

>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Cranford Twp](#) >>Bloomingdale Ave Sch

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Bloomingdale Ave Sch

**COUNTY:** Union

**DISTRICT:** Cranford Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

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### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 20 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	3.1	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	17.5	19.4
Grade 1	19.8	19.9
Grade 2	19.8	20.3
Total School	18.5	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	65	65
Library/Media Centers	5	5
Computer Labs	9	9
All Locations	79	79

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Kindergarten (half-day)	69.0	69.0	59.0	72.0
Kindergarten (full-day)	1.0			
Grade 1	79.0	76.0	88.0	98.0
Grade 2	79.0	92.0	96.0	77.0
SE students in specialized classes	13.0			
Total School	241.0	237.0	243.0	247.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	<b>School</b>	<b>State Average</b>
2010-11	5.0%	10.0%
2009-10	2.5%	10.5%
2008-09	1.2%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	20.7%
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**Limited English Proficient (LEP)**

Percentage of LEP students	
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**Language Diversity**

First language spoken at home in order of frequency.

<b>Language</b>	<b>Percent</b>
English	99.6%
Portuguese	0.4%

**Student Performance Indicators****ASSESSMENTS****OTHER PERFORMANCE MEASURES****Attendance Rates**

Percentage of students present on average each day.

	<b>2010-2011</b>		<b>2009-2010</b>	
	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>
Pre-K	0%	91.6%	0%	91.4%
Kindergarten	96.6%	94.2%	95.5%	94.3%
Grade 1	96.3%	95.1%	96.3%	95.2%
Grade 2	96.4%	95.5%	96.5%	95.5%
Grade 3	0%	95.7%	0%	95.8%
Grade 4	0%	95.9%	0%	95.9%
Grade 5	0%	95.9%	0%	95.8%

**Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	<b>School</b>	<b>District Average</b>	<b>State Average</b>
2010-11	0%	1%	4%
2009-10	0%	1%	4%
2008-09	0%	1%	4%

Grade	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
					School	District	State Total	
Grade 6	0%	95.6%	0%	95.6%	The number of students who were expelled during the school year.			
Grade 7	0%	95.3%	0%	95.2%				
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	95.7%	92.1%	0%	92.0%				
Total School	96.4%	94.6%	96.1%	94.6%				

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	241.0	295.6
2009-10	237.0	275.1
2008-09	243.0	276.8

### Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	14.7	11.1
2009-10	14.1	10.6
2008-09	14.5	10.8

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	6.0%	4.0%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	76.5%	17.6%	5.9%
2009-10	80.0%	13.3%	6.7%
2008-09	80.0%	13.3%	6.7%

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	98.2%	95.8%
2009-10	97.4%	95.7%
2008-09	97.3%	95.3%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	1	
2009-10	0	2	
2008-09	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	20.6	26.0	7.0	7.5	188.2	173.0	17.9	16.0
2009-10	22.6	28.3	7.0	7.6	171.1	161.0	16.4	15.4
2008-09	22.6	28.5	7.0	7.6	167.0	158.9	14.5	15.2

### Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$132,842	\$125,000	\$114,700
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	25	24	23
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$60,531	\$57,903	\$59,194
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	10
Years of Experience - State	10	10	9

### Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	-1%	-1%
2009-10	57%	56%	7%	4%
2008-09	56%	56%	4%	4%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-1%	-2%
2009-10	10%	9%	2%	4%
2008-09	10%	8%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	83%	52%	79%	50%	79%	49%
State	10%	42%	13%	39%	14%	45%
Federal	3%	4%	3%	9%	2%	3%
Other	5%	2%	5%	2%	5%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,080	\$7,564	\$7,186	\$7,682	\$6,848	\$7,386
Classroom - General Supplies/Textbooks	\$236	\$238	\$298	\$266	\$313	\$280
Classroom - Purchased Services and Other	\$82	\$110	\$79	\$110	\$86	\$104
<b>Total Classroom Instruction</b>	\$7,397	\$7,912	\$7,564	\$8,059	\$7,248	\$7,786
Support Services - Salaries and Benefits	\$1,510	\$1,834	\$1,727	\$1,937	\$1,680	\$1,839
Support Services - other	\$182	\$216	\$131	\$222	\$165	\$231
<b>Total Support Services</b>	\$1,692	\$2,050	\$1,858	\$2,159	\$1,845	\$2,070
Administration - Salaries and Benefits	\$1,193	\$1,137	\$1,212	\$1,163	\$1,214	\$1,126
Administration - other	\$167	\$231	\$164	\$237	\$169	\$242
<b>Total Administration Costs</b>	\$1,360	\$1,368	\$1,376	\$1,400	\$1,383	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$832	\$816	\$810	\$868	\$809	\$856
Op./Maint. of Plant - other	\$427	\$786	\$503	\$773	\$495	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,259	\$1,602	\$1,313	\$1,641	\$1,304	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$280	\$225	\$398	\$246	\$380	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,015	\$13,253	\$12,536	\$13,594	\$12,181	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$14,232	\$17,455	\$14,798	\$17,885	\$14,399	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

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## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Brookside Place

**COUNTY:** Union

**DISTRICT:** Cranford Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 20 minutes
<b>State Average</b>	6 hours: 30 minutes

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	4.1	3.6

#### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Kindergarten	24.0	19.4
Grade 1	21.7	19.9
Grade 2	20.3	20.3
Grade 3	24.3	20.6
Grade 4	19.3	21.2
Grade 5	21.3	21.6
Total School	20.7	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	86	86
Library/Media Centers	10	10
Computer Labs	10	10
All Locations	106	106

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)	72.0	55.0	70.0	57.0
Grade 1	65.0	80.0	73.0	71.0
Grade 2	81.0	74.0	76.0	59.0
Grade 3	73.0	80.0	62.0	61.0
Grade 4	77.0	63.0	62.0	56.0
Grade 5	64.0	59.0	60.0	86.0
SE students in specialized classes	2.0	10.0	10.0	12.0
Total School	434.0	421.0	413.0	402.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	0.5%	10.0%
2009-10	2.9%	10.5%
2008-09	4.6%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	11.3%
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**Limited English Proficient (LEP)**

Percentage of LEP students	
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	99.5%
Spanish	0.2%
Turkish	0.2%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	73	12.3%	76.7%	11%
		2009-10	77	20.8%	62.3%	16.9%
	District	2010-11	296	18.9%	71.3%	9.8%
		2009-10	333	20.4%	68.5%	11.1%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	73	6.8%	39.7%	53.4%
		2009-10	77	9.1%	37.7%	53.2%
	District	2010-11	296	8.1%	35.5%	56.4%
		2009-10	332	8.4%	34.9%	56.6%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	77	13%	75.3%	11.7%
		2009-10	64	14.1%	75%	10.9%
	District	2010-11	331	16.9%	71.3%	11.8%
		2009-10	263	23.6%	65.8%	10.6%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	77	6.5%	48.1%	45.5%
		2009-10	64	4.7%	37.5%	57.8%
	District	2010-11	331	7.9%	45%	47.1%
		2009-10	263	13.3%	39.2%	47.5%
	DFG	2010-11	18987	9.1%	44.3%	46.5%
		2009-10	19315	11%	39.2%	49.9%

State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	77	0%	24.7%	75.3%
		2009-10	64	1.6%	35.9%	62.5%
	District	2010-11	331	2.4%	24.8%	72.8%
		2009-10	263	1.9%	36.1%	62%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	64	14.1%	78.1%	7.8%
		2009-10	58	20.7%	62.1%	17.2%
	District	2010-11	269	19%	74.3%	6.7%
		2009-10	300	23%	65.7%	11.3%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	64	7.8%	39.1%	53.1%
		2009-10	58	17.2%	34.5%	48.3%

District	2010-11	269	8.6%	42%	49.4%
	2009-10	300	16%	42.3%	41.7%
DFG	2010-11	19374	7.9%	35.1%	57%
	2009-10	19476	8.8%	37.5%	53.8%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	95.9%	94.2%	94.5%	94.3%				
Grade 1	96.1%	95.1%	95.6%	95.2%	2010-11	0%	1%	4%
Grade 2	96.0%	95.5%	96.7%	95.5%	2009-10	0%	1%	4%
Grade 3	96.9%	95.7%	96.7%	95.8%	2008-09	0%	1%	4%
Grade 4	97.0%	95.9%	96.9%	95.9%				
Grade 5	96.6%	95.9%	96.7%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	97.1%	92.0%				
Total School	96.4%	94.6%	96.2%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	434.0	295.6
2009-10	421.0	275.1
2008-09	413.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	14.1	11.1
2009-10	13.0	10.6
2008-09	13.7	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	13.0%	5.0%
2009-10	3.1%	5.4%
2008-09	6.6%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	58.6%	41.4%	0.0%
2009-10	53.3%	46.7%	0.0%
2008-09	51.9%	48.1%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	98.3%	95.8%
2009-10	97.0%	95.7%
2008-09	95.8%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	1	
2009-10	0	2	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	20.6	26.0	7.0	7.5	188.2	173.0	17.9	16.0
2009-10	22.6	28.3	7.0	7.6	171.1	161.0	16.4	15.4
2008-09	22.6	28.5	7.0	7.6	167.0	158.9	14.5	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$132,842	\$125,000	\$114,700
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	25	24	23
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$60,531	\$57,903	\$59,194
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	10
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average		District	State Average
2010-11	59%	57%		-1%	-1%
2009-10	57%	56%		7%	4%
2008-09	56%	56%		4%	4%

<u>Administrative Salaries and Benefits</u>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average		District	State Average
2010-11	10%	9%		-1%	-2%
2009-10	10%	9%		2%	4%
2008-09	10%	8%		5%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	83%	52%	79%	50%	79%	49%
State	10%	42%	13%	39%	14%	45%
Federal	3%	4%	3%	9%	2%	3%
Other	5%	2%	5%	2%	5%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,080	\$7,564	\$7,186	\$7,682	\$6,848	\$7,386
Classroom - General Supplies/Textbooks	\$236	\$238	\$298	\$266	\$313	\$280
Classroom - Purchased Services and Other	\$82	\$110	\$79	\$110	\$86	\$104
<b>Total Classroom Instruction</b>	\$7,397	\$7,912	\$7,564	\$8,059	\$7,248	\$7,786
Support Services - Salaries and Benefits	\$1,510	\$1,834	\$1,727	\$1,937	\$1,680	\$1,839
Support Services - other	\$182	\$216	\$131	\$222	\$165	\$231
<b>Total Support Services</b>	\$1,692	\$2,050	\$1,858	\$2,159	\$1,845	\$2,070
Administration - Salaries and Benefits	\$1,193	\$1,137	\$1,212	\$1,163	\$1,214	\$1,126
Administration - other	\$167	\$231	\$164	\$237	\$169	\$242
<b>Total Administration Costs</b>	\$1,360	\$1,368	\$1,376	\$1,400	\$1,383	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$832	\$816	\$810	\$868	\$809	\$856
Op./Maint. of Plant - other	\$427	\$786	\$503	\$773	\$495	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,259	\$1,602	\$1,313	\$1,641	\$1,304	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$280	\$225	\$398	\$246	\$380	\$240
<b>(1) BUDGETARY COST PER PUPIL</b>	\$12,015	\$13,253	\$12,536	\$13,594	\$12,181	\$13,207
<b>(2) TOTAL COST PER PUPIL</b>	\$14,232	\$17,455	\$14,798	\$17,885	\$14,399	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Brookside Place**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	4.8%	82.3%	12.9%
	District	235	13.6%	75.3%	11.1%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	38	15.8%	76.3%	7.9%
	District	149	20.8%	73.8%	5.4%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	35	8.6%	77.1%	14.3%
	District	147	17%	68.7%	14.3%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	69	11.6%	76.8%	11.6%
	District	262	17.2%	71.8%	11.1%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	29.4%	70.6%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	12	25%	75%	0%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	12	33.3%	66.7%	0%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	64	14.1%	68.8%	17.2%
	District	288	14.2%	74.3%	11.5%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	36	30.6%	52.8%	16.7%
	District	165	26.1%	64.8%	9.1%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	41	12.2%	70.7%	17.1%
	District	168	14.9%	72%	13.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	73	21.9%	61.6%	16.4%
	District	299	18.1%	69.9%	12%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	12	50%	50%	0%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	50%	42.9%	7.1%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Brookside Place**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	62	4.8%	37.1%	58.1%
	District	235	6%	34.5%	59.6%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	38	7.9%	36.8%	55.3%
	District	149	8.1%	32.2%	59.7%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	35	5.7%	42.9%	51.4%
	District	147	8.2%	38.8%	53.1%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	69	5.8%	40.6%	53.6%
	District	262	8%	35.9%	56.1%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	0%	23.5%	76.5%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	12	16.7%	41.7%	41.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	12	16.7%	25%	58.3%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	64	3.1%	35.9%	60.9%
	District	287	4.2%	34.8%	61%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	36	8.3%	38.9%	52.8%
	District	164	7.9%	30.5%	61.6%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	41	9.8%	36.6%	53.7%
	District	168	8.9%	39.3%	51.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	73	8.2%	39.7%	52.1%
	District	298	6.4%	35.9%	57.7%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	12	41.7%	33.3%	25%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	21.4%	28.6%	50%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Brookside Place**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	64	10.9%	75%	14.1%
	District	257	10.1%	75.5%	14.4%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	35	20%	74.3%	5.7%
	District	163	17.2%	73%	9.8%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	42	7.1%	76.2%	16.7%
	District	168	16.7%	69.6%	13.7%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	73	12.3%	75.3%	12.3%
	District	297	14.1%	73.4%	12.5%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	.	.%	.%	.%
	District	12	66.7%	25%	8.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	13	38.5%	53.8%	7.7%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	12	50%	50%	0%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	7.3%	83.6%	9.1%
	District	225	16%	72.9%	11.1%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	27	14.8%	74.1%	11.1%
	District	142	29.6%	62.7%	7.7%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	37	13.5%	75.7%	10.8%
	District	121	16.5%	69.4%	14%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	63	14.3%	74.6%	11.1%
	District	236	21.2%	68.2%	10.6%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	.	.%	.%	.%
	District	12	41.7%	50%	8.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Brookside Place**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	64	3.1%	46.9%	50%
	District	257	3.1%	43.2%	53.7%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	35	8.6%	51.4%	40%
	District	163	6.7%	44.2%	49.1%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	42	4.8%	45.2%	50%
	District	168	8.9%	45.8%	45.2%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	73	5.5%	49.3%	45.2%
	District	297	7.1%	43.1%	49.8%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	.	.%	.%	.%
	District	12	16.7%	66.7%	16.7%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	13	15.4%	53.8%	30.8%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	75%	8.3%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	3.6%	38.2%	58.2%
	District	225	7.6%	40%	52.4%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	27	3.7%	33.3%	63%
	District	142	16.9%	34.5%	48.6%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	37	5.4%	40.5%	54.1%
	District	121	9.1%	44.6%	46.3%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	63	4.8%	38.1%	57.1%
	District	236	10.6%	40.3%	49.2%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	.	.%	.%	.%
	District	12	41.7%	25%	33.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Brookside Place**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	64	0%	15.6%	84.4%
	District	257	0%	18.7%	81.3%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	35	0%	28.6%	71.4%
	District	163	3.1%	23.9%	73%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	42	0%	21.4%	78.6%
	District	168	1.8%	25.6%	72.6%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	73	0%	24.7%	75.3%
	District	297	1.7%	22.9%	75.4%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	.	.%	.%	.%
	District	12	16.7%	50%	33.3%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	13	7.7%	38.5%	53.8%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	12	8.3%	66.7%	25%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	0%	34.5%	65.5%
	District	225	0.4%	33.3%	66.2%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	27	0%	37%	63%
	District	142	1.4%	36.6%	62%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	37	2.7%	35.1%	62.2%
	District	121	2.5%	35.5%	62%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	63	1.6%	36.5%	61.9%
	District	236	1.7%	33.5%	64.8%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	.	.%	.%	.%
	District	12	0%	83.3%	16.7%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Brookside Place**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	55	12.7%	78.2%	9.1%
	District	212	14.2%	77.8%	8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	28	10.7%	89.3%	0%
	District	149	22.1%	73.8%	4%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	36	16.7%	69.4%	13.9%
	District	120	15%	75%	10%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	63	14.3%	77.8%	7.9%
	District	236	17.4%	75.4%	7.2%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	.	.%	.%	.%
	District	14	35.7%	64.3%	0%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	11	45.5%	54.5%	0%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	49	10.2%	69.4%	20.4%
	District	253	12.6%	73.9%	13.4%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	29	31%	51.7%	17.2%
	District	153	27.5%	64.1%	8.5%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	29	10.3%	72.4%	17.2%
	District	147	18.4%	67.3%	14.3%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	56	21.4%	60.7%	17.9%
	District	258	22.5%	65.5%	12%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	11	36.4%	63.6%	0%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Brookside Place**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	55	7.3%	40%	52.7%
	District	212	3.3%	43.9%	52.8%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	28	10.7%	25%	64.3%
	District	149	12.1%	38.9%	49%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	36	5.6%	50%	44.4%
	District	120	4.2%	45.8%	50%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	63	7.9%	39.7%	52.4%
	District	236	8.5%	40.3%	51.3%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	.	.%	.%	.%
	District	14	7.1%	57.1%	35.7%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	11	9.1%	45.5%	45.5%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	49	4.1%	40.8%	55.1%
	District	253	6.3%	45.5%	48.2%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	29	20.7%	27.6%	51.7%
	District	153	15%	40.5%	44.4%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	29	13.8%	41.4%	44.8%
	District	147	17%	44.2%	38.8%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	56	17.9%	33.9%	48.2%
	District	258	16.7%	40.3%	43%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	11	9.1%	81.8%	9.1%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	22	13.6%	54.5%	31.8%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Cranford Twp](#) >>Cranford Sr High**2010-11 SCHOOL REPORT CARD****SCHOOL:** Cranford Sr High**COUNTY:** Union**DISTRICT:** Cranford Twp>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment****Length of School Day**

Amount of time school is in session on a normal school day.

