NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Sussex
District	Kittatinny Regional School District
Principal Name	Mr. Brian Bosworth
Address	77 HALSEY ROAD NEWTON, NJ 07860
Phone Number	973-383-1800
Email Address	bboswort@krhs.net
Website	http://www.krhs.net
Twitter	http://@KRHSCOUGARPRIDE

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
7	155	153	150
8	176	156	151
9	166	172	125
10	171	159	170
11	172	171	159
12	168	173	173
Total	1,008	984	928

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	52.3%	52.6%	50.8%
Male	47.7%	47.4%	49.2%
Economically Disadvantaged Students	11.7%	10.6%	10.7%
Students with Disabilities	16.0%	15.4%	14.6%
English Learners	0.0%	0.1%	0.1%
Homeless Students	0.5%	1.3%	1.3%
Students in Foster Care	0.0%	0.2%	0.0%
Military-Connected Students	0.0%	0.2%	0.2%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	93.5%	93.5%	93.0%
Hispanic	3.7%	3.9%	4.1%
Black or African American	0.5%	0.4%	0.4%
Asian	1.2%	1.2%	1.2%
Native Hawaiian or Pacific Islander	0.5%	0.5%	0.5%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	0.6%	0.5%	0.8%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	1,003	977	920
Shared Time Students	9	13	14
Full Time Equivalent	1,008	984	927

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

| Home Language	% of Students
English	99.8%
Other Languages	0.2%

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Student Growth Trends and Progress

These graphs illustrate trends in student growth over the last three years. Student growth is measures by median student growth percentile. The table below tells us how student growth over the last three years compares to the state standard of 40-59.5 and to the statewide median.

ELA Median Student Growth Percentile
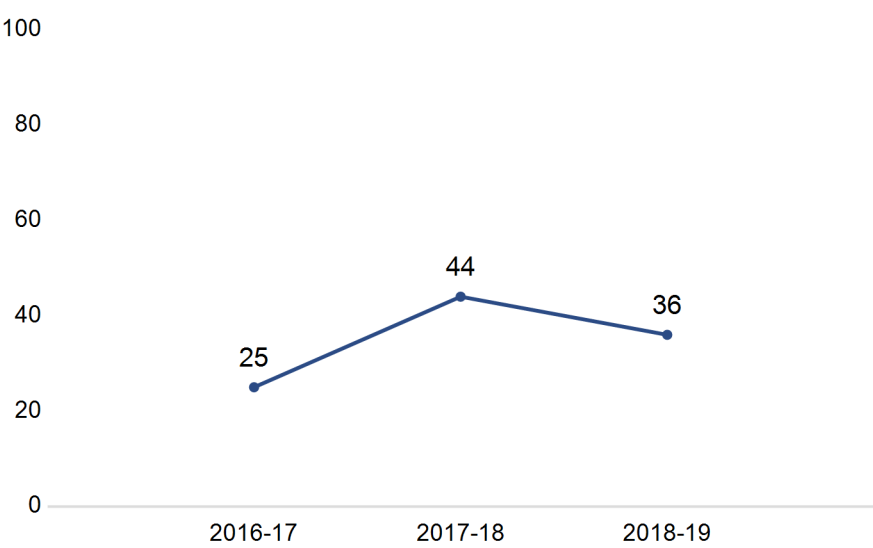
Math Median Student Growth Percentile
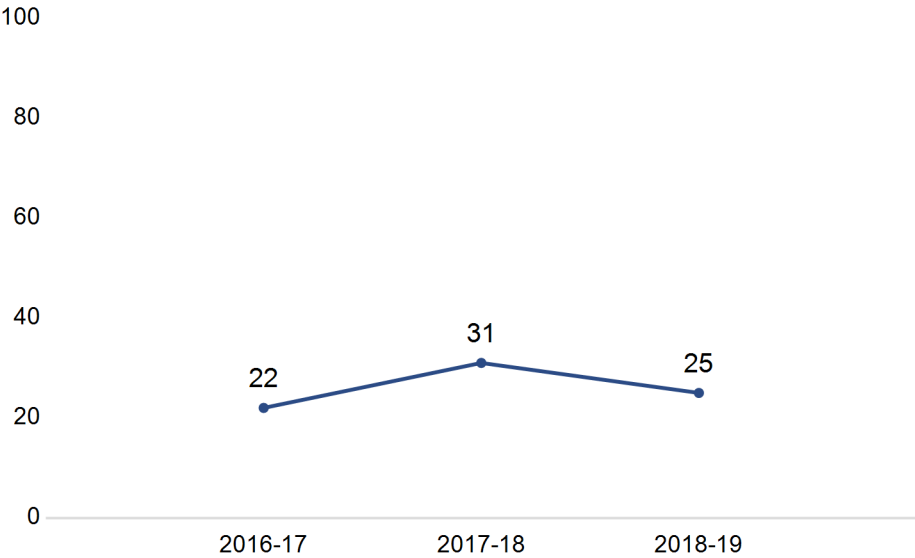
Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Median Student Growth Percentile	25	44	36	22	31	25
Met Standard (40-59.5)?	Not Met	Met Standard	Not Met	Not Met	Not Met	Not Met
Statewide: Median Student Growth Percentile	50	50	50	50	50	50

Kittatinny Regional High School

(37-2465-050)
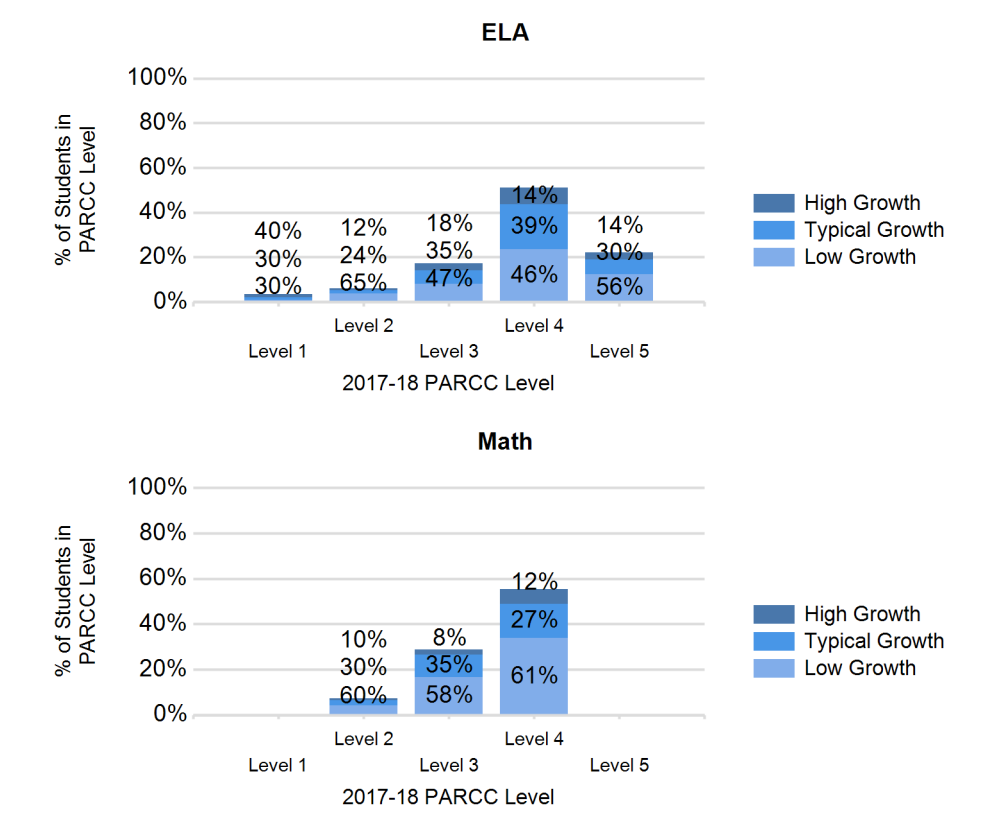
Grades Offered: 07-12

2018-2019

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: Low Growth: Less than 35 | Typical Growth: Between 35 and 65 | High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	36	36	50	Not Met	25	25	50	Not Met
White	35	35	50	Not Met	25.5	25.5	52	Not Met
Hispanic	*	*	49	**	*	*	47	**
Black or African American	N	N	45	**	N	N	43	**
Asian, Native Hawaiian, or Pacific Islander	*	*	59	**	*	*	60	**
American Indian or Alaska Native	N	N	56	**	N	N	51.5	**
Two or More Races	*	*	49	**	*	*	52	**
Female	39.5	39.5	53	N	19	19	50	N
Male	30	30	47	N	29	29	51	N
Economically Disadvantaged Students	34	34	48	Not Met	25.5	25.5	46	**
Students with Disabilities	29	29	43	Not Met	29	29	45	Not Met
English Learners	N	N	52	**	N	N	50	**
Homeless Students	*	*	43	N	*	*	44	N
Students in Foster Care	N	N	42	N	N	N	44	N
Military-Connected Students	*	*	49	N	N	N	51	N
Migrant Students	N	N	47	N	N	N	51	N

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

NJ SCHOOL PERFORMANCE REPORT

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: Low Growth: Less than 35   Typical Growth: Between 35 and 65   High Growth: Greater than 65

