>> $\underline{\text { REPORT CARDS }} \gg \underline{2011} \gg \underline{\text { Cape May }} \gg \underline{\text { Cape May City }} \gg$ Cape May City Elem

## 2010-11 SCHOOL REPORT CARD

SCHOOL: Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 40 minutes |
| State Average | 6 hours: 30 minutes |

## Instructional Time

Amount of time per day students are engaged in instructional activities.

| School | 6 hours: 0 minutes |
| :--- | ---: |
| State Average | 5 hours: 43 minutes |

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2010-11$ | 1.9 |  | 3.6 |

$>$ District Narrative
>School Profile (local narrative)
$>$ NCLB Report
>Guide to Report Card

| Average Class Size | 2010-2011 |  |
| :--- | ---: | ---: |
|  | School | State |
| Pre-K | 19.0 | 14.3 |
| Kindergarten | 12.5 | 19.4 |
| Grade 1 | 13.0 | 19.9 |
| Grade 2 | 10.5 | 20.3 |
| Grade 3 | 20.0 | 20.6 |
| Grade 4 | 12.0 | 21.2 |
| Grade 5 | 13.0 | 21.6 |
| Grade 6 | 18.0 | 20.7 |
| Total School | 14.0 | 19.0 |


| Internet Connectivity |  |  |
| :---: | :---: | :---: |
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet. |  |  |
|  | 2010-2011 |  |
| Locations | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 44 | 44 |
| Library/Media Centers | 4 | 4 |
| Computer Labs | 34 | 34 |
| All Locations | 82 | 82 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{array}{\|c\|} \hline 2010- \\ 2011 \end{array}$ | $\begin{array}{c\|} \hline 2009- \\ 2010 \end{array}$ | $\begin{aligned} & 2008- \\ & 2009 \end{aligned}$ | $\begin{array}{\|c\|} \hline 2007- \\ 2008 \end{array}$ |
| Pre-K (half-day) | 17.0 | 19.0 | 24.0 | 14.0 |
| Pre-K (full-day) | 2.0 |  |  |  |
| Kindergarten (full-day) | 25.0 | 43.0 | 28.0 | 24.0 |
| Grade 1 | 26.0 | 26.0 | 21.0 | 19.0 |
| Grade 2 | 21.0 | 16.0 | 20.0 | 25.0 |
| Grade 3 | 20.0 | 20.0 | 19.0 | 17.0 |
| Grade 4 | 12.0 | 14.0 | 18.0 | 21.0 |
| Grade 5 | 13.0 | 20.0 | 19.0 | 21.0 |
| Grade 6 | 18.0 | 20.0 | 20.0 | 13.0 |
| Total School | 154.0 | 178.0 | 169.0 | 154.0 |


| Students with Disabilities |  |
| :--- | ---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $18.2 \%$ |


| Limited English Proficient (LEP) |  |
| :--- | :---: |
| Percentage of LEP students | $0.7 \%$ |


| Language Diversity |  |  |
| :--- | ---: | :---: |
| First language spoken at home in order of frequency. |  |  |
| Language |  |  |
| English | Percent |  |
| Spanish |  |  |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $27.9 \%$ |  | $10.0 \%$ |
| $2009-10$ | $23.0 \%$ |  | $10.5 \%$ |
| $2008-09$ | $29.6 \%$ | $10.7 \%$ |  |

## Student Performance Indicators <br> ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 19 | 21.1\% | 73.7\% | 5.3\% |
|  |  | 2009-10 | 17 | 47.1\% | 47.1\% | 5.9\% |
|  | District | 2010-11 | 19 | 21.1\% | 73.7\% | 5.3\% |
|  |  | 2009-10 | 17 | 47.1\% | 47.1\% | 5.9\% |
|  | DFG | 2010-11 | 9349 | 43.7\% | 52.3\% | 4\% |
|  |  | 2009-10 | 9437 | 47.2\% | 49.9\% | 2.9\% |
|  | State | 2010-11 | 99951 | 36.9\% | 56\% | 7.2\% |
|  |  | 2009-10 | 101435 | 40.2\% | 54.2\% | 5.6\% |

[^0]| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students <br> »details for subgroups for Mathematics | School |  | 2010-11 | 19 | 26.3\% | 36.8\% | 36.8\% |
|  |  | 2009-10 | 17 | 5.9\% | 70.6\% | 23.5\% |
|  | District | 2010-11 | 19 | 26.3\% | 36.8\% | 36.8\% |
|  |  | 2009-10 | 17 | 5.9\% | 70.6\% | 23.5\% |
|  | DFG | 2010-11 | 9385 | 24.9\% | 45.4\% | 29.7\% |
|  |  | 2009-10 | 9472 | 24.3\% | 46.3\% | 29.4\% |
|  | State | 2010-11 | 100276 | 20.9\% | 40.6\% | 38.5\% |
|  |  | 2009-10 | 101762 | 21.7\% | 41.1\% | 37.2\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 11 | 81.8\% | 18.2\% | 0\% |
|  |  | 2009-10 | 15 | 40\% | 60\% | 0\% |
|  | District | 2010-11 | 11 | 81.8\% | 18.2\% | 0\% |
|  |  | 2009-10 | 15 | 40\% | 60\% | 0\% |
|  | DFG | 2010-11 | 9562 | 43.4\% | 53.1\% | 3.5\% |
|  |  | 2009-10 | 9587 | 47.8\% | 47.1\% | 5.1\% |
|  | State | 2010-11 | 101350 | 37\% | 55.7\% | 7.3\% |
|  |  | 2009-10 | 101654 | 40.2\% | 50.4\% | 9.3\% |
| ${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| National Assessment Educational Progress (NAEP) GRADE 4 READING |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below Basic | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2011 | 21.9\% | 34.2\% | 32.5\% | 11.4\% |
|  | Nation | 2011 | 33.8\% | 33.8\% | 24.9\% | 7.5\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2010-11 | 11 | 9.1\% | 81.8\% | 9.1\% |
|  |  | 2009-10 | 15 | 13.3\% | 53.3\% | 33.3\% |
|  | District | 2010-11 | 11 | 9.1\% | 81.8\% | 9.1\% |
|  |  | 2009-10 | 15 | 13.3\% | 53.3\% | 33.3\% |

[^1]| New Jersey Department of Education \| Report Card |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | $\begin{aligned} & 2010-11 \\ & 2009-10 \end{aligned}$ | 9592 9620 | 23.6\%\| | $\begin{aligned} & 52.2 \% \\ & 45.1 \% \end{aligned}$ | $\begin{aligned} & 24.3 \% \\ & 26.6 \% \end{aligned}$ |
|  | State | 2010-11 | 101687 | 20.4\% | 47.3\% | 32.3\% |
|  |  | 2009-10 | 102032 | 22.8\% | 42.3\% | 34.9\% | personally identifiable information will be disclosed.


