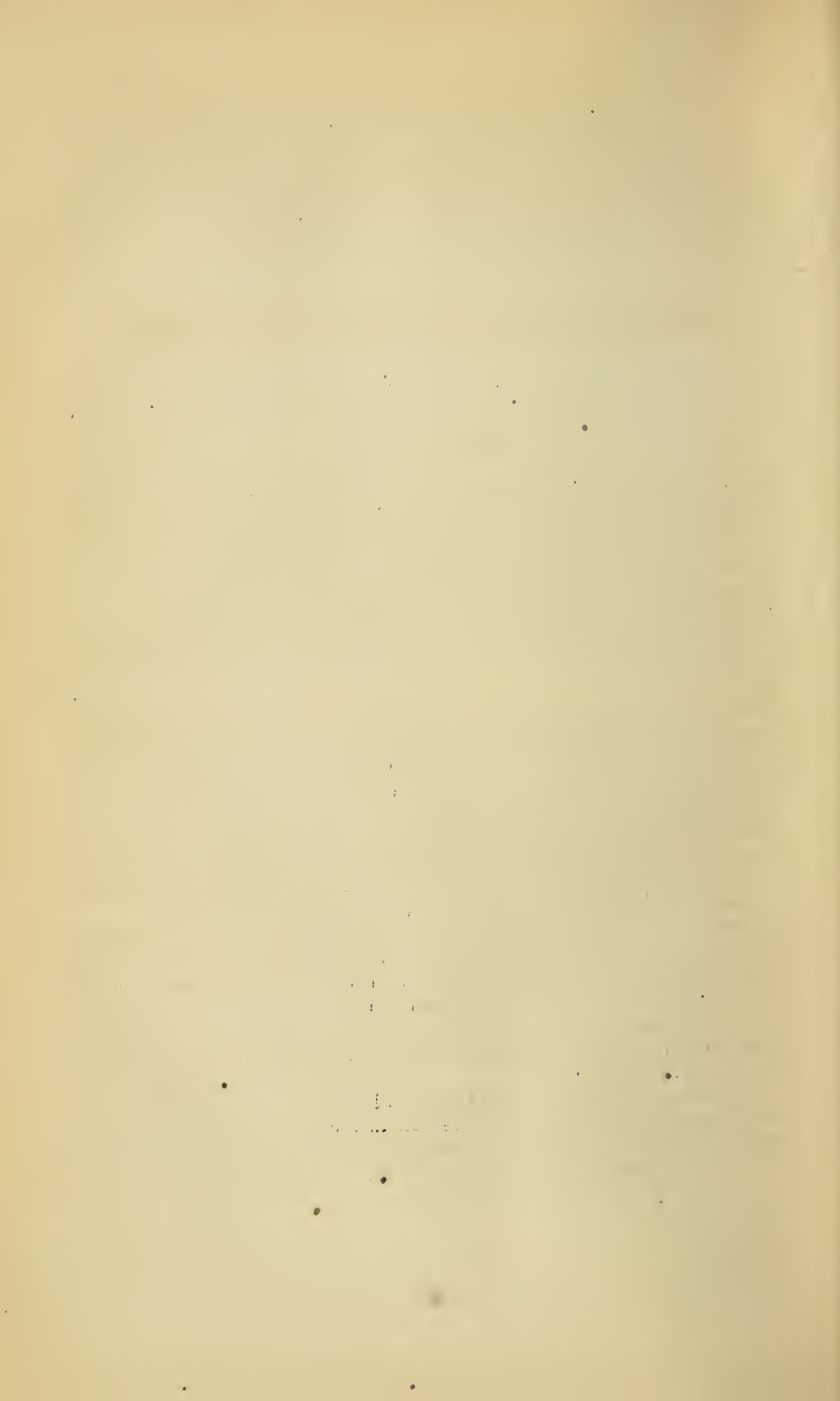
Miss —, who gave the D class a lesson in Arithmetic, is too quiet and speaks too low for the class room. Her teaching is not adapted to the class. She would have succeeded better with the A class. D pupils, especially at the beginning of the term, require a great deal of help. They do not know how to go ahead by themselves, but will follow very accurately. The teacher ought first to have gone to the board with her chalk, worked an example, explained it, and then required the pupils to follow her model. She would thus have prevented the confusion that embarrassed her, and spent the time more profitably to the class. Average, 80.

Miss —, who gave the D class a lesson in elocution, taught with the skill and tact of an experienced teacher. Her class being one that has just entered the school this term, were not perfectly familiar with the rendering of the vocal exercises. The lady, therefore, took charge of them as though they were entirely new pupils, explained to them the object of the vocal exercise, and gave them each time an example before she required it of them. In her criticisms she gave them her reason and carefully explained it. The class were interested and she secured their closest attention. Average 100.

Miss —, (C Grammar) had prepared the lesson carefully, but owing to her not knowing our method of teaching, the recitation was not made interesting. As there were sentences to correct, the lady might have sent a number to the boards while the notes were being recited. It is better to have sentences *written* out than to give them orally. The pupil can detect a mistake much quicker by *seeing* the sentence than by *hearing* it. There were two or three of the pupils that Miss — did not call upon at all, while several in the class recited twice, and even three times. Average 89.

Miss —, (A Geometry.) I recommend Miss M. to Dr. Hart as a good teacher for the following reasons: first, because she learns her lesson before attempting to teach; second, she is dignified and self-possessed, and perfectly at ease in the position; third, she decides questions whether connected directly or indirectly with the lesson, with an accuracy commendable in a teacher of much more experience.. Average 100.

Miss —, (D History,) is a pleasant teacher. She was well prepared and gave her pupils a number of facts not contained in the text-book. She succeeded in making an interesting lesson doubly so by her animated and cheerful manner. Average 100.



OFFICERS AND INSTRUCTORS.

NORMAL SCHOOL.

JOHN S. HART, LL. D., Principal and Lecturer on the English Language and Literature, and on the Theory and Practice of Teaching.

AUSTIN C. APGAR, Professor of Natural Sciences and Geography.

REUBEN R. HATCH, Professor of Penmanship and Bookkeeping.

ALFRED S. BRACE, Professor of Vocal Music.

LYDIA D. HAMPTON, Teacher of Mathematics and Mental Philosophy.

REBECCA H. C. EARLS, Teacher of Drawing.

MARY E. RIDDLE, Teacher of Literature, Elocution and Composition.

HANNAH W. MERSHON, Teacher of Grammar, Rhetoric and History.

MODEL SCHOOL.

JOHN S. HART, LL., D., Principal.

REV. CHARLES G. FAIRCHILD, A. M., Superintendent of the Boys' Department, and Professor of Mathematics and of Ancient Languages.

FRANCES A. GREGG, Superintendent of the Young Ladies' Department, and Teacher of Latin and the Higher English Branches.

REUBEN R. HATCH, Professor of Penmanship and Bookkeeping.

LOUIS CORNELIE, Professor of French.

ALFRED S. BRACE, Professor of Vocal Music.

REBECCA H. C. EARLS, Teacher of Drawing and Painting.

SARAH M. MARSH, Teacher of Elocution and the Higher English Branches in the Boys' Department.

ELIZABETH EKINGS, Assistant in the Boys' Department.

ANNIE CHESHIRE, Assistant in the Boys' Department.

SARAH M. WEBB, Assistant in the Boys' Department.

ANNIE MORRIS, Teacher of Elocution and of the Higher English Branches in the Young Ladies' Department.

EMMA L. TAYLOR, Assistant in the Young Ladies' Department.

ELIZABETH B. JOHNSON, Assistant in the Young Ladies' Department.

SALLIE Y. ELY, Assistant in the Young Ladies' Department.

HENRIETTA F. KNAUFFT, Assistant in the Young Ladies' Department.
 FANNIE M. KLINE, Principal Teacher of the Primary Department.
 SALLIE B. HOLMES, Assistant Teacher of the Primary Department.
 ALFRED S. BRACE,
 Mrs. ANNIE LODOR,
 Miss LAURA JOHNSON, } Teachers of Instrumental Music.

FARNUM PREPARATORY SCHOOL AT BEVERLY.

JOHN S. HART, LL. D., Principal.
 J. FLETCHER STREET, Resident Principal.
 KATE A. PETERS, First Assistant.
 MARGARET R. FOSTER, Second Assistant.
 MARY W. HUTCHINSON, Third Assistant.
 ELIZABETH G. MALLERY, Fourth Assistant.
 ISABEL D. PETERS, Teacher of the Primary Department.
 ELIZABETH G. MALLERY, Teacher of French and Instrumental Music.

NORMAL SCHOOL BOARDING HOUSE.

Rev. CHAS. G. FAIRCHILD, A. M., Resident Professor. } In charge
 Mrs. CHARLES G. FAIRCHILD, Lady Resident. } of the House.

GENERAL CATALOGUE.

Pupils Attending During the Year Ending November 30, 1869.

NORMAL SCHOOL.

GENTLEMEN.

Name.	Residence.
Apgar, William	Peapack, Somerset.
Beckett, Albert T.	Hurffville, Camden.
Caminade, John	Trenton, Mercer.
Compton, William A.	Trenton, Mercer.
Ely, William C.	Lambertville, Hunterdon.
Enright, John	Colt's Neck, Monmouth.
Fielder, Benjamin H.	Burrsville, Ocean.
Fleming, Levi	Readington, Hunterdon.
French, Stephen A.	New Brunswick, Middlesex.
Force, Lewis C.	Drakeville, Morris.
Green, James M.	Succasunna, Morris.
Gillingham, William	Trenton, Mercer.
Holdcraft, Samuel O.	Swedesboro, Gloucester.
Hughs, Joseph H.	Cape May, Cape May.
May, Charles A.	Trenton, Mercer.
May, John	Trenton, Mercer.
Mickel, William H.	Coldspring, Cape May.
Mills, Myron	Brooklyn, New York.
Nottmangel, Frederick	Moorestown, Burlington.
Pace, John	Townsbury, Warren.
Robbins, George T.	Colt's Neck, Monmouth.
Reeves, Charles C.	Cold Spring, Cape May.
Richman, Daniel	Malaga, Gloucester.
Sherrad, Oscar T.	Trenton, Mercer.
Steen, William	Trenton, Mercer.

Name.	Residence.
Sterner, Allen W.	Bursonville, Pa.
Terwilliger, Joseph	Bethlehem, Hunterdon.
Wilson, Japhet B.	Bordentown, Burlington.
Wyker, William H.	Deckertown, Sussex.
Total of Gentlemen, 29:	

LADIES.

Albertson, Emma F.	Delaware Station, Warren.
Albertson, Mary S.	Princeton, Mercer.
Albertson, Minnie E.	Hope, Warren.
Allen, Elizabeth	Trenton, Mercer.
Angle, Elizabeth	Belvidere, Warren.
Angle, Mary F.	Hope, Warren.
Apgar, Ella	High Bridge, Hunterdon.
Badgeley, Theresa C.	Roxbury, Warren.
Ball, Clara E.	Hanover, Morris.
Bareford, Matilda	Marlton, Burlington.
Baum, Martha J.	Liverpool, Ohio.
Beaty, Bell	Schooley's Mountain, Morris.
Bell, Emma J.	Trenton, Mercer.
Bennet, Kate A.	Red Bank, Monmouth.
Berry, Ella	Chester, Morris.
Bessonnett, Marion R.	Trenton, Mercer.
Birdsall, Mary E.	Trenton, Mercer.
Blair, Mary C.	Trenton, Mercer.
Blakely, Maria	Toms River, Ocean.
Bloomsburg, Mary R.	Bordentown, Burlington.
Bodine, Ella	Trenton, Mercer.
Bodine, Henrietta	Pattensburg, Hunterdon.
Bogert, Nora	Ramapo, Bergen.
Bowen, Mary J.	Deerfield, Cumberland.
Bradway, Lizzie F.	Woodstown, Camden.
Brantingham, Amelia	Plainfield, Union.
Brink, Sarah F.	Baptisttown, Hunterdon.
Briscoe, Elizabeth	Farmingdale, Mercer.
Brittain, Jane	Asbury, Warren.
Brittain Virginia	Trenton, Mercer.
Britton, Mary E.	Frenchtown, Hunterdon.
Brogan, Mary J.	Trenton, Mercer.
Brower, Augusta L.	Bloomfield, Essex.
Brown Maria W.	Long Branch, Monmouth.
Brown, Margaret	Swedesboro', Gloucester.
Burrough, Mary	Clarksboro', Gloucester.
Buzby, Ellen	Bordentown, Burlington.
Callis, Sarah A.	Ewing, Mercer.

Name.	Residence.
Campbell, Anna	Trenton, Mercer.
Carney, Elizabeth	Trenton, Mercer.
Carr, Ella	Bordentown, Burlington.
Carson, Jane	Marlboro', Monmouth.
Carver, Maria W.	Richboro', Bucks county, Pa.
Cassely, Nellie	Columbus, Burlington.
Chadwick, Mary F.	Elizabeth, Union.
Champion, S. Amanda	Mount Holly, Burlington.
Cheshire, Annie	Trenton, Mercer.
Christie, Elizabeth	Trenton, Mercer.
Clow, Kate M.	Princeton, Mercer.
Collins, Rosalie A.	Henderson, Kentucky.
Collins, Sarah E.	Port Republic, Atlantic.
Comly, Anna P.	Woodbury, Gloucester.
Compton, Frances E.	Trenton, Mercer.
Condit, Harriet J.	Caldwell, Essex.
Condit, Mary J.	Caldwell, Essex.
Condit, Sarah	Caldwell, Essex.
Cook, Emily	Trenton, Mercer.
Cortelyou, Anna E.	Six Mile Run, Somerset.
Coult, Lizzie	Newfield, Gloucester.
Cox, Susan	Bridgeboro', Burlington.
Crammèr, Sallie J.	Mount Holly, Burlington.
Curns, Mary	Trenton, Mercer.
Dalrymple, Esther	Baptisttown, Hunterdon.
Dalrymple, Mary	Branchville, Sussex.
Darnell, Sarah W.	Vincentown, Burlington.
Davison, Amanda R.	Roxburg, Warren.
Dey, Kate A.	Rocky Hill, Somerset.
Dobbins, Anna L.	Trenton, Mercer.
Drake, Frances C.	Walnut Grove, Morris.
Drake, Harriet F.	Hope, Warren.
Draper, Hannah A.	Swedesboro', Gloucester.
Drew, Mary Alice	Vernon, Sussex.
DuBois, Ella M.	Freehold, Monmouth.
DuMont, Jennie	New Brunswick, Middlesex.
Duncan, Adaline	Englishtown, Monmouth.
Durling, Charity E.	Newton, Sussex.
Dunham, Mary	Baskingridge, Somerset.
Ekings, Elizabeth	Mount Holly, Burlington.
Eells, Elmira H.	Hammonton, Atlantic.
Eustace, Kate	Red Bank, Monmouth.
Everitt, Martha	Branchville, Sussex.
Everitt, Sarah	New Hampton, Hunterdon.
Finlayson, Anna E.	Holmesburg, Pa.
Fisher, Anna	Clinton Station, Hunterdon.
Fitzer, Sarah M.	Phillipsburg, Warren.

Name.	Residence.
Fleming, Aletha H.	Townsbury, Warren.
Fleming, Dellie M.	Townsbury, Warren.
Force, Eleanor G.	Drakeville, Morris.
Force, Henrietta	Drakeville, Morris.
Foy, Elizabeth	Hackettstown, Warren.
France, Agnes M.	Brooklyn, New York.
Francis, Ella S.	Trenton, Mercer.
Frazee, Cedenia L.	Rahway, Union.
Gano, Mary C.	Milford, Hunterdon.
Gearhart, Isidore C.	Trenton, Mercer.
Grant, Catharine	Hightstown, Mercer.
Green Olive	Trenton, Mercer.
Hagaman, Maria	Six Mile Run, Somerset.
Hagaman, Mary C.	Ewing, Mercer.
Hale, Emma	Palmyra, Burlington.
Harris, Mary E.	Fairton, Cumberland.
Hatch, Angie R.	Lisle, Illinois.
Hatchitt, Cornelia	Henderson, Kentucky.
Hatfield, Emma	New Market, Middlesex.
Hendrickson, Josephine	Princeton, Mercer.
Hildreth, Georgie	Cape May C. M.
Hill, Sarah E.	Salem, Salem.
Howell, Clara B.	Dolington, Pa.
Howell, Henrietta	Trenton, Mercer.
Hudson, Emily R.	Paterson, Passaic.
Hughs, Elizabeth	Bridgeboro', Burlington.
Hulfish, Aimee H.	Princeton, Mercer.
Hulshizer, Emma	Mauch Chunk, Pa.
Hurd, Emma	New Brunswick, Middlesex.
Johnes, Emma	Hightstown, Mercer.
Johnson, Rachel	Point Pleasant, Ocean.
Johnston, Elizabeth F.	Trenton, Mercer.
Joslyn Ellen A.	New Haven, Connecticut.
Joslyn, Mary J.	New Haven, Connecticut.
Kemble, Henrietta B.	Bridgeboro', Burlington.
Kerr, Clara P.	Trenton, Mercer.
Kimball, Mrs. Fennelo H.	Brooklyn, New York.
Kirby, Ida	Trenton, Mercer.
Kniffin, Clara M.	Trenton, Mercer.
Laird, Kate C.	Squan Village, Monmouth.
Larew, Annie	Hackettstown, Warren.
Lawrence, Eliza	Harbortown, Mercer.
Lawrence, Mary H.	Trenton, Mercer.
Leard, Eliza M.	Princeton, Mercer.
Leatherbury, Hannah A.	White Hill, Burlington.
Leavitt, Jeaness M.	Baptisttown, Hunterdon.
Lee, Stella	White Hill, Burlington.

