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ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND OF THE

Superintendent of Public Instruction

OF

NEW JERSEY

WITH ACCOMPANYING DOCUMENTS

For the School Year ending June 30th

1898

NEW JERSEY STATE LIBRARY

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1898

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REPORT

OF THE

STATE BOARD OF EDUCATION.

DECEMBER 1st, 1898.

To the Honorable the Senate and General Assembly of the State of New Jersey:

I have the honor to submit, as required by law, the annual report of the State Board of Education, with accompanying documents.

The reserve fund, being 10 per cent. of the amount of the State School tax, was apportioned at a meeting held on the 5th day of April, 1898, as follows:

Atlantic	County	$4,949 06
Bergen	"	9,119 23
Burlington	"	6,402 77
Camden	"	11,945 74
Cape May	"	1,765 98
Cumberland	"	8,266 38
Essex	"	45,018 30
Gloucester	"	4,031 52
Hudson	"	43 901 84
Hunterdon	"	5,063 68
Mercer	"	10 726 48
Middlesex	"	7 752 20
Monmouth	"	12,844 20
Morris	"	7,412 93
Ocean	"	6,293 94
Passaic	"	16,043 84
Salem	"	3 955 56
Somerset	"	3 507 29
Sussex	"	3,488 67
Union	"	10 675 25
Warren	"	5,266 14

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By the above apportionment the counties of Atlantic, Bergen, Burlington, Camden, Cape May, Cumberland, Gloucester, Hudson, Hunterdon, Middlesex, Monmouth, Morris, Ocean, Passaic, Salem, Sussex, Union and Warren received the full amount of tax raised by them respectfully. There was taken from Essex county the sum of $9,000; from Mercer $1,500, and from Somerset $1,500, making a total of $12,000, which is $2,200 more than the amount taken last year. The amount taken from these counties was distributed as follows: To Bergen, $2,000; to Camden, $1,500; to Cumberland, $3,500; to Ocean, $4,500; and to Sussex, $500.

The following county superintendents were appointed during the year: S. D. Hoffman, re-appointed, Atlantic county; John N. Glaspell, re-appointed, Cumberland county; Jason S. Hoffman, re-appointed, Hunterdon county; William J. Shearer, *vice* B. Holmes, Union county.

The statistics accompanying the annual report of the State Superintendent show a very gratifying improvement in the condition of our schools.

Of the 6,276 teachers in our public schools, 1,424, or twenty-two per cent. of the whole number, are graduates of normal schools, and 321 are college graduates. This is an increase of 136 teachers who have received a normal school training.

The total number of pupils enrolled in the public schools was increased 9,800, and the average daily attendance has increased 8,502, while the total number of cases of tardiness has decreased 3,023.

The law passed last winter providing that all plans and specifications for school buildings shall be submitted to the State Board of Education for suggestion and criticism, has met with universal approval, and local boards have cheerfully made the changes suggested. Plans for one and two room school-houses have been secured with the appropriation made last winter, and it is recommended that an appropriation for the purchase of plans of four and eight-room buildings be made this year. The expense involved in the purchase of school-house plans is very small, and is more than repaid by the saving of architects, fees by the school districts.

The necessity for some legislation for the encouragement of kindergartens and secondary schools is again urged. Our school system cannot be considered complete until ample provision is made for these very important departments.

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The State Superintendent reports that nineteen counties have established libraries of professional books for the use of teachers. The total amount expended for these libraries is $5,000, of which the State has contributed $2,350, the balance having been subscribed by the teachers.

The attention of the Legislature is called particularly to the recommendations of the State Superintendent respecting kindergartens, secondary schools, school-house plans, school exhibits, professional reading and school supervision.

JAMES L. HAYS,
President.

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STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, December 1st, 1898.

To the State Board of Education:

GENTLEMEN—In compliance with the requirements of the School Law, I have the honor to submit herewith my third annual report as State Superintendent of Public Instruction; the same being for the school year ending June 30th, 1898.

CHARLES J. BAXTER,
State Superintendent.

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ANNUAL REPORT.

The past school year has witnessed unusual progress along many lines of educational effort. Among the most important is an intensifying of the interest already taken in our public schools, and a more general recognition of the fact that the primary education of the past is not adapted to present conditions. Our rapid development as a commonwealth and as a nation, the new position our country has so recently and unexpectedly taken among the nations of the earth, together with its opportunities and its perils, tend to magnify the words *citizen* and *suffrage* and make them increasingly comprehensive and impressive terms. The youth who pass from our schools to-day come in contact with greater mental alertness, encounter sharper competition and enter upon far larger responsibilities than the graduates of former years. Their civic duties are more complex, their social functions of a higher order, and the demands of every line of industrial enterprise and professional pursuit more exacting. Whoever asserts that the meager educational advantages afforded him in his youth are good enough for his children and are all he is willing to pay for, is quite as lacking in discernment as in paternal interest and solicitude, and the community in which such educational views prevail has much need to be delivered from itself. The parent who is thus wedded to the "good old times" will in after years find his children not only relegated to the humble walks of life, but even here given a subordinate place because brought into competition with intelligent labor. The man who most intelligently and conscientiously strives to secure the largest heritage of good for our youth, most surely promotes the material interests of his own household, community and state. The educational advantages provided by each city, town, borough or township are a sure index of its progressiveness and its desirability as a place of residence. Capital and enterprise are shrewdly discerning and intelligence and culture will ever seek environments the most congenial. To the extent that we are, in an educational sense, wisely progressive or blindly conservative, will we either attract or repel these helpful and elevating agencies.

It is much to be regretted that we have fallen into the habit of applying a more pretentious term to an important and necessary grade of educational work than is warranted by its character. A standard of public education that simply fits the pupil for ordinary pursuits and the duties of citizenship is but a common-school education, and

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should not be known by a name that implies much more. Popular education must, if we would make our development safe and symmetrical, keep pace with the world's advancement. In our efforts to thus advance and maintain it, it is unfortunate that we should encounter opposition having its origin in unreasoning devotion to long-established conditions. The so-called "high schools" are not such, cannot be objected to as such, but have come into existence in obedience to the requirements of the times. They are needed to bridge the gap in our educational system—to connect the instruction below them with that above.

Well-directed liberality is always the largest economy. Schools are far cheaper than almshouses and reformatories. The only sure basis of industrial growth, of social and moral advancement, of permanent order and security, is the intelligence of the people. It is neither right nor wise to fix a narrow and arbitrary limit of opportunity for the children of the masses. It ill becomes the State to join hands with adversity, and unite with it in saying to the child of humble birth, "Thus far and no farther." Let it rather appeal to his ambition by placing before him a continuous pathway leading to the highest goal.

These schools are needed not only to bring our public school system up to the required standard, but also to furnish our youth with school advantages during their alotted school days, a period sufficiently brief for adequate preparation for life's duties. We have rightly made 18 the maximum age for school enumeration, and kindly extended to all others between 18 and 20 years of age the privilege of attending our free schools. But in so doing, we, as a State, appear in the strange attitude of attempting to gain a reputation for progressiveness and generosity by offering advantages we have not made available. Any pupil of average ability can complete the usual primary and grammar school studies by the time he is fourteen years of age. What shall then be done with him? He lacks the acquired judgment and mental and physical development required to engage in the world's work, and is not offered further inducement to continue in school. Surely we would not abandon him to years of enforced and dangerous idleness. The period of preparation, laden with abundant opportunity, should extend to the time that service begins. Manifestly it is the duty of the State to so broaden and strengthen our public school system as to adapt it to the needs of our youth and the requirements of the times.

Many of our centers of population have already demonstrated the feasibility and value of such development, and are far more strongly inclined to attain still higher standards than to return to the old. In the public schools of many of our cities and larger towns the range of study is such that those who desire may prepare to enter upon a business career, and others are instructed along such lines as will enable them to enter our leading colleges and scientific schools and pursue the particular course of study best adapted to their individual gifts and tastes. This is a condition far removed from that

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existing in those communities whose education is still confined to the traditional "Three R's." Equality of opportunity is unassailable educational doctrine. All children are equally dear to the State and to the Divine Parent. I trust our legislature will, at its approaching session, devise and enact measures that will, at an early date, afford each child in this commonwealth the opportunity to obtain an up-to-date common-school education. Though the secondary school is a necessary part and should be a prominent feature of our public school system, its advantages are now enjoyed by only a portion of our youth. That such advantages may be made more generally available let the State authorize, as conditions for patronage shall warrant, the establishment of Township, Union, or County Secondary Schools, the instruction of which shall be free to all pupils qualified for admission and residing within the area for which each of such schools has been established. Let it be further provided that when any school board shall determine that such secondary school cannot be maintained in the district over which it has supervision and that it is not feasible to co-operate with any adjoining school district or districts in the establishment and maintenance of such school, that said local board shall be required to pay from the school funds placed at its disposal the tuition of duly qualified resident pupils in such convenient public secondary schools of this State as it shall select.

KINDERGARTENS.

I note also with very great satisfaction a growing appreciation and larger recognition of the value of kindergarten instruction. This important feature of education was but a few years ago confined to a few of our cities and towns and there sustained solely by private enterprise. Its value has been so clearly demonstrated and is so plainly apparent, that it is steadily making its way into our public schools. Our own Normal School and the normal schools and colleges of many other States have provided special courses of study for the preparation of kindergartners, and several States have in their systems of certification established a standard of qualification and provided for the issue of special kindergarten licenses. The kindergarten is the happiest and best introduction to the school that could be devised. It furnishes the most valuable preparation for the primary school and exercises a most salutary influence upon all future school life. Instead of restraining, it utilizes the child's inquisitiveness and exuberant activity by providing such exercise for its powers as tend to its rational development. Childhood is not deprived of the sunshine designed to be its blessed heritage, nor denied the joy and satisfaction of being and doing what best accords with child-life. The choicest fruits of the kindergarten are harmony with environment, habits of observation, kindness, docility, courtesy, self-control and self-direction. Could all

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the little ones of to day begin their school life with an approved course of kindergarten instruction, they would become a generation of men and women that would exemplify the most symmetrical and distinct educational advance that has been made in the history of our race. Without special aid or encouragement from the State, the kindergarten has proved its value as an educational force and its right to a place in our public school system. We will do well to give it such place. As to the wisdom of taking this important educational step there is no conflict of opinion among our leading educators, nor among those who have been its patrons and witnessed the development of their own children. If our annual school census shall continue to be taken because regarded as an essential feature of our system of taxation, I beg leave to suggest that the legal school age be extended downward so as to include all children four years of age—who are to be admitted to the kindergarten only—and that the kindergarten shall thus become and shall be regarded as an integral part of our public school system, and be maintained in the same manner as are all other public schools of a higher grade. Also that a special fund, to be used at the discretion of the State Board of Education, be provided for the encouragement of secondary and kindergarten schools.

SUPERVISION OF THE PUPILS' READING.

The teacher who has the faculty of recognizing an educational help not usually utilized and has the ability and tact to turn it to account in his work is deserving of commendation, and the school that secures his services is to be congratulated. Such use appears well-nigh imperative when it is borne in mind that if not converted into an instrument of good it is liable to prove a source of harm. This is especially true of the daily, weekly and monthly publications with which our country is flooded. Giving, as they do, a voluminous record of the world's doings, they contain a heterogeneous mass of news, good, bad and indifferent. The teacher who directs the attention of his pupils to the publications which are best, to what is best in each, and influences their selection of books, performs an important duty and one which will bear an abundant harvest in right-doing and living. Teach the child there are many things that cannot be read without harm, nor referred to in conversation without a loss of caste; interest him in what is most wholesome, instructive and elevating and you give him proper food for thought, direct his feet into correct pathways and tend to guard him against the many allurements that await his future years. No child should be allowed to be the creature of circumstance or inclination as regards his choice of reading-matter and consequent acquirement of literary tastes. Childhood is the period in which the foundations of a correct and symmetrical intelligence should be laid deep and secure. No time should be wasted in

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reading what is either damaging or useless when it is the sweet privilege of every youthful mind to garner with growing delight from fairest fields. This guiding influence now exercised in many of our schools should be extended to them all. When it shall be, the demand for sensational reading-matter will cease, some of our current publications will no longer be paying enterprises, and those we regard as the best will feel the stimulus of a higher demand.

CURRENT HISTORY.

The class in United States history is associated with our earliest recollections of the school-room. In every youthful mind sufficiently developed to receive much instruction there was a cherished remembrance of what he had learned of the discovery of America, the landing of the Pilgrims, the early settlements, the minutest particulars of the great "Boston Tea Party," the several wars in which our country has been engaged, the several Presidential administrations and one or more matters of national importance connected with each. We have also a very distinct recollection of a much smaller but more pretentious class that began with the gray dawn of history and valiantly wrestled with its unpronounceable names and shadowy and more uncertain events.

It was very generally and altogether rightly considered a very grave omission in one's education if he neither knew nor had been afforded the usual facilities for learning something of the past history of the world or of his own country. Though a knowledge of the past was regarded as indispensable, it seemed never to occur to those intrusted with our mental development, or to ourselves, that the historical story is ever continued.

In recent years the teaching of current history in our public schools has had many able advocates, and it is gratifying to note that some of our most progressive teachers conduct regular exercises in this subject. No other feature of the pupil's education is more important, and there is nothing so well adapted to stimulate an interest in all school work and put the pupil in touch with the age in which he lives. There is a freshness and variety in the events of to-day that the thumb-worn text-book, valuable and necessary as it is, does not possess.

To be in a high degree effective it is not only necessary that the *teacher* should have his eyes and ears open to the world of sight and sound about him, but he should also keep in touch with every important line of interest, whether scientific, political or historical. In teaching the sciences the latest discussions and discoveries are essential to intelligent instruction—are indispensable to both teacher and pupil.

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When studying the geography of a country the pupil should be interested in what is going on there. He should be made acquainted with the object of political parties, the meaning of elections and the national, state or local issues at stake at the time a political campaign is in progress, and in doing this the discreet teacher will always avoid whatever shall have a partisan bias. The pupils should be made familiar with the functions of government at the time of their regular or special exercise and when fully discussed in the public press. Should also know who are the poets, the philosophers, the statesmen, the soldiers, the sculptors, the authors, the musicans, the artists and the preachers of the age. Interest him in the men and the events of the times and you enlarge his mental horizon, carry his thoughts beyond the doings of the family and the neighborhood, relieve the monotony of his daily duties, enrich his conversation and broaden his intelligence.

In European colleges there have long been various professorships which include far more than we have assumed should be taught. Those who read our best educational publications are aware that some of the higher institutions of learning in our own country have taken decisive steps in this matter. Many years ago it was proposed in the city of Chicago that its colleges and normal schools should each have a "Professor of Current History and Business News," whose duty it should be to enable pupils to fully understand the news of the day as given in the daily papers. Not only the teachers of some of our largest, most progressive and advanced public schools are giving a period each Friday afternoon to a review of the news of the week, but there are others in remote country districts fully alive to the importance of such instruction and who have given the public the benefit of their experience through the columns of the press.

If such instruction should be given our youth they would at the close of school life be awake to the duties of citizenship. Each young man has at the attainment of his majority certain inalienable rights and also civic duties which he has no right to shirk and which he should be qualified to perform. Notwithstanding the fact that the proper conception and the faithful performance of these duties is of vital importance to freedom and constitutional government, many American citizens are in this respect lamentably ignorant, and many others who rank high in the scale of intelligence are culpably negligent.

PROFESSIONAL READING.

One of the most gratifying evidences of progress is the liberality shown by our teachers in contributing funds for the purchase and enlargement of County Pedagogical libraries, the organization of teachers' reading circles and the large and enthusiastic membership secured. It is unquestionably a great advantage to the teacher to

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thus be made familiar with the most advanced educational theories and thought, and to have the benefit of the wisdom and experience of the great educators of the past, both of our own and other countries. This professional reading, pursued in connection with the regular school work, affording the teacher constant encouragement and inspiration and daily opportunity to apply what is learned, cannot fail to improve our schools. This movement, like all others tending to larger attainment, is most cheerfully supported by those who are already the most efficient. Those who are professionally trained or who through years of well-directed effort have attained a high order of qualification, seem to be the most sensible of the fact that there are other fields to explore and higher ideals toward which they should strive. The few teachers who were inclined to regard this movement with more or less indifference, if not disfavor, are beginning to feel the stimulus of example and of a larger demand upon their resources. They are also beginning to realize that unless all the facilities provided for their advancement are utilized, they must ere long lose their places in the ranks and become the dispirited stragglers in the rear.

The wisdom of the action of your honorable body in requiring every county superintendent to establish a County Pedagogical Library and designate courses of study for the several grades of teachers under his supervision, also in further providing for the issue of diplomas to such teachers as shall intelligently complete such courses, is already more than justified.

The Legislature of 1891 provided for the duplication of $100 for the establishment of such library in any county, and for the duplication of $50 per annum for future additions. Little progress was, however, made prior to the adoption, in 1896, of the rule above referred to. Considering the commendable interest manifested in this matter by our teachers, the necessity of establishing branch libraries at convenient centers and the inadequacy of the amounts provided by the preceding enactment to furnish a good working library for an entire county, it would seem in order to suggest that the State would better prove its interest in the teachers and its appreciation of their progressiveness by agreeing to duplicate whatever amounts they shall contribute from their meager salaries. I am reliably informed that the teachers of one of our most progressive counties have recently subscribed the sum of $200 for needed additions to their pedagogical library. The Treasurer of the School Fund, upon the order of the State Superintendent, is accorded the privilege of duplicating but $50.00 of the said amount. Nineteen of the twenty-one counties have established these libraries.

TEACHERS' ASSOCIATIONS.

Our State Teachers' Association is more liberally supported and more largely patronized each year. This constant increase of member-

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ship and consequent increase of funds has had the effect of making each successive meeting a distinct improvement upon the one preceding. At the annual meeting to be held the coming December, exercises of a general character will be held in the large auditorium of the State Normal School during each afternoon, exercises adapted to specific grades of work will be conducted in separate class-rooms during each afternoon, and lectures by prominent educators will be given at the evening sessions. The honor of introducing the important and long-contemplated feature of grade exercises will belong to the present efficient President of the Association, Henry M. Maxson, City Superintendent of Plainfield, N. J. It is hoped that the reception given the Association by your honorable body in the Normal School Gymnasium, December 28th, 1897, may be repeated at each annual meeting.

The High School Teachers' Association seems to be imbued with new life and to have grown into larger usefulness.

Meetings of the Council of Education are regularly held, and subjects of vital interest to the teachers as a profession and to us as a State are ably discussed. This organization has a distinct mission and is largely responsible for many of the improvements that have been made in our public school system.

Flourishing county and city associations are maintained by many of our county and city superintendents, and in some of the rural districts regular monthly meetings of the teachers are held, at which methods are discussed and regular class exercises conducted. It is doubtful whether any of the organizations maintained are of greater benefit to our teachers than these smaller district associations. There is a more general participation in the exercises, more freedom of discussion, and it is here that our teachers seem to be able to get the closest to the practical work of the school-room. To sustain these many and varied associations proves neither a burden nor an "embarrassment of riches" to our teachers.

Their effect is in reality just the reverse. Enthusiasm lightens labor. The helpful suggestions received at these meetings tend to lend interest and variety to all school work, and the enthusiasm aroused serves to dignify and brighten it.

LOCAL SCHOOL BOARDS.

Notwithstanding the fact that a large majority of the members of our local school boards have received no special training for the important duties they are required to perform, and their time and energies are necessarily mainly devoted to their respective pursuits, some of these school boards show a knowledge of school work and school administration that would do credit to the professionally trained. The boards who give the several teachers in their employ an occasional day for school visitation know how to secure the largest returns for

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the salaries paid, and are rendering both teachers and communities valuable service. Nothing is so well adapted to give the teacher some appreciation of his own shortcomings, arouse his ambition and properly direct his efforts as to observe the work of one more skillful than himself. Even if he shall visit a school conducted in the main no better than his own, he will still get many valuable hints. In looking upon his own line of work from the standpoint of an observer, he is liable to discover some conspicuous necessity for improvement that would have otherwise escaped his notice.

The particular school board that has been employing special talent to instruct its teachers seems to have adopted some twentieth-century ideas prior to its advent.

The practice of some school boards of delegating to each of its several members practical control of the school located nearest his place of residence is not to be commended. Under this arrangement conditions might arise that would appeal to personal interest, and which might in some cases lead to action that would not conduce to the public good. Each member should take an equal interest in all the schools of his district, and should regard himself as personally responsible for the proper administration of all its school affairs.

In many districts the members of the board of education seldom visit the schools under their control, unless some repairs are needed, or unless there is a complaint against the teacher. It is recommended that a law be enacted making it the duty of each member of a board of education to visit each school in his district at least twice during each school year and while it is in session, and that a record of such visits be made in the school registers and included in the teacher's annual report.

SCHOOL EXHIBITS.

Those of our superintendents and principals who have adopted the plan of giving exhibits of the work done in the schools under their supervision are to be congratulated as to results. The preparation of such exhibits has proven a stimulus to both teachers and pupils throughout the school year, and by giving our citizens a better appreciation of the work done has served to greatly strengthen their interest in our public schools. No school, however small or remote from our centers of population, can be regarded as unimportant, and if not so already, should become a center of interest and a source of pride to the community whose educational status it indicates. It is to be hoped that the practice of giving such exhibits at least once in the school year may become general throughout the State. Boards of education will do well to encourage the schools under their supervision to prepare such exhibits, both for local display and for the purpose of adding to the very excellent collection now on exhibition at the State Museum. Whatever brings teachers, patrons, pupils

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and taxpayers into closer sympathy and stimulates interest in school work must add to the efficiency of our public schools.

TEACHERS' SALARIES.

The increase from last year in teachers' salaries suggests a larger appreciation of their services and a corresponding growth in educational sentiment. Average monthly wages of male teachers during school year of 1896–97, $81.39; during school year 1897–98, $85.82. Increase, $4.43.

Average monthly salary of female teachers during school year 1896–97, $48.19; school year 1897–98, $49.72. Increase, $1.53.

There has been, over and above the totals of last year—

1) An increase of $385,422.31 in the amount paid for teachers' salaries.

(2) An increase of 407 in the number of teachers employed.

(3) An increase of 84 in the number of school buildings.

(4) An increase of $1,995,958.00 in value of school property.

(5) An increase of 65 in the number of school buildings owned.

(6) An increase of 8,502 in average daily attendance.

(7) An increase of 7,867 in average enrollment.

(8) An increase of 2,167 in number of pupils who have been neither absent nor tardy.

(9) A *decrease* of 3,023 in total number of cases of tardiness.

(10) A *decrease* of 122 in the number of applicants for county certificates rejected.

(11) An increase of $28,427.52 in amount expended for text-books and school apparatus.

(12) An increase of $89,465.00 in State School Tax.

(13) An increase of $497,135.35 in District School Tax.

(14) An increase of $3,000 in appropriation for Industrial Training.

(15) An increase of $8,000 in appropriation for Manual Training.

(16) An increase of $900.00 in appropriation for Teachers' Institutes.

(17) An increase of 48 in number of districts levying tax for teachers' salaries.

(18) An increase of 31 in number of districts levying tax to build school-houses.

(19) An increase of 23 in the number of districts levying tax to pay debt and interest.

(20) An increase of 41 in number of districts levying tax for text-books and school apparatus.

(21) A *decrease* of 5 in number of districts levying no tax. There are but 4 districts in the State that now levy no tax for school purposes.

(22) An increase of 414 in number of visits made by County Superintendents.

The following general summary of statistics shows the condition of our schools at the close of the school year 1897–98:

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SUMMARY OF STATISTICS.

	1896-97.	1897-98.	Increase or decrease.
RECEIPTS.			
Balance from previous year	$813,277 80	$760,565 71	$52,712 09 decrease.
Amount appropriated from income of State School Fund	200,000 00	200,000 00	
Amount of State school tax	2,124,795 00	2,194,895 00	70,100 00 increase.
Amount of district and city tax	2,965,118 63	3,265,485 03	300,366 40 increase.
Amount appropriated by counties for salaries and expenses of county superintendents	29,436 99	28,503 59	933 40 decrease.
Amount of interest of surplus revenue	31,909 48	32,006 96	97 48 increase.
Amount raised in districts for manual training	38,200 00	65,291 75	27,091 75 increase.
Amount received from sale of district bonds	373,666 53	698,038 17	324,371 65 increase.
Amount raised in districts for school libraries	9,134 56	4,279 00	4,854 56 decrease.
Amount raised in counties for teachers' libraries	1,000 00	600 00	400 00 decrease.
DISBURSEMENTS.			
Amount expended for teachers' salaries	3,170,740 48	3,556,162 79	385,422 31 increase.
Amount expended for fuel and janitors' salaries	385,345 94	401,948 08	16,602 14 increase.
Amount expended for building and repairing school-houses	963,794 72	951,824 03	11,970 69 decrease.
Amount expended for debt and interest	333,173 19	362,703 33	29,530 14 increase.
Amount expended for taking school census	20,307 06	21,260 70	953 64 increase.
Amount expended for manual training	54,275 91	56,472 56	2,196 65 increase.
Amount expended for text-books and apparatus	252,453 78	280,881 30	28,427 52 increase.
Amount expended for incidentals	346,294 81	446,334 84	100,040 03 increase.
Amount of expenses of State Board of Education	6,417 52	1,499 82	4,917 70 decrease.
Amount of expenses of Department of Public Instruction	10,937 32	10,943 94	6 62 increase.
Amount of expenses of State School Fund	4,000 00	3,256 20	743 80 decrease.
Amount expended for salaries of county superintendents	23,308 50	22,508 50	800 00 decrease.
Amount expended for expenses of county superintendents	6,128 49	5,995 09	133 40 decrease.
Amount expended for teachers' institutes	2,089 01	2,099 60	10 59 increase.
Amount expended for current expenses and repair of State Normal School	64,279 99	65,240 77	960 78 increase.
Amount expended for School for Deaf Mutes	40,000 00	45,600 00	5,600 00 increase.
Amount expended for Farnum School	1,200 00	3,700 00	2,500 00 increase.
Amount expended for school libraries	13,576 56	8,540 00	5,036 56 decrease.
Amount expended for teachers' libraries	2,000 00	1,200 00	800 00 decrease.
Balance from previous year	760,565 71	1,060,107 44	299,541 73 increase.
APPROPRIATIONS FOR 1898-99.			
State school tax	2,194,845 00	2,284,310 00	89,465 00 increase.
State appropriation	200,000 00	200,000 00	
Interest of surplus revenue	32,006 96	31,836 61	170 35 decrease.
District school tax	3,148,977 96	3,646,113 31	497,135 35 increase.
State Normal School	69,000 00	46,000 00	25,000 00 decrease.
School for Deaf Mutes	40,000 00	42,000 00	2,000 00 increase.
State Board of Education	2,000 00	2,000 00	
Department of Public Instruction	12,000 00	12,000 00	
School fund expenses	4,000 00	4,000 00	
Industrial training	12,000 00	15,000 00	3,000 00 increase.
Manual training	25,000 00	33,000 00	8,000 00 increase.
Supervisor of school census	1,500 00	1,500 00	
Farnum School	1,200 00	1,200 00	
Free school libraries	5,500 00	5,500 00	
Teachers' libraries	600 00	600 00	
Teachers' institutes	2,100 00	3,000 00	900 00 increase.
DISTRICT SCHOOL TAX.			
Number of districts that levied tax to pay teachers' salaries	233	281	48 increase.
Number of districts that levied tax to build and repair school-houses	247	278	31 increase.
Number of districts that levied tax to pay debt and interest	145	168	23 increase.
Number of districts that levied tax for text-books and apparatus	295	336	41 increase.
Number of districts that levied no tax	9	4	5 decrease.

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SUMMARY OF STATISTICS—Continued.

	1896-97.	1897-98.	Increase or decrease.
COST OF EDUCATION.			
Average cost, per pupil, calculated on total school census	$9 47	$12 19	$2.72 increase.
Average cost, per pupil, calculated on enrolled attendance	18 57	24 22	5 65 increase.
Average cost, per pupil, calculated on average attendance	21 66	27 79	6.13 increase.
NUMBER OF TEACHERS.			
Males	804	834	30 increase.
Females	5,065	5,442	377 increase.
SALARIES OF TEACHERS.			
Average salary, per month, paid to male teachers	$81.39	$85.82	$4 43 increase.
Average salary, per month, paid to female teachers	48.19	49.72	1.53 increase.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships, cities, towns and boroughs	377	386	9 increase.
Number of school buildings	1,766	1,850	84 increase.
Number of buildings owned	1,703	1,768	65 increase.
Number of school buildings rented	63	82	19 increase.
Number of school departments	5,457	5,922	465 increase.
Number of school buildings erected	35	38	3 increase.
Number of school buildings enlarged, refurnished or remodeled	54	55	1 increase.
Number of unsectarian private schools	181	170	9 decrease.
Number of sectarian private schools	141	151	10 increase.
Number of school visits by county superintendents	3,366	3,780	414 increase.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at $100 or less	7		7 decrease.
Number valued between $100 and $500	171	179	8 increase.
Number valued between $500 and $1,000	526	539	13 increase.
Number valued between $1,000 and $5,000	509	519	10 increase.
Number valued between $5,000 and $10,000	152	174	22 increase.
Number valued between $10,000 and $20,000	100	101	1 increase.
Number valued between $20,000 and $40,000	133	147	14 increase.
Number valued above $40,000	75	79	4 increase.
Total value of school property	$12,605,583 00	$14,601,840 00	$1,995,9?8 00 increase.
Average value	7,402 00	8,265 00	863 00 increase.
ATTENDANCE.			
Total school census between five and eighteen years of age	456,862	466,710	9,840 increase.
Number of boys enrolled in the public schools	148,734	153,3?6	4,571 increase.
Number of girls enrolled in the public schools	145,146	151,370	5,224 increase.
Total enrollment in the public schools	294,880	304,?80	9,8?0 increase.
Number of pupils enrolled in primary grade	197,928	206,497	8,569 increase.
Number of pupils enrolled in grammar grade	84,495	84,?32	237 increase.
Number of pupils enrolled in high school grade	12,457	13,361	904 increase.
Average number on roll	217,813	225,710	7,897 increase.
Average daily attendance	191,776	200,278	8,502 increase.
Percentage of daily attendance on average enrollment	.88	.85	.03 decrease.
Number of pupils neither absent nor tardy during the year	5,039	7,206	2,167 increase.
Total number of cases of tardiness during the year	498,591	495,568	3,023 decrease.
Average number of cases of tardiness during the year based on average attendance	259	104	155 decrease.
Number of children the public schools will seat	270,866	295,636	24,770 increase.

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SUMMARY OF STATISTICS—Continued.

	1896-97.	1897-98.	Increase or decrease.
SCHOOL TERM.			
Number that maintained school six months, but less than nine	35	14	21 decrease.
Number that maintained school nine months or more	342	372	30 increase.
Average time the schools were kept open	9 months, 3 days,	9 months, 5 days,	2 days increase.
TEACHERS' CERTIFICATES.			
First Grade, State—Number granted to males	13	6	7 decrease.
First Grade, State—Number granted to females	8	.....	8 decrease.
Second Grade, State—Number granted to males	8	5	3 decrease.
Second Grade, State—Number granted to females	75	54	19 decrease.
Third Grade, State—Number granted to males	3	11	8 increase.
Third Grade, State—Number granted to females	36	51	15 increase.
Normal Life Certificates—Number granted to males	1	.....	1 decrease.
Normal Life Certificates—Number granted to females	13	8	5 decrease.
Special State Certificates—Number granted to males	.....	.....	.....
Special State Certificates—Number granted to females	3	7	4 increase.
Provisional State Certificates—Number granted to males	.....	5	5 increase.
Provisional State Certificates—Number granted to females	6	6	.....
Total number of State Certificates granted to males	25	27	2 increase.
Total number of State Certificates granted to females	136	126	10 decrease.
Total number of State Certificates granted	161	153	8 decrease.
First Grade, County—Number granted to males	55	49	6 decrease.
First Grade, County—Number granted to females	190	80	110 decrease.
Second Grade, County—Number granted to males	72	87	15 increase.
Second Grade, County—Number granted to females	349	316	33 decrease.
Third Grade, County—Number granted to males	134	87	47 decrease.
Third Grade, County—Number granted to females	563	534	29 decrease.
Total number of County Certificates granted to males	258	223	35 decrease.
Total number of County Certificates granted to females	1,105	938	167 decrease.
Total number of County Certificates granted	1,363	1,161	212 decrease.
Total number of State and County Certificates granted	1,418	1,304	110 decrease.
Number of applicants for State Certificates rejected	21	20	1 decrease.
Number of applicants for County Certificates rejected	837	715	122 decrease.
Total number of applicants rejected	858	735	123 decrease.

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PLANS AND SPECIFICATIONS.

No more important enactment has been placed upon our statute books in many years than the following:

CHAPTER 129.

A Supplement to an act entitled "An act to establish a system of public instruction" (Revision), approved March twenty-seventh, one thousand eight hundred and seventy-four.

BE IT ENACTED *by the Senate and General Assembly of the State of New Jersey:*

1. The state superintendent of public instruction is hereby authorized and directed to procure architects' plans and specifications for a series of school buildings to cost sums ranging from six hundred to ten thousand dollars, together with full detail working plans and directions for the erection of the same; in the preparation of such plans due regard shall be given to the proper heating, lighting, ventilating and other hygienic requirements; said plans and specifications shall be approved by the state board of education, and shall be loaned to any district desiring to erect a new school building.

2. In order that due care may be exercised in the heating, lighting, ventilation and other hygienic conditions of school buildings hereafter to be erected in this state, all plans for such buildings shall be submitted to the state board of education for suggestions and criticism before said plans are accepted by the board of education of the district in which it is proposed to erect a new school building.

3. This act shall take effect immediately, but no expense for said plans and specifications shall be incurred by said state superintendent until the legislature has made an appropriation for that purpose.

Approved April 2, 1898.

In accordance with the provisions of the first section of the above law, the following call for competitive plans has been issued:

STATE OF NEW JERSEY.

CONDITIONS OF COMPETITION FOR FURNISHING PLANS AND SPECIFICATIONS FOR SCHOOL BUILDINGS.

Owing to the small appropriation made for carrying into effect the provisions of Chapter 129, P. L. of 1898, an act to provide model plans and specifications for public school buildings in New Jersey, ranging in cost from $600.00 to $10,000.00, it is deemed advisable to invite at this time competition among architects whose places of business or residences are in this State, for the furnish-

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ing of such plans and specifications for one-story frame or brick one and two-room buildings *only;* each school-room to have a seating capacity of fifty (50) single desks; also to have an adjacent cloak-room and convenient closet or built-in case for school library and supplies. Cost of one-room buildings to range from $600.00 to $1,500.00; of two-room buildings from $1,600.00 to $3,000.00.

The terms of competition are as follows:

1st. Plans must be given in drawings (a) of all floors, (b) front and side elevations, (c) one transverse section, (d) such detail drawings as will enable the contractor to properly construct the building.

2d. All drawings must be rendered in India ink, on sheets of uniform size (21x27), without shades or shadows, except that walls may be blackened in; must be made to the uniform scale of one-fourth ($\frac{1}{4}$) inch to the foot, and must also include the most approved and feasible methods of heating, lighting and ventilation. Scale plan to be given on each separate sheet.

3d. All drawings must be delivered flat (not rolled) unmounted, on tracing cloth, express prepaid, to the Department of Public Instruction, Trenton, N. J., on or before November 1st, 1898, and signed by a *nom de plume.* The names of the authors of successful designs will appear upon the accepted plans after the awards are made.

4th. *Nom de plume* and real name of competitor must be sent in sealed envelope to the Superintendent of Public Instruction.

5th. Type-written specifications suitable for builders and contractors must be furnished and accompanied by a *bona fide* estimate of cost from a responsible builder.

6th. The prizes offered in lieu of regular architect's commission will be as follows: One-room building, $55.00, $45.00, and $35.00 and special commendation; two-room building, $100.00, $85.00, and $75.00 and special commendation.

A Commission consisting of Superintendent Henry M. Maxson, Plainfield, N. J., Architects Morris Fornachen, of Ridgewood, N. J., and George B. Post, of Basking Ridge, N. J., will determine the relative value of the plans received, and the right is reserved to reject all plans not submitted in accordance with the preceding conditions.

C. J. BAXTER,
State Superintendent.

Both competing architects and all interested in our schools are to be congratulated that so able a committee has been secured to pass upon the respective merits of the plans submitted. Applications for about thirty copies of the conditions of competition have been received from architects. A good supply of the plans which shall be approved by the committee will be made and duplicates forwarded from the Department of Public Instruction, free, to any School Board purposing to erect either a one or two room school building. It is confidently believed that further and more liberal appropriations will be made for this purpose, so that the State will in the near future be in a position to supply good working plans of school buildings of modern construction, ranging in size from one to twelve class-room buildings.

Many plans have, as required by the second section, been forwarded to the Department of Public Instruction for suggestions and criticism. These have been carefully examined and returned as promptly as possible with such recommendations as seemed to be required. In this important duty the Department has been cheerfully and most ably assisted by James Owen, of the State Board of Education. No funds have been available for carrying this section into effect, nevertheless

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many school districts have through its provisions been rendered most valuable service. New Jersey will from this time forward show a proper regard for its school population and no longer erect uncomfortable and unsanitary school buildings. Friends of education are very grateful to our Legislature for this enactment.

ARBOR DAY.

Arbor Day was, in accordance with our Governor's proclamation, generally observed throughout the State on April 29th. It would seem that the originator of this happy combination of school-day and holiday had been given a moment of inspiration when he conceived the wisdom of its establishment. It gives the minds of the children a brief and healthful respite from the study of books of man's device and directs their thoughts to the larger and far more interesting and wonderful book of nature. Few days of the school year are as valuable to both teacher and pupil as Arbor Day. We shall greatly improve our scheme of education when we learn to associate our study of books with the investigation and still closer study of things. This is, however, one of the most hopeful and healthful educational tendencies of the times and has its practical manifestation in the greater interest recently taken in Nature Study and in the effort to give it a prominent place in our common-school curriculum. Though this movement may not have had its origin in Arbor Day, it is certainly gaining an impetus from its annual observance.

The more we can interest our youth in nature, the nearer will we lead them to the Author of its absorbing and ever-unfolding mysteries; the more will we add to their sources of refined pleasure, and the more beautiful will they become in life. From an utilitarian standpoint it is important they should learn the uses of the trees in nature's economy and the necessity of preserving them. From an æsthetic standpoint, that they gain a larger measure of appreciation of what they add to the world's beauty and how beautiful they are in themselves. Also, that this love of the beautiful shall seek further gratification and gain further development in nature's realm and be made manifest in both the home and the school and their surroundings.

That this day may bring still greater pleasure and benefit to the children, and its observance bring them into still larger touch with their environment, it is respectfully suggested that our Legislature so modify the joint resolution of 1884 as to make it include both birds and trees, and that it hereafter be known and observed as "Arbor and Bird Day."

The following circular was issued from the Department of Public Instruction, and constituted an important feature of the last Arbor Day exercises held in our public schools:

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STATE OF NEW JERSEY.

Arbor Day, April 29th, 1898.

" A garden without flowers,
Children without laughter,
An orchard without blossoms,
A sky without color,
Roses without perfume,
Are the analogues of a country
Without song-birds."

DEPARTMENT OF PUBLIC INSTRUCTION,
STATE OF NEW JERSEY.
TRENTON, April 29th, 1898.

My Dear Pupils:

To the Hon. J. Sterling Morton, our first United States Secretary of Agriculture, belongs the honor of instituting our American Arbor Day.

At a meeting of the Nebraska State Board of Agriculture, held at Lincoln, January 4th, 1872, he introduced a resolution recommending the setting apart of one day in the year for the planting of trees. This resolution was unanimously adopted, and as a result over one million trees were planted in the State of Nebraska on April 10th, 1872.

The importance of Arbor Day is now so generally recognized that it is observed by the schools of nearly every State and Territory in the Union, and you have learned to look forward to it with increasing interest each year. The trees are indeed most valuable to us, far more so than you realize, if you have never made them a subject of special study. Throughout the year they bring us kindly ministries, for some of which I fear the majority of people are ungrateful, because unmindful of their presence and their source.

Though indebted to the trees for so much it would seem as though we were guilty of base ingratitude, if while remembering them we do not also give a thought to those who are both their friends and ours. This is why I have prepared this letter to be read to you on Arbor Day. Many very excellent and intelligent people think Arbor Day should have two equally important and closely allied purposes in view and be called "Arbor and Bird Day."

I am sure you will agree with me in thinking that the birds are just as near and dear to us as the trees, and that it is also our duty to do all in our power to preserve them. They not only appeal to what is best in us and serve to strengthen our love for the good and the beautiful, but add much to the brightness and cheer of this nether life. They also help us all they can in our warfare against the insect pests that do more or less harm to about everything that grows upon the lawn, the farm or in the garden.

When the birds are such good friends of ours, what a strange and unnatural thing it is for any of us to be enemies of theirs! How cruel for anyone to rob or tear down the nest built with so much labor and care and in which they hoped to spend so many happy days! To destroy the home in which they expected to rear their little ones and which is just as dear to them as our home is to us! How wicked for anyone with sling-shot, toy rifle or firearms to kill them! To take the one glad, free and precious life to them given!

The American Indian wears the large feathers of the wild turkey and the quills of the porcupine as ornaments. Though we do not admire his taste, it is something to know that its gratification is harmless, as he needs both the turkey and the porcupine for food, and is especially fond of the latter. I would that we could say as much in defence of the many reared in Christian homes and surrounded by refining influences, who not only imitate but seek to distance our red men in the observance of a barbarous custom. No reasonable excuse can be offered for the constant sacrifice of innocent life that is made in obedience to their wishes.

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What a shallow and heartless vanity to wear the feathers and wings and ofttimes the entire plumage of our most beautiful and useful birds as ornaments! Those who do so not only advertise their approval of their merciless slaughter, but furnish its direct cause. *Those who make the demand* are more than equal partners in guilt with the hunters who provide the pitiful supply.

"What does it cost, this garniture of death?
It costs the life which God alone can give;
It costs dull silence where was music's breath,
It costs dead joy, that foolish pride may live.
Ah, life and joy and song, depend upon it,
Are costly trimmings for a woman's bonnet."

Hard-hearted and selfish men will cease to commit this crime against nature, and to outrage our finer and more humane instincts, just as soon as it is no longer a source of gain to them. If the wholesale destruction of our feathered friends is to continue, the time will soon come when you will no longer be waked by bird-song in the morning, and when you shall stroll through the fields and woods the bright and happy form of life that gives them their greatest charm will be absent.

There are those who say that the laws of New Jersey afford our song and insect-destroying birds ample protection. I sincerely wish this were true. Too many people neither know nor care what these laws are. That you may know, they are printed in this circular, and I am sure you will respect them. Public sentiment does not demand their rigid enforcement and will not, I fear, until our boys and girls shall take the matter in hand.

Others may remind you that the birds worn in our State are slaughtered elsewhere. Still they are birds; as such we are interested in them and can also rightfully claim in them a joint ownership. They are swift of flight, know nothing of geographical boundaries and are free to flee wherever fancy leads. All the States have a common interest in the birds. No State can escape a share of the harm that will result from continuing to furnish our milliners with the worse than needless annual supply of ornaments so offensive to bird-lovers.

I have, however, great hopes for the birds, if all the boys and girls in our public schools can be induced to take a proper interest in them, and learn to appreciate their beauty and usefulness.

Audubon societies have been organized in many of the States, and bird clubs in some of our colleges, whose object is the study and the preservation of bird-life. I can see no reason why we should not have our own "Wake Robin,"* "Song Sparrow," "Whip-poor-will" and "Barn Swallow Clubs" in the public schools for the same purpose.

All who have begun the study of birds find it a constant and ever-increasing delight. The more you know about them the more you will love them. If all our school children should espouse the cause of the birds it would give these most beautiful, innocent and helpless of God's creatures at least one champion and friend in nearly every home in New Jersey.

I want you to be not only as constant and true friends to the birds as they are to you, but to grow up in harmony with bird-life. Then our girls and future women will refuse to obey fashion's most heartless mandate, and when our boys shall become men they will know how to enjoy a holiday in the country without killing something.

The man who can find no higher pleasure in the forests and fields than the pursuit and destruction of harmless life knows nothing of the delight of those who intelligently study and observe it.

There are, no doubt, bird books in your school libraries in whose use your teachers are more than willing to aid you. The titles of many others are given in the Catalogue of Approved Books for School Libraries which your district will soon receive.

* Wake-robin, though a plant, is the name given to one of our college bird-clubs.

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Begin now the study of birds. In the useful information you will gain, the influence for good it will exert upon you, the new source of pleasure it will add to your lives, and in the broader and more beautiful horizon that will be revealed to you, you will be rewarded a hundredfold for your efforts. You will also be better prepared to observe "Bird Day" in conjunction with "Arbor Day" next year.

With best wishes for the happiness and welfare both of the birds and yourselves, I am

Very sincerely yours,

C. J. BAXTER,
State Superintendent.

Circulars relating to our native birds may be obtained by addressing
Miss Mary A. Mellick, 319 La Grande avenue, Plainfield, N. J.
Mrs. Edward Robins, 114 South Twenty-first street, Philadelphia, Pa.
Humane Education Company, 61 Westminster street, Providence, R. I.
Society for the Prevention of Cruelty to Animals, 19 Milk street, Boston, Mass.

The Public Laws of New Jersey, 1895, Sections 7 and 8, page 476, provide:

Section 7. That it shall be unlawful to capture, kill or injure, or have in possession after the same have been captured, killed or injured, any night hawk, whip-poor-will, thrush, meadow lark, finch, martin, barn swallow, woodpecker, robin, oriole, red or cardinal bird, cedar bird, tanager or other insectivorous bird, under a penalty of twenty dollars for every bird so captured, killed, injured or had in possession; *provided*, that nothing in this section shall be so construed as to prevent the taking or killing of English sparrows, cranes, hawks, crows, ravens, crow-blackbirds, kingfishers or red-winged blackbirds.

Section 8. That it shall be unlawful to rob or destroy the eggs or nests of any wild bird whatever, under a penalty of twenty dollars for each and every nest so robbed or destroyed.

THE SONG-BIRDS' PETITION.

One of the most remarkable documents ever placed in a State House is the petition, prepared by United States Senator George F. Hoar, of Massachusetts, which resulted in the law prohibiting the wearing of song-birds' feathers for ornament. The petition appears to be signed by thirty-seven song-birds, and it was so gracefully worded that the members of the Legislature passed the law almost as soon as it was read.

Mr. Rufus Wade, Chief of the Massachusetts District Police, has sent to all milliners and dealers in birds' feathers a circular containing a copy of the act passed by the last State Legislature, and which says in substance that neither the body nor the feathers of Massachusetts song-birds shall be used for the purpose of ornamenting hats or bonnets. The members of the State Police in all parts of Massachusetts have also had the text of the law called to their attention.

Here is the petition:

To the Great and General Court of the Commonwealth of Massachusetts:

We, the Song-birds of Massachusetts,
and their Playfellows,
make this our humble petition.

"We, the song-birds of Massachusetts and their playfellows, make this our humble petition. We know more about you than you think we do. We know how good you are. We have hopped about the roofs and looked in at your windows of the houses you have built for poor, sick and hungry people and little lame and deaf and blind children. We have built our nests in the trees

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and sung many a song as we flew about the gardens and parks you have made so beautiful for your children, especially your poor children, to play in. Every year we fly a great way over the country, keeping all the time where the sun is bright and warm. And we know that whenever you do anything, the people all over this great land between the seas and the great lakes find it out and pretty soon will try to do the same. We know. We know. We are Americans just the same as you are. Some of us, like some of you, came across the great sea. But most of the birds like us have lived here a long while; and the birds like us welcomed your fathers when they came here many, many years ago. Our fathers and mothers have always done their best to please your fathers and mothers.

"Now, we have a sad story to tell you. Thoughtless or bad people are trying to destroy us. They kill us because our feathers are beautiful. Even pretty and sweet girls, who, we should think, would be our best friends, kill our brothers and children so that they may wear our plumage on their hats. Sometimes people kill us from mere wantonness. Cruel boys destroy our nests and steal our eggs and our young ones. People with guns and snares lie in wait to kill us, as if the place for a bird were not in the sky, alive, but in a shop window or in a glass case. If this goes on much longer all our song-birds will be gone. Already we are told, in some other countries that used to be full of birds, they are now almost gone. Even the nightingales are being killed in Italy.

"Now we humbly pray that you will stop all this and will save us from this sad fate. You have always made a law that no one shall kill a harmless song-bird or destroy our nests or our eggs. Will you please make another one that no one shall wear our feathers, so that no one will kill us to get them? We want them all ourselves. You, pretty girls, are pretty enough without them. We are told that it is as easy for you to do it as for a blackbird to whistle.

"If you will, we know how to pay you a hundred times over. We will teach your children to keep themselves clean and neat. We will show them how to live together in peace and love and to agree as we do in our nests. We will build pretty houses which you will like to see. We will play about your garden and flower beds—ourselves like flowers on wings—without any cost to you. We will destroy the wicked insects and worms that spoil your cherries and currants and plums and apples and roses. We will give you our best songs, and make the spring more beautiful and the summer sweeter to you. Every June morning when you go out into the field, oriole and bluebird and blackbird and bobolink will fly after you and make the day more delightful to you. And when you go home tired after sundown vesper sparrow will tell you how grateful we are. When you sit down on your porch after dark, fifebird and hermit thrush and wood thrush will sing to you, and even whippoorwill will cheer you up a little. We know where we are safe. In a little while all the birds will come to live in Massachusetts again, and everybody who loves music will like to make a summer home with you."

Brown thrasher,	Robert o'Lincoln,	Kingbird,	Swallow,
Hermit thrush,	Vesper-sparrow,	Cedarbird,	Cowbird,
Robin redbreast,	Song-sparrow,	Martin,	Veery,
Scarlet tanager,	Summer redbird,	Vireo,	Oriole,
Blue heron,	Hummingbird,	Blackbird,	Fifebird,
Yellowbird,	Whippoorwill,	Wren,	Linnet,
Water-wagtail,	Woodpecker,	Peewee,	Phœbe,
Pigeon-woodpecker,	Indigo-bird,	Yokebird,	Lark,
Yellow-throat,	Wilson's thrush,	Sandpiper,	Chewink.
Chickadee,			

TEACHERS' CERTIFICATES.

Our present system of certification is the result of frequent and necessary adaptations to changing conditions and a matter of many years' development. Though not without imperfections, it is based

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upon pedagogical principles that insure its continued development on right lines. We are on the right track and must not allow ourselves to be beguiled into experiments that will prove to be both embarrassing and detrimental.

In the examinations for the six grades of certificates issued it is recognized that all teaching is important, and a measure of attainment is not accepted in any of the lower grades that does not fully lead up to the next higher and give evidence of scholarship. Each lower grade is not simply a step toward the next higher, but is a component part of it, and the teacher is encouraged to make further advancement because prepared for the effort. The effect of this has been to gradually raise the standard of qualification and increase the efficiency of our teaching force.

The larger privileges secured with each higher grade and the gradual approach to permanency have also been further incentives to advancement. The lowest Third Grade County is valid for but one year and only in the county in which it is issued. If the candidate shall secure a general average of 85 per cent. he may be given two annual renewals by passing a satisfactory examination each year in Theory and Practice of Teaching and School Law of New Jersey. If he shall have successfully completed the prescribed course of professional reading, given proof of exceptional efficiency as a teacher, and secured a general average of 90 per cent., he may be given two *additional* annual renewals as above.

The Second Grade County is valid for three years in the county in which it is issued and may be renewed indefinitely, provided the general average is not less than 85 per cent. and the holder shall pass a re-examination in the professional subjects and History of Education.

The First Grade County is valid for five years, may be renewed indefinitely in the county in which it is issued without a re-examination, and in any other county of the State provided the holder shall pass a re-examination in the professional subjects required for such certificate.

The Third Grade State and Second Grade State are valid in the State for seven and ten years respectively, and may be renewed during life without further examination.

The First Grade State is valid in the State during life and can be indorsed in many other States.

It will be noted from the preceding that conditions are onerous only in the case of the Third Grade County Certificate. All State certificates are practically permanent and the two higher grades of county certificates mainly so, as no re-examination is required in academic subjects if a general average of 85 per cent. is secured. The few restrictive conditions imposed are in the interest of progress and serve to protect the teachers themselves.

The opinion is widely prevalent that we have already outgrown the Third Grade County Certificate and that measures for its retirement

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are now in order. It is the one incongruous thing in our system of certification. Although a valid license to teach in any primary or ungraded school, it cannot be regarded as evidence of qualification to teach in the latter. United States history, composition, physiology and civil government are taught in many ungraded schools (should be taught in all of them), and this certificate is obtained without an examination in any of these subjects. These should, one at a time, be added to those required for the Third Grade County, and, when all are included, bookkeeping be transferred from the Second to the First Grade County and the requirements as to experience for Second Grade be omitted. The Third and Second grades being then identical in requirement, the former could be dropped and with it would disappear a majority of the hardships complained of.

The public schools are supported by the State to prepare our youth for the duties of citizenship and as a measure of safety to itself. If the pupil learn nothing of our history or form of government then the school does not fulfill its purpose.

The number of Third Grade County Certificates issued in the State during the past school year was 621 as against 697 the year preceding, a decrease of 76. The decrease would have been still greater had County Superintendents been authorized to issue the second grade to all beginners who successfully passed both third and second grade subjects. It can no longer be said that the third grade is needed as a door of entrance to the profession of teaching. High School graduates experience no trouble in passing the examination required for the Second Grade County Certificate, and this examination does not exceed the minimum requirements for a teacher's license in many of our cities. There is a constant increase in the number of teachers holding State certificates and normal diplomas, a constant decrease in the number applying for County certificates and in the number rejected. The decrease in number of County certificates issued was 212 and the number who failed in these examinations was 122 less than during the preceding school year. The increase in number of teachers employed in the State was 407. These figures prove an unmistakable advance in our standard of qualification.

Uniform examinations and a corresponding uniformity of confidence are most important desiderata in any scheme of certification, and imply uniform questions together with the uniform grading of examination papers. Through the kind offices of the able corps of instructors employed in our State Normal School these requirements are fully met as regards examinations for the three grades of State certificates. We have in this respect conditions approaching the ideal. Questions are prepared and the answers graded by a specialist in each of the several branches. In all cases of appeal the examination papers have been carefully reviewed by competent and disinterested parties and the grading sustained in every case.

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Our county examinations are not strictly uniform. The same questions are used on the same dates throughout the State, but the grading is done by twenty-one different examining boards. Granting that all the members of these boards possess the same high order of integrity, the same scholarship and the same experience in educational work, we would still have "many men of many minds." Men with varying conceptions as to what constitutes a complete or a partial answer to a question and who, though equally intelligent and sincere, unavoidably grade from different standpoints. The provision requiring a re-examination in professional subjects when the holder of a certificate shall engage to teach in a county other than the one in which his certificate was issued, is a partial correction of this inherent defect of our county system of examinations.

If, in addition to dispensing with the third grade county certificate, we should have all county examination papers graded by a central board, our standard of qualification would be materially advanced and our system of certification not easily improved.

SCHOOL SUPERVISION.

The absence of skilled supervision in many districts continues to be the most serious defect in our public school system. Such supervision in our ungraded schools would enable them to conform more closely to the county course of study and make the instruction more nearly uniform and better adapted to the needs of the school. Undue attention would not, in so many cases, be given to particular branches to the neglect of others equally important. It is in the rural school that a majority of our teachers enter the profession and they most need counsel, direction and encouragement.

To encourage the employment of such supervision, our last Legislature wisely amended the act pertaining to the apportionment of school moneys, so that, in addition to the $200 set aside for each teacher, an additional $200 should be apportioned to each district in which there is a principal who devotes his entire time to the supervision of its schools. Were this law further amended so as to permit any school board to appoint such supervising principal as its secretary, require him to keep all records of proceedings and prepare all reports, and give him the compensation usually received by the District Clerk for such services, this sum, together with the $400 allowed by the State for such principal, would contribute materially toward his salary. This plan would be altogether feasible, even in the case of the smaller and weaker townships, as two could be authorized to unite in securing such supervision. The several members of the board being necessarily engrossed with their respective pursuits, this body has need of such secretary, and specially qualified executive officer. Records of

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proceedings would, in many cases, be better kept, reports more promptly rendered and in better form, and some of the important regulations of the State Board would be more properly observed. A better selection of teachers would also result, as no one is so competent to judge of the character of school work as the one who is qualified to do it himself.

As closer supervision is needed and the inducement offered by the State to secure it most liberal, it is confidently expected that our local school boards will not longer delay action in this important matter. There has already been too great a sacrifice of opportunity on the part of our youth. Many prominent educators of our own and other States believe that the legislation in reference to school supervision should by mandatory rather than advisory.

BUREAU OF INFORMATION FOR TEACHERS AND SCHOOL OFFICERS.

This Bureau is what its name implies. It was conceived in the interest of education and is ably fulfilling its purpose. Though established but a few months ago it has already been instrumental in securing positions for over two hundred and fifty teachers, and no registry fee or percentage of salary has been exacted in any case. It has come to stay, to develop into still larger usefulness, and will continue to render faithful and efficient service without compensation from those directly benefited. New Jersey honors both her teachers and herself in the maintenance of this Bureau. The earnest and well-directed efforts of Herbert N. Morse, of Atlantic City, have been invaluable and have contributed largely to its success.

For further particulars, see report of S. R. Morse, Manager, in this volume.

BORDENTOWN MANUAL TRAINING AND INDUSTRIAL SCHOOL FOR COLORED YOUTH.

This school has risen from humble beginnings, and, pursuing a devious, difficult and well-nigh friendless way, has earned for itself a place in our educational system. Though many of our citizens are not aware of its existence, our colored population now numbering nearly 60,000 have heard of it and given it a patronage far beyond its available funds or facilities. It is to them a star of hope, and the State will do well to give it larger consideration and more adequate support.

The past year has been one of great difficulty because of the lack of necessary funds. Duplications of the amounts raised through the efforts of teachers and pupils were not forthcoming because of a legal

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technicality, and the sum appropriated by the State was less than was anticipated.

I believe this school is an essential part of our system of public education and that the State should give it more generous support. To this end I would suggest that the act in reference to the duplication of manual training funds be so amended as to include the Bordentown Manual Training and Industrial School, that the limit of the appropriation authorized be increased from $5,000.00 to $6,000.00, and that the said school be placed under the control of the State Board of Education.

For further particulars see report of James M. Gregory, Principal, in this volume.

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STATISTICAL TABLES

ACCOMPANYING THE

State Superintendent's Report.

TABLE I.

Financial Report, by Counties, for the School Year Ending June 30th, 1898.

COUNTIES.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.	Amount expended for taking school census.
Atlantic	$52,141 19	$57,493 57	$24,401 95	$134,036 71	$72,012 72	$9,000 32	$11,518 69	$14,831 68	$449 54
Bergen	73,734 00	226,978 59	93,069 91	393,782 50	159,819 02	31,629 94	47,932 63	36,185 82	722 38
Burlington	81,446 58	58,851 60	7,312 97	147,611 15	89,249 46	7,741 77	8,146 01	9,727 17	624 81
Camden	105,416 01	295,460 23	25,848 51	426,724 75	194,369 76	36,904 81	73,595 01	31,264 17	1,168 70
Cape May	17,271 53	25,657 15	21,054 17	63,982 85	26,372 95	4,393 25	6,294 54	2,704 64	124 35
Cumberland	58,513 81	62,067 17	6,469 09	127,049 57	82,197 55	9,226 92	3,228 51	10,895 86	452 88
Essex	550,198 44	891,355 33	333,435 32	1,774,989 09	771,165 03	89,730 40	284,280 88	52,076 04	4,288 19
Gloucester	47,064 10	40,135 84	6,371 94	93,571 88	57,991 29	7,272 11	2,834 54	10,413 19	377 84
Hudson	484,586 58	728,491 70	256,874 04	1,469,952 32	627,484 40	68,490 53	251,545 48	45,158 56	5,636 33
Hunterdon	59,419 45	19,851 77	3,994 86	83,266 08	59,942 00	4,086 78	2,749 21	4,954 42	343 99
Mercer	127,989 88	45,231 34	82,556 25	255,777 47	140,496 91	17,066 88	25,809 48	3,789 87	1,021 70
Middlesex	81,164 91	82,123 14	89,222 20	202,510 25	109,216 14	13,916 06	29,725 52	8,938 19	921 33
Monmouth	141,653 39	137,746 48	93,140 60	372,540 47	174,913 78	20,241 65	84,724 35	26,701 09	993 90
Morris	85,625 96	85,524 99	44,713 26	215,864 21	107,115 09	12,599 61	46,537 11	15,237 45	754 55
Ocean	26,119 29	31,123 42	2,985 19	60,227 90	39,750 61	3,533 53	8,077 70	4,974 32	258 69
Passaic	176,965 26	198,983 40	24,196 73	400,145 39	243,874 73	32,403 42	27,161 01	12,777 19	866 05
Salem	53,166 20	15,902 27	1,540 43	70,608 90	48,089 41	4,016 95	2,552 75	2,487 79	337 25
Somerset	55,096 60	36,334 92	10,429 93	101,861 45	59,429 13	4,350 58	7,840 80	12,275 74	212 30
Sussex	85,498 92	28,906 65	9,402 33	73,807 90	47,934 97	4,174 87	3,458 77	10,765 74	317 46
Union	111,129 45	151,069 94	94,152 11	356,351 50	178,728 55	23,402 25	25,320 76	36,900 00	936 60
Warren	56,507 44	46,195 53	1,164 77	103,867 74	66,009 29	7,765 45	3,490 28	9,644 40	451 86
Total	$2,480,708 49	$3,265,485 03	$1,182,336 56	$6,928,530 08	$3,556,162 79	$401,948 08	$951,824 03	$362,703 33	$21,260 70

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TABLE I—CONTINUED.

Financial Report, by Counties, for the School Year Ending June 30th, 1898.

COUNTIES.	Amount expended for manual training.	Amount expended for text-books and apparatus.	Amount expended for incidentals.	Total amount expended.	Balance of State, county and township funds, June 30th, 1898.	Balance of district tax, June 30th, 1898.	Balance of moneys from other sources, June 30th, 1898.	Total balance, June 30th, 1898.	Overdrafts.
Atlantic	$2,286 68	$7,280 61	$9,285 44	$126,665 68	$4,131 94	$2,773 16	$465 93	$7,371 03	.....
Bergen	6,155 09	16,892 01	67,737 23	357,074 12	156 76	28,310 33	8,241 29	36,708 38	.....
Burlington	.....	5,631 57	16,786 07	147,906 86	2,524 70	6,708 96	475 63	9,704 29	.....
Camden	10,000 00	28,054 80	13,322 93	388,679 68	.....	37,361 12	683 95	38,045 07	.....
Cape May	548 49	2,584 10	12,629 65	55,651 97	17 58	2,803 63	5,509 67	8,330 88	.....
Cumberland	327 19	7,175 68	6,298 41	120,803 00	1,326 73	5,323 80	196 04	6,746 57	.....
Essex	18,282 52	52,672 60	96,638 00	1,369,133 46	.....	355,126 38	50,729 25	405,855 63	.....
Gloucester	.....	4,324 33	5,129 42	88,340 72	3 44	4,852 29	376 43	5,231 16	.....
Hudson	1,061 07	54,497 38	71,653 11	1,125,526 81	1,618 83	341,826 45	980 23	344,425 51	.....
Hunterdon	.....	4,289 13	3,382 94	79,578 47	365 58	3,311 74	10 29	3,687 61	.....
Mercer	.....	9,848 05	29,722 45	220,750 34	2,515 30	29,216 59	3,296 24	35,027 13	.....
Middlesex	.....	8,432 27	14,352 02	185,401 53	.....	16,253 52	855 20	17,108 72	.....
Monmouth	2,475 57	12,135 84	17,731 30	339,905 48	3,540 07	11,114 17	17,980 75	32,634 99	.....
Morris	.....	6,279 44	10,938 77	199,462 02	2,125 31	12,985 99	290 89	16,402 19	.....
Ocean	500 00	3,539 69	2,997 37	58,691 91	130 06	1,203 74	263 21	1,596 01	$0 02
Passaic	4,873 54	22,890 76	29,548 57	373,895 27	8,009 43	9,369 03	8,871 66	26,250 12	.....
Salem	.....	4,107 78	2,100 81	63,693 74	6,179 46	802 74	98 93	7,081 13	164 97
Somerset	.....	4,653 02	11,049 19	99,810 76	761 41	871 91	417 37	2,050 69	.....
Sussex	.....	2,596 21	2,913 32	72,160 34	.....	1,290 51	357 05	1,647 56	.....
Union	464 61	18,612 08	21,936 82	306,301 67	3 52	20,542 66	29,503 65	50,049 83	.....
Warren	.....	4,942 50	7,411 02	99,714 80	279 49	3,648 20	225 25	4,152 94	.....
Total	$47,472 56	$280,881 30	$446,334 84	$5,868,587 63	$33,689 61	$896,091 92	$130,326 91	$1,060,107 44	$164 99

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TABLE II.

Financial Report, by Cities and Towns, for the School Year Ending June 30th, 1898.

CITIES AND TOWNS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.	Amount expended for taking school census.
Asbury Park	$6,701 86	$16,850 00	$5,981 04	$29,532 90	$12,960 00	$1,885 72	$2,076 86	$3,025 00	$44 90
Atlantic City	21,847 46	33,000 00	16,546 67	71,393 13	35,085 62	5,659 03	7,892 86	9,702 50	223 45
Bayonne	49,944 92	54,000 00	9,225 00	113,169 92	64,205 25	10,193 04	6,938 81	.....	387 30
Belvidere	2,295 85	4,169 46	.....	6,465 31	3,660 00	455 47	64 15	1,418 75	19 55
Bloomfield	12,058 36	27,182 13	13,563 21	58,803 70	26,094 89	2,951 66	17,622 32	4,960 67	267 60
Bordentown	5,876 83	5,420 28	.....	11,297 11	5,813 00	687 33	175 07	1,631 34	43 80
Bridgeton	13,526 81	13,543 57	166 66	27,236 54	19,911 18	2,382 08	209 06	.....	164 75
Burlington	8,891 62	6,942 03	.....	15,833 65	9,453 15	866 63	194 62	.....	81 20
Camden	65,372 09	231,850 00	5,000 00	302,222 09	130,000 00	26,848 15	52,350 00	25,000 00	776 25
Cranford	3,118 37	5,500 00	31,958 07	40,576 44	6,584 75	684 75	8,935 86	.....	27 70
Dover	11,950 96	11,180 88	2,403 36	25,535 20	13,870 76	1,888 84	350 00	2,746 00	80 00
East Orange	32,028 28	78,520 00	47,095 00	157,643 28	64,090 50	8,154 32	53,531 00	15,000 00	195 45
Egg Harbor City	2,747 77	2,325 00	116 00	5,188 77	3,094 00	389 30	18 50	525 00	24 85
Elizabeth	51,772 56	44,427 44	29,947 72	126,147 72	70,793 63	8,798 49	3,940 24	27,300 00	467 00
Englewood	4,612 82	17,887 79	636 00	23,136 61	11,995 00	1,579 28	2,190 55	3,162 50	121 70
Freehold Town	6,849 54	2,600 00	1,772 03	11,221 57	8,065 00	800 01	201 03	669 28	35 50
Gloucester City	4,744 80	4,771 15	1,554 27	11,070 22	6,725 00	600 00	1,177 13	15 67	98 50
Hackensack	9,940 48	32,578 67	39,711 12	82,230 27	25,470 50	3,735 22	15,044 79	4,917 54	95 35
Hackettstown	3,830 34	2,854 51	.....	6,684 85	5,194 85	503 23	300 00	.....	31 40
Hammonton	5,748 01	4,900 00	70 71	10,718 72	6,474 75	830 79	251 32	1,760 00	86 95
Harrison	11,451 37	8,243 00	70 00	19,764 37	11,783 60	1,927 77	746 86	3,289 00	159 95
Hoboken	84,717 62	69,097 76	14,541 88	168,357 26	116,423 07	4,653 03	9,226 75	.....	1,000 30
Jersey City	255,838 74	472,563 67	212,055 26	941,457 67	328,791 35	34,474 88	213,886 40	22,000 00	3,051 25
Kearny	13,275 03	17,237 86	6,592 33	37,075 22	19,316 25	3,738 40	5,512 52	3,132 50	122 40
Keyport	5,975 00	4,120 41	.....	10,095 41	6,900 00	735 00	.....	1,400 00	41 95
Lambertville	6,159 60	2,763 82	27 50	8,950 92	6,746 00	804 40	248 66	33 07	51 90
Long Branch	20,976 05	36,299 79	8,030 50	65,306 34	34,174 13	5,727 51	12,436 16	7,137 49	150 50
Madison	3,790 40	5,949 60	17,005 00	26,745 00	7,248 00	1,228 00	15,989 00	750 00	32 00
Millville	12,646 03	12,353 97	3,155 56	28,155 56	19,393 59	2,693 50	1,521 09	.....	.....
Montclair	28,002 05	77,350 00	7,219 11	112,571 16	62,717 75	9,102 53	3,848 71	12,350 00	154 20
Morristown	12,317 44	24,000 00	.....	36,317 44	19,504 00	3,368 04	4,526 72	.....	132 90

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Mount Holly	7,046 57	3,420 32	.....	15,466 89	9,120 60	866 82	2,590 00	.....
Newark	367,413 81	585,224 50	155,172 93	1,107,811 24	487,488 90	51,791 58	142,356 39	2,945 00
New Brunswick	22,618 40	20,202 25	4,000 00	46,820 65	32,619 37	4,699 34	2,836 84	1,886 50	248 65
Newton	3,868 32	6,500 00	4,094 51	14,562 83	7,204 05	863 83	1,326 12	3,875 00	42 05
North Plainfield Borough	7,991 98	19,321 19	.....	27,313 17	13,195 00	1,190 00	1,627 92	8,300 00	.....
Orange	26,696 08	28,097 86	1,024 13	55,818 07	34,491 84	4,490 05	2,763 30	.....	268 70
Passaic	26,330 55	42,551 95	1,300 00	70,182 50	38,558 31	5,572 85	2,339 31	6,882 50	580 75
Paterson	124,982 88	117,045 29	2,912 15	244,850 32	171,794 39	23,093 21	8,735 60	.....	.....
Perth Amboy	13,977 35	16,948 89	28,570 74	59,496 48	16,957 72	3,161 01	20,759 03	.....	161 88
Phillipsburg	13,768 67	20,901 91	.....	34,670 58	19,323 59	3,615 18	1,093 20	4,435 00	127 95
Plainfield	20,605 80	46,200 00	18,496 91	85,302 71	42,002 74	6,611 17	7,792 95	4,910 00	174 10
Princeton	5,262 39	3,109 50	2,204 00	10,575 89	7,495 00	988 37	403 21	336 27	44 05
Rahway	10,594 64	10,000 00	1,411 02	22,005 66	15,167 75	2,189 40	698 45	.....	73 00
Red Bank	8,420 10	8,000 00	1,224 39	17,644 49	11,121 25	1,762 86	.....	65 13	64 90
Ridgewood	2,868 90	8,984 03	1,299 70	13,152 63	5,950 00	1,116 70	206 50	2,364 73	.....
Rutherford	5,345 00	17,743 54	5,291 79	28,380 33	13,381 37	1,601 03	486 31	1,788 76	42 90
Salem	10,264 80	7,032 00	444 28	17,741 08	11,885 00	1,479 70	1,912 56	1,400 00	77 90
Somerville	7,526 46	4,845 91	3,609 27	15,981 64	9,598 75	808 00	818 73	320 00	52 15
Summit	5,330 51	12,390 00	6,615 78	24,336 29	9,600 00	1,128 75	713 64	3,262 50	57 40
Town of Union	18,232 99	26,714 34	2,702 51	47,649 84	25,087 60	3,857 50	1,407 77	5,700 00	308 10
Trenton	88,928 03	31,874 61	71,358 57	192,161 21	102,963 87	13,894 48	17,864 73	.....	757 00
Vineland, Landis Township	10,786 89	18,107 86	1,110 05	30,004 80	14,997 43	1,400 89	474 58	7,518 85	107 35
Washington	5,145 62	7,237 31	233 15	12,605 08	7,198 15	833 43	.....	1,345 00	48 85
Westfield	5,253 09	11,000 00	104 56	16,357 65	10,515 00	1,305 48	1,066 04	.....	40 55
West Hoboken	23,915 31	26,921 76	268 61	50,105 68	29,150 63	2,964 89	5,231 26	.....	266 90
Woodbury	6,899 55	7,000 00	634 18	14,533 73	8,990 75	1,005 50	220 51	725 00	46 25
Total	$1,633,493 26	$2,444,417 31	$788,525 23	$4,866,435 79	$2,312,986 63	$288,629 42	$662,241 77	$209,611 54	$14,686 9

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TABLE II.—CONTINUED.

Financial Report, by Cities and Towns, for the School Year Ending June 30th, 1898.

CITIES AND TOWNS.	Amount expended for manual training.	Amount expended for text-books and apparatus.	Amount expended for incidentals.	Total amount expended.	Balance of State, county and township funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
Asbury Park	$1,408 93	$797 79	$2,105 93	$24,305 13		$806 49	$4,421 28	$5,227 77
Atlantic City	2,286 68	4,398 28	2,118 70	67,267 12	$4,126 01			4,126 01
Bayonne		7,018 81	18,041 57	106,764 78		6,405 14		6,405 14
Belvidere		249 47	118 37	5,985 76		479 55		479 55
Bloomfield		4,986 13	1,812 44	58,645 61		49 61	108 48	158 09
Bordentown		270 20	2,538 60	11,159 34	63 83	73 94		137 77
Bridgeton		2,067 11	2,225 63	26,959 81		276 73		276 73
Burlington		256 09	1,042 27	11,893 96		3,439 69		3,439 69
Camden	10,000 00	21,200 00	6,750 00	272,924 40		29,297 69		29,297 69
Cranford		790 99	1,524 80	18,398 85		263 47	21,914 12	22,177 59
Dover		998 97	3,067 75	23,802 32	2,096 20	368 24	268 44	2,732 88
East Orange	3,000 00	7,823 63	2,200 76	158,905 65		3,737 63		3,737 63
Egg Harbor City		434 64	58 43	4,535 72		653 05		653 05
Elizabeth		7,195 38	6,888 95	125,383 67		764 05		764 05
Englewood		2,181 43	1,623 52	22,853 98		282 63		282 63
Freehold Town		614 98	344 64	10,740 44			481 13	481 13
Gloucester City		1,299 34	615 62	10,531 25			538 97	538 97
Hackensack	2,574 73	2,656 07	22,917 66	76,411 86		2,003 65	3,814 76	5,818 41
Hackettstown		200 00	368 87	6,598 35		86 50		86 50
Hammonton		415 00	501 03	10,309 74		338 27	70 71	408 98
Harrison		822 24	1,077 47	19,766 89		7 48		7 48
Hoboken		9,997 31	22,568 70	165,864 16		4,488 10		4,488 10
Jersey City		21,513 21	14,417 66	632,634 75		308,822 92		308,822 92
Kearny		3,460 80	1,592 35	36,875 22		200 00		200 00
Keyport		500 00	345 24	9,932 19		173 22		173 22
Lambertville		782 22	206 83	8,878 07		74 58	3 27	77 85
Long Branch		1,564 58	4,116 97	65,306 34				
Madison		368 00	631 00	26,246 00		499 00		499 00
Millville		1,110 38	495 70	25,314 26		2,941 80		2,941 80
Montclair	6,992 42	5,745 42	5,532 55	106,443 58		6,127 58		6,127 58
Morristown		1,069 41	1,249 68	29,850 75		6,466 69		6,466 69

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Mount Holly		762 47	2,197 00	15,466 89				
Newark	2,722 16	20,397 36	66,369 91	774,069 30		333,741 94		333,741 94
New Brunswick		2,572 53	302 00	45,165 23		1,655 42		1,655 42
Newton		557 24	430 87	14,299 16		263 67		263 67
North Plainfield Borough		1,844 97	1,566 67	27,724 46		88 71		88 71
Orange	3,502 01	3,111 86	6,347 10	54,874 86		943 21		943 21
Passaic	2,230 12	6,029 38	7,376 41	69,569 63		612 87		612 87
Paterson	1,643 42	13,511 20	13,313 55	230,791 37	8,009 43	3,888 80	3,160 72	14,058 95
Perth Amboy		1,459 17	4,298 52	46,797 33		12,699 15		12,699 15
Phillipsburg		1,610 44	4,081 97	34,277 33		393 25		393 25
Plainfield		3,581 95	6,835 80	71,908 72		7,888 57	5,505 42	13,393 99
Princeton		642 25	501 64	10,410 77		165 12		165 12
Rahway		1,890 51	452 96	20,472 07		1,533 59		1,533 59
Red Bank	1,064 64	793 24	1,889 26	16,761 27		883 22		883 22
Ridgewood	990 58	793 23	942 76	12,364 50		788 13		788 13
Rutherford		1,319 73	6,567 82	25,167 92		3,082 04	130 37	3,212 41
Salem		1,363 93	321 99	17,741 08				
Somerville		774 74	3,530 67	15,893 04			88 60	88 60
Summit	464 61	1,115 83	1,538 02	17,880 75		4,550 58	1,904 96	6,455 54
Town of Union	1,061 07	1,891 68	2,827 93	42,141 65		4,739 54	768 65	5,508 19
Trenton		7,596 66	18,076 45	161,153 19		28,290 84	2,717 18	31,008 02
Vineland, Landis Township	827 19	1,656 44	1,577 88	28,560 61	1,326 73	26 79	90 67	1,444 19
Washington		759 06	755 25	10,939 74		1,665 34		1,665 34
Westfield		1,325 03	2,105 55	16,357 65				
West Hoboken		2,312 53	3,046 85	42,973 06		7,044 89	87 73	7,132 62
Woodbury		720 75	1,112 22	13,820 98		1,712 75		1,712 75
Total	$40,768 56	$192,841 94	$287,185 72	$4,009,952 51	$15,622 20	$795,785 62	$45,075 46	$856,483 28

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TABLE III.

Apportionment of School Moneys for the School Year Beginning July 1st, 1898.

COUNTIES.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount of district tax voted for teachers' salaries.	Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school houses.	Amount of district tax voted for payment of debt and interest.
Atlantic	$4,131 94	$2,773 16	$465 93	$53,373 64	$534 18	$28,802 58	$10,058 54	$4,293 75
Bergen	156 76	28,310 33	8,241 29	80,612 94	1,795 08	90,195 00	15,102 00	36,394 87
Burlington	2,524 70	6,703 96	475 68	70,356 49	4,383 92	15,235 00	5,735 00	.....
Camden	.....	37,361 12	683 95	116,853 45	1,529 71	152,238 00	27,375 00	.....
Cape May	17 58	2,803 63	5,509 67	19,074 65	740 00	8,688 92	2,694 00	2,517 50
Cumberland	1,326 73	5,223 80	196 04	55,739 20	1,766 13	28,669 21	6,108 00	.....
Essex	.....	355,126 38	50,729 25	567,256 43	.....	341,985 78	201,208 91	57,094 11
Gloucester	3 44	4,352 29	875 43	43,807 77	1,811 50	12,750 00	3,685 00	7,237 50
Hudson	1,618 83	341,826 45	980 23	487,087 67	.....	494 619 13	287,907 49	50,909 00
Hunterdon	366 58	3,311 74	10 29	54,163 49	3,353 99	6,251 40	10,381 33	.....
Mercer	2,515 30	29,216 59	3,295 24	129,965 83	454 62	16,150 00	6,460 00	1,550 00
Middlesex	.....	16,263 52	855 20	85,248 22	.....	45,832 72	29,519 03	.....
Monmouth	3,540 07	11,114 17	17,980 75	137,189 95	2,282 68	41,577 58	14,975 00	26,375 00
Morris	2,125 81	13,985 99	290 89	80,690 58	3,597 04	31,706 18	15,615 00	100 00
Ocean	130 06	1,203 74	262 21	24,647 96	904 10	7,560 00	3,260 00	2,563 00
Passaic	8,009 43	9,369 03	8,871 66	176,959 32	1,168 38	108,980 00	63,875 00	.....
Salem	6,179 46	803 74	93 93	42,415 50	2,345 95	2,490 00	6,225 00	1,784 78
Somerset	761 41	571 91	417 37	51,885 11	2,868 99	10,050 00	4,155 00	6,128 50
Sussex	.....	1,290 51	357 05	32,939 29	2,311 34	12,438 00	20,737 00	5,046 33
Union	3 52	20,543 66	29,503 65	116,218 37	.....	80,867 86	37,695 00	17,242 50
Warren	279 49	3,648 20	225 25	56,324 13	.....	19,055 00	4,650 00	6,685 32
Total	$33,689 61	$896,091 93	$130,325 91	$2,484,310 00	$31,836 61	$1,555,542 36	$777,421 29	$325,922 16

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TABLE III—CONTINUED.

Apportionment of School Moneys for the School Year Beginning July 1st, 1898.

COUNTIES.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for manual training.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
Atlantic	$3,371 50	$2,000 00	$8,502 27	$66,028 74				$117,307 59
Bergen	16,185 00	2,700 00	37,524 50	198,101 37	$700 00	$28,300 00	$2,700 00	348,917 77
Burlington	5,880 00	7,878 00	15,698 00	60,126 00				134,550 70
Camden	22,775 00	16,759 50	46,613 00	285,760 50		90,000 00	5,000 00	517,188 73
Cape May	1,597 00	500 00	4,366 08	20,362 50				48,509 03
Cumberland	6,910 00	300 00	12,628 00	54,515 21			450 00	130,217 11
Essex	27,191 18	14,750 00	240,534 94	883,764 92				1,855,876 98
Gloucester	5,088 00		2,748 00	38,568 50				89,358 93
Hudson	14,544 89		159,955 28	1,007,385 79			600 00	1,839,348 97
Hunterdon	5,144 00	1,303 75	4,194 57	37,275 04				88,479 13
Mercer	1,335 00		35,305 84	60,790 84				226,238 42
Middlesex	4,230 00	6,019 00	27,674 58	113,275 33				215,632 27
Monmouth	12,965 00		40,432 50	136,325 08				308,432 71
Morris	5,270 00	5,830 00	27,173 76	85,694 94				186,384 75
Ocean	2,724 00		12,935 93	29,042 93				56,191 00
Passaic	3,205 00	7,051 50	93,208 43	276,319 93			1,000 00	481,697 75
Salem	4,195 00		4,671 00	19,365 78				71,208 36
Somerset	3,275 60		6,489 00	30,047 50				86,852 29
Sussex	2,213 00		11,525 00	51,956 33				88,864 52
Union	19,275 09	600 00	42,305 00	197,985 36				364,253 56
Warren	3,583 00		10,556 40	44,529 72				105,506 79
Total	$169,942 57	$65,291 75	$851,992 18	$3,646,113 31	$700 00	$118,300 00	$9,650 00	$7,351,017 36

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TABLE IV.

Enrollment and Attendance of Pupils, by Counties.

COUNTIES.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
Atlantic	9.	3,719	3,684	7,403	817,840	137,643	66	23,936	.98	5,270	4,571	.84	5,198	1,756	449	28	126	$67 27	$42 67
Bergen	9.5	7,078	6,888	13,966	1,767,168	235,157	241	33,161	.6	10,419	9,181	.88	9,602	4,041	323	60	228	94 24	51 70
Burlington	9.1	5,302	5,073	10,375	1,089,421	187,889	79	39,559	.96	7,063	6,989	.83	6,550	3,413	412	28	195	62 43	38 21
Camden	10.2	9,745	9,818	19,563	2,197,906	376,430	199	89,854	.51	13,313	11,364	.85	13,699	5,481	383	21	366	90 35	47 13
Cape May	9.	1,416	1,393	2,809	283,083	50,419	32	9,927	.86	1,955	1,636	.81	1,624	1,079	106	28	37	55 20	36 27
Cumberland	9.1	5,354	5,403	10,757	1,276,703	176,006	196	39,143	1.06	7,937	6,960	.87	6,615	3,252	890	35	178	57 50	36 83
Essex	10.	25,869	26,251	52,120	7,077,155	742,570	1,150	34,265	9.65	40,422	36,158	.88	37,086	12,208	2,826	89	1,026	166 79	62 44
Gloucester	9.5	3,328	3,376	6,704	697,402	127,803	47	26,925	1.	4,509	3,811	.84	5,415	1,140	149	27	112	56 72	40 23
Hudson	10.	27,984	27,978	55,962	7,503,976	650,994	2,228	37,488	.04	42,538	39,130	.92	40,720	13,669	1,673	61	974	148 08	55 06
Hunterdon	10.	3,503	3,313	6,816	752,772	135,689	49	19,319	.65	4,468	3,764	.85	3,858	2,691	267	46	108	50 32	35 00
Mercer	9.6	6,780	6,450	13,230	1,703,985	250,087	176	20,485	.95	10,062	8,980	.78	9,030	3,615	585	18	259	93 46	47 79
Middlesex	9.4	5,665	5,621	11,286	1,442,392	173,714	643	13,965	.53	8,691	7,693	.83	7,316	3,380	590	28	221	71 40	41 00
Monmouth	9.5	8,620	8,240	16,860	1,939,924	303,411	292	31,982	.60	11,996	10,361	.84	10,017	5,821	1,022	76	258	73 00	48 73
Morris	9.7	5,504	5,494	10,998	1,343,696	179,078	314	11,160	.26	7,952	7,007	.88	6,668	3,763	567	60	167	58 27	44 35
Ocean	8.8	2,328	2,161	4,489	474,355	92,031	82	15,587	.54	3,266	2,725	.83	2,854	1,515	120	33	69	50 92	33 71
Passaic	9.6	11,642	11,403	23,045	3,035,923	300,811	321	32,266	.69	17,823	15,991	.83	16,810	5,485	750	43	414	105 54	50 18
Salem	9.3	2,990	2,863	5,853	628,604	97,667	109	16,960	.83	3,908	3,475	.84	3,531	1,950	372	14	117	60 34	36 71
Somerset	9.8	2,900	2,699	5,599	637,475	95,565	129	13,497	.55	3,845	3,360	.87	3,371	2,058	170	22	108	75 97	41 40
Sussex	9.4	2,682	2,656	5,338	577,267	93,968	131	17,707	.14	3,603	3,086	.86	3,282	1,780	276	40	91	44 96	35 91
Union	9.4	6,861	6,805	13,666	1,871,275	174,697	480	17,126	.61	10,809	9,795	.91	9,057	3,783	876	31	260	126 28	52 23
Warren	9.3	4,040	3,801	7,841	1,008,426	112,523	243	1,257	.45	5,871	5,241	.85	4,194	2,092	555	46	128	41 50	32 92
Total	9.5	153,310	151,370	304,680	38,125,748	4,694,097	7,206	495,568	1.04	225,710	200,278	.85	206,497	84,822	13,361	834	5,442	$85 82	$49 72

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TABLE V.

Enrollment and Attendance of Pupils by Cities and Towns.

CITIES AND TOWNS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
Asbury Park	10.	372	407	779	108,239	8,770	15	833	.28	595	550	.92	410	247	122	2	18	$137 50	$61 05
Atlantic City	9.5	1,734	1,667	3,391	415,529	58,387	45	6,078	.51	2,681	2,353	.88	2,196	994	211	3	64	148 11	54 11
Bayonne	10.	2,264	2,277	4,541	558,783	81,046	96	9,091	.42	3,514	3,018	.86	3,563	883	95	5	105	150 00	52 58
Belvidere	10.	177	158	335	48,658	3,018	42	846	.25	269	253	.94	165	129	41	2	6	69 00	38 00
Bloomfield	10.	1,141	1,092	2,233	204,322	19,201	17	3,154	.34	1,206	1,107	.91	1,684	527	122	3	41	125 00	54 51
Bordentown	10.	255	259	514	65,656	7,620	6	506	.23	386	344	.89	306	176	33	2	10	82 50	41 35
Bridgeton	10.	1,274	1,366	2,640	344,758	40,663	43	7,857	.77	2,086	1,826	.89	1,564	782	304	2	47	95 00	38 30
Burlington	10.	547	484	1,031	118,015	24,287	8	4,452	1.4	766	635	.83	612	312	107	2	16	95 00	42 06
Camden	10.5	5,886	6,055	11,941	1,418,879	221,179	90	11,100	.23	8,215	7,131	.87	8,880	3,413	148	6	235	157 52	49 05
Cranford	9.1	215	202	417	50,784	6,766	7	1,032	.35	315	277	.89	264	123	30	1	9	176 26	69 59
Dover	10.	650	676	1,326	190,208	14,808	101	657	.13	1,062	986	.93	883	358	85	3	24	96 66	45 83
East Orange	10.	1,598	1,666	3,264	481,035	37,613	42	1,517	.12	2,705	2,525	.93	1,897	993	374	10	74	149 00	65 10
Egg Harbor City	9.	186	177	363	48,087	7,282	5	801	.66	304	268	.87	324	28	11	1	6	88 88	41 35
Elizabeth	9.7	3,142	3,128	6,270	915,797	60,006	297	1,604	.035	5,171	4,774	.92	3,958	1,969	343	10	106	140 00	55 55
Englewood	9.2	374	368	742	100,380	10,130	17	998	.32	605	550	.91	502	198	42	1	16	217 39	68 27
Freehold Town	10.	392	356	748	99,053	12,091	5	1,385	.64	565	507	.90	321	260	167	2	14	110 00	47 00
Gloucester City	10.	502	492	994	99,077	20,946	7	2,814	1.03	643	522	.81	751	235	8	1	13	100 00	46 15
Hackensack	9.6	913	856	1,769	288,775	29,115	34	1,735	.25	1,418	1,254	.88	1,080	524	159	5	37	154 40	54 94
Hackettstown	10.	326	279	605	79,435	9,829	23	335	.15	466	416	.89	307	219	79	2	10	72 50	37 50
Hammonton	9.	425	434	859	80,256	16,673	1	6,343	2.02	538	475	.90	697	110	52	3	13	60 18	40 76
Harrison	10.	503	449	952	133,267	16,393	.....	157	.01	764	704	.92	624	328	.....	4	13	138 10	53 77
Hoboken	10.	4,401	4,466	8,867	1,249,896	120,234	193	4,792	.14	6,933	6,361	.92	7,603	1,617	247	9	171	141 66	60 00
Jersey City	10.	14,246	14,315	28,561	3,848,576	266,406	1,696	10,017	.11	21,520	20,142	.93	19,991	7,610	960	20	497	199 50	67 92
Kearny	10.	890	970	1,860	260,698	27,759	35	4,866	.70	1,485	1,342	.90	1,265	510	85	3	33	108 66	48 09
Keyport	9.5	391	387	778	100,366	17,481	72	524	.20	615	538	.89	458	247	73	1	14	147 35	41 00
Lambertville	10.	307	343	650	98,005	9,248	15	969	.34	532	487	.91	425	125	100	1	13	102 00	44 00
Long Branch	9.5	1,291	1,275	2,566	340,580	35,977	75	909	.09	2,092	1,892	.90	1,551	816	199	5	47	132 00	58 67
Madison	10.	237	249	486	59,157	8,742	9	826	.37	373	325	.87	260	171	55	1	10	150 00	57 50
Millville	10.	998	1,142	2,140	309,598	31,896	37	6,977	.70	1,720	1,546	.89	1,335	661	154	4	48	90 00	36 70
Montclair	10.	1,371	1,214	2,485	357,823	39,784	49	7,243	.71	2,119	1,907	.90	1,527	588	370	6	79	180 00	68 63
Morristown	10.	635	685	1,320	303,423	16,510	96	711	.14	1,138	1,058	.93	831	391	98	2	28	167 50	58 12
Mount Holly	10.	465	478	943	111,553	14,221	10	1,439	.4	702	616	.87	624	259	60	1	20	150 00	38 02
Newark	10.	17,257	17,672	34,929	4,841,002	508,771	817	8,275	.06	27,523	24,390	.88	25,924	7,510	1,496	48	622	190 00	65 00

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TABLE V—CONTINUED.

Enrollment and Attendance of Pupils by Cities and Towns.

CITIES AND TOWNS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
New Brunswick	10.	1,389	1,381	2,770	433,159	19,820	263	301	.2	2,238	2,167	.78	1,690	789	291	4	56	$103 00	$65 00
Newton	10.	334	349	683	89,874	11,542	45	699	.3	534	472	.88	428	187	68	1	18	150 00	43 84
North Plainfield Borough	9.	466	486	952	116,611	14,297	48	1,874	.30	744	679	.91	529	344	79	1	24	177 77	55 55
Orange	10.	1,337	1,387	2,724	352,037	33,806	70	1,696	.01	1,963	1,854	.94	1,903	719	102	5	61	156 00	54 70
Passaic	10.	1,788	1,822	3,615	471,600	60,600	18	10,790	.75	2,661	2,358	.88	2,520	878	217	3	73	116 66	51 70
Paterson	9.9	7,657	7,518	15,175	2,130,590	253,362	278	11,301	.20	12,264	11,206	.91	10,996	3,650	529	20	288	148 48	50 50
Perth Amboy	10.	1,074	982	2,056	277,373	33,033	88	1,290	.3	1,677	1,512	.89	1,510	430	86	3	31	70 00	48 00
Phillipsburg	10.	879	880	1,759	274,299	32,369	64	1,120	.15	1,482	1,388	.92	1,056	581	122	4	34	74 00	42 63
Plainfield	9.5	1,264	1,235	2,499	337,008	36,366	66	5,017	.4	1,949	1,745	.90	1,833	495	171	5	59	152 68	61 91
Princeton	9.7	269	297	566	66,544	12,072	15	4,370	1.9	431	353	.82	402	164	.....	3	10	81 66	39 75
Rahway	9.6	691	675	1,366	191,885	21,160	35	1,696	.32	1,104	993	.90	942	370	54	3	24	127 72	47 87
Red Bank	10.	470	447	917	115,089	16,326	16	2,616	.80	691	606	.88	499	343	85	3	17	118 33	48 67
Ridgewood	9.	242	261	503	56,289	5,781	7	1,052	.67	355	322	.90	270	202	31	9	9	119 44	56 79
Rutherford	10.	447	427	874	124,212	10,787	25	2,073	.47	692	637	.92	561	264	49	1	21	180 00	56 38
Salem	10.	621	597	1,218	174,166	16,089	61	1,753	.35	985	902	.91	815	248	155	2	28	100 00	38 88
Somerville	10.	419	444	863	113,818	13,291	19	2,131	.66	685	613	.90	567	240	56	2	16	97 50	47 81
Summit	9.3	305	311	616	74,074	5,964	14	1,662	.67	418	387	.92	347	187	82	1	13	171 12	63 05
Town of Union	10.	1,472	1,475	2,947	420,543	28,513	95	210	.02	2,257	2,113	.93	1,817	922	208	3	41	156 66	50 77
Trenton	9.8	4,628	4,496	9,124	1,294,059	167,904	152	5,225	.23	7,483	6,837	.75	6,439	2,220	465	7	187	151 40	56 40
Vineland, Landis Township	9.	877	916	1,793	199,637	25,359	35	6,640	1.03	1,302	1,154	.88	1,179	441	173	3	35	76 29	38 18
Washington	10.	398	420	818	106,516	10,949	33	1,124	.38	661	601	.91	424	303	91	5	12	58 00	36 00
Westfield	9.3	350	406	756	95,549	12,143	28	1,206	.56	574	510	.89	481	191	84	1	14	192 45	66 43
West Hoboken	10.	1,992	1,874	3,866	523,305	54,099	91	4,611	.40	2,998	2,705	.90	2,273	550	43	3	55	125 00	42 60
Woodbury	10.	426	463	889	110,880	14,771	10	4,217	1.	680	602	.87	771	74	44	2	17	81 25	43 27
Total	....	95,045	95,597	190,642	26,818,146	2,707,053	5,581	175,909	.....	147,791	133,674	.89	132,834	48,095	9,713	258	3,692	$145 20	$55 18

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TABLE VI.

Teachers' Salaries, by Counties.

COUNTIES.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
Atlantic	$67 27	$42 67	$0 89	.....	.....	$4 55
Bergen	94 24	51 70	6 47	.....	$0 10	.....
Burlington	62 43	38 21	1 54	.....	.....	2 20
Camden	90 35	47 13	.....	$4 16	.....	04
Cape May	55 20	36 27	4 24	.....	.....	2 73
Cumberland	57 50	36 82	.....	4 08	.....	86
Essex	166 79	62 44	3 96	.....	25	.....
Gloucester	56 72	40 23	.....	4 44	76	.....
Hudson	148 08	55 06	21 64	.....	3 71	.....
Hunterdon	50 32	35 00	.....	5 22	.....	70
Mercer	93 46	47 79	19 42	.....	5 18	.....
Middlesex	71 00	41 00	.....	4 83	.....	2 54
Monmouth	73 00	48 73	.....	6 09	3 10	.....
Morris	58 27	44 35	.....	4 69	.....	79
Ocean	50 92	33 71	.....	1 63	.....	26
Passaic	105 54	50 18	30 43	.....	6 68	.....
Salem	60 34	36 71	5 46	.....	.....	2 19
Somerset	75 97	41 40	2 52	.....	3 31	.....
Sussex	44 96	35 91	59	.....	.....	43
Union	126 28	52 23	15	.....	2 35	.....
Warren	41 50	33 92	.....	5 84	.....	89
Total	$85 82	$49 72	$4 43	.....	$1 53	.....

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TABLE VII.

Teachers' Salaries, by Cities and Towns.

CITIES AND TOWNS.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.	Increase in the average salary paid to men.	Decrease in the average salary paid to men.	Increase in the average salary paid to women.	Decrease in the average salary paid to women.
Asbury Park, Neptune Township	$127 50	$61 05	$49 50	.....	$5 80	.....
Atlantic City	148 11	54 11	3 67	.....	6 41	.....
Bayonne	150 00	52 58	.....	$0 75	.....	$0 10
Belvidere	69 00	38 00	.....	41 00	.....	33
Bloomfield	125 00	54 51	.....	25 00	.....	49
Bordentown	82 50	41 35	.....	4 10	.....	2 15
Bridgeton	95 00	38 30	.....	.....	80	.....
Burlington	95 00	42 06	.....	5 00	.....	1 24
Camden	157 52	49 05	.....	2 48	05	.....
Cranford	176 26	69 59	7 84	.....	26 17	.....
Dover	96 66	45 88	.....	.....	.....	1 53
East Orange	149 00	65 10	.....	4 88	1 35	.....
Egg Harbor City	88 88	41 35	.....	.....	.....	50
Elizabeth	140 00	55 55	.....	14 00	1 27	.....
Englewood	217 39	68 27	12 68	.....	5 15	.....
Freehold Town	110 00	47 00	.....	.....	1 00	.....
Gloucester City	100 00	46 15	.....	.....	.....	1 05
Hackensack	154 40	54 94	.....	7 27	.....	3 98
Hackettstown	72 50	37 50	.....	2 50	.....	25
Hammonton	60 18	40 76	.....	8 89	7 12	.....
Harrison	158 10	53 77	.....	1 35	5 25	.....
Hoboken	141 66	60 00	22 00	.....	.....	1 88
Jersey City	199 50	57 92	5 93	.....	84	.....
Kearny	108 66	43 09	1 02	.....	.....	14 70
Keyport	147 35	41 00	.....	01	1 00	.....
Lambertville	102 00	44 00	.....	.....	.....	88
Long Branch	134 00	58 67	50	.....	.....	2 73
Madison	150 00	57 50	.....	.....	.....	5 00
Millville	90 00	36 70	.....	.....	.....	1 46
Montclair	180 00	68 63	13 57	.....	1 62	.....
Morristown	167 50	58 12	10 00	.....	.....	38
Mount Holly	150 00	38 02	52 50	.....	.....	88
Newark	190 60	65 00	.....	.....	.....	.....
New Brunswick	103 00	65 00	4 70	.....	11 00	.....
Newton	150 00	43 84	.....	.....	.....	1 58
North Plainfield Borough	177 77	55 55	17 77	.....	5 53	.....
Orange	156 00	54 70	16 00	.....	.....	70
Passaic	116 66	51 70	6 66	.....	3 77	.....
Paterson	148 48	50 50	13 48	.....	.....	2 00
Perth Amboy	70 00	48 00	.....	.....	.....	80
Phillipsburg	74 00	42 63	.....	63	.....	53
Plainfield	153 68	61 91	.....	26 32	4 31	.....
Princeton	81 66	39 75	.....	28 34	.....	25
Rahway	127 72	47 87	3 48	.....	.....	08
Red Bank	118 33	48 67	.....	21 67	.....	2 83
Ridgewood	119 44	56 79	11 85	.....	.....	31
Rutherford	180 00	56 38	7 41	.....	.....	72
Salem	100 00	38 88	30 70	.....	.....	2 24
Somerville	97 50	47 81	15 00	.....	47	.....
Summit	171 12	63 05	.....	5 65	.....	3 61
Town of Union	156 66	50 77	25 23	.....	28	.....
Trenton	151 40	50 40	.....	02	.....	47
Vineland, Landis Township	76 29	38 18	.....	7 41	.....	2 59
Washington	58 00	36 00	.....	2 00	.....	.....
Westfield	192 45	66 43	58 32	.....	5 78	.....
West Hoboken	125 00	43 60	.....	6 31	3 83	.....
Woodbury	81 25	43 27	.....	16 25	.....	1 67
Total	$145 20	$55 18	$1 63	.....	$0 28	.....

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TABLE VIII.

Condition of School-Houses, by Counties.

COUNTIES.	Number of school-houses.	Number owned.	Number rented.	MATERIAL. Brick.	Wood.	Stone.	Number of class-rooms.	Number of children the school-houses will seat comfortably.	Number of school-houses erected during the year.	Number enlarged, refurnished or remodeled.
Atlantic	61	60	1	57	4	.....	149	12,075	1	6
Bergen	102	94	8	25	72	5	324	13,002	3	9
Burlington	124	119	5	28	95	1	223	11,034	.....	1
Camden	98	91	7	27	67	4	407	20,939	3	5
Cape May	36	35	1	.....	36	.....	63	3,060	.....	1
Cumberland	90	89	1	30	60	.....	224	11,408	.....	1
Essex	127	107	20	82	45	.....	993	48,863	1	4
Gloucester	75	75	.....	7	63	5	149	6,942	1	2
Hudson	69	63	6	67	2	.....	925	43,571	7	2
Hunterdon	110	110	.....	5	93	12	154	6,580	2	.....
Mercer	81	80	1	34	46	1	253	11,636	1	1
Middlesex	94	89	6	27	68	.....	250	11,920	2	5
Monmouth	134	133	1	21	113	.....	329	19,697	4	2
Morris	118	115	3	17	91	10	110	9,856	2	4
Ocean	65	61	4	2	63	.....	102	4,845	1	2
Passaic	72	65	7	34	37	1	424	20,467	3	3
Salem	76	74	2	13	63	.....	127	6,211	.....	.....
Somerset	74	74	.....	10	62	2	128	5,798	1	1
Sussex	99	98	1	11	84	4	130	5,881	1	1
Union	48	43	5	22	25	1	267	13,332	2	1
Warren	96	93	3	20	63	13	191	8,769	3	5
Total	1,850	1,768	82	539	1,352	59	5,922	295,636	38	55

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TABLE IX.

Condition of School-Houses, by Cities and Towns.

CITIES AND TOWNS.	Number of school-houses.	Number owned.	Number rented.	MATERIAL. Brick.	Wood.	Stone.	Number of class-rooms.	Number of children the school-houses will seat comfortably.	Number of school-houses erected during the year.	Number enlarged, refurnished or remodeled.
Asbury Park	2	2	.....	1	1	.....	20	900	.....	.....
Atlantic City	6	6	.....	4	2	.....	63	3,129	1	1
Bayonne	9	6	3	7	2	.....	86	3,659	.....	.....
Belvidere	1	1	.....	1	.....	.....	7	336	.....	.....
Bloomfield	5	4	1	4	1	.....	40	1,559	.....	.....
Bordentown	2	2	.....	1	1	.....	13	590	.....	.....
Bridgeton	6	5	1	5	1	.....	49	2,460	.....	.....
Burlington	5	5	.....	5	.....	.....	20	900	.....	.....
Camden	21	20	1	18	.....	3	235	12,808	1	3
Cranford	3	1	2	.....	3	.....	10	430	.....	.....
Dover	4	2	2	2	2	.....	24	1,245	.....	.....
East Orange	6	6	.....	6	.....	.....	68	3,026	.....	.....
Egg Harbor City	1	1	.....	.....	1	.....	8	500	.....	.....
Elizabeth	9	9	.....	8	.....	1	84	5,489	.....	.....
Englewood	4	3	1	1	3	.....	19	665	.....	.....
Freehold Town	3	2	.....	1	1	.....	17	960	.....	.....
Gloucester City	5	5	.....	3	2	.....	14	800	.....	1
Hackensack	5	5	.....	4	1	.....	37	1,597	.....	.....
Hackettstown	1	1	.....	1	.....	.....	14	700	.....	.....
Hammonton	7	6	1	1	6	.....	14	675	.....	.....
Harrison	3	2	.....	2	.....	.....	16	800	.....	.....
Hoboken	9	8	1	9	.....	.....	160	7,624	.....	.....
Jersey City	24	23	1	24	.....	.....	462	20,978	6	1
Kearny	5	5	.....	5	.....	.....	29	2,094	.....	.....
Keyport	1	1	.....	.....	1	.....	14	1,000	.....	.....
Lambertville	1	1	.....	1	.....	.....	14	640	.....	.....
Long Branch	8	8	.....	4	4	.....	64	3,462	.....	.....
Madison	4	4	.....	3	1	.....	13	510	.....	.....
Millville	13	13	.....	9	4	.....	52	2,592	.....	.....
Montclair	8	8	.....	6	2	.....	69	2,813	.....	.....
Morristown	3	3	.....	3	.....	.....	28	1,292	.....	1
Mount Holly	3	3	.....	2	1	.....	21	880	.....	.....
Newark	58	45	13	46	12	.....	602	31,813	.....	2
New Brunswick	7	7	.....	7	.....	.....	61	2,895	.....	.....
Newton	1	1	.....	1	.....	.....	13	625	.....	.....
North Plainfield Borough	1	1	.....	1	.....	.....	20	875	.....	.....
Orange	7	5	2	5	2	.....	56	3,070	.....	.....
Passaic	11	8	3	8	3	.....	72	3,586	.....	.....
Paterson	30	30	.....	30	.....	.....	276	13,124	.....	.....
Perth Amboy	6	4	2	5	1	.....	44	1,967	1	2
Phillipsburg	6	6	.....	5	1	.....	46	1,908	.....	.....
Plainfield	8	7	1	6	2	.....	66	2,958	.....	.....
Princeton	2	2	.....	1	1	.....	12	460	.....	.....
Rahway	4	4	.....	4	.....	.....	34	1,696	2	.....
Red Bank	3	3	.....	3	.....	.....	20	1,000	.....	.....
Ridgewood	2	2	.....	1	1	.....	14	425	.....	.....
Rutherford	4	3	1	1	3	.....	20	863	.....	.....
Salem	5	4	1	5	.....	.....	26	1,260	.....	.....
Somerville	3	3	.....	2	1	.....	19	786	.....	.....
Summit	2	2	.....	1	1	.....	12	510	.....	.....
Town of Union	2	2	.....	2	.....	.....	40	2,244	.....	.....
Trenton	24	24	.....	24	.....	.....	170	7,905	.....	.....
Vineland, Landis Township	18	18	.....	14	4	.....	39	1,902	.....	.....
Washington	1	1	.....	1	.....	.....	16	796	.....	.....
Westfield	3	3	.....	1	2	.....	14	694	.....	.....
West Hoboken	3	3	.....	3	.....	.....	66	2,718	.....	.....
Woodbury	5	5	.....	3	2	.....	26	822	.....	.....
Total	391	354	37	311	76	4	3,573	173,913	11	11

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TABLE X.

Valuation of School Property, by Counties.

COUNTIES.	Number of buildings valued at $100 or less.	Number valued between $100 and $500.	Number valued between $500 and $1,000.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued between $20,000 and $40,000.	Number valued above $40,000.	Total valuation of school buildings.	Average value.
Atlantic	.....	12	39	8	3	.....	7	.....	$285,825 00	$4,765 00
Bergen	.....	1	16	83	27	11	5	1	692,250 00	7,365 00
Burlington	.....	30	40	36	7	3	3	.....	324,450 00	2,726 00
Camden	.....	.....	5	16	43	13	10	4	809,369 00	8,894 00
Cape May	.....	1	14	17	3	.....	.....	.....	829,000 00	2,370 00
Cumberland	.....	2	8	33	37	6	3	1	765,350 00	8,488 00
Essex	.....	1	4	23	6	10	29	34	3,334,390 00	31,162 00
Gloucester	.....	7	34	29	3	1	1	.....	161,400 00	2,152 00
Hudson	.....	.....	.....	2	8	8	22	23	2,318,200 00	38,003 00
Hunterdon	.....	20	53	30	1	1	.....	.....	134,229 00	1,220 00
Mercer	.....	3	24	26	4	9	14	.....	627,477 00	7,848 00
Middlesex	.....	1	39	28	9	6	4	2	498,200 00	27,677 00
Monmouth	.....	1	40	64	8	10	6	4	786,600 00	5,914 00
Morris	.....	15	38	49	4	7	1	1	366,600 00	3,188 00
Ocean	.....	25	16	18	.....	1	1	.....	115,550 00	1,895 00
Passaic	.....	6	5	23	4	5	18	4	983,500 00	15,285 00
Salem	.....	9	39	33	2	.....	1	.....	119,350 00	1,613 00
Somerset	.....	3	44	22	1	3	.....	1	177,065 00	2,392 00
Sussex	.....	29	48	17	2	1	.....	1	171,100 00	1,750 00
Union	.....	1	3	11	2	5	18	3	842,225 00	19,587 00
Warren	.....	12	34	42	.....	1	4	.....	259,700 00	2,792 00
Total	.....	179	539	549	174	101	147	79	$14,601,840 00	$8,265 00

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TABLE XI.

Valuation of School Property, by Cities and Towns.

CITIES AND TOWNS.	Number of buildings valued at $1,000 or less.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued between $20,000 and $40,000.	Number valued above $40,000.	Total valuation of school buildings.	Average value.
Asbury Park	.....	.....	.....	.....	1	1	$85,000 00	$42,500 00
Atlantic City	.....	.....	.....	.....	6	....	205,000 00	34,167 00
Bayonne	.....	.....	.....	.....	4	2	240,000 00	40,000 00
Belvidere	.....	.....	.....	1	.....	....	18,000 00	18,000 00
Bloomfield	.....	.....	1	.....	3	....	105,000 00	26,250 00
Bordentown	.....	1	.....	.....	1	....	25,000 00	12,500 00
Bridgeton	.....	.....	1	2	2	....	519,000 00	19,600 00
Burlington	.....	1	4	.....	.....	....	36,000 00	7,200 00
Camden	.....	.....	.....	9	8	3	517,369 00	25,893 00
Cranford	.....	.....	1	.....	.....	....	10,000 00	10,000 00
Dover	.....	.....	.....	2	.....	....	35,000 00	17,500 00
East Orange	.....	.....	.....	.....	1	5	461,000 00	76,833 00
Egg Harbor City	.....	.....	1	.....	.....	....	7,500 00	7,500 00
Elizabeth	.....	.....	.....	.....	7	2	302,000 00	33,444 00
Englewood	.....	.....	2	.....	1	....	50,000 00	16,666 00
Freehold Town	.....	1	.....	.....	.....	1	43,200 00	21,600 00
Gloucester City	.....	2	2	1	.....	....	34,000 00	6,800 00
Hackensack	.....	1	.....	2	2	....	94,000 00	18,800 00
Hackettstown	.....	.....	.....	.....	1	....	40,000 00	40,000 00
Hammonton	5	.....	.....	.....	1	....	27,000 00	3,857 00
Harrison	.....	.....	.....	1	1	....	45,000 00	22,500 00
Hoboken	.....	.....	1	1	2	4	371,500 00	46,438 00
Jersey City	.....	.....	.....	2	6	15	1,071,000 00	46,565 00
Kearny	.....	.....	.....	2	3	....	136,000 00	27,200 00
Keyport	.....	.....	.....	.....	1	....	38,000 00	38,000 00
Lambertville	.....	.....	.....	1	.....	....	15,000 00	15,000 00
Long Branch	1	1	1	3	1	1	208,300 00	23,144 00
Madison	.....	3	.....	.....	1	....	48,000 00	12,000 00
Millville	4	5	2	1	1	....	82,500 00	6,347 00
Montclair	.....	1	1	.....	5	1	314,000 00	39,250 00
Morristown	.....	.....	.....	2	.....	1	110,000 00	3,666 00
Mount Holly	.....	1	1	.....	1	....	42,000 00	14,000 00
Newark	.....	5	2	3	13	22	1,789,875 00	39,775 00
New Brunswick	.....	.....	3	2	.....	2	163,000 00	23,286 00
Newton	.....	.....	.....	.....	.....	1	50,000 00	50,000 00
North Plainfield Borough	.....	.....	.....	.....	.....	1	46,000 00	46,000 00
Orange	.....	.....	.....	.....	2	3	225,000 00	45,000 00
Passaic	.....	2	1	1	3	1	166,000 00	20,750 00
Paterson	.....	.....	.....	2	15	3	692,500 00	34,625 00
Perth Amboy	.....	.....	.....	1	3	....	100,000 00	25,000 00
Phillipsburg	.....	3	.....	.....	3	....	97,000 00	16,167 00
Plainfield	.....	.....	.....	1	5	1	236,875 00	33,839 00
Princeton	.....	1	.....	.....	1	....	30,000 00	15,000 00
Rahway	.....	.....	.....	.....	4	....	115,000 00	22,750 00
Red Bank	.....	.....	1	1	1	....	45,000 00	15,000 00
Ridgewood	.....	1	.....	.....	.....	1	60,000 00	30,000 00
Rutherford	.....	.....	1	2	.....	....	36,900 00	12,300 00
Salem	.....	2	1	.....	1	....	40,000 00	10,000 00
Somerville	.....	1	1	1	.....	....	34,000 00	11,333 00
Summit	.....	1	.....	.....	1	....	44,500 00	22,250 00
Town of Union	.....	.....	.....	.....	.....	2	190,000 00	95,000 00
Trenton	.....	.....	3	8	13	....	505,352 00	21,081 00
Vineland, Landis Township	7	9	1	.....	1	....	80,800 00	4,477 00
Washington	.....	.....	.....	.....	1	....	22,000 00	22,000 00
Westfield	.....	1	1	.....	1	....	41,500 00	13,833 00
West Hoboken	.....	.....	.....	.....	3	....	110,000 00	36,666 00
Woodbury	1	1	2	1	.....	....	33,000 00	6,600 00
Total	18	44	35	53	131	73	$10,282,571 00	$29,047 00

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TABLE XII.

School Terms and District Tax.

COUNTIES.	Number of townships, cities and boroughs.	Number of districts in which the schools have been kept open less than six months.	Number in which they have been kept open six month, but less than nine.	Number in which they have been kept open nine months or more.	Number of districts that raised tax to pay teachers' salaries.	Number of districts that raised tax to build or repair school-houses.	Number of districts that raised district tax for payment of debt and interest.	Number of districts that raised tax for text-books and apparatus.	Number of districts that raised no tax.
Atlantic	15	.....	.....	15	14	10	8	12	1
Bergen	54	.....	.....	54	51	32	38	46	1
Burlington	32	.....	9	23	19	17	10	23	3
Camden	13	.....	.....	13	13	10	9	13	.....
Cape May	11	.....	.....	11	10	8	6	9	.....
Cumberland	12	.....	.....	12	12	12	.....	12	.....
Essex	19	.....	.....	19	15	15	12	15	.....
Gloucester	17	.....	.....	17	16	15	12	17	.....
Hudson	12	.....	.....	12	11	11	7	9	.....
Hunterdon	19	.....	.....	19	9	18	1	19	.....
Mercer	10	.....	.....	10	2	7	2	7	.....
Middlesex	18	.....	.....	18	15	16	9	15	.....
Monmouth	26	.....	.....	26	13	19	13	26	.....
Morris	23	.....	.....	23	19	18	7	22	.....
Ocean	18	.....	5	13	15	11	3	15	.....
Passaic	9	.....	.....	9	9	9	8	9	.....
Salem	15	.....	.....	15	4	8	3	12	.....
Somerset	14	.....	.....	14	5	8	5	13	.....
Sussex	16	.....	.....	16	5	11	3	13	.....
Union	13	.....	.....	13	13	13	5	13	.....
Warren	20	.....	.....	20	12	15	7	15	.....
Total	388	.....	14	372	281	278	168	336	4

TABLE XIII.

Apportionment of Reserve Fund for the Year 1898-9.

COUNTIES.	Amount of tax.	Amount received from $200,000.	Amount of surplus revenue.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in.	Per capita on census.	Per capita on enrollment.	Amount per teacher.
Atlantic	$49,490 63	$3,883 01	$534 18	$4,949 06	$4,949 06	$53,907 82	.....	.....	.....	.....	$6 07	$8 08	$336 98
Bergen	71,192 32	7,420 62	1,795 08	7,119 23	9,119 23	82,408 02	.....	$2,000 00	.....	.028	4 86	6 29	296 88
Burlington	64,027 55	6,398 84	4,363 92	6,402 77	6,402 77	74,720 41	.....	.....	.....	.....	5 16	7 13	336 51
Camden	104,457 38	10,896 07	1,529 71	10,445 74	11,945 74	118,383 16	.....	1,500 00	.....	.014	4 87	6 31	306 89
Cape May	17,659 78	1,414 87	740 00	1,765 98	1,765 98	19,814 65	.....	.....	.....	.....	6 32	7 48	304 84
Cumberland	47,663 78	5,575 42	1,776 13	4,766 38	8,266 38	55,515 33	.....	8,500 00	.....	.073	4 59	5 60	273 43
Essex	540,182 95	36,078 48	.....	54,018 30	45,018 30	567,256 43	9,000 00	.....	.016	.....	6 88	11 74	510 58
Gloucester	40,315 25	3,492 52	1,811 50	4,031 53	4,031 52	45,619 27	.....	.....	.....	.....	5 72	6 84	328 19
Hudson	439,018 44	48,069 23	.....	43,901 84	43,901 84	487,087 67	.....	.....	.....	.....	4 43	8 94	476 60
Hunterdon	50,636 82	3,526 67	3,297 43	5,063 68	5,063 68	57,460 92	.....	.....	.....	.....	7 13	8 51	373 12
Mercer	122,264 80	9,201 02	454 62	12,226 48	10,726 48	130,420 45	1,500 00	.....	.012	.....	6 25	10 14	470 83
Middlesex	77,523 03	7,726 19	.....	7,752 20	7,752 20	85,248 22	.....	.....	.....	.....	4 83	7 37	365 87
Monmouth	128,442 02	8,747 94	2,844 44	12,844 20	12,844 20	140,034 40	.....	.....	.....	.....	7 01	8 51	423 06
Morris	74,129 29	6,561 29	3,697 01	7,412 93	7,412 93	84,287 62	.....	.....	.....	.....	5 62	7 93	374 61
Ocean	17,939 41	2,308 55	904 10	1,793 94	6,293 94	25,552 06	.....	4,500 00	.....	.257	5 06	5 77	234 06
Passaic	160,438 43	16,520 89	1,168 38	16,043 84	16,043 84	178,127 70	.....	.....	.....	.....	4 45	7 91	385 55
Salem	39,555 55	2,859 95	2,010 00	3,955 56	3,955 56	44,425 50	.....	.....	.....	.....	6 80	7 69	315 07
Somerset	50,072 94	3,312 17	2,869 09	5,007 29	3,507 29	54,754 20	1,500 00	.....	.029	.....	7 23	9 83	427 06
Sussex	29,886 66	2,552 63	2,321 34	2,988 67	2,488 67	35,260 63	.....	500 00	.....	.016	6 05	6 65	271 23
Union	106,752 49	9,465 88	.....	10,675 25	10,675 25	116,218 37	.....	.....	.....	.....	5 37	8 86	398 01
Warren	52,661 38	4,162 75	.....	5,266 14	5,266 14	56,824 13	.....	.....	.....	.....	5 97	7 16	321 05
Total	$2,284,310 00	$200,000 00	$32,016 96	$228,431 00	$228,431 00	$2,516,336 96	$12,000 00	$12,000 00	.....	.....	$5 51	$8 53	$402 09

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TABLE XIV.

Per Capita Cost of Education, by Counties.

COUNTIES.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Atlantic	$11 88	$19 99	$23 05
Bergen	17 91	29 13	33 06
Burlington	8 97	18 37	21 67
Camden	13 53	23 48	27 44
Cape May	16 85	27 84	33 27
Cumberland	8 80	14 12	16 11
Essex	17 23	35 13	39 29
Gloucester	10 11	17 81	21 08
Hudson	10 67	27 55	29 98
Hunterdon	9 38	16 96	20 08
Mercer	10 77	22 47	25 19
Middlesex	9 29	18 85	21 29
Monmouth	13 94	21 61	24 96
Morris	10 28	19 38	21 99
Ocean	10 24	15 93	18 97
Passaic	9 42	19 94	22 22
Salem	10 03	16 78	18 88
Somerset	10 80	21 26	24 33
Sussex	10 32	18 12	23 48
Union	13 58	27 17	29 98
Warren	9 54	15 45	17 3[illegible]
Total	$12 19	$24 23	$27 79

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TABLE XV.

Per Capita Cost of Education, by Cities and Towns.

CITIES AND TOWNS.	Per capita expense on total school census.	Per capita expense on enrolled attendance.	Per capita expense on average attendance.
Asbury Park, Neptune Township	$24 52	$37 01	$40 00
Atlantic City	11 93	19 19	21 89
Bayonne	14 46	30 23	35 19
Belvidere	11 72	14 81	19 69
Bloomfield	15 23	30 04	32 72
Bordentown	6 47	24 59	27 59
Bridgeton	8 05	13 27	14 58
Burlington	9 39	19 76	23 84
Camden	13 84	26 15	30 11
Cranford	17 84	30 36	34 53
Dover	15 09	24 04	25 99
East Orange	23 31	31 09	33 31
Egg Harbor City	9 47	15 44	17 52
Elizabeth	8 11	18 35	19 88
Englewood	16 05	29 99	32 38
Freehold Town	10 00	18 32	20 42
Gloucester City	5 10	15 36	18 91
Hackensack	31 30	42 09	47 60
Hackettstown	10 40	13 70	15 35
Hammonton	10 23	16 20	18 36
Harrison	4 91	20 60	22 34
Hoboken	7 95	22 95	25 01
Jersey City	11 44	32 79	35 03
Kearny	11 61	19 14	21 19
Keyport	10 39	14 14	18 02
Lambertville	8 25	16 29	18 21
Long Branch	15 22	21 86	24 17
Madison	16 88	26 88	30 77
Millville	9 59	15 49	17 88
Montclair	30 53	42 18	46 86
Morristown	11 99	27 94	30 05
Mount Holly	10 17	18 34	20 90
Newark	16 35	34 99	39 46
New Brunswick	8 43	18 81	19 42
Newton	11 33	27 37	30 85
North Plainfield Borough	16 45	24 04	26 34
Orange	9 22	25 34	26 73
Passaic	11 12	23 08	24 91
Paterson	8 98	19 12	20 92
Perth Amboy	11 80	23 09	25 62
Phillipsburg	11 89	19 68	21 31
Plainfield	22 03	37 25	41 60
Princeton	11 16	23 37	27 88
Rahway	11 67	19 80	21 46
Red Bank	13 47	25 54	29 11
Ridgewood	15 59	26 96	29 79
Rutherford	30 43	37 87	40 99
Salem	9 71	15 36	16 77
Somerville	14 23	21 67	24 25
Summit	17 33	47 59	53 99
Town of Union	9 78	16 61	17 73
Trenton	11 51	23 29	25 49
Vineland, Landis Township	9 87	16 27	19 21
Washington	12 03	18 55	18 73
Westfield	18 76	26 64	29 98
West Hoboken	8 41	14 98	16 59
Woodbury	13 41	19 98	27 07
Total			

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TABLE XVI.

Terms of Service of Teachers, by Counties.

COUNTIES.	Number who have been teaching in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME. Years.	AVERAGE TIME. Months	Longest time by any one teacher, in years.
Atlantic	50	75	20	7	1	1	.....	3	6	32
Bergen	87	147	38	6	5	3	2	3	5	27
Burlington	87	77	23	19	6	6	5	5	2	33
Camden	97	172	71	19	15	9	4	6	5	43
Cape May	26	27	10	1	1	.....	.....	3	5	20
Cumberland	58	101	33	10	4	4	3	5	3	30
Essex	247	486	214	107	51	28	32	6	3	38
Gloucester	47	64	15	7	3	1	2	4	.....	35
Hudson	179	356	238	108	79	37	43	5	1	47
Hunterdon	52	72	18	5	2	3	2	3	8	34
Mercer	55	118	57	26	10	12	4	5	5	37
Middlesex	58	114	38	18	8	3	12	7	.....	41
Monmouth	110	143	45	19	15	3	2	4	5	27
Morris	96	86	30	7	5	1	2	5	.....	29
Ocean	43	42	9	8	.....	.....	.....	3	2	14
Passaic	124	176	104	33	12	3	6	5	6	36
Salem	40	72	9	8	1	1	.....	4	4	23
Somerset	50	56	20	2	2	.....	.....	7	4	29
Sussex	65	52	6	3	2	3	.....	3	.....	23
Union	66	135	40	24	7	10	9	5	9	32
Warren	53	69	25	15	6	3	3	6	6	28
Total	1,690	2,584	1,054	451	235	131	131	4	9	47

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TABLE XVII.

Terms of Service of Teachers, by Cities and Towns.

CITIES AND TOWNS.	Number who have been teaching in the same school one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME. Years.	AVERAGE TIME. Months.	Longest time by any one teacher, in years.
Asbury Park	3	11	2	1	3	1	.....	6	4	22
Atlantic City	10	34	14	7	1	1	.....	5	4	21
Bayonne	16	44	28	11	5	4	2	6	9	32
Belvidere	1	2	1	2	1	1	.....	10	7	23
Bloomfield	14	15	5	8	.....	1	1	6	8	38
Bordentown	.....	3	.....	4	4	.....	1	13	6	33
Bridgeton	10	29	12	2	1	2	2	7	.....	30
Burlington	1	7	4	1	1	.....	4	11	2	31
Camden	65	89	53	13	14	6	1	5	5	28
Cranford	3	4	.....	2	1	.....	.....	5	8	20
Dover	6	15	5	1	.....	.....	.....	3	3	14
East Orange	21	40	20	.....	1	.....	2	4	5	32
Egg Harbor City	.....	5	2	.....	.....	.....	.....	4	1	7
Elizabeth	21	43	23	13	4	7	5	8	1	32
Englewood	8	8	6	.....	.....	.....	.....	4	.....	10
Freehold Town	2	9	2	.....	2	.....	1	6	6	27
Gloucester City	2	3	5	1	.....	2	1	10	5	48
Hackensack	13	18	9	.....	.....	1	1	4	2	27
Hackettstown	2	4	4	1	1	.....	.....	6	3	14
Hammonton	8	6	2	.....	.....	.....	.....	2	6	7
Harrison	3	9	1	2	1	1	.....	7	.....	25
Hoboken	68	32	24	12	20	7	17	7	9	32
Jersey City	43	150	133	66	47	24	19	10	4	47
Kearny	10	17	9	.....	.....	.....	.....	3	9	10
Keyport	5	2	5	2	.....	1	.....	5	8	22
Lambertville	1	3	1	3	1	3	2	13	9	34
Long Branch	10	17	12	6	3	2	.....	6	9	23
Madison	6	4	1	.....	.....	.....	.....	2	1	6
Millville	12	14	10	7	2	1	1	6	2	29
Montclair	15	49	16	2	1	2	.....	4	4	25
Morristown	3	10	7	3	5	1	1	7	.....	29
Mount Holly	5	7	1	6	.....	1	1	7	7	28
Newark	129	227	133	86	43	24	29	7	4	35
New Brunswick	2	18	12	9	4	3	12	13	5	41
Newton	6	5	1	1	.....	1	.....	4	.....	21
North Plainfield Borough	8	14	2	.....	1	.....	.....	4	2	17
Orange	7	26	20	7	2	3	1	6	7	32
Passaic	28	29	16	3	.....	.....	.....	6	2	12
Paterson	55	117	87	28	12	3	6	6	1	36
Perth Amboy	8	16	6	1	3	.....	.....	4	7	18
Phillipsburg	2	8	10	9	4	2	3	10	.....	28
Plainfield	17	23	14	3	2	2	3	6	6	32
Princeton	3	2	5	.....	.....	1	2	12	1	37
Rahway	4	16	3	2	1	1	.....	5	4	21
Red Bank	10	8	1	1	.....	.....	.....	2	5	14
Ridgewood	2	7	1	.....	.....	1	.....	5	1	21
Rutherford	8	11	2	1	.....	.....	.....	3	1	9
Salem	4	13	5	6	1	1	.....	6	2	23
Somerville	5	5	5	2	.....	1	.....	8	2	22
Summit	3	8	1	2	.....	.....	.....	3	8	13
Town of Union	5	13	12	9	2	.....	3	8	9	33
Trenton	32	71	47	24	8	10	2	6	6	37
Vineland, Landis Township	9	23	5	.....	1	.....	.....	3	8	18
Washington	3	7	5	2	.....	.....	.....	5	5	16
Westfield	5	8	1	1	.....	.....	1	4	3	29
West Hoboken	9	30	9	5	2	1	2	5	9	28
Woodbury	2	10	3	1	2	.....	1	7	6	35
Total	748	1,439	837	379	207	123	127	6	1	47

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TABLE XVIII.

Experience of Teachers, by Counties.

COUNTIES.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME. Years.	AVERAGE TIME. Months.	Longest time by any one teacher in years.
Atlantic	20	52	42	27	5	8	.....	6	.....	25
Bergen	38	110	59	35	23	11	12	8	1	34
Burlington	35	69	43	37	17	13	19	10	.....	50
Camden	42	113	95	44	33	28	32	10	4	45
Cape May	8	22	16	10	2	5	2	8	4	29
Cumberland	25	74	46	32	15	11	10	9	2	37
Essex	76	350	283	164	101	63	88	9	8	51
Gloucester	10	55	36	16	9	6	7	9	.....	49
Hudson	89	286	239	159	102	65	95	9	9	58
Hunterdon	20	56	40	13	9	5	11	10	4	38
Mercer	28	71	62	45	26	18	26	9	9	41
Middlesex	41	86	51	28	20	7	16	9	6	41
Monmouth	35	103	55	45	29	18	19	8	9	40
Morris	48	77	38	27	16	7	14	15	2	44
Ocean	18	39	22	12	7	3	1	7	1	31
Passaic	46	163	124	54	26	21	23	10	5	41
Salem	19	48	31	13	6	9	5	8	6	42
Somerset	14	57	25	18	9	4	3	7	4	32
Sussex	19	60	25	7	9	3	8	7	4	42
Union	25	102	66	40	22	18	18	9	7	44
Warren	28	60	37	19	16	9	5	10	1	36
Total	684	2,053	1,466	825	502	332	414	9	2	51

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TABLE XIX.

Experience of Teachers, by Cities and Towns.

CITIES AND TOWNS.	Number who have been teaching one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	AVERAGE TIME. Years.	AVERAGE TIME. Months.	Longest time by any one teacher, in years.
Asbury Park	1	8	4	3	2	2	.....	8	9	22
Atlantic City	1	18	22	17	4	5	.....	8	5	25
Bayonne	10	38	35	12	5	3	7	8	5	46
Belvidere	.....	2	1	1	2	2	.....	14	.....	23
Bloomfield	6	18	5	6	4	1	4	9	2	39
Bordentown	.....	1	1	3	4	1	2	17	1	34
Bridgeton	2	17	10	7	3	3	7	11	.....	37
Burlington	.....	5	2	3	2	2	4	15	8	36
Camden	31	65	50	31	23	21	20	10	7	45
Cranford	.....	3	1	4	2	.....	.....	10	8	20
Dover	2	14	3	5	2	.....	1	6	7	50
East Orange	2	30	30	10	7	3	2	8	4	32
Egg Harbor City	.....	4	3	.....	.....	.....	.....	4	1	7
Elizabeth	16	27	29	16	7	9	12	11	5	44
Englewood	1	2	8	5	1	.....	.....	9	1	20
Freehold Town	.....	6	6	1	1	.....	2	9	6	27
Gloucester City	2	2	6	.....	.....	3	1	11	1	45
Hackensack	3	12	15	4	1	3	4	10	.....	34
Hackettstown	.....	5	4	1	2	.....	.....	8	3	17
Hammonton	6	4	6	.....	.....	.....	.....	4	5	10
Harrison	3	6	2	2	2	1	1	9	4	35
Hoboken	18	37	43	24	26	11	21	12	.....	39
Jersey City	30	118	121	94	56	41	57	12	3	58
Kearny	1	18	11	3	3	.....	.....	7	.....	19
Keyport	3	2	4	4	1	1	.....	8	4	23
Lambertville	.....	2	2	2	2	3	3	18	4	30
Long Branch	.....	11	22	8	8	2	1	10	8	28
Madison	6	2	1	1	.....	1	.....	5	1	24
Millville	3	14	11	10	4	4	1	10	.....	39
Montclair	3	36	27	10	5	2	2	8	9	28
Morristown	4	5	4	4	8	4	1	12	5	36
Mount Holly	3	5	4	5	1	1	2	10	6	30
Newark	37	184	152	99	75	52	71	10	9	51
New Brunswick	.....	18	13	10	6	3	11	14	2	41
Newton	.....	8	3	.....	1	1	1	5	8	28
North Plainfield Borough	5	10	3	5	2	.....	.....	9	8	17
Orange	2	14	20	15	5	5	5	10	7	32
Passaic	6	32	25	6	2	4	1	14	5	41
Paterson	24	105	81	45	18	17	18	9	9	40
Perth Amboy	6	11	8	2	4	2	1	7	7	32
Phillipsburg	.....	6	12	10	5	2	3	10	4	29
Plainfield	2	21	18	8	6	5	4	9	8	32
Princeton	4	3	2	.....	.....	2	3	11	4	35
Rahway	2	10	5	4	4	1	1	9	3	27
Red Bank	3	9	6	1	.....	1	.....	6	2	22
Ridgewood	.....	7	1	1	1	1	.....	7	4	22
Rutherford	1	7	6	4	3	.....	1	9	1	27
Salem	1	6	9	4	4	5	1	11	.....	42
Somerville	1	8	3	3	1	2	.....	8	2	22
Summit	1	6	3	2	1	1	.....	8	.....	22
Town of Union	1	12	6	14	3	3	6	12	7	35
Trenton	16	41	42	37	22	15	21	11	9	41
Vineland, Landis Township	5	12	10	8	2	1	.....	7	8	24
Washington	.....	6	6	5	.....	.....	.....	7	8	14
Westfield	.....	7	3	2	2	.....	1	8	6	30
West Hoboken	4	28	11	6	5	1	3	7	9	35
Woodbury	1	4	6	3	2	2	1	11	5	35
Total	379	1,112	947	590	361	264	307	9	3	58

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TABLE XX.

Teachers' Certificates, by Counties.

COUNTIES.	STATE CERTIFICATES.			COUNTY CERTIFICATES.					EDUCATIONAL ADVANTAGES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	City Certificates.	Special Certificates.	Normal Graduates.	City Training School Graduates.	College Graduates.
Atlantic	2	23	1	23	34	20	28	3	24	2	10
Bergen	27	115	27	56	44	7	.....	12	167	.....	15
Burlington	12	38	11	46	65	51	.....	.....	55	3	6
Camden	24	31	17	44	35	14	222	.....	56	12	11
Cape May	6	2	2	17	28	10	.....	.....	7	.....	4
Cumberland	8	19	5	35	56	25	65	.....	32	1	1
Essex	50	151	24	56	88	28	712	6	283	505	118
Gloucester	4	18	11	31	62	13	.....	.....	29	.....	1
Hudson	56	54	15	116	101	56	605	32	86	620	30
Hunterdon	7	20	8	52	55	12	.....	.....	31	.....	4
Mercer	11	30	21	14	29	14	157	1	90	42	7
Middlesex	7	35	15	27	69	25	69	2	40	.....	9
Monmouth	17	84	17	77	95	33	.....	11	130	.....	21
Morris	12	58	7	44	48	28	29	1	82	2	12
Ocean	3	15	2	23	26	22	.....	.....	16	.....	3
Passaic	22	32	14	13	14	16	343	3	94	279	15
Salem	7	7	5	50	34	14	14	.....	2	.....	3
Somerset	9	31	14	27	35	10	.....	4	57	.....	7
Sussex	2	9	5	17	57	41	.....	.....	20	.....	4
Union	23	44	9	43	13	11	143	5	104	35	28
Warren	3	9	7	84	57	14	.....	.....	19	.....	12
Total	312	835	237	905	1,055	465	2,387	80	1,424	1,501	321

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TABLE XXI.

Teachers' Certificates, by Cities and Towns.

CITIES AND TOWNS.	STATE CERTIFICATES.			COUNTY CERTIFICATES.					EDUCATIONAL ADVANTAGES.		
	First Grade.	Second Grade.	Third Grade.	First Grade.	Second Grade.	Third Grade.	City Certificates.	Special Certificates.	Normal Graduates.	City Training-School Graduates.	College Graduates.
Asbury Park	3	3	2	.....	1	11	.....	.....	14	.....	3
Atlantic City	.....	19	1	17	3	3	24	.....	38	2	1
Bayonne	11	20	6	44	19	10	.....	.....	25	.....	1
Belvidere	1	.....	.....	7	.....	.....	.....	.....	.....	.....	1
Bloomfield	.....	14	1	20	5	1	.....	3	23	.....	5
Bordentown	1	6	.....	4	1	.....	.....	.....	6	.....	.....
Bridgeton	2	9	.....	3	2	.....	33	.....	12	.....	.....
Burlington	1	.....	.....	3	11	3	.....	.....	.....	1	.....
Camden	14	6	1	2	1	1	216	.....	13	11	5
Cranford	1	1	.....	6	2	.....	.....	.....	4	.....	1
Dover	2	16	2	4	2	.....	.....	1	18	.....	4
East Orange	4	29	4	5	18	2	.....	22	52	2	12
Egg Harbor City	.....	.....	.....	.....	.....	1	4	2	4	.....	1
Elizabeth	10	6	.....	1	1	1	97	.....	6	34	10
Englewood	2	3	1	7	2	1	.....	1	8	.....	2
Freehold Town	1	7	.....	1	6	.....	1	.....	8	.....	.....
Gloucester City	1	.....	.....	1	.....	4	8	.....	1	.....	.....
Hackensack	4	5	5	11	7	1	.....	9	14	.....	5
Hackettstown	.....	1	2	7	2	.....	.....	.....	4	.....	2
Hammonton	1	3	.....	3	5	3	.....	1	4	.....	2
Harrison	1	.....	4	6	2	4	.....	.....	1	.....	.....
Hoboken	16	4	.....	7	5	7	147	.....	8	159	7
Jersey City	20	5	2	.....	.....	3	455	32	20	461	16
Kearny	1	8	3	9	13	2	.....	.....	7	.....	3
Keyport	1	1	.....	8	4	1	.....	.....	3	.....	.....
Lambertville	1	4	1	8	.....	.....	.....	.....	5	1	.....
Long Branch	5	21	9	8	4	.....	.....	5	32	.....	7
Madison	1	8	.....	1	.....	1	.....	.....	8	.....	1
Millville	2	3	2	2	1	5	32	.....	5	.....	2
Montclair	3	16	2	1	16	11	.....	36	59	.....	16
Morristown	1	.....	.....	.....	.....	.....	29	.....	15	2	4
Mount Holly	1	5	.....	7	5	3	.....	.....	3	.....	.....
Newark	35	27	6	4	3	3	592	.....	54	491	59
New Brunswick	1	4	.....	2	6	.....	47	.....	4	.....	5
Newton	1	2	1	1	5	2	.....	2	8	.....	4
North Plainfield Borough	2	8	4	3	2	1	.....	5	16	.....	4
Orange	.....	6	4	.....	2	3	45	6	25	3	2
Passaic	4	19	16	.....	1	.....	42	.....	51	1	6
Paterson	7	.....	.....	.....	.....	.....	301	.....	17	278	8
Perth Amboy	3	2	11	2	4	.....	12	.....	18	.....	2
Phillipsburg	1	2	1	29	5	.....	.....	.....	2	.....	4
Plainfield	1	7	.....	.....	.....	.....	46	.....	43	1	7
Princeton	3	2	2	.....	.....	5	.....	1	.....	.....	2
Rahway	5	4	2	10	2	4	.....	.....	12	.....	2
Red Bank	2	8	.....	2	3	4	.....	1	10	.....	3
Ridgewood	2	3	1	4	.....	.....	.....	1	6	.....	1
Rutherford	2	9	3	2	6	.....	.....	.....	13	.....	3
Salem	2	1	.....	10	4	.....	13	.....	2	.....	3
Somerville	3	9	3	1	1	1	.....	.....	11	1	1
Summit	1	8	2	1	1	.....	1	.....	10	.....	1
Town of Union	3	2	1	17	14	3	.....	4	1	.....	.....
Trenton	7	20	8	1	2	2	154	.....	62	43	2
Vineland, Landis Township	.....	5	2	11	16	4	.....	.....	2	.....	.....
Washington	.....	2	2	10	1	2	.....	.....	5	.....	2
Westfield	1	7	.....	6	.....	1	.....	.....	8	.....	3
West Hoboken	1	1	.....	12	26	16	.....	2	1	.....	1
Woodbury	1	3	2	5	7	1	.....	.....	5	.....	.....
Total	304	384	119	336	249	131	2,299	134	813	1,490	236

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TABLE XXII.

Grade of Certificates Held by Teachers, by Counties.

COUNTIES.	First Grade.	Second Grade.	Third Grade.	Special.
Atlantic	1	12	26	.....
Bergen	3	29	13	2
Burlington	6	34	49	.....
Camden	3	17	34	.....
Cape May	2	12	19	.....
Cumberland	8	29	32	.....
Essex	13	33	30	.....
Gloucester	8	33	30	.....
Hudson	4	11	30	2
Hunterdon	4	19	28	.....
Mercer	5	12	13	.....
Middlesex	1	18	43	.....
Monmouth	14	31	36	.....
Morris	4	11	12	.....
Ocean	5	17	31	.....
Passaic	.....	3	29	.....
Salem	1	7	24	.....
Somerset	6	16	15	.....
Sussex	6	27	56	.....
Union	11	10	11	2
Warren	23	32	59	.....
Total	127	413	620	6

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TABLE XXIII.

Evening Schools.

LOCATION OF SCHOOLS.	Number of evenings the schools were kept open.	Number on roll.	Average evening attendance.	Number of teachers.	Average salary per week paid to teachers.	Total expenditures for evening schools.
Bayonne	86	347	127	10	$10 00	$2,215 06
Clayton (Gloucester County)	80	96	36	2	7 92	310 00
East Newark Borough	57	175	125	3	7 50	302 00
Glassboro (Gloucester County)	60	75	42	1	8 00	120 00
Harrison	65	240	150	5	9 23	750 00
Hoboken	46	638	284	9	12 50	1,422 87
Jersey City	68	2,379	866	54	7 16	5,991 00
Kearny	80	190	130	3	11 18	638 90
Millville	60	159	76	6	4 15	185 50
Montclair	68	102	55	3	12 10	671 35
Monroe Township (Gloucester County)	100	55	19	1	10 00	200 00
Newark	168	4,316	2,360	101	12 00	30,645 20
New Brunswick	30	135	90	5	6 00	302 00
Passaic	135	427	161	5	9 50	1,527 76
Paterson	74	2,253	495	49	10 00	4,972 50
Raritan Township	70	133	106	5	7 05	523 68
Salem	73	55	28	2	13 33	200 00
Town of Union	48	87	42	2	15 10	392 50
Trenton	70	655	400	21	6 90	3,300 00
Woodbury	55	42	27	2	5 00	110 00
Woolwich Township	88	21	17	1	5 11	90 00
Total	1,584	12,580	5,586	290	$9 03	$54,760 0

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TABLE XXIV.

Private Schools.

COUNTIES.	Number of unsectarian private schools having twenty-five pupils or more.	Number of sectarian private schools having twenty-five pupils or more.
Atlantic	4	3
Bergen	4	7
Burlington	5	9
Camden	6	7
Cape May	3	1
Cumberland	6	1
Essex	49	39
Gloucester	3	2
Hudson	10	19
Hunterdon	.....	1
Mercer	9	11
Middlesex	7	7
Monmouth	5	4
Morris	12	6
Ocean	3	.....
Passaic	8	11
Salem	2	2
Somerset	7	3
Sussex	5	.....
Union	19	16
Warren	3	2
Total	170	151

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TABLE XXV.

District Indebtedness.

DISTRICTS.	Amount of debt July 1st, 1897, not including interest.	Amount of debt incurred since July 1st, 1897.	Amount paid during the year ending June 30th, 1898, not including interest.	Amount of debt outstanding July 1st, 1898, not including interest.
Atlantic County—				
Atlantic City	$61,000 00	$29,000 00	$5,000 00	$85,000 00
Egg Harbor City	3,500 00	.....	350 00	3,150 00
Hamilton Township	2,500 00	.....	1,500 00	1,000 00
Hammonton	15,000 00	.....	1,000 00	14,000 00
Pleasantville Borough	600 00	400 00	600 00	400 00
Somer's Point Borough	1,000 00	.....	250 00	750 00
Weymouth Township	.....	1,100 00	.....	1,100 00
	$83,600 00	$30,500 00	$8,700 00	$105,400 00
Bergen County—				
Allendale Borough	$5,000 00	.....	$500 00	$4,500 00
East Rutherford Borough	10,000 00	.....	1,000 00	9,000 00
Englewood City	14,500 00	.....	5,000 00	9,500 00
Harrington Township	27,100 00	.....	900 00	26,200 00
Hasbrouck Heights Borough	15,275 00	.....	750 00	14,525 00
Hohokus Township	4,200 00	.....	600 00	3,600 00
Little Ferry Borough	4,500 00	.....	500 00	4,000 00
Midland Township	3,000 00	.....	500 00	2,500 00
Midland Park Borough	.....	$3,500 00	.....	3,500 00
New Barbadoes Township	47,851 00	.....	2,500 00	45,351 00
Orvil Township	4,500 00	.....	500 00	4,000 00
Park Ridge Borough	1,350 00	1,000 00	225 00	2,125 00
Rutherford Borough	15,775 00	.....	1,000 00	14,775 00
Saddle River Township	22,500 00	.....	10,000 00	12,500 00
Schraalenburgh Borough	7,260 00	.....	530 00	6,730 00
Tenafly Borough	2,500 00	.....	500 00	2,000 00
Upper Saddle River Borough	1,200 00	.....	300 00	900 00
Washington Borough	5,100 00	.....	1,100 00	4,000 00
Westwood Borough	500 00	.....	500 00	.....
Old Tappan Borough	950 00	.....	200 00	750 00
Overpeck Township	12,600 00	1,600 00	1,000 00	12,600 00
Lodi	.....	3,600 00	.....	3,600 00
Garfield Borough	10,000 00	.....	500 00	9,500 00
	$215,661 00	$9,100 00	$28,605 00	$196,156 00
Burlington County—				
Beverly Township	$1,700 00	.....	$300 00	$1,400 00
Bordentown City	12,000 00	.....	1,000 00	11,000 00
Chester Township	2,000 00	$2,500 00	500 00	4,000 00
Cinnaminson Township	.....	600 00	500 00	100 00
Mansfield Township	.....	200 00	100 00	100 00
Northampton Township	32,300 00	.....	1,000 00	31,300 00
Palmyra Township	12,500 00	.....	500 00	12,000 00
Riverside Borough	7,200 00	3,000 00	.....	10,200 00
Riverton Borough	.....	1,900 00	1,200 00	700 00
Washington Township	.....	375 00	225 00	150 00
	$67,700 00	$8,575 00	$5,325 00	$70,950 00
Camden County—				
Centre Township	$4,050 00	.....	$450 00	$3,600 00
Delaware Township	1,500 00	.....	1,000 00	500 00
Gloucester City	.....	$1,000 00	.....	1,000 00
Gloucester Township	4,500 00	.....	500 00	4,000 00
Haddon Township	1,500 00	.....	500 00	1,000 00
Haddonfield Borough	7,500 00	.....	1,000 00	6,500 00
Stockton Town	40,700 00	10,000 00	4,500 00	46,200 00
Waterford Township	2,900 00	.....	400 00	2,500 00
Pensauken Township	9,500 00	3,300 00	400 00	12,400 00
	$72,150 00	$14,300 00	$8,750 00	$77,700 00

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TABLE XXV.—CONTINUED.

