

State of New Jersey

2012-13



23-3150-301

OVERVIEW

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX CO VOC SCHOOL EAST BRUNS. SCHOOL OF

112 RUES LANE

EAST BRUNSWICK, NEW JERSEY 08816-1070

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	27	11	100%
College & Career Readiness	0	0	0%
Graduation and Post-Secondary	64	68	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **11%** of schools statewide as noted by its statewide percentile and **27%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **0%** of schools statewide as noted by its statewide percentile and **0%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **68%** of schools statewide as noted by its statewide percentile and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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DEMOGRAPHIC INFORMATION

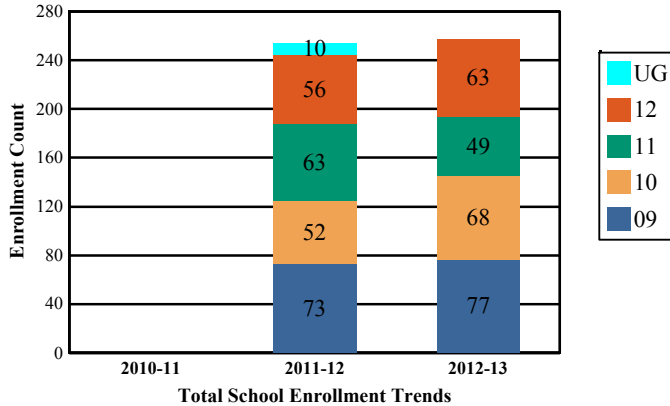
MIDDLESEX

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Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

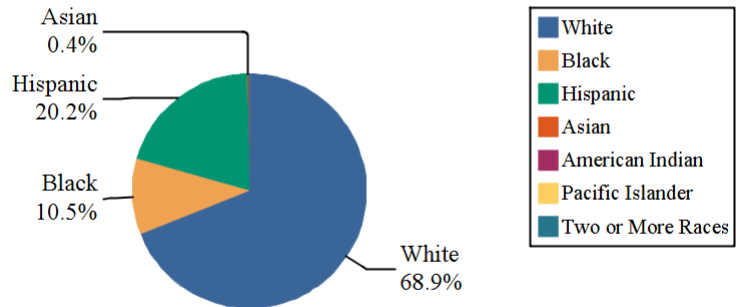
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	100.0%

Enrollment by Ethnic/Racial Subgroup

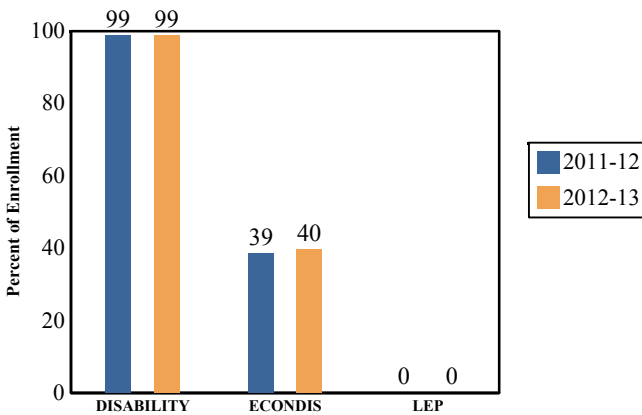
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Total School Enrollment

Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	254.0	254	0
2012-13	257.0	257	0

Enrollment Trends by Program Participation

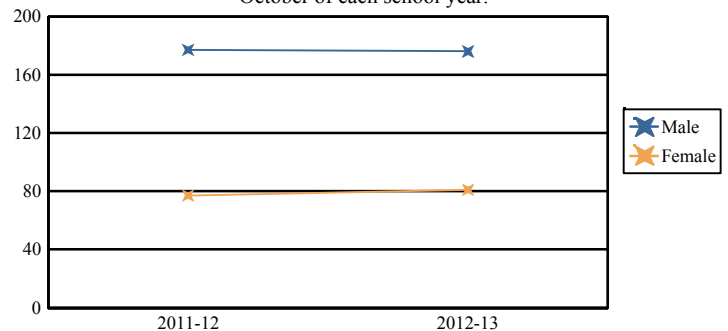


Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	254	99%
Economically Disadvantaged Students	102	39.7%
Limited English Proficient Students	0	0.0%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2011-12	177	77
2012-13	176	81

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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	73%	18	5	100%
HSPA Math Proficiency and above	70%	36	17	100%
SUMMARY - Academic Achievement		27	11	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

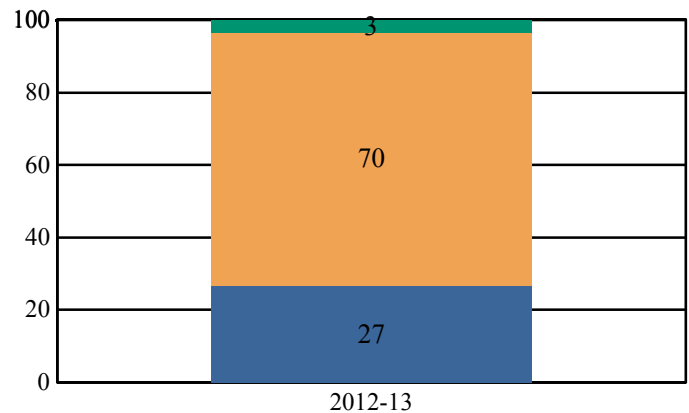
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	60	73.3	66.4	YES
White	44	77.2	70.8	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	60	73.3	66.4	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

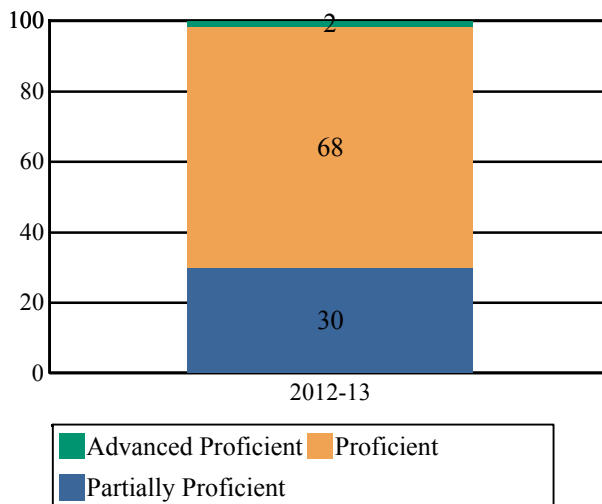
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	60	70	64.9	YES
White	44	75	68.8	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	60	70	64.9	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.

Data is suppressed to protect the confidentiality of the students.

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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	0%	0	0	80%	NO
Percent of Students Participating in PSAT	0%	0	0	60%	NO
Percent of Students Scoring Above 1550 on SAT	0%	0	0	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	0%	0	0	35%	NO
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	0%	0	0	75%	NO
Summary		0	0		0%

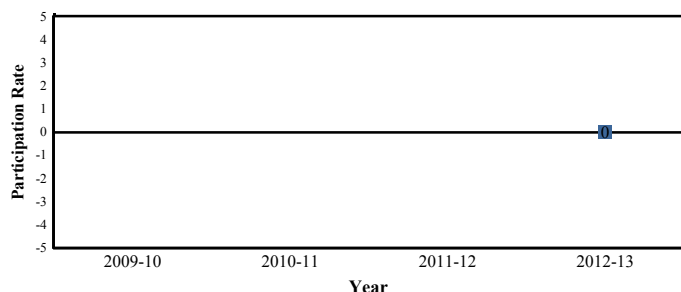
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	0.0%	62.0%	75.3%
Participating in ACT	0.0%		20.6%
Participating in PSAT	0.0%	28.1%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	9.4%	32.8%
One or More Test	0.0%	8.2%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	0.0%	7.2%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	0.0%	18.5%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	0.0%	16.6%	75.1%

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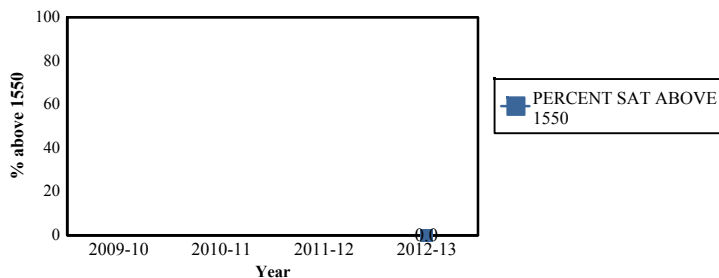
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	0.0%	20.5%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	0	1,393	1,512
Critical Reading	0	464	495
Mathematics	0	474	521
Writing	0	456	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	0	0	0
50th Percentile	0	0	0
25th Percentile	0	0	0

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	1.2%	1.8%
Drama/Theater	1.2%	3.5%
Music	N/R	16.7%
Visual Arts	N/R	30.2%
Total: All Visual and Performing Arts	2.3%	47.3%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	89%	28	36	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		64	68		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	89%	75%
White	89%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	83%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	0%	2%
White	0%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	0%	
Limited English Proficiency	-	

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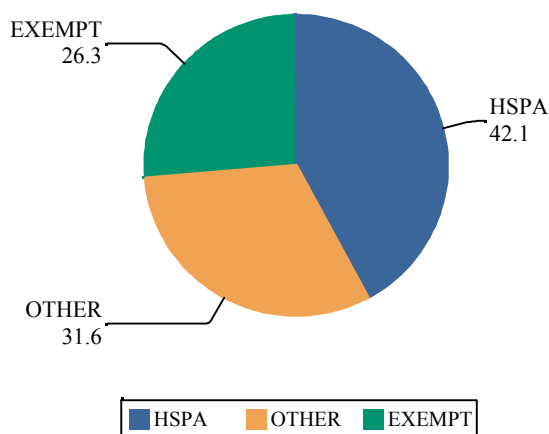
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011		75%
2012	94%	94%
2013	89%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	39%	75%	25%
White	37.5%	83.3%	16.7%
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	39.2%	75%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	249	291
75th	229	247
50th	218	237
25th	212	222
0th	153	100

Percentile	School Scaled Score	State Scaled Score
99th	242	300
75th	213	251
50th	202	231
25th	185	209
0th	166	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	17	25

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	28	42

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SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	25.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	9
Administrators	257

SCHOOL PEER GROUP

Middlesex Co Voc School East Bruns. School of Career D# 23-3150-301

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CO VOCATIONAL	ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY	01-0120-010	09-12	51.1%	0.0%	12.3%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-030	09-12	49.7%	0.2%	16.5%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-040	09-12	41.3%	0.0%	30.2%
CAMDEN	CAMDEN COUNTY VOCATIONAL	CAMDEN COUNTY TECHNICAL SCHOOL-GTC	07-0700-040	09-12	69.3%	0.1%	43.8%
HUDSON	HUDSON COUNTY VOCATIONAL	COUNTY PREP HIGH SCHOOL	17-2295-030	09-12	64.4%	0.0%	16.5%
HUDSON	HUDSON COUNTY VOCATIONAL	HIGH TECH HIGH SCHOOL	17-2295-050	09-12	39.0%	0.0%	3.7%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL EAST BRUNS. SCHOOL OF CAREER DEVELOP	23-3150-301	09-12	39.7%	0.0%	98.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF CAREER DEVELOP	23-3150-300	09-12	60.2%	3.7%	91.1%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRUNSWICK	23-3150-040	09-12	40.7%	0.0%	4.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY	23-3150-065	09-12	66.1%	4.1%	15.5%
WARREN	WARREN COUNTY VOCATIONAL	WARREN COUNTY VOCATIONAL TECHNICAL SCHOOL	41-5460-050	09-12	30.7%	0.0%	15.9%

State of New Jersey

2012-13



23-3150-300

OVERVIEW

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF
21 SUTTONS LANE
PISCATAWAY, NEW JERSEY 08854

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	9	2	N/A
College & Career Readiness	0	0	0%
Graduation and Post-Secondary	60	62	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 2% of schools statewide as noted by its statewide percentile and 9% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting N/A of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 0% of schools statewide as noted by its statewide percentile and 0% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms 62% of schools statewide as noted by its statewide percentile and 60% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting 100% of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey

