



Hanover Park High School

2016-2017

Grade Span 09-12

27-1990-050


MORRIS

HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Hanover Park High School

2016-2017

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



**Hanover Park High School
2016-2017**

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	212	192	206
10	215	208	191
11	237	215	211
12	205	233	214
Ungraded	0	0	0
Total	869	848	822

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	54%	56%	54%
Male	46%	45%	46%
Economically Disadvantaged Students	4%	4%	7%
Students with Disabilities	12%	14%	16%
English Learners	0%	1%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	79.9%
Asian	7.8%
Hispanic	7.5%
Black or African American	4.9%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	817
Shared Time Students	9
Full Time Equivalent	822

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	92.0%
Spanish	1.5%
Other	6.3%



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	390	99.0	62.60	64.90	54.90	62.6	51	Met Target
White	316	98.7	60.10	63.60	63.90	60.1	48.5	Met Target
Hispanic	27	100.0	59.20	53.00	39.80	59.2	45.6	Met Target
Black or African American	18	100.0	61.10	56.30	35.20	61.1	**	**
Asian, Native Hawaiian, or Pacific Islander	28	100.0	92.90	89.50	80.70	92.9	78.7	Met Goal
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	206	99.0	73.80	75.10	62.20	73.8		
Male	184	98.9	50.00	54.20	48.10	50		
Economically Disadvantaged Students	32	100.0	65.60	55.70	36.20	65.6	44.2	Met Target
Non-Economically Disadvantaged Students	358	98.9	62.30	65.60	65.80	62.3		
Students with Disabilities	74	97.4	13.60	16.90	20.50	13.6	19.7	Met Target†
Students without Disabilities	316	99.4	74.00	74.20	61.90	74		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	390	99.0	62.60	64.90	57.40	62.6		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Hanover Park High School
2016-2017

Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	202	767	766	749	*	*	15%	53%	22%	75%	52%
White	163	765	765	757	*	*	18%	52%	20%	72%	62%
Hispanic	13	769	758	733	0%	*	*	*	*	85%	35%
Black or African American	10	749	*	730	*	*	0%	*	0%	70%	30%
Asian, Native Hawaiian, or Pacific Islander	15	796	793	777	*	*	*	*	67%	100%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	99	776	774	756	*	*	*	61%	27%	88%	60%
Male	103	757	758	741	*	*	*	46%	17%	62%	43%
Economically Disadvantaged Students	15	761	*	731	*	*	*	80%	0%	80%	32%
Non-Economically Disadvantaged Students	187	767	*	758	*	*	*	51%	24%	74%	62%
Students with Disabilities	33	723	726	714	*	*	*	*	*	*	13%
Students without Disabilities	169	775	773	754	*	*	*	*	*	*	58%
English Learners	N	N	N	690	N	N	N	N	N	N	*
Non-English Learners	202	767	*	752	*	*	15%	53%	22%	75%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	186	747	753	743	12%	14%	25%	39%	10%	50%	46%
White	150	745	751	749	13%	15%	24%	41%	7%	48%	52%
Hispanic	15	737	740	728	*	*	*	*	*	33%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	N	N	N	737	N	N	N	N	N	N	42%
Female	107	759	764	752	*	*	25%	46%	*	61%	54%
Male	79	732	740	734	*	*	24%	30%	*	34%	39%
Economically Disadvantaged Students	14	753	*	726	*	*	*	*	*	57%	32%
Non-Economically Disadvantaged Students	172	747	*	751	*	*	*	*	*	49%	54%
Students with Disabilities	38	719	716	704	29%	*	34%	*	*	16%	12%
Students without Disabilities	148	755	760	749	7%	*	22%	*	*	58%	52%
English Learners	*	*	*	681	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	121	715	716	736	36%	22%	26%	17%	0%	17%	38%
White	95	712	713	738	39%	22%	24%	15%	0%	15%	40%
Hispanic	12	727	729	731	*	*	*	*	0%	25%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	55	720	721	744	31%	18%	35%	*	*	16%	46%
Male	66	711	713	729	39%	24%	18%	*	*	18%	31%
Economically Disadvantaged Students	12	710	*	729	*	*	*	*	0%	17%	32%
Non-Economically Disadvantaged Students	109	715	*	740	*	*	*	*	0%	17%	42%
Students with Disabilities	21	698	706	709	*	*	*	*	*	*	12%
Students without Disabilities	100	719	719	741	*	*	*	*	*	*	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

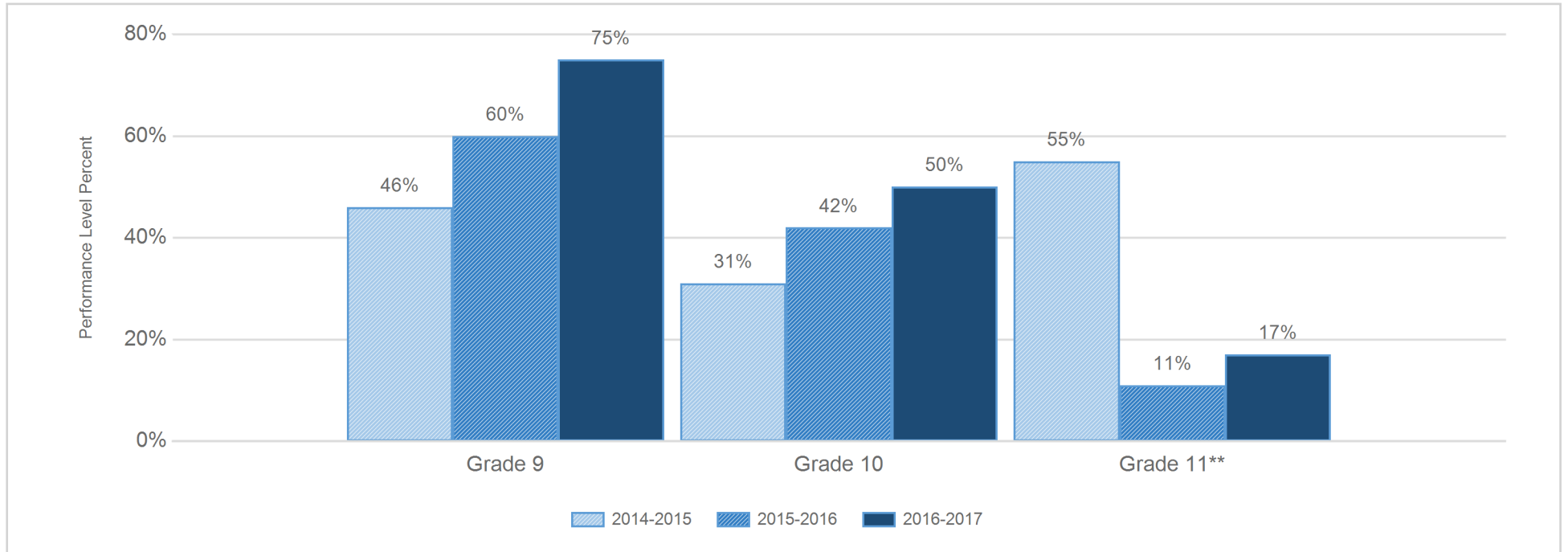


Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



Hanover Park High School
2016-2017

Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	388	99.0	27.10	34.10	43.50	27.1	20.3	Met Target
White	315	98.7	23.50	31.10	52.40	23.5	19.2	Met Target
Hispanic	27	100.0	22.20	29.50	27.60	22.2	12.9	Met Target
Black or African American	18	100.0	27.80	*	21.70	27.8	**	**
Asian, Native Hawaiian, or Pacific Islander	27	100.0	70.40	73.00	75.60	70.4	51.5	Met Target
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	206	99.0	25.70	34.20	44.10	25.7		
Male	182	98.9	28.50	34.10	42.90	28.5		
Economically Disadvantaged Students	32	100.0	18.80	19.20	25.10	18.8	14.9	Met Target
Non-Economically Disadvantaged Students	356	98.9	27.80	35.30	54.30	27.8		
Students with Disabilities	74	98.7	*	*	16.50	*	5.4	Met Target
Students without Disabilities	314	99.1	*	*	48.80	*		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	388	99.0	27.10	34.10	45.20	27.1		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	119	728	736	743	13%	29%	43%	16%	0%	16%	42%
White	99	727	736	751	13%	30%	40%	16%	0%	16%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	57	732	739	744	*	19%	51%	*	*	19%	43%
Male	62	724	733	741	*	37%	36%	*	*	13%	40%
Economically Disadvantaged Students	13	727	730	727	*	*	*	*	0%	15%	23%
Non-Economically Disadvantaged Students	106	728	737	751	*	*	*	*	0%	16%	52%
Students with Disabilities	34	714	720	714	*	*	*	*	*	*	10%
Students without Disabilities	85	733	741	747	*	*	*	*	*	*	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	119	728	*	745	13%	29%	43%	16%	0%	16%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	191	736	737	734	*	24%	34%	30%	*	33%	30%
White	155	733	735	740	*	26%	36%	28%	*	29%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	99	734	738	735	*	26%	36%	30%	*	30%	31%
Male	92	737	737	733	*	22%	32%	30%	*	36%	30%
Economically Disadvantaged Students	14	726	*	721	*	*	*	*	*	14%	13%
Non-Economically Disadvantaged Students	177	736	*	740	*	*	*	*	*	35%	39%
Students with Disabilities	36	701	706	711	*	*	*	*	*	*	*
Students without Disabilities	155	744	743	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



