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REPORT

OF THE

State Board of Education,

AND THE

State Superintendent of Public Instruction,

For the School Year Ending August 31st, 1873.

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Members of the State Board of Education,

1873.

Governor JOEL PARKER, Freehold.

Hon. ROBERT GILCHRIST, Attorney-General, Jersey City.

Hon. A. L. RUNYON, State Comptroller, New Brunswick.

Hon. HENRY C. KELSEY, Secretary of State, Trenton.

Hon. JOHN W. TAYLOR, President of the Senate, Newark.

Hon. ISAAC L. FISHER, Speaker of the Assembly, New Brunswick.

CHARLES E. ELMER, Esq., Bridgeton,

RICHARD M. ACTON, Esq., Salem,

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THOMAS D. ARMSTRONG, Mount Holly,

BENJAMIN WILLIAMSON, Esq., Elizabeth,

ROBERT ALLEN, Jr., Red Bank,

THOMAS LAURENCE, Esq., Hamburg,

RYNIER H. VEGHTE, Esq., Somerville,

JOHN M. HOWE, M. D., Passaic,

RODMAN M. PRICE, Ramseys,

WILLIAM A. WHITEHEAD, Esq., Newark,

WILLIAM H. STEELE, D. D., Newark,

Hon. BENNINGTON F. RANDOLPH, Jersey City,

CHARLES K. IMBRIE, D. D., Jersey City,

ELIAS COOK, Esq., Treasurer of the State Normal School, Trenton.

*Trustees of the
State
Normal School.*

OFFICERS.

President—Governor JOEL PARKER.

Vice President—WILLIAM A. WHITEHEAD, Esq.

State Superintendent and (*ex-officio*) Secretary—ELLIS A. APGAR.

EXECUTIVE COMMITTEE.

JOHN MACLEAN, D. D., LL. D.,

CHARLES E. ELMER, Esq.,

WILLIAM A. WHITEHEAD, Esq.,

Hon. HENRY C. KELSEY,

Hon. A. L. RUNYON.

COMMITTEE ON GROUNDS AND BUILDINGS.

ELIAS COOK, Esq.,

Hon. HENRY C. KELSEY.

REPORT OF THE STATE BOARD OF EDUCATION.

TRENTON, December —, 1873.

To the Honorable the Senate and General Assembly of the State of New Jersey :

Respecting the matters entrusted to their oversight, the State Board of Education most respectfully present their annual report.

Prominent among the duties of the Board, is the selection of County Superintendents of the public schools, and the choosing of a State Superintendent of Public Instruction. These officers are all appointed for three years, but subject to removal at any time, and as the terms of office of the State Superintendent and of more than half of the County Superintendents expired early in this year, there devolved a heavy responsibility upon the Board, in the selection of suitable persons to fill the vacant places.

In several instances the former officers were re-elected, and in the others new men were chosen, who, it was believed, would make faithful and efficient superintendents. And the Board have the satisfaction to know that their appointments were all confirmed by the Boards of Chosen Freeholders of the several counties for which appointments were made.

Mr. Apgar, whose faithful services for several years have secured for him the good will of the friends of public school education through the State, was re-elected Superintendent of Public Instruction.

The schools in general are in good condition, and are answering the purpose for which they were established. Doubtless, there is room for improvement in our school machinery; and experience will suggest from time to time the expediency of some changes in the ordering of our public school affairs; yet the Board will be slow to recommend any radical changes in the mode of conducting them. Such changes should be made with much caution, and not until the necessity for making them has been made clearly to appear.

The report of the State Superintendent, submitted with this report, contains several suggestions which the Board are willing that he should have an opportunity to present for the consideration of the members of the Legislature; but in doing this, the Board do not wish to be understood as expressing an opinion in reference thereto.

The statistical tables presented in the report of the State Superintendent give a full and clear view of the working of our school system, and show that the importance of this system cannot readily be overrated.

The Normal School which for many years has rendered most valuable service in preparing teachers for our State schools, and which both in our own and in other States, has acquired a high reputation for its training, continues to merit the patronage it has hitherto received; and it affords the Board great pleasure to add that the school is in excellent condition, and that the number of pupils is greater than at any previous time.

For a full report of the condition of the Normal School, and of the Model School, connected with it, the Board respectfully refers the Legislature to the report of the Trustees of that institution.

By order of the Board.

JOEL PARKER, *President.*

REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, N. J., November 6th, 1873. }

To the Honorable the Members of the State Board of Education :

GENTLEMEN :—In obedience to the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system of the State of New Jersey, for the school year ending August 31st, 1873.

The following is a brief summary of the amount of money received from the various sources named, and appropriated to the support of public schools :

Amount of two mill tax appropriated by the State, -	\$1,207,331 00
Additional State appropriation, - - - - -	100,000 00
Township school tax, - - - - -	51,313 33
Interest of surplus revenue, - - - - -	35,363 30
District and city school tax for teachers' salaries, -	442,345 48
<hr/>	
Total amount set apart for the support of the schools, - - - - -	\$1,836,353 11
District and city school tax for building and repairing school houses, - - - - -	660,715 32
<hr/>	
Total amount appropriated for all school purposes, -	\$2,497,068 43
<hr/>	
Total valuation of the school property of the State, -	\$5,554,828 00
Total census of children between 5 and 18 years of age, -	286,444

In the following table a general summary of statistics for this year is given and compared with similar statistics of last year :

SUMMARY OF STATISTICS.

	1872.	1873.	INCREASE OR DECREASE.
REVENUE.			
Two mill tax.....	\$1,168,803 08	\$1,207,331 00	\$38,527 92 increase.
State appropriation.....	100,000 00	100,000 00	.....
Township school tax.....	44,467 91	51,313 33	6,845 42 increase.
Interest of surplus revenue.....	31,654 92	35,263 30	3,708 38 increase.
District and city tax for teachers' salaries.....	331,673 81	412,345 48	110,671 67 increase.
District and city tax for building school houses.....	586,470 58	660,715 32	74,244 74 increase.
Total amount for maintaining the schools.....	1,676,999 72	1,896,353 11	159,753 39 increase.
Total amount including that raised for building.....	2,263,070 30	2,497,068 43	233,998 13 increase.
Amount per child for maintaining the schools.....	6 00	6 40	40 increase.
Value of school property.....	4,966,758 00	5,554,828 00	588,040 00 increase.
TOWNSHIP SCHOOL TAX.			
Number of townships that raised school tax.....	.....	40	.....
Number of townships that raised no school tax.....	.....	177	.....
DISTRICT SCHOOL TAX.			
Number of districts that raised school tax.....	491	507	16 increase.
Number of districts that raised no school tax.....	887	860	27 decrease.
Number of districts that raised tax to pay teachers' salaries.....	162	175	13 increase.
Number of districts that raised tax to build school houses.....	419	447	28 increase.
COST OF EDUCATION.			
Average cost per pupil calculated on total school census.....	\$5 88	\$6 40	\$ 52 increase.
Average cost per pupil calculated on average attendance.....	16 29	20 90	4 61 increase.
NUMBER OF TEACHERS.			
Males.....	955	907	48 decrease.
Females.....	2,120	2,224	104 increase.
SALARY.			
Average salary per month paid to male teachers.....	\$62 11	\$65 92	\$3 81 increase.
Average salary per month paid to female teachers.....	34 66	36 61	1 95 increase.
TEACHERS' CERTIFICATES GRANTED.			
First Grade. { Number granted to males.....	54	72	18 increase.
{ Number granted to females.....	27	41	14 increase.
Second Grade. { Number granted to males.....	71	77	6 increase.
{ Number granted to females.....	70	76	6 increase.
Third Grade. { Number granted to males.....	508	412	86 decrease.
{ Number granted to females.....	876	854	18 decrease.
Total number granted to males.....	633	591	72 decrease.
Total number granted to females.....	973	975	2 increase.
Total number granted.....	1,606	1,539	70 decrease.
Total number of applicants rejected.....	287	361	74 increase.
Per centum rejected out of the number examined.....	15	19	4 increase.
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities.....	244	254	6 increase.
Number of school districts.....	1,378	1,367	11 decrease.
Number of school buildings.....	1,486	1,480	6 decrease.
Number of school departments.....	2,597	2,641	44 increase.
Number of unsectarian private schools.....	357	303	49 decrease.
Number of sectarian private schools.....	147	124	23 decrease.
Number of school visits made by the County Super'ts.....	3,456	2,904	448 decrease.
CONDITION OF SCHOOL PROPERTY.			
Number of districts in which the school houses are very poor.....	165	124	41 decrease.
Number in which they are poor.....	171	152	19 decrease.
Number in which they are medium.....	265	256	9 decrease.
Number in which they are good.....	452	477	25 increase.
Number in which they are very good.....	273	323	50 increase.
Number of new school houses erected.....	85	83	2 decrease.
Number of houses refurnished or remodeled.....	90	96	6 increase.
Number of districts without school houses.....	52	37	15 decrease.

SUMMARY OF STATISTICS.

	1872.	1873.	INCREASE OR DECREASE.
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less.....	69	52	17 decrease.
Number valued between \$100 and \$500.....	435	401	35 decrease.
Number valued between \$500 and \$1,000.....	370	392	22 increase.
Number valued between \$1,000 and \$5,000.....	448	461	13 increase.
Number valued between \$5,000 and \$10,000.....	63	76	13 increase.
Number valued between \$10,000 and \$20,000.....	44	36	8 decrease.
Number valued above \$20,000.....	56	62	6 increase.
Average value of the school houses outside the cities.....		\$2,384	
Average value, including those in the cities.....		4,822	
OUTHOUSES.			
Number of school houses with suitable outhouses.....	1,117	1,124	7 increase.
Number with indifferent outhouses.....	259	269	10 increase.
Number with no outhouses.....	110	87	23 decrease.
ATTENDANCE.			
Total school census between 5 and 18 years of age.....	279,149	286,444	7,295 increase.
Total enrollment in the public schools.....	178,826	179,443	617 increase.
Number attending public school 10 months.....	14,926	16,009	1,073 increase.
Number attending between 8 and 10 months.....	25,389	26,780	1,391 increase.
Number attending between 6 and 8 months.....	31,561	31,087	474 decrease.
Number attending between 4 and 6 months.....	35,407	34,102	1,305 decrease.
Number attending less than 4 months.....	71,078	71,099	21 increase.
Average attendance upon the public schools.....	99,444	87,840	11,604 decrease.
Number of children the public schools will seat.....	155,157	162,454	7,297 increase.
Number in attendance upon private schools.....	35,305	36,163	858 increase.
Number who attended no school.....	63,330	69,229	5,899 increase.
PERCENTAGE OF ATTENDANCE.			
Percentage attending 10 months.....	.09	.09	
Percentage attending between 8 and 10 months.....	.14	.15	.01 increase.
Percentage attending between 6 and 8 months.....	.18	.17	.01 decrease.
Percentage attending between 4 and 6 months.....	.20	.19	.01 decrease.
Percentage attending less than 4 months.....	.39	.40	.01 increase.
Percentage of average attendance.....	.56	.50	.06 decrease.
Percentage attending the public schools.....	.65	.63	.02 decrease.
Percentage attending the private schools.....	.12	.12	
Percentage attending no school.....	.23	.25	.02 increase.
Percentage of the census the schools will accommodate	.56	.57	.01 increase.
SCHOOL TERMS.			
Number of districts that maintained school less than 6 months.....	45	20	25 decrease.
Number that maintained school 6 months but less than 9 months.....	138	137	1 decrease.
Number that maintained school 9 months or more.....	1,193	1,210	15 increase.
Average time the schools have been kept open.....	9 mos. 10 days.	9 mos. 13 days.	3 days increase.
DISTRICT SCHOOL CENSUS.			
Number of districts with less than 45 children.....	103	87	16 decrease.
Number having between 45 and 80 children.....	564	545	19 decrease.
Number having between 80 and 120 children.....	365	376	11 increase.
Number having between 120 and 200 children.....	195	212	14 increase.
Number having between 200 and 500 children.....	94	90	4 decrease.
Number having more than 500 children.....	51	57	3 increase.
Average number of children in the districts.....	110	135	15 increase.

The condition of our school system, as exhibited in the foregoing tabular statement, is, in many respects, truly gratifying. Further on in the report will be found the usual statistical tables showing in detail the working of the system in the several counties.

Table I shows the financial condition, the census, the enrollment and attendance, the number of teachers employed and the salaries paid in the several counties respectively.

Table II is an exhibit for the cities of the same items shown in Table I for the counties.

Table III shows the number of buildings erected and repaired, the number of public schools, the number of private schools, the valuation of school property, the number of evening schools established and the attendance upon the same, the percentage of attendance upon the public and private schools, and the cost of public education in the several cities of the State.

Table IV shows the number of townships, districts, school buildings, school departments, sectarian and unsectarian schools, the number of school visitations made by the County Superintendents and the average census of the districts in the several counties.

Table V shows the length of time the schools have been kept open and the percentage of attendance for different periods of the year upon the same.

Table VI shows the range of valuation of the school properties of the State.

Table VII shows the condition of the school houses and out-houses.

Table VIII shows the number of townships and districts that raise school money in addition to that received from the State, and the cost of public school education.

Table IX shows the number of certificates of the several grades granted by the respective County Superintendents, and also the number of applicants examined and rejected.

Table X shows the apportionment of the State school moneys as made to the several counties.

Table XI gives the names and addresses of the County Superintendents of the State.

The reports of the City and County Superintendents will be found in the appendix. They exhibit the condition and working of the school system in all of its details in every district in the State. Many of the difficulties met with are pointed out, and proposed remedies are explained.

REVENUE.

The total sum derived from all sources and appropriated to support public schools, this year amounts to \$1,836,353.11, against \$1,676,599.72 of last year, being an increase of \$159,753.39. The increase in the amount of State tax is \$38,527.92; in township school tax, \$6,845.42; in interest of surplus revenue, \$3,708.38; and in district and city tax for teachers' salaries, \$110,671.67. The total sum appropriated amounts to \$6.40 per child of the school census. Last year the total sum amounted to \$6.00 per child.

The amount raised for building and repairing school houses, this year is \$660,715.32, against \$586,470.58 raised for like purposes last year, being an increase of \$74,244.74.

It will be observed that the State appropriation amounts to about three-fourths of all the money needed to maintain the schools. This money is derived from the tax of two mills on a dollar, levied by the State. This tax is uniform in all the counties and is apportioned for the use of the schools on the basis of the school census. The cause of public school education is regarded as a State and not a local interest, and a State appropriation derived from a uniform State tax is undoubtedly the most equitable and just means for supporting the same. This method of raising school money does not meet with a tithe of the opposition that the old plan of resorting to township taxation, always encountered.

Forty townships out of the 217 in the State, raised additional funds by township tax, and in 507 districts out of a total number of 1,367, district school taxes were assessed. In 175 districts, taxes were assessed to pay teachers' salaries, and in 477, they were imposed to build and repair school houses.

TEACHERS AND SALARY—(See Table I).

During the past year there have been 907 male and 2,224 female teachers employed in the schools of the State, being a decrease of 48 males and an increase of 104 females. For several years there has been this uniform decrease in the number of male teachers employed and a corresponding increase in the number of females; thus the disproportion between the two sexes is becoming greater and greater each succeeding year. The success of females both in teaching and governing is unquestioned, and it is important that a fair proportion of the schools should be under their charge; but it is important to retain the male element in teaching also.

The average salary paid our male teachers is \$65.92 per month, being an increase, since last year, of \$3.81. The females receive \$36.61 per month, or an increase of \$1.95. To pay this increase of salary involves an increase of about \$75,000 in the total expenditure for salary in the State. The salary received by our teachers, both male and female, compares favorably with that paid in other States.

The following table shows the remarkable growth of our system within the past five years:

Year.	State Appropriation.	Township School Tax.	Interest on Surplus Revenue.	Dist. Tax for Teachers Salaries.	Dist. Tax for building and repairing school houses.	Total am't of District Tax.	Total am't raised for all purposes.	Value of School Property.
1869	\$100,000 00	\$423,868 86	\$27,539 46	\$419,628 69	\$486,896 90	\$906,525 59	\$1,457,933 91	\$2,930,996 00
1870	100,000 00	462,955 24	28,722 83	513,308 06	476,606 83	989,914 89	1,551,593 01	3,677,442 00
1871	1,197,481 72	49,779 17	30,993 50	417,686 09	597,400 20	1,015,086 29	2,293,340 68	4,246,998 00
1872	1,268,803 08	44,467 91	31,654 92	331,673 81	585,470 58	918,144 39	2,263,070 30	4,966,788 00
1873	1,307,331 00	51,313 33	35,363 30	442,345 48	660,715 32	1,103,060 80	2,497,068 43	5,554,828 00

TEACHERS' CERTIFICATES—(See Table IX).

The regular quarterly examinations have been held by the County Superintendents, assisted by the members of their examining boards. The questions used at these examinations are uniform throughout the State, and are furnished by the State department. The certificates granted are of three grades. The following are the rules prescribed:

“Candidates for the Third Grade County Certificates are to be not less than sixteen years old. No experience in teaching will be required. Applicants for a Third Grade Certificate will be examined in orthography, reading, writing, geography, practical arithmetic and English grammar. The license will continue in force for one year from date.

“Candidates for the Second Grade County Certificate are to be not less than seventeen years old, with an experience in teaching of not less than one year. The examination will be the same as that for the Third Grade Certificate, with the addition of the History of the United States, book-keeping and theory and practice of teaching. The license will continue in force for two years from date.

“Candidates for the First Grade County Certificate are to be not less than eighteen years old, with an experience in teaching of not less than two years. The examination will be the same as that for the Second Grade Certificate, with the addition of physiology, natural philosophy, English composition, algebra, the Constitution of the United States and the school law of New Jersey. The license will remain in force for three years from date.

“A new set of questions will be prepared for each county examination, under the direction of the State Superintendent, and ten questions will be given in each study.

“With the exception of reading, vocal and instrumental music, elocution, drawing and school gymnastics, all examinations are to be conducted in writing.

“Upon each teacher's certificate will be written the special average in each study and the general average, each marked as a percentage upon the scale of 100.

“A special average will be given for correctness in orthography and composition, and for neatness, order and general appearance of the examination papers.

“Special credit marks will be allowed for ability to teach music, drawing, elocution and school gymnastics.

“No license will be granted to a teacher whose general average falls below 70, or whose special average in any one of the studies required for the Third Grade County Certificate shall be less than 70.

“All candidates are required to furnish testimonials from school trustees, or other responsible persons, as to their moral character and

as to the time and place in which they have taught, and their success therein.

"The Second and Third Grade County Certificates will be good only for the county in which they are issued. The First Grade County Certificates, and all State certificates, will be good for all parts of the State.

"All certificates will be liable to be revoked for cause."

It will be observed that sixteen years is the minimum age at which a person can secure a certificate to teach. It is the uniform testimony of the County Superintendents, that teachers of this age are too young to assume the responsibilities of a teacher, and it is thought than eighteen years should be the minimum age prescribed.

Of the first grade certificates there have been issued 72 to males and 41 to females; of the second, 77 to males and 76 to females; and of the third, 412 to males and 858 to females; making a total of 561 to males and 975 to females, or 1,536 in all.

It is expected that teachers will not be satisfied in receiving only third grade certificates, but that as their experience in teaching increases, they will strive for and secure those of the higher grades. It is, therefore, a gratifying fact that the number of first grade certificates granted this year is 32 more than the number granted last year. There has also been an increase of 12 in the number of second grade certificates granted.

The total number of applicants who failed to secure certificates on account of their inability to pass the prescribed examination this year was 361, being an increase of 74 over the number rejected last year. This number of failures is 19 per cent. of the total number examined. About one-fifth, therefore, of the number of applicants fail to receive certificates. The percentage of failures last year was .15. The object is to make these examinations more and more rigid every year, and thus continually to raise the standard of the teachers' profession in the State. The returns this year bear evidence that the examinations held have been conducted with this object in view. The County Superintendent is obliged to be governed somewhat in this matter by the demand and supply in his county. The highest percentage of rejections were in the counties of Essex, Morris and Camden.

SCHOOL HOUSES—(See Tables VI and VII).

During the past year eighty-three new school houses have been built, and ninety-six have been remodeled, refurnished or enlarged. The total amount expended for the improvement of school property was \$586,470.58. The total amount ordered to be raised and expended for this purpose next year is \$660,715.32.

The remarkable number of school houses that have been built and repaired during the past five years, the large sums of money expended for these purposes, and the consequent increase in the value of our school property, are shown in the following tabular statement :

YEAR.	No. of Districts without School Houses.	New Houses Built.	Old Houses Repaired.	Total amount expended for the improvement of school property.	Total value of the school property of the State.
1869 .....	.....	62	95	\$486,896 90	\$2,980,996 00
1870.....	.....	58	60	476,606 83	3,677,442 00
1871.....	62	82	84	597,400 20	4,246,998 00
1872.....	52	85	99	586,470 58	4,966,788 00
1873.....	37	83	96	660,715 32	5,554,828 00
Total.....	....	370	434	\$2,808,089 83	.....

The total number of school buildings in the State at the present time is 1,480. It thus appears that one-fourth of the entire number we have at present have been built within the past five years, and that more than one-half of them have either been built anew, or remodeled and improved within this short space of time. The present value of our school property is \$5,554,828, which is about double what it was in 1869.

In the following table is given the number of school buildings built and repaired in each of the counties of the State, for the years 1869, 1870, 1871, 1872 and 1873 :

COUNTIES.	No. of school buildings at present.	1869.		1870.		1871.		1872.		1873.		Total number built since 1869.	Total No. repaired since 1869.	Percentage of new buildings.
		No. built.	No. repaired.	No. built.	No. repaired.	No. built.	No. repaired.	No. built.	No. repaired.	No. built.	No. repaired.			
Atlantic.....	44	1	1	...	...	3	2	2	2	1	3	7	8	.16
Bergen.....	61	5	6	3	4	...	5	4	10	5	6	17	31	.28
Burlington.....	104	...	...	7	4	3	6	5	8	6	7	21	25	.20
Camden.....	51	2	...	3	...	3	1	3	6	4	6	15	15	.30
Cape May.....	26	3	5	2	3	2	4	4	3	2	1	13	16	.50
Cumberland.....	69	2	8	6	...	3	...	2	1	3	10	16	19	.23
Essex.....	65	5	12	3	11	7	6	4	8	3	4	22	41	.33
Gloucester.....	68	...	2	1	3	1	2	5	2	6	1	13	10	.19
Hudson.....	35	3	...	4	...	5	...	3	...	2	2	17	2	.50
Hunterdon.....	106	2	9	3	...	4	2	6	2	8	2	23	15	.21
Mercer.....	65	3	3	2	2	1	4	4	5	8	5	18	19	.27
Middlesex.....	75	...	3	2	7	4	6	6	5	3	10	15	31	.20
Monmouth.....	123	6	2	7	2	11	4	7	10	2	2	33	20	.27
Morris.....	110	5	7	...	...	15	16	9	10	6	4	35	37	.32
Ocean.....	48	13	5	1	...	2	1	3	...	6	2	25	8	.52
Passaic.....	42	1	6	3	6	3	5	4	2	4	...	15	19	.36
Salem.....	79	5	4	1	2	1	2	6	2	4	8	17	18	.21
Somerset.....	73	2	6	1	3	2	4	...	1	1	1	6	15	.08
Sussex.....	110	4	6	3	3	5	3	2	10	1	8	15	30	.14
Union.....	34	...	2	5	...	3	2	4	3	4	2	16	9	.47
Warren.....	92	2	8	3	10	4	9	2	7	4	12	15	46	.16
Total.....	1480	64	95	00	60	82	84	85	99	83	96	374	434	.25

From the above table it appears that the percentage of new school houses range from .08 to .52. The lowest being in Somerset county and the highest in Ocean. The counties which deserve special mention because of the number of new buildings erected, are Ocean, Cape May, Hudson, Union, Passaic, Essex, Morris and Camden. By the inspection of the following table, it will be observed that the value of these new school buildings range from \$1,000 to upwards of \$20,000 each, and that those replaced range in value from nothing to \$500. Those of the poorest grade have decreased from 107 to 52, while those of the highest grade have increased from 37 to 62 :

YEAR.	No. of school buildings valued at less than \$100.	No. between \$100 and \$500.	No. between \$500 and \$1000.	No. between \$1000 and \$5000.	No. between \$5000 and \$10,000.	No. between \$10,000 and \$20,000.	No. above \$20,000.
1869	107	533	323	312	39	30	37
1870	98	547	393	359	58	24	44
1871	70	492	379	375	62	33	55
1872	69	436	370	448	63	41	56
1873	52	401	392	461	76	36	62

In the reports of the County Superintendents, school houses are designated as *very poor*, *poor*, *medium*, *good*, or *very good*. During the period of three years since 1871, those denominated *very poor* have decreased from 178 to 124; the *poor* ones, from 255 to 152; and the *medium*, from 267 to 256; while those classed as *good* have increased from 420 to 477; and the *very good* from 208 to 323.

Of *very poor* school houses, Sussex county reports 35; Hunterdon, 13; Atlantic, 10; Monmouth, 8; and the remaining counties lesser numbers. Essex county has none, while Camden, Hudson, Mercer and Somerset each report one.

Of school houses valued at \$500 or less, Sussex reports 62; Burlington, 53; Hunterdon, 44; Warren, 35; Salem, 34; Monmouth, 26; Middlesex, 22; Morris, 21; Cumberland, 21; Atlantic, 20; and the remaining counties lesser numbers.

Of the buildings valued at \$20,000 and upwards, 20 are in Essex county; 17 in Hudson; 6 in Passaic; 5 in Union; and 5 in Camden.

The average value of the school houses of the State is \$4,822; the average value of those outside the cities is \$2,384. The lowest average valuation is in Sussex county, and the average next to the lowest is in Salem county.

OUTHOUSES.

In each of the annual reports for the past three years, the attention of school officers and others has been directed to the shameful fact that school houses exist in this State with no outhouses attached. Three years ago the number in this condition was 152, and in addition to this there were 423 in which the outhouses were not kept in proper order. It may be a source of some satisfaction to know that the number of schools with no outhouses has decreased to 87, and the number with indifferent ones to 269, but the surpris-

ing wonder is that a single case of this kind should exist. Every proper feeling of decency is so completely outraged by this state of things that I have resolved to correct the evil, if possible, by the enforcement of the penalty provided in the law for such cases. It is my purpose, therefore, to direct the County Superintendents to withhold the State money from all districts not provided with suitable outhouses until such as are needed are built.

ATTENDANCE—(See Tables I and V).

The total school census this year is 286,444, being an increase of 7,295 since last year. The attendance for different periods of the year is shown in the following table :

Total enrollment in the public schools,	-	-	-	179,443
Number that attended 10 months,	-	-	-	16,009
“ “ “ between 8 and 10 months,	-	-	-	26,780
“ “ “ “ 6 “ 8 “	-	-	-	31,087
“ “ “ “ 4 “ 6 “	-	-	-	34,102
“ “ “ less than 4 months,	-	-	-	71,099
Average attendance upon the public schools,	-	-	-	87,840
Number that attended private schools,	-	-	-	36,163
“ “ “ no school,	-	-	-	69,229

In the following table is given the percentage of attendance for the different periods of the year :

Percentage of total census attending public schools,	-	-	.63
“ “ “ private “	-	-	.12
“ “ “ no “	-	-	.25
“ “ enrollment attending 10 months,	-	-	.09
“ “ “ between 8 and 10 months,	-	-	.15
“ “ “ “ 6 “ 8 “	-	-	.17
“ “ “ “ 4 “ 6 “	-	-	.19
“ “ “ less than 4 months,	-	-	.40
“ of average attendance,	-	-	.50

This attendance is essentially the same as reported last year. Absenteeism and irregular attendance are the two evils which, more than all others combined, prevent the accomplishment of the full measure of good of which our school system is capable. The average attendance is one-half the enrolled attendance, and the enrolled attendance is .63 per cent. of the total census. The average time our schools are kept open is 9 months and thirteen days. It, therefore, appears that .63 per cent. of our school census receive an average of four months and seventeen days' schooling during the year in the public schools. One-fourth of the school census attend no school.

SCHOOL TERMS.

The average time during which our schools have been kept open is nine months and thirteen days, which is three days longer than the average time last year. Our schools, on an average, are continued in session as long as is thought desirable. One thousand two hundred and ten schools were open the required time of nine months or longer, leaving but one hundred and fifty-seven schools in the State that were open for a shorter period. But twenty schools in the State were open for a shorter period than six months. Nearly all the schools that failed to keep open the prescribed time, have given good and satisfactory reasons for such failure. Many of them, for good cause assigned, received permission to close their schools before the expiration of the nine months.

DISTRICT SCHOOL CENSUS—(See Table IV).

The number of school districts in the State is 1,367; the number of school buildings, 1,480; and the number of school departments, 2,641. Six new districts have been formed and seventeen old ones abolished, thus making the total number eleven less than last year. The districts abolished were considered too small to maintain schools. They were, therefore, divided, and the parts were joined to other surrounding districts. We still have 87 districts with less than 45 children each, and 545 with a school census ranging between 45 and 80 children. A number of these districts will be abolished the coming year. Except in a few sparsely settled sections of the State the districts can be made to include at least 70 school children without making the distance too great for the children to attend, and our desire and effort is to have as few districts with less than this number of children as possible. It requires a census of 70 or 75 children to give a fair average attendance, such as is necessary to give employment to one teacher, and to make a good school. In some few of the counties, however, there are districts that cannot be made to include 50 children without making the territory too large. The counties which have a large number of districts weak in numbers, are Atlantic, Cape May, Cumberland, Gloucester, Hunterdon, Mercer, Ocean, Passaic, Salem and Sussex. The average school census in the State is 155.

DISTRICT SCHOOL LIBRARIES.

The following are the districts that have established or added to their free school libraries during the year :

Atlantic county, 1st application—Nos. 11, 28 and 44; 2d application—Nos. 8, 12, 15, 17 and 41.

Bergen county, 1st application—Nos. 11, 19 and 61; 2d application—Nos. 32, 38 and 41.

Burlington county, 2d application—Nos. 11, 12, 35, 45 and 95.

Camden county, 1st application—Nos. 4 and 28 ; 2d application—Nos. 19, 26 and 39.

Cape May county, 1st application—No. 4 ; 2d application—No. 25.

Cumberland county, 1st application—No. 51 ; 2d application—Nos. 41, 43, 44, 49 and 50.

Essex county, 1st application—Nos. 20, 36 and 38 ; 2d application—Nos. 10, 21, 39 and 44.

Gloucester county, 1st application—Nos. 1, 4, 41 and 51 ; 2d application—Nos. 19, 25 and 57.

Hudson county, 1st application—No. 13, schools Nos. 1, 8, 12 and 13 ; 2d application—No. 3 and No. 13, schools Nos. 7 and 11.

Hunterdon county, 1st application—Nos. 33, 35, 75 and 98 ; 2d application—No. 87.

Mercer county, 1st application—Nos. 3 and 52 ; 2d application—No. 40.

Middlesex county, 1st application—Nos. 2, 14, 15, 17 and 69 ; 2d application—Nos. 8, 38 and 72.

Monmouth county, 1st application—Nos. 9, 20, 34, 69 and 76 ; 2d application, Nos. 16 and 84.

Morris county, 1st application—Nos. 29, 72, 79 and 83 ; 2d application—Nos. 52, 80, 82 and 97.

Ocean county, 2d application—Nos. 42 and 44.

Passaic county, 1st application—Nos. 6 and 18 ; 2d application—Nos. 5 and 13.

Salem county, 1st application—No. 16.

Somerset county, 1st application—Nos. 1 and 33 ; 2d application, Nos. 12, 20, 27 and 38.

Sussex county, 1st application—Nos. 71, 92 and 93.

Union county, 1st application—No. 27.

Warren county, 1st application—No. 12, schools Nos. 1, 2 and 3.

Thus far 236 districts in all have established libraries, and this year 49 districts made additions to the libraries established last year.

SCHOOL ARCHITECTURE.

Since the year 1867, when the districts were first authorized to raise money by tax, there have been expended in the State more than half a million dollars annually in the repairing and building of school houses. Previous to that time, school houses could only be built or repaired by subscription, and the annual expenditure did not exceed \$100,000. The average number of new buildings erected annually is now about 80, and the average number repaired is about 90. Great improvements, therefore, have been made within the past few years in the condition of our school accommodations. Further improvements, however, are very much needed. At the present

time there are probably not less than 250 school houses that need rebuilding, and 250 more that need repairs.

A detailed report of the present condition of all the school houses in the State, together with a description of the changes and improvements needed, would prove an interesting volume. Provision ought to be made by the Legislature for the preparation of such a report. To this report there should be added a few approved plans and specifications for school buildings, and some thoughts and suggestions on the subject of school architecture in general. Very many are the mistakes made by school officers in the erection of new buildings, solely because of the want of proper information. Such a volume if properly prepared, would prove of immense value to the State.

We have many excellent school houses. A description of these would assist school officers who contemplate building, and a description of the poor ones would stimulate improvements. Such suggestions, accompanied by plans and specifications, might be given as would furnish the State department with precisely that information which school officers from all parts of the State are continually calling for and of which they are in very great need.

In order partially to meet the want that is felt, I propose to give a few general directions respecting the construction and internal arrangement of school houses with the hope that more may be done in this direction in the future. Having no plans, however, the suggestions given must necessarily be limited.

Site.—The first matter of importance is the selection of a proper site. Care should be taken to avoid low, or marshy ground. The place selected should be easy of access and as near the centre of population in the district as possible. It should not be in the neighborhood of a hotel where the morals of the children might be contaminated, or near a manufacturing establishment where the noise of machinery would interfere with the school exercises.

In this State, trustees often experience great difficulty in the selection of school sites. It often happens that the only suitable location in the district is owned by parties who either positively refuse to sell or ask an exorbitant price. In consequence of these difficulties, the building of the much-needed house is delayed, or perhaps prevented, or it is erected on grounds totally unfit for the purposes. In many of the States, authority is given in such cases to seize the land refused, or to determine the price of that for which the owner is thought to ask too much. Such a law is very much needed in this State. This authority is exercised in taking land for railroad and other public purposes, and there is no reason why it should not be conferred upon school officers when called upon to select a site for a school house. The health, comfort and convenience of the children of the entire district are deeply concerned in the proper location of their school.

Basement.—Every building should have a foundation of stone, started about four feet below the surface, in order to avoid displacement by frost. This should be carried up at least three feet above ground. No timber work should come nearer the ground than three feet, otherwise it soon decays. The earth within the foundation walls should be removed and a good cellar formed. This cellar, besides forming an excellent place for wood and coal, will make the rooms above more healthy. It costs less than a wood-shed and is more durable. A house built upon a high foundation, with a good cellar underneath, will last much longer than one setting low and under which there is no excavation.

General Plan.—If but one room is needed, there should be but one entrance in the gable-end, and two cloak-rooms, one each side of the entrance way. The teacher's desk should be in the rear, and plenty of space should there be reserved for class recitation. The cloak-rooms in this and in all other plans should open in the school room only. No out-door exits should be made. By observing this precaution, these rooms are placed more directly under the control of the teacher, and much disorder and confusion may be avoided.

If two rooms are required, the better plan is to place them side by side rather than make a two-story building. In this there will need to be two entrance ways at the side of the building which is made to face the road. There will be two cloak-rooms for each recitation room, arranged as in the preceding plan.

If three rooms are wanted, two should be in front and one in the rear, making the ground plan T shaped. In this case there should be but one entrance way, which should open into a hall. From this hall there will be one door in the end to communicate with the rear room and two leading into the side rooms.

A four, six, eight, or twelve-roomed building will need to be two stories high. If more than twelve rooms are needed, a third story should be added. The ground plan of a four-roomed building will be the same as one with two rooms, except that provision must be made for stairways. A six-roomed building will be T shaped, the same as one with three rooms.

Internal Arrangements.—The ceiling of a school room should never be less than fourteen feet in height. Not more than fifty pupils can be successfully taught by one teacher. The size and seating of a room, therefore, should be such that not more than this number of pupils can be accommodated. In a graded school the primary rooms may be made to seat fifty-four; the secondary rooms, forty-eight; and the grammar school rooms, forty-two. In an ungraded district school, not more than forty or forty-five children should be placed under the charge of a single teacher; and hence this should be the maximum capacity of the room. If the rooms are made to exceed these limits, more scholars are liable to be placed under the charge of the teachers than can be successfully managed

and taught. Class recitation cannot be so successfully conducted in a very large room as in one of moderate size, because of the difficulty experienced in being heard. On the other hand, very small rooms should be avoided. If the room is too small, the air soon becomes vitiated and perfect ventilation cannot be secured; the scholars have too little freedom of motion and not sufficient room is given for the proper movement of the classes. As a general rule, a room should not exceed 28 or 29 feet in length. The width will be governed by the style of seating. If double desks are used, the room will need to be 20 or 22 feet in width. If single desks are used in combination, the room should be 25 feet wide; and if not in combination, 28 or 29 feet will be needed. A room 24 by 25 feet will be found a convenient size. If possible, not less than 15 square feet of floor space should be allowed each pupil in an ungraded school. In graded schools, 10 square feet in the primary department, and from 13 to 15 feet in the secondary and grammar school departments, should be allotted to each pupil. In England the school laws require that an average of 12 square feet of floor space shall be given to each pupil. In Prussia about the same space is required.

Light should always be admitted into the school room from two sides. In a one-roomed building, and in the rear extension of one with three rooms, the two sides admitting light and air will be opposite each other. In larger buildings the rooms should be so arranged as to occupy the angles, thus securing light and air from the rear and the side of each room. The pupils should be seated to face the side of the room having no windows, thus letting the light shine over their backs and shoulders. Every room should have at least four large windows. If the windows are large enough and extend near enough to the ceiling, good ventilation can usually be secured by lowering the upper sash without discomfort to the pupils. It is a very common error, not to admit light enough into our school rooms. Teachers often keep the blinds of the windows closed, and the scholars are required to study in a sort of semi-twilight. The eyes of the children are thus subjected to an undue strain, and when they pass out of doors an intense re-action ensues. This dilation and contraction of the pupil of the eye cannot but prove injurious. The following should be observed as an unvarying rule: *Never allow pupils to sit facing the light; never close the blinds of the school room except to prevent the direct rays of the sun from falling on the pupils, and never close the blinds on the north side of the room.*

Rooms may be separated by one of four different methods. 1st, by glass partitions; 2d, by sliding doors; 3d, by a permanent division; and 4th, by closed panels, sliding up and down. Glass partitions, whether stationary or sliding, are objectionable, and should never be used. They injure the eyes of the children by the reflections and cross-lights which they produce; they do not sufficiently prevent sound passing from room to room; they often occupy the

portion of the room needed for blackboard surface; they do not sufficiently isolate the rooms, and consequently the individuality of the teachers is in a measure destroyed; they are expensive in their construction and are very liable to get out of repair. Sliding doors are usually very heavy and difficult to keep in good working condition. Permanent partitions do not admit of any general exercises such as are occasionally desirable for the pupils of different rooms to engage in. The best partitions for dividing the rooms of the same floor, consist of solid panel work made in two parts and so hung on weights that the upper panel is raised by pulling down the lower one. The lower frame may have blackboard surface on its two sides if desirable.

Ventilation.—In the planning of school buildings there is no matter so important to consider and none so much neglected as that of ventilation. During the summer, while fair weather prevails, the windows and doors of our school rooms are thrown open and the children breathe pure air. During the winter season and so much of the summer as may prove inclement, the scholars are breathing air containing a large percentage of poison. In many of our fine and recently constructed school houses, no provisions whatever are made for ventilation except by opening the doors and windows. Let a visitor enter one of the rooms containing from 40 to 60 children, a half an hour after the opening of the school on a cold day, and he is almost strangled by the foulness of the air. It is common for teachers and pupils in these illy-ventilated rooms to complain of a sensation of fullness and tightness about the forehead and of headache more or less acute; and the pupils become languid and listless. Under such circumstances the command of temper on the part of the teacher and mental progress on the part of the scholars are alike difficult, and in many cases impossible. The average amount of carbonic acid in pure air is only 4 parts in 10,000. By careful analysis the air of poorly ventilated school rooms has been found to contain as much as 2, 3 and even 4 per cent. of carbonic acid, or from 50 to 100 times as much as pure air contains. Authorities differ as to the amount of air vitiated by each person in a minute; some placing it at 5 cubic feet and others at 20. Assuming that 10 cubic feet are vitiated by each child every minute, it follows that a room having 50 children should contain provision for the introduction of 500 cubic feet of fresh air every minute, and the exit of an equal amount of impure air. Great difference of opinion exists as to the best mode of ventilation. Some of the plans proposed are too elaborate for school buildings. The simplest method perhaps is by means of a plain ventilating shaft extending from the first floor to roof. This shaft should have a capacity of not less than three square feet for an average sized school room. The ventilation is very much improved by heating this shaft moderately, either by the furnace, or by an ordinary stove, or by having it placed alongside the chimney. Each room should have a

large register opening into the shaft near the ceiling, and a smaller one near the floor. The opening for the supply of pure air should be of equal capacity and should be placed in the opposite side of the room. A good supply of fresh air can usually be obtained from the halls and cloak-rooms which may communicate with the outer air.

Heating.—The heating arrangements should be in harmony with the ventilating apparatus. In the winter season it is necessary that the supply of pure air should be warmed before it reaches the pupils. If stoves are used, they should be placed near the partitions separating the room from the halls and stairways. The register for the supply of fresh air, can be placed immediately in the rear of the stove. The air admitted will thus become warm before its diffusion through the room. A stove should never be placed in the centre aisle of the room if it can be avoided. In this position it obstructs free movements about the room and serves as a screen between the teacher and his pupils, which is very annoying. Two stoves can usually be placed in a room at a much better advantage than one.

If furnaces are used, they should be large and run at a low temperature. The air-chamber should admit a large volume of air. Care must be taken to keep all the joints air-tight, otherwise carbonic gas will find its way into the school room. Furnaces should never be over-heated, as a red-hot surface destroys the vitality of the air. The vapor pans should never be empty; the hot air pipes and registers should be large.

Heating by steam is probably the best method for large schools. If direct radiation is used, provision must be made for a supply of air from the halls; if indirect radiation is adopted, the large air-chambers and hot air pipes which are used will serve as excellent ventilators.

Furniture.—The next thing to having a good school house, is to have it well furnished. Everything added to make the school room comfortable, convenient and attractive, facilitates the work of education. The desks furnished the children should be of the most approved style. Care should be taken to see that they are substantially made and well finished; that they are comfortable to sit upon; and that they are simple in their construction. Several neat settees should be furnished for purposes of recitation. Two or three cane-bottom chairs are needed in every room. The teacher's desk should be neat and convenient. One with a table-top and about nine drawers is an approved style. In each room there should be an eight-day clock and a thermometer. There is no article so important to the live teacher as a good blackboard, and none but the very best should be placed in the school room. The old-fashioned blackboard was a board painted black, from which the name is derived. The desire for something better than this has led to the introduction and use of various kinds of liquid slating which are usually applied to the walls of the room. Some of these slated preparations serve a

good purpose, others are worthless. The best, however, will wear out in a few years. They will either turn gray, or become glossy, or crumble and get rough, or the walls will crack. The whole time a preparation of this kind is in use, it is undergoing change. When worn out, it is seldom renewed. In consequence of these objections to liquid slating and all similar preparations, something better and more permanent seems desirable. This is found in the natural slate. The real slate is as durable as the school house itself; it cannot wear out. Its first cost is greater than the substitutes used, but considering its durability it is undoubtedly the cheapest blackboard that can be had. Blackboards are usually placed too high. They seem to be intended for the teachers only and not for the scholars. The lower edge of the frame should not be more than two feet from the floor.

Columns.—The roof of a school building should be wholly supported from above by brace work, and all support by columns, except they are placed in the partitions, should be avoided. Columns in the room, even when of iron, and, therefore, comparatively small, obstruct the view of the teacher and prevent a perfect survey of the room. Their interposition between teacher and pupils is extremely annoying.

The teacher and his desk are usually elevated upon platforms. This is important in large assembly or lecture rooms, but is not necessary in ordinary class rooms. The platform serves as a stumbling block to both teacher and pupils, and much more freedom of movement about the school room can be had if this elevation is dispensed with.

Exterior Appearance.—In planning the exterior, some attention should be paid to architectural effect. When building, it costs but little to add a few trimmings to cornices, doors and windows. The addition of a neat cupola is not expensive and it gives to the building a much improved appearance.

Surroundings.—The yard should be laid out in neat gravel walks, with some trees, shrubs and plants properly disposed. A substantial fence should surround the premises, and a closed board fence should extend from the rear of the house to the rear of the yard. Two substantial outhouses should be erected on opposite sides of this fence, entirely separate and distinct.

THE TOWNSHIP SCHOOL SYSTEM.

Our school law which gave us the county superintendency, has been in operation six years. By the provisions of this law, the number of school officers in the State was materially lessened, and the whole system was strengthened and made more efficient. A still further reduction in the number of our school officers can be made by adopting what is termed "the township school system."

This change, in my judgment, would strengthen our system still more and add greatly to its efficiency. This modification in our law was urged in a supplement accompanying my report made for the year 1869. A portion of the argument then used, I desire to repeat, and to urge anew the adoption of this change. The following are some of the leading features of the system proposed :

1. All independent and local districts would be abolished, and each township would be constituted a school district for all school purposes.

2. For each township there would be a board of school trustees, consisting of six men to serve for three years, one-third of the number to be elected annually by the people at their town meetings.

3. This board of trustees would be clothed with authority similar to that now conferred upon our local district trustees. All the school affairs of the township would be under their supervision and subject to their control. By them the teachers would be employed and paid, school houses built and repaired, and supplies furnished.

Such is only a brief outline of the system; many details would require adjustment in preparing a bill. It would not affect the systems now established in our boroughs and cities; its practical operation would be to give to each township a school organization similar in all respects to that now in operation in the cities. For all other purposes, in our political organizations, the township is the unit, and there appears to be no good reason why it should not be the unit for educational purposes also.

This change would reduce the number of school districts from 1367, the number we have at present, to 254, the number of townships and cities in the State. The number of school officers would be reduced from 4200 to about 1600. We have now an average of seven boards or twenty-one school officers for each township. Let one-fourth of this number be chosen to look after the interests of the schools, and there will be more system, a greater degree of harmony, a deeper interest and more effective work in our school organization than is now possible.

At present we have too frequent elections. The people of each district are required to meet twice each year, once to elect trustees, and once to vote on the question of school tax, and as we have 1367 districts in the State, we necessarily have 2734 of these district elections every year. Add to this number the special meetings held, and the total number probably exceeds 3000. By making the change proposed all these meetings would be dispensed with. The officers would be elected and the money voted at the annual town meeting. It frequently happens that our district meetings are attended by not more than half a dozen persons, and the action taken in the election of trustees is therefore, not always a fair expression of the sentiment or choice of the people. In consequence of the small number accustomed to attend these meetings almost any person, how-

ever unfit he may be for the position, may secure his own election by the assistance of a few of his comrades. Thus the election of certain persons is frequently secured for the express purpose of defeating the objects of public school education. At the town elections these designing men could not accomplish their purposes so readily. At these meetings a full attendance of the voting population is usually secured and the results of the elections are, therefore, a fairer expression of the wish and will of the people.

Under our present system it is found difficult to select any basis upon which the school moneys can be apportioned so that each district shall receive the precise amount of money it needs. To some is apportioned more than is needed and to others less. The expenses for repairs, supplies, teachers' salaries, fuel, etc., are not determined by any statistics that can be taken as a basis of apportionment. This difficulty would be removed by the township system. There would be levied upon the property of the township such a sum of money as, in connection with that received from the State, would be sufficient for all school purposes. This money would be used by the township school officers for the support and benefit of the schools under their charge according to their respective needs. The total sum apportioned to and raised in a township would be used to build school houses where needed, to make all necessary repairs, to furnish all needed supplies, to pay the teachers employed, and to defray every expense incurred in maintaining the schools in the entire township. As it is now, district taxes must be assessed in many of the districts. The amount needed may be small, as it usually is, except where new houses are to be built or extensive repairs are to be made. Still in no case can money be obtained without calling the people together by properly posted notices and securing the necessary vote, after which the assessment and collection are made. Substitute the township system and the desired result is obtained with far less trouble. The township school authorities have only to make their estimate of the amount of school money needed, in precisely the same manner as the board of chosen freeholders now determine the amount required for building bridges etc., and the money is assessed and collected without making any labor or trouble additional to that which is every year necessary in assessing and collecting the township taxes.

The township system could be administered more economically than the district system. There are certain times of the year in every district, during which the attendance upon the school is small, yet the school must be continued for the accommodation of those who wish to attend. If the school is closed, those who can attend must remain at home or pay full tuition fees for admittance in a neighboring school. Thus for the benefit of a few children the expense of maintaining a full school is incurred. So, if the school is continued, a seeming needless expense is involved, and if it is

closed, those who desire to attend are deprived of school privileges; either way it works evil.

Endless are the disputes and troubles about district boundaries. Those established only satisfy a portion of the people, while in nearly every district there are some who are constantly desiring changes. When the called for changes are made the troubles instead of being allayed are often increased. In some cases the interests of education, in the opinion of the county superintendent, may demand a change, but no sooner does his object become known than there at once springs up an opposition which throws every obstacle possible in the way of the county superintendent accomplishing his purpose. There is no duty which gives to school officers more trouble than that of determining and changing district boundaries. The township system would remove all disputes arising from this fruitful source.

The present plan of dividing the township into a great number of small districts, each with its separate board of school officers and organization, does not admit of grading or classifying the schools. Each district is too small to support a graded school of its own, and there appears to be no practical plan for it to unite with others for this object. The school law provides for districts thus uniting and establishing graded schools, but the plan marked out does not work well in practice. Districts cannot act separately and conjointly at the same time. They cannot retain their separate organization in all matters relating to their district schools, and at the same time act with others in establishing and maintaining a graded school. In nine cases out of ten, there are, in each rural district, but one school and one teacher. Into that one room, and under that one teacher, are gathered all the school-going children of the district. The curriculum of studies embraces all subjects, from the primer to higher mathematics and the natural sciences. The diversity in the attainments of the children, and the number and variety of the branches taught, make it very difficult to effect any satisfactory classification. Each district is left in isolation and weakness. Remove these district lines, and we at once admit of a comprehensive plan of co-operation by which the schools of the township may be graded, and high schools established where and when needed.

The change in our school system which gave us the county superintendent, simplified the school machinery in the State. School statistics, which under the old law were obtained with great difficulty, and were inaccurate to a great extent, are now collected with comparative ease, and are, for the most part, reliable. And not only are school statistics gathered more accurately and easily than formerly, but in proportion to the reduction of the number of school officers, has there been a corresponding increase in the efficiency of our supervision. The trouble which we still labor under is the cumbersomeness and inefficiency of our school machinery in the counties. The county

superintendent has too many officers through whom he must act, and upon whom he must rely for much of the information which he needs. In the change to the township system, our whole school machinery in the counties would be simplified in the same manner, and to as great a degree, as the county superintendency simplified it in the State, and I have no doubt but a like improvement in the efficiency of our supervision, and in the ease with which school statistics can be gathered, will follow. Instead of having from forty to one hundred and twenty boards of school officers through whom to act, the county superintendent would only have from five to twenty-five such boards. Conferences with the boards could readily be had, and much more harmony of action would be secured.

This system, in all its distinctive features, is in operation in the cities. In each city there is but one board of school officers who erect the buildings, employ the teachers, determine the course of study, select the text books and exercise all the authority needed. The system possesses unity, harmony and strength. Here, we have the township system illustrated; and no objection, it appears to me, can be urged against it, as a township system, that cannot, with equal force, be offered in opposition to it as it now exists in the cities. Suppose in each of the cities there were as many different boards of school officers as there are schools, each acting independently of the others, thus establishing as many different and probably antagonistic school policies as there are school buildings; the weakness and perplexities of such a state of things is of course, apparent, yet the district system in the country is identical with it.

Our present system is achieving noble results and the people of the State deserve great credit for the liberality they exercise and for the interest they manifest in the cause of popular education. The change proposed is urged only because it is thought that it will make our school organization still more efficient.

ELLIS A. APGAR,

State Superintendent of Public Instruction.

STATISTICAL TABLES

ACCOMPANYING THE

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of

COUNTIES.	FINANCIAL STATEMENT.						
	Amount of apportionment from State appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
Atlantic.....	\$21,936 46	\$4,710 07	.....	\$2,864 00	\$11,320 50	\$14,184 50	\$10,831 03
Bergen.....	42,200 98	.....	\$5,267 12	8,127 41	25,381 12	33,508 53	81,076 63
Burlington.....	76,579 22	.....	5,601 24	456 38	15,285 41	13,741 79	95,512 25
Camden.....	60,742 05	1,324 00	1,641 33	10,000 00	45,776 94	56,076 94	119,784 32
Cape May.....	11,931 71	3,109 50	510 00	143 17	10,116 13	11,029 50	26,630 51
Cumberland.....	47,586 75	2,612 00	1,766 13	1,028 00	49,328 29	50,356 29	102,321 17
Essex.....	18,033 42	8,232 00	.....	172,136 66	150,428 14	322,564 80	518,830 22
Gloucester.....	34,408 01	200 00	1,404 41	3,425 00	13,530 33	16,955 33	52,967 75
Hudson.....	209,953 32	.....	.....	117,735 53	126,874 05	244,609 58	453,862 90
Hunterdon.....	50,813 51	.....	710 33	1,780 16	11,670 09	13,450 25	64,974 09
Mercer.....	66,212 12	.....	1,080 62	.....	19,017 50	19,017 50	86,310 24
Middlesex.....	62,690 29	.....	.....	4,350 00	30,129 82	34,479 82	97,170 11
Monmouth.....	69,982 11	.....	4,583 00	1,280 92	9,958 99	11,239 91	85,805 05
Morris.....	61,280 63	.....	4,046 04	7,158 00	25,249 49	32,407 49	97,734 16
Ocean.....	20,999 80	.....	901 10	1,498 68	8,341 82	9,840 80	31,744 70
Passaic.....	69,902 53	10,053 00	.....	74,883 23	21,597 38	96,480 61	179,436 14
Salem.....	34,787 35	.....	2,500 00	200 00	12,918 83	13,118 83	50,406 18
Somerset.....	35,438 33	.....	3,008 92	3,296 78	5,747 26	10,044 04	48,491 29
Sussex.....	36,197 01	9,940 76	2,321 43	5,249 52	13,124 00	18,373 52	66,832 72
Union.....	56,789 37	9,082 00	.....	13,172 09	26,676 42	39,848 51	105,719 88
Warren.....	119,446 00	2,050 00	398 63	12,489 65	26,242 81	38,732 46	90,627 09
Total.....	\$1,307,331 00	\$51,313 33	\$35,363 30	\$142,345 48	\$660,715 32	\$1,103,060 80	\$2,497,068 43

* Six hundred and forty-seven dollars and sixty-seven cents of this amount is held for apportionment next year.

† One hundred and twenty dollars of this amount is held for apportionment next year.

TABLE I—CONTINUED.

New Jersey, for the School Year ending August 31, 1873.

Present value of the school property.	Whole number of children between 5 and 15 years of age residing in the counties.	Average number of months the schools have been kept open.	ATTENDANCE.										Average number who have attended school during the time it has been kept open.	Number of children the school house will seat comfortably.	Estimated number of children attending "private" schools.	Estimated number of children who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
			Number of children between 5 and 15 years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.												
\$71,270	4,715	8.97	3,392	67	701	847	733	1,044	1,898	4,062	266	1,032	31	36	\$61 17	\$35 88	85,534,828	286444		
180,900	9,209	10.	5,589	327	908	1,107	1,130	2,117	2,663	4,727	928	2,664	30	52	70 00	45 00				
110,845	16,505	10.	10,305	342	1,099	1,913	2,119	4,556	4,021	8,910	1,803	3,591	63	112	50 00	35 00				
392,656	13,742	9.3	9,001	2,162	1,181	1,337	1,576	2,715	4,662	7,462	1,030	3,523	28	103	70 23	42 21				
42,900	2,479	8.88	2,100	.....	245	579	565	711	1,237	2,337	56	379	21	19	55 51	31 90			
129,600	10,217	9.	7,282	287	1,091	1,529	1,686	2,689	3,644	6,597	629	2,288	44	102	52 00	32 02				
1,406,900	41,129	10.15	21,565	2,648	5,314	3,596	2,791	7,223	12,548	18,732	8,670	10,884	56	266	129 50	50 60				
105,425	7,414	9.6	5,686	95	742	1,103	1,224	2,522	2,606	5,446	278	1,413	41	75	57 05	24 27				
971,214	46,220	10.5	24,704	4,263	3,766	3,677	3,955	9,043	12,653	17,212	8,626	12,890	45	316	126 41	50 00				
137,715	11,062	9.75	8,531	126	827	1,482	1,882	4,214	3,716	7,125	399	1,972	77	107	49 88	32 74				
181,200	14,930	10.33	8,057	401	963	1,360	1,762	3,571	3,635	6,133	2,647	4,390	28	97	61 82	35 27				
206,750	13,857	10.	7,749	868	1,121	1,326	1,486	2,945	3,814	6,803	2,130	3,923	23	107	72 88	36 45				
191,750	15,103	10.	10,556	373	1,227	1,855	2,118	4,653	4,521	10,959	970	3,600	78	96	48 90	33 89				
266,133	13,524	9.21	8,926	237	1,274	1,593	1,885	3,939	4,310	8,951	1,237	2,915	57	116	61 50	35 46				
63,325	4,634	9.3	3,298	166	257	848	852	1,475	1,522	3,322	88	1,151	31	32	49 00	32 70				
274,020	16,203	10.25	10,201	2,543	1,448	1,416	1,669	3,120	4,909	10,155	1,688	4,319	32	111	72 00	41 00				
74,760	7,169	9.3	5,622	261	810	989	1,151	2,611	2,543	5,231	390	1,242	44	94	43 80	31 52				
109,525	7,599	9.9	5,150	260	500	835	927	2,338	2,238	5,097	537	1,642	26	62	55 56	33 63				
124,240	7,652	8.77	6,509	89	727	1,165	1,337	2,991	3,089	5,294	93	1,120	76	110	45 60	32 50				
594,850	12,493	10.12	6,560	338	1,579	1,241	1,119	2,283	3,771	6,884	3,316	2,622	25	93	94 00	42 60				
178,850	10,548	9.1	8,660	251	1,107	1,589	1,604	4,109	3,920	6,979	382	1,726	51	83	57 48	34 71				
\$5,534,828	286444	9.64	179,913	16,069	26,780	31,087	31,102	71,099	87,840	158,454	26,163	69,229	907	2,224	\$65 92	\$36 61				

TABLE II.

Statistical Report for the Cities of the State of

CITIES.	FINANCIAL STATEMENT.					
	Amount of apportionment from State appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.
Bridgeton	\$10,005 93	.....	\$155 09	.....	\$4,000 00	\$4,000 00
Camden	34,024 73	.....	933 17	\$7,650 00	26,850 00	34,504 00
Elizabeth	28,941 86	.....	.....	.....	3,058 14	3,058 14
Jersey City	145,368 89	.....	.....	61,631 20	75,000 00	139,631 20
Millville	9,395 52	.....	436 45	.....	15,224 00	15,224 00
Newark	139,242 98	.....	.....	136,294 66	117,395 14	253,689 80
New Brunswick	20,990 94	.....	.....	.....	16,050 00	16,050 00
Orange	10,223 59	.....	.....	15,650 00	3,500 00	19,150 00
Paterson	49,644 99	.....	.....	72,423 73	20,000 00	92,423 73
Perth Amboy	3,175 86	.....	.....	1,750 00	600 00	2,350 00
Phillipsburg	8,717 83	.....	.....	7,000 00	6,060 00	13,060 00
Plainfield	6,541 27	.....	.....	8,718 62	3,540 00	12,258 62
Rahway	7,976 25	.....	.....	3,553 47	7,728 28	11,281 75
Salem	5,226 29	.....	405 13	.....	4,000 00	4,000 00
Trenton	32,728 30	.....	.....	.....	7,200 00	7,200 00
Total	\$612,405 14	.....	\$2,229 84	\$317,671 68	\$310,205 56	\$627,877 24
						\$1,142,512 22

TABLE II.—CONTINUED.

New Jersey, for the School Year ending August 31, 1873.

Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the cities.		Average number of months the schools have been kept open.		ATTENDANCE.								Estimated number of children attending private schools.		Estimated number of children who have attended no school during the year.		Number of male teachers employed.		Number of female teachers employed.		Average salary per month paid to male teachers.		Average salary per month paid to female teachers.	
			Number of children between 5 and 18 years of age enrolled in the school registers during the year.	Number who have attended ten months or more during the year.	Number who have attended 8 mos. but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Number of children the school houses will seat comfortably.														
\$15,000	2,253	10	1,706	227	249	290	290	450	810	1,400	225	522	5	19					\$75 00	\$36 25				
333,381	8,236	10.1	5,355	2,097	733	697	783	1,045	3,031	4,102	870	2,011	7	65					125 71	44 15				
90,000	6,389	10.5	2,530	156	517	492	394	971	1,437	2,100	2,500	1,359	2	35					156 00	53 00				
674,416	30,758	10	16,762	3,279	2,290	2,282	2,528	6,383	8,320	10,850	5,973	8,023	18	232					175 05	50 00				
25,000	2,183	10	1,303	36	119	148	256	744	437	1,390	200	680	3	18					73 00	27 21				
1,000,000	30,045	10.5	15,090	1,646	3,947	2,431	1,791	5,275	8,729	11,500	6,748	8,207	26	175					163 70	53 74				
68,000	4,862	10.25	2,038	593	431	243	226	545	1,282	1,300	1,062	1,762	2	31					175 00	43 13				
100,000	2,577	10	1,119	518	126	121	105	219	807	1,200	700	758	4	23					130 00	42 66				
204,800	11,684	10	7,241	2,357	1,069	867	1,012	1,906	3,481	7,500	1,441	2,999	7	84					101 00	36 60				
30,000	719	10	370	135	70	68	23	74	199	400	120	229	1	5					120 00	43 60				
62,200	2,124	10	1,711	53	453	328	232	635	893	1,180	74	469	7	17					76 42	34 12				
50,000	1,424	10	995	27	341	193	149	275	689	1,200	153	276	6	16					175 00	45 60				
70,000	1,822	10	1,306	19	417	219	264	387	713	1,300	230	266	4	15					119 00	45 60				
11,000	1,148	10.5	639	180	110	90	79	150	402	650	200	366	2	12					65 00	30 00				
105,000	7,929	10	3,454	275	491	621	809	1,258	1,722	2,500	2,000	2,475	6	34					94 45	42 77				
\$2,838,797	114,133	10.1	61,419	11,638	11,393	9,100	8,971	20,317	32,952	48,782	22,519	30,402	100	781	121	75				41 75				

TABLE III.

Statistical Report for the Cities of the State of

CITIES.	Buildings erected.		Number of public schools.		Number of private schools.		Valuation of school property.					Evening schools.				
	Number of school houses erected during the year.	Number enlarged, refurnished, or remodeled.	Number of school buildings.	Number of school departments.	Number of unsectarian private schools.	Number of sectarian private schools.	Number of school houses valued at \$1,000, or less.	Number valued between \$1,000 and \$5,000.	Number valued between \$5,000 and \$10,000.	Number valued between \$10,000 and \$20,000.	Number valued above \$20,000.	Average value.	Number of evening schools.	Number of months the evening schools have been kept open.	Number in attendance upon the evening schools.	Average attendance upon the evening schools.
Bridgeton.....	1		5	9	2	1	1	3				\$3,000	1	3	20	10
Camden.....	1		11	72	16	3		3	2	2	4	30,307	3	3	174	73
Elizabeth.....			5	33	16	4	1		1		3	18,000	2	3	500	250
Jersey City.....	1	2	16	228	20	10		2	2	12		42,151	8	4	2,812	792
Milville.....	1		7	21	3	1	2	1	4			3,571				
Newark.....	2		20	175	22	10		2	4		14	50,000	6	3	1,103	568
New Brunswick...			5	32	8	4	1		2		1	13,600				
Orange.....			4	23	5	1		1	1	2		25,000				
Paterson.....	1		8	84	10	2		1	1	5		25,600	5	4	1,112	393
Perth Amboy.....	1		1	5	2	1					1	30,000	1	5	59	19
Phillipsburg.....	1	1	4	14	2	1		1	2		1	15,550				
Plainfield.....			2	16	5			1	1	1		25,000				
Rahway.....	1		4	11	5	1		2	1	1		17,500	1	3	27	17
Salem.....			4	8	3	1		1	1		2	2,750				
Trenton.....			9	40	10	3		2	5	2		11,667	2	4	100	70
Total.....	7	10	105	773	129	44	5	12	31	10	47	\$27,036	29	32	5,907	2,302

TABLE III—CONTINUED.

New Jersey, for the School Year ending August 31. 1873.

Percentage of attendance upon the public schools.										Cost of education.	
Percentage of enrollment in attendance ten months.	Percentage in attendance between eight and ten months.	Percentage in attendance between six and eight months.	Percentage in attendance between four and six months.	Percentage in attendance less than four months.	Percentage of average attendance.	Percentage of census in attendance at the public schools.	Percentage in attendance at private schools.	Percentage attending no school.	Percentage of the city school census the schools will accommodate.	Average cost per pupil for tuition for nine months, based upon the average register number.	Average cost, based on the entire school census.
.15	.17	.19	.19	.30	.54	.67	.10	.23	.62	\$12 91	\$4 65
.40	.13	.13	.14	.20	.57	.65	.11	.21	.50	14 00	5 17
.06	.20	.16	.16	.38	.58	.40	.40	.29	.33	20 18	4 58
.20	.14	.13	.15	.38	.50	.55	.19	.26	.35	23 24	6 82
.03	.09	.11	.20	.57	.51	.60	.09	.31	.60	22 85	4 69
.11	.26	.16	.12	.35	.58	.50	.35	.27	.40	31 50	9 00
.29	.21	.12	.11	.27	.64	.42	.20	.38	.27	16 35	4 58
.50	.11	.11	.09	.19	.72	.44	.23	.28	.50	32 00	10 00
.32	.15	.11	.15	.27	.48	.63	.12	.25	.61	35 00	10 44
.36	.19	.19	.06	.29	.54	.51	.17	.32	.55	25 00	6 90
.03	.27	.19	.14	.37	.50	.76	.03	.21	.66	17 60	7 40
.04	.35	.20	.15	.26	.69	.70	.11	.19	.81	21 73	10 53
.01	.32	.17	.20	.30	.55	.71	.14	.15	.71	16 12	6 31
.28	.22	.14	.13	.23	.63	.53	.17	.30	.54	14 00	4 90
.08	.14	.18	.23	.37	.50	.44	.25	.31	.32	19 00	4 58
.19	.19	.15	.14	.33	.51	.54	.20	.26	.46	\$25 22	\$7 29

TABLE IV.

School Districts and School Census.

COUNTIES.	Number of townships and cities.		Number of school districts.		Number of school buildings.		Number of school departments.		Number of unsectarian private schools.		Number of sectarian private schools.		Number of school visitations made by the county superintendents during the year.		Number of districts with less than 45 children.		Number having between 45 and 80 children.		Number having between 80 and 120 children.		Number having between 120 and 200 children.		Number having between 200 and 500 children.		Number having over 500 children.		Average number in the districts, excluding the cities.	
Atlantic.....	10	48	44	63	.....	3	132	10	17	13	4	4	.....	98												
Bergen.....	12	61	61	82	8	4	145	.....	10	20	22	8	1	151													
Burlington.....	25	113	104	131	12	15	200	3	44	32	21	9	4	165														
Camden.....	9	41	51	137	18	4	104	1	17	10	6	5	2	107														
Cape May.....	5	26	26	40	.....	.....	87	2	9	16	4	1	.....	95											
Cumberland.....	10	60	69	94	10	2	120	9	22	14	9	3	3	88														
Essex.....	12	38	65	283	75	27	63	.....	8	11	3	8	3	236													
Gloucester.....	11	65	68	94	2	3	107	.....	24	22	8	4	2	97													
Hudson.....	10	16	35	353	25	15	400	.....	.....	4	5	7	1031													
Hunterdon.....	17	106	106	136	11	.....	185	3	53	30	12	7	1	94													
Mercer.....	9	55	65	110	21	9	109	.....	19	23	7	3	3	100													
Middlesex.....	12	73	75	127	20	8	150	1	31	21	10	7	3	116														
Monmouth.....	15	113	123	144	15	2	148	3	23	47	29	7	4	139														
Morris.....	15	106	110	140	15	7	228	4	49	25	17	7	4	166														
Ocean.....	8	46	48	59	2	1	92	6	17	13	6	4	.....	100													
Passaic.....	8	36	42	130	6	10	88	1	10	13	10	.....	2	97													
Salem.....	11	69	79	80	5	3	119	3	35	19	8	2	2	89														
Somerset.....	9	73	73	86	8	.....	78	3	39	18	10	.....	3	104												
Sussex.....	15	108	110	122	3	.....	120	27	68	13	7	2	1	65													
Union.....	12	26	34	108	46	6	49	.....	9	4	7	3	3	123													
Warren.....	19	88	92	122	6	5	180	6	51	18	8	1	4	120														
Total.....	254	1,367	1,480	2,641	308	124	2,904	87	545	376	212	90	57	155														

TABLE V.

School Terms and Attendance.

COUNTIES.	Length of time the schools have been kept open.			Percentage of attendance.									
	Number of districts in which the schools have been open less than 6 months.	Number in which they have been open 6 months but less than 9.	Number in which they have been open 9 months or more.	Percentage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Percentage in attendance between 6 and 8 months.	Percentage in attendance between 4 and 6 months.	Percentage in attendance less than 4 months.	Percentage of average attendance upon the public schools.	Percentage of the census in the public schools.	Percentage in attendance at private schools.	Percentage attending no school.	Percentage of the school census the schools will accommodate.
Atlantic.....	.....	5	43	.02	.21	.25	.22	.50	.54	.72	.06	.22	.91
Bergen.....	.....	2	59	.06	.16	.20	.20	.58	.48	.61	.10	.29	.52
Burlington.....	.....	6	107	.03	.11	.19	.21	.46	.40	.65	.12	.23	.58
Camden.....	1	4	36	.24	.13	.15	.17	.31	.52	.66	.08	.26	.55
Cape May.....	.....	2	24	.....	.12	.27	.27	.34	.59	.83	.02	.15	.93
Cumberland.....	.....	11	49	.04	.15	.21	.23	.37	.50	.72	.06	.22	.65
Essex.....	.....	1	37	.12	.24	.17	.13	.34	.60	.52	.21	.27	.46
Gloucester.....	.....	6	59	.02	.13	.20	.22	.43	.46	.77	.03	.20	.74
Hudson.....	.....	.....	16	.17	.15	.15	.16	.37	.51	.53	.19	.28	.38
Hunterdon.....	4	7	95	.02	.09	.17	.22	.50	.41	.78	.04	.18	.65
Mercer.....	.....	2	53	.05	.12	.17	.22	.44	.45	.55	.17	.30	.41
Middlesex.....	.....	2	71	.11	.15	.17	.19	.38	.49	.56	.15	.29	.50
Monmouth.....	.....	5	108	.03	.12	.18	.23	.44	.43	.61	.06	.23	.61
Morris.....	4	21	81	.03	.14	.18	.21	.44	.48	.69	.09	.22	.69
Ocean.....	.....	10	36	.05	.08	.17	.26	.44	.46	.73	.02	.25	.73
Passaic.....	.....	.....	36	.23	.14	.14	.16	.31	.49	.64	.10	.26	.63
Salen.....	.....	.....	62	.05	.11	.17	.21	.46	.46	.78	.05	.17	.72
Somerset.....	.....	8	64	.05	.11	.16	.19	.49	.42	.70	.07	.23	.70
Sussex.....	4	24	80	.01	.11	.18	.23	.47	.47	.84	.01	.15	.69
Union.....	.....	.....	26	.05	.24	.19	.17	.35	.57	.53	.26	.21	.55
Warren.....	6	14	68	.03	.13	.18	.19	.47	.43	.81	.03	.16	.65
Total.....	20	137	1,210	.09	.15	.17	.19	.40	.50	.63	.12	.25	.56

TABLE VI.

Valuation of School Property.

	COUNTIES.										Average value of school houses, including those in the cities.		Average value of school houses, excluding those in the cities.	
	Number of districts without school houses.		Number of buildings valued at \$100 or less.		Number valued between \$100 and \$500.		Number valued between \$500 and \$1,000.		Number valued between \$1,000 and \$5,000.		Number valued between \$5,000 and \$10,000.		Number valued above \$20,000.	
Atlantic.....	3	4	16	11	12	.....	1	.....	\$1,310	\$1,620	.....	.....	.....	.....
Bergen.....	.....	1	4	14	34	.....	6	1	2,965	2,967	.....	.....	.....	.....
Burlington.....	.....	4	49	27	19	3	1	.....	2,334	1,334	.....	.....	.....	.....
Camden.....	12	4	.....	11	9	18	4	5	1,600	7,700	.....	.....	.....	.....
Cape May.....	5	.....	.....	.....	.....	.....	.....	.....	1,236	1,650	.....	.....	.....	.....
Cumberland.....	1	2	.....	.....	6	.....	.....	1	.....	1,590	1,875	.....	.....	.....
Essex.....	.....	.....	21	17	22	9	.....	.....	7,485	21,645	.....	.....	.....	.....
Gloucester.....	.....	5	6	17	10	7	20	.....	1,550	1,550	.....	.....	.....	.....
Hudson.....	.....	2	17	23	21	5	.....	.....	12,612	27,777	.....	.....	.....	.....
Hunterdon.....	1	.....	.....	7	4	6	17	.....	1,300	1,300	.....	.....	.....	.....
Jersey.....	10	34	24	34	3	.....	.....	.....	1,361	2,787	.....	.....	.....	.....
Mercer.....	1	.....	13	25	18	6	3	.....	1,576	2,757	.....	.....	.....	.....
Middlesex.....	.....	.....	22	18	27	3	3	2	1,550	1,550	.....	.....	.....	.....
Monmouth.....	.....	.....	26	42	51	3	.....	.....	1,630	2,428	.....	.....	.....	.....
Morris.....	2	1	20	51	54	1	1	2	1,062	6,523	.....	.....	.....	.....
Ocean.....	1	3	16	17	9	3	1	.....	850	946	.....	.....	.....	.....
Passaic.....	7	1	16	16	10	1	.....	.....	1,480	1,480	.....	.....	.....	.....
Salem.....	.....	2	32	26	18	1	.....	.....	773	1,130	.....	.....	.....	.....
Somerset.....	.....	1	16	26	27	1	2	.....	4,124	8,966	.....	.....	.....	.....
Sussex.....	.....	2	9	53	28	19	.....	.....	1,324	1,933	.....	.....	.....	.....
Union.....	.....	5	3	4	7	7	3	5	.....	.....	.....	.....	.....	.....
Warren.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	37	52	401	392	461	76	36	62	2,384	4,822	.....	.....	.....	.....

TABLE VII.

Condition of School Property.

COUNTIES.	SCHOOL HOUSES.							OUT-HOUSES.			
	Number of new school houses erected during the year.	Number enlarged, refurnished or remodelled.	Number of districts without school houses.	Number in which the school buildings are very poor.	Number in which they are poor.	Number in which they are medium.	Number in which they are good.	Number of school houses with no out houses.	Number with poor outhouses.	Number with good outhouses.	
Atlantic.....	1	3	3	10	10	8	7	10	10	9	25
Bergen.....	5	6	.....	5	7	12	25	12	4	11	46
Burlington.....	6	7	12	4	15	24	42	16	5	30	69
Camden.....	4	6	5	1	1	10	7	17	.....	10	41
Cape May.....	2	1	1	5	5	1	2	12	5	9	12
Cumberland.....	3	10	.....	4	6	10	33	7	5	9	55
Essex.....	3	4	.....	.....	3	9	13	13	.....	7	58
Gloucester.....	6	1	.....	5	11	2	37	10	.....	19	49
Hudson.....	2	2	.....	1	.....	.....	15	.....	.....	2	33
Hunterdon.....	2	2	.....	13	9	22	37	25	6	20	80
Mercer.....	2	5	1	1	2	6	25	20	.....	4	61
Middlesex.....	3	10	.....	7	7	22	9	28	.....	21	41
Monmouth.....	2	2	.....	8	14	32	33	26	4	12	107
Morris.....	6	4	2	4	5	5	59	31	6	5	99
Ocean.....	6	2	1	5	8	9	11	12	6	18	24
Passaic.....	4	.....	7	.....	2	14	1	10	.....	5	34
Salem.....	4	8	.....	3	7	20	20	19	1	20	58
Somerset.....	1	1	.....	1	13	7	52	2	1	7	65
Sussex.....	1	8	2	35	15	18	21	17	20	30	60
Union.....	4	2	.....	5	4	.....	3	14	.....	.....	34
Warren.....	4	12	3	5	8	25	25	22	11	11	70
Total.....	83	96	37	124	152	256	477	323	87	269	1,124

TABLE VIII.

School Tax and Cost of Public Instruction.

COUNTIES.	Township School Tax.		District School Tax.		Cost of Education.		Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax to build or repair school houses.
	Number of townships that raise school tax.	Number that do not raise school tax.	Number of districts that raise school tax.	Number that do not raise school tax.	Average cost of education per pupil, for nine months, calculated on the average attendance.	Average cost per pupil, for nine months, calculated on the total school census.		
Atlantic.....	6	.....	19	29	\$16 40	\$6 25	5	18
Bergen.....	12	.....	36	25	18 75	5 43	23	27
Burlington.....	23	.....	27	26	20 00	5 00	1	27
Camden.....	1	6	23	16	15 87	5 23	9	23
Cape May.....	2	2	10	16	13 33	6 60	2	9
Cumberland.....	2	6	27	33	14 20	5 14	.....	24
Essex.....	3	7	26	12	23 00	5 50	14	26
Gloucester.....	1	10	32	33	15 50	5 40	14	23
Hudson.....	3	11	5	.....	26 00	7 19	6	11
Hunterdon.....	14	23	83	14	20	4 82	4	19
Mercer.....	8	22	33	18	00	4 70	.....	22
Middlesex.....	10	26	47	22	30	4 80	9	24
Monmouth.....	15	30	83	16	50	5 00	7	25
Morris.....	14	35	71	16	75	5 33	13	32
Ocean.....	8	12	34	15	50	5 00	6	10
Passaic.....	1	5	19	17	00	9 00	11	19
Salem.....	10	19	50	14	42	5 25	1	19
Somerset.....	9	24	49	17	80	5 40	10	20
Sussex.....	12	2	80	17	32	7 00	9	24
Union.....	8	13	13	20	80	6 31	6	12
Warren.....	5	10	43	45	16 00	6 10	16	34
Total.....	40	177	507	860	\$20 90	\$6 40	175	447

TABLE X.