Name.	Residence.
Lewis, Sarah	Allamuchy, Warren.
Lippincott, Mary H.	Groveville, Mercer.
Livermore, Adrinetta	Woodbury, Gloucester.
Long Susan A.	Trenton, Mercer.
Loomer, Jennie H.	Cranberry, Middlesex.
Lowden, Anna M.	Bridgeboro', Burlington.
Lowe, Georgiana	Titusville, Mercer.
Lucas, Elnora	Chicopee, Mass.
Ludlow, Lavinia	Squan Village, Monmouth.
Marsh, Lizzie C.	Dudley, Mass.
Martin, Alice	Newton, Sussex.
Martin, Mary L.	Somerville, Somerset.
Mathis, Abby	New Gretna, Burlington.
Mead, Ella C.	Bridgeton, Cumberland.
McIntyre, Mary L.	Long Branch, Monmouth.
McMickle, Alice	Sparta, Sussex.
McPherson, Ella	Trenton, Mercer.
McCollister, Elizabeth	Bridgeport, Gloucester.
Merritt, Lizzie	Brainard's, Warren.
Metlar, Sarah A.	Flemington, Hunterdon.
Middleton, Miriam	Yardville, Mercer.
Miller, Amanda	Burrsville, Ocean.
Moore, Mary E.	Trenton, Mercer.
Moran Mary	Newton, Sussex.
Mulford Emma	Roadstown, Cumberland.
Mulford Ella	Trenton, Mercer.
Mundy, Louisa M.	Newark, Essex.
Nelson, Abby	Washington's Crossing, Mercer.
Newcomb, Harriet L.	Elizabeth, Union.
Offley, Anna E.	Baltimore, Maryland.
Osborn, Louisa	Burrsville, Ocean.
Osborn, Maria	Cedarville, Cumberland.
Page, Georgie	Trenton, Mercer.
Page, Sallie	Cinnaminson, Burlington.
Park, Cornelia A.	New Brunswick, Middlesex.
Park Julia F.	New Brunswick, Middlesex.
Parsons, Emeline H.	Colt's Neck, Monmouth.
Patrick, Helen	White Hill, Gloucester.
Pennington, Kate	Trenton, Mercer.
Poland, Sarah	Trenton, Mercer.
Potts, Mary	Morristown, Morris.
Price, Martha E.	Branchville Sussex.
Putnam, Mary E.	Washington, Warren.
Quintin, Ella	Trenton, Mercer.
Race, Euphemia	Oxford, Warren.
Reid, Arriet E.	Manalapan, Monmouth.
Reynolds, Kate	Lambertville, Hunterdon.

Name.	Residence.
Riddle, Mary E.	Bethlehem, Hunterdon.
Riley, Margaret R.	Newark, Essex.
Rittenhouse, Lucy C.	Princeton, Mercer.
Roberts, Flora R.	Mt. Holly, Burlington.
Roberts, Mary Etta	Trenton, Mercer.
Roberson, Maria	Frenchtown, Hunterdon.
Rockafellar, Kate A.	White Horse, Hunterdon.
Roll, Imogene,	Elizabeth, Union.
Rose, Annie	Trenton, Mercer.
Ross, Ina N.	Trenton, Mercer.
Ross, Martha A.	Metuchin, Middlesex.
Rounsavell, Kate	Pattenburg, Hunterdon.
Rowland, Rachel	Trenton, Mercer.
Rulon, Anna	Trenton, Mercer.
Runyon, Mary L.	Plainfield, Union.
Schenck, Marietta D.	Dayton, Middlesex.
Schooley Mary L.	Trenton, Mercer.
Scobey, Alice M.	Colt's Neck, Monmouth.
Scobey Annie M.	Colt's Neck, Monmouth.
Sharp, Mary J.	Camden, Camden.
Sheppard, Amelia E.	Cedarville, Cumberland.
Shoemaker, Emma L.	Branchville, Sussex.
Shreve, Edith M.	Mt. Holly, Burlington.
Shreve, Mariana	Brooklyn, New York.
Shreve, Mary E.	Bordentown, Burlington.
Shreve, Susan R.	Mt. Holly, Burlington.
Slack, Mary A.	Frenchtown, Hunterdon.
Smalley, Emma	Trenton, Mercer.
Smith, Ida M.	Newark, Essex.
Smith, Isabella J.	Roadstown, Cumberland.
Smith, Jennie	Paterson, Passaic.
Stanburrough, Sarah E.	Morristown, Morris.
Stevens, Lilian	Hollisterville, Pennsylvania.
Stillman, Helen E.	New Brunswick, Middlesex.
Stryker, Ella J.	White House, Hunterdon.
Swan, Elizabeth	Hamilton, Mercer.
Taylor, Caroline	Holmesbnrg, Pennsylvania.
Taylor, Elizabeth	Washington, Warren.
Terradell, Itrilene	Trenton, Mercer.
Thomas, Mary L.	Trenton, Mercer.
Thompson, Bessie	Readington, Hunterdon.
Thompson, Caroline	Leedsville, Monmouth.
Thompson, Kate	Somerville, Somerset.
Thorne, Fannie	Trenton, Mercer.
Tibbitts, Mary A.	Chambersburg, Mercer.
Todd, Esther A. C.	Shamong, Burlington.
Tomlinson, Charlotte H.	Titusville, Mercer.

Name.	Residence.
Tomlinson, Sophronia A.	Roadstown, Cumberland.
Torbert, Maria R.	Brownsburg, Pennsylvania.
Tweed, Elizabeth S.	Williamstown, Camden.
Vail, Lucia	Plainfield, Union.
Valentine, Mary C.	Trenton, Mercer.
Van Duyn, Olivia V.	Kingston, Middlesex.
Van Ness, Harriet	Hackettstown, Warren.
Van Sinderen, Clara	Plainfield, Union.
Van Sinderen, Sarah	Plainfield, Union.
Vaughn, Leonora	LaFayette, Sussex.
Walker, Susan A.	Millham, Mercer.
Walters, Kate	Trenton, Mercer.
Ward, A. Augusta	Bloomfield, Essex.
Warne, Anna	Belvidere, Warren.
Warner, Mary C.	Trenton, Mercer.
Waterman, Lydia J.	Trenton, Mercer.
Webb, Mary C.	Trenton, Mercer.
Webb, Sarah M.	Miller's Place, Long Island.
Wehrly, Emily J.	Somerville, Somerset.
Wilson, Katie	Cranberry, Middlesex.
Williams, Isabella E.	Frenchtown, Hunterdon.
Williams Lillie A.	Lambertville, Hunterdon.
Willson, Emma E.	Huntsville, Sussex.
Wright, Theodosia	Trenton, Mercer.
Total of Ladies,	250
Total of Gentlemen,	29
Total in Normal School.	279

MODEL SCHOOL.

BOYS' DEPARTMENT.

Name.	Residence.
Ashmore, Joseph	Lamberton.
Abbott, Edmund	Hamilton.
Akers, Daniel	Ewing.
Allaire, Frank	Trenton.
Abbott, Frank	Hamilton.
Abbott, Samuel	Hamilton.
Angus, Charles	Elizabeth.
Appleget, Addison	Trenton.
Appleget, Frank	Trenton.
Bayles, Robert	Huntsville.
Beckett, Albert T.	Camden.
Brearley, James G.	Lamberton.
Brearley, William H.	Trenton.
Bruyere, Walter R.	Trenton.
Bailey, Josiah	Trenton.
Bogart, Augustus	Trenton.
Britton, Ogden	Trenton.
Brandt, Frank	Trenton.
Bechtel, Daniel	Trenton.
Baker, Peter	Philadelphia.
Baker, Howard	Trenton.
Bowers, Thomas	Trenton.
Bloor, Herbert	Trenton.
Burroughs, James	Trenton.
Bowne, Harry	Trenton.
Britton, John	Trenton.
Brewer, Albert	Trenton.
Broomhall, George L.	Syracuse, N. Y.
Boisnot, Frederick	Trenton.
Bond, Edward	Trenton.
Burkett, George	Hamilton.
Boyd, Edward	Trenton.
Blackwell, Edward	Trenton.
Babcock, Alphonso	Trenton.
Bruton, Isaac S.	Mercerville.
Caminade, John	Trenton.

Name.	Residence.
Carpenter, Abram S.	Springtown.
Clarke, Thomas W.	Trenton.
Cooley, Welling	Ewing.
Cooley, Spencer	Ewing.
Chambers, Robert	Hamilton.
Cook, Frank	Trenton.
Cook, Edwin	Ewing.
Capner, Thomas	Lawrence.
Clarke, William	Trenton.
Cheshire, Abbott	Trenton.
Cockran, George	Trenton.
Carr, Frank	Greenwood.
Creveling, Frank	Trenton.
Cook, Ellsworth	Trenton.
Chambers, Reader	Hamilton.
Collier, Thomas	Bordentown.
Crawford, James	Trenton.
Cook, Charles	Trenton.
Cook, William	Trenton.
Chattle, George	Trenton.
DeBarger, Horace	Trenton.
Decker, Lewis	Trenton.
Dunn, Freddie	Trenton.
Dwyer, John T.	Trenton.
Donelson, Warren	Trenton.
Devereux, Frank	Trenton.
DeCamp, Lawrie	Springfield.
English, Joseph R.	Trenton.
English, Elmer E.	Trenton.
Emmerson, Charles	Trenton.
Frank, Elmer	Morrisville, Pennsylvania.
Frank, Alvin	Morrisville, Pennsylvania.
Fark, William	Trenton.
Greene, Welling	Trenton.
Greene, Richard J.	Trenton.
Griffiths, Wilfred	Trenton.
Gardner, George	Trenton.
Geary, George	Trenton.
Gallager, John	Trenton.
Goodwin, Samuel	Trenton.
Grattan, Hugh P.	Trenton.
Grattan, Terence	Trenton.
Gray, Robert D.	Trenton.
Gray, Harry	Trenton.
Hancock, William S.	Trenton.
Hill, Edmund C.	Trenton.
Hill, Harry A.	Trenton.

Name.	Residence.
Hulshizer, Freeman	Springfield.
Haggerty, Daniel	Trenton.
Howell, George	Ewing.
Hughes, James	Mercerville.
Hutchinson, Harry	Hamilton.
Harris, Charles	Trenton.
Heulings, Howard	Trenton.
Hough, William	Trenton.
Hough, Joseph	Trenton.
Hunt, William	Trenton.
Hutchinson, Thomas D.	Trenton.
Hutchinson, Walter	Trenton.
Heritage, Paul S.	Trenton.
Hewitt, Robert	Hamilton.
Hewitt, William	Hamilton.
Houston, James	Trenton.
Hingelly, John	Trenton.
Jay, John	Trenton.
Johnston, Thomas K.	Trenton.
Johnston, William	Trenton.
Johnston, Gummere	Trenton.
Jameson, Francis	Trenton.
Johnson, Henry	Trenton.
Krauss, John	Trenton.
Knowles, Walter	Pennington.
Knowles, Wilber	Pennington.
Kemp, William	Whitehorse.
Knockner, Daniel	
Kelley, Edwin	Morrisville.
Lalor, Frank H.	Trenton.
Lindsay, William M.	Trenton.
Lee, Albert	Trenton.
Ludlam, Samuel	Mercerville.
Lawton, William	Ewing.
Lacey, Garret	Trenton.
Lenox, Charles	Trenton.
Leland, Lynford	Morrisville.
Leigh, Edward	Bucks county, Pa.
Leigh, Walter	Trenton.
Leigh, William	Trenton.
Lowthorp, Francis C.	Greenwood.
McPherson, Thomas J.	Trenton.
Mellick, Jacob	Trenton.
Meyer, Milton	Trenton.
Meyer, Edward	Trenton.
Muirhead, John G.	Ewing.
Middleton, Eseck	Trenton.

Name.	Residence.
Messler, James	Mercerville.
Miller, Benjamin	Pleasant Valley.
Mathis, Philip	Trenton.
McGlathery, Charles	Morrisville.
McGlathery, Richard	Morrisville.
Mellick, John	Trenton.
Millington, Joseph H.	Trenton.
Murphy, Harry	Trenton.
Moore, Uriel	Trenton.
Montgomery, William	Trenton.
Mathes, Lewis	Trenton.
Midwood, John	Trenton.
Martindell, Henry A.	Trenton.
Moore, Charles	Trenton.
McKee, William	Trenton.
Manning, Harry	Trenton.
Millington, Richard	Trenton.
Noble, John	Trenton.
Norton, John	Hamilton.
Nutt, John	Trenton.
Nagel, George	Trenton.
O'Neil, Francis	Trenton.
Onderdonk, Charles	Trenton.
Opperman, Daniel	Trenton.
Parsons, William	Morrisville.
Poolen, Charles	Trenton.
Prior, William	Trenton.
Prior, Samuel	Trenton.
Pancost, John	Tyburn.
Pearson, William	Trenton.
Pursel, David F.	New Village.
Padrick, Henry	Trenton.
Park, Napoleon	Trenton.
Potts, Bordley	Trenton.
Priestly, Edward	Trenton.
Packer, Howard	Trenton.
Perrine, Lewis	Trenton.
Quintin, David	Trenton.
Quintin, James	Trenton.
Quintin, Andrew	Trenton.
Quick, Charles	Trenton.
Roebling, Edward	Trenton.
Rue, James C.	Manalapan.
Raum, John O.	Trenton.
Reid, Elijah	Tanalapan.
Rulon, Charles	Trenton.
Richardson, William	Trenton.

Name.	Residence.
Scudder, Wallace M.	Greenwood.
Scudder, George D.	Greenwood.
Slover, William L.	Trenton.
Sutphin, Thompson C.	Trenton.
Stryker, Theodore	Trenton.
Sattherthwaite, Ridgeway	Trenton.
Stiger, William	Trenton.
Stradling, Elwood	Trenton.
Smith, Joseph	Trenton.
Stevens, Richard	Trenton.
Stevens, Dos	Trenton.
Sutphin, John	Trenton.
Swem, Albert	Trenton.
Swan, Charles	Trenton.
Salbe, Charles	Trenton.
Skirm, Charles	Trenton.
Speeler, John	Trenton.
Smith, William	Trenton.
Swetman, John	Trenton.
Thompson, John	Imlaystown.
Traugh, Harry	Philadelphia.
Titus, Howard	Trenton.
Titus, Joseph	Trenton.
Tantum, James	Trenton.
Thompson, Holmes	Red Valley.
Tyndal, Rosse	Trenton.
Van Camp, Charles	Trenton.
Veghte, Frederick	Trenton.
Veghte, John	Trenton.
Whitehead, William R.	Greenwood.
Whitehead, Louis	Greenwood.
Woodruff, William	Ewing.
Wilson, Clifford	Trenton.
Warner, Jacob	Ewing.
Wood, Ira	Trenton.
Woolverton, Edward	Trenton.
Walters, Charles	Trenton.
Wisner, Edward	Trenton.
Wood, Edward	Trenton.
Walters, Jacob	Trenton.
Williams, George	Trenton.
Ward, Frank	Trenton.
Williamson, George	Trenton.
Ward, Harry	Trenton.
Wright, Joseph H.	Trenton.
Walker, Oscar	Trenton.
Yard, William	Trenton.

Name.	Residence.
Yard, George	Trenton.
Young, Alex.	Trenton.

YOUNG LADIES' DEPARTMENT.

Alderman, Anna	Woodstown.
Alderman, Sallie	Woodstown.
Anistaki, Fannie	Titusville.
Appleton, Mary	Trenton.
Aldridge, Kate	Trenton.
Asbury, Mary	Trenton.
Ackerman, Anna	Paterson.
Alpaugh, Katie	Trenton.
Alpaugh, Mary	Trenton.
Atkinson, Mary	Trenton.
Anadown, Lillie	Glassboro'.
Appleget, Anna	Trenton.
Brower, Mary M.	Trenton.
Brearley, Lillian	Trenton.
Brewer, Anna I.	Trenton.
Bartine, Jennie	Trenton.
Boggs, Mary	Marlton.
Beers, Tillie	Trenton.
Bruyere, Jennie	Trenton.
Bamford, Lillie	Trenton.
Bloor, Emeline	Trenton.
Burroughs, Annie	Trenton.
Biddle, Lizzie	Trenton.
Brittain, Jennie	Trenton.
Blackwell, Mattie	Trenton.
Blake, Flora	Trenton.
Bayard, Ada	Montclair.
Burgelin, Jennie	Trenton.
Brearley, Mabel	Trenton.
Barricklo, Annie	Cranberry.
Bacon, Jennie	Liverpool, Ohio.
Baum, Lizzie	Trenton.
Binder, Lizzie	Trenton.
Bodine, Ella	Cranberry.
Bacon, Laura	Trenton.
Booz, Katie	Princeton.
Bergen, Mary	New York City.
Blankman, Ella	Reading, Pennsylvania.
Clymer, Lillie	Hoboken.
Cuines, Louise	Ewing.
Cooley, Alice	

Name.	Residence.
Chumar, Alice	Trenton.
Chambers, Maggie	Trenton.
Chambers, Kate	Trenton.
Callis, Emily	Ewing.
Coleman, Ettie	Trenton.
Cooper, Minnie	Trenton.
Clark, Lizzie	Trenton.
Cook, Anna	Trenton.
Corson, Carrie	Trenton.
Cook, Mary	Trenton.
Conner, Kittie	Trenton.
Chambers, Sallie	Trenton.
Clarke, Ella	Woodstown.
Clawson, Jennie	North Branch.
Comfort, Georgia	Morrisville, Pennsylvania.
Clarke, Lizzie	Trenton.
Cook, Sallie	Trenton.
Choyce, Emma	Trenton.
Case, Mary	Trenton.
Castner, Anna	Belaire, Maryland.
Corson, Hattie	Trenton.
Davis, Martie	Trenton.
Dobbins, Emma	Trenton.
Disbrow, Annie	Trenton.
Dean, Eva C.	Ewing.
Ely, Sallie J.	Trenton.
Eyre, Bessie	Florence.
Evernham, Joana	Allentown.
Emmerson, Florence	Trenton.
Everitt, Hannah	Reaville.
Eastburn, Anna	Morrisville, Pennsylvania.
Eastburn, Sallie	Morrisville, Pennsylvania.
Exton, Sarah	Trenton.
Ellis, Lillie	Trenton.
Fisher, Annie	Clinton Station.
Field, Annie E.	Bound Brook
Field, Laura W.	Bound Brook.
Fark, Carrie	Trenton.
Fark, Sophia	Trenton.
Fell, Anna M.	Trenton.
Frech, Hattie	Trenton.
Furman, Rebecca	Trenton.
Fowler, Jennie	Trenton.
Farrand, Lulee	Trenton.
Gearhart, Anna	Trenton.
Goodnow, Mary	Greensburg.
Goodnow, Lizzie	Greensburg.