District Indebtedness

DISTRICTS.	Amount of debt July 1st, 1897, not including interest.	Amount of debt incurred since July 1st, 1897.	Amount paid during the year ending June 30th, 1898, not including interest.	Amount of debt outstanding July 1st, 1898, not including interest.
Cape May County—				
Dennis Township	$2,600 00	.....	$700 00	$1,900 00
Holly Beach Borough	5,000 00	.....	500 00	4,500 00
Lower Township	600 00	.....	300 00	300 00
Middle Township	1,200 00	.....	300 00	900 00
	$9,400 00	.....	$1,800 00	$7,600 00
Cumberland County.				
Bridgeton City	$10,000 00	$25,000 00	.....	$35,000 00
Fairfield Township	400 00	.....	$100 00	300 00
Landis Township	17,000 00	.....	2,500 00	14,500 00
Maurice Township	3,000 00	.....	300 00	2,700 00
Millville City	27,000 00	.....	1,000 00	26,000 00
	$57,400 00	$25,000 00	$3,900 00	$78,500 00
Essex County—				
Belleville Township	$19,860 00	$20,000 00	$2,000 00	$37,860 00
Bloomfield (Central Union)	12,000 00	13,200 00	4,200 00	21,000 00
Caldwell Borough	4,400 00	.....	1,100 00	3,300 00
Clinton Township	9,000 00	.....	1,400 00	7,600 00
East Orange	35,600 00	117,000 00	3,500 00	148,500 00
Franklin Township	39,800 00	.....	1,000 00	38,800 00
Irvington (Special District)	11,000 00	.....	1,500 00	9,500 00
Livingston Township	100 00	.....	100 00	.....
Millburn Township	42,200 00	.....	200 00	42,000 00
Montclair Township	226,000 00	.....	2,000 00	224,000 00
South Orange Township	.....	25,000 00	1,000 00	24,000 00
Verona Township	400 00	.....	400 00	.....
	$399,760 00	$175,200 00	$18,400 00	$556,560 00
Gloucester County—				
Deptford Township	$2,000 00	.....	$500 00	$1,500 00
Franklin Township	690 00	.....	70 00	620 00
Glassboro Borough	12,000 00	.....	1,000 00	11,000 00
Logan Township	.....	$3,453 17	394 00	3,059 17
Mantua Township	400 00	.....	200 00	200 00
Wenonah Borough	7,250 00	500 00	1,250 00	6,500 00
West Deptford Township	3,000 00	.....	500 00	2,500 00
Woolwich Township	.....	1,900 00	1,200 00	700 00
	$25,340 00	$5,853 17	$5,114 00	$26,079 17
Hudson County—				
East Newark	$30,000 00	.....	.....	$30,000 00
Harrison Township	39,200 00	.....	$1,000 00	38,200 00
Hoboken	.....	$248,000 00	.....	248,000 00
Jersey City	200,000 00	.....	.....	200,000 00
Kearny Township	63,500 00	2,800 00	.....	66,300 00
North Bergen Township	23,900 00	.....	4,000 00	19,900 00
Town of Union	54,000 00	.....	3,000 00	51,000 00
Union Township	11,800 00	.....	7,300 00	4,500 00
Washington Township	45,000 00	.....	.....	45,000 00
West Hoboken	71,000 00	.....	3,000 00	68,000 00
	$538,100 00	$250,800 00	$18,000 00	$770,900 00

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TABLE XXV.—CONTINUED.

District Indebtedness.

DISTRICTS.	Amount of debt July 1st, 1897, not including interest.	Amount of debt incurred since July 1st, 1897.	Amount paid during the year ending June 30th, 1898, not including interest.	Amount of debt outstanding July 1st, 1898, not including interest.
Mercer County—				
East Windsor Township	$8,000 00	.....	$1,000 00	$7,000 00
Hamilton Township	.....	$10,000 00	.....	10,000 00
Hopewell Township	3,662 50	.....	2,731 25	931 25
Princeton Borough	.....	4,200 00	.....	4,200 00
Trenton	127,500 00	.....	.....	127,500 00
	$139,162 50	$14,200 00	$3,731 25	$149,631 25
Middlesex County—				
Cranbury Township	$6,600 00	.....	$400 00	$6,200 00
East Brunswick Township	1,550 00	.....	350 00	1,200 00
New Brunswick City	16,500 00	.....	1,500 00	15,000 00
Piscataway Township	1,200 00	.....	100 00	1,100 00
Raritan Township	700 00	$5,900 00	300 00	6,300 00
Sayreville Township	830 00	1,665 00	1,845 00	650 00
South Amboy Borough	1,650 00	.....	100 00	1,550 00
Washington Town	7,700 00	.....	1,000 00	6,700 00
Woodbridge Township	14,300 00	6,500 00	4,300 00	16,500 00
Jamesburg	.....	5,000 00	.....	5,000 00
	$51,030 00	$19,065 00	$9,895 00	$60,200 00
Monmouth County—				
Belmar Borough	$1,400 00	$500 00	$600 00	$1,300 00
Keyport Town	8,000 00	.....	1,000 00	7,000 00
Long Branch (Special District)	97,900 00	6,000 00	1,900 00	102,000 00
Manasquan Borough	2,600 00	.....	700 00	1,900 00
Marlborough Township	.....	3,000 00	.....	3,000 00
Middletown Township	7,813 00	.....	1,920 00	5,893 00
Neptune Township	86,800 00	12,000 00	500 00	98,300 00
Shrewsbury Township	15,000 00	.....	600 00	14,400 00
Spring Lake Borough	.....	10,000 00	.....	10,000 00
	$219,513 00	$31,500 00	$7,220 00	$243,793 00
Morris County—				
Boonton Borough	.....	$16,000 00	.....	$16,000 00
Dover City	$9,000 00	.....	$1,000 00	8,000 00
Pequannock Township	500 00	.....	500 00	.....
Randolph Township	.....	3,000 00	500 00	2,500 00
Rockaway Township	2,500 00	.....	1,300 00	1,200 00
Roxbury Township	2,500 00	.....	500 00	2,000 00
	$14,500 00	$19,000 00	$3,800 00	$29,700 00
Ocean County—				
Island Heights Borough	$200 00	$675 00	.....	$875 00
Jackson Township	400 00	.....	$200 00	200 00
Lakewood Township	16,500 00	.....	1,500 00	15,000 00
	$17,100 00	$675 00	$1,700 00	$16,075 00
Passaic County—				
Acquackanonk Township	$5,000 00	.....	$100 00	$4,900 00
Passaic City	87,000 00	$35,000 00	3,000 00	119,000 00
Wayne Township	800 00	8,700 00	500 00	9,000 00
West Milford Township	700 00	.....	100 00	600 00
	$93,500 00	$43,700 00	$3,700 00	$133,500 00

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TABLE XXV—CONTINUED.

District Indebtedness.

DISTRICTS.	Amount of debt July 1st, 1897, not including interest.	Amount of debt incurred since July 1st, 1897.	Amount paid during the year ending June 30th, 1898, not including interest.	Amount of debt outstanding July 1st, 1898, not including interest.
Salem County—				
Pittsgrove Township	$600 00	.....	$150 00	$450 00
Salem City	9,000 00	.....	1,000 00	8,000 00
	$9,600 00	.....	$1,150 00	$8,450 00
Somerset County—				
Bernards Township	.....	$1,200 00	.....	$1,200 00
North Plainfield Borough	$27,000 00	.....	$2,000 00	25,000 00
North Plainfield Township	.....	2,500 00	.....	2,500 00
Somerville (Special Charter)	9,000 00	.....	1,000 00	8,000 00
	$36,000 00	$3,700 00	$3,000 00	$36,700 00
Sussex County—				
Byram Township	$2,000 00	.....	$1,000 00	$1,000 00
Hardyston Township	2,640 00	.....	1,320 00	1,320 00
Newton Township	10,000 00	$16,600 00	1,000 00	25,600 00
	$14,640 00	$16,600 00	$3,320 00	$27,920 00
Union County—				
Cranford Township	.....	$30,000 00	.....	$30,000 00
Elizabeth City	$85,500 00	.....	$23,000 00	65,500 00
Fanwood Township	10,000 00	.....	1,000 00	9,000 00
Plainfield City	83,000 00	.....	4,000 00	79,000 00
Summit Township	16,500 00	.....	2,500 00	14,000 00
	$198,000 00	$30,000 00	$30,500 00	$197,500 00
Warren County—				
Washington Borough	$7,900 00	.....	$1,000 00	$6,900 00
Belvidere Borough	9,000 00	.....	1,000 00	8,000 00
Freylinghuysen Township	.....	$200 00	.....	200 00
Independence Township	556 80	70 00	318 40	308 40
Phillipsburg City	31,875 00	.....	4,425 00	27,450 00
	$49,331 80	$270 00	$6,743 40	$42,858 40

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TABLE XXV.—CONTINUED.

Summary of Indebtedness.

COUNTIES.	Amount of debt July 1st, 1897, not including interest.	Amount of debt incurred since July 1st, 1897.	Amount paid during the year ending June 30th, 1898, not including interest.	Amount of debt outstanding July 1st, 1898, not including interest.
Atlantic	$83,600 00	$30,500 00	$8,700 00	$105,400 00
Bergen	215,661 00	9,100 00	28,605 00	196,156 00
Burlington	67,700 00	8,575 00	5,325 00	70,950 00
Camden	72,150 00	14,300 00	8,750 00	77,700 00
Cape May	9,400 00	.....	1,800 00	7,600 00
Cumberland	57,400 00	25,000 00	3,900 00	78,500 00
Essex	399,760 00	175,200 00	18,400 00	556,560 00
Gloucester	25,340 00	5,853 17	5,114 00	26,079 17
Hudson	538,100 00	250,800 00	18,000 00	770,900 00
Mercer	139,162 50	14,200 00	3,731 25	149,631 25
Middlesex	51,030 00	19,065 00	9,895 00	60,200 00
Monmouth	219,513 00	31,500 00	7,220 00	243,793 00
Morris	14,500 00	19,000 00	3,800 00	29,700 00
Ocean	17,100 00	675 00	1,700 00	16,075 00
Passaic	93,500 00	43,700 00	3,700 00	133,500 00
Salem	9,600 00	.....	1,150 00	8,450 00
Somerset	36,000 00	3,700 00	2,000 00	38,700 00
Sussex	14,640 00	16,600 00	3,320 00	27,920 00
Union	198,000 00	30,000 00	30,500 00	197,500 00
Warren	49,331 80	270 00	6,743 40	42,858 40
	$2,311,488 30	$698,038 17	173,853 65	$2,836,172 82

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TABLE XXVI.

Payments to School Libraries.

ATLANTIC COUNTY.

Egg Harbor City—School No. 1.
Egg Harbor township—School No. 3.
Galloway township—School No. 1.
Hamilton township—School No. 4.
Hammonton—Schools Nos. 1, 2 and 3.
Pleasantville—Schools Nos. 1, 2 and 3.

BERGEN COUNTY.

Allendale borough—School No. 1.
Bergen township—Schools Nos. 1 and 2.
Bergenfields borough—School No. 1.
Carlstadt borough—School No. 1.
Cliffside borough—School No. 1.
Delford borough—School No, 1.
East Rutherford borough—Schools Nos. 1 and 2.
Fairview borough—School No. 1.
Fort Lee Special—Schools Nos. 1 and 2.
Harrington township—Schools Nos. 1, 2, 3, 4 and 7.
Hasbrouck Heights—School No. 1.
Hohokus township—School No. 1.
Lodi borough—School No. 1.
Maywood borough—School No. 1.
Midland Park borough—School No. 1.
New Barbadoes township—Schools Nos. 1, 2, 3 and High.
Overpeck township—Schools Nos. 1 and 2.
Old Tappan borough—School No. 1.
Orvil township—Schools Nos. 1 and 2.
Palisades township—School No. 1.
Park Ridge borough—School No. 1.
Ridgefield township—Schools Nos. 1, 2, 3, 4 and 5.
Riverside borough—School No. 1.
Rutherford borough—School No. 1.
Saddle River township—School No. 1.
Schraalenburgh borough—School No. 1.
Tenafly borough—School No. 1.
Union township—Schools Nos. 1 and 3.
Wallington borough—School No. 1.
Washington township—Schools Nos. 3 and 4.
Westwood borough—School No. 1.
Woodcliff borough—School No. 1.
Wood Ridge borough—School No. 1.

BURLINGTON COUNTY.

Burlington City—Schools Nos. 2 and 5.
Chester township—Schools Nos. 1, 2, 3, 4, 5, 6 and 7.
Cinnaminson township—Schools Nos. 1 and 2.
Fieldsborough township—School No. 1.
Medford township—School No. 1.
Northampton township—Schools Nos. 1, 2 and 3.
Pemberton—School No. 1.
Springfield township—School No. 6.
Southampton township—School No. 3.

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CAMDEN COUNTY.

Chesilhurst borough—School No. 1.
Gloucester township—School No. 7.
Haddon township—School No. 4.
Pensauken township—School No. 1.

CAPE MAY COUNTY.

Cape May City—Schools Nos. 1, 2 and 3.
Dennis township—Schools Nos. 5 and 10.
Lower township—Schools Nos. 1, 4 and 5.
Middle township—Schools Nos. 3, 4, 6 and 7.
Ocean City borough—School No. 1.
West Cape May borough—School No. 1.

CUMBERLAND COUNTY.

Fairfield township—School No. 2.
Hopewell township—School No. 4.
Landis township—Schools Nos. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 14, 15, 16 and High.
Maurice River township—School No. 1.
Millville City—Schools Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12.

ESSEX COUNTY.

Bloomfield—Schools Nos. 1, 2, 3, 4 and 6.
Caldwell—School No. 1.
Clinton township—Schools Nos. 1, 2 and 3.
East Orange—Schools Nos. 1, 2, 3, 4, 5 and 6.
Franklin township—Schools Nos. 1, 2 and 3.
Livingston township—School No. 1.
Montclair—Schools Nos. 1, 2, 3, 4, 5, 6, 7 and 8.
Newark—Central Avenue, Elliott Street, 18th Avenue, Elizabeth Avenue, High, Hamburg Place, Hawkins Street, Lafayette Street, Monmouth Street, Miller Street, Newton Street, North 7th Street, South 10th Street, Summer Avenue, South 8th Street, Washington Street, Webster Street, Charlton Street and 15th Avenue Schools.
Orange—Schools Nos. 1, 2 and 3.
Vailsborough borough—School No. 1.
West Orange—Schools Nos. 2, 3 and 5.

GLOUCESTER COUNTY.

Elk township—School No. 1.
Franklin township—School No. 1.
Harrison township—Schools Nos. 1, 6 and 7.
Washington township—School No. 1.
West Deptford township—School No. 3.

HUDSON COUNTY.

Bayonne—School No. 3.
Harrison—School No. 2.
Jersey City—Schools Nos. 7, 12, 15, 21, 22, 24 and 25.
Kearny—School No. 4.
North Bergen township—School No. 5.
West Hoboken—Schools Nos. 1, 2 and 3.

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HUNTERDON COUNTY.

Bethlehem township—School No. 5.
Clinton township—Schools Nos. 2 and 3.
Delaware township—School No. 10.
Holland township—School No. 1.
Lambertville city—School No. 1.
Lebanon—Schools Nos. 2 and 11.
Raritan township—Schools Nos. 2 and 6.
Tewksbury township—Schools Nos. 2 and 3.

MERCER COUNTY.

Ewing township—Schools Nos. 3, 5 and 8.
Hamilton township—Schools Nos. 1, 3, 4, 8 and 9.
Hopewell township—School No. 10.
Lawrence township—School No. 1.
Princeton township—Schools Nos. 1 and 2.
Trenton—Schools Nos. 7, 8, 11, 13, 15, 16, 17, 18, 19, 21 and 22.
Washington township—School No. 3.

MIDDLESEX COUNTY.

Cranbury—Schools Nos. 1 and 3.
Helmetta borough—School No. 1.
Madison township—Schools Nos. 1, 2, 3, 4 and 7.
Milltown borough—Schools Nos. 1 and 2.
Monroe township—Schools Nos. 1, 2, 3, 4, 5, 6, 7 and 8.
Raritan township—School No. 6.
South Amboy—Schools Nos. 1 and 2.

MONMOUTH COUNTY.

Atlantic township—School No. 3.
Freehold town—Schools Nos. 1 and 2.
Holmdel township—Schools Nos. 1, 3 and 5.
Howell township—Schools Nos. 1, 2, 4 and 6.
Long Branch—Schools Nos. 1, 2, 3, 4, 5, 6, 7, 8 and High.
Manasquan—School No. 1.
Matawan township—Schools Nos. 1 and 2.
Middletown township—Schools Nos. 1, 3, 4, 9 and 13.
Millstone township—School No. 7.
Neptune township—Schools Nos. 1, 2, 3 and 5.
Raritan township—School No. 2.
Red Bank town—Schools Nos. 1, 2 and 3.
Upper Freehold—Schools Nos. 1 and 9.
Wall township—School No. 4.

MORRIS COUNTY.

Boonton township—School No. 1.
Chatham township—School No. 2.
Dover—Schools Nos. 1, 2 and 3.
Jefferson township—Schools Nos. 6 and 7.
Madison borough—Schools Nos. 1, 2, 3 and 4.
Mendham township—School No. 5.
Mt. Arlington borough—School No. 1.
Netcong borough—School No. 1.
Passaic township—Schools Nos. 5 and 6.
Port Oram borough—School No. 1.
Randolph township—Schools Nos. 6 and 7.
Rockaway township—Schools Nos. 1, 2, 3 and 10.
Roxbury township—School No. 1.
Washington township—School No. 9.

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OCEAN COUNTY.

Berkeley township—School No. 2.
Dover township—Schools Nos. 1, 3 and 8.
Eagleswood township—School No. 1.
Island Heights borough—School No. 1.
Lakewood township—Schools Nos. 1, 2 and 3.
Manchester township—School No. 1.
Plumsted township—School No. 2.
Point Pleasant Beach borough—School No. 1.
Stafford township—Schools Nos. 1 and 2.

PASSAIC COUNTY.

Acquackanonk township—Schools Nos. 2, 3, 6 and 7.
Manchester township—School No. 6.
Passaic City—Schools Nos. 3 and High.
Paterson—Schools Nos. 3, 4, 7, 9, 10, 12, 13, 14, 17 and 19.
Wayne township—School No. 4.

SALEM COUNTY.

Elmer borough—Schools Nos. 1 and 3.
Lower Penns Neck—School No. 1.
Mannington township—School No. 9.
Salem—Schools Nos. 2 and 3.
Upper Pittsgrove—School No. 4.
Woodstown borough—Schools Nos. 1 and 2.

SOMERSET COUNTY.

Bedminster township—Schools Nos. 6 and 9.
Bridgewater township—School No. 4.
Franklin township—School No. 1.
Hillsborough township—Schools Nos. 1 and 3.
Montgomery township—School No. 2.
North Plainfield township—Schools Nos. 1 and 2.
Somerville—Schools Nos. 1, 2 and High.
South Bound Brook—Schools Nos. 1 and 2.

SUSSEX COUNTY.

Byram Township—School No. 5.
Deckertown—School No. 1.
Hardyston township—Schools Nos. 5 and 8.
Sparta township—Schools Nos. 4 and 5.
Wantage township—School No. 17.

UNION COUNTY.

Clark township—School No. 1.
Elizabeth—Schools Nos. 1, 4, 6, 8 and Battin High.
Fanwood—School No. 1.
New Providence—School No. 1.
Roselle—School No. 1.
Summit—Schools Nos. 1 and 2.
Union township—Livingston School.

WARREN COUNTY.

Allamuchy township—School No. 3.
Belvidere borough—School No. 1.
Hackettstown borough—School No. 1.
Oxford township—Schools Nos. 1 and 2.
Washington borough—School No. 1.

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TABLE XXVII.

STATE CERTIFICATES.

Issued during the year 1897-98.

EXAMINATION.

First Grade.

Balch, Frank A.
Cressman, Henry M. S.
Day, B. C.
Storrie, William A.
Sigman, Frank G.
Yocum, A. Duncan

Second Grade.

Asay, Julia
Chamberlain, Raymond
Coles, Sue K.
Loag, Charlotte
Ward, Mary

Third Grade.

Brandt, Joseph F.
Bogert, Julia T.
Dunn, Annie E.
Dunn, Mary Emma
Fiske, Cora
Fletcher, Priscilla
Grenelle, William H.
Gordon, Gerald
Griffith, James H.
Gerard, George R.
Johnson, W. H.
Smith, Preston H.
Sullivan, Mark A.
Wyckoff, Harriet

Kindergarten.

De Mott, Julia
Fosdick, Anna M.

Experience—First Grade.

Bamberger, M.
Halsey, Blanche
Keane, Mary
Maxwell, Charles S.
Niver, Harmon
Rabenort, W. L.
Stickle, Wilmot

Normal Life.

Anderson, Mary R.
Graw, Jennie M.
Hollinsworth, Louise W.
Herbert, Edith H.
Henderson, Janet
Sickler, Bessie C.
Woolsey, Margaret (Mills)
Whitney, Jessie A.

Renewals—Second Grade.

Lemmasson, Emmel
Mariner, Anna

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Third Grade.

Albertson, Emma F.
Anderson, James J.
Anderson, Alice G.
Berry, Jennie.
Brokaw, Mary L.
Berkan, Elizabeth.
Bougher, Edith.
Bennett, Elizabeth A.
Brevoort, Alice E.
Bernard, Marietta.
Bodine, M. Eva.
Carll, Helen B.
Conklin, Elizabeth C.
Carter, Helen P.
Donahay, Etta.
Dobbs, Elsie C.
Emmel, Alice R.
Elmes, Mary M.
Ely, Marie Virginia.
Fenton, Mary L.
Foss, Jennie L.
Garretson, Henrietta B.
Hoag, Ida V.
Howland, Rebecca J.
Hetfield, Anna.
Horner, Christopher.
Hoffman, Emetta.
Johnson, Henrietta E.
Jewett, Olive D.
Leming, Edith M.
Ludlow, A. Laura.
Murphy, Margaret C.
McFall, Kate M.
Parminter, Edna A.
Reynolds, Grace E.
Shilton, Esther M.
Stanton, Florence L.
Shaw, Sarah J.
Shaw, Mary W.
Scully, Bertha.
Speer, Helen L.
Stonaker, Cornelia S.
Tansey, Delia.
Toland, Grace.
Vanzant, Fannie H.
Van Kirk, Thomas G.
Wright, Elizabeth W.
Wood, Edith M.
Wolf, Lily A.

Special Kindergarten.

Ballagh, Corrinne.
Green, Ivy W.
Rose, Wilhelmina.

Provisional—First Grade.

Griffin, Clarence S.

Second Grade.

Grenelle, William H.

Third Grade.

Anderson, W. L.
Coles, Sue K.
Clark, Luella T.
Draper, Edith.
Ellis, George S.
Fletcher, Priscilla.
Rockwell, Hattie R.
Swingle, William M.

ENDORSEMENT OF CERTIFICATES OF OTHER STATES.

First Grade.

Fay, Mamie.

ENDORSEMENTS OF DIPLOMAS OF OTHER STATES.

Second Grade.

Aitchinson, Ellen.
Blish, Elsie B.
Brown, Lena G.
Mott, Helen B.
Mitchell, Julia R.
Morris, Lola M.

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Bostwick, Alice J.
Burke, Dennis F.
Brown, May.
Crane, Mary E.
Crane, Mabel R.
Crane, Sarah A.
Close, Francis M.
Clute, Mary V.
Comstock, Laura.
Crahan, Mary G.
Crawford, Emma M.
Day, Marion M.
Dryden, Grace H.
Ely, Henrietta.
Ellinwood, M. Louise.
Felter, Blanche.
Holdsworth, J. T.
Hall, Elizabeth R.
Inglis, Winifred.
Johnson, Anna M.
Littaye, Nellie J.
La Mont, Mary E.
Munn, Grace R.
Meginn, Ida M.
Newton, Eva E.
Northrop, Mary L.
O'Brien, Dennis B.
Palmer, Anna C.
Penny, Ruth E.
Perkins, Carrie E.
Reed, Mabel E.
Roberts, Kate.
Rich, Grace E.
Rose, Chloe.
Sime, Jessie.
Skidmore, Lamson B.
Smallwood, Winifred.
Smith, Agnes E.
Skeele, Perle M.
Sanford, Laura.
Tupper, Harriet A.
Van Kerren, Blanch.
Weatherwax, Ada B.
Wise, Blanche.
Wood, Zinnia P.
Wright, Margaret S.
Wise, John M.
Whitney, Elizabeth.

Special Kindergarten.

Ballagh, Corrinne.
DeMott, Julia.
Fosdick, Anna M.
Rose, Wilhelmina.

Certificates Revoked.

Warde, Andrew D.
Warwick, Samuel E.

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TABLE XXVIII.

COUNTY CERTIFICATES.

Issued during the year 1897-98.

ATLANTIC COUNTY.

First Grade.

McConnell, Walter B.	May 7th, 1898.

Second Grade.

Hilliard, Joshua	October 1st, 1898.
Longbothum, Ray C.	" "
Meyer, Olive E.	" "
Rohn, William K.	" "
Hilliard, Joshua.	February 5th, 1898.
Marts, Sophia	" "
Williams, Ida	" "
Collins, M. F.	May 7th, 1898.
Grier, John E.	" "
Huntzinger, Anna E.	" "
Hoyt, John E.	" "
Van Sant, Lizzie.	" "

Third Grade.

Campanella, Charles P.	October 1st, 1897.
Doty, J. B.	" "
Sheive, W. J.	" "
Ward, Emma J.	" "
Chalmers, Rena	February 5th, 1898.
English, Gertrude	" "
Garton, Kate A.	" "
Goff, E. E	" "
Hoyt, John E.	" "
Ireland, Nellie Ray.	" "
Larcomb, John A.	" "
Price, Julia S.	" "
Smith, Myrtle.	" "
Steelman, Ella.	" "
Van Sant, Emma.	" "
Chalmers, Rena	May 7th, 1898.
Doty, J. B.	" "
English, I.	" "
Godfrey, Anna.	" "
Ireland, Nellie Ray.	" "
Long, Scott M.	" "
Smallwood, Edna	" "
Sweet, Ella	" "
Steelman, M. Eloise	" "
Vaughn, Lena M.	" "
Ward, Emma J.	" "

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BERGEN COUNTY.

First Grade.

Clark, M. Genevieve	October 2d, 1897.
Frank, Ida	May 8th, 1898.
Horniss, Lovell J	" "
Heal, Ida B. (Special Kindergarten)	" "
Niven, Mary H. (Special Kindergarten)	" "

Second Grade.

Aten, Nellie	October 1st, 1897.
Broadhurst, Ruth	" "
Cosine, Fannie M	" "
Casler, Elizabeth M	" "
Clark, M. Genevieve	" "
Ferguson, M. Elizabeth	" "
Ferguson, Muriel G	" "
Huber, Theresa M	" "
Johanson, Josie	" "
Riemer, Bernhard	" "
Stagg, Mattie	" "
Van Deusen, Edith I.	" "
Beckwith, Caroline E	February 5th, 1898.
Baker, Mary R	" "
Bell, Agnes E	" "
Clark, M. Geneveive	" "
Cosine, Annie M	" "
Demarest, Bertha	" "
Eckerson, Lillian M	" "
Van Riper, Mattie	" "
Van Deusen, Edith I.	" "
Waite, J. Edgar	" "
Ackerman, Arthur	May 8th, 1898.
Coyte, Gertude C	" "
Clarke, Sara A	" "
Demarest, Bertha	" "
Herckner, Priscilla	" "
Kiel, Georgette E	" "
Storms, Charles H	" "

Third Grade.

Crawford, Daisy	October 1st, 1897.
Coyte, Gertrude C	" "
Crawford, Bertha	" "
Kiel, Georgette	" "
Weatherby, Milton	" "
Clarke, Sara A	February 4th, 1898.
Mattison, Mary K	" "
Mehrhof, Edith	" "
Wool, Augusta W	" "
Broadhurst, Ruth	May 6th, 1898.
Elliott, Mary E	" "
Pitzold, Amy F	" "
Stevenson, Elsie R	" "

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BURLINGTON COUNTY.

First Grade.

Pharo, Adolphus	October 2d, 1897.
Hume, Joseph	February 5th, 1898.
Goldy, Laura M	May 7th, 1898.
Morton, Anna M	" "
Walther, Helen E	" "

Second Grade.

Bentley, Rachel G	October 2d, 1897.
Boal, Jeannette M	" "
Cross, Mary E	" "
Church, Mary B	" "
Ewing, Martha H	" "
Eckhardt, Maud S	" "
Gale, Deborah F	" "
Hunter, Stella S	" "
Johnson, Emily H	" "
Kirkbride, Lizzie P	" "
Thompson, Frank W	" "
Willey, May A	" "
Woolston, Ella	" "
Benyaurd, Irene	February 5th, 1898.
Conover, Lulu O	" "
Morrison, Lizzie H	" "
Scullin, James P	" "
Wilkinson, Mary A	" "
Andrus, Gertrude E	May 7th, 1898.
Cross, Mary E	" "
Coxson, Isabella S	" "
English, Gertrude	" "
Eagle, Mary E	" "
Fletcher, Mary M	" "
Haines, Mabel V	" "
Heisler, Mary A	" "
Hughes, Emma A	" "
Johnson, M. Virginia	" "
Lippincott, Julia B	" "
Murphy, William W	" "
Pease, Mary G	" "
Rigg, Annie	" "
Sprague, Irene A	" "
Shadinger, E. M	" "

Third Grade.

Bonner, Lulu O	October 1st, 1897.
Benyaurd, Irene H	" "
Conover, Emma	" "
Ewart, Carrie B	" "
Gunn, Elizabeth	" "
Reed, Mariame E	" "
Taylor, Sallie	" "
Whelock, Emily S	" "
Wilkins, Helen A	" "
Buzby, Ellen	February 5th, 1898.

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Carty, Nellie A.	February 5th, 1898.
Clymer, Annie	" "
Dudley, Mabel S.	" "
DuRande, Bessie V.	" "
Hemphull, Edith C.	" "
Herron, Kate	" "
Monaghan, Rose	" "
Mathis, Mary C.	" "
Newlin, Gertrude E.	" "
Romans, Thomas	" "
Reinecke, Alice M.	" "
Stevenson, Emma E.	" "
Sutton, Emma J.	" "
Tuley, Estelle M.	" "
Bailey, Elizabeth J.	May 7th, 1898.
Buckage, M. Lillian	" "
Black, Anna Wray	" "
Chambers, Franklin S.	" "
Conrow, Ella	" "
Cowperthwait, Bessie R.	" "
Cowperthwait, Lillian V.	" "
Conrow, Mildred	" "
Flake, Clara H.	" "
Gale, W. F.	" "
Hermann, May E	" "
Jordan, Ella P.	" "
Knowles, Harriet	" "
Lamb, Joshua	" "
Lanning, Georgiana A.	" "
Moore, Herbert N.	" "
Nixon, Lidie W.	" "
Peterson, Estella	" "
Stratton, Ella	" "
Thompson, Lizzie R.	" "
Taylor, Bertha	" "
Tyler, Rose M.	" "
Vansciver, Lucy M.	" "
Venable, Florence D.	" "
Walther, Mary E.	" "

CAMDEN COUNTY.

First Grade.

Corson, Luther	May 8th, 1898.
Bonsal, Anna S.	" "
Day, Howard	" "

Second Grade.

Forman, Samuel	October 2d, 1897.
Soute, Edna	" "
Warrington, Mary B.	" "
Barboza, Annie H.	February 5th, 1898.
Read, Mary B.	" "
Still, Fred A.	" "
Bartine, Ella A.	May 8th, 1898.
Dikman, Alice A.	" "
Hunter, Stella S.	" "
Jackson, John R.	" "
Kane, Hubert	" "

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Owens, Horace F.	May 8th, 1898.
Packer, Anna E.	" "
Schleinkofer, Mary	" "
Still, Ephraim J.	" "
Wordlin, Ida V.	" "
Walkley, Florence.	" "

Third Grade.

Baston, Abbie B.	October 2d, 1898.
Metcalf, Anna.	" "
Roe, Sue.	" "
Stockum, Ella.	" "
Schleinkofer, Mary.	" "
Stringer, Olive E.	" "
Briggs, Ida J.	February 5th, 1898.
Fisher, David A.	" "
Norcross, Susan.	" "
MacPherson, Eva.	" "
Packer, Anna E.	" "
Stockum, Ella.	" "
Bishop, C. Emily.	May 8th, 1898.
Engle, Lydia.	" "
Ellegood, Charlotte	" "
Gibson, Charles H.	" "
Hess, W. Lyddon	" "
Lord, Mabel S.	" "
Miller, Cornelia R.	" "
Marchant, Helen.	" "
McCann, May	" "
Phillips, Minnolia C.	" "
Plummer, Mabel.	" "
Rockhill, Laura.	" "
Rogers, May.	" "
Robinson, Rosella.	" "
Summerfield, Bertha.	" "
Stanton, Ada	" "
Sharer, Anna A.	" "
Shuster, Ella W.	" "
Stockum, Harry J.	" "
Williams, Minnie M.	" "
Williams, Julia E.	" "
Wooster, Vernie.	" "

CAPE MAY COUNTY.

First Grade.

Burns, W. F.	October 1st, 1897.
Gravatt, Thomas R.	May 7th, 1898.

Second Grade.

Borican, A. Maysie.	October 1st, 1897.
Cresse, H. G.	" "
Bohm, Mamie.	February 5th, 1898.
Campbell, Emma.	" "
Creamer, Emma.	" "
Craig, Ella.	" "
Daugherty, H. F.	" "
Hoffman, Hannah.	" "

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Hoffman, L. T. ..... February 5th, 1898.
McKaig, Laura. ..... " "
Jefferson, Edward. ..... May 7th, 1898.
Ware, Ethel D. ..... " "

Third Grade.

Bohm, Mamie J. ..... October 1st, 1897.
Goff, Mrs. S. R. ..... " "
Hughes, Frank R. ..... " "
Jefferson, Edward. ..... " "
Corson, Lettie M. ..... February 5th, 1898
Creamer, Randolph M. ..... " "
Eldredge, Cora. ..... " "
Grace, Deborah E. ..... " "
Hand, Rae Ethel. ..... " "
Mars, Margaret ..... " "
Plaisted, Mary R. ..... " "
Vanaman, C. A. ..... " "
Connor, Lenore. ..... May 7th, 1898.
Elliott, Mary E. ..... " "
Huber, J. Louisa. ..... " "
McKean, Fannie W. ..... " "
Rice, Melvin. ..... " "
Wheaton, Ella S. ..... " "
Ware, Ethel D. ..... " "

CUMBERLAND COUNTY.

First Grade.

Silliman, Kate E. ..... October 1st, 1897.
Unger, J. J. ..... " "
Hoelzel, Lizzie. ..... " "
Bonschur, Emilie ..... May 7th, 1898.
Howell, Mary E. ..... " "
Swain, Nellie B. ..... " "
Wainwright, Mae. ..... " "
West, Mary E. ..... " "

Second Grade.

Bacon, Edna L. ..... October 1st, 1897.
Bateman, Emma ..... " "
Chew, Lucie A. ..... " "
Herckner, Priscilla. ..... " "
Munyan, George C. ..... " "
Perry, Eliza. ..... " "
Struthers, Susie P. ..... " "
Aiken, Ina G. ..... February 5th, 1898.
Brodwater, Anna H. ..... " "
Cook, Sadie M. ..... " "
Carlisle, R. S. ..... " "
Daviz, Daniel W., Jr. ..... " "
Eilenburg, Jennie. ..... " "
Jones, Anna E. ..... " "
Robinson, Lou. ..... " "
Gasgorne, A. Roena. ..... May 6th, 1898.
Surdam, Editb. ..... " "
Wainwright, Mae. ..... " "
Woodruff, Emilie F. ..... " "

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Campbell, Edward	May 7th, 1898.
Davis, Mollie W.	" "
Davis, Mary H.	" "
Ingersoll, Somers H	" "
Kennedy, M. Anna	" "
Prichard, Annie E.	" "
Robbins, Carrie G.	" "
Veal, Jennie L.	" "
Watson, Eugenie R.	" "
Waddams, Minerva E.	" "

Third Grade.

Collins, Hannah A.	October 1st, 1898.
Davis, Daniel W., Jr.	" "
Davidson, Caroline S.	" "
Gliesner, Edna.	" "
Granfield, Lydia C.	" "
Goff, E. E.	" "
Gerow, Lucie C.	" "
Hill, Lizzie.	" "
Hall, Helen F.	" "
Kingman, Helene A.	" "
Randolph, Sabella.	" "
Stanton, W. Layton.	" "
Stillman, Hattie M.	" "
Waddams, Minerva E	" "
Anderson, Frances G.	February 5th, 1898.
Buzby, Anna L.	" "
Davis, Walter B.	" "
Fogg, Reuben A.	" "
Felts, Margaret C.	" "
Hamilton, Grace.	" "
Pettit, Emma.	" "
Warren, Elizabeth P.	" "
Chalmers, Robert E.	May 6th, 1898.
Corson, Lettie M.	" "
French, Mary A.	" "
Garrison, Leon T.	" "
Lordon, Anna M.	" "
Mitchell, Grace.	" "
Oliver, Margaret V.	" "
Robbins, Cora.	" "
Stourgeon, Flora L.	" "
Woodruff, Ella N.	" "

ESSEX COUNTY.

First Grade.

Cutter, Susan M.	October 2d, 1897.
Mitnener, Anna M.	" "
Smith, Frank M.	" "
Chancellor, Wm. E.	February 5th, 1898.
Herr, S. Daisy.	" "
Oakey, Marcellus.	" "
Peckham, Elizabeth R.	" "
Clarke, Clara L.	May 7th, 1898.
Courin, Robert.	" "
Freeman, Mabel	" "
Jones, Clara C.	" "
Oldfield, Ella	" "
Vaulx, Julia R.	" "

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Second Grade.

Barnum, Anna H.	October 2d, 1897.
Hibbard, Elizabeth.	" "
McDonnell, Pauline.	" "
Fletcher, Hasseltine R.	" "
Morse, Elizabeth W.	" "
Ogden, Estella M.	" "
Quinlan, Mary R.	" "
Shay, Sarah M.	" "
Wadsworth, Esther	" "
Wintamute, Anna	" "
Broadhurst, Gertrude.	February 5th, 1898.
Haven, Lena O.	" "
Lindsley, Laura R.	" "
Ward, Caroline E.	" "
Williams, Minnie M.	" "
Adams, William H.	May 7th, 1898.
Bryan, Elizabeth C.	" "
Chilton, Lilian H.	" "
Chubb, Agnes M.	" "
Connor, May.	" "
Farmer, Lottie M.	" "
Fletcher, Alice.	" "
Hall, Alida D.	" "
Haws, E. Josephine.	" "
Nesbit, Mary T.	" "
Nelson, May E.	" "
Needham, Blanche J.	" "
Orcutt, Jennie E.	" "
Phillipe, Edith A.	" "
Richardson, Alice.	" "
Rickermich, Anne.	" "
Taylor, Helen K.	" "
Wright, Jane.	" "

Third Grade.

Dowden, Florence A.	October 2d, 1897.
Dunbar, Susan.	" "
Dickinson, Edith May.	" "
Hawes, E. Josephine.	" "
Henry, Margaret Y.	" "
Hewitt, Margaret L.	" "
Hutchinson, Florence.	" "
Jones, Lillian W.	" "
Mergott, Lulu F.	" "
Nash, Frances.	" "
Peckham, Elizabeth R.	" "
Studdiford, Janetta G.	" "
Stone, M. Grace.	" "
Taylor, M. P.	" "
Adams, William H.	February 5th, 1898.
Attwood, Bertha P.	" "
Beach, Ida L.	" "
Gillette, V. Edith.	" "
Thompson, Florence E.	" "
Vaulx, Julia R.	" "
Wheelock, Kate P.	" "
Brickell, Lucy A.	May 7th, 1898.
Burnett, Louise.	" "

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Gibian, Josephine	May 7th, 1898.
Magie, Edith	" "
Maxfield, Nellie D.	" "
Morton, Alice	" "
Palmer, Amelia	" "
Simons, Grace W	" "
Taylor, Louise C	" "

GLOUCESTER COUNTY.

First Grade.

Bacon, Alice M.	October 2d, 1897.
Batten, Reeves D.	" "
Hudson, Anna	" "
Gorse, John W	" "
Bennett, William H.	May 7th, 1898.
Causdell, Clara L.	" "
Fleetwood, Theodore	" "
Marsh, Eva L	" "

Second Grade.

Banton, Lydia	October 2d, 1897.
Black, Elizabeth S	" "
Cowgill, Laura F	" "
Davis, Mrs. Anna J	" "
Gallaher, Lydia R	" "
Gibson, Della S	" "
Kuhule, Lulu S	" "
Moore, Mary C	" "
Porch, Maggie S	" "
Stanger, Isabella J	" "
Sullivan, Margaret K	" "
Warrell, Lulu	" "
Woodruff, Mellie	" "
Zell, George H	" "
Atkinson, Elizabeth M	February 5th, 1898.
Davis, Anna J	" "
Gross, Mary J	" "
Hilliard, R. C	" "
Lippincott, Vida	" "
Pierson, Lydia J	" "
Sayre, Jennie	" "
Schroch, Sarah A	" "
Voght, Millie	" "
West, Sarah K	" "
Worrell, Lillie	" "
Helme, M. Ella	May 7th, 1898.
Jesler, Addellmah	" "
La Dow, Eva	" "
Lippincott, Margaret C	" "
Mitchell, Laura	" "
Redrow, T	" "
Young, Maud M	" "
Zell, George H	" "

Third Grade.

Casselberry, Rachel A	October 2d, 1897.
Greer Marion	" "
Mitchell, Laura	" "

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Redrow, T. D.	October 2d, 1897.
Tonkins, John C.	" "
White, Ella	" "
Adams, Lou B.	February 5th, 1898.
Banton, Lydia	" "
Clement, William D.	" "
Carey, Frances	" "
La Dow, Eva	" "
Newcomb, Flora D.	" "
Pimm, J. Lambert	" "
Paterson, Dora	" "
Stilser, Nettie N.	" "
Skinner, Ella F.	" "
Willey, Florence M.	" "
Yourison, Mary H.	" "
Zell, George H.	" "
Conover, Anna S.	May 7th, 1898.
Crane, Raymond M.	" "
Dell, Helen W.	" "
Gordon, Emma	" "
Inskeep, Anna	" "
La Dow, Jr., Wm	" "
Mason, Nellie Emily	" "
Morton, Myrtle	" "
Moore, Alice H.	" "
Parker, Effie M.	" "
Ware, Miriam	" "

HUNTERDON COUNTY.

First Grade.

Cole, Chrissie	May 7th, 1898.
Hulsizer, Rachel W.	" "
Merrill, Lou D.	" "
Williamson, C. H.	" "

Second Grade.

Bowlby, Agnes	October 2d, 1897.
Connolly, Irma G.	" "
Crater, Lizzie	" "
Farley, H. W.	" "
Kemp, Eva L.	" "
Lunger, Jennie	" "
Mosier, McClellan	" "
Fisher, Oscar A.	February 5th, 1898.
Flack, Sadie J.	" "
Frace, Katie V. R.	" "
Phillips, R. H.	" "
Wilconger, Herman	" "
Wisner, Carrie J.	" "
Emmel, Bertha J.	May 7th, 1898.
Gardner, Mary A.	" "
Hoppock, John M.	" "
Sharps, Mary P.	" "
Tiffany, G. W. B.	" "
Walton, Amy E.	" "

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Third Grade.

Dobbins, Mary B.	October 2d, 1897.
Emmel, Bertha G.	" "
Frace, Katie V. H.	" "
Hepner, Laura E.	" "
Holcombe, Bertha.	" "
Hunt, A. Dill.	" "
Parse, Ada J.	" "
Berger, Deborah E.	February 5th, 1898.
Bryon, Edward H.	" "
Dilts, Frank.	" "
Hankinson, Mary.	" "
Lake, A. Blanche.	" "
McAlone, W. W.	" "
Mitchell, Alberta.	" "
Prall, Hattie A.	" "
Tiffany, G. W. B.	" "
Williamson, Charles R.	" "
Wardmann, Erna.	" "
Benjamin, Mamie S.	May 7th, 1898.
Clark, Florence	" "
Force, Lizzie L.	" "
Hewitt, Minnie D.	" "
Holcombe, Bertha.	" "
McAlone, Edgar.	" "
Nichols, Will D.	" "
Todd, Luella.	" "
Smith, Hattie.	" "
Wyckoff, Jennie F.	" "

HUDSON COUNTY.

First Grade.

Bulkley, Carrie D.	May 2d, 1898.
Horton, Joel.	" "
Thistle, May E.	" "
Timbrell, Ethelberta.	" "

Second Grade.

Dote, Edith W.	October 1st, 1897.
Dudley, Charlotte A.	" "
Dwyer, May O.	" "
Georgeot, Anita W.	" "
Geary, Ella J.	" "
Remenschander, Mary.	" "
Sullivan, Nora L.	" "
Arnot, Ethel M.	February 5th, 1898.
Bulltar, Alivine.	" "
Lloyd, Annie E.	" "
Trumbull, Isabel.	" "

Third Grade.

Draper, Edith P.	October 1st, 1897.
Gilbert, Constance E.	" "
Hopkins, Mabel.	" "
Keyser, Grace.	" "
McAghon, Richard.	" "

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McCabe, Lucy C.....October 1st, 1897.
Maher, Helen R.....“ “
Murphy, Rose M.....“ “
McKeown, Annie.....“ “
O'Malley, Grace R.....“ “
Turnbull, Clara.....“ “
Ferguson, Annie L.....February 4th, 1898.
Gier, Elizabeth.....“ “
McClellan, Vida A.....“ “
Moore, Mabel.....“ “
O'Brien, Rose C.....“ “
Barth, Henriette.....May 1st, 1898.
Boulanger, Bessie D.....“ “
Brill, Matilda.....“ “
Cramwell, Elizabeth A.....“ “
Fonda, Tenah B.....“ “
Tuihrer, Jennie.....“ “
Filipeth, Angeline.....“ “
Gilbert, Barbara R.....“ “
Mansfield, Geneive.....“ “
Mannelstein, Anna.....“ “
Needham, Carrie.....“ “
Richardson, Grace.....“ “
Smith, Sadie.....“ “
Schwartz, Erlestine.....“ “

Special Certificates.

Bergmann, Henrietta.....May 1st, 1898.
Raque, Bianca.....“ “

MERCER COUNTY.

First Grade.

Atchley, John P.....May 14th, 1898.
Phillips, Mary.....“ “
Wagner, Elmer D.....“ “
Wagner, Miles D.....“ “
Wallace, Flora L.....“ “

Second Grade.

Bresnahan, Mamie.....October 2d, 1897.
Stewart, Cassie.....“ “
Mitchell, Emily N.....February 5th, 1898.
Morgan, Clara H.....“ “
Reed, Callene T.....“ “
Donnell, M. May.....May 14th, 1898.
Fones, Mrs. Mary D.....“ “
Higgins, Mrs. Mary E.....“ “
Newell, Alfreda H.....“ “
Wagner, Mrs. Carolyn.....“ “
Weidenhamer, Madge.....“ “
Wright, Annie V. D.....“ “

Third Grade.

Bishop, Mattie.....October 2d, 1897.
Brearley, Lewis G.....“ “
Fones, Mrs. Mary P.....“ “

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Higgins, Mrs. Mary E.	October 2d, 1897.
Hornor, Mary	" "
Kauffman, William C.	" "
Murray, Mae R.	" "
Taylor, Sarah A.	" "
Appelget, Nellie S.	February 4th, 1898.
Voorhees, Sadie R.	" "
Bishop, Mattie	May 14th, 1898.
Holmes, Florence S.	" "
Van Noy, Adra A.	" "

MIDDLESEX COUNTY.

First Grade.

McCurdy, Josie	May 7th, 1898.

Second Grade.

Burt, Cora A.	October 2d, 1897.
Kidel, Anna M.	" "
Osborne, May W.	" "
Pullen, C. A.	" "
Raetall, Annie.	" "
Appleget, J. L.	February 5th, 1898.
Andrews, Isabel H.	" "
Lenhart, Sara E.	" "
Lloyd, Annie D.	" "
Morgan, A.	" "
Winter, Marguerite	" "
Appleget, M. E	May 7th, 1898.
Aken, Edna	" "
Buchannan, M. E.	" "
Moore, Mrs. R.	" "
Perrine, K. H.	" "
Stanger, E. M.	" "
Warne, M. S	" "

Third Grade.

Ayers, Sadie H.	October 1st, 1897.
Franklin, LeRoy E.	" "
Harned, Helen A	" "
Higgins, E. May	" "
Hughes, Bessie D.	" "
Morgan, Mae C.	" "
Smith, Sadie A.	" "
Thumhart, Anna	" "
Bauman, Evelyn	February 4th, 1898.
Bonney, Leona P.	" "
Coles, Florence	" "
Compton, Minnie	" "
Dunn, Marie A.	" "
Davison, Mary	" "
Dunn, Mary B.	" "
Erwin, Anna L.	" "
Flynt, Leonore LaG.	" "
Fisher, Mary E. B.	" "
Felter, Laura B.	" "
Hammel, Ethel D.	" "
Manning, Nellie B.	" "

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Magee, Alice	February 4th,	1898.
Morris, James M	"	"
Pullen, Laura M	"	"
Rigly, Ella	"	"
Titsworth, Maud L	"	"
Williams, Anna	"	"
Wall, Annie S	"	"
Willets, M. P	"	"
Watson, Mary	"	"
Appelget, Mary E	May 6th,	1898.
Cottrell, Laura	"	"
Frazer, Harriet C	"	"
Gaskill, Birdie E	"	"
Inslin, Ethel A	"	"
Morrison, Florence M	"	"
Martin, Harriet	"	"
Paxton, Agnes C	"	"
Selover, Jesse	"	"
Straat, Carrie	"	"
Smith, Abbie H	"	"
Van Duren, L. M	"	"
Van Andale, E. B	"	"

MONMOUTH COUNTY.

First Grade.

Gouzine, George A	October 1st,	1897.
Peters, B. A	"	"
Soule, William E	"	"
Cossabron, Forman	May 6th,	1898.
Jennings, Estelle	"	"
Miller, Belle	"	"
Mitchell, Maude	"	"
Price, Elsie E	"	"
Rinehart, Minnie G	"	"
Robbins, Elijah	"	"
Troutman, Mary A	"	"
Tilton, A. A	"	"
Wiseman, Samuel	"	"
Wood, Enos S	"	"

Second Grade.

Bloogood, Emma A	October 1st,	1897.
Davison, Carrie	"	"
Gardner, Anna E	"	"
Halloway, Emma	"	"
Kellogg, Mary P	"	"
Wood, Enos S	"	"
Aring, Anna M	February 5th,	1898.
Applegate, Anna	"	"
Butcher, Lizzie M	"	"
Goodenough, L. Mary	"	"
Karner, M. Lou	"	"
Lane, Ezelphia	"	"
Manmiller, A. H	"	"

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Shick, Margaret	February 5th, 1898.	
Taylor, Walter	"	"
Taft, Evelyn L.	"	"
Waters, Esther	"	"
Beekman, Alslin	May 6th, 1898.	
Butcher, Frank	"	"
Cawman, Anna M.	"	"
Clayton, Dena	"	"
Clayton, Harry	"	"
Casner, Frank	"	"
Clark, Ella B.	"	"
Dunham, Alice	"	"
Fountain, Hortense	"	"
Hendrickson, Daniel	"	"
Karner, M. Lou	"	"
Lloyd, F. H.	"	"
McKinney, E.	"	"
Moyer, Emily	"	"

Third Grade.

Brush, Grace Louise	October 1st, 1897.	
Cawman, Anna M.	"	"
Corson, Lucy E	"	"
Heney, Jeanette	"	"
Hankins, Libbie W.	"	"
Messler, Mathias	"	"
Rose, Mary L.	"	"
Robbins, Lina L.	"	"
Shick, Margaret H.	"	"
Scott, Eula W.	"	"
Shoninger, Lillie	"	"
Wilham, Ella Virginia	"	"
Woodfield, A. G.	"	"
Woolston, Paul L.	"	"
Arrowsmith, Margaret	February 5th, 1898.	
Clayton, Margaret	"	"
Conover, Charlotte	"	"
Davison, Abbie	"	"
Fones, Mary Miller	"	"
Heyer, Jeannette	"	"
Johnson, Gussie	"	"
Price, Elsie E.	"	"
Rinehart, Minnie	"	"
Sickles, Emma	"	"
Whitlock, Vannieta	"	"
Bender, Anna	May 6th, 1898.	
Clayton, Rachel E. J.	"	"
Conover, Charlotte	"	"
Clayton, Margaret	"	"
Hartman, Nettie	"	"
Hankins, Elizabeth	"	"
Jennings, Cora W.	"	"
Pierce, Mary C.	"	"
Mitchell, Minnie V.	"	"
Wilkins, Paulina	"	"
West, Elizabeth	"	"

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MORRIS COUNTY.

First Grade.

Baldwin, Isabelle N.	May 12th, 1898.
Bach, Anna Achen	" "
Creveling, M. H.	" "
Johnson, Hilda L.	" "

Second Grade.

Haltiman, Gertie	February 9th, 1898.
Houck, C. S.	" "
Hosking, Elizabeth	" "
Luft, George C.	" "
Ort, F. Herman	" "
Wood, H. W.	" "
Howell, Gussie	May 12th, 1898.
Hathaway, Nellie S.	" "
Flowers, Susie	" "
Glover, Henry D.	" "
Randenbush, Emma	" "

Third Grade.

Hathaway, Nellie	October 8th, 1897.
Appleman, Lulu	February 9th, 1898.
Cowin, Cornelia	" "
McFarland, Kathleen	" "
Reger, Margaret	" "
Timbrell, Lawrence	" "
Baldwin, Keturah	May 12th, 1898.
Evans, J. L.	" "
Long, Frank W.	" "
McMickle, Jos.	" "
Roderer, Teresa	" "
Morgan, Kate E.	" "

OCEAN COUNTY.

First Grade.

Ebert, F. A.	May 7th, 1898.
Olmsted, Gertrude	" "
Mecredy, Jennie M.	" "
Sterner, H. W.	" "
Tilton, Frank	" "

Second Grade.

Kelley, Charles B.	October 2d, 1897.
Matthews, B. F.	" "
Pearce, Lizzie E.	" "
Woolley, Faustina	" "
Brown, Vinnie S.	February 5th, 1898.
Schureman, Paul	" "
Thompson, Elizabeth	" "
Crane, Carrie E.	May 7th, 1898.
Dampman, Eda	" "
Hughes, Annie P.	" "

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Ivins, George W., Jr.	May 7th,	1898.
Newman, George	"	"
Pierce, Maria	"	"
Thompson, Mamie	"	"
Trewin, Ada F	"	"
Updyke, Claude D	"	"
White, Nellie H	"	"

Third Grade.

Bird, May	October 2d,	1897.
Fox, Alberta	"	"
Falkinburg, Maggie	"	"
Hetzel, Margaret H	"	"
Lukens, Angie M	"	"
Newman, George W	"	"
Olmsted, Gertrude	"	"
Olmsted, Anna Q	"	"
Redding, Lydia A	"	"
Burr, Estelle	February 5th,	1898.
Burden, Martha N	"	"
Horner, Lillian	"	"
Jameson, May H	"	"
Seaman, Alida	"	"
Thompson, Mamie	"	"
Updyke, Claude D	"	"
Chamberlain, Lubins	May 7th,	1898.
Cook, Bessie C	"	"
Doris, Florence E	"	"
Evans, Merthyn T	"	"
Falkinburg, Margaret B	"	"
Falkinburg, Rebecca B	"	"
Henderson, Mrs. Lou H	"	"
Herrington, Lewis	"	"
Inlay, Edith B	"	"
Messler, Francis A	"	"
Pharo, Barton S	"	"
Stellman, Hattie	"	"
Sprague, Hannie	"	"
Sterner, S. May	"	"
Voight, Julia C	"	"

PASSAIC COUNTY.

Second Grade.

Morton, Caroline M	October 2d,	1897.
Butler, Phila T	February 5th,	1898.
Hopper, May	May 7th,	1898.

Third Grade.

Bedell, Mary	October 2d,	1897.
Cahill, Annie M	"	"
Clover, Catherine	"	"
Crawford, Charlotte B	"	"
Garrison, Mary A	"	"
Giblin, Thomas F	"	"
Janes, Caroline S	"	"
Janes, Mary R	"	"
Macnab, James D	"	"

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Maleese, Jessie J.	October 2d,	1897.
O'Donnell, Kate A.	"	"
Reid, Alice	"	"
Stewart, Mary L.	"	"
Siddon, Catherine	"	"
Butler, Grace J	February 5th,	1898.
Butler, Norma E.	"	"
Clover, Kittie	"	"
Crawford, Lottie B.	"	"
Grundy, Elizabeth	"	"
Giblin, Thomas F	"	"
Houston, Henry E.	"	"
Malees, Jessie J	"	"
Reid, Alice	"	"
Vreeland, Fred. N	"	"
Went, Edith	"	"
Bos, Gerhardus	May 7th,	1898.
Bridge, Elizabeth C	"	"
Crawford, Rose H.	"	"
Vreeland, Elizabeth	"	"

SALEM COUNTY.

First Grade.

Neuatier, Elizabeth	May 7th,	1898.

Second Grade.

Basselt, Gertrude	October 7th,	1897.
James, Mary A.	"	"
Ayars, Sarah E.	May 10th,	1898.
Casper, Josie S.	"	"
Emmell, Hattie	"	"
Miller, Della.	"	"
Morris, Elsie D	"	"

Third Grade.

Ballenger, Laura	October 7th	1897.
Dixon, Lidie B.	"	"
Emmell, Hattie	"	"
Guest, Etta	"	"
Murphy, Enda	"	"
Royal, Clara	"	"
Coombs, Anna	"	"
Golder, Carrie	"	"
Crothers, Belle G	February 7th,	1898.
Currie, Edna	"	"
Davis, L. Ella	"	"
Stanlet, Bessie	"	"
Wilmot, Flora	"	"
Butcher, Elizabeth	May 10th,	1898.
Coombs, Helen P.	"	"
Carle, Mary S.	"	"
Hickman, Nettie	"	"
Henry, Evelyn	"	"
Jaquett, Laura D	"	"
Klein, Louisa	"	"
Mattison, Emma F.	"	"
Perry, Joseph W.	"	"
Sparks, Elizabeth B.	"	"
Wood, Elsie A.	"	"

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SOMERSET COUNTY.

First Grade.

Layton, Aletta M.	October 2d, 1897.
Bartle, Chrissie M.	May 7th, 1898.
Clawson, Jeannette	" "
Messenger, Jane B.	" "
Ribble, Ella H.	" "
Vanderbeck, Elizabeth	" "

Second Grade.

Bolen, Grace R.	October 2d, 1897.
Davis, Samuel S.	" "
Erickson, Selma C.	" "
Peabody, Mayte E.	" "
Shaw, Belle C.	" "
Beidleman, Annie F.	February 5th, 1898.
Curren, Sarah J.	" "
Hetzel, Margaret H.	" "
Higgins, Ada Grace	" "
Nevius, Marian B	" "
Redding, Lydia A.	" "
Voorhees, Jennie T.	" "
Cruden, Frances	May 7th, 1898.
Jayne, Wilson T.	" "
Ludlow, Lizzie H.	" "
Voorhees, James T.	" "

Third Grade.

Beidleman, Eva L.	October 2d, 1898.
Nevius, Mariam B	" "
Jayne, Wilson T.	" "
Adair, Mabel G.	February 5th, 1898.
Conover, Myrtle E.	" "
Thompson, Alice	" "
Van Campen, Mary C.	" "
Welden, Blanche L.	" "
Berdine, Cornelia L.	May 7th, 1898.
Brown, Sadie S.	" "
Conover, Gertrude R.	" "
Smithers, Maggie S.	" "
Wilson, J. Alfred	" "
Wyckoff, Lulu M.	" "
Weems, W. W.	" "

SUSSEX COUNTY.

First Grade.

Bennet, Sarah	May 6th, 1898.
McConnell, H. D.	" "
McMickle, Ida	" "
Middaugh, M. Elizabeth	" "
Schoonover, F. M.	" "
Smith, Chester R.	" "

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Second Grade.

Decker, Sophia	October	1st, 1897.
Kymer, Anna M	"	"
Layton, Carrie	"	"
Layton, Laura	"	"
Brink, Marilda J	February	5th, 1898.
Coyle, Nellie R	"	"
Current, Myra	"	"
Buzzell, Mary	"	"
Hannah, Lulu O	"	"
Hill, Charles	"	"
Kearns, Charlotte	"	"
Morris, Lizzie J	"	"
Osborn, Mae	"	"
Shearer, Elizabeth E	"	"
Stoll, Margaret	"	"
Van Stone, W. C	"	"
Voorhees, Pearl	"	"
Bedell, Amzi	May	6th, 1898.
Clark, Frank	"	"
Davenport, H. Mae	"	"
Howell Minnie C	"	"
McCarty, George	"	"
Morris, Burt	"	"
Rosenkrans, Cora	"	"
Sneicher, Anna F	"	"
Westbrook, Zerah D	"	"
Wyker, Margery B	"	"

Third Grade.

Baker, Olive A	October	1st, 1897.
Cooper, Archer	"	"
Dennis, Stella M	"	"
Depue, Alonzo	"	"
LaRoe, Ida	"	"
Rosenkrans, Cora	"	"
Stoll, Amy	"	"
Stoll, Bertha	"	"
Westbrook, Zerah D	"	"
Blackford, Norma	February	4th, 1898.
Coyle, M. Virginia	"	"
Davis, Etta	"	"
Goldsmith, Mabel T	"	"
Kays, Norman	"	"
Knight, Grace D	"	"
Lamb, Annie R	"	"
Merring, Emma	"	"
Morris, Frank	"	"
Morris, Burt	"	"
Oliver, Mattie E	"	"
Slackbower, Inez B	"	"
Welsh, Mary	"	"
Wyker, Lillie	"	"
Armstrong, Sallie	May	7th, 1898.
Beatty, Minnie	"	"
Case, Sallie V	"	"
Casterlin, Susie M	"	"
Cole, Electus S	"	"
Cooper, Cora A	"	"

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Couse, Laura Linn	May 7th,	1898.
Depue, Luella E.	"	"
Gillson, Annie M.	"	"
Hooker, Edna B.	"	"
Hooker, Mae.	"	"
Hunt, Maude E.	"	"
Johnson, M. J.	"	"
Kimble, Lizzie A.	"	"
Kyte, Stella	"	"
Marlatt, Mabel E	"	"
Northrup, Elizabeth B	"	"
Phillips, Harry	"	"
Ross, W. E., Jr.	"	"
Smalley, C. M.	"	"
Smith, George C.	"	"
Stoll, Bertha	"	"
Stoll, Vienna	"	"
Thompson, Lena	"	"
VanHouten, Jesse W.	"	"
Watt, Violet	"	"
Wilcox, Arthur L.	"	"
Williams, Etta J.	"	"
Wintamute, Helen L.	"	"
Winters, Frank	"	"
Wyker, Mame	"	"
Wyker, John	"	"
Young, Louise A.	"	"

UNION COUNTY.

First Grade.

Brown, Sarah J.	May 8th,	1897.
Coyle, Susan M	"	"
Fulton, Frances A.	"	"
Grant, Gussie E.	"	"
Jarvis, Grace E.	"	"
Klein, C. F. A.	"	"
Kline, A. B.	"	"
Moore, Annie	"	"
Peck, Hattie A.	"	"
Wood, Gussie A.	"	"
Wisner, Carrie	"	"

Second Grade.

Brainard, Maud	October 1st,	1897.
Badgley, Annie J.	"	"
Bradley, Mary D.	"	"
Lyon, Marie L.	"	"
Forbes, Annie	February 5th,	1898.
Markle, Elmer A.	"	"
Lyon, Madeline S.	"	"
Mulford, Sarah M.	May 7th,	1898.
Marcus, Grace L.	"	"
Whitehead, Minnie	"	"

Third Grade.

Howard, Lulu F.	October 1st,	1897.
Felter, Blanch E.	"	"
Mulford, Edna L.	"	"

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Burgmiller, Agnes M	February 5th,	1898.
Hubbard, Edith	"	"
Haviland, Lydia C	"	"
Little, Nellie L	"	"
Markle, Elinor A	"	"
Osborn, Edith F	"	"
Rocchietti, Mrs. Mary	"	"
Rothermel, L. R	"	"

Special Certificates.

Boughton, Elsie M	"	"
Wardell, S. Edwin	"	"

WARREN COUNTY.

First Grade.

Beers, Lewis O	May 7th,	1898.
Bowers, Viola S	"	"
Bowman, Mary E	"	"
Barber, Josie M	"	"
Crane, Helen Hope	"	"
France, L. Jasper	"	"
Gardner, Elizabeth C	"	"
Harden, Lemuel	"	"
Hamilton, Laura	"	"
Johnson, A. L	"	"
Lantz, William	"	"
Martinis, Allen D	"	"
Meyer, Mary A	"	"
Ort, F. Herman	"	"
O'Neil, Lizzie	"	"
Pierson, Fred K	"	"
Porte, E. R	"	"
Pierson, Harry K	"	"
Quick, Ella M	"	"
Tressler, S. M	"	"
Vough, Cecelia B	"	"
Weber, Mary E	"	"
Wandling, Addie C	"	"

Second Grade.

Crevling, Alice	October 2d,	1897.
Depue, Abram B	"	"
Haase, C. E	"	"
Johanson, Ollie	"	"
Kinney, Mary M	"	"
Meitz, Florence	"	"
Pierson, F. K	"	"
Pierson, Harry	"	"
Reese, Wm. H	"	"
Sanderson, William	"	"
Skinner, Lois	"	"
Vough, Celia	"	"
Amendt, P. J	February 4th,	1898.
Cook, Floyd M	"	"
Eilenberger, R. J	"	"
Linaberry, Judson	"	"
Rasner, Anna	"	"
Smith, William R	"	"
Skinner, Helen B	"	"

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Baylor, Edith K.	May 7th, 1898.
Cool, Evalyn M.	" "
LaRue, James.	" "
Lance, John B.	" "
Newman, C. S.	" "
Stadelhofer, Lizzie.	" "
Shipman, Gertrude.	" "
Van Dyke, J. M.	" "
Van Dyke, Mrs. J. M.	" "
Vannata, Florence.	" "
Weller, Lizzie.	" "
Warne, Margaret V.	" "
Wright, Herbert C.	" "

Third Grade.

Barber, Orpha J.	October 1st, 1897.
Carter, Mary C.	" "
Cool, Evelyn.	" "
Chalmers, Jessie.	" "
Cullon, Jennie.	" "
Dunfield, Bertha.	" "
Eilenberg, R. J.	" "
Garris, Mamie.	" "
Gray, Edith.	" "
Hamlin, Travers.	" "
Hamlin, Flora C.	" "
Horn, Ella.	" "
Maloney, Etta.	" "
Myers, Cordelia.	" "
Myers, Carrie.	" "
Rearner, Anna S.	" "
Rasner, Anna.	" "
Sheppard, Beulah.	" "
Schrantz, Margaret.	" "
Serch, Bessie.	" "
Van Dyke, J. M.	" "
Van Dyke, Mrs. J. M.	" "
Amendt, Matilda.	February 4th, 1898.
Beek, Cora.	" "
Eckmeder, Margaret.	" "
Gibbs, Ella.	" "
Garris, Edith.	" "
Henry, Nellie M.	" "
Howell, Mrs. Sadie.	" "
Hutchinson, Emeline M.	" "
Shuster, Fanny.	" "
Shannon, Bessie.	" "
Warne, Margaret V.	" "
Walker, Mary.	" "
Aten, Floyd.	May 6th, 1898.
Angle, Grace M.	" "
Brugler, A. Dayton.	" "
Beek, Cora.	" "
Dunfield, Myrtella.	" "
Dunfield, Bertha.	" "
Gray, Edith.	" "
Garris, Mamie.	" "
Hill, Mame G.	" "
Harting, Minnie Mae.	" "
Hahn, Mary Ethel.	" "
Lanning, Rebeca H.	" "

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Meizell, Steward P.	May 6th,	1898.
Mick, Ella	"	"
Nixon, Addie M.	"	"
Ort, Ellis V.	"	"
Raub, Cora M.	"	"
Smith, Charles L.	"	"
Sterner, Bertha T.	"	"
Stone, Lena	"	"
Stewart, Clara	"	"
Thompson, Bertha S.	"	"
Titman, Celia	"	"
Van Buskirk, Elinor	"	"
Wildrick, Estelle M.	"	"

PROVISIONAL CERTIFICATES.

First Grade.

Johnson, A. L.	August 30th, 1897.
Williamson, Chester H.	November 11th, 1897.

Third Grade.

Eilenberger, R. J.	July 15th, 1897.
Garris, Mamie	August 30th, 1897.
Garris, Edith	August 30th, 1897.
Schuster, Fanny	August 30th, 1897.
Skidmore, Lawson B.	September 6th, 1897.
Van Dyke, Mrs. J. M.	August 21st, 1897.

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TABLE XXIX.

The following table shows the number of children reported in each county in the State this year, the number reported last year, and the loss or gain in each:

COUNTIES.	1898.	1897.	Increase.	Decrease.
Atlantic	9,252	8,870	382	.....
Bergen	18,028	16,951	1,077	.....
Burlington	13,968	14,457	.....	589
Camden	25,016	24,890	126	.....
Cape May	3,148	3,232	.....	84
Cumberland	12,620	12,736	.....	116
Essex	85,413	82,403	3,010	.....
Gloucester	7,841	7,978	.....	137
Hudson	112,097	109,805	2,292	.....
Hunterdon	8,069	8,056	13	.....
Mercer	21,366	21,018	348	.....
Middlesex	17,937	17,649	288	.....
Monmouth	19,824	19,983	.....	159
Morris	15,208	14,988	220	.....
Ocean	5,033	5,045	.....	12
Passaic	40,480	37,739	2,741	.....
Salem	6,522	6,533	.....	11
Somerset	7,607	7,566	41	.....
Sussex	5,742	5,831	.....	89
Union	22,120	21,623	497	.....
Warren	9,523	9,509	14	.....
Total for State	466,714	456,862	9,853	

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TABLE XXX.

Children Attending Private Schools.

Number of children in State reported as attending private schools during the year:

Males	24,104
Females	24,653
Total	48,757

The following table shows the number of children, by counties, reported as attending private schools:

COUNTIES.	Males.	Females.	Total.
Atlantic	125	164	289
Bergen	551	636	1187
Burlington	600	622	1222
Camden	780	771	1551
Cape May	84	59	143
Cumberland	122	91	213
Essex	6,012	6,016	12,028
Gloucester	61	67	128
Hudson	7,342	7,726	15,068
Hunterdon	132	143	275
Mercer	1,520	1,489	3,009
Middlesex	1,359	1,508	2,867
Monmouth	260	312	572
Morris	711	688	1,399
Ocean	47	43	90
Passaic	2,360	2,235	4,595
Salem	65	74	139
Somerset	158	161	319
Sussex	45	37	82
Union	1,630	1,660	3,290
Warren	140	151	291
Total for State	24,104	24,653	48,757

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TABLE XXXI.

Children Attending No School During the Year.

Number of children in the State reported as attending no school during the year:

Males	44,824
Females	44,138
Total	88,962

The following table shows the number of children, by counties, reported as attending no school during the year:

COUNTIES.	Males.	Females.	Total.
Atlantic	719	747	1,466
Bergen	1,781	1,851	3,632
Burlington	1,030	968	1,998
Camden	2,757	2,802	5,559
Cape May	75	59	134
Cumberland	950	787	1,737
Essex	8,813	8,525	17,338
Gloucester	380	330	710
Hudson	12,032	12,136	24,168
Hunterdon	323	296	619
Mercer	2,620	2,554	5,174
Middlesex	1,302	1,308	2,610
Monmouth	1,109	1,060	2,169
Morris	1,316	1,151	2,467
Ocean	209	149	358
Passaic	5,059	5,283	10,342
Salem	316	275	591
Somerset	560	534	1,094
Sussex	281	284	565
Union	2,621	2,477	5,098
Warren	571	562	1,133
Total for State	44,824	44,138	88,962

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TABLE XXXII.

Number of Children, by Counties and in the State, over Ten (10) Years of Age Unable to Read.

COUNTIES.	Males.	Females.	Totals.
Atlantic	20	15	35
Bergen	21	8	29
Burlington	16	18	34
Camden	36	23	59
Cape May	3	.....	3
Cumberland	21	26	47
Essex	101	87	188
Gloucester	3	3	6
Hudson	108	76	184
Hunterdon	8	6	14
Mercer	46	31	77
Middlesex	12	14	26
Monmouth	22	18	40
Morris	20	7	27
Ocean	7	2	9
Passaic	200	619	819
Salem	11	3	14
Somerset	6	2	8
Sussex	11	10	21
Union	15	7	22
Warren	19	5	24
Total for State	706	980	1,686

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TABLE XXXIII.

Number of Children, by Counties and in the State, under Fifteen (15) Years of Age, Employed in Factories, Mines or Stores.

COUNTIES.	Males.	Females.	Total.
Atlantic	38	12	50
Bergen	59	84	143
Burlington	78	40	118
Camden	235	191	426
Cape May	3	3	6
Cumberland	274	46	320
Essex	539	426	965
Gloucester	115	17	132
Hudson	634	518	1,152
Hunterdon	8	1	9
Mercer	241	115	356
Middlesex	77	63	140
Monmouth	6	5	11
Morris	45	32	77
Ocean	3	.....	3
Passaic	778	670	1,448
Salem	38	10	48
Somerset	38	33	71
Sussex	8	8	16
Union	50	20	70
Warren	39	33	72
Total for State	3,306	2,327	5,633

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TABLE XXXIV.

Number of Colored Children, by Counties, in the State.

COUNTIES.	Males.	Females.	Total.
Atlantic	291	324	615
Bergen	213	261	474
Burlington	331	332	663
Camden	1,010	1,153	2,163
Cape May	116	103	219
Cumberland	277	299	576
Essex	1,060	1,221	2,281
Gloucester	228	186	414
Hudson	382	396	778
Hunterdon	78	75	153
Mercer	392	426	818
Middlesex	219	200	419
Monmouth	662	721	1,383
Morris	120	188	308
Ocean	21	19	40
Passaic	195	174	369
Salem	416	408	824
Somerset	231	188	409
Sussex	12	15	27
Union	376	401	777
Warren	49	39	88
Total for State	6,669	7,129	13,79

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TABLE XXXV.

Number of Children, by Counties and in the State, Unvaccinated.

COUNTIES.	Males.	Females.	Total.
Atlantic	1,470	1,389	2,859
Bergen	1,534	1,589	3,123
Burlington	2,759	2,556	5,315
Camden	3,426	3,521	6,947
Cape May	883	872	1,755
Cumberland	4,355	4,243	8,598
Essex	2,919	2,999	5,918
Gloucester	1,982	1,812	3,794
Hudson	3,564	3,743	7,307
Hunterdon	1,937	1,821	3,758
Mercer	2,966	2,651	5,617
Middlesex	2,629	2,743	5,372
Monmouth	3,715	3,594	7,309
Morris	3,757	3,563	7,320
Ocean	1,765	1,657	3,422
Passaic	4,064	3,897	7,961
Salem	1,650	1,592	3,242
Somerset	681	635	1,316
Sussex	2,048	1,985	4,033
Union	1,500	1,565	3,065
Warren	3,222	3,166	6,388
Total for State	52,826	51,593	104,419

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TABLE XXXVI.

Number of Children, by Counties and in State, who are Deaf-Mutes.

COUNTIES.	Males.	Females.	Total.
Atlantic	5	1	6
Bergen	3	5	8
Burlington	6	4	10
Camden	5	3	8
Cape May	.....	.....	.....
Cumberland	5	1	6
Essex	17	16	33
Gloucester	1	3	4
Hudson	12	9	21
Hunterdon	3	2	5
Mercer	6	3	9
Middlesex	4	4	8
Monmouth	5	6	11
Morris	.....	1	1
Ocean	1	2	3
Passaic	9	8	17
Salem	2	3	5
Somerset	3	2	5
Sussex	.....	1	1
Union	8	2	10
Warren	2	4	6
Total for State	97	80	177

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TABLE XXXVII.

Apportionment of State School Moneys for the School Year Beginning July 1st, 1898.

Amount of State school tax	$2,284,310 00
Amount of State appropriation	200,000 00
Number of children in the State, according to the School Census of 1897	456,862
Amount appropriated to each child from State appropriation of $200,000	$0.437768+

COUNTIES.	Number of children according to census of 1897.	Apportionment from appropriation of $200,000.	Amount apportioned to the counties, being 90 per cent. of the school tax raised.	Amount apportioned out of the 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from the State school tax.	Total amount appropriated by the State.
Atlantic	8,870	$3,883 01	$44,541 57	$4,949 06	$49,490 63	$53,373 64
Bergen	16,951	7,420 62	64,073 09	9,119 23	73,192 32	80,612 94
Burlington	14,457	6,328 84	57,624 88	6,402 77	64,027 65	70,356 49
Camden	24,890	10,896 07	94,011 64	11,945 74	105,957 38	116,853 45
Cape May	3,232	1,414 87	15,893 80	1,765 98	17,659 78	19,074 65
Cumberland	13,736	5,575 42	42,897 40	8,266 38	51,163 78	56,739 20
Essex	83,403	36,073 48	486,164 65	45,018 30	531,182 95	567,256 43
Gloucester	7,978	3,492 52	36,283 73	4,031 52	40,315 25	43,807 77
Hudson	109,805	48,069 23	395,116 60	43,901 84	439,018 44	487,087 67
Hunterdon	8,056	3,526 67	45,573 14	5,063 68	50,636 82	54,163 49
Mercer	21,018	9,201 03	110,038 32	10,726 48	120,764 80	129,965 83
Middlesex	17,649	7,726 19	69,769 83	7,752 20	77,522 03	85,248 22
Monmouth	19,983	8,747 94	115,597 82	12,844 20	128,442 02	137,189 96
Morris	14,988	6,561 29	66,716 36	7,412 93	74,129 29	80,690 58
Ocean	5,046	2,208 55	16,145 47	6,293 94	22,439 41	24,647 96
Passaic	37,739	16,520 89	144,394 59	16,043 84	160,438 43	176,959 32
Salem	6,533	2,859 95	35,599 99	3,956 56	39,555 55	42,415 50
Somerset	7,566	3,312 17	45,065 65	3,507 29	48,572 94	51,885 11
Sussex	5,831	2,552 63	26,897 99	3,488 67	30,386 66	32,939 29
Union	21,623	9,465 88	96,077 24	10,675 25	106,752 49	116,218 37
Warren	9,509	4,162 75	47,395 24	5,266 14	52,661 38	56,824 13
Total	456,862	$200,000 00	$2,055,879 00	$228,431 00	$2,284,310 00	$2,484,310 00

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TABLE XXXVIII.

County Superintendents.

COUNTIES.	NAMES.	P. O. ADDRESS.	SALARY.
Atlantic	Hon. S. D. HOFFMAN	Atlantic City	$1,000 00
Bergen	JOHN TERHUNE	Hackensack	1,300 00
Burlington	HERMAN A. STEES	Beverly	1,300 00
Camden	C. S. ALBERTSON	Magnolia	1,000 00
Cape May	AARON W. HAND	Cape May City	800 00
Cumberland	JOHN N. GLASPELL	Bridgeton	1,000 00
Essex	ELMER C. SHERMAN	South Orange	1,500 00
Gloucester	WILLIAM H ELDRIDGE	Williamstown	1,000 00
Hudson	EDWARD A. MURPHY	New Durham	1,300 00
Hunterdon	JASON S. HOFFMAN	Flemington	1,052 50
Mercer	A. W. HARTWELL	Princeton	1,000 00
Middlesex	H. BREWSTER WILLIS	New Brunswick	1,034 00
Monmouth	JOHN ENRIGHT	Freehold	1,300 00
Morris	MARTIN LUTHER COX	Dover	1,300 00
Ocean	F. A. NORTH	Lakewood	1,000 00
Passaic	HOMER A. WILCOX	Passaic	800 00
Salem	THOMAS G. DUNN	Salem	1,000 00
Somerset	Rev. J. A. METS	Somerville	1,000 00
Sussex	LUTHER HILL	Andover	1,000 00
Union	B. HOLMES	Elizabeth	800 00
Warren	R. S. PRICE	Hackettstown	1,222 00

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TABLE XXXIX.

City Superintendents.

CITIES.	NAMES.
Atlantic City	DR. WILLIAM M. POLLARD.
Bayonne	CHARLES M. DAVIS.
Bridgeton	JOHN S. TURNER.
Camden	MARTIN V. BERGEN.
Egg Harbor City	JOHN SCHUSTER.
Elizabeth	WM. J. SHEARER.
Gloucester City	J. C. STINSON.
Hoboken	A. J. DEMAREST.
Jersey City	HENRY SNYDER.
Millville	HON. E. C. STOKES.
Morristown	W. L. R. HAVEN.
Newark	C. B. GILBERT.
New Brunswick	GEORGE G. RYAN.
Orange	U. W. CUTTS.
Paterson	DR. A. B. POLAND.
Passaic	DR. H. H. HUTTON.
Perth Amboy	S. E. SHULL.
Phillipsburg	H. BUDD HOWELL.
Plainfield	H. M. MAXSON.
Rahway	HON. H. B. ROLLINSON.
Salem	MORRIS H. STRATTON.
Trenton	LESLIE C. PIERSON.

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Reports of County Superintendents.

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Reports of County Superintendents.

ATLANTIC COUNTY.

S. D. HOFFMAN, SUPERINTENDENT.

Chas. J. Baxter, State Superintendent:

SIR—I have the honor of submitting this my third annual report of the condition of the public schools of Atlantic county for the school year ending June 30th, 1898.

Most of the districts have closed the school year with fair balances to their credit, showing liberality on the part of taxpayers and careful management of school affairs on the part of Boards of Education.

Arbor Day was appropriately observed in the schools throughout the county, and programmes were such as to make the occasion impressive as well as interesting.

My statistical report shows that many of the schools of the county have taken advantage of the liberal provisions of the State law and added many new volumes to their libraries. In a majority of the schools a choice selection of books has been provided for the pupils, and as shown by the report not a few have improved their opportunities.

Teachers have also shown a commendable interest in the establishment of a county pedagogical library and funds have been raised by subscription and in various other ways for this purpose, so that it is now arranged to have a good working library along this line.

Boards of Education have exercised greater caution than formerly as regards employing teachers without certificates in full force and effect, hence few provisional certificates have been granted. A large number of applicants for new certificates for the raising of averages and for renewals have been present at each regular examination, and many have obtained new certificates of a higher grade before their old ones expired. This evidence of a purpose to advance in their chosen profession is most commendable, and I consider it in order to express my very great appreciation of their efforts.

A sentiment favoring the establishment of county third-grade certificates largely prevails in Atlantic county. This certificate has given

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me considerable annoyance, and I presume the experience of other county superintendents has been similar to my own.

Quite frequently a teacher holding this grade of certificate is elected to a position, and this certificate will expire in the middle of the school year. If such teacher fails to pass the examination required for renewal, the County Superintendent is put in the awkward position of either breaking in upon the work of the school by requiring the board to employ a new teacher, or compelled to grant a provisional certificate. The latter alternative seems very unfair to the many who hold certificates in full force and effect.

The meetings of the Teachers' Association have been regularly held and largely attended. Papers on various school subjects were read and discussed, with the effect of stimulating the interest of teachers in their work and promoting uniformity of method throughout the county.

Gloucester county again united with us in the annual institute, thereby doubling the fund and enabling us to secure a most excellent corps of lecturers. The instruction given was wholesome and practical, and, I am happy to state, has had its rightful effect upon school-work.

I have visited all the schools under my supervision more than the number of times required by law, have conducted recitations and made such suggestions to teachers and pupils as seemed to me necessary and proper.

There have been no school buildings erected during the year, but many have been remodeled, enlarged and renovated, and in many instances new individual desks put in. Special attention has also been given to the proper ventilation of the school-room. When we remember that oxygen is one of the few things that is absolutely free, as well as absolutely necessary from a hygenic standpoint, it seems strange that the matter of ventilation in our schools should be lost sight of and children closely confined, stinted in the supply of pure air. The result of breathing the same air over and over again is not only an injury to the body, but has a depressing effect upon the mind as well. Many teachers as well as boards of education have in the past overlooked this important matter. I trust this reference to it may be regarded as timely, and that when other new buildings are erected or improvements, additions, &c., to old ones are made such plans as are provided by the State will be used, and when plans are submitted for approval due heed will be given to the criticisms and suggestions of the State Board.

The annual commencement of the graduates of the county course was held in Pleasantville in November last. This class was the largest ever graduated in the history of the county, and the essays, orations and recitations were well rendered. The interest of parents and friends of education in these exercises was marked, and the hall

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in which the commencement was held proved inadequate to accommodate those desiring admission.

The class to be graduated this year is still larger than that of last year. The commencement to be held in November next is looked forward to with eagerness on the part of the participants, and such preparations are being made as will insure its success.

In conclusion I desire to express thanks for your unfailing courtesy and the hearty co-operation of all the school officers of the county.

BERGEN COUNTY.

JOHN TERHUNE, COUNTY SUPERINTENDENT.

To Hon. Chas. J. Baxter:

SIR—The year's work has been a severe test of the patience and endurance of this office, both having at times been severely taxed. The increased amount of clerical work compelled a relaxation of other important duties.

The revision of the census of 1897 was almost a repetition of the memorable 1894 when the township law went into operation, owing to the numerous annexations, the two new districts formed and other territorial changes made by the Legislature. I made early preparation for the work by issuing a special blank form and circular of directions for the officers. Some of the work, however, had to be done a second time, due to the war excitement and enlistment of clerks. When finally completed, thirty-six changes had been made, and I am satisfied that it was accurately adjusted.

Arbor Day.—Notwithstanding the stormy weather, the attendance at the schools exceeded that of last year. 2,643 were present and 103 pupils of the past assisted at the exercises. 67 members of Boards of Education honored the day and 39 speakers delivered addresses. 99 trees were planted, 71 of which were maple. 28 trees were dedicated to the "Heroes of the Maine," 63 flower-beds were made and 22 schools visited the woods and the fields. 13 schools held the exercises in the evening and secured $121.95 for library and other purposes.

The total vote for a "State Tree" was 7,783, of which the maple received 2,772 and the oak 1,144. Fruit trees received 1,248 votes and nut trees 534. These presumably came from the primary children.

I think the vote would have been more interesting and educative if the summary had been computed by grades, as provided in my report form. I also think that the absentees should have voted on subsequent days until the entire enrollment had been polled.

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Special attention was ordered given to your circular on "Birds," and from remarks made by teachers and pupils it was duly appreciated and formed a very prominent and endearing feature of the exercises.

Pupils' Examination.—The annual examination of grammar graduates, from questions compiled by me and approved by you, was commenced on June 2d and finished on the 7th. The reports from the several boards of examiners showed 294 successful, of which 171 wrote the answers to the questions and 123 were exempt, in accordance with the rules and regulations.

Following are the general averages of the 171 in the several subjects: Age, 14.61; arithmetic, 82.84; orthography, orthœpy and etymology, 82.68; algebra, 82.3; geography, 81.66; grammar, 81.14; history, 80.57; physiology, 85.69; business forms, 83.29; drawing, 85.07. These averages are given to compare the uniform efficiency and to prove that the time allotted to each is well balanced. These results could never be attained under a go-as-you-please system, and sustains uniformity as ordered by the rules of the State board.

Another observation gives me much satisfaction, and that is the close relation existing between the examination and attendance averages—a self-evident support of our rules for exemptions. That the rule is a worthy incentive toward improving the attendance is emphasized by the principals and verified by statistics, which give 241 as being neither absent nor tardy the past year, against 67 for the previous year.

My "Circular of Greeting" to the Class of '98 was well received and contained the illustration shown on the opposite page.

The object of the picture was to show the class vividly that there is "room at the top." It consists of four frustrums of pyramids, each representing a general division of educational life. The frustrums contain four steps, each of which represents a year's work, with the number of pupils enrolled in January of that year in this county printed on the face. The sum of the numbers on the four steps of each frustrum is represented on a tablet on the adjacent side and indicates the total enrollment in each division in this county.

School Libraries.—The total number of books drawn from these libraries during the year was 49,567, an increase of exactly 7,000. These figures reward me for the many private hours of thought and labor devoted to this import auxiliary school-work. My collection of books for this purpose is constantly increasing. In addition to the three cases noted in my last report, I have placed eight units of the Elastic Book-Case, all of which are filled with new literature. Besides the usual subjects generally found in such libraries, I have many irresistible works of an inspiring and pathetic character, and fully realize that a year ago I scarcely knew the alphabet of what should constitute a library for uplifting and encouraging the youth.

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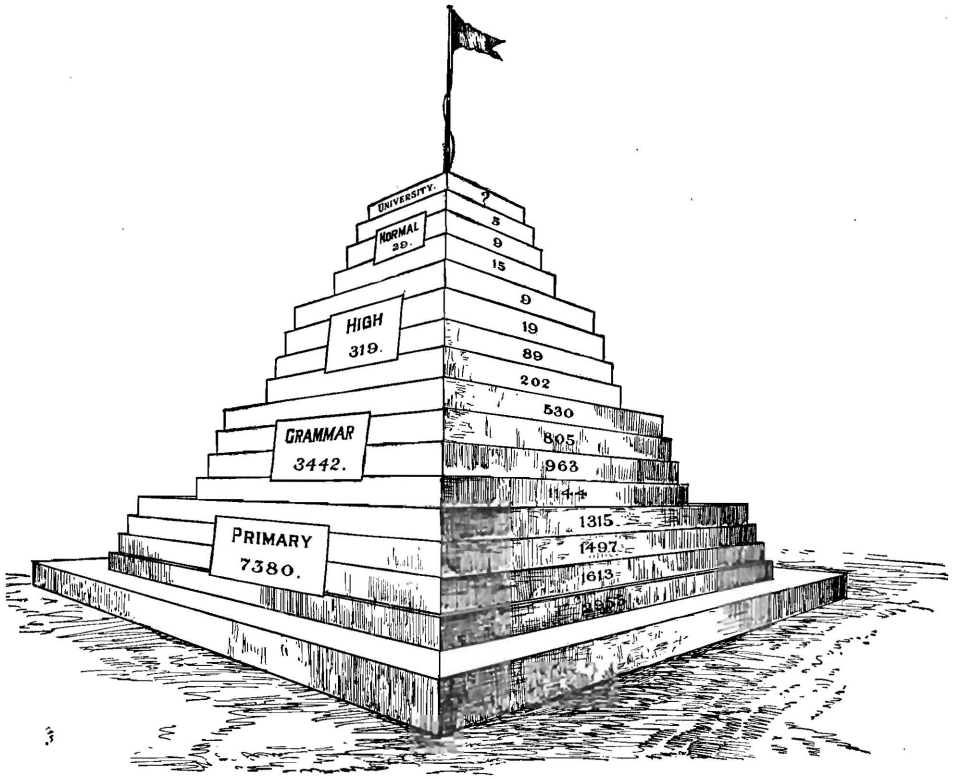
The scheme is practicable, and selections are universally made here. The only expression of regret that I hear is insufficient means to include what they see and would like to have. I have compiled a list of pupils showing the number in each grade in all the schools in the county, and with this information at hand the books are distributed proportionately. Purchases were never made with such discriminate intelligence as during the past year, and I feel that this is the most valuable effort that I have yet undertaken.



My new and convenient catalogue for committees and jobbers in selecting and ordering books is about ready for the printer.

Pedagogical Library.—Following is a summary from the record-books of the four branches:

Hackensack Branch—	74	teachers	drew	.....	160	books
Rutherford	" 39	"	"	.....	95	"
Ridgewood	" 22	"	"	.....	49	"
Englewood	" 17	"	"	.....	42	"

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Many applicants for State and county certificates have used this library for preparation in the prefessional subjects, but no record is made of such, and they are not included in above statement.

Twenty-eight note-books have been carefully examined, and twenty-seven were accepted as being sufficiently copious to receive the diploma from the department.

The seventh application for the State appropriation has been filed with you, and additional purchases will be made, the estimates for which have already been received.

School Houses.—Lodi township bonded for $3,600, and built two neat houses, well lighted, heated and ventilated.

Montvale borough will also build two for the same sum as Lodi township.

Garfield borough and Saddle River township are both constructing new buildings to cost $5,000 each.

Glen Rock borough has recently voted a new site, and will spend $4,000 for a new home for its children. I had condemned the old structure last spring.

Undercliff borough has voted $10,000 for a new site and building.

The following districts have enlarged: Midland Park borough, $3,500; Union township, $6,000; Harrington township, at Northvale, $1,500; Saddle River borough, $850; Midland township, at Paramus, $500; Schraalenburgh borough voted for an addition of four rooms, $5,000, and Little Ferry, $1,000 to finish and furnish a room on the second floor.

Several others have treated the children with new furniture.

The law requiring plans of all buildings, whether new or enlargements, to be approved at Trenton is a wise one.

Some may be forgiven for stinting their children when bread is scarce, but what answer shall those make who have robbed them of free light and pure air?

High-Schools.—High-school grades annexed to the ordinary rural and town schools are a positive injury to the lower grades. It is the most expensive method for both pupils and taxpapers, and some of our boards of education and enlightened citizens are becoming conscious of the fact. When an extra grade is added for two or three pupils in schools employing less than five teachers, it takes from one-third to one-fourth of the principal's time, and that means the same fraction of his salary. When this is computed it is found to be double the amount charged for tuition in a well-equipped preparatory school having the requisite apparatus and specialists for intelligent instruction.

The study of some of these advanced subjects without the proper experimental illustrations is simply burdening the memory with superficial knowledge.

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None of the lower grades should be neglected for an extension of the course of study, and in many schools the ninety-seven per cent. are being robbed of the expert supervision due them from the principal.

Superintendent Andrews, of Chicago, says: "No feeling is so deeply fixed in my mind and heart as my sympathy with those schoolless little ones who are crowded out of the primary school by the grammar school, and out of the grammar school by the high-school. I would not close up any school, but in all future expenditures I believe the wants of the lower grades should be met first."

In attempting high-school work in some districts the lower grades may not be crowded *out*, but they are certainly crowded *in*, much to their detriment in health and progress.

My statement in last year's report that the county is the only safe unit to support schools worthy of the name of high-schools is becoming more and more apparent. One township already pays the tuition of its grammar graduates to the Hackensack High School, and other districts are seriously meditating the same plan. In the near future all progressive districts will pursue this course of sending their graduates to the central high-schools, and eventually a few strong secondary schools will be supported by the county, to the great relief and benefit of the present system.

MISCELLANEOUS.

Teachers.—It is highly gratifying to note that Boards of Education are quite generally employing trained or experienced teachers.

The County Board of Examiners does not issue any provisional certificates. They are looked upon as unprofessional, and probation is not recognized in any other profession.

The applicants for such are usually those who have never taught, and after satisfactory trial this gateway was locked against the practice and much annoyance was avoided.

Patriotism.—A circular entitled "Patriotic Citizenship," soliciting contributions from the pupils to build a battleship to take the place of the "Maine" and to be called "The American Boy," was sent to each principal. The responses amounted to $376.79, which is now to the credit of the fund in the Hackensack Bank.

Associations.—The Board of Education of Harrington township had the teachers of its seven schools organize a local association. The object in view was to unify the methods of instruction. Each teacher is called upon to present his or her way of introducing and developing a subject which is afterwards thoroughly discussed and the best determined.

The results were immediately observed throughout the township. The value of these small gatherings is that all must participate, and hence much thought and study is required.

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New Barbaboes township immediately after adopted the same plan. A group of small townships and boroughs started another at Carlstadt, and others have the question under consideration.

I shall advise that this plan be extended all over the county next year, and with the annual institute in the fall and a county meeting in the spring, at which each local association will repeat what was considered its most valuable subject during the year, I hope to give the benefit to all.

Programs.—Programs of the daily work of each were received. These tables are not hastily thrown together as in the past, but are thoroughly constructed, tested and revised if necessary. Principals are giving them much attention and study, and deserve much praise for the improvements made in economizing them, in hygienic arrangements and introduction of pedagogical principles.

Transfers.—This law has added much to the clerical work of this office owing to the numerous districts. I prepared a blank form to be filled out by applicants for transfers and to be approved by the officers of the Board of Education of the district in which the child resides. This has proved very helpful and has relieved me of many personal investigations.

I also issued a blank form, to carry out the requirements of Rule 1 with uniformity. No attention had been paid to this law in the past. It is valuable in cases where verbal contracts are made with teachers, and disputes afterwards arise as to the term school month or calendar month.

Uniform State courses of study for primary and grammar grades are becoming popular in some sections of the country. Those issued for Illinois, Missouri and Nevada are excellent for their explicitness. The objection made by some that they intrude upon the individuality of the teacher is the silliest kind of nonsense. What and when to teach is emphasized, but the how, or method, is not criticised. As a guide to the multitude the more explicit the more valuable. I favor such courses, and the cost of printing is all that prevents me from doing the same.

In conclusion I wish to congratulate the cause of public instruction for the wisdom displayed by the State Board of Education in establishing a bureau of information for teachers and school officers, and the excellent judgment exhibited in the selection of its manager. I immediately called the attention of all concerned by circular, and I am satisfied that when the object of this expenseless medium is clearly comprehended great good will be accomplished.

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BURLINGTON COUNTY.

HERMAN A. STEES, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit my second annual report of the condition of the public schools of Burlington county for the year ending June 30th, 1898.

There has been a marked improvement in many of the schools of our county during the past year, for which we are duly thankful; but there seems to be an apathetic or lethargic condition existing in so many of the others that it is difficult to determine whether we have cause for congratulation upon general results. In nearly all of our larger centers of population there is a manifest awakening to the benefits of good schools and an ever-increasing demand for more professional teaching, but in some of the rural districts there is certainly a retrogade movement, if the statistics of the past are reliable. No doubt the causes which have led to this lamentable condition of affairs in our rural schools can be ascertained and a corrective applied, but it must be confessed that the outlook is discouraging.

Census and Attendance.—The following statement comparing the number of children in the county and their attendance at school during the school years of 1896–7 and 1897–8 is interesting:

	1896-7.	1897-8.	Loss.	Gain.
Census	14 450	14,457		7
Enrolled	10,478	10 375	103	
Average on roll	7,024	7,063		39
Average daily attendance	5,933	5,989		56

It will be observed that although the enrollment has fallen off 103 the average daily attendance has increased 56. Seventy-nine pupils have been neither tardy nor absent during the year. This is very encouraging, as it shows that our teachers are succeeding in their attempts to bring about regular attendance. It is almost incredible, and yet it is a fact, that we had 39,559 cases of tardiness during the year. The average number of cases of tardiness per day for each teacher was .9. But averages of this kind are rank injustice to two classes of teachers; they shield the careless and indifferent teacher who "cares for none of these things," and they discourage the faithful and conscientious teacher who makes a constant effort to better existing

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conditions, but is dragged down to a common level by those who are indifferent. It is but just to give the extremes. The average number of cases of tardiness per day for each teacher in Bordentown city was .2; in Easthampton township it was 3.7, or nearly nineteen times as many.

Teachers.—The gradation of our 220 teachers by certificate is as follows: State certificates—11 first grade, 39 second grade, 11 third grade; County certificates—46 first grade, 64 second grade, 48 third grade, and 1 special. Of this number 49 are graduates of the New Jersey State Normal School, 2 are undergraduates of the same institution, and 10 have had special training in schools outside of our State. While this gradation is a slight improvement over that of last year it falls far short of the ideal condition. We have too many teachers who are content with the lowest grade that the laws of the State allow. As a matter of fact nearly one fifth of our teachers is in this class. Perhaps a reason for this may be discovered in the record of salaries paid. The highest salary paid in the county is $1,500, and the lowest is $210; and the sad part of it is that there are many persons holding teachers' certificates who would be thankful for this lowest amount. In our county the average monthly salary of male teachers is $62.43, of female teachers is $38.21, while in the State the average monthly salary of male teachers is $88.82, of female teachers $49.72.

School Houses.—No new school houses have been built, but many have undergone extensive repairs. Desks of approved design have replaced the ramshackle, unpainted, pine-wood pattern; slate blackboards, wall-maps, globes, enclyclopedias, physical apparatus and other school necesities have been liberally supplied. The comparatively new building at Riverside has been enlarged so as to double its seating capacity. It is now an eight room building, heated by steam and having every modern convenience. So rapid is the growth of this community that in a very short time this enlarged building will not accommodate the pupils who will seek admission.

School Grounds.—Too little attention in most localities is paid to beautifying the school-grounds. When it is practicable teachers should encourage their pupils to plant trees, to construct flower-beds, to remove whatever is at variance with good taste, and in every possible way lead the children to delight in wholesome and æsthetic surroundings. I am convinced that such instruction has a distinct educational value, and, aside from the culture it instils, renders the children more lovable and tractable.

Pedagogical Libraries.—The teachers of the county contributed the sum of one hundred dollars, and the State gave us a like sum for the establishment of a library of pedagogical books. The county is so large that it was found necessary to divide it into ten sections and place a library in the most suitable school house in each section. In the selec-

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tion of books for these libraries the committee was materially assisted by the experience so kindly furnished them by committees in other counties where this difficult work had long passed the experimental stage. We have one hundred dollars in our possession at the present time for additional books, and it is our intention to purchase one hundred dollars' worth of books each year.

Course of Study.—In compliance with the school law a course of study was prepared for the public schools of the county. The course is intended to furnish a basis for work. Undue prominence has not been given to any special branch of study, the aim being to put into the hands of the teachers a well-balanced course, a real help. I realize the difficulties to be overcome in the preparation of such a guide. Certain communities have special needs which a general course of study cannot supply; absolute uniformity cannot be obtained, nor, indeed, is it desirable. The individuality of the teacher must not be suppressed, and yet a definite course of study is a necessity for the best and most economical work in any given school or system of schools.

The course covers a period of eight years, and includes directions, methods of teaching and suggestions in the following subjects: Arithmetic, language and composition, reading, supplementary reading, geography, history, writing, spelling, physiology, drawing, bookkeeping and nature-study.

County Board of Education.—In response to a call issued by me fully one hundred members of our boards of education met at Mt. Molly for the purpose of organizing a County Board of Education. Addresses were made by Hon. Charles J. Baxter, State Superintendent, James Owen, Esq., a number of the State Board of Education, and by many of the members of our local school boards. The meeting was a pronounced success, and no doubt the permanent organization then formed will render efficient help in all school matters. The constitution, adopted at a subsequent meeting, provides for three meetings during each school year.

Office.—At my request the County Board of Freeholders provided me with a room in the court-house to be used as an office, and very kindly supplied it with all the necessary office furniture. I have arranged to be at this office every Saturday from 10 A.M. to 2:50 P.M. during the school term, and cordially invite school officers, teachers and all other persons who may desire to consult with me in regard to school matters to call upon me there.

I feel very grateful to you and to Mr. Betts for the many courtesies you have shown me during the year.

NEW JERSEY STATE LIBRARY

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CAMDEN COUNTY.

C. S. ALBERTSON, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—I am pleased to again make a satisfactory report of the school affairs of Camden county. The schools, taken as a whole, are better organized, managed and equipped than they have ever been before. Our school-houses are much more comfortable, convenient and artistic. School affairs are managed in a more business-like, thorough and interested manner, and results are of a more satisfactory character.

While we take great satisfaction in these evidences of progress, we feel there is still much that might be done to increase the efficiency of the system. We are willing and anxious to adopt any plans or suggestions that may be made by yourself or by the State Board of Education. Much of our success is due to the efficiency of our State system, but we claim for the teachers and school officers the credit of putting into operation your plans and suggestions.

This, you are aware, has not in all cases been an easy task. It is important that all persons connected with school management have the confidence of the community. Until such confidence is secured no satisfactory advancement can be made; neither in the actual work of the school-room nor in the adoption of plans and methods of administration.

We have endeavored to secure this confidence and co-operation of the community. We have met with some opposition, but this is disappearing as we are able to reach the people, secure their confidence, and show to them the requirements of a rapidly advancing age.

One of the greatest difficulties that we have to encounter is irregular attendance. Excluding the cities of Camden and Gloucester, less than 50 per cent. of the censused children attend school *every day*. About 88 per cent. of them are enrolled during the year, and but 56 per cent. of those enrolled attend *every day* or make up the average daily attendance. This seems to indicate that 88 per cent. of the children are living under conditions that admit of their attending school, and the importance of such attendance seems to be recognized by themselves and their parents, from the fact that they are enrolled. The trouble, then, is with those who can attend school regularly, but do not from lack of appreciation either on their part

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or on the part of their parents. Many of those who make up the average daily attendance are also irregular attenders. These conditions are baneful under any system, and especially so under our rigidly graded system—planned for regular attendance. It seems we must either secure more regular attendance or adapt our system to adverse conditions.

These conditions account for the small number who reach our grammar and high-school grades.

The child who attends school irregularly naturally becomes discouraged. His work is not thorough, but disconnected and valueless, though perhaps arduous. School becomes distasteful, and he begs for the privilege of "leaving school" and "going to work." In Camden county we employ one teacher for an average of fifty six censused children, and each teacher enrolls an average of forty-nine, but secures an average daily attendance of but twenty-eight. We have long recognized irregular attendance as a serious obstacle, and have endeavored to give parents and children a proper appreciation of its harmful effects. We have endeavored to "make school attractive," have made "absence" affect "standing," and made some attempts to enforce the compulsory law. Results yet are far from satisfactory. There seems to be a reluctance on the part of boards of education to enforce the compulsory law.

Some of our districts have supervising principals, and the good effects of supervision are very manifest.

Our teachers are thoroughly organized, having both district and county associations. Our teachers and schools derive much benefit from these organizations.

Steps have already been taken for the organization of a county association of school boards.

In my next report I hope to give an account of valuable work done by this association.

We have, during the year, raised $50 for additions to our Pedagogical library.

I am pleased to state that the advantages of this library are appreciated by many of our teachers, and that I can already see its influence upon school-work.

The "uniform examinations" based upon the "uniform course of study" were held under the "centre plan" adopted last year. The plan proved satisfactory and the results were gratifying. A number of grammar and high-school diplomas were conferred, and I had the pleasure of attending several very interesting "commencement exercises." The "department system" now in operation in nearly all of our larger schools is working admirably. The number of our Normal teachers is annually increasing, and the third-grade county teacher is almost a thing of the past in Camden county.

Our county institute, held at Camden in conjunction with Camden and Gloucester cities, was one of the best ever held for Camden county.

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CAPE MAY COUNTY.

AARON W. HAND, SUPERINTENDENT.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—The present year has been one of encouragement, educationally, to our county and one of substantial progress. There has been a constant effort to interest all in the public schools and to create a public sentiment favorable to progressive measures, and I am happy to say that our efforts have not been unavailing.

School Libraries.—The attention of the teachers has been called to the desirability of establishing school libraries, and the number of schools which have secured the State appropriation is much greater than usual. I have advised that the books purchased should be standard works of miscellaneous character, likely to prove interesting to pupils, and that all grades be provided for as nearly as possible. When both this class of books and reference books, such as encyclopedias, gazetteers, &c., can be obtained, it is well to have them, but when the amount of money to be expended is small, especially at the purchase of the first installment of books, I think miscellaneous literature should be given the preference. Several schools have large libraries to which additions are made yearly.

Teachers' Association.—Our Teachers' Association has held five meetings during the year, at central points in the county. A new plan of procedure was adopted which proved very useful and effective. At the first session held in September, it was arranged that four subjects should be discussed continuously during the year. These subjects were music, drawing, language and geometry, and they were assigned to D. Y. Stephens, E. F. Lewis, Miss Mary Miller and myself, respectively, the privilege being granted each to procure substitutes when desired. The first talk upon geometry was given as assigned, and Prof. L. R. Thomas, of Ocean City, continued the discussion during the succeeding sessions. Prof. Stephens gave the first lessons in methods of teaching music, and the subject was discussed at other sessions by Miss Plaisted, teacher of music in the Cape May City schools. The other subjects were treated continuously as assigned. Paper cutting also received attention, and several lectures upon general topics added to the interest. The sessions were invariably well attended.

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Association of Boards of Education.—This association, organized last year, held its second annual session in December and it was well attended and enjoyed. It represents a distinct advance and a flattering interest in educational matters upon the part of the school boards. Every district in the county was represented. One district clerk was present who had served in this capacity forty-five years continuously. This was Thomas H. Hughes of West Cape May. An interesting address was delivered by Dr. Eugene Way, of Dennisville, upon "Sanitary Conditions," and it was so comprehensive that I had it printed and sent to each teacher and each member of the various school boards. It was as follows:

THE SANITARY CONDITION OF PUBLIC SCHOOLS.

The ideal school will not be considered in this paper, but only a few practical ideas suggested, which will, we trust, if put into use, add to the healthfulness of the school life of the future rulers of our nation.

The first thing to be considered is the sanitary condition of the school-room. This is usually cleaned once a year by order of the Board of Education and then left to the care of the teacher, being swept out once or twice a week by some of the scholars. This state of affairs should not exist, a small additional tax should be raised to provide for the daily sweeping and weekly scrubbing of all school-rooms.

The temperature of the room should be kept at about 70° and every school-room should have two themometers at different points in the room.

Most of our school-rooms are heated by stoves, no other plan being practicable under our present system. The fires should be started sufficiently early to warm the room before school hours, so that the stoves will not need to be filled up while the school is in session.

Ventilation may be had without causing a draught by placing a strip of board under the lower sash of the windows.

The scholars should be taught personal cleanliness. This in ungraded schools seems difficult to carry out, yet by a little tact on the part of the teacher it can be accomplished and cleanliness of dress and body even be made popular with the children. A wash-basin and soap are needed in all school-houses. The Chinese towel or other towel paper is very cheap and should be supplied, thus obviating the necessity of a common towel.

Another important point and one usually overlooked, is the manner of eating the food brought to school by the children for lunch at recess or at noon. Habits of rapid eating are often learned at school. Here again the teacher should act as a wise counselor and see that the food is eaten under such conditions as will secure comfort and deliberation and should in his daily talks on the lesson in physiology emphasize everything relating to food, drink and hygiene.

The school grounds should be kept clean, and no stagnant water, piles of ashes, grass, leaves or litter of wood be allowed to accumulate.

The water-closets should receive careful attention. They can be kept in an antiseptic condition by the use of coal-ashes. Should the school be so fortunate as to possess a janitor, sifted ashes should be used.

The sanitary condition of the scholars and their surroundings having been provided for, the next question naturally arising is, "What shall the teacher do about contagious diseases?"

If a child seems unwell, or it is known that there is sickness in the house he lives in, inquire about it. If the disease is of a contagious nature the child should be sent home at once, and the nearest member of the board of education informed, and the attending physician or board of health be held responsible for the time when he may properly return to school.

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The serious question now arises, What should be done when a child sickens in the school-room with a contagious disease? Much, of course, depends upon what the disease is. It is usually safe to wait and see whether a first case has communicated the disease to others. If no other cases occur, the school should, under all circumstances, be continued. In the case of whooping-cough or measles it is usually best to continue the school even though several cases occur, of course using all possible precaution to prevent their spread.

Repeated cases of scarlet fever, diphtheria or small-pox of course necessitate the closing of the school for a period of not less than two weeks, during which time the premises should receive a most thorough cleaning and disinfecting.

The question is very frequently asked, "How long should a child be quarantined after exposure to a contagious disease, and how long shall he remain away from school after an attack?" This is briefly summed up in the following table, which should be in possession of every teacher, as many children recover from mild attacks without having employed a physician, yet are liable to transmit the disease in its most virulent form.

Diseases.	Quarantine to be required after exposure to infection.	Earliest Date of Return to School After an Attack.
Small-pox	18 days	When all scabs have fallen off.
Chicken-pox	18 days	When all scabs have fallen off.
Scarlet Fever	14 days	Six weeks, and then only if no desquamation or sore throat.
Diphtheria	12 days	Three weeks, if convalescence is complete, and no bacilli remain.
Measles	16 days	Three weeks, if all desquamation and cough have ceased.
Whooping Cough	21 days	Six weeks from the commencement of the whooping, if the characteristic spasmodic cough and whooping have ceased. Earlier, if all cough be gone.
Rotheln or Rubella	16 days	Two or three weeks, according to the nature of the case.
Mumps	24 days	Four weeks, if all swelling has subsided.

The success of our schools depends largely, I had almost said entirely, upon the intelligent action of boards of education, for it is their duty to educate the people to the necessity of raising sufficient revenue to provide our children with all modern comforts of school life, to guard their health as well as to train them mentally, and realize, as has been said, that "care of health is a part of education."

Another address upon school progress, by Capt. S. E. Ewing, of West Cape May, was also circulated in this way.

Prof. Sabsovich, of Woodbine, contributed an impromptu talk upon the agricultural school at Woodbine. We expect an equally successful meeting during the ensuing year. Following is our last program:

1.00. Singing, "America."
1.05. Reading Minutes of last meeting.
1.10. General business.
1.20 Address, Prof. Sabsovich.

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1.55. Singing, "Battle Hymn of the Republic."
2.00. "What has been done at Ocean City," A. W. Hand.
2.15. "Sanitary Conditions," Dr. Eugene Way.
2.30. Discussion.
2.35. "School Progress in West Cape May," S. E. Ewing.
2.50. "Township High Schools," E. Clinton Hewitt.
3.10. "Our Work in Cape May City," E. F. Lewis.
3.25. Singing, "God Be With Us."
3.30. Adjourned.

Teachers' Pedagogical Library.—We have also obtained our teachers' library during the year. The money was raised by entertainments given by teachers and by contributions from teachers. The books have been selected with great care, every teacher being invited to suggest books likely to be useful, and we regard the list as very excellent and comprehensive. Forty-five dollars still remain unexpended, awaiting a further selection. Excepting in a few instances, books have not been duplicated, as it did not seem to be necessary in our county. The library is kept in my office, and books are distributed at meetings of the Teachers' Association or to teachers who call for them. The catalogue, including 178 books, is enclosed:

1 Aborn's Mechanical Drawing.
2 Alexander's Brief History of Hawaiian People.
3 Allen's National System of Map Drawing.
4 Krusi's Life and Works of Pestalozzi Manual to Teachers.
5 Krusi's Perspective Series, cloth.
6 Fenelon's Telemaque, by LeBrun.
7 Fenelon's Telemaque, by Surenne.
8 Gray's "How Plants Grow."
9 Gray's "Lessons and Manual Revised."
10 Gow's Good Morals and Gentle Manners.
11 Calkin's Manual of Object Teaching.
12 Day's Science of Education.
13 Eclectic Manual of Methods. Stewart.
14 Hailman's History of Pedagogy.
15 Hewett's Pedagogy for Young Teachers.
16 How to Teach, etc. Kiddle.
17 King's School Interests and Duties.
18 Ogden's (John) Science of Education.
19 " " Art of Teaching.
20 Page's Theory and Practice of Teaching. Payne.
21 Palmer's (F. B.) Science of Education.
22 Payne's (W. H.) School Supervision.
23 " " Contribution to the Science of Education.
24 Sheldon's (E. A.) Lessons on Objects.
25 Shoup's (W. J) History and Science of Education.
26 Swett's Methods of Teaching.
27 White's (E. E.) Elements of Pedagogy.
28A, 28B 2 " " School Management.

KINDERGARTEN AND PRIMARY MANUALS.

29 Hailmann's (W. N.) Kindergarten Culture.
30 " " Primary Methods.
31 Sheldon's (E. A.) Elementary Instruction.
32 Lang's Horace Mann.

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33 Lang's Outlines of Herbarts Pedagogics.
34 " Basedow.
35 " Great Teachers of Four Centuries.
36 " Rousseau.
37 Phelps' Life of David P. Page.
38, 39 2 Reinhart's History of Education.
40 Bain's Logic.
41, 42 2 Quick's Educational Reformers.
43 Carter's Artificial Production of Stupidity in Schools.
44 Tate's Philosophy of Education.
45 Rein's Outlines of Pedagogics.
46 Payne's Compayres Psychology Applied to Education.
47 Payne's Compayres Lectures on Pedagogy.
48, 49, 50, 52, 53, 54, 55, 56 8 Payne's Compayres History of Pedagogy.
57, 58 2 Spencer's Education.
59 Allen's Temperament in Education.
61 Rooper's Apperception.
62 Welch's Talks on Psychology.
63 Hall's Contents of Children's Minds.
64 Hall's Forty Lessons in Clay Modeling.
65 Partridge's Quincy Methods.
66 Butler's Arguments for Manual Training.
67 Gardener's School Buildings.
68 Barnett's Flag Drill.
69 Barnett's Broom Drill.
70 Autobiography of Froebel.
71 Historical Charades.
72 Parker's Hints and Suggestions in Teaching Language.
73 Fancy Drills and Marches.
74 Woodhull's Manual of Home-made Apparatus.
75 Fitch's Lectures on Teaching.
76 Lang's Comenius.
77 Bennett's Pedagogical Ideal.
78 Introductory Guide in Nature Study.
79 Hughes' Mistakes in Teachings.
80 Page's Theory and Practice.
81 Parker's Talks on Teaching.
82 Reinhart's Civics of Education.
83 Smith's Evolution of Dodd.
84 Yonge's Practical Work in School.
85 Augsburg's Easy Things to Draw.
86 Trainer's How to Teach and How to Study U. S. History.
87 School Needlework. Hapgood's.
88 Starland. Sir Robert Ball.
89 Citizenship. Julius H. Seelve.
90 Courses of Studies and Methods of Teaching. John T. Prince.
91 Principles of Education. McNickar.
92 Philosophy of School Management. Arnold Tompkins.
93 The Education of Girls. Fenelon.
94 The Technique of Sculpture. Partridge.
95 Bench Work in Wood. Goss.
96 Guide to the Study of American History. Channing & Bushnell.
97 Method in History. Mace.
98 Outlines of the Principles of History. Droysen.
99 Historic Ornament and Design. Walker.
100 Lewis' Classic Myths in English.
101 Ten Boys Who Lived on the Road from Long Ago to Now. Andrews.
102 Raub's Punctuation.
103 Paradise of Childhood. Wiebe.
104 In the Child's World. Poulsson.

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105 The Kindergarten Blackboard. MacKenzie.
106 The Kindergarten and the School. Cloth.
107 Autobiography of Frederick Froebel.
108 Songs, Games and Rhymes. Hailmann. Cloth.
109 Elementary Color. Lefavor.
110 Outline of a Year's Work. Devereauix.
111, 112. 2 Clay Modeling in the School Room. Cloth.
113, 114, 115. 116. 4 Paper and Scissors in the School-room. Cloth.
117. Knife Work in the School-room. Cloth.
118, 119, 120, 121. 4 Helps for Ungraded Schools. Cloth.
122 Children's Rights. Cloth.
123 A Study of Child Nature.
124 Froebel's Pedagogy of the Kindergarten.
125 Elements of Psychology. Davis.
126 A Manual of Pedagogics. By Daniel Putnam, A.M.
127 Studies in Pedagogy. By General Thomas J. Morgan.
128 Educational Mosaics. By General Thomas J. Morgan.
129 Waymarks for Teachers. By Sarah L. Arnold.
130 Household Education. Harriet Martineau.
131 Education in the United States. R. G. Roone.
132 The Philosophy of Education. Rosencranz.
133, 134, 135 3 Emile. Rousseau.
136 Leonard and Gertrude. Pestalozzi.
137 Educational Reformers. Quick.
138 Education of Man. Froebel.
139 Chapters on School Supervision. Payne.
140 Old Greek Education. Mahaffy.
141, 142, 143 3 Science of Education. Herbart.
144 Essentials of Method. DeGarmo.
145 Students' Froebel Herford.
146 Apperception. Lange.
147 Life and Works of Pestalozzi.
148 Horace Mann, the Educator.
149, 150, 151 3 Report of the Committee of Fifteen. Harris.
152 Tom Brown's School Days.
153 Lectures on Science and Art of Teaching. Joseph Payne.
154 Methods of Teaching. Swett.
155 A. Parker's Talks on Pedagogics.
155 Talks on Pedagogics. Parker.
156 School Management. Landon.
157 Education as a Science. Bain.
158 School Economy. Wickersham.
159 Methods of Instruction. Wickersham.
160 Pestalozzi, His Life and Work. DeGuimps.
161 Teaching the Language Arts. Hinsdale.
162 How to Teach and Study History. Hinsdale.
163 How to Study Geography. Parker.
164, 165 2 History of Education. Painter.
166 Elementary Psychology and Education. Baldwin.
167 General Methods. MacMurray.
168, 169, 170 3 School Method and Management. Baldwin.
171 Practical Hints for Teachers. Howland.
172 How Shall My Child Be Taught? Hopkins.
173 Method of Recitation. MacMurray.
174, 175, 176 Painter's History of Education.
177 Methods of Instruction. Wickersham.
178 Studies in Pedagogy. Morgan.

Teachers' Institute.—The combined institute for Cumberland and Cape May counties was held at Vineland early in November, and was not only exceedingly practical, but was also very enjoyable. Teachers

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of both counties look forward to attendance at the institute, and gather much useful information by mutual intercourse which is rendered possible during the time alloted to this duty.

Arbor Day.—Arbor Day was not observed so generally as usual this year, the day proving stormy and unfit for the exercises which had been prepared.

County Pupils' Examinations.—The first examination of pupils under the new course of study which went into effect September 1st, 1897, occurred in April, from the 18th to the 22d, inclusive. The number of graduates was somewhat smaller than usual, the course being perpaps more comprehensive and the examinations probably more difficult. I visited several schools while examination was in progress, in order to note its fitness for the conditions which prevail, and found it, as a rule, satisfactory. Where failure is made by slight margins in one or two branches only, in the grammar grade, pupils are conditioned and permitted to enter the high-school course. The plan has operated very successfully, and has proven encouraging to pupils.

Commencements.—I have advocated commemorative exercises in each school at the close of the year, and where there have been graduates very interesting home commencement exercises have been held. I have made it a rule to attend at least two of these interesting affairs, and find them both enjoyable and encouraging. I participated this year in the exercises at Cape May City and Dias Creek.

School Day.—Our seventeenth annual County Commencement was held at Seaville Camp Grounds, Thursday May 26th, an all-day session being provided for. The State Superintendent was with us and delivered an address, and the program throughout was exceptionally interesting and entertaining, the exercises being interspersed at proper intervals with the singing of patriotic hymns. The day, unfortunately, was as stormy as it could be, and rain poured in torrents for hours, but there were probably eight hundred people present, most of whom remained all day. Both the county examinations and commencement will be fixed at a later date next year, in the hope that we may happen upon an ideal June day in which to celebrate School Day.

The presence of the State Superintendent was much appreciated, and we hope to be again favored upon a later occasion when conditions are more pleasant. The program follows:

SEVENTEENTH ANNUAL COMMENCEMENT OF THE CAPE MAY COUNTY PUBLIC SCHOOLS, AT SEAVILLE CAMP GROUND, ON THURSDAY, MAY 26TH, 1898.

J. Clement Foster.....Musical Director.
Mrs. Ethel D. Ware.....Organist.

Class Motto: "Not failure, but low aim is a sin."

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PROGRAM.

Morning Session, Beginning at 9:30 O'clock.

Singing—"America".....Audience.
Prayer.....D. C. Vanaman.
Address—"Education".....Rev. R. M. Waples.
"May Song".....By Pupils of Mt. Pleasant School.
Recitation—"A Psalm of Life".....Etta S. Douglass.
Recitation—"Little Nick Van Stann".....Mary E. Hand.
Recitation—"The School Master's Guests".....Lida Norbury.
Recitation—"The Inventor's Wife".....Bicie Jones.
Recitation—"Manilla".....Lewis Eldredge.
Singing—"Columbia, the Gem of the Ocean".....Audience.
Recitation—"Bernardino Del Carpo".....Marie Sabsovich.
Recitation—"My First Recital".....Ethel H. Van Gilder.
Essay—"Formation of Character".....Rodney Van Gilder.
Instrumental Solo—"Fire Bell March".....Cornelia Creamer.
Recitation—"The Two Knapsacks".....Penie S. Buzby.
Recitation—"Jem's Last Ride".....May B. Ingersoll.
Instrumental Duet—"Il Corricolo".....
Elizabeth H. Bonham, assisted by Gertrude M. Smith.
Essay—"Examinations".....Milton Champion.
Duet—"Leander and Jennie Dix".....Carrie Mason and Harry Adams.
Reading—"The Ride of Paul Venarez".....Lura Reed.
Solo—"Nature's Lullaby".....Ella Loag.
Recitation—"The Blue and Gray".....Clarence Scull.
Reading—"One Beneath Old Glory".....Martin Steelman.
Singing—"Hail! Columbia".....Audience.

Afternoon Session, Beginning at 2 O'clock.

Flag Drill—By Pupils of Schools at South Seaville, Clermont and Ocean View.
Singing—"Battle Hymn of the Republic".....Audience.
Address and Presentation of Diplomas—
By State Superintentent Charles J. Baxter.
Recitation—"The Noble Savage".....Walter Savage.
Selection—"Progress of Science".....Harry Eldredge.
Piano Solo.....Maude Corson.
Recitation—"The Wrong Train".....Clara Wheaton.
Recitation—"A Day at Manilla".....Lizzie Blattner.
Singing—"Star-Spangled Banner".....Audience.
Recitation—"The Little Black-Eyed Rebel".....Abbie H. Townsend.
Essay—"School Days".....Nellie Gandy.
Recitation—"At the Tomb of Napoleon".....Thomas R. Marshall.
Essay—"Natural Wonders of America".....Maud Way.
Recitation—"Independence Bell".....Walter S. Townsend.
Reading—"The Steamboat".....Clinton Townsend.
Recitation—"The Leper".....Pearla Anna Norton.
Essay—"Patriotism".....Mira Ewing Norton.
Essay—"Education".....A. W. Powell.
Recitation—"My Watch Dog".....Daniel Bishop.
Essay—"Peaceful Conquests".....Martha Godfrey.
Essay—"Black the Heel of Your Shoe".....John Douglass.
Recitation—"A Medley".....Pearla T. Scull.
Reading—"Sonny's Schoolin'".....Mary Meerwald.
Instrumental Solo—"Berkeley Cycle Club, Two-Step".....Edith Gandy.
Essay—"The Gifted Tramp".....Annetta Hickman.
Doxology.

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GRADUATES.

Grammar School Course.

Petersburg—James Jefferson, Teacher.....Ethel H. Van Gilder.
Ocean View—Miss Minnie Way, Teacher.....Martha Godfrey.
Clermont—J. Warren Lloyd, Teacher.....Maud Way.
Mount Pleasant—Geo. Blake, Teacher.....Marie Sabsovich.
Green Creek—H. G. Cresse, Principal.....Lida Norbury.
Ocean City—L. R. Thomas, Principal.....Milton Champion, Lura Reed, Ella Loag, Carrie Mason.
Ludlam's—L. T. Hoffman, Teacher.....Bicie Jones.
Dias Creek—J. U. Layton, Teacher.....Perla Anna Norton, Mira Ewing Norton.
Rio Grande—H. Blake, Teacher.....Mary E. Hand.
Burleigh—George Eldredge, Teacher.....Etta S. Douglass.
Seavilie—Mrs. French, Teacher.....Thomas Marshall, Abbie H. Townsend, Nellie Gandy.
Tuckahoe—Miss Mary Townsend, Principal.....Penie S. Buzby.
South Dennis—Miss Mary R. Miller, Principal.....John Douglass, Pearla T. Scull, Mary Meerwald.

Certificate of Progress, High School Course.

Swainton—John Sayre, Teacher.....Lewis Eldredge.
Clermont—J. Warren Lloyd, Teacher...Walter S. Townsend, Clinton Townsend.
South Seaville—Miss Roxana Gandy, Teacher.....Elizabeth H. Bonham.
Ocean City—L. R. Thomas, Principal..... Harry S. Adams, Clarence S. Scull.
Eldora—S. Paul Jefferson, Teacher.....Daniel Bishop, A. W. Powell.
Petersburg—James Jefferson, Teacher...Cornelia Creamer, Rodney VanGilder.
West Cape May—D. C. Vanaman, Principal.....Clara Wheaton, Elizabeth Blattner, Harry Eldredge, Walter Savage.
Tuckahoe—Miss Mary Townsend, Principal.....May B. Ingersoll.

Graduates from High School Course.

South Dennis—Miss Mary R. Miller, Principal.....Edith Gandy, Annetta Hickman.

High Schools.—The need of high-school work in our county is being realized in all sections, and considerable advancement has been made in the development of facilities. Cape May City, of course, has its four-years course, and is very fully equipped, and West Cape May, Ocean City, Cape May Court House and other schools are advancing yearly. Cape May City has already established a kindergarten department and kindergarten work is appearing in many other schools.

School Property.—Since my last report, Cape May City has acquired a large and valuable city lot for school purposes, and obtained with it a large cottage, which has been altered so as to make a very good school-house for primary and intermediate pupils. Three buildings are now in use, and have been refurnished and placed in excellent condition. The school building at Court House has been very much improved and refurnished, and that at West Cape May has been also much improved. There is room for improvement in some other districts, but as a rule school buildings are in very fair shape.

In conclusion, I desire to express my appreciation of the hearty co-operation accorded me by teachers and school officers, and the kind attention received from yourself and assistants.

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CUMBERLAND COUNTY.

JOHN N. GLASPELL, SUPERINTENDENT.

Hon. Charles J. Baxter, State Superintendent:

SIR—I have the honor to herewith submit my fourth annual report of the schools of Cumberland county.

Visitation.—The several schools of the county have all been visited during the year, in accordance with the rule relating thereto. At these visits the general appearance of the school, methods of instruction and attention of pupils have been taken into consideration. It is not always that the influence of a teacher is shown in the school-room alone. The conduct of the pupils on the playground often gives good evidence of an efficient and faithful teacher.

School Property.—No new school buildings have been erected during the year. Some changes have been made for the better accommodation of the pupils. The school building at Carmel has had two rooms added, thus affording ample school facilities for the neighborhood as far as room is concerned.

The school property of Hopewell township has been put in thorough repair during the vacation. A number of the school buildings have received a new coat of paint inside and out, which adds very much to their appearance and is a credit to the board of education.

Teachers' Institute.—Our annual institute was held in Vineland. Able instructors were provided by the State Department of Public Instruction. Every teacher in the county was present except those who were excused for good cause.

It has been a source of much satisfaction to witness during the year the good results of instruction received by the teachers at the institute, as demonstrated in many of the school-rooms.

The weather was perfect; the instruction given was beyond the average, and I think the time and money spent for the institute has been returned to the pupils of the county many times over in the added value of the instruction given by the teachers.

Pedagogical Library.—The money for a pedagogical library was collected last year, and we are waiting for the Committee on Pedagogical Library to report, so that we can purchase the books recommended by them, and begin a regular course of study.

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Certificates.—The number holding State certificates is 14; first grade county, 30; second, 53; third, 20.

Teachers' examinations have been held in accordance with the rules of the State Board of Education. Only about forty per cent. of those who attend the examination secure certificates. We issue certificates only to those who prove that they are proficient in the subjects in which they are examined.

School Libraries —There are some schools in the county who make additions to their libraries each year, but I am sorry to say some do not seem to take much interest in the matter, and few or no books are purchased. Books should be selected with reference to school-work and the cultivation of a correct literary taste.

Arbor Day.—The programme prepared by County Superintendent John Terhune was used in this county. Received reports from every school that the law had been observed; also that the other legal holidays had been properly celebrated.

While visiting the schools of the county during the year, I have been more than ever convinced of the value of normal training to the teacher. The teacher so trained has a great advantage at the very beginning of her work.

Board Meetings.—During the year I have attended the meetings of the several township boards, and any suggestions I have made have been kindly received. I have been treated with uniform kindness and courtesy. The welfare of the schools seems to be a matter of careful thought and consideration by the individual members. With such a spirit, there can be no doubt as to the advancement of the schools, and good results must crown the efforts of such worthy promoters of the public good.

ESSEX COUNTY.

ELMER C. SHERMAN, SUPERINTENDENT.

Hon. Charles J. Baxter:

DEAR SIR—I submit herewith my annual statistical report of the schools of Essex county.

A comparison of the figures with those of last year shows a steady growth. The number of pupils enrolled, and also the number of teachers employed, has increased ten per cent. Of the 383 teachers employed, 280 are full college or Normal School graduates. Twenty-three, while not reported as Normal graduates, have been prepared for special lines of work, and four more have finished college courses with

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the exception of one year. The total of specially-trained teachers (307) is eighty per cent of the whole, and an increase over last year. There is a gratifying increase in the number of State certificates held, and of first-grade county certificates; only twenty-two teachers, or less than six per cent. of the whole, hold third-grade county certificates. Fifteen per cent. are graduates of the New Jersey State Normal School.

The number of school-houses occupied has been increased to sixty. In addition to the new buildings reported, Bloomfield has rented a building and expended about $5,000 in fitting it for school purposes, and Franklin has opened schools Nos. 4 and 5 in buildings already owned by the school district. It should be noted that the two school-houses reported enlarged have had their capacity doubled, each being enlarged from eight to sixteen-room buildings. Work has been begun on a $50,000 high-school in West Orange, on a $60,000 grammar school in East Orange, and on a $25,000 building in Bloomfield, and all these, it is expected, will be occupied during the coming school year.

With the hearty co-operation of Principal F. H. Morrell and the Irvington Board of Education, I arranged a meeting in the interest of education at the school hall in Irvington, on Thursday evening, April 28th. The meeting was designed to bring into closer harmony the interests of teachers, boards of education and parents. Invitations were extended to the boards of education, the teachers and to parents and citizens generally of the three districts, Irvington, Clinton and Vailsburgh. In spite of exceedingly disagreeable weather the hall was well filled with a very attentive audience. The meeting was thoroughly successful, and was well calculated to further the ends for which it was held. The following addresses were delivered:

Supt. W. E. Chancellor, of Bloomfield. Subject: "What the Teacher Owes to Herself."

James McC. Morrow, Esq., of South Orange. Subject: "What the Community should Demand of the Public Schools."

Principal Lincoln E. Rowley, of East Orange High School. Subject: "The Influence of the High School on the Community and on the Work of the Lower Grades."

Supt. Elmer C. Sherman, of South Orange. Subject "Waste."

It is my intention to hold meetings of a similar character in other parts of the county next year. Two general meetings of teachers were held in the East Orange High School during the winter under the auspices of the Essex Principals' Association. This association holds monthly meetings during the school year for the discussion of questions relating to school administration. Most of the principals of the county are also members of the New York Suburban Council, an influential association, whose monthly meetings are highly beneficial. It will thus be seen that the teachers of this county are very much alive.

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I have made 128 visits during the year. It should be borne in mind that this means visits to between five and six hundred class-rooms.

A large number of teachers have reported to me as pursuing a regular course of professional reading during the year.. Nineteen of these have written out somewhat extended memoranda of their reading, and have been granted certificates testifying to that fact.

As the library purchases had been generally made before I was made aware of the passage of the new law, it was not put fully into effect during the school year. Committees will be appointed and organized in each district immediately upon the opening of the schools in September, and the libraries placed in their charge. The law will be very beneficial in some districts in this county.

South Orange and Irvington have each elected township superintendents who will exercise supervision of all the schools of their respective districts next year. There now remain but three districts in the county in which there is not such an officer. These are all very small districts, where the need for a township superintendent has not become especially apparent. The value of having even the two or three small schools in a district more closely unified and of delegating to a professional head of the schools certain duties, now either performed by the district clerk or left unprovided for, will be constantly urged and will doubtless result in the appointment of supervising officers in the near future.

A course of study for the schools of this county was made and published by me in the spring of 1897, to go into effect with the opening of the school year, September, 1897. In June last, examinations were given for graduation from the grammar school. The result indicates that the schools are yet far from reaching uniformity either in work covered or in results. A pretty accurate knowledge of conditions existing leads me to express my belief that a uniform course of study for the schools of this county is not conducive to the best good for all. I do not wish to be understood as criticising the general principle of uniformity, in which I believe. I believe fully, also, in the principle that the State through the County Superintendent should have a voice in determining the course of study. In most counties, quite likely, that course can be made uniform with good results. But this county is exceptional. It will be noted that there are 383 teachers and but 60 schools. That is, the average size of the schools of the county is 241 pupils and 6 teachers. It is evident from this that there are few small schools and many large ones. There are three districts in the county whose school systems equal or exceed in size, in money expended, in efficiency, a number of cities of the State. Changes in the heads of the large schools and school systems are infrequent. Courses of study are the result of growth and represent the accumulated experience of years. The districts of the county may be divided into three classes. Six are of the character above described.

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They have large schools, in charge of skilled and high salaried superintendents, with complete courses of instruction reaching from the kindergarten through a complete four years' high school course. In a second class are six districts containing smaller graded schools, not so thoroughly organized, however, or maintaining so complete courses of instruction. Finally there is a third class of four districts in which the schools are mainly ungraded, employing one or two teachers. The fitting to these three classes of schools, or to any two of these, the same course of study is a most difficult matter. The county course of study and the county examinations have been productive already of much good, and another year will bring the schools into closer uniformity; but the strict enforcement of the law in all cases has not yet been possible. Neither will it be possible that the work planned for the average school, which in this county is a graded school employing six teachers, should be done by the school in which pupils of from four to eight grades are taught by the same teacher. If the three classes of schools above mentioned could be differentiated, and each class be accorded a different treatment with respect to the course of study, the plan would better meet the conditions in Essex county.

GLOUCESTER COUNTY.

WILLIAM H. ELDRIDGE, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent of Public Instruction:

I respectfully submit the following report for Gloucester county for the school year ending June 30th, 1898:

The past year has been one of marked progess as regards the interest shown in our schools by boards of education and the methods employed by teachers throughout the county. Boards of education have shown their thought for the children by giving them increased facilities for school work, such as new buildings, the enlarging and refurnishing of old ones, furnishing of apparatus, a better supply of text-books, more attention to school libraries, the employment of better teachers and in forming a county organization of trustees. I look forward to the meetings of the organization of trustees as a source of much good to the individual member, to our boys and girls and to the teachers; also a great help to the Superintendent. I see as coming through this organization the employment of better teachers, better graded schools, a more uniform course of work, and a better selection of text-books. Our boards of education are awakening to the fact that we

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need more supervision and a centralizing of pupils. I believe that the time is not far distant when a number of the small schools of the county will be closed and the children of such sections transported to better graded schools.

The teachers keep up their interest in school work. They are conscientious and thoughtful workers, ever striving toward higher and truer ideals. Their attendance at our Teachers' Association meetings proves them to be alert and anxious for the new in methods. During the past year we have had three Teachers' Association meetings in the court-house at Woodbury, and each was attended by about ninety per cent. of the teachers of the county.

The teachers have contributed $100 toward a pedagogical library. One hundred more has been received from the State. We hope at the beginning of next year to have the books purchased and in use.

A great improvement has been made in the attendance and punctuality of the pupils over past years. This is due, to a great extent, to the greater interest manifested by the parents toward the schools.

We joined in institute with Atlantic county. Our teachers were all in attendance except two, who were excused on account of sickness. The instructors were received with enthusiasm and the results of their efforts brought back to the county and used for the betterment of our schools. The presence and address of the State Superintendent was highly appreciated by all. We were pleased to have with us Hon. S. R. Morse, of the State Board of Education. It would be gratifying and encouraging to the teachers and superintendent could we have more of the members of the State Board at our teachers' gatherings.

Teachers' examinations were held on the appointed dates; 138 candidates for teachers' certificates were examined and 51 certificates granted—5 first, 21 second and 25 third grades. The examining board consisted of Prin. J. H. Thorp, Mantua; Prin. F. W. Bowen, Glassboro, and Prin. W. T. Fox, Clayton. Thirty-five of the teachers of the county hold State certificates.

In closing, I would say that I feel greatly indebted to the taxpayers, boards of education and teachers of the county for the support they have given me in increasing the effectiveness of our schools.

HUDSON COUNTY.

EDWARD A. MURPHY, SUPERINTENDENT.

To the Hon. Charles J. Baxter, State Sup't of Public Instruction:

DEAR SIR—I herewith present my first annual report of the Hudson county schools, and in doing so I wish to express my appreciation

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of the uniform kindness and courtesy you and Deputy State Superintendent Betts have extended to me during my first year's service. Without the advice of the State department, which I have had to seek so often, it would have been impossible for me to solve the many perplexing problems that have arisen during the past year.

Shortly after my induction into office I requested the principals of the county to meet me in order that I might outline my policy and receive suggestions from them as to the best methods to be pursued to raise the standard of the Hudson county schools. Thus was inaugurated the first Hudson County Principals' Association, which, by the unanimous vote of the principals, is to meet from time, whenever the County Superintendent has any matters he wishes to present, or deems such a meeting advisable. This meeting was most gratifying to me. All the propositions advanced met with the indorsement of the principals, and they all have since co-operated with me most willingly and efficiently in carrying out the recommendations made that afternoon. If anything has been accomplished this year, it is due to the hearty support I have received from the principals and teachers of Hudson county. No superintendent can succeed unless he is able to secure the support in fact, as well as in name, of those who are working with him.

Among the propositions advanced at that meeting was the establishment of a pedagogical library; the starting of a teachers' association; the appointment of a committee to scan legislation affecting schools and report thereon; the establishment of grade meetings covering the eight years' work of the primary and grammar-school course, and the combatting by every means in our power that pernicious method of grading salaries entirely upon length of service, irrespective of ability—a system which puts no premium upon effort or competency, but places the slothful and inefficient upon the same level as the diligent and capable. Unfortunately this method of grading salaries in Hudson county is the rule rather than the exception.

As an outcome of that meeting, the Hudson County Principals' Association, the Hudson County Teachers' Association, a pedagogical library, a series of grade meetings, and, in fact, all the propositions save one, the grading of teachers' salaries, have become part of the educational system of the Hudson county schools, and we think some little advance has been made in the matter of basing teachers' salaries on their efficiency. There have been two general meetings of the teachers, one in February and one in May. These meetings were held in the Union Hill High School. The attendance at both hese meetings has been most encouraging, about 95 per cent. of the teachers under county supervision being present. At the February meeting the following officers were elected: President, M. H. Kinsley; vice-president, Otto Ortel, of Union Hill; secretary, S. A. Roberson, of North Bergen; treasurer, E. A. Murphy; executive committee—Edward Kernan, of Weehawken; Jas. F. Prendergast, of Harrison, and

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Miss E. R. Davidson, of West Hoboken. The exercises consisted of music by the high-school choir; a talk on the "Geography of New Jersey," by Mr. Van Syckle, and a talk on the "Flexible System of Promotion," as advocated by Superintendent Shearer, by Mr. Ortel, followed by a discussion participated in by Messrs. Kinsley, Waters and myself.

At the May meeting the program consisted of musical exercises and an exhibition of the system of physical culture in use in Union Hill, by a class of students from that school, together with recitations from Miss E. R. Davidson, and a talk on "Child Study," by myself, and a talk on "Language," by Miss Jennie S. Curry, followed by a discussion by Messrs. Waters and Ortel.

There have been eight grade-meetings led by principals, the meeting for teachers doing first year's work being led by Mr. Ortel; second, by Mr. Van Syckle; third, by Mr. Duryee; fourth, by Mr. Oliver; fifth, by Mr. Banks; sixth, by Mr. Kinsley; seventh, by Mr. Waters, and eighth, by Mr. Billings. These meetings developed the fact that there was an appalling lack of uniformity in the work done in the various schools; that there was no common standard by which any year's work could be measured, proving conclusively that a course of study was an absolute necessity, if there was to be any common ground of comparison on which to judge of the relative efficiency of the various schools. Such a course has been prepared, a copy of the same will be placed in the hands of every teacher, principal and member of the various boards of education on the opening day of school. It is hoped that this course will receive the co-operation of all those interested in the schools, and, judging from the reception those members of the boards and principals who have already seen it have given it, together with the support it has received from the press, we have no reason to believe that such co operation will be lacking.

In addition to the grade meetings above mentioned, there have been three others (making eleven in all) in which the actual work of the class was exemplified by a teacher and her class in the presence of all the teachers of the county in that particular grade. These meetings have been specially helpful, as the great majority of teachers have but little opportunity of visiting other teachers and seeing what their sister workers are doing. These meetings were so fruitful in results that it is proposed to carry on the same work this coming year. Miss Clara Judge, of School No. 5, East New Durham, conducted the first meeting for exemplification. By her work she proved conclusively that it was possible for first-year children to learn to read with expression, gathering thought from the written page, and to write neatly, gain clear concepts of numbers as far as 12, speak correctly, and at all times learn to be polite.

The second meeting was led by Miss Minnie C. Ahrens, of Union Hill, who had second and third years' work. Miss Ahrens did some

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fine development work in language and number, and also gave a very fine exhibition of class work in physical culture.

Miss Sarah M. McConnell, of School No. 3, New Durham, had charge of the next meeting. Miss McConnell's class represented fifth and sixth years' work. Each grade was given lessons in geography and language, and the possibilities of correlation were shown. These lessons proved that correlation is something more than a theory. It was shown that even with two grades in a room history, geography, literature and language can be correlated. All three of the grade meetings were practical exemplications of the possibilities of recitations where the teacher is not a slavish adherent to text-books, and also showed that it is possible to train children in any grade to express themselves in good, terse English.

School Buildings.—With one exception, all the school buildings are brick structures, and, with three exceptions, are modern buildings in every respect. Hudson county has done nobly in the last few years in the matter of trying to keep pace with the rapidly-increasing school population. In the last nine years the valuation of school property has increased in round numbers from $240,000 to $540,000, an increase of $300,000. In that time, however, despite this large annual expenditure, the growth of population has been so great that the school accommodations have not kept pace with the increase in the school census. The schools are very much overcrowded. Last spring I issued the following blank in order to find out the actual condition of every school-room under county supervision:

School.....
Teacher.....
Grade.....
Average attendance (from September, '97, to April, '98).....
Average enrollment (from September, '97, to April, '98).....
Floor surface per child, based on average attendance.....
(Answer in square feet.)
Cubic space per child, based on average attendance.....
Number of desks (state whether single or double).....
System of heating.....
System of ventilation.....

An examination of the returns from these banks shows that, in but few instances, is the amount of floor surface and air space, per child, in accordance with the demands of modern hygienists. The schools in the western part of the county make a better showing in this respect than those east of the Hackensack.

Something must be done in the near future to relieve the congested condition of our schools. In West Hoboken, many of the rooms are so crowded that a new school in that town is an imperative necessity. Union Hill has increased her seating capacity considerably by moving the high-school department to the Town Hall, the Board of Council having given the board of education the use of an entire floor, con-

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taining a splendid assembly-room and the necessary class-rooms, thus temporary relief is afforded in that town, as the building formerly used by the high-school is now occupied by the grammar department. The people of North Bergen voted twenty thousand dollars to enlarge three buildings, but owing to a slight defect in the call, it was necessary to have another vote taken. The delay thus entailed has prevented the additions being made this year. There has been one new building erected the past year. School No. 1, North Bergen, having outgrown its old quarters, has moved into a beautiful brick building situated on one of the finest spots in the county, overlooking the Hudson river. This building was dedicated the 15th of December, addresses being made by Dr. J. M. Green, of the State Normal School; City Superintendent A. J. Demarest, of Hoboken; Mr. Thos. Aldcorn, President of the North Bergen Board; Mr. Henry Andes, Chairman of Building Committee; Rev. I. W. Gowen, Principal Joel Horton, and myself.

Arbor Day exercises were held in all the schools as required by law. The other special days devoted to patriotism were also observed in a proper manner. In a vote for a State tree the maple was the favorite, with the oak for a second. In connection with the Arbor Day exercises, I issued a circular advising that all the formalities of our State elections be observed in the vote for a State tree. This added interest to the event, and also gave practical exemplification of the method of choosing our rulers. During the year a collection was taken up for the Maine Monument Fund, the children showing their patriotism by contributing $234.00 towards the fund.

The annual Institute was held in School No. 9, Jersey City, December 17th, there being over one thousand teachers present; Mayor Hoos, of Jersey City, welcomed the teachers. Dr. White, Dr. Phillips, and Superintendent Baxter were the instructors that day. Hon. Jas. L. Hays gave an interesting and inspiring talk to the teachers. In this connection I wish to thank the Board of Education of Jersey City for the use of School No. 9; also Superintendent Snyder and Principal Bresinger for their assistance; Miss Mary E. Currie for the music rendered on that occasion, and the pupils of School No. 9 for the exhibition drill given that day.

Teachers' Examinations.—The regular examinations have been held, as required by law. In the conduct of these examinations, while the board—consisting of City Superintendent Demarest, Supervising Principal Van Syckle, and Principal Roberson—have not been martinets, yet they have endeavored to keep up the standard required by the State Board of Education, and guard carefully the entrance to the profession. The questions prepared by the State department are of such a character that something more than mere book knowledge, especially "question-book knowledge," is required.