<b>School</b>	7 hours: 25 minutes
<b>State Average</b>	6 hours: 53 minutes

**Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	3.0	3.1

**Average Class Size****2010-2011****School**      **State**

Grade 9	19.7	20.3
Grade 10	19.0	21.0
Grade 11	22.3	20.4
Grade 12	20.1	20.6
Total School	19.4	19.0

**Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
	<b>Computers</b>	<b>Computers Connected to the Internet</b>
<b>Locations</b>		
Classroom/Instructional	165	165
Library/Media Centers	55	55
Computer Labs	160	160
All Locations	380	380

**Instructional Time**

Amount of time per day students are engaged in instructional activities.

<b>School</b>	Full-time Students	6 hours:27 minutes
	Shared-time Students	4 hours:40 minutes
<b>State Average</b>	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

**Student Information****Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Grade 9	276.0	281.0	288.0	288.0
Grade 10	266.0	292.0	284.0	264.5
Grade 11	289.5	270.5	257.0	259.5
Grade 12	261.0	258.0	259.5	264.0
SE students in specialized classes	31.5	50.5	56.0	58.0
Total School	1124.0	1152.0	1144.5	1134.0

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.3%
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**Limited English Proficient (LEP)**

Percentage of LEP students	
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**Language Diversity**

First language spoken at home in order of frequency.

<b>Language</b>	<b>Percent</b>

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	4.3%	8.8%
2009-10	2.3%	9.7%
2008-09	2.0%	9.6%

English	97.1%
Spanish	1.0%
Portuguese	0.5%
Greek-modern (1454-)	0.3%
Polish	0.3%
Italian	0.2%
Russian	0.2%
Other	0.5%

### Student Performance Indicators

#### ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	294	4.1%	55.1%	40.8%
		2009-10	288	5.2%	62.2%	32.6%
	District	2010-11	294	4.1%	55.1%	40.8%
		2009-10	288	5.2%	62.2%	32.6%
	DFG	2010-11	15453	3.2%	59.5%	37.3%
		2009-10	15554	3.5%	62%	34.5%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%

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High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	294	10.5%	45.9%	43.5%
		2009-10	287	18.1%	45.3%	36.6%
	District	2010-11	294	10.5%	45.9%	43.5%
		2009-10	287	18.1%	45.3%	36.6%
	DFG	2010-11	15448	10.8%	45.5%	43.7%
		2009-10	15539	10.3%	46.7%	43%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%

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Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
<b>2010-11</b>														
School	256	98%	542	470	540	620	529	465	520	600	534	465	530	600
DFG	14069	92%	570	490	570	650	543	470	540	620	552	480	550	630
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
<b>2009-10</b>														
School	227	88%	532	470	520	600	511	450	510	560	513	460	510	570
DFG	13080	87%	574	500	570	660	546	480	540	620	555	480	550	630
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
<b>2008-09</b>														
School	224	86%	542	460	540	620	526	460	520	580	531	470	520	600
DFG	12223	82%	574	490	580	660	549	480	550	630	553	480	550	630
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

<u>Advanced Placement Results</u>		
Test Name	# of Students in Class	# of Students Taking Test
Biology	21	30
Calculus AB	48	83
Calculus BC	35	0
Chemistry	30	30
Computer Science A	7	7
English Language & Composition	53	96
English Literature & Compositi	60	57
Environmental Science	81	75
European History	17	17
French Language	5	4
German Language	11	8
Government & Politics Comparat	11	15
Government & Politics Us	11	15
History of Art	4	7
Human Geography	48	56
Latin: Vergil	0	7
Macroeconomics	18	23
Microeconomics	15	23
Music Theory	10	10
Physics C Mechanics	19	19
Psychology	85	114
Spanish Language	16	13
Spanish Literature	0	1
Statistics	31	50
Studio Art-2d Design	11	10
Us History	69	122
World History	47	68
Total*	763	960

\*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

<u>Advanced Placement Results Summary</u>
Number of test scores 3 or higher: 775

<u>Advanced Placement Participation for Grades 11 and 12</u>		
	School	State Average
2010-11	67.0%	22.9%

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Dropout Rates</u>	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%	White	0.1%	0.1%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	0.0%		0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	0.0%		0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.0%		0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	0.1%	0.1%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	0.0%		0.6%
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	97.4%	93.9%	97.0%	94.1%				

Grade 10	97.3%	93.8%	96.8%	94.0%	With Disabilities	0.0%		0.2%
Grade 11	97.0%	93.5%	96.4%	93.8%	Limited English Proficiency	0.0%		0.1%
Grade 12	96.2%	92.2%	95.7%	92.4%	Economically Disadvantaged	0.0%		0.7%
SE students in specialized classes	76.8%	92.1%	95.0%	92.0%	Total	0.0%	0.1%	1.4%
Total School	96.3%	94.6%	96.4%	94.6%				

Graduation Rates	
	School
Class of 2011 (2010-11)	93.11%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale $\geq$ 200)	85.5%	82.2%
Percent who graduated exempt from passing HSPA	2.8%	3.5%
Percent who graduated by AHSA, Appeals or Other	11.7%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	1%	1%	13%
2009-10	1%	1%	14%
2008-09	1%	1%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

### Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	267.6	192.2
2009-10	198.6	178.5
2008-09	146.7	176.4

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	9.9	11.2
2009-10	9.8	10.8
2008-09	9.8	11.1

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.9%	5.0%
2009-10	2.5%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	62.4%	36.8%	0.9%
2009-10	61.8%	36.6%	1.6%
2008-09	61.6%	37.6%	0.8%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	98.1%	96.2%
2009-10	97.5%	96.0%
2008-09	96.9%	95.6%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	1	
2009-10	0	2	
2008-09	0	0	93

### District Financial Data

**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	20.6	26.0	7.0	7.5	188.2	173.0	17.9	16.0
2009-10	22.6	28.3	7.0	7.6	171.1	161.0	16.4	15.4
2008-09	22.6	28.5	7.0	7.6	167.0	158.9	14.5	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$132,842	\$125,000	\$114,700
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	25	24	23
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$60,531	\$57,903	\$59,194
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	10
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	-1%	-1%
2009-10	57%	56%	7%	4%
2008-09	56%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-1%	-2%
2009-10	10%	9%	2%	4%
2008-09	10%	8%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	83%	52%	79%	50%	79%	49%
State	10%	42%	13%	39%	14%	45%
Federal	3%	4%	3%	9%	2%	3%
Other	5%	2%	5%	2%	5%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.  
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,080	\$7,564	\$7,186	\$7,682	\$6,848	\$7,386

Classroom - General Supplies/Textbooks	\$236	\$238	\$298	\$266	\$313	\$280
Classroom - Purchased Services and Other	\$82	\$110	\$79	\$110	\$86	\$104
<b>Total Classroom Instruction</b>	\$7,397	\$7,912	\$7,564	\$8,059	\$7,248	\$7,786
Support Services - Salaries and Benefits	\$1,510	\$1,834	\$1,727	\$1,937	\$1,680	\$1,839
Support Services - other	\$182	\$216	\$131	\$222	\$165	\$231
<b>Total Support Services</b>	\$1,692	\$2,050	\$1,858	\$2,159	\$1,845	\$2,070
Administration - Salaries and Benefits	\$1,193	\$1,137	\$1,212	\$1,163	\$1,214	\$1,126
Administration - other	\$167	\$231	\$164	\$237	\$169	\$242
<b>Total Administration Costs</b>	\$1,360	\$1,368	\$1,376	\$1,400	\$1,383	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$832	\$816	\$810	\$868	\$809	\$856
Op./Maint. of Plant - other	\$427	\$786	\$503	\$773	\$495	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,259	\$1,602	\$1,313	\$1,641	\$1,304	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$280	\$225	\$398	\$246	\$380	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,015	\$13,253	\$12,536	\$13,594	\$12,181	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$14,232	\$17,455	\$14,798	\$17,885	\$14,399	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Cranford Sr High**COUNTY:** Union**DISTRICT:** Cranford Twp

<b>High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11</b>		<b>Number Tested</b>	<b>Proficiency Percentages</b>		
			<b>Partial</b>	<b>Proficient</b>	<b>Advanced</b>
General Education	School	247	0.4%	51.4%	48.2%
	District	247	0.4%	51.4%	48.2%
	DFG	13256	0.6%	57.1%	42.3%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2077	17.2%	75.1%	7.7%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	124	41.1%	58.9%	0%
	State	2428	64.3%	35.2%	0.5%
Male	School	164	6.1%	59.1%	34.8%
	District	164	6.1%	59.1%	34.8%
	DFG	7909	4.3%	62.3%	33.4%
	State	47658	12%	69.7%	18.3%
Female	School	130	1.5%	50%	48.5%
	District	130	1.5%	50%	48.5%
	DFG	7535	2%	56.5%	41.5%
	State	47743	7.3%	68.8%	23.8%
White	School	259	1.9%	56.8%	41.3%
	District	259	1.9%	56.8%	41.3%
	DFG	11679	2.2%	59.9%	37.8%
	State	55074	4.7%	69.1%	26.2%
Black	School	17	35.3%	47.1%	17.6%
	District	17	35.3%	47.1%	17.6%

	DFG	852	8.9%	75.7%	15.4%
	State	14599	20%	73.8%	6.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1945	2.8%	44.8%	52.4%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	33.3%	46.7%	20%
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	33.3%	46.7%	20%
	State	121	12.4%	72.7%	14.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	863	10%	70.6%	19.5%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	75	10.7%	61.3%	28%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	669	15.1%	72%	12.9%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	237	0%	60.3%	39.7%
	District	237	0%	60.3%	39.7%
	DFG	13461	0.8%	60.2%	38.9%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1984	18.7%	74.9%	6.4%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	116	50.9%	49.1%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	153	7.8%	69.9%	22.2%
	District	153	7.8%	69.9%	22.2%
	DFG	7828	4.7%	68.1%	27.1%
	State	48701	14.7%	70.8%	14.5%
Female	School	135	2.2%	53.3%	44.4%
	District	135	2.2%	53.3%	44.4%
	DFG	7725	2.2%	55.8%	42%
	State	48125	9.3%	67.7%	23%
White	School	248	2.8%	60.5%	36.7%
	District	248	2.8%	60.5%	36.7%
	DFG	11883	2.2%	62.7%	35.1%
	State	56852	5.6%	71%	23.4%
Black	School	16	43.8%	56.3%	0%
	District	16	43.8%	56.3%	0%
	DFG	895	13.7%	73%	13.3%
	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1812	2.8%	48.3%	49%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	5.9%	58.8%	35.3%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	17	5.9%	76.5%	17.6%
	District	17	5.9%	76.5%	17.6%
	DFG	880	11%	70.1%	18.9%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	45	4.4%	62.2%	33.3%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	653	16.8%	71.2%	11.9%
	State	22901	25.8%	68.9%	5.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Cranford Sr High**COUNTY:** Union**DISTRICT:** Cranford Twp

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	248	4.4%	45.6%	50%
	District	248	4.4%	45.6%	50%
	DFG	13261	5.3%	45.6%	49.1%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2069	44.5%	45.7%	9.8%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	122	41%	32%	27%
	State	2431	67.7%	27%	5.3%
Male	School	164	11.6%	42.7%	45.7%
	District	164	11.6%	42.7%	45.7%
	DFG	7911	10.4%	42%	47.6%
	State	47615	22.9%	48.6%	28.5%
Female	School	130	9.2%	50%	40.8%
	District	130	9.2%	50%	40.8%
	DFG	7528	11.2%	49.3%	39.5%
	State	47678	25%	52.3%	22.7%
White	School	260	7.3%	48.8%	43.8%
	District	260	7.3%	48.8%	43.8%
	DFG	11675	8.9%	47.5%	43.6%
	State	55027	14.7%	53.6%	31.7%
Black	School	16	68.8%	12.5%	18.8%
	District	16	68.8%	12.5%	18.8%

	DFG	848	32.8%	54.1%	13.1%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1950	4.1%	27.6%	68.3%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	40%	40%	20%
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	40%	40%	20%
	State	121	28.9%	56.2%	14.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	862	28.5%	50.9%	20.5%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	74	21.6%	44.6%	33.8%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	40%	60%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	664	36%	49.1%	14.9%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	237	6.3%	49.8%	43.9%
	District	237	6.3%	49.8%	43.9%
	DFG	13452	5.1%	46.7%	48.2%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1977	43.7%	47.2%	9.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	50.4%	33.3%	16.2%
	State	2347	71.7%	24.5%	3.8%
Male	School	152	20.4%	40.1%	39.5%
	District	152	20.4%	40.1%	39.5%
	DFG	7823	9.7%	44.1%	46.2%
	State	48661	24.1%	49.3%	26.7%
Female	School	135	15.6%	51.1%	33.3%
	District	135	15.6%	51.1%	33.3%
	DFG	7715	11%	49.2%	39.8%
	State	48073	25.9%	52.2%	21.9%
White	School	247	13%	47%	40.1%
	District	247	13%	47%	40.1%
	DFG	11878	8.5%	48.8%	42.8%
	State	56826	15.7%	54.5%	29.8%
Black	School	16	81.3%	12.5%	6.3%
	District	16	81.3%	12.5%	6.3%
	DFG	891	34.7%	51.1%	14.3%
	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1808	3.2%	27.2%	69.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	18.8%	25%	56.3%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	25%	56.3%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	17	35.3%	41.2%	23.5%
	District	17	35.3%	41.2%	23.5%
	DFG	878	24.8%	54.4%	20.7%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	46	23.9%	41.3%	34.8%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	650	33.7%	50.5%	15.8%
	State	22863	45%	47.2%	7.8%
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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Cranford Twp](#) >>Hillside Ave Sch

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Hillside Ave Sch

**COUNTY:** Union

**DISTRICT:** Cranford Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 51 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	2.9	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	19.5	19.4
Grade 1	19.7	19.9
Grade 2	20.3	20.3
Grade 3	18.3	20.6
Grade 4	25.0	21.2
Grade 5	23.0	21.6
Grade 6	12.3	20.7
Grade 7	12.7	20.5
Grade 8	10.2	20.4
Total School	13.0	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	231	231
Library/Media Centers	16	16
Computer Labs	20	20
All Locations	267	267

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)	39.0	45.0	45.0	38.0
Grade 1	59.0	58.0	49.0	45.0
Grade 2	61.0	52.0	45.0	48.0
Grade 3	55.0	49.0	46.0	49.0
Grade 4	50.0	47.0	50.0	45.0
Grade 5	46.0	55.0	49.0	49.0
Grade 6	148.0	121.0	124.0	117.0
Grade 7	127.0	132.0	117.0	127.0
Grade 8	133.0	117.0	128.0	113.0
SE students in specialized classes	50.0	48.0	36.0	50.0
Total School	768.0	724.0	689.0	681.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	4.9%	10.0%
2009-10	0.0%	10.5%
2008-09	7.4%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	21.5%
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**Limited English Proficient (LEP)**

Percentage of LEP students	0.1%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	94.5%
Spanish	2.7%
Portuguese	0.9%
Polish	0.8%
Chinese	0.5%
Ukrainian	0.4%
Italian	0.1%
Other	0.1%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY	Year	Number Tested	Proficiency Percentages			
			Partial	Proficient	Advanced	
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	58	31%	63.8%	5.2%
		2009-10	61	36.1%	62.3%	1.6%
	District	2010-11	296	18.9%	71.3%	9.8%
		2009-10	333	20.4%	68.5%	11.1%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%

State	2010-11	99951	36.9%	56%	7.2%
	2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	58	13.8%	36.2%	50%
		2009-10	60	13.3%	31.7%	55%
	District	2010-11	296	8.1%	35.5%	56.4%
		2009-10	332	8.4%	34.9%	56.6%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	59	33.9%	59.3%	6.8%
		2009-10	51	27.5%	58.8%	13.7%
	District	2010-11	331	16.9%	71.3%	11.8%
		2009-10	263	23.6%	65.8%	10.6%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	59	15.3%	45.8%	39%
		2009-10	51	21.6%	35.3%	43.1%