*Apportionment of the State School Moneys for the School Year
Commencing September 1st, 1873.*

Amount of State Appropriation.....	\$100,000 00
Amount of two-mill tax.....	1,207,331 00
Number of children between five and eighteen years of age, according to school census of 1872...	279,149
Amount apportioned to each child from the State appropriation.....	.35232
Amount apportioned to each child from the two-mill tax.....	4.325041

COUNTIES.	Number of children according to school census of 1872.	Apportionment from State Appropriation of \$100,000.	Apportionment from Two Mill Tax.	Total Apportionment.
Atlantic.....	4,684	\$1,677 97	\$20,258 49	\$21,936 46
Bergen.....	9,011	3,222 03	38,972 95	42,200 98
Burlington.....	16,373	5,865 32	70,813 90	76,679 22
Camden.....	12,970	4,646 26	56,095 79	60,742 05
Cape May.....	2,552	914 21	11,037 50	11,951 71
Cumberland.....	10,161	3,640 00	43,946 75	47,586 75
Essex.....	40,130	14,383 00	173,650 42	188,033 42
Gloucester.....	7,347	2,631 93	31,778 08	34,408 01
Hudson.....	44,681	16,006 14	193,247 18	209,253 32
Hunterdon.....	10,550	3,886 81	46,926 70	50,813 51
Mercer.....	14,138	5,064 68	61,147 44	66,212 12
Middlesex.....	13,386	4,795 29	57,895 00	62,690 29
Monmouth.....	14,943	5,253 05	64,629 09	69,882 14
Morris.....	13,085	4,687 46	56,593 17	61,280 63
Ocean.....	4,484	1,606 31	19,393 49	20,999 80
Passaic.....	14,926	5,346 96	64,555 57	69,902 53
Salem.....	7,428	2,660 94	32,126 41	34,787 35
Somerset.....	7,567	2,710 74	32,727 59	35,438 33
Sussex.....	7,729	2,768 77	33,428 24	36,197 01
Union.....	12,126	4,343 92	52,445 45	56,789 37
Warren.....	10,558	3,782 21	45,663 79	49,446 00
Total.....	279,149	\$100,000 00	\$1,207,331 00	\$1,307,331 00

TABLE XI.

COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	POST OFFICE ADDRESS.
Atlantic.....	GEORGE B. WIGHT.....	Mays Landing.....
Bergen.....	E. E. VREELAND.....	Hackensack.....
Burlington.....	WALTER A. BARROWS.....	Mount Holly.....
Camden.....	F. R. BRACE.....	Blackwoodtown.....
Cape May.....	MAURICE BEESLEY.....	Dennisville.....
Cumberland.....	R. L. HOWELL.....	Millville.....
Essex.....	CHARLES M. DAVIS.....	Bloomfield.....
Gloucester.....	WILLIAM MILLIGAN.....	Woodbury.....
Hudson.....	WILLIAM L. DICKINSON.....	Jersey City.....
Hunterdon.....	C. S. CONKLING.....	Frenchtown.....
Mercer.....	WILLIAM J. GIBBY.....	Princeton.....
Middlesex.....	RALPH WILLIS.....	Spotswood.....
Monmouth.....	SAMUEL LOCKWOOD.....	Freehold.....
Morris.....	JOHN R. RUNYON.....	Morristown.....
Ocean.....	EDWARD M. LONAN.....	Forked River.....
Passaic.....	J. C. CRUIKSHANK.....	Little Falls.....
Salem.....	WILLIAM H. REED.....	Woodstown.....
Somerset.....	ELIAS W. RARICK.....	Somerville.....
Sussex.....	E. A. STILES.....	Deckertown.....
Union.....	N. W. PEASE.....	Elizabeth.....
Warren.....	EPHRAIM DIETRICH.....	Columbia.....

APPENDIX.

REPORTS OF CITY SUPERINTENDENTS.

CAMDEN.

WM. FEWSMITH, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

The statement accompanying this report which I herewith transmit will show, I think, that the public schools of this city have had a fairly prosperous year.

In most items of importance there has been an increase ; namely, in the whole number of children ; in the whole number enrolled ; in the average attendance ; in the number of teachers employed ; and, slightly, in the average monthly salaries of the female teachers.

I think I can conscientiously report a gain in practical results, that is, in thoroughness of instruction, in good moral influences, in a high state of discipline and in a reasonable degree of fitness for duty on the part of youth who, having passed through the highest classes of our schools, leave from time to time, to engage in their life work.

The grading in some of our schools has been much improved, while the limitations of the studies and exercises for each grade, and the periodical examinations of all, have been more thoroughly systematized than ever before.

It may not be amiss to testify here to the *esprit du corps* which prevails among our teachers, a spirit which leads them to a zealous discharge of duties and a willing compliance with whatever suggestion or direction the superintendent may give for the advancement of the schools

Our Board of Education has been taking active measures for increased school accommodations. In the fourth school district of the city a fine building, which will contain eight rooms, is rapidly approaching completion. It will probably be occupied by the first of the year. It is intended for the youth of our colored population. The foundations also of a still larger building, which is designed to accommodate about 800 pupils, will be laid in the first school district

of the city during the present autumn, and be completed in about one year therefrom. In this latter building, we expect to commence our high school, a necessity long felt, but not yet supplied.

It is very difficult in our growing city, whose population at this time is probably not far from 35,000, to supply accommodations for the youngest children commensurate with the demand. Our board endeavors to come up to its duty in this respect; and, if it partially fails, the failure must be attributed to want of means to accomplish all which it sees ought to be done. We are at present endeavoring to rent rooms for new primaries, to be used until the buildings in progress, or about to be erected, shall be finished. I must not forget to state here that it is the purpose of the board to lay the foundations of still another large building within the limits of the third school district, for the wants of that part of the city.

Camden is divided into five districts for the systematic giving out of permits to attend school. These districts are separately entrusted to certain members of the board, who are appointed, year by year, by the president. Every one legally entitled can obtain a permit to attend the proper school of his or her district. The applicants are admitted in the order of the presentation of permits, and their names are then placed upon the school registers.

The introduction of exercises in vocal music, a subject alluded to in my report for last year, has been accomplished, and I can bear witness to the good results obtained. A competent instructor devotes one day to each district every week, and many pupils have already become able to sing by note with some readiness.

Much progress has been made in some of our schools in plain drawing and many of those instructed can exhibit proofs of their expertness which are satisfactory to all concerned. Let it not be supposed, however, that attention to these two accomplishments takes away valuable time which might be better given to the usual routine of public school instruction. They are rather used as relaxations to break up a tendency to tread-mill plodding, to which teachers and taught are alike, at times, liable, and, by making a pleasing variety, they give a greater zest to all the other duties of school.

Although the need of a high school to perfect our system, is most sensibly felt, yet many of the successful candidates at our public examinations for teachers' certificates, come from the first divisions of our grammar schools. This certainly proves an advanced course of study and a corps of competent instructors, for it is conceded by those who know and can correctly judge, that the questions given at these examinations are full and fair tests of attainment.

During the past year the workings of our school system have been prominently before our community, and the acts of the Board of Education have often been the subject of newspaper comment. One good result, doubtless, is to keep the members well up to their

duties, and to cause them to merit the approbation of their fellow citizens by a faithful discharge of their responsibilities.

We hope and believe that the next annual report upon the condition of our schools will show a greater progress than any previous.

NEWARK.

GEO. B. SEARS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Another year has rolled around and it is very proper that we who have been placed in responsible positions by our fellow citizens should give an account of our stewardship whether we are longer to remain stewards or not.

During the past year we think our schools have made good progress. There has been a good deal of hard work done by teachers and scholars. The preparation of pupils for admission to the high school has been thorough. Each principal feels that the character of his school, if not of himself, is estimated in proportion to the number of scholars who pass a successful examination for the high school. While this may be the basis of the public judgment yet it is true only to a certain degree; the class of pupils and the age at which they are permitted to remain in school differ materially in the different wards. This difference is greater than the capabilities of the teachers, yet the community generally in judging of the schools do not take these things into consideration. We may have very excellent schools that send very few, perhaps none, to the high school because the children are taken from the schools at so early an age.

The last of June our examination of applicants for admission to the high school was held at which eighty-seven girls and sixty-nine boys were admitted. Out of these 156 scholars probably not more than forty will remain in the high school long enough to graduate and of this number three-fourths will be girls.

This year thirty-nine graduated from the high school of whom thirteen were boys. This is the largest number of boys that ever graduated in one year. The course of study in the high school has been advanced in order to meet the advanced requirements of our best colleges.

Our course of study in the lower schools embraces the following branches: spelling, reading, geography, arithmetic, grammar, penmanship, United States history and elementary drawing. German has been taught in the highest grammar class. In our judgment that is as much as ought to be attempted in our grammar schools.

The work in our primary schools becomes every year more and more interesting and profitable. The great study of educators at the present day is how to start the little ones on the right track for a future symmetrical development of their powers.

Very much has been achieved in a few years in teaching children to read. Twenty-five or thirty years ago that was considered a pretty good teacher who could, during the first school year take a class through the alphabet, and to reach "baker" in Webster's spelling book was considered two years' work. Now our pupils learn to read much better in one year than they did then in two years. I don't think our teachers ride any hobby in this matter, but the practice is very generally to combine the *word-phonetic* and *letter* methods. For instance, a word is placed upon the board which is a name of some familiar object, the object represented by that name is made the subject of conversation, then the sounds of the letters that make up the word are given and repeated by the class until learned, and at the proper time the names of the letters are taught. Such an impression is attempted to be made upon the class, that whenever they see that word they see as in a picture the real object represented by that word. I believe that by this method, imperfect as it may be, a good teacher can hold the attention of a class for any reasonable length of time.

SCHOOL HOUSES.

The two large school houses under consideration at the time of my last report have been completed during the year, each of which is intended to seat about 800 pupils. In addition to these a fine grammar school addition has been made to the Newton street primary building making the entire building one of the finest in the city. We are increasing year by year our school facilities and yet do not keep up with the demand. We have now accommodations for between 11,000 and 12,000 pupils. Our classes are yet too large. If we had more class rooms we should be glad to reduce the number of scholars to each teacher to fifty as the average registered number. Our primary classes average more than sixty.

Our Saturday Normal school numbers about 100 pupils. We graduate about twenty each year which nearly supplies our demand for new teachers. I hope ere long we shall have a daily Normal school at which those graduates from the high school who wish to teach as well as any others who may be qualified shall spend one year in purely professional training. For any statistical information I refer you to the annual report accompanying this paper.

APPENDIX TO SCHOOL REPORT.

NEW BRUNSWICK.

HENRY B. PIERCE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The accompanying statistics exhibit a slight increase in the number of pupils who have attended school daily over that of the previous year. There is, I believe, a slow but steady change for the better in the condition and character of the schools. This is shown in the desire of both parents and pupils to have the record of attendance as nearly perfect as possible. At the close of the year in June the names of 170 pupils were read who had not missed a day during the year. Among this number Mary Bessonett led the van, having attended six years without the loss of a day; Hattie Oram, Carrie Rule, Mary Demorest, Annie Mayo, James Manson and Fred. Shyers had not missed a day for five years; twelve, had attended four years; twenty-three, three years; thirty-seven, two years, and the remainder, one year.

When we consider that seven years ago only two pupils out of more than two thousand registered succeeded in being present every day in the year, there is much cause for encouragement.

The "free school law" is producing good result. Slight changes in reference to school accommodations and school supervision can be made without detriment to the law, and which, I think, will improve it.

First—School Accommodations.—The State law requires "the inhabitants of every school district to provide a suitable school building and out-houses for the accommodation of their children; and in case such buildings are not provided, such district shall be deprived of the benefit of that part of the State appropriation derived from the revenues of the State, until suitable buildings shall be erected." This seems right, yet would suitable buildings meet the intentions of the framers of the law, provided they were not of sufficient capacity to accommodate all the children that should attend the public schools?

Your last report states that there are 279,149 children of school age in the State and that there are proper accommodations for only 155,157 or about fifty-six per cent. Separating the children of the cities from those in the rural districts and we find the inhabitants of the rural districts furnish accommodations for sixty-two per cent. of

their children while those in the cities furnish only forty-five per cent. This would not be so bad if all the cities came up to the average, but they do not. The following table shows the percentage of accommodations, based upon the school census, furnished by the leading cities of the State, and I regret that New Brunswick is so far from the head of the list.

Plainfield, eighty-five per cent.; Rahway, seventy-six per cent.; Paterson, seventy per cent.; Bridgeton, fifty-eight per cent.; Orange, fifty-five per cent.; Camden, fifty-four per cent.; Newark, forty-nine; Trenton, thirty-five; Jersey City, thirty-three and one third per cent.; New Brunswick, twenty-nine per cent.; Elizabeth, twenty-four per cent.

You also report that Plainfield had the best average attendance of any of the cities named. Does not the above table furnish the reason?

Would it not be practicable and produce the desired result to amend the section that I have quoted by inserting the words "at least sixty per cent.," after the word "accommodation?" The section would then read, "The inhabitants of every school district shall be required to provide a suitable school building and out-houses for the accommodation of at least sixty per cent. of their children, &c."

Some action must be taken either voluntarily by the cities or by compulsion or we shall never be in a condition to require all to secure the advantages of an education.

Second—Supervision.—Without entering into a lengthy discussion of this subject, I quote the following resolutions which were adopted by the State Teachers' Association, at Vineland in August last.

First—"Resolved, That this Association respectfully recommends that the State Board of Education be composed, in part, of persons chosen from the teachers' profession."

Second—"Resolved, "That none but professional teachers, who have had years of successful experience as instructors, and who hold a first grade certificate, shall be eligible to the office of State, County or City Superintendent."

Third—"Resolved, "That in the opinion of this Association, the cause of education will be promoted, and true economy maintained, in such legislative action as will secure the appointment of Superintendents who will devote their whole time and energies to the direct supervision of the schools."

PASSAIC.

S. W. RICE, SUPERINTENDENT.

To. E. A. Apgar, State Superintendent :

I hereby present to you a report of the condition of the public schools in Passaic City.

The graded system of schools has been in operation for the past three years.

We opened in the new brick building in Passaic street, September 1870, with two hundred pupils and four teachers, now we have on the roll for the past year 705 pupils, and eleven teachers. We are also building a new school house in the manufacturing part of the district, that will be ready for use in September, and will accommodate about four hundred pupils.

We are working under the State law, preferring that to a local Board of Education, controlled by political influence.

The text books for the school are furnished by the district. We have a chemical and philosophical apparatus for the use of the high school. A small cabinet of minerals has also been collected.

The schools are divided into primary, grammar and high school departments.

Promotions are made twice a year. The examinations are in writing as far as practicable. An average of 85 per cent. being the standard for promotion and graduation.

The course of study in the primary department is well graded. Pupils are taught the alphabet and reading without a book. Free use is made of the black-board; and slates are put into the hands of beginners. The tables are finished and geography commenced in this department.

Grammar is taught only for the first term in the intermediate department. Grammar, geography and arithmetic are finished in the grammar department.

The course of study in the high school embraces the principal physical sciences and the higher mathematics.

An exhibition has been held each year just before the Christmas holidays and a small admission fee charged, the proceeds of which with the State appropriation has been used for the purchase of books for our school library, which now numbers 150 volumes.

Eight pupils having completed the course of study prescribed passed the required examination, and have graduated and received

diplomas. The commencement exercise, held at the Kilgour Lyceum, July 10th, 1873, was well attended and favorably noticed by the Passaic and Paterson press.

COURSE OF STUDY FOR HIGH SCHOOL.

C CLASS—FIRST TERM.

Parker & Watson's speller and dictation exercise ; Bullion's large grammar to syntax ; Lossing's United States history through American revolution ; Parker & Watson's fourth reader ; Warren's C. S. geography ; Robinson's practical arithmetic ; Alden's citizen's manual and Apgars' map drawing.

C CLASS—SECOND TERM.

Parker & Watson's speller ; Bullion's grammar through syntax, with analysis and parsing ; United States history finished ; Parker & Watson's fourth reader ; Warren's C. S. geography finished ; Robinson's practical arithmetic to square root ; Alden's citizen's manual finished ; map-drawing and writing.

B CLASS—FIRST TERM.

Robinson's practical arithmetic finished ; orthography and rules for spelling ; geography and map-drawing reviewed ; Bullion's analysis and parsing ; Robinson's elementary algebra commenced ; Mrs. Randal's elocution ; writing.

B CLASS—SECOND TERM.

Orthography twice a week ; reading and Mrs. Randal's elocution ; Cutler's anatomy and physiology ; arithmetic reviewed ; algebra through simple equations ; grammar reviewed ; geology in short lectures, illustrated by cabinet specimens ; writing twice a week.

A CLASS—FIRST TERM.

Orthography twice a week ; reading twice a week ; analysis and parsing ; algebra through quadratics ; Brook's geometry or Steel's astronomy ; Steel's fourteen weeks in natural philosophy ; physiology finished ; writing or book-keeping.

A CLASS—SECOND TERM.

Robinson's algebra completed ; analysis and parsing twice a week ;

geometry or astronomy ; Steel's fourteen weeks in chemistry ; review of previous studies.

Latin optional ; compositions and declamations throughout entire course.

Pupils required to write for school paper once a month.

PERTH AMBOY.

HENRY FARMER, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In submitting another annual report, I find that the statistics of the schools in this city do not show any considerable advance over last year. It is a peculiarity of Perth Amboy to "make haste very slowly;" and while the cause of education has undoubtedly made great strides during the past three years, we cannot boast of rapid improvement from year to year. Hence, I find that in the total number of scholars enrolled for the past year there is a gain of three over the previous year. In the average attendance a gain of one. In the evening school there is a falling off, the number of pupils in average attendance being only nineteen, with fifty-eight names on the roll.

One peculiarity worthy of notice is a large addition to the primary department. We have such an increase in attendance of children over six years of age, as to render it necessary to remodel a portion of our large and handsome school building for their accommodation, and also to appoint an additional assistant teacher in that department.

We have now a staff of six teachers, as follows : male principal, salary \$1,200 per year ; vice principal, \$600 ; teacher in intermediate department, \$500 ; primary department, \$450 ; first assistant in primary department, \$400 ; second assistant, \$350.

In view of the small number of pupils in attendance at the evening school last winter, it has been a question whether it be advisable to keep the school open as a free school for five months this coming winter. Our youth do not appreciate it as they should, but come in during the first month, seem quite diligent in their studies for a little while, and then, gradually, the number will dwindle down to such a small gathering, that it seems almost a throwing away of time and money to keep the evening school open. Those boys who are

engaged in some business occupation during the day, prefer to roam about the streets at night, rather than avail themselves of the privileges offered for the cultivation of their minds.

The school census this year shows an increase of sixteen over last year.

The progress of the pupils during the year has been eminently satisfactory, and we think we can boast of a corps of teachers as faithful and energetic in the discharge of their duties as can be found elsewhere in the State.

PLAINFIELD.

C. H. STILLMAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

DEAR SIR:—The following report of the financial condition of the Board of Education of Plainfield, was published in our papers last month, as required by law :

RECEIPTS.

From balance on hand September 1st, 1872,	-	-	\$	47	70
" distribution of State school fund,	-	-	-	490	31
" State school tax,	-	-	-	5,706	16
" district school tax,	-	-	-	8,718	62
" tuition of non-residents,	-	-	-	860	40
" rent of hall,	-	-	-	202	67
" tax for bonds due and interest,	-	-	-	3,540	00
				<hr/>	
				\$19,565	86

EXPENDITURES.

For teachers' and janitors' salaries,	-	-	-	\$12,267	42
" furniture,	-	-	-	101	70
" books, stationery supplies, and library,	-	-	-	464	65
" construction and repairs,	-	-	-	544	43
" fuel,	-	-	-	253	80
" interest and discount,	-	-	-	159	85
" insurance,	-	-	-	166	75

For printing,	-	-	-	-	-	-	-	-	98	70
" gas,	-	-	-	-	-	-	-	-	23	25
" apparatus,	-	-	-	-	-	-	-	-	258	00
" assessment for new street sewer,	-	-	-	-	-	-	-	-	91	82
" miscellaneous,	-	-	-	-	-	-	-	-	308	93
" for bonds due, and interest,	-	-	-	-	-	-	-	-	3,575	00
										<hr/>
										\$18,304 30

Balance to new account, \$1,261.56

C. H. STILLMAN, *President*.

L. E. CLARK, *Secretary*.

From this statement it appears that the amount received for each child between five and eighteen is thirteen dollars and ninety-three cents, and the amount actually expended thirteen dollars and three cents.

The accommodation under present arrangement is sufficient for the number at present attending school, but new primary buildings will soon be required in convenient locations.

The high school erected in 1867, at an expense of \$30,000, including furniture, fixtures, &c., is occupied by the pupils of the academic department, or high school proper, and of the intermediate department or grammar school, and will seat about 400. The old building, which previous to 1867 held all the departments, is now filled by the primary department—about 400 more.

There is an excellent library of about 700 volumes for the exclusive use of the teachers and scholars, or rather those of the scholars who are fortunate enough to have their names enrolled on the "library list," made out weekly from those who are punctual and whose conduct is unexceptionable.

I consider the use of the library in this manner a most valuable aid in securing good attendance and good behavior in the pupils.

The chemical and philosophical apparatus is a very creditable beginning, and is increased as required.

A "Gordon" printing press has been purchased this year, and will be an important aid in printing exercises of all descriptions for the use of the school.

The class graduating this year numbered eleven, and the exercises of the commencement were of a superior order. I send programme herewith:

COMMENCEMENT OF HIGH SCHOOL DEPARTMENT OF
PLAINFIELD PUBLIC SCHOOL, AT CONGREGA-
TIONAL CHURCH, TUESDAY, JULY 1st,
1873, AT 8 O'CLOCK, P. M.

A. D. DUNBAR, A. M., *Principal.*

Board of Education.

C. H. STILLMAN, M. D., *President.*

L. E. CLARK, *Secretary.*

REV. J. H. VINCENT, D. D.

R. M. TITSWORTH.

E. M. BROWN.

Music by Grafulla.

ORDER OF EXERCISES.

OVERTURE-----"Stradella,"-----FLOTOW.

Warren Graham Partridge, Plainfield-----"Benefit of Difficulties."

Ellis Walcott Crater, Bound Brook, N. J.--"Our Illustrious Dead."

MUSIC-----"Orphee aux Enfers,"-----OFFENBACH.

Edward Clinton Hoagland, Plainfield-----"Signs of the Times."

George Bowen Smith, Newmarket, N. J.--"Science and Theology."

MUSIC---"Thousand and One Nights,"----STRAUSS.

Charles Edwin Arnold, Plainfield-----"Reform."

Anna Williamson Marsh, Plainfield---"False and True Education."

MUSIC—Overture---"Barbieri de Sevilla,"---ROSSINI.

George Windsor Davies, Bound Brook, N. J-----"Music."

Charles Frederick Day, N. Plainfield-"Cause of American Progress."

MUSIC-----"Tourister,"-----FAUST.

Charles Lowell Child, Dunellen, N. J-----"Power of Words."

Herbert Allan Kingsbury, Bound Brook,"Fiat Justitia, Ruat Coelum."

MUSIC-----"Neu Wien,"-----STRAUSS.

PRESENTATION OF DIPLOMAS.

Almira Eva Randolph, Plainfield-----Valedictory.

MUSIC-----"Life Let us Cherish."-----STRAUSS.

REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC COUNTY.

GEORGE B. WIGHT, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor to submit to you the accompanying annual report of the condition of the public schools of this county. Carefully compiled from statistics on file in this office, it is, I am confident, accurate in every essential respect. The census and statistical reports of the district clerks were, with two exceptions, promptly received, and but two were returned for correction. The annual reports of the teachers have been received, with the following exceptions:—Vigilance, No. 5; Unionville, No. 7; Bakersville, No. 17; Somers Point, No. 20; Estellville, No. 24; Tuckahoe, No. 26; Emmelville, No. 37; Gravelly Run, No. 39; and Carmantown, No. 40. These reports are important, and with the school register properly kept, there can be no difficulty in preparing them. I shall endeavor, hereafter, to secure a faithful compliance with the law requiring them.

Entering upon the discharge of the duties of this office on the first day of May, and most of the schools closing by the first of June, but little time was afforded for visitation and examination. I have, however, done the best I could under the circumstances. Thirty-two visitations were made, and the practical working of the schools carefully noted. In addition to this I have had interviews with most of the trustees and other friends of education in the county, in order to ascertain the actual condition of the schools.

SCHOOL HOUSES.

In the school houses of the county, the most casual observer cannot fail to mark great improvements in the past few years. Under the able supervision of my predecessor, Calvin Wright, Esq., several fine school buildings have been erected, which are creditable, not

only to the communities in which they are located, but to the entire county. During the past year Hope District, No. 22, has erected a house, admirably adapted, and furnished in the most modern style, at a cost of \$5,000. Pleasantville, No. 15, has enlarged its house at an expense of about \$2,500. Leedsville, No. 19, has expended about \$1,000 in improvements. Pricetown, No. 18, with wise liberality has commenced a house to cost some \$6,000, which when completed, will doubtless compare favorably with any school house in this section of the State. Neck, No. 21, has at length determined to abandon its old house, a positive disgrace to a flourishing community, and is now erecting a neat commodious building to cost \$2,000. In addition to all this, many other school houses have been improved in different ways at considerable expense, and the valuation of school property in consequence exhibits an increase of \$10,800 over last year. But as gratifying as these improvements are, evidencing an increased interest on the part of the people in the cause of public education, there is yet much to be done. Egg Harbor City and Absecon, two of the most prominent and flourishing towns in the county, are poorly provided with school accommodations; those they have are not at all in keeping with the intelligence and prosperity of their citizens. But I learn with pleasure that each place proposes to build at no distant period, and I can confidently predict that when they do we shall have two valuable additions to the school architecture of the county. There are other districts that ought to be moving in the matter of improvements. Their school houses are generally the most wretched buildings in the district. Few of the people are unfortunate enough to live in houses so ill-contrived, so destitute of every requisite for comfort, health or beauty. The prosperity and financial ability of some of these districts lead us to hope for better things before long. Encouraged by what has been accomplished in the past, the friends of popular education are determined to work until every district in the county has a school house furnished with all that is essential to the health, comfort and training of the children—one that will cultivate their finer natures by its architectural beauty, and make them love school for the grace and elegance by which it is surrounded.

SMALL DISTRICTS.

One hindrance to improvement is the large number of small districts varying from eighteen to thirty-five children. Generally these districts, from local pride, or to gratify some sectional animosity, are unwilling to unite with neighboring districts and thus be enabled to support large and well appointed schools, even where this could be done without inconvenience. It requires, to keep these schools in operation, an outlay equal to that needed for schools several times their size, and in order to prevent what I deem a waste of public

funds, I shall, during the coming year, with your consent, dissolve as many of these districts as possible.

The incorporated town of Hammonton, by virtue of an act of Legislature, has been divided into five small districts, no one of them large enough to maintain a first grade school without heavy district taxation. With all deference to the Legislature and the people of Hammonton, I fear the act will prove detrimental to the cause of public education in that town.

FINANCES.

The school finances of the county are generally flourishing. The State funds alone are not sufficient to support the schools. Each township raises additional money, and eighteen of the forty-eight districts have ordered special taxes, amounting in the aggregate to \$18,894, a sum nearly equal to that received from the State. The State appropriation is generally carefully held and properly disbursed by the township collectors. I regret however to report that in one or two instances I have good reason to believe that some part of that money has been used to liquidate township indebtedness, requiring the schools to wait until the township taxes were collected and the money refunded. So palpable a violation of law will be prevented hereafter, if possible.

TRUSTEES.

In my intercourse with the trustees I have been very favorably impressed with their intelligence and the deep interest they manifest in the welfare of their schools, and in the cause of education generally. Their duties are often arduous and perplexing, and the results sometimes discouraging. Doing for the whole district what every man is equally interested in, they rarely receive any thanks for their services, and may deem themselves fortunate if they are not frequently exposed to censure, and sometimes abuse, from those for whom they are laboring gratuitously. They deserve the highest praise for what they have done, and are still doing for the public schools. I shall urge upon them increased and systematic visitation and examination of their respective schools as a means for promoting their efficiency, and as an encouragement to both teachers and pupils.

TEACHERS.

During the past year sixty-seven teachers have been engaged in the schools of the county, forty-five of whom held the third grade certificate. I cheerfully bear testimony to the earnestness and efficiency of many of these teachers, but it is a matter of great regret

that so few of them aspire to the higher grades. I fear in some instances they do not fully apprehend the importance of the work in which they are engaged, that of developing and disciplining youthful minds, and giving encouragement and direction to the aspirations of immortal souls. One incompetent teacher may so dwarf and pervert the minds of the young that a life time cannot repair the injury, while, on the other hand, one thoroughly competent teacher will leave upon his pupils the impress of his own character, and become to them even in after years, the exemplar of the good, the pure, and the beautiful. The teacher has ample opportunities; he is engaged in literary pursuits, he is presumed to have literary tastes; he has ample time, and his own interest, the interests of the cause of education, and the highest interests of the children committed to his care, imperatively demand the development of all his mental powers, that he may bring a cultured mind, a ripe scholarship, into his great work.

The salaries paid to teachers are being steadily increased, though as far as first grade teachers are concerned, they are yet far below what they ought to be. If we would have talent and experience in our schools we must expect to render a fair equivalent for them.

ATTENDANCE.

The children of the State have now every facility for acquiring a good common school education. All that is now required is that the opportunity be improved. Is this done? My report shows that out of 4,715 children of proper age in the county, 1,032, or nearly one-fourth of the whole number, attended no school during the year; and of the whole number enrolled upon the school register, there was an average attendance of but 1,808, and to provide schools for this small average attendance the sum of \$37,300 was expended. In some instances it is to be admitted, the children are required to work, that they may contribute to the family support, but I am satisfied from daily observation that the greater part of this delinquency arises solely from indifference on the part of the parent. This is a serious matter, and evidences a failure in our school law to accomplish much of the good designed. To remedy this evil I unhesitatingly urge the passage of a law compelling the attendance of the children upon the public schools, or other institutions of learning, and in this recommendation I am sustained by the best sentiment of the county. Such a law, it seems to me, would be but simple justice to the tax payer, who has a right to demand that his money be made to yield the largest possible return, and a wise provision for the future prosperity of the State. In some shape or other we must have this compulsory law, or our free school system will be imperilled.

EXAMINATIONS.

The examinations have been held regularly. Forty-six applicants appeared before the Board, seven of whom received the first grade certificate, four the second, and thirty-one the third. Four were rejected. I am under obligations to Messrs. C. G. Kingman, of Atlantic City, and W. Wiely, of Smith's Landing, gentlemen of culture and experience, for their valuable services as county examiners.

In conclusion, with much to encourage them, with a wise and generous law, the friends of the cause here desire to continue their efforts, that our school system may lose none of its vigor, but become as increasingly efficient as the character of our State, and the educational wants of the future shall demand.

BERGEN COUNTY.

EDGAR E. VREELAND, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In preparing my report I find there are some schools in this county that have a surplus fund that is increasing yearly ; such being the case mostly in the manufacturing districts where the children are employed in the mills, to the entire neglect of their education. There is also another district, where they have a surplus fund, in this county ; in this the census gives about three hundred and forty children of the school age, while the school register of last year shows an attendance of only one hundred and thirty. This district will receive this year one thousand seven hundred and fifty-eight dollars.

The expense of this school is about twelve hundred dollars per year, which will leave a surplus of five hundred dollars in one year ; and by examining the old reports it will be seen that it always had a surplus since the passage of the present school law. The query is, what must be done with this accumulating fund ? They cannot use it for repairs ; they do not need it for teachers' salary, nor can they use it for a building, which they are very much in need of, the present building being almost unfit for use.

There are two causes for so small an average of attendance in this school. First, this is a quarrying district, where immense quantities

of paving stone are broken from the mountains, and hewn square for the Russ pavement; the larger boys are many of them engaged in the quarry. Second, there is a large sectarian school in the district. These people need another school-house, and perhaps it would be wise to have special legislation on this case; for the money is theirs; they have use for it; they are poor, at least most of them, and I see no other way to have a proper use made of it. Cannot something be done for this and other similar cases?

NEW SCHOOL HOUSES.

Mention might be made of many of the school buildings in this county, for we have some that might be called model buildings. Among those erected in the last year or two, will be found, one at Ridgewood, No. 61, for instance, which is completed, and well may the people of that section be proud of their work. At Paramus Church, No. 45, is another situated in a beautiful spot near the church and surrounded by a fine fertile and level country. Another at Tenafly, No. 12, a fine two-story brick building, that can accommodate two hundred children. Then at Closter City, No. 15 is another large two-story brick, the lower room only finished, as that is all that is needed for the present. At Carlstadt, No. 37, an addition is being built fully as large as the old building, which is a large two-story brick; when this is completed, it will be the largest school-house in the county, and can accommodate four hundred children. At Woodridge, No. 36, they are also building a large new two-story brick edifice, one that will be a credit to the place, and large enough to accommodate one hundred and fifty scholars. At Western, No. 50, a new school-house has been erected during the last year by subscription; failing to get a majority at a regularly called meeting, those who favored a new building, have by donations in labor and money succeeded in putting up a building that is an ornament to the place, and credit to the parties interested. And last though not least are the three wooden buildings, and all well furnished of districts Nos. 41, 38 and 34.

FURNITURE.

All the new houses have first-class furniture and many others are furnished with the modern iron stand desks; some have short wooden box desks with seats attached, and a few have the old style long desks, set up on posts made of joist, and strung around the school-room, with long loose benches which the scholars climb over and sit with their backs to the teacher.

OLD SCHOOL HOUSES.

In the report five school-houses are marked v. p., very poor. One of these at Woodridge No. 36, is now being replaced by something substantial. Those at Sicomac and Franklin Lake, Nos. 49 and 51, adjoining districts, are very old and not fit for use; it is believed there will be a change made in these districts which will probably awaken their pride, and create a little more interest in school matters. There is also one at Masonicus, No. 60, in the extreme north western part of the county, and one at Ramseys, No. 56. This place should by all means have one of the finest buildings in the county. It is on the line of the Erie railroad, and a very thriving place, well populated, with a number of fine large residences; it is of considerable mercantile importance, and the post office centre of a large and well settled section of country.

THE GROUNDS.

In some parts of the county great pride is taken to ornament the school grounds, and keep the school-room properly cleaned, heated and ventilated; in some even where they have a good building and furniture, they have no shade trees, the grounds are rough, and covered with loose stones, the fences broken down, and everything at loose ends, and some I am sorry to say, think anything is good enough for a school-house.

TEACHERS.

The male teachers with very few exceptions, are teachers in the true sense of the word, and would undoubtedly stand on a par with the teachers of any other like section.

The females are all ladies of good standing, and many of them most excellent teachers.

SINGING.

This has been somewhat neglected in our public schools, some of them practice singing daily, but most of them do not, with little urging it is hoped that when another year rolls around your Superintendent can report a majority of the schools that practice this most pleasing art in the school-room.

BURLINGTON COUNTY.

WALTER A. BARROWS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Entering on my duties late in the school year, I have had but little time to visit the schools of the county, they being closed pretty generally during the summer months.

I have had little opportunity, therefore, as yet to become acquainted with the operation of the schools, and to observe teachers in the actual performance of their duties. My remarks to be practical, must be confined to points that have come up in the discharge of those duties I have performed.

Reports from district clerks and township collectors are due in the office of the County Superintendent on September first, and the County Superintendent's report, which is based on the former, is due in the office of the State Superintendent on October first. In a large county like Burlington, with mail facilities in some sections of a very ordinary character, and with the proportion of procrastination, which may always be expected, too short time is given in which properly to digest the reports or even to examine them as carefully as prudence demands. Although many of the district clerks are careful to perform their duties thoroughly and render their reports early, yet too many by far are neglectful and careless in carrying out the provisions of the law—too ready to infringe upon its plain requirements, and in making their reports are satisfied with sending any careless statement without regard to facts or to the trouble to which they subject the Superintendent. There has been too much of a disposition to use school moneys for purposes not allowed by the school law; and this not so much through ignorance of the requirements of the law as from a spirit of hostility to those requirements. I have inflicted the penalty in all such cases, yet I have done it with reluctance, since some of the districts thus situated will not be able to have their school open the proper length of time the current year.

I have experienced great difficulty in getting reliable information as to balances of school moneys due the several districts, the reports of district clerks and township collectors disagreeing in a majority of cases. In many cases I learn that district clerks have drawn orders on the collectors for moneys when no bills have been incurred,

and the money thus drawn remains in the district clerks' hands ; a state of things entirely at variance with the provisions of the school laws.

I find also in several instances where a new collector has been elected, that the old collector has retained the balance of school moneys in his hands. No attention seems to have been given to the matter by the township committees of several townships, A person must be endowed with great charity if he does not draw an unpleasant inference from such a state of facts.

Trouble also arises from the term of office of the township collector beginning in the middle of the school year, the new collector only making a report; he has to report how money has been used which never came to his hands. The collectors all complain of this. To obviate this difficulty and to prevent the school money from being absorbed into the general fund of the townships—as has been done—it has been suggested by several of the collectors and several prominent gentlemen of the county, that it would be better to let the school money remain in the hands of the county collector to be paid out on orders from the district boards ; or if it be better to divide it to each township, that it be to an officer appointed for the purpose, whose term should coincide with the school year.

I have dwelt somewhat on financial troubles but the occasion seems to demand it.

I gladly turn to pleasanter themes.

Many of the districts of the county have given attention to the condition of their school rooms, and have replaced the uncomfortable and dilapidated furniture with new modern desks and other appliances. My recollection of the old dingy and comfortless school rooms in which I began my education is still so vivid that I hail with delight every district which shakes off the shackles of penuriousness and indifference, and treats the children when at school as well as when at home.

Several new school-houses have been built. Beverly and Moorestown each have built fine school buildings, each characteristic of the town in which situate.

I am continually invited to come and visit the schools as they are in operation, and have promised to do so, and with my report finished and clerical work well in hand, I shall now enter upon this the pleasant part of my duties, and trust, if spared to make another report, to be able to give a fuller and better report of school matters in Burlington county.

CAMDEN.

F. R. BRACE, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

In accordance with the requirement of the school law, I herewith present the report of the condition of the public schools in the county of Camden, for the year ending August 31, 1873. The financial and other statements are made from reports of district clerks, township collectors and teachers in my possession.

FINANCES.

The amount of district tax voted to be raised for building, repairing and furnishing school-houses is \$45,776.94, a decrease of \$12,854.31 when compared with the same tax last year. The amount voted to be raised for the payment of teachers' salaries is \$10,300 an increase of \$3,988.16, making a decrease in the whole district tax ordered to be raised of \$3,866.15.

The amount of the State school tax and surplus revenue is slightly in excess of last year, being \$62,383.38, an increase of \$1,933.85. Thus we have for the maintenance of the schools in the entire county, that is for teachers' wages, building, repairing and furnishing school houses, a sum of \$119,784.32, a decrease from last year of \$6,896.30.

The total amount actually paid for teachers' wages in the whole county of Camden does not greatly exceed the amount paid for court, jail and alms-house expenses. Amount actually paid for teachers' salaries \$59,900.78 ; for court, jail and alms-house expenses \$53,270.06. That is, it costs but little more to instruct the thirteen thousand children in the county, than it does to prosecute the criminals and take care of them and the indigent.

The average monthly salary paid to male teachers is \$70.23, an increase of \$2.27 ; to female, \$42.21, an increase of 0.83.

The cost of education per child, based on the enrollment in the register and on the average attendance, may be gathered from the following table. The district or city tax is the amount actually collected. This, added to the amount of public money received gives the actual cost of education in each city and township.

CITY OR TOWNSHIP.	Scholars enrolled.	Average attendance.	Public moneys.	District or City Tax.	Cost based on enrollment.	Cost based on av. attendance
Camden City.....	5,355	3,031	\$33,353 16	\$34,415 71	\$12 65	\$22 35
Gloucester City.....	775	404	6,244 02	629 00	8 86	17 01
Stockton Township.....	487	193	3,408 03	4,854 72	16 96	42 70
Delaware ".....	216	101	1,369 00	2,184 04	16 45	34 16
Haddon ".....	384	199	2,637 22	4,579 00	18 78	36 16
Centre ".....	537	114	2,575 17	551 81	5 81	27 45
Gloucester ".....	528	221	3,744 45	1,953 79	10 79	25 78
Waterford ".....	504	213	3,779 34	1,275 28	10 02	23 73
Winslow ".....	415	183	4,627 14	375 34	12 05	27 33

In the public moneys for Winslow township is included the township tax, \$1,288.00.

While the district tax is included in the amount upon which the cost per child is estimated, it ought to be remembered that, as a rule, the district tax is expended for building school-houses. These houses ought really to be included in the assets of the district, as they are worth to the district in money all that has been spent for their erection. The money spent for this purpose is therefore an actual investment of the money of the city or district, and ought to be considered so, and should not be included in the amount upon which the cost of education is estimated. Every bank statement puts its banking house in as one of its resources and not of its liabilities. It is one of the stockholders' securities in which their money is invested and so is a school-house for the citizens of a district.

If this plan of estimating cost were adopted, we would then say, actual expenses and cost of education in Haddon township \$3,862.87; permanent investment \$3,353.35. Thus the actual cost would be reduced about one half. In Camden city it would be about two thirds of its present estimation and a material reduction would be made in Stockton, Delaware, Gloucester and Waterford townships.

SCHOOL HOUSES.

New school-houses have been erected in four districts, viz: in No. 4, Rosendale; No. 9, Horner; No. 22, Spring Mill, and No. 29, Thorn. The one in No. 4 is for colored children, and is very comfortably furnished. That in No. 9 is in size, arrangement and furniture all that can be desired. In No. 29 the school-house is an admirable one, but has one defect, the windows are not large enough. The house in No. 22 is very neat; it is just finished, but not furnished.

New furniture has been placed in the school-houses in No. 3, Union, (for colored children); in No. 26, Glendale; No. 31, Atco; No. 34, Tausboro' North and No. 35, Sicklertown.

At the rate of progress the past two years, in two years more every school-house in Camden county will be a suitable building for educational purposes. A comparison of the condition of the school-houses in 1871 and 1873 will show what has been done.

	VERY GOOD.	GOOD.	MEDIUM.	POOR.	VERY POOR.
1871	4	6	19	4	10
1873	12	13	12	2	2

Work has been commenced on the new school-house in No. 30. Berlin. The trustees expect that it will be ready for occupancy by November 1st. The trustees in No. 15, Greenland, and No. 18, Chews Landing, are making preparations to build, and hope to have their houses completed before winter.

SCHOOLS.

The schools in general are making satisfactory progress. From my visiting book I transcribe the following table, showing the schools in which good order was maintained, lessons correctly recited, objects used for illustration, black-board much used, with the per centage of attendance, the per centage of average attendance, compared with the number on the register, and also with the school population. This does not include the cities of Camden and Gloucester.

NAME OF DISTRICT.	Good order.	Correct recitation.	Objects used.	Blackboard much used.	Percentage of attendance.	Percentage of attendance. Average.	Percentage based on census.
No. 3.....	yes	yes	yes	yes	.68	.29	.19
" 3, colored.....	*	*	no	none	.....	.....	.....
" 4.....	yes	yes	yes	yes	.52	.43	.22
" 4, colored.....	no	*	no	no	.....	.....	.....
" 5.....	yes	yes	yes	yes	.81	.33	.44
" 5, colored.....	yes	yes	no	yes	.....	.....	.....
" 6.....	yes	*	no	no	.53	.35	.19
Stockton township.....	.....	.....	.....	.....	.63	.40	.25
No. 7.....	*	yes	yes	*	.68	.47	.22
" 8.....	yes	yes	yes	yes	.81	.50	.40
" 9.....	yes	yes	no	yes	.70	.48	.31
Delaware township.....	.....	.....	.....	.....	.74	.48	.36
No. 10.....	yes	yes	no	yes	.41	.55	.24
" 11.....	yes	yes	no	*	.53	.47	.25
" 12.....	yes	yes	yes	yes	.92	.52	.47
" 12, colored.....	yes	yes	no	yes	.....	.....	.....
Haddon township.....	.....	.....	.....	.....	.72	.52	.37
No. 13.....	yes	*	no	*	.56	.40	.22
" 14.....	no	*	no	*	.66	.60	.39
" 15.....	no	*	yes	yes	.66	.23	.15
" 15, colored.....	*	*	no	none	.....	.....	.....
" 16.....	*	*	no	no	.54	.48	.26
Centre township.....	.....	.....	.....	.....	.62	.33	.21
No. 17.....	*	*	yes	yes	.61	.52	.31
" 18.....	yes	*	no	no	.93	.39	.36
" 19.....	*	*	no	yes	.71	.35	.25
" 20.....	yes	yes	no	*	.75	.47	.35
" 21.....	yes	yes	yes	yes	.79	.56	.44
" 22.....	.....	.....	.....	.....	.....	.....	.....
" 23, colored.....	yes	*	no	no	.91	.36	.33
" 24.....	yes	*	no	yes	.93	.23	.21
" 25.....	yes	*	no	no	.64	.31	.20
Gloucester township.....	.....	.....	.....	.....	.72	.41	.20
No. 26.....	yes	yes	yes	yes	.81	.51	.41
" 27.....	*	yes	yes	yes	.55	.41	.22
" 28.....	yes	yes	yes	yes	.49	.44	.21
" 29.....	*	*	no	*	.82	.39	.32
" 30.....	yes	yes	yes	yes	.75	.39	.30
" 31.....	*	*	no	no	.82	.45	.37
" 32.....	yes	yes	no	yes	.50	.40	.20
" 33.....	no	*	no	yes	.85	.47	.27
Waterford township.....	.....	.....	.....	.....	.74	.42	.31
No. 34.....	yes	yes	yes	yes	.93	.49	.46
" 35.....	yes	no	yes	yes	.62	.54	.33
" 36.....	yes	yes	yes	yes	.56	.41	.23
" 37.....	yes	yes	no	yes	.70	.32	.23
" 38.....	yes	yes	yes	yes	.78	.51	.40
" 39.....	yes	yes	yes	yes	.35	.71	.25
" 40.....	yes	yes	yes	yes	.59	.34	.21
" 41.....	yes	yes	yes	yes	.60	.41	.25
Winslow township.....	.....	.....	.....	.....	.64	.14	.28
Camden city.....	.....	.....	.....	.....	.65	.56	.36
Gloucester City.....	.....	.....	.....	.....	.58	.32	.30
The county.....	.....	.....	.....	.....	.65	.51	.34

* Means partly.

† No school.

From the above table we learn that the best attendance was in Nos. 12, 34, 21, 26, 8, 32 and 38. The average attendance for the whole school year, in these districts was forty or more per cent. of the entire school population. Of every one hundred children between five and eighteen years in the county, sixty-five attended school part of the time and thirty-four were in attendance every day.

Of the 2871 pupils enrolled in the township, nearly all studied reading, spelling and writing; 2108 arithmetic; 1522 geography; 1079 grammar; 325 history, and 336 other branches.

Within the last three years, the work in all the schools has been systematized, so that a proper amount of time shall be given to the study of each branch and to the instruction of each pupil. In Nos. 5, 7, 21 and 30 an advance to two departments has been made. Both departments have been maintained the entire year. In Nos. 3 and 11, two are maintained part of the year. No. 12 has four departments.

TEACHERS.

In very many of our districts there has been a great improvement in the method of teaching. Much more oral instruction has been given, and the black-board has been used more. The teacher has not been a mere machine-like question giver, but a real living instructor. All our teachers, with a very few exceptions, are desirous to improve themselves, to become acquainted with improved methods of teaching and to use these improved methods. As a proof of the truth of this, let me state that at the county institute last fall, all but five of the teachers in the county were present, and at the regular meeting of the teachers' association, held once in two months, the attendance is usually seventy-five per cent.

Four of the teachers the past year, held first grade certificates; thirteen, second grade and thirty-eight, third grade.

The general average obtained by the successful candidates at the regular examinations was for first grade, males 81 3-10; females 81 7-10; second grade, males 77 1-15; females 77 1-27; third grade, males 76 4-5; females 76 1-2.

From this the comparative ability of male and female teachers may be judged. Thirty candidates were rejected. No other than regular examinations were held. The names of those who obtained first grade certificates with their averages and the date of examination are:

NAMES.	AVERAGE.	DATE.
Mary O. Bement,	82 1-15	November 30, 1872.
J. A. Whitelock,	79 2-3	February 22, 1873.
George W. Symonds,	81 1-15	February 22, 1873.
Benjamin F. Measey,	76 14-15	February 22, 1873.
Harry Willis,	87 8-15	May 31, 1873.
Fannie Elwell,	81 1-3	August 30, 1873.

EXAMINERS.

My associates in the board of examiners have been Mr. T. M. White, of Gloucester city, and Miss H. Landon, of Haddonfield. Through their invaluable assistance the work of conducting the examinations and the examination of the numerous papers have generally been performed in two or three days. Every paper has been closely and critically examined and fairly marked.

TRUSTEES.

Reports, census and financial, have been received from all the district clerks.

The trustees did not make as many visits to the schools as in the preceding year, the number the past year being 204. The districts in which more than nine visits have been made are No. 12, forty-five visits; No. 4, seventeen; and No. 9, nine.

The township boards of trustees have been met regularly. A county convention of the trustees in the county has been held, at which nearly all the districts were represented. Interesting discussion, took place respecting a systematic course of study and a uniform series of text books. Committees were appointed to report at a future meeting on these subjects.

TOWNSHIP COLLECTORS.

Statements of the financial condition of the different districts have been received from all the township collectors, and their reports compared with those of the district clerks. The State school moneys are carefully watched and judiciously and properly expended.

COUNTY INSTITUTE.

Reference has been made already to the county institute. It was held in Blackwoodtown last November, and was well attended. We had as instructors the State Superintendent, E. A. Apgar; Mr. J. H. Sypher, of Philadelphia; County Superintendents Beesley, of Cape May, and Reed, of Salem; Miss Minnie Swayze, of Trenton, formerly teacher of elocution in the State Normal school, besides others who have devoted much time to the science of teaching.

SCHOOL VISITATIONS.

One hundred and four visits have been made to schools. Beside these, I have made seventy other visits to hold meetings of township boards, to consult with trustees and teachers, to address meetings on the subject of education, &c.

AMENDMENTS.

Necessary amendments to the school law are :

FIRST—That accommodation shall be provided for at least sixty-five or seventy per cent. of the school children in each district.

SECOND—That large, airy, well ventilated rooms shall be provided, furnishing at least one hundred and thirty or forty cubic feet of air for each child.

THIRD—That when more than sixty names are registered by the teacher, the trustees shall engage another teacher.

FOURTH—That when the public moneys are not sufficient to meet the current expenses of the school, the additional amount necessary shall be made out by the board of trustees, sworn to by them, and sent to the assessor, who shall assess the amount on the inhabitants of the district to be collected and paid out as other school moneys are.

FIFTH—That there shall be more frequent inspections of schools.

SIXTH—That all districts shall furnish the text books, so as to secure uniformity.

SEVENTH—That trustees shall visit the school under their charge at least once a month, and transact all their business at regular meetings.

CONCLUSION.

We are very much indebted to the Board of Education of Camden city for the use of the E. A. Stevens' school-house, in which we have held all our regular examinations.

Our work in these examinations has been facilitated by the prince of janitors, Mr. Elder. Not a single thing needed for our work at an examination has ever been wanting.

I must return my thanks to the courteous sheriff of this county, Harry Fredericks, esq., who like his excellent predecessor, R. E. Morgan, esq., has permitted me to use his office for consultation with teachers and trustees, and furnished rooms in which our teachers and trustees' conventions have been held.

CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

A REVIEW OF THE PAST YEAR.

The school year just closed has been one of that class which we can safely term progressive and satisfactory. It exhibits to us the fact that in order to accomplish great ends, we must give the work in which we are engaged the benefit of our undivided exertions, when by industry and perseverance we secure those ends and arrive at the high position which we had marked out, as one that would amply reward us for all our trials, all our labors, and all our sacrifices. We feel then in reviewing the past school year that our labors have not been in vain, that the improved condition of our schools has been maintained, and that the grade of many of them has been marked upward in the scale of numbers, and onward in the great work of educational reform.

In making up our record then we have to return thanks to those who have been associated with us in the work, as without their aid and assistance we should fall far short of even a satisfactory report to the State officials or the public. This kindly aid spoken of has been received from the county examiners, from the teachers, the district clerks, and the trustees in general, all of whom have vied to extend to me the greatest courtesy and respect, and have cheerfully extended to me every aid and facility in the prosecution of my duties.

THE TEACHERS.

In comparing the condition and progress of our schools during the year just passed with the preceding one, we have little to add save a uniform advancement in all their departments. The teachers of the past year were generally competent for their position, yet there were some exceptions. There has, however, been an honest emulation amongst them, much to their credit, in enforcing discipline and adopting proper classification, thereby subserving the best interests of the schools, as manifested by their progress and prosperity. Sloth and indolence must form no part of a teacher who expects to succeed

in his profession and establish a reputation to insure a remunerative reward for his labors. From the moment he enters the school until its close, he must be alive to the responsibility of his position and to the best interests of the scholar. His duties, I admit, are onerous. He must not only teach the young idea, but he must have an eye of great scope and comprehension, in order properly to enforce his rules and regulations, which should be religiously observed when adopted. A better class of discipline in the schools is the result of their united efforts to advance their condition. We may look in vain for improvement in a school where there is a laxity in this great principle of school ethics. We could just as well expect to control a fractious span of horses without lines as to govern a school without rules and regulations enforced by proper punishments, if necessary, in order to hold it in proper check, and have its advancement and usefulness secured.

COMPULSORY EDUCATION.

As we have many parents who seem to be regardless whether their children receive an education or not, by permitting them to exercise their own views as to its necessity, and consulting their own pleasure whether they visit the school room or not, the question of compulsory education comes before us in a shape that demands the careful and deep solicitude of the entire community. The parent that will permit a child to exercise its own judgment in a matter so vital to its interests will find, nine times out of ten, that the school room will receive the "go by," and that the time which should be so occupied will be consumed in frivolous pastimes and sports, which will tend rather to destroy the moral principle in embryo, than to foster and train it in its incipency in connection with an education, to enable said child to compete successfully with his peers in the great battle of life and existence. Under this view of the case, that there are a number of children in every school district, in some more, in some less, under no control of parents, would it not be proper, would it not be right, is it not absolutely necessary, that these delinquent children, now that means are so munificently provided for their education, should be compelled by law to go to school a certain time every year, say until they are at least fourteen years old? We should then not have to report for every district that a number had attended no school during the year, but that they were receiving the benefits of our public school system as originally designed and intended by its wise projectors.

We had 2,552 children between five and eighteen years reported for last year in the county, of whom 422 attended no school during the year, being about sixteen per cent. of the whole number. We have not so much cause to complain of Cape May, however, for in Atlantic county we find a non-attendance of twenty-four per cent.,

in Camden of forty-three, Cumberland of eighteen and one-half, Gloucester of fifteen and one-half, and Salem of sixteen per cent. This year I have but 2,479 children between five and eighteen to report, a falling off of seventy-three in the county.

	INCREASES.	DECREASES.
Upper Township, - - - - -	6	
Dennis Township, - - - - -	4	
Middle Township, - - - - -		3
Lower Township, - - - - -		6
Cape May City. - - - - -		74
	<hr/> 10	<hr/> 83

Making the decrease in the county within the last year 73.

FINANCES.

The financial state of the county stands as follows :

	State Fund.	Township Fund.	Surplus Revenue.
Upper Township, - - - - -	\$2,162 77	\$661 50	\$80 80
Dennis Township, - - - - -	2,514 86	548 00	101 07
Middle Township, - - - - -	3,371 52		159 91
Lower Township, - - - - -	2,176 01		104 73
Cape May City, - - - - -	1,726 55	1,900 00	93 49
	<hr/> 11,951 71	<hr/> 3,109 50	<hr/> 540 00

Total State, township and surplus fund, - - - - -	\$15,601 21
Amount raised extra for teacher's salaries, - - - - -	913 17
Amount raised for building and repairing school-houses, - - - - -	10,116 13
Total amount for school purposes, - - - - -	<hr/> \$26,630 51

TEACHERS' INSTITUTE.

The teachers' institute which was held at Tuckahoe in December last was well attended and gave general satisfaction to the people as well as teachers. The work and design of the teachers' institute had not been properly understood, but now their necessity and practical usefulness seem to be better appreciated.

NEW SCHOOL HOUSES.

We have made further progress in the building of new school houses, one being ready for occupancy in Swain's district, No. 17, and another two story one at Green Creek, No. 20, both of which

are of ample dimensions to accommodate and comfortably seat the children of those districts.

Just half the number of our school houses are new or nearly so, having been built within five years, except No. 26, which is something older. The list of the houses new, poor, and very poor, will stand as follows :

Nos. 2, 4, 5, 8, 10, 13, 14, 16, 17, 18, 20, 26 and 27, are new.

In Nos. 11 and 12 new houses have been ordered and part of the money raised wherewith to build.

We find very poor houses in seven districts, viz. : Nos. 3, 7, 11, 15, 22 and 23, which should be replaced by new ones at an early day. Nos. 1, 9, 12, 19, 21 and 25, represent the medium and poor, and it is a matter of discrimination to say whether some of them should not be termed very poor.

It is a cause of congratulation that so many new houses have sprung up so suddenly into existence, leading us to hope others will follow in the van until the county shall stand redeemed of every house now marked on the record as very poor. This state of things is among the probabilities, as the trustees and people generally are alive to its paramount necessity, the only question being as to the means to secure the desired reformation.

VISITING SCHOOLS.

I have visited every school in the county three times during the year, except No. 7, at Steelmantown, which was closed at one of my visits, No. 24, at Cold Spring, was closed at two of my visits, and No. 4, at Petersburg, stood closed at my last visit in May, having adjourned an entire day to project an exhibition of musical and oratorical talent.

EXAMINATIONS.

The examinations have been regularly held and well attended. In order to accommodate the teachers in all parts of the county, we held them in May, at Tuckahoe, and in August at Cape May City. Messrs. S. B. Jarman and A. L. Haynes still render their efficient services in the board.

Five teachers have secured the first grade license, seven the second and twenty-five the third, aggregating thirty-seven altogether. Five only were set aside.

GRADES OF SCHOOLS.

In filling up the blank in our visiting book as to the grades of the different schools as we visit them great circumspection is required. After the third visit we think with a proper discrimination a correct

judgment can be obtained. Perhaps it is well this book is not open for public inspection. It is filled up with all the care possible with a view of justice to all. I find I have marked seven schools as first grade, ten schools as second grade, six schools as third grade, and three schools as fourth grade. In arriving at this conclusion I have been guided solely by the qualifications of the teacher, his discipline, his classification, the general status of the school as regards recitations, examples on the black board, and more particularly by the advancement of the classes in their studies.

EDUCATIONAL PROGRESS.

If the final success of education through the medium of our public schools depends upon efficient laws and regulations as enforced by the State Board of Public Instruction, then we have every assurance that the result will be finally successful. This has been guaranteed to us by our progress during the past three years, and if the liberality of our Legislature keeps pace with the advanced views of the people as it has heretofore done, we have every reason to believe New Jersey will soon stand foremost among the States as a model for their adoption; a position, when attained, alike honorable to her sons, ennobling to humanity and the cause of mental progress in all time to come.

CUMBERLAND COUNTY.

B. G. AMES, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In making this my first, and probably my last, annual report as Superintendent for the schools of Cumberland county, I must beg your charitable indulgence, as I make it under circumstances most unfavorable.

PUBLIC SENTIMENT.

It does seem strange, that in the last half of the nineteenth century, there should be any, who should undervalue the importance of our free schools. Yet it is not uncommon to hear men in public places of business, and elsewhere in our county, speak disparagingly

of our free schools, and deplore the fact that so much time and money were being spent in the intellectual training of the young. I heard a man not long since, of high social standing and prominent position as a school officer, say, that "he thought more money was wasted in our State in the support of our public schools, than in any other one way; and that he believed it would be far better, if every child, sent to the schools, had something to pay for his schooling." You will pardon me then, if I deem it necessary to discuss, briefly, this question relative to the importance of free schools; because a sound, vigilant, and ever active, public sentiment, needs first of all to be created. Everybody knows that it is only through our free schools, that the masses of society can be reached.

Private schools are attended by only a small portion of the children that need educating. Money making is always an essential element in the policy of such schools, and in all questions regarding their improvement, that consideration turns the scale. In the public school that consideration does not operate at all. The simple object is, to educate all; as economically as possible, but not for pecuniary profit.

Again, endowed schools are equally limited. The influence of such schools may be seen in England, where in their support the government has spent millions of money. The few are educated but the masses are ignorant; and it has become one of the most difficult problems her statesmen have to solve, how to control that titanic power of associated and organized ignorance, which has already laid one of the proudest thrones of Europe in the dust. On the other hand, Prussia began this century with a fugitive king and court, a ruined nobility, and a most degraded peasantry; but by her free school system, combined with the practical recognition of the common sense theory, that the right to compel the penurious to pay for the support of schools, implies the right to compel the ignorant to avail themselves of their advantages, she has, before the close of the century, become regenerated, her population the most intelligent in the world, and herself, the most powerful nation in Europe. Indeed, in the light of all the facts of history, and of all argument, it becomes absolutely certain, that our prosperity and security as a nation, depend chiefly upon our free schools. It is a matter of congratulation that our State has advanced so far in the right direction, and that, under the direction of some of her wisest and best men, so powerful an influence is brought to bear upon the masses of the people. But, I assure you, much more remains to be done in the moulding of public opinion, and bringing it to a just appreciation of our free schools even in Cumberland county.

CHURCHES.

It seems to me that the churches are not so much interested in the public schools as they ought to be. I have taught in the public

schools of this county for five years, and I believe that during all that time, I have never seen but two ministers in my school-room, unless they were there by special invitation. I know that the work of preparation for the pulpit, together with their pastoral duties, is sufficient to occupy all their time; but ought they not find time to occasionally visit the public school, without which the results of their own work, will be so incomplete and unsatisfactory? Religion without knowledge can never do much toward the uplifting of humanity; religion and education are mutually dependent, one upon the other, in the great work of human development; neither can do without the other. How then, can ministers fail to manifest some interest in our public schools without being recreant to duty? I believe that no one fact is more discouraging to the teacher, than the fact, that he meets so little sympathy and encouragement from the clergy.

LIBRARIES.

Several of our districts, availing themselves of the help offered by the State, have secured libraries, and others are preparing to do so. The choice of books for these libraries, becomes a matter of very grave importance. Some, already selected, I believe are likely to do more harm than good. The books are selected with a view to entertain, rather than instruct. To the vitiating influence of such libraries, whether in the Sabbath school, or the public school, every observant teacher will testify. I would have these libraries chosen for reference. Let them buy Smith's Dictionary of Classical Biography and Mythology; Long's Classical Atlas; Bartlett's Dictionary of Familiar Quotations; Taylor's Words and Places; Wilson's Punctuation, &c. Then let them add a hand stereoscope, and a selection of stereoscopic views, giving glimpses of countries, people, and animal and vegetable life in all quarters of the world, for aids to the study of history and geography, and they will have libraries of great practical utility.

OTHER INSTITUTIONS OF LEARNING.

There are three institutions of learning in this county which deserve special mention. The one first in order, is the South Jersey Institute, under the control of the Baptist denomination. It is beautifully located on the west side of the Cohansey river, a little south of the city, and in all its outward surroundings, is highly attractive. It cost about \$70,000 and will accommodate 120 students. It is furnished with libraries, organs and piano-fortes, with abundant chemical and philosophical apparatus, and cabinets, geological and botanical, are being rapidly collected. There are in attendance at the present time about seventy-five students.

The West Jersey Academy also located in Bridgeton is about

twenty years old. In the attractiveness of its location it is unsurpassed and ought to be one of the best institutions of the kind in the State.

Union Academy, the oldest institution of learning in the county, is located at Shiloh, about three miles west of Bridgeton, and has taken a new lease of life. In the two schools last mentioned there are now about seventy students.

MILLVILLE.

Millville expended last year for public school purposes about \$23,000. One school house was remodeled and refurnished, and all the school buildings of the city were more or less improved. The schools have recently been re-organized and graded, a high school department created, a new curriculum adopted, and the teachers' salaries increased twenty per cent. Millville, next to Vineland leads the van in the cause of popular education in this county. As is always to be expected where the education of a people is not neglected, in all material prosperity, and in all moral reforms, that city is rapidly challenging the rivalry of sister cities in South Jersey.

BRIDGETON.

Bridgeton expended about \$13,000 last year for public schools. About sixty per cent of the children, entitled by law to the advantages of free schools, are provided with school accommodations leaving about forty per cent unprovided for. A new brick school house however is being built, which when completed, will cost about \$13,000 and will accommodate about 400 scholars.

There are eight rooms in the building, which, for architectural beauty and finish, and for its adaptation to the purposes for which it is designed, will be an ornament to the city, and reflect much credit upon our excellent Board of Education. The necessities of our schools, demand a high school department, and this demand, I think cannot much longer be disregarded.

VINELAND.

There is no community in which the public schools are more highly prized than in Vineland. All classes freely give their money and their influence to make their schools models of excellence. They have recently laid the corner-stone of a high school building, which when completed, will probably be the best public school building in the county. Landis township is the only township in the county, in which a special tax was levied last year, for school purposes.

In Cedarville, a new school house has just been completed, costing

about \$10,000, and accommodating 250 scholars. This is at present the best school house in the county. The people of Cedarville are reaping the rewards of special interest in popular education. Their village is rendered more attractive, and their community is enjoying an unusual degree of growth of prosperity.

In Greenwich district No. 27 a new school-house has been built at a cost of \$4,000. This is a very substantial building and well planned.

At Port Norris district No. 18, their school-house has been enlarged by an additional story, at a cost of \$1300.

At Mauricetown and Dividing Creek they have select schools. I do not regard this as a matter for congratulation. If the people of Mauricetown would act together, remodel and enlarge their school-house, and establish a public high school, open to all classes, less expense would be incurred, better schools would be secured and far greater good would result to the community. What is true of Mauricetown is also true of Dividing Creek. There, the school-house is a disgrace to the community, and ought, long ago, to have been condemned as unfit for use. A community ought not to be allowed to expend a thousand dollars a year for a private school for the benefit of a few, and then to waste the public money in a school-house unfit for a hovel. I am happy to say there are but few school-houses in the county as bad as that.

VISITATIONS.

During the first six months of the year my predecessor, A. R. Jones, made his usual number of visits. And here, allow me to pay a deserved tribute to the industry and faithfulness of Mr. Jones. Under his administration, public interest in the schools was awakened, a better class of teachers secured, and the school law, by its faithful execution, allowed to work great good to our county.

My own visits to the schools have been few. I have visited only about twenty. In most of these I have found the teachers earnestly devoted to their work. What is most needed now, it seems to me, is greater thoroughness in the teaching of grammar, geography, arithmetic, and the higher branches. This, a proper supervision by the Superintendent would secure. When I accepted my office I hoped to give all my time to the discharge of its duties, and in the opportunities for usefulness which it offered. I saw much that was inviting, but I soon saw also, that the salary was not sufficient to keep the wolf from my door, and that I must accept other employment. My supervision of the schools has consequently been imperfect and my report somewhat barren of facts.

ESSEX COUNTY.

CHARLES M. DAVIS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In obedience to law I have the honor to present the following report :

The workings of the school law in this county, during the past year, present little that is new or striking. We have held the ground previously gained, and there has been steady progress in nearly every particular. An examination of the statistical tables will show an increase on the previous year of nearly \$106,000 in the total amount raised for school purposes; of \$345,550 in the value of school property; of 979 children on the census roll; of 851 in attendance at school; and of two weeks in the length of time the schools have been kept open. There are no "very poor" school houses in the county. Last year there were reported seven "poor" ones; this year there are three. Three new ones have been built, and four enlarged or repaired. In No. 38, in East Orange township, a building has been erected at a cost of \$20,000, including the land. Montclair, (No. 8,) has enlarged its former house at a cost of \$15,000, No. 34, (Waverly,) has built a new one at a cost of \$3,000. Nos. 13, 17 and 18, in Caldwell, have been united into one district, and are building a house to cost \$15,000; the lot, containing about three acres, was purchased for \$3,000. Other districts are making arrangements to build or repair, so that in a few years every school house in the county will be reported "good" or "very good."

The character of the schools has kept pace with that of the buildings. This is due, in no small degree, to the influence of a handsome and well-furnished house, upon teachers, pupils, and the parents themselves. But other causes have tended to produce this result. Normal and training schools are supplying better teachers than most of those who formerly taught in the district schools, and the lower departments of our graded schools. Salaries, too, are advancing, and trustees require a corresponding advance in the qualifications of the teachers. To these must be added an increased strictness in the examination of candidates. I reported in 1872, the examination of fifty-eight candidates, forty-five of whom were licensed and thirteen rejected. This year ninety-seven were examined, fifty-one licensed, and forty-six rejected. Many of the rejected

were young women, who considered the teacher's calling as more honorable than manual labor, but who did not bring to it that scholarship and maturity of character which alone can make it honorable. The board of examiners feel that the limit of sixteen years of age should be advanced to at least eighteen. We are sometimes told that these examinations are no real test of a candidate's fitness for teaching, for a good scholar is liable to failure through timidity, or for some other cause; and that scholarship itself is not the only or the most important element in a successful teacher. While we assent to this, we say that scholarship is essential; that judicious examiners can, after a few trials, become well acquainted with a candidate's knowledge in spite of his timidity; and that an examiner, if he is fit for his office, does not form his opinion of a teacher's qualifications solely from the written results of the examination.

The county institute which was held in March last, in East Orange, was very successful. Only four teachers were absent, and three of those sent satisfactory excuses. Four days and evenings were occupied in the exercises. With one exception the trustees of the various districts made no deduction in the teachers' salaries, and in that one case, the clerk alone was responsible for the refusal, which act was indignantly repudiated by the district.

The influence of this gathering on the members was soon seen in an increased interest and earnestness in their work, and a more intelligent performance of it. One immediate result was the formation of a county teachers' association, which has held two meetings since then, both of which were well attended, and the proceedings conducted with great spirit.

The high school question is settling itself in our county. Two of our districts have established each a high school department, under the care of a college graduate. Two others have preparatory classes; and as soon as the number of members will admit, the regular departments will be established. This course is practicable in many of the districts east of the mountain, the population being dense enough to admit of it; the time does not seem to be very near when such departments will be needed in the rest of the county.

While a superintendent's report is expected to contain only a statement of the actual condition of educational matters in his county, permit me to present a subject that is beginning to demand our attention, and to make some suggestions in reference to the education of our younger children. There is an increasing feeling on the part of many parents, and most teachers, that our schools, as now conducted, are not suitable places for children under seven or eight years of age. The close confinement to one room and one seat for so long a time; the mechanical character of the instruction; the failure to gain the attentive eye and ear of the child; and quite often the teacher's positive ignorance of a young child's nature, all these cause our children to lose several years, during which most

valuable instruction might be imparted, and useful habits of observation attained.

Our attention has been called to the claims of the Kindergarten system. There are several schools in the county conducted on this plan, with more or less success; and we are examining, inquiring and reading, that we may know whether it is desirable and practicable to connect it with our public school system as at present arranged. Our association will give it careful examination.

I would also beg leave to mention the valuable aid afforded to the cause of education by William P. Lyon, A. M., publisher and editor of the *Saturday Gazette*. This journal has a large circulation in the county, and is sent free by the publisher to every teacher under my charge. Being associate editor with him, I am brought into weekly communication with the teachers, and many of the officers and parents. Items of interest regarding the schools, buildings and districts; communications from teachers, and educational matters of general interest, are regularly published in the educational department, on which much care and attention are bestowed.

The foregoing statements and the statistical report show conclusively, that during the past year there has been steady and healthy progress in our educational affairs—in the number and condition of school houses; in the character of the schools and the instruction imparted; in the general sentiment of the people; in almost everything that pertains to our system of public instruction. There remains, however, much to be done—the improvement of the intermediate departments; a new system of instruction in most of the primary schools; the establishment of more high school departments; and a renovation of the district schools. We aim at all this, and judging from the past, we have high hopes and anticipation of future success. Supported and encouraged by a corps of teachers, many of whom possess high intellectual powers, an unusual faculty for imparting instruction and enforcing discipline, and an earnest zeal in their calling, the superintendent should attempt and expect great things.

GLOUCESTER COUNTY.

WILLIAM MILLIGAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In presenting my annual report of the progress of the “public school system” in this county, we have much to encourage us. Only

a few very poor school-houses can now be found in Gloucester, and most of these will give place to new ones during the coming year.

In my last report I stated that Williamstown, Swedesboro', Almonesson, Malaga and Deptford districts were building new houses; all of these, with the exception of the last mentioned, finished their houses and occupied them at the beginning of the year. Those of Williamstown and Swedesboro' contain four rooms each, while the others are only one room houses. The house in Deptford district will be finished this fall. It is a very neat two-story building.

The value of our school property in 1867 was \$60,000; at present it is \$105,425, showing an increase of \$45,425 in six years. Our poorest houses are in Washington township.

In building new houses considerable attention has been paid to the subject of ventilation; especially so is this the case in the new building at Williamstown.

There are sixty-eight school-houses in the county; these buildings will comfortably seat 5,446 pupils, while there are 7,444 children between the ages of five and eighteen years in the county.

The estimated number that attend no school is 1,413. This appears to be a large number of children out of school, but many parents do not send their children before the age of seven, and some keep them out until they are nine years of age.

We have secured a number of district libraries, and several districts have made additions to their apparatus.

Some of our districts furnish their pupils with all they need in the school-room and the improvement in these schools is marked.

Our teachers, as a class, are alive to the responsibilities of their profession, and strive to discharge their duties as become intelligent and conscientious instructors.

We held an institute in November, at Williamstown; the attendance was very creditable. We have also organized an association which meets quarterly.

Our first meeting was held at Woodbury, in May; the second at Glassboro', in September, both of which were well attended.

We were pleased to see the interest taken in the exercises. All of the teachers participated.

Our next meeting will be held at Clayton, in December. We have some teachers who take but little interest in their work, and such are seldom found at our institute or associations.

No educational works are read by this class, they know it all. They make no preparation for their work, and confine themselves closely to the questions in the text book. We have too little collateral information, too little illustration.

One of the most impolitic practices still indulged in, but I am happy to say by a very small number of districts, is a too frequent change of teachers, allowing a good teacher to leave for a new field

of labor when a small addition to the salary would have been a saving of twice as much to the district.

Another evil is to employ a lady five months, and a gentleman four months of the year.

By this means teachers are kept organizing new schools and wasting much precious time.

Our attendance this year was much affected by the measles which spread rapidly among us in the spring; some of the schools were closed from two weeks to a month, and others were compelled to close until after the summer vacation.

The number of teachers examined during the year was 114. these, eight received first grade; seven, second grade, and eight, third grade certificates. The number rejected was fifteen.

Those who received first grade certificates were Lucy Ellis, Wm. MacFarland, Anna E. Fries, John Tonkin, Sara P. Bugbee, A. I. E. Romans, Charles D. Raine and Daniel Richman.

The number of school visits made during the year was 107. More would have been made had my health permitted. My physician forbade my exposing myself during the winter. My office work increases every year. In visiting schools I am obliged to be away from home several consecutive days.

The meetings of the township boards were all held and the majority of the trustees are willing to help the good cause along.

Our schools need something more than money, they want to be visited by the trustees.

The pupils, as well as the teachers, desire to see the trustees, and a word from them to the scholars is a great help to the teacher.

Let the parents go also.

Reports were received from all of the clerks with but one exception, and it is but due to award praise for their fidelity in well doing.

The teachers have not been as prompt.

Berryland and Coles' Mill districts have been consolidated. The quarterly examinations have been regularly held. Messrs. Wm. Iszard, H. K. Bugbee and B. F. McCollister continue to serve as examiners.

From observation and the frequent examination of the schools I am confident that in no former year have the duties of teachers and school officers been so carefully discharged or equally good results attained.

These facts encourage us to look forward with confidence for a still better future.

HUDSON COUNTY.

WILLIAM L. DICKINSON, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

In making this my seventh annual report, little more is to be done than to record the constant progress of our schools and the increasing interest of the majority of our people in the education of the future rulers of the commonwealth,

This is plainly shown in the increased expenditures for school purposes; the amount reported this year being nearly \$70,000—greater than it was last year. No better proof is needed that men love a cause than that which they give in annually increasing the sums which they pay for its support and advancement.

I am very happy to report that the town of Harrison has at last built a school house. A large, commodious brick edifice, two stories high, capable of seating at least 450 children, was built during the past summer and dedicated with imposing ceremonies on the first day of September.

Great honor is due to the board of trustees, of which David James Kerr was district clerk, for their energy in overcoming the difficulties which beset them in commencing the work.

Harrison will hereafter be worthy of him whose honored name it bears, the county of Hudson has been cleansed of its darkest stain, and the County Superintendent will lose that *bete noir* at which for seven years he has aimed his reproachful arrows.

District No. 9, in the township of Union, is yet the owner of no school house for its 158 children. A very poor old wooden building is used for school purposes, so poor that the district is fortunate in not owning it. The people seem impervious to shame concerning the condition of the school or the character of the teacher.

With the exception of this district, I have no great fault to find in respect to the willingness of the people to improve the condition of their schools. In some places the population has increased faster than school accommodations have been provided, but the fault is seen and deplored, and efforts are made to build more school houses.

District No. 14, embracing the town of Greenville, has been annexed to Jersey City, or District No. 13.

It will be an advantage to the school of that town to be brought under the system and government of the city, and thus be freed from the local jealousies which have impaired its usefulness.

The prosperity of the schools of Jersey City may be estimated from the improvement of the attendance of the pupils.

For the year ending August 31st, 1872, the average attendance was eighty-three per cent. of the average register number, and for the year ending August 31st 1873, it was eighty-nine per cent.

When we consider that this attendance is obtained during an entire school year from children, a majority of whom are of very tender age, that the number of schools is twenty-one, and that the population is scattered over a territory about seven miles long and three miles broad, great praise is certainly due to the teachers whose labors have been so successful. Nevertheless, Jersey City has neglected to provide sufficient schools for its children, and hundreds—perhaps I ought to say thousands—more would be in the public schools if there was room to receive them.

Its board of education, under the lead of its most efficient president Thomas Potter, is putting forth strenuous and not unsuccessful efforts to induce the authorities to build school houses enough to accommodate all who desire an education.

The number of pupils enrolled, as seen in the statistical report, seems less than in the report of last year. This is because the evening school pupils were added to the number of the day school pupils last year, but this year the evening school pupils are reported separately.

The schools in Hoboken, West Hoboken and Town of Union, are all much crowded, and teachers are so overburdened with large classes that no doubt the pupils suffer for lack of that attention which the teachers cannot give.

District No. 17, comprising the town of Kearny, has commenced a new school house, which will be ready for use in a few weeks.

The boards of examiners in Hoboken and Bayonne, whose meetings I attend and whose examinations I direct, have of course diminished the number of candidates at the quarterly county examination.

I am still very ably assisted in my examinations by those well known and successful educators, Messrs. Beale, Kelly and Drew.

John Keynton, the energetic, self-sacrificing principal of District No. 11, comprising West Hoboken, has also aided me very much in my examinations, and if I had the power to appoint a fourth examiner, I would select him.

The standard of scholarship among the teachers is gradually but surely rising, and I hope ere long to be able to say that there are none whose abilities are not a credit to the profession.

JERSEY CITY.

