



# State of New Jersey

2012-13

03-1070-030

COUNTY ROAD SCHOOL  
130 COUNTY RD

## DEMOGRAPHIC INFORMATION

BERGEN

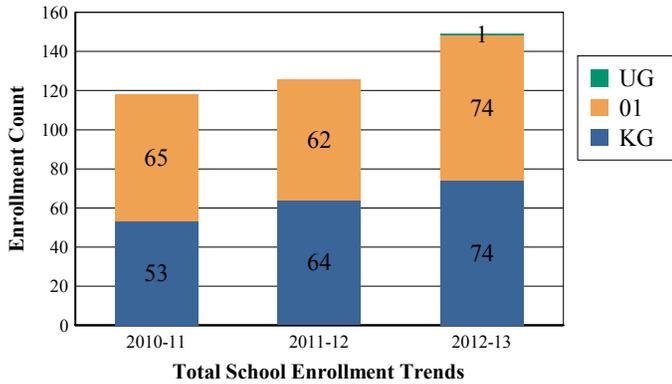
DEMAREST BORO

GRADE SPAN KG-01

DEMAREST, NEW JERSEY 07627-2431

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.



### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

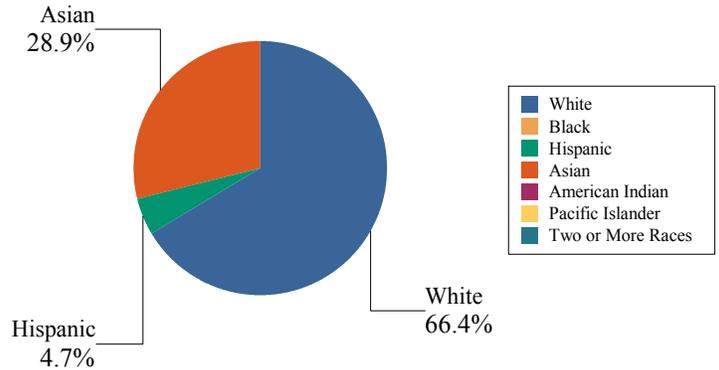
2012-13	Percent
English	80.9%
Hebrew	7.2%
Korean	7.2%
Abkhazian	1.3%
Urdu	1.3%
Efik	0.7%
Other	1.3%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

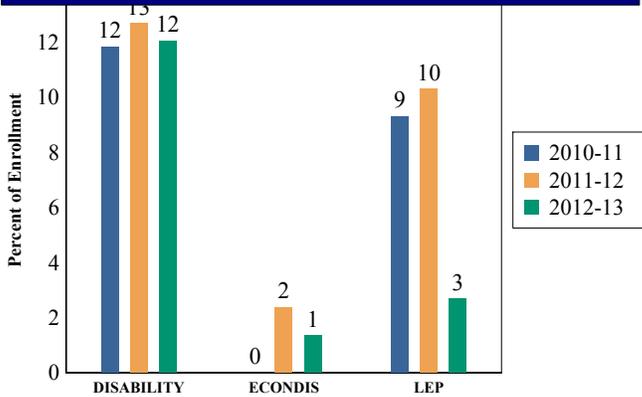
Total School Enrollment in Full Time Equivalent	
2011-12	126
2012-13	149

### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

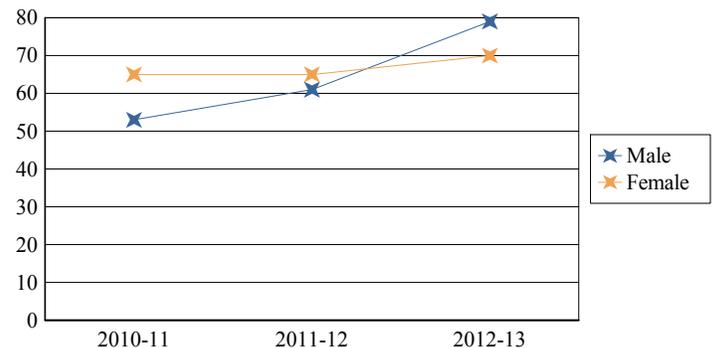


### Enrollment Trends by Program Participation



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	18	12%
Economically Disadvantaged Students	2	1%
Limited English Proficient Students	4	3%



# State of New Jersey

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130 COUNTY RD

## SCHOOL CLIMATE

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DEMAREST BORO

GRADE SPAN KG-01

DEMAREST, NEW JERSEY 07627-2431

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	19
Administrators	0

**OVERVIEW**

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GRADE SPAN 05-08

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	86	97	88%
College and Career Readiness	47	79	100%
Student Growth	88	95	100%

**Improvement Status**

N/A

**Rationale**

N/A

- Very High Performance** is defined as being **equal to or above the 80th percentile.**
- High Performance** is defined as being **between the 60th and 79.9th percentiles.**
- Average Performance** is defined as being **between the 40th and 59.9th percentiles.**
- Lagging Performance** is defined as being **between the 20th and 39.9th percentiles.**
- Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile.**

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

**Academic Achievement**

This school outperforms **97%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

**College and Career Readiness**

This school outperforms **79%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

**Student Growth**

This school outperforms **95%** of schools statewide as noted by its statewide percentile and **88%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

### DEMOGRAPHIC INFORMATION

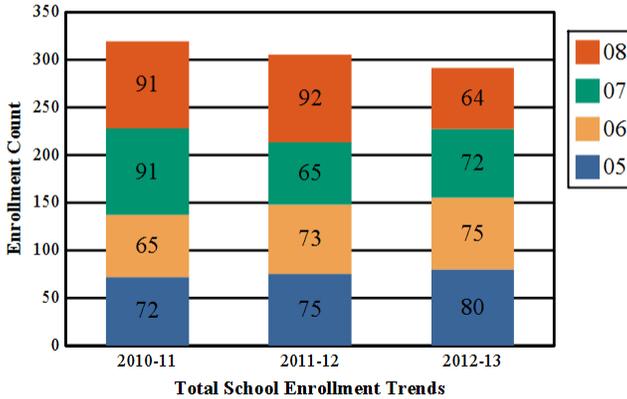
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DEMAREST BORO

GRADE SPAN 05-08

#### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

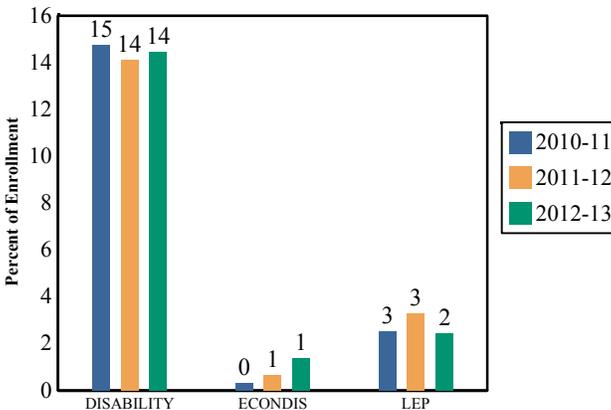


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

#### Total School Enrollment in Full Time Equivalent

2011-12	305
2012-13	291

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	42	14%
Economically Disadvantaged Students	4	1.4%
Limited English Proficient Students	7	2.4%