Name.	Residence.
Gamble, Ella	Trenton.
Grant, Anna	Trenton.
Gill, Ida	Morrisville, Pennsylvania.
Gardner, Emma	Trenton.
Graff, Hattie	Baltimore.
Gilmore, Katie	Mount Holly.
Greene, Katie	Trenton.
Hughston, Annie	Washington, D. C.
Hennion, Mary	Trenton.
Hennion, Jennie	Trenton.
Hart, Emma	Millham.
Hiers, Louisa L.	New York.
Holt, Katie	Trenton.
Howell, Amelia L.	Newton.
Howell, Clara	Dolington.
Howell, Sarah	Ewing.
Hutchinson, Angie	Trenton.
Hutchinson, Tillie	Trenton.
Hughes, Amanda	Trenton.
Hough, Lida	Trenton.
Herbert, Emma	Trenton.
Hetzel, Mary	Trenton.
Heulings, Mary	Trenton.
Hill, Clara	Trenton.
Holcomb, Mary	Trenton.
Houghtaling, Mary	Trenton.
Harrison, Thirza	Trenton.
Housell, Lizzie	Trenton.
Hughes, Anna L.	Trenton.
Hull, Sara	Bush Kill.
Hague, Mary	Bloomfield.
Howell, Maggie	Ewing.
Hulick, Achsah	Hamilton Square.
Ingraham, M. Callie	Woodstown.
Johnston, Mary	Trenton.
Johnston, Saidee	Trenton.
Johnston, Cornelia	Trenton.
Jones, Lizzie	Trenton.
Jewett, Grace B.	Poughkeepsie, N. Y.
Janney, Flora	Trenton.
Klein, Mary	Trenton.
Kline, Jennie	Clarksville.
Kirkpatrick, Ella	Trenton.
Kip, Anna	Paterson.
King, Mattie	Trenton.
Katzenbech, Lizzie	Trenton.
Kay, Ida	Trenton.

Name.	Residence.
Knowles, Mary	Trenton.
Linabury, Susie R.	Elizabeth.
Lansing, Caddie	Trenton.
Lake Emma	Phillipsburg.
Ludlam, Alice	Trenton.
Lupardus, Crissie	Trenton.
Lawrence, Mary H.	Trenton.
Lenox, Ella	Trenton.
Lenox, Josie	Trenton.
Larrabee, Ella	Manchester.
Lenox, Clara	Trenton.
Laning, Katie	Trenton.
Manwaring, Louise	New Brunswick.
McDowell, Annie	Lambertville.
McGlathery, Annie	Lower Medfield.
McGlathery, Sallie	Lower Medfield.
Maps, Emma	Trenton.
Mills, Rachel	Trenton.
Moyer, Lizzie	Trenton.
Martindell, Sallie	Trenton.
Murphy, Sallie	Trenton.
Miller, Ella	Trenton.
Marriner, Anna	Trenton.
McGarvey, Lavinia	Trenton.
Maple, Annie	Trenton.
McIntire, Lizzie	Trenton.
Mars, Mary	Trenton.
Mars, Martina	Trenton.
Maps, Nettie	Trenton.
Manning, Mary	Trenton.
Marsh, Anna	Princeton.
Mount, Florence	Trenton.
Murphy, Emma	Trenton.
Moore, Susie P.	Newton.
Morgan, Ida	Philadelphia.
Mahan, Lizzie	Morrisville, Pennsylvania.
Main, Addie	Newark.
McGuire, Maggie	Trenton.
Marx, Rachel	Trenton.
McKee, Fannie	Ewing.
Nesbitt, Katie	Trenton.
Nutt, Lottie	Trenton.
Potter, Anna	Union.
Pitcher, Jennie	South Branch.
Price, Eva	Newark.
Phillips, Isabella L.	Trenton.
Peters, Grace	Trenton.

Name.	Residence.
Pickel, Helen	Trenton.
Pickel, Bessie	Trenton.
Poinsett, Lizzie	Pittsburg.
Pittinger, Ella	Trenton.
Parsons, Anna	Morrisville, Pennsylvania.
Parsons, Lydia	Morrisville, Pennsylvania.
Parsons, Mary	Morrisville, Pennsylvania.
Pearson, Mercy	Trenton.
Priestley, Grace	Trenton.
Priestley, Marian	Trenton.
Pickel, Katie	Trenton.
Pierson, Tillie F.	Trenton.
Paxton, Mary	Trenton.
Pickel, Annie	Mount Pleasant.
Pettit, Florence	Trenton.
Ross, Josie	Metuchin.
Remington, Jennie	Upper Falls, Maryland.
Robertson, Maggie	Trenton.
Robertson, Annie	Trenton.
Robbins, Mary	Morrisville, Pennsylvania.
Robbins, Jennie	Morrisville, Pennsylvania.
Rowland, Nettie	Trenton.
Rhodes, Nettie	Trenton.
Rulon, Lizzie	Trenton.
Ross, Jennie	Trenton.
Rogers, Lizzie	Windsor.
Rose, Annie	Trenton.
Robertson, Annie	Trenton.
Ronan, Lizzelle	Trenton.
Rickey, Laura	Trenton.
Reed, Lizzie	Trenton.
Ross, Sallie	Trenton.
Ronan, Mina	Trenton.
Reeves, Lillie	Woodstown.
Reeder, Ida	Trenton.
Riley, Sallie E.	Trenton.
Soverel, Dellia	Orange.
Sparks, Emily	Elizabeth.
Stryker, Ella	White House.
Stryker, Emma	White House.
Skillman, Rachel	Blawenburg.
Simonson, Mallie	Vernon.
Stoll, Louisa	New York City.
Stewart, Mary	Trenton.
Stout, Emma	Trenton.
Southard, Annie	Trenton.
Stevens, Mary	Trenton.

Name.	Residence.
Stevens, Lottie	Trenton.
Slack, Emma	Trenton.
Smith, Fannie	Phillipsburg.
Stokes, Emma	Trenton.
Smith, Frances	Trenton.
Smith, Lena	Trenton.
Smith, Lizzie	Trenton.
Smith, Addie	Trenton.
Smith, Florence	Trenton.
Savage, Annie	
Seaman, Ollie	Trenton.
Slack, Lillie	Trenton,
Scudder, Mary	Trenton.
Sinclair, Florence	Trenton.
Sutphin, Anna	Trenton.
Stodard, Rachel	Trenton.
Shebbeard, Ella	Trenton,
Seeds, Virginia	Trenton.
Salter, Gussie	Trenton.
Snyder, Libbie	Trenton.
Stout, Annie	Trenton.
Sheldon, Carrie F.	Jamesburg.
Sherman, Ellie T.	Woodside.
Scudder, Mary	Ewing.
Stokeley, Mary	Waterford.
South, Anna L.	Windsor.
Shreve, Josephine	Philadelphia.
Scudder, Mary	Greenwood.
Scudder, Lillie	Greenwood.
Shaff, Crissy	
Scudder, Ida	Trenton.
Scudder, Alie	Trenton.
Swayze, Lizzie	Trenton.
Scott, Annie	Florence.
Sandt, Carrie	Trenton.
Sexton, Ella	Trenton.
Titus, Fannie	Trenton.
Titus, Mary	Pennington.
Titus, Sallie	Trenton.
Tooker, Ella	Perth Amboy.
Thompson, Mary	Trenton.
Tantum, Josephine	Trenton.
Tantum, Emily	Trenton.
Thoene, Ida	Trenton.
Tomlinson, Maude	Trenton.
Thorne, Fannie	Trenton.
Thines, Annie	Trenton.

Name	Residence.
Taylor, Annie	Trenton.
Taylor, Bessie	Trenton.
Van Marter, Ella	Ringoes.
Van Syckel, Mary	Trenton.
Van Sant, Ella	Trenton.
Van Sinderen, Josie	
Van Camp, Annie	Trenton.
Van Horn, Cassie	Trenton.
Vetterlein, Minnie	Bergen.
Vetterlein, Carrie	Bergen.
Weast, Ella	Trenton.
Woodruff, Lizzie	Trenton.
Wright, Sallie	
Wright, Carrie	
Wright, Maggie	
Wright, Mary	Trenton.
Walters, Jennie	Trenton.
Walters, Emma	Trenton.
Wittenborn, Annie	Trenton.
Woodruff, Mary	Trenton.
West, Augusta	Trenton.
Wylie, Sadie	Trenton.
Williams, Annie	Brooklyn.
Watson, Annie	Fallsington.
Wilson, Amelia	Philadelphia.
Yard, Jennie	Trenton.
Yard, Mattie	Trenton.
Yard, Ida	Trenton.
Total of Ladies,	306
Total of Gentlemen,	229
Total in Model School,	535

FARNUM PREPARATORY SCHOOL.

BOYS.

Name.	Residence.
Adams, Charles H.	Beverly..
Adams, George	Beverly..
Adams, William	Beverly.
Adams, Rurick	Beverly.
Adolph, William	Beverly.
Allen, Edward	Beverly.
Allinson, Edward	Burlington.
Ashbey, Timothy	Florence.
Austin, Fred	Beverly.
Austin, George	Beverly.
Bailey, Frank	Beverly.
Barnes, Edward	Beverly.
Badger, Harry	Beverly.
Bell, Samuel	Beverly.
Black, Frank	Beverly.
Black, Joseph	Beverly.
Black, Newton	Beverly.
Black, Victor	Beverly.
Blake, Albert	Beverly.
Bond, Harry	Beverly.
Bird, David	Beverly.
Boyle, Albert	Beverly.
Boyle, Charles	Beverly.
Boyle, William	Beverly.
Buck, Albert H.	Beverly.
Caverno, Carl	Beverly.
Caverno, Scot	Beverly.
Cherry, William S.	Burlington.
Cole, Clayton	Westfield.
Collins, Edward	Beverly.
Collins, Isaac	Beverly.
Cole, Harry	Beverly.
Cooper, Fred	Burlington.
Cooper, Harry	Burlington.
Cross, William	Burlington.
Cox, William	Beverly.

Name.	Residence.
Deacon, Edward	Delanco.
Dechart, Yellott	Beverly.
Dennis, William	Beverly.
Dènight, Samuel	Delanco.
Dounan, William	Bridgeboro.
Ellis, J. Whittier	Beverly.
Ellison, Andrew	Burlington.
Ellison, Edwin	Burlington.
Ellison, Robert	Burlington.
Fell, Charles	Burlington.
Fell, Channing	Burlington.
Fennimore, Edward	Burlington.
Flanders, Howard	Burlington.
Flint, Pennock	Burlington.
Fortnum, William	Burlington.
Gara, Clark	Burlington.
Gara, Howard	Burlington.
Garwood, Elwood	Burlington.
Gaskill, Rodman	Bridgeboro.
Glading, John	Beverly.
Hall, Reynold	Beverly.
Hall, Robert	Beverly.
Hancock, D. W.	Florence.
Hansell, Richard	Bridgeboro.
Harris, George W.	Beverly.
Harris, Howard	Beverly.
Howard, Mordaunt	Beverly.
Heisler, George	Beverly.
Heisler, James R. B.	Beverly.
Heisler, Isaac	Beverly.
Heisler, William	Beverly.
Henry, John	Beverly.
Herr, Albert H.	Beverly.
Herr, Louis T.	Beverly.
Herr, Clarence	Beverly.
Hettinger, Harry	Beverly.
Hood, Thomas	Beverly.
Horton, Harry	Beverly.
Hovey, E. Dwight	Beverly.
Hughes, Samuel	Beverly.
Ivins, Elwood	Florence.
Ivins, William	Beverly.
Johnson, Albert S.	Beverly.
Johnson, Joseph	Beverly.
Jones, Edward	Beverly.
Jordan, Andrew	Beverly.
Kale, Samuel	Beverly.

Name.	Residence.
King, Marion	Beverly.
Kirkpatrick, Horace	Beverly.
Lathrop, David N.	Delanco.
Larzalere, B. F.	Beverly.
Longstreet, Elias	Beverly.
Mace, Joseph	Bridgeboro.
Martyn, W. C.	Beverly.
Martin, Harry	Beverly.
M'Elroy, Charles	Beverly.
M'Clellan, George	Beverly.
M'Clellan, Lafayette	Beverly.
M'Clellan, Webster	Beverly.
M'Michael, Frank	Beverly.
Moore, George	Beverly.
Night, Harry G.	Burlington.
Nicum, James	Beverly.
Nixon, James	Beverly.
Oliver, Harry	Beverly.
Packer, Edward	Beverly.
Packer, Ellsworth	Beverly.
Packer, George	Beverly.
Perkins, John W.	Beverly.
Perkins, Henry	Beverly.
Perkins, Lewis	Beverly.
Perkins, Ross	Beverly.
Perkins, Mitchell	Beverly.
Perkins, Walter	Beverly.
Perkins, Ezra	Beverly.
Platt, E. Young	Beverly.
Powell, Thomas	Beverly.
Risdon, George	Beverly.
Rowland, George	Beverly.
Roberts, Charles	Beverly.
Roberts, Harry	Beverly.
Russell, Benjamin	Beverly.
Russell, Edward	Beverly.
Russell, Samuel	Beverly.
Severns, Albertus	Beverly.
Shedaker, Charles	Beverly.
Shedaker, Benjamin	Beverly.
Sheldon, Walter	Beverly.
Sheldon, Raymond	Beverly.
Shivers, Edward H.	Bridgeboro.
Simons, Edward H.	Beverly.
Smith, George	Beverly.
Snyder, Russell	Beverly.
Snyder, George	Beverly.

Name.	Residence.
Snyder, John	Beverly.
Snyder, George	Beverly.
Stockton, Mulford	Beverly.
Troxall, Charles	Beverly.
Thorns, Walter	Beverly.
Townsend, Joseph	Bridgeboro.
Vandegrift, Harry	Burlington.
Vansciver, Charles K.	Beverly.
Vansciver, Edward	Beverly.
Vansciver, John	Beverly.
Warner, Joseph	Beverly.
Webb, Edward	Beverly.
Wells, Franklin	Camden.
Wentisch, George	Beverly.
White, Henry	Beverly.
White, Walter	Beverly.
Willetts, Charles	Beverly.
Wilson, William	Bordentown.
Woodington, Frank	Bridgeboro.
Woolman, Harry	Burlington.
Work, Charles	Beverly.
Work, Samuel	Beverly.

Total of Boys,

155

YOUNG LADIES' DEPARTMENT.

Adams, Ellen	Beverly.
Atkinson, Emma	Beverly.
Austin, Addie	Beverly.
Austin, Jane	Beverly.
Bancroft, Lizzie	Beverly.
Baumgardner, Anna	Beverly.
Bechtel, Alphonsine	Beverly.
Bechtel, Anna	Beverly.
Bechtel, Alberta	Beverly.
Bell, Emma	Beverly.
Bennett, Fannie	Philadelphia.
Benton, Lizzie	Burlington.
Bishop, Emma	Beverly.
Black, Mary	Beverly.
Bonfield, Laura	Beverly.
Boyle, Mattie	Beverly.
Britton, Anna	Beverly.
Buzby, Mary L.	Beverly.
Buzby, Charlotte	Beverly.

Name.	Residence.
Byram, Elizabeth	Beverly.
Byram, Matilda	Beverly.
Canning, Edith	Beverly.
Cooper, Mary	Beverly.
Curtis, Sylvia	Beverly.
Deacon, Parmelia	Beverly.
Dechart, Mary	Beverly.
Demuth, Lizzie	Beverly.
Dennis, Emma	Beverly.
Dickinson, Lizzie	Beverly.
Doane, Mary Bell	Beverly.
Douglass, Eleanor	Beverly.
Dubel, Amy	Beverly.
Ellis, Eva	Beverly.
Ellis, Annette	Beverly.
Fell, Alice	Beverly.
Fell, Emma	Beverly.
Ferguson, Mary,	Beverly.
Flanders, Mary	Beverly.
Flint, Rachel	Delanco.
Fortnum, Jemima	Bridgeboro.
Glading, Rena	Beverly.
Grant, Ida	Beverly.
Haller, Sallie	Beverly.
Heaton, Gertrude	Beverly.
Henderson, Hattie	Beverly.
Henry, Mary	Beverly.
Henry, Myra	Beverly.
Henry, Laura	Beverly.
Hood, Amelia	Beverly.
Horton, Flora	Beverly.
Hovey, Abigail	Beverly.
Hovey, Clara	Beverly.
Hovey, Mary	Beverly.
Inman, Emma	Beverly.
Ivins, Minnie	Beverly.
James, Mary S.	Florence.
James, Sarah	Beverly.
Johnson, Hannah	Beverly.
Kain, Hattie	Beverly.
Lathrop, Clara	Beverly.
Liming, Rebecca	Beverly.
Linton, Nellie	Beverly.
Loag, Emma	Beverly.
Loag, Minnie	Beverly.
Lowden, Lizzie	Burlington.
Louderbough, Lucy	Bristol.

Name.	Residence.
Mace, Kate	Bridgeboro'.
Mallery, Clara	Beverly.
Mallery, Jennie	Beverly.
Mallery, Lilly	Beverly.
Margerum, Lizzie	Delanco.
Marter, Mary	Beverly.
Marter, Susanna	Beverly.
M'Elroy, Mary	Beverly.
M'Clellan, Ella	Beverly.
McNeal, Amanda	Lancaster, Pennsylvania.
Merritt, Pauline	Beverly.
Miller, Emma	Beverly.
Morgan, Helen	Beverly.
Morgan, Miriam	Beverly.
Moore, Emma	Beverly.
Moore, Lizzie	Beverly.
Moore, Sarah	Beverly.
Morrell, Mary	Beverly.
Newton, Harriet	Delanco.
Newton, Lizzie	Delanco.
Nicum, Mary	Beverly.
Noakes, Fanny	Beverly.
Noakes, Florence	Beverly.
Norwood, Ella	Beverly.
Norward, Ida	Beverly.
Oliver, Lizzie	Beverly.
Oliver, Theresa	Beverly.
Paul, Clara	Beverly.
Perchico, Candelario	Beverly.
Perkins, Anora	Beverly.
Perkins, Melissa	Beverly.
Perkins, Flora J.	Beverly.
Perkins, Julia	Beverly.
Perkins, Ruth	Beverly.
Perkins, Sallie	Beverly.
Platt, Virginia	Beverly.
Rich, Ella	Beverly.
Ridgeway, Laura	Beverly.
Risdon, Emma	Beverly.
Robinson, Emma	Beverly.
Roydhouse, Josephine	Rancocas.
Russell, Lizzie	Beverly.
Sagee, Anna	Beverly.
Samson, Lizzie	Beverly.
Scattergood, Louise	Beverly.
Sears, Sallie	Dolanco.
Severns, Rebecca	Burlington.

Name.	Residence.
Sharp, Ella	Beverly.
Shedaker, Phœbe	Burlington.
Sheldon, Minnie	Beverly.
Snyder, Linda	Beverly.
Spackman, Hester	Beverly.
Stockton, Fannie	Beverly.
Stokes, Phœbe	Beverly.
Swinden, Anna	Beverly.
Swinden, Emily	Beverly.
Thomason, Fannie	Beverly.
Townsend, Adie	Chester County, Pennsylvania.
Townsend, Ella	Bridgeboro.
Townsend, Lucy	Bridgeboro.
Van Rossum, Nettie	Beverly.
Vansciver, Minnie	Beverly.
Vansciver, Sarah	Beverly.
Voorhees, Lida	Beverly.
Wilson, Anna	Beverly.
Warner, Julia	Beverly.
Westervelt, Bessie	Fairview.
Weigand, Amelia	Beverly.
Wilmerton, Rebecca	Bridgeboro.
Wilmerton, Virginia	Bridgeboro.
Work, Emma	Beverly.
Wright, Kate	Beverly.
Wright, Mary	Beverly.