School No. 1.—During the past year this building has been enlarged and very much improved. The front, including the wings, is 100 feet long, and the main part of the building extends back seventy feet.

Number of seats in the Grammar department, - - -	311
Number of seats in the Primary department, - - -	607
	<hr/>
	918
Average register number during the year, - - -	768
Average attendance number during the year, - - -	653

School No. 2.—This building during the year has also been remodelled and enlarged. It contains a larger number of pupils than any other school in the city. It has a front of 100 feet, and extends back eighty feet.

Number of seats in Grammar and Primary departments, - - -	1,222
Average register number, - - - - -	1,021
Average attendance, - - - - -	906

School No. 3.—In construction and general arrangement this building is considered the best in the city.

Number of seats in Grammar department, - - -	287
Number of seats in Primary department, - - -	454
	<hr/>
	741
Average register number, - - - - -	723
Average attendance, - - - - -	668

School No. 4.—This building was erected in 1868, at a cost of \$63,000. After making a few improvements it will be one of the best in the city.

Number of seats in Grammar department, - - -	420
Number of seats in Primary department, - - -	636
	<hr/>
	1056
Average register number, - - - - -	852
Average attendance, - - - - -	731

School No. 5.—This building was finished in 1871. It is four stories high. On the night of December 23, 1872, it was nearly destroyed by fire. The rebuilding is nearly completed.

Number of seats in High School department, - - -	200
Number of seats in Primary department, - - -	528
	<hr/>
	728
Average register number, - - - - -	501
Average attendance, - - - - -	436

School No. 6.—This building was erected in 1861. For a number of years it has not accommodated the increasing population of the vicinity. A new building communicating with the old has just

been completed excepting proper water-closets which are still needed.

Number of seats in new and old buildings,	-	-	-	-	-	-	-	1,150
Average register number in old building,	-	-	-	-	-	-	-	866
Average attendance,	-	-	-	-	-	-	-	776

School No. 7.—This building is fifty-four by forty-two. It does not accommodate all the pupils who desire admittance and needs to be enlarged.

Total number of seats,	-	-	-	-	-	-	-	419
Average register number,	-	-	-	-	-	-	-	565
Average attendance,	-	-	-	-	-	-	-	509

School No. 8.—This is a small semi-wooden building, and altogether unfit for school purposes. A new one should take its place.

Total number of seats,	-	-	-	-	-	-	-	652
Average register number,	-	-	-	-	-	-	-	573
Average attendance,	-	-	-	-	-	-	-	499

School No. 9.—This is a small brick building, twenty-five by forty, and two stories high. It needs to be replaced by a new house.

Average register number,	-	-	-	-	-	-	-	334
Average attendance,	-	-	-	-	-	-	-	281

School No. 10.—This building is sixty by forty-five, and two stories high. It is built of brick but very poorly arranged. It needs a thorough remodelling.

Total number of seats,	-	-	-	-	-	-	-	344
Average register number,	-	-	-	-	-	-	-	390
Average attendance,	-	-	-	-	-	-	-	346

School No. 11.—This building is three stories high, and thirty-six by fifty-three feet on the ground. It is poorly heated and its water-closets are in a bad condition. It is far too small to accommodate the large number of children who seek admission, and must be enlarged or rebuilt.

Total number of seats,	-	-	-	-	-	-	-	704
Average register number,	-	-	-	-	-	-	-	661
Average attendance,	-	-	-	-	-	-	-	557

School No. 12.—This is a fine large brick building, and is classed among the best in the city.

Total number of seats,	-	-	-	-	-	-	-	640
Average register number,	-	-	-	-	-	-	-	578
Average attendance,	-	-	-	-	-	-	-	498

School No. 13.—This is a two story brick building, fifty by seventy-two feet. It needs some improvements.

Total number of seats,	-	-	-	-	-	-	-	394
Average register number,	-	-	-	-	-	-	-	370
Average attendance,	-	-	-	-	-	-	-	328

School No. 14.—This building is large and has a fine exterior appearance. Its internal arrangements, however, are very faulty. The rooms are too much isolated. It can be very much improved by making a few changes.

Total number of seats,	-	-	-	-	-	-	-	602
Average register number,	-	-	-	-	-	-	-	440
Average attendance,	-	-	-	-	-	-	-	369

School No. 15.—This is a rented building, and contains three rooms. It is used for colored children.

Number of seats,	-	-	-	-	-	-	-	64
Average register number,	-	-	-	-	-	-	-	44
Average attendance,	-	-	-	-	-	-	-	36

School No. 16.—This is a two story frame building, and is used for colored children.

Number of seats,	-	-	-	-	-	-	-	53
Average register number,	-	-	-	-	-	-	-	44
Average attendance,	-	-	-	-	-	-	-	36

School No. 17.—This is a rented building, and has two rooms and five classes.

Number of seats,	-	-	-	-	-	-	-	266
Average register number,	-	-	-	-	-	-	-	215
Average attendance,	-	-	-	-	-	-	-	180

School No. 18.—This is also a rented building. It is built of wood, one story high and contains two rooms.

Number of seats,	-	-	-	-	-	-	-	100
Average register number,	-	-	-	-	-	-	-	40
Average attendance,	-	-	-	-	-	-	-	35

School No. 19.—This is a small building rented for school purposes. A large one is very much needed in this locality. A new one must be erected soon.

Number of seats,	-	-	-	-	-	-	-	200
Average register number,	-	-	-	-	-	-	-	200
Average attendance,	-	-	-	-	-	-	-	170

School No. 20.—This is a three story wooden building, forty by sixty feet. It is badly arranged and poorly constructed, and must give way to a new building soon.

Number of seats,	-	-	-	-	-	-	-	-	400
Average register number,	-	-	-	-	-	-	-	-	357
Average attendance,	-	-	-	-	-	-	-	-	303

HIGH SCHOOL.

In the year 1872 a high school was established and is now in successful operation. The influence which this school exerts for good is almost incalculable. It has imparted a new stimulus to all the Grammar and Primary schools in the city.

NORMAL SCHOOL.

The Normal School receives all who pass a satisfactory examination and express their desire to become teachers, and also all teachers employed by the city below the grade of principal.

The number of teachers now attending this school is	-	-	139
The number of candidates for the position of teacher is	-	-	40

Total,	-	-	-	-	-	-	-	-	179
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This school is an indispensable part of our system. It is the nursery for training young teachers, and without its aid it would be impossible to furnish our schools with the teachers we need.

EVENING SCHOOLS.

Schools which hold their sessions in the evening are established for the purpose of giving instruction to that adult population who are deficient in education but whose time during the day is wholly occupied in labor. The results, however, are not satisfactory because of the irregular attendance. The total number enrolled during the past season was 2312. The average attendance however was only twenty-eight per cent. of this number.

ATTENDANCE OF TEACHERS.

The attendance of some of the teachers has not been so worthy of praise as we could desire. Absences from slight causes, for pleasure, and for business, have been too frequent. To meet this emergency the Board has just adopted the following rule:

“No teacher absent from duty shall be paid for the time during which he or she is absent, unless such absence shall have been caused by personal sickness, and a statement to that effect, in writing, over his or her signature, shall have been presented to the Superintendent. In case a teacher is absent from personal sickness, whatever is necessary to be paid for a substitute shall be deducted from the salary of the absent teacher. Substitutes in the Normal School shall be entitled to the regular salary of the position which they fill.”

During past years the expenses of the schools have been largely increased by paying the salaries both of absentees and their substitutes. It is believed that under the operation of this rule, absenteeism will be greatly reduced.

ATTENDANCE OF PUPILS.

The attendance of pupils is the thermometer which indicates the degree of excellence reached by the school in all scholarly work. If the scholars are regular and punctual, they love the teacher, the school, and their studies, and of course such improvement and progress is made as can only be secured by love for the work. No discipline which relies on severity can ever secure such attendance and work as is desirable.

During the past year, the improvement in the attendance of pupils is very gratifying. For the year ending June 30, 1872, the average attendance was eighty-three and seven-tenths per cent. of the average register number.

For the year ending June 30, 1873, the average attendance was eighty-seven per cent. In the same period of time, although the average number has only increased from 9,274 to 9,542, the average attendance has increased from 7,762 to 8,307.

It has been easy to enlist the rivalry of the different classes in favor of a better attendance.

The record of attendance of all the classes being carefully kept, on the last session of Friday of each week, the per cent. of attendance of each class is announced by the Principal to the assembled school.

The class which has done the best is dismissed one hour before the rest of the school with special praise and honor. Each scholar is thus powerfully stimulated to watch the attendance of every other scholar in his class, so that, if possible, his class may gain or retain the proud pre-eminence of being dismissed on the next Friday at an earlier hour than the rest, and with special honor.

Teachers as well as pupils are interested in the contest, for they also are relieved from duty with their classes. It is not uncommon for classes to have a perfect attendance for several weeks in succession. In some instances all classes that have achieved ninety-five per cent. or more, are dismissed soon after the triumphant class.

This custom of thus stimulating the attendance of pupils has existed for about three years, and has resulted in raising the attendance from about seventy per cent. to eighty-seven, as reported for this year.

The schools in the city are very much crowded, and several new buildings should be erected immediately. There are at present not less than 8000 children who desire and are entitled to public school instruction, but who are deprived of their rights because of the want of room in the present school buildings to receive them.

HUNTERDON COUNTY.

CORNELIUS S. CONKLING, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Again, has this widely extended field been carefully reviewed, just conclusions have been sought, and results are herein to be reported.

Another annual inspection of the external conditions, and the interior workings of the several districts, with various auxiliary appliances still farther justifies intelligent encouragement.

However much and severe work may remain to be accomplished, before the happy results contemplated in the present school law shall have been attained ; and notwithstanding the acknowledged fact that many honest and earnest endeavors for advancement have in some measure failed to achieve the high end proposed, yet is there manifest and decided gain in many essentials.

The duties, devolving personally upon the Superintendent, have been performed with honest and constant endeavor.

The greatly increased amount of office work, has been disposed of with all possible promptness. And in no instance during the year has there been a failure to be present on the appointed office days.

The regular quarterly examinations of candidates for teachers' license, have been held punctually and with the precision directed.

Messrs. I. N. Leigh, principal of Reading Academy, and L. K. Strouse, principal of public schools of Lambertville, remain in the board of examiners, rendering most valuable and efficient service.

In two instances, has the board been aided by the principal of the Milford school, Mr. S. R. Opdycke.

Of very necessity in a county employing so large a number of teachers, most of whom hold only a third grade certificate, expiring annually, the number of the candidates present at the quarterly examinations must be large.

Several of the third grade men have taken the hint given in the last annual report, and have sought successfully a higher grade.

Several first grade certificates as has been already reported have been bestowed.

And whilst the board of examiners have been compelled to the rejection of a larger number of candidates than during any previous year, it is a matter of much satisfaction that the general averages

have been higher than at any former period. And this higher average has been attained in face of the acknowledged fact that the questions have increased not a little in severity.

The number of school visits made during the year is less than last year; the explanation of this diminished number is the fact that the universal prevalence of the horse disease for a long time interfered with the means of travel, and afterwards the frequently almost impassable condition of the roads impeded our progress.

Resulting from the one hundred and eighty-five visits made, are conclusions not widely different from the views formed and announced in the last report.

Close inspection and mature reflection have induced the pleasant conviction, that a number of teachers within the county have greatly improved both themselves and their schools.

The gain in these instances is very manifest. And to the observer there is a happy consciousness on the part of such teachers, that they have not occupied their high stewardship another whole year in vain.

It is most ardently to be wished that the number of the class here alluded to may be rapidly increased.

The visits of the inspector have revealed the unmistakable fact that a class of teachers exist, whose proficiency is not very palpable. This class do not seem anxious to improve themselves. They are rather content with present attainments. Counting their present knowledge and skill equal to present demand, they study not much beyond a brushing up, for the dreaded examination of the wonted third grade.

A third division of teachers occupy places in the schools, who do not give evidence of improvement, neither are they in the second class above specified. Retrogression, rather than advance is manifest. These read moderately, study not at all, and consequently grow rusty and very dull, and the very dullness of these instructors imparts itself unhappily to the pupils.

Yet, does the Superintendent soberly believe that the teachers of this county will compare very favorably with those of the adjacent borders. For the fact is plain to the apprehension of the examiners, that those teachers who properly belong to us, and who have been long in our borders, have wrought and are still doing quite as well as those who have come to us from outside our boundaries.

The delinquencies alluded to in the last report, are not quite removed. It was remarked a year ago, "that it seems some are never to learn the secret of maintaining order among children." The last visits made to the schools only strengthen this conviction. Teachers there are who do not know what order means, or if they do know, greatly under-value its importance—else lack the courage to enforce properly the very rules they have enacted.

But whilst, in our rounds, we have been in some instances equally

provoked and perplexed, and in some cases almost in despair at a total lack of good discipline, yet in the majority of the schools has order delightfully prevailed and increasingly. Where during the visits of the Superintendent, a year ago, a freer use of broom and brush had been commended heartily, it has been now discovered that the prescription had been regarded by some. Although there are teachers to be found, (not always of male gender) who do not account a tidy room of much avail.

The teachers' institute, held in February at the county seat, and continuing its sessions for four days, proved itself in the estimation of those most competent to judge of its merits, a success.

Whatever such convention of educators may cost of time, or money is very amply repaid by the results.

The teachers of the county came together under the deep impression, that the thing meant work, not amusement, and they governed and demeaned themselves accordingly. The good influences of the institute have appeared all around the county.

Whilst the teachers of the county at the institute, all showed a readiness and competency to work for mutual profiting and did so successfully perform, the convention was ably aided by well known educators, who did essential good, both instructing and much arousing. The well-beloved and dignified State Superintendent, and Prof. A. C. Apgar, of the State Normal, and Prof. C. B. Stout, of New Brunswick, threw themselves into the work thoroughly.

The smiling presence and superior performance of Miss Minnie Swayze, was of great service to the institute.

Evening lectures were delivered to crowded houses, by Rev. W. C. Cattel, D D., President LaFayette College, and others.

The Hunterdon County Teachers Association continues its existence and its mission. This association comprises a large amount of talent and of teaching experience. And should the educational gentlemen who have hitherto directed, continue to indicate the same zeal, guided by proper discretion, there can be no reasonable doubt but that this association will become a power in our midst for the elevation of both schools and school-masters.

The press of the county, of whose willingness to aid mention has been already made, continues most courteously to regard our wants. And it is a happy circumstance that the Superintendent of this county is able to avail himself of the columns of eight widely circulated weeklies to reach the trustees and teachers.

The clergy of the county in many instances are manifesting an increased interest in our public schools. The teachers' association at its last session directed a circular to the profession, asking co-operation in the work, and specially inviting an enlistment to aid in the removal of the great evil of non-attendance and irregular attendance.

To this fervent appeal many of the pastors of the churches kindly responded.

Several school-houses have been completed during the year. At the time of writing our last report some of these were mentioned as in process of erection.

Consolidated Stockton, No. 98, rejoices in a neat, commodious and well-arranged school edifice, standing on the old site, and which is now certainly an ornament to the rising village.

Round Valley, No. 57, has also completed the building, and looks forth in a very comely way far down the beautiful valley, and presents a striking contrast with the ancient structure, which gave way reluctantly to the new.

This building is also modern in all its appurtenances and adornments, and its accommodations are adequate to the present and prospective wants of the district. Wagoner, No. 88, has also been finished during the year, and though more humble in its size, is yet adequate to the dimensions of the district. This building is tasteful in appearance without and well furnished.

The Summit, No. 90, is among the number completed since the last report, and though less in dimension than the last named, yet occupying a most commanding view with a greatly increased area of ground, is another striking contrast to the old dilapidated thing which was used as a school house until now and also gave way to its successor with wonted reluctance.

Van Syckel's district, No. 48, has built during the year. This district had no school building whatever, and although the present structure is not large it is complete with a ceiling of fair height and will accommodate the children of the district.

The long delay to build in this district was occasioned by the great difficulty in obtaining a spot of ground on which to erect the house.

The Mountain district, No. 17, has also completed a new house—this building was greatly needed—and though small comparatively it is large enough for present use. The inhabitants cannot fail to rejoice in the neat accommodations for their children.

The Junction district, No. 9, will soon accomplish the important work of furnishing ample room for the 360 children of the district.

The school edifice about to be finished at the Junction is large and in our judgment arranged for the best accommodation of its departments. This structure is peculiar and is most admirable from the fact that the whole is on one single floor. There are three large rooms with high ceiling. The front of the building is seventy-five feet with corresponding depth.

This new, commodious and well arranged school building is soon to be finished and dedicated to its high mission.

The inhabitants of the Junction district deserve great praise for their persistent efforts to secure this building. And special com-

mentation is due the late board of trustees for their indomitable efforts and perseverance.

Clarksville, No. 10, the district immediately adjacent to the Junction, and from which the larger portion of the Junction was set off quite recently, has also accommodated itself with a new edifice. This district did not need as ample accommodations as the adjacent Junction; but the new school house at old Clarksville is in very deed such a building as must arrest the pleased attention of every passer by. It is most complete every way; the architecture and the whole furnishing indicate good sense and fine taste.

The impression made upon us on the view of the Clarksville new school house is this, viz.: That it is a good thing to infuse into a board of school trustees some young men whose views are somewhat removed from the ideas of olden time in matters appertaining to schools and school houses.

In the report of last year our sympathy was expressed in behalf of the small districts. Last year seven districts having less than forty-five scholars received less than \$350 each. The year before the last eleven districts were the recipients of less than \$350 each. The present year the number of the districts receiving less than \$350 is reduced to four. The next year, according to the census just taken, the number of the districts in behalf of which our sympathy has been expressed will be still less, only three, perhaps by consolidation, only two will remain receiving less than \$350.

The number of districts according to the present apportionment receiving \$350 each is fifty-nine; these fifty-nine districts contain three thousand six hundred and forty-eight children, and consume twenty thousand six hundred and fifty dollars of the State appropriation, leaving to the forty-seven districts with seven thousand two hundred and two children not included in the above, the sum of thirty thousand one hundred and sixty-three dollars and fifty-one cents, or four dollars eighteen cents and eight mills to each scholar.

In the full review of the school year the superintendent of Hunterdon county has endeavored dispassionately to know both the light and dark sides.

The encouragements are not few. To every close observer who takes time to look into the matter, the advancement of many teachers and schools is palpably plain. That there is great gain in many places is certain. That many teachers are striving hard to achieve the glorious end of their chosen vocation is clear; that many schools are under good discipline and the scholars greatly advancing is equally evident.

The new school buildings reported this year and the last stand out in beauty and are accounted harbingers of others to be announced presently.

The people, the parents and the trustees are beginning to awake. The light is increased.

The discouragements lie in the same direction as previously announced. It is not yet day, the light is not altogether clear. There remains a dark side. Much work needs to be done.

The attendance has not improved. The number of children on register is too small and the irregularity and tardiness remain the theme of doleful lamentation.

This paper is a report, not a lecture or a chapter of advice, still in summing up the whole matter means of improvement are suggested.

We here repeat, there is need of better teachers in many places, who by heartily enlisting the cooperation and sympathy of the trustees and parents, can thereby do much to overcome the abounding absenteeism, irregular attendance and tardiness.

Before any extensive improvement can be achieved the people must be thoroughly aroused.

Another means of improvement to the schools could be obtained in our estimation by a more perfect organization of the board of trustees in the several districts.

In many districts the district clerk is the only man known to any extent as trustee. This ought not so to be.

Assurances of a better day comfort and stimulate us.

Though now the light be not clear nor dark, not day nor night, yet our rejoicing is in the assurance that by and by it shall be light.

All of which is respectfully submitted.

MERCER COUNTY.

WILLIAM J. GIBBY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The sixth annual report which it becomes our duty to make affords pleasure as it causes a looking back over the duties and progress of another year. Such a retrospect brings to the mind instances in which thoroughly educated and apt teachers supplant deficient and unsuitable ones in new and well arranged houses supplied with modern furniture, black boards, charts, &c., where before were antiquated structures having for the discomfort of the children seats manufactured of slabs with long wooden pins for legs. Such a complete change in all the appointments puts our powers of memory to

the test, for we almost doubt if we are accrediting to the proper district the data which we are recording.

In the last report the plan which had been marked out for pursuit in this county was fully explained. It is a matter of gratification to report satisfactory progress. Many new school houses have been built, several refurnished and repaired, and indeed there seems a general awakening. Taking a comprehensive view of the work it is easy to determine whence comes the impelling force; for everybody who knows much of New Jersey and who has given any considerable thought to the primary motive power that is carrying us on so rapidly, knows that its great importance lies in the fact that it is the natural connecting link between the two largest and most important cities of this continent, and that consequently the influence of New York city and Philadelphia impresses the parts contiguous to them with a character similar to their own. The former because of its paramount importance, if heretofore it has not influenced a larger territory certainly has more thoroughly assimilated Eastern New Jersey to itself. It sends its active business men to reside within our borders, men who are so imbued with the spirit of system and progress that as naturally as they breathe they leaven the mass and make the northern portion of our State almost a part of this great metropolis. So striking is this that one of the best statesmen in the commonwealth recently prophesied a blending of Elizabeth, Newark and Jersey City into one vast municipality, thus recognizing politically this influence which is the secret of the material prosperity that has favored that locality. These progressive citizens seeing the probable effect of such a course had devoted their efforts to the establishment of a system of instruction for their cities, and the result is of unquestioned value. So matter of course had this become to them that hardly could they realize in what a comparatively worthless condition were the school affairs of many districts in other places. Perhaps without fully appreciating this and even probably with little consideration of the state of affairs, those who had grown up under such system and had witnessed its fruits conceived the advantage that would redound from the general extension of this same system of instruction with its necessary supervision. Thus, New York city has infused its vital activity into the very arteries of our State, and further encouraged by the approval of discriminating constituencies our system has taken several strides in its own discovered strength until we claim that in its plan, not only have we taken a position in the front rank, but we have also placed the standard in the foreground, setting a mark to which others may commendably aspire. Nor need we fear a retrogression, for the spirit which formed it still applies itself to the fulfilling of the conception and also to the further provision of additional means by which to enhance its efficiency. Does any one doubt the result of one system applied uniformly throughout the length and breadth of our domain? Can not all see

that in this manner an assimilation of ideas, of desires, of habits, must inevitably follow, comporting with the object of the founders and supporters of our institutions. Our country is pre-eminently one in which should be persistently opposed any distinctions of rank, in which should be aimed at the educating of every individual in such a way that his manners, his tastes, his ideas of equality shall be developed, recognizing no superiority of birth or social position, except so far as it has contributed to make the individual good or learned; for as has wisely been said, the greatest and best aristocracy is the aristocracy of goodness, and next to it is the aristocracy of intellect, but of all the pretences, that founded on the possession of wealth or merely upon birth, is the most detestable. Who will deny that so uniform a system shall not extirpate the sentiment that simply as a man any individual is better than his neighbor? Certainly every one who lends his aid to carry out this great scheme is contributing to the accomplishment of so desirable a state of affairs as shall enable every one to stand or fall on his own intrinsic merit.

The annual reports of the district clerks were received in good time, so that it has not been necessary to apply the penalty for delinquency to any. The two districts which reported too late last year were the first to respond, the last became first, and further than this it is believed that at no previous time have the reports been so reliable. Nearly every one came properly filled out and sworn to, thus saving a vast amount of labor which has formerly been required to get satisfactory and reliable data. The agreeable working of the law has made strong and active friends of the district school officers who are best able to judge because continually acting under it. They are no longer burdened in collecting tuition fees, a duty so onerous that the district clerk would pay the money himself in many instances rather than waste time and temper in the vain attempt to get it from those who owed it, indeed, no one who has not passed through it can appreciate the relief that has been afforded in the one matter of finance, and it is believed that this one illustration is a fair criterion by which to estimate the improvement made in every department by the simplification effected by the last enactment.

Nor must we pass by the township collectors of the county. Their cooperation has been willing and of great assistance. They have faithfully guarded the funds, afforded every facility for testing the accuracy of the accounts, and cheerfully aided in every project looking to the advancement of the cause.

So long as the ratio of attendance remains as it is the amount appropriated by the State will be sufficient to support the schools in nearly all the districts. We get from the State \$66,212.12; from the surplus revenue \$1,080.62, making a total of \$67,292.74 for the support of the schools for the year beginning September first, 1873. Each district is allowed to use twenty dollars of the amount appropriated to it for whatever school purpose its trustees may direct,

while the remainder must be expended for the purchase of fuel and the payment of teachers' salaries; the repair or erection of school houses has therefore required a special district tax of \$19,017.50. Last year \$21,178.52 was voted for this purpose. The amount to be voted during the present year will probably swell the sum to \$60,000, or an average of nearly \$1,100 for each district in the county during but three years. We feel that this statement justifies the claim before made as to our substantial progress. The value of school property is \$181,200; add to this what will probably be raised during the year, and we have \$200,000 or an average of more than \$1,500 to each district, excluding Trenton city from the enumeration.

There is an increase of about 800 in the census making the total number of children in the county between five and eighteen years old 14,932. The average time the schools have been kept open is ten and one-third months, a little longer than last year, and just one-third of a month longer than is desirable. The number of children enrolled in the different schools during the year is 8,057, an increase of 655; the average daily attendance is 3,635, an increase of 386. There has been an increase of from two to twenty-eight per cent. in the various terms of school attendance; the average increase has been about thirteen per cent. or about one-eighth.

The last report referred to the great discrepancy between the number on the census and that on the school register. There is in mind a case which may be cited to sustain the ground there taken. A school which had usually registered about sixty with an average of twenty, accidentally secured an excellent teacher, the number registered during the year was above eighty, and at a recent visit about sixty children were found present. A mutual attachment existed between pupils and teacher, the larger children in every way possible rendered cheerful assistance and encouragement to this over-worked teacher, whose well merited popularity made the performance of double duty a necessity. Here is the true secret of securing good attendance. Generally when a school is made truly attractive there is little trouble in getting the children into it. If every district in this county were as favored as the one in question, we would need twice the school accommodations we have and nearly twice as many teachers. No compulsory can accomplish what this attractive education is doing.

There are in the county twenty-one districts with very good houses, twenty-five with good, six with medium, two with poor, and one with very poor. The condition of our school houses like every thing else is affected by time. All things wear out by use and they are no exception. Accordingly it becomes necessary every year to grade them anew. Besides other changes, one of those marked poor last year has so far succumbed to the elements that we have been obliged to reduce it in the scale, making it very poor; we rejoice, however, that it stands alone. As a district meeting has already

been called to displace it the prospect is good for again discarding the use of "v. p." A district tax has been voted to reconstruct one of those marked poor, and the trustees of the other have determined to call the people together and submit to them the propriety of building a new house. It is quite probable that nearly all the medium houses will be advanced to good before the end of the year. Since the last report eight new houses have been built and five improved, leaving none of those then designated very poor, and but three of the poor ones. A talented and successful teacher of one of these eight has kindly sent me a well executed pen and ink sketch of the displaced structure and the new house, showing in the same picture the striking contrast between what was and what is. He appropriately appends: "These school buildings are separated by sixty yards and sixty years. 'Ye college of ye olden tyme,' sold July 5th, '73 for \$23. 90 days credit." It is unfortunate that the drawing cannot accompany this report. It could not fail to do good service. It will thus be seen that success justifies the course laid down for ourselves. We predict that soon not a house will be found in the county below good.

The schools have been visited as required by law and some more frequently. The township boards have also been duly convened and the financial reports of the collectors and trustees compared.

Four regular examinations have been held. There have been issued two first grade certificates, one second grade, sixty-eight third grade and twelve permits. Nine applicants were rejected. No certificates are given at a special examination, but instead permits entitling the holder to teach in the county and to draw the public moneys therefor until the next regular examination, at which time the holder is required to present himself. Such a course has been found most effective in discontinuing the desire for special opportunity to pass; few willfully or negligently delinquent relish doing double labor when it can be avoided.

The confusion caused in many instances emphatically confirms the suggestion offered last year, viz.: That the trustee should be elected on first Monday in August, thus giving the new board ample time to make the necessary arrangements for the prompt opening of the school in September. The school year should certainly be restricted to ten months. Great good would undoubtedly result from it. The daily average attendance would be augmented, for parents would make a more vigorous effort that their children might have the full advantage of the restricted time. Newark city has set a good example in excluding from school all children under six years old. The State should do this and more, for no child should be imprisoned in a school house before it has attained seven years. Let the time be from seven to eighteen and a service will be rendered to the physical condition of the people no less than to the intellectual.

Ever keeping in mind the fact that vastly more can be accomplished by securing the hearty cooperation of others than by relying

on individual effort, it has always been the aim to induce the officers and friends of the cause to lend a helping hand, and the cordiality which unexceptionably marks the official contact with the best and most influential citizens of the county, attests the expediency of a course which shall always have our best endeavors.

MIDDLESEX COUNTY.

RALPH WILLIS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The statistics herewith presented afford encouraging indications of progress. During the past year two new school buildings have been erected and a much larger number repaired or refurnished. Many improvements are in contemplation, and the amount of district tax voted for them is far in advance of any contained in previous reports. Several school houses scarcely fit for school purposes still remain, some of which will soon give place to new and more commodious structures. Much controversy and opposition are usually encountered in an effort to erect a new school house—some contending for the continuance of the old house with slight repairs, others admitting the necessity of a new building, but differing in opinion with respect to location and cost. In most instances the project is delayed until neighborhood animosities have subsided and the spirit of improvement has obtained the ascendancy over prejudice and dispute. Some improvement may also be noted in the time during which schools have been open, in the attendance of scholars, and in the salaries paid to teachers. Many of our teachers have shown a commendable zeal in their efforts to acquire higher qualifications for their work and to raise the standard of education in their respective schools. As a consequence of their activity and success many schools formerly in a low condition as to discipline and scholarship, are now brought under efficient management and successful instruction.

Among the hindrances to progress in some of our larger districts may be mentioned the want of proper school room capacity for the classification of scholars. Many of our schools having only one room should be supplied with two departments and two teachers. When from sixty to eighty pupils of all ages and stages of advancement, are crowded together in one apartment under one teacher, it is quite impossible, no matter what may be the capabilities of the

teacher, to maintain proper control and to secure sufficient time for careful recitations. For the reason assigned some of our larger schools are the most backward with little prospect of advancement until provision be made for a separate department for primary studies.

During the year the teachers' association of Middlesex county holding its sessions in the grammar school building at New Brunswick on the first Saturday of each month, has been sustained with undiminished interest and profit, securing a large attendance from all parts of the county and contributing beyond all other means to inspirit teachers in their work.

From different sections of the county complaints have been made by teachers and trustees of the inability of the township collector to pay orders for teachers' salary. School money in the hands of the township collector is sometimes loaned or used for township purposes until it can be replaced by certain taxes not yet collected, subjecting teachers to cruel disappointment and vexatious delay. This thing ought not so to be, and unless some remedy is provided to protect the State appropriation from township uses, teachers and trustees must continue to suffer great injustice. My best time and best efforts have been given to the duties of my office. Excepting some interruptions from protracted and fatal sickness in my family, prompt attention has been given to correspondence, examinations, apportionments of school moneys, meetings of township boards of trustees, school visitations, school meetings, occasional public addresses, distribution of school documents, and numerous other things connected with my official work.

MONMOUTH COUNTY.

SAMUEL LOCKWOOD, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

However important this addition to our statistical report is, the effects of a prostrating sickness must be our apology for its brevity.

A year of very varied labor has closed, involving an unusually large amount of work with school officers. It is however a subject of regret that circumstances beyond our control have much reduced the number of school visits. In the early part of the winter both my horses were laid up by the prevalent disease. During this

time no horse was procurable, except on ruinous terms. As soon as his horses would permit, the Superintendent was on the road. Then came the exceptionally severe weather, and as a consequence of an effort to redeem the time, an amount of exposure which resulted in a dangerous illness. Hence this part of my work is not up in quantity to that of previous years; although other work, in my judgment quite as vital to the general interests, has abounded in excess of similar work in other years.

Summer riding has revealed a fact, which has produced serious convictions. In our rural schools generally, it is perhaps beyond question, that the winter time is in a double sense an unhappy one for the very small children. It is a hardship, surely, for children of tender years to walk one and a half miles, and even in too many cases, two and a half miles, on roads either wet with the rains, or perhaps, well-nigh impassable from the snow. And arrived at the crowded school, since winter is the crowding time, how little benefit do these little ones receive? Literally, it too nearly amounts to nothing. For where is the time to be had for the teacher with his huddled, hurried work? A very few minutes of hasty instruction must suffice for them; an amount of attention really so small, that nothing is learned, so that it cannot be said anything is forgot. What is gotten is by the larger children, with whom it is emphatically true, that the winter is their only opportunity; for it is surprising how much of the year the larger children must devote to work, and by this is not meant the largest children. Just look at the exaction of toil from these children. In April, dropping potatoes; in May, dropping corn; in June, picking strawberries; in July, picking blackberries and huckleberries, and August is taken up with some work, and some holidays. In September and October, picking cranberries, while October is finished, and a part of November with picking potatoes. Although less tenaciously held than formerly still with many trustees the old idea lingers that school kept open in the summer time, is a great waste of money. I am now convinced that for the sake of the very little ones, there should be not less than ten months schooling in the year. Then would the summer months be the harvest of the little ones; and how great the gain made by the time that they must be limited to the opportunities of winter. I think that this attention to the very small children in the rural districts should be regarded as the summer specialty of the earnest teacher. And on physical considerations might not these young children with such an arrangement be excused almost entire attendance in winter, when the school is crowded, and the season inclement. In the best of senses this would be "turning the hand to the little ones."

A few more school libraries have been secured. As it often happens, that the securing of a library depends upon the earnest heartedness of some well-wishing, and well-doing, although unassuming

man, I cannot refrain to mention two such gentlemen in Howell township, whose unremitting energies in this direction, deserve great praise. These are Mr. Herbert Woolley, of West Farms, district No. 106, and John S. Barton, esq., of Blue Ball, district No. 101, both district clerks of their respective districts.

I reinstated the new district No. 5 $\frac{1}{2}$, and with the best results. To the friends of the right it will be gratifying to know that after very peculiar difficulties, this district has put up a pleasant school-house, and has engaged a competent teacher; so that now the children of this neighborhood are enjoying those common blessings so long denied them by a selfishness alike ungenerous, and unjust. It should be noted here that in the statistical tables, the totals for Atlantic as relating to the children will appear erroneous unless account be taken of the fact that this district, No. 5 $\frac{1}{2}$, had not opened at the time of the rendering of the clerk's report.

Hence, in testing item No. 10, of my report, as above, the sum 77 being the census of that district, should be added to items 12, 21 and 22.

In the column "balance in hands of town collector," there will be noticed a number of blank returns. These blanks represent two classes for which no column is provided. One represents the districts which have no balance; the other those districts that have a debit balance, or as the phrase goes, that have "overdrawn." Of those having no balance, there are seven districts; and of those with a debit balance, there are five. Their indebtedness, however is trivial; the arrears of all these five districts amounting to but \$98.67.

Besides signs of positive improvement, which I cannot now enumerate, it is note-worthy that the total attendance has increased; the average is larger, and the time of teaching is longer than ever before.

The statistics have been sifted, and recast sometimes, and in every way the most pains-taking and scrupulous care given to them. In taking averages where there resulted a fraction very nearly in value a unit, I have in a few cases, called it so. Take for instance the average months' attendance for the whole county, it is really 9 39-40. I have written it 10.

This year has witnessed the erection of a new township, Eatontown, made of a part of Ocean township. It has caused some irregularity in the placing of the numbers of the districts. It seems to me preferable to have it so, than to undertake with its consequent confusion, the re-numbering the districts.

Some annoyance has been experienced from the failure of some teachers to render their annual report to the district clerk, and county superintendent, and from some I have received reports so incomplete, and inaccurate, as to deserve censure. It is to be regretted that a point so thoroughly protected in the law, should

not be enforced by the district clerks. If the last month's salary should be withheld from the delinquent teacher until conformity to the law is obtained, where would be the injustice or unfairness: when the delinquency almost renders impossible the annual report from the district clerk?

I should not feel satisfied did I withhold expression of my admiration of Atlantic township, as respects the work done by the town committee in auditing the school accounts of the district clerks, and the town collector. In this matter the intent of the law is strictly complied with; and for precision, fulness, and business-like clearness, the report rendered me by its excellent town collector, Mr. John Van Mater, jr., is worthy of all praise.

MORRIS COUNTY.

JNO. R. RUNYON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

By comparing the statistics of Morris county schools of 1873 with those of 1872, the result is not so gratifying as we could wish. We have an increase of 439 children of the school age, while there is a decrease of 81 in the number enrolled in the school registers. Of the number attending no school during the year there is a reported increase of 612. This may be accounted for, in part at least, by the fact that two of our districts have had no school during the year on account of building new houses, and also by the fact, that in the new mining districts, which are growing the most rapidly, the new arrivals do not immediately get into the schools. The increase in attendance between eight and ten months is 143; between six and eight months is fourteen. And a decrease between four and six months of seventy; and of less than four months a decrease of fifty-seven. The average attendance has increased by 296. And the seating by 657.

In the column of unexpended balances is included the district funds, as well as the State moneys. I find it impossible to separate them in time for this report except by guessing at the amount of each, for in most cases they were not kept separately by either district clerks or collectors.

As will be seen, a few of the districts have more State money than they need for the schools they keep, while very many do not receive enough. Four hundred dollars per year is certainly not too

much salary for a good teacher, yet many of our districts manage to make three hundred and fifty dollars pay the salary and all other school expenses besides. It is no wonder that they report three or four different teachers in the course of the year. In some cases where they have not kept the school open the required time, the clerks ask me not to withhold the public money, for they say, it was impossible to secure a teacher. I am not surprised. Teachers must live in order to teach, and in order to live they must be fed and clothed, and with all their qualifications they have not learned how to buy food and clothes without money. Districts are very exacting; teachers should be also. I have just now received an application for a male teacher, and the district asks; "Is he a member of any church? Does he sing? Does he know anything of the languages? Can he teach Latin to a class in the 'Reader'?" and in conclusion they state, they "have but three hundred dollars public money, but might raise fifty dollars outside, by special effort for the next nine months." The first question seems hardly necessary. We must needs encourage the missionary spirit in our young men in order to fill such vacancies. At the same time, it is pleasant to contemplate the efforts put forth to secure competent and accomplished teachers.

A law requiring districts to supplement their State apportionments by a tax sufficient to pay their teachers at least four hundred dollars per year, I think would have a very salutary effect. I see no reason why the minimum of a teacher's salary may not be fixed by law, as well as that of the County Superintendent. The State intends that its children shall be educated, let it see to it then, that its intentions are not thwarted, and the children cheated out of their rights by the false economy, or extra financiering skill of the district trustees.

The financial statements reveal some curious things. In some districts they call new stoves, fuel. One puts the coal-house under the same heading. Another has built a good substantial out-house out of the teacher's salary, which may speak well for the teacher, but what can we think of the district. While another has kept the school open eleven months, built two out-houses and paid all running expenses, all for less than two hundred and fifty dollars.

The column of balances is also incomplete; district clerks were not all prepared for it, some are not prepared yet. Collectors also in three of our townships have so far failed to make any report.

Reports of annual meetings for election of trustees are coming in slowly. In one district after the usual business was transacted, a strong resolution in favor of a compulsory law was unanimously adopted. In another the time passed along so pleasantly, they adjourned without doing anything, rightly judging the Superintendent would appoint a trustee for them. In several, no meetings were held. In one they had the largest meeting ever held, the

excitement was intense, the contest close, but, as usual, the party having the most money carried the day. It is charged that as high as fifty cents apiece was paid for votes. In two or more, ladies were elected without opposition.

But in by far the larger part of the county, the law works very smoothly and beneficently. The best men are put in as trustees, the best teachers are secured and retained, and the best results follow. I was agreeably surprised in my travels around the county upon finding so many really good schools and so few really poor ones. We have some that will take rank with the best that can be found anywhere; the Morristown school for instance, challenges criticism. Its system is admirable, its discipline perfect, its training most thorough, and its influence for good throughout the city and county most potent. Children entering this school need not leave it until they are fully prepared to enter any college in the land. Its Board of Managers, composed of first class men with Senator Cutler at their head, is continually devising liberal things, and as steadily receiving the willing support and commendation of those who pay the taxes.

I might perhaps say the same of the schools in Dover and Boonton, which are similar in their organizations, were I as intimately acquainted with them.

And our school-houses, thanks to the energy, tact and perseverance of my predecessor, Mr. Robinson, are an ornament and an honor to the county. We have thirty-one, certainly that must be classed as very good; fifty-eight that are decidedly good, and of the three reported very poor, one will be very good, and another replaced by a new one, also very good, before this report is in print. The increase in value of the school property of the county since last year's report is \$27,088.83. This valuation is that of the district clerks, but so far as I have been able to judge, it is not overrated. Four old school-houses have been remodelled and refurnished, making them about as good as new, and six new buildings have been erected. Chatham is the largest contributor to this advance, having put up the handsomest school building in the county, and, notwithstanding that the angelic telegraph carried the news of its erection around the world before sunrise the next morning, as was asserted at the dedication, I record the fact here for the benefit of some mortals who may not be in connection with that line.

During the year, we have examined at our regular quarterly examinations 177 candidates for teachers' license; have granted five first grade certificates; five second grade; eighty-nine third grade, and refused seventy-eight. Of the number refused, some have received permits to teach until the next ensuing quarterly examination, and teachers applying for certificates at other times have only received permits to the same extent.

Messrs. Haven, of Morristown; Spaulding, of Dover, and Wick-

ham, of Boonton, have long constituted the Board of Examiners, and to whom I am much indebted for their efficient aid since I have been in this office.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

Again in obedience to law I have the honor to make the following report :

I am glad to report that the people of Ocean county are taking more interest in the cause of education. During the past year, six new school houses have been erected in our county, one of them at New Egypt, a magnificent building, an honor to the district clerk and the friends who sustained him to carry out this enterprise. There are several more places that new houses would be beneficial to, for instance, Waretown, one of the most beautiful villages in Ocean county, terming with wealth, refinement and intelligence, and having one of the meanest school houses in the county. I do most sincerely hope that the day is not far distant when they will build a house that will be an ornament to their beautiful village.

The value of school property in the county has advanced twenty per cent. within the year, this is mainly attributable to the erection of that costly house at New Egypt. Three houses, one at Bricksburg, one at Toms River, and the one recently erected at New Egypt, have a value nearly equal to all the others in the county.

Less than two per cent. of the children of the county attend private schools, while nearly twenty-five per cent. are reported as attending no school. The total number enrolled about equals the capacity for seating as reported.

Schools have been kept open nearly a month longer than last year on an average, but even then, there are several kept open a shorter time than the law requires. I have made ninety-two visitations during the year, many of them in isolated places, as in my judgment they need more attention than first class schools. During a tour through Jackson township I found four schools closed on account of measles, and at one school I found the teacher and one scholar. I advised him to close the school.

Our examinations have been held regularly and they are invariably

well attended. I find there is a good deal of complaining about the third grade questions, many of the candidates think them too hard. You will see by accompanying report that we had thirteen rejected candidates. During the year we have issued three first grade certificates, four second grade, and thirty-seven third grade. We have now in our county seven first grade teachers, eight second grade, three teaching with a State certificate. I am sorry to have to report so many as holding third grade certificates and think it will be reduced next year. I think now the teachers in Ocean county will compare favorably with those of any other part of the State.

Our first county institute was held at Toms River last December and was quite well attended; of course there were a good many teachers absent as they had not fairly waked up to the importance of attending. I shall expect a full attendance this winter. I am under great obligations to the Board of Freeholders who kindly let me have the use of their magnificent court house for the occasion.

A great deal of work was done by teachers from our own county. P. S. Smith, esq., enlightened the institute on grammar. Prof. Mangham on his method of book-keeping, and Prof. Reuben Moore gave some very fine readings.

We were helped greatly by the State Superintendent, whose lecture on geography was greatly appreciated. Miss Minnie Swayze pleased every one with her recitations. She was relieved occasionally by Prof. Moore. Lectures were delivered at the court house in the evening to a very appreciative audience, by Prof. Cook, Prof. Sypher, my worthy friend Prof. Lockwood, and our own Judge Scudder.

Many thanks are due to the citizens of Toms River for their kind encouragement and hospitality extended to teachers.

In conclusion, I again wish to thank my friends in the county for many valuable hints and suggestions, and to our very able State Superintendent for his valuable aid cheerfully given and often called for.

PASSAIC COUNTY.

J. C. CRUIKSHANK, *Superintendent.*

To A. E. Apgar, State Superintendent :

The reports from the districts show progress. Six years ago the school law became the agent to speak with effect. The children

then in the county between the ages of five and eighteen numbered 8,621. The public expenditures from all sources amounted to only \$11,632.13. The children between the ages of five and eighteen have increased to 16,208, and the public expenditures of the past year to \$178,883.14 The public school property in the county is reported to be valued at \$274,020. The property and expenditures of the private schools in the county are estimated at \$200,000. Thus on the 31st of August, 1873, reports gave for educational expenditures,	\$178,833 14
Valuation of school property,	274,020 00
Estimated expenditures and valuation of private school property,	200,000 00
	<hr/>
	\$652,853 14

The public schools have been kept open for instruction the time required. The most of them supplied with teachers, competent, and willing to honor their profession, able to maintain discipline and to enforce order. The studies have been the system advised. The social, moral and intellectual education of the children have been considered not incidentals, but positive duties. In the press of agricultural labor, children in the country are required to assist on the farm. Thus many are absent from school from the month of May till September. It is the misfortune of parents, not their wish, but their necessity. Their means are limited, and farm hands demand high wages. Is compulsion a remedy? Despots enforce by authority. America is not Prussia. The word compulsion is offensive in its sound. What will the enforcement of the act be? For the idle, vicious, and rambling urchin, a vagrant act would restrain, and a county reform school benefit.

The school houses have been finished and furnished with modern furniture, comfortable seats and desks, globes, dictionaries and gazetteers. In the city of Passaic the edifice, though spacious, is not sufficient to accommodate the increase. Another building has been commenced and will soon be completed. The energies of the board of trustees are tried and the people taxed, but they bear the burdens, having before them the evidences of proficiency in their schools and of growth to their city. Arrangements are making in the recently organized district "Haledon Village," to build. Such a structure has long been needed, and will be an ornament to the place. The trustees at Ringwood are agitating the question of building. The Goffle with a portion of the building funds raised, the trustees are discussing the impropriety of applying them to other purposes. The new building at Preakness is substantial, and well arranged, two stories high. Wynockie retains the "rookeries," and tries the patience of some, tempts the sneer of others, but excites

the blush of sorrow and regret in those worthy men who are willing to erect "the fairest monument to freedom." Many have to learn that taxes for the diffusion of knowledge are vapors, to go up and to come down again in showers to beautify and fertilize.

A few gentlemen of means have sent their sons to Paris, Hamburg and Berlin, to be educated. In what? The ideas of continental Europe? What kind of American citizens will they become? Unfitted for the practical life of the land of their birth, and filled with strange ideas of religion, society and customs. Better educate their sons at home and then at a proper age, travel—and supplement by culture and profit.

The labor of the office is on the increase, calls are more numerous, correspondence and meetings for counsel with trustees and teachers; one has a chisel to grind, another a broken wheel to repair. Assistance is claimed of the County Superintendent, educational aids are often overlooked in selfish motives.

I have made the effort to visit every school twice; although my visits in the aggregate amount to more; but have found in four instances, doors closed and teachers absent.

Our teachers are faithful and conscientious, and are receiving a better reward for their services; remain longer in their schools, and are permitted to see the progress of their work. As for the people, it is their great desire, that the school system should not at the present time be disturbed; because that system is good that conforms to life's vocation.

I have for twenty-five years noted the growth of Passaic county; have seen its hamlets become villages and its villages, become cities; an interested observer of its inhabitants, their social, moral and religious education; and I congratulate them on their successful efforts, to found, maintain and perpetuate sources that impart intellectual character and enliven the activities of business, within its borders.

SALEM COUNTY.

WILLIAM H. REED, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

With the financial and statistical report is submitted the following in relation to the public schools of the county :

The financial report shows the aggregate of two mill money and State appropriation apportioned to the several townships and districts of the county, also the amount of surplus revenue for each district. The State appropriation has been apportioned separately that it may be distributed as soon as it comes to the hands of the county collector. The interest of the surplus revenue will be sub-apportioned to suit the semi-annual receipts. After apportioning the surplus revenue and State appropriation to the several districts, the complement needed for the \$350 districts was taken from the two mill money, and the balance apportioned to the others in proportion to the number of children.

The column of unexpended balances shows that in three districts none exists. A fourth blank arises from no sum being reported, and this on account of the removal of the former clerk shortly prior to the time of reporting and the impossibility, at the time, of giving an accurate statement. It is proper to state the causes affecting these balances. In one township a balance that had accrued from previous years, probably from district tax, as it had never been apportioned was distributed to the districts of that township, and consequently affects the balances of all the districts of that township. This applies to what now constitutes Upper Alloways Creek and Quinton townships.

Twelve districts received this money. The sum distributed was \$342.42.

The balances of several districts in the county are made up in part of money raised by district tax.

Trustees having a knowledge of the requirements of schools, claim that at least a balance sufficient to pay the expenses of the school the first quarter of the school year should remain unexpended, and further, if through favorable circumstances the balance should somewhat exceed this, it could be advantageously used for the benefit of schools.

The number of children reported as attending no school is made up in part of children who have arrived at school age during the year and those whose parents chose not to send them until the next school year.

Collectors' reports concerning the school finances of the townships, have all been received but one. One collector has been prevented by sickness, but has lately promised his report.

A new township having been formed by dividing a previous one into two parts, it has become necessary for convenience to alter the numbers of the districts in them. The numbers of the other districts remain unchanged.

Improvement in school buildings by the erection of new and remodeling of old ones, has continued during the year past. This applies to the erection of a new house in Union district, No. 63,

Upper Pittsgrove township; to the remodeling and refurnishing in Friendship, No. 60, and refurnishing in Centre, No. 55, in the same township; to an addition made to the school building in Union district, No. 2, Elsinboro township; to a complete repair and refurnishing in P nnsville, No. 13, and a new and tasteful building about completed in Center, No. 12, Lower Penns Neck township; to repairs in Independent district, No. 40, Quinton township; to Woodstown No. 26, where an additional room has been fitted up for school purposes and another supplied with improved school furniture; to Morgan district, No. 30, Pilesgrove township, where a new and commodious building is in process of erection near the centre of the district.

The school buildings of the county, outside the city of Salem, have been changed by the erection of new and remodeling of old ones to the extent of sixty per cent. of the whole number of buildings in the county within the last six years. The city of Salem has erected two new buildings within that period, and is now making alterations and improvements in the academy building with the view of establishing a high school department.

Examinations of teachers have been held on the last Saturday of November, February, May and August. The aid of Mr. E. R. Bullock, as assistant examiner, has been continued during the year.

A teachers' institute was held at Woodstown in November last. The attendance was good, there being sixty-four teachers present whose names were enrolled, besides trustees and friends of schools.

Explanation of the methods of teaching the subjects taught in schools constituted the body of the work, though special views were given as to the method of teaching grammar and the extent to which it should be taught and when it should be commenced in the public school course. In doing the work of the institute the teachers were ably assisted by E. A. Apgar, State Superintendent; J. R. Sypher, Esq., F. R. Brace, Superintendent of Camden county, and A. R. Jones, Superintendent of Cumberland county. The evening lectures were of an instructive character. The subjects were: The Importance of the Study of Natural History; History of Education in New Jersey; Education for those who work; Public Education, by Howard W. Gilbert, J. R. Sypher, Esq., Prof. G. H. Cook, and Henry C. Hickok, Ex-State Superintendent of Pennsylvania. The institute was indebted to Miss Minnie C. Swayze for instruction in Elocution, and to Miss Henrietta Landon for lessons in Calisthenics. At the close of the institute arrangements were made for the permanent organization of a county association. This has been completed and a meeting held in Salem in May last.

Two resolutions adopted at the institute in November read as follows:

3. *Resolved*, That we regard that as a narrow and one sided view of the subject which would restrict the education of teachers in the

public schools to what are vaguely and indefinitely termed the "common branches," and hold that no teacher will teach even the elements of knowledge well who has not had a more generous training than is implied in the phrase quoted, and who has neglected science and the higher literature of his mother tongue.

4. *Resolved*, That while we believe that teaching as a profession is but imperfectly appreciated, and that while communities are reaping untold benefits from teachers' labors, we feel conscious that a more generous combination of effort on the part of trustees and parents with teachers would enhance the benefit of their services and lighten their labors, yet, as a body, we will still labor with patience for the further elevation of the profession until it shall stand upon the same plane with the other professions.

As to the work performed in connection with the duties of the office, it has been continuous throughout the year. It is considered unnecessary to particularize were it possible to do so. The continued business arises from the varied relation sustained to the Board of Education, the numerous boards of trustees, teachers and officers connected with the school finances, the people, and the variety of forms which the work in each of its relations assumes.

Such is its extent that it requires the unremitted attention of one to secure its complete discharge.

It is proper to state that the work enjoined has, in the main, been performed. School visitations were fewer than the year before, owing to the demands of other duties of the office. The work done has equalled that of any previous year.

There is a demand for teachers of a higher grade of scholarship. Trustees and people are less disposed than formerly to be content with teachers unless well versed in the ordinary branches taught, and possessed of a capacity to impart instruction upon the several subjects contemplated by the law to be taught.

The sentiment of the people upon the subject of public education is fully adequate to its support. It is admitted to be the work of the present to make the system of the utmost benefit to the community. That this is now enjoyed is not claimed; but that the united effort of all interested, parents and friends of improvement, citizens, public and private, will tend to secure it, all agree.

SOMERSET COUNTY.

ELIAS W. RARICK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The condition of public schools in Somerset county is gradually improving; something is seen or heard daily that is encouraging to those interested in their advancement. We have a few persons in our county however, who would have no schools rather than pay a small sum of money each year, for the education of those by whom they or their descendants may yet be benefitted, mentally, morally, socially and politically. Notwithstanding this opposing power, the subject of free schools is generally discussed, and our system approved. The desire is that the masses may be educated.

In regard to the efficiency of teachers it is gratifying to state that in most cases they are giving entire satisfaction. A few have failed to come up to the standard of what a teacher should be, and one or two have totally failed; one morally and one through lack of discipline. I will just here state that we have been visited by one or two impostors, the particulars of which I reluctantly relate, but do so with a hope that teachers and committees may be benefitted thereby.

A gentleman apparently about thirty-five or forty years of age called at my office one extremely warm afternoon in July, left his baggage, went to the hotel and registered his name as J. W. G****ll, of Philadelphia, and reported himself as principal of one of the public schools of Camden. He told the proprietor of the hotel that he was visiting the County Superintendent in relation to some school matters. He did call once during his stay to ascertain whether there were any "desirable vacancies." I saw nothing of him after that, until he came for his baggage, which he picked up very unceremoniously and bade me "good afternoon." I learned a few days after, that he did not say "good afternoon" to the proprietor of the hotel, neither did he make any enquiry as to the amount of his bill. About this time Millstone was visited by a gentleman from Baltimore, who was engaged to take charge of the school, which he did in a very satisfactory manner for about six weeks. One Sabbath afternoon he called on J. Y. Elmendorf, esq., and had been there but a few moments when Mr. E., asked him if he would oblige him by leaving the house. The Baltimorean said "Wh—why, hic d—oo you, hic, wish me—mee to leave?" Mr. E.,

replied: "I wish to have no conversation with you to-day," and closed the door. The day following the "gentleman from Baltimore" was promptly discharged.

But the short comings and mistakes are not all on one side. To briefly illustrate:

Mr. A says to Mr. B. "Have you heard how Miss C abused Mr. D's child?" "No—but it is just about what I expected." I will attend to it." The last day of the quarter comes round. The teacher is well pleased with her situation and has reason to think the employers are satisfied with her; but about three o'clock P. M., Mr. E., steps boldly into the school room and says: "Miss C, we have concluded not to have you for our teacher another quarter;" "Sir!" "We dont want you fur to teach fur us any more!" "Why sir, what is the matter?" "Well, we have,—have decided—to—make a change. This is all the satisfaction Miss C can get until she has gone from the district, and a friend informs her why she was discharged, when it is discovered that Mr. D's child had not been in the school while Miss C had charge of it. This illustration may appear somewhat exaggerated but cases very similar exist in Somerset county. Cases of such character, can, with a very small amount of common sense, be corrected. There is, as a general thing, a great laxity on the part of parents in visiting the schools, and in sending their children regularly. The matter of regular attendance has been met at one point in our county. The school at Pottersville has been in charge of Miss Thomas for some years. About one year ago Miss T. became somewhat discouraged in regard to the progress her pupils, were making, and she notified the trustees that she was going to relinquish the school. "Why is this?" "The parents send their children to school so irregularly that I can make no marked progress, therefore I leave you." "But this will not do! Won't you remain with us if this matter can be, or is remedied?" "Yes?" The trustees were aware of the lady's qualifications as a teacher, and knew that something must be done. They visited the patrons of the school and asked for the regular attendance of their children, giving the reasons why it was required. The result was successful. This school was visited in the month of July; and I will here state that I had the pleasure of having your honor to accompany me. What did we find? A model school! Sixty-seven enrolled in the school register and sixty-one present. Parents you who find fault with your child's progress, and the teacher's qualifications, stop and think. And you, trustees, do likewise.

If the importance of regular attendance could be impressed upon the minds of every parent and child, and if the patrons would occasionally visit the schools, teachers would be more successful, few charges would be brought against them and they would remain as many years in a district as a majority of them do months now.

We are satisfied that the success of our schools depends upon the regularity with which the children attend.

As to the amount of work that has been done in the county during the past year I refer to the statistical report, which I believe is as full as could be given under the circumstances. Reports were received from all the districts but one. I began visiting school, about the 15th of May, which was interrupted by extremely stormy weather for about three weeks, and then again in July and August by summer vacation; so that but forty-seven schools have been visited since I began my work as County Superintendent. My first meeting for examination of teachers was held in the public school building in Somerville, on Saturday, May 31st. On account of the high esteem in which Mr. J. S. Haynes, (principal of Raritan public school) is held, he has been retained as one of the examiners; although he desired to be relieved. I appointed Mr. W. T. F. Ayres, principal of Somerville public school, as associate examiner. This appointment has also given perfect satisfaction. At the first examination there were fifteen applicants for teachers' certificates, all third grade; twelve were granted. Miss Mary Wells, then teaching in Harlan district, No. 21, received the highest general average. At the second meeting for examination there were twenty applicants; one for first grade; one for second grade; eighteen for third grade. Sixteen certificates were granted; fifteen, third grade, and one first grade. So that about twenty per cent. of the applicants have failed; but I do not know that any have been dissatisfied with the result, as the examinations have been fairly conducted.

SUSSEX COUNTY.

E. A. STILES, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

The statistical tables hereto appended again show marked progress in those essential particulars where improvement has been reported in former years. Only one new school building has been completed, but there are eight others in process of erection, and the value of school property is greater than ever before. The schools have been in operation during a greater portion of the year than ever before. The salaries of teachers both male and female have been still further increased. The number of children who have

attended no school is smaller, and the number enrolled on school register is greater than has ever been reported, and that too, in spite of the fact, that the whole number of children between the ages of five and eighteen is steadily diminishing. This last fact is worthy at least of a passing notice. While in most of the towns and villages the census shows an increase, this is more than counter-balanced by the decrease in the rural districts. It is a matter of frequent comment, and my own observation confirms the statement, that in very many localities, while there are as many, and even more families than in former years, there are fewer children. I do not pretend to account for this condition of things, but it certainly invites investigation from other points of view than a strictly educational one. Another gratifying exhibit, is, the material reduction from year to year in the number of teachers employed by the various districts. The evils resulting from frequent changes of teachers are so manifest that they call for no comment, and that the average period during which teachers retain their positions is steadily extending, speaks well, both for them and their employers. The meetings of trustee boards have awakened more general interest and have been more numerous attended. The fraction of applicants rejected has been greater, but the average grade of teachers who have received certificates has been considerably higher. The regular sessions of the teachers' institute, and the meetings of the county association have been unusually interesting. District officers are more thoroughly acquainted with their duties and although few are devoted to their work as zealously as they should be, there is an evident improvement in their efficiency.

All these facts point in a single direction, but they are modified by one consideration. The average attendance for the entire time during which the schools were open is less than that of last year. This is a point, however, in which errors are more liable to be reported, and besides the longer school year would tend to lessen the average.

Upon the whole a searching analysis of the statistics and a careful estimate of acknowledged tendencies, warrant the statement that there has been a steady healthful growth, at least, in all matters material and external.

Of course this is not all. It is possible to have a commodious and well furnished school building, a teacher who can triumphantly pass a rigid examination, there may be full attendance throughout the year, and yet that school may have a name to live and be dead. There is a subtle life principle in these organizations which eludes the grasp of statistics, and which cannot be adequately represented by tabulated figures. Nevertheless, I have observed that whenever there is growth in outward prosperity, there is some increase in actual efficiency, even where this increase is not so great as to keep pace with the former, and it has been my universal experience, that

wherever weak districts have been united, the consolidation has proved beneficial in every respect to all concerned.

This suggests again the vexed question of district boundaries. This matter has occupied a large portion of my time, and occasioned more anxiety and annoyance than any other portion of my work. After many tedious miles of riding, scores of long explanatory letters, many public meetings with trustees, and much private expostulation, some little has been accomplished. The township of Montague has been redistricted, so that eight districts have been reduced to five. The five districts in Walpack have been reduced to three; two districts have been united in Sandyston; and one district in Sparta has been divided among three others. Other changes need to be made, but I have not as yet been able to effect them, although in some cases the devoutly to be wished for consummation seems near at hand. One needs to be acquainted with the topography of the county to appreciate one of the peculiar difficulties of the situation. In Vernon we have long narrow valleys between mountain ranges. In Montague a similar valley and a narrow strip between the Delaware and the mountains. In Walpack a similar formation, and in other portions of the county large and sparsely inhabited mountain tracts. It would require much labor to make a judicious division of this territory and location of school-houses, even if there were involved no combats with prejudice and deep rooted conservatism. Since my appointment, there has been a decrease of twelve districts in the county and perhaps it should be a matter for congratulation that so much has been done in the face of discouragements whose very remembrance is depressing as I write. My reasons for refraining from more arbitrary measures in the premises have been given at large in previous reports.

Early in the spring I requested each of the district clerks by circular to return the amount in excess of State appropriations which would be required to sustain their various schools during the entire school year. In almost every instance they replied promptly and intelligently. From these reports I estimated the sum required in each township and notified the several collectors who presented the estimates at the town meeting. All the townships except two, voted the full amount; the aggregate being about \$2500 more than was raised last year.

By far the most pleasant duty of a Superintendent is his school visitations. So pleasant to me, indeed, that I can hardly call it a labor; pleasant, because it is not only congenial employment, but also because immediate and gratifying results are so frequently manifest. I have devoted a hundred days to this especially, but as my visits sometimes occupy the entire school day, and almost invariably the entire morning or afternoon session, this time is too short to meet the requirements of the case. I am positive that I could be profitably occupied in actual contact with teachers and pupils every

day of the school year. But who is sufficient for these things? Deduct from the school year the large fraction of the month of September which is consumed in collecting district reports and compiling and writing the county report; deduct the time necessary for performing the mere routine work of one hundred and ten districts (for be it remembered that it is not the number of children but the number of districts that fixes the amount of this work, a small number of children will lessen the salary but not the labor of the Superintendents, and as matters of experience the incidental labors and annoyances are inversely as the size of the district); deduct the time consumed in answering the hundreds of special calls that clamor for immediate attention; deduct time for casual detentions, as from illness, or as when last winter for weeks the roads among these hills were practically impassable, and how many more than a hundred days of the brief school year remain? True, this would be sufficient for the full measure of the requirements in half the counties of the State, or it would suffice for flying calls in this one, but a satisfying response to only the most importunate demands of the schools for some sympathetic and directing presence, would require twice that period.

One word as to teachers. Rigorous examinations have incited them to more thorough preparations in the branches required, and as a class they are more familiar with arithmetic, grammar and geography, than formerly, but the fact remains that their efficiency as educators has not increased in proportion. Complaint is not here made that too many of them are inexperienced, for experience is far from being the measure of efficiency. The occasion for regret is not solely, that so few habitually read educational books and familiarize themselves with the more modern and approved methods of instruction, for many years ago and with very ancient appliances, some teachers at least possessed the art of arresting attention and stimulating effort. The vital want is deeper, it is a moral one. Too many teachers fail to appreciate the dignity and responsibility of their calling. They fail in conscientious devotion to their duty. Their work lacks heart. They take up the business as a convenient and respectable mode of earning a livelihood until the goal of matrimony is reached, or some more lucrative employment is secured. Now, it is an admitted fact that teaching is a profession which demands an absolute consecration of energy and purpose, and when it is taken up as a temporary make-shift by young people who are not impelled by vigorous moral principle, the failure must be conspicuous. The many really excellent schools in the county serve to bring the inferior ones into unpleasant relief. In passing from one where the children are attentive bright-faced and prompt, into an adjoining district where they are so listless and all their mental operations so sluggish and awkward that they seem to belong to a different race, the visitor feels that the teacher is responsible for the

contrast. Any lack of tact or vitality or conscientious devotion on his part, is too plainly reflected in the faces before him.

Now these evils are not peculiar to this county nor can they be swept away by any legislative enactments, and it seems to me that no radical cure can be effected, until there is such a universal, healthy and vigilant public sentiment as will tolerate no teacher who is not thoroughly equipped for his work and earnestly devoted to it. This view suggests another duty of a Superintendent no less important than school visitation; that is to stimulate and enlighten public opinion. Perhaps something has been accomplished in this county in the way of dispelling prejudice and disseminating rational views on educational subjects through the public press, at many popular meetings, and by maintaining a definite sense of responsibility in the matter during my constant intercourse with the people.

It may not be out of place to repeat here some suggestions which I have previously made. It would be preferable in my opinion for the school year to terminate a month earlier so that the school reports could be collected and compiled in August, while schools are closed and the fine weather of the entire month of September could be made available for school visitation.

No person under eighteen years of age should be eligible to the position of teacher.

After careful consideration of the subject I am led to believe that a per capita distribution of the State appropriation would be preferable to the present system at least in this county, and that the districts, instead of the townships, should be held responsible for failure to maintain schools. I am aware that this would prove a hardship in some cases, but the present administration of the fund causes much complaint, and the suggested change would bring to bear upon the weaker districts a very potent persuasion to unite.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In compliance with the requirement of the school law the accompanying statistical report is respectfully submitted. It is believed to be correct in every detail. The exhibit thus made is, however, not entirely satisfactory.

While the interest in our public schools is steadily increasing, and liberal provisions are being made for the payment of teachers, the school accommodations in many districts are sadly deficient and the attendance upon the schools meagre in the extreme. Still it is just to remark that in a few districts the accommodations are ample, or nearly so. Rahway provides for seventy-two per cent. of its census. Plainfield, eighty-four per cent.; No. 18, New Providence, ninety-six per cent.; No. 22, Springfield, eighty-seven per cent.; No. 27, Union, ninety-four per cent. Linden and Westfield townships generously provide for more than their entire enumeration as shown by the census rolls. Elizabeth has school facilities for less than thirty-three per cent. of the children of school age within its limits; No. 16, New Providence, for only forty-six per cent. and No. 19, Summit for less than twenty per cent. Several other districts fail to provide seats for fifty per cent. of the children enumerated.

Under such conditions a system of compulsory education would utterly fail. School accommodations are first demanded, those being secured compulsion might be successfully tried.

The attendance upon the schools is not only small, but very irregular. The average attendance of those actually enrolled in many cases is less than forty per cent. and in one less than thirty per cent. Indeed the average per cent. of those enrolled in all the schools of the county is only fifty-seven.

Doubtless there is no evil in our system of greater moment than this; but the means of correcting it are yet to be discovered. The indifference of parents and the whims of pupils indulged, conspire to thwart every effort of the teacher to secure regular attendance. The limited and uncertain progress of pupils is often urged as a reason for allowing them to absent themselves from school, while such absence is the prime cause of poor scholarship and limited advancement. To combat this evil the patience and ingenuity of the teacher are taxed to the utmost. While it is conceded that regularity and faithful attention are the requisites to success in every department of business and industry, the most palpable indifference and inconsistency prevail in matters of education in this respect. Responsibility is shifted from parent to teacher with the utmost coolness, and, whether the child attends school one day or five days in a week, the rate of progress is gauged by the parent's standard, and the teacher blamed accordingly. The burden of fabled Atlas was great but that of the teacher is often greater. Had the most patient and long-suffering of men been a school teacher his experience when told, would undoubtedly possess new features and added interest to us. How to bring the rate of attendance up to a proper standard is the question with many of our teachers. Untiring in their efforts they labor for results yet unattained even approximately. Often without either aid or sympathy from the parent they resort to every artifice to interest and win the children to regular attendance

and habits of application only to find that a stronger than they touches the lives, forms the habits and directs the thoughts and aims of those they would mould and culture. If any toiler is worthy of sympathy, encouragement and aid it is the teacher. Yet thankless his task too often is. Did parents rightly understand what a reserved power they hold to help the teacher instruct their children this indifference and irregular attendance would at once be supplanted by the opposite quality and action. It is hoped that this matter will soon receive the attention it should, from parents, trustees and school officers, and that the idea will everywhere obtain that the prosperity of our schools and of individual pupils, inheres mainly in constant, regular attendance.

There is also too great a tendency on the part of parents to have their children hurried through a course of study; and teachers too often yield to the pressure. To do little and do it well is not sufficient. Thoroughness must be sacrificed to speed; and the result is that many leave the school-room poorly prepared for the practical duties and business of life.

But few new school-houses have been built during the year. Rah-way has erected one which will accommodate about 500 pupils. Elizabeth has also built one with seats for 600 pupils and remodeled and refurnished another, seating about 200 more.

The number of school districts in the county remains the same as last year.

The school-houses in Linden and Cranford townships are all excellent.

Clark township has a solitary collection of ancient, weather-beaten lumber called a school-house. Westfield township has three fine school-houses, in Nos. 10, 11 and 14; one poor one in No. 15. That in New Providence village, No. 18, is very good, but those in Nos. 16 and 17, are similar to that in Clark township. No. 20, in Summit is good, that in No. 19, is beyond description, and without a peer in somberness. Springfield, No. 22, has a very good one, while that in No. 21 needs repair. Nos. 27 and 29, Union, are good; No. 23, medium, but those in Nos. 25, 26 and 28 are poor. In No. 16, New Providence, No. 19, Summit, and No. 28, Union, the people have voted moneys with which to build.

The reports of districts were nearly perfect and were, with a single exception, delivered at the time required by law.

Trustees have generally performed their duties with fidelity.

In the management of the schools, there is a constant improvement. Few teachers are employed who do not purpose continuing in the profession for a series of years. Teaching should be regarded as a profession and everything that tends to elevate the standard adds not only to its dignity but to the usefulness of those engaged in it as well. Some of the schools in the rural districts have already attained to a rare degree of excellence. That at Westfield, No. 10,

Mr. H. E. Harris, principal, is in many respects a model school. Five teachers being employed, the pupils are so graded and classified that a very thorough and complete course of instruction is afforded. No. 18, New Providence, is also finely organized and graded. The principal, Mr. A. V. Paterson, a graduate of the State Normal school, at Albany, N. Y., is doing a good work. No. 4, in charge of Mr. H. C. Putnam, aided by three assistants, is a well-conducted and flourishing school. In Nos. 1, 9, 27, 29, and 13 the schools, have been in good condition during the year. In the last named distrit the attendance was the best of any school in the county. All the children enumerated in the census, save three, were enrolled in the school register.

The teachers' institute held at Elizabeth in March, was well attended. One hundred and six of the one hundred and nine teachers employed in the county were present and took a lively interest in the various exercises. Good results have been realized. A marked improvement is already visible in the manner of conducting many of the schools. Institutes are growing in favor with teachers and with the people. Indeed they are among the ready and efficient means of aiding our teachers to acquire better qualifications for their work, when they are conducted by those who have had much experience and success as educators. No novice will succeed here, even though he has a book to sell, or some valuable school appliance to advertise, and talks well. Too often instruction is supplanted by advertising. But when capable instructors alone occupy the time, the week's drill at an institute is of more real value to teachers than a term in common academies. Hence teachers who cannot avail themselves of both should give the institute the preference. Custom with us also very wisely allows the trustees to continue the wages of those teachers who attend the institute during their school term. Some districts and cities do more; they pay the traveling expenses of teachers. A good beginning has been made with us this year. The next institute will be held at Plainfield. The labors of the Superintendent have been no less than formerly. In fact, each year brings its new duties. The city of Rahway has required all the teachers there employed to appear before the county board for examination. Plainfield has also taken steps in the same direction. While this increases the care and the responsibilities of the board, it will, it is hoped, increase the efficiency of teachers, and serve the purpose of bringing them into closer relations and unite their interests and sympathies for a common end.

School visitations have been made as often as practicable and with gratifying results.

In conclusion, it is with pleasure that the Superintendent acknowledges the uniform kindness and courtesy with which he has everywhere been received, and desires to assure his many friends, that while grateful for the past, he looks to the future with yet higher hopes and anticipations.

WARREN COUNTY.

EPHRAIM DIETRICH, SUPERINTENDENT.

To E. A. Appgar, State Superintendent :

In submitting this my third report, it affords me pleasure to be able to state that the cause of common school education in this county continues to progress favorably. This advance has not been characterized by any great and sudden outburst of enthusiasm confined to a particular part of the county, but rather, by a quiet, steady and general progress throughout all parts of the county. Year by year the public school cause gains more and warmer support from the people and as a consequence, the once vexatious question of "school tax" has fewer agitators, more interest is taken in the choice of local officers to represent the schools, and the public attention is directed toward supplying the proper appliances in the shape of suitable buildings and more competent teachers, so as the better to carry out the spirit of the school law. The prominent evidences of progress may be stated as follows: increase in the number of townships raising township school tax, and of the money raised for various school purposes; increase in the salary paid to both male and female teachers; increase in the number of school buildings erected and in process of erection or about to be erected; increase in the number of districts provided with suitable outhouses; increase in the number of professional teachers; increase in the number of districts having a uniformity of text-books; a less frequent changing of teachers and the building up of a higher grade of public schools.

The entire amount raised for all school purposes during the year is \$90,507.09, an increase of \$13,596.13 over last year's amount. Of this amount \$64,264.28 are for teachers' salaries, while \$26,242.81 are for building, repairing and refurnishing school-houses. The former being \$2,220.03, and the latter \$11,551.42, greater than the sums raised for corresponding uses last year. The number of districts receiving \$350 each is fifty-four, representing 3,261 children between the ages of five and eighteen years. The amount apportioned to each child in the thirty-five remaining districts out of the State appropriation and the two mill tax is \$4.21. The number of districts which receive less than \$350 is five in which there are but

167 school children. The total value of school property in the county is \$178,850 as against \$185,775 for last year. It would seem from this that there has been a falling off in this respect, but this decrease is occasioned by the total destruction of the school building in district No. 31. As this loss will be more than made up by the completion of the house now in process of erection, we may be allowed to give as the increase in the value of school property an amount exceeding \$13,000.

The average salary of teachers has advanced from \$51.57 for males, and \$32.60 for females, per month, to \$57.48 and \$34.71, respectively. This increase is greater than in any previous year and is but the natural result of an increased estimate of the teacher's work and a demand for higher qualifications.

Four new school-houses, all frame, have been erected during the year, one in each of the following districts, No. 12, No. 42, No. 51 and No. 71. The new buildings in districts Nos. 12 and 71 are classified as "good" and those in the other two districts as "very good." That in district No. 12, is a plain, one story structure, twenty-five feet wide by fifty feet long, containing two rooms, and cost about \$2500. That in district No. 42, is forty-four feet long and twenty-six feet wide, and the one in district No. 51, is twenty-four feet wide, by thirty-six feet long; the former costing about \$2500, and the latter \$1500. Both are good and substantial buildings, presenting a neat appearance; the rooms are convenient and comfortable, being well lighted and nicely finished. The last named is surmounted with a belfry and a fine large bell, while the other has provided for, and will no doubt soon have, one also. These buildings reflect great credit upon the people of the respective districts who have thus nobly provided the children with these improved accommodations. In point of location district No. 42, has given an example that I should like to see all districts, about to build new school houses, follow. The house in district No. 71, is a small and cheap affair, being but twenty-six feet long, by twenty-two feet wide, and the contract price \$765. It would have been much better for all, if the money expended in foolish litigation had been added to this amount and the whole used in the purchase of a suitable location and the erection of a well arranged and pleasant school-house, instead of this mere apology which the builders and projectors neither praise themselves nor expect any one else to. District No. 51, while entitled to credit for the good sense and liberality displayed in the planning and furnishing of the school-house, has not shown, to a remarkable degree, its claim to either of these qualities, in the matter of location. All of the above buildings have been seated with patent furniture of the most approved manufacture. Needed improvements have been made in the school property in the following districts: Nos. 2, 6, 8, 10, 12, 29, 41, 44, 58, 68 and 79. In the matter of building a promising year is before us, as it will show more

improvement in this respect than the one just past. District No. 92, will soon have completed the school-house that was to have been built several years ago, but failed because no land could be purchased for a site. Districts Nos. 1, 40 and 43, have already voted the money, adopted the plans, selected the locations and as soon as practicable will proceed to building. Many other districts have been debating the question of building and will no doubt soon give a favorable decision. There seems to be a reasonable prospect that district No. 84, will soon be enabled to procure a site on which to erect a school-house. On the eleventh of February last, the public-school building in district No. 31, was destroyed by fire. Books, maps, desks and apparatus were all destroyed. Nothing was left but the bare brick walls. Yet with a spirit and energy truly Chicagoan, as soon as the weather would permit a temporary building, twenty-four feet wide, by one hundred and fifty feet long, and divided into five rooms, was erected and furnished with the best modern desks, and the schools continued as though nothing had occurred. There is now in process of erection, on the site of the old building, a commodious, substantial, and conveniently arranged structure, which will, in all that constitutes a good school building, so far surpass its unfortunate predecessor as to make the people feel, that in its loss there was great gain.

In regard to the continued employment of teachers, I am able to report a marked improvement, as a comparison of the following figures with those of last year will show. Phillipsburg, Washington, Oxford, Belvidere and Hackettstown have, as usual, retained nearly the same teachers throughout the year. Of the remaining eighty-four districts, fifty-four others made no change during the year. The remaining thirty districts instead of employing but thirty teachers, had engaged during the year sixty-four different teachers, or two to each district, while districts Nos. 4, 44, 87 and 89 were unfortunate enough to have each three different teachers. The school that employs for successive terms a good teacher, finds a great gain in so doing. The readiness in the classification of pupils, and the progress from the point known to have been already attained, prevent great loss of time in commencing the work of a new term. Those districts that have retained their teachers for several years are making rapid improvement, not because of better scholars, but of good and permanent teachers. As the best of teachers can do but little good in a new school in a single term, so the best of scholars can make but moderate improvement under a frequent change of teachers. I feel encouraged that my efforts to break up this ill-advised course have been so eminently successful, and I hope soon to see the practice of changing teachers every term or two, have an existence only in the history of the past. Not only has there been less changing of teachers during the year, but a greater number than ever before have continued in the same schools they taught last year. Of the one hundred

and thirty-four teachers employed at any one time during the year, seventy-one taught in the same schools the year previous, a fact which speaks creditably for the teachers themselves as well as the districts employing them.