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.
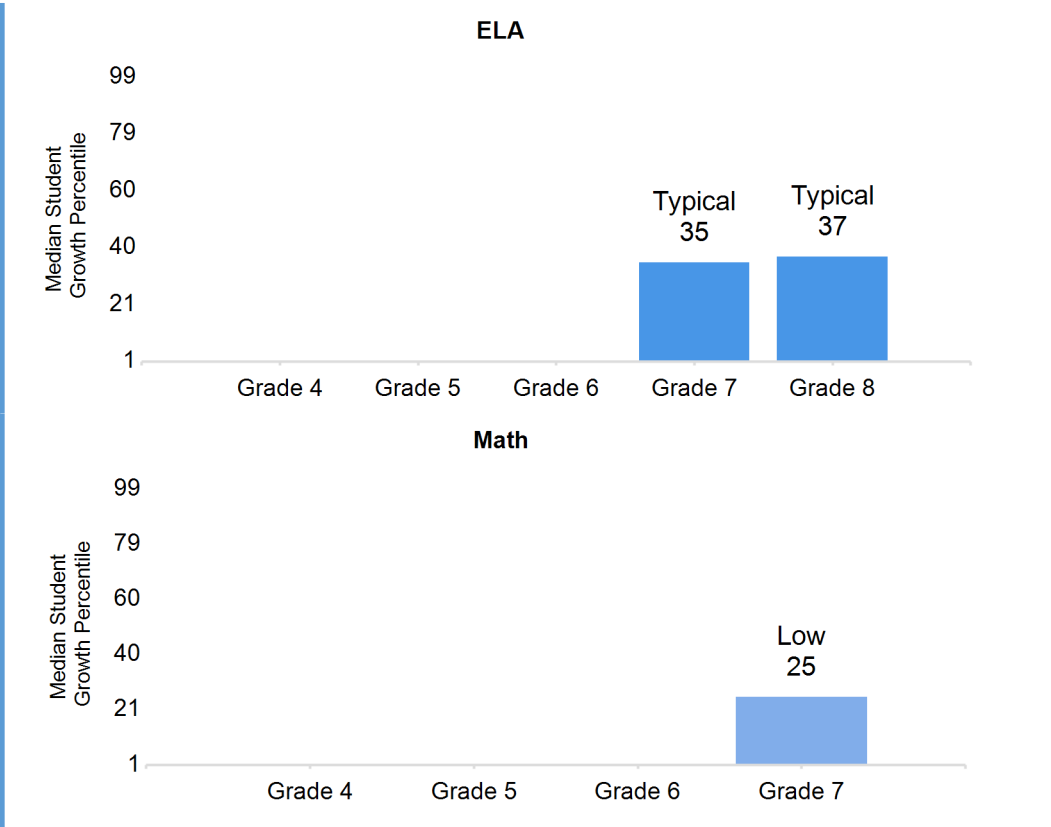
Student Growth by Performance Level

These graphs show the percentage of students by 2017-18 statewide assessment performance level that fall into each of the three levels of growth based on their 2018-19 statewide assessment growth.

ELA

Math

Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.
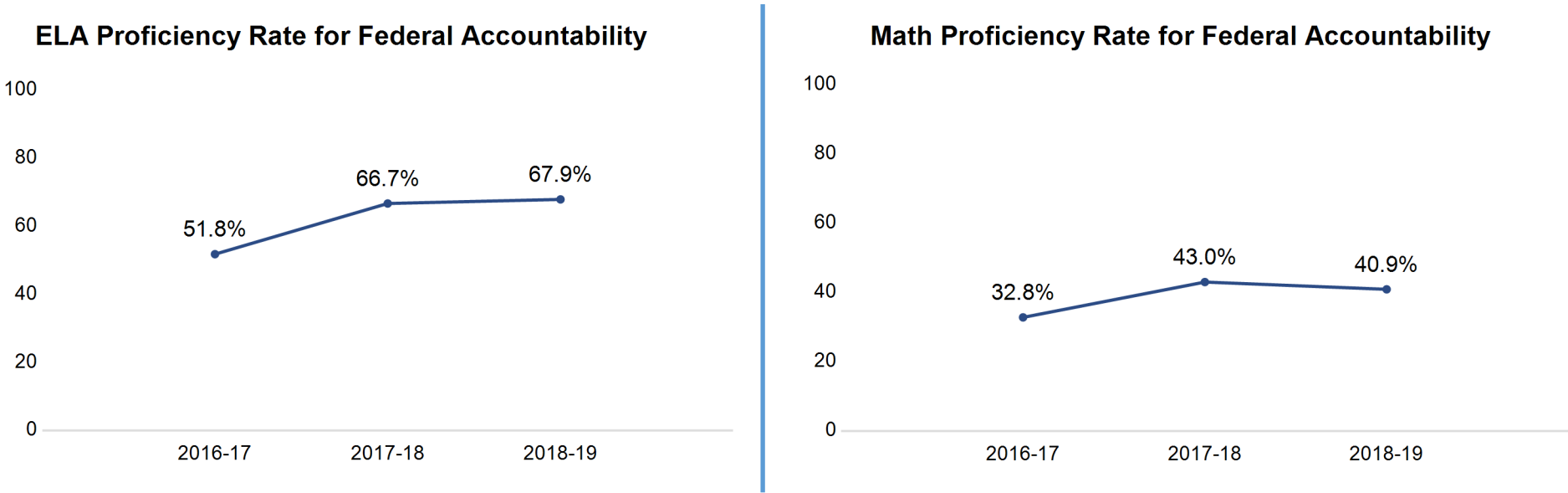

ELA

Math

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

ELA Proficiency Rate for Federal Accountability

- 2016-17: 51.8%
- 2017-18: 66.7%
- 2018-19: 67.9%

Math Proficiency Rate for Federal Accountability

- 2016-17: 32.8%
- 2017-18: 43.0%
- 2018-19: 40.9%

Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Participation Rate	94.9%	98.6%	98.6%	95.0%	98.6%	98.6%
Proficiency Rate for Federal Accountability	51.8%	66.7%	67.9%	32.8%	43.0%	40.9%
Annual Target	45.9%	47.7%	49.5%	31.7%	34.3%	36.8%
Met Annual Target?	Met Target	Met Target	Met Target	Met Target	Met Target	Met Target
Statewide Proficiency Rate for Federal Accountability	54.9%	56.7%	57.9%	43.5%	45.0%	44.5%

† Target was met within a confidence interval.
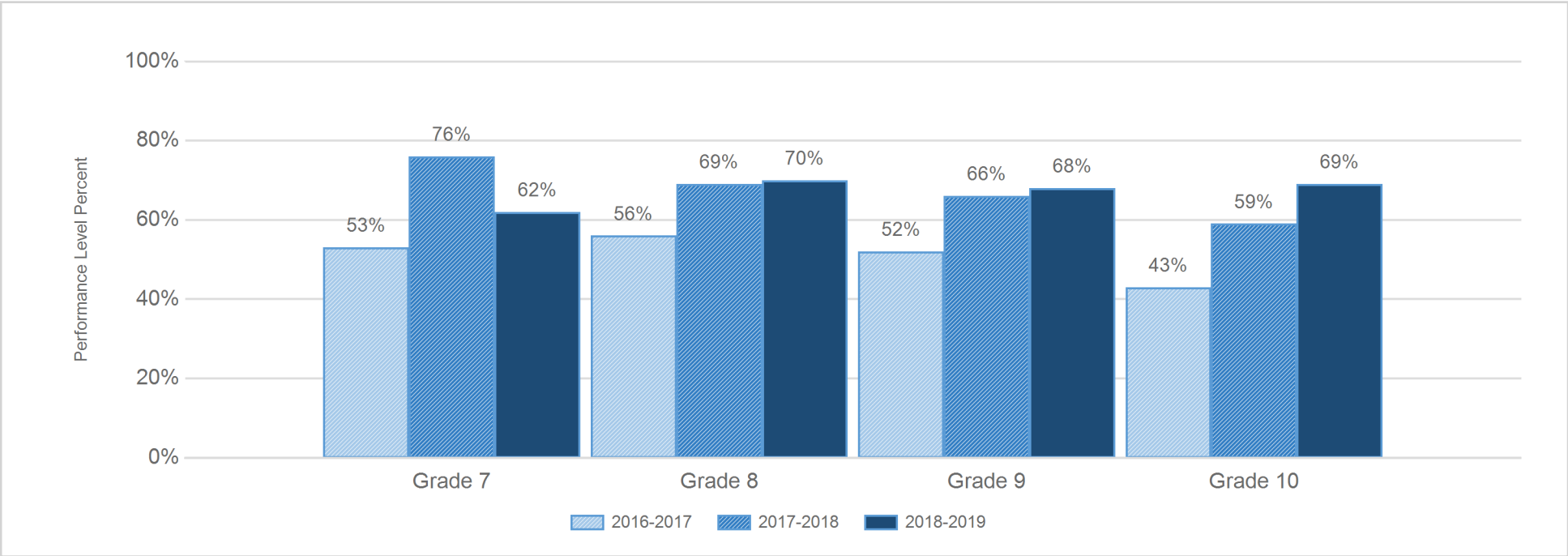
NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Schoolwide	580	98.6	67.9	67.9	57.9	67.9	49.5	Met Target
White	542	99.3	67.7	67.7	66.9	67.7	48.4	Met Target
Hispanic	19	87.0	63.2	63.2	43.9	60.0	65.1	Met Target†
Black or African American	*	*	*	*	38.5	*	**	**
Asian, Native Hawaiian, or Pacific Islander	10	100.0	90.0	90.0	82.9	90.0	**	**
American Indian or Alaska Native	N	N	N	N	56.0	N	**	**
Two or More Races	*	*	*	*	64.4	*	**	**
Female	289	99.0	78.9	78.9	64.8	78.9		
Male	291	98.3	57.0	57.0	51.3	57.0		
Economically Disadvantaged Students	51	98.1	45.1	45.1	40.0	45.1	24.2	Met Target
Non-Economically Disadvantaged Students	529	98.7	70.1	70.1	67.9	70.1		
Students with Disabilities	77	95.1	14.3	14.3	22.7	14.3	20.8	Met Target†
Students without Disabilities	503	99.2	76.1	76.1	65.1	76.1		
English Learners	*	*	*	*	29.3	*	**	**
Non-English Learners	*	*	*	*	60.6	*		
Homeless Students	*	*	*	*	29.1	*		
Students In Foster Care	N	N	N	N	27.6	N		
Military-Connected Students	*	*	*	*	57.8	*		
Migrant Students	N	N	N	N	30.4	N		

† Target was met within a confidence interval.