As a whole, the schools under county supervision are doing good work. The principals and teachers are working earnestly and intelli-

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gently to produce the best results possible; the schools, in the main, are well equipped with modern text-books and apparatus; the boards of education are liberal in the matter of stationery, and supplementary reading, etc. (In this connection I want to state that the schools of the old Eleventh Assembly District, through the courtesy of Hon. Charles T. Bauer, have all been supplied with sets of State geological maps.) Some of our boards have reached that progressive state where they have banished from the schools the time worn unhygienic slate, substituting paper for *all* written work, both in number as well as in language. As a result of my visits to the schools, I have no special criticisms to make of any particular school; simply a few general recommendations, the adoption of which I believe would enable us to do more efficient work. The greatest drawback is the lack of sufficient accommodations; the seating capacity should be increased. The unusually large classes is another serious drawback upon good work. There should be some limit to the number of children placed in charge of a teacher. I can hardly be accused of being radical when I take the ground that no teacher should have over fifty pupils. That no teacher can do good work with from sixty to seventy pupils may be stated as a truism. Another serious detriment to efficient work is the idea that prevails in the appointment of teachers. With some boards of education the only qualification necessary for a teacher to secure an appointment is that she be a resident in the town or a friend of some influential person. If a teacher has had the necessary training the fact that she is a resident of the town certainly should not militate against her appointment. In fact, other things being equal, she should be given the preference. However, without fear of contradiction from any educational authority, I take the ground that exclusive or even excessive localism is the death of any school system. Stripped of all verbiage, the teacher's fitness for her work should be the only consideration in the question of appointment. Who is the one best qualified to determine that fitness? In my opinion, the principal should be entrusted with that power. In the best schools throughout the country that power is delegated to the principals. This is as it should be. If a board of education has confidence in the one they place at the head of their system, they should give him a voice in the matter of appointing teachers. Until they do that they are not justified in holding him responsible for the condition of the school. I am glad to say that two boards, West New York and Town of Union, have very largely delegated that power to their supervising principals, and I trust other boards will soon follow in their wake. Another recommendation I wish to make is the establishment of kindergartens. By that term I mean pure kindergartens, not that aimless work with kindergarten material that is a travesty on the principles of Frœbel, but pure kindergartens under the charge of specially-trained teachers. Right here I would like to put myself on record as advocating the "New Kindergarten," which does away with

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so much symbolism, substituting more nature work, myths and songs, opening up the great world around us to childhood's receptive mind. The introduction of systematic work in music in all our schools and, wherever possible, the employment of supervisors of music and drawing would be another great step in advance. Systematic nature-study, correlated with such studies as language, geography, etc., would be another great reform. All these recommendations, however, sink into insignificance compared with the following one: That more stress should be laid upon the teaching of language. From such an examination of the schools as I have been able to make in a year's time, I am convinced that language is the most neglected of any subject in the school curriculum. While I do not believe that less stress is laid upon the teaching of language in the Hudson county schools than elsewhere, still the plain, prosaic fact is, that a large number of our pupils who complete the grammar school course have not the ability to express themselves in good, clear, forcible English. A large part of the time spent in teaching English has been wasted. I hope that next year I will be able to report a change in this direction; that greater efforts will be devoted to the language group of studies, and that every child who completes the grammar school course will be able to give written expression to his thoughts in a plain, terse, grammatical form.

In conclusion, I wish to thank the teachers, principals and boards of education for the support they have given me in the discharge of my official duties, and I hope that I will be able to merit their support this coming year, not doubting that I shall receive in the future the same assistance I have in the past from all those who are interested in the Hudson county schools.

HUNTERDON COUNTY.

JASON S. HOFFMAN, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—My annual report for the school year ending June 30th, 1898, is hereby most respectfully submitted:

School Buildings.—Two new buildings have been erected during the year, and many have been repaired, repainted and supplied with modern furniture. The expenditure for this item for the past year shows an increase of $1,716.22. This increase each year of nearly $2,000, as an evidence of educational interest, affords encouragement, and shows a slow but steady and healthy growth of a proper school

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sentiment among its patrons. The action of the State Department in furnishing plans for new buildings should be especially serviceable to the rural sections, where but small sums are expended at any one time.

Course of Study.—A uniform course of study was placed in the schools of this county at the beginning of the school year. The results of uniformity along this line have clearly proven its value. Seventy seven grammar-school diplomas were issued to graduates this year. The holders of these testimonials represent every school district in this county, with the exception of three—the city of Lambertville and the boroughs of High Bridge and Clinton. Every rural district had pupils who successfully and creditably passed the examination. This is to me the most gratifying evidence of the quality of the work in our rural schools.

June 13th, 14th and 15th were set apart as examination days. A convenient place designated in each district where candidates for the examination should present themselves before a board of examiners, chosen from among the professional men and women of the township, who were not immediately connected with the educational work of the applicants. Questions covering the ten branches included in the course were prepared at this office. They were arranged in separate sealed packages, and the examinations conducted on the same plan that is followed in our county teachers' examination.

As an incentive for work that will insure a broad and well-grounded common school education, this system of the recognition of merited effort has proven eminently satisfactory. Teachers and pupils alike are hopefully working toward the accomplishment of some definite purpose; each day's effort has an objective point within the reach of all.

Teachers and Pupils.—One hundred and fifty-seven teachers were employed during the full school year. Six thousand eight hundred sixteen pupils were enrolled, with an average daily attendance of 3,764, a percentage on total enrollment of .55 and an average enrollment of 85. Forty-nine pupils were not absent or tardy during the year.

Thirty-five teachers hold State certificates, 52 first-grade county, 55 second grade county, and 12 third-grade county certificates.

The board of examiners held the three regular examinations and issued the following certificates: First grade, 4; second grade, 20; third grade, 28. Applicants rejected, 22.

A comparison with last year's figures shows a steady advance in scholarship of teachers.

School Libraries.—Two new libraries have been established. Additions have been made to thirteen. The new regulations in regard to the expenditure of this fund will guard future expenditures and

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bring about a much-needed change in its application to those for whom its benefits are designed.

Teachers' Institute.—Our annual institute was held at Flemington, November 17th, 18th and 19th. Able and entertaining instructors, the excellent attendance and close attention given by our teachers, made our institute what it was unanimously pronounced to be, a most successful one. Results of instruction given concerning the school programme, school management and the need of professional ability have been noticeable throughout the year.

School Board Association.—Hunterdon County School Board Association was organized and two meetings held during the year.

These meetings were conducive of much good, particularly in the exchange of ideas concerning administrative duties under the school law. Hon. James Owen, of the State Board, and Deputy State Superintendent J. Brognard Betts were present at our organization and gave us valuable assistance, advice and encouragement. The meetings of this association have been occasions of interest and profit to the members and the superintendent.

Miscellaneous.—Arbor day was observed in all our schools. Each school was furnished with County Superintendent Terhune's excellent Arbor-day programme.

In obedience to suggestions from your office, a vote was taken for a favorite tree. The maple proved to be the choice of the pupils of this county. The details of this vote were forwarded to your office. I attended commencement exercises at the following places: Clinton, Frenchtown, Whitehouse, Flemington and Lambertville. The exercises at each place were highly creditable to teachers and graduates, and were uniformly well patronized by the community.

During the month of June two teachers were called from their labors by death.

Miss Louisa J. Fleming died at Junction, June 10th, 1898. She had been in charge of the primary department of the graded school in that borough for four years. A faithful, energetic teacher, always striving for advancement in her profession, and a regular attendant at all educational gatherings.

Mr. Frederick A. Palmer died at Frenchtown, June 12th, 1898. He was a recent graduate of the State Normal School and a young man of much promise in his chosen profession. He was principal of the Stockton school at the time of his death, having nearly completed his first entire year's work.

From all the associations of the past year, I am pleased to repor progress along all lines of public school work. An efficient and conscientious body of teachers have added a valuable year's work to the record in this county and faithfully fulfilled their obligations to the State.

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MERCER COUNTY.

A. W. HARTWELL, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—Another school year having passed, it becomes my pleasant duty, for the second time, to report to you the condition of the schools of Mercer county under my supervision. While the period has been, in a sense, uneventful, it is gratifying to say that there has been a marked increase of interest on the part of both teachers and pupils, amounting in many cases to positive enthusiasm.

Visitation of Schools.—In order to allow ample time for the re-organizing of the schools after the summer vacation, the first series of visits was not commenced until October 1st. The wisdom of this course was at once apparent, because the classes were all formed, the discipline established and the work proceeding with a good measure of system. Accordingly, it was possible for me to form a more just estimate of the character of the teaching which was being done, and to make such suggestions as circumstances seemed to require.

Before the re-opening of the schools the buildings had been thoroughly renovated, and it was pleasing to notice the general air of comfort which prevailed in consequence. I deem this instance of the faithful discharge of an important duty worthy of special mention, because, in my judgment, it is very creditable to the officers in charge.

The prevalence of stormy weather during the spring and the consequent bad roads much delayed my second tour of the schools, but it was completed in time to give me an opportunity to see the condition of each before the preparations for closing had commenced.

The course pursued on the occasion of my visits this year was varied somewhat from that of last year. The general talks or "object lessons" were so conducted as to test the ability of the pupils to gain knowledge by observation. My part in these exercises was simply that of a leader or director, but in many instances the enthusiasm of the children was so infectious that my visit was protracted beyond the allotted time. The blackboard outlines furnished frameworks for compositions, selections from which were afterward sent to me by the teachers. By means of these written papers it was possible to estimate the attainments of the pupils in several important particu-

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lars, besides, as the papers are kept on file in my office, they will serve as a basis for comparison in estimating future progress.

Teachers' Institute.—The annual institute was held in the auditorium of the State Normal School on December 14th. The session was limited to one day. Though the weather was very inclement, the attendance of teachers was exceptionally large.

Dr. J. M. Green, in the absence of Hon. J. Bingham Woodward, delivered a brief, but very cordial, address of welcome. The instructors were Dr. M. G. Brumbaugh, of Philadelphia, Pa.; Dr. E. E. White, of Columbus, Ohio, and W. J. Shearer, Superintendent, Elizabeth.

Judging from the close attention paid to the lecturers throughout, the teachers were evidently deeply interested, and the institute was successful in the best possible sense of the term.

The Mercer County Teachers' Club.—This organization has met regularly on the last Saturday in each month, June excepted, throughout the year. A program committee was appointed in each school district by the president of the club at the beginning of the school year, and each committee in its turn was held responsible for the success of a meeting. By this arrangement a wholesome competition was instituted among the teachers of the several districts, which led to the development of the talent in each locality. However, the program committees were not restricted to local talent, and, during the course of the year, the club was favored with lectures by members of the Normal and Model school faculties, and by other persons interested in educational work. At the May meeting, Hon. S. R. Morse, Curator of the State Museum and Manager of the Bureau of Information for Teachers and School Officers, gave a very clear and interesting explanation of those agencies recently established for the benefit of the schools.

While membership of the club is purely voluntary, and attendance upon its meetings is not enforced by arbitrary rules, it may be truthfully said that the club has exercised a powerful influence for good upon the teachers themselves and incidentally upon the schools.

The Pedagogical Library.—The necessary sum having been subscribed by the teachers, an application has been sent in for the State aid, and probably before this report is published the library will have been duly established. Through the kindness of Supervising Principal Gregory, many teachers have been permitted to take books from the Trenton Teachers' Library during the year.

Patriotism.—Every school in the county is provided with the national flag, and this fact taken in connection with the proper observance of the days set apart by law to commemorate important events in the history of our government, affords an abundant evidence that

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the patriotic impulses of the pupils are being systematically fostered in the schools.

The teachers generally are firm in the belief that the stability of our Republic depends upon the intelligent patriotism of the citizens.

Arbor Day.—Your kind letter to the pupils of the State was read in every school on Arbor Day, and the suggestion that the exercises should be so varied as to awaken an interest in both trees and birds met with the most hearty approval. It was a happy thought, for trees are quite generally the nesting places or homes of the birds, and the two are naturally associated in the minds of the children. By means of these two associated ideas, Arbor Day will hereafter have a double significance. It will foster the love of trees as well as the love of birds, their natural protectors from the ravages of insects.

The pupils generally entered into the "Tree Election" with spirit. The reports, however, in many cases showed a lack of knowledge of the proper manner of conducting an election. From this it may be inferred that a repetition of the election on next Arbor Day might be made the means of imparting some useful information in regard to voting. In other words, it might be made to serve as an object-lesson to the pupils, practically illustrating the exercise of the highest function of citizenship. The result of the election in Mercer county is appended to this report.

Tests in Rapid Addition and Spelling.—The tests in these important branches, instituted last year, were applied again this year with encouraging results. Both teachers and pupils have expressed a favorable opinion of the stimulating effect of having something definite "to work for." On the occasion of my second visits, I was pleased to notice that this year's Roll of Honor was posted close to last year's in many of the schools.

The Course of Study.—With some slight modifications to suit varying conditions, the course of study outlined last year has proved quite satisfactory. Next year I think it will be practicable to hold examinations for the graduation of pupils. Though there may not be a large number to graduate the first year, I believe the good effect will be felt in every school throughout the county.

Teachers' Examinations.—The October, February and May meetings of the Mercer County Board of Examiners were held at the county court-house in Trenton on the days prescribed by law. It is a fact worthy of note that the holders of certificates of the lower grade continue ambitious to attain those of higher grade, while candidates who have come before the board for the first time have given evidence that they have made careful preparation for the test.

Permanent Office at the Court-House.—As intimated in my last report, an office has been furnished in the County Court-House for the use of the County Superintendent. The wisdom of this action on

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the part of the Board of Freeholders can not be disputed. Hereafter, important records may be filed and preserved for future reference. Thus a change of superintendents need not cause serious interruption of school supervision.

It is my purpose to make the office a kind of educational center for teachers and school officers. My extensive experience as a teacher in schools of the county leads me to believe that such a central place for conference will not only be highly appreciated as a convenience, but it will also conduce to the best interests of the schools.

In conclusion, I thank you for the kindness and courtesy which you have shown to me during the past year. It is a great favor to have the benefit of intelligent direction in perplexing matters, and it is also very helpful in the proper discharge of duty.

PUBLIC SCHOOLS OF MERCER COUNTY, N. J.

REPORT OF TREE ELECTION, ARBOR DAY, 1898.

Summary.

Names of Trees.	Number of Votes.
Maple	449
Oak	260
Elm	117
Willow	69
Chestnut	56
Peach	56
Pine	43
Apple	30
Pear	19
Cherry	18
Cedar	17
Poplar	16
Walnut	9
Hickory	8
Magnolia	8
Birch	5
Beech	5
Total number of votes cast	1185
Variety of trees voted for	17

MIDDLESEX COUNTY.

H. Brewster Willis, Superintendent.

To C. J. Baxter, State Superintendent, Trenton, N. J.:

Sir—I herewith submit my report of the condition of the schools of Middlesex county for the year ending June 30th, 1898.

Visitations.—All the schools and school properties under county supervision have been visited and inspected at least twice during the

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year. After such inspection a letter has been addressed to the boards of education expressing appreciation of good work in the school-room and the condition of school property; also calling attention to improvements that should be made. There is a growing tendency to improve school property, especially the school-yard and playground.

County Examinations.—The County Board of Examiners have convened as required by law. A large number of pupils from the graduating classes have appeared before the County Board of Examiners and sustained an examination in third grade. The third grade county teachers' examination, barring theory and practice and school law, is the county standard of efficiency for pupils graduating from our public schools and a special recognition is given to those who succeed.

Teachers' Institute.—The Teachers' Institute was held at the high-school building, New Brunswick, on November 22d, 23d and 24th, A. D. 1897. Rev. George H. Neal conducted the devotional exercises; Supt. George G. Ryan gave the address of welcome; Dr. E. E. White, Supt. I. F. Hall, Miss Sarah Dynes, Supt. W. J. Shearer, W. A. Armstrong, J. H. Love and R. M. Fitch gave instruction; Miss Mabel Fulton, Miss Bertha V. N. Willis, Miss S. T. M. Brown and others were in charge of the vocal and instrumental music and entertainment.

The class exercises from the Cranbury public school were very instructive. The institute was very largely attended, the teachers very punctual at the different sessions, and it was undoubtedly among the best institutes held in Middlesex county.

Teachers' Professional Circles.—The district professional circles have maintained their regular meetings during the year and made their annual report to this office. The following are two of many similar reports received from these circles:

To H. Brewster Willis, County Superintendent.

DEAR SIR:—The professional circle of East Brunswick Township takes pleasure in reporting that thirteen circle meetings have been held during the school year. The teachers of our circle have read White's Elements of Pedagogy and Halleck's Psychology and Psycic Culture, and will finish Gordy's Lessons in Psychology this term. In addition to the discussion of the subject-matter of professional text-books assigned, many important questions concerning school work have been considered by the teachers. The following papers have been read: "The Greek Child," Miss Keidel; "The Teacher," Mr. Van Kirk; "How to Teach Wars," Miss Straub; "Discipline," Miss Tunison; "How to Teach Primary Geography," Miss Fits; "How to Teach Arithmetic," Mr. Morris; "The Life of Laura Bridgeman," Miss Schneider; "Self Control," Miss Burnett.

Our meetings have been held in the different school-houses and the teachers have attended regularly, with one or two exceptions. There is now in the treasury the sum of thirteen dollars. So far members have not been taxed for non-attendance. The teachers are sanguine for the success of this professional work. It has had a broadening influence upon the teachers and has already been helpful in the school-room. It is very evident that the time is coming

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when the teacher who has no interest in the work of our circles will have no place in our schools. Most respectfully,

G. D. TUNISON,
Secretary.

Milltown, June 15th, A. D. 1898.

"*To Hon. Brewster Willis, County Superintendent:*

DEAR SIR—The professional circle of Piscataway has held nine meetings during the school year. We have read Compayre's History of Pedagogy and are now about completing Painter's History of Education.

After the lesson assigned has been fully discussed, papers have been read on the following subjects and discussed: Pestalozzi, Miss Higgins; Horace Mann, Miss Rue; Fenelon, Miss Lenhart; Rollin, Mr. Cathers; Bane, Mr. Gravatt; Spencer, Miss Dennis; Froebel, Miss Titsworth; Women Educators of the 19th Century, Miss Soper; Plato, Miss Bowen; The Ranaissance, Miss Henderson.

The papers read have shown a great deal of care and preparation. Our members have been regular in their attendance, and are showing great interest in the work of the circle.

Dated, New Market, July 1st, 1898.

NORA B. HENDERSON,
Secretary."

The professional works are furnished to the teachers of the county for fifty cents a year, after they have become members of the Middlesex County Pedagogical Library. The work of the year throughout the county by these professional circles has been very gratifying to those who keep an eye to the work of the teachers in the school-room.

Middlesex County Pedagogical Library.—During the past school-year the following works have been added to our pedagogical library (fourteen copies of each): Nature Study in Elementary Schools; Methods of Teaching History; Way Marks for Teachers; School Devices; Psychology of Childhood; The Study Hour; Herbart and the Herbartians; Special Methods in Geography; Language Reading; also seventy volumes of additional standard works already in library. The prescribed courses have been pursued in the regular order by the professional circles, and the book-chests have gone out twice during the school-year. The demand for these works is evidence of the growing appreciation of good professional reading. The annual membership fee of fifty cents, with the state appropriation, enables us to make very desirable additions yearly. Our library is located in a room in the New Brunswick Free Circulating Library building, which is accessible at all times.

Public School Day.—All but three of the school districts of the county observed public-school day—the township of East Brunswick at Dunham's Corner school-grove; borough of Helmetta, Dunham's Corner school-grove; borough South River, Dunham's Corner school-grove; township of Madison, Herbertville school-house grove; township of Monroe, Jamesburg Convention grove; township of South Brunswick, Jamesburg Convention grove; township of North Brunswick, Parson's grove; borough of Milltown, Parson's grove; township of Piscataway, Lincoln's grove; township of Sayreville, Sayreville

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school house grove; township of Cranbury, Jamesburg Convention grove; township of Woodbridge, Boynton Beach.

On these occasions a prepared program, consisting of music, both vocal and instrumental (band and orchestra), short addresses, recitations and school-room exercises, is presented usually to the largest gathering of taxpayers known to the township or borough.

The largest attendance of children numbered 947, the smallest attendance 300. The largest attendance of parents and taxpayers numbered 700, the smallest attendance 250.

The object of these occasions, among others, is to cultivate a spirit of unity among the various school sections in the township, encouraging the spirit of co-operation in school matters, publicly recognizing all the school forces of the district, preparing the way for a township supervisor, opening the way for pupils' examinations in grammar and high-school departments and anticipating the establishment of central township, high-school and township commencement exercises.

On one of these School-Day celebrations we were honored with the presence of ex-Senator James L. Hays, president of the State Board of Education, and Dr. James M. Green, principal of the State Normal School, Trenton. Both of these distinguished educators addressed the assembly and added much to the success of the occasion. The program is drifting more and more towards school work, such as rapid exercises in arithmetic, spelling matches, reading classes, history exercises, geography lessons, chort compositions, blackboard work, &c.

There seems to be no difficulty in raising all the money asked for school purposes by the Board of Education in any of the districts where these School-Day celebrations are maintained.

School Board Association.—The Middlesex County School Board association has held its regular meetings during the year. J. Brognard Betts, deputy State superintendent; Rev. J. A. Trimmer, pastor of St. George's chapel, Helmetta; Dr. Austin Scott, president Rutgers college; E. S. Hammell, editor of Jamesburg *Record*; Prof. E. L. Barbour, and others, have addressed the association on important school subjects.

Deputy State Superintendent Betts presented an admirable paper on the transportation of pupils of small rural schools to the central or to the larger schools of the district. He showed conclusively that there was ample law to enable the boards to make the necessary provision for transportation, and presented letters from a dozen or more states in which the children have been transported from the smaller schools to the larger schools for a number of years, to the advantage of the pupils in regularity of attendance, higher grade of work, better scholarship and a considerable saving of money to the taxpayers. Rev. J. A. Trimmer presented a very entertaining and instructive paper on "The Spirit of Young America." He urged the teaching of reverence for God, truth and home.

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The various district clerks presented, at the last meeting, a written report of the condition of public school matters in their respective districts, showing the amount of special tax raised, the salary paid, the improvement in school properties and changes in the teaching force, &c.

At our last meeting reports were received from the County School Board Association of Somerset county, Cape May county and Ocean county. It is encouraging to the cause to know that Monmouth county, Burlington county and others have recently organized such an association.

Let us hope that the day is not far distant when every county in the state will have such an organization and representatives will be chosen from said organizations to form a State School Board Association, where all phases of public school work may be presented by distinguished school men.

County School Course.—A pamphlet of some thirty pages, containing educational maxims, abstracts from the report of the committee of twelve of the National Educational Association on Rural Schools, a uniform course of study for the various school years and the recommendation of books for supplementary reading, has been prepared and presented to every teacher in the county.

Middlesex County Public School Directory.—A pamphlet of twenty pages, containing school appropriations for the year, names of the various school boards of the county, with the post-office address; the names and post-office address of the president and district clerks of the boards of education, township collectors, assessors, teachers of the county and cities, the officers of the professional circles of each school district, county and city board of examiners, pedagogical library committee, the various school organizations of the county, county collector and the list of Board of Freeholders, has been prepared and distributed very largely throughout the county to school officers, teachers, county officers and taxpayers.

Cuban Fund.—The school children of Middlesex county, in response to a call from the National Cuban Relief Committee, presented an offering of $551.82. This contribution was entirely voluntary, and each giver was limited to an offering of five cents.

Conclusion.—Upon reviewing the work of the year, it is evident that there has been a very noticeable increase in the amount of district tax voted for the payment of teachers' salaries, building and repairing school-houses and current expense generally; also a desirable increase in the number of second-grade certificates, a desirable decrease of third grade certificates to twenty, and a more regular attendance of pupils at school.

It is with pleasure that the teachers of Middlesex county note the increased appropriation for teachers' institute, the provision made to

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select proper library books, the establishment of a reasonable amount to be paid for the transfers in case no agreement has been reached before the first day of February, the preparation and submission of plans for school-houses to State Department; also the fact that the Governor has appointed a commission of capable gentlemen to revise the school law.

These progressive steps encourage and cheer all true educational workers and are tokens of even betters things to come.

MONMOUTH COUNTY.

JOHN ENRIGHT, SUPERINTENDENT.

C. J. Baxter, State Superintendent:

SIR—Herewith is respectfully submitted my annual report of the public schools of Monmouth county, for the school year ending June 30th, 1898.

There is much satisfaction to be had in looking over and considering the statistical summary for the year. It will be seen that there is an increase in the number in attendance during the year, in the average attendance and in the total number who have not been absent or tardy, and a decrease in the number of cases of tardiness. These things stand for progress. When the good things already achieved in past years can be sustained and even a little advancement made, it is well.

Teachers.—There has been an increase of 27 in the number of teachers employed, the total now being 337, as against 310 last year. This large increase has taken place largely in Neptune township, caused partly by a natural increase in the school population, but principally by the separation of the city of Asbury Park, which formerly took charge of all the high-school children of the whole township. When separation came Neptune township had to provide for an entire corps of high-school teachers. Of this large number of teachers, I am pleased to report only 19 who hold the third, or lowest grade, certificate. One hundred and one are graduates of our State Normal School, 25 are graduates of other normal schools and 21 are graduates of various colleges. The whole makes up a teaching force of which any commonwealth may well feel proud. With few exceptions they are zealous, conscientious, well-qualified instructors. While maps and globes and charts, well heated and ventilated, and even beautiful school-rooms—all, in their way—are important requisites, yet it is to

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the competent teacher behind the desk to whom we are to look for the upbuilding and advancement of our schools.

Buildings.—A very handsome building at Spring Lake, alluded to in my last report, has been completed, and was occupied during the last half of the school year. There are two class-rooms, hallways and coat-rooms on the first floor and an assembly-room on the second floor. It has a modern system of heating and ventilating.

At this writing the beautiful and well-ordered Ocean Grove building is nearing completion, and will be ready for the opening of the schools in September. The total cost of this magnificent building is $54,000.00. The novel feature is the assembly-room, which has a gallery on two sides. This will avoid the annoyance of having to go up and down stairs to attend opening exercises. It is seated with 700 cherry opera chairs. This building is worthy of being ranked with the notable school buildings of the State. Two other school buildings, one four rooms and the other one, both of brick, in this same township, Neptune, have been completed and were occupied during most of the year. Besides these, an addition of two rooms was made to the Bradley Beach school. At West Belmar, Wall township, there is now in course of construction a handsome four-room brick building to cost $10,000.00, and a pretty three-room frame building at Marlboro, to cost $3,000.00. The school building at Fair Haven, Shrewsbury township, is undergoing remodeling at a cost of $4,000.00. So in material progress it will be seen that the past year is not found wanting.

Small Schools.—There is no gainsaying that in the very small schools of this county the work done is not as effective as it should be. This is intended not as a reflection upon the teachers of these schools. Do their best and still the results are not commensurate with the effort. It costs some $40.00 per annum, based upon the average attendance, to educate each child in these small schools. They are, therefore, both expensive and inefficient. In them we find no spirit of emulation, no community of interest—important factors in larger schools, and without which there can be no genuine school spirit. Notwithstanding that there are liberal provisions in the school laws for the abandoning of these small schools and the transportation of the children to the larger schools, yet in practice it is no easy task to close one. That sentiment that clings so tenaciously to the "little red school-house," more because it revives memories of childhood and youth, which we all like to live again, than of intellectual wealth that was gained therein, is a big obstacle to overcome. Sentiment says that the little school-house must not go, even at the command of reason. Few boards of education have the courage to outrage this sentiment, and so nothing is done in a direction from which good would come. Some arbitrary measure, it is feared, will become a necessity. Fortunately we have now left but a half-dozen such schools in the county.

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School Boards.—In April last a call was sent out to the several boards of education of the county to send representatives to Freehold for the purpose of considering the expediency of instituting a county organization of school boards. Notwithstanding a very stormy day, the response was most generous. Nearly every district was represented, and some by a majority of their membership. Addresses were made by Dr. J. M. Green, of the State Normal School; C. J. Baxter, State Superintendent; and Hal. Allaire, president of the board of education of Wall township. A committee was appointed to draft rules for a permanent organization and report at the next meeting. All seemed pleased with the project and promised loyal support. If interest can be maintained this organization cannot fail of doing good.

Supervising Principal.—The liberal provisions made by the new law for the payment of a supervisor, who shall give all his time to the work, is generally approved, but as yet not taken advantage of. In Middletown township, because of its size and the number of teachers employed, is a good field for just such work. The board, seeing the advantage, ordered a meeting of the taxpayers, called for the purpose of voting moneys for the payment of the supervising principal's salary. An error in the notice calling the meeting, which was not noticed until the day of the meeting, made the call illegal. It was then too late for the district to receive aid this year through the apportionment, so the matter has been postponed until the annual meeting in the spring. It is hoped that this office will then be made permanent in Middletown township. It will also be of service in other large townships in the county.

Teachers' Institutes.—The regular annual institute was held at Asbury Park on Monday, Tuesday and Wednesday, November 22d, 23d and 24th. There were 331 teachers present. The instructors were C. J. Baxter, State Superintendent; Dr. Emerson E. White, Isaac F. Hall, Dr. Charles C. Rounds and William J. Shearer. A neat speech of welcome was delivered by Frank T. Appleby, of the State Board of Education. Ex-Senator Hayes, president of the State Board of Education, was also present and delivered an address. The whole character of the work done at this institute was on a higher plane than usual, and much good, I have reason to believe, resulted.

Grammar-School Certificates.—An examination for grammar-school certificates under the new course of study was held on May 12th and 13th, 1898, at eight different places in the county. The large graded schools, having systems of their own, were not invited to take the examinations. Sealed envelopes containing the questions were sent to the principal of the school in which the examinations were held, and were opened in the presence of the class to be examined. After the examination all the papers were sent to the County Superintendent's office. A committee of eight disinterested teachers was appointed to

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examine and pass upon the papers. The result was that, out of a total of eighty-one who tried, thirty-nine succeeded in passing the examination. Some doubt as to the character and scope of the ground to be covered led some to try who did not have sufficient preparation. In another year better results are expected.

Pedagogical Library.—Pedagogical library centers have been established in the following places: Allentown, Freehold, Farmingdale, Manasquan, Ocean Grove, Red Bank, Atlantic Highlands, Keyport. About forty standard books upon educational topics have been placed in each library and about sixty in the central one at Freehold. During the year the books have been much used. Many of the townships support a teachers' organization, with regular meetings held at the library centers. In this way the library becomes a very great help. Three courses of pedagogical reading looking to the securing of professional certificates have been recommended. These courses are as follows: Third grade, Page's Theory and Practice of Teaching, Parker's Talks on Teaching, and Hughes' Mistakes in Teaching. Second grade, Fitch's Lectures on Teaching, Hailman's History of Education, and Pestallozzi's Leonard and Gertrude. First grade, Compayre's History of Education, Bain's Education as a Science, and Rousseau's Emile. Several teachers pursued the respective courses.

Township Lines.—The law requiring that hereafter the township lines must constitute the limit of school districts, and that they can not be altered, will make some confusion, especially in some of the boroughs and also in the town of Freehold. The granting of permits to attend in the usual places will, however, in a measure relieve the most serious objection. In property values, the borough of Manasquan will suffer most. Some remedy will doubtless present itself to relieve the distress even here. After a little experience it is hoped any seeming hardships may be corrected.

High Schools.—I still believe that the State should do something to encourage these very important departments and put them within reach of every boy and girl in the county. Few townships have a sufficient number of children to make a high school department within its borders practicable. In this county there are several centers in which there are good high schools already to which, under some regulation, all children of the county should have access. Tuition has now to be paid by all non-residents. There should be some provision by which this would be unnecessary. If public education is right at all, it is right to the fullest extent.

In conclusion, I desire to commend the people of this county for their generous and loyal support of the public schools. They stand ready at all times to vote uncomplainingly all the moneys asked for when a just cause is fairly and clearly presented. The total amount

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of moneys expended last year was $339,905.63. About $60,000 of this was raised by bonds, and some $10,000 from appropriations for which there is no tax, the remainder, $269,905, was raised by direct taxation. This is a heavy burden on the taxpayer, yet it was raised without a murmur.

MORRIS COUNTY.

MARTIN LUTHER COX, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—I herewith respectfully submit my annual report of the public schools of Morris county for the school year ending June 30th, 1898.

School Buildings.—Two new buildings have been erected during the year. Morristown has erected an eight-room addition to the Speedwell avenue building, at a cost of about $15,000. The best modern ideas of school architecture are embodied in this building, and the comfort and safety of the children are secured. This building has been erected without bonding the city. The city now possesses more than ample room to accommodate all school children applying for admission.

Mendham has erected a substantial two-room building to replace an old one that had long survived its fitness as a school-house. The building is provided with suitable cloak and retiring rooms, and the basement is provided with a play-room for inclement weather. Proper attention has been paid to the placing of light and to the ventilation of the building. The building will be warmed by a heater placed in the cellar. The furniture is excellent in make and quality. The building will cost about $3,000.

The old school-house at Drakestown, in Mount Olive township, was condemned in June, and at this writing a new building is in the course of erection.

Extensive repairs and improvements were made upon our school buildings, and their comfort and convenience greatly increased.

Teachers.—The teachers have been faithful in their work and an advance has been made in many important directions. The better work being done in lower grades is increasing the high school students, tardiness is decreasing and the average attendance is increasing more rapidly than our census. The following table shows the statistics for the past three years:

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YEAR.	Census.	Enrollment.	Average daily attendance.	Tardiness.	Not absent or tardy during year.	Number of pupils in high school.	Number teachers employed in county.
1895-6	14,370	10,374	5,946	15 064	181	374	209
1896-7	14 455	10,625	6,484	12,242	149	395	217
1897-8	14 998	10,998	7,007	11,160	314	567	227

The large number of our teachers holding State certificates has not diminished, but shows a slight increase over last year. Very few teachers without training or experience are employed by Morris county boards of education. The hearty and intelligent co-operation of the teachers with the county superintendent has materially contributed to the success of our work.

Institute.—The annual institute was held in the new school building at Boonton, December 15th, and was attended by all but eight of our teachers, who were excused for providential reasons.

The speakers were State Superintendent Charles J. Baxter, Dr. E. E. White and Dr. C. B. Gilbert. The addresses were vigorous and timely, and many teachers expressed the opinion that it was the best institute they had ever attended.

Morris County Teachers' Association.—The annual meeting of the Morris County Teacher's Association was held in May, with a program of three departments in the morning session and a general program for the afternoon.

About 150 teachers attended the sessions of the association. The addresses and discussions were very entertaining and profitable. The meetings of the township associations were continued, and their value was apparent in the better work in many school-rooms and the increased interest of parents for the school. The county superintendent was present at many of these meetings, and took part in the exercises. An inter-county meeting was held at Netcong, February 11th. Superintendent Hill, of Sussex county, presided. Addresses were delivered by Principals Cope, Mahony, Myers, Wood, Manning, and Superintendent Cox. About forty teachers and four hundred friends of education were present. The meeting aroused an interest in public education that will help teachers and school officers in the discharge of their duties. An inter county meeting was arranged for Chatham for February 24th, with the following program:

Does the High School Improve the Work of Lower Grades?—C. B. Gilbert, of Newark.

What Constitutes a Good School Building?—E. C. Sherman, of South Orange.

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Public School in Relation to Citizenship.—H. M. Maxon, of Plainfield.
Present Methods of Teaching Reading and Writing.—J. H. Hulsart, of Dover.
What Education Should the State Give?—M. L. Cox, of Dover.

The night proved a very stormy one, and a small audience of about one hundred listened to the addresses, which were of a very high order. An effort will be made next year to reach the people by means of similar meetings.

School Visits.—More than the required number of official visits were made during the year. In addition to the data required for my annual report, I placed the following items in my visiting book:

1. Name of teacher.
2. Kind of certificate.
3. Date of visit.
4. Length of visit.
5. Teacher's service in place.
6. Teacher's total experience.
7. Teacher's use of blackboard.
8. Teacher's methods of instruction.
9. Teacher's power to discipline.
10. Cleanliness of room and closets.
11. Efficiency of school.
12. Teacher's use of text-books.
13. Pupils' hours of study.
14. Pupils' care of text-books.
15. Number of classes.
16. Number of recitations.
17. Enrollment (for last month).
18. Attendance (for last month).
19. Tardiness (for last month).
20. Name of school.
21. Remarks.

These items were of great value to me for reference and gave suggestions for use in teachers' meetings or meetings of boards of education.

Finances.—The people have provided more generously for the support of the schools than ever before, but some townships still fail to provide an adequate amount for the support of good schools. The subjoined table gives the record of Morris County for the past three years:

YEAR.	Amount voted for repairs and building (exclusive of debt and interest).	Total amount district tax ordered.	Total amount expended.	Teachers' salaries.
1895-6	$7,036 62	$63,323 12	$146,736 80	$99,341 62
1896-7	26,826 85	73,271 00	164,046 13	102,887 62
1897-8	46,037 11	85.694 94	199,462 02	107,115 09

With increased means at our disposal for the improvement of buildings, a pedagogical library for use of our teachers, meetings which reach our teachers many times during the year, able leaders among the teachers, and a State department doing its utmost to further educational interests and disseminate educational information among our teachers and school officers, we may expect each annual report to show an improvement in school matters.

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OCEAN COUNTY.

F. A. NORTH, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—Herewith I most respectfully submit my second annual report of the condition of the public schools of Ocean county for the year ending June 30th, 1898.

School Visitation.—During the year the Superintendent made 219 visits to the different school-houses throughout the county, just eighty-nine in excess of the legal requirements. The number of different schools or departments visited was 345. Many times I have been able to secure the company of one or more members of the local boards of education while visiting their respective schools. Some members when asked to visit the schools excused themselves by saying that they were "in their working clothes," and some "didn't have the time," others said, "I never visit the school." A full record of inspection in each school is made out and placed in the Superintendent's visiting book. Some of the more important considerations entering into this record are: 1, Name of school. 2, Date. 3, Name of the teacher. 4, Kind, grade and date of certificate. 5, Experience in teaching. 6, Number on roll for preceding month. 7, Number present. 8, Average daily attendance for preceding month. 9, Number neither absent nor tardy for the month. 10, Cases of tardiness up to date. 11, Cases of truancy up to date. 12, School building. 13, Grounds. 14, Closets. 15, Flag. 16, Library—Volumes? Care? 17, Neatness about the room. 18. Daily program. 19, School register. 20, Monthly reports to parents. 21, Power to hold attention. 22, Power to govern. 23, Methods. 24, Special points of excellence. 25, Professional reading. 26, Professional studies. 27, Recitations heard. 28, Are pupils required to study at home? 29, Number of studies pursued in school. 30, Care of text-books. 31, Are you familiar with the course of study? 32, Do you follow the suggestions therein laid down? 33, Have you posted the program and delivered a copy of the same with this slip to the Superintendent? 34, Educational meetings attended? 35, What educational periodicals do you read? 36, Do you report monthly to the supervising principal, as suggested on page 4 of the

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Course of Study? 37. Have you posted in your school-room the roll of honor, also the names of those neither absent nor tardy? 38, Are you preparing any pupils for the county diploma? 39, What is being done about compulsory attendance? 40, Is there preparation of the lessons by the teacher? 41, Number of visits by trustees. 42, Number of visits by parents. 43, Books and supplies needed. 44, Do parents co-operate with you?

Grammar School Graduations.—No one thing during the last half-dozen years, along the line of educational progress in Ocean county, has done so much to awaken a true spirit of admiration for our public schools as this system of annual examinations and graduations. The day is not far distant when this new feature will be so firmly engrafted into our school system that every live teacher will desire to participate in its benefits. No measure introduced in late years has done more toward holding pupils in school than this privilege of completing a definite line of work and receiving recognition for the work done. My observation shows that the effect of grammar-school commencements is to largely increase the attendance in high-schools and higher institutions of learning. Some have feared that the young people would think their education finished when they had graduated from the common-schools, but this is not the case. Grammar-school graduation has stimulated the youth to acquire more knowledge. Our teachers made the occasion of awarding the diplomas to their pupils a special feature, to which parents and friends were invited. I had the pleasure of attending many of these commencement exercises and presenting the county diplomas. The results of this first annual grammar-school examination are highly satisfactory. Besides rewarding the diligent pupils themselves, it reflects great credit on the teacher who has wisely instructed. Trustees have already commenced to measure the teacher's qualifications by her success in thus fitting pupils for the examination. May 13th I submitted questions to all schools applying for the same, on the common branches. The five major subjects in which the pupils were examined were arithmetic, geography, grammar, U. S. history and physiology, embracing the ordinary common-school book. The five minor subjects, in which only a beginner's knowledge was required, were algebra, book-keeping, civics, music and drawing. In conducting the examination a strict observance of certain rules was required. Every paper was carefully graded by the Superintendent and the County Board of Examiners. I issued 105 grammar-school diplomas to successful candidates, and advised thirty-two others who failed to re-enter the contest for the coming year. Schools were successful as follows:

Manahawkin, J. R. Steelman, teacher, 20 graduates.—Le Roy F. Cranmer, Charles F. Steelman, Josie H. Crane, Harry E. Hazleton, Jessie M. Wilkins, Eva I. Oliphant, Nellie H. Cranmer, W. Eliason

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Warthman, William L. Lowery, Harry Adams, Thomas S. Smith, Roxanna T. Wilkins, Isabella V. Brown, George S. Reeder, Gardetta Cranmer, Nida M. Litts, Lovia Lamson, Jessie L. Haywood, M. Estella Camburn, Lydia Reeves.

Lakewood, H. D. Hervey, teacher, 13.—Helen Jolmon, Emily Fielder, Leroy Woodfield, George A. Delatush, Amy F. Skidmore, Mary B. Shearman, Katherine F. Berry, Daisy M. Johnson, John H. Cooper, May Polhemus, Charles Microw, Elsie D. White, Ida Newman.

Point Pleasant, R. Case, teacher, 11.—Fred. A. Wardell, Reuben Harvey, Agnes Curtis, Frances E. Segoine, Claude B. Badgley, Adeline S. Carrick, Ida M. Chafey, Christine E. McElhinney, George Pearce, Morris Cohen, Albert Fisher.

Manchester, Wm. J. Connor, teacher, 10.—Frank G. Shinn, Katherine G. Coogan, R. W. E. Rogers, Chas. S. Shinn, Etta E. Emley, Estella Hyers, Augusta E. Logan, Elizabeth A. Hicks, John Bozarth, Michael J. Conneran.

West Creek, J. W. Salmons, teacher, 9.—M. Emma Jones, Edna K. Gaskill, Susie L. Jameson, Shereve A. Cranmer, Grace C. Rutter, Ada M. Sprague, Helen H. Shinn, Harry T. Willits, Ida H. Mick.

Barnegat, H. W. Sterner, teacher, 7.—Bess S. Storms, D. Vancleaf Predmore, Tacy C. Taylor, J. Langford Edwards, Herschel J. Taylor, Winfield Predmore, Newell Falkinburg.

Island Heights, F. A. Ebert, teacher, 5.—Albert T. Page, Bertie Smith, Elizabeth L. Edwards, Edna Van Schoick, Rettie L. McKaig.

Bayville, Jesse Stillwell, teacher, 5.—Beatrice Veeder, Elwood Butler, Estella Butler, Fred. Bunnel, Roland Britton.

Toms River, C. B. Kelley, teacher, 5.—Charlie Bird, Ella A. Lefferson, Ollie Robinson, Daisy G. Forcanser, Harry Bodine.

Forked River, James Corkery, teacher, 4.—Fanie Bunnell, Mamie Bunnell, Sarah Garthwait, George Garthwait.

Jackson's Mills, Mrs. Lizzie Pearce, teacher, 4.—Annie M. Clayton, Delia M. Clayton, Ida M. Clayton, Ella M. Bennett.

Seven Stars, Amelia J. Peters, teacher, 3.—Walter Makin, Oscar Olson, Daniel Jensen.

Lanoka, B. F. Matthews, teacher, 2.—Lena A. Wood, Celia A. Hurley.

Runyons, H. B. Morrell, teacher, 2.—Minnie Newman, Rosa W. Bacon.

Cedar Grove, Frank Tilton, teacher, 2.—Leona M. Applegate, Ardon A. Applegate.

Burrsville, Alice M. Crook, teacher, 2.—Lillian M. Havens, Edna L. Pearce.

New Prospect, Bessie C. Cook, teacher, 1.—Stella Hulse.

High School Graduations.—In all our well-organized graded schools, and in those having three or more departments, a two, three or four-

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years' course has been added to the common-school or grammar grade. Those students who have completed a high-school course, as defined in the county course of study, receive diplomas issued to them by the local board of education.

School Board Association.—On April 5th, 1898, the school officers of the county were convened by the Superintendent for the double purpose of organization and for the discussion of subjects relating to the improvement of our schools. A constitution was adopted, officers elected, committees appointed, and addresses were made by the State Superintendent, Chas. J. Baxter; Hon. S. St. John McCutchen, member of the State Board of Education, and by the County Superintendent. The next meeting of the association will be held at Toms River on Sept. 21, 1898. The speakers will be Deputy State Superintendent J. B. Betts, on "Transportation of Pupils;" Mrs. O. C. Hovey, on "Educational Progress;" Dr. T. T. Price, on "School Sanitation;" C. M. Headley, on "Qualifications of Teachers," and the County Superintendent, on "General Duties of Boards." The association will be a permanent one, which will meet twice in each year, i. e., on the first Wednesday of April and the third Wednesday of September. Among the duties of trustees, for the thoughtful consideration of the association at its next meeting, I shall recommend the following: 1. Compulsory attendance. 2. Appoint supervising principals. 3. Become educational leaders. 4. Visit the schools. 5. Attend the meetings of this association. 6. Sustain the authority of the teachers. 7. Employ only qualified teachers. 8. Establish school libraries. 9. Insist upon the uniform course of study. 10. Provide uniform monthly reports. 11. Appoint truant officers. 12. Keep school premises in good condition. 13. Require teachers to visit other schools. 14. Provide all necessary school appliances. 15. Use money economically, but not niggardly.

Township Supervision.—It is manifestly impossible for a County Superintendent to give anything like an adequately close supervision to all the schools within his jurisdiction. For this reason the State Department and the laws encourage employment of Supervising Principals for the respective townships. Being satisfied that no school board in this county could, at the present time, be induced to employ a teacher for supervision only, I determined as an entering wedge to ask the annual institute to nominate a leading teacher in each township, who, together with his duties of teaching, might also perform some of the duties of supervisor. Several of the townships ratified the nominations which were made and have given their head teachers time to occasionally visit other schools. Among the duties of supervisor I recommended the following: 1. To assist the teachers and advise with them. 2. To disseminate educational thought in the township. 3. To collect and keep on file records of each school in the township. 4. To co-operate and confer with the County Superintendent. 5. To

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visit the schools and report upon their condition, as well as that of the premises, to the Board of Education and County Superintendent. 6. To act under the instructions of the Board of Education. 7. To establish and maintain a township teachers' association. 8. To assist in maintaining a county teachers' association. 9. To examine textbooks and advise with the Board and the Superintendent as to their use. 10. To secure regularity and punctuality on the part of teachers and pupils. 11. To superintend the establishment, maintenance and proper keeping of school libraries. 12. To superintend the annual examination of pupils. 13. To superintend the pedagogical reading of teachers and to report the same to the County Examiners. 14. To promptly distribute all reports, circulars and instructions which may be received from the Superintendent. 15. To collect reports and to perform such other duties as are most conducive to educational progress. The following are the supervising principals: For Plumstead, George W. Ivins, Jr.; Jackson, Dewitt B. Matthews; Lakewood, C. E. Osborne; Brick, J. H. Harvey; Point Pleasant and Bay Head, R. Case; Manchester, W. J. Connor; Dover and Island Heights, C. B. Kelley; Berkeley and Seaside Park, Jesse Stillwell; Lacey, Stokes Collins; Ocean, C. D. Updike; Union, H. W. Sterner; Stafford, Long Beach City and Beach Haven, J. R. Steelman; Eagleswood, J. W. Salmons; Little Egg Harbor, Gertrude Olmsted.

Teachers' Institute.—The sessions of the Institute were held in the assembly room of the Lakewood High School building, November 10th, 11th and 12th, 1897, and was admitted by all who were capable of judging to have been the most interesting, instructive and numerously-attended meeting of teachers ever held in Ocean county. The leading lecturer for the three days was Dr. Emerson E. White, who has no superior in institute work. Among the others who addressed the Institute were Dr. J. W. Redway, Dr. J. M. Green, Dr. W. M. Mumper, Prof C. Gregory, Dr. A. S. Bailey, Prof. H. W. Sterner, Rev. W. G. Wedemeyer, and the County Superintendent. The citizens of Lakewood entertained the teachers in a regal manner and at very seasonable rates. At the close of the session the visiting teachers were tendered a reception by the Lakewood school faculty. Everything was done by the citizens of Lakewood and the local teachers to make the session a memorable and enjoyable one.

Educational Meetings.—More than a score of township teachers' meetings were held during the last school year, under the direction of the supervising principals and the Ocean County Teachers' Association. I filled appointments at nearly all of these meetings. At the meeting in Lakewood, March 4th, 1898, more than eighty per cent. of the teachers of the county were in attendance to hear the excellent address of our State Superintendent. Many remained at the reception given in his honor, and partook of the refreshments provided by the Lakewood teachers.

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Course of Study.—Last June I issued another Course of Study, comprising forty pages, arranged to meet the conditions and needs of this county. Copies were sent to the respective District Clerks with a request that each teacher be furnished with a copy. The pamphlet contains a syllabus of the subjects to be taught and work to be done in the first eight years of the child's school attendance, with specific directions for holding final examinations; three High School courses; two daily programs; an outline of studies; a report of the first annual Grammar School examination; the constitution of the Ocean County School Board Association; instructions to supervising principals, and miscellaneous suggestions for the teacher. This is the first systematic Course of Study ever attempted for Ocean county, and it is confidently hoped that our teachers will be aided in their duties as they become familiar with its provisions and carry out its suggestions. Teachers are requested to post their programs of daily exercises in their respective school-rooms and deliver a copy to the Superintendent.

Statistical Report.—The financial report by districts has been properly tabulated and forwarded to you. A copy of the apportionment of school money, a report of the attendance of pupils, the condition of school houses, a list of teachers' certificates, a debt statement and a report on school libraries have also been forwarded to your office. The number of children in Ocean county between the ages of 5 and 18, according to the census of 1897, was 5,045. During the last school year we expended $58,631.91 for schools in this county. The State has appropriated $25,552.06 toward our schools for the next year, which, together with what the several districts will raise, makes the total amount available for the school year ending June 30th, 1899, $56,071. There are 65 school buildings, 100 different departments, 102 teachers, 33 males and 69 females, an increase of four teachers over the preceding year. The total number of children between 5 and 20 years enrolled in the schools during the year is 4,499, an increase of 67. There was an average daily attendance of 2,725, an increase of 228. The number neither absent nor tardy during the whole school year was 82, an increase of 56. Outstanding debts amount to $19,775, a decrease of $11,175. Much attention has been given by the superintendent to the requiring of children regularly and punctually to attend school, and there has been a great improvement during the last two years.

Libraries.—School libraries and pedagogical libraries have been established and maintained in many places where two years ago nothing of the kind had been attempted. The number of school libraries, especially, has greatly increased during the last two years. The report for 1897 shows that three times as much money was raised for school libraries during that year in this county as was raised in 1896. And my financial report of 1898 shows a sum nearly double that of 1897. With proper attention every local school can establish

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and maintain a school library. The names of the schools which raised money for libraries are as follows: Archertown, Whitesville, Lakewood, Manchester, Toms River, Cold Spring, Gowdys, Dover Chapel, Barnegat, Manahawkin, Cedar Run, West Creek, Tuckerton, Point Pleasant and Island Heights.

Patriotic Days.—All days designated by law for the observance of patriotic exercises were announced by circulars to the teachers, and such occasions were appropriately celebrated. A complete Arbor Day program was issued for the guidance of the teachers, and your most excellent address on "Birds" formed a conspicuous part. The popular vote of the children for their favorite State tree was in the following order: Maple, oak, willow, cedar, apple, peach, pine, cherry holly, catalpa.

Teachers' Examinations.—The three examinations provided by law were held strictly in accordance with the rules and regulations of the State Board. Every candidate is made to feel that qualification alone is the gateway to a certificate. Those receiving low averages are notified to appear at the next examination for the purpose of improving their marks, and those holding second and third-grade certificates are counseled to prepare themselves without delay for a higher grade. Boards of education are instructed to consider applications from properly certificated teachers only.

New Buildings.—A new school-house was erected at Greenville, Lakewood township, at a cost of $2,000; one at Mill Stream, in Plumstead, at a cost of $600, and one at Germania, in Dover township, which cost $400. The Herbertsville school was enlarged and to the Point Pleasant Bay school, as well as the Beach Haven school, another room was added. The Manchester school received a general overhauling and repairing. There is great need of other new buildings to take the places of old, worn-out structures.

Compulsory Attendance.—Though the percentage of attendance, based on the census, has considerably improved during the last two years, it is not yet where it should be, nor where it might be if teachers and trustees would put forth intelligent efforts to secure the attendance of all children in their district. In one township having an increased school census, but showing no effort on the part of the board nor supervising principal, there was a decrease of 25 from the previous year's enrollment, when a systematic effort of the principal from house to house brought nearly all the children to school. If the law in itself is inadequate a proper manipulation of means will accomplish all that is desired. Forms of printed notices to parents, reciting the law against truancy, were sent to boards of education and all teachers throughout the county, and where properly made use of good results were shown.

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Transportation of Pupils.—The present school year will doubtless witness in this county one or two examples of pupils being conveyed to school at the public's expense. The conditions in several localities are such that money would be saved, besides furnishing far better advantages to the pupils if the rural schools were closed and the children taken to a good graded school. Dover, Jackson, Union, Eagleswood and Little Egg Harbor each furnish such conditions. But the people in these townships are, as yet, opposed to the innovation of free transportation.

Teachers' Salaries.—We pay lower monthly salaries to female teachers than any other county in the State, and our male teachers receive less wages than their brothers do in any other county of the State save one. The average salary per month paid to teachers in this county is, males, $50.92; females, $33.71. The average for the whole State is, males, $81.39; females, $48.19. While it is a fact that every dollar apportioned to this county is economically expended, and that the conditions here are such that the expenses of maintaining the schools is a greater burden on the sparsely settled sections of this county than elsewhere in the State, yet we ought to raise more money, pay higher salaries, and thus retain the services of the best teachers and more Normal graduates.

Change of Teachers.—Not more than fifty per cent. of this year's teachers will occupy the same places during the next school year. In one township only four teachers out of seventeen will return. This bane of frequent change of teachers is a serious menace to good schools.

Unfavorable Conditions.—Many of our smallest schools are so remote from others in the same or adjoining districts that it is practically impossible for the children to attend, either by walking or transportation at public expense, anywhere except schools provided in their own neighborhoods. Hence schools in some districts must be maintained for the sole benefit of from two to six children, or the boys and girls whose lot is cast in these outposts will be deprived of all school advantages. These unfavorable conditions do not exist anywhere else in the State to the same extent. Eight schools, one in every dozen in this county, have an average daily attendance, each of not more than six; and twelve schools, one in every six, have an average attendance of not more than twelve. Some of these small schools are on the beach, between the bay and the ocean; others are in the pines, ten or twelve miles west of any village or postoffice. Most of the people in these sparsely settled districts are poor, and the soil offering no adequate returns their chief occupations are fishing or cutting wood.

Miscellaneous.—Reforms come slowly. Recommendations have been made and work has been mapped out, but in some instances

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little progress has resulted. Conservatism, old ruts, prejudice, narrowness, selfish motives, lack of interest, here as in other places, have each contributed its share to retard educational progress. Let us have trustees who will be leaders, teachers of undoubted qualifications, and people fearless in demanding their rights.

Circulars.—Early in the school year I issued to the teachers a folder containing forty-five subjects, entitled "Suggestions and Instructions," which received commendations from the State Superintendent and many teachers. Printed communications in the form of circulars, addresses, notices, educational information, etc., were also frequently mailed to the teachers during the year.

Necrology—Death, by fever, suddenly took from our ranks Samuel Vannote, of Osbornville, a teacher of a few years' experience, though energetic, qualified, and respected by all.

Conclusion.—I wish to bear witness to the manifest improvement of our schools, and to the spirit of uniform kindness and consideration with which my methods have been received by teachers and trustees; also to the aid, encouragement and advice so heartily bestowed by yourself and worthy deputy.

PASSAIC COUNTY.

HOMER A. WILCOX, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—Pursuant to the requirements of law, I present herewith my report of the condition of the public schools in Passaic county for the school year ending June 30th, 1898.

School Buildings.—Three new buildings, Nos. 4 and 5 in Wayne township and No. 7 in Acquackanonk, have been erected, and two in Manchester, Nos. 1 and 6 (the latter now a six-room building), have been remodeled, enlarged and refurnished. Nos. 4 and 5, in Wayne, the former a two-room structure and the latter intended for one teacher only, will be ready for occupancy at the opening of the schools in September. No. 7, in Acquackanonk, also a two-room building, was opened last October. These buildings have large, convenient and well-equipped class rooms, and have been constructed with a view to secure the very best conditions in matters of sanitation.

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Two other new buildings, one in the township of Little Falls and the other in Acquackanonk township, are now in course of erection, and will be completed and occupied in the early autumn. With these changes, the districts of Acquackanonk, Little Falls, Manchester, Totowa, Hawthorne, Wayne and Pompton Lakes will have ample, attractive and creditable school accommodation for all their pupils.

Schools Nos. 1, 4 and 6 in Pompton township are good buildings. Nos. 2 and 3, though old, are in good repair, and large enough for present necessities. No. 5, however, fails in respect to its size, means of ventilation, state of repair and its furniture to meet the needs of its pupils, and will be replaced by a new structure, I have reason to believe, in the near future.

In West Milford township Nos. 1, 4 and 11 are nearly new. Nos. 9 and 10 have a small attendance and are in a fairly good condition. No. 7 should be refurnished without delay. Nos. 2, 3, 5, 6, 8 and 12 are all more or less dilapidated, and each is seriously defective in some or all of the following particulars, namely, floor area, air volume, means of ventilation and equipment. The insufficiency of these buildings in the matters enumerated is patent to all who are familiar with the facts. No plan of repairs, however thorough and complete, can possibly effect the reformation needed. New and modern structures in the places of these small, old, dilapidated, begrimed, uninviting, unventilated and unsanitary school houses can alone accomplish for the pupils attending the same what the school law of New Jersey contemplates as the inherent right of every child of school age residing within the commonwealth, namely, a cleanly, comfortable, well-ventilated and well-furnished school-room in which to receive elementary instruction.

It is to be earnestly hoped that the people of West Milford township, not a few of whom are wealthy, and very many of whom are well to-do, will ere long recognize the crying need of better school accommodations for their children. When that point shall have been reached, the citizens of that township, I am confident, will adopt prompt and adequate means to remedy the evil.

Teachers.—Upon assuming the duties of my office, I was obliged to issue sixteen provisional certificates in order to save that number of teachers from immediate dismissal. Nine of the number subsequently failed to secure county certificates and discontinued teaching. Of the positions thus made vacant, six were filled by recent graduates from the Trenton Normal School, who rendered very satisfactory service.

As to the matter of license, the record of our teachers at the close of the year stood as follows:

Licensed by the State	29
First-Grade County Certificates	13
Second-Grade County	13
Third-Grade County	16
Special County	2

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Township Associations.—The teachers of every township but one, Wayne, organized a township association, and held regular monthly meetings thereof. As we had no pedagogical library, the principal object sought at those meetings was improved methods of teaching. To that end programs were prepared, papers were read and discussed, and class exercises were conducted. I witnessed the presentation of a number of approved methods of teaching spelling, phonics, reading and primary arithmetic.

Course of Study.—My predecessor had introduced the excellent course of study prepared by Superintendent Terhune, of Bergen county, and our teachers tried diligently, and not without success, to carry it out. Rules for promotion from grade to grade and questions for the final examination and graduation were prepared and submitted by me.

The results were somewhat disappointing, as only eight pupils passed in all the subjects. Still, as there probably were not in all our schools more than thirty pupils pursuing the highest grade, and as a considerable number other than the eight passed the examination in two or more but not all of the branches, perhaps there is room for encouragement. The pupils who received county diplomas were Eleanor Cuffe, Sidney Edge, Bessie Burt, of School No. 1, Little Falls; Lucian R. Wells, Catherine Porter, Mary Porter, Eva L. Porter, of School No. 1, Pompton Lakes, and Isaac Serven, of School No. 4, Acquackanonk.

School Libraries.—Taken as a whole, the condition of our libraries is very unsatisfactory because it does not show progress. I give here a somewhat lengthy report, hoping thereby to move our citizens to renewed activity in the work of building up their school libraries.

In West Milford township only four out of the twelve schools have established libraries. No. 3 received its only payment from the State in 1872; No. 4 received three payments, the last in 1886; No. 7 one payment in 1871, and No. 8 one payment in 1894.

Pompton township has six schools. No. 4 has received two payments from the State, the last in '92; No. 5 three payments, the last in '92; No. 6, at Bloomingdale, has made a good record. Since 1885 this school has raised for library purposes $121.15, has 225 books, and is now entitled to a payment from the State.

School No. 1, Pompton Lakes, established a library in 1873, had raised prior to 1897 in all $132.20, and now has only 120 books.

Wayne had a good library record prior to 1891. School No. 1 had raised $80 and now has 261 books; No. 2 had raised $110, has 182 books; No. 3, $110.50, has 260 books; No. 4, $125.25, has 163 book, and is entitled this year to a payment from the State. No. 5 has no library.

Manchester has seven schools. Nos. 1, 2 and 7 have no library; No. 3 raised $20 in 1891 and $10 in 1897; No. 4, from 1881 to 1892,

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raised $52, and nothing since; No. 5 received its first and last payment in 1897; No. 6 stands at the head of the column, with $61 raised, a payment from the State May 17th, 1898, and 426 books in its library.

Little Falls has three schools. No. 1 received its only payment from the State in 1897; No. 2 established a library in 1873, raised nothing since until June, 1898, $10; No. 3 has no library.

Acquackanonk has the finest library record in the county. In this township the board of education and the teachers unite their efforts to secure moneys for the library fund. Nos. 2, 3, 5, 6 and 7 raised last year a total of $88.88. No. 7, the new school, raised $20. No. 4 is the only school in the township having no library. Acquackanonk has 1,118 volumes in her school libraries; Manchester has 875; Wayne, 866; Pompton, 364; West Milford, 296; Pompton Lakes, 120, and Little Falls, 50; total, 3,689 volumes. Can any one tell me why each of the other districts ought not to have obtained at least as many books as Acquackanonk? I trust that our people will see to it in the future that Passaic county gets her rightful quota of State library money.

Pedagogical Library.—In response to an appeal to the teachers of the county for contributions with which to establish a Pedagogical library, $100 was placed in my hands for that purpose. A committee duly appointed has made a choice of books and application has been made to the department at Trenton for the State aid provided by law.

It is proposed to have three branches located as follows: one at Pompton Lakes, one in Haledon and the third in Clifton. I confidently expect that the books will be purchased, placed, and ready for distribution by October 1st.

Visitations of Schools and Boards of Education.—With two exceptions I made three visits to each of the 41 schools (73 departments) during the year. In this work much of my time was spent in teaching, a considerable part in observation, and a brief period in advising with the teachers as to methods and management. I have met with the several boards of education as required by law.

Teachers' Institute.—The teachers' Institute convened at the Y. M. C. A. hall, in Paterson, on the 16th of December. The work of the day began with an eloquent and learned address by the Hon. Francis Scott, member of the State Board of Education, himself a classical scholar, who took the ground that the classics should have no place in the curriculum of the public schools and inspired many a self-instructed teacher to renewed mental effort by declaring that the study of the best English writers is more potent as a factor in expanding the intellect than the translation of the Latin and the Greek authors.

The instructors were Drs. White, Redway, Greene, State Superin-

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tendent Baxter and Miss Williams. The lectures were eminently practical and supplied abundant material for use in the class-room.

Toward the close of the afternoon session the Hon. James L. Hays, President of the State Board of Education, took the platform, immediately captivated his hearers by his genial manner and tact, and by his masterful description of a persecuted school-boy and the kindly attention bestowed upon the boy by a lady teacher, held the audience spellbound to the close of the speech. Unquestionably the institute was a grand success.

Arbor Day.—Arbor Day was very generally observed throughout the county. Superintendent Terhune's Arbor Day programme and your charming Arbor Day circular were mailed to all the schools. Reports were received from all but six schools, showing that the circular was read, the programme utilized, many trees planted, and a vote taken for the State tree.

Conclusion.—Our boards of education are composed of active business men, all deeply concerned in promoting the efficiency of the schools under their control. While the chief executive officer in a board of education is nominally the president, in point of fact the district clerk holds that rank. Without exception I have found the district clerks of this county indefatigable in the discharge of their official duties.

Our teachers are generally faithful, energetic, and ambitious to rise in their profession. Finally, it is my pleasure to say that through the united efforts of parents, teachers, and school officers, excellent results have been attained during the year in nearly all the schools of the county.

SALEM COUNTY.

THOMAS G. DUNN, SUPERINTENDENT.

Hon. C. J. Baxter, State Supt. of Public Instruction:

DEAR SIR—I herewith submit to you my first annual report of the schools of Salem county. You will observe that the enrollment is somewhat increased over the last year, and our available funds for the maintenance of the schools is also increased $2,637.23, which I am pleased to note. I am sorry to say, however, that some of the districts failed to provide sufficient district tax to keep the schools in comfortable working condition; yet notwithstanding this, a very commendable

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interest is manifested by the board of education and the people generally.

The school property, with a few exceptions, is in good condition; rooms well furnished with desks, blackboards, &c., and free text-books supplied.

A more liberal spirit in the matter of free text-books would materially assist the work, and it is my purpose to foster more liberal thought in this direction.

Teachers are enthusiastic, and are doing their work as best they know.

I have been pained somewhat, at the close of the year, to see so many of our teachers changing positions. Various causes contribute to this condition of things: sometimes inefficiency as instructors; sometimes lack of discipline; sometimes opposing sentiment by parents, without real cause; sometimes with cause.

Frequent changes are unfortunate, and in most cases could be avoided if teachers are alive to their work and the importance of their positions, and patrons would acquaint themselves better with the teacher and his arduous duties.

Substantial progress is, however, being made, not so great as we desire, still there is much to commend in teachers' school boards and all concerned.

The attendance of pupils is far below what it should be, and this is one of the chief hindrances to success. How to overcome this great obstacle would tax the mind of the most astute superintendent or school board. To bring about an uplift on this line my thought has been directed to the better unification of parents, teachers and school boards, and that the association of all these elements and the general discussion of school matters would tend to magnify the importance of the work, and thereby build up a more healthy sentiment.

In accordance with this thought a meeting of the school boards was called for August 18th, as you are aware.

It being the first of its kind held in the county, the attendance was not large, but sufficient to make it an occasion of considerable interest, nearly all the districts being represented.

Your very practical address on the occasion elicited the commendation of all present, and a vote of thanks tendered for the same. A resolution was also unanimously passed requesting the County Superintendent to call another meeting in the near future, at which time a permanent organization will be proposed.

You will also observe by my report that of the 101 teachers employed only 14 are teaching on third-grade certificates. The other 87 hold either State or first and second-grade county certificates, and I think we have somewhat to congratulate ourselves upon in the teaching force of the county. I have long since learned, however, that certificates of any grade fail to qualify if the teacher does not add to the educational qualifications a reasonable amount of industry,

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enthusiasm, tact and push. These, combined with a thorough preparation for every day's work, must give success.

Our pedagogical library contains 154 volumes, ten volumes having been added this year, catalogue of which was handed you when attending our institute. Very many of our teachers avail themselves of their privileges in its use, and cannot fail to be profited thereby.

The central location of the library is at Salem, with branches at Elmer, Woodstown and Pennsgrove, the books being changed as circumstances require.

I am thoroughly in accord with the thought of the inefficiency of the third-grade certificate, and think a large part of the teaching force would favor its abolition. It would work some inconvenience to a few third-grade teachers for a short time, but would greatly elevate the standard of the teachers and materially advance the school work.

I am sorry the special certificate offered by our State Board has not been given the consideration it deserves, and hope to see advanced sentiment in this direction.

We held a conference of teachers in April, at which time we were favored by an address from Miss Verlenden, of the Trenton public schools, on the subject of reading. The subject was ably presented and teachers very much interested. The Superintendent was requested to call another meeting in the early part of the year with a view to the effecting of a permanent association.

Arbor Day was generally observed in the schools, reports having been received from 63 in all. Appropriate exercises were conducted, trees and flowers planted and letter of State Superintendent read.

Vote on favorite tree was taken in the schools and indicated the maple as the favorite tree and the rose as the favorite flower.

The usual anniversary exercises have been held on holiday occasions.

The annual teachers' institute, held November 10th, 11th and 12th, was well attended and marked interest manifested. Only two or three teachers were absent and these were excused for satisfactory reasons.

I have prepared a course of study for the schools and outlined the work as well as circumstances seemed to permit, copy of which will be submitted for approval.

I cannot refrain in closing this report from expressing my appreciation of the cordial reception given me by school directors and teachers of the county, and the very material aid received from the State Superintendent's office by yourself and able deputy, Mr. Betts, and assistant in your office, as well also for valuable suggestions and documents given and forwarded me from offices of the Superintendent of State from time to time.

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SOMERSET COUNTY.

REV. J. A. METS, SUPERINTENDENT.

The Hon. C. J. Baxter:

DEAR SIR—I have the honor herewith to submit my second annual report.

It is gratifying to be able to state that there has been a general and somewhat marked improvement in both the condition of the schools and the general character of the work done during the past year.

The general excellence of the work done by the teachers was brought out in the county school examinations in June last, the first to be held in the history of our schools. In these, 22 schools and 96 pupils participated, of whom 74 received diplomas. Notwithstanding the requirement for each subject was 70 per cent., some of the examinees reached very high averages. The examinations have thus proved most satisfactory, and have already acted as a spur to both teachers and pupils to do the best possible work. It is my purpose to follow the plan pursued in our larger cities and in our Normal School by holding examinations also in January, in order thus to induce such pupils as generally leave school in the spring to return in the fall to complete the common-school course, and I shall also, in as many cases as possible, have the examinations cover all the subjects required for admission to our Normal School.

The condition and appearance of the school-houses in the county are, on the whole, gradually improving, though the matters of ventilation and sanitation, as well as the moral questions connected with out-buildings, still leave much to be desired. There are certain abominations connected with the latter that it will be my endeavor to stamp out.

Two of our district schools, having become graded schools, demanded increased accommodations for pupils and teachers. This has been met at Washingtonville by the erection of a handsome new building, and at Peapack by the enlargement of the old house. New school-houses are being erected, besides, in North Plainfield and South Bound Brook, while Bound Brook proposes in the near future to greatly enlarge its present school building so as to afford facilities for kindergarten and high-school work.

An advance in the professional standing of our teachers is indicated by a comparison between the grades of certificates held or issued dur-

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ing the past year and that just preceding. Then the State certificates were 8 of the first, 23 of the second, and 11 of the third grade. In the past year, the numbers were respectively 9, 26 and 16. A similar favorable difference obtained in the county certificates; these being in 1896–7, 23 of the first, 31 of the second, and 23 of the third grade; while in 1897–8 they stood respectively as follows: 26, 33, 13, the increase in the higher grades being emphasized by a marked decrease in the lowest.

In this connection I may be permitted to express my personal conviction that a gradual abolition of the third-grade county certificate would work beneficially. If from time to time one or more of the subjects now embraced in the second grade were added to the requirements of the third grade, the latter would, in a very short time, cease to exist.

Pedagogical libraries have been established at four central places in the county, viz., at Somerville, North Plainfield, Bedminster and Harlingen. At each of these centers four teachers' meetings were held during the year, making with those of the county association eighteen meetings in all. Many of these proved of great profit to the teachers, and it is confidently expected that during the coming year they will be found still more beneficial when also the libraries will be increased by the purchase of additional books.

There is an encouraging growth in the interest taken in the school libraries, the number of books purchased this year exceeding that of the year before by 566, while 3,044 more books were taken out. The greatest increase in the latter respect is found at South Bound Brook. This interest will doubtless be greatly augmented by the appointment of the required library committees, a matter which shall receive my speedy attention.

During the past year a union of members and ex-members of school boards was organized which has held, so far, two meetings at which subjects of general interest as to school work and management have been profitably discussed. This movement, however, has not met with the support that was expected, but there is no doubt that when the great profit to be derived from such a union shall come to be known, there will be no board that shall not be desirous to share in the work and benefits of the union.

In May Superintendents Enright, Willis and myself conducted, at New Brunswick, a preliminary examination of thirteen candidates for a cadetship at West Point. Of these two young men from Somerset county received the highest averages, one of whom was nominated by Congressman L. F. Howell for the position. In June four young men successfully passed, under my supervision, the examination for free scholarships at the State College of Agriculture and the Mechanic Arts.

The Teachers' Institute, held on November 17, 18 and 19, was a very profitable one, the addresses of Mr. S. St. John McCutchen, Drs.

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White and Rounds, the Misses Par and Field, and of yourself, being particularly interesting and instructive. It was to be regretted that Mr. Shearer did not take the subject named on the programme, "Grading and Promotion," which it is to be hoped may be given at some future time.

I cannot close this report without referring to the excellent work done in the past year by the new principals of the high-schools at Somerville and North Plainfield, Messrs. H. C. Krebs and H. J. Wightman. The schools under their direction have made marked progress during the year, while, wherever opportunity was given, they have proved to me most valuable coadjutors in the general work. Indeed, the teachers throughout the county have, with few exceptions, always shown themselves earnest and willing co-laborers.

To yourself and to Mr. J. Brognard Betts I beg leave to express, in closing, my sincere thanks for the unvarying courtesy and ready assistance received.

I greatly regret that the delinquency of some officials and the incorrectness of the reports of others, which I have not yet been able to get rectified, prevent the sending in of the tabulated report on the date required by law.

SUSSEX COUNTY.

Luther Hill, Superintendent.

To Charles J. Baxter, State Superintendent:

Dear Sir—Permit me to submit the following statements with my twenty-third annual report:

We have had a favorable school year. The attendance in towns has not materially suffered from epidemics and dangerous diseases peculiar to children, nor have severe storms prevailed to the detriment of the rural schools. One hundred and thirty-one children have not been absent or tardy against seventy-six for the previous year. There is, however, an increase in the number of cases of tardiness.

The report shows a small percentage of gain over last year in the number of children enrolled, and in average daily attendance. There is also an increase in teachers' salaries. These items of increase have been quite uniform for a number of years. In 1878 the number of children enrolled in the schools was 82 per cent. of the school census; for the past year the enrollment was 92 per cent., or a gain of ten per cent. in a period of twenty years. For the same time there is an increase of six per cent. in the average daily attendance, based on the

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number enrolled. The monthly wages for male teachers in 1878 was $40.50; for females $30.41, upon which the present year's record indicates a gain of eleven and of nineteen per cent. respectively.

We believe that the ratio of increase in intelligence and skill—the educative power of the teachers—though not properly reckoned by percentages or expressed in figures, has exceeded the rise in wages. We had in 1878 one hundred and twenty-five teachers, of whom eight are still faithfully engaged in the work. The present number of teachers employed is one hundred and thirty-one. Four more will be added to the list for the coming year.

The increase in value of school property for twenty years is $52,000.

Buildings.—One new school-house—"Fairview"—was built the present year in Stillwater township. Very little repairing has been done, although there is urgent need of it. We have several school buildings that are a credit to the people, but many other places are still below the *minimum of comfortable accommodation.*

School Libraries.—Seven schools have made additions to their libraries. The reports of the teachers in reference to the condition of libraries are still very deficient and misleading. It is to be hoped that the recent law creating library boards may result in awakening a new interest in and care for the libraries.

Transfers —Perhaps the most troublesome problem of school supervision for some of the counties arising under the township school act, was that of the transfer of children from one district to another. The change in the law made in 1897, by which temporary district lines established by boards of education and superintendents were abolished has resulted in greatly complicating the matter; and the amendments of last winter only partly obviate the difficulty. Meetings of all the boards of education in Sussex concerned in transfers have been called, the circumstances fully explained, and while every honorable concession has been made, we have, in a number of cases, found ourselves confronted by a debt for which adequate provision had not been made. I believe that the right of the proper authorities to establish district boundaries should be restored.

Certificates.—Three first-grade certificates have been issued to males and three to females; nine second-grade to males and twenty to females; sixteen third-grade to males and forty-one to females—a total of ninety-two for the year. Sixty-six applicants were rejected.

Teachers' Institute.—Our annual institute was held at Newton, November 15th, 16th and 17th, under Dr. Emerson E. White, of Columbus, Ohio, and Dr. George M. Philips, of West Chester, Pa., Normal School, assisted by Dr. Gilbert, Superintendent of Newark, Superintendents Shearer, of Elizabeth, and Maxson, of Plainfield, and Miss Sarah A. Dynes, of our State Normal School. The instruction

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was of the highest character and the institute one of the most successful that we have held.

Arbor Day.—Arbor Day was observed with greater zeal than usual. A copy of Superintendent Terhune's pamphlet, together with the excellent circular of the State Superintendent in reference to Bird Day, was sent to each school, with further recommendations of my own. I trust that the study of birds may become a permanent feature of Arbor Day exercises, and that the day may be designated as Arbor Day and Bird Day.

Eighty schools reported their vote for a State Tree as follows: 1,800 for the maple, 223 for the oak, 122 for the elm and 310 for various favorites, including three for the *Christmas* tree.

By direction of the Boards of Education of Sparta and Hardyston teachers' meetings have been held monthly in those townships throughout the year. The attendance has been perfect and the exercises of the most interesting and profitable character.

I have made the usual number and more than the legal number of school visits, met the several boards of trustees and attended to the various duties of the office.

UNION COUNTY.

B. Holmes, Superintendent.

Hon. C. J. Baxter, State Superintendent:

In compliance with the provisions of the school law I respectfully submit the following brief report supplementary to the tabulated statistics of the several cities and townships of Union county for the school year ending June 30th, 1898:

School Property.—No new school buildings have been completed this year. Two have been commenced in Cranford which are expected to be ready for occupancy in September. Both will be substantial brick structures with modern improvements, and will afford long-needed accommodations for the pupils of that rapidly growing village.

The Garwood Company erected a nice one-room building on their property and gave its use, for nominal rental, to the Cranford district. A primary school was opened in this house for pupils living in Cranford and Westfield at the commencement of the school year, which has been well attended and greatly appreciated by the residents of that locality.

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Improvements have been made in all the school buildings of Westfield, a hundred new desks having been placed in the Lincoln School. Additional room is still needed, and changes are contemplated, either in enlarging the Prospect Street School or erecting a new building.

The Connecticut Farm School is to be enlarged during the vacation in order to make room for a class that for two years has occupied a rented building. Steps have been taken to secure a large and eligible lot for the Unionville School and for the removal of the school building.

Plans have been made to place a modern system of ventilation in the Roselle School which will contribute to the health and comfort of pupils and teachers.

The school property of the county is well cared for and in good condition, and with the new buildings and improvements now under way and the changes under consideration, the needs of the children in this respect will be well provided for.

Libraries.—The provision made by the State for the purpose of placing good reading in the hands of its youth is a wise one and beneficial to the entire community. Recent action taken in making a full list of the works of eminent authors best adapted to the young is a step in the right direction. The selection of reading for children is a very important matter, requiring judgment and discretion, and should not be left to careless hands. The plan to place the selection of school libraries, apparatus, &c., under the charge of a local committee will be helpful.

The number of applications to the State the past year is six; number of volumes purchased nearly four hundred. The number of volumes now in the school libraries of the townships and boroughs is nearly six thousand.

Pedagogical libraries, numbering in the aggregate two hundred and fifty-seven volumes, have been placed in the central school of every district in the county, making an average of twenty-five of the best works in this department for each district. These books are easily accessible by a large majority of the teachers for study or reference, and certainly should be a great assistance to every teacher in studying the sound principles of teaching and the best methods of imparting instruction. It is hoped and expected, under the present favorable conditions, that teachers will give more attention to professional reading and advance the standard of school work in a marked degree.

Census.—The school census of 1897 reports twenty-one thousand six hundred and twenty-three, a gain in the school population of six hundred and ninety-four; seven cities and townships gaining eight hundred and fifteen, and six cities and townships losing one hundred and twenty-one.

Teachers.—The number of teachers employed is three more than last year; number of changes made during the year, two. Examina-

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tions for certificates have been held in accordance with the rules in October, February and May, and one special examination. The whole number coming before the board was fifty-five; number of certificates granted, first grade, seventeen; second, eleven; third, fifteen; special, four. Number of provisional certificates given were thirteen; number of renewals, five.

Institute.—The annual Teachers' Institute was held on the 19th of November, in public-school building No. 4, Elizabeth. The speakers were Dr. E. E. White, Dr. C. C. Rounds, Prof. J. E. Russell, and Miss A. V. S. Harris. President J. L. Hays and Vice-President B. U. Campbell, of the State Board of Education, were present and made brief addresses. These annual gatherings are helpful and profitable in many ways, and it is gratifying to know that more liberal appropriations have been made for their maintenance by the State.

On somewhat the same line of work the county association has held quarterly meetings during the year, where questions of general and local concern on educational matters have been discussed. Principals' meetings have been held in which school work and management are chief topics of attention.

Visitation.—The schools have been visited as directed by the rules of the State Board of Education. The whole number of visits made to schools was eighty-six; the number of class-room visits two hundred and seventy-three.

The information obtained from actual observation of the teachers' work and manner, and the general spirit of the pupils at their daily duties, together with the written tests at the annual examination, form a very fair basis to judge of the merit of the teacher and the efficiency of the school. It is a pleasure to me as well as justice to others to note that there is progress made along the whole line of school work.

Examination.—The eighteenth annual written examination of the schools of the county—the highest classes in each department—was held early in June, with results outlined in the following summary: Number of pupils receiving primary certificates, two hundred and thirty-five; grammar certificates, one hundred and ten; high-school diplomas, fifty-four.

Course of Study.—The usefulness and advantages of a definite course of instruction is very apparent in securing a general uniformity of work. With revisions and modifications from time to time adapting it to new requirements, and making proper allowance for varying conditions, a course of study has been in use in the county schools for nearly twenty years. In accordance with later regulations on this subject, the course receiving the proper endorsement of the school authorities has been in effect the past year and given general satisfaction.

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Text Books.—That all the schools might have the benefit of the latest and best books, the list has been carefully revised, new books added and adopted by boards of education, affording ample range of choice for principal and teacher. It is believed, within a proper limit, that in the selection of text-books for use the instructor should have some voice.

Township System.—The method of conducting the schools under the township plan may now be said to receive general acquiescence and approval on the part of the people. Much can now be accomplished which was before impossible—a more immediate supervision, more careful grading and classification, and more liberal provision for their support. The disadvantages of distance, furnishing transportation, and transfer of pupils to different districts, are matters that must be adjusted as needs of locality may demand.

My thanks are due to teachers and principals for the conscientious discharge of their duties, and to Boards of Education for their cordial co-operation.

WARREN COUNTY.

ROBERT S. PRICE, SUPERINTENDENT.

Charles J. Baxter, State Superintendent:

As required by law, I submit my eighteenth annual report of the condition of the public schools of Warren county.

Progress.—In comparing our schools any one year with the preceding year, we do not always see such marked progress as we may have expected, but when we take a retrospective view of their condition for a few years, and compare them with their present condition, we can observe their steady growth, and see how, through a systematic effort, they have reached their present efficiency.

In this report we feel some degree of pride because of the active interest in educational affairs in the county, and desire on the part of the people for better school facilities, since my last report was submitted. Steps have been taken and appropriations made for placing additional teachers in a number of ungraded schools, and the establishing of graded schools, which the advanced pupils from the smaller schools in the townships can attend, thus giving them equal advantages with the more favored city schools. We are not so frequently beset with obstacles resulting from indifference and ignorance as in the past, and many who have heretofore been indifferent to the schools now encourage and support them.

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A very few years ago we had only one hundred and fifty-three teachers employed, but we now have appropriations provided, and will commence the new year with probably not less than one hundred and eighty-three, and we have had this increase during a time that our school census has decreased about eight hundred and fifty. This large increase of the number of teachers employed, and the decrease of the number of children in the county of school age greatly reduces the number for each teacher, and contributes largely to the more advanced grade of work now being done in the class-room. Eight new teachers will be added to the list next year, giving us the largest number ever employed in the county.

The time is not far distant, we hope, when a graded school will be found in every township of the county, with a curriculum equal to that adopted in the city schools. This is an object for which we have been laboring for some time, and which has been made possible under the progressive township system.

School Appropriations.— The total amount appropriated for the next school year is one hundred and five thousand five hundred and six dollars and seventy-nine cents, as follows: Fifty-six thousand eight hundred and twenty-four dollars and thirteen cents appropriated by the State; four thousand one hundred and fifty-two dollars and ninety-four cents, balance from last school year, and from district tax appropriated, forty-four thousand five hundred and twenty-nine dollars and seventy-two cents. About forty thousand dollars of this district tax is to be used for teachers' salaries, text-books and supplies.

School Debt.—The total school debt of the county, not including Phillipsburg, is eighteen thousand three hundred and fifty-eight dollars and forty cents. Of this amount three districts, Washington, Belvidere and Lopatcong, have seventeen thousand five hundred dollars, leaving the total indebtedness of the sixteen remaining townships only eight hundred and fifty dollars and forty cents.

This condition of the school finances is very encouraging, for there is no greater hindrance to raising money in a school district for necessary supplies and repairs than an existing debt.

School Buildings.—A handsome and commodious new building was erected, at a cost of about twenty-two hundred dollars, in the township of Pohatcong. This building was erected to accommodate an increasing population, and to provide for a number of children who had for years been attending the schools in the adjoining townships of Greenwich and Lopatcong. The new building is pleasantly and desirably located, and adds greatly to the school facilities in that part of the township.

The school buildings of the county are all in good condition, and provide ample room and comfortable accommodations for all pupils. New rooms have been furnished for the new teachers added to the list, new blackboards and school room apparatus provided where needed,

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and in the line of improving school facilities there has been general activity during the year.

Arbor and Bird Day.—The day was observed, as usual, by every school in the county. The schools were supplied with the admirably compiled program prepared by Superintendent Terhune, of Bergen county. There was also a circular issued from this office appropriate to the occasion, giving general instructions for the proper observance of the day.

The public exercises were well attended, and the manner in which the day was generally observed showed that the interest in arbor day had not abated in the county. The clearing of the school grounds, planting and naming of trees and the making of flower beds are engaged in with delight by the pupils. A very happy feature of the day was that part of the program devoted to the study of birds. Copies of the valuable circular letter issued by the State Superintendent of Public Instruction were distributed in every school and read as a part of the program. Teachers were requested to ask their pupils to see how many different kinds of birds they could find, and write a brief description of their favorite ones. There being about two hundred and fifty varieties of birds in New Jersey, and nearly two hundred of them being found at some time during the year in Warren county, made this part of the exercises especially interesting.

The circular of the State Superintendent recommending that birds have a prominent part in our arbor day programs, and in which he says that "The birds are just as near and dear to us as the trees," is commendable. The careful study of the birds, their beauty and usefulness, by the pupils would create a bond of union between them and their feathered friends which would result in their mutual pleasure and protection. There is no better way to shield the innocent little creatures from inexcusable cruelty than to teach in our schools a regard for their rights as a part of God's creation for the benefit of man, and by arousing a sentiment of love for them which will influence many who have been their pitiless destroyers to become their kind protectors. It is to be hoped that the State Superintendent's circular relating to birds will be carried out each succeeding year and given a place on the arbor day programs.

Patriotic Days.—The days set apart by the State, under the authority of the act to encourage and promote patriotism, were enthusiastically observed throughout the county. Public exercises were held in almost every school, and in many of the schools the exercises were of such a character as to call out large and patriotic audiences. The appropriate observances of these days, as they occur, are looked forward to by the teachers and pupils with delight, and are promoting patriotism to a much greater degree than possibly was anticipated by the originators of the law.

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Teachers.—From the fact that the position is indisputable, that a school can not advance beyond the educational standpoint of the teacher employed, it has been our aim to place over our schools the best talent that the finances, size of the school and other circumstances would admit. Four college graduates have been added to our list of teachers since my last report, and the number holding normal diplomas and first-grade county certificates has been increased. The advanced steps taken during the last few years, as I have before in my reports several times expressed, make it unnecessary to issue the present third-grade county certificate. The advantages to-day, as provided by our public schools, afford ample opportunity for every ambitious young person who would enter the teacher's profession to meet the requirements of at least the second grade county certificate. We must not be content to have the teacher's profession second to any other, and we should hold it in such honorable distinction that none, except those who are well qualified and worthy, would dare presume to enter it. To properly develop a child that he may be fitted morally and intellectually for the duties of citizenship requires an instructor of a high degree of excellence, and the most intelligent of our young people should be encouraged to take up the profession of teaching, and the State should provide for their support salaries commensurate with the value of their labor. The teacher of to-day must possess not only educational qualifications and natural talent, but must be industrious to search out the best methods and zealously employ them in the daily preparation for class-room duties, if he would be successful. While we are raising the standard of our schools by advancing the requirements of the teachers, some measures should be taken to secure their protection in their positions. There has been too much itinerancy among them for the good of the schools. These changes have sometimes been voluntary and unnecessary on the part of the teacher, but too often involuntary on his part, being the result of unwise action of boards of education, who frequently discharge a teacher at the dictation of some supremely selfish and stubborn member of the board, who has some imaginary or ill-conceived excuse for requesting the removal of a teacher, regardless of the excellent condition of the school or of his acceptability to the district.

Under the township system, giving us nine members of the boards of education, we have endeavored to hold the entire board responsible for the protection and re-employment of each teacher, and not permit a dismissal to gratify the selfish request of the member of the board residing nearest the school where the change is urged to be made. By having each member of the board regard his individual responsibility for the protection of every teacher in the township, we have often prevented the unwarranted removal of worthy teachers.

Teachers have generally received the support of boards of education in matters pertaining to discipline and school management. The

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question of school discipline we have well in hand, and the pupils knowing that the teacher will be sustained in the enforcement of reasonable rules, by the boards of education and the County superintendent, but little trouble has been experienced in maintaining order in the schools during the year.

Pedagogical Libraries.—The pedagogical library established in the county last year is doing the work for which it was intended, by stimulating in teachers a desire for professional reading.

Learning that a comprehensive knowledge of the profession is an essential to good teaching, has made teachers eager to improve the advantages afforded by the library, and, coming in contact with the leading educators, they are better able to realize the importance of their mission and work with higher aims in view.

We have libraries in six different places in the county, and have one hundred dollars on hand with which to purchase books as soon as the committee can make the selection.

School Libraries.—The new law requiring books for school libraries, purchased in part by the State funds, to be approved by a committee of five consisting of the county superintendent and two teachers to be appointed by him, and two persons appointed by the board of education, is a wise law and will place the library funds in the hands of those who can discriminate between the good and vicious and lead to the selection of such literature as will be elevating, instructive and refining to the readers.

The State has taken hold of this important matter of selecting miscellaneous books for school reading none too soon, for children in this day learn to read at a very early age, and demand books before they are capable of making proper selections, and if their reading is not wisely directed they will be contaminated and their taste for good literature destroyed by the demoralizing trash put upon the market by unscrupulous publishers. I have made selections and assisted teachers in choosing books for school libraries in the past, but this work can be more satisfactorily done by the committees now required by law to be appointed.

Course of Study.—The uniform course of study is fostering a desire for a higher grade of work in our schools. Parents are beginning to realize the value of a systematic course of study, and teachers meet with but little opposition in having pupils take up the studies as they are prescribed. The tendency of a uniform course of study is to prepare for a central graded-school in each township, where graduating exercises should be held and diplomas granted to those who pass a creditable examination. These exercises will stimulate a healthful influence among the people in every district and be an incentive to many to complete the full course.

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Teachers' Association.—The County Teachers' Association has held several meetings during the year, at which questions pertaining to school management, methods of teaching and other subjects were discussed by local talent. These meetings were quite well attended by our leading and most enterprising teachers, and it is hoped that many to whom they would prove of great benefit will become interested and the attendance greatly increased in the future.

Teachers' Examinations —The County Board of Examiners, consisting of H. B. Howell, Superintendent of the schools of Phillipsburg; J. H. Griffith, of Washington, and R. M. Van Horn, of Belvidere, and the county superintendent, were present at each examination, and the rules of the State Board of Education were carefully enforced. One hundred and seventeen certificates were granted and ninety-seven applicants rejected. A number of the most advanced pupils in the schools passed the third-grade examination, but many of them do not intend to apply for schools at present, but will seek higher educational advantages or take up some other and more remunerative employment. Our teachers are ambitious to secure the first-grade certificates, and at the close of the year there were but ten teaching under third grade certificates.

Teachers' Institute.—The teacher's institute was held at Washington November 15th, 16th and 17th. At the opening of the institute, though the weather was very stormy, the attendance was large, and after the preliminary exercises the first subject on the program—Course of Study in Rural Schools—was taken up by Dr. C. C. Rounds. The instructors—Dr. G. M. Phillips, of the State Normal School, Pennsylvania; Prof. William C. Shearer, City Superintendent, Elizabeth, N. J.; Dr. C. C. Rounds, of New York, and Dr. Charles B. Gilbert, City Superintendent of Newark, N. J., promptly responded, as announced in the program, and treated the subjects assigned to them with marked ability and professional skill.

The evening programs were both educational and entertaining. Monday evening a most pleasing program, consisting of recitations, vocal and instrumental music, was exceptionally well rendered by local talent, after which a lecture was delivered by Dr. C. C. Rounds. Tuesday evening the program was also of a high order, and nearly every number was provided, through the kindness of Dr. W. P. Ferguson, President of the Hackettstown Collegiate Institute. The first forty-five minutes of the program was artistically rendered and well received by a large and appreciative audience. Dr. Ferguson then gave an instructive and eloquent lecture, subject, "The Tongue." His lecture was rich in educational thought and well worthy of the hearty commendation it received. The institute was held in the beautiful lecture-room of the Presbyterian church, which was opened to us gratuitously, through the kindness of the church officers and Dr. England, the pastor.

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The institute was a success, and we greatly regretted you were not able to be present.

School Visits.—The orderly condition of the schools gave evidence that the teachers were reading profitably the books in the teachers' library and other pedagogical works, and that their research had given them a fuller comprehension of their work, and had enabled them to conduct their schools after the most improved methods. In my school visits I have endeavored to render the teacher all the assistance possible, making this, the most delightful of my school duties, helpful to teachers and pupils. Two hundred and thirty regular visits were made, besides a number of short calls.

Conclusion.—The cordial support I have received from teachers, pupils, parents and county and State school officers has been fully appreciated, and encouraged me in the performance of official duties.

CENSUS REPORT.

LLOYD WILBUR, SUPERVISOR.

Hon. Charles J. Baxter, State Superintendent:

SIR—I have the honor to submit the school census of the State for the year 1898, and, according to custom, call attention to some of the most noticeable points of the year's work.

It would seem that the present mode of having the census taken by local enumerators could not be improved. An opportunity for still more accurate local knowledge has been afforded in many townships this year, by the appointment of men living within their various subdivisions and by the re appointment of enumerators whose services have proven satisfactory.

The general accuracy of the census is practically insured by the rule requiring the work to be done by the enumerator himself, requiring from him a solemn oath as to the correctness of all returns, and by the watchful supervision of the department over these reports. Every case that has seemed in the slightest degree suspicious has been fully inquired into, and, if necessary, tested by a re-enumeration. In the country districts there has been much less embarrassment and confusion than formerly as to the district boundaries, as, for the first time under the present law, there has been a strict adherence to the township and borough lines. Instructions on this point were sent to all district clerks from this office, with their census blanks, and no re-taking of any country district has been necessary.

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In the procurement of the present census the bureau has of course encountered some difficulties and complications caused by imperfectly understood points and conditions in certain localities, requiring much correspondence with clerks and enumerators for their unravelment. I do not deem it necessary to herein recount the minutiæ of these delays and embarrassments. It is sufficient to say that in most cases a satisfactory understanding has been reached. As a general thing where any count has seemed possibly erroneous, the figures have been *less* rather than *more* than was expected. There have, however, been a few instances of the latter, but in most cases both grounds of suspicion have been dissipated by investigation. In Bayonne, for instance, the increase was quite large, being 753 greater than last year, but subsequent investigation proved it to be correct. The same may be said of Hoboken, which is 1,580 more than last year. Franklin township, in Essex, being 223 greater than last year, was also accepted after investigation.

Some enumerators inadvertently took the names of inmates of Homes and private institutions. In the Tenth ward of Trenton, 64 names were sent in from the Orphans' Home, which were stricken off. In the third district of Kearny township, in Hudson, 151 names were illegally included from the protectory. These were also stricken off. The report from Bloomfield No. 7 erroneously included 411 names from Glen Ridge borough, which place had already sent in its own correct census, which was 383.

The results of the year's census in some localities have developed the usual eccentricities and surprises, fluctuations it is impossible to account for, and which we must simply accept. Passaic city shows an increase of 708, and Camden city a decline of 225. Perth Amboy increases 359. New Brunswick declines 86. City of Englewood increases 218. Freehold decreases 325. I may here mention that in the County of Passaic there are 819 children over ten years of age unable to read, and in Essex 188. In the other counties the number is much smaller.

Trenton has an increased census of 918, being augmented by the 483 from Wilbur. Its total is 16,058. Newark has 60,453, an increase of 1,553.

There is one point that I wish specially to note, which doubtless will be of interest to the Health Department of the State, and that is that the important matter of vaccination is widely neglected throughout the entire State. As illustrative of this neglect I will mention the following examples: In the township of Montague, in Sussex county, out of 190 children, 153 are reported unvaccinated; in Vernon township, of the same county, out of 589, 575 are unvaccinated; and in Wantage, also of Sussex, out of 541, 447 are unvaccinated; in Lower Alloway Creek township, Salem county, out of 294, 260 are unvaccinated. These figures seemed so startling that I wrote to all four enumerators, asking them if there could be no mistake, and they

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all replied that the figures were absolutely correct, and reminded me of the fact that they had been already sworn to. I deem it my duty, in this report, to emphatically call the attention of the sanitary authorities of the State to the facts here mentioned.

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Reports of City Superintendents and Supervising Principals.

ATLANTIC CITY.

W. M. POLLARD, SUPERINTENDENT.

To C. J. Baxter, State Superintendent:

DEAR SIR—I have the honor to present the report of the schools of Atlantic City for the year ending June 30, 1898.

The appointment of a supervisor of primary schools, working under the direction of the supervising principal, and the introduction of Ward's Rational System of Reading has benefited our primary schools very much. We see the need every year of closer supervision. We have two supervisors for six buildings with 70 teachers. Under these conditions we cannot expect the best results, especially when the rooms are crowded as they always are in a growing city.

There is a gradual improvement in the high school each year. The class of '98 numbered 21, and they were well prepared. This is the largest class ever graduated.

The enrollment during the past year has increased 236. Another new building is needed in the central part of the town and is under consideration.

Every year brings increased proficiency to our teaching force. In the past quite a number of our teachers held third-grade county certificates; at present no teacher holds a certificate below the second grade and most of them have first-grade county or State certificates, or are graduates of first-class normal schools of other States.

Additions are made to our libraries each year. During the past year $200 have been expended for this purpose.

We have a liberal board of education and are never handicapped in any way for books, supplies, apparatus or anything necessary for good schools. The board of education is, in turn, backed up by a generous public, who have always manifested a spirit of liberality toward the schools.

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BAYONNE.

CHARLES M. DAVIS, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—In obedience to law, I have the honor to present this report concerning the public schools of Bayonne during the year ending June 30th, 1898:

The schools were open 192 days, not including holidays, under the charge of 7 principals and 104 assistants.

The following statement gives the number of children in the city and their attendance at school:

	1896-7.	1897-8.	Increase.
Census (1897)	7,346	(1898) 8,099	753
Average on Roll	3,186	3,514	468
Average Attendance	2,765	3,018	747

There were about 1,200 children attending private and parochial schools.

Buildings.—A new building is in process of erection which, when completed, will have twenty school-rooms, and an assembly-room that will seat 800 persons. All of the old buildings have been enlarged and altered with especial regard to ventilation and light. All the seats in all the buildings are single, the average number being about 40 to a room. In the new buildings the light is always on the left; in the old ones this is the case wherever possible.

Notwithstanding the very liberal arrangements made by the board, the increase of school population keeps ahead of the accommodations provided, and already the board is considering what shall be done when the new building is finished. It will soon be necessary to erect a high-school building.

Evening School.—The evening-school was open 86 evenings, with an average on roll of 186 and an average attendance of 127. In addition to the ordinary studies, instruction was given in bookkeeping and stenography.

Lectures.—A course of free public lectures was provided by the board. There were eight in number, illustrated with stereopticon views, and given to crowded rooms. The lecturers were paid from a special appropriation by the council.

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Following is a program of the course:

1. Dec. 15th, 1897. Phbœus W. Lyon, A.M. "Discoveries in Africa."
2. Jan. 5th, 1898. Miss Mary Proctor. "Story of the Stars."
3. Jan. 19th, 1898. Capt. H. E. W. Campbell. "Our Navy and Coast Defenses."
4. Feb. 2d, 1898. Forecaster E. B. Dunn. "Will it Rain To-morrow?"
5. Feb. 16th, 1898. Mr. Hobart B. Jacobs. "A Florentine Pilgrimage."
6. Merch 2d, 1898. F. A. Lyons, M.D. "The House We Live In."
7. March 16th, 1898. Rev. John B. Devins. "Altruism in Municipal Life."
8. March 30th, 1898. Miss Mary Proctor. "The Giant Sun and His Family."

Manual Training.—A course in form-study, color and drawing for all the schools has been provided for next year, with a competent teacher for supervision. Sewing, which is not compulsory, has received increased attention and will soon be taught in every school.

In conclusion I would say that there has been steady and satisfactory progress in all the schools.

BLOOMFIELD.

Wm. E. Chancellor, Superintendent.

Charles J. Baxter, State Superintendent:

Dear Sir—I have the honor to submit to you this my first report as superintendent of the five schools and principal of the high-school of this district. There is a sixth school in the township not under my supervision and not under the control of our board of trustees. For convenience I place my report under the headings which follow.

Legal Complications and Results.—For several years past the township of Bloomfield has been engaged in litigation and public quarrel with its seceded borough of Glen Ridge. Until the spring of 1898 our board of trustees had been in doubt as to its practical jurisdiction and the legal status of some of its school property. In 1896-7 we instructed 68 children of the borough without any financial allowances from the State, in 1897-8 we instructed 47, and in 1898-9 we are instructing 35. We are still using a large temporary building as a school, rented, because until last spring we had no authority from the State Attorney to bond for permanent buildings.

New Buildings.—With that authority, our citizens at a large meeting unanimously voted last March to bond the district for $90,000 for three new grammar and primary school buildings, all to be built

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as soon as seemed wise to the trustees. One of these buildings, containing eight class-rooms, large halls and an assembly-room to seat 800 people, is now nearing completion. It will be filled immediately without enabling us to dispense with our rented rooms. The new building will have model ventilating, heating and lighting apparatus and furniture.

Enrollment and Census.—Bloomfield has a population consisting of divers elements: a well-to do class of landowners whose ancestors were here in the days of the Revolutionary War; metropolitan business-men, and clerks and their families; the operatives in several large and many small factories; and a large proportion of mechanics, artisans and working people, more or less transient in their character. Though only a dozen miles from New York City Hall, we have no millionaires of the city sort. This is a town of workers—rich, well-to-do and poor. This partly explains the relation of our public-school enrollment to the census. In May we had in the district, excluding Glen Ridge, 2,350 children of school age, of whom 1,300 were in the public schools, about 200 in the excellent parochial school here, about 50 in other private schools, and about fifty at schools away from home. Of the 750, approximately, not then in any school, from 300 to 400 were from five to eight years of age. These did not attend school from four causes: distance from public schools, poverty or indifference of parents, and lack of adequate seating capacity in the primary schools.

Kindergartens.—In the fall of 1897 we established two public kindergartens in the public schools, and in the spring of 1898 one more. There are three private kindergartens in town, one of them free and maintained by charitable ladies. It is our plan to have two kindergartens in each of our present three grammar and primary schools, and two each in two of the new schools, in all ten kindergartens, as soon as possible. It is very desirable that we should be able to admit children of four years of age into the kindergartens. There are scores of mothers of families in Bloomfield who work for daily wages away from home. Wholly apart from general educational reasons, this special consideration affects us. The children of the foreign-born are especially benefited by kindergarten training before going into the grades.

Educational Changes.—The trustees have introduced many changes into the schools. These include a superintendency without teaching duties; clerical assistance in the matter of supplies and office records; principalships without teaching duties; radical increase in the time allotted to English in every grade of the curriculum; departmental organization in two grammar schools, upper grades only; complete presentation of a four-year high-school course, with six regular teachers and with three specialists; five languages, with courses of from two to four years; a phonic reading system in all grades, and an excellent science laboratory. The number of teachers has been increased

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from 38 to 45, and the school attendance has kept pace with that increase.

Class-Room Libraries.—We supplemented the books bought with the State allowance of $60 for our libraries by purchases and donations of many more, and divided our total collection of 1,970 books into suitable divisions for each of our thirty-five class-rooms. There the books are in active and constant circulation, under the charge of the teachers. The plan has been a notable success here.

Our Plans for Progress.—Bloomfield is conservative. We do not wish to experiment. We need to think carefully over every expenditure. We wish to adopt only that which gives very great assurance of being good through successful trial elsewhere. Some features of our work are already satisfactory; I note especially our drawing, music and penmanship, our college preparatory course and our school discipline. We are acquiring very liberal supplies of educational material in books and apparatus. The sentiment of the board and of the town is unanimous in their desire and intention of establishing here both a quality of public instruction and a style of school-buildings which, in the language of one of Bloomfield's most influential citizens, a board member of long standing, shall be "second to none in the State." Every one here recognizes that this is the work not of months but of years. It ought to be accomplished before Bloomfield has lost its individual corporate life in the future Greater Newark.

Very respectfully submitted.

BRIDGETON.

JOHN S. TURNER, SUPERINTENDENT.

Chas. J. Baxter, State Superintendent:

DEAR SIR—It is a source of satisfaction to have our school buildings so well kept. The condition of our new buildings shows the care exercised by the teachers and pupils in keeping them free of stains and scars.

Condition of School Properties.—The Committee on School Properties deserve commendation for their attention to this work. Repairs are promptly made, and houses and yards kept scrupulously clean, and many details courteously and promptly attended to which go to make the work of the teachers more pleasant and comfortable. I think it is very proper to say we are blessed with an exceptionally good corps of janitors.

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School Accommodations.—We regret to report a temporary halt in the onward march in school improvements. In some portions of our city the seating capacity of our buildings is entirely inadequate. In the northern and eastern portions of our city quite a large number of children are kept out of school. In some instances no first-year children were admitted. In all these years we have been working toward a complete and uniform structure. Our desire was a Central High School, with grammar and primary schools throughout the city, uniformly graded and all working in harmony. This has been dispelled for this year. We have the following conditions to contend with: We are doing good work in all departments, but are seriously handicapped in the High School Department. As the course of study broadens and the work of the department becomes better known, pupils remain in school longer, and consequently classes become larger and the school overcrowded. As a consequence, this year we were obliged to scatter the work of the High School. Instead of the ninth grade pupils from Pearl Street and the ninth and tenth grade pupils from Vine Street entering the Central High School, as they should, they were obliged to remain in their respective schools another year. Not only do we suffer the above inconveniences, but we are obliged to use three rented rooms, unfit for the work. Something must be done to accommodate the pupils in these rooms, as our lease expires in June next and we are unable to renew the same. There was a proposition before the City Council asking for an appropriation for an addition to North Pearl Street School building, but it was postponed until the December meeting of Council. We believe the better judgment of Council will prevail and they will give us this much-needed addition.

Teachers' Retirement Fund.—The Teachers' Retirement Fund law has been a source of trouble and annoyance to me. For some reason our teachers fail to become interested in the law and many fail to take advantage of its provisions, and some of those who have become members have ceased to become contributors to the same; others are undecided, and I hardly know how to proceed when making up the vouchers for teachers' salaries. I have been informed it is my duty, nay, I am obliged to deduct the one per cent. whether the teacher wants to remain a member or not. When a teacher instructs me not to deduct the amount, as she desires to discontinue contributing, I respect such instructions, as I have not yet been persuaded that a free American is bound to remain in an organization against his will or interests.

The cause of the lukewarmness of our teachers can be found in the appeals made by the leaders of the fund to the Legislature for aid. Our teachers seem to be opposed to State control in any form. The consensus of opinion among our teachers is, that the assessment should be two per cent., at least; that the government and control should be entirely independent of the state; that the organization should have a distinct corporate existence, its own officers and board of managers.

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The treasurer should be a member of the organization and bonded to a suitable amount. I hesitated to mention the matter at all, but thinking some good may result, have done so.

Holidays or Days Out of School.—While we desire to have our teachers attend all Teachers' meetings, Institutes, etc., they can, we feel there is a growing sentiment among the people that the school term is too often broken. We begin with Labor Day, followed by Institute, Thanksgiving (two days), Christmas holidays, including New Year's Day, Lincoln's and Washington's Birthdays, Easter vacation (one week), Decoration Day, etc., besides special days and days lost because of inclement weather. Possibly the above sentiment constrained the Board of Education to ask that our teachers be excused from attending the Institute this year. I do not comment on the above, but state the fact that such a sentiment exists, and evidently is growing, and must be reckoned with in the near future.

Teachers' Salaries.—It is a pleasure to note another stride forward in the matter of salaries. At the annual meeting of the Board of Education the salaries of quite a number of our principals and teachers were increased. At the present rate of progress we will soon be giving our teachers salaries equal to those paid in much more pretentious places. I think we can confidently look forward to a general increase within the near future.

E. J. HITCHNER, Supervising Principal.

To John S. Turner, City Sup't. Schools, of Bridgeton:

Dear Sir—Were it not that my last report to you is printed in the State report for 1897, one could easily think that his report for 1898 is but the closing remarks of what was said a year previous.

It would be interesting to know how many read the State Superintendent's annual report. It is suggested that you make this inquiry of our teachers, as thereby we could form a close estimate for the entire State.

I have read the greater part of every discussion in the last report, and found many bright thoughts interspersed throughout the volume; also much that has been suggestive and helpful. It is noticeable, too, that the most instructive papers do not always come from those superintendents who are the best educated. Among every corps of teachers those holding the highest certificates are not, in many cases, the best teachers. That none of us know how to remedy these things is attested every year by all the schools of the State, when they issue certificates of graduation to pupils who have successfully passed the school course, but who are not smart, nevertheless. If all school principals would discourage any but bright graduates from attending the Normal school, then, when school officers apply to that institution for teachers, there would not be any cause for regret.

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Care of Books.—A duty that rests with school officers, teachers and parents, and one that should be given more consideration, is that of inculcating in children a habit of caring for and respecting public property. In city or country, a park, building, or any species of property that is set apart for public use or enjoyment, is liable to be defaced by knife or pencil in the hand of the thoughtless, or demolished by rock or club in the grasp of the vicious.

This disposition to mar and destroy public property, if not checked, will soon lead its possessor to regard lightly the rights and property of individuals. When all who have the guidance of children are quick to see and ready to perform their full duty in this direction, future "strikes" and "lock-outs" will be unknown, and the occupation of the demagogue will be gone.

The policy of free text-books for the schools is older than many of the pupils. Because of this fact, it is natural that children should place books among those things that cost nothing. Teachers, therefore, should be vigilant to impress on the minds of pupils that books cost money, and to emphasize that books should be carefully used, because it is morally wrong to destroy any good thing.

A copy of our plan for caring for books is submitted. It may be better than some schools are using, or it may come under the eye of one who has a better scheme, and who may be thus induced to publish it in the next annual report.

IRVING AVENUE SCHOOL.

Inventory of Books for Year Ending June 12, 1896.

TITLE OF BOOKS.	1 Received during Year.	2 On hand at Close of School Last Year	3 Sold.	4 Lost.	5 On Hand.	6 No. on Hand on which Damage was Paid.	7 Amount of Damage collected therefor.	8 Damaged on Hand not Paid for.	9 New.	10 Good.	11 Fair.	12 Poor.	13 No. Needed for Next Year's Classes.	14 No. Entirely Worn Out.
Normal Primer	24	.....	...	...	24	.....	.....	.....	.....	15	6	3	6	...
" First Reader	60	.....	...	1	59	.....	.15	.....	19	32	7	1	.....	...
" Second Reader	54	.....	...	...	54	1	.05	.....	9	40	3	2	.....	...
Franklin Primer	12	.....	...	...	12	.....	.....	.....	.....	10	1	1	18	...
" First Reader	64	.....	...	...	64	.....	.....	.....	27	36	1	...	.....	...
" Second Reader	12	.....	...	...	33	.....	.....	.....	3	15	7	8	12	...
" Third Reader	54	.....	...	...	54	2	.15	.....	6	46	1	1	.....	...
Prince's Arithmetic, Book I	54	.....	...	1	53	.....	.....	.....	8	45	...	...	.....	...
" " Book II	54	.....	...	...	54	.....	.....	.....	6	48	...	...	.....	...
Little Nature Stories. Vol. II	.....	.....	...	...	.....	.....	.....	.....	.....	.....	...	...	54	...

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DOVER.

J. H. HULSART, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—Pursuant to custom and in compliance with your request I have the honor to submit to you the following condensed report of the Dover schools for the year ending June 30th, 1898:

Buildings and Equipment.—Our schools have continued during the year well supplied with text-books, apparatus and general conveniences from kindergarten to high-school, but the lack of room is with us a matter of growing seriousness. The extreme necessity for a new school building or new school buildings has been emphasized by another year's recourse to rented rooms in increasing numbers. There are now seven teachers in rented quarters, with a prospect of an early increase in the number. It is extremely detrimental to the educational interests of Dover that the legal complications of our municipal government have from time to time postponed and delayed the proper consideration and final realization of improved and increased school accommodations.

The best rented room, constructed for other purposes, must prove poorly adapted to school work. Conservation of the teacher's energy, assurance of the pupil's health and satisfactory progress of the work all demand careful heating and ventilation, suitable seating arrangement and hygienic distribution of light, that can be secured only in buildings constructed for school purposes under the most carefuls professional supervision.

Attendance.—The attendance during the past year has been the best ever reached by the Dover schools. This is emphatically shown by the following comparative statistical summaries of attendance and promptness for the past three years:

FOR YEAR ENDING.	Total enrollment.	Average enrollment.	Average attendance.	Percentage of attendance.	Cases of tardiness.	Number present every day.
1896	1,202	881	788	89 4	607	46
1897	1,255	950	857	90.2	526	45
1898	1,326	1,062	985	92.8	657	117

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Beside the 117 who attended every session, 51 were not absent more than one session or one day; 1,012 attended between 100 and 200 days, and 314 less than 100 days. Of this number (314) 154 were small children belonging to the kindergarten or first grade, who could attend only during the favorable weather of the fall and spring, and many of whom, coming of school age during the school year, attended only during the spring months. With a further fair allowance for sickness and removals to and from town, but few cases of small attendance can be attributed to carelessness of school privileges.

Thirteen pupils have not been absent for two years; four, for three years; two, for four years; two, for five years; one, for seven years.

Teachers.—The high standing of our teachers, in both legal and professional qualifications, continues. Among the corps are twenty-one holding State certificates, four first-grade county and two second-grade county. A majority are graduates of normal schools, and all are in sympathy with the most advanced and approved methods of instruction and school management.

School Libraries.—In our work the school libraries continue a factor of increasing importance. The libraries are situated in buildings 1 and 2, and comprise books of reference, science, travel, history and fiction. As supplementary to the regular text-book work, and as a means of general information and culture, they can scarcely be overestimated.

The following shows the growth of the libraries and their usefulness during the past five years:

Year ending	1894	1895	1896	1897	1898
Books purchased	154	146	106	75	65
Books in libraries	356	477	528	590	635
Books drawn out by pupils	1420	1450	1990	3410	5170

The reading of such carefully selected books—besides the constant recourse during school hours to the books of reference, of which no record is kept—cannot fail to have a marked beneficial effect upon the development, culture and literary tastes of Dover's rising generation.

EAST ORANGE.

VERNON L. DAVEY, SUPERINTENDENT.

C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—The past school year has been one of the usual growth and development in East Orange.

The number of teachers engaged has increased from eighty-five to ninety-two.

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OAK CHAIR

Carved by Pupils in Manual Training Department of East Orange High School.
Design by Josephine Mahon, Director.

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The greatest change in our school buildings has been that made in the Franklin School, which has been converted from an eight-room into a sixteen room building, with an assembly-room containing four hundred and thirty-one opera-chairs. The addition to the building measures 173 by 40 feet, and this is now one of our largest buildings. The insufficient light in the former building has been increased by the addition of numerous windows. The old cloak-rooms have been enlarged, ventilated and so arranged that each pupil may have an individual compartment. The building now contains the best modern, automatic flushing sanitaries and a fan system of ventilation, by means of which every room is guaranteed a full supply of fresh air even on the mild days on which ventilation is impossible without fans. There is also a fully-equipped manual training room, 32 feet square, and a kindergarten room, 28 by 32 feet, with a large open fire-place.

The Ashland school has received much attention during the last few years, but no change had been made in the cloak-rooms. During the recent vacation these were entirely remodeled and fitted up with individual compartments. We have compartments of this kind in every cloak-room throughout our school-houses.

The high-school ventilation has not heretofore been adequate in mild weather. This defect has been remedied by the installation of two fans, 7 feet in diameter, guaranteed to furnish 50,000 cubic feet of fresh air per minute. Every inch of the remaining space in the third floor has now been converted into laboratories or dressing-rooms for the gymnasium, and the building is filled to its utmost capacity.

The interiors of all buildings have been decorated in oil-colors, using for class-rooms a pale neutral-green, which has been found to be pleasing in color and not at all hurtful to the eyesight. Hallways are decorated in a delicate straw-color and officers' and teachers' rooms in terra-cotta.

All double desks in our oldest buildings have been either cut down and converted into single desks or have been discarded. New single, adjustable desks have been purchased to take their places and we now have every room either entirely equipped with adjustable desks or with one-fourth to one-third adjustable desks, so that pupils of varying heights can be accommodated.

Additional ground has been bought to increase the play-ground of one building and negotiations are under way contemplating the enlargement of two other school lots.

The most important development in our buildings consists of the erection of a new twelve-room building of the most modern type. The appropriation for this building, exclusive of ground, is $60,000. It contains an assembly room, 54 x 76 feet, seated with opera chairs. In regard to heating, lighting, ventilation, sanitaries, cloak-rooms, size of class-rooms, and placing of the stairways, this building may be considered a model. It is now approaching completion, and will be ready for occupancy on January 1st, 1899.

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The added number of school-rooms in the various buildings has made it possible to reduce the size of classes, and the number of desks per room is now limited to forty-two.

East Orange has been blessed with a most energetic and progressive board of education, all members of which have harmoniously devoted their best energies to the advancement of the schools along material as well as educational lines. The result is shown by the excellent condition of all buildings and the modernization of old buildings and equipments.

Manual training continues to receive a large degree of interest in the high school, where wood-carving is confined to work in various forms of carving.

The course in mechanical drawing has been enlarged and extended, and is now of a very high type.

The instruction in both wood-working and sewing has been extended down to include all fifth-year classes in the grammar schools.

The sewing teacher now devotes her entire time to our schools, and is creating much interest and obtaining excellent results.

Physical training has received an unusual amount of attention along the line of individualization. The results show the wisdom of this change. Much good has been accomplished in many cases.

The methods of teaching have not been largely changed. There has been a gradual modification to conform to what we believe to be real advances in educational theories. There has, as heretofore, been practically no change in the way of introducing fads and the latest untried sensations.

EGG HARBOR CITY.

HERMAN DIETZ, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—Despite the fact that we were visited twice during the year with epidemic diseases, we can report very favorably of the progress of our schools. The percentage of attendance compares favorably with that of the other schools of the county, and the apparent general results do not seem to be inferior.

Although we have discontinued term examinations for promotion for more than a year, and substituted in their stead monthly reviews, I feel it my duty to say that I heartily indorse the change. The basis of promotion are the reviews and the judgment of the class-teacher and principal.

Uniform and continued work is required of the pupil, and the terrors of examination, together with other undesirable effects, are removed.

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Our public school library now contains nearly five hundred choice books in good serviceable condition, and there are funds on hand that will guarantee the purchase of another hundred volumes. Our funds this year were largely the result of a Washington's birthday program given in the Aurora hall, to which an adult admission fee was charged, and partly the result of a donation given by an organized body of young men who gave a musical program for the school library's benefit.

In the Washington's birthday celebration we fulfilled the spirit of the law and made it at the same time contribute to the increase of the library fund.

Our course of study covers a period of eleven years. Of these, nine are allotted to work below the high-school and two to high-school work.

Besides the common English branches, extended instruction is given in German and drawing in all grades. Instruction in music, too, is not neglected. During the last twenty weeks of the school year a competent male teacher gave instruction in the six upper grades.

Our commencement exercises took place at the close of the school-term in May. There were seven graduates and two post-graduates who received our city diploma. Hon. John J. Gardner delivered the address to the graduates.

To show that the work of our schools is yearly more and more appreciated, I can furnish no better proof than by stating the fact that in our grammar and high-school department the number of pupils for the prospective year will be at least twice as great as it was three years ago.

In all departments of our school I can say with pride that we are doing no retrograde work, but everything in our power to make the future of our young people a happy and useful one.

ELIZABETH.

William J. Shearer, Superintendent.

To Charles J. Baxter, State Superintendent:

The year just closed has been a pleasant and profitable one in every way. More than ever, the board of education, parents and teachers have co-operated to secure the best results.

During the year meetings of principals and teachers have been held fortnightly for the purpose of planning the work and of devising and discussing methods. All principals, teachers and substitutes com-

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pleted White's School Management, with profit to all. Each year all will read and discuss one or more books on methods or management.

In previous years, instruction in Physical Culture was entirely under the direction of the teachers, most of whom had recently made special preparation for teaching this important branch. During the past year they have had the advantage of most excellent instruction given by Mr. J. Bojus, who has proven himself to be a most excellent instructor. We very much regret that he leaves us to take charge of this branch at Columbia College.

There has been a large increase in the number of pupils enrolled. This is partly due to the growth of the city and partly to the fact that many pupils are leaving the private schools and entering the public schools. This has necessitated a great increase in the school accommodations. During the past year, New School No. 1, which has a seating capacity of 1,800, was overcrowded and nearly all other schools were quite crowded. To provide for these pupils, a new eight-room building with large assembly-room is being built and will be ready for early occupancy. A fine lot has been purchased, and still another large building will be started during the next school year.

While the Board has always endeavored to repair all buildings, during the summer vacation, they have made provision for spending several thousand dollars more than the usual amount for this purpose. They will also remove much of the old furniture and replace with more modern single desks.

The High School continues to grow in favor and attendance, while each year the requirements for admittance and graduation has advanced. The enrollment during the past year was 200 more than that of three years ago. The number of graduates three years ago was 19. This year the number was 87. The friends of our schools were much gratified to have present at the commencement exercises the State Superintendent, and President and Vice-President of the State Board of Education.

It is gratifying to note that, of the cities and towns mentioned in the last Report of the State Superintendent, our city had the highest percentage of attendance and the lowest per centage of tardiness.

It is greatly to be regretted that, because of the financial embarrassment of the past, it has not been possible to expend as much money for the upbuilding of the schools as should have been expended. What has been accomplished has been by means of the expenditure of a comparatively small amount of money. This fact is made apparent in the last report of the State Superintendent. In forty-nine cities and towns of the State the annual cost per pupil was greater than in Elizabeth, there being but seven where it was so low. For each one thousand pupils in attendance in Paterson, that city expended $1,360 more than Elizabeth. Jersey City expended $1,460 per thousand more than our city; Mount Holly, $2,200 more; Hoboken, $4,020; Passaic, $6,220; Newark, $7,240; Orange, $8,600; Bayonne, $9,580;

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Plainfield, $13,180; East Orange, $14,670; Bloomfield, $16,120; Summit, $19,780, while Montclair expended for each one thousand pupils $25,320 more than was expended in Elizabeth.

HAMMONTON.

N. C. Holdridge, Supervising Principal.

To Charles J. Baxter, Trenton, N. J.:

I take pleasure in submitting to you a report of the Hammonton public schools for the school year of 1897 and 1898.

The school census has increased to about 900 pupils. Last year's enrollment was large, it being ninety-three per cent. of the census.

All the buildings and departments are filled to overflowing. Even the beautiful new Central School-House, which all supposed would accommodate our school population for a half-generation, is getting over-crowded.

Commencement exercises were held, as usual, and were well attended and successful. Dr. F. R. Brace, of Blackwood, ex-superintendent of Camden county, gave an address on "Prophetic Intimations."

Sixty dollars has been added to the library fund, and the committee are now choosing the books to be purchased.

Our board has engaged a special teacher of music. She gives daily instruction to the pupils in the Central School and visits our suburban schools once a week. She also gives instruction to these teachers that they may give daily instruction in her absence.

The Kindergarten department is in excellent condition. Miss M. E. Hall, of four years' experience and a graduate of a Philadelphia training school, is in charge.

In my last report I mentioned that algebra was introduced into the eighth grade and that latin was begun in the ninth grade. A year's experience has shown that this is a real advantage. I find the pupils as they now enter taking up the work in these studies in the higher grades with a firmer grasp.

We still continue the departmental method of instruction. To get the highest success it is necessary that there be a close supervision; otherwise a strong teacher will get work at the expense of other teachers and other work equally important. It requires greater vigilance to discipline, but it seems to develop a stronger self-reliance on the part of the pupil. Each one of our pupils above grade six recites daily to five different teachers. One can readily see how varied the view-point of the pupil becomes.

I am hoping that the course in reading and literature may be more extended and more thorough. In the primary grades we have introduced Ward's Rational Method of Reading and are much pleased

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with the results. Masterpieces of authors suitable for the grade will be placed in the primary rooms where possible. This year the third grade will read Robinson Crusoe (abridged), the fourth and fifth grades some well-written and interesting books on the pioneer life of America; also some of the easier poems by standard authors on these times.

Last year in our Grammar and High School we read and studied Shakespeare's Julius Cæsar, Merchant of Venice, Macbeth, Irving's Sketch Book, Milton's Comus, Tennyson's Princess, Milton's Paradise Lost and Macaulay's Milton.

The coming year I hope to have this work more systematically done. In the eighth grade the pupils will read six or eight unabbreviated masterpieces of American Literature, with a study of the author, as, *e. g.*, Longfellow, Whittier, Hawthorne, Irving. In the ninth grade the course to be similar, with authors more difficult, as Lowell, Emerson, Webster, Everett. In the tenth grade the selections to be from Byron, Goldsmith, Addison and Dickens. In the eleventh grade Tennyson, Wordsworth, Coleridge, Bacon and Ruskin, with a review of English Literature in general.

There has been no important change in the course of study other than the addition of an extra period to the daily work of the eleventh grade. This is a review of the common branches and is conducted by the principal. So many high-school graduates forget the work of the grammar grades that it seemed best for a course of this kind to be added.

In conclusion I wish to thank the board of education for their earnest co-operation in my plans for the progress of the school, and also to express my gratification at the willingness and diligence of the teachers in their work.

HOBOKEN.

A. J. DEMAREST, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—I have the honor of submitting to you a report of the public schools of the city of Hoboken for the year ending June 30th, 1898.

The following table shows the enrollment and attendance of pupils, and the number of teachers employed during the year 1897–1898:

Total number of pupils enrolled	8,867
Average number on roll	6,933
Average daily attendance	6,361
Number of pupils in primary department	7,003
Number of pupils in grammar department	1,617
Number of pupils in High-school	247
Number of teachers	180

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School No. 7, to whose construction allusion was made in my last report, was dedicated on Monday evening, November 20th, 1897. Dr. J. M. Green, Principal of the New Jersey Normal School, County Superintendent E. A. Murphy, and Superintendent Henry Snyder, of Jersey City, were present, and made stirring educational addresses before a very large audience. The building is a handsome structure, of the most approved type, and fitted throughout with the latest educational appliances. It contains eighteen class-rooms, one very large assembly-room, and has a seating capacity for about one thousand pupils. The heating and ventilating apparatus is guaranteed to automatically keep the building at 70 deg. Fahr., in any weather, and to furnish thirty cubic feet of fresh warm air to each of the thousand pupils.

The greatest and gravest question that confronts the Commission each year is the same knotty problem with which every city has to wrestle, "How to provide suitable accommodations for all children of school-age who clamor for admission." In this age of educational progress, it is a shame that the construction of school buildings does not keep pace with the growing needs of the times. Every child of school age is entitled to the privileges of a free public school education. To deprive them of these sacred rights is not only un-American, but it is a menace to our civic liberties. It is also a serious mistake to overcrowd our classes, which makes it impossible for the teacher to give the proper kind of instruction. There is a limit to school-room expansion. That limit has been reached in this city. It was confidently hoped that when the new school, known as No. 7, was ready for occupancy, it would meet all our requirements for a long time. In this we were greatly disappointed. When this school was opened it was not only taxed at once to its utmost capacity, but over three hundred children were without school accommodations. We were then obliged, however much we regretted it, to resort to the old plan of providing for the overflow in undesirable and illy-suited annexes. Another primary school is imperatively needed in the thickly-populated portion of the city.

The most advanced step taken during the year was the establishment of a training-school for teachers. In former years, there was little if any professional preparation required in this city for teaching, the commission recognizing the fact that if our schools are to take their proper place in the vanguard of progress, a special training of the teachers in the latest and most approved methods of instruction is highly essential. Acting upon this firm conviction, the old city normal school, which had served a good purpose in its day, was abolished, and a professional school, organized along the line of latest educational thought, was established in its stead. The training department is connected with our high-school, and is a post-graduate course of one year.

The school is divided into two parts, the Normal Department and the Model Department. In the Normal Department the pupil-

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teachers are instructed in psychology, school management, New Jersey school law, art and science of education, history of education, kindergarten, drawing, methods of teaching in geography, history, language, grammar, reading and arithmetic.

The object of the Model Department is to furnish pupil-teachers with opportunities for observing good teaching and ample practice-work under the careful supervision of trained critics. During the first stages of the work, the regular class-teacher remains in the room to guide the pupil-teacher. When the pupil-teacher has gained sufficient experience she is thrown upon her own resources entirely. Through the whole practice-term, the teacher of methods exercises a close supervision. The school was visited during the year by several members of the State Board of Education, who spoke in highly complimentary terms on the high character of the work. At the June Commencement, a class of thirty-four young ladies was graduated. Superintendent Baxter was present and set his seal of approval on the plan of work in a very highly eulogistic address to the graduates.

A perfectly equipped kindergarten department was established in September last in each school. They sprang at once into popular favor. The fine class of work done during the year has verified all that was claimed for them at their organization. The teachers placed in charge of these classes are entitled to the highest commendation for the excellent results attained and the professional spirit that has characterized their teaching.

The course of lectures for workingmen and women last winter was an unqualified success, both as regard character and attendance. Three of the lectures had an average attendance of a thousand people. On one occasion there was an attendance of twelve hundred, while over four hundred could not gain admission. These lectures are educational and are serving a good purpose. The course included Will Carleton on the "Science of Home"; Charles F. Underhill in a monologue of the play "Rip Van Winkle"; Miss Mary Proctor on the "Wonders of the Star Depths"; Miss Jennie M. Davis on "Growth of Union"; Wallace Bruce on "Scottish Literature"; Mr. C. E. Bolton on "Re-united Germany"; Capt. H. E. W. Campbell on "Our Navy and Coast Defenses," and John H. Littlefield on "Personal Recollections of Abraham Lincoln."

The Evening School was well attended, with varying results. For the first time classes were formed in the Manual Training Department. Instruction was given in sewing, cooking and mechanical drawing. The attendance of these classes was excellent, which verifies the statement that if you offer pupils who attend night schools instruction in those subjects for which they have a need, they will willingly attend. The great hindrance to all night-school work is in the irregularity of attendance of the pupils. Some of them soon have their thirst quenched. Like the comets, they soon pass out of sight into outer space, to take a swing around the orbit of "old associations." They

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make their periodical appearance at the opening of school the following year, only to dazzle and shine for a few nights. But notwithstanding these discouragements, the school is steadily progressing and is bound to become an important feature of our educational scheme.

Our High School continues to do good work. Every effort is made to increase its efficiency. In another year it will occupy a separate building of its own, with increased and improved facilities. Through the instrumentality of Mrs. Martha B. Stevens, the free scholarships which were formerly granted to the boys of the public schools by the Board of Trustees of Stevens Institute of Technology, have been restored. This no doubt will be a great incentive to our boys to avail themselves of a free education in one of the best technical schools in the country. In addition to the twelve free scholarships offered to the city of Hoboken, as rewards of merit to scholars in the public schools, special arrangements have been made for such pupils who intend to compete for the scholarships to take a special course in higher mathematics in the Stevens High School. By this arrangement our public schools are brought in close touch with the higher institutions of learning.

Strenuous efforts have been made during the year to stamp out the baneful habit of tardiness which has been growing in alarming proportions. Its evil effects have been seen not only in the discipline of the schools, but it has been a great hindrance to the scholastic progress of the pupils as well. A conference of the principals was held on this subject, at which plans were discussed for eradicating this pernicious evil from our schools, or at least to reduce it to a minimum. The first monthly report showed that there were 817 cases of tardiness out of an attendance of 6,687 pupils. This means that one-eighth of the pupils were late. Since then there has been a decided improvement from month to month. The report for June showed only 175 cases of tardiness with an attendance of 5,868.

Various plans have been used with gratifying results. One principal has adopted the plan of displaying the United States flag in every class-room that has not had a single case of tardiness during the week. On one of my visits to that school I was pleased to see the "stars and stripes" displayed in every class-room in the school. The boys and girls are thoroughly imbued with a patriotic spirit. They have been taught to honor the flag and the glorious country which it represents. They fully realize that if they wish to have their country's ensign displayed in their room they must exemplify the principles which it represents—prompt and unquestioned obedience to law.

After all, the work of the school is not confined to the "three R's," but with the true, conscientious teacher it takes a broader scope and includes the "three C's"—culture, citizenship and character.

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JERSEY CITY.

HENRY SNYDER, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—The following table shows the enrollment and attendance of pupils and the number of teachers employed during the year 1897–8:

Total number of pupils enrolled	28,561
Average number on roll	21,520
Average daily attendance	20,142
Number of pupils in Primary Department	19,991
Number of pupils in Grammar Department	7,610
Number of pupils in High School	960
Number of teachers	517

During the year there were promoted from the grammar schools to the high-school 660 pupils. From the high-school there were graduated 79 in the four years' course and 25 in the two years' or commercial course. From the training-school there were graduated 56 pupils.

Last winter seven evening schools were opened. The following are the statistics of enrollment and attendance:

	Males.	Females.	Total.
Enrollment	1,882	468	2,486
Average attendance	666	200	866
Percentage of attendance	78.6	78 7	78.6

The evening schools have always been the subjects of careful consideration by the school authorities. During the past few years special attention has been given them. Their work has been improved and careful inquiries as to the causes of absence have been instituted for the purposes of improving the attendance. All possible devices have been resorted to to secure this end. The result has been some improvement in the attendance, not, however, as great as was desired. Last winter sessions were held four evenings each week, namely, Mondays, Tuesdays, Thursdays and Fridays. Although this did not have a marked effect upon the attendance, the omission of the Wednesday session served to furnish relaxation for teachers. The plan will therefore be followed next winter. Our experience leads us to

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believe that an increase in the number of evening schools would be advisable. Many persons to whom the evening schools would be of great advantage would undoubtedly be induced to attend if the inconvenience resulting from traversing long distances to school were removed.

I am glad to be able to report that the work of teachers and pupils of our schools is constantly improving in quality. The teachers generally manifest a desire for improvement by pursuing private courses of study and investigation.

Our board of education has always felt that our schools lacked several desirable improvements, which, if added, would be very profitable to them. It has, however, been felt that the most urgent need from which the city has suffered in the past is the need of more schools. It has therefore been felt that all efforts should be centered upon supplying this demand, to the exclusion of all other desiderata. In my previous report, I have alluded to the efforts which the municipal authorities have made in this direction. I am glad to be able to report now that these efforts have finally been successful, and that six new schools and one extension are nearly completed. These new schools, which contain about 4,200 seats, are all excellent buildings in every respect, and include all the most approved features of school construction. It is expected that when all are done, every child in the city entitled to admission to the schools will be received. It must, however, be understood that these new schools are not intended to provide for the future. To meet the growing wants of the city, more buildings must be erected. The efforts to secure a new high-school building will in all probability soon be successful. Already steps have been taken toward acquiring a site and erecting a building. We have cause to feel very proud, not only of the immense progress made in providing new schools, but of the very high class of school buildings erected.

MILLVILLE.

A. DUNCAN YOCUM, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—The year 1897–98 has been marked by the extension to another grade of the gradual and progressive changes in curriculum and methods of instruction which were inaugurated three years ago—changes which have been uniformly successful, notwithstanding the fact that though professional supervision was an innovation in Mill-

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ville, and the supervisor burdened with all the responsibilities of high-school administration, he was allowed but little more than half the school day to superintend the work of about fifty teachers; that our people, far from complaining of existing evils, were ignorant of them, and proud of the schools as they were; that though the teachers were in many cases dissatisfied with the way things were going and ready to welcome a change, they were habituated to the old methods and for the most part inexperienced in the new; that at the end of the first year, instead of more time being given for the increasing duties of the supervisor, it was found necessary for him to devote two additional periods to high-school work, and that, as if to make matters worse, from '95 to '97 nineteen new appointments or re-assignments were made among the seventeen of the primary teachers engaged in the new work.

Although success won in the face of difficulties such as these is highly gratifying, it would have been impossible had it not been for the unanimous support of the board of education and the honest effort made by a great majority of the teachers to carry out the general principles laid down in a curriculum which went into laborious detail.

The results already attained may be summarized as follows:

1. Increased intellectual power to pupils who have been led to develop for themselves all fundamental facts and operations.

2. Operation more rapid because involving from the first only facts which, thoroughly memorized, can be instantaneously given.

3. Improved penmanship, largely due to the introduction of the vertical system and the increased care on the part of the teacher which the use of a new system demands.

The gaining of about a year in the primary school curriculum, a result which, though important in itself, has been purely incidental to the gains already mentioned.

During the past year the adoption of a system of school-room visitation, requiring all supernumerary teachers to spend two days a month in observing the work of schools to which they are assigned by the supervisor, has noticeably increased their professional qualifications. Some of the reports which they have handed in have been admirable, and all indicate that they are gaining a fair knowledge of the general school work. To their strict obedience to the direction to have nothing whatever to say in criticism of teachers, is undoubtedly due the utter absence of friction which has marked the practical working of the plan.

At the beginning of the new school year the supervisor, who has already been made city superintendent and secretary of the Board of Education, will be relieved of the high-school principalship, and permitted to devote all of his time, but a period or so each day, to the general school work. Mr. S. R. Wallis Parish, of White Hall, Md., has been selected to the principalship thus made vacant.

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By the gradual recasting of the high-school curriculum, in which all overcrowding has been carefully avoided, English history, modern history, psychology and an extra year in Latin have been added to the course, each year's work being now the natural sequence of that which immediately precedes it. The attendance at the school has been steadily on the increase; indeed, it is now almost double what it was but a few years ago. About one fourth of its graduates of '96 and '97 have entered the State Normal School.

Other facts, which may be of interest, are the successful exhibit of school work held at the close of the spring term, and the steady increase in the number of volumes in the school library, it having been more than doubled during the last year or so.

In the voluntary retirement of Hon. E. C. Stokes from the city superintendency our schools have met with a serious loss, and one which would be still more a source of regret were it not that in every emergency they will continue to have the benefit of his ripe experience and judicious counsel.

MONTCLAIR.

RANDALL SPAULDING, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—The few facts that may be noted in regard to the work during the year 1897–98 are rather in the line of steady growth than of radical change. The pressure of population incident to many suburban communities continues to be felt in Montclair. It is probable that in the fall of 1899 we shall be searching for rents in private halls or dwellings. In this connection we may call attention to one fact of which we are reasonably proud. Although two of our large buildings are old and inconveniently constructed, yet such attention has been paid to the subject of ventilation that we can now affirm that no foul air is to be found in any of the rooms, in any part of the day, or in any kind of weather. This result has been secured at considerable expenditure by the use of steam power. In the opinion of our people and of our board of education no better use of money could be made than for such a purpose. We are led to refer to this because of the lamentable condition in which many school buildings are to-day in certain parts of the State.

Although the material surroundings of the pupils are important —essential, indeed—to any satisfactory result, yet we feel no less confidence in the old maxim, "As the teacher, so the school." Every

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reasonable effort has been made during the past year to secure the best teachers, wherever they may be found. Search was first made in New Jersey, and a longer time was spent for this purpose in our own State than elsewhere. Among candidates who are equal in all their qualifications, preference is given to graduates of our own State Normal School. The search was also extended to neighboring States and with satisfactory results.

The most noteworthy improvement in our school organization during the past year has been the appointment of an assistant supervisor of elementary grades. This plan has certain advantages over the plan of increasing the number of supervising principals. Supervision carried on from the central office tends to harmonize the work in all the schools of the town. Several special advantages have followed the adoption of this plan. First, the visitation of classes has been much more frequent on the part of both the assistant and the superintendent, the time of the latter being set free by the assumption of certain duties by the former. Second, a much larger amount of written work from all the classes has been critically inspected. Such inspection aids greatly in enforcing a high standard in all parts of the system. Third, more efficient work has been done in elementary science. Teachers who are otherwise well equipped are frequently weak in this department and need the aid of a competent supervisor. The board of education was particularly fortunate in appointing for this position the teacher who has been identified with the system for more than twenty years.

The high-school has increased both in numbers and efficiency. It would be difficult to find a town or city of approximately the same population as Montclair that includes in its high-school so large a per centage. of either its school enrollment or population. The increased attendance in our high-schools here and elsewhere testifies to the growing spirit of democracy in education, and constitutes a forcible reply to those critics who claim that it is illegitimate to teach more than the three R's at public expense.

During the past year the revised courses in our high-school have come fully into operation. Increased time is given to certain branches, notably to English, two or three times as many periods as formerly being now given to this subject. This branch, including, as it does, both literature and composition, makes an unusual claim upon the time and strength of the teachers. To avoid over-strain, therefore, we have been obliged to increase somewhat our teaching force. Expense could scarcely be incurred, however, for anything more practical and important.

The revised courses, moreover, have greater scope. By a judicious system of electives, pupils may be prepared for any college or school of science, and in the particular courses that seem best adapted to them. With the multiplication and increased pressure in studies, we have not yet been forced to forego that attention to individual tastes and needs

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that we have been somewhat proud of in the past. Our high-school teachers feel that they will be false to their mission if they fail to give to the individual pupil tactful aid at certain crises, and to exalt the ethical as well as the intellectual side of education.

During the past year the system of sub-grading, already organized to some extent, has been extended. Each year of school life in the so-called grammar grades contains two sub-grades, while the so-called primary classes in the larger schools contain three. By this plan the advantages of grading are not lost. Absolute individualism is no better, we think, in school than in social and political organisms. In an elastic system of grading, while something is lost yet much is gained. Without the generous rivalry, the sense of companionship, the rousing of one mind by the touch of another; in fact, without the whole stimulating discipline of the recitation, our children's education would be much less valuable than it is in fact.

During the past year one new eight-room building has been constructed and occupied. It has all the educational conveniences and is in marked contrast with the old Washington school building, which had been built in the olden time and with an eye single to pecuniary economy. It is interesting to observe the stimulating effect of improved surroundings upon children who are ill cared for at home. They are incited to a marked degree to personal neatness and courtesy of manner.

Rooms for manual training in advanced clay-work, sloyd, joinery and wood-carving have been furnished with all needed appliances in two additional school buildings, namely, in the Mt. Hebron and Chestnut street schools. The discipline derived from this kind of work, which has been practiced in Montclair for many years, is eminently satisfactory. The advantage is seen in the more facile and accurate use of hands and eyes, and in the increase of executive ability. In the department of manual training we have employed three teachers full time, and besides these an instructor in machine work three afternoons per week. The above number does not include the instructor in drawing.

The past year, like the two or three years preceding, has tested somewhat severely the pecuniary ability of our town. While expenditures have been watched with unusual care and all sources of waste eliminated, yet the people have supplied willingly the means of supporting the schools and of holding them up to their former standard. The belief is still current here that good schools constitute the best kind of investment.

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MOUNT HOLLY.

W. COLLOM COOK, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

It affords me pleasure to report that the results obtained in Mount Holly high and graded schools during the year ending June 30th, 1898, were very satisfactory.

The course of study adopted at the beginning of the year proved to be well adapted to our immediate needs and was generally appreciated by both patrons and teachers.

The progress made during the year enabled the board of education to advance the grade of the High School by including chemistry in the course of instruction, and to provide for a full three-years' course in Latin.

The experience of the last two years fully justifies the assertion that the High School is one of the most important factors in elevating the standard of the grammar schools.

The extension of the High School course and the provision of a chemical laboratory by the board of education and the patronage of the schools by a large number of citizens who heretofore have been identified with other institutions, constitute some of the most significant indications of progress.

The commencement exercises in June were of unusual interest, addresses by the State Superintendent and the vice-president of the board of education being prominent features of the occasion. Eight pupils were graduated, all of whom acquitted themselves with credit.

NEWARK.

C. B. GILBERT, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—In my report for the past year I can do little more than report progress. The lines of work indicated for the year preceding have been extended and developed in so far as time and means

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allowed. As will be seen by the accompanying table, our enrollment increases steadily, even more rapidly than our school facilities, though an addition of thirty-nine rooms has somewhat relieved the congestion.

ENROLLMENT.

	Males.	Females.	Total.
Day Schools	17,257	17,672	34 929
Evening Schools	3,050	1,262	4,312
Total	20,307	18,934	39,241

Increase in Day Schools	2,337
Increase in Evening Schools	195
Total	2,532
Number of teachers employed	670
Increase in number of teachers employed	62

In addition to this, the high-school building is practically completed and will soon be occupied, and additions to other buildings are under way.

The most prominent circumstance in connection with our schools is lack of funds. This has been greatly intensified by the unfortunate decision of the Supreme Court in the Trenton high-school case, rendering it practically impossible for classified cities to obtain funds from bonds.

Kindergartens have increased from the twenty-three mentioned in the last report to thirty-seven. The number of children enrolled in them this year, to date, is two thousand eight hundred and twenty-eight (2,828).

Manual training has been extended to include the fifth and sixth years, in these years the work being done in the class-rooms with a desk equipment. In all, seven teachers of manual training are employed. Provision is made in the new high-school building for the introduction of a course there.

Sewing has been introduced into the seventh and eighth years. Work for the girls in the grades offering manual training to the boys will soon be supplied.

On the completion of the new high-school the normal school will be removed to the old high-school building, thus affording much-needed relief—relief needed even more this year than heretofore since the normal school itself has been reorganized. Practice and model departments have been attached to it, and the pupil-teachers, instead of being sent promiscuously throughout the city for their practice, will receive it under the direction of trained supervisors. The plan adopted will give greater facilities for practice and observation than are commonly found in normal schools. One entire half-year will be given to this work, and we propose to graduate no one who has not demonstrated ability to manage and teach a class reasonably well.

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The teachers are becoming more familiar with the course of study and are administering it with fidelity and reasonable success. The establishment of grade meetings has greatly aided this result. Meetings are held by the superintendent and supervisors and are devoted to practical study and instruction in the course of study and methods of teaching.

Our evening schools have been greatly strengthened by the adoption of civil service rules of appointment quite similar to those adopted last year for the day schools. The evening schools in particular are apt to be used for political ends when not guarded most carefully by rules. The result of the adoption of our new regulations is a vastly stronger corps of teachers than we have ever had before, and, consequently, better work.

In the day-schools the more stringent regulations concerning appointment and confirmation are already producing good results. While many of the teachers do not enjoy the prospect of examination before receiving promotion, they are still, with good spirit, studying for such examinations, and the result is bound to be an improvement in scholarship.

A gradual shifting of teachers is going on by which the more experienced are placed in the first-year grades.

The many new enterprises undertaken last year were naturally somewhat confusing and distressing to the average teacher, and the aim now is to develop the plans originated with as little further disturbance as possible. Notwithstanding the trials necessarily attendant upon so many changes, the teaching force have worked well, and the results are encouraging.

NEW BRUNSWICK.

GEORGE G. RYAN, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR:—I have to report that slow but sure improvement is being made in the condition of the public schools in this city. This improvement is sure, because, perhaps, it is slow; and it is slow for many reasons, some of which I will enumerate.