Total of Girls,	.	.	.	.	.	144
Total of Boys,	.	.	.	.	.	155
						<hr/>
Total in Farnum Preparatory School,	.	.	.	.	.	299

RECAPITULATION.

Normal School,	.	.	.	.	.	279
Model School,	.	.	.	.	.	535
Farnum Preparatory School,	.	.	.	.	.	299
						<hr/>
Total,	.	.	.	.	.	1113

Course of Study in the State Normal School.—First Term—D Class.

	PROF. APGAR.	MISS HAMPTON.	MRS. RIDDLE.	MISS MERSHON.	MISS EARLS.	PROF. HATCH AND PROF. BRACE.
1st Third.	Geography, (Warren.) Daily.	Arithmetic, (Greenleaf.) Daily.	Elocution, (National Reader— Parker & Watson, Parts 4 and 5.) Four times a week. Composition, Once a week.	History of United States, (Anderson,) Daily. Grammar, (Hart,) Daily.	Drawing, Daily.	Penmanship, Three times a week. Vocal Music, Twice a week.
2d Third.	Geography, (Apgar's Geographical Drawing Book.) Daily.	Arithmetic, (Greenleaf.) Daily.	Elocution, (National Reader— Parker & Watson, Part 5.) Four times a week. Composition, Once a week.	History of United States, (Anderson,) Daily. Grammar, (Hart,) Daily.	Drawing, Daily.	Penmanship, Three times a week. Vocal Music, Twice a week.
3d Third.	Geography, (Apgar's Geographical Drawing Book.) Daily.	Arithmetic, (Greenleaf.) Daily.	Elocution, (National Reader— Parker & Watson, Part 5.) Four times a week. Composition, Once a week.	History of United States, (Anderson,) Daily. Grammar, (Hart,) Daily.	Drawing, Daily.	Penmanship, Three times a week. Vocal Music, Twice a week.

Course of Study in the State Normal School.—Second Term—C Class.

	PROF. APGAR.	MISS HAMPTON.	MRS. RIDDLE.	MISS MERSHON.	MISS EARLS.	PROF. HATCH AND PROF. BRACE.
1st Third.	Mathematical Geography, (Apgar.) Daily.	Arithmetic, (Greenleaf.) Daily.	Elocution, Union Fifth Reader, (Sanders.) Four times a week. Composition, Once a week.	Grammar, (Hart.) Daily.	Drawing, Daily.	Pennmanship, Three times a week. Vocal Music, Twice a week.
2d Third.	Botany, How Plants Grow, (Gray.) Daily.	Arithmetic, (Greenleaf.) Daily.	Elocution, Union Fifth Reader, (Sanders.) Four times a week. Composition, Once a week.	Grammar, (Hart.) Daily.	Drawing, Daily.	Book-Keeping, Three times a week. Vocal Music, Twice a week.
3d Third.	Botany, How Plants Grow, (Gray.) Daily.	Mental Arithmetic, (Brooks.) Daily.	Elocution, Union Fifth Reader, (Sanders.) Four times a week. Composition, Once a week.	Grammar, (Hart.) Daily.	Drawing, Daily.	Book-Keeping, Three times a week. Vocal Music, Twice a week.

Course of Study in the State Normal School.—Third Term—B Class.

	PROF. AFGAR.	MISS HAMPTON.	MRS. RIDDLE.	MISS MERSHON.	MISS EARLS.	PROF. HATCH AND PROF. BRACE.
1st Third.	Physiology, (Hooker.) Daily. Natural History. (Hooker.) Daily.	Algebra, (Greenleaf.) Daily.	Elocution, Analytical Reader, (Edwards, Part 6.) Four times a week. Composition, Once a week.	Rhetoric, (Quackenbos.) Daily.	Drawing, Daily.	Penmanship, Three times a week. Vocal Music, Twice a week.
2d Third.	Physiology, (Hooker.) Daily. Natural History, (Hooker.) Daily.	Algebra, (Greenleaf.) Daily.	Elocution, Analytical Reader, (Edwards, Part 6.) Four times a week. Composition, Once a week.	Rhetoric, (Quackenbos.) Daily.	Drawing, Daily.	Penmanship, Three times a week. Vocal Music, Twice a week.
3d Term.	Natural Philosophy, (Hooker.) Twice a day.	Algebra, (Greenleaf.) Daily.	Elocution, Analytical Reader, (Edwards, Part 6.) Four times a week. Composition, Once a week.	Rhetoric, (Quackenbos.) Daily.	Drawing, Daily.	Penmanship, Three times a week. Vocal Music, Twice a week.

Course of Study in the State Normal School.—Fourth Term—A Class.

	PROF. APGAR.	MISS HAMPTON.	MRS. RIDDLE.	MISS EARLS.	PROF. HATCH AND PROF. BRACE.
1st Third.	Chemistry, (Hooker,) Daily.	Geometry, (Brooks,) Daily. Mental Philosophy, (Winslow,) Daily.	Elocution, Class Book of Prose, (Hart,) Four times a week. Composition, Once a week. English Literature, (Cleveland,) Daily.	Drawing, Daily.	Pennmanship, Three times a week. Vocal Music, Twice a week.
2d Third.	Theory and Practice, of Teaching, (Fage,) Daily. In the School Room, (Hart,) Daily.	Geometry, (Brooks,) Daily. Mental Philosophy, (Winslow,) Daily.	Elocution, Class Book of Poetry, (Hart,) Four times a week. Composition, Once a week. English Literature, (Cleveland,) Daily.	Drawing, Daily.	Pennmanship, Three times a week. Vocal Music, Twice a week.
3d Third.	Short Methods in Arithmetic (Apgar,) Daily. Geology, (Tenney,) Daily.	Grammar, Reviewed, Daily. Arithmetic, Reviewed, Daily.	Elocution, Class Book of Poetry, (Hart,) Four times a week. Composition, Once a week. Geography, Reviewed, Daily.	Drawing, Daily.	Pennmanship, Three times a week. Vocal Music, Twice a week.

COURSE OF STUDY IN THE MODEL SCHOOL.

PRIMARY DEPARTMENT.

CLASS D.

Learning the Alphabet, Reading and Spelling,	}	Willson's Primer (finished).
Learning to count,		
Adding and Subtracting from 1 to 10,	}	Numeral Frame, Slate and Blackboard.
Multiplying by 2's, 5's and 10's,		
Drawing elementary forms,	}	Slate and Blackboard.
Printing letters and figures,		
Exercises on Objects,		
Singing—Oral exercises daily.		
Gymnastics—Daily.		

CLASS C.

Reading and Spelling—Willson's First Reader (begun).
Arithmetic—Greenleaf's New Primary (begun).
Drawing and Printing, as in the D Class.
Exercises on Objects.
Singing—Oral exercises daily.
Gymnastics—Daily.

CLASS B.

Reading—Willson's First Reader (finished).
Spelling—Willson's Primary Speller (begun).
Arithmetic—Greenleaf's New Primary (finished).
Drawing and Printing, as in C and D Classes.
Exercises on Objects.
Singing—Oral exercises daily.
Gymnastics—Daily.

Reading—Willson's School Reader (finished).
Spelling—Willson's Primary Speller (finished).
Arithmetic (through Division), Greenleaf's New Elementary.
Geography—Mitchell's First Lessons (finished).
Hooker's Child's Book of Common Things (finished).
Writing—Slate and Blackboard.
Singing—Oral exercises daily.
Gymnastics—Daily.

Reading—Sanders's Third Reader.
Spelling—Worcester's Elementary Speller (begun).
Arithmetic—Greenleaf's New Elementary (continued).
Geography—Mitchell's New Primary (begun).
Grammar—Oral exercises.
Hooker's Child's Book of Nature, Part I—Plants.
Writing with pen and ink—(Spencerian Copy Book, No. 3).
Vocal Music—Mason's Song Garden, No. 2.

Reading—Hillard's Fourth Reader (begun).
Spelling—Worcester's Elementary Speller (finished).
Arithmetic—Greenleaf's New Elementary (finished).
Geography—Mitchell's New Primary (finished).
Grammar—Oral exercises,
History—United States (Anderson's Introductory).
Hooker's Child's Book of Nature, Part II.—(Animals).
Writing—Copy Book No. 4 (Spencerian).
Vocal Music—Mason's Song Garden, No. 2.

Read—Hillard's Fourth Reader (begun).
Spelling—Worcester's Speller (begun).
Geography, { Mitchell's Intermediate (begun). . .
 { Apgar's Geographical Drawing Book.
Grammar—Hart's, Part I, (begun).
Elementary exercises in English Composition—Letter Writing.
Arithmetic—Greenleaf's Common School (begun).
History—United States (Anderson's Grammar School).

Hooker's Child's Book of Nature, Part III, } Air, Water, Heat,
 Drawing,—Peale's Graphics. } Light, &c.
 Writing—Miscellaneous exercises.
 Vocal Music—Song Garden, No. 2.

CLASS A.

Reading—Hillard's Fifth Reader, (finished).
 Spelling—Worcester's Speller (finished).
 Arithmetic—Greenleaf's Common School (finished).
 Geography, } Warren's Physical.
 } Apgar's Geographical Drawing Book.
 Grammar—Hart's.
 Weekly exercises in Composition.
 History—United States (Anderson's Grammar School).
 Book-keeping (begun).
 Vocal Music—Song Garden, No. 2.
 Writing—Miscellaneous exercises.

SENIOR CLASSES.

Arithmetic—Greenleaf's National.
 Algebra, } Greenleaf's Elementary.
 } Greenleaf's Higher.
 Geometry—Davies.
 Trigonometry—Davies.
 Surveying—Davies.
 History—Anderson's General History.
 Physical Geography—Warren.
 Grammar—Parsing and Analysis.
 Rhetoric—Quackenbos.
 Literature—Cleveland's Compendium.
 Elocution—Murdoch and Russell's Vocal Culture.
 Exercises in Etymology.
 Weekly exercises in Declamation and Composition.
 Mental Philosophy—Winslow.
 Natural Philosophy—Wells.
 Chemistry—Hooker.
 Physiology—Hooker.
 Natural History—Hooker.
 Botany—Gray.
 Geology—Tenney.
 Vocal Music—Song Garden, No. 2.
 French Course, } Fasquelle's French Course.
 } Telemacque.

CLASSICAL COURSE.—Bingham's Latin Grammar.

Cæsar—4 Books.

Virgil.—6 Books.

Cicero—6 Orations.

Sallust, Jugurtha.

Horace, Odes.

Crosby's Greek Grammar.

Crosby's First Lessons.

Xenophon's Anabasis.

Herodotus, First Book.

COMMERCIAL COURSE.—Spencerian Penmanship.

Commercial Arithmetic.

Book-keeping, Bryant and Stratton.

YOUNG LADIES' DEPARTMENT.

CLASS C²

Reading—Hillard's Third Reader.

Spelling—Edwards's Speller.

Arithmetic—Brooks's Elementary and Primary.

Geography—Mitchell's Primary.

Grammar—Oral Lessons.

Drawing—Peale's Graphics.

Writing—Copy Book No. 4.

Vocal Music—Song Garden, No 2 (Mason's).

Child's Book of Nature—Hooker. Part I—Plants.

CLASS C¹

Reading—National Third Reader (Parker & Watson).

Spelling—Edwards's Speller.

Arithmetic—Brooks's Elementary and Primary.

Geography—Mitchell's Primary.

Grammar—Hart's Introduction.

Child's Book of Nature—Hooker. Part II—Animals.

Drawing—Graphics.

Writing—Copy Book, No. 5.

Vocal Music—Song Garden, No. 2 (Mason's).

CLASS B³

Reading—National Third Reader (Parker & Watson).

Spelling—Edwards's Speller.

Arithmetic—Brooks's Elementary.

Geography—Mitchell's Intermediate.

Grammar—Hart's Introduction.

History—Anderson's United States.

Child's Book of Nature—Hooker. } Part III—Air, Water, Heat,
Light, &c.

Drawing—Graphics and Plates.

Writing—Copy Book No. 5.

Vocal Music—Song Garden.

CLASS B²

Reading—National Third Reader (Parker & Watson.)

Spelling—Worcester's Dictionary.

Arithmetic—Brooks's Normal.

Geography—Mitchell's Intermediate.

Grammar—Hart's Introduction.

History—Anderson's United States.

Writing—Copy Book No. 6.

Drawing—Graphics and Models.

Vocal Music—Song Garden.

CLASS B¹

Reading—Edwards's Fourth Reader.

Spelling—Dictionary.

Arithmetic—Brooks's Normal.

Geography—Mitchell's Intermediate,

Grammar—Hart.

History—Anderson's General.

Writing—Copy Book.

Drawing—Patterns.

Music—Song Garden.

CLASS A³

Reading—How's Reader.

Spelling—Dictionary.

Arithmetic—Brooks's Normal.

Geography—Mitchell's Higher.

Grammar—Hart.

History—Berard's England.

Natural Philosophy—Hooker's.

Natural History—Hooker's.

Drawing—Models.

Writing—Copy Book No. 8.

Music—Song Garden.

CLASS A¹

Reading—Edwards's Fifth Reader.

Spelling—Dictionary.

Arithmetic—Brooks's Normal.
 Geography—Warren's Physical.
 Grammar—Hart.
 History—Berard's England.
 Natural Philosophy—Hooker.
 Drawing—Models.
 Writing—Copy Book No. 9.
 Singing—Song Garden.
 Algebra—Greenleaf's Elementary.

CLASS SENIOR²

Reading—Edwards's Fifth Reader.
 Spelling—Miscellaneous.
 Rhetoric—Quackenbos.
 Physiology—Hooker.
 Chemistry—Hooker.
 Botany—Gray.
 Algebra—Greenleaf.
 History—Pinnock's French and Anderson's General History.
 French—Fasquelle's French Course.
 Latin—Caesar, and Bingham's Grammar.
 Drawing—Copying Patterns and Models.
 Writing—Copy Book No. 9.

CLASS SENIOR¹

Reading—Edwards's Fifth Reader.
 Spelling—Miscellaneous.
 Parsing—Analysis of Paradise Lost.
 Literature—Cleveland's Compendium.
 Chemistry—Hooker.
 Geology—Tenney.
 Algebra—Greenleaf.
 Geometry—Greenleaf.
 Constitution of the United States—Hart.
 Mental Philosophy—Winslow.
 Moral Philosophy—Alexander.
 French—Fasquelle's Course.
 Latin—Virgil, and Bingham's Grammar.
 Astronomy—Kiddle.
 Writing—Copy Book No. 9.
 Drawing—Patterns.
 Music—Song Garden.

AWARDS OF MERIT.

TWENTY-EIGHTH TERM, ENDING JUNE 24th, 1870.

I. NORMAL SCHOOL.

DIPLOMAS.

Name.	Residence.
Cornelia Pruden,	Milburn.
Mary C. Wandling,	Turkey.
Huldah G. Bouton,	Black's Mills.
Annie E. Mershon,	Wurtsville.
Sarah Lewis,	Allamuchy.
Mary L. Runyon,	Plainfield.
Sarah M. Webb,	Red Bank.
Ellen S. Kirkbride,	Hammonton.
Harriet Van Ness,	Hackettstown.
Elizabeth S. Tweed,	Williamstown.
Annie Cheshire,	Trenton.
Sarah E. Stanburrough,	Morristown.
Hettie Bodine,	Mount Pleasant.
Martha E. Price,	Branchville.
Emma Hale,	Palmyra.
Mary E. Riddle,	Bethlehem.
Lydia G. Garwood,	Bridgboro'.
Lydia A. Bottoms,	Lower Squankum.
Kate Wright,	Salem.
Kate S. Lodor,	Bergen.

Name.	Residence.	
Persilla Cook,	Woodstown.	
Sarah Gaston,	Trenton.	
Helen F. Davis,	Trenton.	
Abbie Brooks,	Bridgeton.	
Susan A. Baird,	Belvidere.	
Gertrude Carr,	Mount Holly.	
Total Diplomas,		26.

GRADUATES.

A CLASS—*Distinguished.*

Name.	Residence.	Average.
1. Mary E. Moore,	Trenton,	99.3
2. Mattie E. Price,	Branchville,	98.9
3. Harriet Van Ness,	Hackettstown,	98.7
4. Sarah M. Webb,	Miller's Place,	98.2
5. Lizzie S. Tweed,	Williamstown,	98.0
6. Sarah E. Stanburrough,	Morristown,	97.2
7. Ina N. Ross,	Trenton,	96.9
8. Ida Kirby,	Trenton,	96.7
9. Maria M. Osborn,	Cedarville,	96.3
10. Mary L. Thomas,	Trenton,	96.0
11. Annie Cheshire,	Trenton,	96.0
12. Mary Shreve,	Bordentown,	95.8
13. Sarah Lewis,	Allamuchy,	95.4
14. Lizzie Angle,	Belvidere,	94.1
15. Theresa Badgely,	Roxbury,	93.7
16. Lizzie C. Christie,	Trenton.	93.6
17. Mary L. Runyon,	Plainfield,	91.7
18. Mary K. Bloomsbury,	Bordentown,	91.3
19. Ella E. Buzby,	Bordentown,	90.8
20. Mary J. Bowen,	Shiloh,	90.0
21. Lucia M. Vail,	Plainfield,	90.0

Meritorious.

22. Geo. T. Robbins,	Colt's Neck,	86.4
23. Lizzie Hughes,	Bridgeboro',	85.2
24. Emma Hale,	Palmyra,	83.1
25. Amanda Davison,	Roxbury,	80.5
26. Harriet F. N. Drake,	Hope,	80.0
27. Japhet B. Wilson,	Bordentown,	80.0
28. Mary C. Warner,	Ewing,	80.0
29. Clara P. Kerr,	Trenton,	77.7
30. Libbie A. Allen,	Trenton (absent from final examination on account of sickness,) average for first two-thirds,	98.8.

31. Mary E. Riddle, Bethlehem, (without standing, sick.)
 32. Hettie Bodine, Mount Pleasant, (without standing, teaching.)

Total graduating,

32.

HONORARY ESSAY—Miss Moore. SALUTATORY—Miss Price.
 VALEDICTORY—Mrs. Riddle.