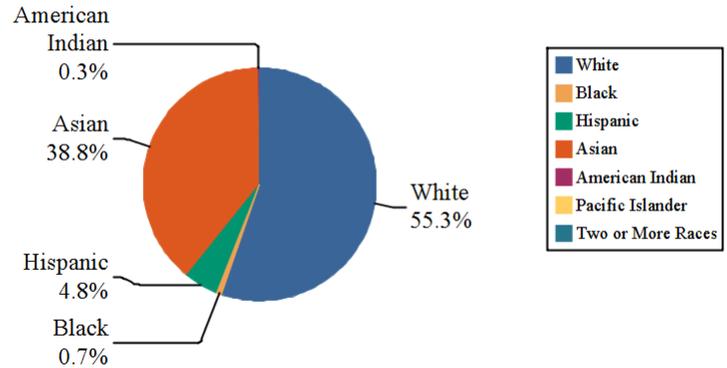
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	87.8%
Korean	7.5%
Japanese	1.0%
Urdu	1.0%
Russian	0.7%
Hindi	0.3%
Other	1.7%

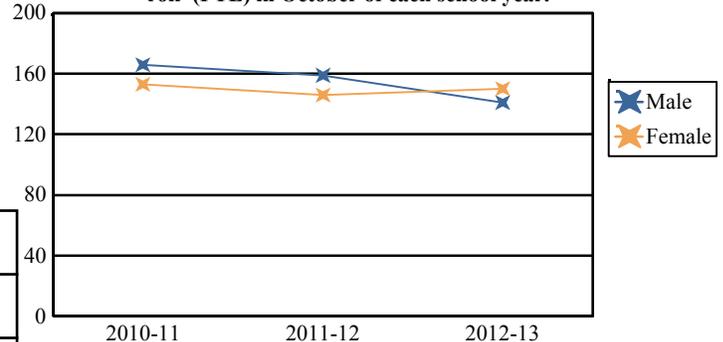
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	166	153
2011-12	159	146
2012-13	141	150

### ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	92%	88	97	75%
NJASK Math Proficiency and above	92%	84	97	100%
<b>SUMMARY - Academic Achievement</b>		86	97	88%

#### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

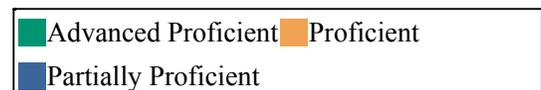
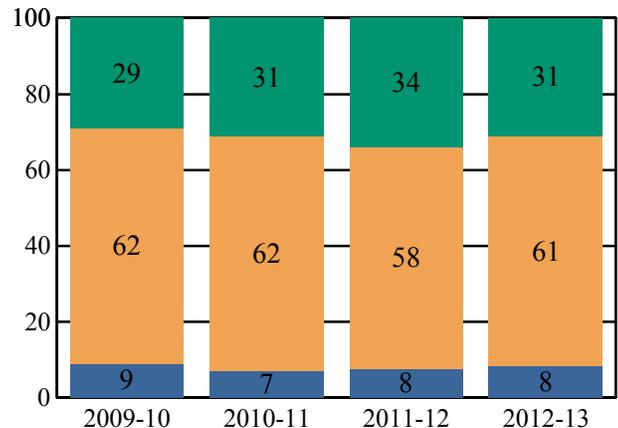
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	267	91.8	90	YES
White	153	90.8	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	99	93.9	90	YES
Two or More Races	-	-		--
Students with Disability	42	61.9	77.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



**ACADEMIC ACHIEVEMENT**

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GRADE SPAN 05-08

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

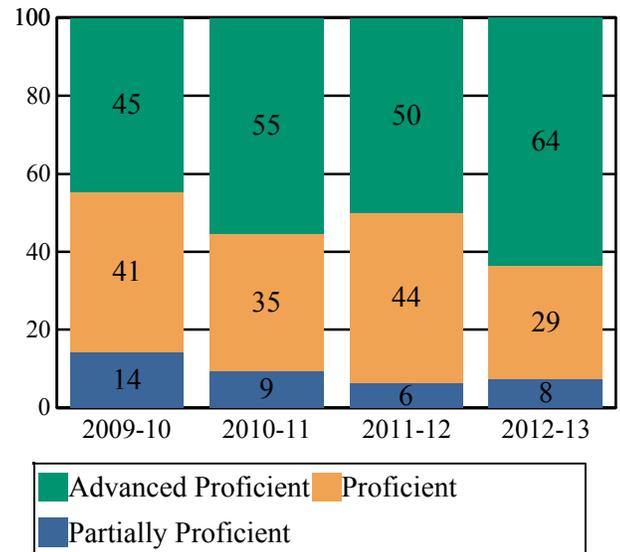
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	266	92.4	90	YES
White	153	90.8	89.7	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	98	96.9	90	YES
Two or More Races	-	-		--
Students with Disability	42	64.2	72.8	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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GRADE SPAN 05-08

**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	55%	19%
White	16%	58%	26%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	38%	50%	12%
Two or More Races	-	-	-
Students with Disability	7%	33%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

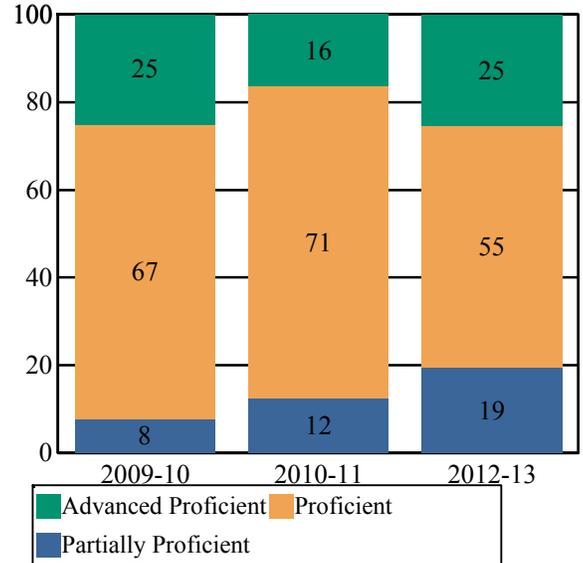
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	84%	1%
White	10%	90%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	24%	76%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