| National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below | Basic | Proficient | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2011 | 11.0\% | 38.3\% | 40.9\% | 9.8\% |
|  | Nation | 2011 | 18.1\% | 42.3\% | 33.2\% | 6.5\% |


| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Science | School |  | 2010-11 | 11 | 0\% | 63.6\% | 36.4\% |
|  |  | 2009-10 | 15 | 13.3\% | 26.7\% | 60\% |
|  | District | 2010-11 | 11 | 0\% | 63.6\% | 36.4\% |
|  |  | 2009-10 | 15 | 13.3\% | 26.7\% | 60\% |
|  | DFG | 2010-11 | 9587 | 9.7\% | 49.6\% | 40.7\% |
|  |  | 2009-10 | 9607 | 6.2\% | 56.6\% | 37.2\% |
|  | State | 2010-11 | 101624 | 9.8\% | 42.3\% | 47.9\% |
|  |  | 2009-10 | 102004 | 6.5\% | 49.2\% | 44.3\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 13 | 53.8\% | 46.2\% | 0\% |
|  |  | 2009-10 | 18 | 33.3\% | 55.6\% | 11.1\% |
|  | District | 2010-11 | 13 | 53.8\% | 46.2\% | 0\% |
|  |  | 2009-10 | 18 | 33.3\% | 55.6\% | 11.1\% |
|  | DFG | 2010-11 | 9667 | 47.1\% | 49.8\% | 3\% |
|  |  | 2009-10 | 9482 | 43.9\% | 52\% | 4.2\% |
|  | State | 2010-11 | 101836 | 38.8\% | 55\% | 6.2\% |
|  |  | 2009-10 | 102415 | 36.7\% | 54.5\% | 8.8\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK5) | Pear | Number | Proficiency Percentages |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS |  |  |  |  |

[^2]| All Students »details for subgroups for Mathematics | School | $\begin{aligned} & 2010-11 \\ & 2009-10 \end{aligned}$ | 13 18 | $\begin{aligned} & 46.2 \% \\ & 22.2 \% \end{aligned}$ | $\begin{aligned} & 53.8 \% \\ & 55.6 \% \end{aligned}$ | $\begin{array}{r} 0 \% \\ 22.2 \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 2010-11 | 13 | 46.2\% | 53.8\% | 0\% |
|  |  | 2009-10 | 18 | 22.2\% | 55.6\% | 22.2\% |
|  | DFG | 2010-11 | 9694 | 23.4\% | 46.1\% | 30.5\% |
|  |  | 2009-10 | 9501 | 25.7\% | 46.9\% | 27.4\% |
|  | State | 2010-11 | 102146 | 19.2\% | 41.2\% | 39.6\% |
|  |  | 2009-10 | 102732 | 21\% | 42.1\% | 36.9\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 15 | 26.7\% | 73.3\% | 0\% |
|  |  | 2009-10 | 22 | 50\% | 50\% | 0\% |
|  | District | 2010-11 | 15 | 26.7\% | 73.3\% | 0\% |
|  |  | 2009-10 | 22 | 50\% | 50\% | 0\% |
|  | DFG | 2010-11 | 9602 | 39.1\% | 57.5\% | 3.4\% |
|  |  | 2009-10 | 9576 | 40.7\% | 55.5\% | 3.8\% |
|  | State | 2010-11 | 102611 | 33\% | 59.7\% | 7.3\% |
|  |  | 2009-10 | 102281 | 34.5\% | 57.9\% | 7.6\% |
| ${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2010-11 | 14 | 14.3\% | 85.7\% | 0\% |
|  |  | 2009-10 | 22 | 63.6\% | 27.3\% | 9.1\% |
|  | District | 2010-11 | 14 | 14.3\% | 85.7\% | 0\% |
|  |  | 2009-10 | 22 | 63.6\% | 27.3\% | 9.1\% |
|  | DFG | 2010-11 | 9619 | 26.4\% | 54.5\% | 19.1\% |
|  |  | 2009-10 | 9598 | 33.9\% | 50.1\% | 16\% |
|  | State | 2010-11 | 102913 | 22.4\% | 49.9\% | 27.7\% |
|  |  | 2009-10 | 102558 | 27.9\% | 48.5\% | 23.6\% |

[^3] personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES



## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 0 |  | 295.6 |
| $2009-10$ | 98.9 | 275.1 |  |
| $2008-09$ | 93.9 |  | 276.8 |


| Student/Faculty Ratio |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| Numbers of students per faculty member. |  |  |  |  |
|  | School | State Average |  |  |
| $2010-11$ | 7.6 |  | 11.1 |  |
| $2009-10$ | 9.5 |  | 10.6 |  |
| $2008-09$ | 9.0 |  | 10.8 |  |

## Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2010-11$ | $0.0 \%$ |  | $5.0 \%$ |

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

|  | BA/BS | MA/MS | PhD/EdD |
| ---: | ---: | ---: | ---: |
| $2010-11$ | $76.2 \%$ | $23.8 \%$ | $0.0 \%$ |

[^4]| $2009-10$ | $0.0 \%$ | $5.4 \%$ |
| :--- | ---: | ---: |
| $2008-09$ | $15.0 \%$ | $4.0 \%$ |


| $2009-10$ | $76.2 \%$ | $23.8 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | :--- |
| $2008-09$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $89.0 \%$ |  | $95.8 \%$ |
| $2009-10$ | $92.5 \%$ |  | $95.7 \%$ |
| $2008-09$ | $92.8 \%$ |  | $95.3 \%$ |

## National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

|  | School | District | State |
| :---: | ---: | ---: | ---: |
| $2010-11$ | 0 | 0 |  |
| $2009-10$ | 0 | 0 |  |
| $2008-09$ | 0 | 0 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per <br> Administrator |  |
|  | District | State Average | District | State <br> Average | District | State Average | District | State <br> Average |
| 2010-11 | 1.8 | 3.4 | 1.0 | 1.6 | 85.6 | 164.5 | 11.2 | 15.3 |
| 2009-10 | 1.6 | 3.5 | 1.0 | 1.6 | 111.3 | 161.7 | 11.8 | 15.4 |
| 2008-09 | 1.6 | 3.7 | 1.0 | 1.6 | 105.6 | 156.6 | 11.8 | 14.9 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$93,951 | \$91,069 | \$87,493 |
| Salary - State | \$102,000 | \$101,369 | \$99,085 |
| Years of Experience - District | 18 | 17 | 15 |
| Years of Experience - State | 19 | 21 | 21 |
| Faculty |  |  |  |
| Salary - District | \$55,900 | \$49,300 | \$56,950 |
| Salary - State | \$56,900 | \$55,287 | \$53,442 |
| Years of Experience - District | 17 | 16 | 17 |
| Years of Experience - State | 11 | 10 | 10 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $58 \%$ | $59 \%$ | $9 \%$ | $-1 \%$ |
| $2009-10$ | $56 \%$ | $58 \%$ | $13 \%$ | $6 \%$ |
| $2008-09$ | $55 \%$ | $57 \%$ | $1 \%$ | $3 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $8 \%$ | $9 \%$ | $13 \%$ | $-3 \%$ |
| $2009-10$ | $8 \%$ | $9 \%$ | $2 \%$ | $-0 \%$ |
| $2008-09$ | $8 \%$ | $9 \%$ | $5 \%$ | $8 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type <br> Average | District | Budget Type <br> Average | District | Budget Type Average |
| Local | 47\% | 64\% | 44\% | 62\% | 38\% | 61\% |
| State | 18\% | 29\% | 20\% | 29\% | 20\% | 33\% |
| Federal | 35\% | 6\% | 35\% | 8\% | 41\% | 5\% |
| Other | 1\% | 1\% | 1\% | 1\% | 1\% | 1\% |

## Per Pupil Expenditures

| Two calculations of the average cost per pupil in the district. <br> (See \#1 and \#2 below). $\mathbf{l \| r \| r \| r \| r \| r \| r \| r \|}$ |
| :--- |