Hanover Park High School
2016-2017

Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	198	715	717	725	33%	27%	26%	14%	0%	14%	28%
White	152	713	714	731	34%	30%	26%	11%	0%	11%	33%
Hispanic	18	706	*	710	*	*	*	*	*	*	14%
Black or African American	11	721	*	703	*	*	*	*	0%	27%	*
Asian, Native Hawaiian, or Pacific Islander	17	740	745	761	*	*	*	*	0%	41%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	120	716	721	725	33%	24%	32%	12%	0%	12%	27%
Male	78	715	711	725	35%	31%	18%	17%	0%	17%	29%
Economically Disadvantaged Students	15	711	*	708	*	*	*	*	0%	13%	13%
Non-Economically Disadvantaged Students	183	716	*	733	*	*	*	*	0%	14%	35%
Students with Disabilities	21	690	689	692	*	*	*	*	*	*	*
Students without Disabilities	177	718	721	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display

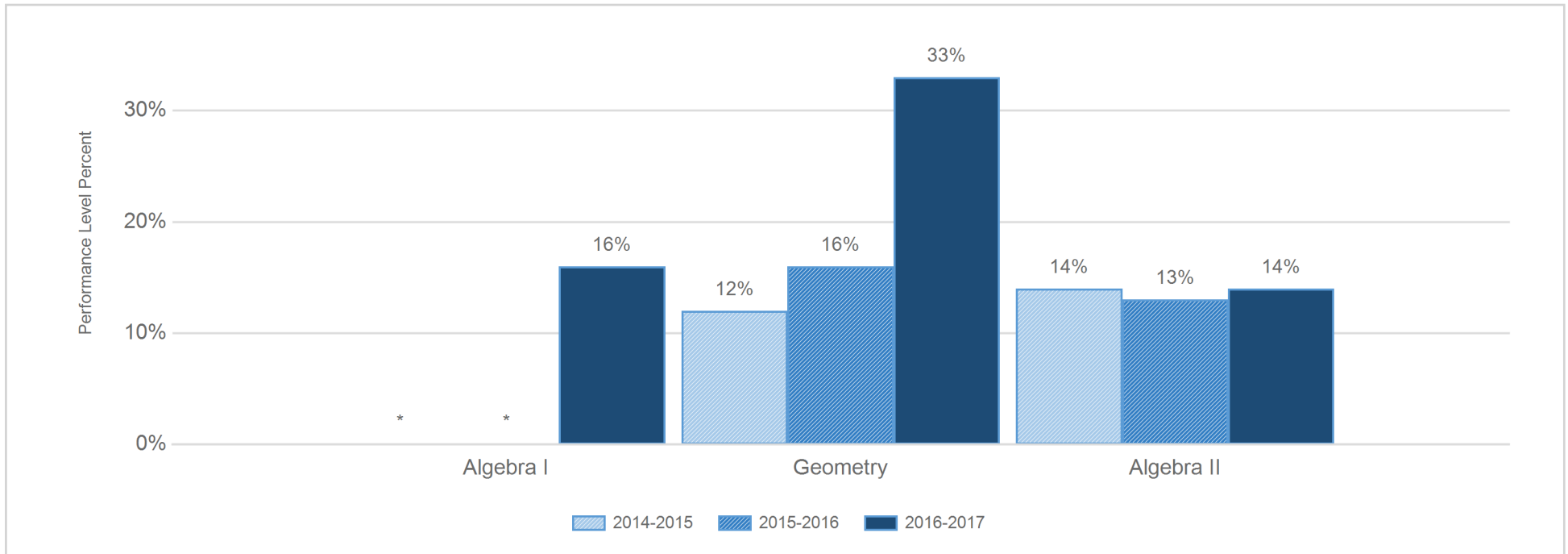


Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Hanover Park High School
2016-2017**

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

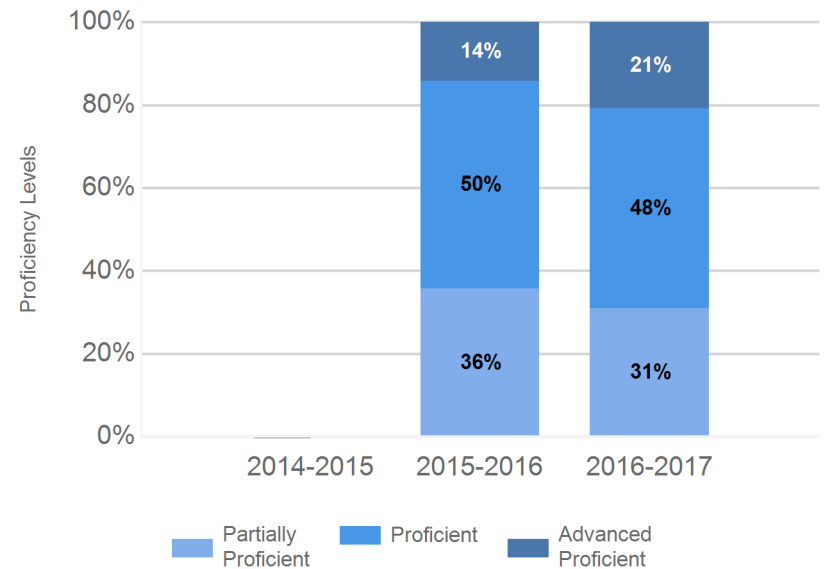
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	21%	48%	31%
White	17%	51%	32%
Hispanic	*	*	39%
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	57%	24%	19%
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	*
Economically Disadvantaged Students	7%	50%	43%
Students with Disabilities	3%	20%	78%
English Learners	N	N	N

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	82.8%	89.4%
Percentage of students taking the SAT	98.4%	70.0%
Percentage of students taking the ACT	56.2%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	517	481	Varies By Grade	87%	67%
PSAT - Math	497	483	Varies By Grade	57%	49%
SAT - Reading and Writing	580	551	480	88%	77%
SAT - Math	568	552	530	68%	58%
ACT - Reading	23	24	22	63%	65%
ACT - English	23	24	18	82%	79%
ACT - Math	22	24	22	55%	65%
ACT - Science	22	23	23	53%	54%



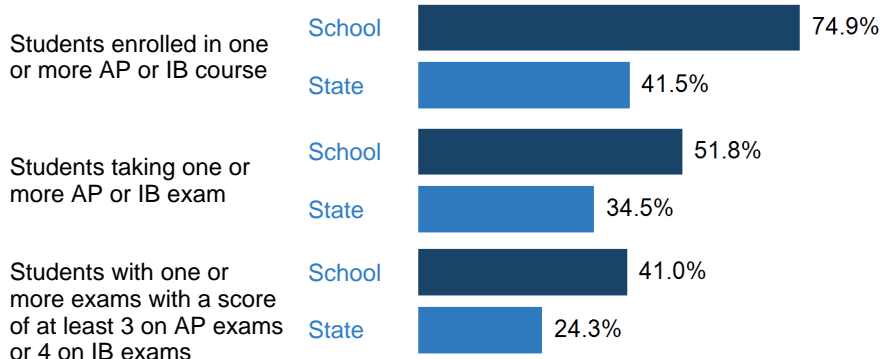
Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

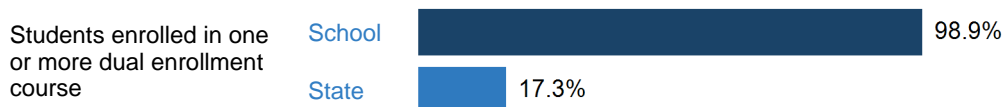
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	60	59
AP Calculus AB	17	18
AP Calculus BC	13	13
AP Chemistry	18	16
AP Computer Science Principles	0	11
AP English Language and Composition	95	80
AP English Literature and Composition	50	46
AP Environmental Science	18	16
AP Human Geography	31	23
AP Italian Language and Culture	16	14
AP Physics 1	48	48
AP Physics C	18	0
AP Physics C: Electricity and Magnetism	0	4
AP Physics C: Mechanics	0	18
AP Psychology	85	56
AP Spanish Language	30	27
AP Spanish Literature	6	4
AP Statistics	0	22
AP Studio Art—Two-Dimensional	0	6
AP U.S. Government and Politics	15	8