District	2010-11	331	7.9%	45%	47.1%
	2009-10	263	13.3%	39.2%	47.5%
DFG	2010-11	18987	9.1%	44.3%	46.5%
	2009-10	19315	11%	39.2%	49.9%
State	2010-11	101687	20.4%	47.3%	32.3%
	2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	59	8.5%	25.4%	66.1%
		2009-10	51	2%	31.4%	66.7%
	District	2010-11	331	2.4%	24.8%	72.8%
		2009-10	263	1.9%	36.1%	62%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	51	21.6%	74.5%	3.9%
		2009-10	66	34.8%	59.1%	6.1%
	District	2010-11	269	19%	74.3%	6.7%
		2009-10	300	23%	65.7%	11.3%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	51	13.7%	27.5%	58.8%
		2009-10	66	21.2%	40.9%	37.9%
	District	2010-11	269	8.6%	42%	49.4%
		2009-10	300	16%	42.3%	41.7%
	DFG	2010-11	19374	7.9%	35.1%	57%
		2009-10	19476	8.8%	37.5%	53.8%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	156	22.4%	68.6%	9%
		2009-10	130	22.3%	67.7%	10%
	District	2010-11	300	16.3%	71.7%	12%
		2009-10	290	18.6%	69.7%	11.7%
	DFG	2010-11	19556	17.2%	69.4%	13.4%
		2009-10	19607	17.3%	68.3%	14.4%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	157	17.2%	60.5%	22.3%
		2009-10	130	16.9%	63.1%	20%
	District	2010-11	301	12.3%	49.5%	38.2%
		2009-10	290	12.4%	49.3%	38.3%
	DFG	2010-11	19604	10%	48%	42%
		2009-10	19643	13.7%	49.1%	37.2%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages
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				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	130	23.1%	67.7%	9.2%
		2009-10	137	24.8%	55.5%	19.7%
	District	2010-11	291	20.3%	63.6%	16.2%
		2009-10	318	18.2%	58.8%	23%
	DFG	2010-11	19900	17.5%	59.8%	22.7%
		2009-10	19918	13.5%	55.3%	31.2%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	129	22.5%	51.9%	25.6%
		2009-10	138	18.8%	47.8%	33.3%
	District	2010-11	290	15.2%	46.6%	38.3%
		2009-10	319	17.6%	47%	35.4%
	DFG	2010-11	19919	17.2%	43.8%	39%
		2009-10	19951	17.8%	42.6%	39.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	138	12.3%	60.1%	27.5%
		2009-10	122	9%	55.7%	35.2%
	District	2010-11	319	8.8%	57.1%	34.2%
		2009-10	283	6.7%	54.1%	39.2%
	DFG	2010-11	20000	5.9%	59.9%	34.3%
		2009-10	20346	5.7%	62.1%	32.2%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 READING	Year	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced

All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	138	17.4%	41.3%	41.3%
		2009-10	122	13.9%	45.1%	41%
	District	2010-11	318	17.9%	43.4%	38.7%
		2009-10	283	11%	41.7%	47.3%
	DFG	2010-11	20029	13.3%	39.6%	47.1%
		2009-10	20356	16.1%	39.8%	44.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	138	11.6%	47.1%	41.3%
		2009-10	122	4.9%	36.9%	58.2%
	District	2010-11	319	8.5%	49.8%	41.7%
		2009-10	283	3.5%	37.1%	59.4%
	DFG	2010-11	20022	6.3%	46.7%	47%
		2009-10	20362	5.6%	44.8%	49.6%
	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%

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## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>		2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.		<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K		0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten		98.1%	94.2%	99.0%	94.3%				
Grade 1		95.9%	95.1%	97.9%	95.2%	2010-11	0%	1%	4%
Grade 2		94.9%	95.5%	96.7%	95.5%	2009-10	0%	1%	4%
Grade 3		97.2%	95.7%	98.3%	95.8%	2008-09	0%	1%	4%
Grade 4		97.2%	95.9%	98.4%	95.9%				
Grade 5		95.2%	95.9%	98.2%	95.8%				
Grade 6		96.9%	95.6%	96.3%	95.6%	<u>Student Expulsions</u>			
Grade 7		96.1%	95.3%	96.9%	95.2%	The number of students who were expelled during the school year.			
Grade 8		96.3%	95.0%	96.2%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9		0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10		0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11		0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12		0%	92.2%	0%	92.4%				
SE students in specialized classes		92.5%	92.1%	97.7%	92.0%				
Total School		96.1%	94.6%	97.2%	94.6%				

## Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	<b>School</b>	<b>State Average</b>
2010-11	768.0	295.6
2009-10	362.0	275.1
2008-09	344.5	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	<b>School</b>	<b>State Average</b>
2010-11	10.3	11.1
2009-10	8.8	10.6
2008-09	9.5	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	0.0%	5.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2010-11	57.5%	41.1%	1.4%

2009-10	0.0%	5.4%
2008-09	2.8%	4.0%

2009-10	57.1%	41.6%	1.3%
2008-09	56.8%	41.9%	1.4%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	98.2%	95.8%
2009-10	97.3%	95.7%
2008-09	95.6%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	1	
2009-10	0	2	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	20.6	26.0	7.0	7.5	188.2	173.0	17.9	16.0
2009-10	22.6	28.3	7.0	7.6	171.1	161.0	16.4	15.4
2008-09	22.6	28.5	7.0	7.6	167.0	158.9	14.5	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$132,842	\$125,000	\$114,700
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	25	24	23
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$60,531	\$57,903	\$59,194
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	10
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	-1%	-1%
2009-10	57%	56%	7%	4%
2008-09	56%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-1%	-2%
2009-10	10%	9%	2%	4%
2008-09	10%	8%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	83%	52%	79%	50%	79%	49%
State	10%	42%	13%	39%	14%	45%
Federal	3%	4%	3%	9%	2%	3%
Other	5%	2%	5%	2%	5%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.  
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,080	\$7,564	\$7,186	\$7,682	\$6,848	\$7,386
Classroom - General Supplies/Textbooks	\$236	\$238	\$298	\$266	\$313	\$280
Classroom - Purchased Services and Other	\$82	\$110	\$79	\$110	\$86	\$104
<b>Total Classroom Instruction</b>	\$7,397	\$7,912	\$7,564	\$8,059	\$7,248	\$7,786
Support Services - Salaries and Benefits	\$1,510	\$1,834	\$1,727	\$1,937	\$1,680	\$1,839
Support Services - other	\$182	\$216	\$131	\$222	\$165	\$231
<b>Total Support Services</b>	\$1,692	\$2,050	\$1,858	\$2,159	\$1,845	\$2,070

Administration - Salaries and Benefits	\$1,193	\$1,137	\$1,212	\$1,163	\$1,214	\$1,126
Administration - other	\$167	\$231	\$164	\$237	\$169	\$242
<b>Total Administration Costs</b>	<b>\$1,360</b>	<b>\$1,368</b>	<b>\$1,376</b>	<b>\$1,400</b>	<b>\$1,383</b>	<b>\$1,368</b>
Op./Maint. of Plant - Salaries and Benefits	\$832	\$816	\$810	\$868	\$809	\$856
Op./Maint. of Plant - other	\$427	\$786	\$503	\$773	\$495	\$786
<b>Total Operations and Maintenance of Plant</b>	<b>\$1,259</b>	<b>\$1,602</b>	<b>\$1,313</b>	<b>\$1,641</b>	<b>\$1,304</b>	<b>\$1,642</b>
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	<b>\$280</b>	<b>\$225</b>	<b>\$398</b>	<b>\$246</b>	<b>\$380</b>	<b>\$240</b>
<b>(1)BUDGETARY COST PER PUPIL</b>	<b>\$12,015</b>	<b>\$13,253</b>	<b>\$12,536</b>	<b>\$13,594</b>	<b>\$12,181</b>	<b>\$13,207</b>
<b>(2)TOTAL COST PER PUPIL</b>	<b>\$14,232</b>	<b>\$17,455</b>	<b>\$14,798</b>	<b>\$17,885</b>	<b>\$14,399</b>	<b>\$17,322</b>