[^5]| Administration - other | \$457 | \$248 | \$303 | \$254 | \$372 | \$257 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Administration Costs | \$2,010 | \$1,319 | \$1,495 | \$1,354 | \$1,581 | \$1,370 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,082 | \$650 | \$920 | \$674 | \$887 | \$639 |
| Op./Maint. of Plant - other | \$1,551 | \$708 | \$1,354 | \$740 | \$1,297 | \$757 |
| Total Operations and Maintenance of Plant | \$2,633 | \$1,358 | \$2,274 | \$1,414 | \$2,184 | \$1,396 |
| Total Food Services Costs | \$55 | \$33 | \$11 | \$87 | \$55 | \$95 |
| Total Extracurricular Costs | \$181 | \$27 | \$162 | \$32 | \$140 | \$30 |
| (1)BUDGETARY COST PER PUPIL | \$19,243 | \$11,878 | \$15,846 | \$12,066 | \$14,810 | \$11,689 |
| (2)TOTAL COST PER PUPIL | \$22,493 | \$15,528 | \$19,100 | \$15,899 | \$17,688 | \$15,392 |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11 |  | Number <br> Tested <br> 16 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 6.3\% | 87.5\% | 6.3\% |
|  | District |  | 16 | 6.3\% | 87.5\% | 6.3\% |
|  | DFG | 7611 | 36.9\% | 58.4\% | 4.8\% |
|  | State | 79988 | 30.2\% | 61.4\% | 8.5\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1437 | 72.9\% | 26.4\% | 0.6\% |
|  | State | 15609 | 62.2\% | 35.3\% | 2.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 345 | 80\% | 19.4\% | 0.6\% |
|  | State | 4868 | 70.7\% | 28.3\% | 1\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4676 | 48.9\% | 48.5\% | 2.6\% |
|  | State | 51053 | 41.6\% | 53.7\% | 4.8\% |
| Female | School | 11 | 9.1\% | 81.8\% | 9.1\% |
|  | District | 11 | 9.1\% | 81.8\% | 9.1\% |
|  | DFG | 4664 | 38.5\% | 56.1\% | 5.4\% |
|  | State | 48832 | 31.9\% | 58.4\% | 9.7\% |
| White | School | 13 | 7.7\% | 84.6\% | 7.7\% |
|  | District | 13 | 7.7\% | 84.6\% | 7.7\% |
|  | DFG | 4515 | 38\% | 57.2\% | 4.9\% |
|  | State | 50544 | 27.1\% | 63.9\% | 9\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1564 | 52.7\% | 44.7\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16011 | 56\% | 41.1\% | 2.8\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 637 | 28.9\% | 63.1\% | 8\% |
|  | State | 9286 | 19.8\% | 64.6\% | 15.5\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 15.4\% | 84.6\% | 0\% |
|  | State | 227 | 31.7\% | 59.9\% | 8.4\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 15.4\% | 84.6\% | 0\% |
|  | State | 104 | 36.5\% | 60.6\% | 2.9\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2468 | 52.4\% | 45.5\% | 2.1\% |
|  | State | 22701 | 52.3\% | 45\% | 2.7\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 128 | 48.4\% | 46.1\% | 5.5\% |
|  | State | 1078 | 32\% | 58.7\% | 9.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 47 | 66\% | 31.9\% | 2.1\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4362 | 53.5\% | 44.5\% | 2\% |
|  | State | 37158 | 55.3\% | 42.5\% | 2.3\% |

[^6] that personally identifiable information will be disclosed.

http://education.state.nj.us/rc/rc11/details.php?cd=090710;s=050;f=CD;area=LAL;test=ASK3 (2 of 4) [6/26/2012 9:30:21 AM]

| General Education | School | 16 | 43.8\% | 50\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 16 | 43.8\% | 50\% | 6.3\% |
|  | DFG | 7817 | 40.9\% | 55.8\% | 3.3\% |
|  | State | 82035 | 33.5\% | 59.9\% | 6.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1359 | 77.1\% | 22.1\% | 0.7\% |
|  | State | 15353 | 67\% | 31.3\% | 1.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 285 | 81.4\% | 18.2\% | 0.4\% |
|  | State | 4504 | 74.7\% | 24.7\% | 0.5\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4875 | 53.7\% | 44.6\% | 1.7\% |
|  | State | 51951 | 45.8\% | 50.7\% | 3.4\% |
| Female | School | 11 | 36.4\% | 54.5\% | 9.1\% |
|  | District | 11 | 36.4\% | 54.5\% | 9.1\% |
|  | DFG | 4554 | 40.3\% | 55.6\% | 4.1\% |
|  | State | 49419 | 34.2\% | 58\% | 7.8\% |
| White | School | 11 | 18.2\% | 72.7\% | 9.1\% |
|  | District | 11 | 18.2\% | 72.7\% | 9.1\% |
|  | DFG | 4669 | 41.6\% | 54.9\% | 3.5\% |
|  | State | 52409 | 30.5\% | 62.4\% | 7.1\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1722 | 54.9\% | 43.3\% | 1.9\% |
|  | State | 16862 | 59.6\% | 38.6\% | 1.8\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 657 | 35.9\% | 59.8\% | 4.3\% |
|  | State | 9214 | 21.4\% | 66\% | 12.6\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 223 | 32.3\% | 61\% | 6.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 115 | 37.4\% | 55.7\% | 7\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2306 | 56.2\% | 41.9\% | 1.9\% |
|  | State | 21938 | 56.3\% | 41.8\% | 1.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 51 | 49\% | 49\% | 2\% |
|  | State | 674 | 40.7\% | 52.5\% | 6.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 40 | 67.5\% | 32.5\% | 0\% |
| Economically Disadvantaged | School | 14 | 50\% | 50\% | 0\% |
|  | District | 14 | 50\% | 50\% | 0\% |
|  | DFG | 4078 | 57.8\% | 40.4\% | 1.8\% |
|  | State | 36396 | 59.7\% | 38.7\% | 1.6\% |

(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 16 | 12.5\% | 43.8\% | 43.8\% |
|  | District | 16 | 12.5\% | 43.8\% | 43.8\% |
|  | DFG | 7613 | 19.8\% | 46.9\% | 33.3\% |
|  | State | 80002 | 16.2\% | 41.1\% | 42.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1444 | 44.7\% | 39.5\% | 15.8\% |
|  | State | 15642 | 36.2\% | 39.3\% | 24.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 372 | 56.2\% | 36.8\% | 7\% |
|  | State | 5151 | 50.3\% | 35.7\% | 14.1\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4701 | 25\% | 44.4\% | 30.6\% |
|  | State | 51251 | 21.1\% | 39.8\% | 39.1\% |
| Female | School | 11 | 27.3\% | 36.4\% | 36.4\% |
|  | District | 11 | 27.3\% | 36.4\% | 36.4\% |
|  | DFG | 4675 | 24.9\% | 46.4\% | 28.8\% |
|  | State | 48957 | 20.7\% | 41.3\% | 38\% |
| White | School | 13 | 7.7\% | 46.2\% | 46.2\% |
|  | District | 13 | 7.7\% | 46.2\% | 46.2\% |
|  | DFG | 4536 | 18.5\% | 45.1\% | 36.4\% |
|  | State | 50651 | 12.3\% | 41\% | 46.8\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1571 | 34.2\% | 45.3\% | 20.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16070 | 39.9\% | 41.1\% | 19\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 643 | 12.6\% | 40.6\% | 46.8\% |
|  | State | 9408 | 7.2\% | 28.7\% | 64.2\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 15.4\% | 38.5\% | 46.2\% |
|  | State | 228 | 11.8\% | 41.7\% | 46.5\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 15.4\% | 38.5\% | 46.2\% |
|  | State | 107 | 25.2\% | 42.1\% | 32.7\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2471 | 33.7\% | 47.5\% | 18.8\% |
|  | State | 22717 | 32.6\% | 44.3\% | 23.2\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 127 | 32.3\% | 42.5\% | 25.2\% |
|  | State | 1095 | 18.6\% | 39.2\% | 42.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 47 | 57.4\% | 34\% | 8.5\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4386 | 33.3\% | 46.2\% | 20.5\% |
|  | State | 37300 | 35.7\% | 42.8\% | 21.4\% |