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 7

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	146	759	759	761	*	*	25%	40%	22%	62%	63%
White	136	759	759	769	*	*	24%	38%	24%	62%	72%
Hispanic	*	*	*	747	*	*	*	*	*	*	50%
Black or African American	N	N	N	741	N	N	N	N	N	N	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	790	*	*	*	*	*	*	87%
American Indian or Alaska Native	N	N	N	761	N	N	N	N	N	N	65%
Two or More Races	*	*	*	768	*	*	*	*	*	*	68%
Female	60	771	771	769	*	*	*	43%	33%	77%	71%
Male	86	751	751	753	*	*	*	37%	14%	51%	55%
Economically Disadvantaged Students	13	741	741	743	*	*	*	*	*	46%	45%
Non-Economically Disadvantaged Students	133	761	761	771	*	*	*	*	*	63%	73%
Students with Disabilities	25	731	731	720	*	*	48%	*	*	16%	22%
Students without Disabilities	121	765	765	769	*	*	21%	*	*	71%	71%
English Learners	N	N	N	706	N	N	N	N	N	N	12%
Non-English Learners	146	759	759	763	*	*	25%	40%	22%	62%	65%
Homeless Students	*	*	*	729	*	*	*	*	*	*	34%
Students in Foster Care	N	N	N	726	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	758	N	N	N	N	N	N	56%
Migrant Students	N	N	N	728	N	N	N	N	N	N	31%

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

English Language Arts Assessment - Performance by Grade: Grade 8

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	148	763	763	762	7%	7%	16%	52%	18%	70%	63%
White	144	763	763	770	*	*	16%	52%	18%	70%	72%
Hispanic	*	*	*	747	*	*	*	*	*	*	49%
Black or African American	N	N	N	741	N	N	N	N	N	N	43%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	794	*	*	*	*	*	*	88%
American Indian or Alaska Native	N	N	N	758	N	N	N	N	N	N	60%
Two or More Races	N	N	N	769	N	N	N	N	N	N	69%
Female	83	774	774	771	*	*	12%	*	*	83%	71%
Male	65	749	749	753	*	*	20%	*	*	54%	55%
Economically Disadvantaged Students	12	749	749	743	*	*	*	*	*	50%	45%
Non-Economically Disadvantaged Students	136	764	764	772	*	*	*	*	*	72%	72%
Students with Disabilities	21	708	708	721	*	*	*	*	*	10%	22%
Students without Disabilities	127	772	772	770	*	*	*	*	*	80%	71%
English Learners	N	N	N	708	N	N	N	N	N	N	12%
Non-English Learners	148	763	763	764	7%	7%	16%	52%	18%	70%	65%
Homeless Students	N	N	N	727	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	726	N	N	N	N	N	N	32%
Military-Connected Students	*	*	*	760	*	*	*	*	*	*	62%
Migrant Students	N	N	N	718	N	N	N	N	N	N	27%

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 9

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	120	762	762	753	*	*	25%	53%	16%	68%	56%
White	109	760	760	762	*	*	26%	54%	14%	68%	65%
Hispanic	*	*	*	737	*	*	*	*	*	*	40%
Black or African American	*	*	*	732	*	*	*	*	*	*	33%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	783	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	754	N	N	N	N	N	N	57%
Two or More Races	*	*	*	761	*	*	*	*	*	*	63%
Female	58	765	765	760	*	*	26%	*	*	72%	63%
Male	62	758	758	746	*	*	24%	*	*	65%	49%
Economically Disadvantaged Students	13	756	756	734	*	*	*	*	*	54%	36%
Non-Economically Disadvantaged Students	107	762	762	762	*	*	*	*	*	70%	65%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	760	*	*	*	*	*	*	63%
English Learners	N	N	N	693	N	N	N	N	N	N	*
Non-English Learners	120	762	762	755	*	*	25%	53%	16%	68%	*
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	22%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	56%
Migrant Students	N	N	N	715	N	N	N	N	N	N	23%

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 10

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	169	769	769	757	6%	8%	17%	41%	28%	69%	58%
White	155	769	769	767	*	*	16%	42%	27%	69%	67%
Hispanic	*	*	*	738	*	*	*	*	*	*	43%
Black or African American	*	*	*	733	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	792	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	754	N	N	N	N	N	N	56%
Two or More Races	*	*	*	766	*	*	*	*	*	*	65%
Female	89	782	782	766	*	*	13%	43%	37%	80%	66%
Male	80	755	755	749	*	*	20%	40%	18%	58%	51%
Economically Disadvantaged Students	13	739	739	735	*	*	*	*	*	31%	40%
Non-Economically Disadvantaged Students	156	772	772	767	*	*	*	*	*	72%	67%
Students with Disabilities	23	712	712	711	*	*	*	*	*	*	19%
Students without Disabilities	146	779	779	765	*	*	*	*	*	*	65%
English Learners	*	*	*	687	*	*	*	*	*	*	*
Non-English Learners	*	*	*	760	*	*	*	*	*	*	*
Homeless Students	*	*	*	723	*	*	*	*	*	*	32%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	22%
Military-Connected Students	N	N	N	754	N	N	N	N	N	N	56%
Migrant Students	N	N	N	710	N	N	N	N	N	N	10%

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Schoolwide	580	98.6	40.9	40.9	44.5	40.9	36.8	Met Target
White	542	99.3	40.6	40.6	54.1	40.6	36.5	Met Target
Hispanic	19	87.0	42.1	42.1	28.8	40.0	36.8	Met Target
Black or African American	*	*	*	*	23.0	*	**	**
Asian, Native Hawaiian, or Pacific Islander	10	100.0	60.0	60.0	76.5	60.0	**	**
American Indian or Alaska Native	N	N	N	N	42.7	N	**	**
Two or More Races	*	*	*	*	53.3	*	**	**
Female	289	99.0	41.9	41.9	44.9	41.9		
Male	291	98.3	39.9	39.9	44.2	39.9		
Economically Disadvantaged Students	51	98.1	21.6	21.6	26.3	21.6	21.5	Met Target
Non-Economically Disadvantaged Students	529	98.7	42.7	42.7	54.9	42.7		
Students with Disabilities	77	95.1	*	*	17.4	*	15.3	Not Met
Students without Disabilities	503	99.2	*	*	50.0	*		
English Learners	*	*	*	*	25.0	*	**	**
Non-English Learners	*	*	*	*	46.5	*		
Homeless Students	*	*	*	*	17.1	*		
Students In Foster Care	N	N	N	N	17.1	N		
Military-Connected Students	*	*	*	*	46.4	*		
Migrant Students	N	N	N	N	23.3	N		

† Target was met within a confidence interval.
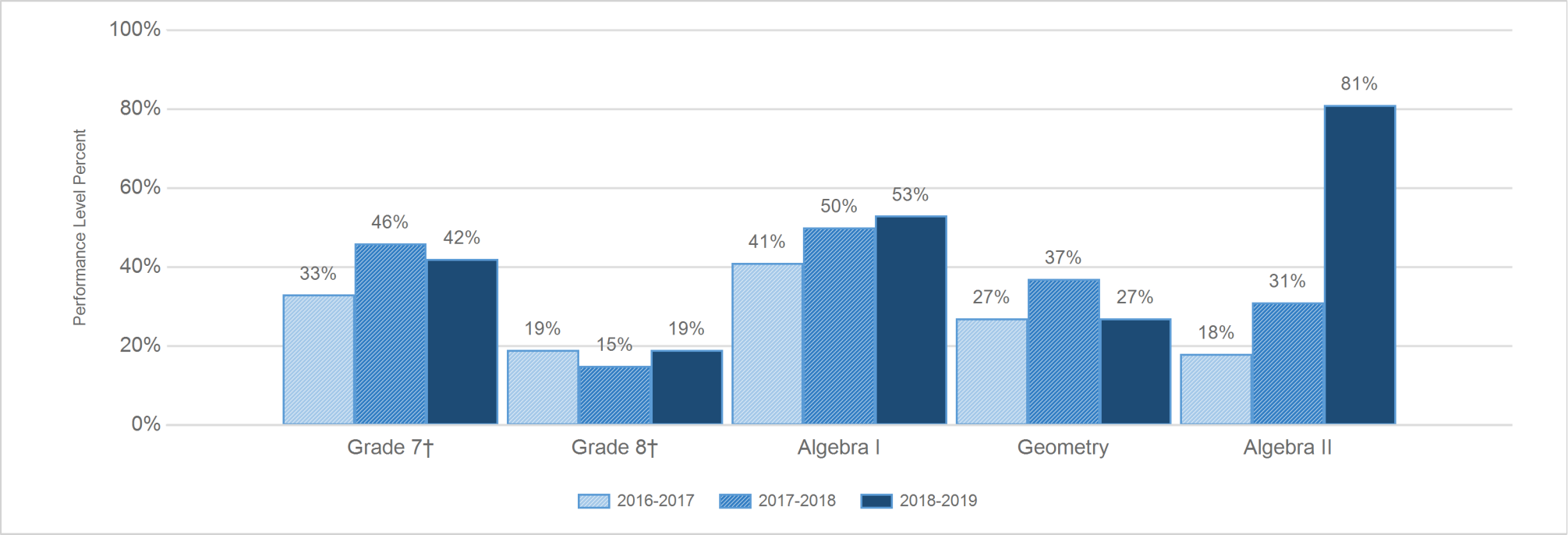
NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.

† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Mathematics Assessment - Performance by Grade: Grade 7

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	146	744	744	744	*	22%	36%	*	*	42%	42%
White	136	745	745	751	*	22%	34%	*	*	43%	53%
Hispanic	*	*	*	733	*	*	*	*	*	*	26%
Black or African American	N	N	N	727	N	N	N	N	N	N	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	768	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	N	742	N	N	N	N	N	N	43%
Two or More Races	*	*	*	749	*	*	*	*	*	*	51%
Female	60	745	745	744	*	17%	42%	*	*	40%	42%
Male	86	743	743	743	*	26%	31%	*	*	43%	42%
Economically Disadvantaged Students	13	730	730	731	*	*	*	*	*	15%	24%
Non-Economically Disadvantaged Students	133	745	745	751	*	*	*	*	*	44%	53%
Students with Disabilities	25	728	728	718	*	52%	*	*	*	20%	13%
Students without Disabilities	121	747	747	749	*	16%	*	*	*	46%	48%
English Learners	N	N	N	716	N	N	N	N	N	N	10%
Non-English Learners	146	744	744	745	*	22%	36%	*	*	42%	44%
Homeless Students	*	*	*	721	*	*	*	*	*	*	13%
Students in Foster Care	N	N	N	720	N	N	N	N	N	N	11%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	44%
Migrant Students	N	N	N	717	N	N	N	N	N	N	12%

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Grade: Grade 8

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	113	726	726	728	23%	23%	35%	19%	0%	19%	29%
White	110	725	725	737	24%	23%	35%	19%	0%	19%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	22%
Black or African American	N	N	N	714	N	N	N	N	N	N	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	725	N	N	N	N	N	N	29%
Two or More Races	N	N	N	730	N	N	N	N	N	N	31%
Female	63	730	730	731	22%	19%	37%	*	*	22%	31%
Male	50	721	721	726	24%	28%	32%	*	*	16%	27%
Economically Disadvantaged Students	11	724	724	719	*	*	*	*	*	27%	20%
Non-Economically Disadvantaged Students	102	726	726	735	*	*	*	*	*	19%	36%
Students with Disabilities	21	688	688	707	*	*	*	*	*	*	10%
Students without Disabilities	92	734	734	734	*	*	*	*	*	*	35%
English Learners	N	N	N	706	N	N	N	N	N	N	10%
Non-English Learners	113	726	726	730	23%	23%	35%	19%	0%	19%	30%
Homeless Students	N	N	N	709	N	N	N	N	N	N	12%
Students in Foster Care	N	N	N	709	N	N	N	N	N	N	15%
Military-Connected Students	*	*	*	735	*	*	*	*	*	*	32%
Migrant Students	N	N	N	701	N	N	N	N	N	N	16%

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	129	750	750	744	*	*	27%	53%	0%	53%	42%
White	120	751	751	752	*	*	28%	54%	0%	54%	53%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	725	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	752	*	*	*	*	*	*	51%
Female	67	751	751	745	*	*	27%	55%	0%	55%	44%
Male	62	749	749	743	*	*	27%	52%	0%	52%	41%
Economically Disadvantaged Students	16	737	737	727	*	*	*	*	*	25%	23%
Non-Economically Disadvantaged Students	113	752	752	752	*	*	*	*	*	58%	52%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	12%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	47%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	11%
Military-Connected Students	N	N	N	744	N	N	N	N	N	N	43%
Migrant Students	N	N	N	707	N	N	N	N	N	N	12%

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Mathematics Assessment - Performance by Test: Geometry

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	132	735	735	737	8%	20%	45%	*	*	27%	35%
White	122	734	734	743	8%	20%	46%	*	*	25%	43%
Hispanic	*	*	*	724	*	*	*	*	*	*	17%
Black or African American	*	*	*	720	*	*	*	*	*	*	14%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	762	*	*	*	*	*	*	70%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	37%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	62	736	736	738	*	*	48%	*	*	29%	36%
Male	70	733	733	736	*	*	43%	*	*	24%	34%
Economically Disadvantaged Students	10	715	715	722	*	*	*	*	*	10%	16%
Non-Economically Disadvantaged Students	122	736	736	743	*	*	*	*	*	28%	43%
Students with Disabilities	24	713	713	712	*	*	*	*	*	*	*
Students without Disabilities	108	739	739	741	*	*	*	*	*	*	*
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	132	735	735	738	8%	20%	45%	*	*	27%	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	739	N	N	N	N	N	N	35%
Migrant Students	N	N	N	711	N	N	N	N	N	N	19%

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Note: 2018-19 results do not include students in grade 11, therefore results may not be comparable to prior years when students in grade 11 were included.

| Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	63	771	771	755	0%	*	17%	*	*	81%	58%
White	56	770	770	758	0%	*	18%	*	*	80%	62%
Hispanic	*	*	*	731	*	*	*	*	*	*	34%
Black or African American	N	N	N	725	N	N	N	N	N	N	27%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	80%
American Indian or Alaska Native	N	N	N	753	N	N	N	N	N	N	55%
Two or More Races	*	*	*	761	*	*	*	*	*	*	65%
Female	38	769	769	752	0%	*	*	*	*	74%	55%
Male	25	774	774	758	0%	*	*	*	*	92%	62%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	N	N	N	715	N	N	N	N	N	N	25%
Students without Disabilities	63	771	771	756	0%	*	17%	*	*	81%	60%
English Learners	N	N	N	696	N	N	N	N	N	N	11%
Non-English Learners	63	771	771	755	0%	*	17%	*	*	81%	59%
Homeless Students	N	N	N	717	N	N	N	N	N	N	23%
Students in Foster Care	N	N	N	715	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	39%
Migrant Students	N	N	N	*	N	N	N	N	N	N	*

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	*
8	N	N
9	N	N
10	N	N
11	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2018-19 Target	Met Target?
Schoolwide/English Learners	N	N	N

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	N	N	N
5 or more	N	N	N

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science website for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the assessment reports page for DLM results.

NJSLA Science Assessment: Grade 8 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.
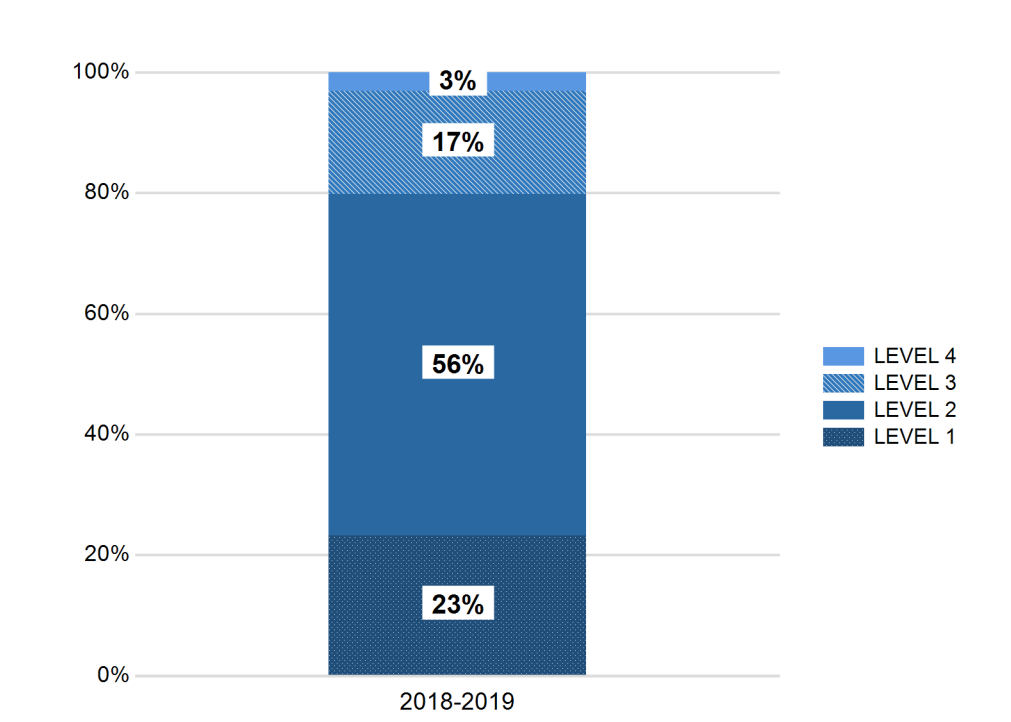
NJSLA Science Assessment: Grade 8

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Schoolwide	23	56	17	3
White	24	55	18	3
Hispanic	*	*	*	*
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	19	61	17	2
Male	29	48	18	5
Economically Disadvantaged Students	42	50	8	0
Non-Economically Disadvantaged Students	22	56	18	4
Students with Disabilities	90	10	0	0
Students without Disabilities	13	63	20	4
English Learners	N	N	N	N
Non-English Learners	23	56	17	3
Homeless Students	N	N	N	N
Students in Foster Care	N	N	N	N
Military-Connected Students	*	*	*	*
Migrant Students	N	N	N	N

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science website for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the assessment reports page for DLM results.

NJSLA Science Assessment: Grade 11 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.