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	44	27.3%	68.2%	4.5%
	District	235	13.6%	75.3%	11.1%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	27	37%	63%	0%
	District	149	20.8%	73.8%	5.4%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	31	25.8%	64.5%	9.7%
	District	147	17%	68.7%	14.3%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	45	24.4%	68.9%	6.7%
	District	262	17.2%	71.8%	11.1%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	29.4%	70.6%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	12	25%	75%	0%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	12	33.3%	66.7%	0%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
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New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	47	21.3%	76.6%	2.1%
	District	288	14.2%	74.3%	11.5%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	32	34.4%	65.6%	0%
	District	165	26.1%	64.8%	9.1%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	29	37.9%	58.6%	3.4%
	District	168	14.9%	72%	13.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	43	30.2%	67.4%	2.3%
	District	299	18.1%	69.9%	12%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	12	50%	50%	0%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	50%	42.9%	7.1%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	44	15.9%	31.8%	52.3%
	District	235	6%	34.5%	59.6%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	27	14.8%	29.6%	55.6%
	District	149	8.1%	32.2%	59.7%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	31	12.9%	41.9%	45.2%
	District	147	8.2%	38.8%	53.1%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	45	15.6%	35.6%	48.9%
	District	262	8%	35.9%	56.1%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	0%	23.5%	76.5%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	12	16.7%	41.7%	41.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	25%	58.3%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	46	6.5%	28.3%	65.2%
	District	287	4.2%	34.8%	61%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	31	9.7%	29%	61.3%
	District	164	7.9%	30.5%	61.6%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	29	17.2%	34.5%	48.3%
	District	168	8.9%	39.3%	51.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	42	7.1%	31%	61.9%
	District	298	6.4%	35.9%	57.7%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	12	41.7%	33.3%	25%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	21.4%	28.6%	50%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	42	19%	73.8%	7.1%
	District	257	10.1%	75.5%	14.4%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	32	31.3%	59.4%	9.4%
	District	163	17.2%	73%	9.8%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	27	37%	59.3%	3.7%
	District	168	16.7%	69.6%	13.7%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	44	27.3%	63.6%	9.1%
	District	297	14.1%	73.4%	12.5%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	12	66.7%	25%	8.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	13	38.5%	53.8%	7.7%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	12	50%	50%	0%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	41	12.2%	70.7%	17.1%
	District	225	16%	72.9%	11.1%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	29	41.4%	55.2%	3.4%
	District	142	29.6%	62.7%	7.7%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	22	9.1%	63.6%	27.3%
	District	121	16.5%	69.4%	14%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	40	20%	67.5%	12.5%
	District	236	21.2%	68.2%	10.6%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	12	41.7%	50%	8.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	42	4.8%	42.9%	52.4%
	District	257	3.1%	43.2%	53.7%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	32	9.4%	46.9%	43.8%
	District	163	6.7%	44.2%	49.1%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	27	22.2%	44.4%	33.3%
	District	168	8.9%	45.8%	45.2%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	44	15.9%	36.4%	47.7%
	District	297	7.1%	43.1%	49.8%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	12	16.7%	66.7%	16.7%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	13	15.4%	53.8%	30.8%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	75%	8.3%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
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New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	41	7.3%	39%	53.7%
	District	225	7.6%	40%	52.4%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	29	27.6%	31%	41.4%
	District	142	16.9%	34.5%	48.6%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	22	13.6%	40.9%	45.5%
	District	121	9.1%	44.6%	46.3%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	40	12.5%	42.5%	45%
	District	236	10.6%	40.3%	49.2%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	12	41.7%	25%	33.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	42	0%	19%	81%
	District	257	0%	18.7%	81.3%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	32	9.4%	18.8%	71.9%
	District	163	3.1%	23.9%	73%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	27	7.4%	33.3%	59.3%
	District	168	1.8%	25.6%	72.6%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	44	6.8%	18.2%	75%
	District	297	1.7%	22.9%	75.4%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	12	16.7%	50%	33.3%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	13	7.7%	38.5%	53.8%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	12	8.3%	66.7%	25%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	41	2.4%	24.4%	73.2%
	District	225	0.4%	33.3%	66.2%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	29	0%	41.4%	58.6%
	District	142	1.4%	36.6%	62%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	22	4.5%	18.2%	77.3%
	District	121	2.5%	35.5%	62%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	40	0%	27.5%	72.5%
	District	236	1.7%	33.5%	64.8%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	12	0%	83.3%	16.7%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	38	13.2%	81.6%	5.3%
	District	212	14.2%	77.8%	8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	31	29%	71%	0%
	District	149	22.1%	73.8%	4%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	20	10%	80%	10%
	District	120	15%	75%	10%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	39	15.4%	82.1%	2.6%
	District	236	17.4%	75.4%	7.2%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	11	45.5%	54.5%	0%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	48	18.8%	72.9%	8.3%
	District	253	12.6%	73.9%	13.4%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	40	35%	57.5%	7.5%
	District	153	27.5%	64.1%	8.5%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	26	34.6%	61.5%	3.8%
	District	147	18.4%	67.3%	14.3%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	48	33.3%	60.4%	6.3%
	District	258	22.5%	65.5%	12%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	11	36.4%	63.6%	0%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	38	2.6%	28.9%	68.4%
	District	212	3.3%	43.9%	52.8%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	31	22.6%	22.6%	54.8%
	District	149	12.1%	38.9%	49%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	20	0%	35%	65%
	District	120	4.2%	45.8%	50%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	39	10.3%	28.2%	61.5%
	District	236	8.5%	40.3%	51.3%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	14	7.1%	57.1%	35.7%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	11	9.1%	45.5%	45.5%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	48	8.3%	41.7%	50%
	District	253	6.3%	45.5%	48.2%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	40	17.5%	40%	42.5%
	District	153	15%	40.5%	44.4%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	26	26.9%	42.3%	30.8%
	District	147	17%	44.2%	38.8%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	48	22.9%	37.5%	39.6%
	District	258	16.7%	40.3%	43%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	11	9.1%	81.8%	9.1%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	22	13.6%	54.5%	31.8%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	116	9.5%	79.3%	11.2%
	District	238	5.5%	79.8%	14.7%
	DFG	16669	10.7%	73.8%	15.4%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2802	54.5%	43.9%	1.6%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	96	63.5%	36.5%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	81	24.7%	69.1%	6.2%
	District	151	18.5%	71.5%	9.9%
	DFG	10003	20.7%	69.2%	10.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	75	20%	68%	12%
	District	149	14.1%	71.8%	14.1%
	DFG	9544	13.5%	69.6%	16.9%
	State	50308	28.2%	62.4%	9.4%
White	School	125	22.4%	68%	9.6%
	District	258	16.3%	70.5%	13.2%
	DFG	14819	16%	71.8%	12.2%
	State	54291	22.8%	68.3%	8.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1065	39.6%	55.9%	4.5%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2426	8.8%	63.4%	27.7%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	27.8%	55.6%	16.7%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	27.8%	55.6%	16.7%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	15	13.3%	80%	6.7%
	District	24	8.3%	87.5%	4.2%
	DFG	1016	30.5%	63.4%	6.1%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	182	18.7%	69.2%	12.1%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	12	33.3%	66.7%	0%
	DFG	1183	41.8%	54.8%	3.5%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	105	12.4%	75.2%	12.4%
	District	246	10.2%	76.4%	13.4%
	DFG	16724	10.6%	72.9%	16.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2740	55.7%	42.4%	1.8%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	154	67.5%	31.2%	1.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	74	27%	63.5%	9.5%
	District	150	22.7%	66%	11.3%
	DFG	10012	20.3%	68.7%	11.1%
	State	52432	38.3%	55.9%	5.8%
Female	School	56	16.1%	73.2%	10.7%
	District	140	14.3%	73.6%	12.1%
	DFG	9593	14.2%	68%	17.8%
	State	49774	30.3%	60.1%	9.6%
White	School	108	22.2%	68.5%	9.3%
	District	256	17.2%	70.7%	12.1%
	DFG	15031	16%	70.8%	13.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1029	39.1%	57%	3.9%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	13	15.4%	76.9%	7.7%
	DFG	2466	10.7%	61.1%	28.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	14	21.4%	64.3%	14.3%
	District	17	35.3%	52.9%	11.8%
	DFG	944	31.9%	61.5%	6.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	99	15.2%	61.6%	23.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1126	44%	52%	3.9%
	State	34103	56.5%	42%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	116	4.3%	69%	26.7%
	District	238	2.9%	52.5%	44.5%
	DFG	16669	4.9%	47.8%	47.2%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2797	38.9%	49.1%	12%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	150	34.7%	42%	23.3%
	State	2629	62%	30.1%	7.8%
Male	School	80	20%	57.5%	22.5%
	District	150	13.3%	45.3%	41.3%
	DFG	10024	10.2%	45.8%	44%
	State	52397	22.9%	48.5%	28.6%
Female	School	77	14.3%	63.6%	22.1%
	District	151	11.3%	53.6%	35.1%
	DFG	9565	9.7%	50.2%	40%
	State	50430	21.8%	51.4%	26.8%
White	School	126	15.9%	60.3%	23.8%
	District	259	11.6%	47.9%	40.5%
	DFG	14825	8.8%	50.3%	40.9%
	State	54353	13.8%	52.6%	33.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1069	28.7%	55.3%	16%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2460	4.1%	27.6%	68.3%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	16.7%	61.1%	22.2%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	16.7%	61.1%	22.2%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	15	13.3%	73.3%	13.3%
	District	24	8.3%	62.5%	29.2%
	DFG	1017	21.6%	56.2%	22.1%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	185	14.1%	44.3%	41.6%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	1191	28.6%	55.1%	16.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	105	9.5%	66.7%	23.8%
	District	246	5.3%	51.2%	43.5%
	DFG	16726	8.1%	49.9%	42%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2743	46.6%	44.4%	9%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	185	38.9%	36.2%	24.9%
	State	2590	67.4%	27%	5.6%
Male	School	74	17.6%	63.5%	18.9%
	District	150	15.3%	46%	38.7%
	DFG	10030	13.4%	47.4%	39.1%
	State	52606	28.5%	46.5%	25%
Female	School	56	16.1%	62.5%	21.4%
	District	140	9.3%	52.9%	37.9%
	DFG	9609	14%	50.7%	35.3%
	State	49874	27.3%	50.6%	22.1%
White	School	108	15.7%	63.9%	20.4%
	District	256	11.3%	49.2%	39.5%
	DFG	15040	12.6%	51.6%	35.8%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1029	38.6%	48.8%	12.6%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	13	0%	46.2%	53.8%
	DFG	2490	5.2%	31.7%	63.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	14	21.4%	64.3%	14.3%
	District	17	29.4%	58.8%	11.8%
	DFG	946	26.1%	56.2%	17.7%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	100	14%	34%	52%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1128	37.1%	49.4%	13.5%
	State	34226	45.7%	44.6%	9.7%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	102	9.8%	78.4%	11.8%
	District	244	11.1%	70.1%	18.9%
	DFG	17028	10.7%	63.3%	26%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2763	57.9%	39.1%	3.1%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	66.9%	30.5%	2.5%
	State	2406	87.6%	11.6%	0.7%
Male	School	76	32.9%	57.9%	9.2%
	District	153	28.1%	59.5%	12.4%
	DFG	10173	21.1%	60.4%	18.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	54	9.3%	81.5%	9.3%
	District	138	11.6%	68.1%	20.3%
	DFG	9716	13.8%	59.1%	27.2%
	State	49820	31.5%	53.3%	15.3%
White	School	109	20.2%	70.6%	9.2%
	District	256	17.2%	66%	16.8%
	DFG	15114	15.9%	62.3%	21.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1050	42.9%	50.5%	6.7%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	11	27.3%	63.6%	9.1%
	DFG	2514	9.7%	50.6%	39.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	27.3%	54.5%	18.2%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	27.3%	54.5%	18.2%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	13	30.8%	53.8%	15.4%
	District	18	44.4%	44.4%	11.1%
	DFG	1005	33.3%	56.1%	10.5%
	State	20765	56%	40.4%	3.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	174	23.6%	52.9%	23.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1183	48.3%	45.7%	6%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	109	11%	64.2%	24.8%
	District	267	10.1%	62.9%	27%
	DFG	17129	7.3%	57.2%	35.5%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2687	51.5%	43.8%	4.8%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	107	57.9%	41.1%	0.9%
	State	2295	83.8%	15.6%	0.7%
Male	School	81	32.1%	53.1%	14.8%
	District	164	26.2%	61%	12.8%
	DFG	10155	16.3%	57.4%	26.3%
	State	52392	34%	51.3%	14.6%
Female	School	56	14.3%	58.9%	26.8%
	District	154	9.7%	56.5%	33.8%
	DFG	9760	10.6%	53.1%	36.3%
	State	50051	26.7%	52.6%	20.7%
White	School	105	22.9%	54.3%	22.9%
	District	272	16.9%	58.1%	25%
	DFG	15280	12.5%	57.4%	30.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1108	32%	53.6%	14.4%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2423	6%	42.3%	51.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	17.6%	58.8%	23.5%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	17.6%	58.8%	23.5%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	19	36.8%	57.9%	5.3%
	District	27	33.3%	59.3%	7.4%
	DFG	976	27.4%	56.3%	16.4%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	97	14.4%	47.4%	38.1%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1064	38.9%	51.6%	9.5%
	State	32926	51.9%	42.9%	5.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	102	8.8%	58.8%	32.4%
	District	244	5.7%	49.2%	45.1%
	DFG	17011	10.8%	45.3%	43.9%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2757	55.7%	35.1%	9.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	42.2%	31.1%	26.7%
	State	2629	74.7%	20.4%	4.8%
Male	School	75	28%	44%	28%
	District	152	19.7%	37.5%	42.8%
	DFG	10180	16.7%	41.6%	41.7%
	State	52865	33.9%	40%	26.1%
Female	School	54	14.8%	63%	22.2%
	District	138	10.1%	56.5%	33.3%
	DFG	9725	17.7%	46%	36.3%
	State	49916	34%	43.3%	22.6%
White	School	108	21.3%	51.9%	26.9%
	District	255	14.1%	46.3%	39.6%
	DFG	15095	16.2%	46.1%	37.7%
	State	55229	23.9%	46.2%	29.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1053	42.3%	45%	12.7%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	11	0%	36.4%	63.6%
	DFG	2542	6.6%	27%	66.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	36.4%	45.5%	18.2%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	36.4%	45.5%	18.2%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	13	15.4%	69.2%	15.4%
	District	18	22.2%	66.7%	11.1%
	DFG	1006	32.3%	50.7%	17%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	179	21.8%	38%	40.2%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1187	44.1%	42.5%	13.4%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	109	5.5%	53.2%	41.3%
	District	267	9.7%	50.2%	40.1%
	DFG	17132	11.4%	44.2%	44.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2688	57.3%	33%	9.7%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	136	43.4%	30.1%	26.5%
	State	2533	78.5%	17%	4.5%
Male	School	82	23.2%	48.8%	28%
	District	165	20.6%	47.9%	31.5%
	DFG	10172	17.6%	41.7%	40.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	56	12.5%	46.4%	41.1%
	District	154	14.3%	46.1%	39.6%
	DFG	9775	17.9%	43.6%	38.5%
	State	50157	35.5%	41%	23.5%
White	School	106	17.9%	50%	32.1%
	District	273	16.8%	46.5%	36.6%
	DFG	15289	16.9%	45.1%	37.9%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1109	41.9%	42.3%	15.8%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2438	5.7%	25.1%	69.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	11.8%	58.8%	29.4%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	11.8%	58.8%	29.4%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	19	26.3%	47.4%	26.3%
	District	27	29.6%	51.9%	18.5%
	DFG	978	33.6%	46.4%	19.9%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	103	19.4%	36.9%	43.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1063	44.9%	40.7%	14.4%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	109	2.8%	62.4%	34.9%
	District	264	3%	57.6%	39.4%
	DFG	17173	1.9%	59%	39%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2715	29.4%	65.2%	5.4%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	41.5%	55.9%	2.5%
	State	2449	66.9%	32.4%	0.7%
Male	School	79	19%	63.3%	17.7%
	District	164	14.6%	66.5%	18.9%
	DFG	10177	7.5%	64.5%	28%
	State	52211	20.6%	64.1%	15.2%
Female	School	59	3.4%	55.9%	40.7%
	District	155	2.6%	47.1%	50.3%
	DFG	9813	4.2%	55%	40.8%
	State	50022	13.9%	62.5%	23.6%
White	School	106	9.4%	60.4%	30.2%
	District	274	7.3%	56.2%	36.5%
	DFG	15238	5%	61.7%	33.3%
	State	55467	9%	66.7%	24.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1147	16.8%	68.9%	14.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2432	2.9%	40.8%	56.3%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	19%	57.1%	23.8%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	19%	57.1%	23.8%
	State	125	24.8%	63.2%	12%
Hispanic	School	20	30%	55%	15%
	District	27	25.9%	59.3%	14.8%
	DFG	996	13.4%	68.2%	18.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	143	10.5%	54.5%	35%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	13	15.4%	76.9%	7.7%
	District	16	18.8%	68.8%	12.5%
	DFG	1126	20.1%	70.8%	9.1%
	State	32766	33.5%	61.1%	5.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	98	2%	54.1%	43.9%
	District	237	1.7%	51.9%	46.4%
	DFG	17505	1.8%	61.5%	36.7%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2723	29.2%	66.1%	4.7%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	124	48.4%	49.2%	2.4%
	State	2515	69.9%	29.5%	0.6%
Male	School	64	10.9%	59.4%	29.7%
	District	154	7.1%	55.8%	37%
	DFG	10304	7.8%	66.5%	25.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	58	6.9%	51.7%	41.4%
	District	129	6.2%	51.9%	41.9%
	DFG	10032	3.6%	57.6%	38.8%
	State	50152	13.3%	63.9%	22.8%
White	School	100	7%	55%	38%
	District	253	5.1%	54.2%	40.7%
	DFG	15598	4.7%	63.9%	31.3%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	15.8%	69.1%	15.1%
	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2503	3.5%	45.3%	51.2%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	6.3%	56.3%	37.5%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	6.3%	56.3%	37.5%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	13	30.8%	53.8%	15.4%
	DFG	988	15.6%	67.2%	17.2%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	97	8.2%	64.9%	26.8%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1013	17.7%	71.4%	11%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	109	5.5%	45%	49.5%
	District	263	11%	46%	43%
	DFG	17164	7.3%	40%	52.7%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2713	49.9%	36.9%	13.2%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	38.4%	37.7%	23.9%
	State	2643	69.8%	23.6%	6.5%
Male	School	79	26.6%	38%	35.4%
	District	163	24.5%	39.3%	36.2%
	DFG	10183	13.1%	36.6%	50.3%
	State	52255	28%	39.1%	32.9%
Female	School	59	5.1%	45.8%	49.2%
	District	155	11%	47.7%	41.3%
	DFG	9835	13.6%	42.6%	43.8%
	State	50049	28%	43.7%	28.3%
White	School	106	14.2%	44.3%	41.5%
	District	273	16.5%	43.6%	39.9%
	DFG	15227	12.2%	41.6%	46.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1152	35.9%	45.5%	18.7%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2458	3.7%	21.7%	74.7%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	14.3%	66.7%	19%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	14.3%	66.7%	19%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	20	35%	30%	35%
	District	27	33.3%	40.7%	25.9%
	DFG	997	27.2%	46.5%	26.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	151	18.5%	29.8%	51.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	13	15.4%	38.5%	46.2%
	District	16	18.8%	43.8%	37.5%
	DFG	1133	38.5%	44.7%	16.8%
	State	32785	46.5%	39.7%	13.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	98	6.1%	44.9%	49%
	District	237	4.6%	40.9%	54.4%
	DFG	17493	9.6%	40.8%	49.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2718	56.2%	34%	9.8%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	39.5%	32.9%	27.6%
	State	2736	71.1%	22.6%	6.4%
Male	School	64	17.2%	35.9%	46.9%
	District	154	10.4%	36.4%	53.2%
	DFG	10309	15.7%	36.6%	47.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	58	10.3%	55.2%	34.5%
	District	129	11.6%	48.1%	40.3%
	DFG	10036	16.5%	43.2%	40.3%
	State	50143	31.2%	42%	26.7%
White	School	100	12%	43%	45%
	District	253	9.9%	40.7%	49.4%
	DFG	15589	14.9%	41.8%	43.4%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	41.2%	44.4%	14.5%
	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2520	6.1%	23.5%	70.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	25%	37.5%	37.5%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	25%	37.5%	37.5%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	13	23.1%	53.8%	23.1%
	DFG	990	32.2%	45.9%	21.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	99	19.2%	39.4%	41.4%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1013	41.9%	43.8%	14.3%
	State	31231	50.6%	36.8%	12.6%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Hillside Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	109	4.6%	46.8%	48.6%
	District	264	4.2%	50.8%	45.1%
	DFG	17161	2.6%	45.5%	52%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2709	28.1%	54.1%	17.8%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	42.8%	49.7%	7.5%
	State	2636	66.8%	31%	2.3%
Male	School	79	16.5%	43%	40.5%
	District	164	12.2%	46.3%	41.5%
	DFG	10177	6.2%	41.8%	52%
	State	52221	18.7%	48.2%	33.1%
Female	School	59	5.1%	52.5%	42.4%
	District	155	4.5%	53.5%	41.9%
	DFG	9834	6.5%	51.7%	41.9%
	State	50014	18.1%	56.3%	25.7%
White	School	106	8.5%	46.2%	45.3%
	District	274	6.9%	48.5%	44.5%
	DFG	15225	5.5%	47.7%	46.8%
	State	55447	9.7%	52.6%	37.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1152	17%	60.9%	22%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2458	2.9%	30%	67%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	9.5%	52.4%	38.1%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	9.5%	52.4%	38.1%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	20	25%	55%	20%
	District	27	22.2%	59.3%	18.5%
	DFG	994	13.8%	57%	29.2%
	State	20428	31.1%	56%	13%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	149	10.7%	38.9%	50.3%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	13	0%	61.5%	38.5%
	District	16	6.3%	62.5%	31.3%
	DFG	1131	20.3%	59.9%	19.8%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	98	1%	29.6%	69.4%
	District	237	0.4%	32.1%	67.5%
	DFG	17493	2.2%	42.7%	55.1%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2724	26%	57.9%	16.2%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	35.5%	52.6%	11.8%
	State	2725	64.8%	33%	2.2%
Male	School	64	4.7%	31.3%	64.1%
	District	154	2.6%	31.8%	65.6%
	DFG	10309	5.8%	38.6%	55.6%
	State	51946	16.3%	47.7%	36%
Female	School	58	5.2%	43.1%	51.7%
	District	129	4.7%	43.4%	51.9%
	DFG	10042	5.5%	51.1%	43.4%
	State	50141	17%	55.9%	27.1%
White	School	100	4%	34%	62%
	District	253	2.8%	36%	61.3%
	DFG	15595	4.5%	45.8%	49.7%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	18.7%	59.5%	21.9%
	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2520	3%	28.5%	68.5%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	16	6.3%	50%	43.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	6.3%	50%	43.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	13	7.7%	61.5%	30.8%
	DFG	990	15.5%	54.4%	30.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	99	6.1%	46.5%	47.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1015	20.1%	60.5%	19.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Livingston Ave Sch

**COUNTY:** Union

**DISTRICT:** Cranford Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 20 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	2.5	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 3	23.0	20.6
Grade 4	23.3	21.2
Grade 5	21.7	21.6
Total School	22.7	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	75	75
Library/Media Centers	3	3
Computer Labs	12	12
All Locations	90	90

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 3	69.0	92.0	69.0	86.0
Grade 4	93.0	66.0	87.0	69.0
Grade 5	65.0	86.0	68.0	70.0
Total School	227.0	244.0	224.0	225.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	8.4%	10.0%
2009-10	4.5%	10.5%
2008-09	0.9%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	19.8%
--	-------

**Limited English Proficient (LEP)**

Percentage of LEP students

**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	99.6%
Uncoded languages	0.4%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	72	19.4%	63.9%	16.7%
		2009-10	88	13.6%	77.3%	9.1%
	District	2010-11	296	18.9%	71.3%	9.8%
		2009-10	333	20.4%	68.5%	11.1%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	72	4.2%	30.6%	65.3%
		2009-10	88	2.3%	39.8%	58%
	District	2010-11	296	8.1%	35.5%	56.4%
		2009-10	332	8.4%	34.9%	56.6%

DFG	2010-11	18510	9%	36.7%	54.3%
	2009-10	18759	9.9%	38.2%	51.9%
State	2010-11	100276	20.9%	40.6%	38.5%
	2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	90	13.3%	71.1%	15.6%
		2009-10	65	29.2%	60%	10.8%
	District	2010-11	331	16.9%	71.3%	11.8%
		2009-10	263	23.6%	65.8%	10.6%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	90	3.3%	47.8%	48.9%
		2009-10	65	12.3%	38.5%	49.2%
	District	2010-11	331	7.9%	45%	47.1%
		2009-10	263	13.3%	39.2%	47.5%
	DFG	2010-11	18987	9.1%	44.3%	46.5%
		2009-10	19315	11%	39.2%	49.9%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP)		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced

GRADE 4 MATHEMATICS		Year	Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Science</a>	School	2010-11	90	1.1%	32.2%	66.7%
		2009-10	65	0%	46.2%	53.8%
	District	2010-11	331	2.4%	24.8%	72.8%
		2009-10	263	1.9%	36.1%	62%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	64	20.3%	70.3%	9.4%
		2009-10	87	20.7%	67.8%	11.5%
	District	2010-11	269	19%	74.3%	6.7%
		2009-10	300	23%	65.7%	11.3%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	64	10.9%	39.1%	50%
		2009-10	87	11.5%	51.7%	36.8%
	District	2010-11	269	8.6%	42%	49.4%
		2009-10	300	16%	42.3%	41.7%
	DFG	2010-11	19374	7.9%	35.1%	57%
		2009-10	19476	8.8%	37.5%	53.8%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	0%	1%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	0%	1%	4%
Grade 3	96.6%	95.7%	96.8%	95.8%	2008-09	0%	1%	4%
Grade 4	96.4%	95.9%	96.3%	95.9%				
Grade 5	96.4%	95.9%	96.7%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	96.4%	94.6%	96.6%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	227.0	295.6
2009-10	244.0	275.1
2008-09	224.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	12.5	11.1
2009-10	12.3	10.6
2008-09	12.7	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	2.5%	5.4%
2008-09	22.7%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	64.7%	35.3%	0.0%
2009-10	73.7%	26.3%	0.0%
2008-09	70.6%	29.4%	0.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	98.3%	95.8%
2009-10	97.6%	95.7%
2008-09	94.6%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	1	
2009-10	0	2	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	20.6	26.0	7.0	7.5	188.2	173.0	17.9	16.0
2009-10	22.6	28.3	7.0	7.6	171.1	161.0	16.4	15.4
2008-09	22.6	28.5	7.0	7.6	167.0	158.9	14.5	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$132,842	\$125,000	\$114,700
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	25	24	23
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$60,531	\$57,903	\$59,194
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	10
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	-1%	-1%
2009-10	57%	56%	7%	4%
2008-09	56%	56%	4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-1%	-2%
2009-10	10%	9%	2%	4%
2008-09	10%	8%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	83%	52%	79%	50%	79%	49%
State	10%	42%	13%	39%	14%	45%
Federal	3%	4%	3%	9%	2%	3%
Other	5%	2%	5%	2%	5%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.  
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,080	\$7,564	\$7,186	\$7,682	\$6,848	\$7,386
Classroom - General Supplies/Textbooks	\$236	\$238	\$298	\$266	\$313	\$280
Classroom - Purchased Services and Other	\$82	\$110	\$79	\$110	\$86	\$104
<b>Total Classroom Instruction</b>	\$7,397	\$7,912	\$7,564	\$8,059	\$7,248	\$7,786
Support Services - Salaries and Benefits	\$1,510	\$1,834	\$1,727	\$1,937	\$1,680	\$1,839
Support Services - other	\$182	\$216	\$131	\$222	\$165	\$231
<b>Total Support Services</b>	\$1,692	\$2,050	\$1,858	\$2,159	\$1,845	\$2,070
Administration - Salaries and Benefits	\$1,193	\$1,137	\$1,212	\$1,163	\$1,214	\$1,126
Administration - other	\$167	\$231	\$164	\$237	\$169	\$242
<b>Total Administration Costs</b>	\$1,360	\$1,368	\$1,376	\$1,400	\$1,383	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$832	\$816	\$810	\$868	\$809	\$856
Op./Maint. of Plant - other	\$427	\$786	\$503	\$773	\$495	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,259	\$1,602	\$1,313	\$1,641	\$1,304	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$280	\$225	\$398	\$246	\$380	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,015	\$13,253	\$12,536	\$13,594	\$12,181	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$14,232	\$17,455	\$14,798	\$17,885	\$14,399	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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## 2010-11 SCHOOL REPORT CARD