[^7] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK3) | Number <br> MATHEMATICS: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
| Tested | Partial | Proficient | Advanced |

http://education.state.nj.us/rc/rc11/details.php?cd=090710;s=050;f=CD;area=MATH;test=ASK3 (2 of 4) [6/26/2012 9:30:23 AM]

| General Education | \|School | 16 | 6.3\% | 68.8\% | 25\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 16 | 6.3\% | 68.8\% | 25\% |
|  | DFG | 7826 | 20.1\% | 47\% | 32.8\% |
|  | State | 82048 | 17.4\% | 41.6\% | 41\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1361 | 42.9\% | 42.7\% | 14.4\% |
|  | State | 15386 | 36.8\% | 39.7\% | 23.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 309 | 50.5\% | 43.7\% | 5.8\% |
|  | State | 4788 | 51.1\% | 36.7\% | 12.2\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4897 | 23.5\% | 45.6\% | 30.9\% |
|  | State | 52137 | 21.7\% | 39.7\% | 38.6\% |
| Female | School | 11 | 0\% | 72.7\% | 27.3\% |
|  | District | 11 | 0\% | 72.7\% | 27.3\% |
|  | DFG | 4567 | 25.1\% | 47.1\% | 27.8\% |
|  | State | 49561 | 21.8\% | 42.5\% | 35.7\% |
| White | School | 11 | 9.1\% | 54.5\% | 36.4\% |
|  | District | 11 | 9.1\% | 54.5\% | 36.4\% |
|  | DFG | 4680 | 18.4\% | 45.7\% | 36\% |
|  | State | 52480 | 12.8\% | 42.3\% | 44.9\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1734 | 34.8\% | 46\% | 19.2\% |
|  | State | 16962 | 41.7\% | 40.8\% | 17.5\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 667 | 12.3\% | 43.9\% | 43.8\% |
|  | State | 9334 | 7.4\% | 29.1\% | 63.5\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |


(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | * | * | * |
|  | District |  | * | * | * | * |
|  | DFG | 7774 | 35.9\% | 59.9\% | 4.2\% |
|  | State | 81837 | 29.9\% | 61.5\% | 8.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1569 | 76\% | 23.5\% | 0.6\% |
|  | State | 16615 | 65.7\% | 32.3\% | 2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 246 | 77.6\% | 21.5\% | 0.8\% |
|  | State | 3231 | 76.3\% | 23\% | 0.7\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4945 | 48\% | 49.6\% | 2.4\% |
|  | State | 51907 | 40.8\% | 53.7\% | 5.5\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4611 | 38.4\% | 56.8\% | 4.8\% |
|  | State | 49378 | 33.1\% | 57.8\% | 9.1\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4605 | 36.5\% | 59\% | 4.4\% |
|  | State | 52135 | 26.1\% | 64.7\% | 9.2\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1762 | 55.4\% | 42.3\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16571 | 60.1\% | 37.9\% | 2\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 635 | 29.3\% | 65.4\% | 5.4\% |
|  | State | 9237 | 17.1\% | 65\% | 17.9\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 33.3\% | 66.7\% | 0\% |
|  | State | 214 | 26.6\% | 62.1\% | 11.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 33.3\% | 66.7\% | 0\% |
|  | State | 104 | 35.6\% | 60.6\% | 3.8\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2427 | 51.5\% | 46.1\% | 2.3\% |
|  | State | 22173 | 53.9\% | 43.9\% | 2.2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 100 | 40\% | 57\% | 3\% |
|  | State | 916 | 35.6\% | 56.6\% | 7.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | \% |
|  | DFG | * | * | * | * |
|  | State | 36 | 61.1\% | 38.9\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4345 | 54.1\% | 44.1\% | 1.8\% |
|  | State | 36654 | 57.8\% | 40.4\% | 1.8\% |

[^8] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) | Number <br> LANGUAGE ARTS LITERACY: 2009-10 | Proficiency Percentages |
| :---: | :---: | :---: |
| Tested |  |  | Partial $\mid$ Proficient $\mid$ Advanced | ANG |
| :--- |


| General Education | \|School | 14 | 35.7\% | 64.3\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 14 | 35.7\% | 64.3\% | 0\% |
|  | DFG | 7895 | 40.9\% | 53\% | 6.1\% |
|  | State | 82821 | 33.1\% | 55.9\% | 11\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1502 | 79.6\% | 19.7\% | 0.7\% |
|  | State | 15922 | 70.2\% | 27.6\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 211 | 82.5\% | 17.5\% | 0\% |
|  | State | 3214 | 79.9\% | 19.4\% | 0.7\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4857 | 53.4\% | 43.2\% | 3.4\% |
|  | State | 51824 | 45.3\% | 48\% | 6.7\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4728 | 42\% | 51.1\% | 6.9\% |
|  | State | 49771 | 35\% | 53\% | 12\% |
| White | School | 12 | 33.3\% | 66.7\% | 0\% |
|  | District | 12 | 33.3\% | 66.7\% | 0\% |
|  | DFG | 4718 | 41.3\% | 52.1\% | 6.6\% |
|  | State | 53229 | 29.7\% | 58.5\% | 11.8\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1806 | 58.2\% | 38.4\% | 3.4\% |
|  | State | 16904 | 61.6\% | 35.2\% | 3.2\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 635 | 33.7\% | 58.7\% | 7.6\% |
|  | State | 9135 | 21\% | 58\% | 21.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |


|  | DFG | 16 | 56.3\% | 31.3\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 215 | 28.8\% | 56.3\% | 14.9\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 16 | 56.3\% | 31.3\% | 12.5\% |
|  | State | 106 | 43.4\% | 50\% | 6.6\% |
| Hispanic | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 2320 | 56.6\% | 40.7\% | 2.7\% |
|  | State | 21379 | 57.9\% | 39.1\% | 2.9\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 76 | 50\% | 47.4\% | 2.6\% |
|  | State | 686 | 41.7\% | 49.3\% | 9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 33 | 87.9\% | 12.1\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4153 | 58.6\% | 38.8\% | 2.6\% |
|  | State | 35707 | 61.5\% | 36\% | 2.5\% |

(Close Window)