I have no hesitancy in declaring that the standard of excellency in teaching and success in imparting instruction in the great majority of our schools are in advance of any previous year. Many of our more earnest teachers having abandoned the dull routine of merely hearing lessons from the book are gradually preparing themselves to conduct the exercises without the aid of text-books during recitations, and a marked improvement in their teaching is manifest. No one can teach what he does not know, hence the importance of accurate familiarity with the subject taught. It is a fact, too, that teachers, who without study or mental effort, depend upon a past experience for success, and who are content year after year, to go through the same routine until its performance becomes spiritless, must stand aside and give place to those who with earnest aspirations and constant efforts for self-improvement keep up with the times and by their fresh and varied stores of knowledge, create activity and emulation in the minds of their pupils. I am glad to say that a great many of our teachers realize this truth as the examinations abundantly show. The number of certificates issued during the year was one hundred and thirty-one. Of these, six were first grade, twenty-four were second grade, and one hundred and one third grade. The reports for this and the last year show that a much greater number of the higher grades are issued than heretofore. Seventeen applicants were rejected. Perhaps no other cause has tended so largely to elevate the standard of teachers as the scrupulous care with which the regulations of the State board in relation to the manner of examining and licensing teachers have been observed. By it the number of those calling themselves teachers were so much reduced that when the schools opened on the first of September twenty-eight districts were without teachers.

A year ago I revised the text-book list for the county, making only such changes as were demanded by the teachers and the wants of the schools. I did this with a view of breaking up the almost endless variety of text-books in use in the different schools. My success in this has been beyond my expectations. Instead of but twelve there are now sixty-six districts in the county having the same text-book, and I think that a little further effort will make the uniformity general. This once attained there will doubtless be no necessity for a change in a number of years. All that is required to preserve this uniformity is that the teachers and trustees properly understand their power and duty in this matter.

Districts Nos. 41 and 48 previous to the act of 1871 consolidating the districts of each incorporated city or town formed each two separate districts, and even after the passage of this act, continued

separate so far as the grading and management of their schools are considered. The trustees of district No. 41, accepting the advice offered them, a year ago reorganized and regraded their schools, establishing at the time six departments and putting them all under the immediate supervision and control of one principal. In this position John E. Shull, Esq., a graduate of Lafayette College, was placed. So ably has he performed his duty and so marked has been the advancement of the schools in this short time that I can safely say the highest expectations of the trustees and patrons of the schools have been realized. The steady increase in the enrollment has necessitated the furnishing of increased accommodations and the people are becoming convinced that the public schools are or may be made by a unity of effort the best schools in which to train and educate the young. During the last summer vacation I submitted to the trustees of district No. 48 a recommendation advising the same course as that taken by Belvidere, and I am gratified to learn that the recommendation meets with the approval of the board and that it will be carried into practical operation within the year and as soon as existing circumstances will permit. Indeed, the first step has already been taken. The "lower school" in this district, under the management of Mr. Trufaut, deserves especial mention. The graduating class in this school at the close of the school for the last year passed very creditably a most rigid examination conducted by D. B. Harvey, Esq., one of the trustees, and six young men from this class have since been admitted—and without conditions too, if I am not mistaken—into different colleges. I have the gratified assurance that the proud reputation attained by this school will also be shared by several others of the graded schools in the county—each having high school departments—within the next two years. The graded schools in districts Nos. 12, 31 and 32 are each doing a good work. The report of Mr. Freeman, the able superintendent of public schools in Phillipsburg, will speak for itself.

I have made during the year just closed, one hundred and eighty visits to schools; I have not visited every school twice, for this I was unable to do on account of the shortness of the term in a few of the schools. One school—and only one—was not visited at all, although I called at the school house three different times during the year, but each time the school was closed. Owing to the bad weather which prevailed so abundantly through the last winter, I had to make a great many fruitless visits. One day, after a heavy fall of snow, I traveled all day, called at five different school houses, and found only one in session, this being a village school. Some of the schools have been visited more than twice. The average length of these visits was over two hours, and I sought to make them as profitable as I knew how. In some instances I conducted the exercises and gave the class instructions in the different branches; in others I required the teacher to manage the classes, and this I gene-

rally did on my first visit to a school in charge of a new teacher. I mostly addressed the schools for from fifteen to thirty minutes, on such topics as seemed most pertinent, aiming at all times to advise and encourage both teacher and pupils, so as to promote the best interests of the schools. In all cases I have been kindly welcomed by pupils, teachers and trustees, and I confidently trust that there has been a mutual profit as a result of this intercourse.

I have arranged the boundaries of all the districts in the county with but few exceptions. The map of the district is forthcoming, and will be ready in the course of a few months. My time has been so extensively engrossed by the work of visiting schools, attending school meetings called to vote money for various school purposes, appointing trustees and clerks, adjudicating disputed questions, giving advice to teachers about schools, and to trustees about teachers, examining and licensing teachers, making record of school visits and of the condition of school houses, writing letters, issuing circulars, making reports, attending teachers' meetings, &c., &c., that the boundary question has received attention only as the urgency of special cases demanded. Yet the work is an important one, and should not and shall not be longer delayed than the intervention of more pressing work will necessitate.

The fifth annual meeting of the Warren county teachers' institute, was held in Washington, on the 27th, 28th, 29th and 30th of May last. This meeting was more successful than any of its predecessors. The attendance was larger and more regular, and more interest was manifested from its commencement to its close, than in any other similar gathering ever held in the county. The live teachers will always be found at these meetings, but might not something be done by way of legal enactment to make all the teachers recipients of the benefits conferred by the institutes? The following from the report of the secretary speaks for itself: No previous meeting has been held which gave better satisfaction to all concerned or did more for the interest which such gatherings are intended to subserve. The exercises were practical, interesting and instructive in character; the instructors all thoroughly conversant with and devoted to their work; the attendance and attention of teachers all that could be desired. The social aspect of the occasion; the forming of new and pleasant acquaintances; renewing of old friendships; the interchange of mutual courtesies were marked and eminently commendable features of this gathering. Altogether, it may be assumed that those who participated in the exercises of this institute left it "longing, not loathing" and will look forward with pleasant anticipations to their next annual re-union of the same kind.

The financial reports are not as accurate as I should like to have them. In only a single township did the report of every district clerk agree with that of the township collector. No report has been received from the collector of Oxford township. This same town-

ship failed to report last year—why, I cannot say. The discrepancies between the reports of the clerks and the collectors are largely owing to the fact that some of the orders issued by the trustees had not been presented to the collectors at the time they made their reports to the County Superintendent. Is it not a little singular that the incidental bills of so many districts are just twenty dollars? Would it not be well to publish annually with the report of the State Board of Education, the financial reports as rendered by the district clerks and the township collectors? Eleven teachers have neglected to forward their annual reports. Although this is not as bad as last year, there is no reason why a single report should not be received. In order to furnish a correct basis for the proper gradation of the schools, to facilitate their examination, and to guard against the too frequent injudicious advancement of the pupils in them, as well as to secure a systematic basis for their classification. I think it would be well to adopt a course of study for the ungraded schools of the county. I have given the subject a good deal of attention and have very nearly prepared such a course of study, which I intend, before long, to submit to the teachers and trustees, for their approval and adoption.

It will be observed that the total census of the children between the ages of five and eighteen years, in the county, is ten less than last year, notwithstanding certain districts show the usual increase. I am well satisfied that the census returns for this county have always been too large. As I become the better acquainted with the geography of the county, the boundaries of the districts, and the residences of the people, I am enabled to discover the inaccuracies—this is a mild term for some cases—of the district clerks. Without this knowledge I would not have been able to take off over two hundred duplicated names, and as many as fourteen from one district. I found one family of three children enrolled in three different districts. I can hardly refrain from calling attention to gross inconsistencies in the reports from certain districts, but I shall forego for this time.

While advancement seems to be the prevailing sentiment of the people in school matters, I regret to say that taste, liberality and good judgment in fixing the location of school houses, do not always sufficiently manifest themselves. The exact situation and size of the lot often depend on the parcel of ground with which the owner is most willing to part. I am well satisfied, however, that the fault of our having unsuitable locations rests more upon individuals than upon the people. I think it would be well to enact a law authorizing the trustees through the court of the county, to take and occupy for school purposes lands that cannot be purchased, because of the meanness and illiberality of the land owners. It would be well also to provide that hereafter no school grounds will be considered adequate that have not at least half an acre—an acre is better—suitable for play

ground. With such laws we could soon bid adieu to wretched school houses stuck on some cheerless, and but for this, useless portion of God's fair domain, perhaps bounded closely on one side by some gloomy and hideous ravine, and on the other by a solitary highway or byway—a favorite spot only for mosquitoes and screech owls. God speed the time when these shall be a thing of the willingly forgotten past and when we shall have in their stead large and attractive grounds laid out in pleasant walks, enclosed by neat and substantial fences, and handsomely ornamented with shrubbery and flowers as the proper accompaniment of the humblest school house in the State.

In conclusion it can be safely asserted that the condition and prospects of the schools are better than ever before, that the success of our system is well assured, and that our schools are advancing in usefulness and popularity. If the ratio of attendance could by any means be improved, a still greater progress would be made, and a greater return be obtained for the money expended. No cause lies nearer to the public weal than this of our public-schools. We can not prosper permanently if these are neglected. We should not rest satisfied until they are "good enough for the richest and cheap enough for the poorest citizen." With our resources we can make them so good that private enterprises in education must necessarily fail, and that all who have children of suitable age will prefer to send them to the public-schools not only because they are free, but chiefly on account of their great superiority. That we are rapidly attaining to this desideratum, I verily believe.

*PHILLIPSBURG.

S. FREEMAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

We have made progress during the past year.

Our corps of teachers, though composed mostly of the persons heretofore employed, contained a smaller proportion of very young and inexperienced members. Credit should be given them all for faithfulness, and for some of them, much for ability, success in teaching and a judicious management.

The instruction given was more systematic and thorough—the schools were better graded, the attendance of pupils was more regular and prolonged; truancy and tardiness were less frequent; more interest was manifested on the part of some of the parents by more frequent visits than in any previous year. A greater number of children attended the schools throughout the whole school term than ever before; the truant list did not exceed one and one half per cent. of the whole number enrolled. In some of the departments there was not a single case of truancy to report during the year; while tardiness was confined to a very small proportion of the whole number in attendance, and was, also, in some of the schools almost entirely overcome.

Our system of discipline or government was better understood by parents, teachers and pupils, and was more generally acquiesced in and enforced than previously, and therefore more system and better order prevailed in our schools.

Our school buildings were in better condition and were better furnished than they were the previous year; two of them having been thoroughly repaired, painted and partially refurnished with better and more modern desks and settees.

The fault-finders and grumblers were fewer in number and made less noise.

Our municipal authorities manifested a willingness to make the necessary provisions for the support of the schools, and the schools have gained much ground in the estimation of the people, without any resort to "clap-trap" or newspaper puffing.

Taking the schools as a whole, considering the progress made (as

* This report was received too late for insertion in its proper place.

evinced by the examinations held near the close of the year), the system and order observed in their management, they are worthy of commendation. It can therefore be truly reported that a large improvement has been made during the year, and that our schools stand higher to-day in most respects than ever before.

But we are still far below perfection and below the standard we hope, expect and intend to attain.

We are conscious of many imperfections; we see much yet remains to be done. But we are not discouraged, for when we see the advance that has been made, we are encouraged and stimulated to persevere until we attain still higher excellence.

We need more school-rooms in the second ward. The first and third wards are pretty well supplied in this respect for the present. The new building erected in the third ward three years ago furnishes ample accommodations for the children of that ward. The board completed in time for use the current year, another new building in the first ward. This building is in size twenty-five by fifty feet, is divided into a small clothes room, a school-room twenty-four by forty and a recitation room ten by twenty-four. It is furnished with good modern desks and settees. The cost of building and furniture was about \$2500. This building together with the brick building last year thoroughly repaired and refurnished sufficiently provides for the accommodation of the children in the first ward for the present time. But in the second ward there are 1033 children between the ages of five and eighteen years. We have one brick school building in that ward. It was thoroughly repaired last year and has received new furniture in one department. It is a very comfortable building, but it will accommodate only about 250 children. I believe it is unnecessary to say more to prove that in the second ward there is great need of more school-rooms. To temporarily supply this want the board has hired three rooms in this ward. But it is almost impossible to thoroughly grade all our schools because of this lack of suitable buildings. Several of our schools are still ungraded or only partially graded. We hope to remedy this very soon.

Though as reported above, the attendance of pupils was more regular than ever before; yet irregularity of attendance is still quite too prevalent, and many of the school registers furnish a dark record in this important particular. Too many parents are very negligent about the regular attendance of their children. If parents would insist upon the regular attendance of their children, one of the most prevalent and most serious hindrances in the way of attaining complete success would be removed.

While some of our citizens during the past year manifested considerable interest in the welfare of their schools by occasionally visiting them, a general apathy still pervades a large part of people.

I would bespeak both for teachers and pupils a greater manifes-

tation of interest on the part of parents. If parents generally could be induced to visit their schools frequently, the effect would soon be apparent. Teachers would be encouraged to persevere, children would be stimulated to greater diligence in their studies and the visitors themselves would then appreciate as they otherwise cannot our already excellent system of free schools. Other needs and other hindrances might be mentioned, but let this suffice for this paper.

STATISTICAL REPORTS.

Statistical Report by Districts, for the County of ATLANTIC,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		Amount of apportionment from State appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount district school tax voted for payment of teachers' salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.
ATLANTIC.								
Atlantic City Dis. No. 1	1	\$1895 43	.....	.....	\$1800 00	\$1800 00	\$3600 00	\$5495 43
GALLOWAY TWP.	2	74 04	59 45	.....	.....	.....	.....	133 49
Brigantine,	3	443 92	182 14	.....	.....	300 00	300 00	926 06
Leed's Point,	4	418 31	171 42	.....	.....	.....	.....	589 73
Smithville,	5	473 80	194 64	.....	.....	.....	.....	668 44
Vigilance,	6	354 27	144 63	.....	.....	600 00	600 00	1098 90
Unionville,	7	665 92	244 17	.....	.....	235 00	235 00	1145 09
Farm,	8	405 50	166 07	.....	.....	.....	.....	571 57
Centreville,	9	350 00	96 42	.....	.....	.....	.....	446 42
Oceanville,	10	350 00	96 42	.....	.....	.....	.....	446 42
Ariel,	11	350 00	96 42	.....	.....	.....	.....	446 42
Pomona.	13	350 00	44 64	.....	.....	.....	.....	394 64
Total,		3885 76	1400 00	.....	.....	1135 00	1135 00	6420 76
Absecon,	12	670 19	.....	.....	500 00	250 00	750 00	1420 19
EGG HARBOR TWP.	13	.....	.....	.....	.....	.....	.....	\$18 87
South Absecon,	14	350 00	64 00	.....	.....	300 00	300 00	714 00
Pleasantville,	15	516 60	119 00	.....	.....	340 00	340 00	975 50
Salem,	16	1020 25	237 00	.....	250 00	1565 00	1815 00	3072 25
Bakersville,	17	529 76	120 00	.....	.....	430 50	430 00	1071 26
Pricetown,	18	448 19	103 00	.....	.....	750 00	750 00	1301 19
Leedsville,	19	350 00	59 00	.....	64 00	325 00	389 00	798 00
Somer's Point,	20	392 69	90 00	.....	.....	.....	.....	482 69
Neck,	21	350 00	74 00	.....	.....	.....	.....	424 00
Hope,	22	781 18	181 00	.....	.....	3300 00	3300 00	4262 18
English Creek,	23	350 00	74 00	.....	.....	.....	.....	424 00
Total,		5079 57	1121 00	.....	314 00	7010 50	7324 50	13525 07
WEYMOUTH TWP.	24	.....	.....	.....	.....	.....	.....	.....
Estellville,	25	350 00	50 00	.....	.....	.....	.....	400 00
Union,	26	350 00	50 00	.....	.....	.....	.....	400 00
Tuckahoe,	27	401 23	161 96	.....	.....	.....	.....	563 19
Jersey,	28	164 96	238 04	.....	.....	225 00	225 00	623 00
Total,		1263 19	500 00	.....	.....	225 00	225 00	1988 19
BUENA VISTA TWP.	29	.....	.....	.....	.....	.....	.....	.....
Anity,	30	115 68	106 00	.....	.....	50 00	50 00	271 68
Oak Road,	31	138 82	174 00	.....	.....	150 00	150 00	462 82
.....	32	.....	.....	.....	.....	.....	.....	.....
Downstown,	33	198 97	55 00	.....	.....	.....	.....	253 97
Buena Vista,	34	350 00	100 00	.....	.....	200 00	200 00	650 00
Newtonville,	35	124 97	157 00	.....	.....	.....	.....	281 97
New Germany,	36	367 07	108 00	.....	.....	.....	.....	475 07
Total,		1295 51	700 00	.....	.....	400 00	400 00	2395 51
HAMILTON TWP.	37	.....	.....	.....	.....	.....	.....	.....
Tarkila,	38	97 20	183 42	.....	.....	.....	.....	280 62
Weymouth,	39	350 00	.....	.....	.....	.....	.....	350 00
Emmerville,	40	83 36	111 65	.....	.....	.....	.....	195 01
Perseverance,	41	1062 98	444 00	.....	.....	.....	.....	1466 98
Gravelly Run,	42	330 00	.....	.....	.....	.....	.....	330 00
Carmantown,	43	148 07	.....	.....	.....	.....	.....	148 07
Total,		.....	739 07	.....	.....	.....	.....	2830 65
Hammonton,	44	.....	.....	.....	.....	.....	.....	.....
MULLICA TWP.	45	.....	.....	.....	.....	.....	.....	.....
New Columbia,	46	350 00	50 00	.....	.....	.....	.....	400 00
Pleasant Mills,	47	350 00	150 00	.....	.....	200 00	200 00	700 00
Elwood,	48	529 00	.....	.....	.....	.....	.....	529 00
Agricultural,	49	350 00	.....	.....	.....	.....	.....	350 00

*House in Cumberland County.

†Divided into Districts by act of Legislature. See Nos. 45 to 52

State of New Jersey, for the School Year ending August 31st, 1873.

No of District.	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school register during the year.	Number who have attended ten months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.	Average number who have attended school during the time it has been kept open.	Number of children the school house will seat comfortably.	Condition of the public school buildings.	Estimated number of children in the District attending private schools.	Estimated number of children in the District who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
1	\$15600 00	498	10	411	19	101	150	81	60	226	300	v. g.	87	1	5	\$40 00	\$38 71	
2	300 00	18	7.5	15	.....	.....	23	8	7	3	30	poor.	3	.....	.....	.....	23 33
3	100 00	95	9	66	.....	29	23	8	7	39	60	poor.	29	1	1	65 00	.....
4	300 00	91	9	70	.....	2	5	19	43	25	45	poor.	21	1	.....	65 00	.....
5	1200 00	107	9	94	.....	5	33	33	20	55	80	med.	13	1	.....	71 50	.....
6	2600 00	80	9	62	.....	25	19	7	11	36	100	v. g.	18	1	1	66 66	10 60
7	2500 00	178	10	75	.....	70	5	5	.....	37	175	med.	57	46	2	60 10	.....
8	260 00	91	9	65	.....	13	8	24	31	27	100	poor.	26	2	.....	52 22	.....
9	no house.	49	9	46	.....	13	8	11	11	24	45	.....	3	.....	1	45 00	.....
10	800 00	53	9	41	.....	8	10	11	12	23	70	med.	12	.....	1	40 00	.....
11	150 00	51	9	18	.....	2	4	4	8	9	95	poor.	33	.....	1	31 66	.....
12	8210 00	813	8.9	552	157	114	125	156	278	800	57	204	8	5	63 36	30 00
13	2000 00	172	9	123	.....	80	15	16	18	71	124	med.	40	1	1	66 67	50 00
14	400 00	65	9	48	8	9	10	21	25	48	poor.	17	1	50 00
15	4230 00	110	9	96	.....	5	46	24	21	58	180	v. g.	2	.....	1	73 97	.....
16	7090 00	242	9	210	.....	5	44	70	91	117	240	v. g.	32	1	2	75 00	30 00
17	3530 00	115	9	105	.....	23	28	24	30	66	150	v. g.	10	1	1	66 66	16 66
18	175 00	109	9	74	.....	8	12	18	36	3	50	v. p.	1	34	1	50 38	.....
19	1690 00	64	9	49	.....	6	15	16	9	28	45	good.	2	13	1	50 00	.....
20	800 00	85	9	75	.....	6	30	15	24	46	70	med.	8	.....	1	53 33	.....
21	200 00	74	9	62	.....	21	8	17	16	39	56	v. p.	12	1	.....	50 00	.....
22	5600 00	182	9	181	.....	12	40	38	91	69	250	v. g.	1	2	.....	45 00	.....
23	200 00	71	9	61	.....	4	15	16	26	31	70	poor.	10	1	.....	47 00	.....
24	21535 00	1117	9	961	98	250	248	365	517	1153	7	138	9	5	57 33	37 50
25	100 00	68	9	47	.....	1	12	17	17	22	40	v. p.	21	.....	1	36 66	.....
26	400 00	60	9	47	.....	16	10	21	21	22	70	med.	13	.....	1	38 33	.....
27	2500 00	96	9	76	.....	44	18	8	6	51	100	v. g.	1	.....	1	68 00	.....
28	150 00	40	9	31	.....	1	4	11	15	14	40	v. p.	1	8	1	45 00	.....
29	3150 00	264	9	201	46	50	46	59	109	250	1	42	2	2	56 50	37 50
30	850 00	31	6	24	.....	.....	8	16	18	45	med.	.....	7	.....	1	30 00	.....
31	500 00	30	8	24	.....	4	8	12	11	40	med.	1	5	.....	1	36 25	.....
32	1200 00	72	9	45	.....	7	14	24	19	75	good.	.....	27	1	.....	45 00	.....
33	550 00	30	7	14	.....	2	8	4	8	60	good.	.....	16	.....	1	26 00	.....
34	900 00	83	9	68	.....	7	14	47	23	64	good.	.....	15	1	.....	53 00	.....
35	4000 00	246	7.8	175	.....	20	52	103	84	284	.....	1	70	2	3	49 00	30 75
36	50 00	20	9	14	.....	1	6	2	5	6	25	v. p.	6	.....	1	30 00	.....
37	no house.	74	9	57	.....	4	20	4	20	34	40	.....	17	1	.....	40 00	.....
38	300 00	19	9	19	.....	2	3	6	8	6	42	poor.	.....	.....	1	33 33	.....
39	4000 00	214	10	158	48	30	34	25	21	74	200	v. g.	23	65	1	2	70 00	30 00
40	200 00	45	9	29	2	4	8	15	11	31	v. p.	16	1	30 00
41	4750 00	391	9	297	48	39	70	51	89	116	381	25	96	2	6	55 00	33 41
42	350 00	47	9	36	.....	15	5	16	15	40	poor.	10	1	.....	1	38 33	.....
43	900 00	65	9	32	.....	17	9	6	20	50	v. g.	5	28	.....	1	40 00	.....
44	1200 00	105	9	70	.....	5	13	21	31	31	50	good.	25	1	.....	51 66	.....
45	900 00	42	9	5	.....	3	3	2	3	30	v. p.	25	12	1	.....	30 00	.....

† District dissolved. Statistics included in reports of other districts.

Statistical Report, by Districts, for the County of BERGEN,

		FINANCIAL STATEMENT.								
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building or repairing purposes.	
Atlantic (Con.)										
MULLICA (Con.)										
Weeksville,	46	350 00	\$50 00					\$400 00		
		1929 30	250 00			\$200 00	\$200 00	2379 30		
EGG HARBOR CITY,										
No. 47		2057 66				300 00	300 00	2357 66	\$272 22	
HAMMONTON.										
Magnolia,	48	350 00						350 00		
Central,	49	473 80			\$250 00		250 00	723 80		
Oak Dale,	50	469 53						469 53		
Lake,	51	350 00						350 00		
Park,	52	124 94						124 94		
		1768 27			250 00		250 00	2018 27		
Summary.										
Atlantic City.....		1895 43			1800 00	1800 00	3600 00	5495 43		
Galloway.....		3853 76	1400 00			1135 00	1135 00	6420 76		
Absecon.....		670 19				250 00	750 00	1420 19		
Egg Harbor.....		5079 57			500 00	7040 56	7324 50	13525 07		
Weymouth.....		1263 19	500 00		314 00	225 00	225 00	1988 19		
Buena Vista.....		1295 51	700 00			400 00	400 00	2395 51		
Hamilton.....		2091 58	739 07					2830 65	520 62	
Mullica.....		1929 30	250 00			200 00	200 00	2379 30		
Egg Harbor City.....		2057 66				300 00	300 00	2357 66	272 22	
Hammonton.....		1768 27			250 00		250 00	2018 27		
Total.....		21936 46	4710 07		2861 00	11320 50	11184 50	40831 03	792 84	
BERGEN.										
RIDGEFIELD.										
Edgewater,	1	400 69		51 83	200 00	15 00	215 00	667 52	181 21	
Fort Lee,	2	1556 70		201 34				1758 04	1530 75	
Coytesville,	3	990 42		129 25		700 00	700 00	1828 67	331 54	
Fairview,	4	594 12		76 83	300 00	600 00	900 00	1570 95	96 02	
Lower Teaneck,	5	350 00		40 50	100 00	200 00	300 00	690 50	107 01	
Leonia,	6	875 06		113 17	500 00	343 25	843 25	1834 48	152 30	
		4775 99		612 89	1100 00	1858 25	2958 25	8347 13	2458 63	
ENGLEWOOD.										
Englewood,	7	2422 55		313 30		4553 51	4553 51	7289 36	523 65	
Highland,	8	469 78		60 75				530 53	853 34	
Upper Teaneck,	9	506 63		65 52	100 00	344 50	444 50	1016 65	225 05	
New Bridge,	10	663 20		85 77	200 00	101 12	301 12	1050 09	220 18	
		4062 16		525 34	300 00	4999 13	5299 13	9886 63	1322 26	
PALISADES.										
Schraalenburg,	11	713 87		92 32	100 00		100 00	906 19	210 14	
Tenafly,	12	690 84		89 34	300 00	2819 55	3119 55	3899 73	300 07	
Cresskill,	13	534 26		69 09	100 00	97 47	197 47	800 82	302 58	
		1938 97		250 75	500 00	2917 02	3117 02	5606 74	872 79	
HARRINGTON.										
Demarest,	14	350 00		33 26		250 00	250 00	633 26	101 67	
Closter City,	15	764 54		98 87	1500 00	1500 00	3000 00	3863 41	7 16	
Alpine	16	589 51		76 24	155 00	45 00	200 00	865 75	55 63	
Closter,	17	465 16		60 16	100 00		100 00	625 32	52 98	
Norwood,	18	713 86		92 32				806 18	391 33	
Old Tappan,	19	552 68		71 47		300 00	300 00	924 15	251 84	
		3435 75		432 42	1755 00	2095 00	3850 00	7718 17	860 01	
WASHINGTON.										
Greenwood,	20	621 76		80 41				702 17	23 40	
Westwood,	21	612 55		79 22				691 77		
Hillsdale,	22	617 15		79 81	105 84		105 84	802 80	26 00	
Pascack,	23	723 08		93 51				816 59	34 72	
Chestnut Ridge,	24	451 35		58 37				509 72	249 22	
Saddle River Valley,	25	571 09		73 86	100 00		100 00	741 95	45 66	
		3596 98		465 18	205 84		205 84	4268 00	386 00	
MIDLAND.										
Paramus,	26	437 53		56 58	125 00	50 00	175 00	669 11	5 00	
Arcola,	27	548 07		70 88	350 00		350 00	968 95		

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
46	\$175 00	45	9	43	.....	.....	8	10	25	13	50	v. p.	.....	2	.....	1	.....	\$30 60	
	3325 00	304	9	186	.....	22	39	45	80	82	220	.....	40	78	2	3	\$40 84	36 11	
47	4900 00	496	10	208	.....	112	64	13	19	151	250	poor.	120	168	3	1	58 00	30 40	
48	1000 00	75	.....	.....	.....	.....	.....	.....	.....	.....	.....	good.	.....	.....	.....	.....	.....	.....
49	3000 00	130	.....	.....	.....	.....	.....	.....	.....	.....	.....	v. g.	.....	.....	.....	.....	.....	.....
50	1000 00	111	.....	.....	.....	.....	.....	.....	.....	.....	.....	good.	.....	.....	.....	.....	.....	.....
51	100 00	57	.....	.....	.....	.....	.....	.....	.....	.....	.....	v. p.	.....	.....	.....	.....	.....	.....
52	no house.	38	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	5160 00	411	8	272	.....	46	75	56	95	144	.....	.....	15	98	1	5	75 00	35 00	
	15000 00	498	10	411	19	101	150	81	60	226	300	.....	.....	87	1	5	90 00	28 71	
	8210 00	813	8.9	552	.....	157	114	125	156	278	800	.....	57	204	8	5	63 56	30 00	
	2000 00	172	9	129	.....	80	15	16	18	71	121	.....	.....	40	1	1	66 67	50 00	
	21535 00	1117	9	961	.....	98	250	218	365	517	1133	.....	7	179	9	3	57 33	37 50	
	3150 00	264	9	201	.....	46	50	46	59	109	230	.....	1	42	2	2	56 50	37 50	
	4000 00	246	7.8	175	.....	20	52	103	84	84	284	.....	1	70	2	3	49 00	30 75	
	4750 00	394	9	297	48	39	70	51	89	116	384	.....	25	96	2	6	55 00	33 41	
	3523 00	394	9	186	.....	22	39	45	80	82	220	.....	40	78	2	3	40 84	36 00	
	4000 00	496	10	298	.....	112	64	13	19	151	250	.....	120	168	3	1	58 00	30 00	
	5160 00	411	8	272	.....	46	75	56	95	144	300	.....	15	98	1	5	75 00	35 00	
	71270 00	4715	8.97	3392	67	701	847	733	1044	1808	4062	.....	266	1032	31	36	61 17	35 88	
1	3000 00	96	10	50	.....	1	1	12	36	14	45	v. g.	15	31	.....	1	.....	50 00	
2	5000 00	346	12	133	5	40	23	20	45	67	130	poor.	50	160	1	1	67 00	34 00	
3	2500 00	221	10	145	16	23	29	31	44	34	130	good.	2	50	1	1	58 00	21 00	
4	3500 00	109	11	68	2	11	12	10	33	30	52	med.	20	21	1	.....	72 00	.....
5	1500 00	75	10	31	.....	5	5	2	22	12	52	med.	10	40	1	.....	42 00	.....
6	2500 00	174	12	102	10	23	21	14	34	55	50	med.	20	68	1	1	75 00	25 00	
	18000 00	1921	11	533	33	103	91	92	214	212	459	.....	117	370	5	4	63 00	32 00	
7	20500 00	535	11	252	8	52	46	52	91	132	300	v. g.	180	88	1	3	100 00	42 00	
8	500 00	106	11	43	4	10	9	5	29	18	25	poor.	26	32	.....	1	.....	60 00	
9	3000 00	110	9	41	.....	3	10	8	20	33	52	v. g.	28	28	.....	1	.....	50 00	
10	2000 00	145	9	92	.....	30	26	20	16	40	60	good.	10	40	1	.....	67 00	.....
	26000 00	896	10	433	12	95	91	85	150	223	447	.....	244	188	2	5	83 00	51 00	
11	2000 00	149	10	90	6	20	22	12	30	52	90	poor.	3	60	1	1	74 00	34 00	
12	11000 00	179	19	88	20	16	11	18	23	50	100	v. g.	39	47	.....	2	.....	50 00	
13	2500 00	101	11	57	.....	13	16	7	21	33	60	good.	10	20	.....	1	.....	48 00	
	15500 00	429	10	235	26	49	49	37	74	135	250	.....	52	127	1	4	74 00	44 00	
14	1500 00	48	10	33	.....	4	10	8	11	19	75	med.	5	10	.....	1	.....	40 00	
15	10000 00	166	11	137	9	10	14	51	53	116	300	v. g.	6	30	1	1	80 00	50 00	
16	2500 00	129	10	83	.....	14	11	57	36	36	65	good.	12	25	1	.....	60 00	.....
17	2000 00	102	12	70	2	3	10	13	49	25	50	good.	10	22	1	.....	50 00	.....
18	2000 00	150	10	75	.....	3	7	24	41	25	75	good.	30	45	.....	1	.....	33 00	
19	2500 00	111	10	93	.....	7	16	14	54	33	60	med.	.....	18	1	.....	60 00	.....
	25500 00	707	10	491	11	27	71	126	256	248	625	.....	63	160	4	3	63 00	48 00	
20	1000 00	147	11	79	3	14	15	18	29	32	48	good.	.....	68	1	.....	58 00	.....
21	2000 00	140	9	91	.....	43	48	.....	.....	38	60	good.	2	42	.....	1	.....	48 00	
22	2300 00	145	12	78	2	4	11	20	41	59	60	good.	2	65	1	.....	50 00	.....
23	1500 00	173	11	97	3	11	17	17	49	35	40	med.	5	79	.....	1	.....	50 00	
24	2000 00	109	10	63	6	14	16	9	18	23	48	good.	1	45	1	.....	45 00	.....
25	800 00	123	10	72	.....	10	13	10	39	29	60	poor.	14	38	.....	1	.....	50 00	
	10800 00	837	10	480	14	53	72	117	221	216	316	.....	24	337	3	3	51 00	49 00	
26	800 00	84	9	63	.....	8	11	13	31	39	50	med.	4	18	.....	1	.....	47 00	
27	700 00	121	12	76	4	17	11	11	33	34	50	poor.	11	27	1	.....	67 00	.....

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Bergen. (Continued)								
MIDLAND. (Contin'd)								
Spring Valley, 28	\$197 41	.....	\$64 33	\$100 00	.....	\$160 00	\$661 74	\$332 56
Oradel, 29	640 17	.....	82 79	200 00	.....	200 00	922 96	232 28
River Edge, 30	474 38	.....	61 35	175 00	\$125 00	300 00	835 73	177 35
	2597 56	.....	335 93	950 00	175 00	1125 00	4058 49	758 19
NEW BARBADOES.								
Jefferson Institute, 31	1865 26	.....	241 22	.....	750 00	750 00	2856 48	238 00
Washington Inst., 32	1934 36	.....	250 16	200 00	600 00	800 00	2984 52	124 54
Franklin Institute, 33	1409 32	.....	182 26	.....	.....	.....	1591 58	397 76
	5208 94	.....	673 64	200 00	1350 00	1550 00	7432 58	760 30
LODI.								
Monachie, 34	268 45	.....	47 65	.....	800 00	800 00	1216 10	.....
Lodi, 35	1676 45	.....	216 80	.....	.....	.....	1893 25	500 00
Woodridge, 36	695 44	.....	89 95	.....	2000 00	2000 00	2785 39	382 56
Carlstadt, 37	1496 82	.....	193 57	700 00	300 00	1000 00	2690 39	665 85
	4237 16	.....	517 97	700 00	3100 00	3800 00	8585 13	1548 41
UNION.								
The Neck, 38	373 06	.....	48 25	.....	2000 00	2000 00	2421 31	.....
N. B. Bridge, 39	649 39	.....	83 98	100 00	150 00	250 00	983 37	128 67
Rutherford Park, 40	1363 25	.....	176 30	1500 00	2402 72	3042 72	5142 27	107 24
East Passaic, 41	359 24	.....	46 46	.....	678 00	678 00	1083 70	284 10
	2744 94	.....	354 99	1600 00	4930 72	6530 72	9630 65	520 01
SADDLE RIVER.								
Dundee, 42	350 03	.....	45 27	.....	.....	140 00	535 30	23 60
Small Lots, 43	432 92	.....	55 99	.....	.....	.....	488 91	.....
	782 95	.....	101 26	.....	.....	140 00	1024 21	23 00
FRANKLIN.								
Ridgewood Grove, 44	268 45	.....	47 65	.....	.....	.....	416 16	127 87
Parsons Church, 45	502 01	.....	64 92	200 57	.....	200 57	767 50	.....
Godwinville, 46	833 62	.....	107 81	.....	.....	.....	941 43	300 00
Union, 47	350 00	.....	37 52	.....	.....	.....	387 52	.....
Wyckoff, 48	350 00	.....	28 59	.....	.....	.....	378 59	46 84
Sicomac, 49	350 00	.....	27 99	.....	.....	.....	377 99	.....
Western, 50	350 00	.....	26 93	.....	\$716 00	716 00	1165 91	.....
Franklin Lake, 51	350 00	.....	26 93	.....	.....	.....	386 93	283 67
Oakland, 52	483 59	.....	62 54	.....	.....	.....	546 13	121 92
Campaw, 53	350 00	.....	26 80	.....	.....	.....	376 80	61 13
Ridgewood, 61	432 92	.....	55 99	616 00	3100 00	3716 00	4204 91	.....
	4720 59	.....	536 65	816 57	3816 00	4632 57	9889 81	911 43
HOBOKUS.								
Hobokus, 54	907 30	.....	117 34	.....	.....	.....	1024 64	158 01
Allendale, 55	736 90	.....	95 30	.....	.....	.....	832 20	463 20
Ramsey's, 56	557 28	.....	72 07	.....	.....	.....	629 35	169 63
Ramapo Valley, 57	695 44	.....	89 94	.....	.....	.....	785 38	.....
Island Church, 58	584 92	.....	75 64	.....	.....	.....	660 56	248 61
Upper Saddle River, 59	428 32	.....	55 39	.....	.....	.....	483 71	69 50
Masonicus, 60	188 83	.....	24 42	.....	.....	.....	213 25	.....
	4098 99	.....	550 10	.....	.....	.....	4629 09	1208 78
Summary.								
Ridgfield, 61	4775 99	.....	612 89	1100 00	1858 25	2955 25	8347 13	2158 63
Englewood, 62	4062 16	.....	525 34	300 00	4999 13	5299 13	9886 63	1822 26
Palisades, 63	1938 97	.....	230 75	500 00	2917 02	3417 02	5606 74	872 79
Harrington, 64	2435 75	.....	432 42	1755 00	2095 00	3850 00	7718 17	860 01
Washington, 65	3596 98	.....	465 18	205 84	.....	205 84	4268 00	386 00
Midland, 66	2397 56	.....	335 93	940 00	175 00	1125 00	4053 49	758 19
New Barbadoes, 67	5208 94	.....	673 64	200 00	1350 00	1550 00	7432 58	760 30
Lodi, 68	4237 16	.....	517 97	700 00	3100 00	3800 00	8585 13	1548 41
Union, 69	2744 94	.....	354 99	1500 00	4930 72	6530 72	9630 65	520 01
Saddle River, 70	782 95	.....	101 26	.....	140 00	140 00	1024 21	23 00
Franklin, 71	4720 59	.....	536 65	816 57	3816 00	4632 57	9889 81	911 43
Hobokus, 72	4098 99	.....	550 10	.....	.....	.....	4629 09	1208 78
	42200 98	.....	5367 12	8127 41	25381 12	33563 53	81076 63	12129 81

* This amount was raised by subscription.

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						No. the house will seat comfortably.	Condition of the public school building.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.								
29	\$2500 00	112 12	68	7	20	7	5	29	33	60	med.	10	32	1	1	\$43 00	
30	1500 00	145 11	125	16	23	26	21	39	36	60	med.	3	17	1	1	27 00	8 00
	800 00	107 11	64	2	16	10	17	19	31	46	good.	4	39	1	1	50 00	
31	5800 00	572 11	346	29	84	65	67	151	167	266	.....	32	143	3	3	62 00	45 00
32	6000 00	372 10	231	8	35	66	35	87	116	200	good.	86	55	1	2	95 00	43 00
33	6000 00	431 10	267	73	65	44	37	48	160	200	good.	44	120	1	2	120 00	50 00
	6000 00	398 11	171	10	58	64	21	15	75	120	good.	14	123	1	1	84 00	.....
34	18000 00	1111 11	669	91	158	174	96	150	351	520	.....	144	298	3	4	100 00	47 00
35	1500 00	83 9	51	.....	3	4	4	40	48	50	v. g.	.....	33	.....	1	.....	31 00
36	4000 00	314 10	250	.....	35	89	70	27	120	150	good.	17	97	.....	2	.....	59 00
37	1000 00	179 10	56	.....	2	18	21	22	40	60	v. p.	7	1	1	1	65 00	.....
	8000 00	379 10	276	14	66	48	31	117	111	200	v. g.	11	92	2	1	71 00	29 00
38	11500 00	985 10	633	14	123	159	141	206	349	460	.....	33	298	3	4	68 00	40 00
39	4000 00	94 6	41	.....	.....	11	30	20	20	80	v. g.	30	30	1	.....	40 00	.....
40	2000 00	150 11	91	2	18	15	16	40	43	60	good.	29	30	.....	1	.....	60 00
41	10000 00	315 10	305	32	61	42	54	116	131	200	v. g.	10	10	1	3	117 00	35 00
	5000 00	79 10	41	2	3	3	12	21	16	40	v. g.	8	30	.....	1	.....	50 00
42	21000 00	638 10	478	36	82	60	93	267	210	380	.....	77	90	2	5	79 00	48 00
43	800 00	80 10	26	.....	7	5	14	.....	11	25	poor.	19	36	.....	1	.....	42 00
	700 00	113 11	49	.....	12	5	7	25	20	40	poor.	10	43	.....	1	.....	42 00
44	1500 00	193 10	75	.....	12	12	12	39	31	75	.....	29	79	.....	2	.....	42 00
45	1700 00	86 12	62	.....	5	6	22	29	22	70	good.	3	17	.....	1	.....	33 00
46	4500 00	130 10	88	26	11	16	11	21	39	70	v. g.	20	22	.....	1	.....	42 00
47	3000 00	163 10	90	.....	15	20	20	25	35	40	good.	20	45	.....	1	.....	50 00
48	1600 00	61 9	50	.....	10	18	22	19	19	50	good.	.....	13	.....	1	.....	40 00
49	800 00	48 10	36	.....	26	6	4	20	20	50	good.	6	6	.....	1	.....	34 00
50	200 00	60 9	38	.....	1	6	9	22	28	30	v. p.	30	30	.....	1	.....	34 00
51	1600 00	70 9	60	.....	3	9	22	26	25	50	good.	.....	10	1	.....	50 00	.....
52	250 00	73 10	56	.....	2	20	25	9	11	30	v. p.	.....	16	1	.....	44 00	.....
53	1000 00	106 9	73	.....	7	4	30	38	33	50	good.	1	30	.....	1	.....	46 00
54	1500 00	57 9	38	.....	7	5	7	19	32	60	good.	.....	20	.....	1	.....	38 00
55	7000 00	107 6	81	.....	51	7	23	60	60	98	v. g.	4	25	.....	2	.....	50 00
56	21850 00	951 10	672	26	45	183	177	211	318	590	.....	54	234	2	10	47 00	40 00
57	1500 00	151 11	61	10	5	13	5	26	30	40	med.	40	50	.....	1	.....	67 00
58	1200 00	162 11	101	21	43	18	10	9	45	45	med.	4	57	.....	1	.....	50 00
59	1500 00	137 11	104	3	9	12	32	48	38	40	v. p.	2	32	.....	1	.....	47 00
60	2000 00	151 10	60	1	7	6	8	38	25	64	good.	7	82	.....	1	.....	43 30
	1000 00	117 9	56	.....	3	6	16	31	20	50	v. p.	4	60	1	.....	50 00	.....
	1200 00	81 9	55	.....	18	10	27	28	60	good.	.....	38	.....	1	.....	40 00	.....
	30 00	60 9	37	.....	.....	5	6	26	17	40	v. p.	.....	23	1	.....	40 00	.....
61	7450 00	859 10	474	35	67	80	87	205	203	339	.....	57	340	2	5	45 00	50 00
	18000 00	1021 11	533	33	103	91	92	214	212	459	.....	117	370	5	4	63 00	32 00
	20000 00	896 10	433	12	95	91	85	190	223	447	.....	244	188	2	5	83 00	51 00
	15000 00	429 10	235	26	49	49	57	74	135	230	.....	52	127	1	4	74 00	44 00
	20500 00	707 10	491	11	27	71	123	236	248	625	.....	63	180	4	3	63 00	48 00
	10800 00	837 10	490	.....	50	72	117	224	216	316	.....	21	337	3	3	51 00	49 00
	5800 00	372 11	396	29	84	65	67	151	167	266	.....	32	143	3	3	62 00	45 00
	18000 00	1111 11	669	91	158	174	96	150	351	520	.....	144	298	3	4	100 00	47 00
	14000 00	985 10	633	14	123	159	141	206	349	460	.....	33	298	3	4	68 00	40 00
	21000 00	638 10	478	36	82	60	93	267	210	380	.....	77	90	2	5	79 00	48 00
	1500 00	193 10	75	.....	12	12	12	39	31	75	.....	29	79	.....	2	.....	42 00
	21850 00	951 10	672	26	45	183	177	211	318	590	.....	54	234	2	10	47 00	40 00
	7450 00	859 10	474	35	67	80	87	205	203	339	.....	57	340	2	5	45 00	50 00
	18000 00	1021 11	533	33	103	91	92	214	212	459	.....	117	370	5	4	63 00	32 00
	20000 00	896 10	433	12	95	91	85	190	223	447	.....	244	188	2	5	83 00	51 00
	15000 00	429 10	235	26	49	49	57	74	135	230	.....	52	127	1	4	74 00	44 00
	20500 00	707 10	491	11	27	71	123	236	248	625	.....	63	180	4	3	63 00	48 00
	10800 00	837 10	490	.....	50	72	117	224	216	316	.....	21	337	3	3	51 00	49 00
	5800 00	372 11	396	29	84	65	67	151	167	266	.....	32	143	3	3	62 00	45 00
	18000 00	1111 11	669	91	158	174	96	150	351	520	.....	144	298	3	4	100 00	47 00
	14000 00	985 10	633	14	123	159	141	206	349	460	.....	33	298	3	4	68 00	40 00
	21000 00	638 10	478	36	82	60	93	267	210	380	.....	77	90	2	5	79 00	48 00
	1500 00	193 10	75	.....	12	12	12	39	31	75	.....	29	79	.....	2	.....	42 00
	21850 00	951 10	672	26	45	183	177	211	318	590	.....	54	234	2	10	47 00	40 00
	7450 00	859 10	474	35	67	80	87	205	203	339	.....	57	340	2	5	45 00	50 00
	180900 00	9299 10	5589	327	908	1107	1130	2117	2663	4727	.....	928	2664	30	52	70 00	45 00

Statistical Report, by Districts, for the County of BURLINGTON;

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Amount of Apportionment from two mill Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, repairing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building or repairing purposes.
BURLINGTON.									
BURLINGTON.									
Union,	1	\$502 60	\$6756 44	\$489 43	.....	.....	.....	\$7808 47	\$3870 54
Irick,	2	41 72	467 68	28 21	.....	.....	.....	540 61	.....
Mitchell,	3	29 06	351 62	25 28	.....	.....	.....	405 96	25 06
Oakland,	4	25 09	303 13	21 78	.....	.....	.....	350 00	39 60
		661 47	7878 87	564 70	.....	.....	.....	9105 04	3934 60
FLORENCE.									
Florence,	5	94 11	1138 59	81 87	.....	.....	.....	1314 57	35 79
Ivins,	6	12 11	146 51	10 54	.....	.....	.....	169 16	104 77
Lower Mansfield,	7	27 76	360 00	25 89	.....	.....	.....	413 65	174 75
		133 98	1645 10	118 30	.....	.....	.....	1897 58	315 31
MANFIELD.									
Grove,	8	26 30	218 14	22 88	.....	.....	.....	267 32	205 81
Columbus,	9	65 39	771 20	56 89	.....	.....	.....	893 48	181 86
Georgetown,	10	26 98	326 56	23 47	.....	.....	.....	376 95	194 68
Mansfield,	11	25 09	303 13	21 78	.....	.....	.....	350 00	.....
Three Tuns,	12	25 09	303 13	21 78	.....	.....	.....	350 00	1 40
		168 85	2022 10	116 80	.....	.....	.....	2337 75	583 75
BORDENTOWN.									
Mansfield Square,	13	25 09	303 13	21 78	.....	.....	.....	350 00	24 00
Fieldsboro',	14	110 70	1218 21	87 59	.....	.....	.....	1416 50	64 21
Bordentown,	15	567 09	6560 85	493 34	.....	\$1100 00	\$1100 00	9021 28	766 90
		702 88	8382 19	602 71	.....	1100 00	1100 00	10887 78	855 11
BEVERLY.									
Beverly,	16	292 61	2348 81	176 09	.....	600 00	600 00	3327 51	1051 92
River,	17	13 15	139 07	11 44	.....	.....	.....	183 86	66 56
Delanco,	18	46 09	556 74	40 03	.....	450 00	450 00	1092 86	194 74
		261 85	3064 62	227 56	.....	1050 00	1050 00	4604 23	1313 23
CINNAMINSON.									
Riverside,	19	70 24	819 76	61 10	.....	350 00	350 00	1331 10	.....
Westchester,	20	38 40	464 65	33 41	.....	175 00	175 00	711 46	376 21
New Albany,	21	35 94	435 34	31 30	.....	475 00	475 00	977 58	225 52
Riverton,	22	46 09	556 74	40 03	.....	.....	.....	642 86	536 03
Cinnaminson,	23	45 05	544 18	39 13	.....	.....	.....	628 36	235 77
Westfield,	24	56 74	716 50	49 36	.....	1000 00	1000 00	1822 60	181 96
Bridgeboro',	25	57 69	720 69	49 66	.....	727 00	727 00	1554 44	169 34
*Chesterville,	26	25 09	303 13	21 78	.....	.....	.....	350 00	.....
		374 64	4590 99	325 77	.....	2727 00	2727 00	8018 37	1722 83
CHESTER.									
Chesterford,	27	25 09	303 13	21 78	.....	250 00	250 00	600 00	.....
Chester Brick,	28	25 09	303 13	21 78	.....	.....	.....	350 00	77 71
Moorestown,	29	146 70	1774 86	127 62	.....	2000 00	2000 00	4049 18	389 09
Poplar Grove,	30	25 09	303 13	21 78	.....	.....	.....	350 00	36 60
		221 97	2684 25	192 96	.....	2250 00	2250 00	5349 18	503 40
WILLINGBORO'.									
Town House,	31	27 41	355 81	25 59	.....	.....	.....	408 81	13 55
WESTHAMPTON.									
Rancocas,	32	56 09	708 13	48 70	.....	.....	.....	812 92	421 43
Pine Grove,	33	25 09	303 13	21 78	.....	.....	.....	350 00	152 00
Union,	34	28 71	347 43	24 98	.....	.....	.....	401 12	67 79
Smithville,	35	28 61	364 19	26 11	.....	.....	.....	448 13	48 87
Ewan,	36	25 09	303 13	21 78	.....	.....	.....	350 00	8 05
		162 99	2026 01	143 35	.....	.....	.....	4332 35	701 14
SPRINGFIELD.									
Scott,	37	32 87	397 67	28 60	.....	.....	.....	459 14	159 95
Willow Grove,	38	27 33	350 69	27 77	.....	.....	.....	381 79	35 86
Old Springfield,	39	25 09	303 13	21 78	.....	350 00	350 00	790 00	5 00
Mount,	40	35 64	431 16	31 00	.....	.....	.....	497 80	117 98
Jalinstown,	41	50 17	666 97	43 65	.....	.....	.....	700 79	.....
Jobstown,	42	41 52	502 32	36 12	.....	.....	.....	579 96	229 57
Springfield,	43	27 33	350 69	23 77	.....	300 00	300 00	681 79	.....
		239 95	2902 63	208 69	.....	650 00	650 00	4001 27	543 26

* No report.

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
1	\$22000 00	1630	10½	968	4	74	131	182	576	396	900	good.	305	357	1	11	\$ 100 00	\$33 00	
2	1000 00	104	9	54	.....	.....	.....	.....	38	18	60	.....	.....	48	.....	1	.....	54 00	.....
3	2000 00	86	10	51	.....	6	11	15	19	28	70	v. g.	6	34	.....	1	.....	35 00	.....
4	400 00	68	9	34	.....	.....	.....	12	22	12	35	good.	20	14	.....	1	.....	33 00	.....
5	25100 00	1888	9½	1107	4	80	150	217	655	454	1065	.....	351	453	1	14	100 00	37 00	.....
6	7900 00	279	10½	223	.....	40	68	39	76	90	300	v. g.	8	45	1	2	55 00	39 00	.....
7	400 00	46	8½	42	.....	.....	.....	12	30	15	25	good.	2	4	1	1	30 00	28 00	.....
8	1800 00	92	11½	74	.....	6	10	18	37	35	50	good.	2	10	1	1	36 00	35 00	.....
9	10100 00	417	10	339	.....	46	78	69	143	140	375	.....	12	59	3	4	40 00	34 00	.....
10	300 00	86	9	56	.....	.....	13	10	33	22	60	good.	2	19	.....	1	.....	40 00	.....
11	800 00	120	11	128	4	12	13	22	77	23	95	good.	20	28	.....	2	.....	32 00	.....
12	500 00	82	11	82	.....	.....	.....	.....	.....	30	45	good.	6	30	.....	1	.....	20 00	.....
13	no house.	58	11	60	.....	2	5	11	42	17	50	.....	5	3	1	1	34 00	28 00	.....
14	400 00	60	10½	48	1	6	9	10	22	21	60	good.	.....	.....	1	.....	32 00	.....	.....
15	2000 00	476	10	374	5	20	40	53	174	113	310	.....	33	80	2	5	25 00	31 00	.....
16	150 00	63	10	31	.....	5	3	1	22	10	50	poor.	.....	1	.....	1	.....	28 00	.....
17	4000 00	275	10	207	23	37	45	51	51	105	300	v. g.	16	51	.....	3	.....	32 00	.....
18	1000 00	1637	10	896	40	220	197	290	.....	503	700	v. g.	250	511	1	14	100 00	32 00	.....
19	18150 00	1995	10	1134	63	262	245	231	333	618	1050	.....	296	563	1	18	100 00	31 00	.....
20	700 00	606	9	212	.....	39	80	53	70	125	200	v. g.	260	143	1	4	100 00	36 00	.....
21	1000 00	53	8½	43	.....	4	10	26	13	13	40	good.	.....	.....	1	.....	35 00	.....	.....
22	1500 00	144	9	89	.....	9	29	16	44	46	90	v. g.	10	34	1	1	50 00	30 00	.....
23	3200 00	803	9	374	.....	52	110	95	127	191	330	.....	210	177	2	6	75 00	33 00	.....
24	2500 00	216	10	165	120	.....	.....	.....	.....	180	v. g.	45	50	2	.....	53 00	.....	.....	.....
25	1000 00	108	11	48	8	6	10	12	12	17	60	good.	30	15	.....	1	.....	35 00	.....
26	1950 00	98	9	61	.....	1	32	15	13	23	64	v. g.	8	29	.....	1	.....	36 00	.....
27	2500 00	128	9	50	.....	5	11	34	19	19	70	v. g.	50	28	.....	1	.....	35 00	.....
28	2250 00	125	10	80	.....	1	7	8	64	20	70	v. g.	20	25	1	1	55 00	38 00	.....
29	2500 00	185	10	102	.....	7	20	27	48	42	90	v. g.	40	21	1	1	50 00	35 00	.....
30	2500 00	194	10½	116	.....	4	15	25	72	40	150	good.	.....	68	1	1	65 00	35 00	.....
31	2000 00	65	.....	.....	.....	.....	.....	.....	.....	.....	v. g.	.....	.....	.....	.....	.....	.....	.....	.....
32	17215 00	1119	10	622	128	19	89	98	243	171	684	.....	193	236	5	6	57 00	35 00	.....
33	2000 00	63	9	45	.....	3	12	6	24	21	50	v. g.	1	15	.....	1	.....	32 00	.....
34	no house.	64	9½	32	.....	2	5	10	13	.....	70	.....	13	.....	.....	1	.....	34 00	.....
35	10000 00	295	8	187	.....	.....	.....	.....	.....	250	v. g.	90	120	2	3	50 00	40 00	.....	.....
36	400 00	77	10	50	.....	12	13	11	9	.....	45	med.	5	20	.....	1	.....	22 00	.....
37	12400 00	599	9	314	.....	17	35	27	46	21	415	.....	109	155	2	6	50 00	35 00	.....
38	400 00	108	10	76	.....	.....	.....	.....	.....	.....	med.	20	12	1	1	45 00	35 00	.....	.....
39	no house.	168	11	97	1	10	10	18	58	34	75	.....	25	40	1	1	50 00	40 00	.....
40	300 00	45	9	35	.....	.....	10	15	20	17	30	med.	.....	10	1	1	30 00	30 00	.....
41	1500 00	78	10½	76	.....	1	10	8	57	22	50	good.	5	10	1	1	40 00	33 00	.....
42	no house.	94	9	49	.....	1	15	17	17	26	52	.....	3	.....	.....	2	.....	39 00	.....
43	300 00	64	10	49	.....	.....	20	18	11	25	48	poor.	4	15	.....	2	.....	33 00	.....
44	2100 00	449	10	306	1	12	65	66	163	124	255	.....	37	75	3	7	40 00	35 00	.....
45	600 00	95	12	59	.....	8	5	9	22	22	100	good.	12	20	.....	1	.....	40 00	.....
46	100 00	81	12	49	.....	.....	1	9	29	13	30	good.	.....	49	.....	1	.....	28 00	.....
47	200 00	75	9	61	.....	4	3	5	46	24	60	good.	.....	.....	.....	1	.....	33 00	.....
48	900 00	94	12	84	1	7	5	12	59	26	48	good.	17	19	.....	1	.....	31 00	.....
49	1700 00	147	11	110	.....	18	23	26	43	43	60	good.	.....	35	1	.....	60 00	.....	.....
50	500 00	124	10½	109	1	7	4	8	89	31	50	med.	2	.....	1	1	50 00	33 00	.....
51	500 00	79	9½	48	.....	7	1	40	.....	14	50	good.	25	7	1	.....	33 00	.....	.....
52	4300 00	695	11	520	2	44	45	70	328	173	398	.....	56	130	3	5	48 00	35 00	.....

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropriation.	Amount of appor- tionment from two mill Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.
Burlington (Con.)							
CHESTERFIELD.							
*Plattsburg.	44	\$37 02	\$147 90	\$32 21			\$317 13
Recklessburg.	45	50 52	611 16	43 95			550 03
Black's Bridge.	46	25 09	303 13	21 78			350 00
Crosswicks.	47	81 08	1017 20	73 14	\$500 00	\$500 00	1474 42
Extontville.	48	28 36	343 24	24 68			396 28
		225 07	2722 63	195 76	300 00	300 00	3143 46
NEW HANOVER.							
Harrison.	49	25 09	303 13	21 78			350 00
Jacobstown.	50	53 98	653 02	46 96			753 96
Cookstown.	51	70 59	853 95	61 40			985 94
Wrightstown.	52	41 17	498 13	35 82	200 00	200 00	775 12
Pointville.	53	58 83	711 62	51 17			821 62
		249 66	3019 85	217 13	200 00	200 00	3686 64
PEMBERTON.							
New Hanover.	54	25 09	303 13	21 78			350 00
Brown's Mills.	55	40 14	485 54	34 92			560 61
New Lisbon.	56	31 83	385 11	27 69	350 00	350 00	791 63
Coates.	57	31 48	380 92	27 39	150 00	150 00	589 79
Pemberton.	58	92 73	1121 85	80 67	700 00	700 00	1995 25
Magnolia.	59	48 09	581 85	41 81			671 78
Brandywine.	60	38 75	468 81	33 71			541 30
		308 11	3727 28	268 00	1200 00	1200 00	5503 39
SOUTHAMPTON.							
Lane.	61	36 29	439 53	31 60			507 42
Buddtown.	62	43 60	527 41	37 93			608 97
Vincentown.	63	98 19	1163 51	83 68	800 00	800 00	2143 38
Retreat.	64	43 25	523 25	37 63			604 13
Beaver Dam.	65	28 36	343 24	24 68	200 00	200 00	696 28
Freedom.	66	25 09	303 13	21 78	500 00	500 00	850 00
		272 78	3300 10	237 30	1600 00	1600 00	5410 18
LUMBERTON.							
Rayrestown.	67	25 09	303 13	21 78			350 00
*Wigwam.	68	25 09	303 13	21 78			350 00
Lumberton.	69	51 67	661 07	47 56	125 00	125 00	888 30
Postertown.	70	25 09	303 13	21 78			350 00
Hainesport.	71	38 06	460 46	33 11			531 63
Easton.	72	25 09	303 13	21 78			350 00
		193 09	2334 05	167 79	125 00	125 00	2819 93
NORTHAMPTON.							
Mount Holly.	73	401 01	4851 57	348 86	1500 00	1500 00	7101 44
MOUNT LAUREL.							
Centreton.	74	25 09	303 13	21 78			350 00
Centre.	75	25 09	303 13	21 78			350 00
Hartford.	76	31 13	376 73	27 09			434 95
Green Grove.	77	27 41	355 81	25 59			408 81
Fellowship.	78	27 76	360 00	25 89			413 65
Mount Laurel.	80	31 94	422 78	30 40	170 00	170 00	658 12
		171 42	2121 58	132 53	170 00	170 00	2615 53
EVESHAM.							
London Grove.	79	36 29	439 53	31 60			507 42
Pine Grove.	81	37 70	456 27	32 81			526 78
Marlton.	82	41 52	502 32	36 32			580 16
Crowell.	83	25 09	303 13	21 78			350 00
*Milford.	84	47 06	569 30	40 94			657 30
		187 66	2270 55	163 45			2621 66
MEDFORD.							
Brace Roads.	85	26 98	326 50	23 47			376 95
Eastern.	86	25 09	303 13	21 78			350 00
Medford.	87	87 51	1059 06	76 15			1222 75
Chairville.	88	25 09	303 13	21 78			350 00
Oak Grove.	89	36 29	439 53	31 60			507 42
Report.		200 99	2431 35	174 78			2807 12
							1672 41

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State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
45	101	102	6	9	22	65	27	80	good.	1	43	1	50 00	28 00					
46	300 00	49	10	41	16	21	27	63	med.	5	10	1	\$31 00	28 00					
47	no house.	236	11	131	4	16	21	27	63	med.	4	5	57	45 00					
48	300 00	83	8	69	.....	.....	.....	61	.....	.....	.....	1	33 00	33 00					
49	1400 00	605	10	343	4	29	45	77	201	112	309	59	118	2	5	32 60	39 00		
50	400 00	66	11	37	.....	3	7	5	22	11	45	med.	9	7	.....	.....	32 00		
51	1000 00	110	10½	154	.....	2	25	24	30	77	62	40	med.	3	20	1	2	40 00	35 00
52	500 00	167	9	112	.....	5	84	18	5	43	60	poor.	14	.....	1	1	50 00	33 00	
53	200 00	169	12	115	.....	.....	.....	17	90	25	50	poor.	33	1	1	42 00	.....	.....
54	2100 00	741	11	548	18	53	143	100	226	184	285	.....	40	70	4	4	50 00	33 00	
55	no house.	52	8	29	.....	.....	15	6	4	10	75	.....	24	1	.....	33 00	.....	.....
56	300 00	107	10½	83	.....	.....	17	23	19	21	80	poor.	63	1	.....	36 00	.....	.....
57	400 00	101	11	70	2	2	5	14	47	22	60	good.	2	25	1	1	.....	45 00	
58	200 00	93	10	4	.....	2	6	6	40	40	poor.	23	23	1	1	25 00	25 00		
59	300 00	285	10	201	21	28	41	70	54	51	175	V. g.	50	65	2	1	66 00	45 00	
60	600 00	128	9	71	.....	.....	1	4	15	43	19	30	med.	10	24	1	1	50 00	50 00
61	4900 00	875	10	535	23	33	90	142	239	177	510	.....	63	293	7	4	36 00	41 00	
62	300 00	165	10	81	.....	.....	14	44	17	50	med.	12	30	.....	1	.....	46 00	.....
63	600 00	117	10	58	.....	.....	5	17	59	25	50	poor.	2	35	.....	1	.....	38 00	.....
64	1500 00	279	10½	228	28	31	37	32	127	111	200	good.	40	15	1	2	50 00	30 00	
65	400 00	112	9	52	.....	15	23	23	30	.....	50	med.	.....	.....	3	.....	40 00	.....
66	1000 00	90	9	67	.....	.....	1	6	60	20	50	poor.	1	17	2	1	32 00	30 00	
67	1600 00	62	9	62	.....	.....	.....	.....	.....	65	good.	8	.....	1	1	33 00	30 00		
68	4300 00	765	9	548	25	49	66	92	320	173	465	.....	63	97	4	9	38 00	36 00	
69	800 00	56	10	38	2	5	3	6	20	14	75	good.	3	.....	.....	1	.....	30 00	.....
70	no house.	59	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
71	2200 00	145	11	100	24	8	12	21	33	54	.....	good.	.....	.....	.....	.....	.....	40 00	.....
72	900 00	61	8	54	.....	.....	10	13	16	16	55	good.	5	19	1	1	40 00	24 00	
73	200 00	121	11	64	1	7	13	13	31	25	30	V. p.	4	28	1	1	.....	32 40	.....
74	no house.	56	10	39	.....	.....	3	13	56	17	60	.....	3	3	1	1	40 00	25 00	.....
75	4200 00	498	10	319	27	20	31	67	187	125	305	.....	23	101	2	5	40 00	32 00	.....
76	10000 00	1163	10	669	15	131	151	126	240	391	350	good.	180	210	1	11	120 00	30 00	.....
77	150 00	69	9½	.....	.....	.....	.....	.....	.....	.....	.....	poor.	.....	.....	1	1	30 00	33 00	.....
78	150 00	62	10	32	.....	4	12	16	20	13	36	med.	12	.....	1	1	.....	28 00	.....
79	1000 00	78	10	57	9	10	13	25	25	49	60	good.	10	20	1	1	40 00	40 00	.....
80	400 00	75	.....	.....	.....	9	34	23	.....	33	med.	4	12	1	1	33 00	23 00	.....	.....
81	1200 00	91	9½	75	.....	.....	12	12	40	15	37	V. g.	6	.....	1	1	.....	10 00	.....
82	1000 00	94	10	79	.....	.....	12	12	40	15	31	70	good.	20	.....	1	.....	45 00	.....
83	3500 00	129	10	335	9	35	106	123	87	121	261	.....	20	79	2	6	32 00	35 00	.....
84	1600 00	119	10	87	.....	3	9	15	60	24	65	good.	10	22	1	1	40 00	30 00	.....
85	1600 00	127	10½	93	.....	3	2	11	77	30	50	med.	6	10	.....	1	.....	38 00	.....
86	300 00	124	9	86	.....	.....	12	9	65	35	80	poor.	18	20	.....	1	.....	50 00	.....
87	no house.	46	10	35	.....	2	12	16	5	.....	40	.....	4	8	.....	2	.....	30 00	.....
88	500 00	130	.....	.....	.....	.....	.....	.....	.....	.....	med.	.....	.....	.....	.....	.....	.....	.....	.....
89	2800 00	516	10	301	.....	8	35	51	207	89	235	.....	38	60	1	5	40 00	37 00	.....
90	no house.	79	9	56	.....	10	23	15	16	18	50	.....	4	19	1	1	40 00	25 00	.....
91	400 00	67	11	65	.....	2	21	19	21	24	45	good.	1	.....	.....	1	.....	28 00	.....
92	no house.	279	10	206	12	33	33	54	28	85	.....	med.	11	206	.....	2	.....	33 00	.....
93	200 00	62	10	47	.....	10	6	5	26	23	50	med.	.....	.....	1	1	.....	33 00	.....
94	400 00	121	9	56	.....	4	17	20	15	21	70	med.	.....	40	1	1	40 00	30 00	.....
95	1100 00	608	10	420	12	59	160	113	168	172	215	.....	16	270	2	6	40 00	30 00	.....