Hanover Park High School
2016-2017

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

AP/IB Course	Students Enrolled	Students Tested
AP U.S. History	139	69
AP World History	13	13
Total Exams Taken		571
Exams with scores of at least 3 on AP exams or 4 on IB exams		388



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

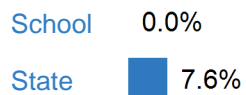
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

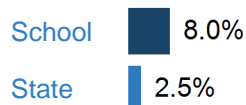
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Human Services	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	121	84	0	0	0	0	0
10	2	115	79	1	0	0	1
11	3	1	135	65	5	4	6
12	0	0	4	59	63	51	46
Schoolwide	126	200	218	125	68	55	53
Enrolled in AP/IB Course					30	0	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	204	0	0	0	0	0
10	11	180	0	0	0	3
11	13	35	0	58	114	37
12	51	6	0	45	27	87
Schoolwide	279	221	0	103	141	127
Enrolled in AP/IB Course	60	18		18	66	0



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	204	1	0	0	1	0
10	1	191	6	2	30	81
11	2	210	11	8	35	80
12	0	6	28	75	34	99
Schoolwide	207	408	45	85	100	260
Enrolled in AP/IB Course	13	139	0	85	0	45

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	150	7	46	0	0	0	0
10	141	3	44	0	0	0	0
11	80	3	57	0	0	0	0
12	36	0	29	0	0	0	0
Schoolwide	407	13	176	0	0	0	0
Enrolled in AP/IB Course	36	0	16	0	0	0	0
Enrolled in Level 3 or Higher	171	8	77	0	0	0	0
Earned Seal of Biliteracy	*	0	0	0	0	0	0



Hanover Park High School
2016-2017
Grade Span 09-12

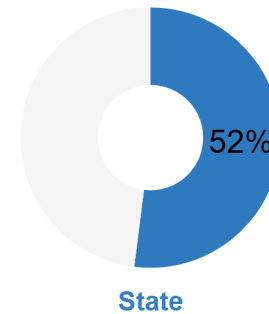
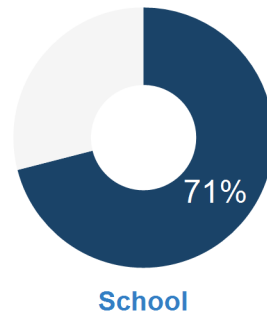
27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

Visual and Performing Arts – Course Participation

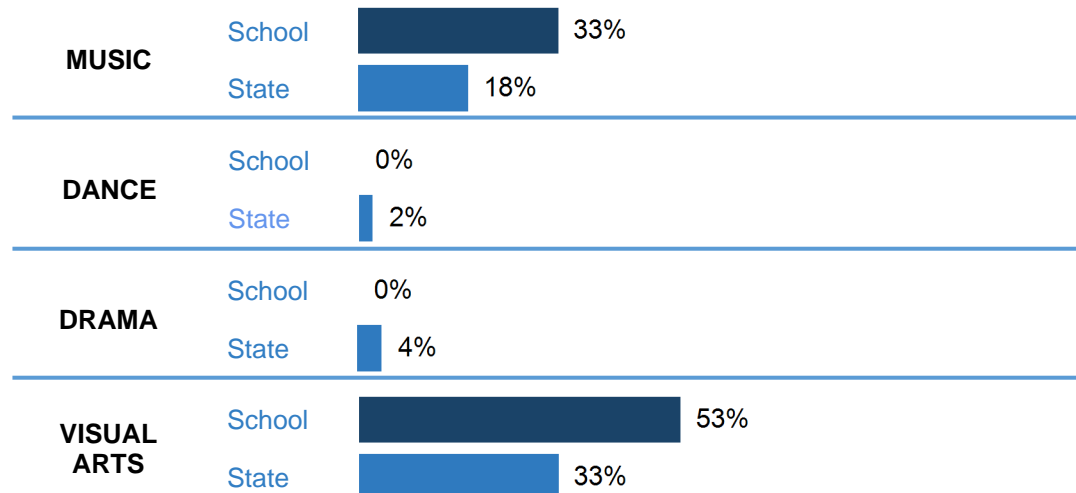
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





Hanover Park High School
2016-2017

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	96.4%	90.5%	98.3%	91.8%	97.5%	N	Met Goal	96.2%	N	Met Goal
White	95.6%	94.5%	*	95.1%	*	N	Met Goal	96.6%	N	Met Goal
Hispanic	100.0%	84.3%	100.0%	86.3%	100.0%	**	**	*	**	**
Black or African American	100.0%	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	100.0%	96.6%	100.0%	97.5%	100.0%	N	Met Goal	N	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	N	91.9%	N	93.7%	N	N	N	N	N	N
Economically Disadvantaged Students	*	83.9%	*	85.6%	*	**	**	*	**	**
Students with Disabilities	80.0%	78.8%	90.3%	82.1%	84.4%	84.5%	Not Met	78.1%	94.7%	Not Met
English Learners	N	76.1%	*	79.7%	*	**	**	N	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	96.4%	-
2016	97.5%	98.3%
2015	96.7%	96.2%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.1%	1.1%
2015-2016	0%	1.1%
2014-2015	0%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	81.3%	12.4%	87.7%
White	81.8%	13%	87.1%
Hispanic	*	*	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	93.8%	0%	100%
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	70.4%	36.8%	63.2%
English Learners	0%	0%	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	85.2%	14.3%	85.7%	69.4%	30.6%	49%	51%
White	86.8%	14.6%	85.5%	68.5%	31.5%	49.1%	50.9%
Hispanic	69.2%	44.4%	55.6%	77.8%	22.2%	44.4%	55.6%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	79%	0%	100%	86.7%	13.3%	46.7%	53.3%
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	*	*	*	*	*	*	*
Students with Disabilities	76.2%	56.3%	43.8%	87.5%	12.5%	68.8%	31.3%
English Learners	*	*	*	*	*	*	*



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

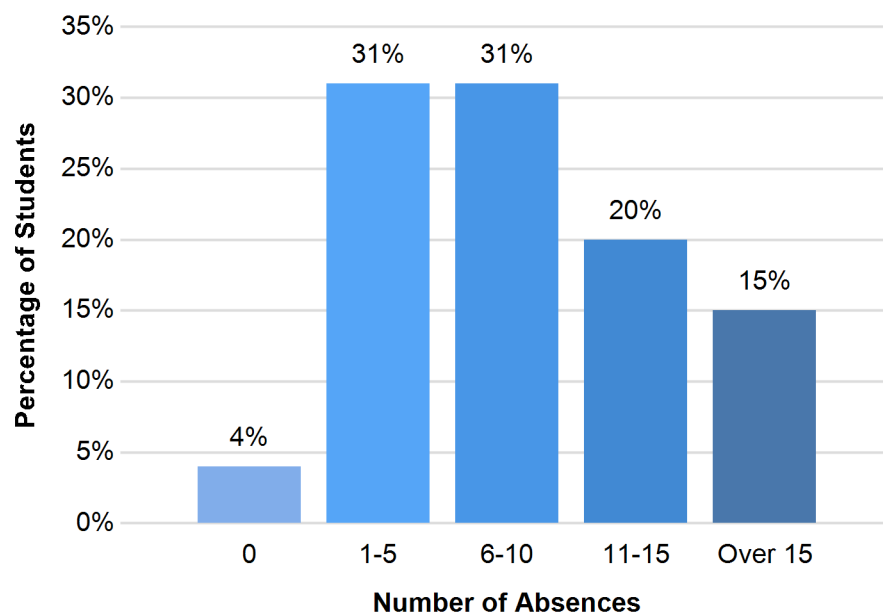
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	9.50	14.30	Met Target
White	10.30	14.30	Met Target
Hispanic	6.50	14.30	Met Target
Black or African American	9.30	14.30	Met Target
Asian, Native Hawaiian, or Pacific Islander	4.60	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	14.50	14.30	Not Met
Students with Disabilities	14.10	14.30	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