1. Conservative ideas prevail in the minds of a great many people, whose intentions are the very best, but who feel that what was good enough for a past generation is good enough for coming generations. By them, whoever proposes and advocates more and better school buildings, modern courses of study and higher qualifications for teachers, is at once put upon the defensive.

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2. The salaries paid our teachers are not as large as they ought to be. They are not large enough either to attract teachers of experience from outside the city, or to retain them in our force when once they have secured positions in our schools. In some instances, graduates of our own High School and, afterward, of the Normal School, go elsewhere and remain, simply because we cannot afford to pay what their services are worth.

3. Our school buildings are far from what they ought to be. They are so variable in size that the best organization is impossible. One has two rooms, another three, another four, and others eighteen or twenty. Our High School department, instead of occupying a building by itself, is crowded into a building in which pupils of all grades are found. Then, too, there is such a lack of room that next year we shall be compelled to have a number of half-day classes.

4. We have too many principals—in one building two, and in another building three—and each principal, whether of primary, grammar or high-school, has just as much teaching to do as any teacher under them. This, of course, renders proper supervision impossible, except at the expense of the principal's own class.

These are some of the difficulties against which we are bravely but persistently struggling, and with a fair degree of success. Permit me to call your attention to a few lines along which progress is being made:

1. No one can hereafter be elected a teacher in our public schools who has not higher qualifications than ever before. To get on the eligible list the applicant must already possess at least a second-grade county certificate, and no teacher is given a regular city certificate until she has successfully taught for one year in our city schools. The result is that a large number of the graduates of our high-school are now attending Normal School, knowing that this is the surest way to secure a position in our schools.

2. More thorough work is being insisted upon in primary and grammar grades, so that pupils may have adequate preparation for the high-school. Up to within a year or two the work done in the first year of the high-school was the work that ought to have been done in the last year of the grammar department. It has taken some time to put this work back into the grammar grades. Our children enter the regular work of the primary grades too young. The kindergarten is the place for children before they are six years of age. We have no kindergartens, and the result is that we are compelled to receive into our D primary large numbers of children as soon as they are five years old. Lack of rooms renders it necessary that many of these be promoted before they are entitled to it to make room for their successors. Lack of room, too, renders it impossible to have the elasticity that is so much needed all along the grades. Popular sentiment is also an element that must be taken into account. When, in any community, certain work has been done in certain grades for

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years, any attempt to change that work is looked upon as an experiment, and if it is not at once crowned with success, it is condemned. We have, however, made great progress in this matter. Particularly in reading, arithmetic, history and penmanship, we have succeeded beyond expectation.

3. We have now a greatly improved course of study in the High School. It is not yet what it ought to be, but it is far more elastic than it was, and a better and broader scholarship must result from its successful completion. Below will be found an outline of the General Course, which for the most part explains itself.

General Course of Study for High School, New Brunswick.

D CLASS.

Required—	*No. of Periods Each Week.*
1. Algebra	5
2. English and Composition	5
3. Physical Geography	3
4. Drawing	2
5. Music	1—16 periods required of all.
Optional—	
6. Latin	5
7. Commercial Arithmetic	3
8. Civics	2— 5 must be selected.
Total	21 periods for all.

C CLASS.

Required—	
1. Algebra, Geometry	5
2. English and Composition	4
3. Drawing	1
4. Music	1—11 periods required of all.
Optional—	
5. Physiology, Botany	5
6. Latin	5
7. Greek	5
8. German	5
9. Bookkeeping, Commercial Law	5—10 must be selected.
Total	21 periods for all.

B CLASS.

Required—	
1. Algebra, Geometry	5
2. English, Composition and English History	4
3. Drawing	1
4. Music	1—11 periods required of all.
Optional—	
5. Latin	5
6. Greek	5
7. German	5
8. Physics	5—10 must be selected.
Total	21 periods for all.

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A CLASS.

Required—

1. Algebra, Geometry and Review Arithmetic,	5	
2. English Literature, Composition and Review Grammar	3	
3. Elocution	1	
4. Drawing	1	
5. Music	1	—11 periods required of all.

Optional—

6. Latin	5	
7. Greek	5	
8. German	4	
9. Chemistry	4	
10. United States History	2	—10 must be selected.
Total		21 periods for all.

4. I am glad to report that a new modern twelve-room school building is already planned and will be erected during the coming year. The relief which this building will bring will be felt in every department of our work. For a time, no more forced promotions and no more half-day sessions will be required. For a time, an attempt, at least, may be made to enforce the provisions of the compulsory school law, and one may dare to dream of kindergartens and manual training so much needed in our public schools.

NORTH PLAINFIELD.

H. J. Wightman, Supervising Principal.

To C. J. Baxter, State Superintendent:

Dear Sir—In accordance with your invitation I present a report of some of the changes and conditions in the North Plainfield public schools during the past year.

During the year the enrollment has increased about one-eighth, making it necessary for the already overcrowded schools to run on half-day duplicate sessions in several primary grades. Afternoon kindergarten classes have been necessary to accommodate the children applying for admission to this popular department. A new six-room brick school building with the most modern fittings will be ready for occupancy in a short time, when the overcrowding will be temporarily relieved. Twenty-two per cent. of the school enrollment is in the grammar department (grades 5-9) and twelve per cent. in the high-school. The high-school enrollment during the year has increased one-fourth, 100 per cent. of the '98 grammar-school graduates having entered the high-school.

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This fine showing for the high-school is probably due to the generosity of the people and the progressive interest of the board of education. Three new courses have been added to the high-school, (1) advanced English (four years), (2) English commercial (three years), (3) a special one-year course in stenography, typewriting, literature, composition, book-keeping and drawing. The former courses, (4) classical (four years), (5) scientific (four years) and (6) English (three years), have been revised so as to meet the demands of business life and to prepare for college entrance. The certificate privilege has been received during the year from several of the leading colleges.

The Scientific Course is outlined below in order to show the *elective* features, which are similar in all courses.

SCIENTIFIC COURSE.

First Year.		*Second Year.*	
Latin	40	Latin	40
Zoölogy	20	Physics	40
Physical Geography	20	Algebra	20
Algebra	20	Advanced Arithmetic	20
Advanced Grammar	20	Rhetoric	20
Literature	20	Greek and Roman History	20
English History	20		
Junior Year.		*Senior Year.*	
Chemistry	20	Astronomy	20
Geometry	20	General and U. S. History, and Principles of Government	40
English Literature	20	Greek, French or German	40
American Literature	20	Solid Geometery	20
Greek, French or German	40	Trigonometry	20
Geology	10	Advanced Algebra	20
Physiology	10	Drawing and Painting	20
Stenography	20	Chemistry	20
Book-keeping	20	Botany	20
Typewriting	20		

Two special periods per week during *each year* must be given to composition, two periods to music, and one to current events. One period per week must be given to drawing during first and second years.

Underscored subjects are elective. Forty units must be elected in senior year and forty units in junior year.

Each subject requires five forty-minute recitations per week for the number of weeks indicated by figures after subjects.

This is true of all courses. We believe that five recitations per week for twenty weeks, where a pupil has but a few subjects, will accomplish as much as three recitations per week extended over almost twice the time, where the pupil has a larger number of subjects. English is given prominence in every department and course. A fairly well-equipped science laboratory, with working accommodations for twelve pupils, was opened in October, 1897.

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The high-school faculty consists of eight specialists. This number of teachers enables us to offer post-graduate work in the high-school, consisting of a third year of each, German, French and Greek, and a fifth year in Latin, with quite a large number of other elective subjects. Of the fourteen high-school graduates of June, 1898, eleven are now taking post-graduate work in the high school, one is a teacher, and the other two have entered higher institutions of learning.

An entirely new outline of work has been introdued into the primary and grammar grades. A few features of the new course are: (1) The prominence of English—story-telling, memory gems and compositions; a large amount of interesting reading material, embracing literature, nature, biography, history, travel, etc.; spelling, partly from the general class-work and partly from Dr. Rice's First Book, to insure systematic work. (2) The prominence of nature-study as the instrument for creating interest, developing observation, and as the *center* for correlation of much general material. (3) The prominence of oral arithmetic, followed by lucid written expression. Drawing and music have been placed under the care of special teachers.

A general teachers' library, consisting of 109 books of professional and reference material, has been established. Grade libraries, consisting of graded books for pupils' reading and reference and for teachers' use, have been placed in each class-room. The libraries of science, travel, history, biography, reference and the general library of literature have all had quite large additions as the result of two entertainments, one given by the high-school and one by the primary and grammar schools combined. Fifty-two framed artotyes and photographs of famous paintings and men have been hung during the year in the halls and class-rooms.

A new system of recording pupils' work and making promotions has been established, with encouraging results in the faithfulness and persistent earnestness of pupils. Pupils' standings are marked but once a week and never at the time of recitations, but as the teacher thinks back over the week's work. Pupils receiving a general average of G+ (80%) in subjects and in deportment are promoted without formal examinations. Eighty per cent. is the exempting average; 75% is the passing average. The letters E (90–100%), G+(80–90%), G (75–80%), F (70–75%), P (below 70) are used except in subjects hard to per cent., as music, drawing, etc., where + is used for satisfactory and * for unsatisfactory. Individual promotions are made at all times, so far as conditions will permit. With all the classes below the high-school reduced to half-year intervals (semi-annual promotions), and most of the classes with two or more divisions and with individual promotions, no bright pupil need be dwarfed nor dull pupil discouraged by being unjustly classed.

The one-session (8:20 A. M. to 12:50 P. M.) plan has been extended so as to include all high-school and grammar grades. The results of

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this plan warrant its continuance, and a canvass of the parents shows 93 per cent. as favoring the one session in the lower grammar grades.

A regular physician has been employed during the year, who has visited the schools at frequent intervals making a general inspection of pupils, rooms, etc. Once during each term a careful examination of each pupil as to sight, hearing, throat, nasal and skin troubles, has been made and recorded. Parents have been notified of any defects of senses or ailments that needed attention, and quite a number of pupils have received lasting benefit from this attention. Space will not permit mentioning many cases that would go to show that medical examination and inspection of schools is a public duty.

Exactly 87½ per cent. of our teachers are either normal or college graduates, or both. With this condition it is unnecessary for me to mention the methods of work employed in our schools.

ORANGE.

U. W. CUTTS, SUPERINTENDENT.

To C. J. Baxter, State Superintendent:

SIR—The past year in the schools of this city has been marked by a decided increase in the number of pupils, and by advance along the various lines of effort, in spite of some unfavorable conditions.

The need of sufficient school accommodations has compelled the continuance of half-day classes of the first-year grade in all the primary schools. In School No. 2, where the lack of proper seating facilities is greatest, there have also been morning and afternoon classes of pupils of the second and third-year grades, with four-hour sessions, and with different teachers for the different sessions. Appropriations for the enlargement of this school, and also for the erection of a new building in Ward Five, have been made, and another year will show progress in this direction. While an amount beyond reason is desired by no one, generous appropriations, to be judiciously expended, are the legitimate demand of a growing community.

In my recent annual report to the city, to which I shall refer in speaking of subjects which are discussed in that paper, the attention of the board was again called to the great desirability of kindergarten instruction for children just beginning school. In all of our primary schools many of the features of the kindergarten are in use in the first-year grade. But the kindergarten proper, with specially-trained teachers, who give their whole time to the subject, i

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not yet established. It is hoped that a beginning in this direction can be made next year.

Allusion was made in the same report to the subject of child-study, which is deservedly receiving much attention at the present time. The study of the individual characteristics of the pupil, with a view of helping him to a stronger development of his higher faculties, is imcumbent upon every teacher who aims at attaining true success. To guide the child to the best advantage, the teacher must, as far as possible, understand his disposition, his environment, his ability and his limitations. In this study of the pupil, the co-operation of the parent is essential, care being taken not to intrude upon parental prerogative. Parents and teachers can meet on a common ground of helpfulness. A movement looking to the closer co-operation of teachers and parents for the best interests of the schools, and for the promotion in general of a better understanding in regard to the educational problems of the day, has been inaugurated of late, and has been productive of great benefit in various localities. In this city a parents' co-operative association has been formed, and has held monthly meetings during the winter and spring. These meetings have been addressed by ladies and gentlemen of the vicinity and by speakers from other cities, among whom we were fortunate to include Bishop John H. Vincent. The addresses were followed by informal discussion. The active interest of the ladies who were instrumental in forming the association has been appreciated by the teachers and the co-operative effort has already been of great benefit to the schools.

The high-school is conducted upon the departmental plan, so far as it can be with the present number of instructors. The large classes of the past year have drawn severely upon the time and strength of the teachers. Recommendation has been made for at least one additional instructor for the relief of the present teachers, and for the purpose of more individual instruction. The school building, while comfortable in most respects, is not new, and it lacks the facilities for instruction in science, with laboratory practice, which a well-equipped modern high-school ought to possess. It is a question of time only when a new building will be imperatively demanded, if the city is to keep in line with progressive communities in educational matters.

In spite of all limitations, however, the citizens of Orange may well feel a pardonable pride in the past record and present standing of the school. Its graduates have been sent to Columbia, Harvard, Yale, Princeton, the University of New York, Stevens, Smith, Wesleyan University, Syracuse, to various professional schools and to normal schools, while others are holding honorable positions in the business world.

The graduation exercises of the class of 1898 were held in Music Hall on June 23d. A copy of the program for the occasion may be of interest. The music of the evening was furnished by the school under the direction of the regular instructor.

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ORDER OF EXERCISES.

1. Sicilian Vesper Hymn.....*Sir John Stephenson*
   Obligato by Boys from the Sixth and Seventh Grades.
   Chorus by Pupils of High School and the Eighth Grade.
   Mr. F. G. Handel, Director.
2. Prayer.....Rev. Stanley White
3. Gloria, from the Twelfth Mass.....*Mozart*
4. Discussion—"Resolved, That the Education of Girls should be Different from that of Boys."
   Frank Clarence Preiss, Affirmative.
   Janette Harrison Taylor, Negative.
5. The Alpine Shepherd.....*Abt*
6. Essay—Children; Their Influence.....Effie Adelaide Young
7. Waltz Song.....Arranged by Marshall
8. Class Prophecy.....Helen Dorothea Bodine
9. Recitation—The Revenge; a Ballad of the Spanish Armada, 1591...*Tennyson*
   Tillie Harris.
10. Trio and Chorus.....*G. A. Veazie, Jr.*
    With Two Violins and Piano Obligato.
    First Violin, Anna Jessen; Second Violin, Clara Gruhnert
11. Essay, with Valedictory—"Observation as a Means of Heightening Emotion".....Lena Ruth Chittenden.
12. Good Night.....*Garrett.*
    Semi-Chorus and Chorus.
13. Presentation of Alumni Association Prizes.....
    John S. Harrison, President of the Association.
14. Presentation of Diplomas.....
    Rev. Charles H. Mann, of the Board of Education.
15. *a.* Columbia, the Gem of the Ocean.....
    b. The Star Spangled Banner.....

I have recommended that the board appropriate a generous sum for the purchase of additional illustrative apparatus for the high-school, including maps, ancient and modern, globes and charts, and also for the purchase of reproductions of classic works of art, to be carefully selected.

A year ago or more, two of the special teachers, Miss Habberton and Miss Mellick, noticing that some of the children in their classes were laboring under the disadvantage of defective eyesight, made a series of tests in the different schools, and the result was reported to the board. The subject of systematic investigation of the sight, hearing and general physical condition of pupils was discussed informally at that time. In the city of Boston, a sanitary examination of the public schools is made at regular times, by physicians appointed for the purpose. A physician can often detect what would pass unnoticed by the teacher or the parent. The principals and teachers in our own schools have given considerable attention to this subject, and they have had the co-operation of the board of health.

The results attained in the schools during the year are commendable. The course of study has been revised and placed in the hands of the board for printing. The teachers have been eager to follow the

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best methods in instruction and school management. They have studied individual capacity in pupils, and have endeavored to avoid the danger of mechanical teaching. Pupils have been encouraged to pursue collateral reading, and to take a broader view of the subject of study than the lesson assigned for the day in the text-book might seem to require, without neglecting the steady effort which is essential to thoroughness. In all their work endeavor has been made to help them to the discipline of will, the training of mental power, the formation of right character, which are a necessary preparation for intelligent, efficient citizenship.

PASSAIC.

F. E. SPAULDING, SUPERINTENDENT.

To C. J. Baxter, State Superintendent:

Sir—I have the honor to submit herewith a brief report on the condition and work of the public schools of Passaic, for the year ending June 30th, 1898.

The year has been characterized by unusual educational activity and interest, by the formulation, adoption and inauguration of many plans of work and administration whose far-reaching influence cannot now be estimated, and by many substantial results already achieved. We shall attempt to make only summary mention of the most important events of the year.

1. *The introduction of a new course of study in the elementary schools characterized chiefly by the following features:* Nature-study made a regular study for all grades; work leading up to the systematic study of history begun in the lowest grades and continued throughout the course; regular readers largely displaced by the best literature, adapted to the various grades and generously provided; increased attention to the correct, ready and forcible use of English in speaking and writing, and less time given to technical grammar; a more practical treatment of arithmetic, tending to produce greater independence of thought on the part of the pupil; a reform in the system and method of teaching music; the introduction of vertical writing into all grades; a weekly lesson in sewing for girls in grades III and IV; and the making of manual training compulsory, instead of optional, in the last two and one-half years of the grammar course.

2. *The Adoption of New Courses of Study for the High-School.*—All provisions have been made for putting these courses into complete operation in September. The faculty has already been increased by

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two members, making seven regular teachers. Physical, chemical and biological laboratories have been fitted up and thoroughly equipped, and a science teacher, a specialist of successful experience, engaged. A strong, broad, commercial department, with courses covering two, three or four years, is to be opened with an expert teacher in charge. Many other changes of lesser importance are brought about by the new course. It is especially characterized, however, by the form of the elective system adopted, whose aim is to make the course as flexible as possible, not for the purpose of allowing the pupil to do aimless, scrappy work, but to enable the principal and teachers to adapt the work of each pupil to that pupil's peculiar ability and requirements. For the sake of showing this feature, I trust it is worth while to give the course here entire, together with the most important regulations accompanying it.

Courses of Study—Passaic High School.

COURSES.	1st Year.	Recitations per Week.	2d Year.	Recitations per Week.	3d Year.	Recitations per Week.	4th Year.	Recitations per Week.
	REQUIRED.		REQUIRED.		REQUIRED.		REQUIRED.	
English and Miscellaneous.	English,	4	English,	4	English,	4	English,	4
	Reading and Elocution,	1	Reading and Elocution,	1	Reading and Elocution,	1	Reading and Elocution,	1
	Current Events,	1	Current Events,	1	Current Events,	1	Current Events,	1
	Vocal Music,	1	Vocal Music,	1	Vocal Music,	1	Vocal Music,	1
	Physical Ex.,	5	Physical Ex.,	5	Physical Ex.,	5	Physical Ex.,	5
	ELECTIVE.		ELECTIVE.		ELECTIVE.		ELECTIVE.	
	Drawing,	1	Drawing,	1	Drawing,	1		
Ancient Languages.	Latin,	5	Latin,	5	Latin,	5	Latin,	5
			Greek,	5	Greek,	5	Greek,	5
Modern Languages.	French,	5	French,	5				
			German,	5	German,	5	German,	5
Mathematics.	Algebra,	5	Geometry,	5	Math. Reviews,	3	Adv. Algebra }	
					Solid Geometry,	2	Plane Trig. }	5
History.	Ancient History,	3	Mediæval and Modern History,	5	English and American History and Civil Government,	5	Political Economy,	4
Science.	Zoology, followed by Botany,	4	Botany, followed by Physiology,	3	Physics,	5	Chemistry,	5
					Phys. Geography and Geology,	3	Astronomy,	3
Commercial.	Commercial Arithmetic,	2			Stenography,	5	Stenography and Typewriting,	5
	Book-keeping,	3	Book-keeping,	5	Typewriting,	3	Commercial Law,	2
					Penmanship, Correspondence and Spelling,	3	Com. Geography and Com. History,	3
Two-Year Commercial Course.	Commercial Arithmetic,	2	Commercial Law,	2	This two year commercial course has been arranged to meet the wants of pupils desiring to confine themselves to strictly commercial subjects. Pupils electing this course may substitute for German any of the first and second-year electives, except Latin and Greek. They may also elect typewriting in the first year. They must take also the subjects "required" of the whole school, except vocal music, from which they may be excused on request.			
	Book-keeping,	3	Book-keeping,	5				
	Stenography,	5	Stenography, Typewriting, including Correspondence and Spelling,	5				
	Penmanship, Correspondence and Spelling,	3						
	German,	5	German,	5				

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Recitation periods are 40 or 45 minutes in length, except the period for physical exercises, which is 20 minutes.

Required Subjects. All required subjects must be taken by every pupil of the school. (See exception for pupils taking the two-year commercial course.)

Electives—

(1) Every pupil, except special students (see below), must elect each year subjects requiring at least 12 recitation periods per week.

(2) Every pupil must hand to the Principal, in June of each year, the list of subjects that he elects, in consultation with parents or guardian, for the following year. Blanks will be furnished for this purpose. Pupils' electives are subject, in every case, to the approval of the Principal, in consultation with his associates.

(3) To insure the formation of a class, any elective must be chosen by at least five pupils.

(4) Pupils electing Latin or Greek are expected to take the whole course in the subject chosen.

(5) Pupils electing French or German, except those who are to go to another institution where the subject will be pursued further, are expected to study the subject chosen at least two years.

(6) Pupils should not begin two foreign languages at the same time.

(7) In whatever department a pupil takes an elective at the beginning of his course, he will be expected to continue, so far as the aims of his course will permit, to pursue subjects in that department.

(8) Some subjects, as Latin, Greek, etc., must be taken in the order outlined; subjects in all departments have been arranged according to natural sequence and should be taken up in the order given. Hence, pupils will be expected to confine themselves, in their electives, to the year in which they are. But if satisfactory reasons can be shown for taking an elective outside the pupil's year, it may be allowed, in the discretion of the Principal, provided the program can be made to admit it.

Special Students.—Pupils may take less than the minimum work, as indicated above, only with the approval of the Principal and Superintendent. Ordinarily, the interests of the pupil's health alone can be considered a sufficient reason for doing less than the minimum requirements.

Graduation and Diplomas.—Any pupil whose deportment has been satisfactory, and who has completed the minimum requirements of four years' work, is entitled to graduation and the diploma of the school.

Every candidate for graduation must have taken Algebra and Plane Geometry satisfactorily, unless he has taken all the commercial subjects.

Certificates.—With each diploma will be given a certificate indicating the subjects satisfactorily completed by the holder of the same, and his standing in each.

Any pupil of good deportment, who has completed satisfactorily one or more year's work in any subject, is entitled, on leaving the school, to receive a certificate indicating the work he has done and his standing in the same.

Graduates of the school will be welcomed as special students. Arrangements can be made by them with the principal for taking up any subjects offered.

The flexibility of the course, together with the large variety of subjects offered, makes it possible, within reasonable limits, to fit pupils for any college or scientific school, to give them a good preparation for business, or a thorough, all-round education.

3. *Changes in the System of Grading.*—There were fourteen half-year grades between the kindergarten and the high-school, with semi-annual promotions. We now have seven grades, nominally of one year each, between the kindergarten and the high-school preparatory class. Most pupils will hereafter remain one year, instead of a half-year, with a teacher. This we consider a great advantage. The

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interval between successive classes, however, is never more than a half-year; and in all primary grades, and in grammar grades in the larger buildings, the interval between classes or class divisions is often only a month or two.

4. *Changes in the Plan and Basis of Promotion*, making possible and encouraging the steady advancement of every pupil as an individual, regardless of class and grade lines, which we are striving to make more imaginary than real, using them to locate the pupil, not to confine him, at any point. To this end we are decreasing class intervals, and no longer allow advancement to be determined in any considerable degree by set examinations. We consider the competent teacher the best judge of the pupil's ability and needs.

5. *The Insertion of a Connecting Grade, called the High School Preparatory, between the Highest Grammar Grade and the High School.*—This gives us eight grades, of one year each, between the kindergarten and the high-school, which brings most pupils to high-school work as early as they are qualified to undertake it successfully. This preparatory class is in charge of the high-school teachers, an arrangement which does much to "bridge the gap" between grammar and high-school. The work of this grade is intermediate in kind and method between that of the high and grammar school.

6. *The holding of general, grade and special meetings of teachers*, which, with the exception of some general meetings, have been undertaken here this year for the first time. Nothing does so much to increase the efficiency of a body of teachers as the study together and sympathetic discussion of the principles, ideals and methods of their profession.

7. *Provision for Increased Accommodations.*—Money has been appropriated for the erection of two buildings, modern throughout—one of eighteen, the other of eight rooms. Work will begin on them at once. These will largely relieve our present over-crowded condition. The relief will be only temporary, however, judging by our recent school census, which shows an increase of 979 children in one year.

8. *The Starting of School Libraries.*—We have just taken advantage, for the first time, of the State's aid to school libraries. We expect soon to have a library in every building where it can be used advantageously. The public library is of inestimable service to the schools, and means of more thorough co-operations are being constantly devised.

9. *A beginning in the adornment of school-room walls with suitable pictures*, a movement which needs no justification here.

10. *A General School Exhibit in June*, which was a great stimulus to teachers and pupils, and served beyond all expectation to arouse the interest of the citizens and to give them a juster appreciation of

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the public schools. The exhibit was opened in the City Hall, afternoon and evening, during one week, and was visited daily by more than one thousand people, many teachers and school officers coming from other cities.

11. *A General Awakening of Interest in the Schools*, which has been plainly manifested in many ways, and promises more for their continued growth in efficiency than all other events of the year combined.

We are fortunate in our corps of teachers. As a body, they are strong, enthusiastic and progressive, working together in harmony. They are deserving of high commendation for the interested and effective manner in which they have undertaken and carried out plans involving so many radical changes the past year. Their number was increased by eight during the year. We find it extremely difficult to fill all vacancies satisfactorily.

Dr. H. H. Hutton, who has been connected with the Passaic schools, either as city superintendent or as high-school principal, during the last fourteen years, retired in June, having completed forty-one years in the teaching profession and without having been absent from duty a single day on account of ill-health. He has the universal respect of this community, in which he has labored so faithfully during the years of his ripe experience.

PATERSON.

ADDISON B. POLAND, SUPERINTENDENT.

To C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—In compliance with your request, I have the honor to submit the following report of the public schools of the city of Paterson for the year 1897–1898:

NUMBER AND KINDS OF SCHOOLS.

Normal Training and Model School	1
High-School	1
Elementary schools	19
Manual Training School (workshop in wood)	1
Almshouse School	1
Total number of schools	23
Number of school-buildings	20
Number of school-buildings rented for school purposes	0
Total number of school-buildings	20

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NUMBER AND CLASSIFICATION OF TEACHERS.

Number of principals	20
Assistant to principal	1
Normal and High-School instructors	19
Teachers employed in departmental work, grades 5 to 8	80
Teachers employed in elementary schools, grades 1 to 4	169
Teachers employed in kindergarten grades	15
Teachers employed in sub-primary grades	0
Supervisor of drawing	1
Supervisor of kindergarten	1
Supervisor of woodwork	1
Supervisor of music	1
Total number of teachers	380

ENROLLMENT AND ATTENDANCE.

Whole number of children between the ages of 5 and 18 years, according to census of May, 1897	26,804
Whole number of pupils enrolled in the various day-schools	16,503
Average enrollment in day-schools	12,250
Average attendance in day-schools during the year	11,205
Whole number of pupils enrolled in the evening-schools	2,253
Average enrollment in evening-schools	880
Evening-school enrollment averaged for 10 months	440
Whole number of pupils enrolled—all schools	18,756
Average enrollment—all schools	12,690
Average evening-school attendance	497
Evening-school attendance averaged for 10 months	249
Average attendance—all schools	11,454
Number enrolled February 26th, 1898	12,384

CLASSIFICATION OF PUPILS FEBRUARY 26, 1898.

Normal Training School.

Seniors	26
Juniors	42
Total	68

High School.

Seniors	134
Juniors	92
First year	243
Total	469

Elementary Schools.

8th Grade A	307
8th Grade B	25
7th Grade A	389
7th Grade B	150
6th Grade A	549
6th Grade B	357
5th Grade A	576
5th Grade B	723
4th Grade A	840
4th Grade B	944

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3d Grade A	879
3d Grade B	987
2d Grade A	981
2d Grade B	1,176
1st Grade A	1,132
1st Grade B	976
Sub-Primary	39
Kindergarten	796
Total	11,810

Summary.

Elementary schools	11,810
High-school	469
Normal-school	68
Almshouse school	37
Total for all schools	12,384

My appointment as Superintendent of Schools for the city of Paterson is of so recent a date that I am unable to speak of the progress of the schools during the year of this report.

The following extract from the official report to the Commissioners by Acting Superintendent Dr. J. A. Reinhart may be accepted as a fair statement of the progress of the schools during the past year:

"The past year has been characterized neither by specially marked advance, nor, fortunately, by retrograde movement of any kind. The financial management of our schools has been prudent and sagacious, and has thus preserved the schools from destructive criticism and from any reaction in public educational sentiment. While the financial burden of public education is increasing year by year, nevertheless the public wealth and social power of the community is also steadily increasing. Our present community of 100,000 souls is an organization strikingly different from the community of 50,000 inhabitants of twenty years ago. It is proper that as the years go by and the city advances in population and financial ability the school system should gain in efficiency, in public approbation, in moral and spiritual power. The past year has been, I conceive, one of inner development rather than of external stimulation. Previous years have been marked by the introduction of new lines of work in the schools; this one rather by the extension of work previously marked out. Former years have witnessed the reorganization in classification and in methods of instruction. The year just passed has been devoted to the elaboration of ideas, organization and discipline, already somewhat familiar. Previous years have seen introduced into our schools new men and new measures; the past scholastic year has been largely one of naturalization and adaptation of the newer work to conditions not easily and rapidly to be changed.

"It may be gathered from the above statement that our city school system, like many other features of American life and civilization, is passing through a transition stage. The old is passing away and

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giving place to what is better and more expressive of modern educational aspirations."

My own observations, extending over a period of two months only, have fully convinced me that the schools of Paterson are in a most healthy condition of growth and improvement. The High School has recently extended its course of study to include four years; the Normal Training School has extended its course of study so as to occupy two full years of study, observation and practice subsequent to graduation from the High School, and before license to teach can be granted. Kindergartens have been established in nearly all the schools; Manual Training has been successfully carried on in the two upper grades of the grammar schools and to some extent in the High School. Special supervisors have been employed in drawing and music. Candidates for the principalship of a school have been required to pass the severest competitive tests before employment. All appointments below that of a principal of a school are made in regular order according to candidates' successful record in the Normal Training and Practice Schools. The Teachers' Association of the city has exerted a strong and beneficial influence towards the attainment of higher ideals and more perfect methods.

Principals' meetings are regularly held and enthusiastically sustained in many of the schools. I find that a large amount of outside study and investigation has been carried on by not a few principals and teachers. In general the educational outlook for the city of Paterson is satisfactory and hopeful.

PERTH AMBOY.

S. E. SHULL, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—The general plan under which the schools of this city have been operated has undergone no radical change during the year.

Changing customs and conditions, however, necessitate frequent modifications in the details of school-room work.

We all aim to be progressive, I presume, but that does not mean that recognized truths and rightly established practices along educational lines must be thrown aside from year to year. We adhere to what has been demonstrated to be good, and, doubtless, we cling to many things that are not good, even to the danger-point. Seeing these latter things before the whole crop of evils has been matured,

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and applying the pruning knife at the first signs of blight, ought to characterize a progressive spirit.

The difficulties of the work in which we are engaged are many, and when our own limited abilities are realized, there should be no surprise when we find some of our work with the tag of imperfection pinned to it.

With all the defects, visible and invisible, in school management, we are of the opinion that the administration of the public school system is being managed more successfully and faithfully than is either municipal, State or national government.

We are still confronted with the problem of room, but have been making rapid strides to meet the demands of a rapidly growing population.

The enrollment of pupils for 1897 shows an increase of 296 over that of the year previous.

About 66 per centum of the number of children of school age, as shown by the recent census, has attended the public schools during some portion of the year.

The members of the board of education have laid hold of every legitimate means whereby room could be provided for the accommodation of our school population.

In April was completed a brick building of eight rooms. This house will give seats to 400 pupils, and has embodied within it all that is conducive to the health and comfort of pupils and teachers.

There has also been erected a building of six rooms at Maurer, a settlement within the city limits. The circumstances attending its erection and use for school purposes are worthy of more than passing notice. Col. Henry Maurer, of New York city, a native of Germany, landed on our shores fifty years ago. By his thrift and good common sense he has not only become a man of wealth, but knows how to make his wealth contribute to the betterment of his fellowman. One of his many philanthropic acts took shape in the recent completion of the building referred to above. This school, No. 3, is a model in design, and has embodied within it all the features demanded in an up-to-date school-house. It is fireproof, cost $16,000, and at an annual rental of one dollar has been turned over to the city for public school purposes. In this building Col. Maurer has a monument that will carry his name down through the ages to come.

The increasing number of pupils attending the upper grades of school evidences the fact that parents are giving thought to the demands the future is bound to make on their children. Within three years our high-school enrollment has been more than quadrupled.

The faithful teacher can and should do much to create a desire on the part of the pupil to remain throughout a school course.

School life under twelve or thirteen years of age can afford but meagre preparation for self-directing study. If the rising generation

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is to be equipped for good citizenship—that is one of the great objects of public-school educations—educational training between the ages of thirteen and eighteen dare not be overlooked.

Our teachers have been doing an amount of work, both inside and outside of their school-rooms, that deserves the hearty commendation of the community. Teachers' meetings have been held weekly for the purpose of studying together subjects of mutual interest and benefit.

The local teachers' institute, held monthly, established last year, was continued with gratifying results. All of these meetings have created not only a stronger desire for professional reading, but have been productive of more methodical and scientific teaching.

Our corps of instructors for the coming year will be increased by ten teachers, all of whom are normal trained.

For the first in many years we expect to be able to do away with the necessity of having children of the lower grades attend half-day sessions. This, however, will require the renting of a small building.

The initiatory steps tending to the erection of a high-school building have been taken. With the completion of this building we shall have not only suitable quarters for this department, but room for every child of the city of legal school age.

PHILLIPSBURG.

H. Budd Howell, Superintendent.

To C. J. Baxter, State Superintendent of Public Instruction:

Dear Sir—In addition to the statistical report already submitted I beg to render a brief report on our course in reading for the first eight grades, which I trust will commend itself to you favorably. Supplementary reading, of such great vogue in recent years, seems to be pursued in a rather aimless and desultory fashion in most places. In preparing for Phillipsburg the reading course outlined below, I have endeavored to make it well-balanced and inclusive, as well as carefully graded and definite in aim. Home reading as well as school reading has been provided, the home reading for any year being either on a general subject that must be omitted in school during that year, or supplementary to the school reading. Grade readers have been placed in the course for the first four years only, as it is assumed that, beginning with the fifth year, the technique of reading can be taught as well without them. It is also assumed that, in every grade,

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immediate application of the knowledge of *how* to read should be made to (1) the gaining on the part of the pupil of a knowledge of his environment through reading as a guide to observation, (2) the reading of literature and the acquiring of a literary taste, (3) the acquiring of a strong sentiment of patriotism through the reiterated reading of American biography and history and American life and adventure. The reading is to be carried on, therefore, along three lines, nature, literature and history, as follows:

Grade.	Nature.	Literature.	History.
1.	Glimpses of Nature (Griel).	*Home Reading*—Fairy Tale and Fable (Thompson). Grade Reader.	
2.	From September to June (Warren).	Old Time Stories (Smythe), or Stories for Children (Lane). Grade Reader.	*Home Reading*—Stories of the United States (Davis).
3.	Harold's Discoveries (Troeger).	Fairy Stories and Fables (Baldwin), or Fifty Famous Stories (Baldwin). Grade Reader.	*Home Reading*—Stories of Great Americans (Eggleston).
4.	Harold's Rambles (Troeger).	Fables and Folk Stories (Scudder), or Odd Stories of the East (Baldwin). Grade Reader.	*Home Reading*—American Life and Adventure (Eggleston).
5.	Our Shy Neighbors (Kelly).	*Home Reading*—Old Greek Stories (Baldwin). Literature Reader.	First Book in American History (Eggleston).
6.	Our Shy Neighbors (Kelly).	*Home Reading*—Stories from the Arabian Nights (Clarke). Literature Reader.	First Book in American History (Eggleston).
7.	Plants and Their Children (Dana).	*Home Reading*—Fiction and Poetry bearing on U. S. History. Literature Reader.	History of the United States (Gordy). The Young American (Judson).
8.	Plants and Their Children (Dana).	*Home Reading*—Fiction and Poetry bearing on U. S. History. Literature Reader.	History of the United States (Gordy). The Young American (Judson).

The books read at home serve as a basis for language exercises in story-telling and story-writing.

PLAINFIELD.

Henry M. Maxson, Superintendent.

To Charles J. Baxter, State Superintendent:

Dear Sir:—The general statistics of our schools for the past year are as follows:

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Number of pupils between 5 and 18 years of age, as shown by the census of May, 1898	3,479
Enrollment, 1897-8	2,499
Average membership	1,949
Average attendance	1,745
Number of teachers	64
Number of classes	55
Number of buildings	8

Our buildings are all in good repair and in excellent hygienic condition.

The equipment of two of our buildings was greatly improved at the beginning of the year by the construction of new toilets with modern sanitary equipments.

Additional classes have been opened in three buildings and the grading thereby improved. Additional accommodations have been provided by the making over of a vacant church building, which provided four excellent school-rooms of ample size and a large hall, which is used for the girls' indoor sports and as a drill room for the cadets. The class-rooms were fitted with adjustable single desks, and were all occupied at the opening of the school year.

In this building the plan of abolishing the recesses and closing the morning session fifteen minutes earlier was tried during the year, with much success. It is found that there are fewer cases of discipline, there is greater refinement in manner and conduct on the part of the pupils, and increased effectiveness in the work of the latter half of the session. Much freedom in passing from the room is given, but there seems to be but little more of it than under former conditions. The experiment is so successful as to make it probable that it will extend to the other schools.

The upper grammar grades were given one session the same as the high school, from 8:20 to 1 o'clock, with twenty minutes intermission about 11:30 It has resulted in improved attendance, better studying by the pupils, and better facilities for helping the backward pupils, since they could return in the afternoon, when the teacher could work with them alone.

The delicate pupils have also found it an advantage, since it permitted them to spend more time in the open air. Other pupils find it an advantage in making it possible for them to do all their studying by daylight.

In January, the board appointed two school physicians on a regular salary, to visit the schools systematically and to inspect the buildings and the pupils, and who could be summoned by telephone by any principal who found a pupil in school who showed symptoms of disease. They have examined all the pupils in the city in the matter of eyesight, hearing, vaccination and throat. This examination discovered over one hundred cases of defective eyesight and fifty cases of defective hearing, which were duly reported to the parents, with recommendations to consult a specialist, and in many cases the action has

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resulted in improvement, not only of the local defect, but of the general physical condition of the child. The creation of the office of school physician has proved a wise move.

Perhaps the most important advancement of the year was a revision and expansion of the high-school course of study. It now affords a two-year course in German and a three-year course in French, while the Science receives more adequate treatment by the inductive method.

A commercial department was inaugurated, with a special teacher and a supply of Remington typewriters. It was deemed wise to make the course one of four years' solid work, that the diploma might stand for as much as the diploma of the other courses.

For the second time in four years the school has sent a graduate to college, who won the prize for the best entrance examination.

One of the most interesting events of the year was the celebration of the fiftieth anniversary of the establishment of free schools in Plainfield, Governor Daniel Hayes having, on March 9, 1848, signed the bill that made it possible for the citizens of Plainfield to raise a tax to furnish building and teachers for a school free to all, regardless of color, nationality or religion. The day was celebrated by public exercises in the high-school, the chief feature of which was an address by Mr. O. B. Leonard, outlining the history of free education in New Jersey and the development of the Plainfield schools.

RAHWAY.

W. M. SWINGLE, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—I have the honor to submit my annual report of the condition of the schools of this city for the year ending June 24th, 1898.

For years the lack of proper supervision and adequate school facilities have hindered the work of education in this city. We are pleased to report at this writing that during the year a remarkable improvement has been made and a healthy public sentiment has been awakened by the untiring zeal of the board of education and the school officers in their efforts to improve the schools of this city.

In the high-school a number of changes were made in the text-books and modern editions were substituted for those in use for many years. The high-school course of study has been lengthened by the addition of one year to the curriculum. Changes in text-books were also made in the lower grades and a new impetus was given the work by providing more and better materials for the use of the schools.

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Several sets of supplementary readers were introduced in the grammar grades, and an occasional exchange is made to give variety and add interest to the work in reading.

Through the courtesy of one of our prominent citizens, Mr. Bracher, fifty memberships, entitling the holder to all the privileges of our public library, were awarded those who attained the highest standard of scholarship during the months of October and April.

During the year two beautiful eight-room school-buildings were erected, to take the place of the antiquated and unhealthful buildings that have been a disgrace to the city for years. The new buildings are modern in every particular—the arrangement, heating and ventilating, seating and equipment. They will provide for the growth of the school population for years to come. They will be dedicated at the opening of the schools in September. An effort was made during the year to infuse into the teaching force a new spirit of progress and improvement. Monthly teachers' meetings were held and much good was done in this way.

The care and improvement of school-grounds was made prominent, and, at the suggestion of the ladies of the Town-Improvement Association, a number of trees and vines were planted on the school grounds on Arbor Day and interesting exercises were held in all the schools.

Probably the greatest advance that has been made toward a permanent improvement is in making the principal of the high school the superintendent of all the schools. This change will insure intelligent and professional supervision.

A decided improvement in the manner of conducting the commencement exercises was made by having the pupils of the grammar grades hold their exercises at a time separate from the regular commencement exercises.

On the afternoon of June 22d an interesting program was presented by the representatives of the different schools, before a large audience of their friends. Thirty-five young persons completed the course of the grammar grade and were given certificates of admission to the high-school. Fourteen young ladies and four young men were graduated from the high-school at the commencement exercises on the evening of June 23d, at which time Dr. Austin Scott, president of Rutgers college, delivered the address to the class and a large audience of interested patrons of the school.

The school year has been one of profit and advancement. The outlook for the schools is encouraging. The changes contemplated for the future will elevate the standard and place our city in the front ranks of educational thought and progress.

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RUTHERFORD.

W. C. INGALLS, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—In response to your request, I take pleasure in submitting the following brief statement of the condition of the Rutherford public schools.

The course provides for four years of primary work, four years of grammar work, and two years of high-school work.

The class which began the studies of the ninth year last September is the first to complete the grammar course at the close of the eighth school year, and consequently the first to enjoy the benefit of two full years of higher instruction. This much-desired end has been attained by raising the grade of the schools nearly an entire year during the last four years.

It is the aim of the schools to develop the powers of the children; to make them self-reliant; to foster in them a love for truth and right; to train them to think for themselves, rather than to make of their minds mere storehouses for a multitude of facts.

Not only has the grade of the schools been raised by this method of work, but improved attendance and a marked decrease in the number of latenesses, as well as greater earnestness in the preparation of school work and heartier co-operation with the teachers, are likewise traceable to the same source.

In order to secure greater uniformity in the work of the primary grades the trustees, some time since, directed the principal of the grammar school to visit all primary classes at least once each week, and to report their condition to the board each month. In April of the year just closed a further step was taken by the appointment of a supervising principal, to whom was given full control of all the schools.

The trustees, while caring for the intellectual needs of the children, have not been unmindful of their physical comfort. From year to year old and unsuitable furniture has been replaced by single, adjustable seats and desks. A trial of several different styles has proven conclusively that no adjustable seat is satisfactory which does not provide two distinct adjustments: one for vertical movement, the other for horizontal movement from front to rear.

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A largely increased enrollment necessitated the lease, early in the school year, of a building, situated near the grammar school, in which the forty-nine pupils pursuing high-school studies have been accommodated fairly well.

The great need of our schools at the present time—not only on account of the increased and constantly increasing number of pupils, but also because of the insufficient light, the lack of ventilation and the general unfitness of our grammar school building for educational purposes—is a new building commensurate with the needs of the community. We trust that we may be able to report at no distant day that the citizens of the borough, who have never yet failed to provide the sums necessary for the current expenses of the schools, have recognized and supplied this need.

SALEM.

MORRIS H. STRATTON, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—I am able to report that the schools of this city have been well attended, and that our teachers have done good and successful work during the past year.

Many of our teachers have been with us for a long time, and there has been but one change since my last report.

The kindergarten schools that were established last year through the efficient aid of a voluntary association of ladies of this city, have been continuously and increasingly successful. These schools should certainly soon be made part of the regular school system of the State. No one wishes to interfere with or stop the progress of the high-schools; but, if money must be saved at one end of the school system for the benefit of the other, the primary schools should be first considered.

The health of our schools has been thus far good. We have been free from the epidemics from which we have suffered of late years.

The schools are well attended. Over 80 per cent. of those enrolled on the school census of our city attend the public schools; and we have in addition a good night-school under efficient teachers.

We will need in the near future additional school buildings, but are able at present to accommodate all who apply for admission to our schools.

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SOMERVILLE.

H. C. KREBS, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

By the death of my predecessor, Mr. J. S. Haynes, in May, 1897, this county lost a man whose influence for good is immeasurable. For forty-five years he directed and inspired the youth of this community, leaving behind him a record of good deeds that will hand down his name to future generations.

The schools opened the following September under the present management. Such changes as seemed desirable were introduced from time to time. A new course of study was prepared. Vertical writing was introduced below the sixth grade, and successfully pursued. German was made an elective in the high school. Quarterly examinations were abolished. Percentages, and public ranking of pupils, were superseded by the letter system on monthly report-cards to parents. No relative standings are recorded. No formal examinations are held. Teachers give written tests and reviews at unexpected times; and in this way the virtues of examinations are preserved without risking the evils of over-study, worriment, and the establishment of an artificial standard of acquirement which are inevitable concomitants of the regular, announced examinations, especially if they are determinative of promotion or relative standing.

Many changes in text-books have been made, for some of those in use were old and not uniform. Now we have excellent books.

The Ward Rational Method of Reading is showing splendid results. Prior to its introduction our primary teachers were sent to Brooklyn to witness its workings under the favorable conditions in that city; and thus it has been intelligently applied from the beginning.

The most pronounced general success of the past year in our schools has been in reading. Books of high literary merit, purchased in sets of twenty-five, are sent from room to room. Much easy reading is given to the pupils. Thus, a third-grade class reads through several second-grade readers before taking up the regular third-grade material. Many of the classes read ten different books during the year. One first-grade class read through a new first reader (Cyr's) at the rate of sixty pages per day, near the end of the term.

These books are never given to the pupils, except during the recitation period. After a preliminary drill on the new words, the books

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are opened. The lesson is fresh and new. Interest is aroused to a fever heat. The difficult words have already been conquered, and the pupils can lend themselves unreservedly to the sway of the story.

Our grades have been arranged so as to leave but a short interval between any two consecutive classes. Consequently special promotions of bright pupils are frequent. Last June, about six per cent. of our pupils were promoted further than a one year's step; and without exception these pupils are as good or better than the average of their class this year. Bright pupils will pass through the course in a comparatively short time if given the opportunity; and it is surely wrong to keep them back.

In all grades above the first, the number of sections or divisions in a room has been reduced from three to two. No recess is given to pupils above the third grade; but they enjoy calisthenics and marching during each session.

Last year four of our rooms enrolled more than sixty-five pupils. Additional teachers have reduced the number in each room to about forty-five.

Our most advanced class in the high-school is given a five months' course in practical mind-training and practical ethics. We call the study psychology for want of a better name. The theoretical portion of the subject is not treated. Pupils are shown in a most definite way how to make the most of themselves. Much that they would never get through incidental moral instruction is here presented in systematic form. The sterling character of our graduates, and their enthusiastic testimony to the value of the study, reveal its worth and its results.

Teachers above the fourth grade assign regular home-work, requiring from one to two hours for accomplishment. In the high-school, where there is but one session, from two to three hours' work is assigned. Teachers carefully note that at dismission all pupils take with them the books to be studied. No home work in arithmetic is assigned. Pupils who study insufficiently at home are spurred on by private advice and by consultation with parents. In grades five to eight, fully eighty per cent. of the pupils regularly fulfill these requirements. Of course we guard against excessive application.

Our teachers have all spent several days during the term visiting good schools in other cities. More benefit can be gained in one day in a good school than in three days at an institute.

I wish to testify to the unusual generosity of our board of education. It has given the supervising principal entire freedom in directing the professional portion of the work. It has increased salaries, and furnished materials with commendable promptitude. The results of this policy appear in the present efficient condition of the schools generally, and in the fact that our high-school has been recently placed on the "approved list" for the State Normal School and for the Scientific Department of Rutgers College.

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STOCKTON.

JOS. J. STEWART, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—I herewith submit this as my brief annual report of the public schools of the town of Stockton for the school year ending June 3d, 1898.

The following will show the enrollment and attendance of pupils, the number of teachers employed and the increase since last year:

Total enrollment	1,839
Increase	49
Average enrollment	1,294
Increase	39
Average daily attendance	1,080
Increase	34
Percentage of daily attendance (about the same as last year)	.84

The pupils were enrolled as follows:

Primary	1,456
Grammar	343
High	40
Number of teachers employed	35
Increase	2

The addition of typewriting and stenography to our high-school course, taught by a special teacher, has given excellent satisfaction to both pupils and parents.

We hope to give special attention to the teaching of Latin the coming year, by engaging a special teacher.

We do not propose to crowd our high-school course, but make it sufficiently full and complete for good, earnest work.

Our high-school course covers three years, and our first class, consisting of seven members, completed the work and received their diplomas at our high-school commencement, on June 10th, 1898. Twelve pupils passed the county examination also.

Our teachers' meetings have been very helpful to our teachers; they are becoming more active and more interested in these meetings. It has been our aim to increase the efficiency of our teachers through

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three principal kinds of work at these meetings. A portion of time was devoted to suggestions, cautions, plans and hints, etc., the result of school-room visitation; a portion of time to a talk on some important educational subject by the supervising principal, or an interesting lecture by some one else, and a portion of time to a general discussion on educational topics and methods by the teachers.

By holding these meetings monthly we believe our teachers are stimulated to a more energetic, thoughtful and intelligent work through a better understanding of the principles which are under all successful teaching. They are also inspired with a greater love for the work. Two excellent addresses were given at the above meetings —by Dr. Sherk, on "Hygiene," and the Rev. Roland Ringwalt, on "The Teacher in Literature."

The addition to the Garfield school-house, which was completed in October, gives us good school accommodations in this part of the town. The Garfield School now contains twelve school-rooms, two teachers' rooms, a supervising principal's room, a board room and a supply room. We believe this is one of the most convenient school buildings in the State.

We expect to have a new school-house in the eastern part of our town, known as South Rosedale, completed early in September. This building has long been needed, as much inconvenience has been experienced by parents, pupils and teachers.

In our teaching force twelve are graduates of normal schools, eleven of which are from the New Jersey State Normal School. These teachers have done very creditable work. Our teachers of county grade are working for higher certificates and studying works on pedagogy, and are therefore becoming more proficient in their profession.

We propose to have skilled and progressive teachers, as the standing of our schools depends largely on the efficiency of our teachers; and, as we have an efficient corps of teachers, we hope for great progress next year.

In closing I make due acknowledgment and render thanks to all—Board of Education, county superintendent, principals, teachers and parents—who have sustained and aided me in such a marked degree, and I trust that all may continue to work together for the advancement and improvement of our schools, and that each year may see a constantly increasing ratio of progress, is my hope and shall be the object of my endeavor.

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TOWN OF UNION.

OTTO ORTEL, SUPERVISING PRINCIPAL.

To Chas. J. Baxter, State Superintendent:

DEAR SIR—In compliance with your request, I hereby submit report of the Town of Union schools.

Owing to the crowded condition of our primary classes, and to the impracticability of erecting another school-house at this time, it became necessary to provide additional accommodations for our school population in some other way.

The board of education, through a committee, inspected several buildings in which it was thought feasible to locate one or more classes. The board of council, learning of the needs of the schools, offered the free use of an entire floor in the Town Hall for school purposes, provided the board of education would assume the expense of the necessary alterations and furniture.

At a conference between the two governing bodies, it was agreed unanimously that the offer be accepted, on the condition that the floor is to be used for school purposes for a period of ten years or as much longer as the board of education may desire.

As the expense of alterations, sanitary fixtures, blackboards and furniture amounts to nearly $5,000, and as the board of education has no money on hand from which this could be defrayed, the board of council agreed to advance this necessary money, and the question of reimbursing them will be left to a vote of the citizens at the next charter election.

In this manner we have now secured accommodations for our high-school, which was heretofore located in the grammar-school building, and will occupy the new quarters in September. We have here an assembly-room $37\frac{1}{2} \times 100$ feet, with four large recitation-rooms. The rooms are well lighted, the windows throughout extending to the ceiling. The most modern and approved sanitary plumbing has been introduced, also large and spacious wardrobes. Single adjustable folding desks are placed in the assembly-rooms, while the recitation-rooms are furnished with flat-top tables and bent-wood chairs.

The removal of the high-school into quarters of its own gives us ample accommodations for our other departments.

The departmental system has been introduced into the high-school throughout. Students come in daily contact with four men and three

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women teachers, besides the three men and one woman teacher of vocal music, physical culture, wood-working, and domestic economy, whom they meet once a week.

Our high-school registers the same number of boys and girls, and this proportion is practically maintained throughout the four years. During the past ten years the total number of boys graduated exactly equals the number of girls.

From all reports I have been able to obtain it appears that elsewhere the girl graduates far outnumber the boys.

We attribute our being an exception in this respect to the fact that we have always had as many men as women teachers in this department.

Boys often leave school at an age when they ought to enter the high-school. They loose all desire to continue in school, and become resentful, because the teacher is constantly complaining of their conduct, and finally drop out.

A man teacher at once discovers that this apparent misconduct is but a manifestation of the awakening of his mannish instincts, and, understanding this, easily manages him. A woman can never comprehend this, because she is a woman.

There ought to be more men teachers everywhere, in our high-schools, our grammar schools, and even in our primary schools. The claim is not made that they are better teachers than women, for in many respects they are not, but as the school is but an extension of the family, man's influence as well as woman's influence should be equally felt. This is but a law of nature. This is recognized abroad and should be in our country.

We have introduced what we believe to be a new feature in connection with our recesses in the primary schools. Upon entering the playgrounds the pupils are at freedom for a few minutes, but upon a given signal each class repairs to its allotted space and there engages in games under the supervision of the teacher, who takes active part in them.

A new game, of which the accompanying is a sample, is prepared and furnished to the teachers about once every two weeks by the supervisor of physical culture. Thus we get all the benefit in physical exercise which the recess is intended to give, without the rudeness and boisterous conduct too often observed. Teachers and pupils enter upon these games with much pleasure.

Recess Game—"Cat and Mice." The players, a little distance apart, form a ring by grasping hands sideward. One of the players, crouching on the outside, repeats the words, "Mousy, mousy, do come out," the player on the inside answering, "Nay, I will not come out." The player on the outside now moves about stealthily, looking for an opening, and says: "I will catch you if you stay; through this hole I'll right away." The mouse, seeing its danger, speeds away, the cat springing after it. The mouse escapes through the openings, the

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players raising their arms to let her out, the cat in turn following her, but being prevented from passing through by the occasional lowering of the arms of the players, the cat not being small enough to pass through all the holes. If the cat does not succeed in catching the mouse, two cats or two little kittens may set out to catch the mouse. If the cat is quick she may be given two mice to catch, or if the mouse is quick, a cat and two little kittens may be set out to catch her.

We are entering upon our school work with great expectations, and have reason to hope that they will be fully realized.

TRENTON.

B. C. GREGORY, SUPERVISING PRINCIPAL.

To C. J. Baxter, State Supt. Schools:

DEAR SIR—Below find my report for the city of Trenton for the year 1897–98.

Number of buildings used for school purposes, 24. Number of school-rooms, 175. Number of sittings for pupils, 8,301. Average enrollment, 7,483. Average attendance, 6,837. Value of school property, $562,223.

On February 28th, 1898, an act of the Legislature annexing Wilbur as the 12th ward of the city, was approved. This added to our system two buildings, with nine rooms and sittings for 454 pupils.

There have been during the past year an increase of 18 in the number of teachers; an increase of nearly $6,000.00 in teachers' salaries; an increase of $804.45 in the amount expended for school libraries; an increase of 603 in average daily attendance; and an increase of 344 in average enrollment. Comparing these figures with those of the State as a whole, the following interesting statistics appear. The comparison is with the 1897 State report. Our increase in the number of teachers is 32 per cent.; that of the State, 4 per cent.. Increase in the school census, 7 per cent.; that of the State, 4 per cent. Increase in the amount paid for teachers' salaries, 7 per cent.; that of the State, 40 per cent. Increase in the amount expended for school libraries, 32 per cent.; that of the State, 50 per cent. Increase in average daily attendance, 10 per cent.; that of the State, 9 per cent. Increase in average enrollment, 5 per cent.; that of the State, 8 per cent.

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It will be seen that our increase in school census is proportionately greater than that of the State at large, but our increase in enrollment not so great. Our increase in average daily attendance is that of the State. Our roll of teachers is increasing much faster than that of the State; but the increase in our salary roll by no means keeps pace with that of the State.

There has been a great increase in the school system of Trenton during the past ten years. In average enrollment the increase is 31 per cent.; in average attendance 45 per cent. The great increase in the attendance as compared with enrollment shows that not only are more children attending school, but they are attending more regularly. The increase in the number of teachers is 52 per cent., and the increase in the number of sittings 42 per cent., but the increase in the amount of appropriation for public schools is only 34 per cent. This is to say, that while the attendance and school conditions have increased one-half, the appropriation has increased only one-third. The city therefore is paying less per capita than it did ten years ago.

Fifty-six per cent. of the census attend the public schools and 16½ per cent. the private schools. The public schools are gaining at the expense of the private schools. The percentage of private school attendance in Massachusetts is only 13½ per cent. This low figure, in view of the high character of Massachussetts' private institutions, shows the hold the public school system has on the commonwealth and indicates that we have yet some climbing to do.

Nothing indicates more clearly the increased popularity of the schools than the increase in the percentage of enrollment on census. Six years ago our per cent. was only 39, now it has gone up to 56 per cent. The per cent. of attendance is 91, which shows a most gratifying advance.

Six per cent. of the enrollment of the city is in the High School, 25 per cent. in the grammar schools, and 69 per cent. in the primary schools. The average number of pupils per teacher is 45 in grammar and intermediate schools, and 46 in primary schools. Last year the figures were 39 and 44. I regret this increase.

The schools are filled to overflowing. The process of transferring pupils from school to school must be resorted to every year. By this means we have been able to seat pupils who could not otherwise have found room. The process is highly objectionable and always arouses determined resistance on the part of parents, which must be met with equal determination on the part of the principal. The life of the principal, during the two opening weeks of school, is thereby made exceedingly disagreeable. So long as the board cannot build accommodations in advance of the demand, these unpleasant conditions must arise year after year. Schools must be built during the next two years in several parts of the city where there is great congestion.

The question of the admission of non-residents of the city has excited a good deal of attention this year, but has been solved by an

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agreement between the city and surrounding townships to receive such pupils, where we have room, on the payment of a tuition fee of $20 a year per pupil, paid by the township board.

There has been a reduction in absence from sickness on the part of pupils, but the showing as regards teachers is not so favorable. The sanitary conditions of schools, however, are all the time improving.

We have been fighting truancy by making the school-room more interesting, but up to last year there had been a constant advance in the percentage of truancy. In 1893, there were 17 cases of truancy to every 1,000 pupils; in 1897, there were 31 cases to every 1,000; in 1898, the number of cases had come down to 26 per 1,000. We trust we have turned the tide. Tardiness has also been greatly reduced. In 1896, there were 117 cases of tardiness to every 1,000 pupils; in 1898, 76 cases. The reduction in two years has been 36 per cent.

The High School has increased greatly, and at the present writing there are no less than 120 pupils accommodated in rooms outside of the high-school building, while the high-school building itself is filled to overflowing.

We have been sadly disappointed this year in the failure of our efforts to secure a new high-school building. Early in September, 1897, the Common Council passed a resolution giving $150,000 for the building of a new High School. The ground was bought, plans for the High School solicited, plans accepted and the architect engaged. When this had all been done, a certiorari was issued which stopped all the proceedings. The matter is now in the Court of Errors and Appeals.

Great progress has been made in the renovation of our buildings; they will soon be in as good condition as it will be possible to put them. The decoration of buildings by teachers and pupils, referred to in my last report, has been going on steadily. Never before have the efforts of the schools to beautify their buildings been so earnest. The value of school decorations in our city now reaches nearly $1,000. There is a wide difference between the schools to-day and those of five years ago. The change has been accomplished by the efforts of the teachers and children, with little aid from the public. This ought not to be. In many other places the people are waking up to the importance of this work, and associations have been formed to donate or loan to the schools works of art.

The subject of school-gardens is now engaging our attention and a beginning has been made. It is less than two years since the matter was brought formally to the attention of the principals. Our school grounds are unfavorable to such improvements; but nevertheless, we are advancing rapidly.

The evening schools have been very successful. The appointment of the supervisor of evening schools is producing better results all the time. The attendance is better and the class of pupils has improved.

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A larger number of girls attended last year than ever before. This is an indication that the evening schools are more thoroughly trusted by the parents. The number of sessions per week was reduced from five to four, as recommended in the last report. The term was proportionately extended. The change was a complete success and met with favor, both on the part of teacher and pupil. The average attendance went up 12 per cent. There was an increase in the enrollment of 66 pupils and in the average attendance of 48. The average enrollment was 51 greater than during the preceding years. Sewing was introduced in the evening schools last year.

The crowning glory of the evening school administration this year, however, has been the organization of an art school. Several efforts have been made, in times past, to establish an art school in this city, and classes have been carried on for limited periods. A year ago Mayor Sickel appointed a committee of citizens to consider the matter. A plan of organization was perfected, based on the evening drawing school, which had been carried on by the board of education for several years. The Commissioners of Public Instruction took action on the matter, and applied to the State for funds, under the laws of 1888. Subscriptions were obtained and money appropriated by the commissioners and the school founded. The principal of the art school, Mr. Charles Binns, is a graduate of the English art schools, under the direction of the South Kensington authorities. He is in every way fitted for the position, and by his knowledge and industry has already brought the art school to a high degree of efficiency. The school has been transferred from the old rooms, on Broad street, to what is known as the Old Academy Building on Academy street, which has been thoroughly fitted and furnished. The school is in a flourishing condition.

The work of improving the culture and fitness of our teachers for their work has been going on steadily during the past year. The methods employed have been sufficiently considered in previous reports. Perhaps it should be known, however, that the Teachers' Club has taken a great advance during the past year, and has in prospect a series of classes for teachers in language and literature. This Lyceum, will doubtless be greatly enlarged, as time goes on.

The Teachers' Consulting Library continues to increase, and now numbers over 2,500 books. Besides this there are school libraries in every school in the city. The total of these books run up to nearly 2,500.

The course of study is now under revision. The preparation for this revision has extended over two years and a large part of the work is already accomplished. Conferences have been held among the teachers for two years to ascertain the defects of the course of study, as ascertained in actual working. The subjects of the course of study were taken up in detail, and were subjected to criticism, and memoranda embodying the results of this criticism were preserved.

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The question was plainly asked, "What do you consider the faults of the course of study as ascertained in your experience?" The conferences were very animated; frank and free discussion was had. Besides the criticisms offered by the teachers in these conferences and presented to me at my request, by letter or in individual conversation, I have been attentively observing the operations of the course of study in my visitations and have discovered many points in which improvement is demanded which had not been mentioned by the teachers. The mass of data thus obtained I have from time to time offered in my reports, and it constitutes a very valuable body of evidence to aid me in the revision of the course of study. To this must be added the data prepared by educators in different parts of the country. There is a large literature in this subject, and a course of study prepared at this date ought to be good; but it is by no means easy to evolve from the mass of matter at our disposal. I have therefore not only availed myself of such data, but I have sought the assistance of the teachers by sending out carbon transcripts of the course in each particular subject as fast as completed to the various schools to get opinions. When the course is ready for presentation it will therefore have passed through a severe scrutiny on the part of many who are to use it.

A large number of the supplementary reading-books have been added to the list during the past year. The method of adding may be interesting. I give it as briefly as possible. I secured from various publishers, on loan, samples of books. These with books in stock were sent to the schools to be tested. I requested the principals to note the following elements, which ought to enter into the consideration: The pupils should understand the book, when read by another pupil, without having copies of their own in their hands; they should be interested; the book should be sufficiently worthy to warrant us in making the purchase of the book.

Two hundred and ninety books were examined. The list for the third grade was first considered, and the books approved by the principals for the third grade were submitted to a committee of ten third-grade teachers. The criticisms of the principals were sent with the books. The committee did their work carefully, rejecting some books and listing the remainder in the order of their preference. The same course was followed regarding the fourth and fifth grade books.

Redway's Natural Geographies have been added to the list. In Drawing we have made a very great advance, and the work of the supervisor of that subject is worthy of all commendation. Last September a supervisor of music was appointed. We had been without one for several years, and had gone back very much; but the appointment of the supervisor has quickened us very greatly and we are rapidly regaining our former position in music.

We have begun an investigation in the matter of physical measurements. These have been carried out by the Supervisor of Physical Culture. We are only entering this work, but it has resulted in dis-

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covering nearly 1,500 cases of defective functions, and this does not include any examination of eyes or ears. The work has been carefully prosecuted by Miss Ella A. Macpherson, Supervisor of Physical Culture.

VINELAND (LANDIS TOWNSHIP).

J. J. UNGER, SUPERVISING PRINCIPAL.

To C. J. Baxter, State Superintendent:

DEAR SIR—It affords me particular pleasure to report general good progress for all the schools of the township. The members of the board of education, the teachers, the pupils and the parents have worked together harmoniously for the advancement of the public schools. No radical changes were made during the year, but a few minor changes have been put into operation, the good results of which have already become apparent.

Course of Study.—The normal system of vertical writing was introduced into the primary grades. Prof. D. A. Farley, of the State Normal School, instructed the teachers in the methods of presenting the system to the pupils. At the close of the year the writing of the second grade pupils in a few schools would have been a credit to pupils of the fourth or fifth grades. In the grammar grades, where the pupils had fixed the habit of slant-writing, the normal movement course was introduced and the results obtained here proved that the change back to copy-books was a good one.

The method employed in teaching reading has undergone a change. The word and sentence method has given way to the Ward rational method, an exemplification of which was witnessed by nearly all of our primary teachers whilst in attendance at the Gloucester County Teachers' Association, in convention at Woodbury, N. J. A class of Hoboken children, under the supervision of Prof. Demarest and two of his teachers, did excellent work there before the meeting, which immediately led to the adoption of the system by our board of education.

Miss Edith Verlenden, of Trenton, later spoke before the Landis Township Teachers' Association on the subject, "Teaching Reading by the Ward Method." At the close of the school term the new method had won many admirers outside of the teachers, and the increasing enthusiasm shown by the teachers and pupils so far during the current term bespeaks for it a brilliant success.

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A few subjects have been added to the high school course. The study of Latin was commenced at the beginning of last school year. A two-and-one-half-year course has been outlined in this subject, which is to be extended to a full three-year course by another year. German has been made an elective study. Botany has been added in the first year of the high-school and the study of ethics from a text-book has been discontinued. Morals are taught from the deeds and lives of men, history, where moral ideas find a concrete basis. To appreciate the virtues and vices, it is necessary to go beyond words and definitions to individual actions. English history, geology and astronomy have been placed in the list of electives.

Attendance.—Too few people appreciate properly the fact that regular attendance at school is the first essential to rapid progress. This mistake is more apparent in the outlying districts than in the borough. The total number of pupils enrolled was somewhat smaller than the year previous, but the average percentage of attendance somewhat larger. Out of about 1,600 pupils enrolled, 58 attended every day during the term, and of these 38 were not tardy.

After the promotions were made at the end of the year the pupils in the various grades numbered as follows:

First, 268; second, 216; third, 205; fourth, 182; fifth, 161; sixth, 176; seventh, 117; eighth, 104; ninth, 47; tenth, 57; eleventh, 40; twelfth, 18. It will thus be seen that 55 per cent. of the whole number of pupils attend the primary grades, 35 per cent. the grammar grades and 10 per cent. the high-school. It might be mentioned that, while the attendance in the high-school seems small, yet it compares very favorably with that of other towns. In some places in the State less than 3 per cent. of the pupils attend the high-school.

Commencement Exercises.—The Class of '98 of the Vineland High School numbered eighteen, 4 boys and 14 girls. For the first time in many years honors were not given. This was done to avoid the difficulty and injustice of choosing honor pupils from those having about the same standing in the class, and also to avoid an improper spirit of rivalry and consequent disappointment in case of failure to attain the coveted goal. The class, however, elected Miss Bessie Noyes Baker as valedictorian. The exercises were held in Cosmopolitan Hall before a large and appreciative audience.

The School Library.—Nearly $200 worth of books were added to the library during the year. The most valuable addition was the Warner Library of the World's Best Literature, 45 volumes, which were purchased at a cost of $157.50. Donations of books were made by Mrs. Chas. Keighley and Mayor C. P. Lord. I take this opportunity of publicly expressing the thanks of the teachers and pupils for these valuable gifts.

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A grand entertainment was given in February for the benefit of the library by the pupils of the high school and of several others.

An admission of 15 cents was charged, which included the price of a reserved seat. The entertainment, which was repeated twice by request of the Vineland public, was so well received that every available seat in the house was sold several days in advance of each rendition of the program. The gross receipts were $210 and the expenses about $60, leaving the net proceeds $150. The Pleasantville school held an entertainment at which $10 was realized.

Prof. E. L. Kemp, of East Stroudsburg, Pa., Normal School, delivered a very instructive and entertaining lecture, entitled "Golden Treasures," the proceeds of which were applied to the library.

Teachers.—Our teachers are earnest, conscientious and zealously devoted to their work. A general meeting of all the teachers in the district was held every two weeks, when educational subjects of a professional nature were discussed. Kellogg's "Educational Foundations" was followed at these meetings, which were held on Friday evenings generally, from four to six o'clock. Eight or nine class-drills in different grades and subjects were kindly given by the borough teachers, in addition to the professional meetings before mentioned.

Besides the foregoing meetings, a class of twenty-one teachers met every Wednesday evening at four o'clock for psychological discussion.

The School Meeting.—Great opposition arose when the board of education, at the annual school meeting, asked for an appropriation of $6,000 to erect a four-room building on the west side of the West Jersey railroad, and also one at New Italy. Some contended that a two-room building was large enough for present purposes, others that the building should be placed on the east side, and thus an opposition ticket providing for a two-room school building to be put on a site different from that selected by the board of education received the majority of votes. Owing to the fact that the winning ticket did not specify clearly the site to be purchased, according to law the tax could not be assessed. Thus the plan of the board of education for a large and commodious building was defeated.

Manual Training was quite vigorously opposed. Although there was a plurality of votes for the higher appropriation for manual training, yet as it lacked of having a majority of the whole number of votes cast, it was declared defeated. Another meeting was called by the board, where manual training was the issue, and the compromise amount, $450, was asked for and carried by as great a majority as the opposition had votes. Let it be said, however, that this opposition to liberal appropriations for our schools is very largely the result of existing conditions. When the township and borough were consolidated, by act of Legislature, the taxes of the already burdened

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farmer were universally increased, as also were the school advantages in the way of grading, supervision, and a high-school education.

We earnestly hope that all the residents of the township will follow the example of some co residents, who see that the advantages gained by consolidation are commensurate in some degree with the expenditure incurred.

In conclusion, I desire to extend my thanks to the department, the county superintendent and others who have contributed to make the past year one of great pleasure and profit to me.

WASHINGTON BOROUGH.

JAMES H. GRIFFITH, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

Through your courtesy I take pleasure in sending you a brief statement of the condition of our school.

The constant tendency of the Washington public school is toward strength—strength in numbers and in results.

Since 1895, six teachers have been added. This increase has enabled the principal to give his undivided attention to supervising, has lessened the number of pupils per teacher, and provided for increased attendance.

The high-school course has been revised, and lengthened to four years.

Application has been made to have the school placed on the "Approved List" of high schools. This recognition is confidently expected.

That an educational spirit and willingness to deny one's self and prepare for greater spheres of usefulness is permeating our high school is evidenced by the fact that so many of our recent graduates are continuing their studies in normal and technical schools, academies and colleges. Others are holding positions of promise, which their high-school course has enabled them to secure and to fill satisfactorily.

Each year our school raises a library fund, by entertainment or subscription, and secures the State appropriation of ten dollars. Last year we raised $77.49 exclusive of the appropriation. We are buying many juvenile books, which our third, fourth, fifth and sixth-year pupils read with much delight and interest. The more advanced pupils are also supplied with the best in literature. We make an effort to implant and sustain a nobility of purpose and a willingness to live such lives as will insure properous and happy homes.

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WEST HOBOKEN.

ROBERT WATERS, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

First, a word by way of introduction. This year may be termed the patriotic school-year; for during the whole period of the war with Spain there reigned a spirit of patriotic fervor throughout the schools which was manifested not only by the profuse decoration of the class-rooms and the assembly-rooms with the national colors, but by the patriotic songs and declamations, the increased interest in history and geography, the saluting of the flag in the morning exercises, and the after-school talk of scholars and teachers. Not only have the usual anniversaries of national events been celebrated with more than common enthusiasm, but also various other newly-arising events of national importance, such as Grant Day, when the magnificent tomb and monument of this great man was consecrated, and the Maine Monument Day, when, together with suitable exercises, a penny subscription for that monument was raised among the children, amounting to over sixty-three dollars, and when all the children wrote their names on the records to be placed in the base or foundation of the monument.

I am convinced that the celebration of the birthdays of our national heroes, as well as the observance of Memorial Day, of Arbor Day, of Flag Day, and of Thanksgiving Day, contribute much to the inspiration of patriotic feeling and love of country among the youth of our country—that feeling which Robert Burns experienced as a school-boy, and which he thus described:

> "E'en then a wish—I mind its power—
> A wish that to my latest hour
> Shall strongly heave my breast:
> That I, for poor auld Scotland's sake,
> Some useful plan or book could make,
> Or sing a sang at least."

So that the ready and eager willingness of our young men to take up arms in defense of their country, which we have lately seen so strikingly exemplified, is probably owing as much to these patriotic school exercises as to any other influences that are brought to bear on them. Early influences are not merely deep and lasting, but constantly reviving and expanding, and when the occasion arrives overruling and overmastering in their power. In a few days we shall have a celebration

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in honor of Lafayette, together with a penny subscription for a monument to that noble and heroic Frenchman, which will serve, in a similar way, to inspire respect and admiration for generous and philanthropic conduct, wherever or in whomsoever found. I consider it a grave mistake to discourage or forbid such exercises and contributions, for they tend to inspire public spirit, active benevolence, and practical usefulness; and as the future of our country depends in a large measure on the character and influence of our public schools, we should do everything in our power to promote public spirit and love of country—in short, to make our schools the source and fountain-head of all noble impulses and generous aspirations. "Heroism is contagious," says Chas. F. Wingate, "and the actions of brave men and noble women find imitators in every age."

There are three public schools in this town, each with a primary and a grammar department, and each with an average attendance of over 1,100 scholars. School No. 1 has 1,155 scholars, School No. 2 has 1,150, and School No. 3 has 1,025. There are 52 class-teachers, 3 teachers of special branches, 4 probationary teachers, 3 principals and 1 principal and supervising principal. Fifteen years ago there was but one school, with 17 teachers and 700 scholars. We have also a high school, now just one year in existence, which for the present consists of but two classes, with 56 scholars, each class having an eighteen-months' course of study, the whole course being one of three years. In this school, which is located in the premises of School No. 1, the pupils are mostly girls, many of whom are studying with a view of becoming teachers. Pedagogy and psychology are among the branches taught, and the pupils are from time to time given an opportunity to teach a class or witness good teaching in other classes.

In the primary and grammar departments we have scholars enough, but by no means room enough or proper accommodation for those we have, let alone those who are coming or wish to come. Last spring our board of education did their utmost to get the town council to endorse a plan for the erection of a new school-building, but, failing in this, they endeavored to attain their object by a special bill in the legislature. This bill was passed and finally endorsed by Governor Voorhees, but certain legal technicalities having meanwhile arisen, they were again defeated in their laudable endeavor, and thus the building of this much-needed school has been postponed for some time.

Then our board of education, thinking the best thing to be done was to hire one or two annexes in order to relieve the overcrowded classes, endeavored to get an addition to the town appropriation for this purpose, but, failing in this endeavor, too, they determined, as a last resort, to form half-day classes in all those classes having 75 or more scholars. This has been done, so that now we have six classes in School No. I, and six in School No. II, so divided as to give one-half of the scholars three hours' schooling in the forenoon and the

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other half as many hours in the afternoon. Thus there are, so far, twelve half-day classes, and there will probably soon be more, for we find that the scholars thus taught learn much better and much more than they do when all together. There are all manner of public improvements going on in this town, but the town fathers seem to be unable to see the necessity or the urgency of any improvement in the way of room and accommodation for the children of our public schools.

Among the changes made during the year one of the most important is that in industrial drawing. Though we do not favor a complete industrial course, we look upon industrial drawing as a necessary acquisition for almost every scholar. I think that the best thing that a scholar with a talent for drawing or mechanics can do is to attend, if possible, a trade-school for six months after graduating from the grammar-school. Here he will learn theory as well as practice, and will be put on the way of becoming a good workman at any trade he chooses. In the place of Miss Haddenhorst, who has accepted a position in Hoboken, the board has appointed as teacher of industrial drawing Miss Kate Randall, a graduate of the Hasbrouck Institute, who supervises and aids the instruction in the primary departments, which is given by the class-teachers therein, and gives the entire drawing instruction herself in the grammar departments and the high-school. Each grammar-class has 60 minutes a week, and the high-school classes 90 minutes. It is true Miss Randall has a large field to cover, and might well be aided by an assistant, who must soon be appointed; but, as things stand, the results are by no means unsatisfactory, for the teacher is an enthusiast in her professson, shrinks at no amount of labor, and brings into play all the best methods in vogue, while the children love the work and do their best to attain a high state of proficiency in this useful art. Pratice in drawing enables one to see things correctly, and any one who can write can learn to draw.

Though her predecessor did cause the scholars to draw from objects, Miss Randall makes this way of drawing a special and constant exercise, as being by far preferable to drawing from copies or pictures of objects. When a whole class draws from the picture of an object every scholar has the work alike; each makes a *fac simile* of the picture; whereas, when the class draws from an object every one of them has a different presentation of it, according to the point of view from which he sees it, and yet each drawing may be perfectly correct. This I mention as *one* of the important things learned by drawing directly from objects.

The abolition of the semi-annual percentage examinations, and the introduction of the daily marking system in their stead, has worked well and proved advantageous in many ways. By the marking-system the scholars are not only more justly and correctly measured for promotion, but their attendance has been greatly increased, for every day's absence on the part of any scholar diminishes his chances of promotion, which prevents any absences except such as are absolutely unavoidable.

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A new thing this year was the grade-meetings of principals and teachers and the grade class-lessons introduced and presided over by the County Superintendent, Mr. E. A. Murphy. About once a fortnight Mr. Murphy chose one of the principals in the county to state what was done in some particular grade in his school, and how it was handled; and then he chose some teacher in one of the schools, each with a different grade of work, to give a lesson to her class in the presence of all the teachers and principals of the county. This lesson was intended to show, not so much the knowledge or proficiency of the scholars as the manner or method of the teacher in conveying instruction. These lessons were, I think, productive of some good; but most of those selected to teach confounded *examining* with *instructing*, and simply showed that their scholars *knew every thing in which they had been instructed; how* they were instructed was left for us to imagine. In one case, however, the results were so striking that I was induced to recommend and introduce in the schools under my charge the Ward method of teaching reading, which I have so far by no means regretted. All my teachers attended these lessons, according to their respective grades, and thus became acquainted with some of the excellences, as well as with the defects, of other schools.

In January last our board of education, which is one of the best we have ever had, engaged a specially trained teacher of primary work, Miss Emma Beaver, of East Orange, who graduated from the Trenton Normal School, to give, once a week, a lesson in primary teaching to our corps of primary teachers. The lessons were given after school hours; were attended by all the primary teachers of our three schools, as well as by the principals and some of the grammar teachers, and were found to be highly instructive and interesting; but, unhappily, they were too much for Miss Beaver, for, after the fourth or fifth lesson, she announced that the strain was too great for her, as she had to teach all day before coming to us, and found that her health suffered, so she was obliged to give them up. This was much to be regretted, and *was* much regretted, for Miss Beaver's lessons were highly appreciated by her scholars, who felt that they could profit much by them, especially those who had never enjoyed the advantages of a training-school course.

As the school-year was then too far advanced to engage another training-teacher, nobody took Miss Beaver's place; and this year the board finds itself unable, for pecuniary reasons, to engage another teacher. The loss of these lessons, however, was partly repaired by the grade class-lessons just mentioned; but much more so by the skill, tact, knowledge and ability of my three principals, the Misses Gilmore, Davidson and Contessa, who have much to do with the training of the younger teachers under their charge. I may say here, that when we engage new teachers, any one having a training-school certificate receives a salary at once; whereas, one without this, or

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without other experience, has to serve six months on probation without salary.

Another new thing was the inauguration by our board of education of a course of free lectures to the people of the town on subjects more or less connected with education. One of these was a lecture on "Forecasting the Weather," by the famous Farmer Dunn, who, far from being a mere farmer, as many persons supposed, showed that he was a highly-cultured gentleman and a skilled lecturer, and he entertained his audience with one of the best lectures they had ever heard. To illustrate his subject, Mr. Dunn used large maps and charts, exhibited the United States on a broad surface by means of electric lights, and thus showed how, by telegraphing the weather a thousand miles off, approaching storms and weather changes were foretold; and he also exhibited some very striking pictures, showing the fearful devastation of property and destruction of life caused by cyclones and hurricanes in various parts of the country. This lecture, which was delivered in an easy and conversational manner, was highly appreciated by the large and intelligent audience who heard it. Another lecture was one on the "Wonders and Dangers of the Klondike," by Mr. William Fruttchy, who also illustrated his subject by stereopticon views. Both lectures were delivered in the assembly-rooms of our new schools, which were crowded to the doors on each occasion. We have also had a similar illustrated lecture on the Civil War, by Mr. John Oakley, which was delivered in the afternoon before the assembled children of each of our schools.

As this town has now a free public library, there were not so many volumes taken from our school libraries this year as last; for heretofore the parents and friends of the pupils, as well as the pupils, availed themselves of our school libraries, while now the former may obtain all the books they want from the free public library. Probably the free public library owes its existence entirely to the influence of the school officials; for it was by the exertions of former school trustees, under the suggestions or promptings of the principal, that the free public library was founded. We have now a library in each of our schools, and the control and purchase of the books are, in conformity with the law recently enacted, vested in two of the trustees and one of the principals, together with the supervising principal and the county superintendent. There are 1,331 books in the library of School No. 1; 1,100 in that of School No. 2; and 61 in that of School No. 3. The latter will soon have a considerable addition made to it. Most of the money for the supplying of books to the libraries is raised by the entrance-fee at the closing exercises. The total number of books taken out during the year was 3,586, a figure that represents an influence which no man can estimate until the day of judgment.

We are now engaged in revising our course of studies in order to make it conform, as nearly as possible, to that lately issued by the

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county superintendent, who rightly desires that all the schools of the county should have a uniform course of study. I deem it proper to add that I think County Superintendent Murphy's influence is decidedly for good, and that he has done much to improve the schools by raising the standard of scholarship, and thus creating a higher and larger degree of teaching ability among the teachers of the county.

CITY OF WOODBURY.

THEODORE J. GREEN, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—It affords me pleasure to submit herewith my first annual report of the condition of the public schools of Woodbury.

Soon after the opening of the schools in September, the supervising principal was seized with a prolonged attack of typhoid, which under less favorable conditions would have been disastrous to the school work, but my lamented predecessor, Mr. William Milligan, had left the schools so well organized that with the faithful and experienced teaching force the year's work was carried on along established lines with gratifying results.

I cannot forbear here to express my gratitude to my teachers and to the district clerk, Mr. John Redfield, who carried out this work.

During my administration the board of education has made several changes that have had a salutary effect towards increasing the efficiency and elevating the grade of our schools. Among the most important of these are: First, a regrading of the schools by which each teacher is placed in charge of but one grade, instead of several, and also an equalizing of the numbers in attendance in the several grades; second, an addition of one year to the school course, which will in a short time enable us to reach the high standard required for schools to be placed upon the "Approved List." The school has been in the embarrassing position of being classed as an "approved school" while, at the same time, graduating its pupils after finishing the first-grade county course of study. This is due to the fact that the plans to carry out a high-school course of study was interfered with by my predecessor's illness and death about the time the plan was to have been put in operation for extended work.

Vertical penmanship has now been introduced about a year and if results are any proof of the advantage of that system over the slant system evidence is not wanting among our our pupils. Typewriting

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is about to be introduced and it is hoped that drawing and vocal music will be a part of our course at an early day, and the hope is felt by progressive friends of the school that these will eventually lead to a complete course of manual training.

Woodbury, being the most populous town of the county, and the county seat, as well as the "Mecca" of teachers who come this way to attend association meetings, examinations, &c., should surely lead in these progressive steps.

During the summer vacation the time of the supervising principal was employed in preparing an extended "course of study," with notes and suggestions to teachers. It is believed that this will not only be helpful to the teachers, but that it will secure more uniform results. In this course much attention has been given to the study of literature, which begins in the second year of the course. A course of reading has been prescribed for each grade, and twenty of the best selections from British and American literature have been assigned to each grade for memory reading. As this is an experiment, the result is anxiously watched for; but if the interest of the pupils is any index of success, most sanguine hopes may be indulged.

It should have been mentioned above, under the proper paragraph, that a modified plan of the Grube method of number has been adopted during my administration that promises to greatly improve the work in that important subject.

In closing, I must express my deep regret at the loss of two of the most efficient members of the board of education. Mr. A. L. Terry was removed by death. He was faithful and just, and his loss is regretted not only by his colleagues but by the townspeople at large. Major Du Bois responded to his country's call, and is in command of a company in the Fourth New Jersey regiment.

Mr. J. D. Carpenter, of the Gloucester *Democrat*, has been appointed to fill one of these vacancies. His appointment gives universal satisfaction. The other vacancy remains unfilled.

We are greatly in need of more room in our building. The erection of a third story to the present building would settle this problem. Some advocate a better plan of building—a four-roomed high-school building; but that, as Kipling says, would be "*another story.*"

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REPORT

OF THE

Bureau of Information

FOR

Teachers and School Officers.

1897-98.

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Report of Bureau of Information for Teachers and School Officers.

S. R. MORSE, MANAGER.

To the State Superintendent of Public Instruction:

DEAR SIR—I take great pleasure in presenting to you this report of the first six months' business of the "Bureau of Information for Teachers and School Officers," and I sincerely desire that it will meet with your approval, as the establishment of the "Bureau" was a move in the cause of education that has long been needed, and you took the initial step in its formation, which will undoubtedly lead to the selection of better teachers for the city and district schools of this State.

In establishing the workings of the "Bureau," I studied the conditions existing between the teachers and the boards of education, their needs and their desires. I found that teachers were being placed regardless of their abilities, that teachers were hired upon the recommendation of some influential citizen, that cities hired their own graduates regardless of their qualifications, that many of our own Normal School graduates were not teaching in fitting positions, and that many successful teachers were not teaching at all. These conditions existed and still exist. The district schools should supply teachers to towns and cities as the preparatory school fits pupils for the college. Of course there would be many exceptions to this statement, but, speaking in a literal sense, there should be certain qualifications for the advancement of teachers. New Jersey is well supplied with New Jersey teachers—teachers who have prepared and graduated from our Normal School and colleges, and yet many teachers from New York and Pennsylvania are hired by our school boards every year. This condition should not be, and yet we ask "Why?" The careful placing of teachers with regard to their abilities shows a well-organized school system, and it is to this end that the present system of the "Bureau" is maintained.

This year's work shows that the school boards will look to us for assistance in the selection of their teachers, and they begin to recognize the worth of the "Bureau" to themselves and their schools.

Teachers desiring positions in this State fill out a blank form and send to this office, accompanied by their recommendations, etc. In-

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formation blanks are then mailed to the county and city superintendents, members of boards of education, leading citizens and clergymen in the towns or cities where they have taught. I do not stop with their opinions, but go back to their normal or high-school records. From these information blanks I am able to tell whether the teacher is fitted to take an ungraded district school at $350 per year, or a grammar-school room in a city school at $600 per year. Every teacher is listed according to his or her qualifications and abilities. District clerks or school officers applying for a teacher by the use of our blank forms, will receive applications only from teachers who are qualified to teach the schools that are vacant. From these blanks, properly filled out, I am able to ascertain the kind of a teacher that is desired.

On receiving an application for a teacher, I at once notify four or five good teachers to apply for the position, sending their references, etc. After notifying the teachers to apply, I send to the district clerk their past records, and state that I am able to furnish him with whatever information he may desire concerning their fitness and qualifications. I also plainly state that it is the desire of the "Bureau" for him to hire the best teacher that is possible for the money they can afford to pay, and that only such teachers are to be considered that he or the board may think suited for the position. In this way I place school boards in touch with the best teachers desiring positions.

It is my intention to watch closely those teachers who have secured positions through this "Bureau" during this present school year, and those whom I know are qualified for advancement I shall recommend to higher and better positions next year. This applies more especially to those normal-school graduates who have taken district schools to begin their actual experience.

In notifying several teachers to apply for each vacant position, and leaving the selection to the school board, the "Bureau" sustains no responsibility.

To this date there have been over two hundred and fifty listed teachers hired to teach in this State, and I have received about one hundred and fifty applications for teachers direct from school officers. In nearly every case teachers have been selected and hired whom I have recommend, at salaries ranging from $240 to $2,500 per year. I am able to supply teachers upon twenty-four hours' notice, and have done so on several occasions. I have assisted in the selection of teachers and principals in Princeton, Flemington, Williamstown, Atlantic City, Freehold, Medford, Phillipsburg, Millville, Newark, Livingstone, Burlington, Leesburg, Paterson, Hammonton, etc. The majority of the two hundred and fifty teachers who have received positions through the offices of this "Bureau" will receive salaries of over $500 per year.

I have given special attention to the placing of normal-school graduates, and on this date only eight or ten are without positions, and

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they would have been teaching had they not held out for better salaries. I have sent many of this year's class to city and district schools, and have paid especial attention to the desires, listing them according to their qualifications and fitness.

Hoping that you may be pleased with this, my first report of the work of the "Bureau," I remain, &c.

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REPORT

OF THE

Rutgers Scientific School

THE

New Jersey State College for the Benefit of Agriculture and the Mechanic Arts.

1897-1898.

AUSTIN SCOTT, Ph.D., LL.D., President.

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Rutgers Scientific School.

The act of the Legislature of New Jersey, approved April 4th, 1864, constituted the State College for the benefit of Agriculture and the Mechanic Arts, in accordance with the law of the United States of July 2d, 1862.

BOARD OF VISITORS.

(Appointed by the Governor.)

	Residences.
FIRST CONGRESSIONAL DISTRICT.	
ELWOOD EVANS	Haddonfield.
THEODORE F. D. BAKER	Bridgeton.
SECOND CONGRESSIONAL DISTRICT.	
SAMUEL B. KETCHAM	Pennington.
JOHN E. DARNELL	Masonville.
THIRD CONGRESSIONAL DISTRICT.	
DAVID D. DENISE	Freehold.
JAMES NEILSON	New Brunswick.
FOURTH CONGRESSIONAL DISTRICT.	
GEORGE FRITZ	Pattenburg.
ELIAS N. MILLEN	Deckertown.
FIFTH CONGRESSIONAL DISTRICT.	
SAMUEL R. DEMAREST, JR.	Hackensack.
GEORGE H. BLAKELEY	Paterson.
SIXTH CONGRESSIONAL DISTRICT.	
CHARLES L. JONES	Newark.
L. H. MULLER	Newark.
SEVENTH CONGRESSIONAL DISTRICT.	
*ABRAHAM W. DURYEE	New Durham.
RYNIER J. WORTENDYKE	Jersey City.
EIGHTH CONGRESSIONAL DISTRICT.	
GEORGE E. DECAMP	Roseland.
GEORGE W. DOTY	Union.

OFFICERS.

SAMUEL R. DEMAREST, Jr.	President.
IRVING S. UPSON	Secretary.

* Died June 8th, 1898.

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CONDITION AND PROGRESS.

The condition of the school is gratifying, and its progress during the past year has been marked.

The Course in Agriculture has received an increased number of elections, and it has been possible to accommodate all of those students pursuing this course with board and lodging at the College Farm, where they have daily practice in farm methods under the immediate supervision of the Professor of Agriculture.

Among the more important acquisitions for better instruction in Electricity are an electrical condenser, a 1½ H. P. motor, a thermo-generator, an ammeter and X-Ray supplies.

Other purchases of apparatus and instruments include an aneroid barometer, a polar planimeter, beam compasses, graduated, a pantograph, an ellipsograph, a solar eye-piece, a collimating eye-piece, a direct-vision prism and a set of demonstration lenses.

The library has received valuable additions of mathematical and chemical works.

To aid in promoting the purposes of the sanitary laws of New Jersey, the trustees of Rutgers College and Rutgers Scientific School have appointed a board of examiners to conduct examinations and grant certificates in municipal hygiene to officers of local boards of health, sanitary inspectors, factory inspectors, plumbing inspectors, and to those who may seek appointments to these positions, without expense to this institution. The examinations are designed to test the fitness of persons who may be called upon to engage in the execution of the health laws, and the certificates issued will indicate the degree in which the holders are qualified to perform the duties relating to the promotion and the protection of the public health required by the laws of the State, and by the rules, regulations and ordinances of local boards of health. The first of the tri-yearly examinations was held in June, 1898, at which time three persons approved themselves as qualified to act—one as an executive health officer, one as a sanitary inspector, and one as a plumbing inspector. This plan of instruction and examination in municipal hygiene is now introduced for the first, it is believed, in any American institution.

FACULTY.

Austin Scott, Ph.D., LL.D., President, Professor of History and Political Science.

Jacob Cooper, D.D., D.C.L, LL.D., Professor of Logic and Mental Philosophy.

Carl Meyer, D.D., Professor of Modern Languages and Literatures.

Francis Cuyler Van Dyck, Ph.D., Professor of Physics and Experimental Mechanics.

Edward Albert Bowser, C.E., LL.D., Professor of Mathematics and Engineering.

Charles Edward Hart, D.D., Professor of Ethics, Evidences of Christianity and the English Bible.

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Lou's Bevier, Jr., Ph.D., Professor of the Greek Language and Literature. Secretary of the Extension Department.
Edgar Solomon Shumway, Ph.D., Professor of the Latin Language and Literature.
Alfred Alexander Titsworth, M.Sc., C.E., Professor of Graphics and Mathematics.
Julius Nelson, Ph.D., Professor of Biology.
Byron David Halsted, Sc.D., Professor of Botany and Horticulture.
John Bernhard Smith, Sc.D., Professor of Entomology.
Edward Burnett Voorhees, A.M., Professor of Agriculture.
Albert Huntington Chester, E.M., Ph.D., Sc.D., Professor of Chemistry and Mineralogy, Curator of the Museum.
John Charles Van Dyke, L.H.D, Professor of the History of Art.
Robert Woodworth Prentiss, M.Sc., Professor of Mathematics and Astronomy. Secretary of the Faculty.
Eliot Robertson Payson, Ph.D., Professor of the History and Art of Teaching.
Edward Luther Stevenson, Ph.D., Professor of History.
William Cathcart Buttler, Captain Third United States Infantry, Professor of Military Science and Tactics.
Rev. Henry DuBois Mulford, A.M., Professor of the English Language and Literature.
Irving Strong Upson, A.M., Librarian and Registrar.
Clarence Livingston Speyers, Ph.B., Associate Professor of Chemistry.
William Shields Myers, M.Sc., F.C.S., Associate Professor of Chemistry.
Edward Livingston Barbour, B.O., Instructor in Rhetoric and Elocution.
*Ezra Frederick Scattergood, M.Sc., Instructor in Mathematics, Electricity and Physics.
Edwin Bell Davis, B.L., Instructor in Modern Languages.
Fred Herbert Dodge, A.B., Instructor in Physical Training, Director of the Gymnasium.
Francis Cuyler VanDyck, Jr., A.B., Instructor in Mathematics, Electricity and Physics.

The names of the Faculty, after that of the President, are arranged in groups. The Professors, according to the seniority of appointment; the Librarian and Registrar, the Associate Professors and Instructors, in the order of their respective appointments.

* Absent on leave.

STUDENTS.

The enrollment of students for the year was 94; graduate student, 1; seniors, 22; juniors, 21; sophomores, 24; freshmen, 23; and special students, not candidates for a degree, 3. There were, also, 58 students in the classical school, and 144 pupils in attendance at the preparatory school. The degree of bachelor of science was conferred upon 22 graduates in June, 1898. Of these graduates, 2 had pursued the course in agriculture, 8 the course in civil engineering and mechanics, 3 the course in chemistry, 5 the course in electricity, and 4 the course in biology.

ADMISSION.

Every applicant for admission must be at least sixteen years of age, and must submit to the president proper testimonials of a good moral character. If an applicant for a free State scholarship, he must also present to the president a certificate of appointment.

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Examinations at the College.

Examinations for admission will be held on the Friday and Saturday preceding commencement week, June 16th and 17th, 1899, beginning at 10 A.M., on Friday, in the registrar's office. Applicants may also be examined on Tuesday, September 19th, at the same hour and place. Students are advised to be present for examination in June.

State Competitive Examinations.

Students will also be admitted who pass the State competitive examinations, which will be held in the court-house of each county on Saturday, June 3d, 1899. For the requirements of the State law see following pages.

Only such students are admitted with conditions as are, in the opinion of the Faculty, so nearly prepared as to be able to make up all deficiencies during the first two months of the term, meanwhile maintaining a good standing in their class. Conditioned students will have an opportunity given them to remove their entrance conditions as early as possible in the first term. It is expected that all entrance conditions will be made before the Thanksgiving recess.

Certificates.

From certain preparatory schools of established reputation students are admitted without examination upon the Principal's certificate that they have completed the required amount of work and are prepared to enter college. Blanks for such certificates will be furnished upon application.

Advanced Standing.

Students may enter advanced classes either at the beginning of the College year or at other times, if they sustain a satisfactory examination both on the preliminary studies and on those already passed over by the class which they propose to enter. Full equivalents will be accepted.

Special Students.

In exceptional cases students properly prepared for admission to the Freshman Class may, by special vote of the Faculty, be permitted to pursue select branches of study. Such students are required to take examinations, all work in Composition and Elocution and Military Drill with the class with which they have studied.

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FREE SCHOLARSHIPS.

State Scholarships, Act of 1864.

Under this law, a certain number of students from the State of New Jersey are received into this department of the College and educated free of expense for tuition. These students are admitted to free scholarships on the recommendation of the Superintendent of Schools in each county after passing the required examinations. The scholarships provided by the act of 1864 are distributed among the counties in proportion to their population, as follows:

Atlantic	1	Hudson	6	Salem	1
Bergen	1	Hunterdon	1	Somerset	1
Burlington	3	Mercer	2	Sussex	1
Camden	2	Middlesex	2	Union	2
Cape May	1	Monmouth	2	Warren	1
Cumberland	1	Morris	2		
Essex	6	Ocean	1		40
Gloucester	1	Passaic	2		

Scholarships at Large.

In June, 1888, the Trustees of the College provided ten additional free State scholarships.

State Scholarships, Act of 1890.

By a law passed March 31st, 1890, a number of free scholarships, one for each assembly district for each year, is established and offered to students in all parts of the State. The candidates for these scholarships are selected as follows: A competitive examination, under the direction of the City Superintendents and the County Superintendent of Education of each county, shall be held at the County Court House in each county of the State, upon the first Saturday in June, in each year. If several candidates for appointment pass the examination from the same assembly district, all who are suitably qualified shall receive appointment to such free scholarships, excess from certain Assembly districts being counterbalanced by vacancies in other Assembly districts, provided only that the entire number of appointees shall not exceed the entire number of free scholarships created by the State.

Letters of inquiry to the President, or to the Registrar, will receive careful attention.

REQUIREMENTS FOR ADMISSION.

The following are the subjects in which those who wish to enter the Freshman class of the Scientific Department are examined. Since

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all are such as can be acquired in our best common schools, it is insisted that the preparation in them shall be thorough and complete:

1. Mathematics.

ARITHMETIC.—Fundamental Operations; Common and Decimal Fractions; Denominate Numbers, including the Metric System; Percentage, including Interest and Discount; Proportion; Square and Cube Root.

In preparing the student for this course, it is recommended that he be drilled thoroughly in Arithmetic, as a clear understanding of its simple elementary and practical principles is essential to a good Mathematician.

ALGEBRA, through Arithmetic, Geometric and Harmonic Progressions, or the first seventeen chapters of Bowser's College Algebra.

His preparation in Algebra should be *very thorough*. In addition to understanding the PRINCIPLES of the science he must fix them in his memory, and learn their bearing and utility, and for this reason he should pay great attention to the solution of practical examples. What is needed is ability to solve ordinary examples with facility and explain them thoroughly.

Attention is specially called to the solution of Simultaneous Quadratic Equations, and of Equations of Higher Degrees than the Second, which may be reduced to the quadratic form, and then solved by the methods of solving quadratics.

The student should form the habit of arranging his work, whether on the blackboard or on paper, in a neat and orderly manner.

GEOMETRY.—The *whole* of Plane and Solid Geometry.

2. The English Branches.

ENGLISH GRAMMAR.—Including Spelling.

A short ENGLISH ESSAY is also required, to be written at the examination, on some theme drawn from books announced in advance; the essay to be correct in spelling, punctuation, division into paragraphs, grammar and expression. In June and September, 1898, the themes will be drawn from these books, which all students who apply for admission then should have read carefully: Dryden's Palamon and Arcite; Pope's Iliad, Books 1, 6, 22 and 24; The Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; De Quincey's The Flight of a Tartar Tribe; Cooper's Last of the Mohicans; Lowell's Vision of Sir Launfal; Hawthorne's House of the Seven Gables.

The following books are set apart for examination upon subject-matter, form and structure, in 1899: Shakespeare's Macbeth; Milton's Paradise Lost, Books 1 and 2; Burke's Speech on Conciliation with America; Carlyle's Essay on Burns.

HISTORY OF THE UNITED STATES.—Johnston's History of the United States, or its equivalent.

Students often lack thorough or recent preparation in this subject. A more accurate knowledge of American History has become necessary as preliminary to the systematic instruction now given on the duties and relations of American citizenship.

3. Science.

PHYSICS.—Students are required to show satisfactory acquaintance with Wells' or Cooley's Natural Philosophy, or Peck's Ganot's Physics.

CHEMISTRY.—Such knowledge of chemistry as may be obtained from a thorough study of Remsen's, Cooley's or Steele's Chemistry complete. Remsen's Elements of Chemistry is recommended, because Remsen's text-books are used during the course.

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COURSES OF STUDY.

During the first year the studies of the full courses are the same, and are designed to furnish a suitable introduction to the pursuit of the higher branches in either course.

The elements of Agriculture, of Biology and of Botany are taught during the first, second and third terms respectively. Mathematics (Algebra, Trigonometry and Surveying), Draughting, English and French are taught throughout the year.

At the end of the first year students elect to pursue one of the full courses, and for the remaining three years their studies are directed with particular reference to the choice made. Some studies which go to the equipment of the intelligent citizen, whatever his occupation, such as History, English Literature, Political Economy, Practical Ethics, Astronomy and others, are interspersed throughout the entire four years, in order that the students may not only acquire a thorough preparation for their special pursuits in life, but may at the same time receive a liberal training which will fit them to discharge wisely and usefully the duties of good citizenship.

There are five distinct courses of study, each leading to the degree of Bachelor of Science:

I. A Course in Agriculture.
II. A Course in Civil Engineering and Mechanics.
III. A Course in Chemistry.
IV. A Course in Electricity.
V. A Course in Biology.

EXTENSION DEPARTMENT.

In the general work of this department five half courses of six lectures each have been given as follows: one-half course each on India and Persia, The Eastern Question, Modern History, English Literature and Six American Poets. The total attendance at the 30 lectures was 794 persons, and the average attendance 720. The total attendance at the class-hours following each lecture was 410 persons, and the average attendance 341. Ordinary half-course pass-cards were awarded to 10 persons, and honor pass-cards to 4.

In special work, 31 lectures were given, at which the total attendance was estimated at 2,000 persons, and the average attendance at 1,700. The total attendance at the class-hours was estimated at 1,290 persons, and the average attendance at 1,075.

The work is conducted in strict accordance with the methods of "University Extension." A course of lecture-studies consists of the following elements:

(*a*) A series of lectures.
(*b*) A printed syllabus.
(*c*) A class-hour, or hour of conference following each lecture.
(*d*) Written exercises by members of the class.
(*e*) An examination open to those who have taken the whole course.
(*f*) Appropriate credits issued to successful students.

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Every part of this work is voluntary. Many simply attend the lectures and do not enroll themselves as students, but all are encouaged to take the full course, since a far better knowledge of the subject can thus be obtained. All courses consist of twelve lecture-studies, unless otherwise specified. For the season of 1898–99, the following courses are offered, to which additions will be made later:

AGRICULTURE.

Scientific Agriculture (in three parts, 18)—By Professor Edward B. Voorhees, A. M.
Agricultural Botany (in two parts, 12)—By Professor Byron D. Halsted, Sc.D.
Economic Entomology (in two parts, 12)—By Professor John B. Smith, Sc.D.
Application of the Principles of Physics (6)—By Professor F. C. Van Dyck, Ph.D.
Construction of Roads, Bridges and Drains (6)—By Professor A. A. Titsworth, M. Sc. C. E.

THE FINE ARTS.

Greek, Hellenistic and Roman Art—By Professor Edgar S. Shumway, Ph.D.
Old Italian and Modern French Art (13)—By Professor John C. Van Dyke, L.H.D.
History of Architecture—By Professor A. D. F. Hamlin, Ph.D.
Introduction to Greek Sculpture (6)—By Professor Edgar S. Shumway, Ph.D.

HISTORY AND SOCIAL SCIENCE.

The Beginnings of Modern History—By Professor Edward L. Stevenson, Ph.D.
The French Revolution—By Professor Edward L. Stevenson, Ph.D.
The Formation and Establishment of the United States as a Nation—By Professor Edward L. Stevenson, Ph.D.
The Eastern Question—By Professor James F. Riggs, D.D.
Vital Forces in Modern History (6)—By Professor James F. Riggs, D.D.
The Protestant Reformation (6)—By Professor James F. Riggs, D.D.
The Spanish-American War (6)—By Rev. George Hubbard Payson, A.M.
Sociology—By Rev. George Hubbard Payson, A.M.

LITERATURE.

The Bible as Literature—By Professor James F. Riggs, D.D.
Some Representative Names in English Literature—By Professor A. V. Williams Jackson, Ph.D., L.H.D.
Shakespeare and the English Drama—By Professor A. V. Williams Jackson, Ph.D., L.H.D.
The Poets of Our Century—By Professor Louis Bevier, Jr., Ph.D.
Modern French Lyric Poetry (6)—By Edwin B. Davis, B.L.
The Greek Poets—By Professor Louis Bevier, Jr., Ph.D.

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PHILOSOPHY AND PEDAGOGY.

The World's Great Thinkers—By Professor Jacob Cooper, D.D., D.C.L.
How We Know—By Rev. John B. Thompson, D.D.
Educational Epochs—By Professor Elliot R. Payson, Ph.D.

SCIENCE.

Astronomy—By Professor Robert W. Prentiss, M.Sc.
Botany—By Professor Byron D. Halsted, Sc.D.
Chemistry—By Professor William S. Myers, M.Sc., F.C.S.
Electricity—By Professor F. C. Van Dyck, Ph.D.
Entomology—By Professor John B. Smith, Sc.D.
Mineralogy—By Professor A. H. Chester, E.M., Ph.D., Sc.D.
Physiology—By Professor Julius Nelson, Ph.D.
Zoology—By Professor Julius Nelson, Ph.D.

The cost of these courses to any organization in the State constituting itself an extension center averages about $20 a lecture-study, but those requiring illustration with the lantern or by means of experiments are somewhat more expensive. Details will be given on application. This charge entitles a center to the entire course, and to seventy-five copies of the syllabus. No bill of extras will be rendered. If more than seventy-five copies of the syllabus are required they may be had at a low rate, generally ten cents a copy. These are the charges for the work under all heads except that of agriculture. For the courses in agriculture the price has been set at $10 a lecture-study. This is only possible through the generosity of friends of the late Dr. George H. Cook, who purpose to develop thus the work begun by him for the benefit of the farmers of New Jersey.

All inquiries should be sent to Louis Bevier, Jr., the secretary of the extension department.

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Forty-fourth Annual Report

OF THE

State Normal and Model Schools

AND

FARNUM PREPARATORY SCHOOL

For the Year Ending June 30th, 1898.

JAMES M. GREEN, Ph.D., Principal.

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State Normal and Model Schools.

PRINCIPAL'S REPORT.

[Extract from the School Law of New Jersey.]

"There shall be a Normal School, or Seminary, for the training and education of teachers in the art of instructing and governing the common schools of this State, the object of which Normal School or Seminary shall be the training and education of its pupils in such branches of knowledge and such methods of teaching and governing as will qualify them for teachers of our common schools."

"Each county shall be entitled to at least six times as many pupils in the school as it has representatives in the Legislature; and in case any county is not fully represented, additional candidates may be admitted from other localities on sustaining the requisite examination; the applicants shall give on admission a written declaration signed with their own hands, that their object in seeking admission to the school is to qualify themselves for the employment of public school teachers, and that it is their intention to engage in that employment in this State for at least two years, or refund to the State the cost of their tuition."

"The board of trustees are authorized to maintain a Model School, under permanent teachers, in which the pupils of the Normal School shall have opportunity to observe and practice the modes of instruction and discipline inculcated in the Normal School, and in which pupils may be prepared for the Normal School."

This past year was the most successful in the history of our schools. The total enrollment was largely in excess of that of any previous year, and the increase was shared by all of the departments, Normal, Model and Farnum.

The enrollment in the Normal ran much over six hundred, the limit that had been set as the number we could accommodate in the classes. This was permitted owing to the fact that no time previous to the opening of the schools in September had been set for deciding upon admissions; hence, when the applicants presented themselves in September, qualified to enter, and at a date too late to make arrangements to go elsewhere, it seemed advisable to receive them and do the best we could by them, rather than turn them away. The possibility of a recurrence of this contingency was avoided by fixing June the 15th hereafter as the date for deciding the fall admissions, and by placing the entrance examinations still earlier in June, the dates to be fixed from time to time, and to fall within our senior vacation, that the applicants may be roomed at the halls during the examinations if they so desire.

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The number of applicants for the term opening in September, 1898, was very much in excess of the number that could be received. What the excess would have been cannot be exactly determined, as it soon became known that the quota was filled and many who had written for the conditions of admission dropped the correspondence; but it is safe to say that the number was sufficiently large to constitute the entrance class to another good-sized Normal School. All of the graduates of the Normal who were ready to begin teaching have received appointments at an average salary considerably higher than that received by the last class.

The graduates of the Model and Farnum schools were successful wherever they applied to enter higher institutions of learning.

The bureau of information, recommended in several previous reports and established by your act during the year, has been of marked assistance in securing appointments for our graduates, as well as other teachers of the State. Though it was late in the year before it was thoroughly organized for work, it became well known, and made the initiation for greatly increased usefulness in the future. If the State is to reap the highest benefits of its energies in preparing teachers, it must encourage these teachers by the greatest facilities in securing appointments.

The plan for increased facilities for practice or apprentice teaching, suggested in my last report, did not seem to you practicable because of the appropriation involved, and you in your wisdom decided to ask the legislature to empower the sending of the members of the graduating class into such of the districts of the State as the state superintendent might determine upon, after due investigation and conference with the local boards, and under such restrictions as the local boards might prescribe. The legislature refused to grant this privilege. At your request the state superintendent invited about ninety cities and towns to receive students from the class, for purposes of observation, apprenticeship and substitute teaching.

Cordial acceptances were received from over fifty places, providing for more than three times the number in the class. This response was very gratifying indeed, and expresses in no mistakable terms the growing interest of the people in the State system.

This plan is designed to bring the Normal School in closer touch with the schools of the State, by introducing its students to the actual conditions they will meet when they go out to teach.

The plan is unique, and something of an experiment. It can undoubtedly be made a success if continued in the right spirit, and if successful it will solve a very difficult problem in the economy of training teachers. There is a widespread error abroad, growing out of the mistaken understanding of the term "practice teacher." He has been supposed to gain experience at the expense of the pupil, somewhat as the prospective physician is supposed to gain experience at the expense of the patient in the clinic. But as the prospective

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physician gains his experience under the most skillful advisers, to whom he frequently becomes assistant without expense to the patient, so the Normal student may easily become as assistant to a skillful teacher and gain his experience without detriment to the pupils; on the other hand, oftentimes with at least indirect benefit to them.

Permit me to again remind you of the lack of sufficient accommodations at our boarding-halls. During the year over ninety of our students were obliged to find accommodations for board at various places in town. While the ladies boarding the students have done the best they could by them, the conditions are unsatisfactory. It is embarrassing for parents from a distance to be obliged to seek boarding places for their children, and it is impossible to establish as carefully-disciplined habits among these outside boarders as prevail in the halls.

It would be wise economy to increase the size of the boarding-halls so that they would accommodate at least one hundred more students.

The recommendation for summer schools, made in two previous reports and met by your approval, when introduced in the legislature had the misfortune of being overshadowed by the other features of the bill of which it was a section.

Time and conditions impress still more strongly the wisdom of establishing such schools.

Many of those entering the work of teaching for the first time could, through them, get an introduction to pedagogy that would be a valuable guide to them in their work, and at the same time make them conscious of what is involved in trained teaching. It is pitiable in this day to still hear of teachers discussing the relative value of trained and untrained work in the manner assumed by the quack doctors when schools of medicine were proposed. No teacher will do this when she becomes acquainted with the real meaning of pedagogy.

These schools should only be compulsory for beginners. They could be so arranged that experienced teachers could get work in them. Every summer a large number of our teachers are pilgrims to distant summer schools. These pilgrimages have their value, but, they cannot be as large as the number who need these advantages, besides, it would be nice to have some pilgrims coming this way.

The advanced work mentioned in the last report has been inaugurated, and we have a number already who have taken it up.

The High School Association continues to be a most valuable aid to us in our work. The subjects that are discussed in the meetings are very beneficial in the spread of good methods of high-school work, and thus indirectly benefit those who are to come to us.

The increase in the number of high-school graduates we are receiving is very encouraging. We have now about three hundred in the school and we are receiving from one hundred and twenty-five to one hundred and fifty new ones each year.

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We have been able, owing to the numbers we have received, to establish a distinctly high-school graduates' course, the particulars of which appear in the conditions for admission.

Occasion is taken in this introductory part of the report to invite your close attention to the tables and fuller particulars that follow these tables; particularly the one giving the quotas from the counties throws much light on what might be called local centers of educational interest.

In closing this part of the report I wish again to acknowledge the sympathic support received by the school from your Honorable Body; also, the active aid and co-operation received from the many superintendents and principals throughout the State.

ATTENDANCE.

NORMAL.

	Males.	Females.	Total.
First quarter	71	610	681
Second quarter	69	602	671
Third quarter	71	581	652
Fourth quarter	70	577	647

Total number of different students enrolled during the year, 737: Males, 84; females, 653.

MODEL.

	Males.	Females.	Total.
First quarter	217	318	535
Second quarter	218	307	525
Third quarter	217	287	516
Fourth quarter	215	276	491

Total number of students enrolled during the year, 576: Males, 240; females, 336. The average attendance per quarter was 516: Males, 217; females, 297.

FARNUM.

	Males.	Females.	Total.
First quarter	54	72	126
Second quarter	54	72	126
Third quarter	52	75	127
Fourth quarter	53	72	125

Total number of students enrolled during the year, 137: Males, 62; females, 75.

The Normal enrollment exceeds that of last year by 84, the Model enrollment exceeds that of last year by 14, and the average attendance is 8 more than that of last year. The enrollment in the Farnum is 17 more than that of last year, making the total annual enrollment 1,450, or 115 more than that of last year.

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GRADUATES.

The number of students graduated from the Normal School during the year was 193, of whom 20 were males. All of these graduates are now teaching, with the exception of 13.

The average monthly salary received by the class is $41.60, an increase of $2.09 over the class of last year. The class of 1897 have raised their average salary from $39.51 to $42.20.

The 13 not engaged in teaching are accounted for by post-graduate work, illness, in two cases by marriage, and in one case by death.

The increase in the average salaries is encouraging. In comparing the average salaries with the general average salaries received in the State, it must be borne in mind that ours are for the first two years of teaching.

The following table will be of interest, showing our comparative standing in the different counties:

Counties.	Number in Normal.	Number of graduates of N J. Normal employed.	Number of Normal graduates, including those from other States.	Number of graduates of 1897 employed.
Atlantic	23	33	41	10
Bergen	31	145	167	31
Burlington	39	53	55	4
Camden	16	46	56	1
Cape May	13	6	7	0
Cumberland	46	26	32	3
Essex	43	110	283	22
Gloucester	14	27	29	3
Hudson	34	47	86	11
Hunterdon	57	25	31	12
Mercer	96	87	90	4
Middlesex	58	36	40	18
Monmouth	58	101	131	16
Morris	36	57	82	18
Ocean	8	5	17	2
Passaic	15	49	94	8
Salem	19	16	30	3
Somerset	24	40	57	6
Sussex	9	10	20	0
Union	39	40	104	5
Warren	23	14	19	2

There were 31 students from other States.

The number of graduates of the Model School was 17; 5 males and 12 females. Of these, 3 entered the Normal School, 11 entered colleges or preparatory schools other than normal, and 3 are at home.

The number graduated from the Farnum school was 13, of whom 8 have entered the Normal School.

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Farnum Preparatory School.

Financially, the year ending August 31st, 1898, is the best that the school has had in many years. The income of the school is derived from three sources: The annual State appropriation, the interest of the endowment funds and the collections from tuition charges.

The annual appropriation from the State is used to pay the tuition of those pupils who enter the school with the intention of becoming teachers, and who sign a contract to enter the State Normal School upon finishing their course in Farnum. During the last year there were thirty-one of these pupils, distributed through the three classes of the high-school department. The State appropriation will pay the tuition charges for thirty such pupils.

For a number of years prior to 1896 the interest from the endowment founds was $960 yearly. Since that time, by the energy and good management of the treasurer, the endowment funds have been made more productive, until last year the interest amounted to $1,202.

The collections from tuition charges during the last year amounted to $3,005.61. Prior to the year 1893 these collections ranged from $2,000 to $2,500 yearly. Since that time they have ranged from $2,500 to $3,000, the highest collections being in 1895, when they were $3,034.

The salaries paid have gradually increased from $3,475 in the year 1891, until now they are $4,525.

The total income for the year was	$5,407 61
The total expenditures were	5,236 00
The gain for the year was	171 61
The balance at the beginning of the year was	457 81
The balance at the end of the year was	629 42

The number of pupils enrolled for first quarter was	127
The number of pupils enrolled for second quarter was	126
The number of pupils enrolled for third quarter was	127
The number of pupils enrolled for fourth quarter was	125
Total number enrolled for the year was	137

Of the senior class of seventeen, four failed to get the requisite percentage for graduation, and have returned for another year. A class of thirteen graduated. Eight of these have entered the Normal School, thus fulfilling their contract.

The patronage of the school is not alone from the city of Beverly, but from the surrounding country and neighboring towns and villages

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—from White Hill to Camden, and even Gloucester City. The pupils in the school last year from Beverly were 68; those from surrounding country and neighboring towns were 69.

Since Farnum is a pay school, it is necessary to *induce* parents to patronize this school. From those sections, therefore, which have good public schools it is unreasonable to expect much patronage, unless Farnum is kept in advance in grade of scholarship, in building and furniture, and in the ability of its teachers. If Beverly were a larger and more prosperous city the problem would be more simple. As it is, there are now in the school about all the children from Beverly whose parents can afford to pay the tuition charges. However, that the school has been able, from the annual income, to increase gradually the salaries, meet all the obligations, spend from $200 to $300 each year on the building and furniture, and have a balance in the treasury, is an evidence that the conditions under which the school is placed have been met.

At the beginning of the year the school suffered a severe loss in the death of the primary teacher, Mary W. Hutchinson, who had been connected with the school for twenty-seven years, and was very effective in her work. Her place was filled by the election of Miss Kate S. Allen, of Medford. No other change was made in the faculty.

The present year opened with an increase in the number of pupils—being 143 for the first quarter—due mainly to the much-needed improvements made in the school building during the last summer. The prospects for a prosperous year are of the best.

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REPORT

OF THE

New Jersey School for Deaf-Mutes

1897-98.

WESTON JENKINS, Superintendent.

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New Jersey School for Deaf-Mutes.

To Charles J. Baxter, State Superintendent of Public Instruction:

SIR—In submitting to you my report of the School for Deaf-mutes for the year ending June 30th, 1898, I wish at the outset to call attention to the great additions and improvements made within the year to the buildings and other property of the school.

An infirmary building of approved design and of excellent construction has been added to our plant, with accommodation for about thirty patients—a number, which, it is safe to say, it will never be called on to receive, unless in case of such a general pestilence as will call for the closing of the school.

The building, while rather more ornate in architectural design than the others with which it forms a group, yet harmonizes well with them. The provisions for heating, lighting and ventilation are on the most generous scale, and neither pains nor expense has been spared to secure the best conditions, as to comfort and sanitation, for the patients, and for the convenience of those who are to care for them.

An iron fence of tasteful design and of thorough workmanship encloses the grounds, replacing the worn-out and unsightly wooden fence which has hitherto shut in our attractive premises. The sidewalks bounding the grounds have been curbed, guttered and paved with flags in the best manner.

A good deal has also been done in the way of grading, re-surfacing the driveways and planting shrubs and flowers.

While these improvements are concerned immediately only with the material side of the work of the school, they are of importance and value. A property of this wealthy commonwealth, devoted to so worthy a purpose as is this, ought to present a dignified and comely appearance, and the effect on the inmates of substantial and tasteful surroundings can not but be beneficial.

The educational work of the school, on the industrial side, has been expanded by the adding to our courses instruction in millinery and dressmaking. This department has been placed under the charge of an instructor who has the skill of a professional, with the intelligence and education which enable her to perform her work in the spirit and with the aims of a true teacher.

I consider millinery a very valuable and not sufficiently appreciated branch of manual training. The deft touch which gives style and finish to a fashionable hat is a higher result of training than is the

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mere mechanical exactness of fine needle-work, and the successful creation of such a head-dress involves a mastery of form, taste in the combination of colors, and judgment in suiting the whole to the type of face which it is to crown, which almost entitle millinery to rank with the fine arts.

As a means of support in life, it is also as useful, perhaps, as anything that can be taught to our female pupils.

Embroidery is usually considered a mere elegant accomplishment, and, in that light, would certainly not be considered a branch suitable for teaching in a school such as this. It is, however, when seriously taken up, much more than this; it is both a branch of art and a means of earning a livelihood. It seems especially adapted to be useful to a certain class of deaf women, both as a source of income and as a means of preserving the mental and moral health. There are among our female pupils a number who, on leaving school, will continue to live with their parents and to find all their interests within the four walls of their home. Isolated, to a great extent, from intercourse with the world, with time often hanging on their hands, experience shows that, thus situated, they are prone to become unhappy, soured, and melancholy. In almost all cases of insanity among the deaf which have come to my knowledge, the patient was a woman of the class I have mentioned, and the form of insanity has been melancholia—facts which point to the lack of interesting occupation as the chief cause of the trouble. The factory girl, whose faculties are kept on the stretch all day by her work, escapes the ennui and melancholy which attack her apparently more fortunate sister.

The young woman who has acquired high skill in embroidery, on the other hand, will always find fascination in the use of her needle, and her work, unlike the crude amateur productions which are one more burden to the weary life, is sought after at good prices. This, too, is one of the few kinds of work which can be followed in the home—a consideration of the greatest weight with many parents in choosing occupations for their daughters.

Except for the addition of an instructor in this branch, the force of teachers and officers remains unchanged from last year—a circumstance which, I think, speaks well both for those employed and for the management of the school. Other things—skill, faithfulness, etc. —being equal, the person who has worked for a length of time in one school will render more effective service than can possibly be given by one new to the place. And a competent person to work in such a capacity will hardly be contented to remain permanently in a school where the standard of work is in any way unsatisfactory.

The cause of the instruction of the deaf has, within the year, received an impetus by the action of the teachers of the deaf in the country as a whole in obtaining admission to the National Educational Association and recognition as an organic part of that body, having been organized as Department Sixteen of the association.

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In attending the meeting of the association last summer, I was impressed with the greater opportunities for professional improvement which are offered to the teacher of the deaf when he meets his brethren in the work as one section of the great educational system, as compared with those afforded by a convention which brings together only those concerned in his own specialty. The time has gone by when the schools for the deaf were regarded as belonging rather to the department of charity than to that of education. Both on the part of the worker in the wide field of general education, and on that of the specialist in the education of the deaf is there the feeling that each can aid the other, on the one hand by the study of special conditions, such as are found in the case of the deaf, on the other hand by supplying the general principles which must apply to all classes of human minds. In recognition of this truth, as well as of the fact that the lack of natural speech may be largely supplied by instruction given through the eye, it has become the recognized usage to speak of those formerly known as "deaf and dumb" or as "deaf-mutes" simply as "the deaf." It is desirable that this change of nomenclature, adopted by the national organizations of the deaf and of their instructors, as well as by the oldest and most widely known school in this country should be recognized in the official name of this school and that it should be known as "The New Jersey School for the Deaf."

With faithful and intelligent service from its employes, with general good conduct and diligence on the part of pupils, and with its graduates, for the most part, creditably maintaining the part of self-supporting, law-abiding citizens, the school hopes to continue to merit and to receive the approval and support of the State.

Very respectfully,

WESTON JENKINS,

Principal.

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REPORTS

ON

Manual and Industrial Training

FOR THE

STATE OF NEW JERSEY.

1897-1898.

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Report of the Manual Training and Industrial School Located at Bordentown.

JAMES M. GREGORY, PRINCIPAL.

To Charles J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I have the honor to submit the following report of the Manual Training and Industrial School for Colored Youth, located in Bordentown, N. J., for the scholastic year ending June 17th, 1898:

The past year has been the most successful in the history of the school. The total number of students enrolled in the literary department is 116 (male, 59; female, 57), an increase over the previous year of 61, and is distributed in classes as follows:

Fourth year	2
Third year	27
Second year	23
First year	23
Sub-Literary	41

Fifty-one of these students are resident in the State of New Jersey, and sixty-one reside in other States. Of the whole number of students, one hundred and two have rooms in the school dormitories and board in the institution hall.

The teaching in the various departments has been done by the following instructors, appointed by the board of trustees:

James M. Gregory, A. M., principal.

Mrs. Fannie E. Gregory, teacher in sewing, matron in charge of the boarding department and girls' dormitory.

Miss Cora B. Sprague, instructor in history, geography and cookery.

Miss Rebecca E. Elliott, instructor in mathematics, vocal music, drawing and plain sewing.

Miss Emilie C. Hunter, teacher of primary studies and plain dressmaking.

Mrs. Cazzella Mingo, teacher of advanced dressmaking.

Miss Margaret B. Gregory, teacher of English grammar, botany, physical culture, and clerk to the principal.

Mrs. Jennie E. Johnson, teacher of instrumental music.

Captain T. J. Turner, instructor in military tactics.

Each member of the faculty has lectured in turn during the year to the students on some practical subject. Other persons have also ad-

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dressed the students. Hon. Henry I. Budd, Commissioner of Public Roads, gave an instructive and profitable address on the subject, "Good Roads and How to Prepare Them."

New Jersey students do not pay tuition, and the entire charge made to each such student for board, furnished room, fuel, light, washing and books, is only $54 for the school year of nine months. No student in this State (New Jersey) who has applied for admission to the school has been excluded from its privileges.

The trustees have now made a rule which requires each student non resident in the State of New Jersey to pay in the next academic year, 1898–'99, an annual tuition fee of $9.

The admission of students from other States has had a beneficial effect upon the school, in that it has stimulated the desire for education on the part of the colored students of the State, and we expect, in consequence, that the number of State students in the coming year will be greatly increased.

Two students, Sara Lindsley Morgan and Theodore Kershaw, both of Bordentown, N. J., graduated from the literary course, at the commencement, June 17th, 1898. This was the first graduating class of the school, and the occasion was one of special interest. The exercises were conducted on the school campus in the presence of a large and appreciative audience, that assembled from Bordentown and other cities of New Jersey, and neighboring States. The subject of Miss Morgan's oration was "Be in Earnest, Work Hard," that of Mr. Kershaw, "Patriotism." These students acquitted themselves with credit in the treatment and delivery of their orations. The Hon. Chas. J. Baxter, State Superintendent of Public Instruction and President of the Board of Trustees, made the address and presented diplomas to the members of the graduating class.

In the course of his remarks he pointed out the benefits resulting from education and showed the disadvantages under which ignorant people labor. He gave as a striking example the difference in the condition of the educated American citizen and the illiterate Spaniard. He said that if the Spaniards had built up schools and encouraged education among the masses there would have been no necessity of the war between Spain and America. He was most urgent in his appeal to the youth of the country to prepare themselves for useful and intelligent citizenship. He concluded his remarks with words especially addressed to the graduating class.

The Rev. George Frazier Miller, of Brooklyn, N. Y., also delivered an address congratulating the school upon its success and growth. As a part of the closing exercises four students, who were selected from the third year class (a class consisting of twenty-four members) as the results of two preliminary contests held May 23d and May 30th, respectively, competed in declamation for a prize of five dollars ($5) in gold offered by Dr. H. T. Johnson, of Camden, N. J. The prize was awarded to May Augusta, of Easton, Md.

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Two silver medals, offered by Dr. W. H. Shipps to the young man and woman attaining the highest standard in scholarship during the year, was awarded to Sara L. Morgan, of Bordentown, N. J., and John F. Jones, of Woodstown, N. J.

A prize of two dollars ($2), offered by the principal to the girl making the greatest improvement in plain sewing during the year, was awarded to Mabel Barnett, of Boston, Mass.

The branches taught in the Industrial Department, and the number of students at work in each department, are as follows: Sewing (plain), 18; dressmaking, 19; cookery, 20; carpentery, 22. Total number of students in the Industrial Department: male, 22; female, 57. (Please notice that the students counted in the Industrial Department have already been enumerated in the Literary Department.)

The girls have regularly been taught in classes, cookery, laundry work, sewing and dressmaking. So successfully has this work been done that at the commencement in June, '99, it is expected that several girls will receive certificates showing their competency in these different departments of work.

The boys have been taught carpentry and agriculture in a practical way. In addition to the prescribed course in the industrial department, they have assisted the carpenter in repairing buildings, fences and furniture. They have also assisted the farmer in preparing the ground, in planting, caring for and gathering the crops. The agricultural department has proved a great benefit to the school, in that it has furnished the opportunity for the boys to gain a practical knowledge of farming, and the opportunity of improving their physical condition by healthful and useful exercise.

The health of the students has been remarkably good. No serious sickness of any kind has occurred, with one exception; a small girl, Nellie Du Bois, of Englewood, N. J., who previous to her entrance to the school had an incurable affection of the heart, and after remaining at the school for a short time, returned to her home, where she died.

The disclpline of the school is constantly improving. The students are beginning to realize more and more the necessity of obedience, punctuality, industry and diligence to their work as a preparation for service and usefulness.

Arbor Day was appropriately observed at the school on Friday, April 29th. The monthly meeting of the trustees of the school was held in the morning of the same day, and after their meeting the trustees remained to witness and take part in the exercises.

The students assembled in the chapel at 11 o'clock A. M. After singing by the school, the principal spoke of the importance of a proper observance of the day.

Miss Della Shanter, of the third-year class, read a carefully-prepared paper on the "Life of Plants." Miss Etta Whitlow, of the second-year class, read a composition entitled "The Woodpecker."

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The principal then introduced the Hon. Charles J. Baxter, State Superintendent of Public Instruction, and president of the board of trustees of Ironsides School. Superintendent Baxter, in his address, dwelt upon the importance of the study of trees and plants and the study of birds. He recommended the next year the day be called "Arbor and Bird Day." He said that the trees are valuable to us and therefore should be objects of study. The birds are as near and dear to us as the trees, and it is the duty of each one to do what he can to preserve them.

Dr. W. H. Vail, of Blairstown, and Dr. H. T. Johnson, of Camden, followed with instructive and interesting remarks upon the topic of the day.

At 12.15 P. M. a recess was taken for dinner. After dinner the exercises were continued.

Mr. Franklin Jones, of the third-year class, read a paper; subject, "The Trees of New Jersey." The principal then read the letter of Superintendent Baxter, which he had addressed to the schools of the State, and in accordance with the suggestion contained in the letter recommended the formation of a club for the study of trees, plants, flowers and birds. It seemed to be the sentiment of the meeting that such a club be formed. Upon the motion of the matron, Mrs. F. E. Gregory, the club was named the Baxter Club.

In his remarks the Superintendent had suggested that Ironside School, in unison with the other schools of the State, vote upon a tree, to be known as the State tree. The two trees which were most favorably spoken of were the silver maple and red cedar. Finally, when the vote was taken, the 101 votes, representing the number of students and teachers present, were cast for the red cedar.

Mr. R. A. Allan, Treasurer of the school, and Senator Carter made the closing addresses of the day.

During the year the school received contributions and donations from patrons and friends to the value of $837. Among these donations is a piano costing $350, the money to purchase same being largely contributed and collected by students.

The school is becoming widely known throughout the State, and because of the good, steady work which it is doing, is attracting to itself many patrons and friends. We earnestly hope that the Legislature of the State may see the wisdom of providing funds sufficient to enable the school to do its work thoroughly and thus give to the colored youth of the State the training and education which they need at this time.

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Reports on Manual Training.

ASBURY PARK.

J. M. RALSTON, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—I submit herewith a statement of the condition of the plant and the character of the work done in manual training in the public schools of Asbury Park for the year ending July 1st, 1898.

The separation of the schools of Asbury Park from the school system of the Township of Neptune enabled the board of education to put into execution a plan that had long been contemplated.

When the new high-school building was erected in 1894, rooms were especially designed for manual training purposes, but, owing to the great cost of maintaining the other schools of the township, they were left unfinished. During the summer of 1897, a room 36 feet by 24 feet, on the first floor of the building, was completed and equipped as a wood-working room. No expense was spared to render the room attractive and comfortable in every particular. The floor is of hard wood. The walls and ceilings are of embossed steel, delicately tinted, The room is abundantly lighted by eight large windows and is heated and ventilated by the same system that is in operation throughout the building. A hard-wood open stairway connects the room with the main corridor.

The room is equipped with twelve single work benches, each with an outfit of wood-joinery tools consisting of two iron planes, three chisels, one sloyd knife, one brace, three auger and two gimlet bits, one steel square, one bevel, one marking gauge, one folding rule, one pair of steel dividers, one screw-driver, one nail set, one hammer, one mallet, one back saw, one bench brush. In addition to these twelve complete sets, we have as extra tools, one large and one small scroll saw, one Langdon mitre-box, a foot-power grindstone, oil stones and steel oilers, two mortise gauges, two combination planes, two cross-cut and four rip-saws, one dozen wooden hand-screws, three iron clamps, one extension bit, counter sinks, awls, two boxes of assorted auger

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bits, steel files, rasps, letters and figures. An order has been given for four additional benches, with a similar equipment of tools.

Each work-bench contains eight lockers, making a total of ninety-six, and each worker is given the exclusive use of one in which to keep his work and materials.

The large drawing-room on the third floor was also furnished with thirty adjustable drawing tables, and completely equipped with every appliance for advanced work in drawing.

The work in wood during the year has been limited to the boys. The classes instructed include all boys from the seventh year through to the third year of the high-school. The subject was made optional, but, with exception of a few overcrowded college preparatory students, all the boys of the grades elected the work, and continued it throughout the year.

The work has of a necessity been of an elementary character, all classes starting on an equal basis. It has consisted of exercises involving the use of the various tools, marking, nailing, sawing, planing and boring. In addition, the boys have made bench hooks, pen and pencil racks, and many articles for use in the laboratory and the drawing-room, such as test-tube racks, metre-stick supports, composition of force boards, large and small trays for drawing models, etc. The work is in charge of a most capable teacher, whose time is devoted exclusively to manual training and drawing. The classes are most enthusiastic, and the work is commanding the interest and approval of the board of education and the public in general.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	
Amount raised by special tax	$1 000 00
Amount received from the State	1 000 00
Amount received from other sources	
Total	$2,000 00

Disbursements.

Teachers' salaries	$700 00
Plant	552 11
Material	88 85
Incidentals	
Balance June 30th, 1898	659 04
Total	$2,000 00

DRAWINGS.

Name of teacher—Grace E. Rich.
Is teacher engaged exclusively in this work?—Drawing and wood-working.
Number of pupils—Males, 81; females, 119.
Number of lessons per week given each class—Two.

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Length of lesson—Forty minutes.
Amount expended for manual training during the year—Plant, $227.05; material, $33.40; salaries, $350.00; total, $610.45.
Total amount expended to date--$610 45.
Grade or grades in which subject is taught--Seventh and eighth, grammar; first, second and third, high-school.

WOOD-WORKING—(*a*) JOINERY.

Name of teacher--Grace E. Rich.
Is teacher engaged exclusively in teaching this work?—Drawing and wood-working.
Number of pupils—Males, 75; females, ...
Number of lessons per week given each class—One.
Length of lesson--Forty minutes to one hour.
Amount expended for manual training during the year—Plant, $325.06; material, $55 35; salaries, $350 00; total, $730.51.
Total amount expended to date—$730.51.
Grade or grades in which subject is taught—Seventh and eighth, grammar; first, second and third, high-school.

ATLANTIC CITY.

CHAS. B. BOYER, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—The course in manual training in the Atlantic City public schools for the past year has varied little from that for 1897. We have added a four-horse-power electric motor and a combination lathe and circular saw to our plant.

The advantages of the instruction are enjoyed by all pupils who attend school in grades eight, nine, ten and eleven. Our course is compulsory, and no one is excused unless there seems to be good reasons for so doing. The boys of these grades pursue lines of work in mechanical drawing and joinery, while the girls pursue work in designing and wood-carving.

Sewing is taught by our regular grade teachers to all girls of grades five, six and seven. The course is carefully graded and made up of a number of practical exercises and their immediate application to the making of a number of useful household articles. The main object of the course is to educate the pupils to be intelligent workers with the needle, and to develop faculties within them which will benefit them for life. Thus far our boys have had no special work for the period during which the girls were sewing.

Recognizing the importance of providing for pupils who withdraw from school at a comparatively early period, and at the same time giving

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profitable employment to boys during the sewing periods, our board of education, on May 26th, 1898, unanimously resolved to introduce manual-training work for boys into all grammar grades. During the coming summer we shall equip three rooms outside of our regular manual-training rooms at the high-school building. These rooms will be located as follows: One in the basement of the Pennsylvania Avenue school, one in the basement of the New Jersey Avenue school, and the other on the first floor of the Chelsea school building. All of these rooms will be thoroughly equipped with first-class manual-training benches and tools. The course will consist of Venitian iron-work in the fifth grade and Sloyd work in the sixth and seventh grades. It is our intention to so arrange the work that boys will work in the manual-training rooms during the same time that the girls are sewing. There will be one lesson of one hour in length per week. According to the proposed new plan our manual-training course will extend through four years of the grammar-grade work and the first three years in the High School.

In connection with the regular manual-training course, a course of free-hand drawing will be pursued throughout the third and fourth years of the primary grades and during the four years of the grammar grades. To supervise this work and assist in the manual-training department, it will be necessary to employ an assistant manual-training teacher. To purchase all necessary tools and thoroughly equip the new manual-training rooms will necessitate an expenditure of not less than $1,500. This sum has been voted by the board for the above purpose, and I am sure that a wise and judicious expenditure of the same will be made.

Five years ago there was a strong sentiment against manual training in our schools. This has changed, and at present time there is no opposition, but former foes of the system have become its strongest champions. The work during the past year has been highly creditable and satisfactory to all concerned; and with enlarged facilities and better equipments, it is confidently hoped that the progress will be more marked in the years to come. In next year's report we hope to give a full and detailed account of both the system in use in our schools and the results achieved during the year.

The following is our financial report:

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$958 00
Amount raised by special tax	2,000 00
Amount received from the State	2,000 00
Amount received from other sources	.....
Total	$4,958 00

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Disbursements.

Teachers' salaries	$1,200 00
Plant	326 00
Material	760 68
Incidentals	.....
Balance June 30th, 1898	2,671 32
Total	$4,958 00

MECHANICAL DRAWING.

Name of teacher—L. E. Ackerman.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 84; female, ...
Number of lessons per week given each class—One.
Length of lesson—Thirty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Ninth, tenth, eleventh grades.

FREE-HAND DRAWING.

Name of teacher—L. E. Ackerman.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 71; female, 79.
Number of lessons per week given each class—Two.
Length of lesson—Thirty minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Eighth grade.

WATER-COLOR DESIGNING.

Name of teacher—L. E. Ackerman.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 102.
Number of lessons per week given to each class—One.
Length of lesson—Thirty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Ninth, tenth, eleventh grades.

SEWING.

Name of teacher—Regular grade teachers.
Is teacher engaged exclusively in this work?—
Number of pupils—Male, ...; female, 375.
Number of lessons per week given each class—One.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Fifth, sixth and seventh grades.

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WOOD-WORKING—(*a*) JOINERY.

Name of teacher—L. E. Ackerman.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 84; female, ...
Number of lessons per week given each class—One.
Length of lesson—Thirty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ... ; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Ninth, tenth, eleventh grades.

WOOD-WORKING—(*b*) CARVING.

Name of teacher—L. E. Ackerman.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 102.
Number of lessons per week given each class—One.
Length of lesson—Thirty-five minutes.
Amount expended for manual training during the year—Plant, ... ; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Ninth, tenth, eleventh grades.

Amount expended for manual training during the year—Plant, $326; material, $760.68; salaries, $1,200; total, $2,286.68.
Total amount expended to date—$15,328.68.

CAMDEN.

HORATIO DRAPER, SUPERVISOR.

To Charles J. Baxter, State Superintendent:

DEAR SIR—During the past year ninety-eight young women and forty-eight young men in the Manual Training and High School, and in the Primary and Grammar Schools, five thousand seven hundred forty-seven girls and five thousand six hundred twenty-six boys have had daily instruction in form-study, drawing, modeling, color, sewing, etc.

In sewing we have noticed decided improvement in all grades, due, in large measure, to increased power of the regular class room teachers in this line of work. In this branch three thousand five hundred eighty-five girls and one hundred twenty-four boys have received instruction.

The work in drawing, modeling and color has been systematically carried on throughout the several grades, mostly by the regular teach-

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ers. Modeling, color, etc., one lesson per week of forty-five to sixty minutes; sewing, one lesson per week of sixty minutes to the lesson; drawing, two lessons per week, forty-five to sixty minutes each.

The plan of having this work carried on by the regular teachers is a good one, and the general and all-around results thus obtained far exceed those that would be obtained under the plan of employing specialists. When specialists are employed the regular teacher is robbed of a large amount of her capital. These are interest-creating exercises that enable a live teacher to make close connections with other branches of her work, and this is one of the strong reasons why these exercises should be placed among the daily portions of a school program of study. These influences are felt not less upon the teacher than upon the pupil. When manual training fails, it is due either to incompetent teaching or to lack of co-ordination of studies.

In wood-carving we notice no diminution of interest, and the results are equal to those of former years.

Lathe-work, pattern-making, machine work, tinsmithing, forging, etc., have received careful attention, and still maintain a strong hold upon the young men.

At the commencement, June 24th, we graduated a class of twenty-four—fourteen young women and ten young men. These exercises have had a telling effect in arousing a public interest in the schools, and in creating a desire and demand for higher education. Prejudice and tradition can be overcome only by obvious results growing out of actual work.

The new work for the year was the introduction of the Swedish sloyd into this school for the junior classes of girls. The young women have shown much interest in this line of work, and the results for the year have been quite satisfactory. While we still prefer the Russian system for the young men, yet we are now satisfied that the sloyd is preferable for the young women.

An inspection of our course of study, accompanying this report, will show a graded course of *form study* from the first grade throughout to the twelve grades inclusive. The difficulties in the way of instructing our regular teachers in this line of work grow less each year.

A new building for the manual training and high-school now seems an assured fact; and, it is possible that we may have such a building ready for occupancy by next March. When this building is ready, it will necessitate a large outlay in money for additional tools, apparatus, etc., and will *much more than use up our balance.*

We shall be glad to be able to fully carry out our third year's course of study in metal work and make it a prominent feature in the school.

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STUDY OF FORM, COLOR, TEXTURE, GRAIN AND FIBRE, ETC., IN NINTH, TENTH, ELEVENTH AND TWELFTH GRADES, MANUAL TRAINING AND HIGH-SCHOOL.

DRAWING COURSE—FORM STUDY, ETC.

First Year—Boys.

Working Drawings in Joinery.
Clipping, Filing and Fitting.
Projections to No. 58 (exercises).
Pattern-Making Drawings.

Second Year—Boys.

Working Drawings in Tinsmithing.
Turning and Forging.
Perspective.
Projections finished and reviewed.

Third Year—Boys.

Lettering, Isometric Drawings.
Gearing, Details and Construction.
Drawing of Vertical Engine.
Color Work, Modeling.
Descriptive Geometry.
Free-hand, Object or Model Drawing, one period every week during each of the three years.

First Year—Girls.

Working Drawings in Sloyd.
Projections to No. 58 (exercises).
Perspective.

Second Year—Girls.

Perspective—continued.
Projections finished and reviewed.
Lettering.

Third Year—Girls.

Isometric Drawing.
Working Drawings for Wood Carvings.
Designing.
Color Work.
Free-hand, Object or Model Drawing, one period every week during each year of the three years.

Fourth Year—Girls.

Modeling, Construction, Color, etc.
School-room Training, Practice Teaching.

SEWING.

Variety of articles giving practice in Plain Sewing, Fancy Needle-Work, etc.; Measuring, Cutting and Fitting, Pattern-Making, etc., as laid down in Hapgood, Johnson, and The American System, etc.

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WOOD WORK (JOINERY).

First Year—Boys.

Exercise I.—Nailing.
" II, III, IV.—Planing, Sawing, Chiseling.
" V.—Half-lap.
" VI.—T-Joint.
" VII.—Dove-tail Half-lap T.
" VIII.—End Lap Mitre.
" IX.—Angle Brace (Dove-tailed).
" X.—Slip-Mortise and Tenon.
" XI.—Solid Mortise and Tenon.
" XII.—Built-up Cube (Revised Sections).
" XIII.—Square Prism.
" XIV.—Hexagonal Prism.
" XV.—Octagonal Prism.
" XVI.—Square Pyramid.
" XVII.—Octagonal Pyramid.
" XVIII.—Dove-tail Joint.
" XIX.—Draw Dove-tail Joint.
" XX.—Hopper Joint.
" XXI.—End Dove-tail.
" XXII.—Tongue and Key.
" XXIII.—Long Splice.
" XXIV.—Long Splice Parallel Cut.
" XXV.—Secret Dove-tail.
" XXVI.—Corner Joint with Dowel.
" XXVII.—Sill Joint.
" XXVIII.—Hip-Roof Section, or Truss.
" XXX.—Step-Ladder.

SLOYD WORK.

First Year—Girls.

I. Penholder: Boring with Drill Bit; Fitting a Peg; Curve Whittling.
II. Tool Rack: Cross-cut sawing, gauging, end planing (in bench-hook), boring (auger bit), *Sand papering.*
III. Flower Pin: Point whittling, sand-papering (without block).
IV. Flower Stick: Rip-sawing, narrow surface planing, squaring.
V. Coat Hanger: Curve-sawing, smoothing with spokeshave, boring with brad-awl.
VI. Cutting Board: Broad surface planing, vertical chiseling, horizontal boring, filing, end planing.
VII. Flower-Pot Stand: Nailing, sinking nails.
VIII. Flower-Pot Stool: Halved-together joint.
IX. Corner Bracket: Beveling with spokeshave and Sloyd knife.
X. Hammer Handle: Oblique planing.
XI. Paper Knife: Wedge planing, filing edge, notching, punching (stamping).
XII. Towel Roller: Planing a cylinder, fitting axle.
XIII. Pen tray: Grooving with gouge, scraping (round cabinet scrape, etc.).
XIV. Hat-Rack: Chamfering, straight-edge beveling.
XV. Picture Frame: Half-lapping, grooving with chisel.
XVI. Cake Spoon: Compass sawing.
XVII. Picture Frame: Grooving with rabbet plane, mitring.
XVIII. Foot-Stool: Half-oblique dovetail.
XIX. Scoop: Vertical gouging, cutting with drawing-knife (gouge, bevel inside).
XX. Bracket: Plain dovetailing.
XXI. Book-Rack: Plain dovetailing, carving curve, design.
XXII. Knife-Box: Plain jointing, square grooving, quarter-round beveling with plane.
XXIII. Tray: Dovetailing with a mitre, use of the parting tool, shellacking.