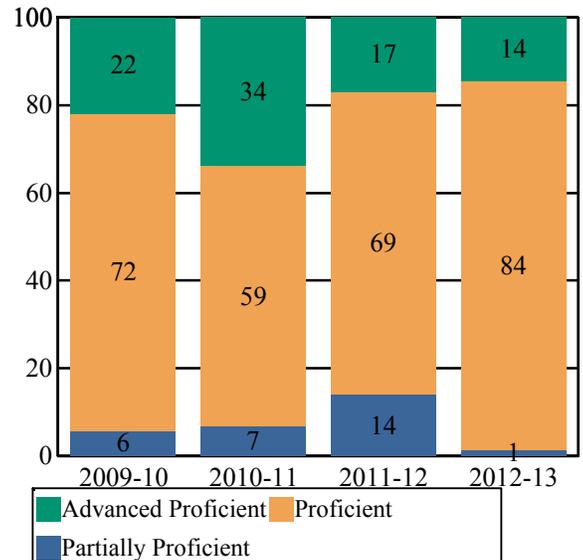
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

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GRADE SPAN 05-08

#### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	46%	10%
White	45%	47%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	47%	42%	11%
Two or More Races	-	-	-
Students with Disability	0%	54%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 08

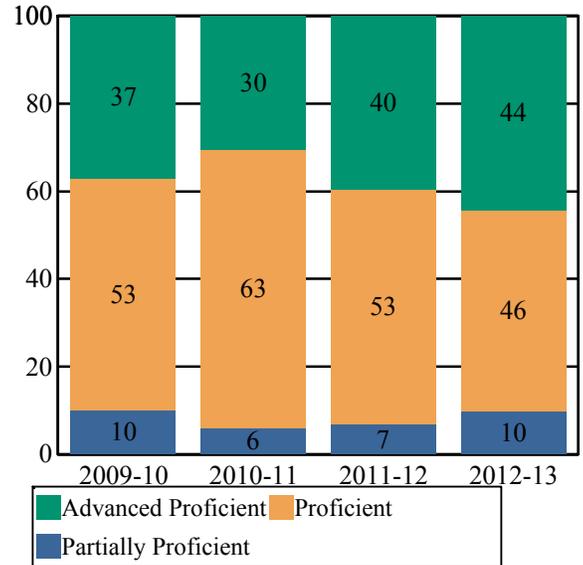
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	57%	2%
White	33%	67%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	55%	41%	3%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

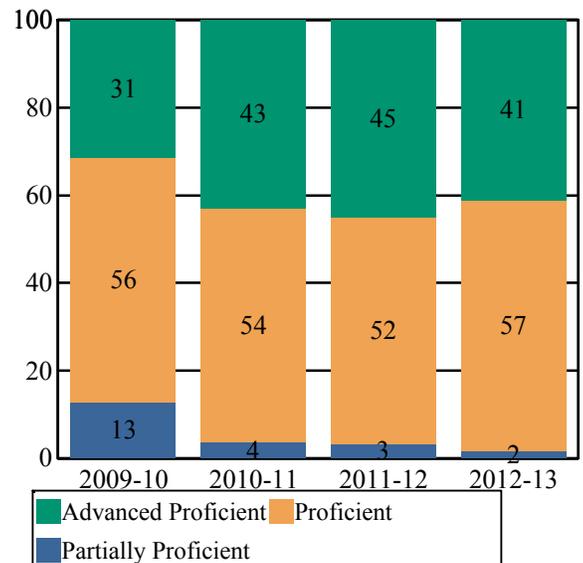
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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DEMAREST MIDDLE SCHOOL

568 PIERMONT RD

DEMAREST, NEW JERSEY 07627-1617

## ACADEMIC ACHIEVEMENT

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GRADE SPAN 05-08

DEMAREST BORO

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

**ACADEMIC ACHIEVEMENT**

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DEMAREST BORO

GRADE SPAN 05-08

**NJASK Results - MATH Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	30%	7%
White	50%	37%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	77%	23%	0%
Two or More Races	-	-	-
Students with Disability	27%	47%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - MATH Grade Level - 06**

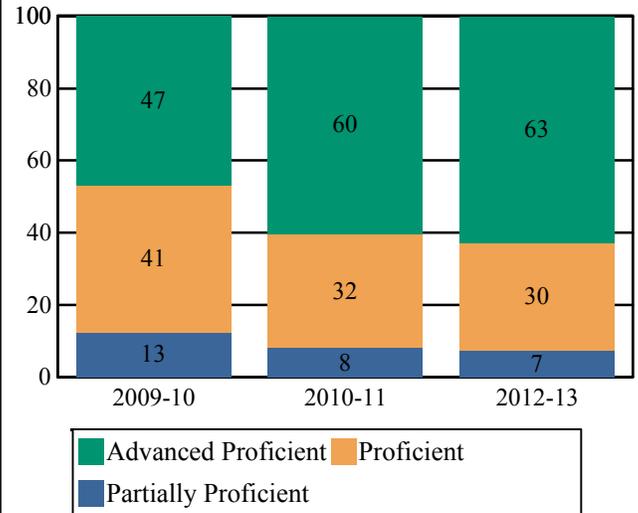
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	34%	0%
White	56%	44%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	88%	13%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

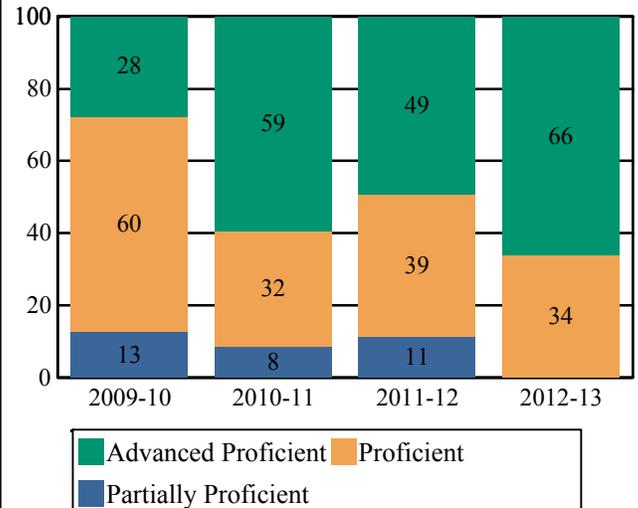
**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

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GRADE SPAN 05-08

**NJASK Results - MATH Grade Level - 07**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	27%	17%
White	57%	26%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	58%	32%	11%
Two or More Races	-	-	-
Students with Disability	8%	15%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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**NJASK Results - MATH Grade Level - 08**

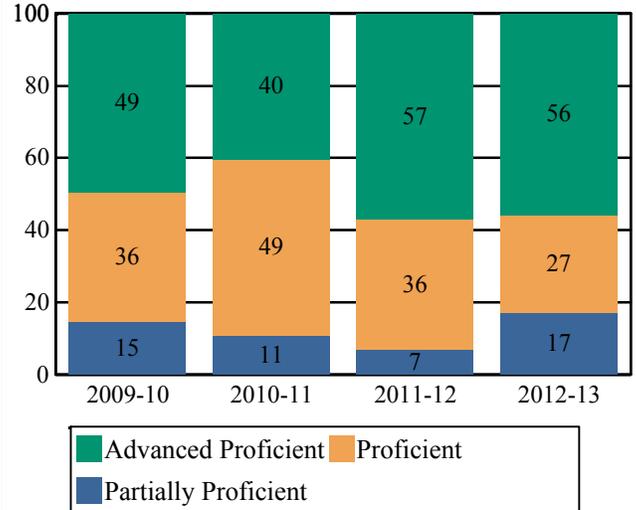
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	25%	5%
White	56%	41%	4%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	93%	3%	3%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