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- cess of receipts over building and repair- ing purposes.
Burlington (Con.)								
SHAMONG.								
Tabernacle, 90	\$37 70	\$456 27	\$32 81	.....	.....	.....	\$526 78	\$778 87
Free Soil, 91	25 09	303 13	21 78	.....	.....	.....	350 00	168 91
*Haines, 92	31 48	380 92	27 39	.....	.....	.....	439 79	143 30
Liberty, 93	27 41	335 81	25 59	.....	.....	.....	408 81	62 80
Atsion, 94	25 09	303 13	21 78	.....	.....	.....	350 00	2 03
	116 77	1799 26	129 35	.....	.....	.....	2075 38	1155 91
WOODLAND.								
Jones' Mills, 95	25 09	303 13	21 78	.....	.....	.....	350 00	.....
Woodmansie, 96	31 94	422 78	30 40	.....	.....	.....	488 12	.....
	60 03	725 91	52 18	.....	.....	.....	838 12	.....
WASHINGTON.								
Batsto, 97	25 09	303 13	21 78	.....	.....	.....	350 00	547 02
Crowleytown, 98	25 09	303 13	21 78	.....	\$100 00	\$100 00	450 00	164 73
Green Bank, 99	27 33	350 69	23 27	.....	.....	.....	381 29	6 97
	77 51	936 95	65 83	.....	100 00	100 00	1181 29	718 72
RANDOLPH.								
Bridgeport, 100	25 09	303 13	21 78	.....	100 00	100 00	450 00	37 76
Lower Bank, 101	25 09	303 13	21 78	.....	.....	.....	350 00	.....
Washington, 103	25 09	303 13	21 78	.....	.....	.....	350 00	135 28
	75 27	909 39	65 34	.....	100 00	100 00	1150 00	173 04
BASS RIVER.								
Martha Furnace, 104	25 09	303 13	21 78	.....	.....	.....	350 00	99 04
Union Hill, 105	25 09	303 13	21 78	.....	176 00	176 00	526 00	102 28
*Bass River, 106	25 09	303 13	21 78	.....	.....	.....	350 00	.....
New Gretna, 107	25 09	303 13	21 78	.....	.....	.....	350 00	.....
East Bass River, 108	28 71	317 33	24 98	.....	.....	.....	401 02	9 31
	129 07	1559 85	112 10	.....	176 00	176 00	1977 02	210 63
EGG HARBOR.								
Shore and Islands, 109	25 09	303 13	21 78	.....	.....	.....	350 00	00 6
Gifford, 110	33 56	406 04	29 20	.....	.....	.....	468 80	53 41
W. Tuckerton, 111	44 29	533 81	38 53	\$156 38	37 41	493 79	1112 42	110 23
Tuckerton, 112	73 35	887 43	63 81	.....	.....	.....	1024 59	56 78
Parkertown, 113	31 83	385 11	27 69	.....	.....	.....	441 63	36 59
*Plains, 114	2 77	33 49	2 40	.....	.....	.....	38 66	131 30
	210 89	2551 01	183 41	456 38	37 41	493 79	3139 10	388 37
Summary.								
Burlington.....	661 47	7878 87	564 70	.....	.....	.....	9105 04	2934 60
Florence.....	133 98	1615 10	118 30	.....	.....	.....	1897 38	315 31
Mansfield.....	168 85	2022 10	116 80	.....	.....	.....	2357 75	583 75
Bordentown.....	702 88	8382 19	602 71	.....	1100 00	1100 00	10887 78	855 11
Beverly.....	261 85	3064 62	227 56	.....	1050 00	1050 00	4604 02	1313 23
Cinnaminson.....	374 64	4590 99	325 77	.....	2727 00	2727 00	8018 40	1722 83
Chester.....	221 97	2684 25	192 96	.....	2250 00	2250 00	5349 18	503 40
Willingsboro'.....	27 41	355 81	25 59	.....	.....	.....	408 12	33 55
Westhampton.....	162 99	2028 01	143 35	.....	.....	.....	2332 35	701 14
Springfield.....	239 95	2902 63	228 69	.....	650 00	650 00	4001 27	513 36
Chesfield.....	225 07	2722 63	195 76	.....	300 00	300 00	3443 46	898 17
New Hanover.....	249 66	3019 35	217 13	.....	200 00	200 00	3686 64	2070 93
Pemberton.....	308 11	3727 28	268 00	.....	1200 00	1200 00	5503 39	1559 35
Southampton.....	272 78	3300 10	237 30	.....	1600 00	1600 00	5410 18	607 22
Lumberton.....	193 09	2334 05	167 79	.....	125 00	125 00	2849 93	557 29
Northampton.....	401 01	4851 57	348 86	.....	1500 00	1500 00	7101 41	35 33
Mount Laurel.....	171 42	2121 58	152 53	.....	170 00	170 00	2645 53	771 85
Evesham.....	187 66	2270 55	163 45	.....	.....	.....	2621 66	510 54
Medford.....	200 99	2431 35	174 63	.....	.....	.....	2407 12	1672 41
Shamong.....	146 77	1799 26	129 35	.....	.....	.....	2075 38	1155 91
Woodland.....	60 03	725 91	52 18	.....	.....	.....	838 12	.....
Washington.....	77 51	936 95	65 83	.....	100 00	100 00	1181 29	718 72
Randolph.....	75 27	909 39	63 34	.....	100 00	100 00	1150 00	173 04
Bass River.....	129 07	1559 85	112 10	.....	176 00	176 00	1977 02	210 63
Egg Harbor.....	210 89	2551 01	183 41	456 38	37 41	493 79	3439 10	388 37
* No report.	5863 32	70813 90	5091 24	136 38	13285 41	13741 79	95512 25	22116 04

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No the house will send comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 mos.										
90	\$500 00	95 11		81	3	2	4	11	61	22	48	med.		25		1		\$29 00	
91	800 00	59 9		44		2	5	6	31	21	70	med.		18		1		30 00	
92	1000 00	86										poor.							
93	150 00	79 11		52		6	5	9	28	20	50	good.		30		2	\$33 00	33 00	
94	250 00	60 10 1/2		51		1	5	12	33			good.				1		32 00	
95	1150 00	379 10		228	3	11	19	38	193	63	168			73	1	5	33 00	31 00	
96	1200 00	49 9		33		1	7	9	16	15	50	good.		22	1		40 00		
	No house	82 9		31		10	16	11	1	11				50		1		40 00	
	1200 00	131 9		64		11	23	20	20	29	50			72	1	1	40 00	40 00	
97	400 00	41									70	med.	2						
98	200 00	56 9		51		16	17	10	8	22	80	med.		5	2		38 00		
99	500 00	52 9		53					19	25	60	good.	1			1		34 00	
	1100 00	119 9		104		16	17	10	27	48	210		3	5	2	1	38 00	34 00	
100	275 00	46 9		31		6	9	5	14	19	50	good.		7		1		37 00	
101	400 00	46 9		47		1	10	25	10	30	50	good.		3	1		37 00		
102	250 00	45 8		14							40	poor.		23	1	1	37 00	30 00	
	925 00	137 9		95		7	19	31	21	49	149			33	2	2	37 00	34 00	
104	300 00	46 8		37					45			poor.		2	1	1	43 00	40 00	
105	300 00	48 3		37							50	poor.			1		33 00		
106	800 00	64										good.							
107	1600 00	69								39	70	good.		12	1	1	50 00	30 00	
108	800 00	85 9		70		59	48	67	46	65	75	good.		13	1	1	38 00	30 00	
	3200 00	312 7		200		59	48	67	91	104	195			25	4	3	40 00	33 00	
109	5 00	39 5		27				4	16	12	50	med.	1	8	1		24 00		
110	300 00	101 10		69		2	14	12	41	29	70	med.		28	1		45 00		
111	300 00	119 9 1/2		80		19	6	36	16	33	60	poor.	8	40	2	1	50 00	45 00	
112	1200 00	218 9		171		7	50	72	42	40	60	med.	20	20		2		48 00	
113	1000 00	93 9		73		5	7	22	39	32	80	good.		22	1		45 00		
114	300 00	8 8																	
	3105 00	578 9		420		33	77	146	154	146	320			29	118	5	3	44 00	46 00
	25400 00	1888 9 1/2		1107	4	80	150	217	653	454	1065		331	453	1	14	100 00	37 00	
	417 00	339		339	5	46	78	69	113	140	375		12	59	3	4	40 00	24 00	
	2000 00	476 10		374	5	20	40	53	174	113	310		33	80	2	5	28 00	31 00	
	1-150 00	1995 10		1134	63	262	245	231	333	618	1050		296	563	1	18	100 00	31 00	
	3250 00	503 9		374		42	110	95	127	194	330		210	177	2	6	75 00	33 00	
	17215 00	11119 10		622	128	19	89	98	243	171	684		193	236	5	6	50 00	35 00	
	12400 00	589 9		314		17	35	27	40	21	415		109	155	2	1	45 00	35 00	
	400 00	108 10		76									20	12	1	1	45 00	35 00	
	2100 00	419 10		306	1	12	65	66	163	124	255		37	75	3	7	40 00	25 00	
	4300 00	695 11		520	2	44	48	70	328	173	398		56	130	3	5	18 00	33 00	
	1490 00	605 10		343	4	29	43	77	201	112	309		59	114	2	5	32 00	39 00	
	2100 00	741 11		548	18	53	143	100	226	184	295		40	70	4	4	50 00	33 00	
	4900 00	875 10		535	23	33	90	112	239	177	510		63	293	7	4	36 00	41 00	
	4300 00	765 9		548	28	49	66	92	320	173	465		63	97	4	9	38 00	26 00	
	4200 00	498 10		319	27	20	31	67	187	125	305		23	101	2	5	40 00	32 00	
	10000 00	1163 10		669	15	134	134	126	240	391	350		180	240	1	11	120 00	30 00	
	3900 00	469 10		335	9	35	106	123	87	121	261		20	79	2	6	32 00	35 00	
	2800 00	516 10		201		8	35	51	207	89	235		38	60	1	5	40 00	37 00	
	1100 00	608 10		430	12	59	160	113	168	172	213		16	270	2	6	40 00	30 00	
	1450 00	379 10		228	3	11	19	38	133	63	168			73	1	5	33 00	31 00	
	1200 00	131 9		61		11	23	29	20	29	50			72	1	1	40 00	40 00	
	1100 00	149 9		104		16	17	10	27	48	210			3	5	2	1	38 00	34 00
	925 00	137 9		95		7	19	31	24	49	140			33	2	2	37 00	34 00	
	3200 00	312 7		200		50	48	67	91	104	195		2	25	4	3	40 00	33 00	
	3105 00	578 9		420		33	77	146	154	146	320			29	118	5	3	44 00	46 00
110845 00	16505 10	10395	312	1099	1913	2119	1556	4021	8910				1803	3594	63	112	50 00	35 00	

Statistical Report, by Districts, for the County of CAMDEN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total Amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
CAMDEN.									
Camden,	1	\$34024 73		\$933 17	\$7650 00	\$26850 00	\$31500 00	\$60437 90	
Gloicester City,	2	6372 11		174 76		4800 00	4800 00	11316 90	\$1099 58
STOCKTON.									
Union,	3	1052 03		28 85		1373 24	1373 24	2151 12	105 41
Rosendale,	4	1084 32		29 74		1000 00	1000 00	2114 06	1115 04
Merchantville,	5	729 04		19 99	1200 00		1200 00	1949 03	
Greenville,	6	590 61		16 20				606 81	240 49
		3456 00		94 78	1200 00	2373 24	3373 24	7124 02	1560 97
DELAWARE.									
Ellisburg,	7	719 80		19 73		1548 70	1548 70	2288 23	344 27
Hillman,	8	346 07		9 49	50 00	250 00	300 00	635 56	16 98
Hornet,	9	342 63		7 97	50 00	2000 00	2050 00	2100 00	5 02
		1107 90		37 19	100 00	3798 70	3898 70	5313 79	366 27
HADDON.									
Champion,	10	466 03		12 78				478 81	171 82
Rowandtown,	11	613 68		16 83		1000 00	1000 00	1630 51	501 52
Haddonfield,	12	1402 70		38 47	1000 00	2000 00	3000 00	4441 17	21 14
		2482 41		68 08	1000 00	3000 00	4000 00	6550 49	694 48
CENTER.									
Mt Ephraim,	13	530 63		14 55				545 18	36 68
Westville,	14	461 41		12 66		500 00	500 00	974 07	74 81
Greenland,	15	1070 48		29 36		1200 00	1200 00	2299 84	558 13
Irish Hill,	16	350 68		9 62				360 30	164 85
		2413 20		66 19		1700 00	1700 00	4179 39	834 77
GLOUCESTER.									
Somerville,	17	461 41		12 66				474 07	66 82
Chew's Landing,	18	438 34		12 02	50 00		50 00	500 36	1196 24
Laurel,	19	406 01		11 14				417 15	27 72
Mechanicsville,	20	341 90		8 10				350 00	117 71
Blackwoodtown,	21	655 21		17 97	200 00	605 00	805 00	1178 18	
Spring Mills,	22	343 80		6 20		250 00	250 00	600 00	484 65
Davisville,	23	344 30		5 70				350 00	2 07
Clementon,	24	341 45		9 37				350 82	4 05
Cheesman,	25	419 89		11 52				431 41	191 73
		3752 31		94 68	250 00	855 00	1105 00	4952 02	2121 89
WATERFORD.									
Glendale,	26	342 28		7 72		150 00	150 00	500 00	22 19
Gibbsboro,	27	424 51		11 64				436 15	18 65
Milford,	28	343 80		6 20	35 00		35 00	385 00	
Thorn,	29	343 55		6 45		450 00	450 00	800 00	74 04
Berlin,	30	853 61		23 41		600 00	600 00	1177 02	896 12
Atco,	31	392 20		10 76		170 00	170 00	572 96	121 27
Jackson,	32	521 40		14 30				535 70	55 18
Waterford,	33	341 77		8 23				350 00	
		3563 12		88 71	35 00	1370 00	1405 00	5056 83	1160 45
WINSLOW.									
Tauhsboro North,	34	341 02	\$112 00	8 98				492 00	293 00
Sicklertown,	35	359 90	156 00	9 87		100 00	400 00	925 77	130 50
Tauhsboro,	36	355 28	154 00	9 74				519 62	255 10
Pump Branch,	37	343 29	106 00	6 71		300 00	300 00	756 00	218 74
Bates' Mill,	38	343 42	104 00	6 58		125 00	125 00	579 00	56 60
Ancora,	39	59 99	26 00	1 65	65 00	35 00	100 00	187 64	17 13
Pine Grove,	40	346 07	150 00	9 49		170 00	170 00	675 56	149 26
Winslow,	41	1121 24	486 00	30 75				1637 99	
		3270 21	1324 00	83 77	65 00	1030 00	1095 00	5772 98	1149 26
Summary.									
Camden		34024 73		933 17	7650 00	25850 00	31500 00	69437 90	
Gloicester City		6372 11		174 76		4800 00	4800 00	11316 90	4099 58
Stockton		3456 00		94 78	1200 00	2373 24	3373 24	7124 02	1560 97
Delaware		1437 90		37 19	100 00	3798 70	3898 70	5313 79	366 27
Haddon		2482 41		68 08	1000 00	3000 00	4000 00	6550 49	694 48
Center		2413 20		66 19		1700 00	1700 00	4179 39	834 77
Gloicester		3752 31		94 68	250 00	855 00	1105 00	4952 02	2121 89
Waterford		3563 12		88 71	35 00	1370 00	1405 00	5056 83	1160 45
Winslow		3270 21	1324 00	83 77	65 00	1030 00	1095 00	5772 98	1149 26
		60742 05	1324 00	1641 33	10300 00	45776 94	56076 94	119784 32	11987 67

State of New Jersey, for the School Year ending August 30, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
1	\$203381 00	8236	10 $\frac{1}{2}$	5355	2097	733	697	783	1045	3031	4102	v. g.	870	2011	7	65	125 71	\$44 15
2	30000 00	1326	10 $\frac{1}{2}$	775	24	142	183	155	271	404	556	v. g.	....	551	1	7	75 00	34 00
3	3500 00	246	9 $\frac{1}{4}$	168	1	11	12	27	117	49	120	v. g.	....	78	2	1	49 10	50 00
4	2500 00	263	10 $\frac{1}{4}$	137	....	9	19	18	91	59	105	v. g.	21	86	....	2	45 35	....
5	4000 00	111	9	119	....	22	23	21	53	63	150	v. g.	6	33	1	2	37 50	....
6	2500 00	118	8 $\frac{1}{2}$	63	....	....	2	21	40	22	70	v. g.	4	25	....	1	42 00	....
7	12500 00	768	9 $\frac{1}{4}$	487	1	42	56	87	301	193	445	....	31	222	3	6	72 93	42 95
8	3300 00	154	10	106	....	9	21	20	56	50	102	v. g.	26	22	....	2	40 55	....
9	Rented 2900 00	74	10	60	....	10	9	19	22	30	56	good.	5	15	....	1	40 00	....
		63	7 $\frac{1}{2}$	50	....	....	9	15	26	24	60	v. g.	4	9	....	1	40 00	....
10	5300 00	291	9 $\frac{1}{4}$	216	....	19	39	54	104	104	218	....	35	46	....	4	40 18	....
11	1000 00	122	9	54	....	9	7	11	24	30	60	poor.	10	....	....	1	40 00	....
12	2500 00	132	9	70	....	8	20	12	30	33	100	v. g.	18	....	1	1	50 00	40 00
	16600 00	250	10	260	36	59	38	38	89	136	300	v. g.	....	20	....	5	47 52	....
13	20500 00	534	9 $\frac{1}{2}$	384	36	76	65	64	143	199	460	....	28	20	1	7	50 00	45 37
14	1200 00	107	10	60	....	1	9	13	37	21	48	good.	7	23	1	....	50 00	....
15	3000 00	160	8	66	....	24	30	12	40	100	100	v. g.	5	28	1	....	75 00	....
16	Building 238 9	172	....	....	....	3	16	35	117	41	....	....	3	83	1	2	45 00	40 00
	125 00	72	9	39	....	9	6	15	....	35	....	v. p.	....	39	1	....	35 00	....
	4325 00	537	9	337	....	13	58	85	181	114	183	....	15	173	4	2	51 25	40 60
17	500 00	93	9 $\frac{1}{2}$	57	....	20	7	17	13	30	50	med.	25	18	....	1	38 20	....
18	Building 90 9	84	....	84	....	8	9	17	50	33	....	....	2	4	1	....	50 00	....
19	Rented. 88 9	63	....	63	....	2	8	8	45	22	60	med.	3	22	1	....	36 66	....
20	300 00	68	9	51	....	6	9	20	16	21	45	med.	1	16	1	....	30 00	....
21	4000 00	148	10	118	....	36	21	23	38	66	125	v. g.	....	20	....	2	40 00	....
22	1200 00	51	....	....	....	....	....	....	....	....	50	v. g.	....	....	....	....	....	....
23	400 00	45	6 $\frac{1}{2}$	41	....	....	8	33	15	36	med.	....	4	....	....	1	23 00	....
24	500 00	64	9	60	....	10	30	20	14	60	med.	....	4	1	....	....	41 66	....
25	300 00	84	9	54	....	2	6	46	17	40	med.	....	30	1	....	....	41 66	....
	7200 00	731	9	528	....	72	66	129	261	221	466	....	31	118	5	4	39 99	36 55
26	Church. 63 9	51	....	....	....	10	10	21	26	75	good.	1	11	....	....	1	36 66	....
27	600 00	92	9	51	....	2	18	31	21	55	good.	6	35	....	....	1	33 23	....
28	200 00	51	9	25	....	....	6	19	11	40	med.	....	24	....	....	1	35 00	....
29	1000 00	46	9	38	....	7	11	20	15	50	v. g.	....	8	....	....	1	33 33	....
30	Building 192 11	145	2	6	20	30	87	57	....	....	....	7	51	....	2	....	40 00	....
31	2000 00	64	9	53	....	2	7	21	23	24	61	good.	....	10	....	1	36 66	....
32	Church. 93 9	76	....	....	....	1	20	18	38	80	med.	....	16	....	....	1	45 00	....
33	Private. 76 10	65	....	....	....	2	7	56	21	50	v. p.	....	11	1	1	40 00	40 00	....
	3800 00	677	9 $\frac{1}{4}$	504	2	36	68	123	275	213	414	....	14	166	1	9	40 00	37 78
34	450 00	63	9	59	....	7	25	15	12	29	50	good.	....	25	1	....	43 11	....
35	1200 00	77	9	48	....	12	16	13	21	70	good.	....	12	1	1	50 00	33 33	....
36	500 00	90	9	51	....	10	12	6	25	11	40	med.	....	23	1	....	46 25	....
37	200 00	48	9	34	....	1	2	6	25	11	40	med.	....	24	....	1	34 50	....
38	1000 00	50	9	36	....	8	14	17	20	50	good.	....	11	....	....	1	40 00	....
39	1000 00	20	3	7	....	....	....	....	....	....	....	....	....	....	....	....	....	....
40	1000 00	66	9	39	....	2	7	4	26	14	70	good.	....	2	26	1	60 00	....
41	300 00	228	11 $\frac{1}{4}$	138	2	16	31	29	60	57	174	med.	3	83	1	1	58 33	41 66
	5650 00	642	8 $\frac{1}{2}$	415	2	48	105	96	164	183	576	....	6	216	6	4	49 61	37 37
42	203381 00	8236	10 $\frac{1}{2}$	5355	2097	733	697	783	1045	3031	4102	....	870	2011	7	65	125 71	44 15
43	30000 00	1326	10 $\frac{1}{2}$	775	24	142	183	155	271	404	556	....	....	551	1	7	75 00	34 00
44	12500 00	768	9 $\frac{1}{4}$	487	1	42	56	87	301	193	487	....	31	222	3	6	72 93	42 95
45	5300 00	291	9 $\frac{1}{4}$	216	....	19	39	54	104	104	218	....	35	46	....	4	40 18	....
46	20500 00	534	9 $\frac{1}{2}$	384	36	76	65	64	143	199	460	....	28	20	1	7	50 00	45 37
47	4325 00	537	9	337	....	13	58	85	181	114	183	....	15	173	4	2	51 25	40 60
48	7200 00	731	9	528	....	72	66	129	261	221	466	....	31	118	5	4	39 99	36 55
49	3800 00	677	9 $\frac{1}{4}$	504	2	36	68	123	275	213	414	....	14	166	1	9	40 00	37 78
50	5650 00	642	8 $\frac{1}{2}$	415	2	48	105	96	164	183	576	....	6	216	6	4	49 61	37 37
	392656 00	13742	9 $\frac{1}{4}$	9001	2162	1181	1337	1576	2745	4662	7462	....	1030	3523	28	108	70 23	42 21

Statistical Report, by Districts, for the County of CAPE MAY,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
CAPE MAY.									
UPPER TWP.	No. 1	\$350 00	\$112 50	\$19 04	.....	.....	.....	\$481 54	\$169 43
District	2	350 00	91 50	.....	.....	.....	.....	441 50	192 27
"	3	350 00	79 50	.....	.....	.....	.....	429 50	30 10
"	4	370 92	126 00	21 23	.....	\$319 67	\$319 67	837 82	154 39
"	5 and 6	613 79	208 50	33 44	.....	.....	.....	855 73	7 49
"	7	128 06	43 50	7 09	.....	.....	.....	178 65	12 00
DENNIS TWP.	No. 8	2162 77	661 50	80 80	.....	319 67	319 67	3224 74	565 68
District	9	350 00	61 00	.....	.....	.....	.....	411 00	48 33
"	10	138 97	36 00	10 25	.....	.....	.....	205 22	27 15
"	11	410 66	93 00	21 23	.....	.....	.....	524 89	.....
"	12	410 66	93 00	26 13	.....	850 00	850 00	1379 79	3 68
"	13	441 57	100 00	22 95	.....	.....	.....	564 52	9 07
"	14	393 00	89 00	20 51	.....	1500 00	1500 00	2002 51	87 25
"	15	350 00	73 00	.....	.....	30 00	30 00	453 00	115 00
MIDDLE TWP.	No. 15	214 86	518 00	101 07	.....	238 00	238 00	5543 93	320 48
District	16	350 00	.....	10 02	.....	.....	.....	360 02	44 44
"	17	697 69	.....	35 89	.....	1170 00	1170 00	1903 58	7 57
"	18	384 17	.....	24 41	.....	450 00	450 00	858 58	47 05
"	19	737 43	.....	41 26	.....	1800 00	1800 00	2578 69	30 51
"	20	463 65	.....	27 10	.....	.....	.....	490 75	74 63
"	21	350 00	.....	21 23	.....	2600 00	2600 00	3009 81	45 49
"	22	.....	.....	.....	.....	.....	.....	350 00	16 20
LOWER TWP.	No. 22	3371 52	.....	159 91	.....	6020 00	6920 00	9551 43	265 69
District	23	445 99	.....	22 46	50 00	.....	50 00	518 45	104 71
"	24	350 00	.....	18 80	.....	.....	.....	350 00	.....
"	25	350 00	.....	24 17	.....	.....	.....	368 80	.....
"	26	680 02	.....	39 30	.....	.....	.....	374 17	36 71
"	27	.....	.....	.....	.....	.....	.....	719 32	671 64
CAPE MAY CITY.	No. 27	2176 01	.....	104 73	50 00	.....	50 00	2330 74	813 06
District	28	1728 55	1900 00	93 49	863 17	1396 46	2259 63	5979 67	170 80
Summary.		2162 77	661 50	80 80	219 67	219 67	3224 74	565 68	
Upper Township.....		2514 86	548 60	101 07	238 00	30 62	5543 93	320 48	
Dennis Township.....		3371 52	.....	159 91	6020 00	6020 00	9551 43	265 69	
Middle Township.....		2176 01	.....	104 73	50 00	50 00	2330 74	813 06	
Lower Township.....		1728 55	1900 00	93 49	863 17	1396 46	2259 63	5979 67	170 80
Cape May City.....		11951 71	3109 50	540 00	913 17	19116 13	11029 30	26650 51	2135 71
CUMBERLAND.		.....	.....	.....	.....	.....	.....	.....	.....
DEERFIELD.		.....	.....	.....	.....	.....	.....	.....	.....
Centre,	1	350 00	.....	.....	.....	.....	.....	350 00	20 82
Union,	2	441 66	.....	20 08	.....	.....	.....	461 74	.....
Friendship,	3	350 00	.....	.....	.....	.....	.....	350 00	72 35
Woodruff,	4	350 00	.....	.....	.....	.....	.....	350 00	153 74
Jackson,	5	350 00	.....	.....	.....	.....	.....	350 00	94 60
Cohausey,	6	350 00	.....	.....	.....	.....	.....	350 00	13 37
Rosenhayn,	7	350 00	.....	.....	.....	200 00	200 00	350 00	.....
Northville,	8	350 00	.....	.....	.....	354 48	354 48	704 48	96 52
DOWNE.		2891 66	.....	20 08	.....	585 10	585 10	3496 84	451 10
Newport Neck,	9	350 00	.....	.....	.....	.....	.....	350 00	.....
Newport,	10	1039 25	.....	47 25	.....	300 00	300 00	1386 60	.....
Turkey Point,	11	350 00	.....	.....	228 00	200 00	528 00	878 00	.....
Dividing Creek,	12	454 97	.....	20 68	.....	300 00	300 00	775 65	.....
Toms Bridge,	13	350 00	.....	.....	.....	60 00	60 00	410 00	.....
Port Norris,	14	352 42	.....	16 02	150 00	200 00	350 00	718 44	.....
Haleville,	15	339 77	.....	24 55	.....	.....	.....	564 32	.....
Mauricetown,	16	847 64	.....	38 55	.....	.....	.....	886 19	.....
Buckshtutem,	17	350 00	.....	.....	150 00	.....	.....	500 00	.....
Robbinstown,	18	888 85	.....	26 77	.....	1000 00	1000 00	1615 62	.....
		5223 00	.....	173 82	628 00	2060 00	2688 00	8084 82	.....

State of New Jersey, for the School Year ending August 31st, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
1	\$800 00	74	9	67	.....	8	14	20	25	49	70	med.	.....	.....	.....	.....	.....	.....	.....
2	1000 00	54	9	47	.....	2	8	15	22	31	75	new.	.....	.....	.....	.....	.....	.....	.....
3	50 00	56	9	51	.....	4	18	14	15	31	60	v. p.	.....	.....	.....	.....	.....	.....	.....
4	1400 00	89	9	79	.....	18	36	15	10	60	80	new.	.....	.....	.....	.....	.....	.....	.....
5-6	3000 00	155	9	134	.....	21	52	34	21	86 $\frac{3}{4}$	160	new.	.....	.....	.....	.....	.....	.....	.....
7	50 00	19	7 $\frac{1}{2}$	13	.....	.....	10	3	9	20	20	v. p.	.....	.....	.....	.....	.....	.....	.....
8	6700 00	417	8 $\frac{3}{4}$	391	.....	56	128	108	99	266 $\frac{3}{4}$	465	.....	.....	.....	56	4	3	52 00	28 33
9	1000 00	63	9	58	.....	15	12	17	14	35 $\frac{1}{2}$	50	new.	.....	1	5	1	.....	41 66	.....
10	500 00	36	9	32	.....	8	9	6	9	20	46	good.	.....	1	4	1	.....	22 33	.....
11	1200 00	88	9	73	.....	33	13	27	44	56	new.	.....	.....	.....	15	1	.....	50 00	.....
12	500 00	91	9	76	.....	18	27	6	25	45	65	v. p.	.....	4	15	1	1	50 00	25 00
13	600 00	109	9	93	.....	51	20	9	13	58	100	poor.	.....	1	16	.....	2	31 66	.....
14	1500 00	91	9	78	.....	2	19	22	35	43	100	new.	.....	1	13	.....	1	40 33	.....
15	600 00	74	9	70	.....	2	23	16	39	29	60	new.	.....	1	4	.....	1	40 00	.....
16	5900 00	552	9	480	.....	96	133	89	162	274 $\frac{1}{2}$	477	.....	.....	9	72	4	5	41 00	34 25
17	300 00	46	6	41	.....	.....	30	11	39	50	poor.	.....	.....	.....	5	.....	1	30 00	.....
18	5000 00	148	7*	137	.....	.....	59	48	86	180	new.	.....	.....	.....	11	1	1	60 00	21 25
19	2500 00	88	9	64	.....	2	9	11	42	26 $\frac{3}{4}$	75	new.	.....	7	24	1	1	47 75	.....
20	4200 00	162	9 $\frac{1}{2}$	157	.....	43	40	67	71 $\frac{3}{4}$	185	new.	.....	.....	.....	5	1	1	67 00	20 00
21	300 00	114	9	75	.....	3	18	21	33	48	60	poor.	.....	16	39	1	.....	46 66	.....
22	2600 00	96	9	77	.....	9	12	16	40	36	100	new.	.....	1	19	1	.....	40 00	.....
23	400 00	50	9	43	.....	2	14	4	23	35	60	poor.	.....	.....	7	.....	1	33 33	.....
24	13300 00	704	8 $\frac{3}{4}$	594	.....	23	126	181	264	342 $\frac{1}{2}$	705	.....	.....	24	110	5	4	52 30	26 12
25	450 00	88	10 $\frac{1}{2}$	65	.....	12	21	32	29	50	v. p.	.....	.....	.....	23	2	.....	45 00	.....
26	250 00	53	9	52	.....	2	20	18	12	27	50	v. p.	.....	.....	1	1	.....	37 25	.....
27	private.	69	9	41	.....	23	14	4	.....	26	50	v. p.	.....	11	28	1	1	30 00	30 00
28	500 00	83	9	62	.....	4	8	50	30	50	poor.	.....	.....	.....	21	1	1	45 00	30 00
29	1900 00	166	9	154	.....	21	28	39	63	74	150	good.	.....	.....	12	1	1	60 00	40 00
30	3000 00	459	9.3	374	.....	49	78	90	157	186	350	.....	.....	11	85	6	3	43 45	33 33
31	12000 00	317	9	261	.....	21	114	97	29	167	360	v. g.	.....	12	56	2	4	88 12	37 50
32	6700 00	417	8 $\frac{3}{4}$	391	.....	56	128	108	99	267 $\frac{3}{4}$	465	.....	.....	.....	56	4	3	52 00	28 33
33	5900 00	552	9	480	.....	96	133	89	162	274 $\frac{1}{2}$	477	.....	.....	9	72	4	5	41 00	34 25
34	15300 00	704	8 $\frac{3}{4}$	594	.....	23	126	181	264	342 $\frac{1}{2}$	705	.....	.....	24	110	5	4	52 30	26 12
35	3000 00	459	9.3	374	.....	49	78	90	157	186	350	.....	.....	11	85	6	3	43 45	33 33
36	12000 00	317	9	261	.....	21	114	97	29	167	360	.....	.....	12	56	2	4	88 12	37 50
37	42900 00	2479	8.8	2100	.....	245	579	565	711	1237 $\frac{3}{4}$	2357	.....	.....	56	379	21	19	55 51	31 90
38	800 00	46	10	42	.....	1	7	5	9	20	22	50	good.	.....	.....	4	.....	1	33 00
39	1500 00	95	9	90	.....	19	14	17	40	42	68	good.	.....	5	.....	1	1	63 33	41 66
40	500 00	59	9	59	.....	2	11	15	31	26	60	good.	.....	.....	.....	1	1	33 00	.....
41	600 00	47	9	39	.....	8	11	12	8	14	50	good.	.....	.....	.....	1	1	33 33	.....
42	300 00	53	10	44	.....	8	8	10	18	21	50	poor.	.....	.....	1	8	.....	30 50	.....
43	600 00	66	9	53	.....	9	18	24	2	23	45	good.	.....	.....	13	.....	1	33 33	.....
44	2000 00	50	9	32	.....	.....	2	14	16	25	90	good.	.....	1	17	.....	2	31 11	.....
45	1000 00	42	9	32	.....	.....	4	28	10	60	good.	.....	.....	.....	10	.....	1	32 22	.....
46	7200 00	458	9 $\frac{1}{4}$	391	.....	1	53	69	105	163	185	473	.....	7	60	2	9	46 66	29 79
47	300 00	43	9	43	.....	3	4	12	24	21	30	poor.	.....	.....	.....	1	1	43 00	25 00
48	2000 00	234	9	160	.....	30	40	30	102	90	good.	.....	.....	.....	74	.....	.....	.....	.....
49	250 00	55	9	40	.....	2	14	13	11	20	50	poor.	.....	.....	15	1	.....	36 00	.....
50	.....	104	7 $\frac{1}{2}$	80	.....	35	21	24	47	.....	v. p.	.....	.....	20	4	1	.....	56 00	.....
51	1000 00	78	9	62	.....	7	13	42	22	70	good.	.....	.....	3	13	1	1	45 00	24 50
52	1000 00	93	8	75	.....	3	22	21	29	30	80	med.	.....	1	17	1	1	50 00	33 00
53	500 00	131	10	84	.....	15	30	19	20	25	70	med.	.....	47	1	1	1	60 00	33 00
54	3000 00	191	10	170	.....	63	50	31	26	60	125	good.	.....	20	1	1	1	30 00	25 00
55	1200 00	67	9	50	.....	22	14	10	4	22	40	good.	.....	2	15	1	1	30 00	22 00
56	1500 00	136	9	93	.....	50	34	7	2	75	120	good.	.....	28	15	1	1	55 00	45 00
57	10750 00	1132	8.9	857	.....	188	250	207	212	454	675	.....	.....	74	201	9	6	53 12	29 20

* New house.

Statistical Report, by Districts, for the County of CUMBERLAND,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
Cumberland (con.)									
FAIRFIELD.									
Fairton,	19	\$825 29		\$37 52		\$660 00	\$660 00	\$1522 81	\$ 00 19
Back Neck,	20	350 00						350 00	63 73
Central,	21	350 00			\$100 00	800 00	900 00	1250 00	8 26
Cedarville,	22	1034 90		47 05		1600 00	1600 00	2681 85	65 75
Herring Row,	23	379 17		17 24				396 41	37 85
Centre Grove,	24	169 50		7 70		75 00	75 00	252 20	195 51
Sayres Neck,	25	350 00						350 00	11 55
Jones' Island,	26	156 14		7 10	75 00		75 00	238 24	
		3615 00		116 61	175 00	3135 00	3310 00	7041 61	382 84
GREENWICH.									
Greenwich,	27	490 69		22 30	125 00	4000 00	4125 00	4637 99	136 03
Bacon's Neck,	28	410 39		18 66		75 00	75 00	504 05	300 38
Head Greenwich,	29	350 00				203 19	203 19	553 19	345 98
Springtown,	30	597 75		27 18		250 00	250 00	874 93	338 38
		1848 83		68 14	125 00	4528 19	4653 19	6570 16	1120 77
HOPEWELL.									
Dutch Neck,	31	350 00						350 00	2 23
Lower Hopewell,	32	350 00						350 00	23 25
Bowentown,	33	463 93		21 10				485 03	226 50
Roadstown,	34	350 00			100 00	200 00	200 00	650 00	
Shiloh,	35	678 00		30 83				708 83	2436 00
Beebe Run,	36	178 45		8 12				186 57	91 78
Harmony,	37	383 62		17 44				401 06	138 68
West Branch,	39	350 00						350 00	12 00
		3104 00		77 49	100 00	200 00	300 00	3481 49	518 85
LANDIS.									
Pleasantville,	40	350 00	98 00					448 00	123 51
Spring Road,	41	620 08	270 00	28 20		1500 00	1500 00	2418 28	
South Vineland,	43	579 91	262 00	26 37		1575 00	1575 00	2443 31	354 68
Vineland,	44	3448 30	1504 00	156 80		15340 00	15340 00	20449 10	949 42
Fuller,	45	111 51	54 00	5 07				170 58	186 19
Vine Road,	46	182 86	94 00	8 31				285 17	58 25
Souder's Mill,	47	178 45	116 00	8 12				302 57	258 93
Kingman,	48	350 00	108 00			1600 00	1000 00	1458 00	215 93
North Vineland,	49	350 00	106 00					456 00	152 35
		6171 14	2612 00	232 87		19415 00	19415 00	28431 01	2299 26
MAURICE RIVER.									
Budds,	50	350 00				181 00	181 00	531 00	
Port Elizabeth,	51	892 17		40 57				932 74	191 94
Leesburg,	52	1084 00		49 29				1133 29	239 38
Maurice River,	53	477 33		21 70				499 03	61 82
Ewing's Neck,	54	392 58		17 85				410 43	148 80
West Creek,	55	124 88		5 68				130 56	2 35
Marshallville,	56	350 00		7 30				350 00	71 12
Belle Plain,	57	160 54						167 84	
		2831 50		142 39		181 00	181 00	4154 89	715 37
STOE CREEK.									
Buttonwood,	58	490 69		22 30				512 99	163 31
Union,	59	350 00						350 00	110 71
Town Hall,	60	459 48		20 89				480 37	36 35
		1300 17		43 19				1343 36	310 37
Summary.									
Deerfield		2801 66		20 08		585 10	585 10	3496 84	451 40
Downe		5223 00		173 82	628 00	2660 00	2688 00	8084 82	
Fairfield		3615 00		116 61	175 00	3135 00	3310 00	7041 61	382 84
Greenwich		1848 83		68 14	125 00	4528 19	4653 19	6570 16	1120 77
Hopewell		3104 00	2612 00	77 49	100 00	200 00	300 00	3481 49	518 85
Landis		6171 14		232 87		19415 00	19415 00	28431 01	2299 26
Maurice River		2831 50		142 39		181 00	181 00	4154 89	715 37
Stoe Creek		1300 17		43 19				1343 36	310 37
Bridgeton		10005 93		455 09		4000 00	4000 00	14161 02	
Millville		9595 52		436 45		15224 00	15224 00	23255 97	
		47586 75	2612 00	1766 13	1028 00	49328 29	50356 29	102321 17	5798 90

State of New Jersey, for the School Year ending August 31st, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.		
				No. enrolled.	No. attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	No. attending less than 4 months.											
19	\$2500 00	184	9	133	.....	38	45	21	29	92	160	good.	.....	51	.....	2	.....	\$44 44	32 98
20	800 00	83	9	83	.....	6	6	23	54	30	50	med.	.....	6	1	2	.....	50 00	33 00
21	400 00	76	9	70	.....	31	58	63	41	116	250	v. g.	.....	46	1	1	.....	66 66	42 50
22	6000 00	229	9	193	.....	3	16	34	29	22	50	med.	.....	5	1	1	.....	43 33	30 00
23	800 00	65	9	63	.....	3	10	15	10	22	50	med.	.....	5	1	1	.....	41 66	25 00
24	200 00	43	9	38	.....	3	6	22	15	17	50	med.	.....	4	1	1	.....	36 00	23 33
25	300 00	46	9	45	.....	16	6	6	3	16	50	good.	.....	4	1	1	.....	.....	.....
26	600 00	35	9	31	.....	100	154	201	202	364	710	.....	.....	114	5	10	47 50	33 00	.....
27	12500 00	771	9	657	.....	6	14	20	26	36	80	v. g.	20	25	.....	1	.....	43 00	.....
28	4000 00	105	9	60	.....	5	26	59	29	49	60	poor.	6	.....	1	1	40 00	36 66	.....
29	500 00	71	9	48	.....	1	3	12	32	24	50	good.	.....	23	1	1	33 00	28 00	.....
30	500 00	135	11	75	5	6	5	15	44	28	60	good.	.....	60	1	.....	28 00	.....	.....
31	5500 00	405	9 1/2	273	5	13	27	73	155	107	250	.....	26	108	3	3	33 00	35 66	.....
32	400 00	78	9 1/2	57	.....	4	12	9	32	24	40	v. p.	4	17	.....	1	.....	33 33	.....
33	500 00	69	9	53	.....	4	10	9	30	23	60	good.	.....	16	.....	1	.....	35 55	.....
34	500 00	90	10	83	.....	10	29	17	27	28	70	poor.	.....	7	1	1	40 00	46 66	.....
35	1500 00	88	9	60	.....	2	13	12	39	43	50	v. g.	.....	20	1	1	50 00	35 00	.....
36	2300 00	151	9	104	.....	19	21	28	36	57	100	v. g.	20	27	1	2	33 33	31 66	.....
37	1500 00	47	9	41	.....	2	3	9	27	17	60	good.	1	5	.....	2	.....	31 00	.....
38	1500 00	90	9 1/2	77	.....	2	19	32	24	36	56	good.	4	9	.....	1	.....	38 00	.....
39	700 00	40	9	40	.....	2	6	8	24	18	42	good.	.....	.....	.....	1	.....	33 29	.....
40	8900 00	653	9	521	.....	45	113	121	239	248	478	.....	31	101	3	10	41 00	35 55	.....
41	1000 00	48	9	40	.....	2	13	16	9	18	60	good.	.....	8	1	.....	.....	.....	.....
42	8000 00	125	8 1/2	115	.....	50	28	20	17	84	204	v. g.	.....	10	.....	3	.....	36 66	.....
43	4000 00	133	9	85	.....	16	25	24	20	52	200	v. g.	.....	48	.....	2	.....	36 00	.....
44	1500 00	762	9	542	.....	144	193	131	74	361	750	good.	60	160	4	10	66 25	40 00	.....
45	400 00	25	8 1/2	.....	.....	.....	.....	.....	.....	13	25	med.	.....	7	.....	1	.....	30 00	.....
46	1000 00	52	9	41	.....	.....	.....	.....	.....	15	50	good.	.....	11	1	.....	40 00	.....	.....
47	1450 00	36	8	32	.....	.....	.....	.....	.....	12	72	v. g.	.....	4	.....	1	.....	30 00	.....
48	1500 00	54	8	41	.....	.....	.....	.....	.....	18	64	v. g.	.....	13	.....	2	.....	30 33	.....
49	200 00	61	9	35	.....	4	8	15	.....	20	30	v. p.	.....	23	.....	1	.....	37 50	.....
50	32650 00	1226	8	931	.....	216	287	229	199	600	435	.....	61	286	6	20	53 00	31 25	.....
51	250 00	50	7 1/2	45	.....	17	15	13	.....	20	40	good.	.....	5	.....	1	.....	25 00	.....
52	2000 00	159	9	149	.....	48	31	25	45	96	184	good.	.....	10	.....	2	.....	45 25	.....
53	2900 00	252	10	182	.....	16	71	65	36	102	175	good.	.....	70	1	1	60 00	26 67	.....
54	800 00	118	9	90	.....	25	27	22	16	56	100	good.	.....	28	.....	.....	50 00	.....	.....
55	500 00	92	9	71	.....	4	8	10	49	30	50	good.	.....	21	2	.....	41 33	.....	.....
56	200 00	29	6	24	.....	.....	.....	15	9	17	35	v. p.	.....	5	.....	1	.....	20 00	.....
57	200 00	48	10	41	18	11	7	5	.....	26	50	v. p.	.....	7	.....	1	.....	33 00	.....
58	1150 00	43	8	21	.....	10	6	5	.....	14	60	good.	.....	22	.....	1	.....	25 00	.....
59	7100 00	791	8 1/2	622	18	104	171	163	167	361	694	.....	.....	168	5	7	50 50	29 15	.....
60	1500 00	111	9	83	.....	1	10	62	.....	30	52	good.	3	23	1	1	50 00	.....	.....
61	1500 00	81	10	64	.....	4	12	48	.....	18	50	good.	1	16	1	1	40 00	30 00	.....
62	1500 00	81	9 1/2	73	.....	3	6	16	48	20	60	good.	1	7	1	.....	50 00	.....	.....
63	4800 00	273	9 1/2	220	.....	4	20	38	158	78	162	.....	5	48	3	1	46 66	30 00	.....
64	7300 00	458	9 1/2	391	1	53	69	105	163	185	473	.....	7	60	2	9	43 66	29 79	.....
65	10750 00	1132	8 1/2	857	.....	188	250	207	212	454	675	.....	74	201	9	5	53 12	29 20	.....
66	12500 00	771	9	657	.....	100	154	201	202	364	710	.....	.....	114	5	10	47 50	33 00	.....
67	5500 00	407	9 1/2	273	5	13	27	73	155	107	250	.....	26	108	3	3	33 00	35 66	.....
68	8800 00	637	9	521	.....	45	113	124	239	248	478	.....	31	101	3	10	41 00	35 55	.....
69	32550 00	1226	8	949	.....	216	287	229	199	600	435	.....	61	286	6	20	53 00	34 35	.....
70	7100 00	751	8 1/2	623	18	104	171	163	167	361	694	.....	.....	168	5	7	50 50	29 15	.....
71	4800 00	273	9 1/2	220	.....	4	20	38	158	78	162	.....	5	48	3	1	46 66	30 00	.....
72	15000 00	2253	10	1506	.....	227	249	250	229	810	1400	.....	223	522	3	19	75 00	26 25	.....
73	25000 00	2183	10	1303	36	119	148	256	744	437	1300	200	680	3	18	75 00	27 31
74	129600 00	10217	9	7282	287	1091	1529	1686	2689	3644	6597	.....	629	2288	44	102	52 00	32 02	.....

Statistical Report, by Districts, for the County of ESSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Amount of appor- tionment from two mill Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
ESSEX.									
BELLEVILLE.									
Montgomery,	2	\$630 44	.....	.....	.....	.....	\$630 44	\$983 17	
Second River,	3	2521 47	.....	.....	600 00	\$600 00	3121 47	1638 02	
Franklin East,	4	1251 96	.....	.....	.....	.....	1251 96	951 86	
Franklin West,	5	1126 31	.....	.....	.....	.....	1126 31	897 40	
		5530 18	.....	.....	600 00	600 00	6130 18	4470 45	
BLOOMFIELD.									
Brookdale,	6	425 86	.....	.....	100 00	50 00	575 86	.....
Central Union,	7	5313 06	.....	.....	4500 00	5700 00	15513 06	.....
		5738 92	.....	.....	4600 00	5750 00	16088 92	.....
MONTCLAIR.									
Montclair,	8	2494 64	.....	.....	9000 00	7000 00	18494 64	964 39	
Washington,	9	1155 84	.....	.....	.....	.....	1155 84	1 25	
Mt. Hebron,	10	486 66	.....	.....	.....	.....	486 66	.....
		4137 14	.....	.....	9000 00	7000 00	20137 14	965 67	
CALDWELL.									
Cedar Grove,	11	655 63	264 10	.....	.....	355 00	1374 73	79 63	
Verona,	12	429 36	238 48	.....	170 00	30 00	867 84	.....
Caldwell,	13	1371 81	764 10	.....	.....	2050 00	4185 94	223 47	
North Caldwell,	14	350 00	197 42	.....	.....	300 00	847 42	286 56	
Fairfield,	15	350 00	189 74	.....	.....	55 00	594 74	53 82	
Clinton,	16	350 00	192 30	.....	.....	.....	512 30	444 53	
Roselyn,	19	.....	53 86	.....	.....	.....	53 86	.....
		3506 83	2000 00	.....	170 00	2790 00	8466 83	1088 01	
LIVINGSTON.									
Roselyn,	19	509 84	156 08	.....	.....	.....	665 92	119 45	
Livingston,	20	408 16	152 60	.....	.....	.....	560 76	622 75	
Squiertown,	21	350 00	88 44	.....	.....	50 00	488 44	149 44	
Northfield,	22	350 00	98 81	.....	.....	60 00	508 81	192 47	
Washington Place,	23	350 00	104 04	.....	.....	.....	454 04	203 86	
		1968 00	600 00	.....	.....	110 00	2678 00	1287 97	
MILLBURN.									
White Oak Ridge,	24	350 00	.....	.....	.....	.....	350 00	29 66	
Short Hills,	25	393 84	.....	.....	.....	.....	393 84	340 42	
Washington,	26	1270 41	.....	.....	.....	100 00	1370 41	97 28	
		2014 25	.....	.....	.....	100 00	2114 25	467 36	
SOUTH ORANGE.									
Maplewood,	27	603 60	.....	.....	350 00	175 00	1128 60	35 90	
Columbia,	28	2235 54	.....	.....	400 00	250 00	2885 54	751 84	
Middleville,	30	423 72	.....	.....	500 00	400 00	1323 72	232 37	
		3262 86	.....	.....	1250 00	825 00	5337 86	1020 11	
CLINTON.									
Irrington,	31	2224 51	.....	.....	992 00	2108 00	5324 51	1397 71	
Lyon's Farms,	33	350 00	.....	.....	.....	.....	350 00	188 98	
Waverly.	34	350 00	.....	.....	180 00	1500 00	2030 00	35 05	
		2921 51	.....	.....	1172 00	3608 00	7704 51	1621 74	
EAST ORANGE.									
Eastern,	36	2388 10	20 72	.....	2500 00	1000 00	7960 10	83 76	
Ashland,	37	2956 62	25 64	.....	1000 00	1750 00	8270 62	246 85	
Franklin,	38	1146 42	9 96	.....	.....	2050 00	4192 42	756 39	
		6491 14	56 32	.....	3500 00	4800 00	20423 14	1087 00	
WEST ORANGE.									
St. Mark's,	39	1775 93	.....	.....	500 00	1300 00	3575 93	1459 91	
Pleasant Valley,	40	403 37	.....	.....	.....	1000 00	1403 37	28 83	
West Orange,	41	463 72	.....	.....	.....	1500 00	1963 72	470 28	
South Mountain,	42	350 00	.....	.....	.....	150 00	500 00	453 02	
		2993 02	.....	.....	500 00	3950 00	7443 02	2412 04	
Summary.									
Belleville		5530 18	.....	.....	.....	600 00	6130 18	4470 45	
Bloomfield		5738 92	.....	.....	4600 00	5750 00	16088 92	.....
Montclair		4137 14	.....	.....	9000 00	7000 00	20137 14	965 67	

State of New Jersey, for the School Year ending August 30, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
2	\$14000 00	140	10½	66	35	10	7	5	9	47	60	good.	27	47	1	.....	\$60 00	.....
3	18000 00	549	10	232	2	61	42	29	98	117	220	v. g.	230	87	1	3	83 33	\$43 00	
4	6500 00	261	12	160	10	30	42	53	25	79	160	good.	17	84	1	2	70 00	20 00	
5	4000 00	220	11	138	11	18	29	25	55	66	200	good.	5	77	1	1	72 73	21 80	
6	42500 00	1170	10¾	596	58	119	120	112	187	309	640	.....	279	295	4	6	71 51	28 27
7	1500 00	83	10	65	29	13	7	10	6	30	75	good.	.....	18	.....	1	.....	61 00
8	48000 00	1197	10	802	13	185	174	153	277	511	900	v. g.	141	254	2	13	150 00	42 60	
9	49500 00	1280	10	867	42	198	181	163	283	511	975	.....	141	272	2	14	150 00	51 50
10	25000 00	546	10	424	160	87	60	43	74	285	550	v. g.	46	76	2	7	200 00	72 50	
11	3000 00	246	10¾	153	9	29	32	32	51	81	140	med.	19	74	1	1	60 00	.....
12	1500 00	91	9¾	56	.....	9	13	7	25	25	100	med.	18	37	.....	1	.....	.....
13	29500 00	883	10.2	633	169	125	107	82	150	391	790	.....	83	167	3	9	130 00	49 16
14	4500 00	129	10	97	41	13	17	8	18	55	175	good.	6	26	1	1	80 00	16 00	
15	1800 00	110	10¾	63	1	17	13	9	23	33	90	med.	10	37	1	.....	72 00	.....
16	6000 00	308	9	185	.....	95	45	30	15	114	215	poor.	30	93	1	3	60 00	42 50
17	1500 00	79	10	55	.....	3	21	12	19	28	60	v. g.	.....	24	1	.....	45 00	.....
18	1500 00	76	10½	51	.....	5	9	17	20	22	45	med.	.....	25	.....	1	.....	48 00
19	1000 00	80	9	75	.....	5	18	20	32	38	52	med.	.....	5	.....	1	.....	40 00
20	16300 00	782	9¾	526	42	138	123	96	127	290	637	.....	46	210	4	6	64 25	36 62
21	1200 00	127	10	90	.....	11	24	16	39	44	100	med.	3	34	1	.....	50 00	.....
22	600 00	97	10½	70	.....	3	16	14	37	31	50	good.	1	26	.....	1	.....	33 33
23	1200 00	55	10	44	2	6	13	8	15	24	60	good.	4	7	.....	1	.....	45 00
24	2000 00	63	8¾	41	.....	6	8	12	15	20	80	v. g.	.....	22	1	.....	40 00	.....
25	500 00	60	10	55	6	19	11	4	15	35	55	med.	.....	5	.....	1	.....	39 00
26	5500 00	402	9.8	300	8	45	72	54	121	154	345	.....	8	94	2	3	45 00	36 11
27	400 00	47	10	35	2	12	14	4	3	19	40	med.	5	7	.....	1	.....	34 00
28	300 00	80	9	25	.....	4	5	16	11	40	poor.	32	23	.....	1	.....	20 00	.....
29	3000 00	302	10¾	154	2	30	32	20	70	73	175	good.	50	98	1	1	92 00	25 00	
30	3800 00	429	9.9	214	4	42	50	29	89	103	255	.....	87	128	1	3	92 00	29 66
31	11000 00	115	11	100	4	25	4	20	47	45	100	v. g.	4	11	1	1	66 67	12 50	
32	7000 00	525	10½	259	.....	34	45	55	125	110	180	good.	137	129	1	3	95 25	35 00
33	1800 00	95	9½	74	.....	32	14	11	17	49	80	good.	3	18	1	.....	80 00	.....
34	19800 00	735	10½	433	4	91	63	86	189	204	360	.....	144	158	3	4	80 64	23 75
35	18000 00	489	10	319	.....	64	84	56	115	178	240	v. g.	50	120	1	4	100 00	48 00
36	1000 00	86	9	52	.....	3	6	12	31	23	40	med.	7	27	1	.....	58 33	.....
37	1000 00	54	11	52	.....	13	8	11	20	25	80	v. g.	.....	2	.....	1	.....	45 00
38	20000 00	629	10	423	.....	80	98	79	166	226	360	.....	57	149	2	5	79 16	46 50
39	45000 00	552	10	381	7	162	69	47	96	266	650	v. g.	47	124	1	6	200 00	49 00	
40	40000 00	678	10	458	74	142	75	57	110	257	500	v. g.	145	75	1	7	200 00	52 00	
41	16000 00	297	10½	177	23	37	31	22	64	100	100	v. g.	29	91	1	1	100 00	55 00	
42	101000 00	1527	10.2	1016	104	341	175	126	270	623	1250	.....	221	290	3	14	166 66	52 00
43	15000 00	412	10	212	22	27	29	44	90	100	220	v. g.	119	81	1	2	120 00	50 00	
44	2500 00	86	10	46	.....	25	5	10	6	30	100	v. g.	.....	40	.....	1	.....	40 00
45	500 00	93	11	49	.....	1	9	6	6	27	19	50	poor.	30	16	.....	1	40 00
46	1000 00	77	10	51	.....	1	15	11	24	22	50	good.	7	19	1	.....	.....	.....
47	19000 00	670	10¾	358	23	62	55	71	147	171	420	.....	156	156	2	4	80 00	43 33
48	42500 00	1170	10¾	596	58	119	120	112	187	309	640	.....	279	295	4	6	71 51	28 27
49	49500 00	1280	10	867	42	198	181	163	283	511	975	.....	141	272	2	14	150 00	51 50
50	29500 00	883	10.2	633	169	125	107	82	150	391	790	.....	83	167	3	9	130 00	49 16

Statistical Report, by Districts, for the County of GLOUCESTER,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total Amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
Essex (Continued) SUMMARY (Cont'd)									
Caldwell.....		\$3506 83	\$2000 00	.....	\$170 00	\$2790 00	\$2960 00	\$8466 83	\$1083 01
Livingston.....		1968 00	600 00	.....	.....	110 00	110 00	2678 00	1287 97
Millburn.....		2014 25	.....	.....	.....	100 00	100 00	2114 25	467 36
South Orange.....		3262 86	.....	.....	1250 00	825 00	2075 00	5337 86	1020 11
Clinton.....		2924 51	.....	.....	1172 00	3608 00	4780 00	7704 51	1621 74
East Orange.....		6491 14	5632 00	.....	3500 00	4800 00	8300 00	20423 14	1087 00
West Orange.....		2993 02	.....	.....	500 00	3950 00	4450 00	7443 02	2412 04
Newark City.....		139242 98	.....	.....	136294 66	117395 14	253689 80	392937 78	.....
Orange City.....		10223 59	.....	.....	15650 00	3500 00	19150 00	29373 59	.....
GLOUCESTER.		188033 42	8232 00	.....	172136 66	150428 14	322504 80	518830 22	14420 35
City of Woodbnry,	1	2631 08	.....	159 36	600 00	.....	600 00	3390 44	982 13
DEPTFORD.									
Almoneson,	2	529 72	.....	88 59	.....	\$600 00	600 00	1218 31	322 09
Monongahela,	3	354 00	.....	.....	.....	500 00	500 00	850 00	122 19
		879 72	.....	88 59	.....	1100 00	1100 00	2068 31	444 28
WEST DEPTFORD.									
Mantua Grove,	4	394 00	.....	36 92	.....	.....	.....	430 92	71 22
Thoroughfare,	5	569 12	.....	53 34	150 00	.....	150 00	772 46	89 59
Red Bank,	6	455 29	.....	42 67	.....	.....	.....	497 96	333 04
		1418 41	.....	132 93	150 00	.....	150 00	1701 34	493 85
MANTUA.									
Mantua,	9	879 94	\$95 75	103 66	.....	2800 00	2800 00	3879 35	.....
Knight's Run,	10	350 00	40 57	.....	.....	200 00	200 00	590 57	110 34
Emlin,	11	350 00	23 35	.....	.....	.....	.....	373 59	241 20
Barnsboro,	12	350 00	40 09	.....	275 00	.....	275 00	665 09	.....
		1929 94	200 00	103 66	275 00	3000 00	3275 00	5508 60	351 54
GREENWICH.									
Berkley,	13	363 35	.....	14 19	.....	.....	.....	377 54	72 05
Greenwich,	14	525 34	.....	20 52	.....	.....	.....	345 86	.....
Gibbstown,	15	494 70	.....	19 32	.....	.....	.....	514 02	.....
Paulsboro,	16	1107 58	.....	43 27	200 00	400 00	600 00	1750 85	.....
Clarksboro,	17	534 10	.....	20 86	.....	.....	.....	554 96	105 43
		3025 07	.....	118 16	200 00	400 00	600 00	3743 23	177 48
HARRISON.									
Washington,	18	350 00	.....	.....	.....	100 00	100 00	450 00	100 83
Clem's Run,	20	350 00	.....	.....	.....	.....	.....	350 00	150 56
Fairview,	21	450 91	.....	29 86	.....	400 00	400 00	880 77	216 90
Five Points,	7	516 58	.....	34 21	200 00	550 00	750 00	1360 79	37 99
Lawrenceville,	8	477 18	.....	31 60	.....	100 00	100 00	608 78	185 22
Oak Grove,	22	350 00	.....	.....	.....	.....	.....	350 00	24 00
Cedar Grove,	23	350 00	.....	.....	.....	500 00	500 00	850 00	187 97
Harrisonville,	24	538 47	.....	35 66	150 00	.....	150 00	724 13	81 20
Columbia,	26	350 00	.....	.....	.....	.....	.....	350 00	86 01
Union,	27	525 34	.....	34 79	150 00	125 00	275 00	835 13	269 16
Harmony,	28	350 00	.....	.....	75 00	200 00	275 00	625 00	63 76
Good Will,	29	507 83	.....	33 64	.....	.....	.....	541 47	35 77
		5116 31	.....	199 76	575 00	1975 00	2550 00	7866 07	1439 37
WOOLWICH.									
Poplar Grove,	19	350 00	.....	.....	.....	175 00	175 00	525 00	95 77
Cloverdale,	25	350 00	.....	.....	.....	.....	.....	350 00	.....
Battentown,	30	407 13	.....	30 69	.....	.....	.....	437 82	221 09
Swedesboro,	31	1243 30	.....	93 70	.....	1400 00	1400 00	2787 00	261 62
Repaupo,	32	507 83	.....	38 28	.....	.....	.....	546 11	.....
Bridgeport,	33	569 12	.....	42 90	.....	635 00	635 00	1247 02	528 80
Madison,	34	437 78	.....	33 00	.....	112 00	112 00	582 78	.....
Centre Square,	35	350 00	.....	.....	.....	.....	.....	350 00	101 69
Jackson,	36	350 00	.....	.....	.....	.....	.....	350 00	.....
Lincoln,	37	350 00	.....	.....	.....	.....	.....	350 00	.....
Small Gloucester,	38	350 00	.....	.....	.....	.....	.....	350 00	.....
Nortonville,	39	350 00	.....	.....	.....	.....	.....	350 00	.....
Cooper,	40	350 00	.....	.....	50 00	.....	50 00	400 00	89 70
		5965 16	.....	238 57	50 00	2522 00	2372 00	8575 73	1298 67

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
	\$16300 00	782 97%		526	42	138	123	96	127	290	637	.....	46	210	4	6	\$64 25	\$36 62
	5500 00	402 10		300	8	45	72	54	121	154	345	.....	8	94	2	3	45 00	36 11
	3800 00	429 9.8		214	4	42	50	29	89	103	255	.....	87	128	1	3	92 00	29 66
	19800 00	735 10%		433	4	91	63	86	189	204	360	.....	144	158	3	4	80 64	23 75
	20000 00	629 10		423		80	98	79	166	226	360	.....	57	149	2	5	79 96	46 00
	101000 00	1527 10%		1016	104	341	175	126	270	623	1250	.....	221	290	3	14	166 66	52 00
	19000 00	670 10%		358	23	62	55	71	147	171	420	.....	156	156	2	4	80 00	43 33
	100000 00	30045 10%		15090	1646	3947	2431	1791	5275	8729	11500	good.	6748	8207	26	175	163 70	53 74
	100000 00	2577 10		1119	548	126	121	105	219	867	1200	good.	700	758	4	23	130 00	42 66
	1406900 00	41129 10%		21563	2648	3314	3596	2794	7223	12548	18732	.....	5670	10884	56	266	129 50	50 60
1	8000 00	644 10%		341	6	69	70	52	144	187	396	med.	110	193	1	6	100 00	38 33
2	2200 00	112 9		100	.....	.....	18	23	59	41	72	v. g.	6	6	.....	1	.....	44 00
3	1600 00	66 9½		43	.....	.....	4	6	33	13	70	v. g.	7	16	.....	1	.....	33 33
	3900 00	178 9½		143	.....	.....	22	29	92	54	142	.....	13	24	.....	2	.....	38 66
4	1700 00	92 9		66	.....	1	4	6	55	21	74	good.	3	23	1	1	45 00	35 00
5	1000 00	137 10		113	.....	5	29	27	52	44	65	good.	2	22	1	1	57 00	18 00
6	1000 00	110 10		52	.....	2	13	37	19	19	60	good.	5	53	.....	1	.....	43 00
	3700 00	339 9%		231	.....	6	35	46	144	84	199	.....	10	98	2	3	51 00	32 00
9	1000 00	203 11		168	.....	24	27	42	75	89	160	poor.	3	32	1	1	56 00	37 50
10	600 00	86 10		48	.....	4	10	10	24	22	58	good.	2	36	.....	1	.....	35 33
11	1000 00	50 7.7		38	.....	1	7	30	12	40	poor.	.....	12	1	1	35 00	33 00	
12	600 00	85 10		75	.....	28	30	10	7	40	50	good.	.....	10	1	.....	50 00	.....
	3200 00	424 9%		329	.....	56	68	69	136	163	248	.....	5	90	3	3	47 00	35 94
13	1400 00	78 9½		59	.....	27	17	11	4	31	60	good.	2	17	.....	1	.....	38 00
14	2000 00	121 11		104	12	7	19	28	38	50	100	good.	2	15	.....	2	.....	36 50
15	1000 00	111 9%		82	.....	4	6	11	61	28	60	good.	5	24	1	1	50 00	35 00
16	5500 00	266 10%		230	4	36	53	46	91	118	160	good.	2	34	1	2	85 00	30 00
17	1000 00	117 9		85	.....	12	40	33	40	40	64	good.	20	12	1	1	50 00	50 00
	10900 00	693 10		560	16	74	107	136	227	267	444	.....	31	102	3	7	61 66	37 90
18	600 00	35 5		31	.....	.....	8	23	25	25	50	poor.	4	.....	1	.....	40 00	.....
20	600 00	55 9½		45	.....	11	10	17	7	29	54	good.	.....	10	1	1	40 00	25 00
21	300 00	98 9		88	.....	25	32	29	11	38	70	poor.	.....	10	2	.....	55 55	.....
7	2700 00	124 10½		104	2	11	20	18	53	46	112	v. g.	5	15	1	1	57 14	20 00
8	1325 09	112 11		90	3	14	6	11	56	37	80	good.	8	14	.....	2	.....	40 00
22	700 00	54 9½		45	.....	4	6	8	27	24	60	good.	.....	9	1	1	40 00	30 00
23	1000 00	83 11		64	.....	3	6	21	34	29	60	v. g.	.....	19	.....	1	.....	30 00
24	2000 00	110 10		100	.....	23	25	22	30	54	100	good.	2	8	1	1	60 00	25 00
26	500 00	62 10		58	.....	3	2	15	38	21	60	good.	2	2	1	.....	33 33	.....
27	3000 00	114 10%		99	18	18	20	17	26	50	100	good.	2	13	1	1	55 00	30 00
28	600 00	63 10½		50	.....	7	9	19	15	28	50	good.	2	11	.....	1	.....	50 00
29	1000 00	117 10		89	.....	7	13	23	46	38	85	good.	.....	28	1	1	63 00	36 00
	14325 00	1027 9½		863	23	126	149	199	366	419	877	.....	25	141	10	10	49 33	31 73
19	450 00	51 9%		50	.....	2	4	8	38	17	50	good.	1	.....	.....	1	.....	25 54
25	1200 00	63 10		48	.....	2	5	6	35	15	56	good.	2	10	.....	2	.....	34 00
30	500 00	92 10		82	.....	10	8	14	50	36	40	good.	4	6	.....	1	.....	36 50
31	6000 00	221 9%		170	.....	31	68	42	29	68	210	good.	30	21	1	1	70 00	25 00
32	2200 00	116 9		106	.....	20	19	67	48	48	100	v. g.	.....	10	1	1	50 00	35 00
33	3300 00	126 7½		115	.....	18	32	65	56	160	good.	4	7	1	1	62 50	40 00	
34	2000 00	96 10		93	.....	11	15	21	46	41	80	v. g.	.....	3	.....	1	.....	35 00
35	800 00	82 7		55	.....	5	19	31	28	70	v. g.	2	25	1	1	60 00	40 00	
36	100 00	39 10		38	.....	2	10	26	15	40	v. p.	.....	1	1	1	50 00	30 00	
37	50 00	74 10		69	5	8	14	12	30	18	33	v. p.	1	4	.....	2	.....	35 00
38	200 00	74 9		49	.....	.....	2	47	11	30	poor	.....	25	1	.....	37 40	.....
39	400 00	71 9½		70	.....	1	2	12	55	26	40	poor.	.....	1	1	1	40 00	25 00
40	600 00	47 10		47	.....	7	13	27	31	45	good.	.....	.....	.....	1	.....	38 50	.....
	17800 00	1152 9½		992	5	63	163	210	546	410	934	.....	44	113	7	14	52 84	34 13

Statistical Report, by Districts, for the County of HUDSON,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building or repairing purpose.
Gloucester (cont.)									
CLAYTON.									
Glassboro.	41	\$2622 32	.....	92 10	\$1000 00	\$1250 00	\$2250 00	\$4964 42	\$677 02
Unionville.	42	263 36	.....	12 76	.....	833 33	833 33	1209 45	169 42
Clayton.	43	1716 11	.....	60 28	.....	.....	.....	1776 39	685 20
Hardingville.	44	350 00	.....	.....	.....	.....	.....	350 00	17 49
Fries' Mill.	51	350 00	.....	.....	.....	250 00	250 00	600 00	104 56
		5401 79	.....	165 14	1000 00	2333 33	3333 33	8900 26	1653 70
FRANKLIN.									
Franklinville.	45	783 63	.....	34 93	.....	.....	.....	818 56	208 33
Malaga.	46	512 21	.....	22 83	.....	.....	.....	535 04	41 00
Lake.	47	350 00	.....	.....	.....	.....	.....	350 00	41 60
Downtown.	48	113 84	.....	.....	.....	400 00	400 00	518 91	38 65
Chewsville.	49	350 00	.....	.....	.....	.....	.....	350 00	53 39
Hopewell.	50	350 00	.....	.....	.....	.....	.....	350 00	.....
Forest Grove.	52	192 62	.....	8 59	100 00	.....	100 00	301 21	106 64
Newfield.	53	350 00	.....	.....	.....	100 00	100 00	450 00	10 67
Bellevue.	55	126 97	.....	5 66	50 00	.....	50 00	182 63	.....
		3129 27	.....	77 08	150 00	500 00	650 00	3856 35	476 53
MONROE.									
Cross Keys.	56	122 59	.....	2 55	.....	.....	.....	125 14	.....
Williamstown.	57	1419 06	.....	30 12	.....	1600 00	1600 00	3079 18	169 42
New Brooklyn.	58	372 12	.....	7 74	.....	.....	.....	379 86	.....
Washington Grove.	59	394 00	.....	8 20	175 00	.....	175 00	577 20	.....
Cole's Mill.	60	350 00	.....	.....	.....	300 00	300 00	650 00	.....
Whitneyville.	63	131 34	.....	2 74	.....	.....	.....	134 08	.....
		2819 11	.....	51 35	175 00	1900 00	2075 00	4915 46	.....
WASHINGTON.									
Bethel.	64	669 80	.....	33 58	250 00	.....	250 00	953 38	.....
Bunker Hill.	65	350 00	.....	.....	.....	.....	.....	350 00	190 00
Chestnut Ridge.	66	350 00	.....	.....	.....	.....	.....	350 00	12 61
Deptford.	67	367 74	.....	18 44	.....	.....	.....	386 18	28 92
Mt. Pleasant.	68	354 61	.....	17 79	.....	.....	.....	372 40	.....
		2092 15	.....	69 81	250 00	.....	250 00	2411 96	231 53
Summary.									
City of Woodbury.....		2631 08	.....	159 36	600 00	.....	600 00	3390 44	982 13
Deptford.....		879 72	.....	88 59	.....	1100 00	1100 00	2068 31	414 28
West Deptford.....		1418 41	.....	132 93	150 00	.....	150 00	1701 34	493 85
Matua.....		1929 94	200 00	103 66	275 00	3000 00	3275 00	5598 60	351 50
Greenwich.....		3025 07	.....	118 16	200 00	400 00	600 00	3743 23	177 48
Harrison.....		5116 31	.....	199 76	575 00	1975 00	2550 00	7866 07	1439 27
Woolwich.....		5965 16	.....	278 57	50 00	232 00	232 00	8575 73	1298 67
Franklin.....		5401 79	.....	165 14	1000 00	2333 33	3333 33	8900 26	1653 70
Clayton.....		3129 27	.....	77 08	150 00	500 00	650 00	3856 35	476 53
Monroe.....		2819 11	.....	51 35	175 00	1900 00	2075 00	4915 46	.....
Washington.....		2092 15	.....	69 81	250 00	.....	250 00	2411 96	231 53
		34408 01	200 00	1404 41	3125 00	13530 33	16955 33	52967 75	7519 08
HUDSON.									
NORTH BERGEN.									
District No.	1	1152 08	.....	.....	.....	.....	.....	1152 08	250 00
"	2	608 83	.....	.....	500 00	500 00	500 00	1108 83	1684 64
"	3	1273 83	.....	.....	700 00	700 00	700 00	1973 83	763 73
"	4	622 85	.....	.....	.....	.....	.....	622 85	165 46
"	5	702 49	.....	.....	500 00	500 00	500 00	1202 49	518 55
		4360 10	.....	.....	.....	1700 00	1700 00	6090 10	3382 38
Town of Union.	6	6996 83	.....	.....	3000 00	3000 00	3000 00	9996 83	.....
Weehawken.	7	683 76	.....	.....	600 00	600 00	600 00	1283 76	.....
UNION TOWNSHIP.									
District No.	8	2355 69	.....	.....	.....	.....	.....	2355 69	503 69
"	9	838 30	.....	.....	.....	.....	.....	838 30	549 17
"	10	1044 36	.....	.....	.....	.....	.....	1044 36	1309 33
		4238 35	.....	.....	.....	.....	.....	4238 35	2362 19

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school building.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
41	\$10000 00	631	11	505	30	118	69	171	237	400	good.	12	114	1	1	7	\$81 82	\$30 71	
42	2500 00	100	9	68	1	11	17	39	125	v. g.	9	23	1	1	1	1	40 00	30 00	
43	7000 00	403	10	332	15	50	80	100	159	330	v. g.	71	1	1	3	100 00	35 00		
44	300 00	56	9	48	1	7	12	28	21	50	v. g.	5	1	1	1	35 50	33 33		
51	800 00	56	9	43	1	8	10	15	20	56	v. g.	13	1	1	1	33 33	33 33		
	20800 00	1246	9½	996	45	178	225	208	340	465	961	21	229	4	11	64	33	33 01	
45	3200 00	191	10	145	5	17	53	70	50	170	v. g.	1	45	1	1	40 00	25 00		
46	2500 00	127	10	74	40	12	6	16	43	84	v. g.	1	52	1	1	60 00	40 00		
47	500 00	65	9	47	20	17	10	10	23	60	good.	18	1	1	1	45 00	30 00		
48	500 00	64	9	46	14	11	21	22	40	poor.	1	1	1	1	37 70	30 00			
49	250 00	68	9	47	4	10	9	24	20	40	poor.	1	1	1	30 00	33 33			
50	1000 00	46	9	41	1	13	16	16	24	70	good.	2	1	1	1	30 00	33 33		
52	1500 00	52	9	42	1	7	14	20	18	60	good.	2	8	1	2	36 00	36 00		
55	400 00	27	5½	25	1	5	20	20	22	40	good.	2	1	1	1	25 00	25 00		
	10450 00	686	8½	470	70	92	121	187	222	564	6	144	6	7	40	45	31 55	31 55	
56	500 00	27	10½	26	3	7	6	10	13	40	good.	1	1	1	1	30 00	30 00		
57	5500 00	320	10	229	19	47	47	116	102	160	v. g.	10	81	1	3	90 00	30 50		
58	rent.	91	9	59	3	6	50	18	50	100	poor.	32	1	1	1	41 67	30 00		
59	2000 00	90	10½	64	10	8	17	29	25	75	good.	26	1	1	1	45 00	30 00		
60	600 00	53	9	24	1	4	6	13	10	50	good.	3	26	1	1	25 00	25 00		
63	600 00	32	8	22	14	6	2	2	17	50	good.	10	10	1	1	25 00	25 00		
	9200 00	613	9½	424	47	75	82	220	185	375	13	176	3	7	58	89	28 10	28 10	
64	1000 00	135	10	102	20	4	24	10	56	120	poor.	33	1	1	1	50 00	40 00		
65	1000 00	70	9	52	1	7	12	32	22	40	v. p.	18	1	1	1	32 88	30 00		
66	400 00	62	10	54	1	3	14	31	22	40	poor.	8	1	1	1	40 00	40 00		
67	450 00	92	9	69	29	25	10	5	35	46	v. p.	23	1	1	1	40 00	40 00		
68	300 00	83	10	60	2	4	12	42	15	40	poor.	23	1	1	1	35 00	35 00		
	3150 00	442	9½	337	53	92	72	120	150	286	105	2	5	45	00	35 57	35 57		
	8000 00	644	10½	341	6	69	70	52	144	187	396	110	193	1	6	100 00	38 33		
	3900 00	178	9½	113	22	29	92	54	142	13	22	13	22	2	2	31 00	32 60		
	3700 00	339	9½	231	6	35	46	144	84	199	10	98	2	3	51	00	32 60		
	3200 00	424	9½	329	56	68	69	136	163	248	5	90	3	7	61	66	37 90		
	10900 00	693	10	560	16	74	107	138	227	297	444	31	102	3	10	49	33	31 78	
	14325 00	1027	9½	873	22	126	149	192	395	419	877	25	141	7	14	52	84	34 13	
	17400 00	1152	9½	922	5	63	168	210	516	410	951	44	113	7	10	42	84	34 13	
	20800 00	1246	9½	996	45	178	225	208	340	465	961	21	229	4	11	64	33	33 01	
	10450 00	686	8½	470	70	92	121	187	222	564	6	144	6	7	40	45	31 55	31 55	
	9200 00	613	9½	424	47	75	82	220	185	375	13	176	3	7	58	89	28 10	28 10	
	3150 00	442	9½	337	53	92	72	120	150	286	105	2	5	45	00	35 57	35 57		
	105425 00	7444	9.6	5686	95	742	1103	1224	2522	2606	5446	278	1413	41	75	57	05	24 27	
1	2000 00	253	11	132	35	23	28	27	19	67	80	good.	55	66	1	1	75 00	33 33	
2	1500 00	146	9	84	4	11	17	52	30	58	good.	6	56	1	1	66 66	33 33		
3	800 00	284	11	103	50	42	8	3	66	120	good.	14	147	1	1	66 66	33 33		
4	200 00	138	10½	60	26	12	15	13	21	80	good.	34	44	1	1	66 66	33 33		
5	2550 00	290	10½	87	2	7	10	16	52	31	150	good.	20	93	1	1	70 00	33 33	
	16850 00	1001	10½	466	37	104	103	83	139	218	488	129	406	5	1	69	00	33 33	
6	12000 00	1496	10½	922	67	205	207	184	259	484	800	good.	79	495	7	4	68	31	38 20
7	4500 00	162	10½	71	7	10	16	13	25	36	150	good.	46	43	2	2	75 00	57 55	
8	15000 00	553	10½	223	15	70	34	27	87	140	300	good.	100	220	1	2	100 00	35 00	
9	150 00	103	10	103	21	34	43	5	48	39	v. p.	10	45	1	1	75 00	35 00		
10	4000 00	205	10½	123	1	9	23	19	71	43	80	good.	10	72	1	1	75 00	35 00	
	19900 00	916	10½	459	16	100	91	89	163	331	419	120	337	3	2	83	33	35 00	

* Not complete.

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- cess of income over ex- penses and repair- ing purposes.
Hudson (Continued)									
West Hoboken,	11	\$7511 98	.....	.....	\$2500 00	\$3588 00	\$6088 00	\$13599 98	\$691 03
Hoboken,	12	26039 00	.....	.....	37213 00	16120 00	53333 00	79372 00	.....
Jersey City,	13	145368 80	.....	.....	64631 20	75000 00	139631 20	285000 00	.....
Bayonne,	15	5441 96	.....	.....	8781 17	3966 05	12747 22	18189 18	.....
Harrison,	16	7043 64	.....	.....	2390 40	21000 00	23390 00	30433 64	5187 98
Kearny,	17	1568 90	.....	.....	2220 16	1900 00	4120 16	4120 16	497 22
Summary.		209253 32	.....	.....	117735 53	126874 05	244609 58	453862 90	12420 80
North Bergen.....		4360 10	.....	.....	.....	1700 00	1700 00	6060 10	3382 38
Town of Union.....		6496 83	.....	.....	.....	3900 00	3900 00	9996 83	.....
Weehawken.....		683 76	.....	.....	.....	600 00	600 00	1283 76	.....
Union Township.....		4238 35	.....	.....	.....	.....	.....	4238 35	2362 19
West Hoboken.....		7511 98	.....	.....	2500 00	3588 00	6088 00	13599 98	691 03
Hoboken.....		26039 00	.....	.....	37213 00	16120 00	53333 00	79372 00	.....
Jersey City.....		145368 80	.....	.....	64631 20	75000 00	139631 20	285000 00	.....
Bayonne.....		5441 96	.....	.....	8781 17	3966 05	12747 22	18189 18	.....
Harrison.....		7043 64	.....	.....	2390 40	21000 00	23390 00	30433 64	5187 98
Kearny.....		1568 90	.....	.....	2220 16	1900 00	4120 16	4120 16	497 22
HUNTERDON.		209253 32	.....	.....	117735 53	126874 05	244609 58	453862 90	12420 80
LEBANON.									
Mt. Lebanon,	1	406 26	.....	.....	.....	.....	.....	406 26	.....
Little Brook,	2	350 00	.....	.....	.....	.....	.....	350 00	.....
Lower Valley,	3	376 94	.....	.....	.....	.....	.....	376 94	.....
Change Water,	4	418 83	.....	.....	.....	.....	.....	418 83	.....
Mount Airy,	5	350 00	.....	.....	.....	.....	.....	350 00	.....
White Hall,	6	350 00	.....	.....	.....	.....	.....	350 00	.....
Spruce Run,	7	350 00	.....	.....	.....	.....	.....	350 00	.....
New Hampton,	8	414 63	.....	.....	.....	.....	.....	414 63	.....
The Junction,	9	1377 92	.....	.....	.....	.....	.....	1377 92	.....
Clarksville,	10	350 00	.....	.....	.....	.....	.....	350 00	.....
Mondalia,	11	1084 75	.....	.....	.....	1200 00	1200 00	2284 75	.....
BETHLEHEM.		5829 35	.....	.....	.....	1200 00	1200 00	7029 35	.....
Bloomsbury,	12	816 70	.....	.....	.....	.....	.....	816 70	.....
Bethlehem,	13	484 64	.....	.....	.....	.....	.....	484 64	.....
South Asbury,	14	427 20	.....	.....	.....	.....	.....	427 20	.....
Charlestown,	16	350 00	.....	.....	.....	.....	.....	350 00	.....
Mountain,	17	350 00	.....	.....	.....	.....	.....	350 00	.....
Hickory,	18	350 00	.....	.....	.....	.....	.....	350 00	.....
ALEXANDRIA.		2775 54	.....	.....	.....	.....	.....	2775 54	.....
Mount Joy,	19	435 57	.....	.....	.....	.....	.....	435 57	.....
Holland,	20	350 00	.....	.....	.....	.....	.....	350 00	.....
Spring Mills,	21	350 00	.....	.....	.....	.....	.....	350 00	.....
Millersville,	22	171 72	.....	.....	.....	.....	.....	171 72	.....
Hawks,	23	350 00	.....	.....	.....	60 00	60 00	410 00	.....
Little York,	24	376 94	.....	.....	.....	.....	.....	376 94	.....
Mt. Pleasant,	25	233 69	.....	.....	.....	416 88	416 88	650 57	.....
Milford,	26	795 76	.....	.....	.....	.....	.....	795 76	.....
Shusters,	27	350 00	.....	.....	.....	.....	.....	350 00	.....
Everettstown,	28	350 00	.....	.....	.....	.....	.....	350 00	.....
Winchels Grove,	29	350 00	.....	.....	.....	.....	.....	350 00	.....
Pittstown,	30	350 00	.....	.....	.....	.....	.....	350 00	.....
Old Church,	31	350 00	.....	.....	.....	.....	.....	350 00	.....
Frenchtown Bor'h.	32	971 66	.....	\$37 33	575 00	.....	575 00	1603 99	.....
KINGWOOD.									
Hill Side,	33	350 00	.....	41 30	.....	.....	.....	397 30	.....
Oak Summit,	34	154 97	.....	17 98	.....	81 66	81 66	254 61	.....
Baptistown,	35	350 00	.....	39 26	.....	.....	.....	389 26	.....
Union,	36	150 78	.....	17 50	.....	.....	.....	168 28	.....
Independence,	37	350 00	.....	21 87	.....	.....	.....	371 87	.....
Spring Hill,	38	350 00	.....	25 27	.....	.....	.....	375 27	.....