2012-13



23-3150-300

DEMOGRAPHIC INFORMATION

MIDDLESEX

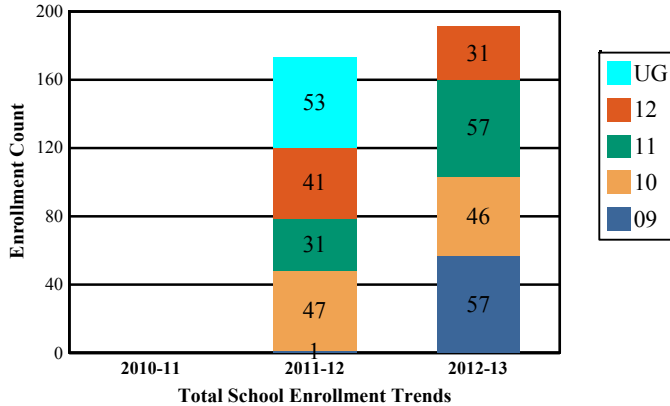
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF
21 SUTTONS LANE
PISCATAWAY, NEW JERSEY 08854

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Language Diversity

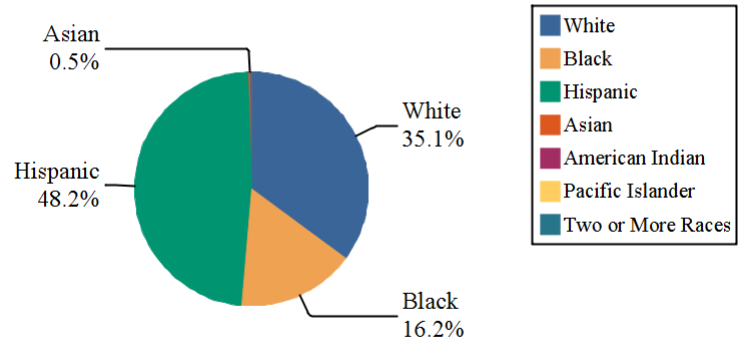
This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	76.6%
Spanish	21.7%
Swahili	0.5%
Russian	0.5%
Indonesian	0.5%

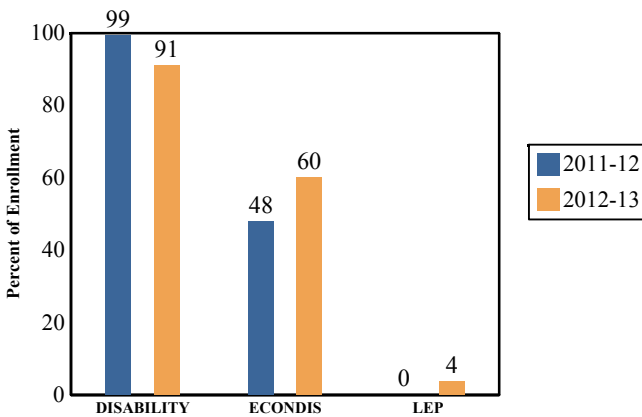
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

Total School Enrollment			
Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	173.0	173	0
2012-13	191.0	191	0



Enrollment Trends by Program Participation

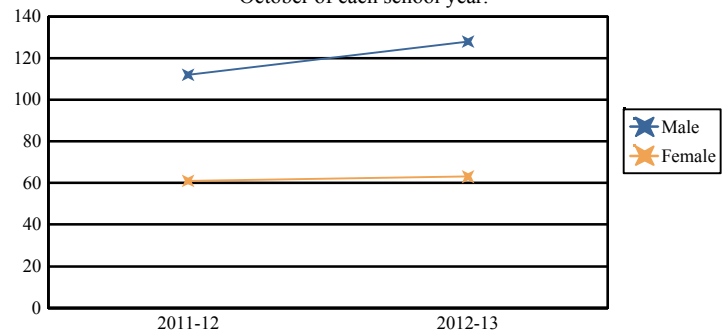


Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	174	91%
Economically Disadvantaged Students	115	60.2%
Limited English Proficient Students	7	3.7%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2011-12	112	61
2012-13	128	63

State of New Jersey

2012-13

23-3150-300



ACADEMIC ACHIEVEMENT

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF
21 SUTTONS LANE
PISCATAWAY, NEW JERSEY 08854

MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	48%	9	2	N/A
HSPA Math Proficiency and above	22%	9	2	N/A
SUMMARY - Academic Achievement		9	2	N/A

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	-	-		--
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

Data is suppressed to protect the confidentiality of the students.



ACADEMIC ACHIEVEMENT

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF

21 SUTTONS LANE

PISCATAWAY, NEW JERSEY 08854

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	-	-		--
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.

Data is suppressed to protect the confidentiality of the students.

Proficiency Outcomes - Biology

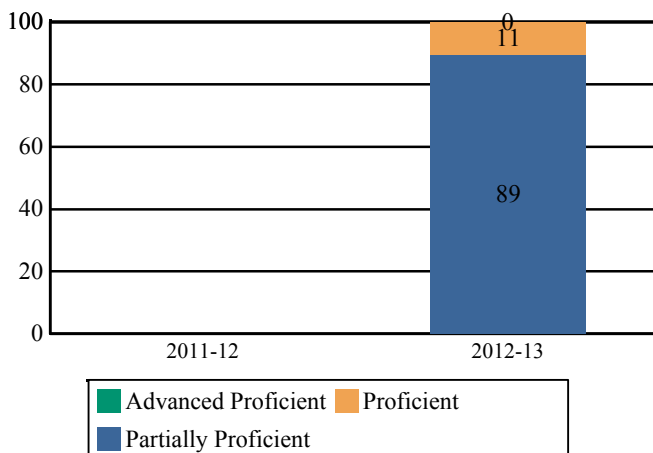
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	0%	11%	89%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	11%	89%
Limited English Proficient Students	-	-	-
Economically Disdvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2012-13



23-3150-300

COLLEGE AND CAREER READINESS

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF

21 SUTTONS LANE

PISCATAWAY, NEW JERSEY 08854

GRADE SPAN 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	0%	0	0	80%	NO
Percent of Students Participating in PSAT	0%	0	0	60%	NO
Percent of Students Scoring Above 1550 on SAT	0%	0	0	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	0%	0	0	35%	NO
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	0%	0	0	75%	NO
Summary		0	0		0%

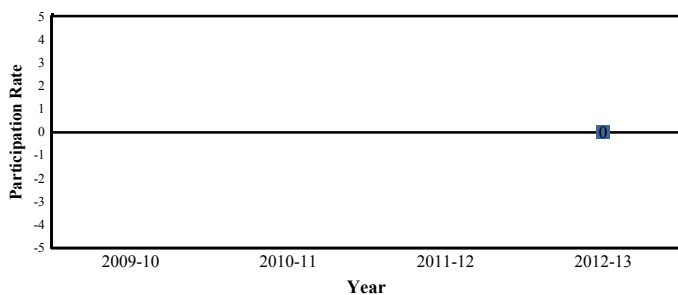
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	0.0%	62.0%	75.3%
Participating in ACT	0.0%		20.6%
Participating in PSAT	0.0%	28.1%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	9.4%	32.8%
One or More Test	0.0%	8.2%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	0.0%	7.2%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	0.0%	18.5%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	0.0%	16.6%	75.1%

State of New Jersey

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COLLEGE AND CAREER READINESS

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF

21 SUTTONS LANE

PISCATAWAY, NEW JERSEY 08854

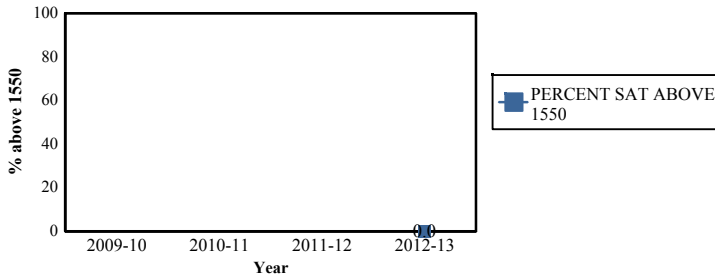
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	0.0%	20.5%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	0	1,393	1,512
Critical Reading	0	464	495
Mathematics	0	474	521
Writing	0	456	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	0	0	0
50th Percentile	0	0	0
25th Percentile	0	0	0

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COLLEGE AND CAREER READINESS

MIDDLESEX

MIDDLESEX CO VOCATIONAL

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	N/R	3.5%
Music	N/R	16.7%
Visual Arts	N/R	30.2%
Total: All Visual and Performing Arts	N/R	47.3%

N/R - Data Not Reported

State of New Jersey

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GRADUATION AND POSTSECONDARY

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF
21 SUTTONS LANE
PISCATAWAY, NEW JERSEY 08854

MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	85%	19	24	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		60	62		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	85%	75%
White	-	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	0%	2%
White	0%	
Black	0%	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	0%	

State of New Jersey

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GRADUATION AND POSTSECONDARY

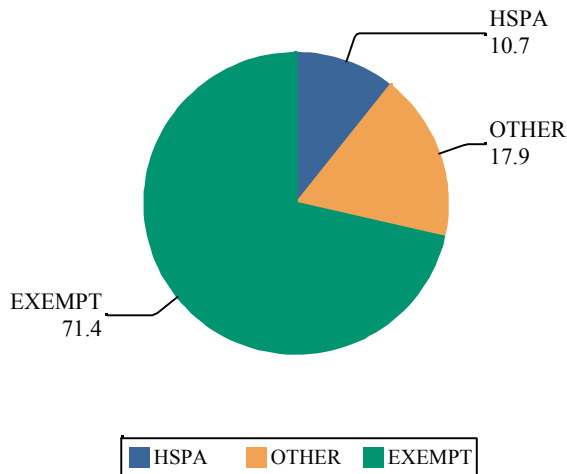
MIDDLESEX
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF
21 SUTTONS LANE
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011		100%
2012	93%	100%
2013	85%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	28%	90.9%	9.1%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	27.5%	90.9%	9.1%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF
21 SUTTONS LANE
PISCATAWAY, NEW JERSEY 08854

MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	241	291
75th	219	247
50th	203	237
25th	194	222
0th	155	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	25	25

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	236	300
75th	194	251
50th	184	231
25th	178	209
0th	162	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	16	42

State of New Jersey

2012-13

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SCHOOL CLIMATE

MIDDLESEX
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF
21 SUTTONS LANE
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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	9.4%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	9
Administrators	191

SCHOOL PEER GROUP

Middlesex Co Voc School Piscataway School of Career De 23-3150-300

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CO VOCATIONAL	ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY	01-0120-010	09-12	51.1%	0.0%	12.3%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-030	09-12	49.7%	0.2%	16.5%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-040	09-12	41.3%	0.0%	30.2%
CAMDEN	CAMDEN COUNTY VOCATIONAL	CAMDEN COUNTY TECHNICAL SCHOOL-GTC	07-0700-040	09-12	69.3%	0.1%	43.8%
HUDSON	HUDSON COUNTY VOCATIONAL	COUNTY PREP HIGH SCHOOL	17-2295-030	09-12	64.4%	0.0%	16.5%
HUDSON	HUDSON COUNTY VOCATIONAL	HIGH TECH HIGH SCHOOL	17-2295-050	09-12	39.0%	0.0%	3.7%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL EAST BRUNS. SCHOOL OF CAREER DEVELOP	23-3150-301	09-12	39.7%	0.0%	98.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF CAREER DEVELOP	23-3150-300	09-12	60.2%	3.7%	91.1%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRUNSWICK	23-3150-040	09-12	40.7%	0.0%	4.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY	23-3150-065	09-12	66.1%	4.1%	15.5%
WARREN	WARREN COUNTY VOCATIONAL	WARREN COUNTY VOCATIONAL TECHNICAL SCHOOL	41-5460-050	09-12	30.7%	0.0%	15.9%

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OVERVIEW

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX COUNTY VOC ACAD ALLIED HEALTH & BIO

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This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	100	100	100%
College & Career Readiness	74	93	100%
Graduation and Post-Secondary	100	100	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **93%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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DEMOGRAPHIC INFORMATION