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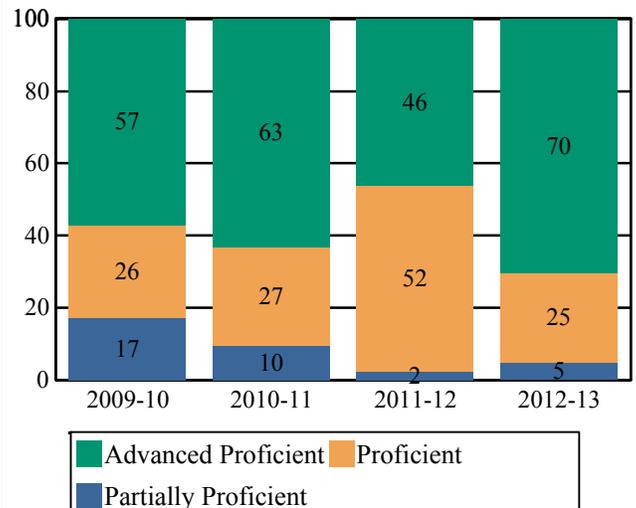
**NJASK Proficiency Trends - Math - Grade Level - 07**

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**NJASK Proficiency Trends - Math - Grade Level - 08**

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2012-13

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## ACADEMIC ACHIEVEMENT

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### 2013 National Assessment Educational Progress (NAEP)

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#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

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#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

### NJASK Results - Science Grade Level - 08

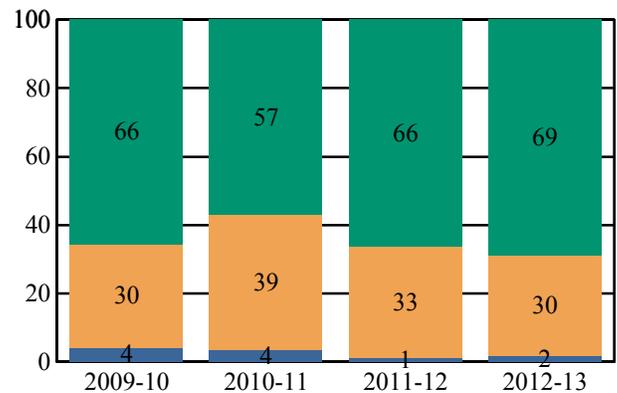
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	30%	2%
White	63%	37%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	83%	14%	3%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient 
 ■ Proficient 
 ■ Partially Proficient



# State of New Jersey

2012-13

03-1070-040

DEMAREST MIDDLE SCHOOL

568 PIERMONT RD

DEMAREST, NEW JERSEY 07627-1617

## COLLEGE AND CAREER READINESS

BERGEN  
DEMAREST BORO

GRADE SPAN 05-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	42%	33	72	20%	YES
Chronic Absenteeism (%)	4%	61	86	6%	YES
Summary		47	79		100%

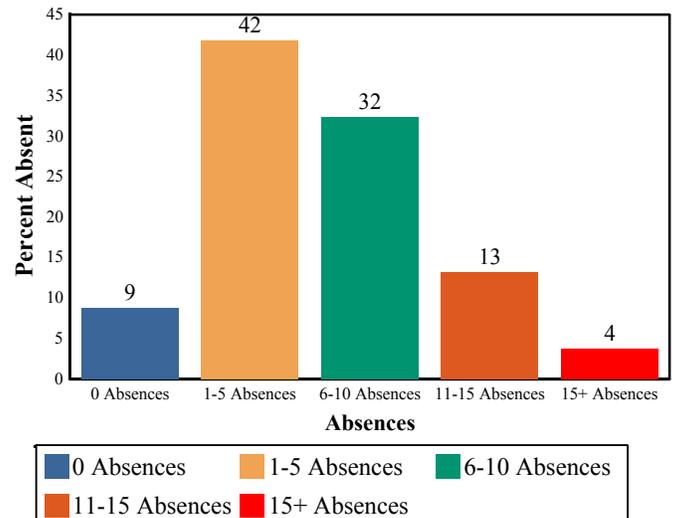
### Algebra I

### Absenteeism

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.

2012-13	School
Students taking Algebra I	42%
Algebra grade (C or better)	100%



**STUDENT GROWTH**

BERGEN

GRADE SPAN 05-08

DEMAREST BORO

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	62	91	96	35	YES
Student Growth on Math	64	84	93	35	YES
		88	95		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	1%	1%
Proficient	16%	25%	22%
Advanced Proficient	3%	6%	23%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	2%	1%
Proficient	12%	7%	9%
Advanced Proficient	12%	16%	36%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN  
DEMAREST BORO

GRADE SPAN 05-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 05**

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	243	224
50th	226	205
25th	202	187
0th	134	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	280	268
50th	253	237
25th	229	205
0th	111	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	37

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	63

**Grade Level - 06**

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	271	300
75th	241	225
50th	233	209
25th	222	191
0th	193	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	288	252
50th	261	225
25th	237	201
0th	201	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	51

**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

DEMAREST BORO

GRADE SPAN 05-08

**Grade Level - 07**

**Grade Level - 07**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	291	300
75th	259	231
50th	240	211
25th	220	189
0th	121	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	285	250
50th	251	213
25th	226	183
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	42

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	67

**Grade Level - 08**

**Grade Level - 08**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	275	300
75th	256	236
50th	245	220
25th	231	205
0th	184	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	255
50th	287	219
25th	232	188
0th	170	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	67



# State of New Jersey

2012-13

03-1070-040

DEMAREST MIDDLE SCHOOL

568 PIERMONT RD

DEMAREST, NEW JERSEY 07627-1617

## SCHOOL CLIMATE

BERGEN

DEMAREST BORO

GRADE SPAN 05-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	1.4%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	291