2018-2019

LEVEL 4
LEVEL 3
LEVEL 2
LEVEL 1
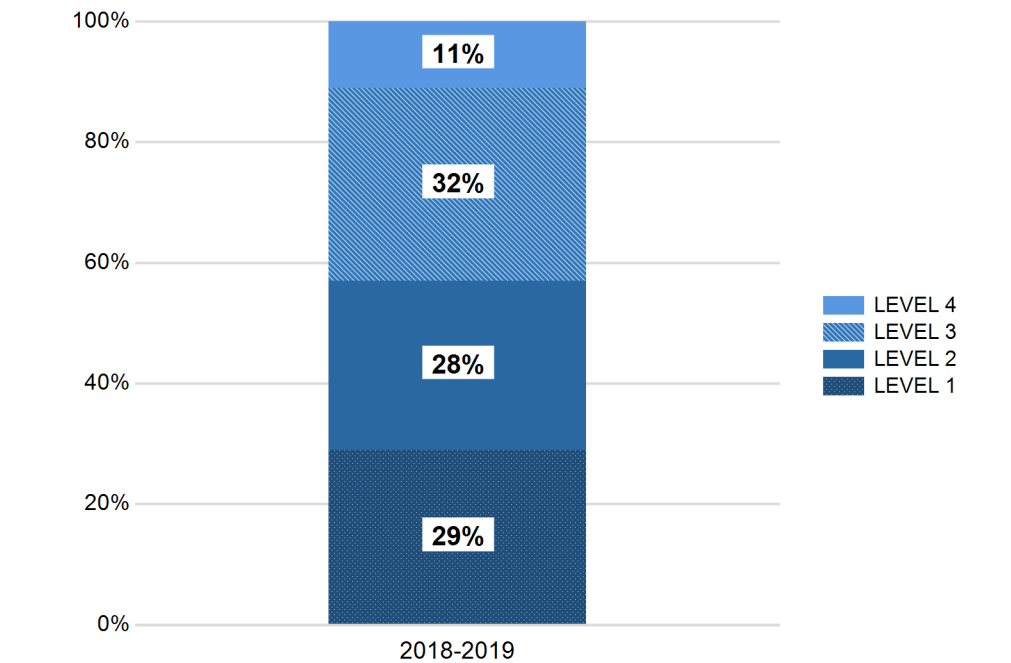
NJSLA Science Assessment: Grade 11

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Schoolwide	29	28	32	11
White	27	28	33	12
Hispanic	45	27	18	9
Black or African American	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	21	32	38	10
Male	37	24	26	13
Economically Disadvantaged Students	50	39	11	0
Non-Economically Disadvantaged Students	26	27	35	13
Students with Disabilities	83	8	8	0
Students without Disabilities	19	32	36	13
English Learners	N	N	N	N
Non-English Learners	29	28	32	11
Homeless Students	*	*	*	*
Students in Foster Care	N	N	N	N
Military-Connected Students	N	N	N	N
Migrant Students	N	N	N	N

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in2018-19. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2018-19	95.3%	84.5%
12th graders taking SAT in 2018-19 or prior years	76.3%	72.1%
12th graders taking ACT in 2018-19 or prior years	13.3%	19.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	498	476	Grade 10: 430 Grade 11: 460	73%	61%
PSAT 10/NMSQT - Math	493	477	Grade 10: 480 Grade 11: 510	50%	43%
SAT - Reading and Writing	559	539	480	89%	70%
SAT - Math	542	541	530	58%	53%
ACT - Reading	22	25	22	52%	66%
ACT - English	23	24	18	87%	81%
ACT - Math	22	24	22	61%	65%
ACT - Science	21	24	23	52%	57%

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.

Students enrolled in one or more AP or IB course
- School 35.6%
- State 35.2%

Students taking one or more AP or IB exam
- School 25.6%
- State 29.0%

Students with one or more exams with a score of at least 3 on AP exams or 4 on IB exams
- School 19.6%
- State 20.7%
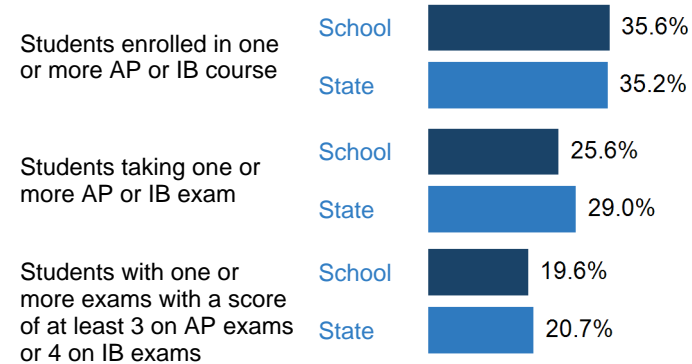
Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.

Students enrolled in one or more dual enrollment course
- School 57.3%
- State 19.0%
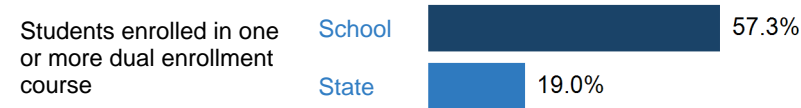
AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Calculus AB	14	8
AP Calculus BC	7	7
AP Chemistry	13	9
AP Computer Science Principles	17	16
AP English Language and Composition	27	27
AP English Literature and Composition	10	8
AP Environmental Science	27	16
AP European History	7	7
AP Music Theory	12	9
AP Physics 1	39	25
AP Physics 2	17	0
AP Physics C: Mechanics	0	9
AP Statistics	36	31
AP U.S. Government and Politics	20	17
AP U.S. History	26	26
AP World History	0	2

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

AP/IB Course	Students Enrolled	Students Tested
Total Exams taken		217
Exams with scores of at least 3 on AP exams or 4 on IB exams		128

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)

School   0.0%

State   7.7%
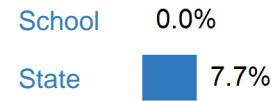
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)

School   *

State   10.3%

Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences

School   0.0%

State   3.3%

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Career and Technical Education Participation by Student Group

This table shows the percentage of students, both overall and by student group, in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. CTE participants have completed only one course in an approved CTE program. CTE concentrators have completed two or more courses in a single approved CTE program and/or have completed the entire CTE program. Students enrolled in shared-time CTE programs in a county vocational school district are included in the percentages for both the county vocational school and their sending high school.

Student Group	School: % CTE Participants	School: % CTE Concentrators	State: % CTE Participants	State: % CTE Concentrators
Schoolwide	0.0%	*	7.7%	10.3%
White	0.0%	*	6.1%	9.6%
Hispanic	0.0%	0.0%	10.3%	11.3%
Black or African American	*	*	9.0%	11.2%
Asian, Native Hawaiian, or Pacific Islander	0.0%	0.0%	5.8%	9.3%
American Indian or Alaska Native	N	N	10.3%	12.7%
Two or More Races	*	*	6.8%	12.1%
Female	0.0%	*	7.3%	10.6%
Male	0.0%	*	8.0%	10.1%
Economically Disadvantaged Students	0.0%	0.0%	10.4%	11.8%
Students with Disabilities	0.0%	*	6.6%	9.2%
English Learners	*	*	8.7%	3.2%
Homeless Students	0.0%	0.0%	8.1%	6.6%
Students In Foster Care	N	N	6.4%	5.0%
Military-Connected Students	N	N	9.7%	13.3%
Migrant Students	N	N	10.4%	*

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials

School   *

State | 0.9%

Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Architecture & Construction	*		
Hospitality & Tourism	*		
Human Services	*	*	*
Science, Technology, Engineering & Mathematics	*		
Transportation, Distribution & Logistics	*		
Total (All Clusters)	13	*	*

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
7	0	0	0	0	0	0	150
8	35	0	0	0	0	0	116
9	97	31	0	0	0	0	0
10	5	114	18	0	0	18	45
11	0	10	96	54	0	4	1
12	0	0	10	45	30	38	44
Total	137	155	124	99	30	60	356
Enrolled in AP/IB Course					21	36	0
Enrolled in Dual Enrollment Course	0	0	0	25	30	36	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	128	0	0	0	0	0
10	116	56	0	0	0	0
11	3	121	0	37	36	2
12	1	8	0	94	70	35
Total	248	185	0	131	106	37
Enrolled in AP/IB Course	0	13		27	56	0
Enrolled in Dual Enrollment Course	0	64	0	27	56	30

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

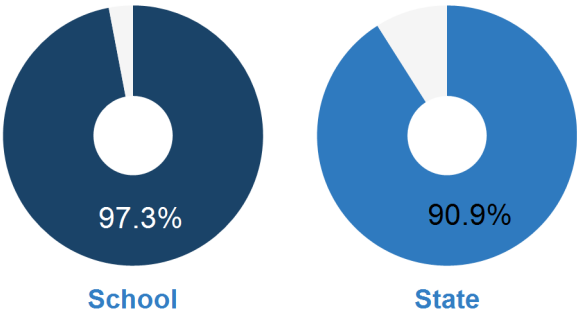(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.
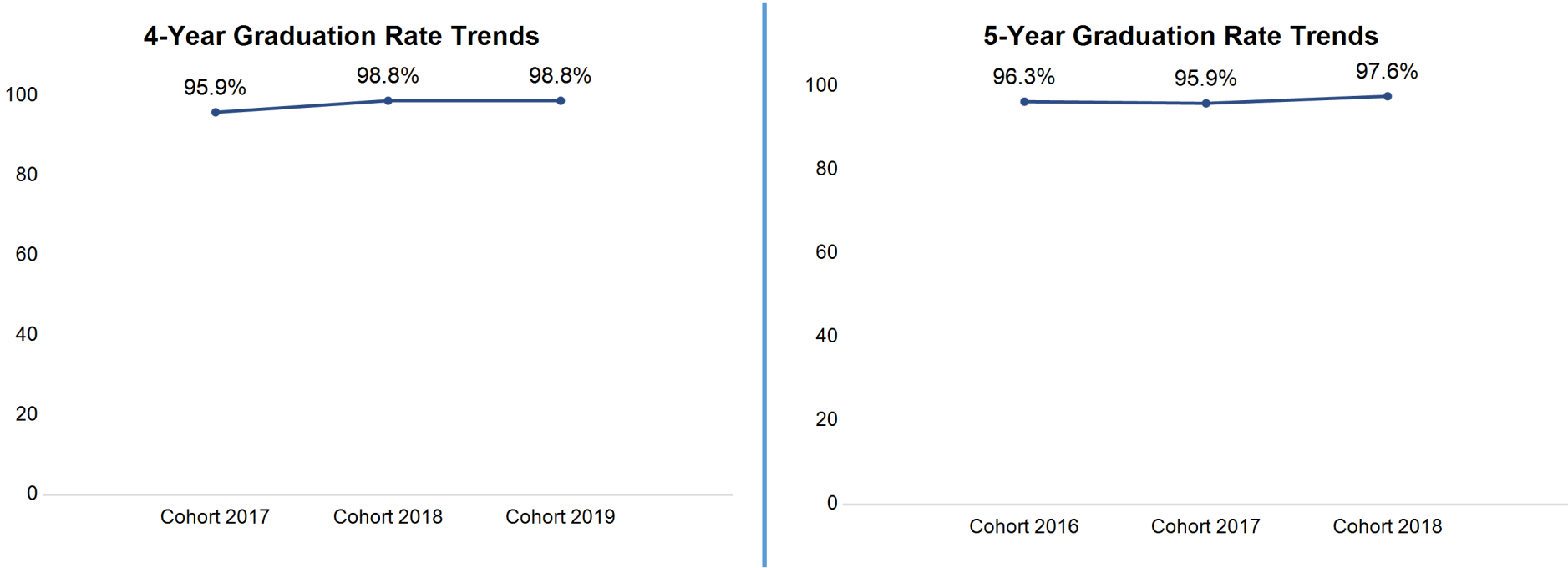
Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	125	0	0	0	0	0
10	4	168	0	0	0	0
11	0	159	0	0	0	3
12	1	4	0	0	63	75
Total	130	331	0	0	63	78
Enrolled in AP/IB Course	0	26	0	0		27
Enrolled in Dual Enrollment Course	0	26	0	0	63	62