MIDDLESEX

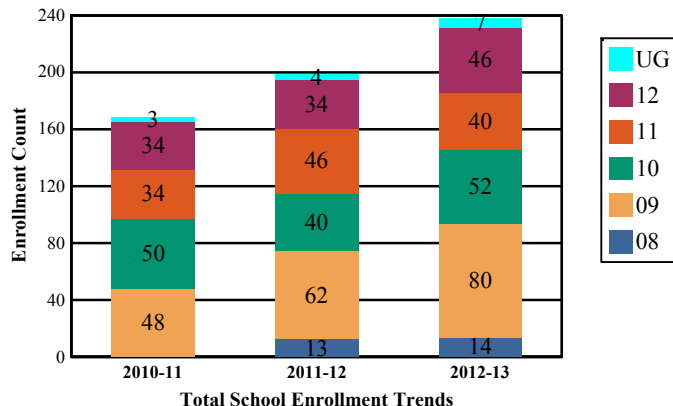
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Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Language Diversity

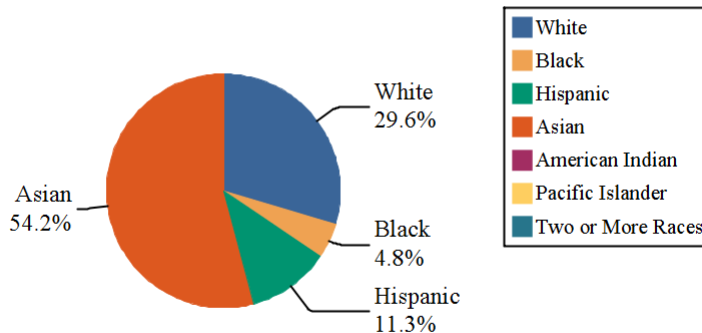
This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	92.3%
Spanish	6.6%
Urdu	0.4%
Telugu	0.4%
Creoles and pidgins, Engli	0.4%

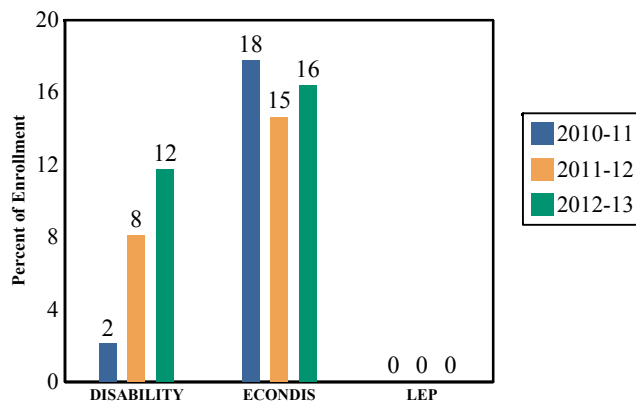
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

Total School Enrollment			
Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	198.0	182	32
2012-13	238.0	210	54



Enrollment Trends by Program Participation

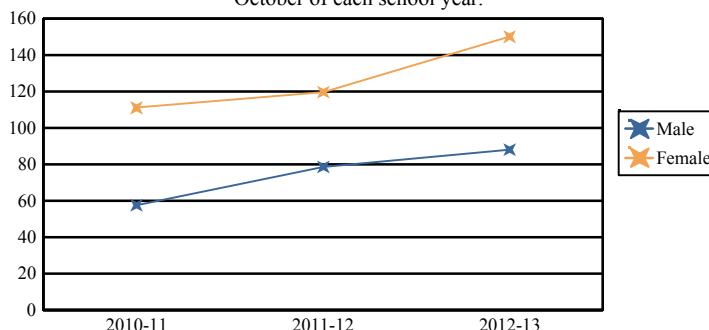


Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	28	12%
Economically Disadvantaged Students	39	16.4%
Limited English Proficient Students	0	0.0%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	58	111
2011-12	79	120
2012-13	88	150

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	100%	100	100	100%
HSPA Math Proficiency and above	100%	100	100	100%
SUMMARY - Academic Achievement		100	100	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

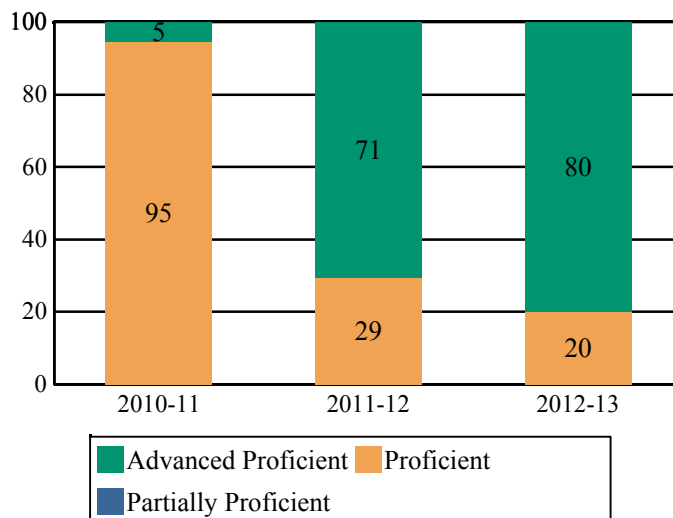
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	45	100	90	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

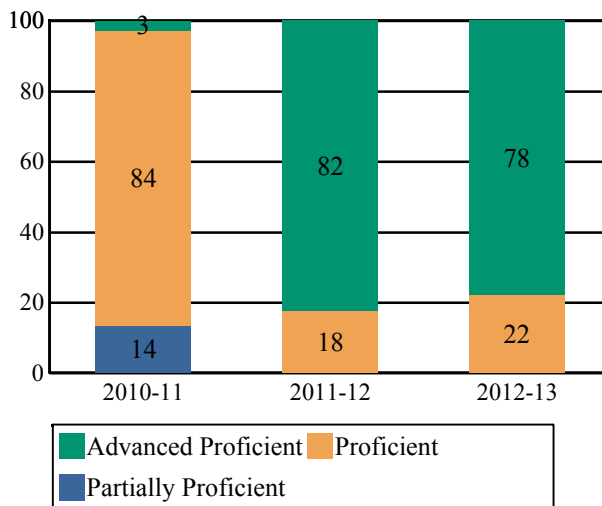
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	45	100	88.7	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

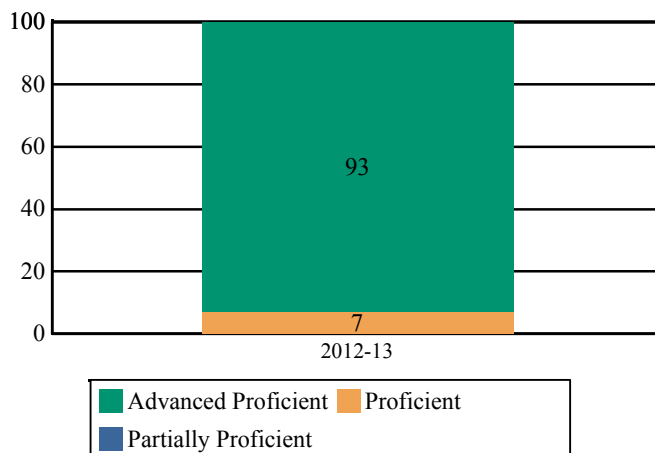
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	93%	7%	0%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	94%	6%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	100%	100	100	80%	YES
Percent of Students Participating in PSAT	98%	55	93	60%	YES
Percent of Students Scoring Above 1550 on SAT	91%	82	97	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	47%	82	95	35%	YES
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	88%	50	79	75%	YES
Summary		74	93		100%

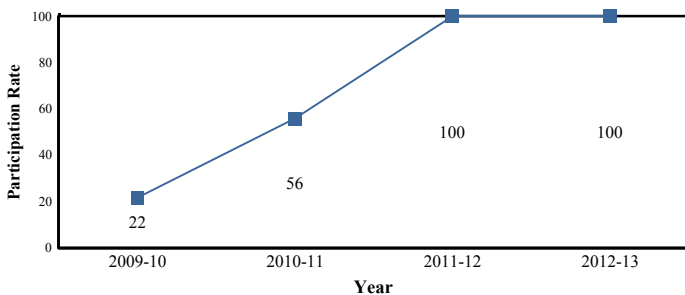
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	100.0%	81.2%	75.3%
Participating in ACT	15.2%		20.6%
Participating in PSAT	97.8%	69.9%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	48.8%	34.7%	32.8%
One or More Test	50.0%	26.6%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	46.5%	24.3%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	81.4%	51.7%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	87.5%	48.4%	75.1%

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Scholastic Assessment Test (SAT) Results

AP/IB Courses Offered

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

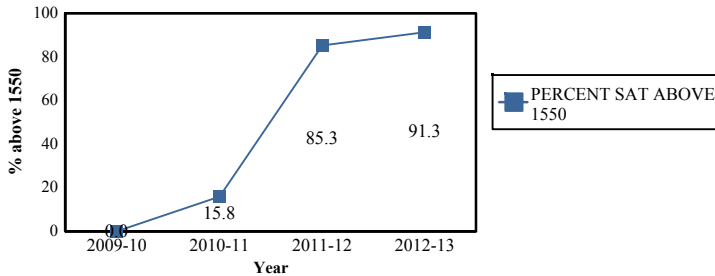
This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	91.3%	56.4%	43.9%

AP/IB Course Name	Students Enrolled	Students Tested
AP English Language and Composition	23	0
AP U.S. History	15	14
AP Spanish Language	13	12

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,860	1,594	1,512
Critical Reading	613	528	495
Mathematics	620	543	521
Writing	627	523	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	660	680	690
50th Percentile	620	640	625
25th Percentile	570	550	590

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	N/R	3.5%
Music	N/R	16.7%
Visual Arts	N/R	30.2%
Total: All Visual and Performing Arts	N/R	47.3%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	100%	100	100	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		100	100		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	100%	75%
White	-	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	0%	2%
White	0%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Economically Disadvantaged Students	-	
Limited English Proficiency	-	

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GRADUATION AND POSTSECONDARY

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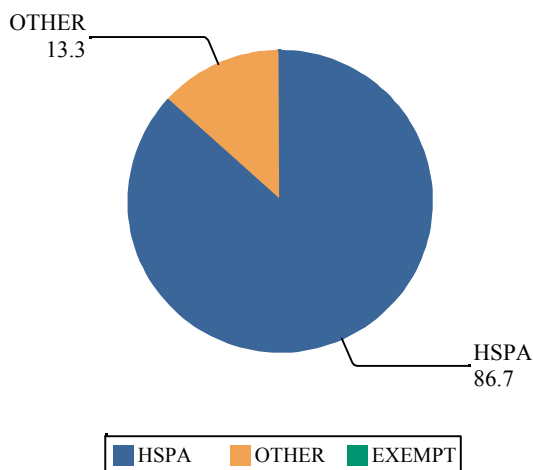
MIDDLESEX COUNTY VOC ACAD ALLIED HEALTH & BIO

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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	87%	94%
2012	94%	94%
2013	100%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	85%	0%	100%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	266	291
75th	258	247
50th	254	237
25th	250	222
0th	223	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	8	25

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	272	300
75th	265	251
50th	259	231
25th	253	209
0th	215	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	12	42

State of New Jersey

2012-13

23-3150-070



SCHOOL CLIMATE

MIDDLESEX
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX COUNTY VOC ACAD ALLIED HEALTH & BIO
1 CONVERY BOULEVARD
WOODBIDGE, NEW JERSEY 07095-2650

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	2.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 10 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	119