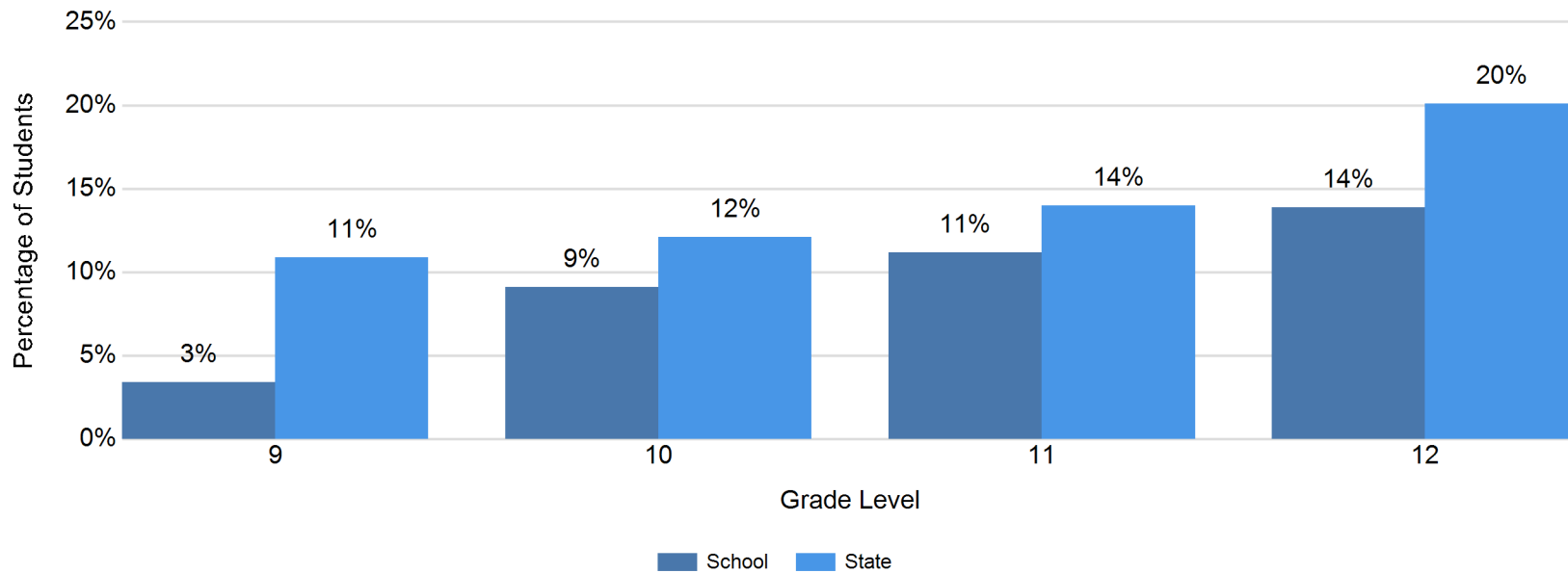


Hanover Park High School
 2016-2017
 Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Hanover Park High School
2016-2017

Grade Span 09-12

27-1990-050

MORRIS

HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:45AM
Typical End Time	2:20PM
Length of School Day	6 Hrs 35 Mins
Full Time - Instructional Time	6 Hrs. 36 Mins.
Shared Time - Instructional Time	2 Hrs. 53 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	2
Vandalism	1
Weapons	0
Substances	8
Harassment, Intimidation, Bullying (HIB)	6
Total Unique Incidents	17
Incidents Per 100 Students Enrolled	2.07

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	2.3%
Out-of-School Suspensions	1.2%
Any Suspension	3.5%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.2:1	66.1 kbps	100 kbps	No	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$219	\$16,069	\$16,288



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	85	120,724
Average years experience in public schools	8.8	11.8
Average years experience in district	8.8	10.5
Teachers in district for 4 or more years	69%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	13	9,506
Average years experience in public schools	9.2	15.9
Average years experience in district	9.2	11.6
Administrators in district for 4 or more years	69%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	82:1	116:1
Librarian/Media Specialists		757:1
Nurses		757:1
Counselors		168:1
Child Study Team		378:1



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
MORRIS
HANOVER PARK REGIONAL
63 MT PLEASANT AVENUE
EAST HANOVER, NJ 07936-2601

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

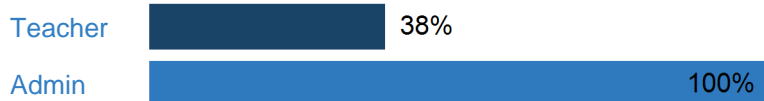
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	93%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



Hanover Park High School

2016-2017

Grade Span 09-12

27-1990-050

MORRIS

 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	80.7	17.5%
Mathematics Proficiency	49.9	17.5%
Graduation - 4-Year	74.1	25.0%
Graduation - 5-Year	46.3	25.0%
Chronic Absenteeism	65.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		62.8
Summative Rating: Percentile rank of Summative Score		65.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	62.8	6.2	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	No
White	55.5	6.2	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	No
Hispanic	**	**	No	Met Target	Met Target	Met Target	**	**	No
Black or African American	**	**	No	**	**	Met Target	**	**	No
Asian, Native Hawaiian, or Pacific Islander	76.3	6.2	No	Met Goal	Met Target	Met Target	Met Goal	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	**	N	N	No
Economically Disadvantaged Students	**	**	No	Met Target	Met Target	Not Met	**	**	No
Students with Disabilities	49.3	6.2	No	Met Target†	Met Target	Met Target	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Hanover Park High School
 2016-2017
 Grade Span 09-12




27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

School General Info

Principal:	Mr. Callanan	Email Address:	tcallanan@hpreg.org
Address:	63 MT PLEASANT AVENUE EAST HANOVER, NJ 07936-2601	Website:	www.hanoverpark.org
Phone:	(973)887-0300	Twitter:	https://twitter.com/HanoverParkHS1

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • NJ & National School of Character. ADL No Place for Hate School Gold Star Award • 83 students received recognition by the College Board as AP Scholars. • Award winning Choral and Band Program. 21 varsity sports recognized for sportsmanship and championships
 <p>Mission, Vision, Theme:</p>	<p>Hanover Park educates and prepares students for success in college, career and life. We encourage and guide students to lead productive, successful lives and to become responsible 21st century citizens.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Hanover Park ranked 44 in New Jersey Monthly's 2016 Top 100 High Schools; recognized in the Washington Post 2017 America's Most Challenging High Schools; recognized in Newsweek's Top 500 High Schools in the Nation; recognized by the Anti-Defamation League as a No Place for Hate School, with the prestigious Gold Star designation.</p>






Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Hanover Park currently offers over 20 Advanced Placement Courses, including the new AP Capstone Course. Additionally, HP offers dual credit courses through Seton Hall University, FDU, and Rutgers as part of the project acceleration and middle college program. Teaching staff is trained in the Understanding by Design Model and Google Apps for Education/Google Classroom.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Football (Boys), Golf (Boys & Girls), Ice Hockey (Boys), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>Wrestling Team & Girls Basketball won North II Group II State Sectional Championship. Conference championships were won in Girls Basketball, Wrestling, Softball, and Baseball. The Girls Track Team, Boys Track team, and Boys Tennis Team received the NJAC Conference Sportsmanship Award.</p>
 <p>Clubs and Activities:</p>	<p>Academic Team, Art Society, Bowling Club, Cheerleading, Dance Team, Environmental Club, ERASE, Family and Consumer Science, Fashion & Design, Forensics & Debate, The Forum, FBLA, Future Educators of America, Gay Straight Alliance, Girl Up, Heroes & Cool Kids, The Hornet Sting, Italian Club, Key Club, Math Club, Mock Trial Team, NHS, Pathways, Piano Starter's Club, Programming Club, Robotics Club, Spanish Club, STEM Club, Student Council, Varsity Club, Photo Club</p>





Hanover Park High School
2016-2017
Grade Span 09-12

27-1990-050
 MORRIS
 HANOVER PARK REGIONAL
 63 MT PLEASANT AVENUE
 EAST HANOVER, NJ 07936-2601

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Postsecondary Information:</p>	<p>Class of 2017: 78.8% 4 Year College; 11.5% 2 Year College, 1.4% Armed Forces, 8.3% Other</p>
 <p>Parent and Community Involvement:</p>	<p>Hanover Park PTO is highly active and provides parents with an opportunity to assist with various school events and functions. Hanover Park sports teams, choir, band, and theater program also have parent groups aimed at supporting those individual programs. Project Graduation committee provides for a safe program after the graduation ceremony in June.</p>



Whippany Park High School

2016-2017

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL


165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	182	167	171
10	182	182	164
11	179	172	174
12	176	179	183
Ungraded	0	0	0
Total	719	700	692