2011 National Assessment Educational Progress (NAEP)

| GRADE 4 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
| Male | State (N) | 23.5\% | 34.8\% | 31.8\% | 9.9\% |
|  | Nation | 37.1\% | 33.3\% | 23.4\% | 6.2\% |
| Female | State (NJ) | 20.3\% | 33.5\% | 33.1\% | 13.0\% |
|  | Nation | 30.4\% | 34.3\% | 26.5\% | 8.8\% |
| White | State (NJ) | 12.5\% | 34.1\% | 39.6\% | 13.8\% |
|  | Nation | 22.6\% | 35.1\% | 32.0\% | 10.3\% |
| Black | State (NJ) | 38.8\% | 35.8\% | 21.2\% | 4.2\% |
|  | Nation | 51.3\% | 32.5\% | 14.0\% | 2.2\% |
| Hispanic | State (NJ) | 38.3\% | 37.1\% | 20.7\% | 3.8\% |
|  | Nation | 49.8\% | 32.7\% | 15.1\% | 2.5\% |
| Asian | State (NJ) | 11.3\% | 24.8\% | 36.6\% | 27.3\% |
|  | Nation | 19.3\% | 30.1\% | 32.7\% | 17.8\% |
| American Indian Alaskan Native | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 51.0\% | 30.0\% | 14.9\% | 4.2\% |
| Native Hawaiian Other Pacific Islanders | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 39.5\% | 33.1\% | 22.0\% | 5.4\% |
| Two or More Races | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 28.6\% | 34.4\% | 26.6\% | 10.3\% |
| Eligible for School Lunch Program | State (NJ) | 39.2\% | 37.9\% | 19.6\% | 3.3\% |
|  | Nation | 48.0\% | 37.9\% | 19.6\% | 3.3\% |
| Not Eligible for School Lunch Program | State (NJ) | 18.7\% | 35.1\% | 34.2\% | 12.1\% |
|  | Nation | 29.9\% | 35.3\% | 26.7\% | 8.1\% |
| Students with Disabilities | State (NJ) | 57.5\% | 24.1\% | 13.9\% | 4.5\% |
|  | Nation | 69.4\% | 19.9\% | 9.0\% | 1.8\% |
| Limited English Proficient | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 69.7\% | 23.7\% | 6.0\% | 0.6 |

$\ddagger$ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.
Students with disabilities participation rate for New Jersey: 50\%
Limited English proficient participation rate for New Jersey: 55\%
Students with disabilities participation rate for the nation's public schools: 77\%
Limited English proficient participation rate for the nation's public schools: 89\%
(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 7770 | 18.1\% | 54.3\% | 27.6\% |
|  | State | 81848 | 15.6\% | 48.2\% | 36.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1575 | 45.5\% | 44\% | 10.5\% |
|  | State | 16649 | 38.2\% | 44.9\% | 16.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 275 | 56.7\% | 36.7\% | 6.5\% |
|  | State | 3524 | 52.5\% | 37.5\% | 10\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4962 | 23.5\% | 50.8\% | 25.7\% |
|  | State | 52111 | 20.6\% | 45.7\% | 33.7\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4624 | 23.6\% | 53.6\% | 22.8\% |
|  | State | 49507 | 20.1\% | 49.1\% | 30.8\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4611 | 17.9\% | 53.3\% | 28.8\% |
|  | State | 52226 | 12.2\% | 48.9\% | 38.9\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1769 | 35.4\% | 48.3\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16627 | 39.7\% | 46.1\% | 14.2\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 650 | 13.1\% | 48\% | 38.9\% |
|  | State | 9383 | 6.7\% | 34.2\% | 59.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 16.7\% | 75\% | 8.3\% |
|  | State | 216 | 10.6\% | 46.8\% | 42.6\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 16.7\% | 75\% | 8.3\% |
|  | State | 105 | 18.1\% | 48.6\% | 33.3\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2429 | 28.6\% | 53.8\% | 17.6\% |
|  | State | 22194 | 31.1\% | 50.1\% | 18.7\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 100 | 24\% | 54\% | 22\% |
|  | State | 936 | 22.5\% | 46\% | 31.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 36 | 38.9\% | 41.7\% | 19.4\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4359 | 31.8\% | 51.6\% | 16.6\% |
|  | State | 36787 | 35\% | 48.1\% | 16.9\% |
| *To protect the privacy of that personally identifiable | uppresse | ufficient in | ormatio | minate th | ssibility |


| New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |


| General Education | \|School | 14 | 7.1\% | 57.1\% | 35.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 14 | 7.1\% | 57.1\% | 35.7\% |
|  | DFG | 7903 | 22.4\% | 47.5\% | 30.1\% |
|  | State | 82852 | 17.5\% | 43.4\% | 39.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1508 | 54.4\% | 34.5\% | 11\% |
|  | State | 15955 | 43.8\% | 38.5\% | 17.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 230 | 59.6\% | 31.7\% | 8.7\% |
|  | State | 3534 | 55.8\% | 33.1\% | 11.1\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4877 | 28.3\% | 43.6\% | 28.1\% |
|  | State | 52034 | 22.4\% | 40.9\% | 36.7\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4741 | 28.2\% | 46.7\% | 25.1\% |
|  | State | 49937 | 23.2\% | 43.7\% | 33.1\% |
| White | School | 12 | 8.3\% | 50\% | 41.7\% |
|  | District | 12 | 8.3\% | 50\% | 41.7\% |
|  | DFG | 4735 | 21.4\% | 45.4\% | 33.2\% |
|  | State | 53321 | 14\% | 43.6\% | 42.4\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1814 | 43.2\% | 42.6\% | 14.2\% |
|  | State | 16996 | 44.4\% | 40.6\% | 15\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 644 | 13.5\% | 44.3\% | 42.2\% |
|  | State | 9281 | 7.9\% | 30.7\% | 61.4\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |


|  | DFG | 16 | 25\% | 43.8\% | 31.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 218 | 14.2\% | 42.7\% | 43.1\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 16 | 25\% | 43.8\% | 31.3\% |
|  | State | 107 | 27.1\% | 45.8\% | 27.1\% |
| Hispanic | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 2319 | 34.8\% | 46.5\% | 18.7\% |
|  | State | 21408 | 33.9\% | 45.4\% | 20.8\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 76 | 26.3\% | 50\% | 23.7\% |
|  | State | 701 | 28.5\% | 39.8\% | 31.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 33 | 54.5\% | 39.4\% | 6.1\% |
| Economically <br> Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4169 | 36.8\% | 44.9\% | 18.3\% |
|  | State | 35871 | 38.4\% | 43.3\% | 18.4\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

(Close Window)