OTHER CLASSES.

B CLASS—*Distinguished.*

Name.	Residence.	Average.
1. Edith I Shreve,	Mount Holly,	99.0
2. Emily J. Hurd,	New Brunswick,	98.3
3. Sarah Condit,	Caldwell,	95.3
4. Amelia E. Sheppard.	Cedarville,	95.0
5. S. Amanda Champion,	Mount Holly,	94.5
6. Emma Hulchizer,	Manch Chunk.	94.1
7. Ella Bodine,	Trenton,	93.5
8. Tillie Bareford,	Marlton,	93.0
9. Mary C. Hagaman,	Ewing,	91.2
10. Clara Kniffin,	Trenton,	90.9
11. A. Augusta Ward,	Bloomfield.	90.5
12. Ella Mulford,	Trenton,	90.0
13. Ella MacPherson.	Trenton,	90.0
14. Abbie Mathis,	New Greta,	90.0

Meritorious.

15. Anna D. Warne,	Belvidere.	85.2
16. Elizabeth Swan,	Trenton,	82.4

C CLASS.—*Distinguished.*

1. Annie P. Comly,	Woodbury,	99.0
2. Mary F. Chadwick,	Elizabeth,	98.8
3. Mary E. Harris,	Fairton,	97.3
4. Kate R. Wilson,	Cranberry,	97.3
5. Sarah E. Hill,	Salem,	96.9
6. Emma L. Shoemaker,	Branchville,	95.7
7. Cedenia L. Frazee,	Rahway,	95.6
8. Joseph L. Terwilliger,	Bethlehem,	95.3
9. Mary Alice Drew,	Vernon,	93.2
10. Adrinnette Livermore,	Woodbury,	93.0
11. William H. Wyker,	Deckertown,	92.8
12. Sarah F. Brink,	Frenchtown,	92.6

Name.	Residence.	Average.
13. Bell A. Williams,	Frenchtown,	92.2
14. Susan Cox,	Bridgeboro,	91.1
15. Mary E. Britton,	Frenchtown,	91.2
16. Mary J. Condit.	Caldwell,	90.6
17. Alice M. Scobey,	Monmouth,	90.1
18. Ella M. Carr,	Bordentown,	90.0
19. William Gillingham,	Trenton,	90.0

Meritorious.

20. Emily J. Wehrly,	Somerville,	87.9
21. Kate M. Clow,	Princeton,	87.8
22. Nora Bogert,	Ramsey's Station,	87.7
23. Carrie M. Taylor,	Philadelphia,	87.1
24. Anna E. Cortelyou,	Six Mile Run,	86.9
25. Eleanor G. Force,	Drakeville,	85.8
26. Bessie Briscoe,	Fairview,	84.8
27. Lydia I. Waterman,	Trenton,	83.9
28. Abbie Nelson,	Washington's Crossing,	83.2
29. Charles C. Reeves,	Cold Spring,	82.6
30. Kate A. Bennett,	Red Bank,	80.6

D. CLASS.--*Distinguished.*

1. Annie Fisher.	Clinton Station,	97.2
2. Ella J. Stryker,	Whitehouse,	97.1
3. Clara Ball,	Hanover,	93.4
4. Charity E. Durling,	Newtown,	93.4
5. Sophronia A. Tomlinson,	Roadstown,	92.9
6. Mary F. Angle,	Hope,	92.5
7. Susan R. Shreve,	Mt. Holly,	92.5
8. Maria K. Torbert,	Brownsburg,	92.3
9. Mary Joslyn,	New Haven,	92.0
10. Jane Carson,	Marlboro',	91.4
11. Eliza Lawrence,	Harbortown,	90.1
12. Euphemia Race,	Oxford,	90.1

Meritorious.

13. Clara Howell,	Dolington,	88.9
14. Henrietta Force,	Drakeville,	87.1
15. John Caminade,	Trenton,	87.1
16. Amanda Miller,	Burnsville,	86.7
17. Maria Blakely,	Toms River,	86.2
18. Maria V. Carver,	Richboro,	85.8
19. Oliva Van Duyn,	Kingston,	85.5
20. M. Ella Du Bois.	Freehold,	84.8

Name.	Residence.	Average.
21. Alice Martin,	Trenton,	84.4
22. Emma T. Albertson,	Delaware Station,	82.4
23. Lilian Stevens,	Hollisterville,	82.2
24. Marion R. Bessonett,	Trenton,	81.1
25. Maria Brown,	Long Branch,	80.4
26. Ella Quintin,	Trenton.	80.2

SPECIAL AWARDS.

A CLASS—*Best* in Chemistry, Sarah M. Webb ; in Geology, Harriett Van Ness ; in Geometry, Sarah E. Stanburrrough ; in Mental Philosophy, Lizzie Tweed ; in Elocution, Mary L. Runyon ; in Declamation, Annie Cheshire ; in Literature, Mary E. Moore ; in Practice Teaching, Mary E. Moore and Elizabeth C. Christie (equal) ; in Composition, Sarah M. Webb ; in Grammar, Lizzie Tweed ; in Drawing, Mary J. Bowen ; in Penmanship, Libbie A. Allen. *Greatest Improvement* in Drawing, Hattie F. Drake ; in Penmanship, George T. Robbins.

B CLASS—*Best* in Botany, Emily J. Hurd ; in Natural Philosophy, Edith I. Shreve ; in Penmanship, Emily J. Hurd ; in Elocution, S. Amanda Champion ; in Composition, Libbie M. Swan ; in Algebra, Amelia Sheppard ; in Drawing, S. Amanda Champion ; in Rhetoric, Tillie Bareford. *Greatest Improvement* in Botany, Ella M. Mulford ; in Penmanship, John Pace ; in Algebra, S. Amanda Champion ; in Drawing, Ella Bodine.

C CLASS—*Best* in Botany, Katie L. Wilson ; in Book-keeping, M. F. Chadwick ; in Composition, M. F. Chadwick ; in Arithmetic, M. F. Chadwick ; in Constitution, Cedenia L. Frazee ; in Elocution, Annie P. Comly ; in Ancient History, Joseph L. Terwilliger ; in Drawing, Adrinette Livermore ; in Grammar, Mary F. Chadwick (first section), Mary E. Harris (second section). *Greatest Improvement* in Drawing, William H. Wyker ; in Grammar, Nora Bogert ; in Botany, William Gillingham.

D CLASS—*Best* in Geography, Anna F. Fisher ; in Penmanship, Ella Quintin ; in Elocution, Mary F. Joslyn ; in Composition, Sophie A. Tomlinson ; in Arithmetic, William Steen ; in Grammar, Ella J. Stryker ; in History, Sarah Hill ; in Drawing, Ella Quintin. *Greatest Improvement* in Geography, Helen E. Stillman ; in Map-drawing, Mary F. Angle ; in Penmanship, Mary F. Angle ; in Arithmetic, Ella Quintin ; in Elocution, Euphemia Race ; in Grammar, Susan Walker ; in Drawing, Anna F. Fisher.

II. MODEL SCHOOL.

YOUNG LADIES' DEPARTMENT.

SENIOR¹ CLASS.

Name.	Average.
<i>Distinguished</i> —Bella Phillips,	96
Mary Brower,	94
Susie Moore,	94
Hattie Graff,	92
Lillie Clymer,	91
Alice Cooley,	90
Grace Jewett,	90

SENIOR² CLASS.

<i>Distinguished</i> —Anna Alderman,	98
Alice Chumar,	94
Tillie Pearson,	93
Mary Stuart,	92
Ella Tooker,	92
<i>Meritorious</i> —Louisa Hiers,	88
Lillie Brearley,	88

A¹ CLASS.

<i>Distinguished</i> —Ella Kirkpatrick,	99
Emily Callis,	99
Georgie Comfort,	94
Sadie Hull,	91
<i>Meritorious</i> —Ida Morgan,	88
Anna Kipp,	87
Anna Eastburn,	83
Jennie Clawson,	81

A² CLASS.

<i>Distinguished</i> —Anna Brewer,	95
Anna Field,	95
Emma Mapps,	93
Lizzie Meyer,	93
Susie Linnabury,	93
Jennie Bartine,	91
Emma Stout,	90

	Name.	Average.
<i>Meritorious</i> —	Lizzie Mahan,	88
	Ella Clark,	81
	Lulu Hewitt,	81
	Annie Williams,	80

B¹ CLASS.

<i>Distinguished</i> —	Ella Weast,	96
	Anna Maple,	95
	Lizzie Clark,	95
	Lizzie Rogers,	95
	Nettie Rowland,	91
	Addie Bayard,	90
	Mabel Brearley,	90
<i>Meritorious</i> —	Cornelia Johnston,	88
	Eva Dean,	87
	Anna Parsons,	84

B² CLASS.

<i>Distinguished</i> —	Josie Tantum,	99
	Mattie King,	98
	Jennie Ross,	98
	Lizzie Katzenbach,	97
	Anna Robertson,	97
	Mary Lawrence,	97
	Sadie Johnson,	95
	Lizelle Ronan,	95
	Mary Goodnow,	94
	Sallie Wright,	92
	Lizzie Woodruff,	92
	Emma Slack,	92
	Sallie Martindell,	91
	Ella Miller,	91
	Mary Stevens,	90
	Lizzie Biddle,	90
<i>Meritorious</i> —	Fannie Smith,	88
	Fannie Anistaki,	85
	Sallie Alderman,	84
	Emma Herbert,	84
	Cassie Van Horn,	84

B³ CLASS.

<i>Distinguished</i> —	Florence Emerson,	93
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	Name.	Average.
	Amanda Hughes,	93
	Jennie Yard,	93
<i>Meritorious</i> —	Jennie Bergelin,	89
	Nettie Mapps,	89
	Josephine Shreve,	87
	Katie Alpaugh,	83
	Lena Smith,	83
	Emma Stokes,	81
	Grace Peters,	80

C¹ CLASS.

<i>Distinguished</i> —	Emma Hart,	98
	Jennie Walters,	97
	Annie Hughes,	96
	Ella Pittenger,	95
	Lizzie Goodnow,	95
	Ella Vansant,	91
	Lizzie McIntire,	91
<i>Meritorious</i> —	Lizzie Jones,	89
	Lizzie Smith,	86
	Lizzie Reid,	85
	Emma Dobbins,	82
	Kate Aldridge,	81
	Mary Mars,	81
	Josie Ross,	80

C² CLASS.

<i>Distinguished</i> —	Mercy Pearson,	99
	Mamie Woodruff,	98
	Gussie Salter,	93
	Fannie McKee,	93
	Carrie Fark,	92
	Mary Hetzel,	91
	Mary Manning,	90
<i>Meritorious</i> —	Mattie Blackwell,	87
	Mary Heulings,	86
	Mary Johnston,	86
	Lottie Stevens,	83
	Emma Gardner,	83
	Hattie French,	83

YOUNG GENTLEMEN'S DEPARTMENT.

SENIOR CLASS.

	Name.	Average.
<i>Distinguished</i> —	G. Lester Broomhall,	96.5
	W. L. Slover,	96.4
	William Hewitt,	96.1
	William M. Lindsay,	95.8
	Joseph R. English,	95.7
	Frank H. Lalor,	95.6
	A. E. Carpenter,	64.5
	Josiah T. Baillie,	93.4
	Joseph G. Brearley,	93.2
	W. Whitehead,	93.2
	Joseph Ashmore,	92.0
	Walter R. Bruyere,	92.0
	P. S. Heritage,	91.0
	Albert T. Becket,	90.2
<i>Meritorious</i> —	William B. Fark,	90.2
	Wallace W. Scudder,	89.0
	John G. Muirheid,	87.8
	Eddie C. Hill,	83.4
	Thomas J. Macpherson,	83.0
	George G. Scudder,	81.2

A CLASS.

<i>Distinguished</i> —	Ira W. Wood,	99.9
	James E. Messler,	99.8
	Daniel Haggerty,	93.0
	James Hughes,	90.2
<i>Meritorious</i> —	Richard M. Bruyere,	83.0
	William O. Britton,	82.6
	Frank R. Brandt,	81.8

B¹ CLASS.

<i>Distinguished</i> —	Louis Whitehead,	99.2
	Thomas K. Johnson,	97.2
	John T. Dwyre,	91.0
	Daniel Akers,	90.0
<i>Meritorious</i> —	Augustus Martindell,	85.0
	William L. Lawson,	84.0
	Willie Yard,	84.0
	Hugh P. Gratton,	81.0
	Willie Pearson,	80.0

B² CLASS.

	Name.	Average.
<i>Distinguished</i> —	Louis Decker,	96.2
	James Tantum,	94.0
	Willie Clark,	92.0
	Edwin Kelley.	92.0
	Joseph H. Millington,	91.0
<i>Meritorious</i> —	Francis Jameson,	88.0
	Charlie Quick,	83.5
	Jones Melick,	83.0
	Spencer Cooley,	82.5

C CLASS.

<i>Distinguished</i> —	Andrew Quintin,	97.0
	George Gardner.	96.0
	Francis O'Neill,	94.0
<i>Meritorious</i> —	Daniel Bechtel,	88.0
	George Geary,	88.0
	Albert Lee,	88.0
	Harry Hill,	82.0

D CLASS.

<i>Distinguished</i> —	Charles Baillie,	94.0
	James Houston,	93.0
	Frank Abbott,	92.0
<i>Meritorious</i> —	John Gallagher,	89.0
	Howard Hewlings,	84.0
	Samuel Goodwin,	83.0
	George Cochran,	81.0
	Herbert Bloor,	81.0

PRIMARY DEPARTMENT.

A CLASS.

<i>Distinguished</i> —	Grace Priestly,	99
	May Priestly,	99
	Kate Holt,	95
	John Britton,	90
	Flora Janney,	90
	Bordley Potts,	90
	Lewis Mathes,	90
	George Yard,	90
<i>Meritorious</i> —	Lizzie Fark,	86

Name.	Average.
Ella Shebbeard,	85
Howard Packer,	85
Louis Baker,	84
Garret Lacy,	82
Ida Kay,	81
Frank Carr,	81
Frank Creveling,	81
James Burroughs,	80
Charles L. Walters,	80

B CLASS.

<i>Distinguished</i> —Anna Stout,	94
Bessie Pittenger,	92
Flora Blake,	91
<i>Meritorious</i> —Ida Thoene,	88
Howard Titus,	86
Harry Bowne,	88
Katie Pickel,	86
Emma Murphy,	85
Eddie Priestly,	85
Susie Housell,	84
Kate Nesbitt,	83
Mary Van Syckel,	82
John Sutphin,	81
Maud Tomlinson,	80
Mary Atkinson,	80
Charlie Swan,	80
Charlie Van Camp,	80

C CLASS.

<i>Distinguished</i> —Elmer English,	92
Charlie Slack,	91
<i>Meritorious</i> —Lulu Scudder,	89
Emma Walters,	87
Ellenora Bodine,	85

SPECIAL AWARDS IN PENMANSHIP AND BOOK-KEEPING.

IN BOYS' DEPARTMENT.—*Best*, Senior Class, William M. Lindsay ; A Class, Frank R. Brandt ; B¹ Class, Thomas K. Johnson ; B² Class, William Clark ; C Class, Daniel Bechtel ; D Class, Andrew Quintin.

Greatest Improvement—Senior Class, G. Lester Broomhall ; B¹ Class, Henry A. Martindell ; B² Class, Spencer Cooley ; C Class, Francis O'Neill ; D Class, James Huston.

IN GIRL'S DEPARTMENT.—*Best*, Senior¹ Class, Marie M. Brower ; Senior² Class, Maggie Robertson ; A¹ Class, Ella Kirkpatrick ; A² Class, Annie E. Field ; B¹ Class, Annie L. Maple ; B² Class, Fannie Smith ; B³ Class, Helen Pickel ; C¹ Class, Lizzie Goodnow ; C² Class, Mary Hetzel.

Greatest Improvement.—Senior¹ Class, Grace B. Jewitt ; Senior² Class, Tillie Pearson ; A¹ Class, Georgiana Comfort ; A² Class, Annie O. Brewer ; B¹ Class, Virginia Seeds ; B² Class, Lizelle Ronan ; B³ Class, Amanda Hughes ; C¹ Class, Emma Hart ; C² Class, Hettie V. Frech.

III.—FARNUM PREPARATORY SCHOOL.

(AWARDED APRIL 9, 1869.)

SENIOR ²CLASS.

Name.	Average.
<i>Distinguished</i> —Fannie M. Thomason,	97

SENIOR ³CLASS.

<i>Distinguished</i> —Isaac L. Collins,	94
William Wilson,	93
Flora J. Perkins,	91
<i>Meritorious</i> —Emma Miller,	89
Laura Henry,	88
Mary James.	87
Emma Robinson,	83
Mary Henry,	80

A CLASS.

<i>Distinguished</i> —Samuel A. Bell,	94
Emily Swinden,	93
Anna Swinden,	93
Fannie Stockton,	92
Emma Bell,	90
<i>Meritorious</i> —Hannah Johnson,	88
Florence Noakes,	85
Alice Fell,	84
Mary M'Elroy.	80
Parmelia Deacon,	80

B CLASS.

	Name.	Average
<i>Distinguished</i>	—Anna Baumgardner,	97
	Edward Collins,	93
	Anna Britton,	90
	Samuel Work,	90
<i>Meritorious</i>	—Rena Glading,	88
	Kate Wright,	84
	Amelia Hood,	83

C CLASS.

<i>Distinguished</i>	—Mary Flanders,	97
	Joseph Johnson,	96
	Fanny Noakes,	96
	Mattie Boyle,	92
	Albert Perkins,	91
	Clara Hovey,	90
<i>Meritorious</i>	—Louis Herr,	84
	John Henry,	84
	Clark Gara,	82
	Edward Packer,	82
	Charles Troxall,	80
	Edwin Deacon,	80

D CLASS.

<i>Distinguished</i>	—Hattie Henderson,	99
	Laura Bonfield,	98
	Harry Perkins,	93
	Mary Black,	90
	Amelia Weigand,	90
<i>Meritorious</i>	—John Perkins,	85
	Emma Moore,	84
	Mary Morell,	82
	Webster M'Clellan,	82
	Sylvia Curtis,	82
	Samuel Denight,	82
	Marion King,	80
	Abbie Hovey,	80
	Walter Thomas,	80

E CLASS.

<i>Distinguished</i>	—Charles Boyle,	96
	Sallie Perkins,	93
	Thomas Hood,	91

Name.	Average.
<i>Meritorious</i> —Flora Horton,	88
Howard Gara,	87
Clara Mallery,	84
Harry Oliver,	84
Harry Roberts,	84
Minnie Morgan,	84
Walter Perkins,	82
Mary Fergusou,	80

PRIMARY CLASS.