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	123	0	0	0	0	0	0
8	127	0	0	0	0	0	0
9	77	15	0	0	22	0	4
10	103	28	0	0	25	0	0
11	42	27	0	0	21	0	0
12	11	7	0	0	10	0	0
Total	483	77	0	0	78	0	4
Enrolled in AP/IB Course	0	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	62	30	0	0	25	0	0

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Computer Science and Information Technology – Course Participation

This table shows the number of students who were enrolled in Computer Science and Information Technology (IT) courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Computer Programming	Computing Systems	Other Computer Science	Networking	Information Systems	Other IT
7	N	N	N	N	N	N
8	N	N	N	N	N	N
9	2	0	0	0	0	0
10	0	0	7	0	0	0
11	5	0	4	0	0	0
12	2	0	6	0	0	0
Total	9	0	17	0	0	0
Enrolled in AP/IB Course	0		17			0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
Total	0

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

School: 97.3%
State: 90.9%

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes
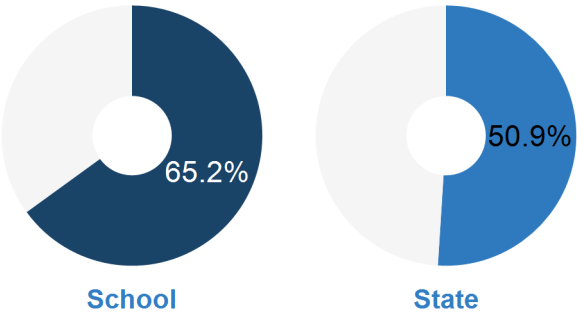
School: 65.2%
State: 50.9%

Students enrolled in one or more classes by discipline:

MUSIC	School	60.8%
	State	65.1%
DANCE	School	0.0%
	State	2.2%
DRAMA	School	0.0%
	State	7.1%
VISUAL ARTS	School	82.7%
	State	70.0%

Students enrolled in one or more classes by discipline:

|		
MUSIC	School	28.0%
	State	17.6%
DANCE	School	0.0%
	State	2.3%
DRAMA	School	3.5%
	State	3.9%
VISUAL ARTS	School	45.0%
	State	32.9%

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rate Trends and Progress

These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. Note that for accountability and annual targets, graduation data from the prior year is used, so annual target status for Cohort 2019 4-Year and Cohort 2018 5-Year are not provided.

4-Year Graduation Rate Trends

95.9%   98.8%   98.8%

Cohort 2017   Cohort 2018   Cohort 2019

5-Year Graduation Rate Trends

96.3%   95.9%   97.6%

Cohort 2016   Cohort 2017   Cohort 2018

Performance Measure	Cohort 2017 4-Year Rate	Cohort 2018 4-Year Rate	Cohort 2019 4-Year Rate	Cohort 2016 5-Year Rate	Cohort 2017 5-Year Rate	Cohort 2018 5-Year Rate
Graduation Rate	95.9%	98.8%	98.8%	96.3%	95.9%	97.6%
Annual Target	N	N		N	N	
Met Annual Target?	Met Goal	Met Goal		Met Goal	Met Goal	
Statewide Graduation Rate	90.5%	90.9%	90.6%	91.8%	92.4%	92.5%

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2018 4-year rate and the Class of 2017 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

| Student Group	School - Class of 2019: 4 Year Rate	State - Class of 2019: 4 Year Rate	School - Class of 2018: 5 Year Rate	State - Class of 2018: 5 Year Rate	Class of 2018: 4 Year Rate	Class of 2018: 4 Year Target	Class of 2018: Met Target	Class of 2017: 5 Year Rate	Class of 2017: 5 Year Target	Class of 2017: Met Target
Schoolwide	98.8%	90.6%	97.6%	92.5%	98.8%	N	Met Goal	95.9%	N	Met Goal
White	99.4%	94.9%	97.5%	95.9%	98.7%	N	Met Goal	95.6%	N	Met Goal
Hispanic	*	84.5%	*	87.3%	*	**	**	*	**	**
Black or African American	N	83.3%	N	87.1%	N	N	N	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	96.9%	*	97.8%	*	**	**	*	**	**
American Indian or Alaska Native	N	92.2%	N	88.9%	N	N	N	N	N	N
Two or More Races	N	91.4%	N	94.2%	N	N	N	*	**	**
Female	100.0%	92.8%	98.9%	94.4%	100.0%			97.9%		
Male	97.3%	88.5%	96.4%	90.8%	97.6%			93.3%		
Economically Disadvantaged Students	100.0%	84.0%	90.5%	87.3%	100.0%	**	**	100.0%	**	**
Students with Disabilities	95.2%	79.2%	93.3%	83.8%	96.6%	N	Met Goal	81.8%	96.0%	Not Met
English Learners	N	75.4%	N	80.1%	N	N	N	N	N	N
Homeless Students	N	74.6%	N	78.3%	N			N		
Students in Foster Care	N	57.6%	N	82.5%	N			N		
Migrant Students	N	83.3%	N	85.0%	N			N		

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation Pathways

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
Statewide Assessment	50.6%	58.9%
Substitute Competency Test	44.6%	35.7%
Portfolio Appeals Process	0.6%	1.8%
Alternate Requirements specified in IEP	4.2%	3.6%
Unknown	0.0%	0.0%

Dropout Rate Trends

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2018-2019	N	1.2%
2017-2018	N	1.2%
2016-2017	N	1.1%

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rate Summary

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.

Postsecondary Enrollment 16 months after Graduation

Any Institution = 76.5%

- 2-Year Institution: 30.7%
- 4-Year Institution: 45.8%
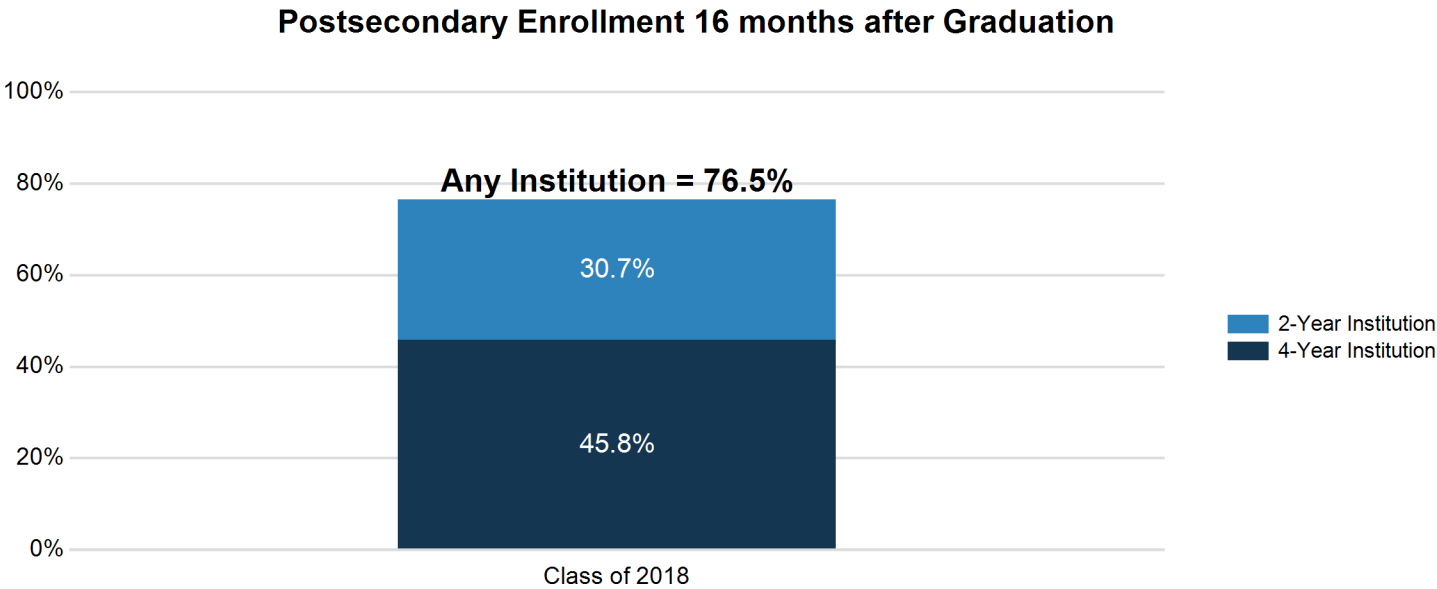
Class of 2018

Performance Measure	Class of 2018
% Enrolled in 2-Year Institution	30.7%
% Enrolled in 4-Year Institution	45.8%
% Enrolled in Any Postsecondary Institution	76.5%