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>>[REPORT CARDS](#) >>[2011](#) >>COUNTY/DISTRICT LISTING**2010-11 SCHOOL REPORT CARD****Select a county:**[ATLANTIC](#)[BERGEN](#)[BURLINGTON](#)[CAMDEN](#)[CAPE MAY](#)[CUMBERLAND](#)[ESSEX](#)[GLOUCESTER](#)[HUDSON](#)[HUNTERDON](#)[MERCER](#)[MIDDLESEX](#)[MONMOUTH](#)[MORRIS](#)[OCEAN](#)[PASSAIC](#)[SALEM](#)[SOMERSET](#)[SUSSEX](#)>> [UNION](#)[WARREN](#)[CHARTER](#)**Select a district:**[Berkeley Heights Twp](#)[Clark Twp](#)>> [Cranford Twp](#)[Elizabeth City](#)[Garwood Boro](#)[Hillside Twp](#)[Kenilworth Boro](#)[Linden City](#)[Mountainside Boro](#)[New Providence Boro](#)[Plainfield City](#)[Rahway City](#)[Roselle Boro](#)[Roselle Park Boro](#)[Scotch Plains-Fanwood Reg](#)[Springfield Twp](#)[Summit City](#)[Union County Vocational](#)[Union Twp](#)[Westfield Town](#)[Winfield Twp](#)**Select a school:**[Bloomingdale Ave Sch](#)[Brookside Place](#)[Cranford Sr High](#)[Hillside Ave Sch](#)[Livingston Ave Sch](#)[Orange Ave Sch](#)[Walnut Ave Sch](#)

# Report Card Narratives

## NEW JERSEY DEPARTMENT OF EDUCATION

**CRANFORD TWP (39-0980)**

The Cranford Public School District takes great pride in providing its students, in grades PreK-12 with child-centered, innovative learning experiences each day of the school year. Our comprehensive 8 school facilities house 3895 students and 665 staff. Cranford Public Schools enjoy the enthusiastic support of our local community with each school boasting an active Parent-Teacher Association and a district-wide Parent Teacher Council. Cranford teachers, at all grade levels, aspire to foster critical-thinking, problem solving, and effective communication skills across all areas of the district curriculum while continually crafting a caring environment. Teachers have been trained in the Understanding by Design model designed to facilitate enduring concept understanding and the transfer of knowledge in real-life situations. Staff development opportunities continue to be a central focus as excellence is addressed for both teacher and student growth. This year marks 12 years of a partnership between the Cranford Public Schools and Seton Hall University and 12 years of a high quality Professional Development School.

Personalized learning remains a critical district focus as student learning styles, interest inventories, and individual student talents are identified and addressed. This year our Board goal reads: Cranford Public Schools dedication to Personalized Learning maintains the critical core beliefs that all students want and need to be recognized for their uniqueness and that all students come to school to be successful. Therefore, as facilitators of learning, Cranford teachers within each district school will seek pathways to harness the unique talents of each student. This includes recognizing and providing consistent opportunities to identify and honor individual student differences and learning styles through educational experiences that complement these differences and styles. Teachers will ensure that students are listened to in terms of interest and choice in their daily activities and conversely the Board of Education and Superintendent will listen to the voices of the staff through their development of board goals for the 2011-12 school year designed to advance the spirit and intent of personalized instruction for Cranford Public Schools. Goals developed by individual school staff will meet the needs of children of varying ages and grade levels and with differing needs, talents and abilities. Goals will be designed to move the district forward with improvements and change that increase student growth, achievement and creativity. Goals will be developed that will recognize and respect staff talents, capabilities, understandings and experiences as related to personalization. The Board of Education and the Superintendent of Schools hope that this opportunity for staff to be an integral part of the goal setting process will create an environment high in personalized learning and will ultimately ensure that each and every Cranford Public School student reaches his or her full potential.

Instructional programs are in place to foster exceptional learning opportunities for all children. Special education programs are predicated upon the philosophy of inclusion with teachers trained in co-teaching. At the high school level, small group opportunities with content level specialists and special education teachers promote high level learning. At Cranford High School, a large percentage of our 9-12th grade students are encouraged and enroll in AP classes. The district's Schoolwide Enrichment program provides opportunities for students to explore a wide variety of topics that would not ordinarily be covered in the regular curricula as well as a Pathways to Excellence Plus (P2E+) Program to provide both pullout and push-in learning opportunities in writer's workshop and mathematics. All district schools pride themselves on their character education programs coupled with quality service learning. Cranford High School, recently rated 13th in New Jersey, engages students in a host of benevolent community activities situated around a 140 earned credit hour requirement leading to graduation.

Computer enhancement tools continue to be utilized to assess student growth in basic-skills areas, while traditional programs closely examine what students know and are expected to know at the end of each successful school year. Technology is utilized at all grade levels as a tool to bring content to life and to facilitate technological literacy for students growing up in an electronic world. All instructional staff have access to computers, which they use to prepare and deliver instructional lessons, access the Internet to accurately respond to real-world questions and record grades. On an ongoing basis, PowerSchool is utilized to communicate student progress to parents and students who seek to review their grades from home. Naviance is a web-based tool to assist parents and students in career exploration and the college application process.

The entire Cranford community continually demonstrates its support of education as noted through the PTA, the Cranford Education Association, and the school district budget. Through a unified community effort and open home-school communication, Cranford students continue to grow and thrive as they prepare to be tomorrow's leaders.

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[www.cranfordschools.org](http://www.cranfordschools.org)

# Report Card Narratives

## NEW JERSEY DEPARTMENT OF EDUCATION

**LIVINGSTON AVE SCH (39-0980-080)**

Livingston Avenue School celebrates over 50 years of educating, serving and nurturing Cranford's students in grades three, four, and five. Three C's--"C"aring, "C"ommunity, and "C"ommitment--continue to be the hallmarks of our educational program and mission. We seek to provide our students with a commitment to educational excellence and equality in an environment characterized by care, and infused by a sense of community. The teachers at Livingston Avenue School do an excellent job of providing services and programs that meet these goals and the individualized needs of our students.

Collaboration, another important "C" word, marks all that we do, whether it comes in the form of assessing student progress, designing and implementing interdisciplinary units of instruction, or working with our School Leadership Team--comprised of teachers, parents and other stakeholders in the education of our students.

Our central focus is personalized learning. This means to provide our students with an educational experience uniquely suited to their particular developmental needs. To achieve this, we tailor all of our academic programs and differentiate classroom instruction to meet the distinctive academic, social and emotional needs of each student. This helps ensure our students graduate from Livingston Avenue School not only with a deep understanding of specific subject matter, but also with an appreciation of their own unique skills, abilities and learning styles.

Students at Livingston Avenue School are encouraged to participate in a variety of co-curricular clubs and activities offered both before and after school. We are particularly proud of our music program, which includes our school Band, Orchestra and Chorus. Beyond music, Livingston Avenue School offers students the chance to participate in a variety of clubs and activities including Student Council, Climate, Environmental, Science, Post Office and School Newspaper clubs.

Livingston Avenue School's Parent-Teacher Association (PTA) is very active, and plans numerous activities and endeavors for our students throughout the year. Kids Night Out, Family Ice Skating, Valentine's Ice-Cream Social, Family Volleyball Night, Art Night, Family Friendly Haunted House and Night of the Stars are only a few of the PTA sponsored highlights that our school community looks forward to each year. In addition, the PTA plans many of our school assemblies and the Reflections Arts Program, as well as partially sponsors Field Trips and Classroom Mini-Grants. Indeed, our school administration, teachers and parents enjoy a collaborative relationship centered on enhancing educational opportunities for our children.

At Livingston Avenue School we view education as a continuum, beginning with kindergarten and continuing throughout our students' lives. Accordingly, we place a high emphasis on our students' transition into Livingston Avenue School from their primary school, Walnut Avenue, as well as out of it, as they move on to middle school at Hillside Avenue. To smooth these transitions we engage in an ongoing conversation with our students to understand and meet their needs upon entering and leaving Livingston Avenue School. Only through this comprehensive approach to education can we truly be certain that Livingston Avenue School is a place where the lives of our children are guided by the three C's of Caring, Community, and Commitment.

Mrs. Dineen Seeley  
(908) 709-6248

&gt;&gt;REPORT CARDS &gt;&gt;NCLB

# NCLB Report



- 2010 NCLB Report for school, district and state  
[English](#) | [En Español](#) | [Download](#)
- 2010 NCLB state-level report  
[English](#) (384 kb PDF) | [En Español](#) (433 kb PDF)
- Guide to the 2010 NCLB Report  
[English](#) | [En Español](#)
- How Adequate Yearly Progress (AYP) Is Calculated for 2010  
[English](#) | [En Español](#)
- Key Points
  - [English](#)
  - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)  
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) >>[2011](#) >>GUIDE

## GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

### INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

### REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

#### SCHOOL ENVIRONMENT

##### Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

### **Length of School Day**

This is the amount of time a school is in session for a typical student on a normal school day.

### **Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

### **Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

### **Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

### **Length of School Year (charter schools only)**

This is the number of days in the regular school year.

### **School Waiting List (charter schools only)**

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

### **School Classrooms (charter schools only)**

This is the number of classrooms in the school.

## **STUDENT INFORMATION**

### **Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

### **Students with Disabilities**

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

### **Language Diversity**

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

### **Limited English Proficient (LEP) Students**

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

### **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

## **STUDENT PERFORMANCE INDICATORS**

### **Assessments**

#### **Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8**

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

**The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or**

**conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.**

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

### **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale  $\geq 200$ ), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### **Scholastic Assessment Test (SAT)**

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### **National Occupational Competency Testing Institute (NOCTI) (vocational only)**

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

### **Certification/Licensure and Required Examination Results (vocational only)**

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

## **Other Performance Measures**

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### **Graduation Rate (secondary only)**

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

### **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

### **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

**Completion Data (vocational only)**

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

**STAFF INFORMATION****Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

**Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

**Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

**Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

**Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

**National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

**DISTRICT/CHARTER FINANCIAL DATA**

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

### **Median Salary and Years of Experience of Administrative and Faculty Personnel**

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

### **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

### **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

### **Revenues**

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

## **Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Livingston Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	54	18.5%	61.1%	20.4%
	District	235	13.6%	75.3%	11.1%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	36	13.9%	75%	11.1%
	District	149	20.8%	73.8%	5.4%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	36	25%	52.8%	22.2%
	District	147	17%	68.7%	14.3%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	63	19%	61.9%	19%
	District	262	17.2%	71.8%	11.1%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	29.4%	70.6%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	12	25%	75%	0%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	12	33.3%	66.7%	0%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	82	13.4%	76.8%	9.8%
	District	288	14.2%	74.3%	11.5%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	44	18.2%	75%	6.8%
	District	165	26.1%	64.8%	9.1%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	44	9.1%	79.5%	11.4%
	District	168	14.9%	72%	13.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	82	12.2%	78%	9.8%
	District	299	18.1%	69.9%	12%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	12	50%	50%	0%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	50%	42.9%	7.1%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Livingston Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	54	1.9%	33.3%	64.8%
	District	235	6%	34.5%	59.6%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	36	0%	27.8%	72.2%
	District	149	8.1%	32.2%	59.7%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	36	8.3%	33.3%	58.3%
	District	147	8.2%	38.8%	53.1%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	63	3.2%	30.2%	66.7%
	District	262	8%	35.9%	56.1%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	0%	23.5%	76.5%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	12	16.7%	41.7%	41.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	25%	58.3%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	82	2.4%	40.2%	57.3%
	District	287	4.2%	34.8%	61%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	44	0%	36.4%	63.6%
	District	164	7.9%	30.5%	61.6%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	44	4.5%	43.2%	52.3%
	District	168	8.9%	39.3%	51.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	82	0%	41.5%	58.5%
	District	298	6.4%	35.9%	57.7%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	12	41.7%	33.3%	25%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	21.4%	28.6%	50%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Livingston Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	7%	73.2%	19.7%
	District	257	10.1%	75.5%	14.4%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	45	6.7%	77.8%	15.6%
	District	163	17.2%	73%	9.8%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	45	20%	64.4%	15.6%
	District	168	16.7%	69.6%	13.7%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	80	11.3%	71.3%	17.5%
	District	297	14.1%	73.4%	12.5%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	12	66.7%	25%	8.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	13	38.5%	53.8%	7.7%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	12	50%	50%	0%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	23.6%	65.5%	10.9%
	District	225	16%	72.9%	11.1%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	39	35.9%	51.3%	12.8%
	District	142	29.6%	62.7%	7.7%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	26	19.2%	73.1%	7.7%
	District	121	16.5%	69.4%	14%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	56	28.6%	60.7%	10.7%
	District	236	21.2%	68.2%	10.6%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	12	41.7%	50%	8.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Livingston Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	2.8%	42.3%	54.9%
	District	257	3.1%	43.2%	53.7%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	45	0%	42.2%	57.8%
	District	163	6.7%	44.2%	49.1%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	45	6.7%	53.3%	40%
	District	168	8.9%	45.8%	45.2%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	80	2.5%	43.8%	53.8%
	District	297	7.1%	43.1%	49.8%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	12	16.7%	66.7%	16.7%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	13	15.4%	53.8%	30.8%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	75%	8.3%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	9.1%	36.4%	54.5%
	District	225	7.6%	40%	52.4%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	39	12.8%	35.9%	51.3%
	District	142	16.9%	34.5%	48.6%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	26	11.5%	42.3%	46.2%
	District	121	9.1%	44.6%	46.3%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	56	10.7%	35.7%	53.6%
	District	236	10.6%	40.3%	49.2%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	12	41.7%	25%	33.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Livingston Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	0%	28.2%	71.8%
	District	257	0%	18.7%	81.3%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	45	0%	28.9%	71.1%
	District	163	3.1%	23.9%	73%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	45	2.2%	35.6%	62.2%
	District	168	1.8%	25.6%	72.6%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	80	1.3%	28.8%	70%
	District	297	1.7%	22.9%	75.4%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	12	16.7%	50%	33.3%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	13	7.7%	38.5%	53.8%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	12	8.3%	66.7%	25%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	55	0%	40%	60%
	District	225	0.4%	33.3%	66.2%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	39	0%	43.6%	56.4%
	District	142	1.4%	36.6%	62%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	26	0%	50%	50%
	District	121	2.5%	35.5%	62%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	56	0%	41.1%	58.9%
	District	236	1.7%	33.5%	64.8%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	12	0%	83.3%	16.7%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Livingston Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	46	10.9%	76.1%	13%
	District	212	14.2%	77.8%	8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	41	24.4%	68.3%	7.3%
	District	149	22.1%	73.8%	4%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	23	13%	73.9%	13%
	District	120	15%	75%	10%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	53	17%	71.7%	11.3%
	District	236	17.4%	75.4%	7.2%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	11	45.5%	54.5%	0%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	14.1%	73.1%	12.8%
	District	253	12.6%	73.9%	13.4%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	44	20.5%	77.3%	2.3%
	District	153	27.5%	64.1%	8.5%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	43	20.9%	58.1%	20.9%
	District	147	18.4%	67.3%	14.3%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	73	21.9%	67.1%	11%
	District	258	22.5%	65.5%	12%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	11	36.4%	63.6%	0%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Livingston Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	46	2.2%	37%	60.9%
	District	212	3.3%	43.9%	52.8%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	41	12.2%	41.5%	46.3%
	District	149	12.1%	38.9%	49%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	23	8.7%	34.8%	56.5%
	District	120	4.2%	45.8%	50%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	53	13.2%	32.1%	54.7%
	District	236	8.5%	40.3%	51.3%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	14	7.1%	57.1%	35.7%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	11	9.1%	45.5%	45.5%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	6.4%	53.8%	39.7%
	District	253	6.3%	45.5%	48.2%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	44	13.6%	47.7%	38.6%
	District	153	15%	40.5%	44.4%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	43	9.3%	55.8%	34.9%
	District	147	17%	44.2%	38.8%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	73	12.3%	52.1%	35.6%
	District	258	16.7%	40.3%	43%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	11	9.1%	81.8%	9.1%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	22	13.6%	54.5%	31.8%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Orange Ave Sch