<i>Distinguished</i> —Eleanor Douglas,	95
Sallie James,	94
Louise Scattergood,	93
Mary Bell Doane,	93

YOUNG MEN'S CLASS.

<i>Distinguished</i> —George Rowland,	95
Edward Allinson,	94
Richard Hansell,	91
Albert Johnson,	90
Elias Longstreet,	90

YOUNG LADIES' CLASS.

<i>Distinguished</i> —Lizzie J. Bancroft,	97
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TWENTY-NINTH TERM, ENDING JAN. 27, 1870.

I.—NORMAL SCHOOL.

DIPLOMAS.

Name.	Residence.
Sara Condit,	Caldwell.
Tillie Bareford,	Marlton.
Mary C. Gano,	Milford.
Harriet Bruyn,	The Priory.
Harriet Newcomb,	Elizabeth.
Mary L. Martin,	Somerville.
Lizzie Christie,	Trenton.
Abbie Mathis,	New Gretna.
Kate Rounsavell,	Pattenburg.
Benjamin H. Fielder,	Burrsville.
Isidore Gearhart,	Trenton.
Sarah E. Poland,	Trenton.
S. Amanda Champion,	Mount Holly.
Ina N. Ross,	Atlantic City.
Libbie A. Allen,	Atlantic City.
Sallie J. Crammer,	Mount Holly.
Kate A. Walters,	Trenton.
Libbie L. Hayes,	Trenton.
Jennie Sharp,	Long Branch.
Kate Thompson,	Pompton.
Lizzie M. Swan,	White Horse.
Rachel M. Stelle,	New Brunswick.

Total Diplomas, 22

GRADUATES.

A CLASS *Distinguished.*

Name.	Residence,	Average.
1. Edith I. Shreve,	Philadelphia,	99.8
2. Kate Rounsavell,	Pattensburg,	99.1
3. Sara Condit,	Caldwell,	98.4
4. Tillie Bareford,	Marlton,	97.8
5. S. Amanda Champion,	Mount Holly,	97.5
6. Ella Bodine,	Trenton,	95.4
7. Ella MacPherson,	Trenton,	94.8
8. Mary C. Hagaman,	Ewing,	94.3
9. Amelia Sheppard,	Cedarville,	94.2
10. Ella Mulford.	Trenton,	94.2
11. Benjamin H. Fielder,	Burrsville,	93.7
12. Lizzie Blair,	Trenton,	93.1
13. Abbie Mathis,	New Gretna,	93.0
14. Anna D. Warne,	Belvidere,	90.0

Meritorious.

15. Lizzie C. Swan,	White Horse,	88.8
16. John Pace,	Belvidere,	87.1
17. Emma Smalley,	Trenton,	84.5
18. Anna L. Dobbins,	Trenton,	80.0

OTHER CLASSES.

B CLASS—*Distinguished.*

1. Mary F. Chadwick,	Elizabeth,	99.7
2. Rosalie Collins,	Henderson, Ky.,	99.5
3. Mary E. Harris,	Fairton,	99.4
4. Kate L. Wilson,	Cranberry,	99.3
5. Sarah E. Hill,	Salem,	97.8
6. Annie P. Comly,	Woodbury,	97.5
7. Elvira H. Eells,	Hammonton,	96.8
8. Mary Condit,	Caldwell,	96.6
9. Cedenia L. Frazee,	Rahway,	95.9
10. William H. Wyker,	Branchville,	95.8
11. Cornelia Hatchitt,	Henderson, Ky.,	95.6
12. S. Frances Brink,	Frentown,	95.3
13. Annie M. Scobey,	Trenton,	94.0

Name.	Residence.	Average.
14. Mary M. McIntyre,	Long Branch,	93.6
15. Sue Cox,	Bridgeboro,	93.4
16. Hattie Condit,	Caldwell,	93.1
17. Nora Bogert,	Ramsey's Station,	92.2
18. Ella M. Carr,	Bordentown,	91.0
19. William Gillingham,	Trenton,	90.0

Meritorious.

20. James M. Green,	Succasunna,	88.5
21. Gussie Bennet,	Bricksburg,	88.3
22. Carrie Taylor,	Holmesburg,	86.1
23. Annie E. Cortelyou,	Six Mile Run,	85.5
24. Lydia J. Waterman,	Trenton,	83.4
25. Charles C. Reeves,	Cold Spring,	81.1

C CLASS—*Distinguished.*

1. Anna Fisher,	Clinton Station,	99.4
2. Ella J. Stryker,	White House,	99.3
3. Clara E. Ball,	Hanover,	97.1
4. Alice Martin,	Newton,	96.9
5. Mary F. Angle,	Hope,	96.3
6. Emma Mulford,	Roadstown,	95.9
7. Mary J. Joslyn,	New Haven, Conn.,	94.4
8. Sophia A. Tomlinson,	Roadstown,	94.2
9. Euphemia Race,	Oxford,	93.1
10. Emma Johnes,	Hightstown,	91.6
11. John Caminade,	Trenton,	90.1

Meritorious.

12. M. Ella Du Bois,	Freehold,	88.4
13. Ella Quintin,	Trenton,	86.4
14. Oscar Sherrad,	Trenton,	86.0
15. Emma F. Albertson,	Delaware Station,	85.7
16. Susan A. Walker,	Millham,	85.3
17. Mary Hagaman,	Six Mile Run,	84.3
18. Maria V. Carver,	Richboro, Pa.,	82.8

D CLASS—*Distinguished.*

1. Anna E. Finlayson,	Holmesburg,	98.8
2. Annie E. Larew,	Hackettstown,	97.9
3. Lillie A. Williams,	Lambertville,	97.7
4. Levi Fleming,	Readington,	97.5

Name.	Residence.	Average.
5. Julia F. Park,	New Brunswick,	95.9
6. Sue Shreve,	Mount Holly,	94.8
7. Lillian Stevens,	Hollisterville, Pa.,	94.6
8. Kate Eustace,	Red Bank,	94.5
9. Angie K. Hatch,	Lisle, Ill.,	94.3
10. Mary D. Schenck,	Dayton,	94.1
11. William A. Apgar,	Peapack,	94.1
12. Myron Mills,	Brooklyn,	93.1
13. Mary H. Lippincott,	Groveville,	92.5
14. Elnora Lucas,	Chicopee, Mass.,	92.3
15. Georgie Hildreth,	Cape May,	91.2
16. Flora Roberts,	Mount Holly,	91.2
17. Frances Compton,	Trenton,	90.0
18. Marianna Shreve,	Brooklyn,	90.0

Meritorious.

19. Augusta L. Brower,	Bloomfield,	89.3
20. Alice McMickle,	Sparta,	89.0
21. Lizzie F. Bradway,	Woodstown,	88.8
22. Jennie C. Smith,	Paterson,	88.7
23. Annie H. Hulfish,	Princeton,	88.6
24. John Enright,	Colt's Neck,	87.8
25. William C. Ely,	Lambertville,	87.2
26. Lucy C. Rittenhouse,	Princeton,	86.5
27. Margaret R. Riley,	Newark,	85.8
28. Josephine Hendrickson,	Princeton,	85.7
29. Emma E. Willson,	Huntsville,	85.3
30. Minnie E. Albertson,	Hope,	85.0
31. Sarah E. Collins,	Port Republic,	84.5
32. Mary S. Albertson,	Princeton,	84.0
33. Martha J. Baum,	Liverpool, Ohio,	83.2
34. Ella S. Francis,	Trenton,	82.1
35. Sallie Page,	Cinnaminson,	81.8

SPECIAL AWARDS.

By Prof. HART; best in Practice Teaching, Edith I. Shreve.

By Prof. APGAR; A Class, best in Geology, Fannie M. Chadwick; best in Chemistry, Edith I. Shreve. B Class, best in Natural Philosophy, Fannie M. Chadwick; best in Natural History, Fannie M. Chadwick; best in Physiology, Rosalie A. Collins. For greatest improvement in Physiology, Lydia J. Waterman. C Class, best in Physiology, Sophie A. Tomlinson. D Class, best in Geography, William A. Apgar; for greatest improvement in Geography, Margaret R. Riley.

By Prof. HATCH ; A Class, best in Penmanship, Lizzie C. Swan ; for greatest improvement in Penmanship, Benjamin H. Fielder. B Class, best in Penmanship, Katie L. Wilson ; for greatest improvement in Penmanship, A. E. Cortelyou. C class, best in Book-keeping, Sarah E. Hill ; for greatest improvement, Alice Martin. D Class, best in Penmanship, Anna E. Finlayson ; for greatest improvement, Mary Schenck.

By Prof. BRACE ; B Class, best in Music, Cedenia L. Frazee. C Class, best, Emma Johnes. D Class, best, Angie K. Hatch.

By Miss HAMPTON ; A Class, best in Geometry, Edith I. Shreve ; best in Mental Philosophy, Tillie Baréford. B Class, best in Algebra, Kate S. Wilson, Rosalie A. Collins, Sue Cox and Elvira H. Eells ; for greatest improvement, Hattie Condit. D Class, best in Arithmetic, Levi Fleming and Myron Mills,

By Miss EARLS ; A Class, best in Drawing, S. Amanda Champion ; greatest improvement, Amelia Sheppard. B Class, best in Drawing, Nettie C. Livermore ; greatest improvement, Sarah E. Hill. C Class, best in Drawing, Anna Fisher ; greatest improvement, Sophie A. Tomlinson. D Class, best in Drawing, Augusta L. Brower ; greatest improvement, Sue Shreve.

By Mrs. RIDDLE ; A Class, best in Elocution, S. Amanda Champion ; best in Literature, Benjamin H. Fielder. B Class, best in Elocution, Anna P. Comly ; greatest improvement, Sue Cox. C Class, best in Elocution, Mary J. Joslyn ; best in Composition, Sophie A. Tomlinson ; greatest improvement in Elocution, Maria Brown ; greatest improvement in Composition, Mary F. Angle. D Class, best in Elocution, Elnora Lucas ; greatest improvement, Sue Shreve ; best in Composition, Anna E. Finlayson.

By Miss MERSHON ; B Class, best in Rhetoric, Rosalie Collins ; greatest improvement, Cedenia L. Frazee. C Class, best in Grammar, Ella J. Stryker ; greatest improvement, Euphemia Race. D Class, best in Grammar, Anna E. Finlayson ; greatest improvement, Flora Roberts ; best in History, Anna E. Finlayson and Lilly A. Williams.

II. MODEL SCHOOL.

YOUNG GENTLEMEN'S DEPARTMENT.

SENIOR CLASS.

	Name.	Average.
<i>Distinguished</i> —	James E. Messler,	100
	Ira W. Wood,	100
	Willie R. Whitehead,	99
	Joseph H. Wright,	99
	Augustus F. Stoll,	99
	Joseph Ashmore,	98
	Joseph H. English,	98
	Joseph G. Brearley,	97
	Frederick S. Boisnot,	97
	Richard N. Bruyere,	96
	Frank R. Brandt,	96
	I. Welling Cooley,	95
	Edwin A. Blackwell,	94
	Charles M. Emerson,	94
	Frank C. Lowthorp,	94
	Thomas J. Macpherson,	93
<i>Meritorious</i> —	Eddie C. Hill,	93
	George D. Scudder,	92
	E. V. C. Wolverton,	89
	Frank D. Cook,	88
	Eddie Meyer,	87

A CLASS.

<i>Distinguished</i> —	William Staiger,	100
	C. Louis Whitehead,	99
	Louis K. Decker,	99
	Thomas McGlathery,	98
	Augustus Martindell,	96
	John F. Dwyer,	96
	Daniel Akers,	96
	John Jay,	95
	William H. Yard,	95
	Terence J. Grattan,	93

	Name.	Average.
	Hugh P. Grattan,	92
	William L. Lawson,	91
<i>Meritorious.</i> —	Thomas K. Johnston,	89
	Richard Hughes,	88
	John W. Noble,	88
	James Crawford,	84
	Lowrie DeCamp,	83
	Alexander Young,	83
	Henry Sandy,	82
	Elwood Bucknum,	81

B¹ CLASS.

<i>Distinguished.</i> —	Joseph H. Millington,	98
	Edwin S. Kelly,	95
	James D. Tantum,	94
	Charles McGlathery,	94
	Joseph Wilson,	94
	Albert Williams,	93
	John McKee,	92
	Willie Griffith,	90
<i>Meritorious.</i> —	Charles V. Quick,	88
	Spencer H. Cooley,	88
	William J. Capner,	83

B² CLASS.

<i>Distinguished.</i> —	George C. Gardner,	98
	Daniel Bechtel,	97
	Francis O'Neill,	94
	Albert Lee,	94
	John Gallagher,	93
	Charles F. Harris,	92
	Linton Satterthwaite,	91
	William Farrell,	91
	George C. Gary,	90
<i>Meritorious.</i> —	John H. Pancoast,	86
	John R. Satterthwaite,	85
	Harry A. Hill,	83
	Philip Mathes,	80

C CLASS.

<i>Disitnguished.</i> —	Frank Abbott,	96
	Abbott Cheshire,	95
	Charles Bailie,	95
	Harry Murphy,	95

	Name.	Average.
	Samuel Goodwin,	94
	Robert Hewitt,	91
	Herbert Bloor,	90
<i>Meritorious</i>	| Albert Swem,	88
	William Parsons,	86

D. CLASS.

<i>Distinguished</i>	—Scott Quintin,	100
	Lewis Mathes,	98
	George Yard,	97
	Willie Yard,	96
	Howard Packer,	93
	Uriel Moore,	93
	Lynford Leiland,	92
	John Britton,	91
	John Speeler,	90
	John Sweetnam,	90
<i>Meritorious</i>	—Willie Cook,	86
	Garret Lacy,	84
	Albert Brewer,	83
	Charles Walters,	83
	Frank Creveling,	82

YOUNG LADIES' DEPARTMENT.

SENIOR¹ CLASS.

<i>Distinguished</i>	—Tillie Pearson,	98
	Mary Stewart,	97
	Carrie Sheldon,	90
	Lilian Brearley,	90

SENIOR² CLASS.

<i>Distinguished</i>	—Emily Callis,	99
	Georgie Comfort,	99
	Lillian Annadown,	97
	Ella Sherman,	96
<i>Meritorious</i>	—Anna Eastburn,	85
	Sadie Hull,	81

A¹ CLASS.

<i>Distinguished</i>	—Annie Brewer,	99
	Mary Boggs,	97
	Annie Smith,	97
	Anna Field,	94

	Name.	Average.
	Lizzie Moyer,	91
<i>Meritorious</i> —	Lulu Hewitt,	89
	Emma Stout,	89
	Anna Hillman,	85
	Kate Chambers,	82
	Anna McGlathery,	82
	Sallie McGlathery,	80

A² CLASS.

<i>Distinguished</i> —	Lizzie Woodruff,	95
	Bessie Taylor,	94
	Mary Stokely,	94
	Bessie Kinney,	91
	Lizzie Rogers,	90
	Della Soverel,	90
<i>Meritorious</i> —	Annie Marriner,	88
	Sadie Wiley,	85
	Annie Maple,	83
	Sallie Eastburn,	82

B¹ CLASS.

<i>Distinguished</i> —	Josie Tantum,	99
	Mattie King,	99
	Lizelle Ronan,	93
	Saidie Johnston,	92
	Jennie Ross,	92
	Lizzie Katzenbach,	92
	Mary Goodnow,	92
	Mattie Saunderson,	90
<i>Meritorious</i> —	Mary Lawrence,	89
	Sallie Martindale,	88
	Annie Robertson,	87
	Sallie Ross,	87

B² CLASS.

<i>Distinguished</i> —	Jennie Yard,	95
	Lena Schmidt,	95
	Florence Emerson,	93
	Ollie Seaman,	93
	Mary Thompson,	92
	Annie Barricklo,	92
	Nettie Mapps,	91
	Josie Shreve,	91

Name.

Average.

Jennie Burgelin,	91
Laura Bacon,	90
Katie Alpaugh,	90

B³ CLASS.

<i>Distinguished</i> —Emma Hart,	98
Annie Hughes,	96
Achsah Hulick,	95
Lizzie Goodnow,	93
Jennie Walters,	93
Ella Pittenger,	92
<i>Meritorious</i> —Rachel Marx,	89
Lizzie Reid,	88
Ellie Vansant,	86
Mary Case,	85
Addie Smith,	84
Lizzie Smith,	84
Katie Booze,	80
Emma Dobbins,	80

C¹ CLASS.

<i>Distinguished</i> —Carrie Fark,	96
Lizzie Odell,	96
Mary Hetzel,	94
Ella Saxton,	94
Fannie McKee,	93
Annie Outrim,	92
Katie Aldridge,	91
Mary Manning,	91
Lottie Stevens.	90
Lizzie Baum,	90
<i>Meritorious</i> —Sarah Exton,	89
Florence Sinclair,	89
Maggie Wright,	89
Annie Pickel,	88
Allie Scudder,	87
Mary E. Johnston,	87
Jennie Fowler,	85
Mary C. Alpaugh,	84
Annie Cook,	81
Mary Southard,	81
Annie Sutphin,	80

C² CLASS.

	Name.	Average.
<i>Distinguished</i> —	Katie Holt,	97
	Lizzie Binder,	93
	Lizzie Fark,	92
<i>Meritorious</i> —	Mary Astbury,	88
	Katie Lanning,	88
	Caddie Lansing,	83
	Ida Kay,	80

PRIMARY DEPARTMENT.

A CLASS.

<i>Distinguished</i> —	Annie Stout,	96
	Bessie Pittenger,	94
	Lewis Perrine,	93
	Alice Budding,	93
	Emma Murphy,	92
	Kate Nesbitt,	92
	Willie Lee,	92
<i>Meritorious</i> —	Ella Shebbeard,	88
	Emma Tantum,	88
	Mary Atkinson,	87
	Charlie Moore,	82
	Addison Applegat,	80

B CLASS.