SCHOOL PEER GROUP

Middlesex County Voc Acad Allied Health & Biomedical | 23-3150-070

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGEN COUNTY VOCATIONAL	BERGEN COUNTY TECHNICAL HIGH SCHOOL - TETERBORO	03-0290-070	09-12	10.9%	0.3%	6.6%
CAPE MAY	CAPE MAY CO VOCATIONAL	CAPE MAY COUNTY TECHNICAL HIGH SCHOOL	09-0720-030	09-12	21.1%	0.0%	16.9%
GLOUCESTER	GLOUCESTER CO VOCATIONAL	GLOUCESTER COUNTY INSTITUTE OF TECHNOLOGY	15-1775-010	09-12	20.6%	0.0%	16.2%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOC ACAD ALLIED HEALTH & BIOMEDICAL SCIENCE	23-3150-070	09-12	14.8%	0.0%	20.5%
SALEM	SALEM COUNTY VOCATIONAL	SALEM COUNTY CAREER AND TECHNICAL HIGH SCHOOL	33-4640-040	09-12	20.7%	0.0%	21.3%
SOMERSET	SOMERSET CO VOCATIONAL	SOMERSET COUNTY VOCATIONAL TECHNICAL HIGH SCHOOL	35-4810-070	09-12	18.3%	0.1%	18.4%
SUSSEX	SUSSEX COUNTY VOCATIONAL	SUSSEX COUNTY TECHNICAL SCHOOL	37-5110-010	09-12	21.8%	0.0%	24.7%
UNION	UNION COUNTY VOCATIONAL	ACADEMY FOR ALLIED HEALTH SCIENCES	39-5260-020	09-12	15.6%	0.0%	0.4%
UNION	UNION COUNTY VOCATIONAL	ACADEMY FOR PERFORMING ARTS	39-5260-035	09-12	15.5%	0.0%	2.1%
UNION	UNION COUNTY VOCATIONAL	UNION COUNTY MAGNET HIGH SCHOOL	39-5260-040	09-12	10.0%	0.0%	0.7%
UNION	UNION COUNTY VOCATIONAL	UNION COUNTY TECH	39-5260-050	09-12	20.3%	0.0%	32.9%

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OVERVIEW

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE &EN

100 TECHNOLOGY DRIVE

EDISON, NEW JERSEY 08837

GRADE SPAN 09-12

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's graduation and post-secondary performance is **very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	100	100	100%
College & Career Readiness	85	97	100%
Graduation and Post-Secondary	100	100	100%

Improvement Status

Reward

Rationale

High Performing

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **97%** of schools statewide as noted by its statewide percentile and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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DEMOGRAPHIC INFORMATION

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN
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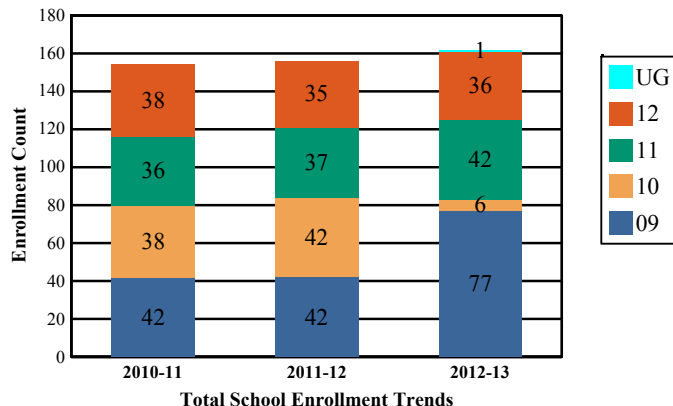
MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

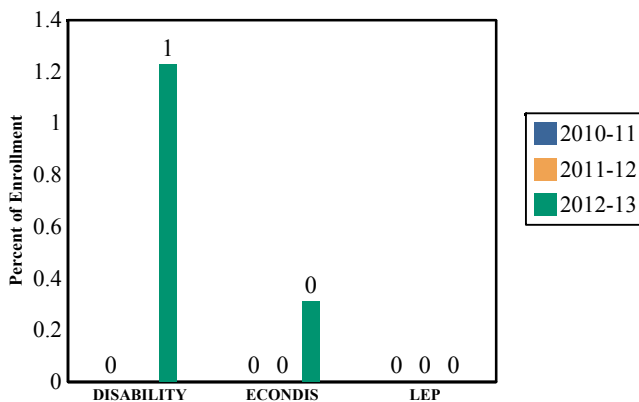


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	156.0	156	0
2012-13	162.0	161	2

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	2	1%
Economically Disadvantaged Students	1	0.3%
Limited English Proficient Students	0	0.0%

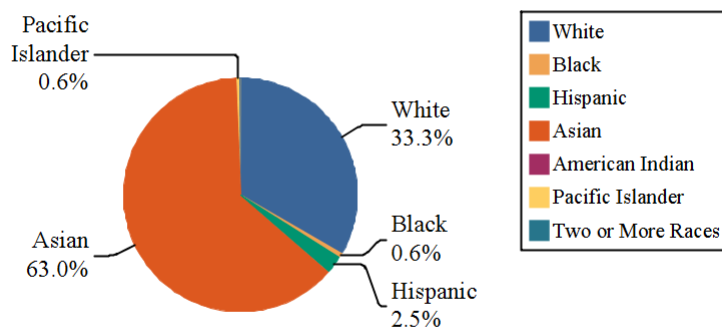
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	100.0%

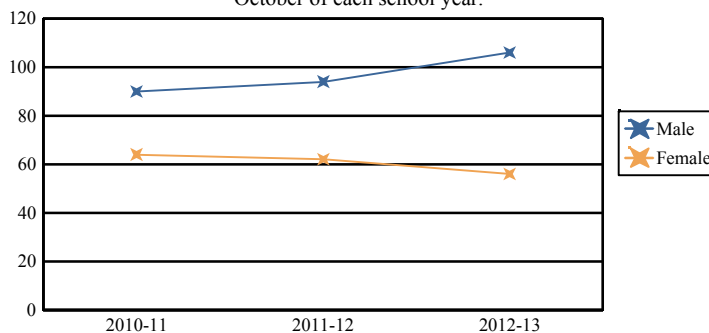
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	90	64
2011-12	94	62
2012-13	106	56

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ACADEMIC ACHIEVEMENT

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN
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MIDDLESEX CO VOCATIONAL

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	100%	100	100	100%
HSPA Math Proficiency and above	100%	100	100	100%
SUMMARY - Academic Achievement		100	100	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

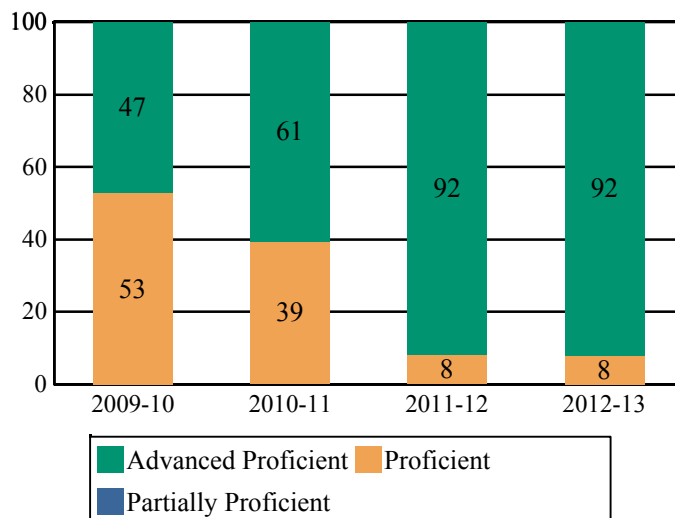
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	37	100	90	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

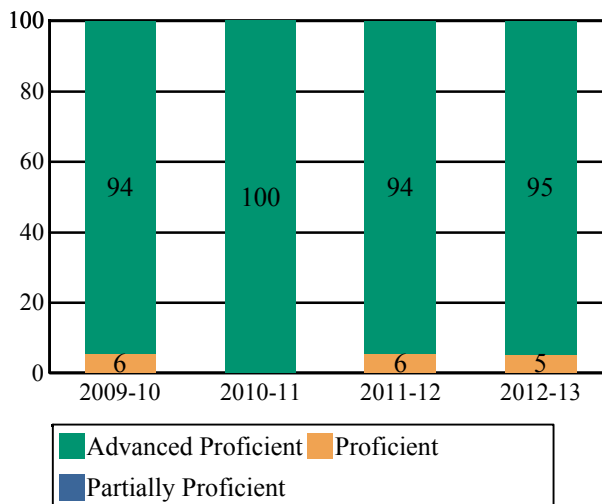
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	37	100	90	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

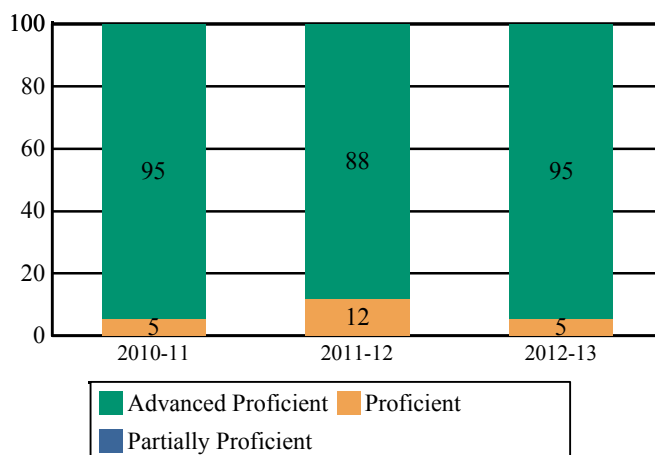
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	95%	5%	0%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	100%	100	100	80%	YES
Percent of Students Participating in PSAT	100%	100	100	60%	YES
Percent of Students Scoring Above 1550 on SAT	100%	100	100	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	73%	75	98	35%	YES
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	91%	50	88	75%	YES
Summary		85	97		100%

College Readiness Test Participation

AP/IB Participation - 'Unique' Students

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

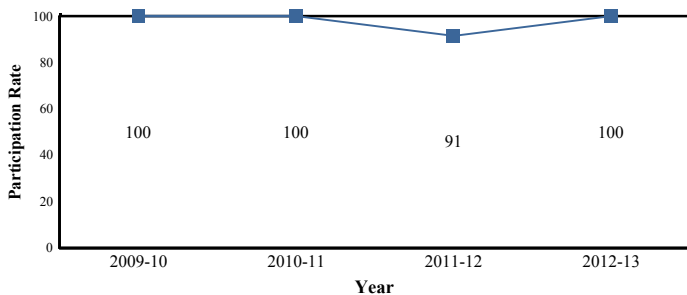
2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	100.0%	76.3%	75.3%
Participating in ACT	36.1%		20.6%
Participating in PSAT	100.0%	94.6%	52.5%

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	46.2%	40.7%	32.8%
One or More Test	75.6%	41.3%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	73.1%	38.6%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	91.5%	59.8%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	91.2%	59.3%	75.1%

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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN

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Scholastic Assessment Test (SAT) Results

AP/IB Courses Offered

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

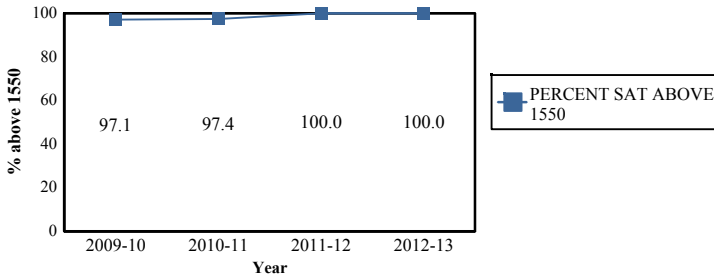
This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	100.0%	88.9%	43.9%

AP/IB Course Name	Students Enrolled	Students Tested
AP English Literature and Composition	36	9
AP Calculus AB	36	12

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	2,090	1,935	1,512
Critical Reading	683	636	495
Mathematics	735	660	521
Writing	672	639	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	730	790	710
50th Percentile	690	760	660
25th Percentile	630	700	620

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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	N/R	3.5%
Music	N/R	16.7%
Visual Arts	N/R	30.2%
Total: All Visual and Performing Arts	N/R	47.3%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN
100 TECHNOLOGY DRIVE
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MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	100%	100	100	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		100	100		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	100%	75%
White	-	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	0%	2%
White	0%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Economically Disadvantaged Students	-	
Limited English Proficiency	-	

State of New Jersey

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GRADUATION AND POSTSECONDARY

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN

MIDDLESEX

100 TECHNOLOGY DRIVE

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

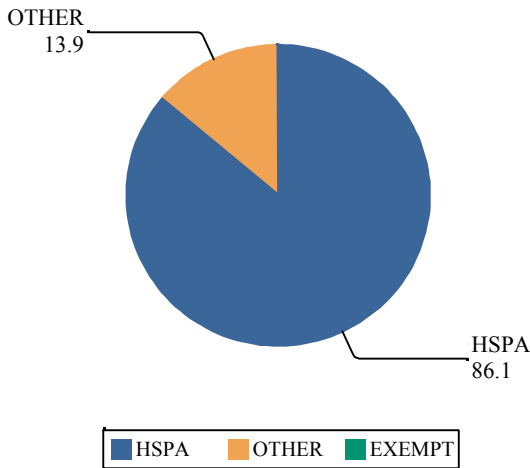
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Graduation Pathway Rates

Extended Year Graduation Rate

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.