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2019 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72%	28.7%	71.3%
Schoolwide	80.7%	37%	63%
White	80.5%	34.8%	65.2%
Hispanic	*	*	*
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	60%	58.3%	41.7%
Students with Disabilities	65.2%	66.7%	33.3%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.8%	30.9%	69.1%	72.9%	27.1%	65.5%	34.5%
Schoolwide	76.5%	40.2%	59.8%	71.7%	28.3%	63%	37%
White	75.6%	39.8%	60.2%	71.2%	28.8%	62.7%	37.3%
Hispanic	*	*	*	*	*	*	*
Black or African American	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	86.7%	53.8%	46.2%	69.2%	30.8%	84.6%	15.4%
Students with Disabilities	57.7%	66.7%	33.3%	86.7%	13.3%	73.3%	26.7%
English Learners	N	N	N	N	N	N	N

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	94	10.0	12.6	Met
White	87	10.0	12.6	Met
Hispanic	5	13.2	12.6	Not Met
Black or African American	*	*	**	**
Asian, Native Hawaiian, or Pacific	1	6.3	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	*	*	**	**
Female	43	9.0		
Male	51	11.1		
Economically Disadvantaged Students	18	18.2	12.6	Not Met
Students with Disabilities	26	19.0	12.6	Not Met
English Learners	*	*	**	**
Homeless Students	2	16.7		
Students in Foster Care	N	N		
Military-Connected Students	*	*		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.
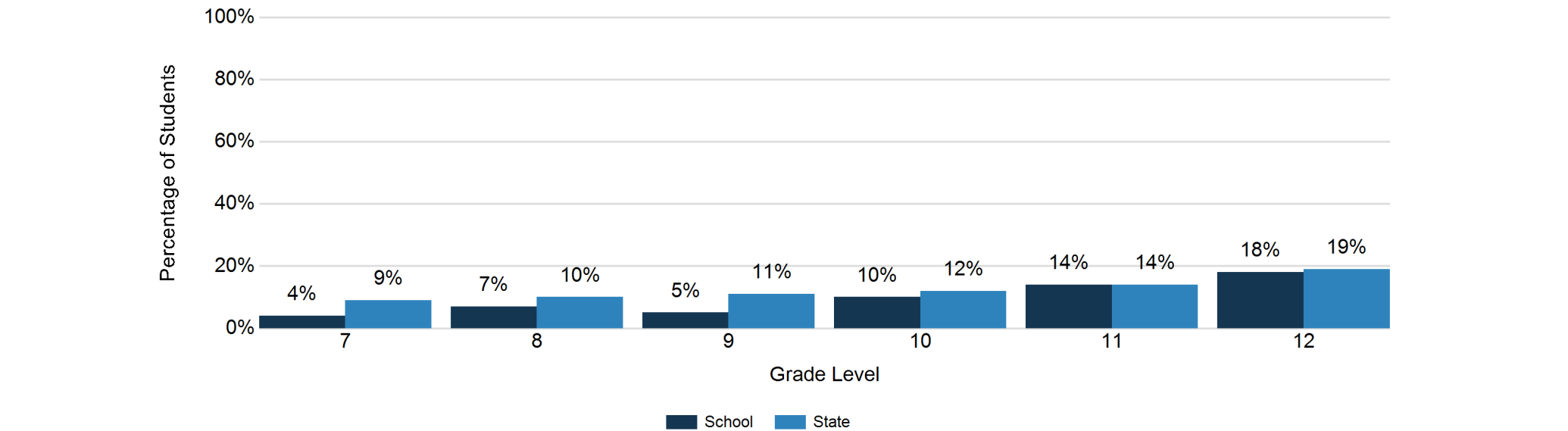
Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories. In addition to the 2018-19 data below, NJDOE is required, under *ESSA,* to report on the most recent, publicly-available CRDC data, which can be found on the NJDOE School Performance webpage. Please note that prior to school year 2017-2018, the CRDC and the State collection system, EVVRS did not collect the same data elements. In an effort to better align the State system with the CRDC, the new Student Safety Data System (SSDS) collects all the required CRDC data elements. NJDOE is in the process of developing a reporting function for the SSDS which will allow LEAs to use the same data for both submissions.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	1
Weapons	2
Vandalism	2
Substances	5
Harassment, Intimidation, Bullying (HIB)	7
Total Unique Incidents	17
Incidents Per 100 Students Enrolled	1.83

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	1
Vandalism	0
Substances	2
Harassment, Intimidation, Bullying (HIB)	1
Other Incidents Leading to Removal	6

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	1	0	1
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	1	1
Disability	1	3	4
Other	3	5	8
No Identified Nature	34		34

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	73	7.9%
Out-of-School Suspensions	24	2.6%
Any Suspension	79	8.5%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
52

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:35 AM
Typical End Time	2:15 PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs 33 Mins
Shared Time - Instructional Time	5 Hrs. 33 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	1:1

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education. Information on the percentage of teachers identified as potentially teaching out-of-field is also available by school and district.

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Category	Teachers in School	Teachers in State
Total Number of teachers	101	118,214
Average years experience in public schools	14.0	12.1
Average years experience in district	11.9	10.8
Percentage of Teachers with 4 or more years experience in the district	83.2%	75.3%

Category	Admin. in District	Admin. in State
Total Number of administrators	11	9,530
Average years experience in public schools	22.5	16.0
Average years experience in district	18.7	12.0
Percentage of Administrators with 4 or more years experience in the district	100.0%	76.9%

Ratio	School Ratio	District Ratio
Students to Teachers	9:1	9:1
Students to Administrators	84:1	84:1
Teachers to Administrators	9:1	9:1
Students to Librarians/Media Specialists		N
Students to Nurses		927:1
Students to Counselors		232:1
Students to Child Study Team Members		309:1

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	50.8%	55.4%	45.5%	48.4%	77.1%	54.9%
Male	49.2%	44.6%	54.5%	51.6%	22.9%	45.1%
White	93.0%	97.0%	100.0%	42.4%	83.6%	77.4%
Hispanic	4.1%	2.0%	0.0%	29.9%	7.3%	7.2%
Black or African American	0.4%	0.0%	0.0%	15.0%	6.6%	13.9%
Asian	1.2%	1.0%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.5%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	0.8%	0.0%	0.0%	2.1%	0.2%	0.2%

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher — 52%
Admin — N/A

Master's Degree

Teacher — 48%
Admin — 91%

Doctoral Degree
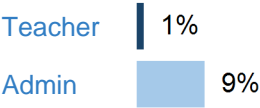
Teacher — 1%
Admin — 9%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	92.1%	90.5%
2017-18 Administrators: Same district 2018-19	100.0%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	94.7%

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the NJDOE webpage ESSA School Level Reporting Information. More in-depth information about district and charter school spending can be found in the User Friendly Budget and the Comprehensive Annual Financial Report (CAFR) and Auditor Management Reports (AMRs).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.

An option to download all school-level summaries by district in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.

Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less

Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support. For additional information, the NJDOE ESSA Accountability webpage includes a list of all schools requiring comprehensive or targeted support and improvement with the amount of School Improvement Aid (SIA) funds received and information on exit criteria for identified schools.

Status for 2020-21 School Year	Not in Status
Category of Identification	n/a
Year Eligible to Exit Status	n/a
Student Group Status: White	
Student Group Status: Hispanic	
Student Group Status: Black or African American	
Student Group Status: Asian, Native Hawaiian, or Pacific Islander	
Student Group Status: American Indian or Alaska Native	
Student Group Status: Two or More Races	
Student Group Status: Economically Disadvantaged Students	
Student Group Status: Students with Disabilities	
Student Group Status: English Learners	

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:
Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.
Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less
Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools
Annually, NJDOE will identify schools in the following federal category:
Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

ESSA Acountability Indicator	2016-17	2017-18	2018-19
ELA Proficiency	51.8%	66.7%	67.9%
Math Proficiency	32.8%	43.0%	40.9%
ELA Growth	25	44	36
Math Growth	22	31	25
4-Year Graduation Rate†	95.9%	98.8%	98.8%
5-Year Graduation Rate†	96.3%	95.9%	97.6%
Progress toward English Language Proficiency		N	N
Chronic Absenteeism	17.5%	10.0%	10.0%

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).
Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:
Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.
Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less
Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools
Annually, NJDOE will identify schools in the following federal category:
Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these accountability resources.

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	Met Target	Met Target	Met Goal	Met Goal	Not Met	Not Met	N	Met	No
White	Met Target	Met Target	Met Goal	Met Goal	Not Met	Not Met	n/a	Met	No
Hispanic	Met Target†	Met Target	**	**	**	**	n/a	Not Met	No
Black or African American	**	**	**	**	**	**	n/a	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	**	**	**	**	n/a	**	No
American Indian or Alaska Native	**	**	**	**	**	**	n/a	**	No
Two or More Races	**	**	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	Met Target	Met Target	**	**	Not Met	**	n/a	Not Met	No
Students with Disabilities	Met Target†	Not Met	Met Goal	Not Met	Not Met	Not Met	n/a	Not Met	No
English Learners	**	**	**	**	**	**	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Highlights:	• Top 100 High School by NJ MonthlyGovernor's School Of ExcellenceNational Blue Ribbon School/Star School • Curriculum features 18 in-house courses where students can earn college credit. We Our recent graduates have successfully attended Harvard, Princeton, RIT, Penn, RPI, United States Military Academy. • Over 45 extracurricular activities and 20 varsity athletic programs
Mission, Vision, Theme:	The mission of the Kittatinny Regional School District is to ensure that all students acquire knowledge, skills and attitudes necessary ?to prepare the pupils for a vocation and to help them acquire concepts, skills and attitudes which will enable them to make a successful beginning in one or more areas of business, industry or further education, and become productive and responsible citizens of a changing world.? Kittatinny is a true comprehensive school, offering traditional course work as well as elective courses such engineering, robotics, architecture, woods and clothing design. Traditionally, Kittatinny students get accepted into the most competitive colleges throughout the country.
Awards, Recognition, Accomplishments:	The top 15% of the senior class are New Jersey Stars candidates. Many of our recent graduates are recognized as distinguished Advanced Placement Scholars including 16 AP Scholars, 5 AP Scholars with Honors, and 3 AP Scholars with Distinction. Another student was honored as a Daughters of the American Revolution school recipient. Kittatinny was recently named a Top 100 High School by New Jersey Monthly magazine. In 2013, Kittatinny was awarded an A rating in a publication by the Star Ledger for recognized academic achievement.