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	52%	50%
Male	49%	48%	50%
Economically Disadvantaged Students	2%	3%	5%
Students with Disabilities	13%	12%	14%
English Learners	1%	1%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	76.7%
Asian	13.2%
Hispanic	6.9%
Black or African American	3.2%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	681
Shared Time Students	22
Full Time Equivalent	692

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	97.3%
Spanish	1.4%
Other	1.1%



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	333	99.7	67.50	64.90	54.90	67.5	53.5	Met Target
White	255	99.6	67.80	63.60	63.90	67.8	51.7	Met Target
Hispanic	24	100.0	45.80	53.00	39.80	45.8	40.2	Met Target
Black or African American	14	100.0	50.00	56.30	35.20	50	**	**
Asian, Native Hawaiian, or Pacific Islander	39	100.0	87.20	89.50	80.70	87.2	71.4	Met Goal
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	163	99.4	76.70	75.10	62.20	76.7		
Male	170	100.0	58.90	54.20	48.10	58.9		
Economically Disadvantaged Students	20	100.0	40.00	55.70	36.20	40	N	N
Non-Economically Disadvantaged Students	313	99.7	69.30	65.60	65.80	69.3		
Students with Disabilities	44	100.0	22.70	16.90	20.50	22.7	8.8	Met Target
Students without Disabilities	289	99.7	74.40	74.20	61.90	74.4		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	333	99.7	67.50	64.90	57.40	67.5		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	169	765	766	749	*	*	20%	49%	22%	71%	52%
White	131	765	765	757	*	*	17%	55%	18%	73%	62%
Hispanic	16	749	758	733	*	*	*	*	*	38%	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	17	791	793	777	0%	0%	*	*	59%	94%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	82	772	774	756	*	*	16%	52%	27%	79%	60%
Male	87	759	758	741	*	*	23%	46%	17%	63%	43%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	758	*	*	*	*	*	*	62%
Students with Disabilities	23	732	726	714	*	*	*	*	0%	26%	13%
Students without Disabilities	146	771	773	754	*	*	*	*	25%	78%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	163	759	753	743	9%	14%	14%	41%	22%	63%	46%
White	121	758	751	749	*	16%	*	43%	19%	62%	52%
Hispanic	10	744	740	728	*	0%	*	*	*	50%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	22	783	*	774	*	*	*	*	46%	82%	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	82	772	764	752	*	*	15%	46%	27%	73%	54%
Male	81	747	740	734	*	*	12%	36%	17%	53%	39%
Economically Disadvantaged Students	*	*	*	726	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	54%
Students with Disabilities	18	710	716	704	*	*	*	*	0%	11%	12%
Students without Disabilities	145	766	760	749	*	*	*	*	25%	70%	52%
English Learners	N	N	N	681	N	N	N	N	N	N	*
Non-English Learners	163	759	*	745	9%	14%	14%	41%	22%	63%	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	109	717	716	736	29%	29%	28%	*	*	14%	38%
White	83	713	713	738	*	*	*	*	*	*	40%
Hispanic	11	732	729	731	*	*	*	*	0%	27%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	12	733	*	756	*	*	*	*	*	25%	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	N	N	N	731	N	N	N	N	N	N	36%
Female	37	722	721	744	27%	27%	30%	*	*	16%	46%
Male	72	715	713	729	31%	31%	26%	*	*	13%	31%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	42%
Students with Disabilities	25	712	706	709	40%	*	*	*	*	12%	12%
Students without Disabilities	84	719	719	741	26%	*	*	*	*	14%	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

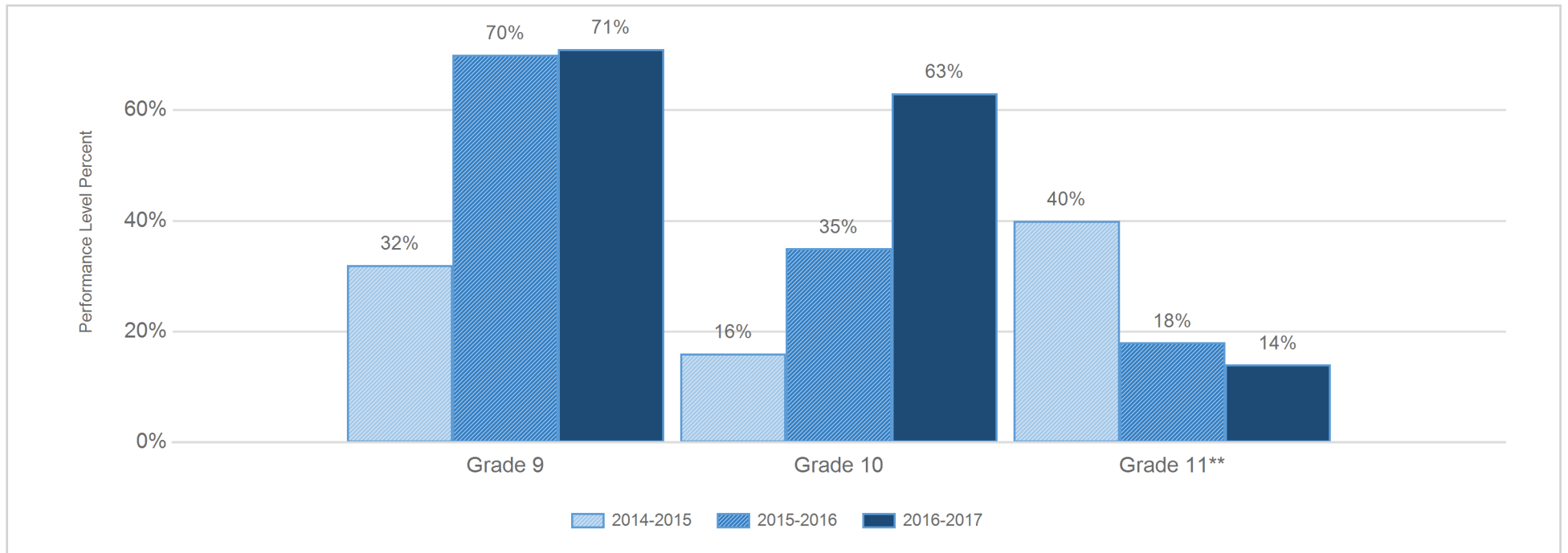


Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



**Whippany Park High School
2016-2017**

Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	330	99.7	42.40	34.10	43.50	42.4	35.5	Met Target
White	255	99.6	40.40	31.10	52.40	40.4	34.3	Met Target
Hispanic	24	100.0	37.50	29.50	27.60	37.5	17.6	Met Target
Black or African American	14	100.0	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	36	100.0	75.00	73.00	75.60	75	56.3	Met Target
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	163	99.4	44.80	34.20	44.10	44.8		
Male	167	100.0	40.10	34.10	42.90	40.1		
Economically Disadvantaged Students	20	100.0	20.00	19.20	25.10	20	N	N
Non-Economically Disadvantaged Students	310	99.7	43.90	35.30	54.30	43.9		
Students with Disabilities	44	100.0	11.40	*	16.50	11.4	6.6	Met Target
Students without Disabilities	286	99.7	47.20	*	48.80	47.2		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	330	99.7	42.40	34.10	45.20	42.4		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	131	744	736	743	8%	17%	33%	43%	0%	43%	42%
White	104	745	736	751	*	16%	33%	43%	*	43%	52%
Hispanic	15	735	*	728	*	*	*	*	0%	33%	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	741	N	N	N	N	N	N	41%
Female	64	746	739	744	*	*	36%	44%	*	44%	43%
Male	67	742	733	741	*	*	30%	42%	*	42%	40%
Economically Disadvantaged Students	10	735	730	727	*	*	*	*	*	40%	23%
Non-Economically Disadvantaged Students	121	745	737	751	*	*	*	*	*	43%	52%
Students with Disabilities	24	727	720	714	*	*	*	*	*	17%	10%
Students without Disabilities	107	748	741	747	*	*	*	*	*	49%	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	129	740	737	734	*	20%	40%	27%	*	33%	30%
White	99	739	735	740	*	18%	43%	28%	*	31%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	57	744	738	735	*	18%	44%	28%	*	35%	31%
Male	72	736	737	733	*	22%	38%	26%	*	31%	30%
Economically Disadvantaged Students	*	*	*	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	17	718	706	711	*	*	*	*	*	*	*
Students without Disabilities	112	743	743	738	*	*	*	*	*	*	*
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	735	*	*	*	*	*	*	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	178	718	717	725	40%	20%	*	24%	*	25%	28%
White	135	714	714	731	45%	19%	16%	21%	0%	21%	33%
Hispanic	*	*	*	710	*	*	*	*	*	*	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	25	748	745	761	*	*	*	52%	*	56%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	N	N	N	718	N	N	N	N	N	N	25%
Female	87	729	721	725	31%	16%	*	31%	*	31%	27%
Male	91	708	711	725	50%	23%	*	17%	*	19%	29%
Economically Disadvantaged Students	*	*	*	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	35%
Students with Disabilities	27	688	689	692	*	*	*	*	*	*	*
Students without Disabilities	151	724	721	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%