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 mos.									
11	\$406 00	1704	10	919	605	51	73	88	132	561	1000	good.	355	460	2	9	112 50	\$33
12	9500 00	7035	11	3848	193	767	629	699	1560	2164	2000	good.	1150	2037	5	49	134 83	53 50
13	674416 00	30758	10	16762	3279	2290	2282	2528	6383	8320	10850	good.	5973	8023	18	232	175 00	50 00
15	78448 00	1330	10 3/4	859	26	160	208	169	296	457	1175	good.	124	347	4	13	116 66	48 48
16	28000 00	1466	10 3/4	256	10	48	50	83	65	132	180	good.	600	610	1	2	100 00	55 00
17	3000 00	352	10	112	23	31	18	19	21	50	150	good.	50	190	2	2	.....	70 83
	971214 00	46220	10 3/4	24704	4263	3766	3677	3955	9043	12653	17212	.....	8626	12890	45	316	126 44	50 00
	16850 00	1001	10 3/4	456	37	104	103	83	139	218	488	.....	129	406	5	1	69 00	33 33
	12000 00	1496	10 3/4	922	67	205	207	184	259	484	800	.....	79	495	7	4	68 31	38 20
	4500 00	162	10 3/4	71	7	10	16	13	25	36	150	.....	46	45	2	2	.....	57 55
	19600 00	1916	10 3/4	459	16	100	91	89	163	231	419	.....	120	337	3	2	83 33	35 00
	40600 00	1704	10	949	605	51	73	88	132	561	1000	.....	355	460	2	9	112 50	33 33
	95000 00	7035	11	3848	193	767	629	699	1560	2164	2000	.....	1150	2037	5	49	134 83	53 50
	674416 00	30758	10	16762	3279	2290	2282	2528	6383	8320	10850	.....	5973	8023	18	232	175 00	50 00
	78448 00	1330	10 3/4	859	26	160	208	169	296	457	1175	.....	124	347	4	13	116 66	48 48
	28000 00	1466	10 3/4	256	10	48	50	83	65	132	180	.....	600	610	1	2	100 00	55 00
	3000 00	352	10	112	23	31	18	19	21	50	150	.....	50	190	2	2	.....	70 83
	971214 00	46220	10 3/4	24704	4263	3766	3677	3955	9043	12653	17212	.....	8626	12890	45	316	126 44	50 00
1	75 00	96	11	79	.....	1	14	16	48	25	40	v. p.	.....	13	1	.....	45 00	.....
2	700 00	49	10	51	.....	5	4	11	31	17	45	good.	.....	7	1	.....	38 20	.....
3	1000 00	92	11 1/2	50	20	11	9	7	3	33	50	good.	.....	40	1	.....	45 00	.....
4	2000 00	114	10	73	.....	5	6	6	56	21	56	good.	.....	30	1	.....	50 00	.....
5	100 00	58	9	41	.....	1	7	18	15	18	30	v. p.	.....	12	1	.....	40 00	85 00
6	500 00	78	10 3/4	60	2	3	6	9	40	23	40	med.	.....	11	1	.....	45 00	.....
7	25 00	46	5	28	.....	9	16	23	36	19	30	v. p.	.....	11	5	.....	50 00	.....
8	800 00	101	10	84	.....	5	6	10	23	37	100	med.	.....	15	1	.....	50 00	35 00
9	Building.	360	10	280	.....	56	62	73	89	120	bidg	.....	3	50	1	1	.....	41 25
10	Building.	80	3	47	.....	47	34	47	34	34	bidg	.....	33	33	1	1	.....	41 25
11	4000 00	251	10	210	.....	29	49	42	90	88	300	v. g.	.....	41	1	2	100 00	34 00
	9200 00	1325	9	1003	22	120	173	205	483	435	691	.....	14	262	9	8	45 91	28 37
12	1500 00	210	10 1/2	187	2	16	37	32	100	74	130	good.	2	15	1	1	55 00	30 00
13	1200 00	143	12	104	8	5	14	18	59	35	60	good.	5	3	1	.....	45 00	.....
14	700 00	90	12	85	7	10	10	14	44	32	60	med.	3	2	1	.....	50 00	.....
16	200 00	63	10	53	.....	3	6	9	35	17	40	poor.	1	11	1	.....	43 33	.....
17	Building.	52	4 1/2	34	.....	.....	.....	8	26	22	bidg	.....	13	.....	1	.....	33 33	.....
18	2000 00	70	9	67	.....	17	20	12	18	39	75	v. g.	.....	3	1	.....	40 00	.....
	5600 00	628	9 1/2	530	17	51	87	93	282	219	365	.....	11	47	5	2	46 66	31 66
19	630 00	101	9	87	.....	6	10	45	26	45	54	med.	5	20	1	.....	60 00	.....
20	1100 00	65	9	60	.....	18	21	21	26	50	50	good.	2	2	2	1	40 00	40 00
21	100 00	105	10	64	.....	1	13	23	27	24	44	v. p.	.....	27	1	.....	41 50	.....
22	300 00	49	8	30	.....	8	14	15	30	15	30	poor.	.....	10	.....	1	.....	20 00
23	150 00	46	10	39	.....	2	5	32	11	30	30	v. p.	.....	7	1	1	35 00	25 00
24	900 00	89	11 3/4	85	6	5	14	12	43	35	50	good.	.....	5	.....	2	.....	45 00
25	1080 00	99	9	78	.....	5	14	25	34	37	75	v. g.	1	16	1	.....	50 00	.....
26	6000 00	192	10	160	.....	14	34	36	76	69	250	v. g.	15	26	1	1	62 50	30 00
27	400 00	47	9	39	.....	11	10	9	9	14	25	med.	.....	6	1	1	30 00	30 00
28	1000 00	69	10	58	3	4	20	18	13	24	50	good.	.....	11	.....	1	.....	33 33
29	400 00	57	9 1/2	53	.....	4	15	34	18	40	med.	.....	10	1	.....	35 00	.....
30	600 00	72	10 3/4	62	.....	14	6	10	32	28	40	med.	4	8	.....	2	.....	32 50
31	400 00	54	10	47	.....	4	11	4	28	21	39	med.	.....	10	1	1	33 00	30 00
	12950 00	1045	9 3/4	862	9	64	164	231	394	367	768	.....	27	158	10	11	38 70	31 75
32	4000 00	241	10	215	.....	37	54	39	85	106	230	v. g.	2	15	1	2	65 00	35 00
	1500 00	88	10	86	.....	4	10	18	54	33	40	good.	1	.....	.....	1	.....	35 00
34	400 00	45	8 1/2	28	.....	3	12	4	9	14	30	med.	.....	9	.....	1	.....	25 58
35	1100 00	81	10	69	.....	3	7	18	41	25	60	v. g.	.....	12	1	.....	39 36	.....
36	50 00	23	9	33	.....	1	3	29	10	15	10	v. p.	.....	3	.....	3	.....	17 77
37	400 00	40	10	35	.....	5	4	6	20	15	35	med.	2	8	.....	2	.....	30 00
38	400 00	57	10	60	.....	2	9	7	42	21	30	med.	.....	5	1	1	33 33	32 00

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Amount of Appor- tionment from two mill Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
Hunterdon (cont'd)									
KINGWOOD, (cont'd)									
39	Scotts,	\$360 18		\$41 79				\$401 97	
40	Rock Ridge,	350 00		35 47				385 47	
41	Warsaw,	159 15		18 46				177 61	
		2531 08		259 00		\$81 66	\$81 66	2921 74	
FRANKLIN.									
42	Franklin,	350 00		24 44		97 00	97 00	471 44	
43	Quakertown,	402 03		49 92				452 00	
44	Young's Mills,	350 00		24 96				374 96	
45	Cherryville,	350 00		29 12				379 12	
46	Sidney,	350 00		27 56				377 56	
		1802 08		156 00		97 00	97 00	2055 08	
UNION.									
47	The Union,	350 00						350 00	
48	Van Syckel's,	350 00				1200 00	1200 00	1550 00	
49	Vattenburgh,	414 63						414 63	
50	Meehlin's,	350 00						350 00	
51	Cook's Roads,	350 00						350 00	
52	New Stone,	350 00						350 00	
		2164 63				1200 00	1200 00	3364 63	
Clinton Borough,									
53	CLINTON.	1021 92				2842 26	2842 26	3864 18	
Annandale,									
54	Annandale,	737 13				511 31	511 31	1248 44	
55	Bray's Hill,	350 00						350 00	
56	Lebanon,	515 15				630 00	630 00	1145 15	
57	Round Valley,	427 20				735 03	735 03	1162 23	
58	Hampden,	350 00							
		2379 43				1878 34	1878 34	4257 82	
HIGH BRIDGE.									
59	Rocky Run,	350 00				30 00	30 00	380 00	
60	Silverthorne,	502 58						502 58	
61	High Bridge,	929 78			\$364 00		364 00	1293 78	
		1782 36			364 00	30 00	394 00	2176 36	
TEWKSBURY.									
62	Fair Mount,	590 53				500 00	500 00	1090 53	
63	Farmersville,	350 00						350 00	
64	Mountainville,	350 00				67 47	67 47	417 47	
65	Cokesburgh,	770 63						770 16	
66	Mt Pleasant,	350 00						350 00	
67	New Germantown,	569 60						369 60	
68	The Center,	350 00						350 00	
		3330 76				567 47	567 47	3898 23	
READINGTON.									
69	Stanton,	464 88						464 88	
70	Three Corners,	350 00						350 00	
71	The Station,	502 58						502 58	
72	White House,	389 51				700 00	700 00	1089 51	
73	Cold Brook,	350 00						350 00	
74	Pleasant Run,	350 00						350 00	
75	The Ridge,	350 00						350 00	
76	Readington,	435 53						435 53	
77	Centerville,	350 00						350 00	
78	Three Bridges,	350 00						350 00	
79	The Grove,	350 00				600 00	600 00	950 00	
		4242 55				1300 00	1300 00	5542 55	
RARITAN.									
80	Kilnesville,	350 00						350 00	
81	Oak Grove,	350 00				200 00	200 00	550 00	
82	Voprehes,	350 00						350 00	
83	Reaville,	350 00						350 00	
84	Pleasant Ridge,	350 00				33 12	33 12	383 12	
85	Higgins,	350 00						350 00	
86	Neshanic,	350 00						350 00	
87	Flemington,	1666 90			800 00		800 00	2466 90	

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
39	\$100 00	90	10	65	.....	1	3	11	51	20	40	poor.	.....	26	.....	1	\$10 00	\$30 00
40	200 00	80	9½	40	.....	3	1	3	33	11	30	med.	.....	40	.....	2	35 00	.....
41	800 00	32	7	19	.....	.....	.....	6	13	9	40	good.	6	13	.....	1	.....	25 00
42	5850 00	536	9½	436	.....	21	47	76	292	158	320	.....	9	116	6	10	24 61	27 90
43	1200 00	58	9	61	.....	4	23	27	7	19	64	new.	.....	.....	1	1	35 00	33 33
44	1200 00	94	10½	81	.....	.....	14	9	58	23	50	v. g.	.....	.....	.....	1	.....	38 00
45	500 00	53	9	34	.....	.....	.....	17	9	14	60	good.	.....	5	.....	1	.....	38 66
46	600 00	60	12	49	6	8	7	10	18	21	60	good.	.....	11	.....	1	.....	28 34
47	1100 00	45	10	40	.....	.....	.....	5	32	11	40	good.	.....	13	1	1	35 00	33 33
48	4600 00	310	10	285	6	12	55	63	124	88	274	.....	.....	29	2	5	35 00	34 33
49	500 00	72	9	60	.....	1	7	10	42	15	45	poor.	4	20	1	.....	41 26	.....
50	1500 00	87	3	28	.....	.....	.....	28	.....	23	62	v. g.	1	30	.....	1	.....	40 00
51	1000 00	99	9½	80	.....	15	25	27	13	48	75	good.	.....	19	1	1	40 00	22 22
52	300 00	51	9	54	.....	5	4	17	28	23	40	poor.	.....	.....	1	1	35 00	30 00
53	400 00	45	5	39	.....	.....	.....	35	4	22	30	med.	.....	6	1	1	33 33	20 00
54	100 00	51	7½	38	.....	.....	1	11	23	18	21	v. p.	.....	10	1	1	33 00	30 00
55	3800 00	375	8½	299	.....	21	37	103	138	151	276	.....	5	85	5	5	36 51	28 44
56	11000 00	256	9	175	.....	.....	31	46	98	90	200	v. g.	20	49	1	2	100 00	38 00
57	3000 00	170	9½	142	.....	6	37	41	58	70	120	good.	.....	22	1	1	75 00	33 00
58	300 00	64	10½	56	1	8	6	11	40	24	60	med.	.....	.....	.....	1	50 00	50 00
59	4000 00	127	10	110	.....	13	19	27	51	51	120	v. g.	.....	.....	1	1	55 00	32 00
60	3500 00	105	11	76	4	7	17	23	25	29	64	new.	1	23	1	.....	50 00	.....
61	250 00	56	9	53	.....	.....	5	14	34	19	40	poor.	.....	3	1	.....	40 00	.....
62	11050 00	522	10	447	5	34	84	116	208	203	404	.....	3	48	4	3	55 00	40 00
63	.....	73	9	58	.....	1	4	16	37	20	50	med.	.....	13	1	.....	43 33	.....
64	75 00	123	9	95	.....	1	22	24	48	42	50	v. p.	.....	28	1	.....	45 00	.....
65	2500 00	250	11	194	.....	26	29	31	108	79	180	good.	4	52	1	1	53 00	27 27
66	2575 00	446	9½	347	.....	28	55	71	193	141	280	.....	4	93	3	1	47 77	27 27
67	1500 00	139	11	105	.....	12	30	20	43	40	100	new.	.....	36	1	1	42 00	42 00
68	400 00	56	9	42	.....	.....	5	5	25	20	35	med.	.....	11	2	.....	35 00	.....
69	1000 00	63	9	70	.....	.....	12	22	36	25	50	good.	.....	10	2	.....	40 00	.....
70	600 00	147	11	120	.....	30	25	25	40	53	60	small	.....	30	2	2	41 00	30 00
71	340 00	56	9	42	4	19	13	6	16	50	good.	14	2	33 00
72	2000 00	123	11	103	10	10	33	14	46	54	110	good.	1	35	2	1	50 00	16 00	
73	1500 00	47	9	35	8	8	5	14	17	50	v. g.	7	2	34 00
74	7340 00	633	10½	517	10	71	132	104	210	227	455	.....	1	143	9	8	41 60	31 00
75	500 00	121	10½	101	7	12	15	67	35	50	good.	10	1	34 29
76	1800 00	83	10	77	.....	12	23	19	23	27	75	good.	1	2	1	1	41 00	33 33
77	4500 00	137	11	90	2	8	10	17	53	32	140	new.	.....	40	1	.....	60 00	.....
78	3500 00	114	10	100	8	6	30	56	36	140	new.	2	1	41 25
79	1400 00	69	10½	66	8	16	18	24	27	50	good.	3	1	36 39
80	400 00	75	10½	76	.....	2	7	22	45	22	70	v. p.	.....	7	1	1	40 00	37 00
81	1400 00	76	10½	55	.....	.....	.....	.....	.....	23	50	good.	.....	4	.....	.....	39 60	.....
82	600 00	109	10	62	9	8	15	37	28	60	v. p.	4	30	2	42 00
83	1000 00	78	9	76	.....	2	10	13	51	29	50	good.	1	3	2	.....	42 64	.....
84	1800 00	86	10	54	13	36	20	48	new.	1	9	1	33 33
85	1000 00	52	4½	32	1	31	13	40	good.	20	1	26 66
86	17900 00	1003	9½	796	2	61	104	179	450	292	773	.....	13	141	6	9	44 65	35 65
87	1000 00	49	11	38	10	10	3	15	19	50	good.	11	2	30 00
88	750 00	57	10½	37	12	11	5	6	3	20	40	good.	13	1	33 33
89	250 00	49	9	48	4	5	13	26	24	45	med.	2	1	33 33
90	500 00	76	9	69	.....	9	14	25	21	35	50	good.	.....	2	5	.....	38 00	.....
91	150 00	54	10	34	1	3	4	28	9	30	v. p.	5	3	2	30 25
92	50 00	55	10½	40	2	10	13	15	14	v. p.	6	10	1	27 15
93	700 00	59	10½	39	1	7	6	25	15	50	good.	13	1	28 57
94	10000 00	412	10	302	.....	55	79	51	117	157	290	v. g.	36	60	1	4	90 00	36 00

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
Hunterdon (con.)									
RARITAN (con.)						\$400 00	\$400 00	\$750 00	
	Wagoner's.	88 350 00						350 00	
	Harmony,	89 350 00						350 00	
	Summit,	90 350 00						350 00	
		5166 90			\$800 00	633 12	1433 12	6600 02	
DELAWARE.									
	Locktown,	91 452 32						452 32	
	Croton,	92 364 38						364 38	
	Sand Brook,	93 350 00			41 16		41 16	350 00	
	Moore's,	94 350 00						350 00	
	Sergeant's,	95 573 79						573 79	
	Vandolah's,	96 350 00						350 00	
	Reading's,	97 381 13						381 13	
	Stockton,	98 603 10						603 10	
		3424 72			41 16		41 16	3465 88	
EAST AMWELL.									
	Wertsville,	100 418 82		\$67 80				486 62	
	Mountain Grove,	101 350 00		52 22				402 22	
	Unionville,	102 351 82		56 95				408 77	
	Ringoes,	103 376 94		61 03				437 97	
		1497 58		238 00				1735 58	
WEST AMWELL.									
	Rocktown,	104 350 00						350 00	
	Mount Airy,	105 510 96						510 96	
	High Valley,	106 350 00						350 00	
	Mount Range,	107 427 22						427 22	
		1638 18						1638 18	
	Lambertville,	108 5231 06				1333 36	1333 36	6564 42	
Summary.									
	Lebanon.....	5829 33				1200 00	1200 00	7029 33	
	Bethlehem.....	2775 54						2775 54	
	Alexandria.....	4973 68				506 88	506 88	5480 56	
	Frenchtown Borough.....	971 66		57 33	575 00	575 00	575 00	1603 99	
	Kingwood.....	2581 08		259 00		81 66	81 66	2921 71	
	Franklin.....	1802 08		156 00		97 00	97 00	2055 08	
	Union.....	2164 63				1200 00	1200 00	3364 63	
	Clinton Borough.....	1021 93				2842 26	2842 26	3864 18	
	Clinton.....	2379 48				1878 34	1878 34	4257 82	
	High Bridge.....	3330 76				364 00	30 00	2176 36	
	Tewksbury.....	4242 55				567 47	567 47	3898 23	
	Readington.....	5166 90				1300 00	1300 00	5542 55	
	Raritan.....	4242 55				1433 12	1433 12	6600 02	
	Delaware.....	3424 72				41 16	41 16	3465 88	
	East Amwell.....	1497 58		238 00				1735 58	
	West Amwell.....	1638 18						1638 18	
	Lambertville.....	5231 06				1333 36	1333 36	6564 42	
		50813 51		710 33	1780 16	11670 09	13450 25	64974 09	
MERCER.									
HOPEWELL									
	Pleasant Valley,	1 393 31				300 00	300 00	693 31	39 42
	Harbourtown,	2 350 00						350 00	
	Woodsville,	3 504 37				400 00	400 00	904 37	
	Tidds,	4 670 94				33 00	33 00	703 94	238 03
	Stoutsburg,	5 350 00						350 00	24 54
	Columbian,	6 620 05						620 05	88 18
	Mount Rose,	7 350 00				100 00	100 00	450 00	
	Centreville,	8 350 00						350 00	
	Federal City,	9 350 00						350 00	38 82
	Pennington,	10 1166 07						1166 07	
	Marshall's Corner,	11 402 57				250 00	250 00	652 57	69 59
	Woosamonsa,	11½ 350 00				750 00	750 00	1100 00	49 92
	Bear,	12 467 35				342 00	342 00	809 35	130 48
	Titusville,	13 490 48				157 50	57 50	547 98	31 35
		6815 14				2232 50	2232 50	9047 64	710 33

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
88	\$1200 00	54 9	47	.....	1	10	19	17	21	52	v. g.	.....	7	.....	1	.....	\$36 60		
89	500 00	59 9.5	53	.....	5	14	22	12	17	45	med.	.....	3	.....	1	.....	33 33		
90	1000 00	63 8	44	.....	.....	.....	5	39	15	40	v. g.	.....	19	2	.....	37 83	.....	
	16050 00	987 9.4	751	12	99	157	167	316	349	602	.....	.....	56	146	4	16	53 72	32 59	
91	1500 00	108 10.5	98	8	20	40	12	18	39	75	good.	.....	10	2	.....	42 16	.....	
92	1250 00	97 10.5	76	.....	3	9	30	34	31	66	v. g.	.....	29	.....	2	.....	35 09		
93	300 00	61 9	54	.....	3	4	11	36	20	40	poor.	.....	4	1	.....	40 00	.....	
94	1500 00	76 9	65	.....	1	8	56	15	40	good.	.....	.....	1	5	1	1	33 33	33 33	
95	.....	122 9	115	.....	8	20	42	45	36	v. p.	.....	.....	15	1	.....	41 66	.....	
96	400 00	68 11	69	.....	6	15	42	23	40	med.	.....	.....	2	12	.....	1	.....	28 33	
97	750 00	100 9.5	85	.....	1	17	67	21	60	med.	.....	.....	6	3	1	1	36 11	30 00	
98	4000 00	158 6.5	120	.....	.....	60	60	60	60	140	v. g.	.....	5	29	1	1	40 00	35 00	
	9700 00	790 9.4	682	8	40	81	195	358	245	461	.....	.....	8	101	9	6	38 91	32 33	
100	1500 00	91 10.5	79	.....	2	11	13	53	23	61	good.	.....	21	.....	1	.....	39 00		
101	500 00	70 10.5	40	3	6	8	10	14	20	40	med.	.....	30	.....	1	.....	30 00		
102	1200 00	86 10.5	59	.....	3	10	13	33	18	50	good.	.....	2	25	.....	2	.....	33 33	
103	500 00	93 10.5	69	.....	14	21	10	24	33	48	good.	.....	17	15	.....	1	.....	40 00	
	3700 00	340 10.5	247	3	25	50	46	124	94	202	.....	.....	19	91	.....	5	.....	37 44	
104	600 00	57 10	42	.....	3	9	10	20	17	40	med.	.....	3	12	.....	2	.....	29 25	
105	300 00	112 11	70	20	25	14	11	.....	37	44	poor.	.....	3	30	.....	1	.....	34 40	
106	500 00	49 10	40	.....	9	7	14	10	20	40	good.	.....	8	1	.....	1	.....	33 33	
107	500 00	99 10	81	.....	2	3	8	68	22	50	good.	.....	1	15	.....	1	.....	30 50	
	1900 00	317 10.4	233	20	39	33	43	98	96	174	.....	.....	7	65	.....	4	33 33	31 38	
108	11000 00	1208 10.5	725	12	104	138	110	361	452	650	v. g.	.....	200	383	2	10	76 13	33 33	
	\$9200 00	1325 9	1003	22	120	173	205	483	435	691	.....	.....	14	262	9	8	45 91	28 37	
	5600 00	628 9.4	530	17	51	87	93	282	219	365	.....	.....	11	47	5	2	46 66	31 66	
	12950 00	1045 9.4	862	9	64	164	231	394	367	763	.....	.....	27	158	10	11	38 70	31 75	
	4000 00	241 10	215	.....	37	54	39	85	106	230	.....	.....	2	15	1	2	65 00	35 00	
	5350 00	536 9.4	436	.....	21	47	76	292	153	320	.....	.....	9	116	6	10	24 61	27 90	
	4600 00	310 10	265	6	12	55	68	124	88	274	.....	.....	.....	29	2	5	35 00	34 33	
	3-0 00	375 8.2	299	.....	21	37	103	138	154	276	.....	.....	5	85	5	5	36 50	28 44	
	11000 00	256 9	175	.....	31	46	98	90	200	200	.....	.....	20	49	1	2	100 00	38 00	
	11050 00	522 10	447	5	34	84	116	208	203	404	.....	.....	3	48	4	3	55 00	40 00	
	2575 00	446 9.2	347	.....	25	55	71	193	141	280	.....	.....	4	93	3	1	47 77	27 27	
	7340 00	633 10.3	517	10	71	132	94	210	227	455	.....	.....	1	115	9	8	41 60	31 00	
	17900 00	1033 9.5	796	2	61	104	179	450	292	773	.....	.....	13	141	6	9	44 65	35 55	
	16050 00	987 9.2	751	12	99	157	167	316	349	602	.....	.....	56	146	4	16	53 72	32 59	
	9700 00	790 9.2	682	8	40	81	195	358	245	461	.....	.....	8	101	9	6	38 91	32 33	
	3700 00	340 10.5	248	3	25	50	46	124	94	202	.....	.....	19	91	.....	5	.....	37 44	
	1900 00	317 10.4	233	20	39	33	43	98	96	174	.....	.....	7	65	1	4	33 33	31 38	
	11000 00	1208 10.5	725	12	104	138	110	361	452	650	.....	.....	200	383	2	10	76 13	33 33	
	137715 00	11062 9.4	8531	126	827	1482	1882	4211	3716	7125	.....	.....	399	1972	77	107	49 88	32 74	
1	500 00	79 9	60	.....	21	19	20	21	21	40	good.	.....	2	12	.....	1	.....	34 44	
2	1000 00	61 10.3	58	.....	2	4	52	24	58	v. g.	.....	.....	4	1	1	1	29 00	28 00	
3	1000 00	109 10.3	85	18	6	10	10	41	39	45	good.	.....	1	43	.....	1	.....	39 14	
4	800 00	141 11	69	.....	3	5	15	46	30	52	v. g.	.....	1	51	1	1	50 00	.....
5	1000 00	61 10	53	1	1	10	4	39	29	44	.....	.....	2	5	.....	1	.....	30 00	
6	1600 00	127 11	77	12	30	7	20	8	34	60	med.	.....	43	1	.....	1	.....	50 00	.....
7	1200 00	84 9	80	.....	5	18	45	12	25	70	v. g.	.....	1	2	1	1	40 00	23 33	
8	500 00	66 11	50	.....	3	8	15	24	18	30	good.	.....	.....	16	.....	1	.....	30 00	
9	800 00	63 11	55	1	2	5	16	31	20	36	good.	.....	2	9	.....	1	.....	30 00	
10	5000 00	226 11	124	2	14	16	16	76	45	120	v. g.	.....	38	90	1	1	61 36	36 36	
11	1500 00	79 7	65	.....	.....	.....	12	53	25	48	v. g.	.....	2	12	.....	1	.....	36 36	
12	900 00	55 9	25	.....	3	12	8	2	13	45	v. g.	.....	.....	30	.....	1	.....	30 00	
13	1200 00	94 10	48	.....	5	4	12	27	20	45	v. g.	.....	4	40	.....	1	.....	35 00	
12	none.	96 10	75	.....	10	12	15	38	32	50	good.	.....	4	17	.....	1	.....	40 00	

* Erecting new building.

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Mercer (continued).									
EWING.									
Scudder's Falls,	14	\$471 98	.....	.....	.....	\$675 00	\$675 00	\$1146 98	.....
Birmingham,	15	508 99	.....	.....	.....	.....	.....	508 99	\$116 83
Ewingville,	16	522 88	.....	.....	.....	.....	.....	522 88	.....
Columbia,	17	661 69	.....	.....	.....	50 00	50 00	711 69	92 58
Brookville,	18	448 84	.....	.....	.....	.....	.....	448 84	13 40
		2614 38	.....	.....	.....	725 00	725 00	3339 38	222 81
Trenton City,	19	32728 30	.....	.....	.....	7200 00	7200 00	39928 30	.....
LAWRENCE.									
Millham,	20	1031 87	.....	\$31 09	.....	.....	.....	1112 96	925 01
Brick,	21	388 69	.....	30 55	.....	.....	.....	419 24	32 76
Grove,	22	328 18	.....	21 82	.....	100 00	100 00	450 00	101 00
Clarksville,	23	397 94	.....	31 27	.....	.....	.....	429 21	187 78
Central,	24	800 51	.....	62 91	.....	.....	.....	863 42	148 61
Cold Soil,	25	325 64	.....	24 36	.....	100 00	100 00	450 00	108 34
		3272 83	.....	252 00	.....	200 00	200 00	3724 83	1503 53
HAMILTON.									
Washington,	26	350 00	.....	.....	.....	40 00	40 00	390 00	34 83
Mercerville,	27	559 90	.....	.....	.....	50 00	50 00	609 90	534 38
Hamilton Square,	28	476 60	.....	.....	.....	*250 00	250 00	726 60	87 43
Edge Brook,	29	350 00	.....	.....	.....	.....	.....	350 00	31 79
Groveville,	30	546 01	.....	.....	.....	.....	.....	546 61	476 17
Yardville,	31	717 22	.....	.....	.....	.....	.....	717 22	132 19
White Horse,	32	513 62	.....	.....	.....	.....	.....	513 62	392 65
Friendship,	33	350 00	.....	.....	.....	.....	.....	350 00	115 94
Academy,	34	4340 33	.....	.....	.....	4500 00	4500 00	8840 33	1337 43
Farmingdale,	35	416 45	.....	.....	.....	.....	.....	416 45	.....
		8620 13	.....	.....	.....	4840 00	4840 00	13160 13	3142 84
PRINCETON.									
Stony Brook,	36	388 68	.....	24 62	.....	100 00	100 00	513 30	105 41
Cedar Grove,	37	462 72	.....	29 30	.....	40 00	40 00	532 02	119 94
Mount Lucas,	38	425 71	.....	26 96	.....	.....	.....	452 67	86 16
Princeton,	39	3669 38	.....	232 35	.....	3000 00	3000 00	6901 73	.....
		4946 49	.....	313 23	.....	3140 00	3140 00	8399 72	311 51
WEST WINDSOR.									
Penn's Neck,	40	393 32	.....	44 58	.....	.....	.....	437 90	177 84
Parsonage,	41	360 92	.....	40 91	.....	.....	.....	401 83	87 56
Dutch Neck,	42	490 49	.....	55 60	.....	.....	.....	546 09	259 48
Assanpink,	43	360 92	.....	40 91	.....	.....	.....	401 83	25 03
		1605 65	.....	182 00	.....	.....	.....	1787 65	449 91
WASHINGTON.									
Robbinsville,	44	365 55	.....	22 17	.....	.....	.....	387 72	73 94
Union,	45	407 19	.....	24 70	.....	.....	.....	431 89	231 56
Page's Corner,	46	331 47	.....	18 53	.....	.....	.....	350 00	93 22
Sharon,	47	430 34	.....	26 10	.....	.....	.....	456 41	261 73
Allen,	48	384 05	.....	23 30	.....	480 00	480 00	887 35	392 99
Windsor,	49	504 37	.....	30 59	.....	.....	.....	534 96	252 72
		2422 97	.....	145 39	.....	480 00	480 00	3043 36	1306 16
EAST WINDSOR.									
Hickory Corner,	50	334 82	.....	15 18	.....	.....	.....	350 00	221 23
Locust Corner,	51	360 92	.....	22 36	.....	.....	.....	383 28	120 53
Hightstown,	52	1827 75	.....	113 20	.....	200 00	200 00	2140 95	370 26
Milford,	53	330 51	.....	19 49	.....	.....	.....	350 00	106 98
Cedarville,	54	332 23	.....	17 77	.....	.....	.....	350 00	14 15
		3186 23	.....	188 00	.....	200 00	200 00	3574 23	853 15
Summary.									
Hopewell.....		6815 14	.....	.....	.....	2232 50	2232 50	9047 64	710 33
Ewing.....		2614 38	.....	.....	.....	725 00	725 00	3339 38	222 81
Trenton City.....		32728 30	.....	.....	.....	7200 00	7200 00	39928 30	.....
Lawrence.....		3272 83	.....	252 00	.....	200 00	200 00	3724 83	1503 53
Hamilton.....		8620 13	.....	.....	.....	4840 00	4840 00	13460 13	3142 84
Princeton.....		4946 49	.....	313 23	.....	3140 00	3140 00	8399 72	311 51
West Windsor.....		1605 65	.....	182 00	.....	.....	.....	1787 65	449 91
Washington.....		2422 97	.....	145 39	.....	480 00	480 00	3048 36	1306 16
East Windsor.....		3186 23	.....	188 00	.....	200 00	200 00	3574 23	853 15
		66212 12	.....	1080 62	.....	19017 50	19017 50	86310 24	8480 24

* \$50 per year for five years. † \$3.59 of this in hands of D. C. ‡ \$1000 per year until liquidated.

State of New Jersey, for the School Year ending August 31st, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
14	\$1500 00	103	10	57	8	13	13	11		31	60	v. g.	10	33		1		\$42 50
15	800 00	89	10	76	4	7	12	35		31	50	good.	9	15		1		33 33
16	600 00	121	10	92		12	27	21		40	60	good.	5	25	1	1	\$50 00	42 66
17	1200 00	147	11	92	1	9	12	13	57	34	60	v. g.	3	48	1		55 00	
18	500 00	81	11	48	4	12	15	10	7	20	40	good.	8	30		1		39 00
19	4600 00	541	10.6	265	17	53	78	131		156	270		35	151	2	4	52 50	39 37
	10500 00	7929	10	3454	275	491	621	809	1253	1722		good.	2000	2475	6	34	94 45	42 77
20	2500 00	252	10.5	193	10	22	31	30	100	73	126	v. g.	12	29		2		42 50
21	800 00	85	10	54		1	6	7	40	14	33	good.	5	26		1		36 00
22	600 00	54	9	53			6	10	37	17	60	good.	3	9		1	45 00	33 33
23	800 00	91	11	63		5	3	17	38	22	40	good.	23	1	1		33 33	33 33
24	1800 00	158	10	98	24	17	21	13	23	31	90	v. g.	34	41	1		80 00	
25	400 00	54	9.5	39		1	7	31		11	23	good.	4	11	1	1	28 33	25 00
	6900 00	694	10	500	34	45	68	84	269	168	379		58	144	4	6	46 66	34 03
26	600 00	57	9.7	41		5	2	9	25	16	60	good.		27	1	1	35 33	30 00
27	800 00	115	11.2	75		6	4	9	54	28	55	good.		49		1		33 33
28	700 00	113	10.7	84	3	15	21	11	34	47	40	good.		29		1		40 00
29	300 00	70	10.3	53			1	10	42	12	40	poor.	7	15	1	1	36 66	28 66
30	1000 00	137	10.5	85		6	16	17	54	35	85	good.		20		2		29 16
31	1000 00	147	10.5	88		20	10	39	43	43	90	good.	35	34		2		28 00
32	1600 00	115	11	82	2	3	5	20	52	65	4	v. g.	25			1		37 27
33	850 00	73	8.2	40		3	7	30	13	30	50	good.	10			1		30 00
34	8000 00	927	10	436	1	57	90	88	200	203	280	v. g.	150	48	1	5	100 00	50 00
35	2500 00	97	10	46		13	7	26	19	49	49	v. g.	12	32		1		35 00
	17350 00	1851	10.2	1036	9	103	175	188	556	481	753		239	703	3	16	57 33	34 14
36	1200 00	85	11	59		2	5	12	40	22	36	good.	15	24		1		30 00
37	2000 00	98	10	76		4	6	15	51	30	80	v. g.		20	1	1	50 00	40 00
38	300 00	88	10.5	43		4	7	2	30	15	25	poor.	6	39		1		26 66
39	15000 00	789	10	459	10	56	80	95	218	213	454	v. g.	110	220	1	7	150 00	37 00
	18500 00	1060	10.5	637	10	66	98	124	339	230	591		131	303	2	10	100 00	33 41
40	1500 00	76	10	59	2	11	4	5	37	23	40	v. g.		26	1	1	40 00	35 00
41	800 00	90	10	51		4	11	36		25	32	good.		29	1	1	40 00	33 00
42	500 00	106	12	81		6	7	22	46	28	50	med.	4	25		1		36 66
43	650 00	69	12	68	8	9	10	15	26	23	50	good.			1		35 75	
	3450 00	341	11	259	10	26	25	53	145	99	172		4	90	3	3	38 58	34 88
44	300 00	83	10	81		6	24	31	20	31	60	med.		3		1		33 33
45	1200 00	83	9.5	62		4	13	17	23	28	60	v. g.	3	19	1	1	50 00	26 75
46	1000 00	75	10.5	64		3	2	59		13	60	v. g.	3	8		1		31 00
47	300 00	92	10	58		3	15	15	25	30	50	med.		31		1		32 00
48	1000 00	75	10	60		2	3	20	35	22	50	v. g.	4	11	1	1	41 66	33 33
49	200 00	109	12	108	9	11	23	40	25	42	60	v. p.	1			1		43 00
	4000 00	517	10.3	433	9	26	81	125	192	166	340		11	75	2	6	45 83	33 23
50	600 00	56	10	49		1	6	5	37	17	50	good.		8		1		27 27
51	1000 00	81	10.5	55		8	8	39		19	50	good.	3	22		1		33 33
52	2000 00	388	11	237		56	52	50	79	107	150	good.	100	30		2	75 00	42 50
53	500 00	71	11	62	3	6	13	10	30	26	60	good.	3	8		1		33 33
54	300 00	60	11	44		3	5	9	27	16	75	med.	1	10		1		28 00
	4400 00	656	10.7	447	3	66	84	82	212	185	385		107	78	1	6	75 00	32 88
	17000 00	1341	10	926	34	82	130	211	469	378	743		66	371	5	12	46 07	32 74
	4600 00	541	10.6	365	17	53	78	86	131	156	270		35	151	2	4	52 50	39 37
	10500 00	7929	10	3454	275	491	621	809	1253	1722	2500		2000	2475	6	34	94 45	42 77
	6900 00	694	10	500	34	45	68	84	269	168	379		58	144	4	6	46 66	34 03
	17350 00	1851	10.2	1036	9	103	175	188	556	481	753		239	703	3	16	57 33	34 14
	15500 00	1060	10.5	637	10	66	98	124	339	230	591		131	303	2	10	100 00	33 41
	3450 00	341	11	259	10	26	25	53	145	99	172		4	90	3	3	38 58	34 88
	4000 00	517	10.3	433	9	26	81	125	192	166	340		11	75	2	6	45 83	33 23
	17000 00	1341	10	926	34	82	130	211	469	378	743		66	371	5	12	46 07	32 74
	4600 00	541	10.6	365	17	53	78	86	131	156	270		35	151	2	4	52 50	39 37
	10500 00	7929	10	3454	275	491	621	809	1253	1722	2500		2000	2475	6	34	94 45	42 77
	6900 00	694	10	500	34	45	68	84	269	168	379		58	144	4	6	46 66	34 03
	17350 00	1851	10.2	1036	9	103	175	188	556	481	753		239	703	3	16	57 33	34 14
	15500 00	1060	10.5	637	10	66	98	124	339	230	591		131	303	2	10	100 00	33 41
	3450 00	341	11	259	10	26	25	53	145	99	172		4	90	3	3	38 58	34 88
	4000 00	517	10.3	433	9	26	81	125	192	166	340		11	75	2	6	45 83	33 23
	4400 00	656	10.7	447	3	66	84	82	212	185	385		107	78	1	6	75 00	32 88
	17000 00	1341	10	926	34	82	130	211	469	378	743		66	371	5	12	46 07	32 74
	4600 00	541	10.6	365	17	53	78	86	131	156	270		35	151	2	4	52 50	39 37
	10500 00	7929	10	3454	275	491	621	809	1253	1722	2500		2000	2475	6	34	94 45	42 77
	6900 00	694	10	500	34	45	68	84	269	168	379		58	144	4	6	46 66	34 03
	17350 00	1851	10.2	1036	9	103	175	188	556	481	753		239	703	3	16	57 33	34 14
	15500 00	1060	10.5	637	10	66	98	124	339	230	591		131	303	2	10	100 00	33 41
	3450 00	341	11	259	10	26	25	53	145	99	172		4	90	3	3	38 58	34 88
	4000 00	517	10.3	433	9	26	81	125	192	166	340		11	75	2	6	45 83	33 23
	4400 00	656	10.7	447	3	66	84	82	212	185	385		107	78	1	6	75 00	32 88
	181200 00	14930	10.3	8057	401	963	1360	1762	3571	3635	6133		2617	4390	28	97	61 82	35 27

Statistical Report, by Districts, for the County of MIDDLESEX,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
MIDDLESEX.									
PISCATAWAY.									
Harris Lane.	1	\$451 83				\$150 00	\$150 00	\$601 83	\$166 38
N. New Market.	2	867 48			\$550 00	103 33	633 33	1321 01	
S. New Market.	3	438 25				350 00	350 00	788 25	
Samptown.	4	430 00						350 00	38 85
New Brooklyn.	5	492 46				50 00	50 00	542 46	61 12
Fieldville.	6	350 00				150 00	150 00	500 00	105 78
Newtown.	7	379 51						379 51	
Union.	8	350 00			200 00		200 00	550 00	98 98
Raritan Landing.	9	350 00						350 00	161 34
		4029 33			750 00	803 33	1553 33	5583 06	632 45
RARITAN.									
Friendslup.	10	402 09			250 00		250 00	652 09	
Mt. Pleasant.	11	350 00			50 00	50 00	100 00	450 00	86 94
New Dover.	12	350 00				300 00	300 00	650 00	
Oak Tree.	13	356 80						356 80	66 78
New Durham.	14	388 56						388 56	107 36
Franklin.	15	1369 03			900 00	1248 00	2148 00	3517 03	547 07
Laf. Union.	16	350 00						350 00	44 42
Piscataway.	17	704 78						704 78	31 27
Bouhamtown.	18							350 00	
		4621 36			1200 00	1598 00	2708 00	7419 36	883 94
WOODBIDGE.									
Locust Grove.	19	350 00						350 00	159 89
Washington.	20	350 00			50 00	163 00	163 00	513 00	31 45
Rahway Neck.	21	350 00			200 00	300 00	300 00	650 00	136 47
Blazing Star.	22	350 00				500 00	500 00	650 00	84 64
Uniontown.	23	350 00						350 00	25 45
Academy.	24	975 93						975 93	250 90
Jefferson.	25	1689 81						1689 81	326 23
Fairfield Union.	26	749 97						749 97	397 49
		5165 71			350 00	513 00	763 00	5928 71	1422 61
NORTH BRUNSWICK.									
Oak Hill.	27	397 52				127 45	127 45	524 97	
Milltown.	28	709 35						709 35	184 28
Red Lion.	29	350 00						350 00	111 19
		1456 87				127 45	127 45	1584 32	295 47
EAST BRUNSWICK.									
Brick S. House.	30	350 00						350 00	9 48
Washington.	31	1057 25						1057 25	21 61
Lawrence Brook.	32	350 00						350 00	123 05
Summer Hill.	33	350 00						350 00	154 16
Dunham's Corner.	34	510 49						510 49	523 98
Old Bridge.	35	350 00						350 00	100 00
Spotswood.	36	646 08						646 08	312 57
		5613 82						5613 82	1244 85
SOUTH AMBOY.									
Roundabout.	37	695 75						695 75	412 31
South Amboy.	38	2891 57				3200 00	3200 00	6091 57	1215 50
Raritan.	39	1753 07			400 00	2500 00	2700 00	4453 07	63 77
		5340 39			400 00	5500 00	5900 00	11240 39	1691 58
S. BRUNSWICK.									
Six Mile Run.	40	375 01						375 01	3 33
Sand Hills.	41	393 06						393 06	193 45
George's Road.	42	412 74				1000 00	1000 00	1412 74	23 70
Fresh Ponds.	43	350 00						350 00	48 30
Ridge.	44	352 40						352 40	
Daton.	45	664 18						664 18	198 27
Rhode Hall.	46	350 00				600 00	600 00	950 00	40 31
Mapleton.	47	350 00						350 00	121 63
Little Rocky Hill.	48	350 00						350 00	
Scott's Corner.	50	379 50				200 00	200 00	579 50	
Pleasant Hill.	51	350 00						350 00	7 04
Kingston.	55	745 53				1100 00	1100 00	1845 53	144 20
		5102 42				2900 00	2900 00	8002 42	750 23

State of New Jersey, for the School Year ending August 31st, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.										Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	No. attending less than 4 months.	Average attendance.	No. attending less than 4 months.	No. attending less than 4 months.	No. attending less than 4 months.									
1	\$1500 00	108	10.5	65	147	7	11	13	34	23	45	good.	5	33	1	1	33 00	38 30	1	1	33 00	38 30
2	1500 00	196	10.5	147	12	35	49	38	30	93	90	med.	13	36	1	1	75 00	40 00	1	1	75 00	40 00
3	1500 00	97	10.5	55	11	21	7	8	8	25	60	med.	10	28	1	1	50 00	31 11	1	1	50 00	31 11
4	1000 00	64	9	39	39	4	8	8	19	17	35	good.	5	20	1	1	42 00	33 33	1	1	42 00	33 33
5	800 00	112	10	75	2	21	17	35	20	80	80	good.	11	37	1	1	28 40	28 40	1	1	28 40	28 40
6	400 00	63	10.5	43	43	3	14	25	15	40	40	med.	11	39	1	1	46 46	38 50	1	1	46 46	38 50
7	400 00	84	10	44	7	10	11	11	5	20	20	poor.	10	26	1	1	38 50	38 50	1	1	38 50	38 50
8	500 00	70	10	46	46	5	17	17	5	20	20	med.	3	21	1	1	38 50	38 50	1	1	38 50	38 50
9	1600 00	46	10	29	29	9	7	5	8	15	40	v. g.	6	11	1	1	38 50	38 50	1	1	38 50	38 50
10	9200 00	840	10.1	543	20	99	132	131	161	263	460	.....	63	226	3	7	50 66	38 30	7	50 66	38 30	38 30
11	1500 00	85	9	29	.....	5	6	9	25	20	75	v. g.	20	35	1	1	40 00	33 33	1	1	40 00	33 33
12	1500 00	24	9	17	.....	5	6	4	2	12	35	v. g.	4	11	1	1	33 33	33 33	1	1	33 33	33 33
13	2000 00	76	10	55	.....	5	4	13	25	20	40	v. g.	4	20	1	1	30 00	30 00	1	1	30 00	30 00
14	500 00	87	10.5	51	2	12	4	9	24	28	40	poor.	2	34	1	1	33 33	33 33	1	1	33 33	33 33
15	8500 00	297	11	198	31	36	51	49	57	120	200	v. g.	40	59	1	2	91 00	37 00	2	91 00	37 00	37 00
16	1000 00	51	9	35	.....	4	5	26	14	40	40	v. g.	10	6	1	1	33 33	33 33	1	1	33 33	33 33
17	1000 00	163	10.5	73	.....	11	25	11	26	60	96	med.	61	26	1	1	32 62	30 00	1	1	32 62	30 00
18	500 00	71	9	36	.....	2	8	12	11	20	30	poor.	30	30	1	1	30 00	30 00	1	1	30 00	30 00
19	17000 00	911	9.5	535	36	83	114	103	193	307	416	.....	156	221	1	11	91 00	33 25	11	91 00	33 25	33 25
20	900 00	65	9	31	.....	5	15	11	11	20	35	med.	25	9	1	1	33 33	33 33	1	1	33 33	33 33
21	1500 00	59	10.5	39	.....	4	9	7	19	18	35	good.	11	9	1	1	33 33	33 33	1	1	33 33	33 33
22	1000 00	58	9	43	.....	6	9	28	15	25	50	med.	2	15	1	1	31 00	31 00	1	1	31 00	31 00
23	2100 00	52	9	33	.....	1	10	9	13	16	56	v. g.	9	18	1	1	33 33	33 33	1	1	33 33	33 33
24	2000 00	55	9	30	.....	6	10	15	18	40	40	v. g.	10	15	1	1	20 00	20 00	1	1	20 00	20 00
25	1000 00	224	12	77	1	6	12	16	42	28	60	med.	100	40	1	1	80 00	47 50	1	1	80 00	47 50
26	2500 00	415	11.5	109	.....	54	33	12	10	63	100	v. g.	292	100	1	1	50 00	20 00	1	1	50 00	20 00
27	1500 00	174	10	113	.....	6	18	83	33	79	79	v. g.	3	59	1	1	63 33	31 20	1	1	63 33	31 20
28	12300 00	1102	10	475	1	71	86	96	221	223	446	.....	362	265	3	7	63 33	31 20	3	7	63 33	31 20
29	2000 00	88	10.5	41	.....	5	10	16	13	20	50	v. g.	6	38	1	1	33 33	33 33	1	1	33 33	33 33
30	2000 00	151	10.5	145	25	39	41	21	19	71	80	v. g.	9	9	1	1	50 00	50 00	1	1	50 00	50 00
31	800 00	60	9	35	.....	3	11	18	14	35	35	good.	4	25	1	1	33 33	33 33	1	1	33 33	33 33
32	5800 00	302	10	224	25	41	51	51	50	105	165	.....	10	72	1	3	33 59	33 59	3	33 59	33 59	33 59
33	700 00	50	9	40	.....	14	6	28	21	48	48	good.	3	7	1	1	33 33	33 33	1	1	33 33	33 33
34	2000 00	247	9	168	.....	66	61	11	56	145	145	med.	25	48	1	2	66 66	25 00	2	66 66	25 00	25 00
35	1000 00	76	9	49	.....	4	13	32	20	60	60	poor.	1	20	1	1	31 00	31 00	1	1	31 00	31 00
36	1000 00	53	9	42	.....	12	11	19	19	50	50	v. g.	11	11	1	1	33 33	33 33	1	1	33 33	33 33
37	1500 00	111	10	78	1	11	13	12	40	26	75	good.	30	11	1	1	41 00	41 00	1	1	41 00	41 00
38	350 00	67	6.5	52	.....	32	8	12	24	60	60	v. p.	10	8	1	1	40 00	40 00	1	1	40 00	40 00
39	2500 00	115	10.5	98	.....	40	22	25	11	47	160	v. g.	45	45	2	2	40 00	40 00	2	40 00	40 00	40 00
40	9050 00	719	9	535	1	51	163	137	183	226	538	.....	39	175	2	4	53 82	24 05	4	53 82	24 05	24 05
41	1600 00	201	9	167	.....	26	24	50	73	66	150	med.	31	2	2	2	50 00	50 00	2	2	50 00	50 00
42	1200 00	710	11	425	5	45	75	100	200	145	500	v. g.	150	165	2	3	83 34	39 41	2	83 34	39 41	39 41
43	1200 00	401	11	261	.....	39	56	73	93	123	220	v. g.	50	90	1	3	83 34	39 41	3	83 34	39 41	39 41
44	25600 00	1342	10.5	833	5	101	155	223	366	334	870	.....	200	289	3	7	61 67	46 48	3	61 67	46 48	46 48
45	1300 00	94	9	47	.....	1	20	26	20	80	80	v. g.	2	45	1	1	37 00	33 33	1	1	37 00	33 33
46	250 00	83	9	59	.....	9	12	38	27	50	50	v. p.	2	21	1	1	33 33	33 33	1	1	33 33	33 33
47	1200 00	98	9	75	.....	6	14	25	30	40	58	v. g.	23	1	1	1	41 06	33 33	1	1	41 06	33 33
48	400 00	57	9	30	.....	9	11	4	6	15	40	med.	26	1	1	1	33 33	33 33	1	1	33 33	33 33
49	1000 00	80	10.5	63	.....	7	16	11	22	21	45	v. g.	14	1	1	1	33 33	33 33	1	1	33 33	33 33
50	1000 00	112	10	103	.....	7	12	27	57	39	80	poor.	6	34	2	2	33 33	33 33	2	33 33	33 33	33 33
51	1800 00	65	9	60	.....	7	20	33	28	60	60	v. g.	3	4	1	1	33 33	33 33	1	1	33 33	33 33
52	1500 00	61	9.5	42	.....	3	9	10	20	22	50	v. g.	19	1	1	1	33 33	33 33	1	1	33 33	33 33
53	500 00	54	9.5	36	.....	2	6	4	24	14	35	med.	6	9	1	1	20 95	33 33	1	1	20 95	33 33
54	900 00	82	10	65	.....	3	7	8	47	36	50	med.	4	13	1	1	33 33	33 33	1	1	33 33	33 33
55	500 00	55	10	37	.....	1	9	27	12	35	35	med.	3	15	1	1	33 33	33 33	1	1	33 33	33 33
56	5000 00	195	11	135	20	23	26	22	44	79	160	v. g.	13	45	1	1	50 00	21 66	1	1	50 00	21 66
57	15200 00	1066	10.5	749	20	61	118	175	375	354	663	.....	40	272	4	10	39 90	31	4	39 90	31	31

Statistical Report, by Districts, for the County of MONMOUTH.

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Middlesex (con't.)									
CRANBURY.						\$250 00	\$250 00	\$701 85	
Plainsboro.	49	\$451 85				437 84	437 84	799 30	
Cranbury Neck,	52	361 46						881 03	\$197 07
N. Cranbury,	53	881 03						465 36	6 71
S. Cranbury,	54	465 36						397 58	11 82
Wyckoff's Mills,	61	397 58							
		2557 23				687 84	687 84	3245 12	215 60
MONROE.								935 25	651 95
Jamesburg,	56	935 25						370 47	24 73
Machiponix,	57	370 47						524 10	340 11
Prospect Plains,	58	524 10						492 45	186 80
Monroe,	59	492 45						350 00	33 30
Gravel Hill,	60	350 00				150 00	150 00	687 65	67 02
Old Church,	62	537 65						350 00	
Grove,	63	350 00						356 90	25 00
Pleasant Grove,	64	356 90							
		3916 82				150 00	150 00	4066 82	1328 91
MADISON.								573 82	455 83
Jacksonville,	65	573 82						388 54	105 90
Morristown,	66	388 54						350 00	44 85
Old Bridge,	67	350 00				1200 00	1200 00	1556 93	
Browtown,	68	356 93						350 00	66 78
Sayersville,	69	350 00						350 00	
Texas,	70	350 00						350 00	96 58
Hillsboro,	71	350 00							
		2719 29				1200 00	1200 00	3919 29	769 94
Perth Amboy,	72	3175 86			\$1750 00	600 00	2350 00	5525 86	
New Brunswick City,	73	20990 94				16050 00	16050 00	37040 94	
Summary.									
Piscataway.....		4029 53			750 00	803 53	1553 63	5583 06	632 45
Raritan.....		4621 36			1200 00	1598 00	2798 00	7419 36	883 94
Woodbridge.....		5165 71			250 00	513 00	763 00	5928 71	1422 61
North Brunswick.....		1456 87				127 45	127 45	1584 32	245 47
East Brunswick.....		3613 82						3613 82	1244 85
South Amboy.....		5340 39			400 00	5500 00	5900 00	11240 39	1691 58
South Brunswick.....		5102 42				2900 00	2900 00	8002 42	780 23
Cranbury.....		2557 22				687 84	687 84	3245 12	215 60
Monroe.....		3916 82				150 00	150 00	4066 82	1328 91
Madison.....		2719 29				1200 00	1200 00	3919 29	769 94
Perth Amboy.....		3175 86			1750 00	600 00	2350 00	5525 86	
New Brunswick City....		20990 94				16050 00	16050 00	37040 94	
		62690 29			4350 00	30129 82	34479 82	97170 11	8965 58
MONMOUTH.									
ATLANTIC.						100 00	100 00	778 68	447 36
Colt's Neck,	1	636 36		\$42 32				649 20	269 92
Edinburg,	2	608 72		40 48				550 82	246 42
Scobeyville,	3	516 47		34 35				503 29	19 29
Hillside,	4	378 14		25 15		100 00	100 00	452 45	188 09
Montrose,	5	424 23		28 22				388 52	
Atlantic,	5½	364 29		24 23					
		2928 21		194 75		200 00	200 00	3322 96	1171 08
FREEHOLD.								585 26	286 78
East Freehold,	6	548 76		36 50				431 93	1940 50
Freehold,	7	2983 50		198 43				377 71	1 50
Lockerson,	8	410 41		27 30				350 02	136 26
Georgia,	9	329 78		20 24				383 60	60 00
Siloam,	10	359 68		23 92				526 24	209 82
West Freehold,	11	493 42		32 82				496 73	196 94
Thompson,	12	465 75		30 98				442 63	63
Aumack,	13	415 03		27 60					
		6006 33		397 79				6404 12	2832 53
UPPER FREEHOLD.						250 00	250 00	1366 38	58 64
Allentown,	14	1146 76		69 62				408 21	288 85
Center,	15	382 75		25 46					

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.							No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
49	\$1500 00	114 9	96	.....	2	15	18	61	36	75	v. g.	.....	18	.....	1	.....	\$33 33	.....
52	1500 00	195 10½	140 14	.....	30	26	23	47	59	120	v. g.	.....	20	.....	1	.....	26 00	.....
53	1800 00	98 11	76 7	.....	6	13	17	33	30	60	med.	38	16	1	1	\$50 00	27 00	.....
54	300 00	85 10	75	.....	4	5	12	54	26	50	v. g.	.....	16	.....	1	.....	45 00	.....
61	1500 00	114 9	96	.....	2	15	18	61	36	75	v. p.	4	10	1	1	36 60	.....	.....
	6100 00	606 10	442 21	45	67	80	229	171	365	.....	.....	41	80	2	4	.....	30 45	.....
56	400 00	228 9½	170	.....	2	13	29	126	59	80	med.	9	49	.....	2	.....	37 50	.....
57	500 00	75 9½	59	.....	1	9	12	37	22	80	med.	.....	16	.....	1	.....	39 50	.....
58	1000 00	98 11½	70 10	25	15	12	8	36	70	good.	.....	2	25	1	1	45 41	.....	.....
59	500 00	108 10½	84 1	6	4	14	59	25	60	med.	.....	.....	21	.....	1	.....	40 60	.....
60	400 00	57 9	36	.....	1	2	9	24	14	40	poor.	.....	21	.....	1	.....	33 33	.....
62	400 00	126 12	100	.....	21	33	22	34	32	40	poor.	.....	26	.....	1	.....	32 33	.....
63	600 00	60 10½	51	.....	3	2	13	33	18	54	med.	.....	9	.....	1	.....	32 50	.....
64	400 00	68 9	52	.....	2	20	30	12	50	med.	.....	7	9	.....	1	.....	33 33	.....
	4200 00	820 10½	622 11	59	80	131	341	210	470	.....	.....	19	179	1	8	45 41	35 64	.....
65	1500 00	127 9	76	.....	12	13	51	32	80	v. g.	.....	47	.....	1	.....	47 50	.....	.....
66	400 00	82 7½	47	.....	4	28	15	18	40	v. p.	3	29	.....	1	.....	41 66	.....	.....
67	200 00	75 9	39	.....	3	6	4	26	17	v. p.	8	28	.....	1	.....	33 33	.....	.....
68	150 00	87 9	65	.....	3	11	20	31	25	40	v. p.	2	20	1	1	37 65	.....	.....
69	350 00	56 9	32	.....	2	18	32	20	40	v. p.	4	.....	.....	1	.....	32 22	.....	.....
70	1000 00	53 9	45	.....	2	10	24	16	40	v. g.	2	9	.....	1	.....	35 33	.....	.....
71	500 00	58 9	42	.....	2	11	28	12	40	med.	.....	16	.....	1	.....	30 00	.....	.....
	4100 00	538 8½	363	.....	6	46	104	207	140	310	.....	15	153	1	5	37 65	36 67	.....
72	30000 00	719 10	370 135	70	68	23	74	199	400	v. g.	120	229	1	5	120 00	43 00	.....	.....
73	63000 00	4862 10½	2038 593	431	243	226	545	1282	1300	good.	1062	1762	2	31	175 00	43 13	.....	.....
	9200 00	840 10½	543	20	99	132	131	161	263	460	.....	63	226	3	7	50 66	38 30	.....
	17000 00	911 9½	535 36	83	114	109	193	307	416	.....	156	221	1	11	91 00	33 25	.....	.....
	12500 00	1102 10	475 1	71	86	96	221	223	446	.....	362	265	3	7	63 33	31 20	.....	.....
	5800 00	302 10	224 25	44	54	51	50	105	165	.....	10	72	.....	3	.....	33 89	.....	.....
	9650 00	749 9	535 1	51	163	137	183	226	538	.....	39	175	2	8	53 83	34 05	.....	.....
	25500 00	1342 10½	853 5	104	155	223	366	334	870	.....	200	289	3	7	81 67	46 48	.....	.....
	15200 00	1065 10½	749 20	61	118	175	375	354	663	.....	44	272	4	10	39 90	31 33	.....	.....
	6100 00	606 10	442 21	45	67	80	229	171	365	.....	44	80	2	4	43 30	30 45	.....	.....
	4200 00	820 10½	622 11	59	80	131	341	210	470	.....	19	179	1	8	45 41	35 64	.....	.....
	4100 00	538 9	363	.....	6	46	104	207	140	310	.....	15	153	1	5	37 65	36 67	.....
	30000 00	719 10	370 135	70	68	23	74	199	400	.....	120	229	1	5	120 00	43 00	.....	.....
	68000 00	4862 10½	2038 593	431	243	226	545	1282	1300	.....	1062	1762	2	31	175 00	43 13	.....	.....
	206750 00	13857 10	7749 868	1124	1326	1486	2945	3814	6803	.....	2130	3923	23	107	72 88	36 45	.....	.....
1	2500 00	138 12	120 10	20	35	20	35	43	85	med.	6	12	1	.....	47 50	.....	.....	.....
2	1550 00	127 12	96 16	43	11	9	17	58	60	good.	2	29	1	.....	41 67	.....	.....	.....
3	1600 00	120 10	53	.....	4	11	37	18	70	v. g.	15	32	1	1	40 00	35 00	.....	.....
4	2225 00	83 11	54	.....	2	9	11	32	20	v. g.	9	20	.....	1	.....	33 33	.....	.....
5	1000 00	88	54	.....	2	14	38	22	100	good.	5	29	1	1	33 33	33 33	.....	.....
5½	.....	*77 11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	8875 00	633 11	377 26	66	61	65	159	161	375	.....	37	142	4	3	40 62	33 88	.....	.....
6	1000 00	121 10½	70 10	14	18	25	3	30	75	good.	6	45	1	.....	50 00	.....	.....	.....
7	6000 00	687 11	372 49	64	57	61	141	159	286	poor.	144	171	2	2	58 33	33 33	.....	.....
8	500 00	85 9½	70	.....	6	10	26	28	32	med.	5	10	.....	1	.....	33 33	.....	.....
9	1500 00	70 9	56	.....	2	8	10	36	19	100	good.	.....	14	1	38 33	.....	.....	.....
10	1200 00	88 9	46	.....	12	14	20	.....	29	80	v. g.	42	.....	1	.....	30 00	.....	.....
11	1000 00	112 9½	67	.....	9	11	10	37	29	40	med.	10	35	.....	1	.....	36 66	.....
12	1800 00	98 10½	61 2	4	11	8	36	28	121	v. g.	2	35	1	1	.....	33 33	.....	.....
13	1900 00	90 9	48	.....	14	8	26	21	40	good.	10	32	.....	1	.....	33 33	.....	.....
	14000 00	1351 9½	790 61	111	143	168	307	241	805	.....	177	384	4	7	48 88	33 33	.....	.....
14	2500 00	219 10½	181 22	28	36	43	52	78	220	med.	3	35	2	2	46 29	25 00	.....	.....
15	1200 00	84 11	69	.....	7	3	11	48	22	55	v. g.	15	.....	1	.....	30 00	.....	.....

* See the text of my report. S. L.

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							Total Amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.			
Monmouth (cont'd)									
U. FREEHOLD (con)									
East Branch, 16	\$571 80		\$38 03				\$609 83	\$520 29	
Inlaystown, 17	562 38		37 42				600 00	50 04	
Coward, 18	385 36		25 76	\$105 92		\$405 92	819 01	54 95	
Cream Ridge, 19	659 42		43 86				703 28	259 86	
Pleasant Ridge, 20	332 83		17 17				350 00	83 46	
Ellisdale, 21	332 83		17 17				350 00	138 49	
Marl Ridge, 22	590 25		39 26		\$600 00	600 00	1229 51	78 47	
Arnetown, 23	378 15		25 15				403 30	187 97	
	5244 73		338 90	405 92	850 00	1255 92	6839 55	1690 35	
MILLSTONE.									
Fair Play, 24	328 23		21 77				350 00	154 87	
Church, 25	631 76		42 02				673 78		
Manalapanville, 26	567 21		37 72		100 00	100 00	704 93	229 13	
Sweetman, 27	479 60		31 90				511 50	318 12	
Grove, 28	461 15		39 67				491 82	232 87	
De Bow, 29	331 91		18 09				350 00	205 81	
Clarksburg, 30	465 75		29 98				496 73	230 38	
Union, 31	345 84		23 00	30 00	50 00	50 00	488 84	8 56	
	3611 45		236 15	30 00	120 00	150 00	3997 60	1147 74	
MANALAPAN.									
Lafayette, 32	335 07		25 61				378 68	45 16	
Session, 33	576 44		38 34				614 78	38 96	
Englishtown, 34	797 77		53 06				850 83	12 85	
Manalapan, 35	350 47		25 31				373 78	21 69	
Black's Mills, 36	373 51		24 84				398 35	193 10	
Mount Vernon, 37	474 98		31 59				506 57	90 22	
	2028 24		194 75				3122 99	401 93	
MARLBORO'.									
Pleasant Valley, 38	488 82		32 52				521 34		
Morganville, 39	553 39		36 81				1143 71	209 94	
Robertsville, 40	328 84		21 16		533 51	533 51	350 00	42 22	
Wooley's, 41	332 52		17 48				350 00	126 91	
Marlboro', 42	770 09		51 22				821 31	285 26	
Brick Church, 43	862 33		57 35				919 68	580 21	
Strong's, 44	332 52		17 48				350 00	11 15	
	3668 51		234 02		553 51	553 51	4456 04	1075 69	
MATAWAN.									
Matawan, 45	705 51		46 92				752 46	355 19	
Mount Pleasant, 46	636 66		42 33				678 68	402 27	
Point, 47	977 60		65 02				1042 62	11 31	
Lower Point, 48	1051 36		69 93		100 00	100 00	1221 29	360 30	
	3370 86		224 19		100 00	100 00	3695 05	1129 07	
RARITAN.									
Keyport, 49	364 30		257 02		1500 00	1500 00	5621 32	8 03	
Union, 50	330 99		19 01		100 00	100 00	450 00	16 36	
Bethany, 51	613 33		40 79	75 00	475 00	550 00	1201 12	19 49	
Granville, 52	562 60		37 42		50 00	50 00	650 02	41 24	
	5371 22		354 24	75 00	2125 00	2200 00	7925 16	85 12	
HOLMDEL.									
Holmdel, 53	636 37		42 33				678 70	80 49	
Holland, 54	334 67		15 33				350 00	147 07	
Red Hill, 55	465 77		30 98				496 75	300 00	
Centerville, 56	328 84		21 16				385 00	245 72	
Morrisville, 57	378 16		25 15		500 00	500 00	903 31	582 84	
Oak Grove, 58	335 08		23 61	100 00		100 00	478 69	20 97	
	2198 80		158 56	100 00	535 00	635 00	3222 45	1377 09	
MIDDLETOWN.									
Navesink, 59	806 98		53 68		80 00	80 00	940 66		
Chanceville, 60	451 89		30 06				481 95		
Harmony, 61	396 57		26 38				422 95	36 82	
Middletown, 62	470 35		31 28		300 00	300 00	801 63		
Helden's, 63	488 80		32 51				521 31	432 29	
Leedsville, 64	594 86		39 56	170 00		170 00	804 42	42 81	
Nut Swamp, 65	329 45		20 55				350 00	375 26	

State of New Jersey, for the School Year ending August 30, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	No. enrolled.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
					No. attending in months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
16	\$1660 00	119 11	93	.....	11	15	18	49	29	45	v. g.	2	2	24	1	1	\$55 00	\$33 00	
17	2400 00	127 11 ³ / ₄	100	.....	3	17	19	43	42	100	v. g.	2	2	19	1	1	41 66	.....
18	900 00	105 11 ³ / ₄	65	.....	12	17	18	10	37	36	good.	2	2	23	1	1	33 50	.....
19	1500 00	131 10	94	.....	1	5	10	7	21	96	med.	12	12	25	.....	.....	26 66	.....
20	400 00	63 8	56	.....	5	5	12	39	18	40	poor.	4	4	3	.....	.....	21 00	.....
21	500 00	56 9	32	.....	1	4	4	23	12	60	med.	3	3	21	.....	.....	40 00	.....
22	3400 00	136 9 ¹ / ₂	108	.....	3	3	15	90	28	v. g.	1	1	1	1	1	1	40 00	26 66	
23	1000 00	86 9	64	.....	3	8	9	44	20	50	good.	7	7	15	.....	.....	20 00	.....
	14800 00	1126 10	862	.....	37	85	115	151	474	292	850	.....	42	222	6	8	40 50	29 11	
24	500 00	79 9 ¹ / ₂	49	.....	1	6	10	32	20	60	med.	1	1	29	.....	.....	27 00	.....
25	1000 00	142 10	112	.....	2	7	22	81	37	125	med.	1	1	29	1	1	50 00	37 50	
26	1400 00	120 11	101	.....	10	8	15	24	44	60	good.	2	2	17	.....	.....	40 00	.....
27	600 00	108 8 ³ / ₄	80	.....	8	8	10	62	25	60	poor.	.....	.....	28	1	.....	50 00	.....
28	1320 00	98 12	80	.....	3	3	19	48	35	65	v. g.	.....	.....	18	.....	.....	33 70	.....
29	150 00	39 9	46	.....	1	3	17	25	21	50	poor.	.....	.....	13	1	1	35 00	28 33	
30	300 00	94 9	65	.....	12	30	23	32	70	70	med.	.....	.....	29	1	1	38 00	26 66	
31	1000 00	81 9 ¹ / ₂	53	.....	2	5	5	43	20	73	med.	1	1	27	1	1	43 33	28 33	
	6500 00	781 9 ¹ / ₂	586	.....	10	19	62	137	358	234	563	.....	5	190	6	6	41 67	31 30	
32	1000 00	73 9	51	.....	3	13	33	23	50	good.	1	1	21	.....	.....	.....	30 00	.....
33	1500 00	118 12	84	.....	1	4	7	14	58	39	75	good.	4	30	1	.....	46 66	.....
34	5000 00	164 10	131	.....	10	15	25	81	48	180	v. g.	1	1	32	1	1	68 80	25 00	
35	400 00	81 9	38	.....	15	11	2	10	21	30	med.	3	40	1	1	.....	33 53	33 33	
36	1100 00	99 10	70	.....	3	3	26	38	24	72	v. g.	6	6	23	.....	.....	27 00	.....
37	800 00	113 10 ¹ / ₂	91	.....	2	14	25	40	14	60	med.	6	6	16	.....	.....	.....	35 00	.....
	9800 00	648 10 ¹ / ₂	465	.....	1	34	53	115	262	169	467	.....	21	162	3	5	49 59	30 07	
38	700 00	103 10 ¹ / ₂	61	.....	9	6	8	28	32	40	v. g.	3	3	39	.....	.....	.....	43 00	.....
39	1200 00	130 6	98	.....	.....	50	48	31	70	v. g.	10	10	22	1	1	.....	47 00	.....
40	800 00	34 9	33	.....	6	14	21	12	26	100	poor.	1	1	1	.....	.....	35 00	32 00	
41	700 00	31 9	43	.....	4	6	33	15	75	poor.	.....	.....	8	.....	.....	.....	33 33	.....
42	1000 00	180 11	101	.....	22	28	16	46	60	good.	16	63	1	1	54	.....	25 00	.....
43	500 00	153 10 ³ / ₄	137	.....	2	6	25	94	36	50	poor.	5	13	1	.....	.....	56 00	.....
44	900 00	45 9	15	.....	10	.....	5	19	80	good.	.....	.....	.....	.....	.....	.....	32 50	.....
	5800 00	718 9 ¹ / ₂	508	.....	39	68	155	246	196	475	.....	35	175	4	5	48 00	33 16	.....
45	1200 00	137 11 ¹ / ₄	120	.....	1	7	16	36	44	125	good.	6	11	1	1	50 00	33 33	.....
46	200 00	141 11 ¹ / ₄	112	.....	2	13	10	16	71	34	v. p.	13	16	1	1	45 83	44 66	.....
47	1500 00	205 5 ¹ / ₂	98	.....	.....	51	47	51	166	med.	60	47	.....	2	.....	.....	.....	44 00	.....
48	1600 00	237 11	154	.....	9	16	29	36	64	140	med.	50	33	1	.....	.....	.....	52 00	.....
	4600 00	720 9 ¹ / ₂	484	.....	12	36	55	139	242	205	415	.....	129	107	3	4	47 91	43 50	
49	26500 00	729 11	633	.....	39	128	145	119	202	331	960	v. g.	20	76	2	4	81 82	43 74	
50	600 00	62 10	45	.....	2	7	16	20	19	50	v. med.	1	16	.....	.....	.....	33 33	.....
51	1500 00	151 10	122	.....	5	14	22	19	62	55	v. g.	.....	29	1	1	.....	58 33	.....
52	1500 00	116 10 ³ / ₄	98	.....	5	13	20	60	35	96	v. g.	.....	18	1	.....	.....	36 94	.....
	20800 00	1058 10 ¹ / ₂	898	.....	44	149	187	174	344	440	1126	.....	21	139	4	5	70 07	38 00	
53	1200 00	126 9	96	.....	2	22	21	51	45	100	med.	3	27	1	.....	.....	41 00	.....
54	500 00	49 7	28	.....	.....	14	14	12	40	med.	4	17	1	.....	.....	.....	33 00	.....
55	800 00	105 10	49	.....	2	6	9	13	19	25	40	med.	4	52	1	.....	40 00	.....
56	450 00	81 11 ¹ / ₂	59	.....	4	4	10	41	20	50	med.	1	21	.....	.....	.....	26 66	.....
57	500 00	91 10	80	.....	4	14	12	50	30	50	v. p.	.....	11	.....	.....	.....	26 66	.....
58	600 00	81 9	49	.....	1	4	5	39	17	50	med.	17	15	1	1	52 00	33 00	.....
	4050 00	335 9 ¹ / ₂	261	.....	2	17	53	75	214	149	330	.....	29	143	4	3	41 50	32 07	
59	1400 00	173 11 ¹ / ₄	128	.....	16	14	22	76	54	140	med.	10	35	1	1	60 00	20 00	.....
60	1450 00	84 11 ¹ / ₂	71	.....	19	5	13	34	28	60	med.	1	12	.....	.....	.....	48 83	.....
61	700 00	89 9	70	.....	3	9	17	41	28	80	good.	.....	19	1	.....	.....	40 66	.....
62	2500 00	99 10 ¹ / ₂	87	.....	4	15	14	54	22	65	poor.	3	9	1	.....	.....	50 00	.....
63	1200 00	115 9 ¹ / ₂	72	.....	5	13	16	38	28	60	good.	5	38	.....	.....	.....	50 00	.....
64	2500 00	133 11 ¹ / ₂	104	.....	11	17	17	40	40	120	good.	.....	29	1	1	50 00	25 00	.....
65	1000 00	73 9 ¹ / ₂	48	.....	4	6	5	33	16	40	good.	4	21	.....	.....	.....	41 66	.....

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.
Monmouth (cont'd).							
MIDDLETOWN (con.)							
Chapel Hill, 66	\$336 61	.....	\$22 39	.....	.....	.....	\$359 00
Highlands, 67	493 41	.....	32 82	.....	\$60 00	\$60 00	586 23
Port Monmouth, 68	545 75	.....	26 50	.....	.....	.....	385 25
Bay Shore, 69	387 36	.....	25 76	.....	.....	.....	413 12
Brown's Dock, 70	334 67	.....	15 33	.....	.....	.....	350 00
Seabrook, 71	359 67	.....	23 92	.....	260 70	260 70	644 29
	5999 37	.....	390 74	\$170 00	700 70	870 70	7260 81
SHREWSBURY.							
Oceanic, 72	668 64	.....	44 47	.....	150 00	150 00	863 11
Fair Haven, 73	977 63	.....	65 03	.....	.....	.....	1042 66
Parkerville, 74	567 23	.....	37 73	.....	.....	.....	604 96
Red Bank, 75	3278 58	.....	218 06	.....	.....	.....	3496 64
Little Silver, 76	334 05	.....	15 95	.....	.....	.....	350 00
Shrewsbury, 77	664 07	.....	44 16	.....	.....	.....	708 23
Tinton Falls, 78	1014 50	.....	67 47	.....	967 28	967 28	2049 25
Woodland, 79	331 91	.....	18 09	.....	.....	.....	350 00
	7836 61	.....	510 96	.....	1117 28	1117 28	9464 85
OCEAN.							
Shark River, 80	608 75	.....	40 49	.....	.....	.....	649 24
Poplar, 81	359 72	.....	23 92	.....	.....	.....	383 64
Long Branch, 85	5081 57	.....	337 98	.....	1500 00	1500 00	6919 55
Deal, 87	733 22	.....	48 76	.....	.....	.....	781 98
Whiteville, 88	544 16	.....	36 19	.....	86 00	86 00	666 35
Green Grove, 90	350 49	.....	23 31	.....	.....	.....	373 80
	7677 91	.....	510 63	.....	1586 00	1586 00	9774 56
EATONTOWN.							
Locust Grove, 82	330 37	.....	19 63	.....	350 00	.....	350 00
Eatontown, 83	742 46	.....	49 38	.....	.....	.....	791 84
Wolf Hill, 84	936 12	.....	62 26	.....	.....	.....	998 38
Mechanicsville, 86	484 22	.....	32 20	.....	.....	.....	516 42
Pine Grove, 89	327 92	.....	22 08	.....	.....	.....	350 00
	2821 09	.....	185 55	.....	.....	.....	3006 64
WALL.							
Old Bridge, 91	368 91	.....	24 54	.....	.....	.....	393 45
Squan Village, 92	465 74	.....	30 97	.....	.....	.....	496 71
Chapel, 93	617 91	.....	41 10	.....	267 50	267 50	926 51
Pierce's, 94	756 24	.....	50 30	.....	.....	.....	806 54
Manasquan, 95	447 30	.....	29 75	.....	.....	.....	477 05
Hurley, 96	327 92	.....	22 08	.....	.....	.....	350 00
Allaire, 97	329 13	.....	8 59	.....	100 00	100 00	237 72
New Bedford, 98	548 73	.....	36 50	.....	422 00	422 00	1007 23
Blansburg, 99	461 12	.....	30 67	.....	400 00	400 00	891 79
Center, 100	350 45	.....	23 31	.....	.....	.....	373 76
	4473 45	.....	297 81	500 00	689 50	1189 50	5960 76
HOWELL.							
Blue Ball, 101	465 75	.....	30 99	.....	.....	.....	496 74
Jerseyville, 102	470 36	.....	31 29	.....	.....	.....	501 65
Turkey, 103	401 20	.....	26 68	.....	.....	.....	427 88
Farmingdale, 104	1102 12	.....	73 30	.....	1382 00	1382 00	2557 42
Fort Plain, 105	529 45	.....	20 35	.....	.....	.....	350 00
West Farms, 106	438 07	.....	29 13	.....	.....	.....	467 20
Squankum, 107	364 26	.....	24 25	.....	.....	.....	388 52
Bethel, 108	461 13	.....	30 67	.....	.....	.....	491 80
Greenville, 109	401 20	.....	26 68	.....	.....	.....	427 88
Morris, 110	334 05	.....	15 95	.....	.....	.....	350 00
N. Farmingdale, 111	442 68	.....	29 44	.....	.....	.....	472 12
Bedford, 112	334 97	.....	15 03	.....	.....	.....	350 00
	5545 27	.....	353 94	.....	1382 00	1382 00	7281 21
Summary.							
Atlantic.....	2928 21	.....	194 75	.....	200 00	200 00	3322 96
Freehold.....	6006 33	.....	397 79	.....	.....	.....	6404 12
Upper Freehold.....	5244 73	.....	338 90	405 92	850 00	1255 92	6839 55
Millstone.....	3611 45	.....	236 15	30 00	120 00	150 00	3997 60
Manalapan.....	2928 24	.....	194 75	.....	.....	.....	3122 99
Marlboro'.....	3668 51	.....	234 02	.....	553 51	553 51	4456 04
							1075 69

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	No. attending less than 4 mos.									
66	\$700 00	72	9	52	.....	11	16	25	28	75	med.	.....	20	1	1	\$41 66	\$28 13	
67	2600 00	117	12	59	.....	4	8	10	37	75	v. g.	.....	52	1	1	50 00	50 00	
68	800 00	104	9 1/2	91	.....	9	18	64	30	80	good.	.....	2	11	1	50 00	41 66	
69	800 00	90	11	70	.....	15	25	20	10	35	good.	.....	3	17	1	.....	25 67	
70	600 00	32	9 1/2	24	.....	1	2	13	12	50	med.	.....	14	15	1	40 00	33 33	
71	1600 00	81	9	56	.....	2	8	11	35	75	good.	.....	25	1	2	40 00	33 33	
72	16250 00	1298	10 1/2	932	11	90	148	183	500	363	890	.....	28	308	7	11	44 76	37 43
73	1000 00	134	11	69	6	10	19	14	20	35	70	good.	20	45	1	.....	61 90	20 00
74	200 00	215	12	103	12	20	34	35	12	61	60	v. p.	.....	112	1	1	50 00	50 00
75	3600 00	112	11	81	4	12	18	21	26	40	65	good.	20	11	1	58 00	47 30	
76	13600 00	724	10	508	82	160	97	94	75	277	350	v. g.	90	126	1	4	115 00	26 66
77	800 00	47	9	25	.....	1	2	8	14	14	50	med.	5	17	1	.....	60 00	45 00
78	2700 00	145	10 1/2	108	24	28	20	14	12	38	84	good.	28	9	1	41 66	33 33	
79	3000 00	211	9	136	.....	11	26	41	58	125	v. g.	.....	2	73	1	1	41 66	33 33
80	650 00	66	9	46	.....	7	16	9	14	53	60	med.	20	20	1	.....	45 00	33 33
81	24450 00	1654	10 1/2	1076	128	259	222	236	231	546	864	.....	165	413	6	9	64 43	34 50
82	300 00	133	9	98	.....	3	16	25	54	33	75	v. p.	.....	35	1	1	49 17	41 33
83	700 00	80	9	60	.....	7	7	46	15	60	good.	.....	2	18	1	.....	32 00	41 33
84	5700 00	1254	11	758	10	84	175	240	249	338	500	good.	196	300	4	2	66 66	41 30
85	2500 00	107	9 1/2	104	.....	11	60	25	8	52	144	v. g.	15	48	1	1	50 00	40 00
86	1500 00	125	9	56	.....	9	31	16	20	60	v. g.	.....	20	49	1	1	45 00	20 00
87	1000 00	66	9	47	.....	7	9	31	21	80	good.	.....	19	1	1	50 00	20 00	
88	14700 00	1825	9 1/2	1123	10	98	274	337	404	479	919	.....	233	469	8	6	52 77	35 03
89	1500 00	55	9	41	.....	16	17	8	26	60	good.	.....	14	11	1	.....	38 33	26 66
90	5000 00	163	12	102	2	44	40	6	10	65	125	v. g.	20	41	1	1	58 33	30 00
91	4000 00	210	10 1/2	155	2	10	53	78	82	200	v. g.	.....	12	43	1	1	50 00	41 66
92	2500 00	100	12	60	8	10	13	16	13	28	80	v. g.	2	38	1	1	50 00	30 00
93	250 00	57	9	27	.....	5	8	.....	14	27	40	v. p.	.....	30	1	1	30 00	34 16
94	13250 00	585	10 1/2	385	12	71	87	92	123	223	505	.....	34	166	4	4	49 16	34 16
95	400 00	78	8 1/2	73	.....	9	18	46	38	50	poor.	.....	5	1	1	33 33	30 00	
96	1200 00	84	9	75	.....	10	40	15	10	43	50	good.	.....	9	1	1	50 00	15 00
97	1480 00	134	9	100	.....	15	17	68	39	125	v. g.	.....	34	1	1	50 00	38 33	
98	400 00	184	12	136	.....	13	10	7	64	175	v. p.	.....	48	1	1	60 00	33 33	
99	1000 00	109	10 1/2	78	.....	24	20	14	20	40	85	med.	.....	31	1	1	50 00	31 66
100	375 00	80	10	61	.....	1	5	7	48	32	55	med.	.....	19	1	1	25 00	33 33
101	290 00	39	9	30	.....	1	5	10	14	14	40	med.	.....	9	1	1	55 00	33 33
102	1500 00	123	9	96	.....	12	20	25	39	50	100	v. g.	.....	27	1	1	50 00	40 00
103	1600 00	89	9	88	.....	2	14	28	44	40	75	med.	.....	1	1	1	40 00	29 44
104	1200 00	77	9	63	.....	6	15	21	21	34	75	good.	.....	14	1	1	40 00	29 44
105	8975 00	997	9 1/2	800	11	71	178	202	338	394	830	.....	197	9	6	45 92	29 44	
106	700 00	107	10	84	3	15	25	24	17	38	70	v. p.	1	22	1	.....	50 90	45 00
107	900 00	126	10 1/2	94	4	15	14	16	45	43	65	med.	.....	32	1	1	45 00	32 22
108	2900 00	57	7 1/2	57	.....	1	12	29	54	96	176	v. g.	1	60	1	1	53 33	25 00
109	6000 00	253	11	192	.....	11	15	10	7	25	75	med.	1	15	1	1	33 33	33 33
110	1200 00	96	10	91	.....	8	13	23	42	51	100	good.	.....	25	1	1	50 00	33 33
111	600 00	85	9	60	.....	10	19	15	16	27	40	v. p.	.....	20	1	1	43 33	26 67
112	300 00	55	9	37	.....	1	8	10	18	19	50	poor.	.....	10	1	1	41 11	31 11
113	200 00	95	9	67	.....	1	8	24	34	28	50	poor.	.....	1	17	1	30 00	33 00
114	800 00	44	9	44	.....	2	9	10	23	21	60	good.	.....	1	1	1	40 00	33 00
115	14500 00	1206	9 1/2	909	8	82	149	219	451	429	845	.....	14	283	5	9	47 73	33 30
116	8875 00	653	11	377	26	66	61	65	159	171	375	.....	37	142	4	3	40 62	33 88
117	14000 00	1351	9 1/2	790	61	111	143	168	207	241	805	.....	177	384	4	7	48 88	33 33
118	14800 00	1126	10	862	37	85	115	151	474	292	850	.....	42	222	8	8	40 50	29 11
119	6500 00	741	9 1/2	586	10	19	62	137	338	234	503	.....	5	190	7	7	41 67	31 30
120	9800 00	648	10 1/2	465	1	34	53	115	262	169	467	.....	21	162	3	7	49 59	30 07
121	5000 00	718	9 1/2	508	.....	39	68	153	246	196	475	.....	35	175	5	5	48 00	33 16

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND
DISTRICTS OR
CITIES.Monmouth (cont'd)
SUMMARY (contin'd)

	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building or repairing purposes.
Matawan.....	\$3370 86	.....	\$224 19	.....	\$100 00	\$100 00	\$3695 05	\$429 07
Raritan.....	5371 22	.....	354 24	\$75 03	2325 00	2200 00	7925 46	85 12
Holmdel.....	2198 89	.....	158 56	100 00	535 00	635 00	3292 45	1377 08
Middletown.....	5999 37	.....	390 74	170 00	700 70	870 70	7260 81	2127 15
Shrewsbury.....	7836 61	.....	510 96	.....	1117 28	1117 28	9464 85	1022 61
Ocean.....	7677 91	.....	510 65	.....	1586 00	1586 00	9771 56	1126 37
Eatontown.....	2821 09	.....	185 55	.....	.....	.....	3006 64	748 24
Wall.....	4473 43	.....	297 81	500 00	689 50	1189 50	5960 76	875 02
Howell.....	5545 27	.....	353 94	.....	1382 00	1382 00	7281 21	2315 32

MORRIS.