Class of	4-year Rate	5-year Rate
2011	97%	97%
2012	100%	100%
2013	100%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	74%	4%	96%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE & EN
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MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	269	291
75th	262	247
50th	257	237
25th	254	222
0th	244	100

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	271	251
50th	269	231
25th	267	209
0th	249	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	8	25

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	4	42

State of New Jersey

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23-3150-010



SCHOOL CLIMATE

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE &EN

100 TECHNOLOGY DRIVE

EDISON, NEW JERSEY 08837

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 10 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	162

SCHOOL PEER GROUP

Middlesex County Voc Academy Math Science &Engineering 23-3150-010

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGEN COUNTY VOCATIONAL	BERGEN COUNTY ACADEMIES	03-0290-020	09-12	2.9%	0.6%	1.0%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOC ACADEMY MATH SCIENCE &ENGINEERING TECHN	23-3150-010	09-12	0.3%	0.0%	1.8%
MONMOUTH	MONMOUTH CO VOCATIONAL	ACADEMY OF ALLIED HEALTH AND SCIENCE	25-3260-025	09-12	3.1%	0.0%	0.0%
MONMOUTH	MONMOUTH CO VOCATIONAL	BIOTECHNOLOGY HIGH SCHOOL	25-3260-028	09-12	1.3%	0.0%	0.0%
MONMOUTH	MONMOUTH CO VOCATIONAL	COMMUNICATIONS HIGH SCHOOL	25-3260-004	09-12	0.3%	0.0%	0.3%
MONMOUTH	MONMOUTH CO VOCATIONAL	HIGH TECHNOLOGY HIGH SCHOOL	25-3260-010	09-12	0.4%	0.0%	0.0%
MONMOUTH	MONMOUTH CO VOCATIONAL	MARINE ACADEMY OF SCIENCE AND TECHNOLOGY	25-3260-020	09-12	2.0%	0.0%	0.0%
MORRIS	MORRIS COUNTY VOCATIONAL	ACADEMY FOR MATHEMATICS SCIENCE AND ENGINEERING	27-3365-020	09-12	0.0%	0.0%	0.0%
MORRIS	MORRIS COUNTY VOCATIONAL	MORRIS COUNTY SCHOOL OF TECHNOLOGY	27-3365-050	09-12	8.8%	0.2%	21.4%
OCEAN	OCEAN COUNTY VOCATIONAL	MARINE ACADEMY OF TECHNOLOGY AND ENVIRONMENTAL SCIENCE	29-3790-045	09-12	6.3%	0.0%	0.4%
OCEAN	OCEAN COUNTY VOCATIONAL	PERFORMING ARTS ACADEMY OF THE OCEAN COUNTY VOCATIONAL TECH	29-3790-055	09-12	7.3%	0.0%	5.9%
UNION	UNION COUNTY VOCATIONAL	ACADEMY FOR INFORMATION TECHNOLOGY	39-5260-030	09-12	8.7%	0.0%	2.3%

State of New Jersey

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OVERVIEW

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU

112 RUES LANE P O BOX 1070

EAST BRUNSWICK, NEW JERSEY 08816-4235

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	87	82	100%
College & Career Readiness	42	22	20%
Graduation and Post-Secondary	32	43	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **22%** of schools statewide as noted by its statewide percentile and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **43%** of schools statewide as noted by its statewide percentile and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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DEMOGRAPHIC INFORMATION

MIDDLESEX

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU

112 RUES LANE P O BOX 1070

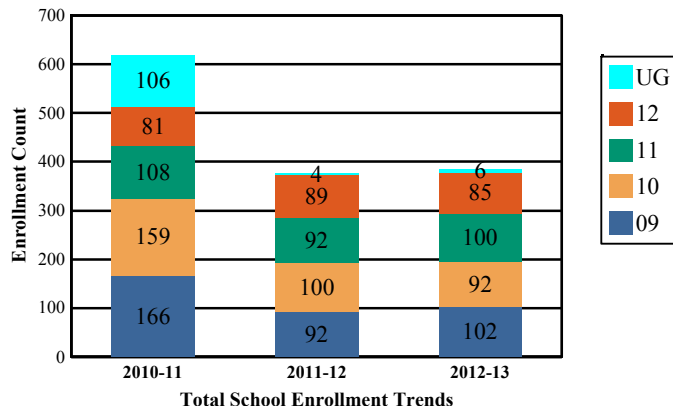
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

EAST BRUNSWICK, NEW JERSEY 08816-4235

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

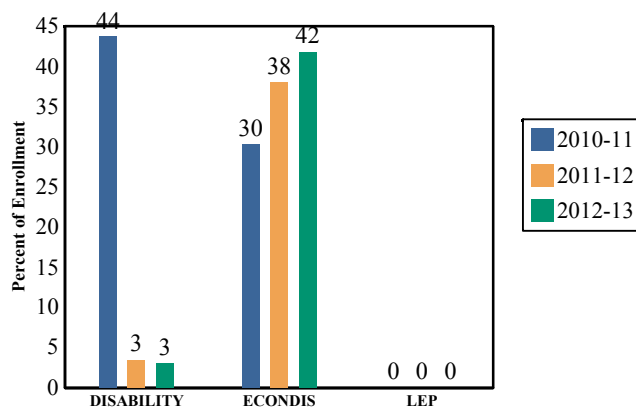


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	376.0	362	27
2012-13	385.0	374	22

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	12	3%
Economically Disadvantaged Students	161	41.8%
Limited English Proficient Students	0	0.0%

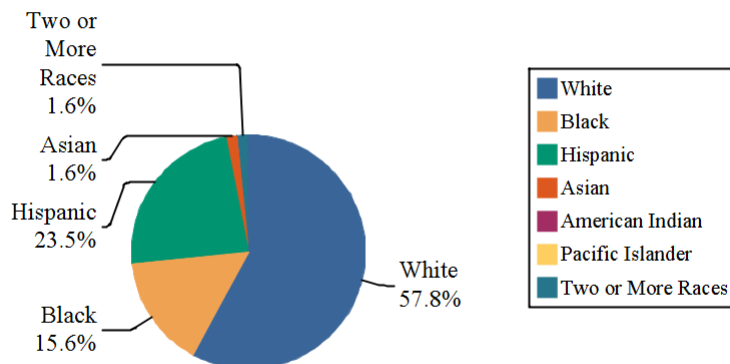
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	98.0%
Spanish	1.3%
Hebrew	0.3%
Russian	0.3%
Tagalog	0.3%

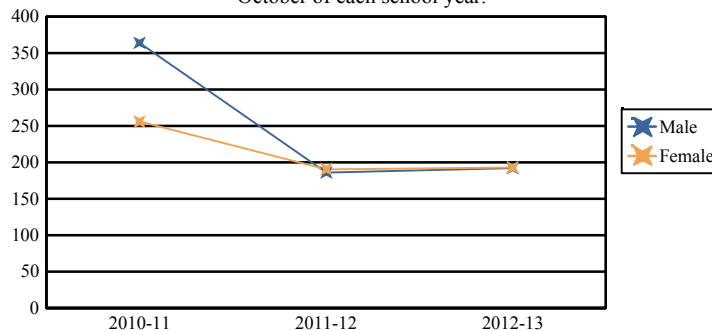
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	364	256
2011-12	186	191
2012-13	192	193

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ACADEMIC ACHIEVEMENT

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU
112 RUES LANE P O BOX 1070
EAST BRUNSWICK, NEW JERSEY 08816-4235

MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	100%	100	100	100%
HSPA Math Proficiency and above	92%	73	63	100%
SUMMARY - Academic Achievement		87	82	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

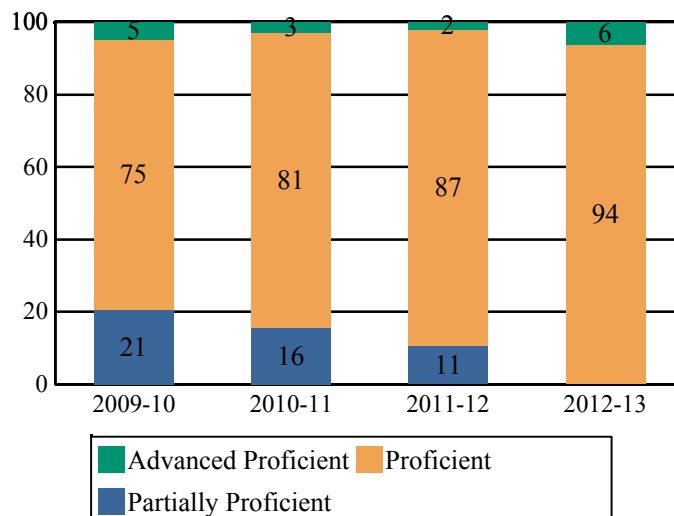
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	82	100	86.9	YES
White	56	100	87.4	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	32	100	80.3	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU

112 RUES LANE P O BOX 1070

EAST BRUNSWICK, NEW JERSEY 08816-4235

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

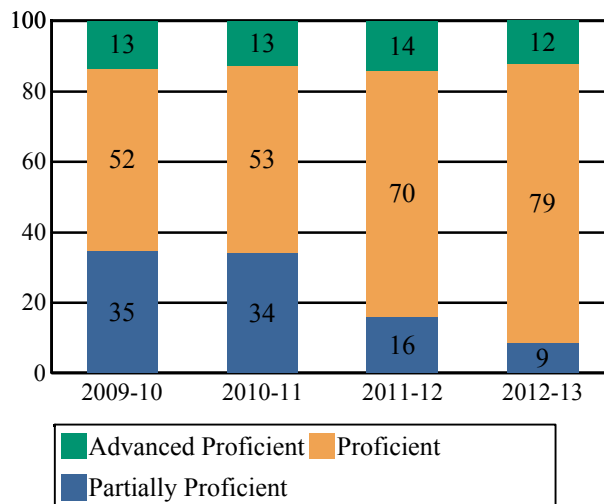
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	82	91.5	71.7	YES
White	56	94.7	75.8	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	32	93.8	62.6	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

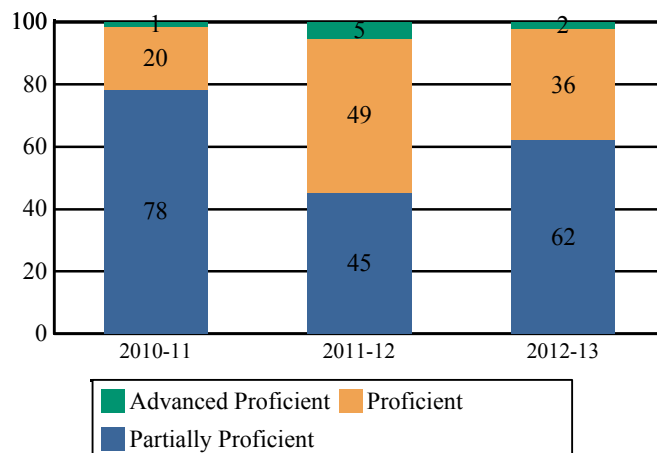
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	36%	62%
White	3%	44%	53%
Black	-	-	-
Hispanic	0%	23%	78%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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COLLEGE AND CAREER READINESS

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU

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EAST BRUNSWICK, NEW JERSEY 08816-4235