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TOOLS, ETC., USED IN SLOYDS.

Back saw, splitting saw, compass saw, cross cut saw, turning saw (frame saw) block plane, smoothing plane, jack plane, jointer plane, rabbet plane, plow, matching plane, mitre plane, chisel, framing chisel, skew chisel, gouges, gouge (bevel inside), half-round file, round file, flat file, brace, auger bits, centre bits, drill bits, hammer, nail set, marking gauge, mortise gauge, mallet, counter sink, screwdriver, try-square, spokeshave, brad-awls, veneering tools, stamp, bevel, parting tool, cabinet scraper, round cabinet scraper, bench-hook, cabinet-maker's clamps, drawing knife, rule, pencil, knife (Sloyd), dividers.

Particular attention should be paid to the use of the Sloyd knife and the skew chisel.

MATERIALS.

White Pine: $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, $\frac{3}{8}$, $\frac{5}{8}$, $\frac{7}{8}$, $1\frac{1}{2}$ inches.
Beech: 1 inch.
Gum: $\frac{1}{2}$ inch, 1 inch.
Maple: $\frac{1}{4}$ inch.
Cherry: $\frac{1}{2}$, $\frac{3}{4}$, $\frac{7}{8}$, 2 inches.
White wood: $\frac{5}{8}$ inch.
Winding sticks, sand paper, etc., etc.

WOOD CARVING.

*Second and Third Years—Girls.**

I, II, III. Gouge: Cutting with the grain, at right angles to it, and at angle of 45°.
IV. Curves.
V. Straight and curved cuts (figure).
VI. " " " "
VII. " " " "
VIII. Curved cuts (figure).
IX. $\frac{3}{8}$ Gouge: Straight groove with the grain (figure).
X. $\frac{5}{16}$ " " " across the " "
XI. Tapering cut, fancy figure.
XII. Square notches, " "
XIII. Shallow and deep cuts, fancy figure, beveled edges.
XIV. Shallow cuts, " " " "
XV. Concave and convex edges, fancy figure, beveled edges.
XVI. Section of a sphere on a square plinth.
XVII. Low Cone, " "
XVIII. A leaf raised " "
XIX. A Leaf raised on a square plinth.
XX. " " " "
XXI. Conventional Fleur-de-Lis " "
XXII. Leaf " "
XXIII. " " "
XXIV. Four-cornerd Star, raised " "
XXV. Maltese Cross (triangular prisms) on a square plinth.
XXVI. Section of a Sphere, sunken on a square plinth.
XXVII. Section of a Sphere, sunken on a square plinth, with a section of a smaller sphere raised within.
XXVIII. A Ring, raised on a square plinth.
XXIX. A Star (5 points) raised on a square plinth.

*As extra work the young men take up inlaying and some of the higher forms of the wood-carving course, etc., etc.

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XXX. A figure formed of four diamonds.
XXXI. Leaf Form, raised, etc.
XXXII. Leaf Form (more difficult).
XXXIII. Oak Leaf raised, etc.
XXXIV. Pin Leaf, raised, etc.
XXXV. Leaf Form, raised, etc.
XXXVI. Leaf Form.
Plaster of Paris cast of forms in high and low relief.
From above course selections are made to suit the skill of the student.

TURNING.

Second and Third Years—Boys.

I. { *a* Plain Cylinder.
{ *b* " " Square Notches.
{ *c* " " Curved Notches.
II. File Handle.
III. Baluster Rail.
IV. " " Second Pattern.
V. Table Leg.
VI. Newel Post.
VII. Gavel.
VIII. Goblet.
IX. Urn.
X. Corner Rosette.
XI. " " Second Pattern.
XII. Corner Rosette, Third Pattern.
Additional practice on the lathe comes in the pattern making course.

PATTERN MAKING.

Second and Third Years—Boys.

I. Exercise to illustrate the principle of draft.
II. Grate Bars.
III. Box Wrench (hexagonal hole).
IV. Journal Brass.
V. Wall Bracket.
VI. Angle Washer.
VII Anvil.
VIII. Crank Shaft and Crank.
IX. Pillow Block.
X. Step-cone Pulley.
XI. Plain Pulley.
XII. Eccentric Strap.
XIII. Cylinder (engine).
XIV. Link Motion (complete).

METAL WORK.

First Year—Boys.

Chipping, Filing, Scraping and Fitting.

Use of the Cold Chisel, Cape Chisel, 12-inch Bastard File, 8-inch Hand Bastard, Surface Plate, Steel Square, Calipers, Scribes, 12-inch Smooth File, 10-inch Smooth File, Centre Punch, Steel Straight Edge, 6-inch Graduated Steel Scale, Scribe Gauge, Screw Vise, Steel Dividers.
Nine Exercises—Graduated. (See State Report of 1892, for drawings.)

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TINSMITHING.

(Hand tools; no machines.)

Second Year—Boys.

Shaping, Wiring and Soldering.

Exercise I.—The Lap Seam.
Exercise II.—The Lock Seam.
Exercises III and IV.—Open Cylinders, telescoping: lap seam on the inner one, lock seam on the outer one.
Exercise V.—Cylindrical Form: a cup.
Exercises VI and VII.—Cone and Frustum.
Exercises VIII and IX.—Square Pyramid and Frustum.
Exercise X.—Application of No. IX: A corner of a square pan.
Exercise XI.—Application of No. IX: A complete pan.
Exercise XII.—Application of No. VIII: Round pan, flaring.
Exercise XIII.—An Elbow (cylinders and sections of them at an angle of 45°).
Exercise XIV.—The T-joint.

TOOLS AND APPLIANCES (TIN-WARE).

Double iron gas furnaces, tinner's mallets, hand-grooving tools, riveting hammers, setting hammers, flat-nosed pliers, soldering-irons, plain dividers, scratch-awls, rivet sets and headers, tinner's shears (straight and circular), raising hammers, beakhorn stakes, creasing swedge, square-face swedge, bench plates, bottom stakes (3 sizes), hatchet blade, hollow mandrel, wire gauge, maple rule (12 inch), double stake (straight, 4 heads), common iron square, blowhorn stakes, sets of solid punches and chisels.

FORGING.

Second Year—Boys.

Using portable forges, 100-pound anvils, 1½-pound hammers, 10-pound sledge, square-edge set hammers, calipers, closed tongs, hollow tongs, blacksmith's square, top and bottom fullers (⅜ in.) hardies.
Exercise I.—⅞-inch square Norway iron. A piece is cut off, upset, drawn out, checked off and shaped into the forms—cylinders, square prism, octagonal prism and center punch point, and the whole piece brought back to its original length.
Exercise II.—The S hook ($\frac{5}{16}$ common iron) of given dimensions.
Exercise III.—The ring ($\frac{3}{8}$ round iron) welded with the chain-link scarf.
Exercise IV.—The square split ring ($\frac{3}{8}$ square iron).
Exercise V.—Three links of a chain, welded by the chain-link scarf, each link from 1½ in. to 2 in. long ($\frac{5}{16}$ in. round iron).
Exercise VI.—Introduction of the punch. Hook.
Exercise VII.—Hook and staples, closed eye and twisted shanks ($\frac{5}{16}$ square iron).
Exercises VIII and IX.—Scarfing in two forms—the lap and the V ($\frac{5}{8}$ square iron).
Exercise IX *a*.—Welding of VIII and IX.
Exercise X.—Construction of blacksmiths' flat-nosed tongs.
Exercise XI.—Construction of bolts, nuts, square and hexagonal (with or without threads).
Exercise XII.—Test Work: Dressing cold chisels, etc.

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FORGING AND MACHINE WORK.

Third Year—Boys.

Extra appliances needed: Iron lathes, drill-press, thread-cutters (tops and dies), shaper or small-sized planes, an engine or a motor.
Tempering, etc., chipping, filing, fitting, polishing and finishing.
Exercise XIII.—Steel Work: Making cold and cape chisels, etc.
Exercise XIV.—Set of tools for iron lathe.
Exercises XV and XVI.—Making hammers, ball-pein and riveting.

LATHE WORK.

Plain and curved turning in iron and brass, cutting right and left and square threads.
Exercises XVII, XVIII, XIX, XX.—Riveting, drilling, tapping and brazing

ORNAMENTAL IRON WORK.

Scrolls, screens, grills, stands for tables, lamps, etc.

PIECE WORK.

Third Year.

Construction by different pupils of parts of the lathe, dynamo, engine, etc. the parts, when put together, making a complete whole.
Owing to the lack of floor space, we are not able to carry out the third year course as laid down above.

STUDY OF FORM, COLOR AND TEXTURE—GENERAL DIRECTIONS FOR ALL GRADES—PRIMARY AND GRAMMAR SCHOOLS.

The object of this work is twofold, to lead the pupils—
First, To get from objects exact ideas of form, color and texture, and to see geometrical forms in nature, or as there modified and their application in art. The teacher should avoid merely telling facts, but should lead pupils by questions to compare and contrast one object with another and one part of an object with another part.
Second, To express their ideas by—
(*a*) Laying sticks and tablets.
(*b*) Folding and cutting paper.
(*c*) Drawing from objects, from memory, from dictation—and by designing.
(*d*) Exact description in language.
Pupils should be led to—
1st. *Study of Forms as Wholes.*—Study their shape, size, growth, construction or formation and their use.
2d. *Analysis of Form and the Study of Details*, as wholes, as to surface and faces, as to edges, as to corners; of color, shade and tint; of texture—the material, its quality and characteristics.
3d. Reproduction of forms in materials and the drawing of forms and patterns from familiar articles; original construction and designing.
4th Color Study—picking out and producing colors, recognizing and naming them; and the study of tints, shades and combinations.
The teacher in each grade, above the lowest, must give due attention to the work marked out for the lower grades.

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This course is founded in White's New Course in Art Instruction, first year to ninth year.

Pupils should be each supplied with one of the above books of the proper year, and also a blank or practice book. Each teacher should be supplied with the Manual of the grade which she is teaching.

Good books to consult are—

Cutler's Primary Manual Training.

Gilmore's Lessons in Industrial drawing.

Love's Industrial Education.

Prang's Use of Models.

Bamberger's Education of Head and Hand.

Hapgood's School Needle Work (Teachers' Edition), Johnson's Needle Work and others.

Two lessons a week. Each lesson at least forty-five minutes.

First Grade—First Year.

White's New Course in Art Instruction—First Year.

MODELING.—*Sticklaying; Colored Sticks*—Lines, angles, squares, triangles, etc., and their repetitions; historic frets, borders, etc.

TABLETS.—Arrangements with circle, semi-circle, squares, oblongs and triangles.

COLOR.—Six standards (red, orange, yellow, green, blue, violet), four dark grays and black (for contrasts, etc.).

Paper Cutting and *Paper Folding*.

DRAWING.—Points, dictation exercises, lines (edges), drawing from the face of objects, and from simple forms; omit tracing.

(Study the Manual.)

Second Grade—Second Year.

White's New Course in Art Instruction—Second Year.

MODELING.—*Sticklaying*—Same as First Grade, but fuller.

TABLET LAYING.—Same as First Grade, only using tablets of different sizes.

COLOR.—Six standards, six complimentary hues (*violet-red, orange yellow, green-yellow, blue-green, green-blue, violet-blue*), four light grays and white (for contrasts, etc.). Recognition, naming and using in arrangements (contrasted harmony).

Paper Cutting and *Paper Folding* and *Constructions*.

DRAWING.—Lines, measurements, dictations, surfaces, etc.; simple forms, etc.; borders, etc., etc.; straight line designs, etc.; drawings from objects; no tracing.

(Study the Manual.)

Third Grade—Third Year.

White's New Course in Art Instruction—Third year.

MODELING.—*Tablet*-Laying as laid down in the book. *Paper Folding* and *Constructions*.

COLOR—Six standards and twelve hues. The eight grays, black and white, recognition, naming and arranging (contrasted harmony).

DRAWING.—Object drawing, etc., course laid down in the book for Third year; no tracing.

(Study your Manual.)

Fourth Grade—Fourth year.

White's New Course in Art Instruction—Fourth year.

MODELING—*Paper Folding and Construction, etc.*

COLOR.—Review, scales of color, Dominant Harmony, etc.

DRAWING—*Geometric*, Decorative and Pictorial, as laid down; no tracing.

(Study and follow the Manual.)

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Fifth Grade—Fifth year.

White's New Course in Art Instruction—Fifth year.
MODELING.—Paper Folding, development and constructions.
COLOR.—Review, classification, etc., scales of order, Dominant Harmony.
DRAWING.—*Geometric, Decorative* and *Pictorial,* as laid down; no tracing.
(Study and follow the Manual.)

Sixth Grade—Sixth year.

White's New Course in Art Instruction—Sixth year.
MODELING.—*Development* and *Construction.*
COLOR.—Review, classification by composition, etc. Simple and primary colors, Complementary Harmony.
DRAWING.—*Geometric, Decorative* and *Pictorial,* as laid down; no tracing.
(Study and follow the Manual.)

Seventh Grade—Seventh year.

White's New Course in Art Instruction—Seventh year.
MODELING.—Development and Construction—Card Board, Oak Tag Paper.
COLOR.—Classification by Composition, etc. Simple and Primary Colors; Analogous Harmony.
DRAWING —Geometric, Decorative and Pictorial, as laid down; no tracing.
(Study and follow the Manual.)

Eighth Grade—Eighth year.

White's New Course in Art Instruction—Eighth year and White's New Course in Art Instruction—Ninth year (excluding in both *Historic Ornament, Botanical Drawing* and *Design*). Giving particular attention to Geometric Drawing and to working Drawings.
DRAWING.—As above.
MODELING—Development and Constructions from Card Board, Oak Tag Paper.
COLOR.—Review; Perfected Harmony, etc., as laid down for eighth and ninth years.
(Study and follow Manuals.)

See note in Annual Report on Object Drawing.
Keep full samples of work in printed book and in blank or practice book.

SEWING.

In every grade care must be taken in the teaching of correct method of threading needle, making knot, using the thimble, of fastening a new thread in the progress of a hem, etc., of taking a stitch and drawing the thread through the material, of holding the scissors in cutting, the proper position of the left hand in holding the work, etc.

The object is to teach thoroughly; not only to the gifted few, but to all, the essentials of plain sewing. In this, as in other studies, much repetition is necessary.

On psycho-physiological grounds we do not deem it wise to begin sewing below the third grade. Each grade should review step of lower grade and learn something distinctively new. It is also desirable, as far as possible, that each grade should make in miniature (10 or 12 inches in greatest dimension) some article embodying the steps already learned.

The order would then be *review, new stitch, articles.*

Incidental instructive talks between teacher and pupil on the several steps, etc., and on the manufacture of scissors, steel thimbles, pins, flax, cotton, emery, wax, etc.

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Each grade should have one lesson each week; the lesson to be sixty minutes in length.

The lady principals of girls' schools will please arrange the work to obtain uniformity of size in the materials used for the several exercises in the several grades of their respective schools; arrive at a closely accurate approximation of the amount of material of all kinds necessary to carry out this course; keep in a tabulated form an account of stock of all articles, scissors, thimbles, etc., etc., etc., on hand; keep notes relating to any difficulties met with in carrying out this course, and report the same, with any pertinent suggestions (in writing), to the City Supervisor.

In reporting to your District Principals the amount, etc., of supplies needed, please give *size, number of thimbles, needles, darning needles, darning cotton, sewing cotton, etc., etc.;* also specify colors when necessary.

In all the grades, preserve samples of this work.

Third Grade—Third Year.

Even and *Uneven Basting Running.* Turning, basting and running ½-inch hem.

Articles to be made: Wash-rag, Bags, outline forms in running stitch.

Fourth Year—Fourth Grade.

REVIEW.—Hemming; *Gathering* and placing of gathers (Stroking); *Half-backstitching; Seaming;* Running and Backstitch; turning, basting and running ¼-inch hem.

Articles to be made: Sheets, Pillow-cases, and Table Linen (in miniature).

Fifth Grade—Fifth Year.

REVIEW.—*Over-Casting; Over seaming; Double-gathering* (French); *Single Fell;* Practice in cutting and making sack night-dresses and chemises.

Sixth Grade—Sixth Year.

REVIEW.—*Blanket Stitch; Darning* a tear; *Darning* a stocking; to set a gather in a band; double gathering over-handed to a band; putting on hooks and eyes; *facings;* sewing on loops of tape; cutting a gored skirt and apron.

Articles to be made: Skirts and plain aprons (in miniature).

Seventh Grade—Seventh Year.

REVIEW.—Secured by making a garment (in miniature)—*Bias Fell; Mitred Corner; Eyelet Hole; Button Holes; Gussets;* Ruffles faced on; *Piping; Tucking; Whipping.*

Articles to be made: A pair of drawers (in miniature).

Eighth Grade—Eighth Year.

REVIEW.—Cutting and making a garment from patterns; *Hem-stitch; Outline stitch; Catch-stitch; Chain stitch.*

Articles to be made: Handkerchiefs; *Scarfs;* Flannel Skirt on yoke; Butcher Linen Squares for Doilies (all in miniature).

TOOLS, IMPLEMENTS AND MACHINERY TO BE USED IN THE CAMDEN MANUAL TRAINING AND HIGH SCHOOL.

LATHES—WOOD, OR SPEED.

H. B. Smith Co.'s wood lathe—12 in. swing, 7 ft. bed, complete with counter shaft, hangers and pulleys; 2 extra independent chucks, 4-in. jaws; face plate

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and floor stand; Harrington speed lathe—12 in. swing, 7 ft. bed, with counter shaft, hangers and pulleys, complete; 2 independent chucks, 4-in. jaws; face plate and floor stand.

METAL LATHES.

Starr engine turning No. 6, complete (including counter shaft and pulleys), 75-in. bed; two 9-in. 4-jaw combination chucks, mounted; 1 set turning and boring-out tools, 16 pieces to suit tool-post, Starr lathe; the Harrington engine turning lathe, 16-in. swing, 84-in. bed, complete, as marked in classes A, B, C and D.

SHAPER.

Fifteen in. improved Hendey pillar shaper, counter shaft, pulleys, etc., complete; 1 set 12 tools, to go with above (Harrington & Son); 16-in. Penna. Machine Co., improved crank shaper, complete, with counter shaft, pulleys and hangers; 1 set tools for the above.

MILLER.

Van Normand duplex milling machine, class C, Cincinnati Milling Machine Co. (Walters & Co.); No. 0 plain miller, complete with counter shaft, hangers and pulleys.

PLANER.

Twenty-five in. Harrington planer, class E; 1 set of tools for the same, included in the class; L. W. Pond (American Manuf.), 20-in. new pattern planer, with counter shaft, hangers and pulleys, complete; 1 set tools (selected) for the same.

SCROLL SAWING MACHINE.

No. 1 Beach's patent scroll sawing machine, complete with counter shaft, pulleys, hangers, etc. All apparatus to be fully fitted, and placed in position, ready for use.

TOOLS, IMPLEMENTS AND MATERIALS USED IN THE MANUAL TRAINING AND HIGH SCHOOL.

Emery wheel, stand, Boss, No. 2; emery wheel, stand, Boss, No. 3; emery wheel, 12x1½; jack-plane, iron, Baily, No. 27; fore-plane, iron, Baily, No. 29; smoothing-plane, iron, Baily, No. 35; block-plane, iron, Stanley, No. 120; firmer chisels, assorted sizes, ⅛ to 1½, Weatherby; mortising chisels, assorted sizes, ⅛ to 1½, Weatherby; paring chisels, assorted sizes, ⅛ to 1½, Weatherby; bevels, 8 inch, Stanley; birchwood marking gauges, No. 62, Stanley; claw hammers, ¾ lb. and smaller, Hammond; back or mitre saw, 12 in., No. 1, Disston; back or mitre saw, No. 4, Disston; 26 inch cross-cut saw, No. 8, Disston; rip saw, No. 7, Disston; 12 inch, one joint special rule; screw driver, 6 inch blade, Wilkinson; Wachita oil stones, boxed, 8 inch; spring bottom oil can, for the bench, automatic, No. 2; dust brush, Best, medium size; hatchets, size No. 2, Hammond; try squares, 6 inch, Stanley; carpenter's 2 ft. steel squares, 2 Stanley; wood rasps, flat and half round, 10 in., McCaffrey's; 12 inch bastard files, half round, McCaffrey's; rachet brace, Barber's, No. 32 and No. 33; bits, assorted, D. M. K., ⅛ to 1 in.; counter sinks; saw sharpening vise; compass or key saw, small size; Morrell's saw set; 8 inch Coe's screw wrench; gas furnace and tubing; steel letters and figures, ⅛ in., set; steel letters and figures, ⅛ in. figures, set; steel letters and figures, $\frac{5}{32}$ in. figures, set; steel letters and figures, ⅛ in. letters, set; steel letters and figures, $\frac{3}{32}$ in. letters, set; brad-awls and handles, assorted sizes; saw files, 3½, McCaffrey; saw files, 4, McCaffrey; saw files, 4½, McCaffrey; saw files, 5, McCaffrey; rat-tail files, 6 in., McCaffrey; rat-tail files, 8 in., McCaffrey; rat-tail files, 10 in., McCaffrey; mallets, No. 2, rd., hickory;

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circular iron planes, convex and concave, No. 113, Stanley; spoke shaves, 2½, plated; screw chucks (see sample); 12 in. flat bastard files, McCaffrey; 8 in. hand bastard files, McCaffrey; iron tool racks for files, etc.; centre punches; 1 lb. Ball pein hammers, Hammond; surface plates, 12 in. x 8 in.; scribe gauges, No. 59; steel protractors, 12 in., Sturrett's; Buffalo forge; 100 lb. anvils, Eagle; hollow bit tongs, 1 in., pair; close bit tongs, pair; set hammers, round edges; hardies; truing devices, Champion improved; waste can; 10 in. file, McCaffrey's; 2 lb. blacksmith's hammer and handles; 10 lb. blacksmith's sledge and handles; square edge set hammer and handles; blacksmith's calipers; blacksmith's cold chisels; blacksmith's hot chisels; blacksmith's punches, ½ in.; blacksmith's punches, ¾ in.; blacksmith's 24 in. square; top and bottom fuller, ⅜ in.; patternmaker's gouges, ¼ to 2 in., Buck's; slip stones, Washita; turning calipers; turning gouges, ¾ in., Butcher; turning gouges, ½ in., Butcher; turning gouges, ⅞ in., Butcher; carpenter's pincers, 6 in; carpenter's pincers, 8 in.; best turning tools, Buck's; best turning tools, Buck's dressed, with handles; turning chisels and handles, ⅞ in., butcher's; turning chisels and handles, ⅝ in., butcher's; turning chisels and handles, 1 in., butcher's; turning chisels and handles, 1½ in., butcher's; cabinetmaker's wood clamps, 13 in., Chapin's; cabinetmaker's wood clamps, 14 in., Chapin's; eccentric clamps, 4 in.; eccentric clamps, 6 in.; patternmaker's pinch dogs, Humphrey's; victor scroll saw blades, assorted, 4 to 14; victor scroll saw blades, assorted, 20 to 30; screw box and taps, for wood; best carving tools (dressed) and handles, Addis; 12 tools, assorted sizes, long; brass vise clamps (Parker vise); cape chisels, Stortz & Son; flat chisels, Stortz & Son; 12 in. steel straight edge, Diston & Moss; 6 in. steel scales, Diston & Moss; 4 in. steel graduated squares, Diston & Moss; steel scribes; steel scrapers; 5 in. steel spring calipers, Stevens; combination dividers, Hooks; double iron gas furnace; tinners' mallets; Chesterman's 12 inch steel rules with spring joints, stopping at a fixed angle; hand grooving tools, No. 5; hand grooving tools, No. 1; riveting hammers, Hammond's; 6½ in. flat nose pliers; 6½ in. flat cutting pliers; round nose pliers, different sizes; plain dividers; scratch awls; rivet sets and headers; tinners' shears, straight nose; tinners' shears, crooked nose; Addis' London carving tools in boxes, set No. 2; raising hammers; Beakhorn stakes, No. 1; Beakhorn stakes, No. 2; Beakhorn stakes, No. 4; creasing stakes; square coppersmith stakes; creasing swedge; square face swedge; cast-iron pench plates, 8x30; cast-iron bench plates, 8x37; bottom stake, 1; bottom stake, 2; bottom stake, 3; blowhorn stake; hatchet blade, 4 to 11; hollow mandrel; wire gauge; solid punches and chisels; straight double seaming stakes, four heads; washer cutter; lead, 1 lb. bars; wire brads, assorted; wire nails, assorted; cut nails, assorted; jack chain, No. 15, bright (iron); screws, ½ in., No. 5; screws, ¾ in., No. 7; screws, 1 in., No. 8; screws, 1¼ in., No. 10; screws, 1½ in., No. 12; screws, 1¾ in., No. 14; screws, 2 in., No. 14; alcohol; sperm oil; best glue; best shellac; sandpaper, No. 00 to No. 2; emery cloth, No. 00 to No. 2; glue brushes, iron handles; shellac brushes; varnish brushes; lamp black; varnish (copal); best machine or lubricating oil; white hard oil finish; gold paint, J. H. C.; rotten stone; pumice stone; yellow wax (lumps); white waste; vaseline; $\frac{5}{16}$ in. square iron; ⅛ in. x ¾ in. band iron; ⅛ in. x ½ in. band iron; ⅓ in. x ½ in. band iron; $\frac{5}{16}$ in. round iron; ⅛ in. x 1 in., etc., band iron; ⅜ in. round iron; ¼ in. round iron; ⅜ in. square iron; $\frac{5}{16}$ in. square iron; Norway iron, ⅞ in. square; blacksmiths' coal; tin, 1 XX; solder; muriatic acid; commercial zink; bright wire, Nos. 13, 14, 17; boiled linseed oil; turpentine; benzine; oak for picture-frames as follows, 2½ in., 1½ in., 1 in.; light wood for backs of the same; glass for the same; white pine boards, 1 in., clear of knots; white pine pattern-boards, 1 in., planed both sides; white pine pattern-boards, 1 in., planed both sides, sawed into strips 2½ in. wide; poplar, ½ in., planed both sides; poplar, 1 in., planed both sides; poplar, 2 in. x 2 in, not planed; poplar, 1½ in. x 3, 6, 9 or 12 in.; poplar, 3 in. x 3 in., not planed; poplar, 4 in. x 4 in., not planed; oak boards, 1 in., planed both sides; oak boards, ½ in., planed both sides; oak boards, ¼ in., planed both sides; oak boards, ⅛ in., planed both sides; walnut boards, 1 in., planed both sides; walnut boards, ½ in., planed both sides; walnut boards, ¼ in, planed both sides; walnut boards, ⅛ in, planed both sides; maple, 2 in. x 2 in., and

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3x3 and 4x4; maple, ⅛ in, planed both sides; rosewood, ⅛ in., planed both sides; rosewood, 2 in. x 2 in.; white holly, ⅛ in., planed both sides; cherry, ⅛ in., planed both sides; cherry, 4 in. x 4 in.; cherry, 2 in. by 2 in., and 3 in. x 3 in.; birch, ⅛ in., planed both sides; birch, 2 in. x 2 in., 3 in. x 3 in., 4 in. x 4 in.; Spanish cedar, ⅛ in., planed; red cedar, 4 in. x 4 in., 5 in. x 5 in.; hickory, 2 in. x 2 in.; ebony, ⅛ in., planed, and 2 in. x 2 in.

DRAWING, MODELING, ETC.

Irregular curves, pear wood; open triangles, pear wood, 7 in., 30, 60, 90; open triangles, 45, 45, 90, 0 in.; open triangles, 5 in.; best T-squares, pear wood, 26-in. blades; best T-squares, pear-wood, 20-in. blades; white pine drawing-boards, 25 in. x 30 in., battened; white pine drawing-boards, second size, 20 in. x 14 in.; manual training, No. 600, 12 in., straight-edges; thumb-tacks or draw-pins, small steel, No. 600; Thorne's paper-scale, C; camel's-hair brushes, for washes, with handles; sable-hair brushes, for washes, with handles; artists' Siberian leads; Dixon's artists' lead pencils, No. 3200; artists' drawing-blocks, 7x10; artists' drawing blocks, 8x12; artists' drawing-blocks, 10x14; drawing-paper, 17x23; drawing-paper, 12 in. x 18 in.; drawing-paper, 19 in. x 24 in.; drawing-paper, engineers, No. 105; drawing-paper, in rolls, 36 in. wide; heavy tar board, assorted sizes; best manilla paper, No. 1, in rolls, 70 lbs. to the ream, etc.; best oak tag-paper; colored sticks, assorted sizes; white cardboard, sheets 22x28, No. 12; splints; yellow, heavy china-board, sheets 22x28; Bradley's colored paper, in sheets, 20x24; Bradley's engine colored paper; Higgins' drawing-inks, assorted colors; Bradley's engine colored squares, 4x4; charcoal sticks; Bradley's engine colored paper squares, 6x6; Conte black artists' crayon; Bradley's colored engine paper, squares, 8 in. x 8 in.; Stafford's com. writing fluid, quart bottle; Stafford's carmine ink, pint bottle; tracing cloth, 36-in. rolls; tracing paper, 24 x 36 per quire; Rogers' carbon paper, blue and black, 8 x 13; Plaster of Paris casts, relief forms, in sets; Plaster of Paris casts, historic ornaments, in sets; colored crayons, for blackboard work; terra cotta vase forms, etc., 7 in to 9 in., etc.; Plaster of Paris; modeling clay, mixed; 799 Eagle primary series of colored pencils; best sweet oil; Crown's standard sup. office mucilage, pt. bottle, and brushes; Carter's photo-library paste.

SEWING.

White muslin, 4-4, Fruit of the Loom; striped muslin; unbleached muslin, Continental C; colored ginghams, Lancaster; white cambric, Lonsdale; butcher cloth; best Russian crash; papier-mache darning eggs; Hapgood's primary sewing squares; colored calico, Cocheco; B. & H. Co. special steel scissors, 5½ in.; aluminum thimbles No. 5, No. 6, No. 7; white tape, 14 in.; emery bags, Berry brand, (med.); embroidery hoops or frames (4 in. and 5 in.); tape measure, 60 in., stand. tailors', No. 435; Clark's sewing cotton, white and colored, assorted Nos.; Clark's embroidery cotton, white and colored (200 yds.); Smith's needles, long eyed (egg eyed), M; Smith's darning needles, M; Clark's darning cotton, 8 thread, 45 yds.; Shoe buttons; four-eyes porcelain buttons; Surety hooks and eyes; Primrose pins; yellow bees-wax, 1 oz cakes; pricked sewing cards, straight-line designs; closets for manual training materials and products, for girls' school; closets for manual training materials and products, for boys' school; manual training drawing tables; tables, folding, manual training work in the district class-rooms; the above closets and tables to be bid on according to samples, or drawings shown at manual training office; Hapgood's school needle work, teachers' edition; Johnson's art and practice of art needlework; Bradley's color in the school room; education of head and hand, by G. Bamburger.

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FINANCIAL STATEMENT.

Receipts.

Balance from last year	$15,028 82
Amount raised by Special Tax	5,000 00
Amount received from the State	5,000 00
Amount received from other sources	.....
Total	$25,028 82

Disbursements.

Teachers' Salaries	$4,100 00
Plant	902 77
Material	1,278 45
Incidentals	2,825 85
Balance June 30th, 1898	15,921 75
Total	$25,028 82

DRAWING.

Name of teachers—Supervisor Horatio Draper and Myrtie E. Nye.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, 5,635, 48; female, 5,812, 98.
Number of lessons per week given each class--Four.
Length of lesson—Fifty minutes.
Amount expended for manual training during the year—Plant, $49.95; material, $28.05; salaries, $1,500.00, $750.00; Total, $1,500.00, $828.00.
Total amount expended to date—$12,086.27.
Grade or grades in which subject is taught—Ninth, tenth, eleventh and twelfth.

MODELING.

Name of teachers—Lucy D. Wilson and the regular teachers.
Are teachers engaged exclusively in this work?—No.
Number of pupils—Male, 5,635; female, 5,812.
Number of lessons per week given each class—One and two.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, $391,78; material, $675.32; salaries, $650.00; total, $1,717.10.
Total amount expended to date—$8,412.68.
Grade or grades in which subject is taught--First, second, third, fourth, fifth, sixth, seventh, eighth and twelfth.

SEWING.

Name of teachers—Regular teachers.
Are teachers engaged exclusively in this work?--No.
Number of pupils--Male, 124; female, 3,585.
Number of lessons per week given each class--One.
Length of lesson—Sixty minutes.
Amount expended for manual training during the year—Plant, $315.29; material, $204.72; salaries, ...; Total, $520.01.
Total amount expended to date—$4,275.17.
Grade or grades in which subject is taught—Third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh and twelfth.

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METAL-WORKING.

Name of teacher--John Brown.
Is teacher engaged exclusively in this work—No.
Number of pupils--Male, 48; female, ...
Number of lessons per week given each class—Three.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, $28.22; material, $13.90; salaries, $600.00; Total, $642.12.
Total amount expended to date—$12,141.72.
Grade or grades in which subject is taught—Ninth, tenth and eleventh.

WOOD WORKING—(*a*) JOINERY.

Name of teacher—John Brown.
Is teacher engaged exclusively in this work?--No.
Number of pupils—Male, 48; female, ...
Number of lessons per week given each class—Four.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, $117.53; material, $356.46; salaries, $600.00; total, $1,073.99.
Total amount expended to date—$14,426 77.
Grade or grades in which subject is taught—Ninth, tenth and eleventh.

WOOD WORKING—(*b*) CARVING.

Name of teacher—John Brown.
Is teacher engaged exclusively in this work—No.
Number of pupils—Male, 48; female, 98.
Number of lessons per week given each class—Three.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, ... ; material, ...; salaries, ...; total, ...
Total amount expended to date—$235.64.
Grade or grades in which subject is taught—Ninth, tenth and eleventh.

WOOD WORKING—(*c*) SLOYD.

Name of teacher—John Brown.
Is teacher engaged exclusively in this work—No.
Number of pupils—Male, ...; female, 98.
Number of lessons per week given each class—Three and four.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date —
Grade or grades in which subject is taught—Ninth, tenth and twelfth.

Amount expended for manual training during the year—Plant, $902.77; material, $1,278.45; salaries, $4,100; total, $6,281.22.
Incidentals, $2,825.85.
Total, $9,107.07.

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CAPE MAY CITY.

E. F. LEWIS, PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—It is with a great deal of pleasure and satisfaction that I again submit my annual manual training report, from the fact that so much of good has grown out of this department. Outside interest has been created, and our people feel that we stand on an equal footing in this respect with the best schools in the State and country. The discipline is now being felt from the kindergarten to, and including, the high-school. All our pupils are "handy with tools," and do what there is to do, whether it be to cover a book, arrange a bouquet or build a book-case, and do it because they see the need of these things. Several of our rooms have been furnished with framed pictures of a good class, because our pupils have been able to make the frames. The picture-frames in the two rooms of the high-school, with one or two exceptions, were made by our manual training pupils. Two book-cases, two large tables, arms for writing chairs and the curtains for our library were made by pupils.

Sewing.—Our sewing course remains the same as last year, with the exception that we were able to finish it in the highest grammar grade.

Wood-Work.—A few changes will be made next year. A whittling course has been given the boys of the D grammar grade, consisting of sandpaper block, key-tag, pencil-sharpener, wedge, rule, flower-pin, silk-winder, thread-winder, crotchet-needle, table-mat, penholder and paper-knife. In the high-school the girls will be given a course in wood carving in addition to a few of the regular joints. The boys will also be given some work in carving.

In all work pupils make working drawings of objects, and from the drawings make the objects in wood.

The following tools have been added since last year: 1 1-in. and 1 1½-in. handled brad-awl; 1 half-hatchet, Hammond's; 1 new Langdon mitre-box, No. 17; 2 sets Addis' carving tools, No. 1; 1 key-hole saw, Richardson's, 10-in.; 1 set drawing instruments, No. 2472; 1 pr. carpenter's pinchers, 7-in.; 1 box-chisel, 12-in.; 2 carver's mallets, dogwood, No. 3; 1 gross thumb-tacks, steel, ⅜-in.; 1 gross thumb-tacks, steel, ½-in.; 1 brass protractor, No. 910; 1 Standly Universal

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Plane, No. 55; 1 gal. Page's liquid glue; 1 expansion bit, large, $\frac{7}{8}$ to 3-in.; 1 screw-driver bit (round blade), best quality, $\frac{5}{16}$ inch.

Whittling in the School-room.—1 "Chart, 21x26, giving complete working drawings of 12 models;" 1 desk tool-top, 20 each of Nos. 2, 3 and 9, under No. 968 (Chandler & Barber catalogue); 1 $\frac{1}{8}$ in. gimlet, 1 Babbit combination lathe, No. 206; 2 doz. assorted saw blades for above, 1 pr. Wing dividers, 7 in.; 1 pr. Wing calipers, 10 in.; 1 handled turning-chisel, $1\frac{1}{4}$ in. (ground sharp); 1 handled turning-chisel, $\frac{5}{8}$ in. (ground sharp); 1 handled turning-chisel, 1 in. (ground sharp); 1 handled turning-chisel, $1\frac{1}{2}$ in. (ground sharp); 1 handled turning-gouge, $\frac{1}{4}$ in. (ground sharp); 1 handled turning-gouge, $\frac{5}{8}$ in. (ground sharp); 1 handled turning-gouge, 1 in. (ground sharp); 1 handled turning-gouge, $1\frac{1}{8}$ in. (ground sharp); 1 parting tool, 1 bristle brush, $\frac{1}{2}$ doz. rules, 1 iron fore plane, 1 Applewood spokeshave, 3 in.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$271 07
Amount raised by special tax	500 00
Amount received from the State	500 00
Amount received from other sources	.....
Total	$1,271 07

Disbursements.

Teachers' salaries	$690 00
Plant	.....
Material	366 33
Incidentals	.....
Balance June 30th, 1898	214 74
Total	$1,271 07

DRAWING.

Name of teacher—Franklin S. Hunt.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 210; female, 210.
Number of lessons per week given each class—Two and three.
Length of lesson—Thirty to forty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, $50.00; salaries, $150.00; total, $200.00.
Total amount expended to date—$362.77.
Grade or grades in which subject is taught—All grades.

MODELING.

Name of teacher—Franklin S. Hunt.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 151; female, 154.
Number of lessons per week given each class—See drawing.
Length of lesson—See drawing.

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Amount expended for manual training during the year—Plant, ... material, see drawing; salaries, see drawing; total, ...
Total amount expended to date—.....
Grade or grades in which subject is taught—Primary and lower grammar grades.

SEWING.

Name of teacher—Miss Mary Walter, assisted by Miss Bessie Jacobs and Miss Estelle Davis.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 151; female, 210.
Number of lessons per week given each class—One.
Length of lesson—Thirty to sixty minutes.
Amount expended for manual training during the year—Plant, ...; material, $50.00; salaries, $240.00; total, $290.00.
Total amount expended to date—$641.18.
Grade or grades in which subject is taught—All grades.

WOOD-WORKING.

Name of teacher—Franklin S. Hunt.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 56; female, 19.
Number of lessons per week given each class—One and two.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, $166.33; material, $100.00; salaries, $300.00; total, $566.33.
Total amount expended to date—$1,781.31.
Grade or grades in which subject is taught—Grades above D grammar.

CARLSTADT.

HENRY KREILING, JR., DISTRICT CLERK.

To Charles J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I have the honor to submit to you herewith our report on manual training.

The department of manual training in our borough has progressed along the same lines as for the two years preceding, under the heads of drawing, clay-modeling, sewing, joinery, and wood-carving. As manual training is compulsory in our School No. 1 up to the ninth grade, all the pupils in the different grades are taught in this department in at least one subject in addition to drawing. The course of study, the plant and material, are the same as given in last year's report.

I suppose it is not necessary to repeat here the description, nor the list of tools and utensils, etc., as you convinced yourself at your last visit, in June, that we do all that is possible on given conditions.

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Several of our boys who were obliged to leave school to go to work have found even one year's training of great value to them in their trades, but the chief benefit of the course—its aid in the harmonious development of all the mental and physical powers, its strengthening of the whole being for the battle of life—is not so easily perceived by the ordinary observer, and several years will be needed to convince some citizen that this is the main reason for giving manual training a place in the public school course. On invitation of the board of education of the city of Newark our principal, Mr. Bamberger, arranged an exhibition of manual training work in Newark, and we were thus instrumental in the introduction of this branch in the Newark public schools.

Having now two schools under our charge it shall be our endeavor to introduce gradually manual training in School No. 2.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	.....
Amount raised by special tax	$600 00
Amount received from the State	600 00
Amount received from other sources	.....
Total	$1,200 75

Disbursements.

Teachers' salaries	$1,100 00
Plant	24 37
Material	75 63
Incidentals	.....
Balance June 30th, 1898,	75
Total	$1,200 75

DRAWING.

Names of teachers—M. Bamberger, E. Mueller. B. Riemer.
Are teachers engaged exclusively in this work ?—No.
Number of pupils—Males, 32, 45, 138; females, 12, 36, 121.
Number of lessons per week given each class—Two.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, $8; material, $32.55; salaries, $350; total, $390.55.
Total amount expended to date—$2,169.85.
Grade or grades in which subject is taught—Grammar, all grades.

MODELING.

Names of teachers—Sophia Kamensky, E. Muller.
Are teachers engaged exclusively in this work ?—No.
Number of pupils—Males, 30, 45; females, 27, 36.
Number of lessons per week given each class—Two.
Length of lesson—Forty minutes.
Amount expended for manual training during the year—Plant, ...; material, $15.03; salaries, $150; total, $165.03
Total amount expended to date—$1,500.23.
Grade or grades in which subject is taught—Primary.

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SEWING.

Names of teachers—Sophia Kamensky, Mary G. Crahan.
Are teachers engaged exclusively in this work ?—No.
Number of pupils—Males, 77, 54 ; females, ...
Number of lessons per week given each class--Two.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year--Plant, ... ; material, $12.55 ; salaries, $100; total, $112 55.
Total amount expended to date--$1,231 96.
Grade or grades in which subject is taught--All grades.

PASTEBOARD METAL-WORKING

Name of teacher—B. W. Riemer.
Is the teacher engaged exclusively in this work ?—No.
Number of pupils--Males, 32, 45, 30 ; females, 12, 36, 27.
Number of lessons per week given each class--Two.
Length of lesson--Forty minutes.
Amount expended for manual training during the year--Plant, ... ; material, ... ; salaries, $150 ; total, $150.
Total amount expended to date—$155.
Grade or grades in which subject is taught--Intermediate.

WOOD-WORKING--(*a*) JOINERY.

Name of teacher--M. Bamberger.
Is teacher engaged exclusively in this work ?—No.
Number of pupils--Males, 18; females, ...
Number of lessons per week given each class--Two.
Length of lesson---Forty-five minutes.
Amount expended for manual training during the year--Plant, $16.37 ; material, $15.50 ; salaries, $350 ; total, $381.87.
Total amount expended to date--$3,032.97.
Grade or grades in which subject is taught—Grammar.

WOOD-WORKING—(*b*) CARVING.

Name of teacher—M. Bamberger.
Is teacher engaged exclusively in this work ?—No.
Number of pupils—Males, 18 ; females, ...
Number of lessons per week given each class—Two.
Length of lesson—Forty-five minutes.

EAST ORANGE.

VERNON L. DAVEY, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent :

SIR—The work in manual training has continued in about the same lines as heretofore, except that the Fifth Year Class has been included with the higher grades in receiving regular instruction in

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both wood-working and sewing, and the highest grammar grade has taken carving instead of joinery.

This change has been found beneficial in both the higher and lower grades. The pupils of the fifth year can readily perform the required work, which consists chiefly of drawing and cutting out various forms from thin wood, and the higher grade pupils find the carving much more interesting and not less valuable than a continuation of the ordinary course in joinery.

It is too often forgotten that interest is a most important factor in education. The pupil who sees definitely before him the particular purpose for which he is working will labor with a zest and earnestness which must be lacking in the pupil who is only laboring to secure ability.

When this principle is given more attention our manual training courses will require the construction of a larger number of useful or ornamental objects and fewer drill exercises.

The interest in wood-carving has continued to be so great as to strain our facilities to the utmost, although no credit is given for the time spent in this department. A large amount of work has been done by pupils in the regular work period, and many pupils have devoted their unoccupied hours to the making of more ambitious pieces than are required in the regular course. The most important of these consisted of a massive oak chair covered with delicate relief work and containing large panels of open work carved in a most workmanlike and artistic manner.

The enlarging and remodeling of our Eastern and Franklin schools have made it possible to secure in them, as well as in the Ashland and High schools, large and well-lighted rooms for manual training. These are now equipped with the best single benches, suitable lockers, and full sets of tools. A fine new building, now approaching completion, will be similarly fitted up. Such accommodations and equipment with suitable instruction are expensive, and it is only through the wise generosity of the State in sharing the cost of manual training that it is possible to secure them.

The course in mechanical and architectural drawing has been enlarged and extended, and now covers more ground than is required for admission to the best technical schools.

Very little change has been made in the course in sewing, but plans are already formulated by which it will, during the coming year, be made much fuller and more practical, particularly in the direction of modeling, and the cutting and making of garments.

The general attitude of the community is distinctly friendly toward manual training, and very few parents desire to have their children excused from it. The teachers of the different schools have not at any time objected to the introduction or maintenance of this department, although it reduces the time which pupils might otherwise have for study. There is a general feeling that the time and money devoted to this work are wisely expended.

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FINANCIAL STATEMENT.

Receipts.

Balance from last year	.....
Amount raised by special tax	$1,500 00
Amount received from the State	1,500 00
Amount received from other sources	.....
Total	$3,000 00

Disbursements.

Teachers' salaries	$2,630 00
Plant	599 67
Material	425 15
Incidentals	.....
Deficit June 30th, 189	832 92
Total	$4 487 74
Deficit June 30th, 1898	1,487 74

DRAWING.

Name of teachers—Josephine Mahon, Helen D. Meeker, Martha A. Hurlbut.
Is teacher engaged exclusively in this work?—(In manual training) Yes; Yes; No.
Number of pupils—Male, 242; female, 6.
Number of lessons per week given each class—Two.
Length of lesson—35 minutes.
Amount expended for manual training during the year—Plant, ——; Material, $75.03; salaries, $400, $100, $180; total, $755.03.
Total amount expended to date—$3 065 28.
Grade or grades in which subject is taught—Fifth, sixth, seventh and eighth years of grammar grades; all grades of high-school.

SEWING.

Name of teacher—Mary H. Cooley.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ——; female, 377.
Number of lessons per week given each class—One of 45 minutes in lower grades; two of 35 minutes in higher grades.
Amount expended for manual training during the year—Plant, $49.50; material, $84.63; salary, $550; total, $684.13.
Total amount expended to date—$1,391.62.
Grade or grades in which subject is taught—Fifth, sixth, seventh and eighth and high-school.

WOOD-WORKING (*a*) JOINERY.

Name of teacher--Josephine Mahon.
Is teacher engaged exclusively in this work?--In manual training.
Number of pupils--Male, 393; female, ...
Number of lessons per week given each class--One of 45 minutes in lower grades.
Amount expended for manual training during the year--Special janitor and fuel; plant, $160.00; material, ...; salaries, $700; total, $860.
Grade or grades in which subject is taught--Joinery in fifth, sixth, seventh and eighth years of grammar grades.

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WOOD-WORKING (*b*) CARVING.

Name of teacher--Helen D. Meeker.
Is teacher engaged exclusively in this work?--Yes.
Number of pupils--Male, 60; female, 135.
Number of lessons per week given each class--Two of 35 minutes in high-school.
Amount expended for manual training during the year—Plant, $390.17; material, $265.49; salaries, $700; total, $1,355 66.
Total amount expended to date—$11,216,32.
Grade or grades in which subject is taught—Carving in high-school.

Amount expended for manual training during the year—Plant, $599.67; material, $425.15; salaries, $2,630; total, $3,654 82.
Total amount expended to date—$15,673.22.

GARFIELD.

W. SEYMOUR CARPENTER, DISTRICT CLERK.

To Chas. J. Baxter, State Superintendent:

DEAR SIR—I herewith mail you a statement giving a description of (*a*) plant, (*b*) material, (*c*) character and amount of work done, (*d*) general condition of manual training in the borough.

(*a*) *Plant.*—Benches for the accommodation of 18 pupils at a lesson, 18 $\frac{1}{4}$-in. chisels, 18 $\frac{1}{2}$-in. chisels, 1 rip-saw, 1 cross-cut saw, 18 tri-squares, 12 hammers, 12 marking-gauges, 1 jack plane, 1 jointer, 18 smoothing-planes, 18 rules, 12 braces and 30 bits of various sizes, 18 screwdrivers, 6 hand-screws and various miscellaneous tools, one of each; 3 cabinets for holding work and tools, Sloyd equipment, 32 Bennett trays, bracket saws, etc., that accompany the same.

(*b*) *Material*—Material consists of white pine of sizes suitable for joining, and maple, walnut, white wood and mahogany for special finished articles; bass wood and white wood of suitable sizes for Sloyd. For working drawings a blue-print frame is used to take the drawings off on when they are used by the boys in working out the models from.

Sufficient material is furnished to the teachers of sewing, drawing and modeling to do good work.

(*c*) *Character and Amount of Work Done.*—The boys of the sixth, seventh and eighth grammar grades receive instruction in joinery; the fourth and fifth grade, sloyd. While the boys are receiving instruction in joinery and sloyd, the girls are taught sewing.

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The following is a list of lessons in joinery: Use of knife, trisquare, buck saw, chisel, end lap joint, cross lap joint, ledge joint, dado joint, nail box, clock shelf, paper rack, comb rack, burglar alarm box, test-tube rack, barometer stand, and other apparatus for philosophical experiments; slip mortise and tennent, through mortise, blind mortise and tennent, lap mitre joint, mitre frame, picture frame, drawing board, cutting board, bench hook, bruce joint, half-blind dovetail, box dovetail, match safe, and other useful articles.

Sloyd.—The lessons in sloyd are practically the same as given in the Teachers' College, New York City.

The following is a list of lessons in sewing: Learning the stitches, basting, running, backstitching, hemming, overcasting, gathering and sewing on a band. Articles made in the fourth year are ruffles, aprons, bags, pockets, bibs. The children are also taught to sew on buttons, loops of tape, hooks and eyes, and also to patch. On dark days the children draw and describe the kinds of stitches and the use of each, and talks are given on cotton and woolen goods and manufactured articles, such as scissors, needles, etc. Articles made in the fifth and sixth years are skirts, aprons, pillow cases, sheets, patching, darning and drafting, and cutting articles of clothing. The aim has been to make the work practical, therefore much of the fancy stitching of the course has been omitted. Hapgood's manual is followed to a great extent.

(*d*) *General Condition of Manual Training in the Borough.*—The manual training work in all its branches is now a pretty well established portion of the course of study in our borough.

It is a significant fact that, while parents of pupils will occasionally ask that their children be excused from taking music, no such request is ever made in reference to manual training.

The pupils are enthusiastic in the work and are very much disappointed if their lesson is omitted. That the school has been greatly benefited by the work has been demonstrated to every fair-minded person.

The only change worthy of note that will be made during the year is the introduction into the woodwork of a large proportion of sloyd and the adaptation of the joints in the making of useful articles. It is characteristic of human nature that one will do best what one likes to do, and one likes to construct something that is in the end useful.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$587 36
Amount raised by special tax	500 00
Amount received from the State	500 00
Amount received from other sources	.....
Total	$1,587 36

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Disbursements.

Teachers' salaries	$906 00
Plant	114 00
Material	294 32
Incidentals	.....
Balance June 30th, 1898	279 04
Total	$1,587 36

DRAWING.

Name of teacher—Virginia C. Truex.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 357; female, 322.
Number of lessons per week given each class—Two.
Length of lesson—Thirty minutes grammar, twenty minutes primary.
Amount expended for manual training during the year—Plant, ...; material, $80.72; salaries, $167.00; total, $247.72.
Total amount expended to date—
Grade or grades in which subject is taught—Nine grades or years.

MODELING.

Name of teacher—Virginia C. Truex.
Is teacher engaged exclusively in this work?—
Number of pupils—Male, 357; female, 322.
Number of lessons per week given each class—One in two weeks.
Length of lesson—Thirty minutes grammar, twenty minutes primary.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Nine grades or years.

SEWING.

Name of teacher—Virginia C. Truex.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 180.
Number of lessons per week given each class—One.
Length of lesson—Thirty minutes.
Amount expended for manual training during the year—Plant, ...; material, $47.20; salaries, $166.00; total, $213.20.
Total amount expended to date—
Grade or grades in which subject is taught—Third, fourth, fifth, sixth, seventh, eighth.

WOOD-WORKING—(*a*) SLOYD.

Name of teacher—Virginia C. Truex.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 32; female, ...
Number of lessons per week given each class—Two.
Length of lesson—Thirty minutes.
Amount expended for manual training during the year—Plant, $114.00; material, $166.40; salaries, $167.00; total, $447.40.
Total amount expended to date—
Grade or grades in which subject is taught—Fourth, fifth.

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WOOD-WORKING—(*b*) JOINERY.

Name of teacher—Ellsworth Shofto.
Is teacher engaged exclusively in this work—No.
Number of pupils—Male, 28; female, ...
Number of lessons per week given each class—Three.
Length of lesson—Thirty minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, $400.00; total, $400.00.
Total amount expended to date—
Grade or grades in which subject is taught—Sixth, seventh, eighth.

HACKENSACK.

GEO. N. COMES, DISTRICT CLERK.

To C. J. Baxter, State Superintendent, Trenton, N. J.:

DEAR SIR—I submit herewith manual-training report for year ending June 30th, 1898:

DRAWING.

The work of the primary grades includes the study of—

I. Color by means of natural and artificial objects, colored crayons and water colors.

II. Form and size.

III. Clay modeling.

IV. Memory drawing.

V. Illustrative drawing.

The work of the grammar grades includes the study of mechanical and development work (as given in White's course), color, design, historic ornament and illustrative drawing. The botanical drawings and drawings from life are very much enjoyed by the pupils. India ink, colored crayons and water colors are used. High-school pupils study mechanical and architectural drawing.

SEWING.

Third grade sew on canvas with blunt darning needles, learning all the plain sewing stitches.

Fourth grade sew on unbleached muslin all plain sewing stitches. Higher grades sew fells, gussets, gathering and putting on bands, button-holes, patching, stocking darning, cashmere darning, catch-

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stitching, hemstitching, feather stitching, damask embroidery, flannel embroidery and simple embroidery stitches. Afterwards garments are made.

WOOD-WORKING.

Third and fourth grades work with bracket-saw and knife on wood $\frac{1}{8}$ and $\frac{3}{16}$ thick, after preliminary exercises to gain skill, construct boxes, frames, brackets, &c. Fifth and sixth work with try-squares, bevels, back-saw, cross cut and rip saws, hammers and chisels. Seventh and eighth, planes are used. After course of joinery, apply joints in making boxes, frames, shelves, &c.

CARVING.

Flat chisel (vertical and horizontal plain cuts). Bevel cut outside, bevel cut inside, grounding and interlacing—straight line designs, grounding and interlacing—curved line designs, simple concave and convex modeling, and making articles (using historical designs for ornamentation) such as rolling blotters, picture frames, book racks, inkstands, paper-knives, bangle-boards, stamp-boxes, &c.

The children show increased interest in the wood-working and sewing classes.

A fine plant is being fitted up for manual training in all its branches in School No. 4, this district.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$596 64
Amount raised by special tax	1,500 00
Amount received from the State	1,500 00
Amount received from other sources	.....
Total	$3,596 64

Disbursements.

Teachers' salaries	$2,150 00
Plant	102 92
Material	321 81
Incidentals	....
Balance June 30th, 1898	1,021 91
Total	$3,596 64

DRAWING.

Names of teachers—Eugenie M. Stantial, Mary B. Loos.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, 476, 74; female, 406, 99.
Number of lessons per week given each class—Two in grammar, three in high; two.

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Length of lesson—Twenty and fifty minutes.
Amount expended for manual training during the year—Plant, ...; material, $181.42; salaries, $700, included in wood-working; total, $881.42.
Total amount expended to date—
Grade or grades in which subject is taught—First to eighth and high-school; third to seventh, first and second year studied under department teachers.
Remarks—Schools Nos. 2 and 3, and high-school; School No. 1.

SEWING.

Names of teachers—Mary B. Loos, Charlotte Herckner.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 69, 255.
Number of lessons per week given each class—Two, one.
Length of lesson—Thirty and forty minutes each school.
Amount expended for manual training during the year—Plant, ...; material, $26.78; salaries, included in wood-work; total, $26.78.
Total amount expended to date—
Grade or grades in which subject is taught—Third to seventh; third to eighth.
Remarks—School No. 1; Schools Nos. 2 and 3.

WOOD-WORKING.

Name of teacher—Mary B. Loos.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 99; female, 5.
Number of lessons per week given each class—Two.
Length of lesson—Thirty and forty minutes.
Amount expended for manual training during the year—Plant, $102.92; material, $113.61; salaries, $700; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Third to seventh.
Remarks—School No. 1.

WOOD-WORKING—(*a*) JOINERY.

Name of teacher—Charlotte Herckner.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 344; female, 18.
Number of lessons per week given each class—One.
Length of lesson—Thirty and forty minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, $750.
Total amount expended to date—
Grade or grades in which subject is taught—Third to eighth.
Remarks—Schools Nos. 2 and 3.

WOOD-WORKING—(*b*) CARVING.

Name of teacher—Charlotte Herckner.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 13; female, 26.
Number of lessons per week given each class—One.
Length of lesson—Forty minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Seventh and eighth.
Remarks—Schools Nos. 2 and 3.

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HOBOKEN.

EDWARD RUSS, PRESIDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—The board of trustees for industrial education of the city of Hoboken presents its eleventh annual report for the year ending June 30th, 1898.

The expectations of many years were realized last spring when the manual training department took possession of its permanent quarters in the new library building on Church Park.

A description of this building was briefly outlined in last year's report. The adaptability of the building to industrial training and its new equipments have contributed in a large degree to the success of the year's work. Fourteen hundred and ninety-two pupils received instruction in the various departments, as follows: In carpentry, 211; wood-carving, 243; modeling, 315; cooking, 163; sewing, 560.

An exhibit of the year's work in all the departments except that of domestic science was sent to the National Convention of Manual Training Teachers, held in Washington, D. C., in July. The exhibit, not an exhibit of special work but of the general work of the departments, ranged in comparison with exhibits from older and more specialized schools of manual training, received high praise from the National Convention, and at the request of the State Superintendent was made part of the permanent exhibit at the State House in Trenton.

The experiment of holding night classes in drawing for young men and boys, and night classes in cooking and sewing for young women and girls, was a highly successful feature of last year's work. These classes were maintained three evenings a week, from the first of November, 1897, to the first of March, 1898, with an enrollment of 96 and an average attendance of 71. The interest shown in these classes was such that they will be continued during the coming winter with extended facilities.

A prize consisting of a valuable set of drawing instruments was offered by Mr. William Keuffel, vice-president of this board, to the boy showing the greatest progress in drawing.

This prize was won by Master Otto Stepan.

The term of Mr. Thomas H. McCann, who was identified with this board since its organization expired last April, and Mr. A. J.

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Demarest, Superintendent of Public Instruction, was appointed as his successor.

There is only one change in our corps of teachers to record of the past year, Miss Minnie B. Arnold, who had charge of the modeling department for eight years resigned and Miss Edwine Haddenhurst was appointed to fill the vacancy.

In conclusion we desire to express our faith in the increasing value of industrial education as a means of securing a symmetrical development of all the powere of the mind and body, as well as a valuable preparation for the active duties of life.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$43 16
Amount raised by special tax	3,500 00
Amount received from the State	3,500 00
Amount received from other sources, interest on balances	17 68
Total	$7,060 84

Disbursements.

Teachers' salaries	$5,080 00
Plant	271 91
Material	238 25
Incidentals	1,274 02
Balance June 30th, 1898	196 66
Total	$7,060 84

DRAWING.—EVENINGS.

Names of teachers—J. S. Bloomer, A. H. Rockwood.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, 22, 13; female, ...
Number of lessons per week given each class—Three.
Length of lesson—Two hours.
Amount expended for manual training during the year—Plant, $271.91; the building is a new one, and while no additions whatever were made to the plant itself, that is to say, tools, benches, etc., for repairs and completing the structure there was spent the sum of $271.91. Material, ...; salaries, $115, $115; total, ...
Total amount expended to date—Cannot be ascertained except by examining annual reports on file at Trenton, N. J.

MODELING.

Name of teacher—M. B. Arnold.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 351; female, ...
Number of lessons per week given each class—One.
Length of lesson—One and three-quarter hours.
Amount expended for manual training during the year—Plant, ...; material, $15; salaries, $750; total, ...
Total amount expended to date—Cannot be ascertained except by examining annual reports on file at Trenton, N. J.
Grade or grades in which subject is taught—Sixth year in school.

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SEWING.

Names of teachers—P. G. Flemming, E. Allen; evenings, P. G. Flemming.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 530, 31.
Number of lessons per week given each class—One, three.
Length of lesson—One and three-quarter hours, two hours.
Amount expended for manual training during the year—Plant, ...; material, $42.71; salaries, $600, $420, $115; total, ...
Total amount expended to date—Cannot be ascertained except by examining annual reports on file at Trenton, N. J.
Grade or grades in which subject is taught—Sixth, seventh and eighth year in school.

COOKING.

Name of teacher—E. Huger; evenings, E. Huger.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 163, 30.
Number of lessons per week given each class—One, three.
Length of lesson—One and three-quarter hours; two hours.
Amount expended for manual training during the year—Plant, ...; material, $16.39; salaries, $750, $115; total, ...
Total amount expended to date—Cannot be ascertained except by examining annual reports on file at Trenton, N. J.
Grade or grades in which subject is taught—Ninth year in school.

WOOD WORKING—(*a*) JOINERY; (*b*) CARVING.

Names of teachers—J. B. Bloomer, A. H. Rockwood.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 201, 243; female, ...
Number of lessons per week given each class—One.
Length of each lesson—One and three-quarter hours.
Amount expended for manual training during the year—Plant, ...; material, $164.15; salaries, $1,200, $900; total, ...
Total amount expended to date—Cannot be ascertained except by examining annual reports on file at Trenton, N. J.
Grade or grades in which subject is taught—Ninth and eighth advanced, seventh and lowest eighth.

REMARKS.

Incidentals.—Office, $15 56; insurance, $52.50; gas, $12 15; Washington exhibit, $30; night janitor, $69; telephone, $40; heat and cleaning, $600; secretary, $154.16; janitress, $300.65; total, $1,274.02.

MONTCLAIR.

RANDALL SPAULDING, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—The work in manual training has pursued its even way without radical change during the past year. A room in the basement of our Chestnut Street School has been completely equipped

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for work in Sloyd, joinery and wood-carving. Full sets of tools for each of these departments of work have been provided. Hitherto, some of the higher grades in this building have made use of the plant furnished for the Central School. It is our design to equip each school in town with the proper facilities for manual training, including a special room and special teacher for grade above the primary. The plan is still adhered to of assigning the instruction in manual training to the regular class teachers in the primary department. The technical knowledge required for this work among the younger children is quite within the reach of the regular teachers. Their knowledge moreover of child-nature and the best methods of dealing with it are as valuable in this work as in any other.

We have not yet extended manual training as class-work into the high-school. A few individuals continue the work as an elective. The reason for this non-extension is chiefly the crowded condition of high-school courses. These courses are in turn largely determined by the stringent requirements set by the colleges and schools of science. There are comparatively few young people in our community of high-school age who would be benefited by manual training chiefly on the utilitarian side.

If but one period of school life can be devoted to manual training, it would seem that the elementary age should have the preference over the secondary. If our chief object is that nervous control and muscular co-ordination shall contribute their proper share in brain development, surely the period from five to fourteen years of age is fully as important as that from fourteen to eighteen years of age. The work during the first period may have the higher disciplinary value, inasmuch as the children of this age are in a more plastic condition. It must be admitted, however, that the work in this earlier period cannot reach a high degree of technical perfection. Such perfection, however, is less to be considered than educational value. During the past year nearly all the manual training, as the accompanying report will show, has been in the hands of special teachers from the sixth to the ninth grades, inclusive.

We are still of the opinion than the earlier use of edged tools would better be after the manner of the so-called Sloyd. As all know, this term is elastic, and includes a series of exercises that proceeds from the simplest forms to those that are sufficiently complicated to command the interest and tax the ingenuity of the most advanced pupils.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$484 33
Amount raised by special tax	3,500 00
Amount received from the State	3,500 00
Amount received from other sources	.....
Total	$7,484 33

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Disbursements.

Teachers' salaries, $3,259; janitor, $724	$3,983 00
Plant	1,822 77
Material	593 03
Incidentals	593 62
Balance, June 30th, 1898	491 91
Total	$7,484 33

DRAWING.

Name of teacher—Mary J. Goffe.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, ...; female, ...
Number of lessons per week given each class—Two.
Length of lesson—Forty minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, $75; incidentals, fuel, rent, &c., $593.62; total, ...
Total amount expended to date—$75.
Grade or grades in which subject is taught—Fifth, sixth and seventh grades

SEWING.

Name of teacher—Taught by regular class teachers.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Males, ...; females, ...
Number of lessons per week given each class—Two.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, ...; material, $8; salaries, ...; total, ...
Total amount expended to date—$8.
Grade or grades in which subject is taught—Seventh grade.

DOMESTIC ECONOMY.

Name of teacher—Merive Thompson.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Males, ...; females, ...
Number of lessons per week given each class—Two.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, ...; material, $69.40; salaries, $500; total, $569.40.
Total amount expended to date—$569.40.
Grade or grades in which subject is taught—Eighth grade.

MODELING.

Names of teachers—Helen Bedell, Merive Thompson.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; females, ...
Number of lessons per week given each class—Two.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, $911; material, $35.55; salaries, $800; total, ...
Total amount expended to date—$1,746.55.
Grade or grades in which subject is taught—Fifth grade.

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METAL-WORKING.

Name of teacher—Robert C. Stanley.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, ... ; female, ...
Number of lessons per week given each class—Two.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, ... ; material, $98.46; janitor, $324; salaries, $459; total, ...
Total amount expended to date—$881.46.
Grade or grades in which subject is taught—Ninth grade.

WOOD-WORKING.

Name of teacher—Mary L. Allis.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Males, ... ; females, ...
Number of lessons per week given each class—Two.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, $911.77; material, $381.62; janitor's salary, $325; salaries, $1,500; total, ...
Total amount expended to date—$3,118.39.
Grade or grades in which subject is taught—Sixth, seventh, eighth, and ninth grades.

WOOD-WORKING—(*a*) JOINERY.

Name of teacher—Helen L. Bedell.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Males, ... ; females, ...
Number of lessons per week given each class—Two.
Length of lesson—One hour.

Amount expended for manual training during the year—Plant, $1,822.77; material, $593.03; salaries, $3,983; total, $593.62.
Total amount expended to date--$6,992.42.

NEWARK.

C. B. GILBERT, CITY SUPERINTENDENT.

To C. J. Baxter, State Superintendent:

DEAR SIR—I have the honor to send herewith my formal report of the work in manual training carried on in the schools of this city during the past year.

About a year ago the board of education decided to add manual training to the curriculum of the schools, and an effort was made to secure the necessary funds. An appropriation of twenty-five hundred dollars was made by the city, which, with the duplicate amount furnished by the State, gave us five thousand dollars for the introduction and maintenance of the department.

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We decided to begin in the highest grammar grade. Mr. Eli Pickwick, formerly the Supervisor of Manual Training in the St. Paul schools, was secured to introduce and supervise the work here. Shops were fitted up in the courts of four school buildings, each centrally located with regard to a group of schools, rendering it possible for the boys in the various grammar schools, by a walk of not unreasonable length, to reach a manual training shop. The equipment consisted of benches and simple wood-working tools. Lessons were given to all the boys of the eighth year once a week, Mr. Pickwick being sole instructor.

At the midyear it was decided to extend the work to the pupils of the seventh-year grade, and also to introduce sewing for the girls of the seventh and eighth years. An assistant was employed for Mr. Pickwick, in the person of Mr. Charles S. Cook, and Miss Carrie V. Stephens was appointed Supervising Teacher of Sewing. No additional shops were furnished. With the limited help it was possible to give the seventh-year boys but one lesson in two weeks.

At the end of the year an exhibit was made of the work of the boys, which aroused considerable interest and showed that much progress had been made, notwithstanding many unfavorable conditions.

Plans are already completed for extending the work next year throughout the grades and into the high-school. Knife-work and mechanical drawing will be introduced into the sixth year and making and cutting in paper and clay-modeling into the lower grades. Several additional teachers will be employed. This work will be carried on with a desk equipment in the school rooms, but instruction will be given by special teachers. Sewing is taught by the regular teachers under the general supervision of Miss Stephens.

In the new high-school building shops will be fitted up in the basement and courses in manual training offered to all the boys. It is expected that these courses will be rapidly extended throughout the entire high-school course.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	.....
Amount raised by special tax	$2,500 00
Amount received from the State	2,500 00
Amount received from other sources	.....
Total	$5,000 00

Disbursements.

Teachers' salaries	$1,923 50
Plant	1,255 29
Material	1,183 37
Incidentals	.....
Balance June 30th, 1898	*637 84
Total	$5,000 00

* The unexpended balance was all obligated for but not actually expended, June 30th, 1898.

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DRAWING.

Name of teachers—Eli Pickwick, Chas. H. Cook.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, 1,010; female, ...
Number of lessons per week given each class—One.
Length of lesson—One and a half hours.
Grade or grades in which subject is taught—Seventh and Eighth.

SEWING.

Name of teacher—Carrie V. Stephens.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 1,255.
Number of lessons per week given each class—One.
Length of lesson—One and a half hours.
Grade in which subject is taught—Seventh and Eighth.
Remarks—The sewing expenditures were not taken from the regular Manual Training funds.

WOOD-WORKING—(*a*) JOINERY.

Name of teacher—Eli Pickwick.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 1,010; female, ...
Number of lessons per week given each class—One.
Length of lesson—One and a half hours.
Grade or grades in which subject is taught—Seventh and Eighth.

WOOD-WORKING—(*b*) CARVING.

Name of teacher—Chas. H. Cook.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 1,010; female, ...
Number of lessons per week given each class—One.
Length of lesson—One and a half hours.
Grade or grades in which subject is taught—Seventh and Eighth.
Amount expended for manual training during the year—Plant, $1,255.29; material, $1,183.37; salaries, $1,923.50; total, $4,362.16.
Total amount expended to date, $4,362.16.

NEWARK TECHNICAL SCHOOL.

CHARLES A. COLTON, DIRECTOR.

FINANCIAL STATEMENT OF THE NEWARK TECHNICAL SCHOOL FOR THE YEAR ENDING APRIL 30TH, 1898.

Dr.

Balance on hand May 1st, 1897	$10,822 70
State appropriation	5,000 00
City appropriation	5 000 00
Rent received for use of building	1,166 67
Cash from the Martin memorial	429 00

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Cash from tuition	$391 00
Cash received on account of building fund	255 00
Cash received from sale of merchandise	220 84
Check refunded for electric motor returned	157 50
Miscellaneous receipts	7 38
Total receipts	$23,450 09

Cr.

Salaries	$7,174 42
Paid on account of mortgage	2,500 00
Building account	1,103 94
Furniture and fixtures	1,348 68
Expense account	1,450 22
Fitting up electroplating department	475 25
Fitting up chemical laboratory	427 21
Lighting	406 67
Merchandise	249 62
Library	187 93
Department of drawing	56 88
Repairs and alterations	29 13
Chemistry and physics	16 89
Paid models for services in art work	14 55
	$15,441 39
Balance on hand	*8,008 70
	$23,450 09

NEWARK, N. J., October 20, 1898.

To Charles J. Baxter, State Superintendent of Public Instruction, Trenton, N. J.:

SIR—The activities of the Technical School for the past year show a decided interest for technical education of a higher plane, not so many students joining the lower classes as formerly and more graduates of high schools entering the advanced classes. The opening of the chemical laboratory probably had something to do with this, as now that practical laboratory instruction can be given the classes in chemistry are likely to be large.

The sketch class for women only, holding two sessions per week in the day-time, seems to have met with favor, and it is the purpose of the trustees to develop this department still more next year should the demand warrant it. In all probability it will ultimately lead up to a course in decorative design.

Preparations were made in the winter to start a class in electroplating, but various delays occurred in securing the proper outfit, and by the time the plant was ready for operation the school year was so near closing that it was thought best to defer the beginning of this course until the opening of the school in October.

* The mortgage indebtedness on the school building now amounts to seventeen thousand five hundred dollars.

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The "plant" is complete in every detail, and instruction will be given in copper, nickel, silver, gold and brass-plating, both practical and theoretical.

The students will be taught how to lay out and wire up a "plant," how to clean and polish the work previous to plating, and how to lacquer it after finishing. In addition they will receive instruction in "stripping" and "coloring" processes.

To make the course—which will extend over two years—more complete, instruction will also be given in chemistry and physics.

It is proposed to graduate practical electro platers who can set up and operate a "plant" successfully.

This will be the first trade course the school has taken up.

At the outset the class will meet in the evening. Should the demand warrant it, there is no doubt a day-class would be organized.

The great obstacle against further broadening the instruction in the school is the lack of adequate income.

Until an increase is secured not much more can be done, although accommodations for other classes can be provided in the building had the school the money to expend for outfit and salaries.

It is the intention of the Trustees that instruction in all trade classes shall be paid for by the students attending, though the fees attached must be moderate in order to attract the students whom the Technical School intends to benefit. The fees being small, it cannot be expected they will cover the cost of the instruction, though they may help to a small extent.

ORANGE.

U. W. Cutts, Superintendent.

To C. J. Baxter, State Superintendent:

There has been little change in the plant and equipment of the manual training department in the schools of this city during the past year. A few tools and cooking utensils have been supplied as occasion demanded.

The manual training program has received due attention in the revision of the course of study, although, in general, the same line has been followed as in previous years. In drawing and coloring in clay-modeling and parquetry, a closer connection with nature-work has been made, extending the plan begun some years ago by Miss Habberton and Miss Mellick. In advanced mechanical drawing, studies of

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machinery, architectural designs and working plans in building have received considerable attention in connection with decoration and historic ornament.

The sewing has progressed very satisfactorily, and the course is now completed at an earlier age than was possible a year or two ago. A practical feature has been the making of children's garments by girls of the sixth grade, after acquiring considerable proficiency with the needle. In the process of cutting and making, the various principles of instruction have been applied and utilized in an interesting way.

In cooking, in which lessons are taken by the girls of the ninth and tenth grades, the classes were so much larger than in previous years that two of them were divided, and another half-day was added to the time of the program. The course of two years includes the preparation of some eighty dishes, with instruction in the simple chemical changes involved in the process, the nutritive and financial values of different articles of food, and in the general principles of domestic economy. The making of good bread is insisted upon as an important part of the course. On one of the afternoons of the past winter, in which the lessons was given after school hours, the regular program was varied by the purchase of the necessary materials, and the cooking of an eight-course dinner by the girls of the second year high-school department. The special instructors, the high-school teachers and the superintendent were present as invited guests. The ability of the young ladies to cook and serve a dinner in a satisfactory manner was practically demonstrated.

The knife-work, or slip-work, of boys in the fifth year is an introduction to the joinery of the succeeding grades. The sixth and seventh years take up a part of the course in joints, with working drawings and blue-print cards in connection. In the eighth year both boys and girls study wood-carving, the girls having previously finished the sewing lessons. In the ninth and tenth years, while the girls are receiving instruction in cooking, the boys finish the course in joints and take up models of sash and doors, picture-frames, cases for mineralogical and entomological specimens, and different kinds of cabinet work. After the tenth year the work is optional. Some of the boys have made frames for engravings which are hung in two of the seventh-year class-rooms in School No. 1. Others have constructed sets of drawers, shelves, tables and cabinets for various school-rooms.

By a misunderstanding, the amount given in the financial statement for 1896–7, as raised by the city, and as received from the State, was overstated. The sum in each case was $2,000. The expenditures were as given, with the sum of $572.63 overdrawn on the account of the succeeding year.

A noteworthy feature of the work in manual training in the schools of this city is its close connection with the other departments of the course of study. It is compulsory; it is carefully graded, and it pro-

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ceeds in logical sequence from the first primary grade to the High School.

FINANCIAL STATEMENT.

Fiscal year, May 1st, 1897, to March 31st, 1898—(11 months; on account of change in city fiscal year).

Receipts.

Balance from last year	.....
Amount raised by special tax	$2,250 00
Amount received from the State	2,250 00
Amount received from other sources	.....
Total	$4,500 00

Disbursements.

Teachers' salaries	$2,604 00
Plant	636 33
Material	261 68
Overdrawn in 1896-7	572 63
Balance March 31st, 1898	425 36
Total	$4,500 00

DRAWING.

Name of teacher—Helen C. Jensen.
Is teacher engaged exclusively in this work?—Mainly.
Number of pupils—Male, 1,504; female, 1,549.
Number of lessons per week given each class—One.
Length of lesson—Thirty-five to sixty minutes.
Amount expended for manual training during the year (for eleven months, on account of change in city fiscal year; salaries for nine months)—Plant, ...; material, $58.43; salaries, $555.00; total, $613.43.
Grade or grades in which subject is taught—Free hand, all grades; mechanical, fifth year to tenth year, inclusive.
Remarks—Only a part of the salary paid by the city for instruction in drawing is charged to this account.

MODELING.

Name of teacher—Regular teachers, under the supervision of Miss Habberton and Miss Jensen.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 1,051; female, 1,039.
Number of lessons per week given each class—.....
Length of lesson—Twenty to thirty-five minutes.
Amount expended for manual training during the year (for eleven months, on account of change in city fiscal year; salaries for nine months)—Plant, ...; material, ...; salaries, ...; total, ...
Grade or grades in which subject is taught—First year to fourth year, inclusive.

PARQUETRY.

Name of teacher—Same as modeling.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 1,051; female, 1,039.
Number of lessons per week given each class—.....

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Length of lesson—Same as modeling.
Amount expended for manual training during the year (for eleven months, on account of change in city fiscal year; salaries for nine months)—Plant, ... ; material, ... ; salaries, ... ; total, ...
Grade or grades in which subject is taught—Third and fourth years.

SEWING.

Name of teacher—Mary E. Habberton.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, ... ; female, 390.
Number of lessons per week given to each class—.....
Length of lesson—Forty-five to sixty minutes.
Amount expended for manual training during the year (for eleven months, on account of change in city fiscal year; salaries for nine months)—Plant, ... ; material, $45.99 ; salaries, $900.00 ; total, $945.99.
Grade or grades in which subject is taught—Fifth, sixth and seventh years.

COOKING.

Name of teacher—Helen R. Sumner.
Is teacher engaged exclusively in this work?—One and a half days a week.
Number of pupils—Male, ... ; female, 55.
Number of lessons per week given each class—.....
Length of lesson—One hour and a half.
Amount expended for manual training during the year (for eleven months, on account of change in city fiscal year; salaries for nine months)—Plant, $241.19 ; material, $97.71 ; salaries, 285.00 ; total, $623.90.
Grade or grades in which subject is taught—Girls, tenth and eleventh years.

WOOD-WORKING—(*a.*) JOINERY ; (*b.*) CARVING.

Name of teacher—S. Edwin Wardell.
Is teacher engaged exclusively in this work?—Four days a week.
Number of pupils—Male, *a.* 335; female, ... ; male, *b.* 36 ; female, 44.
Number of lessons per week given each class—.....
Length of lesson—Forty-five to sixty minutes.
Amount expended for manual training during the year (for eleven months, on account of change in city fiscal year; salaries for nine months)—Plant, $395.14 ; material, $59.55 ; salaries, $864 00 ; total, $1,318.69.
Grade or grades in which subject is taught—Boys, *a.* slip-work, joint-work, etc.; fifth, sixth, seventh, ninth and tenth years. Boys and girls, *b.* carving, eighth year.

Totals—Plant, $636.33; material, $261.68 ; salaries, $2,604.00 ; total, $3,502.01.
Total amount expended to date—$36,152.24.

PASSAIC CITY.

F. E. SPAULDING, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

SIR—All lines of manual training have prospered during the past year. Our plant and permanent equipment remain substantially as described in a previous report. Some important changes have been

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made in the course. Instead of allowing the pupils to take up the work whenever they pleased during the last three years of the grammar and all of the high school course, we have made manual training regular work during the last two and one-half years of the grammar course, making it optional for high-school pupils who have not already taken it. Bent-iron work and sewing have been added to the course, which is now as follows :

Grade III, Girls—Sewing.
Grade IV, " "
Grade VI, A, Girls and Boys—Bent iron work from blue prints.
Grade VII, B, " " " —⅛ in. knife work and el. drawing.
Grade VII, A, Boys—3 16 in. knife work and el. drawing.
Grade VII, A, Girls—Cooking.
Grade VIII, Boys—Joinery and mechanical drawing.
Grade VIII, Girls—Cooking.

I hope we shall soon be able to add to the high-school curriculum a thorough manual-training course, taking up advanced work in several lines.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	.....
Amount raised by special tax	$1,300 00
Amount received from the State	1,000 00
Amount received from other sources	.....
Total	$2,300 00

Disbursements.

Teachers' salaries	$1,316 60
Plant	74 99
Material	469 28
Incidentals (janitor's salary)	360 00
Balance June 30th, 1898	79 13
Total	$2,300 00

DRAWING.

Name of teacher—Mr. Wm. A. Robbins.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 59; female, 66.
Number of lessons per week given each class—One.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Last two grammar.
Remarks—Mr. Robbins is engaged exclusively in drawing, metal-working and joining.

SEWING.

Name of teacher—Miss Florence Newell.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 470.

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Number of lessons per week given each class—
Length of lesson—Half hour.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Third and fourth.

COOKING.

Name of teacher—Miss Florence Newell.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 81.
Number of lessons per week given each class—
Length of lesson—One and a half hours.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Last one and a half, grammar.

METAL-WORKING.

Name of teacher—Mr. Wm. A. Robbins.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 113; female, 117.
Number of lessons per week given each class—One.
Length of lesson—Two hours.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Last half of Grammar VI.
Remarks—This subject was taken by many pupils of higher grades instead of wood-work.

WOOD-WORKING—JOINERY.

Name of teacher—Mr. Wm. A. Robbins.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 57; female, 63.
Number of lessons per week given each class—One.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Last two grammar.

Amount expended for manual training during the year—Plant, $74.95; material, $469.28; salaries, $1,316.60; total, $1,860.83.
Total amount expended to date—$10,534.92.

PATERSON.

ADDISON B. POLAND, SUPERINTENDENT.

To Chas. J. Baxter, State Superintendent:

MY DEAR SIR—I take pleasure in submitting herewith a brief description of (*a*) plant, (*b*) material, (*c*) character and amount of work done, (*d*) general condition of manual training in this city.

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Previous to this year the subject of Manual training was to a very great extent optional, the pupil being allowed to take it up or drop it at his own will, no record of it being made in the monthly reports. At the beginning of the present year we departed from this custom, made the subject a cumpulsory one, except in special cases, and gave to each pupil a monthly average in the subject.

This plan we have found to work very satisfactorily, stimulating the pupil to greater interest and placing the subject, as it should be, on the same standard of importance with others.

Believing it to be more in line with the psychological development of the child, we have introduced the Prang system of drawing in the place of White's, which has heretofore been in use.

It will be seen from the accompanying report that we are working only upon the lines of drawing and wood-working. In both of these I feel that we are doing very creditable work.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	.....
Amount raised by special tax	$500 00
Amount received from the State	500 00
Amount received from other sources	.....
Total	$1,000 00

Disbursements.

Teachers' salaries	$700 00
Plant	.....
Material } Incidentals }	268 77
Balance June 30th, 1898	.....
Total	$968 77

DRAWING.

Name of teacher—John E. Frazee.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 470; female, 447.
Number of lessons per week given each class—Primary, 3; grammar, 2; high school, 1.
Length of lesson—Thirty minutes, forty minutes, forty minutes.
Amount expended for manual training during the year—Plant, ...; material, $268.77; salaries, $700; total, $968 77.
Total amount expended to date—.....
Grade or grades in which subject is taught—From first to eleventh, inclusive.

WOOD WORKING—(*a*) JOINERY; (*b*) CARVING.

Name of teacher—John E. Frazee.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 198; female, 3, 45.
Number of lessons per week given each class—One.
Length of lesson—Forty minutes.

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Amount expended for manual training during the year—Plant, ... ; material, ... ; salaries, ... ; total, ...
Total amount expended to date—.....
Grade or grades in which subject is taught—Fifth to eleventh, inclusive; eighth to eleventh, inclusive.

Remarks—Mr. Frazee teaches drawing and manual training only.

RIDGEWOOD.

B. C. WOOSTER, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—There have been no material changes in the plant, material or character of the manual training in the Ridgewood School during the year ending June 30th, 1898.

The work has progressed very satisfactorily, and we have been able to accomplish more than in any preceding year. We believe there is much wasted effort when the usual exercises are given advanced grades that have not had previous training; we have, therefore, given much attention to the lower grades, and are beginning to see a great saving of time and energy all along the line. Each succeeding class thus far has accomplished the maximum amount of work of the preceding class, sometime before the end of year.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$1,206 17
Amount raised by special tax	600 00
Amount received from the State	600 00
Amount received from other sources	.....
Total	$2,406 17

Disbursements.

Teachers' salaries	$800 00
Plant	114 00
Material	76 58
Incidentals	.....
Balance June 30th, 1898	1,415 59
Total	$2,406 17

DRAWING.

Name of teacher—Miss Maggie Vreeland.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 240; female, 250.

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Number of lessons per week given each class—Two.
Length of lesson—Thirty minutes.
Amount expended for manual training during the year—Plant, $114; material, $15.35; salaries, 300; total, $429.35.
Total amount expended to date—$1,658.30
Grade or grades in which subject is taught—First to tenth inclusive.

MODELING.

Name of teacher—Miss Maggie Vreeland.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 142; female, 128.
Number of lessons per week given each class—One.
Length of lesson—Thirty minutes.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—$546.25.
Grade or grades in which subject is taught—First to fourth inclusive.

SEWING.

Name of teacher—Miss Sadie Denison.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, ... ; female, 122.
Number of lessons per week given each class—One.
Length of lesson—Sixty minutes.
Amount expended for manual training during the year—Plant, ...; material, $9.30; salaries, $200; total, $209.30.
Total amount expended to date—$1,359.77.
Grade or grades in which subject is taught—Fifth to tenth inclusive.

WOOD-WORKING—JOINERY.

Name of teacher—Mr. B. C. Wooster.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 98; female, ...
Number of lessons per week given each class—One.
Length of lesson—Sixty minutes.
Amount expended for manual training during the year—Plant, ...; material, $51.93; salaries, $300; total, $351.93.
Total amount expended to date—$3,380.09.
Grade or grades in which subject is taught—Fifth to tenth inclusive.

SOUTH ORANGE.

G. J. McANDREW, SUPERINTENDENT.

To Chas. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—Near the beginning of the school year 1897–8, elementary wood-working, which had hitherto been given only in the Columbia School, was introduced in the upper grammar grades of the

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Hilton and Maplewood Schools. This was done and the work carried on successfully without any addition to our present manual training plant, by using boards and oil-cloth coverings for the regular school desks. Up to this time, while the pupils of the Columbia School had enjoyed the advantages of two or three years of training in elementary wood-working before entering the high-school, those from the above-mentioned schools came to the high-school without any previous systematic drill in the use of the tools employed in shaping wood to mechanical drawings. They were thus manifestly at a great disadvantage when compared in their manual work in the high-school with the pupils of the Columbia School. This difference in the course of study in this line of work has now been made to disappear, so that nearly equal advantages are offered to the pupils of all the schools in manual training. The use of the board and oil-cloth covers has obviated the necessity for any increase in accommodations needed and the additional material and equipment of tools required has been small, so that the advantages derived from the introduction of the work into these schools have been altogether out of proportion to any extra cost. For the first time since the organization of the schools under the township system, our course of study in all the schools is in every respect uniform.

The character and amount of work required of each pupil remains, except perhaps in minor details, the same as last year. As these requirements were fully set forth in the "Outline of Drawing and Manual Training for All Grades," published in the report last year, it is needless to repeat them in detail again this year.

Manual training, as coördinated with nearly every other branch of work in our schools, meets with almost unanimous favor in this community. The *practical* value of sewing, cooking, joinery and wood-carving, and the *theoretical* benefits to be derived from drawing and modeling are pretty thoroughly understood by all parents and others directly interested in the work of our schools. Even to the casual observer there are at least two ways in which manual training is of important advantage:

First, it gives to each pupil greater confidence in his ability to *do* something requiring physical effort and skill. This is undoubtedly an important element of education, for even a college training is imperfect if it does not inspire in its possessor confidence in his physical as well as in his mental capabilities. The maxim of "Uncle Remus'" wisdom, "He who thinks he can't has failed already," is not without its application here.

Again, it increases very much the artistic and æsthetic sense in pupils who are trained from the beginning of their school life in the manual as well as in the mental capacities of their nature. The actual performance of the task of producing certain artistic effects gives the power of discerning beauty and deformity far more effectually than the mere study about those qualities, and the pupil who has learned to

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make this distinction the most clearly is the one who sees the most, feels the most and thinks the most—in short, moves in the widest sphere of being.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$152 40
Amount raised by special tax	1,000 00
Amount received from the State	1,000 00
Amount received from other sources	.....
Total	$2,152 40

Disbursements.

Teachers' salaries	$1,440 00
Plant	.....
Material	517 73
Incidentals	.....
Balance June 30, 1898	194 67
Total	$2,152 40

DRAWING.

Name of teachers—Jeanette M. Palen, Edith A. Whitlock.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, 211; female, 287.
Number of lessons per week given each class—Two.
Length of lesson—Fifty minutes.
Amount expended for manual training during the year—Plant, buildings owned by township; materials, $156; salaries, $600; total, $756.31.
Total amount expended to date—
Grade or grades in which subject is taught—Sixth, seventh and eighth grades, and first, second, third and fourth years of high-school course.

MODELING.

Name of teachers—Jeanette M. Palen, Edith A. Whitlock.
Are teachers engaged exclusively in this work?—Yes.
Number of pupils—Male, 83; female, 70.
Number of lessons per week given each class—One.
Length of lesson—Fifty minutes.
Amount expended for manual training during the year—Plant, ...; material, $24.52; salaries, $100; total, $124.52.
Total amount expended to date—
Grade or grades in which subject is taught—Fourth and fifth grammar grades.

SEWING.

Name of teacher—Edith A. Whitlock.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 464.
Number of lessons per week given each class—One.
Length of lesson—Fifty minutes.
Amount expended for manual training during the year—Plant, ...; material, $87.51; salaries, $200; total, $287.51.
Total amount expended to date—
Grade or grades in which subject is taught—Fourth, fifth, sixth, seventh and eighth grammar grades.

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COOKING.

Name of teacher—Elizabeth Huger.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Male, ... ; female, 31.
Number of lessons per week given each class—One.
Length of lesson—Two hours.
Amount expended for manual training during the year—Plant, ... ; material, $51.78 ; salaries, $140 ; total, $191.78.
Total amount expended to date—
Grade or grades in which subject is taught—Second and third years of high-school.

WOOD-WORKING—(*a*) JOINERY.

Name of teacher—Jeanette M. Palen.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 298 ; female, ...
Number of lessons per week given each class—One.
Length of lesson—Fifty minutes.
Amount expended for manual training during the year—Plant, ... ; material, $100 ; salaries, $200 ; total, $300.
Total amount expended to date—
Grade or grades in which subject is taught—Sixth, seventh and eighth grammar grades.

WOOD-WORKING—(*b*) CARVING.

Name of teacher—Jeanette M. Palen.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 144 ; female, 172.
Number of lessons per wek given each class—One.
Length of lesson—Fifty minutes.
Amount expended for manual training during the year—Plant, ... ; material, $91.61 ; salaries, $200 ; total, $291.61.
Total amount expended to date—
Grade or grades in which subject is taught—First, second, third and fourth years of high-school.

Amount expended for manual training during the year—Plant, ... ; material, $517.73 ; salaries, $1,440 ; total, $1,957.73.

SUMMIT.

JOHN KASSON LATHROP, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

SIR—I herewith transmit the Manual Training Report for Summit School No. 1, county of Union, and I also forward a written statement giving a full description of plant and material, character and amount of work done, and general condition of manual training in the schools of this district.

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FINANCIAL STATEMENT.

Receipts.

Balance from last year	$621 03
Amount raised by special tax	600 00
Amount received from the State	600 00
Amount received from other sources	.....
Total	$1,821 03

Disbursements.

Teachers' salaries	$360 00
Plant	.....
Material	104 61
Incidentals	.....
Balance June 30th, 1898	1,356 42
Total	$1,821 03

DRAWING.

Name of teacher—Anna L. Place.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male 176; female, 155.
Number of lessons per week given each class—Two.
Length of lesson—Thirty minutes; twenty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, $37.29; salaries, ...; total, $37.29.
Total amount expended to date—$37.29.
Grade or grades in which subject is taught—High-school, eighth, seventh, sixth, fifth, fourth and third grades.

MODELING.

Name of teacher—Anna L. Place.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 48; female, 51.
Number of lessons per week given each class—.....
Length of lesson—.....
Amount expended for manual training during the year—Plant, ...; material, $12.72; salaries, ...; total, $12.72.
Total amount expended to date—$12.72.
Grade or grades in which subject is taught—Fourth and third grades.

SEWING.

Name of teacher—Helen M. Bullis.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, ...; female, 28.
Number of lessons per week given each class—One.
Length of lesson—Forty-five minutes.
Amount expended for manual training during the year—Plant, ...; material, $21.18; salaries, ...; total, $21.18.
Total amount expended to date—$21.18.
Grade or grades in which subject is taught—Seventh grade.

SLOYD.

Names of teachers—Miss P. A. Condit, Miss E. N. Alden, Miss M. L. Lyon, Miss J. D. Farrow.
Are teachers engaged exclusively in this work?—No.
Number of pupils—Male, 21, 26, 19, 29; female, 27, 18, 26, 25.

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Number of lessons per week given each class—One.
Length of lesson—Two hours, one hour, one hour, one hour.
Amount expended for manual training during the year—Plant, ... ; material, ... ; salaries, ... ; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Sixth grade, fifth grade, fourth grade, third grade.

WOOD-WORKING—(*a*) JOINERY.

Name of teacher—S. E. Wardell.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 42; female, ...
Number of lessons per week given each class—.....
Length of lesson—Ninety minutes.
Amount expended for manual training during the year—Plant, ... ; material, $33.42; salaries, $360 00; total, $393 42.
Total amount expended to date—$393 42.
Grade or grades in which subject is taught—High-school and eighth grade.

WOOD-WORK—(*b*) CARVING.

Name of teacher—S. E. Wardell.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 29; female, ...
Number of lessons per week given each class, ...
Length of lesson—Ninety minutes, seventy-five minutes.
Amount expended for manual training during the year—Plant, ... ; material, ... ; salaries, ... ; total, ...
Total amount expended to date—
Grade or grades in which subject is taught—Eighth grade, seventh grade.

TOWN OF UNION.

OTTO ORTEL, SUPERVISING PRINCIPAL.

DOMESTIC SCIENCE.

First Year.

Combustion; setting and lighting fire; boiling of water; simple cooking of eggs; measurements, etc.
Cereals; preparing vegetables; vegetables with a sauce. Health lesson; air and sunlight; beef tea; boiled beef.
Effect of temperature upon animal albuminoids.
Tomato soup; mock bisque soup and croutons; pop-overs; coffee; use and abuse of food; climate.
Omelet; scrambled eggs; custards.
Names and uses of kitchen utensils; griddle-cakes; cocoa; time-table for baking; tea biscuits, soda, cream of tartar, baking powder; stew with dumplings; cleanliness; poisons; muffins; tea; time-table for boiling.
Oysters: stewed and scalloped (shell fish).
Fish: boiled and broiled; time-table for broiling.
Chops: pan broiled; bread; dish-washing; made dish of meat.
Simple desserts; plain cakes; cooking and serving a breakfast.

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Second-Year Course.

Cooking of seasonable vegetables and fruits; potato and celery soup; macaroni with tomato sauce; conversion of food into tissues; pickling and preserving fruits; certain fruits naturally prepared for digestion and assimilation; soup stock and clearing of the same; fancy cooking of eggs; sponge and orange cakes; rice croquettes; fried bread; time-table for frying; potatoes, baked and stuffed.

Four most important elements: oxygen, hydrogen, carbon and nitrogen.

Brown Betty: apples with whipped cream.

Cooking or serving a lunch. Oysters: soup and fricasseed.

Classification of foods; fish, fried and baked; value of fish as a food for brain-workers, etc. Broiling steaks and chops. Five cooking processes: boiling, stewing, baking or oven-cooking, roasting and frying. Potato balls and Saratoga potatoes.

Digestion; bread; yeast; tender meats; Egg salad.

Food: dietetics organic or inorganic, nitrogenous or albuminous, non-nitrogenous or carbonaceous.

Poultry: tapioca cream, corn-starch pudding; chemical elements of human body, etc.

Cream puffs, pie crust, puff paste. Single cooking for an invalid: gruels, broths, water and milk toast, jellies, etc.

Hints for the care of the sick. Cooking and serving a dinner.

WOOD-WORKING DEPARTMENT.

First Year.

1. Names of tools, and how to place them in drawer.
2. The different parts of tools, their names, and how to keep them clean.
3. How to sharpen chisels on grindstone and oilstone.
4. The difference between jack-plane, smooth-plane, fore-plane and plow and rabbet-planes.
5. The names of the different parts of planes and their uses.
6. How to sharpen and set plane-iron.
7. The differences between rip, cross-cut and buck-saws.
8. How the different saws are sharpened.
9. To rip and cross-cut to a line, and how to start and hold the saw plumb.
10. To line up a board and get out a square block of wood.
11. How to raise and lower bench-stop and vises.
12. To put block against bench-stop.
13. To hold smoothing-plane properly, and keep block in position.
14. How to get the face-marks on block of wood.
15. The proper use of the square and marking guage to square a block of wood.
16. The use of the compasses and dividers for prisms.
17. How to make an octagonal prism and mark it out on a square block of wood with marking-gauge, compasses and square.
18. How to make hexagonal prism with plane.
19. How to make pentagonal prism with plane.
20. How to make a triangular prism with plane.
21. A square prism with plane.
22. A cone with plane.
23. Make drawings of splices or joints.
24. To get out the wood and measure for splices.
25. How to put the lines on block of wood for joints or splices.
26. Use of chisel to a line on block of wood.
27. How to cut straight and fit splices and joints together.
28. How to drive a nail and not split the wood.
29. To glue wood together and make a joint.
30. How to nail a box together and square it.

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Second Year.

1. Names of tools and how to place them in drawer and closet.
2. Names of different parts of tools.
3. How to hold, set and sharpen smoothing-plane.
4. To draw a line on wood and work to it.
5. How to guage a block of wood and understand the use of a square.
6. To cut to a line with a chisel, and sharpen a saw.
7. To lay out a joint after block is square and face-mark.
8. How to put a joint together and fit joints or splices.
9. How to hold and drive a nail without splitting the wood.
10. Glue after the joint is made.
11. Rip and cross-cut and get the wood out for different works.
12. How to build a step-ladder, foot-stool, and cabinet, and put them together.
13. To lay out a dove-tail box and put it together.
14. How to put hinges and lock on a box.
15. How to draw freehand on wood for carving.
16. To hold the chisels properly for carving.
17. To know how to use the different gouges and chisels for carving.
18. How to shape up carving and put the work in proper shape.
19. To gouge out the ground of carving and stamp it.
20. To get out wood for the turning-lathe.
21. To put block in turning-lathe and find center.
22. How to hold gouge on the rest to make wood round.
23. To hold chisel on rest of turning-lathe against the wood.
24. How to use the calipers and compasses on work.
25. To lay out the design and follow the lines.
26. How to turn beads, shoulders and coves in block.
27. To finish up turning from rough gouge work.
28. How to turn rosettes in turning-lathe.
29. To sandpaper work in turning-lathe.
30. How to recognize woods by the grain and color.
31. How the grain runs in wood and know age by the rings.
32. How to pick out the different woods.
33. What are foreign woods.
34. What the different woods are principally used for.
35. What woods are grown in this country.
36. What woods are grown chiefly in New Jersey.

FINANCIAL STATEMENT.

Receipts.

Balance from last year	$806 16
Amount raised by special tax	500 00
Amount received from the State	500 00
Amount received from other sources	.....
Total	$1,806 16

Disbursements.

Teachers' salaries	$850 00
Plant	24 40
Material	186 67
Incidentals	.....
Balance June 30th, 189	745 09
Total	$1,806 16

DRAWING.

Name of teacher—N. C. Billings and class teachers.
Is teacher engaged exclusively in this work ?—No.

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Number of pupils—Male, 300; female, 314.
Number of lessons per week given each class—One.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, $24.40; material, $77.75; salaries, ...; total, $102.15.
Total amount expended to date—$950.21.
Grade or grades in which subject is taugh'—sixth to eighth grammar and four years high-school.

MODELING.

Name of teacher—N. C. Billings.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 20; female, 27.
Number of lessons per week given each class—One.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, ...; material, ...; salaries, ...; total, ...
Total amount expended to date—$94.58.
Grade or grades in which subject is taught—Junior and senior high-schoo

SEWING.

Name of teacher—Caroline J. Hoffman and class teachers.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, ...; female, 803.
Number of lessons per week given each class—One.
Length of lesson—One hour.
Amount expended for manual training during the year—Plant, ...; material, $34.19; salaries, $50.00; total, $84.19.
Total amount expended to date—$775.00.
Grade or grades in which subject is taught—Third to eighth grammar and to junior high-school.

DOMESTIC ECONOMY.

Name of teacher—Gertrude Houghton.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, ...; female, 84.
Number of lessons per week given in each class—One.
Length of lesson—Two hours.
Amount expended for manual training during the year—Plant, ...; material, $47.00; salaries, $400.00; total, $447.00.
Total amount expended to date—$4,056.89.
Grade or grades in which subject is taught—First and second high-school.

WOOD-WORKING (*a*) JOINERY.

Name of teacher—Andrew B. Norden.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 77; female, ...
Number of lessons per week given each class—One.
Length of lesson—Two hours.
Amount expended for manual training during the year—Plant, ...; material, $27 73; salaries, $400 00; total, $427.73.
Total amount expended to date—$4,303.99.
Grade or grades in which subject is taught—First and second high-school.

Amount expended for manual training during the year—Plant, $24.40; material, $186.67; salaries, $850.00; total, $1,061.07.
Incidentals—$33.50
Total amount expended to date—$10,214.17.

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WEST HOBOKEN.

ROBERT WATERS, SUPERVISING PRINCIPAL.

To Charles J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit a report of the work done in the West Hoboken schools for year ending June 30th, 1898.

Plant—Work done in class-rooms.

Equipments—Drawing-boards, compasses, rulers, T-squares, triangles, dividers.

Supplies—Drawing-paper, colored paper, crayons, charcoal materials.

In the high-school the instruction was in a measure elective, but all pupils were required to take mechanical course. The course of study was as follows:

Free-hand lettering, advanced geometric problems, historical ornament, perspective, orthographic projection, object drawing, foliage from nature, original design.

In Grammar Department—Construction drawings, free hand and instrumental; representative drawings of angular and circular objects, drawing from nature, copy, memory; historic ornament, original design, geometric problems, cardboard modeling, color-work.

In Primary Department—Study of type forms and objects resembling same, paper-folding and cutting, stick-laying, tablet-laying, simple historic ornamental forms, leaf forms and flower forms.

FINANCIAL STATEMENT.

We have no special fund for Manual Training. The disbursements are made from the general fund. We do not receive any amount from the State.

DRAWING.

Name of teachers—E. E. Haddenhoust and primary teachers.
Are teachers engaged exclusively in this work?—Yes; no.
Number of pupils—Male, 258, 1,395; female, 285, 1,206.
Number of lessons per week given each class—Grammar, two; primary daily.
Length of lesson—Forty minutes; fifteen minutes.
Grade or grades in which subject is taught—High-school; grammar and primary department.

SEWING.

Name of teacher—Class teacher.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, ... ; female, 1,447.
Number of lessons per week given each class—One.
Length of lesson.—Forty minutes.
Grade or grades in which subject is taught—Grammar department; primary department.

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APPENDIX.

STATISTICAL TABLES.

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Financial Report, for the County of ATLANTIC, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Atlantic City	$21,847 46	$33,000 00	$16,545 67	$71,393 13	$35,085 62	$5,659 03	$7,893 86
Absecon	715 24	815 89	420 00	1,950 63	923 50	103 83	12 40
Brigantine	293 54	555 99	.....	848 53	492 90	26 60	.....
Buena Vista	2,623 40	1,595 00	2,542 91	6,761 31	3,127 50	159 80	874 66
Egg Harbor City	2,747 77	2 326 00	116 00	5,188 77	3,094 00	380 30	18 50
Egg Harbor	3,061 00	2,525 00	35 00	5,621 00	3,864 60	367 37	855 34
Galloway	3,786 47	2,181 16	.....	5,967 63	4,727 30	252 75	48 26
Hammonton	5,748 01	4,900 00	70 71	10,718 72	6,474 75	830 79	251 22
Hamilton	3,317 61	3,440 60	2,235 66	8,893 87	3,870 00	271 55	65 12
Linwood	1,060 85	803 10	839 52	2,703 47	1,494 00	72 25	67 80
Mullica	1,850 80	1,202 95	6 00	3,059 75	2,160 00	248 33	300 00
Pleasantville	2,768 44	2,056 96	1,590 48	6,415 88	4,400 00	262 05	454 03
Somers Point	345 51	705 07	.....	1,050 58	495 00	20 00	10 82
South Atlantic City	295 12	324 42	.....	619 54	306 00	95 75	.....
Weymouth	1,780 97	1,062 93	.....	2,843 90	1,499 25	249 42	667 68
	$52,141 19	$57,493 57	$24,401 95	$134,036 71	$72,012 72	$9,000 32	$11,518 69

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$9,702 50	$223 45	$2,286 68	$4,298 28	$3,118 70	$67,267 12	$4,126 01	.....	.....	$4,126 01
.....	6 76	.....	90 80	60 20	1,196 49	.....	$754 14	.....	754 14
.....	1 21	.....	.....	277 02	797 88	.....	50 70	.....	50 70
.....	16 02	.....	530 51	1,781 30	6,479 29	.....	.....	$282 02	282 02
525 00	24 85	.....	434 64	58 43	4,535 72	.....	653 05	.....	653 05
100 00	.....	.....	.....	293 71	5,410 42	.....	175 58	35 00	210 58
156 00	32 05	.....	380 00	355 00	5,951 26	.....	16 37	.....	16 37
1,750 00	86 95	.....	415 00	501 03	10,309 74	.....	338 27	70 71	408 98
1,635 00	.....	.....	241 29	2,410 17	8,482 13	.....	402 25	8 49	410 74
16 53	7 25	.....	98 14	944 79	2,709 76	.....	.....	2 71	2 71
.....	10 80	.....	174 47	134 62	3,028 22	.....	25 53	6 00	81 53
663 90	22 50	.....	394 45	145 60	6,841 53	.....	13 35	61 00	74 35
293 75	8 10	.....	14 11	24 97	881 75	.....	188 83	.....	188 83
.....	1 20	.....	23 00	37 50	464 45	.....	155 09	.....	155 09
.....	13 80	.....	195 92	212 40	2,887 97	5 93	.....	.....	5 93
$14,831 68	$449 54	$2,286 68	$7,280 61	$9,285 44	$126,665 68	$4,131 94	$2,773 16	$465 93	$7,371 03

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Apportionment of School Moneys for the County of ATLANTIC,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Atlantic City	$4,126 01	.....	.....	$24,184 49	$259 71	.....	$18,897 10
Absecon	.....	$754 14	.....	704 78	7 35	.....	425 00
Brigantine	.....	50 70	.....	262 46	1 62	.....	187 02
Buena Vista	.....	.....	$282 02	2,981 64	28 47	.....	.....
Egg Harbor City	.....	663 05	.....	2,641 58	29 91	.....	1,800 00
Egg Harbor	.....	175 58	35 00	3,029 24	24 80	.....	1,150 00
Galloway	.....	16 37	.....	3,601 32	38 58	.....	1,600 00
Hammonton	.....	338 27	70 71	5,343 42	51 63	.....	1,200 00
Hamilton	.....	402 25	8 49	3,001 77	24 14	.....	800 00
Linwood	.....	.....	2 71	963 24	8 74	.....	400 00
Mullica	.....	25 53	6 00	1,739 61	13 01	.....	800 00
Pleasantville	.....	13 35	61 00	2,724 17	27 09	.....	800 00
Somers Point	.....	188 83	.....	342 49	3 44	.....	150 00
South Atlantic City	.....	165 09	.....	269 94	1 69	.....	43 37
Weymouth	5 93	.....	.....	1,927 11	12 71	.....	550 00
Longfort	.....	.....	.....	57 47	1 39	.....	.....
	$4,131 94	$2,773 16	$465 93	$53,373 64	$534 18	.....	$28,802 58

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$7,892 86	.....	.....	$2,000 00	$4,209 95	$33,000 00	.....	.....	.....	$61,570 21
.....	.....	.....	.....	.....	425 00	.....	.....	.....	1,891 27
.....	.....	$76 50	.....	71 04	334 56	.....	.....	.....	649 24
.....	.....	200 00	.....	1,300 00	1,500 00	.....	.....	.....	4,792 13
.....	$525 00	.....	.....	.....	2,325 00	.....	.....	.....	5,649 54
328 00	125 00	200 00	.....	611 00	2,414 00	.....	.....	.....	5,678 62
150 00	130 00	350 00	.....	23 75	2,253 75	.....	.....	.....	5,910 02
350 00	1,700 00	600 00	.....	1,000 00	4,850 00	.....	.....	.....	10,654 06
200 00	1,050 00	250 00	.....	350 00	2,650 00	.....	.....	.....	6,086 65
50 00	.....	100 00	.....	250 00	800 00	.....	.....	.....	1,773 69
300 00	.....	200 00	.....	.....	1,200 00	.....	.....	.....	3,084 15
100 00	450 00	200 00	.....	500 00	2,050 00	.....	.....	.....	4,875 61
20 00	281 25	20 00	.....	30 00	501 25	.....	.....	.....	1,035 92
.....	.....	50 00	.....	156 63	250 00	.....	.....	.....	676 72
667 68	31 50	125 00	.....	.....	1,375 18	.....	.....	.....	2,930 93
.....	.....	.....	.....	.....	.....	.....	.....	.....	58 86
$10,058 54	$4,293 75	$2,371 50	$2,000 00	$8,502 37	$56,028 74	.....	.....	.....	$117,307 59

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Report of Attendance for the County of ATLANTIC, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Atlantic City	9.50	1,724	1,667	3,391	415,529	58,387	45	6,078
Absecon	9	57	51	108	12,270	1,751	.....	404
Brigantine	9	10	12	22	2,314	565	.....	156
Buena Vista	9	189	189	378	31,089	7,361	.....	1,839
Egg Harbor City	9	186	177	363	48,087	7,282	5	801
Egg Harbor	9	184	174	358	32,543	9,764	.....	829
Galloway	9	248	280	528	58,611	9,439	.....	2,584
Hammonton	9	425	434	859	80,256	16,673	1	6,343
Hamilton	9	188	180	368	36,414	6,136	5	707
Linwood	9	64	64	128	15,920	2,745	.....	679
Mullica	9	83	96	181	17,608	3,656	6	1,139
Pleasantville	9	236	225	461	44,865	9,136	.....	1,716
Weymouth	9	85	92	177	14,571	3,190	4	581
Somers Point	9	27	34	61	6,356	1,350	.....	77
South Atlantic City	9	8	9	17	1,407	248	.....	53
	9.033	3,719	3,684	7,403	817,840	137,643	66	23,936

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.51	2,681	2,353	.88	2,196	984	211	3	64	$148 11	$54 11
1.16	83	71	.85	68	36	4	1	1	60 00	42 50
.86	16	13	.81	15	6	1	.....	1	.....	55 00
1.26	268	211	.82	344	32	2	3	5	40 00	38 50
.66	304	268	.87	324	28	11	1	6	88 88	41 85
.51	254	194	.77	234	107	17	5	4	51 60	38 75
1.39	391	338	.81	418	92	18	4	6	56 25	50 83
2.02	538	475	.90	697	110	52	3	13	60 18	40 76
.82	220	206	.82	217	106	45	1	9	80 00	39 60
1.28	106	98	.85	87	26	15	2	1	65 01	35 00
1.01	121	98	.83	106	62	16	.....	6	.....	40 66
1.06	117	103	.86	329	95	37	4	4	55 00	36 00
3 51	113	91	.79	129	33	15	1	4	35 00	37 50
.40	44	37	.82	24	32	5	.....	1	.....	55 00
.29	14	13	.92	10	7	.....	.....	1	.....	34 00
.98	5,270	4,571	.84	5,198	1,756	449	28	126	$67 27	$42 67

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Financial Report for the County of BERGEN, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Ridgefield	$1,426 95	$8,096 85	$3,023 61	$12,547 41	$3,023 50	$910 38	$1,356 14
Englewood	32 24	427 78	.....	460 12	.....	.....	.....
Palisades	527 08	2,160 86	136 50	2,824 44	1,100 00	177 93	122 23
Washington	1,896 82	4,239 24	40 76	6,176 82	3,600 00	419 44	40 00
Hillsdale							
Harrington	3,465 55	14,406 01	3,864 02	21,735 58	9,033 50	1,627 99	1,531 06
Midland	902 75	1,915 55	.....	2,818 30	1,500 00	210 04	87 40
New Barbadoes	9,943 48	32,578 67	39,711 12	82,230 27	25,470 50	2,735 22	15,044 79
Lodi	.....	.....	3,942 57	3,942 57	160 00	.....	3,600 00
Bergen	161 73	587 18	1,735 00	2,483 91	320 00	53 50	1,700 00
Union	2,013 26	14,518 12	56 80	16,588 18	3,712 50	590 87	5,627 52
Saddle River	4,339 09	11,046 08	3,214 44	18,599 61	8,010 11	1,304 72	3,143 60
Ridgewood	2,868 90	8,984 03	1,299 70	13,152 63	5,950 00	1,116 70	206 50
Franklin	1,489 06	892 90	.....	2,381 96	1,775 50	110 02	79 00
Orvil	1,294 99	3,358 00	2,353 84	7,006 82	2,950 00	536 22	249 68
Hohokus	2,615 09	3,891 73	.....	6,506 82	4,334 00	493 58	.....
Teaneck	878 16	3,044 17	324 80	4,247 13	2,200 00	345 62	28 21
Overpeck	2,139 51	7,450 00	4,332 91	13,922 42	5,200 00	718 28	1,486 41
Rutherford	5,345 00	17,743 54	5,291 79	28,380 33	13,361 37	1,601 03	486 31
East Rutherford	2,311 58	5,979 07	2,122 28	10,412 93	4,850 00	699 00	665 69
Delford	786 01	1,425 00	920 10	3,130 11	1,740 00	242 33	17 23
Cresskill	577 25	1,320 71	.....	1,897 96	1,250 00	123 13	105 43
Westwood	810 88	1,771 08	.....	2,581 96	1,700 00	168 39	.....
Park Ridge	1,691 11	3,026 97	73 22	4,191 20	2,000 00	215 60	914 92
Tenafly	1,450 23	5,027 42	1,083 93	7,561 58	3,075 00	457 94	616 93
Riverside	588 89	2,016 93	3,330 22	5,936 04	1,050 00	129 10	3,010 50
Bergenfield	582 43	2,384 99	245 08	3,212 45	1,550 00	165 76	40 20
Maywood	497 08	1,651 73	455 57	2,604 33	1,100 00	261 43	63 69
Carlstadt	2,365 93	4,050 00	2,759 76	9,175 69	4,449 00	346 35	464 90
Schraalenburgh	769 49	2,680 78	77 69	3,527 96	1,750 00	118 73	60 10
Hasbrouck Heights	1,054 88	4,288 75	1,370 83	6,814 46	2,500 00	451 10	171 59
Midland Park	1,299 41	1,645 00	764 03	3,708 44	2,025 00	273 75	84 86
Montvale	531 96	575 22	210 00	1,317 18	800 00	78 88	.....
Little Ferry	1,192 03	3,675 87	1,452 20	6,320 10	1,980 00	230 86	.....
Woodcliff	320 32	650 00	384 13	1,354 45	650 00	85 00	.....
Glenrock	326 79	875 09	.....	1,201 88	625 00	65 00	.....
Old Tappan	298 33	1,271 48	110 09	1,679 81	650 00	76 00	122 77
Allendale	539 74	1,750 00	777 12	3,066 86	1,149 98	208 93	.....
Undercliff	618 65	1,501 98	22 95	2,143 58	1,400 00	131 25	168 78
Leonia	785 61	2,159 21	577 84	3,522 06	2,050 00	200 75	363 09
Saddle River	306 09	409 17	18 24	733 50	350 00	45 93	.....
Upper Saddle River	312 56	463 09	.....	775 65	362 56	35 23	.....
Lodi	1,544 70	2,284 99	63 16	4,592 85	2,363 50	337 50	.....
Fairview	609 59	1,650 05	760 36	3,020 00	1,050 00	132 50	63 53
Woodridge	798 37	1,569 26	355 33	2,719 96	2,000 00	179 00	41 20
Wallington	1,431 78	2,579 00	1,167 44	5,159 22	2,605 80	320 00	107 36
Cliffside Park	836 64	3,072 27	59 51	3,958 42	2,100 00	313 55	83 44
Bogota	110 34	792 55	.....	902 89	.....	.....	.....
Ridgefield	761 78	3,193 51	3,827 79	7,783 03	1,950 00	445 18	3,710 90
North Arlington	300 92	869 01	74 92	1,244 85	600 00	50 00	72 00
Garfield (New District)	.....	.....	.....	.....	.....	.....	.....
Fort Lee Schools	1,760 31	4,820 10	49 00	6,630 31	3,900 00	450 05	54 62
City of Englewood	4,619 83	17,887 79	636 00	23,136 61	11,995 00	1,579 28	2,190 55
Englewood Free School	237 52	1,528 83	2 40	1,768 75	500 00	61 00	.....
	$78,734 00	$226,978 59	$93,069 91	$393,782 50	$159,819 02	$21,629 94	$47,932 63

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$2,286 03	$19 20	.....	$706 91	$3,035 83	$11,337 99	.....	$1,189 42	$20 00	$1,209 42
.....	1 20	.....	.....	290 35	291 55	$32 34	136 23	.....	168 57
360 00	5 85	.....	118 93	66 03	1,950 97	14 08	787 13	72 26	873 47
1,355 00	31 85	.....	272 45	374 27	6,093 01	.....	83 81	.....	83 81
2,237 50	.....	.....	591 42	3,113 75	18,134 22	.....	2,443 33	1,158 63	3,601 36
650 00	.....	.....	118 49	116 03	2,651 96	.....	166 34	.....	166 34
4,917 54	95 35	$2,574 73	2,656 07	22,917 66	76,411 86	.....	2,003 65	3,814 76	5,818 41
.....	8 50	.....	167 32	6 75	3,943 57	.....	.....	.....	.....
38 25	.....	.....	165 39	22 50	2,298 64	.....	150 27	35 00	185 27
662 50	.....	.....	843 77	1,718 63	13,155 29	.....	3,432 89	.....	3,432 89
1,612 50	105 70	1,347 72	1,151 58	608 30	17,284 23	.....	318 49	996 89	1,315 38
2,364 73	.....	990 58	793 23	942 76	12,364 50	.....	788 13	.....	788 13
.....	.....	.....	169 99	203 38	2,337 89	.....	44 07	.....	44 07
725 00	11 60	.....	359 55	1,635 50	6,467 55	.....	.....	539 28	539 28
780 00	34 30	.....	347 67	522 81	6,504 86	.....	2 46	.....	2 46
.....	9 80	.....	180 15	124 65	2,888 43	.....	1,270 70	88 00	1,358 70
2,025 11	24 15	.....	526 92	3,847 52	13,888 39	.....	28 77	5 26	34 03
1,788 76	42 90	.....	1,319 73	6,567 82	25,167 92	.....	3,082 04	130 37	3,212 41
1,487 50	.....	.....	424 18	2,285 29	10,411 66	.....	.....	1 27	1 27
150 00	15 50	.....	95 33	866 94	3,127 33	.....	.....	2 78	2 78
.....	6 38	.....	120 30	75 05	1,680 29	.....	217 67	.....	217 67
515 00	.....	.....	128 84	69 73	2,581 96	.....	.....	.....	.....
293 26	10 06	.....	193 16	195 20	3,821 54	.....	351 69	18 16	369 76
612 50	.....	.....	128 47	1,529 40	6,220 24	.....	1,341 34	.....	1,341 34
67 50	6 20	.....	65 85	573 61	4,903 76	.....	733 56	299 72	1,033 28
441 20	.....	.....	72 94	364 91	2,625 01	.....	572 53	14 92	587 44
350 00	4 35	.....	118 79	400 20	2,398 46	.....	189 60	116 27	305 87
90 00	.....	1,242 06	366 92	2,121 25	9,080 48	.....	.....	95 21	95 21
441 20	6 80	.....	70 63	214 37	2,661 83	.....	866 13	.....	866 13
1,513 74	12 80	.....	249 17	1,636 87	6,534 27	.....	219 47	60 72	280 19
.....	18 00	.....	211 35	828 42	3,440 88	.....	267 56	.....	267 56
.....	3 85	.....	65 29	356 84	1,304 36	.....	2 82	10 00	12 82
1,110 00	.....	.....	123 38	1,611 53	5,055 77	.....	1,252 18	12 20	1,264 33
125 00	4 45	.....	8 04	401 29	1,273 88	.....	62 88	17 74	80 57
.....	.....	.....	65 81	45 58	801 89	.....	400 49	.....	400 49
252 50	.....	.....	51 29	175 08	1,827 64	.....	352 17	.....	352 17
750 00	5 60	.....	88 71	860 23	3,063 45	.....	.....	3 41	3 41
.....	8 90	.....	98 58	309 37	2,116 88	.....	26 70	.....	26 70
.....	7 85	.....	61 61	701 14	3,384 44	.....	115 62	22 00	137 62
.....	4 70	.....	59 61	44 86	515 10	.....	218 40	.....	218 40
348 00	4 35	.....	25 00	.....	775 14	.....	51	.....	51
600 00	23 55	.....	176 16	509 83	4,009 54	.....	542 90	40 41	583 31
.....	.....	.....	74 49	1,262 12	2,582 64	.....	352 81	84 55	437 36
.....	7 20	.....	99 56	98 74	2,425 70	.....	77 67	216 59	294 26
775 00	20 00	.....	154 11	949 57	4,931 04	.....	.....	228 18	228 18
.....	11 10	.....	214 10	364 00	3,086 19	.....	872 23	.....	872 23
.....	2 05	.....	.....	736 15	738 20	110 34	54 35	.....	164 49
1,600 00	.....	.....	134 98	179 19	7,420 25	.....	225 47	137 31	362 78
.....	4 60	.....	174 76	107 49	1,908 85	.....	236 00	.....	236 00
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
300 00	21 15	.....	237 38	228 78	5,191 98	.....	1,428 33	.....	1,428 33
3,162 50	121 76	.....	2,181 43	1,623 52	23,858 98	.....	282 63	.....	282 63
.....	1 40	.....	2 22	85 04	649 66	.....	1,119 09	.....	1,119 09
$86,185 83	$722 38	$6,155 09	$16,893 01	$67,737 23	$857,074 12	$156 76	$28,310 33	$8,241 29	$36,708 38

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Apportionment of School Moneys for the County of BERGEN,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Ridgefield		$1,189 42	$20 00	$1,491 17	$38 55		$2,150 00
Englewood	$32 34	136 23		59 37	8 07		
Palisades	14 08	787 13	72 26	704 11	23 73		550 00
Washington		83 81		1,090 53	22 66		1,000 00
Hillsdale				1,095 96	23 09		1,250 00
Harrington		2,445 33	1,188 03	3,910 96	71 06		6,500 00
Midland		166 34		894 61	22 98		660 00
New Barbadoes		2,003 65	3,814 76	10,857 28	191 68		11,710 00
Lodi				596 86	15 35		360 00
Bergen		150 27	35 00	349 24	11 65		100 00
Union		3,432 89		2,289 67	53 80		2,500 00
Saddle River		318 49	996 89	1,994 63	46 38		2,800 00
Ridgewood		788 13		3,034 94	65 18		2,600 00
Franklin		44 07		1,570 20	44 48		500 00
Orvil			539 28	1,291 88	22 77		1,638 00
Hohokus		2 46		2,885 17	69 05		1,400 00
Teaneck		1,270 70	88 00	871 52	21 18		1,000 00
Overpeck		28 77	5 26	2,455 72	51 15		3,000 00
Rutherford		3,082 04	130 37	5,564 84	90 86		7,500 00
East Rutherford			1 27	2,452 58	66 50		3,150 00
Delford			2 78	796 86	15 35		1,000 00
Cresskill		217 67		545 26	11 33		352 00
Westwood				847 08	19 27		890 00
Park Ridge		351 60	18 16	1,113 60	24 46		1,000 00
Tenafly		1,341 34		1,500 96	39 08		2,050 00
Riverside		733 56	299 72	560 20	12 50		950 00
Bergenfield		572 52	14 92	615 86	16 84		875 00
Maywood		189 60	116 27	498 38	7 52		700 00
Carlstadt			95 21	2,610 50	63 22		2,400 00
Schraalenburgh		866 13		775 13	13 66		1,100 00
Hasbrouck Heights		219 47	60 72	1,133 97	26 05		1,000 00
Midland Park		267 56		1,250 73	35 16		1,275 00
Montvale		2 82	18 00	585 77	10 59		270 00
Little Ferry		1,252 13	12 20	1,455 66	36 32		1,190 00
Woodcliff		62 83	17 74	320 82	9 42		270 00
Glen Rock		400 49		366 99	13 02		300 00
Old Tappan		352 17		308 61	8 47		400 00
Allendale			8 41	552 05	11 86		600 00
Undercliff		26 70		641 65	18 85		1,000 00
Leonia		115 61	22 00	809 08	16 81		1,265 00
Saddle River		218 40		337 11	10 69		250 00
Upper Saddle River		51		319 47	9 32		50 00
Lodi		542 90	40 41	1,639 44	49 88		1,000 00
Fairview		552 81	84 56	807 72	16 30		1,200 00
Woodridge		77 67	216 69	813 14	16 63		1,200 00
Wallington			228 18	1,690 10	38 23		1,650 00
Cliffside Park		872 23		874 24	21 89		1,150 00
Bogota	110 34	54 35		55 67	4 34		
Ridgefield		225 47	137 31	788 71	14 72		1,500 00
North Arlington		236 00		299 10	7 73		200 00
Garfield				3,420 93	79 64		2,300 00
Fort Lee Schools		1,428 83		1,732 19	41 51		2,000 00
City of Englewood		282 63		4,904 24	117 84		8,500 00
Englewood Free Schools		1,119 09		239 37	3 07		
	$156 76	$28,310 33	$8,241 29	$80,612 94	$1,793 08		$90,195 00

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State of New Jersey, for the School Year Ending June 30th, 1898

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$1,500 00	$1,427 00	$650 00		$1,000 00	$6,727 00				$9,469 14
				250 00	250 00				461 01
290 00	330 00	125 00		820 00	2,115 00				3,716 90
	230 00	100 00		400 00	1,730 00				2,927 00
	1,047 50	150 00		600 00	3,047 50				4,166 55
800 60	2,475 00	500 00		3,500 00	13,775 00				21,358 38
515 00	625 00	120 00		370 00	2,290 00				3,373 93
1,000 00	4,717 55	1,500 00	$1,500 00	3,290 00	23,717 55			$1,500 00	42,084 92
	180 00	100 00		100 00	680 00				1,292 21
5 00	68 00	25 00		93 00	288 00				834 26
500 00	1,825 00	1,500 00		1,000 00	7,325 00		$6,500 00		19,601 34
400 00	1,300 00	400 00		1,080 00	5,980 00		3,500 00		12,836 39
	2,350 00	700 00	600 00	1,870 00	8,050 00			600 00	12,538 20
225 00		250 00		300 00	1,275 00				2,933 75
100 00	700 00	250 00		712 00	3,400 00				5,253 93
400 00	780 00	300 00		810 00	3,690 00				6,646 68
200 00	750 00	430 00		870 00	2,750 00				5,001 40
500 00	1,092 50	600 00		1,100 00	6,292 50				8,833 40
2,170 00	748 76	1,550 00		1,646 40	13,605 16				22,473 27
650 00	950 00	600 00		1,150 00	6,500 00				9,020 35
	150 00	100 00		650 00	1,900 00				2,714 99
125 00		175 00		348 00	1,000 00				1,774 26
150 00		200 00		310 00	1,550 00				2,416 95
100 00	770 11	200 00		375 00	2,445 11				3,952 93
400 00	600 00	550 00			3,600 00				6,481 38
		100 00		500 00	1,550 00				3,155 98
75 00	435 60	75 00		325 00	1,785 60				3,005 74
	850 00	125 00		475 00	2,150 00				2,959 77
500 00		350 00	600 00	250 00	4,700 00			600 00	8,068 93
160 00	430 60	100 00		190 00	1,980 60				3,635 52
200 00	1,101 25	300 00		650 00	3,251 25				4,691 46
312 00	225 00	200 00		268 00	2,220 00		3,500 00		7,273 45
		45 00		215 00	530 00				1,089 18
700 00	1,175 00	225 00		365 00	3,655 00				6,421 31
	125 00	30 00		120 00	535 00				945 82
		50 00		50 00	400 00				1,180 50
	237 50	50 00		125 00	812 50				1,481 75
	725 00	50 00		350 00	1,725 00				2,292 32
				500 00	1,500 00		10,000 00		12,187 20
		150 00		485 00	1,900 00				2,868 01
150 00	51 00	50 00		25 00	526 00	$700 00			1,791 20
	330 00	20 00		115 00	515 00				844 30
	600 00			855 00	2,455 00				4,727 62
250 00		300 00		300 00	2,050 00				3,311 28
250 00		100 00		50 00	1,600 00				2,724 08
125 00	1,075 00	350 00		580 00	3,780 00				5,786 51
		200 00		350 00	1,700 00				3,467 86
				900 10	900 10				1,124 80
150 00	1,000 00	250 00		600 00	3,500 00				4,666 21
				200 00	400 00				942 83
200 00	1,927 50	500 00		1,570 00	6,497 50		4,800 00		14,898 07
	500 00	500 00		500 00	3,500 00				6,702 03
2,000 00	2,500 00	1,000 00		4,000 00	18,000 00				23,304 21
									1,361 53
$15,102 00	$36,394 87	$16,185 00	$2,700 00	$37,524 50	$198,101 87	$700 00	$28,300 00	$2,700 00	$343,917 77

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Report of Attendance for the County of BERGEN, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Ridgefield	10.1	140	158	298	38,968	5,540	14	1,547
Englewood (no school)								
Palisades	10	59	51	110	13,303	2,017	2	157
Washington	10	97	93	190	20,304	4,666		486
Hillsdale	9.4	83	71	156	17,987	2,893	4	804
Harrington	9.75	298	293	591	80,854	6,850	26	781
Midland	9.75	104	93	197	23,783	3,752		440
New Barbadoes	9.65	913	850	1,763	238,775	29,115	34	1,785
Lodi	1.75	24	33	57	1,290	383	3	26
Bergen	7.65	43	37	80	7,647	1,378	3	324
Union	9.5	251	254	505	61,949	10,076	6	1,038
Saddle River	9.9	161	175	336	41,712	7,487		946
Ridgewood	9	242	261	503	56,289	5,781	7	1,052
Franklin	9.5	151	142	293	27,963	7,026	1	936
Orvil	10.25	124	120	244	31,119	3,714		527
Hohokus	9.55	202	218	420	46,747	7,745		1,470
Teaneck	9.9	76	78	154	20,456	2,244	1	241
Overpeck	9.9	255	238	493	62,581	9,459	4	2,034
Rutherford	10	447	427	874	124,212	10,787	25	2,073
East Rutherford	10	229	259	488	65,129	9,488	2	1,362
Delford	10	68	65	133	18,077	2,047		407
Cresskill	9.85	55	39	94	11,589	2,153	2	450
Westwood	9.45	69	78	147	20,317	2,648	1	277
Park Ridge	9.75	85	95	180	22,209	4,046	4	975
Tenafly	9.65	111	111	222	31,618	3,474	5	1,282
Riverside	8.75	40	41	81	9,616	1,374		137
Bergenfield	10.25	65	44	109	14,681	1,769		347
Maywood	9.6	51	46	97	11,228	1,735		277
Carlstadt	10.55	269	238	507	70,233	6,785	15	513
Schraalenburgh	10	74	75	149	17,052	2,358	1	777
Hasbrouck Heights	9.55	100	117	217	27,824	3,486	8	541
Midland Park	9.7	136	159	295	33,845	7,082		830
Montvale	9.8	37	35	72	7,200	1,287		67
Little Ferry	9.9	142	136	278	34,557	6,585	2	311
Woodcliff	9.4	24	24	48	4,450	987	1	219
Glen Rock	9.4	45	48	93	8,634	1,988		62
Old Tappan	9.6	35	27	62	7,355	1,325	1	309
Allendale	10	51	46	97	10,408	2,183		226
Undercliff	10	48	59	107	15,066	878	5	217
Leonia	9.6	61	53	114	14,758	1,688	2	510
Saddle River	9.25	27	39	66	7,282	1,719		181
Upper Saddle River	8.35	40	32	72	6,224	1,679		277
Lodi	10	184	145	329	45,676	5,658	11	641
Fairview	10	57	86	143	20,038	855	4	47
Woodridge	10	51	70	121	17,057	2,213	9	19
Wallington	9.6	180	169	349	39,062	7,322		2,099
Cliffside Park	10	98	75	173	21,647	3,268	9	424
Bogota (no school)								
Ridgefield	9.8	63	53	114	15,294	1,472		275
North Arlington	9.5	30	23	53	6,167	1,184		142
Garfield	10.5	357	322	679	87,346	9,110	12	746
Fort Lee Schools	9.8	141	120	261	30,701	4,364		569
City of Englewood	9.2	374	368	742	100,880	10,130	17	998
Englewood Free School	9.5	10	1	11	1,140	144		42
	9.54	7,078	6,888	13,966	1,767,168	235,157	241	33,161

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1.53	219	192	.88	212	86	.....	2	3	$79 21	$47 85
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.59	73	65	.89	74	36	.....	1	1	70 00	40 00
.81	130	104	.80	134	56	.....	1	3	55 00	42 50
1.07	110	95	.86	97	59	.....	1	3	69 15	47 00
.27	449	413	.92	402	189	.....	6	9	88 76	53 56
.75	123	103	.84	151	46	.....	.....	3	.....	51 28
.26	1,418	1,254	.88	1,080	524	159	5	37	154 40	54 94
.37	45	37	.82	56	1	.....	.....	2	.....	40 00
2.12	60	50	.83	74	6	.....	1	.....	40 00	.....
.6	376	319	.85	400	105	.....	1	7	105 26	48 03
.67	246	213	.87	234	102	.....	1	6	58 08	45 62
.67	355	322	.90	270	202	31	2	9	119 44	56 79
1	183	143	.78	195	98	.....	1	4	36 84	36 84
.51	170	152	.89	169	75	.....	2	3	68 29	50 41
.77	293	249	.85	295	120	5	2	6	68 06	44 50
.41	115	105	.91	110	44	.....	2	1	80 81	60 61
1.14	362	315	.87	324	162	7	1	8	121 21	50 50
.47	693	637	.92	561	264	49	1	21	180 00	56 38
.85	368	329	.89	366	108	14	1	7	110 00	53 57
.68	102	93	.91	79	54	.....	1	2	84 00	45 00
1.14	69	59	.86	63	31	.....	1	1	81 22	45 69
.48	119	106	.89	99	48	2	1	2	84 66	47 62
.18	134	114	.85	121	59	.....	1	3	82 05	41 03
1.33	180	162	.90	142	76	4	1	4	134 73	46 00
.4	63	57	.90	48	33	.....	.....	2	.....	60 00
1.68	83	75	.90	72	37	.....	1	1	97 56	53 66
.72	67	58	.87	72	25	.....	.....	2	.....	57 29
.54	372	339	.91	377	125	5	3	6	97 95	42 26
1.3	97	83	.88	72	77	.....	1	2	90 00	42 50
.71	164	147	.90	147	70	.....	1	3	115 18	48 86
1.05	204	168	.82	232	63	.....	1	3	77 32	43 81
.2	52	38	.73	42	30	.....	.....	2	.....	40 82
.4	208	175	.84	231	57	.....	.....	5	.....	49 09
1.16	29	24	.83	27	21	.....	1	.....	69 15	.....
.38	56	46	.82	70	23	.....	1	.....	66 49	.....
1.6	44	37	.84	44	18	.....	1	.....	67 71	.....
.56	59	48	.81	51	46	.....	1	1	65 00	50 00
.54	82	75	.94	70	37	.....	.....	2	.....	70 00
.85	83	74	.90	77	37	.....	1	2	101 01	53 03
1	51	41	.80	36	30	.....	1	.....	38 93	.....
1.66	47	37	.79	36	36	.....	1	.....	43 11	.....
.64	255	228	.89	268	61	.....	.....	5	.....	47 25
.11	103	99	.95	97	44	2	.....	3	.....	60 00
.03	97	86	.89	86	32	3	1	2	100 00	50 00
1.8	271	226	.83	282	67	.....	1	5	72 93	44 79
.7	124	108	.87	135	38	.....	1	2	107 50	51 25
.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
.46	85	79	.93	63	51	.....	1	2	91 84	53 57
.75	38	32	.84	46	6	.....	1	.....	63 16	.....
.3	502	454	.90	521	158	.....	1	11	114 29	43 20
.48	181	158	.87	195	66	.....	2	4	96 94	51 02
.32	605	550	.91	502	198	42	1	16	217 89	68 27
.22	7	6	.86	5	6	.....	1	.....	52 63	.....
.6	10,419	9,181	.88	9,602	4,041	323	60	228	94 24	51 70

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Financial Report for the County of BURLINGTON, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Bass River	$1,703 40	$316 64	.....	$2,020 04	$1,432 00	$79 01	.....
Beverly City	2,190 97	2,618 33	.....	5,309 30	4,170 00	321 64	$49 50
Beverly	1,379 10	1,317 46	$246 15	2,492 71	1,570 00	200 50	55 40
Bordentown City	5,876 83	5,420 28	.....	11,297 11	5,813 00	687 33	175 07
Bordentown	318 62	119 90	.....	438 52	315 00	11 92	6 63
Burlington City	8,391 62	6,944 03	.....	15,333 65	9,453 15	856 63	194 62
Burlington	1,385 89	499 91	106 16	1,991 96	1,250 00	90 25	202 95
Chester	5,272 35	10,950 61	.....	16,222 96	7,717 50	697 49	3,043 14
Chesterfield	2,012 58	553 64	.....	2,565 22	2,094 00	115 54	.....
Cinnaminson	1,167 66	1,096 44	40 00	2,244 10	1,395 00	121 33	.....
Delran	1,356 22	280 45	597 48	2,234 15	1,355 94	100 44	14 25
Easthampton	913 59	751 18	.....	1,664 77	1,190 00	164 34	19 06
Evesham	2,265 22	1,143 82	704 38	4,113 42	2,632 00	115 91	81 57
Fieldsboro Borough	908 04	402 89	.....	1,310 93	812 07	94 40	107 84
Florence	2,618 49	515 16	.....	3,133 65	2,403 00	205 40	169 50
Lumberton	2,545 59	637 13	87 54	3,260 26	2,356 65	235 59	196 38
Mansfield	2,331 70	803 25	5 70	3,140 65	2,277 00	135 81	137 59
Medford	2,494 11	1,151 44	.....	3,646 55	2,669 00	188 36	53 07
Mount Laurel	3,524 72	1,197 32	.....	4,722 04	2,205 00	13 80	186 93
New Hanover	2,135 90	802 64	34 99	2,973 53	2,007 20	109 05	264 46
Northampton	7,046 57	8,420 32	.....	15,466 89	9,120 60	866 82	.....
Palmyra	3,306 99	4,553 81	69 00	7,929 80	4,925 00	656 52	213 30
Pemberton	3,398 53	1,624 61	77 98	5,101 12	3,950 00	296 70	113 47
Riverside	1,958 20	1,790 34	3,692 30	7,440 84	2,389 38	265 76	2,605 63
Riverton Borough	1,755 24	2,532 75	129 99	4,417 98	2,200 00	386 88	90 12
Shamong	2,153 47	33 07	.....	2,186 54	1,546 50	90 37	.....
Southampton	2,923 89	750 00	1,200 00	4,943 89	3,194 50	190 16	66 40
Springfield	2,723 88	355 02	.....	3,077 40	2,575 00	147 38	.....
Washington	1,581 02	370 94	.....	1,951 96	1,475 97	90 77	.....
Westhampton	685 70	256 11	330 30	1,272 11	580 00	18 33	21 53
Willingboro	1,388 18	297 81	.....	1,687 99	1,165 00	129 10	68 59
Woodland	1,173 81	434 30	.....	1,608 11	1,050 00	68 20	9 50
	$81,446 58	$58,851 60	$7,312 97	$147,611 15	$89,249 46	$7,741 77	$8,146 01

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
.....	$11 35	.....	$136 59	$114 62	$1,773 66	$192 30	$54 08	.....	$246 38
$19 80	28 70	.....	417 62	121 35	5,128 11	.....	181 19	.....	181 19
381 50	12 45	.....	83 55	374 60	2,678 60	.....	264 71	.....	264 71
1,681 34	43 80	.....	270 20	2,538 60	11,159 34	63 83	73 94	.....	137 77
2 10	.....	.....	63 51	37 76	436 92	1 52	08	.....	1 60
.....	81 20	.....	256 69	1,042 27	11,893 96	.....	3,439 69	.....	3,439 69
9 20	12 65	.....	77 98	113 08	1,886 12	.....	88 51	$47 33	135 84
672 09	.....	.....	1,006 20	3,058 52	16,184 94	.....	38 02	.....	58 02
19 25	.....	.....	42 93	352 70	2,564 42	.....	80	.....	80
506 25	13 40	.....	50 99	209 13	2,206 10	.....	88 00	.....	88 00
10 13	11 90	.....	104 95	621 37	2,218 93	28	14 89	.....	15 17
.....	7 05	.....	45 18	68 64	1,494 27	.....	170 50	.....	170 50
9 62	17 93	.....	237 30	820 16	3,914 46	.....	198 96	.....	198 96
100 00	6 50	.....	55 75	56 07	1,232 13	46 63	32 17	.....	78 80
.....	24 60	.....	160 05	93 00	3,055 55	09	68 01	.....	68 10
.....	19 25	.....	81 12	101 65	2,980 64	.....	213 11	66 51	279 62
117 00	18 30	.....	74 47	90 86	2,851 03	280 62	53 30	5 70	289 62
5 00	24 25	.....	118 94	568 25	3,626 87	.....	19 68	.....	19 68
.....	.....	.....	104 54	38 50	2,548 77	1,805 92	867 35	.....	2,173 27
312 00	22 25	.....	66 30	146 37	2,927 63	19 65	.....	26 25	45 90
2,590 00	.....	.....	762 47	2,127 00	15,466 89	.....	.....	.....	.....
1,125 00	59 65	.....	486 19	382 15	7,847 81	.....	72 99	.....	72 99
.....	61 60	.....	273 02	352 17	5,046 96	.....	54 16	.....	54 16
645 00	31 15	.....	186 48	971 71	7,095 11	.....	93 19	252 54	345 73
1,288 33	31 15	.....	198 30	163 97	4,357 70	.....	19 42	40 86	60 28
.....	.....	.....	.....	15 33	1,663 20	516 60	17 74	.....	534 34
21 17	32 31	.....	102 95	1,330 26	4,937 75	.....	.....	6 14	6 14
.....	.....	.....	.....	203 15	2,925 58	.....	151 87	.....	151 87
233 10	9 20	.....	.....	80 90	1,888 74	14 28	48 74	.....	63 02
29 79	26 80	.....	29 10	310 00	1,025 55	77 37	138 89	30 30	246 56
.....	8 55	.....	62 25	193 93	1,626 42	.....	41 57	.....	41 57
.....	8 85	.....	77 55	90 00	1,304 10	55 61	248 40	.....	304 01
$9,727 17	$624 81	.....	$5,631 57	$16,786 07	$137,906 86	$2,524 70	$6,703 96	$475 63	$9,704 29

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Apportionment of School Moneys for the County of BURLINGTON,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Bass River	$192 30	$54 08	.....	$1,181 26	$64 60	.....	.....
Beverly City	.....	181 19	.....	2,433 00	140 97	.....	$1,320 00
Beverly	.....	264 71	.....	1,434 25	107 46	.....	.....
Bordentown City	63 83	73 94	.....	5,011 83	442 52	.....	600 00
Bordentown	1 52	08	.....	342 53	24 15	.....	130 00
Burlington City	.....	3,439 69	.....	6,493 30	490 21	.....	1,700 00
Burlington	.....	88 51	$47 33	1,247 18	75 77	.....	.....
Chester	.....	38 02	.....	4,946 42	262 01	.....	3,100 00
Chesterfield	.....	80	.....	1,330 68	106 86	.....	100 00
Cinnaminson	.....	38 00	.....	1,088 16	93 71	.....	165 00
Delran	28	14 89	.....	1,184 82	65 20	.....	150 00
Easthampton	.....	170 50	.....	851 21	42 56	.....	.....
Evesham	.....	198 96	.....	2,077 01	114 70	.....	.....
Fieldsboro Borough	46 63	32 17	.....	663 68	44 67	.....	.....
Florence	09	68 01	.....	2,267 63	147 00	.....	350 00
Lumberton	.....	213 11	66 51	2,109 08	120 14	.....	.....
Mansfield	230 62	53 30	5 70	1,853 84	110 78	.....	400 00
Medford	.....	19 68	.....	2,438 44	140 86	.....	470 00
Mount Laurel	1,305 93	867 35	.....	1,894 82	117 72	.....	.....
New Hanover	19 65	.....	26 25	1,948 27	126 78	.....	.....
Northampton	.....	.....	.....	6,457 27	382 45	.....	2,300 00
Palmyra	.....	72 99	.....	3,449 36	177 79	.....	1,700 00
Pemberton	.....	54 16	.....	3,699 24	186 24	.....	800 00
Riverside	.....	93 19	252 54	2,219 07	173 66	.....	450 00
Riverton Borough	.....	19 42	40 86	1,498 85	84 52	.....	550 00
Shamong	516 60	17 74	.....	1,436 49	73 95	.....	.....
Southampton	.....	.....	6 14	2,785 23	166 93	.....	350 00
Springfield	.....	151 87	.....	2,073 44	114 10	.....	500 00
Washington	14 28	48 74	.....	1,506 44	51 92	.....	100 00
Westhampton	77 87	138 89	30 30	683 28	48 00	.....	.....
Willingboro	.....	41 57	.....	902 87	51 32	.....	.....
Woodland	55 61	248 40	.....	958 56	26 87	.....	.....
	$2,524 70	$6,703 95	$475 63	$70,356 49	$4,363 93	.....	$15,235 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
.....	.....	$125 00	.....	$125 00	$250 00	.....	.....	.....	$1,742 24
$150 00	.....	400 00	$25 00	505 00	2,400 00	.....	.....	.....	5,154 16
.....	.....	75 00	365 00	1,260 00	1,700 00	.....	.....	.....	3,506 42
100 00	.....	390 00	200 00	1,510 00	2,800 00	.....	.....	.....	8,892 11
.....	.....	.....	.....	100 00	230 00	.....	.....	.....	598 28
2,000 00	.....	200 00	.....	1,350 00	5,250 00	.....	.....	.....	15,673 20
200 00	.....	200 00	.....	.....	400 00	.....	.....	.....	1,858 79
.....	.....	1,300 00	1,000 00	2,000 00	7,300 00	.....	.....	.....	12,546 45
.....	.....	50 00	.....	500 00	650 00	.....	.....	.....	2,588 34
20 00	.....	.....	.....	215 00	400 00	.....	.....	.....	1,608 87
100 00	.....	150 00	.....	100 00	500 00	.....	.....	.....	1,765 19
1,250 00	.....	100 00	.....	500 00	1,850 00	.....	.....	.....	2,914 27
.....	.....	.....	.....	800 00	800 00	.....	.....	.....	3,190 67
25 00	.....	65 00	.....	110 00	200 00	.....	.....	.....	987 15
300 00	.....	150 00	.....	80 00	880 00	.....	.....	.....	3,363 73
75 00	.....	.....	.....	150 00	225 00	.....	.....	.....	2,733 84
.....	.....	.....	.....	500 00	900 00	.....	.....	.....	3,154 24
215 00	.....	225 00	.....	340 00	1,250 00	.....	.....	.....	3,828 48
.....	.....	.....	.....	.....	.....	.....	.....	.....	4,185 81
250 00	.....	350 00	.....	.....	600 00	.....	.....	.....	2,620 95
.....	.....	900 00	2,565 00	2,050 00	7,815 00	.....	.....	.....	14,654 73
150 00	.....	300 00	1,600 00	773 00	4,628 00	.....	.....	.....	8,223 14
50 00	.....	225 00	.....	425 00	1,500 00	.....	.....	.....	4,839 64
700 00	.....	375 00	905 00	285 00	2,715 00	.....	.....	.....	5,452 46
.....	.....	250 00	750 00	750 00	3,300 00	.....	.....	.....	3,943 65
.....	.....	.....	.....	.....	.....	.....	.....	.....	2,044 78
.....	.....	100 00	.....	500 00	950 00	.....	.....	.....	3,908 29
100 00	.....	50 00	.....	100 00	750 00	.....	.....	.....	3,089 41
50 00	.....	100 00	50 00	150 00	450 00	.....	.....	.....	2,071 38
.....	.....	.....	118 00	20 00	138 00	.....	.....	.....	1,115 84
.....	.....	.....	.....	500 00	500 00	.....	.....	.....	1,495 76
.....	.....	.....	.....	.....	.....	.....	.....	.....	1,289 44
$5,735 00	.....	$5,880 00	$7,578 00	$15,698 00	$50,126 00	.....	.....	.....	$134,550 70