RANDOLPH.

Dover, 1	2885 88	.....	.....	2000 00	2121 42	4121 42	7007 30	2295 57
Mine Hill, 1	2174 03	.....	.....	.....	2000 00	2000 00	4174 03	1186 63
Succasunna, 3	581 99	.....	.....	.....	1725 00	1725 00	2206 99	921 08
Wolfe, 4	350 00	.....	.....	.....	.....	.....	350 00	47 84
Walnut Grove, 5	379 98	.....	.....	.....	.....	.....	379 98	6 29
Mill Brook, 6	389 60	.....	.....	100 00	.....	100 00	489 60	.....
Center Grove, 7	389 60	.....	.....	.....	.....	.....	389 60	175 76
Shongum, 8	151 29	.....	.....	.....	.....	.....	151 29	139 09
Port Oram, 9	1284 22	.....	.....	230 00	40 00	270 00	1554 22	.....
Ironia, 71	.....	.....	.....	.....	.....	.....	.....	338 60

ROCKAWAY.

Union, 10	350 00	.....	.....	2230 00	5886 42	8216 42	16806 01	5210 26
Penville, 11	620 47	.....	.....	.....	600 00	600 00	350 00	20 95
East Rockaway, 12	355 93	.....	.....	.....	250 00	250 00	1229 47	229 31
Rockaway, 13	1111 07	.....	.....	.....	.....	.....	605 93	.....
Mount Pleasant, 14	1412 94	.....	.....	.....	.....	.....	1111 07	333 15
Mount Hope, 15	2332 75	.....	.....	.....	.....	.....	1442 94	564 12
Lower Hibernia, 16	769 57	.....	.....	800 00	.....	800 00	2332 75	623 18
Beach Glen, 17	350 00	.....	.....	.....	50 00	50 00	1569 57	571 69
Rockaway Valley, 18	350 00	.....	.....	.....	1000 00	1000 00	400 00	75 87
Lyonsville, 19	360 74	.....	.....	.....	700 00	700 00	1250 00	651 35
Hibernia, 20	1014 87	.....	.....	.....	.....	.....	260 74	151 93
Greenville, 21	589 22	.....	.....	.....	.....	.....	1714 87	83 40

JEFFERSON.

Union Valley, 22	211 64	.....	.....	800 00	2600 00	3400 00	12857 56	3527 68
Russia, 23	350 00	.....	.....	.....	.....	.....	211 64	.....
Milton, 24	350 00	.....	.....	.....	75 00	75 00	350 00	61 90
Weldon, 25	490 60	.....	.....	.....	.....	.....	425 00	150 98
Longwood, 26	168 35	.....	.....	.....	.....	.....	490 60	.....
Hardtown, 27	668 57	.....	.....	.....	.....	.....	168 35	.....
Berkshire, 28	350 00	.....	.....	.....	130 00	130 00	668 57	252 50
Hopatcong, 29	350 00	.....	.....	.....	100 00	100 00	450 00	36 02

ROXBURY.

Spencer's, 30	350 00	.....	.....	100 00	.....	.....	205 00	305 00
McCainsville, 31	476 17	.....	.....	.....	.....	.....	100 00	450 00
Succasunna Plains, 32	726 28	.....	.....	.....	230 00	230 00	476 17	16 26
Drakeville, 33	615 66	.....	.....	.....	151 07	151 07	976 28	2 79
Hilts, 34	141 30	.....	.....	.....	.....	.....	766 73	201 85
Alpaugh, 35	350 00	.....	.....	.....	200 00	200 00	141 30	36 30

MOUNT OLIVE.

Flanders, 36	553 13	.....	.....	100 00	601 07	701 07	3363 48	408 00
South Stanhope, 37	548 32	.....	.....	100 00	125 00	225 00	778 13	53 09
Cross Roads, 38	456 93	.....	.....	.....	.....	.....	548 32	230 55
Mount Olive, 39	375 18	.....	.....	.....	.....	.....	456 93	25 17
Bartleyville, 40	428 07	.....	.....	.....	.....	.....	375 18	2 24
Draketown, 41	350 00	.....	.....	.....	.....	.....	428 07	75 00

* No school during the year on account of building school house.
† New District, formed from parts of No. 3, and others.

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
	\$1600 00	720	9.8	484	12	36	55	139	212	205	415	129	107	3	4	\$47 91	\$43 50	
	30800 00	1058	10.5	898	44	119	187	344	440	1126	1126	21	139	5	5	70 07	38 00	
	4050 00	533	9.5	361	2	17	53	75	214	119	330	29	143	1	6	41 50	32 07	
	16350 00	1268	10.3	932	11	90	148	183	500	363	890	28	308	7	11	44 76	31 43	
	24450 00	1654	10.3	1076	128	259	222	236	231	546	864	165	413	6	9	61 43	34 50	
	14700 00	1825	9.5	1123	10	98	274	337	404	479	919	233	469	8	6	52 77	35 03	
	13250 00	585	10.5	385	12	71	87	92	123	223	565	34	166	3	3	49 16	34 16	
	8975 00	997	9.5	800	11	71	178	202	338	394	830	197	197	9	6	45 92	29 44	
	14800 00	1206	9.3	909	8	82	119	219	451	429	815	11	283	5	9	47 73	33 30	
	191750 00	15103	10	10556	373	1227	1855	2148	4653	4521	10259	970	3500	78	96	48 90	33 89	
1	15000 00	674	10	492	6	159	135	104	88	258	500	v. g.	50	189	1	6	150 00	54 00
2	4000 00	516	11.5	293	10	58	45	60	122	107	150	v. g.	100	100	1	1	90 00	60 00
3	1800 00	172	8	.....	.....	.....	.....	.....	.....	.....	100	v. g.	20	40	.....	.....	.....	.....
4	700 00	49	9.7	48	.....	1	3	10	34	17	45	good.	1	.....	.....	.....	.....	.....
5	1000 00	81	10	77	.....	7	15	23	32	39	60	good.	.....	2	.....	.....	.....	.....
6	1000 00	91	9	71	.....	2	4	14	51	25	72	good.	2	10	1	1	50 00	37 00
7	500 00	71	10	54	.....	2	4	9	39	17	50	poor.	7	1	1	35 00	30 00	
8	200 00	29	6	20	.....	.....	.....	15	5	12	40	poor.	9	.....	.....	.....	.....	.....
9	2748 83	267	11	176	.....	.....	70	70	36	85	140	good.	75	16	1	80 00	35 00	
71	75	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	26946 83	1855	9.7	1204	16	209	276	295	410	560	1157	.....	256	365	5	13	81 00	38 62
10	1000 00	73	10.5	53	1	5	8	8	31	20	80	good.	18	.....	.....	.....	.....	.....
11	1500 00	137	7	101	.....	.....	20	48	53	50	80	good.	4	35	1	1	60 00	50 00
12	1000 00	75	8.2	61	.....	.....	14	19	31	30	50	good.	1	10	.....	.....	.....	.....
13	5000 00	241	11	178	2	.....	34	35	79	80	140	good.	40	25	.....	.....	.....	.....
14	3500 00	339	9.7	205	.....	61	75	50	19	100	290	v. g.	50	1	2	70 00	45 00	
15	400 00	551	10	306	.....	40	87	67	112	187	370	good.	251	2	3	63 20	36 00	
16	3000 00	131	11.5	112	8	21	25	19	39	68	160	good.	28	1	1	80 13	30 00	
17	1000 00	51	9.3	41	.....	3	8	23	10	20	60	good.	10	.....	.....	.....	.....	.....
18	2000 00	65	8	.....	.....	.....	.....	.....	.....	60	v. g.	.....	65	.....	.....	.....	.....	.....
19	200 00	74	6	54	.....	.....	.....	22	32	31	40	v. p.	20	.....	.....	.....	.....	.....
20	4400 00	226	10.7	163	.....	30	35	42	56	83	128	v. g.	63	1	1	65 00	32 50	
21	550 00	88	9	47	.....	2	10	10	25	21	50	good.	41	2	1	46 00	38 00	
	23150 00	2080	9.3	1327	11	190	316	343	467	693	1418	.....	48	599	8	15	61 05	38 76
22	300 00	51	11	34	1	4	3	5	21	13	37	good.	.....	.....	.....	.....	.....	.....
23	400 00	45	8	38	.....	.....	3	7	28	13	30	good.	7	1	.....	31 66	.....	.....
24	1000 00	65	6	50	.....	.....	1	12	37	24	50	good.	1	10	1	.....	45 00	.....
25	1200 00	114	10.5	96	2	4	21	16	53	40	72	v. g.	18	1	1	60 00	50 00	
26	350 00	35	6	28	.....	.....	.....	18	10	15	40	good.	7	1	.....	38 00	.....	.....
27	800 00	136	10.2	94	.....	3	9	15	67	29	130	good.	3	37	1	.....	50 00	.....
28	600 00	65	6.7	58	.....	.....	.....	16	29	30	70	good.	.....	1	.....	45 00	.....	.....
29	500 00	62	8	56	.....	.....	3	9	42	18	60	good.	6	.....	.....	.....	33 33	.....
	5150 00	571	8.3	454	3	11	42	98	278	182	487	.....	10	79	6	2	44 94	34 11
30	1000 00	72	8	40	.....	.....	10	6	24	18	60	good.	1	32	1	1	40 00	30 00
31	3000 00	105	9	82	.....	14	22	13	33	41	120	v. g.	.....	.....	.....	45 00	.....	.....
32	2200 00	146	9	98	.....	11	29	11	44	50	100	med.	30	23	1	1	60 00	25 00
33	1000 00	128	10	93	.....	7	24	39	23	31	100	good.	2	33	1	1	50 00	30 00
34	1000 00	46	8.5	24	.....	.....	5	6	13	14	40	med.	.....	21	.....	.....	20 00	.....
35	800 00	64	8	49	.....	.....	6	14	29	25	60	good.	7	6	1	1	40 00	25 00
	9100 00	561	8.7	386	.....	32	96	92	166	179	480	.....	40	115	5	5	47 00	26 00
36	2050 00	120	11	116	4	31	14	13	54	56	75	v. g.	4	1	.....	40 00	18 33	.....
37	2000 00	122	9	90	.....	4	17	14	55	55	90	v. g.	32	1	.....	50 00	.....	.....
38	500 00	87	9.5	48	.....	5	4	1	32	18	50	good.	3	36	1	1	45 00	35 00
39	2000 00	78	10.2	59	.....	8	3	12	36	25	60	good.	5	13	.....	.....	35 00	.....
40	200 00	86	9.3	80	.....	.....	10	12	58	30	60	good.	6	3	.....	.....	37 40	.....
41	500 00	48	9	45	.....	.....	7	7	36	17	75	med.	3	1	1	33 33	30 00	.....
	8200 00	541	9.6	438	4	48	55	65	271	201	410	.....	14	91	5	4	41 15	29 58

*Building just finished.

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Morris (continued)									
WASHINGTON.									
Flocks,	42	\$350 00	.....	.....	.....	.....	.....	\$350 00	.....
Naughtright,	43	404 02	.....	.....	.....	\$605 00	\$605 00	1009 02	.....
German Valley,	41	610 84	.....	.....	.....	.....	.....	610 84	\$49 37
Schooley's Mountain,	45	456 93	.....	.....	.....	.....	.....	456 93	136 17
Stephensburgh,	46	394 42	.....	.....	.....	400 00	400 00	794 42	.....
Pleasant Grove,	47	360 75	.....	.....	.....	.....	.....	360 75	.....
Middle Valley,	48	350 00	.....	.....	.....	.....	.....	350 00	.....
Philhower,	49	442 50	.....	.....	.....	.....	.....	442 50	.....
Unionville,	50	476 17	.....	.....	.....	.....	.....	476 17	173 99
		3845 63	.....	.....	.....	1005 00	1005 00	4850 63	359 53
CHESTER.									
Hacklebarney,	51	350 00	.....	.....	.....	.....	.....	350 00	49 75
Peapack Valley,	52	350 00	.....	.....	.....	.....	.....	350 00	.....
Masonic,	53	350 00	.....	.....	.....	.....	.....	350 00	1 12
Milltown,	54	404 02	.....	.....	.....	300 00	300 00	704 02	28 68
Chester,	55	885 00	.....	.....	.....	.....	.....	885 00	285 44
Woodhull,	56	350 00	.....	.....	.....	.....	.....	350 00	.....
Forest Hill,	57	350 00	.....	.....	.....	.....	.....	350 00	70 85
		3039 02	.....	.....	.....	300 00	300 00	3339 02	435 92
MENDHAM.									
Ralstonville,	58	350 00	.....	.....	.....	.....	.....	350 00	129 79
Union,	59	350 00	.....	.....	.....	.....	.....	350 00	57 93
Mendham,	60	625 27	.....	.....	.....	.....	.....	625 27	10 41
Mountain,	61	350 00	.....	.....	.....	.....	.....	350 00	.....
Brookside,	62	529 08	.....	.....	\$100 00	100 00	200 00	729 08	.....
Washington Corners,	63	350 00	.....	.....	.....	.....	.....	350 00	17 55
		2554 35	.....	.....	100 00	100 00	200 00	2754 35	215 68
MORRIS.									
Union Hill,	64	350 00	.....	.....	.....	.....	.....	350 00	.....
Washington Valley,	65	350 00	.....	.....	.....	.....	.....	350 00	155 00
Morris Plains,	66	644 51	.....	.....	.....	.....	.....	644 51	.....
Morristown,	67	6339 32	.....	.....	2500 00	6000 00	8500 00	14839 32	1211 00
Mountain,	68	350 00	.....	.....	.....	.....	.....	350 00	511 38
		8033 83	.....	.....	2500 00	6000 00	8500 00	16533 83	1877 38
PASSAIC.									
New Vernon,	69	432 88	.....	.....	103 00	147 00	250 00	682 88	60 41
Logansville,	70	350 00	.....	.....	.....	.....	.....	350 00	110 44
Green Village,	72	490 60	.....	.....	.....	.....	.....	490 60	90 77
Pleasant Plains,	73	350 00	.....	.....	.....	.....	.....	350 00	.....
Millington,	74	350 00	.....	.....	.....	.....	.....	350 00	173 98
Long Hill,	75	524 27	.....	.....	.....	100 00	100 00	624 27	137 12
		2497 75	.....	.....	103 00	247 00	350 00	2847 75	572 72
CHATHAM.									
Loantaca,	76	533 89	.....	.....	.....	.....	.....	533 89	119 10
Solon,	77	105 82	.....	.....	.....	.....	.....	105 82	359 70
Mount Vernon,	78	413 65	.....	.....	400 00	.....	400 00	813 65	93 69
Chatham,	79	615 65	.....	.....	.....	.....	.....	615 65	270 32
Union Hill,	80	596 42	.....	.....	.....	.....	.....	596 42	285 61
Madison,	81	1625 72	.....	.....	.....	.....	.....	1625 72	.....
East Madison,	82	350 00	.....	.....	.....	.....	.....	350 00	108 85
Columbia,	83	365 53	.....	.....	.....	.....	.....	365 53	25 35
		4606 70	.....	.....	400 00	.....	400 00	5006 70	1262 62
HANOVER.									
Monroe,	84	461 74	.....	.....	.....	.....	.....	461 74	133 54
Littleton,	85	461 74	.....	.....	.....	.....	.....	461 74	462 41
Malapardis,	86	379 98	.....	.....	.....	.....	.....	379 98	17 66
Whippauy,	87	721 47	.....	.....	.....	.....	.....	721 47	154 75
Hanover,	88	350 00	.....	.....	.....	.....	.....	350 00	42 26
Hanover Neck,	89	350 00	.....	.....	.....	.....	.....	350 00	4 25
Troy,	90	350 00	.....	.....	.....	.....	.....	350 00	137 16
Parsippany,	91	437 69	.....	.....	100 00	80 00	180 00	617 69	67 04
North Parsippany,	92	350 00	.....	.....	.....	.....	.....	350 00	99 66
Old Boonton,	93	250 00	.....	.....	.....	600 00	600 00	850 00	.....
Powerville,	94	678 18	.....	.....	.....	.....	.....	678 18	.....
		4890 80	.....	.....	100 00	680 00	780 00	5670 80	1118 84

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
42	\$650 00	56	9	53	.....	1	6	11	35	19	60	good.	.....	3	1	.....	\$39 50	\$28 33
43	3000 00	77	9	64	.....	23	12	15	14	35	75	v. g.	.....	13	.....	.....	37 50	37 50
44	1500 00	141	9	89	.....	8	16	20	45	45	60	good.	.....	46	1	1	55 00	27 00
45	1200 00	89	12	64	10	9	6	6	33	31	50	good.	6	19	.....	.....	45 00	.....
46	1800 00	78	9	61	.....	11	18	32	26	80	good.	.....	.....	13	1	1	50 00	36 67
47	1200 00	63	9½	45	.....	16	14	8	27	60	good.	.....	.....	12	1	.....	33 33	.....
48	700 00	54	10½	44	.....	3	11	8	22	18	56	good.	.....	10	.....	1	30 00	.....
49	650 00	77	5.6	62	.....	.....	6	56	24	40	poor.	.....	.....	15	1	1	41 67	32 67
50	1300 00	96	8½	68	.....	2	6	13	47	25	60	v. g.	.....	31	.....	1	35 00	.....
51	12000 00	731	9.1	550	10	53	84	111	292	250	541	.....	12	167	5	8	43 90	34 02
52	1500 00	54	9	48	.....	2	9	6	31	18	75	v. g.	.....	6	.....	1	30 00	.....
53	1500 00	58	9	53	.....	4	7	12	30	22	75	v. g.	.....	5	.....	1	38 64	.....
54	1400 00	45	7	38	.....	6	13	19	17	50	v. g.	.....	.....	7	1	1	40 00	30 00
55	2500 00	107	9½	88	.....	9	18	13	48	34	90	v. g.	3	34	.....	1	40 00	.....
56	2500 00	214	10	130	.....	1	12	28	89	42	120	good.	.....	.....	2	.....	41 00	.....
57	500 00	51	5	30	.....	.....	20	30	6	35	good.	.....	2	5	.....	1	30 00	.....
58	700 00	65	9	46	.....	4	6	6	50	17	50	good.	.....	19	.....	1	37 22	.....
59	10600 00	594	8.3	433	.....	20	58	98	277	156	495	.....	5	76	1	8	40 00	35 27
60	1262 00	66	10½	58	.....	6	10	20	22	26	40	good.	3	7	.....	1	30 00	.....
61	2000 00	65	11	50	.....	3	9	13	23	21	50	good.	1	14	.....	1	27 87	.....
62	3000 00	123	10½	80	.....	15	16	22	31	44	80	good.	20	30	.....	1	50 37	.....
63	500 00	50	10½	62	.....	3	3	17	39	21	40	good.	.....	2	.....	1	30 00	.....
64	2500 00	123	11	88	12	16	18	20	26	57	80	good.	.....	2	.....	1	50 00	.....
65	1200 00	47	9	43	.....	7	21	.....	.....	14	50	good.	.....	2	.....	1	23 00	.....
66	10462 00	476	10.4	398	15	43	63	113	141	183	340	.....	31	64	1	5	50 00	32 25
67	1300 00	54	9	39	.....	4	17	7	11	18	45	good.	1	14	.....	1	35 00	.....
68	3000 00	60	9	41	.....	6	7	10	18	19	50	v. g.	5	16	.....	1	42 00	.....
69	4500 00	131	9½	99	.....	2	12	14	71	35	80	v. g.	5	31	1	.....	55 00	.....
70	6000 00	1396	10	720	24	275	133	100	188	454	700	v. g.	300	376	1	13	200 00	51 54
71	1000 00	51	9	54	.....	6	12	36	.....	30	40	med.	.....	.....	.....	1	36 67	.....
72	69800 00	1692	9.3	953	24	287	175	143	324	566	915	.....	311	437	2	16	127 50	41 30
73	2000 00	56	10½	66	.....	9	13	10	28	32	60	good.	2	22	1	.....	66 67	.....
74	600 00	92	9	46	.....	6	10	30	18	40	good.	.....	.....	10	1	1	33 33	.....
75	500 00	109	9	68	.....	21	9	6	32	29	50	v. p.	10	24	1	.....	50 00	.....
76	1000 00	66	7.4	55	.....	7	10	38	27	27	40	v. g.	4	8	1	1	42 00	25 00
77	2300 00	55	10½	57	.....	15	16	14	22	28	40	v. g.	.....	4	.....	1	33 33	.....
78	1000 00	133	9	89	.....	2	5	21	61	31	50	med.	12	30	.....	1	45 00	.....
79	7400 00	511	9.3	381	.....	47	46	71	211	165	280	.....	28	94	4	4	48 00	32 08
80	2500 00	122	10	55	15	20	10	5	5	25	80	good.	35	32	.....	1	35 00	.....
81	.....	28	3	13	.....	.....	.....	.....	11	11	.....	.....	.....	1	15	.....	33 33	.....
82	2000 00	101	11½	70	10	13	8	10	29	34	50	good.	30	5	1	.....	66 67	.....
83	10000 00	148	10½	74	1	12	15	13	33	34	150	v. g.	52	22	1	1	100 00	.....
84	2000 00	115	9	71	4	18	14	10	25	37	75	good.	25	19	.....	1	33 00	.....
85	4000 00	366	10½	129	1	21	27	15	65	58	100	good.	170	39	1	1	100 00	50 00
86	3000 00	89	10½	50	.....	4	10	9	27	20	40	good.	30	9	.....	1	33 33	.....
87	3200 00	79	12	66	3	7	18	11	27	29	70	good.	.....	8	.....	1	33 33	.....
88	26700 00	1048	9.6	528	34	95	102	73	222	248	565	.....	343	149	3	6	83 89	36 33
89	850 00	94	9½	45	.....	1	7	11	26	20	50	med.	15	18	.....	1	45 00	.....
90	1200 00	93	11	51	1	6	8	30	20	64	v. g.	13	14	1	.....	50 00	.....
91	275 00	63	9	27	.....	14	8	3	3	22	40	med.	20	20	.....	1	36 00	.....
92	800 00	147	9	92	.....	9	21	25	37	48	95	good.	17	25	.....	2	35 00	.....
93	1200 00	46	10	30	.....	2	6	10	13	14	50	good.	3	16	.....	1	32 00	.....
94	650 00	53	9	39	.....	3	4	8	24	17	50	good	4	8	.....	1	33 33	.....
95	1000 00	75	6	36	.....	.....	10	26	25	40	good.	7	31	.....	1	40 00	.....
96	3000 00	73	10	72	.....	6	9	15	42	28	60	v. g.	10	1	1	46 00	33 33	
97	300 00	52	9	31	.....	5	4	8	18	17	40	good.	7	12	.....	1	33 33	.....
98	1000 00	50	7½	40	.....	3	8	29	17	45	good.	.....	10	.....	1	30 00	.....
99	3000 00	128	9½	104	.....	5	29	24	46	52	128	v. g.	20	4	1	2	65 00	32 50
100	13275 00	874	9½	567	1	51	97	130	294	280	662	.....	106	168	3	12	53 67	35 65

Statistical Report, by Districts, for the County of OCEAN,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building or repairing purposes.
Morris (continued)									
Boonton.	95	\$5055 10	.....	.....	500 00	\$500 00	\$1000 00	\$6055 10	\$618 83
MONTVILLE.									
Hook Mountain.	97	569 84	.....	.....	.....	.....	.....	569 84	2471 00
Lower Montville.	98	408 83	.....	.....	125 00	400 00	325 00	933 83	204 35
Montville.	99	572 37	.....	.....	.....	.....	.....	572 37	186 04
Waughaw.	100	360 74	.....	.....	.....	2000 00	2000 00	2360 74	4820 00
Taylorstown.	101	404 02	.....	.....	.....	.....	.....	404 02	.....
		2235 80	.....	.....	125 00	2400 00	2525 00	4780 80	463 39
PEQUANNOCK.									
Stony Brook.	102	404 02	.....	.....	.....	.....	.....	404 02	158 40
Jacksonville.	103	350 00	.....	.....	.....	.....	.....	350 00	207 40
Beavertown.	104	447 31	.....	.....	.....	1800 00	1800 00	2247 31	867 48
Pompton Plains.	105	442 50	.....	.....	.....	1500 00	1500 00	1942 50	245 91
Pompton.	106	192 40	.....	.....	.....	.....	.....	192 40	169 04
Bloomingdale.	107	351 11	.....	.....	.....	1200 00	1200 00	1551 11	10 00
		2187 34	.....	.....	.....	4500 00	4500 00	6687 34	1658 23
Summary.									
Randolph.....		7961 54	.....	628 05	2230 00	5886 42	8216 42	16806 01	5210 26
Rockaway.....		8816 63	.....	640 88	800 00	2600 00	3400 00	12857 56	3527 65
Jefferson.....		2821 81	.....	117 32	.....	305 00	305 00	3214 16	304 40
Roxbury.....		2512 83	.....	119 58	100 00	601 07	701 07	3363 48	408 00
Mount Olive.....		2531 37	.....	180 26	100 00	125 00	225 00	2936 63	378 05
Washington.....		3605 85	.....	359 78	.....	1005 00	1005 00	4850 63	359 53
Chester.....		2940 77	.....	98 25	.....	300 00	300 00	3339 02	435 92
Mendham.....		2466 35	.....	88 00	100 00	100 00	200 00	2754 35	215 68
Morris.....		7501 47	.....	532 26	2500 00	6000 00	8500 00	16533 83	1877 38
Passaic.....		2387 40	.....	110 35	103 00	217 00	350 00	2847 75	572 72
Chatham.....		4282 23	.....	324 47	400 00	.....	400 00	5006 70	1262 62
Hanover.....		4651 39	.....	239 41	100 00	680 00	780 00	5670 80	1118 81
Boonton.....		4669 77	.....	585 23	500 00	500 00	1000 00	6655 16	648 83
Montville.....		2083 85	.....	171 95	125 00	2400 00	2525 00	4780 80	463 30
Pequannock.....		2047 29	.....	140 05	.....	4500 00	4500 00	6687 34	1658 23
		61280 63	.....	4016 04	7158 00	25249 49	32407 49	87734 16	18641 39
OCEAN.									
PLUMSTEAD.									
New Egypt.	1	996 01	.....	52 52	.....	.....	.....	1048 53	.....
Archertown.	2	449 09	.....	23 67	.....	.....	.....	472 76	232 23
*Collier's Mills.	3	453 53	.....	23 91	.....	.....	.....	477 41	.....
		1898 63	.....	100 10	.....	.....	.....	1998 73	232 23
JACKSON.									
Medwood.	4	155 62	.....	8 20	.....	.....	.....	163 82	.....
Prospectown.	5	502 45	.....	25 49	.....	.....	.....	528 94	.....
Cassville.	6	582 59	.....	20 16	.....	.....	.....	602 55	.....
Leesville.	7	350 00	.....	.....	.....	.....	.....	350 00	14 12
Holmansville.	8	350 00	.....	.....	.....	.....	.....	350 00	.....
New Prospect.	9	419 09	.....	23 67	.....	.....	.....	472 76	24 98
Jackson's Mills.	10	342 37	.....	18 05	.....	200 00	300 00	660 42	7 43
Whitesville.	11	350 00	.....	.....	.....	.....	.....	350 00	.....
Pleasant Grove.	12	350 00	.....	.....	.....	.....	.....	350 00	.....
Cranberry.	13	350 00	.....	.....	.....	.....	.....	350 00	.....
		3581 92	.....	96 57	.....	300 00	300 00	3978 49	66 53
BRICK.									
Bricksburg.	14	1307 25	.....	68 03	.....	3441 82	3441 82	4818 00	.....
Herbertsville.	15	533 48	.....	17 55	.....	.....	.....	551 06	.....
Point Pleasant.	16	457 98	.....	24 14	.....	.....	.....	482 12	28
Point Pleasant Bay.	17	480 21	.....	25 21	.....	.....	.....	505 52	260 26
Burrsville.	18	417 96	.....	22 03	.....	.....	.....	439 99	.....
Metedeconk.	19	350 00	.....	.....	.....	.....	.....	350 00	214 24
Edworn's.	20	350 00	.....	.....	.....	.....	.....	350 00	.....
Cedar Bridge.	21	395 73	.....	20 86	.....	.....	.....	416 59	.....
Runyon's.	46	333 48	.....	17 58	.....	.....	.....	351 06	270 46
		4426 09	.....	196 43	.....	3441 82	3441 82	8064 31	775 24

* From last report

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.		No. of months school kept open.		ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school building.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
						No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
95	\$30000 00	1051	1052	639	118	133	89	102	197	370	550	v. g.	25	200	2	8	\$85 45	\$38 58			
97	800 00	114	9	71	.....	8	13	13	37	36	90	good.	.....	25	.....	1	.....	45 00	.....	
98	2000 00	84	9	75	.....	22	25	19	10	30	60	v. g.	1	10	1	.....	50 00	.....	.....
99	2300 00	99	11 1/2	92	1	10	14	14	53	33	70	v. g.	1	6	1	.....	50 00	.....	.....
100	100 00	81	9 3/4	63	.....	.....	4	9	47	19	30	v. p.	.....	12	1	1	41 67	41 67	.....	
101	500 00	83	9	58	.....	3	16	3	36	34	60	good.	.....	22	.....	1	.....	33 33	.....	
	5900 00	461	9 1/2	359	1	43	72	58	183	152	310	.....	2	75	3	3	47 22	40 00	.....	
102	400 00	81	7 1/4	60	.....	.....	12	22	38	21	60	poor.	.....	21	1	1	48 75	44 00	.....	
103	700 00	51	7 1/2	42	.....	.....	5	37	.....	13	56	good.	.....	9	1	1	40 00	31 00	.....	
104	1800 00	117	3 1/2	70	.....	.....	.....	70	30	78	70	v. g.	.....	47	1	1	60 00	50 00	.....	
105	2000 00	85	7	66	.....	.....	6	35	25	35	64	v. g.	.....	19	1	1	50 00	50 00	.....	
106	650 00	44	9	32	.....	9	3	5	15	16	36	good.	6	6	.....	1	.....	31 67	.....	
107	1600 00	70	10	39	.....	2	1	14	21	18	50	v. g.	.....	34	.....	1	.....	33 33	.....	
	7150 00	448	7 1/2	309	.....	12	22	81	206	135	344	.....	6	136	4	6	49 75	40 00	.....	
	26946 83	1855	9 7/8	1204	16	209	276	305	410	560	1157	.....	256	365	5	13	81 00	38 62	.....	
	23450 00	2080	9 3/4	1327	11	190	316	343	467	693	1418	.....	48	399	8	15	64 05	38 76	.....	
	5150 00	571	8 3/4	454	3	11	42	98	278	182	487	.....	10	79	6	3	44 94	34 11	.....	
	9100 00	561	8 7/8	386	.....	32	96	92	166	179	480	.....	40	115	5	5	47 00	26 00	.....	
	8200 00	541	9 6/8	438	4	48	55	65	271	201	410	.....	14	91	5	4	41 15	29 58	.....	
	12600 00	731	9 1/4	550	10	53	84	111	292	250	541	.....	12	167	5	8	43 90	34 02	.....	
	10600 00	594	8 3/4	433	.....	20	58	98	277	156	495	.....	5	76	1	1	40 00	35 27	.....	
	10462 00	476	10 4	398	15	43	63	112	141	183	340	.....	31	64	1	5	50 00	32 25	.....	
	69800 00	1692	9 3/8	953	24	287	175	143	324	556	915	.....	311	437	2	16	127 50	41 20	.....	
	7400 00	511	9 3/8	341	.....	47	46	71	211	165	280	.....	28	94	4	4	48 00	22 08	.....	
	26700 00	1048	9 6	528	34	95	102	73	222	248	565	.....	343	149	2	6	88 89	36 33	.....	
	13275 00	874	9	567	1	51	97	130	294	280	662	.....	106	168	3	12	53 67	35 05	.....	
	20000 00	1081	10 5/8	629	118	133	89	102	197	370	550	.....	25	200	2	8	95 45	38 58	.....	
	5900 00	461	9 5/8	359	1	43	72	58	183	152	310	.....	2	75	3	2	47 22	40 00	.....	
	7150 00	448	7 2	309	.....	12	22	81	206	135	344	.....	6	136	4	6	49 75	40 00	.....	
	266133 83	13524	9 2	8926	237	1274	1593	1883	3039	4310	8954	.....	1237	2915	57	116	61 50	35 46	.....	
1	10000 00	290	10	184	.....	4	13	50	117	89	290	v. g.	46	59	1	2	40 00	40 00	.....	
2	550 00	86	10 1/2	74	.....	.....	.....	25	49	45	40	poor.	2	16	.....	1	.....	29 00	.....	
3	550 00	102	6	84	.....	.....	.....	45	39	29	40	v. p.	.....	8	.....	1	.....	31 00	.....	
	11100 00	478	9	342	.....	4	13	120	205	173	280	.....	48	93	1	4	40 00	35 00	.....	
4	400 00	28	8 1/4	26	.....	1	1	5	29	12	50	good.	.....	3	.....	1	.....	25 55	.....	
5	500 00	120	10	88	.....	3	11	12	62	32	56	poor.	.....	28	.....	2	.....	40 00	.....	
6	850 00	59	9	58	.....	.....	15	43	.....	30	72	v. g.	.....	1	.....	1	.....	32 33	.....	
7	100 00	73	9	34	.....	4	5	25	.....	11	50	poor.	.....	1	.....	.....	.....	33 32	.....	
8	1500 00	70	9	49	.....	4	29	10	6	25	60	v. g.	.....	20	1	.....	33 33	.....	.....
9	200 00	97	9	74	.....	19	33	16	6	38	50	v. p.	.....	22	1	.....	45 00	.....	.....
10	800 00	77	7 1/2	61	.....	5	20	56	27	27	70	good.	.....	16	.....	1	.....	33 33	.....	
11	1500 00	46	8 1/4	39	5	12	8	11	24	54	med.	2	5	1	33 33	
12	800 00	51	8 1/2	37	.....	5	10	22	14	48	poor.	.....	14	1	1	.....	33 32	33 33	.....	
13	550 00	67	9	48	.....	.....	12	36	.....	15	60	good.	.....	19	1	.....	30 00	.....	.....
	7200 00	698	8 1/4	524	.....	32	100	113	279	229	566	.....	4	165	5	7	34 80	35 55	.....	
14	9000 00	345	9	201	.....	5	29	52	115	80	290	v. g.	.....	94	2	2	50 00	38 75	.....	
15	600 00	74	9	66	.....	1	13	19	33	32	75	med.	.....	7	.....	1	.....	30 00	.....	
16	1800 00	103	9	81	.....	8	12	15	46	28	65	v. g.	.....	22	1	.....	62 25	.....	.....
17	500 00	116	9	98	.....	4	20	25	49	30	75	med.	.....	15	2	.....	50 00	.....	.....
18	1600 00	87	9	76	.....	4	15	28	29	36	61	v. g.	.....	11	1	.....	60 00	.....	.....
19	400 00	35	9	48	.....	5	12	14	17	22	75	med.	.....	7	1	1	42 50	33 33	.....	
20	200 00	57	9	29	.....	.....	9	20	17	40	40	med.	.....	28	.....	1	.....	30 00	.....	
21	800 00	90	9	64	.....	1	4	14	45	28	48	v. g.	.....	26	1	.....	50 00	.....	.....
46	500 00	51	8 1/4	47	.....	1	12	34	.....	21	50	poor.	.....	3	1	1	40 00	33 33	.....	
	15100 00	948	9	710	.....	28	106	188	388	308	792	.....	20	213	9	6	50 50	34 00	.....	

Statistical Report, by Districts, for the County of PASSAIC,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
Ocean (continued)									
MANCHESTER.									
	Horicon.	22	\$97 82	\$5 16	\$100 00	\$200 00	\$300 00	\$402 98	\$2203 00
	Manchester.	23	893 18	47 33	400 00	450 00	850 00	1795 53	
	Rdgeway.	24	106 71	5 63	113 98		113 98	226 32	
	Whiting.	25	409 07	21 56		300 00	300 00	730 63	
			1511 78	79 70	613 98	950 00	1563 98	3155 46	2203 00
DOVER.									
	Kettle Creek.	26	333 48	17 58				351 06	
	Cedar Grove.	27	350 00			150 00	150 00	500 00	205 39
	Cold Spring.	28	350 00					350 00	76 62
	White Oak Bottom.	29	350 00					350 00	
	Gowdy's.	30	369 05	19 43				388 50	114 51
	Toms River.	31	1569 59	82 75		1650 00	1650 00	3302 34	
	Union.	32	350 00			700 00	700 00	1050 00	
	*Dover Chapel.	33	382 39					402 54	
	Bayville.	34	506 84	26 72	55 00	450 00	505 00	1038 56	
			4561 35	166 65	55 00	2950 00	3005 00	7733 00	396 32
LACEY.									
	*Ferago.	35	142 28	7 50				149 78	
	Red Oak Grove.	36	62 25	3 28				65 53	
	Cedar Creek.	37	369 05	19 45				388 50	
	Forked River.	38	578 05	30 48				608 53	155 62
			1151 63	60 71				1212 34	155 62
UNION.									
	Waretown.	39	422 41	22 27				444 68	2 86
	Millville.	40	93 38	4 92				98 30	
	Cedar Grove.	41	182 31	9 61				191 92	
	Barnegat.	42	1036 00	54 62	530 00		530 00	1620 62	
			1734 10	91 42	530 00		530 00	2355 62	2 86
STAFFORD.									
	Mannahawkin.	43	915 97	48 30				964 27	293 00
	Cedar Run.	44	595 83	31 41				627 24	
	West Creek.	45	622 50	32 81	300 00	700 00	1000 00	1655 31	107 28
			2134 30	112 52	300 00	700 00	1000 00	3246 82	400 28
Summary.									
	Plumstead		1898 63	100 10				1998 73	232 23
	Jackson		3581 92	96 57		300 00	300 00	3978 49	46 52
	Brick		4426 09	196 43		3441 82	3441 82	8064 34	775 24
	Manchester		1511 78	79 70	613 98	950 00	1563 98	3155 46	22 03
	Dover		4561 35	166 65	55 00	2950 00	3005 00	7733 00	396 32
	Lacy		1151 63	60 71				1212 34	155 62
	Union		1734 10	91 42	530 00		530 00	2355 52	2 86
	Stafford		2134 30	112 52	300 00	700 00	1000 00	3246 82	400 28
			20999 80	904 10	1498 98	8341 82	9840 80	31744 70	2031 11
PASSAIC.									
ACQUACKANONK.									
	S. Acquackanonk.	1	527 94			200 00	200 00	727 94	
	Centerville.	2	658 76					658 76	358 71
	Clifton.	3	378 44			200 00	200 00	578 44	335 32
	N. Acquackanonk.	4	350 00			100 00	100 00	450 00	383 15
			1915 14			500 00	500 00	2415 14	1277 19
	City of Passaic.	5	4396 28	\$9450 00	650 00	400 00	1050 00	15393 28	1837 90
LITTLE FALLS.									
	Little Falls.	6	563 34	181 50	181 50	200 00	381 50	946 84	37 40
	Southwest.	7	616 71	198 00	198 00	75 00	273 00	889 71	162 94
	Passaic Valley.	8	696 13	223 50	100 00	123 50	223 50	919 63	81 67
			1878 18	603 00	479 50	398 50	878 00	3359 18	282 01
MANCHESTER.									
	Totawa.	9	341 07		200 00	50 00	250 00	591 07	
	Morrrows' Mill.	10	275 65		400 00	200 00	600 00	875 65	11 64

* From last report.

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
22	\$800 00	12 9	14	.....	1	3	2	.....	.....	.....	32	good.	.....	5	.....	.....	\$30 00	.....
23	1000 00	175 11	132	.....	30	25	25	49	67	80	med.	1	42	1	1	.....	\$91 00	30 00
24	950 00	27 6	20	.....	.....	.....	10	10	14	60	good.	1	5	.....	.....	.....	26 66	.....
25	1500 00	27 9	47	.....	1	8	12	26	17	48	v. g.	.....	39	.....	1	.....	50 00	.....
26	4250 00	307 8 $\frac{3}{4}$	213	.....	32	36	52	93	106	226	.....	.....	2	91	1	4	91 00	34 16
27	100 00	67 9	62	.....	.....	13	18	31	21	50	v. p.	.....	5	.....	.....	.....	33 33	.....
28	600 00	91 9	56	.....	1	3	5	47	14	75	good.	.....	38	1	1	38 00	28 00	.....
29	1000 00	56 9	41	.....	.....	13	17	11	25	42	good.	.....	15	1	.....	33 33	.....	.....
30	800 00	51 9	39	.....	.....	2	7	30	21	60	poor.	.....	12	.....	1	.....	33 33	.....
31	1500 00	77 9	56	.....	.....	7	10	39	17	50	good.	.....	21	1	1	45 00	30 00	.....
32	10000 00	362 10 $\frac{3}{4}$	259	.....	45	72	47	95	134	350	v. g.	.....	94	1	3	100 00	26 80	.....
33	1200 00	70 9	40	.....	4	15	10	11	20	120	v. g.	.....	28	1	.....	34 00	.....	.....
34	300 00	86 8	58	.....	1	40	17	28	40	17	poor.	.....	28	.....	1	.....	37 50	.....
35	1900 00	116 9	91	.....	20	17	35	22	41	80	v. g.	.....	5	17	1	.....	60 00	.....
36	17300 00	979 9	705	.....	70	143	189	303	324	867	.....	good.	.....	12	258	6	51 75	30 33
37	.....	46	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
38	750 00	100 9	69	.....	14	23	10	20	28	50	med.	.....	30	1	.....	50 00	.....	.....
39	2500 00	131 10	82	.....	1	12	23	40	6	35	60	v. g.	.....	50	1	.....	70 00	.....
40	3250 00	309 9 $\frac{1}{2}$	151	.....	1	26	48	50	26	63	110	.....	80	2	.....	60 00	.....	.....
41	400 00	109 9	79	.....	.....	25	54	30	40	20	poor.	.....	30	1	1	50 00	26 00	.....
42	325 00	44 6	24	.....	.....	4	21	20	22	40	v. p.	.....	15	1	.....	25 00	.....	.....
43	200 00	25 5	16	.....	.....	.....	16	6	35	35	v. p.	.....	9	1	.....	29 00	.....	.....
44	1500 00	263 11 $\frac{1}{4}$	146	.....	15	12	13	6	120	120	good.	.....	79	1	1	50 00	28 50	.....
45	2425 00	441 8 $\frac{1}{2}$	309	.....	110	15	12	42	160	177	217	.....	133	4	2	38 50	27 25	.....
46	800 00	197 12	165	.....	13	34	63	42	13	64	100	med.	2	20	1	82 00	.....	.....
47	900 00	139 12	90	.....	12	11	14	25	28	42	90	med.	.....	39	1	50 00	20 00	.....
48	1000 00	138 10	89	.....	5	15	31	49	36	80	good.	.....	49	1	.....	43 75	.....	.....
49	2100 00	474 11 $\frac{1}{2}$	344	.....	25	50	90	98	81	142	270	.....	2	118	3	58 58	20 00	.....
50	11100 00	478 9	342	.....	4	13	120	205	173	280	.....	48	93	1	4	40 00	35 00	.....
51	7200 00	698 8 $\frac{3}{4}$	524	.....	32	100	113	279	229	566	.....	4	165	5	7	34 80	35 55	.....
52	15100 00	948 9	710	.....	28	106	188	388	308	792	.....	20	213	9	6	50 59	34 00	.....
53	4250 00	307 8 $\frac{3}{4}$	213	.....	32	36	52	93	106	220	.....	2	91	1	4	91 00	34 16	.....
54	17300 00	979 9	705	.....	70	143	189	303	324	867	.....	12	258	6	8	51 75	30 33	.....
55	3250 00	309 9 $\frac{1}{2}$	151	.....	1	26	48	50	26	63	110	.....	80	2	.....	60 00	.....	.....
56	2425 00	441 8 $\frac{1}{2}$	309	.....	140	15	12	42	100	177	217	.....	133	4	2	38 50	27 25	.....
57	2100 00	474 11 $\frac{1}{2}$	344	.....	25	50	90	98	81	142	270	.....	2	118	3	58 58	20 00	.....
58	63325 00	4634 9 $\frac{1}{2}$	3298	166	257	548	852	1475	1522	3322	88	1151	31	32	49 05	32 70
59	3000 00	122 10	79	10	20	25	10	14	35	80	v. g.	13	30	1	1	58 00	54 00
60	3000 00	150 10	90	2	22	17	49	41	80	v. g.	60	1	58 00
61	200 00	78 10	38	27	3	4	2	23	40	rent.	13	27	1	41 00
62	1200 00	41 10	34	6	8	6	5	9	21	40	v. g.	1	6	1	46 00
63	7400 00	391 10	241	43	33	57	34	74	120	240	27	123	2	3	52 00	51 00
64	35000 00	1057 10	713	87	131	134	180	181	411	550	v. g.	125	219	1	10	150 00	31 00
65	3000 00	142 11	83	1	12	14	13	45	32	90	v. g.	1	56	1	58 00
66	1600 00	154 11	115	.....	18	30	17	48	54	90	v. g.	.....	34	1	.....	66 00	.....	.....
67	2000 00	152 11	93	10	18	24	22	19	42	60	med.	56	1	66 00
68	6000 00	448 11	291	11	48	68	52	112	128	240	11	146	2	1	66 00	58 00
69	700 00	77 10	58	.....	8	2	11	37	21	50	med.	.....	19	1	.....	50 00	.....	.....
70	800 00	54 10	33	7	9	4	3	10	20	poor.	8	13	1	60 00

Statistical Report, by Districts, for the County of SALEM,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, exclusive of money for building or repairing purposes.
Passaic, (con't.)									
MANCHESTER (con)									
Goffle, 11		\$280 33	.....	.....	.....	.....	.....	\$280 53	\$572 55
Haledon, 12		439 17	.....	.....	.....	\$10 00	\$40 00	474 17	235 90
Haledon Village, 36		504 57	.....	.....	.....	2000 00	2000 00	2504 57	304 06
		1840 79	.....	.....	\$600 00	2290 00	2890 00	4730 79	1124 15
WAYNE.									
Franklin, 13		495 24	.....	.....	200 00	100 00	300 00	795 24	101 21
Jefferson, 14		434 50	.....	.....	100 00	50 00	150 00	584 50	227 29
Breaknoss, 15		523 27	.....	.....	230 00	200 00	430 00	953 27	69 43
Washington, 16		284 99	.....	.....	200 00	150 00	350 00	634 99	78 56
Lafayette, 17		742 84	.....	.....	.....	.....	.....	742 84	619 60
		2480 84	.....	.....	730 00	500 00	1230 00	3710 84	1096 99
POMPTON.									
Church, 18		256 96	.....	.....	.....	.....	.....	256 96	.....
Wynockie, 19		518 59	.....	.....	.....	.....	.....	518 59	35 75
Stoneton, 20		285 00	.....	.....	.....	.....	.....	285 00	51 45
Boardville, 21		345 73	.....	.....	.....	.....	.....	345 73	145 62
Ringwood, 22		374 77	.....	.....	.....	.....	.....	374 77	392 48
Bloomingdale, 23		727 83	.....	.....	.....	100 00	100 00	827 83	.....
		2508 88	.....	.....	.....	100 00	100 00	2608 88	626 30
WEST MILFORD.									
Charlotteburg, 24		327 06	.....	.....	.....	.....	.....	327 06	128 28
Lower Macopin, 25		560 65	.....	.....	.....	.....	.....	560 65	109 65
Upper Macopin, 26		537 28	.....	.....	.....	.....	.....	537 28	17 17
Postville, 27		336 39	.....	.....	.....	.....	.....	336 39	.....
West Milford, 28		747 51	.....	.....	.....	.....	.....	747 51	.....
Hanfield, 29		551 30	.....	.....	.....	.....	.....	551 30	208 56
Greenwood, 30		355 07	.....	.....	.....	.....	.....	355 07	254 60
Newfoundland, 31		387 77	.....	.....	.....	.....	.....	387 77	81 44
Clinton, 32		341 04	.....	.....	.....	.....	.....	341 04	123 64
Carthage, 33		356 39	.....	.....	.....	45 00	45 00	380 39	59 55
Stockholm, 34		256 97	.....	.....	.....	363 88	363 88	620 85	13 85
		4737 43	.....	.....	.....	408 88	408 88	5146 31	996 74
City of Paterson, 35		49644 99	.....	.....	72423 73	20000 00	92423 73	142068 72	.....
Summary.									
Acquackanonk, 1915	14	.....	.....	.....	.....	500 00	500 00	2415 14	1277 19
City of Passaic, 4896	28	.....	9150 00	.....	650 00	400 00	1050 00	15396 28	1837 90
Little Falls, 1878	18	.....	603 00	.....	479 50	398 50	878 00	3359 18	282 01
Manchester, 1840	79	.....	.....	.....	600 00	2290 00	2890 00	4730 79	1124 15
Wayne, 2180	84	.....	.....	.....	730 00	500 00	1230 00	3710 84	1096 99
Pompton, 2508	88	.....	.....	.....	.....	100 00	100 00	2608 88	626 30
West Milford, 1737	43	.....	.....	.....	.....	408 88	408 88	5146 31	996 74
City of Paterson, 49644	99	.....	.....	.....	72423 73	20000 00	92423 73	142068 72	.....
		60002 53	10053 00	.....	74883 23	24597 38	99480 61	179436 14	7240 38
SALEM.									
Salem City, 1		5226 29	.....	405 13	.....	4900 00	4900 00	9631 42	.....
ELLSINBORO'.									
Union, 2		555 15	.....	43 03	.....	350 00	350 00	948 18	52 00
Ellsinboro', 3		611 54	.....	47 40	.....	.....	.....	658 94	129 16
		1166 69	.....	90 43	.....	350 00	350 00	1607 12	181 16
L. A. CREEK.									
Franklin, 4		372 99	.....	28 91	.....	.....	.....	401 90	75 91
Stewart, 5		334 53	.....	15 47	.....	.....	.....	350 00	70 10
Harmersville, 6		326 47	.....	23 53	.....	.....	.....	350 00	113 35
Union, 7		325 79	.....	24 21	.....	314 70	314 70	664 70	250 77
Friendship, 8		330 84	.....	19 16	.....	.....	.....	350 00	.....
Cross Roads, 9		331 17	.....	18 83	.....	450 00	450 00	800 00	191 00
		2021 79	.....	130 11	.....	764 70	764 70	2916 60	701 13
L. PENNS NECK.									
Harrisonville, 10		490 10	.....	37 99	.....	.....	.....	528 09	142 07
Pinn's Point, 11		381 67	.....	29 59	.....	.....	.....	411 26	.....
Centre, 12		433 71	.....	23 62	.....	800 00	800 00	1267 33	264 46

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.							No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.	Average attendance.								
11	.....	64	10	39	.....	.....	8	7	24	30	.....	.....	.....	25	.....	1	.....	\$40 00
12	\$1000 00	98	10	68	.....	5	15	15	33	26	80	.....	.....	28	.....	1	.....	41 00
36	100 00	114	10	115	.....	40	29	25	30	45	70	rent.	16	13	.....	1	.....	42 00
.....	2600 00	437	10	313	7	62	49	61	134	112	210	.....	26	98	2	5	\$55 00	41 00
13	2000 00	98	11	72	.....	4	18	10	30	70	v. g.	.....	26	1	.....	1	60 00	.....
14	1000 00	103	10	62	25	7	4	.....	26	27	80	med.	41	1	.....	1	40 00	40 00
15	4000 00	130	10	87	4	14	11	47	35	100	v. g.	3	40	1	.....	1	66 00	.....
16	1000 00	83	9	40	.....	2	12	9	17	27	50	med.	43	1	.....	1	40 00	40 00
17	1000 00	151	10	83	.....	2	15	20	40	45	70	poor.	14	54	1	.....	66 00	.....
.....	9000 00	565	10	341	29	35	60	50	170	164	370	.....	17	204	3	2	62 00	40 00
18	.....	61	10	30	.....	.....	10	14	6	30	40	rent.	1	30	.....	1	.....	31 00
19	.....	98	10	69	1	6	11	9	42	35	70	none.	29	.....	1	.....	70 00	.....
20	800 00	60	9	36	.....	.....	6	8	22	28	40	good.	24	1	.....	1	40 00	24 00
21	1000 00	93	10	52	.....	.....	5	.....	39	18	50	med.	41	1	.....	1	50 00	35 00
22	120 00	111	10	62	.....	.....	8	12	20	15	50	v. p.	1	51	.....	1	40 00	.....
23	.....	164	11	110	.....	.....	50	30	20	75	110	rent.	6	45	1	.....	74 00	.....
.....	1920 00	587	10	359	5	14	90	81	169	201	360	.....	8	220	4	4	51 00	40 00
24	.....	86	9	60	.....	4	13	14	29	27	80	rent.	26	1	1	46 00	32 00	.....
25	600 00	111	12	84	1	8	9	18	48	22	80	med.	1	26	1	.....	42 00	.....
26	800 00	112	12	81	3	8	12	15	43	26	80	med.	31	1	.....	1	42 00	.....
27	600 00	95	10	37	.....	6	14	10	7	14	50	med.	10	48	1	1	41 00	30 00
28	1000 00	155	11	73	3	6	9	11	44	27	60	med.	8	74	1	.....	62 00	.....
29	700 00	114	11	97	2	13	8	12	62	53	60	med.	3	14	1	.....	43 00	.....
30	600 00	71	9	39	.....	.....	1	6	32	10	50	med.	32	1	.....	1	40 00	.....
31	1000 00	76	9	74	.....	.....	4	39	28	25	40	med.	5	1	.....	1	40 00	.....
32	500 00	75	9	68	.....	3	4	7	51	30	40	med.	7	1	.....	1	41 00	.....
33	200 00	82	9	47	.....	.....	10	11	26	29	55	v. p.	4	31	1	.....	41 00	.....
34	1200 00	62	9	42	.....	.....	8	4	26	4	50	v. g.	4	16	.....	1	31 00	.....
.....	7200 00	1039	10	699	9	56	91	169	374	262	655	.....	30	310	10	3	41 00	31 00
35	20480 00	11618	10	7241	2357	1069	867	1042	1906	3481	.....	v. g.	1444	2999	7	84	101 40	36 10
.....	7400 00	391	10	241	43	33	57	34	74	120	210	.....	27	123	2	3	52 00	50 00
.....	35000 00	1057	10	713	87	131	134	180	181	411	550	.....	125	219	1	10	150 00	31 00
.....	6000 00	448	11	291	11	48	68	52	112	128	240	.....	11	146	2	1	66 00	58 00
.....	2600 00	437	10	313	7	62	49	61	131	112	240	.....	26	98	2	5	55 00	41 00
.....	9000 00	565	10	344	29	35	60	50	170	164	370	.....	17	204	3	2	62 00	40 00
.....	192 00	587	10	359	5	14	90	81	169	201	360	.....	8	220	4	4	51 00	40 00
.....	7300 00	1039	10	699	9	56	91	169	374	262	655	.....	30	310	10	3	41 00	31 00
.....	20480 00	11618	10	7241	2357	1069	867	1042	1906	3481	7500	.....	1444	2999	7	84	101 00	36 00
.....	274020 00	16208	10 1/2	10204	2548	1448	1416	1869	3120	4909	10155	.....	1688	4319	32	111	72 00	41 00
1	11000 00	1148	10 1/2	639	180	140	90	79	150	402	.....	good.	200	366	2	12	65 00	30 00
2	1000 00	109	9 1/2	88	.....	.....	16	25	47	36	60	good.	10	11	.....	1	.....	40 00
3	350 00	144	9 1/2	101	.....	10	28	21	42	40	75	med.	8	30	.....	2	.....	25 00
.....	1350 00	253	9.3	189	.....	10	41	46	89	76	135	.....	18	41	.....	3	.....	37 50
4	2100 00	83	10	82	3	33	30	12	4	54	120	v. g.	3	.....	.....	1	.....	50 00
5	300 00	46	6	.....	.....	.....	.....	14	14	20	35	med.	1	.....	.....	1	.....	26 67
6	1500 00	73	9 1/2	80	.....	.....	14	16	50	34	60	v. g.	1	.....	.....	2	.....	35 53
7	600 00	81	9	46	.....	.....	1	7	14	27	50	good.	.....	22	.....	1	.....	33 33
8	1000 00	49	9 1/4	39	.....	.....	2	7	11	19	50	v. g.	.....	4	.....	1	.....	30 00
9	950 00	51	9	39	.....	.....	2	7	11	19	50	v. g.	.....	1	.....	1	.....	26 60
.....	6450 00	383	8.7	331	3	43	64	77	147	179	373	.....	5	26	.....	8	.....	33 69
10	1000 00	118	10	75	3	7	10	13	42	30	60	med.	14	7	.....	1	.....	42 50
11	110 00	88	10 1/4	66	.....	4	9	11	42	23	64	poor.	.....	22	.....	1	.....	32 33
12	300 00	96	9 1/2	80	.....	4	8	4	61	25	40	poor.	.....	22	.....	1	.....	58 63

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Salem (continued)									
L. P. NECK (contin'd)									
Pennsville,	13	\$190 10		\$37 99		\$500 57	\$500 57	\$1028 66	\$234 53
Church,	14	327 47		22 53				359 00	
		2123 05		161 72		1300 57	1300 57	3585 34	641 06
MANNINGTON.									
Claysville,	15	490 10		37 99		720 00	720 00	1218 09	214 32
Wyncoop,	16	331 17		18 83				350 00	5 78
Red School,	17	494 44		38 33				532 77	195 58
Haine's Neck,	18	438 05		33 96				472 01	311 27
Halltown,	19	330 84		19 16				350 00	49 00
Concord,	20	186 50		14 46				200 96	192 66
Centreton,	21	233 86		16 14				350 00	52 04
Swedesbridge,	22	331 17		18 83				350 00	92 85
Mount Zion,	23	420 71		32 61				453 32	397 39
		3356 84		230 31		720 00	720 00	4307 15	1540 89
PILEGROVE.									
Laurel Hill,	24	164 81		12 78				177 59	173 44
Sharptown,	25	715 63		55 47		500 00	500 00	1271 10	592 18
Woodstown,	26	2153 58		167 09		1000 00	1000 00	3322 67	
Eldridge Hill,	27	327 81		22 19				350 00	141 06
Friendship,	28	333 86		16 14				350 00	22 13
Union Grove,	29	328 15		21 85				350 00	112 38
Morgan,	30	611 54		47 40				658 94	258 75
		4637 38		342 92		1500 00	1500 00	6480 30	1299 97
U. ALLOWAYS CR'K.									
Horse Branch,	32	328 15		21 85				350 00	139 54
Friesburg,	33	333 53		16 47				350 00	201 34
Franklin,	34	338 20		26 22				364 52	172 37
Washington,	35	332 52		17 48				350 00	351 16
Adamstown,	36	333 53		16 47		125 00	125 00	475 00	145 52
Allowaystown,	37	1079 95		83 71		167 88	167 88	1331 51	371 92
Middletown,	38	328 82		21 18				250 00	120 92
Fisher,	39	331 17		18 83				350 00	244 25
		2405 97		222 21		292 88	292 88	3921 06	1747 03
QUINTON.									
Independent,	40	377 33		29 25				406 58	332 07
Harmony,	41	346 98		26 90		65 00	65 00	438 88	392 00
Union,	42	334 87		15 13				350 00	40 00
Quinton,	43	420 70		32 61		400 00	400 00	853 31	400 42
		1479 88		103 89		465 00	465 00	2048 77	1164 49
UP. PENNS NECK.									
Anburn,	44	702 61		34 46				737 07	
Pedricktown,	45	494 43		38 33				532 76	1 94
Literary,	46	329 63		25 55				355 18	319 28
Brick,	47	327 81		22 19				350 00	230 49
Central,	48	326 13		23 87		374 48	374 48	724 48	386 59
Cove,	49	394 68		30 59				425 27	219 71
Wright,	50	364 32		28 24		280 00	280 00	672 56	211 05
Wiley,	51	329 49		20 51				350 00	41 39
Harmony,	52	1344 52		104 22		1500 00	1500 00	2948 74	388 16
Perkintown,	53	331 51		18 49				350 00	13 00
		4945 13		366 45		2154 48	2154 48	7466 06	1811 61
U. PITTSBURG.									
Whig Lane,	54	368 66		28 58				397 24	155 15
Centre,	55	346 98		26 90		\$200 00	220 00	593 88	
Independence,	56	468 42		26 31				504 73	63 63
Washington,	57	331 51		18 49				350 00	146 50
Jefferson,	58	160 55		12 44				172 99	184 67
Friendship,	59	329 49		20 51		551 20	551 20	901 20	500 36
New Freedom,	60	330 50		19 50				350 00	109 06
Walnut Grove,	61	332 52		17 48				350 00	137 45
Monroe,	62	472 75		36 65				509 40	519 92
Union,	63	334 87		15 13				350 00	224 40
		3476 25		231 99	200 00	571 20	771 20	4479 44	2041 14

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
13	\$1000 00	122	10½	101	.....	17	14	20	50	45	90	v. g. med.	.....	12	1	.....	\$41 66	.....
14	300 00	67	8	49	.....	.....	.....	23	26	20	45	.....	.....	.....	1	1	.....	.....
	2710 00	491	9.6	371	3	32	41	71	224	113	302	.....	11	63	2	4	41 66	\$38 15
15	1700 00	132	9¼	75	.....	1	5	26	43	27	100	v. g.	23	34	1	1	40 00	26 66
16	200 00	47	9	44	.....	2	11	4	27	20	30	med.	.....	.....	.....	.....	33 33	.....
17	800 00	91	9¼	94	.....	4	6	17	67	31	60	good.	6	21	.....	1	45 00	33 00
18	400 00	85	8½	50	.....	38	12	.....	.....	37	60	poor.	11	.....	.....	.....	27 00	.....
19	1800 00	65	9½	52	.....	4	7	7	34	39	64	v. g.	1	3	.....	2	33 33	33 33
20	300 00	36	9	30	.....	.....	1	4	25	9	30	poor.	5	1	.....	1	26 66	.....
21	250 00	48	9¼	36	.....	6	8	2	20	13	30	med.	1	8	.....	1	22 00	.....
22	250 00	48	9	45	.....	.....	2	14	29	15	40	med.	4	4	.....	1	33 33	33 33
23	150 00	90	8	73	.....	.....	13	26	34	34	55	poor.	.....	24	1	1	40 00	20 00
	5950 00	612	9	499	.....	55	65	100	279	225	469	.....	51	98	2	12	40 00	28 59
24	800 00	36	8¾	23	.....	.....	6	27	9	9	40	v. g.	.....	.....	2	1	22 66	25 00
25	5500 00	157	10	142	1	25	29	36	51	72	160	v. g.	1	10	.....	2	37 50	37 50
26	4000 00	510	10	351	.....	30	86	116	89	161	223	v. g.	72	74	2	4	50 00	22 50
27	500 00	70	10	47	.....	3	8	10	26	19	40	med.	7	16	1	2	33 33	30 00
28	500 00	47	10¼	40	.....	3	7	10	20	17	46	good.	1	5	.....	1	30 40	.....
29	400 00	52	9	50	.....	3	5	9	42	20	60	good.	.....	12	1	1	35 00	28 00
30	550 00	151	10	143	.....	.....	9	23	111	38	75	poor	1	7	1	3	32 22	26 66
	12250 00	1023	9.7	815	1	64	144	210	366	335	641	.....	84	114	7	14	34 64	30 00
32	1000 00	70	10	46	.....	3	6	8	29	16	60	v. g.	1	5	1	1	40 00	30 00
33	100 00	52	9	40	.....	.....	4	7	29	15	60	v. p.	.....	12	1	2	45 00	27 00
34	400 00	66	10	60	.....	2	10	9	39	25	64	med.	.....	5	1	2	40 00	35 00
35	200 00	47	9¾	48	.....	1	5	9	32	13	41	poor.	1	4	.....	1	26 00	.....
36	400 00	49	9¼	36	.....	1	3	4	26	14	45	med.	.....	12	1	1	35 50	16 66
37	2500 00	236	11	154	46	52	30	11	12	76	240	good.	.....	95	1	2	58 00	20 00
38	400 00	57	10½	46	.....	3	9	4	40	17	52	good.	.....	3	1	1	31 00	26 66
39	400 00	46	9	46	.....	1	5	10	30	17	32	med.	.....	.....	.....	1	.....	21 66
	5400 00	623	9.7	486	46	63	74	65	238	195	594	.....	2	134	6	11	41 75	25 37
40	600 00	69	9	43	.....	.....	3	6	34	14	45	med.	2	42	.....	1	.....	33 59
41	175 00	71	9	47	.....	20	10	12	5	36	50	med.	.....	32	1	1	41 66	25 00
42	200 00	48	9	38	.....	6	16	10	6	18	40	med.	.....	7	.....	1	.....	25 00
43	1000 00	93	10½	74	15	12	25	6	16	50	78	med.	.....	17	1	.....	38 08	.....
	1975 00	281	9.3	202	15	38	54	34	61	118	213	.....	2	98	2	3	39 87	27 86
44	2500 00	162	10	137	.....	30	41	25	38	57	150	v. g.	.....	25	2	2	65 00	30 00
45	3000 00	107	9¼	88	.....	3	9	20	56	31	100	good.	1	18	1	2	64 00	.....
46	250 00	65	10	83	.....	1	11	17	54	33	60	v. p.	.....	.....	1	2	46 66	30 00
47	1000 00	56	10	63	.....	7	11	45	19	54	50	v. g.	.....	2	2	1	40 00	30 00
48	1000 00	73	9	66	.....	2	11	5	48	23	65	good.	.....	1	.....	2	.....	32 66
49	600 00	92	10	87	13	.....	69	.....	5	37	50	med.	.....	.....	.....	1	.....	37 00
50	900 00	81	9	67	.....	30	20	17	40	70	70	v. g.	.....	1	.....	1	45 00	33 00
51	500 00	63	9	76	.....	.....	9	67	20	60	60	med.	.....	7	1	2	40 00	33 33
52	650 00	308	9	290	.....	8	47	90	145	140	250	v. g.	.....	10	1	3	65 00	26 00
53	500 00	59	9	41	.....	.....	4	11	26	21	30	v. p.	.....	6	10	1	20 00	26 00
	10500 00	1066	9.4	998	13	44	232	208	501	421	889	.....	9	73	9	16	47 95	31 99
54	1000 00	86	9½	83	.....	7	7	17	52	30	50	good.	.....	9	1	1	40 00	26 66
55	700 00	69	9½	65	.....	12	20	23	10	35	44	med.	.....	5	1	1	60 00	30 00
56	1600 00	80	10	82	.....	3	13	29	37	31	64	good.	.....	3	.....	1	.....	50 00
57	600 00	53	6½	48	.....	.....	2	10	36	26	48	med.	1	6	.....	1	33 33	32 20
58	750 00	36	6	29	.....	.....	4	25	10	40	40	good.	.....	8	1	1	.....	.....
59	800 00	64	9¾	62	.....	.....	14	40	23	44	40	good.	1	.....	1	1	35 00	28 00
60	300 00	58	9	48	.....	8	8	9	27	16	52	good.	.....	10	1	.....	37 70	.....
61	700 00	47	10	51	.....	7	13	6	25	22	42	good.	.....	.....	.....	1	.....	30 00
62	1400 00	126	10	97	.....	35	25	15	22	35	68	v. g.	.....	29	2	.....	40 00	.....
63	1100 00	47	9	42	.....	1	15	4	22	20	45	v. g.	.....	.....	.....	2	.....	26 50
	8950 00	666	8.9	607	.....	73	107	131	296	248	497	.....	2	70	7	8	41 00	34 92

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' sala- ries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- cess of money for building or repair- ing purposes.
Salem (continued)								
PITTSGROVE.								
Elmer, 61	\$381 18	.....	\$15 05	.....	\$800 00	\$800 00	\$1126 23	\$15 70
Greenville, 65	330 16	.....	19 84	.....	.....	.....	350 00	120 31
Centerton, 66	151 07	.....	34 26	.....	.....	.....	486 02	183 74
Upper Neck, 67	381 67	.....	29 59	.....	.....	.....	411 26	295 23
Lower Neck, 68	485 76	.....	37 65	.....	.....	.....	523 41	280 46
Charity, 69	332 18	.....	17 82	.....	.....	.....	350 00	119 83
Good Hope, 70	386 06	.....	29 93	.....	.....	.....	415 99	4 85
	2948 08	.....	214 84	.....	800 00	800 00	3962 92	1050 15
Summary.								
Salem City	5226 29	.....	405 13	.....	4000 00	4000 00	9631 42	.....
Elsinboro	1166 69	.....	90 45	.....	350 00	350 00	1607 12	181 16
L. A. Creek	2021 79	.....	130 11	.....	764 70	764 70	2916 60	701 13
L. P. Neck	2123 05	.....	161 72	.....	1300 57	1300 57	3585 34	641 06
Mannington	3356 84	.....	230 31	.....	720 00	720 00	4307 15	1540 89
Pilesgrove	4637 38	.....	342 92	.....	1500 00	1500 00	6480 30	1299 97
U. A. Creek	3105 97	.....	222 21	.....	292 88	292 88	3921 06	1747 02
Quinton	1479 88	.....	103 89	.....	465 00	465 00	2048 77	1164 49
U. P. Neck	4915 13	.....	366 45	.....	2154 48	2154 48	7466 06	1811 61
Upper Pittsgrove	3476 23	.....	231 99	\$200 00	571 20	771 20	4479 44	2041 14
Pittsgrove	2948 08	.....	214 84	.....	800 00	800 00	3962 92	1050 15
	34787 35	.....	2500 00	200 40	12918 83	13118 83	50406 18	12178 63
SOMERSET.								
BEDMINSTER.								
Peapack, 1	518 14	.....	48 79	.....	50 00	50 00	616 93	.....
Union Grove, 2	319 92	.....	30 08	.....	.....	.....	350 00	28 95
*
Lesser X Roads, 4	325 20	.....	24 80	.....	.....	.....	350 00	29 65
Larger X Roads, 5	328 86	.....	21 14	.....	.....	.....	350 00	79 06
Foot of Lane, 6	328 46	.....	21 54	.....	.....	.....	350 00	.....
Pottersville, 7	526 77	.....	49 59	.....	.....	.....	576 36	.....
Lumington, 8	319 92	.....	30 08	.....	.....	.....	850 00	1 18
Pinckamin, 9	462 01	.....	43 50	.....	40 00	40 00	545 51	53 04
Central Burnt Mills, 10	329 27	.....	26 73	.....	.....	.....	350 00	.....
	3458 55	.....	290 25	.....	90 00	90 00	3838 80	203 88
BERNARDS.								
Bernardsville, 11	410 19	.....	38 62	.....	.....	.....	448 81	39 06
Baskingridge, 12	777 21	.....	73 17	150 00	250 00	406 00	1250 38	.....
Mine Mount, 13	189 98	.....	17 89	.....	.....	.....	207 87	89 04
Mine Brook, 14	392 92	.....	36 99	.....	50 00	50 00	479 91	.....
Franklin, 15	326 83	.....	33 17	.....	.....	.....	350 00	130 22
Union, 16	341 11	.....	32 11	.....	.....	.....	373 22	15 26
Liberty Corner, 17	492 23	.....	46 34	.....	.....	.....	538 57	217 09
Pleasant Valley, 18	325 61	.....	24 39	.....	.....	.....	350 00	.....
	3256 08	.....	292 68	150 00	300 00	450 00	3998 76	490 67
BRANCHBURG.								
North Branch, 19	703 80	.....	66 26	.....	.....	.....	770 06	.....
Cedar Grove, 20	345 43	.....	32 52	100 00	.....	100 00	477 95	.....
Harlin, 21	328 46	.....	21 54	.....	.....	.....	350 00	.....
South Branch, 22	466 35	.....	43 90	.....	1500 00	1500 00	2010 25	.....
Fairview, 23	324 39	.....	25 61	.....	.....	.....	350 00	.....
	2168 41	.....	189 83	100 00	1500 00	1600 00	3958 24	.....
BRIDGEWATER.								
Washington Valley, 24	367 01	.....	31 55	.....	.....	.....	401 56	.....
Martintville, 25	578 59	.....	54 47	.....	.....	.....	633 06	573 68
Adamsville, 26	345 42	.....	32 52	.....	.....	.....	377 94	51 60
Harior's, 27	326 83	.....	23 17	.....	.....	.....	350 00	2 80
Somerville, 28	3117 46	.....	293 50	1000 00	1300 00	2000 00	5410 96	.....
Raritan, 29	2271 18	.....	213 82	.....	1100 00	1100 00	3385 00	.....
Willow Grove, 30	418 83	.....	39 43	.....	125 00	125 00	583 26	.....
Bound Brook, 31	578 59	.....	84 47	500 00	.....	500 00	1133 06	.....
	8003 91	.....	745 93	1500 00	2225 00	3725 00	12471 84	631 08
WARREN.								
Smalleytown, 32	322 36	.....	27 64	.....	.....	.....	350 00	113 05
Dead River, 33	379 97	.....	35 77	.....	.....	.....	415 74	59 74

* Dissolved.