**SCHOOL PEER GROUP**

Demarest Middle School

**03-1070-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALLENDALE BORO	<b>BROOKSIDE</b>	03-0040-010	04-08	1.7%	1.1%	8.8%
BERGEN	CLOSTER BORO	<b>TENAKILL MIDDLE SCHOOL</b>	03-0930-060	05-08	0.0%	3.4%	14.1%
<b>BERGEN</b>	<b>DEMAREST BORO</b>	<b>DEMAREST MIDDLE SCHOOL</b>	<b>03-1070-040</b>	<b>05-08</b>	<b>1.4%</b>	<b>2.4%</b>	<b>14.4%</b>
BERGEN	ENGLEWOOD CLIFFS BORO	<b>UPPER SCHOOL</b>	03-1380-060	03-08	1.8%	1.8%	13.3%
BERGEN	HILLSDALE BORO	<b>GEORGE G WHITE</b>	03-2180-020	05-08	5.3%	0.0%	17.9%
BERGEN	PARAMUS BORO	<b>WEST BROOK MIDDLE SCHOOL</b>	03-3930-060	05-08	4.5%	0.0%	19.6%
BERGEN	RIDGEWOOD VILLAGE	<b>GEORGE WASHINGTON MIDDLE SCHOOL</b>	03-4390-070	06-08	3.4%	1.1%	16.1%
BERGEN	RUTHERFORD BORO	<b>PIERREPONT SCHOOL</b>	03-4600-080	04-08	2.8%	0.4%	13.0%
BERGEN	WOODCLIFF LAKE BORO	<b>WOODCLIFF MIDDLE SCHOOL</b>	03-5880-050	06-08	1.7%	0.6%	11.6%
CAPE MAY	AVALON BORO	<b>AVALON ELEMENTARY SCHOOL</b>	09-0170-010	05-08	3.3%	0.0%	9.8%
CHARTERS	PRINCETON CS	<b>PRINCETON CHARTER SCHOOL</b>	80-7540-930	KG-08	1.5%	0.0%	6.8%
ESSEX	MILLBURN TWP	<b>MILLBURN MIDDLE SCHOOL</b>	13-3190-060	06-08	2.3%	0.9%	12.5%
HUNTERDON	ALEXANDRIA TWP	<b>ALEXANDRIA MIDDLE SCHOOL</b>	19-0020-005	04-08	3.6%	0.0%	12.1%
HUNTERDON	BETHLEHEM TWP	<b>ETHEL HOPPOCK MIDDLE SCHOOL</b>	19-0370-020	06-08	3.8%	0.0%	11.3%
HUNTERDON	CLINTON TWP	<b>CLINTON TOWNSHIP MIDDLE SCHOOL</b>	19-0920-050	07-08	5.7%	0.0%	17.9%
HUNTERDON	LEBANON TWP	<b>WOODGLEN SCHOOL</b>	19-2600-050	05-08	4.1%	0.3%	16.4%
MERCER	HOPEWELL VALLEY REGIONAL	<b>TIMBERLANE MIDDLE SCHOOL</b>	21-2280-075	06-08	3.7%	0.3%	13.2%
MERCER	ROBBINSVILLE TWP	<b>POND ROAD MIDDLE SCHOOL</b>	21-5510-040	04-08	3.2%	0.2%	10.9%
MONMOUTH	COLTS NECK TWP	<b>CEDAR DRIVE MIDDLE SCHOOL</b>	25-0945-030	06-08	4.7%	0.7%	17.0%
MONMOUTH	DEAL BORO	<b>DEAL</b>	25-1000-040	KG-08	0.0%	0.0%	3.4%
MONMOUTH	MARLBORO TWP	<b>MARLBORO MIDDLE SCHOOL</b>	25-3030-050	06-08	4.2%	0.4%	13.9%
MONMOUTH	MIDDLETOWN TWP	<b>THOMPSON MIDDLE SCHOOL</b>	25-3160-057	06-08	3.4%	0.1%	13.8%
MORRIS	FLORHAM PARK BORO	<b>RIDGEDALE MIDDLE SCHOOL</b>	27-1530-030	06-08	1.6%	0.3%	10.2%
MORRIS	HARDING TOWNSHIP	<b>HARDING TOWNSHIP SCHOOL</b>	27-2010-050	PK-08	2.5%	0.0%	10.4%
MORRIS	MENDHAM BORO	<b>MOUMTAIN VIEW</b>	27-3090-060	05-08	2.2%	0.0%	10.4%
MORRIS	MONTVILLE TWP	<b>ROBERT R LAZAR MIDDLE SCHOOL</b>	27-3340-030	06-08	3.0%	0.8%	17.4%
MORRIS	MORRIS PLAINS BORO	<b>MORRIS PLAINS BOROUGH SCHOOL</b>	27-3380-020	03-08	2.0%	1.2%	12.4%
SUSSEX	SPARTA TWP	<b>SPARTA MIDDLE SCHOOL</b>	37-4960-057	06-08	4.1%	0.2%	14.7%
UNION	BERKELEY HEIGHTS TWP	<b>COLUMBIA MIDDLE SCHOOL</b>	39-0310-030	06-08	2.4%	0.0%	9.9%
UNION	CRANFORD TWP	<b>HILLSIDE AVENUE SCHOOL</b>	39-0980-033	KG-08	4.6%	0.7%	22.6%
UNION	MOUNTAINSIDE BORO	<b>DEERFIELD ELEMENTARY SCHOOL</b>	39-3470-030	03-08	1.7%	0.6%	10.7%



# State of New Jersey

2012-13

03-1070-050

## OVERVIEW

BERGEN  
DEMAREST BORO

GRADE SPAN 02-04

LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	67	94	100%
College and Career Readiness	90	92	100%
Student Growth	64	82	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80th percentile.

**High Performance** is defined as being between the 60th and 79.9th percentiles.

**Average Performance** is defined as being between the 40th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **94%** of schools statewide as noted by its statewide percentile and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

### Student Growth

This school outperforms **82%** of schools statewide as noted by its statewide percentile and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

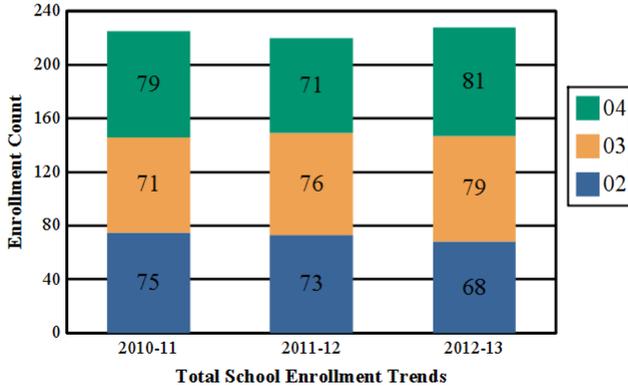
### DEMOGRAPHIC INFORMATION

**BERGEN**  
**DEMAREST BORO**

**GRADE SPAN 02-04**

#### Enrollment by Grade, in Full Time Equivalent

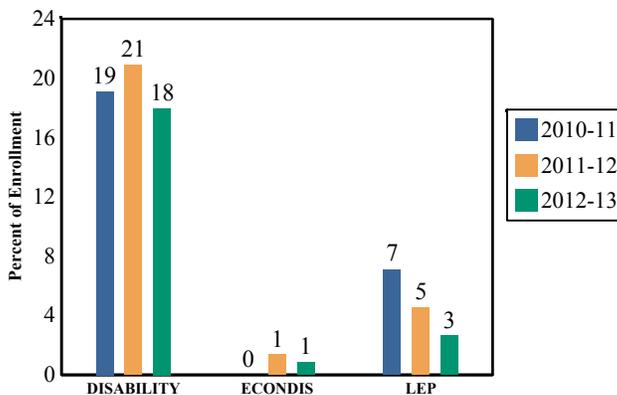
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	220
2012-13	228