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Report of Attendance for the County of BURLINGTON, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Bass River	9	97	89	186	15,041	4,524	.....	1,321
Beverly City	10	189	186	375	43,186	7,403	.....	834
Beverly	9.5	77	78	155	16,492	3,055	.....	490
Bordentown City	10	255	259	514	65,656	7,620	6	505
Bordentown	9	18	14	32	2,464	538	6	78
Burlington City	10	547	484	1,031	118,015	24,287	8	4,452
Burlington	9	92	89	181	16,168	3,142	1	482
Chester	10	334	369	703	90,906	8,796	22	2,316
Chesterfield	8.75	159	127	286	24,051	4,979	1	1,007
Cinnaminson	8.7	84	72	156	15,103	2,111	1	586
Delran	9	96	86	182	17,702	3,358	.....	962
Easthampton	10	58	69	127	13,846	2,743	.....	1,747
Evesham	9	161	165	326	29,303	5,958	6	811
Fieldsboro Borough	10	61	73	134	13,057	3,659	.....	162
Florence	9	206	195	401	40,638	9,264	4	992
Lumberton	8.8	165	150	315	26,219	6,462	1	906
Mansfield	10	153	139	292	31,473	5,413	.....	974
Medford	8.4	223	186	408	37,324	6,921	.....	1,313
Mount Laurel	8.8	146	134	280	25,940	5,755	.....	788
New Hanover	9	156	156	312	26,855	5,215	.....	1,909
Northampton	10	465	478	943	111,583	14,221	10	1,439
Palmyra	10	266	287	553	72,023	8,459	7	2,663
Pemberton	9	252	243	495	46,240	8,689	2	2,880
Riverside	10	174	193	367	36,430	8,557	.....	1,547
Riverton Borough	10	118	88	206	28,638	4,415	1	1,947
Shamong	9	105	115	220	16,394	3,883	1	538
Southampton	9	211	199	410	38,118	7,688	.....	2,313
Springfield	9.5	182	154	336	31,360	6,035	1	1,438
Washington	7	86	59	145	11,120	2,591	.....	1,263
Westhampton	8	34	20	54	4,351	862	.....	215
Willingboro	8.6	90	71	161	14,310	2,590	.....	698
Woodland	7.5	43	46	89	6,518	1,566	1	53
	9.17+	5,302	5,073	10,375	1,089,421	187,839	79	39,559

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1.8	110	83	.75	110	76	.....	1	3	$40 00	$40 00
.5	272	233	.86	212	140	23	1	7	100 00	45 00
.5	111	94	.85	89	54	12	1	3	50 00	35 75
.23	386	344	.89	306	176	32	2	10	82 50	41 55
.46	18	15	.83	31	1	.....	.....	1	.....	35 00
1.4	766	635	.83	612	312	107	2	16	95 00	42 06
.6	110	93	.84	107	74	.....	.....	4	.....	37 50
.79	520	472	.89	396	286	41	1	16	100 00	43 88
.82	164	136	.83	191	77	18	.....	6	.....	37 66
1.1	100	83	.83	118	38	.....	.....	3	.....	48 33
1.1	123	100	.81	116	66	.....	1	3	50 00	34 33
3.7	84	71	.85	71	48	8	.....	3	.....	39 66
.6	199	164	.82	129	107	21	2	5	44 06	31 60
.4	93	73	.78	84	50	.....	.....	2	.....	40 60
.5	288	234	.82	285	116	.....	1	6	50 00	34 50
.65	193	156	.80	183	133	.....	.....	7	.....	37 00
.7	205	177	.86	171	114	7	1	5	50 00	36 00
.93	264	225	.86	295	113	.....	2	6	61 94	37 00
.85	177	145	.82	174	105	1	.....	6	.....	40 83
1.6	184	157	.85	190	132	.....	2	4	40 00	37 50
.4	702	616	.87	634	259	60	1	20	150 00	38 02
1.2	435	389	.89	357	170	26	.....	12	.....	41 04
1	298	250	.83	299	174	22	4	8	47 77	36 66
1.4	244	198	.81	259	108	.....	1	5	75 00	33 50
2	172	148	.86	146	60	.....	.....	5	.....	44 00
.6	119	97	.81	145	175	.....	1	4	38 00	35 61
1.5	247	204	.82	267	141	2	2	7	43 00	36 78
1	200	167	.80	237	87	12	.....	7	.....	32 28
1.2	101	82	.82	114	31	.....	1	5	34 00	36 66
.6	32	26	.79	41	13	.....	.....	2	.....	33 00
.66	88	80	.90	84	60	17	.....	3	.....	40 00
.7	56	41	.78	48	37	3	1	3	35 00	35 00
.96	7,063	5,989	.83+	6,550	3,413	412	28	195	$62 43	$38 21

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Financial Report for the County of CAMDEN, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Camden City	$65,372 09	$231,850 00	$5,000 00	$302,223 09	$130,000 00	$26,848 15	$52,350 00
Gloucester City	4,744 80	4,771 15	1,554 27	11,070 22	6,725 60	600 00	1,177 12
Stockton	9,340 81	14,880 40	10,886 55	34,107 76	15,869 44	3,374 25	12,083 12
Merchantville Borough	1,402 77	3,736 96	99 05	5,238 78	3,000 00	548 54	61 79
Haddonfield Borough	3,345 87	11,831 06	269 42	15,446 35	6,450 00	980 48	177 82
Chesilhurst Borough	292 21	269 31	127 50	689 02	396 00	27 75	52 53
Pensauken	3,027 23	6,761 97	5,800 00	15,589 20	5,537 23	795 14	2,927 25
Delaware	1,614 97	2,659 29	10 00	4,284 26	2,250 00	208 69	89 00
Haddon	3,186 55	5,039 52	28 86	8,254 43	5,500 00	895 60	131 00
Centre	2,287 55	3,212 58	2,021 45	7,521 58	3,600 00	654 41	1,753 77
Gloucester	4,682 59	5,043 21	48 01	9,753 81	6,288 30	839 72	263 11
Waterford	3,798 18	4,263 32	503 90	8,565 35	5,616 50	805 05	899 34
Winslow	2,340 44	1,641 46	.....	3,981 90	3,137 29	367 13	130 16
	$105,416 01	$295,460 23	$25,348 51	$426,724 75	$194,369 76	$36,904 81	$73,595 01

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$25,000 00	$776 25	$10,000 00	$21,200 00	$6,750 00	$272,924 49	.....	$29,297 69	.....	$29,297 69
15 67	98 50	.....	1,299 34	615 62	10,581 25	.....	.....	$538 97	538 97
.....	104 40	.....	1,676 55	.....	34,107 76	.....	.....	.....	.....
625 00	15 75	.....	437 29	397 59	5,086 06	.....	53 67	99 05	152 72
1,187 50	28 15	.....	437 71	302 72	9,564 38	.....	5,881 97	.....	5,881 97
101 50	4 30	.....	55 87	51 57	689 02	.....	.....	.....	.....
1,011 00	.....	.....	935 59	2,729 40	14,935 61	.....	653 59	.....	653 59
562 50	16 25	.....	244 41	195 13	3,565 98	.....	718 28	.....	718 28
562 50	69 55	.....	254 13	841 56	8,264 43	.....	.....	.....	.....
720 00	28 15	.....	333 13	263 22	7,331 67	.....	158 49	81 43	189 91
880 00	.....	.....	569 19	546 73	9,326 05	.....	417 15	10 61	427 76
648 50	.....	.....	514 59	420 83	8,404 81	.....	156 64	3 90	160 54
.....	27 30	.....	96 91	209 47	3,959 26	.....	23 64	.....	23 64
$31,264 17	$1,168 70	$10,000 00	$28,054 30	$13,322 93	$388,679 68	.....	$37,361 12	$683 95	$38,045 07

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Apportionment of School Moneys for the County of CAMDEN,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Camden City	.....	$29,297 69	.....	$72,414 86	$954 42	.....	$126,000 00
Gloucester City	.....	.....	$538 97	6,867 83	118 97	.....	2,000 00
Stockton Town	.....	.....	.....	10,510 79	128 35	.....	7,600 00
Merchantville Borough	.....	53 67	99 05	1,466 11	18 07	.....	1,600 00
Haddonfield Borough	.....	6,981 97	.....	3,668 82	33 68	.....	2,500 00
Chesilhurst Borough	.....	.....	.....	336 34	5 28	.....	100 00
Pensauken	.....	653 59	.....	3,547 87	44 50	.....	2,500 00
Delaware	.....	718 28	.....	1,739 04	20 90	.....	850 00
Haddon	.....	.....	.....	3,480 68	41 12	.....	2,800 00
Centre	.....	158 49	31 42	2,692 61	34 60	.....	1,888 00
Gloucester	.....	417 15	10 61	4,700 09	50 40	.....	1,700 00
Waterford	.....	156 64	3 90	3,982 75	45 88	.....	2,000 00
Winslow	.....	23 64	.....	2,365 66	33 56	.....	700 00
	.....	$37,361 12	$683 95	$116,853 45	$1,529 71	.....	$152,238 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$21,000 00	.....	$15,000 00	$10,500 00	$36,550 00	$208,050 00	.....	$90,000 00	$5,000 00	$405,716 97
.....	.....	1,000 00	.....	2,000 00	5,000 00	.....	.....	.....	11,525 77
4,000 00	.....	2,350 00	.....	550 00	14,500 00	.....	.....	.....	25,139 14
150 00	.....	400 00	625 00	823 00	3,800 00	.....	.....	.....	5,236 90
200 00	.....	300 00	1,325 60	1,800 00	6,125 00	.....	.....	.....	15,709 47
25 00	.....	75 00	.....	100 00	300 00	.....	.....	.....	641 62
500 00	.....	900 00	1,250 00	1,550 00	6,700 00	.....	.....	.....	10,946 96
.....	.....	200 00	550 00	300 00	1,900 00	.....	.....	.....	4,378 22
200 00	.....	750 00	50 00	1,200 00	5,000 00	.....	.....	.....	8,501 80
150 00	.....	200 00	697 50	225 00	2,160 50	.....	.....	.....	6,077 62
850 00	.....	400 00	737 00	1,113 00	4,800 00	.....	.....	.....	9,978 25
300 00	.....	700 00	1,025 00	600 00	4,625 00	.....	.....	.....	8,814 15
.....	.....	600 00	.....	800 00	2,000 00	.....	.....	.....	4,522 86
$27,375 00	.....	$22,775 00	$16,759 50	$46,613 00	$265,760 50	.....	$90,000 00	$5,000 00	$517,188 73

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Report of Attendance for the County of CAMDEN, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Camden City	10.5	5,886	6,055	11,941	1,418,879	221,179	90	11,100
Gloucester City	10	502	492	994	99,077	20,946	7	2,814
Stockton	10	920	919	1,839	203,004	49,431	5	8,993
Merchantville Borough	10	111	114	225	30,996	3,755	1	960
Haddonfield Borough	9.3	255	238	494	62,120	7,751	26	1,357
Chesilhurst Borough	9	28	27	55	6,228	1,366	.....	16
Pensauken	9.8	364	345	709	73,738	15,305	1	2,429
Delaware	10	123	108	231	22,827	4,602	2	380
Haddon	10	314	303	617	63,637	11,958	21	1,948
Centre	9	238	233	471	41,963	9,775	1	2,075
Gloucester	9.1	411	430	841	72,893	16,259	34	4,164
Waterford	9.3	385	353	738	66,245	14,478	2	2,012
Winslow	9	208	201	409	36,300	8,636	8	1,606
	10.2	9,745	9,818	19,563	2,197,906	376,430	199	39,854

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.23	8,315	7,131	.87	8,380	3,413	148	6	235	$157 52	$49 05
1.03	643	522	.81	751	285	8	1	13	100 00	46 15
1.4	1,294	1,080	.84	1,456	343	49	1	34	100 00	43 73
1	187	165	.88	104	91	30	1	4	100 30	50 00
.63	393	348	.87	259	185	49	2	11	80 00	44 69
.92	45	36	.80	35	20	.....	.....	1	.....	44 00
1.14	489	410	.84	501	307	1	3	9	43 33	45 19
.35	159	135	.85	165	63	3	.....	6	.....	37 50
.92	363	307	.84	429	170	18	2	10	77 50	39 50
1.65	306	249	.81	304	153	14	3	6	50 00	41 66
1.49	518	415	.80	556	256	30	.....	17	.....	40 67
.80	441	361	.82	475	282	31	1	13	30 00	44 65
1.19	260	205	.79	285	113	11	1	7	40 00	43 14
.51	13,313	11,364	.85	13,699	5,481	383	21	366	90 35	47 13

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Financial Report for the County of CAPE MAY, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Anglesea	$271 08	$793 70	.....	$1,064 78	$493 87	$41 45	$5 40
Avalon	333 58	312 02	$188 00	832 60	315 00	67 25	.....
Cape May City	3,067 91	2,634 33	12,500 00	18,202 24	4,419 99	605 70	701 52
Dennis	3,799 72	3,097 41	43 56	6,941 14	5,230 00	208 38	.....
Holly Beach	536 25	1,525 00	499 12	2,560 37	720 60	136 90	198 70
Lower	1,442 84	1,527 49	80 00	3,050 33	1,800 00	133 41	.....
Middle	3,123 77	3,594 86	76 15	6,794 78	4,468 42	382 46	112 13
Sea Isle City	647 32	1,444 53	35 00	2,126 85	990 00	104 13	24 30
Ocean City	1,103 61	8,368 14	7,412 34	16,884 09	3,898 61	2,339 50	5,169 09
Upper	1,838 39	1,301 00	200 00	3,339 39	2,520 00	163 80	33 40
West Cape May	1,103 06	1,058 67	20 00	2,186 73	1,527 06	210 27	50 00
	$17,371 53	$25,657 15	$21,064 17	$63,982 85	$26,372 95	$4,393 25	$6,294 54

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$2 39	$2 40	.....	$51 69	$17 58	$614 78	.....	$450 00	.....	$450 00
200 00	.....	.....	28 07	66 00	676 32	$17 58	16 70	$122 00	156 28
44 75	30 00	$548 49	977 67	6,340 73	13,668 85	.....	.....	4,533 39	4,533 39
822 50	32 75	.....	195 43	254 15	6,732 21	.....	163 22	44 01	207 23
750 00	.....	.....	70 88	103 13	1,979 61	.....	81 64	499 12	580 76
525 00	.....	.....	146 56	315 08	2,920 05	.....	130 28	.....	130 28
360 00	25 25	.....	246 45	145 25	5,739 96	.....	978 22	76 15	1,054 37
.....	8 20	.....	145 17	58 25	1,330 05	.....	761 80	35 00	796 80
.....	.....	.....	392 06	5,001 89	16,801 15	.....	82 94	.....	82 94
.....	15 35	.....	280 12	88 59	8,001 26	.....	138 13	200 00	338 13
.....	10 40	.....	100 00	289 00	2,186 73	.....	.....	.....	.....
$3,704 64	$125 35	$548 49	$2,584 10	$12,629 65	$55,651 97	$17 58	$2,803 63	$5,509 67	$8,330 88

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Apportionment of School Moneys for the County of CAPE MAY,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Anglesea	.....	$450 00	.....	$490 23	$11 00	.....	$203 92
Avalon	$17 58	16 70	$122 00	237 62	4 60	.....	50 00
Cape May City	.....	.....	4,533 39	3,327 70	137 36	.....	.....
Dennis	.....	163 92	44 01	4,104 36	158 88	.....	1,690 00
Holly Beach	.....	81 64	499 12	576 70	21 54	.....	250 00
Lower	.....	130 28	.....	1,548 82	66 86	.....	325 00
Middle	.....	978 22	76 15	3,248 75	127 75	.....	1,520 00
Ocean City	.....	82 94	.....	1,737 54	65 49	.....	3,100 00
Sea Isle City	.....	761 80	35 00	708 26	37 56	.....	450 00
Upper	.....	128 13	200 00	1,977 01	70 27	.....	600 00
West Cape May	.....	.....	.....	1,117 66	38 69	.....	500 00
	$17 58	$2,803 63	$5,509 67	$19,074 65	$740 00	.....	$8,688 92

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$75 00	.....	$65 00	.....	$56 08	$400 00	.....	.....	.....	$1,351 23
.....	$200 00	.....	.....	.....	250 00	.....	.....	.....	648 50
.....	.....	.....	$500 00	2,000 00	2,000 00	.....	.....	.....	10,498 45
490 00	787 50	250 00	.....	375 00	3,592 50	.....	.....	.....	8,063 67
125 00	475 00	75 00	.....	150 00	1,075 00	.....	.....	.....	2,554 00
.....	485 00	165 00	.....	310 00	1,385 00	.....	.....	.....	3,030 36
829 00	345 00	243 00	.....	272 00	3,208 00	.....	.....	.....	7,538 87
950 00	.....	400 00	.....	500 00	4,950 00	.....	.....	.....	6,895 97
100 00	.....	150 00	.....	100 00	800 00	.....	.....	.....	2,242 62
50 00	225 00	200 00	.....	250 00	1,325 00	.....	.....	.....	3,710 41
75 00	.....	50 00	.....	353 00	978 00	.....	.....	.....	2,134 35
$2,694 00	$2,517 50	$1,597 00	$500 00	$4,366 08	$20,363 50	.....	.....	.....	$48,509 03

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Report of Attendance for the County of CAPE MAY, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Anglesea	9	29	16	45	5,057.5	726.5	.....	92
Avalon	9	12	9	21	1,739	409	.....	15
Cape May City	9	210	210	420	45,517	6,171	14	656
Dennis	9	277	329	606	62,637.5	11,483.5	4	2,301
Holly Beach	9	39	44	83	9,542.5	2,019 5	.....	766
Lower	9	137	137	274	23,337.5	5,649.5	.....	1,072
Middle	9	254	243	497	46,679.5	9,083.5	13	2,093
Ocean City	9	138	121	259	28,204	4,653	.....	946
Sea Isle City	9	59	57	116	12,221.5	1,044.5	1	381
Upper	9	169	147	316	30,854.5	5,681.5	1	1,085
West Cape May	9	92	80	172	17,113	3,630	.....	520
	9	1,416	1,393	2,809	283,083.5	50,419.5	32	9,927

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.5	34	29	.86	29	15	1	1	1	$55 00	$20 00
.03	18	11	.61	15	5	1	.....	1	.....	35 00
.32	303	264	.87	225	147	38	3	8	73 70	40 00
.74	417	353	.83	377	223	6	6	8	44 17	39 37
2	63	52	.82	46	37	.....	.....	2	40 00	40 00
1.17	185	142	.79	173	100	1	2	3	40 00	40 00
1.19	342	281	.84	207	164	26	8	3	51 37	26 29
.8	193	166	.86	120	125	14	1	5	80 00	45 00
1.05	74	68	.90	66	46	4	1	1	70 00	40 00
.89	204	174	.82	174	135	7	4	3	41 25	40 00
.75	122	96	.79	82	82	8	2	2	57 50	32 50
.86	1,955	1,636	.81	1,624	1,079	106	28	37	$55 20	$35 2

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Apportionment of School Moneys for the County of CUMBERLAN

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Deerfield	.....	$165 59	.....	$3,278 42	$109 41	.....	$1,06
Downe	.....	66 33	$4 24	2,352 23	68 78	.....	1,20
Commercial	.....	354 89	.....	3,154 29	94 01	.....	2,00
Fairfield	.....	14 58	.....	1,973 26	71 29	.....	70
Lawrence	.....	851 05	.....	2,272 09	58 80	.....	1,20
Greenwich	.....	21 30	.....	1,711 84	43 85	.....	70
Hopewell	.....	75 69	100 33	2,485 43	60 46	.....	80
Landis	$1,326 73	26 79	90 67	9,990 14	297 72	.....	4,80
Maurice River	.....	429 55	.....	2,736 83	79 33	.....	1,20
Stow Creek	.....	.....	80	855 00	31 75	.....	20
City of Bridgeton	.....	276 73	.....	13,536 20	465 37	.....	6,99
City of Millville	.....	2,941 30	.....	12,293 86	385 86	.....	7,87
	$1,326 73	$5,223 80	$196 04	$56,789 20	$1,766 15	.....	$28,66

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ıte of New Jersey, for the School Year Ending June 30th, 1898

purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$983 00	.....	$200 00	.....	$208 00	$2,391 00	.....	.....	.....	$5,944 48
100 00	.....	300 00	.....	335 00	1,925 00	.....	.....	.....	4,416 58
675 00	.....	335 00	.....	500 00	3,510 00	.....	.....	.....	7,113 79
150 00	.....	200 00	.....	800 00	1,350 00	.....	.....	.....	3,408 13
300 00	.....	500 00	.....	200 00	2,200 00	.....	.....	.....	5,381 94
300 00	.....	200 00	.....	200 00	1,400 00	.....	.....	.....	3,176 99
350 00	.....	200 00	.....	170 00	1,520 00	.....	.....	.....	4,241 91
500 00	.....	1,200 00	$200 00	3,000 00	9,700 00	.....	.....	$450 00	21,882 05
150 00	.....	350 00	.....	250 00	1,950 00	.....	.....	.....	5,295 71
100 00	.....	175 00	.....	75 00	550 00	.....	.....	.....	1,437 55
1,000 00	.....	2,000 00	.....	4,200 00	14,198 43	.....	.....	.....	28,476 73
1,500 00	.....	1,250 00	.....	3,200 00	13,820 78	.....	.....	.....	29,441 30
6,108 00	.....	$6,910 00	$200 00	$12,628 00	$54,515 21	.....	.....	$450 00	$120,217 11

NEW JERSEY STATE LIBRARY

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Financial Report for the County of ESSEX, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Belleville	$7,706 56	$10,109 65	$22,038 82	$39,855 03	$10,758 50	$900 00	$14,855 29
Bloomfield (C'ntral Union)	18,058 86	27,182 13	13,563 21	58,803 70	26,094 89	2,951 66	17,622 22
Bloomfield (Brookdale)	957 75	324 74	.....	1,282 49	890 00	171 30	131 74
Caldwell	1,298 41	1,436 94	.....	2,735 35	1,198 00	197 78	231 19
Caldwell Borough	3,059 08	4,743 62	.....	7,802 70	4,585 25	401 60	69 72
Clinton	1,854 28	3,053 14	5,078 52	9,985 94	2,285 25	425 08	5,113 46
East Orange	32,028 28	78,520 00	47,095 00	157,643 28	64,000 50	8,154 32	53,531 00
Franklin	6,972 76	9,094 48	91 21	16,158 45	9,473 50	1,654 55	297 10
Glen Ridge	2,885 87	7,500 00	359 52	10,745 39	4,870 00	773 00	.....
Irvington	8,550 89	10,077 24	804 92	19,433 05	10,952 25	1,362 78	1,210 02
Livingston	2,965 66	1,835 80	134 64	4,936 10	3,338 00	317 91	35 28
Millburn	4,348 86	6,513 63	16 92	10,879 41	6,265 00	1,143 32	376 50
Montclair	38,002 05	77,350 00	7,219 11	112,571 16	62,717 75	9,103 53	3,848 71
South Orange	9,484 47	17,295 39	29,661 39	56,441 25	16,131 25	1,650 38	27,117 38
Vallsburgh	2,912 63	4,900 00	.....	7,812 63	3,650 00	759 00	400 93
Verona	2,552 31	3,933 89	175 00	6,661 20	3,450 00	392 44	679 43
West Orange	12,450 33	24,162 32	51,000 00	87,612 65	18,526 15	3,090 62	13,641 22
Orange	26,696 08	28,097 86	1,024 13	55,818 07	34,491 84	4,490 05	2,763 30
Newark	367,413 81	585,224 50	155,172 93	1,107,811 24	487,486 90	51,791 58	142,356 39
	$550,198 44	$891,355 83	$333,435 32	$1,774,989 09	$771,165 03	$87,730 40	$284,280 88

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New Jersey for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$2,968 00	$63 75	.....	$781 56	$1,470 25	$31,797 33	.....	$83 47	$7,974 23	$8,057 70
4,960 67	267 60	.....	4,936 13	1,812 44	58,645 61	.....	49 61	108 48	158 09
.....	7 05	.....	47 83	25 62	1,273 54	.....	8 95	.....	8 95
.....	9 95	.....	158 87	203 53	1,999 32	.....	736 03	.....	736 03
1,320 00	16 65	.....	326 82	14 50	6,734 54	.....	1,068 16	.....	1,068 16
1,466 00	12 55	.....	487 42	196 18	9,985 94	.....	.....	.....	.....
15,000 00	195 45	$3,000 00	7,823 63	2,200 75	152,905 65	.....	3,737 63	.....	3,737 63
3,026 61	50 30	.....	722 26	782 84	16,007 16	.....	151 29	.....	151 29
.....	19 15	114 00	470 84	3,917 32	10,164 31	.....	221 56	359 52	581 08
2,037 50	54 90	.....	735 95	791 17	17,144 57	.....	1,483 56	804 92	2,288 48
102 50	15 95	.....	237 44	316 15	4,363 23	.....	498 18	74 69	572 87
1,185 00	31 49	.....	725 93	389 86	10,817 10	.....	51 09	11 22	62 31
12,350 00	154 20	6,992 42	5,745 42	5,532 55	106,443 58	.....	6,127 58	.....	6,127 58
2,250 00	55 95	1,951 73	2,269 18	356 50	51,722 87	.....	2,322 19	2,396 19	4,718 38
2,070 76	23 15	.....	390 86	100 36	7,395 06	.....	417 57	.....	417 57
424 00	17 15	.....	268 01	253 10	5,484 15	.....	1,177 07	.....	1,177 07
2,215 00	79 25	.....	3,095 23	5,657 89	46,305 36	.....	2,307 29	39,000 00	41,307 29
.....	268 70	3,502 01	3,111 86	6,247 10	54,874 86	.....	943 21	.....	943 21
.....	2,945 00	2,722 16	20,397 36	66,369 91	774,069 30	.....	333,741 94	.....	333,741 94
$52,076 04	$4,288 19	$18,282 32	$52,672 60	$96,638 00	$1,369,133 46	.....	$355,126 38	$50,729 25	$405,855 63

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Apportionment of School Moneys for the County of ESSEX,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $300,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Belleville	.....	$83 47	$7,974 23	$8,718 01	.....	.....	$3,700 00
Bloomfield (Central Union)	.....	49 61	108 48	17,679 68	.....	.....	.....
Bloomfield (Brookdale)	.....	8 95	.....	965 99	.....	.....	.....
Caldwell Township	.....	736 03	.....	1,886 77	.....	.....	.....
Caldwell Borough	.....	1,068 16	.....	3,136 71	.....	.....	2,175 00
Clinton	.....	.....	.....	2,187 48	.....	.....	996 00
East Orange	.....	3,737 63	.....	32,531 24	.....	.....	73,500 00
Franklin	.....	151 29	.....	7,238 22	.....	.....	2,500 00
Glen Ridge	.....	221 56	359 52	3,017 42	.....	.....	.....
Irvington	.....	1,483 56	804 92	8,432 30	.....	.....	3,450 00
Livingston	.....	498 18	74 69	2,812 27	.....	.....	750 00
Millburn	.....	51 09	11 22	4,480 45	.....	.....	2,000 00
Montclair	.....	6,127 58	.....	28,153 38	.....	.....	37,000 00
South Orange	.....	2,323 19	2,396 19	8,637 02	.....	.....	7,786 78
Vailsburgh	.....	417 57	.....	3,058 55	.....	.....	1,100 00
Verona	.....	1,177 07	.....	2,576 84	.....	.....	1,000 00
West Orange	.....	2,307 29	39,000 00	12,409 86	.....	.....	6,500 00
Orange	.....	943 21	.....	34,531 94	.....	.....	45,100 00
Newark	.....	333,741 94	.....	385,312 30	.....	.....	154,428 00
	.....	$355,126 38	$50,729 25	$567,256 43	.....	.....	$341,985 78

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State of ***New Jersey****, for the School Year Ending June 30th, 1898.*

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for manual training.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$500 00	$4,018 00	$2,282 00	.....	$3,500 00	$14,000 00	.....	.....	.....	$30,775 71
.....	5,000 00	.....	.....	22,000 00	27,000 00	.....	.....	.....	44,837 77
.....	.....	.....	.....	300 00	300 00	.....	.....	.....	1,274 94
350 00	.....	150 00	.....	150 00	650 00	.....	.....	.....	2,772 80
.....	1,265 00	350 00	.....	425 00	4,215 00	.....	.....	.....	8,419 87
100 00	1,397 00	150 00	.....	1,309 00	3,952 00	.....	.....	.....	6,139 48
10,000 00	15,000 00	7,700 00	$2,500 00	12,000 00	120,700 00	.....	.....	.....	156,968 87
300 00	3,026 61	500 00	.....	2,173 39	8,500 00	.....	.....	.....	15,889 51
.....	.....	500 00	.....	7,000 00	7,500 00	.....	.....	.....	11,098 50
970 00	1,950 00	1,600 00	.....	1,980 00	9,950 00	.....	.....	.....	20,670 78
200 00	.....	300 00	.....	250 00	1,500 00	.....	.....	.....	4,885 14
150 00	1,680 00	800 00	.....	2,130 00	6,760 00	.....	.....	.....	11,302 76
3,500 00	16,137 50	7,000 00	3,750 00	7,622 42	75,009 92	.....	.....	.....	109,290 88
938 91	2,250 00	2,209 18	1,000 00	1,565 13	15,750 00	.....	.....	.....	29,095 40
100 00	1,200 00	350 00	.....	1,550 00	4,300 00	.....	.....	.....	7,776 12
600 00	.....	300 00	.....	550 00	2,450 00	.....	.....	.....	6,203 91
1,000 00	4,170 00	3,000 00	.....	8,330 00	25,000 00	.....	.....	.....	76,717 15
62,500 00	.....	.....	2,500 00	7,700 00	117,800 00	.....	.....	.....	163,275 15
120,000 00	.....	.....	5,000 00	160,000 00	439,428 00	.....	.....	.....	1,158,482 24
$201,208 91	$57,094 11	$27,191 18	$14,750 00	$240,534 94	$882,764 92	.....	.....	.....	$1,885,876 98

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Report of Attendance for the County of ESSEX, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Belleville	10	421	407	828	100,360	13,368	9	1,488
Bloomfield (Central Union)	10	1,141	1,092	2,233	204,222	19,201	17	2,154
Bloomfield (Brookdale)	10	33	35	68	8,612 5	2,205.5	.....	339
Caldwell Township	10	66	68	134	16,691	2,392	4	830
Caldwell Borough	10	135	145	280	44,826	2,196	43	654
Clinton	10	127	100	227	25,376	5,324	.....	615
East Orange	10	1,598	1,666	3,264	481,035.5	37,613	42	1,517
Franklin	10	304	300	604	77,815.5	10,416.5	10	1,482
Glen Ridge	10	109	109	218	30,303 5	3,601.5	.....	1,006
Irvington	10	441	485	926	129,657	14,329	30	328
Livingston	10	127	127	254	30,281.5	5,9?6 5	8	769
Millburn	10	216	206	432	53,797	6,080.5	7	1,009
Montclair	10	1,271	1,214	2,485	357,823 5	39,784.5	49	7,243
South Orange	10	388	358	746	99,280 5	10,982.5	21	1,647
Vailsburgh	10	187	157	344	48,082.5	3,666.5	8	557
Verona	10	160	128	288	38,142	4,038,5	8	314
West Orange	10	551	595	1,146	137,850.5	15,873.5	13	2,342
Orange	10	1,337	1,387	2,724	352,037	38,806.5	70	1,696
Newark	10	17,257	17,672	34,929	4,841,022	508,771	817	8,275
	10	25,869	26,251	52.120	7,077,155.5	742,570.5	1,150	34,265

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.45	609	542	.89	520	243	65	1	17	$150 00	$52 94
.84	1,206	1,107	.91	1,584	527	122	3	41	125 00	54 51
.86	59	46	.76	66	12	.....	.....	2	.....	44 50
1.45	100	84	.84	76	52	6	1	2	40 00	40 00
.40	231	221	.95	171	76	33	1	8	120 00	48 43
.53	162	132	.81	176	51	.....	.....	6	.....	39 16
.12	2,705	2,525	.93	1,897	993	374	10	74	149 00	65 10
.49	454	401	.88	451	126	27	1	15	160 00	51 33
.66	188	163	.89	153	65	.....	1	7	120 00	57 14
.09	737	660	.89	615	268	43	1	18	200 00	50 00
.49	189	156	.82	145	103	6	2	6	50 00	39 16
.57	321	288	.90	245	160	17	.....	11	.....	58 18
.71	2,119	1,907	.90	1,527	588	370	6	79	180 00	68 63
.50	571	505	.88	378	262	106	5	18	127 00	60 00
.47	261	242	.92	239	99	6	1	5	110 00	49 00
.27	224	203	.90	185	94	9	2	4	83 50	45 00
.47	805	732	.90	841	260	45	1	30	200 00	55 16
.015	1,963	1,854	.94	1,003	719	102	5	61	156 00	54 70
.065	27,523	24,390	.88	26,924	7,510	1,495	48	623	190 00	65 00
9.65	40,423	36,168	.88	37,086	12,208	2,836	89	1,026	166 79	62 44

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Financial Report for the County of GLOUCESTER, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Clayton	$3,140 67	$2,648 86	$1,574 59	$7,363 62	$3,926 00	$511 42	$83 45
Deptford	2,687 68	2,194 03	593 20	5,474 91	3,908 51	462 87	98 36
East Greenwich	1,437 52	1,000 00	21 53	2,459 35	1,765 00	144 96	83 95
Elk	1,282 97	353 44	20 00	1,656 41	1,200 00	105 59	.....
Franklin	3,675 05	1,587 49	40 00	5,302 54	3,996 00	301 61	240 16
Glassboro	3,773 37	5,094 64	.....	8,868 01	4,070 00	1,750 83	61 18
Greenwich	2,878 21	2,325 78	.....	5,203 99	3,135 00	409 00	128 18
Harrison	2,961 43	2,395 43	.....	5,356 86	4,196 75	384 47	129 44
Logan	2,494 59	1,376 06	953 17	4,723 82	3,072 00	325 00	170 00
Mantua	3,648 48	2,282 75	.....	5,931 23	4,000 00	180 66	688 76
Monroe	3,439 26	2,459 99	89 05	5,988 30	4,545 00	460 00	100 00
South Harrison	1,405 70	873 85	657 72	2,937 27	1,654 97	151 38	74 01
Washington	2,045 20	1,599 01	114 41	3,758 62	2,160 00	274 50	196 78
Wenonah	839 08	2,300 00	828 15	3,967 23	1,525 00	160 75	245 10
West Deptford	2,313 10	1,668 10	803 68	4,784 88	2,600 50	289 80	.....
Woodbury	6,899 55	7,000 00	634 18	14,533 73	8,990 75	1,005 50	220 51
Woolwich	2,742 24	2,476 91	41 96	5,261 11	3,260 81	393 77	314 66
	$47,064 10	$40,135 84	$6,371 94	$93,571 88	$57,991 29	$7,572 11	$2,884 54

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$2,104 25	$32 30	.....	$272 23	$108 27	$7,037 92	.....	.....	$325 70	$325 70
620 00	23 50	.....	147 10	178 93	5,434 27	.....	.....	40 64	40 64
200 00	14 05	.....	150 00	90 85	2,438 81	.....	.....	20 54	20 54
102 85	10 45	.....	83 80	64 50	1,667 19	.....	$89 22	.....	89 22
214 50	.....	.....	196 36	295 49	5,244 12	$3 44	54 98	.....	58 42
2,019 50	50 80	.....	372 35	123 70	8,448 87	.....	419 64	.....	419 64
512 75	29 50	.....	231 55	109 12	4,555 10	.....	648 89	.....	648 89
.....	15 45	.....	383 07	143 06	5,251 24	.....	105 62	.....	105 62
490 84	17 45	.....	250 00	398 53	4,723 82	.....	.....	.....	.....
384 00	27 84	.....	508 05	25 00	5,814 31	.....	116 92	.....	116 92
80 00	40 60	.....	189 05	248 22	5,662 87	.....	325 43	.....	325 43
15 00	.....	.....	158 72	782 28	2,896 36	.....	93 19	7 72	100 91
.....	17 15	.....	210 56	189 20	3,008 19	.....	636 02	114 41	750 43
1,600 00	6 25	.....	85 08	118 20	3,740 38	.....	.....	226 85	226 85
637 50	21 15	.....	128 53	1,009 79	4,687 27	.....	.....	97 61	97 61
725 00	46 25	.....	720 75	1,112 22	12,820 98	.....	1,712 75	.....	1,712 75
707 00	25 10	.....	236 12	132 06	5,069 52	.....	149 63	41 96	191 59
$10,413 19	$377 84	.....	$4,322 33	$5,129 42	$88,340 72	$3 44	$4,352 29	$875 43	$5,231 16

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Apportionment of School Moneys for the County of GLOUCESTER,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Clayton	.....	.....	$325 70	$2,919 51	$136 43	.....	$800 00
Deptford	.....	.....	40 64	2,758 83	105 54	.....	800 00
East Greenwich	.....	.....	20 54	1,390 06	64 95	.....	400 00
Elk	.....	$89 22	.....	1,402 34	66 30	.....	.....
Franklin	$3 44	54 98	.....	3,541 17	125 60	.....	650 00
Glassboro	.....	419 64	.....	3,338 77	179 28	.....	300 00
Greenwich	.....	648 89	.....	2,688 28	130 79	.....	350 00
Harrison	.....	105 62	.....	2,601 75	72 84	.....	1,100 00
Logan	.....	.....	.....	2,343 70	81 86	.....	400 00
Mantua	.....	116 92	.....	2,896 08	120 65	.....	1,150 00
Monroe	.....	325 43	.....	3,292 77	142 29	.....	800 00
South Harrison	.....	93 19	7 72	1,383 12	42 17	.....	250 00
Washington	.....	636 02	114 41	1,906 84	77 80	.....	300 00
Wenonah	.....	.....	226 85	831 51	25 48	.....	750 00
West Deptford	.....	.....	97 61	2,066 63	95 39	.....	500 00
Woodbury	.....	1,712 75	.....	5,795 39	228 44	.....	4,900 00
Woolwich	.....	149 63	41 96	2,651 02	115 69	.....	200 00
	$3 44	$4,352 29	$875 43	$43,807 77	$1,811 50	.....	$12,750 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$140 00	.....	$350 00	.....	$510 00	$1,800 00	.....	.....	.....	$5,181 64
300 00	.....	300 00	$590 00	1,010 00	3,000 00	.....	.....	.....	6,905 01
150 00	.....	150 00	.....	400 00	1,100 00	.....	.....	.....	2,575 55
100 00	.....	150 00	.....	400 00	650 00	.....	.....	.....	2,207 86
300 00	.....	200 00	200 00	300 00	1,656 00	.....	.....	.....	5,375 19
175 00	.....	450 00	1,550 00	740 00	3,215 00	.....	.....	.....	7,152 69
500 00	.....	250 00	500 00	430 00	2,030 00	.....	.....	.....	5,497 96
150 00	.....	300 00	.....	700 00	2,250 00	.....	.....	.....	5,030 21
170 00	.....	208 00	674 00	748 00	2,200 00	.....	.....	.....	4,625 56
200 00	.....	530 00	216 00	210 00	2,300 00	.....	.....	.....	5,433 65
500 00	.....	250 00	460 00	580 00	2,590 00	.....	.....	.....	5,250 49
100 00	.....	150 00	265 00	300 00	1,065 00	.....	.....	.....	2,591 20
100 00	.....	200 00	.....	400 00	1,000 00	.....	.....	.....	3,735 07
.....	.....	250 00	800 00	400 00	2,200 00	.....	.....	.....	3,283 84
.....	.....	200 00	613 50	1,320 00	2,633 50	.....	.....	.....	4,893 13
600 00	.....	300 00	725 00	875 00	7,000 00	.....	.....	.....	14,756 58
200 00	.....	350 00	650 00	425 00	1,825 00	.....	.....	.....	4,783 30
$3,685 00	.....	$5,088 00	$7,237 50	$9,748 00	$38,508 50	.....	.....	.....	$89,358 93

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Report of Attendance for the County of GLOUCESTER, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Clayton	10	230	209	439	55,890	10,089	2	1,391
Deptford	9	173	214	387	32,900	16,099	3	1,986
East Greenwich	9	90	109	199	21,671	2,184	1	180
Elk	9	101	84	185	15,174	4,002	1	856
Franklin	9	249	228	477	47,901	8,961	15	1,890
Greenwich	10	293	296	589	68,204	10,988	.....	2,793
Glassboro	9	261	216	477	46,831	9,876	2	1,808
Harrison	10	185	206	391	44,164	5,690	1	840
Logan	9	200	190	390	34,005	9,084	1	2,100
Mantua	10	195	212	407	44,389	6,894	3	1,410
Monroe	10	275	309	584	52,206	14,856	.....	2,038
South Harrison	9	80	88	168	16,492	3,040	.....	227
Washington	9	140	135	275	27,009	5,007	2	901
Wenonah	10	48	65	113	15,763	1,766	1	492
West Deptford	10	157	141	298	38,796	7,206	2	2,196
Woodbury	10	426	463	889	110,880	14,771	10	4,217
Woolwich	9.5	225	211	436	45,127	7,840	3	1,600
	9.5	3,328	3,376	6,704	697,402	127,803	47	26,935

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New Jersey, for the School Year Ending June 30th. 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	343	298	87.1	317	102	20	1	7	$100 00	$40 00
1	220	190	86.8	337	45	5	5	6	40 77	40 00
.....	135	124	91.8	153	40	6	.....	4	.....	49 33
1	98	88	89.8	150	33	2	2	2	37 50	33 50
1	308	277	89.9	356	117	4	4	8	46 25	32 37
1	441	378	85.7	470	95	24	1	8	100 00	40 00
1	326	271	83.1	387	80	10	1	7	80 00	37 22
.....	260	236	90.7	331	57	3	3	8	51 66	42 01
1	243	197	81	330	53	8	1	7	67 50	39 15
1	265	237	89.8	337	59	11	2	7	53 43	41 87
2	364	279	76.6	499	81	4	2	8	58 00	41 75
.....	109	95	87.1	117	51	.....	2	3	44 03	31 91
.....	173	156	90.1	200	75	.....	1	5	50 00	38 00
1	92	82	89.3	80	33	.....	.....	3	.....	50 83
2	178	154	86.5	224	74	.....	1	5	52 50	43 50
1	680	502	87	771	74	44	2	17	81 25	43 27
1	290	247	85.1	356	72	8	1	7	72 00	36 85
1	4,509	3,811	84.5	5,415	1,140	149	27	112	$56 73	$40 23

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Financial Report for the County of HUDSON, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
North Bergen	$9,874 69	$13,350 00	$9,206 60	$32,431 29	$14,066 83	$1,532 06	$6,061 19
Town of Union	18,232 99	26,714 34	2,702 51	47,649 84	25,087 60	3,857 50	1,407 77
Weehawken	3,462 86	12,643 49	73 00	16,179 35	7,664 82	2,550 27	1,418 86
Town of Guttenberg	5,768 68	3,697 49	.....	9,466 17	4,135 00	468 85	133 07
Union	6,225 42	16,821 60	2,138 85	25,185 87	7,922 50	1,200 00	500 00
Town of West Hoboken	22,915 31	26,921 76	268 61	50,105 68	29,150 63	2,964 89	5,231 26
Hoboken	84,717 62	69,097 76	14,541 88	168,357 26	116,423 07	4,653 03	9,226 75
Jersey City	255,838 74	473,563 47	212,085 26	941,457 67	323,791 35	34,474 88	213,386 40
Bayonne	49,944 92	54,000 00	9,225 00	113,169 92	64,205 25	10,193 04	6,998 81
Town of Harrison	11,451 37	8,243 00	70 00	19,764 37	11,733 60	1,927 77	746 86
Kearney	13,275 03	17,207 86	6,592 33	37,075 22	19,816 25	3,788 40	5,512 52
Borough of East Newark	2,878 95	6,230 73	.....	9,109 68	3,989 50	939 84	981 99
	$484,586 58	$738,491 70	$256,874 04	$1,469,952 32	$627,484 40	$68,490 53	$251,545 48

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$4,418 68	$98 81	.....	$2,925 41	$901 80	$29,994 80	.....	$2,436 49	.....	$2,436 49
5,700 00	308 10	$1,061 07	1,891 68	2,827 93	42,141 66	.....	4,739 54	$768 65	5,508 19
.....	40 65	.....	1,348 52	768 03	13,789 15	.....	2,390 20	.....	2,390 20
.....	120 00	.....	537 42	498 24	5,892 68	1,618 83	1,954 76	.....	3,573 59
5,045 00	66 70	.....	1,399 51	5,726 39	21,860 10	.....	3,301 92	123 85	3,325 71
.....	266 90	.....	2,312 53	3,046 85	42,973 06	.....	7,044 89	87 73	7,132 62
.....	1,000 30	.....	9,997 31	22,561 70	163,869 16	.....	4,488 10	.....	4,488 10
22,000 00	3,051 25	.....	21,513 21	14,417 66	632,634 75	.....	308,822 92	.....	308,822 92
.....	367 30	.....	7,018 81	18,041 57	106,764 78	.....	6,405 14	.....	6,405 14
3,289 00	159 95	.....	822 24	1,077 47	19,756 89	.....	7 48	.....	7 48
3,132 50	122 40	.....	3,460 80	1,592 35	36,875 22	.....	200 00	.....	200 00
1,573 38	33 95	.....	1,269 89	186 12	8,974 67	.....	135 01	.....	135 01
$45,158 56	$5,636 33	$1,061 07	$54,497 33	$71,653 11	$1,125,526 81	$1,618 83	$341,826 45	$980 23	$344,425 51

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Apportionment of School Moneys for the County of HUDSON,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $300,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
North Bergen	.....	$2,436 49	.....	$10,482 48	.....	.....	$7,350 00
Town of Union	.....	4,739 54	$768 65	18,451 33	.....	.....	10,000 00
Weehawken	.....	2,390 20	.....	3,890 06	.....	.....	6,000 00
Town of Guttenberg	$1,618 83	1,954 76	.....	5,036 12	.....	.....	.....
Union	.....	3,201 92	123 55	6,829 45	.....	.....	3,500 00
Town of West Hoboken	.....	7,044 89	87 73	25,123 98	.....	.....	3,000 00
Hoboken	.....	4,488 10	.....	87,431 62	.....	.....	38,833 13
Jersey City	.....	308,822 92	.....	261,895 57	.....	.....	360,486 00
Bayonne	.....	6,405 14	.....	39,685 16	.....	.....	42,200 00
Town of Harrison	.....	7 48	.....	11,624 00	.....	.....	600 00
Kearney	.....	200 00	.....	13,493 33	.....	.....	18,000 00
Borough of East Newark	.....	135 01	.....	3,145 57	.....	.....	4,150 00
	$1,618 83	$341,826 45	$980 23	$487,087 67	.....	.....	$494,019 13

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$1,675 00	.....	$1,575 00	$4,095 00	$2,850 00	$17,445 50	.....	.....	.....	$30,364 47
1,540 00	.....	2,200 00	5,400 00	4,300 60	23,400 00	.....	.....	$500 00	47,859 52
500 00	.....	1,000 00	.....	3,500 00	11,000 00	.....	.....	.....	17,280 26
400 00	.....	500 00	.....	1,475 00	2,375 00	.....	.....	.....	10,984 71
1,100 00	.....	1,200 00	1,475 00	2,640 00	9,915 00	.....	.....	.....	20,070 22
3,000 00	.....	3,000 00	13,150 00	3,000 00	25,150 00	.....	.....	.....	67,405 60
6,000 00	.....	.....	.....	31,986 28	76,819 41	.....	.....	.....	168,739 13
167,000 00	.....	.....	22,000 00	81,600 00	631,086 00	.....	.....	.....	1,201,804 49
105,000 00	.....	.....	.....	16,800 00	164,000 00	.....	.....	.....	210,090 30
750 00	.....	800 00	3,289 00	2,804 00	8,243 00	.....	.....	.....	19,874 48
.....	.....	3,000 00	.....	9,000 00	30,000 00	.....	.....	.....	43,693 33
981 99	.....	1,369 89	1,500 00	.....	7,931 88	.....	.....	.....	11,182 46
$287,907 49	.....	$14,544 89	$50,909 00	$159,955 28	$1,007,335 79	.....	.....	$500 00	$1,839,348 97

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Report of Attendance for the County of HUDSON, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
North Bergen	10	808	767	1,575	175,804	25,268	7	2,384
Town of Union	10	1,472	1,475	2,947	420,542	28,512	95	210
Weehawken	10	343	367	710	70,863	8,127	.....	962
Town of Guttenberg	10	344	327	671	88,389	7,773	2	342
Union	10	505	466	971	128,710	10,940	3	.....
West Hoboken	10	1,992	1,874	3,866	523,305	54,099	91	4,611
Hoboken	10	4,401	4,466	8,867	1,249,896	120,234	193	4,792
Jersey City	10	14,246	14,315	28,561	3,849,576	266,406	1,696	10,017
Bayonne	10	2,264	2,277	4,541	558,783	81,046	96	8,091
Town of Harrison	10	503	449	952	133,267	16,393	.....	157
Kearny	10	890	970	1,860	260,698	27,759	35	4,866
Borough of East Newark	10	216	225	441	45,143	4,440	10	1,056
	.....	27,984	27,978	55,962	7,503,976	650,994	2,228	37,48

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.445	1,132	995	88	1,195	371	9	7	20	$91 25	$38 38
.028	2,257	2,118	93	1,817	932	208	3	41	156 67	50 56
1.18	432	384	89	424	286	.....	2	8	110 00	72 00
.12	530	479	90	493	178	.....	1	9	100 00	37 50
.....	709	653	92	759	186	26	3	16	75 33	36 08
.40	2,996	2,705	90	3,273	550	43	3	55	125 00	42 60
.14	6,933	6,361	92	7,003	1,617	247	9	171	141 66	60 00
.1108	21,620	20,142	93	19,991	7,610	960	20	497	199 50	57 92
.42	3,514	3,018	86	3,563	883	95	5	105	150 00	52 58
.01	764	704	92	624	328	.....	4	13	138 10	53 77
.70	1,485	1,342	90	1,265	510	85	3	33	108 66	43 09
.75	266	234	88	313	128	.....	1	6	110 00	45 00
.044	42,538	39,130	92	40,720	13,569	1,673	61	974	$148 08	$55 06

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Financial Report for the County of HUNTERDON, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Alexandria	$1,772 77	$589 16	.....	$2,361 93	$1,687 77	$85 00	$200 00
Bethlehem	3,106 25	957 34	.....	4,063 59	3,049 90	237 41	186 16
Clinton Borough	1,802 76	1,025 00	.....	2,827 76	2,050 00	207 82	272 05
Clinton	2,699 97	1,221 15	.....	3,921 12	3,250 00	156 57	99 52
Delaware	5,101 54	1,008 83	.....	6,110 37	3,984 19	262 35	.....
East Amwell	1,608 29	262 67	$306 40	2,077 26	1,400 00	78 50	125 00
Franklin	1,762 98	358 30	.....	2,121 26	1,724 97	37 99	41 46
Frenchtown	1,530 23	551 06	.....	2,081 29	1,650 00	97 66	112 56
High Bridge	3,814 06	965 80	.....	4,779 86	3,641 75	203 95	125 00
Holland	3,555 38	990 84	1,135 88	5,682 10	3,587 00	202 20	137 18
Junction	2,168 53	446 22	.....	2,614 75	2,080 00	88 53	197 47
Kingwood	2,592 89	956 46	2 25	3,551 10	2,357 60	183 17	650 00
Lambertville	6,159 60	2,763 82	27 50	8,950 92	6,746 00	804 40	248 66
Lebanon	4,628 79	1,279 46	22 33	5,930 58	4,370 00	260 14	214 23
Raritan	6,216 30	4,854 23	2,460 00	13,330 53	8,200 00	644 44	147 88
Readington	4,787 44	804 83	.....	5,592 27	4,470 25	269 19	.....
Tewksbury	2,506 03	321 36	40 00	2,867 39	2,370 43	103 11	.....
Union	2,217 75	272 86	50	2,491 11	2,023 72	100 00	30 00
West Amwell	1,488 41	222 48	.....	1,710 89	1,419 41	74 35	12 04
	$59,419 45	$19,851 77	$3,994 86	$83,266 08	$59,942 00	$4,086 78	$2,749 21

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
.....	$11 80	.....	$89 46	$145 72	$2,219 75	.....	$142 18	.....	$142 18
.....	24 05	.....	218 36	75 00	3,740 88	.....	322 71	.....	322 71
.....	8 75	.....	164 60	85 91	2,789 13	.....	38 63	.....	38 63
.....	20 00	.....	199 55	195 48	3,921 12	.....	.....	.....	.....
$864 46	27 10	.....	607 33	.....	5,745 43	.....	364 94	.....	364 94
.....	18 49	.....	20 00	356 40	1,998 39	$29 79	49 08	.....	78 87
.....	.....	.....	126 92	136 67	2,068 01	.....	53 25	.....	53 25
.....	11 45	.....	68 86	84 66	2,035 19	.....	56 10	.....	56 10
250 00	28 50	.....	150 00	325 09	4,724 20	.....	55 56	.....	55 56
1,326 25	24 75	.....	181 88	87 80	5,527 06	.....	155 04	.....	155 04
13 58	11 70	.....	104 67	84 23	2,529 18	.....	85 57	.....	85 57
.....	.....	.....	38 04	178 70	3,407 50	51 62	89 73	$2 25	143 59
33 07	51 90	.....	782 22	206 82	8,873 07	.....	74 68	3 27	77 95
8 06	26 15	.....	181 60	296 24	5,256 52	98 65	571 14	4 27	674 06
2,460 00	41 40	.....	746 10	622 48	12,862 30	.....	668 23	.....	668 23
.....	.....	.....	157 09	234 92	5,121 46	58 00	412 82	.....	470 82
.....	12 10	.....	162 28	103 58	2,751 45	32 49	83 45	.....	115 94
.....	15 15	.....	97 77	53 14	2,318 78	95 03	76 80	50	172 33
.....	10 70	.....	142 45	40 00	1,698 95	.....	11 94	.....	11 94
$4,954 42	$343 99	.....	$4,239 13	$3,262 94	$79,678 47	$365 58	$3,311 74	$10 29	$3,687 61

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Apportionment of School Moneys for the County of HUNTERDON,

DISTRICTS.	Balance State and county moneys July 1st, 1899.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Alexandria	.....	$142 18	.....	$1,629 34	$88 82	.....	.....
Bethlehem	.....	322 71	.....	2,907 96	184 59	.....	.....
Clinton	.....	38 63	.....	1,411 93	86 37	.....	$550 00
Clinton Township	.....	.....	.....	2,931 17	187 87	$8 33	550 00
Delaware	.....	364 94	.....	3,986 47	252 14	.....	.....
East Amwell	$29 79	49 08	.....	1,388 73	83 09	.....	350 00
Franklin	.....	53 25	.....	1,693 14	97 83	.....	.....
Frenchtown	.....	56 10	.....	1,464 13	93 78	.....	90 00
High Bridge	.....	55 56	.....	1,820 74	115 84	26 45	215 00
Holland	.....	155 04	.....	3,421 08	200 56	.....	110 00
Junction	.....	85 57	.....	1,469 93	94 55	.....	.....
Kingwood	51 62	89 72	$2 25	2,423 64	116 25	.....	.....
Lambertville	.....	74 58	3 27	5,810 24	424 87	.....	586 40
Lebanon	98 65	571 14	4 27	5,690 98	295 11	20 78	.....
Raritan	.....	668 23	.....	5,928 81	328 68	.....	3,600 00
Readington	58 00	412 82	.....	4,392 39	281 20	.....	200 00
Tewksbury	32 49	83 45	.....	2,307 85	166 36	.....	.....
Union	95 03	76 80	50	2,078 73	124 02	.....	.....
West Amwell	.....	11 94	.....	1,406 13	85 55	.....	.....
	365 58	3,311 74	10 29	54,163 49	3,297 43	55 56	6,251 40

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1898.
.....	.....	$300 00	.....	.....	$300 00	.....	.....	.....	$2,160 34
.....	.....	275 00	.....	$325 00	600 00	.....	.....	.....	4,015 26
$50 00	.....	150 00	.....	275 00	1,025 00	.....	.....	.....	2,561 93
35 00	.....	175 00	.....	280 00	1,040 00	.....	.....	.....	4,167 37
.....	.....	704 00	.....	.....	704 00	.....	.....	.....	5,307 55
.....	.....	250 00	.....	.....	600 00	.....	.....	.....	2,150 69
200 00	.....	125 00	.....	125 00	450 00	.....	.....	.....	2,294 22
75 00	.....	125 00	.....	200 00	490 00	.....	.....	.....	2,103 96
75 00	.....	100 00	.....	105 00	495 00	.....	.....	.....	2,513 64
300 00	.....	240 00	.....	250 00	900 00	.....	.....	.....	4,676 68
171 32	.....	150 00	.....	70 97	392 29	.....	.....	.....	2,042 34
650 00	.....	200 00	.....	.....	850 00	.....	.....	.....	3,533 48
1,500 00	.....	700 00	.....	1,413 60	4,200 00	.....	.....	.....	10,513 06
200 00	.....	250 00	.....	500 00	950 00	.....	.....	.....	7,630 93
7,000 00	.....	700 00	.....	200 00	11,500 00	.....	.....	.....	18,425 72
.....	.....	200 00	.....	400 00	800 00	.....	.....	.....	5,944 41
75 00	.....	175 00	.....	.....	250 00	.....	.....	.....	2,830 15
.....	.....	225 00	$1,303 75	.....	1,528 75	.....	.....	.....	3,903 83
50 00	.....	100 00	.....	50 00	200 00	.....	.....	.....	1,703 62
$10,381 32	.....	$5,144 00	$1,303 75	$4,194 57	$27,275 04	.....	.....	.....	$88,479 13

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Report of Attendance for the County of HUNTERDON,

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Alexandria	10	103	112	215	18,229	4,453	.....	547
Bethlehem	10	204	193	397	41,360	8,778	.....	1,189
Clinton Borough	10	19	23	172	24,417	3,733	.....	373
Clinton	10	198	161	359	37,179⅓	6,789⅔	1	1,414
Delaware	10	278	262	540	51,693⅓	11,905½	2	1,630
East Amwell	10	85	79	164	15,474⅓	3,558½	.....	338
Franklin	10	117	106	223	20,797	4,047	1	533
Frenchtown	10	106	97	203	38,497	2,487	6	369
High Bridge	10	254	231	485	54,394	7,961⅓	11	1,381
Holland	10	194	208	402	41,606	6,771⅓	.....	1,195
Junction	10	113	110	223	24,560	6,437	.....	1,223
Kingwood	10	153	125	278	21,813	5,586½	.....	669
Lambertville	10	307	343	650	98,005	9,348	15	969
Lebanon	10	242	232	474	70,826½	17,837⅓	.....	1,383
Raritan	10	346	370	716	84,167½	13,516½	8	2,446
Readington	10	326	250	576	54,111	11,175	5	1,818
Tewksbury	10	177	150	327	29,870	4,336	.....	456
Union	10	143	130	273	23,600	5,553	.....	1,029
West Amwell	10	79	61	140	12,861½	2,615½	.....	684
	.....	3,508	3,313	6,816	752,772	135,589½	49	19,31

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State of New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.54	110	94	.85	122	93	.....	3	2	$34 95	$36 20
.74	251	201	.80	152	211	34	3	5	46 50	32 16
.46	150	126	.87	56	81	35	1	3	89 00	41 66
1.01	228	192	.85	198	161	.....	3	4	57 17	38 38
.74	324	265	.82	323	217	.....	7	4	38 51	31 00
.42	96	78	.81	109	56	.....	1	3	37 50	34 17
.53	127	106	.84	119	104	.....	1	4	31 50	34 43
.46	167	148	.89	130	73	.....	1	3	60 00	35 00
.68	331	286	.86	277	198	10	3	7	45 27	32 00
.59	267	230	.87	242	140	20	6	4	38 75	31 75
1.50	164	129	.79	134	72	16	1	3	60 00	29 33
.41	150	116	.77	172	106	.....	3	5	29 00	29 00
.34	532	487	.91	425	125	100	1	13	102 00	44 00
.49	299	245	.82	273	201	.....	1	13	36 10	30 86
.67	505	439	.87	387	277	52	1	17	140 00	40 00
.63	340	279	.82	292	284	.....	2	10	40 55	36 46
.38	179	156	.87	155	172	.....	3	3	43 67	35 84
.84	162	127	.78	197	76	.....	5	1	34 72	37 00
.86	76	60	.79	95	45	.....	.....	4	....	35 25
.65	4,458	3,764	.85	3,858	2,691	267	46	108	$50 32	$35 00

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Financial Report for the County of MERCER, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
East Windsor	$4,126 97	$3,177 41	$1,328 09	$8,632 47	$4,526 97	$727 35	$389 95
Ewing	5,772 86	1,407 50	90 00	7,270 36	4,640 09	288 88	265 00
Hamilton	5,693 09	1,293 90	6,000 00	12,985 99	5,262 00	279 39	6,241 46
Hopewell	7,927 59	2,518 29	1,533 59	11,979 88	7,383 75	409 11	373 44
Lawrence	2,725 73	433 63	.....	3,157 36	2,533 83	140 93	100 87
Princeton	1,860 39	393 18	42 00	2,295 57	1,441 44	107 35	86 33
Princeton Borough	5,262 19	3,109 50	2,204 00	10,575 89	7,495 00	988 37	403 21
Trenton	88,928 03	31,874 61	71,358 57	192,161 21	102,963 87	13,894 48	17,864 73
Washington	2,619 37	401 14	.....	3,020 51	2,318 00	148 97	85 49
West Windsor	3,076 55	622 19	.....	3,698 74	1,931 98	88 05	.....
	$127,989 88	$45,231 34	$82,556 25	$255,777 47	$140,496 91	$17,066 88	$25,809 48

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$1,400 00	$28 35	.....	$182 23	$1,108 73	$8,363 57	.....	.....	$268 90	$268 90
812 50	30 00	.....	75 00	309 43	6,420 90	$843 89	.....	5 57	849 46
150 00	45 15	.....	313 66	339 73	12,625 39	156 70	$203 90	.....	360 60
1,091 10	53 95	.....	468 02	1,618 85	11,397 20	134 66	143 93	303 59	582 18
.....	18 90	.....	234 39	64 21	3,093 18	61 78	2 44	.....	64 22
.....	10 25	.....	114 18	384 83	2,144 38	109 35	41 84	.....	151 19
336 27	44 05	.....	642 23	501 64	10,410 77	.....	165 12	.....	165 12
.....	757 00	.....	7,596 66	18,076 45	161,153 19	.....	28,390 84	2,717 18	31,008 02
.....	16 50	.....	92 20	149 02	2,810 18	152 40	57 93	.....	210 33
.....	17 55	.....	124 49	169 56	2,331 63	1,056 52	310 59	.....	1,367 11
$3,789 87	$1,021 70	.....	$9,843 05	$22,722 45	$220,750 84	$2,515 30	$29,216 59	$3,295 24	$35,027 1

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Apportionment of School Moneys for the County of MERCER,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $300,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
East Windsor	.....	.....	$268 90	$4,071 33	$174 00	.....	$1,150 00
Ewing	$843 89	.....	5 57	3,937 77	.....	.....	.....
Hamilton	156 70	$203 90	.....	5,783 36	.....	.....	.....
Hopewell	134 66	143 93	303 59	7,349 31	.....	.....	.....
Lawrence	61 78	2 44	.....	2,574 96	.....	.....	.....
Princeton	109 35	41 84	.....	1,328 34	.....	.....	.....
Princeton Borough	.....	165 12	.....	5,730 06	.....	.....	.....
Trenton	.....	28,290 84	2,717 18	94,906 20	.....	.....	15,000 00
Washington	152 40	57 92	.....	2,162 88	124 62	.....	.....
West Windsor	1,056 52	310 59	.....	2,121 67	156 00	.....	.....
	$2,515 30	$29,216 59	$3,295 24	$129,965 83	$454 62	.....	$16,150 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$125 00	$1,325 00	$200 00	.....	$1,000 00	$3,800 00	.....	.....	.....	$8,314 23
185 00	.....	100 00	.....	105 00	390 00	.....	.....	.....	5,177 23
4,750 00	225 00	400 00	.....	450 00	5,825 00	.....	.....	.....	11,968 96
700 00	.....	275 00	.....	410 00	1,385 00	.....	.....	.....	9,316 49
150 00	.....	150 00	.....	100 00	400 00	.....	.....	.....	3,039 18
.....	.....	.....	.....	200 00	200 00	.....	.....	.....	1,679 53
.....	.....	.....	.....	4,500 00	4,500 00	.....	.....	.....	10,395 18
.....	.....	.....	.....	28,290 84	43,290 84	.....	.....	.....	169,205 06
150 00	.....	100 00	.....	150 00	400 00	.....	.....	.....	2,897 76
400 00	.....	100 00	.....	100 00	600 00	.....	.....	.....	4,244 78
$6,460 00	$1,550 00	$1,325 00	.....	$35,305 84	$60,790 84	.....	.....	.....	$226,238 42

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Report of Attendance for the County of MERCER, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
East Windsor	9.7	226	251	477	54,284½	9,649½	.....	2,583
Ewing	9.6	238	201	439	42,256½	7,080½	.....	350
Hamilton	9.6	428	360	788	68,954	14,918½	.....	1,635
Hopewell	9.6	480	416	896	92,916½	16,842	9	2,592
Lawrence	9.7	172	131	303	28,419	5,988	.....	832
Princeton	9.8	89	76	165	15,487½	3,449	.....	579
Princeton Borough	9.7	269	297	566	66,544½	12,072½	15	4,270
Trenton	9.8	4,628	4,496	9,124	1,294,059	167,994	152	5,226
Washington	9.2	140	122	262	22,250½	6,501	.....	993
West Windsor	9.7	110	100	210	18,813½	5,693	.....	1,426
	9.6	6,780	6,450	13,230	1,703,985½	260,087	176	20,485

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1.30	330	281	.806	299	171	7	.....	11	.....	$43 63
.19	278	237	.747	312	124	8	.....	8	.....	46 56
.58	439	351	.795	510	268	.....	.....	13	.....	41 53
.79	568	479	.82	519	278	99	4	15	$50 00	36 21
.73	174	144	.81	176	127	.....	1	5	45 00	41 10
.94	93	76	.78	108	57	.....	1	2	44 58	44 39
1.99	421	353	.823	492	164	.....	3	10	81 66	39 75
.25	7,483	6,837	.75	6,439	2,320	465	7	167	161 40	50 40
.90	153	123	.76	145	117	.....	2	4	44 00	36 48
1.64	128	99	.74	120	89	1	.....	4	.....	45 28
.95	10,062	8,980	.78	9,030	3,615	585	18	269	$93 46	$47 79

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Financial Report for the County of MIDDLESEX, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Cranbury	$2,029 63	$3,164 26	$30 00	$5,223 99	$2,613 10	$282 86	$532 92
Dunellen	2,131 17	3,475 50	207 98	5,814 65	3,836 60	467 50	500 00
East Brunswick	3,279 10	2,331 71	20 00	5,630 81	3,822 00	229 76	231 00
Helmetta	693 60	403 94	180 00	1,277 54	850 00	63 68	10 25
Jamesburg	1,124 92	1,250 00	275 16	2,650 08	2,008 85	152 95	.....
Madison	2,258 56	1,910 19	.....	4,168 75	2,174 07	87 63	1,089 32
Milltown	1,084 57	521 00	.....	1,605 57	1,084 57	122 20	152 40
Monroe	2,599 80	615 36	140 00	3,355 16	2,429 13	256 29	100 00
New Brunswick	22,618 40	20,202 25	4,000 00	46,820 65	32,619 37	4,699 34	2,836 84
North Brunswick	1,049 30	731 00	401 00	2,181 30	945 00	110 66	68 43
Perth Amboy	13,977 35	16,948 39	28,570 74	59,496 48	16,957 72	3,161 01	20,759 03
Piscataway	3,123 10	2,246 53	2,484 32	7,853 95	3,959 70	421 47	421 86
Raritan	5,381 77	7,297 83	353 60	13,033 20	8,707 50	895 37	1,249 27
Sayreville	3,052 77	1,976 70	.....	5,029 47	3,480 00	368 23	332 20
South Amboy	1,201 52	2,981 52	.....	4,183 04	3,020 00	412 25	7 72
South Brunswick	5,993 57	1,707 20	60 00	7,760 77	5,669 13	311 65	152 39
Washington	2,305 44	3,304 66	1,594 70	7,204 80	3,050 00	408 00	411 89
Woodbridge	7,260 84	11,055 00	904 70	19,220 04	12,000 00	1,475 22	870 00
	$81,164 91	$82,123 14	$39,232 20	$202,510 25	$109,216 14	$13,916 06	$29,725 53

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$697 00	$18 35	.....	$220 81	$845 38	$5,310 42	.....	$13 57	.....	$13 57
475 50	15 40	.....	260 58	279 67	5,814 65	.....	.....	.....	.....
435 52	40 50	.....	380 09	439 36	5,378 14	.....	47 87	$4 80	52 67
7 00	6 90	.....	53 47	184 11	1,175 41	.....	79 15	22 98	102 13
12 00	15 21	.....	73 82	387 25	2,650 08	.....	.....	.....	.....
.....	25 00	.....	100 00	95 00	3,571 02	.....	597 73	.....	597 73
.....	10 00	.....	202 32	25 00	1,596 49	.....	9 08	.....	9 08
.....	30 91	.....	145 38	285 92	3,246 67	.....	108 49	.....	108 49
1,886 50	248 65	.....	2,573 53	302 00	45,165 23	.....	1,655 42	.....	1,655 42
754 50	23 48	.....	47 88	186 46	2,136 41	.....	41 91	2 98	44 89
.....	161 88	.....	1,459 17	4,298 52	46,797 33	.....	12,699 15	.....	12,699 15
157 50	27 00	.....	351 91	2,459 93	7,799 37	.....	54 58	.....	54 58
474 67	44 90	.....	592 78	666 76	12,931 25	.....	101 95	.....	101 95
250 00	41 10	.....	240 09	148 04	4,859 66	.....	169 81	.....	169 81
48 75	82 95	.....	89 16	141 65	3,752 48	.....	430 56	.....	430 56
903 25	39 10	.....	375 28	177 79	7,628 59	.....	132 18	.....	132 18
691 00	25 00	.....	100 00	2,392 46	7,078 35	.....	.....	126 45	126 45
2,145 00	65 00	.....	917 14	937 62	18,409 98	.....	112 07	697 99	810 06
$8,938 19	$921 33	.....	$8,432 27	$14,252 02	$185,401 53	.....	$16,263 52	$855 20	$17,108 72

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Apportionment of School Moneys for the County of MIDDLESEX.

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Cranbury		$13 57		$2,181 62			$475 00
Dunellen				2,045 31			2,100 00
East Brunswick		47 87	$4 80	3,223 69			700 00
Helmetta		79 15	22 98	903 41			450 00
Jamesburg				1,504 75			950 00
Madison		697 73		2,349 77			
Milltown		9 08		972 70			150 00
Monroe		108 49		2,381 82			200 00
New Brunswick		1,655 42		23,608 64			11,500 00
North Brunswick		41 91	2 98	1,043 11			
Perth Amboy		12,699 15		13,683 62			16,957 72
Piscataway		54 58		3,878 51			1,650 00
Raritan		101 95		5,746 62			3,500 00
Sayreville		169 81		3,127 45			
South Amboy		430 56		5,998 93			1,800 00
South Brunswick		132 18		4,326 85			300 00
Washington			126 45	2,547 96			1,100 00
Woodbridge		112 07	697 99	7,328 45			4,000 00
		$16,253 52	$855 20	$85,248 22			$45,832 72

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$135 00	.....	$275 00	$679 00	$312 60	$1,866 00	.....	.....	.....	$4,061 19
300 00	.....	400 60	462 00	.....	3,262 00	.....	.....	.....	5,307 31
580 00	.....	370 00	470 00	450 00	2,490 00	.....	.....	.....	5,765 36
150 00	.....	75 00	150 00	.....	825 00	.....	.....	.....	1,829 54
.....	.....	.....	400 00	485 00	1,885 00	.....	.....	.....	3,339 75
350 00	.....	95 00	.....	105 00	550 00	.....	.....	.....	3,397 50
125 00	.....	125 00	.....	310 00	710 00	.....	.....	.....	1,691 78
50 00	.....	140 00	.....	705 14	1,095 14	.....	.....	.....	3,585 45
1,500 00	.....	.....	2,090 00	12,008 92	27,098 92	.....	.....	.....	51,362 98
60 00	.....	50 00	.....	230 00	340 00	.....	.....	.....	1,430 00
21,759 03	.....	.....	.....	4,298 52	43,015 27	.....	.....	.....	69,398 04
900 00	.....	250 00	.....	460 00	3,200 00	.....	.....	.....	6,628 09
500 00	.....	500 00	636 00	2,000 00	7,136 00	.....	.....	.....	12,984 57
900 00	.....	150 00	.....	640 00	1,690 00	.....	.....	.....	4,987 26
700 00	.....	250 00	250 00	1,375 00	4,375 00	.....	.....	.....	10,804 49
600 00	.....	400 00	.....	.....	1,300 00	.....	.....	.....	5,759 03
.....	.....	250 00	882 00	855 00	3,087 00	.....	.....	.....	5,761 41
1,000 00	.....	900 00	.....	3,500 00	9,400 00	.....	.....	.....	17,538 52
$29,519 03	.....	$4,230 00	$6,019 00	$27,674 58	$113,275 33	.....	.....	.....	$215,632 27

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Report of Attendance for the County of MIDDLESEX, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Cranbury	9.7	169	169	338	32,176.5	8,172.5	.....	413
Dunellen	10	134	142	276	33,586.5	3,533.5	17	853
East Brunswick	9	248	265	513	56,893.5	9,493	15	887
Helmetta	10	54	61	115	17,234	3,745	2	129
Jamesburg	9.6	114	126	240	30,047	5,338	5	1,314
Madison	9	150	120	270	23,504	5,525	10	770
Milltown	9	78	60	138	18,608	1,428.5	4	98
Monroe	9	151	137	288	26,935	5,771.5	53	486
North Brunswick	9.15	45	54	99	8,926.5	2,265	26	145
New Brunswick	10	1,389	1,381	2,770	433,159.5	19,820.5	263	301
Perth Amboy	10	1,074	982	2,056	277,373.5	32,032	88	1,290
Piscataway	9.4	236	206	442	48,139	7,873	5	140
Raritan	9	344	372	716	86,285	12,858	94	1,534
Sayreville	9.22	190	203	393	39,194.5	8,548	1	776
South Amboy	9.25	283	314	597	80,005	8,790	25	428
South Brunswick	9.31	320	308	628	59,646	12,781	3	2,060
Washington	9.4	180	205	385	48,238	6,452.5	13	506
Woodbridge	9.26	506	516	1,022	118,676.5	19,287.5	25	1,835
	9.4	5,665	5,621	11,286	1,442,392	173,714.5	643	13,965

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.59	218	173	.80	147	179	12	1	6	$33 00	$37 00
.74	210	192	.91	165	90	21	1	6	105 00	46 00
.53	374	310	.82	298	184	31	3	6	37 00	39 00
.64	104	86	.83	61	54	.....	.....	3	.....	42 00
.34	184	156	.84	153	87	.....	1	5	80 00	40 00
.54	158	128	.80	165	105	.....	.....	7	.....	33 00
.53	109	101	.92	99	38	1	.....	2	.....	38 00
.24	348	338	.80	143	140	5	1	6	31 00	33 00
.23	66	49	.75	56	40	3	.....	3	.....	31 00
.2	2,238	2,167	.78	1,690	789	291	4	56	103 00	65 00
.2	1,677	1,512	.89	1,540	430	86	3	31	70 00	48 00
.59	296	256	.85	287	152	3	2	9	55 00	33 00
.42	533	461	.85	461	235	20	2	17	73 00	41 00
.96	253	208	.80	305	88	.....	2	4	65 00	51 00
.75	479	332	.90	372	182	43	1	13	120 00	48 00
.76	402	321	.79	414	201	13	1	13	35 00	36 00
.33	290	256	.88	265	78	42	2	5	100 00	37 00
.97	750	647	.82	695	308	19	4	18	88 00	46 00
.53	8,691	7,693	.83	7,316	3,380	590	28	221	$71 00	$41 00

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Financial Report for the County of MONMOUTH, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Atlantic	$2,710 10	$700 00	.....	$3,410 10	$2,895 00	$160 98	$156 93
Eatontown	3,857 32	1,237 66	$349 65	5,444 63	4,542 68	281 43	283 54
Freehold	3,343 31	529 85	.....	3,873 16	2,380 00	121 52	71 32
Holmdel	2,981 51	929 65	66 00	3,977 16	2,734 96	174 44	145 44
Howell	7,753 59	1,398 90	.....	9,152 49	6,224 56	357 46	204 05
Manalapan	3,947 03	450 00	191 02	4,588 05	3,734 46	212 57	.....
Marlborough	3,287 24	1,089 74	.....	4,376 98	3,140 03	213 07	155 24
Matawan	4,245 53	1,911 00	.....	6,156 53	4,194 20	510 90	.....
Middletown	10,371 34	7,750 42	175 14	18,296 90	10,268 15	788 56	.....
Millstone	3,727 65	727 36	.....	4,455 01	3,379 90	180 67	199 35
Neptune	12,736 91	20,710 75	64,552 23	97,999 89	19,908 25	2,656 08	51,556 88
Ocean	1,638 08	1,089 18	.....	2,727 26	1,437 50	46 00	843 82
Raritan	2,186 76	1,213 34	20 00	3,420 10	2,090 00	66 58	700 00
Shrewsbury	8,143 75	6,300 00	10 00	14,453 75	8,637 25	1,179 20	880 00
Upper Freehold	5,674 71	943 77	40 00	6,658 48	4,800 00	402 51	.....
Wall	5,413 54	5 049 00	.....	10,462 54	6,175 00	355 81	3,311 68
Asbury Park	6,701 86	16,850 00	5,981 04	29,532 90	12,989 00	1,885 72	2,076 86
Atlantic Highlands	2,559 02	5,235 22	346 80	8,141 04	3,885 52	556 74	.....
Belmar	3,343 93	4,775 51	.....	8,119 44	4,915 00	525 28	305 90
Freehold	6,849 54	2,600 00	1,772 03	11,221 57	8,065 00	800 01	201 03
Keyport	5,975 00	4,120 41	.....	10,095 41	6,900 00	735 00	.....
Long Branch	20,976 05	36,299 79	8,030 50	65,306 34	34,174 13	5,727 51	12,436 16
Manasquan	3,353 74	4,581 52	.....	7,935 26	4,600 00	301 82	76 14
Neptune City	1,069 59	876 07	5 00	1,950 66	1,035 00	43 00	.....
Red Bank	8,420 10	8,000 00	1,224 39	17,644 49	11,121 25	1,762 86	.....
Spring Lake	886 19	2,377 34	10,376 80	13,140 33	1,215 00	195 94	11,120 51
	$141,653 39	$137,746 48	$93,140 60	$372,540 47	$174,913 78	$20,241 65	$84,724 35

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$19 17	$17 25	.....	$142 19	$113 21	$3,004 73	$154 12	$251 25	.....	$405 37
26 00	27 65	.....	168 29	116 05	5,444 63	.....	.....	.....	.....
.....	30 85	.....	140 55	134 09	2,878 33	841 79	153 04	.....	994 83
.....	20 05	.....	98 10	140 80	3,313 79	136 11	481 26	$46 00	663 37
310 00	48 75	.....	560 93	283 06	7,988 75	1,161 63	2 11	.....	1,163 74
141 00	28 15	.....	174 58	297 29	4,588 05	.....	.....	.....	.....
190 01	22 70	.....	138 77	388 35	4,248 17	4 14	124 67	.....	128 81
750 00	64 85	.....	556 39	.....	6,076 34	51 33	28 86	.....	80 19
1,429 25	79 75	.....	757 52	1,290 99	14,614 22	103 19	3,579 49	.....	3,682 68
.....	27 45	.....	164 04	149 00	4,100 41	167 08	187 52	.....	354 60
5,244 16	96 15	.....	1,736 64	3,303 69	85,201 35	.....	.....	12,798 54	12,798 54
.....	13 40	.....	168 57	155 18	2,659 47	67 79	.....	.....	67 79
13 55	18 30	.....	100 75	130 89	3,120 07	30 18	269 85	.....	300 03
1,350 00	48 00	.....	756 01	547 27	13,397 73	.....	1,046 02	10 00	1,056 02
15 06	15 90	.....	184 42	240 52	5,658 41	572 20	427 87	.....	1,000 07
.....	38 45	.....	101 97	293 76	10,275 67	.....	186 87	.....	186 87
3,025 00	44 90	$1,408 93	797 79	2,105 93	24,305 18	.....	806 49	4,421 28	5,227 77
1,500 00	15 05	.....	741 10	468 60	7,168 01	.....	749 23	223 80	973 03
852 50	11 25	.....	536 34	316 56	7,462 83	250 51	406 10	.....	656 61
669 28	35 50	.....	624 98	344 64	10,740 44	.....	.....	481 13	481 13
1,400 00	41 95	.....	500 00	345 24	9,922 19	.....	173 23	.....	173 23
7,137 49	150 50	.....	1,564 58	4,115 97	65,306 34	.....	.....	.....	.....
1,612 50	20 05	.....	395 92	198 50	7,204 93	.....	730 33	.....	730 33
.....	9 70	.....	151 69	164 05	1,403 44	.....	547 23	.....	547 23
65 12	64 90	1,064 64	793 24	1,889 26	16,761 27	.....	883 22	.....	883 22
252 00	2 45	.....	85 48	189 40	13,060 78	.....	79 55	.....	79 55
$26,701 09	$993 90	$2,473 57	$12,135 84	$17,721 30	$339,905 48	$3,540 07	$11,114 17	$17,980 75	$32,634 99

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Apportionment of School Moneys for the County of MONMOUTH,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Atlantic	$154 12	$251 25		$2,408 38	$39 52		
Eatontown				3,531 32	63 17		
Freehold	841 79	153 04		3,536 45	76 52		
Holmdel	126 11	481 26	$46 00	2,506 18	42 71		
Howell	1,161 63	2 11		6,433 11	112 28		
Manalapan				3,776 74	64 65		
Marlborough	4 14	124 67		3,251 93	54 03		
Matawan	51 33	28 86		4,322 48	75 96		
Middletown	103 19	3,579 49		9,913 69	186 88		
Millstone	167 08	187 52		3,143 66	50 49		
Neptune			12,798 54	15,004 97	235 66		$7,500 00
Ocean	67 79			1,518 51	30 03		
Raritan	30 18	269 85		2,018 87	39 86		
Shrewsbury		1,046 02	10 00	6,668 01	113 42		2,096 00
Upper Freehold	572 20	427 87		5,033 31	86 12		
Wall		186 87		6,355 32	116 28		1,000 00
Asbury Park		806 49	4,421 28	7,136 27	102 59		6,067 20
Atlantic Highlands		749 23	223 80	2,451 24	34 38		1,514 38
Belmar	250 51	406 10		2,768 34	35 12		1,500 00
Freehold			481 13	5,732 02	82 91		800 00
Keyport		173 22		5,930 19	95 83		950 00
Long Branch				20,894 88	343 29		15,000 00
Manasquan		730 33		3,035 40	46 95		1,400 00
Neptune City		547 23		1,081 03	22 27		
Red Bank		883 22		8,166 51	136 27		3,100 00
Spring Lake		79 55		571 14	5 59		650 00
	$3,540 07	$11,114 17	$17,980 75	$137,189 96	$2,282 68		$41,577 58

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1898.
$200 00	.....	$200 00	.....	$200 00	$600 00	.....	.....	.....	$3,453 27
150 00	.....	300 00	.....	450 00	900 00	.....	.....	.....	4,494 49
250 00	.....	150 00	.....	200 00	600 00	.....	.....	.....	5,207 80
100 00	.....	150 00	.....	200 00	450 00	.....	.....	.....	3,662 26
600 00	.....	400 00	.....	600 00	1,600 00	.....	.....	.....	9,369 13
150 00	$100 00	215 30	.....	300 00	765 00	.....	.....	.....	4,606 39
200 00	150 00	150 00	.....	600 00	1,100 00	.....	.....	.....	4,534 77
.....	750 00	500 00	.....	845 00	2,095 00	.....	.....	.....	6,573 63
.....	1,245 00	800 00	.....	1,200 00	3,245 00	.....	.....	.....	17,028 25
100 00	.....	300 00	.....	.....	400 00	.....	.....	.....	3,948 75
1,500 00	6,865 00	1,500 00	.....	5,500 00	22,865 00	.....	.....	.....	50,904 17
125 00	.....	150 00	.....	725 00	1,000 00	.....	.....	.....	2,616 33
.....	.....	200 00	.....	200 00	400 00	.....	.....	.....	2,758 76
4,000 00	1,350 00	650 00	.....	1,554 00	9,650 00	.....	.....	.....	17,487 45
200 00	.....	200 00	.....	200 00	600 00	.....	.....	.....	6,719 50
300 00	.....	500 00	.....	300 00	2,000 00	.....	.....	.....	8,658 47
2,000 00	3,025 00	1,200 00	.....	4,957 80	17,250 00	.....	.....	.....	29,716 63
100 00	1,500 00	625 00	.....	834 70	4,574 08	.....	.....	.....	8,032 73
100 00	865 00	400 00	.....	881 00	3,746 00	.....	.....	.....	7,196 07
280 00	600 00	600 00	.....	1,400 00	3,680 00	.....	.....	.....	9,895 97
.....	1,350 00	500 00	.....	1,335 00	4,135 00	.....	.....	.....	10,334 24
4,400 00	7,600 00	2,000 00	.....	12,450 00	41,450 00	.....	.....	.....	62,688 17
.....	.....	300 00	.....	400 00	2,100 00	.....	.....	.....	5,912 68
.....	.....	100 00	.....	400 00	500 00	.....	.....	.....	2,150 52
300 00	.....	800 00	.....	4,200 00	8,400 00	.....	.....	.....	17,586 00
.....	975 00	75 00	.....	600 00	2,300 00	.....	.....	.....	2,956 28
$14,975 00	$26,375 00	$12,965 00	.....	$40,432 50	$136,325 08	.....	.....	.....	$308,432 71

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Report of Attendance for the County of MONMOUTH, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Atlantic	9.2	134	129	263	24,829	5,737	.....	1,188
Eatontown	10	254	213	467	46,776	8,996	1	1,366
Freehold	9.6	126	120	246	22,826	5,162	.....	480
Holmdel	9.2	139	149	288	29,130	5,815	.....	723
Howell	9.1	409	374	783	67,425	20,554	4	2,736
Manalapan	9.8	244	191	435	41,497	8,867	4	1,223
Marlborough	9.2	186	186	372	33,187	8,269	.....	1,086
Matawan	9	295	303	598	66,794	10,087	29	487
Middletown	9.3	657	657	1,314	124,291	25,581	3	2,302
Millstone	10	234	196	430	38,320	9,011	2	1,476
Neptune	10	980	971	1,951	240,961	28,235	23	3,014
Ocean	9.5	74	81	155	14,678	3,220	.....	201
Raritan	9.1	145	149	294	31,548	6,468	3	412
Shrewsbury	9.5	403	393	796	88,893	17,038	8	3,040
Upper Freehold	10	344	311	655	64,009	13,102	11	1,744
Wall	9.4	365	287	652	70,092	14,635	7	1,777
Asbury Park	10	372	407	779	108,239	8,770	15	883
Atlantic Highlands	9.2	155	164	319	36,101	5,305	4	824
Belmar	9	222	191	413	49,503	6,687	7	1,831
Freehold	10	392	356	748	99,053	12,091	5	1,385
Keyport	9.5	391	387	778	100,366	17,491	72	524
Long Branch	9.5	1,291	1,275	2,566	340,580	35,977	75	909
Manasquan	10	230	195	425	65,576	6,635	3	401
Neptune City	9	80	79	159	13,844	2,535	.....	122
Red Bank	10	479	447	917	115,089	16,236	16	2,616
Spring Lake	10	28	29	57	7,417	927	.....	282
	9.5	8,620	8,240	16,860	1,939,924	303,411	292	$1,982

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1.03	166	124	.80	135	118	10	2	4	$55 00	$39 40
.85	284	234	.82	269	198	.....	4	4	62 50	42 50
.42	149	120	.80	143	91	12	1	5	40 00	40 40
.65	193	163	.83	183	90	15	1	5	75 00	41 10
1.04	494	382	.78	449	300	34	7	7	53 28	40 25
.70	266	215	.81	259	163	13	2	7	57 50	39 48
.73	222	177	.80	228	141	3	2	6	55 60	38 20
.43	444	386	.87	404	187	7	2	7	75 00	42 00
.66	829	676	.82	778	521	15	6	15	66 50	49 70
.66	240	193	.80	256	171	3	4	4	45 00	39 30
.40	1,364	1,221	.90	1,437	437	77	6	33	53 00	51 56
.47	91	75	.82	103	52	.....	1	2	65 00	43 75
.57	209	174	.82	168	126	.....	3	1	61 66	37 00
.75	570	486	.83	474	315	7	7	9	64 30	45 00
.67	399	329	.81	448	188	19	4	8	53 75	33 25
.80	454	380	.83	342	306	4	7	6	57 85	40 00
.28	595	550	.92	410	247	122	2	18	137 50	61 05
.61	237	191	.80	182	91	46	1	6	120 00	48 33
.79	328	288	.88	212	163	38	1	9	111 11	48 36
.64	565	507	.90	321	260	167	2	14	110 00	47 00
.20	615	538	.89	458	247	73	1	14	147 35	41 00
.09	2,092	1,892	.90	1,551	816	199	5	47	132 00	58 67
.25	364	328	.91	196	163	66	1	7	150 00	45 00
.32	95	81	.83	89	63	7	1	1	70 00	45 00
.80	691	606	.88	489	343	85	3	17	118 33	48 67
.70	40	36	.90	33	24	.....	.....	2	.....	67 50
.60	11,996	10,361	.84	10,017	5,831	1,022	76	258	$78 00	$48 73

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Financial Report for the County of MORRIS, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Boonton	$466 89	$143 69	.....	$610 58	$446 99	$19 90	$29 54
Chatham	3,285 28	4,905 68	$12 00	8,202 96	4,808 75	655 93	1,520 93
Chester	3,026 52	1,200 00	102 60	4,329 12	3,294 74	321 16	160 00
Hanover	4,195 29	1,703 99	.....	5,899 28	4,474 50	170 05	304 83
Jefferson	2,286 87	507 71	2 70	2,797 28	2,378 01	185 00	28 70
Mendham	2,097 75	890 91	.....	2,883 66	2,289 29	138 12	22 41
Montville	1,956 95	1,056 21	.....	3,013 17	2,005 00	113 60	.....
Morris	1,905 75	1,161 45	41 50	3,108 70	1,808 60	107 30	491 86
Mt. Olive	2,003 30	480 26	.....	2,483 56	1,935 00	139 73	139 47
Passaic	2,518 69	1,376 20	30 00	3,924 89	2,644 00	256 42	275 49
Pequannock	4,272 89	1,826 65	.....	6,099 04	4,253 25	270 38	418 37
Randolph	3,804 95	1,605 46	1,524 75	6,936 16	3,859 20	225 23	1,585 71
Rockaway	5,984 04	5,152 19	1,524 98	12,661 21	7,915 00	752 72	325 81
Roxbury	3,873 99	4,575 38	42 45	8,491 82	4,488 00	248 13	72 23
Washington	3,973 73	1,915 57	100 00	5,989 30	4,077 00	293 36	536 60
Morristown	12,317 44	24,000 00	.....	36,317 44	19,504 00	3,368 04	4,526 72
Dover	11,950 96	11,180 88	2,403 36	25,535 20	13,670 76	1,888 84	350 00
Boonton City	4,666 75	8,205 59	19,143 60	32,015 94	6,495 00	881 86	19,429 08
Madison	3,790 40	5,949 60	17,005 00	26,745 00	7,248 00	1,228 00	15,989 00
Rockaway Borough	2,421 12	2,314 61	1,522 80	6,258 53	3,640 00	493 71	42 25
Port Oram	2,593 64	2,379 76	1,023 63	5,997 03	3,250 00	359 25	152 75
Netcong	1,781 75	2,372 37	233 89	4,388 01	2,180 60	309 00	186 34
Mt. Arlington	461 50	709 83	.....	1,171 33	450 00	173 88	19 04
	$85,625 96	$85,534 99	$44,713 26	$215,864 21	$107,115 09	$12,599 61	$46,537 11

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
.....	$5 25	.....	$28 33	$24 25	$554 26	.....	$56 32	.....	$56 32
$85 56	28 60	.....	617 00	433 57	8,159 53	.....	43 63	.....	43 63
120 69	.....	.....	150 00	342 53	4,329 12	.....	.....	.....	.....
.....	71 55	.....	243 64	261 62	5,525 18	.....	374 10	.....	374 10
2 40	12 25	.....	150 00	28 48	2,784 84	.....	12 44	.....	12 44
7 89	15 96	.....	174 03	184 10	2,831 79	.....	56 87	.....	56 87
6 00	18 15	.....	59 90	852 19	2,554 84	.....	458 33	.....	458 33
.....	13 55	.....	169 57	256 82	2,847 70	.....	261 00	.....	261 00
.....	13 20	.....	75 21	70 00	2,372 61	.....	110 95	.....	110 95
7 50	25 00	.....	147 00	123 63	3,479 03	.....	445 86	.....	445 86
536 17	42 00	.....	200 80	156 00	5,876 97	.....	223 07	.....	223 07
656 52	35 15	.....	166 02	307 60	6,835 43	$25 75	74 98	.....	100 73
2,661 86	53 65	.....	278 00	628 97	12,616 01	.....	45 20	.....	45 20
1,150 00	32 05	.....	99 52	265 31	6,355 24	3 86	2,110 77	$22 45	2,136 58
.....	32 75	.....	190 77	768 38	5,898 76	.....	90 54	.....	90 54
.....	132 90	.....	1,069 41	1,249 68	29,850 75	.....	6,466 69	.....	6,466 69
2,746 00	80 00	.....	998 97	3,067 75	22,802 32	2,096 20	368 24	268 44	2,732 88
2,830 00	46 55	.....	235 54	1,282 55	31,200 58	.....	815 36	.....	815 36
750 00	32 00	.....	368 00	631 00	26,246 00	.....	499 00	.....	499 00
1,523 30	18 30	.....	231 48	114 64	6,063 78	.....	194 75	.....	194 75
1,000 00	26 75	.....	367 68	25 00	5,161 43	.....	835 60	.....	835 60
1,153 56	15 15	.....	164 05	258 09	4,266 19	.....	121 82	.....	121 82
.....	3 80	.....	95 52	107 62	849 86	.....	321 47	.....	321 47
$15,237 45	$754 55	.....	$6,279 44	$10,938 77	$199,462 02	$2,125 31	$13,985 99	$290 89	$16,402 19

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Apportionment of School Moneys for the County of MORRIS,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Boonton	.....	$56 32	.....	$438 52	$24 23	.....	.....
Chatham	.....	43 63	.....	3,020 89	124 02	.....	$2,465 00
Chester	.....	.....	.....	2,754 65	96 92	.....	285 00
Hanover	.....	374 10	.....	4,197 09	182 55	.....	500 00
Jefferson	.....	12 44	.....	2,247 79	86 12	.....	725 00
Mendham	.....	56 87	.....	2,134 42	74 60	.....	220 00
Montville	.....	458 33	.....	1,831 25	84 44	.....	200 00
Morris	.....	561 00	.....	1,623 46	63 33	.....	.....
Mt. Olive	.....	110 95	.....	1,906 08	71 72	.....	.....
Passaic	.....	445 86	.....	2,561 86	118 02	.....	500 00
Pequannock	.....	232 07	.....	3,993 09	202 46	.....	400 00
Randolph	$25 75	74 98	.....	3,949 87	177 75	.....	.....
Rockaway	.....	45 20	.....	5,793 90	263 39	.....	2,400 00
Roxbury	3 36	2,110 77	$22 45	3,713 70	153 76	.....	750 00
Washington	.....	90 54	.....	3,998 73	162 40	.....	250 00
Morristown	.....	6,466 69	.....	12,276 84	637 61	.....	9,682 56
Dover	2,096 20	368 24	268 44	9,027 69	380 69	.....	5,300 00
Boonton City	.....	815 36	.....	4,598 56	223 33	.....	1,750 00
Madison	.....	499 00	.....	3,600 37	142 25	.....	3,570 00
Rockaway Borough	.....	194 75	.....	2,495 72	111 31	.....	1,300 00
Port Oram	.....	835 60	.....	2,482 30	130 26	.....	550 00
Netcong	.....	121 82	.....	1,673 01	68 37	.....	608 62
Mt. Arlington	.....	321 47	.....	372 40	17 51	.....	250 00
	$2,125 81	$13,985 99	$290 89	$80,690 58	$3,597 04	.....	$31,706 18

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State of New Jersey, for the School Year Ending June 30th, 1898

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$50 00	.....	$25 00	.....	$25 00	$100 00	.....	.....	.....	$619 07
1,360 00	$100 00	400 00	.....	1,775 00	6,600 00	.....	.....	.....	9,788 54
100 00	.....	150 00	.....	665 00	1,200 00	.....	.....	.....	4,050 97
.....	.....	350 00	.....	500 00	1,250 00	.....	.....	.....	6,003 74
250 00	.....	250 00	.....	305 00	1,530 00	.....	.....	.....	3,876 35
2,500 00	.....	145 00	.....	295 00	3,160 00	.....	.....	.....	5,425 89
200 00	.....	100 00	.....	.....	500 00	.....	.....	.....	2,874 02
400 00	.....	200 00	.....	200 00	800 00	.....	.....	.....	2,747 79
125 00	.....	25 00	.....	150 00	350 00	.....	.....	.....	2,388 75
100 00	.....	125 00	.....	275 00	1,000 00	.....	.....	.....	4,125 74
530 00	.....	200 00	.....	170 00	1,300 00	.....	.....	.....	5,717 62
1,650 00	.....	200 00	.....	350 00	2,200 00	.....	.....	.....	6,428 35
350 00	.....	350 00	$1,050 00	1,500 00	5,650 00	.....	.....	.....	11,751 49
300 00	.....	150 00	1,060 00	400 00	2,669 00	.....	.....	.....	8,664 04
600 00	.....	150 00	.....	.....	1,000 00	.....	.....	.....	5,251 67
5,700 00	.....	.....	.....	13,037 38	28,419 94	.....	.....	.....	47,801 08
500 00	.....	1,100 00	1,480 00	3,315 00	11,695 00	.....	.....	.....	23,836 26
.....	.....	120 00	640 00	1,430 00	3,940 00	.....	.....	.....	9,577 24
150 00	.....	730 00	750 00	1,050 00	6,250 00	.....	.....	.....	10,491 62
.....	.....	250 00	.....	550 00	2,100 00	.....	.....	.....	4,901 78
250 00	.....	200 00	.....	500 00	1,500 00	.....	.....	.....	4,948 16
.....	.....	100 00	850 00	681 38	2,248 00	.....	.....	.....	4,103 20
.....	.....	50 00	.....	.....	300 00	.....	.....	.....	1,011 38
$15,615 00	$100 00	$5,270 00	$5,830 00	$27,173 76	$85,694 94	.....	.....	.....	$186,384 75

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Report of Attendance for the County of MORRIS, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Boonton	10.	27	33	60	6,179	1,041	.....	41
Chatham	10.	210	189	399	48,850	6,823	5	540
Chester	10.	182	190	372	45,150	5,995	4	155
Hanover	9.5	233	290	523	55,878	8,442	3	889
Jefferson	9.	172	156	328	28,843	5,590	.....	329
Mendham	9.43	134	139	273	29,899	4,630	3	677
Montville	9.	173	139	312	31,104	4,957	5	369
Morris	9.4	144	135	279	29,314	7,570	1	633
Mt. Olive	9.	126	137	263	24,996	5,321	4	584
Passaic	10.	190	139	329	34,360	7,006	.....	1,102
Pequannock	10.	323	315	638	64,268	13,036	2	535
Randolph	9.	256	222	478	51,150	7,342	3	728
Rockaway	10.	451	444	895	99,653	19,121	6	492
Roxbury	10.	292	270	562	67,919	9,456	1	316
Washington	9.	293	248	541	56,024	7,975	18	410
Morristown	10.	635	685	1,320	203,423	16,310	96	711
Dover	10.	650	676	1,326	190,208	14,808	161	657
Boonton City	10.	268	295	563	81,400	7,931	15	673
Madison	10.	237	249	486	69,157	8,742	9	320
Rockaway Borough	10.	188	204	392	54,371	5,517	30	24
Port Oram	10.	172	152	324	40,251	4,701	3	181
Netcong	10.	135	149	284	34,672	5,919	2	253
Mt. Arlington	10.	23	28	51	6,628	840	3	42
	*9.76	5,504	5,494	10,998	1,343,696	179,073	314	11,160

* Average for county.

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.25	37	32	.86	36	19	5	.....	1	.....	$45 00
.30	297	260	.87	214	153	32	2	7	$85 00	44 28
.08	259	222	.83	212	120	40	3	6	42 66	23 66
.38	351	301	.86	220	197	6	1	11	36 00	37 96
.27	192	157	.81	214	114	.....	6	1	41 16	35 00
.51	181	156	.85	154	119	.....	2	5	35 00	34 00
.41	209	183	.90	213	99	.....	2	3	45 00	41 66
.67	196	156	.80	163	116	.....	1	4	57 00	32 54
.54	168	139	.82	151	112	.....	3	3	86 66	35 00
.78	200	170	.85	190	129	10	4	3	41 25	35 00
.26	404	334	.83	409	207	22	5	5	49 00	37 00
.36	325	282	.89	291	187	.....	5	6	39 60	36 16
.15	601	504	.83	558	333	4	6	10	61 66	42 50
.15	385	338	.90	312	242	8	4	7	48 75	34 00
.18	360	314	.90	310	185	46	5	7	41 20	35 56
.14	1,138	1,058	.93	831	391	98	2	28	167 50	58 12
.136	1,062	986	.93	883	358	86	3	24	96 66	45 83
.28	440	403	.92	324	173	56	1	11	120 00	48 63
.37	372	325	.87	260	171	55	1	10	150 00	57 50
.017	303	275	.91	215	137	40	1	6	100 00	44 00
.15	224	201	.90	174	100	60	2	4	78 75	44 27
.26	269	177	.85	209	75	.....	1	4	70 00	35 75
.21	39	35	.89	25	26	.....	.....	1	.....	45 00
*.26	7,952	7,007	*.88	6,668	3,763	567	60	167	*$58 27	*$44 35

* Average for county.

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Financial Report for the County of OCEAN, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Plumstead	$1,410 27	$603 87	$490 84	$2,504 98	$1,714 99	$134 84	$65 00
Jackson	2,795 41	1,342 13	.....	4,137 54	2,581 60	214 68	413 57
Brick	2,449 47	1,314 97	.....	3,764 44	3,250 00	343 36	.....
Lakewood	2,898 41	12,282 15	620 00	15,700 56	8,765 50	965 70	468 54
Manchester	1,986 38	2,032 62	500 00	4,519 00	2,488 62	280 60	200 00
Dover	3,310 71	4,109 52	.....	7,420 23	5,405 00	402 89	132 43
Berkeley	1,029 99	500 00	1 75	1,531 74	1,220 50	80 35	.....
Lacey	1,058 91	750 60	.....	1,808 91	1,355 00	60 95	12 40
Ocean	985 87	508 10	2 00	1,495 87	1,035 00	42 45	278 90
Union	1,319 76	1,061 43	.....	2,381 19	1,927 00	176 36	34 00
Stafford	1,321 86	726 00	120 00	2,166 86	1,539 00	117 74	43 12
Eagleswood	1,025 02	281 00	35 73	1,341 75	1,064 79	66 25	60 00
Little Egg Harbor	2,428 04	1,694 54	178 53	4,301 11	3,053 00	330 28	188 63
Point Pleasant Beach	1,037 05	2,871 42	250 66	4,149 13	2,742 29	230 13	501 38
Bayhead	290 26	210 00	5 00	505 26	375 00	.....	95 73
Island Heights	284 96	402 82	703 00	1,390 78	586 00	45 90	588 00
Beach Haven	295 92	353 73	177 68	828 33	431 92	22 50	.....
Long Beach City	200 00	80 12	.....	280 12	216 00	18 15	.....
	$26,119 29	$31,123 42	$2,985 19	$60,227 90	$39,750 61	$3,533 53	$3,077 70

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$260 00	$15 96	.....	$31 46	$244 03	$2,466 22	$2 10	$0 29	$36 37	$38 76
200 00	26 10	.....	220 31	93 90	3,749 56	126 20	261 78	.....	387 98
.....	30 31	.....	140 79	.....	*3,764 46	.....	.....	.....	.....
2,325 00	20 63	$500 00	1,168 75	1,391 56	15,605 68	.....	74 88	20 00	94 88
906 75	14 80	.....	200 71	.....	4,090 88	.....	428 12	.....	428 12
430 00	37 80	.....	493 73	243 01	7,145 86	.....	274 37	.....	274 37
.....	8 35	.....	108 47	114 07	1,531 74	.....	.....	.....	.....
210 24	8 75	.....	10 92	38 34	1,696 60	.....	112 31	.....	112 31
23 60	7 30	.....	64 64	45 50	1,492 39	.....	3 58	.....	3 58
.....	24 10	.....	126 53	43 40	2,381 39	1 76	48 04	.....	49 80
118 75	14 80	.....	200 00	13 45	2,046 86	.....	.....	120 00	120 00
.....	7 65	.....	63 42	60 96	1,323 07	.....	.....	18 68	18 68
312 00	21 65	.....	285 07	110 48	4,801 11	.....	.....	.....	.....
.....	10 00	.....	329 31	270 77	4,083 88	.....	.....	65 25	65 25
.....	6 90	.....	27 63	.....	505 26	.....	.....	.....	.....
10 00	3 65	.....	35 35	120 88	1,390 78	.....	.....	.....	.....
177 98	.....	.....	.....	194 02	826 42	.....	.....	1 91	1 91
.....	.....	.....	32 60	13 00	279 75	.....	37	.....	37
$4,974 32	$258 69	$500 00	$3,539 69	$2,997 37	$58,631 91	$130 06	$1,203 74	$262 21	$1,596 01

* Overdraft, Brick Township, $0.02.

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Apportionment of School Moneys for the County of OCEAN,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Plumstead	$2 10	$0 29	$36 37	$1,257 14	$53 23	.....	$200 00
Jackson	126 20	261 78	.....	2,445 02	92 11	.....	.....
Brick	.....	.....	.....	2,075 33	98 89	.....	700 00
Lakewood	.....	74 88	20 00	3,059 74	95 16	.....	.....
Manchester	.....	428 12	.....	1,861 48	54 12	.....	800 00
Dover	.....	274 37	.....	3,231 16	130 64	.....	2,100 00
Berkeley	.....	.....	.....	974 89	36 20	.....	300 00
Lacey	.....	112 31	.....	951 52	31 36	.....	350 00
Ocean	.....	3 58	.....	926 40	26 16	.....	100 00
Union	1 76	48 04	.....	1,088 66	43 19	.....	600 00
Stafford	.....	.....	120 00	1,266 66	55 20	.....	300 00
Eagleswood	.....	.....	18 68	922 94	25 45	.....	150 00
Little Egg Harbor	.....	.....	.....	2,433 04	89 42	.....	400 00
Point Pleasant Beach	.....	.....	65 25	952 38	31 54	.....	1,000 00
Bayhead	.....	.....	.....	251 08	10 57	.....	80 00
Gland Heights	.....	.....	.....	463 21	13 08	.....	275 00
Beach Haven	.....	.....	1 91	267 53	13 98	.....	205 00
Long Beach City	.....	37	.....	220 78	4 30	.....	.....
	$130 06	$1,203 74	$262 21	$24,647 96	$904 10	.....	$7,560 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1898.
$50 00	.....	$75 00	.....	$425 00	$750 00	.....	.....	.....	$2,099 13
400 00	.....	150 00	.....	122 20	672 20	.....	.....	.....	3,597 31
.....	$2,325 00	.....	.....	400 00	1,100 00	.....	.....	.....	3,273 72
.....	.....	.....	.....	9,206 00	11,531 00	.....	.....	.....	14,780 78
500 00	.....	609 00	.....	100 00	2,000 00	.....	.....	.....	4,343 72
700 00	.....	600 00	.....	700 00	4,100 00	.....	.....	.....	7,736 17
.....	.....	200 00	.....	.....	560 00	.....	.....	.....	1,511 09
.....	.....	100 00	.....	300 00	750 00	.....	.....	.....	1,845 19
290 00	.....	50 00	.....	50 00	490 00	.....	.....	.....	1,446 14
.....	.....	150 00	.....	250 00	1,000 00	.....	.....	.....	2,191 65
25 00	.....	200 00	.....	160 00	885 00	.....	.....	.....	2,126 86
60 00	.....	59 00	.....	12 00	281 00	.....	.....	.....	1,248 07
200 00	228 00	300 00	.....	450 00	1,578 00	.....	.....	.....	4,099 46
370 00	.....	100 00	.....	462 00	1,932 00	.....	.....	.....	2,981 17
65 00	.....	65 00	.....	.....	210 00	.....	.....	.....	471 65
600 00	.....	25 00	$10 00	100 00	1,010 00	.....	.....	.....	1,486 29
.....	.....	50 00	.....	98 73	353 73	.....	.....	.....	637 15
.....	.....	.....	.....	100 00	100 00	.....	.....	.....	325 45
$3,260 00	$2,553 00	$2,724 00	$10 00	$12,935 93	$29,042 93	.....	.....	.....	$56,191 00

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Report of Attendance for the County of OCEAN, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Plumstead	9	149	111	260	23,347	5,295	10	398
Jackson	9	238	225	463	47,136	12,804	14	1,239
Brick	9	245	221	466	40,336	12,739	3	3,784
Lakewood	9	287	284	571	62,906	8,734	14	2,712
Manchester	8.12	118	114	232	27,197	4,075	2	323
Dover	9.25	315	265	580	63,671	10,794	6	1,859
Berkeley	9	95	76	171	14,440	3,504	.....	291
Lacey	8.10	66	90	156	15,882	2,378	1	429
Ocean	8.75	64	55	119	13,105	2,520	3	176
Union	8.50	102	102	204	25,377	3,362	4	379
Stafford	9	136	134	270	30,630	4,161	11	300
Eagleswood	8.75	76	79	155	13,686	3,125	.....	226
Little Egg Harbor	9	240	223	463	51,428	11,637	6	2,367
Point Pleasant Beach	9.50	92	86	178	21,963	3,735	.....	782
Bayhead	9	31	29	60	7,165	1,291	.....	76
Island Heights	9	36	28	64	7,725	651	8	106
Beach Haven	9	30	33	63	7,647	1,149	.....	92
Long Beach City	9	8	6	14	714	77	.....	48
	8.88	2,328	2,161	4,489	474,355	92,031	82	15,587

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.44	157	130	.82	175	85	.....	2	3	$38 33	$33 15
.71	320	250	.78	268	195	.....	2	8	27 50	28 12
.26	314	237	.72	294	161	.....	5	3	50 33	36 10
.11	426	367	.86	350	222	10	3	11	88 88	56 94
.25	177	144	.81	161	71	.....	1	7	70 00	29 88
.77	398	336	.85	357	170	53	6	7	57 56	34 13
.41	99	81	.81	124	47	.....	2	2	45 00	25 00
.71	110	94	.85	108	48	.....	2	2	50 00	35 00
.25	86	74	.86	86	33	.....	2	2	25 00	32 50
.42	164	144	.87	115	80	9	2	3	72 80	37 66
.32	193	170	.88	188	62	20	2	3	45 50	25 00
.32	99	75	.75	108	47	.....	1	3	50 00	25 00
1.46	439	385	.87	295	162	6	1	8	28 00	33 44
1.02	136	117	.86	110	50	18	1	8	75 00	42 00
1.36	47	40	.85	32	28	.....	.....	1	.....	40 00
.32	47	44	.93	27	33	4	1	1	40 00	25 00
.51	50	43	.86	42	21	.....	.....	1	.....	45 00
.27	5	4	.80	14	.....	.....	.....	1	.....	34 00
.54	3,266	2,725	.835	2,854	1,515	120	33	69	50 92	33 71

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Financial Report for the County of PASSAIC, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Acquackanonk	$4,883 49	$9,909 80	$8,130 30	$22,923 59	$7,603 25	$1,390 07	$3,674 94
Little Falls	2,823 54	3,747 93	1,171 00	7,742 47	3,300 00	459 51	94 37
Wayne	2,517 10	3,335 77	9,237 71	14,990 58	3,522 50	162 02	2,868 13
Manchester	7,455 91	19,151 54	145 00	26,752 45	10,297 50	2,281 12	9,190 65
Pompton Lakes	1,061 86	941 64	299 57	2,303 07	1,400 00	81 00	41 40
Pompton	2,912 76	1,547 98	1,001 00	5,461 74	3,393 78	167 90	131 00
West Milford	4,087 17	851 50	.....	4,938 67	4,005 00	195 74	85 61
Passaic	26,330 55	42,551 95	1,300 00	70,182 50	38,558 31	5,572 85	2,339 31
Paterson	124,892 88	117,045 29	2,912 15	244,850 32	171,794 39	22,093 21	8,735 60
	$176,965 26	$198,983 40	$24,196 73	$400,145 39	$243,874 73	$32,403 42	$27,161 01

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$1,550 00	$63 10	.....	$982 19	$5,802 08	$21,065 63	.....	$1,771 99	$85 97	$1,857 96
1,037 50	35 30	.....	206 01	1,358 58	6,490 27	.....	1,228 76	23 44	1,252 20
572 73	25 50	.....	179 35	136 25	7,466 48	.....	926 14	6,597 96	7,524 10
2,489 00	84 05	.....	1,293 15	888 29	26,523 76	.....	228 69	.....	228 69
75 00	10 00	.....	61 08	352 00	2,020 48	.....	280 02	2 57	282 59
.....	36 50	$1,000 00	1 44	299 97	5,030 59	.....	430 15	1 00	431 15
170 46	30 85	.....	327 96	121 44	4,937 06	.....	1 61	.....	1 61
6,882 50	580 75	2,330 12	6,029 38	7,376 41	69,569 63	.....	612 87	.....	612 87
.....	.....	1,543 42	13,311 20	13,213 55	230,791 37	$8,009 43	3,888 80	2,160 72	14,058 95
$12,777 19	$866 05	$4,873 54	$22,390 76	$29,548 57	$373,895 27	$8,009 43	$9,369 03	$8,871 66	$26,250 12

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Apportionment of School Moneys for the County of PASSAIC,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Acquackanonk	.....	$1,771 99	$85 97	$5,769 05	$37 43	.....	$5,000 00
Little Falls	.....	1,228 76	23 44	2,789 85	21 49	.....	1,350 00
Wayne	.....	926 14	6,597 96	2,560 84	15 69	.....	1,400 00
Manchester	.....	228 69	.....	4,990 51	32 31	.....	.....
Pompton Lakes	.....	280 02	2 57	1,070 30	6 36	.....	500 00
Pompton	.....	430 15	1 00	3,218 73	20 53	.....	630 00
West Milford	.....	1 61	.....	3,877 44	19 97	.....	.....
Passaic	.....	612 87	.....	26,835 46	163 76	.....	43,500 00
Paterson	$8,009 43	3,888 80	2,160 72	122,690 35	831 15	.....	55,000 00
Hawthorne	.....	.....	.....	2,342 49	15 44	.....	1,250 00
Totowa	.....	.....	.....	714 30	4 25	.....	350 00
	$8,009 43	$9,369 03	$8,871 66	$176,959 32	$1,168 38	.....	$108,980 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$1,825 00	.....	$1,200 00	$2,815 00	$2,200 00	$13,040 00	.....	.....	.....	$20,704 44
75 00	.....	200 00	512 50	1,610 43	3,747 93	.....	.....	.....	7,811 47
150 00	.....	300 00	753 00	450 00	2,953 00	.....	.....	.....	13,053 63
2,000 00	.....	700 00	1,600 00	4,700 00	9,000 00	.....	.....	.....	14,251 51
150 00	.....	105 00	75 00	338 00	1,168 00	.....	.....	.....	2,527 25
.....	.....	56 00	.....	700 00	1,386 00	.....	.....	$1,000 00	6,150 41
125 00	.....	250 00	136 00	400 00	911 00	.....	.....	.....	4,810 02
59,300 00	.....	.....	.....	19,300 00	122,000 00	.....	.....	.....	149,612 09
.....	.....	.....	.....	62,000 00	117,000 00	.....	.....	.....	254,580 45
150 00	.....	350 00	950 00	1,480 00	4,180 00	.....	.....	.....	6,537 93
100 00	.....	150 00	210 00	130 00	940 00	.....	.....	.....	1,658 55
$63,875 00	.....	$3,205 00	$7,051 50	$93,208 43	$276,319 93	.....	.....	$1,000 00	$481,697 75

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Report of Attendance for the County of PASSAIC, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Acquackanonk	9.7	405	430	835	87,868	16,173	1	2,535
Little Falls	9.75	240	222	462	50,956	8,927	2	490
Wayne	9.97	218	199	417	42,909	15,293	3	1,278
Manchester	9.17	656	609	1,265	136,623	23,643	10	1,661
Pompton Lakes	9.7	86	89	175	18,237	1,989	1	213
Pompton	9	261	239	500	47,811	9,396	5	2,033
West Milford	9	336	265	601	59,429	11,428	3	1,965
Passaic	18	1,783	1,832	3,615	471,600	60,600	18	10,790
Paterson	9.9	7,657	7,518	15,175	2,120,590	253,362	278	11,301
	9.6	11,642	11,403	23,045	3,035,923	300,811	321	32,266

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.89	550	465	.84	668	167	.....	2	13	$61 86	$52 73
.43	315	268	.85	362	100	.....	2	4	76 92	50 00
.94	299	221	.74	262	155	.....	2	5	58 92	47 14
.44	897	765	.85	1,043	222	.....	5	16	82 33	44 64
.37	107	96	.90	127	48	.....	1	2	61 85	41 23
1.28	326	272	.83	374	126	.....	3	6	55 00	47 96
.93	404	340	.84	458	139	4	5	7	39 00	35 71
.75	2,661	2,358	.88	2,520	878	217	3	73	116 66	51 70
.20	12,264	11,206	.91	10,996	3,650	529	20	288	148 48	50 50
.69	17,823	15,991	.83	16,810	5,485	750	43	414	$105 54	$50 18

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Financial Report for the County of SALEM, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Salem	$10,264 20	$7,032 00	$444 28	$17,741 08	$11,885 00	$1,479 70	$1,212 56
Elsinboro	1,719 38	239 26	42 13	1,990 77	1,237 50	142 00	26 57
Lower Alloway Creek	2,440 09	312 88	26 25	2,779 22	1,971 00	133 80	3 92
Lower Penns Neck	2,719 30	438 87	.....	3,158 17	2,427 60	117 90	84 11
Mannington	5,423 13	877 20	.....	6,300 33	3,507 51	257 13	119 75
Pilesgrove	2,924 32	1,012 00	43 08	5,979 40	2,888 51	238 94	124 59
Alloway	4,612 20	706 75	.....	5,318 95	3,204 40	190 89	188 55
Quinton	2,461 34	518 88	.....	2,980 22	2,045 74	168 41	155 27
Oldmans	3,078 54	640 54	5 00	3,724 08	3,291 94	136 76	74 66
Upper Penns Neck	1,570 21	244 70	.....	1,814 91	1,320 00	92 55	39 33
Upper Pittsgrove	3,724 81	650 43	11 78	4,387 02	3,735 00	223 90	33 20
Pittsgrove	5,064 14	816 70	.....	5,880 84	3,015 00	207 34	141 08
Woodstown	2,954 07	1,025 56	960 63	4,940 26	3,252 71	235 00	268 89
Pennsgrove	1,985 30	646 50	.....	2,631 80	2,165 00	163 63	21 65
Elmer	2,224 57	750 00	7 28	2,981 85	2,142 50	229 00	58 62
	$53,166 20	$15,902 27	$1,540 43	$70,608 90	$48,089 41	$4,016 95	$2,552 75

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
$1,400 00	$77 90	.....	$1,363 93	$321 99	$17,741 08	.....	.....	.....	.....
.....	6 75	.....	42 31	62 37	1,517 50	$388 38	$64 76	$20 13	$473 27
.....	14 00	.....	141 81	64 53	2,329 06	335 29	114 87	.....	450 16
10 20	18 70	.....	235 62	108 40	3,002 53	155 64	.....	.....	155 64
250 00	23 00	.....	242 82	229 73	4,629 94	1,659 49	10 90	.....	1,670 39
.....	21 80	.....	281 49	297 61	3,852 94	35 81	90 65	.....	126 46
15 25	23 40	.....	328 66	139 41	4,090 56	1,216 91	11 48	.....	1,228 39
.....	14 40	.....	162 00	29 25	2,575 07	405 15	.....	.....	405 15
23 50	19 35	.....	283 66	59 18	*3,889 05	.....	.....	.....	.....
.....	10 40	.....	172 51	79 30	1,714 09	100 82	.....	.....	100 82
22 00	18 00	.....	147 80	153 03	4,332 93	.....	42 31	11 78	54 09
176 25	23 05	.....	125 74	157 83	3,846 29	1,841 80	192 75	.....	2,034 55
550 00	15 10	.....	263 50	295 32	4,880 52	.....	.....	59 74	59 74
15 34	36 40	.....	186 63	35 00	2,623 65	.....	8 15	.....	8 15
25 25	15 00	.....	129 30	67 86	2,667 53	40 17	266 87	7 28	314 32
$2,487 79	$337 25	.....	$4,107 78	$2,100 81	$63,692 74	$6,179 46	$802 74	$98 93	$7,081 13

* Overdraft, $164.97.

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Apportionment of School Moneys for the County of SALEM,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Salem	.....	.....	.....	$9,693 23	$533 30	.....	$1,600 00
Elsinboro	$388 38	$64 76	$20 13	1,025 98	38 42	.....	.....
Lower Alloway Creek	335 29	114 87	.....	2,051 51	92 84	.....	.....
Lower Penns Neck	155 64	.....	.....	2,249 78	128 63	.....	.....
Mannington	1,659 49	10 90	.....	2,982 39	170 79	.....	.....
Pilesgrove	35 81	90 65	.....	2,820 58	238 91	.....	.....
Alloway	1,216 91	11 48	.....	2,774 42	140 76	.....	.....
Quinton	405 15	.....	.....	1,940 59	135 87	.....	.....
Oldmans	.....	.....	.....	2,769 78	128 53	.....	.....
Upper Penns Neck	100 82	.....	.....	1,266 64	67 41	.....	.....
Upper Pittsgrove	.....	42 31	11 78	3,380 65	141 81	.....	400 00
Pittsgrove	1,841 80	192 75	.....	2,955 87	166 94	.....	.....
Woodstown	.....	.....	59 74	2,619 75	118 30	.....	350 00
Pennsgrove	.....	8 15	.....	1,887 41	128 26	.....	140 00
Elmer	40 17	266 87	7 28	1,997 92	116 24	.....	.....
	$6,179 46	$802 74	$98 93	$42,415 50	$2,345 95	.....	$2,490 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$1,200 00	$1,400 00	$800 00	.....	$1,220 60	$6,220 00	.....	.....	.....	$16,445 53
.....	.....	20 00	.....	91 00	111 00	.....	.....	.....	1,648 67
100 00	214 78	100 00	.....	.....	414 78	.....	.....	.....	3,009 33
1,000 00	.....	400 00	.....	.....	1,400 00	.....	.....	.....	5,933 95
300 00	.....	550 00	.....	100 00	950 00	.....	.....	.....	5,778 57
.....	.....	250 00	.....	950 00	1,200 00	.....	.....	.....	4,385 95
150 00	.....	400 00	.....	150 00	700 00	.....	.....	.....	4,843 57
.....	.....	.....	$400 00	400 00	.....	.....	.....	.....	2,881 61
.....	.....	300 00	.....	400 00	700 00	.....	.....	.....	5,598 31
.....	.....	.....	.....	175 00	175 00	.....	.....	.....	1,609 87
125 00	.....	175 00	.....	200 00	900 00	.....	.....	.....	4,476 55
.....	170 00	.....	.....	325 00	495 00	.....	.....	.....	5,652 86
.....	.....	850 00	.....	.....	1,200 00	.....	.....	.....	3,997 79
250 00	.....	150 00	.....	250 00	800 00	.....	.....	.....	2,823 82
3,100 00	.....	200 00	.....	400 00	3,700 00	.....	.....	.....	6,127 48
$6,225 00	$1,784 78	$4,195 00	.....	$4,671 60	$19,365 78	.....	.....	.....	$71,208 86

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Report of Attendance for the County of SALEM, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Salem	10	621	597	1,218	174,166	16,089.5	61	1,753
Elmer	9	159	195	354	37,137.5	6,160	7	843
Woodstown	9.5	173	210	383	44,498.5	4,171.5	28	681
Mannington	9.5	187	167	354	31,661.5	5,787	7	1,168
Upper Penns Neck	9	84	73	157	13,733	3,664	2	466
Lower Penns Neck	9.5	169	170	339	30,573	5,107	2	1,056
Elsinboro	9.5	73	48	121	12,262.5	1,845	.....	116
Lower Alloway Creek	9	141	120	261	27,018.5	4,023.5	.....	707
Alloway	9	201	224	425	37,540	8,457.5	.....	2,454
Oldmans	9	215	196	411	38,969.5	6,894.5	1	1,593
Pittsgrove	9	216	213	429	36,960.5	10,020.5	.....	1,940
Upper Pittsgrove	9	242	208	450	40,162.5	9,686.5	.....	2,138
Quinton	9.5	124	108	232	23,055	3,670	1	529
Pilesgrove	9	199	179	378	40,635	5,764.5	.....	1,111
Pennsgrove	10	186	155	341	41,091	6,326	.....	410
	9.3	2,990	2,863	5,853	628,604	97,667	109	16,96

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.35	985.7	902.4	.915	815	248	155	2	28	$100 00	$38 88
.97	249	215	.863	223	91	40	1	5	65 00	34 61
.5	278	248	.89	227	113	43	1	8	21 00	38 45
.66	199	184	.85	251	98	5	1	8	62 00	37 50
.66	101	79	.77	77	69	11	.....	4	.....	33 00
.93	195	167	.85	133	193	13	2	4	42 50	35 40
.2	76	66	.88	72	42	7	.....	2	.....	37 80
.61	179	158	.88	147	112	2	.....	6	.....	35 00
1.6	270	221	.81	255	165	5	2	7	54 17	34 81
1	265	225	.81	202	195	14	.....	9	.....	40 46
1.2	269	216	.78	270	153	6	1	8	45 00	36 25
1.3	288	225	.78	245	189	16	2	10	36 50	34 30
.7	136.8	122.6	.90	153	73	6	1	4	57 89	39 36
.7	263	236	.89	294	83	1	.....	9	.....	34 38
.4	254	216	.85	167	126	48	1	4	80 00	34 56
.83	3,908.5	3,475	.84	3,531	1,950	372	14	117	$60 34	$36 71

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Financial Report for the County of SOMERSET, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Bedminster	$3,794 00	$698 06	.....	$4,492 06	$3,460 78	$119 16	$331 69
Bernards	4,285 95	3,378 99	.....	7,664 94	4,364 50	351 66	1,379 69
Branchburg	2,484 03	375 23	$8 43	2,867 69	2,277 82	102 36	81 42
Bridgewater	6,247 54	1,238 82	1,956 58	9,442 94	5,876 48	256 82	583 52
Franklin	4,527 60	579 58	.....	5,107 18	3,984 51	243 50	150 00
Hillsborough	6,597 04	603 81	.....	7,200 85	5,101 66	309 65	123 64
Montgomery	2,948 46	675 00	147 71	3,771 17	2,810 00	179 06	.....
North Plainfield	1,286 56	554 81	2,603 15	4,444 52	891 79	44 30	2,478 39
Warren	2,087 29	500 00	327 23	2,914 54	1,920 00	150 86	164 69
Bound Brook	2,848 19	2,300 70	1,765 24	6,914 13	3,415 09	271 89	72 56
East Millstone	972 47	380 37	.....	1,352 84	1,145 70	49 92	28 55
North Plainfield Borough	7,991 98	19,821 19	.....	27,813 17	13,195 00	1,190 00	1,627 92
Somerville	7,626 46	4,845 91	3,609 27	15,981 64	9,598 75	608 00	818 73
South Bound Brook	1,499 03	382 45	12 30	1,893 78	1,407 14	193 90	.....
	$55,096 60	$36,334 92	$10,429 93	$101,861 45	$59,429 13	$4,350 58	$7,840 80

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
.....	$20 80	.....	$119 09	$167 52	$4,299 04	$134 06	$58 96	.....	$193 02
$36 00	28 90	.....	528 21	869 89	7,658 85	106 09	.....	.....	106 09
.....	20 00	.....	.....	248 01	2,729 61	103 85	33 97	$0 26	138 08
.....	.....	.....	158 11	2,522 36	9,397 29	10 99	33 49	1 17	45 65
.....	.....	.....	50 00	376 01	4,784 02	319 59	3 57	.....	323 16
1,116 88	32 10	.....	129 50	305 25	7,117 63	69 90	13 32	.....	83 22
.....	20 85	.....	271 26	490 00	3,771 17	.....	.....	.....	.....
523 47	.....	.....	300 42	50 00	4,288 37	.....	31 39	124 76	166 15
380 50	14 15	.....	163 81	81 43	2,874 94	16 93	22 67	.....	39 60
1,500 00	23 35	.....	243 09	638 93	6,154 82	.....	569 03	190 28	759 31
.....	.....	.....	69 92	42 32	1,336 41	.....	16 43	.....	16 43
8,200 00	.....	.....	1,844 87	1,566 67	27,724 46	.....	88 71	.....	88 71
320 00	52 15	.....	774 74	3,520 67	15,893 04	.....	.....	88 60	88 60
99 94	.....	.....	.....	180 13	1,881 11	.....	37	12 30	12 67
$12,275 74	$212 30	.....	$4,653 02	$11,049 19	$99,810 76	$761 41	$871 91	$417 37	$2,050 69

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Apportionment of School Moneys for the County of SOMERSET,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Bedminster	$134 06	$58 96	.....	$3,551 81	$172 00	.....	.....
Bernards	106 09	.....	.....	4,146 06	237 87	.....	$500 00
Branchburg	103 85	33 97	$0 26	2,031 94	92 11	.....	.....
Bridgewater	10 99	33 49	1 17	6,247 97	470 84	.....	.....
Franklin	319 59	3 57	.....	4,203 43	222 06	.....	.....
Hillsborough	69 90	13 32	.....	5,143 00	259 70	.....	.....
Montgomery	.....	.....	.....	2,751 48	149 80	.....	.....
North Plainfield	.....	31 39	124 76	1,122 93	57 96	.....	.....
Warren	16 93	22 67	.....	1,960 97	106 51	.....	.....
Bound Brook	.....	569 03	190 28	2,785 77	175 77	.....	800 00
East Millstone	.....	16 43	.....	763 46	40 27	.....	250 00
North Plainfield Borough	.....	88 71	.....	8,691 08	409 11	.....	5,500 00
Somerville	.....	.....	88 60	7,141 67	394 56	.....	3,000 00
South Bound Brook	.....	37	12 30	1,343 64	82 43	.....	.....
	$761 41	$871 91	$417 37	$51,885 21	$2,868 99	.....	$10,050 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$1,255 00	.....	$200 00	.....	$200 00	$1,655 00	.....	.....	.....	$5,571 83
200 00	$36 00	300 00	.....	364 00	1,400 00	.....	.....	.....	5,899 03
150 00	.....	75 00	.....	125 00	350 00	.....	.....	.....	2,687 97
400 00	.....	.....	.....	800 00	1,200 00	.....	.....	.....	7,964 46
150 00	.....	50 00	.....	300 00	500 00	.....	.....	.....	5,248 65
100 00	.....	100 00	.....	200 00	400 00	.....	.....	.....	5,885 92
.....	.....	100 00	.....	300 00	400 00	.....	.....	.....	3,301 28
.....	612 50	150 00	.....	.....	762 50	.....	.....	.....	2,099 54
.....	.....	300 00	.....	.....	300 00	.....	.....	.....	2,407 08
.....	.....	300 00	.....	900 00	2,000 00	.....	.....	.....	5,720 86
.....	.....	150 00	.....	.....	400 00	.....	.....	.....	1,220 16
1,200 00	3,400 00	850 00	.....	2,200 00	13,150 00	.....	.....	.....	22,338 20
700 00	1,280 00	500 00	.....	800 00	6,280 00	.....	.....	.....	13,902 83
.....	800 00	200 00	.....	250 00	1,250 00	.....	.....	.....	2,688 74
$4,155 00	$6,128 50	$3,275 00	.....	$6,439 00	$30,047 50	.....	.....	.....	$86,852 39

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Report of Attendance for the County of SOMERSET, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Bedminster	10	206	202	408	41,600	6,423	1	1,424
Bernards	9.5	268	243	511	50,460	9,663	.....	1,512
Branchburg	9.8	147	104	251	24,455	5,429	.....	1,046
Bridgewater	10.1	263	236	499	61,133	9,912	3	654
Franklin	9.63	201	157	358	35,350	7,002	23	986
Hillsborough	10	328	241	569	55,245	10,388	12	1,651
Montgomery	10	173	148	321	32,627	5,872	3	816
North Plainfield	10	54	48	102	12,139	1,579	.....	449
Warren	10	98	110	208	20,435	4,579	.....	740
Bound Brook	10	132	145	277	37,196	4,282	6	102
East Millstone	9	62	47	109	11,581	2,313	.....	344
North Plainfield Borough	9	466	486	952	118,611.5	14,297	48	1,374
Somerville	10	419	444	863	113,818	13,291	19	2,131
South Bound Brook	9.5	83	88	171	22,825	1,555	14	269
	9.8	2,900	2,699	5,599	637,475.5	95,565	129	13,497

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.724	246	216	.870	212	196	.....	3	7	$41 67	$34 00
.630	318	268	.810	296	215	.....	2	8	68 75	37 50
.610	150	126	.840	120	131	.....	2	4	41 75	35 75
.640	349	299	.810	359	129	11	3	7	80 00	46 21
.510	221	183	.820	205	153	.....	.....	11	.....	36 42
.590	334	279	.900	377	188	4	4	10	40 62	34 27
.570	196	165	.830	186	134	1	.....	7	.....	40 14
.830	71	63	.895	45	57	.....	.....	3	.....	36 37
.760	131	107	.820	112	96	.....	2	3	45 00	34 00
.050	198	177	.890	174	84	19	1	5	105 00	47 30
.920	73	64	.870	70	39	.....	1	1	74 44	52 22
.300	744	679	.910	529	344	79	1	24	177 77	55 55
.660	685	612	.900	567	240	56	2	16	97 50	47 81
.010	129	122	.940	119	53	.....	1	2	63 16	42 10
.557	3,845	3,360	.873	3,371	2,058	170	22	108	$75 97	$41 40

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Financial Report for the County of SUSSEX, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Andover	$1,437 23	$1,200 00	$48 34	$2,685 57	$2,059 30	$123 93	$38 28
Byram	2,250 60	3,400 00	291 30	5,941 90	3,650 00	587 23	193 33
Deckertown	1,478 08	1,550 00	622 62	3,650 70	2,250 00	239 15	28 00
Frankford	2,348 72	800 00	59 97	3,208 69	2,585 35	244 18	50 00
Green	1,054 77	634 47	26 27	1,725 51	1,289 50	108 64	105 73
Hampton	1,228 18	300 00	20 84	1,549 02	1,131 68	85 53	28 05
Hardyston	3,984 55	4,819 00	1,691 47	10,495 02	5,900 00	608 05	373 55
Lafayette	1,064 50	700 00	54 48	1,818 98	1,398 25	83 91	101 38
Montague	1,169 65	350 00	118 42	1,638 07	1,218 30	126 83	28 97
Newton	3,868 32	6,600 00	4,094 51	14,562 83	7,204 05	863 88	1,326 12
Sandyston	2,045 22	363 18	26 65	2,424 95	2,012 00	59 77	.....
Sparta	2,980 39	3,350 00	171 20	6,501 59	5,986 54	206 48	273 45
Stillwater	2,212 79	1,100 00	1,414 28	4,727 07	2,403 00	181 31	585 11
Vernon	3,432 88	2,000 00	229 28	5,662 16	3,774 50	236 01	194 19
Walpack	751 16	150 00	6 51	907 67	747 00	64 16	.....
Wantage	4,191 88	1,600 00	516 29	6,308 17	5,005 50	355 86	122 61
	$35,498 92	$28,906 65	$9,402 33	$73,807 90	$47,934 97	$4,174 87	$3,458 77

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
.....	$11 60	.....	$200 00	$226 43	$2,659 54	.....	$26 03	.....	$26 03
$1,096 60	20 04	.....	196 08	188 99	5,926 27	.....	9 40	$6 23	15 63
500 00	30 12	.....	165 11	89 12	3,301 50	.....	.....	349 20	349 20
.....	14 65	.....	45 63	189 08	3,128 89	.....	79 80	.....	79 80
7 28	.....	.....	86 81	125 93	1,723 89	.....	.....	1 62	1 62
.....	10 60	.....	168 81	42 48	1,467 15	.....	81 87	.....	81 87
3,034 82	35 30	.....	181 74	361 55	10,495 02	.....	.....	.....	.....
13 61	15 00	.....	100 91	51 00	1,764 06	.....	54 92	.....	54 92
82 66	10 25	.....	3 18	85 04	1,565 23	.....	72 84	.....	72 84
3,875 00	42 05	.....	557 24	430 87	14,299 16	.....	263 67	.....	263 67
.....	.....	.....	61 33	251 96	2,385 06	.....	39 89	.....	39 89
.....	24 45	.....	98 94	386 81	6,296 67	.....	204 92	.....	204 92
1,204 50	17 60	.....	253 37	41 97	4,666 86	.....	60 21	.....	60 21
957 26	59 30	.....	245 45	195 45	5,662 16	.....	.....	.....	.....
.....	.....	.....	75 00	21 51	907 67	.....	.....	.....	.....
.....	26 50	.....	175 61	225 13	5,911 21	.....	396 96	.....	396 96
$10,765 74	$317 46	.....	$2,595 21	$2,913 32	$72,160 34	.....	$1,290 51	$357 05	$1,647 56

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Apportionment of School Moneys for the County of SUSSEX,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Andover	.....	$26 03	.....	$1,314 09	$106 29	.....	.....
Byram	.....	9 40	$6 23	2,034 07	146 90	.....	.....
Deckertown	.....	.....	349 20	1,388 20	124 61	.....	.....
Frankford	.....	79 80	.....	2,144 67	116 64	.....	.....
Green	.....	.....	1 62	970 57	87 72	.....	.....
Hampton	.....	81 87	.....	1,039 98	81 21	.....	.....
Hardyston	.....	.....	.....	3,630 50	281 06	.....	.....
Lafayette	.....	54 92	.....	976 82	60 51	.....	$450 00
Montague	.....	72 84	.....	1,041 15	81 62	.....	.....
Newton	.....	263 67	.....	3,771 67	328 83	.....	7,000 00
Sandyston	.....	89 89	.....	1,924 67	109 88	.....	.....
Sparta	.....	204 92	.....	2,775 23	194 69	.....	2,688 00
Stillwater	.....	60 21	.....	2,014 08	140 13	.....	.....
Vernon	.....	.....	.....	3,185 81	238 86	.....	500 00
Walpack	.....	.....	.....	722 31	41 40	.....	.....
Wantage	.....	396 96	.....	4,023 47	210 99	.....	1,800 00
	.....	$1,290 51	$357 05	$32,939 29	$2,321 34	.....	$12,438 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1899.
$50 00	.....	$100 00	.....	$950 00	$1,100 00	.....	.....	.....	$2,546 41
.....	$1,050 00	200 00	.....	2,300 00	3,550 00	.....	.....	.....	5,746 60
100 00	.....	200 00	.....	1,000 00	1,300 00	.....	.....	.....	3,142 01
200 00	.....	100 00	.....	500 00	800 00	.....	.....	.....	3,141 11
60 00	.....	60 00	.....	480 00	600 00	.....	.....	.....	1,629 91
.....	.....	.....	.....	300 00	300 00	.....	.....	.....	1,503 06
3,700 00	.....	250 00	$1,353 00	3,335 00	8,638 00	.....	.....	.....	12,549 56
50 00	.....	100 00	.....	100 00	700 00	.....	.....	.....	1,794 25
35 00	.....	50 00	.....	350 00	435 00	.....	.....	.....	1,630 61
16,000 00	.....	500 00	2,643 33	.....	26,143 33	.....	.....	.....	30,507 50
.....	.....	200 00	.....	.....	200 00	.....	.....	.....	2,274 44
162 00	.....	200 00	.....	450 00	3,500 00	.....	.....	.....	6,674 84
.....	.....	200 00	.....	580 00	780 00	.....	.....	.....	2,994 42
.....	.....	.....	.....	700 00	1,200 00	.....	.....	.....	4,624 67
30 00	.....	50 00	.....	130 00	210 00	.....	.....	.....	973 71
350 00	.....	.....	.....	350 00	2,500 00	.....	.....	.....	7,131 42
$20,737 00	$1,050 00	$2,210 00	$3,996 33	$11,525 00	$51,956 33	.....	.....	.....	$88,864 52

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Report of Attendance for the County of SUSSEX, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Andover	10	115	143	258	26,995	4,245	6	650
Byram	10	213	194	407	50,784	7,496	7	1,379
Deckertown	10	145	147	292	37,257	4,809	7	1,385
Frankford	9	134	149	283	28,405	5,593	8	1,068
Green	9	72	71	143	13,805	2,329	3	486
Hampton	9	78	83	161	13,532	2,430	.....	1,280
Hardyston	10	314	363	677	75,905	11,208	8	1,188
Lafayette	10	74	88	162	17,817	3,025	2	736
Montague	9	88	60	148	15,453	2,830	.....	650
Newton	10	334	349	683	89,374	11,542	45	699
Sandyston	9	147	139	286	28,137	4,737	6	1,435
Sparta	9.5	244	201	445	46,069	8,692	15	2,303
Stillwater	9	182	164	346	35,173	5,426	.....	1,564
Vernon	9	237	223	460	40,883	9,890	12	1,217
Walpack	9	44	48	92	9,259	1,142	1	180
Wantage	9	261	234	495	48,629	8,574	11	1,487
	9.4	2,682	2,656	5,338	577,267	93,968	131	17,707

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.7	158	135	.87	156	85	17	3	2	$44 33	$26 50
.9	289	247	.85	210	170	27	4	4	55 00	36 25
1.4	219	194	.90	190	92	10	1	4	65 00	40 00
.6	193	159	.82	177	87	19	2	7	42 50	28 88
.6	91	74	.81	87	49	7	1	3	35 00	35 00
1.8	89	77	.86	95	52	14	.....	4	.....	31 25
.5	463	401	.86	454	212	11	5	9	44 00	41 11
1.6	102	88	.86	101	60	1	1	3	40 00	33 33
.9	103	87	.84	97	49	2	3	1	33 33	30 00
.3	534	472	.88	428	187	68	1	13	150 00	43 84
1.0	186	157	.84	123	146	17	5	3	29 47	23 33
.9	302	257	.85	270	151	24	4	7	67 26	42 68
1.5	225	196	.87	216	117	13	5	3	34 40	32 00
.5	274	223	.81	334	113	13	2	11	35 00	32 90
.3	57	50	.87	33	40	19	.....	3	.....	31 00
.5	318	269	.85	311	170	14	3	14	30 66	33 38
14.	3,603	3,086	.86	3,283	1,780	276	40	91	$44 96	$35 91

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Financial Report for the County of UNION, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Clark	$371 96	$125 00	$118 87	$615 83	$437 50	$11 75	$39 25
Cranford	3,118 37	5,500 00	31,958 07	40,576 44	6,534 75	684 75	8,835 86
Elizabeth	51,772 56	44,427 44	29,947 72	126,147 72	70,793 68	8,798 49	3,940 22
Fanwood	2,252 61	4,727 50	652 30	7,632 41	3,689 76	561 00	221 77
Linden	1,516 50	2,000 00	1,528 03	5,044 53	2,727 50	394 99	191 56
New Providence	1,570 60	1,300 00	440 79	3,311 39	2,300 00	179 98	116 05
Plainfield	20,605 80	46,200 00	18,496 91	85,302 71	42,002 74	6,611 17	7,792 96
Rahway	10,594 64	10,000 00	1,411 02	22,005 66	15,167 75	2,189 40	698 45
Roselle	2,062 42	3,500 00	1,868 39	7,430 81	4,239 92	362 50	150 18
Springfield	1,547 15	900 00	337 86	2,785 01	1,820 00	208 99	154 78
Summit	5,330 51	12,390 00	6,615 78	24,336 29	9,600 00	1,128 75	713 64
Union	5,133 24	9,600 00	671 81	14,805 05	8,900 00	965 00	1,400 00
Westfield	5,253 09	11,000 00	104 56	16,357 65	10,515 00	1,305 48	1,066 04
	111,129 45	151,069 94	94,152 11	356,351 50	178,728 55	23,402 25	$25,320 76

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
.....	$3 10	.....	$4 72	$31 20	$527 52	.....	$15 34	$72 97	$88 31
.....	27 70	.....	730 99	1,524 80	18,398 85	.....	263 47	21,914 12	22,177 59
$27,300 00	467 00	.....	7,195 38	6,888 95	125,383 67	.....	764 05	.....	764 05
1,427 50	20 75	.....	292 49	449 03	6,662 30	.....	946 04	24 07	970 11
.....	13 15	.....	201 00	304 00	3,732 20	$1 02	1,303 66	7 65	1,312 33
.....	11 00	.....	218 49	286 98	3,112 50	.....	193 89	5 00	198 89
4,910 00	174 10	.....	3,581 95	6,835 80	71,908 72	.....	7,888 57	5,505 42	13,393 99
.....	73 00	.....	1,890 51	452 96	20,472 07	.....	1,533 59	.....	1,533 59
.....	.....	.....	332 41	243 13	5,328 14	.....	2,102 67	.....	2,102 67
.....	10 35	.....	163 28	386 71	2,744 11	2 50	11 85	26 55	40 90
3,362 50	57 40	$464 61	1,115 83	1,538 02	17,880 75	.....	4,550 58	1,904 96	6,455 54
.....	38 50	.....	1,500 00	989 69	13,793 19	.....	968 95	42 91	1,011 86
.....	40 55	.....	1,325 03	2,105 55	16,357 65	.....	.....	.....	.....
$36,900 00	$936 60	$464 61	$18,612 08	$21,936 82	$306,301 67	$3 52	$20,542 66	$29,503 65	$50,049 83

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Apportionment of School Moneys for the County of UNION,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Clark		$15 34	$72 97	$405 20			$50 00
Cranford		263 47	21,914 12	3,447 18			3,000 00
Elizabeth		764 05		54,807 14			26,192 86
Fanwood		946 04	24 07	2,204 34			2,000 00
Linden	$1 02	1,303 66	7 65	1,519 05			1,000 00
New Providence		193 89	5 00	1,593 97			1,000 00
Plainfield		7,888 57	5,505 42	21,578 71			22,075 00
Rahway		1,533 59		10,127 23			6,000 00
Roselle		2,102 67		2,142 25			2,000 00
Springfield	2 50	11 85	26 55	1,558 87			800 00
Summit		4,550 58	1,904 96	5,899 43			5,250 00
Union		968 95	42 91	5,554 47			4,500 00
Westfield				5,389 58			7,000 00
	$3 52	$20,542 66	$29,503 65	$116,218 37			$80,867 86

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1898.
$25 00	.....	$25 00	.....	.....	$100 00	.....	.....	.....	$593 51
1,000 00	.....	1,500 00	.....	$2,000 00	7,500 00	.....	.....	.....	33,124 72
25,000 00	$3,175 00	7,000 00	.....	17,950 00	79,317 86	.....	.....	.....	134,889 05
500 00	1,382 50	500 00	.....	500 00	4,882 50	.....	.....	.....	8,056 95
500 00	.....	500 00	.....	800 00	2,800 00	.....	.....	.....	5,622 38
100 00	.....	200 00	.....	200 00	1,500 00	.....	.....	.....	3,292 86
5,000 00	8,240 00	3,500 00	.....	10,325 00	49,140 00	.....	.....	.....	84,112 70
700 00	.....	2,000 00	.....	2,390 00	11,000 00	.....	.....	.....	22,660 82
800 00	.....	500 00	.....	700 00	4,000 00	.....	.....	.....	8,244 92
200 00	.....	200 00	.....	200 00	1,400 00	.....	.....	.....	2,999 77
800 00	3,075 00	1,100 00	$600 00	2,020 00	12,945 00	.....	.....	.....	25,199 97
2,000 00	.....	1,000 00	.....	2,000 00	9,500 00	.....	.....	.....	16,066 23
1,070 00	1,370 00	1,250 00	.....	3,310 00	14,000 00	.....	.....	.....	19,389 58
$37,695 00	$17,242 50	$19,275 00	$600 00	$42,305 00	$197,985 36	.....	.....	.....	$364,253 56

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Report of Attendance for the County of UNION, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Clark	9.6	15	21	36	3,802	1,112	.....	384
Cranford	9.1	215	202	417	50,784	6,766	7	1,302
Elizabeth	9.75	3,142	3,128	6,270	915,797	60,006	297	1,604
Fanwood	9.35	141	117	258	33,091	4,512	1	605
Linden	9.4	97	71	168	22,300	2,919	3	360
New Providence	9.25	86	90	176	18,380	2,727	4	467
Plainfield	9.5	1,264	1,235	2,499	337,008	36,366	66	5,017
Rahway	9.65	691	675	1,366	191,835	21,160	35	1,696
Roselle	9.3	110	124	234	28,666	4,433	4	486
Springfield	9.6	114	93	207	21,394	5,294	2	1,412
Summit	9.35	305	311	616	72,074	5,964	14	1,663
Union	9.5	331	332	663	80,597	11,177	27	925
Westfield	9.3	350	406	756	95,547	12,143	28	1,206
	9.43	6,861	6,805	13,666	1,871,275	174,679	490	17,126

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New Jersey, for the School Year Ending June 30th. 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1.9	25	19	.76	32	4	.....	.....	1	.....	$45 00
.356	315	277	.89	264	128	80	1	9	$176 36	69 59
.035	5,171	4,774	.92	3,958	1,969	343	10	106	140 00	55 55
.536	200	176	.93	169	73	16	1	5	112 19	56 35
.49	133	117	.88	122	38	8	1	3	106 38	56 70
.5	113	98	.87	135	30	11	3	2	61 25	32 43
.4	1,949	1,745	.90	1,833	495	171	5	59	153 68	61 91
.32	1,104	993	.90	942	370	54	3	24	127 72	47 87
.43	175	152	.87	150	63	21	.....	7	.....	63 75
1.47	137	110	.81	169	25	13	1	4	88 54	35 15
.67	418	387	.92	347	187	82	1	13	171 12	63 05
.3	495	437	.88	465	165	43	4	13	82 89	44 13
.56	574	510	.89	481	191	84	1	14	193 45	66 43
.61	10,809	9,795	.91	9,057	3,733	876	31	260	$126 28	$52 23

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Financial Report for the County of WARREN, State of

DISTRICTS.	Amount due the district July 1st, 1897, from State and county funds.	Amount due the district July 1st, 1897, from district tax.	Amount due the district July 1st, 1897, from other sources.	Total amount due the district July 1st, 1897.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Allamuchy	$1,163 49	$426 63	$7 00	$1,597 12	$1,260 00	$116 63	$20 60
Belvidere	2,295 85	4,169 46	.....	6,465 31	3,660 00	455 47	64 15
Blairstown	2,855 23	1,668 69	.....	4,523 92	3,004 72	206 89	800 00
Franklin	1,947 74	765 24	31 25	2,744 23	1,977 98	138 10	298 66
Frelinghuysen	1,579 33	292 37	200 00	2,071 70	1,575 00	101 19	274 05
Greenwich	1,244 73	322 21	461 87	2,028 81	1,600 00	73 13	101 23
Hackettstown	3,830 34	2,854 51	.....	6,684 85	5,194 85	503 23	300 00
Hardwick	551 60	19 94	.....	571 54	510 00	35 94	.....
Harmony	2,217 06	273 78	.....	2,490 84	1,978 69	187 97	36 85
Hope	2,032 21	467 92	.....	2,500 13	1,800 00	209 88	44 36
Independence	977 03	657 59	.....	1,634 62	945 00	87 03	26 53
Knowlton	3,157 76	1,238 43	7 00	3,402 19	1,962 00	161 91	100 00
Lopatcong	2,952 54	924 24	145 88	4,022 66	2,690 31	186 21	.....
Mansfield	2,073 22	790 56	33 41	2,897 19	1,960 00	133 45	214 77
Oxford	4,761 75	1,556 81	55 21	6,373 77	4,635 00	442 60	53 14
Pahaquarry	795 77	30 91	1 00	827 68	715 50	32 40	13 07
Phillipsburg	13,768 67	20,901 91	.....	34,670 58	19,323 59	3,615 18	1,093 20
Pohatcong	2,262 61	878 06	.....	3,140 67	2,110 19	95 26	49 67
Washington	1,894 89	698 96	.....	2,593 85	1,908 31	144 55	.....
Washington Borough	5,145 62	7,227 31	232 15	12,605 08	7,198 15	833 43	.....
	$56,507 44	$46,195 53	$1,164 77	$103,867 74	$66,009 29	$7,765 45	$3,490 28

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New Jersey, for the School Year Ending June 30th, 1898.