<i>Distinguished</i> —	Kittie Pickel,	96
	Willard Smith,	96
	Ida Thoene,	95
	Lizzie Housell,	94
	Lulu Farrand,	93
	Harry Bowne,	92
	Louisa Snyder,	92
	Walter Lee,	92
	Maud Tomlinson,	91
	Sallie Chambers,	90
	Henry Keeler,	90
	John Sutphin,	90
<i>Meritorious</i> —	Carrie Sandt,	90
	Charlie Hewitt,	89
	Lillie Swayze,	89
	Charlie Swan,	88
	Elanora Bodine,	84

May Vansyckel,	83
Ellsworth Cook,	80
Charlie Van Camp,	80

C CLASS

<i>Distinguished</i> —Harry Baker,	98
Katie Green,	98
Mamie Wright,	96
Hattie Corson,	94
Elmer English,	93
Ida Yard,	93
Eddie Murphy,	91
Charlie Poolen,	91
<i>Meritorious</i> —Emma Walters,	89
Warren Donaldson,	87
Lillie Ellis,	87
Eddie Wood,	87
Sammy Prior,	86
Frank Applegat,	84
Reader Chambers,	83

SPECIAL AWARDS.

YOUNG LADIES' DEPARTMENT.

By Prof. HATCH ; Seniors, for best in Penmanship, Tillie F. Pierion ; for greatest improvement, Carrie F. Sheldon. A¹, for best in Penmanship, Anna E. Field : for greatest improvement, Annie O. Brewer. A², for best in Penmanship, Annie Sonthard ; for greatest improvement, Annie Gearhart. B¹, for best in Penmanship, Sallie Martindell ; for greatest improvement, Jennie Ross. B², for best in Penmanship, Nettie Mapps ; for greatest improvement, Alice Baird. B³, for best in Penmanship, Ella Vasant ; for greatest improvement, Achsah Hulick. C¹, for best in Penmanship, Mary Hetzel ; for greatest improvement, Aline Rogers. C², for best in Penmanship, Caddie Lansing ; for greatest improvement, Ida Kay.

BOYS' DEPARTMENT. •

Seniors ; for best in Penmanship, Joseph R. English ; for greatest improvement, James Mesler. A Class ; for best in Penmanship, William Staiger. B Class, for best in Penmanship, Daniel Bechtel ; for greatest improvement, Joseph Tantum.

By Prof. BRACE ; A¹ for best in Music, Annie Smith ; for greatest

improvement, Annie McGlathery ; for greatest improvement, Sallie McGlathery. B¹ for greatest improvment, Sallie Alderman. C¹ for greatest improvement, Lulu Hewitt.

III.—FARNUM PREPARATORY SCHOOL.

(AWARDED DECEMBER 17, 1869.)

GRADUATES.

Name.	Average.
Fannie M. Thomason,	98
Ella F. Rich,	98
Lizzie J. Bancroft,	98

SENIOR¹ CLASS.

<i>Distinguished</i> —Fannie M. Thomason,	98.3
Ella F. Rich,	97.8

SENIOR² CLASS.

<i>Distinguished</i> —Isaac L. Collins,	91.9
Julia Warner,	91.5
Emma Miller,	90.9
<i>Meritorious</i> —Edward Russell,	88
Emma Robinson,	87
Mary Henry,	87
Eva Ellis,	87
Mary Wright,	84

SENIOR³ CLASS.

<i>Distinguished</i> —Hester Spackman,	96
Sarah Vansciver,	94
<i>Meritorious</i> —Emma Bell,	88
Anna Swinden,	85
Lizzie Margerum,	83
Florence Noakes,	81

A CLASS.

<i>Distinguished</i> —Anna Baumgardner,	94
Nellie Roberts,	94

STATE NORMAL SCHOOL REPORT.

	Name.	Average.
	Lizzie Russell,	93
	Josie Roydhouse,	92
	Edward Collins,	92
	Addie Townsend,	92
	Harold Durar,	92
	Samuel Russell,	91
	Mary Cooper,	91
<i>Meritorious</i> —	Rena Glading,	87
	Anna Britton,	87
	Lizzie Benton,	87
	Samuel Work,	86
	William Rue,	85
	Jennie Heaton,	85
	Pennock Flint,	83
	Fred. Cooper,	83
	Libbie Byram,	83
	John Mosher,	83
	Amelia Hood,	82
	Lillie Mallery,	81

B CLASS.

<i>Distinguished</i> —	Edward C. Allen,	96
	Ella Vansciver,	96
	Mary Flanders,	94
	Fannie Noakes,	94
	William Cox,	92
	Alfred Perkins,	92
	Rebecca Wilmerton,	92
<i>Meritorious</i> —	Mattie Boyle,	89
	Clara Hovey,	88
	Henry White,	87
	Joseph Johnson,	87
	Adelaide Austin,	86
	Phebe Shedaker,	84
	Rebecca Severns,	83
	Susie Marter,	82
	Charles Stackhouse,	80
	Edward Packer,	80

C CLASS.

<i>Distinguished</i> .—	Laura Bonfield,	98
	Howard Flanders,	94
	Amelia Weigand,	91
	Rodman Gaskill,	92

Name.	Average.
<i>Meritorious</i> .—William Fortnum,	89
Sallie Perkins,	87
Harry Perkins,	87
William Seeds,	88
Emma Inman,	86
Clark Gara,	86
Annette Ellis,	85
Abbie Hovey,	85
Mary Black,	84
Carl Caverno,	83
Emma Moore,	82
Lida Voorhees,	82
Sylvia Curtis,	81
Whittier Ellis,	81

D CLASS

<i>Distinguished</i> .—Albertus Severns,	93
Flora Hadley,	91
Eleanor Douglass,	91
Franklin Seeds,	90
Sallie Haller,	90
Charles Boyle,	90
<i>Meritorious</i> .—Thomas Hood,	89
Clara Mallery,	89
Anna Wilson,	88
Robert Ellison,	88
Mary Morrell,	88
Harry Roberts,	85
Ella Sharp,	84
Anna Troxall,	83
William Downan,	80

E CLASS.

<i>Distinguished</i> .—Louise Scattergood,	94
Charles Roberts,	93
Andrew Ellison,	91
<i>Meritorious</i> .—George Wentisch,	88
Joseph Black,	88
William Boyle,	87
Charles M'Elroy,	87
Ella Townsend,	85
Sallie Danight,	83
Nettie Van Rossum,	80
Mulford Stockton,	80

PRIMARY CLASS.

<i>Distinguished</i> —Ella Norwood,	97
Mary Hovey,	97
Rebecca Russell,	93

YOUNG MEN'S CLASS.

<i>Distinguished</i> —Edward Vansciver,	100
Samuel Bell,	98
George Rowland,	98
Harry Woolman,	97
Harvey Platt,	96
Fred. Austin,	96
Howard Day,	94
Willard Packer,	94
James Heisler,	93
Elwood Ivins,	93
Albert Johnson,	93
Elias Longstreet,	92
Clayton Cole,	92
George Megarge,	91
Harry Cooper,	90
<i>Meritorious</i> —William Cross,	88
Edward Ellison,	88
Benjamin F. Lucas,	86
Thomas English,	86
Benjamin Shedaker,	86
Jacob Heisler,	85
John Hunter,	85

YOUNG LADIES' CLASS.

<i>Distinguished</i> —Lizzie J. Bancroft,	98.4
Jemima Fortnum,	93.6
Fannie Stockton,	93
<i>Meritorious</i> —Emma Morgan,	88
Rebecca Strong,	88
Emma Risdon,	88
Mary M'Elroy,	86
Lizzie Lowden,	86

*CIRCULAR OF THE NORMAL AND MODEL SCHOOLS,
TRENTON, NEW JERSEY.*

I.—THE NORMAL SCHOOL.

CONDITIONS OF ADMISSION.

1. Applicants must be at least sixteen years of age, and of unquestionable moral character.

2. They must be in sound bodily health, and able to sustain a good examination in spelling, reading, arithmetic, geography and grammar.

3. They must declare their intention to teach in the Public Schools of this State for at least two years.

RATIO OF REPRESENTATION.

By the terms of the act establishing the State Normal School, "each county is entitled to fill three times as many seats in the school as it has representatives in the Legislature." In case any county is not fully represented, additional candidates may be admitted from other counties, on sustaining the requisite examination.

DECLARATION OF INTENTION.

The candidates, on their admission, are required to sign the following Declaration and Agreement:—"The undersigned, having been admitted as pupils in the New Jersey State Normal School, hereby declare that it is their intention to engage in the employment of teachers in the common schools of this State, for at least two years, and that their object in resorting to this school is the better to qualify themselves for that responsible duty. The undersigned also hereby agree to report themselves, semi-annually, in writing, for the aforesaid period of two years, to the Principal of the State Normal School, in case they enjoy its privileges for one term or more."

EXAMINATION FOR ADMISSION.

Candidates are examined by the Faculty before being admitted to the school. This examination is confined to the topics named above, namely, spelling, reading, arithmetic, geography and grammar.

Candidates wishing to be admitted to an advanced class, are likewise examined upon all the studies which have been attended to by the class to which they wish to be admitted. The stated examination for admission takes place on the first day of each Term, and it is very desirable that all who intend to enter should apply at that time.

OTHER EXAMINATIONS.

Each Term is divided into three periods, called Thirds. At the end of each Third, there is a written examination of the several classes on all the studies of the Third. Public exercises of various kinds occur during the last week of the Term.

COURSE OF STUDY.

The Course of Study extends through two years. Besides a thorough review of Grammar, Geography and Arithmetic, it includes Algebra, Geometry, Physiology, Botany, Natural History, Natural Philosophy, Chemistry, Rhetoric, Mental Philosophy, History and Constitution of the United States, General History, English and American Literature, Theory and Practice of Teaching, Composition, Elocution, Drawing, Penmanship, Book-keeping, and Vocal Music.

Pupils who wish to spend a longer time upon these studies are furnished with a special programme, extending the course to two years and a half, or three years.

For a more detailed description of the Course see the Annual Report of the Trustees.

GRADUATION.

In order to graduate, a pupil must pass a satisfactory examination on all the Studies of the Course.

DIPLOMAS.

In order to obtain the Diploma of the Institution, a pupil, besides graduating, must teach not less than one half a school year, and give satisfactory evidence of having succeeded as a teacher. This probation in teaching may be made either before entering school, or after leaving it.

STATE LICENSE.

As the Studies of the Course include all those which are required of candidates for a State Certificate, the pupils, on being examined for graduation, are at the same time examined for a State Certificate, and receive a License authorizing them to teach in any part of this State.

TUITION AND BOOKS.

There is no charge for tuition to those who take the pledge to become Teachers in this State. For the use of books, a charge is made of two dollars per Term (Half-Year), payable on the receipt of the books. Persons not taking the pledge are charged twenty-five dollars a Term for tuition and books.

BOARDING.

Male pupils board in such private boarding houses as have received for this purpose the sanction of the Principal.

Female pupils, except those who are residents of Trenton, are required to board in the Boarding Hall on the premises, with the teachers, and under the immediate care of the authorities of the School. The terms are as follows :

The pupils board at cost. An account is kept of the expenses, and a settlement is made at the end of each term. The aim is to make these expenses not to exceed \$75 a Term, or \$3.50 a week. The rate here named is in full for room rent, fuel, light, washing, and board. Though nominally contingent, it has, in fact, not exceeded the sum named, except in one instance, during the past five years. Should it be found at the end of a Term, that the expenses have not amounted to \$75, whatever is over will be refunded. If the balance is the other way, it will be payable then.

Boarders who remain for any period less than half a Term are charged \$3.75 a week.

PAYMENTS :—\$37.50 for Board, and \$1 for Books, at the beginning of the Term, and before occupying a room, and the same at the middle of the Term.

Pupils who enter within two weeks of the beginning of the Term are chargeable for the whole amount.

Pupils who enter for a limited period, less than half a Term, pay in advance for the whole period for which they enter.

II.—THE MODEL SCHOOL.

The objects of the Model School are :

1. To maintain a school which shall be, in all respects, a MODEL, both by the thoroughness of its instruction and the excellence of its methods, and whose course of studies shall be suited to the ordinary wants of the community.

2. To afford to the pupils of the Normal School enlarged opportunities for observation and practice in all the grades of instruction, from the Primary to the High School.

To secure these ends, the Trustees have provided buildings universally admitted to be of a most excellent character in their arrangements and appointments of every kind, for the purpose of instruction, and they have obtained experienced educational talent of the highest order that the country affords.

COURSE OF STUDY.

Besides a thorough drilling in Grammar, Geography, Arithmetic, and other elementary branches of knowledge, the course embraces the following studies.—Algebra, Geometry, Trigonometry, Surveying, Botany, Physiology, Natural History, Natural Philosophy, Chemistry, History of the United States, of England, and of France, General History, Rhetoric, English and American Literature, Mental Philosophy, Elocution, Composition, Drawing, Penmanship, Book-Keeping, Vocal Music, French, Latin, and Greek.

Boys preparing for business give special attention, during the latter part of the course, to Penmanship, Book-keeping, and other Commercial Studies. Those fitting for College give their attention chiefly to Latin and Greek. Young Ladies in the higher classes omit some of the Scientific and Commercial Studies, and give more attention to History and to studies of a literary character.

For a more detailed description of the Course, see the Annual Report of the Trustees.

ADMISSION.

Pupils of good moral character are admitted to any class for which they are found qualified, without reference to age or residence.

BOARDING.

YOUNG MEN.—Young men desirous of attending the Model School,

who are not residents of Trenton, may board in such private boarding houses as have received for this purpose the sanction of the Principal.

YOUNG LADIES.—The Model School furnishes advantages of a very peculiar and extraordinary character to young ladies, not residents of Trenton, who desire to attend a boarding school.

In the first place, in consequence of the arrangements which the Trustees have been obliged, and have been enabled, to make for the accommodation of the Normal pupils, they are prepared to accommodate a limited number of Model pupils, at a total cost of only \$225 a year. This sum is in full for board, washing, fuel, lights, superintendence out of school, tuition in all the branches taught in either school (except Instrumental Music,) and the use of books.

In the second place, the large majority of the young ladies boarding at the Hall being Normal pupils, of mature age, and attending for the purpose of qualifying themselves to become teachers of others, the tone of feeling in regard to school studies and duties is of just that sort which a judicious parent would desire for his daughter. The frivolousness and the false notions of life, which sometimes creep into young ladies' boarding schools, where there is a large collection of pupils, all of immature age and character, are comparatively unknown here. The social influences in the Hall are of the most healthy character. While the young ladies, with their teachers, form among themselves a cheerful and happy community, there is at the same time a general earnestness of purpose in the prosecution of study, and a conscientiousness in regard to duty, which makes it really hard for a young lady not to study. The moral and religious influences of the place are also highly favorable. The Resident Professor, who, with his wife, has charge of the establishment, is a clergyman, a majority of the boarders are professing Christians, and a truly Christian influence pervades the house.

Thirdly, the Normal School, by the very necessities of its organization as a Seminary for training teachers, is obliged to seek the best and most experienced educational talent that the land affords. Some nineteen or twenty teachers, ladies and gentlemen, are here employed, every one of them selected with reference to some special excellence. It would be difficult indeed to find in any private school such a variety and amount of teaching talent, of the very first order, as has been brought together in the Normal School. The young ladies attending the Model School share, equally with the Normal pupils, the advantages of this superior style of instruction, to say nothing of the free use of the buildings, grounds, and apparatus, such as few private schools can afford. It is perfectly safe to say that the opportunities enjoyed by the pupils of the Model School, in consequence of its connection with the State Normal School, could not be furnished by private enterprise at a less expense than \$150 a year to day scholars, and from \$500 to \$600 a year to boarders.

PAYMENTS:—\$56.25 at the beginning of the Term, and before occupying a room, and \$56.25 at the middle of the Term.

Pupils entering within two weeks of the beginning of the Term are chargeable for the whole amount. Special terms are made for those entering later in the Term than two weeks from the beginning, the rates being slightly higher in proportion than those named above.

INSTRUMENTAL MUSIC.

Several highly accomplished Teachers of Instrumental Music are connected with the Institution. The charge for this branch, which is extra, is \$15 a quarter of twenty lessons, including the use of Instrument. Lessons alone, \$12. Instrument alone, \$4.

III.—BOTH SCHOOLS.

TERMS AND VACATIONS.

The Fall term ordinarily begins on the first Monday in September and continues until the Friday after the last Thursday in January. The Spring Term begins on the Monday after the last Thursday in January, and continues until the last Friday in June. There is a recess of one week at the Christmas holidays, and one week in April, besides the summer vacation, which includes the months of July and August.

FURNITURE.

Each boarder is required to bring her own pillow, pillow-cases, bedding, towels and napkins, all which articles should be distinctly marked. By bedding is meant counterpane, sheets, and blankets, or quilts. As the beds are all double, each occupant will want ordinarily one counterpane (which should be white), two sheets, and two blankets or quilts. Each boarder is expected to bring, also, for table use, two knives, two forks, one large spoon, one small spoon, and a napkin ring. Each boarder needs overshoes, an umbrella, and a waterproof.

WASHING.

The washing is limited to twelve pieces a week. Any additional pieces are charged at the rate of six cents each.

RESTRICTIONS.

The boarders are not allowed to go out at night for any purpose. They are not allowed to go into the town by day, except on Saturday morning from 10 to 12. They are not allowed, during Term time, to visit home, or to go elsewhere from Trenton, except for urgent reasons, and then only with the written permission of the Principal. Pupils who board elsewhere are subject, in these respects, to the same restrictions as those who board at the Hall.

ARRIVALS.

New pupils, on arriving at the Railroad Station, will proceed directly to the "Normal Hall," where the Resident Professor or the Lady Resident will be in readiness to receive them. An agent of the local "baggage express" is usually at the station on the arrival of the trains, and will bring all articles of baggage to the Hall on moderate terms. The School is but a short walk from the Railroad Station.

APPLICATIONS.

As the rooms in the Boarding House are usually all occupied, those wishing to enter should make application some time in advance.

CORRESPONDENCE.

Letters to pupils or teachers will secure a more speedy and safe delivery by having the words "Normal School" added to the address. It is important, also, that the name of the State should be written out in full. The initials N. J., are often mistaken for N. Y., and in consequence of this our letters frequently go to Trenton, New York.

All letters of inquiry concerning the School should be addressed to

JOHN S. HART, *Principal.*
State Normal School, Trenton, New Jersey.

{CALENDAR FOR 1870-71.

Spring Term begins	Monday, January 1, 1870.
Quarter ends	Friday, April 8, 1870.
Spring Vacation,	April 9-17, 1870.
Summer Commencement,	Thursday, June 30, 1870.
Summer Vacation.	July 1-Sept. 4, 1870.
Fall Term begins	Monday, Sept. 5, 1870.
Quarter ends	Friday, Nov'ber 11, 1870.
Christmas Vacation,	December 25, '70, Jan. 1, '71.
Winter Commencement,	Thursday, January 26, 1871.
Term ends	Friday, January 27, 1871.
Spring Term begins	Monday, January 30, 1871.
Quarter ends	Friday, April 7, 1871.
Spring Vacation,	April 8-15, 1871.
Summer commencement,	Thursday, June 29, 1871.
Term ends,	Friday, July 1, 1871.
Summer Vacation,	July 2-Sept. 3, 1871.
Fall Term begins	Monday, September 4, 1871.