#### Enrollment Trends by Program Participation



#### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	41	18%
Economically Disadvantaged Students	2	1%
Limited English Proficient Students	6	3%

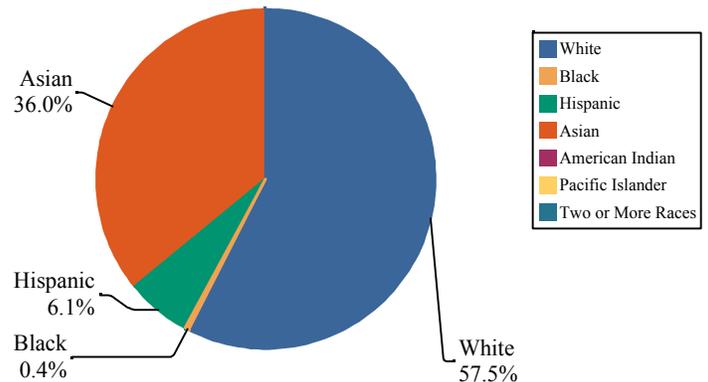
#### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	84.6%
Korean	9.9%
Chinese	1.7%
Hebrew	1.3%
Urdu	0.4%
Spanish	0.4%
Other	1.7%

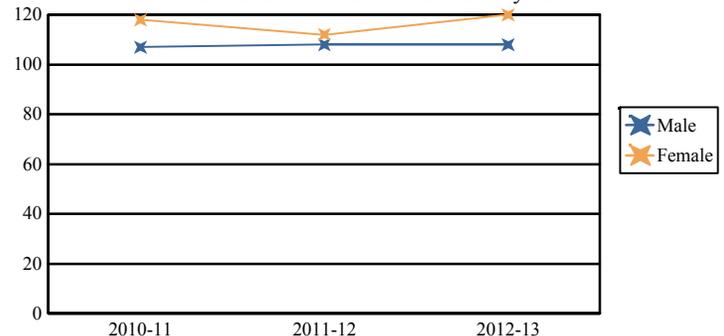
#### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



#### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	107	118
2011-12	108	112
2012-13	108	120

# State of New Jersey

2012-13



03-1070-050

## ACADEMIC ACHIEVEMENT

**BERGEN  
DEMAREST BORO**

**GRADE SPAN 02-04**

**LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	71	96	100%
NJASK Math Proficiency and above	95%	62	92	100%
<b>SUMMARY - Academic Achievement</b>		67	94	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

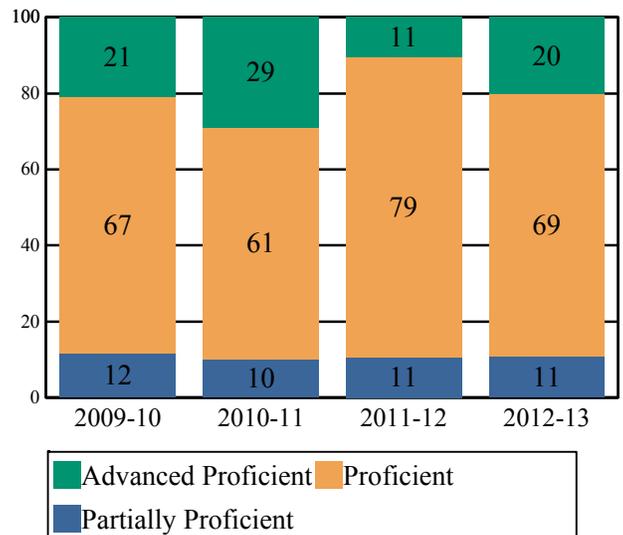
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	148	89.2	90	YES*
White	85	88.3	89.6	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	53	94.3	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



# State of New Jersey

2012-13



03-1070-050

**LUTHER LEE EMERSON SCHOOL**  
**15 COLUMBUS ROAD**  
**DEMAREST, NEW JERSEY 07627**

## ACADEMIC ACHIEVEMENT

**BERGEN**  
**DEMAREST BORO**

**GRADE SPAN 02-04**

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

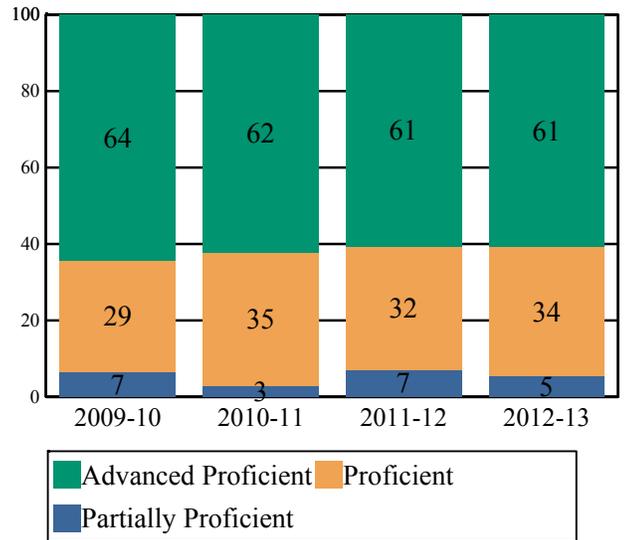
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	148	94.6	90	YES
White	85	92.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	53	98.2	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



# State of New Jersey

2012-13



## ACADEMIC ACHIEVEMENT

BERGEN  
DEMAREST BORO

GRADE SPAN 02-04

03-1070-050

LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	71%	10%
White	11%	76%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	28%	66%	7%
Two or More Races	-	-	-
Students with Disability	8%	62%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

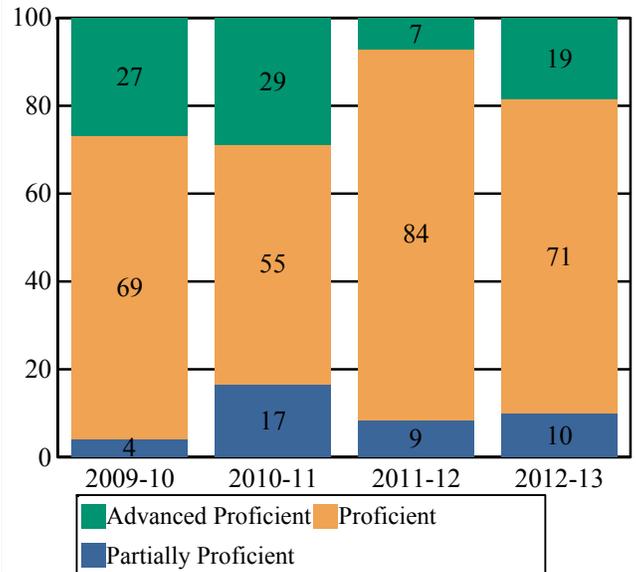
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	67%	12%
White	21%	68%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	29%	67%	4%
Two or More Races	-	-	-
Students with Disability	0%	79%	21%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