Amount expended for debt and interest.	Amount expended for taking school census.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds June 30th, 1898.	Balance of district tax June 30th, 1898.	Balance of moneys from other sources June 30th, 1898.	Total balance June 30th, 1898.
.....	$15 00	.....	$71 80	$94 84	$1,578 87	.....	$11 25	$7 00	$18 25
$1,418 75	19 55	.....	249 47	118 37	5,986 76	.....	479 55	.....	479 55
.....	.....	.....	154 89	300 74	4,467 24	.....	56 68	.....	56 68
.....	.....	.....	160 98	.....	2,575 72	.....	157 26	31 26	188 51
.....	10 85	.....	.....	86 43	2,047 52	.....	24 18	.....	24 18
.....	10 15	.....	81 05	52 25	1,924 80	.....	.....	106 00	106 00
.....	31 40	.....	200 00	368 87	6,598 35	.....	86 50	.....	86 50
.....	4 70	.....	.....	20 90	571 54	.....	.....	.....	.....
.....	14 45	.....	52 65	124 43	2,895 04	$50 40	45 40	.....	95 80
.....	18 98	.....	302 07	32 71	2,408 00	22 33	69 80	.....	92 13
389 28	8 60	.....	88 02	60 49	1,604 95	.....	29 67	.....	29 67
618 03	16 50	.....	75 00	150 71	3,084 15	33 85	285 19	.....	319 04
287 50	26 15	.....	305 77	396 72	5,892 66	76 02	7 39	46 59	130 00
.....	16 07	.....	143 56	129 04	2,596 89	.....	265 89	33 41	300 30
604 18	39 45	.....	217 68	380 11	6,372 16	.....	1 61	.....	1 61
.....	8 30	.....	12 68	10 00	786 95	39 73	.....	1 00	40 73
4,425 00	127 95	.....	1,610 44	4,081 97	34,277 33	.....	393 25	.....	393 25
547 50	20 65	.....	163 17	42 25	3,028 69	57 16	54 82	.....	111 98
9 16	19 26	.....	294 21	204 94	2,580 48	.....	13 42	.....	13 42
1,345 00	48 85	.....	759 06	755 25	10,939 74	.....	1,665 34	.....	1,665 34
$9,644 40	$451 86	.....	$4,942 50	$7,411 02	$99,714 80	$279 49	$3,648 20	$225 25	$4,152 94

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Apportionment of School Moneys for the County of WARREN,

DISTRICTS.	Balance State and county moneys July 1st, 1898.	Balance district tax July 1st, 1898.	Balance received from other sources July 1st, 1898.	Amount apportioned from State appropriation, including State school tax and $200,000.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for payment of teachers' salaries.
Allamuchy	.....	$11 25	$7 00	$1,143 62	.....	.....	$100 00
Belvidere	.....	479 55	.....	2,568 28	.....	.....	1,380 00
Blairstown	.....	56 68	.....	2,882 99	.....	.....	500 00
Franklin	.....	157 26	31 25	1,917 43	.....	.....	.....
Frelinghuysen	.....	24 18	.....	1,554 17	.....	.....	200 00
Greenwich	.....	.....	106 00	1,232 30	.....	.....	250 00
Hackettstown	.....	86 50	.....	3,761 28	.....	.....	1,900 00
Hardwick	.....	.....	.....	611 55	.....	.....	.....
Harmony	$50 40	43 40	.....	2,080 64	.....	.....	.....
Hope	22 33	69 80	.....	1,922 03	.....	.....	200 00
Independence	.....	29 67	.....	1,059 78	.....	.....	45 00
Knowlton	33 85	285 19	.....	2,165 72	.....	.....	.....
Lopatcong	76 02	7 39	46 59	3,002 61	.....	.....	.....
Mansfield	.....	266 89	33 41	1,949 62	.....	.....	200 00
Oxford	.....	1 61	.....	4,952 24	.....	.....	.....
Pahaquarry	39 75	.....	1 00	774 77	.....	.....	.....
Phillipsburg	.....	393 25	.....	13,684 27	.....	.....	11,300 00
Pohatcong	57 16	54 32	.....	1,947 37	.....	.....	.....
Washington	.....	13 42	.....	3,092 18	.....	.....	200 00
Washington Borough	.....	1,665 34	.....	5,552 28	.....	.....	2,800 00
	$279 49	$3,648 20	$225 25	$56,824 13	.....	.....	$19,055 00

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State of New Jersey, for the School Year Ending June 30th, 1898.

Amount of district tax voted for building, purchasing, hiring, repairing or furnishing school-houses.	Amount of district tax for payment of debt and interest.	Amount of district tax voted for text-books, apparatus and supplies.	Amount of district tax voted for bonds and interest.	Amount of district tax voted for other school purposes.	Total amount of district tax ordered to be raised.	Amount received from temporary loans.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1898.
$100 00	.....	$60 00	.....	$210 00	$470 00	.....	.....	.....	$1,620 87
75 00	.....	350 00	$1,375 60	590 00	3,750 00	.....	.....	.....	6,737 88
.....	.....	.....	.....	500 00	1,000 00	.....	.....	.....	3,939 67
250 00	.....	300 00	.....	285 00	835 00	.....	.....	.....	2,940 94
100 00	$200 00	.....	.....	200 00	700 00	.....	.....	.....	2,278 35
50 00	.....	.....	.....	.....	300 00	.....	.....	.....	1,638 30
200 00	.....	300 00	.....	974 40	2,374 40	.....	.....	.....	7,222 18
.....	.....	.....	.....	25 00	25 00	.....	.....	.....	636 55
.....	.....	100 00	.....	150 00	250 00	.....	.....	.....	2,426 44
100 00	.....	150 00	.....	120 00	570 00	.....	.....	.....	2,584 16
125 00	250 32	125 00	.....	175 00	720 32	.....	.....	.....	1,839 77
150 00	597 00	253 00	.....	.....	1,000 00	.....	.....	.....	3,484 76
.....	.....	300 00	780 00	570 00	1,650 00	.....	.....	.....	4,782 61
200 00	.....	100 00	.....	175 00	675 00	.....	.....	.....	2,924 92
88 00	263 00	50 00	.....	607 00	1,000 00	.....	.....	.....	5,953 85
70 00	.....	45 00	.....	.....	115 00	.....	.....	.....	930 50
1,000 00	.....	.....	1,725 00	3,975 00	18,000 00	.....	.....	.....	32,077 52
2,100 00	.....	200 00	.....	.....	2,300 00	.....	.....	.....	4,359 35
50 00	200 00	50 00	.....	.....	600 00	.....	.....	.....	2,605 60
.....	.....	1,200 00	1,295 00	2,000 00	7,295 00	.....	.....	.....	14,512 62
$4,650 00	$1,510 32	$3,583 00	$5,175 00	$10,556 40	$44,529 72	.....	.....	.....	$105,506 79

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Report of Attendance for the County of WARREN, State of

DISTRICTS.	Number of months the schools were kept open.	Number of boys between 5 and 20 years of age enrolled in the schools during the year.	Number of girls between 5 and 20 years of age enrolled in the schools during the year.	Total number of children between 5 and 20 years of age enrolled in the schools during the year.	Total number of days present during the year.	Total number of days absent during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Allamuchy	9	83	75	158	14,188	1,486	4	304
Belvidere	10	177	158	335	48,658	3,018	42	345
Blairstown	9	186	174	360	44,155	4,106	30	1,571
Franklin	9	150	144	294	28,875	4,793	2	533
Frelinghuysen	9	114	104	218	22,663	2,539	6	485
Greenwich	10	111	97	208	23,297	4,545	.....	575
Hackettstown	10	326	279	605	79,435	9,839	28	335
Hardwick	9	23	22	45	5,453	1,290	2	198
Harmony	9	166	124	290	27,555	5,906	.....	625
Hope	9	145	118	263	54,287	3,112	2	798
Independence	9	88	82	170	19,999	1,956	2	420
Knowlton	9	172	135	307	38,583	5,088	4	832
Lopatcong	9	250	225	475	54,132	7,441	14	561
Mansfield	10	126	134	260	28,772	4,131	3	317
Oxford	9	332	336	668	75,780	10,129	9	673
Pahaquarry	9	30	30	60	6,605	855	1	129
Phillipsburg	10	879	880	1,759	274,299	22,369	64	1,120
Pohatcong	9	148	126	274	29,449	3,931	.....	166
Washington	9.5	136	138	274	30,825	5,041	2	356
Washington Borough	10	398	420	818	106,516	10,949	33	1,124
	9.33	4,040	3,801	7,841	1,008,426	112,523	243	1,257

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New Jersey, for the School Year Ending June 30th, 1898.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils enrolled in primary grade.	Number of pupils enrolled in grammar grade.	Number of pupils enrolled in high school grade.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
.42	90	80	.87	81	75	2	3	1	$39 33	$32 00
.25	269	253	.94	165	129	41	2	6	69 00	38 00
.96	268	244	.90	165	168	27	4	6	34 50	31 84
.58	188	153	.85	131	149	14	1	5	43 00	35 20
.54	144	129	.86	91	111	16	2	5	40 00	31 67
.83	142	117	.82	116	82	10	1	3	55 00	35 00
.15	466	416	.89	307	219	79	2	10	72 50	37 50
.56	34	28	.47	16	29	.....	.....	2	.....	28 83
.35	191	164	.84	139	145	8	1	6	35 00	30 66
.88	179	157	.89	132	118	13	4	2	40 94	32 00
.73	122	110	.89	84	70	16	2	1	35 00	30 00
.65	219	188	.83	153	134	20	5	1	32 00	32 00
.39	341	300	.87	271	198	6	1	8	37 00	33 33
.26	164	143	.87	156	104	.....	2	4	30 00	33 30
.84	489	423	.85	353	255	60	4	11	48 75	28 68
.22	44	38	.86	36	24	.....	.....	3	.....	26 50
.15	1,482	1,368	.92	1,056	581	122	4	34	74 00	42 63
.21	188	167	.90	180	83	11	2	3	35 00	35 00
.27	190	162	.84	138	117	19	1	5	51 00	30 00
.38	661	601	.91	424	303	91	5	12	58 00	36 00
.45	5,871	5,241	.85	4,194	3,092	555	46	128	$41 50	$32 92

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SCHOOL CENSUS.

(507)

Atlantic County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 6 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 6 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
ATLANTIC COUNTY.																								
Absecon—																								
Males	9	5	6	4	10	5	6	3	4	5	5	1	7	70	.....	.....	.....	.....	12	....	.....	43	4	....
Females	4	8	4	2	5	5	8	4	3	5	3	4	4	59	.....	.....	.....	.....	9	....	.....	39	.....	....
Total	13	13	10	6	15	10	14	7	7	10	8	5	11	129	122	7	.....	.....	21	....	.....	82	4	....
Atlantic City—1st Ward—																								
Males	55	45	31	35	46	34	34	44	34	35	24	32	30	479	.....	.....	.....	22	93	....	....	19	44	1
Females	33	43	59	40	34	42	42	38	32	39	31	27	22	482	.....	.....	.....	27	90	...	.....	20	53	....
Total	88	88	90	75	80	76	76	82	66	74	55	59	52	961	.....	.....	.....	49	183	...	.....	39	99	1
2d Ward—																								
Males	42	39	30	31	29	37	35	23	29	25	21	27	34	402	.....	.....	.....	15	91	....	.....	42	70	....
Females	27	32	40	37	25	24	30	43	29	23	34	25	39	408	.....	.....	.....	13	82	....	.....	44	63	....
Total	69	71	70	68	54	61	65	66	58	48	55	52	73	810	.....	.....	.....	28	173	....	.....	86	133	....
3d Ward—																								
Males	56	43	49	47	39	50	28	44	37	57	37	28	38	553	.....	.....	.....	25	105	1	7	59	101	....
Females	55	51	49	48	35	43	46	52	42	33	37	43	47	581	.....	.....	.....	34	133	2	1	44	141	....
Total	111	94	98	95	74	93	74	96	79	90	74	71	85	1134	.....	.....	.....	59	238	3	8	103	242	....
4th Ward—																								
Males	43	73	93	95	81	62	60	63	57	58	39	30	60	814	.....	.....	.....	32	110	....	.....	21	43	....
Females	57	82	80	88	60	61	62	38	59	41	42	31	49	750	.....	.....	.....	40	129	....	.....	20	46	....
Total	100	155	173	183	141	123	122	101	116	99	81	61	109	1564	.....	.....	.....	72	239	....	.....	14	89	....

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Total for City—																								
Males	196	200	203	208	195	183	157	174	157	175	121	117	162	2248	.....	.....	.....	94	399	1	7	141	258	1
Females	172	208	228	213	154	170	180	171	162	136	144	126	157	2221	.....	.....	.....	114	434	2	1	128	303	....
Total	368	408	431	421	349	353	337	345	319	311	265	243	319	4469	4317	152	.....	208	833	3	8	269	561	1
Brigantine—																								
Males	1	....	1	2	1	....	....	3	2	.....	.....	1	.....	11	.....	.....	.....	.....	.....	....	.....	.....	.....	....
Females	....	2	2	1	1	....	4	....	....	.....	1	2	1	14	.....	.....	.....	.....	.....	....	.....	.....	.....	....
Total	1	2	3	3	2	....	4	3	2	.....	1	3	1	25	25	.....	.....	.....	.....	....	.....	.....	.....	....
Buena Vista—																								
Males	34	20	23	26	25	29	23	19	22	20	11	18	14	284	.....	.....	.....	.....	24	....	21	58	.....	....
Females	26	35	20	15	27	16	14	23	13	19	12	14	11	245	.....	.....	.....	.....	24	....	.....	45	.....	....
Total	60	55	43	41	52	45	37	42	35	39	23	32	25	529	473	56	.....	.....	48	....	21	103	.....	....
Egg Harbor—																								
Males	15	19	20	13	17	15	14	24	23	15	10	16	7	208	.....	.....	.....	.....	2	....	.....	154	2	....
Females	21	15	21	16	14	18	13	23	13	9	15	17	7	201	.....	.....	.....	.....	1	....	.....	146	1	....
Total	36	34	41	29	31	33	26	47	36	24	25	33	14	409	435	.....	26	.....	3	....	.....	300	3	....
Egg Harbor City—																								
Males	13	24	24	20	15	20	23	28	18	12	19	11	16	243	.....	.....	.....	26	44	....	4	138	.....	3
Females	23	20	23	21	19	23	26	18	22	20	13	15	15	258	.....	.....	.....	40	48	....	5	123	2	....
Total	36	44	47	41	34	43	49	46	40	32	32	26	31	500	497	3	.....	66	92	....	9	261	2	3
Galloway—																								
Males	27	37	25	24	25	24	22	25	20	24	21	17	18	309	.....	.....	.....	.....	14	....	....	241	1	....
Females	26	36	29	32	26	31	28	35	26	20	25	15	22	351	.....	.....	.....	.....	16	....	2	188	.....	....
Total	53	73	54	56	51	55	50	60	46	44	46	32	40	660	641	19	.....	.....	30	..	2	429	1	....
Hamilton—																								
Males	16	20	23	25	14	22	11	19	15	15	10	21	14	225	.....	.....	.....	2	60	1	4	148	2	....
Females	22	17	23	24	9	23	21	16	22	15	16	20	12	240	.....	.....	.....	2	61	....	4	178	2	....
Total	38	37	46	49	23	45	32	35	37	30	26	41	26	465	401	64	.....	4	121	1	8	326	4	....
Hammonton—																								
Males	26	27	41	42	38	48	38	34	36	37	27	26	33	453	.....	.....	.....	.....	94	8	1	213	1	1
Females	31	58	33	41	40	46	22	41	22	28	28	21	23	434	.....	.....	.....	.....	93	12	.....	222	.....	....
Total	57	85	74	83	78	94	60	75	58	65	55	47	56	887	852	35	.....	.....	187	20	1	435	1	1

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Atlantic County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
ATLANTIC—Con.																								
Linwood—																								
Males	7	5	4	8	6	3	8	4	5	7	6	5	2	70	.....	.....	.....	.....	7	.....	.....	51	.....	....
Females	5	6	7	5	3	2	7	6	5	8	4	8	4	70	.....	.....	.....	.....	8	.....	.....	47	.....	....
Total	12	11	11	13	9	5	15	10	10	15	10	13	6	140	145	.....	5	.....	15	.....	.....	98	.....	....
Longport—																								
Males	.....	.....	2	1	1	1	.....	2	2	.....	.....	.....	.....	9	.....	.....	.....	2	.....	.....	.....	3	.....	....
Females	1	2	.....	2	2	1	1	2	.....	.....	2	.....	1	14	.....	.....	.....	.....	.....	.....	.....	4	.....	....
Total	1	2	2	3	3	2	1	4	2	.....	2	.....	1	23	.....	23	.....	2	.....	.....	.....	7	.....	....
Mullica—																								
Males	10	8	6	12	10	7	9	8	8	6	7	7	9	107	.....	.....	.....	.....	18	1	.....	89	.....	....
Females	13	14	10	14	10	8	9	8	8	7	2	8	5	116	.....	.....	.....	3	13	.....	.....	87	.....	....
Total	23	22	16	26	20	15	18	16	16	13	9	15	14	223	216	7	.....	3	31	1	.....	176	.....	....
Pleasantville—																								
Males	14	19	29	17	14	21	12	26	14	27	14	14	15	236	.....	.....	.....	3	11	6	.....	119	17	....
Females	7	24	29	22	12	23	17	27	19	15	19	11	16	241	.....	.....	.....	1	11	1	.....	107	14	1
Total	21	43	58	39	26	44	29	53	33	42	33	25	31	477	450	27	.....	4	22	7	.....	226	31	1
Somers Point—																								
Males	2	1	3	1	4	3	.....	2	.....	2	4	4	1	27	.....	.....	.....	.....	.....	.....	.....	25	.....	....
Females	5	2	2	1	3	2	2	4	2	3	2	2	1	31	.....	.....	.....	.....	.....	.....	.....	25	.....	....
Total	7	3	5	2	7	5	2	6	2	5	6	6	2	58	57	1	.....	.....	.....	.....	.....	50	.....	....

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South Atlantic City—																									
Males	....	....	....	1	1	1	1	2	....	.....	3	2	1	12	.....	.....	.....	.....	2	....	.....	2	.....	....
Females	....	....	3	....	1	....	1	2	2	1	.....	1	2	12	.....	.....	.....	2	1	....	.....	1	.....	....
Total	....	....	2	1	2	1	2	4	2	1	3	3	3	24	28	.....	4	2	3	....	.....	3	.....	....
Weymouth—																									
Males	12	11	15	17	10	3	5	7	11	8	6	8	5	118	.....	.....	.....	.....	32	3	1	45	6	....
Females	12	8	8	8	11	8	12	15	3	8	7	8	8	116	.....	.....	.....	.....	28	....	.....	49	2	....
Total	24	19	23	25	21	11	17	22	14	16	13	16	13	234	211	23	.....	.....	60	3	1	94	8	....
SUMMARY.																									
Males	381	396	425	421	386	385	329	380	337	353	264	268	304	4629	.....	.....	.....	125	719	20	38	1470	291	5
Females	368	455	441	417	337	376	364	395	322	294	293	272	289	4623	.....	.....	.....	164	747	15	12	1389	324	1
Total	749	851	866	838	723	761	693	775	659	647	557	540	593	9252	8870	382	.....	289	1466	35	50	2859	615	6

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Bergen County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
BERGEN COUNTY.																								
Allendale—																								
Males	9	6	3	7	8	3	5	5	1	7	5	6	3	68	.....	.....	.....	2	19	....	.....	23	.....	....
Females	7	6	6	5	5	3	3	7	2	3	2	3	5	57	.....	.....	.....	3	17	....	.....	20	5	....
Total	16	12	9	12	13	6	8	12	3	10	7	9	8	125	112	13	.....	6	36	....	.....	43	5	....
Bergen—																								
Males	5	6	3	4	6	3	3	3	7	2	3	2	5	52	.....	.....	.....	1	10	....	.....	6	.....	....
Females	4	1	2	5	6	1	5	1	3	3	3	2	1	37	.....	.....	.....	2	8	....	.....	2	.....	....
Total	9	7	5	9	12	4	8	4	10	5	6	4	6	89	158	.....	69	3	18	....	.....	8	.....	....
Bergenfield—																								
Males	4	13	9	7	1	6	10	7	3	9	5	7	4	85	.....	.....	.....	4	18	....	1	24	4	....
Females	7	8	5	6	7	4	5	2	5	11	6	6	4	76	.....	.....	.....	1	27	....	.....	24	3	1
Total	11	21	14	13	8	10	15	9	8	20	11	13	8	161	159	2	.....	5	45	....	1	48	7	1
Bogota—																								
Males	6	4	1	3	1	....	3	....	2	1	1	1	1	24	.....	.....	.....	3	10	....	.....	7	.....	....
Females	1	2	3	6	3	....	1	....	1	1	1	3	4	26	.....	.....	.....	1	11	....	.....	7	.....	....
Total	7	6	4	9	4	....	4	....	3	2	2	4	5	50	41	9	.....	4	21	....	.....	14	.....	....
Carlstadt—																								
Males	29	26	28	28	24	36	20	21	26	21	18	31	19	327	.....	.....	.....	17	91	....	4	69	.....	....
Females	31	35	34	32	17	16	22	29	21	20	18	21	15	311	.....	.....	.....	14	93	....	2	56	.....	1
Total	60	61	62	60	41	52	42	50	47	41	36	52	34	638	597	41	.....	31	184	....	6	125	.....	1

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Cresskill—																									
Males	6	5	7	9	6	7	6	3	6	4	3	4	2	68	.....	.....	.....	2	17	....	6	12	.....	....
Females	5	4	6	4	3	6	3	2	5	6	3	5	1	53	.....	.....	.....	4	12	....	1	7	.....	....
Total	11	9	13	13	9	13	9	5	11	10	6	9	3	121	130	.....	9	6	29	....	7	19	.....	....
Cliffside Park—																									
Males	16	12	8	10	7	8	10	8	12	8	8	4	13	124	.....	.....	.....	.....	25	....	.....	8	.....	....
Females	8	8	4	14	4	8	7	4	2	11	13	3	12	98	.....	.....	.....	1	26	....	.....	4	.....	....
Total	24	20	12	24	11	16	17	12	14	19	21	7	25	222	202	20	.....	1	51	....	.....	12	.....	....
Delford—																									
Males	9	6	7	8	6	8	6	4	6	3	4	5	6	78	.....	.....	.....	.....	18	....	.....	.....	1	....
Females	6	7	6	8	3	8	3	11	4	3	4	2	8	73	.....	.....	.....	.....	12	....	.....	1	2	....
Total	15	13	13	16	9	16	9	15	10	6	8	7	14	151	159	.....	8	.....	30	....	.....	1	3	....
East Rutherford—																									
Males	41	39	37	28	30	21	25	32	23	17	19	12	15	338	.....	.....	.....	35	70	4	2	56	18	....
Females	20	27	36	26	23	34	24	25	28	21	21	22	33	340	.....	.....	.....	29	93	2	4	54	12	....
Total	61	66	73	54	53	55	49	57	50	38	40	34	48	678	628	50	.....	64	163	6	6	110	30	....
Englewood—																									
Males	1	....	....	....	2	....	....	1	1	2	.....	.....	2	9	.....	.....	.....	2	4	....	2	1	.....	....
Females	2	....	1	2	2	....	1	1	1	2	2	.....	1	15	.....	.....	.....	4	1	....	.....	1	.....	....
Total	3	....	1	2	4	....	1	2	2	4	2	.....	3	24	29	.....	5	6	5	....	2	2	.....	....
Englewood—City of—																									
Males	75	63	54	56	51	47	43	49	47	49	45	31	34	643	.....	.....	.....	171	156	....	.....	65	.....	2
Females	86	76	58	50	52	66	56	35	40	40	39	45	40	683	.....	.....	.....	205	164	....	.....	77	.....	....
Total	161	139	112	106	103	113	98	84	87	89	84	76	74	1326	1108	218	.....	376	320	....	.....	142	.....	2
Englewood—Special District—																									
Males	3	1	1	1	....	....	1	1	....	2	1	2	.....	13	.....	.....	.....	2	3	....	.....	3	3	....
Females	....	1	2	....	....	1	1	1	2	.....	1	1	5	15	.....	.....	.....	6	4	....	.....	2	2	....
Total	3	2	3	1	....	1	2	2	2	2	2	3	5	28	29	.....	1	8	7	....	.....	5	5	....
Fairview—																									
Males	12	7	8	3	6	8	11	8	7	6	3	1	5	85	.....	.....	.....	3	16	....	.....	13	5	....
Females	5	12	19	7	12	8	7	9	6	7	4	8	4	108	.....	.....	.....	2	18	....	.....	14	5	1
Total	17	19	27	10	18	16	18	17	13	13	7	9	9	193	153	40	.....	5	34	....	.....	97	10	1

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Bergen County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
BERGEN—Con.																								
Fort Lee—																								
Males	20	15	18	24	23	18	12	17	12	17	15	11	11	213	.....	.....	.....	49	51	....	.....	10	.....	....
Females	15	18	18	23	16	20	15	18	15	11	11	16	14	210	.....	.....	.....	57	53	....	1	13	.....	....
Total	35	33	36	47	39	38	27	35	27	28	26	27	25	423	392	31	.....	106	104	....	1	23	.....	....
Franklin—																								
Males	19	15	16	26	18	19	14	17	14	25	19	19	19	240	.....	.....	.....	7	50	1	.....	113	.....	....
Females	17	26	23	16	19	14	19	19	14	25	9	19	8	228	.....	.....	.....	9	34	....	.....	111	.....	....
Total	36	41	39	42	37	33	33	36	28	50	28	38	27	468	406	62	.....	16	84	1	.....	224	.....	....
Garfield—																								
Males	50	40	40	40	29	37	41	23	21	18	29	21	31	420	.....	.....	.....	5	114	....	6	45	.....	....
Females	38	29	42	34	33	33	25	22	28	43	26	27	30	410	.....	.....	.....	14	148	....	20	39	.....	....
Total	88	69	82	74	62	70	66	45	49	61	55	48	61	830	.....	830	.....	19	262	....	26	84	.....	....
Glen Rock—																								
Males	7	6	6	3	3	3	5	3	2	4	3	1	3	54	.....	.....	.....	.....	13	....	.....	30	.....	....
Females	7	4	6	4	7	3	6	2	3	5	7	4	2	60	.....	.....	.....	.....	12	....	.....	28	.....	....
Total	14	10	12	7	10	6	11	5	5	9	10	5	10	114	123	.....	9	.....	25	....	.....	58	.....	....
Harrington—																								
Males	33	35	38	26	32	27	23	25	30	23	20	29	24	365	.....	.....	.....	7	96	....	.....	81	10	....
Females	36	33	24	36	34	25	24	29	27	29	27	21	22	367	.....	.....	.....	23	94	....	.....	77	14	....
Total	69	68	61	62	66	52	47	54	57	52	47	50	46	732	671	61	.....	30	190	....	.....	158	24	....

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Hasbrouck Heights—																									
Males	13	10	14	9	6	12	10	12	8	8	10	8	7	122	.....	.....	.....	1	21	....	2	11	5	....
Females	11	10	10	18	17	10	13	8	9	6	13	7	7	139	.....	.....	.....	2	17	....	2	8	1	....
Total	24	20	24	27	23	22	23	20	12	14	23	15	14	261	246	15	.....	3	38	....	4	19	6	....
Hillsdale—																									
Males	6	13	5	12	9	9	9	14	10	10	5	8	7	117	.....	.....	.....	.....	9	....	.....	27	3	....
Females	8	12	2	14	9	10	7	8	6	7	7	3	5	98	.....	.....	.....	.....	12	....	.....	29	4	....
Total	14	25	7	26	18	19	16	22	16	17	12	11	12	215	.....	215	.....	.....	21	....	.....	56	7	....
Hohokus—																									
Males	21	20	28	22	26	28	30	22	19	28	25	22	38	329	.....	.....	.....	11	36	....	.....	41	50	....
Females	32	31	22	33	29	25	29	30	23	29	20	23	31	357	.....	.....	.....	3	57	....	.....	56	56	....
Total	53	51	50	55	55	53	59	52	42	57	45	45	69	686	621	65	.....	14	73	....	.....	97	106	....
Little Ferry—																									
Males	17	22	16	15	14	9	18	8	12	12	8	6	3	160	.....	.....	.....	.....	32	1	.....	46	.....	....
Females	21	20	18	19	16	11	15	9	11	13	11	12	5	181	.....	.....	.....	.....	55	....	.....	66	.....	....
Total	38	42	34	34	30	20	33	17	23	25	19	18	8	341	343	.....	2	.....	87	1	.....	112	.....	....
Leonia—																									
Males	13	4	8	6	7	9	6	6	4	4	6	6	6	85	.....	.....	.....	2	21	....	.....	8	.....	....
Females	9	7	5	7	3	5	7	3	9	3	5	7	7	77	.....	.....	.....	2	27	....	.....	12	.....	....
Total	22	11	13	13	10	14	13	9	13	7	11	13	13	163	154	8	.....	4	48	....	.....	20	.....	....
Lodi—																									
Males	8	12	10	8	10	10	7	6	6	4	7	1	5	94	.....	.....	.....	.....	33	4	7	31	2	....
Females	8	9	8	7	9	6	5	6	5	4	4	2	3	76	.....	.....	.....	.....	18	1	3	27	2	....
Total	16	21	18	15	19	16	12	12	11	8	11	3	8	170	.....	170	.....	.....	51	5	10	58	4	....
Lodi Borough—																									
Males	22	30	26	19	22	22	17	18	20	19	17	13	12	257	.....	.....	.....	5	35	1	4	55	8	1
Females	18	17	24	17	15	20	12	21	21	24	13	18	24	244	.....	.....	.....	1	44	....	5	33	17	....
Total	40	47	50	36	37	42	29	39	41	43	30	31	36	501	471	30	.....	6	79	1	9	88	25	1
Maywood—																									
Males	4	5	2	8	6	1	6	5	4	2	4	2	2	51	.....	.....	.....	2	4	....	.....	3	.....	....
Females	3	3	6	3	6	2	5	1	3	.....	1	3	4	38	.....	.....	.....	1	7	....	.....	.....	1	....
Total	7	8	8	11	12	3	11	6	6	2	5	4	6	89	87	2	.....	3	11	....	.....	3	1	....

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Bergen County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 16 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes
BERGEN—Con.																								
Midland—																								
Males	13	11	9	9	13	11	3	7	9	10	8	4	5	112	.....	.....	.....	1	12	....	.....	25	8	....
Females	11	11	13	14	8	6	7	12	11	11	9	7	9	129	.....	.....	.....	4	22	....	.....	24	9	1
Total	24	22	22	23	21	17	10	19	20	21	17	11	14	241	215	26	.....	5	34	....	.....	49	17	1
Midland Park—																								
Males	23	17	14	21	12	10	7	11	14	9	13	10	10	171	.....	.....	.....	6	59	..	5	114	3	....
Females	18	16	14	17	18	11	21	12	22	14	11	12	8	194	.....	.....	.....	4	71	....	20	115	2	....
Total	41	33	28	38	30	21	28	23	36	23	24	23	18	365	360	5	.....	10	130	....	25	229	5	....
Montvale—																								
Males	3	7	1	4	2	3	1	3	3	6	1	1	5	40	.....	.....	.....	.....	5	....	.....	14	.....	....
Females	1	5	2	3	5	7	1	....	....	4	5	3	1	37	.....	.....	.....	.....	3	....	.....	14	.....	....
Total	4	12	3	7	7	10	2	3	3	10	6	4	6	77	100	.....	23	.....	8	...	.....	28	.....	....
New Barbadoes—																								
Males	87	88	84	87	76	70	81	70	75	66	64	50	81	979	.....	.....	.....	70	177	....	3	124	33	....
Females	52	84	73	71	96	69	63	72	70	63	72	55	51	891	.....	.....	.....	72	133	....	3	160	41	....
Total	139	172	157	158	172	139	144	142	145	129	136	105	132	1870	1907	.....	37	142	310	....	6	284	74	....
North Arlington—																								
Males	2	5	2	7	3	5	7	2	3	3	1	.....	2	42	.....	.....	.....	.....	4	....	1	9	.....	....
Females	3	4	1	10	4	1	5	4	3	8	3	3	1	50	.....	.....	.....	.....	6	....	1	10	.....	....
Total	5	9	3	17	7	6	12	6	6	11	4	3	3	92	73	19	.....	.....	10	....	2	19	.....	....

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Old Tappan—																									
Males	3	5	6	4	5	4	2	5	1	1	3	1	4	44	.....	.....	.....	1	3	....	.....	13	.....	....
Females	2	2	1	6	....	2	3	5	2	.....	4	7	1	35	.....	.....	.....	1	7	....	.....	12	.....	....
Total	5	7	7	10	5	6	5	10	3	1	7	8	5	79	80	.....	1	2	10	....	.....	25	.....	....
Orvil—																									
Males	13	11	13	5	10	9	9	10	6	7	8	4	2	107	.....	.....	.....	.....	2	3	1	38	6	....
Females	10	5	8	9	9	9	12	9	5	7	7	9	8	107	.....	.....	.....	2	1	1	.....	41	5	1
Total	23	16	21	14	19	18	21	19	11	14	15	13	10	214	232	.....	18	2	3	4	1	79	11	1
Overpeck—																									
Males	24	34	25	19	26	25	18	21	14	19	19	13	9	266	.....	.....	.....	3	16	....	2	22	1	....
Females	16	24	32	28	22	18	19	21	18	15	12	13	9	247	.....	.....	.....	6	17	....	2	35	.....	....
Total	40	58	57	47	48	43	37	42	32	34	31	26	18	513	483	30	.....	9	33	....	4	57	1	....
Palisades—																									
Males	4	7	4	14	10	5	12	6	10	4	7	6	7	96	.....	.....	.....	.....	14	....	.....	22	2	....
Females	2	9	3	9	7	10	10	6	9	13	2	6	3	89	.....	.....	.....	.....	12	....	.....	14	4	....
Total	6	16	7	23	17	15	22	12	19	17	9	12	10	185	117	68	.....	.....	26	....	.....	36	6	....
Park Ridge—																									
Males	8	11	8	7	6	11	9	9	7	7	6	7	9	105	.....	.....	.....	.....	26	....	1	25	8	....
Females	10	7	14	3	12	4	9	16	3	7	8	9	8	110	.....	.....	.....	.....	13	....	.....	36	7	....
Total	18	18	22	10	18	15	18	25	10	14	14	16	17	215	231	.....	16	.....	39	....	1	61	15	....
Ridgefield—																									
Males	16	18	17	13	20	18	13	16	10	11	11	10	7	180	.....	.....	.....	25	40	....	.....	47	.....	....
Females	18	20	19	15	18	13	24	16	12	12	14	13	10	204	.....	.....	.....	19	42	....	.....	42	.....	....
Total	34	38	36	28	38	31	37	32	22	23	25	23	17	384	364	20	.....	44	82	....	2	89	.....	....
Ridgefield Borough—																									
Males	4	9	7	7	7	4	6	6	5	6	5	6	6	78	.....	.....	.....	.....	24	....	3	9	.....	....
Females	4	6	4	5	5	6	7	4	7	2	2	4	5	61	.....	.....	.....	.....	11	....	.....	2	.....	....
Total	8	15	11	12	12	10	13	10	12	8	7	10	11	139	139	.....	.....	.....	35	....	3	11	.....	....
Ridgewood—																									
Males	15	28	23	26	30	30	21	21	20	19	21	20	24	298	.....	.....	.....	8	43	....	.....	20	15	....
Females	15	25	17	26	23	30	29	24	18	26	20	23	35	311	.....	.....	.....	11	48	....	.....	34	19	....
Total	30	53	40	52	53	60	50	45	38	45	41	43	59	609	615	.....	6	19	91	....	.....	54	34	....

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Bergen County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.		Number of children between 6 and 7 years of age.		Number of children between 7 and 8 years of age.		Number of children between 8 and 9 years of age.		Number of children between 9 and 10 years of age.		Number of children between 10 and 11 years of age.		Number of children between 11 and 12 years of age.		Number of children between 12 and 13 years of age.		Number of children between 13 and 14 years of age.		Number of children between 14 and 15 years of age.		Number of children between 15 and 16 years of age		Number of children between 16 and 17 years of age.		Number of children between 17 and 18 years of age.		Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.	
BERGEN—Con.																																						
Riverside—																																						
Males	5	10	8	10	4	6	5	6	2	4	2	4	1	67	.....	.....	.....	3	13	....	.....	15	1	....														
Females	2	4	5	6	9	5	5	5	3	4	3	3	3	57	.....	.....	.....	2	11	....	.....	10	.....	....														
Total	7	14	13	16	13	11	10	11	5	8	5	7	4	124	132	.....	8	5	24	....	.....	25	1	....														
Rutherford—																																						
Males	46	46	48	50	38	43	38	35	40	32	40	23	31	509	.....	.....	.....	19	86	1	.....	44	3	....														
Females	45	47	39	50	42	39	39	45	40	33	31	31	29	510	.....	.....	.....	26	94	....	.....	41	11	....														
Total	91	92	87	100	80	82	77	80	80	65	71	54	60	1019	858	161	.....	45	180	1	.....	85	14	....														
Saddle River—																																						
Males	22	31	26	20	19	15	22	8	17	18	19	4	13	234	.....	.....	.....	4	59	....	2	63	.....	....														
Females	10	19	19	22	22	14	16	22	19	16	15	10	17	221	.....	.....	.....	3	57	....	8	57	2	....														
Total	32	50	45	42	41	29	38	30	36	34	34	14	30	455	1159	.....	704	7	116	....	10	120	2	....														
Saddle River Borough—																																						
Males	6	2	4	4	4	3	5	2	2	5	5	2	1	45	.....	.....	.....	2	10	2	.....	16	3	....														
Females	6	2	5	5	2	3	3	5	8	5	2	3	.....	49	.....	.....	.....	2	18	1	.....	24	7	....														
Total	12	4	9	9	6	6	8	7	10	10	7	5	1	94	101	.....	7	4	28	3	.....	40	10	....														
Schraalenburg—																																						
Males	10	3	8	3	6	5	4	3	6	8	6	4	2	68	.....	.....	.....	2	16	....	.....	6	3	....														
Females	2	9	6	9	8	5	8	5	5	2	4	1	4	68	.....	.....	.....	1	13	....	.....	12	4	....														
Total	12	12	14	12	14	10	12	8	11	10	10	5	6	136	160	.....	24	3	29	....	.....	18	7	....														

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Teaneck—																								
Males	3	4	7	7	12	14	10	6	8	4	5	4	11	95	.....	.....	.....	12	19	2	.....	5	5	....
Females	7	9	9	5	7	5	11	7	10	5	10	8	8	101	.....	.....	.....	13	28	2	.....	5	7	....
Total	10	13	16	12	19	19	21	13	18	9	15	12	19	196	282	.....	36	25	47	4	.....	10	12	....
Tenafly—																								
Males	6	20	17	16	20	10	13	11	13	12	14	12	11	175	.....	.....	.....	53	26	....	.....	.....	2	....
Females	6	20	15	20	20	17	19	15	15	18	17	17	9	208	.....	.....	.....	76	26	....	1	.....	3	....
Total	12	40	32	36	40	27	32	26	28	30	31	29	20	383	376	7	.....	129	52	....	1	.....	5	....
Undercliff—																								
Males	5	5	9	7	8	4	2	14	9	7	6	7	10	93	.....	.....	.....	.....	18	....	.....	2	.....	....
Females	6	9	5	7	8	10	11	6	12	4	4	6	10	98	.....	.....	.....	.....	19	....	.....	6	.....	....
Total	11	14	14	14	16	14	13	20	21	11	10	13	20	191	178	13	.....	.....	37	....	.....	8	.....	....
Union—																								
Males	28	23	21	22	26	16	20	25	14	22	13	10	12	262	.....	.....	.....	1	18	1	.....	2	.....	....
Females	22	20	30	26	27	15	16	28	13	15	24	22	14	272	.....	.....	.....	1	27	....	.....	1	.....	....
Total	50	43	51	48	53	31	36	53	27	37	37	32	26	524	508	16	.....	2	45	1	.....	3	.....	....
Upper Saddle River—																								
Males	2	1	7	2	3	2	2	4	6	8	10	5	2	54	.....	.....	.....	2	1	....	.....	20	2	....
Females	2	1	1	4	5	2	5	4	5	2	3	2	3	39	.....	.....	.....	.....	.....	....	.....	13	.....	....
Total	4	2	8	6	8	4	7	8	11	10	13	7	5	93	88	5	.....	2	1	....	.....	33	2	....
Wallington—																								
Males	22	27	19	20	17	16	10	15	12	15	9	8	8	198	.....	.....	.....	5	47	....	7	9	2	....
Females	27	16	17	24	18	15	17	16	9	18	8	15	16	216	.....	.....	.....	3	57	....	9	13	2	....
Total	49	43	36	44	35	31	27	31	21	33	17	23	24	414	364	50	.....	8	104	....	16	22	4	....
Washington—																								
Males	11	7	8	6	10	7	8	7	9	9	8	2	14	106	.....	.....	.....	1	33	1	.....	41	3	....
Females	11	4	8	7	10	9	8	7	12	5	4	8	6	99	.....	.....	.....	.....	22	1	.....	40	1	....
Total	22	11	16	13	20	16	16	14	21	14	12	10	20	205	432	.....	227	1	55	2	.....	81	4	....
Westwood—																								
Males	4	11	11	6	11	8	6	6	4	8	3	6	2	86	.....	.....	.....	.....	17	....	.....	33	1	....
Females	12	14	11	8	3	7	7	6	14	9	7	7	3	108	.....	.....	.....	.....	21	....	.....	36	4	....
Total	16	25	22	14	14	15	13	12	18	17	10	13	5	194	182	12	.....	.....	38	....	.....	69	5	....

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Bergen County School Census, by Cities, Townships and Boroughs—Cont.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
BERGEN—Con.																								
Woodcliff—																								
Males	....	5	6	1	....	1	....	4	2	4	2	3	3	31	.....	.....	.....	.....	4	....	.....	9	2	....
Females	2	4	5	2	5	3	4	3	2	5	5	2	2	44	.....	.....	.....	.....	6	....	.....	24	8	....
Total	2	9	11	3	5	4	4	7	4	9	7	5	5	75	89	.....	14	.....	10	....	.....	33	10	....
Woodridge—																								
Males	5	10	4	7	2	6	3	3	4	2	8	3	5	63	.....	.....	.....	1	17	....	.....	.....	1	....
Females	5	4	6	7	9	8	8	7	5	6	1	9	7	82	.....	.....	.....	6	22	....	.....	.....	1	....
Total	10	14	10	14	11	14	11	10	9	8	9	12	12	144	157	.....	13	7	39	....	.....	.....	2	....
SUMMARY.																								
Males	839	870	809	786	753	712	677	654	632	631	600	482	579	9014	.....	.....	.....	551	1781	21	69	1534	213	3
Females	732	806	772	814	772	682	707	685	645	656	578	590	575	9014	.....	.....	.....	636	1851	8	84	1589	261	5
Total	1571	1676	1581	1600	1525	1394	1384	1339	1267	1287	1178	1072	1154	18028	16961	1077	.....	1187	3632	29	143	3123	474	8

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Burlington County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
BURLINGTON COUNTY.																								
Bass River—																								
Males	5	7	13	13	9	9	15	5	9	10	13	8	2	118	.....	.....	.....	.....	13	....	.....	.....	.....	1
Females	9	12	6	8	7	7	10	8	7	10	7	15	7	113	.....	.....	.....	.....	13	....	.....	.....	1	....
Total	14	19	19	21	16	16	25	13	16	20	20	23	9	231	214	17	....	.....	26	....	.....	.....	1	1
Beverly—																								
Males	18	12	17	12	22	11	15	18	17	13	14	12	21	202	.....	.....	.....	28	59	....	5	71	1	....
Females	6	21	17	17	14	11	13	10	14	12	16	10	12	173	.....	.....	.....	23	39	....	.....	56	3	....
Total	24	33	34	29	36	22	28	28	31	25	30	22	33	375	249	126	.....	51	98	....	5	127	4	....
Beverly City—																								
Males	24	7	15	15	24	24	22	8	21	15	21	14	23	233	.....	.....	.....	46	49	2	2	9	8	....
Females	12	15	17	19	17	20	15	15	18	13	14	19	14	208	.....	.....	.....	48	27	1	1	12	14	....
Total	36	22	32	34	41	44	37	23	39	28	35	33	37	441	574	.....	133	94	76	3	3	21	22	....
Bordentown—																								
Males	7	7	4	3	6	1	6	5	4	5	6	2	1	57	.....	.....	.....	5	23	....	.....	20	6	....
Females	5	1	5	6	....	10	3	8	5	5	5	1	1	55	.....	.....	.....	8	12	....	.....	22	3	....
Total	12	8	9	9	6	11	9	13	9	10	11	8	2	112	44	68	....	13	35	....	.....	42	9	....
Bordentown City—																								
Males	38	36	32	29	25	36	31	30	43	39	34	30	37	440	.....	.....	.....	119	114	5	11	124	19	2
Females	36	31	27	38	37	39	43	35	26	35	32	23	34	436	.....	.....	.....	95	121	8	2	128	23	1
Total	74	67	59	67	62	75	74	65	69	74	66	53	71	876	1466	.....	590	214	235	13	13	252	42	3

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Burlington County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
BURLINGTON—Con.																								
Burlington—																								
Males	13	9	9	10	14	15	7	7	8	10	5	8	10	124	.....	.....	.....	7	6	....	.....	32	1	....
Females	9	11	13	16	8	6	7	9	11	13	8	10	8	129	.....	.....	.....	9	10	1	.....	34	2	....
Total	21	20	22	26	22	21	14	16	19	23	13	18	18	253	234	19	.....	16	16	1	.....	66	3	....
Burlington City—																								
Males	61	75	66	63	64	67	68	72	60	65	51	48	61	821	.....	.....	.....	121	88	....	4	381	76	....
Females	65	74	68	58	68	66	66	63	52	58	56	39	54	787	.....	.....	.....	165	71	....	4	341	70	2
Total	126	149	134	121	132	133	134	135	112	123	107	87	115	1608	1624	.....	16	286	159	....	8	722	146	2
Chester—																								
Males	34	36	38	35	38	30	35	30	41	21	23	30	28	429	.....	.....	.....	75	33	....	.....	76	33	....
Females	35	33	39	49	41	49	31	34	24	34	40	42	26	477	.....	.....	.....	72	41	1	.....	105	48	....
Total	69	69	77	84	79	79	66	64	65	55	63	72	54	906	837	69	.....	147	77	1	.....	181	81	....
Chesterfield—																								
Males	8	6	9	11	9	13	12	9	18	13	14	10	7	159	.....	.....	.....	7	9	....	.....	62	8	....
Females	10	11	7	8	12	12	11	10	11	8	8	9	14	131	.....	.....	.....	9	12	....	.....	57	5	....
Total	18	17	16	19	21	25	23	19	29	21	22	19	21	270	354	.....	84	16	21	....	.....	119	13	....
Cinnaminson—																								
Males	12	16	14	13	13	12	14	8	14	8	10	4	11	149	.....	.....	.....	5	20	....	.....	13	27	....
Females	12	7	11	8	13	6	7	11	11	12	9	4	8	119	.....	.....	.....	6	26	1	.....	20	21	....
Total	24	23	25	21	26	18	21	19	25	20	19	8	19	268	245	23	.....	11	46	1	.....	33	48	....

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Delran—																								
Males	18	18	11	9	14	10	7	10	12	5	9	11	6	140	.....	.....	.....	3	50	2	4	81	10	....
Females	15	7	8	3	5	6	13	13	6	6	5	9	4	100	.....	.....	.....	4	27	1	2	46	7	...
Total	33	25	19	12	19	16	20	23	18	11	14	20	10	240	238	2	.....	7	77	3	6	127	17	....
Eastampton—																								
Males	6	4	9	7	5	7	5	7	5	5	7	5	7	79	.....	.....	.....	1	23	....	.....	54	.....	....
Females	6	6	4	5	6	1	5	2	12	7	9	3	3	69	.....	.....	.....	2	13	....	.....	51	.....	....
Total	12	10	13	12	11	8	10	9	17	12	16	8	10	148	141	7	.....	3	36	....	.....	105	.....	....
Evesham—																								
Males	11	18	12	16	9	11	16	16	12	15	13	13	11	173	.....	.....	.....	8	14	1	.....	85	17	....
Females	13	16	15	17	16	13	13	13	11	16	12	14	16	185	.....	.....	.....	3	19	1	.....	105	22	....
Total	24	34	27	33	25	24	29	29	23	31	25	27	27	358	375	.....	17	11	33	2	.....	190	39	....
Fieldsborough—																								
Males	4	2	4	5	3	5	7	7	3	3	5	4	7	59	.....	.....	.....	1	19	....	.....	32	.....	....
Females	4	8	4	7	3	6	8	4	5	3	4	6	9	71	.....	.....	.....	1	18	....	2	38	.....	1
Total	8	10	8	12	6	11	15	11	8	6	9	10	16	130	184	.....	54	2	37	....	2	70	.....	1
Florence—																								
Males	23	21	17	20	24	17	22	15	17	22	17	14	13	242	.....	.....	.....	.....	36	2	2	169	1	....
Females	16	12	22	20	20	20	14	18	23	19	20	12	23	239	.....	.....	.....	7	39	....	.....	164	.....	....
Total	39	33	39	40	44	37	36	33	40	41	37	26	36	481	487	.....	6	7	75	2	2	333	1	....
Lumberton—																								
Males	25	18	14	13	17	16	8	20	12	22	8	16	7	196	.....	.....	.....	6	23	...	.....	86	.....	....
Females	9	22	16	20	1.	20	11	13	9	13	15	19	12	189	.....	.....	.....	5	19	....	.....	93	.....	....
Total	34	40	29	33	28	36	19	33	21	35	23	35	19	385	410	.....	25	11	42	....	.....	179	.....	....
Mansfield—																								
Males	13	9	17	27	17	17	10	10	11	15	16	13	12	187	.....	.....	.....	10	28	....	.....	123	4	....
Females	9	8	10	25	15	10	21	15	13	12	12	16	13	179	.....	.....	.....	12	22	....	.....	112	3	....
Total	22	17	27	52	32	27	31	25	24	27	28	29	25	366	355	11	.....	22	50	....	.....	238	7	....
Medford—																								
Males	22	19	16	17	18	20	16	18	29	24	21	15	23	251	.....	.....	.....	10	31	....	7	125	2	....
Females	19	20	23	18	16	12	14	19	15	14	19	19	18	226	.....	.....	.....	9	28	1	.....	109	5	....
Total	41	39	39	35	34	32	30	37	44	38	40	37		487	485	2	.....	19	59	1	7	234	7	....

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Burlington County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
BURLINGTON—Con.																								
Mount Laurel—																								
Males	15	16	23	22	17	18	15	12	11	17	19	21	12	218	.....	.....	.....	19	37	....	.....	88	33	....
Females	18	15	16	12	15	15	16	19	16	8	11	13	12	186	.....	.....	.....	15	33	1	.....	79	37	....
Total	33	31	39	34	32	33	31	31	27	25	30	34	24	404	407	.....	3	34	70	1	.....	167	70	....
New Hanover—																								
Males	18	10	15	22	12	16	19	20	15	23	14	21	14	219	.....	.....	.....	4	8	3	1	170	11	....
Females	22	23	19	22	21	20	17	13	19	17	18	11	7	229	.....	.....	.....	2	11	....	.....	176	13	....
Total	40	33	34	44	33	36	36	33	34	40	32	32	21	448	*420	28	.....	6	19	3	1	346	24	....
Northampton—																								
Males	69	45	43	53	45	39	51	45	44	46	52	40	38	610	.....	.....	.....	34	41	....	.....	163	40	2
Females	45	50	45	66	45	37	39	51	47	45	34	32	49	585	.....	.....	.....	25	70	....	.....	145	28	....
Total	114	95	88	119	90	76	90	96	91	91	86	72	87	1195	1267	.....	72	59	111	....	.....	309	68	2
Palmyra—																								
Males	8	29	24	32	29	33	19	19	23	18	22	14	18	289	.....	.....	.....	10	35	....	1	40	3	....
Females	16	37	20	32	19	24	25	26	22	25	18	29	11	305	.....	.....	.....	7	37	...	1	47	8	....
Total	24	66	44	64	48	57	45	45	45	44	40	43	29	594	589	5	.....	17	72	....	2	87	11	....
Pemberton—																								
Males	30	17	31	30	24	19	27	17	27	25	26	27	22	322	.....	.....	.....	2	70	....	.....	40	4	1
Females	19	23	21	15	21	29	20	25	25	26	23	22	25	298	.....	.....	.....	6	56	...	.....	51	.....	....
Total	49	39	52	45	45	48	47	42	52	51	49	49	47	615	617	.....	2	8	126	....	.....	91	4	1

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Riverside—																								
Males	24	40	23	20	17	22	31	22	33	22	29	16	23	320	.....	.....	.....	37	113	1	41	115	3	....
Females	23	25	32	25	29	17	20	22	19	25	25	16	25	303	.....	.....	.....	33	118	2	28	107	.....	....
Total	47	65	54	45	46	39	51	44	52	47	54	32	47	623	572	51	.....	70	231	3	69	222	3	....
Riverton—																								
Males	15	5	14	14	13	10	13	13	18	11	9	11	12	158	.....	.....	.....	27	10	....	.....	4	2	....
Females	8	18	10	12	15	8	10	10	10	10	5	9	7	132	.....	.....	.....	36	9	....	.....	.....	6	....
Total	23	23	24	26	28	18	23	23	28	21	14	20	19	290	322	.....	32	63	19	....	.....	4	8	....
Shamong—																								
Males	6	13	13	9	7	7	11	16	10	2	13	10	7	124	.....	.....	.....	.....	13	....	.....	98	2	....
Females	7	10	11	8	9	15	10	10	10	11	19	4	8	132	.....	.....	.....	.....	9	....	.....	22	2	....
Total	13	23	24	17	16	22	21	26	20	13	32	14	15	256	260	.....	4	.....	22	....	.....	120	4	....
Southampton—																								
Males	33	21	18	19	12	22	12	19	20	25	20	20	28	269	.....	.....	.....	7	33	....	.....	211	3	....
Females	32	22	20	26	15	14	27	21	15	16	18	24	18	268	.....	.....	.....	4	28	....	.....	215	1	....
Total	65	43	38	45	27	36	39	40	35	41	38	44	46	537	531	6	.....	11	61	....	.....	426	4	....
Springfield—																								
Males	10	18	18	17	17	16	17	8	18	13	15	21	18	196	.....	.....	.....	5	20	....	.....	138	2	....
Females	15	7	14	15	12	13	14	10	14	15	11	15	10	165	.....	.....	.....	3	21	....	.....	123	.....	....
Total	25	20	27	32	29	29	31	18	32	28	26	36	28	361	395	.....	34	8	41	....	.....	261	2	....
Washington—																								
Males	12	13	7	6	10	3	10	5	13	8	9	5	8	108	.....	.....	.....	.....	.....	....	.....	81	.....	....
Females	4	5	10	5	5	6	7	4	6	10	4	2	8	76	.....	.....	.....	.....	.....	....	.....	53	.....	....
Total	16	18	17	11	15	9	17	9	18	18	13	7	16	184	167	17	.....	.....	.....	....	.....	137	.....	....
Westampton—																								
Males	8	7	8	4	4	4	6	7	8	6	4	8	10	84	.....	.....	.....	2	12	....	.....	58	15	....
Females	3	4	6	5	6	3	2	8	5	5	4	13	8	72	.....	.....	.....	8	16	....	.....	36	10	....
Total	11	11	14	9	10	7	8	15	13	11	8	21	18	156	167	49	.....	10	28	....	.....	94	25	....
Wellingboro—																								
Males	5	6	6	8	4	7	4	8	4	7	4	9	7	79	.....	.....	.....	1	.....	....	.....	4	.....	....
Females	6	10	6	3	11	4	6	7	7	10	6	10	6	92	.....	.....	.....	5	.....	....	.....	8	2	....
Total	11	16	12	11	15	11	10	15	11	17	10	19	13	171	209	.....	38	6	.....	....	.....	12	2	....

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Burlington County School Census, by Cities, Townships and Boroughs—Con

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
BURLINGTON—Con.																								
Woodland—																								
Males	5	5	6	3	3	9	1	3	3	2	1	3	2	46	.....	.....	.....	.....	.....	....	.....	.....	.....	.....
Females	2	4	4	1	7	6	6	6	1	6	.....	3	7	53	.....	.....	.....	.....	.....	....	.....	.....	.....	.....
Total	7	9	10	4	10	15	7	9	4	8	1	6	9	99	78	21	.....	.....	.....	....	.....	.....	.....	.....
SUMMARY.																								
Males	599	560	569	577	515	546	552	509	582	546	524	486	505	7091	.....	.....	.....	600	1030	16	78	2759	331	6
Females	510	567	545	589	539	525	525	532	489	519	487	473	477	6777	.....	.....	....	622	968	18	40	2556	332	4
Total	1109	1127	1105	1166	1084	1071	1077	1041	1071	1065	1011	959	982	13868	14457	.....	589	1222	1938	34	118	5315	663	10

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Camden County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 6 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
CAMDEN.																							
Camden City—1st Ward—																							
Males	100	67	69	71	64	65	73	72	73	68	58	67	61	908	.....	.....	.....	87	279	1	22	298	3	....
Females	104	70	74	62	63	69	67	97	65	72	71	60	69	943	.....	.....	.....	67	272	1	13	270	8	....
Total	204	137	143	133	127	134	140	169	138	140	129	127	130	1851	.....	.....	.....	154	551	2	35	568	11	....
2d Ward—																								
Males	74	103	110	97	91	99	88	92	74	69	59	56	31	1043	.....	.....	.....	166	156	....	10	332	3	1
Females	56	98	106	109	101	90	88	99	81	68	59	63	38	1055	.....	.....	.....	155	167	....	7	342	3	....
Total	130	201	216	206	192	189	176	191	155	137	118	118	69	2098	.....	.....	.....	321	323	....	17	674	6	1
3d Ward—																								
Males	45	39	35	46	36	39	25	35	31	38	22	19	22	432	.....	.....	.....	3	26	....	8	132	19	....
Females	36	40	41	31	39	32	34	29	46	33	22	32	32	447	.....	.....	.....	7	24	....	8	118	14	....
Total	81	79	76	77	75	71	59	64	77	71	44	51	54	879	.....	.....	.....	10	50	....	16	250	33	....
4th Ward—																								
Males	41	37	28	40	43	41	36	37	37	44	36	36	70	526	.....	.....	.....	18	163	....	2	137	.....	....
Females	37	44	42	39	36	47	39	36	43	43	47	31	60	541	.....	.....	.....	23	133	....	5	138	1	....
Total	78	81	70	79	79	88	75	73	80	87	83	67	130	1070	.....	.....	.....	41	296	....	7	275	1	....
5th Ward—																								
Males	84	124	99	95	100	81	80	73	60	68	54	49	51	1018	.....	.....	.....	3	158	....	.....	187	61	....
Females	82	100	77	100	80	77	78	68	74	71	53	61	66	987	.....	.....	.....	1	198	....	2	203	56	....
Total	166	224	176	195	180	158	158	141	134	139	107	110	117	2005	.....	.....	.....	4	356	....	2	390	117	....

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Camden County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 16 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
CAMDEN—Con.																								
Camden City—6th Ward—																								
Males	64	71	75	61	77	81	62	75	59	70	74	48	77	894	.....	.....	.....	77	308	9	63	352	75	2
Females	85	71	69	77	75	73	73	80	87	68	58	61	72	949	.....	.....	.....	71	315	10	54	390	82	1
Total	149	142	144	138	152	154	135	155	146	138	133	109	149	1843	.....	.....	.....	148	623	19	117	742	157	3
7th Ward—																								
Males	91	85	98	97	83	91	72	80	68	59	51	68	61	1004	.....	.....	.....	126	249	7	24	386	185	....
Females	102	98	92	87	78	72	75	95	71	78	59	53	63	1023	.....	.....	.....	129	259	5	10	394	245	....
Total	193	183	190	184	161	163	147	175	139	137	110	121	124	2027	.....	.....	.....	255	508	12	34	779	430	....
8th Ward—																								
Males	121	107	99	110	106	85	77	103	76	77	79	60	89	1189	.....	.....	.....	15	394	5	63	22	317	....
Females	139	82	111	124	99	120	88	88	80	70	58	60	82	1202	.....	.....	.....	22	404	2	54	38	369	....
Total	260	189	210	234	205	205	165	191	156	147	133	120	171	2391	.....	.....	.....	37	798	7	117	60	686	....
9th Ward—																								
Males	43	52	35	43	46	58	39	38	28	44	36	41	37	540	.....	.....	.....	33	151	....	2	33	2	....
Females	57	45	51	52	51	54	45	58	40	43	37	37	26	596	.....	....	.....	28	117	....	3	34	5	....
Total	100	97	86	95	97	112	84	96	68	87	73	78	63	1136	.....	.....	.....	61	268	....	5	67	7	....
Total for City—																								
Males	663	685	648	660	616	640	552	605	506	537	469	444	499	7554	.....	.....	.....	528	1884	22	194	1878	665	3
Females	698	648	663	681	622	634	587	650	587	546	465	457	508	7746	.....	.....	.....	503	1889	18	156	1927	783	1
Total	1361	1333	1311	1341	1268	1274	1139	1255	1093	1083	934	901	1007	15300	15525	.....	225	1031	3773	40	350	3805	1448	4

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Centre—																									
Males	32	32	25	34	22	20	17	26	22	23	15	21	18	307	.....	.....	.....	4	30	3	.....	157	107	1
Females	21	28	24	20	32	22	22	18	21	22	23	13	19	285	.....	.....	.....	3	28	1	2	149	113	1
Total	53	60	49	54	54	42	39	44	43	45	38	34	37	592	563	29	.....	7	58	4	2	306	220	2
Chesilhurst—																									
Males	1	7	2	6	2	1	3	2	3	3	3	4	.....	37	.....	.....	.....	1	8	....	.....	8	12	....
Females	2	4	3	3	4	7	3	1	1	5	3	2	5	43	.....	.....	.....	.....	12	....	.....	6	10	....
Total	3	11	5	9	6	8	6	3	4	8	6	6	5	80	86	.....	6	1	20	....	.....	14	22	....
Delaware—																									
Males	14	16	13	16	12	19	7	12	10	9	11	16	12	167	.....	.....	.....	2	28	....	1	54	19	....
Females	11	14	12	10	16	17	14	15	18	8	12	3	10	160	.....	.....	.....	7	15	....	.....	54	14	....
Total	25	30	25	26	28	36	21	27	28	17	23	19	22	327	325	2	.....	9	43	....	1	108	33	....
Gloucester—																									
Males	35	35	19	30	37	39	36	45	29	37	22	31	22	417	.....	.....	.....	2	3	3	.....	178	24	....
Females	37	34	43	33	36	39	37	39	34	28	25	24	23	431	.....	.....	.....	.....	4	1	.....	148	18	....
Total	72	69	62	63	73	78	73	84	63	65	47	55	45	848	820	28	.....	2	7	4	.....	326	42	....
Gloucester City—1st Ward—																									
Males	32	26	30	27	26	22	26	19	38	23	32	36	24	361	.....	.....	.....	61	160	4	.....	95	.....	....
Females	28	26	29	27	27	27	26	19	29	27	32	24	33	354	.....	.....	.....	52	185	1	.....	99	1	1
Total	60	52	59	54	53	49	52	38	67	50	64	60	57	715	.....	.....	.....	113	345	5	.....	194	1	1
2d Ward—																									
Males	76	51	69	52	45	50	34	48	56	54	39	34	49	657	.....	.....	.....	97	219	....	26	120	.....	1
Females	73	49	54	58	31	48	38	36	45	39	35	40	53	598	.....	.....	.....	133	240	1	16	135	.....	....
Total	149	100	123	110	75	98	72	84	101	93	74	74	102	1255	.....	.....	.....	230	459	1	42	255	.....	1
Total for City—																									
Males	108	77	99	79	71	72	60	67	94	77	71	70	73	1018	.....	.....	.....	158	379	4	26	215	.....	1
Females	101	75	83	85	57	75	64	55	74	66	67	64	86	952	.....	.....	.....	185	425	2	16	234	1	1
Total	209	152	182	164	128	147	124	122	168	143	138	134	159	1970	1935	35	.....	343	804	6	42	449	1	2
Haddon—																									
Males	34	30	34	31	30	27	33	25	25	29	22	24	17	361	.....	.....	.....	16	71	....	.....	134	21	....
Females	33	40	30	33	32	21	23	32	21	21	20	31	26	363	.....	.....	.....	13	72	....	.....	150	35	....
Total	67	70	64	64	62	48	56	57	46	50	42	55	43	724	669	55	.....	29	143	....	.....	284	56	....

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Camden County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
CAMDEN—Con.																								
Haddonfield—																								
Males	18	25	29	23	16	23	25	33	18	23	16	19	13	281	.....	.....	.....	22	22	....	.....	43	15	....
Females	20	22	23	24	22	28	13	34	10	23	22	14	18	273	.....	.....	.....	25	28	....	.....	45	20	....
Total	38	47	52	47	38	51	38	67	28	46	38	33	31	554	563	.....	9	47	50	....	.....	88	35	....
Merchantville—																								
Males	16	13	5	10	17	13	11	17	11	11	9	7	10	150	.....	.....	.....	.....	1	....	.....	7	1	....
Females	9	18	17	20	16	15	9	9	13	7	10	10	13	166	.....	.....	.....	.....	.....	....	.....	21	.....	....
Total	25	31	22	30	33	28	20	26	24	18	19	17	23	316	294	22	.....	.....	1	....	.....	28	1	....
Pensauken—																								
Males	28	40	35	25	25	36	29	22	23	25	20	23	20	351	.....	.....	.....	6	54	....	.....	101	105	....
Females	24	37	34	44	37	34	31	32	15	23	19	22	19	371	.....	.....	.....	6	44	....	.....	142	125	....
Total	52	77	69	69	62	70	60	54	38	48	39	45	39	722	724	.....	2	12	98	....	.....	243	230	....
Town of Stockton—1st Ward—																								
Males	46	28	46	26	46	34	33	45	27	34	16	27	27	430	.....	.....	.....	20	167	3	11	200	2	....
Females	38	20	51	24	42	25	52	29	23	34	22	28	25	413	.....	.....	.....	10	150	....	9	178	4	....
Total	84	48	97	50	88	59	85	74	50	68	38	55	52	843	.....	.....	.....	30	317	3	20	378	6	....
2d Ward—																								
Males	43	36	39	43	32	29	24	28	20	27	22	21	20	333	.....	.....	.....	16	34	....	1	173	1	....
Females	32	41	43	43	31	27	38	21	26	29	21	22	21	396	.....	.....	.....	14	47	....	5	165	2	....
Total	75	77	82	86	63	56	62	49	46	56	43	43	41	779	.....	.....	.....	30	81	....	6	338	3	....

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3d Ward—																								
Males	24	32	25	17	24	22	33	23	23	30	11	17	18	299	.....	.....	.....	4	58	....	2	143	16	....
Females	21	36	38	30	30	26	22	20	18	19	23	18	13	314	.....	.....	.....	3	64	1	3	167	16	....
Total	45	68	63	47	54	48	55	43	41	49	34	35	31	613	.....	.....	.....	7	122	1	5	310	32	....
Total for Stockton—																								
Males	112	91	110	86	102	85	90	96	70	91	49	65	65	1112	.....	.....	.....	46	259	3	14	516	19	....
Females	92	97	132	97	103	78	112	70	67	82	66	68	59	1123	.....	.....	.....	27	261	1	17	510	22	....
Total	204	188	242	183	205	163	202	166	137	173	115	133	124	2235	2088	147	.....	67	520	4	31	1026	41	....
Waterford—																								
Males	31	36	37	28	36	32	31	39	29	29	30	25	24	407	.....	.....	.....	1	2	....	.....	67	17	....
Females	35	35	47	31	37	33	35	19	24	27	23	18	21	384	.....	.....	.....	2	4	....	.....	94	11	....
Total	66	71	84	59	73	64	66	58	53	56	53	43	45	791	752	39	.....	3	6	....	.....	161	28	....
Winslow—																								
Males	27	28	23	22	31	25	27	31	15	22	19	14	16	300	.....	.....	.....	.....	16	1	.....	68	5	....
Females	20	24	29	13	25	22	13	27	21	15	22	18	8	257	.....	.....	.....	.....	20	....	.....	41	1	....
Total	47	52	52	35	56	47	40	58	36	37	41	32	24	557	546	11	.....	.....	36	1	.....	109	6	....
SUMMARY.																								
Males	1119	1115	1079	1050	1047	1032	921	1020	855	916	756	763	789	12462	.....	.....	.....	780	2757	36	235	3426	1010	5
Females	1103	1076	1140	1093	1039	1024	963	1001	906	873	777	744	815	12554	.....	.....	.....	771	2802	23	191	3521	1153	3
Total	2222	2191	2219	2143	2086	2056	1884	2021	1761	1789	1533	1507	1604	25016	24890	126	.....	1551	5559	59	426	6947	2613	8

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Cape May County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
CAPE MAY.																								
Angiesea—																								
Males	1	3	1	2	1	1	2	4	3	1	1	1	1	31	.....	.....	.....	.....	.....	.....	.....	19	.....	.....
Females	.....	2	1	.....	.....	.....	1	3	1	1	.....	2	.....	15	.....	.....	.....	.....	.....	.....	.....	11	.....	.....
Total	1	5	2	2	1	1	3	7	4	2	1	3	1	45	48	.....	2	.....	.....	.....	.....	30	.....	.....
Avalon—																								
Males	.....	1	1	.....	1	.....	.....	1	1	.....	.....	.....	.....	6	.....	.....	.....	.....	.....	.....	.....	6	1	.....
Females	.....	.....	1	2	.....	.....	.....	.....	.....	.....	1	.....	.....	3	.....	.....	.....	.....	.....	.....	.....	1	.....	.....
Total	.....	1	2	2	1	.....	.....	1	1	.....	1	.....	.....	9	.....	.....	.....	.....	.....	.....	.....	7	1	.....
Cape May City—																								
Males	83	12	18	18	16	20	16	16	19	15	35	22	19	258	.....	.....	.....	.....	11	15	.....	76	49	.....
Females	77	10	15	20	6	20	29	25	18	22	20	16	21	218	.....	.....	.....	.....	23	9	.....	69	42	.....
Total	60	22	33	38	22	40	45	41	37	37	55	38	40	506	600	.....	94	76	34	24	.....	145	91	.....
Dennis—																								
Males	43	31	27	32	25	24	26	37	29	30	21	27	27	377	.....	.....	.....	.....	41	3	.....	137	.....	.....
Females	36	39	32	34	30	26	26	21	31	30	25	26	26	393	.....	.....	.....	.....	17	5	.....	168	.....	.....
Total	77	70	59	66	55	62	63	58	58	60	47	53	53	770	694	76	94	68	58	8	6	295	.....	.....
Holly Beach—																								
Males	2	6	2	3	8	4	5	1	.....	.....	3	3	4	41	.....	.....	.....	.....	2	6	.....	28	7	.....
Females	3	6	7	6	7	6	5	5	4	.....	.....	2	3	58	.....	.....	.....	.....	1	7	.....	43	2	.....
Total	5	11	9	8	16	9	10	6	4	.....	3	5	7	99	94	5	.....	3	3	13	.....	71	9	.....

Lower—																									
Males	4	17	20	15	11	9	6	14	14	14	12	9	9	154	.....	.....	.....	.....	13	2	.....	142	25	....
Females	9	11	16	6	15	16	11	14	10	9	15	8	2	142	.....	.....	.....	.....	11	....	.....	131	24	....
Total	13	28	36	21	26	25	17	28	24	23	27	17	11	296	280	16	.....	.....	24	2	.....	273	49	....
Middle—																									
Males	18	19	19	27	16	25	27	21	24	28	8	22	24	278	.....	.....	.....	7	24	....	.....	186	17	....
Females	20	25	18	17	21	29	20	15	20	26	18	24	24	277	.....	.....	.....	2	22	....	.....	173	11	....
Total	38	44	37	44	37	54	47	36	44	54	26	46	48	555	558	.....	3	9	46	....	.....	359	28	....
Ocean City—																									
Males	15	12	11	11	9	15	8	4	6	17	9	9	10	136	.....	.....	.....	1	10	....	.....	70	.....	....
Females	14	5	18	14	8	10	8	8	7	4	6	7	5	114	.....	.....	.....	.....	3	....	.....	83	.....	....
Total	29	17	29	25	17	25	16	12	13	21	15	16	15	250	286	.....	36	1	13	....	.....	153	.....	....
Sea Isle City—																									
Males	3	3	6	6	4	8	5	5	3	8	5	9	5	70	.....	.....	.....	21	2	....	.....	7	.....	....
Females	2	5	2	4	10	5	6	7	9	4	2	3	6	63	.....	.....	.....	16	.....	....	.....	4	.....	....
Total	5	6	8	10	14	13	11	12	12	12	7	12	11	133	164	.....	31	37	2	....	.....	11	.....	....
Upper—																									
Males	11	13	15	16	13	15	9	11	9	13	10	16	11	163	.....	.....	.....	.....	2	1	.....	139	2	....
Females	9	6	10	10	11	10	13	13	8	11	7	14	7	129	.....	.....	.....	.....	2	....	.....	105	2	....
Total	20	19	25	26	24	25	22	24	17	24	17	30	18	291	307	.....	16	.....	4	1	.....	234	4	....
West Cape May—																									
Males	6	11	11	7	3	8	6	4	7	3	8	6	9	89	.....	.....	.....	1	.....	....	.....	83	15	....
Females	18	2	2	13	3	8	6	8	7	10	7	6	8	98	.....	.....	.....	.....	.....	....	.....	88	22	....
Total	24	13	13	20	6	16	12	12	14	13	15	12	17	187	181	6	.....	1	.....	....	.....	171	37	....
SUMMARY.																									
Males	135	126	135	137	110	129	109	118	114	132	113	125	119	1602	.....	.....	.....	84	75	3	3	883	116	....
Females	137	110	123	125	115	133	134	120	115	121	107	108	102	1546	.....	.....	.....	59	59	....	3	872	103	....
Total	272	236	258	262	223	262	243	238	227	253	220	233	221	3148	3232	.....	84	143	134	3	6	1755	219	....

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Cumberland County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
CUMBERLAND COUNTY.																								
Bridgeton—1st Ward—																								
Males	54	36	46	38	36	36	35	41	52	59	46	38	55	572	.....	.....	.....	9	144	1	80	354	2	1
Females	33	44	39	43	41	43	36	48	41	38	30	31	34	501	.....	.....	.....	8	96	1	10	294	2	1
Total	87	80	85	81	77	79	71	89	93	97	76	69	89	1073	.....	.....	.....	17	240	2	90	648	4	2
2d Ward—																								
Males	36	36	30	30	25	27	23	40	27	19	23	30	21	367	.....	.....	.....	2	32	2	16	269	38	....
Females	31	35	21	29	22	28	25	34	25	24	22	15	19	330	.....	.....	.....	1	18	2	.....	240	35	....
Total	67	71	51	59	47	55	48	74	52	43	45	45	40	697	.....	.....	.....	3	50	5	16	509	73	....
3d Ward—																								
Males	28	41	36	33	23	26	33	41	24	33	33	22	30	403	.....	.....	.....	15	46	....	4	222	37	....
Females	28	27	37	35	27	28	24	30	27	26	30	30	30	379	.....	.....	.....	15	37	1	.....	217	38	....
Total	56	68	73	68	50	54	57	71	51	59	63	52	60	782	.....	.....	.....	30	83	1	4	439	75	....
4th Ward—																								
Males	34	34	45	22	35	30	33	29	27	34	25	20	26	394	.....	.....	.....	21	93	2	33	221	1	....
Females	27	25	18	30	30	31	27	30	25	26	27	30	33	359	.....	.....	.....	5	55	1	1	184	6	....
Total	61	59	63	52	55	61	60	59	52	60	52	50	59	743	.....	.....	.....	26	148	3	34	405	7	....
Total for City—																								
Males	153	147	157	123	109	119	124	151	130	145	127	110	133	1726	.....	.....	.....	47	315	6	153	1066	78	1
Females	119	131	115	137	120	130	112	142	118	114	109	106	116	1569	.....	.....	.....	29	206	5	11	935	81	1
Total	271	278	272	260	229	249	236	293	248	259	236	216	248	3295	3356	.....	61	76	521	11	144	2001	159	2

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Commercial—																									
Males	25	23	33	27	31	35	23	27	23	26	17	13	24	326	.....	.....	.....	2	13	....	.....	288	5	....	
Females	26	27	27	27	33	29	24	37	20	24	26	17	27	344	.....	.....	.....	4	9	2	.....	288	2	....	
Total	51	50	59	54	64	64	47	64	43	50	43	30	51	670	672	.....	2	6	22	2	.....	576	7	....	
Deerfield—																									
Males	43	38	32	38	28	38	35	34	35	34	28	16	19	418	.....	.....	.....	1	10	....	.....	145	8	....	
Females	30	34	32	32	30	33	36	24	24	30	25	20	22	372	.....	.....	.....	3	6	1	.....	136	6	....	
Total	73	72	64	70	58	71	71	58	59	64	53	36	41	790	771	19	.....	4	16	1	.....	281	14	....	
Downe—																									
Males	15	19	18	23	23	25	17	28	15	21	24	26	15	269	.....	.....	.....	.....	3	2	.....	258	.....	....	
Females	20	29	16	23	10	14	23	24	12	13	17	19	13	233	.....	.....	.....	.....	8	4	.....	234	.....	....	
Total	35	48	34	46	33	39	40	52	27	34	41	45	28	502	509	.....	7	.....	11	6	.....	492	.....	....	
Fairfield—																									
Males	26	20	27	14	11	20	15	22	27	29	25	20	20	276	.....	.....	.....	1	4	.....	25	237	77	1	
Females	25	22	23	26	22	22	22	21	17	17	18	17	18	270	.....	.....	.....	.....	1	....	.....	232	89	....	
Total	51	42	50	40	33	42	37	43	44	46	43	37	38	546	502	44	.....	1	5	....	25	469	166	1	
Greenwich—																									
Males	8	14	12	14	11	18	10	13	5	11	17	13	12	157	.....	.....	.....	2	7	....	.....	113	39	....	
Females	17	11	11	13	10	14	16	8	19	16	7	8	13	163	.....	.....	.....	.....	6	....	.....	115	46	....	
Total	25	25	23	27	21	32	26	20	24	27	24	21	25	320	346	.....	26	2	13	....	.....	228	85	....	
Hopewell—																									
Males	13	17	18	11	13	23	14	22	27	16	22	13	14	223	.....	.....	.....	3	4	3	.....	155	32	....	
Females	14	14	15	19	10	14	16	24	17	19	18	23	13	211	.....	.....	.....	2	6	1	.....	148	36	....	
Total	27	31	33	30	23	37	30	46	44	35	35	36	27	434	485	.....	51	5	10	4	.....	303	68	....	
Landis—																									
Males	93	80	96	84	81	79	64	68	87	72	90	66	83	1043	.....	.....	.....	4	253	3	17	604	14	....	
Females	106	80	104	86	86	93	74	71	66	87	77	75	66	1071	.....	.....	.....	.....	245	8	10	647	13	....	
Total	199	160	200	170	167	172	138	139	153	159	167	141	149	2114	2147	.....	33	4	498	11	27	1231	27	....	
Lawrence—																									
Males	24	21	18	21	14	15	10	20	21	20	10	14	21	229	.....	.....	.....	6	3	2	.....	179	4	1	
Females	18	17	12	21	14	11	10	18	10	16	10	12	14	185	.....	.....	.....	.....	4	....	.....	157	1	....	
Total	42	38	30	42	28	26	20	38	31	36	20	26	35	412	431	.....	19	6	7	2	.....	336	5	1	

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Cumberland County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 6 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 6 and 18 years of age.	Total number of children between 6 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
CUMBERLAND—Con.																								
Maurice River—																								
Males	20	24	18	25	25	26	16	29	22	28	19	20	17	289	.....	.....	.....	.....	35	1	.....	220	4	....
Females	19	26	18	15	21	19	28	13	27	17	20	21	22	266	.....	.....	.....	.....	40	2	.....	207	1	....
Total	39	50	36	40	46	45	44	42	49	45	39	41	39	555	570	.....	15	.....	75	3	.....	427	5	....
Millville—1st Ward—																								
Males	29	47	27	38	36	43	39	40	37	33	37	28	29	463	.....	.....	.....	11	55	....	56	343	5	1
Females	35	37	32	38	27	40	35	40	28	41	32	40	23	447	.....	.....	.....	13	45	....	8	377	10	....
Total	64	84	59	76	63	83	74	80	65	74	69	68	51	910	.....	.....	.....	24	100	....	64	720	15	1
2d Ward—																								
Males	18	19	16	23	20	16	21	18	18	11	10	16	12	217	.....	.....	.....	.....	23	....	12	161	2	....
Females	19	10	25	15	17	11	9	21	10	17	13	16	5	188	.....	.....	.....	1	12	....	6	147	3	....
Total	37	29	41	37	37	27	30	39	28	28	23	32	17	405	.....	.....	.....	1	35	....	18	308	5	....
3d Ward—																								
Males	45	24	31	29	26	32	19	26	27	29	26	35	29	378	.....	.....	.....	29	133	1	18	263	1	1
Females	39	29	33	38	25	39	30	39	28	41	22	36	33	432	.....	.....	.....	31	114	2	9	333	5	....
Total	84	53	64	67	51	71	49	65	55	70	48	71	62	810	.....	.....	.....	60	247	3	27	596	6	1
4th Ward—																								
Males	35	30	24	25	26	21	23	14	26	23	16	19	26	308	.....	.....	.....	16	80	3	13	230	.....	....
Females	27	24	22	26	17	29	21	25	18	17	30	31	25	312	.....	.....	.....	8	71	1	2	220	.....	....
Total	62	54	46	51	43	50	44	39	44	40	46	50	51	620	.....	.....	.....	24	151	4	15	450	.....	....

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Total for City—																						
Males	127	120	98	114	108	112	102	98	108	96	89	98	96	1366	.....	.....	.....	56	291	4	99	997	8	2
Females	120	100	112	117	86	119	95	126	84	116	97	123	85	1378	.....	.....	.....	53	242	3	25	1077	18	....
Total	247	220	210	231	194	231	197	223	192	212	186	221	181	2745	2779	.....	34	109	533	7	124	2074	26	2
Stow Creek—																						
Males	11	12	7	10	7	14	7	7	14	13	11	4	11	127	.....	.....	.....	.....	12	....	.....	93	8	....
Females	6	5	7	9	7	5	7	7	13	11	11	8	14	110	.....	.....	.....	.....	14	....	.....	87	6	....
Total	17	17	14	19	14	19	14	14	27	23	22	12	25	237	168	69	.....	.....	26	....	.....	180	14	....
SUMMARY.																						
Males	557	535	533	504	461	524	437	518	514	510	479	413	464	6449	.....	.....	.....	122	950	21	274	4355	277	5
Females	520	496	492	525	449	503	463	514	427	480	430	449	423	6171	.....	.....	.....	91	787	26	46	4243	299	1
Total	1077	1031	1025	1029	910	1027	900	1032	941	990	909	862	887	12620	12736	.....	116	213	1737	47	320	8598	576	6

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Essex County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
ESSEX.																								
Belleville—																								
Males	62	59	65	73	60	59	56	54	44	47	46	45	75	745	.....	.....	.....	2	70	....	.....	190	5	1
Females	75	48	60	54	67	50	47	52	50	51	43	45	61	703	.....	.....	.....	2	51	....	.....	177	16	....
Total	137	107	125	127	127	109	103	106	94	98	89	90	136	1448	1275	173	.....	4	121	....	.....	367	21	1
Bloomfield—Brookdale—																								
Males	5	2	7	5	7	4	8	3	5	4	8	3	6	67	.....	.....	.....	.....	.....	....	.....	22	1	....
Females	1	4	9	10	3	8	6	8	7	2	4	2	3	67	.....	.....	.....	.....	.....	....	.....	25	3	....
Total	6	6	16	15	10	12	14	11	12	6	12	5	9	134	.....	.....	.....	.....	.....	....	.....	47	4	....
Central Union—																								
Males	122	40	149	91	106	108	108	77	90	98	83	72	79	1223	.....	.....	.....	195	224	....	1	319	24	....
Females	112	37	140	106	82	78	75	88	66	102	72	76	73	1107	.....	.....	.....	174	226	1	4	298	47	....
Total	234	77	289	197	188	186	183	165	156	200	155	148	152	2330	.....	.....	.....	369	450	1	5	617	81	....
Total for Bloomfield—																								
Males	127	42	156	96	113	112	116	80	95	102	91	75	85	1290	.....	.....	.....	195	224	....	1	342	25	....
Females	113	41	149	116	85	86	81	96	73	104	76	78	76	1174	.....	.....	.....	174	226	1	4	323	50	....
Total	240	83	305	212	198	198	197	176	168	206	167	153	161	2464	2383	81	.....	369	450	1	5	665	85	....
Caldwell—																								
Males	11	7	6	10	6	14	10	6	3	13	7	8	5	106	.....	.....	.....	1	25	....	2	43	1	....
Females	4	10	7	12	8	6	6	11	4	7	8	7	3	93	.....	.....	.....	1	17	....	1	42	2	....
Total	15	17	13	22	14	20	16	17		20	15	15	8	199	179	20	.....	2	42	....	3	85	3	....

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Caldwell Borough—																								
Males	15	11	16	21	10	19	14	12	11	9	9	13	10	170	.....	.....	.....	13	11	....	2	20	5	....
Females	12	15	16	18	15	14	13	17	15	9	9	9	12	174	.....	.....	.....	30	7	....	1	22	.....	....
Total	27	26	32	39	25	33	27	29	26	18	18	22	22	344	333	11	.....	43	18	....	3	42	5	....
Clinton—																								
Males	16	14	11	11	17	11	11	13	11	10	10	9	8	151	.....	.....	.....	11	37	....	2	25	4	....
Females	16	13	11	21	12	10	11	5	12	10	11	11	5	148	.....	.....	.....	12	39	....	.....	33	1	....
Total	31	27	22	32	29	21	22	18	23	20	21	20	13	299	246	53	.....	23	76	....	2	58	5	....
East Orange—1st Ward—																								
Males	21	26	27	33	39	28	29	24	19	19	19	14	19	317	.....	.....	.....	6	2	....	.....	9	3	1
Females	28	32	29	27	32	30	20	29	19	24	21	24	15	330	.....	.....	.....	4	1	....	.....	11	2	....
Total	49	58	56	60	71	58	49	53	38	43	40	38	34	647	.....	.....	.....	10	3	....	.....	20	5	1
2d Ward—																								
Males	28	37	41	39	37	23	31	33	30	32	39	19	41	429	.....	.....	.....	79	32	....	.....	5	17	....
Females	37	27	31	31	45	38	33	37	26	35	33	38	48	459	.....	.....	.....	104	33	....	.....	.....	30	....
Total	65	64	72	70	82	61	64	69	56	67	72	57	89	888	.....	.....	.....	183	65	....	.....	5	47	....
3d Ward—																								
Males	36	48	51	42	39	45	46	37	51	43	33	36	28	535	.....	.....	.....	97	73	3	.....	26	27	....
Females	37	38	48	67	53	37	43	42	37	35	48	41	45	571	.....	.....	.....	101	75	....	.....	14	28	....
Total	73	86	99	109	92	82	89	79	88	78	81	77	73	1106	.....	.....	.....	198	148	3	.....	40	55	....
4th Ward—																								
Males	12	23	25	26	19	19	26	23	21	26	24	20	26	290	.....	.....	.....	16	46	....	.....	6	7	....
Females	21	26	27	32	24	36	28	20	26	18	20	20	30	328	.....	.....	.....	30	44	....	.....	13	13	....
Total	33	49	52	58	43	55	54	43	47	44	44	40	56	618	.....	.....	.....	46	90	....	.....	19	20	....
5th Ward—																								
Males	37	42	29	52	26	34	27	36	28	25	27	18	23	404	.....	.....	.....	2	51	....	.....	4	39	....
Females	39	41	35	31	40	32	37	32	18	39	32	23	27	425	.....	.....	.....	2	46	....	.....	3	44	....
Total	76	83	64	83	66	66	64	68	46	64	59	40	50	829	.....	.....	.....	4	97	....	.....	7	83	....
Total for City—																								
Males	184	176	178	192	160	149	159	152	149	146	142	107	137	1975	.....	.....	.....	200	204	3	.....	50	93	1
Females	162	164	170	188	194	178	161	160	126	151	154	145	165	2113	.....	.....	.....	241	199	....	.....	41	117	....
Total	296	340	348	380	354	322	320	312	275	296	296	252	302	4088	3909	179	.....	441	403	3	.....	91	210	1

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ESSEX—Con.																							
Franklin—																							
Males	84	89	71	42	40	36	54	29	22	35	25	30	60	617	.....	.....	.....	31	125	....	3	.....	9	1
Females	77	79	68	40	36	34	46	38	34	38	28	32	63	612	.....	.....	.....	22	144	....	.....	.....	10	....
Total	161	168	139	82	75	70	100	67	56	73	53	62	123	1229	1006	223	.....	53	269	....	3	.....	19	1
Glen Ridge—																							
Males	16	23	21	20	21	17	11	16	14	13	9	14	15	209	.....	.....	.....	22	10	....	.....	.....	1	....
Females	20	16	22	13	15	17	11	17	9	9	23	12	16	200	.....	.....	.....	20	12	....	.....	1	7	....
Total	36	38	43	33	36	34	23	33	23	22	32	26	31	409	383	26	.....	42	22	....	.....	1	8	....
Irvington—																							
Males	55	46	57	55	61	54	46	35	43	49	44	31	39	615	.....	.....	.....	34	85	2	.....	76	.....	....
Females	44	52	62	52	60	41	49	48	57	49	39	33	32	618	.....	.....	.....	36	73	....	.....	56	2	....
Total	99	98	119	107	121	95	95	83	100	98	83	64	71	1233	1098	135	.....	70	158	2	.....	132	2	....
Livingston—																							
Males	12	11	13	9	14	16	12	9	12	14	11	9	10	152	.....	.....	.....	.....	28	....	.....	74	2	....
Females	16	11	9	11	7	20	8	11	14	10	9	7	12	145	.....	.....	.....	.....	30	....	.....	67	3	....
Total	28	22	22	20	21	36	20	20	26	24	20	16	22	297	319	.....	12	.....	58	....	.....	141	5	....
Milburn—																							
Males	32	23	28	31	27	32	31	27	24	25	26	7	13	326	.....	.....	.....	97	42	....	.....	66	9	....
Females	18	21	29	26	25	24	24	22	20	16	32	16	18	291	.....	.....	.....	64	35	....	.....	52	10	....
Total	50	44	57	57	52	56	55	49	44	41	58	23	31	617	598	19	.....	161	77	....	.....	118	19	....

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Montclair—																								
Males	184	125	168	130	114	117	99	124	93	97	100	90	128	1569	.....	.....	.....	50	87	....	.....	55	102	....
Females	205	123	118	134	105	114	102	108	100	110	96	110	90	1515	.....	.....	.....	37	68	....	.....	69	148	2
Total	389	248	286	264	219	231	201	232	193	207	196	200	218	3084	2928	156	.....	87	155	....	.....	124	250	2
Newark—1st Ward—																								
Males	105	104	83	91	74	102	76	106	65	96	62	69	50	1083	.....	.....	.....	110	226	1	20	30	45	....
Females	96	111	91	105	81	96	88	97	91	87	79	73	60	1155	.....	.....	.....	136	244	1	10	44	54	1
Total	201	215	174	196	155	198	164	203	156	183	141	142	110	2238	.....	.....	.....	246	470	2	30	74	99	1
2d Ward—																								
Males	115	119	112	90	103	94	86	88	67	85	80	80	97	1216	.....	.....	.....	200	304	15	9	66	148	1
Females	124	103	85	101	102	117	86	101	87	99	81	103	120	1309	.....	.....	.....	181	292	12	8	72	139	....
Total	239	222	197	191	205	211	172	189	154	184	161	183	217	2525	.....	.....	.....	381	596	27	17	138	287	1
3d Ward—																								
Males	462	276	299	268	257	227	196	236	191	197	190	194	255	3248	.....	.....	.....	362	1086	9	90	241	52	2
Females	457	274	288	297	218	260	191	219	189	222	180	159	243	3197	.....	.....	.....	316	1083	11	70	220	49	3
Total	919	550	587	565	475	487	387	455	380	419	370	353	498	6445	.....	.....	.....	678	2169	20	160	461	101	5
4th Ward—																								
Males	96	98	86	80	92	87	65	86	58	86	103	59	82	1078	.....	.....	.....	39	267	....	24	31	59	....
Females	83	102	84	73	100	87	72	76	66	89	81	57	86	1054	.....	.....	.....	31	243	....	23	33	59	....
Total	179	200	170	153	192	174	137	160	124	175	184	116	168	2132	.....	.....	.....	70	510	....	47	64	118	....
5th Ward—																								
Males	219	184	186	183	149	139	128	154	112	125	116	107	136	1938	.....	.....	.....	515	627	....	67	121	12	....
Females	211	172	188	174	158	157	130	134	129	128	126	133	95	1935	.....	.....	.....	515	582	1	41	110	5	....
Total	430	356	374	357	307	296	258	288	241	253	242	240	231	3873	.....	.....	.....	1030	1209	1	108	231	17	....
6th Ward—																								
Males	383	267	248	191	188	199	166	206	159	164	177	178	237	2763	.....	.....	.....	524	994	....	26	198	16	....
Females	306	213	227	178	191	169	165	179	181	155	160	162	217	2503	.....	.....	.....	483	859	....	24	190	29	1
Total	689	480	475	369	379	368	331	385	340	319	337	340	454	5266	.....	.....	.....	1007	1853	....	50	388	45	1
7th Ward—																								
Males	243	171	206	196	177	189	154	196	159	172	193	135	264	2455	.....	.....	.....	70	305	1	15	101	79	....
Females	253	171	302	183	170	163	148	174	130	157	180	136	221	2388	.....	.....	.....	50	246	1	15	106	95	....
Total	496	342	408	379	347	352	302	370	289	329	373	271	485	4743	.....	.....	.....	120	551	2	30	207	174	....

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ESSEX—Con.																								
Newark—8th Ward—																								
Males	119	105	103	88	79	115	92	102	110	93	81	91	80	1258	.....	.....	.....	96	226	1	9	39	21	....
Females	99	100	102	124	90	99	108	97	93	103	90	92	67	1264	.....	.....	.....	124	188	....	2	39	15	....
Total	218	205	205	212	169	214	200	199	203	196	171	183	147	2522	.....	.....	.....	220	414	1	11	78	36	....
9th Ward—																								
Males	87	94	68	83	72	82	70	81	78	67	78	59	68	987	.....	.....	.....	96	193	....	1	22	24	....
Females	76	100	99	85	77	74	84	85	75	94	83	80	84	1096	.....	.....	.....	104	206	....	2	21	47	....
Total	163	194	167	168	149	156	154	166	153	161	161	139	152	2083	.....	.....	.....	200	399	....	3	43	71	....
10th Ward—																								
Males	251	262	215	231	205	226	183	167	156	171	149	149	192	2557	.....	.....	.....	106	775	....	28	85	78	3
Females	256	266	229	209	183	228	169	200	182	149	156	176	184	2687	.....	.....	.....	102	756	....	21	93	77	2
Total	507	528	444	440	388	454	352	367	338	320	305	325	376	5144	.....	.....	.....	208	1531	....	49	178	155	5
11th Ward—																								
Males	183	166	206	197	154	144	122	149	109	134	166	114	77	1861	.....	.....	.....	363	332	....	13	42	15	2
Females	170	154	187	147	176	180	188	162	112	151	120	133	111	1941	.....	.....	.....	375	380	....	6	47	19	....
Total	353	320	393	344	330	324	260	311	221	285	226	247	188	3802	.....	.....	.....	738	712	....	19	89	34	2
12th Ward—																								
Males	244	237	261	224	214	211	162	183	137	167	170	140	166	2515	.....	.....	.....	681	607	....	18	34	1	....
Females	246	246	226	220	181	199	165	188	157	157	150	108	153	2396	.....	.....	.....	662	523	....	11	38	2	1
Total	490	483	487	444	395	410	327	370	294	324	320	248	319	4911	.....	.....	.....	1323	1130	....	29	72	3	1

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Newark—13th Ward—																								
Males	266	250	263	232	222	243	212	201	211	186	163	149	183	2780	.....	.....	.....	201	313	4	39	181	11	....
Females	246	242	255	231	249	212	227	208	180	180	153	127	150	2670	.....	.....	.....	191	301	4	38	177	5	2
Total	512	492	518	463	471	465	439	409	391	366	316	276	332	5450	.....	.....	.....	392	614	8	77	358	16	2
14th Ward—																								
Males	264	308	267	300	229	247	203	238	176	194	167	187	204	2939	.....	.....	.....	403	376	18	98	228	11	1
Females	275	278	298	252	242	242	213	203	184	201	138	164	204	2914	.....	.....	.....	396	417	10	101	330	5	1
Total	539	586	565	552	471	489	441	441	360	395	305	351	408	5903	.....	.....	.....	799	793	28	199	558	16	2
15th Ward—																								
Males	185	179	153	161	150	141	137	141	123	115	104	86	124	1799	.....	.....	.....	289	320	41	49	91	34	4
Females	175	150	200	121	132	132	108	109	105	103	98	102	82	1617	.....	.....	.....	264	372	41	32	114	38	1
Total	360	329	353	282	282	273	245	250	228	218	202	188	206	3416	.....	.....	.....	553	692	82	81	205	72	5
Total for City—																								
Males	3222	3320	2756	2615	2365	2446	2057	2383	1911	2052	1929	1797	2214	30527	.....	.....	.....	4035	6951	90	506	1510	606	18
Females	3073	2682	2761	2500	2350	2425	2112	2230	1961	2075	1875	1805	2077	29226	.....	.....	.....	3930	6692	81	404	1634	638	12
Total	6295	5502	5517	5115	4715	4871	4169	4563	3872	4127	3814	3602	4291	60453	58900	1553	.....	7965	13643	171	910	3144	1244	25
Orange—1st Ward—																								
Males	75	59	57	59	65	48	45	39	39	45	34	36	19	620	.....	.....	.....	286	206	1	3	6	109	1
Females	95	70	64	65	53	48	66	63	49	48	35	44	25	725	.....	.....	.....	368	250	....	3	2	125	1
Total	170	129	121	124	118	96	111	102	88	93	69	80	44	1345	.....	.....	.....	654	456	1	6	8	234	2
2d Ward—																								
Males	58	30	51	36	34	44	27	40	37	27	31	28	44	487	.....	.....	.....	122	106	1	1	36	30	....
Females	61	35	46	46	42	55	33	42	31	32	36	23	33	515	.....	.....	.....	190	89	....	3	40	34	....
Total	119	65	97	82	76	99	60	82	68	59	67	51	77	1002	.....	.....	.....	312	195	1	4	76	64	....
3d Ward—																								
Males	62	41	57	53	58	37	49	55	33	40	37	29	41	592	.....	.....	.....	188	141	....	4	48	12	....
Females	71	41	47	28	48	52	35	30	41	42	36	38	40	549	.....	.....	.....	167	146	....	.....	59	12	1
Total	133	82	104	81	106	89	84	85	74	82	73	67	81	1141	.....	.....	.....	355	287	....	4	107	24	1
4th Ward—																								
Males	71	84	77	68	55	69	44	53	49	51	50	36	35	742	.....	.....	.....	270	50	1	1	71	5	....
Females	79	88	75	58	58	59	45	51	47	28	36	35	40	699	.....	.....	.....	290	55	....	1	86	9	....
Total	150	172	152	126	113	128	89	104	96	79	86	71	75	1441	.....	.....	.....	560	105	1	2	157	14	....

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Essex County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
ESSEX—Con.																								
Orange—5th Ward—																								
Males	33	31	37	27	30	29	21	18	40	21	25	19	24	355	.....	.....	.....	88	74	....	.....	18	17	....
Females	38	35	32	37	37	23	27	35	17	28	28	19	29	385	.....	.....	.....	77	68	1	.....	17	21	....
Total	71	66	69	64	67	52	48	53	57	49	53	38	53	740	.....	.....	.....	165	142	1	.....	35	38	....
Total for City—																								
Males	299	245	279	243	242	227	186	205	198	184	177	148	163	2796	.....	.....	.....	954	577	3	9	179	173	1
Females	344	269	264	234	238	237	206	221	185	178	171	159	167	2873	.....	.....	.....	1092	608	1	7	204	201	2
Total	643	514	543	477	480	464	392	426	383	362	348	307	330	5669	5374	295	.....	2046	1185	4	16	383	374	3
South Orange—																								
Males	50	46	57	51	44	47	43	47	43	39	35	30	40	572	.....	.....	.....	193	72	....	.....	40	7	....
Females	39	56	41	45	34	49	44	39	44	46	38	47	41	563	.....	.....	.....	173	77	1	.....	34	4	....
Total	89	102	98	96	78	96	87	86	87	85	73	77	81	1135	1119	16	.....	366	149	1	.....	74	11	....
Vailsburg—																								
Males	33	24	23	24	18	25	18	19	23	19	18	15	17	276	.....	.....	.....	30	72	3	1	47	.....	....
Females	19	26	20	27	16	22	21	26	13	12	11	16	13	242	.....	.....	.....	26	57	1	1	40	.....	....
Total	52	50	43	51	34	47	39	45	36	31	29	31	30	518	463	55	.....	56	129	4	2	87	.....	....
Verona—																								
Males	15	20	15	19	17	11	18	11	13	10	9	10	11	179	.....	.....	.....	1	14	....	.....	48	1	....
Females	14	17	14	11	21	11	18	10	18	12	7	14	1	168	.....	.....	.....	8	13	....	1	45	1	....
Total	29	37	29	30	38	22	36	21	31	22	16	24	12	347	343	4	.....	9	27	....	1	93	2	....

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Gloucester County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 6 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
GLOUCESTER COUNTY.																								
Clayton—																								
Males	31	18	25	28	10	24	21	20	38	27	28	25	29	344	.....	.....	.....	.....	53	....	40	132	2	....
Females	12	14	30	12	23	17	22	13	13	20	20	16	20	232	.....	.....	.....	.....	57	....	3	86	7	1
Total	43	32	55	40	33	41	43	33	51	47	48	41	49	576	646	.....	90	.....	110	....	43	218	9	1
Deptford—																								
Males	16	25	22	23	23	21	18	17	24	24	17	12	12	254	.....	.....	.....	3	36	1	.....	120	49	....
Females	15	18	16	23	20	14	20	22	18	16	27	15	8	231	.....	.....	.....	3	40	1	.....	97	31	....
Total	31	43	38	45	43	35	38	39	42	40	44	27	20	485	470	15	.....	6	76	2	.....	217	80	....
East Greenwich—																								
Males	7	10	9	7	11	12	10	12	9	11	12	15	11	142	.....	.....	.....	18	12	....	.....	49	13	....
Females	15	11	10	9	13	11	13	10	15	12	11	5	12	147	.....	.....	.....	23	16	....	.....	64	9	....
Total	22	21	19	16	24	29	23	22	24	23	23	20	23	289	251	38	.....	41	28	....	.....	113	22	....
Elk—																								
Males	10	13	7	13	17	6	12	13	10	14	11	10	9	145	.....	.....	.....	.....	9	1	1	96	1	....
Females	6	14	12	6	12	15	12	12	10	9	6	10	10	134	.....	.....	.....	.....	11	1	.....	75	3	....
Total	16	27	19	19	29	21	24	25	20	23	17	20	19	279	209	70	.....	.....	20	2	1	171	4	....
Franklin—																								
Males	24	29	28	20	18	19	24	24	17	21	12	24	15	275	.....	.....	.....	.....	34	....	.....	156	14	....
Females	11	22	30	30	29	28	21	20	19	11	20	20	21	282	.....	.....	.....	.....	23	....	.....	151	11	....
Total	35	51	58	50	47	47	45	44	36	32	32	44	36	557	514	43	.....	.....	57	....	.....	307	25	....

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Glassboro—																								
Males	29	34	35	31	29	27	32	33	40	46	41	37	50	461	.....	.....	.....	4	85	....	64	290	.....	....
Females	31	25	34	25	31	30	29	22	20	31	25	23	33	358	.....	.....	.....	5	60	....	14	240	2	....
Total	60	59	69	56	60	57	58	55	60	77	66	59	83	819	816	3	.....	9	145	....	78	530	2	....
Greenwich—																								
Males	13	33	23	28	18	29	26	24	23	23	17	26	21	302	.....	.....	.....	3	6	....	.....	134	2	....
Females	21	24	25	28	17	30	16	16	16	16	22	12	20	263	.....	.....	.....	3	3	....	.....	108	1	....
Total	34	56	48	56	35	59	42	40	39	38	39	38	41	565	590	.....	25	6	9	....	.....	244	3	....
Harrison—																								
Males	11	5	8	6	10	17	16	11	16	11	15	8	11	145	.....	.....	.....	1	.....	....	.....	50	1	....
Females	15	21	14	10	11	13	8	15	6	8	17	9	17	164	.....	.....	.....	.....	4	....	.....	54	1	....
Total	26	26	22	16	21	30	24	26	22	19	32	17	28	309	381	.....	72	1	4	....	.....	104	2	....
Logan—																								
Males	6	18	12	21	12	13	17	16	10	8	12	19	17	181	.....	.....	.....	3	2	....	.....	113	6	....
Females	16	14	14	12	16	12	10	8	11	7	15	17	16	168	.....	.....	.....	3	6	....	.....	111	9	....
Total	22	32	26	33	28	25	27	24	21	15	27	36	33	349	441	.....	92	6	8	....	.....	224	15	....
Mantua—																								
Males	23	32	22	28	20	13	24	18	15	14	15	12	23	249	.....	.....	.....	.....	.....	....	.....	30	4	....
Females	13	37	22	15	14	30	11	21	20	23	27	12	18	263	.....	.....	.....	.....	.....	....	.....	32	4	....
Total	36	69	44	43	34	43	35	39	35	37	42	24	41	512	515	.....	3	.....	.....	....	.....	62	8	....
Monroe—																								
Males	18	36	28	34	27	30	17	20	21	22	16	23	27	319	.....	.....	.....	.....	4	....	2	257	1	....
Females	14	32	26	36	27	25	28	21	10	23	19	21	8	293	.....	.....	.....	.....	2	....	.....	232	.....	....
Total	32	68	54	70	54	55	45	41	31	45	35	47	35	612	631	.....	19	.....	6	....	2	489	1	....
South Harrison—																								
Males	6	11	6	7	8	6	10	4	4	12	12	3	4	93	.....	.....	.....	.....	8	....	.....	61	4	....
Females	10	5	10	8	9	8	6	5	4	7	2	5	6	85	.....	.....	.....	.....	6	....	.....	57	.....	....
Total	16	16	16	15	17	14	16	9	8	19	14	8	10	178	168	10	.....	.....	14	....	.....	118	4	....
Washington—																								
Males	10	14	17	15	18	19	9	9	14	15	7	11	15	173	.....	.....	.....	.....	18	1	.....	74	7	....
Females	18	11	13	9	11	17	11	14	8	13	12	10	10	157	.....	.....	.....	.....	15	....	.....	66	6	....
Total	28	25	30	24	29	36	20	23	22	28	19	21	25	330	343	.....	13	.....	33	1	.....	140	13	....

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Gloucester County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
GLOUCESTER—Con.																								
Wenonah—																								
Males	5	7	8	3	4	5	2	5	2	1	3	1	3	48	.....	.....	.....	1	.....	.....	.....	8	.....	....
Females	6	6	7	6	4	2	8	7	6	7	4	6	3	72	.....	.....	.....	.....	.....	....	.....	8	2	....
Total	11	13	15	9	8	7	10	12	8	8	7	7	5	120	113	7	.....	1	.....	....	.....	16	2	....
West Deptford—																								
Males	15	19	23	23	18	20	14	13	17	18	20	16	13	229	.....	.....	.....	3	22	....	.....	111	13	1
Females	18	20	23	23	16	22	30	13	15	21	9	16	9	235	.....	.....	.....	3	31	1	.....	136	13	1
Total	33	39	46	46	34	42	34	26	32	39	29	32	22	464	423	31	.....	6	56	1	.....	247	26	2
Woodbury—																								
Males	28	39	48	39	35	38	37	30	37	31	30	36	30	458	.....	.....	.....	22	78	....	7	113	64	....
Females	46	43	32	39	27	38	45	30	40	26	37	33	31	467	.....	.....	.....	26	43	....	.....	126	59	....
Total	74	82	80	78	62	76	82	60	77	57	67	69	61	925	1013	.....	88	48	121	....	7	239	123	....
Woolwich—																								
Males	13	29	21	18	25	19	37	11	13	16	19	26	29	266	.....	.....	.....	3	13	....	1	188	47	....
Females	20	21	12	19	21	14	21	17	24	12	22	22	11	236	.....	.....	.....	1	10	....	.....	169	28	1
Total	33	50	33	37	46	33	48	28	37	28	41	48	40	502	454	48	.....	4	23	....	1	357	75	1
SUMMARY.																								
Males	265	361	342	344	303	334	313	280	310	313	287	304	318	4064	.....	.....	.....	61	380	3	115	1982	228	1
Females	287	338	330	309	301	326	301	266	255	282	295	264	253	3777	.....	.....	.....	67	330	3	17	1812	186	3
Total	552	699	672	653	604	660	614	546	565	576	582	568	571	7841	7978	.....	137	128	710	6	132	3794	414	4

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Hudson County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
HUDSON COUNTY.																								
Bayonne—1st Ward—																								
Males	76	39	75	46	64	46	45	41	27	37	20	32	31	579	.....	.....	.....	219	139	....	11	1	1	....
Females	85	38	61	49	45	46	31	37	48	30	38	28	35	574	.....	.....	.....	206	148	....	6	2	4	....
Total	161	77	136	95	112	92	76	78	75	67	58	60	66	1153	.....	.....	.....	425	287	....	17	3	5	....
2d Ward—																								
Males	155	169	171	163	165	147	165	92	130	90	93	102	113	1755	.....	.....	.....	581	349	3	7	.....	14	....
Females	169	123	175	136	156	118	144	96	114	106	75	76	74	1562	.....	.....	.....	478	336	2	.....	2	7	....
Total	324	292	346	299	321	265	309	188	244	196	168	178	187	3317	.....	....	.....	1059	685	5	7	2	21	....
3d Ward—																								
Males	51	58	58	69	59	57	49	45	53	43	50	41	55	688	.....	.....	.....	15	192	1	1	63	13	....
Females	56	62	55	63	50	48	53	44	45	43	44	38	46	647	.....	.....	.....	7	162	....	.....	61	16	....
Total	107	120	113	132	109	105	102	89	98	86	94	79	101	1335	.....	.....	.....	22	354	1	1	124	29	....
4th Ward—																								
Males	61	51	53	38	51	37	37	38	39	30	33	23	30	521	.....	.....	.....	143	103	....	5	63	5	....
Females	55	35	49	37	39	53	33	29	41	40	25	42	26	504	.....	.....	.....	161	89	....	.....	63	4	....
Total	116	86	102	75	90	90	70	67	80	70	58	65	56	1025	.....	.....	.....	304	192	...	5	126	9	....
5th Ward—																								
Males	71	75	55	79	67	51	38	40	41	29	38	31	21	636	.....	.....	.....	148	195	1	18	132	.....	....
Females	66	76	77	54	60	60	62	49	40	31	21	33	15	633	.....	.....	.....	164	169	2	7	124	.....	....
Total	137	151	132	133	127	111	100	89	81	6	59	53	36	1269	.....	.....	.....	312	364	3	25	256	.....	....

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Hudson County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
HUDSON—Con.																								
Total for Bayonne—																								
Males	414	392	412	395	406	338	334	256	290	229	234	229	250	4179	.....	.....	.....	1106	978	5	42	259	33	....
Females	431	334	417	339	353	325	323	255	288	250	203	206	196	3920	.....	.....	.....	1016	904	4	13	252	31	....
Total	845	726	829	734	759	663	657	511	578	479	437	435	446	8099	7346	753	.....	2122	1882	9	55	511	64	....
East Newark—																								
Males	19	40	28	29	27	31	24	24	21	42	25	24	22	356	.....	.....	.....	40	.....	....	9	4	.....	....
Females	16	40	38	30	23	31	22	23	21	29	25	25	24	347	.....	.....	.....	30	.....	....	11	3	.....	....
Total	35	80	66	59	50	62	46	47	42	71	50	49	46	703	679	24	.....	70	.....	....	20	7	.....	....
Guttenberg—																								
Males	91	57	51	54	53	48	47	38	45	34	26	32	34	610	.....	.....	.....	108	195	3	1	185	1	1
Females	99	69	57	63	54	40	40	37	30	30	36	26	27	608	.....	.....	.....	74	223	1	.....	188	1	1
Total	190	126	108	117	107	88	87	75	75	64	62	58	61	1218	1181	37	.....	183	418	4	1	373	2	2
Harrison—1st Ward—																								
Males	34	34	37	26	28	25	21	25	17	21	31	15	22	336	.....	.....	.....	87	95	....	8	13	.....	....
Females	31	23	21	23	22	24	17	32	10	26	12	20	31	292	.....	.....	.....	74	87	1	11	12	.....	....
Total	65	57	58	49	50	49	38	57	27	47	43	35	53	628	.....	.....	.....	161	182	1	19	25	.....	....
2d Ward—																								
Males	23	16	15	18	10	16	18	11	9	14	12	11	12	185	.....	.....	.....	.....	25	1	4	22	1	....
Females	11	17	15	14	13	12	12	13	7	15	14	8	13	164	.....	.....	.....	5	29	....	2	26	1	....
Total	34	33	30	32	23	28	30	24	16	29	26	19	25	349	.....	.....	.....	5	54	1	6	48	2	....

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Ward—																							
Males	66	33	38	33	20	27	32	30	24	19	22	12	39	389	.....	.....	.....	75	82	1	5	5	.....	....
Females	56	31	21	40	32	33	22	23	24	28	34	27	46	417	.....	.....	.....	96	83	....	3	4	2	....
Total	116	64	59	73	52	60	54	53	48	47	56	39	85	806	.....	.....	.....	171	165	1	8	9	2	....
4th Ward—																								
Males	1	83	63	55	41	39	49	34	51	28	37	33	81	604	.....	.....	.....	156	204	....	.....	.....	.....	....
Females	4	73	54	69	56	46	45	46	51	39	44	48	99	664	.....	.....	.....	152	231	....	.....	.....	.....	....
Total	5	156	117	114	97	85	94	80	102	77	81	80	180	1268	.....	.....	.....	308	435	....	.....	.....	.....	....
Total for Harrison—																								
Males	118	166	153	132	99	107	120	100	101	92	102	70	154	1514	.....	.....	.....	318	406	2	17	40	1	....
Females	102	144	111	186	123	115	96	114	92	108	104	103	189	1537	.....	.....	.....	327	430	1	16	42	3	....
Total	220	310	264	268	222	222	216	214	193	200	206	173	343	3051	3199	.....	148	645	836	3	33	82	4	....
Hoboken—1st Ward—																								
Males	89	246	292	275	237	241	236	164	125	102	78	74	80	2239	.....	.....	.....	46	155	1	8	13	.....	....
Females	108	259	300	277	190	279	193	156	86	87	79	54	57	2124	.....	.....	.....	89	177	3	7	17	.....	....
Total	197	505	592	552	427	520	429	319	211	189	157	128	137	4363	.....	.....	.....	135	332	4	15	30	.....	....
2d Ward—																								
Males	117	95	104	102	98	103	82	101	79	87	80	70	86	1204	.....	.....	.....	165	265	1	14	16	1	1
Females	93	111	104	107	100	113	81	84	81	84	68	74	108	1208	.....	.....	.....	151	236	....	6	11	3	....
Total	210	206	208	209	198	216	163	185	160	171	148	144	194	2412	.....	.....	.....	316	501	1	20	27	4	1
3d Ward—																								
Males	237	271	218	205	195	188	151	156	129	133	97	104	166	2250	.....	.....	.....	343	558	4	24	95	1	....
Females	236	264	236	249	204	184	142	156	108	140	117	108	169	2313	.....	.....	.....	382	605	8	23	82	1	2
Total	473	535	454	454	399	372	293	312	237	273	214	212	335	4563	.....	.....	.....	725	1163	12	47	177	2	2
4th Ward—																								
Males	427	320	418	377	345	343	284	290	190	198	200	175	257	3824	.....	.....	.....	332	943	3	73	125	.....	....
Females	437	340	379	321	332	271	217	250	192	187	167	143	225	2461	.....	.....	.....	382	973	....	83	167	.....	....
Total	864	660	797	698	677	614	501	540	382	385	367	318	482	7285	.....	.....	.....	714	1916	3	156	292	.....	....
5th Ward—																								
Males	141	147	150	142	137	143	109	126	106	102	84	63	80	1530	.....	.....	.....	105	221	....	.....	29	.....	....
Females	124	145	141	139	148	113	94	118	99	97	72	61	82	1483	.....	.....	.....	111	216	....	.....	24	.....	....
Total	265	292	291	281	285	256	203	244	205	199	156	124	162	2963	.....	.....	.....	216	437	....	.....	53	.....	....

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Hudson County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 16 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
HUDSON—Con.																								
Total for Hoboken—																								
Males	1011	1079	1182	1101	1013	1018	862	837	629	632	539	486	669	11047	.....	.....	.....	991	2142	9	119	278	2	1
Females	998	1119	1160	1093	974	960	727	763	666	595	503	440	641	10539	.....	.....	.....	1115	2207	11	119	301	4	2
Total	2009	2198	2342	2194	1936	1978	1589	1600	1195	1217	1042	926	1310	21586	20006	1580	.....	2106	4349	20	238	579	6	3
Jersey City—1st Ward—																								
Males	406	224	245	274	226	260	190	195	151	170	161	149	103	2754	.....	.....	.....	571	549	5	24	95	20	....
Females	367	251	254	245	198	232	199	212	159	122	148	168	83	2638	.....	.....	.....	633	518	5	14	128	27	....
Total	773	475	499	519	424	492	389	407	310	292	309	317	186	5392	.....	.....	.....	1204	1067	10	38	218	47	....
2d Ward—																								
Males	293	237	341	291	320	341	215	285	222	233	183	161	298	3420	.....	.....	.....	416	706	10	118	104	3	....
Females	210	201	340	270	323	296	234	295	198	226	227	156	221	3198	.....	.....	.....	767	619	7	98	206	5	....
Total	503	438	681	561	643	637	449	581	420	459	410	317	519	6618	.....	.....	.....	1183	1325	17	216	310	8	....
3d Ward—																								
Males	162	164	147	172	202	170	173	186	190	194	159	163	190	2272	.....	.....	.....	248	409	3	8	85	20	1
Females	160	142	162	178	148	174	195	185	171	161	179	148	201	2204	.....	.....	.....	220	364	3	15	95	16	1
Total	322	306	309	350	350	344	368	371	361	355	338	311	391	4476	.....	.....	.....	468	773	6	23	180	36	2
4th Ward—																								
Males	195	156	141	126	133	110	107	90	91	84	66	68	117	1484	.....	.....	.....	302	353	....	10	188	16	....
Females	212	171	121	104	90	81	102	109	91	91	87	97	127	1483	.....	.....	.....	347	377	....	6	226	22	....
Total	407	327	262	230	223	191	209	199	182	175	153	165	244	2967	.....	.....	.....	649	730	....	16	414	38	....

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5th Ward—																								
Males	323	235	204	192	164	159	152	130	81	102	81	82	106	2011	.....	.....	.....	512	646	16	38	332	41	2
Females	303	220	176	165	166	168	128	138	102	102	88	78	105	1939	.....	.....	.....	484	699	12	40	357	43	....
Total	626	455	380	357	330	327	280	268	183	204	169	160	211	3950	.....	.....	.....	996	1345	28	78	679	84	2
6th Ward—																								
Males	273	243	288	217	224	216	163	165	164	167	111	107	86	2424	.....	.....	.....	491	459	2	60	22	62	....
Females	192	229	216	215	214	204	196	191	147	130	106	107	86	2283	.....	.....	.....	462	394	....	34	21	55	....
Total	465	472	504	432	438	420	359	356	311	347	217	214	172	4707	.....	.....	.....	953	853	2	94	43	117	....
7th Ward—																								
Males	277	267	315	304	298	302	220	280	229	207	195	124	166	3184	.....	.....	.....	505	392	27	21	138	54	2
Females	361	218	371	294	306	249	236	215	132	151	101	73	81	2788	.....	.....	.....	469	433	22	24	143	62	2
Total	638	485	686	598	604	551	456	495	361	358	296	197	247	5972	.....	.....	.....	974	825	49	45	280	116	4
8th Ward—																								
Males	202	173	226	185	237	144	185	147	168	148	113	91	93	2113	.....	.....	.....	84	473	....	.....	59	56	....
Females	274	143	212	161	233	143	198	166	176	136	112	103	93	2150	.....	.....	.....	90	472	....	.....	58	59	....
Total	476	316	438	346	470	287	383	313	344	284	225	194	186	4263	.....	.....	.....	174	945	....	.....	117	115	....
9th Ward—																								
Males	155	236	188	224	176	278	223	214	181	131	148	109	119	2832	.....	.....	.....	41	194	1	2	71	23	1
Females	148	172	202	197	174	184	166	158	158	116	117	95	114	2001	.....	.....	.....	41	183	....	.....	86	32	....
Total	303	408	390	421	350	462	389	372	289	247	265	204	233	4833	.....	.....	.....	82	377	1	2	157	55	1
10th Ward—																								
Males	156	263	252	241	297	278	230	219	186	272	199	130	201	2924	.....	.....	.....	285	458	13	46	235	16	1
Females	148	224	231	194	232	232	216	219	184	173	148	139	164	2504	.....	.....	.....	300	408	2	13	209	6	....
Total	304	487	483	435	529	510	446	438	370	445	347	269	365	5428	.....	.....	.....	585	866	14	59	444	22	1
11th Ward—																								
Males	303	376	318	294	263	263	215	278	214	225	197	205	207	3358	.....	.....	.....	252	979	....	18	229	4	2
Females	272	457	325	314	257	269	211	241	195	239	220	202	162	3364	.....	.....	.....	292	1063	2	21	261	4	....
Total	575	833	643	608	520	532	426	519	409	464	417	407	369	6723	.....	.....	.....	524	2042	2	39	490	8	2
12th Ward—																								
Males	285	250	276	269	260	260	230	240	207	179	163	158	235	2982	.....	.....	.....	147	862	2	33	215	7	....
Females	300	245	278	246	230	239	196	208	166	186	143	155	196	2788	.....	.....	.....	142	869	1	20	222	2	1
Total	585	495	554	515	490	499	426	448	373	365	306	313	431	5770	.....	.....	.....	289	1731	3	53	437	9	1

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Hudson County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
HUDSON—Con.																								
Total for Jersey City—																								
Males	3030	2824	2941	2789	2800	2761	2303	2429	2034	2112	1776	1547	1921	31257	.....	....	....	3334	6180	78	378	1763	332	9
Females	2947	2673	2888	2583	2571	2471	2277	2338	1879	1883	1676	1521	1633	29340	.....	....	....	4247	6399	54	285	2006	333	4
Total	5977	5497	5829	5372	5371	5232	4580	4767	3913	3995	3452	3068	3554	60597	61652	....	1055	8081	12879	132	663	3769	655	13
Kearny—																								
Males	129	106	120	102	92	100	67	98	61	74	60	56	61	1126	.....	....	....	41	155	....	25	217	1	....
Females	123	85	116	116	105	97	78	102	97	79	82	72	65	1217	.....	....	....	54	156	....	27	160	1	....
Total	252	191	236	218	197	197	145	200	158	153	142	128	126	2343	2448	....	105	95	311	....	52	377	2	....
North Bergen—																								
Males	83	124	88	102	106	76	75	85	73	62	72	63	58	1067	.....	....	....	40	296	5	.....	324	16	....
Females	101	90	108	98	98	94	76	65	74	67	60	44	62	1037	.....	....	....	35	292	2	3	240	10	....
Total	184	214	196	200	204	170	151	150	147	129	132	107	120	2104	1977	127	....	75	588	7	3	464	26	....
Town of Union—																								
Males	260	195	238	192	220	195	149	172	134	150	104	97	132	2238	.....	....	....	296	466	2	5	148	....	....
Females	248	167	222	213	184	167	176	159	117	154	104	92	115	2118	.....	....	....	257	521	1	3	132	....	....
Total	508	362	460	405	404	362	325	331	251	304	208	189	247	4356	3832	524	....	553	987	3	8	280	....	....
Union—																								
Males	24	69	65	75	67	70	57	55	57	47	34	49	37	706	.....	....	....	91	141	....	.....	103	4	....
Females	27	60	78	68	73	67	52	58	45	63	45	38	32	706	.....	....	....	98	165	....	.....	88	9	....
Total	51	129	143	143	140	137	109	113	102	110	79	87	69	1412	1334	78	....	189	306	....	.....	191	13	....

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Weehawken—																							
Males	48	44	54	46	40	43	42	35	26	29	25	24	25	484	.....	....	....	83	124	1	7	63	2	....
Females	41	43	51	47	33	46	36	35	36	37	24	31	27	486	.....	....	....	85	122	2	14	76	3	1
Total	89	87	105	91	73	89	78	70	62	66	53	55	52	970	813	157	....	168	246	3	21	139	5	1
West Hoboken—1st Ward—																							
Males	98	99	105	93	94	87	70	71	55	63	54	48	61	998	.....	....	....	112	248	....	5	205	....	....
Females	79	92	95	92	76	84	66	69	57	84	56	55	70	975	.....	....	....	84	303	....	8	192	1	....
Total	177	191	200	185	170	171	136	140	112	147	110	103	131	1973	.....	....	....	196	551	....	13	397	1	....
2d Ward—																							
Males	12	112	96	102	79	80	55	64	49	68	53	47	67	883	.....	....	....	172	93	....	1	52	....	....
Females	9	119	71	87	71	93	88	68	48	72	56	50	71	909	.....	....	....	190	85	....	.....	40	....	....
Total	21	231	166	189	150	173	143	132	97	140	109	103	138	1792	.....	....	....	362	178	....	1	92	....	....
3d Ward—																							
Males	96	73	93	78	83	55	66	63	58	68	51	44	69	897	.....	....	....	110	308	3	25	23	....	1
Females	129	89	102	81	75	77	71	65	53	65	57	52	90	996	.....	....	....	114	329	....	19	23	....	1
Total	225	162	195	159	158	132	137	128	111	123	108	96	159	1893	.....	....	....	224	637	3	44	46	....	2
Total for West Hoboken—																							
Males	206	284	293	275	256	222	191	198	162	199	158	139	197	2778	.....	....	....	394	649	2	31	280	....	1
Females	217	300	268	260	222	254	225	202	158	211	169	163	231	2880	.....	....	....	388	717	....	27	255	1	1
Total	423	584	561	533	478	476	416	400	320	410	327	302	428	5658	5338	320	....	782	1366	3	58	535	1	2
SUMMARY.																							
Males	5438	5380	5625	5289	5178	4999	4271	4327	3633	3692	3159	2816	3560	57362	.....	....	....	7342	12042	108	634	3564	382	12
Females	5350	5124	5514	5046	4813	4667	4128	4151	3403	3506	3031	2761	3242	54735	.....	....	....	7726	12136	76	518	3743	396	9
Total	10783	10504	11139	10334	9991	9666	8399	8478	7036	7198	6190	5577	6802	112097	109805	2292	....	15068	24168	184	1152	7307	778	21

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Hunterdon County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 16 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
HUNTERDON.																								
Alexandria—																								
Males	11	10	7	7	7	5	12	4	15	12	13	10	6	119	.....	.....	.....	.....	4	....	.....	49	.....	....
Females	7	10	9	17	7	9	7	6	14	9	6	15	3	119	.....	.....	.....	.....	1	1	.....	61	.....	....
Total	18	20	16	24	14	14	19	10	29	21	19	25	9	238	217	21	.....	.....	5	1	.....	110	.....	....
Bethlehem—																								
Males	17	14	14	12	14	18	22	19	15	23	14	25	26	233	.....	.....	.....	.....	35	....	.....	141	3	....
Females	25	14	11	20	18	19	13	20	12	19	12	15	15	213	.....	.....	.....	.....	28	....	.....	142	3	1
Total	48	28	25	32	32	37	35	39	27	42	26	40	41	446	451	.....	5	.....	63	....	.....	283	6	1
Clinton—																								
Males	21	23	24	26	26	24	28	22	13	19	19	16	20	281	.....	.....	.....	2	.....	....	.....	129	1	....
Females	29	12	15	12	16	22	16	25	20	25	13	17	15	237	.....	.....	.....	1	.....	....	.....	126	.....	....
Total	50	35	39	38	42	46	44	47	33	44	32	33	35	518	399	119	.....	3	.....	....	.....	265	1	....
Clinton Borough—																								
Males	7	6	2	9	5	3	5	7	9	8	4	3	15	83	.....	.....	.....	.....	.....	1	1	33	8	....
Females	5	6	7	7	8	8	3	8	8	7	4	10	11	92	.....	.....	.....	.....	.....	1	1	45	5	....
Total	12	12	9	16	13	11	8	15	17	15	8	13	26	175	211	.....	36	.....	.....	2	2	78	13	....
Delaware—																								
Males	25	18	22	28	31	25	19	23	14	15	20	16	20	276	.....	.....	.....	8	22	....	.....	86	6	....
Females	29	24	23	27	24	17	10	17	21	19	19	13	23	266	.....	.....	.....	.....	20	1	.....	75	5	....
Total	54	42	45	55	55	42	29	40	35	34	39	29	43	542	616	.....	74	8	42	1	.....	161	11	....

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East Amwell—																											
Males	6	13	11	11	13	13	11	24	14	14	15	20	10	175	.....	.....	.....	1	12	5	.....	112	10	....
Females	15	7	15	13	8	17	17	11	12	15	8	7	10	155	.....	.....	.....	1	12	2	.....	73	8	....
Total	21	20	26	24	21	30	28	35	26	29	23	27	20	330	303	137	.....	2	24	7	.....	185	18	....
Franklin—																											
Males	11	9	11	12	7	11	14	10	9	19	12	6	12	143	.....	.....	.....	.....	6	....	.....	99	.....	....
Females	13	10	12	14	10	12	11	7	9	8	4	13	12	135	.....	.....	.....	.....	4	....	.....	90	.....	....
Total	24	19	23	26	17	23	25	17	18	27	16	19	24	278	239	39	.....	.....	10	....	.....	189	.....	....
Frenchtown—																											
Males	13	9	2	11	8	12	9	7	13	3	7	5	5	104	.....	.....	.....	1	5	....	.....	10	.....	....
Females	7	12	6	6	8	4	9	6	9	11	8	7	6	99	.....	.....	.....	1	6	....	.....	10	.....	....
Total	20	21	8	17	16	16	18	13	22	14	15	12	11	203	229	.....	26	2	11	....	.....	20	.....	....
High Bridge—																											
Males	3	16	7	11	7	8	9	8	11	14	6	15	16	131	.....	.....	.....	3	34	1	.....	46	4	....
Females	11	11	5	12	10	10	9	13	5	11	4	10	8	119	.....	.....	.....	2	18	....	.....	40	4	....
Total	14	27	12	23	17	18	18	21	16	25	10	25	24	250	540	.....	290	5	52	1	.....	86	8	....
Holland—																											
Males	13	19	14	21	22	11	13	18	14	14	15	23	21	217	.....	.....	.....	.....	6	....	.....	140	1	....
Females	19	19	16	20	17	11	19	18	13	17	20	20	14	223	.....	.....	.....	.....	9	....	.....	122	.....	....
Total	32	38	30	41	39	22	32	36	27	31	35	42	35	440	490	.....	50	.....	15	....	.....	262	1	....
Junction—																											
Males	10	15	9	15	10	6	8	5	10	9	10	10	5	122	.....	.....	.....	.....	1	....	.....	71	.....	....
Females	14	17	2	12	6	11	11	11	8	9	11	3	4	119	.....	.....	.....	.....	.....	....	.....	72	.....	....
Total	24	32	11	27	16	17	19	16	18	18	21	13	9	241	231	10	.....	.....	1	....	.....	143	.....	....
Kingwood—																											
Males	16	9	10	15	12	20	17	7	12	10	8	7	14	157	.....	.....	.....	1	12	....	.....	97	.....	....
Females	10	15	3	11	7	15	12	7	13	8	18	11	7	137	.....	.....	.....	.....	13	....	.....	86	.....	....
Total	26	24	13	26	19	35	29	14	25	18	26	18	21	294	284	10	.....	1	25	....	.....	183	.....	....
Lambertville—																											
Males	37	34	46	48	33	48	33	32	41	35	30	38	49	504	.....	.....	.....	115	114	....	1	208	14	3
Females	51	49	41	39	54	40	39	28	27	42	39	39	51	539	.....	.....	.....	127	113	....	.....	224	21	1
Total	88	83	87	87	87	88	72	60	68	77	69	77	100	1043	1038	5	.....	242	227	....	1	432	35	4

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Hunterdon County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
HUNTERDON—Con.																								
Lebanon—																								
Males	23	23	22	24	30	20	21	28	20	26	20	22	22	301	.....	.....	.....	1	13	....	6	217	2	....
Females	16	33	25	19	23	17	19	26	16	30	21	23	28	296	.....	.....	.....	3	8	1	.....	215	3	....
Total	39	56	47	43	53	37	40	54	36	56	41	45	50	597	524	73	.....	4	21	1	6	432	5	....
Raritan—																								
Males	29	40	24	26	26	37	28	36	26	24	31	27	26	390	.....	.....	.....	2	38	....	.....	60	10	....
Females	32	47	35	34	27	36	29	41	34	33	26	33	31	438	.....	.....	.....	7	47	....	.....	61	9	....
Total	61	87	59	60	53	73	57	77	60	67	57	60	57	828	803	25	.....	9	85	....	.....	121	19	....
Readington—																								
Males	26	24	27	32	28	27	21	33	24	35	19	29	29	354	.....	.....	.....	.....	.....	....	.....	146	4	....
Females	22	23	14	21	24	25	29	23	23	30	26	19	20	299	.....	.....	.....	.....	.....	....	.....	108	3	....
Total	48	47	41	53	52	52	50	56	47	65	45	48	49	653	687	.....	34	.....	.....	....	.....	254	7	....
Tewksbury—																								
Males	18	16	17	18	32	16	23	23	22	21	21	18	27	272	.....	.....	.....	2	5	1	.....	173	2	....
Females	24	17	22	24	17	19	14	23	16	15	20	15	28	254	.....	.....	.....	1	4	....	.....	166	5	....
Total	42	33	39	42	49	35	37	46	38	36	41	33	55	526	382	144	.....	3	9	1	.....	339	7	....
Union—																								
Males	1	11	19	7	9	13	7	9	11	8	12	6	12	125	.....	.....	.....	1	5	....	.....	83	1	....
Females	8	13	9	10	11	11	6	10	10	10	10	7	9	124	.....	.....	.....	.....	6	....	.....	88	2	....
Total	9	24	28	17	20	24	13	19	21	18	22	13	21	249	303	.....	54	1	11	....	.....	171	3	....

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West Amwell—																									
Males	7	4	8	8	8	11	12	8	9	9	13	14	10	121	.....	.....	.....	.....	11	....	.....	27	12	....	
Females	10	12	9	7	3	9	5	7	11	10	4	3	7	97	.....	.....	.....	.....	7	....	.....	17	7	....	
Total	17	16	17	15	11	20	17	15	20	19	17	17	17	218	209	9	.....	.....	18	....	.....	44	19	....	
SUMMARY.																									
Males	294	313	296	341	328	328	312	323	302	328	289	309	345	4108	.....	.....	.....	133	322	8	8	1937	78	3	
Females	347	351	279	325	298	312	278	307	281	328	273	280	302	3961	.....	.....	.....	143	295	6	1	1821	75	2	
Total	641	664	575	666	626	640	590	630	583	656	562	589	647	8069	8056	13	.....	275	619	14	9	3758	153	5	

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Mercer County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 16 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MERCER COUNTY.																								
East Windsor—																								
Males	17	27	17	12	19	23	15	21	23	24	16	31	22	267	.....	.....	.....	11	59	2	.....	167	13	....
Females	24	25	23	23	25	22	20	18	25	25	18	27	25	300	.....	.....	.....	10	63	1	.....	180	21	....
Total	41	52	40	35	44	45	35	39	48	49	34	58	47	567	579	.....	12	21	122	3	.....	347	34	....
Ewing—																								
Males	24	33	29	28	32	34	21	27	26	34	15	27	24	354	.....	.....	.....	31	38	....	.....	.....	8	....
Females	30	25	32	22	25	25	38	28	17	30	18	14	12	316	.....	.....	.....	40	40	....	.....	.....	20	....
Total	54	58	61	50	57	59	59	55	43	64	33	41	36	670	669	1	.....	71	78	....	.....	.....	28	....
Hamilton—																								
Males	45	51	39	51	39	42	41	42	36	34	35	33	36	524	.....	.....	.....	14	58	2	13	211	14	....
Females	38	41	44	37	44	46	30	34	39	30	29	25	19	456	.....	.....	.....	6	34	....	6	187	14	....
Total	83	92	83	88	83	88	71	76	75	64	64	58	55	980	903	77	.....	20	92	2	19	398	28	....
Hopewell—																								
Males	46	32	42	36	31	44	36	46	31	57	41	44	43	529	.....	.....	.....	24	37	2	.....	169	34	....
Females	31	43	32	37	43	36	36	37	36	32	38	37	25	473	.....	.....	.....	18	48	....	.....	161	24	....
Total	77	75	74	73	74	80	72	83	67	89	79	81	78	1002	1081	.....	79	42	85	2	.....	330	58	....
Lawrence—																								
Males	10	13	18	18	22	13	21	14	7	15	21	18	11	201	.....	.....	.....	16	8	....	.....	23	16	....
Females	10	16	9	15	11	16	13	16	12	15	11	13	14	170	.....	.....	.....	9	12	3	.....	15	14	....
Total	20	29	27	33	33	29	34	30	19	30	32	30	25	371	378	.....	7	25	20	3	.....	38	30	....

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Princeton—																								
Males	9	7	9	7	12	7	9	9	10	10	10	9	5	113	.....	.....	.....	10	5	....	.....	69	16	1
Females	9	4	9	8	8	7	11	10	8	4	6	5	3	92	.....	.....	.....	.....	7	....	.....	54	11	....
Total	18	11	18	15	20	14	20	19	18	14	16	14	8	205	223	.....	18	10	12	....	.....	123	27	1
Princeton Borough—																								
Males	43	25	33	38	39	33	31	37	32	33	31	28	36	429	.....	.....	.....	70	72	....	.....	168	89	....
Females	40	34	37	40	30	43	31	39	27	25	32	31	34	443	.....	.....	.....	95	71	....	.....	151	131	....
Total	83	59	70	78	69	76	62	76	59	58	63	59	70	882	881	1	.....	165	143	....	.....	319	220	....
Trenton—1st Ward—																								
Males	38	26	49	33	32	49	34	24	32	32	40	26	40	406	.....	.....	.....	107	111	1	4	116	19	....
Females	24	34	25	36	33	42	32	38	39	36	36	42	46	463	.....	.....	.....	93	124	2	3	118	23	....
Total	62	70	74	69	65	91	66	62	71	68	76	68	86	928	.....	.....	.....	200	235	3	7	234	42	....
2d Ward—																								
Males	16	21	24	29	33	22	24	25	24	20	21	20	24	303	.....	.....	.....	66	64	....	2	66	23	....
Females	10	20	24	33	26	20	18	22	19	29	28	24	37	310	.....	.....	.....	73	69	....	.....	63	17	....
Total	26	41	48	62	59	42	42	47	43	49	49	44	61	613	.....	.....	.....	139	133	....	2	129	40	....
3d Ward—																								
Males	57	47	74	40	57	64	36	53	39	68	55	45	56	691	.....	.....	.....	167	224	....	23	200	.....	....
Females	62	53	56	54	43	50	56	69	59	42	40	52	47	683	.....	.....	.....	173	309	3	8	185	.....	....
Total	119	100	130	94	100	114	92	122	98	110	95	97	103	1374	.....	.....	.....	340	433	3	31	385	.....	....
4th Ward—																								
Males	64	62	64	56	57	53	48	53	47	46	45	47	29	671	.....	.....	.....	183	283	26	33	188	.....	....
Females	55	64	80	63	53	55	44	54	45	44	34	50	39	680	.....	.....	.....	190	256	11	13	197	.....	....
Total	119	126	144	119	110	108	92	107	92	90	79	97	68	1351	.....	.....	.....	373	539	37	46	385	.....	....
5th Ward—																								
Males	72	64	65	59	62	41	43	50	48	44	39	46	33	666	.....	.....	.....	121	211	8	13	296	43	....
Females	69	62	50	44	57	60	43	45	34	53	38	35	48	635	.....	.....	.....	115	219	6	2	58	41	....
Total	141	126	115	103	119	101	86	95	82	97	77	81	81	1304	.....	.....	.....	236	430	14	15	354	84	....
6th Ward—																								
Males	39	36	47	30	36	37	32	40	38	38	23	28	31	455	.....	.....	.....	79	133	....	11	141	2	....
Females	54	45	33	37	30	42	37	28	34	41	37	21	12	451	.....	.....	.....	79	120	....	11	140	.....	....
Total	93	81	80	67	66	79	69	68	72	79	60	49	43	906	.....	.....	.....	158	253	....	22	281	2	....