2011 National Assessment Educational Progress (NAEP)

| GRADE 4 MATHEMATICS |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
| Male | State ( NJ ) | 11.4\% | 35.9\% | 41.7\% | 11.1\% |
|  | Nation | 18.6\% | 41.3\% | 33.3\% | 6.8\% |
| Female | State (NJ) | 10.6\% | 40.8\% | 40.1\% | 8.6\% |
|  | Nation | 18.1\% | 43.3\% | 32.9\% | 5.6\% |
| White | State (NJ) | 4.6\% | 31.4\% | 51.7\% | 12.3\% |
|  | Nation | 9.4\% | 38.9\% | 42.8\% | 8.9\% |
| Black | State (NJ) | 22.9\% | 53.6\% | 21.9\% | 1.7\% |
|  | Nation | 34.3\% | 48.5\% | 16.2\% | 1.0\% |
| Hispanic | State ( NJ ) | 21.0\% | 50.8\% | 25.8\% | 2.4\% |
|  | Nation | 28.0\% | 48.4\% | 21.8\% | 1.8\% |
| Asian | State (NJ) | 4.4\% | 20.8\% | 45.9\% | 28.9\% |
|  | Nation | 7.9\% | 27.8\% | 43.8\% | 20.5\% |
| American Indian Alaskan Native | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 32.0\% | 44.2\% | 21.5\% | 2.3\% |
| Native Hawaiian Other Pacific Islanders | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 24.3\% | 42.5\% | 26.0\% | 7.2\% |
| Two or More Races | State (NJ) | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  | Nation | 14.5\% | 42.6\% | 33.9\% | 9.0\% |
| Eligible for School Lunch Program | State (NJ) | 21.8\% | 51.4\% | 24.6\% | 2.2\% |
|  | Nation | 27.5\% | 48.5\% | 22.2\% | 1.8\% |
| Not Eligible for School Lunch Program | State (NJ) | 4.9\% | 30.9\% | 50.0\% | 14.2\% |
|  | Nation | 7.7\% | 35.4 | 45.4\% | 11.6\% |
| Students with Disabilities | State ( NJ ) | 38.2\% | 38.4\% | 20.5\% | 2.8\% |
|  | Nation | 46.0\% | 37.5\% | 14.7\% | 1.8\% |
| Limited English Proficient | State (NJ) | 45.0\% | 46.6\% | 8.0\% | \# |
|  | Nation | 41.5\% | 44.6\% | 13.0\% | 0.9\% |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.
Students with disabilities participation rate for New Jersey: 81\%
Limited English proficient participation rate for New Jersey: 89\%
Students with disabilities participation rate for the nation's public schools: $85 \%$
Limited English proficient participation rate for the nation's public schools: $96 \%$
(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 7770 | 5.7\% | 49\% | 45.3\% |
|  | State | 81780 | 6.2\% | 41\% | 52.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1571 | 24\% | 53\% | 23\% |
|  | State | 16659 | 21.7\% | 48.3\% | 30\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 274 | 44.2\% | 48.2\% | 7.7\% |
|  | State | 3521 | 42.2\% | 45.8\% | 12\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4955 | 9.7\% | 48.1\% | 42.2\% |
|  | State | 52080 | 10.1\% | 40.3\% | 49.5\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4626 | 9.7\% | 51.2\% | 39.1\% |
|  | State | 49476 | 9.4\% | 44.4\% | 46.1\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4608 | 6.3\% | 44.4\% | 49.3\% |
|  | State | 52194 | 3.8\% | 36.7\% | 59.6\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1768 | 15.3\% | 56.7\%\| | 28\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16619 | 21.2\% | 54.2\% | 24.6\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | \% |
|  | DFG | 650 | 6.8\% | 41.8\% | 51.4\% |
|  | State | 9376 | 3.7\% | 27.1\% | 69.1\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 12 | 25\% | 41.7\% | 33.3\% |
|  | State | 216 | 6.5\% | 38.4\% | 55.1\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 12 | 25\% | 41.7\% | 33.3\% |
|  | State | 105 | 12.4\% | 40\% | 47.6\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2429 | 13.2\% | 56.3\% | 30.5\% |
|  | State | 22182 | 18.1\% | 53.2\% | 28.7\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 99 | 2\% | 53.5\% | 44.4\% |
|  | State | 932 | 7.4\% | 42.8\% | 49.8\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 36 | 30.6\% | 58.3\% | 11.1\% |
| Economically | School | * | * | * | * |
| Disadvantaged | District | * | * | * | * |
|  | DFG | 4357 | 14\% | 56.2\% | 29.9\% |
|  | State | 36756 | 19.4\% | 54.2\% | 26.4\% |

[^9] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK4) | Number <br> SCIENCE: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
|  | Tested | Partial | Proficient |
| Advanced |  |  |  |


| General Education | School | 13 | 0\% | 30.8\% | 69.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 13 | 0\% | 30.8\% | 69.2\% |
|  | DFG | 7893 | 3.7\% | 55.1\% | 41.1\% |
|  | State | 82809 | 4\% | 47.1\% | 49\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1505 | 15.4\% | 64\% | 20.6\% |
|  | State | 15972 | 14.7\% | 58.6\% | 26.6\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 230 | 31.3\% | 59.6\% | 9.1\% |
|  | State | 3532 | 30.1\% | 58.8\% | 11.1\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4869 | 6.3\% | 54.7\% | 39\% |
|  | State | 52025 | 6.6\% | 46.7\% | 46.6\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4736 | 6.1\% | 58.6\% | 35.4\% |
|  | State | 49917 | 6.3\% | 51.8\% | 41.9\% |
| White | School | 11 | 0\% | 27.3\% | 72.7\% |
|  | District | 11 | 0\% | 27.3\% | 72.7\% |
|  | DFG | 4721 | 3.7\% | 49.1\% | 47.2\% |
|  | State | 53314 | 2.3\% | 42.2\% | 55.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1816 | 10.4\% | 68.5\% | 21.1\% |
|  | State | 16998 | 14.9\% | 64.4\% | 20.7\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 644 | 3.7\% | 48.9\% | 47.4\% |
|  | State | 9280 | 2.7\% | 33\% | 64.3\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |


|  | DFG | 17 | 5.9\% | 58.8\% | 35.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 218 | 3.2\% | 43.6\% | 53.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 17 | 5.9\% | 58.8\% | 35.3\% |
|  | State | 108 | 5.6\% | 55.6\% | 38.9\% |
| Hispanic | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 2317 | 8.7\% | 64.7\% | 26.7\% |
|  | State | 21386 | 11.8\% | 61.9\% | 26.4\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 76 | 5.3\% | 50\% | 44.7\% |
|  | State | 700 | 7.9\% | 51.1\% | 41\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 33 | 36.4\% | 48.5\% | 15.2\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4167 | 9.3\% | 64.7\% | 26.1\% |
|  | State | 35853 | 13.3\% | 63.4\% | 23.4\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11 |  | Number Tested$11$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 45.5\% | 54.5\% | 0\% |
|  | District |  | 11 | 45.5\% | 54.5\% | 0\% |
|  | DFG | 7917 | 39.9\% | 56.5\% | 3.7\% |
|  | State | 83145 | 31.6\% | 61.1\% | 7.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1563 | 80.4\% | 19.4\% | 0.2\% |
|  | State | 16293 | 69.6\% | 29.2\% | 1.1\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 202 | 78.7\% | 21.3\% | 0\% |
|  | State | 2631 | 82.1\% | 17.6\% | 0.3\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4939 | 52\% | 46.1\% | 1.9\% |
|  | State | 51969 | 42.4\% | 53.1\% | 4.6\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4721 | 42.1\% | 53.7\% | 4.2\% |
|  | State | 49801 | 35.1\% | 57\% | 7.8\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4636 | 39.3\% | 56.7\% | 4\% |
|  | State | 52905 | 27.4\% | 65\% | 7.6\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1845 | 61.2\% | 37.1\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16771 | 62.2\% | 36.3\% | 1.4\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 635 | 33.2\% | 60.9\% | 5.8\% |
|  | State | 9171 | 18.3\% | 64.9\% | 16.9\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 58.3\% | 33.3\% | 8.3\% |
|  | State | 190 | 31.1\% | 61.1\% | 7.9\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 58.3\% | 33.3\% | 8.3\% |
|  | State | 102 | 45.1\% | 51\% | 3.9\% |
| Hispanic | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 2418 | 55.3\% | 43.3\% | 1.4\% |
|  | State | 21744 | 57.3\% | 41\% | 1.7\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 104 | 46.2\% | 51.9\% | 1.9\% |
|  | State | 953 | 39.8\% | 53.9\% | 6.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 40 | 67.5\% | 30\% | 2.5\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4336 | 57.7\% | 40.8\% | 1.5\% |
|  | State | 36053 | 60.9\% | 37.8\% | 1.2\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |


| New Jersey Assessment of Skills and Knowledge (NJASK5) | Number | Proficiency Percentages |
| :---: | :---: | :---: |
| LANGUAGE ARTS LITERACY: 2009-10 | Tested | Partial | Proficient $\mid$ Advanced $\begin{aligned} & \text { 2 }\end{aligned}$

http://education.state.nj.us/rc/rc11/details.php?cd=090710;s=050;f=CD;area=LAL;test=ASK5 (2 of 4) [6/26/2012 9:30:32 AM]