GRADE SPAN 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	42%	55	6	80%	NO
Percent of Students Participating in PSAT	74%	89	72	60%	YES
Percent of Students Scoring Above 1550 on SAT	24%	64	32	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	0%	0	0	35%	NO
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	0%	0	0	75%	NO
Summary		42	22		20%

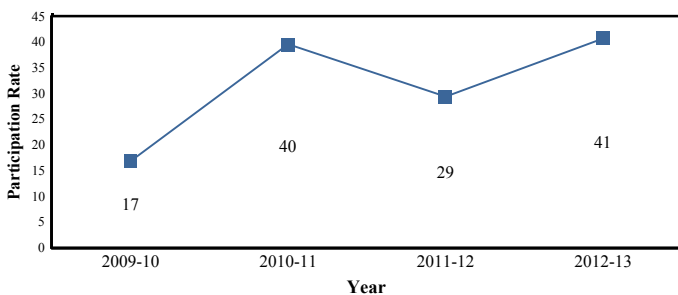
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	40.7%	62.0%	75.3%
Participating in ACT	1.2%		20.6%
Participating in PSAT	74.1%	28.1%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	9.4%	32.8%
One or More Test	0.0%	8.2%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	0.0%	7.2%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	0.0%	18.5%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	0.0%	16.6%	75.1%

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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU
112 RUES LANE P O BOX 1070
EAST BRUNSWICK, NEW JERSEY 08816-4235

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

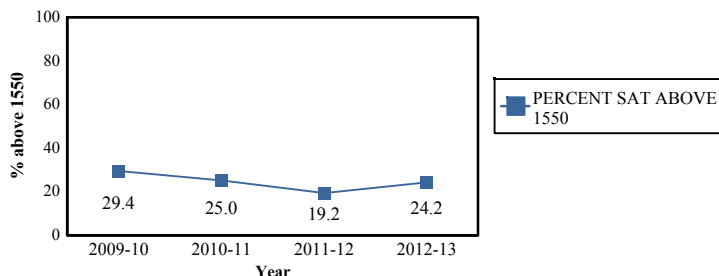
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	24.2%	20.5%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,392	1,393	1,512
Critical Reading	469	464	495
Mathematics	464	474	521
Writing	459	456	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	530	510	510
50th Percentile	470	460	480
25th Percentile	410	400	410

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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU

MIDDLESEX

112 RUES LANE P O BOX 1070

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

EAST BRUNSWICK, NEW JERSEY 08816-4235

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	9.8%	1.8%
Drama/Theater	9.2%	3.5%
Music	N/R	16.7%
Visual Arts	N/R	30.2%
Total: All Visual and Performing Arts	19.0%	47.3%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU
112 RUES LANE P O BOX 1070
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MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	90%	37	40	75%	YES
Dropout Rate	0.5%	27	46	2%	YES
SUMMARY - Graduation & Post-Secondary		32	43		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	90%	75%
White	94%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	.5%	2%
White	.5%	
Black	1.7%	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Economically Disadvantaged Students	1.3%	
Limited English Proficiency	-	

State of New Jersey

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GRADUATION AND POSTSECONDARY

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU
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MIDDLESEX

GRADE SPAN 09-12

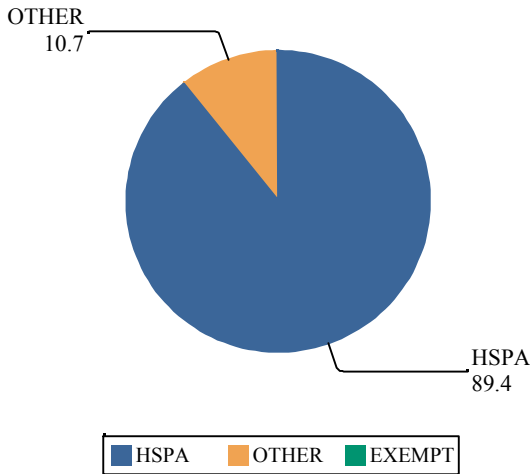
MIDDLESEX CO VOCATIONAL

Graduation Pathway Rates

Extended Year Graduation Rate

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.



Class of	4-year Rate	5-year Rate
2011	78%	92%
2012	85%	88%
2013	90%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	46%	84.2%	15.8%
White	44%	86.4%	13.6%
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	42.1%	93.8%	6.3%

State of New Jersey

2012-13

23-3150-040



WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU
112 RUES LANE P O BOX 1070
EAST BRUNSWICK, NEW JERSEY 08816-4235

MIDDLESEX

GRADE SPAN 09-12

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	255	291
75th	238	247
50th	230	237
25th	222	222
0th	203	100

Percentile	School Scaled Score	State Scaled Score
99th	263	300
75th	238	251
50th	221	231
25th	209	209
0th	154	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	16	25

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	29	42

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SCHOOL CLIMATE

MIDDLESEX
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRU
112 RUES LANE P O BOX 1070
EAST BRUNSWICK, NEW JERSEY 08816-4235

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	19.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	128

SCHOOL PEER GROUP

Middlesex County Vocational School East Brunswick

23-3150-040

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CO VOCATIONAL	ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY	01-0120-010	09-12	51.1%	0.0%	12.3%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-030	09-12	49.7%	0.2%	16.5%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-040	09-12	41.3%	0.0%	30.2%
CAMDEN	CAMDEN COUNTY VOCATIONAL	CAMDEN COUNTY TECHNICAL SCHOOL-GTC	07-0700-040	09-12	69.3%	0.1%	43.8%
HUDSON	HUDSON COUNTY VOCATIONAL	COUNTY PREP HIGH SCHOOL	17-2295-030	09-12	64.4%	0.0%	16.5%
HUDSON	HUDSON COUNTY VOCATIONAL	HIGH TECH HIGH SCHOOL	17-2295-050	09-12	39.0%	0.0%	3.7%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL EAST BRUNS. SCHOOL OF CAREER DEVELOP	23-3150-301	09-12	39.7%	0.0%	98.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF CAREER DEVELOP	23-3150-300	09-12	60.2%	3.7%	91.1%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRUNSWICK	23-3150-040	09-12	40.7%	0.0%	4.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY	23-3150-065	09-12	66.1%	4.1%	15.5%
WARREN	WARREN COUNTY VOCATIONAL	WARREN COUNTY VOCATIONAL TECHNICAL SCHOOL	41-5460-050	09-12	30.7%	0.0%	15.9%

State of New Jersey

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OVERVIEW

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

457 HIGH STREET

PERTH AMBOY, NEW JERSEY 08861

GRADE SPAN 09-12

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance is **high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	63	62	100%
College & Career Readiness	30	20	20%
Graduation and Post-Secondary	69	70	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **62%** of schools statewide as noted by its statewide percentile and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **20%** of schools statewide as noted by its statewide percentile and **30%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **70%** of schools statewide as noted by its statewide percentile and **69%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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DEMOGRAPHIC INFORMATION

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

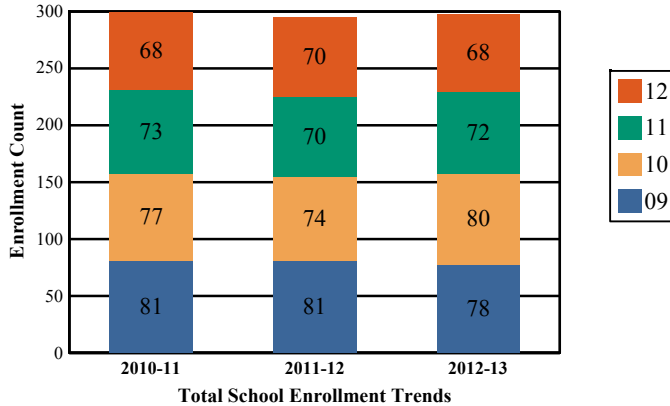
MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

457 HIGH STREET

PERTH AMBOY, NEW JERSEY 08861

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

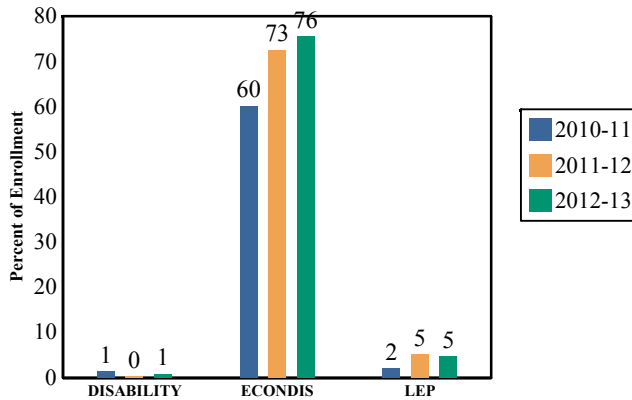


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	295.0	295	0
2012-13	297.5	297	1

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	3	1%
Economically Disadvantaged Students	225	75.6%
Limited English Proficient Students	14	4.7%

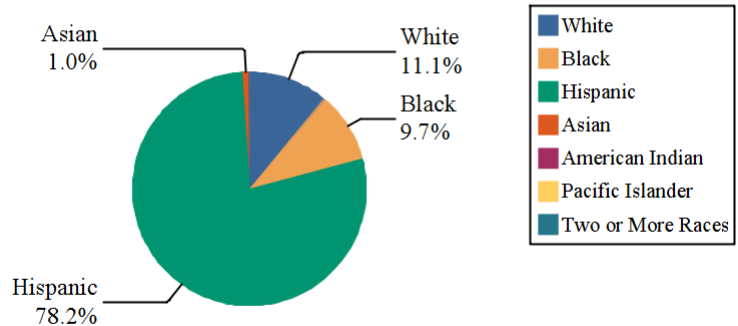
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
Spanish	59.2%
English	40.5%
Uncoded languages	0.3%

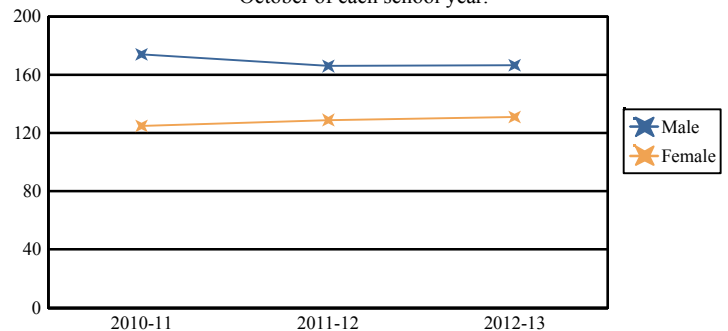
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	174	125
2011-12	166	129
2012-13	167	131

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ACADEMIC ACHIEVEMENT

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

457 HIGH STREET

MIDDLESEX

GRADE SPAN 09-12

PERTH AMBOY, NEW JERSEY 08861

MIDDLESEX CO VOCATIONAL

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	100%	100	100	100%
HSPA Math Proficiency and above	77%	25	23	100%
SUMMARY - Academic Achievement		63	62	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

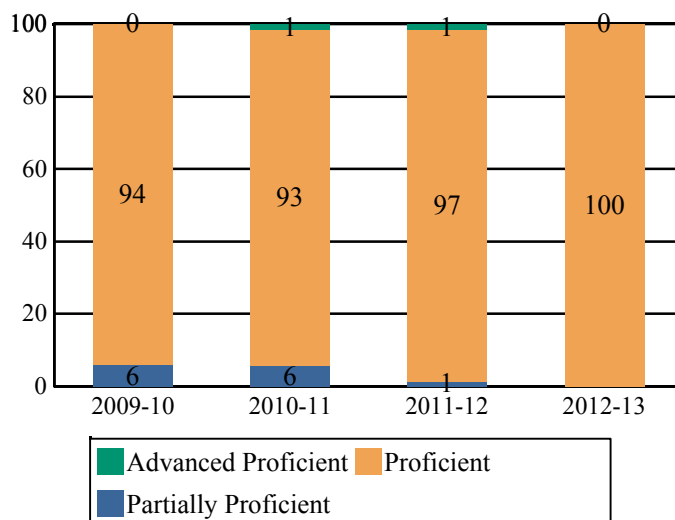
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	66	100	90	YES
White	-	-		--
Black	-	-		--
Hispanic	49	100	90	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	45	100	90	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