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Mercer County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MERCER—Con.																								
Trenton—7th Ward—																								
Males	176	125	126	117	101	128	69	104	89	118	70	90	90	1403	.....	.....	.....	192	373	2	32	190	81	1
Females	213	134	133	122	114	127	87	99	73	91	69	59	87	1408	.....	.....	.....	207	373	1	7	228	85	2
Total	389	259	259	239	215	255	156	203	162	209	139	149	177	2811	.....	.....	.....	399	746	3	39	418	166	3
8th Ward—																								
Males	47	84	71	70	59	68	48	52	45	46	41	36	47	715	.....	.....	.....	143	165	2	36	177	.....	1
Females	45	62	49	73	49	65	41	58	54	46	36	31	41	650	.....	.....	.....	117	164	....	21	164	.....	....
Total	92	146	120	143	108	133	89	110	100	92	77	67	88	1365	.....	.....	.....	260	329	2	57	341	.....	1
9th Ward—																								
Males	52	55	49	67	45	62	52	63	55	35	41	50	49	675	.....	.....	.....	57	184	....	2	78	3	....
Females	61	74	57	52	54	49	40	53	53	60	37	43	52	685	.....	.....	.....	45	193	3	2	110	1	....
Total	113	129	106	119	99	111	92	116	108	95	78	93	101	1360	.....	.....	.....	102	377	3	4	188	4	....
10th Ward—																								
Males	59	62	63	91	53	66	62	61	53	59	39	49	48	765	.....	.....	.....	109	177	....	30	199	.....	1
Females	65	84	65	78	60	80	54	53	49	50	48	42	43	771	.....	.....	.....	102	186	....	13	186	.....	1
Total	124	146	128	169	113	146	116	114	102	109	87	91	91	1536	.....	.....	.....	211	363	....	43	385	.....	2
11th Ward—																								
Males	92	112	118	89	107	100	69	78	57	67	64	43	54	1045	.....	.....	.....	110	318	1	19	369	4	1
Females	82	94	82	102	89	89	62	75	56	56	64	41	38	930	.....	.....	.....	112	279	1	12	333	8	....
Total	174	206	200	191	196	189	131	148	113	123	128	84	92	1975	.....	.....	.....	222	597	2	31	702	12	1

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12th Ward—																								
Males	31	25	29	18	21	16	23	20	19	26	19	19	12	278	.....	.....	.....	6	99	....	23	106	2	....
Females	26	16	18	24	27	14	22	23	16	28	19	14	12	257	.....	.....	.....	1	85	....	17	90	1	....
Total	57	41	47	42	48	30	45	43	35	52	38	33	24	535	.....	.....	.....	7	184	....	40	196	3	....
Total for Trenton—																								
Males	743	729	779	699	663	706	540	618	547	599	497	499	513	8132	.....	.....	.....	1340	2342	40	238	2126	177	4
Females	766	742	672	718	635	693	536	617	531	574	486	454	502	7926	.....	.....	....	1307	2277	27	109	1872	176	3
Total	1509	1471	1451	1417	1298	1399	1076	1235	1078	1173	983	953	1015	16058	15140	918	.....	2647	4619	67	337	3998	353	7
Washington—																								
Males	3	15	17	9	12	10	9	7	7	23	16	10	14	152	.....	.....	.....	4	1	....	.....	18	11	....
Females	15	7	11	11	9	10	16	6	11	9	7	15	11	138	.....	.....	.....	4	2	....	.....	20	6	....
Total	18	22	28	20	21	20	25	13	18	32	23	25	25	290	330	.....	40	8	3	....	.....	38	17	....
West Windsor—																								
Males	8	15	12	13	17	22	9	9	17	21	20	14	16	193	.....	.....	.....	.....	.....	....	.....	15	14	1
Females	6	7	14	7	13	15	9	11	15	20	6	12	13	148	.....	.....	.....	.....	.....	....	.....	11	9	....
Total	14	22	26	20	30	37	18	20	32	41	26	26	29	341	351	.....	10	.....	.....	....	.....	26	23	1
* Wilbur—																								
Males	....	....	....	....	....	....	....	....	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....
Females	....	....	....	....	....	....	....	....	....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	....	.....	.....	.....	....
Total	....	....	....	....	....	....	....	....	....	.....	.....	.....	.....	.....	483	.....	483	.....	.....	....	.....	.....	.....	....
SUMMARY.																								
Males	948	947	995	911	886	934	732	830	736	850	703	713	720	10904	.....	.....	.....	1520	2620	46	241	2966	392	6
Females	969	944	883	918	843	913	740	816	721	764	651	632	668	10462	.....	.....	.....	1489	2554	31	115	2651	426	3
Total	1917	1891	1878	1829	1729	1847	1472	1646	1457	1614	1353	1345	1388	21366	21018	348	.....	3009	5174	77	356	5617	818	9

* Wilbur included in Trenton Census this year.

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Middlesex County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MIDDLESEX COUNTY.																								
Cranbury—																								
Males	9	8	7	12	4	13	11	20	16	16	15	17	19	167	.....	.....	.....	1	25	...	.....	74	21	1
Females	12	16	14	15	16	13	20	13	9	14	12	9	6	169	.....	.....	.....	2	22	...	.....	98	14	...
Total	21	24	21	27	20	26	31	33	25	30	27	26	25	336	367	.....	31	3	48	...	.....	172	35	1
Dunellen—																								
Males	7	11	10	13	11	10	7	10	21	9	13	7	9	138	.....	.....	.....	.....	24	...	.....	72	5	...
Females	19	12	12	18	9	12	9	11	7	9	13	16	12	158	.....	.....	.....	.....	35	...	.....	69	3	...
Total	26	23	22	31	20	22	16	21	28	18	25	23	21	296	303	.....	7	.....	59	...	.....	141	8	...
East Brunswick—																								
Males	44	37	33	27	39	20	25	25	28	16	20	22	21	356	.....	.....	.....	2	.....	1	.....	105	5	...
Females	19	29	29	28	36	24	20	35	20	23	20	27	16	334	.....	.....	.....	6	...	...	10	89	2	...
Total	63	66	61	55	64	44	45	60	48	38	50	49	37	690	810	.....	130	5	1	...	16	194	7	...
Helmetta—																								
Males	7	6	11	4	11	5	3	5	8	4	1	3	4	67	.....	.....	.....	3	11	...	2	21	...	...
Females	6	7	6	9	2	10	6	7	...	7	2	7	3	71	.....	.....	.....	4	9	...	1	23	...	...
Total	13	13	17	13	13	15	9	12	8	11	3	10	7	138	.....	138	.....	7	20	...	3	44	...	...
Jamesburg—																								
Males	10	13	9	16	4	11	10	14	5	9	10	7	5	128	.....	.....	.....	8	15	...	1	68	...	...
Females	11	11	10	12	14	11	15	15	8	14	11	8	16	156	.....	.....	.....	7	18	...	1	86	...	...
Total	21	24	19	28	18	22	25	29	13	23	21	15	26	284	.....	284	.....	15	33	...	2	154	...	...

Madison—																									
Males	16	25	11	15	18	9	13	19	18	13	15	16	15	203	.....	.....	.....	.....	9	....	.....	107	7	....
Females	12	14	16	15	11	17	16	9	14	11	14	14	16	179	.....	.....	.....	.....	10	....	.....	95	3	....
Total	28	39	27	30	29	26	29	28	32	24	29	30	31	382	399	.....	17	.....	19	....	.....	202	10	....
Milltown—																									
Males	8	7	7	6	6	9	10	10	6	8	6	3	3	84	.....	.....	.....	3	12	...	3	31	.....	....
Females	8	3	2	11	5	5	4	5	10	4	4	4	8	78	.....	.....	.....	1	24	....	8	32	.....	....
Total	16	10	9	17	11	14	14	15	16	7	10	7	11	157	.....	157	.....	4	36	....	11	63	.....	....
Monroe—																									
Males	13	16	10	22	10	21	14	15	26	17	18	19	26	227	.....	.....	.....	.....	6	....	.....	110	9	....
Females	13	13	18	11	18	14	19	20	17	12	19	12	16	200	.....	.....	.....	3	6	....	.....	114	5	1
Total	26	29	28	33	28	35	33	35	43	29	37	31	42	427	686	.....	259	3	12	....	.....	224	14	1
New Brunswick—1st Ward—																									
Males	14	28	14	34	21	23	21	28	22	20	16	18	10	269	.....	.....	.....	56	44	....	3	22	.....	....
Females	7	30	21	33	17	29	28	24	24	22	17	24	18	294	.....	.....	.....	51	54	....	1	26	1	....
Total	21	58	35	67	38	52	49	52	46	42	33	42	28	563	.....	.....	.....	107	98	....	4	48	1	....
2d Ward—																									
Males	32	39	40	48	44	36	38	37	26	38	32	23	17	450	.....	.....	.....	88	97	....	9	26	35	....
Females	34	38	48	54	45	54	41	39	41	33	27	25	23	502	.....	.....	.....	106	92	1	12	27	33	....
Total	66	77	88	102	89	90	79	76	67	71	59	48	40	952	.....	.....	.....	194	189	1	21	53	68	....
3d Ward—																									
Males	17	17	11	14	12	15	10	20	15	14	10	11	7	173	.....	.....	.....	7	36	....	4	12	3	....
Females	19	21	12	16	20	23	11	16	9	13	8	8	10	186	.....	.....	.....	10	34	....	2	11	.....	....
Total	36	38	23	30	32	38	21	36	24	27	18	19	17	359	.....	....	.....	17	70	....	6	23	3	....
4th Ward—																									
Males	10	12	15	14	10	10	5	7	3	1	1	2	.....	90	.....	.....	.....	15	17	....	.....	3	2	....
Females	11	5	15	8	10	9	3	2	....	6	2	.....	3	74	.....	.....	.....	9	15	....	.....	1	1	....
Total	21	17	30	22	20	19	8	9	3	7	3	2	3	164	.....	.....	.....	24	32	....	.....	4	3	....
5th Ward—																									
Males	62	40	50	56	49	56	54	68	40	43	47	51	57	673	.....	.....	.....	128	101	....	1	37	44	....
Females	70	55	45	47	48	51	47	60	42	57	50	36	57	665	.....	.....	.....	97	97	....	1	39	47	....
Total	132	95	95	103	97	107	101	128	82	100	97	87	114	1338	.....	.....	.....	225	198	....	2	76	91	....

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Middlesex County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MIDDLESEX—Con.																								
New Brunswick—6th Ward—																								
Males	92	63	57	63	66	49	47	60	42	56	55	51	48	749	.....	.....	.....	276	174	6	13	119	23	....
Females	60	79	64	68	56	54	57	64	57	59	53	42	57	770	.....	.....	.....	299	188	6	12	133	27	....
Total	152	142	121	131	122	103	104	124	99	115	108	93	105	1519	.....	.....	.....	575	362	12	25	252	50	....
Total for City—																								
Males	227	199	187	229	202	189	175	230	148	172	161	156	139	2404	.....	.....	.....	570	469	6	30	219	107	....
Females	201	228	205	226	196	220	187	205	173	190	157	135	168	2491	.....	.....	.....	572	480	7	28	237	109	....
Total	428	427	392	455	398	409	362	435	321	362	318	291	307	4896	4981	.....	86	1142	949	13	58	456	216	....
North Brunswick—																								
Males	6	4	9	6	7	7	10	8	8	8	7	5	4	89	.....	.....	.....	3	8	....	.....	14	3	....
Females	4	4	11	8	13	7	7	6	6	14	11	4	3	98	.....	.....	.....	6	3	....	.....	16	9	....
Total	10	8	20	14	20	14	17	14	14	22	18	9	7	187	384	.....	197	9	11	....	.....	30	12	....
Perth Amboy—1st Ward—																								
Males	9	21	15	11	11	12	13	14	12	8	8	14	8	156	.....	.....	.....	11	43	....	.....	74	9	....
Females	14	16	11	12	8	12	8	12	16	12	11	6	10	148	.....	.....	.....	17	42	....	.....	57	7	....
Total	23	37	26	23	19	24	21	26	28	20	19	20	18	304	.....	.....	.....	28	85	....	.....	131	16	....
2d Ward—																								
Males	21	25	13	13	19	18	18	19	18	14	18	12	9	217	.....	.....	.....	24	34	....	.....	73	5	....
Females	12	20	17	21	9	18	15	12	13	14	11	9	11	182	.....	.....	.....	41	31	....	.....	70	6	....
Total	33	45	30	34	28	36	33	31	31	28	29	21	20	399	.....	.....	.....	65	65	....	.....	143	11	....

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3d Ward—																									
Males	41	53	47	29	34	32	23	36	17	21	16	17	25	390	.....	.....	.....	8	19	....	3	10	.....	....
Females	38	43	41	51	28	34	22	30	22	22	29	19	17	396	.....	.....	.....	25	20	1	1	6	.....	....
Total	79	95	88	80	62	66	45	66	39	33	45	36	42	786	.....	.....	.....	33	39	1	4	16	.....	....
4th Ward—																									
Males	33	44	27	28	21	35	28	20	23	19	11	18	18	325	.....	.....	.....	24	13	....	5	5	.....	....
Females	35	33	42	36	30	22	25	29	19	22	17	8	8	326	.....	.....	.....	33	20	....	2	7	.....	....
Total	68	77	69	64	51	57	53	49	42	41	28	26	26	651	.....	.....	.....	57	33	....	7	12	.....	....
5th Ward—																									
Males	18	27	20	23	18	38	30	22	19	13	12	11	8	259	.....	.....	.....	57	51	....	1	95	.....	....
Females	21	39	37	24	19	21	25	21	14	21	13	16	12	286	.....	.....	.....	52	71	....	3	104	.....	....
Total	39	66	57	47	37	62	55	43	33	34	25	27	20	545	.....	.....	.....	109	122	....	4	199	.....	....
6th Ward—																									
Males	53	58	45	45	39	43	33	37	35	23	28	16	11	463	.....	.....	.....	72	120	2	10	244	.....	....
Females	57	54	46	42	42	41	25	43	24	15	22	16	16	443	.....	.....	.....	81	134	2	3	241	.....	1
Total	110	112	91	87	81	83	57	80	59	37	50	32	27	906	.....	.....	.....	153	254	4	13	485	.....	1
Total for City—																									
Males	175	227	167	149	142	177	144	148	124	97	93	88	79	1810	.....	.....	.....	196	280	2	19	501	14	....
Females	177	205	194	186	156	151	120	147	108	106	103	74	74	1781	.....	.....	.....	249	318	3	9	485	13	1
Total	352	432	361	335	278	328	264	295	232	203	196	162	153	3591	3232	359	.....	445	598	5	28	986	27	1
Piscataway—																									
Males	20	27	20	29	17	32	20	21	18	19	13	20	29	285	.....	.....	.....	9	53	....	.....	129	10	1
Females	23	32	15	25	18	21	21	20	21	20	16	18	11	264	.....	.....	.....	11	44	1	.....	131	9	2
Total	43	59	35	54	35	53	41	41	42	39	29	38	40	549	540	9	.....	20	97	1	.....	250	19	3
Raritan—																									
Males	34	32	35	44	50	29	38	37	19	30	35	20	30	433	.....	.....	.....	17	50	....	.....	67	12	....
Females	37	46	47	41	30	36	39	36	30	43	26	36	16	453	.....	.....	.....	16	33	1	.....	64	6	....
Total	71	78	82	85	80	65	77	73	61	73	61	56	46	896	898	.....	2	33	83	1	.....	131	18	....
Sayreville—																									
Males	29	50	52	45	41	27	36	27	30	26	21	11	18	414	.....	.....	.....	145	48	....	.....	312	.....	1
Females	45	38	37	47	33	36	32	34	35	29	22	12	10	408	.....	.....	.....	134	41	....	.....	318	.....	....
Total	74	88	89	92	75	63	68	59	65	55	43	23	28	822	905	.....	83	279	89	....	.....	630	.....	1

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COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 16 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MIDDLESEX—Con.																								
South Amboy—																								
Males	55	62	64	56	62	55	57	60	54	51	41	55	76	748	.....	.....	.....	305	93	....	.....	393	1	....
Females	75	90	90	65	72	68	67	63	66	63	46	55	91	911	.....	.....	.....	391	94	....	.....	476	.....	....
Total	130	152	154	121	134	123	124	123	120	114	87	110	167	1659	1502	157	.....	696	187	....	.....	869	1	....
South Brunswick—																								
Males	23	30	23	21	19	31	22	25	27	25	23	20	25	314	.....	.....	.....	1	3	....	.....	74	19	....
Females	21	28	24	18	26	15	23	18	22	28	26	23	16	288	.....	.....	.....	4	6	....	.....	81	24	....
Total	44	58	47	39	45	46	45	43	49	53	49	43	41	602	684	.....	82	5	9	....	.....	155	43	....
Town of Washington—																								
Males	15	16	21	25	27	33	17	28	14	16	16	17	27	272	.....	.....	.....	18	42	....	7	70	1	....
Females	26	26	27	24	29	24	17	20	24	28	20	23	20	308	.....	.....	.....	21	43	....	9	76	2	....
Total	41	42	48	49	56	57	34	48	38	44	36	40	47	580	539	41	.....	39	85	....	16	146	3	....
Woodbridge—																								
Males	39	74	90	60	76	58	63	43	51	51	46	44	47	742	.....	.....	.....	78	153	4	5	262	5	1
Females	37	91	76	75	76	59	53	45	67	45	37	21	33	714	.....	.....	.....	84	121	2	1	263	1	....
Total	76	165	166	135	152	117	116	88	118	96	83	65	79	1456	1419	37	.....	162	274	6	6	525	6	1
SUMMARY.																								
Males	737	844	765	779	737	736	675	735	616	583	564	530	581	8881	.....	.....	.....	1359	1303	12	77	2629	219	4
Females	745	893	831	834	739	743	675	707	640	659	558	498	534	9056	.....	.....	.....	1508	1308	14	63	2743	200	4
Total	1482	1737	1596	1613	1476	1479	1350	1442	1256	1241	1122	1028	1115	17937	17649	288	.....	2867	2610	26	140	5372	419	8

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Monmouth County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 year of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MONMOUTH COUNTY.																								
Asbury Park—																								
Males	22	40	37	36	21	46	20	36	28	40	34	29	24	413	.....	.....	.....	3	54	....	.....	51	.....	....
Females	18	32	31	37	38	34	30	44	30	43	40	35	39	451	.....	.....	.....	12	67	....	.....	39	.....	....
Total	40	72	68	73	59	80	50	80	58	83	74	64	63	864	898	.....	34	15	121	....	.....	90	.....	....
Atlantic—																								
Males	13	11	19	14	17	11	16	15	6	14	12	13	11	172	.....	.....	.....	.....	.....	....	.....	91	7	....
Females	14	14	15	13	13	19	10	10	15	8	7	10	14	162	.....	.....	.....	.....	.....	....	.....	80	6	....
Total	27	25	34	27	30	30	26	25	21	22	19	23	25	334	372	.....	38	.....	.....	....	.....	171	13	....
Atlantic Highlands—																								
Males	15	21	14	15	16	17	11	9	6	15	6	7	8	160	.....	.....	.....	.....	11	....	.....	12	.....	....
Females	17	17	21	13	6	11	12	18	14	10	16	8	9	174	.....	.....	.....	.....	17	....	.....	18	6	....
Total	32	38	35	28	24	28	23	27	20	25	22	15	17	334	301	33	.....	.....	28	....	.....	30	6	....
Belmar—																								
Males	11	13	10	7	9	6	10	11	5	9	6	6	9	112	.....	.....	.....	.....	.....	...	.....	12	1	....
Females	15	13	10	12	9	4	8	6	7	7	11	4	7	113	.....	.....	.....	.....	.....	....	.....	16	4	....
Total	26	26	20	19	18	10	18	17	12	16	17	10	16	225	433	.....	208	.....	.....	....	.....	28	5	....
Eatontown—																								
Males	26	11	24	21	25	20	27	25	18	25	20	23	15	280	.....	.....	.....	4	34	....	.....	132	42	2
Females	25	26	23	27	15	18	19	27	13	16	11	14	13	247	.....	.....	.....	6	36	....	.....	113	34	1
Total	51	37	47	48	40	38	46	52	31	41	31	37	28	527	553	.....	26	10	70	....	.....	245	76	3

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MONMOUTH—Con.																							
Freehold—																							
Males	25	22	25	34	24	23	20	31	18	30	21	20	23	316	.....	.....	.....	14	34	1	1	168	23	....
Females	25	31	24	19	33	20	21	20	21	23	23	15	29	302	.....	.....	.....	7	48	1	1	170	33	....
Total	50	53	49	53	56	43	41	51	39	53	43	35	52	618	333	286	.....	21	82	2	2	338	56	....
Town of Freehold—																							
Males	22	29	22	20	27	32	30	19	24	27	28	25	24	329	.....	.....	.....	48	45	....	.....	111	14	....
Females	35	27	27	28	25	29	26	33	35	29	24	21	42	381	.....	.....	.....	74	59	....	2	147	9	....
Total	57	56	49	48	52	61	56	52	59	56	52	46	66	710	1035	.....	325	122	104	....	2	258	23	....
Holmdel—																							
Males	11	12	6	11	14	17	12	10	16	12	12	13	17	162	.....	.....	.....	8	34	....	.....	63	6	....
Females	13	13	15	12	11	10	12	13	8	17	16	12	10	162	.....	.....	.....	2	34	....	.....	71	6	....
Total	24	25	21	23	25	27	24	23	24	29	28	24	27	324	401	.....	77	10	68	....	.....	134	12	....
Howell—																							
Males	47	32	34	51	47	32	30	50	38	41	42	28	36	508	.....	.....	.....	.....	.....	....	.....	203	2	....
Females	36	39	46	33	41	42	32	41	38	26	32	22	51	479	.....	.....	.....	.....	.....	....	.....	190	2	....
Total	83	71	80	84	88	74	62	91	76	67	74	50	87	987	976	12	.....	.....	.....	....	.....	393	4	....
Keyport—																							
Males	39	40	35	42	30	37	25	35	29	20	33	26	29	420	.....	.....	.....	7	58	....	.....	167	22	....
Females	31	34	38	31	28	23	41	39	29	31	33	24	25	407	.....	.....	.....	6	38	....	.....	153	17	....
Total	70	74	73	73	58	60	66	74	58	51	66	50	54	827	839	.....	12	13	96	....	.....	320	39	....

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Long Branch—																									
Males	172	117	127	125	145	126	111	127	99	115	96	80	114	1557	.....	.....	.....	38	293	1	.....	373	99	....
Females	121	119	164	118	93	113	96	126	100	104	85	100	114	1453	.....	.....	.....	40	239	....	.....	331	96	....
Total	293	236	291	243	238	239	207	253	199	222	181	180	228	3010	3005	5	.....	78	532	1	.....	704	195	....
Manalapan—																									
Males	15	14	18	17	23	21	20	23	29	30	24	26	24	283	.....	.....	.....	.....	4	....	.....	170	25	....
Females	20	17	11	13	17	15	22	29	13	15	18	22	23	235	.....	.....	.....	.....	7	....	.....	167	17	....
Total	35	31	29	30	39	36	42	52	42	45	42	48	47	518	563	.....	45	.....	11	....	.....	337	42	....
Manasquan—																									
Males	25	13	12	19	13	16	14	16	21	14	13	19	17	212	.....	.....	.....	.....	.....	....	.....	131	.....	....
Females	16	13	16	20	15	10	9	18	11	16	12	20	13	189	.....	.....	.....	.....	.....	....	.....	91	.....	....
Total	41	26	28	39	28	26	23	34	32	30	25	39	30	401	453	.....	52	.....	.....	....	.....	222	.....	....
Marlboro—																									
Males	20	23	14	19	20	13	14	15	19	15	24	16	17	229	.....	.....	.....	12	25	1	1	137	9	....
Females	14	18	12	16	18	27	21	21	19	17	17	16	18	234	.....	.....	.....	13	28	2	.....	148	14	1
Total	34	41	26	35	38	40	35	36	38	32	41	32	35	463	454	9	.....	25	53	3	1	285	23	1
Matawan—																									
Males	38	28	30	31	38	28	29	21	23	27	19	23	27	362	.....	.....	.....	6	33	4	.....	219	50	1
Females	32	41	39	27	23	32	33	27	24	25	30	28	16	377	.....	.....	.....	9	86	4	.....	241	68	....
Total	70	69	69	58	61	60	62	48	47	52	49	51	43	739	665	74	.....	15	169	8	.....	460	118	1
Middletown—																									
Males	69	74	63	68	66	47	62	73	66	63	59	61	57	828	.....	.....	.....	30	125	8	.....	268	67	....
Females	58	66	71	75	83	68	63	65	66	61	41	52	47	816	.....	.....	.....	34	92	3	.....	247	62	....
Total	127	140	134	143	149	115	125	138	132	124	100	113	104	1644	1595	49	.....	64	217	11	.....	515	129	....
Millstone—																									
Males	19	19	18	28	20	17	22	17	21	24	21	17	13	259	.....	.....	.....	3	15	....	.....	143	12	1
Females	22	28	15	18	12	16	17	18	18	23	12	19	14	232	.....	.....	.....	3	23	....	.....	138	12	....
Total	41	47	33	46	32	33	39	35	42	47	33	36	27	491	488	3	.....	6	38	....	.....	281	24	1
Neptune—																									
Males	88	93	69	88	85	77	67	89	67	71	58	48	61	961	.....	.....	.....	6	36	2	4	383	135	....
Females	80	89	80	91	79	73	74	96	79	74	62	46	39	962	.....	.....	.....	4	43	8	2	382	161	1
Total	168	182	149	179	164	150	141	185	146	145	120	94	100	1923	2063	.....	140	10	79	10	6	765	296	1

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Monmouth County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MONMOUTH—Con.																								
Neptune City—																								
Males	7	9	6	5	8	4	6	10	13	9	9	2	8	96	.....	.....	.....	.....	6	....	.....	49	.....	....
Females	7	8	7	7	11	9	6	9	7	10	8	5	3	97	.....	.....	.....	.....	10	....	.....	50	.....	....
Total	14	17	13	12	19	13	12	19	20	19	17	7	11	193	195	.....	2	.....	16	....	.....	99	.....	....
Ocean—																								
Males	8	4	10	13	10	14	11	11	11	8	10	10	4	125	....	.....	.....	4	2	....	.....	17	1	....
Females	10	12	15	17	14	11	9	19	8	8	6	4	9	142	.....	.....	.....	9	9	....	.....	25	.....	1
Total	18	16	25	29	24	25	20	30	19	16	16	14	13	265	263	2	.....	13	11	....	.....	42	1	1
Raritan—																								
Males	17	13	12	14	21	12	14	16	12	12	13	12	14	182	.....	.....	.....	4	27	2	.....	96	.....	....
Females	17	15	20	16	11	11	10	12	12	14	15	16	16	185	.....	.....	.....	3	25	....	.....	100	.....	....
Total	34	28	32	30	32	23	24	28	24	26	28	28	30	367	366	1	.....	7	52	2	.....	196	.....	....
Red Bank—																								
Males	80	52	49	49	36	54	46	41	51	47	38	39	78	660	.....	.....	.....	57	186	....	.....	87	52	....
Females	75	52	55	45	49	55	43	30	41	45	38	45	65	638	.....	.....	.....	60	172	....	.....	91	63	....
Total	155	104	104	94	85	109	89	71	92	92	76	84	143	1298	1226	72	.....	117	358	....	.....	178	115	....
Shrewsbury—																								
Males	38	39	37	51	43	39	44	38	37	34	42	40	36	518	.....	.....	.....	14	19	2	.....	106	55	1
Females	32	23	43	38	38	47	34	43	40	42	36	38	48	502	.....	.....	.....	29	14	....	.....	112	65	....
Total	70	62	80	89	81	86	78	81	77	76	78	78	84	1020	960	60	.....	43	33	2	.....	218	120	1

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	1	6	2 2	1 3	1 1	1 1	3 3	3 3	2 4	2 3	2 3	2 3	27 23	....	....	....	....	....	18 11	2 2
Spring Lake—																				
Males	....	....	2	4	2	2	4	3	6	3	5	4	50	49	1	.....	.....	....	29	4
Females	1	6	4	4	2	2	4	3	6	3	5	4	50	49	1	.....	.....	....	29	4
Total																				
Upper Freehold—																				
Males	29	24	28	37	30	35	23	26	28	25	27	24	354	.....	.....	.....	2	12	184	33
Females	30	36	24	21	26	28	20	30	24	23	21	18	326	.....	.....	.....	1	8	195	38
Total	59	60	52	58	56	63	43	56	53	48	48	42	680	736	.....	56	3	20	379	71
Wall—																				
Males	44	36	46	27	38	43	57	46	43	46	46	43	543	.....	.....	.....	.....	6	324	5
Females	34	41	45	36	41	47	32	33	30	31	35	24	469	.....	.....	.....	.....	5	268	6
Total	78	77	91	63	79	90	89	79	73	77	81	67	1012	763	249	.....	.....	11	592	11
SUMMARY.																				
Males	901	795	767	842	826	788	743	813	734	778	657	736	10066	.....	.....	.....	260	1109	3715	662
Females	797	834	869	786	751	773	701	827	705	731	635	708	9758	.....	.....	.....	312	1060	3654	721
Total	1698	1619	1636	1628	1577	1561	1444	1640	1439	1509	1293	1443	19824	19983	.....	159	572	2169	7369	1383

	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	5	.....	5	6
Spring Lake—																
Males	....	....	....	....	....	....	....	....	....	....	2	....	6	1	....	....
Females	....	....	....	....	....	....	....	....	....	....	....	....	5	....	....	....
Total	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	.....	11	1	.....	.....
Upper Freehold—																
Males	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Females	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Wall—																
Males	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Females	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
SUMMARY.																
Males	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	6
Females	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	6	6

Morris County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MORRIS COUNTY.																								
Boonton—																								
Males	3	4	7	4	8	3	4	3	1	3	4	6	3	53	.....	.....	.....	5	6	....	....	25	.....	....
Females	3	2	3	3	3	6	6	5	8	5	2	2	4	52	.....	.....	.....	5	4	....	.....	23	.....	....
Total	6	6	10	7	11	9	10	8	9	8	6	8	7	105	101	4	.....	10	10	....	.....	48	.....	....
Town of Boonton—																								
Males	48	33	40	39	42	35	32	32	38	26	26	31	35	457	.....	.....	.....	84	121	....	15	220	.....	....
Females	30	43	42	39	41	32	37	29	35	37	42	45	44	497	.....	.....	.....	82	131	....	10	201	7	....
Total	78	76	82	78	83	67	69	61	73	63	68	77	79	954	931	23	.....	166	252	....	25	421	7	....
Chatham—																								
Males	12	20	30	24	23	27	24	17	26	21	14	17	9	264	.....	.....	.....	3	35	....	.....	101	5	....
Females	22	12	23	18	21	14	12	20	17	24	21	19	11	234	.....	.....	.....	11	40	....	.....	92	3	....
Total	34	32	53	42	44	41	36	37	43	45	35	36	20	498	572	.....	74	14	75	....	.....	193	8	....
Chester—																								
Males	31	13	12	9	16	23	20	21	14	17	9	19	19	223	.....	.....	.....	.....	29	....	.....	162	.....	....
Females	12	14	17	19	15	16	21	9	14	18	14	16	15	200	.....	.....	.....	.....	16	....	.....	139	.....	....
Total	43	27	29	28	31	39	41	30	28	35	23	35	34	423	459	.....	36	.....	45	....	.....	301	.....	....
City of Dover—																								
Males	67	66	57	63	71	58	56	58	52	57	54	53	55	767	.....	.....	.....	41	159	2	3	466	5	....
Females	69	69	68	53	60	79	52	55	63	58	59	47	62	794	.....	.....	.....	43	152	1	5	500	7	....
Total	136	135	125	116	131	137	108	113	115	115	113	100	117	1561	1587	.....	26	84	311	3	8	966	12	....

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Morris County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
MORRIS—Con.																								
Mt. Olive—																								
Males	14	14	10	14	7	22	17	16	12	9	12	13	14	174	.....	.....	.....	.....	21	1	.....	122	.....	....
Females	14	20	14	9	10	11	16	8	14	18	14	9	6	163	.....	.....	.....	.....	15	....	.....	114	.....	....
Total	28	34	24	23	17	33	33	24	26	27	26	22	20	337	305	33	.....	.....	36	1	.....	236	.....	....
Netcong—																								
Males	13	7	17	10	15	6	12	15	19	10	15	7	13	159	.....	.....	.....	.....	34	....	.....	48	.....	....
Females	12	15	15	15	14	21	10	14	11	9	7	6	12	161	.....	.....	.....	.....	19	....	.....	52	.....	....
Total	25	22	32	25	29	27	22	29	30	19	22	13	25	320	303	17	.....	.....	53	....	.....	100	.....	....
Passaic—																								
Males	24	12	22	19	26	19	23	22	27	26	18	20	23	281	.....	.....	.....	7	43	....	.....	88	.....	....
Females	17	22	20	15	12	19	18	17	17	21	16	12	14	220	.....	.....	.....	7	39	....	.....	62	.....	....
Total	41	34	42	34	38	38	41	39	44	47	34	32	37	501	415	86	.....	14	82	....	.....	150	.....	....
Pequannock—																								
Males	35	34	31	39	30	36	33	31	37	31	37	39	32	445	.....	.....	.....	39	78	1	.....	351	1	....
Females	33	37	32	39	35	32	39	44	26	30	27	28	22	424	.....	.....	.....	40	39	1	1	326	3	....
Total	68	71	63	78	65	68	72	75	63	61	64	67	54	869	840	29	.....	79	117	2	1	677	4	....
Port Oram—																								
Males	22	28	18	32	14	23	21	24	21	20	23	17	26	289	.....	.....	.....	31	85	....	14	192	.....	....
Females	26	16	17	22	16	22	20	12	22	20	13	16	24	246	.....	.....	.....	20	72	....	10	99	.....	....
Total	48	44	35	54	30	45	41	36	43	40	36	33	50	535	543	.....	8	51	157	....	24	291	.....	....

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Randolph—																									
Males	28	37	27	33	27	28	24	27	24	34	22	25	17	353	.....	.....	.....	.....	23	....	.....	90	.....	....	
Females	19	26	26	30	27	25	20	34	25	30	22	17	17	318	.....	.....	.....	.....	19	....	.....	84	.....	....	
Total	47	63	53	63	54	53	44	61	49	64	44	42	34	671	708	.....	32	.....	42	....	.....	174	.....	....	
Rockaway—																									
Males	59	49	48	40	38	52	50	39	40	53	36	48	46	598	.....	.....	.....	2	139	10	10	350	.....	....	
Females	43	45	51	44	51	43	44	46	38	42	48	49	41	585	.....	.....	.....	1	124	4	3	350	.....	....	
Total	102	94	99	84	89	95	94	85	78	95	84	97	87	1183	1073	110	.....	3	263	14	13	700	.....	....	
Rockaway Borough—																									
Males	18	24	8	14	13	13	13	17	15	12	16	10	21	194	.....	.....	.....	5	53	2	.....	131	1	....	
Females	16	16	12	7	15	16	11	18	8	15	14	10	14	172	.....	.....	.....	2	36	1	1	112	2	....	
Total	34	40	20	21	28	29	24	35	23	27	30	20	35	366	464	.....	98	7	89	3	1	243	3	....	
Roxbury—																									
Males	50	28	23	24	18	26	32	33	21	23	27	19	8	322	.....	.....	.....	5	46	1	.....	132	.....	....	
Females	56	11	26	23	25	28	37	12	23	23	16	15	5	290	.....	.....	.....	1	23	....	.....	144	.....	1	
Total	106	39	49	47	43	54	49	45	44	46	43	34	13	612	641	.....	29	6	69	1	.....	276	.....	1	
Washington—																									
Males	26	28	27	25	30	43	25	30	22	32	28	28	34	378	.....	.....	.....	3	34	3	.....	334	.....	....	
Females	26	30	22	27	20	24	23	25	22	34	20	25	21	319	.....	.....	.....	1	30	....	.....	291	.....	....	
Total	52	58	49	52	50	67	48	55	44	66	48	53	55	697	655	42	.....	4	64	3	.....	625	.....	....	
SUMMARY.																									
Males	687	636	605	611	629	636	564	603	572	588	516	525	526	7698	.....	.....	.....	711	1316	20	45	2757	120	....	
Females	643	631	613	618	592	618	570	537	550	573	515	530	520	7510	.....	.....	.....	688	1151	7	32	3563	188	1	
Total	1330	1267	1218	1229	1221	1254	1134	1140	1122	1161	1031	1055	1046	15208	14988	220	.....	1399	2467	27	77	7320	308	1	

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Ocean County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
OCEAN COUNTY.																								
Bay Head—																								
Males	2	4	3	3	1	3	1	5	2	1	.....	2	.....	27	.....	.....	.....	.....	1	....	.....	17	.....	....
Females	2	1	3	2	6	2	1	1	4	3	2	2	3	32	.....	.....	.....	.....	3	....	.....	21	.....	....
Total	4	5	6	5	7	5	2	6	6	4	2	4	3	59	70	.....	11	.....	4	....	.....	38	.....	....
Beach Haven—																								
Males	5	6	2	2	3	2	2	2	3	1	2	2	2	33	.....	.....	.....	.....	.....	....	.....	2	.....	....
Females	3	4	5	3	3	1	4	....	3	2	.....	2	.....	30	.....	.....	.....	.....	.....	....	.....	2	.....	....
Total	8	10	7	5	5	3	6	2	6	3	2	4	2	63	78	.....	15	.....	.....	....	.....	5	.....	....
Berkeley—																								
Males	4	6	6	14	9	7	10	8	9	5	11	5	8	102	.....	.....	.....	.....	.....	....	.....	71	.....	....
Females	9	12	13	2	3	6	6	8	8	5	7	9	4	92	.....	.....	.....	.....	.....	....	.....	68	1	....
Total	13	18	19	16	12	13	16	16	17	10	18	14	12	194	167	27	.....	.....	.....	....	.....	139	1	....
Brick—																								
Males	20	20	17	30	24	24	16	21	13	29	19	28	17	278	.....	.....	.....	.....	6	....	.....	172	.....	....
Females	22	31	24	15	20	30	11	26	17	23	21	20	16	266	.....	.....	.....	1	4	....	.....	191	1	....
Total	42	51	41	45	44	44	27	47	30	52	40	48	33	544	538	6	.....	1	10	....	.....	363	1	....
Dover—																								
Males	16	30	26	23	26	29	25	21	23	22	39	24	31	335	.....	.....	.....	2	54	1	.....	265	1	....
Females	23	33	35	21	25	19	19	36	14	34	18	28	23	328	.....	.....	.....	13	61	....	.....	253	2	....
Total	39	63	61	44	51	48	44	57	37	56	57	52	54	663	756	.....	93	15	115	1	.....	518	3	....

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Eagleswood—																									
Males	8	4	6	6	8	4	5	6	4	4	6	8	5	74	.....	.....	.....	.....	19	....	.....	69	.....	....
Females	5	9	8	2	10	3	6	4	2	13	4	1	4	71	.....	.....	.....	.....	8	....	.....	60	.....	....
Total	13	13	14	8	18	7	11	10	6	17	10	9	9	145	155	.....	10	.....	27	....	.....	129	.....	....
Island Heights—																									
Males	4	2	3	2	3	3	4	2	3	2	3	.....	2	33	.....	.....	.....	1	.....	....	.....	4	.....	....
Females	2	4	1	7	1	5	1	7	4	5	2	2	1	42	.....	.....	.....	3	.....	....	.....	10	.....	....
Total	6	6	4	9	4	8	5	9	7	7	5	2	3	75	73	2	.....	4	.....	....	.....	14	.....	....
Jackson—																									
Males	22	20	18	15	13	24	20	25	20	16	22	17	19	251	.....	.....	.....	.....	5	....	.....	248	.....	....
Females	15	15	22	17	27	16	21	9	30	11	18	15	19	235	.....	.....	.....	.....	5	....	.....	224	.....	....
Total	37	35	40	32	40	40	41	34	50	27	40	32	38	486	522	.....	36	.....	10	....	.....	472	.....	....
Lacey—																									
Males	6	5	6	9	3	3	5	8	4	8	6	6	7	76	.....	.....	.....	.....	.....	....	.....	60	1	....
Females	7	8	7	8	4	12	9	4	5	9	7	7	6	93	.....	.....	.....	1	.....	....	.....	71	.....	....
Total	13	13	13	17	7	15	14	12	9	17	13	13	13	169	175	.....	6	1	.....	....	.....	131	1	....
Lakewood—																									
Males	22	31	24	27	30	28	27	27	27	25	18	21	12	319	.....	.....	.....	21	56	1	.....	183	11	....
Females	33	29	37	35	27	30	21	26	21	13	14	16	16	316	.....	.....	.....	13	30	1	.....	193	12	....
Total	55	60	61	60	57	58	48	53	48	38	32	37	28	635	531	104	.....	34	86	2	.....	376	23	....
Little Egg Harbor—																									
Males	13	17	28	26	24	22	16	13	21	20	17	18	31	265	.....	.....	.....	.....	3	....	.....	10	1	1
Females	21	18	7	11	16	28	16	20	18	16	23	23	12	229	.....	.....	.....	.....	.....	....	.....	13	1	1
Total	33	35	35	37	40	50	32	33	39	36	40	41	43	494	499	.....	5	.....	3	....	.....	23	2	2
Long Beach City—																									
Males	2	1	2	1	....	....	2	....	1	1	.....	1	.....	11	.....	.....	.....	.....	.....	....	.....	1	.....	....
Females	....	....	1	3	1	1	....	1	....	2	1	1	3	14	.....	.....	.....	.....	.....	....	.....	.....	.....	....
Total	2	1	3	4	1	1	2	1	1	3	1	2	3	25	24	1	.....	.....	.....	....	.....	1	.....	....
Manchester—																									
Males	16	17	16	9	10	11	14	19	12	6	9	10	14	157	.....	.....	.....	.....	20	1	.....	106	4	....
Females	9	10	9	6	8	11	15	5	13	15	15	9	14	139	.....	.....	.....	.....	14	....	.....	71	.....	....
Total	19	27	25	15	18	22	29	24	25	21	24	19	28	296	302	.....	6	.....	34	1	.....	177	4	....

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Ocean County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
OCEAN—Con.																								
Ocean—																								
Males	1	8	7	9	5	6	6	8	7	4	2	3	6	72	.....	.....	.....	.....	.....	1	.....	70	.....	.....
Females	2	10	9	2	10	5	3	2	8	8	.....	5	5	69	.....	.....	.....	.....	.....	1	.....	68	.....	.....
Total	3	18	16	11	15	11	9	10	15	12	2	8	11	141	146	.....	5	.....	.....	2	.....	138	.....	.....
Plumstead—																								
Males	17	9	12	14	13	14	10	17	11	18	13	13	13	173	.....	.....	.....	12	15	3	.....	162	2	.. .
Females	17	10	9	12	12	9	8	13	9	13	13	10	11	145	.....	.....	.....	8	13	....	.....	129	1	....
Total	34	19	21	26	25	23	18	30	20	31	25	23	23	318	297	21	.....	20	28	3	.....	291	3	....
Point Pleasant—																								
Males	5	5	12	6	8	7	8	8	6	7	9	8	6	95	.....	.....	.....	11	.....	....	.....	48	1	....
Females	5	6	8	6	9	14	6	6	5	7	10	4	8	94	.....	.....	.....	4	.....	....	.....	50	.....	....
Total	10	11	20	12	17	21	14	14	11	14	19	12	14	189	176	18	.....	15	.....	....	.....	98	1	....
Stafford—																								
Males	9	19	6	14	13	14	9	14	8	13	11	14	9	153	.....	.....	.....	.....	.....	....	.....	148	.....	....
Females	10	13	16	12	10	11	11	14	13	11	9	6	7	148	.....	.....	.....	.....	1	....	.....	131	1	....
Total	19	32	22	26	23	25	20	28	21	24	20	20	16	296	295	1	.....	.....	1	....	.....	279	1	....

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Union—																									
Males	4	8	11	13	8	10	6	9	6	11	16	11	17	130	.....	.....	.....	.....	30	....	3	128	.....	....
Females	9	10	10	8	10	8	8	6	8	12	4	9	9	111	.....	.....	.....	.....	10	....	.....	102	.....	1
Total	13	18	21	21	18	18	14	15	14	23	20	20	26	241	241	.....	.....	.....	40	....	3	230	.....	1
SUMMARY.																									
Males	169	212	205	223	200	211	188	213	180	193	203	191	198	2584	.....	.....	.....	47	209	7	3	1765	21	1
Females	194	223	224	170	203	201	166	188	182	202	167	169	161	2449	.....	.....	.....	43	149	2	.....	1657	19	2
Total	363	435	429	393	403	412	352	401	362	395	370	360	359	5033	5045	.....	12	90	358	9	3	3422	40	3

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Passaic County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
PASSAIC COUNTY.																								
Acquackanonk—																								
Males	45	62	60	52	63	41	45	46	44	34	46	34	36	608	.....	.....	.....	77	111	1	4	124	3	....
Females	66	65	59	44	58	44	56	45	43	37	42	42	53	654	.....	.....	.....	70	129	1	5	138	2	....
Total	111	127	119	96	121	85	101	91	87	71	88	76	89	1262	1207	55	.....	147	240	2	9	262	5	....
Hawthorne—																								
Males	21	18	20	23	9	34	19	22	14	18	18	11	17	244	.....	.....	.....	3	32	....	1	84	1	....
Females	15	22	20	24	15	33	15	24	17	11	13	18	7	234	.....	.....	.....	8	23	1	2	104	2	....
Total	36	40	40	47	24	67	34	46	31	29	31	29	24	478	.....	478	.....	11	55	1	3	188	3	....
Little Falls—																								
Males	52	40	43	39	32	26	28	21	30	18	16	25	16	387	.....	.....	.....	21	98	2	16	80	.....	....
Females	59	37	31	33	34	33	28	17	23	19	23	25	9	371	.....	.....	.....	17	86	....	3	56	.....	....
Total	112	77	74	72	66	59	56	38	53	37	39	50	25	758	706	52	.....	38	184	2	18	136	.....	....
Manchester—																								
Males	55	56	54	48	41	45	41	27	34	29	41	36	32	539	.....	.....	.....	43	177	4	39	249	7	....
Females	48	52	43	40	48	46	36	33	41	46	41	22	32	518	.....	.....	.....	29	165	1	36	217	2	....
Total	103	108	97	88	89	91	77	60	75	75	82	58	54	1057	1681	.....	624	72	342	5	75	466	9	....
Passaic—1st Ward—																								
Males	135	96	78	93	89	76	67	70	66	67	72	60	98	1067	.....	.....	.....	102	450	142	79	80	1	3
Females	113	128	101	102	96	92	74	68	64	111	106	192	343	1590	.....	.....	.....	105	894	571	128	80	2	1
Total	248	224	179	195	185	168	141	138	130	178	178	252	441	2657	.....	.....	.....	207	1344	713	207	160	3	4

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2d Ward—																								
Males	79	45	51	40	34	51	23	35	30	41	44	31	45	549	.....	.....	.....	36	198	2	29	58	34	....
Females	61	33	35	36	35	38	36	34	24	39	31	29	58	489	.....	.....	.....	45	172	3	22	60	34	....
Total	140	78	86	76	69	89	59	69	54	80	75	60	103	1038	.....	.....	.....	81	370	5	51	118	68	....
3d Ward—																								
Males	30	24	39	30	20	28	27	20	26	21	23	25	31	344	.....	.....	.....	18	62	....	.....	2	1	....
Females	23	27	26	23	32	25	31	30	28	29	28	25	39	357	.....	.....	.....	29	61	....	.....	.....	1	....
Total	53	51	65	53	52	53	58	50	54	50	51	50	61	701	.....	.....	.....	47	123	....	.....	2	2	....
4th Ward—																								
Males	79	66	60	74	67	65	37	52	46	46	59	51	56	758	.....	.....	.....	127	186	....	.....	32	2	....
Females	88	57	82	93	49	73	48	62	53	65	60	53	52	835	.....	.....	.....	135	179	1	.....	28	2	....
Total	167	123	142	167	116	138	85	114	99	111	119	104	108	1593	.....	.....	.....	262	365	1	.....	60	4	....
Total for Passaic—																								
Males	323	231	228	237	210	220	154	177	168	175	198	167	230	2718	.....	.....	.....	283	896	144	108	172	38	3
Females	285	245	244	254	212	238	189	194	169	244	225	299	483	3271	.....	.....	.....	314	1306	575	150	168	39	1
Total	608	476	472	491	422	448	343	371	337	419	423	466	713	5989	5281	708	.....	597	2202	719	258	340	77	4
Paterson—1st Ward—																								
Males	158	125	125	127	99	87	74	66	109	122	98	81	107	1398	.....	.....	.....	103	209	....	75	186	2	....
Females	126	104	113	108	108	100	130	95	98	108	113	100	121	1414	.....	.....	.....	109	208	....	23	125	2	....
Total	284	229	238	235	207	187	194	181	207	230	211	181	228	2812	.....	.....	.....	212	417	....	98	311	4	....
2d Ward—																								
Males	170	187	170	162	168	149	153	134	118	139	126	131	140	1957	.....	.....	.....	124	457	....	49	178	7	....
Females	136	151	169	171	138	187	133	138	113	139	139	112	125	1801	.....	.....	.....	102	449	....	46	287	1	....
Total	306	338	339	333	306	286	286	272	231	278	275	243	265	3758	.....	.....	.....	226	906	....	95	565	8	....
3d Ward—																								
Males	385	257	246	242	216	236	204	208	208	214	197	176	323	3107	.....	.....	.....	151	1072	9	148	815	73	1
Females	350	262	287	258	228	226	199	193	169	186	185	188	295	3026	.....	.....	.....	168	1001	4	112	855	68	3
Total	735	519	533	500	444	462	403	396	377	400	382	364	618	6133	.....	.....	.....	319	2073	13	258	1670	141	4
4th Ward—																								
Males	168	138	143	133	122	97	94	110	95	117	99	97	115	1528	.....	.....	.....	89	251	....	29	230	17	....
Females	133	117	130	141	120	129	97	103	115	126	105	112	128	1551	.....	.....	.....	102	262	....	30	216	17	....
Total	301	255	273	274	242	226	191	213	210	243	204	209	238	3079	.....	.....	.....	191	513	....	59	446	34	....

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Passaic County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
PASSAIC—Con.																								
Paterson—5th Ward—																								
Males	153	116	180	143	104	122	99	109	84	119	87	94	110	1470	.....	.....	.....	230	358	7	66	71	.....	....
Females	153	130	133	140	115	111	108	117	88	124	106	97	113	1535	.....	.....	.....	210	334	11	59	87	.....	1
Total	306	246	263	283	219	233	207	226	172	243	193	191	223	3005	.....	.....	.....	440	692	18	125	158	.....	1
6th Ward—																								
Males																								
Females	70	64	56	58	50	38	43	39	48	39	62	36	30	633	.....	.....	.....	53	228	*6	48	4	6	....
	68	60	50	53	52	49	47	40	43	41	51	34	18	606	.....	.....	.....	45	220	5	36	4	4	....
Total	138	124	106	111	102	87	90	79	91	80	113	70	48	1239	.....	.....	.....	98	448	11	84	8	10	....
7th Ward—																								
Males	121	152	134	125	139	162	94	128	106	134	121	131	173	1719	.....	.....	.....	537	348	17	57	255	.....	....
Females	109	124	123	112	117	121	92	94	93	104	94	103	145	1431	.....	.....	.....	460	305	14	35	225	.....	1
Total	230	276	257	237	256	283	186	222	199	238	215	234	317	3150	.....	.....	.....	997	653	31	92	480	.....	1
8th Ward—																								
Males	426	211	289	247	202	225	167	210	164	215	152	144	185	2847	.....	.....	.....	626	698	4	135	678	1	2
Females	393	205	269	242	213	227	180	185	151	190	186	152	167	2759	.....	.....	.....	590	659	4	130	723	1	1
Total	829	416	558	489	415	452	347	395	315	405	337	296	352	5606	.....	.....	.....	1216	1357	8	265	1401	2	3
Total for Paterson—																								
Males	1661	1250	1293	1237	1100	1116	928	1019	932	1099	952	899	1182	14659	.....	.....	.....	1913	3621	43	695	2517	106	3
Females	1468	1153	1274	1225	1091	1100	976	965	870	1018	978	898	1167	14123	.....	.....	.....	1786	3438	38	471	2522	93	6
Total	3129	2403	2567	2462	2191	2216	1904	1984	1802	2117	1930	1788	2289	28782	26803	1979	.....	3699	7059	81	1076	5039	199	9

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Pompton—																								
Males	25	30	28	28	23	32	29	26	34	24	30	18	31	358	.....	.....	.....	10	53	5	1	384	24	2
Females	29	28	22	26	23	36	23	24	28	20	29	22	22	332	.....	.....	.....	7	39	2	.....	273	16	1
Total	54	58	50	54	46	68	52	50	62	44	59	40	53	690	622	68	.....	17	92	7	1	657	40	3
Pompton Lakes—																								
Males	11	6	13	7	15	6	5	8	12	5	8	7	.....	102	.....	.....	.....	.....	.....	....	.....	40	2	....
Females	7	7	11	13	7	8	10	8	4	11	9	4	10	109	.....	.....	.....	.....	.....	....	.....	55	3	....
Total	18	13	24	20	22	14	15	16	16	16	17	11	10	211	205	7	.....	.....	.....	....	.....	95	5	....
Totowa Borough—																								
Males	10	7	6	4	9	9	2	4	6	4	12	6	7	86	.....	.....	.....	.....	12	....	.....	30	.....	1
Females	3	7	8	7	7	3	6	6	5	3	5	1	4	65	.....	.....	.....	.....	6	....	2	31	.....	....
Total	13	14	14	11	16	12	8	10	11	7	17	7	11	151	.....	151	.....	.....	18	....	2	61	.....	1
Wayne—																								
Males	19	14	22	22	22	18	24	19	21	21	14	12	22	250	.....	.....	.....	8	23	1	2	116	6	....
Females	26	21	18	19	20	15	20	14	13	26	12	19	11	234	.....	.....	.....	3	26	....	1	98	10	....
Total	45	35	40	41	42	33	44	33	34	47	26	31	33	484	510	.....	26	11	49	1	3	214	16	....
West Milford—																								
Males	31	23	33	21	20	32	26	23	28	24	20	17	24	322	.....	.....	.....	2	36	....	2	268	8	....
Females	21	24	23	20	23	27	20	26	16	26	22	19	28	295	.....	.....	.....	1	65	1	.....	235	7	....
Total	52	47	56	41	43	59	46	49	44	50	42	36	52	617	724	.....	107	3	101	1	2	503	15	....
SUMMARY.																								
Males	2254	1737	1800	1718	1544	1579	1301	1392	1323	1451	1255	1223	1597	20274	.....	.....	.....	2360	5059	200	778	4064	195	9
Females	2027	1661	1753	1705	1538	1673	1379	1356	1229	1461	1399	1369	1756	20206	.....	.....	.....	2235	5283	619	670	3897	174	8
Total	4281	3398	3553	3423	3082	3152	2680	2748	2552	2912	2754	2592	3353	40480	37789	2741	.....	4595	10342	819	1448	7961	369	17

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Salem County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 6 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
SALEM COUNTY.																								
Alloway—																								
Males	13	16	21	14	19	17	12	26	10	19	17	17	17	218	.....	.....	.....	.....	8	2	.....	126	7	....
Females	14	17	14	13	15	13	22	12	17	15	14	11	16	193	.....	.....	.....	2	6	....	.....	133	14	....
Total	27	33	35	27	34	30	34	38	27	34	31	28	33	411	468	.....	57	2	14	2	.....	259	21	....
Elmer—																								
Males	11	9	21	12	17	7	11	23	7	12	13	14	13	170	.....	.....	.....	.....	3	....	3	82	.....	....
Females	18	13	15	12	22	14	11	15	12	18	17	8	11	186	.....	.....	.....	.....	.....	....	.....	75	1	....
Total	29	22	36	24	39	21	22	38	19	30	30	22	24	356	370	.....	14	.....	3	....	3	157	1	....
Elsinboro—																								
Males	6	6	4	6	2	6	4	5	3	3	6	5	5	61	.....	.....	.....	1	6	....	.....	28	16	....
Females	2	2	4	2	4	4	5	4	9	2	3	2	4	47	.....	.....	.....	.....	7	....	.....	22	11	....
Total	8	8	8	8	6	10	9	9	12	5	9	7	9	108	135	.....	27	1	13	....	.....	50	27	....
Lower Alloways Creek—																								
Males	9	14	19	11	13	10	10	16	7	15	11	9	5	149	.....	.....	.....	2	.....	....	.....	133	9	....
Females	30	7	18	5	12	15	6	10	10	15	3	8	6	145	.....	.....	.....	.....	7	....	.....	127	15	....
Total	39	21	37	16	25	25	16	26	17	30	14	17	11	294	266	28	.....	2	7	....	.....	260	24	....
Lower Penns Neck—																								
Males	4	12	16	15	14	9	16	12	14	12	6	16	40	180	.....	.....	.....	.....	1	....	.....	70	24	....
Females	7	10	12	16	12	9	12	10	12	9	5	12	48	174	.....	.....	.....	.....	2	....	.....	78	18	....
Total	11	22	28	31	26	18	28	22	26	21	11	28	88	354	368	.....	14	.....	3	....	.....	148	42	....

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Mannington—																								
Males	18	20	17	22	16	15	21	21	17	16	13	14	25	235	.....	.....	.....	1	7	1	.....	158	116	....
Females	28	12	14	23	16	12	15	19	17	16	27	20	10	229	.....	.....	.....	3	13	....	.....	151	119	1
Total	46	32	31	45	32	27	36	40	34	32	40	34	35	464	489	.....	25	4	20	1	.....	309	235	1
Oldmans—																								
Males	18	16	14	15	9	14	17	12	21	14	19	21	21	211	.....	.....	.....	.....	.....	....	2	156	10	....
Females	10	15	16	10	19	16	17	15	14	13	9	18	10	183	.....	.....	.....	.....	.....	....	.....	135	8	....
Total	28	31	30	25	28	30	34	27	35	27	28	39	31	393	387	6	.....	.....	.....	....	2	291	18	....
Pennsgrove—																								
Males	18	20	15	14	13	18	13	14	13	15	11	13	15	193	.....	.....	.....	.....	9	....	.....	165	.....	....
Females	5	13	10	19	16	14	15	15	10	11	14	12	15	169	.....	.....	.....	.....	7	....	.....	149	1	....
Total	23	33	25	33	29	32	28	29	23	26	25	25	30	361	367	.....	6	.....	16	....	.....	314	1	....
Pilesgrove—																								
Males	10	8	14	18	17	18	17	21	18	25	17	14	17	214	.....	.....	.....	12	10	2	.....	158	60	....
Females	9	20	19	11	20	23	21	17	24	11	19	18	18	225	.....	.....	.....	14	6	....	.....	154	56	....
Total	19	28	33	29	37	41	38	38	42	36	36	27	35	439	336	103	.....	26	16	2	.....	312	116	....
Pittsgrove—																								
Males	15	23	26	23	19	24	32	24	15	13	21	14	20	269	.....	.....	.....	.....	40	1	7	132	.....	....
Females	24	29	26	24	22	20	13	18	21	24	15	14	9	259	.....	.....	.....	.....	31	....	2	134	.....	....
Total	39	52	52	47	41	44	45	42	36	37	36	28	29	528	461	67	.....	.....	71	1	9	266	.....	....
Quinton—																								
Males	17	10	15	17	16	13	17	13	11	16	16	9	7	177	.....	.....	.....	3	21	5	2	130	41	....
Females	13	18	21	13	13	8	21	9	23	9	9	9	18	184	.....	.....	.....	2	26	3	.....	142	43	....
Total	30	28	36	30	29	21	38	22	34	25	25	18	25	361	288	73	.....	5	47	8	2	272	84	....
Salem, City of—East Ward—																								
Males	30	35	45	25	42	39	27	19	37	37	33	25	49	443	.....	.....	.....	16	91	....	9	14	84	1
Females	41	36	27	33	36	27	36	30	42	36	32	33	28	437	.....	.....	.....	23	82	....	3	18	71	2
Total	71	71	72	58	78	66	63	49	79	73	65	58	77	880	.....	.....	.....	39	173	....	12	32	155	3
West Ward—																								
Males	23	31	18	27	27	33	39	26	21	27	29	32	19	352	.....	.....	.....	18	84	....	15	14	16	1
Females	28	23	35	23	26	17	29	20	26	22	22	29	23	323	.....	.....	.....	20	71	....	5	17	29	....
Total	51	54	53	50	53	50	68	46	47	49	51	61	42	675	.....	.....	.....	38	155	....	20	31	45	1

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Salem County School Census, by Cities, Townships and Boroughs—Con

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
SALEM—Con.																								
Total for Salem—																								
Males	53	66	63	52	69	72	66	45	58	64	62	57	68	795	.....	.....	.....	34	175	....	24	28	100	2
Females	69	59	62	56	62	44	65	50	68	58	54	62	51	760	.....	.....	.....	43	153	....	8	35	140	2
Total	122	125	125	108	131	116	131	95	126	122	116	119	119	1555	1558	.....	3	77	328	....	32	63	200	4
Upper Penns Neck—																								
Males	7	9	11	9	8	7	9	4	13	12	9	9	8	115	.....	.....	.....	.....	3	....	.....	96	8	....
Females	8	8	7	9	12	8	7	4	7	5	4	7	5	91	.....	.....	.....	.....	2	....	.....	79	5	....
Total	15	17	18	18	20	15	16	8	20	17	13	16	13	206	193	13	.....	.....	5	....	.....	175	13	....
Upper Pittsgrove—																								
Males	15	15	15	15	14	16	14	14	19	13	12	17	13	192	.....	.....	.....	.....	5	....	.....	117	4	....
Females	18	20	17	10	18	15	17	14	15	11	22	13	9	198	.....	.....	.....	2	.....	....	.....	110	1	....
Total	33	35	32	25	32	31	31	28	34	24	34	29	22	390	460	.....	70	2	5	....	.....	227	5	....
Woodstown—																								
Males	22	9	11	9	11	11	9	14	9	15	12	10	10	152	.....	.....	.....	12	28	....	.....	71	21	....
Females	9	10	13	5	12	14	12	9	12	15	14	13	12	150	.....	.....	.....	8	15	....	.....	68	16	....
Total	31	19	24	14	23	25	21	23	21	30	26	23	22	302	387	.....	85	20	43	....	.....	139	37	....
SUMMARY.																								
Males	236	253	282	252	257	257	262	264	235	264	245	239	284	3330	.....	.....	.....	65	816	11	38	1650	416	2
Females	264	255	268	228	275	229	259	231	271	232	229	221	242	3192	.....	.....	.....	74	275	8	10	1592	408	3
Total	500	506	550	480	532	486	521	485	506	496	474	460	526	6522	6533	.....	11	139	591	14	48	3242	824	5

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Somerset County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
SOMERSET COUNTY.																								
Bedminster—																								
Males	28	11	10	15	20	10	18	15	20	16	9	17	26	215	.....	.....	.....	6	3	....	.....	12	10	1
Females	13	21	24	14	16	9	15	24	20	16	18	15	16	221	.....	.....	.....	7	1	....	.....	10	7	....
Total	41	32	34	29	36	19	33	39	40	32	27	32	42	436	465	.....	29	13	4	....	.....	22	17	1
Bernards—																								
Males	30	25	27	27	23	23	33	20	23	17	18	23	17	306	.....	.....	.....	2	2	....	.....	124	2	....
Females	28	16	24	26	19	25	16	23	28	19	18	18	12	272	.....	.....	.....	1	.....	....	.....	136	1	....
Total	58	41	51	53	42	48	49	43	51	36	36	41	29	578	632	.....	54	3	2	....	.....	260	3	....
Bound Brook—																								
Males	27	14	22	16	15	17	12	15	17	22	15	24	18	234	.....	.....	.....	61	67	....	.....	.....	.....	....
Females	14	26	26	18	20	17	19	21	16	14	14	10	23	238	.....	.....	.....	69	54	....	.....	.....	2	....
Total	41	40	48	34	35	34	31	36	33	36	29	34	41	472	467	5	.....	130	121	....	.....	.....	2	....
Branchburg—																								
Males	7	11	5	10	9	3	12	9	11	12	7	12	21	129	.....	.....	.....	6	20	....	.....	31	6	1
Females	12	11	5	5	6	6	6	10	7	11	6	7	5	97	.....	.....	.....	2	15	....	.....	29	4	....
Total	19	22	10	15	15	9	18	19	18	23	13	19	26	226	317	.....	91	8	35	....	.....	60	10	1
Bridgewater—																								
Males	63	54	52	53	50	49	50	52	45	50	39	49	42	648	.....	.....	.....	20	99	2	27	70	13	....
Females	61	39	50	56	44	41	44	29	43	51	39	38	57	592	.....	.....	.....	28	93	....	32	55	9	....
Total	124	93	102	109	94	90	94	81	88	101	78	87	99	1240	1189	51	.....	48	192	2	69	125	22	....

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Somerset County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
SOMERSET—Con.																								
East Millstone—																								
Males	6	3	5	3	3	3	9	2	4	7	5	5	5	60	.....	.....	.....	11	4	....	.....	12	2	....
Females	1	7	5	1	3	3	2	5	4	4	4	2	1	42	.....	.....	.....	4	3	....	.....	10	1	....
Total	7	10	10	4	6	6	11	7	8	11	9	7	6	102	143	.....	41	15	7	....	.....	22	3	....
Franklin—																								
Males	22	23	29	27	17	22	16	31	22	30	21	25	33	318	.....	.....	.....	3	84	....	.....	22	29	....
Females	29	29	20	19	18	23	38	23	20	14	23	21	22	299	.....	.....	.....	2	86	....	.....	31	35	....
Total	51	52	49	46	35	45	54	54	42	44	44	46	55	617	480	137	.....	5	170	....	.....	53	64	....
Hillsborough—																								
Males	26	23	26	29	27	32	31	28	28	41	36	27	29	383	.....	.....	.....	2	31	2	1	33	31	1
Females	28	20	17	30	31	24	25	24	30	21	14	22	23	309	.....	.....	.....	3	29	2	1	90	19	....
Total	54	43	43	59	58	56	56	52	58	62	50	49	52	692	692	.....	.....	5	60	4	2	183	50	1
Montgomery—																								
Males	7	24	16	20	12	17	12	19	14	22	20	21	21	225	.....	.....	.....	1	18	2	.....	31	33	....
Females	13	11	20	16	13	18	14	16	12	18	13	16	15	195	.....	.....	.....	3	19	....	.....	29	12	....
Total	20	35	36	36	25	35	26	35	26	40	33	37	36	420	417	3	.....	4	37	2	.....	60	45	....
North Plainfield—																								
Males	8	6	4	7	6	7	7	7	8	8	3	3	9	83	.....	.....	.....	.....	6	....	.....	38	4	....
Females	6	12	7	5	6	3	5	9	4	6	5	6	4	78	.....	.....	.....	.....	4	....	.....	44	2	....
Total	14	18	11	12	12	10	12	16	12	14	8	9	13	161	125	36	.....	.....	10	....	.....	82	6	....

North Plainfield Borough—																									
Males	37	56	38	46	39	49	43	33	49	43	43	34	35	545	.....	.....	.....	13	51	....	.....	113	10	....	
Females	40	40	42	40	55	50	46	42	37	39	40	30	44	545	.....	.....	.....	10	72	....	.....	104	13	....	
Total	77	96	80	86	94	99	89	75	86	82	83	64	79	1090	1087	3	.....	23	123	....	.....	217	23	....	
Somerville—																									
Males	41	37	38	43	48	61	51	41	37	39	36	40	43	552	.....	.....	.....	18	140	....	.....	96	66	....	
Females	17	27	36	32	50	47	46	43	41	53	35	56	42	525	.....	.....	.....	12	133	....	.....	63	67	2	
Total	58	64	74	75	98	108	97	84	78	92	71	96	82	1077	1043	34	.....	30	273	....	.....	159	133	3	
South Bound Brook—																									
Males	7	11	10	12	10	6	15	11	4	7	8	3	8	112	.....	.....	.....	11	21	....	.....	10	15	....	
Females	8	14	11	14	10	10	13	4	8	10	8	2	9	121	.....	.....	.....	19	14	....	.....	13	16	....	
Total	15	25	21	26	20	16	28	15	12	17	16	5	17	233	226	7	.....	30	35	....	.....	23	31	....	
Warren—																									
Males	8	9	9	9	8	11	12	10	11	9	14	16	10	136	.....	.....	.....	4	14	....	.....	29	.....	....	
Females	11	10	15	12	13	10	10	9	12	6	6	1	12	127	.....	.....	.....	1	11	....	.....	21	.....	....	
Total	19	19	24	21	21	21	22	19	23	15	20	17	22	263	283	.....	20	5	25	....	.....	50	.....	....	
SUMMARY.																									
Males	317	307	291	317	287	310	321	293	293	323	274	299	314	3946	.....	.....	.....	158	560	6	88	681	221	3	
Females	281	283	302	288	304	286	299	282	282	282	243	244	285	3661	.....	.....	.....	161	534	2	33	635	188	2	
Total	598	590	593	605	591	596	620	575	575	605	517	543	599	7607	7566	41	.....	319	1094	8	71	1316	409	5	

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Sussex County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
SUSSEX COUNTY.																								
Andover—																								
Males	7	6	6	11	6	12	6	14	10	15	11	9	11	124	.....	.....	.....	.....	18	....	.....	108	.....	....
Females	6	12	7	11	10	8	11	12	12	16	9	12	9	129	.....	.....	.....	1	15	....	.....	106	.....	....
Total	13	18	13	22	16	20	17	26	22	25	20	21	20	253	267	.....	14	1	33	....	.....	214	.....	....
Byram—																								
Males	14	13	15	11	15	13	17	15	13	11	14	15	14	180	.....	.....	.....	.....	12	....	1	77	.....	....
Females	6	6	14	13	17	10	11	14	16	15	15	13	12	162	.....	.....	.....	.....	10	3	.....	67	.....	....
Total	20	19	29	24	32	23	28	29	29	26	29	28	26	342	369	.....	27	.....	22	3	1	144	.....	....
Deckertown—																								
Males	9	10	8	8	11	10	10	19	7	7	6	6	11	122	.....	.....	.....	6	2	....	.....	116	.....	....
Females	8	15	15	8	14	12	11	10	10	13	12	14	12	154	.....	.....	.....	3	2	....	.....	98	.....	....
Total	17	25	23	16	25	22	21	29	17	20	18	20	23	276	313	.....	37	9	4	....	.....	214	.....	....
Frankford—																								
Males	10	10	9	9	7	13	15	12	14	16	7	9	12	143	.....	.....	.....	.....	2	....	.....	109	.....	....
Females	6	13	16	14	17	11	14	19	12	12	9	8	13	164	.....	.....	.....	.....	.....	....	.....	129	.....	....
Total	16	23	25	23	23	24	29	31	26	28	16	17	25	306	293	13	.....	.....	2	....	.....	238	.....	....
Green—																								
Males	5	9	7	2	3	6	6	3	7	7	5	4	7	71	.....	.....	.....	.....	5	2	.....	27	.....	....
Females	7	3	3	6	7	4	1	6	5	9	2	9	8	70	.....	.....	.....	.....	8	....	.....	33	.....	....
Total	12	12	10	8	10	10	7	9	12	16	7	13	15	141	145	.....	4	.....	13	2	.....	60	.....	....

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Hampton—																									
Males	14	7	8	7	7	6	2	7	9	10	6	7	9	99	.....	.....	.....	.....	6	....	.....	100	.....	....
Females	8	7	10	9	9	11	5	8	5	6	9	9	17	113	.....	.....	.....	.....	4	....	.....	78	.....	....
Total	22	14	18	16	16	17	7	15	14	16	15	16	26	212	204	8	.....	.....	10	....	.....	178	.....	....
Hardyston—																									
Males	33	35	33	29	30	37	22	32	24	23	27	23	29	365	.....	.....	.....	.....	109	3	.....	315	3	....
Females	30	32	27	20	36	33	27	25	26	30	30	20	26	371	.....	.....	.....	.....	91	2	.....	298	3	....
Total	63	67	60	49	66	69	49	67	50	52	57	42	55	736	706	30	.....	.....	200	5	.....	613	6	....
Lafayette—																									
Males	8	5	5	8	4	9	3	7	5	10	4	4	4	76	.....	.....	.....	.....	.....	....	.....	45	.....	....
Females	7	4	6	7	11	6	4	4	5	5	3	3	7	72	.....	.....	.....	.....	.....	....	.....	43	.....	....
Total	15	9	11	15	15	15	7	11	10	15	7	7	11	148	152	.....	4	.....	.....	....	.....	88	.....	....
Montague—																									
Males	6	5	9	8	7	12	11	6	13	11	9	11	7	115	.....	.....	.....	2	1	....	.....	91	2	....
Females	1	7	7	6	5	4	10	8	6	3	6	5	7	75	.....	.....	.....	.....	1	....	.....	62	.....	....
Total	7	12	16	14	12	16	21	14	19	14	15	16	14	190	205	.....	15	2	2	....	.....	153	2	....
Newton—																									
Males	22	35	23	29	25	36	30	29	34	44	24	39	29	399	.....	.....	.....	25	68	....	7	164	3	....
Females	40	29	40	36	31	46	35	27	29	33	28	33	35	442	.....	.....	.....	27	91	1	8	194	5	....
Total	62	64	63	65	56	82	65	56	63	77	52	72	64	841	826	15	.....	52	159	1	15	358	8	....
Sandyston—																									
Males	8	10	9	10	10	16	15	8	11	14	7	13	12	143	.....	.....	.....	1	5	....	.....	137	.....	....
Females	15	14	8	9	13	10	11	12	12	6	9	10	7	136	.....	.....	.....	.....	4	....	.....	129	.....	....
Total	23	24	17	19	23	26	26	20	23	20	16	23	19	279	276	3	.....	1	9	....	.....	266	.....	....
Sparta—																									
Males	25	21	17	18	17	24	18	24	15	21	21	17	23	261	.....	.....	.....	2	32	4	.....	188	1	....
Females	23	21	24	22	18	20	10	24	12	16	14	18	14	236	.....	.....	.....	1	33	....	.....	167	1	....
Total	48	42	41	40	35	44	28	48	27	37	35	35	37	497	489	8	.....	3	65	4	.....	355	2	....
Stillwater—																									
Males	10	12	8	9	15	10	15	18	12	11	10	12	10	142	.....	.....	.....	8	1	....	.....	28	.....	....
Females	8	9	7	13	9	12	10	9	7	9	7	18	20	148	.....	.....	.....	5	3	....	.....	25	.....	....
Total	18	21	15	22	24	22	25	27	19	20	17	30	30	290	352	.....	62	13	4	....	.....	45	.....	....

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COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
SUSSEX—Con.																								
Vernon—																								
Males	29	23	29	26	23	20	14	14	20	19	24	28	16	284	306	.....	.....	.....	.....	.....	.....	277	.....	1
Females	33	26	32	27	26	19	26	28	18	23	12	23	14	306	.....	.....	.....	.....	.....	.....	.....	298	1	.....
Total	62	49	61	53	48	39	39	42	38	41	36	51	30	589	600	.....	11	.....	.....	.....	.....	575	1	1
Wallpack—																								
Males	2	4	1	5	4	7	5	4	4	4	3	4	8	46	.....	.....	.....	.....	2	.....	.....	46	.....	.....
Females	3	6	3	3	3	1	7	5	5	6	.....	2	3	39	.....	.....	.....	.....	.....	.....	.....	39	.....	.....
Total	5	10	4	8	7	8	12	9	9	10	3	6	11	85	.....	.....	3	.....	2	.....	.....	85	.....	.....
Wantage—																								
Males	24	19	27	22	25	21	26	21	23	23	20	24	14	288	288	.....	.....	.....	1	18	2	238	3	.....
Females	27	23	22	22	17	19	15	22	15	21	23	18	9	253	253	.....	.....	.....	.....	22	4	219	5	.....
Total	51	42	49	44	42	40	41	43	38	44	43	42	23	541	539	.....	11	.....	1	40	6	447	8	.....
SUMMARY.																								
Males	236	234	214	213	197	252	215	233	231	244	198	224	216	2876	2866	.....	.....	.....	45	281	11	2048	12	.....
Females	238	227	241	236	249	225	207	243	195	216	188	216	213	2866	.....	.....	.....	.....	37	284	10	1985	15	1
Total	454	461	455	438	440	477	422	476	416	469	386	439	429	5742	5831	.....	89	.....	82	565	21	4033	27	1

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Union County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 6 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
UNION COUNTY.																								
Clark—																								
Males	....	....	1	3	3	2	2	....	4	1	4	1	1	22	.....	.....	.....	.....	2	....	.....	7	.....	....
Females	2	5	3	3	3	5	1	4	2	2	3	5	2	40	.....	.....	.....	.....	5	....	.....	14	.....	....
Total	2	5	4	6	6	7	3	4	6	3	7	6	3	62	62	.....	.....	.....	7	....	.....	21	.....	....
Cranford—																								
Males	16	18	30	24	21	19	16	21	20	19	23	20	15	262	.....	.....	.....	23	45	....	.....	26	10	....
Females	30	40	28	19	24	20	21	20	15	21	21	18	15	292	.....	.....	.....	32	64	....	.....	35	18	....
Total	46	58	58	43	45	39	37	41	35	40	44	38	30	554	536	18	.....	55	109	....	.....	61	28	....
Elizabeth—1st Ward—																								
Males	139	72	68	58	70	58	75	55	51	51	37	43	32	809	.....	.....	.....	195	156	....	1	1	.....	2
Females	152	64	64	60	58	50	68	37	46	38	30	26	30	723	.....	.....	.....	201	164	....	.....	1	.....	1
Total	291	136	132	118	128	108	143	92	97	89	67	69	62	1532	.....	.....	.....	396	320	....	1	2	.....	3
2d Ward—																								
Males	45	67	47	32	39	48	34	49	38	32	31	41	41	544	.....	.....	.....	160	179	....	.....	20	.....	....
Females	41	42	50	40	47	32	29	41	24	47	38	23	38	492	.....	.....	.....	145	155	1	.....	17	.....	....
Total	86	109	97	72	86	80	63	90	62	79	69	64	79	1036	.....	.....	.....	305	334	1	.....	37	.....	....
3d Ward—																								
Males	65	76	70	86	52	77	62	58	59	30	39	21	23	718	.....	.....	.....	168	147	....	1	7	.....	....
Females	65	69	60	75	68	70	39	50	54	51	31	34	31	697	.....	.....	.....	167	151	....	.....	13	1	....
Total	130	145	130	161	120	147	101	108	113	81	70	55	54	1415	.....	.....	.....	335	298	....	1	20	1	....

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Union County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
UNION—Con.																							
Elizabeth—4th Ward—																							
Males	54	48	44	60	42	34	34	46	37	34	40	33	39	545	.....	.....	.....	130	146	1	1	37	.....	....
Females	54	45	32	39	34	46	42	39	39	37	34	26	24	491	.....	.....	.....	106	124	1	.....	32	1	....
Total	108	93	76	99	76	80	76	85	76	71	74	59	63	1036	.....	.....	.....	236	270	2	1	69	1	....
5th Ward—																								
Males	49	45	60	55	49	43	32	49	42	49	34	26	40	573	.....	.....	.....	129	162	....	1	14	.....	2
Females	56	47	58	49	51	58	35	56	26	38	23	28	23	548	.....	.....	.....	120	139	....	.....	9	.....	....
Total	105	92	118	104	100	101	67	105	68	87	57	54	63	1121	.....	.....	.....	249	301	....	1	23	.....	2
6th Ward—																								
Males	27	34	25	33	32	36	30	36	24	23	23	19	18	360	.....	.....	.....	110	87	1	3	37	18	....
Females	24	32	39	37	30	28	19	32	23	26	26	23	26	355	.....	.....	.....	112	83	....	1	33	17	....
Total	51	66	64	70	62	64	49	68	47	49	49	42	44	715	.....	.....	.....	222	170	1	4	70	35	....
7th Ward—																								
Males	45	44	58	46	45	49	46	41	50	39	34	27	40	564	.....	.....	.....	94	210	2	.....	9	14	....
Females	63	54	43	62	41	51	43	41	40	37	36	27	15	553	.....	.....	.....	96	165	....	1	6	18	....
Total	108	98	101	108	86	100	89	82	90	76	70	54	55	1117	.....	.....	.....	190	375	2	1	15	32	....
8th Ward—																								
Males	63	48	48	56	55	50	40	47	58	43	50	51	52	660	.....	.....	.....	17	169	....	3	15	33	....
Females	64	47	56	52	50	41	57	51	49	43	46	45	61	692	.....	.....	.....	25	155	....	4	18	27	....
Total	127	95	104	108	105	91	97	98	107	85	96	96	113	1322	.....	.....	.....	42	324	....	7	33	60	....

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9th Ward—																									
Males	35	31	28	32	34	35	31	34	36	39	17	24	24	400	.....	.....	.....	18	108	1	7	39	18	....
Females	37	46	41	35	46	43	25	32	35	33	30	30	26	459	.....	.....	.....	15	112	....	2	35	16	1
Total	72	77	69	67	80	78	56	66	71	72	47	54	50	859	.....	.....	.....	33	220	1	9	74	34	1
10th Ward—																									
Males	10	20	25	18	24	17	22	12	24	18	14	12	17	233	.....	.....	.....	20	50	....	.....	10	13	....
Females	12	21	18	18	12	21	27	20	25	19	20	18	13	244	.....	.....	.....	25	39	....	.....	9	13	....
Total	22	41	43	36	36	38	49	32	49	37	34	30	30	477	.....	.....	.....	45	89	....	.....	19	26	....
11th Ward—																									
Males	13	24	22	19	22	24	21	17	25	18	16	15	11	247	.....	.....	.....	60	49	....	.....	9	11	....
Females	16	32	23	42	35	18	23	14	27	29	21	29	24	332	.....	.....	.....	67	50	....	.....	16	8	....
Total	29	56	45	61	57	42	43	31	52	47	37	44	35	579	.....	.....	.....	127	99	....	.....	25	19	....
12th Ward—																									
Males	13	20	36	29	21	29	22	20	25	31	10	19	18	293	.....	.....	.....	43	32	....	.....	4	5	....
Females	16	25	29	32	19	28	33	16	18	30	26	20	25	317	.....	.....	.....	50	46	....	.....	7	13	....
Total	29	45	65	61	40	57	55	36	43	61	36	39	43	610	.....	.....	.....	93	78	....	.....	11	18	....
Total for Elizabeth—																									
Males	558	529	531	524	485	500	449	464	469	406	345	331	355	5946	.....	.....	.....	1144	1495	5	17	202	112	4
Females	600	524	513	541	491	486	439	419	406	428	361	329	336	5873	.....	.....	.....	1129	1383	2	8	196	114	2
Total	1158	1053	1044	1065	976	986	888	883	875	834	706	660	691	11819	11707	112	.....	2273	2878	7	25	398	226	6
Fanwood—																									
Males	11	20	28	23	14	18	16	24	11	13	14	16	10	218	.....	.....	.....	4	27	2	.....	23	4	....
Females	14	15	13	18	15	15	12	13	23	16	18	10	15	197	.....	.....	.....	6	30	....	.....	18	2	....
Total	25	35	41	41	29	33	28	37	34	29	32	26	25	415	401	14	.....	10	57	2	.....	41	6	....
Linden—																									
Males	11	8	11	13	11	8	18	11	13	7	16	14	9	150	.....	.....	.....	7	43	....	1	33	3	....
Females	11	12	14	10	7	14	12	5	11	13	10	9	6	134	.....	.....	.....	6	42	....	1	39	9	....
Total	22	20	25	23	18	22	30	16	24	20	26	23	15	284	263	21	.....	13	85	....	2	72	12	....
New Providence—																									
Males	10	12	7	7	12	7	7	7	5	5	6	7	11	103	.....	.....	.....	.....	12	....	.....	27	.....	....
Females	10	10	10	9	8	6	9	10	8	11	5	8	7	111	.....	.....	.....	4	16	....	.....	41	.....	....
Total	20	22	17	16	20	13	16	17	13	16	11	15	18	214	220	.....	6	4	28	....	.....	68	.....	....

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Union County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
UNION—Con.																								
Plainfield—1st Ward—																								
Males	63	40	30	34	33	24	20	18	24	26	24	14	20	869	.....	.....	.....	16	130	....	1	147	37	....
Females	43	17	29	29	21	34	30	35	31	23	39	20	33	349	.....	.....	.....	20	107	....	3	139	36	....
Total	106	57	59	63	53	58	50	53	55	49	63	34	53	718	.....	.....	.....	36	237	....	4	276	73	....
2d Ward—																								
Males	46	39	30	34	35	23	36	30	26	28	26	24	27	396	.....	.....	.....	51	85	....	.....	107	18	....
Females	36	34	27	26	33	27	31	24	30	26	35	23	46	397	.....	.....	.....	51	90	....	.....	136	20	....
Total	83	63	57	60	68	50	67	54	56	54	61	47	73	793	.....	.....	.....	102	175	....	.....	245	38	....
3d Ward—																								
Males	35	36	25	29	14	23	19	26	30	23	23	24	23	903	.....	.....	.....	104	30	....	.....	29	11	....
Females	23	23	26	21	27	16	25	23	27	25	24	25	31	935	.....	.....	.....	117	41	....	.....	36	16	....
Total	58	49	51	50	41	39	54	49	57	48	45	54	54	638	.....	.....	.....	221	71	....	.....	64	27	....
4th Ward—																								
Males	74	60	72	53	53	50	51	45	46	43	40	54	36	675	.....	.....	.....	4	172	3	13	344	88	1
Females	82	53	68	53	56	48	40	42	44	46	43	40	44	666	.....	.....	.....	5	180	3	4	331	81	....
Total	156	113	140	106	109	98	91	87	89	89	83	94	80	1333	.....	.....	.....	9	352	6	16	675	164	1
Total for Plainfield—																								
Males	208	155	154	146	133	129	126	118	115	120	113	126	106	1748	.....	.....	.....	175	417	3	13	627	149	1
Females	194	127	148	131	127	105	118	118	132	119	126	108	158	1739	.....	.....	.....	193	418	3	7	643	152	....
Total	402	282	302	276	270	254	243	236	247	239	239	229	259	3482	3296	186	.....	368	835	6	20	1260	301	1

Rahway—1st Ward—																								
Males	20	17	19	18	19	17	14	13	15	18	12	12	12	206	.....	.....	.....	21	67	....	5	63	24	2
Females	14	23	21	18	12	18	11	17	11	17	16	5	11	194	.....	.....	.....	23	44	1	1	62	24	....
Total	34	40	40	36	31	35	25	30	26	35	28	17	23	400	.....	.....	.....	44	101	1	6	125	48	2
2d Ward—																								
Males	25	11	13	16	10	15	19	17	13	23	17	8	19	206	.....	.....	.....	29	60	....	4	58	7	....
Females	22	26	15	28	15	13	16	24	17	12	18	12	31	239	.....	.....	.....	13	65	....	.....	72	7	....
Total	47	37	28	44	25	28	35	41	30	35	35	20	40	445	.....	.....	.....	33	125	....	4	130	14	....
3d Ward—																								
Males	19	19	16	23	14	24	15	18	19	24	12	16	23	242	.....	.....	.....	21	64	....	.....	39	15	....
Females	11	13	23	19	19	19	19	20	16	17	23	17	18	234	.....	.....	.....	25	47	....	1	45	19	....
Total	30	32	39	42	33	43	34	38	35	41	35	33	41	476	.....	.....	.....	46	111	....	1	84	34	....
4th Ward—																								
Males	24	17	15	13	13	13	14	9	17	8	10	9	10	172	.....	.....	.....	19	50	....	2	35	2	....
Females	21	14	10	11	12	7	12	11	13	13	16	16	15	171	.....	.....	.....	17	53	....	2	35	6	....
Total	45	31	25	24	25	20	26	20	30	21	26	25	25	343	.....	.....	.....	36	103	....	4	70	8	....
5th Ward—																								
Males	12	8	12	15	11	11	11	11	10	15	5	9	9	139	.....	.....	.....	8	33	....	6	41	4	....
Females	10	5	9	12	10	11	8	10	5	6	9	10	17	122	.....	.....	.....	10	37	....	.....	36	2	....
Total	22	13	21	27	21	22	19	21	15	21	14	19	26	261	.....	.....	.....	18	70	....	6	77	6	....
Total for Rahway—																								
Males	100	72	75	85	67	80	73	68	74	88	56	54	73	965	.....	.....	.....	89	264	....	17	236	52	2
Females	78	81	78	88	68	68	66	82	62	65	82	60	82	960	.....	.....	.....	88	246	1	4	250	58	....
Total	178	153	153	173	135	148	139	150	136	153	138	114	115	1925	1835	100	.....	177	510	1	21	486	110	2
Roselle—																								
Males	18	13	14	14	15	11	11	15	11	13	15	10	11	171	.....	.....	.....	37	39	3	2	49	17	....
Females	11	18	17	20	12	13	14	15	11	15	12	8	9	175	.....	.....	.....	42	29	1	.....	58	20	....
Total	29	31	31	34	27	24	25	30	22	28	27	18	20	346	349	.....	3	79	68	4	2	107	37	....
Springfield—																								
Males	10	9	11	4	9	10	6	8	6	9	9	6	12	109	.....	.....	.....	3	21	....	.....	42	8	....
Females	12	12	8	6	9	3	10	5	6	13	6	6	9	105	.....	.....	.....	1	25	....	.....	44	5	....
Total	22	21	19	10	18	13	16	13	12	22	15	12	21	214	207	7	.....	4	46	....	.....	86	13	....

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Union County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.		Number of children between 6 and 7 years of age.		Number of children between 7 and 8 years of age.		Number of children between 8 and 9 years of age.		Number of children between 9 and 10 years of age.		Number of children between 10 and 11 years of age.		Number of children between 11 and 12 years of age.		Number of children between 12 and 13 years of age.		Number of children between 13 and 14 years of age.		Number of children between 14 and 15 years of age.		Number of children between 15 and 16 years of age		Number of children between 16 and 17 years of age.		Number of children between 17 and 18 years of age.		Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.		Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.		Number of children who are deaf-mutes.
UNION—Con.																																							
Summit—																																							
Males	56		42		53		55		52		48		44		37		35		40		34		52		47		595	.....	.....	.....	114	125	....	.....	20		6		1
Females	55		44		66		52		53		37		42		45		25		46		47		47		61		630	.....	.....	.....	129	114	....	.....	17		7		....
Total	111		86		119		107		105		85		86		82		70		86		81		99		108		1225	1148	77	.....	243	249	....	.....	37		13		1
Union—																																							
Males	27		47		38		26		38		29		31		35		34		33		31		27		17		393	.....	.....	.....	18	63	2	.....	83		6		....
Females	26		31		33		31		35		32		29		34		20		30		27		30		19		377	.....	.....	.....	15	65	....	.....	83		9		....
Total	53		78		71		57		73		61		60		69		54		53		48		57		36		770	798	.....	28	31	128	2	.....	166		15		....
Westfield—																																							
Males	34		44		36		41		30		38		28		30		25		22		27		17		19		391	.....	.....	.....	16	58	....	.....	125		9		....
Females	37		31		42		36		37		33		31		37		37		33		22		23		20		419	.....	.....	.....	17	40	....	.....	137		7		....
Total	71		75		78		77		67		71		59		67		62		55		49		40		39		810	811	.....	1	33	98	....	.....	262		16		....
SUMMARY.																																							
Males	1059		969		982		964		890		899		837		835		822		766		682		676		686		11068	.....	.....	.....	1630	2621	15	50	1500		376		8
Females	1080		950		973		964		899		857		812		802		768		812		740		661		734		11052	.....	.....	.....	1660	2477	7	20	1565		401		2
Total	2139		1919		1962		1928		1789		1756		1639		1640		1590		1578		1423		1337		1420		22120	21623	497	.....	3290	5098	22	70	3065		777		10

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Warren County School Census, by Cities, Townships and Boroughs.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 6 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 6 and 18 years of age.	Total number of children between 6 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 16 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
WARREN COUNTY.																								
Allamuchy—																								
Males	10	3	10	5	6	2	5	4	6	7	8	5	5	76	.....	.....	.....	.....	.....	....	.....	52	.....	....
Females	9	7	7	4	3	8	7	6	9	9	1	4	5	79	.....	.....	.....	.....	.....	....	.....	72	.....	....
Total	19	10	17	9	9	10	12	10	15	16	9	9	10	155	145	10	.....	.....	.....	....	.....	124	.....	....
Belvidere—																								
Males	18	17	16	17	15	12	14	15	20	12	17	7	16	196	.....	.....	.....	2	46	....	4	156	5	....
Females	13	21	15	8	23	10	19	17	9	21	13	13	13	195	.....	.....	.....	7	38	....	3	157	7	....
Total	31	38	31	25	38	22	33	32	29	33	30	20	29	391	425	.....	34	9	84	....	7	313	12	....
Blairstown—																								
Males	10	11	14	1	13	14	20	17	10	10	14	19	18	189	.....	.....	.....	2	13	....	.....	164	1	....
Females	9	15	12	12	22	9	14	13	9	20	19	12	16	182	.....	.....	.....	5	17	....	.....	157	.....	....
Total	19	26	26	31	35	23	34	30	19	30	33	31	34	371	400	.....	29	7	30	....	.....	321	1	....
Franklin—																								
Males	9	12	18	9	13	14	9	13	8	12	11	16	11	155	.....	.....	.....	1	6	....	.....	106	.....	....
Females	9	13	10	14	17	10	11	21	14	10	12	9	10	160	.....	.....	.....	.....	8	....	.....	102	.....	....
Total	18	25	28	23	30	24	20	34	22	22	23	25	21	315	320	.....	5	1	14	....	.....	208	.....	....
Frelinghuysen—																								
Males	9	4	3	12	11	8	16	7	8	7	11	6	12	114	.....	.....	.....	.....	8	2	.....	110	.....	....
Females	6	10	12	7	8	4	14	6	10	1	10	8	7	103	.....	.....	.....	.....	5	....	.....	97	.....	....
Total	15	14	15	19	19	12	30	13	18	8	21	14	19	217	257	.....	40	.....	13	2	.....	207	.....	....

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Warren County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
WARREN—Con.																								
Greenwich—																								
Males	9	10	12	3	9	6	12	8	3	9	7	8	8	104	.....	.....	.....	2	.....	....	.....	63	3	1
Females	10	7	5	6	7	9	4	7	9	11	8	4	5	93	.....	.....	.....	.....	3	....	.....	65	1	....
Total	19	17	17	9	16	15	16	15	12	20	15	12	13	196	203	.....	7	2	3	....	.....	128	4	1
Hackettstown—																								
Males	16	20	28	32	37	25	23	35	28	17	25	17	39	342	.....	.....	.....	7	19	....	.....	194	.....	....
Females	13	14	17	24	17	27	19	22	27	18	30	26	32	286	.....	.....	.....	3	24	....	.....	175	.....	....
Total	29	34	45	56	54	52	42	57	55	35	55	43	71	628	631	.....	3	10	43	....	.....	369	.....	....
Hardwick—																								
Males	3	3	3	2	5	6	1	6	3	3	3	2	.....	40	.....	.....	.....	.....	1	....	.....	22	.....	....
Females	5	3	6	8	4	2	3	5	5	5	2	2	4	54	.....	.....	.....	.....	4	....	.....	43	.....	....
Total	8	6	9	10	9	8	4	11	8	8	5	4	4	94	57	37	.....	.....	5	....	.....	65	.....	....
Harmony—																								
Males	10	6	11	11	11	5	15	11	11	6	14	19	17	147	.....	.....	.....	1	7	....	.....	132	.....	....
Females	12	11	12	12	10	8	10	11	13	12	14	11	6	142	.....	.....	.....	.....	15	....	.....	128	.....	....
Total	22	17	23	23	21	13	25	22	24	18	28	30	23	289	357	.....	68	1	22	....	.....	260	.....	....
Hope—																								
Males	13	13	10	18	9	10	16	12	13	10	10	12	8	154	.....	.....	.....	1	10	....	.....	135	.....	.....
Females	12	13	17	14	9	12	16	12	11	13	10	13	11	163	.....	.....	.....	1	11	....	.....	150	1	....
Total	25	26	27	32	18	22	32	24	24	23	20	25	19	317	326	.....	9	2	21	....	.....	285	1	....

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Independence—																									
Males	15	6	8	7	8	9	6	17	7	9	11	5	9	117	.....	.....	.....	.....	5	....	.....	99	1	....
Females	4	8	11	2	11	8	8	8	10	9	7	9	9	104	.....	.....	.....	.....	8	....	.....	90	2	....
Total	19	14	19	9	19	17	14	25	17	18	18	14	18	221	172	49	.....	.....	13	....	.....	189	3	....
Knowlton—																									
Males	19	18	12	8	12	18	8	20	10	16	14	9	15	177	.....	.....	.....	.....	.....	....	.....	166	.....	1
Females	7	6	15	15	11	15	5	10	7	11	21	11	11	145	.....	.....	.....	.....	.....	....	.....	140	.....	1
Total	26	24	27	23	23	33	13	30	17	27	35	20	24	322	330	.....	8	.....	.....	....	.....	306	.....	2
Lopatcong—																									
Males	25	21	18	23	22	20	25	18	9	28	14	21	19	263	.....	.....	.....	1	26	....	3	175	.....	....
Females	14	20	21	23	23	26	12	25	18	28	14	15	18	257	.....	.....	.....	1	43	....	6	172	.....	....
Total	39	41	39	46	45	46	37	43	27	56	28	36	37	520	548	.....	28	2	69	....	9	347	.....	....
Mansfield—																									
Males	12	13	9	10	17	10	11	10	15	13	10	11	11	149	.....	.....	.....	.....	16	....	.....	71	1	....
Females	14	11	19	11	13	14	12	13	10	17	10	5	12	161	.....	.....	.....	1	9	....	.....	82	.....	....
Total	26	23	28	21	30	24	23	23	23	30	20	16	23	310	304	6	.....	1	25	....	.....	153	1	....
Oxford—																									
Males	31	44	35	31	28	32	32	38	32	34	21	23	24	405	.....	.....	.....	.....	6	3	6	309	.....	....
Females	32	27	30	32	36	27	44	31	29	33	34	25	19	399	.....	.....	.....	1	3	....	6	293	.....	1
Total	63	71	65	63	64	59	76	69	61	67	55	48	43	804	789	15	.....	1	9	3	12	602	.....	1
Pahaquarry—																									
Males	2	2	3	4	3	4	1	2	3	4	3	4	4	39	.....	.....	.....	.....	.....	....	.....	36	.....	....
Females	5	1	5	3	1	4	2	2	....	3	2	1	5	34	.....	.....	.....	.....	.....	....	.....	30	.....	....
Total	7	3	8	7	4	8	3	4	3	7	5	5	9	73	66	7	.....	.....	.....	....	.....	66	.....	....
Phillipsburg—1st Ward—																									
Males	23	27	21	25	14	12	14	27	14	14	17	23	18	248	.....	.....	.....	5	81	2	2	173	2	....
Females	10	24	14	16	26	20	18	23	24	33	19	13	21	261	.....	.....	.....	2	72	....	6	180	.....	....
Total	32	51	35	41	40	32	32	50	38	47	36	36	39	509	.....	.....	.....	7	153	2	8	353	2	....
2d Ward—																									
Males	21	21	27	29	18	23	22	27	31	21	30	20	23	313	.....	.....	.....	49	59	8	3	339	.....	....
Females	29	18	22	19	20	33	28	27	15	24	15	24	20	294	.....	.....	.....	44	54	2	2	212	.....	....
Total	50	39	49	48	38	56	50	54	46	45	45	44	43	607	.....	.....	.....	93	113	10	5	441	.....	....

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Warren County School Census, by Cities, Townships and Boroughs—Con.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
WARREN—Con.																								
Phillipsburg—3d Ward—																								
Males	19	19	13	19	21	16	15	16	14	18	20	21	19	230	.....	.....	.....	.....	68	....	4	139	.....	....
Females	8	13	16	16	24	16	17	17	16	20	13	24	21	221	.....	.....	.....	2	47	....	1	132	.....	....
Total	27	32	29	35	45	32	32	33	30	38	33	45	40	451	.....	.....	.....	2	115	....	5	271	.....	....
4th Ward—																								
Males	19	28	20	16	15	19	25	21	17	33	14	13	19	259	.....	.....	.....	51	62	4	6	193	1	....
Females	15	24	17	17	25	22	14	23	15	16	14	24	19	245	.....	.....	.....	66	70	1	4	194	.....	....
Total	34	52	37	33	40	41	39	44	32	49	28	37	38	504	.....	.....	.....	117	132	5	10	387	1	....
5th Ward—																								
Males	20	21	23	14	15	17	18	19	10	22	16	19	20	234	.....	.....	.....	4	66	....	7	151	.....	....
Females	11	17	23	24	25	16	15	21	23	22	17	23	16	253	.....	.....	.....	4	77	....	2	146	.....	....
Total	31	38	46	38	40	33	33	40	33	44	33	42	36	487	.....	.....	.....	8	143	....	9	297	.....	....
Total for Phillipsburg—																								
Males	101	116	104	103	83	87	94	110	86	108	97	96	99	1284	.....	.....	.....	109	236	14	22	885	3	....
Females	73	96	92	92	120	107	93	111	93	115	78	108	97	1274	.....	.....	.....	118	320	3	15	864	.....	....
Total	174	212	196	195	203	194	186	221	179	223	175	204	196	2558	2559	.....	1	227	656	17	37	1749	3	....
Pohatcong—																								
Males	11	29	15	22	16	23	18	25	10	24	10	11	10	224	.....	.....	.....	7	.....	....	.....	191	6	....
Females	11	18	11	20	16	15	12	18	13	15	15	8	17	189	.....	.....	.....	7	.....	....	.....	153	7	2
Total	22	47	26	42	32	38	30	43	23	39	25	19	27	413	342	71	.....	14	.....	....	.....	344	13	2

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Washington—																								
Males	16	8	14	8	4	14	16	14	22	13	14	19	14	176	.....	.....	.....	1	5	....	.....	27	.....	....
Females	13	19	8	14	17	7	19	14	14	18	14	10	9	176	.....	.....	.....	4	3	....	.....	43	.....	....
Total	29	27	22	22	21	21	35	28	36	31	28	29	23	352	342	10	.....	5	8	....	.....	70	.....	....
Washington Borough—																								
Males	38	28	51	43	45	38	43	29	31	35	29	26	41	477	.....	.....	.....	6	67	....	4	129	29	....
Females	37	29	53	31	37	42	46	45	41	41	38	30	30	500	.....	.....	.....	3	51	2	3	153	21	....
Total	75	57	104	74	82	80	89	74	72	76	67	56	71	977	936	41	.....	9	118	2	7	282	50	....
SUMMARY.																								
Males	377	383	394	387	367	357	385	411	333	377	343	338	378	4828	.....	.....	.....	140	571	19	39	3222	49	2
Females	308	349	378	352	405	364	369	397	351	410	352	324	336	4695	.....	.....	.....	151	562	5	33	3166	39	4
Total	685	732	772	739	772	721	754	808	684	787	695	660	714	9523	9509	14	.....	291	1133	24	72	6388	88	6

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Summary of School Census, by Counties.

COUNTIES.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
Atlantic—																								
Males	231	306	435	421	386	385	329	290	357	353	364	268	304	4639	.....	.....	.....	195	719	20	38	1470	291	5
Females	368	456	441	417	337	376	364	306	323	294	283	272	289	4023	.....	.....	.....	164	747	15	12	1389	324	1
Total	749	851	866	838	723	761	693	775	659	647	557	540	593	9352	8870	383	....	359	1466	35	50	2859	615	6
Bergen—																								
Males	839	870	809	786	753	712	677	654	638	631	600	482	579	9014	.....	.....	.....	551	1781	21	59	1834	213	3
Females	732	806	772	814	779	682	707	685	645	656	578	590	575	9014	.....	.....	.....	496	1851	8	84	1689	261	5
Total	1571	1676	1581	1600	1532	1394	1374	1339	1267	1287	1178	1072	1154	18028	16981	1077	....	1047	3632	29	143	3523	474	8
Burlington—																								
Males	599	560	560	577	545	546	509	509	583	546	524	496	546	7091	.....	.....	.....	600	1080	16	78	2769	331	6
Females	510	567	545	599	539	525	535	532	489	519	487	473	477	6777	.....	.....	.....	528	968	18	40	2556	332	4
Total	1109	1127	1105	1166	1084	1071	1077	1041	1071	1065	1011	969	983	13868	14467	.....	598	1222	1998	34	118	5315	663	10
Camden—																								
Males	1119	1115	1079	1060	1047	1032	991	1020	955	916	766	763	789	12462	.....	.....	.....	780	2757	36	385	3446	1010	5
Females	1108	1076	1140	1093	1039	1024	963	1001	906	873	777	744	815	12554	.....	.....	.....	771	2802	23	191	3621	1168	3
Total	2223	2191	2219	2143	2086	2056	1954	2021	1761	1789	1543	1507	1604	25016	24890	126	....	1551	5559	59	576	6947	2163	8
Cape May—																								
Males	135	126	135	127	110	129	109	118	114	102	113	126	119	1603	.....	.....	.....	84	75	3	3	853	116	....
Females	110	110	123	136	118	133	134	120	113	121	107	108	102	1546	.....	.....	.....	59	69	....	3	872	103	....
Total	272	236	258	263	228	262	243	238	227	223	220	233	221	3148	3283	.....	64	143	134	3	6	1725	219	....

Cumberland—																								
Males	557	535	533	504	461	524	437	518	514	510	479	413	464	6449	.....	.....	....	122	950	21	274	4355	277	5
Females	520	496	492	525	449	503	463	514	427	480	430	449	423	6171	.....	.....	....	91	787	26	46	4243	299	1
Total	1077	1031	1025	1029	910	1027	900	1032	941	990	909	862	887	12620	12736	.....	116	213	1737	47	320	8598	576	6
Essex—																								
Males	4438	3887	3985	3708	3374	3456	2996	3239	2760	2916	2741	2476	3081	43057	.....	.....	....	6012	8813	101	539	2919	1060	17
Females	4308	3722	3894	3672	3359	3390	3019	3174	2796	2946	2688	2692	2896	42356	.....	.....	....	6016	8525	87	426	2999	1221	16
Total	8746	7609	7879	7280	6733	6846	6015	6413	5556	5862	5429	5068	5977	85413	84403	3010	....	12028	17338	188	965	5918	2281	33
Gloucester—																								
Males	265	361	342	344	303	324	313	280	310	313	257	304	318	4064	.....	.....	....	61	380	8	115	1982	228	1
Females	287	338	330	309	301	326	301	266	255	262	295	254	253	3777	.....	.....	....	67	330	3	17	1812	186	3
Total	552	699	672	653	604	650	614	546	565	575	552	558	571	7841	7978	.....	137	128	710	6	132	3794	414	4
Hudson—																								
Males	5433	5380	5625	5289	5178	4999	4271	4327	3683	3692	3159	2816	3560	57363	.....	.....	....	7342	12032	108	634	3564	382	12
Females	5350	5124	5514	5045	4813	4667	4128	4151	3403	3506	3031	2761	3242	54735	.....	.....	....	7726	12136	76	518	3743	396	9
Total	10783	10504	11139	10334	9991	9666	8399	8478	7036	7198	6190	5577	6802	112097	109805	2292	....	15068	24168	184	1152	7307	778	21
Hunterdon—																								
Males	294	313	296	341	328	328	312	323	302	328	289	309	345	4108	.....	.....	....	132	323	8	8	1937	78	3
Females	347	351	279	325	298	312	278	307	281	328	273	280	302	3961	.....	.....	....	143	296	6	1	1821	75	2
Total	641	664	575	666	626	640	590	630	583	656	562	589	647	8069	8056	13	....	275	619	14	9	3758	153	5
Mercer—																								
Males	948	947	995	911	886	934	732	830	736	850	702	713	720	10904	.....	.....	....	1520	2620	46	241	2966	392	6
Females	969	944	883	918	843	918	740	816	721	764	651	632	668	10462	.....	.....	....	1489	2554	31	115	2651	426	3
Total	1917	1891	1878	1829	1729	1847	1472	1646	1457	1614	1353	1345	1388	21366	21018	348	....	3009	5174	77	356	5617	818	9
Middlesex—																								
Males	737	844	765	779	737	736	675	735	616	582	564	530	581	8881	.....	.....	....	1359	1302	12	77	2629	219	4
Females	745	893	831	834	739	743	675	707	640	659	558	498	534	9056	.....	.....	....	1508	1308	14	63	2743	200	4
Total	1482	1737	1596	1613	1476	1479	1350	1442	1256	1241	1122	1028	1115	17937	17649	288	....	2867	2610	26	140	5372	419	8
Monmouth—																								
Males	901	795	767	842	826	788	743	813	734	778	687	667	735	10066	.....	.....	....	260	1109	22	6	3715	662	5
Females	797	824	869	786	751	773	701	827	705	731	651	635	708	9758	.....	.....	....	312	1060	18	5	3594	721	6
Total	1698	1619	1636	1628	1577	1561	1444	1640	1439	1509	1338	1292	1443	19824	19983	.....	159	572	2169	40	11	7309	1383	11

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Summary of School Census, by Counties—Con.

SUMMARY—Con.

COUNTIES.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.	Total number of children between 5 and 18 years of age in 1897.	Increase.	Decrease.	Number of children attending private schools.	Number of children attending no school during the year.	Number of children over 10 years of age unable to read.	Number of children under 15 years of age employed in factories, mines or stores.	Number of children unvaccinated.	Number of colored children.	Number of children who are deaf-mutes.
Morris—																								
Males	667	636	605	611	629	636	564	603	672	598	616	625	626	7698	.....	.....	.....	711	1816	20	46	9757	120	1
Females	643	631	613	618	592	618	670	587	660	673	615	630	620	7610	.....	.....	.....	688	1151	7	32	8563	188	...
Total	1330	1267	1218	1229	1221	1254	1134	1140	1132	1161	1031	1055	1046	15308	14988	320	....	1399	2467	27	77	7320	308	1
Ocean—																								
Males	169	212	205	223	200	211	196	213	180	198	203	191	198	2584	.....	.....	.....	47	209	7	3	1765	21	1
Females	194	223	234	170	202	201	166	188	182	202	167	169	161	2449	.....	.....	.....	43	149	2	.....	1667	19	2
Total	363	435	439	393	402	412	362	401	362	395	370	360	359	5033	5045	.....	12	90	358	9	3	3432	40	3
Passaic—																								
Males	2254	1797	1800	1718	1644	1579	1301	1392	1232	1461	1356	1233	1597	20274	.....	.....	.....	2360	5059	200	778	4064	195	9
Females	2027	1661	1753	1705	1538	1573	1379	1256	1239	1461	1399	1369	1756	20216	.....	.....	.....	2335	5283	619	670	3897	174	8
Total	4281	3596	3553	3423	3082	3152	2680	2748	2553	2913	2764	2592	3353	40490	37739	2741	....	4595	10342	819	1448	7961	369	17
Salem—																								
Males	236	263	232	262	267	257	263	233	235	264	245	239	284	3530	.....	.....	.....	65	316	11	38	1650	416	3
Females	264	253	206	226	275	239	259	221	271	232	229	221	242	3192	.....	.....	.....	74	275	3	10	1592	408	3
Total	500	506	550	480	542	496	521	486	506	496	474	460	526	6532	6533	.....	11	139	591	14	48	3242	824	6
Somerset—																								
Males	317	307	291	317	287	310	321	293	293	328	274	239	314	3946	.....	.....	.....	158	560	6	38	681	221	3
Females	281	283	302	288	304	296	299	289	282	293	243	244	295	3661	.....	.....	.....	161	534	2	33	535	188	2
Total	598	590	593	605	591	606	620	582	575	621	517	543	609	7607	7566	41	....	319	1094	8	71	1316	409	5

Sussex—																							
Males	226	224	214	212	197	252	215	233	221	244	198	234	216	2876	.....	.....	....	45	281	11	8	2048	12	....
Females	228	227	241	226	243	225	207	243	195	215	188	215	213	2866	.....	.....	....	37	284	10	8	1985	15	1
Total	454	451	455	438	440	477	422	476	416	459	386	439	429	5742	5831	.....	89	82	565	21	16	4033	27	1
Union—																								
Males	1059	969	989	964	890	899	827	838	822	766	683	676	686	11068	.....	.....	....	1630	2621	15	50	1500	376	8
Females	1080	950	973	964	899	857	812	802	768	812	740	661	734	11052	.....	.....	....	1660	2477	7	20	1565	401	2
Total	2139	1919	1962	1928	1789	1756	1639	1640	1590	1578	1423	1337	1420	22120	21623	497	....	3290	5098	22	70	3065	777	10
Warren—																								
Males	377	383	394	357	367	357	385	411	333	377	343	336	378	4828	.....	.....	....	140	571	19	39	3222	49	2
Females	308	349	378	352	405	364	369	397	351	410	352	324	336	4695	.....	.....	....	151	562	5	33	3166	39	4
Total	685	732	772	709	772	721	754	808	684	787	695	660	714	9523	9509	14	....	291	1133	24	72	6388	88	6
TOTAL FOR STATE.																								
Males	21971	20850	21096	20873	19305	19394	17128	17993	16094	16753	14982	14055	16299	236293	.....	.....	....	24104	44824	706	3306	52826	6669	97
Females	21198	20283	20865	19903	18811	18720	17059	17521	15531	16326	14652	14021	15531	230421	.....	.....	....	24653	44138	980	2327	51593	7129	80
Total	43169	41133	41961	40276	38116	38114	34187	35514	31625	33079	29634	28076	31830	466714	456862	9852	....	48757	88962	1686	5633	104419	13798	177

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Children Attending No School, 1898—Atlantic County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
ATLANTIC COUNTY.														
Absecon	13	1	3	....	....	....	....	....	.....	1	.....	1	2	21
Atlantic City	245	115	32	19	13	13	20	13	21	41	57	82	162	833
Buena Vista	6	1	1	1	....	....	1	....	4	2	7	11	14	48
Egg Harbor	....	....	....	....	1	....	....	....	1	.....	1	.....	.....	2
Egg Harbor City	....	....	1	....	....	....	....	....	6	11	20	24	30	92
Galloway	1	1	....	....	....	....	....	....	1	2	2	3	14	30
Hamilton	24	12	6	4	2	3	3	5	5	5	9	25	18	121
Hammonton	28	24	8	6	6	5	2	9	5	11	18	28	37	187
Linwood	5	3	....	....	....	....	....	....	.....	1	.....	3	3	15
Mullica	11	4	2	1	....	....	....	....	.....	1	2	3	7	31
Pleasantville	....	....	....	....	....	....	....	....	1	1	2	8	10	22
South Atlantic City	....	....	....	....	....	....	....	....	.....	.....	1	.....	2	3
Weymouth	12	6	5	4	....	1	5	2	3	7	4	7	4	60
Total for County	345	167	58	35	22	22	31	29	47	83	123	201	303	1466

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Children Attending No School, 1898—Bergen County

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
BERGEN COUNTY.														
Allendale	11	4	1	2	....	....	....	1	1	1	3	7	5	36
Bergen	1	2	....	....	....	....	....	....	1	1	4	3	6	18
Bergenfield	8	6	1	1	....	....	....	1	1	6	5	9	7	45
Bogota	7	4	1	4	1	....	....	....	....	....	....	2	2	21
Carlstadt	33	6	1	1	....	....	1	3	18	22	33	39	33	184
Cresskill	5	2	....	1	....	1	....	1	2	3	5	7	2	29
Cliffside Park	4	....	2	1	1	....	....	....	2	6	8	4	23	51
Delford	12	3	2	....	....	....	....	....	....	1	2	....	10	30
East Rutherford	23	15	5	1	4	1	4	2	6	17	18	27	40	163
Englewood	2	....	....	....	....	....	....	....	....	2	....	....	1	5
Englewood City	114	26	13	8	6	5	6	4	6	7	18	29	78	320
Englewood (Special District)	....	1	2	....	....	....	....	....	....	....	....	2	2	7
Fairview	6	5	5	1	3	....	....	1	....	3	....	5	5	24
Fort Lee	24	4	1	1	3	1	2	1	1	9	18	19	20	104
Franklin	9	3	4	2	2	....	1	1	2	12	13	20	15	84
Garfield	40	13	7	....	3	4	2	10	14	36	38	41	55	262
Glen Rock	7	3	1	....	1	....	1	....	2	....	3	....	7	25
Harrington	47	28	6	3	1	....	2	3	2	16	21	27	34	190
Hasbrouck Heights	10	3	....	....	....	....	....	....	1	2	6	5	11	38
Hillsdale	8	4	....	3	....	....	....	....	....	....	2	....	4	21
Hohokus	9	2	1	2	....	1	1	1	3	4	2	15	31	73
Little Ferry	27	6	1	....	....	....	1	1	6	10	14	15	6	87
Leonia	12	3	1	1	....	1	1	....	1	1	6	9	12	48
Lodi	10	4	1	....	1	2	....	3	6	5	10	2	7	51
Lodi Borough	5	4	1	1	....	....	....	1	2	3	10	21	31	79
Maywood	....	....	....	....	....	....	1	....	1	....	2	1	6	11
Midland	5	1	....	....	....	....	1	....	4	1	7	6	9	34
Midland Park	24	8	3	2	....	....	4	7	17	16	13	18	13	130
Montvale	....	....	....	....	....	....	....	....	....	1	1	2	4	8
New Barbadoes	55	25	10	6	2	2	4	3	6	20	40	46	91	310
North Arlington	1	1	....	2	....	....	....	....	....	2	2	1	1	10
Old Tappan	2	2	1	....	....	....	....	....	....	....	1	3	1	10
Orvil	....	....	....	....	....	....	1	1	1	....	....	....	....	3
Overpeck	7	6	....	....	....	....	....	....	....	1	4	8	7	33
Palisades	....	1	....	....	2	....	2	1	2	5	2	3	8	26
Park Ridge	5	3	1	....	....	....	....	3	1	2	7	4	13	39
Ridgefield	14	9	1	....	1	1	1	2	3	10	13	14	13	82
Ridgefield Borough	5	2	4	....	....	....	....	1	1	3	5	7	7	35
Ridgwood	13	5	....	1	1	2	1	5	2	7	10	20	25	91
Riverside	5	2	1	....	1	1	1	1	1	1	3	4	3	24
Rutherford	36	12	4	2	3	1	2	2	8	12	19	34	45	180
Saddle River	12	8	2	4	1	2	5	3	8	18	12	10	24	116
Saddle River Borough	3	5	2	1	1	1	....	1	1	3	3	3	4	28
Schraalenburg	5	2	3	....	2	1	....	1	....	3	4	3	3	29
Teaneck	9	5	3	1	....	....	1	....	2	2	2	8	14	47
Tenafly	6	6	1	....	....	....	1	....	2	2	10	7	17	52
Undercliff	4	....	....	....	....	1	....	....	....	1	5	8	18	37
Union	....	....	....	....	....	....	....	1	....	....	6	13	25	45
Upper Saddle River	....	....	....	....	....	....	....	....	....	....	....	1	....	1
Wallington	17	5	1	1	1	....	1	....	6	16	15	22	19	104
Washington	10	2	1	....	....	....	1	....	2	7	6	8	18	55
Westwood	8	6	1	....	....	....	....	....	1	3	5	8	6	38
Woodcliff	....	1	....	1	....	....	....	1	....	....	3	1	3	10
Wood Ridge	6	1	....	....	....	....	1	1	1	4	5	8	12	39
Total for County	685	268	96	54	41	28	51	67	142	307	457	579	857	3632

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Children Attending No School, 1898—Burlington County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
BURLINGTON COUNTY.														
Bass River	....	....	....	....	....	....	....	....	1	1	6	11	7	26
Beverly	23	9	....	2	....	....	....	....	4	3	16	16	25	98
Beverly City	15	1	3	....	....	....	2	....	2	5	12	16	20	76
Bordentown	11	6	4	1	1	....	1	2	2	2	2	2	1	35
Bordentown City	48	35	10	2	1	5	5	6	15	18	17	27	46	235
Burlington	....	....	2	....	....	....	....	2	1	3	1	4	3	16
Burlington City	11	15	6	2	5	5	4	3	4	12	17	25	50	159
Chester	24	5	1	2	1	2	....	2	1	1	5	12	21	77
Chesterfield	5	3	1	....	....	1	....	....	1	.....	2	5	3	21
Cinnaminson	21	3	2	....	....	....	....	....	1	.....	3	3	13	46
Delran	24	5	3	2	3	....	2	5	4	1	7	13	8	77
Eastampton	5	5	4	1	1	2	1	1	1	3	3	6	8	36
Evesham	2	5	2	....	4	....	2	1	2	2	4	2	7	32
Fieldsborough	4	1	....	1	....	....	1	1	3	3	5	5	13	37
Florence	15	8	1	4	....	....	....	....	1	4	7	9	26	75
Lumberton	16	7	1	....	1	....	....	....	.....	1	3	9	4	42
Mansfield	14	6	2	5	1	2	....	2	.....	6	2	3	6	50
Medford	12	1	3	1	1	....	2	....	3	2	6	3	20	59
Mount Laurel	17	10	1	2	2	....	1	....	1	1	6	18	11	70
New Hanover	5	1	....	1	1	....	....	2	.....	2	.....	2	5	19
Northampton	....	....	....	1	....	....	....	4	5	10	15	26	50	111
Palmyra	19	13	4	....	....	....	....	....	.....	3	6	8	19	72
Pemberton	22	8	12	6	6	6	7	10	4	7	13	12	13	126
Riverside	22	13	5	....	1	1	2	7	26	38	43	30	43	231
Riverton	2	1	....	....	....	....	....	....	1	1	1	8	5	19
Shamong	4	5	5	2	1	1	3	....	.....	.....	1	.....	.....	22
Southampton	25	5	2	1	1	....	....	....	.....	2	2	10	13	61
Springfield	11	6	3	....	....	3	....	1	2	3	1	5	6	41
Westampton	2	1	2	1	1	1	....	3	1	3	2	6	5	28
Total for County	379	178	79	37	33	29	33	52	86	127	209	301	446	1998

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Children Attending No School, 1898—Camden County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
CAMDEN COUNTY.														
Camden City	720	354	141	88	61	59	57	100	152	320	429	514	778	3773
Centre	....	....	4	2	....	1	1	1	3	2	8	11	25	58
Chesilhurst	3	4	....	....	....	....	....	1	.....	1	3	3	5	20
Delaware	11	....	....	....	....	....	....	....	.....	.....	3	12	17	43
Gloucester	....	....	....	1	....	....	1	1	.....	1	.....	1	2	7
Gloucester City	200	75	43	14	6	9	8	7	24	63	87	112	156	804
Haddon	37	20	4	3	....	....	....	4	1	6	13	26	30	143
Haddonfield	20	6	....	....	1	....	....	....	.....	3	1	5	14	50
Merchantville	....	....	....	....	....	....	....	....	.....	.....	.....	.....	1	1
Pensauken	13	10	6	3	2	3	4	6	5	7	10	14	15	98
Town of Stockton	92	31	18	9	6	3	10	16	23	60	59	91	102	520
Waterford	....	....	....	....	....	....	....	....	.....	.....	.....	1	5	6
Winslow	12	3	2	1	1	1	1	1	.....	2	1	7	4	36
Total for County	1108	503	218	121	77	76	82	137	208	465	613	797	1154	5559

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Children Attending No School, 1898—Cape May County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
CAPE MAY COUNTY.														
Cape May City	....	....	....	....	1	3	1	3	3	2	3	3	5	24
Dennis	....	....	....	....	....	....	....	1	.....	1	1	1	4	8
Holly Beach	3	3	....	....	....	....	1	....	.....	1	1	1	3	13
Lower	7	1	2	....	....	1	1	....	1	.....	4	3	4	24
Middle	13	8	1	2	1	2	....	1	5	.....	2	6	5	46
Ocean City	....	....	....	....	....	....	....	....	.....	1	1	4	7	13
Sea Isle City	....	....	....	1	....	....	....	....	.....	.....	.....	.....	1	2
Upper	....	....	....	1	....	....	1	....	1	1	.....	.....	.....	4
Total for County	23	12	3	4	2	6	4	5	10	6	12	18	29	134

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Children Attending No School, 1898—Cumberland County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
CUMBERLAND COUNTY.														
Bridgeton	59	29	13	12	7	8	8	22	36	45	59	97	126	521
Commercial	3	1	....	....	....	1	....	....	1	.....	2	6	8	22
Deerfield	1	1	....	....	....	....	....	....	1	2	1	2	8	16
Downe	2	1	....	....	....	1	1	....	.....	1	2	.....	3	11
Fairfield	....	....	....	....	....	....	....	....	1	2	.....	.....	2	5
Greenwich	1	8	....	....	....	....	....	....	1	1	1	2	4	13
Hopewell	1	1	1	....	1	....	....	....	.....	1	1	2	2	10
Landis	105	33	10	10	5	5	5	6	15	48	65	90	102	498
Lawrence	1	2	....	1	....	....	1	....	.....	1	.....	.....	1	7
Maurice River	14	10	4	2	2	....	2	4	8	2	5	14	13	75
Millville	90	24	9	3	1	1	6	18	33	64	96	96	93	533
Stow Creek	8	4	2	1	1	1	....	....	1	1	1	.....	6	26
Total for County	285	108	39	29	17	17	23	50	92	168	233	309	367	1737

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Children Attending No School, 1898—Essex Coun'y.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
ESSEX COUNTY.														
Belleville	5	1	1	....	....	....	1	....	1	3	13	23	74	121
Bloomfield	97	48	8	2	....	....	1	2	9	18	50	79	136	450
Caldwell	10	3	....	1	....	....	1	1	2	3	4	9	8	42
Caldwell Borough	....	1	....	....	....	....	....	....	1	1	2	5	8	18
Clinton	14	6	3	1	....	....	....	1	3	6	13	16	13	76
East Orange	123	30	17	5	6	2	5	3	5	13	28	63	103	403
Franklin	89	37	9	2	....	1	....	5	5	12	19	28	62	269
Glen Ridge	5	4	2	....	1	....	....	....	.....	1	2	3	4	22
Irvington	46	5	2	3	1	....	1	....	6	9	22	30	33	158
Livingston	21	6	1	....	....	....	....	1	3	2	10	5	9	58
Milburn	29	4	6	1	....	....	1	....	2	1	8	11	14	77
Montclair	....	....	....	....	....	....	....	1	4	6	24	44	76	155
Newark	3730	1570	555	171	100	106	94	154	318	891	1458	1862	2634	13643
Orange	294	151	84	29	23	19	15	16	35	48	114	119	238	1185
South Orange	35	20	4	3	2	3	1	3	7	7	7	21	36	149
Vailsburg	20	11	6	5	....	4	1	2	2	9	20	26	23	129
Verona	8	3	....	....	....	....	....	....	2	1	2	7	4	27
West Orange	86	52	8	2	2	....	....	3	8	26	43	53	73	356
Total for County	4612	1952	706	225	135	135	121	192	413	1057	1838	2404	3548	17388

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Children Attending No School, 1898—Gloucester County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
GLOUCESTER COUNTY.														
Clayton	11	1	....	1	....	3	1	....	5	6	19	24	39	110
Deptford	18	13	5	3	1	1	....	1	1	7	9	8	9	76
East Greenwich	18	9	....	....	....	....	....	....	.....	.....	.....	1	.....	28
Elk	....	....	1	....	1	....	1	2	1	.....	2	5	7	20
Franklin	15	4	2	3	1	1	1	2	2	6	2	10	9	57
Glassboro	9	8	2	....	3	....	....	1	3	5	17	34	68	145
Greenwich	....	1	....	....	....	....	....	....	1	.....	2	1	4	9
Harrison	....	....	....	....	....	....	....	....	.....	.....	.....	1	3	4
Logan	....	....	....	....	....	....	....	....	1	.....	1	3	3	8
Monroe	1	1	1	....	....	....	....	....	.....	1	.....	.....	2	6
South Harrison	7	1	1	....	....	....	....	....	.....	1	.....	1	3	14
Washington	10	2	....	....	....	....	1	....	1	2	2	6	9	33
West Deptford	12	8	4	1	1	....	1	....	.....	1	6	12	10	56
Woodbury	26	16	8	....	....	2	1	1	5	9	14	17	27	131
Woolwich	....	....	....	....	....	....	....	....	.....	.....	2	4	17	23
Total for County	127	59	18	8	7	7	6	7	20	38	76	127	210	710

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Children Attending No School, 1898—Hudson County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
HUDSON COUNTY.														
Bayonne	541	217	79	24	20	9	12	30	54	114	220	232	330	1882
Guttenberg	144	38	9	6	3	1	1	3	13	30	51	56	63	418
Harrison	118	143	65	32	10	9	8	16	11	43	83	97	201	836
Hoboken	1348	572	225	41	23	21	14	36	56	178	364	515	956	4349
Jersey City	3551	2406	916	267	186	144	137	214	273	586	958	1305	1937	12879
Kearny	69	17	14	7	3	1	3	7	10	20	42	54	64	311
North Bergen	108	50	19	6	8	9	4	4	29	63	88	91	109	588
Town of Union	271	31	9	8	7	8	6	10	34	97	138	153	215	987
Union	30	15	1	....	2	1	1	2	13	50	57	72	62	306
Weehawken	56	24	7	2	1	2	1	1	10	22	30	45	45	246
West Hoboken	280	103	32	7	1	4	3	7	35	146	191	221	336	1366
Total for County	6516	3616	1376	400	264	209	190	330	537	1349	2222	2841	4318	24168

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Children Attending No School, 1898—Hunterdon County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 6 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
HUNTERDON COUNTY.														
Alexandria	....	....	....	....	....	....	....	....	.....	.....	2	3	.....	5
Bethlehem	3	2	1	1	....	....	3	4	.....	2	7	12	28	63
Delaware	19	3	1	1	1	1	....	....	3	.....	4	3	7	42
East Amwell	2	....	2	1	....	1	....	2	1	1	2	3	9	24
Franklin	7	1	....	....	....	....	....	....	.....	1	1	.....	.....	10
Frenchtown	....	....	....	....	....	....	....	....	.....	.....	3	4	4	11
High Bridge	6	5	....	....	....	....	....	....	.....	2	3	18	18	52
Holland	1	....	....	....	....	....	....	....	.....	1	1	5	7	15
Junction	....	....	....	....	....	....	....	....	.....	1	.....	.....	.....	1
Kingwood	4	5	....	2	....	1	....	....	1	1	1	4	6	25
Lambertville	73	20	6	2	3	2	....	1	1	8	13	38	61	227
Lebanon	1	....	....	1	....	....	....	....	2	1	3	5	8	21
Raritan	24	15	5	1	1	1	1	2	3	5	6	15	11	85
Tewksbury	3	....	1	....	....	....	....	1	1	.....	1	.....	2	9
Union	....	....	....	....	....	....	....	....	1	.....	2	2	6	11
West Amwell	....	....	....	....	....	....	....	....	1	1	4	6	6	18
Total for County	142	51	16	9	5	6	4	10	13	24	53	113	173	619

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Children Attending No School, 1898—Mercer County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
MERCER COUNTY.														
East Windsor	25	10	8	2	3	1	3	1	9	9	11	20	25	122
Ewing	17	10	6	2	3	3	3	2	.....	9	4	5	14	78
Hamilton	....	....	....	....	....	1	1	....	3	13	19	26	30	92
Hopewell	21	8	2	....	1	....	....	....	1	5	6	16	25	85
Lawrence	....	1	1	2	....	1	1	2	.....	.....	1	5	6	20
Princeton	....	....	....	1	....	....	....	2	.....	.....	3	2	4	12
Princeton Borough	30	5	3	3	1	4	....	7	3	11	11	25	40	143
Trenton	986	483	207	100	89	85	52	137	284	450	482	619	695	4619
Washington	....	....	....	....	....	....	....	1	.....	.....	.....	.....	2	3
Total for County	1079	517	223	110	97	95	60	152	250	497	537	717	841	5174

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Children Attending No School, 1898—Middlesex County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
MIDDLESEX COUNTY.														
Cranbury	15	1	....	1	....	2	3	2	2	3	6	4	9	48
Dunellen	19	4	2	....	....	....	....	1	.....	2	5	14	12	59
East Brunswick	....	....	....	....	....	....	....	....	.....	.....	.....	1	.....	1
Helmetta	4	....	....	....	....	....	....	....	.....	3	2	6	5	20
Jamesburg	....	....	....	....	....	....	....	....	.....	2	5	10	16	33
Madison	3	4	....	1	....	....	....	1	1	2	1	2	4	19
Milltown	5	3	....	....	....	....	1	2	3	3	5	6	8	36
Monroe	1	....	2	3	....	1	....	1	.....	.....	.....	1	3	12
New Brunswick	194	87	33	18	15	14	14	20	27	81	125	145	176	949
North Brunswick	2	....	2	....	....	....	....	....	.....	.....	1	3	3	11
Perth Amboy	138	104	41	8	5	14	8	10	20	35	61	69	85	598
Piscataway	23	18	5	3	....	....	....	....	2	1	8	15	22	97
Raritan	12	2	1	....	....	....	....	....	.....	3	13	20	32	83
Sayreville	11	5	2	1	....	2	1	1	2	13	15	11	25	89
South Amboy	53	7	....	....	2	1	3	2	5	6	8	17	33	137
South Brunswick	....	....	....	1	....	....	....	....	.....	.....	1	1	6	9
Town of Washington	3	4	3	3	1	5	1	6	2	3	15	17	22	85
Woodbridge	40	34	14	7	16	9	4	9	8	21	28	33	51	274
Total for County	523	273	105	46	39	46	35	55	72	178	299	375	562	2610

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Children Attending No School, 1898—Monmouth County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
MONMOUTH COUNTY.														
Asbury Park	18	16	9	2	4	7	3	6	3	6	5	14	28	121
Atlantic Highlands	8	9	1	3	....	2	....	1	2	.....	.....	1	1	28
Eatontown	26	11	3	2	2	....	....	2	3	2	2	6	11	70
Freehold	14	6	3	3	2	2	2	3	3	7	8	10	19	82
Freehold, Town of	24	6	4	....	1	....	....	....	1	6	9	15	38	104
Holmdel	19	5	2	....	....	....	....	....	1	4	5	11	21	68
Keyport	27	7	3	1	....	1	2	1	1	1	6	16	30	96
Long Branch	170	62	20	11	4	14	5	11	3	30	32	66	104	533
Manalapan	2	3	....	....	....	1	....	....	.....	.....	1	2	2	11
Marlboro	9	5	....	2	1	1	....	....	2	3	5	10	15	53
Matawan	40	15	11	3	4	2	....	3	5	11	15	28	32	169
Middletown	33	18	8	11	11	6	5	6	10	13	15	36	45	217
Millstone	7	5	4	1	1	1	....	2	.....	1	4	5	7	38
Neptune	....	....	....	2	2	2	....	5	5	5	11	19	26	79
Neptune City	3	1	....	1	....	....	....	....	.....	2	2	2	5	16
Ocean	....	....	....	....	....	....	....	....	.....	.....	2	1	8	11
Raritan	15	3	....	2	2	....	....	1	1	.....	5	8	15	52
Red Bank	126	28	10	2	3	4	3	2	4	9	22	38	107	358
Shrewsbury	3	....	....	1	....	....	....	1	.....	.....	.....	7	21	33
Upper Freehold	10	3	....	....	1	....	....	....	.....	.....	.....	.....	6	20
Wall	3	....	....	....	....	....	....	....	.....	1	.....	2	5	11
Total for County	557	203	78	47	38	43	20	44	44	101	149	297	548	2169

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Children Attending No School, 1898—Morris County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
MORRIS COUNTY.														
Boonton	....	1	....	....	....	....	....	....	.....	.....	.....	3	6	10
Boonton, Town of	45	22	9	5	2	2	1	3	6	7	34	43	73	252
Chatham	20	7	8	1	2	....	2	1	2	3	10	12	7	75
Chester	28	4	1	....	....	2	1	....	.....	1	2	2	4	45
Dover, City of	59	23	12	4	1	4	2	2	10	19	41	51	83	311
Hanover	18	8	....	1	1	1	1	1	1	7	8	20	28	95
Jefferson	9	3	1	....	....	....	....	.....	.....	.....	.....	.....	.....	13
Madison	36	16	3	2	1	3	1	2	.....	6	7	8	21	106
Mendham	7	3	2	....	2	1	....	....	2	1	5	10	5	38
Montville	5	....	....	....	....	....	....	1	.....	5	3	8	8	28
Morris	7	1	1	....	....	....	....	....	.....	.....	2	2	8	21
Morristown	89	40	9	11	10	6	5	8	9	29	52	88	130	486
Mt. Arlington	6	6	1	....	....	....	....	....	.....	.....	.....	.....	2	15
Mt. Olive	7	5	3	4	2	2	1	3	.....	2	2	1	4	36
Netcong	16	4	4	....	....	....	....	....	2	.....	7	6	14	53
Passaic	19	5	2	....	....	....	1	1	1	6	14	12	21	82
Pequannock	14	1	2	....	4	1	1	2	6	9	16	32	29	117
Port Oram	16	5	3	....	1	....	3	4	11	19	26	26	43	157
Randolph	3	....	2	1	....	....	1	....	.....	2	3	10	20	42
Rockaway	46	14	5	1	1	....	1	3	9	22	33	61	67	263
Rockaway Borough	18	3	....	....	1	1	1	4	3	8	13	13	24	89
Roxbury	....	....	....	....	....	1	....	2	1	3	11	20	31	69
Washington	7	6	1	....	....	1	....	2	2	10	3	15	17	64
Total for County	475	177	69	30	28	25	22	39	65	157	292	443	645	2467

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Children Attending No School, 1898—Ocean County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
OCEAN COUNTY.														
Bay Head	1	....	1	....	....	....	....	....	.....	.....	.....	1	1	4
Brick	....	1	....	....	....	....	....	....	.....	.....	1	4	4	10
Dover	27	12	6	4	1	1	1	2	1	4	7	15	34	115
Eagleswood	8	4	....	....	....	....	1	....	1	1	4	4	4	27
Jackson	....	....	....	1	....	....	....	....	.....	.....	2	4	3	10
Lakewood	15	9	3	3	1	1	3	2	3	6	9	12	19	86
Little Egg Harbor	....	....	....	....	....	....	....	....	1	.....	.....	2	.....	3
Manchester	8	4	1	....	....	....	....	....	2	.....	3	4	12	34
Plumstead	2	2	1	....	....	....	1	1	.....	.....	.....	3	18	28
Stafford	....	....	....	....	....	....	....	....	.....	1	.....	.....	.....	1
Union	4	1	2	....	....	1	....	....	.....	1	8	8	15	40
Total for County	65	33	14	8	2	3	6	5	8	13	34	57	110	358

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Children Attending No School, 1898—Passaic County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
PASSAIC COUNTY.														
Acquackanonk	46	19	10	2	1	4	7	7	15	18	31	34	46	241
Hawthorne Borough	8	4	1	....	1	....	1	3	3	6	13	3	12	55
Little Falls	42	10	4	4	7	3	6	4	7	10	27	25	34	184
Manchester	42	17	7	....	2	3	7	15	34	50	61	55	49	342
Passaic	295	90	36	17	17	36	36	65	97	246	284	364	619	2203
Paterson	1327	350	122	67	43	48	58	115	297	639	1079	1220	1694	7059
Pompton	18	11	6	3	6	1	1	5	4	4	9	7	17	92
Totowa Borough	....	1	....	....	....	....	....	....	.....	.....	4	4	9	18
Wayne	10	3	2	2	....	....	1	1	4	7	4	7	8	49
West Milford	5	4	5	3	3	1	2	3	1	4	8	18	44	101
Total for County	1793	509	193	98	80	96	119	218	462	984	1520	1738	2532	10342

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Children Attending No School, 1898—Salem County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
SALEM COUNTY.														
Alloway	....	....	1	....	....	1	....	1	.....	1	3	2	5	14
Elmer	....	....	....	....	....	....	....	1	.....	2	.....	.....	.....	3
Elsinboro	1	2	1	....	....	....	1	....	1	1	2	.....	4	13
Lower Alloways Creek	1	....	....	....	....	....	....	....	.....	.....	.....	1	5	7
Lower Penns Neck	....	....	....	....	....	....	....	....	.....	.....	.....	.....	3	3
Mannington	3	1	....	1	1	1	....	1	.....	2	.....	6	4	20
Pennsgrove	....	....	....	....	....	....	1	....	.....	.....	1	2	12	16
Pilesgrove	2	....	1	....	....	....	....	....	.....	.....	2	5	6	16
Pittsgrove	13	11	5	4	....	2	....	2	3	4	10	8	10	71
Quinton	....	....	....	....	....	....	1	....	4	2	11	10	19	47
Salem	36	14	9	2	3	5	3	7	9	38	47	67	88	328
Upper Penns Neck	....	....	....	....	....	....	....	....	.....	.....	.....	3	2	5
Upper Pittsgrove	3	1	1	....	....	....	....	....	.....	.....	.....	.....	.....	5
Woodstown	18	1	1	1	1	....	....	....	2	2	.....	8	9	43
Total for County	77	30	19	8	5	9	6	13	18	52	76	112	167	591

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Children Attending No School, 1898—Somerset County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
SOMERSET COUNTY.														
Bedminster	....	....	....	....	....	....	....	....	.....	.....	.....	1	3	4
Bernards	....	....	....	....	1	....	....	....	.....	.....	.....	1	.....	2
Bound Brook	27	9	1	1	2	....	....	4	2	7	15	19	34	131
Branchburg	5	3	....	....	1	1	....	1	2	1	2	7	12	35
Bridgewater	39	5	1	1	....	....	....	....	1	3	10	46	86	192
East Millstone	....	....	....	....	....	....	1	....	.....	.....	1	2	3	7
Franklin	43	18	9	4	4	....	5	4	6	8	12	20	37	170
Hillsborough	10	5	3	....	2	1	1	4	1	3	7	10	13	60
Montgomery	1	6	2	....	3	....	1	2	2	2	3	7	8	37
North Plainfield	1	....	....	....	....	....	....	1	.....	1	2	3	2	10
North Plainfield Borough	25	18	1	1	....	....	2	....	4	4	12	20	36	123
Somerville	48	31	11	16	13	10	12	8	8	15	17	34	50	273
South Bound Brook	....	....	....	....	....	....	1	....	1	4	10	3	16	35
Warren	1	3	....	1	1	1	1	1	3	1	1	6	5	25
Total for County	200	98	28	24	27	13	24	25	30	49	92	179	305	1094

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Children Attending No School, 1898—Sussex County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
SUSSEX COUNTY.														
Andover	5	3	1	1	....	....	....	....	.....	1	2	7	13	33
Byram	3	1	....	....	....	....	....	1	1	1	3	5	7	22
Deckertown	....	....	....	....	....	....	....	....	.....	.....	.....	2	2	4
Frankford	....	....	....	....	....	....	....	....	.....	1	.....	.....	1	2
Green	6	....	....	....	....	....	....	....	.....	3	.....	2	2	13
Hampton	....	....	....	1	....	1	....	....	.....	2	2	1	3	10
Hardyston	39	18	9	3	4	5	2	7	12	9	24	28	40	200
Montague	....	....	....	....	....	....	....	....	1	.....	1	....	.....	2
Newton	19	6	3	4	1	3	....	3	1	17	19	40	43	159
Sandyston	5	2	1	1	....	....	....	....	.....	.....	.....	.....	.....	9
Sparta	8	4	3	2	1	1	2	3	2	7	7	11	14	65
Stillwater	....	....	....	....	....	....	....	....	.....	.....	.....	1	3	4
Wallpack	....	....	....	....	....	....	....	....	.....	.....	1	.....	1	2
Wantage	8	3	2	1	2	2	3	2	1	2	5	1	8	40
Total for County	93	37	19	13	8	12	7	16	18	43	64	98	137	565

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Children Attending No School, 1898—Union County.

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
UNION COUNTY.														
Clark	....	1	....	....	....	....	....	....	.....	2	3	1	.....	7
Cranford	29	22	6	1	....	....	....	1	1	2	8	19	21	109
Elizabeth	698	348	121	62	38	30	26	49	82	207	302	387	518	2878
Fanwood	10	6	5	1	1	2	4	....	2	1	9	6	10	57
Linden	19	8	3	1	....	3	1	....	5	4	15	15	13	88
New Providence	4	1	1	....	....	1	....	1	1	3	3	5	8	28
Plainfield	222	68	49	15	16	12	6	17	22	53	82	112	161	835
Rahway	114	32	17	10	4	6	7	8	15	41	52	79	125	510
Roselle	17	9	3	2	1	1	....	....	3	3	11	7	11	68
Springfield	14	7	1	1	1	....	....	....	.....	2	4	6	10	46
Summit	81	20	13	7	3	4	3	9	2	5	14	28	60	246
Union	27	16	8	4	....	1	1	2	6	8	11	22	22	128
Westfield	20	15	3	5	2	1	2	3	.....	5	7	14	21	98
Total for County	1255	553	229	109	66	61	60	90	139	336	519	701	980	5098

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Children Attending **No** *School, 1898—Warren County.*

COUNTIES, TOWNSHIPS AND BOROUGHS.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age.	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
WARREN COUNTY.														
Belvidere	18	8	3	....	....	....	1	1	3	3	12	12	23	84
Blairstown	3	4	3	2	....	2	1	1	.....	2	2	4	6	30
Franklin	3	3	....	....	....	....	....	....	.....	1	.....	3	4	14
Frelinghuysen	....	1	2	1	....	....	....	1	.....	1	1	3	3	13
Greenwich	....	....	....	....	....	....	....	....	.....	.....	1	1	1	3
Hackettstown	6	1	1	....	....	....	2	....	.....	1	4	2	26	43
Hardwick	....	....	....	....	....	....	....	1	.....	1	.....	1	2	5
Harmony	3	2	3	....	2	....	2	1	1	1	1	2	5	22
Hope	7	2	....	....	....	....	....	....	.....	1	.....	5	6	21
Independence	1	....	....	....	....	1	....	....	.....	1	2	3	5	13
Lopatcong	3	1	....	1	....	3	....	3	2	10	11	15	20	69
Mansfield	3	....	....	1	1	....	....	1	1	1	3	5	9	25
Oxford	....	2	1	....	2	....	....	2	.....	1	.....	1	.....	9
Phillipsburg	116	43	14	4	5	8	7	12	32	56	77	131	151	656
Washington	....	....	....	....	....	....	....	....	.....	.....	.....	3	5	8
Washington Borough	2	....	2	3	2	1	5	6	.....	16	14	24	43	118
Total for County	165	67	28	12	12	15	18	29	39	96	128	215	309	1133

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Children Attending No School, 1898—Summary.

COUNTIES.	Number of children between 5 and 6 years of age.	Number of children between 6 and 7 years of age	Number of children between 7 and 8 years of age.	Number of children between 8 and 9 years of age.	Number of children between 9 and 10 years of age.	Number of children between 10 and 11 years of age.	Number of children between 11 and 12 years of age.	Number of children between 12 and 13 years of age.	Number of children between 13 and 14 years of age.	Number of children between 14 and 15 years of age.	Number of children between 15 and 16 years of age.	Number of children between 16 and 17 years of age.	Number of children between 17 and 18 years of age.	Total number of children between 5 and 18 years of age.
SUMMARY.														
Atlantic	345	167	58	35	22	22	31	29	47	83	123	201	303	1466
Bergen	685	268	96	54	41	28	51	67	143	307	457	579	857	3634
Burlington	379	178	79	37	32	29	33	52	86	137	209	301	446	1998
Camden	1108	503	218	121	77	76	82	137	208	465	613	797	1154	5559
Cape May	23	12	3	4	2	6	4	5	10	6	12	18	29	134
Cumberland	285	108	39	29	17	17	23	50	92	168	233	309	367	1737
Essex	4612	1952	706	225	135	135	121	192	413	1057	1888	2404	3548	17338
Gloucester	127	59	18	8	7	7	6	7	20	38	76	127	210	710
Hudson	6516	3616	1376	400	264	209	190	330	537	1349	2222	2841	4318	24168
Hunterdon	142	51	16	9	5	6	4	10	18	24	53	113	173	619
Mercer	1079	517	222	110	97	95	60	152	250	497	537	717	841	5174
Middlesex	528	273	105	46	39	48	35	55	72	178	299	375	562	2610
Monmouth	557	203	78	47	38	43	20	44	44	101	149	297	548	2169
Morris	475	177	69	30	28	25	22	39	65	157	292	443	645	2467
Ocean	65	33	14	8	2	3	6	5	8	13	34	57	110	358
Passaic	1793	509	193	98	80	96	119	218	462	984	1620	1738	2532	10342
Salem	77	30	19	8	5	9	6	13	18	52	76	112	167	591
Somerset	200	98	28	24	27	13	24	25	30	49	92	179	305	1094
Sussex	93	37	19	13	8	12	7	16	18	43	64	98	137	565
Union	1255	553	239	109	66	61	60	90	139	336	519	701	980	5098
Warren	165	87	28	12	13	15	18	29	39	96	128	215	309	1133
Total for State	20504	9411	3613	1427	1004	955	923	1564	2713	6140	9546	12622	18541	88962

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