**COUNTY:** Union

**DISTRICT:** Cranford Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 40 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 51 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	2.9	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 3	23.0	20.6
Grade 4	20.4	21.2
Grade 5	21.3	21.6
Grade 6	20.9	20.7
Grade 7	22.9	20.5
Grade 8	22.8	20.4
Total School	21.5	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	225	225
Library/Media Centers	25	25
Computer Labs	20	20
All Locations	270	270

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 3	92.0	103.0	80.0	85.0
Grade 4	102.0	84.0	84.0	93.0
Grade 5	85.0	88.0	95.0	91.0
Grade 6	146.0	157.0	181.0	161.0
Grade 7	160.0	182.0	160.0	150.0
Grade 8	182.0	160.0	151.0	158.0
SE students in specialized classes	7.0	8.0	7.0	10.0
Total School	774.0	782.0	758.0	748.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	1.2%	10.0%
2009-10	0.5%	10.5%
2008-09	2.1%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	16.0%
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**Limited English Proficient (LEP)**

Percentage of LEP students

**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	99.1%
Spanish	0.3%
Chinese	0.1%
Italian	0.1%
Korean	0.1%
Polish	0.1%
Portuguese	0.1%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	93	16.1%	77.4%	6.5%
		2009-10	107	16.8%	69.2%	14%
	District	2010-11	296	18.9%	71.3%	9.8%
		2009-10	333	20.4%	68.5%	11.1%
	DFG	2010-11	18456	21.1%	66.2%	12.8%
		2009-10	18708	23.9%	65.4%	10.7%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages
--	--------	-------------------------

MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	93	8.6%	35.5%	55.9%
		2009-10	107	10.3%	30.8%	58.9%
	District	2010-11	296	8.1%	35.5%	56.4%
		2009-10	332	8.4%	34.9%	56.6%
	DFG	2010-11	18510	9%	36.7%	54.3%
		2009-10	18759	9.9%	38.2%	51.9%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	105	13.3%	75.2%	11.4%
		2009-10	83	24.1%	67.5%	8.4%
	District	2010-11	331	16.9%	71.3%	11.8%
		2009-10	263	23.6%	65.8%	10.6%
	DFG	2010-11	18915	19.8%	66.5%	13.6%
		2009-10	19255	22.8%	60.4%	16.8%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » <a href="#">details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	105	8.6%	40%	51.4%
		2009-10	83	15.7%	43.4%	41%
	District	2010-11	331	7.9%	45%	47.1%
		2009-10	263	13.3%	39.2%	47.5%
	DFG	2010-11	18987	9.1%	44.3%	46.5%
		2009-10	19315	11%	39.2%	49.9%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	105	1.9%	18.1%	80%
		2009-10	83	3.6%	31.3%	65.1%
	District	2010-11	331	2.4%	24.8%	72.8%
		2009-10	263	1.9%	36.1%	62%
	DFG	2010-11	18983	3%	31.9%	65.1%
		2009-10	19318	1.7%	37.3%	61%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	90	20%	74.4%	5.6%
		2009-10	89	18%	70.8%	11.2%
	District	2010-11	269	19%	74.3%	6.7%
		2009-10	300	23%	65.7%	11.3%
	DFG	2010-11	19318	19.6%	68.1%	12.3%
		2009-10	19431	19.8%	64.3%	15.9%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	90	4.4%	54.4%	41.1%
		2009-10	89	15.7%	39.3%	44.9%
	District	2010-11	269	8.6%	42%	49.4%
		2009-10	300	16%	42.3%	41.7%

DFG	2010-11	19374	7.9%	35.1%	57%
	2009-10	19476	8.8%	37.5%	53.8%
State	2010-11	102146	19.2%	41.2%	39.6%
	2009-10	102732	21%	42.1%	36.9%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	144	9.7%	75%	15.3%
		2009-10	160	15.6%	71.3%	13.1%
	District	2010-11	300	16.3%	71.7%	12%
		2009-10	290	18.6%	69.7%	11.7%
	DFG	2010-11	19556	17.2%	69.4%	13.4%
		2009-10	19607	17.3%	68.3%	14.4%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	144	6.9%	37.5%	55.6%
		2009-10	160	8.8%	38.1%	53.1%
	District	2010-11	301	12.3%	49.5%	38.2%
		2009-10	290	12.4%	49.3%	38.3%
	DFG	2010-11	19604	10%	48%	42%
		2009-10	19643	13.7%	49.1%	37.2%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	161	18%	60.2%	21.7%
		2009-10	181	13.3%	61.3%	25.4%
	District	2010-11	291	20.3%	63.6%	16.2%
		2009-10	318	18.2%	58.8%	23%
	DFG	2010-11	19900	17.5%	59.8%	22.7%
		2009-10	19918	13.5%	55.3%	31.2%

State	2010-11	102681	36.3%	51.3%	12.4%
	2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	161	9.3%	42.2%	48.4%
		2009-10	181	16.6%	46.4%	37%
	District	2010-11	290	15.2%	46.6%	38.3%
		2009-10	319	17.6%	47%	35.4%
	DFG	2010-11	19919	17.2%	43.8%	39%
		2009-10	19951	17.8%	42.6%	39.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	181	6.1%	54.7%	39.2%
		2009-10	161	5%	52.8%	42.2%
	District	2010-11	319	8.8%	57.1%	34.2%
		2009-10	283	6.7%	54.1%	39.2%
	DFG	2010-11	20000	5.9%	59.9%	34.3%
		2009-10	20346	5.7%	62.1%	32.2%
	State	2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	180	18.3%	45%	36.7%
		2009-10	161	8.7%	39.1%	52.2%

District	2010-11	318	17.9%	43.4%	38.7%
	2009-10	283	11%	41.7%	47.3%
DFG	2010-11	20029	13.3%	39.6%	47.1%
	2009-10	20356	16.1%	39.8%	44.1%
State	2010-11	102420	28%	41.3%	30.6%
	2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress ( <a href="#">NAEP</a> ) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	181	6.1%	51.9%	42%
		2009-10	161	2.5%	37.3%	60.2%
	District	2010-11	319	8.5%	49.8%	41.7%
		2009-10	283	3.5%	37.1%	59.4%
	DFG	2010-11	20022	6.3%	46.7%	47%
		2009-10	20362	5.6%	44.8%	49.6%
	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%

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## OTHER PERFORMANCE MEASURES

<a href="#">Attendance Rates</a>	2010-2011		2009-2010		<a href="#">Student Suspensions</a>			
	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Percentage of students present on average each day.								
Pre-K	0%	91.6%	0%	91.4%				
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%				
Grade 2	0%	95.5%	0%	95.5%				
Grade 3	96.9%	95.7%	95.2%	95.8%	2010-11	1%	1%	4%
Grade 4	96.8%	95.9%	96.8%	95.9%	2009-10	2%	1%	4%
					2008-09	2%	1%	4%

Grade 5	96.8%	95.9%	96.4%	95.8%
Grade 6	96.0%	95.6%	95.3%	95.6%
Grade 7	95.8%	95.3%	95.8%	95.2%
Grade 8	95.3%	95.0%	95.9%	94.9%
Grade 9	0%	93.9%	0%	94.1%
Grade 10	0%	93.8%	0%	94.0%
Grade 11	0%	93.5%	0%	93.8%
Grade 12	0%	92.2%	0%	92.4%
SE students in specialized classes	95.6%	92.1%	95.9%	92.0%
Total School	96.1%	94.6%	95.8%	94.6%

<b>Student Expulsions</b>			
The number of students who were expelled during the school year.			
	<b>School</b>	<b>District</b>	<b>State Total</b>
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	<b>School</b>	<b>State Average</b>
2010-11	387.0	295.6
2009-10	391.0	275.1
2008-09	379.0	276.8

### Student/Faculty Ratio

Numbers of students per faculty member.

	<b>School</b>	<b>State Average</b>
2010-11	11.1	11.1
2009-10	10.9	10.6
2008-09	10.9	10.8

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	<b>School</b>	<b>State Average</b>
2010-11	2.9%	5.0%
2009-10	5.6%	5.4%
2008-09	8.7%	4.0%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2010-11	75.8%	24.2%	0.0%
2009-10	70.1%	29.9%	0.0%
2008-09	63.8%	34.8%	1.4%

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	<b>School</b>	<b>State Average</b>
2010-11	98.2%	95.8%
2009-10	96.0%	95.7%
2008-09	96.0%	95.3%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	<b>School</b>	<b>District</b>	<b>State</b>
2010-11	0	1	
2009-10	0	2	
2008-09	0	0	93

## District Financial Data

<b>Administrative and Faculty Personnel</b>								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	20.6	26.0	7.0	7.5	188.2	173.0	17.9	16.0
2009-10	22.6	28.3	7.0	7.6	171.1	161.0	16.4	15.4
2008-09	22.6	28.5	7.0	7.6	167.0	158.9	14.5	15.2

<b>Median Salary and Years of Experience of Administrative and Faculty Personnel</b>			
	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$132,842	\$125,000	\$114,700
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	25	24	23
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$60,531	\$57,903	\$59,194
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	10
Years of Experience - State	10	10	9

<b>Teacher Salaries and Benefits</b>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)	
	District	State Average		District	State Average
2010-11	59%	57%		-1%	-1%
2009-10	57%	56%		7%	4%
2008-09	56%	56%		4%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-1%	-2%
2009-10	10%	9%	2%	4%
2008-09	10%	8%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	83%	52%	79%	50%	79%	49%
State	10%	42%	13%	39%	14%	45%
Federal	3%	4%	3%	9%	2%	3%
Other	5%	2%	5%	2%	5%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,080	\$7,564	\$7,186	\$7,682	\$6,848	\$7,386
Classroom - General Supplies/Textbooks	\$236	\$238	\$298	\$266	\$313	\$280
Classroom - Purchased Services and Other	\$82	\$110	\$79	\$110	\$86	\$104
<b>Total Classroom Instruction</b>	\$7,397	\$7,912	\$7,564	\$8,059	\$7,248	\$7,786
Support Services - Salaries and Benefits	\$1,510	\$1,834	\$1,727	\$1,937	\$1,680	\$1,839
Support Services - other	\$182	\$216	\$131	\$222	\$165	\$231
<b>Total Support Services</b>	\$1,692	\$2,050	\$1,858	\$2,159	\$1,845	\$2,070
Administration - Salaries and Benefits	\$1,193	\$1,137	\$1,212	\$1,163	\$1,214	\$1,126
Administration - other	\$167	\$231	\$164	\$237	\$169	\$242
<b>Total Administration Costs</b>	\$1,360	\$1,368	\$1,376	\$1,400	\$1,383	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$832	\$816	\$810	\$868	\$809	\$856
Op./Maint. of Plant - other	\$427	\$786	\$503	\$773	\$495	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,259	\$1,602	\$1,313	\$1,641	\$1,304	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$280	\$225	\$398	\$246	\$380	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,015	\$13,253	\$12,536	\$13,594	\$12,181	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$14,232	\$17,455	\$14,798	\$17,885	\$14,399	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	9.3%	84%	6.7%
	District	235	13.6%	75.3%	11.1%
	DFG	15175	15.5%	69.9%	14.6%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3084	46.4%	49%	4.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	228	51.8%	45.6%	2.6%
	State	4868	70.7%	28.3%	1%
Male	School	48	20.8%	77.1%	2.1%
	District	149	20.8%	73.8%	5.4%
	DFG	9377	25.3%	66.3%	8.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	45	11.1%	77.8%	11.1%
	District	147	17%	68.7%	14.3%
	DFG	9068	16.7%	66%	17.3%
	State	48832	31.9%	58.4%	9.7%
White	School	85	16.5%	76.5%	7.1%
	District	262	17.2%	71.8%	11.1%
	DFG	13755	19.7%	68.1%	12.3%
	State	50544	27.1%	63.9%	9%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	870	42.6%	52.4%	4.9%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	17	29.4%	70.6%	0%
	DFG	2497	14.3%	65.3%	20.4%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	43.8%	56.3%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	12	25%	75%	0%
	DFG	1051	37%	55.9%	7%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	241	19.1%	61.8%	19.1%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	12	33.3%	66.7%	0%
	DFG	1041	50.4%	46.6%	3%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	95	11.6%	74.7%	13.7%
	District	288	14.2%	74.3%	11.5%
	DFG	15513	17.7%	70%	12.2%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3007	52.9%	43.5%	3.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	212	67%	30.7%	2.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	53	24.5%	64.2%	11.3%
	District	165	26.1%	64.8%	9.1%
	DFG	9531	29.4%	63.9%	6.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	54	9.3%	74.1%	16.7%
	District	168	14.9%	72%	13.1%
	DFG	9173	18.1%	67%	14.9%
	State	49419	34.2%	58%	7.8%
White	School	101	14.9%	70.3%	14.9%
	District	299	18.1%	69.9%	12%
	DFG	14118	22.6%	66.9%	10.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	12	50%	50%	0%
	DFG	905	45.2%	50.5%	4.3%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2523	15.4%	67.9%	16.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	13.3%	73.3%	13.3%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	13.3%	73.3%	13.3%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	14	50%	42.9%	7.1%
	DFG	989	43.5%	51.6%	5%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	117	21.4%	65.8%	12.8%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1042	53.4%	43.8%	2.9%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	4%	34.7%	61.3%
	District	235	6%	34.5%	59.6%
	DFG	15176	6%	35.3%	58.7%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3088	22.5%	43.1%	34.5%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	280	30.4%	42.1%	27.5%
	State	5151	50.3%	35.7%	14.1%
Male	School	48	10.4%	33.3%	56.3%
	District	149	8.1%	32.2%	59.7%
	DFG	9410	9.3%	35.7%	55%
	State	51251	21.1%	39.8%	39.1%
Female	School	45	6.7%	37.8%	55.6%
	District	147	8.2%	38.8%	53.1%
	DFG	9088	8.8%	37.8%	53.5%
	State	48957	20.7%	41.3%	38%
White	School	85	9.4%	36.5%	54.1%
	District	262	8%	35.9%	56.1%
	DFG	13775	7.9%	37.6%	54.5%
	State	50651	12.3%	41%	46.8%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	871	28.7%	47.6%	23.7%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	17	0%	23.5%	76.5%
	DFG	2522	3.8%	23.7%	72.4%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	18.8%	50%	31.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	12	16.7%	41.7%	41.7%
	DFG	1052	19.8%	47.2%	33%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	247	8.9%	34.8%	56.3%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	25%	58.3%
	DFG	1047	29.5%	46.1%	24.4%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	95	5.3%	32.6%	62.1%
	District	287	4.2%	34.8%	61%
	DFG	15514	6.8%	37.3%	55.9%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3012	23.9%	42.5%	33.6%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	258	33.3%	41.9%	24.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	53	13.2%	20.8%	66%
	District	164	7.9%	30.5%	61.6%
	DFG	9560	9.8%	36%	54.2%
	State	52137	21.7%	39.7%	38.6%
Female	School	54	7.4%	40.7%	51.9%
	District	168	8.9%	39.3%	51.8%
	DFG	9195	10%	40.5%	49.6%
	State	49561	21.8%	42.5%	35.7%
White	School	101	9.9%	30.7%	59.4%
	District	298	6.4%	35.9%	57.7%
	DFG	14131	8.6%	39.8%	51.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	12	41.7%	33.3%	25%
	DFG	912	30.2%	45.4%	24.5%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2552	4.3%	23.2%	72.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	15	0%	40%	60%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	15	0%	40%	60%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	14	21.4%	28.6%	50%
	DFG	989	24.6%	46.8%	28.6%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	119	8.4%	40.3%	51.3%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1047	33.1%	47%	19.9%
	State	36555	37.3%	42.5%	20.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	7.5%	78.8%	13.8%
	District	257	10.1%	75.5%	14.4%
	DFG	15581	13.7%	70.6%	15.7%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3193	48%	47.8%	4.1%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	60%	36.9%	3.1%
	State	3231	76.3%	23%	0.7%
Male	School	51	15.7%	76.5%	7.8%
	District	163	17.2%	73%	9.8%
	DFG	9595	23%	66.3%	10.7%
	State	51907	40.8%	53.7%	5.5%
Female	School	54	11.1%	74.1%	14.8%
	District	168	16.7%	69.6%	13.7%
	DFG	9314	16.6%	66.8%	16.6%
	State	49378	33.1%	57.8%	9.1%
White	School	100	12%	78%	10%
	District	297	14.1%	73.4%	12.5%
	DFG	14138	18.7%	68.2%	13.1%
	State	52135	26.1%	64.7%	9.2%
Black	School	*	*	*	*
	District	12	66.7%	25%	8.3%