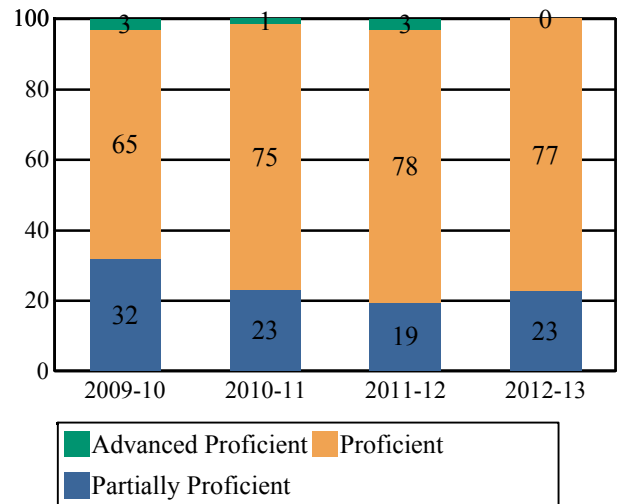
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	66	77.3	80.6	YES*
White	-	-	-	--
Black	-	-	-	--
Hispanic	49	75.5	83	YES*
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	45	80	83.8	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

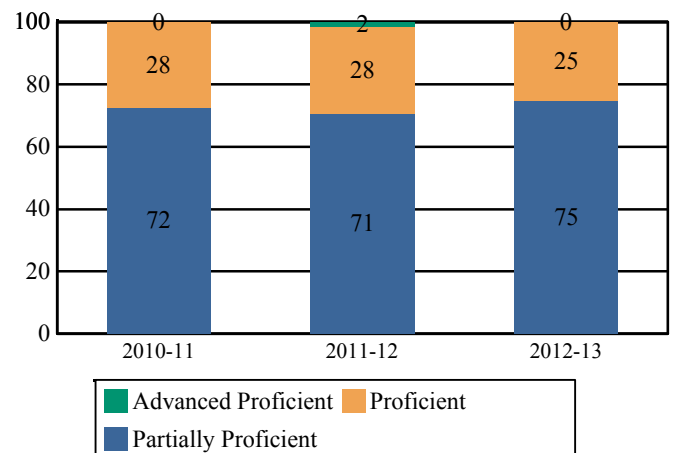
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	25%	75%
White	-	-	-
Black	-	-	-
Hispanic	0%	24%	76%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	23%	77%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

MIDDLESEX

457 HIGH STREET

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

PERTH AMBOY, NEW JERSEY 08861

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	51%	13	9	80%	NO
Percent of Students Participating in PSAT	91%	100	81	60%	YES
Percent of Students Scoring Above 1550 on SAT	3%	38	8	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	0%	0	0	35%	NO
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	0%	0	0	75%	NO
Summary		30	20		20%

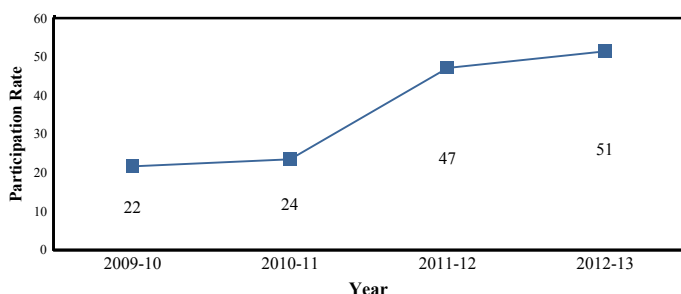
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	51.5%	77.0%	75.3%
Participating in ACT	0.0%		20.6%
Participating in PSAT	91.4%	38.5%	52.5%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	6.1%	32.8%
One or More Test	0.0%	4.7%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	0.0%	4.4%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	0.0%	25.4%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	0.0%	23.7%	75.1%

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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

MIDDLESEX

457 HIGH STREET

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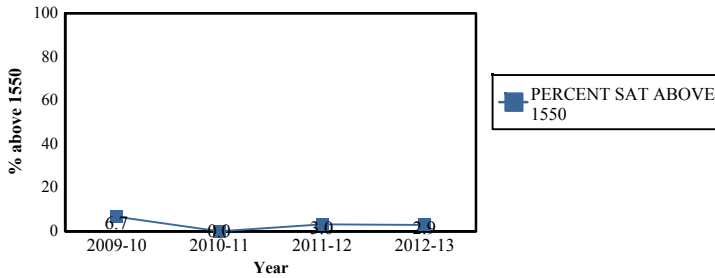
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	2.9%	5.2%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,257	1,226	1,512
Critical Reading	414	400	495
Mathematics	443	424	521
Writing	400	402	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	470	500	450
50th Percentile	420	450	400
25th Percentile	380	400	370

State of New Jersey

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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

MIDDLESEX

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PERTH AMBOY, NEW JERSEY 08861

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	N/R	3.5%
Music	N/R	16.7%
Visual Arts	N/R	30.2%
Total: All Visual and Performing Arts	N/R	47.3%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO
457 HIGH STREET

MIDDLESEX

GRADE SPAN 09-12

PERTH AMBOY, NEW JERSEY 08861

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	90%	38	39	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		69	70		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	90%	75%
White	-	
Black	-	
Hispanic	87%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	88%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	0%	2%
White	0%	
Black	-	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	0%	

State of New Jersey

2012-13



23-3150-060

GRADUATION AND POSTSECONDARY

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

MIDDLESEX

457 HIGH STREET

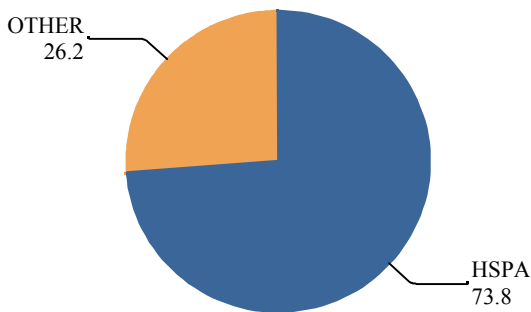
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

PERTH AMBOY, NEW JERSEY 08861

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Legend: HSPA (Blue), OTHER (Orange), EXEMPT (Green)

Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	89%	97%
2012	93%	95%
2013	90%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	62%	46.5%	53.5%
White	-	-	-
Black	-	-	-
Hispanic	60.4%	41.4%	58.6%
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	60%	36.7%	63.3%

State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

MIDDLESEX

457 HIGH STREET

MIDDLESEX CO VOCATIONAL

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PERTH AMBOY, NEW JERSEY 08861

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	247	291
75th	233	247
50th	225	237
25th	215	222
0th	200	100

Percentile	School Scaled Score	State Scaled Score
99th	246	300
75th	224	251
50th	211	231
25th	200	209
0th	158	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	18	25

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	24	42

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SCHOOL CLIMATE

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBO

457 HIGH STREET

PERTH AMBOY, NEW JERSEY 08861

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	21.9%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	149

SCHOOL PEER GROUP

Middlesex County Vocational School Perth Amboy

23-3150-060

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
CAMDEN	CAMDEN COUNTY VOCATIONAL	CAMDEN COUNTY TECHNICAL SCHOOL-PENNSAUKEN	07-0700-030	09-12	88.8%	0.8%	4.4%
ESSEX	ESSEX CO VOC-TECH	BLOOMFIELD TECH	13-1390-020	09-12	80.7%	0.2%	1.0%
ESSEX	ESSEX CO VOC-TECH	NEWARK TECH	13-1390-070	09-12	86.8%	6.6%	0.3%
ESSEX	ESSEX CO VOC-TECH	NORTH 13TH ST TECH	13-1390-050	09-12	88.3%	0.0%	17.6%
ESSEX	ESSEX CO VOC-TECH	WEST CALDWELL TECH	13-1390-080	09-12	72.1%	0.2%	53.6%
ESSEX	NEWARK CITY	NEWARK VOCATIONAL HIGH SCHOOL	13-3570-045	09-12	91.2%	0.3%	31.5%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL PERTH AMBOY	23-3150-060	09-12	75.5%	4.7%	1.0%
PASSAIC	PASSAIC COUNTY VOCATIONAL	PASSAIC COUNTY TECHNICAL INSTITUTE	31-3995-050	09-12	76.6%	1.0%	15.1%

State of New Jersey

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OVERVIEW

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

21 SUTTONS LANE

PISCATAWAY, NEW JERSEY 08854-5715

GRADE SPAN 09-12

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	78	60	100%
College & Career Readiness	21	6	0%
Graduation and Post-Secondary	55	56	100%

Improvement Status

Focus

Rationale

Lowest Grad Rate

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **6%** of schools statewide as noted by its statewide percentile and **21%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **56%** of schools statewide as noted by its statewide percentile and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey

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DEMOGRAPHIC INFORMATION

MIDDLESEX

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

21 SUTTONS LANE

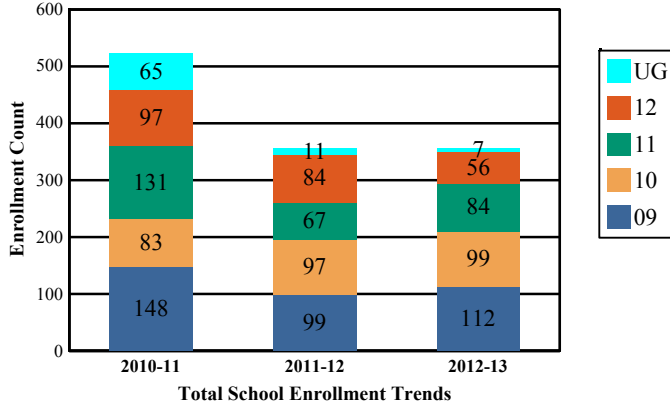
MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

PISCATAWAY, NEW JERSEY 08854-5715

Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

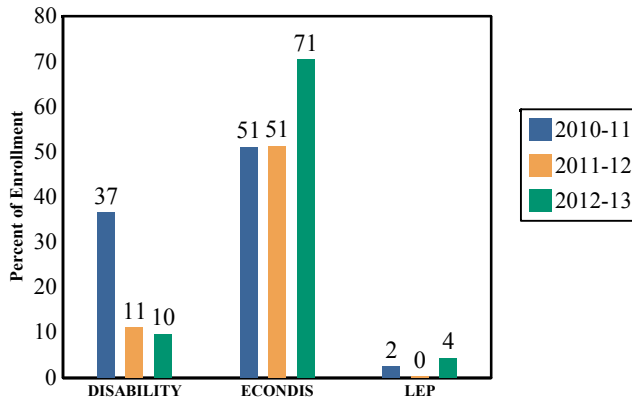


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

Year	Full time Equivalent	Full time HeadCount	Shared time HeadCount
2011-12	356.5	330	41
2012-13	356.0	332	48

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	35	10%
Economically Disadvantaged Students	251	70.5%
Limited English Proficient Students	16	4.4%

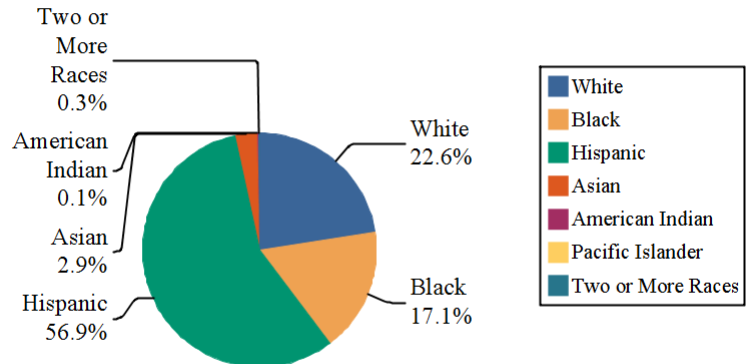
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	65.3%
Spanish	32.4%
Polish	0.5%
Hindi	0.5%
Abkhazian	0.3%
Swahili	0.3%
Other	0.8%