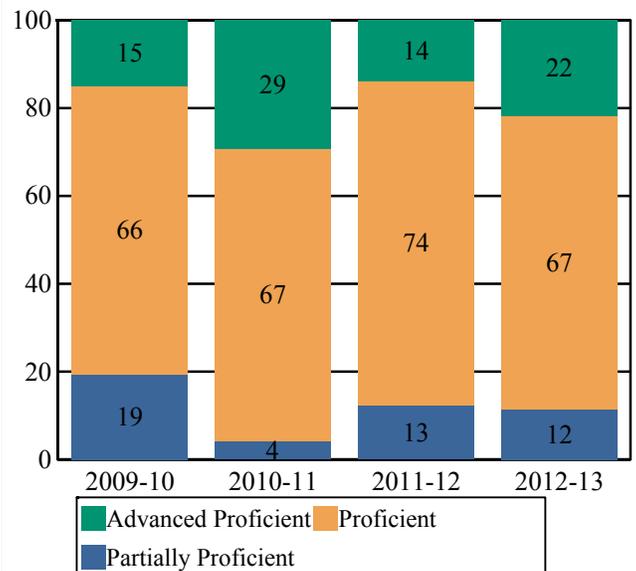
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2012-13



03-1070-050

**ACADEMIC ACHIEVEMENT**

**BERGEN  
DEMAREST BORO**

**GRADE SPAN 02-04**

**LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627**

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 4 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

<b>Grade 8 Reading</b>	<b>State/Nation</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

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03-1070-050

## ACADEMIC ACHIEVEMENT

**BERGEN  
DEMAREST BORO**

**GRADE SPAN 02-04**

**LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627**

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	26%	6%
White	61%	32%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	86%	10%	3%
Two or More Races	-	-	-
Students with Disability	54%	31%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

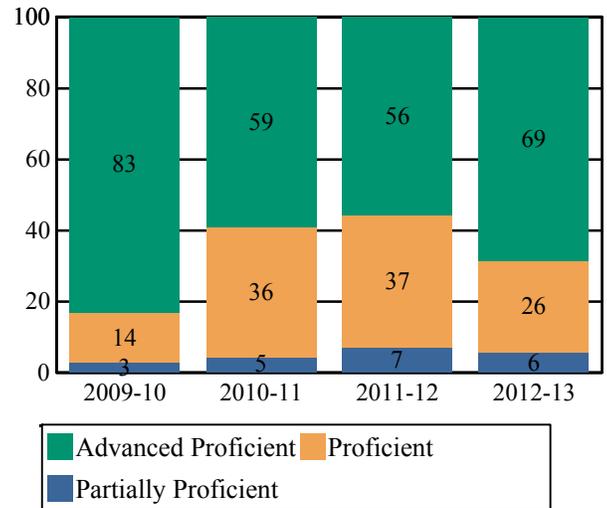
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	54%	41%	5%
White	51%	43%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	67%	33%	0%
Two or More Races	-	-	-
Students with Disability	21%	64%	14%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

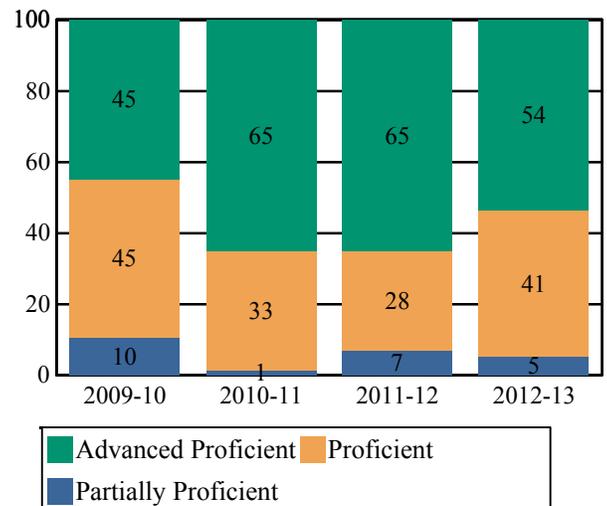
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**ACADEMIC ACHIEVEMENT**

LUTHER LEE EMERSON SCHOOL

BERGEN

15 COLUMBUS ROAD

DEMAREST BORO

GRADE SPAN 02-04

DEMAREST, NEW JERSEY 07627

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

**2013 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

# State of New Jersey

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## ACADEMIC ACHIEVEMENT

BERGEN  
DEMAREST BORO

GRADE SPAN 02-04

LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627

### NJASK Results - Science Grade Level - 04

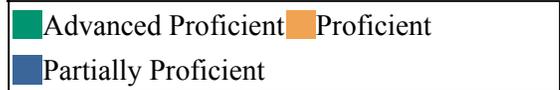
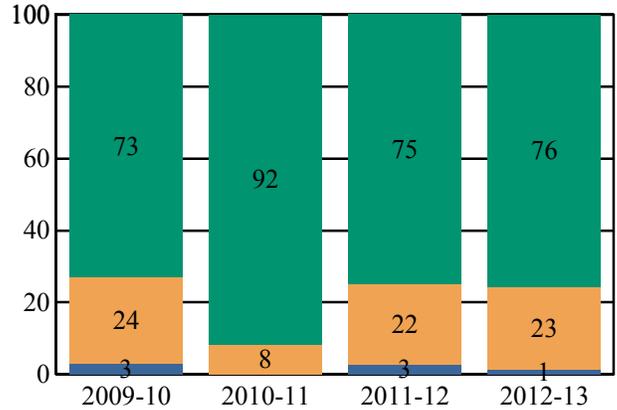
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	76%	23%	1%
White	70%	30%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	92%	8%	0%
Two or More Races	-	-	-
Students with Disability	64%	36%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## COLLEGE AND CAREER READINESS

LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627

BERGEN  
DEMAREST BORO

GRADE SPAN 02-04

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

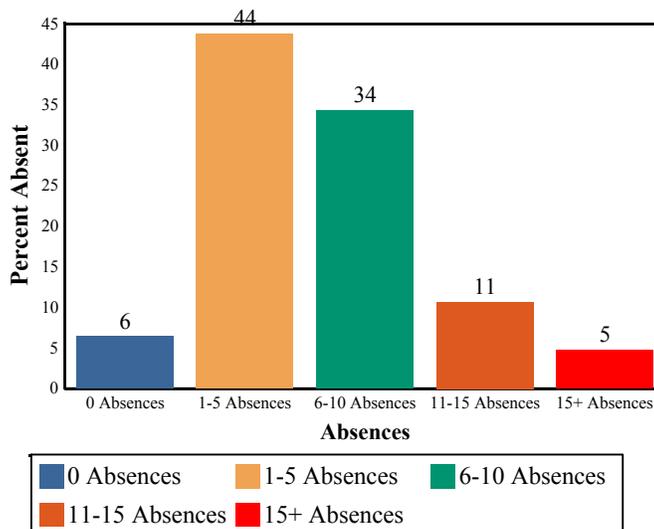
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	90	92	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

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## STUDENT GROWTH

BERGEN  
DEMAREST BORO

GRADE SPAN 02-04

LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	67	80	95	35	YES
Student Growth on Math	58	47	69	35	YES
		64	82		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	3%	3%
Proficient	21%	13%	31%
Advanced Proficient	0%	1%	23%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	1%	0%
Proficient	18%	14%	9%
Advanced Proficient	4%	14%	38%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

**BERGEN  
DEMAREST BORO**

**GRADE SPAN 02-04**

**LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	238	221
50th	218	204
25th	211	191
0th	165	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	30

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	286	264
50th	264	235
25th	239	201
0th	184	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	63

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	243	225
50th	225	206
25th	208	183
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	42

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	278	260
50th	254	229
25th	223	201
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	59

# State of New Jersey

2012-13



03-1070-050

## SCHOOL CLIMATE

BERGEN  
DEMAREST BORO

GRADE SPAN 02-04

LUTHER LEE EMERSON SCHOOL  
15 COLUMBUS ROAD  
DEMAREST, NEW JERSEY 07627

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	13
Administrators	0

**SCHOOL PEER GROUP****Luther Lee Emerson School****03-1070-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
<b>BERGEN</b>	<b>DEMAREST BORO</b>	<b>LUTHER LEE EMERSON SCHOOL</b>	<b>03-1070-050</b>	<b>02-04</b>	<b>0.9%</b>	<b>2.6%</b>	<b>18.0%</b>
BERGEN	FRANKLIN LAKES BORO	COLONIAL ROAD SCHOOL	03-1580-040	PK-05	0.0%	2.2%	17.8%
BERGEN	FRANKLIN LAKES BORO	HIGH MOUNTAIN ROAD SCHOOL	03-1580-020	PK-05	0.0%	2.3%	11.7%
BERGEN	FRANKLIN LAKES BORO	WOODSIDE AVENUE SCHOOL	03-1580-030	KG-05	0.0%	2.4%	15.6%
BERGEN	GLEN ROCK BORO	ALEXANDER HAMILTON SCHOOL	03-1760-065	KG-05	1.2%	3.7%	12.0%
BERGEN	GLEN ROCK BORO	CLARA E COLEMAN SCHOOL	03-1760-090	KG-05	0.4%	3.0%	12.5%
BERGEN	ORADELL BORO	ORADELL PUBLIC SCHOOL	03-3870-050	PK-06	0.0%	2.2%	14.7%
BERGEN	PARAMUS BORO	MIDLAND ELEMENTARY SCHOOL	03-3930-090	KG-04	3.4%	7.3%	19.0%
BERGEN	PARAMUS BORO	STONY LANE ELEMENTARY SCHOOL	03-3930-130	KG-04	2.0%	3.5%	19.3%
BERGEN	RIDGEWOOD VILLAGE	HAWES ELEMENTARY SCHOOL	03-4390-085	KG-05	1.5%	4.8%	12.3%
BERGEN	RIVER EDGE BORO	ROOSEVELT SCHOOL	03-4410-050	KG-06	0.0%	2.9%	12.6%
BERGEN	RIVER VALE TWP	WOODSIDE ELEMENTARY SCHOOL	03-4430-070	PK-05	0.0%	1.0%	12.1%
BERGEN	SADDLE RIVER BORO	WANDELL SCHOOL	03-4620-050	PK-05	0.0%	0.0%	23.3%
BERGEN	TENAFLY BORO	RALPH S MAUGHAM SCHOOL	03-5160-090	KG-05	4.0%	6.7%	18.6%
BERGEN	UPPER SADDLE RIVER BORO	EDITH A. BOGERT ELEMENTARY SCHOOL	03-5330-060	03-05	0.0%	0.7%	17.7%
ESSEX	LIVINGSTON TWP	COLLINS ELEMENTARY SCHOOL	13-2730-080	KG-05	0.9%	3.3%	12.9%
ESSEX	LIVINGSTON TWP	HARRISON ELEMENTARY SCHOOL	13-2730-090	KG-05	0.8%	2.1%	13.3%
ESSEX	LIVINGSTON TWP	HILLSIDE ELEMENTARY SCHOOL	13-2730-100	KG-05	0.5%	2.5%	13.0%
ESSEX	LIVINGSTON TWP	RIKER HILL ELEMENTARY SCHOOL	13-2730-118	KG-05	0.5%	2.2%	15.3%
ESSEX	MILLBURN TWP	DEERFIELD SCHOOL	13-3190-065	PK-05	0.0%	1.6%	9.8%
ESSEX	MILLBURN TWP	GLENWOOD SCHOOL	13-3190-070	KG-05	0.0%	3.1%	9.2%
ESSEX	MILLBURN TWP	SOUTH MOUNTAIN SCHOOL	13-3190-100	PK-05	0.0%	2.6%	11.1%
MIDDLESEX	MONROE TWP	BROOKSIDE ELEMENTARY SCHOOL	23-3290-050	03-05	0.0%	0.0%	21.3%
MIDDLESEX	MONROE TWP	OAK TREE ELEMENTARY SCHOOL	23-3290-060	PK-03	0.0%	1.8%	8.8%
MIDDLESEX	MONROE TWP	WOODLAND ELEMENTARY SCHOOL	23-3290-030	03-05	0.0%	1.0%	24.2%
MORRIS	HANOVER TWP	SALEM DRIVE SCHOOL	27-2000-060	KG-05	0.4%	1.5%	14.4%
MORRIS	MONTVILLE TWP	HILLDALE SCHOOL	27-3340-050	KG-05	0.3%	3.0%	13.0%
SOMERSET	BERNARDS TWP	MOUNT PROSPECT ELEMENTARY SCHOOL	35-0350-100	PK-05	0.3%	1.9%	9.6%
SOMERSET	WARREN TWP	CENTRAL SCHOOL	35-5470-030	KG-05	1.2%	3.9%	16.0%
SOMERSET	WARREN TWP	MT. HOREB SCHOOL	35-5470-035	PK-05	0.7%	3.2%	16.1%
SOMERSET	WARREN TWP	WOODLAND SCHOOL	35-5470-050	KG-05	1.0%	3.7%	14.8%