THE
TOWNSHIP SCHOOL SYSTEM.

SUPPLEMENT TO THE REPORT
OF THE
STATE SUPERINTENDENT
OF PUBLIC INSTRUCTION.
1869.

THE TOWNSHIP SCHOOL SYSTEM.

The school law, which gave us the county superintendent, has effected a great improvement in our school system. This is made evident in the number of new and substantial school buildings that have been erected during the past two years, in the great increase in the amount of money voted and expended for school purposes, and in the general interest that is manifested by the people in all parts of the State concerning the subject of public school education. Yet although much has been done by the change that was made, for which we cannot but feel highly gratified, there is still much to do before our school system is what it should be ; and it may be well for us to inquire if other changes cannot be made which will secure for us improvements equally important. The change which I wish to present for consideration, and which, I think, would be productive of great good if effected, is the substitution of what is termed the township system of school organization for our present district system. The following are some of the leading features of this system : 1. All independent and local districts and district boundaries would be abolished, and each township would be constituted a school district for all school purposes whatsoever. 2. For each township there would be a board of school trustees consisting of six men to serve for three years, one-third to be elected annually by the people at their town meetings. 3. The members of the board would be selected from different parts of the township, so that they would be accessible to the inhabitants of the different localities. Different sections would thus be represented and the interest of all would be secured. 4. The township board would be clothed with power to levy taxes for building and for other school purposes ; to locate and build school houses ; to borrow money and issue bonds ; to employ teachers and fix their salaries ; to prescribe the text books used ; to organize graded schools, and to perform such other duties as may be found necessary to promote the welfare of the schools.

Such, of course, is only a brief outline of the system. In preparing a bill, many details would require adjustment. This change would not materially affect the school systems now established in our boroughs and cities ; its main object would be to give each

township a school organization similar in all respects to that now in operation in most of our cities. For almost all other purposes, in our political organization, the township is the unit, and in this change in our school system it is simply proposed to make it the unit for educational purposes also, by having but one board of trustees or directors, selected from different parts of the township, to manage all the school affairs of the township.

Among the more important reasons for making this change are the following :

1. *We now have too many districts.*—The number in the State is about 1450, or an average of 7 to each township. Although this number is large, it is constantly increasing. Every tendency seems to be toward division, and not, as it should be, toward consolidation. Whenever district troubles arise division is the remedy sought. When the people are divided as to the kind of a school they need, the plan or location of the house to be built, the amount of tax to be levied, the cry is—divide the district. This practice of dividing districts has been carried so far that many of them are now so limited in territory and so weak in numbers and funds that they lead a most sickly existence. They employ the cheapest, and, of course, the poorest, teachers ; their schools are barely kept open the time required by law, and the school accommodations are of the poorest character. The township system would reduce the number of districts from 1450 to 210, and no one, I think, can doubt that our system would be strengthened thereby.

2. *We have too many officers.*—In each of the 1450 school districts in the State, there is a board of trustees consisting of three persons, making in all 4350 district school officers. This is an average of 7 boards or 21 officers for each township. This large number of school officers is in conflict with a well known principle, that the fewest number of persons, actually necessary, engaged in the management of any business the better. I consider 21 school officers in a township not only unnecessary, but an absolute evil. Let one-fourth of this number of really competent men be chosen to look after the interests of the schools and there will be vastly more system, more harmony, more interest and more effective work in all that concerns the education of the children, than we can possibly secure under the present district organization.

3. *We have too many elections.*—The people of each district are now required to meet twice each year, once to elect trustees, and once to vote on the question of school tax, and as we have 1450 districts in the State, we necessarily have 2900 of these petty elections every year. Add to this number the special meetings held to vote on various local matters, and the total number, held every year in this State, does not, probably, fall short of 4000. Now the effect of this state of things is easily seen. It, in the first place, is a heavy tax upon the time of the people, and in the second place, at these meetings, disputes and quarrels frequently arise,

bitter feelings are engendered, parties are formed, and instead of the interest of education being promoted, the contrary effect is often the result. All the troubles which arise from this source would be obviated by the township system.

Our weak districts do not receive the funds they need.—The number of children in districts which support but one school and one teacher varies from 40 to 140, and necessarily so. The boundaries cannot so be laid down as to give to each district having but one school, the same number of children. Now the school moneys are apportioned to these districts in proportion to the number of children in each, or in other words, the amount of money they respectively receive, varies as the number of children they report. But the expenses of maintaining the schools do not thus vary. The district with but 40 children needs just as much money to pay its teacher and support its school as is required in the neighboring district having 140 children, while it receives less than one-third the amount apportioned to the latter. The expenses for repairs, supplies, and the money needed for teachers' salaries, in districts having a few children, are about the same as they are in districts having two, three, and even four times as many to report, yet the amounts received by the former are only one-half, one-third, or one-fourth as much as is received by the latter. This is manifestly unfair, and some remedy should be devised to correct the evil. Each district, without reference to the number of children it has, should receive just the amount of money it needs to maintain its school—no more, no less. This object the township system would secure. There would be levied upon the township the amount of money needed for all school purposes in the township, and the township officers would distribute this money to the several schools, not according to their census, but according to their *needs*, which is the only true and equitable basis of apportionment. That is, this common school fund would be used for the benefit of all the schools in the township as long as it lasted, and no school would need to be closed before the others, and would not, unless, during some portion of the year, it was found that some of the schools might be closed, and still sufficient accommodations be given in those kept open for all the children who desired to attend.

5. *A child cannot attend school outside his own district.*—With the district system every child is compelled to attend the school in his own district, or forfeit his right to the public funds. Now it often happens that a child can attend, with more convenience and profit, the school of an adjoining district than his own, yet he is denied the privilege, unless the boundaries of those districts are changed by the county superintendent. We frequently see the schools of the adjoining districts utterly diverse in the character and extent of the educational facilities they respectively afford. They may differ in grade, in the studies taught, or in the ability of the teachers employed. One may have only small children, and the studies pur-

sued may be of the most rudimentary character, while the other may be of a higher grade, having a more extended course of study, and a teacher better qualified to give instruction in the higher branches. When we have two schools, situated near each other, thus differing in the advantages they afford, it can only be regarded as a misfortune that the children residing in either have not the privilege of attending that school best adapted to their wants and attainments. If, in his own school, a boy does not find any classes in some of the studies he desires to pursue, while there are such classes in a neighboring school, and room enough for his accommodation, all barriers to his attending that school should certainly be removed. Let the township be the unit, and every child can have the privilege of attending any school in the township he prefers.

6. *District taxes cause us trouble*—Our State appropriation and township school taxes are seldom sufficient to maintain free schools, and to raise additional funds, district taxes must be assessed. Even in cases where the State and township funds are sufficient to pay the teachers, there are constant expenses for supplies and repairs, which can only be met by a district tax. In order to obtain money by this means, notices must be posted, calling a meeting of the legal voters of the district, and at the meeting called a two-thirds vote in favor of the needed tax, must be secured, or none can be raised. This vote, in a majority of cases, cannot be obtained, and thus all the trouble and vexation of getting the people together, and of endeavoring to secure the necessary vote goes for naught—the money cannot be raised, the school is crippled, and all is disorder and confusion. The teachers' salaries remain unpaid, fuel cannot be purchased, the building is going to decay for the want of a few trifling repairs, and the school, perhaps, is closed, and the children of the district left to idleness and mischief.

Should the necessary two-thirds vote be obtained, the case is frequently no better—loud is the grumbling of the tax-payers, and all the past and subsequent proceedings are closely scrutinized by those few mischief makers who are found in every neighborhood, to see if some irregularity cannot be found. Should any be discovered, be it ever so trifling, new troubles commence, leading to fresh complications and delays, and perhaps to an entire overthrow of all the proceedings. It is impossible to set forth all the mistakes, annoyances and difficulties, which attend this system of local taxation. Multiply the troubles experienced in one district by 500 or 1000, and you may have some conception of the annoyances which arise from this source in the State.

With our present district system, district taxes are needed, and the trouble attending their collection cannot be avoided. The only way of removing the difficulties is to change the system, Substitute the township system and the evil is corrected. The township school authorities have only to make their estimate of the amount of school money needed, the same as the Chosen Freeholders now de-

termine the amount required for building bridges, etc., and the money is assessed and collected without further trouble.

7. *Fractional Districts.*—Much difficulty is experienced with fractional districts, lying in two or more adjoining townships. For each fraction, separate apportionments must be made, separate accounts kept, and separate reports rendered every year, the same as though it were an entire district. In some of the counties as many as one-fourth of the districts are fractional, being situated in from two to four townships. When the different townships which go in part to form a district, vote different sums of money per child as township school tax, new difficulties are presented, for if tuition fees are collected, they must be made to vary in order to equalize the difference in the amount paid by the respective townships for the support of the school. If such fractional districts lie in two adjoining counties, the difficulties involved are still more complicated, for then separate registers must be kept for each fraction, and separate reports must be made of the attendance of the children from the respective counties. It can readily be seen how the township system would remove all these difficulties.

8. *District boundaries are undergoing constant changes.*—Endless are the disputes and troubles about district boundaries. Those which are established only satisfy a portion of the people, while in nearly every district there are some who are forever clamoring for a change. When the called for changes are made, instead of removing the bone of contention, troubles are often increased. In some cases the interests of education, in the opinion of the county superintendent, may demand a change, but no sooner does his object become known, than there at once springs up an opposition which throws every obstacle possible in the way of the county superintendent accomplishing his purposes. There is no duty which gives to school officers more trouble than that of determining and changing district boundaries. The township system will forever put a stop to all disputes arising from this fruitful source.

9. *Economy.*—The township system would be more economical than the district system is. There are certain times of the year in every district, during which the attendance upon the school is small, yet the school must be continued for the accommodation of those who can attend. If the school is closed, those who wish to attend must remain at home, or pay full tuition fees for admittance in a neighboring school. Thus, for the benefit of a few children, the expense of maintaining a full school is incurred. So if the school is continued a seeming needless expense is involved, and if it is closed, those who desire to attend are deprived of school privileges; in either case it works evil. With the township system when it was found that the attendance upon the schools of the township was small, a portion of them could be closed, and all who wished could attend those which were kept open, thus all the children would be accommodated, and the expense of maintaining

those schools which were closed would be saved to the township.

10. *Graded schools.*—The present plan of dividing the township into a great number of petty districts, with their separate organizations, and boards of school officers, does not admit of grading or classifying the schools. Each district is too small to support a graded school of its own, and there seems to be no practical plan for it to unite with others for this object. The school law provides for districts thus uniting and establishing graded schools, but the plan marked out does not seem to work well in practice. Districts cannot, to any advantage, act separately and conjointly at the same time. They cannot retain their separate organization in all matters relating to their district schools, and at the same time act with others in establishing and maintaining a graded school. In nine cases out of ten, there is in each rural district but one school and one teacher. Into that one room, and under that one teacher, are gathered all the school-going children of the district. Both sexes and all ages are there. The curriculum of study embraces all, from the primer to higher mathematics, and the natural sciences. The diversity in the attainments of the children, and the number and the variety of the branches taught, make it utterly impossible to effect any satisfactory classification. With limited means, a scanty number of pupils and a board of trustees, perhaps wholly indifferent to the interest of the school, each district is left in isolation and weakness.

Remove these district lines, and we at once admit of a comprehensive plan of co-operation, by which the schools of the township may be graded, and each child can have the privilege of attending that school which, all things considered, is the most desirable for him.

11. *Our school organization in the county is too cumbersome.*—The change in our school system, which gave us the county superintendent, simplified the school machinery in the State. School statistics which, under the old law, were obtained with great difficulty, and were inaccurate to a great extent, are now collected with ease, and are for the most part reliable. And not only are school statistics gathered more easily and more accurately than formerly, but in proportion to the reduction of the number of school officers, has there been a corresponding increase in the efficiency of our supervision. The trouble which we still labor under is the cumbersomeness and inefficiency of our school machinery in the counties. The county superintendent has too many officers through whom he must operate, and upon whom he must rely for a greater portion of the statistics which he is called upon to collect. In this change to the township system our whole school machinery in the counties will be simplified in the same manner as the county superintendency simplified it in the State, and I have no doubt but a like, if not a greater, improvement in the effi-

ciency of our supervision, and in the case with which school statistics can be gathered will follow. Instead of having from forty to one hundred and forty boards of school officers through whom to act, the county superintendent will only have from five to twenty-two such boards.

The township system will give us free schools.—New Jersey is now the only State, having a system of public instruction, in which, by law, the schools are not made free. At the time my last report was published, Michigan, too, still tolerated the rate-bill system, but she, since that time, has taken the noble step forward—she has made her schools free, thus leaving New Jersey to be singled out of all the other States as being the only one where there is not afforded to her children the benefits of a free school system. I would not have it understood that we have no free schools in New Jersey; we have, and excellent ones, too, those that will compare favorably with the best in other States. There is not a city, or even a town or a village of any importance in the State that has not free schools, and many of those in the rural districts are also free, but this fact is due, not to any provision in the State school law, but to special legislation, or to the people, who, by a two-thirds vote have made them free. What we want is a law applicable to the whole State, which will make it illegal to charge tuition fees in any of the schools. There is no reason why we should be behind other States in this respect. We want free schools in all parts of the State where the rich and the poor may possess equal advantages in giving to their children such an education as will tend to make them good and profitable citizens. It is not necessary to present arguments in favor of public schools, or in favor of free schools even. The public school system is a part of our political organization, and it will be maintained as long as our present form of government exists. Indeed a republican form of government is not possible without the public school. Close the public school and the overthrow of republicanism will inevitably follow. If it is conceded, then, that it is necessary for us to have public schools, it is certainly to our highest interest that they receive that support and management as will secure for the people the greatest possible good. That they may thus be productive of the greatest good, the first requisite is that they shall be *free*. Now in order to have *good free schools* only two things are necessary—*sufficient funds* and *proper supervision*. With money enough to defray all the necessary expenses incurred, and with such officers as will manage the affairs of the schools properly, all else that is necessary to make good free schools will inevitably follow. What we want then is that plan of school organization which will enable us to secure these necessary funds in the *easiest way possible*, and which will give us the *most efficient* supervision. I believe the system here proposed, viz.: the township system, is that plan.

The amount needed to maintain free schools is simply a matter of calculation. It can be easily ascertained, by those whose supervisory duties make them acquainted with the wants of the schools, just how much money is needed each year to continue them. This needed amount, if the schools are to receive the proper support and be productive of the greatest good, *must be paid*. The tax imposed to raise these funds is just as necessary as a tax for the support of any other necessary department of the government. If we would have good free schools, therefore, we cannot escape this tax. In fact every man should consider that portion he is called upon to pay as a part of his necessary expenses, as much so as the bread his family consumes. Now since the people agree that public schools must be supported, and that for their support taxes must be levied and paid, it seems wholly unnecessary to call this same people together twice every year, once at town meeting and once at district meeting, to vote on this question. If there is a certain amount needed for school purposes, and that amount can be ascertained by calculation, it seems much better that the people should elect some competent person or persons to make this calculation; to ascertain the amount; to report the same to the assessor, and to cause the same to be assessed and collected without further trouble. This is certainly the easiest way of obtaining the funds needed, and for that reason it is much to be preferred to the plan now practiced. This is precisely the method by which school funds are raised in the cities, and there is no reason why the plan will not work as well for the townships as it does for the cities.

As to supervision, I think it will be conceded by all that it will be far easier to find six competent men in every township to manage the affairs of the schools, than we can now find three such men in every petty school district.

Cities—This system, in all its distinctive features, is already in operation in our cities. And the superiority of their schools is undoubtedly due to the fact that in each city, with its many schools, there is but one board of controlling officers, who levy the taxes, erect the buildings, employ the teachers, determine the course of study, select the text books, provide for the gradation of the schools, and exercise all the authority needed to secure unity, harmony and strength in the system. Here we have the township system illustrated; and no objection, it appears to me, can be brought against it, as a township system, that cannot, with equal force, be offered in opposition to it as it now exists in these cities. Suppose in each of the cities there were as many different boards of school officers as there were schools, each acting independent of the others, and giving to the city as many different and probable antagonistic school policies as there were school buildings, the weakness and perplexities of such a state of things is of course apparent to all, yet the district system in the country is in all respects identical with it.

Objections.—Doubtless many objections will be made to the proposed change, but to me, there appears only one which is really of any importance, and even this is of minor consequence when the advantages of the new order of things are taken into consideration. The objection to which I refer is that which would be made by the people of those districts which are already provided with good school accommodations, when they are called upon to pay a portion of the taxes levied for the erection of school houses in other parts of the township. But this objection can, with equal force, be offered against our system of general taxation in a township or county which requires many to pay for the building of bridges or repairing of roads who are not benefited thereby. The same objection, too, can be urged in our cities when, for the erection of a school house in a certain ward, all the city is taxed ; yet to neither of these do the people object.

The advantages of having one uniform township or county tax for all purposes, including those of a local character, and of one uniform city tax for all school purposes are so manifest as to remove all opposition. And so also the advantages of having a uniform township tax for all township school purposes would soon be considered as outweighing the few local hardships that might be incurred.

Many will doubtless contend that the people of the districts will not accept the township system because in so doing they surrender the control of their schools. If this is true, then the control of all matters which are managed by township officers, elected at town meeting has been surrendered by the people, for in this matter it is only proposed to have the school affairs of the township managed by a board of school officers, elected by the people in precisely the same manner as other township officers are elected. The control of the schools will still remain with the people with only this difference, that instead of their selecting their school officers at their district meetings they will elect them at their town meetings. This system is not new, but has been tried in several of the States with most happy results. It is the system of Pennsylvania, Ohio, Indiana and Iowa. Massachusetts and Rhode Island have lately adopted it, and all the remaining New England States, and several of the Western States are moving in the same direction, and it cannot be long before it is in practical operation in all of them. It is the system which nearly all the principal educators of the land are now favoring.

The present system, with all its defects is achieving noble results, and the people of the State deserve great credit for the liberality they exercise, and the interest they manifest for the cause of popular education ; and I would not urge any change were I not convinced that the highest success cannot be obtained under our present district system. It is certainly the interest and should be the desire of all to secure that system of education which will make

our schools most efficient in doing the great work expected of them, and which at the same time, will entail upon the people and the school officers the least trouble and expense. These objects, I am thoroughly convinced, cannot be attained until we adopt the township system.

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