**Whippany Park High School
2016-2017**

Grade Span 09-12

27-1990-070

MORRIS

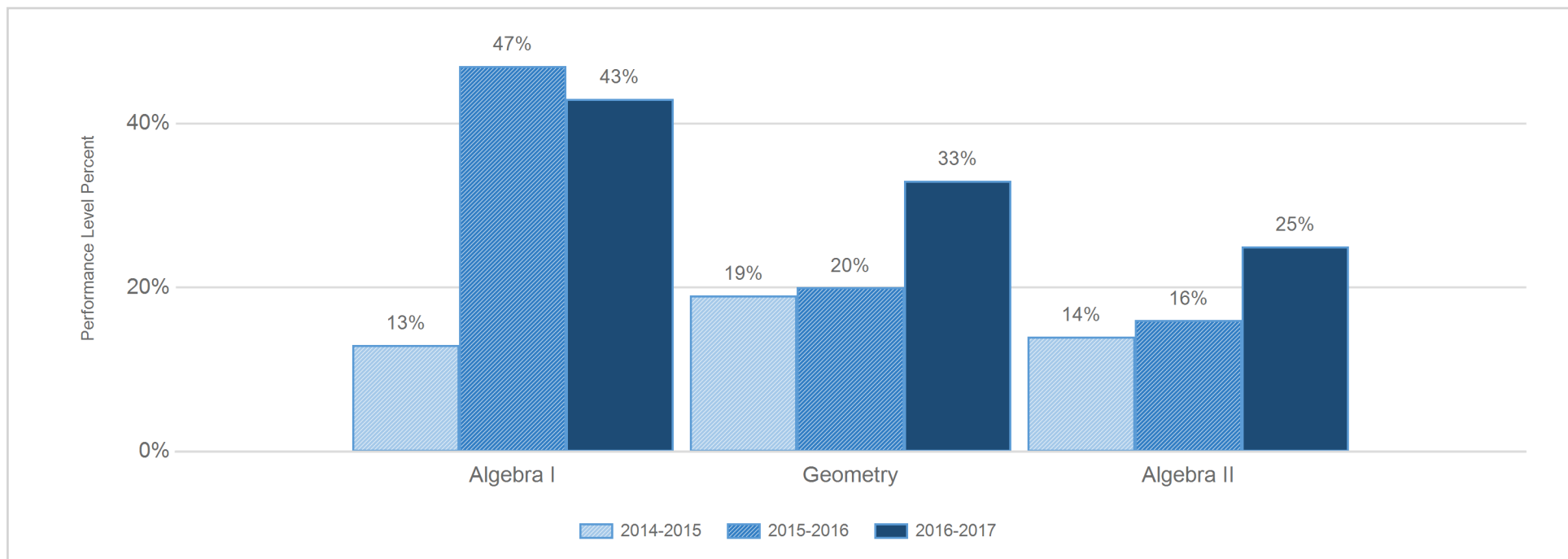
HANOVER PARK REGIONAL

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**Whippany Park High School
2016-2017**

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

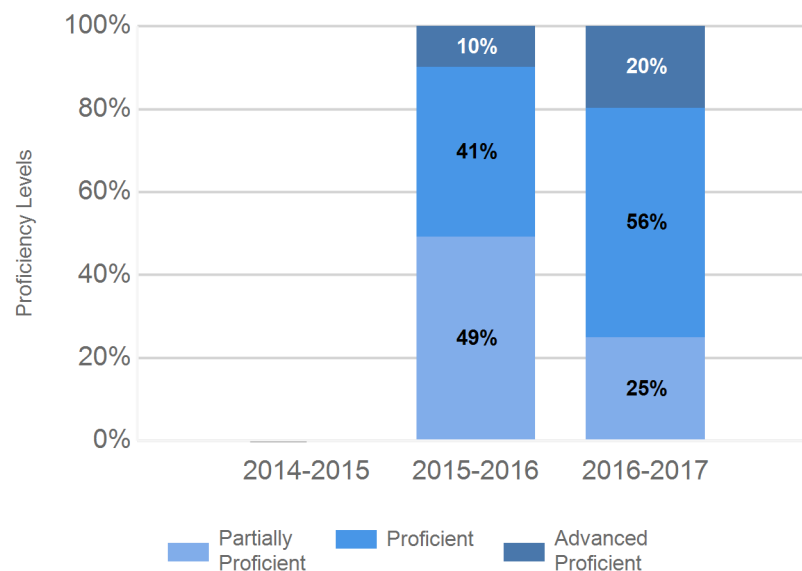
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	20%	56%	25%
White	17%	58%	25%
Hispanic	*	*	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	50%	50%	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	64%	36%
Students with Disabilities	8%	23%	69%
English Learners	N	*	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	94.4%	89.4%
Percentage of students taking the SAT	100.0%	70.0%
Percentage of students taking the ACT	56.3%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	537	481	Varies By Grade	86%	67%
PSAT - Math	520	483	Varies By Grade	63%	49%
SAT - Reading and Writing	596	551	480	89%	77%
SAT - Math	590	552	530	72%	58%
ACT - Reading	24	24	22	71%	65%
ACT - English	25	24	18	82%	79%
ACT - Math	24	24	22	66%	65%
ACT - Science	23	23	23	55%	54%



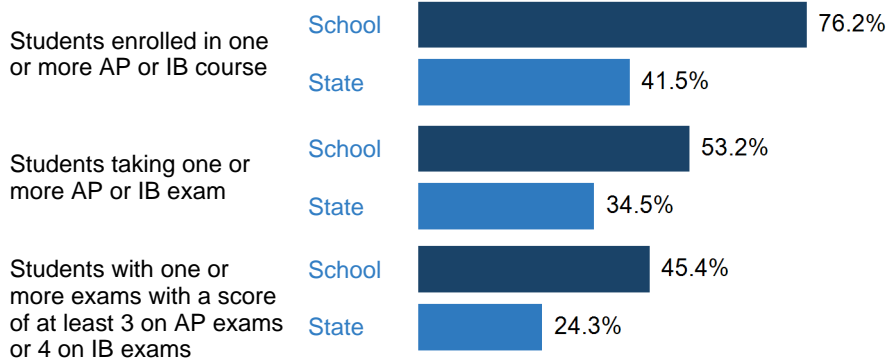
Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

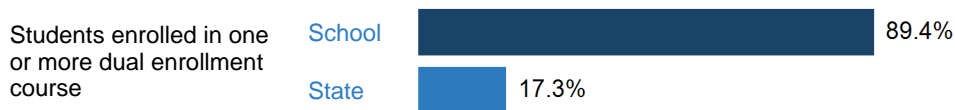
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	27	23
AP Calculus AB	21	21
AP Calculus BC	17	17
AP Chemistry	9	9
AP Chinese Language and Culture	0	1
AP Computer Science A	0	1
AP Computer Science Principles	0	24
AP English Language and Composition	74	68
AP English Literature and Composition	54	35
AP Environmental Science	19	7
AP French Language and Culture	2	0
AP Human Geography	75	37
AP Music Theory	9	5
AP Physics 1	42	22
AP Physics C	25	0
AP Physics C: Electricity and Magnetism	0	5
AP Physics C: Mechanics	0	22
AP Psychology	43	29
AP Spanish Language	18	18
AP Spanish Literature	3	0



**Whippany Park High School
2016-2017**

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

AP/IB Course	Students Enrolled	Students Tested
AP Studio Art—Two-Dimensional	0	8
AP U.S. Government and Politics	19	16
AP U.S. History	106	46
AP World History	13	13
Total Exams Taken		427
Exams with scores of at least 3 on AP exams or 4 on IB exams		336



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

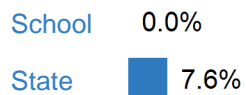
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

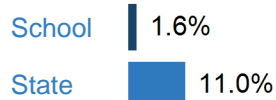
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