NJ SCHOOL PERFORMANCE REPORT

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
- ***** Data is not displayed in order to protect student privacy
- ****** Accountability calculations require 20 or more students
- **N** No Data is available to display
- **†** This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Courses, Curriculum, Instruction:	Concurrent college credit offered in Anthropology, Sociology, Anatomy and Physiology H, Chemistry I H, AP Chemistry II, AP Physics I & C, Pre-Calculus H, AP Calculus (AB & BC), Calculus H, AP Statistics, AP Environmental Science, AP European History, AP U.S. Government, AP U.S. History, AP Literature & Composition, AP Language & Composition. Additional AP courses include AP World History, AP Computer Science Principles, AP Computer Science A, AP Music Theory, AP Physics II. We offer College & Career Readiness, Intro to Python, have 2 computer labs, computer animation lab, video graphics, design lab, tech. STEAM & robotics lab, journalism lab, & 2 business labs. We offer Design Media Research at the 7th and 8th grade levels and use electronic textbooks in several Social Studies classes. Our Media Center research tools have been expanded to include JSTOR, along with EBSCO and Facts on File.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cheerleading (Girls), Cross Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Wrestling (Boys & Girls)

Kittatinny regional has twenty (20) Varsity sports programs, thirteen (13) Junior Varsity and four (4) Freshman teams. In addition we offer eleven (11) Junior High athletic programs for a total of 48 teams. Currently four out of five of our Fall sports programs competed in the State Sectionals and two of our teams won their divisions in the NJAC conference |
| **Clubs and Activities:** | Academic Team, Book Club, Chorus, CrossAge Training, Debate Team, Environmental Club, Envirothon Team, French Club, Future Business Leaders of America , High School Band, High School Musical, Interact, Jazz Band, Kittatinny Chronicle, Kittatinny Players, Madrigals, Marching Band, Math League, Mock Trial, National Honor Society, Peer Leadership, PRISM, Robotics, School Store, Science League, Ski Club, Solar Sprints, Student Council, Technology Student Association, Teen Arts, Weight Training, Yearbook |

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Before and After School Programs:	Math Roundtable, Writer's Club, College Essay Writing, Creative Writing, After School Library, AM and PM Writing Lab, 10th Period Day Mentoring program for struggling students who are matched up with faculty members, Endurance & Triumph program for students who have lost a close friend or relative. Special Education After School Homework Program is offered to students in 7-12 grades. Theater Camp and several Summer Sports Camps are offered.
Staff and Professional Learning:	Training on AchieveNJ, Monday Meet Ups, Atlas/UbD training, Suicide Prevention, Hidden in Plain Sight training, 6 hours of Safe Schools, new teacher orientation, 21 hours of In-Service, 9 hours of faculty meetings addressing school wide needs, 7 hours of Planning & Conference sessions addressing grading and scheduling, use of research tools like Proquest, JSTOR, Noodle Tools, Real Time, RTI and assessments. Also 16 hours of department meetings to address NGSS, Problem-Based Learning, NJSLA, reading and writing across the curriculum, department related literature, K-12 vertical and horizontal articulation. Additional resources for English department for teaching the reading and writing of informational texts.
Postsecondary Information:	94% of class plans to attend a 2, 4 year or business/trade school and 56% plan on attending a 4 year school. Offer SAT preparation courses and Annual Financial Aid presentations and workshops. Test grades 9, 10 & 11 in the PSAT and offer college entrance practice exams to students in grades 9-12. Hold in-house college fairs and panels, Instant Decision Days, college rep visits and field trips to college campuses. Offer College and Career Readiness courses that enhance college and career curriculum. Complete test prep utilizing Khan Academy for ELA and Math. Students use Naviance components to prepare for college and career process and submit applications electronically.

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Student Supports and Services:	Students, identified by teacher or parents, in need of academic support can be referred to the Response to Intervention team. If necessary, a student can then be referred to the 504 Committee or Child Study Team for an evaluation. The goal of the Kittatinny Special Education Department is to deliver quality education to students with special needs through a continuum of services in a least restrictive environment. Special services available for students with disabilities include In-Class Resource, Pull-Out Resource, Learning Language Disabilities program, Post-Graduate Life Skills program, and Extended School Year program. Community based instruction and structured learning experiences are offered based on IEP goals. The department runs a Homework Program and Social Skill Clubs to support students after school.
Student Health and Wellness:	Mens' Social Skills Group, Womens' Group and Girls Group. Forty minute Physical Education classes are provided daily to all students. Interact Club assists families in need by providing Thanksgiving dinners. Yna Said Fund helps students that have experienced a life altering trauma or are in need of assistance. Community Awareness Night providing information on topics such as suicide awareness and prevention, autism, alcoholism, and many more. Red Ribbon Week spotlighting drug prevention. Pass It Along does workshops with students with regards to developing pursuing passions and social-emotional learning. KRHS partners with Victory Road Leadership for student leadership training.
Parent and Community Involvement:	Comprehensible portal is accessible for parents to view grades, attendance, teacher pages, calendar, food services, etc. Parents chair and organize major fundraising events through Band Boosters, Theater Boosters, Kittatinny Cougars Athletic Association and Project Graduation Committee.

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers Kittatinny's Climate and Culture is one based on respect and understanding of all staff and student body. There are a variety of programs that support and foster this mission. Students on the Junior High level are involved in monthly Character Education classes that touch upon topics such as respect, The Golden Rule, Empathy & Compassion, Gratitude and Paying It Forward. Students are also involved in Cross Age that fosters and encourages students to be kinder to others. This program is a peer to peer teaching model. We also offer Men and Women Groups that teach social skills and good decision making. Our Student Assistance Counselor offers web based seminars pertaining to the following: Diversity, Leadership, Peer Interaction, Positive School Climate, Navigating the world and empowerment. Throughout the school there are various assemblies from motivational speakers that are scheduled for the entire school body. This year we implemented our Renaissance Program where students are
Facilities:	Kittatinny opened its doors in September 1975, with grades 7-11. We are a regional school who serves five townships in the Newton, N.J. area of Sussex County: Fredon, Stillwater, Hampton, Sandyston and Walpack. It is primarily a rural area. The fall enrollment is approximately 939 students (approximately 641 are in grades 9-12) and the current senior class consists of 176 students. The facility features a newly-renovated library/media center, which focuses on research and collaboration. The school also has a new STEM room that is home to our state-of-the-art robotics classes. 8787The elective wing features an engineering room, woodshop, CAD Design center, print shop, art rooms, business centers and a clothing room. The school has a dedicated gymnasium, auxiliary gymnasium and a junior high multipurpose room. A separate weight room and fitness facility is currently being built. The building sits on an expansive campus, with numerous athletic fields and a regulation track.
School Safety:	KRHS employs 2 security officers assigned to the school from 7am to 4pm. The first is from 7am to 2pm and the second is from 9am to 4pm. In addition, two SRO's from the NJSP are at the school several times a month. The security officers work after hour events including school sporting events, musicals, and other extracurricular activities. We have multiple staff members working monitoring the crosswalks, parking lot, door entrances, and cafeteria. There is signage identifying different areas of the building, video surveillance, security alarm system, student and staff issued ID cards, two panic alarms, a strobe outside the front door and assigned parking. We require clearance through Lobby Guard, our visitor management system. Our Safety officers & staff check that all doors, windows, and locks are secure and conduct perimeter checks of school, monitor the movement of visitors in/out of the facility, conduct monthly safety drills and continually assess our security protocols and equi

Kittatinny Regional High School
(37-2465-050)
Grades Offered: 07-12
2018-2019

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Technology and STEM:	Technology is seamlessly incorporated into all classrooms, labs and activities throughout the school. The use of Chrome books, Smart Boards, EBeams, Ipads, Laptops, Raspberry Pi's, and a mobile virtual reality rig allows teachers a holistic approach to the educational process. Using this technology, teachers have access to a solid educational foundation based on established methods or teaching, authentic and challenging lesson plans, and engaged learning that fosters real-world STEM connections. Teachers are provided professional development opportunities on how to incorporate STEM into the classroom. We have 8 STEM labs using 3D printers, high-performance windows and apple-based PC's: Robotics/STEM, Computer Science, Design Technology, Technology, Video Technology, Rasberry Pi's, Woodshop Technology, Graphics Technology and Clothing Technology. Outside of the traditional classroom, there are four different organizations: The Technology Student Association, Robotics, Science League a

Kittatinny Regional High School

(37-2465-050)

Grades Offered: 07-12

2018-2019

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Other Information

KRHS is a grades 7-12 choice school that operates on a nine period day. Kittatinny has received many awards in the area of technology. The Board of Education, administration and faculty of the Kittatinny Regional School district have dedicated many hours of resources to the infusion of technology into the everyday of curriculum. Kittatinny has invested in a next gen Sophos Firewall, Cloud Managed Meraki wireless access points with advanced security and performance WIFI which was instrumental in the Bring Your Own Device (BYOD) initiative into our district. Kittatinny operates on a Combination of Microsoft and Google platforms, with half of the computer lab used for instruction to Intro to Python and the AP Computer Science Principles class. In addition to the computer labs, the school features a full computer animation lab, video graphics, design lab, STEAM and robotics lab, journalism lab and two business labs. KRHS has also implemented a College and Career readiness course in which students explore the vast array of college and career options available to them. We have over 1000 chrome devices. We have mobile carts and stationary machines that are available for student and staff use throughout the day. Our Media Center has 3 collaboration rooms that are all equipped with an interactive projector, pc and Chromebox. The Media Center also has a Promethean Active wall presentation area for larger pretentions. The Media Center also features three large open collaboration tables with a 65 inch display connected to a Chromebox.