| General Education | School | 17 | 29.4\% | 58.8\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 17 | 29.4\% | 58.8\% | 11.8\% |
|  | DFG | 7791 | 35.6\% | 59.5\% | 4.9\% |
|  | State | 84036 | 29.1\% | 60.6\% | 10.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1528 | 81.9\% | 17.3\% | 0.8\% |
|  | State | 16102 | 70.7\% | 27.5\% | 1.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 181 | 83.4\% | 16.6\% | 0\% |
|  | State | 2500 | 79.2\% | 20.2\% | 0.6\% |
| Male | School | 11 | 36.4\% | 63.6\% | 0\% |
|  | District | 11 | 36.4\% | 63.6\% | 0\% |
|  | DFG | 4858 | 49.8\% | 47.4\% | 2.8\% |
|  | State | 52161 | 42\% | 51.7\% | 6.3\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4620 | 37.6\% | 56.8\% | 5.6\% |
|  | State | 50185 | 31.2\% | 57.5\% | 11.3\% |
| White | School | 11 | 27.3\% | 54.5\% | 18.2\% |
|  | District | 11 | 27.3\% | 54.5\% | 18.2\% |
|  | DFG | 4695 | 38.3\% | 56.6\% | 5.1\% |
|  | State | 54585 | 26.8\% | 62.4\% | 10.8\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1864 | 55\% | 42.7\% | 2.3\% |
|  | State | 17371 | 58\% | 39.6\% | 2.4\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 632 | 30.5\% | 60.6\% | 8.9\% |
|  | State | 8660 | 17.4\% | 59.7\% | 22.9\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |


|  | DFG | 13 | 53.8\% | 38.5\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 214 | 27.1\% | 64\% | 8.9\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 53.8\% | 38.5\% | 7.7\% |
|  | State | 103 | 48.5\% | 43.7\% | 7.8\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2213 | 50\% | 47.6\% | 2.4\% |
|  | State | 20825 | 52.9\% | 44.3\% | 2.8\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 51 | 47.1\% | 51\% | 2\% |
|  | State | 657 | 42.3\% | 49.3\% | 8.4\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | * | *\% | *\% | *\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4093 | 53.7\% | 44.2\% | 2.2\% |
|  | State | 35154 | 57\% | 40.8\% | 2.1\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11 |  | Number Tested$11$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 36.4\% | 63.6\% | 0\% |
|  | District |  | 11 | 36.4\% | 63.6\% | 0\% |
|  | DFG | 7921 | 16.7\% | 48.3\% | 35\% |
|  | State | 83167 | 13.3\% | 41.8\% | 44.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1565 | 53.5\% | 36.7\% | 9.8\% |
|  | State | 16326 | 43.7\% | 39.1\% | 17.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 223 | 53.8\% | 34.1\% | 12.1\% |
|  | State | 2889 | 52.7\% | 34.9\% | 12.4\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4959 | 24.7\% | 44.8\% | 30.4\% |
|  | State | 52150 | 19.6\% | 39.3\% | 41\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4727 | 22\% | 47.4\% | 30.6\% |
|  | State | 49926 | 18.7\% | 43.2\% | 38.2\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4648 | 19.2\% | 44.2\% | 36.6\% |
|  | State | 52998 | 11.5\% | 41\% | 47.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1846 | 34.8\% | 47.5\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 16811 | 38.8\% | 43.5\% | 17.7\% |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 645 | 9.8\% | 40.2\% | 50.1\% |
|  | State | 9310 | 5.3\% | 25.3\% | 69.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 15 | 46.7\% | 40\% | 13.3\% |
|  | State | 192 | 12\% | 41.7\% | 46.4\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 15 | 46.7\% | 40\% | 13.3\% |
|  | State | 105 | 23.8\% | 42.9\% | 33.3\% |
| Hispanic | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 2419 | 26.5\% | 49.9\% | 23.6\% |
|  | State | 21769 | 28.7\% | 46.8\% | 24.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 103 | 22.3\% | 56.3\% | 21.4\% |
|  | State | 961 | 19.9\% | 42\% | 38.1\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 40 | 35\% | 47.5\% | 17.5\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4353 | 30.6\% | 47.7\% | 21.7\% |
|  | State | 36175 | 33.3\% | 45.3\% | 21.5\% |

[^10] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK5) | Number <br> MATHEMATICS: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
|  | Tested | Partial | Proficient |
| Advanced |  |  |  |


| General Education | \|School | 17 | 17.6\% | 58.8\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 17 | 17.6\% | 58.8\% | 23.5\% |
|  | DFG | 7793 | 18.6\% | 49.9\% | 31.5\% |
|  | State | 84051 | 14.9\% | 43.3\% | 41.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1528 | 57.9\% | 34\% | 8.2\% |
|  | State | 16138 | 47.8\% | 37.3\% | 14.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 198 | 60.6\% | 28.8\% | 10.6\% |
|  | State | 2772 | 56.7\% | 32.5\% | 10.7\% |
| Male | School | 11 | 18.2\% | 72.7\% | 9.1\% |
|  | District | 11 | 18.2\% | 72.7\% | 9.1\% |
|  | DFG | 4872 | 26.7\% | 44.7\% | 28.7\% |
|  | State | 52333 | 21.2\% | 40.3\% | 38.5\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4625 | 24.7\% | 49.3\% | 26\% |
|  | State | 50326 | 20.8\% | 43.9\% | 35.2\% |
| White | School | 11 | 9.1\% | 63.6\% | 27.3\% |
|  | District | 11 | 9.1\% | 63.6\% | 27.3\% |
|  | DFG | 4702 | 20.1\% | 47.9\% | 31.9\% |
|  | State | 54663 | 12.7\% | 43\% | 44.3\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1871 | 39\% | 45.2\% | 15.8\% |
|  | State | 17436 | 41.3\% | 42.9\% | 15.8\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 638 | 11.3\% | 38.4\% | 50.3\% |
|  | State | 8789 | 6.4\% | 25.5\% | 68.1\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |


|  | DFG | 13 | 23.1\% | 53.8\% | 23.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 219 | 14.6\% | 40.2\% | 45.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 13 | 23.1\% | 53.8\% | 23.1\% |
|  | State | 105 | 27.6\% | 41.9\% | 30.5\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2212 | 30.4\% | 48.8\% | 20.8\% |
|  | State | 20860 | 32\% | 46.1\% | 22\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 51 | 31.4\% | 43.1\% | 25.5\% |
|  | State | 660 | 26.4\% | 40.2\% | 33.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 32 | 59.4\% | 34.4\% | 6.3\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4102 | 33.4\% | 47.3\% | 19.3\% |
|  | State | 35303 | 36.2\% | 44.7\% | 19.1\% |

(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11 |  | Number <br> Tested <br> 14 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 21.4\% | 78.6\% | 0\% |
|  | District |  | 14 | 21.4\% | 78.6\% | 0\% |
|  | DFG | 7916 | 30.8\% | 65.1\% | 4.1\% |
|  | State | 84596 | 24.9\% | 66.4\% | 8.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1528 | 77.7\% | 21.9\% | 0.5\% |
|  | State | 15821 | 70.4\% | 28.6\% | 1\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 177 | 80.8\% | 19.2\% | 0\% |
|  | State | 2360 | 77.9\% | 21.8\% | 0.3\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4939 | 44.1\% | 53.8\% | 2.1\% |
|  | State | 52226 | 37.6\% | 57.1\% | 5.3\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4657 | 33.6\% | 61.5\% | 4.9\% |
|  | State | 50308 | 28.2\% | 62.4\% | 9.4\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4625 | 32.1\% | 63.5\% | 4.4\% |
|  | State | 54291 | 22.8\% | 68.3\% | 8.9\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1908 | 52.8\% | 45.4\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 17128 | 55\% | 43.1\% | 1.9\% |
| Asian | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 621 | 23.8\% | 68.3\% | 7.9\% |
|  | State | 8680 | 15.4\% | 63.7\% | 20.9\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 38.9\% | 61.1\% | 0\% |
|  | State | 206 | 27.7\% | 64.6\% | 7.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 18 | 38.9\% | 61.1\% | 0\% |
|  | State | 114 | 38.6\% | 55.3\% | 6.1\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2303 | 45.8\% | 52.4\% | 1.8\% |
|  | State | 21290 | 48.5\% | 49.2\% | 2.2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 110 | 38.2\% | 60\% | 1.8\% |
|  | State | 902 | 33.7\% | 59.6\% | 6.7\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 33 | 54.5\% | 45.5\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4242 | 49\% | 49.4\% | 1.7\% |
|  | State | 35239 | 52.6\% | 45.6\% | 1.7\% |