	DFG	919	43.5%	51.8%	4.7%
	State	16571	60.1%	37.9%	2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2553	11.1%	65.2%	23.7%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	83.3%	8.3%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	13	38.5%	53.8%	7.7%
	DFG	1038	36.2%	58.8%	5%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	210	20%	69%	11%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	12	50%	50%	0%
	DFG	1146	47.5%	48.9%	3.7%
	State	36654	57.8%	40.4%	1.8%
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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	18.9%	71.6%	9.5%
	District	225	16%	72.9%	11.1%
	DFG	16071	16.2%	64.5%	19.3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3051	56%	39.7%	4.3%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	59.9%	37.5%	2.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	47	25.5%	70.2%	4.3%
	District	142	29.6%	62.7%	7.7%
	DFG	9801	27.8%	59.6%	12.6%
	State	51824	45.3%	48%	6.7%
Female	School	36	22.2%	63.9%	13.9%
	District	121	16.5%	69.4%	14%
	DFG	9451	17.6%	61.2%	21.2%
	State	49771	35%	53%	12%
White	School	77	22.1%	68.8%	9.1%
	District	236	21.2%	68.2%	10.6%
	DFG	14515	21.7%	62.1%	16.2%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	43.7%	48.5%	7.8%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2566	13.6%	59.2%	27.2%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	23.1%	69.2%	7.7%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	23.1%	69.2%	7.7%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	12	41.7%	50%	8.3%
	DFG	1028	40%	51.9%	8.1%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	123	28.5%	52%	19.5%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1111	52.7%	43.1%	4.2%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	2.5%	41.3%	56.3%
	District	257	3.1%	43.2%	53.7%
	DFG	15581	5.7%	43.1%	51.2%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3203	23.9%	51.1%	25%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	222	35.6%	32.4%	32%
	State	3524	52.5%	37.5%	10%
Male	School	51	9.8%	39.2%	51%
	District	163	6.7%	44.2%	49.1%
	DFG	9637	9.1%	42.3%	48.6%
	State	52111	20.6%	45.7%	33.7%
Female	School	54	7.4%	40.7%	51.9%
	District	168	8.9%	45.8%	45.2%
	DFG	9344	9.2%	46.4%	44.5%
	State	49507	20.1%	49.1%	30.8%
White	School	100	8%	41%	51%
	District	297	7.1%	43.1%	49.8%
	DFG	14162	8.1%	45.7%	46.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	*	*	*	*
	District	12	16.7%	66.7%	16.7%

	DFG	923	25.8%	56.7%	17.6%
	State	16627	39.7%	46.1%	14.2%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2584	3.9%	28.9%	67.2%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	8.3%	33.3%	58.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	13	15.4%	53.8%	30.8%
	DFG	1041	21.5%	53.4%	25.1%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	7.8%	48.9%	43.4%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	12	16.7%	75%	8.3%
	DFG	1153	26.6%	54%	19.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	9.5%	44.6%	45.9%
	District	225	7.6%	40%	52.4%
	DFG	16075	7%	38.5%	54.6%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3058	30.7%	43.3%	26.1%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	34%	35.5%	30.5%
	State	3534	55.8%	33.1%	11.1%
Male	School	47	21.3%	36.2%	42.6%
	District	142	16.9%	34.5%	48.6%
	DFG	9833	10.6%	37%	52.4%
	State	52034	22.4%	40.9%	36.7%
Female	School	36	8.3%	52.8%	38.9%
	District	121	9.1%	44.6%	46.3%
	DFG	9478	11.3%	41.4%	47.2%
	State	49937	23.2%	43.7%	33.1%
White	School	77	14.3%	44.2%	41.6%
	District	236	10.6%	40.3%	49.2%
	DFG	14536	9.4%	41%	49.6%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	987	31.6%	47.9%	20.5%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	5.2%	24.4%	70.5%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	7.7%	38.5%	53.8%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	7.7%	38.5%	53.8%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	12	41.7%	25%	33.3%
	DFG	1033	26.9%	44.1%	28.9%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	127	19.7%	31.5%	48.8%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1117	33.5%	45%	21.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	80	0%	12.5%	87.5%
	District	257	0%	18.7%	81.3%
	DFG	15575	1.3%	28.3%	70.4%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3206	10%	48.6%	41.4%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	28.5%	47.5%	24%
	State	3521	42.2%	45.8%	12%
Male	School	51	3.9%	19.6%	76.5%
	District	163	3.1%	23.9%	73%
	DFG	9636	3.1%	30.1%	66.8%
	State	52080	10.1%	40.3%	49.5%
Female	School	54	0%	16.7%	83.3%
	District	168	1.8%	25.6%	72.6%
	DFG	9341	2.8%	33.8%	63.3%
	State	49476	9.4%	44.4%	46.1%
White	School	100	1%	19%	80%
	District	297	1.7%	22.9%	75.4%
	DFG	14159	2.4%	31.5%	66.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	*	*	*	*
	District	12	16.7%	50%	33.3%

	DFG	923	8.6%	51.4%	40.1%
	State	16619	21.2%	54.2%	24.6%
Asian	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	2582	1.9%	20.8%	77.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	12	0%	25%	75%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	13	7.7%	38.5%	53.8%
	DFG	1042	8.7%	48.1%	43.2%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	219	3.2%	37.9%	58.9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	12	8.3%	66.7%	25%
	DFG	1153	9.8%	54.9%	35.3%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	74	0%	32.4%	67.6%
	District	225	0.4%	33.3%	66.2%
	DFG	16067	0.7%	33.3%	66%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3069	6.2%	57.1%	36.8%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	203	12.8%	59.6%	27.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	47	4.3%	27.7%	68.1%
	District	142	1.4%	36.6%	62%
	DFG	9835	1.7%	34.1%	64.2%
	State	52025	6.6%	46.7%	46.6%
Female	School	36	2.8%	36.1%	61.1%
	District	121	2.5%	35.5%	62%
	DFG	9480	1.6%	40.6%	57.7%
	State	49917	6.3%	51.8%	41.9%
White	School	77	3.9%	28.6%	67.5%
	District	236	1.7%	33.5%	64.8%
	DFG	14537	1.3%	36.7%	62%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	990	5.3%	59.7%	35.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2595	1%	25.9%	73.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	13	0%	38.5%	61.5%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	13	0%	38.5%	61.5%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	12	0%	83.3%	16.7%
	DFG	1033	4.5%	53.1%	42.4%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	126	4.8%	39.7%	55.6%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1118	6.2%	61.9%	31.9%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	17.8%	76.7%	5.5%
	District	212	14.2%	77.8%	8%
	DFG	16125	12.6%	73.1%	14.3%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3086	54.9%	42.8%	2.3%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	117	59%	39.3%	1.7%
	State	2631	82.1%	17.6%	0.3%
Male	School	49	22.4%	71.4%	6.1%
	District	149	22.1%	73.8%	4%
	DFG	9795	22.3%	68.5%	9.1%
	State	51969	42.4%	53.1%	4.6%
Female	School	41	17.1%	78%	4.9%
	District	120	15%	75%	10%
	DFG	9519	16.8%	67.6%	15.6%
	State	49801	35.1%	57%	7.8%
White	School	81	21%	72.8%	6.2%
	District	236	17.4%	75.4%	7.2%
	DFG	14430	18.3%	70.2%	11.4%
	State	52905	27.4%	65%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	995	42%	54.1%	3.9%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2603	10.8%	65.9%	23.3%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	14	35.7%	64.3%	0%
	DFG	1055	36.7%	58.4%	4.9%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	194	23.7%	61.3%	14.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	11	45.5%	54.5%	0%
	DFG	1143	48.8%	49.1%	2.1%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	9%	78.2%	12.8%
	District	253	12.6%	73.9%	13.4%
	DFG	16382	13.4%	68.4%	18.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2952	54.6%	42%	3.4%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	55.9%	43.2%	0.9%
	State	2500	79.2%	20.2%	0.6%
Male	School	40	25%	65%	10%
	District	153	27.5%	64.1%	8.5%
	DFG	9971	24.3%	64.2%	11.5%
	State	52161	42%	51.7%	6.3%
Female	School	49	12.2%	75.5%	12.2%
	District	147	18.4%	67.3%	14.3%
	DFG	9454	15.1%	64.4%	20.5%
	State	50185	31.2%	57.5%	11.3%
White	School	81	17.3%	70.4%	12.3%
	District	258	22.5%	65.5%	12%
	DFG	14817	18.7%	66.4%	14.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	11	36.4%	63.6%	0%
	DFG	1039	41.9%	52.1%	6.1%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2443	10.4%	61%	28.6%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	18	44.4%	33.3%	22.2%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	44.4%	33.3%	22.2%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	22	27.3%	68.2%	4.5%
	DFG	964	36.4%	54.8%	8.8%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	120	23.3%	60.8%	15.8%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	998	46.7%	48.8%	4.5%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	1.4%	58.9%	39.7%
	District	212	3.3%	43.9%	52.8%
	DFG	16127	3.7%	33.3%	63%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	3096	29%	44.7%	26.3%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	28.6%	32.3%	39.1%
	State	2889	52.7%	34.9%	12.4%
Male	School	49	6.1%	55.1%	38.8%
	District	149	12.1%	38.9%	49%
	DFG	9832	8.1%	32.5%	59.4%
	State	52150	19.6%	39.3%	41%
Female	School	41	2.4%	53.7%	43.9%
	District	120	4.2%	45.8%	50%
	DFG	9538	7.7%	37.7%	54.5%
	State	49926	18.7%	43.2%	38.2%
White	School	81	4.9%	51.9%	43.2%
	District	236	8.5%	40.3%	51.3%
	DFG	14451	6.9%	36.5%	56.6%
	State	52998	11.5%	41%	47.5%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	997	23.8%	49.5%	26.7%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2628	2.5%	17.8%	79.6%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	14	14.3%	35.7%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	14	7.1%	57.1%	35.7%
	DFG	1057	19.1%	44.9%	36%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	199	12.6%	37.2%	50.3%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	11	9.1%	45.5%	45.5%
	DFG	1147	25.5%	48%	26.4%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	78	6.4%	42.3%	51.3%
	District	253	6.3%	45.5%	48.2%
	DFG	16382	4.3%	36.4%	59.3%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2953	32.6%	43.9%	23.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	32.7%	31.4%	35.9%
	State	2772	56.7%	32.5%	10.7%
Male	School	40	10%	42.5%	47.5%
	District	153	15%	40.5%	44.4%
	DFG	9992	8.8%	34.8%	56.4%
	State	52333	21.2%	40.3%	38.5%
Female	School	49	20.4%	36.7%	42.9%
	District	147	17%	44.2%	38.8%
	DFG	9478	8.7%	40.3%	51%
	State	50326	20.8%	43.9%	35.2%
White	School	81	16%	35.8%	48.1%
	District	258	16.7%	40.3%	43%
	DFG	14833	7.6%	39.1%	53.3%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	11	9.1%	81.8%	9.1%
	DFG	1042	26.2%	49%	24.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2462	3.2%	19.5%	77.4%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	18	22.2%	33.3%	44.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	22.2%	33.3%	44.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	22	13.6%	54.5%	31.8%
	DFG	971	21.2%	47.6%	31.2%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	120	11.7%	27.5%	60.8%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	*	*	*	*
	DFG	1003	28.3%	47.1%	24.6%
	State	35303	36.2%	44.7%	19.1%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	122	1.6%	80.3%	18%
	District	238	5.5%	79.8%	14.7%
	DFG	16669	10.7%	73.8%	15.4%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2802	54.5%	43.9%	1.6%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	96	63.5%	36.5%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	70	11.4%	74.3%	14.3%
	District	151	18.5%	71.5%	9.9%
	DFG	10003	20.7%	69.2%	10.1%
	State	52226	37.6%	57.1%	5.3%
Female	School	74	8.1%	75.7%	16.2%
	District	149	14.1%	71.8%	14.1%
	DFG	9544	13.5%	69.6%	16.9%
	State	50308	28.2%	62.4%	9.4%
White	School	133	10.5%	72.9%	16.5%
	District	258	16.3%	70.5%	13.2%
	DFG	14819	16%	71.8%	12.2%
	State	54291	22.8%	68.3%	8.9%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	1065	39.6%	55.9%	4.5%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2426	8.8%	63.4%	27.7%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	27.8%	55.6%	16.7%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	27.8%	55.6%	16.7%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	24	8.3%	87.5%	4.2%
	DFG	1016	30.5%	63.4%	6.1%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	182	18.7%	69.2%	12.1%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	12	33.3%	66.7%	0%
	DFG	1183	41.8%	54.8%	3.5%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	141	8.5%	77.3%	14.2%
	District	246	10.2%	76.4%	13.4%
	DFG	16724	10.6%	72.9%	16.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2740	55.7%	42.4%	1.8%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	154	67.5%	31.2%	1.3%
	State	2353	83.2%	16.5%	0.3%
Male	School	76	18.4%	68.4%	13.2%
	District	150	22.7%	66%	11.3%
	DFG	10012	20.3%	68.7%	11.1%
	State	52432	38.3%	55.9%	5.8%
Female	School	84	13.1%	73.8%	13.1%
	District	140	14.3%	73.6%	12.1%
	DFG	9593	14.2%	68%	17.8%
	State	49774	30.3%	60.1%	9.6%
White	School	148	13.5%	72.3%	14.2%
	District	256	17.2%	70.7%	12.1%
	DFG	15031	16%	70.8%	13.2%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1029	39.1%	57%	3.9%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	13	15.4%	76.9%	7.7%
	DFG	2466	10.7%	61.1%	28.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	17	35.3%	52.9%	11.8%
	DFG	944	31.9%	61.5%	6.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	99	15.2%	61.6%	23.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1126	44%	52%	3.9%
	State	34103	56.5%	42%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	122	1.6%	36.9%	61.5%
	District	238	2.9%	52.5%	44.5%
	DFG	16669	4.9%	47.8%	47.2%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2797	38.9%	49.1%	12%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	150	34.7%	42%	23.3%
	State	2629	62%	30.1%	7.8%
Male	School	70	5.7%	31.4%	62.9%
	District	150	13.3%	45.3%	41.3%
	DFG	10024	10.2%	45.8%	44%
	State	52397	22.9%	48.5%	28.6%
Female	School	74	8.1%	43.2%	48.6%
	District	151	11.3%	53.6%	35.1%
	DFG	9565	9.7%	50.2%	40%
	State	50430	21.8%	51.4%	26.8%
White	School	133	7.5%	36.1%	56.4%
	District	259	11.6%	47.9%	40.5%
	DFG	14825	8.8%	50.3%	40.9%
	State	54353	13.8%	52.6%	33.7%
Black	School	.	.%	.%	.%
	District	*	*	*	*