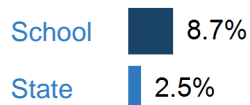
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Architecture & Construction	*	*
Transportation, Distribution & Logistics	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	130	40	1	0	0	0	0
10	3	119	70	2	1	0	0
11	0	1	112	60	8	1	6
12	2	0	0	48	55	16	64
Schoolwide	135	160	183	110	64	17	70
Enrolled in AP/IB Course					38	0	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	168	0	0	0	1	0
10	4	160	0	0	1	1
11	5	24	0	45	108	35
12	29	6	0	41	36	90
Schoolwide	206	190	0	86	146	126
Enrolled in AP/IB Course	27	9		19	67	0



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	171	0	0	0	0	0
10	2	163	5	0	15	100
11	1	175	24	3	16	103
12	3	4	22	40	18	103
Schoolwide	177	342	51	43	49	306
Enrolled in AP/IB Course	13	106	0	43	0	92

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	81	21	62	0	0	0	0
10	83	11	69	0	0	0	0
11	26	15	68	0	0	0	0
12	17	2	51	0	0	0	0
Schoolwide	207	49	250	0	0	0	0
Enrolled in AP/IB Course	21	2	0	0	0	0	0
Enrolled in Level 3 or Higher	82	25	119	0	0	0	0
Earned Seal of Biliteracy	*	0	0	0	0	0	0



Whippany Park High School
2016-2017
Grade Span 09-12

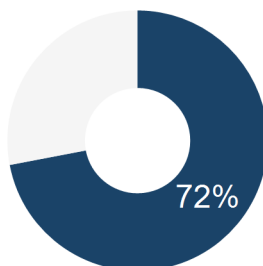
27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

Visual and Performing Arts – Course Participation

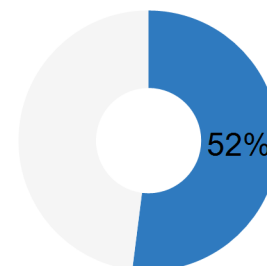
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

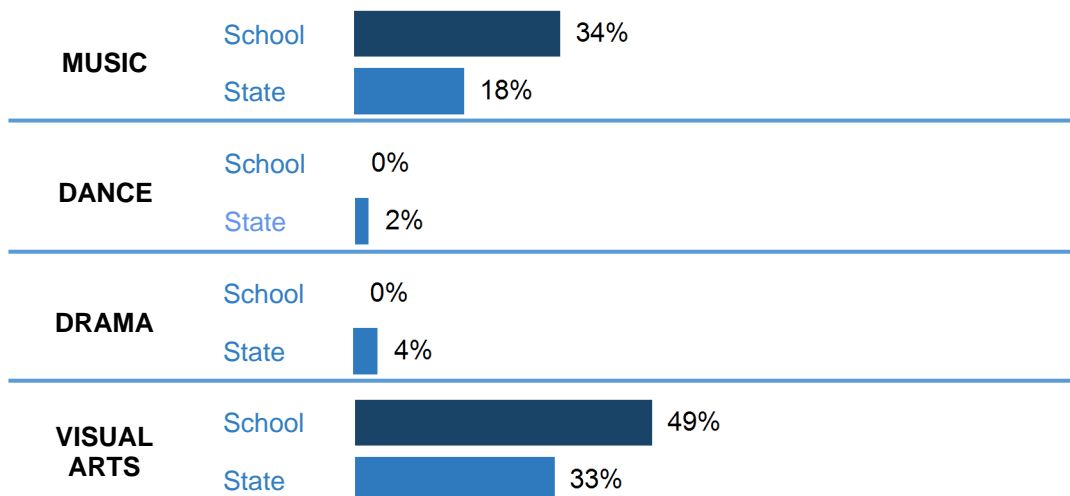


School



State

Students enrolled in one or more classes by discipline:





Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	98.9%	90.5%	98.9%	91.8%	97.8%	N	Met Goal	98.3%	N	Met Goal
White	99.3%	94.5%	98.6%	95.1%	97.8%	N	Met Goal	98.3%	N	Met Goal
Hispanic	*	84.3%	100.0%	86.3%	90.9%	**	**	*	**	**
Black or African American	*	83.4%	*	85.3%	*	**	**	N	**	**
Asian, Native Hawaiian or Pacific Islander	100.0%	96.6%	100.0%	97.5%	100.0%	N	Met Goal	*	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	N	91.9%	*	93.7%	*	**	**	N	N	N
Economically Disadvantaged Students	*	83.9%	*	85.6%	*	**	**	*	**	**
Students with Disabilities	92.6%	78.8%	90.0%	82.1%	85.0%	86.2%	Not Met	89.3%	91.5%	Not Met
English Learners	*	76.1%	*	79.7%	*	**	**	N	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	98.9%	-
2016	97.8%	98.9%
2015	97.8%	98.3%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0%	1.1%
2015-2016	0%	1.1%
2014-2015	0.1%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	85.3%	14.5%	85.5%
White	84.4%	16.7%	83.3%
Hispanic	*	*	*
Black or African American	*	0%	*
Asian, Native Hawaiian, or Pacific Islander	92.3%	4.2%	95.8%
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	77.8%	57.1%	42.9%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	91.3%	14.6%	85.4%	68.4%	31.7%	54.4%	45.6%
White	93.7%	16.1%	83.9%	68.6%	31.4%	55.1%	44.9%
Hispanic	66.7%	25%	75%	62.5%	37.5%	50%	50%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	92.9%	0%	100%	69.2%	30.8%	57.7%	42.3%
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	*	*	*	*	*	*	*
Students with Disabilities	92.9%	38.5%	61.5%	69.2%	30.8%	76.9%	23.1%
English Learners	*	*	*	*	*	*	*



Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

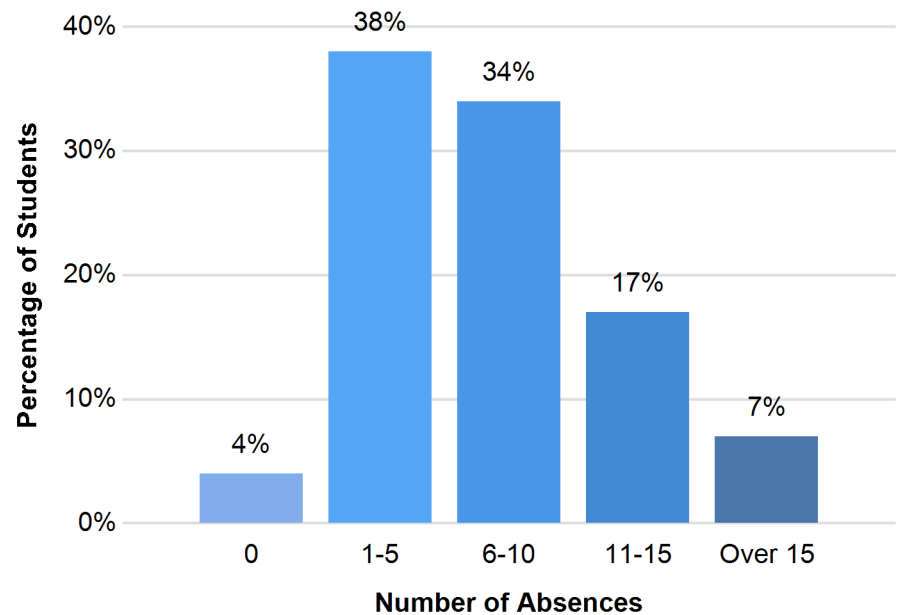
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the ESSA accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	3.60	14.30	Met Target
White	3.40	14.30	Met Target
Hispanic	10.40	14.30	Met Target
Black or African American	4.30	14.30	Met Target
Asian, Native Hawaiian, or Pacific Islander	1.10	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	6.30	14.30	Met Target
Students with Disabilities	8.00	14.30	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