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the horses will send comfortably.	Condition of the public school building.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.									
64	\$2000 00	132	10	117	.....	10	19	23	65	47	80	good.	1	16	1	.....	\$50 00	.....
65	1200 00	59	9	45	.....	4	12	29	17	52	good.	.....	.....	8	1	.....	28 88	.....
66	2075 00	82	10	75	.....	25	18	9	23	37	100	v. g.	.....	19	1	.....	47 50	.....
67	500 00	80	9	57	.....	3	12	42	17	66	good.	.....	.....	20	1	2	45 00	\$33 33
68	300 00	95	9	68	.....	9	11	24	24	35	60	med.	.....	43	1	.....	50 00	.....
69	500 00	49	9	41	.....	2	10	7	22	19	50	good.	.....	12	1	.....	35 00	.....
70	1250 00	86	9	79	.....	12	9	13	55	29	80	v. g.	.....	11	1	1	40 00	30 00
	7825 00	593	9.2	482	.....	48	74	100	260	201	488	.....	3	129	7	3	42 34	31 66
	11000 00	1118	10.5	633	180	140	90	79	150	402	650	.....	200	366	2	12	65 00	30 00
	4350 00	253	9.3	189	.....	10	44	46	80	76	135	.....	18	41	.....	3	37 50	.....
	6150 00	553	8.7	331	3	41	64	77	147	179	373	.....	5	26	.....	8	33 69	.....
	2710 00	491	9.6	371	3	52	41	71	221	143	292	.....	14	63	2	4	41 66	28 15
	5050 00	642	9	499	.....	55	100	279	235	469	.....	.....	51	98	2	12	40 00	28 39
	12250 00	1023	9.7	815	1	64	144	240	366	335	644	.....	84	114	.....	14	34 64	20 00
	5400 00	623	9.7	486	46	63	74	65	238	195	594	.....	2	134	6	11	41 75	25 37
	1975 00	281	9.3	202	15	38	54	31	61	118	213	.....	2	98	2	3	39 87	27 86
	10900 00	1066	9.4	998	13	44	232	208	501	421	889	.....	9	73	9	16	47 95	31 99
	8950 00	666	8.9	607	.....	73	107	181	296	248	497	.....	2	70	7	8	41 00	31 92
	7825 00	593	9.2	482	.....	48	74	100	260	201	488	.....	3	129	7	3	42 34	31 66
	74760 00	7169	9.3	5622	261	610	989	1151	2611	2343	5254	.....	390	1242	44	94	43 80	31 52
1	1800 00	130	11	98	4	12	13	17	52	40	70	good.	.....	7	1	.....	51 17	.....
2	1000 00	82	9	58	.....	1	15	8	34	32	75	good.	1	24	1	.....	40 00	.....
3	1200 00	55	9	.....	.....	.....	4	9	45	13	75	good.	.....	4	1	.....	30 00	.....
4	900 00	52	9	40	.....	.....	7	6	27	20	75	good.	2	8	.....	1	26 66	.....
5	1000 00	50	10	45	.....	1	2	7	35	11	66	good.	.....	.....	.....	.....	60 51	.....
6	1200 00	128	9	101	.....	25	27	28	21	47	75	good.	.....	21	.....	1	34 66	.....
7	1000 00	67	9	49	.....	4	12	18	15	22	50	good.	4	25	.....	1	41 66	.....
8	2500 00	102	10 1/4	78	2	6	7	9	54	28	80	good.	7	22	.....	1	41 66	.....
9	200 00	54	10 1/4	31	.....	6	8	4	13	16	30	v. p.	.....	23	.....	.....	37 77	.....
10	10800 00	720	9.6	558	6	55	95	106	296	229	590	.....	14	148	3	6	41 39	39 06
11	500 00	85	10	50	3	5	6	12	24	20	50	med.	15	10	1	.....	50 00	.....
12	800 00	176	10 1/4	147	.....	28	42	30	47	83	140	med.	2	31	1	1	69 56	25 00
13	500 00	54	10 1/2	40	.....	10	15	15	16	16	40	poor.	.....	.....	.....	.....	30 00	.....
14	1500 00	78	11	61	6	4	9	8	34	26	60	good.	.....	30	.....	1	33 33	.....
15	2500 00	59	8	44	.....	6	9	29	20	80	good.	4	9	.....	1	.....	28 58	.....
16	1000 00	88	11	66	2	1	6	15	42	21	75	good.	.....	22	.....	1	28 56	.....
17	1200 00	100	11	83	6	9	7	14	47	37	66	good.	.....	17	1	.....	47 00	.....
18	2000 00	63	9	56	.....	2	30	17	7	35	50	good.	4	4	.....	.....	37 77	.....
	10000 00	703	10.8	547	17	49	116	128	245	260	561	.....	25	123	3	6	55 52	30 54
19	1000 00	177	10	120	.....	5	22	30	63	43	90	good.	25	32	1	.....	70 00	.....
20	800 00	82	12	70	6	7	8	9	40	26	52	good.	2	8	1	.....	41 67	.....
21	3000 00	51	9	37	.....	11	3	23	16	60	good.	.....	.....	16	.....	1	33 33	.....
22	3000 00	108	.....	.....	.....	.....	.....	.....	.....	72	v. g.	.....	.....	.....	.....	.....	33 33	.....
23	500 00	64	7 1/2	56	.....	4	14	38	26	38	poor.	.....	1	7	.....	1	33 33	.....
	8300 00	482	9.6	283	6	12	45	56	164	111	312	.....	28	63	2	2	55 83	33 33
24	1200 00	86	10 1/2	72	.....	4	12	20	36	26	42	good.	1	23	.....	1	30 00	.....
25	1500 00	143	12	89	15	22	17	10	25	36	72	good.	2	43	1	.....	50 00	.....
26	1200 00	71	11	48	.....	3	8	11	23	19	70	good.	.....	23	.....	1	33 33	.....
27	1200 00	67	10 1/2	54	.....	3	5	4	47	16	40	good.	8	150	1	5	100 00	30 95
28	12000 00	761	11	450	24	84	84	76	182	215	350	good.	250	150	1	1	100 00	36 00
29	12000 00	577	11	388	36	34	77	62	179	162	350	v. g.	20	100	1	2	100 00	38 50
30	800 00	112	8 3/4	77	.....	1	4	9	63	22	50	med.	6	30	.....	1	47 00	.....
31	3000 00	149	10 1/2	98	2	15	21	11	49	44	90	good.	25	20	1	1	58 77	41 66
	32900 00	1966	10.6	1281	77	169	228	203	604	520	1064	.....	272	389	4	12	77 19	36 77
32	500 00	65	11	53	.....	5	3	25	20	25	40	poor.	.....	1	.....	1	40 00	.....
33	300 00	78	11 1/4	67	.....	1	9	15	32	18	.....	poor.	.....	30	1	.....	33 33	.....

Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total Amount from all sources.	Balance in the hands of the Collector, exclusive of money for building or repairing purposes.	
Somerset (contin'd)									
WARREN (continued)									
Independent,	34	\$329 27	\$20 73				\$350 00		
Warrentown,	35	539 72	50 81				580 53	\$153 26	
Washington Valley,	35½	462 01	43 50		\$300 96	\$300 96	866 47		
		2333 33	178 45		300 96	300 96	2512 74	326 05	
NORTH PLAINFIELD.									
Washingtonville,	36	367 01	34 55				401 56		
*Greenbrook,	37	374 33	34 96				406 29		
North Plainfield,	38	1852 35	174 39	\$1000 00	1000 00	2400 00	4626 74		
		2390 69	243 90	1000 00	1000 00	2000 00	4834 59		
HILLSBOROUGH.									
Woodville,	39	327 64	22 36		76 25	76 25	425 25		
Harmony Plains,	40	328 46	24 54				350 00		
New Centre,	41	331 31	18 69		53 53	53 53	403 53		
Liberty,	42	325 61	24 39	50 00	100 00	150 00	500 00		
Bloomingtondale,	43	327 64	22 36				350 00		
Millstone,	44	453 38	42 68	200 00	342 00	542 00	1038 66	371 00	
Cross Roads,	45	323 98	26 02				350 00		
Blackwell's,	46	326 02	23 98				350 00		
Pleasant View,	47	351 71	18 29				350 00		
Mountain,	48	262 70	34 13				336 83		
Flagtown,	49	326 42	23 58				350 00		
Flagtown Station,	50	325 61	24 29		125 00	125 00	475 00		
Neshanic,	51	431 80	40 65		24 36	71 11	472 45		
Pleasant Valley,	52	327 24	22 76	46 78	24 36	71 11	421 11		
Clover Hill,	53	375 65	35 37		260 00	260 00	671 02		
		5225 17	401 21	296 78	981 11	1277 92	6904 30	371 00	
MONTGOMERY.									
Harlingen,	54	440 41	41 46				481 87		
Blawenburg,	55	354 06	33 33				387 39		
Rocky Hill,	56	660 63	62 20				722 83	207 99	
Griggstown,	57	324 15	30 89				359 04		
Mountain,	58	326 42	23 58		60 00	60 00	440 00		
Unionville,	59	322 76	27 24				350 00		
		2432 43	212 70		60 00	60 00	2711 13	207 99	
FRANKLIN.									
Clinton Boundbrook,	60	310 92	30 08	160 00		160 00	450 00		
Boundbrook,	61	587 24	55 28				642 52	73 85	
Uniondale,	62	331 30	18 70				350 00		
Karitan,	63	125 23	11 79	150 00		150 00	287 02		
Cedar Grove,	64	320 89	19 11				350 00	160 00	
Middlebush,	65	457 69	43 09				500 78		
South Middlebush,	66	330 08	19 92				350 00		
Pleasant Plains,	67	330 08	19 92				350 00	50 00	
Union,	68	323 17	26 83				350 00		
Three Mile Run,	69	323 20	24 80				350 00	50 00	
Ten Mile Run,	70	320 08	19 92		40 16	40 16	390 16		
Upper Ten Mile Run,	71	328 86	21 11				350 00		
† East Millstone,	72	816 07	75 83				892 90	69 15	
Weston,	73	323 58	26 42				350 00	12 67	
Griggstown,	74	362 70	34 14		250 00	250 00	646 81		
		5622 09	447 97	250 00	290 16	540 16	6610 22	415 67	
Summary.									
Bedminster.....		3458 55	290 23	150 00	90 00	90 00	3838 80	203 88	
Bernards.....		3256 08	292 68	150 00	300 00	450 00	3998 76	490 67	
Branchburg.....		2168 41	189 43	100 00	1500 00	1600 00	3958 24		
Bridgewater.....		8002 91	745 93	1500 00	2225 00	3725 00	12474 84	631 08	
Warren.....		2033 33	178 45		300 00	300 00	2512 74	326 05	
North Plainfield.....		2390 69	243 90	1000 00	1000 00	2000 00	4834 59		
Hillsborough.....		5225 17	401 21	296 78	981 11	1277 92	6904 30	371 00	
Montgomery.....		2432 43	212 70		60 00	60 00	2711 13	207 99	
Franklin.....		5622 09	447 97	250 00	290 16	540 16	6610 22	415 67	
		34790 66	3008 92	3296 78	6747 26	10044 04	47813 62	2646 34	
		3647 67					3647 67		
		35428 33					48491 29		

* No report received—one-fifth deducted from census of 1872. † Built new school house in Middlesex county. ‡ Amount unapportioned and to be apportioned next year.

State of New Jersey, for the School Year ending August 30, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
34	\$400 00	56	10	14	.....	.....	10	20	14	18	48	poor.	.....	4	.....	.....	\$30 38	.....
35	800 00	125	12	110	3	12	11	19	65	39	75	poor.	.....	42	1	.....	52 00	.....
36	200 00	114	.....	83	.....	.....	3	10	70	32	85	good.	.....	25	1	.....	33 33	.....
37	2200 00	440	10 1/4	347	3	18	36	89	201	132	248	.....	.....	101	5	.....	37 80	.....
38	1500 00	47	11	54	.....	7	8	12	27	21	50	good.	.....	32	.....	1	.....	\$33 33
39	1500 00	469	11	57	1	6	5	6	19	15	45	good.	.....	12	.....	1	.....	53 33
40	6000 00	510	10 1/2	250	90	100	41	12	7	175	272	good.	.....	66	1	4	100 00	21 87
41	5000 00	666	10 1/2	341	91	113	54	30	53	211	267	.....	63	244	1	6	100 00	29 51
42	1100 00	51	9	41	.....	.....	6	27	9	75	good.	.....	.....	12	.....	1	.....	33 33
43	1800 00	57	9 1/2	41	3	11	10	17	19	50	good.	2	14	1	33 33
44	1000 00	46	9	31	.....	.....	4	1	26	10	50	good.	.....	15	.....	1	.....	28 33
45	1200 00	65	9 1/2	54	.....	6	13	13	22	27	60	good.	.....	10	.....	1	.....	40 00
46	1000 00	46	9 1/2	50	.....	.....	3	7	40	15	50	good.	.....	5	.....	1	.....	28 33
47	2000 00	107	9	70	.....	15	15	40	29	80	good.	.....	5	10	1	.....	58 00	.....
48	1000 00	77	10 1/2	66	1	3	5	8	49	20	44	good.	.....	3	.....	1	.....	30 00
49	1000 00	68	9	40	.....	.....	5	14	21	25	40	good.	.....	29	.....	1	.....	33 33
50	800 00	49	6 1/2	24	3	9	12	10	60	good.	1	24	1	33 33
51	100 00	78	10 1/4	32	.....	1	4	5	42	13	45	poor.	.....	30	.....	1	.....	30 00
52	800 00	53	9	34	2	3	5	24	15	60	good.	4	11	1	31 00
53	1000 00	60	12	48	.....	2	13	31	15	50	poor.	.....	4	8	1	.....	33 33	.....
54	500 00	98	10	83	.....	12	17	11	43	37	50	poor.	.....	18	1	.....	45 83	.....
55	200 00	51	10	35	.....	.....	4	6	25	14	34	med.	.....	4	.....	1	.....	33 33
56	1000 00	69	12	68	6	9	11	12	30	25	50	good.	.....	6	12	1	.....	50 00
57	11200 00	995	9 1/2	729	7	38	100	135	449	283	798	.....	25	196	4	11	46 79	31 00
58	1200 00	91	11 1/2	72	5	12	10	45	23	70	med.	2	28	1	40 83
59	1200 00	89	9	69	7	11	13	29	40	40	med.	6	21	1	36 66
60	1000 00	130	10	79	6	4	15	54	33	90	poor.	25	26	2	34 80
61	500 00	68	7	42	.....	.....	12	30	15	50	med.	.....	5	34	.....	1	.....	50 00
62	400 00	59	12	36	.....	2	3	8	23	15	60	good.	.....	23	.....	1	.....	25 00
63	700 00	76	11	58	.....	1	2	8	45	16	60	good.	.....	14	.....	1	.....	31 67
64	5000 00	507	10 1/2	245	.....	21	32	66	226	142	370	.....	38	146	1	6	40 83	35 62
65	2000 00	84	10	48	9	11	9	19	25	50	good.	14	21	1	34 00
66	450 00	148	10 1/2	124	18	20	23	15	48	50	65	poor.	6	20	1	45 83
67	1000 00	41	9	32	6	6	29	1	50	good.	3	5	1	30 00
68	800 00	42	9	21	2	7	15	7	30	good.	11	7	1	30 00
69	1000 00	40	4 1/2	13	11	2	7	7	64	good.	6	27	1	26 50
70	2000 00	101	10 1/2	51	3	20	10	13	8	33	42	good.	16	31	1	41 66
71	2000 00	49	10 1/2	21	2	5	4	3	7	12	36	good.	8	12	1	31 60
72	500 00	56	9	22	3	2	18	13	50	good.	3	2	1	33 33
73	1000 00	71	9	40	3	3	31	12	80	good.	6	21	1	33 33
74	500 00	59	10	32	11	13	5	3	16	50	good.	16	1	32 50
75	500 00	47	8	19	5	2	11	10	55	good.	7	19	1	26 66
76	175 00	54	10 1/4	51	.....	5	9	12	25	21	45	poor.	.....	10	1	.....	35 00	.....
77	1800 00	175	11	125	30	38	24	10	23	75	80	good.	15	1	1	62 50	15 00
78	600 00	62	9	54	7	9	10	32	23	50	poor.	1	13	1	33 33
79	1000 00	91	8 1/4	55	7	13	35	22	60	good.	35	1	45 00
80	16225 00	1120	9 1/2	719	53	115	129	122	300	345	787	.....	112	272	3	13	44 66	33 24
81	10000 00	720	9 1/2	558	6	55	95	106	296	229	590	.....	14	148	3	6	41 29	29 06
82	10000 00	706	10 1/2	547	17	49	115	130	245	260	561	.....	25	123	3	6	55 52	20 54
83	5000 00	482	9 1/2	283	6	12	45	56	164	111	312	.....	28	83	2	2	55 83	33 54
84	32000 00	1966	10 1/2	1281	77	169	228	203	604	520	1064	.....	232	389	4	12	77 19	36 77
85	2000 00	410	10 1/4	247	2	18	36	89	201	132	248	.....	.....	101	5	.....	37 80	.....
86	9000 00	665	10 1/2	341	91	113	54	30	53	211	267	.....	63	244	1	6	100 00	29 51
87	14200 00	995	9 1/2	729	7	38	100	135	449	283	798	.....	25	196	4	11	46 79	31 00
88	5000 00	707	10 1/2	345	.....	21	32	66	226	175	370	.....	38	146	1	6	40 83	35 62
89	15225 00	1120	9 1/2	719	53	115	129	122	300	345	787	.....	112	272	3	13	44 66	33 24
90	109525 00	7599	9 1/2	5150	290	590	835	927	2538	2238	5097	.....	537	1682	26	62	55 56	33 63

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.									
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchase- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
SUSSEX.									
MONTAGUE.									
River.	1	\$92 98		\$65 97				\$98 95	\$123 49
Delaware.	2	568 24		23 61		\$1000 00	\$1000 00	1391 85	336 35
*Millville.	3								
Fullerton.	4	328 91		21 09				350 00	
Colleville.	5	328 91		21 09				350 00	50 00
*Perryville.	6								28 00
Clove.	7	328 91		21 09		200 00	200 00	550 00	28 00
*Fredericks.	8								
		1417 95		92 85		1200 00	1200 00	2740 80	565 84
SANDYSTON.									
*Union.	9	328 91		21 09				350 00	
Peter's Valley.	10	328 91		21 09				350 00	
Centreville.	11	328 91		21 09				350 00	29 00
Hainsville.	12	328 91		21 09				350 00	
*River.	13								51 37
Tittle's Corner.	14	119 03		7 63				126 66	65
Washington.	15	328 91		21 09				350 00	54 41
Shaytown.	16	328 91		21 09				350 00	
Flatbrook Valley.	17	328 91		21 09				350 00	
		2421 40		155 26				2576 66	138 46
WALLPACK.									
Wallpack.	18	328 91	\$164 51	21 09				511 51	
Mount Zion.	19		181 00					181 00	
Wallpack Centre.	20	328 91		21 09	\$50 00		50 00	400 00	
Mount Auburn.	22		110 00					110 00	
Oak Grove.	23	328 91	152 00	21 09				502 00	
		986 73	607 51	63 27	50 00		50 00	1797 51	
STILLWATER.									
Fredon.	24	409 16		26 24				435 40	46 84
Stillwater.	25	394 27	196 75	25 29				616 31	
Mt. Pleasant.	26	328 91		21 09				350 00	
Mt. Holly.	27	328 91	65 00	21 09				415 00	47 06
Middleville.	28	328 91	140 00	21 09		200 00	200 00	690 00	
Swartwood.	29	416 59		26 72				443 31	88 11
Mt. Benevolence.	30	133 00	143 50	8 59				285 99	21 92
Keen's Corner.	31	328 91	30 00	21 09				380 00	
Emmons.	32	328 91		21 09				350 00	59 52
		2998 47	575 25	192 29		200 00	200 00	3966 01	266 45
GREEN.									
Yellow Frame.	20	328 91	154 00	21 09		150 00	190 00	694 00	
Tranquility.	33	328 91	60 00	21 09				410 00	57
Greenville.	34	328 91	75 00	21 09	75 00	125 00	200 00	625 00	1 19
Huntsville.	35	328 91	50 00	21 09				400 00	62 48
Washington.	36	328 91		21 09				350 00	46 74
		1644 55	339 00	105 45	75 00	315 00	390 00	2479 00	110 98
BYRAM.									
Stanhope.	37	624 88	450 00	40 08		750 00	750 00	1861 96	48 88
Waterloo.	38	334 76	100 00	21 47				456 23	
Roseville.	39	328 91	50 00	21 09		100 00	100 00	500 00	104 87
Brooklyn.	40	328 91	200 00	21 09				550 00	
Amity.	41	328 91	60 00	21 09	60 00		60 00	470 00	
Lockwood.	42	328 91		21 09				350 00	78 00
		2275 28	860 00	145 91	60 00	850 00	910 00	4191 19	231 79
ANDOVER.									
Andover.	43	676 95	279 00	43 42				999 37	191 67
Springdale.	44	328 91		21 09				350 00	43 67
Clinton.	45	328 91		21 09				350 00	
Germany.	46	328 91	100 00	21 09		80 00	80 00	530 00	72 41
		1663 68	379 00	106 69		80 00	80 00	2229 37	307 73

* Eight districts reduced to five in the township of Montague. † Nos. 9 and 13 consolidated.

‡ Five districts reduced to three in the township of Wallpack.

State of New Jersey, for the School Year ending August 31st, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.					Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending in months or more.	No. attending below 8 and to month 8 and 6 months.	No. attending below 6 and 8 months.	No. attending below 4 and 6 months.									
1	200 00	12	31	18	10	3	1	1	9	25	poor.	1	4	1	1	\$20 00	
2	200 00	12	31	60	44	4	1	10	25	35	v. p.	1	15	1	1	32 00	22 00
3	200 00	12	31	44	4	1	1	10	17	30	v. p.	1	1	1	1	32 00	32 00
4	200 00	12	31	37	11	6	1	12	17	30	poor.	1	25	1	1	26 00	
5	200 00	12	31	15	4	8	1	10	10	26	v. p.	1	11	1	1	32 00	
6	200 00	12	31	40	4	8	1	12	19	16		10	1	2		28 33	
7	200 00	12	31	210	19	50	42	105	101	150		2	65	4	5	30 50	30 50
8	200 00	12	31	25	3	10	5	7	12	25			2	1	1	30 00	
9	200 00	12	31	62	18	24	10	10	38	50	good.	1	4	1	1	35 00	
10	200 00	12	31	32	3	12	15	22	28	35	v. p.	1	7	1	1	26 00	
11	200 00	12	31	79	3	7	14	49	37	50	good.			2		38 00	
12	200 00	12	31	12				12	7	25	good.			1		30 00	
13	200 00	12	31	11				11	9		v. p.		27	1		25 00	
14	200 00	12	31	45	3	9	11	22	18	25	poor.			1		32 00	
15	200 00	12	31	37	5	8	11	30	25	30	v. p.		6	1		35 00	
16	200 00	12	31	31	1	5	12	19	18	30	poor.		13	1	1	34 00	30 00
17	200 00	12	31	375	53	75	89	178	183	270		1	59	5	6	31 20	34 40
18	200 00	12	31	31	3	9	8	11	21	30	v. p.		8	1	1	39 00	30 00
19	200 00	12	31	34	4	14	12	24	23	40	med.		12	1		40 00	
20	200 00	12	31	33	10	8	13	13	14	25	v. p.			1	1	37 00	32 00
21	200 00	12	31	43	10	8	13	13	21	35	good.			1		32 00	
22	200 00	12	31	163	17	31	34	81	79	160			20	3	3	38 66	31 50
23	200 00	12	31	88	7	17	13	51	39	50	med.	1	18	1		47 90	
24	200 00	12	31	110	6	19	25	60	47	100	med.			1		53 00	27 00
25	200 00	12	31	44	1	10	21	12	21	30	v. p.		7		1	32 00	
26	200 00	12	31	75	2	12	16	45	27	32	v. p.		12	1		32 00	
27	200 00	12	31	44	4	15	18	7	26	40	med.		6	1		50 00	
28	200 00	12	31	90	20	18	25	27	40	50	v. g.		15		1	36 00	
29	200 00	12	31	18				6	9	20	v. p.		11	1	1	33 00	28 00
30	200 00	12	31	41	8	8	6	19	20	40	poor.			1		35 00	
31	200 00	12	31	45	2	8	8	27	18	35	good.			1		32 00	
32	200 00	12	31	535	50	107	138	260	247	397		1	69	5	6	43 60	31 66
33	200 00	12	31	50	5	8	10	27	19	40	good.			4		39 00	30 00
34	200 00	12	31	61				9	34	18	v. p.			1		30 00	
35	200 00	12	31	47	6	6	35	17	37	40	v. g.		10	1	2	33 33	
36	200 00	12	31	98	3	14	12	69	36	65	v. g.	1	5	1	1	42 50	35 00
37	200 00	12	31	51	9	13	6	22	25	50	v. g.	1		1		38 33	
38	200 00	12	31	36	17	50	68	171	124	260		2	19	3	4	38 38	32 77
39	200 00	12	31	158	45	52	33	28	80	128	good.		10	1	1	75 00	30 00
40	200 00	12	31	71				2	11	58	med.		29	1		50 00	
41	200 00	12	31	33	4	9	16	15	40	48	med.		17		1	31 00	
42	200 00	12	31	40				8	30	16	30	med.	5	1	1	40 00	25 00
43	200 00	12	31	64	3			12	42	27	35	med.	15	1	1	40 00	30 00
44	200 00	12	31	35				6	22	15	25	poor.	8	2		32 00	
45	200 00	12	31	401	52	74	79	196	177	306			84	6	4	48 00	29 00
46	200 00	12	31	146	20	23	66	27	81	110	med.	4	20	1	1	80 00	35 00
47	200 00	12	31	52	7	4	8	33	22	30	med.		12		1	20 00	
48	200 00	12	31	36				1	10	25	v. p.		9		1	32 00	
49	200 00	12	31	69	4	14	7	44	23	60	v. p.	1	18	1	1	40 00	33 33
50	200 00	12	31	303	31	52	91	129	131	220		5	59	2	4	60 00	32 50

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.						
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, etc.	District School Tax to be raised.	Total amount from all sources.
Sussex (continued)								
SPARTA.								
*Goble.	47							
Sparta Mt.	48	\$328 91		\$21 09				\$350 00
Hopewell.	49	328 91	\$108 00	21 09				458 00
Ogdensburg.	50	833 18	544 00	33 43	\$141 52	\$150 00	\$334 52	1765 13
Sparta.	51	520 73	450 00	33 40		300 00	300 00	1304 13
West Mountain.	52	328 91		21 09				350 00
Honse's Corner.	53	328 91	75 00	21 09	100 00	100 00	200 00	625 00
New Prospect.	54	328 91	50 00	21 09				400 00
Pulis.	55	141 58	160 00	7 16				278 74
Ogden Mine.	56	328 91	65 00	21 09				413 00
		3438 95	1450 00	220 53	284 52	550 00	834 52	5914 00
HARDYSTON.								
Holland Mt.	57	328 91		21 09				350 00
Rudeville.	58	107 86	200 00	6 92				314 78
Hardystonville.	59	390 55	88 00	25 05				503 65
North Church.	60	74 39	75 00	4 77				154 16
Hamburg.	61	543 05	600 00	34 83	180 00	115 00	325 00	1502 83
Snufftown.	62	360 79		23 14				383 93
Monroe.	63	328 91		21 09		275 00	275 00	625 00
Franklin Furnace.	64	1030 31	637 00	66 08		460 00	400 00	2133 39
Willistine.	65	328 91		21 09				350 00
		3493 68	1660 00	234 06	180 00	820 00	1000 00	6317 74
VERNON.								
Schms.	66	328 91		21 09				350 00
Cherry Ridge.	67	126 46		8 11				134 57
Canisteer.	68	328 91		21 09				350 00
Williams.	69	145 07		9 30				154 37
Vernon.	70	152 50	20 00	9 78				257 28
Price.	71	328 91	50 00	21 09				400 00
Longwell.	72	137 90	256 00	8 59				398 49
North Vernon.	73	328 91	150 00	21 09		75 00	75 00	575 00
West Vernon.	74	328 91	75 00	21 09				350 00
Independent.	75	328 91		21 09				350 00
Milton.	76	328 91		21 09				350 00
Sprague.	77	133 90	140 00	8 59				282 49
Pullice.	78	141 34	139 00	9 07				299 41
Parker.	79	328 91		21 09				350 00
Wawayanda.	80	85 55	170 00	5 49				261 04
		3550 00	1000 00	227 65		75 00	75 00	4552 65
WANTAGE.								
Dunn.	82	328 91		21 09				350 00
Dunning.	83	328 91		21 09		52 00	52 00	402 00
Rockport.	84	152 50	150 00	9 78				312 28
Mt. Salem.	85	328 91	50 00	21 09				400 00
Jacksonville.	86	328 91		21 09				350 00
Coleville.	87	328 91	175 00	21 09		337 00	337 00	802 00
Glove.	88	328 91		21 09				350 00
Wolfpit.	89	111 58	200 00	7 16				318 74
Rosencrance.	90	115 21	194 00	7 39				316 60
Libertyville.	91	148 78		9 54		700 00	700 00	858 32
Dockettown.	92	505 85	517 00	32 41	475 00	200 00	675 00	1730 30
Central.	93	328 91	50 00	21 09				400 00
Vansickle.	94	104 15	200 00	6 68				310 83
Woodbourn.	95	104 14	180 00	6 68				290 82
Lewisburg.	96	328 91	150 00	21 09				500 00
Pond.	97	328 91		21 09				350 00
Blooming Grove.	98	328 91		21 09				350 00
Union.	99	328 91		21 09				350 00
Beaererville.	100	391 27	131 00	25 20		500 00	500 00	1053 56
		5234 60	2000 00	336 95	475 00	1789 00	2264 00	9855 55
FRANKFORD.								
Madison.	101	115 21	90 00	7 39				212 70
Long Bridge.	102	328 91		21 09				350 00
Branchville.	103	535 61		24 35		6000 00	6000 00	6559 96
Struble.	104		150 00					155 40
Angusta.	105	328 91	50 00	21 09				460 00

* No. 47 set to other districts.

State of New Jersey, for the School Year ending August 31st, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.		No. of months school kept open.	ATTENDANCE.						No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
					No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.								
47																		
48	\$500 00	64	9	59	.....	5	10	44	20	50	med.	.....	8	1	1	835 00	\$33 00
49	150 00	70	11	64	6	7	9	33	24	40	v. p.	.....	6	1	1	43 50	
50	2500 00	239	11	232	6	45	42	38	101	103	med.	.....	20	1	1	75 00	21 00
51	1500 00	155	9	106	.....	21	40	45	55	100	good.	25	20	.....	.....	26 50	
52	200 00	46	10	46	.....	4	30	12	14	25	v. p.	.....	5	.....	3	33 00	
53	1200 00	63	10	60	.....	4	13	15	28	31	40	med.	3	1	2	45 00	38 00
54	500 00	38	9	28	.....	7	2	12	7	15	40	poor.	1	1	1	35 00	
55	700 00	35	9	30	.....	1	10	9	10	12	25	v. g.	5	.....	1	27 50	
56	1150 00	64	10	64	.....	2	10	16	36	24	50	v. g.	.....	1	1	40 00	
	8500 00	774	9.7	689	12	68	104	189	316	298	490	25	76	6	11	47 00	29 00
57	500 00	57	9	42	.....	2	8	3	29	15	40	med.	15	1	.....	45 00	
58	350 00	33	4	26	.....	.....	.....	.....	26	12	25	poor.	7	2	.....	25 00	
59	500 00	96	11.5	83	2	8	11	13	49	29	41	med.	13	1	1	45 00		
60	200 00	21	4	18	.....	.....	.....	.....	18	9	25	v. p.	.....	1	.....	30 00	
61	3000 00	146	10	124	.....	13	29	22	60	55	90	v. g.	22	2	1	55 00	55 00
62	200 00	95	10.4	70	.....	12	10	13	35	34	50	v. p.	25	1	1	45 00	
63	1000 00	47	6	41	.....	.....	.....	.....	20	21	30	good.	6	.....	1	37 67	
64	8500 00	288	10	219	.....	34	35	46	104	149	v. g.	3	66	1	1	110 00	40 00
65	50 00	48	9	38	.....	.....	3	12	23	14	20	v. p.	10	1	.....	40 00	
	14100 00	831	8.2	661	2	69	96	129	365	287	461	3	164	9	4	54 00	40 00
66	150 00	37	10	33	.....	3	4	13	13	19	30	v. p.	.....	4	1	32 00	
67	500 00	32	9	24	.....	.....	.....	.....	3	18	30	v. p.	8	2	1	35 00	
68	500 00	70	9	41	.....	5	16	20	24	40	poor.	.....	29	.....	1	35 00	
69	400 00	47	8	33	.....	5	7	20	14	30	poor.	.....	15	1	2	40 00	
70	1000 00	45	10	37	.....	5	6	4	23	15	46	good.	7	.....	1	32 35	
71	600 00	49	10	38	.....	10	4	2	22	17	36	good.	4	1	1	42 14	26 00
72	300 00	27	9	27	.....	.....	6	9	12	13	30	v. p.	8	1	1	48 00	36 00
73	1500 00	71	10	67	.....	7	9	12	39	29	60	good.	3	1	1	46 00	
74	200 00	51	8.5	46	.....	6	24	11	5	30	35	v. p.	16	1	.....	25 00	
75	500 00	56	9	44	.....	2	15	13	14	22	35	poor.	12	.....	1	35 00	
76	800 00	45	8	29	.....	.....	2	5	32	11	35	good.	13	1	1	35 00	
77	200 00	40	10	34	.....	3	8	6	17	17	30	v. p.	6	.....	2	26 00	
78	300 00	20	5	20	.....	.....	.....	.....	10	10	14	poor.	.....	.....	2	28 00	
79	500 00	46	9.5	38	.....	1	7	5	25	13	30	poor.	7	2	1	32 00	32 00
80	.....	18	7.4	19	.....	.....	4	10	5	11	30	.....	.....	.....	1	50 00	
	7550 00	654	8.8	540	37	102	126	275	257	527	3	130	10	16	39 85	32 86
82	1600 00	50	11	37	13	8	6	30	20	40	v. g.	11	2	25 00	
83	900 00	37	9	45	.....	3	6	4	12	14	30	v. g.	3	.....	2	27 00	
84	350 00	48	10	27	.....	3	7	12	5	15	30	poor.	2	14	.....	26 00	
85	500 00	49	9	46	.....	3	12	10	21	20	30	med.	3	.....	1	32 00	
86	500 00	38	10	48	.....	7	6	10	25	26	35	good.	10	.....	1	31 00	
87	900 00	87	10.4	75	.....	16	13	22	24	41	60	good.	1	.....	1	30 00	
88	500 00	46	10.5	43	.....	3	10	9	21	16	23	good.	3	1	.....	28 75	
89	600 00	29	7.5	23	.....	.....	5	2	16	11	40	good.	1	5	.....	32 00	
90	800 00	24	9.4	37	.....	5	6	4	22	15	40	good.	.....	.....	1	28 00	
91	700 00	32	3	14	.....	.....	.....	.....	14	11	46	v. g.	18	.....	1	50 00	
92	3000 00	124	10	143	.....	25	26	52	40	62	100	v. g.	1	.....	2	65 00	
93	1000 00	58	9	44	.....	3	10	6	25	20	32	good.	1	13	1	35 00	
94	400 00	31	8.5	41	.....	5	5	31	14	40	med.	.....	1	.....	2	42 00	29 00
95	200 00	27	9	23	.....	2	8	5	8	13	30	poor.	1	.....	1	25 00	
96	600 00	41	9	34	.....	14	2	18	15	30	med.	.....	11	1	.....	37 50	
97	200 00	70	11	50	.....	8	7	13	22	21	30	v. p.	20	1	1	35 00	30 00
98	700 00	62	9	42	.....	6	14	10	12	22	30	good.	2	10	2	42 50	34 00
99	75 00	45	8.5	45	.....	1	6	35	.....	25	30	v. p.	2	.....	2	27 00	
100	1000 00	80	9	67	.....	5	22	30	10	30	35	v. p.	13	2	1	50 00	25 00
	14725 00	985	9	884	103	183	240	356	411	746	10	145	10	20	40 30	31 80
101	200 00	34	5.4	16	5	11	10	30	v. p.	18	1	27 50	
102	75 00	68	11.3	53	.....	8	10	15	20	13	20	v. p.	15	2	1	34 21	30 00
103	500 00	148	9	138	.....	4	32	32	70	66	55	v. p.	10	2	3	44 60	39 00
104	500 00	26	9	24	.....	2	10	4	8	13	30	med.	2	.....	1	32 00	
105	1500 00	48	9	44	2	9	7	26	19	45	v. g.	4	1	24 00	

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.
SUSSEX (con't.)							
FRANKFORD (con't.)							
Frankford Plains, 106	\$328 91	.....	\$21 09	.....	.....	.....	\$550 00
Harmony, 107	92 99	65 09	5 96	.....	\$225 00	\$225 00	388 95
Deque, 109	104 45	115 00	6 68	.....	.....	.....	225 83
Wykertown, 110	328 91	.....	21 09	.....	20 00	20 00	570 00
	2163 70	475 00	138 74	.....	6215 60	6245 00	9022 44
HAMPTON.							
Myers, 111	160 43	160 00	6 44	.....	.....	.....	266 87
Laurel Grove, 112	328 91	50 00	21 09	.....	.....	.....	400 00
Washingtonville, 113	328 91	50 00	21 09	.....	.....	.....	400 00
Myrtle Grove, 114	328 91	50 00	21 09	.....	.....	.....	400 00
	1087 16	310 00	69 71	.....	.....	.....	1469 87
NEWTON.							
Newton, 115	2674 13	.....	171 75	\$1600 00	.....	4000 00	6845 88
LA FAYETTE.							
Lafayette, 116	438 91	225 00	28 14	.....	1000 00	1000 00	1692 05
Statesville, 117	328 91	120 00	21 09	125 00	.....	125 00	595 00
Harmony Vale, 118	328 91	.....	21 09	.....	.....	.....	350 00
	1096 73	345 00	70 32	125 00	1000 00	1125 00	2637 05
Summary.							
Montague.....	1147 95	.....	92 85	.....	1200 00	1200 00	2740 80
Sandyston.....	2421 40	.....	155 26	.....	.....	.....	2576 66
Wallpack.....	986 73	607 51	63 27	50 00	.....	50 00	1707 51
Stillwater.....	2908 47	375 25	192 29	.....	200 00	200 00	3966 01
Green.....	1644 55	339 00	105 45	75 00	315 00	390 00	2479 00
Byram.....	2275 28	860 00	145 91	60 00	850 00	910 00	4191 19
Andover.....	1663 68	579 00	106 69	.....	80 00	80 00	2229 37
Sparta.....	3428 95	1450 00	230 53	234 52	550 00	834 52	5944 06
Hardyston.....	3163 68	1600 00	224 06	180 00	1000 00	1000 00	6317 74
Vernon.....	3550 00	1000 00	227 65	.....	75 00	75 00	4532 65
Wantage.....	5251 60	2000 00	336 95	475 00	1789 00	2264 00	9855 55
Frankford.....	2163 70	475 00	138 74	.....	6245 00	6245 00	9022 44
Hampton.....	1087 16	310 00	69 71	.....	.....	.....	1469 87
Newton.....	2674 13	.....	171 75	4000 00	.....	4000 00	6845 88
Lafayette.....	1096 73	345 00	70 32	125 00	1000 00	1125 00	2637 05
	36197 01	9940 70	2321 43	5219 52	13124 60	18373 52	66532 72
UNION.							
Elizabeth, 28941 86	.....	.....	.....	.....	3058 14	3058 14	32000 00
Rahway, 7976 23	.....	.....	.....	3553 47	7728 28	11281 75	19258 00
Plainfield, 6541 27	.....	.....	.....	8718 62	3500 00	12258 62	18799 80
LINDEN.							
Linden, 1	717 49	616 00	.....	.....	.....	.....	1333 49
Winans, 2	350 00	220 00	.....	.....	.....	.....	570 00
S. Roselle, 4	792 04	680 00	.....	500 00	1990 00	2490 00	3962 04
	1859 53	1516 00	.....	500 00	1990 00	2490 00	5865 53
CLARK.							
Scudder, 6	250 00	296 00	.....	.....	.....	.....	646 00
CRANFORD.							
Cranford, 9	992 37	1800 00	.....	.....	2000 00	2000 00	4792 37
WESTFIELD.							
Westfield, 10	1821 00	1179 00	.....	200 00	1000 00	1200 00	4210 00
Willow Grove, 11	330 00	171 00	.....	100 00	.....	100 00	621 00
Scotch Plains, 14	745 45	480 00	.....	.....	820 00	820 00	2075 45
Locust Grove, 15	330 00	192 00	.....	.....	.....	.....	542 00
	3276 45	2022 00	.....	300 00	1850 00	2150 00	7448 45
PLAINFIELD.							
Jackson, 13	330 00	416 00	.....	.....	.....	.....	766 00
NEW PROVIDENCE.							
Feltonville, 16	386 70	249 00	.....	.....	.....	.....	635 70
Solon, 17	330 00	183 00	.....	.....	.....	.....	513 00
New Providence, 18	615 00	290 00	.....	.....	509 44	500 00	1305 00
	1331 70	822 00	.....	.....	500 00	500 00	2673 70

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.		No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
					No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 1 mos.										
106	\$660 00	61	10		50	.....	10	6	7	27	25	40	good.	.....	6	1	1	\$41 00	\$32 00
107	150 00	27	6		24	.....	.....	.....	.....	17	12	30	v. p.	.....	6	.....	1	.....	22 50
109	300 00	22	6		36	.....	.....	.....	.....	17	15	35	poor.	.....	.....	.....	1	.....	38 00
110	130 00	49	9		43	.....	1	5	8	29	17	30	v. p.	.....	1	10	1	.....	22 50
	4035 00	489	8 $\frac{1}{2}$		428	27	72	102	227	190	315	1	71	5	11	40 75	30 83
111	300 00	39	6		23	.....	.....	.....	5	18	9	20	v. p.	.....	16	1	1	30 00	30 00
112	1500 00	53	8		34	.....	.....	6	14	14	17	40	v. g.	.....	10	1	1	40 00	40 00
113	200 00	55	9		43	.....	2	14	17	10	20	30	v. p.	.....	12	1	1	33 35	35 00
114	1500 00	63	10		58	.....	.....	8	6	24	33	60	v. g.	.....	25	1	1	36 50	33 00
	3500 00	210	8 $\frac{1}{2}$		138	.....	2	23	42	66	59	150	.....	.....	63	4	4	31 96	34 50
115	40000 00	763	10 $\frac{1}{2}$		610	75	174	108	105	149	410	600	v. g.	40	71	1	9	150 00	10 00	
116	3500 00	120	10		103	.....	27	19	21	36	76	150	v. g.	.....	15	1	1	60 00	25 00
117	1500 00	85	8 $\frac{1}{2}$		83	.....	1	10	16	56	36	60	v. g.	.....	.....	1	1	45 00	36 00
118	200 00	65	8 $\frac{1}{2}$		55	.....	.....	2	26	27	23	32	v. p.	.....	10	1	1	38 00	25 00
	5200 00	270	9		241	.....	28	31	63	119	135	242	.....	.....	25	3	3	47 66	28 66
	875 00	279	7 $\frac{3}{4}$		214	.....	19	50	42	103	101	159	.....	2	65	4	5	30 50	30 50
	3475 00	434	7 $\frac{3}{4}$		375	.....	33	75	89	178	183	270	.....	1	59	5	6	31 20	31 40
	1750 00	182	8 $\frac{1}{4}$		163	.....	17	51	81	79	160	160	.....	.....	20	3	3	38 65	31 33
	6110 00	618	9		555	.....	30	107	188	260	247	397	.....	1	69	5	6	43 60	31 67
	7200 00	347	9 $\frac{1}{2}$		306	.....	17	50	68	171	124	260	.....	2	19	3	4	28 33	32 78
	5159 00	444	9 $\frac{1}{2}$		401	.....	52	74	79	196	177	306	.....	3	84	6	4	48 00	29 00
	1750 00	352	9 $\frac{1}{2}$		303	.....	31	52	91	129	121	220	.....	5	69	2	4	60 00	32 50
	8500 00	774	9 $\frac{1}{2}$		689	12	68	104	189	216	298	490	.....	25	76	6	11	47 00	29 60
	14400 00	831	8 $\frac{1}{4}$		661	2	69	96	129	265	287	461	.....	3	161	9	4	54 00	40 00
	7550 00	654	8 $\frac{1}{4}$		540	.....	37	102	126	275	237	527	.....	3	130	10	16	39 86	32 88
	14725 00	985	9		884	.....	103	185	240	356	411	746	.....	10	115	10	20	40 30	31 80
	4055 00	489	8 $\frac{1}{4}$		428	.....	27	72	102	227	190	315	.....	1	71	5	11	40 70	30 60
	3500 00	210	8 $\frac{1}{2}$		138	.....	2	28	42	66	59	150	.....	.....	63	4	4	35 00	34 50
	40000 00	763	10 $\frac{1}{2}$		611	75	174	108	105	149	410	600	.....	40	71	1	9	150 00	10 00
	5200 00	270	9		241	.....	28	31	63	119	135	242	.....	.....	25	3	3	47 67	28 68
	124240 00	7652	8 $\frac{1}{4}$		6509	89	727	1165	1337	2991	3089	5291	.....	93	1120	76	110	45 60	32 50
	90000 00	6389	10 $\frac{1}{2}$		2330	156	517	492	394	971	1437	2100	v. g.	2500	1358	2	35	156 00	53 60	
	70000 00	1822	10		1506	19	417	219	264	387	743	1300	v. g.	250	266	4	15	119 00	45 60	
	50000 00	1424	10		995	37	341	193	149	275	689	1200	v. g.	153	276	6	16	175 00	45 00	
1	15000 00	145	10 $\frac{1}{2}$		91	4	32	18	17	20	56	200	v. g.	12	42	.....	2	.....	50 00
2	1500 00	59	9 $\frac{1}{2}$		27	.....	1	7	5	14	12	36	v. g.	19	13	.....	1	.....	45 00
4	13000 00	185	10 $\frac{1}{2}$		97	6	24	17	6	44	53	250	v. g.	31	57	1	2	100 00	46 00	
	29500 00	389	10 $\frac{1}{2}$		215	10	57	42	28	78	124	486	.....	62	112	1	5	100 00	47 00
6	100 00	67	9		26	.....	.....	16	7	3	16	45	v. p.	8	33	.....	1	.....	33 00
9	12000 00	251	10		149	.....	14	29	29	77	69	160	v. g.	39	63	1	8	83 00	50 00
10	18000 00	391	11		308	9	68	55	53	123	158	560	v. g.	12	71	1	4	100 00	34 00	
11	1600 00	54	10		29	.....	6	10	9	4	17	75	v. g.	15	10	1	1	27 00	27 00
14	6000 00	158	10 $\frac{1}{2}$		107	.....	8	30	32	37	85	112	v. g.	21	30	1	1	70 00	20 00
15	1000 00	62	10		24	.....	4	9	7	4	20	40	poor.	8	30	1	1	40 00	33 00
	26600 00	665	10 $\frac{1}{4}$		468	9	86	104	101	168	280	727	.....	56	141	4	7	62 00	31 00
13	500 00	68	11		64	3	14	11	10	26	35	45	poor.	1	3	.....	1	.....	33 00
16	100 00	76	10 $\frac{1}{2}$		39	.....	.....	1	8	30	11	35	v. p.	13	24	1	.....	60 00	.....
17	50 00	65	10		55	13	8	10	24	22	45	v. p.	2	8	1	45 00
18	6000 00	124	10		87	.....	19	26	20	22	47	120	v. g.	10	27	1	1	80 00	27 00
	6150 00	265	10 $\frac{1}{4}$		181	.....	32	35	38	76	89	290	.....	25	59	2	2	70 00	36 00

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		FINANCIAL STATEMENT.							
		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
UNION (con't.)									
Summit,	19	\$927 15						\$927 15	\$1449 57
E. Summit,	20	647 60						647 60	175 40
		1574 75						1574 75	1621 97
SPRINGFIELD.									
Branchville,	21	382 04	\$205 00					587 04	
Springfield,	22	629 54	370 00		\$600 00	\$600 00		1659 54	72 04
		1071 58	575 00			600 00	600 00	2246 58	72 04
UNION.									
Hadleytown,	23	350 00	223 00			70 00	70 00	643 00	2-9 13
N. Roselle,	25	428 63	276 00					704 63	241 48
Washington,	26	350 00	240 00					590 00	43 50
Conn. Farms,	27	484 54	312 00			1340 00	1340 00	2136 54	398 55
Lynn's Farms,	28	350 00	231 00		\$100 00	4000 00	4000 00	4681 00	86 16
Salem,	29	540 44	348 00					888 44	361 53
		2503 61	1635 00		100 00	5410 00	5510 00	9648 61	1423 35
Summary.									
Elizabeth,		28941 86				3058 14	3058 14	32000 00	
Rahway,		7876 25			3553 47	7728 28	11281 75	19258 00	
Plainfield,		6541 27			8718 62	3540 00	12258 62	18799 89	
Linden,		1859 33	1516 00		500 00	1990 00	2490 00	5-65 53	461 16
Clark,		350 00	296 00					646 00	118 65
Cranford,		992 37	1800 00			2000 00	2000 00	4792 37	
Westfield,		3276 45	2022 00		300 00	1850 00	2150 00	7443 45	613 85
Plainfield,		350 00	416 00					766 00	333 02
New Providence,		1351 70	822 00			500 00	500 00	2673 70	717 60
Summit,		1574 75						1574 75	1621 97
Springfield,		1071 58	575 00			600 00	600 00	2246 58	72 04
Union,		2503 61	1635 00		100 00	5410 00	5510 00	9648 61	1423 35
		56789 37	9082 00		13172 09	26676 42	29848 51	105719 88	5391 64
WARREN.									
GREENWICH.									
Finesville,	1	489 24				2500 00	2500 00	2989 24	
Hughesville,	2	350 00				50 00	50 00	400 00	
Carpentersville,	3	480 81			100 00		100 00	580 81	
Springtown,	4	565 16			108 00		108 00	673 16	
Kennedyville,	5	350 00						350 00	47 41
Still Valley,	6	350 00				125 00	125 00	475 00	17 93
Stewartsville,	7	877 26						877 26	5 20
		3462 47			208 00	2675 00	2883 00	6345 47	70 54
LOPATCONG.									
Uniontown,	8	350 00				175 00	175 00	525 00	35 47
Lopatcong,	9	531 42				500 00	500 00	1031 42	70 89
Firth's,	10	350 00				150 00	150 00	500 00	
Marble Hill,	11	350 00						350 00	48 57
		1581 42				825 00	825 00	2406 42	154 73
PHILLIPSBURG.									
Borough,	12	8717 83			7000 00	6060 00	13060 00	21777 83	*2795 37
HARMONY.									
Buttonwood,	13	350 00	34 00		75 00	250 00	325 00	709 00	135 00
Lower Harmony,	14	354 28	42 00		42 00		42 00	438 28	
Upper Harmony,	15	350 00	28 50			400 00	400 00	778 50	69 47
Pleasant Grove,	16	350 00	23 50					373 50	2 10
Roxburg,	17	548 29	65 00					613 29	277 63
Springville,	18	417 54	49 50		40 00		40 00	507 04	
Pleasant Hollow,	19	350 00	35 00		75 00		75 00	460 00	10 92
		2720 11	277 50		232 00	650 00	882 00	3879 61	485 14
FRANKLIN.									
New Village,	20	262 70	86 00					448 70	93 52
Broadway,	21	535 64	127 00					662 64	30 12
Hicks',	22	350 00	73 00					423 00	36 07

* A good portion of this amount will be used in paying the expenses occasioned by the building of the new school house just completed.

† Township tax \$0.50 per scholar.

APPENDIX TO SCHOOL REPORT

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State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 15 years of age.	No. of months school kept open.	ATTENDANCE.							Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
19	\$100 00	218 9		68	.....	18	30	6	14	33	40	v. p.	70	80	1	.....	\$65 00	.....
21	3000 00	155 10		91	11	15	18	24	26	46	75	v. g.	30	31	.....	1	.....	50 00
	3100 00	373 9½		162	11	33	48	30	40	79	115	.....	100	111	1	1	65 00	50 00
21	800 00	86 11		49	6	4	4	10	25	26	50	poor.	4	33	.....	1	.....	37 00
22	6000 00	160 10¾		102	1	11	24	16	50	47	140	good.	34	24	1	1	65 00	37 00	
	6800 00	246 10¾		151	7	15	28	26	75	73	190	.....	38	57	1	2	65 00	37 00
23	1500 00	76 10		50	.....	3	11	36	29	50	50	good.	2	24	1	.....	42 00	.....
25	2000 00	90 10		39	12	4	2	5	16	27	50	good.	31	20	.....	1	.....	50 00
26	500 00	80 10		55	.....	4	7	11	33	28	36	poor.	5	20	.....	1	.....	38 00
27	3000 00	95 11		61	40	8	2	6	5	43	90	v. g.	7	27	1	.....	60 00	.....
28	100 00	75 11		48	10	30	4	1	3	22	40	v. p.	3	24	1	1	42 00	33 00	
29	3000 00	123 10		60	24	7	6	9	14	30	50	v. g.	36	27	.....	2	.....	33 00
	10100 00	539 10¾		313	86	53	24	43	107	179	316	.....	84	142	3	5	48 00	39 00
	90000 00	6389 10¾		2530	156	517	492	394	971	1437	2100	.....	2500	1359	2	35	156 00	53 00
	70000 00	1822 10		1306	19	417	219	264	387	713	1300	.....	250	266	4	15	119 00	45 00
	50000 00	1424 10		995	37	341	193	149	275	639	1200	.....	153	276	6	16	175 00	45 00
	29500 00	389 10¼		215	10	57	42	28	78	121	486	.....	62	112	1	5	100 00	47 00
	100 00	67 9		26	.....	16	7	3	16	45	.....	8	33	.....	1	.....	33 00	.....
	12000 00	251 10		149	.....	14	29	29	77	69	160	.....	39	68	1	3	83 00	50 00
	26500 00	665 10¼		468	9	86	104	101	168	280	727	.....	56	141	4	7	62 00	31 00
	500 00	68 11		61	3	14	11	10	26	35	45	.....	1	3	.....	1	.....	33 00
	6150 00	265 10¾		181	.....	32	35	38	76	80	200	.....	25	59	2	7	70 00	36 00
	3100 00	373 9½		162	11	33	48	30	40	79	115	.....	100	111	1	1	65 00	50 00
	6800 00	246 10¾		151	7	15	28	26	75	73	190	.....	38	57	1	2	65 00	37 00
	10100 00	539 10¾		313	86	53	24	43	107	179	316	.....	84	142	3	5	48 00	39 00
	304850 00	12498 10¾		6560	338	1579	1241	1119	2283	3771	6884	.....	3316	2622	25	93	94 00	42 00
1	*200 00	104 9¼		80	.....	20	10	16	34	43	70	poor.	.....	22	1	.....	50 00	.....
2	700 00	51 10		43	.....	5	3	7	28	15	50	good.	.....	8	.....	1	.....	30 00
3	1500 00	104 10¾		86	.....	9	8	16	53	31	75	good.	.....	18	1	.....	46 36	.....
4	1000 00	123 11		104	12	9	13	11	59	36	80	med.	.....	30	1	.....	45 00	.....
5	500 00	74 12		59	13	11	13	9	27	27	65	good.	.....	11	.....	1	.....	25 83
6	600 00	61 9		61	.....	1	16	16	28	27	50	v. g.	.....	2	1	.....	33 33	.....
7	3000 00	187 10¾		178	.....	15	30	36	97	69	150	good.	5	25	1	1	48 03	28 48
	8100 00	704 10¼		611	25	70	93	115	308	248	540	.....	5	116	5	3	44 55	28 10
8	1000 00	48 18		50	.....	10	19	21	23	60	good.	.....	20	.....	1	.....	37 50	.....
9	1500 00	127 10¾		116	5	16	15	15	65	49	80	good.	2	9	1	.....	47 60	.....
10	.....	87 18		50	.....	26	18	6	26	60	good.	.....	10	1	.....	1	.....	41 25
11	250 00	78 10		45	.....	5	10	4	26	20	40	med.	.....	15	1	.....	40 00	.....
	2750 00	340 9½		261	5	21	61	56	118	118	210	.....	2	54	3	1	42 95	37 50
12	62200 00	2124 10		1711	53	453	338	232	635	893	1480	good.	74	467	7	17	76 42	34 12	
13	50 00	56 9¼		56	.....	2	14	40	18	40	v. p.	3	2	.....	1	.....	27 50	.....
14	200 00	80 9		65	.....	26	27	12	31	45	poor.	2	15	.....	1	.....	40 00	.....
15	1000 00	57 17½		52	.....	24	18	10	27	40	med.	.....	5	.....	1	.....	37 00	.....
16	200 00	46 26¾		37	.....	1	9	27	18	40	med.	.....	9	.....	1	.....	25 00	.....
17	2000 00	122 10¼		100	.....	2	13	18	67	33	64	v. g.	36	.....	1	.....	45 00	.....
18	200 00	96 9¾		81	.....	6	9	27	39	24	40	med.	.....	12	1	.....	40 00	.....
19	150 00	66 10		58	.....	6	5	7	40	21	40	med.	.....	12	.....	1	.....	34 25
	3800 00	523 8¾		449	.....	14	80	120	235	172	309	.....	5	88	1	6	40 00	34 79
20	1200 00	82 8¾		84	.....	1	37	27	19	37	60	good.	1	1	1	.....	40 00	.....
21	800 00	124 10¾		113	.....	8	8	18	79	36	60	good.	1	11	.....	1	.....	50 00
22	400 00	71 11		67	.....	7	5	11	44	21	40	med.	.....	4	.....	1	.....	30 00

* New school house building.

† No reason rendered for failing to keep school open the required time.

‡ House not owned by the District.

§ School not kept open the required time on account of repairing the school building.

¶ School not kept open the required time on account of having less than \$350.00.

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.							
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers salaries.	District School Tax voted to be used for building, purchas- ing, hiring, repair- ing, etc.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the Collector, ex- clusive of money for building or repair- ing purposes.
Warren (continued)								
FRANKLIN (cont'd.)								
Good Springs, 23	\$350 00	\$53 00	.....	.....	.....	.....	\$413 00	\$29 91
Franklin, 24	350 00	47 00	.....	\$100 00	.....	\$100 00	497 00	.....
Asbury, 25	396 45	94 00	.....	.....	\$200 00	200 00	690 45	91 85
	2344 79	490 00	.....	100 00	200 00	300 00	3124 79	272 47
WASHINGTON.								
Pleasant Valley, 26	330 00	.....	.....	.....	.....	.....	350 00	122 28
Brass Castle, 27	350 00	.....	.....	.....	.....	.....	350 00	6 27
Fairmount, 28	404 89	.....	.....	.....	.....	.....	404 89	.....
Jackson Valley, 29	350 00	.....	.....	.....	160 00	160 00	510 00	30 79
Port Colden, 30	569 38	.....	.....	200 00	.....	200 00	769 38	.....
	2024 27	.....	.....	200 00	160 00	360 00	2384 27	160 34
* Washington Boro', 31	2699 28	.....	.....	.....	† 1500 00	1500 00	4199 28	15 31
OXFORD.								
Oxford Furnace, 32	1923 23	.....	.....	.....	3000 00	3000 00	4923 23	.....
Pittengerville, 33	569 38	.....	.....	.....	850 00	850 00	1419 38	.....
Little York, 34	350 00	.....	.....	.....	.....	.....	350 00	.....
Mt. Pleasant, 35	350 00	.....	.....	.....	108 00	108 00	458 00	.....
Oxford Church, 36	350 00	.....	.....	.....	.....	.....	350 00	.....
Bridgeville, 37	350 00	.....	.....	.....	.....	.....	350 00	.....
Sarepta, 38	434 42	.....	.....	.....	.....	.....	434 42	8 90
Buttsville, 39	434 42	.....	.....	.....	.....	.....	434 42	111 25
Pace's, 40	177 14	.....	.....	.....	2500 00	2500 00	2677 14	.....
	4933 59	.....	.....	.....	6458 00	6458 00	11396 59	120 15
Belvidere Borough, 41	2238 61	.....	.....	1000 00	500 00	1500 00	3798 61	.....
MANSFIELD.								
Karlsruhe, 42	404 89	144 00	.....	.....	1000 00	1000 00	1548 89	70 86
Port Murray, 43	438 63	156 00	.....	150 00	.....	150 00	744 63	.....
Anderson, 44	425 98	151 50	.....	.....	125 00	125 00	702 48	140 27
Egbert's, 45	350 00	76 50	.....	\$133 73	.....	.....	560 23	36 68
Rockport, 46	250 00	94 50	.....	.....	.....	.....	444 50	22 13
Beaumont, 47	375 37	133 50	.....	.....	.....	.....	508 87	19 76
	2344 87	756 00	133 73	150 00	1125 00	1275 00	4509 60	289 10
Hackettstown Boro', 48	2593 81	.....	.....	2117 02	3200 00	3200 00	5910 86	282 30
INDEPENDENCE.								
White Stone, 49	.....	.....	.....	.....	.....	.....	.....	26 13
Vienna, 50	400 67	142 50	.....	88 73	141 00	141 00	772 90	47 70
Danville, 51	350 00	84 00	.....	.....	1500 00	1500 00	1934 00	.....
Petersburg, 53	160 27	57 00	.....	59 15	450 00	450 00	726 42	.....
	910 94	283 50	147 88	.....	2091 00	2091 00	3433 32	73 83
ALLAMUCHY.								
Meadsville, 52	350 00	47 00	.....	.....	.....	.....	397 00	8 39
Saxton Falls, 53	350 00	56 00	.....	.....	.....	.....	406 00	224 37
Allamuchy, 56	350 00	60 00	.....	.....	.....	.....	410 00	43 81
Quaker Settlement, 57	350 00	80 00	.....	66 00	65 00	131 00	561 00	161 17
	1400 00	243 00	.....	66 00	65 00	131 00	1774 00	437 74
FRELINGHUYSEN.								
Johnsburg, 58	425 98	.....	.....	117 15	192 85	300 00	725 98	.....
Marksboro', 59	425 98	.....	.....	.....	.....	.....	425 98	.....
Paulina, 60	350 00	.....	.....	.....	.....	.....	350 00	.....

* School building totally destroyed by fire, February 11th, 1873.

† \$124.00 additional has been voted for building purposes, none of which is assessed in this year, as none of the bonds are due.

‡ Township tax \$1.50 per scholar.

§ Township tax \$1 per scholar.

|| Amount apportioned from district No. 49.

¶ Includes \$13.50 to which the nine children added from district No. 49 are entitled from township tax.

⌘ Includes \$9 to which the six children added from district No. 49 are entitled from township tax.

Note.—District No. 49 was abolished September 11th, 1873. There was at this time in the hands of the Township Collector an unexpended balance of \$26.13, and this with the \$350 apportioned to it from State funds, was apportioned to districts Nos. 45, 48, 50 and 53. The 45 children of this district are added as follows: 16 to district No. 45, 14 to district No. 48, 9 to district No. 50, and 6 to district No. 53, and the above named sum (\$376.13) is apportioned to the said districts pro rata.

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.						Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.	
				No. enrolled.	No. attending 10 months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.	No. attending less than 4 months.										
23	\$500 00	61	9	51	.....	5	6	9	37	21	50	.....	13	.....	1	.....	\$32 73	.....
24	500 00	49	10	37	.....	1	6	6	24	16	40	med.	1	9	1	.....	45 00	.....
25	2000 00	95	11	95	.....	16	17	13	44	40	70	good.	2	.....	1	.....	54 55	.....
26	5400 00	482	10	447	.....	33	78	89	247	174	320	.....	5	38	3	3	46 52	37 59
27	1000 00	51	9	48	.....	4	16	28	17	60	good.	.....	8	.....	1	.....	23 35	.....
28	1000 00	82	11	55	13	21	7	6	25	60	good.	13	1	29 90
29	500 00	67	10	50	10	12	16	42	28	40	med.	8	1	35 00
30	1000 00	62	9.5	49	10	5	22	12	25	40	good.	11	1	36 66
	6000 00	134	12	123	20	25	15	15	45	63	100	v. g.	8	4	1	.....	75 00	.....
	9500 00	395	10.3	355	28	61	57	76	133	158	309	.....	8	44	1	4	75 00	32 48
31	*	696	7	500	.....	101	109	290	201	.....	.....	40	156	1	4	110 00	40 00	.....
32	10000 00	475	10 1/2	301	3	33	47	43	175	123	350	v. g.	80	74	1	3	100 00	31 66	
33	5000 00	167	9 1/2	112	.....	17	28	25	73	120	v. g.	.....	27	1	.....	60 00	.....	
34	100 00	63	9	54	.....	9	20	25	22	36	v. p.	.....	22	.....	1	.....	33 33	.....
35	400 00	37	9	41	.....	4	6	31	20	39	poor.	.....	16	.....	1	.....	30 00	.....
36	↑	75	9	65	16	18	13	18	27	44	good.	10	1	36 10
37	1000 00	65	9	54	5	25	10	14	22	40	v. g.	13	1	35 00
38	1900 00	101	9	60	.....	8	20	22	10	26	60	v. g.	.....	43	1	.....	45 00	.....
39	1000 00	81	7 1/2	70	.....	2	16	52	24	50	good.	.....	33	.....	1	.....	40 00	.....
40	* ↑	77	9	34	11	7	6	10	12	30	poor.	8	1	35 56
	19400 00	1141	8.9	791	3	90	174	164	360	351	760	.....	80	246	3	9	63 33	34 52
41	6000 00	532	10 1/4	398	.....	95	106	64	135	190	350	v. g.	70	77	2	5	75 00	32 00
42	3000 00	98	10 1/4	89	3	16	20	50	33	80	v. g.	12	1	42 00
43	2100 00	117	12	81	16	9	18	10	23	63	70	v. g.	1	22	1	.....	50 00	.....
44	500 00	109	10	64	.....	30	20	14	36	60	med.	.....	7	30	1	.....	50 00	.....
45	1000 00	68	10 3/4	44	1	7	4	23	16	50	good.	.....	7	.....	.....	.....	33 33	.....
46	2500 00	63	10 1/2	53	.....	3	15	13	22	23	70	v. g.	1	9	1	.....	40 00	.....
47	1000 00	103	10 3/4	91	12	29	33	12	34	60	poor.	2	12	1	35 00
	10100 00	558	10 1/2	422	17	34	112	105	154	205	390	.....	11	92	3	3	46 66	36 77
48	14000 00	590	10	539	120	67	66	72	194	290	420	good.	30	46	2	6	120 00	41 66	
49	.....	11	.....	46	.....	1	6	39	12	.....	.....	.....	6	1	.....	23 00	.....	
50	2000 00	104	9 3/4	90	35	30	13	12	44	60	v. g.	5	1	54 15
51	1500 00	50	7 1/2	42	.....	10	9	23	20	60	v. g.	1	9	1	.....	.....	35 00	.....
53	2000 00	42	8 1/4	42	.....	.....	9	33	17	50	good.	.....	.....	1	.....	.....	48 16	.....
	5500 00	196	9 1/2	220	.....	35	41	37	107	93	170	.....	1	20	3	1	40 38	54 15
52	200 00	47	9	35	.....	10	16	9	15	36	med.	.....	12	1	.....	.....	38 33	.....
55	300 00	48	9	51	.....	.....	9	42	17	36	med.	.....	5	1	.....	.....	40 00	.....
56	700 00	67	12	45	.....	17	16	12	22	60	med.	.....	15	.....	.....	.....	35 00	.....
57	1000 00	66	9	66	7	15	44	22	48	good.	2	4	1	35 00
	2200 00	228	9 1/4	197	.....	34	56	107	77	180	.....	2	26	2	2	39 16	55 00	.....
58	3500 00	92	10	85	.....	21	20	17	27	45	80	v. g.	3	14	1	1	55 00	20 00
59	1500 00	95	9	104	.....	1	17	69	40	44	good.	.....	.....	1	.....	.....	50 00	.....
60	500 00	45	24 1/2	25	.....	.....	2	23	16	20	poor.	.....	20	.....	1	.....	33 55	.....

* New school house building.

† House not owned by the district but used free of rent.

New school house just completed.

No reason rendered for failing to keep school open the required time.

School not kept open the required time because of having had less than \$350.

The statistics of attendance and absence in this district are estimated, the registers being burned.

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.	FINANCIAL STATEMENT.						
	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, heating, repairing, etc.	District School Tax to be raised.	Total amount from all sources. Balance in the hands of the Collector, ex- clusive of money for building and repair- ing purposes.
Warren (continued)							
FRELINGHYN (con.)							
Ebenezer, 61	\$350 00	.....	.....	.....	.....	.....	\$350 00 \$ 4 06
Southtown, 62	350 00	.....	.....	.....	.....	.....	350 00 26 28
Howard, 63	350 00	.....	.....	.....	.....	.....	350 00
	2251 96	.....	.....	\$117 15	\$192 85	\$300 00	2551 96 30 34
HOPE.							
Hope, 64	573 60	.....	.....	.....	.....	.....	573 60 70 70
Hoagland's, 65	350 00	.....	.....	.....	.....	.....	350 00 126 50
Free Union, 66	350 00	.....	.....	.....	.....	.....	350 00
Townsbury, 67	350 00	.....	.....	100 00	100 00	200 00	550 00
Hazen's, 68	350 00	.....	.....	116 50	60 95	177 46	527 46
Mt. Herman, 69	350 00	.....	.....	.....	.....	.....	350 00
	2323 60	.....	.....	216 50	160 95	577 46	2701 06 197 20
BLAIRSTOWN.							
Centerville, 70	350 00	.....	.....	.....	.....	.....	350 00
Kaul's, 71	* 350 00	.....	.....	.....	765 00	765 00	1115 00
Union Brick, 72	350 00	.....	.....	.....	75 00	75 00	425 00 1 45
Blairstown, 73	350 00	.....	.....	.....	100 00	100 00	450 00
Walnut Valley, 74	350 00	.....	.....	.....	50 00	50 00	400 00 12 23
Mt. Vernon, 75	122 31	.....	.....	.....	.....	.....	122 31
Jacksonburg, 76	350 00	.....	.....	.....	.....	.....	350 00 28 73
Washington, 77	350 00	.....	.....	.....	.....	.....	350 00 41 36
	2572 21	.....	.....	.....	990 00	990 00	3562 21 86 77
HARDWICK.							
Hardwick Center, 78	168 71	.....	.....	.....	.....	.....	168 71 42 87
Franklin Grove, 79	350 00	.....	.....	.....	100 00	100 00	450 00 42 63
	518 71	.....	.....	.....	100 00	100 00	618 71 85 50
PAHAQUARRY.							
Millbrook, 82	350 00	.....	.....	.....	.....	.....	350 00 1 49
Minisink, 83	350 00	.....	.....	.....	.....	.....	350 00 20 20
Brozmanville, 84	75 95	.....	.....	.....	.....	.....	75 95 41 38
	775 95	.....	.....	.....	.....	.....	775 95 63 17
KNOWLTON.							
Water Gap, 85	350 00	.....	.....	.....	.....	.....	350 00 1 28
Hainesburg, 86	396 45	.....	.....	.....	500 00	500 00	896 45 116 92
Polkville, 87	350 00	.....	.....	.....	.....	.....	350 00 45 75
Mt. Pleasant, 88	330 00	.....	.....	.....	200 00	200 00	530 00 58 17
Walnut Corner, 89	350 00	.....	.....	.....	.....	.....	350 00 1 38
Columbia, 90	350 00	.....	.....	.....	.....	.....	350 00 14 00
Chapel Hill, 91	350 00	.....	.....	.....	.....	.....	350 00 190 71
Delaware Station, 92	350 00	.....	.....	.....	1800 00	1800 00	2500 00 66 93
	2846 45	.....	.....	.....	2500 00	2500 00	5346 45 495 15
Summary.							
Greenwich.....	3462 47	.....	.....	205 00	2675 00	2883 00	6345 47 70 54
Lopatcong.....	1581 42	.....	.....	.....	825 00	825 00	2406 42 154 73
Phillipsburg Borough.....	8717 83	.....	.....	7000 00	6060 00	13060 00	21777 83 2795 37
Harmony.....	2720 11	\$277 50	.....	232 00	650 00	882 00	3879 61 485 14
Franklin.....	2344 79	490 00	.....	100 00	200 00	300 00	3134 79 272 47
Washington.....	2024 27	.....	.....	200 00	160 00	360 00	2384 27 160 34
Washington Borough.....	2699 28	.....	.....	.....	1500 00	1500 00	4199 28 15 34
Oxford.....	4938 59	.....	.....	.....	6458 00	6458 00	11396 59 120 15
Belvidere Borough.....	2298 61	.....	.....	1000 00	500 00	1500 00	4598 61 289 10
Mansfield.....	.....	756 00	.....	3200 00	.....	3200 00	5910 86 282 30
Hackettstown Borough.....	2303 84	.....	117 02	.....	1125 00	2091 00	3433 32 73 88
Independence.....	910 94	283 50	147 88	.....	.....	2091 00	3433 32 73 88
Allanmury.....	1400 00	243 00	.....	66 00	65 00	131 00	1774 00 437 74
Frelinghuysen.....	2251 96	.....	.....	117 15	192 85	300 00	2551 96 30 34
Hope.....	2323 60	.....	.....	216 50	160 95	377 46	2701 06 197 20
Blairstown.....	2572 21	.....	.....	.....	990 00	990 00	3562 21 86 77
Hardwick.....	518 71	.....	.....	.....	100 00	100 00	618 71 85 50
Pahaquarry.....	775 95	.....	.....	.....	.....	.....	775 95 63 17
Knowlton.....	2846 45	.....	.....	.....	2500 00	2500 00	5346 45 495 15
	49326 00	2050 00	398 63	12489 65	26242 81	35732 46	96507 09 6115 18
	† 120 00	.....	.....	.....	.....	.....	† 120 00
	49446 00	.....	.....	.....	.....	.....	96627 09

* \$230 of this amount was withheld because of the district having no school building and has been reapportioned.

† Held for apportionment next year.

State of New Jersey, for the School Year ending August 31, 1873.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	ATTENDANCE.					Average attendance.	No. the house will seat comfortably.	Condition of the public school buildings.	No. of children who attend private school.	No. of children who attend school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per mo. to male teachers.	Average salary paid per mo. to female teachers.
				No. enrolled.	No. attending months or more.	No. attending betw'n 8 and 10 months.	No. attending betw'n 6 and 8 months.	No. attending betw'n 4 and 6 months.									
61	\$1000 00	47	10	41	.....	7	7	8	19	19	46 good.	.....	5	.....	1	.....	\$35 00
62	1000 00	58	15	43	.....	.....	.....	.....	20	20	43 med.	.....	15	.....	1	.....	30 00
63	500 00	56	9	58	.....	.....	9	15	34	19	40 med.	.....	4	1	.....	\$39 00	.....
64	8000 00	393	8	356	.....	29	53	59	215	159	290	.....	3	58	3	4	48 00
65	4500 00	140	9½	88	.....	23	20	18	27	46	80 v. g.	21	27	1	.....	60 00	.....
66	550 00	73	8	73	.....	.....	22	35	16	23	40 med.	.....	9	1	.....	37 00	.....
67	500 00	61	9	57	.....	15	.....	.....	42	23	40 med.	.....	8	1	.....	35 00	.....
68	1600 00	62	9½	61	.....	.....	.....	.....	43	26	50 good.	.....	16	1	1	.....	33 23
69	1500 00	50	9	40	.....	9	13	20	28	22	75 v. g.	.....	10	.....	1	45 00	.....
70	9700 00	467	9.1	382	.....	42	82	86	172	159	345	.....	21	64	4	2	44 25
71	1200 00	50	9	58	.....	9	4	6	39	23	48 v. g.	.....	4	.....	1	.....	33 66
72	* 800 00	51	3	24	.....	.....	.....	.....	24	16	32 med.	.....	27	1	.....	40 00	.....
73	800 00	45	9	45	.....	1	13	5	26	23	40 med.	.....	4	.....	1	.....	36 00
74	2000 00	55	9½	51	.....	6	4	10	31	20	60 good.	6	4	.....	1	.....	30 00
75	1500 00	53	9	53	.....	2	9	7	35	24	48 v. g.	.....	3	.....	1	.....	35 00
76	200 00	30	13	25	.....	.....	.....	.....	25	12	30 poor.	.....	.....	.....	1	.....	30 00
77	500 00	49	13	47	.....	.....	.....	.....	47	28	44 med.	.....	7	.....	1	.....	35 00
78	500 00	50	9	35	.....	2	5	6	22	14	43 med.	.....	15	.....	1	.....	33 33
79	7500 00	383	6.8	338	.....	20	35	34	249	160	350	.....	6	64	1	7	40 00
80	50 00	44	18	23	.....	.....	1	4	28	14	25 v. p.	.....	7	.....	1	.....	25 00
81	200 00	71	9	50	.....	.....	9	11	30	22	40 poor.	.....	27	1	.....	37 50	.....
82	250 00	115	8½	83	.....	10	15	58	58	36	65	.....	34	1	1	37 50	25 00
83	400 00	48	9	48	.....	2	10	9	27	20	40 med.	.....	6	.....	1	.....	35 00
84	50 00	58	9½	48	.....	4	2	8	34	27	30 v. p.	.....	10	.....	1	.....	30 00
85	†	16	2½	12	.....	.....	.....	.....	12	10	.....	.....	4	.....	1	.....	25 00
86	450 00	122	7	108	.....	6	12	17	73	57	70	.....	20	.....	3	.....	30 00
87	400 00	70	9	72	.....	1	11	11	49	27	70 med.	.....	.....	1	.....	35 33	.....
88	1000 00	85	9½	74	.....	14	30	30	58	38	80 v. g.	.....	11	.....	1	45 00	.....
89	400 00	49	10	44	.....	5	2	5	35	15	50 med.	.....	.....	1	.....	40 00	.....
90	400 00	71	9½	53	.....	5	4	12	42	23	50 med.	.....	4	.....	1	31 00	.....
91	500 00	70	8½	76	.....	3	4	8	61	25	60 good.	.....	4	.....	1	27 00	.....
92	1200 00	46	10½	62	.....	3	5	12	32	18	55 v. g.	.....	1	.....	1	35 00	.....
93	†	84	7	54	.....	2	8	14	40	26	.....	.....	.....	1	.....	45 00	.....
94	400 00	509	8½	492	.....	19	56	98	319	188	400	.....	19	6	2	39 72	29 00
95	8100 00	704	10½	611	25	70	93	115	308	248	510	.....	5	116	5	3	44 55
96	2750 00	340	9½	261	5	21	61	56	118	118	240	.....	2	54	3	1	42 95
97	62200 00	2124	10	1711	53	453	338	232	635	893	1480	.....	74	467	7	17	76 42
98	3800 00	523	9	448	.....	14	80	120	235	172	309	.....	5	88	1	6	40 00
99	5100 00	482	10	447	.....	33	78	89	247	174	329	.....	5	38	3	3	46 52
100	9500 00	355	10.3	335	28	61	57	76	133	159	300	.....	8	44	1	4	75 00
101	.....	696	7	696	.....	.....	101	109	290	291	.....	.....	40	156	.....	1	110 00
102	19400 00	1141	8.9	731	3	90	174	164	360	351	706	.....	80	246	2	9	68 33
103	6000 00	582	10½	308	.....	93	106	64	155	190	330	.....	70	77	2	5	75 00
104	10100 00	558	10½	422	17	34	112	105	154	205	390	.....	11	92	3	3	46 66
105	14000 00	590	10	529	120	87	66	72	194	290	420	.....	30	46	2	6	120 00
106	5500 00	196	9½	197	.....	35	41	37	107	93	170	.....	1	20	3	1	40 38
107	2200 00	228	9½	197	.....	34	56	107	77	189	.....	.....	2	36	2	2	39 16
108	8000 00	393	8	356	.....	29	53	59	215	159	290	.....	3	58	3	4	48 00
109	9760 00	467	9.1	382	.....	42	82	86	172	159	345	.....	21	64	4	2	44 25
110	7500 00	383	6.8	338	.....	20	35	34	249	160	350	.....	6	64	1	7	40 00
111	250 00	115	8½	83	.....	10	15	58	58	36	65	.....	34	1	1	37 50	25 00
112	450 00	122	7	108	.....	6	12	17	73	57	70	.....	20	.....	3	.....	30 00
113	4000 00	509	8½	492	.....	19	56	98	319	188	400	.....	19	6	2	39 72	29 00
114	17850 00	10548	9.1	8660	251	1107	1589	1604	4109	3920	6979	.....	382	1726	51	83	57 48

* New school house just completed.

† This district had a special act passed by the Legislature two years ago to enable the trustees to build a school house, but they thus far have not been able to procure any land for this purpose.

‡ New school house building.

§ School not kept open the required time because of having had less than \$350.

|| School not kept open the required time on account of teacher's illness.

¶ School not kept open the required time on account of repairing the school house.

NOTE.—It may be observed that the sum of those attending and those not attending school exceeds the census by 220. This apparent discrepancy is caused by removals from one district to another during the school year, owing to which such children, in the making up of the attendance statistics, are counted twice. This excess, more properly, shows the number thus moving.