	DFG	1069	28.7%	55.3%	16%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2460	4.1%	27.6%	68.3%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	16.7%	61.1%	22.2%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	18	16.7%	61.1%	22.2%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	24	8.3%	62.5%	29.2%
	DFG	1017	21.6%	56.2%	22.1%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	185	14.1%	44.3%	41.6%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	*	*	*	*
	District	12	25%	58.3%	16.7%
	DFG	1191	28.6%	55.1%	16.3%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	141	2.1%	39.7%	58.2%
	District	246	5.3%	51.2%	43.5%
	DFG	16726	8.1%	49.9%	42%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2743	46.6%	44.4%	9%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	185	38.9%	36.2%	24.9%
	State	2590	67.4%	27%	5.6%
Male	School	76	13.2%	28.9%	57.9%
	District	150	15.3%	46%	38.7%
	DFG	10030	13.4%	47.4%	39.1%
	State	52606	28.5%	46.5%	25%
Female	School	84	4.8%	46.4%	48.8%
	District	140	9.3%	52.9%	37.9%
	DFG	9609	14%	50.7%	35.3%
	State	49874	27.3%	50.6%	22.1%
White	School	148	8.1%	38.5%	53.4%
	District	256	11.3%	49.2%	39.5%
	DFG	15040	12.6%	51.6%	35.8%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1029	38.6%	48.8%	12.6%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	13	0%	46.2%	53.8%
	DFG	2490	5.2%	31.7%	63.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	17	29.4%	58.8%	11.8%
	DFG	946	26.1%	56.2%	17.7%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	100	14%	34%	52%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1128	37.1%	49.4%	13.5%
	State	34226	45.7%	44.6%	9.7%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	142	12%	64.1%	23.9%
	District	244	11.1%	70.1%	18.9%
	DFG	17028	10.7%	63.3%	26%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2763	57.9%	39.1%	3.1%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	66.9%	30.5%	2.5%
	State	2406	87.6%	11.6%	0.7%
Male	School	77	23.4%	61%	15.6%
	District	153	28.1%	59.5%	12.4%
	DFG	10173	21.1%	60.4%	18.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	84	13.1%	59.5%	27.4%
	District	138	11.6%	68.1%	20.3%
	DFG	9716	13.8%	59.1%	27.2%
	State	49820	31.5%	53.3%	15.3%
White	School	147	15%	62.6%	22.4%
	District	256	17.2%	66%	16.8%
	DFG	15114	15.9%	62.3%	21.8%
	State	55196	24.4%	59.8%	15.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1050	42.9%	50.5%	6.7%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	11	27.3%	63.6%	9.1%
	DFG	2514	9.7%	50.6%	39.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	54.5%	18.2%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	54.5%	18.2%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	*	*	*	*
	District	18	44.4%	44.4%	11.1%
	DFG	1005	33.3%	56.1%	10.5%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	174	23.6%	52.9%	23.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1183	48.3%	45.7%	6%
	State	34117	59.3%	37.8%	2.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	158	9.5%	62%	28.5%
	District	267	10.1%	62.9%	27%
	DFG	17129	7.3%	57.2%	35.5%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2687	51.5%	43.8%	4.8%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	107	57.9%	41.1%	0.9%
	State	2295	83.8%	15.6%	0.7%
Male	School	83	20.5%	68.7%	10.8%
	District	164	26.2%	61%	12.8%
	DFG	10155	16.3%	57.4%	26.3%
	State	52392	34%	51.3%	14.6%
Female	School	98	7.1%	55.1%	37.8%
	District	154	9.7%	56.5%	33.8%
	DFG	9760	10.6%	53.1%	36.3%
	State	50051	26.7%	52.6%	20.7%
White	School	167	13.2%	60.5%	26.3%
	District	272	16.9%	58.1%	25%
	DFG	15280	12.5%	57.4%	30.1%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1108	32%	53.6%	14.4%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2423	6%	42.3%	51.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	17	17.6%	58.8%	23.5%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	17.6%	58.8%	23.5%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	27	33.3%	59.3%	7.4%
	DFG	976	27.4%	56.3%	16.4%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	97	14.4%	47.4%	38.1%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1064	38.9%	51.6%	9.5%
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	142	3.5%	42.3%	54.2%
	District	244	5.7%	49.2%	45.1%
	DFG	17011	10.8%	45.3%	43.9%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2757	55.7%	35.1%	9.2%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	42.2%	31.1%	26.7%
	State	2629	74.7%	20.4%	4.8%
Male	School	77	11.7%	31.2%	57.1%
	District	152	19.7%	37.5%	42.8%
	DFG	10180	16.7%	41.6%	41.7%
	State	52865	33.9%	40%	26.1%
Female	School	84	7.1%	52.4%	40.5%
	District	138	10.1%	56.5%	33.3%
	DFG	9725	17.7%	46%	36.3%
	State	49916	34%	43.3%	22.6%
White	School	147	8.8%	42.2%	49%
	District	255	14.1%	46.3%	39.6%
	DFG	15095	16.2%	46.1%	37.7%
	State	55229	23.9%	46.2%	29.9%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1053	42.3%	45%	12.7%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	11	0%	36.4%	63.6%
	DFG	2542	6.6%	27%	66.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	36.4%	45.5%	18.2%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	36.4%	45.5%	18.2%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	*	*	*	*
	District	18	22.2%	66.7%	11.1%
	DFG	1006	32.3%	50.7%	17%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	179	21.8%	38%	40.2%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	1187	44.1%	42.5%	13.4%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	158	12.7%	48.1%	39.2%
	District	267	9.7%	50.2%	40.1%
	DFG	17132	11.4%	44.2%	44.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2688	57.3%	33%	9.7%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	136	43.4%	30.1%	26.5%
	State	2533	78.5%	17%	4.5%
Male	School	83	18.1%	47%	34.9%
	District	165	20.6%	47.9%	31.5%
	DFG	10172	17.6%	41.7%	40.7%
	State	52518	35.2%	39.2%	25.6%
Female	School	98	15.3%	45.9%	38.8%
	District	154	14.3%	46.1%	39.6%
	DFG	9775	17.9%	43.6%	38.5%
	State	50157	35.5%	41%	23.5%
White	School	167	16.2%	44.3%	39.5%
	District	273	16.8%	46.5%	36.6%
	DFG	15289	16.9%	45.1%	37.9%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1109	41.9%	42.3%	15.8%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2438	5.7%	25.1%	69.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	17	11.8%	58.8%	29.4%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	17	11.8%	58.8%	29.4%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	27	29.6%	51.9%	18.5%
	DFG	978	33.6%	46.4%	19.9%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	103	19.4%	36.9%	43.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1063	44.9%	40.7%	14.4%
	State	33039	56.3%	34.4%	9.3%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	155	3.2%	54.2%	42.6%
	District	264	3%	57.6%	39.4%
	DFG	17173	1.9%	59%	39%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2715	29.4%	65.2%	5.4%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	118	41.5%	55.9%	2.5%
	State	2449	66.9%	32.4%	0.7%
Male	School	85	10.6%	69.4%	20%
	District	164	14.6%	66.5%	18.9%
	DFG	10177	7.5%	64.5%	28%
	State	52211	20.6%	64.1%	15.2%
Female	School	96	2.1%	41.7%	56.3%
	District	155	2.6%	47.1%	50.3%
	DFG	9813	4.2%	55%	40.8%
	State	50022	13.9%	62.5%	23.6%
White	School	168	6%	53.6%	40.5%
	District	274	7.3%	56.2%	36.5%
	DFG	15238	5%	61.7%	33.3%
	State	55467	9%	66.7%	24.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1147	16.8%	68.9%	14.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2432	2.9%	40.8%	56.3%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	21	19%	57.1%	23.8%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	21	19%	57.1%	23.8%
	State	125	24.8%	63.2%	12%
Hispanic	School	*	*	*	*
	District	27	25.9%	59.3%	14.8%
	DFG	996	13.4%	68.2%	18.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	143	10.5%	54.5%	35%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	*	*	*	*
	District	16	18.8%	68.8%	12.5%
	DFG	1126	20.1%	70.8%	9.1%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	139	1.4%	50.4%	48.2%
	District	237	1.7%	51.9%	46.4%
	DFG	17505	1.8%	61.5%	36.7%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2723	29.2%	66.1%	4.7%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	124	48.4%	49.2%	2.4%
	State	2515	69.9%	29.5%	0.6%
Male	School	90	4.4%	53.3%	42.2%
	District	154	7.1%	55.8%	37%
	DFG	10304	7.8%	66.5%	25.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	71	5.6%	52.1%	42.3%
	District	129	6.2%	51.9%	41.9%
	DFG	10032	3.6%	57.6%	38.8%
	State	50152	13.3%	63.9%	22.8%
White	School	153	3.9%	53.6%	42.5%
	District	253	5.1%	54.2%	40.7%
	DFG	15598	4.7%	63.9%	31.3%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	15.8%	69.1%	15.1%
	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2503	3.5%	45.3%	51.2%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	16	6.3%	56.3%	37.5%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	6.3%	56.3%	37.5%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	13	30.8%	53.8%	15.4%
	DFG	988	15.6%	67.2%	17.2%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	97	8.2%	64.9%	26.8%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1013	17.7%	71.4%	11%
	State	31239	33.5%	61.2%	5.3%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	154	14.9%	46.8%	38.3%
	District	263	11%	46%	43%
	DFG	17164	7.3%	40%	52.7%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2713	49.9%	36.9%	13.2%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	38.4%	37.7%	23.9%
	State	2643	69.8%	23.6%	6.5%
Male	School	84	22.6%	40.5%	36.9%
	District	163	24.5%	39.3%	36.2%
	DFG	10183	13.1%	36.6%	50.3%
	State	52255	28%	39.1%	32.9%
Female	School	96	14.6%	49%	36.5%
	District	155	11%	47.7%	41.3%
	DFG	9835	13.6%	42.6%	43.8%
	State	50049	28%	43.7%	28.3%
White	School	167	18%	43.1%	38.9%
	District	273	16.5%	43.6%	39.9%
	DFG	15227	12.2%	41.6%	46.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1152	35.9%	45.5%	18.7%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2458	3.7%	21.7%	74.7%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	21	14.3%	66.7%	19%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	21	14.3%	66.7%	19%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	*	*	*	*
	District	27	33.3%	40.7%	25.9%
	DFG	997	27.2%	46.5%	26.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	151	18.5%	29.8%	51.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	*	*	*	*
	District	16	18.8%	43.8%	37.5%
	DFG	1133	38.5%	44.7%	16.8%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	139	3.6%	38.1%	58.3%
	District	237	4.6%	40.9%	54.4%
	DFG	17493	9.6%	40.8%	49.5%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2718	56.2%	34%	9.8%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	39.5%	32.9%	27.6%
	State	2736	71.1%	22.6%	6.4%
Male	School	90	5.6%	36.7%	57.8%
	District	154	10.4%	36.4%	53.2%
	DFG	10309	15.7%	36.6%	47.8%
	State	51944	30.8%	37.4%	31.8%
Female	School	71	12.7%	42.3%	45.1%
	District	129	11.6%	48.1%	40.3%
	DFG	10036	16.5%	43.2%	40.3%
	State	50143	31.2%	42%	26.7%
White	School	153	8.5%	39.2%	52.3%
	District	253	9.9%	40.7%	49.4%
	DFG	15589	14.9%	41.8%	43.4%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	41.2%	44.4%	14.5%
	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2520	6.1%	23.5%	70.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	16	25%	37.5%	37.5%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	25%	37.5%	37.5%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	13	23.1%	53.8%	23.1%
	DFG	990	32.2%	45.9%	21.9%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	99	19.2%	39.4%	41.4%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1013	41.9%	43.8%	14.3%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Orange Ave Sch**COUNTY:** Union**DISTRICT:** Cranford Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	155	3.9%	53.5%	42.6%
	District	264	4.2%	50.8%	45.1%
	DFG	17161	2.6%	45.5%	52%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2709	28.1%	54.1%	17.8%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	159	42.8%	49.7%	7.5%
	State	2636	66.8%	31%	2.3%
Male	School	85	8.2%	49.4%	42.4%
	District	164	12.2%	46.3%	41.5%
	DFG	10177	6.2%	41.8%	52%
	State	52221	18.7%	48.2%	33.1%
Female	School	96	4.2%	54.2%	41.7%
	District	155	4.5%	53.5%	41.9%
	DFG	9834	6.5%	51.7%	41.9%
	State	50014	18.1%	56.3%	25.7%
White	School	168	6%	50%	44%
	District	274	6.9%	48.5%	44.5%
	DFG	15225	5.5%	47.7%	46.8%
	State	55447	9.7%	52.6%	37.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1152	17%	60.9%	22%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2458	2.9%	30%	67%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	21	9.5%	52.4%	38.1%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	21	9.5%	52.4%	38.1%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	*	*	*	*
	District	27	22.2%	59.3%	18.5%
	DFG	994	13.8%	57%	29.2%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	149	10.7%	38.9%	50.3%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	*	*	*	*
	District	16	6.3%	62.5%	31.3%
	DFG	1131	20.3%	59.9%	19.8%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	139	0%	33.8%	66.2%
	District	237	0.4%	32.1%	67.5%
	DFG	17493	2.2%	42.7%	55.1%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2724	26%	57.9%	16.2%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	152	35.5%	52.6%	11.8%
	State	2725	64.8%	33%	2.2%
Male	School	90	1.1%	32.2%	66.7%
	District	154	2.6%	31.8%	65.6%
	DFG	10309	5.8%	38.6%	55.6%
	State	51946	16.3%	47.7%	36%
Female	School	71	4.2%	43.7%	52.1%
	District	129	4.7%	43.4%	51.9%
	DFG	10042	5.5%	51.1%	43.4%
	State	50141	17%	55.9%	27.1%
White	School	153	2%	37.3%	60.8%
	District	253	2.8%	36%	61.3%
	DFG	15595	4.5%	45.8%	49.7%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1125	18.7%	59.5%	21.9%
	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	2520	3%	28.5%	68.5%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%

	DFG	16	6.3%	50%	43.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	16	6.3%	50%	43.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	13	7.7%	61.5%	30.8%
	DFG	990	15.5%	54.4%	30.1%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	99	6.1%	46.5%	47.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1015	20.1%	60.5%	19.4%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Union](#) >>[Cranford Twp](#) >>Walnut Ave Sch

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Walnut Ave Sch

**COUNTY:** Union

**DISTRICT:** Cranford Twp

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 20 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 10 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	4.8	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	8.3	14.3
Kindergarten	16.8	19.4
Grade 1	19.3	19.9
Grade 2	21.8	20.3
Total School	13.4	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	51	51
Library/Media Centers	4	4
Computer Labs	10	10
All Locations	65	65

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	25.0	28.0	20.0	
Pre-K (full-day)				27.0
Kindergarten (half-day)	67.0	79.0	71.0	61.0
Grade 1	77.0	87.0	73.0	83.0
Grade 2	87.0	69.0	88.0	64.0
SE students in specialized classes	53.0	44.0	50.0	40.0
Total School	309.0	307.0	302.0	275.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	6.8%	10.0%
2009-10	7.5%	10.5%
2008-09	6.3%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	23.9%
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**Limited English Proficient (LEP)**

Percentage of LEP students

**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	98.1%
Polish	0.6%
Spanish	0.6%
Chinese	0.3%
Portuguese	0.3%

**Student Performance Indicators****ASSESSMENTS****OTHER PERFORMANCE MEASURES****Attendance Rates**

	2010-2011		2009-2010	
	School	State	School	State
Percentage of students present on average each day.				
Pre-K	93.6%	91.6%	95.1%	91.4%
Kindergarten	95.7%	94.2%	95.7%	94.3%
Grade 1	95.5%	95.1%	95.2%	95.2%
Grade 2	96.6%	95.5%	96.1%	95.5%
Grade 3	0%	95.7%	0%	95.8%
Grade 4	0%	95.9%	0%	95.9%
Grade 5	0%	95.9%	0%	95.8%

**Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2010-11	0%	1%	4%
2009-10	0%	1%	4%
2008-09	0%	1%	4%

	0%	95.6%	0%	95.6%	<b>Student Expulsions</b>			
Grade 6	0%	95.6%	0%	95.6%	The number of students who were expelled during the school year.			
Grade 7	0%	95.3%	0%	95.2%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 8	0%	95.0%	0%	94.9%	2010-11	0	0	32
Grade 9	0%	93.9%	0%	94.1%	2009-10	0	0	90
Grade 10	0%	93.8%	0%	94.0%	2008-09	0	0	35
Grade 11	0%	93.5%	0%	93.8%				
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	94.4%	92.1%	93.6%	92.0%				
Total School	95.6%	94.6%	95.2%	94.6%				

### Staff Information

<b>Student/Administrator Ratio</b>		
Numbers of students per administrator.		
	<b>School</b>	<b>State Average</b>
2010-11	309.0	295.6
2009-10	307.0	275.1
2008-09	302.0	276.8

<b>Student/Faculty Ratio</b>		
Numbers of students per faculty member.		
	<b>School</b>	<b>State Average</b>
2010-11	11.2	11.1
2009-10	11.8	10.6
2008-09	13.6	10.8

<b>Faculty Mobility Rate</b>		
Percentage of faculty who entered and left the school during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	9.0%	4.0%

<b>Faculty and Administrator Credentials</b>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	<b>BA/BS</b>	<b>MA/MS</b>	<b>PhD/EdD</b>
2010-11	64.0%	36.0%	0.0%
2009-10	64.0%	36.0%	0.0%
2008-09	72.0%	28.0%	0.0%

<b>Faculty Attendance Rate</b>		
Percentage of faculty present on average each day.		
	<b>School</b>	<b>State Average</b>
2010-11	98.1%	95.8%
2009-10	97.4%	95.7%
2008-09	95.8%	95.3%

<b>National Board Certification</b>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	<b>School</b>	<b>District</b>	<b>State</b>
2010-11	0	1	
2009-10	0	2	
2008-09	0	0	93

## District Financial Data

### Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	20.6	26.0	7.0	7.5	188.2	173.0	17.9	16.0
2009-10	22.6	28.3	7.0	7.6	171.1	161.0	16.4	15.4
2008-09	22.6	28.5	7.0	7.6	167.0	158.9	14.5	15.2

### Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$132,842	\$125,000	\$114,700
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	25	24	23
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$60,531	\$57,903	\$59,194
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	9	10
Years of Experience - State	10	10	9

### Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	-1%	-1%
2009-10	57%	56%	7%	4%
2008-09	56%	56%	4%	4%

### Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-1%	-2%
2009-10	10%	9%	2%	4%
2008-09	10%	8%	5%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	83%	52%	79%	50%	79%	49%
State	10%	42%	13%	39%	14%	45%
Federal	3%	4%	3%	9%	2%	3%
Other	5%	2%	5%	2%	5%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,080	\$7,564	\$7,186	\$7,682	\$6,848	\$7,386
Classroom - General Supplies/Textbooks	\$236	\$238	\$298	\$266	\$313	\$280
Classroom - Purchased Services and Other	\$82	\$110	\$79	\$110	\$86	\$104
<b>Total Classroom Instruction</b>	\$7,397	\$7,912	\$7,564	\$8,059	\$7,248	\$7,786
Support Services - Salaries and Benefits	\$1,510	\$1,834	\$1,727	\$1,937	\$1,680	\$1,839
Support Services - other	\$182	\$216	\$131	\$222	\$165	\$231
<b>Total Support Services</b>	\$1,692	\$2,050	\$1,858	\$2,159	\$1,845	\$2,070
Administration - Salaries and Benefits	\$1,193	\$1,137	\$1,212	\$1,163	\$1,214	\$1,126
Administration - other	\$167	\$231	\$164	\$237	\$169	\$242
<b>Total Administration Costs</b>	\$1,360	\$1,368	\$1,376	\$1,400	\$1,383	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$832	\$816	\$810	\$868	\$809	\$856
Op./Maint. of Plant - other	\$427	\$786	\$503	\$773	\$495	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,259	\$1,602	\$1,313	\$1,641	\$1,304	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$280	\$225	\$398	\$246	\$380	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,015	\$13,253	\$12,536	\$13,594	\$12,181	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$14,232	\$17,455	\$14,798	\$17,885	\$14,399	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.