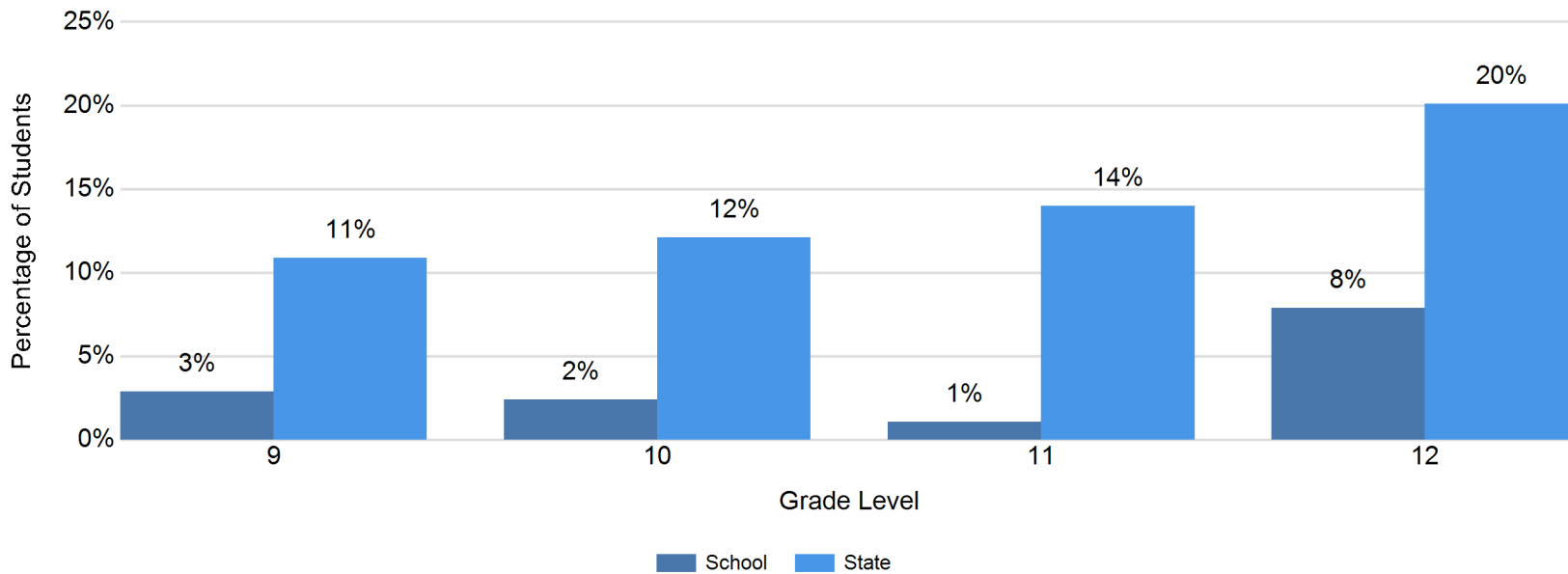
Whippany Park High School
2016-2017

Grade Span 09-12

27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Whippany Park High School

2016-2017

Grade Span 09-12

27-1990-070

MORRIS

HANOVER PARK REGIONAL

165 WHIPPANY ROAD

WHIPPANY, NJ 07981-1741

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:10AM
Typical End Time	2:45PM
Length of School Day	6 Hrs 35 Mins
Full Time - Instructional Time	6 Hrs. 36 Mins.
Shared Time - Instructional Time	2 Hrs. 53 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	5
Vandalism	0
Weapons	0
Substances	5
Harassment, Intimidation, Bullying (HIB)	11
Total Unique Incidents	21
Incidents Per 100 Students Enrolled	3.03

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	2.5%
Out-of-School Suspensions	1.7%
Any Suspension	4.2%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.1:1	66.1 kbps	100 kbps	No	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$219	\$16,069	\$16,288



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	52	120,724
Average years experience in public schools	9.8	11.8
Average years experience in district	9.8	10.5
Teachers in district for 4 or more years	69%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	13	9,506
Average years experience in public schools	9.2	15.9
Average years experience in district	9.2	11.6
Administrators in district for 4 or more years	69%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	11:1
Administrators	231:1	116:1
Librarian/Media Specialists		757:1
Nurses		757:1
Counselors		168:1
Child Study Team		378:1



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	90%	89%
2015-16 Administrators: Same district 2016-17	93%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	80.4	17.5%
Mathematics Proficiency	76.9	17.5%
Graduation - 4-Year	76.1	25.0%
Graduation - 5-Year	78.8	25.0%
Chronic Absenteeism	89.6	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		79.7
Summative Rating: Percentile rank of Summative Score		88.5
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	79.7	6.2	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	No
White	78.9	6.2	No	Met Target	Met Target	Met Target	Met Goal	Met Goal	No
Hispanic	**	**	No	Met Target	Met Target	Met Target	**	**	No
Black or African American	**	**	No	**	**	Met Target	**	**	No
Asian, Native Hawaiian, or Pacific Islander	82.4	6.2	No	Met Goal	Met Target	Met Target	Met Goal	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	**	**	N	No
Economically Disadvantaged Students	**	**	No	N	N	Met Target	**	**	No
Students with Disabilities	74.1	6.2	No	Met Target	Met Target	Met Target	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



Whippany Park High School
2016-2017

Grade Span 09-12




27-1990-070
MORRIS
HANOVER PARK REGIONAL
165 WHIPPANY ROAD
WHIPPANY, NJ 07981-1741

School General Info

Principal:	Mr. Kelly	Email Address:	ckelly@hpreg.org
Address:	165 WHIPPANY ROAD WHIPPANY, NJ 07981-1741	Website:	whippanypark.org
Phone:	(973)887-3004	Twitter:	https://twitter.com/@WPWildcats1

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Excellent academic achievement recognized by National Merit Program, Presidential Scholars Program, & Governor’s School. • Gold Rated Marching Band, a Choir that performs at Carnegie Hall, and student winners in Reg. Art/ Writing competitions. • 5 conference championships, 4 State Sectional championships, 3 Team Sportsmanship Awards and 2 “Coaches of the Year.”
 <p>Mission, Vision, Theme:</p>	<p>The mission of Whippany Park High School is to educate and prepare every student for success in college, career and life. Our school community encourages and guides students to lead productive, successful lives and to become responsible 21st century citizens. Our unique and multi-faceted approach ensures personalized attention to address students’ needs while empowering them to realize their full potential.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>The Character Education Partnership (C.E.P) of Washington D.C. and the New Jersey Alliance for Social and Emotional Development (N.J.A.S.C.D.) recognized Whippany Park and our district as both a State and National District of Character. Whippany Park has also won multiple Promising Practice awards from the C.E.P. The Anti-Defamation League again name Whippany Park High School as a “No Place For Hate” for the third consecutive year with the prestigious Gold Star designation.</p>






Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Whippany Park High School offers a robust selection of courses that include 22 advanced placement courses, multiple dual credit courses wherein students can earn college credit from Seton Hall, F.D.U. Middle College, or Rutgers / U.M.D.N.J., and an array of elective courses that range from Genocide Studies and Java Programming to Theater Arts and Forensic Science.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys & Girls), Ice Hockey (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys & Girls)</p> <p>Our Baseball Team won the North II Group II State Sectional Champion along with Conference Championships in Boys X-Country, Girls Soccer, Girls Spring Track, Boys Spring Track and Baseball; 4 State Sectional Championships in Girls X-Country, Boys X-Country, Girls Winter Track, and Baseball, & a Girls Spring Track Team that won the Morris County Relays Small School Championship. Wrestling, Swimming, and Baseball won Sportsmanship awards and 2 coaches were recognized as “Coaches of the Year.”</p>
 <p>Clubs and Activities:</p>	<p>Whippany Park’s clubs: Academic Team, Art, Asian American, Technology, Cheering, Dance Team, Debate/Forensics, EmpowHer, Environmental, Chess, Art Magazine, Family/Consumer Science, French, Spanish, Italian, FBLA, FEA, Heroes & Cool Kids, Interact, Yearbook, Math, Mock Trial, National Honor Society, Peer Buddies, Robotics & Engineering, SAGA, Science, Strings, Student Gov., Ultimate Frisbee, Varsity, Stage Crew, Wind Ensemble, Concert & Marching Bands, Jazz, Choir & Madrigals, & Newspaper.</p>






Whippany Park High School
2016-2017
Grade Span 09-12

27-1990-070
 MORRIS
 HANOVER PARK REGIONAL
 165 WHIPPANY ROAD
 WHIPPANY, NJ 07981-1741

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Postsecondary Information:</p>	<p>96% of Whippany Park's Class of 2017 students will attend a 4 year or 2 year college (77% 4-year, 19% 2-year), 3% will enter vocational training, the armed services, or the work force.</p>
 <p>Student Supports and Services:</p>	<p>Our school provides our students with an excellent Child Study Team that works to provide support to our students with special needs. Additionally, our exceptional Guidance Department works diligently to support our students through scheduling and the college application process. Our Child Study Team and our Guidance Department also support the social-emotional needs of our students and work together helping students through our Intervention and Referral Services Team.</p>
 <p>Parent and Community Involvement:</p>	<p>Multiple Booster Clubs support both individual sports programs as well as extra-curricular groups such as the Theater and the Band programs at Whippany Park. Additionally, our parents are invited to many evening college planning nights, a college fair, and roundtable discussions with our administrators. Our school also shares an excellent relationship with the Hanover Township Substance Awareness Program that provides our school many resources such as sponsoring guest speakers for our students.</p>