[^11] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK6) |
| :---: | :---: | :---: | :---: |
| LANGUAGE ARTS LITERACY: 2009-10 |


| General Education | \|School | 13 | 23.1\% | 76.9\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 13 | 23.1\% | 76.9\% | 0\% |
|  | DFG | 7944 | 32.2\% | 63.3\% | 4.5\% |
|  | State | 84659 | 26.3\% | 64.7\% | 9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1485 | 81.4\% | 17.9\% | 0.7\% |
|  | State | 15484 | 72.7\% | 26.3\% | 0.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 156 | 88.5\% | 11.5\% | 0\% |
|  | State | 2353 | 83.2\% | 16.5\% | 0.3\% |
| Male | School | 11 | 63.6\% | 36.4\% | 0\% |
|  | District | 11 | 63.6\% | 36.4\% | 0\% |
|  | DFG | 4983 | 45.4\% | 52\% | 2.6\% |
|  | State | 52432 | 38.3\% | 55.9\% | 5.8\% |
| Female | School | 11 | 36.4\% | 63.6\% | 0\% |
|  | District | 11 | 36.4\% | 63.6\% | 0\% |
|  | DFG | 4589 | 35.5\% | 59.3\% | 5.2\% |
|  | State | 49774 | 30.3\% | 60.1\% | 9.6\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4901 | 33.6\% | 61.4\% | 4.9\% |
|  | State | 55415 | 23.6\% | 66.9\% | 9.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1879 | 53.9\% | 44.4\% | 1.6\% |
|  | State | 16925 | 58.2\% | 40.2\% | 1.6\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 598 | 20.2\% | 70.6\% | 9.2\% |
|  | State | 8687 | 15.9\% | 63.9\% | 20.3\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |


(Close Window)

SCHOOL:Cape May City Elem
COUNTY: Cape May
DISTRICT: Cape May City

| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11 |  | Number Tested$13$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 7.7\% | 92.3\% | 0\% |
|  | District |  | 13 | 7.7\% | 92.3\% | 0\% |
|  | DFG | 7914 | 19.2\% | 58.8\% | 22\% |
|  | State | 84610 | 15.5\% | 52.6\% | 31.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1528 | 59.9\% | 34.6\% | 5.4\% |
|  | State | 15845 | 53.1\% | 38.7\% | 8.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 197 | 61.4\% | 32\% | 6.6\% |
|  | State | 2629 | 62\% | 30.1\% | 7.8\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4947 | 27.6\% | 52.2\% | 20.2\% |
|  | State | 52397 | 22.9\% | 48.5\% | 28.6\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4665 | 25.1\% | 56.9\% | 18\% |
|  | State | 50430 | 21.8\% | 51.4\% | 26.8\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4636 | 20.8\% | 55.6\% | 23.6\% |
|  | State | 54353 | 13.8\% | 52.6\% | 33.7\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |


|  | DFG | 1913 | 39.6\% | 49.8\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 17206 | 44.2\% | 46.4\% | 9.4\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | \% |
|  | DFG | 623 | 11.2\% | 51\% | 37.7\% |
|  | State | 8818 | 7.2\% | 34.4\% | 58.4\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 18 | 33.3\% | 61.1\% | 5.6\% |
|  | State | 209 | 12.9\% | 51.7\% | 35.4\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 18 | 33.3\% | 61.1\% | 5.6\% |
|  | State | 115 | 28.7\% | 49.6\% | 21.7\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2300 | 30.6\% | 57.2\% | 12.3\% |
|  | State | 21299 | 32.8\% | 52.5\% | 14.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 111 | 32.4\% | 49.5\% | 18\% |
|  | State | 913 | 26.6\% | 47.1\% | 26.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 33 | 39.4\% | 57.6\% | 3\% |
| Economically | School | * | * | * | * |
| Disadvantaged | District | * | * | * | * |
|  | DFG | 4256 | 33.3\% | 54.3\% | 12.3\% |
|  | State | 35375 | 37.5\% | 49.9\% | 12.6\% |

[^12] that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK6) | Number <br> MATHEMATICS: 2009-10 | Proficiency Percentages |  |
| :---: | :---: | :---: | :---: |
| Tested | Partial | Proficient | Advanced |


| General Education | \|School | 13 | 38.5\% | 46.2\% | 15.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 13 | 38.5\% | 46.2\% | 15.4\% |
|  | DFG | 7945 | 26.3\% | 55\% | 18.7\% |
|  | State | 84687 | 20.9\% | 51.8\% | 27.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1485 | 69.9\% | 26.8\% | 3.3\% |
|  | State | 15499 | 60.7\% | 33.4\% | 5.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 177 | 73.4\% | 22.6\% | 4\% |
|  | State | 2590 | 67.4\% | 27\% | 5.6\% |
| Male | School | 11 | 54.5\% | 45.5\% | 0\% |
|  | District | 11 | 54.5\% | 45.5\% | 0\% |
|  | DFG | 4996 | 35.4\% | 48\% | 16.6\% |
|  | State | 52606 | 28.5\% | 46.5\% | 25\% |
| Female | School | 11 | 72.7\% | 9.1\% | 18.2\% |
|  | District | 11 | 72.7\% | 9.1\% | 18.2\% |
|  | DFG | 4598 | 32.3\% | 52.3\% | 15.4\% |
|  | State | 49874 | 27.3\% | 50.6\% | 22.1\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 4902 | 26.7\% | 53.7\% | 19.6\% |
|  | State | 55472 | 18.5\% | 53.1\% | 28.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 1882 | 49.3\% | 43.7\% | 7\% |
|  | State | 16968 | 53.5\% | 39.2\% | 7.3\% |
| Asian | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | 608 | 16.6\% | 48.5\% | 34.9\% |
|  | State | 8821 | 9.8\% | 37.2\% | 53\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |


(Close Window)


[^0]:    http://education.state.nj.us/rc/rc11/rcreport.php?c=09;d=0710;s=050 (2 of 9) [6/26/2012 9:30:08 AM]

[^1]:    http://education.state.nj.us/rc/rc11/rcreport.php?c=09;d=0710;s=050 (3 of 9) [6/26/2012 9:30:08 AM]

[^2]:    http://education.state.nj.us/rc/rc11/rcreport.php?c=09;d=0710;s=050 (4 of 9) [6/26/2012 9:30:08 AM]

[^3]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that

[^4]:    http://education.state.nj. us/rc/rc11/rcreport.php?c=09;d=0710;s=050 (6 of 9) [6/26/2012 9:30:08 AM]

[^5]:    http://education.state.nj. us/rc/rc11/rcreport.php?c=09;d=0710;s=050 (8 of 9) [6/26/2012 9:30:08 AM]

[^6]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^7]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^8]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^9]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^10]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^11]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^12]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