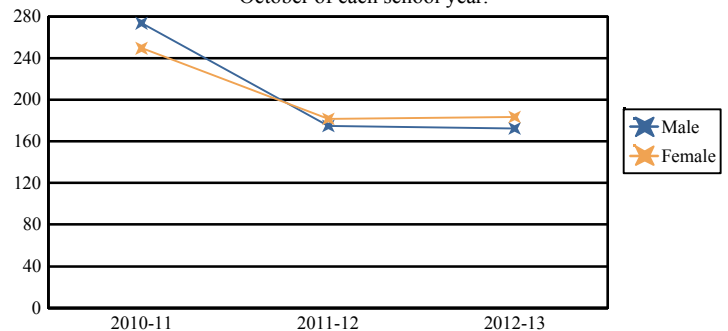
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	274	250
2011-12	175	182
2012-13	173	184

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ACADEMIC ACHIEVEMENT

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

21 SUTTONS LANE

MIDDLESEX

GRADE SPAN 09-12

PISCATAWAY, NEW JERSEY 08854-5715

MIDDLESEX CO VOCATIONAL

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	100%	100	100	100%
HSPA Math Proficiency and above	75%	55	20	100%
SUMMARY - Academic Achievement		78	60	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

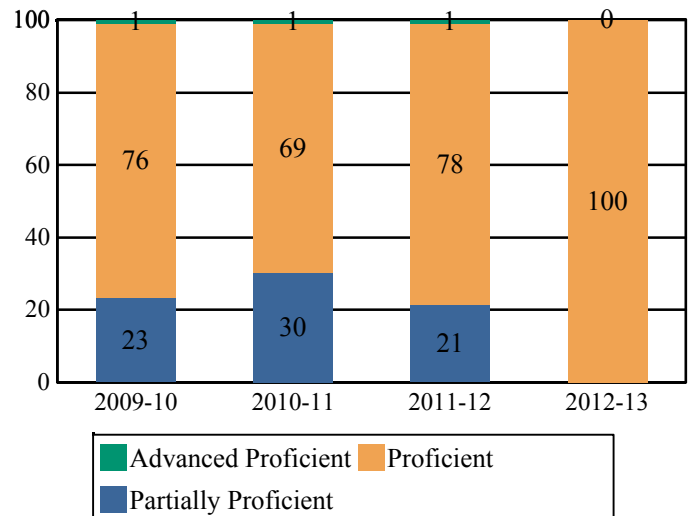
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	44	100	74.7	YES
White	-	-	-	--
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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ACADEMIC ACHIEVEMENT

MIDDLESEX

MIDDLESEX CO VOCATIONAL

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

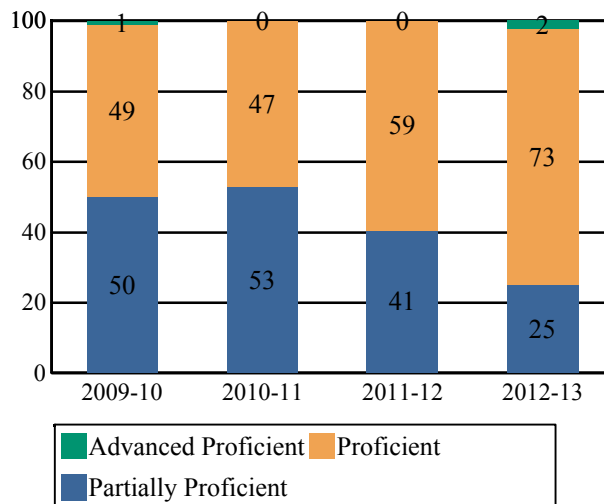
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	44	75	55.9	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

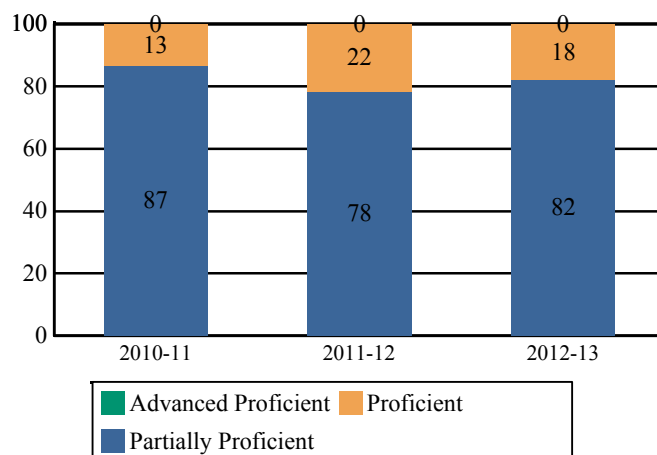
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	18%	82%
White	0%	39%	61%
Black	-	-	-
Hispanic	0%	12%	88%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	14%	86%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

MIDDLESEX

21 SUTTONS LANE

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

PISCATAWAY, NEW JERSEY 08854-5715

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	37%	36	5	80%	NO
Percent of Students Participating in PSAT	15%	33	9	60%	NO
Percent of Students Scoring Above 1550 on SAT	6%	36	14	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	0%	0	0	35%	NO
Percent of AP Tests \geq 3 or IB Test \geq 4 in English, Math, Social Studies or Science	0%	0	0	75%	NO
Summary		21	6		0%

College Readiness Test Participation

AP/IB Participation - 'Unique' Students

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

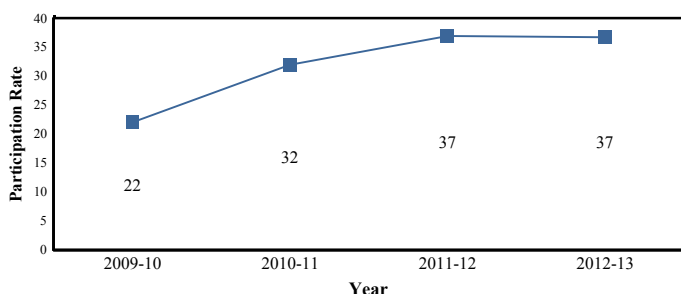
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	36.7%	62.0%	75.3%
Participating in ACT	2.0%		20.6%
Participating in PSAT	14.5%	28.1%	52.5%

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	0.0%	9.4%	32.8%
One or More Test	0.8%	8.2%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	0.0%	7.2%	18.9%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP \geq 3 and scored IB \geq 4.

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests \geq 3 or IB Test \geq 4	-	18.5%	74.6%
Percent of Scores in AP \geq 3 or IB \geq 4 in English, Math, Social Studies or Science	-	16.6%	75.1%



COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

MIDDLESEX

21 SUTTONS LANE

MIDDLESEX CO VOCATIONAL

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PISCATAWAY, NEW JERSEY 08854-5715

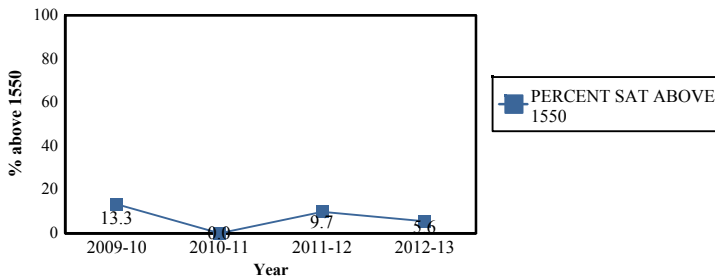
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	5.6%	20.5%	43.9%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,173	1,393	1,512
Critical Reading	394	464	495
Mathematics	403	474	521
Writing	376	456	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	440	480	410
50th Percentile	400	420	385
25th Percentile	340	330	340

State of New Jersey

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COLLEGE AND CAREER READINESS

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

MIDDLESEX

21 SUTTONS LANE

MIDDLESEX CO VOCATIONAL

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Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	12.6%	3.5%
Music	N/R	16.7%
Visual Arts	N/R	30.2%
Total: All Visual and Performing Arts	12.6%	47.3%

N/R - Data Not Reported

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GRADUATION AND POSTSECONDARY

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY
21 SUTTONS LANE

MIDDLESEX

GRADE SPAN 09-12

PISCATAWAY, NEW JERSEY 08854-5715

MIDDLESEX CO VOCATIONAL

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	76%	10	12	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		55	56		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	76%	75%
White	-	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	87%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroups' enrollment.

	School	State Target
Schoolwide	0%	2%
White	0%	
Black	0%	
Hispanic	0%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
Limited English Proficient Students	-	
Economically Disadvantaged Students	0%	

State of New Jersey

2012-13

23-3150-065



GRADUATION AND POSTSECONDARY

MIDDLESEX

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

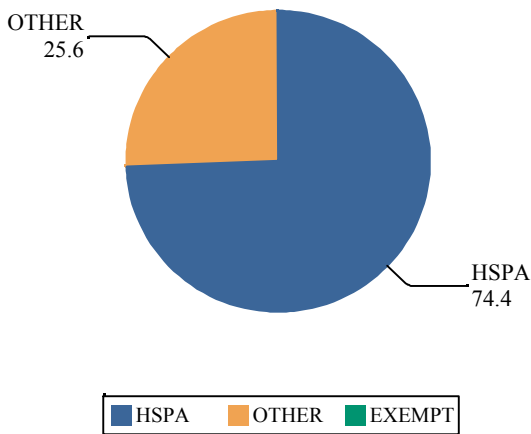
MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

21 SUTTONS LANE

PISCATAWAY, NEW JERSEY 08854-5715

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	71%	80%
2012	82%	88%
2013	76%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	45%	69.2%	30.8%
White	-	-	-
Black	-	-	-
Hispanic	44.2%	82.6%	17.4%
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	46%	73.9%	26.1%

State of New Jersey

2012-13

23-3150-065



WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

MIDDLESEX

21 SUTTONS LANE

MIDDLESEX CO VOCATIONAL

GRADE SPAN 09-12

PISCATAWAY, NEW JERSEY 08854-5715

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	246	291
75th	234	247
50th	220	237
25th	211	222
0th	194	100

Percentile	School Scaled Score	State Scaled Score
99th	251	300
75th	221	251
50th	205	231
25th	184	209
0th	158	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	23	25

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	37	42

State of New Jersey

2012-13

23-3150-065



SCHOOL CLIMATE

MIDDLESEX

MIDDLESEX CO VOCATIONAL

MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY

21 SUTTONS LANE

PISCATAWAY, NEW JERSEY 08854-5715

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	5.9%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 0 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	119

SCHOOL PEER GROUP

Middlesex County Vocational School Piscataway

23-3150-065

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CO VOCATIONAL	ATLANTIC COUNTY INSTITUTE OF TECHNOLOGY	01-0120-010	09-12	51.1%	0.0%	12.3%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-030	09-12	49.7%	0.2%	16.5%
BURLINGTON	BURLINGTON CO VOCATIONAL	BURLINGTON COUNTY INST OF TECH	05-0610-040	09-12	41.3%	0.0%	30.2%
CAMDEN	CAMDEN COUNTY VOCATIONAL	CAMDEN COUNTY TECHNICAL SCHOOL-GTC	07-0700-040	09-12	69.3%	0.1%	43.8%
HUDSON	HUDSON COUNTY VOCATIONAL	COUNTY PREP HIGH SCHOOL	17-2295-030	09-12	64.4%	0.0%	16.5%
HUDSON	HUDSON COUNTY VOCATIONAL	HIGH TECH HIGH SCHOOL	17-2295-050	09-12	39.0%	0.0%	3.7%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL EAST BRUNS. SCHOOL OF CAREER DEVELOP	23-3150-301	09-12	39.7%	0.0%	98.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX CO VOC SCHOOL PISCATAWAY SCHOOL OF CAREER DEVELOP	23-3150-300	09-12	60.2%	3.7%	91.1%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL EAST BRUNSWICK	23-3150-040	09-12	40.7%	0.0%	4.8%
MIDDLESEX	MIDDLESEX CO VOCATIONAL	MIDDLESEX COUNTY VOCATIONAL SCHOOL PISCATAWAY	23-3150-065	09-12	66.1%	4.1%	15.5%
WARREN	WARREN COUNTY VOCATIONAL	WARREN COUNTY VOCATIONAL TECHNICAL SCHOOL	41-5460-050	09-12	30.7%	0.0%	15.9%